

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, January 10, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** State Board Meeting Room State Office Building, Sixth Floor 301
Centennial Mall South Lincoln, Nebraska 68509-4987
PO Box 94987
Lincoln, NE 68509
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, January 10, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER
President Witzel
 1. Roll Call
President Witzel
 2. Pledge of Allegiance
President Witzel
 3. Announcement of the placement of the Open Meetings Act information
President Witzel
2. PUBLIC COMMENT PERIOD
President Witzel

1. Request for 10-Minute Special Appearance
President Witzel
2. Public Comment (5 Minutes)
President Witzel
3. 2020 ORGANIZATION OF THE STATE BOARD OF EDUCATION
Commissioner Blomstedt
 1. Election Process and Procedures
Commissioner Blomstedt
 2. Election of Board President
Commissioner Blomstedt
 3. Election of Board Vice President
Commissioner Blomstedt
 4. Discuss Board Committee Membership
President
4. BREAK (15 minutes)
President
5. COMMISSIONER'S REPORT AND AGENDA OVERVIEW
Commissioner Blomstedt
 1. Consent Agenda process
Commissioner Blomstedt
 2. Report on Rules
Commissioner Blomstedt
 3. Strategic Plan Report
Commissioner Blomstedt
 4. Board Priorities and Policy Research
Ryan Foor
6. APPROVAL OF CONSENT AGENDA
President
 1. Identify items for separate vote
Commissioner Blomstedt and President
 2. Approve consent agenda
President

3. Minutes of the previous State Board of Education meeting as published
President
4. Miscellaneous
President
 - A. Grant the Commissioner the authority to fund the Practice-Based Professional Development for Reading Project through the University of Nebraska - Lincoln
Amy Rhone
5. Grants
President
 - A. Grant the Commissioner the authority to accept sub-award 24-0116-005-102, from the University of Nebraska-Lincoln, Lincoln, Nebraska, in the amount of \$774,390.00 (over a five-year period) and its terms and conditions.
Jolene Palmer
6. Contracts
President
 - A. Grant the Commissioner the authority to approve an amendment to the contract with ESU 9, state Regional Program for Deafness/Hard of Hearing
Teresa Coonts and Amy Rhone
 - B. Grant the Commissioner the authority to contract with Student1 for IT support services
Matt Hastings
 - C. Grant the Commissioner authority to amend an existing contract with Don't Panic Labs
Dean Folkers and Matt Hastings
7. Leases
President
8. Committees
President
7. APPROVAL OF AGENDA
President
 1. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Blomstedt and President
8. HEARINGS (NONE)
President

9. DISCUSSION AND ACTION ITEMS

President

1. POTENTIAL EXECUTIVE SESSION (10:00 a.m.)

President

2. Discussion on Board Listening Sessions

President

3. Legislative Priorities

Deputy Commissioner Halstead

4. Adopt the proposed revised Rule 91 (92 NAC 91), "Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles"

Bryce Wilson

5. Consider the Settlement Agreement in NDE Case No. 19-33, Commissioner v. Brett Avila

Leslie Donley

6. Consider the Settlement Agreement in NDE Case No. 20-01, Commissioner v. Seth Woodke

Leslie Donley

10. SPECIAL PRESENTATIONS AND DISCUSSIONS

Commissioner Blomstedt and President

1. Special Recognition

Commissioner Blomstedt

11. BOARD REPORTS, DATES AND DISCUSSION ITEMS

Commissioner Blomstedt and President

1. Meeting participation and joint meetings with policy partners

Commissioner Blomstedt and President

2. Monthly Board Reports

Commissioner Blomstedt and President

A. Fricke

President

B. Koch Johns

President

C. Neary

President

- D. Nickels
President
 - E. Stevens
President
 - F. Timm
President
 - G. Wise
President
 - H. Witzel
President
3. Meetings that took place in the past and were not previously approved
Commissioner Blomstedt and President
- A. Fricke (NONE)
President
 - B. Koch Johns
President
 - C. Neary (NONE)
President
 - D. Nickels (NONE)
President
 - E. Stevens
President
 - F. Timm (NONE)
President
 - G. Wise
President
 - H. Witzel
President
4. Future Meeting participation
Commissioner Blomstedt and President
5. Monthly Board Travel Expense Report
Commissioner Blomstedt and President

12. INFORMATION ITEMS/WRITTEN REPORTS

Commissioner Blomstedt and President

1. Contracts approved by Commissioner
Commissioner Blomstedt
2. Grants approved by Commissioner
Commissioner Blomstedt
3. Contested Case Update
Scott Summers
4. Information Item: Monthly List - Grants Under \$50,000
Steve Milliken

13. ADJOURNMENT

President

The next regularly scheduled meeting of the State Board of Education will be held on Friday, February 7, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. A work session will be held as needed on Thursday, February 6, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

The agenda contains a list of subjects known at the time of its distribution on December 23, 2019. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page:

www.education.ne.gov/StateBoard/Agendas.html. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



NEBRASKA

DEPARTMENT OF EDUCATION

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P.O. Box 94987
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TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: January 6, 2020

SUBJECT: Report on Rules

Rules Awaiting Approval by the Governor:

Rule 11, *Regulations for the Approval of Prekindergarten Programs Established by School Boards or Educational Service Units and for the Issuance of Early Childhood Education Grants*
Approved by AGO: **September 17, 2019**

Rules Awaiting Approval by Board in January 2020:

Rule 91, *Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles*
Public Hearing: **December 18, 2019**

Commissioner's Report on Strategic Vision and Direction

2nd Quarter (19/20) - January 9, 2020



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Mission

To lead and support the preparation of all Nebraskans for learning, earning, and living.

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Nebraskaeducationvision.com

The screenshot shows a web browser window with the URL nebraskaeducationvision.com/about/. The page features the Nebraska Department of Education logo and a navigation menu with items like 'About', 'Approach', 'Strategic Direction', 'Roles', and 'Goals, Strategies, & Measures'. A prominent blue banner reads '2017-2026 Strategic Vision and Direction'. Below this, the main heading states: 'To lead and support the preparation of all Nebraskans for learning, earning, and living.' The page contains three columns of text. The first column describes the development of the Strategic Plan in January 2016. The second column provides a detailed overview of the plan's goals and focus areas. The third column mentions revisions to the plan in June 2019. To the right, there is a download link for the '2017-2026 Strategic Vision and Direction document' and a thumbnail image of the document cover. The cover features the title and the Nebraska Department of Education logo. Below the thumbnail is a '(PDF file)' link. At the bottom of the page, there is a copyright notice for 2020 and social media icons for Facebook and Twitter.

About (2017-2026 Strategic Vision and Direction) x +

nebraskaeducationvision.com/about/

Apps Kronos Manager Kronos Employee S... Expense Reimburse... Sparq Data Meetings Site Visit | Coherenc... Commissioner's Evi... Nebraska Legislatu... Nebraska Dept of E... Vision & Direction

Contact Us 402-471-5030

NEBRASKA
DEPARTMENT OF EDUCATION

About Approach Strategic Direction Roles Goals, Strategies, & Measures

2017-2026 Strategic Vision and Direction

To lead and support the preparation of all Nebraskans for learning, earning, and living.

In January 2016, the Nebraska State Board of Education and the Nebraska Department of Education (NDE) initiated the development of a Strategic Plan to guide the vision and direction of education in Nebraska for the next ten years. Nebraska's Strategic Plan represents the evolution of a philosophical and practical approach to supporting education in Nebraska. This commitment unifies and strengthens positive outcomes for each and every Nebraskan through bold and achievable goals. The Strategic Plan not only outlines the critical needs and strengths within the system, but also reflects innovative approaches to ensure each Nebraskan has equitable access to opportunities and are ready for success in postsecondary, career, and civic life. The Strategic Plan is the educational journey that puts forth a new vision and bold agenda for the system of education in Nebraska. This vision will require new and innovative ways of working together, stretching beyond the status quo, and engaging stakeholders through collaborative processes. The Strategic Plan defines a direction for accountability and a system of services and supports without losing sight of the importance of ensuring compliance with state and federal policies.

The Strategic Plan guides the Board and the NDE to address some of the most urgent priorities within Nebraska. With an intentional and comprehensive focus on ensuring a reduction in educational inequities for the most vulnerable populations, this Strategic Plan directs focus on student- or client-centered outcomes, high quality opportunities, and a strong system of support for **every student, every day**.

The State Board of Education, in consultation with the Commissioner of Education and the NDE staff, adopted revisions to the Strategic Plan on June 7, 2019. The revisions were the result of an internal review of the Strategic Plan after two years of implementation. Major revisions include changes to the structure of the plan, as well as added strategies around stakeholder engagement and equity. Additionally, edits were made to the Measures of Progress (formerly Goals) to provide clarity and direction to operationalize the work.

Download the 2017-2026 Strategic Vision and Direction document:

2017-2026 STRATEGIC VISION AND DIRECTION
NEBRASKA STATE BOARD OF EDUCATION
& NEBRASKA DEPARTMENT OF EDUCATION

Download (PDF file)

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Leadership Highlights

- NDE Organization –
 - We continue to see improvements in the NDE structure in alignment with the strategic plan
 - Equity Officer
- Postsecondary and dual credit efforts
- Equity Lens
- Equity Review efforts and equity plan

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Positive Partnerships, Relationships, and Success

- Engagement protocols are developing – Still need to develop regular approaches for rules and other policy engagements
- Personal Learning Plan – Consider for Rule?

SAS.1. The dropout rate of all Nebraska students including subgroups will be less than 1%, by 2026 [original 2.2] (Positive Partnerships, Relationships, and Success)



SAS.2. There will be a reduction in the percentage of students who are absent more than 10 days per year from 27.46% to 15%, by 2026 [original 2.4] (Positive Partnerships, Relationships, and Success)





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Transitions

- Benchmarks established by Vocational Rehabilitation (2.B.1)

SAS.3.  The 4-year cohort graduation rates for all Nebraska students will be greater than 92% and not less than 85% for any one subgroup, by 2026 [original 3.2] (Transitions)

SAS.4.  The 7-year cohort graduation rates for all Nebraska students will be greater than 95% and not less than 90% for any one subgroup, by 2026 [original 3.3] (Transitions)

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Educational Opportunities and Access

- Statewide OER efforts
- High Quality Early Childhood

SAS.5.



Eighty-five percent of all Nebraska students, upon graduation from high school, will have completed Advanced Placement coursework, earned dual credit and/or obtained industry certification, by 2026 [original 4.2] (Educational Opportunities and Access)

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College, Career, and Civic Ready

- Measures of Progress

- 3.A.1
- 3.A.2
- 3.A.3

TLS.1



At least 50% of all Nebraska high school students from any given cohort year, will have earned a college degree, credential, or certificate, within five years of graduating from high school, by 2026 [original 5.4] (College, Career, and Civic Ready)

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Assessment

- ACT Baseline Data – Now need to determine aspirational measures
- Advancing timeline on NSCAS data returned to schools

TLS.2. The percent of Nebraska students in grades 3-8 and 11 proficient in reading will increase from 79% to 89%, by 2026 [original 6.3] (Assessment)



TLS.3. The percent of Nebraska students in grades 3-8 and 11 proficient in math will increase from 72% to 82%, by 2026 [original 6.4] (Assessment)



TLS.4. The percent of Nebraska students in grades 3-8 and 11 proficient in science will increase from 72% to 82%, by 2026 [original 6.5] (Assessment)



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Educator Effectiveness

- Still work to conduct to establish educator effectiveness performance standards and measures for the future

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Thank You!

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2017-2026 STRATEGIC VISION AND DIRECTION MEASURES OF PROGRESS

January 2020 Quarterly Report



MISSION

To lead and support the preparation of all Nebraskans for learning, earning, and living

Organizational Structure

FROM	<ul style="list-style-type: none"> Organizational structure primarily oriented around subject area silos Decision-making authority mostly concentrated in hands of senior agency leadership 	TO	<ul style="list-style-type: none"> More cross-functional, with collaboration and communication across teams More distributed decision-making authority, where staff closer to the issue are empowered to make relevant decisions
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Personnel and Staffing

FROM	<ul style="list-style-type: none"> Staff with very specific skills focused primarily on content knowledge Traditional focus on regulation and compliance 	TO	<ul style="list-style-type: none"> Broader staff expertise, including both content knowledge and breadth of experiences (e.g., relationship building, background in business, work with underserved communities) Focus on leadership, innovation, and learning
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Stakeholder Engagement

FROM	<ul style="list-style-type: none"> Sporadic engagement on an as-needed basis Limited engagement with specific populations or cultural communities 	TO	<ul style="list-style-type: none"> Consistent and tailored stakeholder engagement plans for specific audiences, allowing authentic relationships and dialogue to develop
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Data and Systems

FROM	<ul style="list-style-type: none"> Limited publicly accessible data Focus on accountability and compliance Cumbersome website 	TO	<ul style="list-style-type: none"> Readily available data for all stakeholders from an easy to use, up-to-date platform Focus on performance management User-friendly website and an online portal with lessons learned and best practices for practitioners
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GUIDING PRINCIPLES

NDE will:

- Create a dynamic vision that drives change through proactive leadership, to support learning
- Build connections amongst stakeholders, to take action in support of success for all learners
- Provide all Nebraskans significant opportunity to receive fair, equitable, and high quality education, and services to close achievement gaps
- Allow all learners to achieve their fullest potential in transitioning through phases of school, and into civic life
- Ensure all educators are effective in instructional outcomes, and monitoring student progress using multiple measures of proficiency
- Prepare all learners to be college, career, and civic ready

GOALS

1. Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state (Leadership)
2. Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success (Success, Access, and Support)
3. Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life (Teaching, Learning, and Serving)



Leadership

Goal: Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.

Strategy 1.A.: Provide leadership and high quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility and evaluation that enhance the success of educational systems in Nebraska.

- Organize the NDE through personnel and processes to provide leadership in school support systems, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that will enhance the success of educational systems in Nebraska, by 2020. (Measure 1.A.1.)
- Develop and maintain a professional learning directory to include high-quality professional learning opportunities for teachers, service providers, school leaders and local school board members, by 2020. (Measure 1.A.3.)
- Implement an evaluation framework to measure the quality of services and systems of support provided by the Nebraska Department of Education, by 2020. (Measure 1.A.2.)
- Collaborate with the Governor, Legislature, postsecondary institutions, and the Educational Service Units (ESUs) to create a uniform process to align dual credit opportunities for students across the state, by 2020. (Measure 1.A.4.)

Strategy 1.B.: Provide educational equity through the intentional allocation of resources and opportunities according to need which requires that discriminatory practices, prejudices, and beliefs be identified and eradicated.

- Create an equity lens for use by the State Board of Education that provides a common vocabulary and protocol for decision-making and evaluation of progress toward systematic equity transformation, by 2019. (Measure 1.B.1.)

Strategy 1.C.: Engage policy partners and stakeholders in the development of policies, regulations, and practices to ensure equitable opportunities for all Nebraskans.

- Develop and implement an adaptive equity plan that will ensure equity is a key focus in NDE policies, practices, and organizational culture, by 2022. (Measure 1.C.1.)

Little or No Progress Some Progress Significant Progress Complete

SUCCESS, ACCESS, AND SUPPORT

Goal: Ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.

Positive Partnerships, Relationships, and Success

Strategy 2.A.: Increase student, family, and community engagement to enhance educational experiences and opportunities.

- Implement an annual protocol to collect engagement and satisfaction data from stakeholders for continuous improvement of the NDE's programs and services, by 2019. (Measure 2.A.1.)
- 100% of Nebraska schools will have all students in grades 7-12 create and utilize a personal learning plan, by 2026. (Measure 2.A.2.)

Transitions

Strategy 2.B.: Provide quality educational opportunities for student success, beginning with early childhood education and continuing through transitions between grade levels, programs, school, postsecondary institutions, and careers.

- A baseline and benchmarks will be developed to track all students with a disability having access to participate in career counseling, explorations, self-advocacy training, and work-based learning experiences, by 2018. (Measure 2.B.1.)
- Implement a systematic process for supporting the needs of mobile students, by 2026. (Measure 2.B.2.)

Educational Opportunities and Access

Strategy 2.C.: Ensure that all students have access to comprehensive instructional opportunities, beginning with early childhood education, to be prepared for postsecondary education and career.

- Develop a statewide open digital course and content repository and curate high-quality instructional resources, by 2020. (Measure 2.C.1.)
- 95% of Nebraska school districts will be able to identify at least one high-quality early childhood educational program accessible to all of the district's resident preschool age population, by 2026. (Measure 2.C.2.)

TEACHING, LEARNING, AND SERVING

Goal: Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

College, Career, and Civic Ready

Strategy 3.A.: Ensure every student upon completion of secondary education is prepared for postsecondary education, career, and civic opportunities.

- Define college, career, and civic readiness, by 2020. (Measure 3.A.1.)
- All Nebraska elementary schools will provide a tiered system of support consisting of evidence-based curriculum, instruction, interventions, and assessment for English language arts and mathematics, by 2020. (Measure 3.A.2.)
- 100% of Nebraska schools will provide all students with a program for a career awareness, exploration, and preparation, by 2026. (Measure 3.A.3.)

Assessment

Strategy 3.B.: Use assessments to measure and improve student achievement and inform instruction.

- Utilizing baseline data from the ACT, long-term goals will be developed for 11th grade achievement, including goals for subgroups, by 2018. (Measure 3.B.1.)
- Implement a balanced assessment system to measure achievement and growth in grades 3-8 that meets the requirements of federal and state law and is timely for instructional purposes, by 2020. (Measure 3.B.2.)

Educator Effectiveness

Strategy 3.C.: Assure that students are supported by qualified/credentialed, effective teachers and leaders throughout their learning experiences.

- 100% of Nebraska schools will utilize performance standards and a research-based evaluation system for all certified staff as aligned to Rule 10, by 2021. (Measure 3.C.1.)

Little or No Progress Some Progress Significant Progress Complete

State Board of Education Work Session and Business Meetings
Monday-Tuesday, December 9-10, 2019
State Board Meeting Room, Lincoln, Nebraska Department of Education
[Link to Agenda and Attachments](#)
[Link to Video of Meeting](#)

Publicized notice of the work session and business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meetings.

STATE BOARD WORK SESSION, Monday, December 9, 2019, 2:00 p.m.

1. CALL TO ORDER – President John Witzel called the meeting to order at 2:00 p.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel	Maureen Nickels	Patricia Timm
Rachel Wise	Deborah Neary	Robin Stevens
Patsy Koch Johns	Lisa Fricke	

Commissioner Blomstedt was also present.

1.2 President Witzel announced the placement of the Open Meetings Act.

2. COMMISSIONER'S REPORT AND AGENDA OVERVIEW

2.1 Consent Agenda Process

Commissioner Blomstedt reviewed the process for consent agenda items.

2.2 Report on Rules

Commissioner Blomstedt provided a report on the status of Rules 46, 53, 11 and 91. Rules 46 and 53 were approved for repeal by the Governor November 7, 2019. Rule 11 was approved by the AGO September 17, 2019 and Rule 91 has an approved hearing draft, hearing scheduled for December 18, 2019.

2.3 Board Priorities and Policy Research

Ryan Foor, Department of Education representative had nothing to report.

3. STANDING COMMITTEE REPORTS

3.1 Policy Committee – Patricia Timm, Chair, reported that the Policy Committee did not meet this month.

3.2 Legislative Committee – Maureen Nickels, Chair, reported that the Legislative Committee is meeting after the Board Meeting.

3.3 Commissioner’s Appraisal Committee – Patricia Timm, Chair, announced that they are meeting December 10th prior to the Board Meeting.

3.4 AQuESTT – Teaching and Learning Domain Committee – Lisa Fricke, Chair reported on the meeting of the Committee.

3.4.A Jeremy Heneger, Department of Education Representative, asked the Committee to adopt the annual plan for the Nebraska Statewide Assessment and Reporting System. The Committee recommends approval.

3.5 AQuESTT – Student Success and Access Domain Committee – Patsy Koch Johns, Chair, reported on the meeting of the Committee.

There were no action items in the Committee.

The Equity Lens has been posted. Thank you Katie Bieber and Ryan Floor.

The Committee reported they will continue to work on equity, policy and sustainability for the next year.

3.6 Budget and Finance Committee – John Witzel, Chair, reported on the meeting of the Committee.

2.1 Approve 2019-20 Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)

Teresa Coonts and Sally Schreiner, Department of Education Representatives, provided a report for the Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI). The Committee recommends approval.

3.7 Strategic Planning, Performance and Improvement Committee – Rachel Wise, Chair, reported on the meeting of the Committee.

3.7.A. Review a draft of the Perkins V State Plan including a discussion of key policy decisions.

Katie Graham, Department of Education Representative, proposed a draft of the Perkins V State Plan, including a discussion of key policy decisions.

At 3:09 p.m., President Witzel called for a break. At 3:19 p.m., President Witzel called the meeting back to order.

Shirley Vargas, Department of Education Representative, and Dave Patton CEO of the Learning Community of Douglas and Sarpy Counties, asked the Committee to approve the revised Community Achievement Plan for the Learning Community of Douglas and Sarpy Counties. The Committee recommends approval.

4. BOARD REPORTS, DATES AND DISCUSSION ITEMS

4.1 Meeting participation and joint meetings with policy partners.

4.1.A. Board members were reminded to review their monthly reports for Board information.

4.1.B. Meetings that took place in the past and were not previously approved.

Board members will take action on attendance at meetings that were not previously approved during the business meeting on December 10, 2019.

4.1.C. Board members were reminded to submit requests for future meeting attendance. The Board will approve travel requests during the business meeting on December 10, 2019.

4.1.D. Board members were reminded to review the travel expense report for monthly Board Travel Expense Report.

5. ADJOURNMENT

President Witzel adjourned the Work Session at 3:36 p.m.

The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. on December 10, 2019, State Board Meeting Room, State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln.

STATE BOARD OF EDUCATION MEETING, Tuesday, December 10, 2019, 9:00 AM.

1. **CALL TO ORDER** – President John Witzel called the meeting to order at 9:00 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel	Maureen Nickels	Patricia Timm
Rachel Wise	Deborah Neary	Robin Stevens
Patsy Koch Johns	Lisa Fricke	

Commissioner Blomstedt was also present.

1.2 President Witzel led the Pledge of Allegiance.

1.3 President Witzel announced the placement of the Open Meetings Act.

2. PUBLIC COMMENT PERIOD

2.1 Request for 10-Minute Special Appearance (NONE)

2.2 Public Comment (5 minutes)

- Mandy Faripour – NSEA is committed to increasing teachers of color. She spoke about the barriers for many educators and teachers of color is passing the Praxis exam. NSEA, through partnership with NEA has invested \$200,000 in helping prospective teachers pass the Praxis.

3. APPROVAL OF CONSENT AGENDA

3.1 Identify items for separate vote.

No items identified for separate vote.

3.2. Approval of the Consent Agenda as posted in the Agenda passed with a motion by Patricia Timm and a second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

4. APPROVAL OF AGENDA

4.1. Approval of the Agenda as posted passed with a motion by Maureen Nickels and a second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

7. SPECIAL PRESENTATIONS AND DISCUSSIONS

7.1. September 4, 2019 Educator Flight

Major Jocelyn Kuta, Nebraska Army National Guard Recruiting and Retention Battalion Lieutenant Colonel Dan Benes and Sergeant Major Shawn Griffith provided a presentation of the Blackhawk Helicopter Flight on September 4, 2019, and presented the board with a photo taken in front of the Blackhawk Helicopter. Kevin Lyons, Department of Education Representative, presented a token of appreciation for support to the board.

- 7.2 Lyndsay Hartmann, 2019 Nebraska Milken Educator from St. Patrick Catholic School, Lincoln shared her experiences and goals she has had to date as the recipient of the Milken Award.

President Witzel called for a break at 9:25 a.m. The meeting resumed at 9:40 a.m.

6. ACTION ITEMS

- 6.10 Policy Committee (NONE)
- 6.11 Legislative Committee – Maureen Nickels, Chair, reported that the Legislative Committee is meeting after the Board Meeting.
- 6.12 Commissioner’s Appraisal Committee – Patricia Timm, Chair, reported that the department will be participating in a culture climate survey of all state employees as a part of the continuous improvement process, strategic plan and Commissioner’s goals.

- 6.13 AQuESTT – Teaching and Learning Domain Committee

6.13.A. Adoption of the annual plan for the Nebraska statewide assessment and reporting system passed with a motion by Lisa Fricke and a second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

- 6.14 AQuESTT – Student Success and Access Domain Committee (NONE)

- 6.15 Budget and Finance Committee

6.15.A. Grant the Commissioner authority to approve the 2019-20 Trust Fund Budget for Nebraska Center for Education of Children who are Blind or Visually Impaired (NCECBVI) passed with a motion by Maureen Nickels and a second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

6.16 Strategic Planning, Performance, and Improvement Committee

6.16.A. Approval of the revised Community Achievement Plan for the Learning Community of Douglas and Sarpy Counties passed with a motion by Rachel Wise and a second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8. BOARD REPORTS, DATES AND DISCUSSION ITEMS

8.1 Meetings that took place in the past and were not previously approved

8.1.A. Approval of attendance at meetings that took place in the past for Lisa Fricke passed with a motion by Rachel Wise and a second by Maureen Nickels.

Lisa Fricke:	Abstain
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.1.B. Approval of attendance at meetings that took place in the past for Patsy Koch Johns passed with a motion by Lisa Fricke and a second by Maureen Nickels.

Lisa Fricke:	Yea
Patsy Koch Johns:	Abstain
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.1.C. Neary (NONE)

8.1.D. Approval of attendance at meetings that took place in the past for Maureen Nickels passed with a motion by Rachel Wise and a second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Abstain
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.1.E. Stevens (NONE)

8.1.F. Timm (NONE)

8.1.G. Approval of attendance at meetings that took place in the past for Rachel Wise passed with a motion by Lisa Fricke and a second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Abstain
John Witzel:	Yea

8.1.H. Witzel (NONE)

8.2. Future Meeting participation

Approval for meeting participation passed with a motion by Rachel Wise and a second by Maureen Nickels.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

President Witzel called for a break at 9:47 a.m. until our additional members show up for the cases being reviewed. The meeting resumed at 10:02 a.m.

5. HEARINGS

5.1 Hearing in NDE Case No. 19-24, Commissioner v. Olivia Leblanc

A hearing was held beginning at 10:02 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be suspended for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:05 a.m.

5.2 Hearing in NDE Case No. 19-25, Commissioner v. Brandon Stickley

A hearing was held beginning at 10:05 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of two years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:07 a.m.

5.3 Hearing in NDE Case No. 19-26, Commissioner v. Addie Mayberry

A hearing was held beginning at 10:07 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's permit be suspended for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:09 a.m.

5.4 Hearing in NDE Case No. 19-27, Commissioner v. Teagan Dinslage

A hearing was held beginning at 10:09 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be suspended for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:10 a.m.

5.5 Hearing in NDE Case No. 19-28, Commissioner v. Andrew Graff

A hearing was held beginning at 10:11 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:12 a.m.

5.6 Hearing in NDE Case No. 19-29, Commissioner v. Sean Applegate

A hearing was held beginning at 10:12 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked permanently. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:14 a.m.

5.7 Hearing in NDE Case No. 19-30, Commissioner v. Vance Winter

A hearing was held beginning at 10:14 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be suspended for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:15 a.m.

5.8 Hearing in NDE Case No. 19-31, Commissioner v. Daniel Sich

A hearing was held beginning at 10:15 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of five years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Witzel closed the hearing at 10:17 a.m.

5.9 **EXECUTIVE SESSION**

Motion to move into Executive Session at 10:18 a.m. for purposes of deliberation and to receive legal advice from counsel passed with a motion by Maureen Nickels and a second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea

Rachel Wise: Yea
John Witzel: Yea

At 10:18 a.m., the Board moved into Executive Session for purposes of deliberation and to receive legal advice from counsel.

Motion to adjourn the Executive Session at 10:41 with a motion by Maureen Nickels and a second by Patricia Timm.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

At 10:41 a.m., the Board returned to the regular business meeting.

6. ACTION ITEMS

- 6.1. Consider the PPC's Recommended Decision in NDE Case No. 19-24, Commissioner v. Olivia Leblanc

I move in Commissioner v. Olivia Leblanc, NDE Case No. 19-24, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, suspending Respondent's teaching certificate for one year, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

- 6.2 Consider the PPC's Recommended Decision in NDE Case No. 19-25 Commissioner v. Brandon Stickley

I move in Commissioner v. Brandon Stickley, NDE Case No. 19-25, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, revoking Respondent's teaching certificate for a period of two years, and to

adopt the Final Order proposed by Legal Counsel passed with a motion by Patricia Timm and a second by Deborah Neary.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6.3 Consider the PPC's Recommended Decision in NDE Case No. 19-26, Commissioner v. Addie Mayberry

I move in Commissioner v. Addie Mayberry, NDE Case No. 19-26, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, suspending Respondent's teaching permit for one year, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Lisa Fricke and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6.4 Consider the PPC's Recommended Decision in NDE Case No. 19-27, Commissioner v. Teagan Dinslage

I move in Commissioner v. Teagan Dinslage, NDE Case No. 19-27, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, suspending Respondent's teaching certificate for one year, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea

John Witzel: Yea

- 6.5 Consider the PPC's Recommended Decision in NDE Case No. 19-28, Commissioner v. Andrew Graff

I move in Commissioner v. Andrew Graff, NDE Case No. 19-28, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, revoking Respondent's teaching certificate for one year, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Deborah Neary and a second by Robin Stevens.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

- 6.6 Consider the PPC's Recommended Decision in NDE Case No. 19-29, Commissioner v. Sean Applegate

I move in Commissioner v. Sean Applegate, NDE Case No. 19-29, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, permanently revoking Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patricia Timm and a second by Lisa Fricke.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

- 6.7 Consider the PPC's Recommended Decision in NDE Case No. 19-30, Commissioner v. Vance Winter

I move in Commissioner v. Vance Winter, NDE Case No. 19-30, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, suspending Respondent's teaching certificate for one year, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6.8 Consider the PPC's Recommended Decision in NDE Case No. 19-31, Commissioner v. Daniel Sich

I move in Commissioner v. Sich, NDE Case No. 19-31, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commissioner, revoking Respondent's teaching certificate for a period of five years, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patricia Timm and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6.9 Consider the Settlement Agreement in NDE Case No. 19-30, Commissioner v. Kyle Sandall

I move in Commissioner v. Kyle Sandall, NDE Case No. 19-32, that this Board approve the proposed settlement agreement, in which the parties have stipulated to a five-year revocation of Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Robin Stevens and a second by Patricia Timm.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

10. **ADJOURNMENT**

President Witzel adjourned the meeting at 10:53 a.m.

The next regularly scheduled meeting of the State Board of Education will be held on Friday, January 10, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. An annual Orientation will be held on Thursday, January 9, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

DRAFT



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Rhea Hochstein

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to fund the Practice-Based Professional Development for Reading Project through the University of Nebraska - Lincoln

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Reading Improvement Act is in effect (2019-2020), and many schools and teachers may be underprepared to implement and interpret the reading assessments and instruction necessary. To help prepare teachers, the Nebraska Department of Education has launched the Nebraska Reads initiative, which focuses on high quality literacy instruction for all students, as well as early identification of students who may need extra support in kindergarten through grade 3. To support this initiative, NDE is developing multiple resources for schools and districts, including: a list of approved reading assessments, guidance documents for developing Individualized Reading Improvement Plans, resources for identifying evidence-based practices (e.g., documents from the Regional Educational Laboratory), developing a Nebraska Literacy Plan, and revising their Technical Assistance Document for Dyslexia.

Many in-service teachers throughout Nebraska are still becoming familiar with the new initiatives and recommended practices. They may not have received training in these practices in their college coursework or professional development. In some cases, teachers and schools have reached out to the University of Nebraska—Lincoln (UNL) or other universities for such training. For example, UNL developed and implemented a code-based reading course in the summer of 2019. However, the instruction was entirely based on Lincoln, which limited access to teachers in more rural areas. At present, there is not an option for these teachers to take this course at UNL, and it is not possible to offer the course at a distance in its current form, as there is an in-person teaching component requiring one-on-one instruction with a child and in-person supervision. Thus, there is a need to develop a professional development workshop series that can be used throughout Nebraska that can help teachers access NDE resources, learn to interpret reading assessments, and implement high-quality reading instruction for all students.

ESTIMATED COST: \$157,300

FUNDING SOURCE: IDEA Part B



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Jolene Palmer, Director of School Safety and Security

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to accept sub-award 24-0116-0005-102, from the University of Nebraska-Lincoln, Lincoln, Nebraska, in the amount of \$ 774,390.00 (over a five-year period) and its terms and conditions.

RATIONALE/BACKGROUND INFORMATION: Under the agreement of the sub-award, the NDE will participate in the grant:

- Hire a school suicide prevention specialist
- Coordinate suicide prevention activities for K-12 public schools
- Identify and disseminate evidence-based suicide prevention programs for use in K-12 schools
- Provide technical assistance to K-12 schools in the area of suicide prevention and postvention
- Work with Educational Service Unites to implement suicide prevention screening using the SBQ-R
- Convene workshops to integrate suicide prevention in coordinated school health plans
- Ensure all materials generated with grant funds are reviewed and approved by the Project Director
- Participate in project management meetings
- Participate in state suicide coalition meetings
- Participate in data collection activities related to project evaluation

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds): The Pass-Through Entity: The Board of Regents of the University of Nebraska on behalf of the University of Nebraska-Lincoln.



NEBRASKA

DEPARTMENT OF EDUCATION

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301 Centennial Mall South
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FAX 402.471.0117

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Teresa Coonts and Amy Rhone

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve an amendment to the contract with ESU 9, state Regional Program for Deafness/Hard of Hearing.

RATIONALE/BACKGROUND INFORMATION: ESU 9 is the contracting agency with the NDE, Office of Special Education that assists with the implementation of the state plan for children who are deaf/hard of hearing by supporting the state liaison work of Sue Czaplewski. The purpose of this amendment is to increase the current contract from \$200,000 to \$220,000 to continue the intense training for educational sign language interpreter, which would occur in the summer of 2020. The previous work was completed by Boys Town National Research Hospital, but because of changes in staff at Boys Town, it will be easier to have these funds under the scope and sequence of the current contract with ESU 9.

ESTIMATED COST: Additional \$20,000 over current contract amount of \$200,000; funds are already available, but the \$20,000 has not be obligated yet.

FUNDING: State general funds specific to DHH (401)



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Matt Hastings, Ph.D.

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to contract with Student1 for IT services support.

RATIONALE/BACKGROUND INFORMATION:

The purpose of this contract is to provide “level 4 technical support”, if necessary, from a qualified vendor to ensure the seamless operation of the ADVISER data system for Nebraska public schools. The contract will provide for technical support to DRE staff for yearly Ed-Fi roll over processes, extensions, and 2020-2021 sandbox environment and operational data store set up.

To identify a “Level 4” technical support vendor, a Request for Information (RFI) was released for written responses. Three vendors responded and Student1 was selected to provide IT support services. Student1 specializes in Ed-Fi technologies, architecture, extensions, and interoperability. Student1’s founder created the Ed-Fi data standard. The ending term of the support contract is through January, 2021.

ESTIMATED COST:

Up to \$190,000.00

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):

The source of funding is to be sourced with General Funds.



NEBRASKA

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PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dean R. Folkers, D.M.
Information Systems Officer

Melody Hobson
Administrator, Office of Early Childhood

PROPOSED AGENDA ITEM: Grant the Commissioner Authority to amend existing contract with Don't Panic Labs.

RATIONALE/BACKGROUND INFORMATION:

Staff from the Nebraska Department of Education, Office of Early Childhood were active participants in creating Nebraska's application for the federal Preschool Development Grant B-5 funds. The lead agency for the PDG B-5 application was the Nebraska Department of Health and Human Services (DHHS). The federal money goes to DHHS, they in turn grant money to sub recipients who then carry out the grant activities. The NDE Office of Early Childhood staff participate on the Nebraska PDG leadership and management teams, as well as lead specific activities written into the grant proposal.

The State Board of Education approved the Memorandum of Understanding with the Nebraska Department of Health and Human Services during the April 2019 board meeting. A part of the subgrant was the creation of a Community Assessment Tool (CAT). The resource is an initial creation of a visualization tool for key Early Childhood Data sources.

Accomplishing the prototype online data visualization tool will be accomplished in part through an amendment with an existing Lincoln, Nebraska based vendor partner (Don't Panic Labs). The work is to be completed by the end of the grant extension period.

ESTIMATED COST: Contract amendment will not exceed \$160,000, and will access Federal resources through the Preschool Development Grant.

**NEBRASKA STATE BOARD OF EDUCATION
2019-2020 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19**

The foundation for the Nebraska State Board of Education 2019-2020 Legislative and Regulatory Priorities aligns with the Nebraska State Board of Education's Strategic Vision and Direction.

The 2017-2026 Nebraska State Board of Education's Strategic Vision and Direction describes multiple roles assumed by the Nebraska Department of Education (NDE) in carrying out the complex work of supporting a state education system. These roles include Champion, Regulator, Capacity Builder, Connector, and Change Agent. NDE will lead for educational equity through intentional and data-informed operationalization of these agency roles. Because of the NDE commitment to leading educational equity intentionally and through multiple agency roles, districts and educational partners will be better equipped to advance educational equity, and increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life. The following themes frame the Legislative Priorities.

LEGISLATIVE PRIORITIES

Behavioral and Mental Health

The State Board supports policy that ensures there are sufficient and equitable services for behavioral and mental health needs for all Nebraskans. The State Board supports and advocates for efforts to ensure a solid system of care is developed statewide and will support legislation and appropriations for:

- Investment and coordination of behavioral and mental health supports through DHHS, regional public health districts, school districts, ESUs, and non-profit organizations
- Incentives for entry into fields of counseling and social work for children and families
- School districts in professional development for trauma informed practices
- Systems of support for teachers and practitioners as they deal with trauma
- Coordinate behavioral and mental health efforts between and among partners and break down barriers to information and resources sharing
- Coordinated school health including a specialist at the NDE to provide assistance to schools and communities

Early Childhood Education

The State Board supports policy that promotes high quality early childhood experiences. The Board supports legislation that changes statutes that would address the equitable access to early childhood opportunities that:

- Allow flexibility in PreK early childhood laws to allow 5 year olds to attend PreK if it is determined by parents, school officials, program funding, based on the best developmental interest of the child
- Establish and ensure local funding is allowed to expand capacity of local programs through laws and regulation that allow local school districts to meet full requirements under the law

**NEBRASKA STATE BOARD OF EDUCATION
2019-2020 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19**

Equitable and Value Added and Alignment of Services and Supports

The State Board supports policy that scales certain services and supports at the regional and statewide levels that will equitably serve schools across the state. The value-added proposition of such services and supports should be in alignment with partner entities including ESUs, school districts, and other educational and human services partners. The Board supports legislation that:

- Secures appropriations to create a digital content repository to provide equitable access to high quality digital content efficiently and effectively to all Nebraska students
- Secures state resource investment in personal learning plans, student engagement, and climate surveys
- Ensures ESU core services meet the needs of member school districts in an efficient and effective manner
- Supports implementation of the Reading Improvement Act, secures appropriations for a specialist at the NDE and to scale up evidence-based assessments, interventions, and strategies on early literacy to ensure students are on grade level in reading
- Secures appropriations for specialists at the NDE to scale up improvement and turnaround efforts to ensure priority schools are increasing student achievement

School Finance and School Organization

The State Board supports policy that promotes a stable, reliable, and equitable system of funding that addresses both the equity of available funding for schools, as well as the equity of burden on taxpayers.

School Safety

The State Board supports policy that sets standards and promotes partnerships with other state and local level organizations for safe school environments. The Board supports legislation that:

- Addresses coordination and sharing of information and resources that address issues pertaining to school security and safety
- Dedicates resources to school safety

Workforce Development

The State Board supports policy that promotes workforce development activities within the PK-12 school system. The State Board supports legislation and appropriations for:

- Expanded resources for reVision to further develop business, community and school linkages at a local level and support statewide efforts with Economic Development, Labor, and other agencies
- Resources for Nebraska Career Connections as part of the personal learning plan and scaled services for college, career, and civic readiness
- Expanded use of the ACT and assessment products that would better inform and prepare students about career opportunities
- Expanded access to dual credit with colleges and efforts that improve the number of career and technical educational opportunities for students in elementary, middle, and high school
- Expand value added resources to support Career Academies

**NEBRASKA STATE BOARD OF EDUCATION
2019-2020 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19**

REGULATORY PRIORITIES

Accountability and Accreditation

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature’s support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- Defining the role of the State Board and the NDE when priority schools are not making progress
- Expanding a level of flexibility and innovation in processes for accreditation

College, Career, and Civic Readiness

The State Board supports policy that promotes civic engagement to ensure that students are prepared for postsecondary education, career, and civic opportunities. The State Board supports regulations that includes a comprehensive approach to defining and measuring civic readiness aligned to Social Studies Standards adopted under Quality Education Accountability Act.

Early Childhood Education

The State Board supports policy that promotes high quality early childhood experiences. The Board supports regulatory changes that:

- Allow flexibility in staffing prekindergarten programs with the ultimate goal of having fully certified early childhood educators in each program

Educator Preparation and Certification

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- Alternate and non-traditional certification paths for educators consistent with Nebraska’s high expectation for effective educators
- Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements
- Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska’s high expectations for effective educators
- Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective

2020 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

STATE BOARD OF EDUCATION
January 10, 2020

CARRYOVER BILLS PENDING FOR SECOND SESSION IN 2020

- LB 66 (Senator M. Hansen)** -- Provide for an early childhood element in a comprehensive plan of a city
General File
On February 7, 2019, the State Board voted to Support.
- LB 120 (Senator Crawford)** -- Require teacher and school staff to receive training on behavioral and mental health
Education Committee
On February 7, 2019, the State Board voted to Support.
- LB 161 (Senator Erdman)** -- Eliminate learning communities
Education Committee
On February 7, 2019, the State Board voted to Oppose.
- LB 226 (Senator Quick)** -- State intent relating to appropriations for the Youth Rehabilitation and Treatment Center-Kearney and the Youth Rehabilitation and Treatment Center-Geneva
Appropriations Committee
On February 7, 2019, the State Board voted to Support.
- LB 241 (Senator Bolz)** -- Provide for teacher mentoring program grants using income from solar and wind agreements on school lands
General File
On March 8, 2019, the State Board voted to Support with an amendment.
- LB 251 (Senator Walz)** -- Adopt the Child Hunger and Workforce Readiness Act (Eliminate cost for reduced-price lunch and breakfast to students in public schools that are determined eligible for reduced-price meals through the National School Lunch Program.)
Education Committee
On February 7, 2019, the State Board voted to Support.
- LB 346 (Senator Wishart)** -- Change special education reimbursements
Education Committee
On February 7, 2019, the State Board voted to Support.
- LB 568 (Senator Morfeld)** -- Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds
Education Committee
On February 7, 2019, the State Board voted to Support.
- LB 670 (Senator Linehan/Priority)** -- Adopt the Opportunity Scholarships Act and provide tax credits
General File
On February 7, 2019, the State Board voted to Oppose.
- LB 676 (Senator Groene)** -- Change provisions relating to school districts and the reorganization of school districts
Education Committee
On February 7, 2019, the State Board voted to Support.
- LB 727 (Senator Walz)** -- Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services
Education Committee
On February 7, 2019, the State Board voted to Support.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson
Administrator of Finance and Administrative Services

PROPOSED AGENDA ITEM:

Adopt the proposed revised Rule 91 (92 NAC 1), "Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles"

RATIONALE/BACKGROUND INFORMATION:

This revision of Rule 91 is to address two issues. The current version of Rule 91 requires small vehicle drivers for activity purposes only to meet the same requirements as other pupil transportation drivers including obtaining the level training, completing the behind the wheel training and having an official DOT physical every two years. The proposed changes to Rule 91 eliminate the level training, behind the wheel training and DOT physical requirements for small vehicle drivers for activity purposes only.

See attached hearing summary and hearing draft for more information.

ESTIMATED COST:

The fiscal impact for the Nebraska Department of Education is approximately \$1,000 for filing of a public notice, a hearing, and printing copies of the rule once adopted.

The proposed changes will result in savings for school districts. The amount cannot be determined at this time.

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):



NEBRASKA

DEPARTMENT OF EDUCATION

TO: State Board of Education

FROM: Scott Summers, General Counsel, Commissioner's Appointed Staff Person to Conduct a Rule Hearing on Title 92, Nebraska Administrative Code, Chapter 91, Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles *J.S.*

DATE: December 18, 2019

RE: Summary of rule-making hearing on Proposed Revisions to 92 NAC 91

On November 15, 2019 the Commissioner approved a hearing draft and set a hearing date and location as well as designate a staff person to conduct a hearing on the adoption of proposed revisions to Title 92, Nebraska Administrative Code, Chapter 91. By a memorandum dated November 15, 2019, the Commissioner appointed me to conduct the hearing on this Rule on Wednesday, December 18, 2019, commencing at 10:00 a.m. After the proper legal notice was published, the hearing was held at the Nebraska State Office Building, Nebraska Department of Education, State Board Room, 301 Centennial Mall South, Sixth Floor, Lincoln, Nebraska. Pursuant to State Board of Education Policy B13, what follows is a written summary of the hearing testimony.

The testimony presented was recorded and the audio recording is available to the State Board of Education and the public via YouTube on NDE's website.

SUMMARY OF TESTIMONY ON THE PROPOSED REVISIONS TO 92 NAC 91, Nebraska Department of Education Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles

Scott Summers, General Counsel and the hearing official, called the hearing to order, read into the record the name of the newspaper in which a legal notice of the hearing was published and the date the notice appeared, outlined the procedures for the hearing and introduced **Bryce Wilson, Administrator, Nebraska Department of Education (NDE), Financial and Administrative Services.**

Mr. Wilson introduced and explained the proposed revisions to Title 92, Nebraska Administrative Code, Chapter 91. Mr. Wilson testified that the proposed revision to Rule 91 is to address requirements for drivers of small vehicles on activity only trips. The proposed revision would eliminate the level training, behind the wheel training and DOT physical requirements for drivers of small vehicles for activity purposes. These requirements will remain for all other drivers. Mr. Wilson testified that NDE has received some feedback requesting the elimination of the 2 hr annual in service requirement and

functional capacity test for small vehicle drivers for activity purposes. At this time NDE is not proposing this revision and will look at it again on the next revision of Rule 91. (Please see Mr. Wilson's written testimony attached.)

Brad Mead, Corporate Training and Safety Manager, MidStates School Bus Inc. as well as a Level 1 and 2 Instructor with the Safety Center and a third party examiner with Nebraska DMV.

Mr. Mead testified in opposition to the proposed revision. Specifically Mr. Mead thinks that activity van drivers are operating under definition of "Route" set forth in Rule 91. Mr. Mead's testimony states that in his interpretation of route, all Special Education Drivers would have Level 1 or 2 classes and physicals as they take student to other facilities for instructional purposes. Some examples would be teachers taking students to area stores, maintenance shops, etc., for instructional purposes. Mr. Mead also testified that FFA teachers will drive students to fields to learn about crops, weeds, etc. These students may travel 1-10 miles for the activity.

Mr. Mead stated that activity drivers are usually driving 50-100 miles or more. Schools, sometimes, have a hard time recruiting drivers sometimes using parents or teachers who are not trained in state statute for being a pupil transportation driver. Mr. Mead testified that he has personally observed these drivers not correctly following state law regarding picking up students, having headlights on, following new seat belt laws, knowing an emergency evacuation, and not conducting a pre-trip inspection on a small vehicle.

In his most recent training experiences Mr. Mead testified that most drivers are not aware of the two hour in service and most school drivers do not know of the Safe Pupil Transportation Plan nor the functional capacity of a pupil transportation driver. Mr. Mead testified that he believes all pupil transportation drivers need level classes and do physicals. "If you (NDE) believe that Van Activity Drivers do not need a physical and level classes, then none of the van drivers needed level classes, to make it fair to everyone." (Please see Mr. Mead's attached written testimony.)

Four written testimony letters (please see attached) have been received in support of the proposed revision:

Thomas H. Sandberg, Superintendent, Wallace School District 65-R;
Charles Isom, Superintendent, Hemingford Public Schools;
Gregg Fossand, Director of Transportation, Kimball Public Schools; and
Dr. Dan Endorf, Superintendent, North Bend Central Schools

No other oral or written testimony was received.

STATE BOARD OF EDUCATION RULE-MAKING HEARING
REVISIONS to Title 92, Nebraska Administrative Code, Chapter 91
Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles

Wednesday, December 18, 2019 10:00 a.m. (Central Time)

Nebraska State Office Building, Nebraska Department of Education, 6th floor, State Board
Meeting Room
Lincoln, NE

I am Bryce Wilson, Administrator, Office of Financial & Administrative Services

This revision of Rule 91 is to address two issues. The current version of Rule 91 requires small vehicle drivers for activity purposes to meet the same requirements as other pupil transportation drivers including obtaining the level training, completing the behind the wheel training and having an official DOT physical every two years. The proposed changes to Rule 91 eliminate the level training, behind the wheel training and DOT physical requirements for small vehicle drivers for activity purposes.

We have received some feedback requesting the elimination of the 2 hr. annual in service training requirement and functional capacity test for small vehicle drivers for activity purposes. Those changes were intended as noted in the opening of the current Rule 91 hearing.

In an effort to expedite the above noted changes we are proposing no additional changes at this time.

Testimony for Rule 91 Revision Dec 2019

Date 12/12/19

003.02C Initial Training Requirements to Qualify as a Pupil Transportation Driver. When an individual has never held a school bus permit, or has never met the requirements to qualify to drive a pupil transportation vehicle, the following requirements shall be met for all pupil transportation drivers except drivers of small vehicles for activity trips only:

003.03A Each employer shall have on file a valid Medical Examiner's Certificate for each driver it employs, except drivers of small vehicles for activity trips only on file. If the Medical Examiner's Certificate is valid for less than two (2) years, the employer shall require an updated valid Certificate prior to the expiration of the previous Certificate.

My name is Brad Mead. I am currently the Safety/Training Manager with Mid States School Bus. I am also a Level 1 & 2 instructor with the Nebraska Safety Center as well as a 3rd party examiner with Nebraska DMV.

I do not think it is right that activity van drivers are exempt. When under :

002.14 Route means a designated course regularly traveled by a pupil transportation vehicle to pick up students from home or pickup points and take them to school or other locations related to a student's instructional program or to deliver students from school to their homes or designated drop-off points.

This makes all Special Education Drivers to have Level One /Two classes and Physicals. Including teachers taking students to other facilities for class to further their Education. Examples of some of this is Family & Consumer Science and SPED (stock shelves, shopping to compare pricing)going to Grocery Stores,maintenance shops for welding,vehicle mechanics, Region V ,FFA/AG teacher going to the fields to teach about crops etc.

They may travel 1-10 miles depending on location.

Activity Drivers are driving to other towns/cities average 50-100 mile plus. Most of the time it verys on who they can find to drive. It could be a Teacher,Parent or whomever they find to go to the activity. Most of them are not trained in State Statute for being a pupil transportation driver. Examples Correctly picking students up,headlights on at all times,New Seatbelt laws, emergency evacuation,

Pre-trip inspections in a small vehicle. And most schools are not doing pre-trips and the 90 day vehicle inspections, let alone have the correct emergency items that are supposed to be in all Pupil Transportation Vehicles

As I teach Level classes most schools still are not doing 2hr inservices and most school drivers know nothing of the Safe Pupil Transportation Plan let alone 005.02A9 Functional capacity of a pupil transportation driver and a process to confirm a driver's ability to conduct daily tasks and emergency evacuations.

Especially in my Level 2 Classes I always get Deer in the Headlight looks from almost everyone. And I travel a lot teaching both Level 1 & 2 classes and have been hired to give the 2hr inservice classes to 40 plus schools this school year. And they are surprised by the Safe Pupil Transportation Plan, along with the old State Statutes and the new State Statutes.

I believe that all Pupil Transportation Drivers need to do a Level Classes and do Physicals. If you believe that Van Activity Drivers do not need a Physical and Level Classes then none of the van drivers needed Level Classes to make fair to everyone. If that is the case. Then I think Rule 91 should state that All Small Vehicle Drivers have to do a 2hr inservice and do Functional Capacity test. With a little more clarification on Functional Capacity.

Some schools that are aware of this Statue 005.02A9 Functional Capacity ; they say if they pass a CDL physical they are good to drive. So how would this work for Van drivers for Activities/and Route Drivers if they are not required to do a physical.

If this committee is here to revise this matter. Please take the time and revise it for the safety of all of the students that are transported daily.



WALLACE SCHOOL DISTRICT 65-R

151 North Wallace Road
Wallace NE 69169

Phone: 308-387-4323
Supt. Fax: 308-387-4322
Principal/AD Fax: 308-387-4357

Thomas H. Sandberg-Superintendent
Joel Ferguson-HS Principal

Stephanie McConnell-Guidance Counselor
Eric Miller-Activities Director

November 18, 2019

Dr. Matt Blomstedt, Ph.D.
Nebraska Department of Education
PO Box 94987
Lincoln, NE 68509-4987

NOV 22 2019

Re: Support for revision of current printing of Chapter 91

Dear Dr. Blomstedt:

I am very glad that NDE is responding quickly to what I think must have been a misprint of Chapter 91. Thank you for conducting a hearing to determine if the current requirements for drivers of small vehicles transporting students for activity trips can return to the prior regulations of not needing the same licensing standards as are required for bus drivers carrying more than 10 passengers.

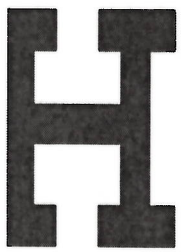
Having held a bus license before, I understand what it takes to acquire that license, and my interest in reversing the current requirement is not about the ability of my staff to become licensed to drive a bus. My concern is about the fiscal impact in two specific areas. I will have staff who will not agree to become licensed for using a van to transport students a couple of times a year. Instead, they will just opt for having a bus driver take them, which causes two problems. I will be spending more for bus drivers and I will need more bus drivers, and finding more bus drivers will be extremely difficult.

Again, thank you for bringing this topic to light. I am sure that you had some in the department who felt that the requirement should just stay in place for a couple of years since it was already in print.

Sincerely,

A handwritten signature in blue ink that reads "Thomas H. Sandberg". The signature is written in a cursive, flowing style.

Thomas H. Sandberg, Supt.



Hemingford Public Schools

Charles Isom, Superintendent
Daniel Kluver, High School Principal
Eric Arneson, Elementary Principal
Mandy Plog, Special Education Director

Fax: (308) 487-5215
High School: (308) 487-3328
Elementary: (308) 487-3330

913 Niobrara Ave, PO Box 217
Hemingford, NE 69348
www.hemingfordschools.org

To Whom it May Concern:

This letter is in support of the changes being presented for Rule 91.

Allowing staff to drive small vehicles is a savings for districts. We are able to send a van on many activities that without the changes in Rule 91, a driver meeting the requirements would need to be secured. The pay is could be substantial. There is a definite savings by our coaches-that have secured the proper training for small vehicles—driving to activities that require a small vehicle to transport our students.

Golf, Quiz Bowl, Cheerleaders are examples of groups that would be impacted.

Hemingford Schools encourages you to allow the changes being presented.

Thank you for your time.

Charles Isom
Superintendent



Eret, Janice

From: Gregg Fossand <gfossand@kpslonghorns.org>
Sent: Tuesday, December 17, 2019 11:20 AM
To: Eret, Janice
Cc: Elizabeth Owens
Subject: Proposed Rule 91 Change

Good Morning

I am sending this email in regards to the proposed revision to Rule 91, to add an exemption for small vehicle activity trips. As a district, we are in favor of this change for the following reasons:

- 1) To be in compliance with the rule as it is currently written, is a huge expense to our district. To get all our coaches and sponsors qualified to drive for this school year, would cost approximately \$10,500 and that does not include wages for them to take the Level 1 class.
- 2) Another way to be in compliance would be to schedule a qualified bus driver for every activity trip, as we are currently doing. Most schools nationwide, are experiencing a bus driver shortage and we are no different here at Kimball Public Schools. To schedule a qualified bus driver for every trip puts a burden on our already thin transportation department. If we could continue to cover all those trips, it is and would be at a tremendous cost as well.
- 3) With so many different schedules and the lack of availability of Level 1 classes in the panhandle, it would be difficult at best to coordinate all the sponsors and coaches for the Level 1 class.
- 4) Our financial aid from the state in the last several years, has been cut significantly, making it difficult for rural districts, in general. Rules like these only make it more difficult.

For these reasons, we are for the new language presented in the proposed revision. Thank you for your time.

Gregg Fossand
Director of Transportation, Buildings and Grounds
Kimball Public Schools
308-235-2188 (ext. 107)
308-235-7261 (Mobile)



ADMINISTRATION:
Dr. DAN ENDORF, SUPERINTENDENT
Mrs. BRENDA PETERSEN, HS PRINCIPAL
Mrs. TESSIE BEAVER, ELEM PRINCIPAL

NORTH BEND CENTRAL

Building Success Together



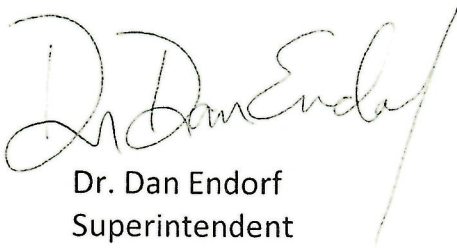
December 18, 2019

To Whom It May Concern:

Consider this letter the opinion of North Bend Central Public Schools considering the hearing held on Title 92, Nebraska Administrative Code, Chapter 91.

The NBC district submits this writing in support of the changes proposed to eliminate the level training and medical certificate requirement for drivers of small vehicles on activity trips.

Educationally,



Dr. Dan Endorf
Superintendent



**January 10, 2020, State Board Meeting
Meeting Participation and Joint Meeting with Policy Partners:**

Fremont Listening Session, December 2, 2019, Fremont, NE
(Rachel Wise requested attendance), approved December 10, 2019

NSEA State Officials Dinner, Misty's Steakhouse, December 2, 2019, Lincoln, NE
(Patsy Koch Johns requested attendance), approved December 10, 2019

NSEA Capitol District Legislative Dinner, December 2, 2019, Misty's - Havelock, Lincoln, NE
(Maureen Nickels requested attendance), approved December 10, 2019

10th Annual Nebraska Child Health & Health Education Summit, December 3, 2019,
Innovation Campus, Lincoln, NE
(Maureen Nickels requested attendance), approved December 10, 2019

10th Annual Nebraska Child Health & Education Summit, and SPPI Committee Meeting,
December 3, 2019, Lincoln, NE
(Rachel Wise requested attendance), approved December 10, 2019

South Sioux City Listening Session, December 5, 2019, South Sioux City, NE
(Rachel Wise requested attendance), approved December 10, 2019

Meeting with Senator Walz, December 5, 2019, Fremont, NE
(Rachel Wise requested attendance), approved December 10, 2019

Listening Session with Rachel Wise, December 17, 2019, ESU 7, Columbus, NE
(Maureen Nickels requested attendance), approved December 10, 2019
(Rachel Wise requested attendance), approved December 10, 2019



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Click or tap here to enter text.

MONTH and YEAR of REPORT: Click or tap here to enter text.

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: Meeting with Gifted Education Coordinators

Event #1 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

At this meeting we discussed Rule 3. This rule hasn't been modified since 1997. We also discussed a plan for one Omaha school that would increase the number of special education students in a gifted program

EVENT #2

Event #2 Name: Click or tap here to enter text.

Event #2 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

DEPARTMENT OF EDUCATION

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301 Centennial Mall South
P.O. Box 94987
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TEL 402.471.2295
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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

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2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Patsy Koch Johns

MONTH and YEAR of REPORT: December 2019 January 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #1

Event #1 Name: 4H Foundation Meeting

Event #1 Date (first day): 1/8/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

This was my first meeting with this group. As a young girl I was a member of 4H. It is phenomenal how this organization has grown to serve kids in rural and urban areas. It is also an after/in school program serving thousand of young people in Lancaster County. I am proud to be asked to help in any small way and to serve with people who so generously give to this program.

EVENT #2

Event #2 Name: Rotary 14 Student Recognition

Event #2 Date (first day): 1/7/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

I began working with a young person for Rotary. She will be speaking in front of Rotary 14 next week about the importance of service to people and your community. She will also be applying for a Rotary Scholarship this spring. It is my honor as a teacher to work with these young people as part of my service to Rotary 14.

EVENT #3

Event #3 Name: We Are Nebraska

Event #3 Date (first day): 1/4/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

I was introduced to a new mental health program that was launched at UNL at a meeting I attended. This program has a rainbow of students that represent the globe. They share their stories, their obstacles, and successes in Improvisational Theatre. Afterward they do talk backs with their audience of young people who very likely to see themselves in part of the performance. Look for this company in educational circles in the next few years. STEAM!

EVENT #4

Event #4 Name: McCool Junction Nebraskans for the Arts Awards

Event #4 Date (first day): 12/1/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Traveled to McCool Junction to present the NebraskArts Award to this incredible small Nebraska community. The program they presented was as challenging any large school that I have seen. A program that included the orchestra, their chorus, a play and speeches. It is a school full of talented students, dedicated teachers and a community full of enthusiastic parents and supporters. They have raised money to build an entire library and to refurbish the original school. What an outstanding community with an excellent school.

EVENT #5

Event #5 Name: Senatorial Visits

Event #5 Date (first day): 12/18/2020

Last day of event (if applicable): 12/19/2020

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

I'm taking the opportunity to meet with all the state senators in my district in order to facilitate discussions of what is important in education and the legislature and how I can best serve them and my constituents.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #6

Event #6 Name: LPS Meeting – Great Schools for Great Kids

Event #6 Date (first day): 12/19/2019

Last day of event (if applicable): 12/19/2019

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

This meeting was held to promote and encourage communication between educators and supporters of education in Lincoln; especially in regards to the two new schools. The hope of the meeting was to encourage people to vote for the school bond

EVENT #7

Event #7 Name: LEEP Equity Lens Zoom Call

Event #7 Date (first day): 12/17/2019

Last day of event (if applicable): 12/17/2019

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Board members from three different states (Nebraska, Nevada and New York) as well as facilitators and speakers from NASBE, met to discuss best practices to implement the equity lens and policies among schools.

EVENT #8

Event #8 Name: NSAA State Play Production

Event #8 Date (first day): 12/11/2019

Last day of event (if applicable): 12/13/2019

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Over 64 schools performed one act plays over a period of three days. These schools competed and qualified in order to be adjudicated and celebrated by their peers. If anyone ever wants to be reminded of the capability of young men and women to withstand days of competition with planning set up and take down, and paying attention to every small details from the nails in the boards to costumes, please join us for state play production.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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BOARD MEMBER NAME: Maureen Nickels

MONTH and YEAR of REPORT: December 2019

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name NSEA Senators & Elected Officials Dinner w/Capital District Members

Event #1 Date (first day): 12/2/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by an administrator or teacher organization (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

NSEA Capitol District Annual Senators & Elected Officials dinner held with Capitol District members. Good conversation too place at every table with members regarding upcoming legislation related to the profession. No Senator was at my table however, discussion centered around what the State Board is doing, has accomplished, etc. Shared information on the Equity Lens the Board passed in Sept. Also shared how the equity lens was utilized before rolling out the Social Studies Standards.

EVENT #2

Event #2 Name: 10th Annual Children’s Health Summit

Event #2 Date (first day): 12/3/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Keynote speakers on Naurture Kids to Alleviate Toxic Stress. Excellent Presentation! The research they found led them to understand and reduce the effects of toxic stress on children. Poverty, physical abuse, sexual abuse, neglect, domestic violence and other homelife stressors can, in some cases render a child unable to respond or act appropriately and responsibly at school. ACEs were discussed and given examples of.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

A student from Twin River shared his story of how mental health took him completely down but how once his mother realized something was wrong she found the necessary help for him. He is now a thriving young man. His story captured everyone's attention. He's come a long way in dealing with his issues, but he has an outstanding support system at home & at school.

EVENT #3

Event #3 Name: Listening Session at ESU7 w/Rachel Wise

Event #3 Date (first day): 12/17/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Meeting or conference that was held by an educational service unit (in-state)

Event #3 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Listening Session in the afternoon regarding Rule 10 & Perkins Update. Co-facilitated by Dr. Rachel Wise & me with ESU area administrators & personal from ESU 7 school districts. Great attendance, great opportunity to hear from our area administrators on what they are thinking. Share outs given from each table on specific ideas their table had come up with. Was a 60 minute, quality session of listening & gathering input

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
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6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: December 2019

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: North Platte Listening Session

Event #1 Date (first day): 12/3/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by a school (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

This was the first of numerous Listening Sessions regarding changes in Rule 10

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #2

Event #2 Name: State Board of Education Monthly Meeting

Event #2 Date (first day): 12/9/2019

Last day of event (if applicable): 12/10/2019

Event #2 Type (from Policy B16): Regular meeting of the Board (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Regular monthly Work Session and Business meeting

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #3

Event #3 Name: Alliance Rule 10 Listening Session

Event #3 Date (first day): 12/12/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Meeting or conference that was held by a school (in-state)

Event #3 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

The second of numerous Listening Sessions regarding Rule 10



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event strategic priority alignment: Select the strategic priority(ies) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Rachel Wise

MONTH and YEAR of REPORT: December, 2019

Updated: December 10, 2018

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Conference Call with Janice Garnett

Event #1 Date (first day): 12/11/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Strategic priority alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 I participated in a conference call with Janice Garnett. Janice is working with NDE to gather information tied to a CCSSO project that NDE is participating in.

EVENT #2

Event #2 Name: ESU 7 Administrative Meeting

Event #2 Date (first day): 12/17/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Strategic priority alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 I attended the ESU 7 Administrators Meeting with Maureen Nickels. We also jointly facilitated a listening session with the administrators in the area.



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: John Witzel

MONTH and YEAR of REPORT: December 2019

Updated: August 30, 2019

EVENT #1

Event #1 Name: Governor’s Holiday Reception

Event #1 Date (first day): 12/17/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Governor’s Reception that included several state and constitutional officers. Opportunity to discuss state education issues with policy makers and stakeholders.

EVENT #2

Event #2 Name: State Senate Committee Meeting on operation of YRTC

Event #2 Date (first day): 12/18/2019

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Hearing of a legislative committee on matters concerning the Department of Education (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Attended the Committee Meeting on the operation of the YRTC to support Commissioner's testimony before state senators. Brian Halsted also supported the Commissioner's position.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



January 10, 2020 State Board Meeting

Discuss Requests for meetings that took place in the past and were not previously approved for **Patsy Koch Johns:**

NSEA State Officials Dinner, Misty's Steakhouse, December 2, 2019, Lincoln, NE
(Patsy Koch Johns requested attendance)

LEEP Equity Zoom Call, Nebraska Department of Education, December 17, 2019, Lincoln, NE
(Patsy Koch Johns requested attendance)

Senator's Meeting, State Capitol, December 18-19, 2019, Lincoln, NE
(Patsy Koch Johns requested attendance)



January 10, 2020 State Board Meeting

Discuss Requests for meetings that took place in the past and were not previously approved for **Robin Stevens:**

North Platte Listening Session, December 3, 2019, North Platte, NE
(Robin Stevens requested attendance)

Meeting regarding Rule 10 Listening Session, December 12, 2019, Alliance, NE
(Robin Stevens requested attendance)



January 10, 2020 State Board Meeting

Discuss Requests for meetings that took place in the past and were not previously approved for **Rachel Wise:**

Fremont Listening Session, December 2, 2019, Fremont, NE
(Rachel Wise requested attendance)

10th Annual Nebraska Child Health & Education Summit, and SPPI Committee Meeting,
December 3, 2019, Lincoln, NE
(Rachel Wise requested attendance)

South Sioux City Listening Session, December 5, 2019, South Sioux City, NE
(Rachel Wise requested attendance)

Meeting with Senator Walz, December 5, 2019, Fremont, NE
(Rachel Wise requested attendance)



January 10, 2020 State Board Meeting

Discuss Requests for meetings that took place in the past and were not previously approved for **John Witzel:**

Governor's Reception

December 17, 2019, Lincoln, NE

(John Witzel requested attendance)

Senate Committee Briefing on YRTC

December 18, 2019, Nebraska State Capitol

(John Witzel requested attendance)



**January 10, 2020, State Board Meeting
Discuss Requests for Future Meeting Attendance (Updated):**

Meeting with Superintendent Grover and Dan Phillips, Grand Island Public School District, January 17, 2020, Grand Island Administration Building, Grand Island, NE
(Maureen Nickels requested attendance)

Martin Luther King Day of Professional Growth, January 20, 2020, York Public Schools, York, NE
(Maureen Nickels requested attendance)
(Lisa Fricke requested attendance)

NASB Legislative Conference, The Cornhusker Marriott Hotel, February 9-10, 2020, Lincoln, NE
(John Witzel requested attendance)
(Lisa Fricke requested attendance)

NAG Conference, February 20-21, 2020, Embassy Suites, Omaha, NE
(Patsy Koch Johns requested attendance), approved September 6, 2019
(Lisa Fricke requested attendance), approved October 4, 2019
(John Witzel requested attendance)
(Maureen Nickels requested attendance)

Quentin Brown Buffett Early Childhood Conference, March 2, 2020, Omaha, NE
(Patsy Koch Johns requested attendance), approved September 6, 2019
(Lisa Fricke requested attendance), approved October 4, 2019
(John Witzel requested attendance)

NASBE Legislative Conference and Board of Directors Meeting, March 21-23, 2020, Washington, DC
(Rachel Wise requested attendance), approved November 8, 2019

NRCSA Spring Conference, March 26-27, 2020, Holiday Inn Conference Center, Kearney, NE
(John Witzel requested attendance)
(Maureen Nickels requested attendance)
(Lisa Fricke requested attendance)

2020 CYFS Summit on Research in Early Childhood, Nebraska Innovation Campus, April 29, 2020, Lincoln, NE
(Maureen Nickels requested attendance)
(Lisa Fricke requested attendance)

NASBE New Member Institute and Board of Directors Meeting, June 4-6, 2020, Washington, DC
(Rachel Wise requested attendance), approved November 8, 2019

ECS National Forum on Education Policy, July 8-10, 2020, San Diego, CA
(John Witzel requested attendance)

NASBE Annual Conference and Board of Directors Meeting, October 20-24, 2020, Phoenix, AZ
(Rachel Wise requested attendance), approved November 8, 2019

Nebraska Department of Education
 State Board Members' Travel Expenses
 December 1, 2019 to December 31, 2019

Board Member	Current Month	YTD
Fricke, Lisa	\$ 613.64	\$ 3,421.77
Koch Johns, Patsy	\$ 122.72	\$ 1,879.51
Neary, Deborah	\$ -	\$ 1,753.29
Nickels, Maureen	\$ 692.30	\$ 3,355.06
Stevens, Robin	\$ 775.48	\$ 4,426.44
Timm, Patricia	\$ 63.37	\$ 1,778.48
Wise, Rachel	\$ 689.99	\$ 2,721.78
Witzel, John	\$ 305.22	\$ 2,487.46
	<u>\$ 3,262.72</u>	<u>\$ 21,823.79</u>
Annual Budget		60,000.00
Over/(Under) Budget		<u>\$ (38,176.21)</u>

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: JANUARY 10, 2020

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): ESU Coordinating Council
Contract Amount: \$41,736
Funding Source: Federal
Scope of Services: Coordinate logistical details for various NDE Safety training.
Date of Contract: 1/1/20-6/30/20
Contact Person: Beth Wooster
2. Contractor(s): Dennis Moore
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Steve Milliken
3. Contractor(s): Mary Osterloh
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Steve Milliken
4. Contractor(s): Susan Wiggins
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Steve Milliken
5. Contractor(s): Cindy Molina
Contract Amount: \$25,000
Funding Source: Federal
Scope of Services: Coaching and training services.
Date of Contract: 1/1/20-12/31/20
Contact Person: Melody Hobson
6. Contractor(s): Catherine Barmettler
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson

7. Contractor(s): Heather Gill
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson
8. Contractor(s): Nancy Brosamle
Contract Amount: \$25,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson
9. Contractor(s): Linda Clavel
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson
10. Contractor(s): Karen Montgomery
Contract Amount: \$25,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson
11. Contractor(s): Nancy Woodhams
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/2/20-12/31/20
Contact Person: Melody Hobson
12. Contractor(s): UNL
Contract Amount: \$13,200
Funding Source: Federal
Scope of Services: Provide staff for coaching/training.
Date of Contract: 1/3/20-1/2/21
Contact Person: Melody Hobson

**LITIGATION, MISCELLANEOUS CASES AND
ADMINISTRATIVE COMPLAINTS ACTIVE DURING 2020
JANUARY 10, 2020**

<u>TYPE</u>	<u>CASE NO.</u>	<u>DATE FILED</u>	<u>PETITIONER Appellant</u>	<u>RESPONDENT Appellee</u>	<u>ATTORNEYS FOR PARTIES</u>	<u>STATUS</u>
St. Claims Board	M.C. 2019-18537	8/1/2018	V. Foy*	NDE	/Summers	PENDING
OCR	OCR No. 07195914	1/31/19	Web accessibility claim	NDE	/Summers	PENDING
NE W.C. Court	Docket 219 No. 0597	5/3/2019	Brent Dierksen	State of NE/NDE	Ostdiek/Rowley (Summers)	PENDING
St. Claims Board	M.C. 2020-19928	10/18/19	Tim Vanderheiden*	NDE	/Summers	PENDING
St. Claims Board	M.C. 2020-19949	10/28/19	Anne Oeth*	NDE	/Summers	PENDING
St. Claims Board	M.C. 2020-20034	12/3/19	Krystl Knabe*	NDE	/Summers	PENDING

* Claim for reimbursement of expenses that were not submitted within 60 days of incurrence. Required by law to be approved by Risk Management before being paid.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Steve Milliken, Office of Special Education

PROPOSED AGENDA ITEM: Monthly List – Grants Under \$50,000

RATIONALE/BACKGROUND INFORMATION:

Educational Service Unit #1

Title: NeMTSS Regional Facilitator

Period: 12/2/2019 through 6/30/2020

Cost: \$36,333.50

Funding: Federal IDEA Part B