

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, September 8, 2023 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** The Leadership Center
Mather East/West
2211 Q Street
Aurora, NE 68818
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/
- Lunch:** On Friday Friday, September 8, 2023, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a recess)
President Gubbels
 - 1.1. Roll Call
President Gubbels
 - 1.2. Pledge of Allegiance
President Gubbels
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Gubbels
2. SPECIAL PRESENTATIONS
President Gubbels
 - 2.1. Lexington Public Schools Yearbook Recognition
Elizabeth Tegtmeier

- 2.2. Hampton Public Schools Hawk Herd
Kirk Penner
- 2.3. Adopt the resolution to recognize September as Attendance Awareness Month and commence the “Nebraska Every Day Counts!” campaign
Shirley Vargas
 - 2.3.A. Improving School Attendance in Participating Metropolitan Omaha Educational Consortium (MOEC) Schools, an Innovation Grant funded program
Dr. Terry Haack, Executive Director
- 2.4. Annual Presentation from the Nebraska Council on Teacher Education (NCTE)
Sara Skretta
3. COMMISSIONER'S REPORT
Commissioner Maher
 - 3.1. Agenda Overview and Consent Agenda Process
Commissioner Maher
 - 3.1.A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Maher
 - 3.2. Nebraska Teacher of the Year Quarterly Report
Renee Jones, 2023 Nebraska Teacher of the Year, High School English, Lincoln High School
4. PRESIDENT'S REPORT
President Gubbels
5. CONSENT AGENDA
President Gubbels
 - 5.1. Board Member Out-of-State Travel Approval
 - 5.2. Committee Appointments
 - 5.3. Contract Approvals
 - 5.3.A. Authorize the Commissioner to continue to contract with MTW Solutions for the Grant Management System of the Department of Education
Jen Utemark
 - 5.3.B. Authorize the Commissioner to renew a contract with LINQ for Child Nutrition Programs
Zainab Rida

5.3.C. Authorize the Commissioner to amend the contract with Valentine Community Schools, Lexington Public Schools, and Nebraska City Public Schools for Nebraska's AWARE-SEA-2.0 Grant Project
Zainab Rida

5.3.D. Authorize the Commissioner to renew the contract with the Institute for Community Inclusion (ICI) University of Massachusetts-Boston
Lindy Foley and Mary Kunes-Neary

5.3.E. Authorize the Commissioner to contract with Heather Robbins dba Heather's Behavior Support
Amy Rhone

5.4. Grant Approvals

5.4.A. Authorize the Commissioner to approve amending a grant to the Nebraska Association for the Education of Young Children for the Child Care Wage\$ program
Melody Hobson and Kristine Luebbe

5.5. Lease Approvals

5.6. Minutes of the Previous State Board of Education Meeting

5.7. Miscellaneous Approvals

5.7.A. Authorize the Commissioner to approve the Veteran Education Cooperative Agreement for the fiscal year 2024
Marisol Birth and Brad Dirksen

5.7.B. Authorize the Commissioner to continue to sub-grant ESSERs funds to the NDE Journey to Inclusion Project in partnership with SPED Strategies, LLC
Amy Rhone

5.7.C. Approve the renewal of the Educational Service Unit #3 Rule 11 teacher waiver
Melody Hobson and Kristine Luebbe

5.7.D. Approve the renewal of the Grand Island Public Schools Rule 11 teacher waiver
Melody Hobson and Kristine Luebbe

5.7.E. Authorize the Commissioner to accept the School community Engagement and Emerging practices in Nutrition (SEEN) project and enter into an agreement with USDA
Zainab Rida

5.7.F. Authorize the Commissioner to accept the Nebraska Mental Health Block Grant (MHBG) Bipartisan Safe Communities Act Award and enter into Cooperative Agreement with the Nebraska Department of Health and Human Services
Zainab Rida

5.7.G. Approve the 5th grade cut score as 1320
Trudy Clark

6. STANDING COMMITTEE REPORTS

President Gubbels

6.1. Executive Committee
President Gubbels

6.2. Budget and Finance Committee
Patsy Koch Johns

6.2.A. Monthly Board Travel Expense Reports

6.2.B. Action Item: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act
Bryce Wilson

6.2.C. Action Item: Approve Request from School Districts for Payment of Half Their Total 2023/24 State Aid
Bryce Wilson

6.2.D. Action Item: Authorize the Commissioner to approve medical consultant contract for the Office of Disability Determinations
Krysti Michl

6.2.E. Action Item: Authorize the Commissioner to approve a new grant to ESU 7 for Prekindergarten through Grade 2 professional development
Melody Hobson and Kristine Luebbe

6.2.F. Action Item: Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska, Munroe-Meyer Institute to provide statewide external evaluation services for the 21st Century Community Learning Centers and Expanded Learning Opportunity Grant Program
Zainab Rida

6.2.G. Action Item: Authorize the Commissioner to approve McKinney-Vento grants for the 2023-24 school year
Ann Carmoney

6.2.H. Action Item: Authorize the Commissioner to extend and expand the contract with the Nebraska Children and Families Foundation to augment the Nebraska Statewide Family Engagement Center and implement the Nebraska Growing Readers Project
Lane Carr

6.2.I. Discussion Item: Review potential deficit budget items with the Board in preparation for an October Board agenda item to authorize the Commissioner to submit the Department's deficit budget request for fiscal year 2023-24 (Staff Presentation)
Bryce Wilson

6.3. Planning and Evaluation Committee
Deborah Neary

6.3.A. Action Item: Approve the Priority School Progress Plan for Isanti Elementary School
Shirley Vargas

6.3.B. Action Item: Approve the Priority School Progress Plan for Isanti High School
Shirley Vargas

6.3.C. Action Item: Adopt the Alt ELPA cut scores
Allyson DenBeste and Trudy Clark

6.3.D. Action Item: Authorize the Commissioner to amend the current 2021 ACT, Inc contract for statewide assessment services for the 2023-2024 school year
Trudy Clark

6.3.E. Action Item: Approve the Rule 11 teacher waiver request from Scottsbluff Public Schools
Melody Hobson and Kristine Luebbe

6.3.F. Discussion Item: Approve Rule 11 teacher waiver request from Auburn Public Schools
Melody Hobson and Kristine Luebbe

6.4. Rules and Regulations Committee
Elizabeth Tegtmeier

6.4.A. Report On Rules

7. ADDITIONAL BUSINESS
President Gubbels

8. PUBLIC COMMENT PERIOD (The Board will hear Public Comment at or after 1:00 p.m.)

President Gubbels

8.1. Public Comment

8.2. Written Public Comment

9. INFORMATION ITEMS AND REPORTS

President Gubbels

9.1. Contracts Approved by Commissioner

9.2. Grants Approved by Commissioner

9.3. Annual Report of grants and contracts of less than \$10,000 issued by the Department for the period July 1, 2022 through June 30, 2023

Bryce Wilson

10. GOOD OF THE ORDER

This section of the agenda is intended for Board members to offer informal observations of the work of the State Board. Board members may make brief announcements about attendance at future events for the purpose of informing other Board members. No business or motions, or suggested actions of the Board may be offered at this point in the agenda; nor should Board members engage in substantive discussion about other agenda items or introduce new agenda items.

President Gubbels

11. ADJOURNMENT

President Gubbels

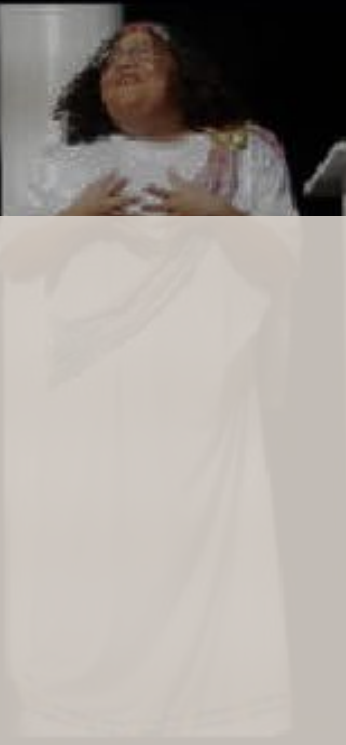
The next regularly scheduled meeting of the State Board of Education will be held on Friday, October 6, 2023, at 9:00 a.m. in Gering, Nebraska. As needed, a work session will be held on Thursday, October 5, 2023 in Gering, Nebraska.

The agenda contains a list of subjects known at the time of its distribution on August 31, 2023. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*

LEXINGTON
HIGH SCHOOL

YEARBOOK

GLOWING Yasmin Monroy, 12, immerses herself in character for the home one act performance of 'Oh Zeus!' on December 9. "I played the role of his wife who was a Greek goddess," Monroy said. Monroy was already familiar with her role due to her lifelong interest in Greek mythology. courtesy photo



PREPARE TO DIE! Edgar Campa-Galvan, 11, stabs a cyclopes at the home one act performance on Dec. 9. "I played the role of a soldier," Campa said. "I loved getting close to the people who had a similar role as me." Campa has participated in one act since his sophomore year. courtesy photo



THE IMPACT OF HARSH WEATHER CONDITIONS PREVENTS ONE ACT CREW FROM PERFORMING AT DISTRICTS

As the performers anxiously applied the finishing touches to their costumes, the murmurs of good luck and 'break a leg' went around the dressing room. The one act students had practiced and prepared for the performance 'Oh Zeus!'
"We had a really talented crew this year," One Act director Tom Ward said. "Some kids found out about things that they could do but I knew that they could do it anyways, so they just had to recognize their own potential."
Unfortunately, things didn't go as planned for the crew. On Nov. 29, the bus had to return home while on its way to district. Due to the harsh weather conditions, the interstate from Grand Island to Gretna was closed. As a result, the crew was unable to compete at districts, therefore ending their season.
"I was very upset and I was tempted to drive myself there, but unfortunately my parents are the directors, so they held me back," senior Benjamin Ward said.
The One Act crew, however, got the opportunity to showcase their talents to their community. On Dec. 9, they held their last play performance in the Lexington Middle School auditorium.
"Everyone had a good time, despite the fact it was our last performance and our last time with the seniors," sophomore Savannah Potter said. "We knew we had to do well because we wanted to make our last performance a good one."
Although their season ended short, the group became even closer after learning that they would not be able to perform at districts despite all of the time and effort they had put into their play.
"This year it felt like we were all a happy family," sophomore Christian Burton said. "I loved everybody's personality and I felt we all complimented each other really well."

THANK YOU

ELIZABETH TEGTMEIER

NEBRASKA STATE SCHOOL BOARD

LEXINGTON ADMINISTRATION

WALSWORTH PUBLISHING

STOCKING UP ON HOLIDAY FOODS

STUDENTS DESCRIBE THEIR FAVORITE HOLIDAY FOODS

"I love eating my grandma's flan during the holidays because it's really yummy, creamy, and gets me in the Christmas spirit."
SELIN AVALOS-RODRIGUEZ '23



"My favorite food to eat during the holidays is prime rib and lobster. My grandparents prepare the prime rib. I also eat a lot of sweets."
JACKSEW KONRAD '23

"I like to eat tamales for Christmas. They're my favorite because my mom makes them really delicious. She makes them out of chicken or beans."
JARLINE MARTINEZ '24

TAKING THE LEAD Bringing out the character, Tulsiana Juarez Lopez, 12, turns her hand towards her ear at the home One Act performance on Dec. 9. "My role was Orsida because I delivered quests to the heroes," Juarez said. To resemble the effect of old skin falling off, Juarez wore green makeup. courtesy photo



HANDS ON AVERAGE DAY Putting ground beef on top of tortilla chips, Sahel Ismail, 12, begins playing his food truck dish on Dec. 9. "My group and I decided to make nachos," Ismail said. "We served them with a side of guacamole." Students in Food 1 were judged based on their creativity, taste, and presentation. photo by Vanessa Cordel-Diaz

STUDENTS TALK ABOUT RELIGIOUS HOLIDAY TRADITIONS THAT GO UNNOTICED

A DASH OF CULTURE



Crystal Rios '23
"I celebrate Christmas and the Day of the Virgin of Guadalupe. I like to spend time with my family for the holidays."

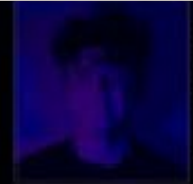


Yan Thomas and Cristian
"I celebrate Christmas during the holidays and even though the hot weather, I celebrate Hanukkah."



Grace Goodwin '24
"During the holidays, I like to volunteer for the polar region team. Since I'm Catholic and Herman, I celebrate Christmas Eve and Day, and New Years."

Alyyah Samayoa '23
"I practice Judaism, so I celebrate Hanukkah during the winter break. My family and I usually eat potato latkes during the holidays."
NOAH MARIEL '24



NOTE TO SELF



YOU

MIGHT THINK YOU KNOW US BECAUSE OF OUR DIVERSITY & ACCOMPLISHMENTS. WHAT YOU FAIL TO SEE ARE THE STORIES WITHIN OUR WALLS.

MI PERSONALIDAD ES DIFERENTE DE LOS DEMÁS, MI CARA ES DIFERENTE DE LOS DEMÁS, Y MI ACTITUD ES DIFERENTE.

VANESA MENDEZ-GARCIA, 10

OUR SCHOOL IS HOME TO MULTITUDES OF DIFFERENT PEOPLE, WITH DIFFERENT LANGUAGES, BELIEFS, BACKGROUNDS, CULTURES, INDIVIDUAL QUALITIES, STRENGTHS, PASSIONS AND INTERESTS-UNIQUE STORIES.

AT THE END OF THE DAY, ALL OF US END UP COMING TOGETHER. NO MATTER WHO YOU ARE OR WHERE YOU ARE FROM.

KAREN JOVEL, 11

THIS YEAR WE WILL EXPLORE OUR PASSIONS, GROW AS INDIVIDUALS AND WRITE OUR OWN STORIES. AS COMPLICATED AS IT MAY BE, IT'S AS SIMPLE AS A

NOTE TO SELF

Be afraid




NOTE TO SELF DON'T

Be Afraid

Living in an economically distressed country due to war, freshman Omaidullah Tanai and his family chose to move to America from Afghanistan.

"My dad and brother came to work at Tyson, so we decided to move mostly because it was very chaotic in Afghanistan due to the war," Tanai said.

leaving his home country in hopes of creating a new home in a safer environment.

"I like it here more because its more peaceful and everyone is super kind at the school," Tanai said.

Tanai was enrolled in school as a freshman at the beginning of April, just a few weeks short of summer break. Being the only student in school who speaks his native language, Pashto, which is similar to Arabic, Tanai communicates with his peers and teachers using google translate on his school iPad.

"I want to learn English," Tanai said. "It is very important."

THIS IS MY FIRST TIME LEAVING AFGHANISTAN. I'VE ALWAYS LIVED IN AFGHANISTAN MY WHOLE LIFE, SO THE USA IS WAY DIFFERENT HOMETOWN."

NOTEWORTHY PEOPLE & REFERENCES CONTENTS

P.70-75 FRESHMEN P.96 STAFF
P.76-81 SOPHOMORES P.98 REFERENCES
P.82-87 JUNIORS P.126 COLOPHON
P.88-95 SENIORS P.128 CLOSING

NO Bad Hair Days

MUSLIM GIRLS DESCRIBE HOW THEY PREFER TO STYLE THEIR HIJABS



Yasmin likes to wear her hijab in a subtle style because it shows her face and keeps her hair cool.

Yasmin likes to wear her hijab in a subtle style because it shows her face and keeps her hair cool.

Yasmin likes to wear her hijab in a subtle style because it shows her face and keeps her hair cool.

Ramadan A DEEPER LOOK

WHAT PART OF RAMADAN DO YOU ENJOY THE MOST?

Sahra Abdulkhan, 10

"I enjoy the celebration at the end of Ramadan which is Eid. I go out with my family and celebrate the occasion."

WHAT DID YOU STRUGGLE WITH THE MOST DURING RAMADAN?

Amal Hassan, 12

"Normally the first week was really hard but as the days went by, I got accustomed."

WHAT IS ONE THING YOU WERE CURIOUS ABOUT RAMADAN THAT YOU FOUND OUT?

Brooklyn Lal, 10

"I never knew that girls on their menstrual cycles couldn't fast during Ramadan. I found this out from my friends when they told me they weren't fasting."

WHAT IS ONE THING YOU WANT PEOPLE TO KNOW ABOUT RAMADAN?

Haniza Mohamad, 9

"It's not just about fasting. It's about giving and helping people in need."

WHAT IS HARD TO COMPETE IN SPORTS DURING RAMADAN?

Dauid Daud, 11

"It's hard because I get really thirsty and very dehydrated during my basketball workouts."

Not So Fast

WHAT SOME MUSLIMS DO TO PASS TIME AS THEY FAST

Sahra Abdulkhan, 10

"I really love to read the Quran and watch videos of lectures from Muslim scholars."

Wansley Flores De Leon, 11

"I like to read books and watch documentaries about Islam."

Aisha Ahmed, 10

"I like to watch Islamic movies and documentaries."

Osobrel Lemus-Dobbin, 9

"I like to watch Islamic movies and documentaries."

Edyn Cruz-Lima, 9

"I like to watch Islamic movies and documentaries."

CREATED TO CREATE

Henna is an ancient art, dating back 5000 years. It is so old that historians cannot definitely say where it originated from. It is explained in many traditions, cultures, and countries and used in a way of self-expression, or for special occasions. Muslim students at European High School expressed their thoughts on the henna they wear to show their delight and happiness for Eid, the largest holiday after Ramadan.

"I put it on once I remembered one of my mom doing it for me. I also believe it enhances the appearance of my hands and attracts attention," **Salma Mohamed, 10** said.

Henna can be used to dye skin, hair, and nails. It can take hours to put on the hands and feet which can be decorated in various patterns.

"It takes a while to wait for the henna to dry up, but the work is worth it," **Salma Mohamed, 10** said. These lovely decorations may last for weeks or even months.



EVERY BIT HELPS

TIPS TO HELP YOU THROUGH RAMADAN

1. Drink plenty of water during the day.
2. Eat filling and high-protein foods during the day.
3. Get plenty of rest and avoid heavy lifting.
4. Exercise in your spare time, but not too late in the day.
5. Hydrate with plenty of water before and after.
6. Don't drink alcohol or caffeine.
7. Stay positive and happy.

"I WOULD TELL MY YOUNGER SELF TO ENJOY LIFE AND DON'T CARE ABOUT WHAT OTHER PEOPLE THINK OF YOU, BECAUSE THIS IS TEMPORARY." **HALIMA DAUD, 11**

UNEXPECTED

BEHIND THE BAT

TEAMMATES DESCRIBE THEIR FAVORITE BAT BRAND THEY PREFER AND WHY

"I prefer the *Louisville* because of the pop that I feel when I'm swinging and it's helped me succeed in the home runs that I've made. I would rather have a more expensive brand because of the quality."
KALLI SUTTON '23

"I prefer the *Ghost* brand, because it's lighter and I hit way better with it. I prefer more expensive brands because they last longer for me."
KIANNA CLOUSE '25

"The type of brand bat that I used this year was a *Ghost*. My freshman and junior year I used a *Louisville* and from those two bats I prefer the *Ghost*, since it had more power behind it."
DANIELA SOLIS '23

"The brand of bats I prefer is *Easton* because their Composite bats really last a long time and they're really nice. I like more expensive bats because they last a long time."
SHELBY SCOTT-FURGISON '23

"I use a *Ghost* bat because I think it's powerful and I can hit better with it."
DELILAH SOLIS '26

PITCHIN' IN On Sept. 30 during practice, Aaliyah Clouse, 11, throws to first base. Practicing throwing helps her improve her technique and skills during the games. It helps when I throw my best every time. It helps me throw in the games the exact same way," Clouse said. photo by Karen Jewel

FLICK OF THE WRIST Aiming at first base on Sept. 30, Nireht Arevalo, 11, rushes the throw to first base. Arevalo, from shortstop, transitions the ball to first base. "I wish I would've worked on more batting because I'm not as confident in it," Arevalo said. photo by Karen Jewel

CURVE-BALL From shortstop, Manissa Oestreich, 9, throws the ball to first base. Her drive during practice was to avoid doing Burpees when she wasn't able to complete her pass. "Throwing at practice helped me with my basics," Oestreich says. photo by Antonio Mora

15 SEMESTER ONE SOFTBALL
IT WOULD SEEM I STARTED TWO STANDARDS APT. LET GAMES '24

UNEXPECTED

FIRST TIME FOR EVERYTHING
Swinging with a good feeling in her gut, Jordan Lans, 12, strikes the ball and hits her first ever home run. "A day or two before the game I had that feeling that something good was going to happen," Lans said. September 8th during the teams "Throwback" game is a night to remember for her. "It was pure excitement, I've wanted to hit one for so long but I never expected it to happen," she said. To wrap up the season, Lans scored another home run during the team's Sub-District game.

DINE AND DASH

PLAYERS AND COACHES VOTE ON THEIR FAVORITE TEAM DINNER OF THE SEASON



PITCH LIKE THIS

PITCHERS DESCRIBE THEIR FAVORITE TYPE OF THROW AND HOW THEY PERFECT IT

"My most successful pitch is my 'Drop Change Up' because I'm naturally a slow pitcher, so when I pitch, it makes it even slower. I practice it before my games."
ABELLANE DAD ALLEN '23

"My 'Change' and my 'Fast' are my most successful pitches. I use the four-seam and two-seam. I practice my pitch with my catchers when I can."
ABRIANNA RIFINOSA-RODRIGUEZ '23

"My most successful pitch is my 'Change Up.' I put the ball on the palm of my hand and I don't snap my wrist. To practice, I use an oversized ball to really feel the grip."
AMAYA STEWART '23

UNZIPPED

SENIORS GET GOOFY AS THEY CONTINUE THE KID'S BACKPACK TRADITION

HOW MUCH DID YOU DROP? PHYSICS STUDENTS SHARE THE AMOUNT OF TIME AND MONEY THEY SPENT ON THEIR BOAT

NEW IN TOWN TEACHERS FROM AFRICA AND ASIA GIVE NEBRASKA A GO

DOOR #1 SCHOOL RESOURCE OFFICER SHEDS LIGHT ON NEW SAFETY POLICY

WINNABLE

It was a fun experience to teach the little girls some cheer moves. I felt the support of the parents especially when we performed in front of them. Seeing the girls' reactions was the best.
KARLA HERRERA '23

My team has a strong friendship, so when we start getting down we can always pick one another up. We all have a passion for bowling. We know what we want to accomplish.
SHELBY SCOTT-FURGISON '23

It means a lot to me that I have somebody as good as Harvey behind me and pushing me to be the best version of myself. Having that support system and knowing that no matter what I do after high school there is still going to be somebody there to support me.
DAVEN NAYLOR '23

I always felt the school support when they showed up at our games. By cheering loud whenever we got a first down or scored, which wasn't that often. I liked that the crowd got really hyped. When I was on the field I would look up to see how full it was every time.
JASE CARPENTER '23

It was nice getting to know Jose, since I never get to see him in the hallways or anywhere else. I enjoyed playing catch with him and just seeing him have fun.
ARIANA CABRERA-ALDANA '24

ACCOLADES & OPPORTUNITIES

NEBRASKA HIGH SCHOOL PRESS
ASSOCIATION CORNHUSKER AWARD

NEBRASKA STATE ACTIVITY ASSOCIATION
STATE QUALIFIERS/MEDALISTS/ CHAMPIONS

NEBRASKA & NATIONAL PRESS WOMEN
ASSOCIATION NATIONAL CHAMPION-LAYOUT
DESIGN

COLUMBIA SCHOLASTIC PRESS ASSOCIATION
SILVER CROWN

NATIONAL SCHOLASTIC PRESS ASSOCIATION
1ST PLACE BEST OF SHOW/PACEMAKER
FINALIST/ALL-AMERICAN RATING



HAWK HERD

Hampton Public School

Holly Herzberg, Superintendent

Carson Klute, Principal

Joel Miller, Instructor

Brayden Dose, FFA Student Advisor

Evan Pankoke, FFA Chapter President



HAMPTON HAWKS...WHO ARE WE?

- Demographics
- Value Education
- Community Focused
- Young Families



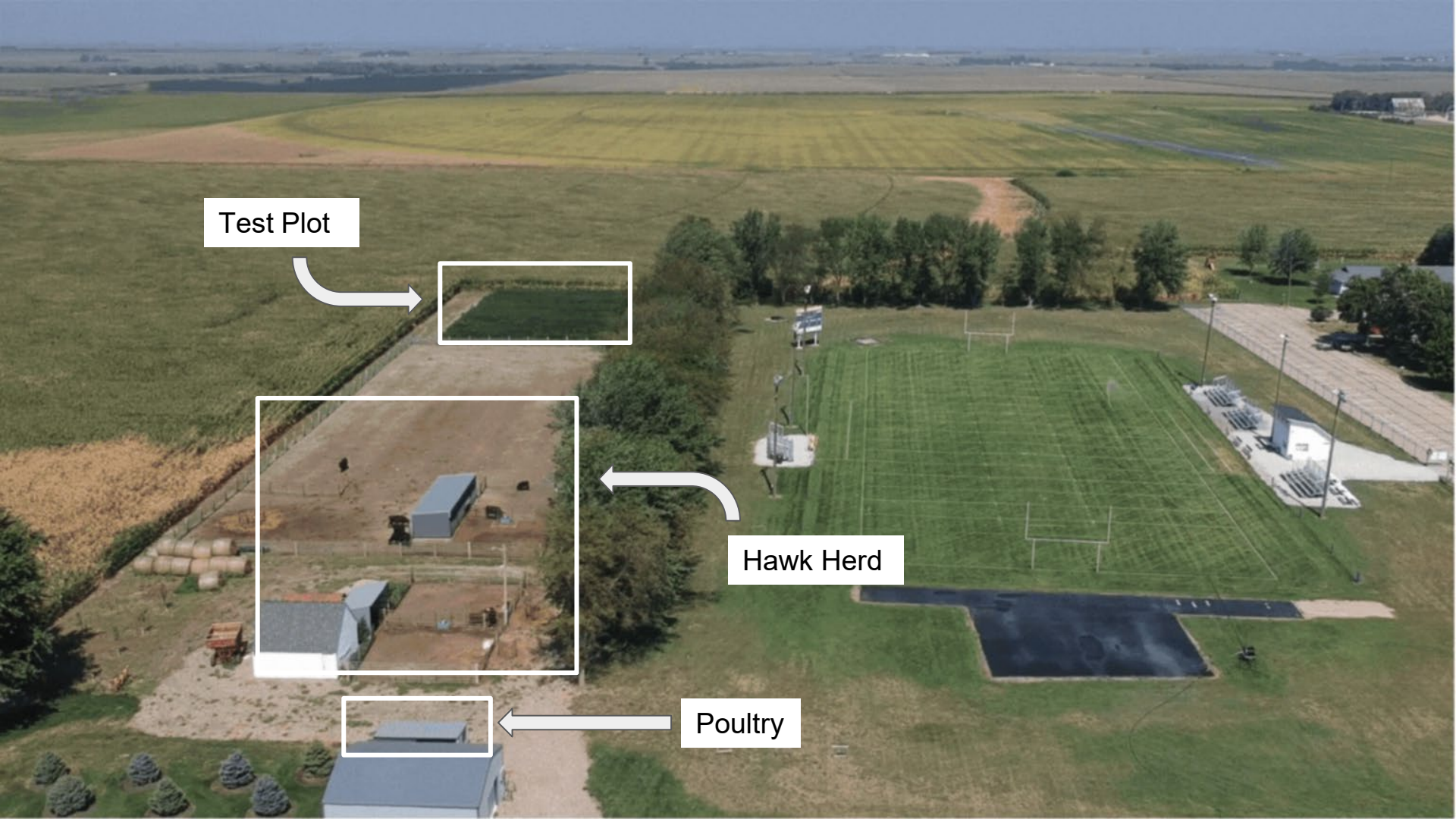
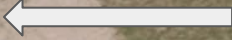
Test Plot



Hawk Herd



Poultry



HISTORY OF THE HAWK HERD

- ❖ Attended a beef summit (2017)
- ❖ Beef boosters donated to school lunch program (2017-2022)
- ❖ Evolved into a hands-on learning opportunity (2020)
- ❖ Fully operational “Farm to Fork” program providing beef for two meals a week





MARKETING

- Marketing Communications
- Marketing Management
- Marketing Research
- Merchandising
- Professional Selling



HOSPITALITY & TOURISM

- Lodging
- Recreation, Amusements, and Attractions
- Restaurants and Food and Beverage Services
- Travel and Tourism



AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Environmental and Natural Resources Systems
- Food Products and Processing Systems
- Plant Systems
- Power, Structural, and Technical Systems



COMMUNICATION ARTS

- Audio/Video Technology and Film
- Graphic Design
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Visual Arts
- Web and Digital Communications



BUSINESS MANAGEMENT & ADMINISTRATION

- Administrative Services
- Business Information Management
- Operations Management
- Human Resources Management
- Management



FINANCE

- Accounting
- Banking Services
- Business Finance
- Securities and Investments
- Insurance



GOVERNMENT & PUBLIC ADMINISTRATION

- Foreign Service
- Governance
- National Security
- Planning
- Public Management and Administration
- Regulation
- Revenue and Taxation



HUMAN SERVICES

- Consumer Services
- Counseling and Mental Health Services
- Early Childhood Development and Services
- Family and Community Services
- Personal Care Services



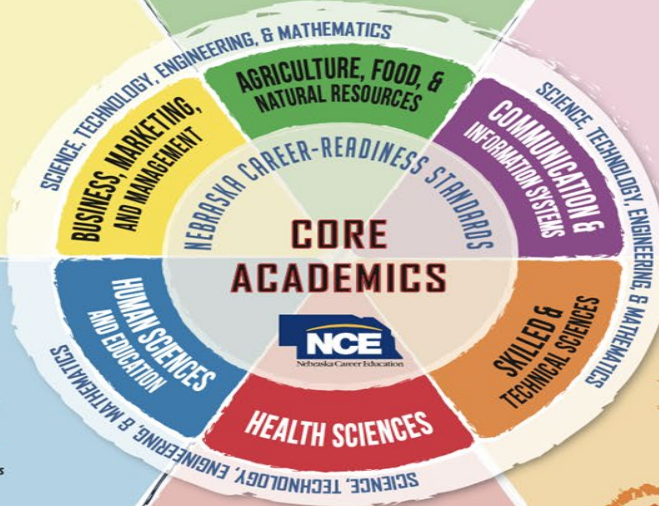
LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

- Correction Services
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services
- Security and Protective Services



EDUCATION & TRAINING

- Administration and Administrative Support
- Professional Support Services
- Teaching/Training



HEALTH SCIENCES

- Biotechnology Research and Development
- Diagnostic Services
- Health Informatics
- Supportive Services
- Therapeutic Services



ENERGY & ENGINEERING

- Engineering and Technology
- Energy



ARCHITECTURE & CONSTRUCTION

- Construction
- Design and Pre-construction
- Maintenance and Operations



MANUFACTURING

- Health, Safety, and Environmental Assurance
- Logistics and Inventory Control
- Manufacturing Production Process Development
- Maintenance, Installation, and Repair
- Production
- Quality Assurance

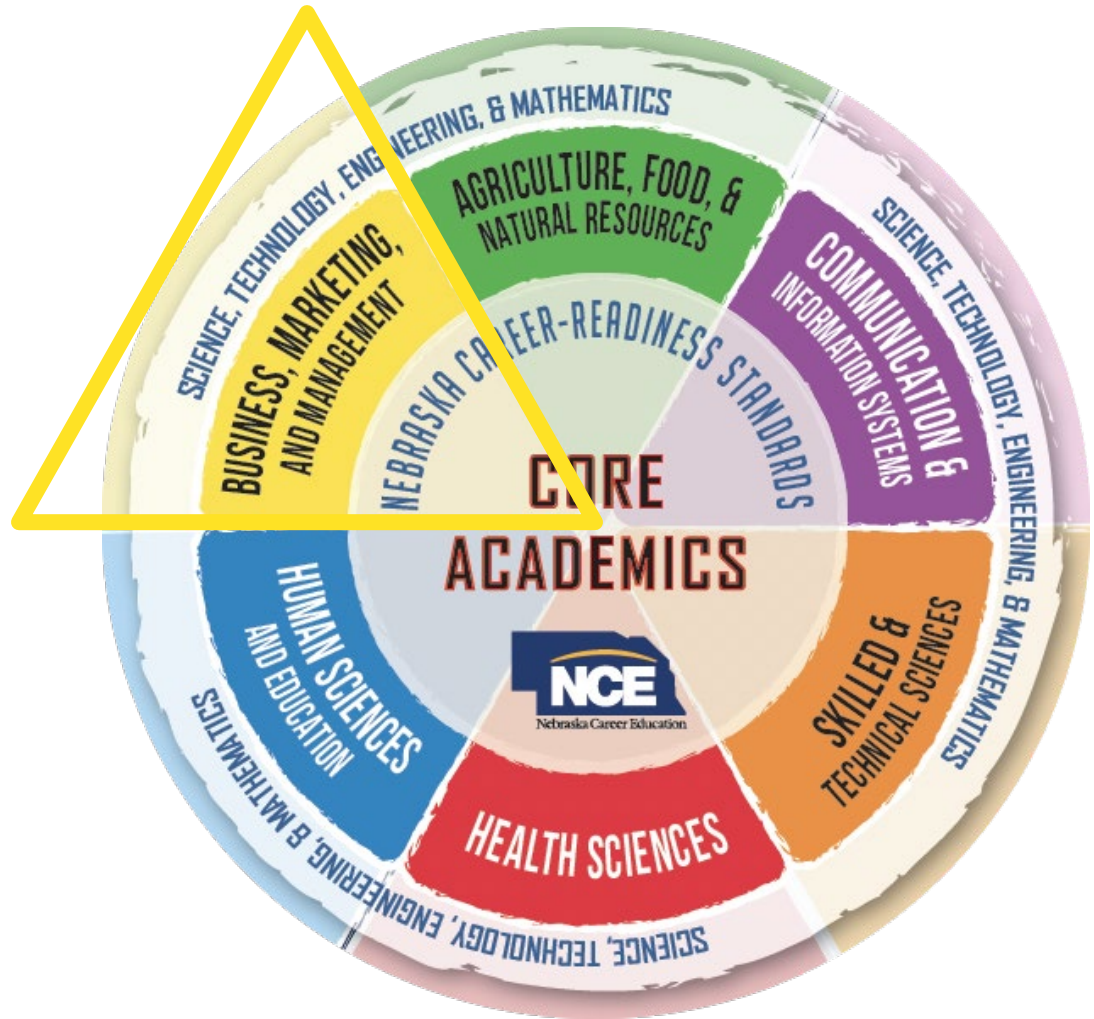


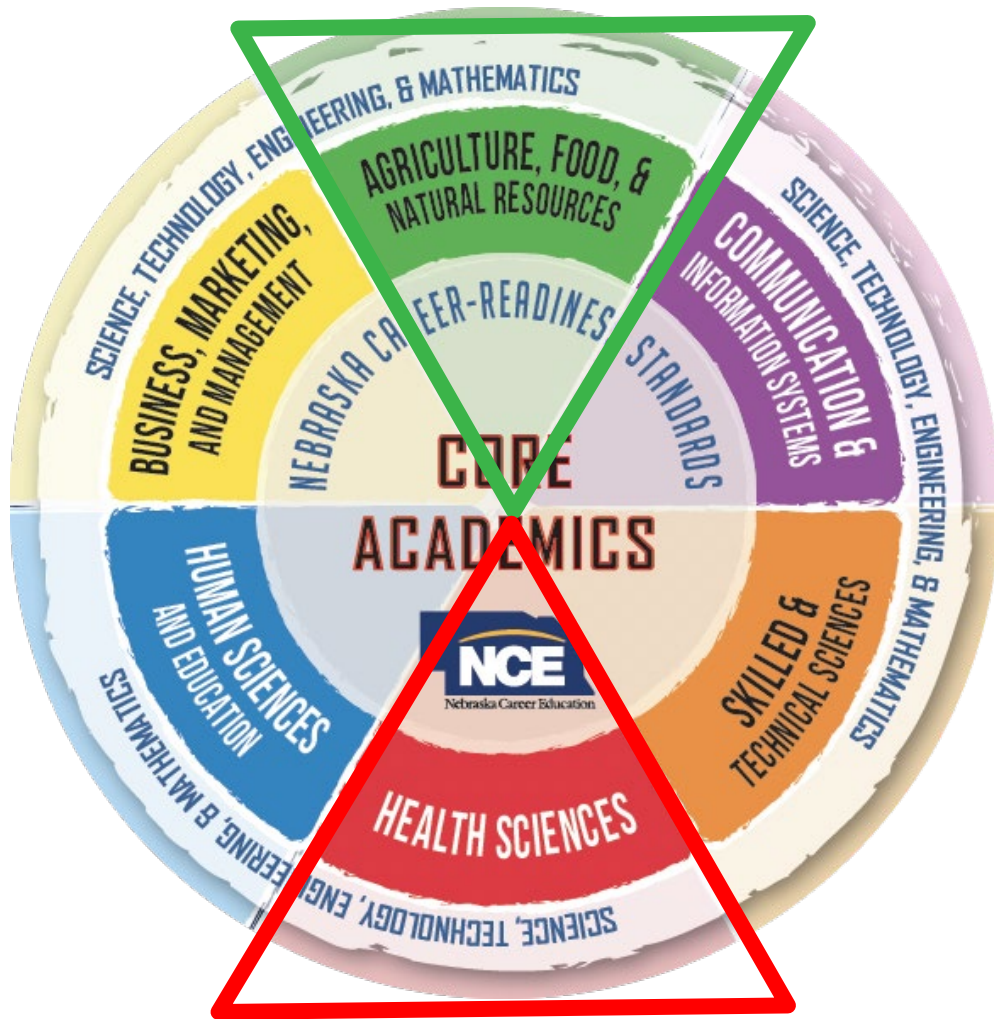
TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- Facility and Mobile Equipment Maintenance
- Health, Safety, and Environmental Management
- Logistics Planning and Management Services
- Sales and Services
- Transportation Operations
- Transportation/Systems Infrastructure Planning, Management, and Regulations
- Warehousing and Distribution Center Operations

BUSINESS, MARKETING, AND MANAGEMENT

- ACCOUNTING
 - Agribusiness
- FINANCIAL PLANNING
 - Ordering Supplies
 - Long-term Needs





AGRICULTURE, FOOD, & NATURAL RESOURCES

- Small/Large Animal Management
- Food Processing

HEALTH SCIENCES

- Veterinary Services



Henderson Meats

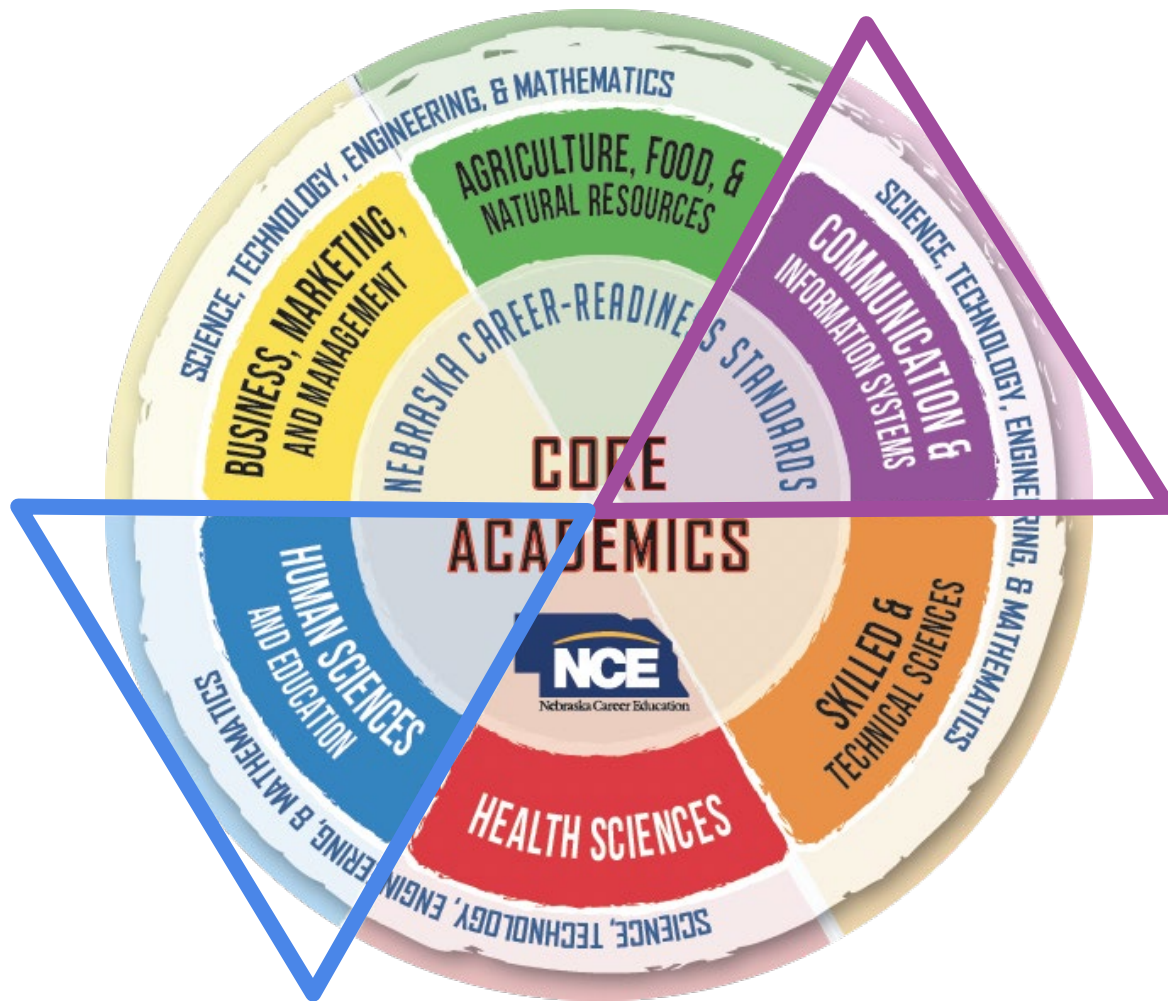
COMMUNICATION & INFORMATION SYSTEMS

- Graphic Design
- Interviews & Tours



HUMAN SCIENCES AND EDUCATION

- Elementary Ag Literacy



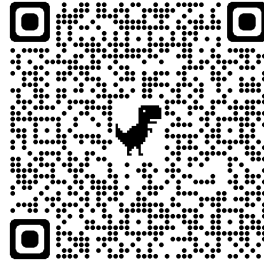


SKILLED & TECHNICAL SCIENCES

- Construction
- Maintenance and Operation



DAILY DUTIES



- Prep feed rations for one week at a time
- QR Code to track accountability of daily chore completion
- Each class assumes responsibility for a piece of the Hawk Herd

THANK YOU!

Questions ~ Contact Information

Holly Herzberg (hherzberg@hamptonhawks.us)

Carson Klute (cklute@hamptonhawks.us)

Joel Miller (jmiller@hamptonhawks.us)

Brayden Dose (dose.brayden@hamptonhawks.us)

Evan Pankoke (pankoke.evan@hamptonhawks.us)





PROPOSED AGENDA ITEM RATIONALE

DATE: August 25, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Adopt the resolution to recognize September as Attendance Awareness Month and commence the “Nebraska Every Day Counts!” campaign.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Resolution

RATIONALE/BACKGROUND INFORMATION:

As Nebraska schools and districts continue to address academic and nonacademic impacts of the COVID-19 pandemic, student attendance and chronic absenteeism remains an important indicator of student success. During the 2022-2023 school year, approximately 69,000 were chronically absent, meaning they missed 10% or more of their time in membership (enrolled) in the school. Chronic absence disproportionately affects economically disadvantaged students, students of color, students with disabilities, and students learning English. Chronic absence can be caused by many factors including physical and emotional health, lack of academic engagement, homelessness, among others.

As part of the State Board’s Nebraska Ready: Pk-12 Policy Priorities, the NDE is raising awareness about chronic absenteeism, its root causes, and potential solutions. The NDE is leading the “Nebraska Every Day Counts!” campaign, and has updated resources for parents, teachers, and administrators. The NDE is proposing the attached State Board Resolution for recognizing September as Attendance Awareness Month.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: (*-e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*



Resolution for Attendance Awareness Month: Nebraska! Every Day Counts!

WHEREAS, The mission of the Nebraska Department of Education is to lead and support the preparation of all Nebraskans for learning, earning, and living;

WHEREAS, Chronic absence - missing 10 percent of time in membership including excused, unexcused, and out of school disciplinary incidences - is a leading indicator and cause of disproportionate educational opportunities;

WHEREAS, Rates of chronic absenteeism have dramatically increased since 2020 as a result of the COVID-19 pandemic;

WHEREAS, Last year, over 69,000 Nebraska students were chronically absent from school;

WHEREAS, Chronic absenteeism disproportionately affects students of color, students with disabilities, economically disadvantaged students, and English learners;

WHEREAS, A study of attendance and achievement data of Nebraska students illustrates negative academic effects for students after only five days of absence;

WHEREAS, Students who improve their attendance rates improve their academic prospects and chances for graduating;

WHEREAS, The State Board of Education included chronic absenteeism reduction as part of their “Nebraska Ready: Legislative and Regulatory Priorities;”

WHEREAS, The Nebraska Department of Education has included reduction in chronic absenteeism in AQuESTT, the state’s accountability and support system;

WHEREAS, Some barriers to student attendance may include lack of access to healthcare resources, unreliable transportation, low student engagement, bullying, and mobility;

WHEREAS, Schools and communities can work together to better understand the root causes of poor attendance; and

WHEREAS, Chronic absence can be significantly reduced when parents, families, communities, and community partners work together to monitor and promote attendance, and address barriers to regular school attendance; now, therefore be it;

RESOLVED, That the State Board of Education hereby proclaims that regular and consistent attendance matters to our state and students;

RESOLVED, That the State Board of Education believes state policymakers and each school district must put a concerted effort to reduce chronic absenteeism;

RESOLVED, That the State Board of Education joins stakeholders around the country in recognizing September as Attendance Awareness Month with the campaign “Nebraska! Every Day Counts!”;

RESOLVED, That the Nebraska Department of Education will provide informational resources to assist families, schools, and communities to reduce chronic absenteeism; and

RESOLVED, That the State Board of Education encourages local boards of education to commit to and establish goals and strategies to reduce chronic absenteeism in their districts.

Patti Gubbels, President

Kirk Penner, Vice President

MOEC: Addressing Chronic Absenteeism

NDE State Board of Education Meeting

September 8, 2023; Aurora, Nebraska



Terry L. Haack
Executive Director,
Metropolitan Omaha
Educational Consortium (MOEC)



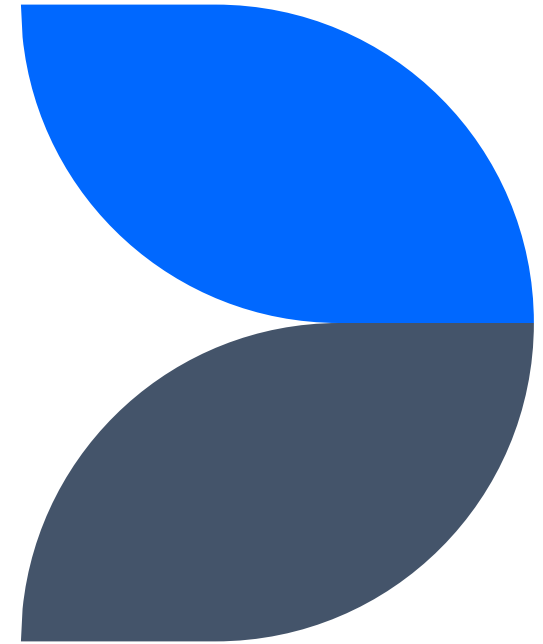
Primary Goals

Introduce MOEC

Chronic Absenteeism:

- Definition
- National Trends and Data
- Local Data
- Grant Goal, Process & Timeline

Questions



History of MOEC:

MOEC serves as a forum and community for education professionals and is a catalyst for identifying high-priority issues common to member organizations and addressing these issues through joint task forces and projects.

1988

Founded in 1988, MOEC is a collaborative dedicated to public education.

Initially, MOEC consisted of five metropolitan school districts and the UNO-College of Education.

2007

MOEC expanded from seven school districts to all eleven districts in Douglas and Sarpy Counties and Council Bluffs Community Schools after the implementation of new legislation – Learning Community.

2016

MOEC developed the Collective Impact Plan which aligns with requirements for the Community Achievement Plan (Statute ~ 79-2122). ESUs and Community Colleges were added to help member districts and postsecondary institutions collaborate for student improvement.



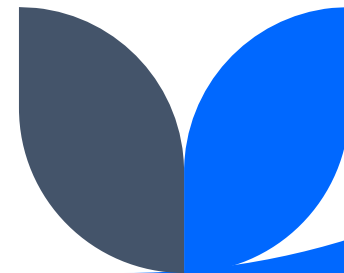
Our Vision:

All students in the Omaha-Council Bluffs metropolitan area receive an exceptional education that provides multiple pathways into meaningful careers and a high quality of life in the region and beyond.

Our Partners:

Bellevue Public Schools
Bennington Public Schools
Council Bluffs Community Schools
Douglas County West Public Schools
Educational Service Unit #3
Educational Service Unit #19
Elkhorn Public Schools
Gretna Public Schools

Iowa Western Community College
Metropolitan Community College
Millard Public Schools
Omaha Public Schools
Papillion La Vista Community Schools
Ralston Public Schools
Springfield Platteview Public Schools
University of Nebraska Omaha
Westside Community Schools





Metropolitan Omaha Educational Consortium
Meeting Our Education Commitments

MOEC Goals:

Students are successful in...

1. Kindergarten and the primary grades
2. High school and graduate prepared for postsecondary and career
3. Transition to postsecondary education
4. Postsecondary experiences that prepare them for career

MOEC Data:

- 12** public school districts
241 school buildings
- 2** educational service units
- 2** community colleges
- 1** metropolitan university

PK-12 enrollment.....	139,593
UNO enrollment.....	15,328
Community College enrollment.....	26,771
PK-12 teachers.....	9,218





Our country is facing an attendance crisis. Prior to the pandemic, eight million students were chronically absent (missing 10% or more of the school year). That number has more than doubled. The adverse social, emotional and academic impact of missing too much school is highest among students and families most affected by educational inequities. Left unaddressed, chronic absence will dramatically increase the number of students struggling with reading, writing and math and escalate dropout rates.

~ Hedy Chang, Attendance Works



National Trends and Data

What We Know:

Attendance increases when schools provide a rich, engaging learning experience, have stable, experienced and skilled teachers and actively engage parents in their children's education.

Attendance suffers when families lack reliable transportation, unstable and unaffordable housing, inadequate health care, caregivers work long hours in poorly paid jobs with little flexibility, and communities experience escalating violence.

Attending school on a regular basis matters. It matters the most for our most vulnerable students who live in poverty.

It is an incorrect assumption that chronically absent students, or their parents simply do not care. By working together, all of us — schools, public officials, public agencies, civic organizations, businesses, philanthropic groups, families and students — can ensure all children can get to school every day so they have an opportunity to learn.

The Effects of Chronic Absenteeism:

Chronic absenteeism increases achievement gaps at the elementary, middle, and high school levels.

The education of children who attend school regularly can be diminished when teachers must divert their attention to meet the learning and social needs of children who miss substantial amounts of school.

Poor **attendance**, receiving a poor behavior grade, failing math or failing English in sixth grade—could identify 60% of the students who fail to graduate.

In many cases, when a young student stays home from school, the parent is also absent from work. This reduces productivity in the community.

A school, or school district, may receive a rating increase by improving their chronic absenteeism rate in the Educational Opportunities and Access tenet.



Superintendents' Attendance Plan

Sec. 79-2121: Plan to reduce excessive absenteeism; development and participation.

Statute Language: The superintendents of any school districts that are members of a learning community shall develop and participate in a plan by August 1, 2011, to reduce excessive absenteeism including a process to share information regarding at-risk youth with the goal of improving educational outcomes, providing effective interventions that impact risk factors, and reducing unnecessary penetration deeper into the juvenile justice system.

The Plan has **two objectives** of (a) meeting statutory duties and (b) creating a comprehensive school district/community approach to absenteeism that is cooperative, innovative, and is based on solid research and experience. The plan is organized in four parts:

PART I District Prevention, MTSS for Attendance

PART II Absence Referral to County Attorney

PART III Tracking and Monitoring

PART IV Plan Review

Tiers of Intervention:

Foundational strategies are practices for the whole school that promote positive conditions for learning. When positive conditions are in place, students are more likely to attend and be engaged.

Tier 1 strategies are aimed at encouraging better attendance for all students and at preventing absenteeism before it affects achievement.

Tier 2 interventions are designed to remove barriers to attendance for students at greater risk of chronic absenteeism, such as those who missed 10% of the school year, the standard definition of chronic absenteeism. These students and families should receive personalized attention as part of the engagement strategy.

Tier 3 interventions provide intensive support to students missing the most school, often involving not just schools but other agencies such as health, housing and social services, and typically requiring case management customized to individual students' challenges. Students missing 20% or more of the school year benefit from the addition of this intensive level of support.

~~ Attendance Works



Grant Goal: Improving School Attendance in Selected MOEC Schools

This proposed grant is to form two cohorts of **VOLUNTEER** schools from multiple districts that will work together to improve school attendance in their own building, with the goal of decreasing the chronic absence rate in the metro.

The plan is designed to include a total of 40 schools in two separate but parallel cohorts, one for 25 elementary schools and one for 15 middle schools, over a two-year period, beginning in fall 2023 and extending through spring 2025.

Three Years of Data

		Number of MOEC Schools	Number of Students Above 20 Days	Percent of Students Above 20 Days
Middle	2018-2019	29	2,854	12.9%
	2021-2022	38	6,188	22.0%
	2022-2023	39	5,737	20.8%
Elementary	2018-2019	90	2,994	8.1%
	2021-2022	165	8,608	14.0%
	2022-2023	154	7,129	12.5%

Notes:

- 2018-2019 – 90 out of 155 elementary schools met the threshold for NDE reporting; 65 schools reported below 2%. Council Bluffs does not have data for this year.
- 2021-2022 – 165 out of 172 elementary schools met the threshold for NDE reporting; 7 schools reported below 2%
- 2022-2023 – 154 out of 175 elementary schools met the threshold for NDE reporting; 21 schools reported below 2%

MOEC Attendance Cohorts

Two MOEC Attendance Improvement Cohorts (**Elementary Attendance Improvement** and **Middle Schools Attendance Improvement**) bring together school teams from multiple districts to work together to improve school attendance in their own building, with the goal of decreasing the chronic absence rate in the metro.

Timeline and Topics

September: Team leaders meet as a group to launch two-year cohort.

October: Attendance teams meet to discuss chronic absenteeism and share possible solutions with cohort members.

November/December: Attendance teams meet virtually with coaches/consultants to discuss plans to address chronic absenteeism in their school.

January: Attendance teams meet to share plans and collaborate with outside community group/agency.

March: Team leaders meet virtually with MOEC leadership.

April: Attendance teams meet to finalize 24/25 plan.

All MOEC districts will be invited to attend the two sessions with a national speaker.

2023-2024 TENTATIVE MEETING DATES

September 2023	2:00 to 4:00 p.m. (Team Leaders)
October 2023	12:00 to 5:00 p.m. (Full Team)
November & December*	1-hour appointment (Full Team)
January/February 2024	12:00 to 5:00 p.m. (Full Team)
March 2024*	20-minute appointment (Team Leaders)
April 2024	12:00 to 5:00 p.m. (Full Team)

*Teams will schedule virtual appointments for one date from the range of dates listed.



MOEC Attendance Cohorts - Cont.

Selected schools for each cohort will receive:

- the opportunity to attend four to six collaborative sessions with other schools' teams to learn, reflect, strategize, plan and celebrate efforts aimed at improving student attendance,
- a grant of \$1,000 to \$2,000 per year for two years (based on school size) to use to create incentives to support Tier II and III students who make improvements in attendance,
- the opportunity to apply for related "mini grants" of up to \$1,000 per year for two years to support specific strategies to improve school attendance,
- the opportunity to apply for professional learning funds of up to \$1,000 per year for two years to support attendance team collaboration and learning,
- individual school coaching from representatives of MOEC and from the national organization Attendance Works.

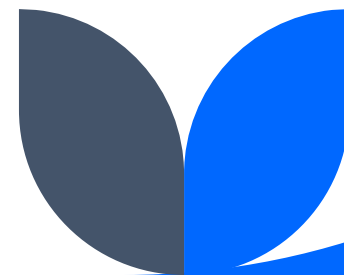
Note: All participants were beneficiaries of two weeks of public service announcements that aired on local radio stations.



MOEC Attendance Cohorts - Cont.

Schools that choose to apply must agree to:

- identify a 2–3-person school team dedicated to improving school attendance (and data) from the 22-23 year to the 23-24 year, and then from the 23-24 year to the 24-25 year.
- meet with representatives of other school attendance teams four to six times a year to share strategies, sources of support, communication outreach, etc.,
- track and share data,
- develop, share, and revise as needed the school's plan for the 2023-24 school year and the 2024-25 school year to improve results related to school attendance, including identification of Tier I, II, and III strategies
- develop and share ideas about strategies for improvement,
- partner with at least one outside community group/agency for support and evaluate the partnership.



MOEC Attendance Cohorts - Cont.

Eligibility

To apply to participate, a school must have a **chronic absence rate** (*defined, for the purposes of this grant, as the percent of students with more than 20 days total absences*) **of more than 10% for the 2022-2023.**

Eligible Schools

7 MOEC districts (84 schools) have at least one elementary school that is eligible to apply to participate in **Elementary Attendance Cohort**

8 MOEC districts (25 schools) have at least one middle school that is eligible to apply to participate in the **Middle School Attendance Cohort**

Evaluation

The project will be evaluated by collecting information about school plans, identifying strategies deemed as successful, and comparing chronic absence rates (by building and community-wide) at the end of each school year. Each participating school will also evaluate the contributions of their selected partner community agency, using evaluation criteria and format from MOEC.



Questions



Contact Information:

Terry L. Haack, Ed.D.

Executive Director,
Metropolitan Omaha Educational Consortium

Barbara Weitz Community Engagement Center
University of Nebraska Omaha

email: thaack@unomaha.edu



MOEC Attendance Improvement Cohorts

Two MOEC Attendance Improvement Cohorts (**Elementary School Attendance Improvement** and **Middle School Attendance Improvement**) bring together school teams from multiple districts to work together to improve school attendance in their own building, with the goal of decreasing the chronic absence rate in the metro.



2023-2024 TENTATIVE MEETING DATES AND TIMES

September 27/28, 2023	2:00 to 4:00 p.m. (Team Leaders)
October 24/25/26, 2023	12:00 to 5:00 p.m. (Full Team)
November & December*	1-hour appointment (Full Team)
Jan/Feb, 30/31/1, 2024	12:00 to 5:00 p.m. (Full Team)
March 18-29, 2024*	20-minute appt. (Team Leaders)
April 23/24/25, 2024	12:00 to 5:00 p.m. (Full Team)

*Team leaders will schedule virtual appointments for one date from the range of dates listed. All large-group cohort meetings will be in person on the UNO campus. Session Dates and Times are subject to change.

PROGRAM DETAILS

- ∞ The plan is designed to include a total of 40 schools in two separate but parallel cohorts, one for 25 elementary schools and one for 15 middle schools, over a two-year period, beginning in fall 2023 and extending through spring 2025.
- ∞ **Each cohort is a two-year commitment.**
- ∞ To “apply” (volunteer) to participate, a school must have a chronic absence rate for 2022-23 above 10%. Selected schools will be representative of all districts that apply.
- ∞ Each team’s involvement supports the creation of a metro Omaha community of practice around this important work and fosters peer-to-peer connection with other Omaha-Council Bluffs educators.
- ∞ Teams will develop knowledge of evidence-based attendance improvement programs and practices, with particular attention to chronic absence; skills in implementing high-leverage strategies to improve attendance; and vision and goals for their schools to increase student attendance.

Schools that choose to apply must agree to:

- identify a 2–3-person school team dedicated to improving school attendance (and data) from the 22-23 year to the 23-24 year, and then from the 23-24 year to the 24-25 year,
- meet with representatives of other school attendance teams four to six times in year one and two or three times in year two in order to share strategies, sources of support, communication outreach, etc.,
- track and share data,
- develop, share, and revise as needed the school’s plan for the 2023-24 school year and the 2024-25 school year to improve results related to school attendance, including identification of Tier I, II, and III strategies,
- develop and share ideas about strategies for improvement,
- partner with at least one outside community group/agency for support and evaluate the partnership.

ELIGIBLE SCHOOLS:

7 MOEC districts (84 schools) are eligible to apply to participate in the Elementary Attendance Improvement Cohort:

MOEC Attendance Data by Elementary Above 10% 2022-2023

8 MOEC districts (25 schools) eligible to apply to participate in the Middle School Attendance Improvement Cohort:

MOEC Attendance Data by Middle School Above 10% 2022-2023

Selected schools for each cohort will receive the following:

- the opportunity to attend collaborative sessions with other schools’ teams over a two-year period to learn, reflect, strategize, plan and celebrate efforts aimed at improving student attendance,
- a grant of \$1,000 to \$2,000 per year for two years (based on school size) to use to create incentives to support Tier II and III students who make improvements in attendance,
- the opportunity to apply for related “mini grants” of up to \$1,000 per year for two years to support specific strategies to improve school attendance,
- the opportunity to apply for professional learning funds of up to \$1,000 per year for two years to support attendance team collaboration and learning,
- individual school coaching from representatives of MOEC and from the national organization Attendance Works.

The project will be evaluated by collecting information about school plans, identifying strategies deemed successful, and **comparing chronic absence rates (by building and community-wide) at the end of each school year**. Each participating school will also **evaluate the contributions of their selected partner community agency**, using evaluation criteria and format from MOEC.

IMPLEMENTATION, INCENTIVE AND PROFESSIONAL LEARNING FUNDS

Each school in Cohort One will receive a grant of \$1,000 to \$2,000 per year for two years (based on school size) to use to create incentives to support Tier II and III students who make improvements in attendance. School teams will also be invited to apply for funds of up to \$1,000 to help implement outlined plans in their school. In addition, teams can apply for professional learning funds of up to \$1,000 to support attendance team collaboration and learning.

TIMELINE AND TOPICS

September: Team Leaders meet as a group in person to launch the two-year cohort.

October: Attendance Teams meet as a large group to review data, discuss best practices, and develop plans.

November/December: Attendance Teams from each school meet virtually with coaches/consultants to discuss plans.

January: Attendance Teams meet as a large group to share strategies and collaborate with community group/agency.

March: Team Leaders from each school meet virtually with MOEC leadership for a brief touchpoint session.

April: Attendance Teams meet as a large group in person to finalize and share plans.

TIME COMMITMENT EXPECTATIONS

It is expected that participants attend all meetings. In addition, teams will be assigned homework/bridgework to complete between sessions, which will further support and advance improvement and progress.

Registration Link:

**MOEC Attendance Improvement
Cohort Registration 2023-2024**

Registration Deadline:

Friday, September 22, 2023

For more information, please contact:

Terry Haack, Ed.D. Executive Director
MOEC Metropolitan Omaha Educational Consortium
thaack@unomaha.edu; 402-871-6149 (cell)

All MOEC districts will be invited to attend the two sessions with the national speaker from Attendance Works.





Nebraska Council on Teacher Education Annual Report

State Board of Education Meeting
September 8, 2023

Nebraska Council on Teacher Education: NCTE

What is NCTE?

Who are NCTE members?

What are the objectives of NCTE?

What is NCTE?

Advisory body to the State Board of Education providing recommendations, including on the topic of rule approval and adoption

Nebraska Council on Teacher Education: NCTE



Governance



Teachers



Educator Preparation
Program

NCTE Executive Committee 2023-24



Sara Skretta
President 2023-2025 (HED)



Susan Stake
Committee 'A' Chair (TCH)
President-Elect for 2025-2027



Pat Ludeke
Committee 'B' Chair (TCH)



Jenny Jansky
Committee 'C' Chair (HED)



Brad Dirksen
NDE (GOV)



Kelly Heineke
NDE (GOV)

NCTE Objective

Advisory body to the State Board of Education providing recommendations, including recommendations on the topic of rule approval and adoption

Rule 20 – Regulations for the approval of Teacher Education Programs

Rule 21 – Regulations for the issuance of certificates and permits to teach, provide special services and administer in Nebraska schools.

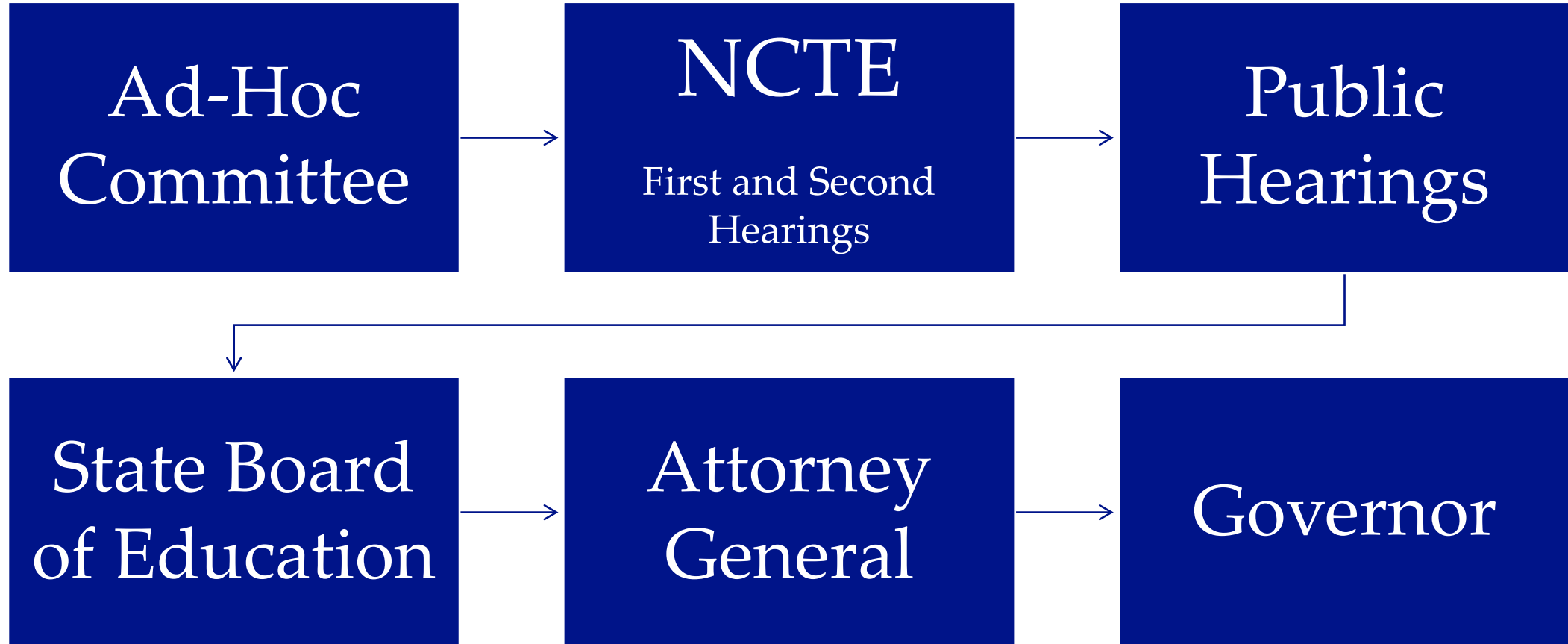
Rule 24 – Regulations for certificate endorsements

NCTE Meeting Structure



Rule 24 Endorsement Revision Process

Process for Approval and Recommendation to State Board



Endorsements

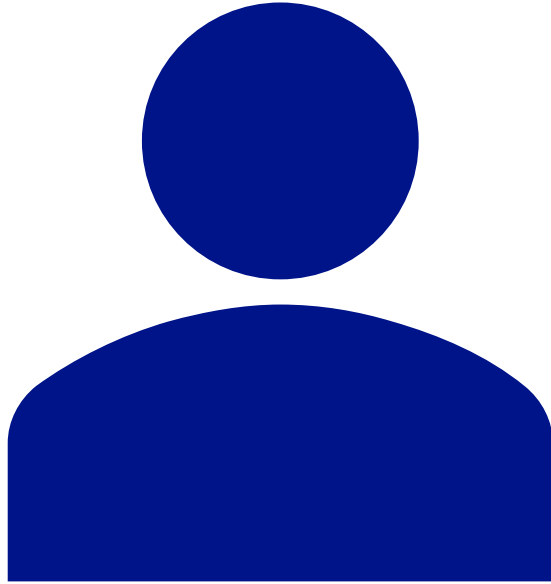
- Goal of endorsement work is to ensure alignment with content standards
- Endorsement work reflects numerous stakeholder perspectives
- Excellence in preparation and delivery of education drives all endorsement work



**Analyze, discuss, and make
recommendations to the
SBOE for possible rule
revisions**

Rule Revisions

Member Development



- New member orientation
- Ongoing member education

Educator Workforce Shortage

Perspective through
which NCTE works
for making
recommendations
to SBOEE

Continued
discussions at NCTE
meetings

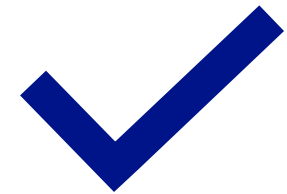
NCTE Opportunities



Effective, ongoing communication between practitioners, NDE & SBOE



Continue collecting input and expertise to develop recommendations on educator workforce shortage to SBOE



Address policy issues

Thank you....



Opportunity to:

1. provide input & recommendations for quality education
2. collaborate to remove barriers & maintain high quality education
3. demonstrate continued dedication to excellent education for students & educators

A decorative graphic featuring various geometric shapes in yellow, red, blue, and green. In the top left, there is a yellow diagonal bar, a red curved shape, and a blue circle. In the top right, there is a green rounded shape and a red starburst. In the bottom left, there is a red starburst, a blue shape, and a yellow diamond. In the bottom right, there is a yellow shape with a white semi-circle and a green circle. A horizontal green bar is located below the text.

Teacher of the Year Quarterly Update

Renee Jones - 2023 Nebraska Teacher of the Year

Professional Development:

- *CCSSO Washington Week, Washington DC*
- *Innovative School Summit Conference, presenter, Las Vegas NV*
- *National Network of State Teachers of the Year (NNSTOY), Louisville KY*
- *NDE Day, Kearney NE*
- *Space Camp, Huntsville AL*



Take-a-ways:

- The real joy of any experience is the people you meet and the relationships you create.
- Provide more opportunities that allow a partnership of being uncomfortable while attached to something comfortable.





Future Educators :

- **Creighton University, Aspiring Educators, August 28**
- **Upcoming:**
 - **Peru State College: September- Connection Workshop**
 - **Concordia University: September 17- Connection Workshop**
 - **Peru Educator Program Key Note: November 17**

Take-a-ways:

Chapters expressed feelings of having to completely rebuild following COVID.

Many colleges are excited for the opportunity to work with the TOY program; working to build relationships to support future educator support.

Classroom Connection:

Renee Jones

2023 Nebraska Teacher of the Year
Lincoln High- AVID/gD Teacher



Other:

- Back to School Event, *The White House, Washington DC, August*
- *Powered Up Podcast- air date TBA*
- Published in *Education Week, July*
- LJS Opinion - *Partnering with parents, July*
- Contributing Author: *10th Grade Ready*, chapter 8
 - Published late fall 2023
- *2024 NEA Global Fellow Recipient*

Take-a-ways:

- Sharing tangible strategies to support incoming, new and veteran teachers.
- Explore opportunities for educators to collaborate and learn from each other. (*how we get these resources to each other?*)



Out-State Travel Authorization Reports - September

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Trip Request (i.e. 1st, 2nd, Other)</u>
Lisa Fricke	(NONE)			
Jacquelyn Morrison	(NONE)			
Deborah Neary	(NONE)			
Kirk Penner	(NONE)			

Out-State Travel Authorization Reports - September

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Trip Request (i.e. 1st, 2nd, Other)</u>
Patsy Koch Johns	(NONE)			
Patti Gubbels	NASBE Pre-Conference Convening-Early Literacy	10/24/23-10/25/23	San Diego, CA	2nd
	NASBE Annual Conference	10/26/23-10/28/23	San Diego, CA	2nd
Elizabeth Tegtmeier	Excel in Education Conference	11/15/23-11/17/23	Atlanta, GA	1st
Sherry Jones	Excel in Education Conference	11/15/23-11/17/23	Atlanta, GA	1st



PROPOSED AGENDA ITEM RATIONALE

DATE: August 25, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Jen Utemark, Office of Budget & Grants Management Administrator

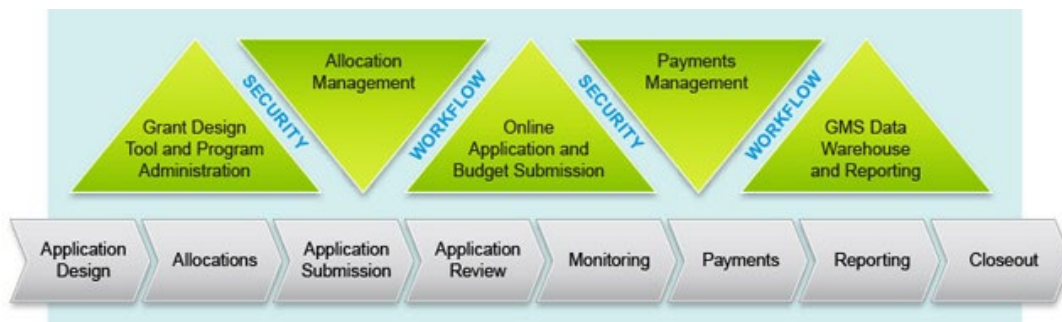
PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with MTW Solutions for software development, maintenance, licensing, and secure hosting of the application and data of the Nebraska Department of Education Grant Management System for the period of July 1, 2023, through June 30, 2026; one year contract term with three (3) annual renewals.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION:

The NDE Grant Management System (GMS) provides complete support of the grant management process by integrating data throughout all grant workflow phases including allocation of funds, application, budgeting, review/approval, payments, reporting, and closeout. The GMS suite of tools provides the NDE grant administrators with powerful tools to rapidly design, deploy and manage all grant programs whether it is a formula, competitive, or discretionary grant application.

The MTW Solutions GMS application is a proven product designed specifically for state education agencies. The specialized software and information technology services is a comprehensive, configurable, integrated web-based system that manages the end-to-end grant management process, designed to be implemented quickly to meet state specific needs and requirements with focus on reliable, flexible, and responsive grant management solutions. The system also serves as the Nebraska school districts, educational service units, and non-profit subrecipients robust data management system for grant allocations, applications, and financial information outside of the State’s Enterprise One financial ERP (Enterprise Resource Planning) system.



Fast Fact: Federal grant funds accounts for 23% of the Department’s pass-through aid and 66% of its total operations, the GMS system strengthens NDE’s capacity to effectively implement a risk based management approach and accountable financial stewardship for over 40 unique grants programs, seven thousand five hundred individual award recipients, and \$1,250,000,000 in pass-through aid.

The GMS system allows Nebraska school districts, educational service units, non-profit entities, the NDE program administrators, the NDE financial services, the NDE GMS support staff, and dedicated MTW technical staff to collaborate together to achieve common grant management goals and objectives:

- Streamlined common look and feel across all grant programs.
- Quick response between the Department programmatic/finance administration and Nebraska subrecipients, and
- Real time financial representation.

In addition to the core tools the GMS suite annually provides, additional one-time enhancements include:

- New User Interface and 2.0 Infrastructure – Intuitive platform for streamlined decision making utilizing the latest Microsoft software products.
- Programmatic Monitoring Tool – Accountability to the performance of the award.
- Fiscal Monitoring Tool – Risk management/technical assistance for federal/non-federal regulation.
- Big Picture View – Intuitive consolidated and individual grant dashboards to manage financial tracking and non-financial goals.

<u>Enhancement Activity</u>	<u>Build Time</u>	<u>Build Timeline</u>
New User Interface & 2.0 Infrastructure	6 months	September 2023 through February 2024
Programmatic Monitoring Tool	11 weeks	March 2024 -April 2024
Fiscal Monitoring Tool	4 weeks	Through May 2024

For the GMS selection process, the Department:

- Conducted a formal Request for Proposal (RFP) competitive bidding process in 2003, selecting this vendor,
- Has continued to contract with MTW Solutions since that time building a comprehensive grant management product with no increase in hourly support billing or software licensing, and
- Conducted a formal Request for Information process (RFP) in 2017 whereas the Department’s staffs’ analysis and solid recommendation was to continue to contract with MTW solutions.

As this time, it is recommended and in the best interest of the School Districts, ESUs, and the NDE to procure these technology services in a noncompetitive manner based on the sole source standards set forth in 2 C.F.R. § 200.320(c) in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards:

- Item Only Available through this Single Source:
 - The software application has been “purpose-built” for the NDE over the last 20 years.
 - It’s uniqueness of the item is demonstrated by the custom tools built and reflects the NDE’s interpretation of federal and non-federal program regulations and laws.

- There is a significant need for the contractor's experience related to expert knowledge of the NDE system, daily support and responsiveness through dedicated staff for Nebraska, 20 years of experience of the staff supporting the NDE system, experience of all earlier phases of technical programmatic and financial federal compliance interpretation build into the NDE's application.
- Public Emergency
 - On March 27, 2020, the United States Congress provided for the elementary and Secondary School emergency Relief (ESSER) fund for the purposed of Education to address the impact of COVID-19. The Nebraska State Board of Education has further approved Nebraska ESSER set-aside funds for technology advancement which will sunset September 30, 2024, and would be utilized to support the GMS enhancements recommended.
 - These enhancements support the declared state of emergency by increasing accountability and the performance of these federal awards through the life of the awards and programmatic/fiscal monitoring occurring through 2025-26 and any subsequent years if LEA late liquidation were to occur.
 - The enhancements acquired through this vendor in a reasonable timeframe and within ESSER funding timelines verse an 18-24 month new product build without significant disruption or training needed by the Department and its subrecipients.
- Inadequate Competition
 - Noncompetitive Procurement – The Utah State Board of Education has posted a [notice of intent to award](#) a grant management system service contract without engaging in a standard procurement process, viewing a GMS system as only having one source for procurement.
 - Pricing Reasonable and Fair – The Utah State Board of Education has also posted in this notice that a reasonable annual cost to maintain the base system is up to \$1,334,777 per year with up to 5 years of renewal under this level of funding. Recurring financial funds in this amount for annual maintenance are unsustainable for the Department.
 - Impact to Other Integrated Systems – A new GMS system will require the rebuild of and costs associated with integrating into the current Enterprise One EAP system.
 - Prudent Return on Investment – Utilizing one-time ESSER funds for the requested enhancements generates a new system on a proven infrastructure designed for state education, occurs under a short build timeline retaining the heart of the robust infrastructure, one-time investment with one-time ESSER funds for one-time enhancements, able to maintain reasonable and consistent annual future costs for financial sustainability.
- Procurement Standards
 - Procurement will be completed in compliance sole source standards set forth in:
 - The NDE's procurement standards,
 - The State of Nebraska's procurement standards, and
 - And Federal 2 C.F.R. § 200.320(c) in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: In the table below are the Department’s historical cost, future base costs and one-time enhancement cost for the services identified:

<u>Product Maintenance (Annually Recurring)</u>	<u>FY23 Historical</u>	<u>FY24</u>	<u>FY25</u>	<u>FY26</u>
GMS	\$ 60,000.00	\$ 60,000.00	\$ 64,200.00	\$ 68,694.00
Fiscal Dashboard	\$ 7,000.00	\$ 10,000.00	\$ 10,700.00	\$ 11,449.00
MTW Hosted	\$ 27,000.00	\$ 30,000.00	\$ -	\$ -
Hourly Support	\$ 105,500.00	\$ 105,500.00	\$ 112,885.00	\$ 120,786.95
Enhancements	\$ 50,500.00	\$ 50,500.00	\$ 50,500.00	\$ 50,500.00
	<u>\$ 250,000.00</u>	<u>\$ 256,000.00</u>	<u>\$ 238,285.00</u>	<u>\$ 251,429.95</u>
<u>Monitoring - Initial Year Costs Only (One-time Enhancements)</u>				
ESEA Programs		\$ 16,000.00	\$ 4,000.00	\$ 2,000.00
IDEA Programs		\$ 14,000.00	\$ 4,000.00	\$ 2,000.00
20 Other Programs		\$ 64,000.00	\$ 12,000.00	\$ 6,000.00
Fiscal Monitoring (All Programs)		<u>\$ 26,000.00</u>	<u>\$ 6,400.00</u>	<u>\$ 4,000.00</u>
		<u>\$ 120,000.00</u>	<u>\$ 26,400.00</u>	<u>\$ 14,000.00</u>
<u>Migration to GMS 2.0 (Annual & Enhancements)</u>				
Product Cost		Included	Included	Included
Azure Hosted - Annual			\$ 40,000.00	\$ 40,000.00
Migration Efforts - Enhancement	\$ 120,000.00			
Using 2.0 Tools to Bring All Grants into new User Interface	<u>\$ 640,000.00</u>	<u>\$ 640,000.00</u>	<u>\$ 160,000.00</u>	<u>\$ 24,000.00</u>
	<u>\$ 760,000.00</u>	<u>\$ 760,000.00</u>	<u>\$ 200,000.00</u>	<u>\$ 64,000.00</u>
Total Annual Cost (Up to but not to exceed)	<u>\$ 250,000.00</u>	<u>\$ 1,136,000.00</u>	<u>\$ 464,685.00</u>	<u>\$ 329,429.95</u>

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
Annual Support, ninety percent (90%) Federal Fund and ten percent (10%) General Fund.
The funds for these services are expensed to the federal grant award for the program utilizing the service, to the Office’s budgeted annual allocation of state funds for this purpose, and/or if an agency wide activity allocated on the percentage of total funds supported by the GMS system.

Enhancements, 100% ESSER State set-aside board approved for technology use and allocated by the Office of Information Systems and Services for technology innovation and enhancement services.

- New or Renewal: Renewal
- If renewal, date of first approval: July 2004

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 21, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Zainab Rida, Ph.D.
Administrator, Office of Coordinated Student Support Services

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to renew the annual contract with LINQ (formerly Colyar Technology Services) for the system used to administer the USDA Child Nutrition Programs.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION:

Grant the Commissioner the authority to contract with LINQ (formerly Colyar Technology Solutions) to manage the online application and claim reimbursement system required for the USDA Child Nutrition Programs. This contract will include the necessary maintenance that includes regular common code updates for the systems used to manage and monitor the National School Lunch and Breakfast Programs, Fresh Fruit Vegetable Program, Child and Adult Care Food Program, and the Summer Food Service Program.

The CNP system and origination of this agreement began in 1998. The annual investment into this system over many years, and that this contractor is responsive and responsible, have not warranted entering into an agreement with a different contractor. The required investment of staff time and money into in a new system, along with needing to re-build a system for direct certification of meal benefits with Nebraska Department of Health and Human Services and to train external users on how to use a new system would be significant and an unnecessary burden to replace a system that works well.

The contract duration will be for 12 months beginning on September 1, 2023, and lasting through August 31, 2024.

PROPOSED BOARD MEETING (MONTH/YEAR): August 2023

ESTIMATED COST: \$157,000.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: USDA State Administrative Expense Funds. This contract is part of the USDA Child Nutrition Programs annual State Administration Expense budget. The funds for this contract are budgeted in the Office of Coordinated Student Support Services Nutrition Services allocation of federal funds.
- New or Renewal: Renewal
- If renewal, date of first approval: 1998

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: RFP for original vendor selection
- Rationale for method of procurement: Value of contract required formal procurement
- Rationale for contractor selection: Cost effective and responsive to State agency needs

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: NA



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Zainab Rida

PROPOSED AGENDA ITEM: Authorize the Commissioner to amend the contract with Valentine Community Schools, Lexington Public Schools, and Nebraska City Public Schools for Nebraska's AWARE-SEA-2.0 Grant Project.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION:

The Substance Abuse Mental Health Services Administration (SAMHSA), the agency within the United States Department of Health and Human Services that funds Nebraska's AWARE-SEA-2.0 Grant Project, allows grantees to carryover unspent grant funds from previous grant years. The Nebraska AWARE Leadership Team elected to apply for carryover funds and allow the three Local Education Agencies (LEAs) partnering on the grant additional funds to be spent toward grant goals.

Due to the amendment increasing the cost of the contract by more than 10% of the contract amount and this contract being previously approved by the State Board, board approval is required for this amendment.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: \$576,220

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal SAMHSA AWARE-SEA Grant
- New or Renewal: Renewal
- If renewal, date of first approval: August 2022

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Mary Kunes-Neary, Project Director, Nebraska VR's CPAP 2.0 Grant
Lindy Foley, Nebraska VR Office Administrator

PROPOSED AGENDA ITEM: Authorize the Commissioner to renew the contract with the Institute for Community Inclusion (ICI) University of Massachusetts-Boston for October 1, 2023-September 30, 2024.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract Renewal

RATIONALE/BACKGROUND INFORMATION:

Nebraska VR was awarded a five-year, Rehabilitation Services Administration (RSA) Rehabilitation Training; Disability Innovation Fund — Career Advancement Initiative Model Demonstration Project Grant for \$8,469,796. This grant began on October 1, 2021, and ends September 30, 2026. The first approval for this contract was November 5, 2021 and a renewal was approved in August 2022. The Nebraska grant is like the Nebraska Career Pathways Advancement Project (CPAP) grant awarded in 2015. The new grant is named CPAP 2.0 and has similar criteria to the 2015 grant:

- providing for the upskill/backfill model.
- advancing clients in their current career pathway or a different career pathway.
- dual customer approach serving both businesses and past Nebraska VR clients.

CPAP 2.0 will contact over 2200 past successfully closed Nebraska VR clients in the FY 2017-FY 2020 who were employed successfully in the career pathways of administrative support, architecture/construction, health science, lodging, manufacturing, professional sales, restaurant & food beverage service or transportation, distribution, and logistics (TDL). Also 717 past Nebraska VR clients closed in the FY 2017-FY 2020 who were receiving Social Security benefits and closed successfully in any career pathway will be contacted. CPAP 2.0 will contact over 400 businesses to partner with upskilling incumbent workers. Openings from upskilling incumbent employees will be backfilled with Nebraska VR clients. From this outreach, the goal of CPAP 2.0 is to successfully upskill 350 clients who will be working full time with an average wage of \$18.00 per hour and receiving employer benefits.

The Institute for Community Inclusion (ICI) at the University of Massachusetts-Boston will partner with Nebraska VR on the RSA Disability Innovation Fund — Career Advancement Initiative Model Demonstration Project. The ICI will continue to serve as an independent evaluator of Nebraska VR's CPAP 2.0 grant as written in the grant. In this role, the ICI evaluation unit is responsible for designing and executing the evaluation plan, aligning evaluation data collection, analysis, and reporting with Government Performance

and Results Act (GPRA) measures, and generating evaluation reports documenting Nebraska VR's progress toward key objectives, challenges, and strategies to address challenges and impact on targeted outcomes. The key components of the evaluation will include:

- Progress reporting including RSA requested reports (biannually, GPRA measures)
- Process evaluation including document review, key informant interviews, surveys, and administrative data analysis to describe the implementation of the model demonstration in progress
- Fidelity assessment including developing a tool to measure fidelity of implementation and yearly assessment
- Outcome evaluation including administrative data analysis, surveys (participant, employer, and training provider), and qualitative interviewing of a subpopulation of participants and employers

The ICI will also provide training and technical assistance to Nebraska VR staff to implement the career advancement model by a) supporting the alignment of resources that facilitate and promote career advancement as an agency priority and b) increasing the capability (knowledge and skill of staff) to serve model demonstration participants effectively.

Lastly, the ICI will engage in knowledge translation activities designed to support the dissemination goals of the model demonstration program.

The Institute for Community Inclusion (ICI) at the University of Massachusetts-Boston will partner with Nebraska VR on the RSA Disability Innovation Fund — Career Advancement Initiative Model Demonstration Project as written in the 5-year grant. ICI was chosen as an independent evaluator due to the long-term, on-going relationship with Nebraska VR. The evaluation of the ICI contract is based on the ICI's designing and executing of an evaluation plan, aligning evaluation data collection, analysis, and reporting with Government Performance and Results Act (GPRA) measures, and generating evaluation reports documenting Nebraska VR's progress toward key objectives, challenges, and strategies to address challenges and impact on targeted outcomes. The data provided by ICI is used for Annual Progress Reports (APR) that are required by the Rehabilitation Services Administration (RSA). The ICI contract timeline is October 1, 2023-September 30, 2024.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: \$356,098

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Disability Innovation Fund-Career Advancement Initiative Model Demonstration Project PR/Award# H421C210021. Federal funding. The funds for this contract are included in the grant award for this program.
- New or Renewal: Renewal
- If renewal, date of first approval: November 5, 2021

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Non-Competitive Negotiation

- Rationale for method of procurement: The service is available from a single source as it was written into the grant application and approved as part of the Federal Grant Award.
- Rationale for contractor selection: Contractor was identified in the grant application and VR is required to contract with this contractor for evaluation services as part of the federal grant award.

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: N/A

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Amy Rhone, Administrator – The Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to contract with Heather Robbins dba Heather's Behavior Support.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION: Heather Robbins is the sole source of the specific services listed in this contract. She is named as the provider in the federally awarded Nebraska State Personnel Development Grant (NSPDG #H323A160013) to assist in meeting the goals and objectives of the grant due to her expertise, education, and experience. She has also served in this role through an annual contract with the Office of Special Education for the contract years beginning in 2017-2018, working specifically with Nebraska's Special Education – Targeted Support Schools. This contract will allow an opportunity to work with additional (Nebraska identified needs improvement) schools. The scope of this contract in being modified from the previous year, as additional scopes of work have been added due to the combining of the two contracts held by Heather's Behavior Support Services with The Office of Special Education.

Heather Robbins' credentials and past experience with PBIS training provides NDE with the expertise needed to meet the contract goal and objectives. Ms. Robbins has provided this service in Nebraska and has served in an advisory and consultive capacity in building the NPBIS and NeMTSS process. In addition to NeMTSS supports, The Office of Special Education has begun to utilize Ms. Robbins in supporting school districts with positive behavior interventions and supports that are found to be disproportionate in the areas of settings, identification, and discipline as required per the Individuals with Disabilities Education Act.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: \$150,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: IDEA – State Personnel Development Grant (SPDG) Federal Funds, The funds for this activity are included in the grant award for this program - federally awarded Nebraska State Personnel Development Grant (NSPDG #H323A160013).
- New or Renewal: Renewal

- If renewal, date of first approval: December 2017

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement: N/A
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: N/A



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve an amendment to a grant to the Nebraska Association for the Education of Young Children (NeAEYC) for the Child Care Wage\$ program.

AGENDA ITEM TYPE: Action: Grant amendment

RATIONALE/BACKGROUND INFORMATION:

- Child Care WAGE\$® NEBRASKA is a program that provides education-based salary stipends to low-wage early care and education providers working with children ages birth-five in licensed family child care settings in Nebraska.
- This program is designed to increase retention, education, and compensation of the early childhood workforce.
- The program pays periodic stipends to family child care providers on a graduated scale that is based on post high school educational attainment.
 - At the first level, participating providers receive \$300 annually for attaining nine college credit hours.
 - The highest level, level 10, provides a \$3,500 annual supplement for a participating provider with at least a bachelor's degree with a current Nebraska teaching certificate.
- The Nebraska Association for the Education of Young Children is the only Child Care WAGE\$ licensee in the state of Nebraska.
- The NDE provides two grants to the NeAEYC for the Child Care Wage\$ program. The Current grant is funded with federal CCDF dollars, the other grant is funded through state general funds specifically identified for these stipends.
- The NeAEYC has had a decrease in funding available from private sources for the Child Care Wage\$ program. This decrease came in the middle of the funding year. Wage\$ stipends are paid out in two installments over the year and this funding is to full-fill the second payment of the stipend

- Funding is available from federal Child Care Development Fund dollars that the NDE has budgeted for grants during the current obligation year.
- The NDE enters into agreements with the Nebraska Department of Health and Human Services annually for the use of a portion of the Child Care Development funds identified for training, technical assistance and support of the early childhood education and care workforce in the state.
- The NeAEYC is actively pursuing additional funding to continue providing Wage\$ stipends.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: \$50,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 07.06.2023*

State Board of Education Work Session and Business Meeting.

Thursday-Friday August 3-4, 2023

Nebraska Innovation Campus, Banquet Hall, 2021 Transformation Drive, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website and emailed to news media requesting notification, which gave the date, time, and location of the meeting.

STATE BOARD WORK SESSION, Thursday, August 3, 2023, 3:00 p.m.

1. CALL TO ORDER

President Gubbels called the meeting to order at 3:00 p.m.

1.1 Roll Call

Roll Call showed the following attendance:

Lisa Fricke

Elizabeth Tegtmeier

Kirk Penner

Patti Gubbels

Deborah Neary

Patsy Koch Johns

Sherry Jones

Commissioner Maher was also in attendance.

Absent: Jacquelyn Morrison

1.2. President Gubbels led the Pledge of Allegiance.

1.3. President Gubbels announced the placement of the Open Meetings Act.

2. BUSINESS

2.1. Budget Information Planning Session

Board Members engaged in a work session with NDE Staff on Budget Information Planning Session.

3. ADJOURNMENT

President Gubbels adjourned the meeting at 4:01 p.m.

The State Board of Education will reconvene Friday, August 3, 2023, at 9:00 a.m. at Nebraska Innovation Campus, Banquet Hall, 2021 Transformation Drive, Lincoln, NE 68508.

STATE BOARD OF EDUCATION MEETING, Friday, August 4, 2023, 9:00 a.m.

1. CALL TO ORDER – President Patti Gubbels called the meeting to order at 9:05 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Sherry Jones	Patti Gubbels	Elizabeth Tegtmeier
Patsy Koch Johns	Lisa Fricke	Deborah Neary
Jacquelyn Morrison	Kirk Penner	

Commissioner Maher was also in attendance.

1.2. President Gubbels led the Pledge of Allegiance.

1.3. President Gubbels announced the placement of the Open Meetings Act.

2. SPECIAL PRESENTATIONS

2.1. Career and Technical Student Organization National Officer Recognition

Katie Graham, Administrator of the Office of Career and Technical Education recognized the Career and Technical Student Organization National President Educators Rising, Milan Aranza.

2.2. Nebraska Center for the Education of Children Who Are Blind or Visually Impaired (NCECBVI) Presentation

Amy Rhone, Administrator of the Office of Special Education, introduced Tanya Armstrong, Superintendent of the Nebraska Center for the Education Children Who are Blind or Visually Impaired.

3. COMMISSIONER'S REPORT

Commissioner Maher delivered the Commissioner's Report.

3.1. Agenda Overview and Consent Agenda Process

3.1.A. Commissioner's recommendation and items to be removed from consent agenda.

Consent agenda items 5.2.B, 5.3.A, 5.3.E were requested for removal.

4. PRESIDENT'S REPORT

President Gubbels delivered the President's Report.

5. CONSENT AGENDA

Motion by Lisa Fricke, second by Patsy Koch Johns to approve the Consent Agenda without agenda items 5.2.B., 5.3.A., and 5.3.E.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Absent

The motion passed.

6. STANDING COMMITTEE REPORTS

6.1. **Executive Committee** – Patti Gubbels, Chair, reported on the meeting of the Committee.

6.1.A. Action Item: Contract with the Nebraska Association of School Boards (NASB) for Commissioner Appraisal Evaluation Services

Motion by Kirk Penner second by Jacquelyn Morrison to contract with the Nebraska Association of School Boards (NASB) for Commissioner Appraisal Evaluation Services.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

6.1.B. Action Item: Approve Commissioner Goals

Motion by Kirk Penner, second by Patsy Koch Johns to approve the Commissioner Goals.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

President Gubbels called for a break at 10:30 a.m. The meeting resumed at 10:40 a.m.

6.2. **Budget and Finance Committee** – Patsy Koch Johns, Chair, reported on the meeting of the Committee.

6.2.A. Monthly Board Travel Expense Report

There was no further discussion on this item.

6.2.B. Action Item: Authorize the Commissioner to contract with one or more consultants to assist in the sharing of data as required under Section 79-303.01

Motion by, Deborah Neary second by Kirk Penner to contract with one or more consultants to assist in the sharing of data as required under Section 79-303.01.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes

Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

- 6.2.C. Action Item: Authorize the Commissioner to provide funds to the Nebraska Statewide Workforce and Education Reporting System (NSWERS) in fulfillment of NDE's financial commitment to the partnership

Motion by Elizabeth Tegtmeier, second by Kirk Penner to provide funds to the Nebraska Statewide Workforce and Education Reporting System (NSWERS).

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: No
Elizabeth Tegtmeier: No
Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner No

The motion passed.

- 6.2.D. Action Item: Authorize the Commissioner to contract with the National Center for Grow Your Own (NCGYO) to support implementation of the Nebraska Teacher Apprenticeship Program

NDE Staff provided additional information on the contract.

Motion by Sherry Jones, second by Elizabeth Tegtmeier to contract with the National Center for Grow Your Own (NCGYO) to support implementation of the Nebraska Teacher Apprenticeship Program.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

- 6.2.E. Action Item: Authorize the Commissioner to subaward with IDEA Part B – Discretionary Funding to provide support for the OSE Regional Secondary Transition Support Projects

Motion by Sherry Jones, second by Kirk Penner to subaward with IDEA Part B – Discretionary Funding to provide support for the OSE Regional Secondary Transition Support Projects.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes

Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

- 6.2.F. Action Item: Authorize the Commissioner to subaward funds to Educational Service Unit (ESU) #4 to operate the Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) Project to support schools who are experiencing personnel shortages in the area of Blind and Visual Impairment supports

Motion by Deborah Neary, second by Lisa Fricke to subaward funds to Educational Service Unit (ESU) #4 to operate the Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) Project to support schools who are experiencing personnel shortages in the area of Blind and Visual Impairment supports.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

- 6.2.G. Action Item: Authorize the Commissioner to continue to subaward to Educational Service Unit (ESU) #4 to operate the Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) Project designed to provide outreach services

Motion by Patsy Koch Johns, second by Kirk Penner to continue to subaward funds to Educational Service Unit (ESU) #4 to operate the Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) Project to support schools who are experiencing personnel shortages in the area of Blind and Visual Impairment supports.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Absent
Kirk Penner Yes

The motion passed.

Jacquelyn Morrison returned at 11:01 a.m.

- 6.2.H. Action Item: Authorize the Commissioner to subaward funding for providing enhanced educational interpreter training and mentoring programs through the Coronavirus State Fiscal Recovery Funds (CSFRF)

Motion by Patsy Koch Johns, second by Sherry Jones to subaward funding for providing enhanced educational interpreter training and mentoring programs through the Coronavirus State Fiscal Recovery Funds (CSFRF).

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner: Yes

The motion passed.

- 6.2.I. Action item: Authorize the Commissioner to contract for the remodel of leased office space (north side of first floor) at 500 S. 84th St., Lincoln, NE

Motion by Elizabeth Tegtmeier, second by Patsy Koch Johns to contract for the remodel of leased office space (north side of first floor) at 500 S. 84th St., Lincoln, NE.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner: Yes

The motion passed.

- 6.3. **Planning and Evaluation Committee Report** – Deborah Neary, Chair reported on the meeting of the Committee.

- 6.3.A. Action Item: Approve early childhood education programs operated by public school districts and educational service units

Motion by Lisa Fricke, second by Sherry Jones to approve early childhood education programs operated by public school districts and educational service units.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Yes
Sherry Jones: Yes
Elizabeth Tegtmeier: Yes
Patti Gubbels: Yes
Jacquelyn Morrison: Yes
Kirk Penner: Yes

The motion passed.

- 6.3.B. Action Item: Approve College View Academy to operate for the 2023-2024 school year under Rule 14

Motion by Sherry Jones, second by Deborah Neary to approve College View Academy to operate for the 2023-2024 school year under Rule 14.

Lisa Fricke: Yes
Patsy Koch Johns: Yes
Deborah Neary: Abstain

Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.3.C. Action Item: Approve cut scores for English Language Arts and Mathematics, and the Science Validation results

Motion by Deborah Neary, second by Patsy Koch Johns to approve cut scores for English Language Arts and Mathematics, and the Science Validation results.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

- 6.3.D. Discussion Item: Notice of intent to bring ALT ELPA cut scores to the September State Board meeting for Board approval (Staff Presentation)

NDE Representative, Allyson DenBeste, provided additional information on the ALT ELPA cut scores.

- 6.3.E. Discussion Item: Discuss approval of the Rule 11 teacher waiver request from Scottsbluff Public Schools (Staff Presentation)

NDE Representative, Melody Hobson, provided additional information on the Rule 11 teacher waiver request.

- 6.3.F. Discussion Item: Review draft Priority School Progress Plan for Isanti Elementary and High School with anticipated approval in September 2023 (Staff Presentation)

NDE Representative, Shirley Vargas, provided additional information priority school progress plan draft for Isanti Elementary and High School.

- 6.4. **Rules and Regulations Committee** – Elizabeth Tegtmeier, Chair reported on the meeting of the Committee.

- 6.4.A. Report on Rules

There is no action on rules.

- 6.4.B. Discussion Item: Discuss proposed revisions to Rule 59 for School Health and Safety

NDE Representative, Zainab Rida, provided a high-level overview of the changes made to Rule 59.

7. ADDITIONAL BUSINESS

5.2.B. Action Item: Authorize the Commissioner to approve the 2023-2024 Nebraska Council on Teacher Education Membership Roster

Motion by Jacquelyn Morrison, second by Deborah Neary to approve the 2023-2024 Nebraska Council on Teacher Education Membership Roster.

NDE Representative, Brad Dirksen, provided additional information on the Nebraska Council on Teacher Education Membership Roster and how the members are chosen.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	No
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	No
Kirk Penner	Yes

The motion passed.

President Gubbels called for a break at 12:10 p.m. The meeting resumed at 1:00 p.m.

8. PUBLIC COMMENT PERIOD

8.1. Reverend Dr. William Jackson spoke with regard to curriculum adjustment.

Linda Vermuuten spoke with regard to long-term impact of addiction to pornography and the books in school libraries.

7. ADDITIONAL BUSINESS, Cont.

5.2.B. Action Item: Authorize the Commissioner to renew the contracts with partners for the School Mental Health Project to address mental health needs of students and staff across Nebraska

Motion by Jacquelyn Morrison, second by Deborah Neary to approve the 2023-2024 Nebraska Council on Teacher Education Membership Roster.

NDE Representative, Zainab Rida, provided additional information on the contracts with partners for the school mental health project.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

5.3.E. Action Item: Authorize the Commissioner to renew a contract with Emspace+Lovegren

Motion by Jacquelyn Morrison, second by Deborah Neary to renew a contract with Emspace+Lovegren to continue a public engagement campaign for Step-Up-To-Quality

NDE Representatives, Ryan Foor, Brian Halstead, and Melody Hobson, provided additional information on the renewal of the Emspace+Lovegren contract.

Lisa Fricke:	Yes
Patsy Koch Johns:	Yes
Deborah Neary:	Yes
Sherry Jones:	Yes
Elizabeth Tegtmeier:	Yes
Patti Gubbels:	Yes
Jacquelyn Morrison:	Yes
Kirk Penner	Yes

The motion passed.

8. PUBLIC COMMENT PERIOD, Cont.

8.2. Written Public Comment

(NONE)

9. INFORMATION ITEMS AND REPORTS

President Gubbels referred Board Members to review information items and reports.

10. GOOD OF THE ORDER

(NONE)

11. ADJOURNMENT

President Gubbels adjourned the meeting at 1:43 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, September 8, 2023, at 9:00 a.m. in Aurora, NE.



PROPOSED AGENDA ITEM RATIONALE

DATE: August 24, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Marisol Birth, Ph.D., Director, Brad Dirksen, Administrator

PROPOSED AGENDA ITEM: Authorize Commissioner to approve the Veteran Education Cooperative Agreement for the fiscal year 2024.

AGENDA ITEM TYPE: Contract

RATIONALE/BACKGROUND INFORMATION:

- The Veterans Education Cooperative Agreement with the United States Department of Veterans Affairs provides \$166,208.00 dollars to NDE hereinafter referred to as State approving agency or the "SAA" for the purpose of approving and monitoring educational programs offered by post-secondary institutions, and/or training establishments in Nebraska.
- The Cooperative Agreement is for the purpose of approving and monitoring programs, and conducting risk-based survey visits regarding veterans education benefits.
- The Cooperative Agreement provides guidelines to oversee educational institutions that serve Nebraska veterans and eligible individuals.
- Effective program supervision is necessary to approve programs offered to the veterans of Nebraska by ensuring these meet veterans and eligible individuals' educational needs.
- The Cooperative Agreement covers the period of October 1, 2023 through September 30, 2024. This is an annual agreement between the Nebraska Department of Education and The United States Department of Veterans Affairs.
- SAA authority for approval and supervision of courses offered by qualified educational institutions and/or training establishments is in accordance with the standards and provisions of 38 U.S.C. § 3671; chapters 30, 32, 33, 34, 35, and 36 of title 38, United States Code; section 510 and chapter 1606 of title 10, United States Code; title 38, Code of Federal Regulations.

PROPOSED BOARD MEETING (MONTH/YEAR): September 8, 2023

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal. The funds for this contract are budgeted in the Office's annual allocation of state fund.
- New or Renewal: Renewal
- If renewal, date of first approval: 10/1/2018

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*

**CONTRACT ROUTING/APPROVAL FORM
FOR CONTRACTS PROVIDING FUNDING TO NDE
(SEE Administrative Memorandum #402)**

Name of Entity Contracting to Pay NDE for Services: United States Department of Veterans Affairs

Total Contract Amount: \$ 166,208.00

	SIGNATURE	DATE
(1) Originating Staff Member	<u>Marisol Birth</u> <i>Marisol B.</i>	<u>8/15/23</u>
(2) Office Administrator* (Initial)	<u>Brad Dirksen</u> <small>Brad Dirksen (Aug 18, 2023 08:32 CDT)</small>	<u>Aug 18, 2023</u>
a) Notify Commissioner and Deputy Commissioner <u>by email</u> of intent to contract at this time <u>BD</u> (OA Initial)		
A copy of the email notice is attached to this routing sheet and it includes the following contents:		
<ul style="list-style-type: none"> • Name of contractor, • Purpose of the contract, • Anticipated total amount to be paid to NDE for services, and • Dates of the contract. 		
b) Sufficient legal authority exists to contract to provide these services <u>BD</u> (OA Initial) or Legal Authority is Attached _____		
(3) General Counsel Review	<u>Philip Deevy</u> <small>Philip Deevy (Aug 18, 2023 17:26 CDT)</small>	<u>Aug 18, 2023</u>
(4) Fiscal Review	<u>Ron Theasmeyer</u> <small>Ron Theasmeyer (Aug 18, 2023 17:30 CDT)</small>	<u>Aug 18, 2023</u>

SPECIFIC COMMENTS* (Attach additional pages as necessary)

INITIAL/DATE

This is the FY24 Veterans Education Cooperative Agreement with the United States Department of Veterans Affairs which provides \$166,208.00 to NDE for the purpose of approving and monitoring programs, and to conduct risk-based surveys and compliance visits regarding veterans education benefits. The FY24 Cooperative Agreement covers the period of October 1, 2023, through September 30, 2024. This is an annual agreement between the Nebraska Department of Education and The United States Department of Veterans Affairs.

(5) OA (Final approval)	<u>Brad Dirksen</u> <small>Brad Dirksen (Aug 18, 2023 08:32 CDT)</small>	<u>Aug 18, 2023</u>
	Signature	Date
	<u>Deborah A. Frison</u> <small>Deborah A. Frison (Aug 21, 2023 16:47 CDT)</small>	Aug 21, 2023

-----**Information Below to be Completed by Administrative Services**-----

State Board of Education Approval required: Yes - Contract amount is \$25,000 or more.

Commissioner/Deputy Commissioner Signature required: Yes - Contract amount is \$10,000 or more.

From: VAVBAWAS/CO/EDUCATION SERVICE SAA BOX <EDUSERVSAABOX.VBACO@va.gov>
Sent: Tuesday, August 1, 2023 5:08 PM
To: Birth, Marisol; Birth, Marisol, SAASTL
Cc: Davis, Rasheema; Fisher, Janice, VBAVACO; Berck, Bernard, VBASTL; VAVBAWAS/CO/EDUCATION SERVICE SAA BOX; VAVBASTL/RO/NEELR; Pross, Terry, VBALNCL
Subject: NE FY24 Cooperative Agreement
Attachments: NE-FY24_Cover Letter_SAA Directors.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

Dear Ms. Birth,

This email is the official notification from the U.S. Department of Veterans Affairs (VA), Education Service regarding the intent to enter into a Cooperative Agreement with your Agency. The period of performance is October 1, 2023 – September 30, 2024. Attached you will find a cover letter providing relevant information related to your agency as well as the agreement which outlines the terms and conditions.

Attached are the following FY24 documents:

- FY24 Cover Letter
 - For signature (**but do not return until you return the full package**)
- FY24 Cooperative Agreement Base Year
 - For signature by the Contract Signatory
 - If your Contract Signatory has changed from FY23, please submit a new delegation document
- Appendices 1-3 – fully completed
- Submit a Privacy Certificate for each SAA staff member
 - This document must be submitted even if you have already submitted one to your COR, we must have one attached that documents staff's Privacy Training is current (not lapsed) when we forward to VA Director for signature.

Please review the attached documents in detail and submit your signed documents by September 8, 2023, in order for the agreement to be implemented on October 1, 2023, the first day of fiscal year 2024. If you are unable to submit the information by September 8th, please contact your VA POC listed in the cover letter.

All questions should be directed to your VA POC listed for assistance.

Thank you,
James D. Ruhlman
Deputy Director, Program Management
Education Service

Martin, Yvette

From: Dirksen, Brad
Sent: Thursday, August 10, 2023 10:09 PM
To: Maher, Brian
Cc: Frison, Deborah; Birth, Marisol; Thege, Denise; Martin, Yvette; Theasmeyer, Ron
Subject: Grant/Cooperative Agreement from US Dept of Veterans Affairs - FYI

Commissioner:

Per Admin Memo, this email services as our notice of intent to contract through a "Cooperative Agreement" between the U.S. Department of Veterans Affairs and the Nebraska Department of Education.

The purpose of the contract is to **provide funding to the NDE** to approve and monitor education programs which involve the utilization of G.I. Bill funds. Contract period is October 1, 2023 through September 30, 2024. The amount of the contract is \$166,208.00.

This item will appear on the September State Board of Education agenda.

Respectfully,

**Brad Dirksen**

Administrator

Office of Accreditation, Certification, & Approval

500 S. 84th St, 2nd Floor

P.O. Box 94987

Lincoln NE, 68510-2611

P: (402) 430-0267

E: Brad.Dirksen@nebraska.gov



DEPARTMENT OF VETERANS AFFAIRS
Veterans Benefits Administration
Education Service
Washington, D.C. 20420

August 1, 2023

Marisol Birth, Director
 Private Postsecondary Career Schools & Veterans Education
 Nebraska Department of Education
 500 S. 84th St. 2nd Floor
 Lincoln, NE 68510-2611

Dear Ms. Birth:

This letter is the official notification from the U.S. Department of Veterans Affairs (VA), Education Service's intent to enter a Cooperative Agreement with your Agency for the base year of a five-year agreement for the period October 1, 2023 – September 30, 2024. The terms and conditions are outlined in the attachments.

Upon your review, please return, via e-mail, all completed and signed documents, to include the signed agreement, completed appendices and cover letter to your VACO Representative listed below. If your agency has questions, please pose questions in writing via e-mail to your VACO Representative as soon as possible.

Allocation for your SAA for Fiscal Year 2024 (FY24): \$166,208.00

Risk-Based Survey requirements for your SAA for FY24:

IHL	NCD	Total RBS
6	1	7

We are notifying you of the approximate workload by institution/facility type to be surveyed. The total number of surveys will not change; however, the facility type cannot be finalized until the risk assessment is completed and a final meeting is held with the designated VA representative.

The primary and alternate VACO Representatives for this agreement are

VACO Representative: Terry Pross
Telephone Number: (816) 492-1996
Email Address: terry.pross@va.gov

Alternate VACO Representative: Rasheema Davis
Telephone Number: (267) 462-1528
Email Address: rasheema.davis@va.gov

Please submit your signed correspondence by September 8, 2023, for the agreement to be implemented on the first day of FY24. If you are unable to submit the information by September 8th, please provide the reason for the delay and the anticipated date of return. Documents will be reviewed in the order received in Education Service. Reimbursement invoices cannot be processed without a signed agreement by the Director, Education Service and funds obligated within VA's Financial Management System (FMS) at the relevant VA Regional Processing offices.

Very Respectfully,

/s/

James Ruhlman, Deputy Director, Program
Management, Education Service

I confirm that I am in receipt of the information contained within this letter.



Signature, SAA Director












US Dept of Veterans Affairs MOU #69501

Final Audit Report


2023-08-21

Created:	2023-08-18
By:	Denise Thege (denise.thege@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAASVQkml6iltbyCarTUsKC4NfG2VKtH2SA


"US Dept of Veterans Affairs MOU #69501" History

-  Document created by Denise Thege (denise.thege@nebraska.gov)
2023-08-18 - 1:16:30 PM GMT- IP address: 164.119.5.16
-  Document emailed to brad.dirksen@nebraska.gov for signature
2023-08-18 - 1:19:23 PM GMT
-  Email viewed by brad.dirksen@nebraska.gov
2023-08-18 - 1:31:45 PM GMT- IP address: 104.47.64.254
-  Signer brad.dirksen@nebraska.gov entered name at signing as Brad Dirksen
2023-08-18 - 1:32:18 PM GMT- IP address: 164.119.5.164
-  Document e-signed by Brad Dirksen (brad.dirksen@nebraska.gov)
Signature Date: 2023-08-18 - 1:32:20 PM GMT - Time Source: server- IP address: 164.119.5.164
-  Document emailed to philip.deevy@nebraska.gov for signature
2023-08-18 - 1:32:22 PM GMT
-  Email viewed by philip.deevy@nebraska.gov
2023-08-18 - 2:06:40 PM GMT- IP address: 75.88.47.72
-  Signer philip.deevy@nebraska.gov entered name at signing as Philip Deevy
2023-08-18 - 10:26:40 PM GMT- IP address: 174.228.35.29
-  Document e-signed by Philip Deevy (philip.deevy@nebraska.gov)
Signature Date: 2023-08-18 - 10:26:42 PM GMT - Time Source: server- IP address: 174.228.35.29
-  Document emailed to ron.theasmeyer@nebraska.gov for signature
2023-08-18 - 10:26:43 PM GMT
-  Email viewed by ron.theasmeyer@nebraska.gov
2023-08-18 - 10:27:22 PM GMT- IP address: 104.47.65.254



 Signer ron.theasmeyer@nebraska.gov entered name at signing as Ron Theasmeyer

2023-08-18 - 10:30:09 PM GMT- IP address: 98.22.93.240

 Document e-signed by Ron Theasmeyer (ron.theasmeyer@nebraska.gov)

Signature Date: 2023-08-18 - 10:30:11 PM GMT - Time Source: server- IP address: 98.22.93.240

 Document emailed to deborah.frison@nebraska.gov for signature

2023-08-18 - 10:30:12 PM GMT

 Email viewed by deborah.frison@nebraska.gov

2023-08-21 - 9:47:43 PM GMT- IP address: 174.74.43.4

 Signer deborah.frison@nebraska.gov entered name at signing as Deborah A. Frison

2023-08-21 - 9:47:53 PM GMT- IP address: 174.74.43.4

 Document e-signed by Deborah A. Frison (deborah.frison@nebraska.gov)

Signature Date: 2023-08-21 - 9:47:55 PM GMT - Time Source: server- IP address: 174.74.43.4

 Agreement completed.

2023-08-21 - 9:47:55 PM GMT





PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Amy Rhone, Administrator – The Office of Special Education

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to sub-grant ESSERS funds to the NDE Journey to Inclusion Project in partnership with SPED Strategies, LLC.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION: Within the Journey to Inclusion, NDE identifies a framework for school renewal and acceleration and core actions for school systems to align resources. Each of these present opportunities to provide greater guidance and support for students with disabilities. For the last nine months, The NDE, Office of Special Education has been in partnership with SPED Strategies to continue the work of the NDE Journey to Inclusion in the build out of the OSE, guidance and professional learning opportunities that originally started as a OSE, Part B Discretionary Project. This agenda item is to authorize the Commissioner to continue to sub-grant ESSERS funds through the approval of an amendment that is over 10% of the original sub-grant award in year one and to fund the year two project.

The Nebraska Department of Education, Office of Special Education, in partnership with SPED Strategies is excited to continue Nebraska's Journey to Inclusion. All students, including students with disabilities, deserve access to a high-quality education that prepares them for future success. Students are best served when they have access to effective instruction on a high-quality, grade-level curriculum that is tailored to their learning needs. These free resources are designed to help school systems design an instructional strategy that meets the needs of students with disabilities.

Year 1 Scope

Beginning in the Spring 2022, SPED Strategies worked with ESU, district, and school leaders to identify and execute the key governance structures for a strong inclusion model in the 2022-2023 SY. Then, in Summer 2022 SPED Strategies began directly supporting teachers with professional learning so they are equipped to meet the needs of all learners in an inclusive setting. SPED Strategies facilitated regular collaboration sessions with NDE throughout the duration of the project.

After a comprehensive evaluation of the Year 1 (nine month) checkpoint, The Office of Special Education has reconfirmed that support for Inclusive Education is the right work to do on behalf of students with disabilities; however, we have also identified challenges with the existing structure and opportunities to make a stronger, more sustainable impact. The OSE is proposing an amendment to the current ESSERS project

where SPED Strategies will consult with NDE on funding mechanisms that support the local implementation of inclusive education to include:

1. Support NDE in identifying activities to support Nebraska's Journey to Inclusion for discretionary PEAK grant funds, communicate that to districts, and establishing a process for ensuring activities, including those led by ESU staff, lead to the intended results. Through this consultation, SPED Strategies and OSE will align district funding opportunities to data driven needs and create parameters around the allowable use of funds to ensure high quality implementation of inclusive education.
2. Support in developing a strategy to support district leaders (i.e. superintendents, title directors, special education directors, etc) in the use of federal funds, including school improvement funds, to support local implementation of Inclusive Education.
3. Support in furthering the alignment of IDEA funds with other state set aside funding sources to bring Nebraska's Journey to Inclusion to scale.

Year 2 Scope

SPED Strategies in consultation with OSE, will build the capacity of OSE staff to execute a new PEAK funding application and provide guidance on the allowable use of federal funds to districts To do this, SPED Strategies will review existing structures, conduct a landscape analysis on the use of existing funding structures, and meet with SEA staff through in-person and virtual meetings to develop and execute on a sustainable state strategy.

In addition, SPED Strategies will continue supporting efforts in Nebraska with the following OSE consultation supports:

OSE Collaboration -

- Support OSE to align NE Materials Matter + Journey to Inclusion Initiative.
- Support OSE to revise grant and funding applications to incentivize inclusive approaches.

ESU Support

- Build the capacity of three ESUs to support districts with implementing Inclusive Education.

Cohort One Sustainability & Scale-Out

- Provide ongoing support for the implementation of Inclusive Education at original two school sites in partner districts.
- Support pilot districts in expanding Inclusive Education district-wide.

Cohort Two

- ATSI designated schools are invited to participate.
- Facilitate regional convenings with principals and teachers to support the scale out of Inclusive Education in ATSI school sites.

Family Support

- Develop parent facing resources that define Inclusive Education.
- Support the Nebraska PTI with redelivery of content.

Individual District Partnerships

- Offer three distinct levels of partnership to districts interested in exploring, implementing, or customizing their Journey to Inclusion.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST:

Year 1 amendment - \$200,000

Year 2 - \$300,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal ESSERS II (amendment) and ESSERS III funding
- New or Renewal: Renewal
- If renewal, date of first approval: December 2021

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement: N/A
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: SPED Strategies is a Louisiana-based organization with over 20 years of experience at every level of the education system. SPED Strategies works to ensure every student with a disability will receive a high-quality education in an environment where they thrive. We support leaders across all levels of the education system and community by connecting the dots between policy, funding, and academics to advance outcomes for students with disabilities. At the beginning of the ESSERS project, SPED Strategies was selected as The Office of Special Education was already working with the company through a IDEA – Part B, Discretionary Grant Award and the intent was to scale up the work already being provided and not start a new.



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Approve the renewal of the Educational Service Unit #3 Rule 11 teacher waiver.

AGENDA ITEM TYPE: Consent, teacher waiver renewal

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and educational service unit (ESU) early childhood programs are governed by the Nebraska Department of Education [Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants](#) (Title 92, Nebraska Administrative Code, Chapter 11).
- The Nebraska State Board of Education is charged with approving prekindergarten (Early childhood education and care programs for children birth to kindergarten entrance age) programs operated by school districts and educational service units annually.
- Teachers in early school district and ESU prekindergarten classrooms are required to hold a valid Nebraska Teaching Certificate with an early childhood endorsement.
- School districts that hire individuals with a valid teaching certificate, but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School districts that cannot hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.
- ESU 3 submitted the appropriate materials supporting their request.

PROPOSED BOARD MEETING: September 2023

ESTIMATED COST: NA

**Updated 07.06.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Approve the renewal of the Grand Island Public Schools Rule 11 teacher waiver.

AGENDA ITEM TYPE: Consent, teacher waiver renewal

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and educational service unit (ESU) early childhood programs are governed by the Nebraska Department of Education Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants (Title 92, Nebraska Administrative Code, Chapter 11).
- The Nebraska State Board of Education is charged with approving prekindergarten (Early childhood education and care programs for children birth to kindergarten entrance age) programs operated by school districts and educational service units annually.
- Teachers in early school district and ESU prekindergarten classrooms are required to hold a valid Nebraska Teaching Certificate with an early childhood endorsement.
- School districts that hire individuals with a valid teaching certificate, but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School districts that cannot hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.
- Grand Island public school staff have submitted the appropriate materials supporting their request.

PROPOSED BOARD MEETING: September 2023

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 07.06.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 16, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Zainab Rida, Equity officer and Administrator for Coordinated Student Support Services

PROPOSED AGENDA ITEM: Grant the Commissioner authority to accept the *School community Engagement and Emerging practices in Nutrition* (SEEN) project and enter into an agreement with USDA.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

Through the *School community Engagement and Emerging practices in Nutrition* (SEEN) project, the Nebraska Department of Education (NDE) will engage with partners, school districts, and communities across the state to align and expand an array of efforts to improve Nebraskan children's eating patterns and align nutrition education and promotional materials with dietary guidelines. The project will be led by NDE's Office of Coordinated Student Support Services, which houses NDE-Team Nutrition (TN). This team has worked with Child Nutrition programs, the 21st Century Learning Center and Family Engagement staff, as well as with schools and districts administering child nutrition program to create innovative school-based resources for over a decade. This project aims to utilize a multi-pronged approach to fill gaps previously identified by school and community partners in the FY 21 TN grant for nutrition education and community engagement. Through stakeholder-informed work centering on underserved communities, this three-year project is critical to increasing school meal participation, increasing youth's knowledge of evidence-based nutrition skills, and improving the consumption of local foods for students across Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: Total Amount of Federal Award: \$999,998

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: USDA
- New or Renewal: New
 - If renewal, date of first approval: Not applicable

**Updated 07.06.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 11, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Zainab Rida, Equity officer and Administrator for Coordinated Student Support Services

PROPOSED AGENDA ITEM: Grant the Commissioner authority to accept the Nebraska Mental Health Block Grant (MHBG) Bipartisan Safe Communities Act Award and enter into Cooperative Agreement with the Nebraska Department of Health and Human Services.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Grant

RATIONALE/BACKGROUND INFORMATION: The Nebraska Department of Education received a two-year Mental Health Block Grant (MHBG) Bipartisan Safe Communities Act Award. This grant will help in filling gaps in NE systems serving children and youth, including those with Serious Emotional Disturbance (SED), involved with the justice system, and experiencing a first psychotic episode. The work will also support families that may include someone with a Serious Mental Illness (SMI).

The Nebraska Department of Health and Human Services, Division of Behavioral Health (DHHS-DBH) is funding and partnering with the Nebraska Department of Education (NDE) and the University of Nebraska Public Policy Center (NUPPC) to ensure activities are carried out promptly and professionally in conjunction with other active initiatives across the state directed at enhancing the state's crisis and disaster behavioral health responsibilities. DHHS-DBH will maintain oversight of all project activities. All partners will work together to ensure stakeholders (such as the regional behavioral health authorities, educational service units) are involved in the project and have an opportunity to make recommendations for activities in subsequent project years.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: Total Amount of Federal Award: \$384,647

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: The Nebraska Department of Health and Human Services, Division of Behavioral Health (DHHS-DBH)
- New or Renewal: New
- If renewal, date of first approval: Not applicable

**Updated 07.06.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 30, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Trudy K Clark, Director of Statewide Assessment

PROPOSED AGENDA ITEM: Approve the 5th grade cut score as 1320

AGENDA ITEM TYPE: Consent Agenda

RATIONALE/BACKGROUND INFORMATION:

- During the August 4, 2023 Nebraska State Board of Education meeting, cut scores were presented for adoption.
- It came to the Statewide Director’s attention that the 5th grade math cut score for “On Track” had a typo. Instead of 1329 it should have been 1320.
- The item serves Nebraska educators, students, and parents. They require accurate data when communicating performance/achievement scores.
- The cut scores have been applied to the 2023 Spring administration data and will be shared with districts on August 30, 2023. Going forward this data will inform the Nebraska Education Profile.

Performance Level	5 th Grade
Advanced	
On Track	← 1329 1320
Developing	

PROPOSED BOARD MEETING (MONTH/YEAR): September/2023

ESTIMATED COST: N/A



STATE BOARD OF EDUCATION EXECUTIVE COMMITTEE REPORT

Date: September 7, 2023

The Executive Committee reports on its Thursday, September 7 meeting.

For board member review, the Committee report is attached in Sparq.

The Committee discussed the State Board Annual Calendar. The Committee agreed to change the name to “Board Calendar” and to incorporate a guide to indicate which committee is working on a specific item that comes before the Board during a specific month of the year. Staff reviewed six years of Board meeting agendas to identify Board items that appear on agendas during specific month of the year. Some items appear on specific months due to reporting requirements. Others items appear on the calendar as part of Board tradition. The calendar will serve as a guide and reference for the staff and Board.

The Committee reviewed Commissioner’s mid-year performance assessment documents including the Commissioner survey, Board member survey, and results format documents. Revisions were discussed and agreed upon. The Committee plans to share the mid-year Commissioner Informal Assessment process with the Board in October.

The Committee continued the review of Board Bylaws and Policies. Revisions were discussed and agreed upon. The committee will finalize the review during the month of September and then provide the draft to Board members for their review.

This concludes the Executive Committee report.

Patti Gubbels, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.
Updated 9/7/2023.



STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: September 7, 2023

“The Budget and Finance Committee reports that...

Action Items:

2.1.A. Action Item: Approve school districts’ requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act

Speaker(s): Bryce Wilson

Discussion: NDE reviewed the State statute that allows for districts to request exclusions to the budget limitation. NDE explained that exclusions were designed to allow for more spending authority that is not State or local taxpayer support. The Committee supported bringing this item to the full board.

2.1.B. Action Item: Approve Request from School Districts for Payment of Half Their Total 2023/24 State Aid

Speaker(s): Bryce Wilson

Discussion: NDE reviewed the State statute that provides for half of their TEEOSA amount to be paid and the timing of Federal impact aid payments for districts that have Federal lands in their districts.

2.1.C. Action Item: Authorize the Commissioner to approve medical consultant contract for the Office of Disability Determinations

Speaker(s): Krysti Michl/Brian Halstead

Discussion: Contract with Medical experts back in April. This is for an additional Dr. due to case load. New provider which is why it’s an action item not a consent item. Amount of actual payment may be less than the maximum amount of the contract.

2.1.D. Action Item: Authorize the Commissioner to approve a new grant to ESU 7 for Prekindergarten through Grade 2 professional development

Speaker(s): Melody Hobson and Kristine Luebbe

Discussion: This grant provides additional funds to ESU 7 for professional development for early childhood programs around implementation of high-quality instructional materials.

2.1.E. Action Item: Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska, Munroe-Meyer Institute to provide statewide external evaluation services for the 21st Century Community Learning Centers and Expanded Learning Opportunity Grant Program

Speaker(s): Zainab Rida

Discussion: Renewed contract. Procurement was completed through an RFI. Afterschool program. This is part of the Federal grant requirement. The only institute that was qualified to do evaluation. The cost is cheaper than last year. No need to develop new tools since they are already from previous year. The Committee supports bringing this item to the full board.

2.1.F. Action Item: Authorize the Commissioner to approve McKinney-Vento grants for the 2023-24 school year

Speaker(s): Ann Carmoney

Discussion: 14 applicants with all getting something. Lincoln had more identified homeless students than Omaha for the first time. Intent was to get money to districts really needing the funds. Schools are notified through an email including the guidelines of the grant. Must have 20 students to qualify. Additional professional development next year to help school districts identify homeless students better. The Committee supports this item.

2.1.G. Action Item: Authorize the Commissioner to extend and expand the contract with the Nebraska Children and Families Foundation to augment the Nebraska Statewide Family Engagement Center and implement the Nebraska Growing Readers Project

Speaker(s): Lane Carr

Discussion: ESSER II dollars were to support statewide family engagement centers. Parents coming into schools to learn alongside the students so that parents can learn to read for English learners. It's a true statewide reach. Also includes literacy work including physical copies of books to students that don't have access to books in their home. Must be accompanied with support so these students can read with their parents which is why it's partnered with the family engagement center. NDE is working with DHHS to sustain this activity for the long term. Sites are chosen where childcare subsidies are being utilized. The Committee supports bringing this item to the full board.

Discussion Items:

2.3.A. Monthly Board Travel Expense Report

Discussion: No discussion

2.2.B. Discussion Item: Review potential deficit budget items with the Board in preparation for an October Board agenda item to authorize the Commissioner to submit the Department's deficit budget request for fiscal year 2023-24

Speaker(s): Bryce Wilson

Discussion: NDE reviewed the potential budget requests noting they were the same as last month with the amounts updated based on more current information. NDE noted the items had been reviewed with the Governor's fiscal staff without any issues.

2.4. Committee Update

2.3.A. Informational/Update Item: Bipartisan Safer Communities Stronger Connections Grant Proposed Fund Allocations

Speaker(s): Dottie Heusman

Discussion: Authorized in June 2022. \$4.8 million. Funds could be used for Title IV uses except for infrastructure systems. Competitive process was run with all districts were notified. Next month will bring actual allocations. 19 districts applied with at least 17 expected to get funding. What are some of the requested used. Additional mental health, curriculum for mental health, threat assessment training, restorative training. Over \$7million was requested which needs to be cut down to \$4.8 million. Also required non-public consultation. Committee requested seeing amounts and uses next month when it comes for approval.

2.3.B. Informational/Update Item: Nebraska Teacher Apprenticeship Program and outline next steps

Speaker(s): Lane Carr

Discussion: 22 States are doing work on this. Nebraska was appropriated \$1million for this work. 3 sites were identified that have been doing this work well and are being accelerated with additional funds. Chadron/North Platte, Midlands/Westside, UNL/LPS. This is not a one time appropriation so this program will be expanded to other partnerships in the future.

To be discussed next month.

This concludes the Budget and Finance Committee report.”

Patsy Koch Johns, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.
Updated 02.02.2023



2023-2024 Board Travel

At-A-Glance

Budgeted

\$29,391

Monthly Spending

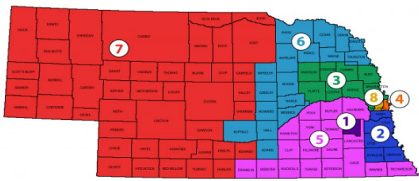
\$2,400
Average

Annual Spending

\$28,800
Projected

Expenditures

Lodging
Meals
Mileage

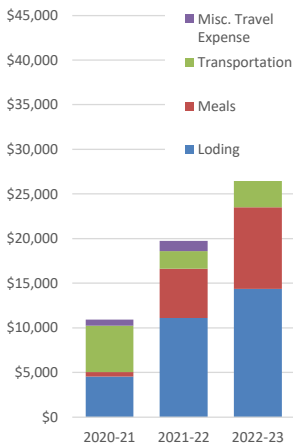


Board Member Activity

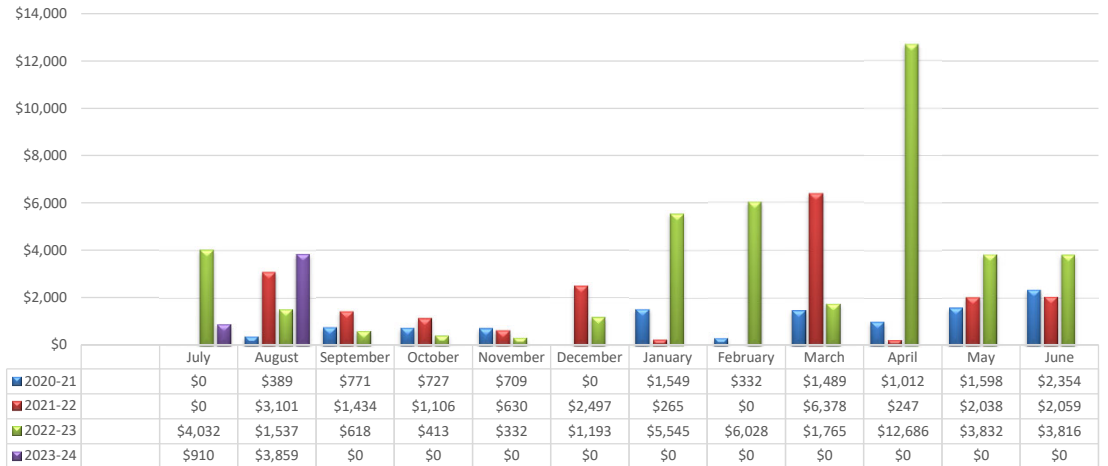
District	Board Member
1	Patsy Koch Johns
2	Lisa Fricke
3	Patti Gubbels - President
4	Jacquelyn Morrison
5	Kirk Penner - Vice President
5	Patricia Timm <i>Incumbent Dec. 2021</i>
6	Sherry Jones <i>Appointed Dec. 2022</i>
6	Maureen Nickels <i>Incumbent</i>
7	Elizabeth Tegmeier <i>Appointed Dec. 2022</i>
7	Robin Stevens <i>Incumbent</i>
8	Deborah Neary

	Current Year July 2023-June 2024		Prior Year July 2022-June 2023		Variance	
	August	Year-To-Date	August	Year-To-Date	August	Year-To-Date
1	\$93	\$93	\$263	\$275	-\$171	-\$183
2	\$887	\$1,114	\$397	\$505	\$490	\$609
3	\$929	\$1,294	\$263	\$383	\$666	\$910
4	\$300	\$423	\$116	\$308	\$185	\$116
5	\$93	\$93	\$154	\$154	-\$62	-\$62
5					\$0	\$0
6	\$330	\$330			\$330	\$330
6			\$154	\$346	-\$154	-\$346
7	\$1,135	\$1,331			\$1,135	\$1,331
7			\$45	\$249	-\$45	-\$249
8	\$93	\$93	\$144	\$348	-\$52	-\$256
Annual Budget	\$3,859	\$4,768	\$1,537	\$2,569	\$2,321	\$2,199
		16%		9%		
Over/(Under) Budget		\$29,381		\$29,381		
		(\$24,613)		(\$26,812)		91%

Annual Expenditures by Fiscal Year



Annual Expenditures by Month



In-State Travel Authorization Reports - September

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	Thriving Family Conference	09/18/23-09/19/23	Kearney, NE	E
Jacquelyn Morrison				
Deborah Neary				
Kirk Penner				

In-State Travel Authorization Reports - September (Updated)

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Patsy Koch Johns	NASB Area Membership Meeting	08/24/23	York, NE	E
Patti Gubbels	NASB Area Membership Meeting	09/06/23	Norfolk, NE	E
	NASB Area Membership Meeting	09/20/23	Fremont, NE	E
	ESU 13	08/23/23	Scottsbluff, NE	E
Elizabeth Tegtmeier	Thriving Children, Families, and Communities Conference	09/18/23 - 09/19/23	Kearney, NE	E
Sherry Jones	NE Shortage Summit	10/25/23 - 10/26/23	Kearney, NE	E



PROPOSED AGENDA ITEM RATIONALE

DATE: August 22, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Bryce Wilson, Administrator, Office of Financial & Administrative Services

PROPOSED AGENDA ITEM: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION:

1. Distance Education Courses

Proposed Board Action: Approve the exclusion amount for Distance Education Courses for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received from educational entities for providing distance education courses through the Educational Service Unit Coordinating Council to such educational entities. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2023/24 school district budget.

2. Voluntary Termination Agreements

Proposed Board Action: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2023/24 school district budget.

3. Retirement Contribution Increase

Proposed Board Action: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2023/24 school district budget.

4. Special Supplementary Grant

Proposed Board Action: Approve the grant listed on the attachment as a Special Supplementary Grant.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Special Supplementary Grants from Corporations, Foundations, or Other Private Interests as special grant funds for budget limitations purposes. The individual grant listed on the attachment has been reviewed by Department Staff and appears to qualify as a special supplementary grant per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2023/24 school district budget.

5. Short-Term Borrowings

Proposed Board Action: Approve the Short-Term Borrowing listed on the attachment as a Special Grant Fund.

Rationale/Background Information: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Short-Term Borrowings as a special grant fund for budget limitation purposes. The Short-Term Borrowing listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2023/24 school district budget.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

FOR GRANT SUBAWARDS: N/A

**Updated 08.15.2023*

**Requests Relative to the Budgeting Provisions
of the Tax Equity & Educational Opportunities Support Act
For the 2023/24 School Year
September 8, 2023**

Recommendation 1

Distance Education Courses [Section 79-1028.01(1)(d)]

County-District Number	School District Name	Amount to be Approved
04-0001	Banner County Public Schools	\$2,232

Recommendation 2

Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]

County-District Number	School District Name	Amount to be Approved
27-0001	Fremont Public Schools	\$471,699
55-0148	Malcolm Public Schools	\$12,985
77-0037	Gretna Public Schools	\$624,701
77-0046	Springfield Platteview Comm Schools	\$120,297

Recommendation 3

Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]

County-District Number	School District Name	Amount to be Approved
01-0003	Kenesaw Public Schools	\$56,735
01-0018	Hastings Public Schools	\$813,293
05-0071	Sandhills Public Schools	\$35,391
06-0001	Boone Central Schools	\$134,701
07-0010	Hemingford Public Schools	\$140,049
10-0019	Amherst Public Schools	\$46,906
13-0001	Plattsmouth Community Schools	\$328,900
31-0506	Franklin Public Schools	\$68,286
40-0002	Grand Island Public Schools	\$2,530,000
40-0126	Doniphan Trumbull Public Schools	\$117,714
45-0044	Stuart Public Schools	\$53,554
48-0008	Fairbury Public Schools	\$182,591
55-0148	Malcolm Public Schools	\$132,066
55-0161	Raymond Central Public Schools	\$156,392
71-0067	Humphrey Public Schools	\$77,264
77-0046	Springfield Platteview Comm Schools	\$261,726
85-2001	Bruning Davenport Unified Sch District	\$61,253
89-0001	Blair Community Schools	\$389,695

Recommendation 4

Special Supplementary Grant [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved	Source
01-0018	Hastings Public Schools	\$200,000	Hastings Public School Foundation
13-0001	Plattsmouth Comm Schools	\$206,436	Jr. ROTC Program

Recommendation 5

Short-Term Borrowings [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
77-0046	Springfield Platteview Comm Schools	\$1,000,000



PROPOSED AGENDA ITEM RATIONALE

DATE: August 21, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Kevin Lyons, Director of School Finance & Bryce Wilson, Finance Officer, Office of Finance and Administrative Services

PROPOSED AGENDA ITEM:

Approve Request from School Districts for Payment of Half Their Total 2023/24 State Aid.

AGENDA ITEM TYPE (contract/grant/rule/program/other):

Per State Statute 79-1033

RATIONALE/BACKGROUND INFORMATION:

It is recommended that the State Board of Education grant payment of the following amounts to the school districts listed below, pursuant to the provisions of State Statute Section 79-1033:

Agency ID Name 2023/24 Early Payment Amount		
54-0505-000	Isanti Community Schools	\$2,015,204.00
87-0013-000	Walthill Public Schools	\$1,800,691.00
87-0016-000	Umo N Ho N Nation Public School	\$3,252,508.00
87-0017-000	Winnebago Public Schools	\$3,336,151.00

These amounts represent 50% of the total State Aid for the 2023/24 school year calculated pursuant to the Tax Equity and Educational Opportunities Support Act (TEEOSA).

Pursuant to State Statute Section 79-1033, a district that receives federal funds in excess of twenty-five percent of its general fund budget of expenditures may apply for early payment of State Aid paid pursuant to the TEEOSA when such federal funds are not received in a timely manner. Such application may be made at any time by a district suffering such financial hardship and may be for any amount up to fifty percent of the remaining amount to which the district is entitled during the current fiscal year. The State Board may grant the entire amount applied for or any portion of such amount if the State Board finds that a financial hardship exists in the district.

The districts listed above have documented financial hardship when federal funds have not been received in a timely manner. If approved by the State Board, payment will be made to the districts listed above on the last working day of September 2023.

PROPOSED BOARD MEETING (MONTH/YEAR):

September 2023

ESTIMATED COST:

None

FOR CONTRACTS AND GRANTS: N/A

- Indicate the Funding Source: (*--e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT: N/A

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS: N/A

- Describe the grantee selection process:

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Krysti Michl
DDS Administrator

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve medical consultant contract for the Office of Disability Determinations.

AGENDA ITEM TYPE: Contract

RATIONALE/BACKGROUND INFORMATION:

- The Department of Education, through its Disability Determinations Section, makes determinations on behalf of the Social Security Administration regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Federal law requires that a physician, psychologist or speech language pathologist review each determination so that medical aspects of the case are adequately considered. In order to comply with federal requirements, the DDS is obligated to arrange for adequate case analysis support from consultants in medicine, psychology, and speech and language pathology. All DDS medical consultants are required to have an active license with the Nebraska Department of Health and Human Services.
- Contractors are selected based on their medical credentials and the needs of the agency.
- Contracts are based on our best estimate of the amount of time required for each specialty area during each contract period. Variations in the caseload mix can require adjustments in hours between categories and are dependent upon workloads and/or consultant availability.

PROPOSED BOARD MEETING (MONTH/YEAR): September, 2023

ESTIMATED COST:

The proposed rate of compensation is \$90.00 per hour for each medical and psychological consultant. The rates are comparable with the rates paid to consultants in the DDS offices in surrounding states.

Rick Windle, M.D.

Contract total amount \$131,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: 100% federally funded by the Social Security Administration
- New or Renewal: New
- If renewal, date of first approval: N/A

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Competitive negotiation
- Rationale for method of procurement:

The DDS needs multiple medical consultants rather than one sole provider. Competitive negotiation allows the agency find and secure services from more than one provider and more than one medical specialty. An ad is run in the local newspapers and interviews are scheduled to make a selection.

- Rationale for contractor selection:

Contractors are selected based on their medical expertise and ability to learn and adapt their expertise to SSA rules for analyzing disability claims. The contractor named above have demonstrated an understanding of SSA policy and adapting their knowledge to the work assigned.

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: Not applicable



PROPOSED AGENDA ITEM RATIONALE

DATE: August 28, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a new grant to Educational Service Unit (ESU) 7 for prekindergarten through grade two professional development.

AGENDA ITEM TYPE: Action- Grant

RATIONALE/BACKGROUND INFORMATION:

- This grant will enable ESU 7 to provide specific professional development targeted to kindergarten through 2nd grade teaching staff in school districts in their area.
- Specifically, ESU 7 will focus on providing assistance to school districts in their region in implementing high quality instructional materials in the areas of reading and mathematics in kindergarten through second grade, support for principals in identifying appropriate teaching practices, and implementation of formative assessment and observational assessment.
- ESU 7 will also invest in training and skill building for internal staff to increase the ESU capacity to support district PreK-2 classrooms after the end of this grant period.
- ESU 7 will support the implementation of LETRS literacy training for K-2

Background:

- In 2021, a workgroup consisting of staff from the Nebraska Department of Education and ESUs worked together to create an early childhood needs assessment survey. The survey was disseminated statewide to school districts and ESUs and was designed to determine the needs of teachers who teach preschool and/or primary grades.
- Results of the survey indicated teacher support is needed in using research informed practices, including teaching and assessment strategies appropriate for the age and development of the student.
- In 2022, a request for proposals (RFP) was released to ESUs for two-year “pilot” grants. Up to six (6) grants were to be awarded. Five (5) ESUs applied for the grants and each was funded.

- Not all funding was allocated in 2022 so a second RFP to fund up to two (2) one-year grants was released in the spring of 2023.
- The grant for ESU 7 will be for one year and is funded by ESSERS III funds.
- The NDE is not requiring a formal evaluation. However, reporting of activities and numbers of professionals trained will be required.

PROPOSED BOARD MEETING: September 2023

ESTIMATED COST: \$130,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal ESSERS III. Funds for this activity were approved at the May 2022 State Board meeting. Enough funding was allocated in 2022 for six (6) grants to be funded for two years. Five ESUs applied in 2022. All proposals were funded. This left enough funding for up to two (2) new one-year grants to ESUs in 2023.
- New or Renewal: New

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement: NA
- Rationale for contractor selection: NA

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:
 - A request for proposals was released to ESUs to fund up to two (2) one-year grants.
 - Two grant proposals were submitted. They were from ESU 7 and ESU 13
 - Both proposals were selected for funding. However, ESU 13 proposed that they would add contracted days to current staff to focus on preschool through grade two. The ESU 13 grant will be \$47,250 which is below the threshold required for State Board approval.

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 25, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Zainab Rida, Equity Officer and Administrator for Coordinated Student Support Services

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with The Board of Regents of the University of Nebraska, a public body corporate for and on behalf of the University of Nebraska Medical Center (UNMC), Munroe-Meyer Institute, for a period from October 1, 2023 to September 30, 2024 for the purpose of providing statewide external evaluation services for the 21st Century Community Learning Centers (21st CCLC) and Expanded Learning Opportunity Grant Programs.

AGENDA ITEM TYPE: Contract

RATIONALE/BACKGROUND INFORMATION:

The 21st CCLC grant program has contracted with UNMC, Munroe-Meyer Institute (MMI) since 2002 to fulfill the federal statutory requirements for 21st CCLC evaluation. In July, 2023 NDE released a Request for Information to consider providers of statewide program evaluation services and continuous improvement processes and they were selected. MMI staff implement all statewide evaluation and continuous improvement processes for 143 Nebraska sites funded by a 21st CCLC federal grant and approximately 75 sites providing programming funded by Nebraska lottery proceeds through an Expanded Learning Opportunity Grant. MMI staff developed the database and systems used by all grantees to collect required data and are responsible for the continued development, revisions and implementation of the Nebraska Afterschool Quality and Continuous Improvement System, including training and technical assistance, as well as implementation of new federal reporting requirements. This contract includes travel costs for MMI evaluators to conduct external observations at approximately 60 sites. The term of this contract is October 1, 2023 – September 30, 2024.

PROPOSED BOARD MEETING (MONTH/YEAR): September/2023

ESTIMATED COST: \$216,568

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Funds, Title IV, Part B of the Elementary and Secondary Education Act, as amended. The funds for this activity are included in the grant award for this program. Funding source also includes the Expanded Learning Opportunity Grant Program Act.
- New or Renewal: Renewal
- If renewal, date of first approval: 2002

The funds for this activity are included in the grant award for this program.

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: Non-Competitive Negotiation
- Rationale for method of procurement: A Request for Information (RFI) was released on July 10, 2023.
- Rationale for contractor selection: Two entities submitted proposals and the University of Nebraska Medical Center, Munroe-Meyer Institute was the only one that met all requested criteria.

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Ann Carmoney, McKinney-Vento State Coordinator and Kirk Russell, Title I Director & Assistant Administrator

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve McKinney-Vento grants for the 2023-24 school year.

AGENDA ITEM TYPE: Federal Grant

RATIONALE/BACKGROUND INFORMATION:

- The McKinney-Vento Act was designed to address the challenges homeless children and youth face in enrolling, attending, and succeeding in school. Under this Act, State Educational Agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. Homeless children and youth should have access to educational and other services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. States and districts are required to review and take steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or educational success of homeless children and youth.
- Assistance for homeless children and youth has been awarded, through competitive grants, to school districts in Nebraska for over 30 years. This year there were 14 districts that applied for the grant, identifying over 3,000 students who are experiencing homelessness.
- The proposed allocations are listed on the attached pages. Assistance will be provided for homeless children and youth to enroll, attend, and succeed in schools in the Nebraska districts that applied for and are approved to receive funds.
- Upon board approval, districts will have access to funds to use for the 2023-2024 school year by September 13, 2023.

PROPOSED BOARD MEETING: September 2023

ESTIMATED COST: \$420,012 – allocated to districts.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Grant
- New or Renewal: Ongoing Annual Grant
- If renewal, date of first approval: NA

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: NA
- Rationale for method of procurement: NA
- Rationale for contractor selection: NA

FOR GRANT SUBAWARDS:

Proposed subgrants have been awarded on a competitive basis and were made based on the proposed project's quality, number of students identified as experiencing homelessness, the related needs of students, and the ability of the applicant to meet these needs. To receive an award, applicants must follow McKinney-Vento law and applicable state laws related to homelessness. In addition, proposals must show a well-developed, feasible plan for reaching the needs of homeless children and youth, including but not limited to:

- Coordination of Services
- Transportation services
- Child Care Services
- Wrap Around Services for students and families
- Tutoring Services
- Contracts with Community-Based Organizations (CBOs)
- Professional Development

2023-2024 McKinney-Vento Grant Awards

District ID	District	2023-2024 McKinney-Vento Grant Award
87-0017	Winnebago Public Schools	\$1,500
28-0066	Westside Community Schools	\$1,500
28-0054	Ralston Public Schools	\$1,500
10-2007	Kearney Public Schools	\$10,000
76-0002	Crete Public Schools	\$10,000
77-0027	Papillion-LaVista Public Schools	\$13,000
27-0001	Fremont Public Schools	\$13,000
56-0001	North Platte Public Schools	\$17,500
79-0032	Scottsbluff Public Schools	\$22,500
01-2018	Hastings Public Schools	\$24,500
24-0001	Lexington Public Schools	\$30,000
40-0002	Grand Island Public Schools	\$55,012
55-0001	Lincoln Public Schools	\$85,000
28-0001	Omaha Public Schools	\$135,000



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Lane Carr
Administrator, Office of Policy and Strategic Initiatives

PROPOSED AGENDA ITEM: Authorize the Commissioner to extend and expand the contract with the Nebraska Children and Families Foundation to augment the Nebraska Statewide Family Engagement Center and implement the Nebraska Growing Readers Project from September 2023 to December 2024.

AGENDA ITEM TYPE: Action

RATIONALE/BACKGROUND INFORMATION:

In May 2021, the NDE entered a partnership with the Nebraska Children and Families Foundation to supplement funding for the Nebraska Statewide Family Engagement Center (SFEC), focused on family engagement and family literacy. In collaboration with local districts, the SFEC implemented a two-generation, four-component model of family literacy. ESSER funding deepened and expanded the work.

Context of Funding Availability:

In September 2021, the NDE began conversations with partners with the preschool development grant (PDG), specifically DHHS and Nebraska Children and Families Foundation (NCFF) to dramatically increase the availability of ReadyRosie, a family engagement and literacy software that was already being piloted in some early childhood settings. The NDE wrote this use of funds in the “Family and Community Engagement” bucket of its approved ESSER plan.

Over the past several months, DHHS has pulled back support from the software since it has not been taken up widely and does not interface well with other tools it uses in the early childhood settings. To stay true to the state’s approved ESSER plan, the NDE must re-appropriate these funds in the area of family and community engagement.

Projects:

- 1) Continued Augmentation of the Statewide Family Engagement Center - \$300,000

The Statewide Family Engagement Center continues to expand to new communities across the state and deepen services. The SFEC applied for additional federal funding, and paired with this investment, can continue to reach additional families and communities.

2) Nebraska Growing Readers Project - \$ 2 million

The Nebraska Growing Readers Initiative would send age-appropriate books developed by [Unite for Literacy](#) to families and childcare providers across the state and support strategies and training for reading to preschool children, particularly in “book deserts.” Unite for Literacy is a culturally and linguistically responsive literacy platform that actively partners with Nebraska Children and Families Foundation’s Sixpence early learning sites, Beyond School Bells expanded learning projects in elementaries, and the Statewide Family Engagement Center in 12 Nebraska school districts.

Nebraska Growing Readers will be a statewide effort coordinated by the Nebraska Children and Families Foundation in partnership with the Sixpence Early Learning Fund, the Nebraska Department of Education, the Nebraska Department of Health and Human Services (TBD), Unite for Literacy, and the Nebraska Statewide Family Engagement Center.

With this investment, approximately 16,000 children across 12,000 households and 1,000 early childhood providers would be provided dozens of age-appropriate children’s books. Partners at NCFE will support professional learning and development through pre-existing contracts and leverage the Nebraska Statewide Family Engagement Center.

This strategy supports the State Board’s legislative and regulatory priority of having 75% of 3rd graders reach proficiency by 2030.

PROPOSED BOARD MEETING (MONTH/YEAR): June 2023

ESTIMATED COST: \$2.3 million

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: ESSER III
- New or Renewal: Renewal
- If renewal, date of first approval: May 2021

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement: N/A
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: N/A
- New or Renewal: N/A
- If renewal, date of first approval: N/A



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Bryce Wilson, Finance Officer

PROPOSED AGENDA ITEM: Review potential deficit budget items with the Board in preparation for an October Board agenda item to authorize the Commissioner to submit the Department's deficit budget request for fiscal year 2023-24.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION:

Section 81-126 R.R. Stat of Nebraska provides for the Governor to make recommendations to the Legislature as to the deficiency funding requirements of the various agencies, boards, and commissions of State government.

Section 81-126 further defines deficiency as "any increase or decrease in any fund source for any budget program for the biennium in progress."

The Department's deficit budget request must be submitted to State Budget Division for consideration by October 15th, 2023.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: \$0

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: *N/A*
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement: N/A
- Rationale for method of procurement: N/A
- Rationale for contractor selection: N/A

FOR GRANT SUBAWARDS:

- Describe the grantee selection process: N/A

**Updated 08.15.2023*

2024 Deficit Request

PRELIMINARY LISTING OF ISSUE REQUESTS

Listing of appropriation and Personal Service Limitation (PSL) deficiencies identified for the 2023-25 biennium in progress.

Whereas a deficiency is defined as an existing appropriations not met by the requirements of enacted law.

Requested appropriations are subject to change to reflect actual expenditures recognized closer to submission; October 2024.

OPERATIONS						
Issue Description	Regulation	Type of Activity	Funding Source	Fiscal Year 2023-24	Fiscal Year 2024-25	
1 Career & Technical Education (CTE) State Aid Move operational costs from Program 158 (Aid) to 025 (Operations) and acquire PSL.	LB 814e, Sec. 50	Oper	Cash 158	-\$356,960	-\$356,960	
			Cash 025	\$356,960	\$356,960	
			PSL	\$137,390	\$137,390	
2 Program 161: Lottery Programs Spending Authority Increased spending authority to fully expend funds provided through June 30, 2024.	LB 814e, Sec. 51	Oper/Aid	Cash	\$8,837,543	\$0	
3 Statewide Assessment/Reporting: Contracted Services Rates Increased appropriation for NWEA, DRC, and ACT rate/service increases.	LB 814e, Sec. 50	Oper	General	\$2,348,517	\$3,806,277	
4 Appropriation/PSL for Care and Development Block Grant To acquire recurring base (Legislative) rather than one-time (Administratively) Federal appropriation for DHHS/NDE statutory partnership and Federal continuation grant.	§43-2620 to 2625	Oper/Aid	Federal	\$3,662,438	\$3,662,438	
			PSL	\$630,000	\$630,000	
5 OCIO* Network/Technology Rate Increases OCIO provided cost estimate of NDE activity and new rates. *Office of the Chief Information Officer		Oper	General	\$18,485	\$21,556	
			Cash	\$636	\$741	
			Federal	\$94,421	\$110,105	
			Revolving	\$113,542	\$132,402	
6 Program 614: Professional Practices Commission PSL To acquire PSL for Clerk of the Commission contracted rate increase.	LB 813e, Sec. 56	Oper	PSL	\$276	\$276	
7 Program 402: NCECBVI* Blind or Visually Impaired To sustain operational/facility costs provided by 2023 Legislature. * Nebraska Center for the Education of Children who are Blind or Visually Impaired	LB 813e, Sec. 14	Oper	General	\$166,724	\$166,724	
				Total General	\$2,533,726	\$3,994,557
				Total Cash	\$8,838,179	\$741
				Total Federal	\$3,756,859	\$3,772,543
				Total Revolving	\$113,542	\$132,402
				Total PSL	\$767,666	\$767,666

WORKFORCE						
Issue Description	Regulation	Type of Activity	Funding Source	Fiscal Year 2023-24	Fiscal Year 2024-25	
7 Vacation/Sick Leave Payout To acquired appropriation/PSL paid to staff through September 2023.		Oper	General	\$64,920	\$0	
			Federal	\$127,429	\$0	
			PSL	\$166,052	\$0	
				Total General	\$64,920	\$0
				Total Cash	\$0	\$0
				Total Federal	\$127,429	\$0
				Total Revolving	\$0	\$0
				Total PSL	\$166,052	\$0

AID						
Issue Description	Regulation	Type of Activity	Funding Source	Fiscal Year 2023-24	Fiscal Year 2024-25	
8 Program 158: Federal Aid Appropriation To acquired Federal appropriations aligned with the Department's Federal continuation grants awarded and to provide programs.	LB 814e, Sec. 50	Aid	Federal	\$6,608,811	\$6,608,811	
9 TEEOSA Aid Adjustment Premium Tax, Based on Certified Valuations/Annexations Aug. 20	§79-1001 to 1033	Aid	General	Placeholder	Placeholder	
				Total General	\$0	\$0
				Total Cash	\$0	\$0
				Total Federal	\$6,608,811	\$6,608,811
				Total Revolving	\$0	\$0



STATE BOARD OF EDUCATION PLANNING AND EVALUATION COMMITTEE REPORT

Date: September 8, 2023

The Planning and Evaluation Committee reports on their committee meeting which occurred on September 7, 2023. The members present were chair, Deborah Neary, Lisa Fricke, Patti Gubbels, and Sherry Jones.

The committee reviewed:

- The approval of the Priority School Progress Plan for Isanti Elementary School and Isanti High School. NDE staff member answered questions related to instructional materials implementation, goal setting and action planning, and tribal engagement.
- The approval of the Alternate ELPA (English Language Proficiency Assessment) cut scores.
- The approval to amend the current ACT contract for statewide assessment services for the 2023-2024 school year.
- The approval of the Rule 11 teacher waiver request for Scottsbluff Public Schools.

The committee recommends the approval of these items.

The committee discussed the approval of Rule 11 teacher waiver request from Auburn Public Schools. NDE staff member answered questions regarding how to promote the creative ways schools fill early childhood positions.

The committee received an update on the implementation of the Computer Science and Technology Act. NDE staff members provided information and answered questions related to the standards development process, stakeholder engagement, and provided a tentative timeline.

This concludes the Planning and Evaluation report.

Deborah Neary, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



PROPOSED AGENDA ITEM RATIONALE

DATE: August 29, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Approve the Priority School Progress Plan for Isanti Elementary School.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION: Isanti Elementary School has been identified as Priority Schools for three consecutive years. They were initially identified in June 2019. Per N.R.S. 79-760.07, If a school has been designated as a Priority School for three consecutive years, the State Board shall reevaluate the progress plan to determine if:

- A significant revision of the progress plan is necessary,
- An entirely new progress plan shall be developed, or
- An alternative administrative structure is warranted.

Each Priority School is required to submit a Progress Plan for approval by the State Board of Education. The purpose of the Progress Plan is to identify: goals and areas for growth and improvement; measurable indicators of progress; strategies and actions to achieve improvement; associated timelines and resources; and evidence to monitor progress. The Progress Plan serves as the primary improvement plan for the Priority School and is also part of the continuous improvement plan for the district in which the Priority School is located (92 NAC 10, Section 009.01B2).

The significantly revised plans include feedback and input from school community stakeholders and has been reviewed and approved by their local school board.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: (*--e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*

AQUESTT

2023-2024

Priority School Progress Plan

Isanti Elementary School



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2023-2024 Priority School Progress Plan for Isanti Elementary School

School Name: Isanti Elementary School	School District: Isanti Community Schools	
School Address: 206 East Frazier Avenue Niobrara, Nebraska 68760		
School District Superintendent: Mr. Dave Mroczek	Superintendent Signature:	Date:
Elementary Principal: Mrs. Cindy Nagel	Principal Signature:	Date:
Secondary Principal:	Principal Signature:	Date:
Board of Education President: Ms. Stacy Johnson	Board President Signature:	Date:
Commissioner of Education: Dr. Brian Maher	Commissioner Signature:	Date:
State Board of Education President: Dr. Patti Gubbels	State Board President Signature:	Date:

AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

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AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

Overview

As they enter the 2023-2024 school year, the Isanti Community Schools Leadership Team is working to build a *school that the community trusts*. The role of educators at Isanti Community Schools is to ensure all students have access to high quality instruction every day, that their Dakota Language and Culture is reflected in the practices and curriculum they engage with, and to sustain systems of continuous improvement. At the core of the goals and strategies listed for each school are these fundamental priorities:

- Strengthen relationships and trust among staff, students, leadership, and the community
- Intentionally seek resources to indigenize the students' experience of school, through practices, curriculum, and community engagement
- Invest time and resources in developing staff to deliver strong Tier I instruction using High Quality Instructional Materials

The Elementary Principal will work collaboratively with the secondary principal, the Superintendent, Instructional Coach, Dean of Students, Operations Coordinator, Director of Language and Culture, and other key leaders of the school to create systemic conditions for strong instruction, improved attendance, community engagement, and a positive school climate.

Demographics



Student Membership
258

Peers
176
State
327,055



Teachers
32

Peers
21
State
23,962

Program Participation



English Learners

Peers
8%
State
8%



Free/Reduced Lunch

Peers
40%
State
41%



Gifted

Peers
12%
State
13%



Special Education
24%

Peers
16%
State
16%

Metrics



Attendance Rate
83%

Peers
94%
State
92%



Dropout Rate

Peers
*
State
2%

Additional school and district information can be accessed on the [Nebraska Education Profile](#).

Elementary School Plan

Goals

The Isanti Elementary School Goals are based in Academics, Attendance, Staff Development and Satisfaction, and School Climate and Culture.

Category	Measure	Target
<p>Academics</p> <p><i>AQuESTT Category:</i></p> <p><input type="checkbox"/> Educational Opportunities & Access</p> <p><input type="checkbox"/> Student Achievement & Growth</p>	K-2: Percent of students meeting grade level expectations on MAP (ELA)	15%
	K-2: Percent of students meeting grade level expectations on MAP (Math)	15%
	K-5: Percent of students meeting Benchmark on DIBELS by End of Year (ELA)	40%
	3-5: Percent of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year	15%
	3-5: Percent of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year	15%
<p>Attendance</p> <p><i>AQuESTT Category:</i></p> <p><input type="checkbox"/> Educational Opportunities & Access</p> <p><input type="checkbox"/> Transitions</p> <p><input type="checkbox"/> Positive Partnerships, Relationships, and Success</p>	K-5: Percent of students meeting Attendance Expectations (present at least 90% of days)	60%
<p>Staff Development</p> <p><i>AQuESTT Category:</i></p>	Isanti Elementary School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students.	Qualitative Report

AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

<input type="checkbox"/> Educational Opportunities & Access <input type="checkbox"/> Educator Effectiveness <input type="checkbox"/> Leadership	Isanti Elementary School will adopt and implement High Quality Instructional Materials in ELA and Math as well as aligned interventions.	Qualitative Report + TNTP Monthly Observation
<p style="text-align: center;">School Culture & Climate</p> <p style="text-align: center;"><i>AQuESTT Category:</i></p> <input type="checkbox"/> Positive Partnerships, Relationships, and Success <input type="checkbox"/> Leadership	Isanti Elementary School will administer a quarterly survey to staff, students, and families to understand their experiences related to the vision of the school.	Qualitative Report + Survey Results
	Isanti Elementary School will host monthly family nights to build relationships with caregivers and stakeholders.	Qualitative Report

AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

Reporting Plan

Category	Measure	Target	22-23 Result	BOY Baseline (Sept 30)	MOY Baseline (Jan 30)	EOY Result (May 30)
Academics	K-2: Percent of students meeting grade level expectations on MAP (ELA)	15%	13%			
	K-2: Percent of students meeting grade level expectations on MAP (Math)	15%	16%			
	K-5: Percent of students meeting Benchmark on DIBELS by End of Year (ELA)	35%	32%			
	3-5: Percent of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year	15%	<i>Results Pending</i>			
	3-5: Percent of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year	10%	<i>Results Pending</i>			
Attendance	K-5: Percent of students meeting Attendance Expectations (present at least 90% of days)	60%	52%			
Staff Development	Isanti Elementary School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students	Qualitative Report	N/A			
	Isanti Elementary School will adopt and implement High Quality Instructional Materials in ELA and Math as well as aligned interventions.	Qualitative Report + Monthly Observation	N/A			

AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

School Culture & Climate	Isanti Elementary School will administer a quarterly survey to staff, students, and families to understand their experiences related to the vision of the school.	Qualitative Report	N/A			
	Isanti Elementary School will host monthly family nights to build relationships with caregivers and stakeholders.	Qualitative Report	N/A			

Strategies & Structures

<i>Academic School Improvement & Staff Development Strategies</i>				
Strategy	Data Source	BOY Status	MOY Update	EOY Update
Implement CKLA & Open Up Resources for Tier I Instruction with coaching and feedback structures for continuous improvement. These may include curriculum-based professional learning structures for teachers such as unit and lesson internalization, data analysis, and practice.	TNTP Monthly Observations			
Adopt Zearn, Boost and Burst as aligned interventions for instructional coherence, using a daily scheduled intervention time for all students.	Zearn Student Data Boost Student Data			
Create a data cycle for student outcomes using curriculum-based assessments as well as MAP, NSCAS, and DIBELS.	Quarterly Data Reports Curriculum Data Structures			

AQuESTT

2023-2024 Priority School Progress Plan for Isanti Elementary School

<i>School Culture & Climate Strategies, Including Attendance</i>				
Strategy	Data Source	BOY Status	MOY Update	EOY Update
<p>Develop attendance monitoring and intervention team that includes key stakeholders and identifies mechanisms for engagement, support, and building community investment in student attendance.</p> <p>Team: Superintendent, Principals, Truancy Officer, Dean of Students, Operations Coordinator</p>	Monthly chronic absenteeism prediction			
<p>Create a leadership reflection structure that analyzes staff feedback on leadership, systems, their development in order to improve school climate.</p>	Quarterly Survey			
<p>Work with educators to Indigenize practices and content such that student identity is reflected in their experience.</p>	Weekly Meetings with Consultants Monthly Development Opportunities			
<p>Develop leadership team systems to engage with the community, reflect on feedback, and improve community perceptions of the school's climate and effectiveness.</p> <p>Team: Superintendent, Principals, Dean of Students, Instructional Coach, Director of Language and Culture, Operations Coordinator</p>	Monthly events & Quarterly Survey			



PROPOSED AGENDA ITEM RATIONALE

DATE: August 29, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Approve the Priority School Progress Plan for Isanti High School.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION: Isanti High School has been identified as Priority Schools for three consecutive years. They were initially identified in June 2019. Per N.R.S. 79-760.07, If a school has been designated as a Priority School for three consecutive years, the State Board shall reevaluate the progress plan to determine if:

- A significant revision of the progress plan is necessary,
- An entirely new progress plan shall is developed, or
- An alternative administrative structure is warranted.

Each Priority School is required to submit a Progress Plan for approval by the State Board of Education. The purpose of the Progress Plan is to identify: goals and areas for growth and improvement; measurable indicators of progress; strategies and actions to achieve improvement; associated timelines and resources; and evidence to monitor progress. The Progress Plan serves as the primary improvement plan for the Priority School and is also part of the continuous improvement plan for the district in which the Priority School is located (92 NAC 10, Section 009.01B2).

The significantly revised plans include feedback and input from school community stakeholders and has been reviewed and approved by their local school board.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: (*--e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*

AQUESTT

2023-2024

Priority School Progress Plan

Isanti High School



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2023-2024 Priority School Progress Plan for Isanti High School

School Name: Isanti High School	School District: Isanti Community Schools	
School Address: 206 East Frazier Avenue Niobrara, Nebraska 68760		
School District Superintendent: Mr. Dave Mroczek	Superintendent Signature:	Date:
Elementary Principal:	Principal Signature:	Date:
Secondary Principal: Mr. Shawn McDiffett	Principal Signature:	Date:
Board of Education President: Ms. Stacy Johnson	Board President Signature:	Date:
Commissioner of Education: Dr. Brian Maher	Commissioner Signature:	Date:
State Board of Education President: Dr. Patti Gubbels	State Board President Signature:	Date:

AQuESTT

2023-2024 Priority School Progress Plan for Isanti High School

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2023-2024 Priority School Progress Plan for Isanti High School

Overview

As they enter the 2023-2024 school year, the Isanti Community Schools Leadership Team is working to build a *school that the community trusts*. The role of educators at Isanti Community Schools is to ensure all students have access to high quality instruction every day, that their Dakota Language and Culture is reflected in the practices and curriculum they engage with, and to sustain systems of continuous improvement. At the core of the goals and strategies listed for each school are these fundamental priorities:

- Strengthen relationships and trust among staff, students, leadership, and the community
- Intentionally seek resources to indigenize the students' experience of school, through practices, curriculum, and community engagement
- Invest time and resources in developing staff to deliver strong Tier I instruction using High Quality Instructional Materials

The High School Principal will work collaboratively with the elementary principal, the Superintendent, Instructional Coach, Dean of Students, Operations Coordinator, Director of Language and Culture, and other key leaders of the school to create systemic conditions for strong instruction, improved attendance, community engagement, and a positive school climate.

Demographics



Student Membership
258

Peers
176
State
327,055



Teachers
32

Peers
21
State
23,962

Program Participation



English Learners

Peers
8%
State
8%



Free/Reduced Lunch

Peers
40%
State
41%



Gifted

Peers
12%
State
13%



Special Education
24%

Peers
16%
State
16%

Metrics



Attendance Rate
83%

Peers
94%
State
92%



Dropout Rate

Peers
*
State
2%

Additional school and district information can be accessed on the [Nebraska Education Profile](#).

High School Plan

Goals

The Isanti High School Goals are based in Academics, Attendance, Staff Development and Satisfaction, and School Climate and Culture. They are also based on building toward the 2026 CSI Exit Criteria articulated by the NDE.

Category	2023-2024 Aligned Priority Plan Measure	Target	22-23 Result	CSI Plan Measure (2026 Exit Criteria)
Academics <i>AQuESTT Category:</i> <input type="checkbox"/> Educational Opportunities & Access <input type="checkbox"/> Student Achievement & Growth	Isanti High School will implement High Quality Instructional Materials in ELA & Math by the end of 2023-2024 School Year.	Qualitative monthly report	N/A	ACT: Isanti High School juniors will demonstrate proficiency on at least 11% of ACT (ELA and Math) assessments by the end of the 2024-2025 school year.
	Isanti High School will develop and implement an ACT Preparation, Participation, and investment program to support students in skill development by the end of 2023-2024 school year.	Qualitative monthly report	N/A	
	Isanti High School will develop a standards-aligned assessment and reflection protocol that communicates progress toward College and Career Readiness.	Qualitative monthly report	N/A	
Attendance <i>AQuESTT Category:</i> <input type="checkbox"/> Educational Opportunities & Access <input type="checkbox"/> Transitions <input type="checkbox"/> Positive Partnerships, Relationships, and Success	9-12: Percent of students meeting attendance expectations	10%	<i>Results Pending</i>	9-12: At least 20% of Isanti High School Students will meet attendance expectations.
Graduation Rate <i>AQuESTT Category:</i>	Isanti High School will reach at least 90% graduation rate for 2023-2024.	90%	<i>Results Pending</i>	The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2024-2025 School Year.

AQuESTT

2023-2024 Priority School Progress Plan for Isanti High School

<input type="checkbox"/> Transitions <input type="checkbox"/> Postsecondary, Career, and Civic Readiness <input type="checkbox"/> Positive Partnerships, Relationships, and Success				
<p style="text-align: center;">Staff Development <i>AQuESTT Category:</i></p> <input type="checkbox"/> Educational Opportunities & Access <input type="checkbox"/> Educator Effectiveness <input type="checkbox"/> Leadership	Isanti High School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students.	Qualitative Report	N/A	N/A
<p style="text-align: center;">School Culture & Climate <i>AQuESTT Category:</i></p> <input type="checkbox"/> Positive Partnerships, Relationships, and Success <input type="checkbox"/> Leadership	Isanti High School will administer a quarterly survey to staff, students, and families to understand their experiences related to the vision of the school.	Qualitative monthly report	N/A	N/A
	Isanti High School will host monthly family nights to build relationships with caregivers and stakeholders.	Qualitative Report	N/A	

AQuESTT

2023-2024 Priority School Progress Plan for Isanti High School

Reporting Plan

Category	Measure	Target	22-23 Result	BOY Baseline (Sept 30)	MOY Baseline (Jan 30)	EOY Result (May 30)
Academics	Isanti High School will implement High Quality Instructional Materials in ELA & Math by the end of 2023-2024 School Year.	Qualitative Report + TNTP Monthly Observation	N/A			
	Isanti High School will develop and implement an ACT Preparation, Participation, and investment program to support students in skill development by the end of 2023-2024 school year.	Qualitative monthly report	N/A			
	Isanti High School will develop a standards-aligned assessment and reflection protocol that communicates progress toward College and Career Readiness.	Qualitative monthly report	N/A			
Attendance	9-12: Percent of students meeting Attendance Expectations (present at least 90% of days)	10%	*			
Staff Development	Isanti High School will provide monthly staff development aligned to implementation of High Quality Instructional Materials, Instructional Coherence, Strong Instruction, Grade Appropriate Assignments, High Expectations, and/or Student Engagement, including structures to indigenize practices and content for students.	Qualitative Report	N/A			
School Culture & Climate	Isanti High School will administer survey to staff tri-annually, and bi-yearly surveys to students and families to understand their experiences related to the vision of the school.	Qualitative Report	N/A			
	Isanti High School will host monthly family nights to build relationships with caregivers and stakeholders.	Qualitative Report	N/A			

AQuESTT

2023-2024 Priority School Progress Plan for Isanti High School

Strategies & Structures

<i>Academic School Improvement & Staff Development Strategies</i>				
Strategy	Data Source	BOY Status	MOY Update	EOY Update
Implement Odell & Open Up Resources for Tier I Instruction with coaching and feedback structures for continuous improvement. These may include curriculum-based professional learning structures for teachers such as unit and lesson internalization, data analysis, and practice.	TNTP Monthly Observation			
Isanti High School will develop and implement an ACT Preparation, Participation, and investment program to support students in skill development by the end of 2023-2024 school year.	Qualitative Report			
Isanti High School will develop a standards-aligned assessment and reflection protocol that communicates progress toward College and Career Readiness.	Curriculum-Based Unit Assessments Grading Structures			

<i>School Culture & Climate Strategies, Including Attendance</i>				
Strategy	Data Source	BOY Status	MOY Update	EOY Update
Develop attendance monitoring and intervention team that includes key stakeholders and identifies mechanisms for engagement, support, and building community investment in student attendance. Team: Superintendent, Principals, Truancy Officer, Dean of Students, Operations Coordinator	Monthly chronic absenteeism prediction			
Create a leadership reflection structure that analyzes staff feedback on leadership, systems, their development in order to improve school climate.	Quarterly Survey			

AQuESTT

2023-2024 Priority School Progress Plan for Isanti High School

<p>Work with educators to Indigenize practices and content such that student identity is reflected in their experience.</p>	<p>Weekly Meetings with Consultants Monthly Development Opportunities</p>			
<p>Create positive student experiences and routines such as culture-based gatherings, opportunities to connect with Elders in the community, and connecting learning to post-secondary goals.</p>	<p>Qualitative Report</p>			
<p>Develop leadership team systems to engage with the community, reflect on feedback, and improve community perceptions of the school's climate and effectiveness. Team: Superintendent, Principals, Dean of Students, Instructional Coach, Director of Language and Culture, Operations Coordinator</p>	<p>Monthly events & Bi-annual Survey</p>			



PROPOSED AGENDA ITEM RATIONALE

DATE: August 28, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Allyson DenBeste, Academic Officer
Dr. Trudy Clark, Director of Statewide Assessment

PROPOSED AGENDA ITEM: Alt ELPA cut scores for State Board approval.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Other

RATIONALE/BACKGROUND INFORMATION:

- The Alt ELPA is the Nebraska English Language Proficiency assessment for English Learners with the most significant cognitive disabilities (ELSCDs).
- Title III Language Instruction for English Learners and Immigrant Students requires that every K-12 English Learner participate annually in the state's English Language Proficiency (ELP) assessment, the ELPA21 or the Alt ELPA. State Board approval of the cut scores is required for U.S. ED. peer review.
- The Alt ELPA is administered by the vendor for the ELPA21 consortium, Cambium Assessment, Inc. The standard setting was led by Dr. Daniel Lewis of Creative Measurement Solutions and the cut scores have been reviewed by the Alt ELPA Technical Advisory Committee and approved by the Collaborative Council of the Alt ELPA.

PROPOSED BOARD MEETING (MONTH/YEAR):

September/2023

ESTIMATED COST: 0

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: (*--e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*

Table 1. Alt ELPA Receptive Modality Cut Scores for Grades K-12.

Grade	Receptive Modality (Listening and Reading)							
	L1		L2		L3		L4	
	Min	Max	Min	Max	Min	Max	Min	Max
KG	0	61	62	70	71	82	83	99
1	0	56	57	64	65	83	84	99
2	0	50	51	60	61	79	80	99
3	0	55	56	65	66	82	83	99
4	0	38	39	51	52	83	84	99
5	0	44	45	57	58	86	87	99
6	0	33	34	42	43	79	80	99
7	0	34	35	44	45	80	81	99
8	0	35	36	45	46	80	81	99
9	0	35	36	46	47	82	83	99
10	0	35	36	46	47	82	83	99
11	0	35	36	46	47	82	83	99
12	0	35	36	46	47	82	83	99

Table 2. Alt ELPA Productive Modality Cut Scores for Grades K-12

Grade	Productive Modality (Speaking and Writing)							
	L1		L2		L3		L4	
	Min	Max	Min	Max	Min	Max	Min	Max
KG	0	73	74	83	84	91	92	99
1	0	67	68	82	83	94	95	99
2	0	61	62	80	81	87	88	99
3	0	66	67	83	84	89	90	99
4	0	41	42	72	73	80	81	99
5	0	48	49	77	78	84	85	99
6	0	41	42	64	65	83	84	99
7	0	42	43	66	67	84	85	99
8	0	44	45	67	68	85	86	99
9	0	49	50	67	68	76	77	99
10	0	49	50	67	68	76	77	99
11	0	49	50	67	68	76	77	99
12	0	49	50	67	68	76	77	99



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Trudy K Clark, Director of Statewide Assessment

PROPOSED AGENDA ITEM: Action Item: Grant the Commissioner the authority to amend the current 2021 ACT, Inc contract #42219 for statewide assessment services for the 2023-2024 school year.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Contract

RATIONALE/BACKGROUND INFORMATION:

- On October 25, 2021, the Nebraska Department of Education entered into a contract with ACT, Inc that ends on June 30, 2026. Amendments are submitted each year to update the deliverables and budget.
- This contract was the result of a Request for Proposal to provide a nationally-normed and widely-accepted standardized off-the-shelf College Entrance Exam to be administered to Third-year Cohort students. This RFP met the requirement from 79-760.03.
- The agenda item serves students in the Third-Year Cohort. These students obtain an ACT score that they may use for college entrance requirements or scholarship requirements.
- The contract is administered through collaboration between ACT, Inc. and the Department of Education. Since there was only one vendor that responded to the 2020 RFP, procurement was through single source.
- This amendment will provide deliverables until June 2024.

PROPOSED BOARD MEETING (MONTH/YEAR): September 8, 2023

ESTIMATED COST: \$1,718,714.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: General Funds
- New or Renewal: Renewal (Amendment)
- If renewal, date of first approval: October 2021

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Approve Rule 11 teacher waiver request from Scottsbluff Public Schools.

AGENDA ITEM TYPE: Action: Rule 11 teacher waiver request

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and educational service unit (ESU) early childhood programs are governed by the Nebraska Department of Education [Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants](#) (Title 92, Nebraska Administrative Code, Chapter 11)
- The Nebraska State Board of Education is charged with approving prekindergarten (early childhood education and care programs for children birth to kindergarten entrance age) programs operated by school districts and educational service units annually.
- Teachers in early school district and ESU prekindergarten classrooms are required to hold a valid Nebraska teaching certificate with an early childhood endorsement.
- School districts that hire individuals with a valid teaching certificate, but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School districts that cannot hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.

The school district has submitted the appropriate documentation for the waiver.

PROPOSED BOARD MEETING: September 2023

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 07.06.2023*



PROPOSED AGENDA ITEM RATIONALE

DATE: August 23, 2023

TO: Brian L. Maher.
Commissioner of Education

FROM: Melody Hobson and Kristine Luebbe

PROPOSED AGENDA ITEM: Approve Rule 11 teacher waiver request from Auburn Public Schools

AGENDA ITEM TYPE: Discussion – Rule 11 teacher waiver request

RATIONALE/BACKGROUND INFORMATION:

- Operation of school district and educational service unit (ESU) early childhood programs are governed by the Nebraska Department of Education Rule 11: Regulations for the Approval of Prekindergarten Programs Established by School Boards and Educational Service Units and for the Issuance of Early Childhood Education Grants (Title 92, Nebraska Administrative Code, Chapter 11).
- The Nebraska State Board of Education is charged with approving prekindergarten (Early childhood education and care programs for children birth to kindergarten entrance age) programs operated by school districts and educational service units annually.
- Teachers in school district and ESU prekindergarten classrooms are required to hold a valid Nebraska Teaching Certificate with an early childhood endorsement.
- School districts that hire individuals with a valid teaching certificate but no early childhood endorsement must ensure that the teacher must work toward earning an early childhood endorsement.
- School districts that cannot hire one or more teacher(s) who hold a valid teaching certificate of any kind must apply for a Rule 11 waiver for the teacher(s).
- Nebraska State Board has the authority/responsibility to either approve or deny the Rule 11 waiver.
- Auburn public schools had two part time preschool positions that they were not able to fill with fully certified teachers.
- Teachers hired have TEACH Early Childhood Nebraska® scholarships and receive scholarship support as well as mentoring through the TEACH licensee.
- The school district has submitted all required information for the teacher waiver.

PROPOSED BOARD MEETING: Discussion- September 2023, Action – October 2023

ESTIMATED COST: NA

**Updated 07.06.2023*



STATE BOARD OF EDUCATION
RULES AND REGULATIONS COMMITTEE REPORT

Date: September 7, 2023

The Rules and Regulations Committee reports on the September 7, 2023, meeting of the committee.

Members present were chair Elizabeth Tegtmeier, Jacquelyn Morrison, Patsy Koch Johns, and Kirk Penner.

NDE Staff provided a summary of the new safety and security rule draft plan. Committee members requested information and a rationale as to why a rule is required and not just guidelines.

NDE Staff provided a summary of the revisions to Rule 3, High Ability Learners. The rule was reviewed in 2016, but it hasn't been revised since 1998. NDE Staff provided a summary of proposed changes and a timeline of those changes.

NDE Staff provided an update on Rule 19, Option Enrollment. Guidance has been shared with the schools. After review of changes, the changes do not necessitate same urgency as other rule changes. Committee members asked that this rule be brought back in October to committee.

NDE Staff provided an update on Rule 51. After review of changes, the changes do not necessitate same urgency as other rule changes. No revisions are needed in order to move forward. Committee members asked that this rule be brought back in October to committee.

NDE Staff provided an update on rule development for TEACH in Nebraska Today program and Teacher Recruitment and Retention Act.

NDE Staff provided an update on Rules 21 and Rules 24. The rules are being reviewed by the Attorney General. Additional revisions may be needed to address teacher shortage issues by removing certification and endorsement barriers while maintaining educator quality. Revisions may also be necessary for technical clean up and to address changes in state law related to LB 705(2023).

This concludes the Rules and Regulations Committee report.

Elizabeth Tegtmeier, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



To: Dr. Brian L. Maher
Commissioner of Education

From: Tammy Barry
Legal Counsel III

Date: September 6, 2023

Subject: Report on Rules

Rule Revisions Awaiting Approval by the Attorney General

Title 92, Nebraska Administrative Code, Chapter 10, *Regulations and Procedures for the Accreditation of Schools*

Hearing Held: January 31, 2023
Approved by Board: March 3, 2023

Title 92, Nebraska Administrative Code, Chapter 14, *Regulations and Procedures for the Legal Operation of Approved Nonpublic Schools*

Hearing Held: January 31, 2023
Approved by Board: March 3, 2023

Title 92, Nebraska Administrative Code, Chapter 20, *Regulations for the Approval of Educator Preparation Programs (formerly Regulations for Approval of Teacher Education Programs)*

Hearing Held: May 30, 2023
Approved by Board: June 2, 2023

Title 92, Nebraska Administrative Code, Chapter 21, *Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools*

Hearing Held: May 30, 2023
Approved by Board: June 2, 2023

Title 92, Nebraska Administrative Code, Chapter 24, *Regulations for Certificate Endorsements*

Hearing Held: May 30, 2023
Approved by Board: June 2, 2023

Title 93, Nebraska Administrative Code, Chapters 1-16, *Personnel Rules*

Hearing Held: May 30, 2023
Approved by Board: June 2, 2023

Public Input Period Completed

- * Title 92, Nebraska Administrative Code, Chapter 59, *Regulations for School Health and Safety*
 - Response to legislation and stakeholder concerns

New Rules - Initial Consultation with Legal Counsel has been Requested or Conducted

- * Safety (including Security-Related Infrastructure Grants)
 - Response to legislation with funding for 2023-24

Mental Health Training Grants

- Response to legislation

- * Teach In Nebraska Today Program
 - Response to legislation with funding for 2023-24

- * Nebraska Teacher Recruitment and Retention Act
 - Response to legislation with 2023-24 implementation

Existing Rules - Initial Consultation with Legal Counsel has been Requested or Conducted

- * Title 92, Nebraska Administrative Code, Chapter 3, *Regulations Governing High Ability Learners*
 - Update provisions

- * Title 92, Nebraska Administrative Code, Chapter 4, *Regulations for Textbook Loans to Children Enrolled in Private Schools in Nebraska*
 - Response to legislation

- * Title 92, Nebraska Administrative Code, Chapter 21, *Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools*
 - Response to legislation and Rules and Regulations Committee input

Title 92, Nebraska Administrative Code, Chapter 24, *Regulations for Certificate Endorsements*

- Response to Rules and Regulations Committee input

New Rules - Development by Staff is Anticipated

College Pathway Program Act

- Response to legislation

** Indicates 10 Highest Priorities Based on Timing in Legislation and Previously Expressed Priorities of the Rules and Regulations Committee of the State Board of Education*

Existing Rules – Revision or Repeal Is Anticipated

Title 92, Nebraska Administrative Code, Chapter 2, *Uniform System of Accounting for Nebraska Public School Districts*

- Response to legislation

Title 92, Nebraska Administrative Code, Chapter 6, *Regulations and Standards for Uniform Sharing of Student Data, Records and Information*

- Response to legislation and requested review

* Title 92, Nebraska Administrative Code, Chapter 8, *Regulations for School Finance and Budgeting/State Funding of Educational Service Units and Learning Communities*

- Response to legislation being implemented for 2023-24

* Title 92, Nebraska Administrative Code, Chapter 10, *Regulations and Procedures for the Accreditation of Schools*

- Required in response to legislation

Title 92, Nebraska Administrative Code, Chapter 13, *Regulations And Procedures For Exempting Schools For Which Parents Elect Not To Meet Legal Requirements For School Approval And Accreditation*

- Update provisions

* Title 92, Nebraska Administrative Code, Chapter 19, *Regulations Regarding School Enrollment*

- Response to legislation being implemented for 2023-24

Title 92, Nebraska Administrative Code, Chapter 22, *Regulations Governing the Master Teacher Program*

- Repeal in response to legislation repealing authorizing statutes

Title 92, Nebraska Administrative Code, Chapter 25, *Regulations Governing the Excellence in Teaching Act*

- Repeal in response to legislation

Title 92, Nebraska Administrative Code, Chapter 27, *Regulations and Standards for Professional Practices Criteria*

- Coordinate with revisions to Title 95 by the PPC and update provisions

Title 92, Nebraska Administrative Code, Chapter 28, *Regulations and Standards for Investigations and Nonpublic Professional Practices Hearings*

- Coordinate with revisions to Title 95 by the PPC and update provisions

Title 92, Nebraska Administrative Code, Chapter 29, *Regulations and Standards for Professional Practices Case Determinations by the State Board*

* Indicates 10 Highest Priorities Based on Timing in Legislation and Previously Expressed Priorities of the Rules and Regulations Committee of the State Board of Education

- Coordinate with revisions to Title 95 by the PPC and update provisions

Title 92, Nebraska Administrative Code, Chapter 47, *Regulations For Career Academy Programs Established By School Districts*

- Review requested

Title 92, Nebraska Administrative Code, Chapter 51, *Regulations and Standards for Special Education Programs*

- Response to legislation and recommendations by the Special Education Advisory Council to the State Board of Education

Title 92, Nebraska Administrative Code, Chapter 52, *Regulations and Standards for the Provision of Early Intervention Services*

- Update provisions

Title 92, Nebraska Administrative Code, Chapter 55, *Rules of Practice & Procedure for Due Process Hearings in Special Education Contested Cases*

- Update provisions

Title 92, Nebraska Administrative Code, Chapter 71, *Procedures for Formal Review of Vocational Rehabilitation Determinations*

- Update provisions in response to federal monitoring visit

Title 92, Nebraska Administrative Code, Chapter 72, *Cost Sharing and Cost Containment Rules for Vocational Rehabilitation Services*

- Update provisions in response to federal monitoring visit

Title 92, Nebraska Administrative Code, Chapter 81, *Rules and Regulations for the High School Equivalency Program*

- Update provisions

Title 92, Nebraska Administrative Code, Chapter 82, *Regulations Governing the Diploma of High School Equivalency Assistance Act*

- Update provisions

Comments to the Nebraska State Board of Education from the
Nebraska Indian Education Association

Submitted by Marian Holstein, Executive Director, September 7, 2023

As always, the Nebraska Indian Education Association (NeIEA) appreciates the ability to present comments to our State Board of Education.

Currently, we are requesting time on the Work Session Agenda for October 2023 to present our ideas, concerns, and suggestions on the following:

1. Native American Education Advisory Committee-established by Commissioner Blomstedt on January 17, 2020. We have long held concerns regarding the Committee's membership as well as the determination of agenda items.
2. Proposal of a Policy Statement on Indigenous Education in Nebraska.
3. Revisit the December 11, 2020, Resolution to Recognize Native American Heritage Month in Nebraska.
4. Concerns about the Accreditation and Approval Process and its implications for school districts on tribal lands.
5. Tribal Consultation in Nebraska as prescribed by ESSA.

In August, Dr. Maher expressed an interest in meeting with us for further discussion. Unfortunately, NeIEA has not yet been able to do so. We would hope those discussions to start now as we prepare materials for the Work Session-if the Board agrees.

We look forward to your response and commit to working with Dr. Maher in the presentation of our materials. We anticipate our work will also present opportunities to reach out to other minority groups in our state.

Thank you for your time and commitment to all children in Nebraska!

TO: Brian L. Maher, Commissioner of Education

FROM: Bryce Wilson, Denise Thege

DATE: September 8, 2023

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Agency Management Policies 2.02 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): UNL
Contract Amount: \$21,841
Funding Source: Federal
Scope of Services: Lead and coordinate research efforts in supporting Nebraska VR "My Brain My Self" TBI pilot.
Date of Contract: 8/1/23-7/31/24
Contact Person: Lindy Foley
2. Contractor(s): Bartle & Geier Law Firm
Contract Amount: \$20,000
Funding Source: Federal
Scope of Services: Hearing officer for Vocational Rehabilitation and Special Education.
Date of Contract: 8/7/23-6/30/24
Contact Person: Lindy Foley/Amy Rhone
3. Contractor(s): NE Children & Families Foundation
Contract Amount: \$13,000
Funding Source: Federal/General
Scope of Services: Provide professional development.
Date of Contract: 9/1/23-9/30/23
Contact Person: Katie Graham
4. Contractor(s): Partners for Insightful Evaluation
Contract Amount: \$28,000
Funding Source: Federal
Scope of Services: Provide program performance evaluation services.
Date of Contract: 9/1/23-8/31/24
Contact Person: Lindy Foley
5. Contractor(s): Security Equipment Incorporated
Contract Amount: \$19,856
Funding Source: Federal
Scope of Services: Card reader equipment install and labor to move cameras.
Date of Contract: 8/15/23-8/14/28
Contact Person: Joel Scherling

6. Contractor(s): ESU 7
Contract Amount: \$49,500
Funding Source: Federal
Scope of Services: Handle conference registration matters.
Date of Contract: 8/15/23-4/30/24
Contact Person: Zainab Rida

7. Contractor(s): Torsh Inc
Contract Amount: \$47,145.60
Funding Source: Federal
Scope of Services: Video subscription to support The Early Development Network in the provision of the Results Driven Accountability work in the State of Nebraska.
Date of Contract: 9/18/23-9/17/25
Contact Person: Amy Rhone

8. Contractor(s): Sally Carlson
Contract Amount: \$42,000
Funding Source: Federal
Scope of Services: Train school and ESU staff in Psychological First Aid for schools and assist with Suicide Prevention efforts.
Date of Contract: 10/1/23-6/30/24
Contact Person: Zainab Rida

9. Contractor(s): Nebraska Council of School Administrators
Contract Amount: \$40,000
Funding Source: Federal
Scope of Services: Assist w/NCE Summer Conference.
Date of Contract: 9/8/23-8/31/24
Contact Person: Katie Graham

DR. BRIAN L. MAHER, COMMISSIONER



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



To: Brian L. Maher, Commissioner of Education

From: Bryce Wilson and Denise Thege

Date: September 8, 2023

RE: Report of grants and contracts of less than \$10,000 issued by the Department for the period July 1, 2022 through June 30, 2023

State Board of Education Agency Management Policy 2.02 requires that the Commissioner of Education shall periodically provide the Board with a list of competitive grants and contracts of less than \$10,000.

Attached is a list of all contracts issued during 2022-2023 which were individually less than \$10,000. Also attached is a list of grants issued by the Department during fiscal year 2022-2023 as received from the Department Administrators.

Attachments

Grants under \$10,000 - July 2022 to June 2023

Axtell Public Schools

Get SET Nebraska

\$1,500

Get SET Nebraska is a comprehensive statewide mentorship and professional development program designed to support special education teachers (SET) and school administrators serving students ages 3-21. The program's purpose is to help retain special education teachers and ensure schools can improve academic and behavioral outcomes for all students.

Bellevue Public Schools

Technology for EDN Services Coordination

\$5,703.80

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

Central NE Community Action Partnership

Technology for EDN Services Coordination

\$4,981.77

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

DC West Community Schools

Get SET Nebraska

\$1,500

Get SET Nebraska is a comprehensive statewide mentorship and professional development program designed to support special education teachers (SET) and school administrators serving students ages 3-21. The program's purpose is to help retain special education teachers and ensure schools can improve academic and behavioral outcomes for all students.

East Central District Health Department

Technology for EDN Services Coordination

\$6,037.00

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

ESU 1

Brain Injury Regional School Support (BIRSST) Northeast

\$3,000

Promote capacity building for ESU and/or school district personnel through providing training to school staff who provide direct services in the classroom to students who have sustained a brain injury. This includes general information about brain injury, effects of brain injury on various faculties (cognitive, social emotional, communication, etc.), and academic accommodations for Return to Learn.

ESU 3

Metro Region BIRSST

\$3,000

Promote capacity building for ESU and/or school district personnel through providing training to school staff who provide direct services in the classroom to students who have sustained a brain injury. This includes general information about brain injury, effects of brain injury on various faculties (cognitive, social emotional, communication, etc.), and academic accommodations for Return to Learn.

ESU 6

Technology for EDN Services Coordination

\$9,042.00

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

ESU 13

BIRSST – Western

\$3,000

Promote capacity building for ESU and/or school district personnel through providing training to school staff who provide direct services in the classroom to students who have sustained a brain injury. This includes general information about brain injury, effects of brain injury on various faculties (cognitive, social emotional, communication, etc.), and academic accommodations for Return to Learn.

ESU 15

Technology for EDN Services Coordination

\$4,935.45

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

ESU 16

Technology for EDN Services Coordination

\$7,660.88

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

Grand Island Public Schools

Get SET Nebraska

\$1,500

Get SET Nebraska is a comprehensive statewide mentorship and professional development program designed to support special education teachers (SET) and school administrators serving students ages 3-21. The program's purpose is to help retain special education teachers and ensure schools can improve academic and behavioral outcomes for all students.

Hemingford Public Schools

Get SET Nebraska

\$1,500

Get SET Nebraska is a comprehensive statewide mentorship and professional development program designed to support special education teachers (SET) and school administrators

serving students ages 3-21. The program's purpose is to help retain special education teachers and ensure schools can improve academic and behavioral outcomes for all students.

Lincoln Public Schools

Southeast Region BIRSST
\$3,000

Promote capacity building for ESU and/or school district personnel through providing training to school staff who provide direct services in the classroom to students who have sustained a brain injury. This includes general information about brain injury, effects of brain injury on various faculties (cognitive, social emotional, communication, etc.), and academic accommodations for Return to Learn.

North Platte Public Schools

Technology for EDN Services Coordination
\$2,143.88

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

Northeast NE Community Action Partnership

Technology for EDN Services Coordination
\$8,637.92

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

Western Community Health Resources

Technology for EDN Services Coordination
\$4,674.00

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved

child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

Westside Community Schools

Technology for EDN Services Coordination

\$1,179.88

The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering COVID-19 related targeted IDEA Part C resources to address the challenges faced in ensuring early intervention services for infants/toddlers with disabilities and their families. Additional IDEA Part C funds were allocated to Nebraska's Co-Lead agencies to assist in the continuation and provision of early intervention services.

IDEA Part C ARP funds will be provided to early intervention services coordination agencies for the purchase of needed technology to ensure continuity of service delivery, increase access to digital tools to enhance job performance and support evidence-based practices for improved child/family outcomes, and to ensure services coordination agencies remain prepared to serve all infants/toddlers and their families upon referral.

The attached list of school districts and buildings are approved to receive Fresh Fruit Vegetable Program funds for SY23-24.

- The FFVP funds must be used to provide opportunities for elementary students to receive regular exposure to fresh fruits and/or vegetables during the school day; the program must be delivered with nutrition education activities that, ideally, can be supported by community partners (e.g., Extension, local health department).

\$1,120.00	St. Andrew Catholic School
\$1,682.00	Schuyler Community Schools
\$2,610.00	Riverside Public School
\$2,640.00	Spalding Academy
\$3,355.00	Lincoln Public Schools
\$3,770.00	Minatare Public Schools
\$4,032.00	Riverside Public School
\$4,118.00	Cody-Kilgore School District
\$4,524.00	Banner County School
\$4,582.00	David City Public Schools
\$4,675.00	Verdigre Public School
\$4,930.00	Schuyler Community Schools
\$5,445.00	Lincoln Public Schools
\$5,487.00	Arcadia Public School
\$6,160.00	Creek Valley Schools
\$6,215.00	Grand Island Public Schools
\$6,600.00	Lewiston Consolidated School
\$6,710.00	Medicine Valley Public Schools
\$6,903.00	Gordon-Rushville Public School
\$7,080.00	Kearney Public Schools
\$7,139.00	Garden County Schools
\$7,366.00	Stuart Public School
\$7,728.00	Loup City Public Schools
\$7,788.00	Walthill Public School
\$7,788.00	Pawnee City Public School
\$8,250.00	Fremont Public Schools
\$8,415.00	Lyons-Decatur N.E. School
\$8,624.00	Dundy County Stratton Schools
\$8,732.00	Morrill Public School
\$8,758.00	Niobrara Public School
\$9,263.00	Isanti Community School
\$9,350.00	Scottsbluff Public Schools
\$9,440.00	Southwest Public Schools
\$9,688.00	Falls City Public Schools

Nebraska Head Start Association

- HOVRS-3 Training Support
- \$3,000
- Support the training of home visitors on the Home Visit Rating Scale tool, used to increase quality in home visits.

Nebraska Head Start Association

- Strategic Plan Support
- \$3,000
- Funding to support the strategic planning process for the Nebraska Head Start Association including formal facilitation.

University of Nebraska Foundation

- Thriving Children, Families, and Communities Conference Support
- \$6,000
- Funding to support the annual conference for implementation of high quality birth-third grade care and education

Harvard Public School and Umo Ho Nation Public Schools

1801 CDC Healthy Schools Program - \$9,000 for each site- 2 grants

Nebraska Healthy School program- Provides funding to schools to
Improve whole child components: physical activity, nutrition, out-of-school
time & chronic care.

Schuyler, Loup City, Ord, Litchfield, Raymond Central, Wakefield Banner County,
Wayne, Columbus Public, Gering, Cedar Bluffs, Overton, Pius, Gretna, Guardian
Angels, and Sutton

Local Indigenous Foods Program - 16 grants - each \$3,000

Promoting farm to school efforts through a collaborative project with UNL
coaches, local producers, and schools to increase the use of
Nebraska grown items through newly developed recipes for school meals
and families.

Scottsbluff Public Schools - reVISION Action Grant - \$9,600

The purpose of the **reVISION Action Grant** is to improve, modernize, and expand career and technical education (CTE) programs to align with Nebraska's economic priorities and workforce demands.

NDE CONTRACTS

Contract Number	Contractor	BU1	BU2	BU3	Beginning Date	Ending Date	Maximum Contract Amount	Contract Purpose
43358	MELANIE WILLIS	13603394	13603394	13603394	3/1/2023	9/29/2023	\$10,000.00	THE SCHOOL SAFETY AND SECURITY PROGRAM INTENDS TO CONTRACT WITH MELANIE WILLIS TO SERVE AS A BULLYING SPECIALIST TO AID IN PROVIDING GUIDANCE AND SUPPORT TO SCHOOL DISTRICTS, PARENTS AND STUDENTS REGARDING BULLYING ISSUES, POLICIES AND PROCEDURES. WILL CO
43129	STORYBLOCKS				8/25/2022	8/24/2023	\$10,000.00	THIS AGREEMENT PROVIDES USER LICENSES/LOGINS LIMITED TO THE NEBRASKA VR MARKETING TEAM, UP TO 5 USERS
43005	DENNIS TEGTMEIER, ATTORNEY AT LAW	13883824			7/1/2022	6/30/2023	\$10,000.00	HEARING OFFICER TO CONDUCT DUE PROCESS HEARINGS
43006	DENNIS TEGTMEIER	13908724			7/1/2022	6/30/2023	\$10,000.00	PROVIDE HEARING OFFICER SERVICES TO CONDUCT ADMINISTRATIVE REVIEW FOR THE CHILD & ADULT CARE FOOD & SUMMER FOOD SERVICE PROGRAMS
43034	MARGARET PROPP	13532224			7/1/2022	6/30/2023	\$10,000.00	INTERPRET FOR NE VR STAFF AT STAFF MEETINGS PRESENTATIONS OR TRAINING EVENTS AND INTERPRET FOR POTENTIAL NE VR CLIENTS WHO HAVE NOT YET APPLIED TO VR SVC
43080	BARTLE & GEIER LAW FIRM				8/1/2022	7/31/2023	\$10,000.00	ROBERT BARTLE, FROM THE BARTLE & GEIER LAW FIRM, WILL SERVE AS HEARING OFFICER IN A NE VR CLIENT CASE, NDE
43165	EDUCATION SERVICE UNIT 10				10/1/2022	9/30/2023	\$10,000.00	CASE 22-17 VR, ASSIGNED BY NE VR
43327	TODD SCHMECKLE				4/1/2023	3/31/2023	\$10,000.00	CONTRACTOR WILL HOST AND PROVIDE SUPPORT FOR THE AT4ALL WEBSITE. I. TAKE A LEADERSHIP ROLE IN PLANNING AND IMPLEMENTING THE NEBRASKA CAFE A. PARTICIPATE IN REGULARLY SCHEDULED PLANNING MEETINGS AND NEBRASKA CAFE MEETINGS B. COMMUNICATE WITH ALL POTENTIAL AUDIENCES REGARDING UPCOMING NEBRASKA CAFE MEETINGS II. TAKE A LE
43332	IRENE JO SMITH	13844334	13844334		3/1/2023	2/29/2024	\$10,000.00	THE OFFICE OF EARLY CHILDHOOD INTENDS TO CONTRACT WITH IRENE JO SMITH FOR COACHING AND TRAINING SERVICES. DATES - MARCH 1, 2023 THROUGH FEBRUARY 29TH, 2024 AMOUNT - UP TO \$10,000 SOURCE - FEDERAL CCDF
43356	DHHS	13880734			4/5/2023	4/4/2024	\$10,000.00	DHHS WILL MAKE THE PART C CO-LEAD REPRESENTATIVE(S), PROGRAM COORDINATOR, & PROGRAM SPECIALIST AVAILABLE TO FACILITATE & MAKE PRESENTATIONS OF EARLY DEVELOPMENT NETWORK MEETINGS & CONDUCT
43379	EDUCATIONAL SERVICE UNIT 4 (ESU 4)	13603434	13902234		3/25/2023	8/31/2023	\$10,000.00	ADDITIONAL PART C ACTIVITIES, AS JOINTLY AGREED UPON BY NDE & DHHS ESU 4 WILL WORK TO PROVIDE SUPPORT FOR MENTAL HEALTH PROFESSIONAL DEVELOPMENT FOR DISTRICTS IN THEIR SERVICE AREA BY WORKING WITH A VARIETY OF TRAINING PROVIDERS THROUGH THE CONTRACT PERIOD. EFFORTS WILL WORK TO ESTABLISH LOCAL EXPERTISE TO PROVIDE SUSTA
43099	CRAWFORD PUBLIC SCHOOLS				8/5/2022	8/4/2023	\$9,860.00	THESE LOCAL EDUCATION AGENCIES HAVE ELECTED TO PARTICIPATE IN THE FOR THE SCHOOL MENTAL HEALTH PROJECT. THESE SCHOOLS HAVE COMPLETED TRAINING ON HOW TO DEVELOP A COMPREHENSIVE SCHOOL-BASED MENTAL HEALTH PROGRAM AND DEVELOPED AN ACTION PLAN THEY WILL IMPL
43396	SHARE TRAINING	13532224	13532224		6/1/2023	8/31/2023	\$9,846.24	PROVIDE AN IN-PERSON TRAINING FOR UP TO 48 NE VR STAFF ON JUNE 5-8TH, 2023 FOR PHASE 1 OF MOTIVATIONAL INTERVIEWING AND AUGUST 10-11TH, 2023 FOR THE PHASE 2 REFRESHER.
43109	CLARKSON PUBLIC SCHOOLS				8/10/2022	8/9/2023	\$9,600.00	THESE LOCAL EDUCATION AGENCIES HAVE ELECTED TO PARTICIPATE IN THE FOR THE SCHOOL MENTAL HEALTH PROJECT. THESE SCHOOLS HAVE COMPLETED TRAINING ON HOW TO DEVELOP A COMPREHENSIVE SCHOOL-BASED MENTAL HEALTH PROGRAM AND DEVELOPED AN ACTION PLAN THEY WILL IMPL
43309	NEBRASKA ASSOCIATION OF HEALTH OCCUPATION STUDENTS OF AMERICA	13469401			1/18/2023	5/31/2023	\$9,250.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE NEBRASKA HOSA CAREER AND TECHNICAL STUDENT ORGANIZATION TO ASSIST IN THE PLANNING AND CONDUCTING OF THE NEBRASKA HOSA STATE LEADERSHIP CONFERENCE ON
43256	SECURITY EQUIPMENT INC				11/15/2022	12/22/2022	\$9,127.00	MARCH 12-14, 2023 IN OMAHA, NE. UPDATES TO DDS SECURITY SYSTEM
43308	NEBRASKA FCCLA ASSOCIATION	13469401			1/18/2023	5/31/2023	\$9,100.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE NEBRASKA FCCLA CAREER AND TECHNICAL STUDENT ORGANIZATION TO ASSIST IN THE PLANNING AND CONDUCTING OF THE NEBRASKA FCCLA STATE LEADERSHIP CONFERENCE
43023	CHUCK ELLEY PRESENTATIONS (CHARLES B ELLEY)				7/1/2022	10/31/2022	\$8,750.00	APRIL 2-4, 2023 IN LINCOLN, NE. TO ASSIST IN BUILDING CAPACITY FOR SCHOOL SAFETY IN NE SCHOOLS
43406	BOARD OF REGENTS UNIVERSITY OF NEBRASKA	13908734	13904734	13904731	5/17/2023	5/16/2024	\$8,300.00	CONTRACTOR WILL ASSIST WITH STRATEGIC PLANNING AND WORK GROUP ACTIVITY FOR DEVELOPMENT OF THE NEBRASKA FARM TO SCHOOL NETWORK; AND WILL ASSIST WITH EXPANSION OF THE HARVEST OF THE MONTH PROGRAM FOR SUMMER FOODS.
43158	ESU 3	13532324	13532324		10/1/2022	5/15/2023	\$8,300.00	
43237	ESU #1	13445701	13445701		11/5/2022	11/14/2023	\$8,250.00	• THE EARLY LEARNING COORDINATOR WILL COORDINATE AND PROVIDE TRAINING TO MEET THE NEEDS OF THE LOCAL CHILD CARE COMMUNITY. PARTICIPANTS IN NEBRASKA'S QUALITY RATING AND IMPROVEMENT SYSTEM, STEP UP TO QUALITY, MAY REGISTER FOR THE TRAININGS AT HALF PRICE. CONTINUE WITH CONDUCTING SCHOOL SAFETY ASSESSMENT WITH OUR SCHOOLS
43043	CAROLYN O'BRIEN				7/1/2022	9/30/2022	\$8,000.00	THE SCHOOL SAFETY AND SECURITY PROGRAM INTENDS TO CONTRACT WITH CAROLYN O'BRIEN TO CONTINUE WITH CONDUCTING SCHOOL SAFETY ASSESSMENT WITH OUR SCHOOLS.
43044	LINDA SCHULZE	13603294	13603294		7/1/2022	9/30/2022	\$8,000.00	CONTINUE WITH CONDUCTING SCHOOL SAFETY ASSESSMENT WITH OUR SCHOOLS
43056	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	13883824			7/5/2022	10/31/2022	\$8,000.00	HOST/MANAGE ONLINE & IN-PERSON REGISTRATION FOR NEMTSS SUMMIT ON 10/13-14/2022
43398	DANIELLE BETTMANN	13844334			5/1/2023	4/30/2024	\$8,000.00	
43103	CODY COMMUNITY AGENCY	13907014			8/15/2022	7/31/2023	\$7,900.00	EXPAND LOCAL FOODS PROMOTION IN THE STUDENT RUN GROCERY STORE BY EXPANDING THE MARKETING OF LOCALLY GROWN ITEMS AS PART OF OUR THE NEBRASKA HEALTHY SCHOOLS PROGRAM AND TEAM NUTRITION HARVEST OF THE MONTH PROJECT COLLABORATION.
43376	INCLUSION RULES LLC (DR. PAULA KLUTH)	13696914			6/12/2023	6/13/2023	\$7,800.00	EXPAND CAPACITY OF THE CIRC KEYNOTE AND BREAKOUT SPEAKER FOR 2023 FUTURE READY CONFERENCE ON JUNE 13TH, 2023. ("EVENT")
43031	BEN SPARKS	13532224			7/1/2022	6/30/2023	\$7,630.00	A SIGNED COPY OF THE CONTRACT (#) WILL BE PROVIDED TO INCLUSION RULES LLC INTERPRET FOR NE VR STAFF AT STAFF MEETINGS PRESENTATIONS OR TRAINING EVENTS AND INTERPRET FOR POTENTIAL NE VR CLIENTS WHO HAVE NOT YET APPLIED TO VR SVC
43032	KELLY BRAKENHOFF	13532224			7/1/2022	6/30/2023	\$7,630.00	INTERPRET FOR NE VR STAFF AT STAFF MEETINGS PRESENTATIONS OR TRAINING EVENTS AND INTERPRET FOR POTENTIAL NE VR CLIENTS WHO HAVE NOT YET APPLIED TO VR SERVICES
43311	NEBRASKA ASSOCIATION OF SKILLSUSA	13469401			1/27/2023	5/31/2023	\$7,600.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE NEBRASKA ASSOCIATION OF SKILLSUSA CAREER AND TECHNICAL STUDENT ORGANIZATION, TO ASSIST IN THE PLANNING AND CONDUCTING OF THE MIDDLE SCHOOL CONFERENCE IN FEBRUARY, 2023 AND THE 2023 SKILLSUSA NEBRASKA S

NDE CONTRACTS

Contract Number	Contractor	BU1	BU2	BU3	Beginning Date	Ending Date	Maximum Contract Amount	Contract Purpose
43365	SUZANNE SCHNEIDER	13844334	13844334		3/15/2023	3/14/2024	\$7,500.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH SUZANNE SCHNEIDER FOR COACHING AND TRAINING. DATES - MARCH 15, 2023 THROUGH MARCH 14, 2024 AMOUNT - UP TO \$7,500 SOURCE - FEDERAL CCDF
43338	GREEN SCHOOL FARMS	13904734	13900724	13904731	2/20/2023	2/19/2024	\$7,300.00	PURPOSE OF THE CONTRACT: THE CONTRACTOR WILL PROVIDE SUPPORT AND TECHNICAL ASSISTANCE TO FARM TO SCHOOL PROGRAMMING INCLUDING SERVING ON THE NETWORK ADVISORY COMMITTEE, THE BRINGING THE FARM TO SCHOOL PRODUCER TRAINING PLANNING TEAM, AND OUTREACH TO PRODU
43211	RENNER'S CLEANING SERVICE INC	13532224			10/1/2022	9/30/2023	\$7,080.00	PROVIDE CLEANING SERVICES FOR THE NORFOLK VR OFFICE.
43312	NEBRASKA DECA	13469401			1/27/2023	5/31/2023	\$7,000.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE NEBRASKA DECA - AN ASSOCIATION OF MARKETING STUDENTS, CAREER AND TECHNICAL STUDENT ORGANIZATION TO ASSIST IN THE PLANNING AND CONDUCTING OF THE NEBRASKA DECA STATE CAREER DEVELOPMENT CONFERENCE, MARCH
43310	NEBRASKA FUTURE EDUCATORS ASSOCIATION	13469401			1/18/2023	5/31/2023	\$7,000.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE EDUCATORS RISING CAREER AND TECHNICAL STUDENT ORGANIZATION TO ASSIST IN THE PLANNING AND CONDUCTING OF THE NEBRASKA EDUCATORS RISING STATE LEADERSHIP CONFERENCE ON MARCH 7, 2023 IN LINCOLN, NE.
43136	BRAIN INJURY ASSOCIATION OF NEBRASKA (BIA-NE)				10/3/2022	11/2/2023	\$6,840.00	BRAIN INJURY ALLIANCE OF NEBRASKA (BIA-NE) WILL PROVIDE RESOURCE FACILITATION SERVICES TO SUPPORT IMPLEMENTATION OF NEBRASKA VR'S BRAIN INJURY RESOURCE FACILITATION AND SURVEILLANCE PILOT.
43143	EDUCATIONAL SERVICE UNIT 7	13532324	13532324		10/1/2022	5/15/2023	\$6,750.00	JOB EXPO FOR PRE-EMPLOYMENT TRANSITION AGED STUDENTS WITH DISABILITIES, WITH AN EMPHASIS ON JOB EXPLORATION, WORKPLACE READINESS AND SELF ADVOCACY. ACTIVITIES INCLUDE MINISSESSIONS FOCUSING ON SKILLS
43111	VR DEVELOPMENT GROUP				8/22/2022	2/1/2023	\$6,600.00	3) CONSIDERATION: NDE AGREES TO PAY THE CONTRACTOR UP TO \$0 FOR SERVICES (NOT INCLUDING FICA OR WORKERS' COMPENSATION CONTRIBUTIONS, WHEN APPLICABLE) PLUS EXPENSES OF UP TO \$6,600.00 AS STATED IN 3B. A) THE METHOD AND TIMES OF PAY
43319	UNL	13883824			2/1/2023	1/31/2024	\$6,052.00	THE CONTRACTOR WILL SUPPORT NDE'S TRANSITION PROGRAM BY MAINTAINING THE NEBRASKA TRANSITION WEBSITE LOCATED AT HTTPS://TRANSITION.NE.GOV/ . WEB ANALYTICS WILL BE PROVIDED TO EVALUATE THE SITE USAGE. THE CONTRACTOR WILL WORK WITH NDE TRANSITION EDUCATION SP
43244	THREE PILLARS MEDIA	13817124			11/4/2022	11/3/2023	\$6,000.00	PURPOSE: TO PROVIDE WEBSITE HOSTING, WEBSITE CONTENT UPDATES, DOMAIN NAMES, AND VIDEO HOSTING FOR THE NEBRASKA CAREER CLUSTERS WEBSITE
43218	OCIO - (VIKASH KUMAR)				7/1/2022	7/22/2022	\$5,822.68	
43064	ESU #10				8/1/2022	7/31/2023	\$5,400.00	THE EARLY LEARNING COORDINATOR WILL COORDINATE AND PROVIDE TRAINING TO MEET THE NEEDS OF THE LOCAL CHILD CARE COMMUNITY. PARTICIPANTS IN NEBRASKA'S QUALITY RATING AND IMPROVEMENT SYSTEM, STEP UP TO QUALITY, MAY REGISTER FOR THE TRAININGS AT HALF PRICE. ND
43101	NCHEMS (NAT'L CTR FOR HIGHER EDUC MGMT SYSTEMS)				8/22/2022	12/1/2022	\$5,250.00	ASSIST WITH ACHIEVEMENT OF NEBRASKA'S ADOPTED EDUCATIONAL ATTAINMENT GOAL OF REACHING 70%
43204	MICHAEL SILLMAN JR	13000209			10/5/2022	10/9/2022	\$5,180.00	THE CONTRACTOR WILL ACCOMPANY ANDREW SILLMAN TO THE 2022 AMERICAN PRINTING HOUSE INSIGHTS ART SHOW. PER ADMIN MEMO 110.2.1A: THIS EMAIL SERVES AS MY NOTICE OF INTENT TO CONTRACT WITH NEBRASKA FARM BUREAU FOUNDATION FOR AGRICULTURE FOR THE TIME PERIOD FROM DECEMBER 13, 2022 THROUGH DECEMBER 12, 2023, THE COMPLETION DATE.
43277	NEBRASKA FARM BUREAU FOUNDATION FOR AGRICULTURE				12/13/2022	12/12/2023	\$5,170.00	PURPOSE OF THE CONTRACT: THE CON
43407	TILL360 LLC	13532324	13538324		6/23/2023	6/25/2024	\$5,000.00	PROVIDE A 60 MINUTE SELF-ADVOCACY KEYNOTE PRESENTATION AND 90 MINUTE Q & A ON JUNE 24, 2023, FOR THE NEBRASKA YOUTH LEADERSHIP COUNCIL (NYLC) 2023 LEADERSHIP CONFERENCE.
43405	EDUCATIONAL SERVICE UNIT 7 (ESU 7)	13603434			5/10/2023	12/31/2023	\$5,000.00	ESU 7 WILL HOST A HOPE CHAMPION TRAIN THE TRAINER PROFESSIONAL DEVELOPMENT OPPORTUNITY WHERE PARTICIPANTS WILL BE TRAINED AS TRAINER LEADERS TO ACT AS A HOPE CHAMPIONS. INDIVIDUAL WHO CAN HELP SCHOOL LEADERS, EDUCATORS, AND COMMUNITY MEMBERS MAKE CONNECT
43413	EDUCATIONAL SERVICE UNIT 9 (ESU 9)	13603434			5/25/2023	12/31/2023	\$5,000.00	ESU 9 WILL HOST A HOPE CHAMPION TRAIN THE TRAINER PROFESSIONAL DEVELOPMENT OPPORTUNITY WHERE PARTICIPANTS WILL BE TRAINED AS TRAINER LEADERS TO ACT AS A HOPE CHAMPIONS. INDIVIDUAL WHO CAN HELP SCHOOL LEADERS, EDUCATORS, AND COMMUNITY MEMBERS MAKE CONNECT
43314	NEBRASKA FFA ASSOCIATION	13469401			1/28/2023	5/31/2023	\$5,000.00	PROCURE THE SERVICES OF CONFERENCE ASSISTANTS FOR THE NEBRASKA FFA CAREER AND TECHNICAL STUDENT ORGANIZATION TO ASSIST IN THE PLANNING AND CONDUCTING OF THE NEBRASKA FFA STATE CONVENTION ON MARCH 29-31, 2023.
43029	SARAH OCHOA	13844314			7/1/2022	6/30/2023	\$5,000.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH SARAH OCHOA TO PROVIDE TRAINING TO EARLY CHILDHOOD PROFESSIONALS IN NEBRASKA.
43054	MRS. JONI'S CUDDLE BUGS	13844324			7/1/2022	6/30/2023	\$5,000.00	DATES - 6/15/22 THROUGH 6/14/23 AMOUNT - UP TO \$5,000 SOURCE - FEDERAL CCDF FUNDS
43108	MISTY BEAIR	13883814			8/18/2022	9/30/2022	\$5,000.00	DELIVER NDE SUPPORTED TRAINING ON BEHALF OF NDE
43126	ITZENI NAYELI LOPEZ GONZALES				9/1/2022	8/30/2023	\$5,000.00	WILL CO-PRESENT WITH NDE OFFICE OF SPECIAL EDUCATION AT THE 2022 NASDSE CONFERENCE DELIVER NDE SUPPORTED TRAINING ON BEHALF OF THE NEBRASKA DEPARTMENT OF EDUCATION. O \$60/HOUR IN-PERSON O \$85/HOUR DISTANCE LEARNING AS REQUESTED BY NDE • TRAINING PREP WORK UP TO 1 HOUR PER TRAINING AT \$30 AN HOUR. • PROVIDE TECHNICAL ASSISTANCE WITH DIST
43213	NO MORE EMPTY POTS				10/10/2022	9/30/2023	\$5,000.00	THE CONTRACTOR WILL PROVIDE SUPPORT FOR THE BRINGING THE FARM TO SCHOOL PRODUCER TRAINING BEING HELD OCTOBER 18-19, 2022 BY PROVIDING REIMBURSEMENTS AND SCHOLARSHIPS TO PARTICIPANTS WHO ATTEND THE INPERSON TRAINING. THE NDE WILL REVIEW AND APPROVE THE TRA
43252	DR. KYLE B PETER	13000209			11/15/2022	3/31/2023	\$5,000.00	CONTRACTOR SHALL CONDUCT OPTOMETRY AND/OR OPHTHALMOLOGY EYE EXAMS IN ACCORDANCE WITH STATE MEDICAL STANDARDS OF PRACTICE
43189	NEBRASKA MEDIATION ASSOCIATION	13883824	13883824		10/1/2022	9/30/2023	\$5,000.00	OUTREACH/TRAINING
43242	COLLEEN SVOBODA	13251201			11/1/2022	10/31/2023	\$5,000.00	TO PROVIDE A FACILITATION SUPPORT TO ENGAGE STAKEHOLDERS IN IMPLEMENTING LB852 AND ESTABLISHING MORE INTENTIONAL BEHAVIORAL / MENTAL HEALTH SUPPORTS IN OUR SCHOOLS.
43355	UNL	13817124			2/28/2023	4/30/2023	\$5,000.00	FACILITATE & HOST WORLD FOOD PRIZE INSTITUTE IN WESTERN NEBRASKA, WHERE HIGH SCHOOL STUDENTS WILL HAVE THE OPPORTUNITY TO LEARN ABOUT GLOBAL FOOD SECURITY BY ENGAGING WITH LOCAL LEADERS & EXPERTS & PARTICIPATING IN HANDS-ON IMMERSIVE ACTIVITIES

NDE CONTRACTS

Contract Number	Contractor	BU1	BU2	BU3	Beginning Date	Ending Date	Maximum Contract Amount	Contract Purpose
43378	LORI CHLEBORAD	13844334	13844334		4/15/2023	4/14/2024	\$5,000.00	THE OFFICE OF EARLY CHILDHOOD INTENDS TO CONTRACT WITH LORI CHLEBORAD FOR COACHING AND TRAINING SERVICES.
43349	JEANNE FIELDER	13445701	13445701		3/1/2023	2/29/2024	\$4,500.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH JEANNE FIELDER TO PROVIDE TRAINING. DATES - MARCH 1, 2023 THROUGH FEBRUARY 29TH, 2024 AMOUNT - UP TO \$4,500 SOURCE - STATE STEP UP TO QUALITY FUNDS THERE ARE NO CONFLICTS OF INTEREST.
43350	JENNIFER N SNYDER	13445701	13445701		3/1/2023	2/29/2024	\$4,500.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH JENNIFER SNYDER TO PROVIDE TRAINING. DATES - MARCH 1, 2023 THROUGH FEBRUARY 29TH, 2024 AMOUNT - UP TO \$4,500 SOURCE - STATE STEP UP TO QUALITY FUNDS
43347	SUSAN BORCHER	13445701	13445701	13844314	3/1/2023	2/29/2024	\$4,500.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH SUSAN BORCHER TO PROVIDE TRAINING SERVICES. DATES - MARCH 1, 2023 THROUGH FEBRUARY 29TH, 2024 AMOUNT - UP TO 4,500 SOURCE - STATE STEP UP TO QUALITY THERE ARE NO CONFLICTS OF INTEREST FOR TH
43348	JANICE LEE	13445701	13445701		3/1/2023	2/29/2024	\$4,500.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH JANICE LEE TO PROVIDE TRAINING. DATES - MARCH 1, 2023 THROUGH FEBRUARY 29TH, 2024 AMOUNT - UP TO \$4,500 SOURCE - STATE STEP UP TO QUALITY FUNDS
43306	JOSH MACNEILL				3/6/2023	3/9/2023	\$4,500.00	THERE ARE NO CONFLICTS OF INTEREST. INTENT TO CONTRACT WITH JOSH MACNEILL, CEO INMIND SERVICES. PURPOSE OF THE CONTRACT: TO HAVE MR. MACNEILL PRESENT AS KEYNOTE SPEAKER AND MULTIPLE SESSIONS PRESENTER AT THE WESTERN NEBRASKA SCHOOL MENTAL HEALTH CONFERENCE IN CHADRON AS PART OF THE AWARE GR
43320	JENNIFER WOLFSHEIMER	13883824			2/1/2023	2/28/2023	\$4,500.00	THE CONTRACTOR SHALL OFFER A KEYNOTE PRESENTATION AT THE 2023 NDE OFFICE OF SPECIAL EDUCATION TRANSITION CONFERENCE. THE CONTRACTOR MAY PRESENT IN PERSON OR VIRTUALLY. IF THE CONTRACTOR CHOOSES TO PRESENT IN PERSON, NDE WILL ARRANGE FOR A TABLE AND CHAIR
43145	EDUCATIONAL SERVICE UNIT 8	13532324	13532324	13532324	10/1/2022	5/15/2023	\$4,383.28	JOB EXPO FOR PRE-EMPLOYMENT TRANSITION AGED STUDENTS WITH DISABILITIES, WITH AN EMPHASIS ON JOB EXPLORATION, WORKPLACE READINESS AND SELF ADVOCACY. ACTIVITIES INCLUDE MINI-SESSIONS FOCUSING ON SKILLS
43402	ANTHONY WARRIOR	13904731	13907014		5/4/2023	12/31/2023	\$4,250.00	EXPLORATION, MOCK INTERVIEWS, WORKPLACE READINESS, SEL PROVIDE DIRECTION ON THE PROJECT TO ENSURE THAT INDIGENOUS FOODWAYS ARE PROPERLY REPRESENTED AND INCLUDED IN THE HARVEST OF THE MONTH PROGRAM, DEVELOP RECIPES AND EDUCATIONAL TOOLS FOR SCHOOL NUTRITION SERVICES STAFF ON TRADITIONAL RECIPES COLLECTED FROM
43297	PAUL PECHOUS						\$4,204.76	THIS EMAIL SERVES AS NOTIFICATION OF INTENT TO CONTRACT WITH THE FOLLOWING INDIVIDUALS: CONTRACTOR: PAUL PECHOUS AMOUNT: NOT TO EXCEED \$4,204.76 SOURCE: COMMISSIONER'S OFFICE DATES: JANUARY 3 TO APRIL 30, 2023
43296	BHAGYALAKSHMI PUSHKARAN				1/3/2023	4/30/2023	\$4,204.76	SCOPE OF WORK: • DEVELOP AN UNDERSTANDI THIS EMAIL SERVES AS NOTIFICATION OF INTENT TO CONTRACT WITH THE FOLLOWING INDIVIDUALS: CONTRACTOR: PAUL PECHOUS AMOUNT: NOT TO EXCEED \$4,204.76 SOURCE: COMMISSIONER'S OFFICE
43361	UNL - BUROS CENTER FOR TESTING	1341514			3/1/2023	3/27/2024	\$4,000.00	DATES: JANUARY 3 TO APRIL 30, 2023 CONTRACTOR: BHAGYA PUSHKARAN AMOUNT: NOT T TO REVIEW THE VALIDITY EVIDENCE THAT SUPPORTS THE INTERPRETATION AND USE OF NSCAS SCORES AS VALID MEASURES OF ACHIEVEMENT AND GROWTH FOR STUDENTS IN GRADES 3-8 IN ELA AND MATH, AND TO RECOMMEND
43298	WESTCHESTER INSTITUTE FOR HUMAN DEVELOPMENT	13883824			2/1/2023	2/28/2023	\$4,000.00	WHETHER SCORES FROM FALL AND WINTER ADMINISTRATIONS SHOULD BE THE CONTRACTOR WILL PROVIDE THE SERVICES FOR DAN HABIB AT THE 2023 NDE OFFICE OF SPECIAL EDUCATION TRANSITION CONFERENCE. HE WILL OFFER A KEYNOTE PRESENTATION, UP TO 1.5 HOURS, AND ONE BREAKOUT SESSION, UP
43094	DIMENSIONS EDUCATIONAL RESEARCH FOUNDATION	13440101	13445701		8/15/2022	8/14/2023	\$4,000.00	TO 50 MINUTES, BOTH PRESENTED VIRTUALLY, AS WELL PROVIDE UP TO 20 INFANTS, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS AND CLASS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS. • THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF
43061	COLLEEN SVOBODA				7/11/2022	9/30/2022	\$3,850.00	ACTIVI FACILITATE & PLAN FOR TWO IN-PERSON 6-8 HR LINCOLN MEETINGS, INCLUDED UP TO 20 PERSON WORKING ON
44000	KRISTIN VEST	13817124			7/1/2023	7/30/2023	\$3,750.00	SCHOOL/COMMUNITY/FAMILY FRAMEWORK PLAN AND FACILITATE AN INTENSIVE PROFESSIONAL LEARNING EXPERIENCE FOR 2ND AND 3RD YEAR NEBRASKA
43007	KRISTIN VEST	13817124			7/1/2022	7/30/2022	\$3,750.00	CAREER AND TECHNICAL EDUCATION (CTE) TEACHERS CALLED THE BEGINNING TEACHER INSTITUTE (BTI). PLAN & FACILITATE AN INTENSIVE PROFESSIONAL LEARNING EXPERIENCE FOR 2ND & 3RD YEAR CTE TEACHERS CALLED BEGINNING TEACHER INSTITUTE
43317	HENDRICKSON LEADERSHIP GROUP	13469401	13469401		2/1/2023	6/5/2023	\$3,664.00	CONDUCT A HIGH ENERGY AND INTERACTIVE LEADERSHIP DEVELOPMENT EXPERIENCE FOR THE 2023 STATE OFFICER LEADERSHIP ACADEMY (SOLA). I WILL PLACE KRISTIN AS THE LCM ON THE CONTRACT TO HOPEFULLY MAKE THE CONTRACT ROUTING EASIER AS HAVING
43393	ANDREW EASTON	13696914			6/12/2023	6/13/2023	\$3,500.00	DR. FRISON AS BOTH LCM AND INTERIM COMMISSIONER SEEMED TO CAUSE SOME ISSUES WITH THE DIGITAL SIGNATURES AND ROUTING. DR. HOLLY HATTON-BOWERS, ASSISTANT PROFESSOR AND EARLY CHILDHOOD EXTENSION SPECIALIST AT THE UNIVERSITY OF NEBRASKA-LINCOLN WILL PERFORM THE FOLLOWING SERVICES FOR THE HEAD START-STATE
43139	UNL				9/15/2022	12/31/2022	\$3,500.00	COLLABORATION OFFICE 2022 NEEDS ASSESSMENT UPDATE: O PROVIDE EXPERT GU
43025	JACKSON SERVICES INC	13522300			7/1/2022	6/30/2023	\$3,494.40	WEEKLY MAT SERVICES

NDE CONTRACTS

Contract Number	Contractor	BU1	BU2	BU3	Beginning Date	Ending Date	Maximum Contract Amount	Contract Purpose
43142	EDUCATIONAL SERVICE UNIT 13				10/1/2022	5/15/2023	\$3,489.27	JOB EXPO FOR PRE-EMPLOYMENT TRANSITION AGED STUDENTS WITH DISABILITIES, WITH AN EMPHASIS ON JOB EXPLORATION, WORKPLACE READINESS AND SELF ADVOCACY. ACTIVITIES INCLUDE MINISESSIONS FOCUSING ON SKILLS EXPLORATION, MOCK INTERVIEWS, WORKPLACE READINESS, SELF
43392	TRACI PATZNER	13532224	13532224		4/1/2023	6/30/2023	\$3,450.00	
43418	B.E.T. LEARNING ACADEMY OMAHA	13440101	13445701		6/15/2023	6/14/2024	\$3,000.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH B.E.T. LEARNING ACADEMY OMAHA TO PROVIDE CLASSROOMS THAT CAN BE USED FOR CLASS OBSERVATIONS.
43097	EDUCARE OF LINCOLN				9/1/2022	8/30/2022	\$3,000.00	PROVIDE UP TO 15 INFANTS, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS AND CLASS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS.
43153	CENTRAL MEDIATION CENTER	13883824	13883824		10/1/2022	9/30/2023	\$3,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE UP TO 15 INFANTS, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS AND CLASS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS.
43154	CONCORD MEDIATION CENTER	13883824	13883824		10/1/2022	9/30/2023	\$3,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE MEDIATION OUTREACH/TRAINING AS REQUIRED
43156	THE RESOLUTION CENTER	13883824	13883824		10/1/2022	9/30/2023	\$3,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE MEDIATION OUTREACH/TRAINING AS REQUIRED
43155	NEBRASKA MEDIATION CENTER	13883824	13883824		10/1/2022	9/30/2022	\$3,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE MEDIATION OUTREACH/TRAINING AS REQUIRED
43183	MEDIATION WEST				10/1/2022	9/30/2022	\$3,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE MEDIATION OUTREACH/TRAINING AS REQUIRED
43259	NEXSTAR MEDIA KCAU	13554934			12/1/2022	5/31/2023	\$3,000.00	PRODUCE AND AIR A 30 SECOND ADVERTISEMENT ON CONNECTED TV TO A TARGETED AUDIENCE/GEOGRAPHY FOR A PERIOD OF 5 MONTHS.
43325	KATIE RAMSEY	13415401			1/27/2023	6/29/2023	\$3,000.00	ASSESSMENT REPOSITORY USING THE PRINCIPLED ASSESSMENT DESIGN APPROACH. ALL TASKS INCLUDE AN UNWRAPPING TOOL, TASK SPECIFICATIONS TOOL, STUDENT WORKSHEET, AND TEACHE
43324	CASSAUNDR A GRIFFITH	13415401			1/27/2023	6/29/2023	\$3,000.00	ASSESSMENT REPOSITORY USING THE PRINCIPLED ASSESSMENT DESIGN APPROACH. ALL TASKS INCLUDE AN UNWRAPPING TOOL, TASK SPECIFICATIONS TOOL, STUDENT WORKSHEET, AND TEACHE
43216	KELLY GEORGIUS	13415001			10/17/2022	12/31/2022	\$3,000.00	CONTRACTOR WILL DEVELOP, CREATE, AND/OR FINALIZE THE FOLLOWING RESOURCES TO ACCOMPANY NEBRASKA'S REVISED 2022 COLLEGE AND CAREER READY STANDARDS FOR MATHEMATICS.
43286	DANIELLE SCHWAB	13844334	13844334		12/16/2022	12/15/2023	\$3,000.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH DANIELLE SCHWAB FOR TRAINING AND TECHNICAL ASSISTANCE. DATES 12/16/22 THROUGH 12/15/23 AMOUNT - UP TO \$3,000 SOURCE - FEDERAL CCDF
43427	ST JOHN CHILD DEVELOPMENT CENTER	13440101	13445701		6/26/2023	6/25/2024	\$3,000.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH ST JOHN CHILD DEVELOPMENT CENTER TO PROVIDE CLASSROOMS THAT CAN BE USED FOR ERS/CLASS OBSERVATIONS.
43426	WESTMINSTER PRESCHOOL	13440101	13445701		6/15/2023	6/14/2024	\$3,000.00	THE OFFICE OF EARLY CHILDHOOD EDUCATION INTENDS TO CONTRACT WITH WESTMINSTER CHILD CARE & PRESCHOOL TO PROVIDE CLASSROOMS THAT CAN BE USED FOR ERS/CLASS OBSERVATIONS
43364	MAPTICIAN INC	13433205			7/1/2022	6/30/2023	\$2,988.00	REQUESTING A WAIVER FOR CONTRACT WITH MAPTICIAN COVERING DATES FROM JULY 1, 2022, THROUGH JUNE 30, 2023, DUE TO INVOICE NOT BEING RECEIVED UNTIL DECEMBER 2022 AND STAFF RESEARCHING FOR A CURRENT CONTRACT. THE FINANCIAL CONSIDERATION OF THE CONTRACT IS \$2.
43388	DEBRA SCHAUER	13531924			4/1/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43386	STACY BUESCHER	13531924			4/8/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43391	LISA WOEPPEL	13531924			4/8/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43387	LINDSY ZECHMANN	13531924			4/1/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43389	STEPHANIE MAASKE	13531924			4/1/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43390	CODIE MEEHAN	13531923	13531924		4/1/2023	7/15/2023	\$2,985.75	ATTEND THE NATIONAL PROJECT SEARCH CONFERENCE IN MILWAUKEE, WI IN JULY 2023
43157	THE MEDIATION CENTER	13883824	13883824		10/1/2022	9/30/2023	\$2,800.00	PROVIDE MEDIATION OUTREACH/TRAINING AS REQUIRED
43400	SPARQ DATA SOLUTIONS INC	13251201			4/1/2023	3/31/2024	\$2,600.00	ALLOW NDE TO ACCESS AND USE THE WEB-BASED ELECTRONIC MEETING SERVICE SOFTWARE PROGRAM PROVIDED BY THE CONTRACTOR.
43138	STAGNOLIA STRATEGIC SOLUTIONS, LLC	13467204			9/22/2022	9/22/2022	\$2,500.00	THE CONTRACTOR WILL DELIVER A VIRTUAL KEYNOTE AND Q&A SESSION AT THE 2022 NEBRASKA ADULT EDUCATION CONFERENCE ON SEPTEMBER 22, 2022.
43095	MARIAH STOWE				8/15/2022	8/14/2023	\$2,400.00	PROVIDE UP TO 12 INFANT, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS FCCERS AND CLASS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS.
43214	MICHELLE RASMUSSEN	13440101	13445701		10/21/2022	10/21/2023	\$2,400.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF PROVIDE UP TO 12 INFANT, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT CLASS AND ERS FCCERS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS - UP TO 12 OVER THE CONTRACT PERIOD.
43416	AMY ODSON	13883824			6/5/2023	6/9/2023	\$2,125.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE GUIDANCE AND DIRECTION OF ENGAGE WITH THE CONTRACTOR IN THE WRITING OF ITEMS FOR THE NSCAS ALTERNATE ASSESSMENTS IN THE AREAS OF ENGLISH LANGUAGE ARTS, MATH AND/OR SCIENCE.
43228	PENNY GERKING	13440101	13445701		10/24/2022	10/23/2023	\$2,000.00	PROVIDE UP TO 10 INFANTS, TODDLER AND/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT CLASS AND ERS FCCERS RELIABILITY AND PRACTICE TRAINING OBSERVATIONS - UP TO 10 OVER THE CONTRACT PERIOD.
43069	ESU #16				8/1/2022	7/31/2023	\$2,000.00	• THE NDE PROGRAM CONTACT FOR THE CONTRACTOR IS JENNY FLEMING, WHO WILL PROVIDE THE EARLY LEARNING COORDINATOR WILL COORDINATE AND PROVIDE TRAINING TO MEET THE NEEDS OF THE LOCAL CHILD CARE COMMUNITY. PARTICIPANTS IN NEBRASKA'S QUALITY RATING AND IMPROVEMENT SYSTEM, STEP UP TO QUALITY, MAY REGISTER FOR THE TRAININGS AT HALF PRICE. ND DELIVER NDE SUPPORTED TRAINING ON BEHALF OF THE NEBRASKA DEPARTMENT OF EDUCATION.
43253	KIMBERLY RAMIREZ				11/15/2022	10/15/2023	\$2,000.00	• TRAINING PREP WORK UP T O \$60/HOUR IN-PERSON O \$85/HOUR DISTANCE LEARNING TRAINING AS REQUESTED BY NDE • ATTEND REQUIRED TRAINING/MEETINGS/CONFERENCE CALLS AT \$30 AN HOUR.
Total		111						