

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, September 8, 2023 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** The Leadership Center
Mather East/West
2211 Q Street
Aurora, NE 68818
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/
- Lunch:** On Friday Friday, September 8, 2023, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a recess)
President Gubbels
 - 1.1. Roll Call
President Gubbels
 - 1.2. Pledge of Allegiance
President Gubbels
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Gubbels
2. SPECIAL PRESENTATIONS
President Gubbels
 - 2.1. Lexington Public Schools Yearbook Recognition
Elizabeth Tegtmeier

- 2.2. Hampton Public Schools Hawk Herd
Kirk Penner
- 2.3. Adopt the resolution to recognize September as Attendance Awareness Month and commence the “Nebraska Every Day Counts!” campaign
Shirley Vargas
 - 2.3.A. Improving School Attendance in Participating Metropolitan Omaha Educational Consortium (MOEC) Schools, an Innovation Grant funded program
Dr. Terry Haack, Executive Director
- 2.4. Annual Presentation from the Nebraska Council on Teacher Education (NCTE)
Sara Skretta
- 3. COMMISSIONER'S REPORT
Commissioner Maher
 - 3.1. Agenda Overview and Consent Agenda Process
Commissioner Maher
 - 3.1.A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Maher
 - 3.2. Nebraska Teacher of the Year Quarterly Report
Renee Jones, 2023 Nebraska Teacher of the Year, High School English, Lincoln High School
- 4. PRESIDENT'S REPORT
President Gubbels
- 5. CONSENT AGENDA
President Gubbels
 - 5.1. Board Member Out-of-State Travel Approval
 - 5.2. Committee Appointments
 - 5.3. Contract Approvals
 - 5.3.A. Authorize the Commissioner to continue to contract with MTW Solutions for the Grant Management System of the Department of Education
Jen Utemark
 - 5.3.B. Authorize the Commissioner to renew a contract with LINQ for Child Nutrition Programs
Zainab Rida

5.3.C. Authorize the Commissioner to amend the contract with Valentine Community Schools, Lexington Public Schools, and Nebraska City Public Schools for Nebraska's AWARE-SEA-2.0 Grant Project
Zainab Rida

5.3.D. Authorize the Commissioner to renew the contract with the Institute for Community Inclusion (ICI) University of Massachusetts-Boston
Lindy Foley and Mary Kunes-Neary

5.3.E. Authorize the Commissioner to contract with Heather Robbins dba Heather's Behavior Support
Amy Rhone

5.4. Grant Approvals

5.4.A. Authorize the Commissioner to approve amending a grant to the Nebraska Association for the Education of Young Children for the Child Care Wage\$ program
Melody Hobson and Kristine Luebbe

5.5. Lease Approvals

5.6. Minutes of the Previous State Board of Education Meeting

5.7. Miscellaneous Approvals

5.7.A. Authorize the Commissioner to approve the Veteran Education Cooperative Agreement for the fiscal year 2024
Marisol Birth and Brad Dirksen

5.7.B. Authorize the Commissioner to continue to sub-grant ESSERs funds to the NDE Journey to Inclusion Project in partnership with SPED Strategies, LLC
Amy Rhone

5.7.C. Approve the renewal of the Educational Service Unit #3 Rule 11 teacher waiver
Melody Hobson and Kristine Luebbe

5.7.D. Approve the renewal of the Grand Island Public Schools Rule 11 teacher waiver
Melody Hobson and Kristine Luebbe

5.7.E. Authorize the Commissioner to accept the School community Engagement and Emerging practices in Nutrition (SEEN) project and enter into an agreement with USDA
Zainab Rida

5.7.F. Authorize the Commissioner to accept the Nebraska Mental Health Block Grant (MHBG) Bipartisan Safe Communities Act Award and enter into Cooperative Agreement with the Nebraska Department of Health and Human Services
Zainab Rida

5.7.G. Approve the 5th grade cut score as 1320
Trudy Clark

6. STANDING COMMITTEE REPORTS
President Gubbels

6.1. Executive Committee
President Gubbels

6.2. Budget and Finance Committee
Patsy Koch Johns

6.2.A. Monthly Board Travel Expense Reports

6.2.B. Action Item: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act
Bryce Wilson

6.2.C. Action Item: Approve Request from School Districts for Payment of Half Their Total 2023/24 State Aid
Bryce Wilson

6.2.D. Action Item: Authorize the Commissioner to approve medical consultant contract for the Office of Disability Determinations
Krysti Michl

6.2.E. Action Item: Authorize the Commissioner to approve a new grant to ESU 7 for Prekindergarten through Grade 2 professional development
Melody Hobson and Kristine Luebbe

6.2.F. Action Item: Authorize the Commissioner to contract with The Board of Regents of the University of Nebraska, Munroe-Meyer Institute to provide statewide external evaluation services for the 21st Century Community Learning Centers and Expanded Learning Opportunity Grant Program
Zainab Rida

6.2.G. Action Item: Authorize the Commissioner to approve McKinney-Vento grants for the 2023-24 school year
Ann Carmoney

6.2.H. Action Item: Authorize the Commissioner to extend and expand the contract with the Nebraska Children and Families Foundation to augment the Nebraska Statewide Family Engagement Center and implement the Nebraska Growing Readers Project
Lane Carr

6.2.I. Discussion Item: Review potential deficit budget items with the Board in preparation for an October Board agenda item to authorize the Commissioner to submit the Department's deficit budget request for fiscal year 2023-24 (Staff Presentation)
Bryce Wilson

6.3. Planning and Evaluation Committee
Deborah Neary

6.3.A. Action Item: Approve the Priority School Progress Plan for Isanti Elementary School
Shirley Vargas

6.3.B. Action Item: Approve the Priority School Progress Plan for Isanti High School
Shirley Vargas

6.3.C. Action Item: Adopt the Alt ELPA cut scores
Allyson DenBeste and Trudy Clark

6.3.D. Action Item: Authorize the Commissioner to amend the current 2021 ACT, Inc contract for statewide assessment services for the 2023-2024 school year
Trudy Clark

6.3.E. Action Item: Approve the Rule 11 teacher waiver request from Scottsbluff Public Schools
Melody Hobson and Kristine Luebbe

6.3.F. Discussion Item: Approve Rule 11 teacher waiver request from Auburn Public Schools
Melody Hobson and Kristine Luebbe

6.4. Rules and Regulations Committee
Elizabeth Tegtmeier

6.4.A. Report On Rules

7. ADDITIONAL BUSINESS
President Gubbels

8. PUBLIC COMMENT PERIOD (The Board will hear Public Comment at or after 1:00 p.m.)

President Gubbels

8.1. Public Comment

8.2. Written Public Comment

9. INFORMATION ITEMS AND REPORTS

President Gubbels

9.1. Contracts Approved by Commissioner

9.2. Grants Approved by Commissioner

9.3. Annual Report of grants and contracts of less than \$10,000 issued by the Department for the period July 1, 2022 through June 30, 2023

Bryce Wilson

10. GOOD OF THE ORDER

This section of the agenda is intended for Board members to offer informal observations of the work of the State Board. Board members may make brief announcements about attendance at future events for the purpose of informing other Board members. No business or motions, or suggested actions of the Board may be offered at this point in the agenda; nor should Board members engage in substantive discussion about other agenda items or introduce new agenda items.

President Gubbels

11. ADJOURNMENT

President Gubbels

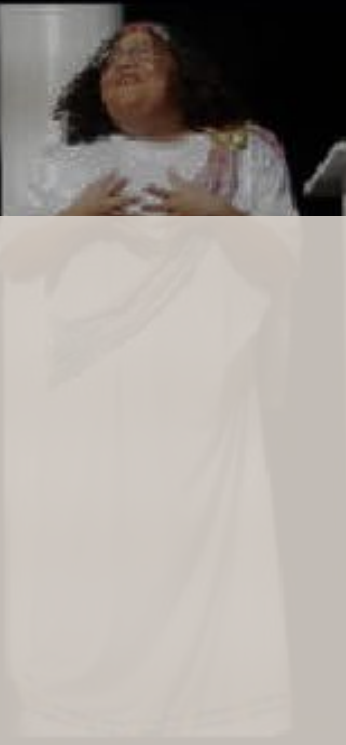
The next regularly scheduled meeting of the State Board of Education will be held on Friday, October 6, 2023, at 9:00 a.m. in Gering, Nebraska. As needed, a work session will be held on Thursday, October 5, 2023 in Gering, Nebraska.

The agenda contains a list of subjects known at the time of its distribution on August 31, 2023. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*

LEXINGTON
HIGH SCHOOL

YEARBOOK

GLOWING Yasmin Monroy, 12, immerses herself in character for the home one act performance of 'Oh Zeus!' on December 9. "I played the role of his wife who was a Greek goddess," Monroy said. Monroy was already familiar with her role due to her lifelong interest in Greek mythology. courtesy photo



PREPARE TO DIE! Edgar Campa-Galvan, 11, stabs a cyclopes at the home one act performance on Dec. 9. "I played the role of a soldier," Campa said. "I loved getting close to the people who had a similar role as me." Campa has participated in one act since his sophomore year. courtesy photo



UP FOR A FIGHT Ayvalo Vargas-Ramirez, 11, plays Ajax, a soldier, in the Dec. 9 home one act performance. "Ajax was the group's protector, and he would warn everyone about the dangers that were around us," Vargas said. Despite the fact that this was Vargas' first year in one act, he enjoyed the new experience, especially the ability to perform at home. "I felt really comfortable because I pretended I was at practice and everything was normal," Vargas said. courtesy photo

PARO Paro, 12, plays the lead role of Zeus at the home one act performance on Dec. 9. "I had a little bit of fun playing the Greek Mythology," Paro said. Paro hopes to go to college at UNO and be a part of their acting program. courtesy photo

BRINGING OUT THE LEAD Bringing out the lead character, Tulsiana Juarez Lopez, 12, turns her hand towards her ear at the home One Act performance on Dec. 9. "My role was Orsida because I delivered quests to the heroes," Juarez said. To resemble the effect of old skin falling off, Juarez wore green makeup. courtesy photo

REACHING AVERAGE DIRT Putting ground beef on top of tortilla chips, Sahel Ismail, 12, begins playing his food truck dish on Dec. 9. "My group and I decided to make nachos," Ismail said. "We served them with a side of guacamole." Students in Food 1 were judged based on their creativity, taste, and presentation. photo by Vanessa Cordel-Diaz

STUDENTS TALK ABOUT RELIGIOUS HOLIDAY TRADITIONS THAT GO UNNOTICED

CRYSTAL RIOS '23
I celebrate Christmas and the Day of the Virgin of Guadalupe. I like to spend time with my family for the holidays."

GRACE GOODWIN '24
I celebrate Christmas during the holidays and even though the hot weather, I celebrate Hanukkah."

ALYAH SAMAYOA '23
I practice Judaism, so I celebrate Hanukkah during the winter break. My family and I usually eat potato latkes during the holidays."

"My favorite food to eat during the holidays is prime rib and lobster. My grandparents prepare the prime rib. I also eat a lot of sweets."

JACKSEW KONRAD '23

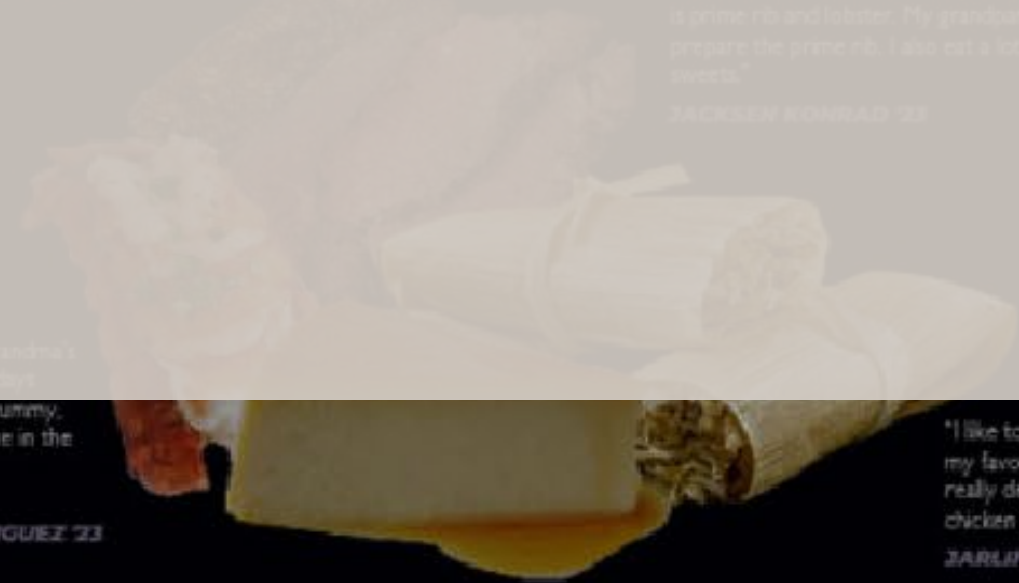
"I like to eat tamales for Christmas. They're my favorite because my mom makes them really delicious. She makes them out of chicken or beans."

ZARLINE MARTINEZ '24

STOCKING UP ON HOLIDAY FOODS STUDENTS DESCRIBE THEIR FAVORITE HOLIDAY FOODS

"I love eating my grandma's flan during the holidays because it's really yummy, creamy, and gets me in the Christmas spirit."

SELIN AVALOS-RODRIGUEZ '23



THANK YOU

ELIZABETH TEGTMEIER
NEBRASKA STATE SCHOOL BOARD
LEXINGTON ADMINISTRATION
WALSWORTH PUBLISHING

NOTE TO SELF

YOU

MIGHT THINK YOU KNOW US BECAUSE OF OUR DIVERSITY & ACCOMPLISHMENTS. WHAT YOU FAIL TO SEE ARE THE STORIES WITHIN OUR WALLS.

MI PERSONALIDAD ES DIFERENTE DE LOS DEMÁS, MI CARA ES DIFERENTE DE LOS DEMÁS, Y MI ACTITUD ES DIFERENTE.

VANESA MENDEZ-GARCIA, 10

OUR SCHOOL IS HOME TO MULTITUDES OF DIFFERENT PEOPLE, WITH DIFFERENT LANGUAGES, BELIEFS, BACKGROUNDS, CULTURES, INDIVIDUAL QUALITIES, STRENGTHS, PASSIONS AND INTERESTS-UNIQUE STORIES.

AT THE END OF THE DAY, ALL OF US END UP COMING TOGETHER. NO MATTER WHO YOU ARE OR WHERE YOU ARE FROM.

KAREN JOVEL, 11

THIS YEAR WE WILL EXPLORE OUR PASSIONS, GROW AS INDIVIDUALS AND WRITE OUR OWN STORIES. AS COMPLICATED AS IT MAY BE, IT'S AS SIMPLE AS A

NOTE TO SELF

Be afraid

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Be afraid

THIS IS MY FIRST TIME LEAVING AFGHANISTAN. I'VE ALWAYS LIVED IN AFGHANISTAN MY WHOLE LIFE, SO THE USA IS WAY DIFFERENT HOMETOWN.

Living in an economically distressed country due to war, freshman Omaidullah Tanai and his family chose to move to America from Afghanistan. "My dad and brother came to work at Tyson, so we decided to move mostly because it was very chaotic in Afghanistan due to the war," Tanai said.

leaving his home country in hopes of creating a new home in a safer environment. "I like it here more because its more peaceful and everyone is super kind at the school," Tanai said.

Tanai was enrolled in school as a freshman at the beginning of April, just a few weeks short of summer break. Being the only student in school who speaks his native language, Pashto, which is similar to Arabic, Tanai communicates with his peers and teachers using google translate on his school iPad. "I want to learn English," Tanai said. "It is very important."

NOTEWORTHY PEOPLE & REFERENCES CONTENTS

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P.88-95 SENIORS P.128 CLOSING

NO Bad Hair Days

MUSLIM GIRLS DESCRIBE HOW THEY PREFER TO STYLE THEIR HIJABS

Yasmin, 10: "I like to wear my hijab in a subtle style because it shows my face and keeps it on my forehead."
YASMIN MOHAMMAD, 10

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Ramadan A DEEPER LOOK

WHAT PART OF RAMADAN DO YOU ENJOY THE MOST?

Sahra, 10: "I enjoy the celebration at the end of Ramadan which is Eid. I go out with my family and celebrate the occasion."
SAHRA ABDULLAH, 10

WHAT DID YOU STRUGGLE WITH THE MOST DURING RAMADAN?

Amal, 12: "Normally the first week was really hard but as the days went by, I got accustomed."
AMAL HASSAN, 12

WHAT IS ONE THING YOU WERE CURIOUS ABOUT RAMADAN THAT YOU FOUND OUT?

Brooklyn, 10: "I never knew that girls on their menstrual cycles couldn't fast during Ramadan. I found this out from my friends when they told me they weren't fasting."
BROOKLYN LIL, 10

WHAT IS ONE THING YOU WANT PEOPLE TO KNOW ABOUT RAMADAN?

Haniza, 9: "It's not just about fasting. It's also about giving back and helping those in need."
HANIZA MOHAMMAD, 9

WHAT IS HARD TO COMPETE IN SPORTS DURING RAMADAN?

Dauid, 11: "It's hard because I get really thirsty and very dehydrated during my basketball workouts."
DAUID DAUID, 11

Not So Fast

WHAT SOME MUSLIMS DO TO PASS TIME AS THEY FAST

1. Eat, drink, and celebrate

2. Give back and help those in need

3. Read the Quran and reflect on its meaning

4. Spend time with family and friends

5. Practice sports and stay active

6. Give charity (Sadaqah)

7. Reflect on your own life and the lives of others

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5

UNEXPECTED

BEHIND THE BAT

TEAMMATES DESCRIBE THEIR FAVORITE BAT BRAND THEY PREFER AND WHY

"I prefer the *Louisville* because of the pop that I feel when I'm swinging and it's helped me succeed in the home runs that I've made. I would rather have a more expensive brand because of the quality."
KALLI SUTTON '23

"I prefer the *Ghost* brand, because it's lighter and I hit way better with it. I prefer more expensive brands because they last longer for me."
KIANNA CLOUSE '25

"The type of brand bat that I used this year was a *Ghost*. My freshman and junior year I used a *Louisville* and from those two bats I prefer the *Ghost*, since it had more power behind it."
DANIELA SOLIS '23

"The brand of bats I prefer is *Easton* because their Composite bats really last a long time and they're really nice. I like more expensive bats because they last a long time."
SHELBY SCOTT-FURGISON '23

"I use a *Ghost* bat because I think it's powerful and I can hit better with it."
DELILAH SOLIS '26

PITCHIN' IN On Sept. 30 during practice, Aaliyah Clouse, 11, throws to first base. Practicing throwing helps her improve her technique and skills during the games. It helps when I throw my best every time. It helps me throw in the games the exact same way," Clouse said. photo by Karen Jewel

FLICK OF THE WRIST Aiming at first base on Sept. 30, Nireht Arevalo, 11, rushes the throw to first base. Arevalo, from shortstop, transitions the ball to first base. "I wish I would've worked on more batting because I'm not as confident in it," Arevalo said. photo by Karen Jewel

CURVE-BALL From shortstop, Manissa Oestreich, 9, throws the ball to first base. Her drive during practice was to avoid doing Burpees when she wasn't able to complete her pass. "Throwing at practice helped me with my basics," Oestreich says. photo by Antonio Mora

15 SEMESTER ONE SOFTBALL
IT WERE TO SEEM I STARTED TWO STANDARDS APT. LET GAKS '24

UNEXPECTED

FIRST TIME FOR EVERYTHING
Swinging with a good feeling in her gut, Jordan Lans, 12, strikes the ball and hits her first ever home run. "A day or two before the game I had that feeling that something good was going to happen," Lans said. September 8th during the teams "Throwback" game is a night to remember for her. "It was pure excitement, I've wanted to hit one for so long but I never expected it to happen," she said. To wrap up the season, Lans scored another home run during the team's Sub-District game.

DINE AND DASH

PLAYERS AND COACHES VOTE ON THEIR FAVORITE TEAM DINNER OF THE SEASON



PITCH LIKE THIS

PITCHERS DESCRIBE THEIR FAVORITE TYPE OF THROW AND HOW THEY PERFECT IT

"My most successful pitch is my 'Drop Change Up' because I'm naturally a slow pitcher, so when I pitch, it makes it even slower. I practice it before my games."
ABELLANEAD ALLEN '23

"My 'Change' and my 'Fast' are my most successful pitches. I use the four-seam and two-seam. I practice my pitch with my catchers when I can."
ABRIANNA RIFINOSA-RODRIGUEZ '23

"My most successful pitch is my 'Change Up.' I put the ball on the palm of my hand and I don't snap my wrist. To practice, I use an oversized ball to really feel the grip."
AMAYA STEWART '23

UNZIPPED

SENIORS GET GOOFY AS THEY CONTINUE THE KID'S BACKPACK TRADITION

HOW MUCH DID YOU DROP? PHYSICS STUDENTS SHARE THE AMOUNT OF TIME AND MONEY THEY SPENT ON THEIR BOAT

NEW IN TOWN TEACHERS FROM AFRICA AND ASIA GIVE NEBRASKA A GO

DOOR #1 SCHOOL RESOURCE OFFICER SHEDS LIGHT ON NEW SAFETY POLICY

WINNABLE

It was a fun experience to teach the little girls some cheer moves. I felt the support of the parents especially when we performed in front of them. Seeing the girls' reactions was the best.
KARLA HERRERA '23

My team has a strong friendship, so when we start getting down we can always pick one another up. We all have a passion for bowling. We know what we want to accomplish.
SHELBY SCOTT-FURGISON '23

It means a lot to me that I have somebody as good as Harvey behind me and pushing me to be the best version of myself. Having that support system and knowing that no matter what I do after high school there is still going to be somebody there to support me.
DAVEN NAYLOR '23

I always felt the school support when they showed up at our games. By cheering loud whenever we got a first down or scored, which wasn't that often. I liked that the crowd got really hyped. When I was on the field I would look up to see how full it was every time.
JASE CARPENTER '23

It was nice getting to know Jose, since I never get to see him in the hallways or anywhere else. I enjoyed playing catch with him and just seeing him have fun.
ARIANA CABRERA-ALDANA '24

ACCOLADES & OPPORTUNITIES

NEBRASKA HIGH SCHOOL PRESS
ASSOCIATION CORNHUSKER AWARD

NEBRASKA STATE ACTIVITY ASSOCIATION
STATE QUALIFIERS/MEDALISTS/ CHAMPIONS

NEBRASKA & NATIONAL PRESS WOMEN
ASSOCIATION NATIONAL CHAMPION-LAYOUT
DESIGN

COLUMBIA SCHOLASTIC PRESS ASSOCIATION
SILVER CROWN

NATIONAL SCHOLASTIC PRESS ASSOCIATION
1ST PLACE BEST OF SHOW/PACEMAKER
FINALIST/ALL-AMERICAN RATING



HAWK HERD

Hampton Public School

Holly Herzberg, Superintendent

Carson Klute, Principal

Joel Miller, Instructor

Brayden Dose, FFA Student Advisor

Evan Pankoke, FFA Chapter President



HAMPTON HAWKS...WHO ARE WE?

- Demographics
- Value Education
- Community Focused
- Young Families

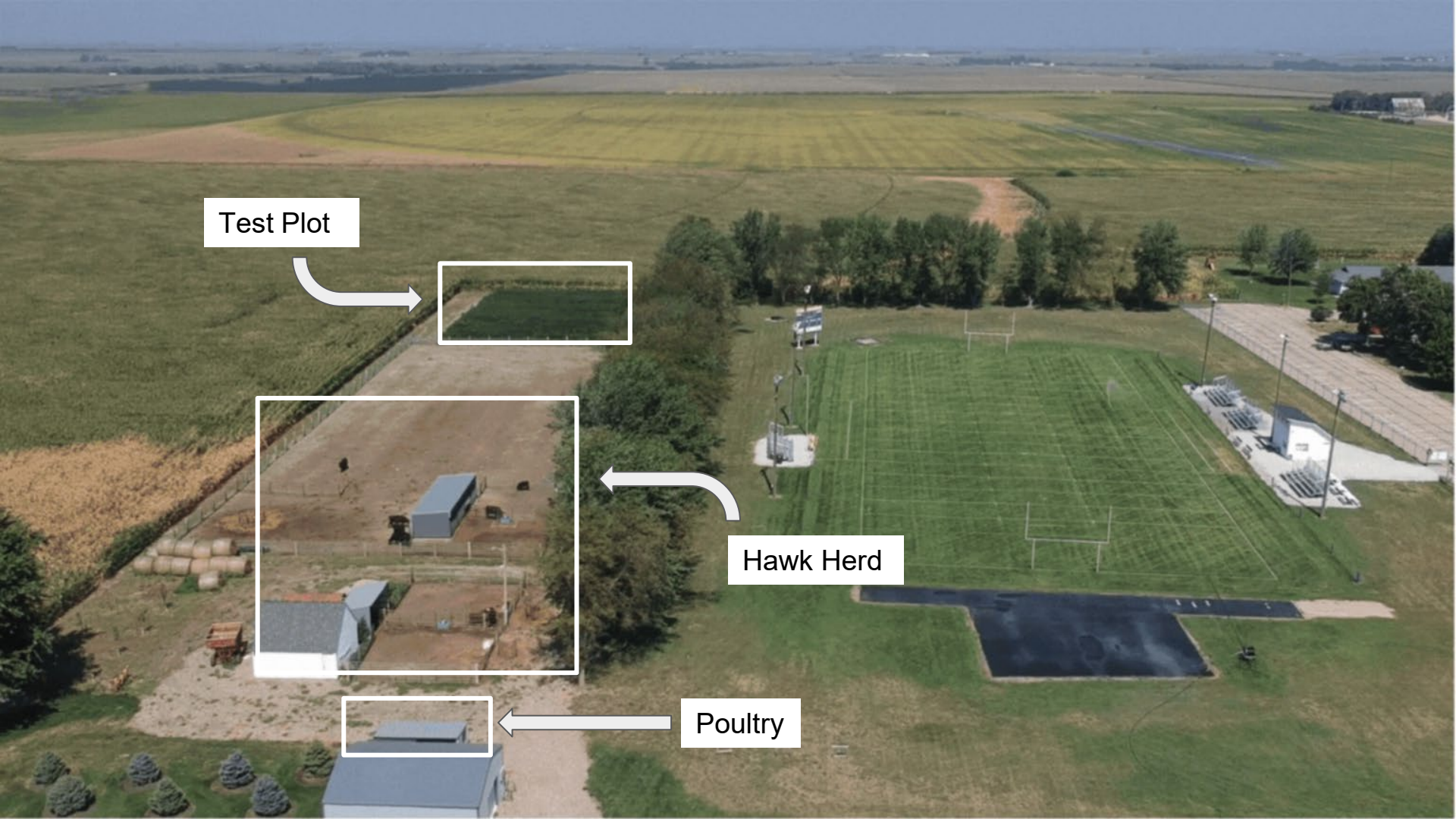


Test Plot



Hawk Herd

Poultry



HISTORY OF THE HAWK HERD

- ❖ Attended a beef summit (2017)
- ❖ Beef boosters donated to school lunch program (2017-2022)
- ❖ Evolved into a hands-on learning opportunity (2020)
- ❖ Fully operational “Farm to Fork” program providing beef for two meals a week





MARKETING

- Marketing Communications
- Marketing Management
- Marketing Research
- Merchandising
- Professional Selling



HOSPITALITY & TOURISM

- Lodging
- Recreation, Amusements, and Attractions
- Restaurants and Food and Beverage Services
- Travel and Tourism



AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Environmental and Natural Resources Systems
- Food Products and Processing Systems
- Plant Systems
- Power, Structural, and Technical Systems



COMMUNICATION ARTS

- Audio/Video Technology and Film
- Graphic Design
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Visual Arts
- Web and Digital Communications



BUSINESS MANAGEMENT & ADMINISTRATION

- Administrative Services
- Business Information Management
- Operations Management
- Human Resources Management
- Management



FINANCE

- Accounting
- Banking Services
- Business Finance
- Securities and Investments
- Insurance



GOVERNMENT & PUBLIC ADMINISTRATION

- Foreign Service
- Governance
- National Security
- Planning
- Public Management and Administration
- Regulation
- Revenue and Taxation



HUMAN SERVICES

- Consumer Services
- Counseling and Mental Health Services
- Early Childhood Development and Services
- Family and Community Services
- Personal Care Services



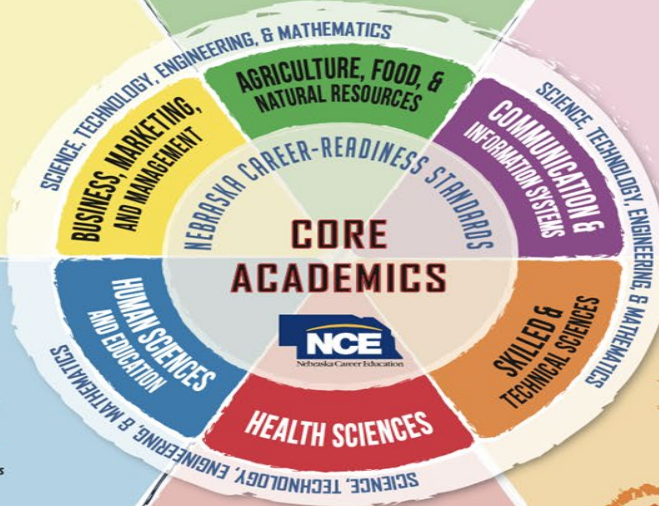
LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

- Correction Services
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services
- Security and Protective Services



EDUCATION & TRAINING

- Administration and Administrative Support
- Professional Support Services
- Teaching/Training



HEALTH SCIENCES

- Biotechnology Research and Development
- Diagnostic Services
- Health Informatics
- Supportive Services
- Therapeutic Services



ENERGY & ENGINEERING

- Engineering and Technology
- Energy



MANUFACTURING

- Health, Safety, and Environmental Assurance
- Logistics and Inventory Control
- Manufacturing Production Process Development
- Maintenance, Installation, and Repair
- Production
- Quality Assurance



ARCHITECTURE & CONSTRUCTION

- Construction
- Design and Pre-construction
- Maintenance and Operations

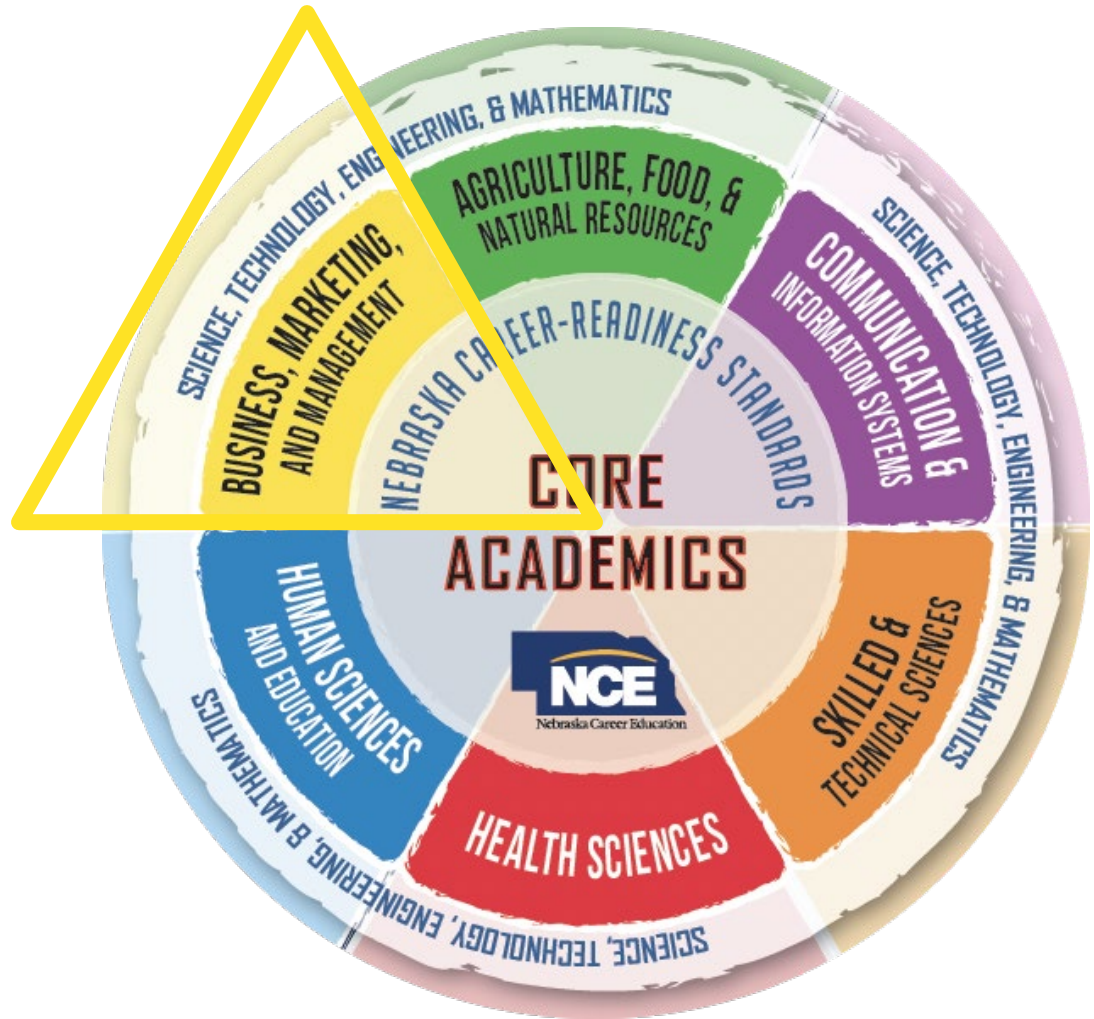


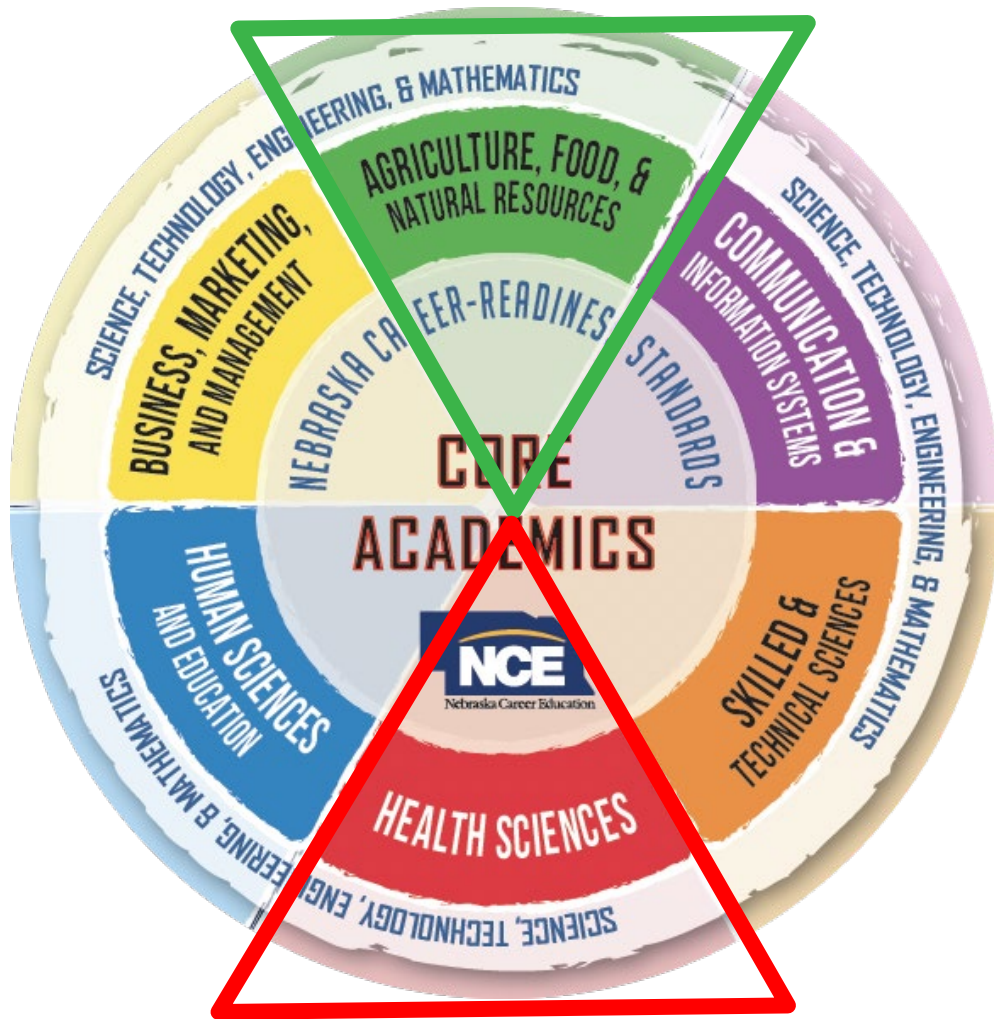
TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- Facility and Mobile Equipment Maintenance
- Health, Safety, and Environmental Management
- Logistics Planning and Management Services
- Sales and Services
- Transportation Operations
- Transportation/Systems Infrastructure Planning, Management, and Regulations
- Warehousing and Distribution Center Operations

BUSINESS, MARKETING, AND MANAGEMENT

- ACCOUNTING
 - Agribusiness
- FINANCIAL PLANNING
 - Ordering Supplies
 - Long-term Needs





AGRICULTURE, FOOD, & NATURAL RESOURCES

- Small/Large Animal Management
- Food Processing

HEALTH SCIENCES

- Veterinary Services



Henderson Meats

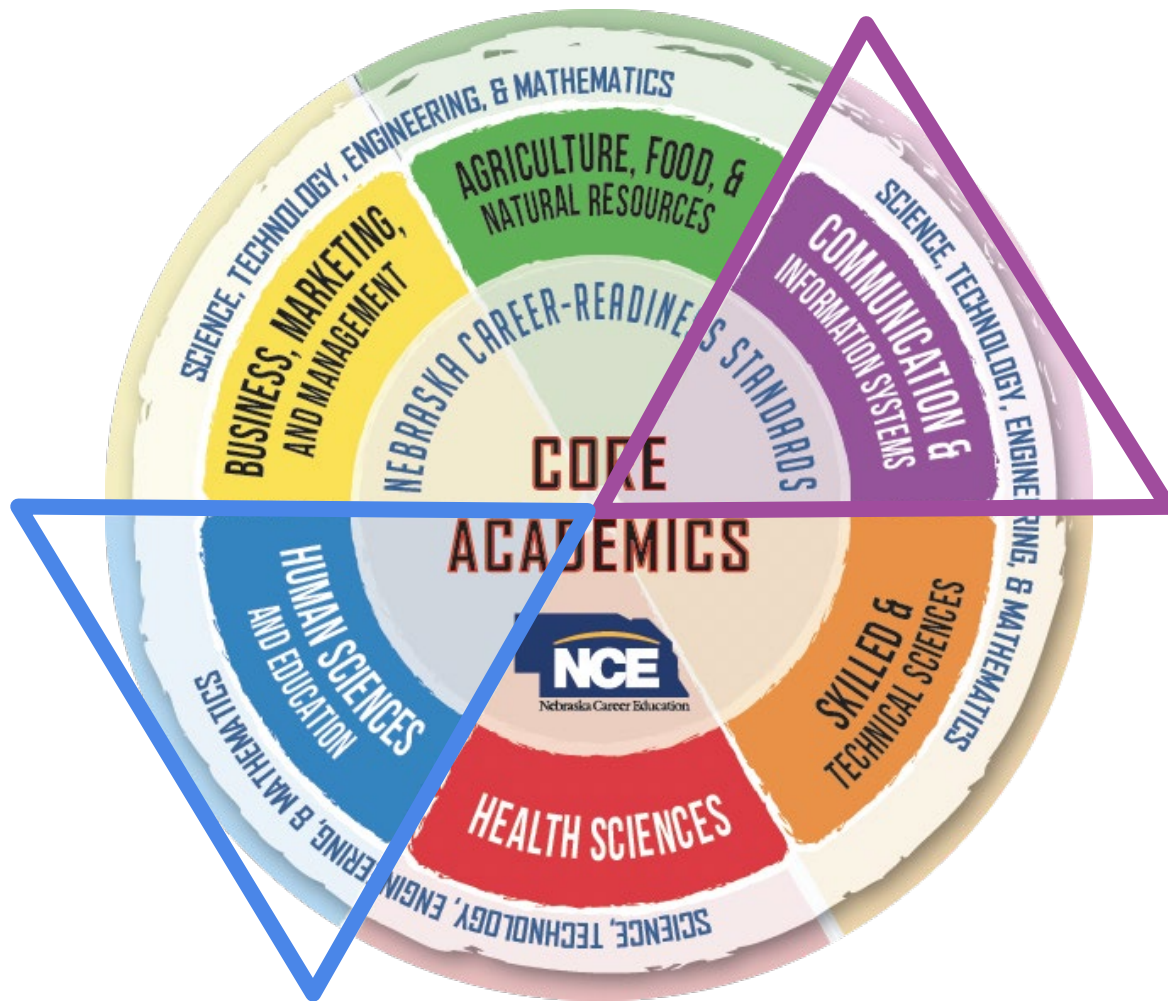
COMMUNICATION & INFORMATION SYSTEMS

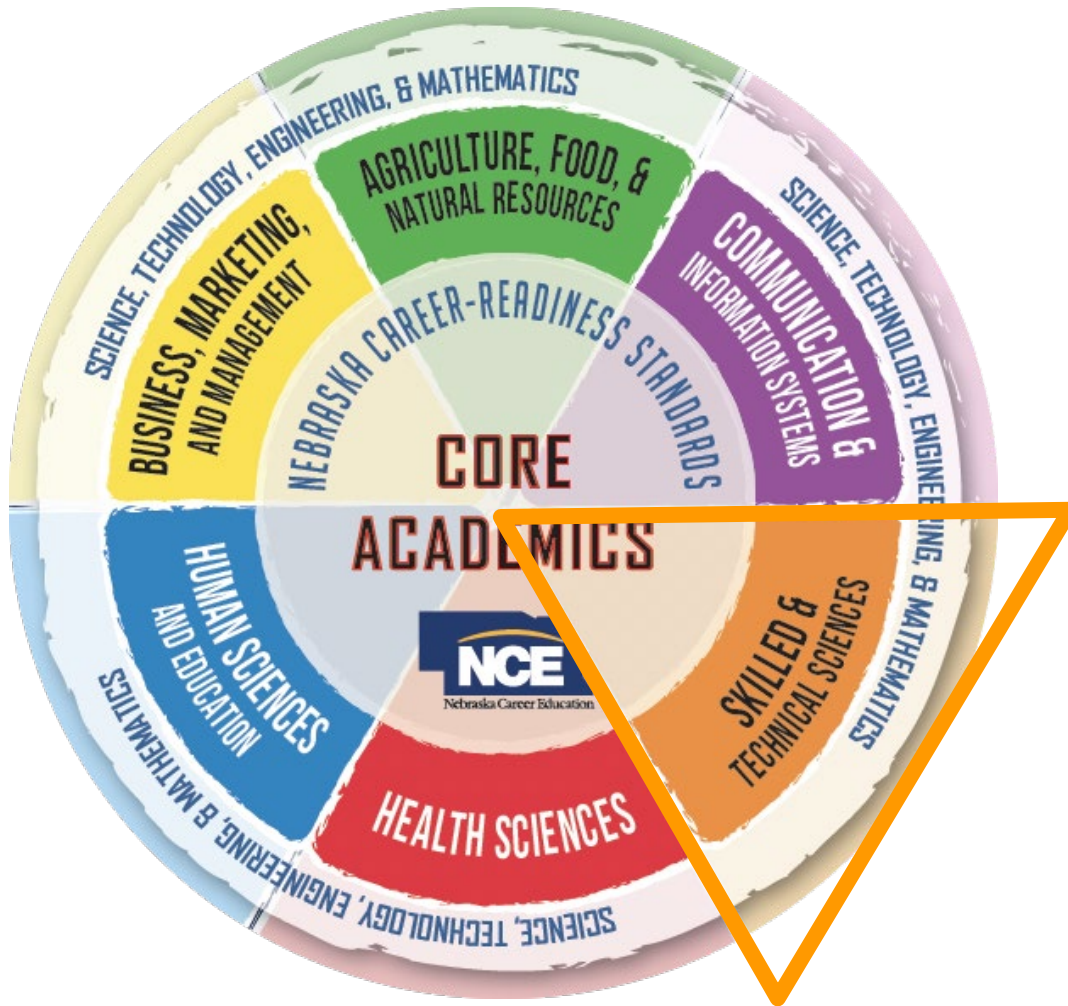
- Graphic Design
- Interviews & Tours



HUMAN SCIENCES AND EDUCATION

- Elementary Ag Literacy



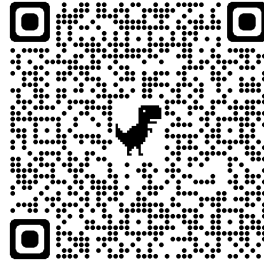


SKILLED & TECHNICAL SCIENCES

- Construction
- Maintenance and Operation



DAILY DUTIES



● Prep feed rations for one week at a time

● QR Code to track accountability of daily chore completion

● Each class assumes responsibility for a piece of the Hawk Herd

THANK YOU!

Questions ~ Contact Information

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Carson Klute (cklute@hamptonhawks.us)

Joel Miller (jmiller@hamptonhawks.us)

Brayden Dose (dose.brayden@hamptonhawks.us)

Evan Pankoke (pankoke.evan@hamptonhawks.us)





PROPOSED AGENDA ITEM RATIONALE

DATE: August 25, 2023

TO: Dr. Brian L. Maher
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Adopt the resolution to recognize September as Attendance Awareness Month and commence the “Nebraska Every Day Counts!” campaign.

AGENDA ITEM TYPE (contract/grant/rule/program/other): Resolution

RATIONALE/BACKGROUND INFORMATION:

As Nebraska schools and districts continue to address academic and nonacademic impacts of the COVID-19 pandemic, student attendance and chronic absenteeism remains an important indicator of student success. During the 2022-2023 school year, approximately 69,000 were chronically absent, meaning they missed 10% or more of their time in membership (enrolled) in the school. Chronic absence disproportionately affects economically disadvantaged students, students of color, students with disabilities, and students learning English. Chronic absence can be caused by many factors including physical and emotional health, lack of academic engagement, homelessness, among others.

As part of the State Board’s Nebraska Ready: Pk-12 Policy Priorities, the NDE is raising awareness about chronic absenteeism, its root causes, and potential solutions. The NDE is leading the “Nebraska Every Day Counts!” campaign, and has updated resources for parents, teachers, and administrators. The NDE is proposing the attached State Board Resolution for recognizing September as Attendance Awareness Month.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2023

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: (*-e.g., Federal, State*)
- New or Renewal:
- If renewal, date of first approval:

(--Following the funding source, include a statement that indicates if/ how the activity is part of an annual budget or allocation, or, approved as an activity for a grant. For example, "The funds for this contract are budgeted in the Office's annual allocation of state funds." Another example, "The funds for this activity are included in the grant award for this program.")

FOR NEW CONTRACTS OR OTHER CONTRACTS REQUIRING PROCUREMENT:

- Indicate the method of procurement:
- Rationale for method of procurement:
- Rationale for contractor selection:

FOR GRANT SUBAWARDS:

- Describe the grantee selection process:

**Updated 08.15.2023*

Resolution for Attendance Awareness Month: Nebraska! Every Day Counts!

WHEREAS, The mission of the Nebraska Department of Education is to lead and support the preparation of all Nebraskans for learning, earning, and living;

WHEREAS, Chronic absence - missing 10 percent of time in membership including excused, unexcused, and out of school disciplinary incidences - is a leading indicator and cause of disproportionate educational opportunities;

WHEREAS, Rates of chronic absenteeism have dramatically increased since 2020 as a result of the COVID-19 pandemic;

WHEREAS, Last year, over 69,000 Nebraska students were chronically absent from school;

WHEREAS, Chronic absenteeism disproportionately affects students of color, students with disabilities, economically disadvantaged students, and English learners;

WHEREAS, A study of attendance and achievement data of Nebraska students illustrates negative academic effects for students after only five days of absence;

WHEREAS, Students who improve their attendance rates improve their academic prospects and chances for graduating;

WHEREAS, The State Board of Education included chronic absenteeism reduction as part of their "Nebraska Ready: Legislative and Regulatory Priorities;"

WHEREAS, The Nebraska Department of Education has included reduction in chronic absenteeism in AQuESTT, the state's accountability and support system;

WHEREAS, Some barriers to student attendance may include lack of access to healthcare resources, unreliable transportation, low student engagement, bullying, and mobility;

WHEREAS, Schools and communities can work together to better understand the root causes of poor attendance; and

WHEREAS, Chronic absence can be significantly reduced when parents, families, communities, and community partners work together to monitor and promote attendance, and address barriers to regular school attendance; now, therefore be it;

RESOLVED, That the State Board of Education hereby proclaims that regular and consistent attendance matters to our state and students;

RESOLVED, That the State Board of Education believes state policymakers and each school district must put a concerted effort to reduce chronic absenteeism;

RESOLVED, That the State Board of Education joins stakeholders around the country in recognizing September as Attendance Awareness Month with the campaign "Nebraska! Every Day Counts!";

RESOLVED, That the Nebraska Department of Education will provide informational resources to assist families, schools, and communities to reduce chronic absenteeism; and

RESOLVED, That the State Board of Education encourages local boards of education to commit to and establish goals and strategies to reduce chronic absenteeism in their districts.

Patti Gubbels, President

Kirk Penner, Vice President

