

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, May 5, 2023 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** The Lincoln Marriott Cornhusker Hotel
Lancaster 4, 5, 6
333 South 13th Street
Lincoln, NE 68508
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/
- Lunch:** On Friday Friday, May 5, 2023, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a 45 minute recess at or after 12:00 p.m.)
President Gubbels
 - 1.1. Roll Call
President Gubbels
 - 1.2. Pledge of Allegiance
President Gubbels
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Gubbels
2. SPECIAL PRESENTATIONS
President Gubbels
 - 2.1. Special Presentation and Resolution to Recognize Nebraska PK-12 Educators for Teacher Appreciation Month
Nebraska Educators

3. DEPUTY COMMISSIONER'S REPORT
Deputy Commissioner Frison
 - 3.1. Agenda Overview and Consent Agenda Process
Deputy Commissioner Frison
 - 3.1.A. Deputy Commissioner's recommendations and items to be removed from consent agenda
Deputy Commissioner Frison
 - 3.2. The NeMTSS Coherence Project
Amy Rhone, Shirley Vargas, Zainab Rida, and Marissa Payzant
4. PRESIDENT'S REPORT
President Gubbels
5. CONSENT AGENDA
President Gubbels
 - 5.1. Board Member Out-of-State Travel Approval
 - 5.2. Committee Appointments
 - 5.2.A. Authorize the Deputy Commissioner to reappoint a member to the State Committee for the Reorganization of School Districts
Bryce Wilson
 - 5.3. Contract Approvals
 - 5.3.A. Authorize the Deputy Commissioner to approve a continuation contract with Traci Strazdas
Melody Hobson
 - 5.4. Grant Approvals
 - 5.4.A. Authorize the Deputy Commissioner to approve continuation grants to the specified Educational Service Units (ESUs) for early childhood coach consultation
Melody Hobson
 - 5.4.B. Authorize the Deputy Commissioner to approve awards to the specified Educational Service Units (ESUs) for continuation of the Early Learning Connection Partnership Grants
Melody Hobson
 - 5.4.C. Authorize the Deputy Commissioner to approve a continuation grant to the Nebraska association for the Education of Young Children (NeAEYC) to operate the T.E.A.C.H. Early Childhood Nebraska® Scholarship program

Melody Hobson

5.4.D. Authorize the Deputy Commissioner to approve a renewal grant to the Nebraska Association for the Education of Young Children (NeAEYC) for the Child Care WAGE\$ program
Melody Hobson

5.4.E. Authorize the Deputy Commissioner to continue to fund a grant with Educational Service Unit #1 for the purposes of funding the position and activities of the NeMTSS Regional Lead for Region 3
Amy Rhone

5.4.F. Authorize the Deputy Commissioner to continue to fund a grant with Educational Service Unit #1 for the purposes of funding the position and activities of the NeMTSS State Leadership of NeMTSS
Amy Rhone

5.4.G. Authorize the Deputy Commissioner to continue to fund a grant with Nebraska's Hands and Voices
Amy Rhone

5.4.H. Authorize the Deputy Commissioner to continue to fund a grant with The University of Nebraska-Lincoln for the purposes of funding the Para educator Self-Study Program, Project PARA, content development and support
Amy Rhone

5.4.I. Authorize the Deputy Commissioner to continue to fund a grant with The Educational Service Unit Coordinating Council (ESUCC) for the purposes of funding the Para educator Self-Study Program, Project PARA, web development and support
Amy Rhone

5.4.J. Authorize the Deputy Commissioner to approve a reallocation of funds to federally funded expanded learning collaborative sites for summer school programming
Lane Carr and Zainab Rida

5.5. Lease Approvals

5.6. Minutes of the Previous State Board of Education Meeting

5.7. Miscellaneous Approvals

5.7.A. Approve spending authority to the Deputy Commissioner for annual replacement of technology and renewal of software licenses
Tibor Moldovan

6. STANDING COMMITTEE REPORTS

President Gubbels

6.1. Executive Committee

President Gubbels

6.2. Budget and Finance Committee

Patsy Koch Johns

6.2.A. Monthly Board Travel Expense Reports

6.2.B. Action Item: Authorize the Deputy Commissioner to approve 2023-2024 medical consultant contracts for the Office of Disability Determinations

Krysti Michl

6.2.C. Action Item: Authorize the Deputy Commissioner to contract with the University of Nebraska Omaha Center for Afghanistan Studies

Zainab Rida

6.2.D. Action Item: Authorize the Deputy Commissioner to contract with Utah State University, The Center for Technical Assistance for Excellence in Special Education (TAESE)

Amy Rhone

6.2.E. Action Item: Authorize the Deputy Commissioner to approve grants to selected Educational Service Units (ESUs) to provide identified trainings free to the early education and care field

Melody Hobson

6.2.F. Action Item: Approve the proposed Innovation Grant networks for the 2023-24 and 2024-25 school years and authorize the Deputy Commissioner to enter into contracts with vendors to carry out the grants

Lane Carr and Deborah Dogba

6.2.G. Action Item: Authorize the Deputy Commissioner to grant Support for Improvement (SFI) funding for Comprehensive Support for Improvement (CSI) schools

Shirley Vargas and Beth Wooster

6.3. Planning and Evaluation Committee

Deborah Neary

6.3.A. Action Item: Authorize the Deputy Commissioner to approve Rule 18 Interim-Program Schools appearing on the accompanying list to operate for the 2023-2024 school year under Rule 18 (92 NAC 18), Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters

Micki Charf and Brad Dirksen

6.3.B. Action Item: Approve the accreditation of Education Service Units appearing on the accompanying list to operate for the 2023-2024 school year under Rule 84, Regulations for the Accreditation of Education Service Units
Micki Charf and Brad Dirksen

6.3.C. Discussion Item: Discuss Rule 10 accreditation process for schools
Micki Charf and Brad Dirksen

6.3.D. Discussion Item: Discuss the Rule 18 approval process for new interim-program schools, and Rule 14 approval process for new schools and schools adding grades
Micki Charf and Brad Dirksen

6.3.E. Discussion Item: Discuss the Rule 20 approval process for educator preparation programs
Brad Dirksen

6.3.F. Discussion Item: Discuss LB 154 (2021) and the provisions regarding student discipline
Vicky Munoz, Shirley Vargas, and Lane Carr

6.3.G. Discussion Item: Discuss the amendment process for Section 4 of Nebraska's Every Student Succeeds Act (ESSA) Plan
Vicky Munoz, Shirley Vargas, and Lane Carr

6.3.H. Discussion Item: Discuss approval of the Rule 11 teacher waiver request from Creek Valley Public Schools
Melody Hobson

6.3.I. Discussion Item: Discuss approval of the Rule 11 teacher waiver request from Red Cloud Community Schools
Melody Hobson

6.4. Rules and Regulations Committee
Elizabeth Tegtmeier

6.4.A. Report On Rules

6.4.B. Discussion Item: Discuss the potential adoption of content test scores related to Rule 24 revisions
Brad Dirksen

7. ADDITIONAL BUSINESS
President Gubbels

8. INFORMATION ITEMS AND REPORTS
President Gubbels

8.1. Contracts Approved by Commissioner

8.2. Grants Approved by Commissioner

8.3. Written Public Comment

9. GOOD OF THE ORDER

This section of the agenda is intended for Board members to offer informal observations of the work of the State Board. Board members may make brief announcements about attendance at future events for the purpose of informing other Board members. No business or motions, or suggested actions of the Board may be offered at this point in the agenda; nor should Board members engage in substantive discussion about other agenda items or introduce new agenda items.

President Gubbels

10. ADJOURNMENT

President Gubbels

The next regularly scheduled meeting of the State Board of Education will be held on Friday, June 2, 2023, at 9:00 a.m. in Lincoln, Nebraska. As needed, a work session will be held on Thursday, June 1, 2023 in Lincoln, Nebraska.

The agenda contains a list of subjects known at the time of its distribution on April 27, 2023. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



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Resolution to Recognize Nebraska PK-12 Educators for Teacher Appreciation Month

WHEREAS, Nebraska public and nonpublic PK-12 teachers and paraprofessionals have experienced extreme workplace challenges in the past three years;

WHEREAS, Nebraska depends on PK-12 educators to shape our future generations;

WHEREAS, each day over 25,000 teachers impact the lives of 360,000 students;

WHEREAS, the success of our children, communities, state, and nation are considerably influenced by exemplary teachers who devote their lives to helping youth excel;

WHEREAS, Nebraska PK-12 educators work tirelessly to prioritize the academic and non-academic needs of their students;

WHEREAS, educators spend countless hours preparing lessons, creating safe school cultures, building partnerships with families and communities, collaborating with colleagues, and reflecting on and improving their profession;

WHEREAS, many educators have been tasked with additional duties during this time of national teacher shortages;

WHEREAS, Nebraska PK-12 educators have persisted through three challenging school years and continue to serve all students entrusted to their charge; now, therefore, be it

RESOLVED, That the State Board of Education recognizes Nebraska PK-12 educators for their commitment and dedication to their students, families, and the communities in which they serve. The State Board of Education recognizes the unsung efforts of Nebraska PK-12 educators and the importance of their work to providing high-quality learning experiences for all students in all of Nebraska's schools,

RESOLVED, That the State Board of Education hereby declares May Teacher Appreciation Month, and

RESOLVED, That the State Board of Education encourages local boards of education and governing bodies to similarly celebrate and honor their teachers.

Signed on behalf of the Nebraska State Board of Education, this 5th day of May 2023.

Patti Gubbels, President

Kirk Penner, Vice President



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PROPOSED AGENDA ITEM RATIONALE

DATE: May 1, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator - Office of Special Education, Shirley Vargas, School Transformation Officer and Administrator – Office of Coordinated School and District Support, Zainab Rida, Equity Officer and Administrator – Office of Coordinated Student Support Services, Marissa Payzant, Assistant Administrator – Office of Teaching, Learning, and Assessment

PROPOSED AGENDA ITEM: Informational update to the State Board of Education on the ESSERS Funded NeMTSS Coherence Project.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION:

A cross-agency team from NDE began working in 2019 to update the NeMTSS framework to ensure Coherence at Every Level. The State Board invested statewide ESSER funds to develop the Nebraska Coherence Project. The belief with this work is that by aligning internal and external processes at the NDE, alignment of implementation support to the existing NeMTSS implementation supports, and the build out of additional supports district burden is reduced, and resources and processes are aligned to increase student outcomes. The NDE Leaders will share out where the work to create coherence has come from and where it is moving to in the upcoming years to support our infants, toddlers, families, students, schools, and educators in Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: NA
- New or Renewal: NA
- If renewal, date of first approval: NA

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA



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- Rationale for method of procurement: NA
- Rationale for contractor selection: NA

FOR GRANT SUBAWARDS:

Describe the grantee selection process: NA

**Updated 02.07.2023*



NeMTSS
FRAMEWORK



Coherence Project Updates

Coherence Defined

*Coherence is the degree to which our work streams form a **unified** whole and speak to each other - reflecting the same language and theory of change.*



NeMTSS
FRAMEWORK



Data-informed coherence work:

- District leader feedback
- ESU staff feedback
- NDE feedback
- ELA proficiency scores
- TSI and ATSI



Strengthening Coherence of the NDE Offices of:

- Teaching, Learning, and Assessment
- Special Education
- Coordinated Student Support Services
- Coordinated School and District Support



Project Leads: Amy Rhone, Shirley Vargas, Zainab Rida, and Marissa Payzant



NeMTSS
FRAMEWORK



Shared Vision and Language

Building coherence for these work streams would require us to:

- Create a model for school support elements.
- Create and use a shared glossary.
- Train all internal teams to use this language and incorporate it into all trainings.

The Scope

- Align, define, and **streamline key work streams** to reinforce each other and offer schools and districts a **coherent model** for student support.
- Start with NeMTSS

Impacts of Incoherence

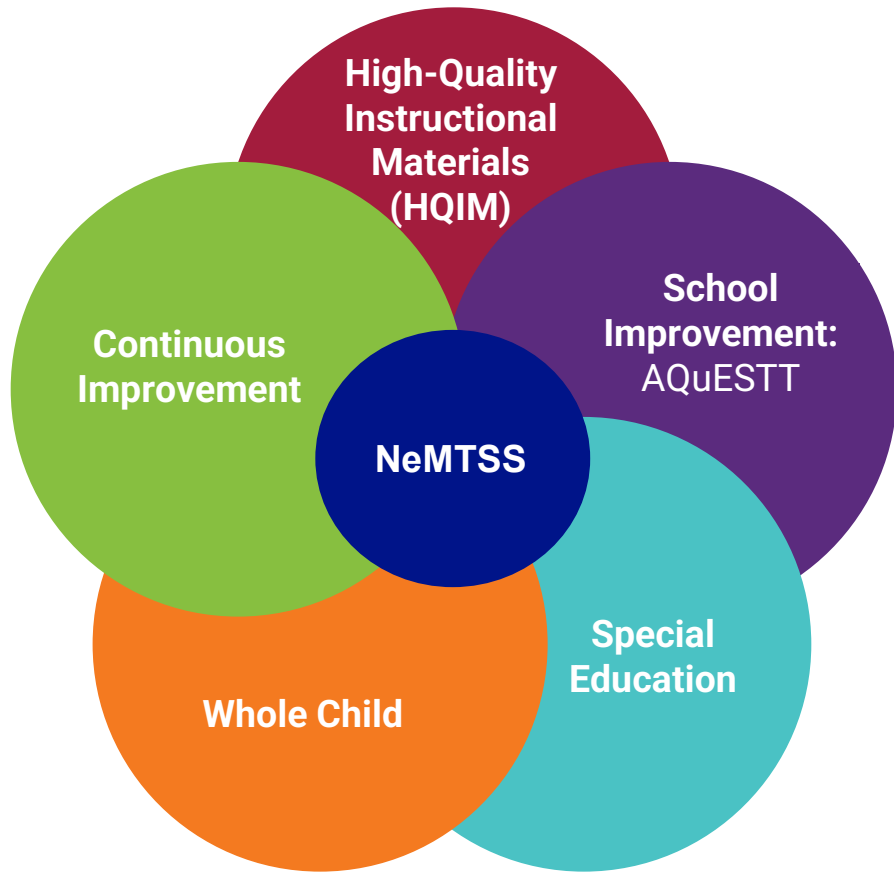


- It increases friction, causing stalled action and confusion.
- Leaders advocate for action they do not believe is best for students due to fear of compliance.
- It has greatest negative impact on historically marginalized/underestimated student groups.

Impacts of Coherence



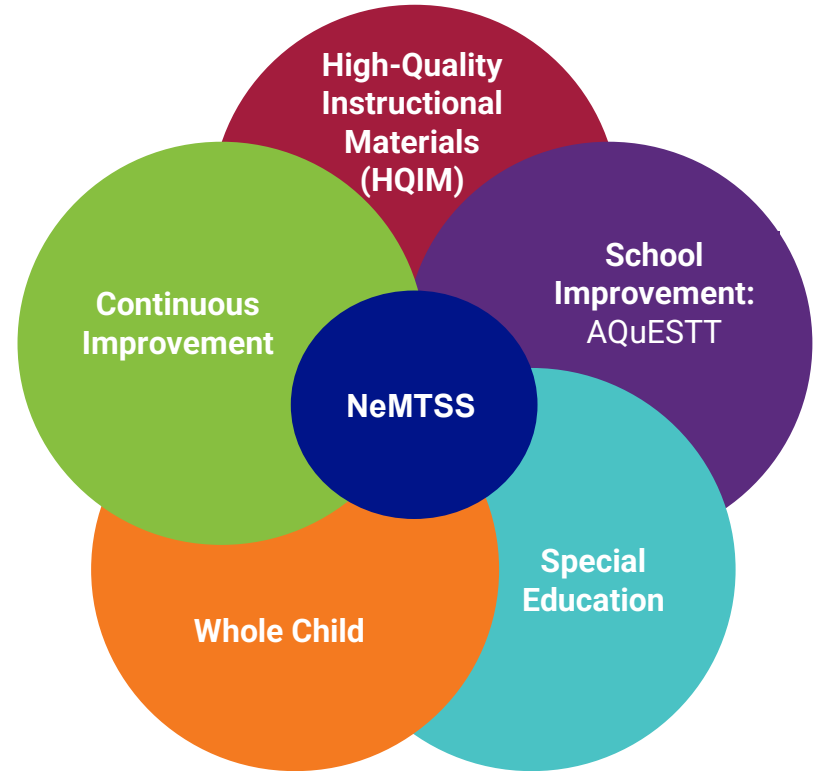
- It increases common language usage.
- Messages from various stakeholders in different offices become streamlined.
- Connections become easily identifiable.



NeMTSS is specifically intended to help strengthen ***clarity and connection*** so there is a strategic focus on the ***well-being of each student*** and prioritizes access to a safe, engaging, supportive, and challenging learning environment.

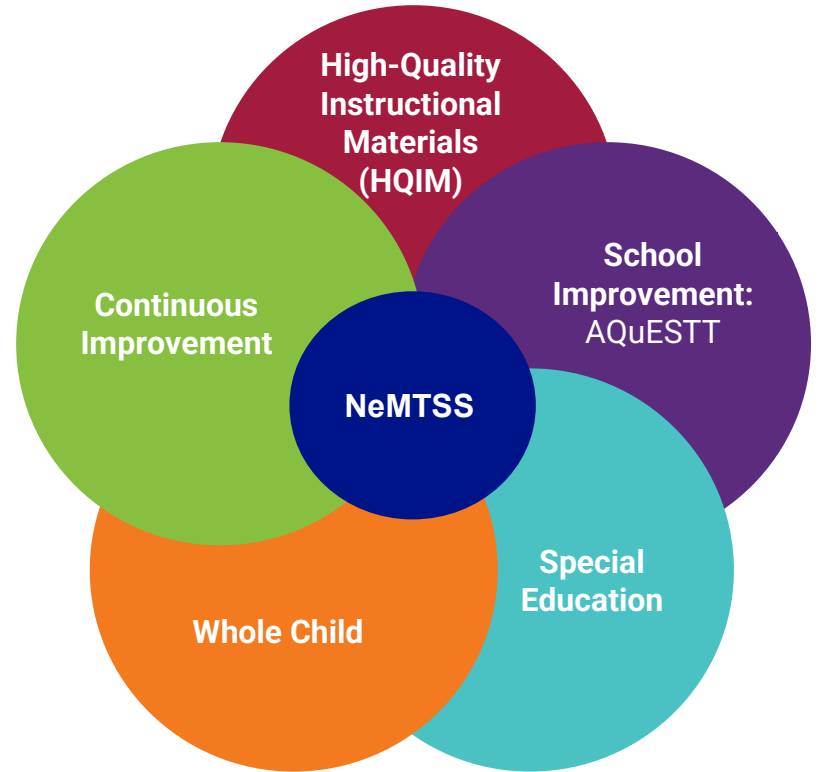
NeMTSS...

- is designed through the lens of continuous improvement.
- connects to AQuESTT Domains and Tenets in which accountability to students and staff relies.
- is centered around the tenants of: Educator Effectiveness, Student Achievement and Growth, and Positive Partnerships, Relationships, and Success.



NeMTSS...

- is not the job of one or two people, working in isolation.
- unfolds progressively.
- drives district, school, and student level teams toward a common purpose through collaboration.
- ensures each and every student has access to learning experiences that enhance their educational outcomes.



January 2021

**Officer and Admin
alignment on Coherence
Goal**

March -May
2021

series of planning sessions
aligned the core actions in
Nebraska’s Framework for School
Renewal and Acceleration

May -
December
2021

Leverage and collect specific
data to determine the level of
support needed by all students,
and in particular, students who
have been historically
marginalized

SY 2021-22
into 2022-23

**Alignment of initiatives -
development of revised
framework document**

Timeline

Year 1



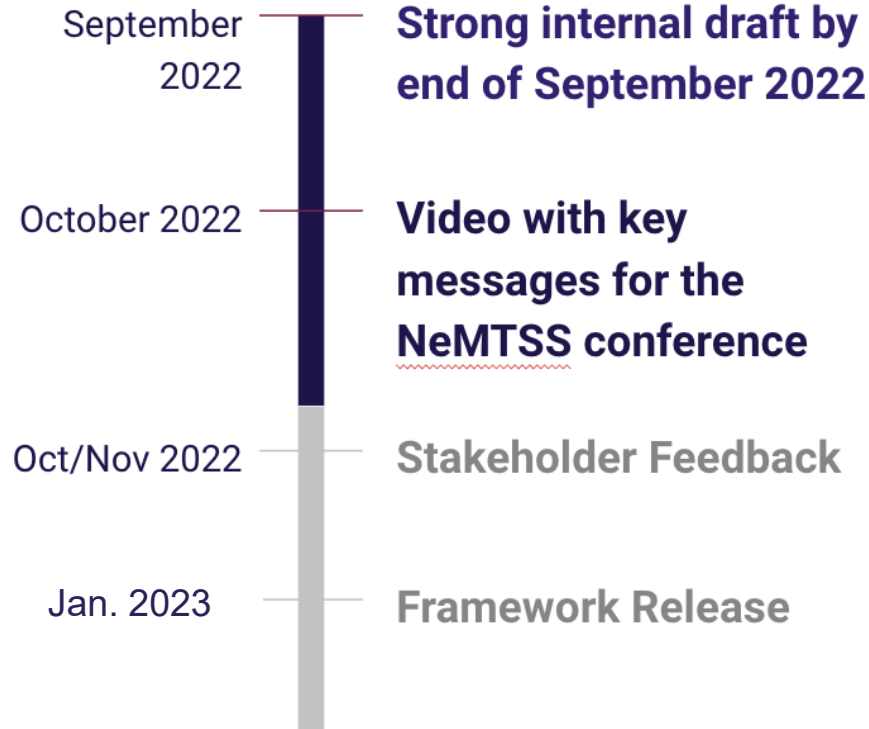
**NeMTSS
FRAMEWORK**



NEBRASKA DEPARTMENT
OF EDUCATION

Timeline

Year 2



Timeline

Year 3

January 2023 -
March 2023

Regional/ESU Coherence Meetings

March 2023

Elementary Instructional Planning Guide

Spring 2023

NDE Coherence Workshops

NeMTSS Workshops with NDE Teams

Spring 2023

NeMTSS Steering Committee Meetings

Continuous Coherence Build, Build Out of Implementation Supports



Next Steps

- Strengthening coherence within NDE
- Strengthening partnerships with ESUs
- Creation of overview videos for stakeholders (NDE, ESUs, District All Staff, School Boards, etc)
- Creation of an All Staff Overview Video
- Updating Framework Workshops
- Updating the CIP Template



NeMTSS
FRAMEWORK





NeMTSS
FRAMEWORK



Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Trip Request (i.e. 1st, 2nd, Other)</u>
Patsy Koch Johns	(NONE)			
Patti Gubbels	(NONE)			
Elizabeth Tegtmeier	(NONE)			
Sherry Jones	(NONE)			

Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Trip Request (i.e. 1st, 2nd, Other)</u>
Lisa Fricke	(NONE)			
Jacquelyn Morrison	(NONE)			
Deborah Neary	(NONE)			
Kirk Penner	(NONE)			



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 25, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Bryce Wilson, Finance Officer

PROPOSED AGENDA ITEM: Re-appointment of a member to the State Committee for the Reorganization of School Districts.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION:

Re-appointment of Shad Stamm to serve another term (5 years) on the State Committee for the Reorganization of School Districts. Shad has been a valuable member of the State Committee for the Reorganization of School Districts since 2018. Shad has served on the Dundy County Schools school board for more than 20 years and has firsthand knowledge of the school district reorganization process. He also belongs to several educational groups to ensure he informed on school district related matters. Shad has consistently shown the ability to ask informed and appropriate questions to ensure the Committee has complete understanding of their work.

Per State Statute §79-435, "...The State committee shall be composed of six members ...Three members of the state committee shall at all times be laypersons, and two members shall at all times be persons holding teachers' certificates issued by the authority of the State of Nebraska..."

The membership and terms of office of the State Committee for the Reorganization of School Districts are as follows:

Shad Stamm, Benkelman, Lay person	12/31/2023
Dave Welsch, Milford, Lay person	12/31/2024
Dale Fornander, Chappell, Lay person	12/31/2025
Alan Garey, Curtis, Educator	12/31/2026
Ted DeTurk, Papillion, Educator	12/31/2027

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: None.

FOR CONTRACTS AND GRANTS: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A



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FOR GRANT SUBAWARDS: N/A

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Deputy Commissioner the authority to approve a continuation contract with Traci Strazda

AGENDA ITEM TYPE: Consent

RATIONALE/BACKGROUND INFORMATION: Step Up to Quality and Results Matter rely on the accuracy of structured program quality observations to provide a basis for quality improvement. In the case of Step Up to Quality, also to earn points that determine the step rating of the program. The Office of Early Childhood Education contracts with a cadre of trained observers to accomplish the program quality scale ratings. The strength of the system is found in the training of observers. Part of that training includes achieving and maintaining a high level of reliability with “Anchors” (expert observers who have achieved reliability with the authors of the program quality tools). Traci Strazdas is the anchor for one set of program observation tools. This contract also includes time and expenses for coaching, training, and completing structured observations of early childhood classrooms in addition to the duties as state anchor.

PROPOSED BOARD MEETING: May 2023

ESTIMATED COST: \$75,400

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care Development Funds and State general funds
- New or Renewal: Renewal
- If renewal, date of first approval: 2019

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: This contract was let out for bid in 2019.



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FOR GRANT SUBAWARDS:

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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to approve continuation grants to the specified Educational Service Units (ESUs) for early childhood coach consultation.

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

- Coaching is an evidence-based practice shown to be effective in improving early childhood program quality. Like teachers, coaches benefit from reflection and support to improve their practice.
- This grant will allow the listed ESUs to continue to provide coach consultation across the state.
- The coach consultation system consists of five Coach Consultants who operate out of five Educational Service Units (ESUs) They are ESU #1, ESU #3, ESU #6, ESU #10, and ESU #13.
 - The ESU 10 Coach Consultant grant was approved at the April State Board meeting.
- The coach consultation system was begun in 2018 as a pilot at ESUs #3 and #6 using federal Child Care and Development Funds. It was expanded across the state using federal Preschool Development Grant (PDG) funding. In preparation for the ending of the Preschool Development Grant, the Coach Consultant grants were built into the continuing Child Care Development Fund (CCDF) agreements.
- The entire coach consultation system in Nebraska is now funded with federal CCDF dollars. The Nebraska Department of Health and Human Services is the lead agency for the CCDF. The NDE enters into agreements with the Nebraska Department of Health and Human Services each year for use of the funds to support early childhood professional development and infrastructure.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2023

ESTIMATED COST: \$552,000

- ESU#1 – \$138,000



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- ESU#3 – \$138,000
- ESU#6 – \$138,000
- ESU#13 – \$138,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care and Development funds
- New or Renewal: Renewal
- If renewal, date of first approval: 2018

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: Per NDE Procurement, Appendix C, the following is a situation for which an exemption to the requirements for competitive bidding or negotiation for state agencies is set out in 73-507 R.R.S. o Agreement for services to be performed for a state agency by another state or local government agency for the direct provision of services to the public.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to approve awards to the specified Educational Service Units (ESUs) for continuation of the Early Learning Connection Partnership Grants

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

- The professional development system for early childhood education and care providers in Nebraska is based on dissemination of training through seven Early Learning Connection (ELC) Partnerships.
- These ELCs are located in selected Educational Service Units across Nebraska.
- Early Learning Connection Coordinators lead partnership efforts at local levels to form networks of early childhood education and care providers, private and public agencies, planning region teams, representatives from Nebraska Extension, school districts and institutions of higher education to provide professional development opportunities for adults working with young children across Nebraska.
- The funding for these grants comes from the Federal Child Care and Development Block Grant for which the Nebraska Department of Health and Human Services (DHHS) is the lead agency.
- The Nebraska Department of Education enters into an agreement annually with DHHS for the use of a portion of the federal grant money.

The NDE monitors the ELC grants in multiple ways.

- NDE staff visit each ELC Coordinator and the Coordinator's supervisor each year.
- At least 3 meetings are held with all ELC Coordinators.
- Additional virtual meetings or conference calls are held as needed.
- Quarterly reports are submitted by the ELCs.
- Financial reimbursement requests are scrutinized.

The grants to the seven ESUs are non-competitive, however each year the grantees are required to complete a continuation grant application. In this application, the ESU reports:

- The number, variety, and engagement of local partners and the value of partner contributions (leveraged funds).
- The regional training needs, based on an annual assessment, and the strategies to meet those needs.



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- The plan for meeting the requirements of the NDE and the US department of Health and Human services (the originator of the Child Care and Development Fund)
- Grants are reviewed by a panel consisting of representatives from the Nebraska Department of Health and Human Services, and the NDE. Strengths are noted. Areas for additional information are recorded, and all feedback is sent to the ESU. These grants will be for the time period of June 1, 2023, through May 31, 2024.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$1,600,000

- ESU #1 - \$170,364
- ESU #3 - \$319,291
- ESU #6 - \$304,564
- ESU #7 - \$170,364
- ESU #10 - \$290,297
- ESU #13 - \$168,727
- ESU #16 - \$168,727

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal CCDF
- New or Renewal: Renewal
- If renewal, date of first approval: Approximately 2007

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:
Per NDE Procurement, Appendix C, the following is a situation for which an exemption to the requirements for competitive bidding or negotiation for state agencies is set out in 73-507 R.R.S.
 - Agreement for services to be performed for a state agency by another state or local government agency for the direct provision of services to the public.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to approve a continuation grant to the Nebraska Association for the Education of Young Children (NeAEYC) to operate the T.E.A.C.H. Early Childhood Nebraska®Scholarship program

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

- T.E.A.C.H. Early Childhood Nebraska® is a scholarship program for low-income professionals working in early childhood education and care programs who want to continue their education.
- T.E.A.C.H. is an acronym that stands for Teacher Education and Compensation Helps.
- T.E.A.C.H programs operate in twenty-one states.
- Nebraska T.E.A.C.H. scholars work to complete associate degrees in early childhood education and eventually may complete a bachelor's degree and obtain a Nebraska teaching certificate with an Early Childhood Inclusive endorsement.
- T.E.A.C.H. pays tuition, books, and release time for students who work at least 30 hours per week in an early childhood program.
- The Nebraska Association for the Education of Young Children is the T.E.A.C.H. Early Childhood Nebraska® license holder for Nebraska.
- In fiscal year 2022, 164 early education professionals received scholarships.
- For associate degree scholarship recipients, the average retention rate was 91.1%.
- For bachelor's degree scholarship recipients, the average retention rate was 96.9%
- 28% of T.E.A.C.H. recipients were people of color and/or Latinx

PROPOSED BOARD MEETING: May 2023

ESTIMATED COST: \$300,000



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care and Development Funds (CCDF)
- New or Renewal: Renewal
- If renewal, date of first approval: 2002

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: NA

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: The Nebraska Association for the Education of Young Children is the only entity licensed to provide T.E.A.C.H. Early Childhood Scholarships in Nebraska

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to approve a renewal grant to the Nebraska Association for the Education of Young Children (NeAEYC) for the Child Care WAGE\$ program

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

- Child Care WAGE\$@ NEBRASKA is a program that provides education-based salary stipends to low-wage early care and education providers working with children ages birth-five in licensed family child care settings in Nebraska.
- This program is designed to increase retention, education, and compensation of the early childhood workforce.
- The program pays periodic stipends to family child care providers on a graduated scale that is based on post high school educational attainment.
 - At the first level, participating providers receive \$300 annually for attaining nine college credit hours.
 - The highest level, level 10, provides a \$3,500 annual supplement for a participating provider with at least a bachelor's degree with a current Nebraska teaching certificate.
- The Nebraska Association for the Education of Young Children is the only Child Care WAGE\$ licensee in the state of Nebraska.

PROPOSED BOARD MEETING: May 2023

ESTIMATED COST: \$50,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Child Care and Development Funds (CCDF)
- New or Renewal: Renewal



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- If renewal, date of first approval: 2022

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: NA

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: The Nebraska Association for the Education of Young Children is the only entity licensed to provide Child Care WAGE\$ in Nebraska.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator - Office of Special Education

PROPOSED AGENDA ITEM: : Authorize the Commissioner to continue to fund a grant with Educational Service Unit #1 for the purposes of funding the position and activities of the NeMTSS Regional Lead for Region 3.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION:

NeMTSS is a framework that promotes an integrated system connecting general education and special education, along with all components of teaching and learning, into a high quality, standards-based instruction and intervention system that is matched to a student's academic, social-emotional and behavior needs. The goal of the NeMTSS State Plan is to provide an overview for MTSS practices in Nebraska and provide supports to Nebraska Schools in the development of their MTSS Framework and Systems. As such, it will chart the course for school-wide implementation from Pre-Kindergarten through graduation. The supports are devoted to explaining the essential elements of MTSS and the systematic implementation in schools. It is intended to help Nebraska Districts increase understanding of the various aspects of the system and to identify areas that warrant future professional development within a school setting. NeMTSS has been working to provide supports to school systems for over 12 years now. What began as a small grant within the University of Nebraska - Lincoln from the Department of Education has begun to build out a tiered system of support that now includes the grant with the University of Nebraska- Lincoln as well as NDE Consultants, a State Team, and Stakeholders informing decisions to build out Nebraska MTSS Support for schools.

The NeMTSS Regional Lead will provide coordination, technical assistance, training, and support to Nebraska Schools and ESUs through a regional support, dividing the state into three sections. The Lead will serve on the NeMTSS State Team (PLC) and build out the trainings and technical assistance needed throughout the region and state that is identified as needed. The coordination, technical assistance, training, and support will be provided through on-site training, building meetings, module development, webinars, etc. to Nebraska's School District and ESU personnel.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$162,000



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part B
- New or Renewal: Renewal
- If renewal, date of first approval: First award was December 2019

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

Describe the grantee selection process: As the Office of Special Education must make federal application(s) each year under Part B (611 and 619) and Part C, the use of IDEA Federal Funding must align to meeting the IDEA federal regulations as they are set forth within the respective applications.

The NDE, Office of Special Education, annually, conducts opportunities to apply for discretionary grant funds to conduct activities for the improvement of services to infants, toddlers, students with disabilities and their families. Annual alignment in priorities established by the federal Office of Special Education Programs (OSEP), as well as a alignment of priorities within our NDE, Office of Special Education, allows for the selection of project to receive sub-recipient grants, contracts, and/or memorandums of understanding (MOU) for each funding period. Notice of funding opportunities are annually published and proposals are evaluated to ensure funds are awarded to projects that are able to meet the federal and state priorities.

The Office of Special Education, Part B Discretionary Grant funds requested within this proposal meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part B:

- To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA (20 U.S.C. 1411 (e)(2)(C)(xi))

Through this sub-award, NDE ensures appropriate and quality learning opportunities should exist for all children. The NeMTSS Regional Lead project, as part of the OSE subaward process, has undergone an evaluation of sub-award/grant obligations, annually to ensure that the grantee selected is carrying out the



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responsibilities set forth within the state plan and sub-award/grant. The project has successfully carried out similar duties on previous sub-awards/grants.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator - Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to fund a grant with Educational Service Unit #1 for the purposes of funding the position and activities of the NeMTSS State Leadership of NeMTSS.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION:

NeMTSS is a framework that promotes an integrated system connecting general education and special education, along with all components of teaching and learning, into a high quality, standards-based instruction and intervention system that is matched to a student's academic, social-emotional and behavior needs. The goal of the NeMTSS State Plan is to provide an overview for MTSS practices in Nebraska and provide supports to Nebraska Schools in the development of their MTSS Framework and Systems. ESU #1 has agreed to support the full FTE that this position will require by hosting the personnel at their location, supervising through ESU administrations, and providing fiscal management to the sub-grant at hand. ESU #1 will also provide office space and travel capabilities to the individual hired through the grant.

The NeMTSS State Leadership Position will provide coordination, technical assistance, training, and support to Nebraska Schools and ESUs through support to the Regional Leads, Implementation Support Specialists, and State Team. The State Leadership position will be a full-time position, providing support within the current NeMTSS State Leadership Team across the state in order to ensure equity amongst our Nebraska School Districts. The State Leadership position will serve on the NeMTSS State Collaborative Team, State PLC, state-side stakeholder, Coherence Steering Committee and build out the trainings and technical assistance needed throughout the region and state that is identified as needed. The coordination, technical assistance, training, and support will be provided through on-site training, building meetings, module development, webinars, etc. to Nebraska's School District and ESU personnel.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$190,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part B



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- New or Renewal: Renewal
- If renewal, date of first approval: First award was 2021

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

Describe the grantee selection process: As the Office of Special Education must make federal application(s) each year under Part B (611 and 619) and Part C, the use of IDEA Federal Funding must align to meeting the IDEA federal regulations as they are set forth within the respective applications.

The NDE, Office of Special Education, annually, conducts opportunities to apply for discretionary grant funds to conduct activities for the improvement of services to infants, toddlers, students with disabilities and their families. Annual alignment in priorities established by the federal Office of Special Education Programs (OSEP), as well as a alignment of priorities within our NDE, Office of Special Education, allows for the selection of project to receive sub-recipient grants, contracts, and/or memorandums of understanding (MOU) for each funding period. Notice of funding opportunities are annually published and proposals are evaluated to ensure funds are awarded to projects that are able to meet the federal and state priorities.

The Office of Special Education, Part B Discretionary Grant funds requested within this proposal meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part B:

- To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA (20 U.S.C. 1411 (e)(2)(C)(xi))

Through this sub-award, NDE ensures appropriate and quality learning opportunities should exist for all children. The NeMTSS Statewide Leadership project, as part of the OSE subaward process, has undergone an evaluation of sub-award/grant obligations, annually to ensure that the grantee selected is carrying out the responsibilities set forth within the state plan and sub-award/grant. The project has successfully carried out similar duties on previous sub-awards/grants.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 25, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator - Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to fund a grant with Nebraska's Hands and Voices for the implementation of the Guide-By-Your-Side to support families with infants, toddlers, and students who are deaf or hard of hearing.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION:

This ongoing project is to coordinate and train Hands & Voices Parent Guides that are serving families of children birth to age 21 who are deaf or hard of hearing. Nebraska Hands & Voices is the Nebraska chapter of Hands & Voices (H&V), an international non-profit organization serving families with children who are deaf or hard of hearing. These grant funds would be used to continue to implement and administer the Guide By Your Side (GBYS)™ program in Nebraska. GBYS is a program from Hands & Voices that provides emotional support and unbiased information from trained Parent Guides to other families and to the systems that serve them. GBYS is a trademarked program of H&V that is available to authorized H&V chapters and approved agencies via an application process. Thanks to the grant funds received since 2012, The Guide By Your Side program has been administered in Nebraska, serving families statewide, and wish to continue to implement and administer the program for the coming year. The Parent Guides have real life experience in raising a child who is deaf or hard of hearing and are knowledgeable about issues in this journey. Parents are referred to H&V GBYS by a variety of sources including Early Hearing Detection and Intervention (hereafter EHDI), audiologists, teachers of the Deaf and Hard of Hearing, Nebraska Regional Programs (hereafter NRP), Early Development Network (hereafter EDN), etc. Parents may need support at different times during their child's education, and referrals can be made at any time. Within 2 days of receiving a referral, the Program Coordinator assigns a Parent Guide to the family. Within 1 week of receiving a referral, the Parent Guide makes a contact with the family. This initial contact is usually made by phone or e-mail. Follow-up contacts may be in person, phone, or e-mail. Parent Guides periodically check in with families to maintain communication, provide resources, and inform them about activities and supports. This project will work in collaboration with Nebraska's Regional Programs for DHH in making certain effective professional development, sharing of state and national resources and advocacy skills taught to the Parent Guides using a non-bias approach for communication.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$100,000



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part B-\$50,000; Federal IDEA Part C- \$30,000, State General Funds Program 401 -\$20,000
- New or Renewal: Renewal
- If renewal, date of first approval: First award was May 2015, and last funded in May of 2022 with the approval of the 2020 Nebraska Deaf or Hard of Hearing State Plan funding priorities, 5 year plan.

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement: NA
- Rationale for contractor selection: NA

FOR GRANT SUBAWARDS:

Describe the grantee selection process: As the Office of Special Education must make federal application(s) each year under Part B (611 and 619) and Part C, the use of IDEA Federal Funding must align to meeting the IDEA federal regulations as they are set forth within the respective applications.

The NDE, Office of Special Education, annually, conducts opportunities to apply for discretionary grant funds to conduct activities for the improvement of services to infants, toddlers, students with disabilities and their families. Annual alignment in priorities established by the federal Office of Special Education Programs (OSEP), as well as a alignment of priorities within our NDE, Office of Special Education, allows for the selection of project to receive sub-recipient grants, contracts, and/or memorandums of understanding (MOU) for each funding period. Notice of funding opportunities are annually published and proposals are evaluated to ensure funds are awarded to projects that are able to meet the federal and state priorities.

The Office of Special Education, Part B Discretionary Grant funds requested within this proposal meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part B:

- To support and direct services, including technical assistance, personnel preparation, and professional development and training (20 U.S.C. 1411 (e)(2)(C)(i))
- To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities (20 U.S.C. 1411 (e)(2)(C)(vii))



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As well as the Part C Grants that meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part C:

- Child Find (34 CFR 303.112)
- comprehensive personnel development (34 CFR 303.118)
- statewide public awareness program (34 CFR 303.116)

Through this sub-award, NDE ensures appropriate and quality learning opportunities should exist for all children. The education of students who are deaf or hard of hearing requires specialized programs, and appropriately certified personnel with effective communication skills. As outlined in the 2020 State Plan for Children who are Deaf or Hard of Hearing guiding principles for all programs serving children who are Deaf or Hard of Hearing, individuals closest to the child, especially the parents, in consultation with professionals and in some instances with the child, are in the best position to make educational program decisions for the child. The Hands and Voices project, as part of the OSE subaward process, has undergone an evaluation of sub-award/grant obligations, annually to ensure that the grantee selected is carrying out the responsibilities set forth within the state plan and sub-award/grant. The project has successfully carried out similar duties on previous sub-awards/grants.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator - Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to fund a grant with The University of Nebraska-Lincoln for the purposes of funding the Para educator Self-Study Program, Project PARA, content development and support.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION:

Project PARA provides a locally controlled web-based paraeducator training package that meets the requirements of: Rule 11, Every Student Succeeds Act (ESSA), and Individuals with Disabilities Education Improvement Act (IDEA). The project will continue the maintenance of a management system and on-line training materials, monitor the on-line training system, and disseminate project evaluation reports. Strategies to promote the security and reliability of the training systems will be monitored and updated as necessary, including updating of hardware, software, and procedures.

The Web-based study program has been designed to assist schools by providing an easily accessible training tool that can be adapted for the particular needs of a school and/or paraeducator. Project PARA is intended to augment the introductory training provided by school agencies as well as to fulfill the paraeducator training requirements of Every Student Succeeds Act (ESSA), Title I, and IDEA.

The Paraeducator Self Study program is based upon training modules originally developed with grants from the U.S. Department of Education. The project's philosophy, the school-based model and the content that became the Special Education units were carried forward from these earlier grants. Changes have been made to the program that greatly enhanced the technology and updated and expanded the content. Supplemental units and assessments have been added and the program has been approved to meet the Title I and elements of the Early Childhood requirements for the Nebraska Department of Education.

Project PARA offers a Special Education certificate of completion for participants who have completed and passed the special education units. They include: Roles & Responsibilities of Paraeducators, Organization and Management of the Classroom, Developing Instructional Skills, Effective Communication with Students, Teachers and Other Professionals, Ethical Issues for Paraeducators, Introduction to Special Education, Behavior Management and Observing and Recording Student Performance.



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For schools and participants interested in meeting the Nebraska Department of Education requirements for Every Child Succeeds Act -Title I, participants need to pass six tests that include three posttests for units in the Assisting in Content Areas component. These units include: Assisting with Reading Instruction, Written Language and Fundamental Mathematics Skills, as well as three assessments for Reading, Writing and Mathematics.

Participants who are interested in meeting the NDE Rule 11 or Early Childhood requirements must pass the following units: Early Childhood Growth and Development, Roles and Responsibilities of Paraeducators, Effective Communication with Students, Teachers and Other Professionals, Ethical Issues for Paraeducators, Assisting with Content Areas and the assessments for Content Skills in Reading, Writing and Mathematics.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$67,500

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: This project is split funded between three different offices. The Office of Special Education - Federal IDEA – Part B, The Office of Federal Programs - Federal ESSA, and The Office of Early Childhood.
- New or Renewal: Renewal
- If renewal, date of first approval: First award was 2018

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

Describe the grantee selection process: As the Office of Special Education must make federal application(s) each year under Part B (611 and 619) and Part C, the use of IDEA Federal Funding must align to meeting the IDEA federal regulations as they are set forth within the respective applications.

The NDE, Office of Special Education, annually, conducts opportunities to apply for discretionary grant funds to conduct activities for the improvement of services to infants, toddlers, students with disabilities and their families. Annual alignment in priorities established by the federal Office of Special Education Programs (OSEP), as well as a alignment of priorities within our NDE, Office of Special Education, allows for the selection of project to receive sub-recipient grants, contracts, and/or memorandums of understanding



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(MOU) for each funding period. Notice of funding opportunities are annually published and proposals are evaluated to ensure funds are awarded to projects that are able to meet the federal and state priorities.

The Office of Special Education, Part B Discretionary Grant funds requested within this proposal meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part B:

- To support and direct services, including technical assistance, personnel preparation, and professional development and training (20 U.S.C. 1411 (e)(2)(C)(i))
- To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities (20 U.S.C. 1411 (e)(2)(C)(vii))

Through this sub-award, NDE ensures appropriate and quality learning opportunities should exist for all children. The University of Nebraska-Lincoln, Project PARA project, as part of the OSE subaward process, has undergone an evaluation of sub-award/grant obligations, annually to ensure that the grantee selected is carrying out the responsibilities set forth within the state plan and sub-award/grant. The project has successfully carried out similar duties on previous sub-awards/grants.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM:

PROPOSED AGENDA ITEM: Amy Rhone, Administrator - Office of Special Education

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION: Authorize the Commissioner to continue to fund a grant with The Educational Service Unit – Coordinating Council (ESU-CC) for the purposes of funding the Para educator Self-Study Program, Project PARA, web development and support.

Project Para provides a locally controlled, web-based para educator training package to Nebraska school districts that meet the requirements of NDE Rule 11, Every Student Succeeds Act (ESSA), and Individuals with Disabilities Improvement Act (IDEA). Since 2004, UNL's para educator study program has assisted school districts in providing easily accessible training adapted for the particular needs of a school and/or paraeducator and augments introductory training provided by districts. The project director at UNL has retired and UNL would like to be a part of this project on a consulting basis only, leaving NDE Office of Special Education with the opportunity to continue this project through the Educational Service Unit Coordinating Council.

The project will continue to fund the maintenance of the management systems and on-line training materials that were previously housed on a web platform through UNL with the transition completion, to a web platform housed with ESUCC. It will also provide funding to monitor the on-line training system and collection of project evaluation information. Security and reliability of the training systems will still be monitored and updated as necessary, including updating of hardware, software, and procedures.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$65,000



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: This project is split funded between three different offices. The Office of Special Education - Federal IDEA – Part B, The Office of Federal Programs - Federal ESSA, and The Office of Early Childhood.
- New or Renewal: Renewal
- If renewal, date of first approval: First award was 2018

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

Describe the grantee selection process: As the Office of Special Education must make federal application(s) each year under Part B (611 and 619) and Part C, the use of IDEA Federal Funding must align to meeting the IDEA federal regulations as they are set forth within the respective applications.

The NDE, Office of Special Education, annually, conducts opportunities to apply for discretionary grant funds to conduct activities for the improvement of services to infants, toddlers, students with disabilities and their families. Annual alignment in priorities established by the federal Office of Special Education Programs (OSEP), as well as a alignment of priorities within our NDE, Office of Special Education, allows for the selection of project to receive sub-recipient grants, contracts, and/or memorandums of understanding (MOU) for each funding period. Notice of funding opportunities are annually published and proposals are evaluated to ensure funds are awarded to projects that are able to meet the federal and state priorities.

The Office of Special Education, Part B Discretionary Grant funds requested within this proposal meet the Federal subgranting requirements contained within 2 CFR §200.331 to use the funds to carry out a portion of the public award and for a public purpose specified in the authorizing statute of IDEA Part B:

- To support and direct services, including technical assistance, personnel preparation, and professional development and training (20 U.S.C. 1411 (e)(2)(C)(i))
- To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities (20 U.S.C. 1411 (e)(2)(C)(vii))

Through this sub-award, NDE ensures appropriate and quality learning opportunities should exist for all children. The ESU-CC, Project PARA project, as part of the OSE subaward process, has undergone an evaluation of sub-award/grant obligations, annually to ensure that the grantee selected is carrying out the responsibilities set forth within the state plan and sub-award/grant. The project has successfully carried out similar duties on previous sub-awards/grants.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 27, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Lane Carr
Administrator, Office of Policy and Strategic Initiatives

Dr. Zainab Rida
Administrator, Office of Student Support Services

PROPOSED AGENDA ITEM: Approve a reallocation of funds to federally funded expanded learning collaborative sites for summer school programming.

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

The American Rescue Plan allocates funding through the ESSER III program. Of the 10 percent set aside for statewide activities in NDE's purview, one percent must be allocated for high-quality summer programming, and another one percent for robust after school and expanded learning activities. In Nebraska projects total nearly \$11 million, adding more than 60% to support afterschool program growth in the state over the next three years.

The State Board approved recipients of the ESSER III Collaborative ELO programing in April 2022. Four communities originally selected for programing chose to decline some or all of their original allocation, providing \$710,000 in funding to be reallocated.

Partners at Beyond School Bells created a competitive call for proposals called the "Summer of Youth," which leveraged student and community voice to identify priority areas for the reallocated funds focused on summer programming. Eligible schools were those identified in the first round of funding. Eligible schools applied for available reallocated funds based on youth-identified areas. The allocations are included in the attached document.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$710,714

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: ESSER III
- New or Renewal: Renewal/Reallocation



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- If renewal, date of first approval: April 2022

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement:
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:
 - To identify highly-impacted communities and sites, the NDE triangulated school identification (e.g., CSI, TSI, ATSI) and achievement data, COVID-19 impact, and measures of a community's ability to respond to crisis (social vulnerability index). Sites include schools with pre-existing afterschool and summer school programs, and support to build new sites.
 - For this second round of reallocated funds, schools applied for additional funds to BSB, which then reviewed and selected schools most aligned to those priority areas identified by youth in surveys and qualitative input.

**Updated 02.07.2023*



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Sites and Reallocations

Bancroft-Rosalie Public Schools	\$20,300
Bellevue Public Schools	\$15,990
Central Plains (Broken Bow)	\$21,500
Collective for Youth (Omaha)	\$174,114.32
Cozad Community Schools	\$16,000
Gering Public Schools	\$50,000
Humboldt Table Rock Steinauer	\$31,000
Kearney Public Schools	\$31,000
Lexington Public Schools	\$14,900
Lincoln Public Schools	\$175,000
North Platte Public Schools	\$31,000
South Sioux City Community Schools	\$16,843.75
Umo ^{ho} Nation Public Schools	\$31,000
Valentine Community Schools	\$31,226
Wakefield Community Schools	\$20,840
Walthill Public School	\$30,000

State Board of Education Work Session and Business Meeting.
Friday April 14, 2023
Graduate Lincoln, Scarlett Ballroom, 141 N 9th Street, Lincoln, NE 68508
[Link to Agenda and Attachments](#)
[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department’s website and emailed to news media requesting notification, which gave the date, time, and location of the meeting.

STATE BOARD OF EDUCATION MEETING, Friday, April 14, 2023, 9:00 a.m.

1. CALL TO ORDER – President Patti Gubbels called the meeting to order at 9:02 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Sherry Jones	Patti Gubbels	Elizabeth Tegtmeier
Patsy Koch Johns	Lisa Fricke	Deborah Neary
Jacquelyn Morrison (arrived at 9:32 a.m.)	Kirk Penner	

Deputy Commissioner Frison was also in attendance.

1.2. President Gubbels led the Pledge of Allegiance.

1.3. President Gubbels announced the placement of the Open Meetings Act.

2. SPECIAL PRESENTATIONS

2.1. Proclaim April 2023 as the Month of the Military Child and April 14, 2023, as “Purple Up! For Military Kids Day”

President Gubbels introduced Liane Yanikov, School Liaison Program Manager, Offutt AFB. Offutt AFB: Colonel Jasin Cooley, 55th Mission Support Group Commander; Lieutenant Colonel Ryan Davis, 55th Force Support Squadron Commander; Chief Master Sergeant Keyonna Smith, 55th Force Support Squadron; Master Sergeant Ray Salvador, 55th Force Support Squadron First Sergeant; Ms. Trisha Loede, 55th Force Support Squadron Deputy Director; Ms. Aimee Salter, 55th Force Support Squadron Operations Officer; Liane Yanikov, School Liaison Program Manager Offutt AFB, wife of LTC John Yanikov

Nebraska ANG: Colonel John Williams, 155th Air Refueling Wing Commander; Captain Mark Young, 155th Wing Executive

Nebraska Army Guard: Captain Joshua Hrubby, SSG John Musilek

Cara Loken, wife of Lt. Col. John Loken

Motion by Lisa Fricke, second by Patsy Koch Johns to proclaim April 2023 as the Month of the Military Child and April 14, 2023, as “Purple Up! For Military Kids Day” and to adopt the resolution

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes

Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

2.2. 2023 Nebraska Teacher of the Year, Renee Jones, Lincoln High School, Lincoln, NE

The 2023 Nebraska Teacher of the Year, Renee Jones, English teacher, Lincoln, High School, Lincoln, Nebraska provided an update on the activities she has been involved with as Teacher of the Year.

2.3. Lisa Moody, 2022-2023, Nebraska Milken Educator, at the time of the award, a Special Education teacher, Jefferson Elementary School in Omaha

David Jespersen, Administrator of the Office of Public Information and Communication, introduced Lisa Moody, 2022-2023 Nebraska Milken Educator.

President Gubbels called for a break at 9:48 a.m. The meeting resumed at 10:02 a.m.

3. DEPUTY COMMISSIONER'S REPORT

Deputy Commissioner Frison delivered the Deputy Commissioner's Report.

3.1. Agenda Overview and Consent Agenda Process

4. PRESIDENT'S REPORT

President Gubbels delivered the President's Report.

3.1.A. Deputy Commissioner's recommendation and items to be removed from consent agenda.

Consent Agenda items 5.2.A. and 5.7.B. were requested to be removed.

5. CONSENT AGENDA

Motion by Lisa Fricke, second by Jacquelyn Morrison to approve the Consent Agenda without agenda items 5.2.A. and 5.7.B.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner Yes

The motion passed.

6. STANDING COMMITTEE REPORTS

6.1. **Executive Committee** – Patti Gubbels, Chair, reported on the meeting of the Committee.

6.1.A. Action Item: Review 2023 Proposed State Legislation and Take Action on Board Positions

Motion by Jacquelyn Morrison, second by Lisa Fricke to adopt the legislative positions as recommended by the Executive Committee.

Lisa Fricke: Yes

Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

6.1.B. Action Item: Approve the Employment Agreement between the State Board of Education and Brian Maher.

Motion by Elizabeth Tegtmeier, second by Sherry Jones to amend the proposed employment agreement in section 2 (c) by striking the words “In the event that Dr. Maher wishes to accept remuneration for any activities during the Term hereof, he shall notify the President of the State Board in each instance and obtain written approval of same in advance” and inserting “in the event that Dr. Maher wishes to accept remuneration for speaking engagements, writing, lecturing or other professional activities during the term hereof, he shall notify the State Board in each instance and obtain written approval of same in advance.”

President Gubbels called for a break at 10:32 a.m. The meeting resumed at 10:56 a.m.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

Motion by Deborah Neary, second by Lisa Fricke to approve the employment agreement between the State Board of Education and Brian Maher by amending section 2 (c) by striking the words “In the event that Dr. Maher wishes to accept remuneration for any activities during the Term hereof, he shall notify the President of the State Board in each instance and obtain written approval of same in advance” and inserting “in the event that Dr. Maher wishes to accept remuneration for speaking engagements, writing, lecturing or other professional activities during the term hereof, he shall notify the State Board in each instance and obtain written approval of same in advance.”

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

6.2. **Budget and Finance Committee** – Patsy Koch Johns, Chair, reported on the meeting of the Committee.

6.2.A. Monthly Board Travel Expense Report

There was no further discussion on this item.

6.2.B. Review In-State Travel Authorization Reports

There was no further discussion on this item.

6.2.C Action Item: Accept the 2022 Single Audit Report

Motion by Elizabeth Tegtmeier, second by Deborah Neary to accept the 2022 Single Audit Report.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

6.2.D. Action Item: Authorize the Deputy Commissioner to enter into a new lease agreement between the Department of Administrative Services (DAS), State Building Division and the Department of Education, Nebraska Vocational Rehabilitation (VR) for office space in Fremont for the period July 1, 2023, through June 30, 2033

Motion by Elizabeth Tegtmeier, second by Deborah Neary to enter into a new lease agreement between the Department of Administrative Services (DAS), State Building Division and the Department of Education, Nebraska Vocational Rehabilitation (VR) for office space in Fremont for the period July 1, 2023, through June 30, 2033.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	No
Elizabeth Tegtmeier:	No
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	No

The motion passed.

6.2.E. Action Item: Authorize the Deputy Commissioner to approve a continuation grant to the Nebraska Children and Families Foundation to continue the Nurturing Health Behaviors/Rooted in Relationships program

Motion by Sherry Jones, second by Patsy Koch Johns to approve a continuation grant to the Nebraska Children and Families Foundation to continue the Nurturing Health Behaviors/Rooted in Relationships program.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.2.F. Action Item: Authorize the Deputy Commissioner to contract with Public Consulting Group from April 17, 2023-August 30, 2023

Motion by Patsy Koch Johns, second by Deborah Neary to contract with Public Consulting Group from April 17, 2023-August 30, 2023.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Eliza:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.2.G. Action Item: Authorize the Deputy Commissioner to contract with Janus Software, Inc.

Motion by Patsy Koch Johns, second by Lisa Fricke to contract with Janus Software, Inc.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.2.H. Action Item: Authorize the Deputy Commissioner to grant Support for Improvement (SFI) funding for Comprehensive Support for Improvement (CSI) schools

Motion by Patsy Koch Johns, second by Lisa Fricke to grant Support for Improvement (SFI) funding for Comprehensive Support for Improvement (CSI) schools.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes

Kirk Penner Yes

The motion passed.

- 6.2.I. Action Item: Authorize the Deputy Commissioner to renew the contract with TransACT Communications, LLC for the period from June 1, 2023, through May 31, 2026

Motion by Patsy Koch Johns, second by Deborah Neary to renew the contract with TransACT Communications, LLC for the period from June 1, 2023, through May 31, 2026.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner Yes

The motion passed.

- 6.2.J. Action Item: Authorize the Deputy Commissioner to accept funds from the Nebraska Arts Council to administer the Arts NOW Grant Program to Nebraska school districts

Motion by Patsy Koch Johns, second by Sherry Jones to accept funds from the Nebraska Arts Council to administer the Arts NOW Grant Program to Nebraska school districts.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner Yes

The motion passed.

- 6.3. **Planning and Evaluation Committee Report** – Deborah Neary, Chair reported on the meeting of the Committee.

- 6.3.A. Action Item: Approve the 2023-2026 Community Achievement Plan (CAP) of The Learning Community of Douglas and Sarpy Counties

Motion by Deborah Neary, second by Sherry Jones to approve the 2023-2026 Community Achievement Plan (CAP) of The Learning Community of Douglas and Sarpy Counties.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner Yes

The motion passed.

- 6.3.B. Action Item: Approve the nonpublic schools appearing on the accompanying list to operate for the 2023-2024 school year under Rule 14 (92 NAC 14), Regulations & Procedures for the Legal Operation of Approved Nonpublic Schools

Motion by Deborah Neary, second by Lisa Fricke to approve the nonpublic schools appearing on the accompanying list to operate for the 2023-2024 school year under Rule 14 (92 NAC 14), Regulations & Procedures for the Legal Operation of Approved Nonpublic Schools.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.3.C. Discussion Item: Discuss Rule 18 approval process for Interim-Program Schools

There was no further discussion.

- 6.3.D. Discussion Item: Discuss the Ruel 84 accreditation process for Educational Service Units

There was no further discussion.

President Gubbels called for recess at 12:11 p.m. The meeting resumed at 1:15 p.m.

8. PUBLIC COMMENT PERIOD

- 8.1. The following individuals from the public spoke with regard to the drag queen story hour: Catherine Schneider, Kristin Fowler, Steve Davies, Patrick Petersen

Alyssa Martin spoke with regard to the teacher shortage and the power of suggestion that kids are being exposed to.

Kami Riley spoke with regard to spiritual warfare going on in the world.

Liz Davids spoke on assessment, CTE and the commissioner interview process.

Linda Vermooten spoke with regard to the concern of what is being pushed on our students.

Amanda Ripley spoke with regard to the lack of transparency in the hiring of Dr. Maher.

Wes Jensen spoke with regard to respecting the individuality and humanity of the individual and the teacher shortage.

Jacquelyn Morrison left the meeting at 1:44 p.m.

- 6.4. **Rules and Regulations Committee** – Elizabeth Tegtmeier, Chair reported on the meeting of the Committee.

- 6.4.A. Report on Rules

There is no action on rules.

6.4.B. Discussion Item: Discuss proposed revisions to Rule 20 (92 NAC 20) *Regulations for the Approval of Teacher Education Programs*

NDE Staff provided Board Members with a summary of the revision updates for Rule 20, Rule 24, and Rule 21.

6.4.C. Discussion Item: Discuss proposed revisions to Rule 24 (92 NAC 24) *Regulations for Certification Endorsements*

6.4.D. Discussion Item: Discuss proposed revisions to Rule 21 (92 NAC 21) *Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools*

6.4.E. Discussion Item: Discuss proposed changes to Title 93 (NDE Personnel Rules)

No additional discussion.

7. ADDITIONAL BUSINESS

5.2.A. Appoint members to the Nebraska Private Postsecondary Career Schools Advisory Council

Motion by Deborah Neary, second by Patsy Koch Johns to appoint members to the Nebraska Private Postsecondary Career Schools Advisory Council.

NDE Staff provided additional information on the Nebraska Private Postsecondary Career Schools Advisory Council.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

5.7.B. Approve the attached Special Grant Fund List for 2023/24 School District Budgeting

Motion by Deborah Neary, second by Lisa Fricke to approve the Special Grant Fund list for 2023/24 school district budgeting.

NDE Staff provided additional information on the Special Grant Fund List for 2023/24 School District Budgeting.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

8. PUBLIC COMMENT PERIOD CON'T.

8.2. Written Public Comment

Submitted written public comments are linked through SPARQ in Board Agenda item number 8.2., SBOE Written Public Comment April 2023.

10. INFORMATION ITEMS AND REPORTS

President Gubbels referred Board Members to review information items and reports.

11. GOOD OF THE ORDER

(NONE)

12. ADJOURNMENT

President Gubbels adjourned the meeting at 2:49 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, May 5, 2023, at 9:00 a.m. in Lincoln, NE.

DRAFT



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 27, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Tibor Moldovan
Office Administrator, Office of Technology Services

PROPOSED AGENDA ITEM: Grant spending authority to the Commissioner of Education for annual replacement of technology and renewal of software licenses.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Program – Technology Services

RATIONALE/BACKGROUND INFORMATION:

Every year, the department requests that the board grants Commissioner spending authority for routine agency IT operating expenses, as required by the State Board Agency Management Policies for Contracts, Grants, and Purchases. These routine operating expenses are only intended to serve the staff of the Nebraska Department of Education, including VR and ATP, but not DDS.

The routine operating expenses are categorized into different types:

- Equipment purchases:
 - Servers and videoconference systems
 - Staff equipment - laptops, displays, docks
- Software/License renewals:
 - A number of software licenses (such as Microsoft Office, AdobeSign, Kronos timekeeping, print management, etc.)
 - Other shared resources: Wordpress Web Hosting, new user onboarding, IT support and management.
- OCIO charges:
 - Network connection charges
 - Technology fees
 - Datacenter server hosting
 - Storage space
 - Exchange (email/calendar) services
- Shared Service, Infrastructure and Compute environments:
 - Printers
 - Azure

Purchases are made through state contracts and in accordance with State Procurement policies. The department uses various state negotiated contracts primarily from HP, Apple, Dell, CDWG, Insight, BH Photo, and other vendors. In rare cases where a license is not available through one of the software resellers,



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the department coordinates with OCIO (Nebraska Office of the Chief Information Officer) to see if existing solutions are available where we can join with OCIO or other agencies for better pricing. For instance - PrinterLogic, IBM DataStage, VMWare Horizons, and ESRI.

When selecting vendors, the department considers a number of factors such as price, support, reliability, and security. We also evaluate the ability to support the service or equipment, such as whether we have enough IT staff to support the software or if department staff needs training and who will provide the training.

Software licenses are typically renewed annually. Servers and videoconference systems are usually replaced on a 10-year replacement schedule or sooner in case of failure, while staff laptops are replaced on a 5-year schedule.

To ensure that purchases are necessary and aligned with the overall IT strategy and goals of the department, we follow Administrative Memorandums and State's procurement guidelines. Purchases are reviewed and approved by multiple levels of staff, both at NDE and OCIO/State Procurement.

Costs are controlled by auditing resources used. Azure costs are reviewed monthly, and services are deactivated where not needed. The count for software licenses is audited monthly, and unneeded accounts are removed. Equipment that is past its prime is reused where possible, such as re-purposing usable but old staff laptops into checkout laptops, or using older displays in hoteling areas.

The department takes advantage of educational pricing first, then state government offers, where possible. We partner with ESUCC purchase cooperative to realize additional savings. Year over year budgets are compared, and any increases are discussed with the fiscal team. As much as possible, competitive bids are requested from multiple software resellers or hardware vendors.

Equipment is tracked using our internal asset tracking system, and at the end of its life, it is disposed of through the State's auction process. Any storage device or a device with non-removable storage is sanitized or physically destroyed before being auctioned off.

To ensure that resources are used effectively, efficiently, and in accordance with acceptable use policies, all new staff are trained on acceptable use policy. Periodic reminders are sent through internal communication tools reminding staff that the department and state provided equipment and resources are to be used for official business use only.

The department's request is only for spending authority. The authorization to expend resources is dependent on the availability of funds. Funding sources include Federal, General, Cash, Indirect Cost, or Legislature Appropriated. Most of the shared resources are sourced per FTE, and percentages of Federal/General/Cash and Indirect costs are generated based on the program funding sources.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: Up to \$1,500,000.00



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FOR CONTRACTS AND GRANTS:

- Mix of Federal, Cash, Indirect, or Legislature Appropriated.
- Software licenses are typically sourced from the revolving fund, or billed directly to an office, whereas equipment replacements are based on the program funding percentages. (Approximately 58% General, 33% Federal, 5% Indirect, 4% Cash)

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement: NA
- Rationale for contractor selection: NA

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: NA

**Updated 02.07.2023*



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STATE BOARD OF EDUCATION EXECUTIVE COMMITTEE REPORT

Date: May 4, 2023

The Executive Committee reports on its Thursday, May 4, 2023 meeting.

For board member review, the Committee report is attached in Sparq.

The Committee reviewed the 2023 Legislative and Regulatory Priorities.

At the request of the Budget and Finance Committee, the Committee reviewed BOP 1.07: Reimbursement for Expenses. The Committee agreed that the current practice of reporting monthly travel expenses and approved travel requests to the State Board on a monthly basis is a transparent method of making board member expenses available to the public, as well as communicating to the public that board members are active in school communities. Additionally, the information provides board members with a way to check their expenses and travel requests.

The Committee agreed that there will be a two-day Retreat to discuss the topic of Bylaw Revisions scheduled during the week of July 17-21.

President Gubbels made some revisions to the Legislative Items on the Committee Calendar, as timelines have changed due to Legislative action. She will send the Revised Calendar to the Committee in the near future.

The Executive Committee met on May 3 to begin work on reviewing and revising the Commissioner essential job functions.

This concludes the Executive Committee report.

Patti Gubbels, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

Updated 5/4/2023



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STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: May 4, 2023

“The Budget and Finance Committee reports that on its Thursday, May 4, 2023, meeting. Members present were Patsy Koch Johns, Elizabeth Tegtmeier, Sherry Jones, and Deborah Neary.

The Committee reviewed the 2023/24 medical consulting contracts for DDS. NDE staff provided an overview and explained that these individuals will be reviewing patient files as required by the Social Security Administration. The Committee supported bringing this item to Board.

The next item reviewed was a proposed contract with UNO for Afghanistan studies. This contract is a result of a subgrant from DHHS to NDE to assist with this work which supports Afghan students from refugee families by providing training for teachers of Afghan students. The Committee supported bringing this item to the Board for vote.

The third action item reviewed by the Committee was a contract with Utah State University for technical assistance for excellence in special education teaching. This vendor was the only response received during the RFP process and is the vendor that has been providing these services previously. The Committee recommends bringing this item to the full board.

The Committee then reviewed grants to ESU’s that provide early childhood education training. The Committee reviewed the full scope of grants including the grants over \$50,000 that require the board’s approval. The Committee recommended bringing this item to the full board.

NDE staff discussed the proposed Innovative Grant funds which are aligned with the boards priorities and were covered in detail during the April Committee meeting. NDE staff highlighted one item added to the proposed list since last month’s committee meeting that addresses chronic absenteeism. The Committee supported bringing this item to the board.

The last action item reviewed was the second round of proposed funding for Comprehensive Support for Improvement Schools which was reviewed in depth last month before approving the first round of grants. The Committee supports bringing this item to the full board.

Additionally, the Committee reviewed the monthly board travel expense report and in-state authorizations noting no concerns.

Last, NDE staff reviewed work being done that will result in action items being brought to the board next month including the procurement that is being undertaken for any contracts. There are three action items that will be coming to the board next month. The items were for a approval of the revision grants for CTE, New and Expansion grants for prekindergarten programs in public schools and for a contract to provide training for school districts on ways to assist homeless children and youth throughout the State. The Committee was also briefed on NDE’s quarterly budget status and noted no concerns.

This concludes the Budget and Finance Committee report.”

Patsy Koch Johns, Chair



2022-2023 Board Travel

At-A-Glance

Budgeted

\$29,381

Monthly Spending

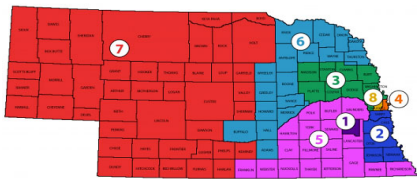
\$3,115
Average

Annual Spending

\$37,380
Projected

Expenditures

Lodging
Meals
Mileage



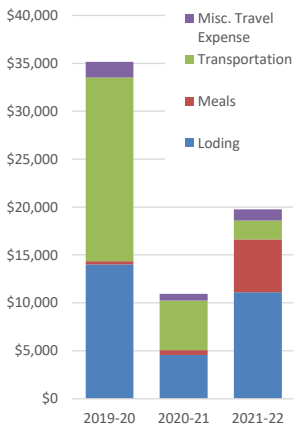
Board Member Activity

District Board Member

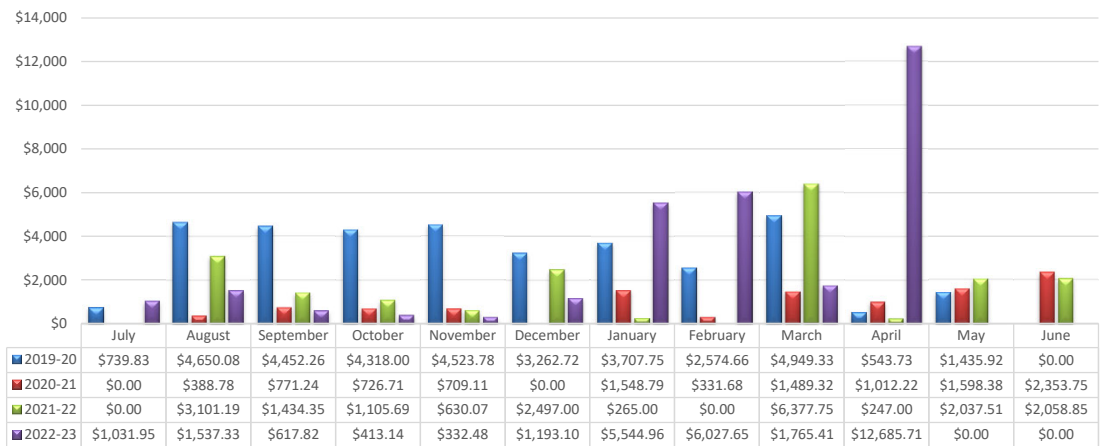
- 1 Patsy Koch Johns
- 2 Lisa Fricke
- 3 Patti Gubbels - President
- 4 Jacquelyn Morrison
- 5 Kirk Penner - Vice President
- 5 Patricia Timm *Incumbent Dec. 2021*
- 6 Sherry Jones *Appointed Dec. 2022*
- 6 Maureen Nickels *Incumbent*
- 7 Elizabeth Tegtmeier *Appointed Dec. 2022*
- 7 Robin Stevens *Incumbent*
- 8 Deborah Neary

	Current Year July 2022-June 2023		Prior Year July 2021-June 2022		Variance	
	April	Year-To-Date	April	Year-To-Date	April	Year-To-Date
1	\$0	\$1,880	\$111	\$1,991	-\$111	-\$111
2	\$1,407	\$5,331	\$344	\$4,269	\$1,063	\$1,063
3	\$3,912	\$7,543	\$344	\$1,528	\$3,568	\$6,015
4	\$326	\$2,060	\$254	\$3,884	\$73	-\$1,824
5	\$0	\$1,184	\$75	\$491	-\$75	\$693
5	\$0	\$0	\$0	\$1,734	\$0	-\$1,734
6	\$1,113	\$1,529	\$0	\$0	\$1,113	\$1,529
6	\$1,081	\$2,280	\$358	\$1,556	\$724	\$724
7	\$2,600	\$3,387	\$0	\$0	\$2,600	\$3,387
7	\$2,247	\$4,338	\$394	\$2,485	\$1,853	\$1,853
8	\$0	\$1,619	\$344	\$1,963	-\$344	-\$344
Annual Budget	\$12,686	\$31,150	\$2,222	\$19,899	\$10,464	\$11,251
Over/(Under) Budget		\$29,381		\$29,381		
		\$1,769		(\$9,482)		
		106%		68%		
		-6%		32%		

Annual Expenditures by Fiscal Year



Annual Expenditures by Month



In-State Travel Authorization Reports - May

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Patsy Koch Johns	(NONE)			
Patti Gubbels	Nelson Mandela Elementary School Visit	April 25-26, 2023	Omaha, NE	E
	Visit Adams Central School-Assessment	May 24, 2023	Adams, NE	E
	ESU#2 Superintendents' Meeting Presentation	May 24, 2023	Fremont, NE	E
Elizabeth Tegtmeier	(NONE)			
Sherry Jones	Meeting with Superintendent Shawn Scott of Adams Central	May 1, 2023	Adams, NE	E

In-State Travel Authorization Reports - May

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	(NONE)			
Jacquelyn Morrison	(NONE)			
Deborah Neary	(NONE)			
Kirk Penner	(NONE)			



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 12, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Krysti Michl
DDS Administrator

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to approve 2023-2024 medical consultant contracts for the Office of Disability Determinations.

AGENDA ITEM TYPE: Contracts

RATIONALE/BACKGROUND INFORMATION:

- The Department of Education, through its Disability Determinations Section, makes determinations on behalf of the Social Security Administration regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Federal law requires that a physician, psychologist or speech language pathologist review each determination so that medical aspects of the case are adequately considered. In order to comply with federal requirements, the DDS is obligated to arrange for adequate case analysis support from consultants in medicine, psychology, and speech and language pathology. All DDS medical consultants are required to have an active license with the Nebraska Department of Health and Human Services.
- Contractors are selected based on their medical credentials and the needs of the agency.
- Contracts are based on our best estimate of the amount of time required for each specialty area during the contract period. Variations in the caseload mix can require adjustments in hours between categories and are dependent upon workloads and/or consultant availability.

PROPOSED BOARD MEETING: May, 2023

ESTIMATED COST: The proposed rate of compensation is \$96.50 per hour for each medical and psychological consultant and \$63.75 for our speech/language therapist. The rates are comparable with the rates paid to consultants in the DDS offices in surrounding states.

\$127,000	Kathryn Benes, Ph.D.
\$205,000	Bradford A. Brabec, M.D.
\$127,000	Lee Branham, Ph.D.
\$191,000	Child & Family Services (Rebecca K. Braymen, Ph.D.)
\$137,000	Dianna Clyne, M.D., P.C.
\$205,000	Kevin J. Coughlin, M.D.
\$205,000	Daniel R. Cronk, M.D., P.C.

\$81,000	Nancy Ingham, M.D., DBA NHI, LLC
\$127,000	Thomas O. Martin, M.D.
\$91,000	Helen M. Montoya, Ph.D., P.C.
\$205,000	Patricia M. Newman, PH.D., Consulting LLC
\$205,000	Alexandra F. Suslow-Geditz
\$205,000	Jerry W. Tanner, M.D., P.C.
\$51,000	Terri Vontz
\$127,000	Joanell K. Wheeler, LLC
\$137,000	Kevin K. Wycoff, M.D.
\$2,426,000	Total Cost

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: 100% federally funded by the Social Security Administration
- New or Renewal: Renewal
- If renewal, date of first approval:

10/21/2022	Kathryn Benes, Ph.D.
12/15/2022	Bradford A. Brabec, M.D.
03/01/1986	Lee Branham, Ph.D.
01/15/1991	Child & Family Services (Rebecca K. Braymen, Ph.D.)
10/06/2022	Dianna Clyne, M.D., P.C.
11/07/2022	Kevin J. Coughlin, M.D.
09/08/2015	Daniel R. Cronk, M.D., P.C.
07/13/2015	Nancy Ingham, M.D., DBA NHI, LLC
04/12/2019	Thomas O. Martin, M.D.
09/03/2004	Helen M. Montoya, Ph.D., P.C.
12/23/2003	Patricia M. Newman, PH.D., Consulting LLC
07/14/2014	Alexandra F. Suslow-Geditz
06/19/2006	Jerry W. Tanner, M.D., P.C.
08/29/2001	Terri Vontz
04/30/2012	Joanell K. Wheeler, LLC
09/23/2022	Kevin K. Wycoff, M.D.

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Competitive negotiation
- Rationale for method of procurement:

The DDS needs multiple medical consultants rather than one sole provider. Competitive negotiation allows the agency find and secure services from more than one provider and more than one medical specialty. An ad is run in the local newspapers and interviews are scheduled to make a selection.

- Rationale for contractor selection:

Contractors are selected based on their medical expertise and ability to learn and adapt their expertise to SSA rules for analyzing disability claims. The contractors named above have demonstrated an understanding of SSA policy and adapting their knowledge to the work assigned.

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: Not applicable



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Zainab Rida, Office of Coordinated Student Support Services

PROPOSED AGENDA ITEM: Authorize the Deputy Commissioner to contract with the University of Nebraska Omaha Center for Afghanistan Studies to develop and provide culturally and linguistically appropriate support to Afghan refugee students and their families to survive and thrive in the state of Nebraska.

AGENDA ITEM TYPE: Contract

RATIONALE/BACKGROUND INFORMATION:

What: The Nebraska Department of Education received a two-year Afghan Refugee School Impact Supplements Federal Grant Award which requires the state education agency to:

- Building state capacity, including support for communities of practice among LEAs/schools (e.g., activities that focus on Afghan parent engagement or information exchange between ELL teachers instructing eligible clients)
- Producing and securing educational resources ensuring full accessibility, including classroom materials, parent engagement resources, computers, digital services, and internet connections

Why: Capacity development for school systems should be prioritized to improve skills and competencies related to concept-based teaching learning and evaluation. Educators need to be exposed to cultural professional development opportunities around the unique and varied needs of Afghan refugees and access to necessary resources. This could include specialized trainings for school staff, ensuring language access by offering translated documentation, interpretation, and specialized staff dedicated to working with the population. Gaining the knowledge and understanding of Afghan students' needs are critical for designing and elaborating any refugee education action or program. Educational systems should align with the Afghan students' needs and characteristics. Therefore, appropriate training and professional development and cultural exposure opportunities would lead to a coherent educational program and prepare qualified NDE staff and school districts staff.

Who: The contractor will provide culturally and linguistically appropriate support to Afghan refugee students and their families to survive and thrive in the state of Nebraska.

How: The goal is to provide professional Development Opportunities to help elementary and secondary teachers, principals, other school staff and NDE staff to achieve the following:

- Expand and strengthen opportunities for cultural and linguistic integration and education.
- Understand some basics about their legal obligations to Afghan refugees.



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- Provide welcoming schools and classrooms for Afghan students and their families.
- Provide Afghan students with the academic support to attain English language proficiency (if needed) and to meet college- and career-readiness standards.
- Support and develop Afghan refugees' social emotional skills.
- Strengthen the skills, knowledge, and competence of NDE staff for the benefit of Afghan refugee students.
- Ensure equitable access to services for all Afghan students and families.
- Enhance the capacity of NDE staff to offer quality and delivery of existing programs that focus on Afghan refugees.
- Develop culturally linguistically appropriate resources related to Afghan refugee needs.
- delivery in school settings by school staff and includes components that will fill existing educator skill-gaps related to identifying students with mental health issues, mental health promotion, and appropriately responding to crises (including de-escalation).

When: Over the course of the project (May 1, 2023-August 1, 2024)

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$100,000 for Year 2 year.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Department of Health and Human Services/Office of Refugee Resettlement.
- New or Renewal: New
- If renewal, date of first approval: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Non-competitive Negotiation
- Rationale for method of procurement:
Nebraska Revised Statute 73-507 identifies exceptions for competitive bidding requirements including the following statement. "Agreements for services to be performed for a state agency by another state or local government agency or contracts made by a state agency with a local government agency for the direct provision of services to the public."
- Rationale for contractor selection: The contractor has extensive & invaluable knowledge, experience, & expertise working with Afghan communities, and developing culturally relevant curricula, classroom management strategies, and school-wide cultural proficiency plans.

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Amy Rhone, Administrator – The Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with Utah State University, The Center for Technical Assistance for Excellence in Special Education (TAESE) to provide support to The Office of Special Education.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION:

The NDE, Office of Special Education has selected The Center for Technical Assistance for Excellence in Special Education on behalf of Utah State University (TAESE/USU) as the qualified contractor to Support Nebraska's Office of Special Education and Nebraska's Special Education programs as well as perform various activities including but not limited to the Special Education Law Conference; dispute resolution training; support for Nebraska related special education training activities; specific support in the area of Low Incidence (Deaf or hard of hearing, Deaf-Blind, and Visually impaired). The contractor would be able to support The NDE, OSE in:

1. Tri-State Special Education Law Conference planning and executing, held the first part of November
2. Dispute Resolution Training and Professional Development Workgroups
3. Training and Assessment Systems for K-12 Educational Sign Language Interpreters
4. Mentoring for Sign Language Interpreters
5. Jobs Alike Workgroups for both SEA and LEA in the area of Low Incidence
6. Complaint Investigator Training, Mentoring, and Consultation
7. Facilitated Individual Education Program (IEP) Assistance and Mediation Training
8. Dispute Resolution Personnel Training and Mentoring
9. Specialized and Customized Professional Development (PD) and Technical Assistance

For over 30 years, the Center for Technical Assistance for Excellence in Special Education (TAESE) has been the technical assistance division of the Center for Persons with Disabilities. TAESE provides a variety of services such as event planning, training, and education-focused consultation. TAESE is the organization that administers the Mountain Plains Regional Resource Center, the TASK12 education interpreter training and certification program, and the national Dispute Resolution Consortium, which can only be gained through the contracted services provided by TAESE at this time. TAESE also provides a variety of other State and federal contracts and technical assistance agreements that are provided to numerous other states.

PROPOSED BOARD MEETING (MONTH/YEAR): April 2023



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ESTIMATED COST: Year 1 - \$286,218.32
Year 2 - \$300,629.05
Year 3 - \$308,856.82

** The Office of Special Education requested and received a waiver to extend the contract with the selected contractor to a three-year period, with the option to renew for one additional two year period.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part B and Federal IDEA Part C Funds
- New or Renewal: New
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Competitive Negotiation
- Rationale for method of procurement: A Request for Proposals was publicly posted on the websites of the Nebraska Department of Administrative Services, Nebraska Department of Education, and The Office of Special Education. The RFP was also shared on The Office of Special Education's Social Media Platforms. The proposals were reviewed and scored by a team of 5. This contract does not create an employee/employer relationship.
- Rationale for contractor selection: The Center for Technical Assistance for Excellence in Special Education on behalf of Utah State University (TAESE/USU) proposal was the only proposal received and thus, earned the highest overall score. TAESE/USU proposal demonstrated experience in performing various activities including but not limited to the Special Education Law Conference; dispute resolution training; support for Nebraska related special education training activities; specific support in the area of Low Incidence (Deaf or hard of hearing, Deaf-Blind, and Visually impaired). TAESE/USU has completed the activities listed within the scope of the project for Nebraska in the past. The contractor is familiar with The Office of Special Education's operational policies and procedures. Given TAESE/USU received a high score and has demonstrated previous quality performance, they were selected for this contract.

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Approve grants to selected Educational Service Units (ESUs) to provide identified trainings free to the early education and care field.

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Department of Health and Human Services (DHHS) partners with the Nebraska Department of Education (NDE) to support early childhood infrastructure related to child care training and quality improvement efforts. The NDE creates training and prepares trainers for professional development curriculum required by the DHHS child care licensing regulations. The NDE also partners with DHHS to implement the Nebraska Step Up to Quality: Quality Rating and Improvement System. The NDE maintains the quality improvement efforts and DHHS awards the ratings for Step Up to Quality.

The Nebraska Department of Health and Human Services (DHHS) has been awarded federal American Rescue Plan Act (ARPA) funds to support the provision of quality child care. In January, the State Board of Education approved the acceptance of up to \$1.5 million of American Rescue Plan Act (ARPA) funds from the Nebraska DHHS. The agreement with DHHS requires the NDE to grant out funds to the 7 different ESUs that operate the Nebraska Early Learning Connection Training Partnerships and to contract with individuals and organizations to provide training.

The training that will be offered free of charge for early education and care providers includes the following training curricula that is required by DHHS child care licensing:

- Safe with You (Health and safety training)
- Management Training Program (Business training for child care centers)
- Getting Down to Business (Business training for family child care homes)
- Early Learning Guidelines domain training (Child development)

The following trainings will also be offered free of charge and are needed for programs participating in Step Up to Quality in order to move up the levels of the program:

- Special Care Training (introduction to caring for children with special needs)
- Introduction to the Infant, Toddler, and PreK CLASS (program quality assessments)
- Introduction to the Family Child Care Environment Rating scale (program quality assessment for family child care)



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- Introduction to the Environment Rating Scales:(Infant/Toddler Environment Rating Scale 3 and the Early Childhood Environment Rating Scale -3, both are program quality assessments for center-based early childhood programs)
- Free training will be offered from June 1, 2023, through May 31, 2024, or until the allotted funding is expended, whichever comes first.

The following ESUs will be awarded grants of more than \$50,000. *

- ESU #3 - \$657,894
- ESU #6 - \$108,655
- ESU #10 - \$70,133

Grant amounts were determined by estimates of training events needed in each region and funding was allocated proportionately.

PROPOSED BOARD MEETING (MONTH/YEAR): Action item- May, 2023

ESTIMATED COST: Up to \$836,682

This is the total to the three ESUs that are being awarded grants of more than \$50,000 each

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal ARPA funding via Nebraska DHHS
- New or Renewal: New
- If renewal, date of first approval: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement: N/A
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:
Per NDE Procurement, Appendix C, the following is a situation for which an exemption to the requirements for competitive bidding or negotiation for state agencies is set out in 73-507 R.R.S.
 - Agreement for services to be performed for a state agency by another state or local government agency for the direct provision of services to the public.
- The three ESUs identified are part of the Early Learning Connection professional development and support system for early childhood education and care providers in Nebraska. These ESUs currently have grants for early childhood professional development and for coaching support. These are the



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only 3 of a total of 7 ESUs that house the Early Learning Connection professional development system. The remaining 4 ESUs will receive a grant but the grant amounts are each under \$50,000.

Additional information –

The following ESUs will be awarded grants of less than \$50,000

- ESU #1 – \$37,211
- ESU #7 - \$31,841
- ESU #13- \$26,101
- ESU#16 - \$28,166

The sum of the four grants listed above that are less than \$50,000 each are not included in the estimated cost listed for the action item on the agenda.

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PROPOSED AGENDA ITEM RATIONALE

DATE: May 1, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Lane Carr
Administrator, Office of Policy and Strategic Initiatives

Deborah Dogba
Office of Policy and Strategic Initiatives

PROPOSED AGENDA ITEM: Approve the proposed Innovation Grant networks for the 2023-24 and 2024-25 school years and authorize the deputy commissioner to enter into contracts with vendors to carry out the grants.

AGENDA ITEM TYPE: Grant

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Department of Education (NDE) Innovative Grant Fund and the Innovation Grant Program were created with the passage of Legislative Bill (LB) 519 and codified in Nebraska Revised Statute (NRS) [79-1054](#). This grant program provides resources and opportunities to Local Education Agencies (LEAs) to support the development, expansion, and investment in innovative best practices that improve (1) education outcomes for early childhood, elementary, middle school, or high school students, (2) transitions between any successive stages of education, or (3) transitions between education and the workforce.

In 2017, the State Board of Education approved funding for five projects through the Innovative Grant Program. The five recipients, with awards totaling \$4.4 million, represented innovative and promising practices in education. In 2019, to expand access to the resources and opportunities available through the Innovation Grant Program, the State Board of Education approved five Education Innovation Networks. Through the networks, LEAs gained access to innovative best practices, as determined by the NDE, that were replicable, scalable, and have the potential to improve education outcomes.

The NDE intends to establish a third cohort of proposed grant networks, aligned to state board priorities. However, LB705 has the potential to adjust funding amounts and priorities. These networks are included below.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$2,961,000 per year



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Nebraska Education Improvement Fund (Lottery)
- New or Renewal: New
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: When approved, each network will subsequently bring any additional contracts for Board approval, and describe procurement method.
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: Selection criteria will be established by network leads, but will focus on schools needing support to improve and those most impacted by the pandemic.

**Updated 02.07.2023*



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Appendix A: Proposed Network

Nebraska Career Connections

Proposed Network Lead: **Katie Graham**

Nebraska Career Connections (NCC) was developed through a research project seeking to determine how to best address the career planning needs of Nebraska students and adult job seekers. NDE currently holds a contract with Kuder to provide this service to all Nebraska schools. NCC provides career interest inventories, work value assessments, and information on careers and postsecondary education in Nebraska. NCC is used by over 220 school districts. It is available to middle and high school students with over 100,000 users (about the seating capacity of the Los Angeles Memorial Coliseum) during the last school year. Most Nebraska school districts count on Career Connections as the career development site used in the school counseling programs and career education classrooms. A unique aspect of NCC not available from other career information services is the 24 hours a day / 7 days a week access for students and parents. Students can access the site away from the school building, unlike other career information systems that require the student to be at the school site. Nebraska Career Connections has gone through a major revision that allows the site to be used from any mobile device, in addition to other significant upgrades. In addition to Nebraska schools, NCC is used by Nebraska Vocational Rehabilitation, the Nebraska Department of Labor, and Corrections.

Total Cost: \$312,500 per year

Timeline: September contract with Kuder is ready for renewal, renegotiation, or new bid.

Innovative Tutoring Network

Proposed Network Lead: **Lane Carr**

The tutoring program will use student teachers from the state colleges, and connect them with students needing homework help, or additional time to master content. Costs include funding for the tutors, support for a digital platform to connect the tutors with students, marketing, and evaluation. The unfinished teaching and learning because of COVID-19 have created an increased need to focus on instructional time. In collaboration with the Nebraska State College System, the NDE will establish an innovative network focused on tutoring to increase exposure to rich, on-grade level content, and provide more time for students to re-learn, to learn for the first time, or to master content. While eventually having a statewide reach, this program will leverage regional support from the Educational Service Units (ESUs) and state colleges to target school districts with significant numbers of schools classified as Needs Support to Improve.

Total Cost: \$1,000,000

Timeline: August 2023 - May 2025

2023-2025: Budget \$500,000/year x 2 years = \$1,000,000 over two years.



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Future Ready Digital Learning Collaborative (FRDLC)

Proposed Network Lead: Dorann Avey, Scott Isaacson, Kristin Yates

This multi-year project will build upon learnings from the Asynchronous Professional Learning and the Software Innovation projects done from 2019 – 2022. This innovation network will utilize the existing FRDLC leadership team along with the network director.

The networks main goals are to expand Canvas' reach and use it both in the classroom and for professional development. Increased focus on creating high-quality learning materials for professional and classroom benefits will be applied using skills learned in the first project. A second goal will be to expand into the creation of synchronous learning along with growing our efforts in the asynchronous space started in the previous network. Initiatives started in the software innovation network will continue to be supported and further developed in greater coordination with the networks main goals. The hope is to complete the work in 36 months (about 3 years). Opportunities for public districts, non-public schools, ESU's and NDE staff will include:

- Opportunities for institutions that are adopting Canvas to grow staff expertise in creating high-quality learning experiences for staff and students.
- For participants to earn Canvas Certified Educator certifications through completion of Canvas certification courses.
- For participants to have access to Canvas provided coaches, trainers, technical support, and resources with opportunities for learning in multiple modalities.
- Participants will continue to receive access and training to Articulate 360, Canvas, other digital design tools and applications introduced in the first project and to be further developed in this innovation network.
- For participant institution leadership to receive training on how to support staff in adopting Canvas across the district, ESU and NDE for the purposes of developing experts who can provide high quality instructional materials tied to standards across the state in multiple content areas.
- For participants to gain expertise in teaching in both high quality synchronous and asynchronous environments.
- For participants to build out stronger infrastructure and technology supports needed to facilitate synchronous and asynchronous learning environments and enhance student learning.
- The network will organize cooperative purchases and assist in the development of sustainable solutions to meet participants needs for long-term support of the project goals.
- Organic development of districts content leads to provide district support to future teachers and teachers without Canvas experience

Total Cost: \$2,695,500

Timeline: March 2023 - Summer 2026

FRDLC Innovation Network - Year 1: \$898,500 / Year 2: \$898,500 / Year 3: \$898,500



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Expanded Learning Opportunities (ELO) Innovation Network (\$750,000)
Network Lead: **Jeff Cole** (Beyond School Bells)

The goal of this network is to provide additional opportunities for state-level partners to work closely with new and established ELO programs to expand access to high quality, locally sustainable ELO programs designed to serve Nebraska youth, including youth from urban and rural educational environments. The network will also identify and cultivate characteristics of high-quality programming that can be shared with other communities across the state through a variety of in-person and online platforms.

Project Cost: \$750,000

Timeline: March 2021 - Summer 2024

2021-2024: Budget \$250,000/year x 3 years = \$750,000 over three years.

Zearn Network

Network Lead: **Marissa Payzant**

In the Summer of 2021 and into SY 2021-22, the NDE used ESSER II funds to provide all Nebraska districts access to Zearn Math. The original purchase gave full K-7 digital access for either core or supplementary instructional materials use. Earlier this school year (22-23), in partnership with Zearn, the NDE released an [impact analysis](#) that shows Nebraska elementary- and middle-school students who consistently utilized the resource had 2.5 times growth in their NSCAS Math scores than students who did not. Moreover, the study shows that students at the lowest level of math achievement who consistently used Zearn Math were two times more likely to improve their NSCAS achievement level when compared with students who did not.

Current Zearn licenses are scheduled to expire in June 2023. Because of Zearn's positive impact on statewide math acceleration efforts, the NDE would like to provide a means by which those schools using Zearn Math could continue to do so beginning in July 2023 and into SY 2023-24. The NDE will create an application process by which districts and/or schools can receive funds to renew Zearn licenses. Schools would be required to demonstrate their commitment to continued usage and curriculum-based professional learning.

Project Estimated Cost: \$500,000 per year

Timeline: July 2023 - SY 2023-24

School Transformation Network

Proposed Network Lead: **Shirley Vargas**

The School Transformation Network will leverage state and federal accountability results to create network improvement communities (NIC) of like-schools. In this network, participating school, district, and ESU staff will investigate multiple data sources and identify potential root causes for shared problems of practices. With support of expert facilitators, the network will focus on identifying and implementing evidence-based practices and follow an improvement science process to study results and make adjustments based on data. NICs focus on studying



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and impacting a clearly defined, measurable outcome – in this case, it would be determined based on participating schools and districts. Costs include contracting with potential vendors to support facilitation, codify learning in shareable resources, and cover limited expenses of participating schools/districts.

Total Cost: \$500,000

Timeline: August 2023 - May 2025

2023-2025: Budget \$250,000/year x 2 years = \$500,000 over two years.

Every Day Counts: Addressing Chronic Absenteeism Across NE Schools

Proposed Network Lead: **Shirley Vargas**

During the 2021-2022 school year, nearly 77,000 students or 23% of Nebraska students were chronically absent. Chronic absence is defined as a student missing 10% or more of their time in membership. As students and communities emerge from the pandemic, it is important to understand the multiple root causes for why students miss school. This network will focus on reviewing local attendance policies, current family and community engagement practices, and identify and implement evidence-based practices or interventions to increase student attendance and minimize the negative impact chronic absenteeism has on student learning. Costs include contracting with potential vendors to support facilitation, codify learning in shareable resources, and cover limited expenses of participating schools/districts.

Total Cost: \$500,000

Timeline: August 2023 - May 2025

2023-2025: Budget \$250,000/year x 2 years = \$500,000 over two years.



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

Beth Wooster
Administrator, ESEA Federal Programs

PROPOSED AGENDA ITEM: Authorize the commissioner to grant Support for Improvement (SFI) funding for Comprehensive Support for Improvement (CSI) schools.

AGENDA ITEM TYPE (contract/grant/rule/program/other):

RATIONALE/BACKGROUND INFORMATION: The Every Student Succeeds Act (ESSA) requires that each state identify schools for Comprehensive Support and Improvement (CSI). CSI schools are the lowest 5% of Title I schools, any public high school with a graduation rate lower than 67%, and any public school with at least one student group consistently performing at or below the lowest 5% of Title I schools.

Each school identified for CSI must meet the following requirements in the development of their local plan for effective use of Title I school improvement funds in addressing metrics that caused the school to be identified:

- Conduct a comprehensive needs assessment with technical assistance from NDE and the appropriate ESU,
- Establish measurable goals targeted to the achievement gaps based on the needs assessment and data analysis,
- Select and implement evidence-based interventions and/or strategies,
- Implement an evaluation system to monitor the effectiveness of selected interventions in improving academic achievement and narrow the achievement gaps, with support of their district.

This year, CSI schools identified in 2018-2019 were eligible to exit this status and there were newly identified CSI schools. In total, there are 40 CSI schools, 23 not-yet-exited schools and 17 newly identified schools. Each school, with support from their district, will submit a funding application that clearly outlines the bullets above and includes a budget request. The funding for these schools will be allocated through a competitive-funding process. All applications will be review by a cross-functional NDE team and reviewed using a scoring rubric to determine extent of funding. Feedback will be provided where necessary.

Some CSI schools will consider hiring new staff for the upcoming school year, as such it will require the NDE to determine their allocations in a timely manner. We anticipate two rounds of funding, the first during



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the April 2023 meeting and the next, during the May 2023 meeting. The funding is for school years 2022-2023 and 2023-2024. Amounts not expended during the 2022-2023 amount, roll over into the 2023-2024 school year.

PROPOSED BOARD MEETING (MONTH/YEAR): April 2023

ESTIMATED COST:

School Year	ESEA Title I – Section 1003 Funds (approximation based on current funds available for this year and patters from previously funded years)
2022-2023	\$6,200,000
2023-2024	\$5,000,000
Two Year Estimated Total	\$11,200,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal funds – Title I – Section 1003
- New or Renewal: New
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*



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Support for Improvement (SFI) Funds Supplemental Document May 4, 2023

The Every Student Succeeds Act (ESSA) requires that each state identify schools for Comprehensive Support and Improvement (CSI). CSI schools are the lowest 5% of Title I schools, any public high school with a graduation rate lower than 67%, and any public school with at least one student group consistently performing at or below the lowest 5% of Title I schools.

This year, CSI schools identified in 2018-2019 were eligible to exit this status and there were newly identified CSI schools. In total, there are 40 CSI schools, 23 not-yet-exited schools and 17 newly identified schools. Each school, with support from their district, will submit a funding application that clearly outlines the bullets above and includes a budget request. The funding for these schools will be allocated through a competitive-funding process. All applications will be review by a cross-functional NDE team and reviewed using a scoring rubric to determine extent of funding. Feedback will be provided where necessary.

School Year	ESSA Title I – Section 1003 Funds Available
2022-2023	\$6,600,000
2023-2024	\$5,000,000 (approximation based on prior years – funding hasn't been allocated yet)
Total	\$11,600,000

The following list contains the names, school type, corresponding ESU, status year, and allocations for remaining applications.

ESU	District	School	School Type	Status Year	22-23 & 23-24 Allocation
1	Isanti Community Schools	Isanti High School	High School	Year 1	\$300,000.00
1	Umo N Ho N Nation Public Schools	Umo N Ho N Nation Elementary	Elementary	Year 1	\$220,548.00
13	Garden County	Garden County Junior/Senior	Middle	Year 1	\$161,800.00
18	Lincoln Public Schools	Huntington Elementary	Elementary	Year 1	\$209,327.00
18	Lincoln Public Schools	Dawes Middle School	Middle	Year 1	\$200,263.00
19	Omaha Public Schools	Beals Elementary	Elementary	Year 1	\$174,330.00
19	Omaha Public Schools	Druid Hill Elementary	Elementary	Year 1	\$204,630.00
19	Omaha Public Schools	Florence Elementary	Elementary	Year 1	\$108,972.00
19	Omaha Public Schools	Franklin Elementary	Elementary	Year 1	\$226,223.00
19	Omaha Public Schools	Lothrop Magnet Center	Elementary	Year 1	\$146,756.00

19	Omaha Public Schools	Minne Lusa Elementary	Elementary	Year 1	\$118,180.00
19	Omaha Public Schools	Spring Lake Magnet Center	Elementary	Year 1	\$206,060.00
19	Omaha Public Schools	King Science/Tech Magnet	Middle	Year 1	\$157,760.00
1	Umo N Ho N Nation Public Schools	Umo N Ho N Nation High School	High School	Year 4	\$199,542.00
1	Walthill Public Schools	Walthill High School	Middle	Year 4	\$239,000.00
1	Winnebago Public Schools	Winnebago Elementary School	Middle	Year 4	\$181,477.00
1	Winnebago Public Schools	Winnebago High School	High School	Year 4	\$184,292.00
3	Bellevue Public Schools	Betz Elementary	Elementary	Year 4	\$159,058.00
8	Madison Public Schools	Madison Middle School	Middle	Year 4	\$202,000.00
9	Hastings Public Schools	Lincoln Elementary	Elementary	Year 4	\$243,152.00
13	Bayard Public Schools	Bayard Elementary	Elementary	Year 4	\$116,257.00
19	Omaha Public Schools	Central Park Elementary School	Elementary	Year 4	\$245,040.00
19	Omaha Public Schools	Liberty Elementary School	Elementary	Year 4	\$173,580.00
19	Omaha Public Schools	Field Club Elementary School	Elementary	Year 4	\$215,456.00
19	Omaha Public Schools	Fontenelle Elementary School	Elementary	Year 4	\$216,468.00
19	Omaha Public Schools	Benson West Elementary School	Elementary	Year 4	\$250,500.00
19	Omaha Public Schools	Adams Elementary School	Elementary	Year 4	\$266,680.00
19	Omaha Public Schools	Wakonda Elementary School	Elementary	Year 4	\$169,090.00
19	Omaha Public Schools	Benson Magnet High School	High School	Year 4	\$242,509.00
19	Omaha Public Schools	McMillan Magnet Middle School	Middle	Year 4	\$232,460.00
19	Omaha Public Schools	Monroe Middle School	Middle	Year 4	\$180,400.00
19	Omaha Public Schools	Norris Middle School	Middle	Year 4	\$100,960.00
19	Omaha Public Schools	Bryan Middle School	Middle	Year 4	\$273,946.00
Total					\$6,526,716.00

The following list contains the names, school type, corresponding ESU, status year, and allocations for amounts approved on April 14, 2023.

ESU	District	School	School Type	Status Year	22-23 & 23-24 Allocation
3	Ralston Public Schools	Karen Western Elementary	Elementary	Year 1	\$116,489.00
2	Fremont Public Schools	Grant Elementary	Elementary	Year 1	\$144,980.00
15	Maywood Public Schools	Maywood High School	Middle	Year 4	\$153,452.00
10	Grand Island Public Schools	Walnut Middle School	Middle	Year 4	\$187,711.00
18	Lincoln Public Schools	Clinton Elementary	Elementary	Year 4	\$200,266.00
10	Grand Island Public Schools	West Lawn Elementary	Elementary	Year 1	\$207,050.00
18	Lincoln Public Schools	Culler Middle School	Middle	Year 1	\$212,981.00
Total					\$1,222,929.00



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STATE BOARD OF EDUCATION PLANNING AND EVALUATION COMMITTEE REPORT

Date: May 5, 2023

The Planning and Evaluation Committee reports on its Thursday, May 4, 2023, meeting. The members present were chair, Deborah Neary, vice-chair Lisa Fricke, Sherry Jones, and Patti Gubbels.

The committee reviewed the following action items:

- The approval of Rule 18 Interim Program Schools appearing on the accompanying list to operate for the 2023-2024 school year under Rule 18 (92 NAC 18), Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters.
- The accreditation of the Education Service Units (ESU) for the 2023-2024 school year. There are 17 ESUs across the state, whose accreditation is based on their submission of their annual compliance report and external continuous improvement visit.
- The committee recommends the approval of these two items.

The committee discussed the Rule 10 accreditation process for schools, the approval process for new Rule 18 interim-program schools, the approval process for new Rule 14 schools and adding grades to approved schools, and the Rule 20 approval process for educator preparation programs. NDE staff will return next month to seek approval for these items.

The committee discussed the Rule 11 teacher waiver requests for Creek Valley Schools and Red Cloud Community Schools. NDE staff member provided an update on the waiver process for schools seeking educators in early childhood settings. NDE staff will return next month to seek approval for these two district waivers.

The committee discussed LB 154 from the previous legislative session, which relates to student discipline. The committee discussed the intent of the law and potential benefits and unintended consequences of including this data in the accountability system. The committee also discussed updates on the amendment process for Nebraska's Every Student Succeeds Act (ESSA) Plan, focused on federal accountability.

The committee received an update on the evaluation of the NDE's content area standards development process by American Institute for Research (AIR) and the Region 11 Comprehensive Center. NDE staff member and guests provided context for the work and next steps outlining recommendations for improving the process.

The committee received an update on the Priority Schools designation process and the current Priority Schools. The committee will hear the progress of the schools next month and any recommendations made by the Deputy Commissioner. The committee also received an update on the timeline for the standards setting process occurring this summer for ELA, math, and science.

This concludes the Planning and Evaluation report.

Deborah Neary, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Micki Charf, Ed. D., Director of Accreditation
Brad Dirksen, Office of Accountability, Accreditation, and Program Approval Administrator

PROPOSED AGENDA ITEM: Approve Rule 18 Interim-Program Schools appearing on the accompanying list to operate for the 2023-2024 school year under Rule 18 (92 NAC 18), Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters

AGENDA ITEM TYPE (contract/grant/rule/program/other): rule

RATIONALE/BACKGROUND INFORMATION:

On an annual basis the State Board of Education approves the operation of interim-program schools in accordance with Rule 18 (92 NAC 18). Continued approval is granted for one school year from each July 1 through the following June 30. Renewal is granted based upon the school's compliance with this Chapter during the prior school year.

The accreditation section monitors compliance with Rule 18 regulations by reviewing annual assurance statements, conducting on-site visits, and evaluating data submitted on required reports. Annual assurance statements are due November 1st and staff responds to any self-reported non-compliance by providing guidance and issuing a request for a corrective plan of action to meet the regulation(s) the following school year.

Other reports that inform the accreditation section of compliance with Rule 18 are the Fall Personnel Report, which indicates proper certification of staff whose primary role is the instruction of students, and a curriculum report, which ascertains subject area requirements for the elementary, middle, and secondary grades.

On-site compliance visits are also conducted on a regular basis. Accreditation staff collaborate closely with the Rule 18 school staff to affirm regulatory compliance and to provide recommendations as needed to strengthen school operations.

The Planning and Evaluation Committee discussed the Rule 18 approval process at their April 13, 2023 committee meeting.



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PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$0

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*

Interim-Program Schools

Operating Under Rule 18: *Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters*

School Year 2023-2024

Boys Town Interim Program Schools:

Boys Town Intervention & Assessment Home – Omaha
Boys Town Residential Treatment Center – Omaha
Boys Town Child and Adolescent Psychiatric Inpatient Center – Omaha

Lincoln:

Child Guidance School
Morton School
Nebraska Youth Academy
Pathfinder Education Program

Madison:

Northeast Nebraska Juvenile Services, Inc.

Omaha:

Alegent/Immanuel Hospital Residential Treatment Center
Douglas County Youth Center
NOVA Alternative School
Omaha Home for Boys School
Uta Halee Academy

Papillion:

Patrick J. Thomas Juvenile Justice Center



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Micki Charf, Ed. D., Director of Accreditation
Brad Dirksen, Office of Accountability, Accreditation, and Program Approval Administrator

PROPOSED AGENDA ITEM: Approve the accreditation of Education Service Units appearing on the accompanying list to operate for the 2023-2024 school year under Rule 84, Regulations for the Accreditation of Education Service Units

AGENDA ITEM TYPE (contract/grant/rule/program/other): rule

RATIONALE/BACKGROUND INFORMATION:

On an annual basis the State Board of Education accredits Educational Service Units (ESU) in accordance with Rule 84 (92 NAC 84). Accreditation is granted based on the ESU's performance during the immediate preceding period of accreditation.

The accreditation section annually monitors compliance with Rule 84 regulations by reviewing Annual Accreditation Compliance Reports, a review of staff qualifications, and other relevant documents. Nebraska Department of Education staff responds to any areas of non-compliance by providing guidance and/or issuing a request for a corrective plan of action to meet the regulation(s) the following school year.

ESUs are required develop and implement a continuous improvement process which includes an on-site visitation by an external team to review the process at least once every five years. Accreditation staff collaborate closely with ESU staff to affirm regulatory compliance and to provide recommendations as needed to strengthen operations.

The Planning and Evaluation Committee discussed the Rule 84 accreditation process at their April 13, 2023 committee meeting.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$0



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FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*

EDUCATIONAL SERVICE UNITS

In accordance with Rule 84
“Regulations for Educational Service Units”

School Year 2023-2024

Educational Service Unit 1
Wakefield

Educational Service Unit 10
Kearney

Educational Service Unit 2
Fremont

Educational Service Unit 11
Holdrege

Educational Service Unit 3
LaVista

Educational Service Unit 13
Scottsbluff

Educational Service Unit 4
Auburn

Educational Service Unit 15
Trenton

Educational Service Unit 5
Beatrice

Educational Service Unit 16
Ogallala

Educational Service Unit 6
Milford

Educational Service Unit 17
Ainsworth

Educational Service Unit 7
Columbus

Educational Service Unit 18
Lincoln

Educational Service Unit 8
Neligh

Educational Service Unit 19
Omaha

Educational Service Unit 9
Hastings



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Micki Charf, Ed.D.
Director of Accreditation
Brad Dirksen
Administrator

PROPOSED AGENDA ITEM: Discuss Rule 10 accreditation process for schools

AGENDA ITEM TYPE: Rule

RATIONALE/BACKGROUND INFORMATION:

On an annual basis the State Board of Education accredits schools in accordance with Rule 10 (92 NAC 10). Continued accreditation is granted for one school year from each July 1 through the following June 30 and based upon the school's compliance with this Chapter during the prior school year.

The accreditation section monitors compliance with Rule 10 regulations by reviewing annual assurance statements, conducting on-site visits, and evaluating data submitted on required reports. Annual assurance statements are due November 1st and staff responds to any self-reported non-compliance by providing guidance and issuing a request for a corrective plan of action to meet the regulation(s) the following school year.

Other reports that inform the accreditation section of compliance with Rule 10 are the Fall Personnel Report, which indicates proper certification of staff whose primary role is the instruction of students, the Curriculum Report, which ascertains subject area requirements for the elementary, middle, and secondary grades, and other data elements.

On-site compliance visits are conducted on a regular basis. Accreditation staff collaborate closely with the Rule 10 school staff to affirm regulatory compliance and to provide recommendations as needed to strengthen school operations.

Accredited school systems are required to develop and implement a continuous school improvement process to promote quality learning for all students. The school improvement process includes a visitation, at least once every five years, by a team of external representatives to review progress and provide written recommendations.

Approval of schools for accreditation under Rule 10 is proposed for June 2023.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023



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ESTIMATED COST:

None

FOR CONTRACTS AND GRANTS:

Not Applicable

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

Not Applicable

FOR GRANT SUBAWARDS:

Not Applicable

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Micki Charf, Ed. D., Director of Accreditation
Brad Dirksen, Office of Accountability, Accreditation, and Program Approval Administrator

PROPOSED AGENDA ITEM: Discuss the approval process for new interim-program schools, new approved schools, and adding grades to approved schools

AGENDA ITEM TYPE (contract/grant/rule/program/other): rule

RATIONALE/BACKGROUND INFORMATION:

[Rule 14](#) (92 NAC 14) section 003 outlines the procedures for approval of a school seeking new approval or adding grade levels to a previously approved school. Applications for this process are due May 1 prior to the start of the school year. This process will be recommended for a discussion item at the May Planning and Evaluation Committee meeting in preparation for the potential of new schools and grade levels to previously approved schools.

[Rule 18](#) (92 NAC 14) section 003 outlines the procedures for approval of a school seeking new approval or adding grade levels to a previously approved school. This process will be recommended for a discussion item at the May Planning and Evaluation Committee meeting in preparation for the potential of a new Rule 18 interim-program school.

Approval of new interim-program schools, new approved schools, and additional grades to approved schools under Rules 14 and 18 are proposed for June 2023.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$0

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:



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- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Brad Dirksen, Office of Accountability, Accreditation, and Program Approval Administrator

PROPOSED AGENDA ITEM: Discuss the approval process for educator preparation programs

AGENDA ITEM TYPE: Rule

RATIONALE/BACKGROUND INFORMATION:

On an annual basis the State Board of Education continues the approval of educator preparation programs in accordance with Rule 20 (92 NAC 20). Continued approval is granted from the period of August 1 through the following July 31. Renewal is granted based upon the educator preparation program's compliance with this Chapter during the prior year.

The Educator Preparation Program Approval section of the Department monitors compliance with Rule 20 regulations by reviewing annual assurance statements, program endorsement outlines and outcomes. Annual assurance statements and reports are due to the Department by May 15 of each year and staff responds to any self-reported non-compliance by providing guidance and issuing a request for a plan of correction to meet the regulation(s) the following school year.

At least once every seven years, the Department conducts a full review of educator preparation programs through both an offsite review and an onsite review. These reviews are often in coordination with a postsecondary institution's programmatic accreditation process; however, program accreditation is not mandatory for approval by the Board.

Approval of teacher education programs under Rule 20 is proposed for June 2023.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST:

None

FOR CONTRACTS AND GRANTS:

Not Applicable

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

Not Applicable



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FOR GRANT SUBAWARDS:

Not Applicable

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Vicky Muñoz, Ph.D.
Assistant Administrator & Director of Accountability

Shirley Vargas, Ed.L.D.
School Transformation Officer

Lane Carr
Administrator, Office of Policy & Strategic Initiatives

PROPOSED AGENDA ITEM: Discuss LB 154 (2021) and the provisions regarding student discipline.

AGENDA ITEM TYPE (contract/grant/rule/program/other):

RATIONALE/BACKGROUND INFORMATION: In 2021, the Nebraska State Legislature passed LB 154, which outlined two components regarding student discipline.

1. The law requires the implementation of a state-wide system for tracking individual student discipline. LB 154 specifies that the data tracked will include suspensions, expulsions, and incidents involving violence or requiring restraint, and when law enforcement are required to be involved. In addition to the incident reports, the data collected will include, but not be limited to, demographic information, race, poverty, attendance, disabilities, and English proficiency. The guidelines for collecting state discipline data are listed in the Adviser Data Elements Manual, published by the NDE's Office of Data, Research, and Evaluation.
2. LB 154 amends Nebraska Revised Statute 79-760.06 to add student discipline as an indicator of performance of individual public schools and school districts under the accountability system established by the State Board of Education and harmonizes provisions therein. Nebraska Revised Statute 79-760.06 specifically states, "The State Board of Education shall establish an accountability system to be used to measure the performance of individual public schools and school districts. The accountability system shall combine multiple indicators, including, but not limited to, graduation rates, student growth and student improvement on the assessment instruments provided in section [79-760.03](#), student discipline, and other indicators of the performance of public schools and school districts as established by the state board."

The purpose of this agenda item is to share insights from advisory groups and seek input from the board on next steps for implementing this provision.



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PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*

79-760.06. Accountability system; combine multiple indicators; State Department of Education; powers; duties; designation of priority schools.

(1) The State Board of Education shall establish an accountability system to be used to measure the performance of individual public schools and school districts. The accountability system shall combine multiple indicators, including, but not limited to, graduation rates, student growth and student improvement on the assessment instruments provided in section 79-760.03, student discipline, and other indicators of the performance of public schools and school districts as established by the state board.

(2) The indicators selected by the state board for the accountability system shall be combined annually into a school performance score and district performance score. The state board shall establish levels of performance based upon school performance scores and district performance scores in order to annually classify and report the performance of public schools and school districts beginning with the reporting of data from school year 2014-15. The department shall classify and report the performance of public schools and school districts annually on or before December 31 of each calendar year.

(3) The state board shall designate priority schools based on such classification. Schools designated as priority schools shall be at the lowest performance level at the time of the initial priority school designation. Schools designated as priority schools shall remain priority schools until such designation is removed by the state board. No less than three schools may have a priority school designation at one time. Schools designated as priority schools shall be subject to the requirements of section 79-760.07. The State Department of Education shall annually report the performance level of individual public schools and school districts as part of the statewide assessment and reporting system.

Source: Laws 2012, LB870, § 2; Laws 2014, LB438, § 2; Laws 2015, LB525, § 13; Laws 2018, LB1081, § 8; Laws 2018, LB1110, § 1; Laws 2021, LB154, § 2.



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Vicky Muñoz, Ph.D.
Assistant Administrator & Director of Accountability

Shirley Vargas, Ed.L.D.
School Transformation Officer

Lane Carr
Administrator, Office of Policy & Strategic Initiatives

PROPOSED AGENDA ITEM: Discuss the amendment process for Section 4 of Nebraska's Every Student Succeeds Act (ESSA) Plan.

AGENDA ITEM TYPE (contract/grant/rule/program/other):

RATIONALE/BACKGROUND INFORMATION: As a result of the COVID-19 pandemic, states were afforded flexibilities through an addendum to their current state ESSA plans. The NDE successfully applied for an addendum in April 2022 and implemented the transition accountability system in the fall of 2022 with the designation of CSI, ATSI, and TSI schools. One stipulation with the approval of the addendum was a formal amendment to the ESSA plan. Additionally, when the NDE applied for the addendum, cohorts of designated schools shifted, and these changes must be accounted for in the state plan. As such, the state adjusted the federal accountability system, including modifying or removing specific indicators, and now must update the plan to make those changes.

This discussion will focus on the timeline for changes, stakeholder engagement, and outline major adjustments.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:



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FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Approve Rule 11 teacher waiver request from Creek Valley Public Schools

AGENDA ITEM TYPE: Discussion

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and Educational Service Unit (ESU) early childhood programs are governed by the Nebraska Department of Education [Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants](#) (Title 92, Nebraska Administrative Code, Chapter 11)
- The Nebraska State Board of Education is charged with approving Prekindergarten (Early childhood education and care programs for children birth to kindergarten entrance age) programs operated by school districts and educational service units annually.
- Teachers in early school district and ESU Prekindergarten classrooms are required to hold a valid Nebraska Teaching Certificate with an early childhood endorsement.
- School Districts that hire individuals with a valid teaching certificate, but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School Districts who cannot hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.

- Creek Valley Public School began a preschool with an early childhood education grant at the beginning of the 2022-2023 school year with a certified teacher who is working on an early childhood endorsement.
- During the school year, Volunteers of America, the operator of the childcare program in Chappell and several other towns in western Nebraska, made the decision to no longer provide childcare in the state. No other entity either had the capacity or the interest in taking over the early childhood program.
- Creek Valley Public Schools agreed to take over operation of the program, meaning that the program now would need to follow Rule 11 rather than child care licensing regulations.
- The infant and the toddler teacher at the program have some early childhood education but have not yet completed their early childhood education associate degree. They each have a plan of study to pursue their education.



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PROPOSED BOARD MEETING: Information, April 2023; Discussion, May 2023; Action, June 2023

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

FOR GRANT SUBAWARDS: N/A

**Updated 02.07.2023*

Rule 11 Teacher waiver process

Section .003 of Rule 11 outlines the prekindergarten program approval process.

Rule 11 Subsections 004.07 and 005.05A describe the requirements for a teacher in an early childhood program.

Subsection 003.02A describes the documentation needed for submission of a waiver. The requirements are:

- Copy of each advertised job posting and starting salary, and
- List of all other applicants for the position along with their resume and/or application, and
- Resume of person hired, and
- A copy of an approved course of study from a cooperating college or university showing the staff member will be able to achieve a teaching certificate with an early childhood endorsement within four years. This will also include a copy of the staff member's current transcripts that show;
 - 12 graduate hours in early childhood education; or
 - Bachelor's degree or higher including 12 undergraduate hours in early childhood education; or
 - Associate's degree in early childhood education.

Subsection 003.02B outlines the role of the Commissioner and the State Board.

The Commissioner will submit the waiver request to the Board with his or her recommendation for approval or denial. The Board may approve the requested waiver if the components of the plan will promote quality learning, equity, and/or accountability. The Board will reject the waiver if the plan and requested waiver would not provide quality learning, equity, and/or accountability.



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 19, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Approve the Rule 11 teacher waiver request from Red Cloud Community Schools

AGENDA ITEM TYPE: Information

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and Educational Service Unit (ESU) early childhood programs are governed by the Nebraska Department of Education [Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants](#) (Title 92, Nebraska Administrative Code, Chapter 11)
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- Teachers in early school district and ESU Prekindergarten classrooms are required to hold a valid Nebraska Teaching Certificate with an early childhood endorsement.
- School Districts that hire individuals with a valid teaching certificate but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School Districts who can not hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.
- Red Cloud Community Schools is a recipient of an Early Childhood Education Endowment Birth -3 grant, commonly known as a Sixpence grant. The school operates an early childhood classroom in collaboration with The Valley Child Development Center in the community. As a school district operated classroom and a Sixpence funded classroom, a certified teacher is needed to teach that group of children.
- Red Cloud has been unable to hire a certified teacher for that Sixpence grant funded classroom.
- The school district has submitted the appropriate documentation for the waiver.

PROPOSED BOARD MEETING (MONTH/YEAR): Information-April 2023, Discussion- May 2023, Action item- June 2023.



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ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

FOR GRANT SUBAWARDS: N/A

**Updated 02.07.2023*

Rule 11 Teacher waiver process

Section .003 of Rule 11 outlines the prekindergarten program approval process.

Rule 11 Subsections 004.07 and 005.05A describe the requirements for a teacher in an early childhood program.

Subsection 003.02A describes the documentation needed for submission of a waiver. The requirements are:

- Copy of each advertised job posting and starting salary, and
- List of all other applicants for the position along with their resume and/or application, and
- Resume of person hired, and
- A copy of an approved course of study from a cooperating college or university showing the staff member will be able to achieve a teaching certificate with an early childhood endorsement within four years. This will also include a copy of the staff member's current transcripts that show;
 - 12 graduate hours in early childhood education; or
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Subsection 003.02B outlines the role of the Commissioner and the State Board.

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STATE BOARD OF EDUCATION RULES AND REGULATIONS COMMITTEE REPORT

Date: May 4, 2023

The Rules and Regulations Committee reports on the May 4, 2023, meeting of the committee.

Members present were chair Elizabeth Tegtmeier, Jacquelyn Morrison, Patsy Koch Johns, and Kirk Penner.

Committee members discussed the potential adoption of content test scores related to Rule 24 revisions. If the proposed revisions are adopted, the passing test scores will no longer be included in the rule. Pending the adoption of the revisions at the June meeting, the committee recommends the board adopt the passing test scores as a separate document to ensure the passing scores are in continuous effect. NDE Staff followed up with the committee on the proposed process for rule drafting. The committee provided the NDE Staff with input on the process.

The committee reviewed the Report on Rules. The report is attached in Sparq for board member review.

NDE Staff presented on a draft of the rule revision calendar and asked for feedback from the committee.

Committee members discussed Rule 11 and age requirements for early childhood programs and kindergarten. The committee asked NDE Staff to provide information on policies from other states. The committee will review the information provided by the Staff and continue the discussion at future meetings.

This concludes the Rules and Regulations Committee report.

Elizabeth Tegtmeier, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



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TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Tammy Barry, Legal Counsel III

DATE: April 20, 2023

SUBJECT: Report on Rules

RULE REPEAL RECEIVED BY THE GOVERNOR'S POLICY RESEARCH OFFICE

Repeal - Title 92, Nebraska Administrative Code, Chapter 23, *Regulations for the Basic Skills Competency Testing of Teachers and Administrators*.

RULE REVISIONS RECEIVED BY THE ATTORNEY GENERAL'S OFFICE

Revision - Title 92, Nebraska Administrative Code, Chapter 10, *Regulations and Procedures for the Accreditation of Schools*.

Revision - Title 92, Nebraska Administrative Code, Chapter 14, *Regulations and Procedures for the Legal Operation of Approved Nonpublic Schools*.

RULE REVISIONS FOR WHICH HEARING DRAFTS ARE BEING PREPARED FOR HEARINGS IN MAY

Title 92, Nebraska Administrative Code, Chapter 20, *Regulations for the Approval of Educator Preparation Programs*

Title 92, Nebraska Administrative Code, Chapter 21, *Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools*

Title 92, Nebraska Administrative Code, Chapter 24, *Regulations for Certificate Endorsements*

Title 93, Nebraska Administrative Code, Chapters 1-16, *Personnel Rules*



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PROPOSED AGENDA ITEM RATIONALE

DATE: April 27, 2023

TO: Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

FROM: Brad Dirksen, Office of Accountability, Accreditation, and Program Approval Administrator

PROPOSED AGENDA ITEM: Discuss the potential adoption of content test scores related to Rule 24 (92 NAC 24) *Regulations for Certification Endorsements* revisions

AGENDA ITEM TYPE (contract/grant/rule/program/other): rule

RATIONALE/BACKGROUND INFORMATION:

A public hearing regarding the revisions to Rule 24 (92 NAC 24) *Regulations for Certification Endorsements* is scheduled for May 30, 2023. The revisions include striking specific content test scores and test names in the rule. The draft revisions include references to passing scores as set forth by the Board. If the revised Rule 24 is approved by the Board at the June 2023 Board meeting and signed by the Governor prior to the Board's scheduled August meeting, there would be a period of time where the Board would not have passing scores for certification endorsements. To prevent this potential issue, the Board may adopt certification endorsement passing scores after a potential approval of Rule 24 revisions at the June 2023 Board meeting.

A proposed draft of the passing test scores is attached (Rule 24 Endorsements, Content Tests, and Passing Scores). The attached document reflects the current tests and test scores outlined in Appendix C of Rule 24 with applicable updates to cut scores and test numbers, as described in the attached document titled Content Test Chart Narrative.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2023

ESTIMATED COST: \$0

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:



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FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 02.07.2023*



Nebraska Rule 24 Endorsements, Content Tests, and Passing Scores

NDE Rule 24 Endorsement	<i>Praxis</i> Subject Assessment (from Educational Testing Service/ETS, Princeton, NJ)	Passing Score
ADMINISTRATIVE ENDORSEMENTS:		
Principal	5412 Educational Leadership Administration and Supervision (ELAS)	146
Special Education Supervisor	5412 Educational Leadership Administration and Supervision (ELAS)	146
Superintendent	Praxis 6991 School Superintendent Assessment (SSA)	162
TEACHING ENDORSEMENTS:		
Agricultural Education	5701 Agriculture	147
Art	5134 Art: Content Knowledge	158
Biology	5236 Biology	148
	5235 Biology: Content Knowledge <i>(Accepted through August 31, 2023)</i>	154
Business, Marketing, Information Technology (BMIT); also Basic Business	5101 Business Education: Content Knowledge	154
Chemistry	5246 Chemistry	140
	5245 Chemistry: Content Knowledge <i>(Accepted through August 31, 2023)</i>	146
Early Childhood Inclusive	5024 Education of Young Children <i>--(Praxis 0021/5021 also accepted.)</i>	160
Earth and Space Science	5572 Earth and Space Science	147
	5571 Earth and Space Science: Content Knowledge <i>(Accepted through August 31, 2023)</i>	154
Economics	5911 Economics	150
Elementary Education	5017 EECIA Elementary Education: Curriculum and Instruction Assessment <i>--(Praxis 0011/5011 also accepted.)</i>	153
English Language Arts	5039 English Language Arts: Content and Analysis	168
Family and Consumer Sciences Occupational	5122 Family and Consumer Sciences	153
Geography	5921 Geography	157
Health Education	5551 Health Education	155
	<i>--(Praxis 0550/5550 also accepted.)</i>	
Health and Physical Education	5857 Health and Physical Education: Content Knowledge	160
	<i>--(Praxis 0856/5856 also accepted.)</i>	
History	5941 World and US History: Content Knowledge	147
Mathematics	Praxis 5165 Mathematics	159

NDE Rule 24 Endorsement	<i>Praxis</i> Subject Assessment (from Educational Testing Service/ETS, Princeton, NJ)	Passing Score
Middle Level Education: English Language Arts	5047 Middle Grades: English Language Arts	164
Middle Level Education: Mathematics	<i>Praxis 5164</i> Middle School: Mathematics	157
Middle Level Education: Science	5442 Middle School: Science	152
Middle Level Education: Social Studies	5089 Middle School: Social Studies	155
Music	5114 Music: Content and Instruction	152
Physical Education	5091 Physical Education: Content Knowledge	146
Physics	5266 Physics	131
	5265 Physics: Content Knowledge <i>** (Accepted through August 31, 2023)</i>	145
Political Science	5931 Government/Political Science	149
Psychology	5391 Psychology	154
Reading Specialist	5302 Reading Specialist	165
School Counselor	5422 School Counselor	156
	5421 Professional School Counselor <i>** (Accepted through August 31, 2023)</i>	159
School Librarian	5312 School Librarian	154
	5311 Library Media Specialist <i>** (Accepted through August 31, 2023)</i>	151
School Psychologist	5403 School Psychologist	147
	5402 School Psychologist <i>** (Accepted through August 31, 2023)</i>	155
Science	5436 General Science	148
	5435 General Science: Content Knowledge <i>** (Accepted through August 31, 2023)</i>	141
Secondary English	5039 English Language Arts: Content and Analysis	168
Social Studies	5081 Social Studies: Content Knowledge	154
Sociology	5952 Sociology	154
Special Education Generalist	5354 Special Education: Core Knowledge and Applications	151
Special Education: Deaf or Hard of Hearing	5272 Special Education: Education of Deaf and Hard of Hearing Students	160
Special Education: Early Childhood Special Education	5023 Interdisciplinary Early Childhood Education	166
Special Education: Visual Impairment	5282 Special Education: Teaching Students with Visual Impairments	163
Speech-Language Pathologist	5331 Speech Language Pathology	162
Vocal Music	5114 Music: Content and Instruction	152
World Language	5174 French: World Language	162
	5183 German: World Language	163
	5601 Latin	155
	5195 Spanish: World Language	156

Educational Testing Service, the organization that creates and administers Praxis II subject/content tests, undergoes a process to revise the content texts when new standards and information becomes available regarding what candidates need to know and be able to do as educators. As a result of the revision process, test numbers are sunset as the new tests replace the old ones. Occasionally, based on the research, and with input from the experts who revise the tests, the cut scores may also change. The content test chart outlines the new test numbers, sunset dates, and proposed new cut scores.

Changes in cut scores:

Endorsement Area	Current Cut Score	Proposed Cut Score
Principal	145	146
Special Education Supervisor	145	146
Superintendent	152	162
Elementary Education	159	153
Health and Physical Education	151	160
Mathematics	146	159
Middle Level Mathematics	165	157

Changes in test name and/or number with sunset dates and availability of new tests

Endorsement	Name/Number	New Name/Number	Sunset Date	Available Date
Superintendent	School Leadership 6021	School Superintendent Assessment 6991	8/21/21	9/1/21
Biology	Biology 5235	Biology 5236	8/31/23	9/1/22
Chemistry	Chemistry 5245	Chemistry 5246	8/31/23	9/1/22
Earth and Space Science	Earth and Space Science: Content Knowledge 5571	Earth and Space Science 5572	8/31/23	9/1/22
Mathematics	Mathematics 5161	Mathematics 5165	8/31/23	9/1/22
Middle Level Mathematics	Middle Level Mathematic: 5169	Middle School: Mathematics 5164	8/31/22	9/1/21
Physics	Physics 5265	Physics 5266	8/31/23	9/1/22
School Counselor	School Counselor 5421	School Counselor 5422	8/31/23	9/1/22
School Librarian	School Librarian 5311	School Librarian 5312	8/31/23	9/1/22
School Psychologist	School Psychologist 5402	School Psychologist 5403	8/31/23	9/1/22
Science	General Science: Content Knowledge 5435	General Science 5436	8/31/23	9/1/22

**NEBRASKA DEPARTMENT
OF EDUCATION**

RULE 24

REGULATIONS FOR CERTIFICATE ENDORSEMENTS

**TITLE 92, NEBRASKA ADMINISTRATIVE CODE,
CHAPTER 24**

**HEARING DRAFT
APRIL 25, 2023**

**State of Nebraska
Department of Education
500 S. 84th Street
Lincoln, Nebraska 68510**



TITLE 92 – NEBRASKA DEPARTMENT OF EDUCATION
CHAPTER 24 – CERTIFICATE ENDORSEMENTS

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<u>SUBJECT</u>	<u>STATUTORY AUTHORITY</u>	<u>CODE SECTION</u>
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Appendix A: Status of Endorsements No Longer in Chapter 24

Appendix B: Affirmation of Eligibility Form

~~Appendix C: Nebraska Rule 24 Endorsements, Content Tests, and Passing Scores~~

TITLE 92 – NEBRASKA DEPARTMENT OF EDUCATION
CHAPTER 24 – CERTIFICATE ENDORSEMENTS

ALPHABETICAL TABLE OF CONTENTS

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TITLE 92 – NEBRASKA DEPARTMENT OF EDUCATION
CHAPTER 24 – CERTIFICATE ENDORSEMENTS

001 Alphabetical List of Endorsements Contained in this Chapter

ADMINISTRATIVE ENDORSEMENTS

Curriculum Supervisor (Issued prior to August 1, 2020)
Principal
Special Education Supervisor
Superintendent

TEACHING ENDORSEMENTS

Adapted Physical Education
Agricultural Education
American Sign Language (Subject)
American Sign Language (Supplemental)
Anthropology ([Issued prior to August 1, 2023](#))
Art
Assessment Leadership (Issued prior to August 1, 2020)
Basic Business (Issued prior to August 1, 2019)
Bilingual Education
Biology
Business, Marketing, and Information Technology (BMIT)
Career Education
Chemistry
Coaching
Driver Education
Early Childhood Education
Early Childhood Inclusive
Earth and Space Science
Economics
Elementary Education
English (Issued prior to August 1, 2015)
English As A Second Language
English Language Arts (formerly Language Arts)
Family and Consumer Sciences Occupational
Geography
Health Education
Health and Physical Education
Health Sciences Education (Field)
Health Sciences Education (Supplemental)
High Ability Education
History
Information Technology
Instructional Technology Leadership
Journalism and Media Education
Mathematics
Middle Level Education
Music
Orientation and Mobility (O & M) Specialist
Physical Education
Physics

TITLE 92 – NEBRASKA DEPARTMENT OF EDUCATION
CHAPTER 24 – CERTIFICATE ENDORSEMENTS

Political Science
Psychology
Reading and Writing
Reading Specialist
Religious Education
Reserve Officer Training Corps (ROTC)
School Counselor
School Librarian
School Psychologist
Science
Secondary English
Secondary Transition Specialist
Skilled and Technical Sciences Education
Skilled and Technical Sciences Education – Skilled Specific
Social ~~Studies~~ Science
Sociology
Special Education Generalist (formerly Special Education)
Special Education Behavior Intervention Specialist
Special Education Deaf or Hard of Hearing
Special Education Early Childhood Special Education
Special Education Early Intervention Specialist
Special Education Functional Academic Skills and Independent Living Specialist
Special Education Inclusion and Collaborations Specialist
Special Education Visual Impairment
Special Program
Speech
Speech-Language Pathologist
Theatre
Vocal Music
Vocational Special Needs (Issued prior to August 1, 2018)
Work-Based Learning
World Language

SPECIAL SERVICES ENDORSEMENTS

Audiologist
School Nurse
Speech Language Technician
Special Services Coaching

Appendix A: Status of Endorsements no longer in Chapter 24

Appendix B: Affirmation of Eligibility Form

~~Appendix C: Nebraska Rule 24 Endorsements, Content Tests, and Passing Scores~~

TITLE 92
CHAPTER 24

002 General Information

002.01 Statutory Authority. This chapter is adopted pursuant to Section 79-808 of the Nebraska Revised Statutes (R.R.S.).

002.02 Scope and Application. This chapter contains regulations for obtaining endorsements indicating grade levels and areas of specialization on Nebraska teaching, administrative, and special services certificates or permits.

002.03 Related Regulations. Throughout this chapter, reference is made to other Department regulations relating to teachers, administrators, and special services providers. Regulations for the issuance of certificates or permits to teach, administer, and provide special services in Nebraska schools are contained in Title 92, Nebraska Administrative Code, Chapter 21 (92 NAC 21). ~~Title 92, Nebraska Administrative Code, Chapter 23 (92 NAC 23) contains regulations concerning the basic skills competency testing of teacher education candidates.~~ Title 92, Nebraska Administrative Code, Chapter 20 (92 NAC 20) contains the rules for the approval of professional education programs in Nebraska. Copies of these rules are available from the Department. Content standards can be found at www.education.ne.gov/contentareastandards.

002.04 Implementation Date. Regardless of the effective date of the approval of this chapter, the implementation date will be August 1, ~~2023~~ ~~2020~~. Colleges and persons seeking endorsements must meet these requirements after this date. Prior to that implementation date, the provisions of this chapter, as approved with an effective date of ~~November 9, 2020~~ ~~July 15, 2018~~ will remain in effect.

003 Definition of Terms. As used in this chapter:

003.01 American Sign Language (ASL) means a natural language indigenous to members of the American Deaf Community, with its own culture, literature, and linguistic structure.

003.02 Approved Endorsement Program means endorsement programs approved pursuant to 92 NAC 20 or any endorsement program approved in any other state or country pursuant to standards comparable and equivalent to 92 NAC 20.

003.03 Board means the Nebraska State Board of Education.

003.04 Certification Officer means a faculty or staff member designated by the chief academic officer or unit administrator of each standard institution of higher education with an approved educator preparation program to receive correspondence regarding this chapter from the Department and to provide certified records, transcripts, reports and/or recommendations to the Department, as required, for the purpose of certification and/or endorsement.

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CHAPTER 24

003.05 Clinical experiences means those that are characterized by careful planning, stipulated goals, required activities, projected performance levels and evaluation of growth. Examples of clinical experiences are microteaching clinics, unit teaching associated with a methodology class, and skill clinics. Activities not meeting the criteria for clinical experiences include general observations, voluntary community service, orientation visits, teacher aiding, and periodic visitations to educational settings.

003.06 Clinical practice means culminating supervised experiences which provide candidates with opportunities to demonstrate competence in the professional roles for which they are preparing, which includes student teaching and internships.

003.07 Commissioner means the Nebraska State Commissioner of Education.

003.08 Content Test means a Praxis Subject Assessment or School Leadership Series test published by the Educational Testing Service (ETS) of Princeton, NJ for which a passing score requirement has been established by the Department.

003.09 Credit hour means the equivalent of 15 instructional class periods of 50 minutes or more. Semester hour has the same meaning as credit hour.

003.10 Department means the State Department of Education, which is comprised of the Board and the Commissioner.

003.11 Endorsement means an area of specialization indicated on a certificate or permit issued pursuant to 92 NAC 21 signifying that the individual has met specific requirements contained in this chapter.

003.12 English as a Second Language (ESL) means a program designed to serve students whose dominant language is not English to become proficient in English through instruction predominantly provided in English to the students.

003.13 Field (used as a descriptor of an endorsement) means two or more subjects which, considered as a single area of study, represent a wider and broader scope than that of a subject.

003.14 Field experience means an opportunity for candidates to observe, assist, tutor, instruct, and/or conduct research to develop professional education knowledge, skills, and dispositions. Field experiences include practicum and clinical practice requirements. Field experiences are designed and implemented through collaboration with school partners and faculty and occur in school systems or other settings serving students.

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003.15 Internship means an experience supervised by a qualified professional who holds a certificate or permit or has qualifications comparable to that of a certificate or permit holder. The internship provides opportunities to practice and demonstrate the knowledge and skills of the specialization area in a setting that is similar to the setting in which the candidate intends to work. Internship differs from student teaching in that it is only applicable to graduate level and supplemental endorsements.

003.16 Passing Score means a scaled score on a Praxis Subject Assessment Series or School Leadership Series subject content test as established by the Department.

003.17 Practicum means a field experience completed prior to a culminating supervised clinical practice.

003.18 Prekindergarten means the preschool years for children beginning at age 3 prior to entering kindergarten.

003.19 Regular Certificate means an initial, standard or professional certificate as defined in 92 NAC 21.

003.20 Semester Hour means the equivalent of 15 instructional class periods of 50 minutes or more. Credit hour has the same meaning as semester hour.

003.21 Standard institution of higher education means any college or university, the teacher education programs of which are fully approved by the Board or approved in another state pursuant to standards which are comparable and equivalent to those set by the board.

003.22 Student teaching means a full time, directed teaching experience conducted in a school setting that provides supervised opportunities to practice and demonstrate over a continuous, extended time period (as required by 92 NAC 20) the unique knowledge and skills of teaching in the endorsement area(s).

003.23 Subject (used as a descriptor of an endorsement) means a specific course or narrow range of courses taught and offered in a school.

003.24 Supplemental (used as a descriptor of an endorsement) means an endorsement obtained by meeting the requirements of this chapter and which may be added to a certificate in the presence of other endorsements which may or may not be specified.

003.25 Teaching experience means employment as a certified employee for the instruction of students in an approved or accredited school.

TITLE 92
CHAPTER 24

004 Application Procedures

004.01 Eligibility Criteria. Each applicant for an Initial, Standard, Professional, Alternative Program, Postsecondary, Career Education, State Substitute, Local Substitute, or Military teaching certificate or permit may be required to:

004.01A Submit evidence of qualifying for or be eligible to have placed on a certificate or permit one (1) or more endorsements pursuant to this Chapter, except that a content test will not be required for applicants who otherwise qualify for an endorsement in Nebraska and taught in the earned endorsed area for two years or more in another state while holding a comparable and equivalent certificate; or

004.01B Submit evidence that the applicant has completed two years of teaching experience in a Nebraska school system in the earned endorsement area after the completion of a Nebraska approved educator preparation program, and evidence that the individual has attempted the content test for the earned endorsed area unsuccessfully at least once.

004.02 004.01 Initial Endorsement. When an applicant applies for his or her teaching, administrative, or special services certificate or permit pursuant to 92 NAC 21, he or she will be required to file documentation, signed by a certification officer of a standard institution of higher education, indicating that he or she has met the requirements of this chapter for one or more endorsements (depending upon the requirements of 92 NAC 21 for the type of certificate or permit and the type of endorsements), to file an application and pay the fee provided for in 92 NAC 21. A recommended form (Institutional Verification) is available on the Teacher Certification website.

004.03 004.02 Additional Endorsements. Additional endorsements may be added to a certificate or permit at any time upon the payment of the fee provided for in 92 NAC 21 and documentation signed by a certification officer of a standard institution of higher education, that clearly show that the endorsement requirements and student teaching experience requirements, if applicable, of this chapter have been met in approved endorsement programs.

004.03A 004.02A Applicants applying for additional subject or field endorsements have no additional student teaching requirement if the endorsement is for the same grade level as endorsement(s) already held on the certificate. If it is for a different level, the applicant must meet half of the 14 week student teaching requirement through student teaching or internship.

004.04 004.03 Provisional Endorsements. Individuals holding a regular Nebraska certificate may apply to add one provisional endorsement as follows:

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004.04A ~~004.03A~~ Completing an application and payment of the statutory fee as required under 92 NAC 21; and

004.04B ~~004.03B~~ Submitting a document signed and dated by the certification officer of a Nebraska standard institution of higher education which verifies that the applicant has completed 50 percent of the endorsement credit hour requirement in an approved endorsement program and lists the remaining courses to be completed. A recommended form (Added Provisional Endorsement) is available on the Teacher Certification website.

This provisional endorsement cannot be renewed and will expire on August 31 of the third year following issuance.

004.05 ~~004.04~~ Interim Provisional Special Education Endorsement. Individuals holding a regular Nebraska certificate may apply to add an interim a provisional special education endorsement. The interim provisional special education endorsement will expire August 31 in the year following the year of issuance and may be renewed two (2) times.

004.05A ~~004.04A~~ Each applicant for an interim a provisional special education endorsement will:

004.05A1 ~~004.04A1~~ Complete an application and pay the statutory fee as required under 92 NAC 21;

004.05A2 ~~004.04A2~~ Submit the Affirmation of Eligibility form, a copy of which is attached as Appendix B and available on the Teacher Certification website, requesting the issuance of the interim provisional special education endorsement;

004.05A3 ~~004.04A3~~ Submit an official transcript from a standard institution of higher education that demonstrates at least six (6) semester hours of coursework has already been completed for the interim provisional special education endorsement; and

004.05A4 ~~004.04A4~~ Submit a document that is signed and dated by the certification officer from a Nebraska standard institution of higher education which verifies that the applicant has established a plan for completion of course work leading to a Special Education Generalist endorsement. A recommended form, Added Provisional Endorsement, is available on the Teacher Certification website.

004.05B ~~004.04B~~ Each applicant for renewal of an interim a provisional special education endorsement will:

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004.05B1 ~~004.04B1~~ Complete an application and pay the statutory fee as required under 92 NAC 21; and

004.05B2 ~~004.04B2~~ Submit an official transcript verifying completion of at least nine (9) semester hours of course work from the established plan for completion of course work leading to a Special Education Generalist endorsement.

004.06 ~~004.05~~ Duration of Endorsements

004.06A ~~004.05A~~ Endorsements, once granted, continue in effect so long as the holder maintains a certificate or permit in force, or until revoked or amended pursuant to state law or regulation.

004.06B ~~004.05B~~ Provisional endorsements continue for three (3) years.

004.06C ~~004.05C~~ Interim ~~Provisional~~ special education endorsements must be renewed annually.

004.06D ~~004.05D~~ If an endorsement is amended through changes to this chapter but the title remains the same, current holders of that endorsement will continue to have that endorsement in effect for their current and future certificates or permits. If an endorsement is no longer contained in this chapter because it has been repealed or the title and requirements have changed, the following provisions apply:

004.06D1 ~~004.05D1~~ If a comparable existing endorsement is listed for such former endorsement in Appendix A of this chapter, the certificate or permit holder will be considered to hold such comparable endorsement for purposes of determining school or school district compliance with approval or accreditation requirements under Chapters 10 or 14 of this Title, and for purposes of the requirements of any other chapter of this Title. At the time of future renewals, the new certificate or permit will carry the comparable endorsement.

004.06D2 ~~004.05D2~~ If an endorsement that was formerly designated as a subject or field endorsement is reclassified as a supplemental endorsement, the endorsement will continue to be placed on a certificate or permit as a subject or field endorsement if the subject or field endorsement appeared on a certificate or permit prior to the implementation date of the reclassification, or if the individual seeking the endorsement completes a program for which a standard institution of higher education makes recommendation for a subject or field endorsement within one year of the implementation date of the reclassification.

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004.06D3 ~~004.05D3~~ If no comparable endorsement is listed in Appendix A, the endorsement will be considered non-existent for purposes of Department regulations.

004.07 ~~004.06~~ Revocation of Endorsements. Endorsements will be revoked for any of the following reasons:

004.07A ~~004.06A~~ Revocation of the certificate or permit.

004.07B ~~004.06B~~ Fraud, misrepresentation, or error.

004.07C ~~004.06C~~ Written request by the endorsed person to the Commissioner and the Commissioner determines that the person has no employment experience and no college credit in the endorsed area within ten (10) years prior to the written request.

004.07D ~~004.06D~~ Elimination of the endorsement by the Board as shown in Appendix A.

004.07E ~~004.06E~~ Replacement of the endorsement by the Board with another endorsement as shown in Appendix A.

004.08 ~~004.07~~ Hearings and Appeals. All actions taken by the Department under the provisions of this chapter may be subject to appeal under the appeals procedure contained in 92 NAC 21.

004.09 ~~004.08~~ Certification of Completion of Endorsement Requirements. Certification officers will be required, as a condition of institution approval pursuant to 92 NAC 20, to certify for the Department the completion of endorsement requirements as specified in this chapter as part of endorsement applications.

005 Administrative Endorsements

005.01 Curriculum Supervisor

005.01A Grade Levels: PK-12

005.01B Endorsement Type: Field/Administrative

005.01C Persons with this endorsement may assist in or supervise the development of curriculum programs for students in prekindergarten through grade 12.

005.01D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement, or are recommended for the endorsement by a standard institution of higher

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education prior to August 1, 2020. Standard institutions of higher education will not be able to recommend this endorsement for placement on a certificate after August 1, 2020.

005.02 Principal

005.02A Grade Levels: PK-12, PK-8, or ~~6-12~~ 7-12

005.02B Endorsement Type: Field/Administrative

005.02C Persons with this endorsement may serve in all general administrative and supervisory capacities in Nebraska schools as a principal at the grade levels for which the program preparation was completed.

005.02D Certification Endorsement Requirements: This endorsement requires 36 ~~or 45~~ graduate semester hours of credit in an approved program in educational administration. Thirty-six (36) graduate semester hours are required for a principal endorsement when completing a PK-8 or 6-12 endorsement. if the principal endorsement is at the same level as the teaching endorsement. Those seeking a PK-12 principal endorsement ~~principal endorsement at a level different from their teaching endorsement~~ must complete a minimum of nine (9) additional credit hours or a total of forty-five (45) graduate semester hours. The focus of the additional nine (9) credit hours must be specific to the new level.

005.02D1 The applicant for this endorsement must have two (2) years of teaching experience in an approved/accredited elementary, middle, and/or secondary schools; and

005.02D2 Internship/Field Experiences: This endorsement requires 250 clock hours of internship/field experiences in approved or accredited elementary, middle, or secondary schools. These hours must be completed at each of the level(s) for the endorsement(s) being sought.

005.02E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

005.02F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

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005.03 Special Education Supervisor

005.03A Grade Levels: Birth through Grade 12

005.03B Endorsement Type: Field/Administrative

005.03C Persons with this endorsement may serve in all special education administrative and supervisory roles in Nebraska schools providing services for students with disabilities, birth through age 21.

005.03D Certification Endorsement Requirements: This endorsement requires a minimum of 36 graduate semester hours related to educational leadership and special education administration coursework, and includes an internship experience in special education supervision.

005.03D1 Additional requirements: For admission to the program of study leading to this endorsement, the applicant must have or be eligible to hold a valid regular teaching certificate with a special education endorsement; and

005.03D2 Have completed two (2) years of teaching in an approved or accredited school system.

005.03E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

005.03F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

005.04 Superintendent

005.04A Grade Levels: PK-12

005.04B Endorsement Type: Field/Administrative

005.04C Persons with this endorsement may serve in all general administrative and supervisory capacities in Nebraska schools as superintendent, principal, or other administrative roles at all levels.

005.04D Certification Endorsement Requirements: This endorsement requires a Master's degree and completion of an educational specialist,

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doctoral program, or other state-approved program for the preparation of a school superintendent with a minimum of 60 graduate hours in educational leadership or education administration, and a one-semester internship in an approved or accredited school system.

005.04D1 The applicant for this endorsement must qualify for a regular teaching certificate and an administrative certificate and have two (2) years of teaching experience.

005.04E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

005.04E1 The applicant may be admitted to the program of studies leading to this endorsement following a screening process which includes (1) a review of transcripts, (2) three letters of recommendation from people who know of the candidate's work, (3) successful completion of a qualifying examination as identified by the standard institution, and (4) a written statement from the candidate outlining his/her professional goals.

005.04F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006 Teaching Endorsements

006.01 Adapted Physical Education

006.01A Grade Level: PK-12

006.01B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, a subject or field endorsement in: Health and Physical Education, Physical Education, or one of the Special Education endorsements.

006.01C Persons with this endorsement may teach physical education to children and youth in prekindergarten through grade 12 who have unique needs or verified disabilities. Persons with this endorsement may provide consultant services to teachers of students with unique needs or verified disabilities.

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006.01D Certification Endorsement Requirements: This endorsement requires a minimum of 24 semester hours of course work. Applicants may apply up to 12 semester hours of course work completed as part of a subject or field endorsement in Physical Education or Special Education toward requirements of this endorsement. The hours will include the following:

006.01D1 Course work in special education – six (6) semester hours; and

006.01D2 Course work in the content areas of physical education instruction – six (6) semester hours; and

006.01D3 A minimum of 12 semester hours in adapted physical education courses.

006.01E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.02 Agricultural Education

006.02A Grade Levels: 6-12

006.02B Endorsement Type: Field

006.02C Persons with this endorsement may teach and manage an Agricultural Education program and will be eligible for the Work-Based Learning endorsement.

006.02D Certification Endorsement Requirements: This endorsement requires a minimum of 48 semester hours of agriculture subject matter plus work experience including:

006.02D1 A minimum of 12 semester hours in agricultural education which includes pedagogical content knowledge and principles of career and technical education and including a minimum of three (3) semester hours of coordination and supervision of work-based learning; and

006.02D2 A minimum of 36 semester hours from the areas of: Agribusiness Systems, Animal Systems, Food Products and Processing Systems, Natural Resources and Environmental Service Systems, Plant Systems, and Power, Structural, and Technical

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Systems, including leadership, research, applied technology, and policy within the aforementioned systems:

006.02D2a Three (3) semester hours – Agribusiness Systems

006.02D2b Three (3) semester hours – Animal Systems

006.02D2c Three (3) semester hours – Food Products and Processing Systems

006.02D2d Three (3) semester hours – Natural Resources and Environmental Service Systems

006.02D2e Three (3) semester hours – Plant Systems

006.02D2f Nine (9) semester hours – Power, Structural, and Technical systems, and

006.02E Work Experience: The endorsement is available only to those persons who have either (A) 1000 verified hours of paid work-based experience relative to the career field, or (B) at least 300 hours of supervised work experience relevant to the career field, under the direction of the college or university recommending the endorsement.

006.02F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.02G ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.03 American Sign Language (Subject)

006.03A Grade Levels: K-8, 7-12, or K-12

006.03B Endorsement Type: Subject

006.03C Persons with this endorsement may teach American Sign Language (ASL) at the grade level(s) for which they have been prepared.

006.03D Certification Endorsement Requirements: This endorsement requires a minimum of 30 semester hours of ASL content course work.

006.03D1 Practicum. Prospective teachers will be engaged in practicum experience at the level(s) of endorsement.

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006.03E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.04 American Sign Language (Supplemental)

006.04A Grade Levels: K-8, 7-12, or K-12

006.04B Endorsement Type: Supplemental

006.04C Persons with this endorsement may teach American Sign Language (ASL) at the grade level(s) for which they have been prepared.

006.04D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours of coursework in ASL content.

006.04D1 Practicum. Prospective teachers will be engaged in practicum experiences at the level(s) of endorsement.

006.04E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.05 Anthropology

006.05A Grade Levels: 7-12

006.05B Endorsement Type: Subject

006.05C Persons with this endorsement may teach anthropology in grades 7 through 12.

006.05D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement, or are recommended for the endorsement by a standard institution of higher education prior to August 1, 2023. Nebraska institutions will not be able to recommend this endorsement for placement on a certificate after August 1, 2023.

~~006.05D—Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in anthropology and six (6) semester hours in one or more of the other social~~

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~~sciences areas (Economics, Geography, History, Political Science, Psychology, and/or Sociology).~~

~~006.05E — Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.~~

006.06 Art

006.06A Grade Levels: PK-12

006.06B Endorsement Type: Field

006.06C Persons with this endorsement may teach art for students in prekindergarten through grade 12.

006.06D Certification Endorsement Requirements: This endorsement requires 52 semester hours in art course work, including studio art, art history, theory and criticism, teaching competencies, new technology, and career opportunities in art.

006.06E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.06F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.07 Assessment Leadership

006.07A Grade Levels: PK-12

006.07B Endorsement Type: Supplemental

006.07C Persons with this endorsement may assist in or facilitate the development of assessment programs for students in prekindergarten through grade 12.

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006.07D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement, or are recommended for the endorsement by a standard institution of higher education prior to August 1, 2020. Standard institutions of higher education will not be able to recommend this endorsement for placement on a certificate after August 1, 2020.

006.08 Basic Business

006.08A Grade Levels: 6-12

006.08B Endorsement Type: Subject

006.08C Persons with this endorsement may teach basic business education courses in grades 6 through 12.

006.08D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement, or are recommended for the endorsement by a standard institution of higher education prior to August 1, 2019. Standard institutions of higher education will not be able to recommend this endorsement for placement on a certificate after August 1, 2019.

006.09 Bilingual Education

006.09A Grade Levels: PK-12, PK-6, 7-12

006.09B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, an English as a Second Language (ESL) endorsement in addition to a subject or field endorsement.

006.09C Persons with this endorsement may teach in a bilingual program in the grade levels for which they are prepared.

006.09D Certification Endorsement Requirements: This endorsement requires a minimum of 12 semester hours of course work related to methodology, content instruction, and content literacy in bilingual education programs which includes nine (9) credit hours of course work taught in the target language.

006.09D1 Candidates must also complete a 45 clock hour practicum in a bilingual education program taught in the target language at the grade level(s) of the endorsement being sought.

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006.09E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.10 Biology

006.10A Grade Levels: 7-12

006.10B Endorsement Type: Subject

006.10C Persons with this endorsement may teach any biology course in grades 7 through 12.

006.10D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of laboratory based courses in the natural sciences (biology, chemistry, Earth and space science, and physics), of which 24 semester hours must be in biology and a minimum of 12 semester hours of laboratory based courses among the remaining three natural sciences areas. A laboratory-based course provides activity-based, hands-on experience for all students. Laboratory activities will be designed to allow students to develop scientific skills and processes, discover and construct science concepts, and allow for the application of the concept to the real lives of students.

006.10E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.10F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.11 Business, Marketing, and Information Technology

006.11A Grade Levels: 6-12

006.11B Endorsement Type: Field

006.11C Persons with this endorsement may teach Business, Marketing, and Information Technology education courses and will be eligible for the Work-Based Learning endorsement.

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006.11D Certification Endorsement Requirements: This endorsement requires a minimum of 51 semester hours, including:

006.11D1 24 semester hours in business administration; and

006.11D2 Nine (9) semester hours in marketing content knowledge; and

006.11D3 12 semester hours in information technology systems content knowledge; and

006.11D4 A minimum of three (3) semester hours of coursework in coordination and supervision of work-based learning; and

006.11D5 A minimum of three (3) semester hours of professional education coursework to include pedagogical content knowledge and principles of career and technical education; and

006.11E Work Experience: The endorsement is available only to those who have either (A) 1000 verified hours of paid work-based experience relevant to the career field; or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.11F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.11G ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.12 Career Education

006.12A Grade Levels: 7-12

006.12B Endorsement Type: Subject

006.12C The endorsement is valid only on a career education teaching permit for a career education area where no preparation program is offered by an approved teacher training institution in Nebraska or for which a school system submits documentation that it has not found a qualified teacher for the career education teaching permit.

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006.12D This endorsement requires:

006.12D1 Completion of postsecondary degree or certificate in a prescribed course of study in the career education area; or

006.12D2 Completion of an apprenticeship program in the career education area; or

006.12D3 Demonstrated proficiency in the career education area based upon five (5) years of practice in the career area; or

006.12D4 Demonstrated proficiency by passing a competency examination approved by the career area industry; or

006.12D5 Current employment by a community college as an instructor to teach the career education area.

006.13 Chemistry

006.13A Grade Levels: 7-12

006.13B Endorsement Type: Subject

006.13C Persons with this endorsement may teach any chemistry course in grades 7 through 12.

006.13D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of laboratory-based courses in the natural sciences (biology, chemistry, Earth and space science, and physics), of which 24 semester hours must be in chemistry and a minimum of 12 semester hours of laboratory based courses among the remaining three natural sciences areas. A laboratory-based course provides activity-based, hands-on experience for all students. Laboratory activities will be designed to allow students to develop scientific skills and processes, discover and construct science concepts, and allow for the application of the concept to the real lives of students.

006.13E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.13F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the

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~~Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.~~

006.14 Coaching

006.14A Grade levels: 7-12

006.14B Endorsement Type: Supplemental

006.14C Persons with this endorsement may coach interscholastic athletic events for participants in grades 7 through 12.

006.14D Certification Endorsement Requirements: This endorsement requires a minimum of 12 semester hours of coursework related to coaching athletics, including first aid, health and safety for coaches; prevention, care, and management of injuries; fundamentals of coaching, including psychology of coaching and coaching theory; and growth, development and learning. Other courses related to coaching athletics such as legal aspects and responsibilities; training and conditioning; nutrition; and administration of sports will be used to fulfill any remaining coaching semester hours.

006.14E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.15 Driver Education

006.15A Grade Levels: 7-12

006.15B Endorsement Type: Supplemental

006.15C Persons with this endorsement may teach driver education to students in grades 7 through 12.

006.15D Certification Endorsement Requirements: This endorsement requires a minimum of nine (9) semester credit hours in courses that address traffic safety, general safety, first aid, motor vehicle systems, and alcohol and drug education.

006.15E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

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006.16 Early Childhood Education

006.16A Grade Levels: Prekindergarten through Grade 3

006.16B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, the Elementary Education endorsement.

006.16C Persons with this endorsement may teach children from prekindergarten through grade 3.

006.16D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours of coursework specific to early childhood education that address preschool and kindergarten levels and includes the identification of deficiencies and effective instructional and intervention strategies related to mathematics and reading.

006.16D1 Practicum. Candidates must complete a 45 clock-hour practicum working with preschool (prekindergarten) children.

006.16E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.17 Early Childhood Inclusive

006.17A Grade Levels: Birth through Grade 3

006.17B Endorsement Type: Field

006.17C Persons with this endorsement may teach and provide services to children from birth through grade 3 including those with special developmental and/or learning needs as defined in Section 79-1118.01 R.R.S, and to support families and other personnel with responsibilities for their care and education.

006.17D Certification Endorsement Requirements: This endorsement requires a minimum of 51 semester hours, including 39 semester hours of coursework in Early Childhood Education and Early Childhood Special Education for children birth through grade 3, and 12 additional semester hours of coursework in one area of concentration, either birth through kindergarten or age 3 through grade 3. Course work must include the

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identification of deficiencies and effective instructional and intervention strategies related to mathematics and reading.

006.17E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.17F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.18 Earth and Space Science

006.18A Grade Levels: 7-12

006.18B Endorsement Type: Subject

006.18C Persons with this endorsement may teach any Earth and space science course in grades 7 through 12.

006.18D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of laboratory-based courses in the natural sciences (biology, chemistry, Earth and space science, and physics), of which 24 semester hours must be in Earth and space science and a minimum of 12 semester hours of laboratory based courses among the remaining three natural sciences areas. A laboratory-based course provides activity-based, hands-on experience for all students. Laboratory activities will be designed to allow students to develop scientific skills and processes, discover and construct science concepts, and allow for the application of the concept to the real lives of students.

006.18E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.19 Economics

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006.19A Grade Levels: ~~6-12~~ 7-12

006.19B Endorsement Type: Subject

006.19C Persons with this endorsement may teach economics in grades ~~6~~ 7 through 12.

006.19D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 hours in economics and six (6) semester hours in one or more of the other social studies sciences areas (Geography, History, Political Science, Psychology, and ~~or either Anthropology or~~ Sociology).

006.19E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.19F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.20 Elementary Education

006.20A Grade levels: K-6 (K-8 in self-contained classrooms)

006.20B Endorsement Type: Field

006.20C Persons with this endorsement may teach children in all elementary subjects in kindergarten through grade 6 in all schools; and in grades 7 and 8 in self-contained classrooms. Self-contained classrooms exist when students spend more than half the school day with one teacher who provides instruction in more than half of the academic areas of the curriculum.

006.20D Certification Endorsement Requirements: This endorsement requires 40 hours of professional education coursework related to teaching children from kindergarten through grade eight and 30 hours of academic coursework in all areas of the elementary curriculum.

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006.20D1 A minimum of 40 semester hours of professional education coursework ~~will include the following:~~ related specifically to elementary education.

~~006.20D1a—Child growth and development; and~~

~~006.20D1b—Curriculum, methodology, and assessment appropriate for all students in all areas of the elementary school curriculum; and~~

~~006.20D1c—Instructional strategies that are adapted for diverse students; and~~

~~006.20D1d—Organization and management of the classroom; and~~

~~006.20D1e—Communication skills in collaborating with parents and other adults, including those with diverse languages and cultures; and~~

~~006.20D1f—History, trends, and societal and cultural issues which impact elementary education.~~

006.20D2 A minimum of 30 semester hours of academic coursework distributed across the four curriculum areas of English language arts, mathematics, science, and social studies/history. A minimum of six (6) semester hours is required in each of the four areas. Coursework that specifically addresses the content area standards for each of the four areas must include. ~~Coursework in the four core areas includes:~~

~~006.20D2a English Language Arts; and Communication, including literature, composition and speech, and reading instruction to include identification of deficiencies and effective instructional and intervention strategies; and~~

~~006.20D2b Mathematics; and including identification of deficiencies and effective instructional and intervention strategies; and~~

~~006.20D2c Natural Science sciences; and~~

~~006.20D2d Social Studies. sciences.~~

006.20D3 In addition to the 30 semester hours listed above, academic coursework is required in each of the following areas:

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006.20D3a Fine ~~Arts arts and humanities~~, and;

006.20D3b Health and ~~Wellness wellness~~.

006.20E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.20F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score ~~for the applicable content test~~ as set forth ~~by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.~~

006.21 English

006.21A Grade Levels: 7-12

006.21B Endorsement Type: Subject

006.21C Persons with this endorsement may teach writing, language, and literature in grades 7 through 12.

006.21D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement, or are recommended for the endorsement by a standard institution of higher education prior to August 1, 2015. Standard institutions of higher education will not be able to recommend this endorsement for placement on a certificate after August 1, 2015.

006.22 English As A Second Language

006.22A Grade Levels: PK-12, PK-6, 7-12

006.22B Endorsement Type: Supplemental

006.22C Persons with this endorsement may teach English as a Second Language (ESL) in the grade levels for which they are prepared.

006.22D Certification Endorsement Requirements: This endorsement requires a minimum of 15 semester hours of course work in the following topics: Second Language Acquisition, English Language/Linguistics, Cross-Cultural Communication, Methods/Curriculum Design in English as a

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Second Language, and Assessment and Evaluation of English Language Learners (ELL).

006.22D1 Practicum. Candidates must complete a 45 clock hour practicum working with ELL students at the grade level(s) of the endorsement being sought.

006.22E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.23 English Language Arts

006.23A Grade Levels: ~~7-12~~ 6-12

006.23B Endorsement Type: Field

006.23C Persons with this endorsement may teach English Language Arts courses such as literature, writing, language, communications (including speech, theatre, and journalism), and reading/literacy skills in grades ~~7 through 12.~~ 6 through 12.

006.23D Certification Endorsement Requirements: This endorsement requires a minimum of 48 semester hours of content and pedagogical content coursework in ~~literature, writing, language, communications, and reading/literacy skills and strategies.~~ foundational reading, language and literacy development, supporting readers at all levels, writing, literature, and communications.

006.23E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.23F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.24 Family and Consumer Sciences Occupational

006.24A Grade Levels: 6-12

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006.24B Endorsement Type: Field

006.24C Persons with this endorsement may teach Family and Consumer Sciences courses and will be eligible for the Work-Based Learning endorsement.

006.24D Certification Endorsement Requirements: This endorsement requires a minimum of 48 semester hours, including 42 semester hours of Family and Consumer Sciences content with the following minimums:

006.24D1 Three (3) semester hours – Methods in Family and Consumer Sciences; and

006.24D2 Three (3) semester hours – Careers, Community and Family Connections; and

006.24D3 Nine (9) semester hours – Consumer Economics and Family Resources; and

006.24D4 Nine (9) semester hours – Family and Human Development; and

006.24D5 Nine (9) semester hours – Nutrition, Food Science and Food Production; and

006.24D6 Three (3) semester hours – Design, Textiles, Apparel, or Interiors; and

006.24D7 A minimum of three (3) semester hours of professional education coursework to include pedagogical content knowledge and principles of career and technical education; and

006.24D8 A minimum of three (3) semester hours of coursework in coordination and supervision of work-based learning; and

006.24E Work Experience: The endorsement is available only to those persons who have either (A) 1,000 verified hours of paid work-based experience relevant to the career field, or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.24F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

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006.24G ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.25 Geography

006.25A Grade Levels: ~~6-12~~ 7-12

006.25B Endorsement Type: Subject

006.25C Persons with this endorsement may teach geography in grades ~~6~~ 7 through 12.

006.25D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 hours in geography and six (6) semester hours in one or more of the other social studies sciences areas (Economics, History, Political Science, Psychology, and ~~or either Anthropology or~~ Sociology).

006.25E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.25F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.26 Health Education

006.26A Grade Levels: 7-12

006.26B Endorsement Type: Subject

006.26C Persons with this endorsement may teach comprehensive health education programs in grades 7 through 12.

006.26D Certification Endorsement Requirements: This endorsement requires a minimum of 30 semester hours in health courses that demonstrate content knowledge and skills of a health literate educator; assess needs to determine priorities for comprehensive school health education; plan

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comprehensive school health curricula and programs; implement health education instruction; assess student learning; plan and coordinate a school health education program; communicate and advocate for health and school health education; serve as a resource person in health education; and collaborate with other professionals in implementing a coordinated school health program.

006.26E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.26F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.27 Health and Physical Education

006.27A Grade Levels: PK-12

006.27B Endorsement Type: Field

006.27C Persons with this endorsement may teach health and physical education in prekindergarten through grade12.

006.27D Certification Endorsement Requirements: This endorsement requires 54 semester hours of preparation in health and physical education courses with:

006.27D1 A minimum of 27 semester hours in foundations of physical education, including: anatomy; kinesiology and biomechanics; exercise physiology; motor learning and motor development; skill and fitness-based competencies; curriculum planning and implementation; instructional delivery and classroom management; adapted physical education; and assessment of student learning in elementary and secondary physical education programs; and

006.27D2 A minimum of 27 semester hours in health education foundations that: demonstrate content knowledge and skills of a health literate educator; assess needs to determine priorities for comprehensive school health education; plan comprehensive school health curricula and programs; implement health education instruction; assess student learning; plan and coordinate a school

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health education program; communicate and advocate for health and school health education; serve as a resource person in health education; and collaborate with other professionals in implementing a coordinated school health program.

006.27E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.27F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.28 Health Sciences Education

006.28A Grade Levels: 6-12

006.28B Endorsement Type: Field

006.28C Persons with this endorsement may teach Health Sciences courses and will be eligible for the Work-Based Learning endorsement.

006.28D Certification Endorsement Requirements: This field endorsement requires a minimum of fifty (50) semester hours with the following minimums:

006.28D1 A minimum of three (3) semester hours in human growth and development; and

006.28D2 A minimum of three (3) semester hours in human anatomy and a minimum of three (3) semester hours in human physiology; and

006.28D3 A minimum of fifteen (15) semester hours in one or more additional Health Sciences areas: medical terminology, nutrition, public/community health, behavioral health, and health care in society; and

006.28D4 A minimum of six (6) semester hours in exercise physiology and kinesiology; and

006.28D5 A minimum of two (2) semester hours in CPR/First Aid certification; and

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006.28D6 A minimum of three (3) semester hours in medical law and ethics; and

006.28D7 A minimum of twelve (12) semester hours of professional education course work that includes pedagogical content knowledge and principles of career and technical education; and

006.28D8 A minimum of three (3) semester hours of coursework in the coordination and supervision of work-based learning; and

006.28E Work Experience: The endorsement is available only to those persons who have either (A) 1,000 hours of paid work-based experience relevant to the career field or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.28F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.29 Health Sciences Education Supplemental

006.29A Grade Levels: 6-12

006.29B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, a subject or field endorsement in: Science, Biology, Health and Physical Education, Physical Education, Health Education, Agriculture Education, or Family and Consumer Sciences Occupational.

006.29C Persons with this endorsement may teach Health Sciences courses and will be eligible for the Work-Based Learning endorsement.

006.29D Certification Endorsement Requirements: This supplemental endorsement requires a minimum of fifteen (15) semester hours with the following minimums:

006.29D1 A minimum of nine (9) semester hours which must include:

006.29D1a A minimum of three (3) semester hours in human anatomy and/or human physiology; and

006.29D1b A minimum of six (6) semester hours in one or more additional Health Sciences areas: medical terminology,

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exercise physiology, kinesiology, and public/community health; and

006.29D2 A minimum of three (3) semester hours of professional education course work to include pedagogical content knowledge and principles of career and technical education; and

006.29D3 A minimum of three (3) semester hours of course work in coordination and supervision of work-based learning; and

006.29E Work Experience: The endorsement is available only to those persons who have either (A) 1,000 verified hours of paid work-based experience relevant to the career field or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.29F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.30 High Ability Education

006.30A Grade Levels: K-12

006.30B Endorsement Type: Supplemental

006.30C Persons with this endorsement may teach learners with high ability; facilitate the identification of learners with high ability; develop, coordinate, and evaluate programs for learners with high ability; and act as a resource person in education for students with high ability in kindergarten through grade 12.

006.30D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours related to the education of learners with high ability and a minimum of 90 hours of related clinical experience, including experience at both elementary (K-6) and secondary (7-12) levels.

006.30E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.31 History

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006.31A Grade Levels: ~~6-7-12~~

006.31B Endorsement Type: Subject

006.31C Persons with this endorsement may teach history in grades ~~6~~
~~7~~ through 12.

006.31D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in history and a minimum of six (6) semester hours in one or more of the other social ~~studies~~ ~~sciences~~ areas (Economics, Geography, Political Science, Psychology, and ~~/or either Anthropology or~~ Sociology).

006.31E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.31F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.32 Information Technology

006.32A Grade Levels: PK-12

006.32B Endorsement Type: Supplemental

006.32C Persons with this endorsement may teach information technology courses.

006.32D Certification Endorsement Requirements: This endorsement requires a minimum of 15 semester hours in information technology courses.

006.32E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.33 Instructional Technology Leadership

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006.33A Grade Levels: PK-12

006.33B Endorsement Type: Supplemental endorsement only. This endorsement cannot exist by itself on a certificate, but is added to a certificate only in the presence of other endorsements which may have been acquired earlier or concurrently.

006.33C Persons with this endorsement may assist in or facilitate the development of technology programs for students in prekindergarten through grade 12.

006.33D Certification Endorsement Requirements: This endorsement requires a minimum of 15 semester hours which includes the following:

006.33D1 The study of school and district level technology integration into curriculum areas for instructional improvement; and

006.33D2 The study of research and best practices of technology integration to address school improvement efforts; and

006.33D3 The study of education leadership for collecting, analyzing, reporting, and using data for instructional improvement.

006.33E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.34 Journalism and Media Education

006.34A Grade Levels: 7-12

006.34B Endorsement Type: Supplemental

006.34C Persons with this endorsement may teach journalism writing and production courses, and direct student efforts in curricular and cocurricular media intended for public consumption in grades 7 through 12.

006.34D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours in journalism and digital literacies, including an approved field experience.

006.34E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion

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requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.35 Mathematics

006.35A Grade Levels: 6-12

006.35B Endorsement Type: Field

006.35C Persons with this endorsement may teach mathematics in grades 6 through 12.

006.35D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of mathematics.

006.35E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.35F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.36 Middle Level Education

006.36A Grade Levels: 5-9

006.36B Endorsement Type: Subject

006.36C Persons with this endorsement may teach grades 5 through 9 in the area(s) of the endorsement.

006.36D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of which 12 semester hours will be in professional education courses, not including clinical experience, related to middle level education, and a minimum of 24 semester hours in one core academic area as listed in 006.36D1.

006.36D1 Core Academic Areas include the following:

006.36D1a English Language Arts

006.36D1b Mathematics

006.36D1c Science

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006.36D1d Social ~~Studies~~ Science

006.36D2 Additional content areas may be added with a minimum of 24 semester hours in any of the core academic areas as listed above, or in any of the following content areas:

- 006.36D2a Agriculture Education;
- 006.36D2b Business, Marketing and Information Technology Education;
- 006.36D2c Family and Consumer Sciences;
- 006.36D2d Health and Physical Education;
- 006.36D2e Industrial Technology Education;
- 006.36D2f World Language.

006.36E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.36F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.37 Music

006.37A Grade Levels: PK-12

006.37B Endorsement Type: Field

006.37C Persons with this endorsement may teach music in prekindergarten through grade 12.

006.37D Certification Endorsement Requirements: This endorsement requires a minimum of 54 semester hours in music education. Music coursework will include theory, composition, arranging, improvisation, music history, applied music, ensemble performance, conducting, pedagogy, and technology.

006.37E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

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006.37F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.38 Orientation and Mobility Specialist (O & M)

006.38A Grade Levels: Birth through age 21

006.38B Endorsement Type: Special Services

006.38C Persons with this endorsement may provide orientation and mobility services to students with visual impairments from birth through age 21. "Visual Impairment" includes blindness, low vision (legal blindness and partial sight) and vision loss associated with other disabilities.

006.38D Endorsement Requirements: This endorsement program requires a minimum of 36 graduate semester hours in special education coursework including:

006.38D1 Nine (9) graduate semester hours in general special education; and

006.38D2 Twelve (12) graduate semester hours in the education of students with visual impairment; and

006.38D3 Twelve (12) graduate semester hours in orientation and mobility; and

006.38D4 Three (3) graduate semester hours in orientation and mobility internship.

006.38E Endorsement Program Requirements: Standard institutions of higher education offering this certificate program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.39 Physical Education

006.39A Grade Levels: PK-6, 7-12, PK-12

006.39B Endorsement Type: Subject

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006.39C Persons with this endorsement may teach physical education in prekindergarten through grade 6, grades 7 through 12, or prekindergarten through grade 12.

006.39D Certification Endorsement Requirement: This endorsement requires a minimum of 30 semester hours in physical education courses for prekindergarten through grade 6 or grades 7-12 endorsements.

006.39D1 The PK-6 endorsement requires a minimum of 15 semester hours in foundations of physical education including: anatomy; kinesiology and biomechanics; exercise physiology; motor learning and motor development; and adapted physical education; plus a minimum of 15 semester hours of course work in skill and fitness based competencies; curriculum planning and implementation; instructional delivery and classroom management; and assessment of student learning in elementary school physical education programs.

006.39D2 The 7-12 endorsement requires a minimum of 15 semester hours in foundations of physical education including: anatomy; kinesiology and biomechanics; exercise physiology; motor learning and motor development; and adapted physical education; plus a minimum of 15 semester hours of course work in skill and fitness based competencies; curriculum planning and implementation; instructional delivery and classroom management; and assessment of student learning in secondary school physical education programs.

006.39D3 Applicants seeking both the PK-6 and 7-12 endorsements or the PK-12 endorsement, are required to earn a minimum of 42 semester hours of course work as prescribed above for elementary and secondary school physical education programs.

006.39E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.39F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.40 Physics

006.40A Grade Levels: 7-12

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006.40B Endorsement Type: Subject

006.40C Persons with this endorsement may teach any physics course in grades 7 through 12.

006.40D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of laboratory based courses in the natural sciences (biology, chemistry, Earth and space science, and physics), of which 24 semester hours must be in physics, and a minimum of 12 semester hours of laboratory based courses among the remaining three natural sciences areas. A laboratory-based course provides activity-based, hands-on experience for all students. Laboratory activities will be designed to allow students to develop scientific skills and processes, discover and construct science concepts, and allow for the application of the concept to the real lives of students.

006.40E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.40F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.41 Political Science

006.41A Grade Levels: ~~6-12~~ 7-12

006.41B Endorsement Type: Subject

006.41C Persons with this endorsement may teach political science in grades ~~6~~ 7 through 12.

006.41D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in Political Science and six (6) semester hours in one or more of the other social ~~studies sciences~~ areas (Economics, Geography, History, Psychology, and ~~or either Anthropology or~~ Sociology).

006.41E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion

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of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.41F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.42 Psychology

006.42A Grade Levels: ~~6-12~~ 7-12

006.42B Endorsement Type: Subject

006.42C Persons with this endorsement may teach psychology in grades ~~6~~ 7 through 12.

006.42D Certification Endorsement Requirements: This endorsement requires a minimum of 36 hours including 30 semester hours in Psychology and six (6) semester hours in one or more of the other social studies sciences areas (Economics, Geography, History, Political Science, and ~~or Anthropology or~~ Sociology).

006.42E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.42F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.43 Reading and Writing

006.43A Grade Levels: PK-6, 7-12

006.43B Endorsement Type: Supplemental

006.43C Persons with this endorsement may teach reading and writing in prekindergarten through grade 6, or in grades 7 through 12.

006.43D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours in courses selected from reading, writing, and language theories, developmental reading and writing on the elementary or secondary level, appropriate strategies and skills, diagnostic

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and intervention techniques and resources, and children's or adolescent literature, language, and writing, and including an approved field experience.

006.43E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.44 Reading Specialist

006.44A Grade Levels: PK-12

006.44B Endorsement Type: Subject

006.44C Persons with this endorsement may teach, provide leadership for professional development in the area of reading, and assess and interpret data to determine and implement instructional options for teaching students in prekindergarten through grade 12.

006.44D Certification Endorsement Requirements: This endorsement requires a minimum of 30 graduate semester hours in reading and related courses. In addition, this endorsement requires clinical experiences appropriate for the endorsement level.

006.44D1 Additional Requirements: An applicant for this endorsement will have a regular teaching certificate and two (2) years of teaching experience.

006.44E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.44F ~~Effective September 1, 2015, an The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.~~

006.45 Religious Education

006.45A Grade Levels: PK-6, 7-12, K-12

006.45B Endorsement Type: Subject

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006.45C Persons with this endorsement may teach religion in private schools.

006.45D Certification Endorsement Requirements: This endorsement requires a minimum of 24 semester hours of religion.

006.45D1 College Limitation: This endorsement may be approved to be offered as part of an approved teacher education program only in nonpublic institutions of higher education.

006.45E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.46 Reserve Officer Training Corps (ROTC)

006.46A Grade Levels: 9-12

006.46B Endorsement Type: Subject and supplemental

006.46C The endorsement will be valid only in the area of ROTC and may appear only on a career education teaching permit as a subject endorsement, or on an initial or standard or professional certificate as a supplemental endorsement.

006.46C1 Five (5) years of full time or salaried employment in the military.

006.46D A letter of recommendation from a military supervisor.

006.47 School Counselor

006.47A Grade Levels: PK-8, 7-12; PK-12

006.47B Endorsement Type: Subject (PK-8; 7-12); Field (PK-12)

006.47C Persons with this endorsement may serve as school counselors in the grade levels of the endorsement (PK-8; 7-12; PK-12).

006.47D Certification Endorsement Requirements: This endorsement requires:

006.47D1 A Master's Degree in Counseling with a specialization in School Counseling with a minimum of 36 graduate semester hours; and

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006.47D2 A minimum of 100 clock hours of school counseling field experiences prior to internship; and

006.47D3 A school counseling internship with a minimum of 450 clock hours of internship at the grade levels of the endorsement; and

006.47D4 A previously earned teaching certificate with an endorsement contained in [this Chapter 92 NAC 24](#); or

006.47D4a If the candidate has not previously earned a teaching certificate with an endorsement contained in [this Chapter 92 NAC 24](#), the candidate must also complete a minimum of 12 additional semester hours of professional teacher education coursework related to core curriculum design, lesson plan development, classroom management strategies, student assessment, and differentiated instructional strategies.

006.47E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.47F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score [for the applicable content test](#) as set forth [by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.](#)

006.48 School Librarian

006.48A Grade Levels: PK-12

006.48B Endorsement Type: Field

006.48C Persons with this endorsement [serve as a leader, instructional partner, informational authority, teacher, and oversee the library program may supervise the development and organization of a library media program and teach or direct the use of the library media resources and services](#) in prekindergarten through grade 12.

006.48D Certificate Endorsement Requirements: This endorsement requires the applicant to hold a teaching certificate or concurrently earn a subject or field endorsement, and acquire a minimum of 30 semester hours in [school library coursework](#) ~~library media courses~~, including leadership,

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library administration, technology, information access, children's and young adult literature, resource management, and curriculum and instruction.

006.48E Endorsement Program Requirements: ~~Nebraska teacher education institutions~~ Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.48F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.49 School Psychologist

006.49A Grade Levels: PK-12

006.49B Endorsement Type: Field

006.49C Persons with this teaching endorsement may provide school psychological services to students (birth to age 21), school personnel, parents and other specialists related to individual student needs or school program considerations.

006.49D Certification Endorsement Requirements: This endorsement requires at least 60 graduate semester hours beyond the baccalaureate degree, in which at least 54 are exclusive of credit for the supervised internship.

006.49D1 A minimum of 1,200 clock hours of internship experience, supervised by a standard institution of higher education, 600 of which must be in a school setting. Applicants who have completed 600 hours of supervised experience in school settings prior to the internship as part of their doctoral training program in school psychology may complete all 1,200 hours of their supervised internship in a setting that provides psychological services to children, birth to age 21.

006.49E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

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006.49F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.50 Science

006.50A Grade Levels: 7-12

006.50B Endorsement Type: Field

006.50C Persons with this endorsement may teach any science course in grades 7 through 12.

006.50D Certification Endorsement Requirements: This endorsement requires a minimum of 48 semester hours of laboratory-based courses with a minimum of two (2) laboratory-based courses in each of the four disciplines in the sciences (biology, chemistry, Earth and space, and physics.) A laboratory-based course provides activity-based, hands-on experiences for all students. Laboratory activities will be designed to allow students to develop scientific skills and processes, discover and construct science concepts, and allow for the application of the concepts to the real lives of students.

006.50E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.50F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.51 Secondary English

006.51A Grade Levels: ~~7-12~~ 6-12

006.51B Endorsement Type: Subject

006.51C Persons with this endorsement may teach secondary English courses such as English I, English II, English III, English IV, and Reading in grades 6 ~~7~~ through 12.

006.51D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours of content and pedagogical

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content coursework in ~~reading/literacy skills and strategies, writing, language, and literature. foundational reading, language and literacy development, supporting readers at all levels, writing, literature, and communications.~~

006.51E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.51F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.52 Secondary Transition Specialist

006.52A Grade Levels: 7-12

006.52B Endorsement Type: Supplemental

006.52C Persons with this endorsement may teach, consult, or provide transition services for youth with verified disabilities in grades 7 through 12.

006.52D Certification Endorsement Requirements: This endorsement requires a minimum of 18 graduate semester hours of coursework and clinical experience related to transition with emphasis on youth with disabilities, ages 14 through 21.

006.52E Endorsement Program requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.53 Skilled and Technical Sciences Education

006.53A Grade Levels: 6-12

006.53B Endorsement Type: Field

006.53C Persons with this endorsement may teach Skilled and Technical Sciences Education and will be eligible for the Work-Based Learning endorsement.

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006.53D Certification Endorsement Requirements: This endorsement requires a minimum of 48 semester hours of course work in skilled and technical sciences education and professional education, including:

006.53D1 A minimum of six (6) semester hours of professional education course work to include content area methods, assessment, and facility design and management; and

006.53D2 A minimum of six (6) semester hours in each of the following career fields: Architecture and Construction; Energy and Engineering; Manufacturing; and Transportation, Distribution and Logistics. The career field courses will include career information, first aid, and occupational and environmental safety; and

006.53D3 A minimum of three (3) semester hours in the pedagogical content knowledge and principles of career and technical education; and

006.53D4 A minimum of three (3) semester hours of course work in coordination and supervision of work-based learning; and

006.53E Work Experience: The endorsement is available only to those who have either (A) 1,000 verified hours of paid work experience relevant to the career field; or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.53F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.54 Skilled and Technical Sciences Education – Skilled Specific

006.54A Grade Levels: 9-12

006.54B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, an endorsement in Agricultural Education or Skilled and Technical Sciences Education and be eligible for the Work-Based Learning endorsement.

006.54C Persons with this endorsement may teach Skilled and Technical Sciences Education – Skilled Specific in grades 9 through 12.

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006.54D Certification Endorsement Requirements: This endorsement requires the following:

006.54D1 A minimum of 12 semester hours in one of the specific career fields listed below:

006.54D1a Architecture and Construction Career Field:

006.54D1a(1) Architectural Design or
006.54D1a(2) Construction

006.54D1b Energy and Engineering Career Field:

006.54D1b(1) Energy or
006.54D1b(2) Engineering or
006.54D1b(3) Project Lead The Way

006.54D1c Manufacturing Career Field:

006.54D1c(1) Manufacturing or
006.54D1c(2) Welding

006.54D1d Transportation, Distribution and Logistics Career Field:

006.54D1d(1) Transportation, Distribution, and Logistics Technician or
006.54D1d(2) Transportation, Distribution, and Logistics Supply Chain

006.54D2 A minimum of one (1) semester hour of course work in the organization and management of SkillsUSA which includes chapter development, leadership development, individual skill development, and community service development.

006.54E Work Experience: The endorsement is available only to those persons who have either (A) 1,000 verified hours of paid work-based experience relevant to the career field, or (B) at least 300 hours of supervised work experience relevant to the career field under the direction of the college or university recommending the endorsement.

006.54F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.55 Social Studies Science

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006.55A Grade Levels: ~~6-12~~ 7-12

006.55B Endorsement Type: Field

006.55C Persons with this endorsement may teach any social studies sciences course in grades ~~6~~ 7 through 12.

006.55D Certification Endorsement Requirements: This endorsement requires a minimum of 60 semester hours of course work in the social studies sciences (Economics, Geography, History, Political Science, Psychology, and ~~either Anthropology or~~ Sociology).

This endorsement requires:

006.55D1 Twelve (12) hours in American History; and

006.55D2 Twelve (12) hours in World History; and

006.55D3 Nine (9) hours in Political Science/Government/Civics; and

006.55D4 Nine (9) hours in Behavioral Sciences, including six (6) hours of Psychology and three (3) hours of Sociology; and

006.55D5 Nine (9) hours of Geography, including three (3) hours of Human Geography, and six (6) hours of Geography electives; and

006.55D6 Nine (9) hours of Economics, including three (3) hours of microeconomics, three (3) hours of macroeconomics, and three (3) hours of Economics electives; and

006.55D7 Three (3) hours of the required social studies course work must be directly related to the study of topics specific to the state/region of Nebraska.

~~The 60 semester hours include a minimum of 21 semester hours in History, of which nine (9) must be in U.S. History and nine (9) in World History. There must be a minimum of six (6) semester hours in each of the remaining five social sciences areas (Economics, Geography, Political Science, Psychology, and either Anthropology or Sociology).~~

006.55E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social

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studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.55F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.56 Sociology

006.56A Grade Levels: ~~6-12~~ 7-12

006.56B Endorsement Type: Subject

006.56C Persons with this endorsement may teach sociology in grades ~~6-7~~ 7 through 12.

006.56D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in sociology and six (6) semester hours in one or more of the other social ~~studies~~ sciences areas (Economics, Geography, History, Political Science, and Psychology, ~~and/or Anthropology~~).

006.56E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will incorporate the Nebraska social studies/history content standards into the curriculum as applicable to the grade level endorsement.

006.56F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.57 Special Education Generalist

006.57A Grade Levels: K-6, 7-12; K-12

006.57B Endorsement Type: K-6 or 7-12 - Subject
K-12 - Field

006.57C Persons with this endorsement may teach and provide services in accordance with 92 NAC 51 for children and youth who have one or more verified disabilities.

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006.57D Certification Endorsement Requirements: This endorsement requires:

006.57D1 For a Subject endorsement, kindergarten through grade six (K-6), or grades seven through twelve (7-12), a minimum of 42 semester hours is required, of which 30 semester hours must be special education content coursework; or

006.57D2 For a Field endorsement, kindergarten through grade 12 (K-12), a minimum of 51 semester hours is required, of which 36 semester hours must be special education content coursework.

006.57E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

005.57F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.58 Special Education Behavior Intervention Specialist

006.58A Grade Levels: Birth through Grade 12, PK-6, 7-12

006.58B Endorsement Type: Supplemental. This endorsement requires the applicant to have previously obtained a special education endorsement.

006.58C Persons with this endorsement may teach, consult, or provide services related to behavioral needs for children with disabilities, birth through age 21, grades PK-6, or grades 7-12.

006.58D Certification Endorsement Requirements: This endorsement requires a minimum of 18 graduate semester hours in behavior intervention strategies and closely related topics.

006.58D1 If a candidate does not hold a special education endorsement, a minimum of an additional 12 graduate semester hours in special education coursework is required.

006.58E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion

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requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.59 Special Education Deaf or Hard of Hearing Education

006.59A Grade Levels: Birth through Grade 12, PK-6, 7-12

006.59B Endorsement Type: Subject

006.59C Persons with this endorsement may teach, consult, or provide services for children with hearing impairments from birth through age 21, PK-6, or 7-12. This includes deafness, hard of hearing, and hearing impairment associated with other disabilities.

006.59D Certification Endorsement Requirements: This endorsement requires an applicant to hold, or earn concurrently, a regular teaching certificate with a subject or field endorsement and earn a minimum of 36 semester hours in special education courses, of which 12 semester hours are in general special education and 24 semester hours are in the education of children who are deaf or hard of hearing.

006.59E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.59F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.60 Special Education Early Childhood Special Education

006.60A Grade Levels: Birth through Kindergarten

006.60B Endorsement Type: Subject

006.60C Persons with this endorsement may teach, coordinate, or serve as a consultant to programs for children, ages birth through kindergarten, with special developmental and/or learning needs as defined in Section 79-1118.01 R.R.S., and to support families and other personnel with responsibilities for their care and education.

006.60D Certification Endorsement Requirements: This endorsement requires a minimum of 30 graduate semester hours including a minimum of

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12 graduate semester hours of course work in Early Childhood Education and a minimum of 18 graduate semester hours of course work in Early Childhood Special Education; and 100 clock hours of related field experiences.

006.60D1 Field experiences will consist of a minimum of 100 clock hours working with young children, ages birth through kindergarten, including those with special developmental and/or learning needs. At least 20 clock hours will be spent assisting families and children with verified disabilities at each of the following levels: birth up to age three, ages three to five, and ages five to seven.

006.60E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.60F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.61 Special Education Early Intervention Specialist

006.61A Grade Levels: Birth through Prekindergarten

006.61B Endorsement Type: Supplemental. This endorsement requires the applicant to have, or earn concurrently, the Special Education Generalist endorsement at the K-6 or K-12 level.

006.61C Persons with this endorsement may teach, consult, or provide services for infants, toddlers, and preschool children, ages birth through prekindergarten, including those with verified disabilities, and support families and other personnel with responsibilities for their care and education.

006.61D Certification Endorsement Requirements: This endorsement requires a minimum of 21 semester hours, which must include a minimum of 15 semester hours in early childhood special education and a minimum of six (6) semester hours in typical early childhood development, and

006.61D1 A minimum of 160 clock hours of field experiences. Field experiences must be conducted in preschool settings which include home-based and center-based programs serving children who have verified disabilities, with their families, and other personnel

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responsible for their care and education. Of the 160 clock hours, a minimum of 80 clock hours must focus on children ages birth through two years of age and a minimum of 80 clock hours must focus on pre-school aged children, ages 3 through prekindergarten.

006.61E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.62 Special Education Functional Academic Skills and Independent Living Specialist

006.62A Grade Levels: Birth through Grade 12

006.62B Endorsement Type: Supplemental. This endorsement requires the applicant to have, or earn concurrently, the Special Education Generalist endorsement.

006.62C Persons with this endorsement may teach, consult, and provide services to children birth through 21 years of age, who have intellectual, sensory, and/or developmental disabilities, including Autism Spectrum Disorders.

006.62D Certification Endorsement Requirements: This endorsement requires a minimum of 15 semester hours in special education course work related to functional academic skills and independent living.

006.62E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.63 Special Education Inclusion and Collaboration Specialist

006.63A Grade Levels: PK-Grade 12

006.63B Endorsement Type: Supplemental. This endorsement requires the applicant to have previously obtained the Special Education Generalist endorsement.

006.63C Persons with this endorsement may teach, consult, or provide services for children, ages three through age 21, with verified disabilities.

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006.63D Certification Endorsement Requirements: This endorsement requires a minimum of 15 graduate semester hours in inclusion and collaboration.

006.63E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.64 Special Education Visual Impairment

006.64A Grade Levels: Birth through Grade 12

006.64B Endorsement Type: Subject

006.64C Persons with this endorsement may teach, consult, and provide services to children with visual impairments from birth through age 21. This includes blindness, low vision (legal blindness and partial sight) and vision impairments associated with other disabilities.

006.64D Certification Endorsement Requirements: This endorsement requires an applicant to hold, or earn concurrently, a subject or field endorsement and complete a minimum of 36 additional semester hours in special education course work including six (6) semester hours in general special education, 24 semester hours in the education of students with visual impairment, and three (3) semester hours of field experience working with students who are visually impaired.

006.64E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.64F ~~Effective September 1, 2015, an The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.~~

006.65 Special Program

006.65A Grade Levels: 9-12

006.65B Endorsement Type: Subject and Supplemental

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006.65C The endorsement will be valid for teaching special program curriculum courses only. The endorsement is invalid for any core curriculum courses as defined by 92 NAC 10, Section 002.05. The endorsement may appear on a career education teaching permit as a subject endorsement, or an initial or standard or professional certificate as a supplemental endorsement.

006.65C1 To obtain this endorsement, the candidate must:

006.65C1a Hold a bachelor's degree; and

006.65C1b Submit verification from the Superintendent of Schools or the governing body of a school system in which the applicant intends to teach. The recommended Special Program Verification form is available on the Teacher Certification website.

006.66 Speech

006.66A Grade Levels: 7-12

006.66B Endorsement Type: Supplemental

006.66C Persons with this endorsement may teach and direct, or act as a resource person for speech activities in grades 7 through 12.

006.66D Certification Endorsement Requirements: This endorsement requires a minimum of 15 semester hours in speech and communication courses, including an approved field experience.

006.66E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.67 Speech-Language Pathologist

006.67A Grade Levels: Birth through age 21

006.67B Endorsement Type: Field

006.67C Persons with this teaching endorsement may provide speech language pathology services to and consultative services for individuals from birth through age 21 or completion of their Individualized Education Program.

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006.67D Certification Endorsement Requirements: This endorsement requires a minimum of a master's degree in speech-language pathology which includes at least 36 graduate semester hours in speech-language pathology and course work in related areas. Applicants must complete a minimum of 400 clock hours of clinical experiences and an internship, supervised by the standard institution, in school and clinic settings.

006.67E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.67F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.68 Theatre

006.68A Grade Levels: 7-12

006.68B Endorsement Type: Supplemental

006.68C Persons with this endorsement may teach and direct, or act as a resource person, for curricular and cocurricular activities in theatre in grades 7 through 12.

006.68D Certification Endorsement Requirements: This endorsement requires a minimum of 18 semester hours in dramatic literature, history of the theatre, acting, stagecraft, costume and makeup, lighting, directing theatre productions, and theatre management, including an approved field experience.

006.68E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.69 Vocal Music

006.69A Grade Levels: PK-12

006.69B Endorsement Type: Subject

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006.69C Persons with this endorsement may teach vocal music in prekindergarten through Grade 12.

006.69D Certification Endorsement Requirements: This endorsement requires a minimum of 45 semester hours in vocal music education. Vocal music course work will include theory, composition, arranging, improvisation, music history, applied music, ensemble performance, conducting, pedagogy, and technology.

006.69E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.69F ~~Effective September 1, 2015, an~~ The applicant will be required to submit a passing score for the applicable content test as set forth by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

006.70 Vocational Special Needs

006.70A Grade Levels: 7-12

006.70B Endorsement Type: Supplemental

006.70C Persons with this endorsement may teach vocational education to students with disadvantages and/or disabilities in grades 7 through 12.

006.70D This endorsement is available for placement on a Nebraska certificate only for those individuals who held this endorsement prior to August 1, 2018. Standard institutions of higher education will not be able to recommend this endorsement for placement on a certificate as of August 1, 2018.

006.71 Work-Based Learning

006.71A Grade Levels: 9-12

006.71B Endorsement Type: Supplemental

006.71C Persons with this endorsement may coordinate, teach, and supervise programs of instruction that develop career and life skills.

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006.71D Certification Endorsement Requirements: This endorsement requires a minimum of three (3) semester hours in the coordination and supervision of work-based learning.

006.71E Work Experience: This endorsement is available only to those who have either (A) 1,000 verified hours of paid work-based experience, or (B) at least 300 hours of supervised work experience under the direction of the college or university recommending the endorsement.

006.71F Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.72 World Language: Any language other than English, not including computer languages.

006.72A Grade Levels: K-8, ~~6~~7-12, or K-12

006.72B Endorsement Type: Subject

006.72C Persons with this endorsement may teach a language other than English at the grade levels ~~and the world language(s)~~ for which they have been prepared. Those candidates seeking a K-12 endorsement must complete course work and clinical experiences which address elementary and secondary levels.

006.72D Certification Endorsement Requirements: Candidates must complete training in second language pedagogy methods. ~~This endorsement requires a minimum of 30 semester hours in the world language for either the K-8 or 7-12 endorsement. Those candidates seeking a K-12 endorsement must complete course work and clinical experiences which address elementary and secondary levels.~~

006.72E: Candidates must demonstrate proficiency in the language of study according to the guidelines as set forth by the Board. In addition, this endorsement requires a minimum of 30 semester hours in the language of study.

006.72E1: Upon demonstration of proficiency in the language of study through one of the assessments as set forth by the Board, a standard institution of higher education may waive up to 30 of the required hours of language study.

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~~006.72D1 Upon successful completion of the Official American Council for the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and the Official ACTFL Writing Proficiency Test (WPT) at the Advanced-Low level of proficiency in the target languages of French, German, Hebrew, Italian, Portuguese, Russian, and/or Spanish, and at the Intermediate-High level for Arabic, Chinese, Japanese, and/or Korean, the Nebraska teacher education institutions may waive up to 15 hours of the 30 hours required in the world language.~~

~~006.72F-006.72E~~ Endorsement Program Requirements: Nebraska Teacher Education Institutions Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

~~006.72G-006.72F~~ Effective September 1, 2015, ~~an~~ The applicant will be required to submit a passing score for the applicable content test as set forth ~~by the Board in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit. If an applicable content test for a specific language is not identified by the Board, a standard institution of higher education may recommend this endorsement with written documentation as to how the institution validated the student's proficiency.~~

007 Special Services Endorsements

007.01 Audiologist

007.01A Grade Levels: Birth through Grade 12

007.01B Endorsement Type: Special Services

007.01C Persons with this endorsement may serve as an audiologist or consultant for programs involving individuals from birth through age 21.

007.01D Certification Endorsement Requirements: This endorsement requires a current Nebraska license as a Registered Audiologist from the Nebraska Department of Health and Human Services.

007.02 School Nurse

007.02A Grade Levels: PK-12

007.02B Endorsement Type: Special Services

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007.02C Persons with this endorsement may practice school nursing for students prekindergarten through grade 12.

007.02D Certification Endorsement Requirements: This endorsement requires a current Nebraska license as a Registered Nurse from the Nebraska Department of Health and Human Services or another state participating in the Nurse Licensure Compact as defined in Section 71-1795 R.R.S.

007.03 Speech Language Technician

007.03A Grade Levels: Birth to age 21

007.03B Endorsement Type: Special Services

007.03C Persons with this endorsement may provide speech-language services for individuals from birth to age 21. The person must be supervised by a certified speech-language pathologist. The person may not fulfill the requirement(s) of a speech-language pathologist on a multi-disciplinary evaluation team or an individualized family service plan (IFSP) team or individual education plan (IEP) team.

007.03D Certification Endorsement Requirements: This endorsement requires the applicant to have completed a baccalaureate degree in communication disorders/speech-language pathology.

007.03E Limited Purpose: This endorsement may be placed only on the Nebraska Provisional Special Services Permit with validity, terms and renewal options as described for that permit in 92 NAC 21.

007.03F No Nebraska standard institution of higher education will be granted approval to offer a program of study leading to this endorsement.

007.04 Special Services Coaching

007.04A Grade Levels: 7-12

007.04B Endorsement Type: Special Services

007.04C The endorsement is valid only in the area of coaching extracurricular activities and may appear only on a special services permit.

007.04D The endorsement is valid only in the Nebraska school system requesting the issuance of such permit and requires:

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007.04D1 Successful completion of the following content from a college with an approved teacher education program or from other organizations who provide instruction in the same content:

007.04D1a First aid, health and safety for coaches; and

007.04D1b Fundamentals of coaching.

APPENDIX A
STATUS OF ENDORSEMENTS NO LONGER IN CHAPTER 24

ENDORSEMENT NO LONGER CONTAINED IN THIS CHAPTER	COMPARABLE REPLACEMENT TO ENDORSEMENT	REVOKED ENDORSEMENT
Business Education	Business, Marketing, and Information Technology (BMIT)	
Computer Science	Information Technology	
Cooperative Education-Diversified Occupations	Work-Based Learning	
Curriculum	Curriculum Supervisor	
Early Childhood Education (subject)	Early Childhood Education (supplemental)	
Early Childhood Education Unified	Early Childhood Inclusive	
Educational Audiologist	Audiologist	
Family and Consumer Sciences	Family and Consumer Sciences Occupational	
General Art	Art	
Horticulture Education		Horticulture Education
Industrial Technology Education	Skilled and Technical Sciences Education	
Health Occupations	Health Sciences Education	
Instrumental Music	Music	
Journalism and Mass Communications	Journalism and Media Education	
Middle Grades Education	Middle Level Education	
Middle Grades – Natural Sciences	Middle Level Education – Science	
Natural Science	Science	
Physical Science (field)	Chemistry, Earth and Space Science, and Physics (subjects)	
Pre-School Disabilities	Early Childhood Inclusive	
Pre-School Handicapped	Early Childhood Inclusive	
Reading	Reading and Writing	
School Transition Specialist	Secondary Transition Specialist	
Skilled and Technical Science Education	Skilled and Technical Sciences Education – Skilled Specific	
Social Science	Social Studies	
Special Education	Special Education Generalist	
Special Education Behaviorally Disordered	Special Education Behavior Intervention Specialist	

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CHAPTER 24

Special Education Deaf or Hard of Hearing/Field	Special Education Deaf or Hard of Hearing	
Special Education Learning Disabilities	Special Education Inclusion and Collaboration Specialist	
Special Education - Mild/Moderate Disabilities	Special Education Generalist	
Special Education Severe/Multiple Disabilities	Special Education Functional Academic Skills and Independent Living Specialist	
Speech and Theatre (field)	Speech, Theatre (subjects)	

Teacher Certification
Nebraska Department of Education
500 S. 84th Street 2nd Floor
Lincoln, NE 68510-2611

APPENDIX B

NDE 20-020
Revised 04-23

AFFIRMATION OF ELIGIBILITY

INTERIM SPECIAL EDUCATION ENDORSEMENT

This form must be submitted with a completed Application for a Nebraska Educator Certificate, the appropriate fee, and other required documents
EMPLOYMENT IS REQUIRED IN A NEBRASKA SCHOOL TO SUBMIT THIS FORM

<hr/>	
<u>Printed Name of Applicant</u>	<u>Social Security Number*</u>
<hr/>	
<u>To be completed by the Superintendent:</u> I, as Superintendent of the _____ Schools, affirm that this school system has employed the person named above for the 20____ to 20____ school year and intend to assign him/her to a teaching position requiring a special education endorsement. I request the issuance of an <u>Interim Special Education Endorsement</u> , which is valid for one year.	
<hr/>	
<u>Signature of Superintendent</u>	<u>Date</u>
<hr/>	
<u>To be completed by the Applicant:</u> I affirm by my signature that:	
<ul style="list-style-type: none">• I have completed at least six (6) semester hours in special education at a state approved teacher education institution (name of institution)_____. The title of the courses completed are _____ and is verified by the <u>attached</u> transcript.• I have established an approved program at a state approved teacher education institution (name of institution)_____ that will lead to the following special education endorsement (name of endorsement) _____ at the _____ grade level• I have requested the Certification Officer at the approved teacher education institution to submit the appropriate form to the Nebraska Department of Education Teacher Certification Office, verifying the establishment of the approved program in special educations.• <u>I agree to complete at least nine (9) semester hours of approved coursework before the August 31st deadline for which this endorsement is valid. I understand that my Interim Special Education Endorsement shall not be renewed if I fail to complete this requirement.</u>	
<hr/>	
<u>Signature of Applicant**</u>	<u>Date</u>
<u>**Signature must be the same as on the Application for Nebraska Certificate form</u>	
<u>*The requirement that a certificate applicant provide his/her social security number is contained in <i>Neb. Rev. Stat. 79-810</i>. The uses that will be made of this number are <u>criminal background checks prior to issuance of a certificate and for purposes of data compilation and statics concerning employment of graduates fo state approved teacher education programs and employe of certificate holders.</u></u>	

APPENDIX B
THIS PAGE IS STRUCK IN ITS ENTIRETY

<p>Teacher Certification Nebraska Department of Education 301 Centennial Mall South P.O. Box 94987 Lincoln, NE 68509-4987 Phone: (402) 471-0739 Fax: (402) 742-2359</p>	<p>NDE 20-020 Revised 10-14</p>
<h3 style="margin: 0;">AFFIRMATION OF ELIGIBILITY</h3> <h4 style="margin: 0;">PROVISIONAL SPECIAL EDUCATION ENDORSEMENT</h4> <p style="margin: 5px 0;">This form must be submitted with a completed Application for a Nebraska Educator Certificate, the appropriate fee, and other required documents. EMPLOYMENT IS REQUIRED IN A NEBRASKA SCHOOL TO SUBMIT THIS FORM.</p>	
<p>_____</p> <p>Printed Name of Applicant Social Security Number*</p>	
<p>To be completed by the Superintendent:</p> <p>I, as Superintendent of the _____ Schools, affirm that this school system has employed the person named above for the 20_____ to 20_____ school year and intend to assign him/her to a teaching position requiring a special education endorsement. I request the issuance of a Provisional Special Education Endorsement, which is valid for three years.</p>	
<p>_____</p> <p>Signature of Superintendent Date</p>	
<p>To be completed by Applicant:</p> <p>I affirm by my signature that:</p> <ul style="list-style-type: none">• I have completed at least six (6) semester hours in special education at a state approved teacher education institution (name of institution) _____ _____. The title of the courses completed are _____ _____ and is verified by the attached transcript.• I have established an approved program at a state approved teacher education institution (name of institution) _____ that will lead to the following special education endorsement (name of endorsement) _____ at the _____ grade level.• I have requested the Certification Officer at the approved teacher education institution to submit the appropriate form to the Nebraska Department of Education Teacher Certification Office, verifying the establishment of the approved program in special education.• <u>I agree to complete at least nine (9) semester hours of approved coursework before the August 31st deadline for which this endorsement is valid. I understand that my Provisional Special Education Endorsement shall not be renewed if I fail to complete this requirement.</u>	
<p>_____</p> <p>Signature of Applicant** Date</p>	
<p><small>**Signature must be the same as on the Application for a Nebraska Certificate form.</small></p>	
<p><small>*The requirement that a certificate applicant provide his/her social security number is contained in <i>Neb. Rev. Stat. 79-810</i>. The uses that will be made of this number are <u>criminal background checks prior to issuance of a certificate and for purposes of data compilation and statistics concerning employment of graduates of state approved teacher education programs and employment of certificate holders.</u></small></p>	

APPENDIX C

Nebraska Rule 24 Endorsements, Content Tests, and Passing Scores

~~Effective September 1, 2015: All candidates applying for certification in Nebraska must provide evidence they have taken the required subject content test and received the required passing score to have the endorsement placed on their Nebraska teaching certificate or permit for the first time.~~

Rule 24 Endorsement	Required Subject Assessment/Content Test (from Educational Testing Service/ETS, Princeton, NJ)	Passing Score
ADMINISTRATIVE ENDORSEMENTS		
Principal	<i>Praxis 5412 Educational Leadership Administration and Supervision (ELAS)</i>	146
Special Education Supervisor	<i>Praxis 5412 Educational Leadership Administration and Supervision (ELAS)</i>	146
Superintendent	<i>Praxis 6991 School Superintendent Assessment (SSA)</i> —Praxis 6021 (SSA) accepted through Aug. 21, 2021	162 152
TEACHING ENDORSEMENTS		
Agricultural Education	<i>Praxis 0701/5701 Agriculture</i>	147
Art	<i>Praxis 0134/5134 Art: Content Knowledge</i>	158
Biology	<i>Praxis 5235 Biology: Content Knowledge</i>	148
Business, Marketing, Information Technology (BMIT); also Basic Business	<i>Praxis 5101 Business Education: Content Knowledge</i>	154
Chemistry	<i>Praxis 5245 Chemistry: Content Knowledge</i>	140
Early Childhood Inclusive	<i>Praxis 5024 Education of Young Children</i> —(Praxis 0021/5021 Education of Young Children also accepted.)	160 160
Earth and Space Science	<i>Praxis 0571/5571 Earth and Space Science: Content Knowledge</i>	147
Economics	<i>Praxis 5911 Economics</i>	150
Elementary Education	<i>Praxis 5017 (EECIA) Elementary Education: Curriculum and Instruction Assessment</i> —(Praxis 0011/5011 also accepted.)	153 159
English Language Arts	<i>Praxis 5039 English Language Arts: Content and Analysis</i>	168
Family and Consumer Sciences Occupational	<i>Praxis 5122 Family and Consumer Sciences</i>	153
Geography	<i>Praxis 0921/5921 Geography</i>	157
Health Education	<i>Praxis 5551 Health Education</i> —(Praxis 0550/5550 Health Education also accepted.)	155 630
Health and Physical Education	<i>Praxis 5857 Health and Physical Education: Content Knowledge</i> —(Praxis 0856/5856 Health and Physical Education also accepted.)	160 151
History	<i>Praxis 5941 World and US History: Content Knowledge</i>	147
Mathematics	<i>Praxis 5165 Mathematics</i> —**(New Test Available Sept. 2021) <i>Praxis 5161 Mathematics: Content Knowledge</i> —**(Available through August 2022)	160 146

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Middle-Level English Language Arts	<i>Praxis 5047 Middle School: English Language Arts (or)</i>	164
Middle-Level Mathematics	<i>Praxis 5164 Middle School Mathematics —**(New Test Available Sept. 2021)—(or)</i>	165
	<i>Praxis 5169 Middle School: Mathematics —**(Available through August 2022)</i>	157
Middle-Level Science	<i>Praxis 5442 Middle School: Science</i>	152
Middle-Level Social Studies	<i>Praxis 5089 Middle School: Social Studies</i>	155
Music	<i>Praxis 0114/5114 Music: Content and Instruction</i>	152
Physical Education	<i>Praxis 0091/5091 Physical Education: Content Knowledge</i>	146
Physics	<i>Praxis 0265/5265 Physics: Content Knowledge</i>	131
Political Science	<i>Praxis 5931 Government/Political Science</i>	149
Psychology	<i>Praxis 5391 Psychology</i>	154
Reading Specialist	<i>Praxis 5302 Reading Specialist</i>	165
School Counselor	<i>Praxis 0421/5421 Professional School Counselor</i>	156
School Librarian	<i>Praxis 0311/5311 Library Media Specialist</i>	151
School Psychologist	<i>Praxis 5402 School Psychologist</i>	147
Science	<i>Praxis 0435/5435 General Science: Content Knowledge</i>	148
Secondary English	<i>Praxis 5039 English Language Arts: Content and Analysis</i>	168
Social Studies	<i>Praxis 0081/5081 Social Studies: Content Knowledge</i>	154
Sociology	<i>Praxis 5952 Sociology</i>	154
Special Education Generalist	<i>Praxis 0354/5354 Special Education: Core Knowledge and Applications</i>	151
Special Education: Deaf or Hard of Hearing	<i>Praxis 0272/5272 Special Education: Education of Deaf and Hard-of-Hearing Students</i>	160
Special Education: Early Childhood Special Education	<i>Praxis 5023 Interdisciplinary Early Childhood Education</i>	166
Special Education: Visual Impairment	<i>Praxis 0282/5282 Special Education: Teaching Students with Visual Impairments</i>	163
Speech-Language Pathologist	<i>Praxis 5331 Speech Language Pathology</i>	162
Vocal Music	<i>Praxis 0114/5114 Music: Content and Instruction</i>	152
World Language	<i>Praxis 0174/5174 French: World Language</i>	162
	<i>Praxis 0183/5183 German: World Language</i>	163
	<i>Praxis 0601/5601 Latin</i>	155
	<i>Praxis 0195/5195 Spanish: World Language</i>	156

TO: Deborah A. Frison, Ed.D, Deputy Commissioner

FROM: Bryce Wilson, Denise Thege

DATE: May 5, 2023

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Community Language Cooperative
Contract Amount: \$48,000
Funding Source: Federal/General
Scope of Services: Translation services.
Date of Contract: 5/1/23-4/30/24
Contact Person: Melody Hobson

2. Contractor(s): Linda Meyers
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Compete program quality observations and training services.
Date of Contract: 5/1/23-4/30/24
Contact Person: Melody Hobson

3. Contractor(s): Environment Rating Scales Institute
Contract Amount: \$48,000
Funding Source: Federal
Scope of Services: Provide training.
Date of Contract: 9/1/23-8/31/24
Contact Person: Melody Hobson

Nebraska State Board of Education Written Public Comment May 2023

Nebraska State Board of Education

Pursuant to State Board of Education Board Operating Policy 1.06 - Public Participation at Board Meetings:

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours in advance to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

Individuals who submit written public comment for a given meeting should not plan to speak before the Board in live testimony at that month's meeting.

Individuals may submit only one written public comment entry per month. Multiple submissions will not be accepted.

Submissions must include your complete first and last name, city and state. You will also be required to electronically sign the submission. This information will be included with your comments.

Click the "Next" button below to begin.

Identification

Please complete the following information to identify yourself. This information will appear with the text of your written public comment.

First name *

Abigail

Last name *

Ervin-Penner

City *

Neligh

State *

NE

Written Comment

There is a limit of 750 words.

Written Comments *

There is a limit of 750 words (approximately 5000 characters with spaces.)

Hello, my name is Abigail. I am a 2013 graduate of Neligh-Oakdale High school and I was viciously bullied by students and by staff for reasons including, but not limited to, my chronic physical illness. In 2017 I wrote an open statement to the school, addressing the issue. It was briefly covered up by menial changes, however it's recently come to my attention that students are still being ridiculed, untaken-care of, and harassed by both students and staff, including students with physical disabilities. I would like to raise Neligh-Oakdale to the attention of the State Board of Education as school that needs to be put under a microscope. Of course there are children in every school who struggle with bullying, kids are kids; 13-17 year olds are mean. Not once, ever in my life, have I blamed the child/childred who bully, but when kids are being handed ropes and being told to hang themselves, something needs to be done.

In rural schools like Neligh, there's not a large enough community for these kids to escape to, or be a part of. I grew up in it. It's hard to be the artsy kid with a quirky family and a chronic illness. I want to fight for them because there was no one there to fight for me, especially when there's only 19 people in your class. It's an impossible situation for them, as it was for me.

I would like for the State to consider courses for staff on how to deal with bullying in rural districts. Often, at least in Neligh (also why it needs to be under a microscope) the staff will pick on whoever the more popular kids pick on. TRUST ME, I know how juvenile that sounds. I would not be writing to you if it wasn't true. This, to me, is absolutely unacceptable adult behavior.

I hope that you will receive this message with gravity and I hope that you know that I am prepared to fight for these kids to hell and back. I hope that your conferences are fruitful and I hope that your children never go through what I went through or what the children on Neligh-Oakdale are going through.

Thank you for your time,
Abigail

Signature

Please type your first and last name again. This will appear with your written comments and serves as your signature.

Signed,

First name *

Abigail

Last name *

Ervin-Penner

This form was created inside of NE-Dept Of Education.

Google Forms