

## NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, April 3, 2025 10:30 AM
- Meeting Title:** State Board of Education Work Session Meeting and Notification and Agenda
- Location:** NDE Office Building  
Board Room  
500 South 84th Street  
Lincoln, NE 68510
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: [www.education.ne.gov/stateboard/state-board-agendas/](http://www.education.ne.gov/stateboard/state-board-agendas/)
- Lunch:** On Thursday, April 3, 2025, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a recess)  
President Tegtmeier
  - 1.1. Roll Call  
President Tegtmeier
  - 1.2. Pledge of Allegiance  
President Tegtmeier
  - 1.3. Announcement of the placement of the Open Meetings Act information  
President Tegtmeier
2. BUSINESS  
President Tegtmeier
  - 2.1. Information on Statewide Accountability System  
Derek Ippensen

3. ADJOURNMENT  
President Tegtmeier

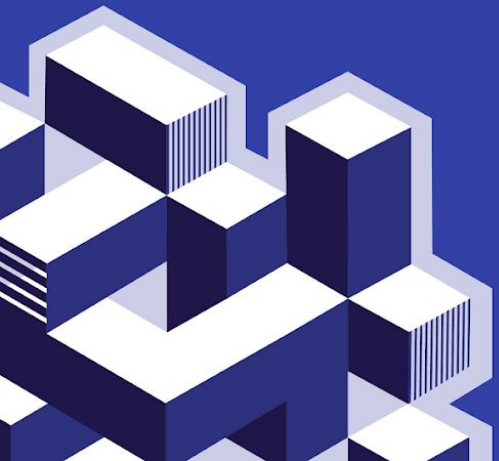
The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. tomorrow in this room.



# Designing the Next Iteration of the Nebraska State Classification System

Dr. Derek Ippensen  
Assistant Administrator & Director of Accountability  
April 4, 2025

# Key Understandings



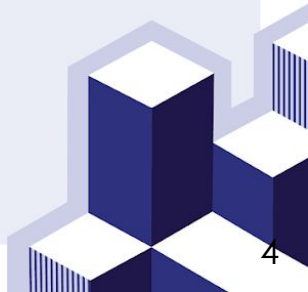
- The features of the next iteration of the state classification system
- The rationale behind the design choices
- The timeline moving forward



# AQuESTT Advisory Committee

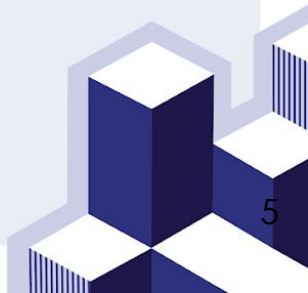
- **To leverage practitioner expertise and perspective**
- Represent schools and districts with a **wide range of enrollment sizes and socioeconomic realities**
- Approximately **41 hours** of in-person and virtual meetings
- Started by asking questions
- Established fundamental priorities

# The Next Iteration of Nebraska's State Classification System



# Major Components

- Aggregation System
- Indicators
- Indicator and Goal Thresholds
- Determining the Final Classifications



# Aggregation System

Indicator	Classification Level	Indicator Weight	Indicator Points
Status			
Proficiency Improvement			
Student Growth			
Combined Graduation Rate			
Postsecondary Readiness			
Science Proficiency			
English Language Proficiency			
Chronic Absenteeism Reduction			
Participation Score			
Student Discipline			
Total Applicable Weight and Points			
Raw Classification			

# Indicators

<b>Status</b>
<b>Proficiency Improvement</b>
<b>Student Growth</b> (Not included in HS)
<b>Combined Graduation Rate</b> (Not included in ES/MS)
<ul style="list-style-type: none"><li>• Combined Graduation Rate</li><li>• Graduation Rate Improvement</li></ul>
<b>Postsecondary Readiness</b> (Not included in ES/MS)
<ul style="list-style-type: none"><li>• Postsecondary Readiness Rate</li><li>• Postsecondary Readiness Rate Improvement</li></ul>
<b>Science Proficiency</b>
<ul style="list-style-type: none"><li>• Science Proficiency</li><li>• Science Proficiency Improvement</li></ul>
<b>English Language Proficiency</b>
<ul style="list-style-type: none"><li>• English Language Proficiency</li><li>• Progress toward English Language Proficiency</li></ul>
<b>Chronic Absenteeism Reduction</b>
<ul style="list-style-type: none"><li>• Chronic Absenteeism Rate</li><li>• Chronic Absenteeism Reduction</li></ul>
<b>Participation Score</b>
<ul style="list-style-type: none"><li>• Participation Score</li><li>• Participation Score Improvement</li></ul>
<b>Student Discipline Rate</b>
<ul style="list-style-type: none"><li>• Student Discipline Rate</li><li>• Student Discipline Rate Improvement</li></ul>

# Indicator and Goal Thresholds

	Score	Score Range	Class. Level
<b>Proficiency Improvement</b>	-1.2	$\leq 0$	1
<b>Student Growth</b>	65.12%	$\geq 60\%$	4
<b>Science Proficiency</b>			4
• Science Proficiency	88.68%	$\geq 85\%$	4
• Science Proficiency Improvement	$\geq 5\%$ Imp.	Met Goal	3

# Weighted Scorecard

Indicator	Classification Level	Indicator Weight	Indicator Points
Status	3	30%	0.90
Proficiency Improvement	1	12%	0.12
Student Growth	4	12%	0.48
Combined Graduation Rate	4	12%	0.48
Postsecondary Readiness	2	12%	0.24
Science Proficiency	4	8%	0.32
English Language Proficiency	3	7%	0.21
Chronic Absenteeism Reduction	4	5%	0.20
Participation Score	4	1%	0.04
Student Discipline	4	1%	0.04
Total Applicable Weight and Points		100%	2.98
Raw Classification			2.98

# Final Classification Ranges

## Raw Classification Score: 2.98

District Raw Classification Range	Elem. School Raw Classification Range	Middle School Raw Classification Range	High School Raw Classification Range	Final Classification
$\geq 3.05$	$\geq 3.15$	$\geq 3.05$	$\geq 3.10$	Excellent
$\geq 2.65$ , but $< 3.05$	$\geq 2.60$ , but $< 3.15$	$\geq 2.40$ , but $< 3.05$	$\geq 2.55$ , but $< 3.10$	Great
$\geq 2.10$ , but $< 2.65$	$\geq 2.00$ , but $< 2.60$	$\geq 1.75$ , but $< 2.40$	$\geq 1.90$ , but $< 2.55$	Good
$< 2.10$	$< 2.00$	$< 1.75$	$< 1.90$	Needs Support to Improve

## Final Classification: Great

# Final Classifications



**Excellent**

**Great**

**Good**

**Needs Support  
to Improve**

# Timeline for Moving Forward





# Timeline for Moving Forward

- April 2025:** Present design to State Board of Education
- July 2025:** Present next iteration at NDE Day
- Fall 2025** Present next iteration to regional meetings, conferences, and other stakeholder groups
- November 2025:** Final classifications with current iteration
- January 2026:** Office hours with 24-25 data in new iteration
- January - September 2026** Present next iteration to regional meetings, conferences, and other stakeholder groups
- November 2026:** Release next iteration classifications

# Final Takeaways



- Prioritize transparency, meaningfulness, and usefulness
- Use performance and improvement to determine classifications
- Designed with practitioners every step of the way, modeling data at each step

# Thank You!

**Dr. Derek Ippensen**

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[www.AQuESTT.com](http://www.AQuESTT.com)

