

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, May 7, 2021 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** Holiday Inn & Convention Center, Ballroom I
110 2nd Avenue
Kearney, NE 68847
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, May 7, 2021, if necessary, the State Board of Education may break for lunch at 12:30 p.m. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER
President Nickels
 - 1.1. Roll Call
President Nickels
 - 1.2. Pledge of Allegiance
President Nickels
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Nickels
 - 1.4. COVID-19 Meeting Protocol
Ryan Foor
2. PUBLIC COMMENT PERIOD
President Nickels

2.1. Request for 10-Minute Special Appearance

2.1.A. To provide input on the draft standards that will create the framework for health education in Nebraska from the perspective of servant leader in the LGBTQ+ community
Abbi Swatsworth, Executive Director, OutNebraska

2.1.B. Nebraska Family Alliance Responds to the Proposed Health Standards by the Nebraska Department of Education
Karen Bowling, Executive Director, Nebraska Family Alliance

2.2. Public Comment (5 Minutes)

2.2.A. In accordance with Board Policy B9, potential action by the board on public comment time limits

2.3. Written Public Comment

3. COMMISSIONER'S REPORT
Commissioner Blomstedt

3.1. Agenda Overview and Consent Agenda Process
Commissioner Blomstedt

3.1.A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Blomstedt

3.2. Report On Rules
Commissioner Blomstedt

3.3. Board Operations Information
Ryan Foor

3.4. Provide updates to the Board on the three rounds of Elementary and Secondary School Emergency Relief (ESSER) funds
Commissioner Blomstedt

4. SPECIAL PRESENTATIONS AND DISCUSSIONS (NONE)
President Nickels

5. PRESIDENT'S REPORT
President Nickels

6. CONSENT AGENDA
President Nickels

6.1. Board Member Out-of-State Travel Approval

6.2. Committee Appointments

6.3. Contract Approval

6.3.A. Authorize the Commissioner to purchase new and replacement computer equipment, software licenses and maintenance agreements, and other technology supports for the NDE
Tibor Moldovan and Dean Folkers

6.3.B. Authorize the Commissioner to approve a contract with Teaching Strategies for ReadyRosie subscriptions for school district early childhood programs and Head Start/Early Head Start programs
Melody Hobson

6.3.C. Authorize the Commissioner to contract with the Nebraska Children and Families Foundation to coordinate the creation of a community schools pilot program, augment the Nebraska Statewide Family Engagement Center, and create the Nebraska Expanded Learning Expansion Collaborative
Zainab Rida and Lane Carr

6.3.D. Authorize the Commissioner to approve IT contract with Jim Williams/Amatus LLC, for the Disability Determinations Section
Krysti Michl

6.3.E. Authorize the Commissioner to continue to contract with Medical Consultants for the Disability Determinations Section
Krysti Michl

6.3.F. Authorize the Commissioner to continue to contract with the four Regional Programs for Children Who are Deaf or Hard of Hearing
Amy Rhone and Teresa Coonts

6.3.G. Authorize the Commissioner to enter into a contract and lease to continue operation of the Nebraska Center for the Education of Children Who are Blind or Visually Impaired
Amy Rhone and Teresa Coonts

6.3.H. Authorize the Commissioner to renew a contract with ESU 9 for assistance with implementation of the Nebraska State Plan for Education of Children who are Deaf or Hard of Hearing
Amy Rhone and Teresa Coonts

6.3.I. Authorize the Commissioner to approve an amendment to a contract with the National Association of Elementary School Principals
Melody Hobson

- 6.3.J. Authorize the Commissioner to renew a contract with inLumon in support of the Educator Licensing System now known as TEACH
Dean Folkers and Clayton Waddle
- 6.3.K. Authorize the Commissioner to renew and approve contracts with the Office of the Chief Information Officer (OCIO) for staff augmentations services in support of the NDE technology projects
Dean Folkers
- 6.3.L. Authorize the Commissioner to approve a contract with Ryan Ricenbaw for a period beginning on June 7, 2021-July 29, 2022, for the purpose of directly supporting teachers and school leaders in work with the Nebraska Teacher and Principal Performance Standards and the Nebraska Leadership and Learning Network
Shirley Vargas and Kim Snyder
- 6.3.M. Authorize the Commissioner to amend contract #41086 with Colyar Technology Solutions, Inc. for the purpose of adding enhancements to the Nutrition Services' online application and claiming system (CNP System)
Zainab Rida
- 6.3.N. Authorize the Commissioner to renew the Contract with TransACT Communications, LLC for the period from June 1, 2021 through May 31, 2022
Beth Wooster and Allyson Olson

6.4. Grant Approvals

- 6.4.A. Authorize the Commissioner to approve a continuation grant to the Nebraska Children and Families Foundation for the Nurturing Healthy Behaviors/Rooted in Relationships program
Melody Hobson
- 6.4.B. Authorize the Commissioner to accept a grant from the Nebraska Department of Health and Human Services to carry out Preschool Development Grant activities
Melody Hobson
- 6.4.C. Authorize the Commissioner to approve a continuation grant to the Nebraska Association for the Education of Young Children (NeAEYC) to operate the TEACH Early Childhood Scholarship program
Melody Hobson
- 6.4.D. Authorize the Commissioner to approve awards for continuation of the Early Learning Connection Partnership Grants
Melody Hobson
- 6.4.E. Authorize the Commissioner to approve continuation grants to the specified educational service units for Early Childhood Coach Consultation

Melody Hobson

6.5. Lease Approvals

6.5.A. Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division and the Department of Education, Early Childhood Training Center for space at 6949 South 110th Street Ste 220-229, LaVista Nebraska 68128-5721
Melody Hobson

6.5.B. Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Department of Education, Nebraska VR, for office space in North Platte, Nebraska for the period of 7/1/21 through 6/30/23
Lindy Foley

6.5.C. Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Nebraska Department of Education, Nebraska VR/ATP, for office space at 1313 Farnam on the Mall, Omaha, Nebraska for the period of 7/1/21 through 6/30/23
Lindy Foley

6.6. Minutes of the Previous State Board of Education Meeting

6.7. Miscellaneous Approvals

6.7.A. Approve the attached Special Grant Fund List for 2021/22 School District Budgeting
Bryce Wilson

6.7.B. Dismiss Enrollment Option Case No. 21-10, *Melnick v. Northwest Public Schools*
Scott Summers

7. STANDING COMMITTEE REPORTS

President Nickels

7.1. Policy Committee Patti Gubbels

7.1.A. Discussion Item: Restructuring of State Board Policy Manual
Patricia Timm

7.1.B. Discussion Item: State Board Bylaw B12, *Policy Development*
Patricia Timm

7.1.C. Discussion Item: Four year review of State Board Bylaw B10, *Hearing Officers*
Patricia Timm

7.2. Legislative Committee
Robin Stevens

7.2.A. Review 2021 Proposed State Legislation and Take Action on Board Positions
Commissioner Blomstedt

7.3. Commissioner's Appraisal Committee
President Nickels

7.3.A. Discussion Item: Discuss Commissioner's 2020-2021 Performance
President Nickels

7.4. AQuESTT Teaching, Learning and Serving Domain Committee
Lisa Fricke

7.4.A. Action Item: Approve accreditation for the Educational Service Units
appearing on the accompanying list for the 2021-2022 school year in accordance
with the provisions of Rule 84 (92 NAC 84), Regulations for Educational Service
Units
Don Loseke

7.5. AQuESTT Student Success, Access and Support Domain Committee
Patsy Koch Johns

7.5.A. Action Item: Approve Interim-Program Schools to operate for the 2021-
2022 school year under Rule 18 (92 NAC 18), Regulations and Procedures for the
Approval of Interim-Program Schools in County Detention Homes, Institutions
and Juvenile Emergency Shelters
Don Loseke

7.5.B. Discussion Item: Leading for Equity and Excellence Program (LEEP)

7.6. Budget and Finance Committee
Patricia Timm

7.6.A. Action Item: Accept the 2020 Single Audit Report
Bryce Wilson

7.6.B. Monthly Board Travel Expense Report

7.6.C. In-State Travel Authorization Reports

7.7. Strategic Planning, Performance, and Improvement Committee
Deborah Neary

7.7.A. Action Item: Exempt the 2019-20 school year in the Priority School timeline
due to the continuing impact of the COVID-19 pandemic, and suspension of
statewide assessment and accountability classifications

Shirley Vargas

8. ADDITIONAL BUSINESS

President Nickels

9. INFORMATION ITEMS AND REPORTS

President Nickels

9.1. Contracts Approved by Commissioner

9.2. Grants Approved by Commissioner

9.3. Contested Case Update

10. GOOD OF THE ORDER

This section of the agenda is intended for Board members to offer informal observations of the work of the State Board. Board members may make brief announcements about attendance at future events for the purpose of informing other Board members. No business or motions, or suggested actions of the Board may be offered at this point in the agenda; nor should Board members engage in substantive discussion about other agenda items or introduce new agenda items.

President Nickels

11. ADJOURNMENT

President Nickels

The next regularly scheduled meeting of the State Board of Education will be held on Friday, June 4, 2021, at 9:00 a.m. at a location to be determined. As needed, a work session will be held on Thursday, June 3, 2021 at a time to be determined.

The agenda contains a list of subjects known at the time of its distribution on April 29, 2021. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda

page: www.education.ne.gov/StateBoard/Agendas.html. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



I pledge allegiance to the Flag of the
UNITED STATES OF AMERICA,
and to the Republic for which it stands,
one Nation under God, indivisible,
with liberty and justice for all.

OPEN MEETING ACT (2020)

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source:Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source:Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on

behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source:Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority

vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source:Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or

(ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk

Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the

Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting

shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source:Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3._

Effective Date: November 14, 2020

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible

to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source:Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source:Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source:Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.



Nebraska State Board of Education
Covid-19 Meeting Protocol

Meeting date/time: Friday, May 7, 2021; 9:00 am.

Meeting location: Holiday Inn, Kearney, NE, Ballroom 1

Purpose

The purpose of this document is to outline and detail measures and protocols that seek to protect and ensure the health, welfare, and safety of the public in light of the COVID-19 pandemic. For the purposes of this protocol document, “attendee” shall mean any individual person who is attending the meeting, but not limited to: state board members, Nebraska Department of Education staff members, other State of Nebraska employees, hearing respondents, and members of the public.

Maximum attendance

Maximum attendance at the meeting is limited to the rated capacity of the meeting room. However in order to maintain physical distancing between individuals, the room will be setup with chairs spaced three (3) feet apart. Standing is not allowed in the meeting room. If there are more members of the public who attend than for which there is seating available, members of the public may sit in the overflow room (Staterooms A/B). If the overflow room becomes full or crowded, members of the public may wait in the pre-function area.

Considerations for Attendees to Access Public Meetings

Attendees are asked to comply with the following directives:

- a. **Accessibility:** Members of the public should maintain 3-6 feet of physical distancing between others when entering and exiting the room. If the board enters executive session, the room will be vacated except for board members and select staff and counsel. Other attendees in the meeting room will vacate to the pre-function area at this time.
- b. **Masks:** Masks that cover the mouth and nose are required. Attendees will be required to wear a mask unless they are at the microphone providing comment, where they are still strongly encouraged to wear a mask. A limited supply of masks will be provided for attendees who do not have a mask.
- c. **Hand sanitizer:** Use of hand sanitizer is strongly recommended upon entrance to the meeting room and after attendees touch their face, cough, or sneeze.
- d. **Physical distancing:** The meeting room will be arranged to ensure that all attendees are able to practice physical distancing with a space of at least three feet

between individuals. Arranged chairs and tables are not to be moved. Attendees should avoid shaking hands or making physical contact with other attendees.

- e. **Personal questionnaire:** Attendees will be presented with the following questions on signage at the entrance to the meeting room and asked to self-identify responses of “Yes” or “No” to each question.
1. Are you experiencing, or experienced any of the following symptoms in the last 14 days?
 - i. Fever or chills
 - ii. Cough
 - iii. Shortness of breath or difficulty breathing
 - iv. Fatigue
 - v. Muscle or body aches
 - vi. Headache
 - vii. New loss of taste or smell
 - viii. Sore throat
 - ix. Congestion or runny nose
 - x. Nausea or vomiting
 - xi. Diarrhea
 2. Have you been in physical contact with or in close proximity to anyone who tested positive for COVID-19 in the last 14 days?
 3. Have you traveled outside of the United States in the last 14 days?
 4. Have you been in physical contact with or in close proximity to anyone who has traveled outside of the country, or who has been ill?
 5. Do you have a temperature of greater than 100.4 degrees Fahrenheit?

Should an attendee be able to identify a “Yes” response to any of these question, the Attendee should self-select to not enter the meeting room or overflow room and leave the hotel.



Points of Clarification – Nebraska Health Education Standards (Draft #1)

May 7, 2021

- The State Board of Education *is not* voting to approve the Health Education Standards this month. A second draft will be available mid-summer.
- The proposed draft of the Nebraska Health Education Standards *was not* written by activists. A writing team of Nebraska educators were selected from submitted applications. The list of Nebraska educators participating on the writing team has been made publicly available.
- Planned Parenthood *is not* funding or helping to write the Nebraska Health Education Standards. Black Lives Matter *is not* funding or helping to write the Nebraska Health Education Standards.
- The proposed draft of the Nebraska Health Education Standards *is not* a mandate from the Federal Government, and it *is not* part of a world-wide plan to sexualize children.
- The State Board of Education *is not* approving a sexual education curriculum, textbooks, or instructional materials. This includes the book, It's Perfectly Normal. This book is not being approved nor considered as a valid resource by the State Board of Education or the Nebraska Department of Education.
 - Resources or materials that include explicit or graphic images or materials *are not* being considered by the State Board of Education or the Nebraska Department of Education.
- Critical Race Theory *was not* used to develop the proposed draft of the Nebraska Health Education Standards. The Equity Lens developed by the State Board of Education was utilized to ensure educational equity is reflected in the proposed draft.
- The public input survey developed by the Nebraska Department of Education *was not* designed to make it difficult to provide feedback. This survey format has been used since 2016 to collect specific, grade-level feedback on the content and rigor of proposed

standards. Individuals wishing to provide general comments may use the NDE Standards Input email.

Health Education Programs are designed to motivate students to maintain and improve their health, advocate for self and others, prevent disease, form healthy relationships, and avoid or reduce health related risk behaviors.

- The proposed draft of the Nebraska Health Education Standards does seek to create a framework for students to acquire the health-related knowledge and skills necessary to maintain and improve lifelong health.
 - The proposed draft does include the knowledge and skills related to sexual abuse prevention, dating violence prevention, and body safety education.
 - The proposed draft does include content to help students develop healthy behaviors, decisions, and skills, with an emphasis on increasing protective factors and reducing risks.
- The proposed draft of the Nebraska Health Education Standards does seek to encourage parents, caregivers, families, and communities to encourage positive relationships between students and trusted adults.
- The proposed draft of the Nebraska Health Education Standards does seek to promote dignity, respect, kindness, and compassion through equitable health education for all Nebraska students.

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
sheila	abood	kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe that children have a natural and protective degree of modesty. This curriculum would erode that very important trait. I also firmly oppose the teaching of ideological theory of Critical Race Theory.	sheila	abood
				I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I do not believe any school should involve themselves in indoctrinating our kids with these social topics. The school is meant to teach the core school topics and offer extra topics that interest kids, without indoctrinating them. If there has to be separation of church and state, then this too should apply and it violates my parental control over when and how my child learns about different social life styles. My child is white and will not be fed that he is inherently racist, as this is simply not true. I will not stand for this indoctrination. It makes me want to vomit when I read over some of these answers for the sex Ed questions. Kids should not be learning about anal sex or how to move to the next step with a girl physically. If you want STD rates, abortion rates, and pregnancy rates in teens and smaller kids to soar- this will cause that. Over the last 20 years kids have been introduced to these concepts at earlier and earlier ages BY SCHOOL SYSTEMS in an effort to "educate" but really it has occurred because slowly the school system and decided earlier and earlier ages "need to learn" these concepts, when it is not the school's responsibility AT ALL.		
Marlee	Abramson	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Marlee	Abramson
Brooke	Adam	Wilcox	Nebraska		Brooke	Adam
Mary	Adams	Gibbon	Ne	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" I	Mary	Adams
Jessica	Adams	Morrill	NE	Please stop this horrible plan for our schools. It grooms our kids for sexual predators, and teaches them about sexual acts way to early. Any age is inappropriate to promote anal and oral sex to our students! Focus on education. Math, science, reading, music, art, technology, language...this is enough! The schools do not need to be the parents, and even if they did, this would be bad parenting. Children have enough to worry about, they don't need to add this on top of it! Not to mention, our teachers who have to teach it! Horrible, absolute indoctrination! Teaching this is child abuse!!	Jesi	Adams
Lynne	Adams	Gering	Nebraska	I would like to address the proposed health standards and respectfully request these standards NOT be adopted but rewritten at each grade level. I have been a school employee for many years and have watched the increase in mental health issues among our students. In fact, you address these as part of the health standards. Then, in the section immediately following mental health, the written proposed standards only increase the mental health confusion. Do you think a Kindergarten student cares about the gender of a fellow student? Throughout each grade level more and more deviant thoughts are introduced making me think that this is just brainwashing throughout the most vulnerable times in a child's life. Let's just educate children with the truth of who they are and Who made them. Let's show them compassion and respect. Let's contribute towards their positive mental health not by giving them numerous genders to choose from or introducing thought that they were raised the wrong way but by sticking to the truth. Let's get back to education as it was meant to be. Give them a love for learning and a curiosity about the world and the people in it.	Lynne	Adams
Kirsten	Adkisson	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe this infringes on my constitutional right of freedom of religion on how I choose the raise me children.	Kirsten	Adkisson
Sheila	Adkisson	Farnam	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sheila	Adkisson
Nathaniel	Adkisson	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Nate	Adkisson
Lindsey	Ahrens	Minden	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lindsey	Ahrens
LISA	ALBRECHT	THURSTON	Nebraska	Hello. My name is Lisa Albrecht. My address is 2156 D Ave, Thurston, NE 68062. I read through the March 2021 draft of the Nebraska Health Education Standards and find it very concerning. I have 3 young children. We are in the Emerson-Hubbard School district. I DO NOT want my young children taught the items listed below. I think these should be taught in the home, NOT at school. Respectfully submitted, Lisa Albrecht Under Human Growth and Development Section: HE.K.7.1.a: HE.K.7.2.a: HE.1.7.1.a: HE.1.7.2.d HE.2.7.1.a: HE.3.7.1.a HE.3.7.2.a HE.3.7.2.c: HE.3.7.2.e HE.4.7.1.a: HE.4.7.1.c: HE.4.7.1.d: HE.4.7.2.d: HE.4.7.2.f: HE.4.7.3.a: HE.4.7.3.e: HE.5.7.1.a: HE.5.7.1.b: HE.5.7.1.d: HE.5.7.1.e: HE.5.7.1.g: HE.5.7.2.f: HE.5.7.3.e HE.6.7.1.e HE.6.7.2.c HE.8.7.2.c	Lisa	Albrecht
Cheryl	Albright	Ravenna	NE	I am gravely concerned about the proposed sexual education beginning in Kindergarten and progressing through 8th grade. I feel it is very inappropriate for our children/youth.	Cheryl	Albright

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Carol	Allen	Pender	Nebraska	I very strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Our school systems have NO PLACE inserting this into our youth.	Carol	Allen
				When Nazi Germany sought to conquer the mind of every citizen in their country with their ideology, they did so by not only indoctrinating the adults, but through school curriculum as well. When this country falls and its citizens become mindless zombies with our children raised by the state, the blood will be on your hands...although I'm sure you see a country full of children with pudding for brains as a positive thing and you truly do think you're somehow doing good through this whack Soviet brain-melting curriculum, most Nebraskans don't. You may currently have a seat of power to wave your magic wand, enforce your statist rules, and create children in your own image, but please remember that regardless of your position, you don't represent us. With that being said, I strongly oppose the Draft 1 of the proposed health standards.		
Rob	Allmand	Omaha	NE	And please, for your own sake read a bit of history.	Rob	Allmand
				It is with great concern that I express my opposition to accepting the proposed health cate standards for public schools. Our children and youth are precious and should not be exposed to it. We must protect them as responsible parents, grandparents, family and friends. To not do so endangers their moral character, overall health and who they are as future citizens of our beloved state and country. We must not fail them or our communities. Please prayerfully vote no. Thank you.		
Carole	Amateis	Lincoln	Nebraska		Carole	Amateis
Alix	Ambriz	Broken Bow	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Alix	Ambriz
Katie	Amick	Lincoln	Nebraska	i am strongly opposed to comprehensive sex ed and critical race theory. These need to be scrapped.	Katie	Amick
DeAnna	Anderbery	Axtell	Nebraska	I'm am opposed to the teaching of comprehensive sex ed being taught in all Nebraska schools	DeAnna	Anderbery
Haylie	Anderjaska	Ord	NE	I am the mother of four children and my husband and I are against these changes in the standards. They need to be removed.	Haylie	Anderjaska
Peggy	Anderson	Omaha	NE	I STRONGLY oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Peggy	Anderson
				"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory." Please don't let a small minority who tend to scream louder determine what is best for our children, when the majority of people are very much against sexualizing our children through this evil so called educational curriculum, as well the deeper division that will come between races and parental relationships with their children, if Critical Race Theory is taught in our schools.		
Karen	Anderson	Valley	Nebraska		Karen	Anderson
Stacy	Anderson	Blair	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Stacy	Anderson
				I strongly oppose the proposed Health Education standards as well as standards of Critical Race theory. The health stsndards are in direct opposition to what I, and thousands of Nebraskans, believe. The topics proposed are ones that parents, not teachers, should discuss wuth their children in accordance with their family's beliefs. Critical Race Theory only divides Americans and does not reflect an accurate account of US history. The proposed standards have no place in our publc schools!		
Carol	Anderson	Gibbon	Nebraska		Carol	Anderson
STEPHANIE	ANDERSON	RIVERDALE	Nebraska	As a parent, I strongly feel it is MY job to teach my kids about anything other than basic biology and reproduction. Stop sexualizing children, unless you're prepared for a mass homeschooling movement.	Stephanie	Anderson
				I am praying that each member of the State Board will pause and really consider on what is being proposed to the youth of Nebraska.		
				This agenda has NO place in our public schools. This goes against all that is morally good and ethical. It's trying to take control of personal values and morals in our families. Only a parent or guardian should discuss these matters with their children when they know that their child has the mental maturity of understanding the topic.		
				Please do not allow the children of Nebraska to be groomed for pedophiles. If you approve this that is what you will be allowing.		
Brenda	Anderson	Wood River	Nebraska	Please do the right thing and do not approve this agenda.	Brenda	Anderson
				These proposed standards for educating children are absolutely disgusting. I don't support them, and they are absolutely contrary to what our country was founded on, and has drifted away from. Christian values, God's moral laws. Absolutely disgusting and inappropriate for any age of child.		
Amanda	Anderson	Harrison	NE		Amanda	Anderson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Joye	Anderson	Albion	Nebraska	May 5, 2021 To: Nebraska State Board of Education I am writing this letter in regards to the Nebraska Health Standards draft, specifically the section HE. 1.7. Human Growth and Development. I STRONGLY OPPOSE this section even being included in the standards! As a public school teacher for many years, the majority of them being a kindergarten teacher, I cannot even imagine teaching this content to students as young as five and six years old! I have seen some examples of curriculum that would be used to teach these standards, and I am appalled at what I saw and read! These standards are not age appropriate for our children and would do nothing more than confuse and sexualize them, increase sexual activity at a younger age, and increase sex trafficking and abortions, just to name a few of the negative effects. Our schools should be a safe place for our students to come and learn age appropriate content, not a place where they come to be sexualized. I am deeply saddened, and frankly disappointed in you, the Nebraska State Board of Education, for even thinking these standards need to be included in the state health standards. I strongly urge you to reconsider your position on this, and keep the best interest of our children in mind. Put yourself in a classroom teacher's shoes, and ask, "Would I be willing to teach this content to children?" Please use some common sense, values, and morals to protect our precious children by removing this section of the Nebraska Health Standards. Thank you for hearing my concern on this matter. Sincerely, Joye Anderson Albion, NE	Joye	Anderson
Lana	Anderson-Phelps	Callaway	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lana	Anderson-Phelps
Sara	Andreesen	Ord	NE	Stop this Draft 1!!! I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!	Sara	Andreesen
Sara	Andreesen	Ord	NE	I oppose Draft 1!!!	Sara	Andreesen
Nichole	Anthony	Cedar Bluffs	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Nichole	Anthony
Jonathan	Anthony	Cedar Bluffs	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jonathan	Anthony
Heidi	Antonson	Ralston	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Heidi	Antonson
Elayne	Antonson	Ralston	Nebraska	I strongly oppose draft 1 of proposed health standards which include comprehensive sex Ed and controversial ideology of critical race theory.	Elayne	Antonson
Kayla	Apfel	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kayla	Apfel
Shree	Arends	Grand Island	ne	I strongly disagree with the Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It absolutely does not belong in our schools.	Shree	Arends
Sydney	Arkfeld	Omaha	Nebraska	I oppose the 2021 health standards.	Sydney	Arkfeld
Amanda	Arndt	Alda	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education.	Amanda	Arndt
Thomas	Artz	Lincoln	Nebraska	I am writing in opposition to the proposed comprehensive sexuality education standards being proposed. Thank you for your time.	Thomas	Artz
Tim	Artz	Lincoln	NE	Signed.	Tim	Artz
Bridget	Aschoff	Blair	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Bridget	Aschoff
Jo	Atkinson	Gothenburg	Nebraska	The Health Education Standards draft contains many things that are scary to me. It is completely unnecessary to begin this in kindergarten. It seems like you are wanting to indoctrinate our children at a very young age. Please reconsider this plan.	Jo	Atkinson
John	Aungst	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	John	Aungst
Kristin	Aungst	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristin	Aungst
Autumn	Austin	Blair	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach my children about their sexuality or anything related. Especially at such a young age. This "new" gender studies non sense is so unethical and harmful to our children. It's basic biology, that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin.	Autumn	Austin
Amelia	Babcock	Stanton	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Amelia	Babcock

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Kristin	Baber	Papillion	NE	The NSBE needs to lift the mask mandate from all schools and make it optional for students. The teachers have gotten their shot if they so wanted and kids have proven they do not spread covid. The parents are the ones that are responsible for our children not the NSBE. The option needs to be given to the parents to either mask or not. Also the new curriculum is a complete waste and should not be taught to children everything about the Human Growth portion as well as teaching kids that masks are normal and part of being clean. Parents need to step up and be part of their kids lives. Do not punish the rest of us for the parents that do not step up and take care of their children. There are so many of us that are parents to our kids and know how we want them raised and these new standards do NOT reflect that.	Kristin	Baber
Mary	Babl	West Point	NE	I strongly oppose the critical race theory being taught as well as the new so called sexual education guidelines. Who ever came up with these plans needs some serious mental help.	Mary	Babl
Arbutis	Backens	Omaha	NE	I am writing to voice my strong opposition to the proposed change in teaching by including Sexual Education and the ideology of critical race theory. These should not be included in the curriculum of grade school students. Teaching Sexual Education is wrong and has no place in the grade schools. "Antiracist training is the opposite of truth in advertising. It requires teachers to treat students differently based on their race".	Arbutis	Backens
Susan	Bader	Omaha	NE	I don't believe children should be tight sex education in the way that I have understood that abstinence and teaching permission for sex and masturbation and all of the different things that children do not need to learn like that before the age of 18	Susan	Bader
Patty	Bailey	Lincoln	NE	I STRONGLY OPPOSE Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory!!!	Patty	Bailey
Janet	Bailey	Holdrege	Nebraska	May my comments go on record that I am completely opposed to the proposed standards for two main reasons. First, the place for sex education to occur is in the home. It is not the role of teachers to teach the curriculum you have suggested. My husband is a teacher, and he barely gets through the content required the way it is now. The board is requiring more and more of our teachers, and they can only give 110% for so long before they become burned out. My husband is feeling overwhelmed the way it is. Teachers are leaving the public school system in record numbers because they are being required to teach more and more of the things that should be taught at home. In addition, I oppose these inappropriate health standards because they are causing more and more damage and mental health issues to our youth today. We are doing them a huge injustice by suggesting that children as young as 1st or 2nd graders should be taught sex education and gender disfunction. Their young minds will only become confused and traumatized by what you are suggesting. There is so much trauma affecting our young people today, as we have experienced in our own home and what my husband has witnessed as a public educator. We should be investing in the mental health of our youth, not contributing to their decay. Please, so the right thing by rejecting the proposed health standards in it's entirety. Thank you for hearing my deep concerns.	Janet	Bailey
Rusty	Baker	Grand Island	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!"	Rusty	Baker
Fred	Baker	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Politics should be removed from the classroom and focus should be on developmental education towards independence and responsibility.	Fred	Baker
Linda	Baker	Omaha	Ne	I SRONGLY OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education AND the controversial political ideology of critical race theory!!!!!!	Linda	Baker
connie	baker	Neligh	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Connie	Baker
Emily	Baker	Fremont	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Emily	Baker
Janet	Baker	Neligh	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Janet	Baker
Blake	Baker	Fremont	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This will only create further division in the future generations of children. I am disgusted this is even proposed.	Blake	Baker
Nichole	Ball	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nichole	Ball
Debra	Ballagh	Burwell	NEBRASKA	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Debra	Ballagh
Jo	Banks	Wausa	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Jo	Banks
Shane	Bappe	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Shane	Bappe
Julie	Baquet	St Paul	Nebraska	The proposed Health Education Standards are not subjects that are to be taught in schools, they are the responsibility of the parents. You are crossing the line between religion/faith and science. Please do not implement these standards.	Julie	Baquet
Amber	Barajas	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Get this out of our school system. It has no place here.	Amber	Barajas
Mark	Barelmann	Chambers	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Mark	Barlemann

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Tammy	Barelmann	Chambers	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Tammy	Barelmann
Crystal	Barfknecht	Hastings	Nebraska	I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Crystal	Barfknecht
Kendra	Barnes	Norfolk	Ne	As a parent of a 4th grader in Nebraska, I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The graphic explanation given to these young students wouldn't be allowed in a PG movie. We don't need R ratings in our schools.	Kendra	Barnes
Gregg	Bartak	Ewing	Ne	Please do not vote for teaching our young people about sexuality in the schools.it is not a teachers responsibility but only for parents.Thanks!	Gregg	Bartak
Kathy	Bartak	Ewing	Ne	I am very upset to think that the Nebraska Board of Education and teachers of the proposed sex education curdclum want to teach to our young kids!!!!!! This is not the topics that are age appropriate for even high school.!!! Please leave this to the discussion within their FAMILY ! Thank you.	Kathy	Bartak
Hope	Bartels	Friend	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Hope	Bartels
Cory	Bartels	Friend	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Cory	Bartels
Merlyn	Bartels	Upland	NE	We would like to express our opposition to the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. We believe our children deserve better educations than this draft brings to the table. We ask that you as a board completely scrap this whole plan. Teach sex in the biology class and the reproductive facts. Facts not an agenda! Can we not teach them what a healthy physical, emotional and sexual relationship looks like and that the color of our bodies is just one facet of who we are? America is a multicultural diverse nation. Let's teach our children how to strengthen a positive, healthy, mental outlook in their lives. We also believe for this draft to be comprehensive it should have included input from pediatricians, counselors, pastors and heterosexual parents. 10% of our children are educated in the Catholic schools and they were not allowed to have any input into this. Please, just scrap this indoctrination of our children. Teach them to read and write and think and they can graduate with an earned degree and pursue whatever career they want. Scrap this whole repulsive draft.	Merlyn and Pat	Bartels
Stefanie	Barton	Papillion	NE	I stand with our Governor and ask that the Nebraska Department of Education scrap their proposed sex education topics that are included in their draft health standards. These new standards do not line up with truth nor what we want to be taught to our children. I do not want my young children introduced to and taught age-inappropriate content that injects non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools. I am appalled that our state board of education has even considered these standards be taught in our schools. I beg of you to stop and delete the proposed sex education topics from the health standards.	Stefanie	Barton
Stefanie	Barton	Papillion	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Stefanie	Barton
Mindy	Bates	Platte Center	Nebraska	I strongly oppose the adoption or approval of the proposed health standards as currently written.	Mindy	Bates
Victoria	Bauer	Culbertson	Nebraska	I strongly object to this type of sexual pedophilia indoctrination of our children and grandchildren in the school curriculum. This indoctrination also tries to inject the bullying tactics of critical race theory. Enough is enough. Teachers should teach core subjects and parents should raise their children, not the school or school boards	Victoria	Bauer
Bill	Bauer	Kearney	Nebraska	Thank you for allowing public discussion on this subject and for wanting to help our school children to be more informed and wanting to prepare them for life. However, I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe that the proposed standards, in particular those in sexuality education, should NOT taught, or even discussed, in Elementary School grades! This type of discussion should be done by parents, not the school system. I also believe that any "gender dysphoria"/"gender identity" discussion is NOT appropriate at any age in the public school system. Any discussion of this should be done with parents or psychological/emotional/mental health professionals - not in the public school system. I believe that "critical race theory" is nothing but Marxism disguised at "Race Relations." This "theory" or ideology should NOT be taught in public schools. Public schools should be teaching all the positive ideals and results about the United States of America - the greatest country in the history of the world! Marxism/Socialism/Communism should NOT EVER be discussed in a positive light in the public school system of the USA! Marxism/Socialism/Communism are failed systems and they will ALWAYS fail - as they take away liberties and freedoms of the people in that country. Thank you!	Bill	Bauer
JILL	BAUER	Hildreth	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" Some things need to be taught at home by the parents!	JILL Ann	BAUER

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Keri	Bauer	Pleasanton	Nebraska	I don't believe the public school system should be teaching sex education, gender identity and more to young kids. This is topic that kids should be be exposed to at school.	Keri	Bauer
				I, as a concerned parent, hereby petition the State Board of Education, our state legislators, our governor, and all local school boards and charter schools to ensure no instruction or materials, including highly controversial comprehensive sexuality education (CSE), be given to children in our schools: That could be construed to normalize or condone sexual conduct between children of minor age (whether heterosexual or homosexual), that include graphic or pornographic materials, that teach children they have sexual rights or how to "consent" to sexual acts, that teach unscientific gender identity theories (i.e., claiming genders or sexes exist other than male or female or that sex is fluid and can be changed). Please ensure that the rights of parents are respected by requiring all public schools to: Make available for public review and input, at least 60 days before adoption, any new or revised sex education curriculum in its entirety. Make easily accessible for public review all existing sex education curricula, including any supplemental materials. Maintain sex-ed as an elective, opt-in subject requiring parental approval. Our schools are not the appropriate place to push political or sexual agendas that advance divisive issues or controversial "sexual rights" at the expense of sexual health. Parents who wish to instruct their children on such issues can do so at home. Best regards, Denise Bauer (Mother of a teenager)		
Denise	Bauer	Omaha	Nebraska		Denise	Bauer
Ann	Bauer	Omaha	Nebraska	I am opposed to the proposed Health Standards for Nebraska Schools.	Ann	Bauer
Lauren	Bauer	Polk	Nebraska	Leave the sex education to the parents. My children don't need to be forced to learn views that are not moral or what our family may believe in. It's not the state's job to do this.	Lauren	Bauer
Crystal	Baumeister	Stuart	Nebraska	Please allow our children to be children and the parents the choice to parent/educate our own children. There is a time and place for everything and it's not at 5/6 years old.	Crystal	Baumeister
Lynette	Beahm	Minden	Nebraska	As a grandmother of 7, I strongly oppose the Health Education Standard draft.	Lynette	Beahm
Merlin	Beahm	Minden	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Merlin	Beahm
Bradley	Bear	North Platte	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Bradley	Bear
Rachel	Beasley	Omaha	Nebraska	Dear School Board Members, I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial critical race theory. Please scrape the first draft. Our children are our most value resource in our state and to present to them left wing theories at an age when they are not able to critically think for themselves is self destructive. We need to keep our children pure and innocent as long as possible. There are also so many other ways to give our children compassion for those around us without putting pornography and sexual thoughts into their minds, for children as young as 4 years old.	Rachel	Beasley
Missy	Beasley	Omaha	Nebraska	I strongly oppose the CSE that is being proposed in NE.	Melissa	Beasley
Mary	Beck	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Mary	Beck
Dawn	Beck	Richland	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dawn	Beck
Rose	Becker	Randolph	NE	Please do not bring this into our schools.	Rose	Becker
Chad	Beckman	Lincoln	NE	Stay in your lane. Quit pushing this absolutely ridiculous liberal agenda in the schools!	Chad	Beckman
Stephanie	Beckwith	Albion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not add this to our public school system. It is horrible and would be extremely damaging to our youth. I am appalled at the "education" that is included in this draft material. Pure evil. Who in their right mind came up with this material, and thinks it is appropriate for children.	Stephanie	Beckwith
Stacy	Beery	Kearney	Nebraska	I strongly oppose the draft of the new health standards. It is not age appropriate and will cause more confusion due to politics. While a focus on gender identity and sexual orientation, it lacks focus on the many other ways each of us are different from others. Being a mother of two deaf children, this lack hits close to home. We should be focused on a more age appropriate approach: We are all human, all unique, and all deserve respect.	Stacy	Beery
Jaci	Behlen	Columbus	NE	This is not what God created the world to be as its stated plainly in the Bible. These new ways of the world were not His plan.	Jaci	Behlen
Kristine	Behm	Omaha	NE	To whom this concerns- We strongly oppose this and want politics to stay out of our schools. My husband and I teach our children to be kind. We know others have different views and we respect that, but we wish others could respect our views as well. Children do not see color, race, or gender. We do not need educators to talk about sex. We believe that's the Parents obligation to discuss those issues at home. There will be teachers that will leave their place of employment and parents will homeschool their children if this passes. Stop trying to take our children's innocence away. They are our children and as parents we will protect them. Educators are there to teach subjects like Math, English, and Social Studies. Stop trying to promote sexuality in schools. It morally is wrong!!! I send my children to school to get an Education, not to be indoctrinated by the Radical leftists agenda. Thank You for your time!	Kristine	Behm

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Daniel	Behm	OMAHA	Nebraska	My wife and I adamantly oppose critical gender studies being included in sexual education courses, and any type of sexual health and/or education courses being taught to children under the age of 11 or 12. As products of Nebraska public schools, my wife and I value the education we've received, and the growth and development the public school system offers. That value should be focused on traditional subject matter, physical and mental health and well-being, as well as extra curricular activities to engage students. Young children do not have the ability to grasp or understand sexuality, nor should they have to. What's wrong with sheltering out children for as long as we can so that they can experience a happy and fulfilling childhood? Why force them to grow up faster than they should and try to process information in which they do not hold the capacity to understand? Sexual activities, sexual identity, & sexual preference have no place in public education, especially without consent or involvement of the parents. I trust that you'll take this information under consideration while making your decision, and I appreciate your time.	Daniel	Behm
Julie	Beierman	Albion	Nebraska	I strongly oppose the Heath standards that are trying to be pushed on our schools. Protect our children!!	Julie	Beierman
Cassie	Belle Isle	Overton	Nebraska	I am writing this with concern of my young children learning things that they are too young to learn about yet. This is a learning course for teenagers, not toddlers. Please don't take our kids innocence away and fill their heads with this garbage so early on. Sex ed is a must but not for little minds.	Cassie	Belle Isle
Alexandria	Belling	Lincoln	Nebraska	I very strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!!	Alexandria	Belling
LaNette	Bendix	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which include sexuality education and the political ideology of critical race theory. The proposed health standards lie to our children. Children are malleable and easily confused. This type of pseudoscience is truly a detriment to our society. These are adult issues that the state has no right to burden children with at any age or any grade level.	LaNette	Bendix
Robert	Bendix	Kearney	Nebraska	I strongly oppose the draft 1 of the proposed health standards which include sexuality education and the political ideology of critical race theory.	Robert	Bendix
Jamie	Bendorf	Giltner	NE	Good Morning. Here's a scenario for you all. A new children's tv show airs on a children's network. This network has produced amazing shows in the past. Filled with fun characters who educate kids with songs, dance, and laughter. Every show has a lesson on anything from building self confidence, anti-bullying, dealing with emotions, or even learning how to get along with others. This new show however is a little different. Some kids end up confused after watching an episode. Some even decide to change what they were taught was right, because the show told them how to deal with that confusion. Some episodes have scenarios about topics that make them feel uncomfortable. Emotions start to build up and come out. Parents don't know what happened to their happy child. They can't figure out why they are acting differently. They start looking into this show and find out it's highly rated among certain professionals. However, they can see what this is doing to their own kid. They go to grab the remote to change it, but they can't seem to change it. Why? YOU, Nebraska State Board of Education, have the remote. Our children can't leave. They can't say they don't want to listen. They can't even say they don't agree with the material. They are forced to watch and listen. It is a parents right to protect our children from what we feel is a threat to them. You right now are that threat. We are supposed to be able to trust that our schools are safe. The teachers are safe for them as well. If you pass this, then I fear how our children will feel about their teachers and school after they are taught this new comprehensive sexuality education and critical race theory. I feel sorry for the teachers who will be forced to pick their career over their own morals. I feel sorry for the school boards who will be forced to add this knowing it's not the best for their community. Even private schools will be forced to choose. You may say now it will be school discretion, but let's be real for a minute. That was never on the table to begin with. Parents have a right and will always have a right to do what is best for their own children. I will never allow mine to feel sexified in any way. This curriculum is pornographic, sick, and belongs nowhere in our schools or near children. It's not your right to teach our kids about deciding what gender they are. It is not your right to show them pictures of sexual acts. It is not your right to talk to them about their gentaila. In any other location, this would be a sexual harassment case. Why are you thinking you are exempt? When lawsuits start to roll out, because they will, are you held responsible? Or does that fall on the shoulders of the teachers who are forced to teach it? Does it fall on the shoulders of the school board who are forced to add this to their curriculum? Who will be held responsible? Because we all know you will deny any involvement or repercussions.	Jamie	Bendorf
Nick	Benes	Norfolk	NE	I am gravely concerned about the proposed "comprehensive sexual education" standards that have been introduced by this department. This material is highly inappropriate for the ages that have been proposed. As a parent of a current student in our state's public education system, I cannot stress enough that those must be removed from any and all future proposals and certified standards.	Nick	Benes
Sonni	Benge	Gibbon	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sonni	Benge
Maris	Bentley	Plattsmouth	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Maris	Bentley
David	Bentley	Plattsmouth	Nebraska	I am absolutely opposed to the corrupting sex education standards that are part of the draft of the Health Education standards. Scrap this whole document and start over. Better yet, forget the whole thing, because the state doesn't even need to be involved in the education of our children and grandchildren. Setting standards is the work and responsibility of the local community. Are you trying to force our children into private schools and homeschooling?!	David	Bentley

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Julie	Bergman	Holdrege	Nebraska	As a substitute teacher, former teacher, and grandmother of 12 youngsters who will soon be attending various public schools in Nebraska (unless their parents feel that they can no longer in good conscience allow their children to be educated in this way). I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education. I am also opposed to the concept of critical race theory.	Julie	Bergman
Lucinda	Bergman	Luncoln	Nebraska	Please protect our children from this new curriculum that discusses things that should only be discussed with their parents or guardians. It's time to stand up regardless the cost to ourselves. Hold the line please, we are the last line of defense to hold back the encroachment of topics best left to families. Stop the schools ability to over step their boundaries into personal beliefs and lives. There are probably 10 more of me that won't do anything about it until they rise up with all the others.	Lucinda	Bergman
Katie	Bernt	St. Paul	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not a matter which has any place in a school system. This is a personal discussion for parents and their children in their own homes.	Katie	Bernt
Heather	Berrier	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Heather	Berrier
Rebecca	Berry	Imperial	Nebraska	I am AGAINST the Nebraska Board of Education's purposed Comprehensive Sexuality Education for our public schools. I believe in God and God made men and women to be joined together, Genesis 2. In Leviticus 18:22, the Bible says, do not have sexual relations with a man as one does with a woman; that is detestable. The Bible is God's written word, so I do not believe the public schools should be teaching all these perverse things like, pan sexual, bisexual, transsexual, asexual, gender identity, two-spirit, gender expansive, gender non-binary, cisgender, and transgender. God only made two genders, male and female. If you're born with a penis and testes, you're a male and if you were born with a vagina and ovaries, you are a female. Leave the sex education to the parents. Schools should work harder to stop bullying, to teach students respect for each other and their teachers, to help children with mental illnesses, to teach acceptance of each other, no matter what they look like. To love one another and show kindness to each other, like Jesus would do. Thank you for hearing me out.	Rebecca	Berry
Cindy	Berry	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These must be removed.	Cindy	Berry
Audrey	Betka-Mager	Lincoln	NE	I am a Nebraska Special Education and Family and Consumer Sciences teacher who taught for over 25 years. I strongly oppose the proposed Health Standards. God made man and woman, no in between. Innocent little children should not be taught about sexual body parts, homosexuality, transgenders, etc. This is against the Bible and giving little children perverted information!!	Audrey	Betka-Mager
Cortney	Betz	Columbus	Nebraska	I strongly oppose draft 1 of the health standards. Several of these topics are highly controversial and have no business in the public education system.	Cortney	Betz
Shelia	Bieker	Bertrand	Nebraska	I strongly oppose the draft 1 Of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Shelia	Bieker
Kristi	Bieschke	Kearney	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially starting in Kindergarten age 5. This "new" gender studies is so unethical and harmful to our children. Basic biology states that there is only male and female. Children at a young age understand boy vs girl. Teaching them terms such as gender identity and gender fluidity is absurd. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. CSE is a practice of normalizing sexual tendencies and grooming children to be used for sex trafficking. Children under the age of 10 do no need to know about sex in general. This is sacrificing the innocence of a child to their own expense. Once sexual desires are instilled in a human being they will never go away. Thus introducing terms such as anal, oral, vaginal intercourse in young minds is irreversible damage. Bad habits such as masturbation and phonography which will become a life time illness and hinderance to an individual compromising good mental health. A better education method is needed and it is important to teach proper anatomy but this needs to be done at appropriate age levels. A child can learn boundaries verbal and non verbal and be able to use those tools in all levels of their lives without being taught such vulgar details of sexual ideologies. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Kristi	Bieschke
Jennie	Billinger	Kearney	NE	I am against teaching sex ed to any child under the age of 14/15. Showing video and teaching sex ex to our young children is wrong. We are asking our kids to grow up too fast by teaching this. Our young kids do not see race. They see other kids who are nice or mean and that determines who they are friends with.	Jennie	Billinger
Carri	Billings	Elkhorn	Nebraska	I strongly oppose this draft of proposed recommendations for health education standards including comprehensive sexuality education and controversial critical race theory.	Carri	Billings
Carri	Billings	Elkhorn	Nebraska	I strongly oppose this draft of proposed recommendations for health education standards including comprehensive sexuality education and controversial critical race theory.	Carri	Billings

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Sarah	Binderup	Kearney	NE	As a mother of 3 young boys and of the Catholic faith, I am adamantly against the proposed standards and plead for the board to think about the ramifications going forward if these are brought into our curriculum. These standards are not something that can be taught in schools full of people of different beliefs and religions, but are something that need to be saved for home conversations. Our children are exposed to so many things in modern day culture and as a parent I feel like I do a very good job shielding my kids from the content that is too mature for them. I consider these standards too mature, but will obviously not be able to shield them if they are taught a curriculum! Please, reconsider this content!	Sarah	Binderup
LeAnne	Bird	Wood River	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	LeAnne	Bird
Joyce	Bires	Omaha	Nebraska	Please do not pass the bills for critical race theory and the gender issue Bill. This is wrong, and this will not benefit anyone except those in the Biden administration and those who are paid to violently protest. It will not help the blacks or those who question their gender. We have poured enough of our tax money in the Omaha Public Schools to help the black children since the 60s and no progress. Stop taking away our freedoms.	Joyce	Bires
Emily	Birnie	Minden	Ne	I am strongly opposed to such detailed sexually explicit education for our children. This is stealing their innocence. There is absolutely no good that can possibly come from it. Any education of this sort should come from the parents and be based on. Their moral and spiritual beliefs. Please don't rob our children of their childhood!	Emily	Birnie
Paul	Bishop	Elm Creek	Nebraska	The purpose of my comment is to register opposition to the draft Health Education Standards. Opposition is specific to the content area Human Growth and Development. More specifically, standards and indicators associated with gender identity are likely to "confuse" rather than "clarify" the thinking of young children. Fixed on biology, one is born male or female. Other gender identities have emerged from the work of scholars in the social sciences whereby gender identity is a social construct. Instruction on the social construct of gender identity is simply not appropriate content for young children. Please consider elimination of standards and indicators on the topic of gender identity for primary and intermediate grade children.	Paul	Bishop
Lanna	Bishop	Elm Creek	Ne	Scrap the sex Education Standards. Sex Education is not mandated in Nebraska. Stop them now. Parents need to be teaching these values not the public education system.	Lanna	Bishop
Joyce	Bited	Omaha	NE	I strongly oppose draft 1 of the proposed health standards which include comprehensive sexual preferences and critical race theory. It is not a teacher's job, it is the parents' job and it begins at home. Raising children is not the schools' or government's job. Put the money toward educating parents that it is their responsibility. We have enough "Marxist" influence in our country from the Biden administration and passing this bill takes away more of our freedoms. Read your history books from the past and start teaching the correct history of our country. It is about the children not you. Thank you for seriously considering dropping this slam to our Constitution and our freedoms.	Joyce	Bires
Annabel	Blenz	Omaha	NE	I am submitting my comment with sincere disgust that any school would be okay promoting this new curriculum. On the list of contributors / supporters there are no faith based organizations, no rehabilitation groups that have helped with trafficking, rape, or any professionals who help deal with ramifications of abortions. This is a one sided curriculum and it is not fairly being represented as truthful! This is condoning a one sided agenda — yes, parents can opt their children out but kids talk on the playground, in the classrooms, etc. This is still reach every child. Opting a child out is another chance for kids to pick on another peer for being different — isn't that what is being fought against, the side is just being changed.	Annabel	Blenz
Brent	Block	Gothenburg	NE	What does the Bible say about this? It's as simple as that.	Brent	Block
John and Mary Lou	Block	Gothenburg	ne	We are writing with great concern as grandparents, parents, and citizens of Nebraska who pay taxes for the education of the next generation. We have entrusted our children, in their formative years, to professionals to enlighten their young minds, but we find a great darkness overtaking Nebraska schools. The idea of multiple genders other than male and female, is not supported by biological science, either presently or historically. All species of animals have two genders, male and female. To teach otherwise is to fall into the trap of modern stupidity. The current view on multiple genders is simply the latest version of reproductive perversion. Unfortunately, perverse trends tend to spiral downward. If that is true, we wonder how soon Nebraska sex education curriculum will be encouraging copulation of humans with animals. It is interesting to note, that modern America prides itself in diversity, and yet the multiple gender mythology destroys diversity. It has long been known that men and women share some characteristics. For instance, a man may speak softly and a woman may have a booming voice. You can think of many other examples, I am sure. We once were at a point of accepting crossover characteristics, but now a person has to claim a new hybridized gender. I was much happier with diversity of male and female than with multiple genders to explain intersecting characteristics of males and females...just something to think about. With regard to such things as Kindergarteners learning sexual parts of the body, children would be forced to carry a weight of knowledge they are not mature enough to handle. You steal their innocence. The state school board needs to focus on academic skills and general knowledge, not on trendy theories of so-called education. It is our hope and prayer that you will not overstep the bounds of common sense, decency and God-given parental rights by adopting this foolish curriculum.	John and Mary Lou	Block

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Samantha	Bloom	Scotia	Ne	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better. Let our children be CHILDREN!"	Samantha	Bloom
Fanchon	Blythe	Lincoln	Nebraska	State School Board Members, I'm writing to express my concerns with the new state school board standards. I'm against adding neutral gender, transgender and race theory into our children's and my grand children's school curriculum starting in kinder. Be aware we are awoke to what's going on, and patriots are watching!!	Fanchon	Blythe
Kristine	Bockerman	Omaha	NE	I very firmly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristine	Bockerman
Kristine	Bockerman	Omaha	NE	I very firmly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristine	Bockerman
Joshua	Boden	Lincoln	Nebraska	I adamantly object to the proposed Health Education Standard Draft. It is extremely concerning that intelligent adults find any grounds to support this. I agree that we need to teach children our children to be tolerant of others who hold differing views, but that is OUR job not the education system's. I'm giving the board the benefit of the doubt that this is their justification for recommending such reckless & inherently false ideology to be taught and not something more sinister. Please stop this nonsense.	Joshua	Boden
Phil	Boehr	Lincoln	Nebraska	I am deeply disturbed that the state education health standards could possibly include unhealthy sex education curricula and ideas on race that have no basis in history. Please protect my grandchildren from this assault on their innocence and the socialist agenda found in critical race theory.	Phil	Boehr
Kevin	Bogus	Oak	NE	Dear Nebraska Board of Education members, I strongly urge you to remove the sex standards from the proposed health standards you are considering. I already opposed these sex standards before I watch the "War on Children" video from STOP CSE website at https://www.comprehensivesexualityeducation.org/ . I was shocked to learn about the world-wide plan to sexualize children. In any other circumstance, if a person discussed the information in these proposed sex standards with a child, it would be considered sexual grooming for sexual exploitation. I'm asking you to invest 11 minutes to watch this video and learn the facts as I did about Comprehensive Sexuality Education. I'm looking forward to your responses about these questions: "Did you already know about this world-wide plan from the UN to sexualize all children?" "Did you realize that a key source used by the Nebraska Department of Education in writing the Draft #1 of Health Standards was the Standards written by SIECUS --Sexuality Information & Education Council of the United States? "Did you know that SIECUS has direct ties to Planned Parenthood, one of the largest providers of contraceptives and abortions in the world?" The vast majority of Nebraska parents DO NOT WANT comprehensive Sexual Education or Critical Race Theory taught to their children. What specific actions will you take to ensure that Draft #2 and the final Draft of the proposed NDE Health Standards are totally void of Comprehensive Sexuality Education and Critical Race Theory material?	Kevin	Bogus
Kevin	Bogus	Oak	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kevin	Bogus
Tenise	Bogus	Ord	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I feel it is very dangerous to expose children to such thoughts at such young ages. I am appalled by the proposed health standards which are being considered! I have five children. We are raising our children to be moral people who value life, race, their sexuality and holding true to the standards placed before us by God. Please do not implement this curriculum into our schools. Protect our children's minds!	Tenise	Bogus
Pamela	Bogus	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Pamela	Bogus
Michael	Bohnenkamp	Yutan	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The idea of teaching our children these kinds of things is Marxist Communist and incredibly insane. This bill needs removed from our state. The idea of teaching racism is why we have racism in schools now. Remove the Communist agenda from this state immediately. You are planning the downfall of America if you allow this bill to pass. I demand you removed this bill from being passed.	Michael	Bohnenkamp
Brenda	Bohuslavsky	Ulysses	Nebraska	It's my job as a parent not as a school to teach my child about sexual education. Please stop this instantly	Brenda	Bohuslavsky
Jessica	Bokish	Arcadia	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jessica	Bokish

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Richard	Bolin	Omaha	NE	I strongly oppose the new K-12 health and development standards being proposed by the NE Department of Education. These standards are age inappropriate and take away parent choice and discretion in teaching topics of sexuality and health to children. It is not the role of the school system to instruct on these topics.	Richard	Bolin
Katie	Bomba	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. This curriculum is far too advanced and confusing to young children. It should be up to the parents to teach their children about these topics if they choose to.	Katie	Bomba
Duane	Bond	Imperial	Nebraska	I have read about the proposed material you will consider teaching my grand children in school about sexuality and am appalled. I understand that organized crime has flooded the internet with all sorts of pornographic acts and images but why would the board of education want to get involved with this? Do you actually think that your judgment is better than the parents that know their own children personally and have the God given right to decide what their children are taught? I am a retired deputy sheriff and have conservative values taught from scripture and this violates those values. Do I not have any opinion? I live in a small Nebraska community where many people share similar conservative values. Does that not count? Why don't you at least let the local school boards have some choice in the matter. The liberal thinking from both coasts and Chicago are invading us fast enough without your help. If that is what you want then move there. I was drafted into serving these United States in the 60's and missed Woodstock and of the sexual revolution. I also missed the drug induced thinking that those things were normal. I think sexual intercourse is a good idea but it needs to remain inside a marriage relationship between one man and one woman. Once you get beyond that you are into perversion and where does that stop? As a law enforcement officer I have helped investigate pedophile cases and tried to protect the suspects in a local jail. They are hated even by the other inmates but you will soften those feelings with your authority to spread this diseased thinking and soon pedophilia will become just another sexual preference. Yesterday I had the privilege of watching two of my grand daughters set new personal records in school track running events. It was wonderful. I hope I do not live long enough to see their hard work destroyed by sharing their track events with the boys and their innocence lost by sharing the restrooms and showers. Is that really what you want your grand children to do?	Duane	Bond
Angela	Bond	Lincoln	NE	The proposed "sex" education that is before us is absolutely unacceptable. We already have a huge problem with pedophilia and sex trafficking in this country. I believe starting this as young as five in our school system is going to lead to more problems with students interacting inappropriately and lead to more of what we are seeing in this country with staff. Read up on the recent sexual assault cases nationwide. I know my adult kids are already planning to home school as a result of this being proposed and we are all planning to move out of Lancaster county due to this and other overreach issues this last year. I would have pulled my kids out of school over this immediately, school is not the place for this, especially in grade school. Honestly, I am disgusted, teachers have enough on their plates as it is. Lincoln in going in the toilet sadly, it used to be nice place to live. Crime is up and the police force shrinking, another pitfall under this leadership.	Angela	Bond
Linda	Bond	Imperial	Nebraska	I have read about the proposed material you are considering teaching my grandchildren. It is appalling to me that this would even be thought of, let alone try to enact. I am angry that you who are in a position to protect our most vulnerable would do this to them. Why are you letting the loud minority rule what happens to our precious children? Please protect our children. I was sexually abused as a child. I am now 71 and still know how detrimental this was to me. It was not right. And will not be right just because those who wish to treat our kids as sexual objects for their own gratification and profit (Planned parenthood) want it to be right. Do not give in to this sin against our children please!!!!!!!!!!!!	Linda	Bond
Gayle	Bontz	Kearney	Nebraska	I am writing to say that I am opposed to the agenda of the comprehensive sexual health curriculum being proposed. This is inappropriate for children, and it is something that should never be taught in a public school setting. Pediatricians have testified of the dangers of this influence on developing minds, the confusion and turmoil that it brings. With all that's in me I will come against this agenda. Not on my watch!	Gayle	Bontz
Brian	Bontz	Kearney	Nebraska	I am opposed to the new comprehensive health education curriculum. This curriculum is not age appropriate. The beliefs of many Nebraskans would be trampled by this curriculum. This is a train wreck for moral and sexual understanding for our sensitive and vulnerable children.	Brian	Bontz
Jeff	Borer	Norfolk	NE	Please don't pass the new sex education for elementary schools law	Jeff	Borer
Diana	Borer	Clearwater	Nebraska	To The Dept. of Education for Nebraska: I vehemently oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The standards presented are not age appropriate and parents need to decide when it's time for their children to learn about sexuality. This is an inappropriate over reach of the Board of Education's job description. And we as Nebraskans, won't accept these methods of controlling or indoctrinating our children. Thank you for your time. Diana Borer Clearwater, NE 68726	Diana	Borer
Patrick	Borg	Omaha	Nebraska	Critical race theory, gender expressions/identity and other proposed new health standards has no business being taught in schools. The majority of people here are proud of our Nebraska morals and values. You are taking a minorities beliefs and trying to teach them as facts. None of this is based on science, but on a few's agenda. Schools should be teaching reading, writing, math, etc not spreading falsities and teachers should not be forced to teach on controversial topics. Many teachers and families will leave public schools if you continue this journey of absurdity.	Patrick	Borg

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Amy	Borg	Omaha	Nebraska	Teaching a kindergartner names of genitalia, fundamentals of sexual health, identity- kindergartners know who they are, sexuality- what sexuality? In whose right mind thinks this is appropriate? Teaching 3rd graders sexual health, reproductive body parts, gender expression/identity/orientation, sexuality. I can't imagine any educated person thinking this is a great age for such education. Much of this is not based on science and facts, but on feelings. These controversial topics have no business in schools. This is based on families beliefs, values, morals, experiences to share with their children. There is a line between what should be taught in schools and what should be taught at home. The NE Board of Education is attempting to cross the line and we are asking you to hear our voice- the majorities voice and leave these controversial topics out of the schools.	Amy	Borg
Audrey	Borgheiinck	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Audrey	Borgheiinck
Jordan	Borzekofski	Lincoln	Nebraska	I am against this draft of teaching our children about sexual identity, and many inappropriate sexual topics.	Jordan	Borzekofski
Ann	Bosshamer	Amherst	NE	I strongly oppose the development and implementation by the State Board of Education of any standards or curriculum for teaching Comprehensive Sex Education and Critical Race Theory in our public schools. Trash it all.	Ann	Bosshamer
Abbie	Bourn	Hickman	NE	I oppose the entire proposed health education standards, especially SEL, comprehensive sex education, and critical race theory components, because these topics are the responsibility of parents, not schools. Please scrap this health standard initiative and focus instead on ensuring all Nebraska students excel in literacy, mathematics, science, and social studies.	Abbie	Bourn
Breanna	Bowers	Omaha	NE	As a public educator and a mother of children in the public school system I believe there are things to be taught at home and at school. My Christian and conservative values do not support the new education standards and I will not teach or support the teaching of these standards in our schools.	Breanna	Bowers
Jason	Boyd	Bladen	Nebraska	I am strongly opposed to the draft health standards that have been proposed. Specifically, I am opposed to all requirements pertaining to sexuality and gender identity. These are moral issues and should be left to the parents to teach in the home. Moral issues are inextricably linked to religious beliefs as God is the source of all objective morality. My wife and I plan to teach our kids about these things in the context of our faith. Having the public school step in to do this violates our 1st amendment rights to freedom of religion. God has unconstitutionally been kicked out of schools. We who oppose the health standards refuse to let the state replace His moral standards with its own. At the last meeting, one of the board members said that school districts could choose whether or not to adopt these standards. But school districts may have to give up state funding to do so. This was a half-truth at best since you have the ability to bully districts into adopting them. Why do you feel the need to deceive people if your intentions are pure? These standards will damage our kids for generations. Drop the requirements on sexuality and gender in these proposed health standards.	Jason	Boyd
Katherine and James	Boyle	Omaha	Nebraska	We strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Your proposed standards DEFY science and the biology of TWO sexes, male and female. We are completely DISGUSTED with the "enlightened" TRASH coming out of the Nebraska Department of Education and we should SERIOUSLY CONSIDER DEFUNDING THIS NONSENSE. PERIOD.	Katherine and James	Boyle
Mary	Boyle	O'NEILL	ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory". I do not believe that this is appropriate for elementary school age children.	Mary	Boyle
Emily	Brachle	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Emily	Brachle
Dawn	Brachle	Norfolk	Nebraska	School is for learning reading, writing, history and math. If you even consider passing this you are violating the 1st Amendment. If you even think about bringing this back it will be met with biblical truth.	Dawn	Brachle
JOE	BRACKEN	SCOTTSDLUFF	NEBRASKA	As a parent I feel that this "sex education" is anything but education. The school system has no place in "teaching" this to students. If the State of Nebraska implements these new standards I will be removing my children from the public school system. I would like to include the quote from our governor's office regarding these standards because I agree completely with it. "I am calling on the Nebraska Department of Education to scrap their proposed sex education topics that are included in their draft health standards. The new standards from the department would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools." -Governor Ricketts	JOE	BRACKEN

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Nathan	Brackhan	St. Paul	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better." So much of what you people are getting at is what feelings you people have. If someone feels or thinks that they are the opposite gender than what they actually are, doesn't mean that it's true. If you are born with a penis then you are a boy. If you are born with a vagina then you are a girl, it's as simple as that. If you feel like you are the opposite sex than what you actually are then it's strictly a feeling and it's not something that's true just because you think it. If I look at a cat and think hmm I think that's actually a dog, doesn't mean that that's true. Giving that example that's honestly how stupid it sounds when someone says they feel like they are the opposite sex and that it's possible to be the opposite sex. Last, all of our children are not the schools, not the states, not the governments, they are Gods gifts given to us as parents. I don't think you gave birth to our children, you didn't conceive them, you're educating them but not raising them. So keep your personal thoughts, ideas and opinions to yourself. These are not your kids to raise. The crap you are trying to make our children learn and watch is unorthodox and plain stupid. Keep your personal feelings to yourself and if you want to push this crap on kids do it to your own, not ours.	Nathan	Brackhan
Leeta	Bramer	Plainview	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not fair to children. This is a bunch of adults trying to think for our children.	Leeta	Bramer
Marita	Brandl	Humphrey	Nebraska	In reading some sections of the proposed 'health' 'standards' presented for approval, I am absolutely appalled at the push to sexualize our children. Teaching scientifically proven biology is one thing, pushing an ideological agenda is abhorrent. Parents should be the ones to teach their children about relationships and the loving expression of those relationships within the moral construct represented in their own homes. I also find the ages at which much of the sexual biology instruction is introduced to be way too young. Can we please let children be children? Can we please teach elementary children to be kind and respectful to fellow humans despite differences rather than introducing them to multiple different gender identities, family structures and sexual orientations? Why the push to teach about sexual intercourse beyond its biological function to such young children? Is this a push to indoctrinate and sexualize our youth? Must you generate curiosity by introducing sexual gratification concepts at an age when children are still playing on swing-sets? A health curriculum should focus on nutrition, exercise, civility and strictly adhered to biological SCIENCE, that is taught at age appropriate levels.	Marita	Brandl
Jan	Brannen	Omaha	NE	I strongly oppose the draft 1 of the proposed health standards, especially the proposed teaching of critical race theories and the inclusion of additional sex education. We feel the information is excessive for the grade levels being taught, & Parents & guardians can and should cover this as they are comfortable with it. Please allow parents and guardians to parent as they see fit in these gray areas of concern... stop adding the "woke" non academic & politically charged information to stay away from academia at all levels of teaching in the public system.	Jan	Brannen
Tracy	Brester	Walton	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Tracy	Brester

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				I would like to express my opposition to the proposed Health Standard in Draft 1 and critical race theory being taught grades K-12. My first question is what is your rationale for these curriculum changes starting in primary school? In regards to gender identity, a Stanford Study showed in young adults 16-24 yrs of age only 0.7% identified as transgender or neutral gender. Why are we changing the curriculum to include this subject in K-12 along with comprehensive sexuality education? Clearly, the gender identification is such a small percentage of the population, why is it needed at all? Wouldn't it be more appropriate to deal with a student who seems to have this issue on a case by case basis? It certainly would be very confusing to an 8 yr old to be taught that you aren't necessarily a boy or a girl. In another state where these issues are being taught, my grandson questioned his Mother. Coming home from school he said " I'm confused, I don't feel really masculine, could I have a gender identity issue?" Gender identity issues have always been identified as a psychiatric condition and need to be addressed by parents, physicians, counselors and the teacher and principle. Along the same line with comprehensive sexuality education, it seems this should be an optional class offered with parental approval after reading material and handouts used, and at an appropriate age. After seeing one of the books available to be checked out in primary school here in Lincoln, I was extremely upset at how graphic it was. Last, critical race theory is, from my understanding, a somewhat political agenda. Nebraskans in general are not racist, nor are children by nature. Why don't we just teach that each of us is a unique person and we need to be kind, respectful, and treat everyone the way we would want to be treated ourselves. That is something that seems to be an easy thing to instill in our students if started early. I sincerely hope that you will consider not changing the curriculum after reading my objections. One other point I would like to make, it seems that these proposed changes have been considered with out much parent involvement, while I understand your job is a difficult one, the right course is not necessarily to follow what other States are doing with these matters. Thank you, Deborah Brester		
Deborah	Brester	Lincoln	NE		Deborah	Brester
Jeanelle	Brinegar	Carleton	Nebraska	Please do not pass this!!	Jeanelle	Brinegar
				I strongly oppose the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."		
Kristen	Brinegar	Davenport	Nebraska		Kristen	Brinegar
Kellie	Brink	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kellie	Brink
				I always thought that science was taught in schools, not opinions forced down by whatever was the current popular agenda in the news this week. Last time I passed college genetics and anatomy, which I both successfully did gaining my bachelors degree in biochemistry, I heard that a genetic female had an X and a Y chromosome, and that if you were born with ovaries and a vagina it was fairly obvious that you were a female of the species Homo sapiens. If genetics and scientific fact have changed that now you can alter your genetic code and switch genders later in life I am all for teaching it to our children. If not maybe we should look at this as a mental health issue, people not believing that they fit in the body or genetic makeup that they have.		
Ryan	Brock	Columbus	NE		Ryan	Brock
				"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."		
Briana	Broeder	Aurora	Nebraska		Briana	Broeder
Janice	Brogan	Ellsworth	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the comprehensive ideology of critical race theory.	Janice	Brogan
Bartley	Brogan	Callaway	NE	.. I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the comprehensive ideology of critical race theory.	Bartley	Brogan
Kaylee	Brogan	Callaway	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the comprehensive ideology of critical race theory.	Kaylee	Brogan

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Laurie	Brokaw	Bancroft	Nebraska	Nebraska State Board of Education, I am writing to oppose this new standards of education. I am a Christian, conservative, blessed with nine grandchildren who call me Grandma. They range from in ages 16 to 3 and will ALL be affected by these ridiculous, proposed changes. It is NOT THE SCHOOLS PLACE, NOR THE GOVERNMENT, to teach these children sensitive issues such as this. It is THE PARENT'S RESPONSIBILITY and PRIVILEGE to teach age appropriate subjects. The Word of God tells us in Genesis that HE MADE US MALE AND FEMALE. PERIOD!! Reject these new standards and DO THE RIGHT THING FOR THESE CHILDREN AND THE FUTURE OF NEBRASKA!! I will continue to pray about this matter and for you. Sincerely, Laurie Brokaw	Laurie	Brokaw
Mary	Brooks	Omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory".	Mary	Brooks
Lindsay	Broughton	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education. I do not believe words chosen are completely accurate or appropriate at the ages being suggested.	Lindsay	Broughton
Linda	Brouhard	Murray	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Linda	Brouhard
Greg	Brown	Kearney	Nebraska	There are many parts of the proposed health education standards that I oppose, but I will focus my comments on those that try to indoctrinate children into transgender ideology. It seems to me that the proposed health education curriculum strives to blur the line between sex and gender and will endeavor to teach children that the social construct of gender is more important than biological sex. I am disturbed by the apparent abandonment of the well-known scientific differences between males and females in favor of ideologically motivated pseudo-science suggesting that sex is not binary. For example, I think it will be quite confusing to the children, and scientifically incorrect, to teach children the correct anatomical names for genitals and then to try to teach that male external genitalia may also be found on females (or vice versa). The notion that sex (or gender) is assigned at birth is incorrect; in 99.83% of humans the external genitalia correctly represent the chromosomal sex of the individual. The small proportion in which the external genitalia incorrectly represent the chromosomal sex do not represent other sexes but represent genetic abnormalities. To say otherwise is like using polydactyly to explain that humans should have more than 10 fingers or 10 toes. Or using cyclopia to explain that humans should have 1 eye in the middle of their forehead. As stated by numerous scientific organizations (including the National Institutes of Health, the Institute of Medicine, and the Endocrine Society) "every cell has a sex" based on XX or XY chromosomes, and biological sex is an essential consideration in health care. There are genetic variants in sex chromosomes, but these are rare (such as XXY [or Klinefelter's syndrome] which occurs in about 1 of 580 live male births, X monosomy [or Turner's syndrome] which occurs in about 1 of 5,000 live births, XXX which occurs in about 1 of 1,000 births, and XYY which occurs in about 1 in 1,000 male births). The transgender ideology that saturates the proposed health education curriculum attempts to conflate these rare disorders of sexual development with transgenderism, for which there is no known biological explanation. Biological sex influences innate immunity, regulation of sympathetic neurotransmission, androgen sensitivity, mitochondrial function, and apoptosis. Sex also influences the risk and severity of numerous diseases including (but not limited to) heart disease, lung disease, various neurological conditions, and certain cancers. Thus, administering hormones, other drugs, or performing surgery does not change the chromosomal sex of the cells with the body and does not positively reduce the risk of these sex based disease risks. I am also doubtful that the proposed curriculum will clearly indicate that use of puberty blockers and cross sex hormones in children is neither FDA approved nor backed by rigorous science. Indeed, in a recent review by the National Health Service in Great Britain evaluating the impact of puberty blockers on gender dysphoria, mental health (such as depression, anger and anxiety), and quality of life found that the research on the drugs was "small and subject to bias and confounding", and furthermore "the quality of evidence for these outcomes was assessed as very low certainty." It is irresponsible for educators to in any way endorse the use of puberty blockers or cross sex hormones to children as a positive health option. Sincerely, Gregory A Brown, Ph.D. FACSM (these opinions are my own, and do not represent my employer, the University of Nebraska at Kearney)	Greg	Brown
Amber	Brown	Osmond	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Amber	Brown

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Laura	Brown	Madison	Nebraska	Please let's the parents and family's decide what is best for our children!!! Urging a No Vote on H.R. 5 Equality Act I am writing because I am deeply disturbed by many of the provisions of H. R. 5 and the violations of my inalienable rights that will occur if it is permitted to become law. I urge you to oppose H.R. 5. As a person of faith, I am particularly concerned about Section 9 of H.R. 5, which would deny me the protections of the Religious Freedom Restoration Act. This is a blatant attack on my right to free exercise of religion that has been part of the First Amendment since the founding of our country. I cannot understand why a bill that claims to be aimed at preventing discrimination and promoting equal treatment would promote discrimination against people of faith. I am are also alarmed about H.R. 5's proposed redefinition of "sex" to include "sexual orientation and gender identity." "Sex" is the objective, biological reality that human beings are created male and female. H.R. 5 proposes to create a new social construct of "sex" that will be based on subjective feelings about "identity" and "attraction" that cannot be objectively defined. This is an assault on freedom of thought, freedom of speech, and free exercise of religion, the very foundations of our society. How does this promote equality? The notion of "equality" under H.R. 5 also threatens the privacy and safety of women and girls. I am quite concerned that H.R. 5 would explicitly require that schools, workplaces, and houses of worship viewed as "public accommodations" would have to permit males who subjectively identify as females to use shared privacy facilities set aside for females, and vice versa. Women and children who use these facilities would be placed at increased risk for harassment or assault by predatory men who claim to identify as women in order victimize them. H.R. 5 would undermine parents' rights to direct the upbringing and education of their children. Parents and children who want to adhere to the biological reality about males and females and/or Biblical teachings about the binary nature of sex will be discriminated against and subject to unequal treatment. H.R. 5 would also violate the free exercise and conscience rights of health care workers who's sincerely held beliefs prevent them from performing abortions or surgeries on healthy people for purposes of "gender transition". I strongly urge you to vote No on H.R. 5.	Laura	Brown
Hannah	Bruna	Kearney	Ne		Hannah	Bruna
Hannah	Bruna	5 parklane place	Nebraska	Please vote NO against the new sex education standards!	Hannah	Bruna
Ryan	Bruna	Kearney	NE	My name is Ryan Brunna, and I am from Kearney, Nebraska. I represent the nearly 10,000 members of the Protect Nebraska Children Coalition. When expressing concern regarding the proposed health standards, we are often told the standards were developed by medical and health experts. That the "science" was followed. However, science is never settled, and research is not one-sided. Dr. Kenneth Zucker, an American-Canadian psychologist, oversaw development of the definition of "gender dysphoria" for the DSM-5, and helped write the guidelines for the World Professional Association for Transgender Health. He has treated over 500 children with gender dysphoria, and in the vast majority of cases, therapy focused on reducing the psychopathology within the family resulted in the child's acceptance of their birth sex. In 2014, Dr. Paul McHugh, Johns Hopkins University distinguished professor of psychiatry and behavioral sciences said "Policy makers and the media are doing no favors to the public or the transgendered by treating their confusions as a right in need of defending, rather than as a mental disorder that deserves understanding, treatment, and prevention." He states the current transgender craze is encouraged and improperly treated by a psychiatry profession overtaken by fad, and primarily induced by peers, media, and school education. Introduction to transgender and gender identity or fluidity concepts is harmful to children. Countless experts state gender dysphoria is a psychopathology, a mental disorder to treat, not an identity to be celebrated. A point of concern was brought up after last month's meeting, in which a state board of education member asked "should we be basing our education on values and not what the evidence and the facts and what the medical professionals are saying?" The concerns that nearly 10,000 Nebraskans share as part of our Coalition, are not based upon values or feelings alone. There is abundant data, science, research, and expertise from countless medical professionals that show implementation of CSE, which includes an emphasis on transgender and other gender identities, is harmful to children	Ryan	Bruna
Nancy	Bruner	Gretna	Nebraska	I STRONGLY OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe in Nebraska public schools but would NEVER send my children/grandchildren to a public school if they adopted these standards. This is Nebraska, do what is right for our children. Please keep politics out of this!!	Nancy	Bruner
Sara	Bruner	Kearney	NE	I am completely opposed to the new health standards. This is not appropriate to be taught to young children and it's not the place of the public school system to introduce these topics.	Sara	Bruner
Beverly	Brush	Lincoln	Nebraska	The State needs to protect the health and innocence of children and the fundamental rights of parents to direct the education, healthcare and upbringing of their children. Not push through this CSE crap. It is insane to push this into school learning. Let parents handle these issues. The school system needs to stick with basic studies and stop trying to indoctrinate our youth with this garbage. Who are these people that have come up with these standards? As they need to be fired and replaced with people who believe in the conservative values of Nebraskans.	Beverly	Brush

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Beverly	Brush	Lincoln	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. CRT teaches children to hate others and hate this country. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be abandoned. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths.	Beverly	Brush
Natasha	Bruss	DeWitt	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Natasha	Bruss
sharon	bryant	Curtis	NE	Dear State School Board members, We are indeed saddened not to mention angry about why you as a board would even consider these sexual education standards for young, innocent children to see! We, as grandparents have looked thru the information that you are considering. This looks to us more like PORN! We believe that sex education should be taught by the parents, not the teachers, especially at such a young age. I don't believe that just because California or any other state teaches sex education this way doesn't mean Nebraska needs to! We are ashamed that we even have to write letters to inform you of our disapproval!! Roger & Sharon Bryant Curtis, NE	Roger & Sharon	Bryant
Mardene	Bryce-Dalton	Plainview	Nebraska	I am strongly opposed to the Draft of the proposed health standards and controversial political ideology of critical race theory. I urge you to scrap these ideas!	Mardene	Bryce-Dalton
Gail	Buchanan	Omaha	NE	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards."	Gail	Buchanan
Lisa	Buchta	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lisa	Buchta
John	Buck	Albion	Nebraska	I would ask the board to consider leaving a majority of the health standards to the parents of the children. There are many people with many different backgrounds who have different beliefs from others. This does not make anyone better then others but it allows a family to teach certain aspects of life to their children, opposed to what certain educators or boards believe to be right or important. Children's minds are shaped tremendously during this timeframe and it is important for the content to be shaped by family and friends. I believe these standard proposed are overstepping many rights and choices of families. Please reconsider and amend the proposals. Myself, along with many others, will be forced to look for other education options if such standards are out into place. I believe many of you on this board on there due to the fact that you care and want to do what is best and right for our children. Please take the time to see exactly what each of you believe to be the right thing. Thank you!	John	Buck
Sue	Bunjer	Omaha	NE	I want to let you know that I strongly oppose the proposed health standards which also includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please put our children first!	Sue	Bunjer
Sue	Bunjer	Omaha	NE	I want to let you know that I strongly oppose the proposed health standards which also includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please put our children first!	Sue	Bunjer
Marilyn	Buresh	omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Draft 1 goes far beyond traditional sex education, as they indoctrinate youth to embrace radical sexual and gender ideologies, promote sexual rights and abortion, and encourage promiscuity, high-risk sexual behaviors, and sexual pleasure, even to the very youngest of children. In short, these programs are designed to dramatically alter the sexual and gender norms of society.	Marilyn	Buresh
Ben	Burklund	Gibbon	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Ben	Burklund
Susan	Burklund	Ainsworth	Nebraska	Your stance on woke us wrong. Be careful what you do to our youth. It's the parents that control their children on sex education not yours. Teach reading writing arithmetic that is your job. NE is behind in the ACT test nation wide. Strengthen that first. Children do not need to be indoctrinated in any class room. A concerned citizen and tax payer	Susan	Burklund
Myrtle	Burney	Wilcox	Ne	Please do not allow this sex education to be in any of our Nebraska schools. It is damaging and not according to what the Bible teaches. Our families have enough to deal with without worrying about what happens when the kids are in school. The kids are at a disadvantage because they love their teachers for the most part and trust them. We do not want them to be exposed to information they do not need especially at the young ages.	Myrtle	Burney
Amie	Burney	Doniphan	Nebraska	I STRONGLY OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Amie	Burney

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Richard Jason	Burow	Auburn	Ne	I believe that these new education standards on gender are way out of line and definitely crosses the line. It's up to the parents to discuss these issues with their children, NOT THE TEACHERS AT SCHOOL.	Richard Jason	Burow
Deb	Burow	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and controversial political ideology of critical race theory.	Deb	Burow
Leon	Burow	Lincoln	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Leon	Burow
Charlotte	Burr	Gibbon	Nebraska	I strongly oppose the CSE standards. We do not need to groom our children and desensitize them. Forget this program and keep to the basics.	Charlotte	Burr
Linda	Bush	Riverton	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Bush
				Given the current national discussion related to public school curriculum surrounding both critical race theory (1619 project) and sexual education topics, I wanted to voice my concerns to the Nebraska State Board of Education. First, regarding critical race theory (1619 project). I believe that it is a serious mistake to reframe U.S. history. Our public school system should be focused on teaching patriotism and the true history of our country. They should not be taught to hate our country. America has never been perfect. We strive to "form a MORE perfect Union". It has been that way from the beginning. The United States of America has been a world leader in equality for all people and each generation of Americans has striven toward this idea of perfection. While it cannot be achieved, America is the shining beacon for the rest of the world. It is not the evil place that this ideology condones. Any teaching to the contrary is un-American. We should actually be teaching principles from the 1776 commission. This is an accurate reflection of where our country started and how it has striven to improve. Second, related to sex education in our school system, schools around the country are teaching sex education at much too young of an age. Nebraska should not allow this to happen in our schools systems. We do not need to encourage children to learn anything about sex until they are reaching sexual maturity. In addition, a curriculum that encourages children to "change" their bodies because they are not happy with them should not be tolerated in Nebraska's school systems. This is actually a mental disorder and should be treated as such. Our school system is not the place for this. This should be taken out of the school's hands and should be the sole responsibility of parents. The extent of schools involvement should only encourage health and leave the rest to parents. I could go on about the topics for many, many pages. These are just a summary of my thoughts. I do want to stress that if my school districts employs any critical race theory or sexual education that encourages children to change their bodies, I will pull my children out of the school system and educate them at home. I'm not going to stand idly by and let left-wing ideology indoctrinate my children. Sincerely, Thad W. Buster 12008 Iva St. Gretna, NE 68028		
Thad	Buster	Gretna	NE		Thad	Buster
Judy	Butler	Holdrege	NE	As a mother of three grown children and 4 grandchildren and an elementary teacher in a public school in Nebraska, I am completely opposed to the curriculum that has been proposed for the children in our elementary schools. There is no way that this content should be taught in our public schools and I will not support it in any way. This is not subject material that schools are responsible for teaching and should be left up to the discretion of the parents and care givers of these children. Young children do not need to be informed of these things when they are in school! Discussions regarding sexual orientation and any discussion of sex has always been up to the parents of young children to handle as they see fit at whatever time they are comfortable with. Teachers will all have their own opinions and should not ever be required to teach something that they do not support or that they firmly disagree with. Mixed messages for children coming from adults they trust in a school would never be acceptable or in the best interest of the students. Leave this subject matter to the parents! Thank You, Judy Butler	Judy	Butler
Carla	Butler	Lincoln	Nebraska	Please vote against the gender equality act which would give the Nebraska children curriculum to experiment and be taught that there are genders other than the one that they're born with. Please keep our children safe. Children are not able to process this junk	Carla	Butler
Sarah	Byrne	BLAIR	NE	I strongly oppose the first draft of these sex ed standards. Furthermore, I am baffled and appalled that this board wasted tax payer resources and time by entertaining these ideas in the first place. Do better for the public school children in Nebraska and stop pushing agendas.	Sarah	Byrne
Sheryl	Cahoy	Norfolk	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political agenda of gender ideology.	Sheryl	Cahoy

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Deana	Calderon	Norfolk	Nebraska	I am strongly opposed to the draft 1 of the proposed health standard. In fact, if this were to pass my children will not attend any school that teaches it. We will seek other schooling options. I personally value the idea of protecting a child's innocence. I feel it is my duty as a parent to stay informed, limit and monitor what my child is exposed to. This does not mean I will not educate my child. It means that I am an involved parent who knows my child's maturity level, environmental exposure and I will take on the responsibility of a parent to teach my child sensitive topics that need to be taught at the appropriate age and maturity level. Everyone should be taking a stand on this matter, whether you have children or not, for it will both shape and effect the generations to come. We can start by limiting what our children are exposed to, especially in a school setting which is approximately 7 hours of their typical day! I feel this health standard would do the exact opposite, it would expose them to things that are not age appropriate and it will absolutely strike up sexual curiosity at an immature age. This health proposal is only to normalize inappropriate sexual topics not to educate our children. We must stop this proposal due to the harm it will cause. I as a parent will know when it is an appropriate time to teach my child certain topics related to sex education. There is information in this proposal that I do not ever want my child to learn. I would also like to know what my child's response and reaction is when they are taught these types of topics on information regarding sex. That way I can continue to help them process the information. The best way to do that is to be present when they are taught these things and to be the one teaching it to them. I strongly disagree with the proposed material in this draft and I will not allow someone to teach my children these things.	Deana	Calderon
Carrie	Camenzind	Blair	Nebraska	This is absolutely out of line, unacceptable, and will force parents to homeschool their children. It is our job to talk to our kids about this, not the school systems. If there is a child with individual needs, address that. Don't put this garbage in front of my child. The schools already overstep in this area.	Carrie	Camenzind
Brienna	Cameron	Ord	Nebraska	I am against the proposed bill and feel strongly that it should be thrown out.	Brienn	Cameron
Pam	Can Pelt	Lexington	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These curriculums have no place in our public school systems.	Pam	Van Pelt
Pam	Can Pelt	Lexington	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These curriculums have no place in our public school systems.	Pam	Van Pelt
Matthew	Caniglia	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Matthew	Caniglia
				I am writing to OPPOSE the EDUCATION HEALTH STANDARDS being considered at your meeting in May. The primary responsibility for character development and sexual education falls on the family, but the family should not be expected to carry that responsibility alone, for several reasons. First, many-perhaps most -parents are determined to raise children who have strong, positive moral values. As parents and guardians, we want our children to be honest, loyal, self-disciplined, industrious, and kind-hearted. We also want our children to be committed to core values in the democratic creed, such as freedom of speech and religion, the right to privacy, patriotism, and equality of opportunity. Furthermore, we do not want our children to abandon the moral values they have been taught when they cross the threshold of the family home on their way to school. Given that children often spend more of their waking hours at school than with parents, it is important that character education initiated in the home be reinforced in the school, not countered with hedonistic lifestyle education courses. The proposed standards are age-inappropriate, and not only developmentally but for public school systems in general. Parents should be the ones teaching and making the decisions about when and if these sexual education topics are taught to their children. Despite the desire of most families to rear children with strong character, there are forces that work against that goal, not the least of which are found in the mass media-TV, popular music, and movies, the internet/phones, social media. The public school system should not be another force that works against that goal of building strong moral character. Promoting harmful agendas and standards that undermine the moral direction given by strong parents is neither good for the child or their family or our schools. You should be empowering families, not brainwashing our children on history, race, gender, and sexuality. Despite the fact that families should have a very strong voice in selecting values for their children, the family is not the only social group that has a legitimate interest in character development for young children. American society as a whole has a stake in the moral character of its individual members. Dishonesty, violence, incivility, crime, and an inclination to compromise our basic freedoms affect each of us. Therefore, as a society we have an interest in the production of children who will grow into decent adults and good moral citizens. The public school should be our collective agent to that end. Everything therefore in the modern means of social communication and educational standards which arouses baser passions and encourages low moral standards, as well as every obscenity in the written word and every form of indecency should be condemned publicly and unanimously by all those who have at heart the advance of civilization and the safeguarding of the outstanding values of the human spirit. It is quite absurd to defend this kind of depravity, included in the proposed standards, in the name of liberty, diversity, equity inclusion or anti-discrimination. Those words use to mean something. Now they've come to mean something very different. Something destructive and toxic. We send our children to public school operating in good faith. We expect you to educate, not indoctrinate. As parents and guardians we demand the freedom to make our own decisions regarding these health standards and ask you as faithful citizens to honor that right. Sincerely, Rose Cargill		
Rose	Cargill	Grand Island	Nebraska		Rose	Cargill

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Nancy	Carlsen	Holdrege	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nancy	Carlsen
Jody	Carlson	Norfolk	NE	I STRONGLY OPPOSE the proposed comprehensive sexuality education and critical race theory curriculum that is being reviewed at this time. I have reviewed the content and it is inappropriate and insulting that it is being considered for children of any age, let alone beginning in Kindergarten. It is disgusting that our children would be subjected and indoctrinated with this FALSE information, which is in direct conflict with my personal beliefs and morals. This information should be taught in the home according to the parents personal beliefs, not according to some left-wing misconception of right and wrong. If I were a teacher I would quit my job before subjecting children to this garbage. Take another look at this and make sure you are representing the majority of the people of Nebraska--not a select few, I don't want MY tax dollars used to push a false agenda.	Jody	Carlson
Steven	Carlson	Omaha	NE	I urge you to strongly oppose draft one of the comprehensive Nebraska Health standards. You should not indoctrinate children into controversial gender ideology nor critical race theory which are not based on science and which many many Nebraskans oppose .The standards do not even include marriage yet they are full of pseudoscience.	Steven	Carlson
Kinzy	Carmody	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kinzy	Carmody
Linda	Carney	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Carney
Joye	Carpenter	Kearney	Ne.	I have read the comprehensive sex education proposal and am appalled by it. It is the God given right for parents to choose what will be taught to THEIR children. I have not talked to one parent who approves of this sad proposal. No pediatrician, or even the Catholic school system was invited to propose agenda. The reason I bring up the Catholic school system is I believe they represent 10% of students here in Nebraska. The group Out Nebraska??? Please take this and all other responses to this proposal to make a final decision to scrap this	Joye	Carpenter
Julie	Carroll	Omaha	Nebraska	I am strongly opposed to the Draft 1 of the proposed health standard. Sex education needs to come from parents, not an assigned stranger for the year. Its up to parents to teach morals and values, not whom ever is assigned to teach that class that year. DO NOT PASS THIS!!! We send our children to school to learn reading and writing not sex and morals, I don't want just who ever to teach my child their values and morals. That's my job and my right.	Julie	Carroll
Katrina	Carter	Gothenburg	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I urge you to reconsider this and to make a new draft. As a parent of 3 elementary aged children I am disappointed that the state of Nebraska would even consider this as "education" this is plain and simple indoctrination and a way to brainwash our children.	Katrina	Carter
Brandon	Carter	Gothenburg	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I do not want my children being indoctrinated by liberals starting as early as kindergarten! This is wrong and I pray the state of Nebraska has the sense to stand up and protect our children.	Brandon	Carter
Susann	Cayouette	Minden	Nebraska	I have read some of the information being presented to the public and am very concerned about the ideas our education department is presenting. They have over stepped the boundaries..it's time to get back to the basics. Many of the kids graduating today can barely take care of themselves on the street.	Susann	Cayouette
Susann	Cayouette	Minden	Nebraska	I have read some of the information being presented to the public and am very concerned about the ideas our education department is presenting. They have over stepped the boundaries..it's time to get back to the basics. Many of the kids graduating today can barely take care of themselves on the street.	Susann	Cayouette
Crystal	Cegielski	Columbus	Ne	It is absolutely not acceptable to sexualize our children at such a young age and it's the responsibility of parents to teach children of such things. I very strongly oppose this for anyone's child to be subjected to this at school	Crystal	Cegielski
Kathy	Chase	Grand Island	NE	These new health guidelines to be taught in a Nebraska public schools are absolutely horrific and dangerous to our children they should absolutely not be put in place....	Kathy	Chase
Kathy	Chase	Grand Island	Nebraska	This information is horrific and abusive for our children and needs to be stopped it is pure evil	Kathy	Chase
Gerry	Childers	Bellevue	NE	I OPPOSE the teaching of Sexuality Education AND Critical Race Theory in ALL Nebraska Schools! The children HAVE PARENTS and family who will decide HOW they will be raised. I believe they should be taught REAL education not the NEW ONE SIDED THINKING FORCED ON THEM! The Teachers SHOULD EDUCATE, NOT FORCE THEIR OPINIONS ON STUDENTS. Taught REAL History, both sides of it and English, Math, Science, the "Regulars" and let the students form their OWN INDEPENDENT OPINION! Keep some "old school", it works!	Gerry E.	Childers
Travis	Chrisman	Wauneta	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. These decisions belong to the local school boards and parents.	Travis	Chrisman
Kimberly	Christensen	Columbus	NE	I strongly oppose the proposed draft 1 of the proposed health standards which include comprehensive sexuality education and the very controversial political ideology of critical race theory. These teachings and far left agendas do not belong in our schools. Stop over-sexualizing our children.	Kimberly	Christensen
DeEtta	Christensen	Davenport	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	DeEtta	Christensen

Nebraska State Board of Education Written Public Comment 5/7/2021						
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Melissa	Christensen	Lincoln	NE	I am against this bill. We need to save sexuality conversations for parents to have with their children when they feel their child is ready. Teachers are not here for that topic. As teachers introduce topics as such a young age, they're creating a curiosity within the child that isn't mature enough to know and/or truly understand. Drugs, alcohol, sexuality... are not appropriate topics for teachers to be teaching and educating. It puts teachers in an uncomfortable position. Let's let kids be kids and build with blocks, talk about their play, be creative, fulfill sensory needs, and learn basic level and age appropriate skills to be successful. Teachers are not parents to 20+ children each year. It is not their job to educate students about sexuality of any kind..... that is a parent decision not a state, district or school decision. Save the children. Let the children be children!!!!!!	maveyellow	maveyellow
Cheryl	Christenson	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory..	Cheryl	Christenson
Leslie	Churchill	Valley	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I would not allow my children to continue to attend public school if this were added to their education. It goes against our religious and personal beliefs. These are topics that should be dealt with at home and not at school!	Leslie	Churchill
Leslie	Churchill	Valley	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I would not allow my children to continue to attend public school if this were added to their education. It goes against our religious and personal beliefs. These are topics that should be dealt with at home and not at school!	Leslie	Churchill
Lisa	Clark	Lincoln	NE	I employ you: Please do not be a rogue public servant. Sexually explicit education is against the will of 99% of Nebraskans. If you want to stay in office, you must do the will of the people!	Lisa	Clark
Laura	Clark	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I do not want my children learning these falsehoods and I certainly do not want my taxes supporting this incredibly harmful health standards. Thank you.	Laura	Clark
Jessica	Clark	Pierce	Nebraska	Children learning about sexuality and gender identity should be up to the parents. This should not be a choice made by the state or school. You don't push religious beliefs in public school. This should be no different then that.	Jessica	Clark
Donald	Clark	Stanton	Nebraska	The materials are more racist than not. Please don't allow this in our schools	Donald	Clark
Nicole	Clark	Kearney	NE	I am strongly opposed to the new health standards that are being considered for our schools. It seems to be more of an agenda than health standards. I find these guidelines completely immoral and disturbing. As a registered voter, I will be closely monitoring who is in favor of this and who is not.	Nicole	Clark
Richard	Clark	Kearney	NE	I am very against the new health standards proposal that is being presented for Nebraska schools. I feel it does not represent our state's values, it sexualizes our children at a younger age, where they are incapable of making such decisions, and appears to groom them for alternative lifestyles. That is subject for home discussion. This doesn't belong in our state, let alone our country.	Richard	Clark
Theresa	Clausen	Pierce	Nebraska	The CSE is not what I want my children to learn about in the elementary school. They are to young to even need to know about what gender they think they want to be. God created us to be whom we are, not something we're not! Why groom kids for pedophiles?!? This just sickens me to think of what is to come for the public elementary school systems. Kids need to be kids not adults!	Theresa	Clausen
Jeff	Clauson	Valley	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Having served on my local school board for 12 years and after looking at this 'theory ' that is all that it is and it serves no purpose but to further divide our communities, state and nation. Please do not foist this on our kids.	Jeff	Clauson
Tyler	Clay	Kearney	Nebraska	I strongly oppose the comprehensive sexual education.	Tyler	Clay
Saylor	Clements	Blair	Nebraska	I strongly oppose draft 1 of the proposed health standards which include comprehensive sexuality education, and the controversial ideology of the critical race theory. It's certainly not a teachers responsibility to teach a child about sexuality or anything related at such a young age. I would never have approved of this ideology involving my own children growing up, and certainly do not want my grandchildren exposed to this nonsense. Please reconsider what you are thinking. It's not right!	Saylor	Clements
Ashley	Clevenger	Gibbon	Nebraska	I STRONGLY oppose draft 1 of the new health standards which includes sex education and the controversial political ideology of critical race theory. What my children learn in regards to both of these is something we plan to address at home based on our beliefs and experiences. Our children are struggling to learn reading, writing, math and science. Our teachers are stretched thin teaching these things. There is no place for the new draft 1 standards and critical race theory in our schools. I will pull my children from public school if these are imposed. To put teachers in a position to teach any of these with children coming from different backgrounds and beliefs puts them in a position of having to answer too many questions and taking away from learning. Our children should be taught to simply Be Kind to all, period. Funds for this could be better used to provide mentoring for children who do not have proper guidance at home. My children will learn about their anatomy at age appropriate times based on what we along with our private pediatrician feel is correct.	Ashley	Clevenger

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Stephen	Coffey	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Critical race theory is unproven and undermines students ability to take pride in their own country. Our country has suffered through some very egregious race related problems, the greatest among them is a history of slavery. America was able to overcome the wrongs of slavery and emerge as a better nation. Continuing to divide children and assign values and positive and negative traits to them based on the melanin content of their skin is intellectually dishonest, oppressive, and wrong. Bigotry and discrimination of the past is not solved by continuing bigotry and discrimination. All people should be judged by the content of their character, not simply their skin color. In relation to the comprehensive sexual education proposals, I also have to vehemently disagree with the proposed policy changes. Teaching young children that gender is a fluid trait and that genitalia and gender are not necessarily the same is incredibly confusing to children and adolescents. This is a topic that should be left up to parents to discuss with their children. We the parents get to decide what to teach our kids about social issues like these. Schools should focus on core academic related subjects like math, reading, arts, etc. Please reconsider any support of the draft initiatives as I feel like they are not right for Nebraska, not right for our children, and extremely unpopular among our citizens.	Steve	Coffey
Renee	Cole	Omaha	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Renee	Cole
Sandra	Cole	Hayes Center	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I know we are capable of doing better for our students. The science shows that the younger the age children are exposed to sexual behaviors outside of a loving relationship the more harm it does to the childs' mind. While analyzing valid statistics it is obvious our children are encountering sexual information at an earlier age that ever before and if you make any observations of society, you will notice it's not a pretty sight. Thank you for considering my comments and I would encourage you to reach out to other schools of thought for input into the recommendations.	Sandra	Cole
Diana	Coleman	Arnold	Nebraska	Nebraska State School Board Members, I am married and have raised seven children in the Nebraska Public School system. I have also served on our local school board for twelve years. I am appalled by the health curriculum you are considering for approval. It is not only completely inappropriate, but harmful. As members of the board you should be familiar with what is in the best interest of ALL students. The contents of this curriculum has NO BUSINESS being taught and "approved" in the public school. Parents should decide what, when and where to teach about sexual information to their child(ren). Whether they do it or not should be irrelevant to you. This is NOT the job of the public school. You do NOT have the right to teach "approval" of different sexual lifestyles and deem them "normal". That is an opinion. NOT FACT, scientific or otherwise. I encourage you to start over and stick to health topics. Sincerely, Diana Coleman	Diana	Coleman
Linda	Collins	Valley	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Collins
Bob and Elaine	Colson	Imperial	NE	I STRONGLY OPPOSE the Draft 1 of the proposed health standard which includes comprehensive sexuality education and critical race theory.	Bob and Elaine	Colson
Patricia	Compton	Omaha	NE	I am totally against approving the Draft 1 of proposed health standards which includes comprehensive sexuality education and controversial ideology of critical race theory. My background is in education teaching elementary grades and in early childhood education. I also am a mother and grandmother. These concepts being pushed upon our youth are totally unacceptable. The psychological development of a child at these early ages has not reached any understanding of what is being proposed. These concepts are a type of brain washing of a child's mind as they have no experience, no intellectual maturity to discern what is appropriate for them as an individual. This subject matter should not be subject matter that is dictated by our education system. Please think of the mental health and growth of our children as they develop into responsible adults. The curriculum should focus on much more important academic categories of learning that will help them make decisions later in their lives.	Patricia	Compton
Kayla	Cone	Taylor	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kayla	Cone
Cody	Cone	Taylor	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Cody	Cone
Vicki	Cone	Kearney	NE	I do not approve of the proposed "Health Standards" aka comprehensive sex education being presented for implementation in the state of Nebraska! I feel the entire standards need to be thrown out!!!	Vicki	Cone
Cody	Cone	Taylor	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Cody	Cone
Patrick	Connelly	Dannebrog	Nebraska	I have previously served eight years as a member of the Centura Public School Board of Education, Cairo Nebraska. I have very strong objections to and absolutely oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The public school system demands accountability to the stakeholders. Board governance must be a reflection of the time honored values of our constituents, both at the local and State levels. Our public School Systems are not the appropriate place to bulldoze contentious and disputed political and sexual agendas. These divisive and controversial "sexual rights " topics should not be taught at our public schools. Parents who wish to instruct their children on such issues can do so at home.	Patrick	Connelly

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Sean	Connor	Omaha	Ne	Regarding the newly proposed sexual health standards in Nebraska's schools. I oppose proposed changes to health standards that incorporates comprehensive sexuality education to minors.	Sean	Connor
Sandra	Cook	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Sandra	Cook
Faith	Cook	Lamar	Nebraska	I feel it is the parents right and responsibility to teach children about sex any at what age the parents feel is appropriate. This right and responsibility does not belong to the school. It is also the parents right to decide what material children are taught and at what age. Again, this responsibility does not belong to the state, the school board or any one else other than the individual parents of each individual child.	Faith	Cook
Teresa	Cook	Kearney	Ne	Hello, I am a grandmother of three beautiful children who are currently or will be enrolled in the Nebraska Public School System. After reading the proposed health standards I am reaching out to you let you know that I strongly oppose these standards and ask that you scrap every part that deals with sexuality/gender/relationship content as well as Critical Race Theory at all levels. These standards are highly inappropriate for children and are based on an ideology that many Nebraskans find very unsettling. Many Nebraskans, including myself, believe not only this, but that it will sexualize our youth. If the proposed health standards are passed many parents will be forced to pull their children out of public school system. Teachers will be forced decide between going against their own conscience to teach these ideas and theories or to quit their jobs. This is not right and it is not fair to pass these standards. Parents are responsible for their children and have the right to teach what they deem is right for their own children and what they are taught in school. Let's get back to the fact based core learning like math, true history, and science. There are things that we should all support that are unifying. Let's teach kids to be kind to each other and stop bullying . Let's teach kids patriotic love for our country and for those who gave their all for our freedom. Let's teach kids to look in to people's hearts and to the content of their character. We can come together in unity. I want to be able to trust our board of education and trust our schools boards and educators. Please scrap the proposed health standards and the divisive critical race theory. Our kids deserve better.	Teresa	Cook
Ashley	Cooksley	Grand Island	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. The proposed standards should be removed, they are completely out of line. Nebraska law allows local school boards to pick their sex ed curriculum, but it must meet the standards set by the Nebraska Department of Education. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Ashley	Cooksley
Stacy	Cooley	Grand Island	NE	I am against them proposing this in our schools. I know many teachers who don't want to teach this as they feel it is not their place to do so. Most of what is being proposed should not be taught to students by teachers, let alone starting in Kindergarten! You are pushing a fine line with different beliefs between cultures.	Stacy	Cooley
Renee	Cordle	OMAHA	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Renee	Cordle
Colleen	Corey	Omaha	NEBRASKA	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This will make teachers jobs harder having to discuss sensitive issues at school. Please let parents do their job and teach their values at home and let the teachers stick to teaching their normal subjects of math, reading, etc. Thank you.	Colleen	Corey

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Kathy	Cortinas	Omaha	Nebraska	Hello, my name is Kathy Cortinas, and I live at 4720 N 167th Ave, Omaha, NE 68116. I am writing to express my deep concern and strong opposition to the proposed health education standards. Many of the themes in the proposed health education standards are sensitive topics that should be addressed by parents at home, not by school districts. I was a Nebraska public school teacher in South Sioux City, NE in the early 2000s, and I found time stretched thin to teach the students precious. It is my belief that education time be filled with many more necessary subjects needed to succeed in the world! Most teachers find time already limited to teach the absolute necessary educational standards in reading, writing, arithmetic, science, and social studies. Our curriculum at public schools should allow parents to teach their own children these very private, sensitive health topics at home and allow teachers more time to teach the essential, rigorous mental subjects necessary to lead, innovate and grow our country in the modern world The draft health education standards would teach school children politicized, non-scientific, and age-inappropriate information and ideas about sex, abortion, sexual orientation, and gender identity and NEED TO BE REMOVED. It's unacceptable to insert agenda-driven, comprehensive sex education into health education standards that would teach young children that gender is fluid. Gender Fluidity is an optional moral opinion Americans may hold. Moral opinions should not be taught as factual, time-consuming curriculum in our classrooms, nor mandated as such into any public, tax-dollar funded institution while many Americans do not agree to this use of time, nor moral opinion. Children are our greatest gifts, and we should work to nurture and protect their minds, bodies, hearts, and innocence. I urge the removal of sex education topics from the NE health education standards. Thank you for your time and consideration.	Kathy	Cortinas
Susan	Costanzo	Omaha	NE	We strongly object to the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" We believe education should include Mathematics, English, Reading, Science, History and Civics. There is a place for Sex Education, within boundaries. These boundaries do Not extend to Grade school children; much less to kindergarten or the Primary grades! We also believe the boundaries do not reach to the extent proposed by your committee. Young minds cannot comprehend what you would include in the curriculum, nor should they be exposed to these concepts within the school system. Parents can teach what they feel their children need to know, when the parent feels the time & extent is appropriate. We further oppose the critical race initiatives being discussed as possible subject matter. We feel this divides people groups rather than educating. Children should be taught to respect Everyone. Our students need to learn the history of humanity in all of its accomplishments and failures. Erasing the history of our nation.. replacing it with doubt concerning intentions.. does not serve our children well. Basic education should be taught!!!... facts, actuality, history, civics, sciences, languages. Not Opinions; speculations; sexual identities, techniques, etc; race theories, .. these are not factual nor required curriculum in our school systems. We are failing our children when we sweep aside what they Need to Succeed in this life in order to take precious class time teaching these theories & sexual preferences. Stick to Education! Not socialization or culturalization.	Susan & Samuel	Costanzo
Debbie	Cover	Lakeside	Nebraska	I strongly oppose the Draft1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Debbie	Cover
Debbie	Cover	Lakeside	Nebraska	I strongly oppose the Draft1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Debbie	Cover
Danielle	Crackel	Kearney	NE	As a mother, I strongly oppose the proposed sex education standards. I also strongly oppose implementing critical race theory in our schools. The government and by proxy, the public school systems, have overreached and are now attempting to replace the role of the parent. I cannot stand by while most precious blessing on this earth are at stake. Listen to the constituents, listen to the parents. Stop this madness.	Danielle	Crackel
Dustin	Crawford	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dustin	Crawford
Ashley	Crawford	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Listen to the people!!	Ashley	Crawford
Nick	Crawford	Papillon	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nick	Crawford
Jessalyn	Crawford	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dustin	Crawford
Danni	Crenshaw	Bladen	Nebraska	Strongly opposed to the new sex education bill! This should be taught at home!	Danni	Crenshaw
Aliisa	Criffield	Kearney	NE	I strongly oppose the proposed recommended health standards. They are very inappropriate and should be abandoned completely. The are focused on sexualizing our children and create harm rather than good.	Aliisa	Criffield

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Joene	Crocker	Kearney	Nebraska	I strongly oppose the proposed State Health Standards. The curriculum's motive would further deteriorate a family unit comprised of one male father and one female mother joined together. Innocent minds would be exposed to content far beyond their age-appropriate levels. With OutNebraska behind this ungodly push, it's very obvious the instigators (LGBTQ) are deeply hurting and lacking sound moral judgement.	Joene	Crocker
Nicole	Croson	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These are not things that children need to be learning in the classroom setting.	Nicole	Croson
Jeanne	Cutler	Kearney	Nebraska	Please consider the fluid nature of CRT and include specific statements to be acted upon. Please also include a significant number of black and brown people on the body making the decision. I do not support the sex education policy to include other than male and female genders.	Jeanne	Cutler
McKayla	Czaplewski	Minden	Nebraska	I am strongly against this. It is ridiculous and needs to be thrown out immediately.	McKayla	Czaplewski
Rachel	Czaplewski	Grand Island	Nebraska	I am strongly against the proposed health (sex) standards and also the critical race theory! The proposed health (sex) standards grooms children for sex abusers. This does not belong in school! Let children be children! Keep sex out of it! Protect the children!! I'm also against the critical race theory because it teaches children to hate themselves, hate one another and hate their country! Look at Oregon, who have been teaching it for a while. Their State is in a mess! This is not what Nebraska needs!	Rachel	Czaplewski
Olivia	D	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Olivia	Derr
Barbara	Dagerman	Omaha	Ne	We can't let this evil into our schools. It is so wrong and not a matter schools need to teach our future. This is not the Nebraska way. This is not Nebraska values!!	Barbara	Dagerman
Amanda	Dague	Omaha	Nebraska	It is wrong to teach children that they can choose to have sex when they feel ready or when they find a trusted partner. Children are not capable of knowing and understanding when they are ready to have sex. How does a child find a "trusted partner?" What is a trusted partner? Abstinence is not encouraged in this proposed curriculum. Instead children are taught they have a right to experiment with diverse sexual orientations and identities and how they can develop a healthy sexuality. They do not show the data that sexual relations at a young age can cause emotional instability. There are way too many graphic details/role plays of sexual situations in this curriculum that are unnecessary in teaching sexual education. I am a Nebraskan, a parent and against the new CSE.	Amanda	Dague
Ken	Dahlquist	Oakland	Nebraska	I strongly oppose the Draft 1of the proposed health standards, which includes comprehensive sexuality standard and the controversial political ideology of critical race theory. We live in a time when our kids and grand kids have so many pressures on them already, that they don't need to be indoctrinated with liberal ideologies that add to the confusion they already have to deal with in life.	Ken	Dahlquist
Anne	Daly	Aurora	Nebraska	The proposed a State Standards are not appropriate! Parents are the ones to teach their own children their own values on this issues! We need to concentrate on the basics in school!	Anne	Daly
Britney	Damme	Lincoln	Ne	I strongly oppose the new health standards including comprehensive sex Ed and critical race theory.	Britney	Damme
Faylene	Dancer Hudson	Sutherland	Nebraska	I want to share my concerns with the proposed health standards sex education draft. Please do not cross this line to educate our children on sexual health in the schools. It is our family's duty to train our children on sexual health. It is inappropriate to indoctrinate innocent children with ideas and information about various sexual preferences and identities. Please stand strong with Nebraska family values and represent us, the Nebraskans who do not want this proposed sexual education in the schools. Sincerely, Faylene I am a mom, a nurse practitioner and I own a rural medical clinic in Sutherland.	Faylene	Dancer Hudson
Joy	Dannelly	Columbus	Nebraska	These standards are AGAINST nearly every thinking adult's standards. They should NOT be taught in our schools and teachers should not be required to teach them.	Joy	Dannelly
Chivonne	Daum	Gothenburg	Nebraska	ay, May 6! I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Chivonne	Daum
Brianna	Davis	Omaha	Nebraska	The fact that this is even on the table as a possibility is absurd. This is a topic that should not be discussed in schools and should be left up to families to handle in their own homes. The idea that children as young as Kindergarten age would be taught these things is ridiculous. Our society is already over-specialized. Why push it further?! I think this is a tipping point for Nebraska...a road that should not be traveled. For the sake of our children and future generations, take this off the table.	Brianna	Davis
Caleb	Davis	Kearney	Nebraska	I do NOT believe that these new standards embrace the values of Nebraskans or the beliefs of my community, and my home. It is the role of the parents to choose how to educate there children on moral issues. It does NOT, and will NOT belong to the education system. Stick to reading, writing, math, athletics, and arts....This is the purpose of school.	Caleb	Davis
Renee	Davis	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Renee	Davis
Scott	Davis	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Scott	Davis
Catherine	Davis	McCook	NE	I use to think of teaching and teachers as a support to helping children learn what parents aren't always equipped to because of jobs and homemaking for a family. Now I see the teachers are going beyond their field and trying to indoctrinate our children into areas that should not and do not have any business. If you can't figure out yourself where your limits should be then I think you truly have been indoctrinated yourselves to be a slave to Gov.	Catherine	Davis

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Todd	Dawson	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. There is absolutely NO NEED for this ideology or theory to be taught in our schools. NONE WHAT SO EVER!!!!	Todd	Dawson
Jolene	DeBoer	Smithfield	Nebraska	I am strongly opposed to all of these health standards that are being proposed for Nebraska schools..Please leave this responsibility to parents and grandparents!	Jolene	DeBoer
Michelle	DeBoer	Smithfield	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I want to teach this to my children myself!	Michelle	DeBoer
Jesse	DeBoer	Smithfield	Nebraska	I strongly oppose the draft one of the proposed health standards which includes comprehensive sexuality education and the controversy all political ideology of critical race theory. Scrap these standards!	Jesse	DeBoer
Karen	DeBoer	Lincoln	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I have two grandsons entering kindergarten next year, and because of the potential of this policy being implemented, their parents are planning to educate their children either in a private Christian school, or through homeschooling. They would like to send their kids to Lincoln Public Schools, but are absolutely not comfortable with subjecting their children to this radical ideology. It is my strong hope that you will not implement this very controversial and politically charged curriculum in Nebraska's public schools.	Karen	DeBoer
Jake	DeBoer	Lincoln	Nebraska	I strongly oppose the draft one of the proposed health standards, which includes comprehensive sexuality education in the controversial political ideology of critical race theory.	Jake	DeBoer
Sheri	DeBoer	Gothenburg	Nebraska	I strongly oppose the Draft 1 of the proposed health standards for our schools. Please reconsider what damage this can do to our children.	Sheri	DeBoer
Suzanne	DeJong	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards. Particularly comprehensive sexuality education and critical race theory.	Suzanne	DeJong
Eric	DeLancey	Grand Island	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Eric	DeLancey
Kayla	Delehant	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kayla	Delehant
Kayla	Delehant	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kayla	Delehant
Trent	Delehant	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Trent	Delehant
Trent	Delehant	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Trent	Delehant
Stephanie	Deleidi	ELKHORN	NE	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of CRT!!!!"	Stephanie	Deleidi
Courtney	Demaree	Lincoln	Nebraska	I'd like to express being opposed to the up coming school years proposal on sex and health education. First off, kindergarten is much too young to introducing this topic in the manner that's is proposed. It is not up to the school to teach different dynamics of a household, it is up to the parents. Sex, as in body autonomy, education is one thing for when our kids start getting into the puberty stages. Teaching oral sex, same sex positions is not ok. Leave it to us parents to teach acceptance of others.	Courtney	Demaree
Lynn	DeMayo	Omaha	Nebraska	As the mother of five children and a very engaged parent regarding their education I am so discouraged that the Nebraska State Board of Ed is considering anything that tries to make any American child see themselves as a victim of their skin color. The America I grew up in knows that different from most other countries in the world what "class" you are born into DOES NOT limit what goals you can achieve for your life. It is also NOT the job of the schools to push an agenda within sex education beyond basic human biology and physiology. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lynn	DeMayo
Augustin	deMayo	Omaha	Nebraska	I could not be more opposed to the proposed standards, and gives me serious doubts regarding the competence and judgement of the State Board of Education. Sex education is the responsibility of parents, and introducing sex and gender theory as young as elementary school is nothing but a move to side-step parental judgement. To think that 25 year old teacher with an brand new curriculum drafted by activists is more equipped to introduce topics of sex than the child's own parents reeks of the worst kind of elitism. Public schools aren't a laboratory for the pseudoscientific-psychobabble de jure.	Augustin	deMayo
Charles	Dent	Bennington	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Charles	Dent
Mahria	DePaolo	Grans Island	NE	As a teacher, I feel that preparing my students for the real world through academics is my Job. I do not feel that teaching them what parents should be teaching them at home, based on their families beliefs is my responsibility. Please rethink the health curriculum that you are trying to force on teachers. I would be uncomfortable as a professional. This would be the same thing as pushing my "beliefs" on students that should not know what I think personally. Let me teach academics, advancing the students ability to be a successful adult in the world today.	Mahria	DePaolo

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Judy	Derr	Amherst	Nebraska	My name is Judy Derr, and I am from Kearney, Nebraska. I represent the nearly 10,000 members of the Protect Nebraska Children Coalition, and I am providing public comment in opposition to Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory. CSE consistently contains directions on how to negotiate sexual encounters or how to ask for or get "consent" from other children to engage in sexual acts with them. For example, in the Rights, Respect, and Responsibility curriculum, the following is from an eighth grade lesson, and I quote "Mutual consent is essential in any relationship. It's when both people actively say what they want, and both people agree to any behavior that they are going to do together. When we are talking about doing something sexual in nature, you need to ask your partner if they want to do it." (Grade 8, Lesson 7, p. 5). Another role play scenario from the same curriculum: "You think you know what person 2 wants – that's the way your relationship has always been. You're more outgoing, they're more quiet and reserved and they expect you to take charge and make decisions. That's how it is where you're from. So you're going to let them know that tonight is the night – you're going to have sex together for the first time." (Grade 10, Lesson 1, p. 5) In Nebraska, the age of consensual sexual consent is 16. Teaching a child younger than 16 how to give and request sexual consent is beyond the boundaries set by law. The idea of consent and protecting oneself from unwanted actions can be taught outside of a sexual context. This should be the goal as we strive to teach our students how to care for others and value their own dignity and self-worth. Thank you for your time and service. I appreciate the opportunity to speak today. Judy Derr, M.S.Ed Kearney, Nebraska	Judy	Derr
Bob	Derr	Amherst	NE	I very much oppose the proposed health standards as they are written now. I want all of the proposals scrapped and to start over, while first listening to all of the people and their opinions! Please do not proceed with the proposed health standards!! Thank you for your time.	Bob	Derr
Heather	Deuel	La Vista	Nebraska	The state should not be responsible for the sex education of our young children. It is not the appropriate place, and the age should be entirely up to their parents. They do not need to know all of the terminology, the start the labels, influence their decisions, and confuse how the feel about themselves or others. You can easily teach a broad topic of respect, cover basic anatomy, and leave relationship as status out. This is crossing a line over parental authority and reaching into an area that does not belong to the government. Get back in your lane, this is ours.	Heather	Deuel
Ben	Deutschman	Blair	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ben	Deutschman
Antonia	Deutschman	Blair	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Antonia	Deutschman
Mary	Devereaux	Omaha	Nebraska	The proposed Comprehensive Sexuality Education must be stopped! The language is appalling and goes way beyond what is appropriate. It disrespects parental moral and cultural values as well as our constitutional rights to protect our children. Children have a right to be raised by loving and concerned parents who have their best interests in mind. This CSE language does NOT have my children, grandchildren, and all Nebraska childrens' best interests in mind. Rather it promotes unhealthy thoughts and behaviors that would have long-standing and perhaps even life-long damaging affects on our children. It must be stopped!!!	Mary	Devereaux
Holly	Devos	Omaha	NE	I strongly appose draft 1 of the proposed health standards. That includes the comprehensive sexuality education and the controversial race theory.	Holly	DeVos
Karmen	Dickey	ONeill	NE	This is disgusting!! Children should not be taught these things at all, let alone such a young age! I do not want my children learning about these things, this is a disgrace to the state!!	Karmen	Dickey
Terri	Dillan	Imperial	NE	Please do not teach my children (or other people's children) the proposed changes to the sex education standards. It does not belong in the public classroom. Sexual education involving gender identity, cohabitation, gender at birth and sexual terminology should be done at home with the parents guiding the discussion.	Terri	Dillan
Terri	Dillan	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Terri	Dillan
Veronica	Dillon	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!	Veronica	Dillon
Dan	Dineen	Omaha	Ne	I oppose the draft 1 proposal for sex education for our school age children.	Dan	Dineen
Amanda	Dinnel	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Amanda	Dinnel
Dawn	Dinsdale	Elkhorn	NE	I am appalled at the thought that this kind of teaching should happen in elementary school. Children are vulnerable and impressionable. The content you are proposing is extremely dangerous and inappropriate. The elementary grades need to focus on the basics of education: reading, writing and arithmetic! Social issues should be taught in churches and at home. PLEASE ... For the sake of our families and our society do not allow this to happen!	Dawn	Dinsdale
Mary	Dixon	Hastings	Nr	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" I	Mary	Dixon

Nebraska State Board of Education Written Public Comment 5/7/2021						
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Maggie	Doane	Seward	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Maggie	Doane
Olivia	Doles	Columbus	NEbraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Olivia	Doles
Lindsay	Dolezal	Blair	NE	I strongly believe that content that is not appropriate (without being blurred) to broadcast on television should not be presented to our children. Teaching anatomy and puberty changes to age appropriate grades is one thing, but if I were to teach this information to my neighbor's young child, I would be charged with child endangerment or child pornography. Every fiber of my being is appalled by this proposal. As a healthcare provider myself and my spouse being in law enforcement having worked pornography cases in the past, I know this material would be detrimental to our children and families. CSE needs to be rejected and leave this particular education responsibility to the parents where it belongs.	Lindsay	Dolezal
Christopher	Doner	Omaha	Nebraska	The proposed sex education curriculum changes included in the draft health standards are bad for Nebraska. Please do not adopt this new curriculum. It is both unnecessary and inappropriate on so many levels. Nebraskans have the right to educate their children regarding these subjects according to their own beliefs. It is not the responsibility of public schools. Do not adopt this politically charged and inappropriate curriculum. Thank you.	Christopher	Doner
Keith	Donner	Gretna	Nebraska	In no way shape or form should these new standards of CSE or critical race theory be taught in our public schools. I have fought and won many battles with the Gretna Schools districts regarding covid protocols, fingerprinting, using certain news apps that indoctrinate liberal ideas. We need to teach these kids how to read, write, mathematics and science. And maybe a little about the constitution!!! Not about different genders and liberals standards and definitions of sex!	Keith	Donner
Tana	Donohue	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Tana	Donohue
Kevin	Donohue	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kevin	Donohue
Mary Jo	Doolittle	Amelia	Nebraska	Please DO NOT pass the new Health Standards regarding sex education and Gender equality!!	Mary Jo	Doolittle
Amanda	Dorman	Yutan	Nebraska	I am a concerned parent and citizen and I ask that the comprehensive sexuality education (CSE) not be taught to our children in schools. The images in the curriculum are graphic in nature and are not different the viewing pornography. Sexual conduct of minors should not be normalized or condoned. Children should not be taught how to consent to sexual acts. This will all lead to sexualization of our children. Not to mention parents need to have a say in what and how sexual education is taught to our children. That is our rights as parents. Also gender identity theory is not scientific and therefore should not be taught to our children. Thank you for considering the parents' opinions in your decision.	Amanda	Dorman
Kylie	Dowling	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kylie	Dowling
Karla	Downey	North Platte	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Karla	Downey
Charles	Downey	North Platte	Nebraska	I strongly oppose the draft 1 of the proposed Health Standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I oppose it.	Charles	Downey
Kristal	Dowse	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristal	Dowse
Carol	Drake	Naponee	Nebraska	I strongly oppose the new health standards including the comprehensive sex education and critical race theory.	Carol	Drake
Devin	Dreiling	Imperial	Nebraska	It is a PARENTS job to teach such sensitive subjects.	Devin	Dreiling
Iori	Droud	Lincoln	Nebraska	"This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better. Please stay out of this conversation with my grandchildren and future generations. It is not your business to be in my families business. Will you be the one sitting up with the children at night when they are traumatized by this discussion? No you will be in your bed while the parents are up comforting their children after being sexually traumatized by these discussions."	Lori	Droud

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Danielle	Drozdz	Kearney	Nebraska	The state department of education does not have the authority nor the responsibility to recommend such health standards as the current Board is proposing. Not only this, but the proposed updates were recommended without consulting the medical community nor the religious community. These changes amount to recommendations for discrimination against families of religious AND scientific conviction. As a person of religious conviction and a student of science, these proposals represent erroneous understandings of human genetics, societal stability, and the role of public education. It is not the school's job to educate our children in matters that ought to be reserved for the home. As a parent, I will not permit my children to attend a system that will teach such standards. I believe I stand with the majority of Nebraskans in expressing such concerns.	Danielle	Drozdz
Blaine	Drozdz	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Blaine	Drozdz
Janice	Drozdz	Genoa	Nebraska	I am a mother of three children and grandchildren to be. I am opposed to The ideology of critical race theory. The proposed health standards that include comprehensive sexual education should not be taught to young children who cannot comprehend the meaning of sexuality. Please consider my voice in Nebraska as a mother who has taught her children in faith the standards and ethics of what the Bible teachings mean to Christian people. Kids who are homeschooled can avoid all this controversy and bad legislation. In God we trust! If I was a young parent I would homeschool my children to have the ideology of what matters in life as created by God.	Janice	Drozdz
Edward	Drozdz	Genoa	Nebraska	I am strongly opposed to this measure to teach this type of education to young children. These Proposed standards which include Comprehensive sex education And critical Ideology of race theory should not be brought into school systems. Please take my consideration into account but I'm not making this subject to young children I was thinking process has not been established at a young age.	Edward	Drozdz
Vicki	Dryden	Omaha	I strongly oppose draft 1 of the sex education proposals!	I strongly oppose draft 1 of the new sex education proposals!	Vicki	Dryden
Tynes	Dubas	Papillion	Nebraska	I strongly support the Draft 1 of the proposed health standards, which includes comprehensive sexuality education.	Tynes	Dubas
Dani	Duffield	Louisville	NE	I STRONGLY OPPOSE the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial ideology of critical race theory.	Dani	Duffield
Kelli	Dugger	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kelli	Dugger
Barbara	Durbin	Omaha	NE	As a former Nebraska elementary and high school student myself, former teacher in Nebraska, parent of (now adult) students in the state, and presently a grandmother of a student here, I OPPOSE in the strongest possible sense Draft 1 of the health standards being proposed in our state, especially CRT and comprehensive sex education. Thank you, Barbara Durbin	Barbara	Durbin
Rosalyn	Durre	Ord	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Rosalyn	Durre
Jami	Dutcher	Greeley	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory."	Jami	Dutcher
Jami	Dutcher	Greeley	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory."	Jami	Dutcher
Neil	Dutenhoffer	Riverdale	NE	This is an utter disgrace that we are even having this conversation in Nebraska. I absolutely oppose this ridiculous sex education for our young children and also the teaching of marxist ideas in critical race theory. We as parents will teach our children our own values. Schools need to focus on Reading, Writing and Arithmetic. Whoever is endorsing these ideas in Nebraska should be ashamed of themselves and should be prevented from having an influence on curriculum for children.	Neil	Dutenhoffer
Janna	Eberle	Grand Island	Nebraska	Please stop the process of indoctrination of our children with inappropriate and false information included in the proposed Health Standards currently being considered. This is a very dangerous path to take and one that does not represent Nebraska values. If you continue to push this set of standards, you will find many parents seeking other options for educating their children. Thank you for your consideration.	Janna	Eberle
Anne	Edgington	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Anne	Edgington
Connor	Edgington	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Connor	Edgington
Amy	Edwards	Omaha	Ne	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Amy	Edwards
Lori	Edwards	Scotia	Ne	Leave gender fluidity out of the schools. When God is offensive they took him out. Well gender fluidity is offensive to me. I will not let my grandchildren be taught such things. We will bring back country schools	Lori	Edwards
Shawnda	Eggleston	Broken Bow	Nebraska	I do not agree with these new standards. This information is NOT age appropriate or appropriate at all in my opinion. This type of information should not be taught in school and is the parents responsibility to teach at home, based on our own religious beliefs and our own child's maturity level.	Shaenda	Eggleston
Irma	Eggleston	Loup City	Nebraska	Do Not subject our families to this. It is not healthy for their wellbeing, mentally or physically. Vote No	Irma	Eggleston

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				I appreciate the thoughtful and attentive process being executed by the Nebraska Board Of Education, to hear the public sentiment of Nebraskans regarding the proposed Health Education Standards. I pray that the Nebraska Board Of Education will also honor the majority public sentiment of Nebraskans in decisions that the Nebraska Board Of Education make. So as not to dilute or misrepresent the sentiment of Nebraskans, I ask that you not consider inclusion of surveys, emails, advice or influence from any citizens, non-citizens or professionals from outside of Nebraska. The Nebraska Department of Education is accountable to the Nebraska Board Of Education. And the Nebraska Board Of Education is accountable to Nebraska citizens. At the April 2nd meeting, over 75% of the oral public commentaries were opposed to the Health Education Standards as drafted. The outcry of opposition by Nebraska citizens will only grow until all traces of so-called Comprehensive Sex Education and Critical Race Theory are removed from the standards. Governor Ricketts refers to these elements of the standards as unscientific and so-called progressive political ideology. I would add to the Governor's criticisms that the CSE and CRT elements in the Health Education Standards are false religion which have no place in the public schools, and will result in the effect of turning students against their parents and against civilization. I do not believe that Nebraska Board Of Education members want their legacy of service to be remembered as having been harmful to children, families, and society because of destructive standards which they approved. I pray for ethical wisdom by Nebraska Board Of Education members, for Commissioner Blomstedt, for the writing committee, the advisory committee, for parents, teachers, students, and for all who are involved in and will be affected by Nebraska Health Education Standards. May these standards be anchored in the conventional wisdom of God's moral standards for a civilized society.		
Paul	Ehernberger	Rogers	Nebraska		Paul	Ehernberger
Laura	Ehlers	Nebraska City	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Laura	Ehlers
Logan	Ehlers	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Logan	Ehlers
Dennis	Ehlers	Nebraska City	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Dennis	Ehlers
Pamela	Ehlinger	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of political race theory.	Pamela	Ehlinger
Shirley	Eike	Elkhorn	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Shirley	Eike
				I strongly support the Draft 1 of the proposed health standards. Comprehensive sexuality education, including enthusiastic consent, is incredibly important. Failure to drop the previous puritanical ideas will only further ineffective sexual education resulting in higher STD & pregnancy rates. Failure to address race & how the American society has been constructed to exploit it is ignorance, equivalent to an ostrich shoving it's head in the sand (figure of speech, they don't really do this - and we know that from science). There is so much talk lately about why Nebraska can't retain young adults. The fact that there is opposition to this idea is 100% why. Growth is uncomfortable - remember growing pains? - but it is necessary. It is required for Nebraska to move into this century - the sooner, the better. And our youth are how that will happen. So support them. And educate them.		
Chelsea	Eikmeier	Lincoln	NE		Chelsea	Eikmeier
Tami	Ekart	Imperial	NE	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory."	Tami	Ekart
				I a Mother, strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.		
Loretta	Elliott	Arapahoe	Ne		Loretta	Elliott
Karla	Elliott	Grant	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Karla	Elliott
Sallie	Elliott	Elkhorn	NE	I strongly oppose Draft 1 of the sex education and any implementation of critical race theory indoctrination into the curriculum of our public schools.	Sallie	Elliott
Kellyn	Ellis	Red Cloud	NE	This is NOT appropriate for children.	Kellyn	Ellis

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Theresa	Ellrott	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Theresa	Ellrott
Scott	Engberg	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Scott	Engberg
Danlynn	Engberg	Geneva	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These are both extremely detrimental to our society and MUST be opposed. The people of Nebraska DO NOT want these policies!	Danlynn	Engberg
Nancy	Epley	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nancy	Epley
Glenn	Epley	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Glenn	Epley
Glenn	Epley	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Glenn	Epley
Nancy	Epley	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nancy	Epley
Heide	Epley	Pleasanton	NE	I am opposed to teaching our children about gender identity and gender stereotypes. My reasoning is that our school system is overwhelmed as it is with all these programs. Why is it the schools responsibility to give this information to our children, as young as first grade. Really... can't they be kids and not be burdened by the crap of this world. I believe this should be dealt with as within the family. I get there are a lot of parents that don't talk to their kids about these types of topics, but I don't feel it is the schools place. Why is society shifting all of the parents responsibility on to the school system? Are we now a generation of baby making and let the government raises them? Seriously, let parents govern their children and not the school system.	Heide	Epley
DeAnn	Ernest	Dalton	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	DeAnn	Ernest
Thad	Euse	Silver Creek	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory! Believe in parents!	Thad	Euse
Heidi	Evans	Hastings	Nebraska	I STRONGLY OPPOSE the DRAFT 1 of the proposed health standards which includes the comprehensive sexuality education and the controversial political ideology of critical race theory. Numerous studies, statistics and people within counselor/therapist's offices show that no one ever wins and are health-filled when pornography is consumed and sexual deviances are practiced too. What ever happened to allowing individuals, and groups of people(families) deciding and teaching his/her/their own children, whether by blood, or by adoption or fostering? Individual public schools, State&Federal Dept. of Educations do not need to keep interfering&being bullies to individual&families. Please have respect for anyone&everyone's freedoms, choices. Let each person decide what to do, teach&offer for his/her/their child(ren).	Heidi	Evans
Kathy	Evans	Grand Island	Ne	I do not want my grandchildren learning about sex education or anything sexual in the public school please leave that up to the parents our children already have enough to worry about without the government trying interfere in their thinking	Kathy	Evans
Brittany	Faimon	Lawrence	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Brittany	Faimon
Susan	Falk	Kearney	Nebraska	Please scrap the sex education curriculum in Nebraska Public Schools. This program is completely inappropriate for the ages included. This type of education needs to come from parents to the child. This is in no way the responsibility of Public Schools in Nebraska. Scrap the program!	Susan	Falk
Karen	Fandrich	Lincoln	Nebraska	I do not approve of the educational program that is being proposed for LPS. Our very young children should not be subjected to this type of sex education and critical race theory. Please do not allow this bill to pass.	Karen	Fandrich
Kimberly	Fangman	Petersburg	NE	Gender Identity is not a subject that should be taught to elementary school students!! These kids barely even understand the difference between male and female and you want to teach them that some people don't know what they want to be so they can decide whenever they want to! Elementary students shouldn't even know what gay, lesbian or transgender is! Their brains aren't mature enough to understand all of this!! Teaching them about this will only confuse them! Teaching about gender identity should be left up to the parents! This is NOT a subject that should be taught in school! Parents are responsible for teaching their young children about sex and sexuality not the school system! Please don't let this bill pass and confuse our children and put teachers in an awkward position! Keep gender identity education out of our school curriculum!!	Kimberly	Fangman
Jennifer	Fanning	Pierce	Nebraska	It is my right and job as a parent to choose what lifestyle choices I deem as appropriate for my children, my job to provide them information on different lifestyles, touches, and sex education and my choice for when they are developmentally ready for this conversation. Never is it the state's responsibility to push or "educate" my child on this choice. You have so fully accepted to remove any religious context in the schools due to different beliefs but it's ok to educate my children on sexual preferences that are not deemed appropriate in my house? You don't have that right. Stand up for our state and our children and stop this atrocity right here and now. A parent can choose how to approach this subject with their child individually, not the school system. Vote no on these ridiculous standards.	Jennifer	Fanning

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Candice	Farewell	Rosalie	Nebraska	I don't feel that this needs to be taught in school. This is a subject that should be taught at home by their parents. Kids in elementary don't need to know about sex. To me that's is just teaching them its ok to have sex and touch someone else's private parts. That is not right.	Candice	Farewell
Cindy	Farewell	Lincoln	NE	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Our children's hearts, minds, and bodies are the responsibility of parents, not the state.	Cindy	Farewell
Heidi	Farrell	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Heidi	Farrell
Lacey	Fauss	Ord	Nebraska	Strongly appose draft 1 of draft of health standards	Lacey	Fauss
Verleen	Fehringer	Newman Grove	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Verleen	Fehringer
Janene	Feikert	Kearney	Nebraska	I am a grandmother of eight. I have read the standards. I am shocked at this information being spoon fed to children. Sex education must be left up to parents and does not belong in public schools. Please throw out these ideas.	Janene	Feikert
Stephanie	Feldhaus	Lincoln	Nebraska	I strongly oppose the latest changes/additions of sex education and critical race theory. These are politically driven changes that are inappropriate for our children.	Stephanie	Feldhaus
Danny	Feldt	Lincoln	Nebraska	I sign this of my own concnet and give my blessings to be used in support of the Nebraska school system	Danny	Feldt
Danielle	Fellows	Glenvil	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Danielle	Fellows
Mattison	Ference	Ord	Nebraska	Myself and my family are AGAINST this wholeheartedly. My husband is a secondary education instructor, and I used to be. We will no longer be sending our kids to a public school if this it put into law. This is NOT what we should be teaching the youth of our state. This is utterly and completely disturbing. Public schools don't even teach kids about their own bodies anymore, how do we expect them to understand this?! Vote this down! I will be VERY disappointed and disturbed with the leadership and direction of this state if this passes. Nebraska will no longer be "The Good Life".	Mattison	Ference
Jessica	Fick	Ashland	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. If this passes my children will not be attending public school	Jessica	Fick
Todd	Fick	Ashland	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Todd	Fick
Scotti	Finn	Gretna	Nebraska	It is not my job as an educator to teach children which gender they believe themselves to be. This responsibility lies on the parents. In an already-trying year for educators, this is a hard slap in the face. With everything educators have done for children by working longer hours without additional pay, adding this as a stressor is inconsiderate when most people are already infuriated with this issue. This would be a definite step in the wrong direction for Nebraska should you choose to go through with this. If you choose to do this, you may see an increased interest in private and charter schools, taking great kids away from public schools. Think twice, Nebraska. We are better than this.	Scotti	Finn
Joseph	Finnegan	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Joseph	Finnegan
Katy	Fisher	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Katy	Fisher
Barbara	Fitzgerald	Kearney	NE	I have reviewed the 1st Draft of the Nebraska Health Education Standards and am extremely distressed at what is proposed and opposed to the same. As a Nebraskan, I firmly believe that the highly controversial comprehensive sexuality education (CSE) should NOT be given to any children in any of our schools. These standards could be construed to normalize or condone sexual conduct between children of minor age (whether heterosexual or homosexual), could include graphic or pornographic materials, teach children they have sexual rights or how to "consent" to sexual acts, and teach unscientific gender identity theories. Additionally, the addition of the Critical Race Theory is a political ideology that divides and demeans people as individuals. It accepts no opposition and anyone who speaks against it must be destroyed, fired, humiliated, looted, beaten or killed. This is not the Nebraskan or American way! CRT is a Marxist ideology and the goal is destruction of Democracy. We cannot allow this! We all want to protect children from making dangerous choices; however, the proposed standards are NOT "Medically Accurate and/or Age Appropriate" as required by Education Standards. Our schools are not the appropriate place to push political or sexual agendas that advance divisive issues or controversial "sexual rights" at the expense of sexual health. Parents who wish to instruct their children on such issues can do so at home! As there is no law which says there needs to be a "Nebraska Health Education Standards" document, I urge all members of the committee to scrap these standards for the future of our Nebraska children!	Barbara	Fitzgerald
Nichole	Flaherty	Blair	Nebraska	Forcing your sexual ideology onto minors should be treated as a form of child abuse. I hope that any American lawmakers and informed citizens Take this information to heart and act on it. Public school sex ed teaching sexuality classes ignore individual differences among children and break down the natural modesty of boys and girls. Let parents do their part in this department it's not necessary to teach this in schools!	Nichole	Flaherty

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Lana and Gaylord	Flaming	Elkhorn	NE	We strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory! As an adult, you can do whatever you choose to do with your own body even though you cannot change the laws of nature. A female will never impregnate another female. A man will never give birth to or breastfeed a baby! Period!!! Don't push this ideology on our children!!! Our educational system is not supposed to be an indoctrination camp on sexuality, which these standards are attempting to force on us. It's public education!!! We want facts and science taught in our educational system, NOT left wing ideas that aren't backed up by either facts or science. Children do not have the mental capacity to understand these concepts and should not be exposed and confused by them! DROP THESE STANDARDS!!!	Lana and Gaylord	Flaming
Corina	Flint	Broken Bow	NE	I strongly oppose the proposed standards!	Corina	Flint
Mary	Flodine	Omaha	Nebraska	Please oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Mary	Flodine
Sharon	Fochtman	Gordon	Ne	i oppose sexuality education and critical race theory.	Sharon	Fochtman
Kimberly	Foley	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kimberly	Foley
Jennifer	Foley	Omaha	Nebraska	I strongly oppose the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is my responsibility as a parent, not a teacher's, to teach my children about their sexuality or anything related, especially at such a young age. These new gender studies and gender identification nonsense is unethical and incredibly harmful to our children. Science and biology clearly states that there is only male and female. And the critical race theory is nothing more than a racist idea to divide us further as a society. Please reexamine these health education standards. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to teach current ideologies as truth. Children and teachers in Nebraska deserve so much better. Thank you.	Jennifer	Foley
Kristin	Fomander	Lincoln	Nebraska	I strongly oppose the drafted health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory. Educators should not be responsible for or allowed to present such detailed sexuality education to students. That information should not be coming from the school system. It is unfair to both teachers and students to put them in such a position. Also, children should not be led to believe that an abnormal focus on sexuality is normal. The only conversation in schools, for the health of both mind and body, regarding sexual activity should be that of abstinence.	Kristin	Fomander
Angela	Foster	Plainview	Ne	I strongly oppose the Draft 1 of the proposed Health Standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Angela	Foster
Tara	Foth	Minden	Ne	Keep our kids education grounded and morally based. No more divide!!!!	Tara	Foth
Debra	Fraas	Denton	NE	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Debra	Fraas
Stephani	Franci	Central City	Nebraska	I strongly opposed Draft 1 of the proposed health standards that include "comprehensive sexual education" and critical race theory. They not only undermine but also stand in blatant opposition to my religious beliefs and those of hundreds of thousands across the state. These proposed standards in no way align with the history, morals, or ideals of Nebraskans. This is unacceptable and has the strong potential to ruin our state's public education system.	Stephani	Franci
Pamela	Franks	Gibbon	Ne	I strongly oppose the Draft One of the proposed health standards.	Pamela	Franks
Alaina	Frase	Hastings	Nebraska	I STRONGLY oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Alaina	Frase
Jamie	Freburg	Bennington	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach my children about their sexuality or anything related. Especially at such a young age. This "new" gender studies non sense is so unethical and harmful to our children. It's basic biology, that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin."	Jamie	Freburg
Jamie	Freburg	Bennington	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach my children about their sexuality or anything related. Especially at such a young age. This "new" gender studies non sense is so unethical and harmful to our children. It's basic biology, that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin."	Jamie	Freburg
Melody	Frederick	Milford	NE	The words "I strongly oppose" do not communicate how strongly I feel about Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is abhorrent and I will not stand for this being taught to our children. Anyone who is for this should be deeply ashamed. Hyper sexualizing our children, and teaching them that race is of the utmost importance is sickening. DO NOT DO THIS!	Melody	Frederick
Travis	Frederick	Milford	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. We will not stand for our children being taught such ungodly rot! This is disgusting. We implore you to actually look out for the good of our children and ban this curriculum from our schools!	Travis	Frederick
Carla	Freeman	North Platte	NE	Please do not implement this dangerous material into our public schools here in Nebraska. Schools have a responsibility to teach age-appropriate material, which this clearly is not. Sensitive subject matter such as this need to be in the hands of parents, allowing them to decide what's best for their children, and when to teach it. Thank you for dumping this horrible curriculum.	Carla	Freeman

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Vivianle	Freeman	Bellevue	NE	Be careful little eyes what you see. We have all seen or learned information too soon or the wrong way. This health education is filled with poison for young minds. It's not biology. It's agenda. It's not teaching them to love themselves. It's teaching them to seek and accept abusive behavior. There's nothing wrong about asking questions, but there are age appropriate ways to answer. This is not it. I believe the agenda teaches that all affection is to be interpreted as erotic love. What about agape and phileo love?	Vivianle	Freeman
Ashlee	French	Johnson lake	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ashlee	French
Carol	French	Johnson Lake	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory! These are ideological values that should be left up to parents to teach.	Carol	French
Carol	French	Johnson Lake	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory! These are ideological values that should be left up to parents to teach.	Carol	French
Holly	French	Kearney	Nebraska	I am an educator and parent located in central Nebraska. I am strongly in favor of the proposed health standards. Sexual, physical, emotional, and mental health are huge aspects to educating students. If I want to make a difference in the lives in my classroom, I need my students to be informed with age appropriate curriculum and topics. The health standards meet these goals to allow children to grow into inclusive and caring people. Many topics such as consent and gender identity are already discussed when students have questions in my classroom. My own children are still young, however, my spouse and I are already beginning discussions with them about their bodies. I support these standards being taught to my children. The standards will better my own children and allow them to grow up feeling confident, empowered, and healthy in both mind and body. And that's one of the most important goals I can set as a parent and teacher. Confident, empowered, and healthy minds and bodies ready to conquer their world.	Holly	French
Erin	Frey	Stapleton	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Erin	Frey
Tara	Frickel	Atkinson	Nebraska	As a mother, grandmother and public school teacher with over 30 years of experience, I would like to voice my extreme opposition to the proposals being presented in this new educational plan. I see absolutely no reason to be bringing sexual topics into our classrooms. Children need to be taught to love themselves and to be kind to everyone no matter their differences. Yes, we live in a society with a multitude of family situations. As a teacher of many years, there have been countless conversations that were appropriate for the time. It does not need to be forced into our curriculum. Perhaps educating new teachers about sensitivity and compassion would be better than having them learn robotic ways of teaching reading. I will be watching and hoping Nebraska rejects this latest liberal nonsense, because I fear a mass exodus from our school systems if this is implemented. Thank you for considering my remarks. Sincerely, Tara Frickel	Tara	Frickel
Cathy	Frisch	Newman Grove	NE	Please do not allow these new changes to our children's curriculum!!	Cathy	Frisch
Cheri	Frosh	Ogallala	Nebraska	I Strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Cheri	Frosh
Jody	Fuchtman	Creighton	Ne	I want to state my opposition to the Health Education Standards draft. These standards are in no way "Health Education". They are not in the best interests of children. They are age inappropriate and sexually explicit in nature. It is a parent's responsibility not the schools place to teach their children about sexuality. If an adult privately tried to speak to a child regarding any of this subject matter, it would be considered grooming Whoever wrote and approved these standards should be removed from their position(s).	Jody	Fuchtman
Diane	Fulcher	Omaha	Nebraska	It is of critical importance that we do NOT expose our children to critical race theory or comprehensive sexual education. Please stop the madness!	Diane	Fulcher
Jennifer	Fulcher	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Jennifer	Fulcher
Sheri	Funk	Norfolk	Nebraska	As I continue to learn more about the proposed "health standards" I find the emphasis on sexual acts and gender confusion extremely inappropriate. This is too far beyond scientific information about their bodies and health. Young elementary students need more emphasis on the basic foundations of education (ie proper language, reading and thinking skills and math) instead of cluttering their class time with culturally perverse indoctrination.	Sheri	Funk

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Anne Marie	Furasek	Lincoln	Ne	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Anne Marie	Furasek
Frank	Gaines	Omaha	Nebraska	I am 1000% against the proposed sexuality education and the political ideology being considered. How anyone can think this type of education is appropriate for grade school children is beyond me.	Frank	Gaines
Michaela	Galaska	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Michaela	Galaska
Ann	Galley	Valley	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Do not proceed or pass any of this draft!!	Ann	Galley
Twyla	Gallino	Valentine	NE	Please trash this new curriculum, the whole agenda needs to be gotten rid of with. Their sex education agenda is child abuse, if this is implemented there will no longer be children in public schools, as anyone with any common sense will not let their child be exposed to this kind of abuse. The types of things that are in this curriculum are things that are not fit for an immature mind, at the age of 18, when their minds are mature, they can learn about these things and make a decision on their own. It does not belong in a grade school or a high school. These are things that are the parents decision, not some mad scientist, who probably doesn't even have children of their own.	Twyla	Gallino
Elaine	Gamblin	Valentine	Neb	Stop this none sense about sexual education to me this was written by freaks	Elaine	Gamblin
Eric	Gammill	Grand Island	Nebraska	I am opposed to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Eric	Gammill
Meggan	Gangwish	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Draft 1 needs to be scrapped completely.	Meggan	Gangwish
Richelle	Gans	McCook	NE	To whom it may concern, I find it GREATLY disturbing that we, Nebraskans, are even talking about introducing this type of content to our children. These topics proposed are deeply personal and absolutely NOT appropriate for discussion in a class room setting. These are topics that should be left to families because we all come from different belief system and want different values for our children. Many of these specific topics violate my deeply held religious beliefs. While we, as parents, do need to talk to our children about these different views and absolutely need to teach our children to be kind to all people; it is our responsibility and not yours. I feel like this would violate OUR parental rights. If this passes my children will not go to public school. I will find another option. Thank you for hearing our concerns.	Richelle	Gans
Stacie	Gappa	Ashton	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The innocence of children needs to be protected!	Stacie	Gappa
Amanda	Gardine	Kearney	Nebraska	I do not support the standards that are being proposed for the new health curriculum. I believe it is up to my husband and I - and us only - to decide what our children should be taught as far as sexuality goes and what is appropriate and what is not. I DO NOT feel that it is necessary for the school teachers to take on that role. I am an elementary school nurse, I in NO WAY feel that children at this age are anywhere near the maturity level to be taught such things like those being proposed in the new health standards. Science does not support the theories that are being thrown in our faces right now. Science proves there are TWO genders! Science is not the basis for what they are trying to implement... they are trying to push a completely different agenda on all of us and it has to be stopped! Science has proven what we have always studied and practiced...NOT what they are trying to change and force on our kids. We have to stop this!	Amanda	Gardine
Joan	Garvey	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe much of this proposed teaching to be extremely dangerous for children's emotional well being. I also believe it to be contrary to what most parents in the state of Nebraska want for their children. The school should stick to teaching the academics that our children will need to succeed in life. We are falling way behind other countries in this respect because the schools are trying to be all things to all children rather than just educating them well, so that they are able to further educate themselves in the things of life.	Joan	Garvey
Linda	Garwood	Amelia	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Garwood
Bonnie	Garwood	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Bonnie	Garwood

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Katie	Garwood	Eustis	NE	Nebraska is better than the proposed new Health Standards!! I am opposed to the new proposal of sexual health standards set forth by the Nebraska board of education. We are talking about public education not a politically driven agenda...I guess I am confussed as this appears to be more politically driven than accurate health education for children. There is no reason for young children to have this as part of their public school education. We as parents should be the ones teaching our children about sex education 1st and foremost. Yes I agree that children around the age of puburty should be educated on the basic sex anatomy and how reproduction occurs but nothing further. God created man and women and nothing in between and this sort of education is overreach and very politically driven It is not in the best interest for any child mine included. NEBRASKA Is BETTER THAN THIS!!	Katie	Garwood
Marlene	Garwood	Central City	Nebraska	Nebraska State Board of Education, I am writing to express my concerns about the new proposed Nebraska Health Education Standards and the National push for indoctrination of students at the National level. These standards should be what parents should only teach. It is very disturbing the inappropriate sexuality identity curriculum and the critical race theory being pushed and shoved down our children's voluble minds. In kindergarten (H.E.K.7.2) why is there no mention of a male and female normal family parent as a kind of family structure? Children are so confused by what is goin on in our society today that they don't need any extra help in being confused about who and what they are. Why do we want to teach anal and oral sex as a form of abstinence? The proposed standards are inappropriate for young children and all students. As a mother, grandmother and a concerned citizen I strongly oppose these health standards and request you scrap it totally. Sincerely, Marlene Garwood	Marlene	Garwood
Jonathan	Garwood	Eustis	Nebraska	Nebraska is better than this!! I strongly oppose the new proposal sexual health standards set forth by the Nebraska board of education. As a parent of two young kids it should be the parent decision to educate them. This plan is a politically driven agenda and has no place in our schools!! This proposal is not in the best interest for any child. Please Reconsider the plan and lets keep Nebraska the Good Life! Thank you	Jonathan	Garwood
Jade	Gasseling	Gering	Nebraska	I strongly oppose the Draft 1 of the proposed health standards.	Jade	Gasseling
Krystle	Gaswick	Imperial	Nebraska	I very strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. Public education is based on educating with factual information, not ideas and beliefs. The proposed standards are very much ideas and beliefs that are not upheld by the majority of Nebraskans. As an educator, I cannot imagine remaining in education if this is mandated.	Krystle	Gaswick
Nathan	Gaswick	Imperial	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Nathan	Gaswick
Lauren	Gates	Omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Lauren	Gates
Melissa	Gates	Fremont	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which included comprehensive sexuality education and the controversial political ideology of critical race theory.	Melissa	Gates
Tanner	Gates	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I do not agree with anything related to critical race theory and I don't want my tax payer dollars supporting it either.	Tanner	Gates
Kim	Gates	Omaha	Nebraska	I have serious reservations about the proposed growth and human development standards proposed by the NE state board of Education. Please reconsider the proposed curriculum and do not a.) insist teachers teach this information to naive students who do not need the information and b.) expose children to information that is not age appropriate. I am NOT in favor of the curriculum.	Kimberly	Gates
Amanda	Gatewood	Tekamah	NE	This curriculum is NOT age appropriate! The traditional sex education in middle school is in line with age appropriate learning. If parents want their children to know about body functions and sex before age 12, they should teach it at home. In my opinion, this curriculum is unsuitable for the ages stated.	Amanda	Gatewood
Elizabeth	Gaunt	Kearney	NE	The proposed sexual health standards and critical race theory do not reflect the will of the people who elected you. Ideology in education cannot usurp parental authority to treat these topics as we see fit within the walls of our own homes. Remove these developmentally inappropriate standards.	Elizabeth	Gaunt
Kevin	Gawrych	Hastings	Nebraska	I strongly oppose the draft 1 of the proposed health standards which ideology of critical race theory.	Kevin	Gawrych
Valerie	Geiger	Cozad	NE	I strongly oppose draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory!! This is all abhorrent to me, a Mother, Grandmother and Great Grandmother. No one the right to spoil innocent young minds with garbage they shouldn't have to think about. Shame on each and every one of you puppets, may God have mercy and protect our children! You apparently don't want to!	Valerie	Geiger
Jane	Geilenkirchen	McCook	Nebraska	I strongly appose the State teaching our children sex education or lesbian, transgender, gay. This should be taught in home and mandated and taught by state.	Jane	Geilenkirchen
Gloria	Geiselman	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Gloria	Geiselman
John	Geiser	Wakefield	NE	Please do not adopt these new guidelines. Parents should be teaching these things in the home and not in schools.	John	Geiser
Cindy	Gensler	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Cynthia	Gensler

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Theresa	Geraghty	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not about educating, this is about indoctrinating our children. This is not about the health and well-being of our students. This is not about the facts or science but is based on someone's feelings or opinions. A theory means something has yet to be proven, that's the basic principle of the scientific method most of us learned in high school. I taught for 33 years before retiring from the Omaha Public Schools and was witness to their sex education classes. These classes accomplished very little, I would give them a failing grade. Critical race theory will further divide this country, it will add nothing positive or instructive to the conversation. Again, it is not based on facts or the science, it is propaganda. Our students and parents deserve better from our public schools and our teachers. I take this mission very seriously. It is already well-known that students graduating from our public schools know little about history, government, the sciences and mathematics. It's time to hold our public schools accountable for what is taught to our children.	Theresa	Geraghty
Brenda	German	Imperial	NE	We do not support what you are considering being taught in Public Schools. We strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Brenda	German
				I strongly oppose the Health Education Standards being considered by the Nebraska Department Board of Education Draft 1 which includes comprehensive sexuality education (CSE) and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes and failures. Instead, I suggest that you include recommendations on what healthy physical, emotional and age appropriate sexual relationships look like and that the color of our bodies is just one facet of who we are and that America is a multiculturally diverse nation- in order to strengthen a positive, healthy mental outlook in all of our young people. I strongly encourage you to get input from organizations who promote families and healthy relationships and don't stand to make a profit off of sexual health issues, unhealthy relationships and racial turmoil. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.		
Rachelle	Gervais	Wahoo	NE		Rachelle	Gervais
Richard	Gervais	Wahoo	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education (CSE) and the controversial political ideology of critical race theory. Scrap it & start over.	Richard	Gervais
				Dear Members of the Nebraska State Board of Education, Let me begin by thanking you and all previous members of the Nebraska State Board of Education. It is because of your commitment to the children of Nebraska and our amazing public education system that I am writing to you today. My personal history and experience in Nebraska public education as a student, a parent and soon to be grandparent is why I am asking you to reject making CSE a part of the curriculum. I believe CSE will be detrimental to the development of our children both intellectually and emotionally. Upon reading the actual content of the CSE curriculum I was shocked. It is abhorrent to teach middle school students how to "consent" to sex and even more disgusting to expose 2nd graders to drawings of adults engaging in sex! In the private sector would this content be considered child endangerment and abuse? How is this a part of excellence in education? I humbly ask that you reject CSE. Keep pushing our children to maximize their intellectual capability and gifts while maintaining our excellent public education system in Nebraska. Regards, Wendy Getzfrid		
Wendy	Getzfrid	Omaha	NE		Wendy	Getzfrid
				Please do not consider introducing information to innocent children who have no business being confused or intimidated by such obscene education. This is merely a new agenda that will destroy our children, their future and our country. Please do not let this bill pass.		
Melissa	Gideon	Wood river	Nebraska		Melissa	Gideon
				I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I would like the NE State Board of Education to scrap the whole thing. Each school district has their own set of standards and we do not need the state to superimpose these standards on to the schools. Parents and grandparents should have a huge say in what is taught to their children and grandchildren.		
Linda	Gidley	Omaha	NE		Linda	Gidley
				I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense. It is unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. This whole thing needs to be scrapped.		
Sarah	Gierhan	Kearney	NE		Sarah	Gierhan
				I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.		
Laura	Gilbert	Crete	NE		Laura	Gilbert
				I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These are neither my values or those of my fellow Nebraskans. Sincerely? Mark Gill		
Mark	Gill	Lincoln	Nebraska		Mark	Gill
				I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.		
Bronwyn	Gillespie	Amherst	NE		Bronwyn	Gillespie

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Lynne	Gillespie	Amherst	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. There has been concern that our education system falls behind many other countries'. So it seems we should be focusing on "core" subjects rather than undermining families' belief systems, morals, and ethics.	Lynne	Gillespie
				My name is Chad Gillespie, and I am from Kearney, Nebraska. I have 5 boys, ages 9-3, and I'm fighting for their innocence. I represent the nearly 10,000 members of the Protect Nebraska Children Coalition, and I am providing public comment in opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. There are multiple FALSE philosophies which comprehensive sexuality programs are based upon, and these in turn cause great harm to children. These FALSE philosophies include the following: -Children are naturally sexual from birth; therefore, any restrictions on their sexual expression or sexual activity violates their sexual rights. -To have good health, children and adults alike should be having regular sexual experiences either alone (masturbation) or with persons of either gender. -A right to sexual pleasure, even at the youngest ages is a primary human right that trumps other rights. -Children have privacy and confidentiality rights that trump the rights of their parents to guide their education in the area of human sexuality. -Children have a right to abortion and other sexual services and commodities, sexual information, and to sexual relations without the knowledge and consent of their parents. -Most societal sexual and gender norms, especially those based in religious beliefs, are repressive and unhealthy and should be changed. -Children have the right to experiment with diverse sexual identities and orientations and the behaviors associated with them in order to develop a healthy sexuality. -Youth are to be enlisted to combat "homophobia," "transphobia" and "heterosexism" and to advocate for their sexual rights. -Youth should be involved in the design and implementation of CSE programs. -Children, under internationally recognized rights to health and education, have a right to all sexual information, uncensored and without parental consent. I hope the information provided will cause all of us to pause and lead the state board of education in a decision to eliminate the controversial standards found in Draft 1. Nebraska's children deserve the best chance at a healthy future and any introduction of CSE would harm Nebraska's children. Thank you for your time and service. I appreciate the opportunity to speak today		
Chad	Gillespie	Kearney	Nebraska	Chad Gillespie, Kearney, NE	Chad	Gillespie
Tracey	Gilliard	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It should be completely scraped and thrown out entirely!!	Tracey	Gilliard
Hanah	Gilliard	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It should be totally removed from any proposed education.	Hanah	Gilliard
Nancy	Giorgi	Hemingford	Nebraska	As a retired teacher of health in Nebraska Public Schools, I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Nancy	Giorgi
Danm	Glendenning	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dann	Glendenning
Ila Jean	Glendenning	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of political race theory.	Ila Jean	Glendenning
Pamela	Glendenning'	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Pamela	Glendenning
Kathy	Gloystein	Henderson	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Kathy	Gloystein
Rachel	Gnagy	Kenesaw	NE	I strongly oppose Draft 1 of the proposed health standards. The new standards from the department would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools.	Rachel	Gnagy
Samuel	Gnagy	KENESAW	NE	I strongly oppose Draft 1 of the proposed health standards. The new standards from the department would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools.	Samuel	Gnagy
Jake	Godfrey	Nebraska City	Ne	I oppose this perverted shit	Jake	Godfrey
Molly	Goedken	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Molly	Goedken
Christopher	Goedken	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Christopher	Goedken

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Pamela	Golka	Elkhorn	NE	I (Pamela J. Golka; resident of Elkhorn, NE) strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory in any form which will be discussed by the Nebraska State Board of Education meeting to be held May 7, 2021 in Kearney, NE. The following is a unedited quote from the American College of Pediatrics written report entitled "Gender Dysphoria in Children." The content below can be found at the end of the report titled "Conclusion." The full report can be read at this link: https://www.acpeds.org/position-statements/gender-dysphoria-in-children "Gender dysphoria (GD) in children is a term used to describe a psychological condition in which a child experiences marked incongruence between his or her experienced gender and the gender associated with the child's biological sex. Twin studies demonstrate that GD is not an innate trait. Moreover, barring pre-pubertal affirmation and hormone intervention for GD, 80 percent to 95 percent of children with GD will accept the reality of their biological sex by late adolescence. The treatment of GD in childhood with hormones effectively amounts to mass experimentation on, and sterilization of, youth who are cognitively incapable of providing informed consent. There is a serious ethical problem with allowing irreversible, life-changing procedures to be performed on minors who are too young to give valid consent themselves; adolescents cannot understand the magnitude of such decisions. Ethics alone demands an end to the use of pubertal suppression with GnRH agonists, cross-sex hormones, and sex reassignment surgeries in children and adolescents. The American College of Pediatricians recommends an immediate cessation of these interventions, as well as an end to promoting gender ideology via school curricula and legislative policies. Healthcare, school curricula and legislation must remain anchored to physical reality. Scientific research should focus upon better understanding the psychological underpinnings of this disorder, optimal family and individual therapies, as well as delineating the differences among children who resolve with watchful waiting versus those who resolve with therapy and those who persist despite therapy. Primary author: Michelle Cretella, MD August 2016 Updated June 2017 Updated September 2017 Updated November 2018"	Pamela	Golka
Chris	Gollobit	Pierce	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Parents have a right to choose if their child learns these things!	Chris	Gollobit
Tammy	Gonzales	Mccook	Nebraska	I am totally against CSE. It is not the government job to teach my child their opinions on sex and sexual behaviors, that is a parents' job! Nothing about about CSE is biblical therefore I oppose this vote.	Tammy	Gonzales
Kathryn	Goodwin Merriman	Bellevue	Nebraska	I urge the Department of Education to oppose the curriculum presented for our children as Educational Sexual Education. Our children should be taught only the ABC's in education. Our schools do not have the right to push Socialist and Woke beliefs onto our children to cause them to become evil in this world. Also their innocent little minds do not need to know this world of evil thru sexual education. If parents want this for their children, it should be taught at home. We as parents, Grandparents, Aunts, and Uncles have the right to teach the values to our young. Not a State Governed by Socialist agendas.	Kathryn	Goodwin Merriman
Chris	Goplin	Grand island	Nebraska	I do not approve of this material being taught to my children In this setting.	Chris	Goplin
Connor	Gosnell	Kearney	Nebraska	This sort of education is not age appropriate or appropriate for the public education system. Children should not be exposed to a sexual orientation class at any age prior to their high school career. At that point a gender studies class should not be mandatory but an optional class for those who are interested in the topic.	Connor	Gosnell
T	Got	Omaha	Ne	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. Both of these are based on junk science and have no place in the classroom.	Ron	Gorman
Mary	Graff	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Mary	Graff
Jan	Graham	Imperial	Nebraska	Good morning! The comment below was written by a friend and neighbor and, while I did not wrote it, I agree with every word in it. I am a mother and grandmother who has had children in the public school system. Please take our concerns seriously. Although I appreciate the effort that you are making to provide quality health education standards for our children, I have to say that I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I also know that our teachers have enough to do teaching important core subjects, managing their classrooms and supporting their students. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes and failures. Instead, I suggest that you include recommendations on what healthy physical, emotional and sexual relationships look like and that the color of our bodies is just one facet of who we are and that America is a multiculturally diverse nation- in order to strengthen a positive, healthy mental outlook in all of our young people. I strongly encourage you to get input from organizations who promote families and healthy relationships and don't stand to make a profit off of sexual health issues, unhealthy relationships and racial turmoil. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.	Jan	Graham

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Kimberlie	Graham	Ashland	Nebraska	I strongly OPPOSE draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of the critical race theory.	Kim	Graham
Jordyn	Grasz	Hayes Center	NE	*	Jordyn	Grasz
Joy	Gray	Lexington	Ne	Make better choices to teach our kids.	Joy	Gray
Roxanne	Gray	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This stuff couldn't be more unhealthy for our children.	Roxanne	Gray
Rachel	Green	LA VISTA	Nebraska	Hello. Thank you for taking the time to hear my concerns on Draft 1 of CSE. I have 4 children, 3 are currently enrolled in Papillion La Vista school district (District 2). I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and controversial political ideology of critical race theory. The ideas and concepts of the comprehensive sexuality education is not just confusing and inappropriate for our children, it is not based on scientific facts. There are only 2 genders, that is it! I am opposed to the critical race theory in that we are putting political opinions and taking away safety from our community as it promotes disrespecting authority figures and teaching ideas and concepts that are not true across the board. Also, unmask our children. It is proven that people learn through non-verbal behavior and when you are masking people's facial expression it is hindering the children's learning experience. Just follow the Science. The mental health of our youth is in dire need of change. Suicidal rates, suicidal ideation, depression, anxiety, etc is on the rise and it is NOT looking good for our youth. Please, if you have children, grandchildren, a conscience please look into the mental health of our children. Our forefathers and foremothers founded this country with the central belief of a Christian view. Our country has been blessed and we are called the "land of the free, home of the brave" because we had Jesus in the center. Right now, we are so far from that and, not that it is impossible, but it would take a lot of work to get this back. The direction that our Nebraska Education is potentially headed is the wrong way. There are many, many people opposed to these ideas and concepts mentioned above. Thank you for reading my concerns. Thank you for serving on the board. Very concerned parent, Rachel Green	Rachel	Green
Timothy	Green	La Vista	Nebraska	I oppose the draft 1 of the sexual education in the classroom Unmask the children-the harm it is doing to their mental health and causing depression, anxiety, and suicidal ideation is far greater than the threat of COVID 19 Critical Race theory is NOT anything I support to be taught in the classroom	Timothy	Green
Janet	Greenquist	Holdrege	Nebraska	I so strongly oppose the Draft of sex education that is up for vote. I believe this is something that should be taught by parents, at home and reflecting their values, not the schools, not the government. Please vote against this proposal.	Janet	Greenquist
Susan	Greenwald	Kearney	NE	I am strongly opposed to Comprehensive Sexuality Education and Critical Race theory being added to the Standards. The CSE lines look like they came right from "Siecus-Sex Ed For Social Change". I am opposed to including "Social Change" into sex ed, as those are political ideologies with which a good portion of Nebraska parents do not agree. For the same reason, I oppose Critical Race Theory in the Standards. The school is not the place to push controversial political ideology. As a Pediatrician, I see these ideologies as damaging to children, and damaging to the student's relationship with their parents. The public school should not be endeavoring to change the culture and politics of the public. If this proceeds, there will no doubt be a further exodus from public school.	Susan	Greenwald
Brad and Brooke	Greisen	Kearney	NE	As parents in Kearney Nebraska, my wife and I would like to voice our concerns regarding the proposed curriculum for health standards education in our school systems. Without question, these are highly sensitive topics and subject matter. Much of which, according to the proposed standards, is introduced at a very early age. An age at which many young minds will not be able to understand the gravity of what is being presented. The department of education is taking it upon themselves to introduce subject matter that has traditionally been, and should be continued, to be left up to families to discuss at home. It should be left up to parents to discuss many of these topics as they see fit for their child's intellectual development and as questions from their child arise. Promoting loose morals for our children and opening up doors that lead to dead ends is not what our children need. They need firm yet gentle education and encouragement on what is and is not appropriate.	Brad and Brooke	Greisen
Carissa	Gremm	Omaha	Nebraska	I oppose this. Completely unacceptable!!!	Carissa	Gremm
Anne	Greve	Waterloo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Anne	Greve
Kathleen	Griffith	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. To date, there has been no need for comprehensive sex education to be included in the curriculum. This remains the right and duty of the guardians/parents. Critical race theory is just that, a theory and is a very devisive political topic at this time.	Kathleen	Griffith
Nicki	Gronenrhal	Platte Center	Nebraska	I oppose the proposed health guidelines. They are age inappropriate.	Nicki	Gronenthal
Liz	Groneweg	Kearney	NE	This is not okay. We are making teachers teach things that should be taught by parents at home. Some sensitive matters that my child does not need to know until they are much much older. Where are our values to what is typical too? This is all based on foundation that was built by our forefathers and we are destroying it. I'm appalled that this is even an issue and it's even being brought up for our teachers to teach!	Liz	Groneweg

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Rebecca	Gronewold	Gothenburg	Nebraska	I am a mom of 4 ranging in ages 4 to 9. I also coach gymnastics and volunteer at our Jr/sr high youth group. The health standards address many of the mental health pieces that students are lacking, mainly positive coping mechanisms to deal with stress. However, I am deeply disturbed by the proposition of comprehensive sex Ed and critical race theory. I believe we are to treat everyone with the redemptive value they have in Jesus and therefore ALL humans are to get treated with dignity and respect, but both of these agendas are an attack on the hearts and minds of our children. Upon reading the standards, I was initially shocked at the thought of my first grader learning "the fundamental components of Sexual Health and characteristics relating to identity, sexuality and healthy relationships. Also, she would learn to identify gender, gender identity and gender-role stereotypes." My fourth grade girls would learn "puberty, reproduction, HIV/AIDS, and how to differentiate between sexual orientation and gender identity." Since reading these standards, I have been engaging in many discussios with senators, state and local board representatives and I keep hearing "trust the system." Is this the same system that denied conservative educators and medical providers but invited Out Nebraska to provide feedback while writing these proposed standards? Although these drafts may change before being passed, they have already unraveled my trust in the process. I stand accountable for how my children are raised, and now I will either homeschool my children or diligently sort through curriculum, standards, and strive to provide accountability to our staff, board and legislature on how they influence the minds of our children. Please, I beg you, do the right thing and scrap these standards.	Rebecca	Gronewold
Mary	Gronewold	Omaha	NE	I STRONGLY oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Mary	Gronewold
Jessica	Grosch	ONeill	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These new so called curriculums are divisive to the country and the family unit and should not be taught to our children. If we want Nebraska to be strong and unified keep this out of the school and away from our children.	Jessica	Grosch
Donna	Grossart	Kearney	NE	I am Vehemently opposed to the curriculum under consideration. This is not the State or Local boards of education job. Health science is important but you are proposing current sexual ideology not scientific facts. It would be a further breakdown of the family unit.	Donna	Grossart
Angela	Gustafson	Fullerton	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I join numerous parents and concerned citizens across the state in urging you to stop the implementation of these standards in Nebraska schools. Thank you.	Angela	Gustafson
Denise	Gustafson	Holdrege	Nebraska	As a Nebraska registered voter with concern about the direction our educational system is proposing, I'd like to go on record in opposition to anything that would infiltrate our schools, curriculum, teaching methods, teacher indoctrination and pressure, and most especially young minds, with political and ideological "wokeness" instead of the basic principles of education that our children need to function in these United States which still operate under the Constitution and Bill of Rights that guarantee equality (not equity) to all citizens. This includes eliminating any thought of teaching Critical Race Theory and normalization of non-scientific sexualization to students. Teach instead the God-given values of our basic humanity and stop the division.	Denise	Gustafson
Desiree	Guthriw	Callaway	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory."	Desiree	Guthrie
Bernie	Gutschewski	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed educational health standards which include comprehensive sexuality information and the controversial politically ideology of critical race theory. Much of this information is new , unproven , divisive and goes against thousands of years of Judeo / Christian belief and values. Parents should have the primary right and duty to instruct their children in these matters. The State should not try to usurp these parental rights.	Bernie	Gutschewski
Vicki	Gutschewski	Omaha	NE	Thank you. I STRONGLY oppose the Draft 1 of the proposed health standard which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please oppose this and let children be children!!	Vicki	Gutschewski
Scott	Gutschewski	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Scott	Gutschewski
Nicole	Guy	Nashville	Tennessee	This program needs to be trashed	Nicole	Guy
Susanne	Guyette	St. Libory	NE	I STRONGLY OPPOSE the Draft 1 sexual education and critical race theory in our schools. This is insane what these people wish to teach our children. We are who we are the day of conception - female/male, Black, white, Asian, Indian, etc. - that is the way God intended it to be. Please help us to stop this non-sense and get back to the basics. Thank you!!	Susanne	Guyette
Cari	Haag	Shelton	NE	I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These standards will be harmful to children.	Cari	Haag

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Jeana	Hackel	Ord	NE	Thank you for the opportunity to share my perspective on the following Harvard study that is being used in Ord Public Schools. See link. https://implicit.harvard.edu/implicit/selectatouchtest.html This survey is a privacy overreach and a contradiction to EEOC regulations. As employers, EEOC regulations require that we do not discriminate against applicants by asking them about their personal lives, disabilities, health, criminal record etc. This survey asks questions like, "I was ASSIGNED this gender at birth, but now my CURRENT gender is..." Is this not a contradiction? Why is it inappropriate to ask an adult these questions, but okay to ask a teenager? This is wrong, and should be pulled immediately from public schools.	Jeana	Hackel
Jeana	Hackel	Ord	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jeana	Hackel
Ashley	Hackel	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory We must bring God back into the school system. Without a clear and absolute right and wrong (heaven vs hell, God vs satan) Children (and all of us) are allowed to make up our own definition of "our own truth" this is a very dangerous ideology. Without a set standard of morality, chaos in society will ensue. And as we look around to different parts of the country that have already implemented these types of curriculum. Chaos and anarchy has followed.	Ashley	Hackel
Keri	Hagemann	Lincoln	Nebraska	None	Keri	Hagemann
Gabriel	Hahn	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I stand against this for our children. We as parents have the right to educate our children in these matters and I stand opposed to government oversight of such a serious and personal area.	Gabriel	Hahn
Kathleen	Hahn	Saint Paul	Nebraska	I have and will continue to fight against the abhorrent standards being promoted by the Board. MOST of the standards are well thought-out; however, the standards specific to the sexual education of our children are not science and reason based, rather they are strictly ideologically and "trend" based. I cannot seem to get any response to my oft-asked question of just who exactly drafted those sections. I ask this to see what sort of balance was met in drafting the sexual components. I know of NO teachers who want to teach this stuff, and I have spoken with hundreds. Teachers want to teach what they went to college for--not drivel that is bases solely on cultural ideology. Please stop this nonsense. Let parents be parents--the first educators of their children--especially in light of sexuality and morals.	Katheen	Hahn
Sarah	Hahn	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sarah	Hahn
Carol	Hakinson	Aurora	NE	This is so so wrong . This is totally in the wrong . God is needed each and everyday . This is so against God . God is our creator and he chose our gender and all this trash of sex education in our school system is so wrong . Then you wonder why people are homeschooling more and more — well guess what if I still had children at home I would certainly be homeschooling my children . This is so wrong Nebraska can not be bringing this into our state with education —one Nation under God is so needed each and everyday . My prayer is this will all be shut down completely and never be considered again . Nebraska please make us proud hear our prayers and our concerns and close all the doors with sex education in the schools .sex education begins at home with the parents and also the church . This is ridiculous so stupid !!!! Dear Lord please be with us all in this matter and we pray you will reign through this matter . Wake up Nebraska and realize this is wrong!!!!!!	Carol	Hakinson
Deb	Hall	Arnold	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Deb	Hall
Kristen	Hall	Waterloo	Nebraska	I am opposed to the proposed health standards.	Kristen	Hall
Debbie	Hallock	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not let this happen to the great state of Nebraska!!	Debbie	Hallock
Dale	Hallock	Omaha	Nebraska	I strongly oppose the draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race in theory. I want to continue to have Nebraska have a strong and not polittical education system.	Dale	Hallock
NATOSHA	Halm	GRAND ISLAND	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory! No childhood ever be brain washed into this.	Natosha	Halm
Marilyn	Halmes	Plattsmouth	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Marilyn	Halmes
Robert	Halmes	Plattsmouth	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Robert	Halmes
Heather	Hamblin	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Heather	Hamblin

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Mary	Hamilton	Lincoln	Nebraska	Dear Nebraska State School Board Members, I am writing to oppose the new health standards as written. I am asking you to consider removing this content, which I believe is ideology not supported by a majority of Nebraskans. My husband and I are deeply disturbed concerning the material related to sex education, marriage and family, and gender. The "Human Growth and Development" portion of the standards violates the right of parents as the first educators of their child. I would ask that all sex education be removed from the proposed standards. The Nebraska State Legislature has repeatedly rejected these standards. As a mother, teacher, and grandparent, I am pleading with you to do the right thing and reject these proposed standards for the health and wellbeing of our children and our future generations.	Mary	Hamilton
Carolyn	Hance	Holdrege	Nebraska	I am adamantly opposed to the proposed comprehensive sex education standards. Nebraskans demand a stop to any and all efforts to implement the proposed standards now and in the future. These standards are absolutely age inappropriate and are a blatant attempt to sexuality our children. Protect their right and their parents rights to childhood innocence!	Carolyn	Hance
Tammy	Hanel	Lincoln	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" We are at a point with this pure evil that facts and statistics should've already been researched by each and every one of you on this board. If you haven't done this research, you have no business sitting on this board! If you have done this research, you have no business passing through this satanic curriculum! Our children have paid the price way too many times for the decisions adults have made "for" them, the least of these being wearing masks all day! This isn't even about this board being the gatekeepers for our children. This is about pure evil permeating every depth of society for an end goal. If you don't know what that is, you're being used as a pawn to usher in total destruction in Nebraska schools, and each one of you will have to answer for your vote when it comes to these proposed health standards and critical race theory entering our schools. Luke 17:2 is quite clear: "It would be better for them to be thrown into the sea with a millstone tied around their neck than to cause one of these little ones to stumble."	Tammy	Hanel
Tim	Hanley	Kearney	Ne	I STRONGLY oppose the ENTIRETY of the current standards as they are written! They should be scrapped, and the process should be begun anew with voices from ALL sides of the aisle: medical professionals, pediatricians, faith leaders, teachers, Republicans, Democrats and most importantly PARENTS. In specific regards to the Health Education Standards - Sexuality in ALL forms should be left OUT of the entire school curriculum (at all grade levels), this instruction should be left up to Parents to teach as THEY see fit and in their own time, based upon their beliefs, as is appropriate for their own children. The Nebraska State Board of Education is NOT required to have a Sexual Education Curriculum and therefore should not be including this in ANY standards. Critical Race Theory has NO place in our schools, it is a Marxist philosophy that has no inherent value what-so-ever! We all belong to one race, that being human. We need to treat each other as such and not sow the seeds of division that this curriculum entails. Let our children be Innocents for as LONG as possible without corrupting their brains with Comprehensive Sexual Education or Critical Race Theory! They will have plenty of time to make up their own minds on these subjects when the are ADULTS and can make logical informed decisions for themselves. Comprehensive Sexual Education and Critical Race Theory are NOT based upon sound Science and have NO place in the education system of Nebraska- The Good Life! 28 Senators in the Nebraska Legislature oppose these standards, the Governor opposes these standards, over 10,000 petitions signers oppose these standards. LISTEN to your constituents! Again, I oppose the ENTIRETY of the current standards as they are written. They should be scrapped!	Tim	Hanley
Karen	Hansen	Bayard	NE	I strongly oppose the draft 1.	Karen	Hansen
Jessica	Hansen	Minden	Nebraska	I Jessica Hansen strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is me stating I am not in support of this being taught in our education systems.	Jessica	Hansen
Dana	Hansen	Kearney	Nebraska	I oppose the Health Education Standards!!!	Dana	Hansen
Paula	Hanson	Overton	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Paula	Hanson
Dix	Hanson	Overton	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Dix	Hanson

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Kathy	Hanson	Wahoo	NE	I am a retired Licensed Mental Health Counselor and worked with the Department of Health and Human Services while getting my Masters degree. I must say, I am entirely against comprehensive sexuality education. This is not biology. This is not teaching kids about appropriate relationships or self-worth. This is grooming our children, even in grade school to be sexually used by other children, older children, even adult perps. Children do not have the capacity to understand about sex. I've worked with kids that were sexually abused both with Child Protection Services and as a counselor. One family watched either mom and dad have sex in front of them or dad masturbating in front of an X-rated movie, while in front of them. The oldest child was 8. There were 5 children including a baby. These boys put their penis in the baby's mouth - because that was what they saw and learned. They also had vaginal and anal sex with each other. So now the school wants to teach kids - about 8 to 10 - how to have oral sex, anal sex, sex with others?! I don't believe most have any idea of the damage these 5 children suffered not only as kids but will into their adult life. They were separated, judged by family, perped on themselves (because they had not learned boundaries). Statistically, they are really not good candidates to have their own children without perping on them. The girl will have issues either trusting men or being promiscuous, possibly gay because of the abuse she suffered. The boys may be promiscuous we well. They may not respect the "no" a girl or boy may tell them. The baby may not remember the incidents but could feel well have mental and emotional consequences - since we are learning about early childhood even pre-birth memories and issues now. This is what the CSE will do to all our children now, if implemented. Which would be horrendous!! The physical and mental health and well-being of the children should be kept in mind. This kind of thing impacts generations of family. 95 percent of child sex perpetrators were sexually abused as children. The CSE would, in actuality, increase, even justify sexual abuse of children. Even opening the door to "Man boy love" that pedophiles want to make legal. There are so very many red flags to this plan. I don't know what the background of the experience of the board - but you need to be talking to Mental Health counselors, CPS workers, even people from Project Harmony. There are classes one can take to learn more about child sexual abuse. Maybe then you can see why this is such an incredibly bad idea. We must look for the best for our children. We must protect them. We need to allow their parents to tell and explain to them about sex. That is their job, not the school. Many in Nebraska want to raise their children with Biblical values. CSE would be taking that option away from the parents. We do not need to politicize or follow guidelines from LGBTQ or any other organization that does not understand the realities of how a child handles mentally, physically, or emotionally all that is contained in the CSE. I see no need to do any further work on the plan or there will be many other families and children impacted just as the example I gave you were.	Kathy	Hanson
Carrie	Harbur	Elm Creek	Nebraska	I am writing to state that my husband and I are opposed to the Health Standards draft that is being proposed to be taught in our schools. These do not reflect Nebraska values and even if they did, these are things that should be left up to the parents to teach. For those children whose parents aren't involved, there are guidance counselors who can guide them if asked. I do not feel they are age appropriate, or in some cases even necessary. I am also completely against any standard that does not give parents an opt out options for their kids.	Carrie	Harbur
Gwenita	Hargrave	LaVista	Nebraska	I am strongly, very, against sexual schooling for kids! This is the responsibility of the parent, not the government, not the schools! You, the government, supposedly work for the people! Many of Nebraskans are angry! You are stepping on God's given rights to parents!	Gwenita	Hargrave
Erin	Harmon	Colon	Nebraska	Thank you for taking the time to read through comments. My hope is that you hear the voices of so so many of us and come to realize that too many are against these proposed sexual health education in ALL forms that are involved, to not make a difference. So many of us spend our lives teaching our children morals & values that we believe to be true and right. Weather due to religious beliefs, personal convictions, experiences or other. Nearly ALL objectives in this, fight against us on issues. Aside from those, it is NOT the right of our public education system to teach these issues to our kids IN ANY WAY, SHAPE OR FORM. The educational system is to teach core subjects needed to prepare for college which further careers. Please do the right thing and quit undermining parents by allowing this to pass.	Erin	Harmon
Coleen	Harmony	Amherst	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Coleen	Harmony
Karen	Harn	Omaha	Nebraska	I STRONGLY OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Karen	Harn
Judy	Harnagel	Miller	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Judy	Harnagel
Sally	Harrington	Omaha	NE	As a retired teacher and grandmother, I opposed the draft 1 of the sexual education curriculum currently being considered by the Nebraska State Board of Education. When I taught school, the children were given 4 lessons about puberty and body parts at the fifth grade level. There was also one lesson on AIDS. The children were separated by gender. At this age they were uncomfortable about the information presented by the school nurse. I can only imagine how they would react to the explicit information in the new proposed plan. Some information is for the parents to decide. I also opposed Critical Race Theory. When I taught, children of all races and colors respected each other. Race was not a problem. You can't treat one group as oppressed and the other as an oppressor. This will never work to bring us together. I hope you make good decisions for our children.	Sally	Harrington

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First name	Last name	City	State	Written Comments	First name	Last name
Doni	Harris	Grand Island	Nebraska	To Whom It May Concern, I am opposed to the Health Education Standards being considered by the Nebraska Department Board of Education. Furthermore, I do not support any standards which include Comprehensive Sexuality Education or Critical Race Theory. I am asking the board to immediately scrap the current draft and ask for another to be created which is transparent in its development with interest to provide a quality education which is free of radical ideology and divisive, demoralizing, and degrading teachings to ALL Nebraska Students. Sincerely, Doni Harris	Doni	Harris
Barbara	Hart	Wahoo	NE	Dear NE State School Board Members, My husband and I are residents of Wahoo , Ne. We have raised 3 children in the public schools through the 1990-2000 and now are grandparents to 11. We have read and become aware of the new Nebraska Health Education Standards that are being considered for approval . We are in no way in favor of any of these health measures and will be incredibly disappointed if these policies are considered and passed. They DO NOT reflect the values of Nebraska families and the citizens of this great state and we will hold each and every one of you accountable for your vote! Vote NO to protect our children! Sincerely, Barbara Hart. Wahoo Ne	Barbara	Hart
Doug	Hartner	Randolph	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This information should be shared by the parents to their children and not promoted in school.	Doug	Hartner
Emily	Haslett	Bellevue	NE	I am completely against the proposed new Nebraska Education Health Standards. It's appalling to me that any decent person would even consider some of the topics that are being suggested to teach our little ones. Please protect them by throwing out these standards.	Emily	Haslett
Jamie	Hassett	papillion	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jamie	Hassett
Regina D	Hatcher	Omaha	Nebraska	It is not the government nor the Teacher's nor the church's place to educate our children nor our grandchildren on any form of sexual content. We as parents are fully capable (as well as our parents the childrens grandparents) of enlightening our younger generations at the appropriate time in their lives of sexual education. They do not need to know at their fragile age about anal sex, or specific areas of sex you are intending to introduce them to. Let them be children with thoughts of fishing, playing games, sports, cars, let them come to their parents or uncle or Aunts or Godparents like we did. Do not encourage sexual thoughts or intise our youngsters with scarey gross un imaginable horrific actions that may lead to investigations in any child's curious mind. Let The Parents Decide, The curriculum has no right invading our children's fragile minds , nor any right to inflict sexual content under the age of 18. You are offering X Rated content to our youngsters. I say NO, ABSOLUTELY NOT!	Regina D	Hatcher
Kayla	Hauser	Broken Bow	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kayla	Hauser
Celeste	Hawley	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This should not be in teachers, educators and schools hands (or expected of them) to educate our children on and rather a personal family choice as to when and how these topics are addressed.	Celeste	Hawley
Judy	Hayes	Bellevue	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" that could be construed to normalize or condone sexual conduct between children of minor age (whether heterosexual or homosexual), that include graphic or pornographic materials, that teach children they have sexual rights or how to "consent" to sexual acts, that teach unscientific gender identity theories (i.e., claiming genders or sexes exist other than male or female or that sex is fluid and can be changed).	Judy	Hayes
Robert	Head	Omaha	nebr	any education of sex, politics, racism, woke cirriculum should not be any part of the cirriculum. only subjects paving the way for their better future should be considered. the teachers political leanings should be prohibited. gender questioning should be prohibited in the classroom. if the student has any questions about the matters listed then the parents should be contacted	Robert	Head
Lisa	Headley	Omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Lisa	Headley
Charles	Headley	Omaha	Nebraska	"I very much oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Charles	Headley
Victoria	Hecker	Omaha	Nebraska	Draft 1 of the proposed health standards is extremely problematic. The standards dealing with physical health, sanitation, etc. all seem very good. The components dealing with race and sexuality are out of line. They attack our country's unity and threaten the ideological diversity that our country has always valued by telling students that their families' religious or cultural mores regarding gender and sex are wrong. They promote fatherlessness, a huge threat particularly to our Black community, by telling kids all family structures are equal. We can and should teach respect to our kids, but not at the expense of encouraging them to experiment sexually, accept risky behaviors, and reject their loving families attempts to instill their own culture and values. This in effect reduces respect and reduces a willingness to engage with those who disagree ideologically, which is a result I have personally seen in the college students I work with, who have been exposed to these ideas in a less intentional degree in school and in the media. I urge NDE to uplift students in their relationships with their families and culture rather than try to supersede them with an untested ideology that has already shown detrimental effects.	Victoria	Hecker
Katie	Hedlund	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Katie	Hedlund

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Aaron	Hedlund	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Aaron	Hedlund
Teresa	Hedman	Gering	Nebraska	I am opposed to the proposed changes to the "Health" education state standards. It is introducing way too much, way too young.	Teresa	Hedman
Brenda	Heeren	Juniata	NE	There should be no controversial sexual education materials (Books, instruction, lectures, demonstrations, etc) given to children in the classroom. This needs to be instructed within the confines of the family unit. Educators have no business teaching and showing our children pictures of graphic materials. KEEP THIS OUT OF THE HANDS OF THOSE WHO EXPLOIT CHILDREN. Teachers included	Brenda	Heeren
Randall	Heins	Columbus	Ne	I strongly oppose the health standards!	Randall	Heins
Shae	Heiti g	Rushville	Nebraska	The new health standards are unbelievable. I can't imagine ANYONE wanting to teach them. As a teacher myself, I would refuse to teach these standards. We need to let parents teach about gender and sexuality as they see fit. What if we flipped the standards? Would it be ok to teach kids that there are only two genders and they are stuck with the gender they were born with? If the answer is no then we shouldn't be teaching it the other way. If these standards are adapted in my 3 kids district I will pull them out immediately!!!!	Shae	Heiting
Mary	Heitkamp	Dunbar	Nebraska	This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Mary	Heitkamp
Nancy	Henderson	Omaha	NE	I think it is insanity to teacher this horrible stuff to our children. Please don't let this happen!	Nancy	Henderson
Deborah	Hendrickson	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory. CSE and CRT are both very political as addressed in the standards. Reading the CSE standards does not appear scientifically based to me. Parents know their own children and know when they are ready to hear/learn certain things. These standards have gone beyond sex education and really should be up to parents to teach this information. The CRT is more divisive than productive. I am truly disappointed in the folks who put these standards together. They don't represent Nebraska at all. Our teachers complain about how they don't have time to teach the basics in the amount of time they have. Now you want to add all this politically promoted agenda. It makes no sense at all. Teach the basics, teach being respectful to everyone and promote kindness. You don't need all this other information in the curriculum. Leave that to the parents to do when/if they feel it is age appropriate for their child. What I see here is a mountain made out of a mole hill to deal with the issues of an extreme minority of children. Please let's use some common sense to deal with this. These standards are not the answer.	Deborah	Hendrickson, RN, MS
Marion	Hendriks-Jorgenson	Omaha	NE	Please, please do not move forward with this Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I strongly oppose it!	Marion	Hendriks-Jorgenson
Samantha	Henning	Gretna	Nebraska	I oppose the projected health standards for k-12. As a teacher, I would refuse to teach. And as a parent, I will refuse my children to be taught what doesn't have a place in school, especially at such a young age.	Samantha	Henning
Lee	Henning	Gretna	Nebraska	I oppose these standards	Lee	Henning
Duane	Hennings	Omaha	Nebraska	I, and my entire family, friends and church vehemently oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory which is just an extension of evil marxism.	Duane	Hennings
Gerise	Herndon	Lincoln	NE	I write as an educator committed to evidence-based education that supports students' whole personhood. I appreciate your work on the board and hope board members will give attention to scientific and medically accurate research. I support the proposed health education standards for many reasons, not the least of which stem from my observations of students who lack such information and, as a result, harbor beliefs that are dangerous. Exposed to mass media representations of relationships and sex, and lacking accurate knowledge, students act on mistaken beliefs, practicing unsafe sex, dealing with unwanted pregnancies, and engaging in self-harm. LGBT youth in particular need sound knowledge that supports their development as whole persons in order to combat their increased risk of suicide attempts. I urge the board to be realistic about the media that students are actually exposed to and the behavior they actually engage in. If we recognize and deal the reality of children's lives, we can provide them with scientifically sound, peer-reviewed research to help them navigate risks and take good care of their health. Thank you for your time, energy, and hard work.	Gerise	Herndon
Marge	Herr	Lincoln	Ne	I'm absolutely appalled that anyone would consider putting this program in our school systems, especially those who claim to have the children's best interests, it is nothing more than child abuse and pornography, totally inappropriate for children to be exposed to. We have enough confused children without adding to it, human sexuality should only be taught by the parents to their children.	Marge	Herr
Clarissa	Herren	Kearney	Nebraska	I am deeply concerned for the proposed topics and issues that are looking to be implemented in schooling, especially to children in elementary school. It is not scientific and it is not factual, and frankly, they are topics that should be discussed by a parent, if the parent feels it is that important.	Clarissa	Herren
Nikki	Herrera	Omaha	Ne	I am completely opposed to the proposed State Health standards as written. The information proposed is not based in actual science and puts our children at risk! These are not Nebraska values and have no place being taught in our schools	Nikki	Herrera

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Brian	Hershey	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Let's focus on having our students excel in math, science, and reading and writing instead.	Brian	Hershey
Eugena	Hess	Grand Island	Nebraska	Please, please, please keep the integrity and moral vision of this great, overwhelmingly conservative state of Nebraska and DO NOT PASS these Comprehensive sex education standards that are proposed! This will undermine a PARENT'S right to talk to their children about these issues, WHEN THEY DEEM APPROPRIATE! Then parents will be responsible, as THEY SHOULD BE, to teach understanding, kindness and Biblical references towards these matters. This is government overreaching at it's best! DON'T APPROVE THIS DRAFT! Concerned grandparent, Eugena Hess	Eugena	Hess
Jean	Hester	Minden	Nebraska	I am totally against it and am asking that it be totally thrown out. We need to keep in accordance with God's plan for the family...a mother, a father, and the children.	Jean	Hester
David	Hiatt	Minden	Nebraska	Please include this in the Public Record of the NDE Board Hearing 5/7/1921. I am very concerned and opposed to the proposed NDE Health Standards K-12. Many of my concerns focus on proposed sex education or sexualization of the children, influencing children down a specific path, with an agenda that takes them to a place beyond scientific knowledge or education. It tells them how to think morally and ethically, what is right or wrong! This is according to whose standards? These are issues that should be taught by the parents! I am aghast at what I see proposed for each grade, talking about explicit sex practices that is not appropriate for many of the children in their maturity level. Some topics would be traumatic or frightening! Other topics are so sensitive that they should only be discussed between a husband and a wife. Even in the description of types of families everything is listed except heterosexual families. I don't think that was an accidental omission. I am aghast when I see that parent's permission is not required for all of these topics. They may not even be consulted about sexual practices, abortion, sexual services, and the like. It is also my understanding that they do not have the option to opt out of the teaching of these standards. When did the Education System gain more power than parents! Clearly, these standards were written by people who had a liberal agenda, a focus to guide children into their way of thinking. There is no indication of any other point of view or respect for other thoughts, principles, religious beliefs, values, or culture. If this is adopted it will produce a culture change that will not only adversely affect Nebraska, but America and the entire world.	David	Hiatt
Jennifer	Hicks	PERU	Nebraska	I strongly oppose the Draft 1 of the proposed health standards.	Jennifer	Hicks
Christopher	Higgins	OMAHA	NE	Please do not let the backward fringe propaganda groups like http://protectnebraskachildren.org/ takeover and control our Education Curriculums in Nebraska. Thank you for your ongoing work to educate the children in our state.	Christopher	Higgins
Terra	Higgins	Palisade	Nebraska	As a Physical Education teacher, I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Terra	Higgins
Cameron	Higgins	Palisade	Nebraska	My wife should not be forced to teach these sensitive topics in school! These conversations should be up to the parents at home! I strongly oppose these new Health Standards!	Cameron	Higgins
Leslie	Hinrichsen	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Leslie	Hinrichsen
Diane	Hocevar	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I am a grandmother, and I am deeply concerned about these issues.	Diane	Hocevar
Tracy	Hock	Kearney	NE	I oppose the proposed education standards as presented.	Tracy	Hock
Angela	Hock	Riverdale	Nebraska	I strongly oppose the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These are not based on science, but beliefs and dangerous opinions that have nothing to do with education. The school should be educating in knowledge, not indoctrinating to push beliefs. Belief systems should be taught in the home, not by teachers.	Angela	Hock
Tracy	Hock	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Tracy	Hock
DeeAnn Hock	Hock	Bertrand	NE	This is not acceptable as an educational format in our schools for our children of NE. I am against any form of this idea.	DeeAnn	Hock
Janyce	Hock	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Janyce	Hock
Tim	Hock	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Tim	Hock
Leann	Hock	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Leann	Hock

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Marni	Hodgen	Omaha	NE	I'm vehemently OPPOSED to the proposed CSE standards. The CSE supports controversial topics, topics that are developmentally inappropriate at the suggested ages! It also brings in political ideology of critical race theory. A teacher's responsibility is to stick to the core education of math, language arts, science, history, reading, and writing. Sex education stays in the home with the values of the family and should never begin in kindergarten, 1st, 2nd, 3rd, or 4th grade. The CSE standards are planting seeds in childrens minds that will do more harm than good, confusing children and grooming them for a life of early sexual exploitation and abandoning morals. Biology and science (for example, chromosomes) state there is male and female. The transgender, homosexual, cisgender, binary, etc needing to be defined and discussed is NOT ok for elementary grades. This is something high schoolers can discuss and relate to. I cannot imagine having to be such a young child and being forced to hear about gender identity, sexual orientation, cohabitation, and puberty all while juggling basic math skills, phonics, and friendships. Let the kids be kids! It is a disgrace and an embarrassment that our state board of education is even proposing this excrement! Shame on you. Another thing: Critical race theory is a racist ploy to divide us against each other, singling children out based on their skin color and harboring ill feelings for things that are not under the current generations (our children's) control. It has no place in our schools as it will only breed more contempt. We can teach empathy by teaching history, teaching of great influencers and what they did to solve problems of their time. We can teach respect for all people without bringing in race or sexual orientation or sexual differences of identity. Save the children, invest in our future and kick this pile of garbage standards to the curb.	Marni	Hodgen
Debbie	Hodges	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Debbie	Hodges
Kelli	Hodgson	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Let parents, parent and teachers teach. These health standards are all based on opinion and not scientific fact. Don't allow this into the schools!	Kelli	Hodgson
Jared	Hodgson	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. There is no scientific research and is all opinion. Allow parents to teach their kids these things and for teachers to teach core subjects.	Jared	Hodgson
Lennis	Hodgson	Kearney	Nebraska	This to advise I strongly disapprove of the new guidelines being suggested for schools to teach young children about sexuality and a difference in nationality. These are areas our parents and church should be discussing if there is a need not the schools.	Lennis	Hodgson
Maranda	Hoefs	Lincoln	Ne	I'm so saddened and honestly disgusted that this whole agenda is even up for discussion. Knowing what would be taught to our children if this moves forward breaks my heart. We, as a state, would be opening the door for so much evil to infiltrate our kid's minds and then let it walk right into our homes are communities. This isn't right. It's sick and wrong. This isn't education. Focus on reading, writing and arithmetic. Leave sex education out of our schools. God made it clear what He desires and as we push Him further away, the consequences become greater and greater. So NO WAY to this. Save our children. Save our communities. Save our state.	Maranda	Hoefs
Rodney	Hoelscher	Linwood	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Rodney	Hoelscher

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				My name is Julie Hofer, and I am from Kearney, Nebraska. I represent the nearly 10,000 members of the Protect Nebraska Children Coalition, and I am providing public comment in opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The proposed health standards and corresponding CSE curricula normalizes child sex and desensitizes children to sexual things. In fact, CSE is a highly controversial, "rights-based" approach to sex education that is more than just teaching children and youth about sexual intercourse and human reproduction. Sexual education focuses on the human reproductive system and helps youth understand the changes their bodies experience during puberty. Sex ed programs often include contraceptive or abstinence instruction. In contrast, CSE is drastically different. Although CSE instruction will include most of what is covered by sex ed programs, it typically does not include abstinence education in any depth, and it uses graphic materials and visuals that are sexually explicit in nature. CSE promotes sexual rights to children at the expense of their sexual health. CSE programs also seek to change society by changing sexual and gender norms and teaching youth to advocate for their sexual rights. Most CSE programs promote acceptance of diverse sexual identities and orientations and enlist youth in combating "homophobia" and "heterosexism." These CSE programs have an obsessive focus on sexual pleasure, instructing children at the earliest ages on how to obtain sexual pleasure in a variety of ways. Some programs even encourage sexual exploration for children as young as age five. Planned Parenthood, one of the largest purveyors of sexuality education in the United States, explains on their website that such education addresses "values exploration," "safer sex," "sexual attitudes and values," "sexual orientation," and "sexual pleasure." Consider this quote from the World Health Organization publication entitled, Standards for Sexuality Education in Europe, and I quote "Give information about enjoyment and pleasure when touching one's own body; early childhood masturbation." This instruction is designed for teaching children ages 0-4. This material is harmful for our children and must not be included in the state health standards. Thank you for your time and service. I appreciate the opportunity to speak today.		
Julie	Hofer	Kearney	NE	Julie Hofer, Kearney, Nebraska	Julie	Hofer
Angela	Hoffmann	Mills	Nebraska	I am a new Grandma and i am SOOOO OPPOSED to the crap going on the schools.	Angela	Hoffmann
Kayley	Hoffmann	Mills	Nebraska	I am a new mother and very concerned about the crap going on the school systems these days. I am VERY opposed to what is going on.	Kayley	Hoffmann
				I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.		
Sharon	Hogan	Omaha	NE		Sharon	Hogan
Mike	Holen	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Mike	Holen
Renee	Holen	Loomis	Holen	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Renee	Holen
				Health standards ought to support health, not policies pushed by people who insist on going against the values that make Nebraska the kind of state my fellow military retirees are willing to live in even though taxes are unnecessarily high. They want to stay here because people are friendly, kind, and honest. When young children are subjected to information they are too young to understand, both emotionally and physiologically, ideas are forced on them that they can appear to choose without parental counsel. Years later when they realize the dishonesty they were trapped into believing, the damage having already been accomplished, their understandable anger against the system will appear in unhealthy behaviors. Self-medicating with alcohol and even physician-prescribed anti-depressant medications have many unhealthy consequences. Several of the school shootings were done by people who were taking Prozac, or other medications that obviously affect brain health. Please let those friendly, kind and honest Nebraskans develop the standards instead of borrowing from organizations bent on destroying life.		
Kathy	Holkeboer	Bellevue	NE	Respectfully, Kathy Holkeboer	Kathy	Holkeboer
Carol	Holl	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Carol	Holl
Lynette	Holloway	Papillion	Ne	I strongly suppose and feel like it is up to the parents to inform and educate their children! Not ok to be done in a public institution where beliefs and topics are not held to the standards of individual families! Strongly opposed!!	Lynette	Holloway
Stacy	Holmgren	Harrison	NE	I am writing in response to the Nebraska Health Education Standards Draft. I oppose this draft in it's entirety. We live in a culture that is constantly pushing sex, gender identity and sexual orientation everywhere we look. As parents we control what we allow our children to see and hear. In our house we don't allow tablets and phones to protect our children from material that is sexual in nature. Now the school wants to show my child these images we have longed to protect them from. This is not okay and our children would be pulled from the school if this draft indeed was put into practice. It is not okay for the school to push what they feel is the societal norm. We are a Christian family and we believe God created us man or woman. That is what our children know and we will not allow them to participate in the education that this draft includes. I strongly urge you to decline this draft. Our kids have the right to be kids. Let them be kids!!	Stacy	Holmgren

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				Hello, As the mother of an upcoming second grader in the Papillion Lavista school district in Papillion Nebraska, as well as a licensed therapist in the state of Nebraska, I was appalled to read the new health education standards put out by the Nebraska Department of education. Religion and politics aside, discussions about health and sexual education should be mostly left to parents. I understand how difficult this decision making process must be with so many differing viewpoints and opinions. However, each parent should be able to make the decision for themselves how they raise their children, how they teach their children about sensitive topics and the worldview by which they would like their children to grow up understanding. Looking at what my second grade son would be learning next year is very concerning to me and has me considering whether public school education is right for us. Our kids deserve better-our kids deserve to not be led by non-scientific, politically driven standards. I could understand offering reading material to parents (of all different belief systems) if they are wondering how to have these conversations with their children, maybe even offering a class, but including these types of "very" age-inappropriate discussions with our children at school without the parents present is absurd. If these standards are pushed through, I would kindly request that these types of lessons be taught in a way where parents can opt their children out of them. I very much support public schools and would like to keep my son in the school he loves, but I do not want my son learning the lessons involving such sensitive topics from anyone other than his parents. Thank you, Stacie Hoover		
Stacie	Hoover	Papillion	Nebraska		Stacie	Hoover
Mary-Helen	Hoppes	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Mary-Helen	Hoppes
Emily	Horacek	Papillion	NE	"I strongly oppose the Draft 1 of the proposed health standards. The so-called sexuality education proposed goes against science, is damaging to young children, and amounts to a religion in direct opposition to my own. It should not be taught in schools. Critical Race Theory is also a religion in direct opposition to my own, which should not be taught as the truth in any form. We should teach children kindness to all, personal responsibility, and to not believe everything that is popular, and you don't need a curriculum for that. These "trends" in education are beneath Nebraska.	Emily	Horacek
Laurie	Horn	Holdrege	NE	I would like to express that I am very opposed to the proposed health standards for the comprehensive sexuality education. I urge you as the Nebraska State Board of Education to turn your attention to improving the basic education of reading, math, etc which our children are scoring low in. The comprehensive sexual education is far too much too young and should be not be taught in the schools. Thank you for your consideration.	Laurie	Horn
Briana	Horstmann	Nebraska City	Nebraska	I respectfully accept all people. People are allowed to be who they want to be and are allowed to love who they want. However, I do not believe in trying to teach kids in the public school system about gender identity or masturbation, especially at such young ages. If we are not allowed to teach any sort of religion in school, then we shouldn't be trying to push the beliefs of gender identity on children either.	Briana	Horstmann
Ann	Horton	Omaha	NE	I strongly oppose my child being taught the so-called comprehensive sexuality education. It is horrific. I live in a cul-de-sac in Omaha. My child is one of eight k-12 kids who live in this cul-de-sac. She is the only child who attends public school. Board members, you have lost your common sense and should be ashamed. I have been a foster parent. I've seen horrible baggage forced on kids. This "teaching" is nothing but a sad marketing ploy to push pornography onto my child. No.	Ann	Horton
Darci	Hosier	Kenesaw	Nebraska	He strongly opposed the draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race Theory. Comprehensive sexuality education is highly explicit and promotes promiscuity and high-risk sexual behaviors to children as healthy and normal. CSE programs have an almost obsessive focus on teaching children how to obtain sexual pleasure in various ways. Yet, ironically, comprehensive sexuality education programs are anything but comprehensive as they fail to teach children about all of the emotional, psychological and physical health risks of promiscuous sexual activity. The ultimate goal of CSE is to change the sexual and gender norms of society, which is why CSE could be more accurately called "abortion, promiscuity, and LGBT rights education." CSE is a "rights-based" approach to sex education and promotes sexual rights to children at the expense of their sexual health. PLEASE THROW OUT THIS HARMFUL PLAN ALTOGETHER!	Darci	Hosier
Chase	Hosier	Kenesaw	Nebraska	I STRONGLY oppose the draft one of the proposed health standards which includes comprehensive sexuality education and the political ideology of critical race theory. This nation was founded on biblical principals and when we get away from those principals this nation will cease to exist. It is ours "THE PARENTS"responsibility to LEAD our children sometimes these decisions are difficult, now is that time to stand. Please be courageous.	Chase	Hosier
Steven	Hoskins	Gibbon	Nebraska	I strongly oppose to draft one of the proposed health standards which includes CSE and CRT. School is for reading writing and arithmetic. And most schools have difficulty accomplishing these tasks. Parents raise their kids, which includes everything else. Schools and their political agendas need to stay out of the family unit.	Steven	Hoskins
Arla	Houck	Kearney	Nebraska	I oppose the new sex Ed agenda.	Arla	Houck
Nate	Howland	Lincoln	Nebraska	As a parent of 3 kids I urge the Board of Education to reconsider adopting the new health standards that sexualize children at a young age. The school system should support basic frameworks of understanding reproductive health and biology. I've reviewed the draft standards and am concerned. I believe adopting these new standards that teach young children about sexual exploration oversteps the role schools should play and can cause harm to healthy identity formation in our children. Please, don't move forward with these new standards.	Nate	Howland

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Judy	Hoxworth	Scottsbluff	NE	Thank you Governor Ricketts for taking this life saving stand! Why are we doing this to our children and grandchildren? My heart is breaking as I watch the evil engulf our state. I have many family members in the teaching profession and in the public schools! They went into this endeavor because they love the children! This evil is not loving the children. Please as the Department of Education do the right thing and done force teacher to teach lies...this can NEVER benefit them, their students and the families of Nebraska. Respectfully submitted.	Judy	Hoxworth
Shanon	Hoyt	Plattsmouth	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Shanon	Hoyt
Tara	Huber	Hebron	Nebraska	I did not feel that public school is the place to teach children about their sexuality.	Tara	Huber
Tammue	Hufdaker	Wahoo	Ne	I am strongly OPPOSED to the comprehensive sex education program.	Tammie	Huffaker
Shannon	Hughes	Lincoln	NE	Unmask our children!!!!!!!!!!	Shannon	Hughes
Kenneth	Huibregtse	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This proposal is NOT in the best interests of our children's education and includes social, health, and ideological perspectives that are very offensive. Proposals such as this will kill the public school systems as people flee to alternative educational opportunities. Itpubl is unfair to "force" those who do NOT have alternatives to subject their children to this teaching in the public schools.	Kenneth	Huibregtse
Barbara	Huizenga	Fremont	Nebraska	I write today in opposition to the proposed Nebraska Health Education Standards. I was shocked to read several items in the proposed standards such as for Kindergarteners to: State medically accurate names for body parts including genitalia (HE.K.7.1.a); Students will learn characteristics relating to identity, sexuality and healthy relationships ((HE.K.7.2.); and Discuss different kinds of family structures (e.g. single parent, blended, intergenerational, cohabitating, adoptive, foster, same-gender, interracial) (HE.K.7.2.a.). And Kindergarten is just the start. As I read the standards, I could not help but think how burdened our teachers are. Not only are they expected to teach the old 3 R's, but also the new 3 R's - Respect, Responsibility and Relationships - the very things for which parents are ultimately responsible, NOT the state. I realize some parents have relegated some of these parental responsibilities to others, but as I have talked to parents with elementary aged children about the proposed standards, they are shocked as well. This is not California, this is Nebraska. Please, give the people of Nebraska some credit and let them raise their children with Nebraska values.	Barbara	Huizenga
Lacy	Hull	Wahoo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!!	Lacy	Hull
Lana	Hunke	Fremont	NE	I strongly oppose theDraft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lana	Hunke
Sheryl	Hunt	Bennington	Nebraska	I have looked at some of the material that is being considered and I find it profoundly offensive. The pictures alone are pornographic, they would not even be allowed to be shown on television. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sheryl	Hunt
Nora	Huscher	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nora	Huscher
Byron	Hust	Imperial	Nebraska	Teaching this type of class in school is wrong, especially in the lower grades. If this is to be taught in school it should only be mentioned and not in the lower grades, maybe started in the 5th grade and then only by what would be talked about at a casual setting, if you feel that the information should be started earner then send it home to the parents and let them talk with the children. If you proceed, there will be much wrangling in the courts with the plan as proposed. Thank You	Byron	Hust
Wayne	Imes	Omaha	NE	This is to make my voice as well as my families voice heard on this continuing of our public schools and government overstepping their boundaries and continuing to squeeze parental rights and constitutional privileges that are provided therein. These new comprehensive sexuality education standards are beyond ridiculous and are not scientific by means of real science but center to continue mass mental illness in our youth as well as mass confusion and opposition to traditional family values that are held by much of the population. The other topic is discussion is this push for a supposed "critical race theory " I believe that we as a nation and human history have shown to have had many injustices that have come about as well as many great victories. The Emancipation Proclamation on the watch of Lincoln as well as the push for civil liberties in the 50s and 60s to end segregation of blacks and whites- a win for us all. Now through these twisted boards and council members we see parental rights being removed for the few in leadership positions that are very much being given too much power. These continued opinions on race theory seek to only cause more division and damage as a whole .As my children are exiting basic education, I now worry for my grandchildren and others who have children and grandchildren in these godless education buildings. I pray you will find it possible to get back to the fundamental education standards (which are as low as ever it appears) and leave family life, race theory , and cultural choices to whom they belong-THE PARENTS!!!! Must we push for more school choice and less government schooling? I'm thinking more funds to be voted in for home education and privatization of schooling to avoid such oversight and politicization of education... Please know ,we will not be silenced on these matters... Wayne Imes	Wayne	Imes

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Mary	Irving	Omaha	Nebraska	May 4, 2021 As a Nebraska citizen, mother and grandmother, it is my sincere desire that the proposed standards for health including the sensual education standards NOT be enacted. Further on another area of concern, I, a dark skinned person, do not see a need to incorporate so called Critical Race Theory into our education standards or system. Skin color is not the basis upon which this country was built. I don't think the children should be brain washed or inculcated with this negative and destructive notion. Teach them how to be useful, self aware and self controlled citizens. Mary M Irving	Mary	Irving
Chelsea	Isaacson	Loomis	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe this is something for families to decide individually when and how this happens and not in the public school.	Chelsea	Isaacson
Norm	Isaacson	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Norm	Isaacson
Betty	Isaacson	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Betty	Isaacson
Jon	Isaacson	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Jon	Isaacson
Chelsea	Isaacson	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Chelsea	Isaacson
Garlyn	Jackson	Kearnwy	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It should be totally removed from any proposed education.	Garlyn	Jackson
S D	Jackson-Costanzo	Omaha	Nebraska	strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" I I would argue that it is Much better to teach our children, of All ages, about our founding fathers, with all of their human flaws, than to teach Any of our children how to perform oral or anal sex. Human sexuality & sexual behaviors do Not belong in the classroom of very young minds. It is better to teach our students about our nation. How our nation was formed, its ideologies, aspirations, hopes & dreams. Even though we are Not, and have Never been, Perfect we rose as the Best nation in the world. We have been strong. We have given hope to many. We are still desired among all nations.	S D	Jackson-Costanzo
Melissa	Jacobitz	Benkelman	NE	I am appalled at the suggestions for sex education for our children of Nebraska. The fact that the Catholic school boards were not allowed to participate in the development is completely unfair. What you are trying to do is biased and underhanded. I pray you remember who you are representing, and the children you are working for. I am completely against this revision and would like to see new state board members who work fairly and for all the people of Nebraska, people who truly put children first.	Melissa	Jacobitz
Brooke	Janning	Amherst	NE	I am extremely opposed to the proposed changes to the Dept of Ed Health Sexuality Education Standards. It is not acceptable to teach kids about several of these sensitive topics at such a young age or in the public school system at all for that matter. These topics are extremely left leaning politically and inappropriate to infuse our young children with within our tax payer funded public schools. Please do not subject our children to these dangerous misguided offensive proposed standards!	Brooke	Janning
Janelle	Janssen	Columbus	Ne	I strongly oppose the first draft of the proposed health education standards. We know that early exposure/sexualization of children is harmful to their normal development. Tragically, some kids are exposed to sexual things at home in the form of neglect and/or abuse, and of course this exposure has long lasting detrimental effects. The answer to this problem is NOT more sexual discussion in schools. Many of the sexual/sexuality related topics in these standards also assign value to these ideas/acts. The state does not have the right or responsibility to reach into this area. So many people are upset because these values do not line up with how they intend to rear their children. Whether the authors of these standards agree with these parents' choice of values with which they are raising their children does not matter. Bad parents exist, but the vast majority of those opposing these standards are very good parents paying the state to teach their children math, reading, history (NOT altered history) and science (not social science). Thank you for your time and consideration of this opinion.	Janelle	Janssen
Ashley	Jantz	Bellevue	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ashley	Jantz
Stephanie	Jarecki	Tarnov	Nebraska	I reject the proposed health standards. According to the curriculum, pornography would be considered a normal behavior in the 6th grade class. Engaging in Pornography is an addictive behavior. Research shows that any person introduced to an addictive behavior at a younger age, has increased probability of becoming addicted to this behavior or substance. I will not stand behind this curriculum that tells my child that engaging in this kind of activity can be normal. IT IS NOT NORMAL. Science even states that it can be damaging (if you need resources, I will gladly supply them relating to introduction of addictive behaviors and substances at a young age and how it affects them later on.) this is only one area of the curriculum that is flawed! There are many others!!	Stephanie	Jarecki

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Ashley	Jarmin	Gibbon	Nebraska	For Public Record: I do NOT support the creation of a health standard. The Nebraska legislature has not asked for the board to creat such a standard. However, the board has been charged with creating standards for reading, writing, mathematics, history and science. I STRONGLY oppose the majority of the content in theses standards. The board should be focused on standards and curriculums that are integrated and active; that connect students to the understanding of the CORE materials. That push creative and CRITICAL thinking, not data memorization and catering to political whims. The board should focus on core subjects, workforce development, STEM work and the like. Any "sex" topic that can not be covered by a unit in a science class should not be taught. This is the human body ... x and Y chromosomes determine male or female... this is process of maturation and this system does XYZ for the purpose of ABC. Anything more should be left the family unit to teach! Critical race theory and any like minded garbage does NOT belong in the schools. What happened to "you can't judge a book by its cover" and "it's what's on the inside that matters"? People are people no matter what they are packaged in. It doesn't matter skin color, ethnicity, or handicapped. People should be judged by their conduct and character. The board was elected to represent their constituents and these standards do NOT represent Nebraskans.	Ashley	Jarmin
Amber	Jasa	St.Paul	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Amber	Jasa
Ginger	Jelinek	Firth	Nebraska	There should be more clarity as to who the contributors were for EACH individual strand of the newly proposed Health Education standards. It is very evident the Human and Growth Development strand contributors were one-sided and not representative of all Nebraskans. It is 100% possible to teach kids to respect and be kind to others without detailing at great lengths controversial topics such as gender identity, gender expression and that gender is fluid. This suggestion is not fear-based but rather asking why is there a need to present this topic on such a large scale base? The detail and amount of time spent for the size of audience to which it is being presented is greatly disproportionate to the prevalence of those affected in our society. There needs to be serious consideration as to how great of detail is given to minors about the topic of gender fluidity. It is one thing to teach respect and kindness and inclusivity for everyone and quite another to strongly impose ideological belief systems onto minors at a very impressionable age. In addition, I believe any information about this topic should be separated out and presented differently than physiologically-based topics. Perhaps the Human and Growth Development strand isn't the appropriate strand for discussion of this topic. There needs to be a clear distinction between physiological science and sociological/psychological science. It needs to be made clear that this topic does not fall under physiological/biological science. There is nothing different in the biological makeup of one's body in terms of this topic and it should not be presented as "just another common biological option" that people may or may not go through in their development. My final concerns are relative to the potential adoption of these standards by school districts if they are approved by the state board. I have been told numerous times that even if they are passed by the state board, there is no pressure and no demands for school districts to implement them. However after reviewing information on your web site and listening to past board meetings, it is clear (from statements from Mr. Cory Epler) that school districts are encouraged to adopt any standards that are passed by the board. In addition it was stated that by and large the majority of NE districts adopt the standards set forth by the State and, in fact, many districts have a policy in place that if standards are approved by the state board, then it is their policy that they approve those same standards at the district level. Because of this I encourage you to consider the wide audience of school districts you represent. Schools do look to you for the standards, that is clear. Please help make these standards look as though they represent all of Nebraska, not just a select group.	Ginger	Jelinek
Beverly	Jensen	Broken Bow	NE	Please count me among those who strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Respectfully, Beverly Jensen	Beverly	Jensen
Gregory	Jerome	Indianola	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory" would suffice.	Gregory	Jerome
Cynthia	Jerome	Indianola	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory	Cynthia	Jerome
Jodi	Johnson	Hemingford	Nebraska	I strongly oppose the Draft 1 of the proposed health standards.	Jodi	Johnson
Michelle	Johnson	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and controversial political ideology of critical race theory.	Michelle	Johnson
Jill	Johnson	Gibbon	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I have 8 grandchildren in various schools in Kearney and feel strongly about voicing my opinion on this issue as it will impact our children for many years to come. Thank you!	Jill	Johnson
Gretchen	Johnson	Kearney	Nebraska	I strongly oppose the draft 1 of proposed health standards which includes comprehensive sexuality education and critical race theory!	Gretchen	Johnson
Toby	Johnson	Kearney	Nebraska	I strongly oppose the draft 1 of propose health standards which includes comprehensive sexuality education and critical race theory!	Toby	Johnson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Janet	Johnson	omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Janet	Johnson
				Dear Members of the State Board of Education, I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better. Sincerely, Jamie and Stepheanie Johnson Concerned citizens, parents, and grandparents		
Stepheanie	Johnson	Gothenburg	Nebraska		Stepheanie	Johnson
TARA	JOHNSON	LINCOLN	Nebraska	I strongly oppose the new health standards including comprehensive sex ed and critical race theory.	TARA	JOHNSON
Mary	Johnson	Wahoo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory..... PROTECT OUR CHILDREN.....	Mary	Johnson
Tayler	Johnson	Kearney	Nebraska	I am completely AGAINST this draft as a whole. It is so inappropriate!!	Tayler	Johnson
Maureen	Johnson	Omaha	Ne	Please - sex education and critical race theory is NOT appropriate for schools to be teaching! This is not the responsibility of the state or public school system. I am thinking there are probably a lot of teachers who agree but are afraid to speak up! PUT your efforts into a robust curriculum that does not overstep the boundaries of the family.	Maureen	Johnson
Donovan	Johnson	OMAHA	NE	To whom it may concern - I, like many, strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Donovan	Johnson
Tayler	Johnson	Kearney	Nebraska	I am completely AGAINST this draft as a whole. It is so inappropriate!!	Tayler	Johnson
Julie	Johnson	Minden	NE	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Julie	Johnson
Laura	Johnson	Grand Island	NE	Please feel free to read this out-loud. I will try & make it short. I am a public school teacher. If I am put in a position where I would be asked to teach these proposed standards, I will resign. I will also pull all three of my children out of public school. As a Christian conservative who has many like-minded friends, I can reassure you it won't just be me. It is completely unacceptable to be teaching children most of this proposed content. These are very sensitive topics and should be addressed strictly at home during an age-appropriate time. What teacher would feel comfortable teaching about topics such as oral sex or anal sex and I could go on and on about the very-sensitive topics within these standards! Are we trying to sexualize our students? What is this? We are a public school - it is unacceptable for us to be pushing some radical agenda that most people don't agree with. This is wrong and I'm disgusted. Where were the conservative experts when these standards were being drafted? I'll tell you, they weren't invited! I will not be forced to teach this "progressive", woke, far-left, radical agenda and I won't allow my children to be exposed to this nonsense. It's shameful.	Laura	Johnson
Leah	Johnson	Omaha	NE	As a former school teacher, I am absolutely shocked that any adults would think that these proposed standards are appropriate for any classroom or any child. I have read all 60 pages of the document. Even as I type this I find it hard to find the words to even begin to express my disgust. Preserving the innocence of children is the the job of parents and guardians. It is very apparent that you, the board, have zero regard for children and what is best for them. Why to want to expose them to this? What is your motive? Where in your mind do you think talking to children about these subjects is appropriate? I have written two research papers on Sex Education and the evidence is clear, that when you give children adult subjects and topics they are not ready for, it only results in negative outcomes like, teen pregnancy, single motherhood rate increases, abortion rates increasing, and on and on. These standards are NOT good for our children and they are not good for our schools! DO NOT approve these standards as they are currently written.	Leah	Johnson
Brenda c.	Johnson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Brenda C .	Johnson
Jim	Johnson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Jim	Johnson
Ed	Johnson	Lexington	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Ed	Johnson
Mary	Johnson	Lexington	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Mary	Johnson
Logan	Johnson	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Logan	Johnson
Ashton	Johnson	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Ashton	Johnson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Ryan	Johnson	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Ryan	Johnson
				Department of Ed, I am writing this letter to let you know that I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe the overall content to be highly age-inappropriate and quite frankly, inappropriate for education in the school setting completely. I am a mother of three young children. I am also a nurse with 12 years of experience and was actually a school nurse for a brief period of time. I spent the first 10 years of my career working in family practice with an array of age groups but the age group we worked with primarily was children. When I was working for KPS as a school nurse, I was there through the growth and development talks with fifth graders and I've witnessed their reactions and questions to the content of the curriculum. I agree some updating and changes would be good but I don't think the current proposal is the answer. I have concerns about the proposed sexuality/gender/relationship content at every grade level but I will just comment on a couple that stick out to me at the moment. First, at the kindergarten level one of the topics is different family structures such as single parent, blended, adoptive, same-gender etc. Most kindergarteners can't tie their own or open their own milk carton but would be expected understand about all these family structures including intergenerational or differentiate between two parents who are married and two parents who are cohabiting. There was also no mention of educating about a marriage between a male and female along with all the other family structures. At the 6th and 7th grade levels the topics include that 10 and 11 year old's would be not only explaining sexual intercourse and also would be discussing how to evaluate if they are ready for sexual intercourse. Proposed content would also include defining vaginal, oral and anal sex. To be clear, most of these children will have not went through puberty yet but it is thought that this should be appropriate subject material while they are at school. I could go on for every grade level but the limit of my word count will stop me. In my opinion, we can cut out this graphic, oversexualized content and just focus on teaching kindness and acceptance of others in general. If we start focusing on teaching these simple ideas starting in elementary, by the time our children get to the age where some of these harder issues come up, they will be coming from a place of love and kindness and not from judgement. Instead of teaching my kindergartner about whether someone's parents are married or cohabitating or interracial, what about teaching that families can be different- that's ok. As a mother and a nurse, I want to be the one to have those hard conversations with my children. That is my responsibility and is a privilege. I do not want to be told by anyone, especially the Nebraska Public School System, when and what my children are ready to learn and be exposed to. Even if my I am able to opt my children out of these sexualized discussions as school, they will no doubt be exposed to it after their classmates are exposed to it at school. To be honest, if this content passes, I will likely pull my children from the public school system. I would hate to do that but I have to protect my children from being sexualized and unfortunately, that is what this age inappropriate content would do. We have children from all walks of life in our state. Our kids need us as parents and educators to stand up for what is right. I am here now standing up for my children as well as for yours. We have to protect our kids because if we don't, no one else will.		
Kaleigh	Johnson	Kearney	Nebraska		Kaleigh	Johnson, RN, BSN
Jay	Johnson	Hemingford	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Jay	Johnson
Kathryn	Johnson	Shelton	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is far to explicit and I have no interest in my children learning and discussing such matters at the proposed ages in a public school setting. These are matters to be discussed in the home when children are developmentally ready. That will vary for each individual and should not be taught in a blanket format.	Kathryn	Johnson
Karla	Johnson	Lincoln	Nebraska	I know you are aware of this but here is an easy way to share the message. Public commenting! https://docs.google.com/forms/d/e/1FAIpQLSdTb3RqpEKQWKT08AmiSiQbhuaQ0mgVfRfP5NNA9lRfPCs3eQ/viewform?fbclid=IwAR3GHNdvyGwsy8pnzY_nDoxTCvAZ6f5KUHZoSSVmd5-58M6sHpArWQOKKsI I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Karla	Johnson
Michelle	Johnson	Kearney	Nebraska	I have concern and I oppose the the human growth development strand of the current draft of health education standards. I believe it is neither age appropriate or acceptable for Nebraska schools. I believe parents should be the ones responsible for sex education.	Michelle	Johnson
Susie	Jones	Falls City	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Susie	Jones
Mark	Jones	Falls City	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Mark	Jones

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies is so unethical and harmful to our children. Science states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better!		
Meredith	Jones	Sutton	Nebraska	For Public Comment	Meredith	Jones
Elaina	Jones	Gibbon	Nebraska	I do not support Draft 1 of the proposed health standards with the planned comprehensive sexuality education and political ideology of CRT. This is not Health Science. This is forced government mandated thinking. I believe this Draft 1 proposal will be nothing but harmful to our school children and teachers.	Elaina	Jones
pauline	Joons	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" This is the most evil and divisive instructions on how to hate your fellowman I've ever heard.	Pauline	Joons
				I am 100% OPPOSED to the Human Growth & Development portion of your new proposed Health education standards. I have read thru the early grades and am quite frankly DISGUSTED!! The things you want to be "teaching" our young elementary kids especially have NO PLACE in the schools! Educators are always saying how they don't even have time to teach what is already required, added to that now is the remote learning they have to prepare for and use and THIS CRAP is what you want to add to teachers plates? I do NOT see where this is the school system's "job" to teach our kids the things that are planned in these grades. It makes me SICK! Most, if not all of these things should be addressed by the students parent(s), NOT the schools. A kindergartner does not need to know about the different kinds of family structures...they are just grasping their OWN family structure! A first grader does NOT need to know about gender identity and it is NOT the schools place to even tell them about it! The new "standards" are most certainly NOT age appropriate. I PRAY you nix all of these and I didn't even make it past the 3rd grade. Honestly, I had read enough by the time I got to 1st grade! I am totally DISGUSTED and EXTREMELY DISAPPOINTED AND DISHEARTENED that this is what Nebraska thinks is important to teach our kids!		
Charlene	Jordan	Fremont	Nebraska		Charlene	Jordan
Rodney	Jordan	Atkinson	Nebraska	What are you thinking by putting this in our school system? Do you think it will be helpful? I'm ashamed of this its disgusting..	Rodney	Jordan
Ivy	Jorgenson	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes sex education and the controversial political ideology of critical race theory. Thank you	Ivy	Jorgenson
Lecia	Junker	Kearney	Nebraska	My family and I do not agree with the new curriculum you want to teach our children. Please do not make this decision. This is nothing that needs to be taught in school. Let kids be kids!	Lecia	Junker
LeAnn	Jurgens	Miller	Nebraska	I am a concerned parent! Your job as state school board members is to teach our children to read, write and do math! NOT to teach my children and grand children about sex, gender, and critical race theory!!!! We will not stand by and let you take over important lessons that should be taught at HOME by parents!!!! I am against any of these changes!!!! We do NOT want this added to out curriculum!!!!	LeAnn	Jurgens
Juliann	Kaftan	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Juliann	Kaftan

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				If an adult were to show the pictures and read the stories from the proposed Human Growth and Development curriculum to a child, it would be considered pornographic and a form of grooming for sexual abuse. As an early childhood endorsed - elementary school/ Special Education teacher, I know the proposed curriculum is definitely inappropriate. Anyone with knowledge of child development (age & stage) understands that there are significant issues with introducing and teaching this unscientific information. Children do not need to know detailed sexual acts of various forms to be good, kind, healthy, and accepting informed citizens. Curriculum introducing copulation, oral sex, sodomy, or any other sexual activity is not in the best interest of our children. In the past, a "heterosexual" sexual activity curriculum has never been taught -because it does not belong in school. These young children are not at the stage of development to comprehend the nature of sexual activity, nor should they be forced. It would be considered abuse. If schools follow the "science" there is no basis that these standards would ever be added to any curriculum. Parents have the right to choose what, when, and how they want to educate their children about sex. Children need factual scientific information, not some ideological-driven lesson pushed at school. Ideology is opinion - not fact - not scientific. Just because the NE State Ed dept. slipped in some "standards" in 2018 that the public wasn't aware of, and are now saying this curriculum is needed to meet those is total 'BS'. The NE State Board of Education (in particular the co-authors of this specific curriculum) is overstepping its boundaries in even considering adding these sexual components to the health standards. The statement - "will they are only guidelines" is not true. If a district chooses not to use this they have to have the NE State Board approve what they are going to use - we know how that will end. As a former teacher in district 1, I also know that LPS always wants to be "the leader" and requires the "most and strictest" regulations to "be first and best" to follow the NE State Board of Education's liberal ideas. LPS will very likely be following every piece of this curriculum. This is what will be coming - if not already in our classrooms and libraries. *https://www.dailywire.com/news/graphic-sexual-content-assigned-to-texas-students-dissenting-parents-harassed-with-anti-christiandks (click on 'here' in the article) *https://www.glennbeck.com/radio/how-to-use-gender-facts-science-when-debating-the-far-left?utm_source=glenn-dailyPM&utm_medium=email&utm_campaign=GlennDailyPM%202021-04-26&utm_term=ACTIVE%20-%20Glenn%20Beck%20Daily%20PM *https://www.dailywire.com/news/nonprofit-gender-nation-donates-thousands-of-inclusive-books-to-elementary-schools-in-san-diego?utm_source=facebook&utm_medium=social&utm_campaign=benshapiro https://vimeo.com/344632997 Educate yourself about CSE - don't let this be part of our children's school education!		
Tami	Kaiser	Lincoln	NE	Tamara Kaiser, Lincoln, NE	Tamara	Kaiser
Helen	Kampfe	Valley	Ne	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education including critical race theory. These issues should only be taught by parents to their children as they deem appropriate, based on their values, faith and personal belief.	Helen	Kampfe
Steve	Kampfe	Valley	Ne	I absolutely oppose draft 1 of the proposed health standards which includes comprehensive sex education and critical race theory. You are elected members of the board who are to represent the views of your constituents. Your personal beliefs, values and political views must not cloud your decision.	Steve	Kampfe
Mercina	Karbowski	Omaha	NE	This legislation is BEYOND CREEPY! If I heard of a person speaking to little children about these sexual descriptions, I would report them to social services. A person who describes these perversions and sexual acts to a child would be investigated as a pedophile. I strongly suggest the NE Dept of Education stay out of sexual exploitation of children, under the guise of education. What does any of this have to do with teaching children? It is an agenda that needs not be forced on the families of Nebraska. Come on Board of Education, you are smarter than this. I strongly oppose the Draft 1 of the proposed health standards, which include comprehensive sex education and the controversial political ideology of critical race theory. Stop this now, before there is a backlash of lawsuits against the school system of Nebraska.	Mercina	Karbowski
Josh	Karges	Lincoln	NE	Kids should be able to learn things that we weren't able to. As a society, we've learned more about sexual education since we were in school, and we shouldn't prevent our kids from gaining that knowledge just because we may be scared or uncertain of it.	Josh	Karges
Judy	Karmazin	Gibbon	NE	I oppose Draft #1 regarding teaching children any sex education @ any level from kindergarten through twelfth grade. Sex education will be taught by parents not teachers .	Judy	Karmazin

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Brenda	Karr	Grand Island	NE	Family Watch International has identified the top 15 harmful effects of these "comprehensive sexual education programs" on our children. With your character limit, I will need to send this in 2 parts and condensed. As a Registered Nurse, a mother and a grandmother, I urge members to research this further. And if the language makes YOU uncomfortable, imagine being 5 or 7 or 11 surrounded by your peers. These effects are: 1. SEXUALIZES CHILDREN-Normalizes child sex or desensitizes children to sexual things. May give examples of children having sex or imply many of their peers are sexually active &/or glamorize sex. 2. TEACHES CHILDREN TO CONSENT TO SEX-May teach children how to negotiate sexual encounters or how to ask for or get "consent" from other children to engage in sexual acts with them. 3. NORMALIZES ANAL & ORAL SEX-Introduces these high-risk sexual behaviors to children and may normalize them. May omit vital medical facts, such as the extremely high STI rates (i.e., HIV and HPV) and oral and anal cancer rates associated with these risky sex acts. 4. PROMOTES HOMOSEXUAL / BISEXUAL BEHAVIOR-Promotes acceptance of and/or exploration of diverse sexual orientations, sometimes in violation of state education laws. May omit vital health information and/or may provide medically inaccurate information about homosexuality or homosexual sex. 5. TEACHES CHILDREN SEXUAL PLEASURE-Teaches children about sexual pleasure. May tell them they are entitled to or have a "right" to sexual pleasure or encourage children to seek out sexual pleasure. 6. PROMOTES SOLO OR MUTUAL MASTURBATION-While masturbation can be part of normal child development, encourages masturbation at young ages, making children more vulnerable to pornography use, sexual addictions or sexual exploitation. May encourage children to engage in mutual masturbation. 7. EROTICIZES CONDOM USE-May use sexually explicit methods (i.e., penis and vagina models, seductive role play, etc.) to promote condom use to children. May provide medically inaccurate information on condom effectiveness and omit or deemphasize failure rates. 8. PROMOTES EARLY SEXUAL INDEPENDENCE-Teaches children they can choose to have sex when they feel they are ready or when they find a trusted partner. Fails to provide data about the well-documented negative consequences of early sexual debut. (Continued in next email)	Brenda	Karr
Brenda	Karr	Grand Island	NE	(Part 2 - continued) 9. FAILS TO ESTABLISH ABSTINENCE AS THE GOAL-Fails to establish abstinence (or a return to abstinence) as the expected standard for all school-age children. May teach children that all sexual activity—other than "unprotected" vaginal and oral sex is acceptable and even healthy. 10. PROMOTES GENDER CONFUSION-Promotes affirmation of and/or exploration of diverse gender identities. May teach children they can change their gender or identify as multiple genders, or may present other unscientific and medically inaccurate gender ideologies. Fails to teach that most gender-confused children resolve it by adulthood and that extreme gender confusion is a mental health disorder (gender dysphoria) that may be helped with therapy. 11. TEACHES ABORTION / CONTRACEPTION-Presents abortion as a safe or positive option while omitting data on the many potential negative physical/mental health consequences. May encourage the use of contraceptives, while failing to present failure rates or side effects. 12. PROMOTES PEER-TO-PEER SEX ED / SEXUAL RIGHTS ADVOCACY-May train children to teach other children about sex or sexual pleasure through peer-to-peer initiatives. 13. UNDERMINES TRADITIONAL VALUES AND BELIEFS-May encourage children to question their parents' beliefs or their cultural or religious values regarding early sex, sexual orientation or gender identity. 14. VIOLATES OR UNDERMINES PARENTAL RIGHTS-May instruct children they have rights to confidentiality and privacy from their parents. May teach children about accessing sexual commodities or services, including abortion, without parental consent. May instruct children not to tell their parents what they are being taught about sex in school. 15. REFERS CHILDREN TO HARMFUL RESOURCES-Refers children to harmful websites, materials or outside entities. May also specifically refer children to Planned Parenthood or their affiliates or partners for their lucrative services or commodities. Please research these harmful effects further. Let children be children without exposing them to even more to cause them confusion, anxiety and mental harm. Do not think that this comes without negative consequences. Let's concentrate on perfecting the three Rs and somehow keeping the arts in our schools, which actually serves to DEcrease stress/anxiety and expand imagination and positive thinking!	Brenda	Karr
William	Karre	Ord	Ne	Schools are needed to educate our young people in math, science, English, history and subjects that will help them apply to colleges or develop a trade. The thought of an elementary student learning about sex, transgenders, critical race theory and that America is racist makes me sick. Parents and churches are responsible for teaching children about such subjects. The government has no right to indoctrinate our children with such things. These woke actions are the result of weak leadership caving in to the democratic mob. Let kids be kids!	William	Karre

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Valerie	Karsjens	Ogallala	Nebraska	Teaching gender fluidity, adult sexual preferences and practices to children at the ages suggested in the Health Standards is very inappropriate, confusing and ultimately damaging to the students. Overworked and stressed teachers simultaneously dealing with 20 some students cannot effectively handle these types of subjects and the student will be the one who suffers. In reality that rosy false picture of a caring, understanding, and accepting atmosphere where children come out comprehending all aspects and learn tolerance and have emotional health isn't going to happen. It is a "cute story" when a young child misinterprets or misunderstands something they learn in school reflecting their limited scope of experience to explain the new knowledge in a correct way. It won't be cute when that child becomes convinced and horrified by a harried teacher's offhand remark such as "if a boy likes to play with dolls maybe he really was born a girl". I know you like to say that "experts" in all fields helped to write these Standards but they really didn't, did they? No sexual health articles I have read by "experts" ever mention teaching it to children as young as you are proposing or in the circumstances of crowded classrooms. The "experts" say to broach sexual topics "when a child is asking questions" but you are completely disregarding those "experts" in favor of force feeding your political agenda to children who are not ready to discuss issues wave above their emotional/physical development, rather like trying to teach trigonometry to a child who just learned that 4 + 4 = 8. If any adult was talking to a young child in the manner and at the age you are prescribing I would call the police because there would be reasonable legal concerns that the adult was trying to groom the child for sexual activity. Planned Parenthood and abortion being presented as a "health" option is promoting murder. Murder is the willful stopping of a human heartbeat and that is exactly what abortion does. Abortion devalues life and makes a farce out of murder being declared illegal in this country. Your opinion carries no more weight or priority than mine on this issue and your opinion should not be forced fed and given priority over mine to the children who are under my care. "HE.HS.2.17.d: Evaluate and explain how some laws and policies are viewed as tools of systemic racism." By this statement systemic racism is being credited as a "fact". This definitely is a debated topic, it is not fact. Part and parcel of systemic racism is the teaching of Critical Race Theory with the arguments that the US was founded on racism, that everybody is racist dependent on their skin tone, that certain subjects such as math and science are "white" subjects while a "subconscious collective memory" of slavery forms the very basis of being black and in order for blacks to succeed whites need to become "less white". Those very statements reinforces and supports "racism" and will never succeed in eliminating racism. Carol M. Swain, PhD has spoken eloquently and in depth about the falsity and dangers of Critical Race Theory and the 1619 Project. The statement that the Department of Education does not promote or suggest any teaching materials in order to carry out these Standards does not remove your culpability by placing that burden onto uneducated (in these matters) school superintendents or school boards who are also untrained in these subjects with regards to children and who are trying to fulfill the accreditation requirements through your department.	Valerie	Karsjens
Jolene	Kasper	Crofton	Nebraska	I strongly oppose the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female.	Jolene	Kasper
Jolene	Kasper	Crofton	Nebraska	I strongly oppose this proposed education bill. This is absolutely ridiculous and has no place in teaching in public school. Why does this seem normal to you. People were born male and female. If as an adult they wish to make changes or choices, that is up to them. This should not be taught in public elementary, middle school, junior high, or even high school. Please do not allow this in schools and force our teachers to teach this. Aren't teachers busy enough teaching the basics that are beneficial in life. If you want to teach something additional an elementary school, at a foreign language. I repeat, I am against this bill.	Jolene	Kasper
Tamara	Kaufman	Newman Grove	Nebraska	I strongly disagree with the draft of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I find such topics extremely disturbing to be spoke of and taught in to school age children in our state.	Tamara	Kaufman
Kate	Kaval	Kearney	Nebraska	This "Draft" is absolutely on ALL levels - disgusting, disturbing, a parents/guardians nightmare, & unthinkable that anyone(s) would agree to pass this as curriculum. It is just a disgrace to anyone's faith, respect, and values. PARENTS not the school should continue as we always have to teach what when to our own children & how we think it should be discussed. "I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" -	Katherine	Kaval
Hasan	Kaval	Kearney	Nebraska	I will pull my kiddos out of the public school in a heartbeat if this passes!!! Absolutely not! This draft is disgusting and should never even be thought to bring to the table!!! NO NO NO	Hasan	Kava
Diane	Kavanaugh	ROCA	NE	I am totally opposed to the health standards that contain Comprehensive Sexuality Education & Critical Race Theory! We (parents) will teach our children about sex when the time is right, not the schools! And your Critical Race Theory teaches racism! Stop it! That is not your job! Your job is to educate not indoctrinate!	Diane	Kavanaugh
Joshua	Keating	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Joshua	Keating
Cynthia	Keener	Omaha	Nebraska	Please do not pass this.	Cynthia	Keener

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Karman	Keith	Gothenburg	Ne	I am writing to let you know I do not support the proposed health standards titled, Nebraska Health Standards of 2021. Each standard is vague and can be interpreted to fit an individuals narrative. Also, many are against my religious beliefs. According to the Nebraska Department of Education, requirements for the State Board of Education are to "adopt measurable academic content standards for at least the grade levels required for statewide assessment." Health is not one of the subject areas listed for these standard assessments. I claim the right and responsibility as my children's parent to teach what is "Comprehensive Sexuality Education". Do not take away my right and responsibility to educate my child about his and her sexuality. Do NOT pass these or any sex education standards that will hurt our children.	Karman	Keith
Deb	Kelly	ONeill	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Deb	Kelly
Melissa	Kelly	Thurston	Nebraska	I vehemently oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Melissa	Kelly
Kyle	Kelly	Yutan	Nebraska	I strongly OPPOSE comprehensive sexuality education and critical race theory!	Kyle	Kelly
Mary	Kennedy	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I feel that both of these ideas are being rushed through without sufficient input from parents and interested citizens. I also feel that this is a huge change in our educational program and it should be explored more thoroughly before being implemented	Mary	Kennedy
Angie	Kenney	Kearney	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Angie	Kenney
Teresa	Kenney	OMAHA	NE	I am in opposition to the Nebraska Dept of Health proposed health standards. The standards are deeply flawed and do not represent what I believe are truly healthy guidelines for students/children. These should not be forced in any way on any public or non public school system. The assumption that we all agree to the content regarding human sexuality and natural law is flawed. Many of us see these standards as against natural law and would lead our youth into confusion, loss of identity and peril. I want to voice my opinion for the safety of all of our children across Nebraska. I know many, many parents who agree with my position and I hope their voices will be heard.	Teresa	Kenney
Jenny	Kephart	Blair	Nebraska	I cannot express how strongly I oppose Draft 1 of the proposed "health standards" of CSE. It is not the place of the Nebraska Department of Education & therefore the teachers responsibility to teach sexual ideologies or have any influence on students thoughts, feelings, emotions or behaviors ESPECIALLY at such a young age! Childhood is an important & critical time in life when a child develops cognitive, emotional & social skills. Exposing them to CSE teachings & graphic visual materials will undoubtedly cause abnormal developments in many ways & cause irreparable damage to their psyche. Choosing one of many examples to give is a child's "sexual pleasure & promiscuity", it is absurd. Not only will it damage how they view & treat themselves but others as well. It will inevitably lead to the downfall of society & be a demise of their health physically, mentally & spiritually. (Causing disorders such as obsession, anxiety & depression to name just a few, at a young age that is likely not going to be solved by adulthood but rather intensify and cause harm to themselves and others in one way or many). Now we can mention the overwhelming amount of unwanted pregnancies we will see (from consensual sex and by rape), abortions, STD's, kidnapping, incest, suicide & murder. It's an assault & abduction of innocence of the youth, which is only given once in life & should be protected! The subject of CSE is an "adult way of thinking" & our children should NOT be exposed to it. There is sooo much more to be said but I haven't the space to type it here. Let me leave you with this question or thought. What would your life be like now, if you had this "CSE" exposed to you at 5 years old? You probably wouldn't be where you are now & I suspect your life would be less than appealing. This proposed "CSE standard" is disgusting! Is this what you want for YOUR children? We can come up with a better standard, for appropriate ages & more as an option than a requirement. Help to truly protect our children & in a more suitable manner. Thank you.	Jenny	Kephart
Micah	Kern	Amherst	NE	I strongly oppose the first draft of the health standards teaching comprehensive sexuality education in our Nebraska schools.	Micah	Kern
Brad	Kernick	Kearney	Nebraska	As a parent of 2 adult children and 1 elementary age grandchild student I want to clearly communicate that I find your proposed health education standards are very inappropriate and I believe they should be removed. I appreciate your accepting this input. These topics should not be addressed in the classroom especially in the elementary grades. Thanks.	Brad	Kernick
Suzanne	Kerr	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards. Parents do not want a state-wide health standard. Much of the content in the Human Growth Development and Social Emotional/Mental Health is very alarming and contradicts the values of the majority of parents in Nebraska. Parents are the primary educators of their children and schools should not be teaching such controversial topics that do not support values taught by the majority of parents at home. These standards need to be removed.	Suzanne	Kerr
Brett	Kersey	Gordon	NE	I and most of my community can't even believe you as a board has even considered this in Nebraska. It's pathetically wrong in so many different ways and levels that each one of you considering this don't deserve the position your in. Do the right thing and abolish this for consideration. It's simple; Male & Female Nothing more, nothing less. Don't dement it. Stop trying to indoctrinate our children per your agenda! Thank you	Brett	Kersey

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Betty	Kieran	Bellevue	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is beyond comprehension how so-called educator members of the State Board of Education could justify such an EVIL plan to indoctrinate our children. This is not education. It is sexual grooming beginning in Kindergarten. Critical Race Theory has no place in America. This is the work of Maxists disguised as Educators. What happened to teaching reading, writing, math and preparing the next generation of leaders and professionals?	Betty	Kieran
Jenny	Killion	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This proposed health standard needs to be stopped and rid of.	Jenny	Killion
Donna	King	RAVENNA	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The children will be more confused, and some even fearful with this movement. Children are losing the rights to be just children and get basic education to strengthen their own lives for their and our future. Political issues have no place in schools. To me it appears that a portion of society wants to destroy childhood innocence, purity and not allow kids to be just kids. Home is the place for the sexuality, race issues and whatever else government and society wants to burden the young with....let the kids get to it when they are ready and not force something on them that will only add to the everyday stressors children have to cope with....food, security, love and homework. To me this seems more of a "variety" not equality. By God's GRACE, this issue will be resolved in favor of childhood and not confusion. "What I always feared has happened (to me), What I dreaded has come true. I have no peace, no quietness, I have no rest: only trouble comes" Job 3:25-26. Don't we already have enough trouble?	Donna	King
Casandra	King	Plattsmouth	Nebraska	As a Nebraskan parent, I very strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Casandra	King
Sally	King	Oakland	Nebraska	I am in complete opposition to your new so called health standards. This is indoctrination of our children and will not be tolerated by Nebraskans. Do not pass this!	Sally	King
Tom	King	Crete	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Dr. Tom N King Professor Emeritus Doane University Crete, NE 68333	Tom	King
Cheryl	King	Kearney	Nebraska	I am totally against the Nebraska State Board of Education to allow sex and other such things to be taught in the schools starting in kindergarten.	Cheryl	King
Debra	Kizer	North Platte	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I don't want to see this happen in ANY state.	Debra	Kizer
Roberta	Kiever	Lincoln	NE	I wish to go on record as STRONGLY OPPOSING the Draft 1 of the purposed "health standards", which includes comprehensive sexuality education & the controversial political ideology of critical race theory. Encouraging impressionable young children to doubt their God-given gender and/or to hate their own skin color is appalling to me! America IS far from perfect but is still the greatest nation on earth & we need to get back to teaching children a deep sense of Patriotism & love of cuntry, without overlooking her flaws. I view these purposed standards as indoctrination, Not education.	Roberta	Kiever
Tina	Klimek	Burwell	Nebraska	I am totally against this and the whole thing needs to be thrown out immediately!!!	Tina	Klimek
Angela	Klingenberg	Hickman	Nebraska	I find it disgusting that this is even being considered to be taught to our children. Public schools have no business teaching our young children about sex . This is grooming our children and will desensitize them to molestation and will normalize sex at a younger age. I personally know public school teachers who will not teach this and will leave their jobs. I'm sure there are many others like them out there. People will pull their children from public schools and either look into private schools or will homeschool them. We already saw many do that last year. If this passes, there will be many more that will leave the public school system.	Angela	Klingenberg
Lori	Klone	Kearney	NE	The proposed health standards curriculum is stripping parents of their rights and duties and goes against conservative values. Why would this be proposed when educators are not even allowed to "teach" values? Children need not be subjected to this kind of information UNLESS parents choose to have them learn this nonsense. Then, in that case, teach them within the confines of their home. This is another example of the erosion of this country and of the family unit. Just because a few "choose" to support it, please do not shove it down everyone's throat. If you do, then you'd better allow the Bible, prayer, religious teachings, etc. back in school, too. This proposed curriculum crosses the line!! As a former school counselor, I am disappointed it's even being considered! Indoctrination has NO place within the walls of an educational institution, especially at the vulnerable ages of elementary, middle school and even high school students!!	Lori	Klone
Mark	Klute	Hampton	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Mark	Klute
Melanie	Klute	Hampton	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Melanie	Klute
Kay	Knapp	Ord	Nebraska	As an educator for 35 years, I strongly oppose the health standard mandates that are being recommended for our public school system. I do not think it is necessary for our children to learn about sexual and gender identity, transgender 's, and the procedures for changing your God-given gender. This is a political agenda—not educational—and should be kept out of our schools.	Kay	Knapp
Jay	Knapp	Ord	Nebraska	I am strongly opposed to the draft proposal of the health standards. I strongly believe that gender identity and transgender issues do not belong in our educational system.	Jay	Knapp

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Virginia	Knapp	Ord	Nebraska	I strongly oppose the teaching of, what I view as extreme and perverse, sexuality in public schools. Exposing children to this life style is promoting its acceptance as normal behavior. Promoting this at younger ages is especially harmful!	Virginia	Knapp
Jay	Knapp	Ord	Nebraska	I am strongly opposed to the draft proposal of the health standards. I strongly believe that gender identity and transgender issues do not belong in our educational system.	Jay	Knapp
Chris	Knoell	Kearney	NE	I am in complete opposition of Draft 1 of the Health Standards. The sexual/gender content of the Standards not only goes against the morals taught in the majority of the homes in Nebraska but the concepts taught are also definitely not age-appropriate for students in any state. Additionally, in comparison to students in higher achieving countries, our students already have many more curricular targets on which they are assessed in Math & Language Arts and adding additional assessments on these soft skills and moral stances will not only rob vital instructional time but also add a tremendous amount of additional paperwork for our already overburdened teachers. Nebraska students achieve well compared to students in other states. Nebraska teachers are dedicated and competent. Nebraska parents are the primary caregivers of students and are responsible for molding the moral fabric of their children. Do not accept the Health Standards.	Chris	Knoell
April	Knudsen	Kearney	Nebraska	I greatly oppose the health education standards!! Our children's education is very valuable and these types of topics are personal and only to be taught within the home by parents, guardians, loved ones. I cannot support such a heinous controversial discussion where all children are vulnerable.	April	Knudsen
Kristine	Koch	Omaha	Nebraska	I write this comment both as an educator and as a parent. Public schools have been pushing the boundaries of their influence on student's live and they have crossed that line completely with this health education program. When it comes to appropriate health education for our children teaching, them HOW their body functions needs to be the limit of public school's lessons. We need to allow parents to set the guidelines that they want to use to raise their children in terms of gender identity and sexual orientation. As a teacher, you are asking me to talk about items that are not appropriate for me to be discussing with students. It crosses a serious boundary between professional and personal. It also puts me in a situation to take important discussions away from families and their personal beliefs or push discussions children may not be mature enough to fully understand.	Kristine	Koch
Jennifer	Koch	Kearney	NE	I dont think you should be allowed to talk to our children about these sexual topics. We are the parents and we need to choose what and when we talk to OUR children about these VERY sensitive issues. School systems need to stick to the core/basic teaching and if they want to offer a class that a child could possibly sign up for (with parents consent) then that is an option but to make these teachers talk to OUR children about issues that I do NOT want talked to at school is not something I am ok with!!!	Jennifer	Koch
Rachael	Koenig	Lincoln	Ne	I strongly oppose any sexual talk being discussed in the school. The way I raise my kids is my choice. Schools teach facts not made up stuff. Comprehensive sexuality education and critical race theory has no place in our public schools! You want to teach that crap to your kids homeschool them! Don't push your ideas onto everyone else.	Rachael	Koenig
Kenneth	Koenig	FAIRFAX	SD	I do not agree with your forcing of the sex education curriculum you are trying to force on the students of Nebraska! It is morally wrong and against every religion and faith that believes in GOD and uses the BIBLE! Maybe you should try putting the bible and prayer back in the school system, that will help our kids become better people	Kenneth	Koenig
Melissa	Koenig	Spencer	Nebraska	The entire bill needs to be thrown out! It is the parents right to education their children on these topics in the manor they choose. Not the state! The kids are not the children of the state so don't try to take control of our children and force this education on them.	Melissa	Koenig
Carolyn	Kohler	Omaha	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Carolyn	Kohler
Bradley	Kohler	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Bradley	Kohler
Naomi	Kohlmeier	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Naomi	Kohlmeier
Sheryl	Koll	Ord	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sheryl	Koll
Morley	Koll	Ord	NE	I do not agree with sexual education in our school system nor do I agree with critical race theory. Children should never be shamed for their skin color.	Morley	Koll
Glenn	Kollars	Gibbon	Nebraska	Do not do this to our families. We are Christians and oppose this teaching.	Glenn	Kollars
Cora	Konecny	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education.	Cora	Konecny
Ron	Konecny	Kearney	Nebraska	I am opposed to the Draft 1 of the proposed health standards which includes comprehensive sexuality education.	Ron	Konecny

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Terry	Kopish	Fremont	NE	I strongly OPPOSE the Draft 1 of the proposed health education standards, which includes comprehensive sexuality education and controversial political ideology of critical race theory as well as controversial political environment/climate ideology. It also has a paucity of including marijuana, where "Tobacco, Alcohol and other drugs" language is used, which should be stated specifically to include specific health concerns as part of the proposed health education standards. Draft 1 does not include any pro-active education regarding "brain" science as part of the human growth and development, for Middle and High School ages. You can refer to Dr. Daniel Amen's website, specifically, the information that includes: ANTs (Automatic Negative Thoughts).	Terry	Kopish
Misti	Korell	Lincoln	Nebraska	I am against the new sex education standards trying to be implemented in our schools systems! I am a mom and a aunt! I find much of the material to be too graphic and age inappropriate for our young children! As a parent I should be able to decide what my children needs to learn and at the age I feel they need to learn it, NOT YOU!!	Misti	Korell
Samantha	Korth	Bennington	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education. I have three young boys and I don't not feel it is the schools place to teach sexual education at such a young age. I am opposed to the school system teaching our kids about their sexuality as in our home we teach through the teaching of Jesus and the Catholic Church. We hope that you consider the harm this could cause to all young humans in the future by introducing sexuality in children as young as elementary school. Please keep this out of our schools! Thank you for reading this. Samantha Korth	Samantha	Korth
Rebecca	Kosmicki	Cairo	Nebraska	I STRENUOUSLY object to the Health Education Standards Draft!! The proposed standards are abhorrent—I can't imagine that any one of you would feel at all comfortable having the conversations with young children that you're asking educators across this great state to have with their students. And why is that? Because the topics of those suggested conversations are not even close to being age appropriate, and in some cases not at all moral. The proposed standards are a violation of common decency, and if passed, they will take away what's left of the innocence of our children and grandchildren. If you even remotely value our future leaders, get rid of the proposed standards!!	Rebecca	Kosmicki
Thomas	Kotchka	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards because it includes comprehensive sexuality education that goes beyond what is age appropriate and also includes controversial political ideology of critical race theory.	Thomas	Kotchka
Donna	Kotchka	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Donna	Kotchka
Tim	Kotschwar	Minden	NE	As a Concerned grandparent, I Am Appalled by the proposed curriculum!!! The board of education, state, or national, are overstepping the boundaries of their authority!!! I believe that it should be up to Parents what and when and how much they want their children to know!!!	Tim	Kotschwar
Pamella	Kramer	Stromsburg	NE	I strongly oppose the proposed changes to the health curriculum standards. These are age inappropriate and should be addressed in the home and not in the school.	Pamella	Kramer
Steven	Kramer	Stromsburg	Nebraska	First of all the drive behind this whole moment is morally wrong. It is against the Word of God. It is a prime example of the moral decay of our society. God created people as men and women, male and female. Not to change genders willy nilly. Teaching this garbage to children is wrong. And not only that takes away from teaching kids the basics of reading, writing, math, so on. No wonder our country ranks so poorly scholastically. Focusing on this garbage is a big part of the reason !!	Steven	Kramer

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jason	Krause	Merna	Nebraska	To the Nebraska Board of Education, I'm sure you know the importance of education in preparing our children to live in this world, teaching them to provide assistance and help to other people in society, and preparing them to do likewise for next generation. Toward this end, many different ideas have been forward but not all have improved education. One idea, that has long been promoted, has been the Discovery method and philosophy of education. For a number of reasons, this idea has not brought forth the promised fruit or improvement but has led to a slow decline in education. The idea not only overwhelms children it fails because it actually depends on a solid foundation of facts which are not at their command. Young children need to know the facts and even memorize them. They cannot build upon, tweak, assess, or challenge the models, theories, or hypotheses of the world in which they live if they have not been handed and memorized the basics first. Younger children cannot handle "higher level" education concepts or even inductive learning if they are constantly uncertain about the foundation. Some of these can be introduced to High Schoolers while others should be left for college. Plus, children's emotional well-being is improved when there is a consistent foundation. To make sex uncertain by introducing concepts of gender identity or to treat different family structures as equal when science studies have shown that children do best when they live with their biological mother and father not only creates unnecessary confusion and uncertainty it puts in place ideas and structures that bring harm upon the next generation of children. Such structures of single-parent households have been promoted in the black community for over 50 years and has brought great harm on and inequality to those children. This has greatly complicated the teachers' task. We need an education that provides stability by laying a foundation upon which the children can build and upon which the children who follow can build. Children already have to deal with their own minds and bodies naturally changing and growing. To promote a radical questioning confuses children, gives them little to build upon, and actually discourages them from learning—why learn when it all might change tomorrow? Give our children stability by basing health education standards in fact and what is in the best interest of the child. Do not introduce concepts and ideas that create confusion when kids are vulnerable. That does not help; it only complicates the educators' and parents' tasks. Sincerely, Jason Krause PS: Here is a sample of relevant studies or journal articles. Many more could be cited. CDC STUDY: https://www.cdc.gov/nchs/data/nhsr/nhsr074.pdf JOURNAL PUBLICATION: https://eric.ed.gov/?id=EJ1079423 HARVARD STUDY: https://bioethics.hms.harvard.edu/journal/donor-technology It should be noted that many studies showing alternative results often have small sample sizes and even methodological flaws.	Jason	Krause
Katie	Krein	Harrison	Ne	I strongly oppose this!!!!!! It is wrong!!!!!!! It is not the teachers responsibility to teach sex Ed!!!!!!!	Katie	Krein
Sharlyn	Kroeker	Fairbury	NE	We do not want thus curriculum in Nebraska	Sharlyn	Kroeker
Taylor	Kroll	Gibbon	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Taylor	Kroll
Derek	Kroll	Gibbon	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Derek	Kroll
Karen	Kropp	GRAND ISLAND	NE	As a retired teacher of family life education for 36 years, I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Kindergarten is no place to add the complexity of different family structures beyond recognizing adults that care, provide safety, support and love for them. Sexual identity is totally inappropriate for all fourth graders, but maybe addressed individually by appropriate sources as needed. Our children are too sexualized by many of societies influences. The school's role in scaffolding human growth and development information needs to be carefully and conservatively brought to schools. The proposed curriculum is shameful and harmful to individuals and families. We can do better.	Karen	Kropp
Melissa	Krotz	Crawford	NE	I am strongly opposed to the proposed curriculum for public schools. Kindergarteners should be learning to read and write, math, science, spelling, grammar, etc. at school, not studying gender identity and sexuality. Children that young can not comprehend the concepts of sexuality and gender identity being proposed and subjecting them to such curriculum will rob them of their childhoods. Furthermore, these are topics which parents should be discussing with their children, not teachers! How incredibly unfair to expect teachers to introduce such topics and answers questions relating to them. Teachers certainly don't get paid enough to do so. For many, there is also a religious aspect to sexuality and it's expression which must be considered. Introducing such topics can easily be viewed as promoting sexual actions, expressions, etc. which may go against the religious beliefs of students and bring into question the separation of church and state.	Melissa	Krotz
Michael	Kube	Grand Island	NE	The proposed draft health standard is a deeply flawed document that is filled with bias against the traditional father-mother family structure. The parents of the students must be the primary provider of education for human sexuality and stressing the importance of marriage between a man and a women. There is no need to teach young students about the different kinds of "family" structures such as same gender parents. Emphasis must be placed on the importance of both husband and wife always present in the family structure. Please abandon this ideological driven draft and work towards more outreach to parents to have them be the primary educator and provider of information on human sexuality and marriage and family.	Michael	Kube

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Megan	Kucera	Edgar	NE	"Erecting the wall of separation between church and state is absolutely essential in a free society," this was stated by Thomas Jefferson in 1808. Our country is losing Christian values and our freedom of religion being overruled by the government. This infringes on our rights as parents, as people of religion, and as to shape or rather conform the minds of our children. We are all allowed our right to choice of lifestyle but we shouldn't be asking our teachers to have to add this to their plate of already overwhelming responsibilities nor ask them to teach or influence children's religion, core values or morals when it comes to sexual orientation or abortion. As well as, our parenting values and determination of when a child is of age and maturity level to discuss and comprehend sexual and health concepts. This could cause a huge liability on the effects of our children's mental health and sexual safety. According to part III of the constitution, it is also not constitutional to take away our fundamental rights to parents and be involved in our child's medical interventions and decisions. Abortion is absolutely not tolerated in our church and is the 5th Commandment if our God and Father. The first clause in the bill of rights states "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof." Please don't take away my right to parent my children on our biblical beliefs. Parents create good people who don't bully! I can make a promise, I will teach my kids to love your kids regardless of lifestyle but please don't make me comprise my biblical morals and freedoms of religion!	Megan	Kucera
Debbie	Kuenning	Imperial	NE	I strongly oppose Comprehensive Sexuality Education as part of the public school system. I believe students should be formally instructed in academics, tolerance and kindness through the public school. Intimate topics, such as sexuality, should be taught as families feel appropriate in the home. Pushing this type of education will decrease the public school population, with many families choosing to send their children to private school or opting for home school. I have always strongly believed in the attributes of public school. From highly trained educators to extra curricular activities to socialization, public school has so much to offer. However, with the inclusion of this curriculum and removing the choice families have in educating children in the area of sexuality, I will seriously reconsider sending my younger children to public school.	Debbie	Kuenning
Francis	Kuhlman	Hastings	Nebraska	I am totally amazed that you would sink to this new low CSE, in what our kids need to know, for their primary education. I am convinced that you need de-funded. We will have to fight this battle year after year, including the cancel culture battle. All of our public school buildings and grounds and equipment and facilities need to be placed into a Nebr Ed foundation. Then, let all current tax financing of education go towards a voucher to the families with kids. Each family could spend its voucher on your curriculum, or on a charter school curriculum or a Christian School Curriculum. If a school had 40 class rooms, and 10% of the parents voted to submit their kids to your liberal agenda, you would get 10% or 4 of the rooms, and 10% of the time on the football field and in the gym, in the music room, in theater, in science lab, etc. If 50% of the parents voted to spend their vouchers on the Charter School curriculum, they would get 50% of all the above foundation resources. That leaves 40% opting for the Christian school curriculum, whose vouchers would be spent on 40% of all the above foundation resources. Or they could take their vouchers and spend that money on another whole private curriculum and physical facility like the Catholic schools for instance. This is in fact the better choice. What if the Christian schools want more science labs, debate team trips, home economics rooms and fewer dollars spent on sports. Why should we let you dictate the type of facilities for all to use? Pulling our kids out of your schools completely, and building our own, would be the best solution. That would be the fair way to give Nebraskans the most school choice. You could not compete in that environment. You must maintain your unfair monopoly to keep perpetuating your very expensive, dumbing down and moral corruption of our kids. You need de-funded in the worst way. I feel I am sinning just by paying my property tax, to support your sex ed.	Francis	Kuhlman of Hastings NE
Lynn	Kuhlmann	North Platte	Nebraska	Here's a little something that's been put together... by a few! Feel free to use. This is a call to action regarding the proposed sexual health standards in Nebraska's public schools. It's time to flood the Nebraska Department of Education with statements. The State Board of Education meeting is in Kearney and public commenting is now OPEN via Google Forms! If you do not plan to attend or speak at the meeting, you can submit a written comment which must be received no later than 9:00 AM on Thursday, May 6th. Here are some statement examples. Feel free to use these as your own or add your own concerns. "I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards."	Lynn	Kuhlmann
Sarah	Kulhanek	Minden	Nebraska	As a licensed teacher and mother of three young children, I am unequivocally opposed to the comprehensive sexuality education being proposed. It is not the department's place to dictate this sort of grooming be taught to my children. The school system derives its authority from the parents who are entrusting their children to its care, and the parents all across our state are speaking out in opposition. I urge you, get rid of these standards and either start again with parents and children in mind, or defer the issue to local school districts. Thank you.	Sarah	Kulhanek
Chelsey	Kulhanek	Minden	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Chelsey	Kulhanek

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Zo	Kunnemann	Imperial	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory!!!	Zo	Kunnemann
Cindy	Kwiatkowski	Omaha	Nebraska	Please do not pass the Health Standards about sexuality. These should not pass for any of the grade levels. These discussions are better had by parents. Please include more generalized standards such as respecting all people, privacy is important etc. Thank you!	Cindy	Kwiatkowski
Brittney	Laber	Omaha	Nebraska	I should not have to be afraid to send my child to school, only for his innocence to be taken. I DO NOT believe the word sex, or anything to do with it, should be discussed with children. Adult topics need to remain adult topics. The childcare licensing handbook, as well as DHHS, prohibit that kind of conversation with, and around, children in a preschool. Preschool and kindergarten are only a summer apart. Stop trying to force this perverted information onto the young minds of children. The country has enough problems, stop trying to destroy the minds of kids with information they should not know and process it in their immature brains It is disgusting.	Brittney	Laber
Patty J	Laird	HAYES CENTER	NE	I STRONGLY OPPOSE Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. These are very personal and individual opinions and should be taught only in the home, if chosen.	Patty J	Laird
Scott S	Laird	HAYES CENTER	NE	I STRONGLY OPPOSE Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Scott S	Laird
Dylan	Landanger	Kearney	Nebraska	I believe that this is imperative for the Nebraska educational system. This is teaching children about health. This also teaches children how to appropriately understand and be able to describe if that child has been molested. This also allows children to be able to live in their own skin because how they identify is finally being taught within an accepting school. Schools will be able to provide understanding teachers within an inclusive environment. One thing that parents need to understand is, teenagers will make mistakes from a parental perspective, these teenagers need to be able to have the knowledge about where to find the resources to help them.	Dylan	Landanger
Keely	Langer	Scottsbluff	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Keely	Langer
Maxine	Lantry	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education to all children and the controversial political ideology of critical race theory" Please Stand Up for the future of our Children!	Maxine	Lantry
Joey	Larrabee	Lamar	NE	I vehemently oppose Draft 1 of the proposed health standards which includes sexuality education and critical race theory. This type of education should be left to parents to teach to their children however they choose to do so. Furthermore I will vote against any politician who would support this type of education in any of our public education institutions.	Joey	Larrabee
Patricia	Larrabee	Lamar	Nebraska	I vehemently oppose the Draft 1 of the proposed health standards which includes Comprehensive Sexuality Education and Critical Race Theory! These teachings are up to the parents not the State Board of Education! The State Board of Education should be highly concerned on actually teaching History, Reading, Math, Science and Writing. We need intelligent people in our Country to compete with the other Countries!	Patricia	Larrabee
Denise	Larsen	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not in the best interest on Nebraska children or families.	Denise	Larsen
Denise	Larsen	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not in the best interest on Nebraska children or families.	Denise	Larsen

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Kelly	Larsen	Kearney	NE	As pastors serving in Nebraska communities, we understand that our children are exposed to issues of human sexuality more today than ever before and are in need of instruction, but we believe this instruction is best provided by parents or guardians. We also understand that many children find themselves in situations where instruction will be deficient, but the solution is not the introduction of controversial sex education standards that conflict with the values of our state. We are also deeply concerned for the well-being of our children. In reference to gender, these standards promote ideologies that are not grounded in medical science but in harmful opposition to them. Here are considerations in respect to the harm that introducing these subjects to our children may cause: •The DSM-5 estimated the prevalence rates of gender dysphoria at .005 to .014% of boys and .002 to .003% of girls, but the rate has been skyrocketing especially among teenage girls here and around the world, with Sweden seeing a 1500% increase in the last ten years. Using recent research, Psychology Today suggests that this trend has largely been due to exposure on social media and peer pressure. If it is possible that these are causes, introducing these ideas into schools could result in similar suggestions and pressures that may only serve to increase something that had been very rare. •This is concerning because, according to a 2015 study, 40.4% of transgender people surveyed had attempted suicide (https://williamsinstitute.law.ucla.edu/publications/suicidality-transgender-adults/), and high suicide rates are well attested. This being the case, any education that contributes to gender dysphoria and transgenderism is also likely to increase risks of suicide. •While this is often blamed on social pressures that proposed education is purported to alleviate, the suicide rate among those who undergo sex-reassignment surgery in Sweden is still 20x higher than their peers, and Sweden is regarded as one of the most transgender-affirming nations in the world, suggesting that neither medical treatment nor social acceptance alleviate the issue. Since the gender identity topics proposed in the standards are based on social constructs and not on hard science, and since the science suggests that the ability to embrace biological and genetic realities is what determines a person's long-term well-being, introducing these concepts into the teaching standards would put the state board in the position of recklessly risking the well-being of our children. Not only are we concerned for our children, but we are certain that the adoption of these standards will put many Christian, Muslim, and Jewish families, teachers, and administrators in conflict with local schools on matters of conscience, as the standards are in direct conflict with teaching on gender and sexuality in all three of these traditions. Nothing in our state requires you to adopt sex education standards, so if you choose to adopt these standards, you will be knowingly disregarding deeply held convictions of hundreds of thousands of Nebraskans, and you will have used your positions to supersede the beliefs of these citizens with the belief of others. For these reasons and more, we urge you to remove all sex education from the state's standards and leave these topics to parents, guardians, or local organizations.	Kelly	Larsen
Ann	Larson	Papillion	NE	It is hard for me to believe that I even have to address this subject in our state, but I guess I Will!!! I am appalled that sex education would be "taught" in the schools of Nebraska. PLEASE DO NOT even consider this an option for our children, as young as early elementary, to have it explained in the confines of the school and asking teachers to teach/educate our children on sex education before it has been addressed in the home setting is so inappropriate as each child and family has different beliefs and morals in their lives. I am from a family of educators and know that none of them want to be asked to teach sex education to their students or to have a curriculum focused onthat in their schools. I know sex education is addressed in the middle & high schools, but not as a curriculum or class. Again please do not even think that this is the place or the time where this sensitive, personal subject needs to be addressed.	Ann	Larson
Cathy	Larson	Kearney	Nebraska	I am a retired science teacher that has taught Human Reproduction in 7th grade in Life Science. I believe that knowledge is power. I am heart sick at what you are trying to do to Nebraska's children. I want to ask you: "Aren't you parents and grandparents that love and want to protect your children and grandchildren," What are you doing? Wake up!! These standards are sexualizing children and will make them confused and more vulnerable to exploitation. Children should be protected, not indoctrinated and groomed. A doctor that treats children that are sexually abused in her practice looked at the 4th grade standards and immediately thought, " What pedophile wrote this?" Where did you find this garbage? Protect our children! Their innocence is in your hands!	Cathy	Larson
Robin	Lauder	Juniata	NE	I am writing to request that the board drop the "comprehensive sex education" and all aspects of Critical Race Theory from the proposed health standards. The health standards, as currently proposed, are not age appropriate and undermine parental authority in our children's education. Thank you, Robin Lauder	Robin	Lauder
Gregory	Lawhorn	Norfolk	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Gregory	Lawhorn
Marcy	Lawn	Franklin	Nebraska	I vehemently oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Brainwashing children to believe things that are simply not supported by either science or reason infuriates parents. I urge you to stop this leftist agenda.	Marcy	Lawn
Bev	Layten	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Bev	Layten
Jessica	Layton	Franklin	Nebraska	I strongly oppose the new health standards including comprehensive sex ed and critical race theory.	Jessica	Layton

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jon	Lechtenberg	Imperial	NE	I oppose the adoption of the proposed Health Standards.	Jon	Lechtenberg
Gary	Ledall	Imperial	Nebraska	I oppose this comprehensive sexuality education curriculum that is being proposed.	Gary	Ledall
Brenda	Ledall	Imperial	NE	I lived a good share of my life in Nebraska because it's a great place to raise children! This comprehensive sexuality curriculum infringes on the privilege and responsibility of families to teach and guide children. Let's focus attention on the academic areas of education! As a state we are trying to curb Human Trafficking and pornography but condoning sexual content to innocent children and going above, beyond and around parents and guardians? Does this make any sense? NO! I want the schools to be a safe, moral, and protective place for my grandchildren. I strongly oppose this!	Brenda	Ledall
Andrea	Lee	Bellevue	Nebraska	I believe the new health standards are not needed in school it should be left to the family to discuss such.	Andrea	Lee
Jacob	Lee	Bellevue	Nebraska	No need to add new guidelines when kids and learn all about these health standards by their family.	Jacob	Lee
Elizabeth	Lehmkuhler	Broken Bow	NE	I do not support these new sex education standards. First and foremost kids are NOT mentally or emotionally mature enough to handle this information at this young of an age! Keep political agenda out of the schools and stop grooming our children!!! Enough is enough.	Elizabeth	Lehmkuhler
Valerie	Leising	Arapahoe	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Valerie	Leising
Sara	Lemburg	Ewing	NE	HE.K.4.2.a specifically indicates mask wearing is important and is attempting to normalize mask wearing through this standard. It is not helpful, even according to CDC's recent studies showing it is less than 2% effective (if even that), and in no way should be conveyed as being helpful or normal. It can be more harmful especially to our young children regarding their social, emotional and physical needs. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better. Listen to the parents!	Sara	Lemburg
Curtis	Lemburg	Ewing	NE	I am opposed to the Health Education Standards Draft!	Curtis	Lemburg
Christina	Lemke	Bruning	Nebraska	I very strongly oppose draft 1 of the proposed health standards that includes sexuality education and race theory.	Christina	Lemke
Jaclyn	Lemus	Norfolk	Nebraska	Let the innocents in our children thrive. Let a persons personal choices remain at home. A person can live any style they choose, but a person's lifestyle doesn't need to be taught at school.	Jaclyn	Lemus
Dawn	Lenz	Elm Creek	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Your job is to listen to the parents of our great state and do what is best for our children, NOT what advances a political agenda. As educators, you certainly are aware that young children's brains are not developmentally equipped to handle abstract thinking. These standards were developed by California gay and transgender activists who the ACLU and Planned Parenthood consulted and paid. You are an embarrassment to our great state and my only hope is that you will all lose your jobs should you continue with this nonsense.	Dawn	Lenz

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Rachel	Lewandowski	Grand Island	Nebraska	I would like to start by saying that I am a teacher in Nebraska. The proposed health standards contain points that I morally disagree with, have a lack of practicality, and put a foolish amount of responsibility on the public school system. First, the moral points that I and many other teachers disagree with, such as teaching 4th graders how to have sex, teaching about anal sex to 7th graders, and teaching that abortion is a form of contraception to 8th graders, are so completely inappropriate. You are not taking into account each child's maturity level. I have students that cannot hold in their snickers and laughing when they hear the word fart. Are you really expecting these to learn about vaginas and penises? Some students simply are not ready for that at such young ages. You are also stripping the parent's right to choose what and how to teach their child about these health items. I also very much disagree with the teaching on gender. That is not science. You have boy parts or you have girl parts. You absolutely cannot take away a parent's right on how to teach that to their own children. You are also crossing the line of religious beliefs, which is so wrong. Second, as a teacher, I have firsthand knowledge of the content I am able to cover effectively in a school year. As a whole, I do not understand how teachers (general education or physical education) across the state can be expected to add these standards into our day. Third, you are creating such a broken system of raising children that I can think of. You are taking away the rights of good parents in the face some parents who are failing to teach their children the expected skills listed in these standards. For example, I would sure hope that students come to school knowing that it is important to bathe themselves because that is the parent's job. And if there are parents failing, you ought to be figuring out how to lift up those parents to take responsibility for having child and instead of punishing the parents who do take that responsibility seriously. I want you to picture how this generation of students is going to parent when they begin to have children. They will say, oh I learned that in school, so that's not something I need to worry about. There will be so much learned helplessness that we as teachers will never be able to overcome. There are items within the standards that are good for students to know, I am not denying that. However, you should not be expecting the public schools system to take over the role of parents because there are parents not doing their jobs. I suggest you take a good hard look at what you're expecting of teachers, parents, and students and make some serious changes. If you don't, you will be causing irreparable damage to the public school system.	Rachel	Lewandowski
Joleen	Lewandowski	Farwell	Nebraska	What has happened to the three "R's"? (You know, Reading, Writing and Arithmetic). When I look at the proposed standards grade by grade, it is overwhelming. What will be sacrificed to "fit this in" the school curriculum? Who will be teaching this? Classroom teachers are already overworked. Not to mention on the subject of gender identity and sex education, you will be asking many teachers to go against their own beliefs. How many excellent teachers will look for new careers? You are usurping the role of parents AGAIN. I have a grandchild entering kindergarten next year and I know what her parents are teaching her at home. Much of what you are proposing should be taught at home. By the way, why is mask wearing listed in standard HE.K. 4.2? Are you implying that masks are going to be permanent? I can't even begin to list all the ways these standards are age inappropriate. What is your goal? Are you wanting all elementary kids sexually active because they learned all about it at school? When can we expect to see a second draft? I see on the NDE website that the "anticipated approval date by the State Board of Education is Fall 2021". I pray fervently that there will be major revisions before that happens	Joleen	Lewandowski
Alicia	Lewis	West Point	NE	I strongly OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexual education and the controversial political ideology of critical race theory.	Alicia	Lewis
Cindy	Lienemann	Gibbon	Nebraska	Please do not pass or integrate the new sex education into our classrooms. Most of these topics should be conversations between parents and children. The ideologies that are promoted go against Christian principals and should not be forced upon children whose parents are not "on board" with these ideas. Sex education should not start in kindergarten and the details outlined should not even be presented to early grades school children. Please consider that the innocence of children is precious and should remain that way.	Cindy	Lienemann
Marie	LIIBBE	Kearney	NE	I am opposed to the Draft 1 proposal of the health standards that includes comprehensive sexuality education. While there are some positives in the health standards, such as teaching children the difference in good and bad touches, how to say no and to tell safe adults when something has happened, much of the proposed "sexuality education" will take away the parents rights to instill their values and beliefs to their children. The verbage of "gender" needs to be replaced with "sex" or "male and female". Abstinence should still be taught vs. educating children on "sexual education" or "sexual pleasure" and "sexual rights". None of these are appropriate for children. Parents rights, roles and responsibilities need to be recognized when it comes to what their child is exposed to with sex education. Teaching children about sexual intercourse before they have even reached puberty or have the ability to understand it is an invasion of the parents role. Teaching children they can "choose" an identity aside from the sex they were born is not appropriate. Again the parent should be allowed the role and responsibility to tell these things to their children as they deem necessary and within their values. Again, I am strongly opposed to this Draft 1 proposal.	Marie	Liibbe
Darlene	Lilienkamp	Wayne	Nebraska	As a retired teacher, mother and grandmother, I am appalled by this comprehensive sex education proposal. Many of the topics are sensitive and should be handled by families. Until recently, everyone understood that gender dysphoria and other issues related required sensitive counseling, not normalization. I strongly urge you to reject these new standards. They are harmful to the fabric of the family.	Darlene	Lilienkamp
Wenfang	Lin	Omaha	NE	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Wenfang	Lin
Warren	Linafelter	Omaha	Ne	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Warren	Linafelter

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Lori	Lindau	WEEPING WATER	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lori	Lindau
				The proposed changes to the health education for schools in Nebraska do not seem to be health science but more cultural science, pushing ideology of sexual identity onto our children. This ideology denies natural human creation, inherent to all, and hyper focuses on ideas such as selective gender identity and feelings, which are more subjective--influenced by culture, social interactions, and circumstances. Dr. Thomas Martin says it well in his article Curriculum Should be Factual and Scientific--Not Directed by Feelings and Emotions: "It is not the place of the "professionals" at the Nebraska Department of Education to offer sexual ideologies for consideration by school boards. Nor is it the job of teachers to "manage [students'] thoughts, feelings, emotions, and behaviors" by teaching current sexual ideologies as truths. The job of those at the Nebraska Department of Education is to ensure the students' character development by providing what the students need to form their own minds through history, science, literature, poetry, art, math, music, and physical education." In this, I kindly request that you adjust the draft and eliminate these proposed health education standards. My family and I appreciate your time and pray God grants you wisdom as you determine these and other issues before you that affect Nebraskans and beyond.		
Laree	Lindburg	Stromsburg	N		Laree	Lindburg
Megan	Lindgren	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Megan	Lindgren
Anita	Lindgren	Stromsburg	Nebraska	I am writing concerning the proposed teaching of sex education and all that it entails in our public schools. Especially to kindergartners , not to mention children of elementary age. This is so wrong, and should be at the parents discretion what and when their child will learn about these things. Please consider removing this evil from coming to a vote.	Anita	Lindgren
Kristine	Line	Columbus	Nebraska	I completely disagree with this & we as a state need this thrown completely out!!!	Kristine	Line
Lora	Littrell	Kearney	NE	I istrongly oppose the proposed sex education and critical race theory education that has been presented. My opinion is that if we want to teach unity to our youth then we show how people are the same not point out how they are different. The sex education that has been proposed is not based on science or facts. I highlyly oppose this being taught to our children	Lora	Littrell
Anne	Loeffler	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive Sexuality education and the controversial political Ideology of critical race theory	Anne	Loeffler
Kim	Lofquist	Atkinson	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kim	Lofquist
Angela	Loftis	Blair	Nebraska	No to CSE. This type of information should not be forced upon our children. Thanks you	Angela	Loftis
Leah	Lohmeier	Bennet	Nebraska	I do not want the new health education. Children are so very young and need to be children, not anything else. Teach them about there actual self care and hygiene.	Leah	Lohmeier
Laura	Lombardo	Omaha	NE	I am a wife, medical professional, and mother of four young kids. I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is absolutely disgusting and wrong to teach children. If adopted, my children will be pulled from public school. I can speak for 1000s of other parents who will do the same. The public schools do not get to indoctrinate my children. They will be taught what we want and when we want with our Biblical basis for marriage and sexuality at the forefront of the conversation.	Laura	Lombardo
Cynthia	Long	Hazard	NE	Dear Board Members of our State Board of Education, First of all, thank you for your service to the State of Nebraska for the best possible education of Nebraska's children. Please consider that I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This type of education is an attack on our children and the future of our beloved State of Nebraska, our Country, and our world. These topics do not belong in our schools. Cynthia Long Hazard, NE	Cynthia	Long
Sara	Longton	Plattsmouth	NEBRASKA	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sara	Longton
Linda	Loostrom	Gothenburg	Nebraska	Please use curriculum that will benefit children the off the wall junk that you are debating about can only do harm and have no educational value for small children. They don't need this information and gender is how one is born. Use a program that teaches them about basics of learning not what culture 'thinks' is important.	Linda	Loostrom
Ingrid	Lott	Lincoln	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" Please remove such proposed education from our student's curriculum and allow them to learn the things in school that will help them in their future places of employment. Having raised 5 children, I know and feel strongly that sexuality education belongs outside of the classroom and is best taught by parents. Please, let's teach our children to think critically, not be spoon-fed controversial ideologies.	Ingrid	Lott
Kayla	Lott	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kayla	Lott
Dominic	Loutsch	Lincoln	NE	"I strongly oppose the new health standards including comprehensive sex ed and critical race theory."	Dominic	Loutsch

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Elizabeth	Love	Holdrege	Nebraska	This is an unacceptable curriculum to force on our children. If it were a religious agenda, it would be shut down before the presenter even finished presenting. Individuals who are pro-LGBTQ+ are adamant that ideals other than their own are not shoved down their throats (and forcefully quieted). Why is it that the pro-LGBTQ+ community is allowed to shove their agenda down our throats - and the throats of our children? I will be teaching my children about homosexuals, but will do it in my own way - not the way you are requiring it to be taught. You are all about pro-choice and being vocal about your opinions until it comes to an opposing opinion.	Elizabeth	Love
Melissa	Love	Lincoln	Nebraska	I think that lps needs to be focusing more on kids education and if kids will make it to graduation. I would think that's more important than teaching kids about transgender!! Really LPS!!! I sure don't think my tax dollars needs to pay for that!!	Melissa	Love
Denise	Lowry	Cairo	Nebraska	Please reconsider the new "standards" that are totally inappropriate and wrong as they sexualize and divide our children in terrible ways. Do not let those who desire to harm our children in these ways to do so! Stand strong!! You will be held accountable! Thank you, I am praying for all of you to do what is morally right.	Denise	Lowry
Lauren	Loyd	Bennington	NE	I strongly oppose draft one of the proposed health education standards which include comprehensive sexuality education and controversial political ideology.	Lauren	Loyd
Cynthia	Luce	Scottsbluff	Nebraska	Nebraska children do not need to be taught anything about sex education or gender identity in the public school format. That responsibility belongs to the child's parents. I feel as though if we put this on a public or even private school teachers to teach it would set those teachers up to fail immediately. That is too much of a burden to put on them!! Leave that educating to the child's parents!!!!	Cynthia	Luce
Daniel	Ludwig	Omaha	Nebraska	Critical Race Theory is a racist ideology and is harmful to the health and minds of children. Furthermore, the foundation of CRT is based on lies and subject misinterpretations of perceptions. It is not founded in truth. CRT is divisive and political. Do not consider implementing CRT in public schools.	Daniel	Ludwig
Penny	Luschen	Omaha	NE	Thank you for listening & considering my opinion before making any decisions. There is so much being taken away from our children that they desperately need in these times. Our children need to be taught respect, discipline, & growth in so many areas that are being taken away from them. This is why there is so much chaos, unruly behaviors, & no respect for anything. Please consider what was taught from many years ago, there are rules, laws, commandments we are to follow. This is not being taught & we are all suffering. When things are removed from us, we tend to think they are not needed. We need them & we need them now. This country was built on Christian beliefs. There is no respect for our country anymore. I plead with you to give our children what is needed to help them mature into more respectable, moral, hardworking, mature adults. Thank you again, Penny Luschen	Penny	Luschen
Janell	Macek	Gibbon	NE	This entire proposed CSE standards should be scrapped. These "Health Standards" are not age appropriate. The terms included and subjects that are included are things that a child's parents can best decide when or if a child should be taught. This proposal is not only not necessary, it is undesirable.	Janell	Macek
Kenneth	Macek	Gibbon	Nebraska	I strongly oppose the proposed Health Standards and the entire Comprehensive Sexual Education. The proposal contains many items that are not age appropriate. These offensive terms should only be taught to our children when and if parents deem them appropriate. Please vote to NOT adopt these Health standards, as the entire draft should in my opinion be scrapped.	Kenneth	Macek
Courtnee	Magnuson	Gothenburg	Nebraska	Absolutely disgusted at the new Education requirements you are trying to implement into the schools .. I don't want my children especially elementary age to discuss transgender or anything along those lines ... Among discussing sex ed with young children... They are kids if we want them to grow up to be mentally stable and healthy we need to step up and stop putting shoving the wrong beliefs down their throats...	Courtnee	magnuson
Gerald	Mahan	Bellevue	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Our education system has no business "teaching" our children about sex education. That is a topic that should always be handled by family.	Gerald	Mahan
Jennette	Mahan	Bellevue	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Our government and educators have no business teaching on these matters and twisting our children's minds.	Jennette	Mahan
Karla	Mahoney	Omaha	NE	Please, for the sake of our nation and our children, I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	karla	mahoney
Bryan	Mahoney	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	bryan	mahoney
joslyn	mahoney	omaha	ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	joslyn	mahoney
kamen	mahoney	omaha	ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	kamen	mahoney
Stephanie	Mahony	Hemingford	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Stephanie	Mahony
Kaila	Mailahn	Denton	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kaila	Mailahn

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				I vehemently oppose the proposed health standards especially regarding the comprehensive sexuality education and the controversial political ideology of critical race theory. The ideas contained within critical race theory simply are not appropriate topics to be discussed in a school setting nor are matters of sexuality. Personally, I have no qualms against any of those of different "races" than I, nor do I harbor any animosity toward those who identify as LGBT. What I do have massive moral issues with is when government agencies, such as public school systems, begin to breach outside of their set domains of providing a sufficient traditional education (i.e. math, history, language, music, etc.) into theological and ideological realms. THIS IS NOT THE REALM OF A PUBLIC SCHOOL. Those topics need to be discussed at home. Personally, this breach has already made my child the recipient of assault at school when he was tied to a pole at recess by other children, but too afraid to tell a teacher what had happened due to the fact that he had received repercussions at school for "tattling" prior to said occurrence. This happened after a unit was taught at school telling kids "it's not ok to tattle." The issue is currently being addressed by the administration however, if ideology in curriculums as minor as "don't tattle" can enter children into situations where they will be harmed, think what damage can and will be done if you start introducing sexual matters into school systems. I have reviewed sections of the curriculum and the images themselves are nothing less than pornographic in nature. The text surrounding not only normalizes deviant sexual behavior but indeed encourages kids to have abortions, think nothing of contracting STDs/STIs, and be unfaithful within declared relationships. Essentially, the curriculum encourages children to not hold any sort of moral or respect for themselves, others, or relationships. Children should not even be thinking about these matters let alone EXPOSE them to it in a school setting as young AS AGE 5. I am aware the the curriculum is designed to build year after year on this sort of indoctrination that will only set the children up for sexual addictions and deviant behavior regarding such. This material also paves the way for sex offenders and human trafficking. Going back to the example of my son being harmed on the playground at school as he was TAUGHT not to "tattle," think of how children enduring sexual abuse will continue to suffer or even those currently safe will have a much higher potential to become victims to abuse on behalf of this curriculum for many of the younger children especially are not mentally developed enough to discern differences between what's being taught at school and abuse. Or they themselves may become abusers unknowingly as what they were taught as school was encouraged and described as "fun" or that it "feels good." This curriculum normalizes and condones sexual behavior, the children, especially the young ones may attribute abuse to what is taught and encouraged at school. If this curriculum is to be adopted we are sure to see a higher number of sexual assaults and molestations - or perhaps not. Perhaps these higher figures will not even be reported as the curriculum indoctrinates and sexualizes our children to think these things are "perfectly normal" as the title of one of the pornographic books states. This curriculum is an atrocious attack against the innocence of our youth and will indeed place many in dangerous positions they would never have found themselves in should this material not have been forced upon them.		
Amanda	Majer	Grand Island/Kearney	Nebraska		Amanda	Majer
DeAnn	Malesker	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	DeAnn	Malesker
Donn and Catherine	Mann	Lincoln	Nebraska	We strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Donn & Catherine	Mann
Nadine	Marcellus	Atkinson	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!! Who ever is trying to push this through is one sick person!! Turn to the Lord, all of you! The answers are in the bible, read it!! May the Lord guide your decisions and oppose the Draft 1!!	Nadine	Marcellus
Heath	Marrinan	Murray	Nebraska	Social, Emotional, and Mental Health" are the parameters of a Medical professional, NOT an elementary school teacher. Teaching social manners is one thing, delving into emotional and mental health is practicing medicine without a license and it is illegal. This needs to be REMOVED from the school purview entirely and addressed on a case by case concern, in private, with parents and referred to a medical professional if needed. Concerns regarding the child's understanding of sexuality should be addressed directly with the parents/guardians on a 1 to 1 basis in private. Intimate and sexual subjects are the responsibility of the parents NOT teachers. Teachers do not have authority over parents, parents have authority. Appropriate discussions should be handled in the privacy of the home, not isolated from parents, in a group setting, by relative strangers. This is clearly overstepping the bounds of decency. Parents and Doctors are the ONLY APPROPRIATE "SAFE" people to discuss social, emotional, and mental health issues with, and intimate sexual questions are the domain of PARENTS/GUARDIANS. Especially as children get older, school based group discussions regarding sex and sexual culture border on pedophilia and grooming. Separating children from parental protection and guidance and usurping that role as "educators" is INAPPROPRIATE, creepy, and considering the sheer number of teachers prosecuted for sex crimes against students, a 100% VALID concern. There is no parameter for school educators to address psychosexual issues with legal minors. Any other adult, in any other setting, discussing these issues with a minor child under 19 would be subject to prosecution.	Heath	Marrinan

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Brittany	Marshall	Omaha	NE	The new sex education curriculum that you are trying to introduce is a gross overreach of the power that you have been entrusted with. The children that are in the public education system are now pawns or an experiment that you can try new theories on. The proposals that you want to put into place undermine the family unit, break down communication between parents and kids and will cause chaos in our society. As the Board of education your focus needs to be on math, reading, and writing. That is the extend of your involvement in the children's lives of Nebraska. As a parent my focus is everything else. Again the proposed curriculum changes to sex education need to stop now.	Brittany	Marshall
Lori	Marshall	Kearney	Nebraska	I do not believe that it is the schools responsibility or purpose to do any kind of sex education for K through seventh grade. This should be left to the parents! Also you should not be teaching critical race theory in school!	Lori	Marshall
Amberlee	Martin	Stapleton	Nebraska	Good morning! Unfortunately I had prior obligations and was unable to attend this important meeting but wanted to share my thoughts and frustrations. I am reaching out to you in regards to the proposals for the health education standards. After hearing several angry parents expressing their thoughts regarding the proposed curriculum, I decided I had better research for myself and see what the whole uproar was about. I am the mother of a toddler child who will be a kindergartner soon and an upcoming junior. After researching I am completely disgusted and disturbed and believe you should scrap the whole thing! The Human Growth and Development topic was the most disturbing. It literally made me sick to my stomach. Why in the world would we be bringing up gender identity and sexuality at such a young age, let alone a kindergartner?! This is the last thing young children should be learning at such an early age! I can not for the life of me figure out why we are teaching children at any given age to change genders or confuse them. Didn't the good Lord give us man and woman and we are born with the sex we are. Please have some respect and morals and STOP taking away from their innocence!! This should be completely be left up to the parents and I am sure that most parents would NEVER bring up these discussions up at such an early age or let alone trying to convince them to change genders! It's beginning to look like you are trying to indoctrinate our children and THAT IS NOT OK! Why are you trying to inject non-scientific political ideas into our curriculum? Isn't that was Hitler did? It saddens me that this is even being considered and I WILL NOT have my sweet, innocent child exposed to this until they are ready at a later age. Children mature at different levels and it should be left up to the parents to teach their children when they feel they are ready. Sad world we live to normalize sex and to children but we ban certain Dr. Suess books! Teaching 12 year olds about oral and anal sex? What is wrong with you guys?! With the road we are headed down, I am thinking that I may homeschool my child to keep her from being exposed to the morally unethical teachings you are trying to put in our school systems! Shame on anyone who thinks this is ok and please scrap this all together! Sincerely a very concerned and upset mother, Amberlee Martin Stapleton, NE 69163	Amberlee	Martin
Barbara	Martin	Elkhorn, Ne 68022	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Barbara	Martin
Dustin	Martin	Stapleton	Nebraska	To whom it may concern: "I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better." DustinMartin Stapleton, Ne 69163	Dustin	Martin
Patrick	Martin	Bennet	Nebraska	I am strongly opposed to comprehensive sex Ed and critical race theory in the schools.	Patrick	Martin
Lisa	Martin	Lamar	Ne	I agree with governor Ricketts to eliminate the sexual education regarding to sexual identity, gender identity, and sexual orientation. These are values and beliefs that should be taught at home. It is important for children to learn about health and well being though. I believe the school system should not and cannot have a say as to what children believe or not believe when it is related to sexual identity/orientation and any other related topics. The children are our future, by implementing such addition to curriculum, will be confirming these children to think and believe the same as a whole and eliminating the self exploration and growth based on science. It is the parents role, in the house, to raise their child the way they see fit. It is not the schools position to instill values onto children. Children of grade school age are worried about playing, making friends, and enjoying life. They don't need to be learning about sexual identity and gender identity until they are much older. Let them be kids. God built the family system for a purpose. God built the school system for a purpose. God built these separately. Both have different purposes in our society. It is not the schools role to teach kids what they should and should not believe that is not based on science.	Lisa	Martin

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Sarah	MARTIN	Omaha	NE	I completely oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not something that the schools have any right to teach our children. Let our children hold on the their innocence for as long as possible. Please vote no to Draft 1.	Sarah	Martin
Jason	Martinez	Kearney	Nebraska	I fully am opposed to the 2021 Health education standards. I do not support any type of curriculum which includes Comprehensive Sexual Education and Critical Race Theory. The board needs to be transparent to the public it's not sex Ed. CSE and sex Ed can't be used interchangeably. CSE and CRT are very controversial and only cause problems in schools as evidenced in many California school districts. Some states have even legislation which bans CRT. The whole draft needs to be immediately thrown out. Jason Martinez	Jason	Martinez
Karina	Martinez	Bellevue	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Karina	Martinez
Cydney	Martzahl	Omaha	NE	I'll be creating my own private school to avoid having my children indoctrinated by the public schools, but I don't want other families subjected to this garbage either. It hurts society. I'm so glad my husband is no longer working as PE/health teacher, too.	Cydney	Martzahl
Heather	Maseberg	Broken Bow	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and controversial political ideology of critical race theory.	Heather	Maseberg
pam	mason	kearney	ne	as a parent of faith i oppose the board of education teaching sexually immoral and porn to children here in kearney. sex education is going beyond the limits of parents job and i will not consent to pediophilia and anal sexual courses. this is against my faith and i strongly disagree to this	pam	mason
Patrick	Mason	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Patrick	Mason
Keith	Massey	Omaha	NE	My comment is simple...let kids be kids. When they are adults then they can have adult conversations, have adult responsibilities and make adult decisions.	Keith	Massey
Karen	Mast	Kearney	NE	I do not agree with the proposed standards. I do not believe that sex education should be taught in schools in any capacity. This is not an academic subject like algebra and science. As a mother of three children ages 13, 11, and 7 and a registered nurse, I believe sex education rests with the parents. Plus, the argument that some parents or even many parents would not educate their children is a mute point. Schools should never have been put in the position to act as a parent. At the the very least if sex education has to be included, it should be optional and require a permission slip from parents after they have had a chance to review the teaching material. If these current standards are implemented, my husband and I have discussed removing our children from the public school system. Respectfully, Karen Mast, MSN, RNC-OB	Karen	Mast
Dan	Mast	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dan	Mast
Linda	Matthews	Papillion	Nebraska	I STRONGLY disagree with the proposed "health standards," which will include comprehensive sex education. Honestly, this is nothing short of mental child abuse and rides the line of Pedophilia. If I were to teach the children in the neighborhood, what this state is about to teach our kids, I would be locked up in Prison for many years, and labeled as a Pedophile. It is not up to the schools to decide when our children should have this exposure. It will add confusion and, possibly set them up to be abused by a classmate. As far as CRT goes, I realize it is already in our schools under the name of "Anti-Racism and equity resources," however I can not comprehend how any teacher or district, can introduce something, that was a mere "opinion piece," in a newspaper. CRT's ideology is based on activism, anger, and destruction of the family unit. A very strong NO THANK YOU to this disgusting sickening agenda.	Linda	Matthews
Michelle	Matthews	Plattsmouth	Nebraska	I strongly OPPOSE the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Michelle	Matthews
Christopher	Matthews	Plattsmouth	Nebraska	I strongly OPPOSE the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Christopher	Matthews
Emily	Matthews	Blair	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Emily	Matthews
Emily	Matthews	Blair	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Emily	Matthews
Karen	Mauck	Kenesaw	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Karen	Mauck
Mishelle	Maul	Kearney	Nebraska	While I no longer have children in school, I am interested in this discussion because I'm concerned about the fear tactics that people are using to make this seem as though the "evil left" is sexualizing and indoctrinating Nebraska's children. It's disturbing to see posts and emails about this because society DOES need to have these discussions and we DO need to learn about differences in families and relationships, and between ourselves. It's a messy world out there, and whether anyone likes it or not, we live in a world where we need to respect differences and understand other perspectives. There ARE same-sex parent households. There ARE gay and trans kids in school. There are families who don't know how to or refuse to teach their children about these issues. While most Nebraskans may consider themselves conservative, many are hypocrites who look at porn, or cheat on their spouses, or abuse their children. Many have gay children or their children have friends and classmates who are LGBTQ+. Nebraska and the USA are NOT theocracies. Those that are up in arms about educating our kids about their sexual health, respecting differences, discussing race, etc. could very well be no different from the Taliban. I for one don't want our country headed in that direction. America is diverse and our kids should be educated accordingly. Thank you for your time.	Mishelle	Maul
Erica	Maul	Kearney	NE	Sex education is life saving. Teaching abstinence only leads to greater rates of abortion and std's due to a fundamental lack of knowledge given by the school system. The future of Nebraska's students depends on real, science-based, lifesaving knowledge.	Erica	Maul

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jay	Maxey	Norfolk	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Jay	Maxey
Jay	Maxey	Norfolk	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Jay	Maxey
Matthew	Maxwell	Imperial	Nebraska	I am a long-time supporter of public schools. I graduated with a teaching degree from Peru State College and a Masters in Ed from UNK. I taught in public schools in Nebraska, Kansas and Missouri for years. Although I am a pastor now, I still use my days off to substitute teach in our local school, Chase County Schools. I coach there as well. I believe in and love public schools. That being said, I am very opposed to anything that includes what is being called "comprehensive sexuality education" or "critical race theory." Please soundly reject Draft 1 of the proposed health standards.	Matthew	Maxwell
Rachel	Maxwell	Imperial	Nebraska	I strongly OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Rachel	Maxwell
Amy	May	Holdrege	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These proposed standards give too much detailed information to children. While I fully support children being educated with facts, much of the proposed curriculum gives controversial, adult level facts that are not suitable for children. Please do not utilize any of the Draft 1 proposed health standards.	Amy	May
Kris	Mays	Kearney	Nebraska	I oppose the draft 1 of the comprehensive sexuality education and the theoretical ideology of critical race theory. This is unacceptable to have these "standards" detailed to such extent for comprehensive sexuality education. This is appalling that the idea of this could even be taught and groomed onto our children. Also, i disagree with the critical race theory as it is a theory and these type of views should not be projected onto our children.	Kris	Mays
Kimberly	McBride	St Paul	Nebraska	I along with many others object to the sex educating teaching of our children. It's wrong for the school system to guide and indoctrinate the pure mind of a kindergartner, through grade 12. It is not the schools place to instruct what age your child learns about their sexual self. It is the job of the parent. Every child grows and learns at a different levels. The schools job is to teach them the basics of Reading, Writing and Arithmetic. The subjects that are being implemented are sick, let the children be children. Let them grow with healthy minds. Children are very impressionable and look up to their teachers. This is pure and simple brainwashing techniques to steer the innocence away from what is normal. God made one man and one woman, the few that want to teach another side is perverted. It's against what God intended, this is the ideology of the devil, and cannot be tolerated!	Kimberly	McBride
Melissa	McClanahan	Nebraska City	Nebraska	In less than 2 weeks we have managed to accumulate over 7000 signatures opposing these health standards from concerned, alarmed Nebraskans frantically trying to stop this. Parents are threatening to pull their children from schools or go private. The content of the curriculum is so vulgar and explicit that some opposers even had the police called on them for possessing such graphic child images, and considered it a form of child porn. I'm not kidding. This has caused an uproar, it has rattled the feathers of ALL, and should be completely revised. leaving out any children under 5th grade. This is indoctrination. This IS grooming. There is no need to go into the details presented in this curriculum for EIGHT year olds. If parents did this at home it would be considered illegal. It's that bad. Please stop trying to force our children to grow up faster than necessary. My 6 year old little boys doesn't want to learn that a vagina is elastic enough to accommodate his penis. He wants to go outside and play trucks. Get a grip people. Stop sexualizing everything. You don't know what's best for our children so drop the act. You will be voted out. Those seats need to be reserved for those who LISTEN AND CARE ABOUT PARENT RIGHTS.	Melissa	McClanahan
Troy	McCormick	Norfolk	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is completely inappropriate for younger children and is a slap in the face of conservative moral values. It is unscientific and politically biased propaganda intended to indoctrinate our children. Teach our kids—do not use them in a political battle!	Troy	McCormick
Bobbi	McCormick	Norfolk	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not only age inappropriate but an insult to conservative parents who find this goes against their morals and actual science. It is not the schools' job to indoctrinate our children with subjective theories, emotionally based ideology and political propaganda.	Bobbi	McCormick
Diane	McCoy	Arapahoe	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Diane	McCoy
Steve	McCoy	Arapahoe	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Steve	McCoy
Lee	McCoy	Blair	NE	I am not for this and think that you should properly represent the majority of our population and our parents buy not showing these new standards into our schools. It is not benefiting our children in any way.	Lee	McCoy
Heidi	McCoy	Blair	Nebraska	I am AGAINST the addition of the newly proposed sex education standards. This content does NOT belong in schools. These are NOT values supported by a mass majority of Nebraskans. You are infringing on our moral and religious beliefs and it is appalling that you would even consider this. I urge you to please vote AGAINST these proposed sex education standards.	Heidi	McCoy
Jason	McDonald	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jason	McDonald

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Trinette	McDonald	Kearney	NE	I find the new sex education curriculum, inappropriate, immoral, highly dangerous to be taught in our schools in NE. Th is will only teach kids inappropriate behavior of exploring sexuality at such a young age since they will be encouraged to do or be what "feels good to them". This also goes against mine, my child and my families beliefs and find this new material shocking and very disturbing. This type of teaching will desensitize our children to live a immoral life. I stand against this new sex education entering our schools.	Trinette	McDonald
Michelle	McDonald	Phillips	Nebraska	I am totally not in favor of the proposed Standards of Health for our State Educational system. The outline of what will be taught at each grade level is not appropriate in any way. It is the right and responsibility of the parents to educate their children about sexual health when they deem appropriate for each individual child. This draft is attempting to promote immoral behavior at a very early age. In my opinion it is minimizing the horrific child sexual abuse that occurs in our society and is an attempt to make our children think/feel that sexual acts are commonplace. This draft is totally ignoring the promotion of a true family unit--a mother, a father, and their children. We should be promoting healthy family units. There are not enough words to describe my abhorrence of this proposal. We must keep our children safe. I do not accept this proposal in any way.	Michelle	McDonald
Ryan	McGill	Omaha	NE	The idea of teaching minor children sexuality beyond what is necessary for health purposes in the schools is absolutely abhorrent. The parents must be fully involved with any teaching concerning sexual choice, pleasure, and interaction. This is not possible should it go on behind closed doors during the day.	Ryan	McGill
Nicole	McGlade	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nicole	McGlade
Larry	McGowan	Schuyler	Nebraska	Thank you for the opportunity to express my profound opposition to the proposed health education standards. I am a retired Nebraska public school teacher as is my wife, we are the parents of four children and twelve grandchildren. The proposed standards are dealing with topics that are NOT the responsibility of our schools, they belong with parents. These are matters of morality and in the province of the family and parents. The proposed standards and curriculum will create confusion and emotional trauma in our children. When a person is capable of these decisions, there are many resources to help them sort it out. This really appears more to be an attempt to recruit young impressionable people to a lifestyle and to help promote that agenda. This has no place in Nebraska schools of any kind. Thank you Larry McGowan	Larry	McGowan
Matt	McGrew	Atkinson	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Matt	McGrew
Matt	McGrew	Atkinson	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Matt	McGrew
Dawn	McIntosh	Omaha	Nebraska	I grew up in the OPS system and received an amazing education! I am now in my 50's, and have two children in elementary school. We began their education in our local public school, but quickly realized this is NOT where we wanted our kids to receive their education. I know any organization will not please all of their constituents all of the time. I know the Board of Education must make difficult decisions. I implore you to to take a stand against what seems to be the public trend of the time. Please stop being reactive to what the news media is shouting from the rooftops! Let's give our kids a real chance by sticking to the basics in their education. A few really loud advocates does not equal what the majority of us want and need in our kids education. This sex ed curriculum is no different. Stop and remember what it is like growing up. Homework can be difficult, studying is learned, being organized is learned, friendships are hard work, and now we are dealing with a pandemic which is only setting us back further. Can we please not muddy the waters? This curriculum has no place in our schools! Stop trying to please the few and go back to focusing on the basics. Kids are struggling in these areas so lets start there!	Dawn	McIntosh
Marilyn	McKee	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" for our schools.	Marilyn	McKee
Michael	McKee	Omaha	NE	As a Nebraska resident, I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" in our Nebraska schools.	Michael	McKee
Kathleen	McKenzie	Kearney	Ne.	I am personally opposed to the Board of Education approving the changes for Nebraska students regarding sex education. I find it drastic, reprehensible and offensive. I strongly hope and PRAY that this does not pass.	Kathleen	McKenzie
Kathleen	McKenzie	Kearney	Ne.	I am personally opposed to the Board of Education approving the changes for Nebraska students regarding sex education. I find it drastic, reprehensible and offensive. I strongly hope and PRAY that this does not pass.	Kathleen	McKenzie
Lori	McKeon	Lincoln	NE	I strongly oppose this teaching. If you do you will be teaching children they are sexual objects.	Lori	McKeon
Garland	McLaughlin	Union	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Garland	McLaughlin
Debra	McLaughlin	Union	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Debra	McLaughlin
Abby	McNair	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Abby	McNair
Patrick	McNair	Imperial	Nebraska	I strongly oppose this proposal. This is a vast overreach of educational authority. The views in this proposal are not only immoral but are based on a very narrow viewpoint not shared by the vast majority of the state which you purportedly represent. It also usurps parental rights by moving education into the realm of parenting. Strongly oppose!	Pat	McNair

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Patrick	McNair	Imperial	Nebraska	I strongly oppose this proposal. This is a vast overreach of educational authority. The views in this proposal are not only immoral but are based on a very narrow viewpoint not shared by the vast majority of the state which you purportedly represent. It also usurps parental rights by moving education into the realm of parenting. Strongly oppose!	Pat	McNair
Jennifer	McNamara	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive Sexuality education and the controversial political ideology of critical race theory!	Jennifer	McNamara
Barbara	McNamara	Omaha	Nebraska	I strongly oppose the Draft 1 of proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory."	Barbara	McNamara
Joseph	McNamara	Omaha	Nebraska	I strongly oppose the Draft 1 of proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Joseph	McNamara
Rebecca	McNeese	Lincoln	Nebraska	It is not the job of government and school systems to teach these things to children and it violates religious freedoms that are protected under the constitution. It is appalling to think children of such young ages would be exposed to this kind of thinking and information against the will of some parents. We have a right to control what our children are exposed to. Please stop this now.	Rebecca	McNeese
Dene'	Mcvay	Guide rock	Nebraska	In my home we are teaching our children that intercourse is with someone special because we believe in God .I understand that the school has to do the regular sexual education course in junior high but that shouldn't cover positions or anything extra then basic anatomy .At no point do I think I will want my children learning about any of that from anybody who doesn't even have the knowledge base of anything to do with that .I think having a class to discuss social behavior to protect others from bullying or being bullied is fine but under no circumstance does the school get to tell my children that everything I've been teaching them that the bible says like men shouldn't lay down with men or they shouldn't wait for marriage and that is something that is between them and there wife .I tell my children that God gave everyone free will and everyone gets to choose what they can do with it and it's not our place to judge or treat them different . Furthermore I have gay and bisexual friends cause like I said the bible does not teach me to not love or shame those people.If you think that my children need to learn different positions or oral sex or that it's ok to change what God originally made them then I'm not ok with that not one bit .Teaching them that some families or people are different is a good thing and to treat people like you want to be treated that's fine but I'm begging you to not take the right we should have as parents to decide what we want and don't want them to learn about from the school .We should be at least allowed to make the choice whethor or not the learning is against our own religions and il feel you don't have any right to go against our religions.We aren't attacking the schools not teaching about God so why should it be ok for the schools to tell our children that everything we've been teaching our children is wrong according to what some teacher thinks.I think if this gets into our schools the whole program we are may it worse for our children they will learn about those things I'm sure from the internet as they get older as people seem to have no desire to keep anything or there bodies to themselves .Let's not help them learn what they don't need to know as these ages .Kids have plenty of time to grow up and learn and just because one had chosen it's ok doesn't really make it ok.	Dene'	Mcvay
Marilyn	Medbery	Grand Island	Nebraska	I totally oppose the new standards. Let kids be kids and not influenced by this junk.	Marilyn	Medbery
Marilyn	Medbery	Grand Island	Nebraska	I am totally opposed to the education health standards. We need to let children be children and not influence them with this nonsense!	Marilyn	Medbery
LeeAnn	Meduna	Wilcox	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	LeeAnn	Meduna
Rachel	Meece	Papillion	Nebraska	I strongly oppose the first draft of the public health standards for Nebraska schools. Indocinating children about genders is not the job of the state board of education. This is the job of every parent.	Rachel	Mercer
Mikayla	Mehuron	Lincoln	Nebraska	I do NOT give permission of the teachings of transgender or sexual orientation to young children!! That is absolutely absurd to be teaching young children anything of this nature! Let kids be kids! For you trying to push this agenda is absolutely ridiculous!!	Mikayla	Mehuron
Samantha	Meiners	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Samantha	Meiners
Cody	meints	Amherst	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Cody	Meints
karin	Menghini	Omaha	Nebr	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Karin	Menghini

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Kendra	Mercer	Gothenburg	Nebraska	Thank you for your time. These health standards are completely nonsense and all need to be scraped, thrown out and started over. They will do nothing but harm our children starting at kindergarten. I have a question who is going to decide how deep to go into the naming of the genitalias for kindergarteners? How deep are you going to go into gender identification for 1st grader who is going to decide this? Why are you deciding to do this now for Nebraska is this a political gain? These are topics for parents to discuss with their children when they feel is the correct time. You are over stepping your boundaries and that is not okay.	Kendra	Mercer
Alison	Merkel	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Alison	Merkel
Hava	Meronk	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Hava	Meronk
Shari	Merriman	Blair	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better!	Sharon	Merriman
Kayla	Messersmith	Grand Island	NE	I VERY strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. KEEP OUR CHILDREN'S INNOCENCE!	Kayla	Messersmith
Joe	Methe	Kearney	NE	I'm strongly opposed to the proposed health standards drafted in draft 1 of the Nebraska Department of Education's Board's outline concerning the teaching of students on two specific topics. First, the comprehensive sexuality education as drafted, and second, the inclusion of the political ideology of critical race theory. I vehemently disagree with the approach and ideology being put forth in both of these areas of the draft. Having voiced my concern for those subjects, I also recognize the good people in our educational system working to make the lives of Nebraska students a rich and meaningful experience. Thank you for all you do.	Joe	Methe
Pam	Methe	Kearney	NE	How did we get to a place where the definition of life, marriage, family, and faith have become so fluid? How has the unthinkable become the unquestionable? And what can we do to turn our culture to what is True and Good? I'm strongly opposed to the proposed health standards drafted in draft 1 of the Nebraska Department of Education's Board's outline concerning the teaching of students on two specific topics. First, the comprehensive sexuality education as drafted, and second, the inclusion of the political ideology of critical race theory. I vehemently disagree with the approach and ideology being put forth in both of these areas of the draft. Having voiced my concern for those subjects, I also recognize the good people in our educational system working to make the lives of Nebraska students a rich and meaningful experience. Thank you for all you do. Pam Methe Kearney NE	Pam	Methe
Pam	Methe	Kearney	NE	How did we get to a place where the definition of life, marriage, family, and faith have become so fluid? How has the unthinkable become the unquestionable? And what can we do to turn our culture to what is True and Good? I'm strongly opposed to the proposed health standards drafted in draft 1 of the Nebraska Department of Education's Board's outline concerning the teaching of students on two specific topics. First, the comprehensive sexuality education as drafted, and second, the inclusion of the political ideology of critical race theory. I vehemently disagree with the approach and ideology being put forth in both of these areas of the draft. Having voiced my concern for those subjects, I also recognize the good people in our educational system working to make the lives of Nebraska students a rich and meaningful experience. Thank you for all you do. Pam Methe Kearney NE	Pam	Methe
Rosanna	Meyer	Bertrand	Nebraska	Our schools are for teaching our children academics, not for sexual orientation. Our churches and our homes should be for teaching anything beyond. There is no reason why our children should be exposed to, and indoctrinated into, controversial moralities.	Rosanna	Meyer
Shayna	Meyer	Davey	Nebraska	I am the mother of four young children, ranging in age from six years old down to two years old. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. There has never been a doubt in my mind regarding sending my children to public school in Nebraska. But since reading through the first draft of the proposed health standards, I am heavily doubting if the public school system in Nebraska will be what is in the best interest of my children (if these proposed standards were to be approved). If these standards are approved and implemented in Nebraska Public Schools, I will be forced to either home school my children or find a private institution in which to enroll my children. I refuse to have sexual and political ideologies forced upon my children at such an incredibly young age.	Shayna	Meyer

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Brandon	Meyer	Davey	Nebraska	I am highly opposed to the first draft of the proposed health education standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better. I will have to pull my children from the public school system if this proposed standard were to be adopted.	Brandon	Meyer
Ashley	Meyer	St. Paul	Ne	I oppose the sex education standards because I feel that the information that will be taught is going to be taught to kids that are much to young to understand and appropriately process the information. I feel parents should be teaching their kids this information in a way that goes along with their morals and religious beliefs. If the standards are going to be implemented, then they should also teach about traditional Christian marriage, as well as abstinence. If you are being inclusive, you must teach all beliefs, not just the new woke and progressive agenda.	Ashley	Meyer
Joe	Micanek	Burwell	Ne	I, and my entire family, oppose the draft1 of the proposed health standards, which includes comprehensive sexuality education and the controversial and extremely political ideology of critical race theory.	Joe	Micanek
Betty	Mickells	Papillion	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the political ideology of critical race theory.	Betty	Mickells
Sid	Mignery	Kearney	Ne	This needs to be stopped! How horrible it is to over-sexualize children. Stop indoctrinating our kids to this and unmmoral and harmful agenda.	Sid	Mignery
Valerie	Mikkelsen	Stapleton	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. I do not believe it is the teacher's responsibility to teach children about their sexuality or anything related to this at a young age. I understand there are gaps in parenting and some children may not receive education but I do not believe this is the responsibility of the school system. Careful consideration has always been taken to avoid allowing ideology of Christian views in our public schools so I believe that same standard should be followed for this "new" gender studies issue and critical race theory. Let's work on how we can teach children to come together rather than perpetuating a greater divide. The impact this can have on the family is frightening and inappropriate. As a parent, it is my job to teach my child as we believe not for the school system to decide and potentially cause strife and division amongst family members. Please make major revisions to these potentially threatening proposed standards. I do not believe it is the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Valerie	Mikkelsen
Karen	Miller	Osceola	NE	Sex Education is important, especially in this world today. However Kindergarten is not the place to start. Let children be children. fifth and six grade is the earliest this information should be presented. Their minds do not need to be filled with how to perform sexually. If morals are in place, then everything else falls into place at the proper time. If this is just to justify same sex marriage, gays, lesbians then mentioning these life styles are out there. Don't condone or oppose them and certainly don't test children about them. We live in a very corrupt world. The devil is getting his holly jollies out of screwing our lives up... Let's not help him by presenting sex education in elementary grades and lower. Thank you.	Karen	Miller
Linda	Miller	Omaha	Nebraska	I strongly oppose Draft #1 which includes sexuality education and critical race theory. We need to get the education system back to the basics of reading, writing and arithmetic so our children are not left behind when competing in the future global workforce and economy. It is for these ridiculous reasons other countries are beating us on the education and workforce front- quite sure that learning about sexuality and critical race does not help obtain employment. Let children be child- they are forced to grow up too fast which causes emotional issues. Let them play tag, kickball, run and have fun while they can.	Linda	Miller
Theresa	Miller	Norfolk	Nebraska	The school should not be given an opportunity to discuss sexual genders, sexual studies period.....these are discussions for at home. Gender discussions should not be forced in schools. Teach reading, writing, arithmetic, geography and history! Let's discuss more history and how removing history doesn't erase it! It is MY JOB to teach my child or grand child about sexuality.....not yours!	Theresa	Miller
Rachel	Miller	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory	Rachel	Miller
Myron	Miller	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed Health standards, which includes comprehensive sexuality education in the controversy all political ideology of critical race theory.	Myron	Miller
Elizabeth	Millett	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards. The comprehensive sexuality education and the controversial political ideology of critical race theory are both elements that have no place in our schools.	Elizabeth	Millett
Ashlee	Minard	Indianola	NE	What a child is taught about abortion and sexual orientation should be the decision of a child's parents/family. Teaching children about fluidity of age, sex ual orientation, and gender is setting them up to be at higher risk of being victims of pedophilia as it blurs the lines of right and wrong.	Ashlee	Minard
Anthony	Minardi	North platte	Nebraska	This is absolutely preposterous!! Sexualizing our kids in school when the media and music sexualize them enough. This is just disturbing and disgusting. This is what parents should teach their kids themselves. Schools should teach anatomy and thats it. Talking to 10 year Old children about anal sex and analingus? How dare you!! Completely and utterly disgusting!!	Anthony	Minardi
April	Minster	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	April	Minster

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
April	Minster	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	April	Minster
renee	mirkes	Omaha	Nebraska	Parents are the primary educators of their children. Teachers and school systems must be supporting the parents and the values that the parents are teaching their children. Schools should not be teaching controversial topics which undermine or assault the values being taught in the home. These draft standards do not align with the values being taught by most families in Nebraska. Therefore, these standards must NOT be used by our public-school systems across our state. In particular, these draft standards do not promote abstinence; instead, they present abstinence as one of many "contraceptives." These type of standards have led to explicit condom instruction in states like WA, OR, CA and MA.	Sister renee	Mirkes
Chelsea	Moffett	Grand Island	Nebraska	Please do not allow this content to be taught in school. Children do not need to be learning about these specific issues. Thank you.	Chelsea	Moffett
Mike	Mohs	Omaha	NE	I strongly oppose the Draft 1 of new health standards.	Mike	Mohs
Kayla	Molczyk	Grand island	NE	Sexuality topics do not need to taught in elementary school! Transgender topics should not be taught either. Teach elementary kids about puberty and the basics of reproduction. Other topics can be addressed at home or when they are older.	Kayla	Molczyk
Elizabeth	Mollendor	Lamar	NE	Good morning and thank you for taking the time to hear my concerns on Draft 1 of the CSE. I am a parent of 4, 3 of whom are still attending a Nebraska public school. My family farms in the western part of the state and I am a substitute Para at our local public school. Although I appreciate the effort that you are making to provide quality health education standards for our children, I have to say that I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I also know that our teachers have enough to do teaching important core subjects, managing their classrooms and supporting their students. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes and failures. Instead, I suggest that you include recommendations on what healthy physical, emotional and sexual relationships look like and that the color of our bodies is just one facet of who we are and that America is a multiculturally diverse nation- in order to strengthen a positive, healthy mental outlook in all of our young people. I strongly encourage you to get input from organizations who promote families and healthy relationships and don't stand to make a profit off of sexual health issues, unhealthy relationships and racial turmoil. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.	Elizabeth	Mollendor
Brett	Moller	Omaha	Nebraska	I STRONGLY oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Brett	Moller
Julie	Moller	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Julie	Moller
Angela	Monterroso	Shelton	NE	I am providing public comment in opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I want you to consider the make-up of an average classroom of elementary students in a Nebraska public school. What type of children might be found in such a classroom? Some of the children will be sexually innocent. Some might be sexually experienced. Some are starting to be aware of their changing bodies. Tragically, some have been sexually abused. Others may already have been exposed to pornography and/or developed such an addiction. And still some may be hypersensitive and traumatized by discussions related to sexual issues. Those children also come from a wide range of cultural and religious backgrounds. Additionally, their parents are intricately involved, as they have recognized rights, duties, and responsibilities to educate and protect their children. How will it be possible to implement CSE with elements of the controversial political ideology of CRT, so that it will be acceptable to a majority of parents? The students will be at different stages of sexual development; how do you tailor the information in order to prevent giving too much too soon? Once a child is exposed to such explicit content or graphic images, this cannot be undone. By including CSE in Draft 1 we are putting the health and safety of our children at great risk. Data, facts, and evidence show sexual activity is a risk factor for adolescent health. Teens who are sexually active have higher rates of emotional problems and depression, and there is evidence that early sexual debut leads to a higher likelihood of unstable relationships and eventual marital failure. Adolescent sexual activity itself is an independent risk factor for developing low self-esteem, major depression, and suicidal attempts. Research also shows that when teens have sex, there is a higher risk of negative life outcomes. We cannot accept Draft 1 as written, we must protect our children. Thank you for your time and service.	Angela	Monterroso
Kay	Moore	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kay	Moore
Traci	Moore	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Traci	Moore
Sheri	Moore	Lyndon	KS	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I care this way on behalf of my cousins, nieces, and nephews whose parents are concerned and not wanting this indoctrination pushed upon them. I also disagree with similar methods that are being in the Kansas legislature for my children.	Sheri	Moore

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Ron	Moore	Crete	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ron	Moore
				I am writing in total opposition of the newly proposed Health Standards for Sex Education in Nebraska Public Schools I feel the material in them that would be taught to the youth is completely inappropriate, not biblical and honestly goes against our families' religious beliefs, as it would many. These teachings should be left to parents at their discretion. There is no other option, but either male or female. I guess I have to ask, if God cannot be present in our schools, then how can teaching this? Does this new gender madness supersede the work of our Creator? The Bible has made this all very clear, black and white, simple - male and female. There are no other gender stereotypes, but that of what our society has developed. Any chromosomal abnormalities - not a redefinition of morality. We were created in the image of God, as man and women! "For it was You who created my inward parts; you knit me together in my mother's womb. I will praise you because I have been fearfully and wonderfully made." – Psalm 139:13-14 "So God created man in his own image, in the image of God he created him; male and female he created them." – Genesis 1:27 God created us to be the sex in which He created us! We are buying the lie and exchanging it for the truth, that our ways are better than God's ways, we are a selfish people. We are letting our society distinguish our identities, rather than our Creator. May it never be!!! Unfortunately, in doing so we go against everything God intended for us, which was intended for good and we find ourselves living in sin, separated from God by doing anything else. If anything should be taught in our schools it is that we have a Creator that loves these kids unconditionally, that He created us in His image, and for His purpose. He is our Creator, Savior and Father in Heaven, and so, so much more!!! He died so that we might live, be free, and be forgiven. There is a Heaven and a Hell. We can choose to live eternally n Heaven or eternity in Hell. There is only one way to an eternity in Heaven and that is through that of Jesus Christ, our Lord. Why do we want to set these children up for anything less than an eternity to be spent with Him in Heaven? "For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and the encouragement they provide we might have hope." - Romans 15:4 May I suggest reading these additional scriptures and listening to this presentation from Calibrate Ministries - Brady Cone Psalm 139:3-4, Genesis 1:27, Genesis 2:24, Ephesians 5:21-33, Leviticus 18:22, 1 Corinthians 6:9, Romans 1:1-32 https://www.facebook.com/imperialBereanChurch/videos/1296667730733787 Yours Truly, Tricia Moreno		
Tricia	Moreno	Imperial	NE		Tricia	Moreno
				I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These are subjects which must be left to the discretion of the parents of each student.		
Halee	Moreno	Bingham	Nebraska		Halee	Moreno
				As a parent of a public school teacher, grandparent and citizen of Nebraska "I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory".		
Margaret	Morris	Doniphan	Nebraska		Margaret	Morris
				This new sex ed curriculum is not in agreement with the views of every family that are in attendance at Nebraska public schools. Every family agrees that 2+2=4 but not every family agrees with what is taught as right and true with this newer curriculum. This should not be adopted by the Nebraska School Board.		
Tonya	Morrison	Juniata	NE		Tonya	Morrison
				As parents, we are asking you to please, please, please, do not indoctrinate our children with this absolute garbage!! We teach our children what we believe they need to become kind, caring, intelligent human beings who love our America, The Land of the Free! We do not need the school system teaching them things contrary to our beliefs! Leave our previous children alone!!!		
Sandy	Moser	Clearwater	Nebraska		Sandy	Moser
				I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.		
Alyce	Mosier	Hastings	Nebraska	I have a 6 year old granddaughter who loves school. Do not bring this politically motivated, pornography into her education. Her innocence is a treasure. The amount of pornography in tv and music is already beyond sick. Please, please keep it out of the classroom. Do not discuss gender identity as you may be doing more harm than good. Do not discuss critical race theory. Concentrate instead on everyone being equal instead on concentrating on differences in color of skin, do not teach children to be racist. Do not sexualize our youth. Let them be innocent. As a tax paying citizen, I do not want any of this in our school system.	Alyce	Mosier
				As a parent, it is my job to teach my children about the topics being presented. By infringing on those rights, the department of education is blurring the lines and in some households there are no blurred lines such as ours! We are a rural, Christian family and choose to teach the Bible and be the parent. Please reconsider teaching these things in our classrooms.		
Lacy	Most	Axtell	Nebraska		Lacy	Most
				Schools are for studying reading, writing, arithmetic, history and science. Parents are responsible for educating their children on sex and sexual behaviors. This should not be allowed to happen!!!		
Dianne	Moural	Schuyler	NE		Dianne	Moural
				I strongly oppose the proposed health standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature.		
				It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. Teachers and children in Nebraska deserve better."		
Motanna	Mueller	Clearwater	NE		Motanna	Mueller

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Rose	Mulbery	Crete	Nebraska	As a concerned citizen and taxpayer of the state of Nebraska , I respectfully ask you reconsider the revisions that you are submitting to the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Our children have been subjected to multiple roadblocks in their education in the last two school years. Now you are expecting students as young as six to comprehend complex social issues that have nothing to do with skills they need to become successfully educated.	Rose	Mulbery
Kristen	Muldoon	Elkhorn	Nebraska	I am strongly opposed to Draft 1 of the revised health standards. Not only is the content way too explicit for the intended age groups, but much of it doesn't need to be addressed by the schools anyway. I am considering pulling my child from public schools if these pass and my district adopts the standards.	Kristen	Muldoon
Colleen	Mullanix	Lamar	Nebraska	I am very much opposed to the draft of the proposed health standards and in particular the comprehensive sexuality education and the critical race theory. I feel the education of children in these areas needs to be left to the parents and the church and that the school will be overstepping their boundaries. .	Colleen	Mullanix
Nicholas	Mullanix	Verdigre	Nebraska	As a doctor, I'm extremely concerned about the negative impact this will have on young children. As a parent, I'm appalled at what this will introduce my seven year old daughter to at much to young of an age. Government needs to quit indoctrinating our children. When I was in fifth grade, boys and girls had sex ed separately and I distinctly remember the day we all had "the special session". I remember it because afterwards, we all talked about it and not one of us were prepared for what we heard. None of us were old enough to hear that info and we all felt uncomfortable with it. We felt this way because we were too young to receive this info. And now you're proposing that kindergarteners receive this info? With perverted shows, Internet and child sex trafficking being the true pandemic, this proposition is nothing more than wrong. Get out of Lincoln and Omaha and you'll find about 0.0001% of parents that are okay with what you're trying to pass. There's nothing we, as parents, won't do to protect our children. If you pass this you're going to have to deal with an entire state of angry parents pushing back. I strongly recommend you rethink considering this move.	Nicholas	Mullanix
Lindsay	Mundil	Lincoln	NE	Hello. I am writing this comment in strong opposition to the first draft of the proposed health standards for Nebraska schools. As a parent and resident of the state of Nebraska, I am very disturbed by content included in the proposed curriculum that is very obviously inappropriate for elementary and middle school children. I am shocked that such content made it into the draft and deeply discouraged that certain political intitities have had enough control to convince those in charge of the education of our children to include obviously inappropriate content in the draft. As a tax payer in this state, I expect the state to provide appropriate and apolitical education to the children who live here. It is entirely evident that the content of this curriculum is politically motivated and I am deeply saddened to see that the leaders of our educational system have caved to political pressure. Our children are not political stepping stones. These topics are controversial and have no place in public schools. It saddens me to see children exposed to so much sexual content through media, television, and the internet. We should be taking steps to decrease the sexual content children are exposed to and protecting them from exposure to sexual materials, not introducing it at age 5 in the public school system. Sincerely, Lindsay Mundil	Lindsay	Mundil
JoAnn	Murtha	Plattsmouth	Nebraska	I am very opposed to the proposed change to the elementary school curriculum regarding sexual orientation. Children have the right to be Children without clouding their minds with confusing "information." Why should a child question whether he/she is a boy or a girl?? Why are we "educating" our children on oral and anal sex? Are you serious?!!!! Do we need lessons on how to properly engage in sex at the pre-teen age? It makes no sense. Let our children be children.	JoAnn	Murtha
Melida	Musick	Champion	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. I believe sexuality should not be taught until an older age and we should not influence change in what nature has created, male and female.	Melda	Musick
Grant	Mussman	Omaha	NE	Thank you for considering and progressing our standard and keeping our children educated with the science & best practices of our modern times.	Grant	Mussman
Monica	Myers	Lincoln	NE	I strongly oppose the draft 1 of the proposed health standards which include comprehensive sexuality education and the political ideology of the critical race theory.	Monica	Myers
Charlotte	Myers	O'neill	Ne.	I definitely oppose the draft 1 of the proposed health standards which include the comprehensive sexualily education and the controversial political race theory.	Charlotte	Myers
Buddi	Myers	Gothenburg	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Buddi	Myers

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Gail	Nason	Tryon	Nebraska	Good morning and thank you for taking the time to hear my concerns on Draft 1 of the CSE. I am a grandparent for 3 children. My family ranches in the western part of the state. Although I appreciate the effort that you are making to provide quality health education standards for our children, I have to say that I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I also know that our teachers have enough to do teaching important core subjects, managing their classrooms and supporting their students. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes and failures. Instead, I suggest that you include recommendations on what healthy physical, emotional and sexual relationships look like and that the color of our bodies is just one facet of who we are and that America is a multiculturally diverse nation- in order to strengthen a positive, healthy mental outlook in all of our young people. I strongly encourage you to get input from organizations who promote families and healthy relationships and don't stand to make a profit off of sexual health issues, unhealthy relationships and racial turmoil. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.	Gail	Nason
Wendi	Nau	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Wendi	Nau
Teresa	Neal	Lincoln	Nebraska	I strongly oppose the proposed health standards by NDE that include any language, political ideologies, lifestyle choices and other opinionated sexualized values that have no place in the curriculum of our school. I oppose any language used that is not factual biological science as related to male and female. I oppose all language used that promotes a sexual lifestyle rather than a curriculum about body parts and health. I oppose all language that is not age and developmentally appropriate. I oppose all language and ideas that are not sound scientific fact. I oppose all language and statements that speak about gay, lesbian, bisexual, transgender, non gender lifestyles, opinions and sexual inferences. I oppose all nonfactual scientific health related terms. I oppose all sexually explicit terms, acts, and pictures that are not about sexual health, reproduction and biologic design. True biological health science based on proven facts is the only curriculum children should receive. Stop trying to desensitize our children to sexualized behavior that promotes sexual abuse, predator grooming, perpetrator violence against children and sex trafficking. I oppose the promoting of lifestyle choices as a health curriculum topic. I oppose the normalizing of deviant sexual lifestyles in our school curriculum. It is possible to teach kindness acceptance and tolerance of others without using an inappropriate curriculum filled with untrue content that is not factual or health based.	Teresa	Neal
Sharon	Neal	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Sharon	Neal
Shelley	Neemeyer	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Shelley	Neemeyer
Ken	Neemeyer	Hastings	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ken	Neemeyer
Jeni	Negley	Gothenburg	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I also know that our teachers have enough to do teaching important core subjects, managing their classrooms and supporting their students. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.	Jenilee	Negley
Laura	Nelson	Kearney	Ne	I strongly oppose the draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political theology of critical race theory.	Laura	Nelson
Carol	Nelson	Omaha	Ne	I strongly oppose The draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial ideology of critical race theory	Carol J	Nelson
Tressa	Nelson	Juniata	NE	I strongly oppose draft 1 of the comprehensive sex education and strongly oppose the inclusion of critical race theory.	Tressa	Nelson
Krista	Nelson	Ericson	Nebraska	I am appalled at the elementary curriculum you are thinking about putting into our school systems concerning sex education! As a parent, grandparent and former educator, I can not believe you would even consider adding this!! First off, it is not the responsibility of the educators to teach that in-depth details to anyone's child! Second, there isn't a child in the second grade that need to know the appropriate names and functions of the 'sexual' body parts! This entire curriculum is wrong and must not be incorporated into the elementary curriculum!! Let kids be kids and worry about what games they are going to play at recess!! Don't make teachers choose between their jobs and teaching stuff they know isn't their responsibility to teach and is just plain wrong to teach at that age!! Pull your heads out of your a** and take a stand for what is right for the future generations!!	Krista	Nelson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Susan	Nelson	South Sioux City	NE	I'm at a loss as to why the school board of Nebraska would be taking up the radical agendas demonstrated in the current proposed health/sex ed standards and embrace the racial diction brought about by your current draft. I beg you to stop this insanity and stick to the basics of education.	Susan	Nelson
Mark	Nelson	Juniata	Nebraska	I strongly oppose the draft #1. I am against comprehensive sex education for all grades and anything to do with critical race theory. It is up to the parents to provide this information if they so desire. Not the government or public institutions.	Mark	Nelson
Ruth	Nelson	Bertrand	Nebraska	I strongly oppose the draft one of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Tuth	Nelson
Brenda	Nelson	Kearney	NE	As a retired mental health therapist, who worked primarily with children I am against this education plan. It is not age appropriate on most levels. It gives children knowledge for which most are not prepared to handle. Please do not allow this in our schools.	Brenda	Nelson
Jeanne	Nelson	Seward	Nebraska	I strongly oppose Draft 1 of the proposed health Standards including comprehensive sexuality education and critical race theory. It is not the schools rights to educate children about these moral issues but the rights of the patents to personally teach their own children when the parents feel their children are mature enough to comprehend such information. Schools and teachers need to teach the academics (not moral issues) !	Jeanne	Nelson
Dione	Nelson	Mead	Nebraska	As a grandparent of children ages 3 to 15, I am very concerned and simply outraged about the implementing of the current draft health standards. Nothing in this program is age-appropriate for children grade school through high school. None of this material should be discussed in school., these issues should be left in the hands of parents who know their children and have their best interest at heart. This material is vulgar, pornographic and has no business being placed in any school, any class, or taught by any teacher.	Dione	Nelson
Raymond	Nelson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Raymond	Nelson
Roxine	Nelson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Roxine	Nelson
Dean	Nelson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Dean	Nelson
Jodi	Nelson	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Jodi	Nelson
Mark	Nelson	Bertrand	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Mark	Nelson
Brittany	Nelson	Mead	Nebraska	I do NOT approve CSE to be in Nebraska schools! This material is damaging, and should never be taught!. Those who wrote it have a political agenda, which should have no place in schools. CSE material is not appropriate for kids of any age. I was the whole thing scrapped, not rewritten. Do NOT approve CSE.	Brittany	Nelson
Ember	Nelson	Louisville	Nebraska	This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Ember	Nelson
Robert	Neuhaus	Omaha	Nebraska	I strongly oppose the Draft 1 and any subsequent drafts of the proposed health standards which include comprehensive sexuality education and the political ideology of critical race theory.	Robert	Neuhaus
Donna	Newton	Omaha	Nebraska	"This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Donna	Newton
Donna	Newton	Omaha	Nebraska	"This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Donna	Newton
Kaci	Ngega	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kaci	Ngega
Jennifer	Nickel	Minden	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jennifer	Nickel
Loretta	Nickerson	Omaha	NE	I am truly frightened by the rush to downgrade our culture. Taking away the power of the individual and the family is so against our independence and the principles of our society structure. Making the government the parents is undermining the strength of our country's foundation.	Loretta	Nickerson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Dianne	Nielsen	Stromsburg	Nebraska	I am writing today in opposition to the proposed health standards to be taught in our Nebraska schools. I realize there are many issues facing our young people. Our schools do not need to further the indoctrination of our precious children with age inappropriate visuals and language. Elementary children do not need to be influenced by information that confuses them and grooms them to potentially be abused. Get back to teaching that there are differences between boys and girls, how to care for your body with physical activity, eating well, limiting screen time and overall good choices. STOP trying to indoctrinate kids into lifestyles that will only bring them pain	Dianne	Nielsen
Chris	Niemeyer	Hastingd	Nebraska	As a teacher at Hastings Public schools & also as a parent, I firmly stand against the proposed changes to the health standards taught in our public schools in Nebraska and demand that no comprehensive sexuality education be taught in our schools.	Chris	Niemeyer
Linda	Niemeyer	Kearney	Nebraska	I am closely following the issues that have come up regarding the proposed Comprehensive Sex Education standards. It is clear they are mostly far too reaching beyond the scope of what should be presented in any public or private school. I don't know of a teacher that would feel comfortable discussing the subjects as presented in your proposed curriculum and would certainly withdraw any child of mine from such. I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Niemeyer
Sarah	Nienaber	Ashland	NE	I don't agree with this being taught in schools.	Sarah	Nienaber
Carissa	Nietfeldt	Gretna	Nebraska	I strongly oppose the proposed health standards that deal with comprehensive sexuality education and critical race theory.	Carissa	Nietfeldt
Brad	Nietfeldt	Gretna	NE	The new standards from the department would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The political activists in charge of drafting these insane standards who are introducing this education, and any supporting it, should be arrested and criminally charged. Biased political and foreign-funded agendas do not belong inside the children's classroom.	Brad	Nietfeldt
Jana	Niewohner	Albion	NE	I oppose the new health standards the are trying to pass for K-12th grade students they are trying to pass.	Jana	Niewohner
Miriam	Nikkila	Kearney	Nebraska	I strongly oppose and will rethink sending my children to public schools if Draft 1 of the proposed health standards is passed. I want the comprehensive sexuality education and the controversial political ideology of critical race theory completely scrapped. Thank you for listening.	Miriam L.	Nikkila
Laura	Ninegar	Elm Creek	NE	I implore you to reject the standards currently proposed under the title of CSE. I stand with the great majority of Nebraskans Who reject these standards.	Laura	Ninegar
Chalee	Nyenhuis	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not a public schools place to teach such things. It is my job and my RIGHT as a parent to decide when and what my child learns.	Chalee	Nyenhuis
Beth	O'Brien	North Platte	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Berh	O'Brien
Matt	O'Brien	North Platte	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Matt	O'Brien

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Mary A	O'Rourke	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standard, which includes comprehensive sexuality education and the political ideology of critical race theory. The Draft 1 is encroaching on family rights and beliefs. No institution has the moral right to do this. Our beliefs and rights are protected by the Constitution and must be protected. Information is one thing but not if it intrudes on the beliefs and foundation of the family. I believe Education has many challenges without imposing Draft 1. Thank you.	Mary A	O'Rourke
Jaclyn	Oakeson	Doniphan	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jaclyn	Oakeson
Brenda	Oberg	Farnam	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Brenda	Oberg
Dale	Oberg	Farnam	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Dale	Oberg
Jan	Obrien	Wallace	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Critical race theory is a decisive discriminatory ideology that judges people on the basis of skin color. According to critical race theory all whites are oppressive and all people of color are oppressed. This teaches that unequal economic outcomes among races result from white power and white privilege. All men are created equal and America should not be a society that judges people based on their skin color and not their character. Sex education should be left for the parents to discuss whenever they feel the time is appropriate. We don't need our elementary children sexualized and I don't want LGBT political gender indoctrination for our children. Kids do not need to be groomed for transgenderism when 90 % of gender confusion spontaneously dissappears.	Jan	Obrien
Rodney	Ochsner	Culbertson	Nebraska	This is just wrong. Give our children back. No, no, no on this unholy trash.	Rodney	Ochsner
Cara	Odenbach	Taylor	Nebraska	I am writing today because I am against the proposed curriculum. Comprehensive Sexual Education and Critical Race Theory have no place in the great state of Nebraska. Not only do these issues deal with topics that are not appropriate for school, these issues go against the beliefs, morals, values and ethics of Nebraska families. Please vote no and throw the entire curriculum out and end this matter once and for all. Thank you.	Cara	Odenbach
Gina	ODoherty	Omaha	NE	I will keep my comment short and to the point. Many Nebraskans have tolerated sex education in public schools for years without complaining, despite objections to some of the content. Perhaps we shouldn't have. The current proposed comprehensive sex education grossly steps over the limit of what the state should be teaching our children about sex and gender. If parental rights and religious liberty still have any meaning in this country, I ask you to reject the proposed comprehensive sex education plan and leave these highly charged and controversial subjects where they belong; with the parents.	Gina	ODoherty
Melissa	Ogan	Creston	Nebraska	I STRONGLY OPPOSE the draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It needs to be scrapped and buried!	Melissa	Ogan
Mary	Oldham	Wellfleet	Nebraska	This is not now, or ever will be acceptable! Your jobs are to protect children from abuse, not to cause it! This better not happen in Nebraska schools! Common Core is bad enough, but this crap goes way beyond what public education should be teaching. You work for us, not the other way around! You better check yourselves now or you will ALL be out of your jobs!	Mary	Oldham
Bridget	Olsen	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Bridget	Olsen
Ryan	Olsen	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Ryan	Olsen
Bethany	Olsen	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Bethany	Olsen
Jack	Olson	Nebraska City	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jack	Olson
Anna	Olson	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Anna	Olson
Douglas	Olson	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Douglas	Olson
Alayne	Olson	Aurora	Nebraska	No common Core material should be brought into NE curriculum. I am a retired teacher and the new liberal ideas that are presented are unhealthy, confusing and very detrimental to children and all off us. It is completely unacceptable to a moral culture.	Alayne	Olson
Jackie	Olson	Clarkson	Nebraska	I am opposed to this new sex orientation education that is being forced onto our children. It is perverse and abuse to our children's minds. These children are there to learn how to read, write, and fundamental learning all around. This suggested new sex education is abuse and should only be taught at home by the parents. God is a subject not allowed to be taught in our public schools and we as parents have that responsibility to follow through w that at home and this should be treated no differently. As parents to two very smart girls, we will pull our children out of public school and will homeschool if this does not stop! Leave the children alone!!!	Jackie	Olson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Brenda	Olson	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better.	Brenda	Olson
Cynthia	Orsborn	Stromsburg	Nebraska	I do not approve of putting your new sex education agenda in schools. Do not vote for this. Parents need to be responsible for their children's knowledge of sex and when and how they are educated. Not the schools!!!	Cynthia	Orsborn
Cynthia	Orsborn	Stromsburg	Nebraska	I want you to vote no against the Nebraska health standards bill. I do not want this in our schools. The government does not have the right to do this to our students. Their parents should have this privilege not the government or school board!	Cynthia	Orsborn
Cindy	Osborn	Meadow Grove	NE	I oppose the proposed comprehensive sex education & critical race theory . These have no place in any school. What do you hope to gain by destroying all moral values , self respect, and self control of tije children of this state.? Sodom and Gamorrah were drestroyed for the very things you want to promote in Nebraska schools These were real people, real cities, recorded in the Bible, and Quran and proven by archiological discoveries. You choose to teach immorality and hate instead of providing an education to improve the future of this state .	Cindy	Osborn
Sharon	Osentowski	Ord	Nebraska	Please stop this, not good for our children! Thank you	Sharon	Osentowski
Kate	Ostdiek	Omaha	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and and the controversial political ideology of critical race theory. Please do not allow our schools to be so strongly influenced by one side of the political spectrum. It is unfair and inequitable.	Kate	Ostdiek
Ranell	Otte	Oneill	NE	This is an absolutely sick and ridiculous proposal. Everyone at our top levels of government knows it. Are they too scared to stand up and speak out against it for fear of being deemed racist, sexist or homophobic? Wrong is wrong, regardless of how language is manipulated to make it sound "fair." EVERYONE KNOWS it is inappropriate for children to even know about this vulgar stuff--- would you talk about this at the dinner table? Yet we think it is ok for it to be taught by teachers in a classroom? It is not only NOT appropriate, it is actually HARMFUL to teach children these disgusting terms that most people would consider pornographic in nature! WHY DOES ANYONE THINK THIS IS OK!!!!??? For the sake of our country, our culture, and for the health and well-being and protection of the innocence of our children, please do everything possible to prevent this vulgar literature and teaching from hitting our classrooms in Nebraska and in our country.	Ranell	Otte
Monica	Ottinger	Lincoln	NE	I strongly oppose the new health standards that include the sexuality topics.	Monica	Ottinger
Laura	Ottley	Lincoln	NE	I, a concerned parent and an educator, strongly oppose draft one of the proposed comprehensive sexuality education standards. The content is not age appropriate and not scientifically based. While I recognize the need for conversation around these issues, I strongly believe these sensitive topics are to be discussed at home with a parent or guardian; they are not to be in the realm of public education. Though I am a strong supporter of public education, should these standards pass, there is high likelihood I will remove my children from the public education system.	Laura	Ottley
Hope	P	Kearney	Nebraska	I STRONGLY OPPOSE the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!	Hope	P
Kristin	Paben	Kearney	Nebraska	This curriculum is absolutely NOT acceptable to be teaching to children in any capacity latalone in the school system. This needs to be thrown out.	Kristin	Paben
Marianne	Paben	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Marianne	Paben
Bonita	Paczosa	Silver Creek	Nebraska	I am totally against this ! Children do not need to be taught this in schools.	Bonita	Paczosa

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Angie	Palmer	Elm Creek	Nebraska	I disagree and oppose the proposed state health standards. We as a state should NEVER seek to implement standards that clearly the majority of people in this state are against. Supporters of these health standards claim they are "inclusive". I would say that these standards are not inclusive! They are not inclusive to those that believe in the science of XX and XY chromosomes. They are not inclusive to those who believe these standards are not age appropriate. They are not inclusive to parents that want to protect their children from being sexualized. They are not inclusive to those who value parental rights. They are not inclusive to those who believe abortion is murder. They are not inclusive to the majority of Nebraskans! These standards are actually just the opposite—they are exclusive. They are exclusive to far left progressives who want to sexualize our children, instill liberal ideology, ignore morality, promote abortion, and influence children to reject their parents' teachings and values. While supporters claim these standards will prevent child abuse, I believe they will do the opposite. This information is the sexual grooming of victims. Children have no need to know about every possible sexual deviation. Why does a movie like Fifty Shades of Grey receive a "R" rating? Because even Hollywood knows that this information is not child appropriate. Why does Facebook block pictures from some of the sex education curriculum that follow these standards? Because even Facebook calls them child pornography. Why not focus on education that every Nebraskan can agree is important? There is too much focus on everything but the basic educational building blocks of math, reading, English, science, and social studies. Instead of the pushing explicit sexual content, let's concentrate on teaching manners, kindness, hard work, patience, self-control, honesty, respect, cooperation, compassion, forgiveness, etc. These are the standards that will serve all our children become successful and good citizens. Thank you!	Angie	Palmer
Natasha	Pankoke	Firth	NE	The curriculum you all are trying to force our children into is down right sickening! It is a parents responsibility to teach their children about Such heinous things... not the public school system. No matter what you all decide...God IS and ALWAYS will be in control! PTL for that! Give us our freedom! You do not run the country/school system... God runs this world and at least you all will answer to Him. As will I	Natasha	Pankoke
Johanna	Pankonin	Louisville	Nebraska	I very strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I see this as a cover for "grooming" for predatory behavior as well as how to teach children to be predatory. These things should be taught in the home, not via a government entity.	Johanna	Pankonin
Taylor	Parker	Alliance	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory These teachings are what tear down society as a whole. Children need to be taught classic education not indoctrinated in trending perversion and propaganda. Keep Nebraska children mentally content to be children rather than filling their brains with an overload of adult matters. Keep NE kids innocent!	Taylor	Parker
Tammi	Parker	Imperial	Nebraska	It's not the school place to teach this to children, PERIOD!	Tammi	Parker
Darcy	Parr	Lincoln	Ne	I believe these proposed standards are a form of child abuse and I wonder what type of person actually thinks these are acceptable. In my opinion, that person should be no where near children. I vehemently oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these ABSURD proposed standards. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards. Teachers and children in Nebraska deserve better.	Darcy	Parr
Sue	Patrick	CentralCity	Nebraska	It is appalling to think that adults would think this is ok to teach our children. It seems to me that pedophiles and perverts wrote this curriculum. I strongly urge you to not allow this into our school system, these children belong to us parents and it is not your job to teach such things. If this gets into our system my children will be pulled out and put into private school.	Sue	Patrick
Amber	Patterson	Hastings	Ne	I do not agree with the proposed health curriculum changes. Gender theories and ideologies and other inappropriate materials do not need to be in our schools confusing and sexualizing our children.	Amber	Patterson
stephanie	paulsen	omaha	nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	stephanie	paulsen
Mary	Pavlik	Wausa	NE	I strongly oppose the new health standards package being put before the legislature about sex education in the schools. I feel it will confuse children and undermine parent's ability to teach family values to their children.	Mary	Pavlik
Lana	Peister	Kearney	NE	I am opposed to the Health Education Standards being considered by the Nebraska Department Board of Education. Furthermore, I do not support any standards which include Comprehensive Sexuality Education or Critical Race Theory. I am asking the board to immediately scrap the current draft and ask for another to be created which is transparent in its development with interest to provide a quality education which is free of radical ideology and divisive, demoralizing, and degrading teachings to ALL Nebraska Students.	Lana	Peister
Angela	Pelan	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Angela	Pelan
Sarah	Peister	Sargent	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial ideology of critical race theory.	Sarah	Peister

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First name	Last name	City	State	Written Comments	First name	Last name
Carl	Pelster	Sargent	Nebraska	I strongly oppose of Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Carl	Pelster
Amy	Penny	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. As a Christian school educator I cannot teach something that goes against what the Bible teachers, and how God has made us.	Amy	Penny
Therese	Peregrine	Lincoln	Nebraska	Please scrap the current and future drafts of these health and sexuality standards! They do not match actual science, only the current en vogue liberal thinking on these matters. The draft for the early grades get too explicit too soon for their emotional well being and only go downhill from there. The drafts for middle and high school show clear evidence of planned parenthood involvement. It's well known that they want to entice kids into early sex, so they can ensure they will have future clients. Is this really what you want for our Nebraska students? Throw out the draft and start over with a wider range of advisors.	Therese	Peregrine
Vicki	Perez	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Vicki	Perez
Kendra	Perkinson	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kendra	Perkinson
Elizabeth	Peters	Lincoln	Nebraska	I am very much opposed to the proposed standards for health education, which include topics on sex education which are very age inappropriate for children. We are each made in only one of two genders and they do not change. Critical race theory is not a fact and should not be included in these proposed standards.	Elizabeth	Peters
Larry	Peters	Lincoln	Nebraska	I am opposed to the proposed new health standards. There are two genders. This has been true for all cultures in all history. Trying to change this will lead to confusion and destroy human flourishing. Stop listening to a small minority of radical people who teach gender fluidity. All of science proves this to be true.	Larry	Peters
Kyle	Peters	Omaha	NE	I oppose the proposed sexual education standards in the NE board of Ed draft. The standards proposed have no basis in fact or science and as the public schools should not push religious beliefs then this religion of gender spectrum, mutilating children's genitals and family structure concepts that go against my religious beliefs I think they have no place being taught in schools. I imagine very few of these comments will actually be read or reviewed and you'll continue to push the agenda of comprehensive sex ed but I thought I'd at least submit another comment on the opposed side.	Kyle	Peters
Rich	Peters	Kearney	NE	We do not need to have this information in our Schools. This should be handled at home with the parents. (sex education to children)	Rich	Peters
Joyce	Peters	Omaha	NE	This is not any thing our young and innocent children should be subjected to. Nor should adults. Please do not consider allowing this type of material to be presented or even placed in our public or private schools.	Joyce	Peters
Stacy	Peters	Omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Stacy	Peters
Todd	Peters	Omaha	NE	Dear NE Bd. of Education, Please do not give consideration to the proposed Comprehensive Sexuality Education program. The purpose of this "Curriculum" is not to educate but to train children at a very early age -5,6,7 yrs old and up, to be sexually active and to groom them for Pedophiles to take advantage of them. If you doubt this, ask those attending how the curriculum defines ABSTINENCE. the definition is not at all what a normal person would think! "I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" Thank You , Todd Peters Omaha, NE	Todd	Peters
Chridtine	Peters	Omaha	Ne	I firmly OPPOSE these proposed health standards. As a health and physical educator for over 20 years and a middle school educator for almost 20 years, I am appalled! Our children need to remain children and not have these standards strip them of their innocence! I am all for PARENTS taking the lead on educating their children with regard to human sexuality and healthy lifestyles! These proposed standards push an agenda that is UNHEALTHY and will cause our little kids and big kids anxiety and stress that is unwarranted. PLEADE DO NOT move these standards forward!	Christine	Peters
Paige	Peters	Omaha	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Paige	Peters
Mary	Peters	Kearney	Nebraska	I do not approve any sexual education or social education that is not strictly associated with biological genetic male and female. you should be allowed to opt your child out of any of the sex Ed programs and any other programs related to anything with gender neutral discussions.	Mary	Peters
Jayne	Petersen	Exeter	Ne	The controversial sex education and also Critical Race Theory that is imbedded in your so called Health Statement is anything but health education! Throw it in the wastebasket instead of wasting our Kids minds with this baloney!	Jayne	Petersen
Michala	Petersen	Minden	Nebraska	I strongly oppose the proposed Health Standards and think they should be thrown out. Until a panel of medical professionals, parents, and counselors review the standards, nothing regarding Health Standards should be approved. Please do not pass these standards. Thank you, Michala Petersen Wife, Pharmacist, and Mom of 4	Michala	Petersen
Chelsey	Petersen	Minden	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Chelsey	Petersen
Bennett	Petersen	Minden	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Bennett	Petersen

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Nathan	Petersen	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Try again. When thinking about what to teach young children, keep in mind the worst behaved children. Our sad reality is that there are kids prone to violence, sexual misconduct, and intimidation. Their understanding of this material can way too easily be misinterpreted and used against their peers. Just think about what you want the worst behaved child in your class to know and what you think they would do with that.	Nathan	Petersen
Sonya	Petersen	Miller	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I have a hard time understanding how 8 people in the state think they should decide what health standards should be taught to every child.	Sonya	Petersen
Audra	Peterson	Funk	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Audra	Peterson
Audra	Peterson	Funk	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Audra	Peterson
Melinda	Peterson	OMAHA	NE - Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please listen to the out cry of over stepping your role as public educators.	Melinda	Peterson
Jo	Peterson	Omah	Nebraska	As a former educator, a concerned aunt and godmother, and a citizen of Nebraska, I strongly oppose the infusion of comprehensive sex education and critical race theory that Draft 1 of the proposed health standards would put into our schools. Most of this material is highly controversial and not, I believe, commiserate with the beliefs and moral values of most Nebraskans.	Jo	Peterson
Katrina	Petska	Ord	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Katrina	Petska
Amber	Pfeifer	Hastings	Nebraska	I strongly oppose the new health standards including comprehensive sex ed and critical race theory.	Amber	Pfeifer
Robert	Pfeiffer	Omaha	Nebraska	The comprehensive proposed curriculum regarding heavy concentration of sex education in the public schools at all grades is not the school's responsibility and should not be taught. It is the parents responsibility. All ideas presented in this new curriculum should be completely discarded. Return teaching to the basics and add more vocational training.	Robert	Pfeiffer
Joan	Pfeiffer	Bellevue	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The Nebraska State Board of Education has a responsibility to protect children not to expose them to harm. We as adults should never consider exposing children to any potential physical, emotional or spiritual danger. If in fact you are considering this policy standard in anyway to indoctrinate children you should resign. Shame on any adult to even consider this kind of evil on innocence children.	Joan	Pfeiffer
Jean	Pfeiffer	Bellevue	Nebraska	I strongly oppose the draft Number #1 of the proposed policy standards which includes comprehensive sexuality education and the controversial political race theory. This is not about educating children, it is about indoctrinating these precious children with lies about what misguided, troubled adults want them to learn. The lies in the proposed policy standards are evil because they cause great harm in the development of children in their emotional, spiritual, and physical growth. These policies do not teach children to grow and learn, but cause confusion and harm. Any who go forward with these policies-shame on you, you need to resign! These policy standards are an assault on children and open them up to all forms of abuse. AGAIN, this is not about care and education of Nebraska's children or any other children.	Jean	Pfeiffer
Kayla	Pfister	OVERTON	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Kayla	Pfister
Paula	Pfister	Lexington	Nebraska	To the State School Board, WE put you in office to represent us the tax payer. You are responsible to us not to some government agency who is trying to brainwash our children. You were put in office to educate our children not indoctrinate them.I pray that you think of your responsibility to educate them in math, science, reading etc. You are not to put your values into the classroom. Please stick to education not values that you think our children need you are stepping into an area that is not education. You were put there for education of our children not indoctrination.Paula Pfister	Paula	Pfister
Paula	Pfister	Lexington	NEBRASKA	It says on your Nebraska State Board of Education to report child abuse what you are trying to do is the worse child abuse ever and all the board members should to be held accountable.	Barry	Pfister
Jennifer	Phelps	Elkhorn	NE	I oppose the education.	Jennifer	Phelps
Robin	Phipps	Kearney	NE	Without hesitation, I firmly & strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Robin	Phipps
Bill	Phipps	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not age appropriate and should not be taught in our schools!	Bill	Phipps

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
R. Rachelle	Phipps	Kearney	NE	As a mother of 7 and grandmother of 12 children, I am deeply alarmed at the proposed health standards. I represent the 10,000+ members of the Protect Nebraska Children Coalition, and I am providing public comment in opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. For children who have been sexually abused by a member of the opposite sex, discussing sexual matters in a mixed setting can be an intense emotional trigger. A number of CSE programs require children to be instructed in sexual matters in a mixed setting in order to, among other things, desensitize them to sexual concepts and to facilitate role plays where girls and boys have sex or seduce each other. Consider the following excerpt from the popular curriculum published by Advocates for Youth, partnering with Planned Parenthood, entitled "Rights, Respect, Responsibility" for tenth grade-....."Divide the class into pairs. Say "for the purposes of this activity, I'm going to ask you to pretend that you are in a romantic and sexual relationship." (Grade 10 Lesson 4pg 3 3). Another role playing scenario for tenth grade: "You think you know what person 2 wants - that's the way your relationship has always been. So you're going to let them know that tonight is the night. You're going to have sex together for the first time." (Grade 10, Lesson 1, p.5). These types of role playing are a trigger for someone who has been sexually abused! It can also be incredibly embarrassing for all students, and strongly encourages sexual experimentation among teens. May I remind you--- This curriculum is aimed at 15 year olds, which in our state of Nebraska, is younger than the legal age of consent. Thank you for your time and service. I heartily encourage you to scrap the proposed health standards and leave this education up to the parents.	RobinRachelle	Phipps
William	Phipps	Kearney	NE	As a father of 7 and grandfather of 12 grand children I am deeply concerned to the proposed Health Standards. After careful review of the standards, I am in strong opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I am equally concerned for the children of Nebraska who have and will continue to suffer from sexual abuse or abuse in their past. The proposed health standards and the correlating CSE curricula readily teach children about "choice" regarding sexual engagement. At first, this may sound positive until a person considers the rationale of many elementary children, especially those under the manipulation of an abuser. A young student might believe that any abusive behavior perpetrated on them is not actually wrong, unless they verbally say "no." Lessons for CSE also teach students they can choose to have sex when they feel they are ready or when they find a trusted partner. These lessons are far from comprehensive as they fail to provide data about the well-documented negative consequences of early sexual debut. They also fail to encourage sexually active children to return to abstinence. Research has long established that premature sexual exposure leads to children becoming sexually active at an earlier age. These young people are also more likely to have a higher number of casual sexual relations (leading to a greater number of STI's and teen pregnancies), a higher rate of depression and anxiety, and a greater propensity for suicidal behavior. This is not the future that Nebraskans want for their children. We must stand against the organizations and entities that promote early sexualization of our children and stand for the right of every child to have a childhood. Don't rob our children of having that. Thank you for your service and time.	William	Phipps
Lori	Pickette	Blair	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lori	Pickette
Patricia	Pierce	Bertrand	Ne	I am against changing and or adding to the health standards in Nebraska pertaining to sexual eduacation. This is orivate and personal and should nit be taught in school. This is an infringement on students rights, parents rights, and teachers and itther school staff rights. I am also against critical race theory being taught to students for the very same reasons.	Patricia	Pierce
Robert	Pierson	Kearney	Nebraska	I strongly object to our children in pulic schools being taught comprehensive sexual education and critical race theory. Decisions about one's sexuality are usually made far into adulthood and can't be taught. This is a Marxist mind-rape and will not be tolerated.	Robert	Pierson
Lisa	Pietig	Gretna	Nebraska	I am strongly opposed to comprehensive sex ed and critical race theory. These need to be scrapped.	Lisa	Pietig
Linda	Pilkington	Scottsbluff	Nebraska	I absolutely do NOT support such a curriculum be taught in our Ne Schools. As a teacher, parent and future grandparent, this is disfiguring! I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Linda	Pilkington
Rachel	Pinkerton	Omaha	Nebraska	Who would choose to deceive children, denying them the fundamental truth of binary biological sex? Human sexuality is not a subjective, fluid, spectrum, as you are being asked to approve. In case the fact isn't self-evident, please accept this pronouncement by biologist Dr. Charlotte Evans, who lived ten years as a man: "Being a woman isn't a feeling. It's biology." Look down the road where this radical ideology leads. Consider panelists at Dr. Evans' detransition conference, described as "women transitioning from attempts to become men." This would be a great time to take a big step back from anti-science, anti-family, politically driven, comprehensive sexuality education, and reject this draft.	Rachel	Pinkerton

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Marty	Pirnie	North platte	Ne	I strongly disagree with the new health standard education. It is not the public education systems duty to teach any child those standards. Those should be left to the parents only.	Marty	Pirnie
Debby	Plambeck	Valey	NE	I strongly oppose draft one of the health standards proposed. This is definitely not the role of teachers	Debby	Plambeck
Suzanne	Plante	Wahoo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory in any form.	Suzanne	Plante
David	Plond	Grand Island	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	David	Plond
Michael	Pluth	Union	Nebraska	I oppose the 2021 curriculum for nebraska schools!!	Michael	Pluth
Elizabeth	Pooley	Bennington	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Elizabeth	Pooley
Elizabeth	Pooley	Bennington	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Elizabeth	Pooley
Beverly	Pop	Loup City	NE	I oppose the Health Education Draft. We need to allow Nebraskans to teach their children about social and moral values, NOT the school. Our schools are some of the best in the nation and to maintain that stance, our schools need to concentrate on a solid academic curriculum. We need to do everything possible to prevent our children from being confused about anything, including social issues. Confusion anywhere in a child's life will prevent the child from focusing on academics. Therefore it is in the child's and school's best interest to work on reading, writing, and arithmetic. That way our children will be able to function and compete in any situation that they may find themselves. Don't be following the poorly performing states down the rabbit hole to justify their inability to teach. Stop trying to help the .1% at the expense of the 99.9% of students. Send those children to counselors and social workers.	Beverly	Pop
Joyce	Porter	Lincoln	NE	I am strongly opposed to the Draft 1 of the proposed health standards, which includes comprehensive sexuality (pornographic) education and the controversial political ideology of critical race theory. We need to let our kids be kids and not shove pornography onto them. Same with the critical race theory. I don't believe kids even think about somebody of a different race and if it is going to be taught, then they will start seeing other races as different which is a concern. Kids are kids and they like other kids no matter their race! Please do NOT pass this proposed legislature which would be harmful to our children!! Thank You!! Joyce Porter	Joyce	Porter
Rachel	Porter	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female....period. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Major revisions need to be made to these absurd proposed standards.	Rachel	Porter

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Hannah	Potts	Bellevue	Nebraska	After reading the standards proposed for kindergarten (since that's what I want to teach) as well as those for high school students, I would have to support the new standards. While it is important to listen to parental input when it comes to approving a new curriculum, it is also important to consider what is best for the students and what will give them the most accurate education on a given topic. It is inaccurate to call these new sex education standards unscientific, as things like varying gender and sexual identities are widely accepted by the field of psychology and have been studied more in recent years. Not only would these standards about gender and sexuality teach students about scientific realities, they would match what children are going to see in their everyday life and have to develop themselves even. We live in a diverse and changing world, and our education content needs to adapt to reflect that so that our children are getting the best information possible to prepare them for life. Many people take issue with things taught in school not being relevant to the real world, but health is one subject that will always be useful to everyone who takes it. As Darryl Brown says in the article "Supporters defend proposed Nebraska sex education standards; say topics inclusive, age-appropriate" from WOWT 6 News, real privilege "is never having your identity and the right to be educated and represented as such up for debate or in legislation," and he hits the nail on the head in saying that. We are learning how important representation is in the media and in schools, and the proposed standards provide that for students who may not see themselves represented currently. They also give important information to students whose parents may never talk to them about sex education, nor educate them on the diverse identities they can have and develop for themselves. In addition to providing vital inclusive information on sexuality and gender, these standards also fill a missing piece in Nebraska's general sex education. They talk about consent starting right in kindergarten, and teach children healthy boundaries to have for themselves. They also teach children to respect the boundaries of others, which is always a valuable lesson to have but will be especially important as the kids grow older and have more intimate relationships with others. It is no secret that sexual assault and molestation are relevant problems at any age, and teaching consent as well as giving kids the correct medical information about their own bodies can help to protect them not only through childhood, but into their adult lives as well. Part of the role of an educator is to keep the students safe, and having guidelines like these that teachers can reference would greatly benefit student safety in and out of the classroom. I understand that people have differing beliefs and prejudices that make it hard to accept these new standards should be put in place, but the reality is that the proposed guidelines are backed up by research and have the students' best interest in mind. As mentioned in the article, schools can choose if they want to follow these standards, so if anything the guidelines aren't going far enough. I respect a parent's right to teach their children what they want at home, but school is supposed to be a resource for unbiased education and relevant education and that is exactly what the new standards would provide.	Hannah	Potts
Denise	Praski	Ogallala	Ne.	I strongly oppose this teaching in our schools period!!!! So awful that our conservative state is falling into this type of brain washing of our children! Leave it out of schools! If our state could stand up and say no to this like other states like Florida for one not spending one cent on this type of teaching we would all be better for it! I say NO do not teach our kids this content!!!!	Denise	Praski
Arlene	Preisendorf	Grand Island	NE	I strongly oppose the Draft 1 of the proposed Health Standards.	Arlene	Preisendorf
Sara	Preister	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is my job by as a parent to properly educate my sons on matters such as these. I do not send my children to public school for them to be taught propaganda. Thank you.	Sara	Preister
Spemcer	Prentice	Grand Island	Nebraska	I think CSE is so inappropriate and a absurd idea mandatory or not. Please oppose Comprehen sex education.	Spencer	Prentice
Nancy	Price	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Nancy J	Price
Nancy	Price	Lincoln	NE	"This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Nancy	Price
Justin	Proett	Lincoln	Nebraska	I dont belive my 2nd grade child should be learning about sex. He should not be learning about anal sex, or oral sex. That is not a form of abstinence. It is still sex.	Justin	Proett
Lindsey	Pulverenti	Elkhorn	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These ideas are to be taught in the home. Schools should not be permitted to teach political ideology or sexual ideology. This is schools overstepping their boundaries to an agenda that only applies to a small number of people in society.	Lindsey	Pulverenti
Roberta	Purdy	Imperial,	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Roberta	Purdy

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				To: Members of the Nebraska Department of Education I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. If the simple argument of the sanctity of our children's childhoods isn't reason enough, I do have another argument. A series of Supreme Court decisions since 1962 banned from conducting religious observances, such as prayer, by any public elementary and secondary public schools. These schools are required to be attended by students not enrolled in private or parochial schools. These students are also considered more at risk from official pressure than are others. The Constitutional basis for this prohibition came from the First Amendment which states that Congress shall make no law respecting an establishment of religion (the Establishment Clause). But the Fourteenth Amendment extended the scope of this argument to all levels of government, including state and local levels, which compelled these levels to adopt this rule. Since 1962, the Supreme Court, has ruled that any school-mandated prayer in these schools is unconstitutional. Therefore, I would use the same argument against implementing the proposed changes to our current school curriculum. If, religion, any religion, can be regulated by these standards, then so too, should the school system. In other words, if my religion is being treaded upon by the school system, then I should have the same avenue to argue that these new standards are interfering with my own religion and many others. People that are for these proposed changes can try and site as many members of the science community that support teaching sexual material as they want, but, in my opinion, those are just that, their own opinions. We have no research today that will determine what these proposed changes will do to our developing children of tomorrow. So, once again it is just an argument between what I believe and you believe. But what we do have is a court precedent that has ruled for separation of church and state. My religion strongly opposes a majority of the measures that this draft is aimed at implementing. Therefore, I propose, that if these so called "health standards" are pushed through, I will do whatever I can, to support taking it action to bring it to the judicial level. If we believe that the school is limited to doing its part to separate religion and school, then shouldn't their actions reflect that, in kind. Sincerely,		
Kyla	Putnam	Minden	Nebraska	Kyla Putnam	Kyla	Putnam
Christine	Quist	Doniphan	Nebraska	I strongly oppose the proposed new health guidelines for teaching in our schools. I am so against this education for our school aged children. The type of sexual education is not appropriate in the age groups you have selected. If individual children are having these issues take them aside and talk with them but the majority of the children don't have any concerns for these issues. Plus this should be handled in the HOMES--not by the government employee of the teacher. If we can not put in the teaching that God made us all as male and female then we don't need in the teaching of all these other genders and lifestyle. As for the CRT this should be removed and replaced with the TRUE teaching of history of this nation. This nation was founded as a Christian nation with liberty and justice for ALL. All races have an equal opportunity, if they want it. But you have to not live off the government and work for what you want. Your attitude will determine your altitude. That is what should be taught in the schools instead of victimhood--teach" you can do it"!!!! The book that Papillion LaVista tried to have the students read "It Happened on Day in my Town" is not how to teach the young to look at police. If you don't do the crime and try to run away from the police you will live. Again, it is victim mentality and not self responsibility.	Christine	Quist
Luann	Rabe	Omaha	NE		Luann	Rabe
Dawn	Raczka	East Aurora	NY	It is not the duty of the schools to teach this information to our children. It is a parent's responsibility never a public schools duty to teach these things. I do not consent to this.	Dawn	Raczka
Jordan	Radel	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jordan	Radel

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				Dear state Board of Education, I STRONGLY OPPOSE the draft you have created for comprehensive sex education. You cannot point to ANY science that supports this kind of teaching. The confusion some children experience over their sexuality is rooted in their environment, such as how they are raised (i.e. one sex is favored), if there has been abuse present, (either physical or emotional), even the natural maturing process can cause temporary conflict (i.e. distaste for menstruation or early maturation of their bodies), etc. These issues that manifest in children DO have studies supporting these findings. When love, kindness, and support are given to these children who struggle or have been abused, they can be helped to accept and embrace their sexuality and themselves. What you are proposing is social engineering that has no scientific support and exists only in the minds of those who endorse and promote transgender issues. Your programs will sweep many innocent non conflicted children into an imagined conflicted sexual identity that your teaching has itself created in their minds and imposed on them! Say all you want, their sex can NEVER be changed! You can cut off their body parts and pour drugs into their bodies for the rest of their lives, but you cannot change one part of their X and Y chromosomes. A long term study in Sweden does advance the idea that SOME subjects do experience about a 10 year relief from their sexual conflict, which is followed by a huge upswing in suicides in these same subjects. Is this your goal? Beyond all the discussion is this stubborn fact: there are only two God created sexes, male and female. Your teaching will call God a liar and all Christians hateful and unloving who believe that God is right and all men who say otherwise are deceived or liars. You can't waver between these opinions. You must choose what is truth and what is a lie. It is the greatest wisdom to believe, teach, and endorse what God has said. And it is the greatest foolishness to do otherwise. I ask God that He would cause you to examine honestly what are your true reasons behind wanting to develop such absurd teaching. Then I ask Him to change your heart and your motivations to agree with His heart and motivations of tender love for each and every child He has formed and blessed with life! Thank you for hearing my heart. Rochelle Ramey		
Rochelle	Ramey	Kearney	NE		Rochelle	Ramey
				I need to put in my input, not for my sake but for my children's. I have 5 children that go to KPS ranging from 4th grade to High School. This curriculum not only is teaching our children about sexual behavior and gender issues way too early but it is also infringing on our rights given to us in the constitution protecting our beliefs. I believe as well as many others that these topics are some that should be discussed within the household and according to that families belief system. I believe that it is detrimental for us to refuse to let this become part of our child's education because it over sexualizes children and teaches them that sexual behavior is something that is for everyone instead of something that should be thought hard about. We are all for ending sex trafficking and ending pedophilia yet this is teaching our children that sex and sexual acts are something that are totally acceptable, normalizing adult behavior. Instead of trying to correct the wrongs of our country we are adding to them. Sincerely A VERY Concerned Mother		
Ashley	Ramirez	Kearney	Nebraska		Ashley	Ramirez
Barbara	Ramsey	Lincoln	Nebraska	I am opposed to the draft for sex education for Nebraska schools. .	Barbara	Ramsey
Jacoba	Rand	Louisville	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jacoba	Rand
Michaela	Rasmussen	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please re-visit the content included to better align with a majority of Nebraskan's conservative values. Thank you!	Michaela	Rasmussen

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				Dear Nebraska Department of Education: As a Kenwood Elementary parent and a Kearney community leader, I respectfully submit the following concerns regarding the proposed Health Education Standards: 1.The standards related to gender, sexuality, and family conflict with the moral and religious beliefs of many students. These issues are sacred to many people of faith, many of whom are students in Nebraska schools. Rather than create unneeded confusion and tension for children, health education standards would do better to entrust such discussions to families. 2.The standards related to gender, sexuality, and family deal with issues that are better handled by parents/guardians. These are the most appropriate authorities to provide moral instruction for their children according to conscience. Adopting curriculum that infringes on the consciences of parents/guardians and children is disrespectful to parental authority, and also runs counter to our nation's long-standing commitment to guard freedom of conscience. 3.The standards related to gender, sexuality, and family will conflict with the consciences of many educators in Kearney. Once again, these proposed standards are often at odds with fundamental beliefs held by Christians, Jews, and Muslims – many of whom serve within Nebraska schools– on issues of what it means to be male and female and the purpose of sex and marriage. For many people of faith, these are not mere issues of health or social contract – they hold sacred, transcendent meaning. To be a truly welcoming and inclusive work environment, these standards should not be adopted. 4.Do we fully understand the long-term health impact of adolescents transitioning by way of puberty blockers, hormone treatments, or different degrees of gender reassignment surgery? The power of suggestion is strong during childhood and adolescence, and I am deeply concerned that children and teens will be influenced during an already confusing period of life by trends that may have more to do with social convention and peer pressure. This is not to say that young people do not experience gender dysphoria. Some do, and certainly experience intense emotional pain and social distress. But I am concerned about the long-term and often irreversible effects of transitioning, as well as a curriculum that may lead to a crisis of gender identity that would have been resolved differently apart from an environment that encourages the exploration of gender fluidity. Current scientific consensus and medical opinion are not flawless. They often change on the basis of better data. It would lack integrity to adopt health education standards that may prove harmful in the long run, but are nevertheless pushed through to satisfy the demands of a highly vocal minority regarding a highly politicized issue. Sincerely, Rev. Dr. John W. Rasmussen Kenwood Elementary Parent Senior Pastor, Holy Cross Lutheran Church		
John	Rasmussen	Kearney	Nebraska		John	Rasmussen
Denise	Rathman	Farwell	Nebraska	I strongly oppose the proposed health standards! Please reconsider and withdraw the proposal. thank you.	Denise	Rathman
				I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach my children about their sexuality or anything related. Especially at such a young age. This "new" gender studies non sense is so unethical and harmful to our children. It's basic biology that their are only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin.		
Alexandra	Ratigan	Bennington	Nebraska		Alexandra	Ratigan
				Although I am very thankful for the public school system, and the free education our families have access to, I am extremely disappointed in the direction the curriculum is taking. Opening health education to include false information such as gender fluidity and the alleged normalcy of homosexuality is to teach lies. Show me 3 other examples from the animal kingdom that can change their genders NATURALLY after birth. If this curriculum becomes accepted in our schools I will be prepared to pull my children from the public school system. Thank you!		
Kathleen	Rau	Ainsworth	NE		Kathleen	Rau
				The language used in the comprehensive sex education proposal is benign and general. However problems arise agreeing on the definition of words, such as "age appropriate". What elementary school child needs to know the function of the word "clitoris"? Further examples of this are found in the CSE Harmful Elements analysis tool, please review it. Materials like "It's Perfectly Normal" are NOT appropriate for anyone below 9th grade, yet this is suggested for 4th grade. Instead, we should direct their attention to wise use of time and money, choosing healthy relationships, how to recover and move on from failures. Give specific examples and role playing on these topics. The CSE grooms our youth for confusion, the abortion industry and sex trafficking.		
Rosemary	Ray	HASTINGS	Nebraska		Rosemary	Ray
				I testified in person at the Lincoln public comment meeting. I am adamantly opposed to the DRAFT 1 of the proposed health standards which includes comprehensive sex education and controversial political ideology of critical race theory.		
Steven	Ray	Fremont	NE		Steven	Ray
Jen	Read	North platte	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jen	Read
				I have to strongly object to the teachings of age inappropriate sexual content as well as highly controversial political ideologies such as critical race theory. Nebraska needs to do better. We need to teach things that are rooted in science and truth and quit focusing on politics and societal wants. The US is ranked 37th in Math and not even in the overall top 25 in the country. Focus on materials that matter like reading, math and science and quit pushing a political agenda.		
Kayci	Ready	Pender	Nebraska		Kayci	Ready
				As currently proposed the sexual education curriculum should be tabled. Such a program does not meet community standards of all communities and seems predicated as a means to divide educators and parents in order to serve political and social attitudes not necessary to classroom requirements.		
Charles	Real	Omaha	Nebraska		Charles	Real

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Cheryl	Reed	Elm Creek	Nebraska	I oppose Draft 1 of the proposed health standards which includes a comprehensive sexuality Education as written and the controversial political ideology of critical race theory!	Cheryl	Reed
Bonnie	Reed	Holdrege	NE	As a lifelong resident of the state of Nebraska I wish to express my strong and emphatic opposition to the first draft of the proposed health standards to be used as teaching guides in our schools. They include comprehensive sexuality education and the political ideology of critical race theory, both of which are more indoctrination to a certain belief system than they are pertinent to our children's education.	Bonnie	Reed
BERNEIL	REED	HOLDREGE	NE	To the Nebraska State Board of Education, Thank you for your service to our state and the youth of Nebraska. As a resident of Nebraska and a former military member, I voice my opposition to the proposed health standards before you. The ideas that you are proposing to include in our education process concerning sexual education is unacceptable. The political push of critical race theory is not what should be included in the education process. Please listen to the residents of Nebraska! This is not the path to the culture of Nebraska.	Berneil	Reed
Jill	Reed	Holdrege	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education. I feel that the proposed standards are age-inappropriate and parents should be the ones teaching and making decisions about when and if these topics are taught to their children.	Jill	Reed
Doug	Reed	HOLDREGE	NE	I am oppose to the Draft 1 of the proposed health standards, which includes comprehensive sexuality education. I STRONGLY feel that the proposed standards are age-inappropriate and parents should be the ones teaching and making decisions about when and if these topics are taught to their children.	Doug	Reed
Roma	Rees	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Roma	Rees
Rochelle	Reeves	Kearney	Nebraska	I am in favor of the new state health standards. Too many children do not learn this information at home. We need a well-educated citizenry. I am supportive of these new additions. I have a 12-year-old, so this directly affects my family. I look forward to talking with him about what he learns, using it as talking points.	Rochelle	Reeves
Maggie	Reeves	Burwell	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Maggie	Reeves
Ashley	Reicks	Columbus	Ne	I strongly oppose the new health curriculum that is being proposed for the education system. There is no need to teach these young innocent children these sexual things.	Ashley	Reicks
Zach	Reicks	Columbus	Ne	I strongly oppose the proposed health education that is being reviewed. There is absolutely no reason to introduce these subjects to innocent children	Zach	Reicks
Steffanie	Reiley	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The children of Nebraska deserve better!!!!!!	Steffanie	Reiley
Gerald	Reiley	Omaha	Nebraska	I STRONGLY OPPOSE Comprehensive Sexuality Education and CRT.	Gerald	Reiley
Amanda	Reilly	Bridgeport	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Schools are not the appropriate place to push political or sexual agendas that advance divisive issues or controversial "sexual rights" at the expense of sexual health. Parents who wish to instruct their children on such issues can do so at home.	Amanda	Reilly
Jenny	Reimers	Bellevue	Nebraska	I strongly oppose the Draft 1 of the proposed health standards. I think the sexual education portion is too explicit and is not age appropriate. I feel that these are issues and topics best addressed by a student's parents, and taught/discussed at home. The graphic details and nature of this material is not something I want taught to my children in public schools, and I am upset my tax dollars could be used to support this. I support teaching to treat all equally, and with respect and kindness regardless of sexual orientation or identity, but this is far beyond that. Please go back to focusing on the basics:reading, writing, and arithmetic, and scrap this version of your health standards. This does not reflect the values or beliefs of many Nebraska families.	Jenny	Reimers
Kimberly	Reiners	Kearney	NE	I oppose the proposed standards	Kimberly	Reiners
Gretchen	Reinke	Elmwood	Nebraska	I am writing to state that I am strongly opposed to the draft of the proposed sexuality curriculum. The scope of content is far beyond what children should be exposed to in a school setting. It is abhorrent to think this draft is even close to appropriate for our children. I respectfully request it will completely stopped, in it's entirety, from going any further.	Gretchen	Reinke
Connie	reinke	lincoln	ne	I STRONGLY OPPOSE comprehensive sex education AND Critical race theory included in the NEW curriculum being proposed!!!!!! This is damaging to our children at any age. Please stand for our children's innocence, freedom and morality!!!!	Connie	Reinke
Bradley	Reinke	Lincoln	Nebraska	I respectfully, strongly oppose Comprehensive Sex Education! I also respectfully, strongly oppose Critical Race Theory teaching! Please understand that anything but biblical truth is abusive to children and young adults plus fully answers to God! Thank you	Bradley	Reinke
Bradley	Reinke	Lincoln	Nebraska	I respectfully, strongly oppose Comprehensive Sex Education! I also respectfully, strongly oppose Critical Race Theory teaching! Please understand that anything but biblical truth is abusive to children and young adults plus fully answers to God! Thank you	Bradley	Reinke
Karen	Reiser	Pender	Nebraska	I am requesting the State Board of Education, local and charter school boards to ensure no instruction or materials, controversial sexuality edu be given to children in schools. I do not want normalize or condone sexual conduct between children, graphic sexual materials, or teaching of sexual rights or unscientific gender identity theories to the children.	Karen	Reiser
Sharon	Reiss	Louisville	Nebrasja	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Sharon	Reiss

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jacob	Reiter	Kearney	NE	I strongly opposed the draft health standards that have recently came out. The trash in the draft including race theory, normalizing the mental health illness of transgenderism, and sexualizing our young minds have no place in public schools. Those promoting this garbage should be removed from any oversight on our young minds.	Jacob	Reiter
				I am in opposition to the proposed health standards for many reasons. 1-Parents need to be the ones deciding when is appropriate and how to present sensitive information to our children regarding sexual health. 2-The content is vastly inappropriate for age. Children not going through puberty have no business being taught sexual matters by school officials. 3-The sexual content at early ages appears to be grooming children and is disgusting. Teachers couldn't show pictures or talk about these things and it be considered appropriate before. It could actually be illegal to show small children pornographic pictures. Many teachers won't feel comfortable with this and parents will not either. The children shouldn't be exposed to being taught this unless the parents choose to at the right age and time. 4-Key groups were excluded from the creation of these standards including pediatricians. You'd think childrens health would be guided by child Drs. It's not even legislated that sexual health be taught in schools. These standards need to be scrapped. Not revised. Scrapped. Stick with math, reading, spelling, writing in schools. Not the place for controversial non-scientific material that could come at a high cost for our kids. Schools need to not be overstepping boundaries. They are not to take the place of parents. I am concerned about our childrens mental health if content such as what I read in the standards continues to be pushed upon them. No more of this egregious material. Do not vote for this or anything like this.	Rebecca	Reiter
Rebecca	Reiter	Elm Creek	NE		Rebecca	Reiter
				Its is the right and responsibility of parents to teach their kids about sexuality and how to treat others that differ from them with respect. This is the right and responsibility of parents/families ALONE. The school or any other arm of the government should have no part in it. So stop injecting it into schools, please.	Jon	Reiter
Jon	Reiter	ELM CREEK	NE		Jon	Reiter
Amy	Remington	Seward	NE	I oppose the proposed standards	Amy	Remington
				Good morning and thank you for letting me address my concerns on the proposed K-12 Sex-Education curriculum. Thank you for serving the citizens of Nebraska by being on the State Board of Education. Your commitment to serve in this capacity reveals to me that you care enough to see that our youth are educated well in order to function in today's society. I am also grateful to the dedicated, hard-working, possibly over-worked educators in our private and public schools who proudly teach core subjects, as well as, a variety of fantastic electives. I am a single parent of four productive adult children and a grandmother of seven fabulous young school-aged children. I earned a teacher's degree later in life and taught for 10 years in Nebraska and am currently a small business owner in northeast Nebraska and am homeschooling one grandson. My children attended a combination of Christian and public schools at various times in Nebraska, as do my grandchildren. As you can discern from my background, I took the responsibility and the privilege of rearing and shaping my own children's minds and hearts in a way that gave them a firm foundation for life, at the same time, I accepted outside assistance from coaches, counselors, the community, the church and so on. My point is that good parents and good educators willingly acknowledge that partnering with others who have the best interest of children at heart greatly benefits and enhances the school experience and potentially produces well-rounded students and citizens. But we must choose wisely who we partner with. Which brings me to the point of this curriculum. I found as I read through the standards, glanced at the graphic diagrams, and imagined the students discussing and participating in the lesson activities, I was shocked. The standards categorizes, divides and labels children into groups identified by the color of their skin and by sexual orientation. The images are pornographic in nature and the lessons are based on divisive and controversial ideologies. Sex education to this extent gives the word "comprehensive" a new meaning. This is way over the top and most certainly does not belong in the classroom of our youngest students. What is proposed in Draft 1 of this curriculum is more of a "How To" manual on intercourse and other explicit sexual acts that is hardly even suited for adults. To require this curriculum of the entire student body goes against my conscience and obviously the consciences of many other Nebraskans. I urge you to get back to the basics where health and sex education are concerned. I do strongly agree that we need to include a very thorough Sexual Risk Avoidance program based on truth and science in our health standards. But this particular curriculum for the most part, oversteps what is the responsibility of parents and families to decide what and when to teach these delicate and moral issues. Please do not preempt the foundational right of parents and family to educate their children in these details. I'd also admonish the Board to partner with professional and organizations who do not push a social and political ideological agenda. Thank you for listening to my concerns.		
Dorothy	Renter	Creighton	Nebraska		Dorothy	Renter
				I oppose the Health Education standards as written in the draft. As a parent and educator, I feel that the proposed standards over reach into a parent's right to teach their child about certain topics. The age levels are much too young for some of the topics you are proposing. Please keep public schools a safe place for children. They do not need to deal with adult topics as a young elementary student.		
Misty	Rentschler	Atkinson	NE		Misty	Rentschler
				I believe it's a parents job to educate their children on these issues. I think this agenda is completely out of line. I would like you to stick to making our children very educated and leaving the morals and values to the parents! Thank you!	Bev	Reucha
Bev	Reucha	David City	Nebraska		Bev	Reucha
				I strongly oppose these standards. If my children were still in school and this was the agenda, they would be homeschooled. This is the parents job to educate their children on these subjects matters. This is not the school's job to give their biased opinions on these subjects or political views either.	D Kay	Reznicek
D Kay	Reznicek	Rising City	Nebraska		D Kay	Reznicek

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Teresa	Rice	Scottsbluff	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Teresa	Rice
Julie	Richard	Elkhorn	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexual education that is too much for our children to understand or comprehend at that age.	Julie	Richard
Manette	Richardson	Tilden	Ne	I as a parent am AGAINST the new proposed Health Education Draft. I Do Not want these principles taught to my children. We do not believe this opinion to be true and will choose to teach our children they are created with a specific set of DNA in the womb. If this education is pushed through on Nebraska, our children won't be in person to hear any of it. We will take them out of schooling.	Manette	Richardson
Heather	Richmond	Oxford	Nebraska	I strongly disagree with the proposed "sex education" plans that are to begin next year! The curriculum is indecent and against the morality of Christian values. Nobody should be teaching children this garbage. Parents will provide the sexual education appropriate for their children. The critical race theory that is included in this is also racist and disgraceful. I do NOT pay taxes to have this disgusting filth taught to my kids to indoctrinate them into communism. Reject this plan now and forever or you will find yourselves ousted!	Heather	Richmond
Joy	Richter	McCook	Nebraska	I found it disturbing and inappropriate that a First Grade child would need to be exposed to the topic of 'gender identity' and 'gender-role stereotypes'. This topic is marred by the current political correctness that states there are genders different than the gender we are born with. This is not science-based thinking. Along with the teaching for "respect for different family structures" (I'm assuming other than a mother/father, or a divorced or single parent), is wicked and ungodly teaching and has set the stage for confusion and harm. Valid, well-documented research over the years has shown that a child does best raised in a two parent/male-female home. In Grade 2, we see an urging to "accept differences in people". Different shapes? Different skin tone? Different height, weight, hair color, size of nose, physical and mental abilities, different culture? Yes, we accept those differences. But are all differences to be accepted? At what point are you drawing the line? Or is there a line? What about a Drag Queen? What about a pedophile? Why not? Maybe they're just "different"! In Grade 3: HE.3.7.2.e, we read: "Define sexual orientation". Ages eight and nine? Totally age-inappropriate... Who were the 'experts' who thought up these guidelines and recommendations? Did anyone from the mainstream Christian church community step up to the plate and offer Christ-centered biblical input? In Grade 3, we read: "respect for gender expression, gender identity". What confusion you bring to these young minds! The confusion is in your interpretation of 'gender'. Boys are born boys. Girls are born girls. They naturally gravitate towards male-oriented or female-oriented interests, abilities, and God-given internal design... that is, until misinformed and politically correct brain-washed adults mislead and confuse them. And while we're on the topic, will there be respect for rowdy little boys who like to wrestle, play with trucks, and aim pretend guns? Will there be respect for gentle little girls who cuddle dolls and play-act being a mommy and homemaker? Or will you teach that these identities and expressions are outdated concepts? You are proposing a great disservice to innocent young children. The tragedy continues with Grade 7, H.E. 7.7.1.e: "Define vaginal, oral, and anal sex." Why? Who on earth gave the Nebraska Board of Education the right to 'teach' this? Again, this does not belong in a public school classroom discussion. What gives you the right to even think you have more power, more authority than a parent (s) to discuss this topic? The 'Final Blow' so to speak... "Discuss 'ism's' such as hetrosexism". I found the defention of hetrosexism as: 'discrimination, prejudice against gay men, lesbians, bisexuals... male-female attractions and relationships are the norm and therefore are superior'. Yes! Male-female attractions and relationships are the norm. They ARE superior! One man-one woman, (married), are able to produce children, a family, that is God's design! Even nature shows us that two males or two females are physically unable to produce a family. Destroy the hetrosexual family and you have destroyed society. In closing, I am offended that the Nebraska Board of Education has the audacity to even suggest the teaching of these lies to our young children. You are of teaching the acceptance of and the embracing of sin. And that is what these proposed so-called 'Human Growth and Development/ health standards' are.	Joy	Richter
Abbey	Rickard	Bennington	NE	I STRONGLY oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!! This is NOT okay and is robbing our children from their innocence, taking away religious beliefs and the right of parents to implement these topics as they see fit.	Abbey	Rickard

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
				Thank you for taking the time to hear my concerns on Draft One of the CSE. I am a parent of three children, one who still attends a Nebraska public school. While I have been pleased with the education our children have received, I am extremely concerned with the draft of the proposed health standards. Although I appreciate the effort that you are making to provide quality health education standards for the children of Nebraska, I strongly oppose Draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas included in this draft are not based on actual science but in political and social ideologies that many people disagree with, myself included. Quite frankly, it does not belong in the public school systems. The proposed curriculum for the sex education part is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe many of our teachers would not want to teach this information, especially in the graphic detail or at the age level that is proposed. Our children deserve much better than what is presented in this draft. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and any teachings that suggest the color of our skin determines our successes and failures. Instead, I recommend the focus of the standards should be on what healthy, physical, emotional and sexual relationships look like. This should include physical fitness, healthy dietary guidelines and the basics of how female and male bodies work in regards to puberty, female menstrual cycles, and reproduction. I also strongly encourage you to seek input from organizations who promote families and healthy relationships.		
Vanessa	Riekenberg	Lincoln	Nebraska	Thank you for considering my concerns.	Vanessa	Riekenberg
Linda	Ries	Atkinson	Nebraska	On all levels this is just wrong. I believe we are better then this. Let's prove it to our future generations. Nebraska Strong!	Linda	Ries
Jolissa	Riessland	Pleasanton	Nebraska	I oppose the proposed standards!	Jolissa	Riessland
Megan	Riggert	Lincoln	Nebraska	I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education as it is detrimental to my children's mental, physical and spiritual health.	Megan	Riggert
Sue	Rikli	Kearney	NE	I am OPPOSED to our Nebraska State Board of Education implementing the proposed "Health" standards in any way, shape, or form. This entire project needs to STOP and be DROPPED. Completely. The State Board needs to focus on basic subject matters and stay OUT of topics which should be totally in parental control...and at the very least, leave it up to local school boards to decide. We do not need state control or guidance in these optional areas.	Sue	Rikli

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Kami	Riley	Norfolk	NE	The State Board of Educations proposed Health Standards, should not be allowed to be in Nebraska. I've done my research, and I know exactly what these standards are designed to do. At the moment, I'm going to give the State Board Members the benefit of the doubt. I'm choosing to believe that you really don't know the facts of where this came from and what it's designed to do. I believe this, because I don't think anyone could know the facts & still choose to implement these evil ideas upon children. Today I am addressing only 1 area of concern, out of many that I have about these standards. Here are some facts I feel you must not be aware of: 1. The following are a few of the sponsors of CSE: World Health Organization, UNICEF, International Planned Parenthood, UNFPA, 2. International Planned Parenthood Federation (IPPF) is the only non government contributor to the curriculum. 3. IPPF profits from hooking children on sex. There is tremendous money in sex & planned parenthood is profiting from these curriculums that they actually create. 4. Planned parenthoods business model includes Sex, Contraception, STD testing/treatment & Emergency Contraception, & Abortion. 5. Planned Parenthood uses Sex Education to groom children for sex & creates demand for abortion by doing 4 things. I. They demonstrate sexual acts to children II. Lower children's sexual inhibitions III. Desensitize children to sex IV. Sexually arouse children. 6.According to the FBI, these are the same four things a CHILD MOLESTER does when grooming a child for sex. 7. In a 2017 Dept. of Justice Study, they estimated one in ten K-12 students (about 4.5 million children) will experience SEXUAL ABUSE or misconduct, by a SCHOOL EMPLOYEE at some point in their education. With that being said, I hope that you will be in agreement with an overwhelming majority of Nebraska parents, & choose to put an end to these Proposed Health Standards. They will only help Planned Parenthood profit & allow the abuse of thousands of innocent children. I ask each of you, to MAKE THIS PERSONAL.... Think of the children in YOUR life that you love & would do anything to protect & ask yourself.... WHAT IF.... IT IS MY CHILD or GRANDCHILD, that becomes a VICTIM OF SEXUAL ABUSE BY A SCHOOL EMPLOYEE, due to Health Standards, that I PUT IN TO PLACE? I KNOW how I would feel, & that's why I am standing so strongly in opposition to all of these Proposed Health Standards. Nebraska has already had plenty of teachers charged with sexual abuse of students & this would be enabling a molester to legally get away with grooming children! It's like handing a drug to an addict! We will not allow the schools, to give the molester, pornography that aids the molester in grooming our children! THATS INSANE! I WILL NOT ALLOW, ANY OF MY 9 INNOCENT GRANDCHILDREN, to HAVE A 1 IN 10 CHANCE OF BEING GROOMED & SEXUALLY ABUSED, JUST BECAUSE THE NE. DEPT. OF EDUCATION MADE A DECISION THAT NEBRASKA CHILDREN WERE NOT IMPORTANT ENOUGH TO PROTECT. PROVE TO THE NEBRASKA PARENTS THAT THE CHILDREN ARE YOUR PRIORITY! Kami Riley Norfolk Ne	Kami	Riley
Amanda	Ripley	Lincoln	Nebraska	I am writing for the public record in opposition to the new health standards that are being proposed and reviewed. These standards are not consistent with Nebraska families values. It is not necessary for kindergarten students to need to know the appropriate names of genitalia. If parents want to teach it at home, that's fine. The claim of these standards are to protect our children. You can teach children body safety by telling them if someone touches them under their swimsuit area that's not ok and they need to report to an adult. There has to be curriculum available that is not pushing a political agenda, which I believe your current recommendations are, that are agreeable to all parties involved. In reviewing material along these lines that is already being used, it is telling kids that they don't have to disclose their HIV status to their partners, how is that promoting health and safety? Starting another AIDS epidemic? Getting HIV is not like getting a cold that you will get over the next day. As you know HIV has lifelong expense on consequences. Children don't need to learn all of the different gender identities. How about you teach the kids to be kind regardless of the other person's gender, family structure, color, clothing. Kids do not need to be taught all of the different options under the sun for gender identity. Teaching gender fluidity is not ok. Today my child thinks purple is their favorite color, tomorrow it's the worst color ever. As professional educators, you have to acknowledge how quickly a child's opinion can change. Teaching them their gender can change at a young age at been shown to have devastating consequences. Are you wanting families to pull out of the public system? This is what you are forcing us to consider. We will fight to have our tax money go elsewhere. You are going down a dangerous road that will forever change the look of public education. Please reconsider and have a variety of medical professionals from all different political parties on your review committees.	Amanda	Ripley
Kathy	Ripley	Lincoln	Nebraska	I strongly oppose the sex education health standard recommendations!	Kathy	Ripley

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Janet	Risolio	Stanton	Nebraska	I am respectfully writing to oppose the proposed sex curriculum. In my opinion, this subject needs to be addressed in the home rather than the open forum of a classroom. Thank you for your time.	Janet	Risolio
Ramey	Ristine	Kearney	Ne	I oppose the health education standards.	Ramey	Ristine
Alicia	Roberson	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. As a parent of two children and as a United States Citizen, I retain the right to raise my children to believe that there are only two genders. My children will NOT be taught the political propaganda from the "woke movement".	Alicia	Roberson
Kathy	Robinson	Litchfield	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Kathy	Robinson
Shelly	Rodehorst	Kearney	NE	Please stop taking away parent's rights to teach their own children the things that should be taught at home! Like sex education. Every child is an individual and learns differently. Stop shoving them in a box thinking you have the authority to tell them what and when they should learn about sex. You are also infringing on the sanctity of those who believe God created marriage to be one man and one woman. And that is a family only. Not all this false information you plan to feed them. God only created 2 different genders. Male and female. Please stop with your false teachings that we can pick and choose which one we want to be. God does NOT make mistakes!	Shelly	Rodehorst
Mary	Rogers	Papillion	NE	I am writing to let you know that I strongly oppose the Draft 1 of the proposed health standards which includes , in my opinion, inappropriate comprehensive sexuality educational and the controversial ideology of critical race theory, which is not anti-racism education but actually encourages ethnic prejudice.	Mary	Rogers
R.W.	Rogers	Papillion	NE	I must recommend opposing the Draft 1 of the proposed health standards for the inclusion of comprehensive sexuality education which usurps family and parental rights to educate their children on these matters. I also oppose inclusion of racial equality theories which are not based in truth but are taught as objective truth.	RW	Rogers
Christopher	Rogers	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Christopher	Rogers
Brenda	Rogman	Nebraska City	ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Brenda	Rogman
Randy	ROGMAN	Nebraska city	Ne	I oppose this	Randy	Rogmsn
Kristi	Rose	Gordon	NE	I strongly oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristi	Rose
Dana	Rosener	Newcastle	Nebraska	As a School Board member, I STRONGLY oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. School districts should not be required to adopt these standards. It will hurt public schools systems.	Dana	Rosener
Marci	Rosener	Elkhorn	Nebraska	We need to keep Critical Race theory and Gender Identity curriculum out of our schools. There is not need for either. My children have all attended public schools, our elementary age children do not need to be subjected to what is in the gender identity curriculum. It is ridiculous that we would push that on our young children. Anything besides the basic understanding of the male and female body parts taught in 5th grade is for the parents to teach their children. As for Critical Race Theory, that only creates more division and racism in America. This country needs more unity and to stop the blame game for everything. We teach our children to be accountable for their actions and that there are consequences good or bad for each decision.	Marci	Rosener
Linda	Ross	Gothenburg	Nebraska	I strongly OPPOSE the draft 1 of the proposed health standards, which includes comprehensive sexuality education, which should only be addressed at home with parents, and the Controversial political ideology of critical race theory, which should never be addressed!!!!	Linda	Ross
Randy	Ross	Gothenburg	Nebraska	I strongly oppose the draft 1 of of the proposed health standards Which includes comprehensive sexuality education and The controversial ideology of the critical race theory.	Randy	Ross
Kim	Roth	HASTINGS	NE	Teaching sex education in public schools is NOT okay. It's not up to governments to push liberal views or any views, for that matter on private individuals...it's the parents right to do this. Have you ever watched any of the videos shown to kids in school...it's porn...plain and simple. Give them an inch and they will take a mile. Teaching various sex techniques (yes, it is taught) is disgusting. Pushing sexual orientation is NOT up to the schools and govt. Pedophilia groups are pushing for normalcy in our world....will this be included next? what about bestiality? are these the next normals to be pushed by liberals who always seem to want to shove things down our throats?!!! Of course they will be next.... because once something is on the books to be taught, where does it end? Sex education started out as quaint chats with kids about becoming an adult. Look where it has taken us. Kindergarteners don't need to be taught that Dick can be Jane or vice versa. They don't need to be taught about the mechanics of sex. They are 4-6 years old. Let them learn to read, take naps and have fun. Leave them alone. People who vote for this and push this should be labeled as PERVERTS....so, if you vote for this kind of education, don't be surprised if the majority of people call you what you are. Pervs.	Kim	Roth
Christopher	Rowan	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Christopher	Rowan
Liz	Rowse	Saint Paul	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Liz	Rowse
Susan	Royle	Central City	NE	I can not believe the Nebraska State Board of Education would even consider the use of the proposed curriculum on sex education. This is nothing but indoctrination from a small percentage of a group of people that are pushing an agenda that the majority of people of Nebraska oppose. Board members who think this so called curriculum is ok should immediately resign.	Susan	Royle

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jennifer	Roza	Bennington	Nebraska	This is not something I want taught to my children in Nebraska schools. I have reviewed the proposed education and I am absolutely appalled that we are even entertaining this idea. What teacher will be comfortable teaching this kind of education? This is blatant grooming. With our country having and epidemic in sex trafficking- this "education" only furthers the exploitation. If ANYTHING- let's teach our kids the anatomical names of the human body, what consent is and that only ADULTS can consent, what appropriate touch vs inappropriate touch is, and how/who to go to seek help if their body is not being respected. Protect our children- don't allow this grooming education to be taught in our schools.	Jennifer	Roza
Cassandra	Rubalcava	Gothenburg	NE	I AM NOT IN SUPPORT. Matters of this nature should be taught in the home, by parents, when the child is ready.	Cassandra	Rubalcava
Kimberly	Rubottom	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kimberly	Rubottom
Josh	Rubottom	Lincoln	Nebraska	Absolutely oppose. This material is disgusting stop trying to push this garbage down our kids throats!	Josh	Rubottom
Cassie	Ruether	Grand Island	Nebraska	Sexualizatuon of our children is immoral and wrong. We as parents decide when and where to teach our children about sex and healthy relationships. You have no right to push this on children at such a young age and against our Christian morals. Stop this insanity and use the brain God gave you and do the right thing.	Cassie	Ruether
Beverly	Ruff	Omaha	Nebraska	It is not the place of the Nebraska Dept. of Education to offer sexual ideologies for consideration by school boards nor is it the job of teachers to influence students thoughts, feelings, emotions, an behaviours by teaching current sexual ideologies as TRUTH!! Teachers an children in Nebraska deserve better!!	Beverly	Ruff
Gerald	Ruff	Omaha	Nebraska	Dept of Education does not have the right to dictate the sexual training of our children. These ideologies should not be passed on by teachers with certain mindsets.	Gerald	Ruff
Stacy	Rulla-Parroquin	Bellevue	NE	As a parent and a public school teacher, I am very alarmed by the standards that you are proposing for health. I am writing to request that you discard your proposed sex education topics that are included in your draft health standards. The new standards that you are proposing would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools. It is obvious that these draft standards were developed with the help of political activists and without the input of Nebraskans who are taxpayers, parents, and stakeholders in public education in our state.	Stacy	Rulla-Parroquin
Miranda	Rummel	Clay Center	NE	I do not want my children to be taught this explicit curriculums because I feel my children who are ages 11,10,7 and 6 have no reason to be taught any of this information! I don't stand in agreement that the government has any right to push this garbage on such innocent children who don't even understand what they are being taught nor do they need to be subjected to the horrific and horrible images! If my kids have questions I would rather them come to me or their father not be taught by some teacher!	Miranda	Rummel
Mallory	Rupp	Elkhorn	NE	I strongly oppose the draft that is being proposed, which includes the sex education and the critical race theory. It is not the Dept. of Education nor the teachers responsibility to educate children on either of these ideologies that don't align with the parents beliefs. I ask that you completely discontinue moving forward with this draft.	Mallory	Rupp
Shawna	Rusher	Imperial	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory	Shawna	Rusher
Denette	Russell	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Denette	Russell
Derek	Russell	Imperial	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory!	Derek	Russell
Heather	Russell	Kearney	Nebraska	As a licensed mental health practitioner, clinical social worker, parent, and overall concerned citizen, I strongly oppose the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Heather	Russell
Kathryn	Russell	Omaha	Ne	I strongly oppose the first draft of comprehensive education!!! I do not believe comprehensive sex education is the state's responsibility to teach. You do not have the right to destroy children and this will.	Kathryn	Russell
Joseph	Russell	Elkhorn	NE	I oppose the 1st draft of the State Health Standards NE is proposing. It does NOT create healthy children, it's destructive and immoral.	Joseph	Russell
Tom	Russell	Omaha	NE	I firmly oppose the 1st draft of the Health State Standard. Comprehensive Sex Education is a death sentence to our state.	Tom	Russell
Jim	Russell	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not based in science, nor is it appropriate for children. The place for this to be educated is in the home, by the children's parents, as they are the ultimate teacher of their children.	Jim	Russell
Susan	Russell	Kearney	Nebraska	I STRONGLY oppose the Draft 1 of the proposed health standard that includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Susan	Russell

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jeff	Rutledge	Lincoln	Nebraska	I serve as a high school teacher and Department chair of a health and physical education department in a public school in Nebraska. I'm emailing to express my concerns with the current draft of the new health state standards. The current draft has important content throughout the proposed 8 strands. However, many indicators in the Human Growth and Development strand, specifically the standard 'HE.1.7.2 Students will learn characteristics relating to identity, sexuality, and healthy relationships' has created some unrest. While reading through the indicators I seem to be asking myself several questions, "Could I teach this content while remaining true to my core beliefs? Is this content appropriate for the given age group? Does this content have empirical evidence? How many families will ask to opt out of units of instruction? I disagree that the current indicators in the Human Growth and Development strand are "developmentally, culturally, age appropriate, medically accurate, and unbiased." I ask for the department of education to seriously consider rewriting the indicators to more accurately reflect this statement.	Jeff	Rutledge
Kalyn	Ruzicka	McCook	Nebraska	This teaching in the school can be very detrimental to young children. To be aware of the different sexual orientations is one thing, but teaching these as truth and encouraging young children to choose their sexual orientation is confusing and harmful to a child. Please do not allow this required education to come into our schools. Thank you for your time.	Kalyn	Ruzicka
sarah	Ryland	omaha	NE	I am writing to make known my opposition to the proposals concerning human health standards in our Nebraska school system. I believe the proposed standards are greatly flawed and our unconstitutional. Let it be known that I oppose these measures	Sarah	Ryalnd
Sherri	Sahs	Papillion	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This draft is completely unacceptable.	Sherri	Sahs
Kaylyn	Sahs	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kaylyn	Sahs
Cindi	Saldivar	Kearney	NE	I do not believe we need to educate our younger children on sex education. The topics are not appropriate for kindergarten-5 grade. These are young children. Let's focus on the fundamentals of Math, English, Reading. Work on how to get along with other children. Teach them respect and compassion. As they get older the classes should be elective so that parents have the right to enroll or opt out. I truly feel this is a parents job to educate children about sex when they feel it's appropriate. Our children have to grow up fast enough.	Cindi	Saldivar
Cindi	Saldivar	Kearney	NE	I respectfully ask you to reconsider your new proposed health standards. I feel very strongly they are not age appropriate. Let our children be children! Basic sex education can be taught in middle school but comprehensive sex education does not belong in our school system. I truly feel the majority of parents, grandparents, teachers, Support staff are against these standards. Please listen. Parents should have control of what their children are taught. They follow their moral beliefs and explain sex to children when they feel it's appropriate. Thank you.	Cindi	Saldivar
Tanis	Saldivar	Kearney	Nebraska	As a Nationally Certified School Psychologist (and a parent myself) I am extremely opposed to the proposed changes to the Dept of Ed Health Sexuality Education Standards. It is not acceptable to teach kids about several of these sensitive topics at such a young age or in the public school system at all for that matter. These topics are extremely left leaning politically and inappropriate to infuse our young children with within our tax payer funded public schools. Please do not subject our children to these dangerous misguided offensive proposed standards!	Tanis	Saldivar
Tanis	Saldivar	Kearney	Nebraska	As a Nationally Certified School Psychologist (and a parent myself) I am extremely opposed to the proposed changes to the Dept of Ed Health Sexuality Education Standards. It is not acceptable to teach kids about several of these sensitive topics at such a young age or in the public school system at all for that matter. These topics are extremely left leaning politically and inappropriate to infuse our young children with within our tax payer funded public schools. Please do not subject our children to these dangerous misguided offensive proposed standards!	Tanis	Saldivar
Rita	Sallinger	Doniphan	NE	I have seen the information and photos for teaching materials for children in schools. This is not something I want out Children to experience. I also don't think it is fair to the teachers to have to teach this. I AM TOTALLY AGAINST THIS.	Rita	Sallinger
Rogene	Samuelson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Rogene	Samuelson
Keith	Samuelson	Holdrege	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Keith	Samuelson
Michele	Sanchez	Norfolk	Nebraska	I am a grandmother and I am against you Indocrination of s3x education and your race cards you are trying to push. Against unions.	Michele	Sanchez
Dennis	Sand	Bertrand	Nebraska	I am strongly opposed to the state Dept of Ed health standards. Please do not put these in place as they would be very detrimental to the health and safety of Nebraska children. They are age and subject inappropriate. It is the parents responsibility and right to teach their children about sexuality-please respect these rights. In my opinion these standards also put children at serious risk of sexual abuse, grooming, and harmful relationships. Thank you.	Dennis	Sand

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jennifer	Sand	Bertrand	Nebraska	Please accept my opposition to the proposed health standards. These standards are very age inappropriate and do not take into account that it is a parent's or guardian's right and responsibility to teach issues of such a personal and sensitive topic according to their own ideals, morals and beliefs, when their child is developmentally mature enough to understand. Please do not attempt to infringe on parents rights in this. I also am very disappointed that traditional marriage of a male and female was not listed as an option in the list of relationships. In the proposed standards, traditional marriage constitutes the vast majority of relationships in Nebraska. I respectfully ask that you withdraw your proposal and not go against the thousands of people who are against these proposals. Also, the ranking of Nebraska with the current standards in reading, math etc need to be the focus and there is much improvement that needs to happen. Let's set our goal to raise our level in these areas, and leave comprehensive sex education to parents and guardians. Thank you!	Jennifer	Sand
Stacie	Sandall	McCook	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please cease and desist.	Stacie	Sandall
Diane	Sandall	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. I am appalled you are even considering this to be added to the curriculum. Our children are stressed out enough without adding to their troubles. What is wrong with teaching reading, writing, math and the sciences? And just MAYBE some CORRECT history.	Diane	Sandall
LaTava	Sanders	Ord	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	LaTava	Sanders
Joseph	Sandmeier	Aurora	Nebraska	Dear NE Board of Education, I am a Nebraska parent of 4 children, 2 of which will continue in the Aurora school system for many years. I am very concerned about the new sex education health standards. As a free American citizen I strongly believe (and teach my children) in the rights of individuals to live their lives as they choose and I discourage bullying of any sort. I actually don't take issue with INFORMING my children that there are those out there who believe gender is fluid, or that a woman can be with another woman, or that it's okay for a man to dress and act like a woman and use the ladies restroom and take part in women's sports. I'm not ignorant of the fact that my children live in a society where these things take place; they need to know about and be aware of the culture in which they live. I do, however, take issue with our teachers being mandated to teach these things as acceptable practices and treating them as things to be celebrated. An advisory committee of doctors, psychologists, and other "experts" in behavioral and mental health can be wrong. Everyone seems to be tainted by our corrupt and biased media and academic systems these days, teaching all of us that wrong is right and right is wrong. Why can't we simply remove the political bias and social agenda from these issues and teach our children the facts of life, not assigning a moral designation, but leaving that up to the parents. I'm not trying to be a non-partisan fraud here, I certainly have my own bias that I intend to impart to my children – marriage is between one man and one woman, boys are boys and girls are girls, sex is for marriage, abortion is not an acceptable form of birth control, and men do not use the girls bathroom, to name a few. At the same time, I will also teach my children to respect others and treat them with the dignity bestowed on them by God. Love God and love others. Loving others, however, does not necessitate celebrating their lifestyle choices or accepting something that is completely antithetical to your belief system. To demand this of someone is NOT loving. All the "experts" and doctors in the world could attempt to convince me sin is a virtue and something to be celebrated, but it doesn't mean it would be true and it certainly doesn't mean I would believe it, accept it, or celebrate it. Sure, inform our children there are those who think gender identity is a social construct, that gender is fluid and can be expressed in multivariate ways, and that sexual orientation is preference-based, not designed by God. But do not "teach" this as morally right and good, or wrong and evil. Leave that to the parents. After all, there are many who disagree on these issues and they are by no means established scientific facts. Heck, even evolution is still taught as theory, not fact. And for good reason. Thank you, Joseph Sandmeier Aurora, Nebraska	Joseph	Sandmeier
Brittney	Sandoval	Omaha	Ne	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards. This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better	Brittney	Sandoval
Brittney	Sandoval	Omaha	Nebraska	You continue to disgust the entire state with your agendas. The more you push this nonsense the more people see you for who you really are. We are not blind to your advances.	Brittney	Sandoval

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Eric	Sanger	Kearney	Nebraska	I am writing today in opposition to the health standards as they are written today. I believe that it is important for the kids to learn about personal hygiene and other subjects related to daily health but it is not the school's job to teach my children about gender identity or any sexual subject that is based on opinion and not fact. I also feel sex education should be left out of any standards in elementary school. In passing these standards, you would permanently tarnish the good reputation that Nebraska schools have and would inevitably cause a mass exodus from schools across the state. I ask that you take a stand against these standards and pass standards that all parents can agree with.	Eric	Sanger
Stephanie	Sargent	Elkhorn	NE	As a resident and mother of 3 children, I implore you to remove the mask mandate in schools. It is an overreach of power, an assault on our human rights, and a grave danger to our kids. It has been proven ineffective as we review a year's worth of data. COVID-19 will continue to follow a seasonal curve as it works through populations, regardless of masking. Continuing measures based on feelings and not facts is simply wrong. Children have spent almost an entire year with coverings over their faces. Children who have been abused, assaulted, and have mental health issues are spending 8 hours a day in masks. They are unable to see each other's faces. There are reports of collapse, lightheadedness, fatigue, and anxiety. We are on the wrong side of history, requiring children to live in masks while claiming they are resilient. It is inhumane. It's not just the mask. It's curbside drop off. It's a hand washing schedule and the incessant cleaning of surfaces. It's a parent free campus. It's masked teachers, distanced desks, and a year without performances. It's a face covering for a hearing impaired, autistic, sexually abused, asthmatic, claustrophobic, or anxious child. It's a filthy cloth mask increasing the incidence of illness. It's the long term psychosocial effects of not seeing the faces and emotions of other humans for an entire year and counting. Cases of abuses and neglect are soaring. Childhood anxiety, depression, and panic attacks are being normalized. We're witnessing record setting childhood suicides. Childhood obesity and diabetes are growing exponentially. The microbiomes of children are being destroyed, their immune systems weakened. We've broken their trust in 'science'. We are witnessing the collapse of the mental health of a generation. The so-called cure is exponentially worse than the disease. As we stack measure after measure without a second thought, it's wearing on our kids. It is time to reevaluate. Children are being sacrificed to appease an irrational, fearful society that refuses to see the truth. The virus is real, but the narrative is not. More importantly, kids aren't driving the pandemic. History books will tell of this crime against humanity- of when we sacrificed a generation of children in the name of 'loving others' all the while ignoring the beloved science. The consequences of our complacency will last for years, far outlasting any virus. COVID-19 is substantially less dangerous to children than the flu. They rarely transmit the virus to adults and most often present mild or asymptotically. The literature is overflowing with proof that our obsessive, anxiety riddled interventions do not create different outcomes, transmission rates, or mortalities. There is no evidence that masks are protecting children or teachers. Surface spread is not documented. These interventions are harmful. Our children need normalcy. They need to see their teacher's faces. They need to sit with their desks facing each other. What has happened to evidence based medicine? Please unmask our children. Please stand up for them. Please fight for them. What we are asking them to endure is wrong, and we are responsible if we allow it to continue. As a mother, I feel led to speak up. I will not stop speaking the truth into this issue- it's so important.	Stephanie	Sargent
Matthew	Sass	Hastings	NE	Dear Sir/Madam, I am writing to express my strong opposition to Draft 1 of the proposed health standards which regarding comprehensive sexuality education and any inclusion of critical race theory. Parents should be the ones to provide sex education. Issues regarding gender fluidity, abortion, self stimulation among others are not the state's to teach our children. The fact that aspects of sex education is proposed to be taught to kindergarten children is appalling. Critical race theory holds that America is inherently racist because Caucasians are the majority race and therefore the legal system which has more Caucasians involved is inherently racist. That in itself is racist and has no place in our society. We are a land of laws and all citizens, regardless of color, need to abide thereby. Per the Declaration of Independence, "all men [people] are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness." All of us, regardless of color would do well to live this way, but teaching children an unproven theory that seems to inflame, rather than reduce, racial tensions is not wise or prudent. Thank you for your consideration, Matthew Sass	Matthew	Sass
Deb	Savage	Denton	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I have been a nurse for 35+ years. 25+ of those years have been in nursing education. I have my personal anchor that has served me well as an educator, I never ask a student to do anything I would not do myself. I believe, with these standards, you would require teachers to do something that most of you would not be comfortable doing in front of a group of kids, teaching this curriculum. Again, I am strongly opposed to the direction you are taking.	Deb	Savage
Mary	Scearcy	Bennington	NE	I strongly oppose the Draft 1 of the sex education curriculum that is being considered for our children in Nebraska. I have read all the standards in grades K-12 and am deeply concerned regarding the explicit content that is in the curriculum, especially regarding gender transition, blending and confusion. This subject matter is not what children need to be learning in school. This subject is something that should be approached by parents alone! Please do not promote, push, or pass this horrible curriculum! Thank you	Mary	Scearcy
David	Scearcy	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standard which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	David	Scearcy

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Carla	Scearcy	Bennington	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These topics should be left to parents and have no place in the classroom.	Carla	Scearcy
Dawn	Schake	Amherst	Nebraska	I Strongly oppose the draft 1 of the purposed health standards!!!!	Dawn	Schake
Kara	Schake	Kearney	Nebraska	I am writing in a public comment to ask the board to vote no against the proposed sexual health education curriculum. I feel this curriculum is not age appropriate nor it is not appropriate material for the public schools to be teaching. Yes, the world is changing, but this proposed material should be discussed within the family home and kept out of schools. This is NOT the schools job. I have a 5 year old son and the kindergarten/grade school material is sickening for me to even think he could be learning at this young age. I hope the board votes no, or we will be pulling out of NE public schools. Thank You	Kara	Schake
David	Schanbacher	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	David	Schanbacher
Rebekah	Schauer	Papillon	NE	Please do not adopt the proposed health standards as they are currently written. There are problematic standards (especially in the elementary grades) that if adopted will not be beneficial for our children.It is the responsibility of parents to teach age appropriate sexuality and to instill values. The current system cannot even produce satisfactory academic results despite increasing funding- I do not trust this same system to be teaching our young children about sexuality. The health standards should be about health, not about serving an agenda.	Rebekah	Schauer
Christopher	Scheel	Columbus	Nebraska	I would like to express voice against the proposed changes in the education standards. I feel the proposals for high school students goes beyond education into pornography, and the elementary proposals cross the line between what an educator should teach and what a parents responsibility to teach their child is. This is my opinion and I am just exercising my right to express it.	Christopher	Scheel
Tim	Scheer	Saint Paul	Nebraska	I completely oppose Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is based on skewed truths and not healthy for our kids or our state.	Tim	Scheer
Amy	Scheer	St Paul	NE	Greetings, Thank you for accepting public comment on this most important matter. I am strongly opposed to various standards in the Draft 1 of the NE Health Education Standards. As a mother, whose oldest granddaughter will be entering kindergarten next year, I oppose the cultural and ideological based concepts on sex and expressions of gender. I don't understand making this thought necessary as young as kindergartens. What is the basis of teaching the 5 senses at this age--as well as having them "state medically accurate names for body parts including genitalia"? HEK 7.1 What is the basis for NE School Board to determine what "healthy relationships" are for our children as young as kindergarteners? HEK7.2 Our children do not need the NE State Board of Education to indoctrinate them on sexual orientation and gender identity, sex assigned at birth vs gender identity, plus discussing oral and anal sex, etc. I am also very concerned about the loss of extremely excellent teachers that will not compromise their value system to "teach" our youth these ideologies. Many good teachers will be lost. Plus, I believe there may be many concerned parents choosing home schooling and parochial school over public schools. Please, consider the public comments you are receiving and do not act prematurely in pushing through this agenda at the expense of our youth. Thank you. Grandmother of 3, Mother of 3, Wife Amy Scheer St Paul, Howard County NE	Amy G	Scheer
Stephanie	Scherr	Lexington	NE	I am deeply concerned after reading the proposed health education standards. After a thorough examination, I've concluded that some of the new standards would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in the approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools. It is my understanding that state standards need to be measurable. How can you measure a child's understanding of gender identities when the needle seems to move every day on how many genders there actually are? Or how can you measure a child's understanding of ways to respect different family structures when each family structure feels disrespected by different things? I would also urge you to consider the impossible position these standards would put teachers in. If you've ever been around 5, 6, 7, & 8 year olds, you know they ask a lot of questions. Do you really want to ask teachers to explain the spectrum of sexual orientation to third graders? Take a minute and just think through what questions an 8 year old would ask in that situation. Or think about what a kindergartner would ask when they are taught that a household can have 2 dads. Is it really in the best interest of our teachers, students, & schools to introduce such overly sexualized content to children?	Stephanie	Scherr
Audra	Schilke	Imperial	Nebraska	This "Sex Ed" curriculum is ridiculous and should NOT be taught to our children! Stop shoving sex down our children's throat and let them be kids!! No child needs to learn about sexual fantasies or how to masterbate! Kids need to learn to keep their hands to themselves and not encourage them to sexually touch each other!! Absolutely Disgusting!! This is not sex education and quit trying to normalize this crap!!	Audra	Schilke
Cindy	Schlegelmilch	Omaha	NE	I strongly oppose the Draft 1 of proposed health standards, which includes comprehensive sexuality education and controversial political ideology of critical race theory.	Cindy	Schlegelmilch
Sarah	Schlegelmilch	Lincoln	Nebraska	The standards you are trying to teach are in appropriate. You are doing this in the guise of inclusion, but you can teach kid how to respect others with out having to teach sexualation. For you to be considering this speak volumes of how misguided the school system is.	Sarah	Schlegelmilch
Tanya	Schleiger	Kearney	Nebraska	Opposed opposed opposed this is immoral not healthy for our society. No no. No fight for our children!!!!	Tanya	Schleiger
Randy	Schleiger	Kearney	Nebraska	Opposed this is wrong on many levels. No opposed	Randy	Schleiger
Randy	Schleiger	Kearney	Nebraska	Opposed this is wrong on many levels. No opposed	Randy	Schleiger

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jana	Schlender	Kearney	Nebraska	I strongly oppose the proposed new health standards. I absolutely do not support my child being subjected to the sexual, gender or orientation questions or discussions at school. This is not something that is the school's responsibility or right...this is the parents right. I am opposed to the critical race theory and the politicization of race. Stop being ruled by politics and get back to working for the best interest of the children of Nebraska. Throw these proposed standards out!	Jana	Schlender
Tiffany	Schlote	PAPILLION	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Tiffany	Schlote
Tina	Schmidt	Cozad	Ne	This does not belong in school! Government is not a parent as much as they wish they were.	Tina	Schmidt
Cheri	Schmidt	Doniphan	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" I assert that our schools are not the appropriate place to push political or sexual agendas that advance divisive issues or controversial "sexual rights" at the expense of sexual health. Parents who wish to instruct their children on such issues can do so at home.	Cheri	Schmidt
Tina	Schmidt	Cozad	Ne	This does not belong in school! Government is not a parent as much as they wish they were.	Tina	Schmidt
Tina	Schmidt	Cozad	Ne	This does not belong in school! Government is not a parent as much as they wish they were.	Tina	Schmidt
Andrea	Schmidt	Fairbury	NE	I am writing with severe concern for ALL Nebraska children including my own. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. What is being proposed is disgusting and just plain wrong. These are conversations parents should be having with their children and not taking place in a classroom. If we can bring light to all these topics, which go against so many of our beliefs, then we certainly need some Christianity in our curriculum as well! I'm appalled that our great state of Nebraska is even considering this nonsense let alone leading the charge. You should be ashamed of yourselves for even considering this draft! All respect for public education will be gone if you implement this!	Andrea	Schmidt
Tina	Schmidt	Cozad	Ne	This does not belong in school! Government is not a parent as much as they wish they were.	Tina	Schmidt
Sydney	Schmidt	Lincoln	Nebraska	I am strongly opposed to comprehensive sex ed and critical race theory. These need to be scrapped.	Sydney	Schmidt
Kathy	Schmidt	Franklin	Nebraska	I am strongly opposed to the health education being proposed for Nebraska schools. There is absolutely no reason to require students to become proficient with this information. Parents deserve the right to teach their children sexual information in the manner they feel is best. Every child understands information at different ages and it does NOT make sense to expect ALL students to understand this sensitive information at a certain time period. Please vote NO to all portions of the proposed Health Education Standards.	Kathy	Schmidt
GERI	SCHMIDT	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please remove all such language from it.	Geri	Schmidt
Ron	Schneider	Kearney	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ron	Schneider
Renee	Schneider	Juniata	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Renee	Schneider
Donovan	Schneider	Juniata	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Donovan	Schneider
Patricia	Schneider	Bennington	NE	I am opposed to the new guideline changes proposed by the Nebraska Department of Education with regards to human physical growth and development and sexuality, sex and anatomy. The proposed new guidelines are very age inappropriate, and propose topics much too soon when children are too young. They also take away parent discretion and choice about complex topics. The guidelines are inappropriately overreaching. As a parent of children enrolled in the Nebraska K-12 public school system I ask that the proposed new guidelines not be approved.	Patricia	Schneider
Kelsey	Schneider	Omaha	NE	I am against the proposed health education standards for K-12 education. These standards are age inappropriate, inappropriate in general and take away parent choice in teaching about personal, moral and sexual topics. Please remove these proposed health education standards.	Kelsey	Schneider
John	Schnell	Mead	Nebraska	I am writing in opposition to the introduction of Comprehensive Sex Education in OUR NE schools. The proposed CSE is not appropriate in any form, especially for elementary age children. It undermines parental rights by interjecting ideas about sex and gender that would be opposed by the majority of NE parents. Children do not need to be told that Sexual pleasure is a human right! This material also disparages the faith teachings of parents and faith leaders. The school should not be teaching children how to masturbate, about anal sex nor calling certain sexual acts abstinence. A woman I know who had a traumatic childhood watched one of the videos in this curriculum and responded correctly by calling it, "the sexual predatorial grooming of children in schools." Nor should the school be introducing sexual and gender identity questions nor suggesting to a child that have may have gender dysphoria issues. This is the job parents! This material must be rejected. We will be watching and remembering come the next election cycle. The schools of Nebraska belong to us, the voters and parents of NE; not to the Board of the NE Dept of ED.	john	schnell

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Hannah	Schnell	Mead	NE	I strongly oppose Draft 1 of the proposed health standards, including comprehensive sexuality education and the controversial political ideology of critical race theory. This draft needs to be carefully examined. It is not a teacher's responsibility to teach the children about their sexuality or anything related, especially at such a young age. These proposed standards are not health science but merely the most current sexual ideology. The critical race theory is a prejudiced and discriminatory idea. It will only divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd standards. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers, children, and parents in Nebraska deserve better.	Hannah	Schnell
Trent	Schrock	Holdrege	Ne	I OPPOSE ANY and ALL sexually explicit content within the new standards proposed by the Nebraska State board of Education. Children should be taught by their parents about the birds and the bees NOT by strangers or misguided educators seeking to twist the moral values that we, as Nebraskans, hold dear. I Will NOT allow my children to be taught sexual alternatives. This curriculum is sick and wrong and is influenced by contributors outside of our state. MY GOVERNOR cannot legally stop you but we can and we shall !!! God is watching and you will be judged for your actions here and now.	Trent	Schrock
Lacey	Schroeder	Miller	Nebraska	I am extremely opposed to the proposed changes to the Dept of Ed Health Sexuality Education Standards. It is not acceptable to teach kids about several of these sensitive topics at such a young age or in the elementary public school system. These topics are extremely left leaning politically and inappropriate to infuse our young children with within our tax payer funded public schools. Please do not subject our children to these dangerous misguided offensive proposed standards! If you separate church and state you should separate extreme political ideologies as well!	Lacey	Schroeder
Jodi	Schultz	Cairo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jodi	Schultz
Jean	Schultz	Oakland	NE	Good morning and thank you for taking the time to hear my concerns on Draft 1 of the CSE. I am a grandparent of 26, 19 of whom are still attending a Nebraska public school. My family farms in the northeastern part of the state. Although I appreciate the effort that you are making to provide quality health education standards for our children, I have to say that I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Many of the ideas that will have to be taught to our children based on Draft 1 are not rooted in actual science but in political and social ideologies that many people disagree with, myself included. Much of the proposed curriculum is not age appropriate nor should it be taught by someone other than a parent or guardian. I believe that our children deserve better educations than this draft brings to the table. I know that our teachers have enough to do teaching important core subjects, managing their classrooms and supporting their students. I ask that you specifically remove everything regarding gender related confusion, graphic sexual discussions, suggestions and illustrations and teachings that suggest that the color of our skin determines our successes and failures. Instead, I suggest that you include recommendations on what healthy physical, emotional and sexual relationships look like and that the color of our bodies is just one facet of who we are and that America is a multiculturally diverse nation- in order to strengthen a positive, healthy mental outlook in all of our young people. Thank you for considering my concerns and thank you for serving on the Nebraska Board of Education.	Jean	Schultz
Gene	Schultz	Fremont	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These MUST be removed! This is totally inappropriate, especially for these age groups, and usurps the responsibility of the parents. If I were to approach kids on a street corner with your information, I'd probably be arrested. What were you thinking? As to the teaching of critical race theory, it is antithetical to American values of equality for all and doesn't belong in Nebraska schools. Please include my comments as part of the public testimony. Thank you for the opportunity to express my concerns. Gene Schultz 2306 Jean Drive Fremont, NE 68025 402-721-4209 genoschultz@gmail.com	Gene	Schultz
Amanda	Schultze	Norfolk	Nebraska	I am very much opposed to the new health standards. It all needs to be thrown out.	Amanda	Schultze
Sadie	Schulz	Beemer	Nebraska	The fact that this is even being discussed is a sure sign of the end times. The fact that you want to introduce this garbage to such young children is sickening. I will continue to pray over this and for all of you who get the final say in what is being taught to our children. If parents want their children taught this, then let them teach it at home. There is absolutely no reason to change the current curriculum. It has served just fine.	Sadie	Schulz
Roger & Karen	Schulz	Omaha	NE	I strongly oppose comprehensive sexuality education and critical race theory in our schools.	Roger & Karen	Schulz
Courtney	Schulz	Ogallala	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Courtney	Schulz
Janice	Schulz	Wisner	NE	It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better."	Janice	Schulz

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Ryan	Schurmann	Minden	Nebraska	I absolutely oppose these "health standards". The government has no business replacing the parent and attempting to indoctrinate children with the LGBTQxyz agenda. Attempting to normalize what is not normal.	Ryan	Schurmann
Mikaela	Schuster	Aurora	NE	I strongly disagree with this proposed bill to change the sex education in Nebraska. These things should be taught at home!	Mikaela	Schuster
Phyllis	Schwab	Kearney	NE	I strongly oppose the Draft1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I do not believe we need our young children learning such explicate sex information that is included in the proposed health standards. This type of information should be left up to parents to teach to their children.	Phyllis	Schwab
Joni	Schwarting	Norfolk	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory". This does not belong in our classrooms. It goes too far. I don't want my grand children subjected to this info. DO NOT impose this on our school system!	Joni	Schwarting
Bonnie	Schwartz	Lincoln	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Bonnie	Schwartz
Crystal	Schwartz	Howells	Nebraska	This is in regards to this new sex education and other ideologies in what's being proposed to our children. Our teachers should not be implementing ideology over science and introducing subjects that should fall under parental responsibility. Parents do not know what teachers beliefs are and what exactly they will be teaching our children until those children come home and show their parents. Teachers and schools are paid with our tax dollars and should be teaching the basics. Sex education comes with many view points from Christian to non-Christian and must be left to the parents or guardians, who can teach them at home or church where they know what is being taught. Sincerely a concerned tax payer., parent and grandparent. And as far as masks there is no scientific studies except for the ones the health department don't want to show. They do not work and our children are suffering from the fear tactics and control from school boards to federal government and everything in between. Thank you.	Crystal	Schwartz
Brad	Schwartz	Columbus	Nebraska	This is wrong no matter how you look at it! Kids these days have enough to learn about with all the standards and how much they need to be pushed to learn. Back off, especially with this topic! Let them be kids. It's already bad enough that the average age they're exposed to pornography is 10 years old. This may be junior high content but definitely not grade school. Do the right thing and abolish it.	Brad	Schwartz
Laura	Schwarz	Bennington	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Laura	Schwarz
Amy	Schwarz	Kearney	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Amy	Schwarz
Wendy	Schweitzer	Central City	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not rooted in science. It is pushed by those who can profit from racial tension and unhealthy relationships. The students will be much better off without this.	Wendy	Schweitzer
Wendy	Scofield	Ogallala	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The proposed content does not need to be taught in our school systems. These are sensitive subjects that parents need to address at home as they see fit.	Wendy	Scofield
Judy	Scott	Lodgepole	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Judy	Scott
Jane	Searcey	Kearney	Nebraska	There is really great information in much of the Health Education Standards. There is at the same time some really poor decisions about what is appropriate Sex Education, especially for the very young elementary students—but also for older students. All standards are so general it is impossible to know exactly how these sexual topics will be taught. For instance how will genitalia be discussed in grades K-2nd? As with other controversial topics, it will depend completely on the teacher's lesson plan for that day (his/her opinion). Another extremely inappropriate standard for the 7th grade is defining vaginal, oral, and anal sex. How would that discussion sound? There are many more examples of inappropriate sex education standards but I don't have enough room to list them all here. It seems to have been forgotten that parents are the primary educator of their child, especially on matters of human sexuality. Another item that is missing is respect for a family's religion. There are so many different religions that have their own set of beliefs and traditions. There are many of the sexual standards that would infringe upon those beliefs and traditions. Bottom line is, God made all of us whether we want to recognize that fact or not. Many of these sexual standards are very much opposed to the reality of God's plan for marriage, procreation and family.	Jane	Searcey
Carrie	Sears Kohles	Grand Island	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The entire standards need to be scrapped and each school district needs to be left to determine what is best for our children. The state board has no jurisdiction to set curriculum. I keep hearing board members state their standards are 'just a suggestion' but then our school admins turn around and say they are 'just following the guidelines set forth by the state board'.	Carrie	Sears Kohles
CheriLea	Sechtem	Heartwell	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not drag our children thru what we as adults are still struggling to get right! Keep politics out of our schools!	CheriLea	Sechtem
Danielle	Seier	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Danielle	Seier

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Lisa	Senkbile	Central City	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!! The bill must be stopped! It is absolutely disgusting what the board is trying to do to our children! The innocence of our children is being taken away from them! the sex education being proposed is nothing short of child abuse!	Lisa	Senkbile
Joni	Severson	Lincoln	Nebraska	I am completely against this period. Have you all gone MAD!!!!	Joni	Severson
Jackie	Sevier	Seneca	Nebraska	I totally oppose the Nebraska Board of Education's persistent indoctrination to expose children to your ideology. Section VII-2, State Department of Education"; The State Department of Education shall have general supervision and administration of the school system of the state and of such other activities as the Legislature may direct." "GENERAL supervision and administration of the school system of the state. AS THE LEGISLATURE MAY DIRECT... You refuse to hear the people, you refuse to hear the Governor of Nebraska, and you are refusing to hear the majority of the Nebraska Legislature. This board does not have the authority to expose our children to sexual identity and to your concepts of sexual well being. These issues are taught in the home and church according the the family's moral, religion, and integrity. You are overstepping your authority. To continue to push this curriculum down the throats of public school children in fierce opposition is a blatant abuse of your authority. Stop this insanity now.	Jackie	Sevier
Sarah	Sexton	Omaha	NE	The new sex Ed curriculum has been vehemently opposed by the overwhelming majority of people in Nebraska. We do not want this here. Watch this https://vimeo.com/159811104 . It is 11 short minutes of your time. It is imperative you make informed decisions and, that you take into account what the people want - not whomever is pushing this. Thank you for your time.	Sarah	Sexton
Melissa	Shafe	Plattsmouth	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Melissa	Shade
Lynnda	Shaffer	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education & the controversial political ideology of critical race theory. Thank u	Lynnda	Shaffer
Tara	Shaw	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!!!!!	Tara	Shaw
Lou	Shields	Lincoln	NE	I oppose the new health standards including the comprehensive sex Ed	Lou	Shields
Marcie	Shook	Gretna	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Marcie	Shook
Mike	Shrader	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Much of this education (in my opinion) should be taught to children by their parents instead of students being told/taught whatever the school decides that they feel is right. In these early years of development our kids are EXTREMELY susceptible to influence by adults (I have seen this time and time again with my grandkids, many parents don't think their kids are paying attention or understand what the parents are discussing, but believe me-they hear virtually EVERYTHING). These are the years that shape the rest of their lives (for good OR bad). Again in my opinion, I feel that some parents just get lazy or complacent with what is going on in their kid's lives and would rather just have someone else (INCLUDING social media opinion) go through the work of teaching their children moral values - this leaves the door open for the opinion of whoever is in charge of setting education standards (or again, social media) to become the "de facto expert " on the rest of our children's lives! I would not want my kid's moral future to be shaped by a stranger whose life/opinions/morals I know nothing about. Again, it is up to the parent's to put the work in to nurture/guide their children, not government or social media's opinion or agenda.	Mike	Shrader
Tiffany	Shuda	Kearney	NE	Our family is strongly opposed to the proposed education standards, specifically pertaining to the so-called health education standards. With five elementary and soon to be elementary age children, we are dismayed to see the normalization of gender dysphoria, devaluation of the traditional family unit, and overall anti-scientific approach to health education that has been proposed. Instead, the standards as currently written, aim to celebrate pornography and begin to sexualize our children with confusing topics and content that have no place in an elementary school, middle school, or even high school setting. Our hope is that, as one of many Nebraska parents speaking out, we may impact beneficial change to the proposed standards and root out the social engineering aspect of the current proposal in favor of sound, science-based education. We firmly believe that the passage and implementation of the current drafted health standards will in fact lead to a mass exodus from the public school system in Nebraska.	Tiffany	Shuda

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Lisa	Siebenaler	Mead	Nebraska	I recently saw a list of people who were asked to help compose this piece of legislation. In that list was one mental health provider. I question why school counselors were not included as well as numerous mental health providers. They have a better understanding of the dangers this proposed education because they know the danger of overt sexualization of children. Also, why weren't social workers included in this discussion? They will tell you that any times the only way they can catch on that a child is being sexually abused is because of acting out in inappropriate sexual behavior. If this curriculum is instituted in our schools that bench mark will be made moot as more and more kids will be experimenting with sexualized behaviors that are not normal for children. I wish to point out that if this was one adult showing this content to one child it would be considered grooming. Schools have enough trouble just teaching the basics and getting kids to learn. Why are schools exploring the option to add comprehensive sex education to their curriculum? Why are they doing the parents job? Teach math, reading, science, history. Stop making everything about sex. How perverted of a nation are we if the most important topic is what sex is and who we want to do it with? Stop trying to teach children they can do anything that feels good anytime they want. It is not normal. Will we next normalize drug use because it feels good? To learn self control in life children need to be taught self control over their fleshly desires. They need firm boundaries. That our feelings are not in charge of us. I heard someone say once, feelings are like children, you cannot let them drive the car of your life, but you also cannot put them in the trunk of the car and pretend they don't exist. You have to strap them into the back seat in their proper place. That way they are safe to interact with but firmly under control. This curriculum would essentially stick each kid in the driver's seat in kindergarten and just let life be a giant demo derby. Say no to this education!	Lisa	Siebenaler
Shelby	Siegfried	McCook	Nebraska	I am deeply concerned after reading the proposed health education standards. After a thorough examination, I've concluded that some of the new standards would not only teach young children age-inappropriate content starting in kindergarten, but also inject non-scientific, political ideas into curriculum standards. The sex education standards represent a significant shift in the approach to health education, and many of the new themes are sensitive topics that should be addressed by parents at home and not by schools. For the reasons mentioned above, please consider that in my opinion, as a Nebraska Public School System stakeholder, the following standards should be excluded from the finalized draft to be voted on for approval as the new Health Education Nebraska State Standards: For Kindergarten, please remove standard HE.K.7.2.a. For 1st Grade, please remove standards HE.1.7.2.a and HE.1.7.2.d. For 2nd Grade, please remove standard HE.2.6.4.b. For 3rd Grade, please remove standards HE.3.7.2.a, HE.3.7.2.c, HE.3.7.2.e, and HE.3.7.2.g. For 4th Grade, please remove standards HE.4.7.2.c, HE.4.7.2.d, and HE.4.7.2.f. For 5th Grade, please remove standards HE.5.7.1.c, HE.5.7.2.e, HE.5.7.2.f, and HE.5.7.3.e. For 6th Grade, please remove HE.6.7.1.a, HE.6.7.2.b, HE.6.7.2.c, and HE.6.7.2.f. For 7th Grade, please remove standards HE.7.6.4.a, HE.7.6.4.c, and HE.7.7.2.c. For 8th Grade, please remove standards HE.8.7.2.c, HE.8.7.2.e, and HE.8.7.3.a. For High School, please remove standards HE.HS.1.19.b and HE.HS.2.19.d. Thank you for your time and for keeping the best interest of Nebraska students at the forefront of this decision.	Shelby	Siegfried
Leslie	Sikyta	Ord	NE	I strongly oppose draft 1 of the proposed health standards which has comprehensive sexual education.	Leslie	Sikyta
Jamie	Simmons	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jamie	Simmons
Timothy	Simmons	Omaha	NE	The health standards education this board is considering regarding sexual health and gender identity are completely out of bounds and can be extremely harmful to our children. K-12 children do not need to be educated by teachers regarding their sexuality, alternative sexual expression, sexual acts and forms of abstinence(oral sex, anal sex and mutual masturbation). These are very personal and delicate topics. Education, discussion and information should be reserved for a child's parent, guardian, physician or religious leader. I wonder if the board has lost its mind. Seriously, how do you teach a middle school aged kid about oral sex? Is the teacher going to have a prop to demonstrate? Is the teacher going to provide pictures and diagrams? Gender identity is a simple topic considering you are either a male or female when you are born. I don't argue the fact a person has a right to identify as what he, she or it believes what he, she or it is. The scientific fact remains he, she or it is a male or female based on their DNA. So drop this subject matter. Last but not least, any education regarding racial bias and critical race theory are racist conversations. If the members of this board want the state districts to teach woke subjects, then maybe it is time you leave the board and our great state. It is sad that Nebraskans can't trust the state board and have to fight against liberal agendas that have no place in education.	Timothy	Simmons
Andrea	Simon	BURWELL	Nebraska	Dear Nebraska State Board of Education, My name is Andrea Simon or rural Garfield County. I am a mother or 4 and strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is not the schools place to teach or be on the shoulders of public school teachers to push in depth sex education and an LGBTQ curriculum. Concerned Parent, Andrea Simon	Andrea	Simon

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jacque	Simonsen	Pender	Nebraska	I am writing concerning the health guidelines that are trying to pass in our state regarding sex education to our children in schools K-12. I am 100% against this for the reasons that it's completely sexualizing our children not helping them. And if you think that this is to help them you are truly mistaken. Stepping in for parents thinking that this is education is completely wrong. I am a Christian and I am mortified that people think that they can talk to my children about their genitals, masterbastion, sex, and gender orientation and it's not ok! As a parent I will be informing my children of anything they need to know of this nature. If parents need help talking to there children about this information then provide parents with the education and guidance for talking with to their own children. The teachers are not to replace parents on these personal matters. If you are to help we need to encourage healthy marriages between a man and wife and creating a stable loving environment for children to be raised in!	Jacque	Simonsen
Abby	Simonsen	Lyons	NE	As a mother of teens, I feel the proposed changes to sexual education are way outside of what should be taught at school. While I realize that many families are not open communicators on this topic, our family values and religious beliefs do not align with the proposal and we feel this is a topic best discussed at home. While we do not condone most of the non-traditional sexual standards we also teach to not judge others for their choices that are different compared to ours. As an aunt to many younger children, I also do not feel that littles need to hear about the things that are being proposed.	Abby	Simonsen
Abby	Simonsen	Lyons	NE	As a mother of teens, I feel the proposed changes to sexual education are way outside of what should be taught at school. While I realize that many families are not open communicators on this topic, our family values and religious beliefs do not align with the proposal and we feel this is a topic best discussed at home. While we do not condone most of the non-traditional sexual standards we also teach to not judge others for their choices that are different compared to ours. As an aunt to many younger children, I also do not feel that littles need to hear about the things that are being proposed.	Abby	Simonsen
Roxanne	Simonsen	Lyons	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory. That does Not belong in the schools to teach.	Roxanne	Simonsen
Gregg	Simonsen	Bancroft	Nebraska	I am strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Gregg	Simonsen
Patti	Simpson	Holdrege	NEBRASKA	As a Christian, parent, and grandparent I want to express my opposition to the sexually explicit gender curriculum proposed. No matter what the liberal committee thinks, there are only two genders. Children should not be confused with classes that are only there to brainwash them into liberal zombies. Stop the madness.	Patti	Simpson
Doug	Simpson	HOLDREGE	NEBRASKA	I am tired of radical leftist educators corrupting and brainwashing our children. Please STOP the madness. Quit teaching our children all of the recently invented genders. There are only two. Male and female. Quit teaching our children to hate our great country! Yes, I believe it is right to add more history to curriculums. Our country is not perfect, but it IS THE BEST in the world, and our children need to learn to love it. If teachers can't just teach and not indoctrinate our children, maybe they should not teach.	Doug	Simpson
Andrea	Simpson	Grand Island	Nebraska	As a parent, and middle level educator, I think some, not all, of these health standards are inappropriate in nature due to the content and age level that they are to be introduced. Please remove anything having to do with gender identity, gender fluidity, and any sexual content. This is sensitive content that is better addressed by parents.	Andrea	Simpson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Cynthia	Skye	Colon	NE	I oppose the proposed health standards which include comprehensive sexuality education and the political ideology of critical race theory. Rights, Respect, Responsibility: A K-12 Curriculum reminds you of the 3Rs, but the content blares the extreme views of individuals who do not share the values of most Nebraskans. The curriculum uses sexually graphic language and pictures that are not age-appropriate. The scenarios teach how to use others sexually under the banner of "mutual consent" while minimizing the potential for harm. It rejects traditional societal norms that protect the vulnerable. It undermines parental guidance by encouraging children to secretly obtain products and services related to sex, yet a school nurse can't give Tylenol to a child without the parent's permission. Research on human development contradicts subjecting children to the sexual indoctrination in these standards. Children are not developmentally capable of providing informed consent related to their general health, let alone in matters of sexuality. Biology classes cover basic anatomy and physiology. Health classes cover personal hygiene, nutrition, exercise, etc. Explaining the personal aspects of physical intimacy should be left to parents, who are more likely to place it in the context of love and caring, rather than as a means of self-gratification. The classroom teacher does not have the expertise of a professional counselor for sexuality issues. The teacher's role should only extend to alerting parents to a potential concern and providing information on available community resources. Sexual touching should not be normalized toward children in any way. Schools should not be involved in teaching children to be receptive to sexual overtures. Sexualization of children places them in harm's way, making them unable to discern when they are being manipulated (by adults or older children groomed by pedophiles) for sexual abuse and/or sex trafficking (slavery). Introducing pornography to children is a common tactic used by sexual predators. The curriculum and proposed "standards" use pornographic material to desensitize children into cooperating with ("consenting to") sexual demands. Promoting sexual exploration and activity in children is contrary to health goals in that it exposes children to physical disease and trauma as well as mental and emotional trauma that commonly lead to a life of substance abuse, poor physical health, and early mortality. Critical race theory is an extreme political view of the USA that is not supported by historical fact. No nation on earth is perfect. Every country and culture is made up of imperfect individuals influenced by the times in which they live. America is like a large energetic family in which the parents (the Constitution, founding documents) try to instill ideals for attitudes and behavior in the children (citizens) that will help them become responsible, productive adults. The goal is to build on the successes and learn from the failures, always reaching for the high ideals, valuing what we share in common as human beings. Those who embrace critical race theory have lost sight of the big picture. They need to zoom out to get a better grasp of reality. Compared to the rest of the world the US is a country of great opportunities in spite of our imperfections. Most other countries have much more egregious and long-standing injustices ingrained in their history. This theory is like seeing a close-up of someone's face -- a horrible landscape of bumps, craters, and strange growths. Zoom out and you see someone with average healthy skin, a few wrinkles, and maybe some freckles. Education needs to back off of this theory and get back to real American history.	Cynthia	Skye
Charissa	Sladek	Chambers	Nebraska	There are so many reasons I am AGAINST these standards. As a mom, I will teach what I feel necessary at the time and according to their age. As a teacher I wouldn't feel comfortable teaching this either, again not age appropriate. I could go on and on, but will save it later. Please, please stop these from going through.	Charissa	Sladek
Tim and Sheree	Slagle	Berwyn	NE	We stand in strong opposition to the Draft 1 of the proposed health standards including the comprehensive sexuality education and any critical race theory ideological teaching.	Tim and Sheree	Slagle
Beth	Slagle	Crete	Nebraska	As a citizen and taxpayer of the state of Nebraska, I oppose the proposed revisions regarding the addition of sex education issues to the Nebraska State Health Education Standards. When introducing topics to elementary students such as gender identity and alternative lifestyles, this is too much information for young children who should be focused on being children rather than thinking about adult issues. It is also usurping the authority, responsibility, and privilege of our Nebraska parents to share their own values. Please focus on teaching the basics like reading, math, science, and civics rather than venturing into topics that are controversial and where different individuals have many different opinions.	Beth	Slagle
Francean	Slavin	Omaha	Nebraska	Please reject these new standards being proposed for health/sexual education of our children. This curricula has NO place in our educational system. This is just more propaganda and ABUSE of our children. It is totally inappropriate for them. Leave this education to the parents who are the FIRST educators of their children. Please remember the responsibility of your role in this matter. Thank you!	Francean	Slavin
Valorie	Slizoski	Newman Grove	Nebraska	Please keep Nebraska schools as they are. I oppose the new health measures	Valorie	Slizoski
Michelle	Sloup	Yutan	Nebraska	Dear NSBE, I am a Grandmother and do not like the CSE program. I do not believe AT ALL it is beneficial at all to the mental health of our children. I am pleading with you to OPPOSE IT!!!! Let our kids keep they're innocence please. PROTECT OUR KIDS. some of these things are absolutely ridiculous, and so illogical and morally wrong creating more confusion in a confused world. I am a registered voter and tired of the politicians that we vote into office making these kind of decisions against the majority. We are all busy with life and trusting you to do your job and represent out values. Please keep in mind what makes this state great, knowing we are a conservative God fearing state with that at the base our way of life. ...OPPOSE IT! Thank you for reading this, Michelle Sloup	Michelle	Sloup
Linda	Smedra	Miller	NE	I am in strong opposition to Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial ideology of critical race theory. Linda K Smedra	Linda	Smedra

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
David	Smedra	Miller	NE	I am in strong opposition to Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory! David D Smedra	David	Snedra
Janette	Smidlein	Omaha	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Janette	Smidlein
Jeff	Smith	HICKMAN	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. It is just disgusting and inappropriate to children such sexual things, especially without parents approval. Nebraska is a better state than that, we are NOT California.	Jeff	Smith
Pamela	Smith	Arnold	NE	As a former elementary teacher, and parent who has had children in the public school system, I am very much opposed to the standards that are being proposed for young children to be educated on matters completely inappropriate for that age group. Matters of sexual orientation and gender identity are sensitive subjects, and need to be handled in the home, not in the school. These are moral issues and not educational matters for a school setting. Please consider a NO vote!!	Pamela	Smith
Tracy	Smith	Omaha	Nebraska	I oppose	Tracy	Smith
Andrea	Smith	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Andrea	Smith
Barbara	Smith	Lincoln	NE	I strongly oppose Draft 1 of the proposed Nebraska State Health Standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Barbara	Smith
Myron	Smith	Lincoln	NE	I strongly oppose Draft 1 of the proposed Nebraska State Health Standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Myron	Smith
Jill	Smith	Lincoln	Nebraska	The proposed health standards for education of our children include information that goes against what I believe. My tax dollars should not be used to support this type of education and children should not be forced to learn some of this information. Some of these topics can be handled on a case by case basis for individuals and families dealing with or wishing to pursue specifics related to gender and/or abortion. .	Jill	Smith
Michele	Smith	Rural Sheridan County	Nebraska	I am a licensed elementary teacher, and a parent of 3 school-age children. I have taught many young children, and am quite surprised at what I see proposed for Nebraska Health Education Standards. I find many of these standards inappropriate, and some of these proposed standards are very likely to cause emotional harm to young children! There are too many to list here that need removed or revised. The board needs to completely start this process over, and form a set of standards that are appropriate for our children and Nebraska schools!	Michele	Smith
Shirleen	Smith	North Platte	NE	Please ensure our children, grandchildren, nieces, nephews and cousins are educated in the manner our forefathers intended and our Supreme Court would uphold. The schools should provide Subject education and preparedness as a school should. The allusion and teaching on non- binary, same sex and sexual promiscuity are not matters that most parents or guardians wish for public schools to be educating our children on. The children do not need exposure to perversions and to have these things in their minds that are under development. We have a responsibility to protect our children.	Shirleen	Smith
Taylor	Smith	Parks	Nebraska	I am writing you because of my concern with the sexual education, gender, and race proposed educational standards in our state right now. As both a teacher and future parent myself, I see everyday how crucial it is to equip the next generation of Nebraskans with an education that's consistent with our shared American values and free from ideological indoctrination. I urge you to please remove all sex education and other ideologically motivated content from schools and its curriculum by scrapping the newly proposed health state standards. A school's responsibility is to provide an educational framework to prepare students for college or a future career someday, NOT force belief systems on such sensitive topics or political agendas onto children. These are topics that are the responsibility of parents alone to address. Therefore, these are topics that should not be addressed in school, especially this young of age. Finally, if this curriculum is not scrapped, I foresee Nebraska losing many good teachers. If our state adopts these standards, you will lose teachers who morally refuse to teach them. I know this because I myself am one of them and have talked with many others like me who feel the same way. This will intensify the current teacher shortage we are seeing. It is under my understanding that you have had a lot of parent and public concern on these newly proposed health standards. I hope you will heed to this, listen whole-heartedly, and have the humility to scrap these standards from our Nebraska curriculum. Thank you for all that you are doing. I pray that God continues to give you the discernment and strength to make the decisions that, without a doubt, will affect our children and their children's future.	Taylor	Smith
Jill	Smith	Lincoln	Nebraska	I strongly oppose the first draft of the health standards as I've read and understood them.	Jill	Smith
Carmen	Smith	Omaha	Nebraska	I do not support critical race theory curriculum in the school classroom.	Carmen	Smith
Christy	Smithburg	Arriba	Colorado	As a grandmother with grandchildren currently attending elementary and middle school in Lexington, I'm here to voice my opinion on this ridiculous "health standard". I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Christy	Smithburg

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Kimberly	Smock	Cozad	Nebraska	I would like to have more information about the curriculum that will be used. There is much controversy over supposed curriculum and as a parent I feel it's important that we are given a chance to see what the proposed program is.	Kimberly	Smock
Mike	Smolsky	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Mike	Smoldsky
Janna	Son	Ord	NE	I strongly oppose the Draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Janna	Olson
Janna	Son	Ord	NE	I strongly oppose the Draft one of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Janna	Olson
BrandiJo	Songster	Elkhorn	Nebraska	I am extremely concerned about the sex education instruction that is being submitted to the Nebraska board of education to review and possibly accept. I urge you all to do everything in your power to prevent this from going through. I pray that you support the unity of the family and the science behind there being only two genders (X and Y chromosome) which are male and female from the time we were created. Not only is this sex education wrong, but it is also not the job of our teachers to teach this political and social agenda to the youth of Nebraska. So, I once again urge you to do everything in your power to prevent these recommendations from ever making it into the classrooms in the state of Nebraska. Thank you, BrandiJo Songster	BrandiJo	Songster
Justin	Songster	Elkhorn	Nebraska	I strongly oppose the sex education proposal being brought to the Nebraska Department of Education.	Justin	Songster
Sherry	Sorensen	Fairfield	NE	Board members you need to throw this out. Your job is to protect and give our kids a good education. Not to be used to destroy them Mentally, physically emotionally, morally this is the most horrible thing you can do to them. If you go through with this, you will have a lot more kids dropping out of public school. This is just plain disgusting and wrong makes me sick to my stomach and mad to think you would even consider this for Nebraska school! You will have lots or angry parents and messed up kids. DON'T DO IT!!!!	Sherry	Sorensen
Ellen	Sothan	Meadow Grove	Nebraska	This is to convey to you that I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ellen	Sothan
Deanna	Soulliere	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Deanna	Soulliere
Traci	Space	Imperial	NE	To the Nebraska Dept of Education, this is a subject that does NOT need to be taught in our schools. It is not your place and you have grossly over stepped your jobs. Traci Space Imperial, Ne	Traci	Space
Emily	Spady	Funk	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory".	Emily	Spady
Dana	Spady	Brady	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexual education and the controversial political ideology of critical race theory.	Dana	Spady
Jolene	Spier	Norfolk	Ne	I oppose this! We need to protect our children. They should not be being taught any of this. They are young vulnerable children and should not be exposed to this.	Jolene	Spier
John	Spilker	Lincoln	NE	All children in Nebraska need age-appropriate, complete, and honest health education that is inclusive of ALL students and supports their well-being, especially given the high suicide rates of LGBTQIA+ youth.	John	Spilker
Arlene	Spivey	Waterloo	Nebraska	There is no common sense to teaching critical race theory in Nebraska schools. Kids are not racist and to point out that they are, is wrong. Also to teach homosexuality, transgenderism and other abnormal sex is not the business of schools. Stick to teaching math, science, reading etc as that is the purpose of schools not indoctrination of left leaning garbage.	Arlene	Spivey
Mary Ann	Spracklen	Kearney	Nebraska	I am shocked that CSE is even considered in our State, Country or World. I strongly oppose any consideration of this. I just watched the War on Children. I am ashamed to say I was ignorant that this has been pushed around the world. Where is the innocence and the protection of our children. I am a parent and grandparent. I was an AWANA leader, S.S. teacher and youth group leader. As a parent we taught our children to shut it off or turn it off. What a child sees or hears or experiences is permanently imprinted in their minds We encouraged purity till marriage and students even took vows to be pure. If they never experience something (sex) they do not crave it....and God rewards it. I learned a song when I was little and sang it to my children and to my grandsons. " Oh be careful little children what you see, oh be careful little children what you see, Oh the Father up above is looking down in love, oh be careful little children what you see, repeat with what you hear. say and do. The Nebraska State Board of Education needs to support our schools and teachers and families, and churches. Children are our future. We need to protect them.	Mary Ann	Spracklen
Carole	Springer	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Carole	Springer
Mark	Springer	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Mark	Springer
Tosha	Springer	Milford	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Tosha	Springer
Mitch	Springer	Milford	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Mitch	Springer
Jennifer	Srygley	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and controversial political ideology of critical race theory.	Jennifer	Srygley

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Paul	Stachura	Kearney	Nebraska	I strongly oppose the proposed education standards which have been changed to include Comprehensive Sexuality Education. I believe that these standards are divorced from science and stem from politically charged interests. Furthermore, these standards would normalize all kinds of sexual activity for children and would consequently make them more susceptible to life-damaging choices. I fear that these standards would also groom children for pedophilia. Finally, these standards would promote a worldview that is contrary to the truth found in Scripture. Therefore, I humbly implore the NSBE to drop the proposed CSE standards altogether. Should these standards be adopted, my wife and I will have no choice but to opt our kids out of public school. Additionally, as a pastor, I will be compelled to urge all my congregants to do the same. Thank you for your consideration.	Paul	Stachura
Thomas	Staebell	Omaha	NE	As a parent and grandparent, I urge the NSBE to reject any additions to the current curricula that includes any aspect of Critical Race Theory (CRT). CRT does nothing but cause division between the races and harm to the idea (first promulgated by Martin Luther King) that all people should be judged by their character and not by immutable characteristics such as skin color. I am not an oppressor just because I'm white, not are you oppressed just because you are black. I also urge the NSBE to reject adding any curricula that exposes a radical sexual theory regarding transgenderism to the grades of K-12. Our very young children and teens do not need to be exposed to a theory (espoused by a miniscule fraction of our society) that causes them to question their biological sex before they are old enough to understand what changing their biological sex can mean to their futures. Finally, in Nebraska, try to resist the urge to be "woke" and trendy to conform to the current but misguided notions of education.	Thomas	Staebell
Janet	Stalder	Beaver City	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Janet	Stalder
Tonya	Stamm	Lincoln	NE	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. The critical race theory will divide us further as a society and single out children based on the color of their skin. Please make major revisions to these proposed standards.	Tonya	Stamm
Jerry	Standerford	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This should be a decision of the parent, not the school.	Jerry	Standerford
Carla	Standerford	Omaha	Nebraska	I, Carla Standerford, strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Carla	Standerford
Erin	Stargel	Omaha	Nebraska	Please leave the power to teach about sex and many sensitive topics in the hands of parents. Let's also stick to teaching about things that are actually science based in regards to biology. We can teach children ways to be safe and ways to accept people who may be different than they are or have a different family structure than they do without being so specific and getting into topics that we as parents have the right to discuss with our children at the level they are. Create a curriculum and make it so parents can see it and approve of it and opt out of it if necessary.	Erin	Stargel
Monti	Starkey	Hastings	Nebraska	Dear Nebraska State School Board, I would like to take this time to address the draft for health standards. I work for the public school system in a Title 1 school. Our children suffer from lack of role models. They come to school for food, comfort, safety and to feel loved. What you are asking our teachers to teach to these already messed up minds is unthinkable. Transgender is spreading across our Nation... but did you ever ask why? Why are this children confused to who they are? Well my friends, this is the case of what came first the chicken or the egg. This started in the Democratic states. They started teaching children this and then it became OK to become a different gender. No one to frown upon it. Yet before it was taught the percent of people becoming transgender was very small. It has grown only because they taught them this new ideology. THINK ABOUT THAT!!!! Is this what you want for our great state of Nebraska? 1. This is not the role of the Public School System!!!! 2. We need more social workers and counselors so if a student has a question, then someone more trained can answer these questions. 3. NOT ALL CHILDREN LEARN THE SAME. THIS WILL CONFUSE SOME AND CAN BE DAMAGING. If you attend church and want to pass this.... then start sleeping in on Sundays. You shouldn't belong to a church. You know what God says about this. And I promise you this, on your judgement day, God won't be asking you about my sins.... You will ANSWER TO THIS DECISION WHETHER YOU THINK YOU HAVE SOME KIND OF POWER HERE ON EARTH. WE work hard to try to PROTECT OUR STUDENTS. LET'S BE THE FIRST STATE IN THE NATION TO DO THAT!!! SAY NO NO NO TO THESE SEX HEALTH CHANGES. NO TO ALL OF IT!!! Thank you.	Monti	Starkey
Judy	Stauffer	O'Neill	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Judy	Stauffer
Laura	Stauffer	North Platte	Nebraska	I strongly disagree with the draft 1 of the health standards. It is not a teachers or schools position to teach my child about sexual identity, exhale orientation and other things proposed in these standards. I also believe these standards are setting our youth up for failure, it is telling them and teaching them about things at such a young age that some are going to want to experiment with such ideas. If these standards pass and you all expect my child to be taught such nonsense I will be pulling my child. It is not the schools place to be teaching my child about such things.	Laura	Stauffer
Janet	Steffen	Kearney	Nebraska	I am writing to encourage and ask the board to consider doing away with the comprehensive sex education program that is being considered. Our children do not need this type of crap being pushed on them in our schools. It is not the school's responsibility to educate children on this sensitive material.	Janet	Steffen

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Linda	Steinbrink	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Linda	Steinbrink
Robert	Steinbrink	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Robert	Steinbrink
Damon	Steinbrink	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Damon	Steinbrink
Micah	Steinbrink	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Micah	Steinbrink
Benjamin	Steiner	Fort Calhoun	Nebraska	This is disgusting, outrageous, and despicable, what you, the Nebraska board of education is attempting with our children! Stop the madness now!!	Benjamin	Steiner
Benjamin	Steiner	Fort Calhoun	Nebraska	This is disgusting, outrageous, and despicable, what you, the Nebraska board of education is attempting with our children! Stop the madness now!!	Benjamin	Steiner
Kylie	Steiner	Kenesaw	Nebraska	I strongly oppose the drafted so called "health" standards the board of education is so repulsive my considering. Pedophilia is NOT sexual health. Sexual deviancy is NOT sexual health. Sex Ed to young children is child abuse. And any board that encourages or coerces teachers into "teaching" it should be charged with sexual assault towards a minor and placed on the NSP sexual offender registry. Guaranteed you will see numbers dwindle as parents either leave the state or pull their children from public education if this draft passes. Listen to the parents (who are actually responsible for their children) and say "No".	Kylie	Steiner
Kylie	Steiner	Kenesaw	Nebraska	I strongly oppose the drafted so called "health" standards the board of education is so repulsive my considering. Pedophilia is NOT sexual health. Sexual deviancy is NOT sexual health. Sex Ed to young children is child abuse. And any board that encourages or coerces teachers into "teaching" it should be charged with sexual assault towards a minor and placed on the NSP sexual offender registry. Guaranteed you will see numbers dwindle as parents either leave the state or pull their children from public education if this draft passes. Listen to the parents (who are actually responsible for their children) and say "No".	Kylie	Steiner
Nathan	Steiner	Kenesaw	Nebraska	I strongly oppose the drafting of the proposed "health" standards for teaching sexuality and pedophilia to minors. They are not of an age to be "enlightened" on this material. Listen to the voice of Nebraska. Say no.	Kylie	Steiner
Elise	Stejskal	Omaha	NE	I firmly oppose Draft #1 of the health standard which includes comprehensive sex education. This is demoralizing is is not meant for loved, healthy, moral people.	Elise	Stejskal
Shelley	Stempek	Columbus	Nebraska	I very strongly oppose the health standards I have seen presented for Nebraska schools. Critical Race Theory is absolute rubbish... and is only dividing races further. My child should not feel any kind of guilt for being born a certain color. My parents were very poor growing up but they taught us faith, to work hard and to be respectful and kind. The faith should be taught at home while all other can be taught at school. My children don't need to question their gender or be taught how different types of people have sex either... not the schools place. Keep to the basics and do not make it easier to groom our children by putting these things in their head. Nebraska is better than this and our kids deserve better than this. My child doesnt need to see porbagraphic language and pictures that even I am uncomfortable seeing. Lastly, the schools should NOT be able to give any advice or aid in abortion in ANY way. This is such a controversial subject. It is disgusting enough that people are okay murdering their child for something they did... it shouldn't be encouraged by our schools or taught as an option. Sincerely, Shelley Stempek	Shelley	Stempek
Melissa	Stephens	Bennington	Ne	I'm very disappointed with the direction that our educators are wanting to take our children in. The comprehensive sexuality education presented in Draft 1 of the proposed health standards is dangerous and I strongly oppose these changes. Also, the political ideology of critical race theory is also dangerous and teaches a false narrative about our country's history and promotes a racist ideology that will further divide our great state and our country.	Melissa	Stephens
Jennifer	Stevens	El Dorado Hills	CA	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education, doesn't support the teaching of the nuclear family, and the controversial political ideology of critical race theory.	Jennifer	Stevens
Karen	Stigge	Omaha	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards.	Karen	Stigge

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
JD	Stone	Kearney	NE	I strongly oppose the proposed new health standards which include comprehensive sexuality education (CSE) and the controversial political ideology of critical race theory (CRT). By implementing these standards, the department of education is directing schools to impart a particular worldview and morality onto children. No matter how "right" or "compassionate" or "moral" the members of the board believe the new standards to be it would be immoral and uncaring to teach a child a worldview that they would not otherwise receive from their family or community. By doing this, you create an unnecessary divide between what the child is taught at school vs. what is taught at home. The child will have no choice but to believe that either their parents are immoral or that the school is immoral. Public education is supposed to empower students by teaching them how to think, not what to think/believe. Children's minds are not yet capable of filtering what information is objective vs. subjective so there cannot be any standards that are approved that a large portion of the population would agree are subjective. Much of the curriculum in the new health standards that relates to sex, sexuality, gender, and race cross the line from objective information into the area of morality and world-view. Also, and possibly more importantly, exposing children to such sexually explicit material is tantamount to grooming them for sexual activity, addiction, or even abuse. For this reason, I strongly oppose the updates.	JD	Stone
				I am writing to inform you that I do not approve of the changes being considered for the sex education classes for Nebraska schools. The changes go way beyond the necessary education for the students. Basic sexual education is morally justified as all children should be taught on the changes they will experience as they mature. The changes being proposed are NOT justified as it crosses into the matters that parents should be responsible teaching and guiding the students in their lives. Many of the subjects proposed swerve into moral teachings and present them in a way that they appear to be mainstream and fully acceptable to everyone. This is not the case. More and more parents face the challenge of raising children in a world that embraces actions and beliefs that are not held by their families. This not only erodes the trust of the children with their teachers by showing them at odds with deeply held beliefs, but also their parents. Parents should always have the ultimate say in what their children are taught and guided as morally and physically acceptable. I should not have to spend my time counter teaching something my child learns. Many of these sex ed topics are not scientifically based. They are politically based. Many topics are subject to opinion and personal comfort. These are not as mainstream as people want to believe. Teaching our children many of these topics could cause further confusion and turmoil in an already tumultuous time in their lives. My child does not need to learn about fundamentally moral issues from a teacher. That is my job. Please stick to reading, writing, math. The school should not be a parent away from home.DO NOT move forward with these changes or I will remove my child from the public school system and I will join the effort to bring forward legislation that will allow my tax dollars to move with the child.		
Melanie	Stoner	Lincoln	NE		Melanie	Stoner
Gloria	Stoner	Lincoln	Nebraska	I do not feel it is appropriate for schools to teach this curriculum of sex. Nor is it necessary. You are taking away parental rights.	Gloria	Stoner
				I am confident this new curriculum will not be good for our children because: -It would be construed to normalize or condone sexual conduct between children of minor age (whether heterosexual or homosexual), -It would include graphic or pornographic materials, -It would teach children they have sexual rights or how to "consent" to sexual acts, -It would teach unscientific gender identity theories (i.e., claiming genders or sexes exist other than male or female or that sex is fluid and can be changed).		
Stephen	Stout	Omaha	NE		Stephen	Stout
Jane	Stout	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please protect our children!	Jane	Stout
				My husband and I have 4 married daughters and 11 grandchildren, we want to say we strongly oppose the plans for this kind of education in our schools!!!!Let our children keep their innocence! This is not the schools place to be teaching anything sexual! STOP the advancement of this liberal agenda!!!!!!!		
Penny	Strahm	Tilden	Nebr		Penny	Strahm
Judy	Strate	Ilitchfield	nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Judy	Strate
Anna	Stroebe1	Mead	NE	I strongly oppose draft 1 of the proposed health standards.	Anna	Stroebe1
Tara	Strong	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards. This is due to the comprehensive sexuality education portion of the proposal.	Tara	Strong
				I have been in the Education field for at least 20 yrs I raised two grown men and they both were educated in Nebraska. I am very concern on the future of the Nebraska students. The Federal Government has it's place. I am Native American at one time the Federal Government. Federal Government was trying Socialist the Native American we are not Savages So you took Children away from my Native American families. Government over step their boundaries and many Native American's families rights were validated where abuse was ramped. Now you are considering to bring a California Sex Education to Nebraska .Here again is the Federal Government trying to Socialize the American People and IF THIS did not work for the Native American it will not work. For Nebraska . Please stop this Socialist. It is not Nebraska Education to valued the American parents rights. Thank you Kendrea J Stubblefield.		
Kendrea	Stubblefield	Omaha	Nebraska		Kendrea	Stubblefield
				I am christian, a grandmother of 8 a greatgrandmother of 1, and a nurse. I have been a Nebraska resident for my whole life. I am so appalled that Nebraska would even consider this teaching in our schools. We are a wholesome state and I am proud of that. To bring in this ridiculous teaching to our school children is sickening. Do you seriously want to follow states like California. I will not be proud of our state if the leaders allow this it will be the downfall of our state.		
Vicki	Stull	Kearney	Nebraska		Vicki	Stull
				I am writing with great concern on this new plan to institute a different form of sex education to our children. Plain and simple this should not happen. This is not the place for it nor is it Nebraska's Department of Education scope of practice. It's a sensitive topic that needs to be discussed within the family unit. I am completely against this.		
Amy	Stump	Kearney	NE		Amy	Stump

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
ALYSSA	STUNKEL	PAPILLION	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Alyssa	Stunkek
Lori	Stutzman	Arnold	NE	I strongly appose the proposed sexual education health standards being adopted and taught in our schools. I am also against the divisive critical race theory being taught. You as a board were elected by the people and should remember that. You work for us. You should cautiously weigh what the voters are saying before making a decision.	Lori	Stutzman
Erin	Suckstorf	Pierce	Nebraska	My daughter is 5 and entering kindergarten in the fall. She is so proud she can write her own name, but struggles making a lowercase 'y' (those can be tricky). Do you think a child who struggles to write a lowercase 'y' should be learning in depth about various sexual positions?? NO! Next to her name she drew me a picture of a kid in swim trunks and floaties because she's excited to swim this summer. Do you think she should be looking at pictures of male/female genitalia?? The answer is NO! This "curriculum" is extremely inappropriate! There's no reason for elementary school children to see those types of pictures and learn that in-depth information. Sex education should be taught at a later age (5th-6th grade minimum) but in a different, more age-appropriate way. Let's let our students be kids just a little while longer.	Erin	Suckstorf
Brenda	Svoboda	Pender	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory. I believe these are subjects that should be taught at a parents discretion. I also believe this will cause more harm than good and teach kids about very mature subject matter at too young of an age.	Brenda	Svoboda
Brenda	Svoboda	Pender	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory. I believe these are subjects that should be taught at a parents discretion. I also believe this will cause more harm than good and teach kids about very mature subject matter at too young of an age.	Brenda	Svoboda
DARRELL	SVOBODA	McCook	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory"	Darrell	Svoboda
Dan	Svoboda	HOLDREGE	NE	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Dan	Svoboda
Cynthia	Svoboda	Holdrege	Nebraska	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Cynthia	Svoboda
Deborah	Svoboda	Lexington	Nebraska	Please accept this electronic reply as my request for voting out mandatory sex education in Nebraska Public School Systems. This is the responsibility of parents to present sex education in an appropriate manner. There is not a child at least ages 12/13 that doesn't know about this. Thank you! Deb A. Svoboda	Deborah	Svoboda
Deborah	Svoboda	Lexington	Nebraska	Please accept this electronic reply as my request for voting out mandatory sex education in Nebraska Public School Systems. This is the responsibility of parents to present sex education in an appropriate manner. There is not a child at least ages 12/13 that doesn't know about this. Thank you! Deb A. Svoboda	Deborah	Svoboda
Lyndsey	Swalberg	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Lyndsey	Swalberg
Andria	Swanson	Elkhorn	NE	This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions and behaviors by teaching current sexual ideologies as truth. Children and teachers in Nebraska deserve better.	Andria	Swanson
Annette	Swantek	Genoa	NE	I strongly oppose the health standards that have been proposed. This so called comprehensive sexuality education curriculum is not what is best for our students. It is not science, but a minorities agenda. I am a public school teacher and I will be forced to resign before I teach this inappropriate and untruthful information to my young students.	Annette	Swantek
Linda	Swartz	Mead	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education. As a teacher of young children in the state, I not only feel uncomfortable teaching topics relating to sexuality in my classroom, but feel that it is not age appropriate or the job of public schools to do so. Likewise, as a parent of young children, I object to my children being taught ideas relating to sex or their sexual identity at school. Parents have the right to choose what information and how soon sexual information is presented to their children. Our children have one chance to be kids. Once their innocence is gone, it can not be given back. These topics belong at home where parents can have conversations based around their moral and religious views, not ones forced upon them by lawmakers, lobbyists, political activists, or public school funding regulations. As a concerned educator, I have viewed the new standards at multiple grade levels. Most of the standards are right on target and give teachers a place to start when teaching about healthy living habits, what drugs do to our bodies and how to handle negative or stressful emotions. I encourage those involved with revising these standards to not scrap the entire lot, but to change those that relate more to our current national political scene. It is imperative that these standards become better suited for our young Nebraska children and their families, and their hard working public school teachers.	Linda	Swartz
Theresa	Sweet	Kearney	Ne	I think this topic should be taught to our children by their parents. There is no need to add this to the curriculum! It's way out of context and should not be discussed at school.	Theresa	Sweet
Kristin	Swenson	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kristin	Swenson
Jonathan	Swenson	Kearney	Nebraska	I strongly oppose Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jon	Swenson
Susan	Swenson	Springfield	Nebraska	Please clearly hear me say in writing. I strongly oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Susan	Swenson

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Joe	Swenson	Hastings	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Joe	Swenson
Ryan	Swenson	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Ryan	Swenson
Elizabeth	Swierczek	Papillion	NE	There's a very very hot place in Hell reserved for people who would use education to corrupt and sexualize innocent children especially at such a young age.	Elizabeth	Swierczek
LEE	sybrant	Omaha	Nebraska	Strongly oppose the Draft 1 of the prepared health standard which includes sexual education and critical race theory. I am for a mental evaluation of said proponents and what their real agenda could be. Brain washing children? I think so.	Lee	Sybrant
Eileen	Sylvester	Ainsworth	Nebraska	As a retired 32 year teacher of first grade, I feel that I am qualified to know when proposed curriculum is appropriate. The health standards as proposed include critical race theories and sex related studies that should NEVER be included in the school curriculum. Please take a stand for our Nebraska children and protect them from this evil.	Eileen	Sylvester
Susan	Synek	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!!	Susan	Synek
Kelli	Taubenheim	Amherst	NE	We should not be teaching our children about sexuality at such a young age. We especially should not be teaching our children then can pick their sexuality, if we can't teach the Bible in schools we shouldn't be able to teach what stands against it.	Kelli	Taubenheim
Kris	Taylor	Hallam	Ne	I Strongly oppose draft 1 of the proposed sexuality training for out school curriculum grades k through 12. It is not the school place to implement this kind of social agenda to our children and it is child abuse to out these thoughts and ideas into small children's minds as well as teenagers in their impressionable years, many times when they are confused about life while bearing the stresses of their young lives. I Strongly urge you to vote no to this gross over reach into our children's well being.	Kris	Taylor
Carla	Teel	Neligh	NE	Stop CSE in Nebraska	Carla	Teel
Laura	Tennant	Rogersville	MO	I strongly oppose Draft 1 of the proposed health standards which includes the comprehensive sexuality education & the controversial political ideology of critical race theory.	Laura	Tennant
Patricia	Tenney	Lincoln	Nebraska	I am totally opposed to the current proposed health education curriculum!	Patricia	Tenney
Paul	Ternes	Omaha	Nebraska	I writing in opposition to the proposed Nebraska Health Education Standards. More and more we are calling on schools to deliver things well beyond standard education. Sexual health, especially at a young age, is a topic needed but should be delivered at home by loving, caring adults/parents/guardians. It is not the role of our schools to integrate politically-driven content into schools across the state. I encourage the Board to find better ways to support and strengthen STEM and the arts. Health education must consider the role of parents and not overstep into political agendas and fuel controversy on our most young and valuable minds.	Paul	Ternes
Rachel	Terry	Lincoln	Nebraska	Dear Members of the State Board of Education, Thank you for the work you do in behalf of the children of Nebraska. No doubt this year has been challenging, especially when it comes to the proposed health education standards. As a public school parent, I have always wished that my children's schools would focus more on academics. American schools have been falling behind many other countries for years, and I think this is the primary reason. The proposed health education standards are inappropriate and unnecessary. While some of the standards could be beneficial, others will only cause harm. Furthermore, this curriculum uses time that should be spent on mathematics, language arts, history, and science curriculum. Please scrap this curriculum and encourage schools to improve their academic offerings. Sincerely, Rachel Terry	Rachel	Terry
Chandra	Thayer	Champion	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Chandra	Thayer
Linda	Thayer	Chadron	Nebraska	The Nebraska Department of Education is essentially trying to take over what parents need to be discussing with their children when and if they feel it is appropriate. After having read what they are proposing, I believe it will not only confuse the children, but may also scare them. The very young children will not understand most of what they are being taught. I believe this is a very poor decision on behalf of the Nebraska Department of Education and believe that Governor Ricketts is correct when he says this should be scrapped by them. Let a child be a child of innocence instead of trying to fill their minds with all this inappropriate information!	Linda	Thayer
Brenda	Thayer	Champion	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Brenda	Thayer
Erin	Theisen	Cairo	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These teachings infringe of my religious liberties to teach my children about sexual education as I see fit. I strongly oppose "health standards" that are laced with political agendas instead of scientific facts. This is a form of indoctrination and as a parent on young children in Nebraska, we will not stand for this in our schools. Critical Race Theory isn't a teaching on how to not be racist or love everyone, but rather teaching that white Christians are terrible people. This is another type of racism. NO Racism should be allowed in schools. Thank you for your time.	Erin	Theisen
Carissa	Thelander	Lincoln	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Carissa	Thelander

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Judi	Thelander	Omaha	Nebraska	I am strongly opposed to Draft 1 of the health standards, including a comprehensive sex education & controversial political ideology of critical race theory. It's NOT a teacher's place, nor responsibility to teach children about their sexuality (or anything related to it) at such a young age! This "new" gender studies nonsense is so unethical & harmful to our children. Follow the science? Basic science proves there is only male & female. The critical race theory only further divides us, and we Nebraskans know better. Please make major revisions to these absurd proposed standards. Thank you.	Judi	Thelander
Alexa	Thiel	Saint Libory	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The proposed standards are not based in science or facts. As elected members, it is your duty and responsibility to listen to your constituents and eliminate this draft completely.	Alexa	Thiel
Dorothy	Thiel	Trumbull	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Dorothy	Thiel
Justin	Thiel	Saint Libory	Nebraska	Gender dysphoria, formally known as gender identity disorder, typically manifests around two to four years of age and persists through adolescence. Historically, it afflicted roughly .01% of the population and almost exclusively boys. In fact, before 2012, there was no scientific literature on girls ages 11-21 ever having developed gender dysphoria. However, over the last decade, there has been a significant increase in adolescents claiming to have gender dysphoria and identifying as transgender. And now, for the first time in medical history, teenage girls are the majority. Between 2016 and 2017, the number of gender surgeries for teenage females in the U.S. quadrupled, with biological women specifically accounting for 70% of all gender surgeries. With such a dramatic shift in norms, one must ask why? Why has there been a sudden and dramatic change in the demographics? The answer lies in the concept of affirmation therapy. Non-Affirmative psychotherapist Lisa Marchiano says, "The whole premise of therapy is that you explore, you open things up and you approach a symptom with curiosity. Affirmation is the exact opposite of curiosity. It's saying, I already know what this is. It's taking things at face value. A child may come into a therapy session, declaring themselves to be "trans". Simply agreeing with this, without exploration and discussion is not therapy. Affirmation therapy has contributed to the growing numbers of children who claim gender dysphoria. Children are naturally developing the awareness of their gender, either male or female, around the ages of 3 to 4. Gender constancy, knowing that gender is unchanging, starts around age 7. Introducing such concepts of gender identity and gender fluidity to children, as young as Kindergarten, will cause irreversible damage-once children are introduced to certain topics, this cannot be undone.	Juatin	Thiel
Tenille	Thiele	Elkhorn	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Tenille	Thiele
Adam	Thiele	Elkhorn	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Adam	Thiele
Ryan	Thomalla	Lexington	NE	I strongly oppose Draft 1 of the opposed health standards, which includes sexuality indoctrination and critical race theory.	Ryan	Thomalla
Justin	Thomas	North Platte	NE	I am writing in opposition to the proposed health standards put forth by the NE Dept of Education. There should be a law banning the type of material you are proposing in the areas of sexuality and "critical race theory". You have a vote of no confidence from me, and thus I would request that the complete document be abandoned immediately with your apologies.	Justin	Thomas
Shana	Thomas	Kearney	Nebraska	I am greatly disturbed to read of Nebraska (of all states) Educational system wishing to enact a health standards that would teach school children about gender identity. Not only is gender identity language included in this, so are explicit terms regarding sexual conduct and behavior. What makes the educational system an expert on this over the beliefs, morals and guidance of student's family values? I am highly concerned this will become an issue in our schools, in our communities and in our churches. Teaching children topics that aren't age-appropriate when students are failing to master the basics learning skills and education levels is our priority? In my opinion, a parent has full responsibility over the development of their child, a teacher is secondary and the state's educational doctrine should not be interfering with the rights of parents and the family. Gender identity rights only come at the expense of others: children who are being raised in homes that have a religious foundation, ethnic minorities who culturally value modesty and these discussion happen only inside the home, economically challenged children who face many barriers to educational success and don't need another level of "education" in their lives, children with anxiety disorders and the list goes on and on and on. I am highly against this new "health" standard that is not healthy in the least to our children. If you want to educate teachers who are adults on situations, that is one thing, however, teaching values and morals that will go against many family teachings and values is not where I believe Nebraska should be headed. I plan on contacting our local churches and school board to be mindful and keep an eye out and have a voice on this harmful proposal as well. I strongly oppose the draft of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Shana	Thomas
Amanda	Thomas	Bellevue	NE	This is disgraceful!! These are children!!! Innocent, children. Why would we push these thoughts on them? If they have them, fine! So be it! But to encourage it? No!	Amanda	Thomas
Amanda	Thomas	Bellevue	NE	This is disgraceful!! These are children!!! Innocent, children. Why would we push these thoughts on them? If they have them, fine! So be it! But to encourage it? No!	Amanda	Thomas
Amanda	Thomas	Bellevue	NE	This is disgraceful!! These are children!!! Innocent, children. Why would we push these thoughts on them? If they have them, fine! So be it! But to encourage it? No!	Amanda	Thomas
Shannon	Thome	Spalding	NE	We need to leave this type of education out of our schools.	Shannon	Thome

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Dawn	Thompson	Kearney	Nebraska	I strongly support the Draft 1 of the proposed health standards which includes comprehensive sexuality education	Dawn	Thompson
Dawn	Thompson	Kearney	Nebraska	I strongly support the Draft 1 of the proposed health standards which includes comprehensive sexuality education	Dawn	Thompson
Daniel	Thompson	Hastings, NE	NE	Sex education needs to be left to the parents to discuss with their children at the appropriate age and maturity. This is not something that should be part of a school education curriculum. The family core values are not something that should be covered in schools, but in the home. Teachers and educators have their hands full today with testing, teaching, behavior issues and other full-time duties. Let's not put them in the uncomfortable position of additional things that they need to teach.	Dan	Thompson
Stephanie	Thompson	Loomis	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Stephanie	Thompson
Nancy	Thrasher	Waterloo	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Nancy	Thrasher
Monic	Tiarks	Papillion	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Sexual education is not something to be done by the government or schools. This is a family topic to be handled by family only.	Monic	Tiarks
Roger	Tiarks	Papillion	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Roger	Tiarks
Charlene	Tilson	Elwood	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Charlene	Tilson
Belva	Tisdale	Dix	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Belva	Tisdale
JERRY	TOBIAS	OMAHA	NEBRASKA	I STRONGLY OPPOSE the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Thank you.	JERRY	TOBIAS
Cynthia	Tomrdle	Bellevue	Nebraska	I STRONGLY OPPOSE the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Cynthia	Tomrdle
Kelsi	Trampe	Amherst	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Kelsi	Trampe
Johnnie	Travis	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Johnnie	Travis

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Carlye	Travis	Omaha	Ne	I respectfully ask you to scrap and trash these proposed sex education standards. I realize "experts" assembled them, but this is not based on actual facts, it is based on their opinion. There are actual facts that challenge what these experts say. Below I included links to just a few articles that can be found detailing how teaching people (let alone children) these things causes mental illness. What you want to teach has no business in a school. It is the private business for parents to teach their children. Our schools are failing, the US is far from the top academically, we need to spend time and tax dollars teaching kids how to read, write, and do math so that they can compete academically. Teaching kids left wing social agenda items has no place in a tax payer funded public school. In addition your program is supported by Planned Parenthood, a racist organization who's founder Margaret Sanger was a eugenicist. Her goal was to exterminate colored people and poor people so that is where she set up her clinics. If you want to teach science, teach embryology so that kids can see that an embryo isn't a ball of cells. Most babies aborted have a beating heart and can feel pain. This is barbaric. It is a mortal sin to kill them and it is morally despicable to teach kids how and where to commit a mortal sin. -a fetus' heart beats at 16 days -smiles at 12 weeks -brain activity at 5 weeks -has finger prints at 9 weeks -sex and gender determined by DNA https://www.dropbox.com/s/lhtyq99a6kmbuyw/abortion%20mental%20health.pdf https://www.cnsnews.com/article/national/michael-w-chapman/johns-hopkins-psychiatrist-transgender-mental-disorder-sex?fbclid=IwAR1avCTdmB4Sz9slU4q6zE6NJNlUmwLoeTREAO6mLLPmtvylcX5VCdOsPGI https://lozierinstitute.org/fact-sheet-science-of-fetal-pain/ https://jme.bmj.com/content/46/1/3 https://www.psychologytoday.com/intl/blog/the-skeptical-sleuth/201110/negative-mental-health-effects-abortion https://www.lifenews.com/2020/06/30/planned-parenthood-leaders-admit-under-oath-to-harvesting-body-parts-from-babies-born-alive/ https://www.heritage.org/education/report/harmful-effects-early-sexual-activity-and-multiple-sexual-partners-among-women https://www.news-medical.net/news/20191007/Hundreds-of-trans-people-regret-changing-their-gender-says-trans-activist.aspx Regret Isn't Rare: The Dangerous Lie of Sex Change Surgery's Success https://www.hli.org/2020/07/planned-parenthood-eugenic-racism/	Carlye	Travis
Krista	Trimble	Pender	NE	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory. Please take a stand to protect our children from sexuality at a young age.	Krista	Trimble
Dan	Trimble	Pender	Ne	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Dan	Trimble
Sara	Trimble	Wisner	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory.	Sara	Trimble
Debra	Troester	Hampton	Nebraska	I strongly oppose the proposed health standards that contain comprehensive sexuality education and critical race theory. Parents should be the ones making these decisions about how their children should be exposed to sexuality and health issues and not the state! Please consider voting against these recommendations.	Debra	Troester
Gayle	Tropf	Champion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and controversial political ideology of critical race theory.	Gayle	Tropf
Deb	Troutd	Nelson	Nebraska	I strongly oppose the draft 1 of the health standards!	Debbra	Troutd
Rozann	Trusdale	Cozad	Nebraska	I strongly oppose draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Rozann	Trusdale
Anne	Tucker	Gretna	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory in any form.	Anne	Tucker
Jason	Tuller	Hebron	NE	This is not a healthy thought process to be encouraging our children, especially at a young age. Moreover, this should not be a school mandated decision, but a family discussion topic.	Jason	Tuller
Dawn	Tuller	Hebron	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Dawn	Tuller
Jessica	Turbiville	Harrison	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Jessica	Turbiville
				I oppose the new proposed draft of the Health Standards. Please remove the gender identity, sexual deviation wording, and any explicit sexual content prior to 7th grade. We, as Nebraskans, want better than this for our kids. There were multiple issues that I disagree with at every grade level in the proposed standards.		

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Daniel	Turner	Kearney	Nebraska	I strongly disagree with the proposed Draft 1 health standard. The introduction of comprehensive sensuality education and the controversial politically motivated ideology of critical race theory are overwhelmingly unacceptable. They have no place in the schools and are in no way the majority culture of our great state.	Daniel	Turner
Kate	Uber	Kearney	Nebraska	Don't pass this please!!!	Kate	Uber
Joslyn	Uden	Prosser	Ne	Stop this. Opposed to this change in curriculum.	Joslyn	Uden
Joslyn	Uden	Prosser	Ne	Stop this. Opposed to this change in curriculum.	Joslyn	Uden
Janet	Uhing	Arlington	Nebraska	To the Board whom it may concern, Again this type of education is inappropriate for any school teacher to be required to teach, especially at such young impressionable ages. Too many hormone changes in kids should not be influenced by even more confusing topics brought forth by society seeking to sway them to make choices that their mind and bodies are not capable of understanding nor choosing a label that will influence them the rest of their lives. Furthermore, the teaching of sex education should be done in the home by parents or guardians, not our public funded schools.	Janet	Uhing
Kathleen	Uhrmacher	Lincoln	Nebraska	Please accept this as emphatic support of the new Health Standards that have been proposed. These guidelines are important for all students in our schools, no matter what their circumstances. Our culture is now suffering from increased hostility due to misunderstanding and lack of tolerance towards those who are different. If we put these guidelines into place in our schools' curriculum at age-appropriate times, we will hopefully see positive results in the future. Children who learn the correct terms and information will be better equipped to be successful in a diverse state.	Kathleen	Uhrmacher
Lindsay	Ulmer	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Lindsay	Ulmer
Jess	Ulmer	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jess	Ulmer
Kay	Uphoff	Stapleton	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better." Sincerely, Kay Uphoff	Kay	Uphoff
Ronald	Uphoff	Stapleton	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not a teacher's responsibility to teach children about their sexuality or anything related, especially at such a young age. This "new" gender studies nonsense is so unethical and harmful to our children. Basic biology states that there is only male and female. The critical race theory is nothing more than a racist idea to divide us further as a society and single out children based on the color of their skin. Please make major revisions to these absurd proposed standards." "This draft of the health education standards needs to be carefully examined. The proposed standards are not health science, but merely the most current sexual ideology. This is similar to Marxism, which denies the reality of an inherent human nature. It is not the place of the Nebraska Department of Education to offer sexual ideologies for consideration by school boards, nor is it the job of teachers to influence students' thoughts, feelings, emotions, and behaviors by teaching current sexual ideologies as truths. Teachers and children in Nebraska deserve better." Ron Uphoff	Ronald	Uphoff
Dawn	Urman	Gothenburg	NE	As a mother of 4 children in the public school system, I strongly oppose the proposed health standards. It is my right to discuss these topics with my children when they are ready and each individual is ready at a different time. I do not support the school teaching politically driven agendas to my children. I will remove my children from the school system and homeschool if these are passed.	Dawn	Urman
Christine	Vail	Ogallala	Nebraska	This appalling grab for the children of Nebraska is now out in the open... WE THE PEOPLE demand you strike this politicized health standards now. I know some one on the committee to draft the standards. He/She is about to go public with the indoctrination attempts. We know only a few people on that committee wrote the standards that everyone is screaming about. It is time for you to resign from your positions or drop this Californication of Nebraska. Go back to your liberal dens and stay away from our kids minds.. we don't need sex indoctrination because the next thing this deviant liberal group will tell us is that is sex with children is ok...we know how you work. STOP THIS NOW!!!!	Christine	Vail
Tammy	Valentin	Glenvil	NE	PLEASEPLEASE! Let our children be little , do not bring this curriculum to our young ones. This is beyond the scope of public education. This is a subject that needs to be taught in the home by parents, when the children are ready. Reconsider your actions.	Tammy	Valentin

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Vivian	Van Amburg	Kearney	NE	To the NE board of education: I strongly oppose the health standards which include comprehensive sexuality education and the controversial political ideology of critical race theory. I don't think it needs to be revised, it needs to be THROWN OUT ALTOGETHER! This is not our hard working teachers job to teach this. This is up to the parents.	Vivian	Van Amburg
Bernadette	Van De Walker	Lincoln	ne	I say no this is for the family to teach.	Bernadette	Van De Walker
Brittny	Van De Water	Hickman	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Brittny	Van De Water
Cori	Vance	Bellevue	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory."	Cori	Vance
Kendra	Vance	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Kendra	Vance
Ronald	Vance	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Ronald	Vance
Jackson	VanLaningham	Hildreth	Nebraska	I strongly oppose the standardization of CSE in any context, but especially in Nebraska Schools. This is not progress. Permissibility does not equate to beneficiality.	Jackson	VanLaningham
Janeece	Vanwinkle	Kearney	NE	I STRONGLY OPPOSE the first draft of the Health Standards which include comprehensive sexual education and controversial political ideology of critical race theory.	Janeece	Vanwinkle
Stephanie	Varilek	Lamar	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Stephanie	Varilek
Tim	Varilek	Lamar	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Tim	Varilek
Janet	Vavra	Elyria	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education. It goes against what I believe in and my religion. What is proposed should be up to the parents too teach, not schools. We have values we believe in that we teach our children. Education in schools are to teach our children, Math, Writing (bring back cursive handwriting), American History and ENGLISH. All of these subjects that are being taught today are lacking what our children need. Concentrate on the basic and let parents teach children what they want to concerning the subject of "Sex".	Janet	Vavra
Sonja	Velasquez	La Vista	NE	I am strongly opposed to the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I believe it is harmful to children and our society.	Sonja	Velasquez
Chris	Velasquez	La Vista	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Chris	Velasquez
Londa	Vencil	Waterloo	Nebraska	I strongly oppose Draft 1 of the new health standards to be taught to our children. It's an abomination and complete injustice to our beautiful, innocent children. We as adults should be ashamed of such unnecessary education in our public schools. Teaching our children has been and always should be, the job of parents. Critical Race Theory is a lie. The focus should be on loving one another and accepting each other as beloved children of God. Yes I said it, God. The problem in our liberal schools and government is we've taken God out of everything. So sad.	Londa	Vencil
Shely	Vernon	Wahoo	NE	"I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory" Let's please stay away from this kind of stuff.	Shelly	Vernon
Jenna	Vettel	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not put these in place and leave these discussions to families at home.	Jenna	Vettel
Jenna	Vettel	Grand Island	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not put these in place and leave these discussions to families at home.	Jenna	Vettel
Tonya	Vincent	Sargent	Nebraska	I oppose the comprehensive sexuality education and critical race theory being taught in Nebraska classrooms. This kind of teaching will only increase division among people and teach children to look only at the color of a person's skin to determine value instead of looking at a person as a whole. The sexuality education will groom children for molestation and abuse, as a survivor of childhood sexual abuse I can testify to the extreme damage that does and that I am still battling the consequences of that abuse. Not only will it damage our children but it will cause confusion in something that is absolute, we have 2 genders, male and female anything else is a lie and doesn't need to be pushed on our children. Please do not allow these horrible things to be taught to our children. Thanks for stepping up to fight for those who are unable to fight for themselves, our children. Thanks Tonya Vincent	Tonya	Vincent
Landis	Vinchattle	Axtell	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Landis	Vinchattle
Deborah	Virgl	Yutan	Nebraska	As a retired K-12 school counselor, commit youth worker, parent and grandparent, I hereby petition the State Board of Education, our state legislators, our governor, and all local school boards and charter schools to ensure no instruction or materials, including highly controversial comprehensive sexuality education (CSE), be given to children in our school! I find the proposed health standards disturbing! The score of 15 on the CSE Harmful Elements Analysis Tool is frightening. This does not represent what the majority of parents want to see taught in our public schools. This information should be discussed as deemed appropriate in their homes. Sexualizing our youth is not developmentally important, and as a CACREP endorsed counselor, I believe it would be harmful.	Deborah	Virgl
Sara	Vogltanz	Omaha	NE	The proposed sex ed curriculum for Nebraska State public schools is appalling and is not education in any form. This should not be taught in public schools.	Sara	Vogltanz

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Bonnie	Vogt	Randolph	Nebraska	I am totally against what these people are trying to do to our children. Please reject ALL they are trying to indoctrinate our children with. Liberal, Marxist, Socialist agenda is unacceptable in this our Republic!	Bonnie	Vogt
Kim	Vopnford	Blair	Nebraska	I STRONGLY oppose the Draft 1 of the proposed health standards which include comprehensive sexuality education and the controversial ideology of critical race theory! I am opposed to teaching sex education of any kind to children in elementary schools!	Kim	Vopnford
Amanda	Vyvlecka	Edmond	Oklahoma	I was raised in Nebraska, have many family members still in Nebraska, and many nieces and nephews who would be adversely affected by the introduction of Critical Race Theory into Nebraska's curriculum. Parents are the first teachers of their children and deserve to dictate what is taught in their children's classrooms. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Amanda	Vyvlecka
Elizabeth	Vyvlecka	Kearney	Nebraska	I vehemently oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This type of "education" usurps the role of parents as the primary educators of their children and is a step in the political direction to further indoctrinate American children in falsehoods in regards to sexuality and race.	Elizabeth	Vyvlecka
Nikki	Wacker	Columbus	NE	I do not support this! Let parents be parents. Your only job is to teach math, science, reading, writing and English. NO MORE! As a parent I can take care of the rest. Know your place!!!	Nikki	Wacker
Sam	Wageman	ELKHORN	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Sam	Wageman
Randy	Waggener	Alliance	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory which is contrary to my personal beliefs on education as well as the conservative values of the people of our great state.	Randy	Waggener
Amber	Wagner	Ewing	Nebraska	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory. It is not the school nor the teacher's responsibility to teach children about their sexuality or anything related. How would you feel if you were taught this at such a young age???? This "new" gender studies nonsense it is so unethical and harmful to our children. Basic biology states that there is only male and female. We all know how to tell the difference of males and females and I believe we the parents teach this, not the school!! The critical race theory is nothing more than a racist idea to divide us further, I hope everyone can wake up and smell the coffee. As a society and single out children based on the color of their skin is a bunch of crap. Quit letting them divide us and go back to normal and quit pushing their indoctrination on our young children. I hope you will PLEASE make major revisions to these absurd proposed standards."	Amber	Wagner
Pamela	Wagner	GOTHENBURG	Nebraska	I strongly oppose the draft one of the proposed health standards which includes sexualty education and the controversial political ideology of critical race theory. Please do not allow this in our children's class rooms.	Pamela	Wagner
Matt	Waitley	Ogallala	NE	To: The Nebraska State Education Association and Local School Districts We believe that sex education is best left in the hands of parents not the school system. As a Chruch we declare that if this curriculum passes and becomes part of our school systems we will stand in opposition. This means we will do whatever is necessary to protect our children from this dangerous and destructive curriculum including taking our children out of your school systems. Research shows that brain development is not complete until we are in our 20's so children do not need to be burdened with something that they aren't ready for in K-12 Public schools. This will only confuse them and potentially destroy their lives. Research shows that LBGTO adolescents are four times more likely to commit suicide than non LBGTO adolescents. (The Trevor Project) So the question is why would you want to indoctrinate and promote something that is so damaging to our children? We love our children and confusing them about sexual matters at a young age is something that will put them at risk. Let the parents parent and the teachers teach. We kindly ask you to stay out of these matters all together and teach our children reading, writing, math, and science. We do not need your help in teaching our children about sex. Again, this is a serious matter, and we will do what is necessary to protect our children from your dangerous and destructive curriculum which means removing our children from your school systems in mass, if necessary. In addition, we are concerned for our teachers who will be forced to teach this curriculum; many will either quit or be fired for refusing to teach it. We care about our teachers and we should not be forcing them to choose to go unemployed or teach something they are morally opposed to. Sincerely, Pastor Matt Waitley, New Hope Church	Matt	Waitley
Michaela	Wallace	Lincoln	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Michaela	Wallace
Mary	Wallander	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Mary	Wallander
Robert	Wallander	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Robert	Wallander

Nebraska State Board of Education Written Public Comment 5/7/2021						
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Carolyn	Wallin	Imperial	NE	Our country was founded on some very strong principles. One is the right to teach our children our values and protect them from other powerful people trying to infuse non-Christian beliefs into their minds. I truly believe that so-called "critical race theory" goes against everything we know to be true...that God's law is the basis for our constitution and everything this country was founded upon. Therefore, "I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory." PLEASE do not allow this sort of teaching in our schools! Teach subjects like Reading, Writing, Math, and Science (things that they will use all their lives), not some kind of sexual indoctrination that will warp their thinking. Please again: "I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory". Carolyn Wallin	Carolyn	Wallin
Beth	Wallman	Papillion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Beth	Wallman
Nathan	Wallman	Bellevue	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Nathan	Wallman
Gary	Wallman	Papillion	Nebraska	As a grandparent of 11 children I wish are schools focused more academic subjects than all the tangents they seem to enter in to. I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Gary	Wallman
Rick	Waltemath	Hastings	Ne	I am concerned that the education department is being influenced by agenda driven entities that want to focus on social issues instead of teaching our children reading writing and arithmetic as it were. The people of Nebraska have strong minds and need to be taught how to think not what to think. Teachers need to leave their personal agenda at the door and turn out students who have strong knowledge of math and language and science. Social issues if addressed need to be balanced and quite frankly parents are the ones to address the majority of these topics especially sex Ed to our young children. Transgender issues have no place in an elementary school. Many of our kids can barely read or do math or write. The dept of education needs to take a hard look at where we are compared to other systems and realize our children are not served by teaching social justice issues and the focus should be on competing with other countries in math and science that are far ahead of where we are. When college students can't pass a math test or general knowledge quiz that was standard fodder in junior high not to long ago. We are not going in the right direction. My wife teaches reading in an inner city school and genuine concern for these students drive these comments. Thanks for your kind consideration	Rick	Waltemath
Krisandra	Walton	Goehner	Nebraska	God created man and woman. God created us in our mothers wombs. God does not mess up. God knows our story from start to finish. I think the real reason that kids are getting these ideas that they are not a girl or not a boy is television. The media is the ones putting these thoughts in their heads. It is like you are brain washing them. Get this junk off of TV and off of the internet. It is our responsibility as their parents if they are having these feelings to get them help. It is not the government's responsibility to teach my kids this crap. You would consider this porn if you were an adult, but it is okay to show our children? I dont think so. I am against this if you haven't figured it out yet.	Krisandra	Walton
Shawn	Wardyn	Brady	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is detrimental to our educational system and will only add to the confusion that is taking place in our society and in the identity of our children. Please do not put this in place. Thank you.	Shawn	Wardyn
Becki	Wardyn	Brady	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not put this in place. It is harmful to the identity of our children and places their identity education in the hands of others who are not basing the information on facts and consequences. Thank you.	Becki	Wardyn
Lorrie	Ware	Columbus	Nebraska	This matter has no business in the public school system. The contents and ages of when to teach this is inappropriate!! This should be left up to parents!! Nebraska board of education is way overstepping boundaries to try and implement this into our school system!! No No No!! Keep this out of schools!! Let parents. parent their kids!	Lorrie	Ware
Nancy	Wareham	Sutherland	NE	I am asking that you drop these new standards you are thinking about put into our schools. This information has no business being taught in our schools.	Nancy	Wareham
Sarah	Waring	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. This is not appropriate for schools to teach. We need to teach acceptance and we need to help the small percentage of children who are struggling with their gender or sexuality. There is no room for controversial political ideology of critical race theory, again teach acceptance and kindness of all. Please. This is not your place in a public school.	Sarah	Waring
Michelle	Warner	Oakdale	Nebraska	No	Michelle	Warner
JeanAnn	Watermeier	Syracuse	NE	I oppose the proposed health standards. There are many of them that are very good, however I feel you need to go back and update/revise those that so many of the citizens in NE oppose. They are not age appropriate.	Jean Ann	Watermeier
Erin	Watts	Kearney	NE	As a parent of school aged children, I am strongly opposed to the proposed standards. They should be completely scrapped.	Erin	Watts
Angela	Waugh	Cozad	Nebraska	Leave this type of education to the parents.	Angela	Waugh
Tiffany	Way	Imperial	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Tiffany	Way
Shawna	Weaver	Funk	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Shawna	Weaver
Riley	Weaver	Funk	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Riley	Weaver

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Bart	Weaver	Holdrege	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Bart	Weaver
Angie	Weaver	Axtell	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Angie	Weaver
Pam	Weaver	Minden	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Pam	Weaver
Myron	Weaver	Minden	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Myron	Weaver
Judy	Webb	Neligh	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and I especially oppose the political ideology of critical race theory which is a total falsehood and only made up to continue to destroy all racial relationships! The Board would be serving our State better if they stick to basic English, Science, History and Mathematics which has been sorely lacking Statewide! How can a School Board even consider incorporating these dangerous and outrageous ideologies to our children?? To claim such a statement that gender is fluid and can be changed goes against the Science of DNA and should be based on "feelings" goes against all common sense! Please, please do not allow our schools to conform to the insanity of the mainstream madness!!!	Judy	Webb
Jessica	Weeder	Columbus	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jessica	Weeder
Jessica	Weeder	Columbus	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jessica	Weeder
Jessica	Weeder	Columbus	NE	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jessica	Weeder
Jody	Weible	Mead	NE	The education system is seriously over reaching its authority in proposing teaching our children about erroneous sexual orientation, teaching them self gratification or teaching them anything other than basic anatomy at an age appropriate time! If you need to broaden your teaching scope educate against bullying, cyber or live! Let's raise our children to love and respect one another and authority and this great country!!	Jody	Weible
Deanna	Weidner	Genoa	Nebraska	I STRONGLY oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. IT IS NOT THE JOB OF THE BOARD OF EDUCATION TO DECIDE FOR US AND OUR CHILDREN WHAT THEY THINK IS BEST IN THESE MATTERS.	Deanna	Weidner
Cheryl	Weinberg	Kearney	Ne	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. These proposed standards are comprehensive sexuality education and are not sex education. I believe these are things that the parents should be deciding how and when to teach their children and not the responsibility of the school.	Cheryl	Weinberg
Keira	Weinberg	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Keira	Weinberg
Aaron	Weinberg	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. I don't think this should be taught in our public schools.	Aaron	Weinberg
Amy	Weindel	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Amy	Weindel
Jon	Welch	Champion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory. It is not the governments job to teach sex education or indoctrinate our children on this matter. It should be left up to the parents! This is way too controversial to be taught in our schools!	Jon	Welch
Angie	Wellman	Bellwood	Ne	It is sickening to think that we are sexualizing our youth at such a young age for no benefit at all. Let kids be kids and keep anything sexual out of our classrooms. This should be up to the parents to teach this if they feel the need.	Angie	Wellman
Amber	Wells	Elkhorn	Nebraska	Comprehensive Sex Education has no place in our schools. I am adamantly opposed to the Draft 1 Standards. It is not the school's responsibility to teach children about their sexuality or anything related. Remove this content and scrap this draft immediately. A complete overhaul is in order.	Amber	Wells
Amber	Wells	Elkhorn	Nebraska	Comprehensive Sex Education has no place in our schools. I am adamantly opposed to the Draft 1 Standards. It is not the school's responsibility to teach children about their sexuality or anything related. Remove this content and scrap this draft immediately. A complete overhaul is in order.	Amber	Wells
Nichole	Welsh	Champion	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and critical race theory.	Nichole	Welsh
Pam	Wendelin	Crete	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Pam	Wendelin
Helen	Werth	Stromsburg	NE	I am commenting on the suggested Health standards regarding our children and teaching gender identity. I believe in teaching respect but in your stated plan to teach our children about critical race theory, gender theory and explicit sexual expression prematurely in their development is not respecting our children or their parents to determine the correct way to teach their own children. These theories are scientifically and politically in great question of any truth and should not be pushed upon our children or their teachers. This can be damaging to children when not emotionally mature enough to handle these sensitive subjects. This is for the parents to determine how and when to teach their children about these subjects. Please drop this agenda. Thank you	Helen	Werth
Sadie	Wetzel	Cairo	Nebraska	I STRONGLY oppose Draft 1 of the proposed changes to health education including sexuality and critical race theory.	Sadie	Wetzel

Nebraska State Board of Education Written Public Comment 5/7/2021						
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Ethel	White	Kearney	Nebraska	I OPPOSE comprehensive sexuality education and critical race theory. The public school and public school teachers have no place teaching this to my children. Stick to reading, writing, and arithmetic.	Ethel	White
Colleen	White	Omaha	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Colleen	White
Karen	Wickard	Mitchell	Nebraska	I strongly oppose draft 1 of the proposed education standards for both sex education and critical race theory. Do not put this into our schools.	Karen	Wickard
Kathy	Widdershoven	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education	Kathy	Widdershoven
Karen	Widdowson	Lincoln	Nebraska	I very strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Karen	Widdowson
Nicole	Widick	Lincoln	NE	I strongly oppose the new health standards including comprehensive sex ed.	Nicole	Widick
Ronda	Wiebe	Papillon	NE	Do not go forward with this horrible plan for the students in NE. Concentrate Math, Science, English academics. So the kids will get an education not an indoctrination.	Rinda	Wiebe
Helen	Wiebe	Loomis	Nebraska	I strongly oppose the draft 1 of the proposed health standards, which includes comprehensive sexuality education, and the controversial political ideology of critical race theory.	Helen	Wiebe
Deborah	Wieczorek	Omaha	Nebraska	I oppose this teaching in our schools.	Deborah	Wieczorek
John	Wieduwilt	ELM CREEK	NEBRASKA	I am shocked that you would put such obscene curriculum in front of children. If I heard someone speaking about this at work they would be in H.R., and that is to other adults. Our children have plenty of time to learn about things like this that will destroy their innocence. Please protect them and allow them to be kids without having to worry about all the things sex brings to complicate our lives. I can honestly see a future rise in child suicide if you pass this. Children cannot mentally process the complexity of the issue. Thank you.	John	Wieduwilt
Cara	Wieduwilt	Elm Creek	NE	Good morning, I wish I could be there in person but I have to work. I must say that my head is spinning trying to get a grasp on how anyone could think this is ok. At 16, I had a relationship that nearly cost me my life. You cannot teach a child to not feel emotional, (nor should you) about love and sex. Thinking back on how immature I was, it is disturbing to me that anyone other than those looking out for their own sexual desires could be for this! Haven't we seen what is happening to society because of all the loss of family and morals? I will continue to speak out against this proposal along with a very large group of friends. I will be contacting board members, teachers and anyone I know, to voice my very strong opinion on this so as to not see children and teens go through the hell and potential suicide attempts as I and so many others have! Leave private matters and morals to parents who know their children and stick to reading, writing and arithmetic as education was meant to be. Thank you, Cara Wieduwilt	Cara	Wieduwilt
Desiree	Wiegand	Omaha	Ne	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Desiree	Wiegand
Jamie	Wieseler	Ogallala	NE	Our schools are not the place to teach this kind of content. These subjects should be taught in the home, by parents. I do not want my children having things pounded into their head by authority figures that are outside of our values. We teach our kids to love others, respect others, and be kind to others - but that does NOT mean they have to accept what the world does as truth. They do not have to applaud and cheer on something that in our eyes is not right. If my child is treating them wrong - then step in and teach kindness and come to me for backup. But don't teach them that all behavior/choices are right just because higher ups want to push things on innocent children.	Jamie	Wieseler
Charleen	Wilf	Eustis	Nebraska	This sexual pornography propaganda should never be considered as curriculum in any reputable education system! Indoctrination and brainwashing children at any age should be a crime! Stop this horrible evil from infesting the young minds of our children. These are not moral or normal texts for anyone, let alone children!!	Charleen	Wolf
Stacey	Wilgocki	Columbus	NE	I am absolutely against the school system implementing the standards proposed in any way shape or form. Our children's innocence has been taken by far too many avenues in recent years and it would be a crime to see our school system join that team.	Stacey	Wilgocki
Rebecca	Wilkins	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory!	Rebecca	Wilkins
Brianne	Wilkins	Omaha	Nebraska	I am strongly opposed to the Draft 1 of the proposed health standards, which includes comprehensive sexuality education.	Brianne	Wilkins
Evonne	Wilkinson	Papillion	NEBRASKA	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial ideology of critical race theory! There is no place for this in our schools and interferes with parents rights to teach their kids their values. This proposal sounds like brainwashing to me and in regard to the critical race theory it would advance rascism rather than help. This proposal really disturbs me!	Evonne	Wilkinson
Evonne	Wilkinson	Papillion	NEBRASKA	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial ideology of critical race theory! There is no place for this in our schools and interferes with parents rights to teach their kids their values. This proposal sounds like brainwashing to me and in regard to the critical race theory it would advance rascism rather than help. This proposal really disturbs me!	Evonne	Wilkinson
Chris	Wilkinson	Kearney	Nebraska	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education, and the controversial political ideology of critical race theory. Please reconsider and remove these harmful ideas from your platform. Thank you	Chris	Wilkinson

Nebraska State Board of Education Written Public Comment 5/7/2021						
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Aaron	Willems	Omaha	Nebraska	The issues addressed by the Health Education standards are liberal and although hiding behind the guise of research and science, are bringing into public view the normalization of historically abnormal sexual topics. That children should be told that gender assigned biologically can be and is possibly different from that which is mentally adopted begins to call into question that gender roles defined by biblical ideals and should not be taught in schools. Allow children the space to know accurate names, sure, but to then also confuse and question traditional gender roles is taking a liberal agenda and forcing those ideas upon all families, even those who may not agree with the standards. Please do the right thing and keep traditional sexual identity and gender roles as the norm by scraping the existing standards and starting over.	Aaron	Willems
Jacqueline	Williams	Lincoln	NE	Public commenting! https://docs.google.com/forms/d/e/1FAIpQLSdTb3RcpEkQWKT08AmiSIQbhuaO0mgVfRfP5NNA9lRfPCs3eQ/viewform?fbclid=IwAR3GHNdVjGwsy8pnzY_nDoxTCvAZ6f5KUHZoSSVmd5-58M6sHpArWQOKKsI A simple "I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Jacqueline	Williams
Brian	Williams	Lincoln	Ne	"I strongly oppose Draft 1 of the proposed health standards, which include comprehensive sexuality education and the controversial political ideology of critical race theory.	Brian	Williams
Dee	Williams	Crete	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory. The sexually explicit materials would only serve to groom our children for a pedophile to abuse. The political ideology has no place in the classroom. Our schools are for education not brainwashing.	Dee	Williams
Heidi	Williams	Pleasant Dale	NE	I strongly oppose the Draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory!! The very idea that this would be implemented into the school systems is simply VILE!	Heidi	Williams
Jason	Williams	Omaha	NE	I strongly oppose the draft for health standards. I believe the material was drafted with a partisan agenda, which should not be allowed near our kids. Parents should be allowed to address these topics with their own kids at home. Please leave the agenda for comprehensive sexuality education and critical race theory out of our schools in Nebraska.	Jason	Williams
Tammy	Williams	Colon	Nebraska	This curriculum that you are considering has no place in our education system. This is just unbelievable that this would even be considered to be taught to our children. If this is passed and put in my school district I will be withdrawing my children from the school system and homeschool them because there is no way I will allow them to be taught this ridiculous subject!	Tammy	Williams
Jeri	Willid	Kearney	Nebraska	I oppose the health education standards proposed	Jeri	Willis
Clayton B and Cheryl	Willis	Kearney	NE	As grandparents of little ones presently in the public schools, and having raised our children, for the larger part of their lives, in Nebraska, we desire the wholesome, moral values that has always given Nebraska the slogan, "The Good Life." The CSE ideology runs contrary to this, and is a sure way of leading Nebraska into a huge moral problem that will defeat its good ways. Having read through the parts that affect our grandchildren, the CSE is completely out of line, and has no place in the educating of young people. Please stop the process of forcing it upon our future.	Clayton B and Cheryl	Willis
Debra	Willis	Aurora	NE	I am strongly opposed to The Health Education Standards Draft. I feel these opinions must not be forced upon our educators and our children. Our children are the future, education is necessary. But, sex education should not be mandated. Some of this information does not seem to be age appropriate. The home needs to be the place of some of these conversations. Thank you for your consideration to my comments.	Debra	Willis

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Amy	Wilson	Kearney	Nebraska	To be read and recorded as part of the public record To the Nebraska Department of Education and the Nebraska State Board of Education Members, As an educator in Nebraska, I am sickened to read the curriculum that you are now trying to pass off as health education. It truly saddens me to see how far public education has fallen. First God was taken out of our schools then the educational system tried to become drug dealers by pushing Ritalin and other drugs on children and now hormones? Within the last year educators have muzzled school children with masks, forcing them to wear them, and now pushing pornography on to children and calling it sex education. If this curriculum is brought into public schools I believe a can of worms is being opened up for lawsuits and at that point in time I encourage parents to go ahead and sue the school systems for sexual abuse. Young children need to be taught just the basics of health education like; healthy foods, getting enough sleep, proper hygiene like washing hands, and about the respiratory system, about the heart the brain the eyes the hands and how they work. There is no need to introduce any sexual organs or information about sex to young children. This also goes for any transgender or gay agenda. That agenda belongs nowhere in any health education in our public schools. There is less than 1.7% of the United States that identify with the LGBT community. Let the educational system return to educating children in a basic form of education and quit trying to push socialism, Marxism, sexism, and "progressive" agendas. Let's return to the basic values of teaching morals, integrity, and responsibility. You want to push social media and news media and internet on our students as a resource, it's no wonder we end up with confused youths. It's also no wonder that the general population of the United States believes that the educational system is broken and corrupt. It is! This health curriculum that you are pushing proves that to the point you are going as far as to bring in other states for input on it including Washington DC. This shows how political and agenda driven the educational system is. I strongly ask you to consider not using any of this curriculum to exploit our students. Hitler is quoted as saying "He alone, who owns the youth, gains the future." so even Hitler knew how to exploit the youth, but again he went mad and committed suicide. That is what our educational system is doing to our youth now. Please quit trying to indoctrinate children and use them as your political pawns. These are children we are talking about not game pieces. "I strongly oppose ALL of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" Amy Wilson 4 Redwood Drive Kearney, Ne. 68845	Amy	Wilson
Loa	Winter	Hampton	Ne	I strongly oppose the proposed sexuality and race education	Loa	Winter
Janelle	Wipf	Snellville	Georgia	I am strongly opposed to the explicit "education" proposed to our CHILDREN that gives them options for gender identity and sexuality "options"!!! PLEASE LET OUR VOICES BE HEARD and STOP this!!	Janelle	Wipf
Mary	Wolf	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality, education and the controversial political ideology of critical race theory.	Mary	Wolf
Richard	Wolgemuth	Atkinson	NE	I am writing to oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Such ideologies have no place in our classrooms and are not backed up by good scholarship. As a parent I am gravely concerned that this is being considered in our state.	Richard	Wolgemuth
Janet	Wolken	Madison	NE	I strongly oppose the sex education portion of the proposed K-12 Growth and Development Health Standards. As a Mother and Grandmother, I am deeply concerned about this being put into our schools. We are unable to teach/promote God in our public schools, but teaching about lesbian, gay, transgender ideology, etc. that is contrary to my religious beliefs is now being proposed. It is NOT the "school's" place to teach this, nor is it proper. It is my job and right as a parent to share what I feel is morally right with my own children. Also of concern is the educators. What about their rights and moral beliefs about these matters? Are they going to be forced to teach things that they do not morally believe in? I have three children who are educators. Will there careers be compromised if they can't go along with these ideas because they morally can't agree with them? Teachers need to concentrate on the core content. Let the parents educate their children on these proposed matters as they see fit. Again, this is NOT the job of the Nebraska Department of Education, nor the individual public school systems. I implore you to delete the sex education portion of the proposed K-12 Growth and Development Health standards. Thank you!!!!	Janet	Wolken
Judy	Wollen	Omaha	NE	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory" I	Judy	Wollen
JoAnn	Wollenburg	Omaha	Nebraska	I strongly oppose the draft 1 of the proposed health standards which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	JoAnn	Wollenburg
Melissa	Woodard	Roseland	NE	The entire health education standards need to be scrapped, teach math, sciences etc., stay out of our children's lives concerning the lies of gender identity!!!! Kindergarten children just want to draw, learn their alphabet not be taught lies and have grown material thrown at them to confuse them! Our daughters are girls and our sons are boys! Leave government out of our education! We took sex Ed in 7-8 grade at the library with our parents right next to us! This crap that is against our beliefs being told to kids with no parents there to say some people live this way but that is not the way we choose to live is indoctrination and must moot he allowed period!!!! Enough kid enough!!! Say no to all of this and keep it out of our schools! Thank you!	Melissa	Woodard
Janice	Woods	Kearney	NE	I would not want my elementary aged children (current 4th and 1st grade) to be taught at school that gender is on a spectrum. We believe that God created us male and female (2 genders). We do not want to see gender identity issues "normalized".	Janice	Woods
Diane	Woodworth	Papillion	Nebraska	I strongly oppose the draft 1 of the proposed health standards. It is encroaching into family life, crosses religious and moral boundaries, and is political. There are enough educational goals that our schools can focus on and leave these health topics up to families.	Diane	Woodworth

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Deborah	Woollen	Axtell	NE	After reading the NDE recommendations for the health education thoroughly, I am extremely concerned the the board is not educating but value teaching. There is a huge difference and cannot be tolerated by parents. Children's values are the responsibility of the home and not the public schools. Basic values like kindness, acceptance, and honesty etc are universal but the way people express their sexuality is not. Teaching youths about alternative sexual acts is abhorrent. The biological functions of the sexual organs is adequate education in the schools and should not begin until puberty. Children don't need to clutter their innocent minds with sexual issues in the primary grades. Forcing this is abusive and will create anxiety and fear. Thank you for listening and reconsidering these ridiculous recommendations.	Deborah	Woollen
Lori	Woosley	Platte Center	Nebraska	Technical High School had its last graduation in 1984. Here we are 37 yrs later and kids have no way to learn a hands-on trade, enroll in an apprentice program and learn viable blue collar skills that they may have a gift in. Programming kids to only work in white-collar offices is a disservice to our community and their future. In addition, the list of people and educators providing guidance on sexual education material is lewd, irresponsible and grossly oversteps the bounds. Our culture has become sexually-saturated and at what cost? Please consider working with faith-based organizations and child rescue and child sex trafficking organizations to learn more on the ramifications of teaching children this type of material. Let's work on abstinence and consequences and other solutions so children can grow up learning and feeling good and proud of themselves instead of setting the bar low for their future. This leads me to the super low bar that Columbus High School will implement in 2020. No grades, no penalties for missed homework are just a few. Who in the world makes these decisions anyways?	Lori	Woosley Uden
Lori	Woosley	Platte Center	Nebraska	I am a mother and grandmother and very concerned about the over sexualized curriculum and extremely low bar being set for our children and their future. I see no person from the list I received from Lacey Peters and Corey Epler that is a has worked with children of rape, abuse, trafficking and those who counsel kids to unwind the trauma of unwanted hormone blockers, abortions and/or all of the above. While some on the list may have good intentions, I have to question who in the world thinks teaching children over sexualized material is appropriate.	Lori	Woosley
Jason	Wozniak	Kearney	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Jason	Wozniak
Krystal	Wulf	Guide Rock	Nebraska	I do believe that it is the responsibility of us as parents to teach our children these topics. I do not believe there are more than two genders, either, and do not agree with my children being taught otherwise. I ask that you do not pass this. Thank you!	Krystal	Wulf
Mary	Yarrington	Merna	NE	It is just wrong.	Mary	Yarrington
Paige	Yockey	Phillips	Nebraska	I am AGAINST the new Health Directive that is being considered.	Paige	Yockey
Corey	Young	Holdrege	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Thanks	Corey	Young
Jessica	Young	Lincoln	Nebraska	As a Lincoln resident and citizen of the United States, I strongly oppose new health standards curriculum. It is extremely inappropriate to introduce sexual issues to children. This should be left to the discretion of the parents. If you cause these children to stumble with this doctrine of sexual grooming and confusion it will be BETTER for you to have a milestone hung around your neck and thrown into the depth of the sea.	Jessica	Young
Mark	Youngquist	Elkhorn	NE	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory.	Mark	Youngquist
Tanna	Youngquist	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory	Tanna	Youngquist
Holli	Yunker	Plattsmouth	Nebraska	The State has no right to impose any radical sexualized content to our children. Our children will NOT be indoctrinated with leftist ideals. If you move forward with these standards, you will force people to mistrust public schools as nothing more than a leftist indoctrination camp and will see a mass exodus.	Holli	Schiffers
Jordon	Zach	Omaha	Nebraska	I strongly oppose the 1st draft of the Nebraska Health Standards due to its creation, in part, with input from known political activists with political ideology in mind. The sexuality and race training for young children is a direct attempt to indoctrinate children at a young age based on pseudo science not backed by or agreed upon by the scientific community at large. It is intended to take away a parents ability to instill their beliefs and values in the name of political ideology. Although sexual and racial education is no doubt a necessity, it must be based in fact and logic not emotions and pseudo science. Sexual education, with the exception of safety, should remain being introduced at the junior high/middle school level, when children are at a more mature stage both physically and psychologically. Both racial and sexual education should not be influenced by politics or media, which stands to gain power and financial gains from racial/sexual division. I respectfully ask that the standards be amended to remove any sexual training before the junior high/middle school level and any sexual/racial aspects of the training be re-assessed without the input of known political pseudo scientific activists.	Jordon	Zach
Sharon	Zehnder	Omaha	Nebraska	I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory. Please do not let this go forward.	Sharon	Zehnder

Nebraska State Board of Education Written Public Comment 5/7/2021						
First name	Last name	City	State	Written Comments	First name	Last name
Jennifer	Ziemer	Lincoln	NE	As a parent of 4 children ages 20-6, I am concerned with the ever increasing push to introduce more and more content on our children that pushes against the innocence of our kids. These standards go beyond just learning normal terminology for body parts and teaching tolerance. That can be done without most of the other material that trying to be added. It is a commonly accepted fact that children are impressionable. There is no reason to discuss gender identities with kindergartners. Simply talking about how they can go to a trusted parent, teacher, doctor, police officer, etc..which has been the case for many years, is sufficient. We can also teach them to love and respect other students without getting into specifics of genders or sexuality. Since when does it matter who people are attracted to. I don't introduce myself as a straight woman to everyone I meet. Most of these standards are over the top and are clearly designed to impress upon young children ideas that those who are pushing know many parents do not agree with. This is clear indoctrination at its best. Over sexualizing our children has been becoming more and more blatant as the years go by and we have reached a precipice. Let's be clear, this last year has shown people the need for other education options and this will just be another reason for parents to flee from public education. There are some good ideas in these standards but as usual people with their own agendas have used that to their advantage. Let me share a personal story, my daughter, a straight female, was bullied her freshman year in high school and had rumors spread about her because she turned down an offer to "date" another girl at her school. She was called a homophobe and threatened. She was told well she wasn't girl so she clearly must have been a lesbian and was harassed. The bullying that goes on in schools is not one sided. To decide standards based on one side is ridiculous. You need to rethink these standards. There is time to adjust them. Thank you.	Jennifer	Ziemer
Velaire	Ziepke	Omaha	Ne	"I strongly oppose the Draft 1 of the proposed health standards, which includes comprehensive sexuality education and the controversial political ideology of critical race theory"	Velaire	Ziepke
Miriam	Zietlow	Gothenburg	Nebraska	move some standards up grade levels Simplify the wording for younger grades. Keep to the basic general health and safety of your body in lower elementary. Start talking about the more difficult things in 6 Th grade. Might have to have some workshops with teachers to help them get comfortable with Even teaching health. I know the school nurse went into Classrooms and did lots of this at my school. (produce a handbook and how to teach this and make it fun.) 7-9 was when I hit almost all these standards, because I new only consumer science Covered anything else 10-12 But not all kids took consumer science. Administration and parents new when I was teaching sex Ed. They had the choice to pull Their child out of class. I received many thank yous from parents at conferences. Good luck.	Miriam	Zietlow



TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: April 29, 2021

SUBJECT: Report on Rules

Hearing Drafts Approved by Commissioner

Title 92, Nebraska Administrative Code, Chapter 1, Rules and Regulations Governing the Audit of Nebraska Public School Districts Approved by Commissioner: March 30, 2021

Title 92, Nebraska Administrative Code, Chapter 2, Uniform System of Accounting for Nebraska Public School Districts Approved by Commissioner: April 22, 2021

Title 92, Nebraska Administrative Code, Chapter 28, Professional Practices Investigations, Nonpublic Certificate Hearings and Determinations by the State Board Approved by Commissioner: April 26, 2021

Title 92, Nebraska Administrative Code, Chapter 29, (REPEAL), Regulations and Standards for Professional Practices Case Determinations by the State Board Approved by Commissioner: April 26, 2021

Public Hearings Scheduled

Tuesday, June 1, 2021, 10:00 a.m. (CT) via ZOOM (<https://educationne.zoom.us/j/94791723170>) for Title 92, Nebraska Administrative Code, Chapter 1, Rules and Regulations Governing the Audit of Nebraska Public School Districts AND Title 92, Nebraska Administrative Code, Chapter 2, Uniform System of Accounting for Nebraska Public School Districts.

Tuesday, June 22, 2021, 10:00 a.m. (CT) via ZOOM (<https://educationne.zoom.us/j/97735033113>) for Title 92, Nebraska Administrative Code, Chapter 28, Professional Practices Investigations, Nonpublic Certificate Hearings and Determinations by the State Board AND Title 92, Nebraska Administrative Code, Chapter 29, (REPEAL), Regulations and Standards for Professional Practices Case Determinations by the State Board.



PROPOSED AGENDA ITEM RATIONALE

DATE: April 22, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Lane Carr
Director of Accountability

PROPOSED AGENDA ITEM: Provide updates to the Board on the three rounds of Elementary and Secondary School Emergency Relief (ESSER) funds.

RATIONALE/BACKGROUND INFORMATION:

Congress passed three separate stimulus packages to prepare for, prevent, and respond to the ongoing effects of the COVID-19 pandemic - The Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan. All told, Nebraska K-12 public education will receive an influx of nearly \$854 million. As part of this allocation, the NDE may set aside 10% for statewide uses.

This update will provide a high-level overview of Nebraska's allocations, priorities, and investments to date, as well as detail the support being provided to schools as they navigate the one-time funds.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: N/A
- New or Renewal: N/A
- If renewal, date of first approval: N/A



RELIEF AID

PreK-12 EDUCATION

INVESTMENTS IN
Nebraska

Since March 2020, the federal government has passed three relief packages in response to the COVID-19 pandemic that include unprecedented support for K-12 schools to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation. The relief funding awards grants to States (SEAs), school districts (LEAs), and nonpublic schools through two separate funds: the Elementary and Secondary School Emergency Relief (ESSER) Fund and the Governor's Emergency Education Relief (GEER) Fund. *The purpose of this document is to provide a high-level overview of the NDE's actions to date on the administration of federal COVID-19 relief funds.*

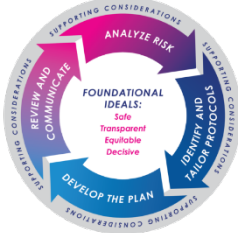
Table 1. Overall Funds Available to Nebraska K-12 Schools through COVID-19 Relief Packages

 Legislation	CARES Coronavirus Aid, Relief & Economic Security Act	CRRSA Coronavirus Response & Relief Supplemental Appropriations Act	ARP American Rescue Plan Act
	March 2020	December 2020	March 2021
Elementary and Secondary School Emergency Relief ESSER	\$65,085,085	\$243,073,530	\$545,908,619
Governor's Emergency Education Relief GEER	\$16,357,685	\$17,272,129	\$18,618,767
Total Education Stabilization Funds	\$81,442,770	\$260,345,659	\$564,527,386

Table 2. Aid Available through the GEER & Emergency Assistance for Nonpublic schools (EANS)

Program Details	GEER I	GEER II/EANS	ARP EANS
Stimulus Program	CARES Act	CRRSA Act	ARP Act
State Allocation & Methodology	State Allocation	State Allocation	State Allocation
Available for Obligation Through	9/30/22	9/30/23	9/30/23
Nebraska GEER Aid	\$16,357,685	Governor education funds became EANS funds	
Nebraska EANS Services/Assistance Emergency Assistance for Nonpublic Schools	Public school districts provide equitable services to nonpublic schools through ESSER	\$17,272,129 Including \$200,000 for State Administration	\$18,618,767 Including \$200,000 for State Administration
Level of Aid Spent to Date Costs may date back to March 13, 2020	100% Obligated	\$0 - May 2021 Services Available	\$0 - June 2021 Schools Apply
Nebraska Allocation & Methodology	Governor providing devices/access for all students in need	Nonpublic Allocation 50% Total Enrollment 50% Low-Income	July 2021 – Final Allocations Available
Main Purpose of Funds  Check it out! Click the pic!	 Address digital equitable access and Learning	 Provide services or assistance to non-public schools through partnership with FACTS to serve the most impacted by COVID-19	

Table 3. Aid Available through the ESSER COVID-19 Relief Packages

Program Details	ESSER I	ESSER II	ESSER III
Stimulus Program	CARES Act	CRRSA Act	ARP Act
Total Nebraska ESSER Aid	\$65,085,085	\$243,073,530	\$549,484,612
Available for Obligation Through	9/30/22	9/30/23	9/30/24
Total Nebraska ESSER Aid	\$65,085,085	\$243,073,530	\$545,908,619
State Allocation & Methodology	State Allocation	State Allocation	State Allocation
School District Aid Distribution (90%)	\$58,576,577	\$218,766,177	\$491,317,757
School District Allocation & Methodology	District Allocation	District Allocation	Released May 2021
Budgeted Investments	42% Technology 26% Closure/Employ Staff 19% Response/Supplies 11% Nonpublic Schools 1.2% Vulnerable Populations 0.4% Prof Development 0.3% Social/Emotional	April 2021 Districts Applying & Budgeting Aid	May 2021 Allocations & Application become available Note: 20% reserved for "learning loss" through evidence-based interventions & LEA maintenance of equity
Level of Aid Spent to Date Costs may date back to March 13, 2020	68% Reimbursed \$40,108,258	\$0	\$0
Main Purpose of Funds 	Ensure students and educators have devices, connectivity, support needed to continue to learn, and provide communication /support to families and students.	Measure and address learning loss among students disproportionately affected by COVID-19 and school closures, particularly students with high-needs.	Reopen schools and sustain safe operation aligned to CDC guidance for in-person learning. Provide evidenced-based interventions to meet social, emotional, and academic needs.
SEA Reservation (10% - NDE) Including 0.5% State Administration Maintenance of Effort and Equity Provisions	\$6,508,509	\$24,307,353	\$54,590,862
Budgeted Investments	60% Technology 19% Fall Planning 9% Unobligated 5% Administration 4% Inclusive Environment 3% SEL & Mental Health	 Developing strategic priorities-based planning guidance and supports for schools to achieve School Renewal and Acceleration through launchne.com and educational partners	
Level of State Reservation Spent to Date Costs may date back to March 13, 2020	91% Obligated \$59,227,427	\$0	\$0



Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Jacquelyn Morrison	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		

Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Patti Gubbels	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		



PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Tibor Moldovan, Technology Services Administrator, Office of Technology Services
Dean Folkers, Information Systems Officer

PROPOSED AGENDA ITEM:

Grant the Commissioner authority to purchase new and replacement computer equipment, software licenses and maintenance agreements, and other technology supports for the NDE.

RATIONALE/BACKGROUND INFORMATION:

Each year the Office of Technology Services requests State Board of Education authorization to purchase computer hardware equipment to support new activities, replace existing equipment of staff, as per the replacement cycle identified in the NDE Technology Plan.

The NDE Technology Plan outlines a strategy for replacing NDE desktop equipment and network servers every five years. Software licenses (including Internet-based software) require typical annual license renewals and ensures the latest security approaches are applied to ensure safety and privacy of information and services. The addition of remote working for the NDE staff, as a strategy for managing the COVID-19 pandemic, has also identified some additional areas of need and support for NDE personnel and are also considered as part of this year's authorization request.

In addition, the new NDE office location requires an initial outlay of technology investments to ensure connected and modern working environment. Consistent with fiscal management practices, the authorization to expend resources is dependent on the availability of funds.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: Up to \$2,000,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal, General, Indirect, and Revolving Fund sources
- New or Renewal:
- If renewal, date of first approval:



PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a contract to Teaching Strategies™ for ReadyRosie subscriptions for school district early childhood programs and Head Start/Early Head Start programs

RATIONALE/BACKGROUND INFORMATION: ReadyRosie: ReadyRosie is a birth through third grade family resource tool that utilizes video modeling and mobile technology sent from teachers to parents to provide research-based and standards-aligned content that supports the growth and development of the child outside of the school setting. This contract will allow school districts and Head Start/Early Head start birth through kindergarten classrooms and home visiting programs the opportunity to access the ReadyRosie parent engagement resource. Outreach to school districts will prioritize schools that are designated for TSI or ATSI.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$175,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Preschool Development Grant
- New or Renewal: New
- If renewal, date of first approval:



PROPOSED AGENDA ITEM RATIONALE

DATE: April 23, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Zainab Rida
Equity Officer

Lane Carr
Director of Accountability

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with the Nebraska Children and Families Foundation to coordinate the creation of a community schools pilot program, augment the Nebraska Statewide Family Engagement Center, and create the Nebraska Expanded Learning Expansion Collaborative.

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Children and Families Foundation (NCFF) cultivates public-private investments, coordinates statewide initiatives, and uses its network of community partners to improve the lives and outcomes for children. Throughout the pandemic, NCFF has served as an invaluable partner. There are two parts to this scope of work, which have intentionally been paired to further alignment:

Community Schools Pilot Project (\$700,000) – This partnership would provide funding and support to implement and sustain Full-Service Community Schools (FSCS) in three or four selected communities. These communities will have a strong Community Collaborative with connections to the school system. This process is designed to engage in a collective partnership to develop the FSCS approach beginning in the fall of 2021. Allocated funds would provide support for the planning, implementation, and operation of Full-Service Community Schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, with the goal of developing programs that can be competitive for future Federal grant applications that we anticipate emerging in the upcoming years.

Nebraska Statewide Family Engagement Center Augmentation (\$500,000) –In 2018, Nebraska received a grant to create a statewide approach to family engagement and family literacy. The National Center for Families Learning (NCFL) leads this statewide implementation in Nebraska. In collaboration with local districts, NCFL has implemented a two-generation, four-component model of family literacy in 15 districts with proven success. ESSER funds will be leveraged to sustain the grant and expand to additional sites.

Nebraska Expanded Learning Expansion Collaborative (\$11,000,000) – The American Rescue Plan allocates funding through the ESSER III program. Of the 10 percent set aside for statewide activities, 1 percent must be allocated for high-quality summer school activities, and another 1 percent for robust after school and extended learning activities. In Nebraska projects would total nearly \$11 million, adding more than 60% to support afterschool program growth in the state over the next three years. To maximize the impact and share capacity, the Nebraska Children and Families Foundation will leverage additional funds from the Department of Health and Human Services and private funders to create the Nebraska Expanded Learning Expansion Collaborative. This public-private partnership will build upon successes in the 21st Century Afterschool learning centers, and create a statewide approach to high-quality expanded learning over the next three years.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: Not to Exceed \$12,200,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: ESSER II (CRSSA), ESSER III (ARP)
- New or Renewal: New
- If renewal, date of first approval:



PROPOSED AGENDA ITEM RATIONALE

DATE: April 27, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Krysti Michl, Administrator
Disability Determinations Section

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve IT contract with Jim Williams/Amatus LLC, for the Disability Determinations Section

RATIONALE/BACKGROUND INFORMATION:

The Department of Education, through its Disability Determinations Section (DDS), makes approximately 17,000 determinations a year on behalf of the Social Security Administration (SSA) regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. The DDS uses an in-house case processing system that cannot be supported remotely from Baltimore. The DDS has a subcontract with Mr. Jim Williams/Amatus LLC to maintain this system while transitioning to a national case processing program.

PROPOSED BOARD MEETING (MONTH/YEAR): May/2021

ESTIMATED COST: The rate of compensation is \$78.00 per hour. This rate is comparable with the rate paid to other IT contractors providing comparable services for the state. The total cost of the contract is \$110,000.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal-Social Security Administration
- New or Renewal: Renewal
- If renewal, date of first approval: July, 2016



PROPOSED AGENDA ITEM RATIONALE

DATE: April 16, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Krysti Michl
Disability Determinations Section

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve 2021-2022 medical consultant contracts for the Disability Determinations Section

RATIONALE/BACKGROUND INFORMATION:

The Department of Education, through its Disability Determinations Section, makes determinations on behalf of the Social Security Administration regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Federal law requires that a physician, psychologist or speech language pathologist must review each determination so that the medical aspects are adequately considered. In order to comply with federal requirements, DDS must arrange for adequate case analysis support from consultants in medicine, psychology, and speech and language pathology. All DDS medical consultants are required to have an active license with the Nebraska Department of Health and Human Services.

The itemizations listed below are based on our best estimates of the amount of time required for each specialty area for the period 7/1/202 through 6/30/2022. Variations in the caseload mix may require adjustments in hours between categories, and it is likely that the total amount to be paid for all contracts will be less than the total amount requested, dependent upon workloads and/or consultant availability. These contracts are funded 100% with Federal dollars.

PROPOSED BOARD MEETING (MONTH/YEAR): May/2021

ESTIMATED COST:

The proposed rate of compensation is \$86.50 per hour for each medical and psychological consultant, with the exception of speech pathologist Terri Vontz, SLP, for whom the rate is \$57.25 per hour. These rates are a 2% increase, commensurate with pay increases planned for State employees effective 7/1/2021. The rates are also comparable with the rates paid to consultants in the DDS offices in surrounding states.

Lee Branham, Ph.D.	\$122,000
Child and Family Services, P.C. (Rebecca Braymen, Ph.D.)	\$128,155
Daniel R Cronk, M.D., P.C. (Daniel R. Cronk, M.D.)	\$176,941.00
Steven Higgins, M.D.	\$117,342.50
NHI, LLC (Nancy H. Ingham, M.D.)	\$51,170.00
Thomas O. Martin, M.D.	\$104,800.00
Helen Montoya, Ph.D., P.C. (Helen Montoya, Ph.D.)	\$55,062.50
Patricia Newman, Ph.D. Consulting, LLC (Patrician M. Newman, Ph.D.)	\$176,941.00
Alexandra Suslow-Geditz, M.D.	\$117,775.00
Jerry Tanner, M.D., P.C. (Jerry Tanner, M.D.)	\$161,025.00
Terri Vontz, CCC-SLP	\$38,212.50
Joanell Wheeler, M.D., LLC (Joanell K Wheeler, M.D.)	\$154,364.50
Total	\$1,403,889.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: 100% federally funded by the Social Security Administration
- New or Renewal: Renewal
- If renewal, date of first approval:

Lee Branham, Ph.D.	03/01/1986
Child and Family Services, P.C. (Rebecca Braymen, Ph.D.)	01/15/1991
Daniel R Cronk, M.D., P.C. (Daniel R. Cronk, M.D.)	07/13/2015
Steven Higgins, M.D.	08/14/2008
NHI, LLC (Nancy H. Ingham, M.D.)	07/13/2015
Thomas O. Martin, M.D.	04/17/2019
Helen Montoya, Ph.D., P.C. (Helen Montoya, Ph.D.)	09/13/2004
Patricia Newman, Ph.D. Consulting, LLC (Patrician M. Newman, Ph.D.)	01/05/2004
Alexandra Suslow-Geditz, M.D.	07/14/2014
Jerry Tanner, M.D., P.C. (Jerry Tanner, M.D.)	06/19/2006
Terri Vontz, CCC-SLP	09/10/2001
Joanell Wheeler, M.D., LLC (Joanell K Wheeler, M.D.)	04/30/2012
Christine Wright, M.D	07/15/2009

**PROPOSED AGENDA ITEM RATIONALE****DATE:** April 29, 2021**TO:** Matthew L. Blomstedt, Ph.D.
Commissioner of Education**FROM:** Amy Rhone and Teresa Coonts**PROPOSED AGENDA ITEM:** Authorize the Commissioner to continue to contract with the four Regional Programs for Children Who are Deaf or Hard of Hearing.**RATIONALE/BACKGROUND INFORMATION:** At its June 6, 1997 meeting, the State Board of Education approved the plan for Statewide Educational Programs and Support Services for Children Who are Deaf or Hard of Hearing and revisions to the plan were approved at the December 2004 meeting. The statewide plan directed the Department to establish regional programs for children who are deaf or hard of hearing.

Since June 1998, the State Board of Education has granted the Commissioner authority to enter into contacts to operate regional programs to provide support services to school districts serving children who are deaf or hard of hearing. Two-year contracts, a deviation from NDE contract guidance/procedures, have been previously approved to assist the Regions with planning and budgeting.

Through contracts with the four regional programs located at ESU3 (Omaha), Norfolk P.S., ESU 18 (Lincoln), and ESU 9 (Hastings), the Department will continue to implement the plan for Statewide Educational Programs and Support Services for Children Who are Deaf or Hard of Hearing.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021**ESTIMATED COST:**

	FY* 2021-2022	FY* 2022-2023	2 Year Total**
Omaha Metro. Region (ESU #3)	\$ 655,413	\$ 655,413	\$1,310,826
Northeast Region (Norfolk P.S.)	\$ 265,111	\$ 265,111	\$ 530,222
Southeast Region (ESU #18)	\$ 317,221	\$ 317,221	\$ 634,442
Central/Western Region (ESU #9)	\$ 448,902	\$ 448,902	\$ 897,804
Totals	<u>\$1,686,647</u>	<u>\$1,686,647</u>	<u>\$3,373,294</u>

*Fiscal Year runs from July 1 to June 30

**Amounts are contingent upon Department of Education receiving earmarked appropriation (Program 401). Initial contract amounts are based on the assumption that 2021-2022 and 2022-2023 appropriations are maintained at the current 2020-21 appropriated level. Actual 2021-2022 and 2022-2023 appropriations authorized by the Legislature may require the contract amount(s) to be amended.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Funds (Program 401)
- New or Renewal: Renewal
- If renewal, date of first approval: Started in 2007, last approved in 2019



PROPOSED AGENDA ITEM RATIONALE

DATE: April 29, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Teresa Coonts

PROPOSED AGENDA ITEM: Authorize the Commissioner to enter into a contract and lease to continue operation of the Nebraska Center for the Education of Children Who are Blind or Visually Impaired.

RATIONALE/BACKGROUND INFORMATION: Laws 1997, LB 389, Sect. 45 directed the Department of Education to analyze and submit a report that included options for providing services for children who are blind or visually impaired that will achieve future costs savings. In fulfilling the requirements of the above, the Department appointed a Planning Team of stakeholders. At its December 11, 1998 meeting, the State Board of Education approved the Planning Team recommendation to develop a Nebraska Center for the Education of Children Who are Blind or Visually Impaired.

Since March 1998, the State Board of Education has granted the Commissioner authority to enter into a contract and lease with Educational Service Unit #4 (Auburn) to operate the Nebraska Center for the Education of Children Who are Blind or Visually Impaired at Nebraska City. A two-year contract and lease, a deviation from NDE contract guidance/procedures, have been previously approved to assist Educational Service Unit #4 with planning and budgeting. Through this contract and lease agreement, the Department will continue to carry out the Planning Team's recommendation for a Nebraska Center for the Education of Children who are Blind or Visually Impaired.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST:

ESU #4 (Auburn)	FY 7-1-2021 to 6-30-22	\$1,922,800
	FY 7-1-2022 to 6-30-23	\$1,922,800
	2 Year Total	<u>\$3,845,600*</u>

*Amounts are contingent upon Department of Education receiving earmarked appropriation (Program 402). Initial contract amounts are based on the assumption that 2021-22 and 2022-23 appropriations are maintained at the current 2020-21 appropriated level. Actual 2021-22 and 2022-23 appropriations authorized by the Legislature may require the contract amount(s) to be amended.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Fund (Program 402)
- New or Renewal: Renewal
- If renewal, date of first approval: Started 1998, last approved in 2019



PROPOSED AGENDA ITEM RATIONALE

DATE: April 14, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Teresa Coonts

PROPOSED AGENDA ITEM: Authorize Commissioner to renew contract with ESU 9 for assistance with implementation of the Nebraska State Plan for Education of Children who are Deaf or Hard of Hearing.

RATIONALE/BACKGROUND INFORMATION: Contractor will provide the services of a full-time staff member to assist NDE with carrying out the state role specified in the State Plan: “Guiding Principles for All Programs Serving Children who are Deaf or Hard of Hearing.” Services to be provided by the Contractor will continue to include but not be limited to representing NDE as the liaison to the Deaf/Hard of Hearing Regional Network (four regional programs), Iowa School for the Deaf, and training programs for educational sign language interpreters. Additionally, Contractor will serve as a resource for parents and programs providing services to children/youth who are deaf or hard of hearing in Nebraska and continue to represent NDE at state, regional, and national deaf/hard of hearing meetings. Contractor has successfully carried out similar duties on previous contracts. Contract continues to include costs for some activities (interpreter training/mentoring/workshops, etc.) previously provided by other entities. Funding is contingent upon the earmarked State General Fund appropriation specific to serving deaf or hard of hearing students.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$220,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Funds (Program 401)
- New or Renewal: Renewal
- If renewal, date of first approval: Started in 2007, last approved in 2020



PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve an amendment to a contract with the National Association of Elementary School Principals.

RATIONALE/BACKGROUND INFORMATION: The National Association of Elementary School Principals (NAESP) has created a PreK-3 Leadership Academy. The purpose of the Leadership Academy is to assist elementary school principals and early childhood leaders with increasing their knowledge and skills to lead programs serving young children within their buildings. The NDE has contracted with NAESP to provide some initial work for the Leadership Academy. The original contract was written for \$12,000. This budget amendment on the state board agenda is for up to \$148,500 and uses part of NDE's portion of the renewal of the federal Preschool Development Grant (PDG) funds awarded to Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$148,500

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Preschool Development Grant
- New or Renewal: Renewal
- If renewal, date of first approval: June 2019



PROPOSED AGENDA ITEM RATIONALE

DATE: April 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Dean Folkers, Information Systems Officer
Clayton Waddle, Director, Educator Licensing
Brad Dirksen, Administrator, Accountability, Accreditation & Program Approval

PROPOSED AGENDA ITEM:

Authorize the Commissioner to renew a contract with inLumon in support of the Educator Licensing System now known as TEACH.

RATIONALE/BACKGROUND INFORMATION:

In 2019, the NDE contracted with a vendor partner, inLumon, after the completion of a competitive Request for Proposal process to implement an updated Educator Licensing system. The purpose of this contract is to establish the expectations for the ongoing licensing and hosting needs for the TEACH system.

Consistent with fiscal management practices, the authorization to expend resources is dependent on the availability of funds.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: Up to \$250,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Cash funds generated through the educator licensees
- New or Renewal: Renewal
- If renewal, date of first approval: March 2019



PROPOSED AGENDA ITEM RATIONALE

DATE: April 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dean Folkers, Information Systems Officer

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew and approve contracts with the Office of the Chief Information Officer (OCIO) for staff augmentations services in support of the NDE technology projects.

RATIONALE/BACKGROUND INFORMATION:

The state of Nebraska operates an Information Technology (IT) Time and Materials Procurement system, entitled Covendis that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services. In addition to Covendis, the OCIO provide additional staff augmentation support as well.

The services would provide temporary IT staff augmentation for project support around deliverables/projects that support the State Board Vision and Direction Plan and those identified in the source of federal funding from the Preschool Development Grant (PDG) and State Longitudinal Data Systems (SLDS) Grant.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: Up to \$500,000.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: PDG Grant, SLDS Grant, and Indirect Costs
- New or Renewal: Renewal
- If renewal, date of first approval: June 2020



PROPOSED AGENDA ITEM RATIONALE

DATE: April 22, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Shirley Vargas and Kim Snyder

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve a contract with Ryan Ricenbaw for a period beginning on June 7, 2021-July 29, 2022, for the purpose of directly supporting teachers and school leaders in work with the Nebraska Teacher and Principal Performance Standards and the Nebraska Leadership and Learning Network.

RATIONALE/BACKGROUND INFORMATION: The Nebraska Department of Education accepted an invitation from CCSSO in 2016 to participate in the Wallace Foundation's "ESSA Leadership Learning Community" (ELLC). This is a partnership among CCSSO, the Council of Great City Schools, the National Urban League, and the Wallace Foundation to establish a structure for states and districts to work together to determine how to use funds available to support education leaders in their state and local plans. Through ongoing discussions, the Nebraska ELLC is creating a sustainable learning, and improvement network of principals and their direct supervisors. This position also assists with the revision and improvement of the state model for teacher and principal support, development, and evaluation. In order to create and sustain this work, we are requesting the Commissioner have the ability to contract with Ryan Ricenbaw, who currently holds this position.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: Up to \$105,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Title II-A Statewide Funds
- New or Renewal: Renewal

- If renewal, date of first approval: May 3, 2019



PROPOSED AGENDA ITEM RATIONALE

DATE: April 28, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.
Administrator Office of Coordinated School Student Support & Services

PROPOSED AGENDA ITEM: Authorize the Commissioner to amend contract #41086 with Colyar Technology Solutions, Inc. for the purpose of adding enhancements to the Nutrition Services' online application and claiming system (CNP System).

RATIONALE/BACKGROUND INFORMATION: Due to COVID 19, the United State Department of Agriculture has released waivers for School Food Authorities to offer free meals to all students under the Seamless Summer Option for school year 2021-22. The online application and claiming system (CNP) utilized by Nutrition Services to manage the Child Nutrition Programs does not contain the Seamless Summer Option Module. This contract amendment will cover the cost for the enhancement needed to allow Nebraska's schools to offer free meals for school year 2021-22.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$159,570

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal – State Administrative Expense Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 1998



PROPOSED AGENDA ITEM RATIONALE

DATE: April 29, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Beth Wooster, Allyson Olson

PROPOSED AGENDA ITEM: Authorize the Commissioner to renew the contract with TransACT Communications, LLC for the period from June 1, 2021 through May 31, 2022.

RATIONALE/BACKGROUND INFORMATION: The contract with TransACT Communications, LLC provides unlimited use subscriptions for Nebraska school districts to provide parent notifications in multiple languages as required by ESEA, Section 504, and IDEA. The one-time set up fee and usage for one year of SIS integration for school districts will enhance parent communication and engagement, especially for historically marginalized student groups such as English Learners and Students with Disabilities.

PROPOSED BOARD MEETING (MONTH/YEAR):

May/2021

ESTIMATED COST:

\$226,650.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:

ADA 504 (SPED funds)	\$16000.
SPED IDEA	\$16000.
SPED BASE Contract	\$10750.
Migrant TA	\$28000.
ESEA	\$40250.
ESSER III	\$115,650.
- New or Renewal: Renewal
- If renewal, date of first approval: June 1, 2001.



PROPOSED AGENDA ITEM RATIONALE

DATE: April 16, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a continuation grant to the Nebraska Children and Families Foundation for the Nurturing Healthy Behaviors/Rooted in Relationships program.

RATIONALE/BACKGROUND INFORMATION: Nurturing Healthy Behaviors/Rooted in Relationships is a program designed to work with early childhood planning groups in local communities to support early childhood social/emotional learning in community-based programs. This initiative uses multiple strategies in local communities, including implementation of the Pyramid for the promotion of social/emotional competence in young children. This is aligned with the Nebraska Department of Education early childhood MTSS system.

Nurturing Healthy Behaviors/Rooted in Relationships is funded through multiple funding sources. Two different grants are issued from the Nebraska Department of Education, Office of Early Childhood. One grant is issued using federal Child Care and Development funds and is granted on a federal fiscal year timeline and a second is funded through a direct appropriation of state funds. In November of 2020, a grant was approved by the State Board of Education for support of Nurturing Healthy Behaviors/Rooted in Relationships using state funds. The current grant is being funded with federal funds and based on a federal obligation/liquidation schedule.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$150,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care and Development Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 2014



PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Commissioner to accept a grant from the Nebraska Department of Health and Human Services to carry out Preschool Development Grant activities.

RATIONALE/BACKGROUND INFORMATION: The Preschool Development Grant is a competitive federal grant program established as part of the Every Student Succeeds Act (ESSA) passed in 2015. A planning grant was awarded to Nebraska for 2019. The first year of an implementation grant was awarded beginning April 30, 2020. The year two continuation grant awarded to Nebraska began April 30, 2021.

The funds are awarded directly to the Nebraska Department of Health and Human Services (DHHS) that will serve as the Lead Agency. The NDE will enter into an agreement with DHHS for use of up to \$2,000,000 for a number of projects. These include the second-year buildout of the Early Childhood Integrated Data System (ECIDS), the continuation of an expansion of the Coach Collaboration system, a cohort of the National Association of Elementary School Principals' Early Childhood Leadership Academy, and a program to enhance child growth and learning and family engagement (ReadyRosie).

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2021

ESTIMATED REVENUE: Up to \$2 million

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Preschool Development Grant
- New or Renewal: Renewal
- If renewal, date of first approval: 2019



.PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a continuation grant to the Nebraska Association for the Education of Young Children (NeAEYC) to operate the T.E.A.C.H. Early Childhood Scholarship program.

RATIONALE/BACKGROUND INFORMATION: T.E.A.C.H. Early Childhood Nebraska® is a scholarship program for low-income professionals working in early childhood education and care programs who want to continue their education. T.E.A.C.H. is an acronym that stands for Teacher Education and Compensation Helps. T.E.A.C.H. programs operate in 21 states. Nebraska TEACH scholars work to complete associate degrees in early childhood education and eventually may complete a bachelor's degree and obtain a Nebraska teaching certificate with an Early Childhood Inclusive endorsement. T.E.A.C.H. pays tuition, books, and release time for students who work at least 30 hours per week in an early childhood program. The Nebraska Association for the Education of Young Children is the T.E.A.C.H. Early Childhood Nebraska® license holder for Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2021

ESTIMATED COST: \$360,000

FOR CONTRACTS AND GRANTS:

- Federal Child Care and Development Block Grant
- Renewal:
- NDE first contracted with NeAEYC in 2002



PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve awards for continuation of the Early Learning Connection Partnership Grants

RATIONALE/BACKGROUND INFORMATION: The professional development system for early childhood education and care providers in Nebraska is based on dissemination of training through seven Early Learning Connection (ELCs) Partnerships. These ELCs are located in selected Educational Service Units across Nebraska. Early Learning Connection Coordinators lead partnership efforts at local levels to form networks of early childhood education and care providers, private and public agencies, planning region teams, representatives from Nebraska Extension, school districts and institutions of higher education to provide professional development opportunities for adults working with young children across Nebraska. The funding for these grants comes from quality “set aside” dollars from the Federal Child Care and Development Block Grant for which the Nebraska Department of Health and Human Services (DHHS) is the lead agency. The Nebraska Department of Education enters into an agreement annually with DHHS for the use of a portion of the federal grant money.

The NDE monitors the ELC grants in multiple ways.

1. NDE staff visit each ELC Coordinator and the Coordinator’s supervisor each year. In 2020 the visits were done virtually.
2. At least 3 meetings are held with all ELC Coordinators. Again, in 2020 these were held virtually.
3. Additional virtual meetings or conference calls are held as needed.
4. Quarterly reports are submitted by the ELCs.
5. Financial reimbursement requests are scrutinized.

The grants to the seven ESUs are non-competitive, however each year the grantees are required to complete a continuation grant application. In this application, the ESU reports:

1. The number, variety, and engagement of local partners and the value of partner contributions (leveraged funds).
2. The regional training needs, based on an annual assessment, and the strategies to meet those needs.
3. The plan for meeting the requirements of the NDE and the US department of Health and Human services (the originator of the Child Care and Development Fund)

Grants are reviewed by a panel consisting of representatives from the Nebraska Department of Health and Human Services childcare licensing and childcare subsidy, NDE grants management, Step Up to Quality, and the Early Childhood Training Center. Strengths are noted. Areas for additional information are recorded, and all feedback is sent to the ESU.

Proposed Grantees:

ESU 1	\$150,364
ESU 3	\$177,091
ESU 6	\$162,364
ESU 7	\$150,364
ESU10	\$148,727
ESU13	\$148,727
ESU 13	\$148,727

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$ 1,086,364

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care Development Fund
- New or Renewal: Renewal
- If renewal, date of first approval: Approximately 2007



PROPOSED AGENDA ITEM RATIONALE

DATE: April 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve continuation grants to the specified Educational Service Units for Early Childhood Coach Consultation

RATIONALE/BACKGROUND INFORMATION: Coaching is an evidence-based practice shown to be effective in improving early childhood program quality. Like teachers, coaches benefit from reflection and support to improve their practice. The Nebraska Department of Education (NDE) Office of Early Childhood Education partnered with the Department of Health and Human Services to allocate a portion of the Child Care and Development Fund (CCDF) and the Preschool Development Grant (PDG) money sub-granted to the NDE for Early Childhood Coach Consultation. Educational Service Unit (ESU) 3 and ESU 6 have held grants to pilot the Coach Consultation model since 2018. Preschool Development Grant fund have allowed the Coach Consultant system to grow to include a full-time coach Consultant at Educational Service Unit 10. A small planning grant was awarded to ESU 10 in early 2021 so that a consultant could be hired and start work over the summer. This agenda item is to continue the three coach consultation grants through the 2021-2022 program year. The grants to ESU 6 and 3 will be from June 1, 2021 through May 31, 2022 and will be funded with Federal Child Care Development Fund dollars. The grant to ESU 10 will begin May 15, 2021 and end April 29, 2022 to coincide with the Preschool Development Grant year. The amounts per grant are listed below:

- ESU 3 \$127,500
- ESU 6 \$127,500
- ESU 10 \$120,000

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: \$375,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal CCDF and Federal PDG funds
- New or Renewal: Renewal
- If renewal, date of first approval: ESU 3 and ESU 6 – 2018, ESU 10 -January, 2021

**PROPOSED AGENDA ITEM RATIONALE****DATE:** April 15, 2021**TO:** Matthew L. Blomstedt, Ph.D.
Commissioner of Education**FROM:** Melody Hobson**PROPOSED AGENDA ITEM:** Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division and the Department of Education, Early Childhood Training Center for space at 6949 South 110th Street Ste 220-229, LaVista Nebraska 68128-5721.**RATIONALE/BACKGROUND INFORMATION:** The NDE has maintained the Early Childhood Training Center (ECTC) at Educational Service Unit #3 (6949 South 110th Street, LaVista, NE 68128) since the passage of LB231 in 2007 brought the ECTC into the NDE. The Department of Administrative Services (DAS) prepares and negotiates leases for state agencies, including the NDE. The space occupied by the ECTC contains offices and work-space for ECTC staff, a conference room, and the Early Childhood Media Center. The ECTC Media Center is a multi-media library of professional development materials available to early childhood education and care providers, schools and Head Start programs across the state on a free loan basis. The term this lease renewal is September 1, 2021 through August 31, 2026.**PROPOSED BOARD MEETING:** May, 2021**ESTIMATED COST:**

TERM/DESCRIPTION OF SPACE	SF	RATE PSF	ANNUAL RENT	MONTHLY RENT	ANNUAL 2% FEE	MONTHLY 2% FEE	MONTHLY BILLING
September 1, 2021 - August 31, 2023	3,626	\$14.62	\$53,012.12	\$4,417.68	\$1,060.24	\$88.35	\$4,506.03
September 1, 2023 - August 31, 2026	3,626	\$14.91	\$54,063.66	\$4,505.31	\$1,081.27	\$90.11	\$4,595.41

FOR CONTRACTS AND GRANTS:

- Funding Sources: State general funds for Step Up to Quality and Federal Child Care Development Funds, IDEA Part C, and Federal USDA funding:
- New or Renewal: Renewal
- If renewal, date of first approval: September, 2007

RECOMMENDATION: It is recommended that the State Board of Education authorize the Commissioner to renew the lease agreement between the Department of Administrative Services, State Building Division and the Department of Education's Early Childhood Training Center for office space in Omaha, NE for the period September 1, 2021 through August 31, 2026.

L E S S O R	DAS Building Division 1526 K St, Ste. 200 Lincoln, NE 68508	L E S S E E	Nebraska Department of Education 500 S. 84 th Lincoln, NE 68510-2605																								
DESCRIPTION OF PREMISES Location: 6949 So. 110 th , Ste 200-229 La Vista, NE 68128-5721 Square Footage: 3,626		OCCUPIED BY Early Childhood Training Center Section: Omaha Service Office																									
ANNUAL COST: \$14.91 per square foot \$55,144.93 Total Annual Cost																											
TERM OF LEASE - From <u>September 1, 2021</u> To <u>August 31, 2026</u> New___ Renewal <u>X</u> Special Provisions: (Extensions/Terminations/Options)																											
<table><tr><th>TERM/DESCRIPTION OF SPACE</th><th>SF</th><th>RATE PSF</th><th>ANNUAL RENT</th><th>MONTHLY RENT</th><th>ANNUAL 2% FEE</th><th>MONTHLY 2% FEE</th><th>MONTHLY BILLING</th></tr><tr><td>September 1, 2021 - August 31, 2023</td><td>3,626</td><td>\$14.62</td><td>\$53,012.12</td><td>\$4,417.68</td><td>\$1,060.24</td><td>\$88.35</td><td>\$4,506.03</td></tr><tr><td>September 1, 2023 - August 31, 2026</td><td>3,626</td><td>\$14.91</td><td>\$54,063.66</td><td>\$4,505.31</td><td>\$1,081.27</td><td>\$90.11</td><td>\$4,595.41</td></tr></table>				TERM/DESCRIPTION OF SPACE	SF	RATE PSF	ANNUAL RENT	MONTHLY RENT	ANNUAL 2% FEE	MONTHLY 2% FEE	MONTHLY BILLING	September 1, 2021 - August 31, 2023	3,626	\$14.62	\$53,012.12	\$4,417.68	\$1,060.24	\$88.35	\$4,506.03	September 1, 2023 - August 31, 2026	3,626	\$14.91	\$54,063.66	\$4,505.31	\$1,081.27	\$90.11	\$4,595.41
TERM/DESCRIPTION OF SPACE	SF	RATE PSF	ANNUAL RENT	MONTHLY RENT	ANNUAL 2% FEE	MONTHLY 2% FEE	MONTHLY BILLING																				
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PROPOSED AGENDA ITEM RATIONALE

DATE: April 15, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Lindy Foley, Director of Nebraska VR

PROPOSED AGENDA ITEM:

Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Department of Education, Nebraska VR, for office space in North Platte, Nebraska for the period of 7/1/21 through 6/30/23.

RATIONALE/BACKGROUND INFORMATION:

This is a continuation of a lease for the Nebraska VR North Platte field office at the Craft State Office Building. DAS negotiated the renewal of the lease for 7/1/21-6/30/23. Nebraska VR leases 4,640 sq. ft

PROPOSED BOARD MEETING (MONTH/YEAR):

May, 2021

ESTIMATED COST:

\$16.72/sq ft., \$6,465.07/month, \$77,580.80/annual
Building Renewal Fee — \$4.40/sq ft., \$1,701.33/month, \$20,416/annual
TOTAL — \$8,166.40/month, \$97,996.80/annual

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State Vocational Rehabilitation funds/Federal Vocational Rehabilitation funds
- New or Renewal: Renewal
- If renewal, date of first approval: 7/1/13

RECOMMENDATION: It is recommended that the State Board of Education authorize the Commissioner to enter into a revised lease agreement between the Department of Administrative Services, State Building Division and the Department of Education's Division of Rehabilitation Services for office space in North Platte, Nebraska for the period July 1, 2021 through June 30, 2023.

L E S S O R	DAS State Building Division 1526 K Street Lincoln, NE 68509	L E S S E E	Nebraska Department of Education 500 S. 84 th Lincoln, NE 68510-2605																					
	DESCRIPTION OF PREMISES Location: Craft State Office Bldg 200 South Silber North Platte, NE 69101 Square Footage: 4,640		OCCUPIED BY Division: Vocational Rehabilitation Section: North Platte Service Office																					
TERM OF LEASE – From July 1, 2021 To June 30, 2023 New___ Renewal__X_ Special Provisions: (Extensions/Terminations/Options)																								
Includes:																								
<table border="1"> <thead> <tr> <th>Description of Space/Fee</th> <th>SF</th> <th>2021-23 Rate PSF</th> <th>Annual Rent</th> <th>Monthly Rent</th> </tr> </thead> <tbody> <tr> <td>Base Rent</td> <td>4,640</td> <td>\$16.72</td> <td>\$77,580.80</td> <td>\$6,465.07</td> </tr> <tr> <td>Building Renewal Assessment Fee</td> <td>4,640</td> <td>\$4.40</td> <td>\$20,416.00</td> <td>\$1,701.33</td> </tr> <tr> <td>TOTAL:</td> <td>4,640</td> <td></td> <td>\$97,996.80</td> <td>\$8,166.40</td> </tr> </tbody> </table>					Description of Space/Fee	SF	2021-23 Rate PSF	Annual Rent	Monthly Rent	Base Rent	4,640	\$16.72	\$77,580.80	\$6,465.07	Building Renewal Assessment Fee	4,640	\$4.40	\$20,416.00	\$1,701.33	TOTAL:	4,640		\$97,996.80	\$8,166.40
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TOTAL:	4,640		\$97,996.80	\$8,166.40																				



PROPOSED AGENDA ITEM RATIONALE

DATE: April 15, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Lindy Foley, Director of Nebraska VR

PROPOSED AGENDA ITEM:

Authorize the Commissioner to approve a lease renewal between the Department of Administrative Services, State Building Division, and the Nebraska Department of Education, Nebraska VR/ATP, for office space at 1313 Farnam on the Mall, Omaha, Nebraska for the period of 7/1/21 through 6/30/23.

RATIONALE/BACKGROUND INFORMATION:

This is a continuation of a lease for the Nebraska VR Omaha Downtown field office at the Omaha State Office Building. DAS negotiated the renewal of the lease for 7/1/21-6/30/23. Nebraska VR leases 8,495 sq. ft. and ATP leases 1,886 sq. ft. for a total of 10,381 sq. ft.

PROPOSED BOARD MEETING (MONTH/YEAR):

May, 2021

ESTIMATED COST:

\$10.12/sq ft., \$8,754.64/month, \$105,055.72/annual

Building Renewal Fee — \$2.39/sq ft., \$2,067.55/month, \$24,810.59/annual

TOTAL — \$10,754.64/month, \$129,866.31/annual

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State Vocational Rehabilitation funds/Federal Vocational Rehabilitation funds
- New or Renewal: Renewal
- If renewal, date of first approval: 7/1/15

RECOMMENDATION: It is recommended that the State Board of Education authorize the Commissioner to enter into a revised lease agreement between the Department of Administrative Services, State Building Division and the Department of Education's Division of Rehabilitation Services and Assistive Technology Partnership for office space in Omaha, Nebraska for the period July 1, 2021 through June 30, 2023.

L E S S O R	DAS State Building Division 1526 K Street Lincoln, NE 68509	L E S S E E	Nebraska Department of Education 500 S. 84 th Lincoln, NE 68510-2605																					
DESCRIPTION OF PREMISES Location: Downtown Education Center 1313 Farnam on the Mall Omaha, NE Square Footage: 10,381		OCCUPIED BY Division: Rehabilitation Services and Assistive Technology Partnership Section: Omaha Office																						
TERM OF LEASE – From July 1, 2021 To June 30, 2023 New___ Renewal__X_ Special Provisions: (Extensions/Terminations/Options)																								
Includes:																								
<table><tr><th>Description of Space/Fee</th><th>SF</th><th>2021-23 Rate PSF</th><th>Annual Rent</th><th>Monthly Rent</th></tr><tr><td>Base Rent</td><td>10,381</td><td>\$10.12</td><td>\$105,055.72</td><td>\$8,754.64</td></tr><tr><td>Building Renewal Assessment Fee</td><td>10,381</td><td>\$2.39</td><td>\$24,810.59</td><td>\$2,067.55</td></tr><tr><td>TOTAL:</td><td>10,381</td><td></td><td>\$129,866.31</td><td>\$10,822.19</td></tr></table>					Description of Space/Fee	SF	2021-23 Rate PSF	Annual Rent	Monthly Rent	Base Rent	10,381	\$10.12	\$105,055.72	\$8,754.64	Building Renewal Assessment Fee	10,381	\$2.39	\$24,810.59	\$2,067.55	TOTAL:	10,381		\$129,866.31	\$10,822.19
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TOTAL:	10,381		\$129,866.31	\$10,822.19																				
(VR-8,495 sq ft) (ATP-1,886 sq ft)																								

State Board of Education Business Meeting

Friday, April 2, 2021

Courtyard Lincoln Downtown/Haymarket, Scarlet Meeting Room, 808 R St, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meeting.

STATE BOARD OF EDUCATION MEETING, Friday, April 2, 2021, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:06 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Robin Stevens
Jacquelyn Morrison

Patti Gubbels
Patsy Koch Johns
Patricia Timm

Deborah Neary
Lisa Fricke

Commissioner Blomstedt was also in attendance.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced the placement of the Open Meetings Act.

1.4 COVID-19 Meeting Protocol

Commissioner Blomstedt shared information on the COVID-19 Meeting Protocol.

4. SPECIAL PRESENTATIONS AND DISCUSSIONS

4.1 2021 Nebraska Teacher of the Year, Paul Timm, Lyons-Decatur Northeast Public Schools, Lyons, Nebraska Quarterly Report

Paul Timm, 7-12th grade Science at Lyons-Decatur Northeast, provided an update on the activities he has been involved with as Teacher of the Year.

2. PUBLIC COMMENT PERIOD

2.1 Request for 10-Minute Special Appearance

2.1.A. Nebraska Catholic Conference Response to Health Standards Draft I

Jeremy Ekeler, Associate Director of Education Policy, spoke against the Human Growth and Development portion of the Health Standards first draft.

2.1.B. To provide input on the draft standards that will create the framework for health education in Nebraska from the perspective of a public health professional, educator, a faith leader and a parent.

Darryl Brown Jr., pastor of the Kingdom Builders Christian Center of Omaha and testing specialist at the Nebraska AIDS Project, spoke in favor of the Health Education Standards.

2.2 Public Comment (5 Minutes)

President Nickels asked for a motion that speakers would each get three minutes to speak considering the number of speakers present, ensuring that all who are wanting to speak are given the opportunity.

In accordance with the Board Bylaw B9, I move to approve that each member of the public having three minutes to speak during the Public Comment Period failed with a motion by Patsy Koch Johns, second by Patti Gubbels.

Lisa Fricke:	Nay
Patsy Koch Johns:	Nay
Deborah Neary:	Nay
Maureen Nickels:	Nay
Robin Stevens:	Nay
Patricia Timm:	Nay
Patti Gubbels:	Nay
Jacquelyn Morrison:	Yea

In accordance with the Board Bylaw B9, I move to approve limiting the Public Comment Period on Health Education Standards to two minutes per individual failed a motion by Patsy Koch Johns, second by Patti Gubbels.

Lisa Fricke:	Nay
Patsy Koch Johns:	Nay
Deborah Neary:	Nay
Maureen Nickels:	Nay
Robin Stevens:	Nay
Patricia Timm:	Nay
Patti Gubbels:	Nay
Jacquelyn Morrison:	Yea

In accordance with the Board Bylaw B9, I move to approve limiting the Public Comment Period on Health Education Standards to two minutes per individual and close the availability to sign up to speak beyond that has been ended at 10:04 a.m. passed with a motion by Jacquelyn Morrison, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

The following individuals from the public are speaking on the Educator Preparation Programs in the state:

Sara Skretta – Certification Officer at the University of Nebraska-Lincoln, spoke about the educator preparation programs.

Jenni Jansky – Certification Officer at the University of Nebraska-Kearney and a Certification Officer at the Nebraska Association of Colleges for Teacher Education (NACTE), provided background on the group and an update from last month's meeting.

The following individuals from the public are speaking in support of the health standards: Tessa Blome, Daemon Donigan, Adam Downs, Jamie Gould, Taylor Haenggi, Julane Hill, Harper King, Kandra King, Keegan Korf, Jenna Lopez, Christon Mactaggart, Erica Mays, Debra McKnight, Wyatt Morse, Rachel Pinkerton, Sara Rips, Rachel West.

The following individuals from the public are speaking in opposition of the health standards: Brenda Anderson, Maris Bentley, Eric Black, Fanchon Blythe, Mark Bonkiewicz, Sarah Brewer, Christina Campbell, Tanessa Conkey, Sandy Danek, Calvin Davis, Mike Davis, Gwen Easter, Charlene Edmundson on behalf of Barbara Gaard, Paul Ehernberger, Jerry Ficke, Allie French, Chris Hassebrook, Rachel Heeren, Marni Hodgen, Kathy Holkeboer, Brittany Holtmeyer, Rhonda Horner-Bohaty, Ginger Jelinek, Euphemia Jennings, Leah Johnson, Stephanie Johnson, Eric Jones, Doug Kagan, Gerald Kershby, Danyelle Kleinschmit, Julie Kleinschmit, Laurie Kohmetscher, Valerie Lackey, Jim Lange, Kelly Larsen, Lori Lowry, Melissa McClanahan, Stephani McKee, Chrystal Meduna, Colleen Michels, Steve Michels, William Mickle II, Dr. Michael Patestas, Bob Pettigrew, Andrea Price, Barb Ramsey, Steve Ray, Loreen Reynante, Sara Rolf, Gail Rule, Mark Rule, Sara Sanford, Virginia Shipp, Christina St. Hilaire, Justin Thiel, Bill Tielke, Kent Whitacre, Blake Winter, Doug Wittmann, Jacob Wyrriick, Ron Zimmer.

2.3. Written Public Comment

Submitted written public comments are linked in Board Agenda item number 2.3, documents Written Public Comment 04-02-2021 Document 1, Written Public Comment 04-02-2021 Document 2, Written Public Comment 04-02-2021 Document 3 and Written Public Comment 04-02-2021 Document 4.

President Nickels called for a break at 1:43 p.m. The meeting resumed at 2:24 p.m.

3. COMMISSIONER'S REPORT

3.1. Agenda Overview and Consent Agenda Process

3.1.A. No agenda items were requested for removal.

3.2. Report on Rules

Commissioner Blomstedt reviewed the report and there were currently no rules pending any action.

3.3. Board Operations Information

Ryan Foor, Department of Education representative, spoke on the amended Board expense policy that was amended in March and asked Board members to review that policy as expenses are submitted for April.

3.4. Every Student Succeeds Act (ESSA) Plan Update and Schools Designated for Support

Dr. Shirley Vargas and Lane Carr, Department of Education Representatives, presented on Every Student Succeeds Act Plan Update and Schools Designated for Support.

5. PRESIDENT'S REPORT

President Maureen Nickels spoke to each of the Board members and thanked them for the dedication in responding to emails and phone calls.

6. CONSENT AGENDA

Approval of the Consent Agenda passed with a motion by Patti Gubbels, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

7. STANDING COMMITTEE REPORTS

- 7.6. **Budget and Finance Committee** – Patricia Timm, Chair, reported on the Committee meeting. The Committee reviewed three consent agenda items related to contracts with Vivayic, Inc for CTE program work, UNL for a study on the impacts of COVID-19 and allowing the Commissioner to obligate funds from the Federal Preschool Development Grant. No issues or concerns were noted.

The Committee reviewed the Monthly Board Travel Expense noting it was still very low since most meetings and conferences continue to be held virtually, although that is beginning to change with NRCSA being held in person last week.

The Committee reviewed in-state travel authorization with no issues or concerns being voiced.

7.6.A. Monthly Board Travel Expense Report

There was no further discussion on this item.

7.6.B. In-State Travel Authorization Reports

There was no further discussion on this item.

- 7.1. **Policy Committee** –Patricia Timm, Chair, reported on the Committee meeting.

The reaffirmation of State Board Position Statement S9, *Model Policy to Prevent Dating Violence*, with minor revisions of inserting the words “school district” before “administration” in the last paragraph.

Nebraska statute 79-2,141 requires NDE to adopt a model dating violence policy. That law remains unchanged since its passage in 2009 before this policy was adopted. Therefore, the Committee

recommends reaffirmation of this position statement at today's business meeting with two minor additions mentioned.

The Committee discussed the concept of the reorganization of the Board bylaws, policies, and position statements. The discussion evolved around a draft of how the bylaws and policies could be reorganized, while leaving the position statements and/or "model policies" separate and not a part of the State Board Manual.

State Board Bylaw B12, *Policy Development*, is up for review and the Committee will use this as an opportunity for more clarity about the process of restructuring the State Board Policy Manual. The process of this restructuring will most likely be unhurried and allow a well thought out process by this Committee until the Committee is comfortable to carry forward a formal recommendation to the full Board.

The Committee began their four-year review of State Board Bylaw B10, *Hearing Officers*.

7.1.A. Reaffirm State Board Position Statement S9, *Model Policy to Prevent Dating Violence* passed with a motion by Patricia Timm, second by Lisa Fricke.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

7.1.B. Restructuring of State Board Policy Manual

There was no further discussion on this item.

7.1.C. State Board Bylaw B12, *Policy Development*

There was no further discussion on this item.

7.2. **Legislative Committee** – Robin Stevens, Chair, reported on the Committee meeting.

The Committee reviewed Bills Before the 107th Legislature.

The Committee held weekly conference calls with the Commissioner and NDE Staff while Nebraska Legislature has been conducting hearings on Bills.

The meetings have included discussion on Bills heard by the Education Committee and submitted letters or NDE Staff testifying as a proponent on Bills introduced that the Board has designated.

The Committee asked questions and discussed the status of some of the Bills on the attached document. The Commissioner will review additional information and visit with Deputy Commissioner Halstead regarding LB 338. LB 338 will be added to the document, "to be monitored." The document discussed in Committee will be attached to the April 2, 2021 Board Meeting Agenda.

7.2.A. Review 2021 Proposed State Legislation and Act on Board Positions

Board members discussed NDE Bill positions and priority status.

- 7.3. **Commissioner's Appraisal Committee** – Maureen Nickels, Chair, reported on the Committee meeting.

The Committee finalized preparations for the Commissioner's performance evaluation for 2020-21. Board members will receive the link to the electronic appraisal April 5, 2021 and will have two weeks to complete it. As was done last year, written guidance will be provided to assist with navigation.

The Board will receive a report of the appraisal results on or about April 23, 2021 and will discuss the Commissioner's performance at the May Board meeting. The Board will act on the Commissioner's contract at the June meeting.

- 7.4. **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the Committee meeting.

The Committee recommends approval of Nonpublic schools under Rule 14.

The Committee discussed the health education standards process. The Committee reviewed the purposes of the standards and reviewed data from the Nebraska Youth Risk Behavior Survey. The purpose of health education standards is to help guide schools in the adoption of local standards and ultimately students gain knowledge and skills so they can avoid or reduce health-related risk behaviors. School districts and school systems are not required to adopt the state standards for health education.

The Committee recognizes the immense amount of public input and interest in this topic, particularly related to the *Human Growth and Development* strand. Currently there are approaching 4,000 individual responses to the survey and several thousand additional emails and communications largely focused on a singular strand of the first draft.

The Committee recommends the NDE begin to analyze the public input received through the public input survey and the standards input email. The Committee requests there to be a preliminary report identifying themes based on the input process. The Committee recommends that a revision process follow which addresses the themes identified and address concerns raised thus far that will lead to a second public draft this summer.

The Committee also recommends that the Board have a discussion today with the Commissioner relative to the recommendation to proceed with the standards process, including specific areas and/or standards for which the Board has received feedback, and that the Commissioner outline a plan following this meeting to share with the Board.

- 7.4.A. Approve the Nonpublic schools appearing on the accompanying list to operate for the 2021-2022 school year under Rule 14 (92 NAC 14), *Regulations & Procedures for the Legal Operation of Approved Nonpublic Schools* passed with a motion by Lisa Fricke, second by Patti Gubbels.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea

Patti Gubbels: Yea
Jacquelyn Morrison: Yea

7.4.B. Nebraska Health Education Standards

Board members discussed their thoughts on the Nebraska Health Education Standards and stated that this was the first draft. The Board thanked the public for the communications received, survey results and everyone who came to speak during Public Comment.

7.5. **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair, reported on the Committee meeting.

The first item was on Leading for Equity and Excellence Program (LEEP) State Policy Network. The Committee discussed the progress work of developing The NDE equity policy. The Committee will meet this month to review examples of equity policies, update current statements including the Human Dignity and Nondiscrimination and combine all these statements in one document.

The Committee also discussed the teacher waivers request for ESU 13. The Committee recommended to continue to work with ESU 13. The office of Early Childhood will work with ESU 13 to provide technical assistance and support where they can. ESU 13's request for waivers will be brought to the State Board in June for approval.

7.5.A. Leading for Equity and Excellence Program (LEEP)

There was no further discussion on this item.

7.5.B. Discussion of the Waiver request for ESU 13

There was no further discussion on this item.

7.7. **Strategic Planning, Performance and Improvement Committee** – Deborah Neary, Chair, reported that the Committee did not meet.

8. **ADDITIONAL BUSINESS**

None

9. **SPECIAL PRESENTATIONS AND DISCUSSIONS**

None

10. **INFORMATION ITEMS AND REPORTS**

10.1. President Nickels referred Board Members to review information items and reports.

11. **ADJOURNMENT**

President Nickels adjourned the meeting at 3:44 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, May 7, 2021, at 9:00 a.m. at a location to be determined.



PROPOSED AGENDA ITEM RATIONALE

DATE: April 6, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator, Office of Financial & Administrative Services

PROPOSED AGENDA ITEM: Approve the attached Special Grant Fund List for 2021/22 School District Budgeting.

RATIONALE/BACKGROUND INFORMATION:

Section 79-1003(40) requires the State Board of Education to identify special grant funds that are excluded from the definition of general fund budget of expenditures for purposes of calculating budget limitations of local school districts. Such funds would be treated as exclusions from school districts' general fund budget of expenditures for purposes of calculating budget limitations in accordance with state law.

For each school budget year, the list is revised and State Board approval is requested. This request is applicable to the 2021/22 school district budget.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: None.

2021/22 SPECIAL GRANT FUND LIST

1. Adult Education & Family Literacy Act Grants
2. Adult Education - English Literacy/Civics Grants
3. Adult Education Volunteer Coordination Program
4. Annenberg Foundation Grants (Rural Challenge)
5. Artist-in-Schools/Communities Grants
6. Beyond School Bells Grant
7. Building Safe and Responsive Schools Grants
8. Career and Technical Education Grants (Carl Perkins)
9. Career Education Grants
10. Century Link/NETA Grants
11. Community 4 Kids Grant
12. Community Incentive Grants
13. Distance Learning Grants (Federal)
14. Department of Justice STOP Violence Grant
15. Early Childhood Education Endowment Program Ages Birth-3 (Sixpence) Grants
16. Early Childhood Education Program Ages 3-5 Grants
17. Early Intervention Act and IDEA Part C (Infants/Toddlers with Disabilities) Grants
18. Educator Evaluation Development Grant
19. Education Improvement Fund Grants (includes Distance Education Incentive, Expanded Learning Opportunity, and Innovation Grants)
20. EducationQuest Foundation Community Grants
21. ESSERS I/II/III - Elementary and Secondary School Emergency Relief Fund (CARES, CRRSA, ARP)
22. Forest Service Grants (Conservation Education)
23. Great Plains Communications Grants (Commitment to the Schools)
24. GEERS – Governor’s Emergency Education Relief Fund (CARES, CRRSA)
25. Head Start Grants
26. High Ability Learner Incentive Grants (Gifted)
27. High School Equivalency Assistance Act Grants
28. IDEA Part B & Sec 619 Flow-Through Grants (includes Base, Enrollment/Poverty, CEIS, and Non-public)
29. IDEA Special Education Discretionary Grants/Cooperative Agreements (including State Improvement Grants (SpDG/PBIS), Deaf-Blind Grants, Part B Sec 611 & Sec 619 State Set-Aside Grants/Cooperative Agreements, and other Office of Special Education Program (OSEP) Grants/Cooperative Agreements)
30. Immigrant Impact Education Grants
31. Improving Health & Education Outcomes for Young People
32. Indian Education Grants
33. Innovation in Education Program Grants (includes funds from USDE)
34. Johnson-O'Malley Grants
35. JROTC
36. Kiewit Foundation Grants
37. Magnet School Grants
38. Medicaid Administrative Activities in Public Schools (MAAPS)
39. Medicaid in Public Schools (MIPS)
40. Mentoring for Success Grants

2021/22 SPECIAL GRANT FUND LIST

41. Microsoft Settlement Agreement
42. National Science Foundation Grants
43. NDEQ
44. ESEA Title I Grants (includes Accountability, Support for Improvement, Disadvantaged, Migrant Education, and Neglected or Delinquent)
45. ESEA Title II Part A – Supporting Effective Instruction (Principal and Teacher Training and Recruiting/Class Size Reduction)
46. ESEA Title III Grants - Immigrant Education Grants
47. ESEA Title III Grants – Language Instruction for English Learners
48. ESEA Title IV Part A – Student Support & Academic Enrichment Grants
49. ESEA Title IV Part B - 21st Century Community Learning Center Grants
50. ESEA Title VI Grants - Rural and Low-Income (Rural Education Achievement Program (REAP) Grants)
51. ESEA Title VII Grants - Indian, Native Hawaiian, and Alaska Native Education
52. ESEA Title IX – McKinney-Vento Homeless Assistance Act Grants
53. Nebraska Arts Council Grants
54. Nebraska Community Foundation/TeamMates Grants
55. Nebraska Environmental Trust Grants
56. Nebraska Game & Parks Commission Grants (Conservation Education, Outdoor Classroom)
57. Nebraska Humanities Grants
58. Nebraska Natural Resources Commission Grants
59. Project AWARE (Advancing Wellness & Resiliency in Education)
60. Ritonya-Buscher-Poehling Foundation Grants
61. Refugee School Impact Grant
62. reVISION Action Grant
63. Safe Routes to Schools Grant
64. Save the Children Grant
65. School Climate Transformation Grant
66. School Health Program Grants
67. Smaller Learning Communities Program Grants
68. SPED Planning Region Team
69. Summer Food Service Program
70. Teaching American History (TAH) Grants
71. Technology Information Infrastructure Assistance Program Grants (U.S. Department of Commerce)
72. Textbook Loan Grants (Rule 4)
73. USDA Nutrition Service Grants
74. Vocational Rehabilitation Grants
75. Wind Turbine (Effective Educator) Grants



POLICY COMMITTEE BOARD REPORT

Date: May 7, 2021

The Committee on POLICY reports that the Committee discussed:

The Committee continues discussion of the reorganization of the State Board Policy Reference Manual. The Committee identified their first task to identify and define Board Bylaws (BLW), Board Operating Policies (BOP), Agency Management Policies (AMP), Position Statements (PS), and Model Policies (MP).

State Board Bylaw B12, *Policy Development* is still being reviewed and discussed in conjunction of the reorganization and the Committee and will make appropriate changes to this bylaw as the reorganization progresses.

The Committee discussed State Board Bylaw B10, *Hearing Officers*. The Committee will discuss staff's proposed revisions at the June Policy Committee meeting.

The Committee began their four-year review of State Board Bylaw B8, *Parliamentary Procedures/Rules of Order* and State Board Bylaw B15, *Board Minutes*

This concludes the POLICY COMMITTEE report.

 Nebraska Department of Education Policy and Reference Manual	Bylaw Number B12 ~~(formerly B8)~~	Page Number 1 of 2
State Board Bylaw B12 ~~(formerly B8)~~ Policy, Bylaw and Position Statement Development	Created: 1976 Revised: 2017 Reviewed: 1984, 1995, 2002, 2006, 2010, 2012, 2017, <u>2021</u> Approved: 03/03/2017	

The State Board may change its existing policies, bylaws or position statements or adopt new policies, bylaws, or position statements at any time, on its own motion or upon recommendation by the Commissioner.

All State Board policies, bylaws and position statements shall be included on the State Board's webpage.

All State Board policies, bylaws and position statements are to be reviewed by the Board every four years and the Commissioner will recommend a subsequent review date when each new policy is proposed.

The State Board's internal policy directives (designated by the letter "P") and the State Board's bylaws (designated by the letter "B") shall remain in full force and effect until amended or rescinded by the State board.

The State Board's general position statements (designated by the letter "S") shall expire four years after their adoption, revision, or reaffirmation unless revised, reaffirmed, or rescinded by the State Board prior to expiration.

A Board policy ("P" series) is a set of clear directives that define how the State Board intends the Department to operate and conduct its actions and/or business and how the State Board itself may be involved in such matters. A policy is used by the State Board to direct or limit its actions in pursuit of its' long term goals. Policies can be used to guide decisions in achieving desired outcomes.

A Board bylaw ("B" series) is an internal rule or practice as to the State Board's own operations and meetings.

A position statement ("S" series) lets the public and educators know where the Nebraska State Board of Education stands on a topic, concern, or an educational area. It can be used in a variety of ways. The State Board may use a position statement to: share their vision and or beliefs; offer an explanation or justification; make recommendations for a course of action to schools, educators, and Department personnel, or to issue model policies or practices as directed by the Legislature or otherwise.

The General Counsel will review all Board policies, bylaws and position statements annually for compliance with state law.

 Nebraska Department of Education Policy and Reference Manual	Bylaw Number B12 ~~(formerly B8)~~	2 of 2
State Board Bylaw B12 ~~(formerly B8)~~ Policy, Bylaw and Position Statement Development	Created: 1976 Revised: 2017 Reviewed: 1984, 1995, 2002, 2006, 2010, 2012, 2017, 2021 Approved: 03/03/2017	

All State Board resolutions, except those honoring an individual, shall contain an expiration date. A State Board Resolution is a formal public statement of the Board as to its opinion on a matter or as to an individual.

Board Action History

- 12/10/76
Prior BD-1 (Statement of Board authority and foremost consideration.)
Prior BDA-2 (Systematic procedures for policy adoption.)
Prior BDE-2 (Annual policy review.)
- 12/7/84 – Prior 9311 BOP
(Replace 1976 policies with statement that Board can change or adopt policies at any time.)
- 12/8/95 – Prior B8
(Added 5-vote requirement and 3-year minimum review.)
- 6/7/02 – Prior B8
(5-vote requirement deleted.)
- 9/7/06 – B8
(Added references to bylaws and position statements, changed 3 to 2 year reviews, added annual General Counsel law review.)
- 10/6/10 – B8
(Changed 2 to 4 year reviews and clarified expiration dates of policies, bylaws and position statements approved by the State Board.)
- 04/13/12 – B8
(Added references to revision, reaffirmation and rescinding a current policy, bylaw or position statement.)
- 03/03/2017 – B8(B12)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B8 is now B12.)

Cross-References

- 79-301(2) R.R.S. – The State Board’s duty to form policy.
- 79-315 R.R.S. – The State Board’s power to organize itself.

 Nebraska Department of Education Policy and Reference Manual	Bylaw Number B10 ~~(formerly B17)~~	Page Number 1 of 1
State Board Bylaw B10 ~~(formerly B17)~~ Hearing Officers	Created: 1976 Last Revised: 2017 Reviewed: 1984, 1990, 1995, 2006, 2017, <u>2021</u> Approved: 06/02/2017	

Hearing Officers

When a contested case is of such anticipated length or complexity that the use of a hearing officer by the Board is advisable, a recommendation for the appointment of a hearing officer shall be placed on the consent agenda by the Commissioner, or, in cases in which the Commissioner is a party, by the attorney serving as the Board's legal advisor in the case.

When a contested case involves the Enrollment Option Program with a petition being filed pursuant to Section 79-239 R.R.S., then the Commissioner shall appoint a hearing officer within five (5) days after the filing of such petition and an expedited hearing shall be set by the hearing officer so that the case can be decided by the State Board within sixty (60) days or as soon thereafter as is practicable after the filing of such petition.

Hearing Officers appointed under this Bylaw shall be admitted to practice law in the State of Nebraska. The Department's Office of Legal Services shall maintain a list of such attorneys who have indicated a willingness to serve as hearing officers.

Board Action History

- 12/10/76 – Prior BCAE
(Board may delegate authority to Commissioner or member to conduct rule hearings.)
- 12/7/84 – Prior BCAE
(Rescinded upon adoption of revised manual.)
- 10/12/90 – Prior 8001 BOP
(Option enrollment hearing officers)
- 12/8/95 – Prior B17
(Replaced 8001 BOP – Covers all types of contested case hearing officers)
- 9/7/06 – B17
(Same Bylaw text)
- 3/03/2017 – B17(B10)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B17 is now B10)
- 06/02/2017 – B10
(Added language to have Commissioner appoint a hearing officer within five days of NDE receiving an Enrollment Option petition, instead of Board, to expedite the process of having a decision before the Board within sixty days of the filing of the petition.)

Cross-References

- 84-901(5) R.R.S.
- 79-239 R.R.S.
- 92 NAC 19 (Rule 19)



STATE BOARD OF EDUCATION LEGISLATIVE COMMITTEE REPORT

Date: May 6, 2021

The Legislative Committee met on May 6, 2021 and reviewed Bills Before the 107th Legislature.

The committee asked questions and discussed the status of some of the bills on the attached document in Sparq. The Commissioner and Deputy Commissioner Halstead provided information of the remaining days of the current session. Further discussion occurred about the upcoming Interim and work of the Committee on updating the State Board Legislative and Regulatory Priorities document, which is also attached in Sparq. Please let me know of any edits you believe are needed before the June meeting. The Committee intends to have changes to this document proposed by the August meeting.

This concludes the Legislative Committee report.

Robin Stevens, Chair

**NEBRASKA STATE BOARD OF EDUCATION
2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 10/2/20**

The foundation for the Nebraska State Board of Education 2021-2022 Legislative and Regulatory Priorities aligns with the Nebraska State Board of Education's Strategic Vision and Direction.

The 2017-2026 Nebraska State Board of Education's Strategic Vision and Direction describes multiple roles assumed by the Nebraska Department of Education (NDE) in carrying out the complex work of supporting a state education system. These roles include Champion, Regulator, Capacity Builder, Connector, and Change Agent. NDE will lead for educational equity through intentional and data-informed operationalization of these agency roles. Because of the NDE commitment to leading educational equity intentionally and through multiple agency roles, districts and educational partners will be better equipped to advance educational equity, and increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life. The following themes frame the Legislative Priorities.

LEGISLATIVE PRIORITIES

Behavioral and Mental Health

The State Board supports policy that ensures there are sufficient and equitable services for behavioral and mental health needs for all Nebraskans. The State Board supports and advocates for efforts to ensure a solid system of care is developed statewide and will support legislation and appropriations for:

- Investment and coordination of behavioral and mental health supports through DHHS, regional public health districts, school districts, ESUs, and non-profit organizations
- Incentives for entry into fields of counseling and social work for children and families
- School districts in professional development for trauma informed practices
- Systems of support for teachers and practitioners as they deal with trauma
- Coordinate behavioral and mental health efforts between and among partners and break down barriers to information and resources sharing
- Coordinated school health including a specialist at the NDE to provide assistance to schools and communities
- Investment and coordination of social and emotional supports for youth that have been impacted by isolation and other traumas during the COVID-19 pandemic

Early Childhood Education

The State Board supports policy that promotes high quality early childhood experiences. The Board supports legislation that changes statutes that would address the equitable access to early childhood opportunities that:

- Allow flexibility in PreK early childhood laws to allow 5 year olds to attend PreK if it is determined by parents, school officials, program funding, based on the best developmental interest of the child
- Establish and ensure local funding is allowed to expand capacity of local programs through laws and regulation that allow local school districts to meet full requirements under the law

**NEBRASKA STATE BOARD OF EDUCATION
2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 10/2/20**

Equitable and Value Added and Alignment of Services and Supports

The State Board supports policy that scales certain services and supports at the regional and statewide levels that will equitably serve schools across the state. The value-added proposition of such services and supports should be in alignment with partner entities including ESUs, school districts, and other educational and human services partners. The Board supports legislation that:

- Secures appropriations to create a digital content repository to provide equitable access to high quality digital content efficiently and effectively to all Nebraska students
- Secures state resource investment in personal learning plans, student engagement, and climate surveys
- Ensures ESU core services meet the needs of member school districts in an efficient and effective manner
- Supports implementation of the Reading Improvement Act, secures appropriations for a specialist at the NDE and to scale up evidence-based assessments, interventions, and strategies on early literacy to ensure students are on grade level in reading
- Secures appropriations for specialists at the NDE to scale up improvement and turnaround efforts to ensure priority schools are increasing student achievement

School Finance and School Organization

The State Board supports policy that promotes a stable, reliable, and equitable system of funding that addresses both the equity of available funding for schools, as well as the equity of burden on taxpayers.

School Safety

The State Board supports policy that sets standards and promotes partnerships with other state and local level organizations for safe school environments. The Board supports legislation that:

- Addresses coordination and sharing of information and resources that address issues pertaining to school security and safety
- Dedicates resources to school safety

Workforce Development

The State Board supports policy that promotes workforce development activities within the PK-12 school system. The State Board supports legislation and appropriations for:

- Expanded resources for reVision to further develop business, community and school linkages at a local level and support statewide efforts with Economic Development, Labor, and other agencies
- Resources for Nebraska Career Connections as part of the personal learning plan and scaled services for college, career, and civic readiness
- Expanded use of the ACT and assessment products that would better inform and prepare students about career opportunities
- Expanded access to dual credit with colleges and efforts that improve the number of career and technical educational opportunities for students in elementary, middle, and high school
- Expand value added resources to support Career Academies

**NEBRASKA STATE BOARD OF EDUCATION
2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 10/2/20**

REGULATORY PRIORITIES

Accountability and Accreditation

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature's support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- Defining the role of the State Board and the NDE when priority schools are not making progress
- Expanding a level of flexibility and innovation in processes for accreditation

College, Career, and Civic Readiness

The State Board supports policy that promotes civic engagement to ensure that students are prepared for postsecondary education, career, and civic opportunities. The State Board supports regulations that includes a comprehensive approach to defining and measuring civic readiness aligned to Social Studies Standards adopted under Quality Education Accountability Act.

Educator Preparation and Certification

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- Alternate and non-traditional certification paths for educators consistent with Nebraska's high expectation for effective educators
- Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements
- Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska's high expectations for effective educators
- Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective

NEBRASKA DEPARTMENT OF EDUCATION
Bills Before the 107th Legislature
Department Proponent

- [LB5](#) (Senator Blood) - Adopt the Purple Star Schools Act – **Signed by Governor**
- [LB135](#) (Senator Wishart) - Change special education reimbursements – **General File**
- [LB137](#) (Senator Vargas) - Require reporting to the Nebraska Early Childhood Professional Record System – **General File**
- [LB322](#) (Senator Williams) – **Senator’s Priority Bill** Adopt the School Safety and Security Reporting System Act – **Final Reading**
- [LB322A](#)
- [LB323](#) (Senator Walz) - Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics – **Select File**
- [LB359](#) (Senator Pansing Brooks) - Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education – **General File**
- [LB396](#) (Senator Brandt) **Speaker Priority Bill** - Adopt the Nebraska Farm-to-School Program Act – **Select File**
- [LB428](#) (Health & Human Services Committee) **HHS Committee Priority Bill** - Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools and maintain accreditation, similar to public school districts, at Youth Rehabilitation and Treatment Centers (YRTC) – **Select File**
- [LB527](#) (Senator Walz) **Speaker Priority Bill** - Change provisions relating to transition services for students with a developmental disability – **Final Reading**
- [LB527A](#)
- [LB528](#) (Senator Walz) - **Education Committee Priority Bill** - Change, eliminate, and add provisions relating to education - **Select File**
- [LB529](#) (Senator Walz) - **Education Committee Priority Bill** - Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions – **Select File**
- [LB538](#) (Senator Walz) - To adopt the Community Schools Act - **Education Committee**
- [LB565](#) (Senator McDonnell) - Requires the NDE develop and implement a youth initiated mentoring pilot program - **Education Committee**
- [LB568](#) (Senator Pansing Brooks) **Judiciary Committee Priority Bill** - Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education – **General File**
- [LB587](#) (Senator McDonnell) - Adopt the Career Mentoring Grant Act – **General File**
- [LB642](#) (Senator Day) - Provide for reimbursements to school districts and educational service units for mental health expenditures - **Education Committee**

BILLS TO FOLLOW

- [LB83](#) *(Flood) Government Committee Priority Bill* – Change the Open Meetings Act to provide for virtual conferencing – **Signed by Governor**
- [LB117](#) *(M. Cavanaugh)* – Adopt the Hunger-Free Schools Act – **General File**
- [LB143](#) *(Kolterman) Speaker Priority Bill* – Require notice to school districts regarding changes in child placement – **Signed by Governor**
- [LB154](#) *(Wayne) Speaker Priority Bill* – Require tracking of student discipline as prescribed – **Signed by Governor**
- [LB198](#) *(Vargas)* – Change provisions relating to the Student Discipline Act - **General File**
- [LB200](#) *(Vargas)* – Provide a high school graduation requirement relating to federal student aid - **General File**
- [LB210](#) *(Murman)* – Change provisions relating to part-time enrollment and extracurricular activities - **General File**
- [LB281](#) *(Albrecht)* – Require child sexual abuse prevention instructional programs for school students and staff – **Select File**
- [LB338](#) *(Bostelman)* - Change provisions regarding broadband service and provide requirements for and change provisions relating to funding for broadband infrastructure – **Signed by Governor**
- [LB351](#) *(Linehan)* – Change provisions relating to quality scale ratings under the Step Up to Quality Child Care Act – **Signed by Governor**
- [LB364](#) *(Linehan) Senator’s Priority Bill* – Adopt the Opportunity Scholarships Act and provide tax credits – **General File**
- [LB388](#) *(Friesen) Senator Hilgers’ Priority Bill* – Adopt the Nebraska Broadband Bridge Act - **Select File**
- [LB452](#) *(McKinney) Speaker Priority Bill*- Adopt the Financial Literacy Act - **Select File**
[LB452A](#)
- [LB473](#) *(DeBoer)* – Adopt the Extraordinary Increase in Special Education Cost Act - **General File**
- [LB630](#) *(Bostar) Senator’s Priority Bill* – Provide for a study of the efficacy of commercial air filters in classrooms - **Select File**
- [LB639](#) *(Day) Senator’s Priority Bill* – Adopt the Seizure Safe Schools Act – **Final Reading**



STATE BOARD OF EDUCATION APPRAISAL COMMITTEE REPORT

Date: May 7, 2021

“The Appraisal Committee reports that...

- All board members completed the Commissioner’s performance evaluation for 2020-21. The appraisal report, which summarizes the board members’ ratings and comments, was sent to the board and the Commissioner on April 23, 2021. The Commissioner again received an overall rating of “Highly Effective,” which is the highest rating on the scale.
- The Commissioner’s employment contract was reviewed by the Attorney General’s office and some minor changes are recommended. A vote on the contract itself will take place at the June business meeting.

This concludes the Appraisal Committee report.”

Maureen Nickels, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



PROPOSED AGENDA ITEM RATIONALE

DATE: May 5, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Joel M. Scherling
HR Administrator

PROPOSED AGENDA ITEM: Discussion Item: Discuss Commissioner's 2020-2021 Performance
Maureen Nickels

RATIONALE/BACKGROUND INFORMATION: The board president will introduce this agenda item and entertain a motion to go into Executive Session to discuss the Commissioner's job performance and appraisal results as necessary to protect the public interest and to prevent needless injury to the Commissioner's reputation. At the adjournment of Executive Session, the board will publicly discuss the Commissioner's job performance for the past year.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION

AQuESTT Teaching, Learning, and Serving Domain COMMITTEE REPORT

Date: May 6, 2021

The Committee on Teaching, Learning and Serving reports on one action item. The committee received a recommendation from NDE staff to approve accreditation for Educational Service Units for the 2021 – 2022 school year. The committee recommends approval of this motion.

Additionally, the committee received updates related to potential changes to Rule 24 endorsement revisions, Nebraska Council on Teacher Education policy revisions, Bellevue University's educator preparation program approval status, statewide assessment vendor contracts, and the process for revisions to the English Language Arts content area standards. The committee also received an update from the Commissioner and NDE staff on the Health Education standards process.

The committee discussed the proposed draft of the Nebraska Health Education Standards. The discussion began by reviewing the goals of Health Education and the Nebraska Health Education Standards.

The Committee reviewed and discussed points of clarification including that:

- The standards were not written nor funded by activists.
- The State Board of Education is not approving any specific sexual education curriculum or materials.
- Explicit or graphic materials or images are not being considered by the State Board or the NDE.
- Critical Race Theory was not used to develop the standards.

Last month, the committee recommended that the NDE begin to analyze the public input received. The committee previewed a preliminary draft of the qualitative data analyses from emails received between March 10th and March 29th, which included 2,580 emails. The analyses also included open-ended survey data received between March 10th and April 26th, which included 9,490 responses.

The top five themes from the data analyses include:

- Family
- Family/parents
- Gender/gender identity
- Scrap/remove
- Community

The Committee recommended to analyze the additional emails and to analyze the quantitative data from the public input survey. The committee also recommended that the public input survey close next week so data analysis can be completed to inform Draft #2. The standards input email will remain active, and members of the public are encouraged to send feedback on Draft #1 to that email address.

Last month, the committee recommended the Commissioner outline a plan to develop Draft #2. The committee discussed the types of revisions that could be made for Draft #2. The types of changes discussed include:

- Changes responsive to common themes or concerns about specificity, developmental appropriateness, and delineation of parent/family responsibilities.
- Structural changes, which are changes to the structure of the standards, indicators, strands, etc.
- Removal and/or additions, which are changes that could include the removal or additions of strands, topics, words, phrases, etc.
- Rewording, which are changes that could include rewording topics, words, or phrases that might be confusing or misunderstood.

The NDE and the standards writing team will begin work this month on Draft #2 with a goal of Draft #2 being publicly available mid- to late-summer. Once Draft #2 is available a second public input survey will open, and the Committee recommended that the NDE simplify the survey design, thus making it easier for the general public to complete.

This concludes the Teaching, Learning and Serving committee report.

Lisa Fricke, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



PROPOSED AGENDA ITEM RATIONALE

DATE: May 7, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Don Loseke, Accreditation Director, Office of Accountability, Accreditation & Program Approval

PROPOSED AGENDA ITEM: Approve accreditation for the Educational Service Units appearing on the accompanying list for the 2021-2022 school year in accordance with the provisions of Rule 84 (92 NAC 84), *Regulations for Educational Service Units*.

RATIONALE/BACKGROUND INFORMATION: All Educational Service Units (17 total) have submitted a statement of assurance indicating compliance with the provisions of Rule 84. Based on the assurance statements, a review of staff qualifications, and other relevant documents, all the service units are found to be in compliance with Rule 84 and are thereby entitled to be accredited for the 2021-2022 school year.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

EDUCATIONAL SERVICE UNITS

In accordance with Rule 84
“Regulations for Educational Service Units”

School Year 2021-2022

Educational Service Unit 1
Wakefield

Educational Service Unit 10
Kearney

Educational Service Unit 2
Fremont

Educational Service Unit 11
Holdrege

Educational Service Unit 3
LaVista

Educational Service Unit 13
Scottsbluff

Educational Service Unit 4
Auburn

Educational Service Unit 15
Trenton

Educational Service Unit 5
Beatrice

Educational Service Unit 16
Ogallala

Educational Service Unit 6
Milford

Educational Service Unit 17
Ainsworth

Educational Service Unit 7
Columbus

Educational Service Unit 18
Lincoln

Educational Service Unit 8
Neligh

Educational Service Unit 19
Omaha

Educational Service Unit 9
Hastings



STATE BOARD OF EDUCATION
AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: May 6, 2021

The Committee on AQuESTT Student Success, Access and Support domain met on May 6 and had one action item to approve Interim-Program Schools to operate for the 2021-2022 school year under Rule 18 (92 NAC 18), Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions and Juvenile Emergency Shelters, the committee recommended approval of the motions above.

There was one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The committee discussed the progress work of developing NDE equity policy. The committee members agreed to review and provide feedback on NDE current statements and the first draft of the equity policy by EOD May 28, 2021.

The committee had one update item regarding the Nebraska's Child Care and Development Fund State Plan for 2022-2024. The Office of Early Childhood at NDE works with staff at DHHS to complete the workforce and quality improvement sections. These sections outline professional development plans, promoting and support for Step Up to Quality, increased inclusion of children with special needs in community childcare, and the state's resource and referral system. Nebraska is required to set goal and targets for improvement of services. Progress toward meeting these goals and targets, as well as updates on activities outlined in the state plan are reported by Nebraska every year the state plan is in effect. The State Plan that is currently being prepared is for federal fiscal years 2022-through 2024. Later in May, the Nebraska DHHS will release the draft plan for public comment. 30 days after the release of the plan a public hearing will be held. The final plan is due to be submitted by July 1, 2021.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair



PROPOSED AGENDA ITEM RATIONALE

DATE: May 7, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Don Loseke, Accreditation Director, Office of Accountability, Accreditation & Program Approval

PROPOSED AGENDA ITEM: Approve Interim-Program Schools to operate for the 2021-2022 school year under Rule 18 (92 NAC 18), *Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions and Juvenile Emergency Shelters*.

RATIONALE/BACKGROUND INFORMATION: All Interim-Program Schools have submitted a statement of assurance indicating compliance as required for the 2020-2021 school year according to the regulations in Rule 18. Based on information reviewed, the programs on the accompanying list were found to be in compliance with the approval regulations in Rule 18 and should now be classified as "approved" for 2021-2022.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2021

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

Interim-Program Schools

Operating Under Rule 18: *Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters*

School Year 2021-2022

Boys Town Interim Program Schools:

Boys Town Intervention & Assessment Home – Omaha
Boys Town Residential Treatment Center – Omaha
Boys Town Child and Adolescent Psychiatric Inpatient Center – Omaha

Hastings:

Hastings Regional Center Juvenile Chemical Dependency Program - Nebraska Youth Academy

Lincoln:

Child Guidance School - HopeSpoke Therapeutic Group Home
Lancaster County Youth Services Center - Pathfinder Education Program
Morton School - Whitehall Campus

Madison:

Northeast Nebraska Juvenile Services, Inc.

Omaha:

Alegent/Immanuel Hospital Residential Treatment Center
Douglas County Youth Center
NOVA Alternative School
Omaha Home for Boys School
Rite of Passage - Uta Halee Academy

Papillion:

Patrick J. Thomas Juvenile Justice Center



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: May 6, 2021

“The Committee on Budget and Finance reports that...

Consent Agenda Item Discussion:

The Committee had good discussion and questions on each of the three consent agenda items reviewed. Items discussed included how many districts and which districts were being impacted, if these were new activities or continuation of current activities and other general discussion to understand the scope of the work to be performed. No concerns were noted by the Committee.

2.2.A. Accept the 2020 Single Audit Report

Speaker(s): Bryce Wilson

Discussion:

NDE reviewed the Single audit findings discussing the process and how these findings would be reviewed by the Federal Gov't. NDE staff noted that no findings were related to fraud and that three of the findings were related to our sub-recipient monitoring process which we expect to have cleared by the Federal Gov't. The remaining findings were process or documentation related with each finding already having a corrected action identified and in place to address the issue noted.

2.3.A Monthly Board Travel Expense Report

Speaker(s): Jen Utemark

Discussion:

The Committee reviewed the Monthly Board travel expenses and had no concerns.

2.3.B. In-State Travel Authorization Reports

Discussion:

The in-state travel authorizations were reviewed with no issues or concerns being voiced.

3.3. Committee Update

Discussion:

No discussion.

Other items discussed as follows: None

This concludes the Budget and Finance Committee report.”

Pat Timm, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



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P.O. Box 94987
Lincoln, NE 68509-4987
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FAX 402.471.0117

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator of Finance & Organizational Services

PROPOSED AGENDA ITEM: Accept the 2020 Single Audit Report

RATIONALE/BACKGROUND INFORMATION: A single audit, is an organization-wide financial statement and federal awards' audit of a non-federal entity that expends \$750,000 or more in federal funds in one year as required by OMB Uniform Guidance. It is intended to provide assurance to the Federal Government that a non-federal entity has adequate internal controls in place and is generally in compliance with program requirements. Non-federal entities typically include states, local governments, Indian tribes, universities, and non-profit organizations.

The attached Single Audit Management Letter notes the findings related to the Department of Education.

ESTIMATED COST:\$0

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE: N/A



NEBRASKA AUDITOR OF PUBLIC ACCOUNTS

Charlie Janssen
State Auditor

Charlie.Janssen@nebraska.gov
PO Box 98917
State Capitol, Suite 2303
Lincoln, Nebraska 68509
402-471-2111, FAX 402-471-3301
auditors.nebraska.gov

March 24, 2021

Matthew Blomstedt, Commissioner of Education
Nebraska Department of Education
301 Centennial Mall South
PO Box 94987
Lincoln, Nebraska 68509

Dear Commissioner Blomstedt:

Attached are the draft Single Audit Report findings for the Nebraska Department of Education for the fiscal year ended June 30, 2020. These findings have been discussed with Agency staff and corrective action plans are included.

We would like you to respond to this draft to advise us whether the findings contain any errors of any kind or if there are any responses or corrective action plans you would like to revise for the published version. If you choose to respond, we would appreciate it if you provide the response to us by **March 29, 2021**.

If we do not receive your response by March 29, 2021, the findings and corrective action plans will be issued in the Single Audit Report as written. Please send your response to the draft in Microsoft Word format (via email or on CD), to facilitate our typing process. You have the option of not responding.

Sincerely,

Charlie Janssen
Auditor of Public Accounts

Enclosure

cc: Bryce Wilson, Senior Administrator
Sheryl Hesseltine, Financial Systems and Reports Manager, DAS – Accounting

1. Program: CFDA 84.027 and 84.173 – Special Education Cluster (IDEA) – Allowability & Subrecipient Monitoring

Grant Number & Year: H027A170079, FFY 2018; H027A180079, FFY 2019

Federal Grantor Agency: U.S. Department of Education

Criteria: Per 2 CFR § 200.403 (January 1, 2020) requires costs charged to Federal programs to be reasonable, necessary, and adequately documented.

2 CFR § 200.430(i)(1) (January 1, 2020) states, in relevant part, the following:

Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

* * * *

(vii) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and nonFederal award: an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

2 CFR § 200.331(d) (January 1, 2020) requires pass-through entities to do the following:

Monitor the activities of the subrecipient as necessary to ensure the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward[.]

A good internal control plan requires that adequate documentation be maintained to support amounts claimed by and paid to subrecipients. Good internal control also requires procedures to ensure subrecipients are utilizing Federal funds passed through for authorized purposes and in compliance with all applicable regulations.

Condition: The Agency did not have adequate subrecipient monitoring procedures for 1 of 25 subrecipient aid payments tested. The documentation provided was not adequate to support that the amounts paid were in accordance with Federal requirements. A similar finding was noted in the prior audit.

Repeat Finding: 2019-020

Questioned Costs: \$9,882 known (H027A170079 – \$4,782; H027A180079 – \$5,100)

Statistical Sample: No

Context: We tested 25 subrecipient payments, totaling \$6,706,343, and noted that \$9,882 did not have adequate documentation to support that expenditures were allowable and in accordance with Federal cost principles. The Agency did not have adequate payroll support for one subrecipient tested, such as time-and-effort logs, time certifications, or other payroll documentation to ascertain the expenditures were in accordance with Federal regulations.

Federal payment errors noted within the sample were \$9,882. The total Federal sample tested was \$6,706,343, and total subrecipient aid expenditures paid with Federal funds during the fiscal year were \$74,332,726. The Federal dollar error rate for the sample was 0.147% (\$9,882/\$6,706,343), which estimates the potential dollars at risk for fiscal year 2020 to be \$109,269 (dollar error rate multiplied by population).

Cause: Inadequate Procedures. The subrecipient did not have adequate documentation on file to support the payment tested.

Effect: Without adequate supporting documentation and monitoring procedures, there is an increased risk that Federal awards could be used for unallowable costs.

Recommendation: We recommend the Agency continue to improve its procedures to monitor subrecipients, including a review of payroll documentation. We further recommend adequate documentation be maintained to support that expenditures are allowable and in accordance with Federal cost principles.

Management Response: The scope of the single audit samples and tests sub-recipient aid payments (or reimbursement request primary documentation). Under the Department's environment, the Budget Management Specialist under the Office of Budget & Grants Management conducts a sampling of each reimbursement request prior to payment, which includes an overview of the grantee general ledger and supporting documentation for a preliminary review of reasonableness and allowability. If there are any unusual assessments within this sample, sub-grantees are contacted to provide additional documentation or clarification. The Department also has the option to cash advance in-lieu of any review, recognizes primary documentation can be altered, and review of reimbursement requests is not an internal control recognized by the CFR, therefore reimbursement requests are sampled, are not performing 'fiscal monitoring' activities per the CFR or the source for the Department's sub-recipient internal control activities.

The 'condition' of the finding indicates the Agency did not have adequate subrecipient monitoring procedures for 1 of 25 subrecipient aid payments tested. The Grant Compliance Section under the Office of Budget & Grants Management is the dedicated sub-recipient fiscal monitoring and internal control unit which audits a minimum of 80 subrecipients in a given year with a variance of entities visited due to the nature of risk assessment driving the need. The Nebraska Department of Education notes, 25 fiscal monitoring completed audits (which including review results, financial & supporting documentation, questioned costs, non-compliance, and technical assistance) from the 80 sub-recipients fiscally monitored for this fiscal year were not requested by the Nebraska APA during this single audit review as indicated. Also, fiscal monitoring reviews may include a different sampling of aid payments tested for payroll documentation, payroll distribution, Time & Effort Reporting in accordance with Federal requirements other than the one reimbursement request (aid payment) the Nebraska APA is testing.

Corrective Action Plan: The Nebraska Department of Education, under the review of the United States Department of Education and guidance of their Federal Compliance Specialists as recent as December 2020, recognizes sub-recipient fiscal internal controls through a dedicated section of the Department and is accountable for the Standards for Internal Control in the Federal Government (Green Book) and regulation under the 2CFR Part 200: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. The Grant Compliance Section under the Office of Budget & Grants Management conducts fiscal monitoring and subrecipient internal controls annually through a minimum of 80 sub-recipient fiscal monitoring audits. These NDE sub-recipient fiscal monitoring audits and dedicated federal internal control processes for the entities reviewed with a given year are available for the Nebraska APA to include in their review.

The Grant Compliance Section provides a standardized practice of sub-recipient internal controls: fiscal monitoring policy and procedures for LEAs subrecipients under 2 CFR § 200.332, control environment, risk assessment, technical assistance through the lifecycle of a grant, non-compliance and questioned costs measures, single audit practices, and sub-recipient fiscal monitoring. Fiscal monitoring audits reimbursements including necessary and required documentation, allowability, and allocability as well as establishes that a sub-recipient has internal controls in place to support these Federal awards through policies, procedures, and engages in established practices. Fiscal monitoring also provides one-on-one technical assistance where and when it is needed as well as through scheduled events through the year. Sequential sampling monitoring ensures that the NDE monitors all subrecipients effort at any given point in time on a 1-to-3-year cycle based on level of risk (23 data-driven evidenced based indicators), level of award and if under a corrective action from prior monitoring cycles.

Contact: Tom Goeschel; tom.goeschel@nebraska.gov

Anticipated Completion Date: The sub-recipient fiscal monitoring and internal control processes through the Grant Compliance Section are assessed annually and deployed each July.

APA Response: The Agency did not have adequate documentation to support payroll charges for the subrecipient tested. We requested support from the Agency for fiscal monitoring documentation and provided the Agency the opportunity to obtain support from the subrecipient for the payment tested. The Agency did not provide adequate documentation to support the charges were in accordance with Federal cost principles.

2. Program: CFDA 84.027 and 84.173 – Special Education Cluster (IDEA) – Earmarking

Grant Number & Year: H027A180079, FFY 2019; H173A180077, FFY 2019; H027A190079, FFY 2020; H173A190077, FFY 2020

Federal Grantor Agency: U.S. Department of Education

Criteria: 34 CFR § 300.705 and 300.816 (July 1, 2019) describe how funds are to be allocated to the Local Education Agencies (LEAs) for the IDEA Part B and IDEA Preschool Grant Programs.

34 CFR § 300.705(b) (July 1, 2019) states, in relevant part, the following:

For each fiscal year for which funds are allocated to States under §300.703, each State shall allocate funds as follows:

** * * **

(3) After making allocations under paragraph (b)(1) of this section, as adjusted by paragraph (b)(2) of this section, the State must – (i) Allocate 85 percent of any remaining funds to those LEAs on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the LEA's jurisdiction; and (ii) Allocate 15 percent of those remaining funds to those LEAs in accordance with their relative numbers of children living in poverty, as determined by the SEA.

34 CFR § 300.816(c) (July 1, 2019) states, in relevant part, the following:

After making allocations under paragraph (a) of this section, the State must – (1) Allocate 85 percent of any remaining funds to those LEAs on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the LEA's jurisdiction; and (2) Allocate 15 percent of those remaining funds to those LEAs in accordance with their relative numbers of children living in poverty, as determined by the SEA.

Good internal controls require procedures to ensure that membership counts are correct for the public school district, which includes ensuring that the non-public school counts are included in the correct public school district.

Condition: The Agency did not allocate funds correctly for 5 of 25 allocations tested. A similar finding was noted in the prior audit.

Repeat Finding: 2019-021

Questioned Costs: None

Statistical Sample: No

Context: Allocations are made to the LEAs based on the total membership counts of the public school districts and the number of children living in poverty in the public school district. The membership counts must also include the number of children who attend non-public schools within the public school district.

We tested 25 allocations that were paid to school districts during the fiscal year ended June 30, 2020. We tested the 2018-2019 school year allocation for 16 school districts and noted errors for 3 of 16. For those three school districts and six additional school districts, we tested the 2019-2020 allocation and noted errors for two of the nine school districts. The Agency did not include the non-public school membership counts within the correct public school districts. As a result of including the non-public schools membership counts in the incorrect public school districts, the allocations to the public school districts were incorrect. Variances noted for school year 2018-2019 were \$28,700 and \$91,134 over-allocated and \$13,045 under-allocated. Variances for school year 2019-2020 were \$9,750 and \$11,073 over-allocated. Allocations tested for 2018-2019 totaled \$16,728,486. Allocations tested for 2019-2020 totaled \$21,300,970. Total allocations were \$46,607,225 and \$46,931,706 for school years 2018-2019 and 2019-2020, respectively.

Cause: Employee error.

Effect: Without adequate procedures to ensure the allocation to school districts is correct, there is an increased risk the LEAs will not be allocated the correct amount.

Recommendation: We recommend the Agency implement procedures to ensure that the allocation of funds to the LEAs is correct.

Management Response: Modified procedures to address this issue were implemented with the FFY2020 IDEA grant LEA allocation calculations in May 2020 for the 2020-21 school year. Modified procedures were implemented with the incorporation of non-public student data with public school district student data in determining allocations based on membership and poverty. The modification consists of the student data calculation conducted separately by two individuals. The individual results are compared and any differences are reconciled if needed.

Corrective Action Plan: Response to the USDE "Required Correction Actions", NDE recalculated FFY2017, FFY2018, FFY2019 and FFY2020 (no errors found with FFY2020). An allowable option by USDE, "make downward adjustments to over-allocated LEAs' future allocations and upward adjustments to under-allocated LEAs' future allocations". Recalculation differences found will be adjusted with the FFY2021 IDEA grant school district allocation determination in April 2021.

Contact: Greg Prochazka

Anticipated Completion Date: April 2021

3. Program: CFDA 84.126 – Rehabilitation Services Vocational Rehabilitation Grants to States – Allowability

Grant Number & Year: H126A190039, FFY 2019

Federal Grantor Agency: U.S. Department of Education

Criteria: Per Title 92 NAC 72-005.01, "The program shall retain a vested interest in any items of equipment in which its share of the current market value is \$5,000 or more."

2 CFR § 200.511(b) (January 1, 2020) states, in relevant part, the following:

The summary schedule of prior audit findings must report the status of all audit findings included in the prior audit's schedule of findings and questioned costs

* * * *

(2) When audit findings were not corrected or were only partially corrected, the summary schedule must describe the reasons for the finding's recurrence and planned corrective action, and any partial corrective action taken. When corrective action taken is significantly different from corrective action previously reported in a corrective action plan or in the Federal agency's or pass-through entity's management decision, the summary schedule must provide an explanation.

Condition: The Agency did not have documentation showing that the program retained a vested interest in equipment in which its share of the current market value is at least \$5,000. A similar finding was noted in the prior audit.

Repeat Finding: 2019-022

Questioned Costs: None

Statistical Sample: No

Context: We tested five equipment expenditures of over \$5,000 and noted that four lacked documentation of vested interest. The Agency had an agreement on file for each client, but the agreement did not establish the Agency's vested interest in the equipment. Each of the four clients received a driving system modification ranging from \$5,270 to \$31,917. We did not consider these costs to be questioned, as it appeared the equipment was still in use.

The Agency's corrective action plan stated it would review its policies to ensure that they are in compliance with State and Federal regulations and make any changes required. Per the Summary Schedule of Prior Audit Findings, the corrective action plan had been completed as of June 30, 2020; however, we noted that the new policy requiring all purchases over \$5,000 to require a vested interest form signed by the client was not implemented until September 30, 2020.

Total Federal aid expenditures for the fiscal year was \$2,148,630.

Cause: The Agency did not implement its new procedures until September 30, 2020, to ensure that the Agency had a vested interest in equipment over \$5,000.

Effect: The Agency is not in compliance with State and Federal regulations. Additionally, when policies and procedures are not followed, there is an increased risk for the loss or misuse of funds.

Recommendation: We recommend the Agency comply with State and Federal regulations and maintain a vested interest in all equipment over \$5,000.

Management Response: Nebraska VR's previous Equipment Recoupment chapter exempted certain items from being recouped. Since Vested Interest was a part of the equipment recoupment process, items on the equipment recoupment exemption list were also exempted from vested interest. Based on last year's audit finding, a separate chapter on Vested Interest was issued on September 30, 2020 that requires vested interest on all equipment over \$5,000, regardless of whether or not the equipment is being recouped. The items reviewed in this audit were all purchased prior to the implementation of the new chapter, so the acceptance agreement forms used did not include the revised language regarding vested interest. As of September 30, 2020, all equipment \$5,000 and over are required to have an Acceptance Agreement form (stating that VR retains a vested interest).

In addition to revising the policy as described, Nebraska VR made adjustments to its case management system (QE2) and completed state-wide training for staff (September 2020). Additionally, in order to ensure appropriate implementation, a Nebraska VR Program Director is receiving quarterly reports of cases which fall within the requirements of this policy and is reviewing the file information to ensure compliant implementation of the chapter and applicable forms. The most recent quarterly review was conducted on February 12, 2021. Three (3) files were reviewed and all three were compliant with the Vested Interest chapter.

Corrective Action Plan: Nebraska VR will continue to conduct quarterly case reviews to ensure 100% compliance with the Vested Interest Chapter. The VR Program Director will work with the Office Director and VR staff to ensure all appropriate documentation is filed and entered in QE2.

Contact: Lindy Foley/Mary Matusiak

Anticipated Completion Date: Corrective Actions are already in process and will be implemented through March 2022.

4. Program: CFDA 84.126 – Rehabilitation Services Vocational Rehabilitation Grants to States – Reporting

Grant Number & Year: Various, including H126A200039, FFY 2020

Federal Grantor Agency: U.S. Department of Education

Criteria: According to the Reporting Manual for the Case Service Report (RSA-911) (June 2017):

In accordance with 34 CFR 361.12, VR agencies must implement policies and procedures that ensure the proper and efficient administration of the VR program, including those necessary to carry out all functions for which the State is responsible under this program. These methods must include procedures to ensure accurate data collection and financial accountability. It is incumbent on VR agencies to establish policies and procedures that ensure the accurate collection, retention, and timely reporting of all data.

A good internal control plan requires procedures to ensure that the data reported is accurate.

Condition: The Agency was not pulling in the Start Date of Employment in Primary Occupation (data element 350) accurately on the RSA-911 report.

Repeat Finding: No

Questioned Costs: None

Statistical Sample: No

Context: The RSA-911 report is a set of data elements that State VR agencies must submit on a quarterly basis. We tested the RSA-911 report for the period ending March 31, 2020. We selected 25 clients to trace the seven key line items identified on the compliance supplement to the Agency's case management system. Three of 25 client records did not include a Start Date of Employment in Primary Occupation on the RSA-911 report; however, per the Agency's case management system, the clients had started employment and there should have been a date reported.

Cause: The reporting code was not pulling in the information onto the report correctly. Also, the Agency did not have adequate procedures to ensure that the report was complete and accurate.

Effect: Inaccurate information was reported to the Federal government.

Recommendation: We recommend the Agency implement procedures to ensure data is reported properly.

Management Response: VR discovered a bug in the reporting code that occurred due to changes in RSA requirements. The errant reporting code sets the Start Date of Employment in Primary Occupation (data element 350) if a client is in Employment Follow-up. There are times when a client is placed in Employment Follow-up and then the case is closed (successful outcome) in the same quarter. In cases that are closed, the client is no longer in Employment Follow-up, so the Start Date of Employment in Primary Occupation (data element 350) was not reported.

Corrective Action Plan: VR corrected this in the mapper. The reporting code was adjusted to set the Start Date of Employment in Primary Occupation (data element 350) at the time the client is placed in Employment Follow-up, and report it even if the client is currently not in Employment Follow-up Status.

Contact: Lindy Foley, Sheri Nitzsche

Anticipated Completion Date: Completed

5. Program: CFDA 84.126 – Rehabilitation Services Vocational Rehabilitation Grants to States – Reporting

Grant Number & Year: H126A180039, FFY 2018; H126A190039, FFY 2019

Federal Grantor Agency: U.S. Department of Education

Criteria: Per 2 CFR § 200.302(a) (January 1, 2020):

[T]he state's and the other non-Federal entity's financial management systems, including records documenting compliance with Federal statutes, regulations, and the terms and conditions of the Federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award.

According to the RSA-2 report instructions (October 25, 2013), direct administration costs are to be entered as follows:

Enter the amount expended on direct costs, including administration personnel, and all other VR and SE program administrative expenses. Other administrative expenses include staff travel, rent utilities, and supply costs, etc. of administration, district, and field offices, as well as personnel costs of supervisors who do not manage a caseload or perform the functions of a VR counselor.

Per 34 CFR § 361.5(2) (July 1, 2019), administrative costs are defined as follows:

Administrative costs under the vocational rehabilitation services portion of the Unified or Combined State Plan means expenditures incurred in the performance of administrative functions under the vocational rehabilitation program carried out under this part, including expenses related to program planning, development, monitoring, and evaluation, including, but not limited to, expenses for –

** * * **

(viii) Operating and maintaining designated State unit facilities, equipment, and grounds, as well as the infrastructure of the one-stop system;

(ix) Supplies;

A good internal control plan requires procedures to ensure expenditures are reported properly.

Condition: The Agency did not accurately report expenditures on the annual RSA-2 report.

Repeat Finding: No

Questioned Costs: None

Statistical Sample: No

Context: The Agency records all costs at each of its field offices to line 2.A.1. Services Provided by Agency Field Office Staff. On the 2019 RSA-2 report, the Agency reported \$11,353,615 on this line. However, this amount includes rent, supplies, utilities, and other costs that should have been reported on line 1.A. Direct Administration Costs, totaling \$1,603,084.

Cause: The Agency considers all expenditures incurred at the field offices as Services Provided by Agency Field Office Staff.

Effect: Inaccurate information was reported to the Federal government.

Recommendation: We recommend the Agency update its procedures to ensure expenditures are reported properly.

Management Response: Nebraska VR has historically reported Administrative Costs based on the definition from the federal regulations cited in the instructions for the RSA-2 (34 CFR 361.5(b)(2)) - (2) Administrative costs under the vocational rehabilitation services portion of the Combined State Plan means expenditures incurred “in the performance of administrative functions.” The Regulations provide examples of expenditures, all of which Nebraska VR reports as administrative costs, if they are incurred “in the performance of an administrative function”.

The instructions for the RSA2 define Administration Expenditures to include “staff travel, rent, utilities, and supply costs, etc. of administration, district, and field offices”. For the administrative staff housed in our field offices, Nebraska VR has reported expenditures for their travel, rent, utilities, supplies, etc. as administrative costs. However, the rent, travel, utilities, supplies for field staff (e.g. specialists, associates, etc.) are not incurred “in the performance of an administrative function”, so Nebraska VR has not been reporting these expenditures as administrative costs.

Nebraska VR has verified with RSA that the definition of administrative expenditures on the RSA-2 was expanded to include additional cost categories, such as –

- A. Personnel costs of district and field office supervisors, unless the supervisor is managing a caseload or performing functions of the VR counselor; and
- B. Staff travel, rent, utilities, and supply costs, etc. of field offices, with the exception of travel costs directly related to the provision of VR services, which are not administrative (34 C.F.R. 361.5(c)(2)(xii).

Corrective Action Plan: Nebraska VR will start reporting staff travel, rent utilities, and supply costs, etc. of administration, district, and field offices, as well as personnel costs of supervisors who do not manage a caseload or perform the functions of a VR counselor as direct administrative costs.

Contact: Lindy Foley, Amy Hancock

Anticipated Completion Date: Immediately

6. Program: CFDA 84.287 – Twenty-First Century Community Learning Centers – Allowability & Subrecipient Monitoring

Grant Number & Year: S287C170027, FFY 2018; S287C180027, FFY 2019

Federal Grantor Agency: U.S. Department of Education

Criteria: Per Title 2 CFR § 200.403 (January 1, 2020), allowable costs must be necessary, reasonable, and adequately documented.

Title 2 CFR § 200.430(i)(1) (January 1, 2020) states, in relevant part, the following:

Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

* * * *

(vii) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Title 2 CFR § 200.331 (January 1, 2020) states, in relevant part, the following:

All pass-through entities must:

* * * *

(d) Monitor the activities of the subrecipient as necessary to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved.

A good internal control plan requires that adequate documentation be maintained to support amounts claimed by and paid to subrecipients. Good internal control also requires procedures to ensure subrecipients are utilizing Federal funds passed through for authorized purposes and in compliance with applicable regulations.

Condition: The Agency did not have adequate support on file for 7 of 15 subrecipient aid payments tested.

Repeat Finding: 2019-024

Questioned Costs: \$74,030 known (S287C180027)

Statistical Sample: No

Context: We tested 15 subrecipient payments, totaling \$365,843, and noted that \$74,030 did not have adequate documentation to support that expenditures were allowable and in accordance with Federal cost principles. Several employees' salaries were included in the reimbursement request, and there was not adequate support to tie the documentation to the amounts being requested for reimbursement. For three subrecipients, there was not adequate support for the allocation of time worked; three subrecipients did not have adequate support, such as payroll registers to tie timesheets to actual hours paid or the timesheets did not support the hours paid; and one subrecipient did not provide support for purchased services and supplies, such as invoices, receipts, and contracts for a total of \$12,872. The limited monitoring performed by the Agency did not include adequate support to ensure the subrecipients used the subaward for allowable activities. Furthermore, two subrecipients were overpaid \$100 and \$173, respectively, as costs requested for reimbursement did not agree to the general ledger reports of actual costs incurred.

Subrecipient aid payments for the fiscal year ended June 30, 2020, totaled \$5,750,290. The sample tested totaled \$365,843. Based on the sample tested, the case error rate was 46.67% (7/15). The dollar error rate for the sample was 20.24% (\$74,030/\$365,843), which estimated potential dollars at risk for fiscal year 2020 to be \$1,163,859.

Cause: Inadequate procedures.

Effect: Without adequate supporting documentation and monitoring procedures, there is an increased risk that Federal awards could be used for unallowable costs.

Recommendation: We recommend the Agency improve procedures to monitor subrecipients, including reviewing both detailed supporting documentation for expenditures and payroll documentation for each subrecipient. We further recommend adequate documentation be maintained to support that expenditures are allowable and in accordance with Federal cost principles.

Management Response: The Budget Management Specialist under the Office of Budget & Grants Management and the 21st CCLC Director under the Office of ESEA Programs conduct a desk review of each reimbursement request, which includes the grantee general ledger, to assure expenditures are allowable, reasonable and within the budget and performance period. If there are any unusual or questionable expenditures, sub-grantees are contacted to provide additional documentation or justification. Virtual visits and programmatic desk monitoring under the Office of ESEA Programs are additional strategies utilized to mitigate risk. All programs receive an on-site programmatic monitoring visit in year 3 of the 5-year grant where the 21st CCLC director reviews selected financial documentation and employee time and effort information. The Nebraska 21st CCLC program utilizes a risk-assessment instrument to identify programs that may require interim programmatic monitoring or additional technical assistance.

On behalf of the Nebraska's FFY 2018 and FFY2019 Single State Audit Resolution's the Nebraska Department of Education engaged in Federal corrective action plans commencing in April 2019 through December 2020. Per the USED, a reasonableness check of reimbursement requests (or primary documentation) did not identify questioned costs or meet the Standards for Internal Control in the Federal Government (Green Book) or under the 2CFR Part 200: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. The Nebraska Department of Education diligently over this timeframe and under the guidance of USED Federal Compliance Specialists and to recognize Federally approved practices worked with other State Department of Education SEAs to establish the Grant Compliance Section under the Office of Budget & Grants Management. This section is a dedicated unit to federal internal controls and Federal award fiscal activities. On July 1, 2020, the Department deployed a standardized practice of sub-recipient internal controls: fiscal monitoring policy and procedures for LEAs subrecipients under 2 CFR § 200.332, control environment, risk assessment, technical assistance through the lifecycle of a grant, non-compliance measures, single audit practices, and sub-recipient fiscal monitoring. Fiscal monitoring reviews financial primary documentation (including 2 CFR § 200.430(1)(i) noted) and establishes that a sub-recipient has internal controls in place for these Federal awards supported by policies, procedures, and engages in established practices. Fiscal monitoring also provides one-on-one technical assistance where and when it is needed as well as through scheduled events through the year. Sequential sampling monitoring ensures that the NDE monitors all subrecipients effort at any given point in time on a 1-to-3-year cycle based on level of risk (23 data-driven evidenced based indicators), level of award and if under a corrective action from prior monitoring cycles. The Nebraska FFY20 Single State Audit encompassed review of reimbursement request primary documentation and programmatic monitoring outside of the Grant Compliance Section's internal control standards for sub-recipient fiscal monitoring, questioned costs, and non-compliance systematic activities performed each year.

Corrective Action Plan: The Nebraska 21st CCLC programmatic monitoring checklist was revised for the 2020-21 school year and an item requesting supporting documentation for a prior reimbursement requests (randomly selected by the fiscal analyst and 21st CCLC director) is now required. The 21st CCLC Grantee Assistance Guide (to be revised July 2021) will include more specificity regarding adequate salary supporting documentation.

Contact: Jan Handa

Anticipated Completion Date: July 2021

7. **Program:** CFDA 84.367 – Supporting Effective Instruction State Grants – Allowability

Grant Number & Year: S367A170026, FFY 2018; S367A180026, FFY 2019; S367A190026, FFY 2020

Federal Grantor Agency: U.S. Department of Education

Criteria: 2 CFR § 200.403 (January 1, 2020) contains certain factors affecting the allowability of costs, stating, in part:

Except where otherwise authorized by statute, costs must meet the following general criteria in order to be allowable under Federal awards:

(a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles.

* * * *

(g) Be adequately documented.

2 CFR § 200.430(i)(1) (January 1, 2020) states, in relevant part, the following:

Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

* * * *

(vii) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and nonFederal award: an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Condition: Three of 25 payments tested were not in accordance with Federal requirements. A similar finding was noted in the prior audit.

Repeat Finding: 2019-026

Questioned Costs: \$29,669 known (S367A180026)

Statistical Sample: No

Context: For one payment tested to a school district, a time and effort summary was provided that stated the employee worked 100% on one Federal program. However, payroll documentation provided by the school showed that the employee also worked on another Federal program. As such, the time and effort certification is not a valid method to document time worked. The Agency also took exception to the time and effort summary in its subrecipient monitoring of the school district.

One payment tested reimbursed a school district \$50 for admission to an observation tower in Chicago, Illinois. The expense did not appear to meet the definition of professional development under 20 U.S.C 7801(42). For another payment, the school district incurred a lodging expense that appeared excessive. Five individuals stayed three nights for a conference in Austin, Texas. The total room rate billed, prior to taxes, was \$3,241, which equates to a room rate of \$216 per night. The U.S. General Services Administration (GSA) rate for that location was \$145 per night, or \$2,175 for the trip. The difference is \$1,066. The hotel was not at the conference location but was nearby, and the employees also had a rental car.

Aid payments for the fiscal year ended June 30, 2020, totaled \$8,876,443. The sample tested totaled \$813,335. The dollar error rate for the sample was 3.65% (\$29,669/\$813,335), which estimated potential dollars at risk for fiscal year 2020 to be \$323,990.

Cause: Inadequate procedures.

Effect: Without adequate supporting documentation and adequate monitoring procedures, there is an increased risk that Federal awards could be used for unallowable costs.

Recommendation: We recommend the Agency implement procedures to ensure adequate documentation is maintained to support that expenditures are allowable and in accordance with Federal cost principles. We also recommend the Agency ensure all expenses are reasonable and necessary for the Federal program.

Management Response: The \$50 reimbursement for admission to an observation tower was provided as professional development under 20 U.S.C 7801(42) as this was considered reasonable educational experience rather than entertainment, which could have been shared in the classroom. The total amount of the reimbursement to school district was \$596,401, making the \$50 fee immaterial and insignificant.

The lodging reimbursement for 5 individuals for 3 nights to attend a conference at the Austin Convention Center was provided as this was reasonable effort to avoid the higher costs of staying at the Austin Convention Center with further effort and savings acquired by utilizing the most economical carpooling method of renting a car for transportation of 5 people over the course of 3 days verse other higher cost modes of transportation and/or higher individual transportation costs.

Corrective Action Plan: The Budget Management Specialist under the Office of Budget & Grants Management conducts a sampling of each reimbursement request, which includes an overview of the grantee general ledger and supporting documentation for a preliminary review of reasonableness and allowability. If there are any unusual assessments within this sample, sub-grantees are contacted to provide additional documentation or clarification.

The Nebraska Department of Education, under the review and guidance USED Federal Compliance Specialists as recent as December 2020, recognizes sub-recipient fiscal internal controls through a dedicated section of the Department and is responsible for the Standards for Internal Control in the Federal Government (Green Book) or under the 2CFR Part 200: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. The Grant Compliance Section under the Office of Budget & Grants Management conducts fiscal monitoring and subrecipient internal controls annually through a minimum of 80 sub-recipient fiscal monitoring audits. The NDE sub-recipient fiscal monitoring audits and dedicated federal internal control processes are available for the Nebraska APA to include in their review.

The Grant Compliance Section provides a standardized practice of sub-recipient internal controls: fiscal monitoring policy and procedures for LEAs subrecipients under 2 CFR § 200.332, control environment, risk assessment, technical assistance through the lifecycle of a grant, non-compliance and questioned costs measures, single audit practices, and sub-recipient fiscal monitoring. Fiscal monitoring audits reimbursements including necessary and required documentation, allowability, and allocability as well as establishes that a sub-recipient has internal controls in place to support these Federal awards through policies, procedures, and engages in established practices. Fiscal monitoring also provides one-on-one technical assistance where and when it is needed as well as through scheduled events through the year. Sequential sampling monitoring ensures that the NDE monitors all subrecipients effort at any given point in time on a 1-to-3-year cycle based on level of risk (23 data-driven evidenced based indicators), level of award and if under a corrective action from prior monitoring cycles.

Contact: Tom Goeschel; tom.goeschel@nebraska.gov

Anticipated Completion Date: The sub-recipient fiscal monitoring and internal control processes through the Grant Compliance Section are assessed annually and deployed each July.

8. Program: CFDA 84.367 – Supporting Effective Instruction State Grants – Special Tests

Grant Number & Year: S367A170026, FFY 2018; S367A180026, FFY 2019; S367A190026, FFY 2020

Federal Grantor Agency: U.S. Department of Education

Criteria: 34 CFR § 299.7(a)(1) (July 1, 2019) states:

Expenditures of funds made by an agency, consortium, or entity under a program listed in §299.6 (b) for services for eligible private school children and their teachers and other educational personnel must be equal on a per-pupil basis to the amount of funds expended for participating public school children and their teachers and other educational personnel, taking into account the number and educational needs of those children and their teachers and other educational personnel.

Good internal control requires procedures to ensure that non-public schools receive an equitable proportion of funds.

Condition: Two of nine districts tested with non-public schools had an incorrect calculation of the per-pupil rate.

Repeat Finding: No

Questioned Costs: \$1,328 known (S367A180026)

Statistical Sample: No

Context: For one of the nine public schools, administrative costs (indirect costs) of \$500 were added to the total LEA Allocation; however, this amount was not included in the school's approved budget. The result is that the amount available to the public school and the non-public school was incorrect. The amount available to the public school was under calculated by \$413.

For the other school, \$1,000 of administrative/indirect costs were budgeted for the year; however, the \$1,000 of administrative/indirect costs were not added to the total LEA Allocation, which lowered the NDE per-pupil rate to \$24.65, instead of \$25.31. The result is that the amount available to the public school and the non-public school was incorrect. The amount available to the public school was overcalculated by \$915.

Cause: Inadequate procedures.

Effect: Without adequate supporting documentation and monitoring procedures, there is an increased risk that Federal awards will not be in compliance with requirements of the program.

Recommendation: We recommend the Agency implement procedures to ensure the per-pupil cost amounts are calculated correctly.

Management Response: NDE agrees with the finding.

Corrective Action Plan: An additional question will be added on the review checklist to check that the administrative/indirect costs on the Nonpublic School Participation Page matches the amount listed on the budget.

Contact: Beth Wooster

Anticipated Completion Date: Completed



NEBRASKA STATE BOARD OF EDUCATION TRAVEL REPORT

APRIL 2021

2020-2021 Board Travel

At-A-Glance

Budgeted

\$60,000

Monthly Spending

\$770
Average

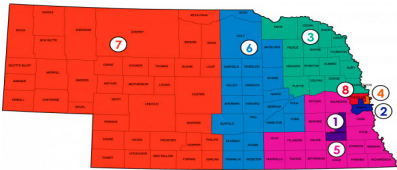
Annual Spending

\$9,225
Projected

Expenditures

Lodging
Meals
Mileage

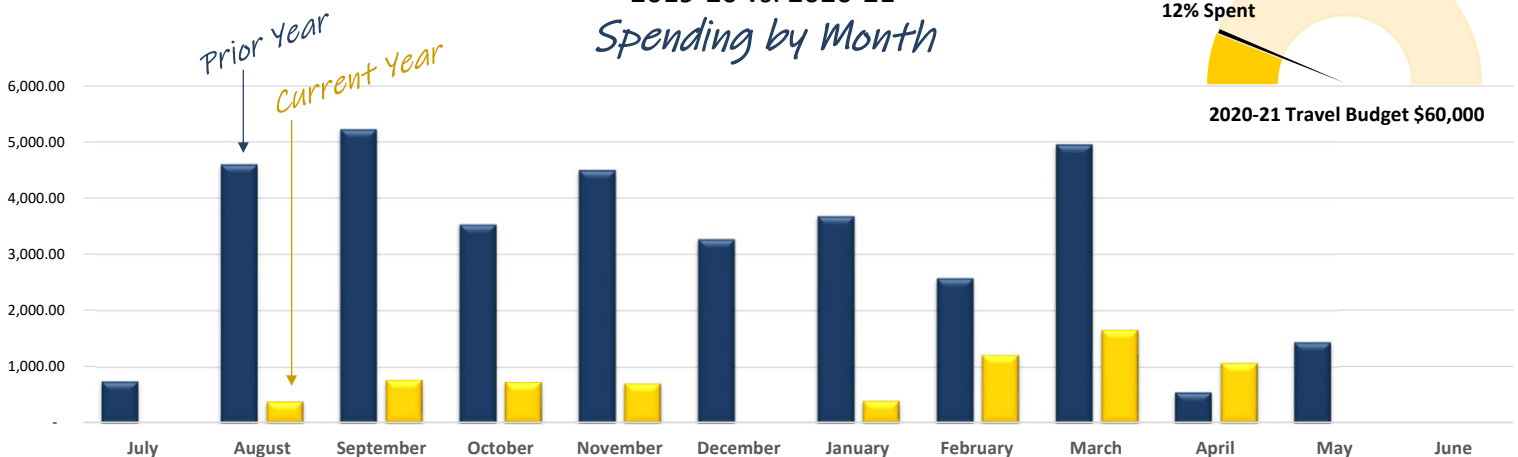
Even under pandemic conditions, the Nebraska Board of Education has retained the ability to attend meetings, conferences and conventions, sustain meaningful and dynamic work in addition to engaging in new opportunities provided through innovation and virtual technology during these unexpected circumstances.



Board Member Activity

District	Board Member	Current Year July 2020-June 2021		Prior Year July 2019-June 2020		Variance	
		April	Year-To-Date	April	Year-To-Date	April	Year-To-Date
1	Patsy Koch Johns, Vice President	\$0	\$96	\$0	\$788	\$0	-\$692
2	Lisa Fricke	\$0	\$478	\$91	\$1,148	-\$91	-\$670
3	Patti Gubbels <i>New Jan. 2021</i>	\$413	\$1,228	\$0	\$0	\$413	\$1,228
3	Rachel Wise <i>Outgoing Dec. 2020</i>	\$0	\$962	\$0	\$2,148	\$0	-\$1,186
4	Jacquelyn Morrison <i>New Jan. 2021</i>	\$0	\$137	\$0	\$0	\$0	\$137
4	John Witzel <i>Outgoing Dec. 2020</i>	\$0	\$30	\$226	\$963	\$0	-\$932
5	Patricia Timm	\$0	\$707	\$0	\$989	\$0	-\$282
6	Maureen Nickels, President	\$348	\$1,389	\$227	\$2,277	\$122	-\$887
7	Robin Stevens	\$304	\$1,621	\$0	\$2,663	\$304	-\$1,042
8	Deborah Neary	\$0	\$270	\$0	\$84	\$0	\$186
		\$1066	\$6,919	\$544	\$11,060	\$748	(\$4,140)
Annual Budget			\$60,000		\$60,000		
Over/(Under) Budget			(\$53,081)		(\$48,940)		82%

2019-20 vs. 2020-21 Spending by Month



In-State Travel Authorization Reports - May

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	Aspiring Educator Panel about Praxis Exam	April 7, 2021	Virtual	
	Inspired Task Force - Diversity in the Educator Workforce	April 13, 2021	Virtual	
	NDE TAC Meeting	April 19, 2021	Virtual	
	NEA Presentation by Miguel Cardona	April 22, 2021	Virtual	
	NASBE PEP Meeting	April 26, 2021	Virtual	
	Race and Belonging Meeting	April 27, 2021	Virtual	
	NASBE SEL Supports	April 29, 2021	Virtual	
	UNL-CYFS	April 29, 2021	Virtual	
	NASBE Whole Child Meeting	May 25, 2021	Virtual	
Jacquelyn Morrison	(NONE)			
Deborah Neary	(NONE)			
Patricia Timm	(NONE)			

In-State Travel Authorization Reports - May (Updated)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	(NONE)			
Patti Gubbels	(NONE)			
Maureen Nickels	Constituent Listening Session on Health Standards	May 17, 2021	Doniphan, NE	E
Robin Stevens	Invitation to discuss Health Standards with citizens	May 10, 2021	Callaway, NE	E



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION

Strategic Planning, Performance and Improvement COMMITTEE REPORT

Date: May 6, 2021

The Committee on Strategic Planning, Performance and Improvement reports on one action item and a committee update. The committee received a recommendation from NDE staff to exempt the 2019-2020 school year in the Priority School timeline, which is on the agenda for today's meeting as an action item. The committee recommends approval of this action item.

The committee had a conversation on the direction of the strategic plan. The committee identified questions and needs and will continue this dialogue. The committee intends to bring a discussion item to the board at a future meeting.

This concludes the Strategic Planning, Performance and Improvement committee report.

Deborah Neary, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



PROPOSED AGENDA ITEM RATIONALE

DATE: April 26, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Exempt the 2019-20 school year in the Priority School timeline due to the continuing impact of the COVID-19 pandemic, and suspension of statewide assessment and accountability classifications.

RATIONALE/BACKGROUND INFORMATION:

Per N.R.S. 79-760.06, all public schools must be classified annually through the AQuESTT accountability system. Classifications are based on multiple indicators, including summative assessments, high school graduation rates, and reduction in chronic absence, among others. Furthermore, NDE designates schools for additional support, governed by two specific regulatory authorities – the federal Every Student Succeeds Act (ESSA) and state statute (N.R.S. 79-760.06) requiring the NDE to designate no fewer than three Priority Schools.

Due to the COVID-19 pandemic, which began impacting schools in Nebraska as early as February 2020, the NDE submitted an ESSA addendum and waiver to the U.S. Department of Education. These requests afford federally designated schools an additional year of support by exempting the 2019-20 school year from total years in the designated status. To maintain consistency across all designations – federal and state – the NDE will match processes and communications for Priority Schools. For the 2021-2022 school year, Schuyler Central High School will be in Year 3, Santee Elementary School and High School will be in Year 2, and Santee Middle School will be in Year 5.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2021

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: N/A
- New or Renewal: N/A
- If renewal, date of first approval:

**Supplemental Document for Priority School Action Item**

April 26, 2021

Context

Per N.R.S. 79-760.06, all public schools must be classified annually through the AQuESTT accountability system. Classifications are based on multiple indicators including summative assessments, high school graduation rates, and reduction in chronic absence, among others. Furthermore, NDE designates schools for additional support, governed by two specific regulatory authorities – the federal Every Student Succeeds Act (ESSA), and state statute (N.R.S. 79-760.06) requiring the NDE to designate no fewer than three Priority Schools.

Per N.R.S. 79-760.07, if a school has been designated as a Priority School for three consecutive school years, the State Board shall reevaluate the progress plan to determine if:

- A significant revision of the progress plan is necessary,
- An entirely new progress plan is developed, or
- An alternative administrative structure is warranted.

Due to the COVID-19 pandemic, which began impacting schools in Nebraska as early as February 2020, the NDE was [granted a waiver](#) from the U.S. Department of Education (USDE) on March 25, 2020. This waived several requirements pertaining to ESSA such as, the assessment, accountability and school identification, and reporting requirements for the 2019-2020 school year. Since this also impacted our state statutes, Governor Ricketts issued [Executive Order No. 20-20](#) waiving “specific statutory provisions pertaining to the education assessments, reporting, and classifications.” Using this state and federal flexibility, the NDE suspended summative statewide assessments and therefore no new classifications were calculated and no new school designations were identified or removed in the fall of 2020.

As noted above, the NDE submitted an ESSA waiver to the USDE in spring 2020. These requests afford federally designated schools (i.e. Comprehensive Support and Improvement, Additional Targeted Support and Improvement, and Targeted Support and Improvement) an additional year of support by exempting the 2019-20 school year from total years in the designated status. *To maintain consistency across all designations – federal and state – the NDE will match processes and communications for Priority Schools.*

Priority School Timeline

Priority School	Year Designated	Original 3-year Timeline	New 3-year Timeline with Exemption of '19-'20
Santee Middle School	Fall 2016	Spring 2019 (Entered Year 4 Fall 2019)	
Schuyler Central High School	Fall 2018	Spring 2021	Spring 2022
Santee Elementary School	Fall 2019	Spring 2022	Spring 2023
Santee High School	Fall 2019	Spring 2022	Spring 2023

Recommendation

Exempt the 2019-20 school year in the Priority School timeline due to the continuing impact of the COVID-19 pandemic, and suspension of statewide assessment and accountability classifications.

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: May 7, 2021

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): UNL
Contract Amount: \$25,000
Funding Source: General
Scope of Services: Data analysis of health education standards data.
Date of Contract: 4/1/21-6/30/21
Contact Person: Cory Epler
2. Contractor(s): Agile Transformation, Inc.
Contract Amount: \$11,800
Funding Source: General
Scope of Services: Professional team coaching services and subscriptions related to agile learning and knowledge retention.
Date of Contract: 4/15/21-4/14/22
Contact Person: Dean Folkers
3. Contractor(s): Sadie Shriver
Contract Amount: \$20,000
Funding Source: General
Scope of Services: To assist with the state officer coordination for the Future Business Leaders of America (FBLA) Career and Technical Student Organization.
Date of Contract: 4/14/21-4/14/22
Contact Person: Katie Graham
4. Contractor(s): Megan Shepherd
Contract Amount: \$28,800
Funding Source: Federal
Scope of Services: Monitor online coursework.
Date of Contract: 6/1/21-5/31/22
Contact Person: Melody Hobson

5. Contractor(s): National Association of Elementary School Principals (NAESP)
Contract Amount: \$12,000
Funding Source: General
Scope of Services: The National Association of Elementary School Principles (NAESP) in collaboration with NDE will provide the NAESP Pre-K-3 Leadership Academy through the following activities:
• Execute Program and Services including the curations, production, and delivery of program content and materials through the NAESP Pre-K3 Leadership Academy Learning Management System and all associate program materials for a maximum of 30 learners and 7 advisors. This includes support in any of the following formats: phone, email, virtual meetings with NAESP staff and/or any speakers/consultants brought in to support the work.
Date of Contract: 5/1/21-5/31/21
Contact Person: Melody Hobson
6. Contractor(s): Sara Gomez
Contract Amount: \$14,560
Funding Source: Federal
Scope of Services: Conduct research about suicide prevention policies and procedures at the school district and state level nationwide.
Date of Contract: 5/12/21-5/11/22
Contact Person: Zainab Rida

MAY 7, 2021

[illegible]

SPECIAL EDUCATION CASES ACTIVE DURING 2021

MAY 7, 2021

[illegible]

LITIGATION, MISCELLANEOUS CASES AND
ADMINISTRATIVE COMPLAINTS ACTIVE DURING 2021
MAY 7, 2021

[illegible]

* Claim for reimbursement of expenses that were not submitted within 60 days of incurrence. Required by law to be approved by Risk Management before being paid.