

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, November 4, 2021 3:00 PM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** Holiday Inn Southwest
Nebraska Ballroom
2500 Tamarin Ridge Road
Lincoln, NE 68512
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Thursday, November 4, 2021, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER
President Nickels
 1. Roll Call
President Nickels
 2. Pledge of Allegiance
President Nickels
 3. Announcement of the placement of the Open Meetings Act information
President Nickels
 4. COVID-19 Meeting Protocol
Commissioner Blomstedt

2. COMMISSIONER'S REPORT

Commissioner Blomstedt

1. Agenda Overview and Consent Agenda Process

Commissioner Blomstedt

A. Commissioner's recommendations and items to be removed from consent agenda

Commissioner Blomstedt

2. Report On Rules

Commissioner Blomstedt

3. Board Operations Information

Ryan Foor

4. Report on Feedback from the Field and COVID-19 Impacts

Commissioner Blomstedt

3. SPECIAL PRESENTATIONS AND DISCUSSIONS

President Nickels

1. Update from the Nebraska Association of Colleges for Teacher Education on the Nebraska Educator Shortage Summit

Sara Skretta and Jenny Jansky

4. PRESIDENT'S REPORT

President Nickels

5. CONSENT AGENDA

President Nickels

1. Board Member Out-of-State Travel Approval

2. Committee Appointments

3. Contract Approvals

A. Authorize the Commissioner to approve the costs of services from the SchoolHouse Connection utilizing state set-side funds through APR/HCY ESSER I and II Grants

Ken Howard and Kirk Russell

B. Authorize the Commissioner to approve a contract amendment for Teachstone Training L.L.C.

Melody Hobson

C. Authorize the Commissioner to contract with the Children's Hospital and Medical Center from November 2021 to October 2024 to hire a school nurse liaison

Zainab Rida and Lane Carr

- D. Authorize the Commissioner to contract with the Nebraska Chamber of Commerce from November 2021 to October 2024 to hire an education and workforce alignment coordinator
Katie Graham and Lane Carr
- E. Authorize the Commissioner to contract with TCB Consulting, LLC for the completion of Administrative and Procurement reviews of School Food Authorities (SFAs) participating in the USDA's National School Lunch Program (NSLP) and School Breakfast Program (SBP)
Kayte Partch and Zainab Rida
- F. Authorize the Commissioner to contract with the University of Massachusetts-Boston Institute for Community Inclusion (ICI) for evaluation of the Career Pathways Advancement Project (CPAP) 2.0 grant for Nebraska VR (NVR) from November 5, 2021 to September 30, 2022
Janet Drudik and Lindy Foley

4. Grant Approvals

- A. Authorize the Commissioner to approve grant funds to the entities listed below in the provision of federally required IDEA Part C duties
Amy Bunnell

5. Lease Approvals

6. Minutes of the Previous State Board of Education Meeting

7. Miscellaneous Approvals

- A. Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act
Bryce Wilson
- B. Authorize the Commissioner to approve the 2021-22 Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)
Amy Rhone and Sally Schreiner
- C. Authorize the Commissioner to approve the listed estimated dollar allocations for payment of special education programs, transportation, residential services, and Interim School Programs in 2021-22
Amy Rhone and Greg Prochazka

- D. Authorize the Commissioner to obligate up to \$750,000 from the Education Improvement Lottery Fund to continue the Data Visualization and Use Education Innovation Network and enact related contracts
Jill Aurand

6. STANDING COMMITTEE REPORTS

President Nickels

1. Policy Committee

Acting Chair, President Nickels

A. Discussion Item: P5, *Contracts, Grants and Purchases*

B. Discussion Item: P11, *Data Access and Use*

C. Discussion Item: Proposed State Board meeting schedule for 2022

2. Legislative Committee

Robin Stevens

3. Commissioner's Appraisal Committee

President Nickels

4. AQuESTT Teaching, Learning and Serving Domain Committee

Lisa Fricke

A. Discussion Item: Nebraska's College & Career Ready Standards for Mathematics
Cory Epler and Deb Romanek

5. AQuESTT Student Success, Access and Support Domain Committee

Patsy Koch Johns

A. Discussion Item: Leading for Equity and Excellence Program (LEEP)

6. Budget and Finance Committee

Acting Chair, President Nickels

A. Monthly Board Travel Expense Report

B. In-State Travel Authorization Reports

7. Strategic Planning, Performance, and Improvement Committee

Deborah Neary

7. ADDITIONAL BUSINESS

President Nickels

1. In accordance with Board Policy B9, set public comment time limits for Friday, November 5, 2021
President Nickels
2. Resolution to Recognize State Board of Education Member Patricia Timm
President Nickels
8. INFORMATION ITEMS AND REPORTS
President Nickels
 1. Contracts Approved by Commissioner
 2. Grants Approved by Commissioner
 3. Contested Case Update
9. GOOD OF THE ORDER
This section of the agenda is intended for Board members to offer informal observations of the work of the State Board. Board members may make brief announcements about attendance at future events for the purpose of informing other Board members. No business or motions, or suggested actions of the Board may be offered at this point in the agenda; nor should Board members engage in substantive discussion about other agenda items or introduce new agenda items.
President Nickels
10. ADJOURNMENT
President Nickels

The State Board of Education will reconvene tomorrow at 9:00 a.m. in this room for a Business Meeting.



Nebraska State Board of Education
Covid-19 Meeting Protocol

Meeting date/time: Thursday, November 4, 2021
Friday, November 5, 2021

Meeting location: Holiday Inn Lincoln Southwest
Nebraska Ballroom
2500 Tamarin Ridge Road
Lincoln, NE 68512

Purpose

The purpose of this document is to outline and detail measures and protocols that seek to protect and ensure the health, welfare, and safety of the public in light of the COVID-19 pandemic. For the purposes of this protocol document, “attendee” shall mean any individual person who is attending the meeting, but not limited to: state board members, Nebraska Department of Education staff members, other State of Nebraska employees, hearing respondents, and members of the public.

Maximum attendance

Maximum attendance at the meeting is limited to the rated capacity of the meeting room. However in order to maintain physical distancing between individuals, the room will be setup with chairs spaced three (3) feet apart. Standing is not allowed in the meeting room. If the meeting room becomes full or crowded, members of the public may wait in the pre-function area.

Considerations for Attendees to Access Public Meetings

Attendees are asked to comply with the following directives:

- a. **Accessibility:** Members of the public are encouraged to maintain 3 feet of physical distancing between others when entering and exiting the room.
- b. **Masks:** Masks that cover the mouth and nose are recommended for all attendees. Individuals who have not been vaccinated for COVID-19 are strongly encouraged to wear a mask.
- c. **Hand sanitizer:** Use of hand sanitizer is strongly recommended upon entrance to the meeting room and after attendees touch their face, cough, or sneeze.
- d. **Physical distancing:** The meeting room will be arranged to ensure that all attendees are able to practice physical distancing with a space of at least three feet between individuals. Arranged chairs and tables are not to be moved. Attendees are encouraged to avoid shaking hands or making physical contact with other attendees.

e. **Personal questionnaire:** Attendees will be presented with the following questions on signage at the entrance to the meeting room and asked to self-identify responses of “Yes” or “No” to each question.

1. Are you experiencing, or experienced any of the following symptoms in the last 14 days?
 - i. Fever or chills
 - ii. Cough
 - iii. Shortness of breath or difficulty breathing
 - iv. Fatigue
 - v. Muscle or body aches
 - vi. Headache
 - vii. New loss of taste or smell
 - viii. Sore throat
 - ix. Congestion or runny nose
 - x. Nausea or vomiting
 - xi. Diarrhea
2. Have you been in physical contact with or in close proximity to anyone who tested positive for COVID-19 in the last 14 days?
3. Have you traveled outside of the United States in the last 14 days?
4. Have you been in physical contact with or in close proximity to anyone who has traveled outside of the country, or who has been ill?
5. Do you have a temperature of greater than 100.4 degrees Fahrenheit?

Should an attendee be able to identify a “Yes” response to any of these question, the Attendee should self-select to not enter the meeting room and leave the meeting venue.



TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: October 28, 2021

SUBJECT: Report on Rules

RULES AWAITING APPROVAL FROM AGO

Title 92, Nebraska Administrative Code, Chapter 24, *Regulations for Certificate Endorsements*
Sent to AGO August 9, 2021

RULES APPROVED BY THE GOVERNOR

Title 92, Nebraska Administrative Code, Chapter 1, *Rules and Regulations Governing the Audit of Nebraska Public School Districts*
Approved 10/27/2021
Effective Date: 11/01/2021

Title 92, Nebraska Administrative Code, Chapter 2, *Uniform System of Accounting for Nebraska Public School Districts*
Approved 10/27/2021
Effective Date: 11/01/2021

OPPORTUNITY



OF A LIFETIME

Covid Impacts and Nebraska's Opportunity

Matthew L. Blomstedt, Ph.D.

Commissioner of Education

Living in the present with an eye to the future:

Covid impacts on Nebraska
education system and NDE

What I hear from administrators

Key work and progress



Source:

<https://static.politico.com/1d/82/7b7964c64815951954325c39c408/main-recovery/ab-lede-ericpetersen2.jpg>

General Observations

- Nebraska returned to school sooner and more consistently than most other states in the nation.
- Though we see impacts, without the thoughtful and intentional work to return to school, our impacts would have been more severe.
- Nebraska assessed nearly 95% of all students statewide in the 2020-21 school year
- Anticipate detailed covid impact data releases on academic, attendance, participation and enrollment in the next few weeks – This a preview...

What we see...

Preliminary Observation 1:

- Nebraska's assessment participation rate (normally over 99%) was over 94%
- State assessment data can not be readily compared between years (especially as the results of the last assessment year was 2018-2019) BUT there are several analytics that will help local, regional, and state understanding of impacts on students.
- Participation in actual numbers means that approximately 8,000 students were not assessed
- Nebraska's assessment system though is unique in the pairing of interim (throughout the year) and summative (end of year)
- Ultimately, this data provides a baseline for understanding growth out of the pandemic

What we see...

Preliminary Observation 2:

- Disparate impacts across the state in participation and performance
- Disparate impacts for student groups by race/ethnicity, English Learner, special needs, income etc. Though the impacts were across all student groups, the “achievement gap” was likely widened in the case of the pandemic
- Though not definitive, the impacts point at needs to respond and further understand and track growth for students most impacted in the midst of the pandemic

What we see...

Preliminary Observation 3:

- Overall enrollment in schools in public and non-public schools decreased from 2019-20 to 2020-2021 but likely began a significant rebound in 2021-22
- This tracks with home school enrollment that increased substantially in 2020-21 but decreased from a high of 14,780 to about 10,500 in 2021
- Youngest learners have a substantial impact in the overall percentage of their schooling in the midst of the disruption with the longest window of time to address recovery.

What we see...

Preliminary Observation 4:

- Chronic absenteeism increased substantially from pre pandemic 2018-19 to 2020-21.
- 2018-19: Number of students chronically absent – 45,244 (14.7%)
- 2020-21: Number of students chronically absent – 68,802 (22.44%)
- Previous NDE/UNO research on impacts on absenteeism shows that as few as 4 days absence has a measurable impact on student achievement.

Note: Chronic absence is missing 10% of days of school

What I hear from schools...

In-School Challenges:

- Teacher shortages/burnout
- Non-certified workforce shortages – bus drivers, paras, etc.
- Need for more early childhood capacity
- Need for partnerships for student engagement (including work-based learning)
- Supports for students with disabilities, English learners, highly mobile and systems involved youth
- Need for regulatory relief/flexibility

Community Factors:

- Access to childcare
- Affordable housing
- Mental health of students, families, staff

Agency Considerations:

- Operational Improvement
- Communication
- Assessment and Accountability

What I hear from Community Partners...

- Desire to help and align community response to student needs
- Program supports that leverage before and after school capacities to address student and family engagement
- Address disparate impacts on communities based on poverty, mobility, race/ethnicity, and other factors
- Encourage school community collaboration
- Willingness to pull in the same direction to address inequities for those in need with broad partnerships
- Build strategies to strengthen educator diversity and quality and quantity
- Career and workforce development

How we are responding...

- NDE and Schools are addressing challenges with a mix of federal resources aligned with local plans and needs
 - Several examples of seeking to address staff shortages, renewal and acceleration, and allowable uses for covid-related impacts
- NDE Priority Areas for State Funds:
 - Comprehensive Mental Health Services
 - Family and Community Engagement
 - Professional Learning & Teacher Pipeline
 - Accelerated Learning
 - Data, Infrastructure and Systems

Note: Other details in ARP testimony provided to legislature on 10-5-2021 and to the State Board on 10-8-2021

Comprehensive Mental Health Services

Contractor/Project	Description	Amount	State Board Approval Date
Mental Health Support Grant	Mental Health Support Staff, Equipment, Training	\$14,577,140	August 2021
Kernals Afterschool SEL Research	Social-emotional learning Supports	\$150,000	September 2021
SEL Framework Development	Social-emotional learning supports	\$100,000	Several contracts less than \$50,000
MOSAIC	Social-emotional learning supports	\$250,000	November 2020

Family and Community Engagement

Contractor/Project	Description	Amount	State Board Approval Date
Nebraska Children and Families Foundation	Community Schools Pilot	\$900,000	Amended August 2021
CEDARS	Transitions Supports for Students	\$460,000	June 2021
TransAct	Translation services; add on supports for schools, parents, and students	\$226,650	May 2021
Nebraska Children and Families Foundation/ Nebraska Statewide Family Engagement Center	Nebraska Statewide Family Engagement Center	\$500,000	May 2021
Ready Rosie	Early Childhood Family Engagement Software	\$2.4 million	May 2021; October 2021

Professional Learning & Teacher Pipeline

Contractor/Project	Description	Amount	State Board Approval Date
UNL	Diverse educator pilot project	\$49,828	N/A - Commissioner Approved
Fixed-Term Positions	Educator Certification Capacity	\$1.2 million	Pending
NAESP	Pre-K Leadership Academy	\$350,000	Pending
TBD	Special Education Inclusion Training	\$950,000	Pending

Accelerated Learning

Contractor/Project	Description	Amount	State Board Approval Date
Nebraska Children and Families Foundation	Expanded Learning Collaborative	\$11 million	August 2021
YRTC Supports under DHHS/NDE collaboration	YRTC Academic Investments (Materials and Interventions)	\$501,000	Pending
Funding to Five Districts Ineligible for ESSER funds	ESSER II & III distributed by formula; schools apply using GMS	\$800,000	April 2021; June 2021
Instruction Partners	Learning Acceleration for K-8 Math; Integration of NeMTSS, HQIM, and CIP (3 years)	\$5.6 million	August 2021
TNTP	Statewide Support for Learning Acceleration; Support for CSI Schools (3 years)	\$2.7 million	August 2021
Liber Institute (Cangleska Project)	Professional Learning to Strengthen School-Tribal Partnerships	\$750,000	October 2021
NROC	Digital learning resources	\$25,000	N/A - Commissioner Approved
Supplemental reVISION Funding	Additional coverage for schools applying for reVISION action grants	\$395,000	August 2021

Data, Infrastructure, and Systems			
Contractor/Project	Description	Amount	State Board Approval Date
Center for Assessment	Support for Redesigning Accountability System	\$193,000	March 2021
Opportunity Labs	Continued Consultation for COVID-19 Safety Protocols	\$150,000	March 2021
UNL - Center for Research on Children, Youth, Families, & Schools	Research on impacts of COVID-19 on educators and students	\$50,000	April 2021
Boys Town (Safe2Help)	School Safety and Security Reporting System	\$1.7 million	August 2021
OCIO; Various Contractors, Fixed Term Positions	Staffing Capacity	\$2.5 million	February 2021
Multiple contracts pending needs per various stakeholder	Reserve for Technology Modernization, Security and Risk Management, and Systems Infrastructure	\$15 million	Pending
Hanover Research	Customized projects for NDE and access to digital library	\$250,000	September 2021
Hanover Research	Digital library access for interested ESUs	\$840,000	October 2021
Children's Hospital and Medical Center	Campaign support for Covid response	\$500,000	October 2021

Examples of Community Engagement...

As part of the NDE effort, we are working with several key partners across the state including but not limited to:

- Nebraska Children and Families Foundation
- Nebraska State Chamber
- Commission on Indian Affairs
- Hispanic Latino Commission
- Children's Hospital and Medical Center

What we need...

- Partnerships to expand work-based learning for students to re engage students in career education and community
- Support from business and community for the strategies that engage families and students in a wide variety of efforts
- Support from business and community to manage the challenging climate and the demands on education and for the collective recovery
- Schools/Communities need as much community stability as possible and support for key investments being made in career education, mental health, early childhood, addressing teacher shortage, etc...

Commissioner's Focus Areas

- Agency supports for schools and school leaders
- Leadership through policy “have to's” in this moment
- Identify and narrow focus on key student academic & engagement indicators

Questions/Discussion



Elementary and Secondary School Emergency Relief Fund
October 5, 2021

Congress passed three separate packages to prepare for, prevent, and respond to the ongoing effects of the COVID-19 pandemic – The Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Act. As part of these allocations, Nebraska K-12 public education system will receive an influx of nearly \$854 million.

These three sets of funds provide support through varied means, the largest of which is the Elementary and Secondary School Emergency Relief (ESSER) Fund, with 90 percent of funding going directly to school districts. Each allocation also provides funds for statewide activities administered by the Nebraska Department of Education (NDE). A separate and specific funding stream provides assistance for non-public schools. *The purpose of this document is to outline the use of funds across the three allocations.*

Overview of Public School ESSER Allocations

	Coronavirus Aid, Relief, and Economic Security Act (CARES) March 2020	Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) December 2020	American Rescue Plan March 2021
Total Allocation	\$65 million	\$243 million	\$546 million
Allocation to Districts	\$59 million	\$218 million	\$492 million
NDE Set-Aside	\$6 million	\$24 million	\$54 million

Grant Timelines

ESSER Grant & Performance Period

It is important to remember that these are one-time funds that must be used to prepare for and respond to impacts of the COVID-19 pandemic. LEAs should consider multi-year budgets in alignment with the priorities outlined in [Nebraska’s Framework for School Renewal & Acceleration, 2021-2022 School Year](#), mapping out how they will support their schools in meeting the social, emotional, and academic needs of their students through the fall of 2024.

ESSER I	April 2020	September 2022
ESSER II	January 2021	September 2023
ESSER III	March 2021	September 2024

Funds for Public School Districts

The ARP Act requires ESSER III funds to be allocated based on their respective share of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in federal fiscal year 2020. The district ESSER III Allocation Table is available [here](#) for review.

To access ESSER III allocations, districts were required to consult with a broad group of stakeholders including parents, educators and their unions, civil rights organizations, tribes, and other community groups. Districts were also asked to consider the evidence-basis for their investments and how these funds and projects would specifically impact those students who were most affected by the pandemic and students who have been historically marginalized, including students of color, students with disabilities, English learners, and the economically disadvantaged.

Uses of Funds

Approved Uses of Funds for ARP ESSER	
Administration – 10% administrative cap, includes indirect cost rate charged against direct costs.	Planning, coordinating, and implementing activities during long-term closures.
Any activity authorized by the Elementary and Secondary Education Act of 1965, Individuals with Disabilities Education Act, Adult Education and Family Literacy Act, and Perkins.	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the district that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
Coordination of preparedness and response efforts.	Providing mental health services and supports.
Providing principals and other school leaders with resources necessary to address the needs of their individual schools.	Planning and implementing activities related to summer learning and supplemental after-school programs.
Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities.	*Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care
Developing and implementing procedures and systems to improve the preparedness and response efforts of districts.	*School facility repairs and improvements to enable operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Training and professional development for district staff on sanitation and minimizing the spread of infectious diseases.	*Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
Purchasing supplies to sanitize and clean the facilities of a district, including buildings operated by such agencies.	*Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on

	reopening and operating school facilities to maintain the health and safety of students, educators, and other staff.
Other activities that are necessary to maintain the operation and continuity of services in districts and continuing to employ existing staff of the district. Any entity that receives funds under the Education Stabilization Fund shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19.	

*New to ARP

	ESSER I (CARES)	ESSER II (CRRSA)	ESSER III (ARP)
District Distribution	\$58,576,577	\$218,766,177	\$491,317,757
Timeline	Obligated by September 2022	Obligated by September 2023	Obligated by September 2024
Budget Investments	42% Technology 26% Closure/ Employ Staff 19% Response/ Supplies 1.2% Vulnerable Populations 0.4% Professional Development 0.3% Social/ Emotional	<i>ESSER II applications are being analyzed for trends and themes.</i>	<i>ESSER III applications closed September 15, 2021. The NDE continues to review and approve.</i>
Stated Purpose of Funds	Provide direct funding to school districts to support areas impacted by the disruption from COVID-19.	Measure and address learning loss among students disproportionately affected by COVID-19 and school closures, particularly students with high-needs	Reopen schools and sustain safe operation aligned to CDC guidance for in-person learning. Provide evidence-based interventions to meet social, emotional, and academic needs.

NDE’s Statewide Priorities and Investments

Across 14 roundtable discussions with myriad stakeholders and a survey of [nearly 450 respondents](#), the following themes emerged:

- Provide access to *comprehensive mental health services* for students, staff, and communities
- Reimagine *family and community engagement*
- Develop high-quality *professional learning* opportunities and bolster the *teacher pipeline*
- Ensure all students have equitable access to grade-level instruction to *address unfinished learning and support learning acceleration*
- Comprehensively *modernize information, data, technology, and process systems*

The table below details a few of the highlighted investments across the five priority areas. These investments include both ESSER II and ESSER III statewide set-aside funds. The commitments/contracts are generally spread between two and three years. Priority investments are approved through a joint

decision-making process by the deputies and officers of the NDE, and any initiative over \$50,000 has been or will be approved by the State Board of Education.

When selecting interventions or initiatives, the NDE prioritized districts serving students that were most affected by COVID-19 and initiatives serving historically marginalized student populations.

Priority Area	Highlighted Investment(s)
Comprehensive Mental Health Services	<ul style="list-style-type: none"> ● Mental Health Support Staff, Equipment, Training- \$14 million ● Social-Emotional Learning Supports - \$400,000
Family and Community Engagement	<ul style="list-style-type: none"> ● Community Schools Pilot - \$900,000 ● Transitions Supports for Students - \$460,000 ● Translation Services - \$226,650 ● Nebraska Statewide Family Engagement Center - \$500,000 ● Early Childhood Family Engagement Software - \$2.4 million
Professional Learning & Teacher Pipeline	<ul style="list-style-type: none"> ● Educator Certification Capacity - \$1.2 million ● Pre-K Leadership Academy - \$350,000 ● Special Education Inclusion Training - \$950,000
Accelerated Learning	<ul style="list-style-type: none"> ● Expanded Learning Collaborative - \$11 million ● YRTC Academic Investments - \$501,000 ● Schools Ineligible for ESSER II & III - \$800,000 ● Learning Acceleration for K-8 Math; Integration of NeMTSS, HQIM, and CIP -\$5.6 million ● Statewide Support for Learning Acceleration; Support for CSI Schools - \$2.7 million ● Professional Learning to Strengthen School-Tribal Partnerships - \$750,000
Data, Infrastructure, and Systems	<ul style="list-style-type: none"> ● Support for Redesigning Accountability System - \$193,000 ● Continued Consultation for COVID-19 Safety Protocols- \$150,000 ● School Safety and Security Reporting System - \$1.7 million ● Staffing Capacity - \$2.5 million ● Technology Modernization, Security and Risk Management, and Systems Infrastructure - \$15 million

Governor’s Emergency Education Relief (GEER I and II) Fund

Under CARES and CRRSA, governors were allocated funding specifically dedicated to educational investments. Governor Ricketts worked closely with the NDE and provided the authority for the NDE to administer the funds aligned to the priority of filling technological gaps.

	GEER I
Program	CARES Act
Nebraska GEER Aid	\$16,358,075 (<i>Revised June 2021</i>)
Allocation Method	Based on Public, Nonpublic, and Homeschool Needs

Use of Funds	Digital learning infrastructure including devices, software, and hotspots. NDE partnered with the ESUCC to maximize economies of scale, and use their already designed purchasing and distribution.
	GEER II
Program	CRRSA Act
Nebraska GEER Aid	\$7,162,159 (<i>Revised June 2021</i>)
Allocation Method	Governor Discretion; Awaiting Priorities
Use of Funds	Preventing, Preparing for, and Responding to COVID-19

Emergency Assistance for Nonpublic Schools (EANS)

With the CARES Act, States received an allocation based on the State’s relative share of children ages 5-17 who are from families at or below 185 percent of the poverty level and enrolled in non-public schools. Under GEER I/EANS and ARP EANS, nonpublic schools identified with high-poverty and most in need receive an award for services.

The Department provides services or assistance to eligible nonpublic schools serving K-12 students accredited or approved to operate in accordance with Nebraska Administrative Rule 10 or 14, respectively, prior to March 13, 2020. A non-public school is still eligible for EANS if the school was granted a Personal Paycheck Protection (PPP) prior to December 27, 2020 and/or will not apply for and receive a PPP loan on or after December 27, 2020.

GEER I/EANS Award:

- Total Award: \$17,272,129
- The Department administers the entire program under expedited timelines
- Contracted with FACTS Education Solutions to provide the services and assistance
- 50% of the total EANS funds are calculated based on Student Enrollment counts and 50% based on reported Free and Reduced Lunch (FRL) counts.
- The formula assigns a K-12 per pupil amount for each student enrolled regardless of a student’s socioeconomic status and an additional amount provided for students identified as low-income.
- Each eligible school is provided a minimum of \$5,000 services and assistance. Recipient participation requires application, assurances, budgeting, approved allowable services, award performance assessment, and reporting activities.

ARP EANS Award:

- Total Award: \$18,618,767
- The Governor and the Department await Certification and Agreement approval from the U.S. Department of Education on thresholds the State will use to determine if a non-public school enrolls a significant percentage of students from low-income families and is most impacted and data utilized prior to standing up the second relief aid program for nonpublic schools.

Summary

This federal infusion of funding to education represents an opportunity of a lifetime--a moment for Nebraska educators to create significant, transformational investments in closing achievement gaps for historically marginalized student groups (i.e. students of color, students with disabilities, English learners, and economically disadvantaged). Schools are using these funds for critical infrastructure upgrades, needed interventions, and supplemental activities to respond to unfinished teaching and learning. As part of the state’s commitment to education, we cannot withdraw from our responsibility for funding,

oversight, and vision. In fact, one requirement of these funds is a “maintenance of equity” which ensures:

- The State does not disproportionately reduce per-pupil State funding to high-need districts.
- The State does not reduce per-pupil State funding to the highest-poverty districts below their FY 2019 level.
- A school district does not disproportionately reduce State and local per-pupil funding in high-poverty schools.
- A school district does not disproportionately reduce the number of full-time-equivalent (FTE) staff per pupil in high-poverty schools.

The NDE is working to ensure transparency on the use of funds at all levels, evaluation of the return on investment, and impact beyond the three year lifespan of the investments.



Statewide ESSER Investments

As of 11.2.21

(DRAFT per board member request)

*Note: Updates are still in progress

Congress passed three separate stimulus packages to prepare for, prevent, and respond to the ongoing effects of the COVID-19 pandemic – The Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan. All told, Nebraska K-12 public education will receive an influx of nearly \$854 million. These three sets of funds are part of the Elementary and Secondary School Emergency Relief (ESSER) Fund, with 90 percent of funding going directly to school districts. The Nebraska Department of Education (NDE) reserves 10 percent of funding through a set-aside for statewide activities. *The purpose of this document is to detail the investment of statewide set aside funds from ESSER II (CRRSA) and ESSER III (ARP).*

Distribution of Funds

	Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) December 2020	American Rescue Plan March 2021
Total Allocation	\$243 million	\$546 million
Flow Through to LEAs	\$218 million	\$492 million
NDE Set-Aside	\$24 million	\$54 million

Priorities

Across 14 roundtable discussions with myriad stakeholders and a survey of [nearly 450 respondents](#), the following themes emerged:

- Provide access to *comprehensive mental health services* for students, staff, and communities
- Reimagine *family and community engagement*
- Develop high-quality *professional learning* opportunities and bolster the *teacher pipeline*
- Ensure all students have equitable access to grade-level instruction to *address unfinished learning and support learning acceleration*
- Comprehensively *modernize information, data, technology, and process systems*

The table below details a few of the highlighted investments across the five priority areas. These investments include both ESSER II and ESSER III statewide set-aside funds. The commitments/contracts are generally spread between two and three years. Priority investments are approved through a joint decision-making process by the deputies and officers of the NDE, and any initiative over \$50,000 has been or will be approved by the State Board of Education.

When selecting interventions or initiatives, the NDE prioritized districts serving students that were most affected by COVID-19 and initiatives serving historically marginalized student populations.



Statewide ESSER Investments

As of 11.2.21

Comprehensive Mental Health Services			
Contractor/Project	Description	Amount	State Board Approval Date
Mental Health Support Grant	Mental Health Support Staff, Equipment, Training	\$14,577,140	August 2021
Kernal's Afterschool SEL Research	Social-emotional learning Supports	\$150,000	September 2021
SEL Framework Development	Social-emotional learning supports	\$100,000	Several contracts less than \$50,000
MOSAIC	Social-emotional learning supports	\$250,000	November 2020
Family and Community Engagement			
Contractor/Project	Description	Amount	State Board Approval Date
Nebraska Children and Families Foundation	Community Schools Pilot	\$900,000	Amended August 2021
CEDARS	Transitions Supports for Students	\$460,000	June 2021
TransAct	Translation services; add on supports for schools, parents, and students	\$226,650	May 2021
Nebraska Children and Families Foundation/ Nebraska Statewide Family Engagement Center	Nebraska Statewide Family Engagement Center	\$500,000	May 2021
Ready Rosie	Early Childhood Family Engagement Software	\$2.4 million	May 2021; October 2021
Professional Learning & Teacher Pipeline			
Contractor/Project	Description	Amount	State Board Approval Date



Statewide ESSER Investments

As of 11.2.21

UNL	Diverse educator pilot project	\$49,828	N/A - Commissioner Approved
Fixed-Term Positions	Educator Certification Capacity	\$1.2 million	Pending
NAESP	Pre-K Leadership Academy	\$350,000	Pending
TBD	Special Education Inclusion Training	\$950,000	Pending
Accelerated Learning			
Contractor/Project	Description	Amount	State Board Approval Date
Nebraska Children and Families Foundation	Expanded Learning Collaborative	\$11 million	August 2021
YRTC Supports under DHHS/NDE collaboration	YRTC Academic Investments (Materials and Interventions)	\$501,000	Pending
Funding to Five Districts Ineligible for ESSER funds	ESSER II & III distributed by formula; schools apply using GMS	\$800,000	April 2021; June 2021
Instruction Partners	Learning Acceleration for K-8 Math; Integration of NeMTSS, HQIM, and CIP (3 years)	\$5.6 million	August 2021
TNTP	Statewide Support for Learning Acceleration; Support for CSI Schools (3 years)	\$2.7 million	August 2021
Liber Institute (Cangleska Project)	Professional Learning to Strengthen School-Tribal Partnerships	\$750,000	October 2021
NROC	Digital learning resources	\$25,000	N/A - Commissioner Approved
Supplemental reVISION Funding	Additional coverage for schools applying for reVISION action grants	\$395,000	August 2021



Statewide ESSER Investments

As of 11.2.21

Data, Infrastructure, and Systems			
Contractor/Project	Description	Amount	State Board Approval Date
Center for Assessment	Support for Redesigning Accountability System	\$193,000	March 2021
Opportunity Labs	Continued Consultation for COVID-19 Safety Protocols	\$150,000	March 2021
UNL - Center for Research on Children, Youth, Families, & Schools	Research on impacts of COVID-19 on educators and students	\$50,000	April 2021
Boys Town (Safe2Help)	School Safety and Security Reporting System	\$1.7 million	August 2021
OCIO; Various Contractors, Fixed Term Positions	Staffing Capacity	\$2.5 million	February 2021
Multiple contracts pending needs per various stakeholder	Reserve for Technology Modernization, Security and Risk Management, and Systems Infrastructure	\$15 million	Pending
Hanover Research	Customized projects for NDE and access to digital library	\$250,000	September 2021
Hanover Research	Digital library access for interested ESUs	\$840,000	October 2021
Children's Hospital and Medical Center	Campaign support for Covid response	\$500,000	October 2021

Remaining Funds and Planning

As of November 2021, approximately \$10 million remains in statewide set aside funds and pending fiscal reviews for indirect costs, further needs assessment, and unforeseen covid impacts. The NDE is calculating indirect costs associated with ESSER activities before additional expenditures are made. To promote transparency, the NDE will create a tracker on its ESSER webpages to show expenditures to date, similar to what was completed for [CARES Act funding](#).

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

Authorized by the American Rescue Plan Act of 2021, Public Law 117-2

LOCAL EDUCATIONAL AGENCY (LEA) ALLOCATIONS

Under the American Rescue Plan (ARP) Act of 2021, the United States Department of Education (USED) will make awards to State educational agencies (SEAs) to help schools safely reopen, sustain healthy operations, and address significant academic, social, emotional, and mental health needs of their students as the country continues to recover from the COVID-19 pandemic.

Section 2001 of the ARP requires the USED to allocate \$121,974,800,000 in awards to SEAs through the Elementary and Secondary Emergency Relief (ESSER) Fund.

Methodology for Calculating Allocations

Section 2001(c) of the ARP requires the USED to determine ARP ESSER Fund allocations based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act (ESEA) in the most recent fiscal year. However, section 1122(c)(3) of the ESEA prohibits the USED from considering the Title I, Part A hold harmless provisions in ESEA section 1122 in calculating State or local allocations for any other program administered by the Secretary, including the ARP ESSER Fund. Therefore, to determine the ARP ESSER Fund allocations, the USED utilized the federal fiscal year (FFY) 2020 State shares of Title I, Part A allocations without the application of the hold harmless provisions in ESEA section 1122.

The Nebraska Department of Education (NDE) will allocate no less than 90 percent of the State's grant funds under this program to Nebraska Local Education Agencies (LEAs). Under the ARP ESSER Fund, the USED will award grants by formula to SEAs for the purpose of providing LEAs with emergency relief funds to address the impact of COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. The use of the funds under this program is broad, flexible, and consistent with the USED's goal that LEAs make every effort to spend funds quickly to address exigent student needs.

LEA Eligibility

The NDE will allocate these funds to LEAs based on their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in FFY 2020. An LEA that did not receive Title I, Part A funds in school fiscal year 2020-21 (either because the district was not eligible or because it declined funding) would not generate a share of ARP ESSER Funds. LEAs are not required to provide equitable services, however, will be required to reserve at least 20% of the funds to address 'learning loss' through evidence-based interventions under the ARP ESSER Fund.

Department Uses of Funds

The NDE will use 5% for 'learning loss', 1% for summer enrichment programs, 1% for afterschool programs, and the remaining funds for emergency needs as determined by the NDE to respond to COVID-19, which may be addressed through subgrants or contracts. From this reserve, the NDE may use not more than 1/2 of 1 percent for administrative costs.

Under the ARP Act, the NDE was appropriated \$545,908,619, of which a minimum LEA distribution of \$491,317,757 is required to flow through to LEAs as subgrants. The Department can retain no more than \$54,590,862 for state-level activities related to COVID-19, which includes \$2,729,543 for administration.

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

** USED expects to release the remaining 1/3 of the state's allocation later this spring after an application process is completed by the state and reviewed by the USED

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

LEA Allocation Table

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
01-0003-000	KENESAW PUBLIC SCHOOLS	\$179,583	\$89,792	\$269,375
01-0018-000	HASTINGS PUBLIC SCHOOLS	\$4,513,085	\$2,256,542	\$6,769,627
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	\$295,666	\$147,833	\$443,499
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	\$145,283	\$72,641	\$217,924
02-0009-000	NELIGH-OAKDALE SCHOOLS	\$354,571	\$177,286	\$531,857
02-0018-000	ELGIN PUBLIC SCHOOLS	\$0	\$0	\$0
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	\$500,611	\$250,306	\$750,917
03-0500-000	ARTHUR COUNTY SCHOOLS	\$0	\$0	\$0
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	\$178,179	\$89,089	\$267,268
05-0071-000	SANDHILLS PUBLIC SCHOOLS	\$108,139	\$54,070	\$162,209
06-0001-000	BOONE CENTRAL SCHOOLS	\$325,171	\$162,586	\$487,757
06-0017-000	ST EDWARD PUBLIC SCHOOLS	\$183,574	\$91,787	\$275,361
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	\$339,600	\$169,800	\$509,400
07-0006-000	ALLIANCE PUBLIC SCHOOLS	\$1,599,221	\$799,611	\$2,398,832
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	\$295,009	\$147,504	\$442,513
08-0051-000	BOYD COUNTY SCHOOLS	\$361,424	\$180,712	\$542,136
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	\$353,957	\$176,979	\$530,936
10-0002-000	GIBBON PUBLIC SCHOOLS	\$591,113	\$295,556	\$886,669
10-0007-000	KEARNEY PUBLIC SCHOOLS	\$3,302,863	\$1,651,432	\$4,954,295
10-0009-000	ELM CREEK PUBLIC SCHOOLS	\$168,488	\$84,244	\$252,732
10-0019-000	SHELTON PUBLIC SCHOOLS	\$177,526	\$88,763	\$266,289
10-0069-000	RAVENNA PUBLIC SCHOOLS	\$275,547	\$137,773	\$413,320
10-0105-000	PLEASANTON PUBLIC SCHOOLS	\$114,778	\$57,389	\$172,167
10-0119-000	AMHERST PUBLIC SCHOOLS	\$208,446	\$104,223	\$312,669
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	\$272,332	\$136,166	\$408,498
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	\$394,019	\$197,010	\$591,029
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	\$280,104	\$140,052	\$420,156
12-0056-000	DAVID CITY PUBLIC SCHOOLS	\$503,316	\$251,658	\$754,974
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	\$120,292	\$60,146	\$180,438
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	\$1,003,209	\$501,604	\$1,504,813
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	\$196,945	\$98,473	\$295,418

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Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	\$188,407	\$94,204	\$282,611
13-0056-000	CONESTOGA PUBLIC SCHOOLS	\$288,413	\$144,207	\$432,620
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	\$92,639	\$46,320	\$138,959
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHS	\$281,166	\$140,583	\$421,749
14-0045-000	RANDOLPH PUBLIC SCHOOLS	\$153,426	\$76,713	\$230,139
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	\$304,685	\$152,343	\$457,028
14-0101-000	WYNOT PUBLIC SCHOOLS	\$122,921	\$61,460	\$184,381
15-0010-000	CHASE COUNTY SCHOOLS	\$369,748	\$184,874	\$554,622
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	\$253,956	\$126,978	\$380,934
16-0006-000	VALENTINE COMMUNITY SCHOOLS	\$484,064	\$242,032	\$726,096
16-0030-000	CODY-KILGORE PUBLIC SCHS	\$181,865	\$90,932	\$272,797
17-0001-000	SIDNEY PUBLIC SCHOOLS	\$929,913	\$464,956	\$1,394,869
17-0003-000	LEYTON PUBLIC SCHOOLS	\$105,377	\$52,689	\$158,066
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	\$146,278	\$73,139	\$219,417
18-0002-000	SUTTON PUBLIC SCHOOLS	\$246,470	\$123,235	\$369,705
18-0011-000	HARVARD PUBLIC SCHOOLS	\$474,635	\$237,317	\$711,952
19-0039-000	LEIGH COMMUNITY SCHOOLS	\$106,868	\$53,434	\$160,302
19-0058-000	CLARKSON PUBLIC SCHOOLS	\$119,807	\$59,903	\$179,710
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHS	\$198,889	\$99,444	\$298,333
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	\$2,868,363	\$1,434,181	\$4,302,544
20-0001-000	WEST POINT PUBLIC SCHOOLS	\$787,849	\$393,924	\$1,181,773
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	\$271,570	\$135,785	\$407,355
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	\$258,347	\$129,173	\$387,520
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	\$216,041	\$108,021	\$324,062
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	\$675,923	\$337,962	\$1,013,885
21-0044-000	ANSLEY PUBLIC SCHOOLS	\$157,497	\$78,749	\$236,246
21-0084-000	SARGENT PUBLIC SCHOOLS	\$187,050	\$93,525	\$280,575
21-0089-000	ARNOLD PUBLIC SCHOOLS	\$78,620	\$39,310	\$117,930
21-0180-000	CALLAWAY PUBLIC SCHOOLS	\$135,416	\$67,708	\$203,124
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	\$5,134,527	\$2,567,263	\$7,701,790
22-0031-000	HOMER COMMUNITY SCHOOLS	\$294,957	\$147,478	\$442,435

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23-0002-000	CHADRON PUBLIC SCHOOLS	\$772,405	\$386,203	\$1,158,608
23-0071-000	CRAWFORD PUBLIC SCHOOLS	\$227,517	\$113,759	\$341,276
24-0001-000	LEXINGTON PUBLIC SCHOOLS	\$5,500,017	\$2,750,009	\$8,250,026
24-0004-000	OVERTON PUBLIC SCHOOLS	\$252,394	\$126,197	\$378,591
24-0011-000	COZAD COMMUNITY SCHOOLS	\$913,769	\$456,885	\$1,370,654
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	\$568,131	\$284,066	\$852,197
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	\$232,322	\$116,161	\$348,483
25-0025-000	CREEK VALLEY SCHOOLS	\$220,475	\$110,237	\$330,712
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	\$253,632	\$126,816	\$380,448
26-0001-000	PONCA PUBLIC SCHOOLS	\$144,931	\$72,465	\$217,396
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	\$104,487	\$52,244	\$156,731
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	\$435,625	\$217,812	\$653,437
27-0001-000	FREMONT PUBLIC SCHOOLS	\$5,175,922	\$2,587,961	\$7,763,883
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	\$283,294	\$141,647	\$424,941
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	\$342,062	\$171,031	\$513,093
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	\$281,280	\$140,640	\$421,920
28-0001-000	OMAHA PUBLIC SCHOOLS	\$129,392,385	\$64,696,192	\$194,088,577
28-0010-000	ELKHORN PUBLIC SCHOOLS	\$598,227	\$299,114	\$897,341
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	\$494,840	\$247,420	\$742,260
28-0017-000	MILLARD PUBLIC SCHOOLS	\$9,463,885	\$4,731,942	\$14,195,827
28-0054-000	RALSTON PUBLIC SCHOOLS	\$2,669,179	\$1,334,589	\$4,003,768
28-0059-000	BENNINGTON PUBLIC SCHOOLS	\$415,949	\$207,974	\$623,923
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	\$2,536,220	\$1,268,110	\$3,804,330
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	\$450,339	\$225,170	\$675,509
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	\$0	\$0	\$0
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	\$532,583	\$266,292	\$798,875
30-0054-000	SHICKLEY PUBLIC SCHOOLS	\$34,781	\$17,391	\$52,172
31-0506-000	FRANKLIN PUBLIC SCHOOLS	\$318,299	\$159,150	\$477,449
32-0046-000	MAYWOOD PUBLIC SCHOOLS	\$156,755	\$78,377	\$235,132
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	\$118,330	\$59,165	\$177,495
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	\$109,459	\$54,729	\$164,188

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33-0018-000	ARAPAHOE PUBLIC SCHOOLS	\$366,391	\$183,195	\$549,586
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	\$167,859	\$83,930	\$251,789
33-0540-000	SOUTHERN VALLEY SCHOOLS	\$373,667	\$186,833	\$560,500
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	\$459,777	\$229,889	\$689,666
34-0015-000	BEATRICE PUBLIC SCHOOLS	\$1,975,469	\$987,735	\$2,963,204
34-0034-000	FREEMAN PUBLIC SCHOOLS	\$110,087	\$55,044	\$165,131
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	\$89,644	\$44,822	\$134,466
35-0001-000	GARDEN COUNTY SCHOOLS	\$377,495	\$188,748	\$566,243
36-0100-000	BURWELL PUBLIC SCHOOLS	\$235,003	\$117,502	\$352,505
37-0030-000	ELWOOD PUBLIC SCHOOLS	\$173,612	\$86,806	\$260,418
38-0011-000	HYANNIS AREA SCHOOLS	\$138,631	\$69,315	\$207,946
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	\$330,305	\$165,152	\$495,457
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	\$11,993,085	\$5,996,543	\$17,989,628
40-0082-000	NORTHWEST PUBLIC SCHOOLS	\$653,623	\$326,812	\$980,435
40-0083-000	WOOD RIVER RURAL SCHOOLS	\$482,930	\$241,465	\$724,395
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	\$187,127	\$93,563	\$280,690
41-0002-000	GILTNER PUBLIC SCHOOLS	\$67,958	\$33,979	\$101,937
41-0091-000	HAMPTON PUBLIC SCHOOL	\$67,577	\$33,789	\$101,366
41-0504-000	AURORA PUBLIC SCHOOLS	\$671,295	\$335,647	\$1,006,942
42-0002-000	ALMA PUBLIC SCHOOLS	\$273,885	\$136,942	\$410,827
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	\$167,664	\$83,832	\$251,496
44-0070-000	HITCHCOCK CO SCH SYSTEM	\$318,643	\$159,321	\$477,964
45-0007-000	O'NEILL PUBLIC SCHOOLS	\$783,725	\$391,862	\$1,175,587
45-0044-000	STUART PUBLIC SCHOOLS	\$128,273	\$64,137	\$192,410
45-0137-000	CHAMBERS PUBLIC SCHOOLS	\$80,796	\$40,398	\$121,194
45-0239-000	WEST HOLT PUBLIC SCHOOLS	\$319,404	\$159,702	\$479,106
46-0001-000	MULLEN PUBLIC SCHOOLS	\$102,501	\$51,251	\$153,752
47-0001-000	ST PAUL PUBLIC SCHOOLS	\$364,271	\$182,136	\$546,407
47-0100-000	CENTURA PUBLIC SCHOOLS	\$306,775	\$153,388	\$460,163
47-0103-000	ELBA PUBLIC SCHOOLS	\$139,545	\$69,772	\$209,317
48-0008-000	FAIRBURY PUBLIC SCHOOLS	\$878,855	\$439,427	\$1,318,282

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DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	\$210,960	\$105,480	\$316,440
48-0303-000	MERIDIAN PUBLIC SCHOOLS	\$245,123	\$122,561	\$367,684
49-0033-000	STERLING PUBLIC SCHOOLS	\$105,368	\$52,684	\$158,052
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	\$522,974	\$261,487	\$784,461
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	\$158,811	\$79,406	\$238,217
50-0501-000	AXTELL COMMUNITY SCHOOLS	\$95,239	\$47,620	\$142,859
50-0503-000	MINDEN PUBLIC SCHOOLS	\$530,017	\$265,008	\$795,025
51-0001-000	OGALLALA PUBLIC SCHOOLS	\$998,613	\$499,307	\$1,497,920
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	\$178,336	\$89,168	\$267,504
52-0100-000	KEYA PAHA COUNTY SCHOOLS	\$103,049	\$51,525	\$154,574
53-0001-000	KIMBALL PUBLIC SCHOOLS	\$406,315	\$203,158	\$609,473
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	\$207,260	\$103,630	\$310,890
54-0096-000	CROFTON COMMUNITY SCHOOLS	\$223,422	\$111,711	\$335,133
54-0501-000	NIOBRARA PUBLIC SCHOOLS	\$468,078	\$234,039	\$702,117
54-0505-000	SANTEE COMMUNITY SCHOOLS	\$419,372	\$209,686	\$629,058
54-0576-000	WAUSA PUBLIC SCHOOLS	\$116,716	\$58,358	\$175,074
54-0583-000	VERDIGRE PUBLIC SCHOOLS	\$61,639	\$30,819	\$92,458
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	\$221,265	\$110,632	\$331,897
55-0001-000	LINCOLN PUBLIC SCHOOLS	\$40,981,301	\$20,490,650	\$61,471,951
55-0145-000	WAVERLY SCHOOL DISTRICT 145	\$611,603	\$305,802	\$917,405
55-0148-000	MALCOLM PUBLIC SCHOOLS	\$113,045	\$56,522	\$169,567
55-0160-000	NORRIS SCHOOL DIST 160	\$472,473	\$236,237	\$708,710
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	\$236,237	\$118,118	\$354,355
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	\$4,308,191	\$2,154,096	\$6,462,287
56-0006-000	BRADY PUBLIC SCHOOLS	\$135,216	\$67,608	\$202,824
56-0007-000	MAXWELL PUBLIC SCHOOLS	\$266,280	\$133,140	\$399,420
56-0037-000	HERSHEY PUBLIC SCHOOLS	\$204,355	\$102,178	\$306,533
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	\$140,149	\$70,075	\$210,224
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	\$106,616	\$53,308	\$159,924
57-0501-000	STAPLETON PUBLIC SCHOOLS	\$106,897	\$53,448	\$160,345
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	\$93,606	\$46,803	\$140,409

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

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Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
59-0001-000	MADISON PUBLIC SCHOOLS	\$731,939	\$365,969	\$1,097,908
59-0002-000	NORFOLK PUBLIC SCHOOLS	\$4,360,592	\$2,180,296	\$6,540,888
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	\$183,117	\$91,558	\$274,675
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	\$202,751	\$101,375	\$304,126
59-0080-000	ELKHORN VALLEY SCHOOLS	\$254,618	\$127,309	\$381,927
60-0090-000	MC PHERSON COUNTY SCHOOLS	\$0	\$0	\$0
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	\$569,117	\$284,559	\$853,676
61-0049-000	PALMER PUBLIC SCHOOLS	\$198,045	\$99,023	\$297,068
62-0021-000	BAYARD PUBLIC SCHOOLS	\$573,093	\$286,547	\$859,640
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	\$438,282	\$219,141	\$657,423
63-0001-000	FULLERTON PUBLIC SCHOOLS	\$163,140	\$81,570	\$244,710
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	\$283,009	\$141,504	\$424,513
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	\$195,669	\$97,835	\$293,504
64-0029-000	AUBURN PUBLIC SCHOOLS	\$595,489	\$297,744	\$893,233
65-0011-000	SUPERIOR PUBLIC SCHOOLS	\$436,915	\$218,458	\$655,373
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	\$536,203	\$268,101	\$804,304
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	\$301,457	\$150,728	\$452,185
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	\$1,474,658	\$737,329	\$2,211,987
66-0501-000	PALMYRA DISTRICT OR 1	\$146,383	\$73,191	\$219,574
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	\$363,886	\$181,943	\$545,829
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	\$179,988	\$89,994	\$269,982
68-0020-000	PERKINS COUNTY SCHOOLS	\$218,151	\$109,075	\$327,226
69-0044-000	HOLDREGE PUBLIC SCHOOLS	\$704,600	\$352,300	\$1,056,900
69-0054-000	BERTRAND PUBLIC SCHOOLS	\$176,331	\$88,165	\$264,496
69-0055-000	LOOMIS PUBLIC SCHOOLS	\$124,011	\$62,006	\$186,017
70-0002-000	PIERCE PUBLIC SCHOOLS	\$249,279	\$124,640	\$373,919
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	\$346,519	\$173,259	\$519,778
70-0542-000	OSMOND COMMUNITY SCHOOLS	\$159,650	\$79,825	\$239,475
71-0001-000	COLUMBUS PUBLIC SCHOOLS	\$2,753,304	\$1,376,652	\$4,129,956
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	\$588,422	\$294,211	\$882,633
71-0067-000	HUMPHREY PUBLIC SCHOOLS	\$123,192	\$61,596	\$184,788

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Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	\$162,883	\$81,442	\$244,325
72-0019-000	OSCEOLA PUBLIC SCHOOLS	\$96,101	\$48,051	\$144,152
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	\$300,357	\$150,178	\$450,535
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	\$194,050	\$97,025	\$291,075
73-0017-000	MC COOK PUBLIC SCHOOLS	\$1,106,901	\$553,450	\$1,660,351
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	\$265,080	\$132,540	\$397,620
74-0056-000	FALLS CITY PUBLIC SCHOOLS	\$930,722	\$465,361	\$1,396,083
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	\$426,791	\$213,396	\$640,187
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	\$199,574	\$99,787	\$299,361
76-0002-000	CRETE PUBLIC SCHOOLS	\$2,566,554	\$1,283,277	\$3,849,831
76-0044-000	DORCHESTER PUBLIC SCHOOL	\$182,269	\$91,135	\$273,404
76-0068-000	FRIEND PUBLIC SCHOOLS	\$115,945	\$57,972	\$173,917
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	\$345,285	\$172,643	\$517,928
77-0001-000	BELLEVUE PUBLIC SCHOOLS	\$4,257,657	\$2,128,829	\$6,386,486
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHS	\$1,965,927	\$982,963	\$2,948,890
77-0037-000	GRETNA PUBLIC SCHOOLS	\$678,276	\$339,138	\$1,017,414
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHS	\$294,209	\$147,104	\$441,313
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	\$488,221	\$244,110	\$732,331
78-0009-000	YUTAN PUBLIC SCHOOLS	\$137,797	\$68,899	\$206,696
78-0039-000	WAHOO PUBLIC SCHOOLS	\$552,245	\$276,123	\$828,368
78-0072-000	MEAD PUBLIC SCHOOLS	\$153,769	\$76,884	\$230,653
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	\$425,796	\$212,898	\$638,694
79-0002-000	MINATARE PUBLIC SCHOOLS	\$411,077	\$205,538	\$616,615
79-0011-000	MORRILL PUBLIC SCHOOLS	\$491,978	\$245,989	\$737,967
79-0016-000	GERING PUBLIC SCHOOLS	\$1,856,515	\$928,258	\$2,784,773
79-0031-000	MITCHELL PUBLIC SCHOOLS	\$675,376	\$337,688	\$1,013,064
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	\$5,237,209	\$2,618,604	\$7,855,813
80-0005-000	MILFORD PUBLIC SCHOOLS	\$240,584	\$120,292	\$360,876
80-0009-000	SEWARD PUBLIC SCHOOLS	\$573,927	\$286,963	\$860,890
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	\$352,062	\$176,031	\$528,093
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	\$127,725	\$63,863	\$191,588

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

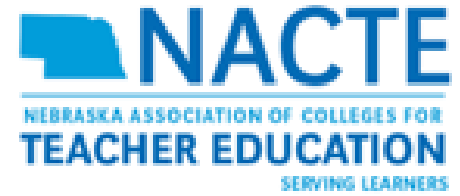
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Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	\$902,879	\$451,439	\$1,354,318
82-0001-000	LOUP CITY PUBLIC SCHOOLS	\$295,095	\$147,547	\$442,642
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	\$131,669	\$65,834	\$197,503
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	\$0	\$0	\$0
84-0003-000	STANTON COMMUNITY SCHOOLS	\$224,793	\$112,397	\$337,190
85-0060-000	DESHLER PUBLIC SCHOOLS	\$206,945	\$103,473	\$310,418
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	\$294,666	\$147,333	\$441,999
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	\$126,197	\$63,098	\$189,295
86-0001-000	THEDFORD PUBLIC SCHOOLS	\$145,602	\$72,801	\$218,403
87-0001-000	PENDER PUBLIC SCHOOLS	\$309,395	\$154,697	\$464,092
87-0013-000	WALTHILL PUBLIC SCHOOLS	\$984,294	\$492,147	\$1,476,441
87-0016-000	UMO N HO N NATION PUBLIC SCHS	\$1,487,468	\$743,734	\$2,231,202
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DIST 17	\$1,650,546	\$825,273	\$2,475,819
88-0005-000	ORD PUBLIC SCHOOLS	\$568,427	\$284,213	\$852,640
88-0021-000	ARCADIA PUBLIC SCHOOLS	\$74,315	\$37,158	\$111,473
89-0001-000	BLAIR COMMUNITY SCHOOLS	\$813,077	\$406,539	\$1,219,616
89-0003-000	FORT CALHOUN COMMUNITY SCHS	\$157,269	\$78,634	\$235,903
89-0024-000	ARLINGTON PUBLIC SCHOOLS	\$216,131	\$108,066	\$324,197
90-0017-000	WAYNE COMMUNITY SCHOOLS	\$546,874	\$273,437	\$820,311
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	\$496,183	\$248,091	\$744,274
90-0595-000	WINSIDE PUBLIC SCHOOLS	\$95,792	\$47,896	\$143,688
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	\$291,395	\$145,697	\$437,092
91-0074-000	BLUE HILL PUBLIC SCHOOLS	\$203,598	\$101,799	\$305,397
92-0045-000	WHEELER CENTRAL SCHOOLS	\$99,092	\$49,546	\$148,638
93-0012-000	YORK PUBLIC SCHOOLS	\$1,131,982	\$565,991	\$1,697,973
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	\$187,765	\$93,882	\$281,647
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	\$167,421	\$83,711	\$251,132
TOTAL ESSER III SUBGRANT FUNDS		\$327,545,172	\$163,772,585	\$491,317,757

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Nebraska Educator Shortage Summit



Nebraska Council
of School Administrators



Objectives

- 1) Identify and prioritize hurdles and barriers causing shortage/unfilled positions
- 1) Develop solutions & actionable steps with deliverables and timeline

NACTE

Who We Are



Bellevue University
Chadron State College
College of St. Mary
Concordia University
Creighton University
Doane University
Hastings College
Midland University

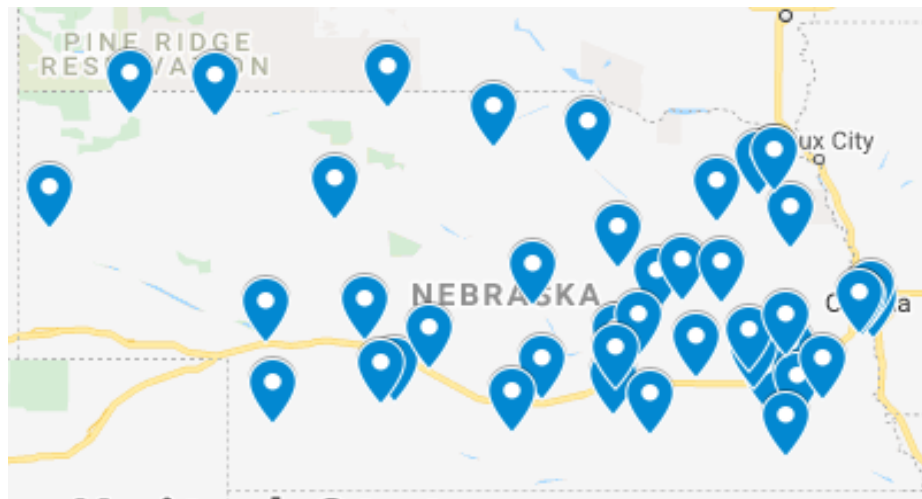
Nebraska Wesleyan University
Peru State College
Union College
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska at Omaha
Wayne State College
York College



100 participants



- P-12 School Administrators
- ESU administrators
- Omaha and Lincoln Archdiocese Schools
- Nebraska Association of School Boards
- Nebraska State Education Association
- NDE personnel
- Educator Preparation Programs



Teacher Shortage Data

Barriers & Solutions

Action

Task Forces

Certification

Elevating and Marketing the Profession

Praxis

Recruitment & Retention



Next Steps: Task Force



- ❖ Continue conversation, action planning & develop timeline
- ❖ Meet 2 times by June 1, 2022
- ❖ Submit work to NACTE for master report
- ❖ Summit and Task Force progress shared at Administrator Days - 2022



Nebraska Educator Shortage Summit

Out-State Travel Authorization Reports - November

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Jacquelyn Morrison	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		

Out-State Travel Authorization Reports - November

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Patti Gubbels	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		



PROPOSED AGENDA ITEM RATIONALE

DATE: October 19, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Ken Howard
State Homeless Liaison

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the costs of services from the SchoolHouse Connection utilizing state set-side funds through APR/HCY ESSER I and II Grants

RATIONALE/BACKGROUND INFORMATION: RATIONAL: On Thursday, March 11, 2021, President Biden signed the American Rescue Plan Act of 2021 (ARP) into law. In recognition of the extraordinary impacts of the COVID-19 pandemic on students experiencing homelessness, the ARP included an unprecedented \$800 million to support the specific needs of homeless children and youth via the American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) Fund. State educational agencies and local educational agencies (LEAs) must use ARP-HCY funds to identify homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities.

As stated in its plan, the Nebraska Department of Education intends to award seventy-five percent (75%) or (\$2,683,703) of its total allocation to LEAs, based on the formula set forth in the final requirements. The funds remaining after subgrants shall be twenty-five percent (25 %) or (\$893,998), and the state's plan calls for the State Homeless Liaison to use those funds for the following and similar activities as reflected in sections 722(f) and (g) of M-V act. The specific tasks to be completed in partnership with SchoolHouse Connection are as follow:

- I. Build capacity in small, rural districts, by providing outreach, training, and technical assistance to consortia grant recipients, for a fee of \$25,000.
- II. Ensure that 18 LEAs that will be first-time McKinney-Vento grantees are well-prepared to utilize ARP Homeless II funds, by providing training and technical assistance, for a fee of \$35,000.
- III. Build capacity in five current McKinney-Vento grantees whose McKinney-Vento funding will increase between three and nine times their current grants due to ARP-HCY II funds, by providing needs assessment and strategic planning assistance, for a fee of \$8,000.
- IV. Expand systems to identify and support the needs of homeless children and youth, by providing professional development for LEA McKinney-Vento liaisons and district staff needing renewed learning and training opportunities, for a fee of \$35,000.
- V. Support identification of homeless children and youth, by providing outreach and training to 22 LEAs that identified fewer than five McKinney-Vento students over the past two school years from 2018 to 2020, for a fee of \$20,000.
- VI. Develop a strategic plan to build the SEA's capacity to provide access to quality state-level summer programming activities for students experiencing homelessness, for a fee of \$5,000.

BACKGROUND INFORMATION: The SchoolHouse Connection has a long-standing reputation of providing high-quality services, professional development, and technical assistance to SEAs across the nation as they work to afford services to local Homeless students. The Nebraska Department began a partnership with SchoolHouse Connection last spring as the SEA began working on the state's APR-HCY ESSER I and II plan. An extensive review of potential entities that provide similar services found that the SchoolHouse Connection can deliver the

plethora of planning, learning, training, and more. It is the Nebraska Department of Education Federal Programs request that the Nebraska Board of Education approve the costs of these services.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: \$128,000 (if all services are selected)

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Funds – APR-HCY ESSER I and II
- New or Renewal: New



PROPOSED AGENDA ITEM RATIONALE

DATE: October 18, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a contract amendment for Teachstone Training L.L.C.

RATIONALE/BACKGROUND INFORMATION: The Office of Early Childhood Education currently has a contract with Teachstone Training Inc. to provide training on the use of the CLASS program quality assessments and provide training materials. The contract began on 1/1/2021 and runs through 12/31/2021. At this time, an amendment is necessary in order to purchase additional training kits that may be needed to ensure all training participants have the appropriate materials for training for the remainder of the contract period.

PROPOSED BOARD MEETING: November, 2021

ESTIMATED COST: \$53,150 (increased from \$48,150)

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Funds for Step Up to Quality
- New or Renewal: Amendment
- If renewal, date of first approval: 1/1/2021



PROPOSED AGENDA ITEM RATIONALE

DATE: October 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Zainab Rida
Equity Officer; Administrator, Office of Coordinated Student Support Services

Lane Carr
Administrator, Office of Policy and Strategic Initiatives

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with the Children's Hospital and Medical Center from November 2021 to October 2024 to hire a school nurse liaison.

RATIONALE/BACKGROUND INFORMATION:

Nebraska school nurses play a multifaceted role of keeping students healthy and safe. Especially during COVID-19, they have taken on added roles like contact tracing and administering COVID-19 tests. Furthermore, studies have shown that school nurses are critical to disrupting the negative social determinants of health, reducing chronic absenteeism, and creating a healthier school environment. Given these responsibilities, nurses and other school-based healthcare providers need professional learning and support.

Nebraska Children's Hospital is poised to create and maintain the school nurse liaison this position, which will connect school nurses, the NDE, DHHS, the Nebraska School Nurse Association, and the healthcare community. This position will provide professional learning opportunities, research policy changes, and provide support to ensure effectiveness and reach for school nurses across the state.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: Not to exceed \$300,000 total over three years

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: ESSER III
- New or Renewal: New

- If renewal, date of first approval: N/A



PROPOSED AGENDA ITEM RATIONALE

DATE: October 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Katie Graham
Administrator, Office of Career, Technical, and Adult Education

Lane Carr
Administrator, Office of Policy and Strategic Initiatives

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with the Nebraska Chamber of Commerce from November 2021 to October 2024 to hire an education and workforce alignment coordinator.

RATIONALE/BACKGROUND INFORMATION:

Nothing is more important in Nebraska than our people. The Good Life has always boasted a strong sense of community, low unemployment, and a commitment to preparing all for learning, earning, and living. However, challenges, especially people-related challenges, have necessitated even greater alignment of efforts to prepare, attract, retain, and continuously develop Nebraska's workforce. Additionally, while Nebraska's economy and workforce were resilient through COVID-19, the effects continue to unfold. With an infusion of federal funds, the state has a once in a lifetime opportunity to reset expectations, align goals, and implement strategies propelling our state forward.

As such, the Nebraska Department of Education in partnership with the Nebraska Chamber of Commerce are proposing an education and workforce alignment coordinator for the next three years. This person will work to align statewide goals, plans, and strategies for strengthening and coordinating the PK-16W pathway. The coordinator will work collaboratively with stakeholders in PK-12, postsecondary, and business communities, and respond directly to administrator for the office of career, technical, and adult education and Chamber president.

This individual will conduct a landscape analysis, convene stakeholders to cohere and align plans, and plan for the future including recommendations for policy and advocacy and development of systems.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: Not to exceed \$400,000 total over three years

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: ESSER III
- New or Renewal: New
- If renewal, date of first approval: N/A



PROPOSED AGENDA ITEM RATIONALE

DATE: October 21, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.
Administrator, Office of Coordinated School Student Support & Services

PROPOSED AGENDA ITEM:

Action Item: Authorize the Commissioner to contract with TCB Consulting, LLC for the completion of Administrative and Procurement reviews of School Food Authorities (SFAs) participating in the USDA's National School Lunch Program (NSLP) and School Breakfast Program (SBP)

RATIONALE/BACKGROUND INFORMATION:

The USDA requires that SFAs participating in the NSLP and SBP receive regular oversight and monitoring through Administrative and Procurement Reviews. The NDE Nutrition Services team requires support for completing these reviews in order for all (approximately 385) SFAs to receive this oversight and monitoring once every five years. Therefore, the NDE Nutrition Services would like to enter into a contractual agreement to have TCB, LLC complete a portion of the Administrative and Procurement Reviews for school year 2021-22.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: \$205,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: USDA State Administrative Expense Funds
- New or Renewal: New
- If renewal, date of first approval: NA



PROPOSED AGENDA ITEM RATIONALE

DATE: October 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Janet Drudik, Program Director of Special Projects
Lindy Foley, Office Administrator of Nebraska VR

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with the University of Massachusetts-Boston Institute for Community Inclusion (ICI) for evaluation of the Career Pathways Advancement Project (CPAP) 2.0 grant for Nebraska VR (NVR) from November 5, 2021 to September 30, 2022.

RATIONALE BACKGROUND INFORMATION: Nebraska VR was awarded the CPAP 2.0 grant on September 28, 2021 which began October 1, 2021. The grant application included ICI as the evaluator of the grant for five years beginning October 1, 2021. The contract for \$337,364 was the amount identified in the grant application for the first year.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: \$337,364.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Award #H421C210021, 84.421C State Vocational Rehabilitation Services (VR)
- New or Renewal: New
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 18, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Bunnell, Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve grant funds to the entities listed below in the provision of federally required IDEA Part C duties.

RATIONALE/BACKGROUND INFORMATION: Federal IDEA Part C regulations require federal IDEA Part C funds, including IDEA Part C American Rescue Plan funds, to be utilized by states for activities related to Child Find and Referral Procedures; and the provision of evidence-based interventions/resources to infants/toddlers with disabilities and their families to address the impact of the pandemic and/or trauma on the developing infant/toddler. The following projects will be using the IDEA Part C American Rescue Plan funds.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

Project: University of Nebraska Lincoln – Board of Regents

Project Amount: \$225,000

Purpose: To meet comprehensive Child Find and Referral requirements and Referral procedures related to primary referral sources as defined by IDEA Part C, which includes Public Health facilities, to ensure referral of specific at-risk and underserved infants and toddlers to the state's IDEA Part C/early intervention program.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part C, American Rescue Plan
- New or Renewal: New

Project: Nebraska Children and Families Foundation

Project Amount: \$78,423

Purpose: To meet comprehensive Child Find and Referral requirements to ensure referral of specific at-risk and underserved infants and toddlers to the state's IDEA Part C/early intervention program. To support COVID-19 recovery and bolster the four steps of early identification of developmental delays and disabilities for infants and toddlers; to support infant/toddler's social emotional development in response to COVID-19 recovery and mitigation efforts.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part C, American Rescue Plan
- New or Renewal: New

State Board of Education Business Meeting;

Friday, October 8, 2021

Embassy Suites by Hilton Lincoln, Regents Ballroom A, 1040 P Street, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meeting.

STATE BOARD OF EDUCATION MEETING, Friday, October 8, 2021, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:07 a.m.

1.1. Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Patsy Koch Johns
Jacquelyn Morrison

Patti Gubbels
Lisa Fricke

Robin Stevens
Deborah Neary

Absent: Patricia Timm

Commissioner Blomstedt was also in attendance.

1.2. President Nickels led the Pledge of Allegiance.

1.3. President Nickels announced the placement of the Open Meetings Act.

1.4. COVID-19 Meeting Protocol

Commissioner Blomstedt shared information on the COVID-19 Meeting Protocol.

2. COMMISSIONER'S REPORT

2.1. Agenda Overview and Consent Agenda Process

2.1.A. No agenda items were requested for removal.

4. PRESIDENT'S REPORT

President Maureen Nickels thanked those members of the Board that have attended the Nebraska Association of School Boards (NASB) Area Meetings. A special mention to those who have participated in the National Association of State Boards of Education (NASBE) virtual meetings.

5. CONSENT AGENDA

Motion by Patti Gubbels, second by Lisa Fricke to approve the Consent Agenda, without Agenda Item 5.2.A.

Lisa Fricke: Yea
Patsy Koch Johns: Yea

Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Absent
Patti Gubbels: Yea
Jacquelyn Morrison: Abstain

The motion passed.

3. SPECIAL PRESENTATIONS AND DISCUSSIONS

3.1. Sign Language Across the State

Ryan Foor, NDE Representative, introduced Whitney Mertens and Reese Pedersen, students interested in American Sign Language and the requirements and offerings within schools in the state.

President Nickels left the meeting at 9:38 a.m. and Vice President Patsy Koch Johns conducted the rest of the State Board Business meeting.

COMMISSIONER'S REPORT (cont'd)

2.2. Report on Rules

Title 92, Nebraska Administrative Code, Chapter 24 is with the Attorney General awaiting approval.

Title 92, Nebraska Administrative Code, Chapter 1 and Title 92, Nebraska Administrative Code, Chapter 2 are with the Governor awaiting approval.

2.3. Board Operations Information (NONE)

2.4. Provide updates to the Board on first-year implementation of the Purple Star Schools Program

Lane Carr, NDE Representative, provided the Board with updates on the Purple Start Schools Program implementation.

2.5. Provide updates to the Board on the three rounds of Elementary and Secondary School Emergency Relief (ESSER) funds

Lane Carr, NDE Representative, and Commissioner Blomstedt updated the Board on the Elementary and Secondary School Emergency Relief (ESSER) funds.

2.6. Authorize the Commissioner to submit the Department's mid-biennium budget adjustments for Fiscal Years 2021-22 and 2022-23 on behalf of the Nebraska State Board of Education

Commissioner Blomstedt updated the Board on the mid-biennium budget adjustments for the 2021-22 and 2022-23 Fiscal Years.

6. STANDING COMMITTEE REPORTS

6.1. **Policy Committee** – No report. The Committee did not meet this month.

6.2. **Legislative Committee** – No report. The Committee did not meet this month.

6.3. **Commissioner's Appraisal Committee** – No report. The Committee did not meet this month.

6.4. **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the Committee meeting.

The Committee on Teaching, Learning and Serving met to receive updates and information from NDE staff on two items.

The first item was an update on the Math content area standards process. The process is in the beginning phases and the Committee will be bringing discussion on this topic to the Board at a future meeting.

The second item was an update on the Praxis tests required for teacher certification. The Committee reviewed the history of the use of the tests in Nebraska and recent efforts to change policies related to use of the tests. The Committee briefly discussed other methods to determine basic skills competency for teachers and expects to bring discussion on the topic to the full Board at a future meeting.

Board Members discussed Praxis and if a statutory change was needed or if a regulation change would accomplish the same.

6.5. **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair, reported on the Committee meeting.

The Committee on AQuESTT Student Success, Access and Support domain met on October 5, 2021, and had one action item to approve the renewal of the Rule 11 waiver request for Morrill Public schools, the Committee recommended the approval of this item.

The Committee had one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. This year, the NSCTA conference provided a workshop on how to develop Diversity Equity and Inclusion Statements. A template/formula was shared at the conference to be utilized to create your own statement.

The Committee had two update items. 1) Melody Hobson provided a brief overview of the legal scope of the NDE and the Nebraska Department of Health and Human Services; and 2) Zainab Rida provided a brief report on how the NDE is addressing School Mental Health. A 3-day institutes were conducted on September 28th through September 30th. 14 ESUs and 5 LEAs attended and participated in these institutes. The goal of these institutes is to help each of the ESUs to become a trainer of the Comprehensive School-Based Mental Health Program modules, allowing them to host their own institute with schools within their service area who wish to develop a Comprehensive School-Based Mental Health Program.

6.5.A. Motion by Patsy Koch Johns, second by Lisa Fricke to approve the Rule 11 teacher waiver request for Morrill Public Schools

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Absent
Robin Stevens:	Yea
Vacant	
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

The motion passed.

6.5.B. Leading for Equity and Excellence Program (LEEP)
There was no further discussion on this item.

- 6.6. **Budget and Finance Committee** – Patti Gubbels on behalf of Maureen Nickels, Acting Chair, reported on the Committee meeting. The Committee discussed the amount of funds in the consent agenda items and specifically the number of staff needed to administer the additional Federal funds flowing through the NDE. The NDE gave support for the additional staff needed to complete the work related to the ESSER funds including how we determined the number of staff and what costs were associated with those staff. The additional employees will be fixed-term employees that will cover the three years of the ESSER grants. The NDE compared outsourcing this work versus doing it internally and felt that outsourcing wasn't a viable option due to technology use that schools are familiar with and the need to closely monitor these funds to verify compliance with Federal requirements.

The Committee also requested an explanation for how the schools receiving project award grants get selected. The NDE staff provided the following explanation: Superintendent's must first submit an application, then a needs assessment is used to determine which sites are a priority. All three schools receiving the project aware grants are TSI schools.

The Committee reviewed the Monthly Board travel expenses and had no concerns.

The Committee reviewed in-state travel authorization with no issues or concerns.

The Commissioner briefed the Committee that the full Board would be discussing the deficit budget request during the Friday Board Business Meeting.

6.6.A. Monthly Board Travel Expense Report

There was no further discussion on this item.

6.6.B. In-State Travel Authorization Reports

There was no further discussion on this item.

- 6.7. **Strategic Planning, Performance and Improvement Committee** – No report. The Committee did not meet this month.

7. ADDITIONAL BUSINESS

- 7.1 In accordance with Board Policy B9, set public comment time limits for Friday, November 5, 2021

Motion by Patsy Koch Johns, second by Patti Gubbels, pursuant to Board Policy B9, limit public comment time at the November 5, 2021 meeting to a maximum of one hour.

Board Members discussed the context of the motion and the Commissioner explained that there are other agencies the only allow an hour for public comment.

Lisa Fricke:	Nay
Patsy Koch Johns:	Nay
Deborah Neary:	Nay
Maureen Nickels:	Absent
Robin Stevens:	Nay
Vacant	
Patti Gubbels:	Nay
Jacquelyn Morrison:	Nay

The motion failed.

- 7.2. Discuss the development process/policy standards in the future

Jacquelyn Morrison discussed improving the standards development process either through the Policy Committee or an ad hoc Committee.

- 7.3. Discuss process for adding items to the agenda

Deborah Neary asked that this item be added to the agenda for discussion, but the questions were answered ahead of time.

- 7.4. Discuss contracts related to the Brain Injury Capacity Building Project

Deborah Neary asked that this discussion be postponed to next month.

- 7.5. Appoint the recommended individuals to fill vacancies on the Special Education Advisory Council (SEAC)

Motion by Patsy Koch Johns, second by Deborah Neary to appoint the recommended individuals to fill vacancies on the Special Education Advisory Council (SEAC).

Deborah Neary asked that this item be pulled from the Consent Agenda to provide background on the item and the process for appointing individuals.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Absent
Robin Stevens:	Yea
Vacant	
Patti Gubbels:	Yea
Jacquelyn Morrison:	Yea

Motion passed.

8. INFORMATION ITEMS AND REPORTS

- 7.1 Vice President Koch Johns referred Board Members to review information items and reports.

9. GOOD OF THE ORDER

Deborah Neary appreciates the diversity of thought and backgrounds of peers.

10. ADJOURNMENT

Vice President Koch Johns adjourned the meeting at 12:00 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held Friday, November 5, 2021, at 9:00 a.m. at a location to be determined.



PROPOSED AGENDA ITEM RATIONALE

DATE: October 19, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator, Office of Financial & Administrative Services

PROPOSED AGENDA ITEM: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

RATIONALE/BACKGROUND INFORMATION:

1. Distance Education Courses

Proposed Board Action: Approve the exclusion amount for Distance Education Courses for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received from educational entities for providing distance education courses through the Educational Service Unit Coordinating Council to such educational entities. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

2. Retirement Contribution Increase

Proposed Board Action: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

3. Short-Term Borrowings

Proposed Board Action: Approve the Short-Term Borrowing listed on the attachment as a Special Grant Fund.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Short-Term Borrowings as a special grant fund for budget limitation purposes. The Short-Term Borrowing listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

4. Voluntary Termination Agreements

Proposed Board Action: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2021/22 school district budget.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: None.

**Requests Relative to the Budgeting Provisions
of the Tax Equity & Educational Opportunities Support Act
For the 2021/22 School Year
November 5, 2021**

Recommendation 1

Distance Education Courses [Section 79-1028.01(1)(d)]

County-District Number	School District Name	Amount to be Approved
10-0069	Ravenna Public Schools	\$40,000
24-0101	Sumner-Eddyville-Miller Schools	\$29,892

Recommendation 2

Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]

County-District Number	School District Name	Amount to be Approved
10-0007	Kearney Public Schools	\$1,146,635
16-0030	Cody Kilgore Public Schools	\$32,820
21-0180	Callaway Public Schools	\$58,680

Recommendation 3

Short-Term Borrowings [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
66-0111	Nebraska City Public Schools	\$934,487

Recommendation 4

Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]

County-District Number	School District Name	Amount to be Approved
13-0022	Weeping Water Public Schools	\$36,000



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Sally Schreiner

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the 2021-22 Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)

RATIONALE/BACKGROUND INFORMATION:

Nebraska Revised Statute 79-318 (15) establishes the State Board's responsibility to administer any device, donation, or bequest to NCECBVI. The Finance Committee has been designated as the Board committee to review annually the staff recommendations for expenditure of the Department's trust funds. Approval of the Trust Fund Budget will allow the Department to access the trust funds during the 2021-22 for support of NCECBVI as outlined in the Trust Fund Budget Proposal (see supplemental document).

ESTIMATED COST:

Unrestricted Trust Funds: \$15,000

Williams Restricted Trust Funds: \$115,000

Markussen Restricted Trust Funds: \$500

Jay Unrestricted Trust Funds: \$20,000

FUNDING SOURCE:

Trust Funds as indicated above.

NEBRASKA STATE BOARD OF EDUCATION

October 6, 2021

**TRUST FUND
BUDGET PROPOSAL**

November, 2021 – October, 2022



**Sally Schreiner
Nebraska Center for the Education of Children
Who Are Blind or Visually Impaired**

UNRESTRICTED TRUST FUND 2022 BUDGET

Estates: Lucile E. Huber, James E. Labertew, Herman Wolf, Ralph E. Fulton, John S. Knepper, Eva M. Fischer, Lorraine L. Hight, Pansy M. Behrens, Louis A. Lembach, Merle M. Harger, Irvin Schapaugh, Irma I. Scheitel, Mollie Schafer, and Lena Johnson

Purpose: No restrictions other than to benefit the Nebraska Center for the Education of Children Who Are Blind or Visually Impaired.

Current Amount: \$27,374.28 (as of 9/30/21)

Previous Projects Funded: Primarily facility improvements, repairs and maintenance

Proposed Projects:

Printing and Publishing	\$ -0-
Repair and Maintenance of Office and Computer Equipment	\$ -0-
Staff Development	\$ -0-
Facilities Maintenance and Repair	\$ -0-
TSB – State Vehicle Expenses	\$ -0-
Emergency Building Expense	\$ 15,000
TOTAL PROPOSED FUNDING	\$ 15,000

RESTRICTED (WILLIAMS) TRUST FUND 2022 BUDGET

Estate: F. D. Williams

Purpose: To contribute to the expense of poor and needy students and to worthy graduates who desire to continue their education upon graduation.

Current Amount: \$1,112,988.19 (as of 9/30/21)

Previous Projects

Funded: Educational and diagnostic equipment and supplies for students who are blind or visually impaired.

Proposed Projects:

Educational/Recreation Supplies		\$ 10,000
Braille Library Books	\$ 8,000	
Orientation/Mobility Supplies	\$ 2,000	
Student Need Items (Learning Devices And Sensory Materials)		\$ 5,000
Low Vision Clinics		\$ 20,000
Medical Supplies/Student Needs		\$ 7,000
Assistive Technology		\$ 53,000
Repair/Maintenance Student Technology and Devices		\$ 5,000
National Events for Students (Ex: Braille Challenge, APH Arts Contest)		\$ 15,000
TOTAL PROPOSED FUNDING		\$115,000

RESTRICTED (MARKUSSEN) TRUST FUND 2022 BUDGET

Estate: Karen Markussen

Purpose: To be used to assist Nebraska teachers who are pursuing their degree to teach children with visual impairments.

Current Amount: \$9,309.23 (as of 9/30/21)

Projects Funded: Annual \$500 scholarship to be given to a Nebraska teacher.

Proposed Projects Funded:

Scholarship	\$500
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TOTAL PROPOSED FUNDING	\$500
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UNRESTRICTED (JAY) TRUST FUND 2022 BUDGET

Estate: Lyle Dean Jay Trust

Purpose: No restrictions other than to benefit the Nebraska Center for the Education of Children Who Are Blind or Visually Impaired.

Current Amount: \$49,023.22 (as of 9/30/21)

Proposed Projects:

Furniture and Housing (Dorm) \$ 4,000

Facility Expenses \$ 12,000

Technology Expenses \$ 4,000

TOTAL PROPOSED FUNDING \$ 20,000



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 18, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Greg Prochazka, Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the listed estimated dollar allocations for payment of special education programs, transportation, residential services, and Interim School Programs in 2021-22.

RATIONALE/BACKGROUND INFORMATION:

-For School Age Programs provided in 2020-21, NDE shall reimburse each school district/approved cooperative in the following year a pro-rata amount as determined by the State Board from appropriations for special education and based on allowable excess costs. The total allowable reimbursable cost for Support Services (flexible funding) remains at 5% as previously established by the State Board (79-1142)

-For School Age Transportation provided in 2021-22 pursuant to 79-1129, NDE shall reimburse each school district/approved cooperative a pro rata amount as determined by the State Board from appropriations for special education and based on allowable costs (79-1144).

-For Preschool Programs and Transportation provided in 2021-22, the IDEA flow-through allocation continues to be the primary funding source for these services. (79-1132) The IDEA district flow-through funds are accessed through the NDE Grants Management System (GMS) IDEA Consolidated Application. As per federal regulation, IDEA Sect. 611 “base” flow through allocations will be distributed to school districts based on the 1998 special education child count (ages 3-21). As per federal regulation, the IDEA Sect. 619 “base” flow through allocation will be distributed based on the 1997 special education child count (ages 3-5). The “base” allocations are capped and will not increase annually. Additionally, districts receive IDEA Enrollment/Poverty (E/P) funds which may be used to support either preschool or school age special education services. The total allowable cost for Support Services (flexible funding) remains at 5% as previously established by the State Board.

-For Residential Services necessary to receive an appropriate special education program in 2021-22, NDE shall provide pursuant to 79-1152 for the ordinary and reasonable cost of residential care during the duration of the

special education program (79-1147). Reimbursement for Nebraska students attending Iowa School for the Deaf (ISD) is included as needed.

-As per 79-215(10), projected reimbursement for approved Interim Program Schools is included.

-The State Board established 2020-21 state general fund and federal fund dollar allocations for payment of special education aid at the November 2020, meeting.

Adjustments to the 2020-21 allocations were made to allow for maximum use of the funds available.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

ESTIMATED COST: Refer to supporting documentation

ALLOCATION OF ESTIMATED DOLLAR AMOUNTS FOR PAYMENT OF
SPECIAL EDUCATION AID IN 2021-22

I.	State General Fund Appropriation	
	A. Allowable costs Reimbursed	
	A1. Residential Services	\$ 200,000
	A2. Preschool Flex Funding ^(b)	300,000
	A3. Interim Program Schools ^(e)	4,364,160
	Support Services (non-verified students)	\$2,202,580
	SPED Services (verified students)	2,161,580
	B. Allowable Costs Reimbursed	
	At a pro-rata amount ^(a)	
	B1. Programs	208,292,609
	B2. Transportation	20,234,000
	C. General Fund Total ^(d)	\$233,390,769 ^(c)

II. Federal IDEA Part B Appropriation (Sect. 611/Sect. 619)^(f)

IDEA Flow-Through Total ^(g) ^(h)	\$163,997,737
Base & Enrollment/Poverty Allocation Grants	

- (a) Pro rata amount will be based on available general fund appropriations and the actual total allowable reimbursable costs claimed for school age programs, including Flex Funding and transportation. During 2019-20 the district reimbursement rate was approximately 47%. (Special Education Financial Reporting System – SPEDFRS; of actual program costs due October 31, 2022. Refer to footnote (d).
- (b) Continuation of Preschool Flexible Funding.
- (c) Should a balance remain in the Section IA designated categories after all eligible obligations have been met, any remaining funds will be applied to the pro rata amount to meet allowable claims in Section IB. If sufficient funds are not allocated to meet Section IA1 costs, funds will be drawn from Section IB to meet obligations. If sufficient funds are not allocated to meet Section IA3 obligations, costs not reimbursed this year are to be reimbursed the following year. Refer to footnote (e).
- (d) As per state statute (79-1145), general fund increase shall not exceed a 10% increase over previous year's total general fund appropriation for special education aid (1.0% increase for 2021-22).
- (e) As per 79-215(10), NDE is required to make payments (100% of costs – current year) to service agencies, with an approved Interim Program School, for educational services for non-wards placed in residential settings

in Nebraska for reasons other than to receive an education. Reimbursement is available for both verified students receiving special education and for non-verified students receiving support services.

(f)

As per federal regulation, for school districts meeting special education maintenance of effort (MOE) requirements, a school district may use IDEA flow-through dollars to supplement or expand special education services. In Nebraska, school districts are encouraged to use the IDEA "base" allocation and the IDEA "Enrollment/Poverty" allocation to fund Below Age Five special education costs. (Special Education Financial Reporting System – SPEDFRS; of actual program costs due October 31, 2022).

- (g) Amount includes 2021-22 allocation of IDEA "Base" year flow-through allocations of \$24,115,073 (Sect. 611--\$22,507,423; Sect. 619--\$1,607,650) and includes 2021-22 allocation of IDEA "Enrollment/Poverty" flow-through allocations of \$50,144,109 (Sect. 611--\$49,982,749; Sect. 619--\$161,360) includes 2021-22 allocation of IDEA-ARP "Enrollment/Poverty" flow-through allocations of \$16,592,659 (Sect. 611--\$15,368,111; Sect. 619--\$1,224,548) plus, as of 7/1/21, approximately \$73,145,896 carryover funds for a total of \$163,997,737. IDEA "Enrollment/Poverty" is 85% of the additional IDEA funds above the base year flow-through allocation is distributed according to total district population (public/private school enrollment) of children ages 3 to 21 and 15% is distributed on poverty (children registered for free and reduced meals).
- (h) IDEA flow-through funds to districts are processed (applications and payments) through the NDE Grants Management System (GMS).



PROPOSED AGENDA ITEM RATIONALE

DATE: October 20, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jill Aurand, Office Administrator

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to obligate up to \$750,000 from the Education Improvement Lottery Fund to continue the Data Visualization and Use Education Innovation Network and enact related contracts.

RATIONALE/BACKGROUND INFORMATION:

An Innovation Grant Program was initially created with the passage of Legislative Bill (LB) 519 (2015) and codified in Nebraska Revised Statute (NRS) §79-1054. The competitive grant program provided resources and opportunities to Local Education Agencies (LEAs) and consortiums to support the development, expansion and investment in innovative best practices. The projects and efforts ranged from personalized learning, career academies, afterschool design network, and digital ecosystem development.

Building from these initial grant projects, NDE seeks to establish a set of Education Innovation Networks to support the statewide access, feature development, and ultimately access to districts. The first of a series of Education Innovation Networks builds upon the work of the Digital EcoSystem and focuses specifically on Data Visualization and Use for continuous school improvement.

This Education Innovation Networks will provide an opportunity for interested districts to apply for future competitive grants pursuant to §79-1054 for participation in the established Networks and become involved in building, supporting, and scaling innovations, as well as statewide implementation strategies, and enabling policy recommendations to support systemic improvement.

A part of this specific Network would include districts continuing to work with Don't Panic Labs, based in Lincoln, Nebraska, for Application Development Services that would be part of the estimated cost of the funds being used. Another partner in the continuation of the Network would be Kitamba Management, to assist with the data visualization and use training for the members of the Network. Additional resources for participating districts, professional learning, and broader communication are included in the budgeted estimates for the Network.

PROPOSED BOARD MEETING (MONTH/YEAR):

November 2021

ESTIMATED COST:

Up to \$750,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Lottery Funds
- New or Renewal: Renewal
- If renewal, date of first approval:



POLICY COMMITTEE BOARD REPORT

Date: November 4, 2021


The Committee on POLICY met on November 4 and reports that the Committee has no action items and three discussion items.

The Committee began the scheduled four-year review of State Board Policy P5, *Contracts, Grants and Purchases* a couple of months ago. The NDE staff has provided background information for the Committee regarding analytic information of contracts and grants that have been processed by NDE since 2017. Committee members recommend that further discussion continue in Committee and will be placed as a discussion item at the December Policy Committee meeting.

The Committee began the scheduled four-year review of State Board Policy P11, *Data Access and Use*. This policy is for the protection of education records that the NDE has in their possession. The NDE staff will bring proposed revisions to the Policy Committee for discussion at the December Policy Committee meeting.

The Committee discussed the proposed State Board meeting schedule for 2022. After discussion, the Committee recommends maintaining present circumstance by keeping the State Board meeting dates as outlined in B5, meeting the first Thursday and Friday of each month except January or as otherwise determined by the Board. The Committee will bring this as an action item to the full Board in December.

This concludes the POLICY COMMITTEE report.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P5 (formerly D6)</p>	<p>Page Number</p> <p>1 of 1</p>
<p>State Board Internal Policy P5 (formerly D6)</p> <p>Contracts, Grants and Purchases</p>	<p>Created: 1976 Reviewed: 1984, 1995, 2006, 2016, 2017, <u>2021</u> Approved: 09/08/2017</p>	

The State Board shall review and approve contracts and purchase of \$50,000 or more. The Board shall also review and approve the submission, receipt, or distribution of grants of \$50,000 or more.

Each month the Commissioner of Education shall provide the Board with a list of contracts and grants between \$10,000 and less than \$50,000 approved the preceding month. The Commissioner shall periodically provide the Board with a list of contracts and grants less than \$10,000.


Any federally-funded grants with a formula-based distribution to the Nebraska Department of Education or its sub-recipients are excluded from these requirements.

Board Action History

- 12/10/76 – Prior DFF
((\$10,000 or more Board approval and less than \$10,000 periodic list from Commissioner)
- 12/7/84 – Prior 3324.1 DO
(SAME)
- 12/8/95 – Prior D6
(SAME)
- 9/7/06 – D6
(Board approval increased to \$25,000 and added monthly list of \$10,000 to \$25,000)
- 12/2/2016 – D6
(Board approval increased to \$50,000 and added monthly list of \$10,000 to \$50,000)
- 03/03/2017 – D6(P5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D6 is now P5)
- 09/08/2017 – P5
(New language opens submission to the Board of their approval or review of all grants issued by NDE except for those federally funded and have a regulated formula component to awarding them to the sub recipients.)

Cross-References

- 79-301 R.R.S.
- 79-305 R.R.S.
- 79-306 R.R.S.
- 79-318 R.R.S.
- 79-319 R.R.S.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P11 (formerly G22)</p>	<p>Page Number</p> <p>1 of 3</p>
<p>State Board Internal Policy P11 (formerly G22)</p> <p><u>Data Records</u> Access and Use</p>	<p>Created: 11/3/2010 Reviewed: 2013, 2017, <u>2021</u> Approved: 09/08/2017</p>	

State Board Policy on Data Records Access and Use


Pursuant to the Nebraska public records laws, the Nebraska Department of Education (NDE) will provide access to or copies of NDE records of or belonging to it upon written request, unless the records are specifically required to be kept confidential or the records are permitted to be kept confidential and the NDE chooses to withhold them. [Neb. Rev. Stat. 84-712 through 84-712.09]

Pursuant to the federal Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA) and implementing regulations, the NDE will provide access to education records it maintains that contain personally identifiable information relating to an individual student to the student’s parents or to the student if he or she qualifies as an “eligible student” under ~~the Act~~ FERPA. Access to such records will not be provided to others without the consent of the student’s parents, as defined under FERPA, or of the eligible student, except as provided below.

The NDE may disclose information from students’ education records if the information is not personally identifiable; for example, if the information is in aggregate form and appropriately masked. The NDE may disclose personally identifiable information from student records without the consent of a parent, guardian or eligible student permitted by FERPA and/or the IDEA subject to all other applicable privacy laws. [20 U.S.C. 1232g and 34 C.F.R. Part 99.]

Pursuant to Neb. Rev. Stat. 79-776 and the Memorandum of Understanding approved by the State Board on July 8, 2010, between the Nebraska Department of Education, the University of Nebraska, the Nebraska State Colleges, and the Nebraska Community Colleges; the NDE will share individual student data with these entities for the purposes of evaluation of and research related to public prekindergarten, elementary, secondary and postsecondary education to improve education in Nebraska to the extent and in the manner permitted by FERPA, subject to all other applicable privacy laws. In addition, Neb. Rev. Stat. 79-2,104(4) provides that whenever applicable law permits the sharing of student data, records and information amongst one another, then each school district, ESU, and learning community shall comply and that the State Board shall promulgate regulations to require this uniform sharing amongst districts, ESUs, learning communities and NDE. The State Board adopted NDE Rule 6, “Regulations and Standards for Uniform Sharing of Student Data, Records and Information,” which first became effective 11/04/2014. The State Board provided that compliance with this Rule is a condition of continuing accreditation under NDE Rule 10 (for school districts) and Rule 84 (for ESUs).

When publicly disclosing aggregate education data, the NDE will protect the confidentiality of all ~~individuals’~~ personally identifiable student information by, at a minimum, masking data cells containing fewer than 10 individuals or 100% of individuals (except as may be otherwise provided or allowed by law, regulation or interpretation of the United States Department of Education).

 Nebraska Department of Education Policy and Reference Manual	Internal Policy Directive Number P11 (formerly G22)	2 of 3
State Board Internal Policy P11 (formerly G22) Data <u>Records</u> Access and Use	Created: 11/3/2010 Reviewed: 2013, 2017, <u>2021</u> Approved: 09/08/2017	

The State Board does believe that, to the extent permitted by and in accordance with all requirements of law and regulation, NDE should share student records and data, including when appropriate personally identifiable student information, with other public agencies and non-governmental entities when it determines such entities are conducting useful studies for or on behalf of educational agencies or institutions to (i) develop, validate or administer predictive tests; (ii) administer student aid programs; or (iii) improve instruction in Nebraska.

Individuals' social security numbers will be collected and maintained only as permitted by Section 7 of the federal Privacy Act. [5 U.S.C. 552a (note)]

Information on students with disabilities will be maintained and protected as required by the Individuals with Disabilities Education Act and implementing regulations. [20 U.S.C. 1412(a) (8) and 1417(c), and 34 C.F.R. 300.123 and 34 C.F.R. 300.610 to 300.627]

Information on eligibility for free and reduced price meals or free milk (poverty information) will be maintained and protected as required by the federal National School Lunch Act and implementing regulations. [42 U.S.C. 1758 and 7 C.F.R. 245.8]

Records containing personal information regarding Vocational Rehabilitation (VR) Program clients and applicants for services shall be protected, used and maintained in accordance with federal VR program regulations, include 34 C.F.R. 361.38. Similarly, the Disabilities Determinations Service (DDS) office and the Assistive Technology Partnership (ATP) program shall comply with all requirements regarding confidentiality, use and access to personal information concerning clients and consumers.

Board Action History

- New Policy 11/3/2010
- 1/7/2014 – G22
Reaffirmed by State Board of Education
- 03/03/2017 – G22 (P11)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. G22 is now P11
- 09/08/2017 – P11
(Added more specific language regarding how NDE should handle personally identifiable information regarding students that NDE may possess and come into contact with.)

<p style="text-align: center;">of Education Policy and Reference Manual</p>	<p style="text-align: center;">Internal Policy Directive Number</p> <p style="text-align: center;">P11 (formerly G22)</p>	<p style="text-align: center;">3 of 3</p>
<p>State Board Internal Policy P11 (formerly G22)</p> <p style="text-align: center;">Data Records Access and Use</p>	<p>Created: 11/3/2010 Reviewed: 2013, 2017, <u>2021</u> Approved: 09/08/2017</p>	

Cross-References

- 84-712 through 84-712.09 R.R.S.
- 20 U.S.C. 1232g
- 34 C.F.R. 99
- 79-776 R.R.S.
- 79-2,104(4) R.R.S.
- 5 U.S.C. 552a
- 20 U.S.C. 1412(a) (8) and 1417(c)
- 34 C.F.R. 300.123
- 34 C.F.R. 300.610 to 300.627
- 42 U.S.C. 1758
- 7 C.F.R. 245.8
- 34 C.F.R. Part 361

**PROPOSED 2022 STATE BOARD OF EDUCATION MEETING DATES
PROPOSAL A**

January 6:	Annual Orientation
January 7:	Business Meeting
February 3:	Committee meetings/Business meeting or work session as needed
February 4:	Business meeting
March 3:	Committee meetings/Business meeting & work session as needed
March 4:	Business meeting
April 7:	Committee meetings/Business meeting & work session as needed
April 8:	Business meeting
May 5:	Committee meetings/Business meeting & work session as needed
May 6:	Business meeting
June 2:	Committee meetings/Business meeting & work session as needed
June 3:	Business meeting
July:	No meeting
August 4:	Committee meetings/Business meeting & work session as needed
August 5:	Business meeting
September 1:	Committee meetings/Business meeting & work session as needed
September 2:	Business meeting
October 6:	Committee meetings/Business meeting & work session as needed
October 7:	Business meeting
November 3:	Committee meetings/Business meeting & work session as needed
November 4:	Business meeting
December 1:	Committee meetings/Business meeting & work session as needed
December 2:	Business meeting

The Board seeks to hold at least two meetings outside of Lincoln.



STATE BOARD OF EDUCATION
AQuESTT Teaching, Learning and Serving Domain COMMITTEE REPORT

Date: November 4, 2021

The Committee on Teaching, Learning and Serving reports on one discussion item.

The Teaching & Learning Committee heard a report from staff on the process to review Nebraska's Mathematics Standards. Over 130 Nebraska educators applied to be part of the revision team. NDE staff are working to finalize the list of revision team members prior to the first revision meeting on November 20th. Public Input Survey #1 will close next week. This is an opportunity to provide input on the current mathematics standards.

The committee also received an update from the NDE staff on Career and Technical Education and future potential rule revisions.

This concludes the Teaching, Learning and Serving Committee report.

Lisa Fricke, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 19, 2021

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Cory Epler, Ph.D.
Academic Officer

Deb Romanek
Mathematics Education Specialist

PROPOSED AGENDA ITEM:

Discussion Item: Nebraska's College & Career Ready Standards for Mathematics

RATIONALE/BACKGROUND INFORMATION:

Nebraska Revised Statute 79.760.01 requires the Nebraska State Board of Education to adopt measurable academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The statute requires the State Board to review and update the standards every seven years. Pursuant to 79.760.01, and under the leadership of the Nebraska Department of Education, the process to review and revise Nebraska's College and Career Standards for Mathematics will begin in Fall 2021. The current mathematics standards were approved by the State Board of Education in 2015.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2021

Nebraska's College and Career Ready Standards for Mathematics

State Board of Education Running Updates





Update: T&L Committee

October 6, 2021



Update: T&L Committee (10/6)

- 9/23/2021: Application Made Available
- 9/24/2021: Application sent to curriculum contacts and non-public admin
- 9/27/2021: Outreach made to Catholic Conference
- 9/28/2021: 2015 Math Standards Public Input Survey Opens
- 9/29/2021: Press Release: Public Input Survey
- 9/29/2021: Outreach made to postsecondary education



Update: T&L Committee (10/6)

Writer Minimum Qualifications:

- Postsecondary degree(s) in education,
- PK-16 teaching experience in mathematics, and
- Experience with mathematics standards, curricula, or instructional materials.

Writer Preferred Qualifications:

- Postsecondary degree(s) in mathematics education or related field;
- PK-16 mathematics teaching experience in a Nebraska institution;
- Experience as a director, specialist, coordinator, or administrator in a Nebraska school or ESU.



Update: T&L Committee (10/6)

Math Standards Revision Webpage:

<https://www.education.ne.gov/math/mathematics-standards-revision/>

Public Input:

Email: nde.mathstandardsinput@nebraska.gov

US Mail: Nebraska Department of Education

Public Input Survey:

https://nde.qualtrics.com/jfe/form/SV_6YI1a9ZbpkjRhkO





Update: T&L Committee

November 3, 2021



Update: T&L Committee (11/3)

- 9/23/2021: Application Made Available
- 10/5/2021: Application Window Closes
- 10/11 - 10/18: Review of Applications
 - Writer Minimum Qualifications:
 - Postsecondary degree(s) in education,
 - PK-16 teaching experience in mathematics, and
 - Experience with mathematics standards, curricula, or instructional materials.



Update: T&L Committee (11/3)

- 10/25/2021: Potential Writers and Group Facilitators Notified
- 11/20/2021: Writing Meeting #1 (virtual)
- 12/13/2021: NU Subject Matter Experts Meeting (virtual)



Update: T&L Committee (11/3)

- Coming Soon:
 - Reviewing data from Public Input Survey #1
 - Meeting with subject matter experts from state colleges and community colleges.
 -





Thank you!

MATTHEW L. BLOMSTEDT, PH.D., COMMISSIONER



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Lincoln, NE 68509-4987



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STATE BOARD OF EDUCATION
AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: November 4, 2021

The Committee on AQuESTT Student Success, Access and Support domain met on November 4, 2021, and had only one update item on upcoming revisions to Title 92 Nebraska Administrative Code Chapter 51 (Rule 51).

The committee didn't have a discussion on Leading for Equity and Excellence Program (LEEP) State Policy Network.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: November 4, 2021

“The Committee on Budget and Finance reports that...

Consent Agenda Item Discussion:

The Committee discussed each item on the consent agenda making sure that all Committee questions were answered. NDE staff was on hand to answer questions and provide more detail when needed to ensure that Committee members were comfortable with the consent agenda items. After each consent agenda item was discussed and corresponding questions answered the Committee was in support of all consent agenda items.

2.3.A Monthly Board Travel Expense Report

Speaker(s): Jen Utemark

Discussion:

No discussion

2.3.B. In-State Travel Authorization Reports

Discussion:

No discussion

2.4. Committee Update

Other items discussed as follows:

None

This concludes the Budget and Finance Committee report.”

Maureen Nickels, Chair

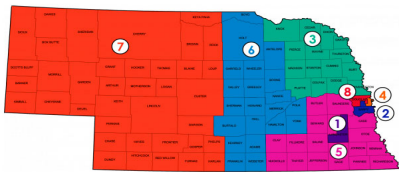
*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



2021-2022 Board Travel
At-A-Glance

<p>Budgeted</p> <div style="background-color: #1a3d4d; color: white; padding: 20px; border-radius: 10px; font-size: 24px; font-weight: bold;">\$60,000</div>	<p>Monthly Spending</p> <div style="background-color: #1a3d4d; color: white; padding: 20px; border-radius: 10px; font-size: 24px; font-weight: bold;">\$1,250</div> <p>Average</p>	<p>Annual Spending</p> <div style="background-color: #1a3d4d; color: white; padding: 20px; border-radius: 10px; font-size: 24px; font-weight: bold;">\$15,000</div> <p>Projected</p>	<p>Expenditures</p> <div style="background-color: #1a3d4d; color: white; padding: 20px; border-radius: 10px; font-size: 18px; font-weight: bold;">Lodging Meals Mileage</div>
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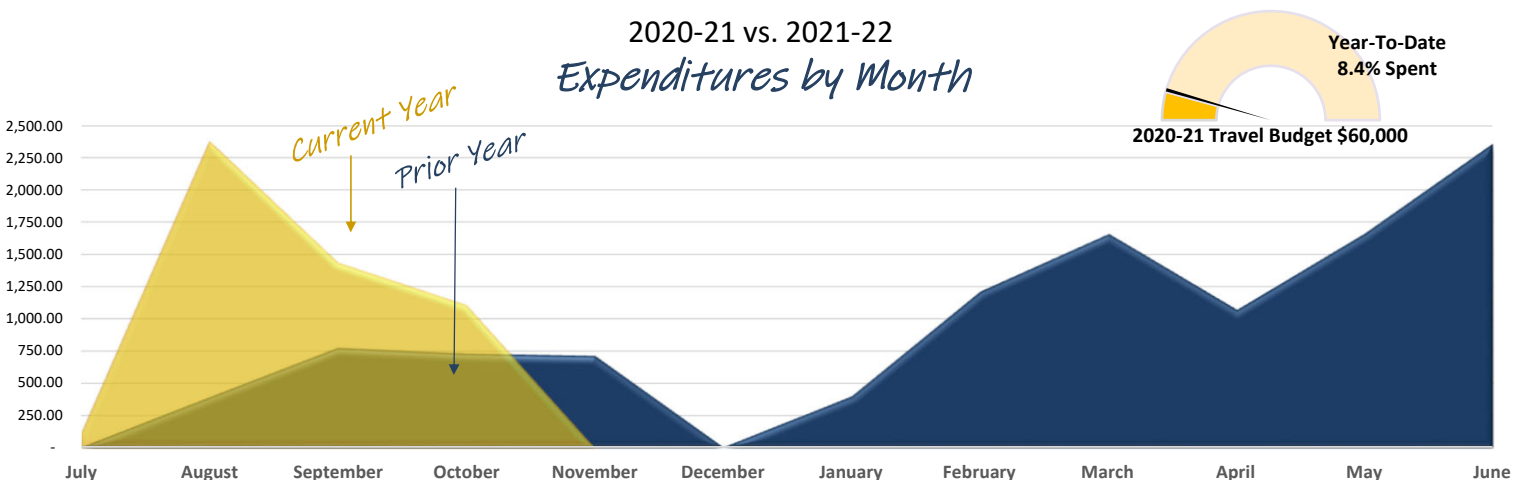
Even under pandemic conditions, the Nebraska Board of Education has retained the ability to attend meetings, conferences and conventions, sustain meaningful and dynamic work in addition to engaging in new opportunities provided through innovation and virtual technology during unexpected circumstances.



Board Member Activity

District	Board Member	Current Year July 2021-June 2022		Prior Year July 2020-June 2021		Variance	
		October	Year-To-Date	October	Year-To-Date	October	Year-To-Date
1	Patsy Koch Johns, Vice President	\$76	\$173	\$11	\$22	\$65	\$152
2	Lisa Fricke	\$76	\$877	\$122	\$294	-\$46	\$584
3	Patti Gubbels <i>New Jan. 2021</i>	\$268	\$714	\$0	\$0	\$268	\$714
3	Rachel Wise <i>Outgoing Dec. 2020</i>	\$0	\$0	\$202	\$347	\$0	-\$347
4	Jacquelyn Morrison <i>New Jan. 2021</i>	\$172	\$619	\$0	\$0	\$172	\$619
4	John Witzel <i>Outgoing Dec. 2020</i>	\$0	\$0	\$12	\$12	\$0	-\$12
5	Patricia Timm	\$0	\$239	\$85	\$288	-\$85	-\$49
6	Maureen Nickels, President	\$172	\$837	\$13	\$491	\$159	\$346
7	Robin Stevens	\$268	\$1,080	\$269	\$517	-\$1	\$562
8	Deborah Neary	\$76	\$487	\$13	\$27	\$63	\$461
		\$1106	\$5,027	\$727	\$1,997	\$593	\$3,030
Annual Budget			\$60,000		\$60,000		
Over/(Under) Budget			(\$54,973)		(\$58,003)		97%

2020-21 vs. 2021-22
Expenditures by Month



Historical Annual Expenditures - FY2021 (\$11,000), FY2020(\$35,000), FY2019(\$48,500)

In-State Travel Authorization Reports - November

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	Change Maker Event	October 26, 2021	La Vista, NE	E
	Educator Shortage Summit Registration	October 27, 2021	Kearney, NE	E
	NASB Youth Adult Partnerships	October 28, 2021	Zoom	E
	NSEA Metro Area Meeting	November 18, 2021	Zoom	E
	2021 State Education Conference (NASB)	November 18-19, 2021	CHI Health Center, Omaha	E
Jacquelyn Morrison	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E
Deborah Neary	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E

In-State Travel Authorization Reports - November

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E
Patti Gubbels	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E
Maureen Nickels	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E
Robin Stevens	2021 State Education Conference (NASB)	November 17-19, 2021	CHI Health Center, Omaha	E

Pursuant to Board Policy B9, I move to limit public comment at the Friday, November 5, 2021, meeting, to end by 4:00 p.m., where each person may address the Board for up to two minutes. The Board may take a 45-minute lunch break announced at a time prior to recessing.



Resolution to Recognize State Board of Education Member Patricia Timm

WHEREAS, Patricia Timm faithfully upheld the State Board of Education oath of office, and bylaws and policies;

WHEREAS, Patricia Timm contributed to the general supervision and administration of the Nebraska school system;

WHEREAS, Patricia Timm fulfilled the policy-forming, planning, and evaluative duties of the state school program as prescribed by Nebraska Revised Statutes;

WHEREAS, Patricia Timm represented the populace of District 5 by executing the powers and duties of the State Board of Education; and

WHEREAS, Patricia Timm championed early childhood education, was instrumental in revising the commissioner's appraisal process, and served as chair of numerous committees and as vice-president and president of the board; now, therefore, be it

RESOLVED, that the State Board of Education recognizes Patricia Timm for her service and contributions to the educators, schools, and students of the Nebraska education system.

Signed on behalf of the Nebraska State Board of Education, this 4th day of November 2021.

Maureen Nickels, President

Patsy Koch Johns, Vice President

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: November 5, 2021

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): ICare Presentations
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Virtual training and coaching.
Date of Contract: 9/1/21-12/31/21
Contact Person: Krysti Michl

2. Contractor(s): Brianna Gable
Contract Amount: \$18,708.67
Funding Source: Federal
Scope of Services: Assist with Educator Effectiveness research and development of a teacher recruitment website.
Date of Contract: 10/25/21-7/29/22
Contact Person: Shirley Vargas

3. Contractor(s): DeAnne Mueller
Contract Amount: \$20,000
Funding Source: General
Scope of Services: Coaching/training services.
Date of Contract: 11/15/21-11/14/22
Contact Person: Melody Hobson

4. Contractor(s): Security Equipment Inc
Contract Amount: \$37,302
Funding Source: Federal
Scope of Services: Purchase security camera equipment and peripherals for the office building at 500 S. 84th Street.
Date of Contract: 10/5/21-10/5/26
Contact Person: Joel Scherling

5. Contractor(s): UNMC
Contract Amount: \$33,260
Funding Source: Federal
Scope of Services: Provide staff to assist with grant reports.
Date of Contract: 10/15/21-10/14/22
Contact Person: Amy Rhone

6. Contractor(s): Hayes & Associates
Contract Amount: \$33,600
Funding Source: Federal
Scope of Services: Conduct audits.
Date of Contract: 12/1/21-8/1/22
Contact Person: Zainab Rida

7. Contractor(s): Dawn Murphy
Contract Amount: \$17,000
Funding Source: Federal
Scope of Services: Training services and completion of program quality observations.
Date of Contract: 11/5/21-11/14/22
Contact Person: Melody Hobson

8. Contractor(s): Erica Timperley
Contract Amount: \$49,400
Funding Source: Federal
Scope of Services: Observing and training services and serve as State anchor.
Date of Contract: 11/7/21-11/6/22
Contact Person: Melody Hobson

9. Contractor(s): Nancy Carley
Contract Amount: \$13,000
Funding Source: General
Scope of Services: Conduct program ratings.
Date of Contract: 12/1/21-11/30/22
Contact Person: Melody Hobson

10. Contractor(s): Lee Perez
Contract Amount: \$12,000
Funding Source: Federal
Scope of Services: Nebraska Teacher of the Year.
Date of Contract: 11/5/21-1/5/23
Contact Person: Deb Frison

