

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, December 5, 2024 3:00 PM
- Meeting Title:** State Board of Education Work Session Meeting and Notification and Agenda
- Location:** NDE Office Building
Board Room
500 South 84th Street
Lincoln, NE 68510
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/
- Lunch:** On Thursday, December 5, 2024, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a recess)
President Tegtmeier
 - 1.1. Roll Call
President Tegtmeier
 - 1.2. Pledge of Allegiance
President Tegtmeier
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Tegtmeier
2. BUSINESS
President Tegtmeier
 - 2.1. AQUESTT - Statewide School Accountability System
Deputy Commissioner Frison

2.2. Statewide Assessment System
Deputy Commissioner Frison

3. ADJOURNMENT
President Tegtmeier

The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. tomorrow in this room.



2024 Accountability Overview

Nebraska State Board of Education Work Session
December 5, 2024



Overview of:

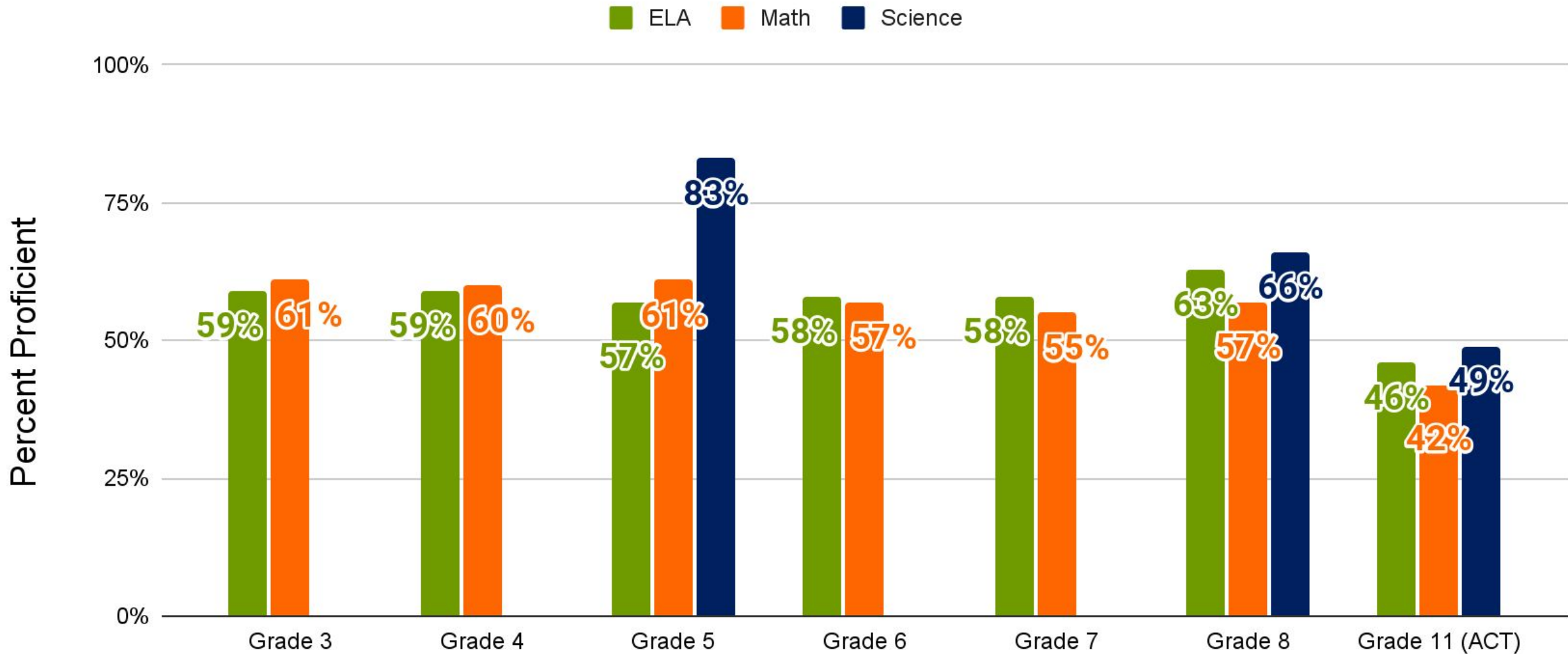
- Statewide Assessment
- State Classifications
- Federal Designations



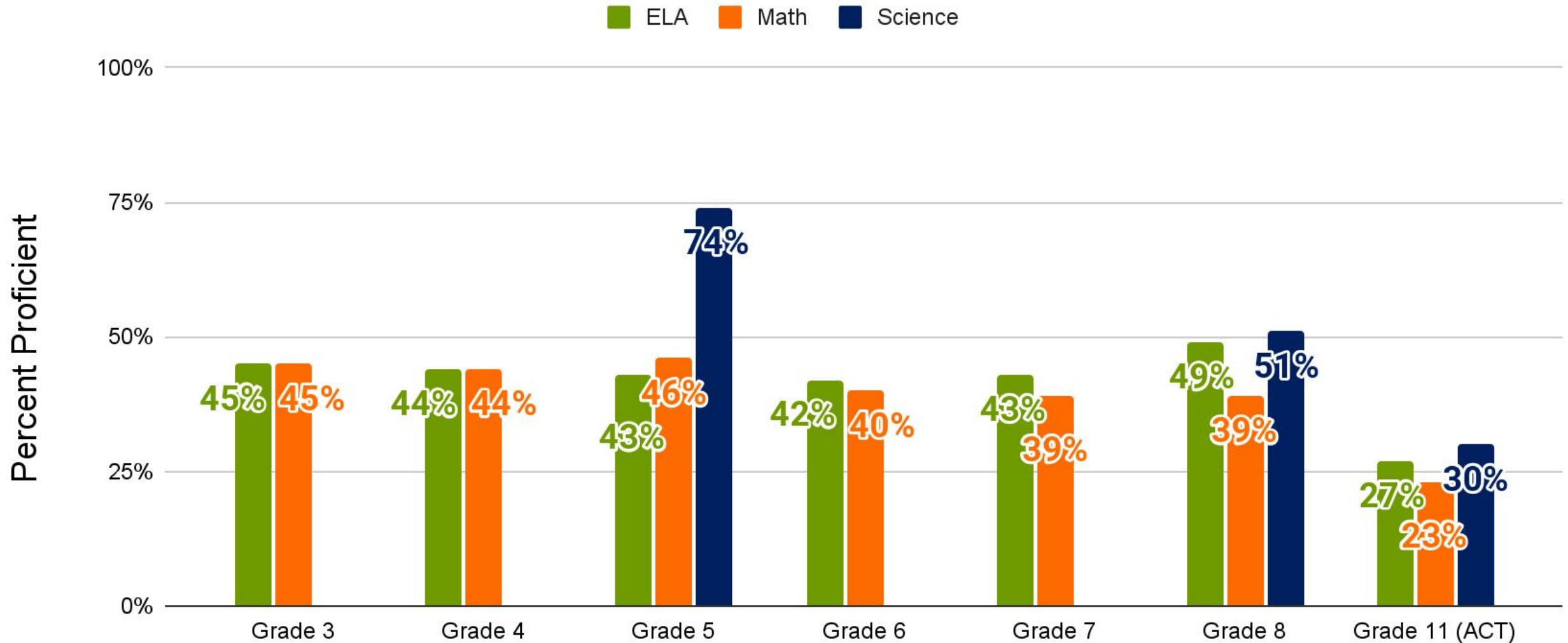
Statewide Assessment Overview



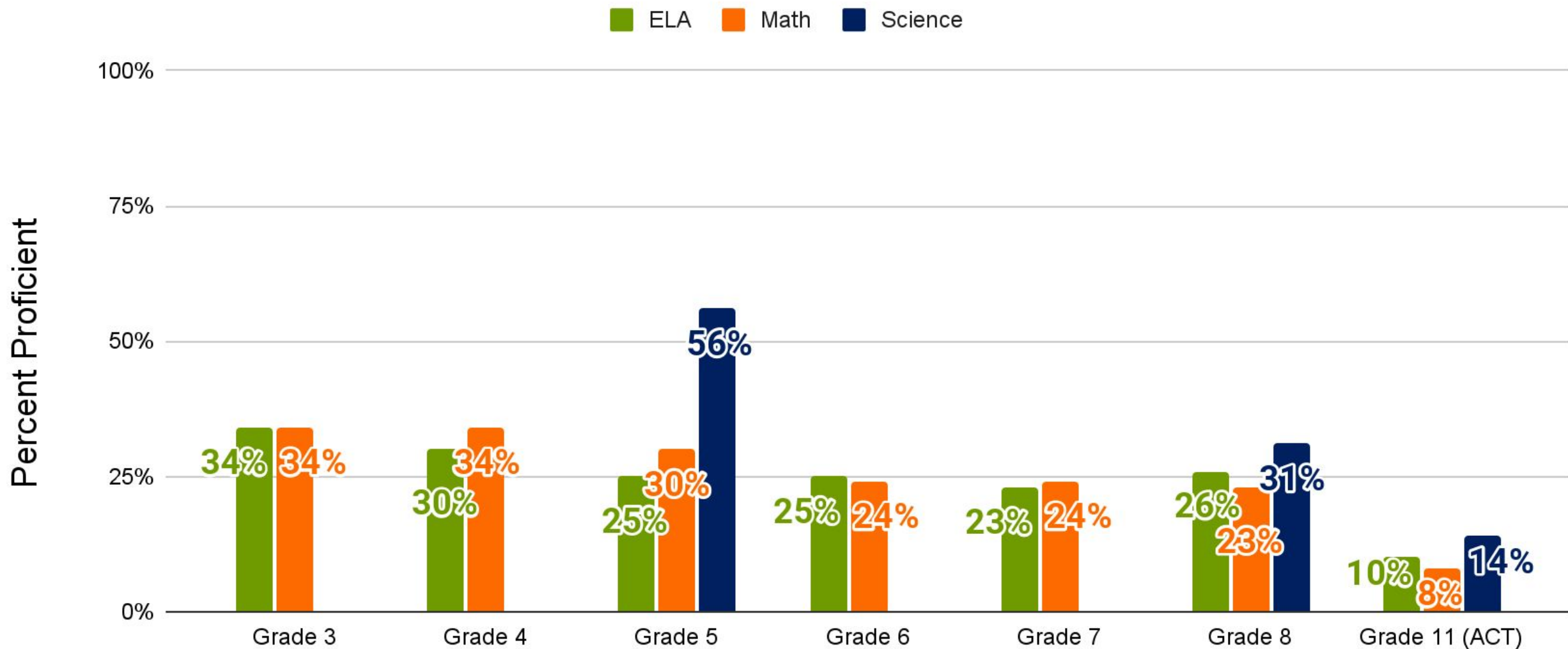
2023-2024 Statewide Proficiency Levels: All Students



2023-2024 Statewide Proficiency Levels: Students with Economic Disadvantages (51.80% of Students)

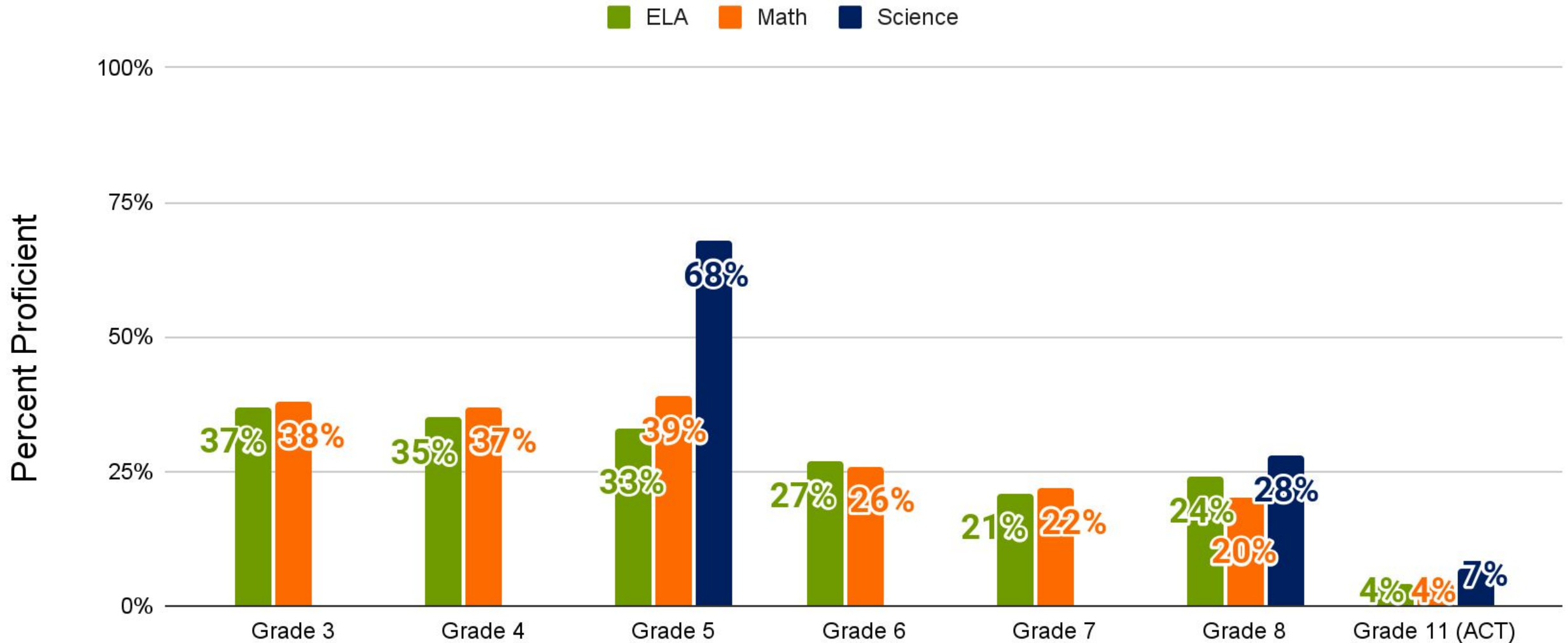


2023-2024 Statewide Proficiency Levels: Students with Disabilities (16.77% of Students)



2023-2024 Statewide Proficiency Levels

Students Learning the English Language (9.15% of Students)



State Classifications Overview and Analysis: Schools and Districts



Step 1

Status (Percent Proficient): 4, 3, 2, 1

(# of Proficient ELA + # of Proficient Math)/(Total ELA Assessments + Total Math Assessments)

Educational Opportunities & Access



Step 2

+1, 0

- 50% Chronic Absenteeism Reduction
- 50% Progress towards English Language Proficiency

Transitions



No Adjustment

- 51% 4-Year Graduation Rate
- 49% Extended Graduation Rate

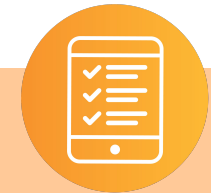
Positive Partnerships, Relationships, and Success



No Adjustment

- 100% Student Discipline Rate

Student Achievement & Growth



+1, 0

- 65% Growth
- 25% Non-Proficiency Reduction
- 10% Science Proficiency

Step 3

= Final Classification (Excellent, Great, Good, Needs Support to Improve)

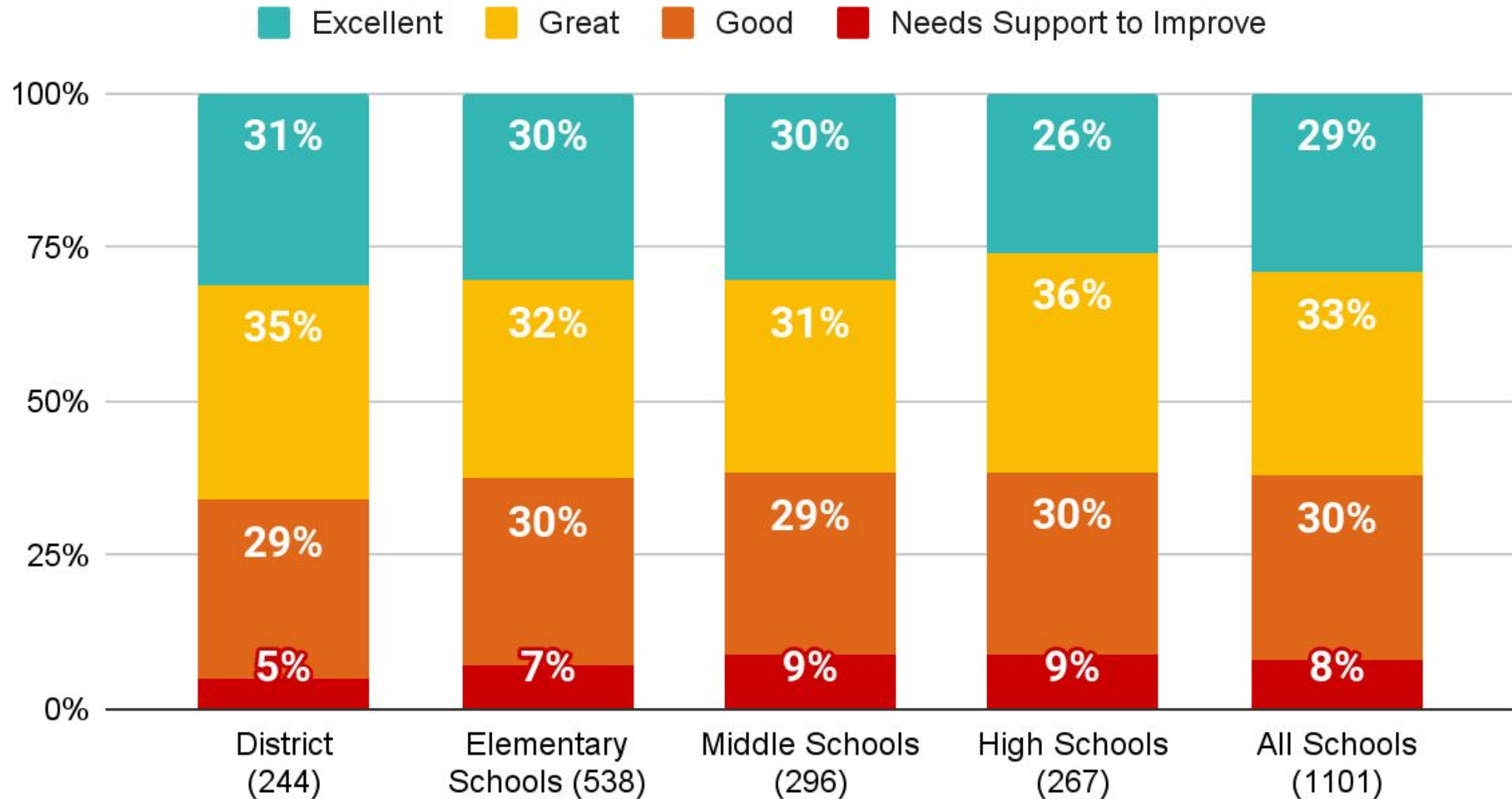


2024 State Classification Scoring Updates



- Status Thresholds Reset
 1. New standards
 2. New cut scores
 3. New thresholds
- Standardized Scores set by Grade-Band
 1. District
 2. Elementary School: Grades K-5
 3. Middle School: Grades 6-8
 4. High School: Grades 9-12

2024 Final Classification Distributions



Federal Designations Overview and Analysis



Designation Definitions



Comprehensive Support and Improvement (CSI) –

- The lowest performing five percent of Title I schools,
- Public high schools with a four-year adjusted cohort graduation rate of 67% or below, and/or
- Additional Targeted Support and Improvement schools that do not improve after three years

Targeted Support and Improvement (TSI) –

- Any school with consistently underperforming or low-performing student group(s)
 - *Student groups are defined as the 7 major racial/ethnic groups, English learners, students with disabilities, and/or economically disadvantaged students*

Additional Targeted Support and Improvement (ATSI) –

- Any school in which one or more student groups is performing at or below the performance of all students in CSI schools

2024 Federal Designations Activity



- Identify TSI Student Groups
 - All student groups in all schools across the state are considered
 - 114 student groups in 50 schools were designated TSI
- Identify Schools Exiting ATSI and CSI-ATSI
 - 120 of the 314 student groups eligible to exit showed the growth necessary to exit this designation
- Identify Schools Exiting CSI
 - 4 of the 28 schools eligible to exit showed the growth necessary to exit this designation

TSI/ATSI Designations Distribution



TSI/ATSI Occurrences			
Student Group	2023-2024 Number of Schools	2022-2023 Number of Schools	Year to Year Change
American Indian or Alaska Native	5	9	Down 4
Asian	10	10	No Change
Black or African American	46	55	Down 9
Economically Disadvantaged	66	86	Down 20
English Learners	70	77	Down 7
Students with Disabilities	137	162	Down 25
Hispanic	62	81	Down 19
Two or More Races	27	24	Up 3
White	37	19	Up 18
Total TSI/ATSI Occurrences	460	523	Down 63

Key Takeaways



- New standards, assessments, and cut scores in English Language Arts and Math over the past three years made new status thresholds imperative.
- The statewide and federal accountability processes allow us to identify schools that have made improvements in eight measurement areas.

Visit nep.education.ne.gov
for more information on the
schools and districts you
represent, as well as others
from across the state.





Thank you!

Dr. Derek Ippensen

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402-405-2574



STATEWIDE ASSESSMENT TIMELINE

NEBRASKA STATE BOARD OF EDUCATION ACTIONS

2019

State Board of Education given update on NSCAS innovation - transition to through-year adaptive assessments (October)

2020

State Board of Education approved assessment plan that outlined transition to through-year adaptive assessments (December)

2021

State Board of Education approved assessment plan that referenced NSCAS Growth (December)

2023

State Board of Education directed NSCAS Growth fall & winter to remain optional (January) and MAP Growth available to grades 3-8 (February)

2024

Request for information followed by Request for Proposal released to identify contractor for statewide assessment

Board of Education approves the intent to Contract with NWEA for 2025-2026

2022-2025 NEBRASKA STUDENT CENTERED ASSESSMENT SYSTEM (NSCAS)

CURRENT SYSTEM OPTIONS FOR STATEWIDE ASSESSMENT

Please use this graphic as a guide to help your district select an assessment choice for each testing administration: fall and winter. There is no choice for the spring assessment, and it is required.

<h3>Fall</h3>	<h4>NSCAS Growth</h4> <ul style="list-style-type: none"> Funded through Nebraska Department of Education Aligns to Nebraska Standards Fall 2023: 121 districts 	<h4>District Interim</h4> <ul style="list-style-type: none"> District Chosen E.g. MAP Growth, iXL, etc. 2022-2024: MAP Growth option funded through NDE 2024-2025: District funded Fall 2023: 164 districts participated in MAP Growth 	<h4>No Interim</h4>
<h3>Winter</h3>	<h4>NSCAS Growth</h4> <ul style="list-style-type: none"> Funded through Nebraska Department of Education Aligns to Nebraska Standards Winter 2024: 128 districts 	<h4>District Interim</h4> <ul style="list-style-type: none"> District Chosen E.g. MAP Growth, iXL, etc. 2022-2024: MAP Growth option funded through NDE 2024-2025: District funded Fall 2023: 164 districts participated in MAP Growth 	<h4>No Interim</h4>
<h3>Spring</h3>	<h4>NSCAS Growth (Required)</h4> <ul style="list-style-type: none"> Summative assessment is combined with a MAP Growth supplement Average Testing Time: <ul style="list-style-type: none"> NSCAS Growth ELA: 72 minutes (Spring 2024) NSCAS Growth Math: 72 minutes (Spring 2024) 2 Days Recommended <p>Districts may choose to administer an Interim spring assessment, such as MAP Growth, iXL, etc., in addition to the required NSCAS Growth spring administration.</p> <p>Spring 2024: 122 districts participated in MAP Growth</p>		

The NSCAS General Science Assessment is a fixed form, meaning there are no options or variations in the format of the assessment.

2025-2030 NEBRASKA STUDENT CENTERED ASSESSMENT SYSTEM (NSCAS)

PROPOSED SYSTEM OPTIONS FOR STATEWIDE ASSESSMENT

Please use this graphic as a guide to help your district select an assessment choice for each testing administration: fall, winter, and spring.

<p>Fall</p>	<p>MAP Growth</p> <ul style="list-style-type: none"> Funded through Nebraska Department of Education 	<p>District Interim</p> <ul style="list-style-type: none"> District Chosen District Funded 	<p>No Interim</p>
<p>Winter</p>	<p>MAP Growth</p> <ul style="list-style-type: none"> Funded through Nebraska Department of Education 	<p>District Interim</p> <ul style="list-style-type: none"> District Chosen District Funded 	<p>No Interim</p>
<p>Spring</p>	<p>Connected Model</p> <ul style="list-style-type: none"> Summative assessment is combined with MAP Growth supplement Average Testing Time: <ul style="list-style-type: none"> ELA Connected Model: 67 minutes Math Connected Model: 61 minutes 2 Days Recommended 	<p>Independent Model</p> <ul style="list-style-type: none"> Summative assessment and separate MAP Growth assessment Average Testing Time: <ul style="list-style-type: none"> ELA: <ul style="list-style-type: none"> Summative: 43 minutes MAP Growth: 45 minutes Math: <ul style="list-style-type: none"> Summative: 39 minutes MAP Growth: 45 minutes 4 Days Recommended 	<p>Summative Assessment Only</p> <ul style="list-style-type: none"> This option is only available if the Rule 10 national assessment instrument requirements have been met. Average Testing Time: <ul style="list-style-type: none"> ELA Summative: 43 minutes Math Summative: 39 minutes 2 Days Recommended

The NSCAS General Science Assessment is a fixed form, meaning there are no options or variations in the format of the assessment.