Board of Education Regular Meeting
Monday, March 27, 2023 6:00 PM

Virginia Moon Administrative Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order
   Speaker(s): Board President
2. Pledge of Allegiance
   Speaker(s): Board President
   2.1. Roll Call - Excuse Board Members not in attendance
      Speaker(s): Board President
3. Public Comment Sign In Procedure
   3.1. Public Comment
4. Consent Agenda (Action)
   Speaker(s): Board President
5. Board Development and Communication
   5.1. Board Members' Update
6. Superintendent's Report
   Speaker(s): Superintendent
   6.1. Committee on American Civics--Public Testimony Opportunity
      Speaker(s): Dr. Cecilia Wilken
   6.2. Wildewood Elementary--School Improvement Plan Overview
      Speaker(s): Mrs. Ashley Holmes
   6.3. 2023-2024 District Calendar Update
      Speaker(s): Dr. Mark Adler
   6.4. 2023-2024 Preliminary State Aid Report
      Speaker(s): Mr. Jason Buckingham
   6.5. Government Relations Update
      Speaker(s): Dr. Mark Adler
   6.6. NASB Updates and Information
      Speaker(s): Mrs. Elizabeth Kumru
   6.7. District Bond Project Update
      Speaker(s): Dr. Mark Adler
   6.8. Ralston Schools Foundation Update
      Speaker(s): Ms. Mary Roarty
   6.9. Enrollment Update
      Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
   7.1. Omaha Police Department Memorandum of Understanding (Action)
      Speaker(s): Mr. Jason Buckingham
   7.2. Karen Western Technology Bid Approval (Action)
      Speaker(s): Mr. Jason Buckingham
8. Policy Review
   8.1. Policy 5062 Lice and Nits (Action)

Speaker(s): Dr. Mark Adler

9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
    - 10.1. Announcements
    - 10.2. Board of Education Supplemental Meeting Information
    - 10.3. Future Board Calendar
11. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019
Revised on:
Reviewed on: March 25, 2019

Procedure: 2009

Ralston Board of Education
Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A “Record of Appearance” card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Procedure: 2009

Public Participation at Board Meetings Form

Ralston Board of Education
PUBLIC COMMENTS

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date_____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

_____

_____

March 17, 2023

Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dear Dr. Adler and Dr. Pivonka,

I am writing to inform you that I will be resigning from my position as a Science Teacher here at Ralston Schools at the end of the 2022-2023 school year. Ralston was an amazing place to teach and I learned so much that will assist me in my future career. I hope that I leave in good standing and will be able to be a substitute teacher in the future. Thank you for the opportunity!

Sincerely,

Elizabeth (Liz) Namuth
Biology and Zoology
Ralston High School

March 13, 2023

Anna Vidlak
7506 Dodson Plz
Ralston, NE 68124

To the members of the Ralston Board of Education,

Please accept this letter of resignation from the Ralston Public Schools effective at the end of the 2022-2023 academic year. I have decided to pursue my Masters degree in elementary education by participating in the CADRE program offered by UNO. Even though I will be returning to Ralston next fall as a CADRE teacher, I will officially be employed by the university during my graduate studies.

Thus far, my experience at Ralston Public Schools has been exceptional. I have greatly enjoyed working with staff and students alike. I have also had the opportunity to work with an instructional coach and mentors that have really helped me become comfortable and confident with the curriculum and procedures at Ralston. I feel very grateful to be a part of the Ralston Public Schools community and climate.

It is my hope that, upon completing my graduate degree, I will be able to return to the district as a staff member with the Ralston Public Schools. I have enjoyed my time as a teacher in Ralston, and I am looking forward to a long and successful career with the district in the future.

Sincerely,

Anna Vidlak

Anna Vidlak
4th Grade Teacher
Mockingbird Elementary

Dear Principal Dr. Pivonka and Superintendent Dr. Mark Adler,

Thank you for the opportunity to teach in Ralston. Over the last decade, the district has allowed, supported, and even financed much of my professional and personal growth. I appreciate all your patience along the way.

During my time here, I was supported through student teaching, first year teaching, an administrative endorsement, an EL endorsement, and a Journalism Education Association certification program. I have been encouraged to run with all my ideas: Veteran's Day programming, middle school pep rallies and cheer teams, digitizing yearbooks, serving on committees, becoming a journalism teacher and dual enrollment instructor, and mentoring new and student teachers. I've had the pleasure of teaching in multiple buildings, in multiple grades, in multiple content areas, and in several extension programs. I appreciate your investment in my career and your support of my service to Ralston.

I'd like to extend my appreciation to the Ralston community. The Ralston Archives and many alumni helped me give our community greater access to their memories through the yearbook digitization project. Nothing in my career has given me more joy than telling people I was behind that initiative. I truly understand what a powerful resource yearbooks are for personal history and nostalgia. I, too, find myself turning to the digital yearbooks to search for colleagues, friends, and students who are no longer with us. I'm sure I will open them in the future with an even greater need for those memories. Last year a man called me to buy an early 2000s book because a large photo of him and his friend was in it. When I told him I had too many copies and he could come pick one up for free, he cried. He expressed his friend had died that morning, and this book meant the world to him. I've listened to countless memories and collected so much history. Thank you, Ralston, for giving me all your stories. I hope you know I've taken great care as a yearbook adviser to tell the stories of our students so that one day, when they open their high school yearbooks at a time when it means the world to them, it's there.

I am especially grateful to the parents and caretakers of Ralston for allowing me the privilege to teach their kids. It has been my greatest honor to help and love the children of Ralston. I wish them all the greatest happiness and success. When you set out to teach you think you will depart your knowledge and wisdom on kids, and often they are the teacher. The students of Ralston have taught me more about love, more about resilience, more about patience, and more about grief than they'll ever know. Thank you for entrusting me with this great responsibility. It's been a pleasure to have them in class.

Please accept my gratitude and my formal resignation from Ralston Public Schools beginning at the end of my contract. I have really loved Ralston.

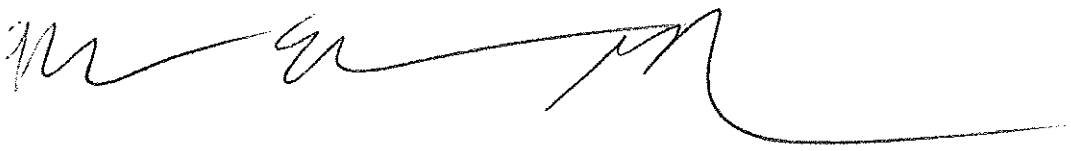
Sincerely,
Kelley Lange

3/20/2023

To: Dr. Pivonka

Per our conversation last week, I am writing to formally inform you and the Ralston community school district that I am resigning and do not intend to return in the 2023-2024 school year. I have enjoyed my time at Ralston greatly and look forward to making sure I help the math department prepare for success in my absence. I am leaving to pursue a new career opportunity outside of education and can assure you my departure is for no other reason. I am convinced this is the best district I could have worked for. Thank you for being a pivotal part in making my time here so meaningful.

Respectfully,



Nicholas Early Gerjol

Todd Dustin Ferger
1015 N 16th st Apt 517
Omaha, NE 68102

27 March 2023

Ralston Public Schools
Ralston High School
8969 Park Drive
Ralston, NE 68127

Dear Dr. Rupprecht,

Please accept this letter as formal notice of my resignation from my position as PE/Health Teacher at Ralston High School. My last day of employment will be May 23, 2023. My wife, who is currently serving in the US Air Force, found out that we will be relocated this upcoming summer to a location outside of Omaha.

Thank you for giving me the opportunity to work in this position for the past school year. I have thoroughly enjoyed working here and appreciate all of the support and opportunities I have received from both my department and administrative staff. From day one, I have felt welcomed by the community as a whole and will miss getting to work in a school full of staff who truly care about the well being and future success of its students, as well as, administration that cares about the quality of its teachers.

I want to also thank the athletic department for providing me with an opportunity to get involved with the boys soccer program as an assistant coach. I sincerely appreciate the fact I was able to get involved immediately after I was hired at Ralston, and I will continue to support the program and its future successes to come.

Thank you again for the opportunity to begin my career as an educator. I wish Ralston High School all the best for the future.

Sincerely,

Todd Dustin Ferger

Thank You!

March 24, 2023

Ralston Public Schools,

Please accept this letter as a formal notice of my resignation as the Level II Behavioral Skills Teacher at Mockingbird Elementary, effective May 22, 2023.

Thank you to Brian Ferguson, Mockingbird staff, RPS administration, and the Board of Education for your support over the last four years. As a Ralston graduate, it was an absolute pleasure and an incredible experience to return here as an educator.

To the students I have served: I love you all and will miss you. Keep up the great work and know that I will always be your biggest fan!

Kindly,

Rebecca Maynard
(Miss. M)

03/24/2023

Dear Dr. Adler & Ralston Public Schools Board of Education,

I am writing to inform you of my decision to resign from my position as speech-language pathologist for the 2023-2024 school year. My last day will be May 22nd, per the negotiated agreement.

I want to thank the staff, students, and families at Mockingbird for the past 5 years. I also want to thank the Intensive Language Preschool team at Karen Western for welcoming me this school year. I have enjoyed the opportunity to learn and grow as a part of the Ralston team. It has been an honor to invest in the lives of our students. I know they will continue to shine bright.

Thank you for the opportunity to be a part of Ralston Public Schools. I wish you all the best.

Sincerely,

Ainsley Riebow

Ralston Public Schools
Board of Education Regular Meeting

Monday, March 13, 2023

The Ralston Public Schools Board of Education met in open, public session on March 13, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order
Board President Mrs. Robin Richards called the meeting to order at 6:00 pm.

District Recognition and Celebrations
Board members recognized the following students for their outstanding achievements.

- Wilson Overfield - RHS Class of 2023 Valedictorian
- Janny Njuyen- RHS Class of 2023 Valedictorian
- Pamela Castaneda Martinez - NSAA Believers and Achievers Award

Roll Call
All Board members were present. In addition to the Board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Marci Carroll.

Consent Agenda
Consent agenda items include minutes from the February 27th meeting; February bills in the amount of $765,366.43 for the General Fund, and $1,778,582.58 for the Special Building Fund. Prior to the meeting Mrs. Liz Kumru and Dr. Anne Harley reviewed the bills. Local Substitute Certificate for Vance Dorsey.

Recommend the following teachers be hired for the 2023-24 school year:
Lauren Vetter - Karen Western - 2nd grade. BA-UNL.
Madison Schuetz - Karen Western - 3rd grade. BA-UNO. Current Substitute Teacher and former Student Teacher.
Dr. Aaron Bredenkamp - Asst. Superintendent for Business. BA-UNL; MA-UNO; PhD-UNO.

Recommend the following teacher resignation be accepted:
Amy Jones - RHS - Math
Dr. Cecilia Wilken - Assistant Superintendent for Learning
Recommend rescinding the letter of resignation from Laura Prochaska.

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Ms. Roarty: Yes

Dr. Harley:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Robin Richards enjoyed the District band and vocal music festivals. She stated how wonderful it was to watch the support between the 6th-grade, middle, and high school students. She also shared her appreciation for the staff members who helped put the events together and for the parents/guardians of the participants.

Mrs. Liz Kumru also attended the band and vocal music festivals and remarked on how she enjoyed watching the students' talents shine in all the performances. Mrs. Kumru also enjoyed judging the Kid's Culinary Competition and tasting all the dishes the kids prepared. She congratulated the National History Day winners, the wrestling teams, and the Educators Rising group. She has also been busy attending the weekly legislative updates.

Ms. Mary Roarty was excited about the upcoming UNO Code Crush program and the opportunity it provides young women to learn about the technology industry. RPS has had students participate in Code Crush and she looks forward to seeing some Rams participate in the upcoming program. Ms. Roarty was also happy to see the RHS Band Parent Association still working hard to raise funds to provide three scholarships to seniors in the band. Those scholarships were presented at the District Band Festival.

The talent she witnessed at the band and vocal music performances blew Dr. Anne Harley away. She also was able to be a part of the Kids Culinary Competition and said it was a top-notch event.

Mrs. Carrie Hough also judged the Culinary Competition and enjoyed seeing the students get involved with cooking. She said the food they prepared was great.

Mrs. Samantha Willey was excited to learn Seymour Elementary Century Club is in full swing again, with students setting goals to walk 100 miles by the end of the school year.

Committee on American Civics

Due to Dr. Cecilia Wilken's absence from this meeting, the agenda item was tabled until the March 27th meeting.

Omaha Police Department Memorandum of Understanding

Mr. Jason Buckingham outlined the details of an MOU between Ralston Public Schools and the Omaha Police Department. The agreement would provide immediate access to schools using specialized proximity cards during a situation where law enforcement is needed. The Ralston Police Department already has this access. The agreement would help strengthen security as

some areas of RPS lie within the Omaha Police Department boundaries, and provides them instant access to our buildings to address any situation. The Board will review the MOU. It will be an action item they will vote on at the March 27th meeting.

District Financial Report

Mr. Buckingham provided an overview of the financial report for the month of February.

Government Relations

Mr. Buckingham provided a brief update on issues currently happening within the state legislature.

District Bond Project Update

Dr. Adler and Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing

NASB Update

Mrs. Liz Kumru discussed upcoming NASB workshops including an Advocacy Day on April 17th. She also reported the National Conference begins on April 1st in Orlando, Florida. Ms. Roarty, Mrs. Kumru and Mrs. Richards plan to attend the National Conference. There will also be a School Leaders and Law Conference on June 14 and 15th in Kearney.

Ralston Schools Foundation Update

Dr. Adler and Ms. Mary Roarty provided a brief overview of the Ralston Schools Foundation. The Foundation is a nonprofit organization that provides financial and other support to Ralston Public Schools. RSF operates the Lil' Rams program, providing before and after-school care for school-age students. They also operate the Tiny Rams program, an early childhood learning center. Although the Lil' and Tiny Rams programs are the primary part of the Foundation, several other events are held throughout the year including the Heart of Learning Banquet and the Foundation Golf Tournament.

Ms. Roarty serves on the Ralston Schools Foundation Board of Directors, along with other community volunteers. Ms. Roarty plans to update the Board on any Foundation happenings at future board meetings.

Enrollment Update

No official update was presented regarding enrollment.

STANDARDS BASED SCHOOL IMPROVEMENT

Policy Review

The following policies were reviewed:

5065 - Bed Bugs
5066 - Post Graduate
6009 - Grade Placement of Transfer Students
6011 - Fire Instruction & Prevention
6012 - Flag Display and Patriotic Observances
6013 - Teaching Controversial Issues
6014 - School Day and School Attendance on Days of Scheduled Activities
6016 - Homebound Instruction
6017 - Homework
6018 - Grades & Grading System

Policy 5062 – Lice and Nits
Policy 5013 – Student Searches by School Staff

EXECUTIVE SESSION

No executive session scheduled.

Adjournment

The Board voted to adjourn at 8:05 pm. Motion for adjournment made by Mrs. Liz Kumru and seconded by Mrs. Carrie Hough.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Dr. Harley:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

The next regular meeting is scheduled for March 27, 2023 at 6:00 pm.

_____
Mrs. Robin Richards, President

_____
Mrs. Samantha Willey, Secretary

Committee on American Civics Board Update

March 13, 2023

Requirements of the Committee on American Civics

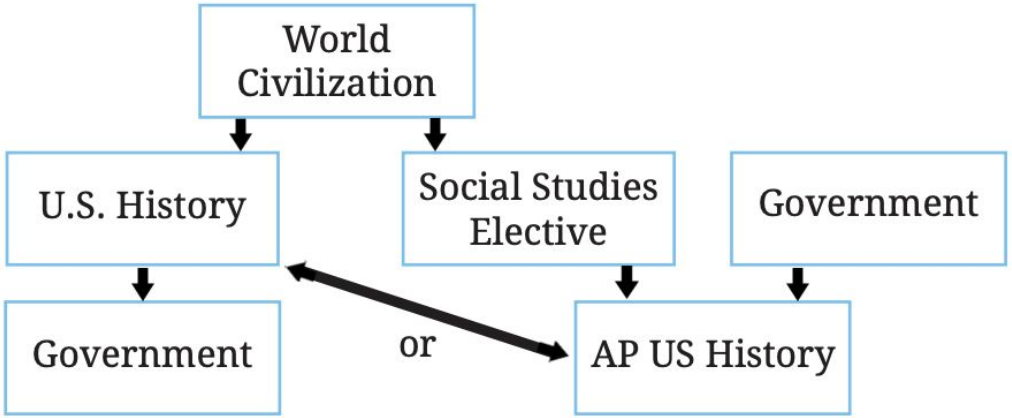
- Explained in Policy 2002
- Meet 2x a year with 1 time each year including the opportunity for public testimony
- Review curriculum to ensure alignment with the intent of the law
- Ensure assessments, including 9th-12th grade assessment are developed

Public Testimony

Major Shifts in the Standards

- Student inquiry is integrated throughout each grade level/subject.
- Grade Level Themes
  - Kindergarten-Myself and Others
  - 1st-Families
  - 2nd- Neighborhood
  - 3rd- Communities Near and Far
  - 4th- Nebraska Studies
  - 5th- U.S. Studies (Pre-Columbian cultures-Constitution)
  - 6th- World Studies I (Ancient World and connections to today)
  - 7th- World Studies II (Post-Classical societies and connections to today)
  - 8th- U.S. History (Constitution-Gilded Age)
  - 9-12th- Banded Standards (Civics, Economics, Geography, History)

High School Course Sequence



Social Studies Electives:

AP Psychology
Modern Concepts
Diversity in America
Criminal Justice (After US History & Government)
Economics
Nebraska Studies
World History AR (After World Civilization)

C3 Framework

DIMENSION 1: DEVELOPING QUESTIONS AND PLANNING INQUIRIES	DIMENSION 2: APPLYING DISCIPLINARY TOOLS AND CONCEPTS	DIMENSION 3: EVALUATING SOURCES AND USING EVIDENCE	DIMENSION 4: COMMUNICATING CONCLUSIONS AND TAKING INFORMED ACTION
Developing Questions and Planning Inquiries	Civics	Gathering and Evaluating Sources	Communicating and Critiquing Conclusions
	Economics		
	Geography	Developing Claims and Using Evidence	Taking Informed Action
	History		

https://www.socialstudies.org/sites/default/files/c3/c3-framework-for-social-studies-rev0617.pdf

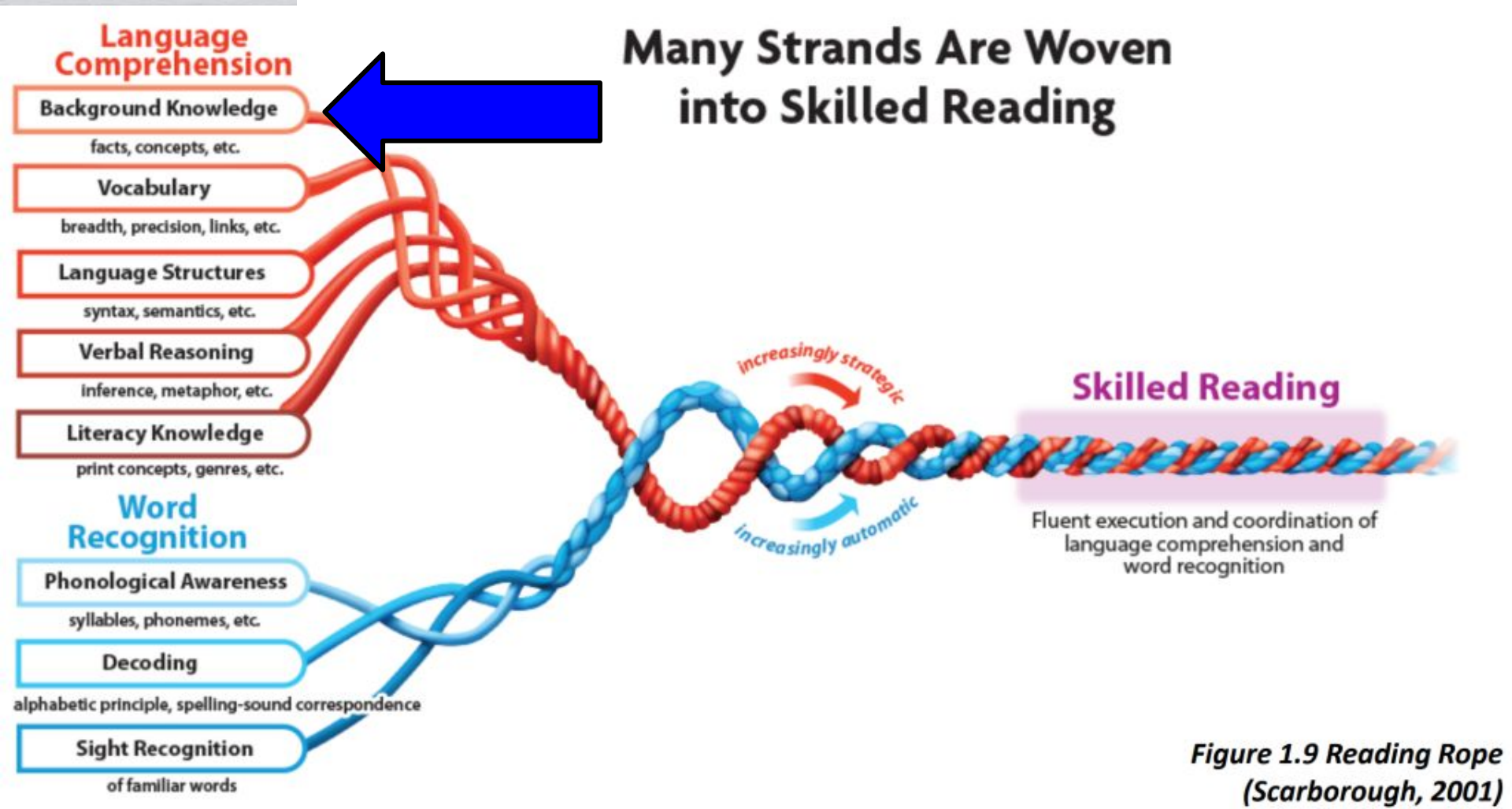


Figure 1.9 Reading Rope (Scarborough, 2001)

Building Knowledge of Social Studies during English Language Arts

- Text sets
- New academic and content specific vocabulary
- Listening to and reading knowledge-building informational text
- Use of understanding focused reading strategies

Questions?

School Improvement Plan
Wildewood Elementary

Vision: To become a collaborative community of innovative, continuous learners who are dedicated to providing high levels of academic and social-emotional learning for all students

Guiding Mantra: Collaborative, Innovative, & Dedicated

Collective Commitments:

- Support all staff and all students in celebrations and through obstacles
- Commit to purposeful, intentional change
- Accept and embrace collective decisions
- Continue professional and collaborative learning
- Maintain open communication and willingness to rumble
- Maintain confidentiality and trust in each other
- Have compassion for one another as individuals
- Commit to engaging all students in high levels of learning
- Look for positivity even during challenges
- Be prepared and productive

Exploring, Initial Implementation (Initial), Full Implementation, Monitoring

***Goal #1 We* will encourage positive behaviors, relationships, and academic engagement in all students.**
Measurable Objectives:

- *decrease referrals for disrespect, disruption, & aggression by 10%*
- *decrease referrals during lunch/recess time by 10%*

Strategy:

- Morning Meetings
- Procedures in common areas and recess contract
- Quiet time
- Recess/Lunch procedures (assigned staff member and recess before lunch)
    - Playground Hot Spots for Supervision
- Increased supervision during arrival and dismissal
- Family partnerships and education
- Use SIMS to track behavior data
- Peer Conflict Managers
- Responsive Classrooms Responding to Misbehaviors
    - Teacher to Student Conference
    - Student to Student Conference
    - Class Meetings / Circle up*
    - Role Playing
    - Interactive Modeling*
    - Individual Written Agreements
    - Take a break*
        - Buddy Room
- Ambiguous Grief from Grief's Journey (08/6/20)

Data:

2018-2019 Referrals

- Disrespect- 289
- Disruption- 226
- Aggression- 74

*Referrals during the lunch/recess time- 65

2018-2019 Referral Infractions compared to 2019-2020 organized by month

Chronic Absenteeism (students who miss more than 10% of school)

- 2015-2016 20 Students
- 2016-2017 8 Students
- 2017-2018 20 Students
- 2018-2019 23 Students

Student perception- Hope Survey

- When I have a problem, I can find lots of ways to solve it.
    - 17.3% All of the time
    - 22.7% Most of the time
      (40% Most or All; lowest percentage out of the 6 questions)
    - 22.7% A lot of the time
    - 22.7% Some of the time

	○ 12.7% A little of the time		
Action Step(s)	**Timeline**		**Responsible Parties**
Discuss and coach staff in use of SIMS behavior referral process	8/15	ongoing	Holmes
Professional learning for Responsive Classroom (Morning Meetings and Quiet Time)	8/5 & 8/7		Jodie, Kat, Dianna
Common Area Procedures • Print and hang posters (summer 2019) • Directly teach procedures for common areas (8/15-8/19) • Ongoing and revisit throughout the year • Informing Families of Procedures & Expectations ○ Open house scavenger hunt (cafeteria & recess); drawing at the end of the night	8/2019	ongoing	Cafeteria-Paras and Holmes Other areas-Classroom Teachers
All Classroom will develop rules through Hopes & Dreams • Professional Development (8/5) • Posted, visible, student designed (8/19) • Referred to throughout the year (10/15 PD)	8/5	8/19 ongoing	Jodie, Dianna, and/Kat Classroom Teacher
Increased supervision & opportunities to connect with students & families before and after school. • Create supervision “hot spots” for the playground (Jan. 2020)	8/2019	5/2020	Holmes
Referral input in SIMS • Professional learning 8/7/2019 • Ongoing support for teachers	8/2019	ongoing	Holmes / Classroom Teachers
Create Common understanding and implement systems for Responding to Misbehavior • Guidelines for referral behaviors- Jan/February 2020	8/2019	ongoing	Behavior Coalition

(Professional Learning for staff 03/13/2020) • Explore a Continuum of Response for Misbehaviors • Analyze our process for Behavior SATs- Summer 2020			

Professional Learning and Growth Opportunities for Teachers
• Responding to Misbehavior Responsive Classrooms Approach
  ○ Student to Teacher Problem Solving(Oct. 2019)
  ○ Student to Student Conference (March 2020)
  ○ Class Meetings
  ○ Role Playing
  ○ Interactive Modeling
  ○ Individual Written Agreements
  ○ Take a break
• Restorative Practices
• Natural Consequences
• Functional Behavior Analysis?
• Teacher Language
• *Help for Billy* voluntary book study- 12/2019-02/2020
• Self-Care & Fatigue Project Harmony- 2/13/2020
• Trauma Informed Project Harmony- 3/13/2020
	8/2019	05/2022	Holmes / Behavior Coalition

Continuum for Responding to Behaviors • Develop a Continuum of Response for Misbehaviors- Jan/February 2020 • Professional Learning 08/2020 • Implement 2020-2021 School year & Evaluate 05/2021	01/2020		
Framework for SEL / Behavior Support			
SEL Lessons			

Ralston PUBLIC SCHOOLS

Goal #2
As a professional learning community, we will collaborate on student learning, using data from common formative assessments based on math grade level priority standards.

Measurable Objective:
- *Average school-wide conditional growth will be at least 0.3*

Strategy:	**Data:**
PLC Process • Focus on priority standards • Develop and utilize CFAs • Analyze data in collaborative teams • Share and research best instructional strategies • Implement 30 minute WIN time 1st-6th Grade *Time to unpack recovery standards 08/2020	School Conditional Growth • Spring 2019- 0.23 • Winter 2019- 0.19 Percentage of Students who met projected growth 47% Fall 2018 to Spring 2019 35% Fall 2018 to Fall 2019 49% Fall 2019 to Winter 2019 Subgroups • Economically Disadvantaged (TSI) • Black or African American (TSI) • Students with Disability (ATSI)

Action Step(s)	**Timeline**		**Responsible Parties**
Professional Learning for all staff on the PLC process • The Why / Cultural Shifts (Aug. 5, 2019) • What is collaboration? Group vs Team • Unpacking standards • Developing CFAs • Analyzing data • How to utilize WIN time	Fall 2019	Spring 2021	Holmes, Anderson, Nightser, Klich (PLC Action Team)
Create Collaborative Teams with Team Norms	08/2019	09/2019	PLC Action Team

			Members, Guiding Coalition
Implement 30 minute WIN time in grades 1st-6th Grade • Start date for 2020-2021 year? (second week of school)	09/2019	05/2020	1st-6th Grade Teachers
Explore & implement documents to track student progress on priority standards • 2020-2021 include priority standards not met from the previous grade	09/2019	10/15/2019 *Implementation is ongoing *Revise annually	Guiding Coalition
Explore and discuss how PLC process, WIN time & SATs work together • *Taking Action* Book Study (Guiding Coalition Jan. 2020-ongoing) • Attend RtI at Work Solution Tree Workshop	12/2019	02/2020	PLC Action Team, Guiding Coalition
Implement a new framework for the SAT process • Utilize knowledge from Taking Action & Solution Tree PLC Conference	08/2020	05/2021	Rdg Intervention, EL, SpEd, School Psy, Counselor, Admin, SLP, PLC Action Team
Explore strategies to extend learning for priority math standards	Spring 2020 / Fall 2020	05/2021	Collaborative Teams
Explore Student Goal Tracking	Fall 2020	05/2021	Kat, Amy Z., Rachel
Implement a Master Schedule • Strategically planning WIN time & Small Group reading • Build paraprofessional schedules to support during grade level WIN times	August 2019	Evaluate each year	Interventionists & Guiding Coalition

Ralston Public Schools 2023-2024
Kindergarten – 12th Grade Calendar

JULY 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2023

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2-4 New Teacher
3-4 Snow Day Makeup for Returning Staff
7-9 Pre-Service
10 First Day PK, Kg, 7 & 9 1:30 dismissal
11 All Students

SEPTEMBER 2023

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Professional Learning
4 Labor Day

OCTOBER 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Comp Day for Conferences
12 End of 1st Quarter
13 Professional Learning/ Collaborative Planning
16 Additional No School Day

NOVEMBER 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3 Professional Learning
22-24 Thanksgiving Break

DECEMBER 2023

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Professional Learning
21 End of 2nd Quarter
22 Collaborative Planning
25-29 Winter Break

*Draft 3/20/23

JANUARY 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-2 Winter Break
15 No School

FEBRUARY 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19 Additional No School Day

MARCH 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Comp Day for Conferences
4 Additional No School Day
5 Professional Learning/ Collaborative Planning
8 End of 3rd Quarter

29 No School Day

APRIL 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-5 Spring Break

MAY 2024

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

19 Graduation 2:00pm
23 Last Student Day/4th Quarter Ends
24 Last Teacher Day - Collaborative Planning

JUNE 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

S1: 87 **S2: 90**

No School for Students

No School for Students/Staff Report

Early Release Day

Instructional Time Analysis
Spring 2023

Grade Level	State Required Minimum	Instructional Time Per Day ( ) Days Per Week	Ralston Current Instructional Time Total	Balance Above State Minimum (HRS)	Balance Above State Minimum (Days)
3 Year Old Program	NA	3.25 (4)	555.75	NA	NA
4 Year Old Program	450	7 (4)	973	+523	+74.71
KG*	400	6.5 (4) 5.0 (1)	1083.80	+683.80	+110.29
1 – 6	1032	6.50 (4) 5.00 (1)	1078.80	+46.80	+7.54
RMS	1080	6.73 (4) 5.00 (1)	7th 1111.28 8th 1106.28	7th +31.28 8th +26.28	+4.90 +4.11
RHS	1080	6.83 (4) 5.75 (1)	9th 1138.90 10th-12th 1133.90	9th +58.90 10th-12th +53.90	+8.91 +8.15

Key Elements:

- Students last day will be on May 19, 2023
- Ralston Current Instructional Time includes 3 lost days for inclement weather
- Staff will be expected to complete two contract days on August 3-4, 2023. The additional contract days will be divided equally between professional development and increased classroom preparation time and planning.
- Staff will not be expected to make up the third and final instructional day lost to inclement weather.
- Updated March 20, 2023

2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
ADAMS										
01-0003-000	KENESAW PUBLIC SCHOOLS	4,797,520	4,646,357	331,966	40,098	443,088	0	5,461,509	0	372,064
01-0018-000	HASTINGS PUBLIC SCHOOLS	41,360,580	14,577,384	0	557,526	5,710,475	0	20,845,385	20,515,195	21,072,721
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,520,392	19,075,884	420,490	323,985	2,006,345	0	21,826,704	0	744,475
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,326,179	7,688,533	0	34,039	527,984	0	8,250,556	0	34,039
ANTELOPE										
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,790,941	5,779,399	0	68,677	1,220,622	0	7,068,698	0	68,677
02-0018-000	ELGIN PUBLIC SCHOOLS	3,501,404	7,632,025	309,835	46,286	759,850	0	8,747,996	0	356,121
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026	11,066,080	0	41,115	890,546	0	11,997,741	0	41,115
ARTHUR										
03-0500-000	ARTHUR COUNTY SCHOOLS	2,986,696	2,744,042	320,900	6,008	153,745	0	3,224,695	0	326,908
BANNER										
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,598,342	3,128,917	475,818	16,752	226,301	0	3,847,788	0	492,570
BLAINE										
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,816,007	4,502,645	143,852	10,483	179,555	0	4,836,535	0	154,335
BOONE										
06-0001-000	BOONE CENTRAL SCHOOLS	8,493,398	14,700,564	431,556	117,723	1,581,862	0	16,831,705	0	549,279
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,661,896	4,478,131	0	23,147	439,502	0	4,940,780	0	23,147
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,301,970	8,213,666	66,393	34,907	395,676	0	8,710,642	0	101,300
BOX BUTTE										
07-0006-000	ALLIANCE PUBLIC SCHOOLS	15,851,507	11,556,425	0	208,541	1,963,773	0	13,728,739	2,122,768	2,331,309
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,650,245	6,830,163	730,325	28,144	813,119	0	8,401,751	0	758,469
BOYD										
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	6,796,135	77,459	32,144	595,887	0	7,501,625	0	109,603
BROWN										
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,547,939	9,745,310	0	56,994	915,889	0	10,718,193	0	56,994

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
BUFFALO										
10-0002-000	GIBBON PUBLIC SCHOOLS	8,067,264	6,079,085	0	72,914	867,816	0	7,019,815	1,047,449	1,120,363
10-0007-000	KEARNEY PUBLIC SCHOOLS	62,340,873	43,293,879	0	1,516,890	9,540,091	0	54,350,860	7,990,013	9,506,903
10-0009-000	ELM CREEK PUBLIC SCHOOLS	5,498,884	4,190,237	276,638	52,220	580,978	0	5,100,073	398,811	727,669
10-0019-000	SHELTON PUBLIC SCHOOLS	4,469,769	3,568,155	0	43,804	500,126	0	4,112,085	357,684	401,488
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,579,911	7,434,800	0	46,505	1,045,242	0	8,526,547	0	46,505
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,987,697	3,886,158	88,524	35,477	479,196	0	4,489,355	498,342	622,343
10-0119-000	AMHERST PUBLIC SCHOOLS	6,060,366	3,549,761	1,372,126	32,310	454,663	0	5,408,860	651,506	2,055,942
BURT										
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	7,732,289	9,252,169	0	76,072	1,062,654	0	10,390,895	0	76,072
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,850,836	5,690,235	0	57,031	806,363	0	6,553,629	297,207	354,238
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,812,044	5,179,091	0	39,264	619,229	0	5,837,584	0	39,264
BUTLER										
12-0056-000	DAVID CITY PUBLIC SCHOOLS	10,395,034	14,192,347	0	148,451	1,774,587	0	16,115,385	0	148,451
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	5,429,878	9,410,158	0	62,140	836,589	0	10,308,887	0	62,140
CASS										
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	17,338,906	10,118,661	0	321,726	3,055,071	0	13,495,458	3,843,448	4,165,174
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,915,749	4,164,443	0	52,558	284,240	0	4,501,241	414,508	467,066
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	9,064,243	6,768,278	331,966	167,928	1,031,306	0	8,299,478	764,765	1,264,659
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,521,409	9,605,993	0	125,495	1,259,059	0	10,990,547	0	125,495
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	7,053,180	5,382,534	686,063	84,339	687,329	0	6,840,265	212,915	983,317
CEDAR										
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	6,930,069	12,119,178	0	112,593	1,141,162	0	13,372,933	0	112,593
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,416,079	7,323,001	0	42,290	578,049	0	7,943,340	0	42,290
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,935,605	10,294,839	0	89,793	917,232	0	11,301,864	0	89,793
14-0101-000	WYNOT PUBLIC SCHOOLS	3,664,649	2,026,655	674,997	18,743	232,410	0	2,952,805	711,844	1,405,584
CHASE										
15-0010-000	CHASE COUNTY SCHOOLS	8,920,080	13,554,193	154,917	93,075	843,247	0	14,645,432	0	247,992
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,326,073	4,192,635	22,131	21,078	327,842	0	4,563,686	0	43,209

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A1

2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
CHERRY										
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,414,416	14,137,134	0	108,604	1,255,286	0	15,501,024	0	108,604
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,627,153	1,969,801	520,080	12,087	241,641	0	2,743,609	883,544	1,415,711
CHEYENNE										
17-0001-000	SIDNEY PUBLIC SCHOOLS	14,082,938	7,213,260	88,524	159,533	1,231,717	0	8,693,034	5,389,904	5,637,961
17-0003-000	LEYTON PUBLIC SCHOOLS	3,317,534	4,222,524	0	20,511	303,102	0	4,546,137	0	20,511
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,627,669	3,446,927	475,818	18,971	274,604	0	4,216,320	0	494,789
CLAY										
18-0002-000	SUTTON PUBLIC SCHOOLS	6,751,449	8,020,283	276,638	74,826	671,998	0	9,043,745	0	351,464
18-0011-000	HARVARD PUBLIC SCHOOLS	4,360,740	3,770,075	11,066	29,703	645,557	0	4,456,401	0	40,769
COLFAX										
19-0039-000	LEIGH COMMUNITY SCHOOLS	4,162,391	4,552,008	132,786	34,691	288,701	0	5,008,186	0	167,477
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,140,562	4,222,898	77,459	30,953	488,832	0	4,820,142	0	108,412
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	5,072,892	7,774,856	0	65,163	604,873	0	8,444,892	0	65,163
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	21,413,735	14,855,600	0	151,862	2,033,906	0	17,041,368	4,372,367	4,524,229
CUMING										
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	14,604,052	0	162,750	1,493,376	0	16,260,178	0	162,750
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	5,044,890	4,174,700	774,587	33,180	548,500	0	5,530,967	0	807,767
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	6,651,323	9,885,067	354,097	64,292	747,074	0	11,050,530	0	418,389
CUSTER										
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,507,224	6,413,673	254,507	24,197	339,837	0	7,032,214	0	278,704
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	10,688,344	9,608,322	0	126,527	1,561,572	0	11,296,421	0	126,527
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,709,754	3,718,003	0	23,660	292,928	0	4,034,591	0	23,660
21-0084-000	SARGENT PUBLIC SCHOOLS	3,581,643	3,694,828	0	13,547	200,390	0	3,908,765	0	13,547
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,612,388	4,547,489	99,590	32,509	263,060	0	4,942,648	0	132,099
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,801,163	4,695,420	0	30,455	404,717	0	5,130,592	0	30,455
DAKOTA										
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	48,006,115	13,524,559	0	243,591	6,091,651	0	19,859,801	28,146,314	28,389,905
22-0031-000	HOMER COMMUNITY SCHOOLS	6,932,160	4,434,032	1,305,733	26,470	635,239	0	6,401,474	530,686	1,862,889

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A1

2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
DAWES										
23-0002-000	CHADRON PUBLIC SCHOOLS	12,243,782	6,255,061	121,721	116,029	1,255,964	0	7,748,775	4,495,007	4,732,757
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,537,447	2,744,525	0	23,931	244,503	0	3,012,959	524,488	548,419
DAWSON										
24-0001-000	LEXINGTON PUBLIC SCHOOLS	39,641,060	11,663,625	0	243,069	3,464,304	0	15,370,998	24,270,062	24,513,131
24-0004-000	OVERTON PUBLIC SCHOOLS	4,586,602	3,495,723	464,752	22,119	404,681	0	4,387,275	199,327	686,198
24-0011-000	COZAD COMMUNITY SCHOOLS	12,511,011	8,311,849	33,197	111,984	1,346,970	0	9,804,000	2,707,011	2,852,192
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	11,273,169	8,902,241	431,556	126,555	1,203,383	0	10,663,735	609,434	1,167,545
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	4,209,754	3,855,002	210,245	15,578	364,131	0	4,444,956	0	225,823
DEUEL										
25-0025-000	CREEK VALLEY SCHOOLS	3,697,954	4,718,167	0	29,767	593,494	0	5,341,428	0	29,767
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	4,126,026	4,660,473	475,818	22,162	410,322	0	5,568,775	0	497,980
DIXON										
26-0001-000	PONCA PUBLIC SCHOOLS	6,891,150	4,454,649	918,439	45,552	666,300	0	6,084,940	806,210	1,770,201
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,464,640	3,587,493	44,262	22,184	730,174	0	4,384,113	0	66,446
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,515,663	4,718,906	0	39,279	586,823	0	5,345,008	0	39,279
DODGE										
27-0001-000	FREMONT PUBLIC SCHOOLS	59,342,959	31,154,774	0	833,560	7,046,699	0	39,035,033	20,307,926	21,141,486
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,602,085	5,173,739	0	54,564	362,549	0	5,590,852	0	54,564
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	8,563,534	9,326,271	708,194	71,666	994,830	0	11,100,961	0	779,860
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,074,614	11,712,771	597,539	89,629	891,536	0	13,291,475	0	687,168
DOUGLAS										
28-0001-000	OMAHA PUBLIC SCHOOLS	656,840,385	292,876,492	0	12,178,666	74,244,253	6,838,366	386,137,777	270,702,608	289,719,640
28-0010-000	ELKHORN PUBLIC SCHOOLS	119,359,818	87,087,452	0	3,565,799	19,972,949	5,609	110,631,809	8,728,009	12,299,417
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	12,478,468	14,277,183	807,784	567,023	1,362,559	2,509	17,017,058	0	1,377,316
28-0017-000	MILLARD PUBLIC SCHOOLS	247,340,849	138,047,177	27,508,912	4,473,317	35,856,782	38,386	205,924,574	41,416,275	73,436,890
28-0054-000	RALSTON PUBLIC SCHOOLS	39,886,927	21,313,014	4,802,441	355,242	10,541,425	222,790	37,234,912	2,652,015	8,032,488
28-0059-000	BENNINGTON PUBLIC SCHOOLS	45,711,923	21,705,940	0	950,125	4,923,915	1,613	27,581,593	18,130,330	19,082,068
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	69,214,920	44,674,515	21,511,394	1,302,745	14,588,992	22,014	82,099,660	0	22,836,153

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2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
DUNDY										
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,455,672	10,148,984	0	43,545	539,833	0	10,732,362	0	43,545
FILLMORE										
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,800,735	7,053,606	0	46,572	654,065	0	7,754,243	0	46,572
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	8,970,901	11,826,413	0	102,938	1,891,959	0	13,821,310	0	102,938
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,278,546	5,035,471	199,180	30,444	331,370	0	5,596,465	0	229,624
FRANKLIN										
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,932,869	4,418,747	210,245	37,912	653,169	0	5,320,073	0	248,157
FRONTIER										
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,558,855	3,469,138	453,687	13,804	303,450	0	4,240,079	0	467,491
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,613,925	4,270,032	0	31,984	298,968	0	4,600,984	0	31,984
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,104,895	2,825,411	0	20,443	338,258	0	3,184,112	920,783	941,226
FURNAS										
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,228,513	4,928,774	99,590	41,766	516,276	0	5,586,406	0	141,356
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,725,819	3,427,458	431,556	40,028	437,211	0	4,336,253	389,566	861,150
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,162,537	8,069,061	0	46,428	668,676	0	8,784,165	0	46,428
GAGE										
34-0001-000	SOUTHERN SCHOOL DIST 1	6,931,458	4,101,293	0	31,578	666,711	0	4,799,582	2,131,876	2,163,454
34-0015-000	BEATRICE PUBLIC SCHOOLS	23,458,071	14,055,916	0	322,202	3,824,212	0	18,202,330	5,255,741	5,577,943
34-0034-000	FREEMAN PUBLIC SCHOOLS	7,191,259	5,980,401	1,040,160	55,693	692,270	0	7,768,524	0	1,095,853
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,244,496	6,060,495	320,900	35,386	557,308	0	6,974,089	0	356,286
GARDEN										
35-0001-000	GARDEN COUNTY SCHOOLS	4,329,924	8,642,898	0	33,822	555,846	0	9,232,566	0	33,822
GARFIELD										
36-0100-000	BURWELL PUBLIC SCHOOLS	4,848,701	4,729,599	409,425	35,571	367,345	0	5,541,940	0	444,996
GOSPER										
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,812,094	5,876,654	0	51,269	446,832	0	6,374,755	0	51,269

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GRANT										
38-0011-000	HYANNIS AREA SCHOOLS	3,577,024	6,636,507	88,524	21,292	289,388	0	7,035,711	0	109,816
GREELEY										
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,488,931	8,440,457	0	37,988	640,611	0	9,119,056	0	37,988
HALL										
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	115,956,572	40,142,691	0	1,313,764	13,029,806	0	54,486,261	61,470,311	62,784,075
40-0082-000	NORTHWEST PUBLIC SCHOOLS	17,087,948	10,327,057	8,907,753	167,144	1,416,330	0	20,818,284	0	9,074,897
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,444,548	7,928,770	0	74,242	850,071	0	8,853,083	0	74,242
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,901,731	7,204,532	0	102,256	853,541	0	8,160,329	0	102,256
HAMILTON										
41-0002-000	GILTNER PUBLIC SCHOOLS	4,147,866	3,442,380	940,570	27,901	441,461	0	4,852,312	0	968,471
41-0091-000	HAMPTON PUBLIC SCHOOLS	3,515,620	3,470,211	630,735	24,163	297,793	0	4,422,902	0	654,898
41-0504-000	AURORA PUBLIC SCHOOLS	14,715,613	17,586,436	0	255,278	2,722,353	0	20,564,067	0	255,278
HARLAN										
42-0002-000	ALMA PUBLIC SCHOOLS	5,889,623	3,868,803	774,587	48,007	692,103	0	5,383,500	506,123	1,328,717
HAYES										
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,236,988	3,863,883	0	12,289	216,209	0	4,092,381	0	12,289
HITCHCOCK										
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,131,712	4,465,380	0	31,586	460,630	0	4,957,596	174,116	205,702
HOLT										
45-0007-000	O'NEILL PUBLIC SCHOOLS	11,282,961	11,526,059	11,066	118,664	2,389,854	0	14,045,643	0	129,730
45-0044-000	STUART PUBLIC SCHOOLS	3,534,715	1,847,903	276,638	22,851	263,302	0	2,410,694	1,124,021	1,423,510
45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,002,261	2,850,371	33,197	13,841	175,713	0	3,073,122	0	47,038
45-0239-000	WEST HOLT PUBLIC SCHOOLS	7,060,372	10,043,537	0	59,408	855,608	0	10,958,553	0	59,408
HOOKER										
46-0001-000	MULLEN PUBLIC SCHOOLS	3,808,918	5,989,037	254,507	18,168	298,661	0	6,560,373	0	272,675

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HOWARD										
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,472,399	6,811,023	0	99,856	842,778	0	7,753,657	1,718,742	1,818,598
47-0100-000	CENTURA PUBLIC SCHOOLS	6,984,634	6,085,882	320,900	69,134	730,339	0	7,206,255	0	390,034
47-0103-000	ELBA PUBLIC SCHOOLS	2,961,222	1,663,476	398,359	8,287	154,381	0	2,224,503	736,719	1,143,365
JEFFERSON										
48-0008-000	FAIRBURY PUBLIC SCHOOLS	12,050,463	11,693,920	0	119,356	1,500,438	0	13,313,714	0	119,356
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	6,878,339	9,197,754	475,818	59,778	746,906	0	10,480,256	0	535,596
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,087,335	4,271,830	918,439	19,325	263,027	0	5,472,621	0	937,764
JOHNSON										
49-0033-000	STERLING PUBLIC SCHOOLS	3,728,411	3,402,017	0	26,753	343,057	0	3,771,827	0	26,753
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	7,688,354	7,786,398	0	73,708	820,786	0	8,680,892	0	73,708
KEARNEY										
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,127,053	7,348,980	0	44,749	426,148	0	7,819,877	0	44,749
50-0501-000	AXTELL COMMUNITY SCHOOLS	5,238,113	5,368,948	398,359	41,505	740,254	0	6,549,066	0	439,864
50-0503-000	MINDEN PUBLIC SCHOOLS	10,757,889	12,723,958	0	137,860	1,266,627	0	14,128,445	0	137,860
KEITH										
51-0001-000	OGALLALA PUBLIC SCHOOLS	11,411,230	13,650,497	0	160,256	1,824,334	0	15,635,087	0	160,256
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,799,728	4,959,619	531,146	25,792	337,028	0	5,853,585	0	556,938
KEYA PAHA										
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,796,141	5,254,187	0	12,896	194,757	0	5,461,840	0	12,896
KIMBALL										
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,322,013	5,848,627	0	61,926	733,992	0	6,644,545	0	61,926
KNOX										
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,979,242	5,330,626	0	50,124	591,967	0	5,972,717	0	50,124
54-0096-000	CROFTON COMMUNITY SCHOOLS	5,908,100	6,493,507	409,425	49,331	776,512	0	7,728,775	0	458,756
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,263,895	2,091,087	752,456	10,148	440,898	0	3,294,589	969,306	1,731,910
54-0505-000	SANTEE COMMUNITY SCHOOLS	4,810,115	69,441	0	531	708,824	0	778,796	4,031,319	4,031,850
54-0576-000	WAUSA PUBLIC SCHOOLS	4,067,561	3,814,181	55,328	31,310	387,436	0	4,288,255	0	86,638
54-0583-000	VERDIGRE PUBLIC SCHOOLS	2,992,588	3,339,622	44,262	15,847	260,398	0	3,660,129	0	60,109

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KNOX										
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,679,850	6,616,684	0	41,256	653,412	0	7,311,352	0	41,256
LANCASTER										
55-0001-000	LINCOLN PUBLIC SCHOOLS	477,792,047	294,050,441	0	9,260,561	74,220,487	0	377,531,489	100,260,558	109,521,119
55-0145-000	WAVERLY SCHOOL DISTRICT 145	23,502,641	21,592,668	0	403,231	3,339,805	0	25,335,704	0	403,231
55-0148-000	MALCOLM PUBLIC SCHOOLS	8,748,490	4,564,375	2,401,220	79,424	714,355	0	7,759,374	989,116	3,469,760
55-0160-000	NORRIS SCHOOL DIST 160	26,280,511	19,301,198	1,460,650	409,662	3,111,261	0	24,282,771	1,997,740	3,868,052
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	10,438,153	8,749,928	0	158,728	1,275,782	0	10,184,438	253,715	412,443
LINCOLN										
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	42,547,696	26,922,798	0	712,945	5,547,512	0	33,183,255	9,364,441	10,077,386
56-0006-000	BRADY PUBLIC SCHOOLS	3,553,405	3,392,878	464,752	25,742	380,992	0	4,264,364	0	490,494
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,750,083	3,141,918	1,582,371	18,008	341,847	0	5,084,144	0	1,600,379
56-0037-000	HERSHEY PUBLIC SCHOOLS	7,807,797	5,832,968	2,268,434	42,015	613,666	0	8,757,083	0	2,310,449
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	5,097,648	4,335,521	154,917	39,958	543,933	0	5,074,329	23,319	218,194
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,728,715	5,102,366	254,507	18,685	342,890	0	5,718,448	0	273,192
LOGAN										
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,679,290	4,070,076	365,163	16,949	305,494	0	4,757,682	0	382,112
LOUP										
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,751,879	3,336,232	0	9,117	184,199	0	3,529,548	0	9,117
MADISON										
59-0001-000	MADISON PUBLIC SCHOOLS	7,980,500	8,310,219	0	87,607	805,411	0	9,203,237	0	87,607
59-0002-000	NORFOLK PUBLIC SCHOOLS	50,669,354	30,970,773	0	880,382	8,286,936	0	40,138,091	10,531,263	11,411,645
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	7,939,854	6,813,733	995,898	60,444	735,841	0	8,605,916	0	1,056,342
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,640,605	6,368,940	0	38,548	493,023	0	6,900,511	0	38,548
59-0080-000	ELKHORN VALLEY SCHOOLS	6,863,303	7,235,478	0	86,003	883,040	0	8,204,521	0	86,003
MCPHERSON										
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,720,191	3,454,864	0	6,567	127,637	0	3,589,068	0	6,567
MERRICK										
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	10,436,560	10,571,866	0	119,997	1,336,302	0	12,028,165	0	119,997

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MERRICK										
61-0049-000	PALMER PUBLIC SCHOOLS	5,138,685	3,053,703	1,161,881	22,552	344,605	0	4,582,741	555,944	1,740,377
MORRILL										
62-0021-000	BAYARD PUBLIC SCHOOLS	5,598,098	3,211,515	0	38,327	540,834	0	3,790,676	1,807,422	1,845,749
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	7,824,223	6,384,665	896,308	64,613	668,378	0	8,013,964	0	960,921
NANCE										
63-0001-000	FULLERTON PUBLIC SCHOOLS	5,201,613	5,255,020	0	41,318	548,385	0	5,844,723	0	41,318
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,061,023	10,241,085	0	60,443	883,430	0	11,184,958	0	60,443
NEMAHA										
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,484,578	4,743,090	719,260	51,250	390,544	0	5,904,144	0	770,510
64-0029-000	AUBURN PUBLIC SCHOOLS	12,247,788	6,766,598	343,031	125,658	1,316,351	0	8,551,638	3,696,150	4,164,839
NUCKOLLS										
65-0011-000	SUPERIOR PUBLIC SCHOOLS	6,962,385	5,151,817	0	64,752	922,975	0	6,139,544	822,841	887,593
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	10,461,530	15,161,808	0	114,845	1,661,004	0	16,937,657	0	114,845
OTOE										
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	10,522,530	9,373,634	33,197	136,576	1,339,586	0	10,882,993	0	169,773
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	17,690,139	10,555,046	0	220,929	2,491,868	0	13,267,843	4,422,296	4,643,225
66-0501-000	PALMYRA DISTRICT O R 1	9,404,547	6,829,776	442,621	116,828	864,570	0	8,253,795	1,150,752	1,710,201
PAWNEE										
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,136,569	3,432,643	641,801	24,328	583,837	0	4,682,609	453,960	1,120,089
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,617,966	4,543,118	420,490	16,184	261,752	0	5,241,544	0	436,674
PERKINS										
68-0020-000	PERKINS COUNTY SCHOOLS	6,697,484	10,857,772	0	73,072	858,523	0	11,789,367	0	73,072
PHELPS										
69-0044-000	HOLDREGE PUBLIC SCHOOLS	13,315,950	12,067,132	0	231,712	1,971,561	0	14,270,405	0	231,712
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,305,973	5,926,223	0	36,084	538,566	0	6,500,873	0	36,084
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,458,206	5,056,487	829,915	19,155	301,170	0	6,206,727	0	849,070

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PIERCE										
70-0002-000	PIERCE PUBLIC SCHOOLS	9,404,266	8,715,547	431,556	107,762	956,187	0	10,211,052	0	539,318
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,309,537	7,637,937	0	60,579	627,370	0	8,325,886	0	60,579
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,592,677	4,095,966	77,459	49,852	468,727	0	4,692,004	0	127,311
PLATTE										
71-0001-000	COLUMBUS PUBLIC SCHOOLS	44,816,423	24,431,445	0	812,080	6,149,911	0	31,393,436	13,422,987	14,235,067
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	12,734,032	16,520,957	420,490	125,125	1,664,956	0	18,731,528	0	545,615
71-0067-000	HUMPHREY PUBLIC SCHOOLS	5,099,551	9,752,346	708,194	86,819	875,882	0	11,423,241	0	795,013
POLK										
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,789,298	8,080,556	177,049	56,237	653,049	0	8,966,891	0	233,286
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,289,408	5,259,509	0	40,962	499,938	0	5,800,409	0	40,962
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	6,661,886	7,937,559	619,670	50,577	664,397	0	9,272,203	0	670,247
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,368	8,522,393	0	40,926	551,802	0	9,115,121	0	40,926
RED WILLOW										
73-0017-000	MC COOK PUBLIC SCHOOLS	17,269,652	8,924,464	663,932	200,676	2,576,847	0	12,365,919	4,903,733	5,768,341
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	5,021,232	7,021,221	0	38,607	551,787	0	7,611,615	0	38,607
RICHARDSON										
74-0056-000	FALLS CITY PUBLIC SCHOOLS	11,516,343	9,613,805	254,507	122,448	1,793,977	0	11,784,737	0	376,955
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	8,247,435	0	49,796	1,067,414	0	9,364,645	0	49,796
ROCK										
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,039,862	6,616,646	309,835	29,431	403,050	0	7,358,962	0	339,266
SALINE										
76-0002-000	CRETE PUBLIC SCHOOLS	27,186,205	12,962,807	0	240,904	2,612,581	0	15,816,292	11,369,913	11,610,817
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,187,641	3,973,993	177,049	23,626	430,298	0	4,604,966	0	200,675
76-0068-000	FRIEND PUBLIC SCHOOLS	4,122,303	4,522,936	0	43,177	500,789	0	5,066,902	0	43,177
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	8,900,829	7,119,120	409,425	75,706	1,205,444	0	8,809,695	91,134	576,265
SARPY										
77-0001-000	BELLEVUE PUBLIC SCHOOLS	106,387,782	39,911,175	8,509,394	1,514,837	13,930,289	32,293	63,897,988	42,489,794	52,546,318
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	127,440,316	78,934,070	929,505	2,492,839	20,941,177	15,937	103,313,528	24,126,788	27,565,069

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SARPY										
77-0037-000	GRETNA PUBLIC SCHOOLS	72,969,898	40,207,076	0	1,435,175	9,784,588	3,058	51,429,897	21,540,001	22,978,234
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	14,543,607	26,056,185	1,040,160	292,586	3,944,051	612	31,333,594	0	1,333,358
SAUNDERS										
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	14,823,053	12,158,238	0	310,160	1,888,034	0	14,356,432	466,621	776,781
78-0009-000	YUTAN PUBLIC SCHOOLS	7,343,672	3,935,549	221,311	90,901	778,083	0	5,025,844	2,317,828	2,630,040
78-0039-000	WAHOO PUBLIC SCHOOLS	13,917,249	12,146,705	0	233,422	2,068,576	0	14,448,703	0	233,422
78-0072-000	MEAD PUBLIC SCHOOLS	4,827,422	4,807,489	796,718	35,227	428,139	0	6,067,573	0	831,945
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	8,031,456	3,385,983	1,859,009	44,233	739,573	0	6,028,798	2,002,658	3,905,900
SCOTTS BLUFF										
79-0002-000	MINATARE PUBLIC SCHOOLS	3,741,082	517,695	55,328	22,334	331,471	0	926,828	2,814,254	2,891,916
79-0011-000	MORRILL PUBLIC SCHOOLS	6,560,523	4,058,686	0	39,862	487,659	0	4,586,207	1,974,316	2,014,178
79-0016-000	GERING PUBLIC SCHOOLS	21,246,350	8,790,146	0	213,636	2,654,922	0	11,658,704	9,587,646	9,801,282
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,635,265	3,288,647	1,117,619	63,803	686,327	0	5,156,396	3,478,869	4,660,291
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	41,973,616	17,252,000	1,504,912	434,988	5,351,999	0	24,543,899	17,429,717	19,369,617
SEWARD										
80-0005-000	MILFORD PUBLIC SCHOOLS	10,930,026	7,298,618	641,801	121,263	1,097,384	0	9,159,066	1,770,960	2,534,024
80-0009-000	SEWARD PUBLIC SCHOOLS	17,294,048	17,927,594	0	339,904	2,818,058	0	21,085,556	0	339,904
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,612,066	15,638,683	0	102,374	1,044,894	0	16,785,951	0	102,374
SHERIDAN										
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,592,548	1,808,427	320,900	21,644	184,425	0	2,335,396	1,257,152	1,599,696
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	9,297,193	9,634,418	0	62,969	1,019,998	0	10,717,385	0	62,969
SHERMAN										
82-0001-000	LOUP CITY PUBLIC SCHOOLS	5,016,830	6,303,016	0	37,267	484,380	0	6,824,663	0	37,267
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,938,756	2,697,704	22,131	13,299	212,523	0	2,945,657	0	35,430
SIOUX										
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,758,662	5,590,372	0	11,605	214,763	0	5,816,740	0	11,605
STANTON										
84-0003-000	STANTON COMMUNITY SCHOOLS	6,597,469	6,339,895	33,197	66,734	731,526	0	7,171,352	0	99,931

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2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
THAYER										
85-0060-000	DESHLER PUBLIC SCHOOLS	4,418,484	5,185,705	199,180	38,670	525,741	0	5,949,296	0	237,850
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,857,731	8,455,132	0	64,584	799,543	0	9,319,259	0	64,584
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,633,400	8,569,671	0	51,003	479,463	0	9,100,137	0	51,003
THOMAS										
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,083,915	3,456,457	188,114	12,474	206,209	0	3,863,254	0	200,588
THURSTON										
87-0001-000	PENDER PUBLIC SCHOOLS	6,539,679	6,067,713	586,473	62,176	756,822	0	7,473,184	0	648,649
87-0013-000	WALTHILL PUBLIC SCHOOLS	5,946,515	1,646,104	0	10,511	699,030	0	2,355,645	3,590,870	3,601,381
87-0016-000	UMO N HO N NATION PUBLIC SCHS	8,779,679	176,417	55,328	931	1,287,659	0	1,520,335	7,259,344	7,315,603
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	10,309,767	1,051,389	0	4,974	1,722,582	0	2,778,945	7,530,822	7,535,796
VALLEY										
88-0005-000	ORD PUBLIC SCHOOLS	7,923,896	8,084,773	0	81,445	917,889	0	9,084,107	0	81,445
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,110,920	1,615,242	343,031	13,006	190,735	0	2,162,014	948,906	1,304,943
WASHINGTON										
89-0001-000	BLAIR COMMUNITY SCHOOLS	23,986,472	23,104,898	0	493,337	3,858,892	0	27,457,127	0	493,337
89-0003-000	FORT CALHOUN COMMUNITY SCHS	10,534,264	5,547,655	2,854,907	172,254	1,285,985	0	9,860,801	673,463	3,700,624
89-0024-000	ARLINGTON PUBLIC SCHOOLS	9,879,408	7,862,742	1,018,029	149,449	1,148,500	0	10,178,720	0	1,167,478
WAYNE										
90-0017-000	WAYNE COMMUNITY SCHOOLS	12,677,916	10,528,538	143,852	159,442	1,570,627	0	12,402,459	275,457	578,751
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	8,899,204	5,380,277	0	41,425	837,959	0	6,259,661	2,639,543	2,680,968
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,199,091	4,567,785	630,735	28,579	765,333	0	5,992,432	0	659,314
WEBSTER										
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,317,839	3,853,472	387,294	26,304	411,836	0	4,678,906	0	413,598
91-0074-000	BLUE HILL PUBLIC SCHOOLS	5,214,500	3,690,872	686,063	37,333	732,321	0	5,146,589	67,911	791,307
WHEELER										
92-0045-000	WHEELER CENTRAL SCHOOLS	3,001,740	6,463,053	0	13,522	243,680	0	6,720,255	0	13,522

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2023/24 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
YORK										
93-0012-000	YORK PUBLIC SCHOOLS	17,703,351	12,215,462	730,325	270,304	2,799,368	0	16,015,459	1,687,892	2,688,521
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,426,157	3,573,293	907,374	26,635	497,957	0	5,005,259	0	934,009
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,590,750	8,038,666	0	70,439	760,884	0	8,869,989	0	70,439
	STATEWIDE TOTALS	4,117,307,536	2,885,528,028	134,778,179	62,256,195	543,460,903	7,183,187	3,633,206,492	876,174,691	1,080,392,252

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NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2023/24 State Aid Formula Needs, Allowances, and Adjustments

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
01-0003-000	KENESAW PUBLIC SCHOOLS	4,797,520	0	188,907	94,775	9,775	0	7,266	0	0	0	0	0	4,496,797	0	0	0	0	0	0
01-0018-000	HASTINGS PUBLIC SCHOOLS	41,360,580	0	3,364,915	184,375	3,494,987	1,009,236	0	0	51,348	0	0	0	32,834,172	421,547	0	0	0	0	0
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,520,392	0	805,225	110,512	0	0	28,697	0	0	0	0	0	11,448,877	0	0	0	0	0	127.081
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,326,179	120,858	252,790	294,075	0	0	16,883	0	0	0	0	0	3,641,573	0	0	0	0	0	0
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,790,941	202,437	512,839	89,317	142,787	30,600	45,603	0	0	0	0	0	4,775,417	0	0	0	(1,472)	(6,587)	0
02-0018-000	ELGIN PUBLIC SCHOOLS	3,501,404	0	143,678	130,050	0	0	0	0	0	0	0	0	3,227,676	0	0	0	0	0	0
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026	1,060,377	354,567	382,187	145,600	34,850	17,422	0	0	0	0	0	6,393,023	0	0	0	0	0	0
03-0500-000	ARTHUR COUNTY SCHOOLS	2,986,696	0	82,689	70,819	36,764	17,000	19,550	0	0	0	0	0	2,760,043	0	0	0	0	(169)	0
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,598,342	0	82,888	195,359	89,718	0	18,572	0	0	0	0	0	3,211,805	0	0	0	0	0	0
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,816,007	0	57,708	109,040	0	0	21,184	0	0	0	0	0	2,628,075	0	0	0	0	0	0
06-0001-000	BOONE CENTRAL SCHOOLS	8,493,398	0	454,696	400,919	0	36,811	3,752	0	0	0	0	0	7,597,220	0	0	0	0	0	0
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,661,896	0	248,658	72,655	0	0	0	0	0	0	0	0	3,340,583	0	0	0	0	0	0
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,301,970	230,923	135,557	86,253	0	0	0	0	0	0	0	0	3,849,237	0	0	0	0	0	0
07-0006-000	ALLIANCE PUBLIC SCHOOLS	15,851,507	0	717,954	198,828	578,000	127,500	33,986	0	20,989	0	0	0	14,355,369	0	0	0	(181,119)	0	0
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,650,245	0	262,942	405,498	8,500	0	36,486	0	0	0	0	0	5,936,819	0	0	0	0	0	0
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	825,615	273,963	308,165	162,661	0	29,464	0	0	0	0	0	4,691,416	0	0	0	0	0	0
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,547,939	79,409	373,112	84,868	0	0	7,200	0	25,243	0	0	0	5,978,107	0	0	0	0	0	0
10-0002-000	GIBBON PUBLIC SCHOOLS	8,067,264	0	269,675	85,773	272,516	241,512	4,292	0	0	0	0	0	7,193,496	0	0	0	0	0	0
10-0007-000	KEARNEY PUBLIC SCHOOLS	62,340,873	0	3,224,184	636,775	2,032,763	372,482	122,014	0	0	0	0	0	54,435,719	1,516,936	0	0	0	0	0
10-0009-000	ELM CREEK PUBLIC SCHOOLS	5,498,884	0	251,102	117,338	72,250	34,000	3,133	0	0	0	0	0	5,021,061	0	0	0	0	0	0
10-0019-000	SHELTON PUBLIC SCHOOLS	4,469,769	114,074	239,914	70,330	70,067	64,508	4,468	0	0	0	0	0	3,906,408	0	0	0	0	0	0
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,579,911	51,876	522,873	204,170	0	0	12,795	0	0	0	0	0	5,788,197	0	0	0	0	0	0
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,987,697	0	207,041	141,328	12,750	0	7,177	0	0	0	0	0	4,619,401	0	0	0	0	0	0
10-0119-000	AMHERST PUBLIC SCHOOLS	6,060,366	0	229,896	152,500	47,600	0	11,285	0	0	0	0	0	5,619,085	0	0	0	0	0	0
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCH	7,732,289	0	497,107	132,964	87,498	0	7,094	0	0	0	0	0	7,007,626	0	0	0	0	0	0
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,850,836	0	405,698	181,417	114,657	0	1,948	0	0	0	0	0	6,147,116	0	0	0	0	0	0
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,812,044	95,072	355,781	172,273	0	0	6,407	0	0	0	0	0	4,182,511	0	0	0	0	0	0
12-0056-000	DAVID CITY PUBLIC SCHOOLS	10,395,034	423,706	941,270	271,563	87,548	80,780	19,623	429,462	0	0	0	0	8,141,082	0	0	0	0	0	0
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	5,429,878	113,634	434,303	311,250	0	0	9,457	0	0	0	0	0	4,561,234	0	0	0	0	0	0
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOL	17,338,906	0	1,527,213	214,320	560,398	36,811	82,393	0	20,107	0	0	0	14,897,664	0	0	0	0	0	0
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,915,749	0	94,712	134,580	90,621	24,650	4,205	0	0	0	0	0	4,566,981	0	0	0	0	0	0
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	9,064,243	0	384,738	166,012	25,500	0	22,161	0	16,290	0	0	0	8,353,055	0	96,487	0	0	0	0
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,521,409	80,729	459,082	389,938	99,747	29,750	13,008	0	0	0	0	0	8,543,544	0	0	0	0	0	(94.389)
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOC	7,053,180	0	293,217	167,298	29,892	0	8,147	0	0	0	0	0	6,554,626	0	0	0	0	0	0
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SC	6,930,069	0	517,185	323,792	0	0	9,536	0	0	0	0	0	6,079,556	0	0	0	0	0	0
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,416,079	0	178,965	109,148	0	0	0	0	0	0	0	0	4,127,966	0	0	0	0	0	0
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHC	6,935,605	112,212	468,651	226,817	0	0	23,677	0	0	0	0	0	6,104,248	0	0	0	0	0	0
14-0101-000	WYNOT PUBLIC SCHOOLS	3,664,649	76,610	115,354	133,838	21,076	0	50,323	0	5,030	0	0	0	3,262,418	0	0	0	0	0	0
15-0010-000	CHASE COUNTY SCHOOLS	8,920,080	11,104	214,390	251,673	217,600	171,785	34,797	0	0	0	0	0	8,018,731	0	0	0	0	0	0

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NEBRASKA DEPARTMENT OF EDUCATION
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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,326,073	40,153	94,564	397,216	0	0	5,024	0	0	0	0	0	3,890,429	0	0	0	(101,313)	0	0
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,414,416	11,475	588,092	94,020	0	0	49,297	184,055	0	0	0	0	7,487,477	0	0	0	0	0	0
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,627,153	0	119,516	107,132	80,362	0	6,768	0	0	0	0	0	3,302,629	0	10,746	0	0	0	0
17-0001-000	SIDNEY PUBLIC SCHOOLS	14,082,938	18,815	285,382	133,830	377,154	42,946	20,783	0	0	0	0	0	13,204,028	0	0	0	0	0	0
17-0003-000	LEYTON PUBLIC SCHOOLS	3,317,534	44,457	111,498	123,793	57,869	0	32,494	0	0	0	0	0	2,947,423	0	0	0	0	0	0
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,627,669	0	129,794	146,000	55,250	0	16,274	0	0	0	0	0	3,315,270	0	0	0	0	(34,919)	0
18-0002-000	SUTTON PUBLIC SCHOOLS	6,751,449	0	302,335	117,065	49,810	73,622	9,648	0	0	0	0	0	6,198,969	0	0	0	0	0	0
18-0011-000	HARVARD PUBLIC SCHOOLS	4,360,740	354,853	468,149	79,740	7,905	68,213	0	0	0	0	0	0	3,429,579	0	0	0	(47,699)	0	0
19-0039-000	LEIGH COMMUNITY SCHOOLS	4,162,391	0	61,589	183,988	0	0	16,984	0	0	0	0	0	3,899,830	0	0	0	0	0	0
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,140,562	0	274,981	135,888	0	0	7,488	0	0	0	0	0	3,722,205	0	0	0	0	0	0
19-0070-000	HOWELLS-DODGE CONSOLIDATED SC	5,072,892	0	223,093	248,618	0	4,871	366	0	0	0	0	0	4,599,885	0	0	0	0	(3,941)	0
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	21,413,735	0	963,945	63,730	941,849	638,176	52,480	0	19,366	0	0	0	18,734,189	0	0	0	0	0	0
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	259,224	546,241	131,884	410,188	219,844	1,541	0	0	0	0	0	8,942,778	0	0	0	0	0	0
20-0020-000	BANCROFT-ROSALIE COMM SCHOOL	5,044,890	0	256,901	119,273	51,000	0	10,844	0	4,905	0	0	0	4,601,967	0	0	0	0	0	0
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	6,651,323	0	319,889	146,823	0	0	11,068	0	0	0	0	0	6,173,543	0	0	0	0	0	0
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,507,224	211,612	149,992	201,250	76,502	0	14,316	0	0	0	0	0	3,853,552	0	0	0	0	0	0
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	10,688,344	0	491,799	172,688	161,500	61,352	150	0	0	0	0	0	9,800,855	0	0	0	0	0	0
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,709,754	0	134,027	127,500	121,275	0	0	0	0	0	0	0	3,326,952	0	0	0	0	0	0
21-0084-000	SARGENT PUBLIC SCHOOLS	3,581,643	0	86,052	173,413	2,125	2,975	9,279	0	0	0	0	0	3,307,799	0	0	0	0	0	0
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,612,388	0	112,166	192,298	40,800	0	19,550	0	0	0	0	0	3,247,574	0	0	0	0	0	0
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,801,163	0	226,888	167,623	47,600	0	19,550	0	0	0	0	0	3,341,318	0	0	0	(1,816)	0	0
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	48,006,115	0	3,332,562	317,488	4,759,753	2,813,999	50,705	368,110	369,215	0	0	0	35,345,141	649,142	0	0	0	0	0
22-0031-000	HOMER COMMUNITY SCHOOLS	6,932,160	0	319,157	123,775	199,397	16,575	4,237	0	32,993	0	0	0	6,236,026	0	0	0	0	0	0
23-0002-000	CHADRON PUBLIC SCHOOLS	12,243,782	0	547,850	144,496	443,460	17,000	18,508	0	0	0	0	(17,000)	11,121,301	0	0	0	0	(31,833)	0
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,537,447	0	45,078	34,434	88,642	0	36,719	0	0	0	0	0	3,332,574	0	0	0	0	0	0
24-0001-000	LEXINGTON PUBLIC SCHOOLS	39,641,060	0	1,887,623	236,505	3,955,082	3,354,097	0	0	541,706	0	0	0	29,322,929	343,118	0	0	0	0	0
24-0004-000	OVERTON PUBLIC SCHOOLS	4,586,602	194,990	183,968	95,000	109,205	0	2,001	0	1,583	0	0	0	3,999,855	0	0	0	0	0	0
24-0011-000	COZAD COMMUNITY SCHOOLS	12,511,011	0	627,459	95,960	391,000	85,000	22,186	0	3,650	0	0	0	11,279,535	0	6,221	0	0	0	0
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	11,273,169	0	512,404	105,390	204,441	0	11,909	0	0	0	0	0	10,439,025	0	0	0	0	0	0
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	4,209,754	0	191,619	152,693	10,200	30,252	24,471	0	0	0	0	0	3,800,519	0	0	0	0	0	0
25-0025-000	CREEK VALLEY SCHOOLS	3,697,954	0	285,269	55,704	0	0	31,412	0	0	0	0	0	3,325,569	0	0	0	0	0	0
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	4,126,026	0	172,235	96,906	0	0	9,534	0	0	0	0	0	3,847,351	0	0	0	0	0	0
26-0001-000	PONCA PUBLIC SCHOOLS	6,891,150	0	315,013	148,213	27,665	0	32,303	0	6,873	0	0	0	6,361,083	0	0	0	0	0	0
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,464,640	0	195,324	154,601	43,003	0	2,088	0	0	0	0	0	3,069,624	0	0	0	0	0	0
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOL	4,515,663	0	275,027	153,770	92,574	36,811	9,784	0	161	0	0	0	3,947,536	0	0	0	0	0	0
27-0001-000	FREMONT PUBLIC SCHOOLS	59,342,959	0	3,075,742	274,073	4,897,043	1,915,628	36,548	0	30,447	0	0	0	47,782,657	1,330,821	0	0	0	0	0
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCH	3,602,085	0	136,224	61,111	35,700	0	2,916	0	0	0	0	0	3,366,134	0	0	0	0	0	0
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	8,563,534	0	503,260	175,748	45,375	22,063	6,989	0	0	0	0	0	7,810,099	0	0	0	0	0	0
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,074,614	141,182	359,937	176,406	0	0	0	0	1,043	0	0	0	7,396,046	0	0	0	0	0	0

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
28-0001-000	OMAHA PUBLIC SCHOOLS	656,840,385	0	32,525,749	15,692,826	70,007,540	28,147,361	404,954	0	5,587,429	462,592	6,838,366	0	484,066,312	6,518,953	0	6,588,303	0	0	0
28-0010-000	ELKHORN PUBLIC SCHOOLS	119,359,818	0	6,026,597	873,983	314,977	467,500	147,932	0	348,345	0	5,609	0	106,846,902	1,648,128	3,164,696	0	(13,571)	0	(471.280)
28-0015-000	DOUGLAS CO WEST COMMUNITY SCH	12,478,468	0	16,467	345,640	294,803	55,217	7,647	0	9,126	0	2,509	0	11,747,059	0	0	0	0	0	0
28-0017-000	MILLARD PUBLIC SCHOOLS	247,340,849	0	13,358,736	1,253,318	3,655,000	1,700,000	367,661	0	1,433,004	0	38,386	0	222,335,224	3,342,020	1,387,610	0	0	0	(1.530.110)
28-0054-000	RALSTON PUBLIC SCHOOLS	39,886,927	0	2,351,230	534,563	3,660,587	1,173,345	126,565	0	59,664	0	222,790	0	31,390,867	367,316	0	0	0	0	0
28-0059-000	BENNINGTON PUBLIC SCHOOLS	45,711,923	0	1,498,952	336,675	42,037	183,033	17,929	0	154,856	0	1,613	0	38,978,049	856,893	1,737,416	1,231,320	0	0	673.150
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	69,214,920	0	5,992,149	1,351,250	1,049,899	710,533	0	0	72,371	0	22,014	0	58,847,941	1,433,131	0	0	(264,368)	0	0
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,455,672	201,594	162,460	317,850	97,846	34,672	18,352	0	123	0	0	0	4,622,775	0	0	0	0	0	0
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,800,735	0	315,935	234,077	0	0	18,280	0	0	0	0	0	3,232,443	0	0	0	0	0	0
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	8,970,901	0	1,053,018	201,363	34,680	0	16,554	0	7,024	0	0	0	7,658,262	0	0	0	0	0	0
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,278,546	0	156,306	83,730	0	0	6,355	0	0	0	0	0	3,032,155	0	0	0	0	0	0
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,932,869	0	453,495	222,250	37,129	0	12,906	0	0	0	0	0	4,207,090	0	0	0	(1)	0	0
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,558,855	0	39,910	194,196	28,050	0	6,123	0	0	0	0	0	3,293,628	0	0	0	(3,052)	0	0
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,613,925	0	113,903	134,456	0	0	19,550	0	0	0	0	0	3,346,016	0	0	0	0	0	0
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,104,895	0	190,701	280,885	124,100	0	38,916	0	0	0	0	0	3,470,293	0	0	0	0	0	0
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,228,513	92,380	211,439	173,268	59,500	29,750	19,550	0	5,585	0	0	0	4,637,041	0	0	0	0	0	0
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,725,819	271,846	192,409	156,378	37,201	0	19,550	0	0	0	0	0	4,048,435	0	0	0	0	0	0
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,162,537	0	282,936	251,117	106,508	0	2,238	0	0	0	0	0	5,519,738	0	0	0	0	0	0
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	6,931,458	0	387,641	116,105	939,250	0	15,072	0	0	0	0	0	5,473,390	0	0	0	0	0	0
34-0015-000	BEATRICE PUBLIC SCHOOLS	23,458,071	0	2,045,157	356,648	1,564,113	114,523	0	0	114,400	0	0	0	19,263,230	0	0	0	0	0	0
34-0034-000	FREEMAN PUBLIC SCHOOLS	7,191,259	0	228,368	218,908	21,250	0	0	0	0	0	0	0	6,614,264	0	108,469	0	0	0	0
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,244,496	34,042	146,553	200,000	0	0	42,007	0	0	0	0	0	3,821,894	0	0	0	0	0	0
35-0001-000	GARDEN COUNTY SCHOOLS	4,329,924	412,094	243,039	75,186	246,394	8,500	36,189	0	0	0	0	0	3,308,522	0	0	0	0	0	0
36-0100-000	BURWELL PUBLIC SCHOOLS	4,848,701	0	167,117	67,754	139,007	0	18,754	0	0	0	0	0	4,469,915	0	0	0	(13,846)	0	0
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,812,094	160,405	166,467	174,203	30,600	0	17,476	0	0	0	0	0	3,262,943	0	0	0	0	0	0
38-0011-000	HYANNIS AREA SCHOOLS	3,577,024	0	101,642	282,866	0	0	24,965	0	0	0	0	0	3,167,551	0	0	0	0	0	0
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,488,931	0	335,614	367,445	76,500	0	20,919	0	0	0	0	0	4,688,453	0	0	0	0	0	0
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	115,956,572	0	6,668,448	102,493	11,475,000	5,950,000	128,634	0	0	0	0	0	90,499,400	1,132,597	0	0	0	0	0
40-0082-000	NORTHWEST PUBLIC SCHOOLS	17,087,948	0	686,587	111,356	0	0	24,713	1,104,331	0	0	0	0	15,160,961	0	0	0	0	0	0
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,444,548	0	251,937	185,578	286,164	76,690	8,411	0	0	0	0	0	6,635,768	0	0	0	0	0	0
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,901,731	0	374,871	132,199	25,693	0	7,295	0	0	0	0	0	6,361,673	0	0	0	0	0	0
41-0002-000	GILTNER PUBLIC SCHOOLS	4,147,866	0	183,892	124,833	0	0	0	0	0	0	0	0	3,839,141	0	0	0	0	0	0
41-0091-000	HAMPTON PUBLIC SCHOOL	3,515,620	0	154,095	79,228	0	0	11,138	0	0	0	0	0	3,271,159	0	0	0	0	0	0
41-0504-000	AURORA PUBLIC SCHOOLS	14,715,613	0	1,145,230	323,620	42,500	34,000	216	0	0	0	0	0	13,170,047	0	0	0	0	0	0
42-0002-000	ALMA PUBLIC SCHOOLS	5,889,623	0	306,839	197,580	104,194	0	18,182	0	21,375	0	0	0	5,241,453	0	0	0	0	0	0
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,236,988	0	99,087	136,505	0	0	19,550	0	0	0	0	0	2,981,846	0	0	0	0	0	0
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,131,712	0	179,240	209,363	182,978	0	25,408	0	0	0	0	0	4,534,723	0	0	0	0	0	0
45-0007-000	O'NEILL PUBLIC SCHOOLS	11,282,961	0	776,417	146,833	554,451	176,897	3,402	0	0	0	0	0	9,624,961	0	0	0	0	0	0
45-0044-000	STUART PUBLIC SCHOOLS	3,534,715	0	119,500	20,071	129,915	0	13,425	0	0	0	0	0	3,251,804	0	0	0	0	0	0

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45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,002,261	0	67,632	113,638	0	0	11,907	0	0	0	0	0	2,809,084	0	0	0	0	0	0
45-0239-000	WEST HOLT PUBLIC SCHOOLS	7,060,372	0	327,508	127,431	237,372	36,811	5,245	0	0	0	0	0	6,326,005	0	0	0	0	0	0
46-0001-000	MULLEN PUBLIC SCHOOLS	3,808,918	0	132,036	294,559	0	0	19,550	0	0	0	0	0	3,362,773	0	0	0	0	0	0
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,472,399	97,810	318,216	248,188	147,775	0	10,104	0	0	0	0	0	8,650,306	0	0	0	0	0	0
47-0100-000	CENTURA PUBLIC SCHOOLS	6,984,634	0	289,748	151,385	156,697	21,250	4,471	0	0	0	0	0	6,361,083	0	0	0	0	0	0
47-0103-000	ELBA PUBLIC SCHOOLS	2,961,222	46,045	87,821	107,438	0	0	0	0	0	0	0	0	2,719,918	0	0	0	0	0	0
48-0008-000	FAIRBURY PUBLIC SCHOOLS	12,050,463	0	779,907	383,078	246,105	71,760	553	0	0	0	0	0	10,569,060	0	0	0	0	0	0
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	6,878,339	0	362,235	217,175	94,100	0	23,024	0	0	0	0	0	6,181,805	0	0	0	0	0	0
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,087,335	0	114,841	155,890	2,635	0	7,663	0	0	0	0	0	3,817,761	0	0	0	(5,112)	(6,343)	0
49-0033-000	STERLING PUBLIC SCHOOLS	3,728,411	0	147,675	84,103	0	0	9,200	0	9,887	0	0	0	3,477,546	0	0	0	0	0	0
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	7,688,354	0	333,127	298,483	289,000	61,352	8,186	0	0	0	0	0	6,698,206	0	0	0	0	0	0
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,127,053	0	189,513	140,195	74,375	0	19,000	0	0	0	0	0	3,711,394	0	0	0	(7,424)	0	0
50-0501-000	AXTELL COMMUNITY SCHOOLS	5,238,113	0	477,645	168,790	0	0	7,715	0	0	0	0	0	4,583,963	0	0	0	0	0	0
50-0503-000	MINDEN PUBLIC SCHOOLS	10,757,889	0	557,682	131,405	0	0	0	0	11,734	0	0	0	10,057,068	0	0	0	0	0	0
51-0001-000	OGALLALA PUBLIC SCHOOLS	11,411,230	0	581,788	203,995	297,500	0	0	0	3,390	0	0	0	10,324,557	0	0	0	0	0	0
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,799,728	0	143,809	89,013	34,000	0	19,550	0	0	0	0	0	3,513,356	0	0	0	0	0	0
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,796,141	0	66,804	55,042	0	0	2,769	0	0	0	0	0	2,671,526	0	0	0	0	0	0
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,322,013	0	261,680	195,406	154,785	13,940	22,395	0	0	0	0	(13,940)	5,712,021	0	0	0	(4,808)	(19,466)	0
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	4,979,242	0	279,027	148,565	0	0	3,620	0	0	0	0	0	4,548,030	0	0	0	0	0	0
54-0096-000	CROFTON COMMUNITY SCHOOLS	5,908,100	0	311,996	217,120	0	0	9,701	0	0	0	0	0	5,369,283	0	0	0	0	0	0
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,263,895	37,852	344,327	118,902	254,150	0	0	0	0	0	0	0	3,508,664	0	0	0	0	0	0
54-0505-000	ISANTI COMMUNITY SCHOOL	4,810,115	170,120	628,896	25,318	382,500	0	0	0	0	0	0	0	3,603,281	0	0	0	0	0	0
54-0576-000	WAUSA PUBLIC SCHOOLS	4,067,561	108,542	191,430	84,726	13,757	0	14,596	0	2,909	0	0	0	3,651,601	0	0	0	0	0	0
54-0583-000	VERDIGRE PUBLIC SCHOOLS	2,992,588	(367,019)	133,143	109,475	0	0	0	0	0	0	0	0	3,116,989	0	0	0	0	0	0
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,679,850	501,626	202,845	96,225	40,486	22,100	16,108	0	2,308	0	0	0	4,004,481	0	0	0	0	0	(206.329)
55-0001-000	LINCOLN PUBLIC SCHOOLS	477,792,047	0	33,552,469	4,185,490	30,811,949	8,122,968	291,942	0	853,679	0	0	0	389,760,622	6,218,915	0	4,176,128	0	0	(182.115)
55-0145-000	WAVERLY SCHOOL DISTRICT 145	23,502,641	0	1,638,168	477,353	63,752	21,675	12,422	184,055	0	0	0	0	21,105,216	0	0	0	0	0	0
55-0148-000	MALCOLM PUBLIC SCHOOLS	8,748,490	0	261,938	144,870	0	0	16,033	0	0	0	0	0	8,325,649	0	0	0	0	0	0
55-0160-000	NORRIS SCHOOL DIST 160	26,280,511	0	1,238,935	931,438	24,650	53,171	22,998	0	14,602	0	0	0	23,898,869	105,686	0	0	(9,838)	0	0
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOL	10,438,153	439,837	535,795	345,658	48,373	0	0	0	0	0	0	0	9,286,356	0	0	0	0	0	(217.866)
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	42,547,696	0	2,286,201	274,952	4,522,887	202,461	53,984	0	57,980	0	0	0	34,630,761	518,470	0	0	0	0	0
56-0006-000	BRADY PUBLIC SCHOOLS	3,553,405	0	176,656	115,694	0	0	22,100	0	0	0	0	0	3,238,955	0	0	0	0	0	0
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,750,083	401,115	200,900	113,367	0	0	25,864	0	0	0	0	0	4,008,837	0	0	0	0	0	0
56-0037-000	HERSHEY PUBLIC SCHOOLS	7,807,797	0	279,764	169,342	88,534	0	8,458	0	1,043	0	0	0	7,260,656	0	0	0	0	0	0
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	5,097,648	0	205,724	57,340	64,454	0	25,572	0	0	0	0	0	4,624,076	0	120,482	0	0	0	0
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,728,715	0	196,152	198,965	0	0	26,001	0	0	0	0	0	3,307,597	0	0	0	0	0	0
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,679,290	52,831	155,855	132,951	63,752	0	19,550	0	0	0	0	0	3,254,351	0	0	0	0	0	0
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,751,879	0	72,955	109,757	723	0	7,436	0	0	0	0	0	2,561,008	0	0	0	0	0	0
59-0001-000	MADISON PUBLIC SCHOOLS	7,980,500	0	365,293	82,195	493,547	285,286	0	0	0	0	0	0	6,754,179	0	0	0	0	0	0

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59-0002-000	NORFOLK PUBLIC SCHOOLS	50,669,354	0	3,140,291	342,621	3,160,714	784,508	50,068	0	300,421	0	0	0	41,531,196	993,321	0	366,214	0	0	0
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	7,939,854	0	289,468	173,585	0	0	1,323	0	0	0	0	0	7,344,860	0	0	0	0	0	130.618
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,640,605	0	152,620	120,056	0	0	3,902	0	0	0	0	0	3,364,027	0	0	0	0	0	0
59-0080-000	ELKHORN VALLEY SCHOOLS	6,863,303	0	385,230	183,070	0	0	12,331	0	0	0	0	0	6,282,672	0	0	0	0	0	0
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,720,191	0	62,938	69,756	14,977	0	19,550	0	0	0	0	0	2,552,970	0	0	0	0	0	0
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	10,436,560	170,048	538,239	147,885	272,443	425	3,752	0	12,513	0	0	0	9,291,255	0	0	0	0	0	0
61-0049-000	PALMER PUBLIC SCHOOLS	5,138,685	0	167,713	213,834	83,300	0	11,093	0	0	0	0	0	4,662,745	0	0	0	0	0	0
62-0021-000	BAYARD PUBLIC SCHOOLS	5,598,098	61,457	245,663	146,485	317,098	29,963	34,501	0	8,605	0	0	0	4,765,054	0	0	0	0	(10,728)	0
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	7,824,223	0	275,712	460,436	203,490	58,055	10,502	0	0	0	0	0	6,837,551	0	0	0	0	(21,523)	0
63-0001-000	FULLERTON PUBLIC SCHOOLS	5,201,613	0	266,125	174,083	97,047	0	0	0	0	0	0	0	4,664,358	0	0	0	0	0	0
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,061,023	0	413,026	306,805	0	0	107,165	0	0	0	0	0	6,234,027	0	0	0	0	0	0
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,484,578	0	148,333	188,368	0	0	0	0	0	0	0	0	5,147,877	0	0	0	0	0	0
64-0029-000	AUBURN PUBLIC SCHOOLS	12,247,788	0	651,482	279,255	493,970	16,110	24,664	0	0	0	0	0	10,676,488	0	105,819	0	0	0	0
65-0011-000	SUPERIOR PUBLIC SCHOOLS	6,962,385	41,267	501,472	225,030	139,770	0	1,231	0	9,777	0	0	0	6,043,838	0	0	0	0	0	0
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED	10,461,530	0	917,225	614,450	102,696	17,850	36,969	368,110	30,768	0	0	0	8,373,462	0	0	0	0	0	0
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOL	10,522,530	0	616,113	326,490	59,386	0	23,939	0	0	0	0	0	9,496,602	0	0	0	0	0	0
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	17,690,139	0	1,233,940	182,250	1,162,726	291,421	59,002	0	1,266	0	0	0	14,759,534	0	0	0	0	0	0
66-0501-000	PALMYRA DISTRICT O R 1	9,404,547	0	454,618	213,168	8,925	0	17,389	0	27,319	0	0	0	8,562,006	0	19,721	0	0	0	101.401
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,136,569	325,682	349,303	154,808	200,032	0	30,634	0	0	0	0	0	4,076,110	0	0	0	0	0	0
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,617,966	0	137,971	156,933	0	0	17,012	0	0	0	0	0	3,306,050	0	0	0	0	0	0
68-0020-000	PERKINS COUNTY SCHOOLS	6,697,484	0	314,053	88,300	27,476	36,811	31,914	0	0	0	0	0	6,198,930	0	0	0	0	0	0
69-0044-000	HOLDREGE PUBLIC SCHOOLS	13,315,950	0	941,938	160,643	460,773	42,946	5,052	0	21,548	0	0	0	11,683,050	0	0	0	0	0	0
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,305,973	23,109	292,687	96,000	0	0	10,099	0	8,536	0	0	0	3,875,542	0	0	0	0	0	0
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,458,206	0	116,713	99,918	0	0	6,911	0	0	0	0	0	4,243,164	0	0	0	0	(8,500)	0
70-0002-000	PIERCE PUBLIC SCHOOLS	9,404,266	0	331,163	192,348	27,619	0	0	0	0	0	0	0	8,853,136	0	0	0	0	0	0
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,309,537	0	276,007	176,820	0	0	9,872	0	0	0	0	0	4,846,838	0	0	0	0	0	0
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,592,677	11,568	220,353	88,363	0	0	5,794	0	0	0	0	0	3,266,599	0	0	0	0	0	0
71-0001-000	COLUMBUS PUBLIC SCHOOLS	44,816,423	146,429	2,527,716	246,270	2,641,191	2,337,501	40,314	0	204,176	0	0	0	37,329,642	713,327	0	0	0	0	(1,370,143)
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	12,734,032	0	629,239	147,751	127,500	127,500	14,098	429,462	14,602	0	0	0	11,243,880	0	0	0	0	0	0
71-0067-000	HUMPHREY PUBLIC SCHOOLS	5,099,551	0	343,054	131,208	0	0	16,109	0	0	0	0	0	4,609,180	0	0	0	0	0	0
72-0015-000	CROSS COUNTY COMMUNITY SCHOO	5,789,298	42,248	307,546	200,925	0	0	10,374	0	0	0	0	0	5,228,205	0	0	0	0	0	0
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,289,408	0	226,540	135,288	33,853	0	27,624	0	0	0	0	0	3,866,103	0	0	0	0	0	0
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOO	6,661,886	0	255,478	186,625	49,782	82,825	15,978	0	0	0	0	0	6,071,198	0	0	0	0	0	0
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,368	138,168	243,958	261,625	47,426	0	3,090	0	0	0	0	0	3,736,101	0	0	0	0	0	0
73-0017-000	MC COOK PUBLIC SCHOOLS	17,269,652	0	1,102,818	203,190	936,393	88,960	19,550	0	63,777	0	0	0	14,854,964	0	0	0	0	0	0
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	5,021,232	0	225,064	236,970	0	0	15,201	0	6,057	0	0	0	4,537,940	0	0	0	0	0	0
74-0056-000	FALLS CITY PUBLIC SCHOOLS	11,516,343	0	951,805	301,060	610,544	0	21,128	0	0	0	0	0	9,631,806	0	0	0	0	0	0
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	352,503	538,727	265,293	93,941	0	11,341	0	0	0	0	0	4,337,158	0	0	0	0	0	0
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,039,862	0	182,590	88,644	0	0	8,747	0	0	0	0	0	3,759,881	0	0	0	0	0	0

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2023/24 State Aid Formula Needs, Allowances, and Adjustments

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
76-0002-000	CRETE PUBLIC SCHOOLS	27,186,205	0	1,234,932	222,840	2,550,000	2,048,125	1,412	0	0	0	0	0	20,909,598	0	0	0	0	0	219.298
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,187,641	0	178,244	64,840	44,378	61,813	10,485	0	0	0	0	0	3,827,881	0	0	0	0	0	0
76-0068-000	FRIEND PUBLIC SCHOOLS	4,122,303	0	188,242	59,488	0	0	0	0	0	0	0	0	3,874,573	0	0	0	0	0	0
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	8,900,829	0	446,632	207,608	125,800	85,892	27,932	0	0	0	0	0	8,006,965	0	0	0	0	0	0
77-0001-000	BELLEVUE PUBLIC SCHOOLS	106,387,782	0	7,892,627	1,479,610	3,570,000	935,000	360,374	0	1,773,065	0	32,293	0	88,896,847	1,447,966	0	0	0	0	0
77-0027-000	PAPILLION LA VISTA COMMUNITY SCH	127,440,316	0	9,139,749	913,305	1,452,323	770,987	0	0	324,889	0	15,937	0	113,515,297	1,580,474	0	0	0	0	(272.645)
77-0037-000	GRETNA PUBLIC SCHOOLS	72,969,898	0	3,269,210	836,563	151,577	275,060	0	0	70,809	0	3,058	0	61,045,925	1,208,194	2,117,110	3,097,737	0	0	894.655
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNI	14,543,607	0	912,804	276,833	85,374	0	17,495	0	30,246	0	612	0	13,220,243	0	0	0	0	0	0
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	14,823,053	0	785,943	234,021	12,750	49,081	0	0	14,929	0	0	0	12,466,967	0	41,570	1,140,192	0	(1,055)	78.655
78-0009-000	YUTAN PUBLIC SCHOOLS	7,343,672	17,274	307,939	227,185	82,055	0	0	0	0	0	0	0	6,709,219	0	0	0	0	0	0
78-0039-000	WAHOO PUBLIC SCHOOLS	13,917,249	0	1,011,866	340,565	194,902	36,811	0	0	35,523	0	0	0	12,329,461	0	0	0	(31,879)	0	0
78-0072-000	MEAD PUBLIC SCHOOLS	4,827,422	0	149,863	146,835	74,097	0	8,385	0	0	0	0	0	4,461,548	0	0	0	(13,306)	0	0
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	8,031,456	0	299,356	199,528	276,250	1,063	0	0	56,384	0	0	(1,063)	6,435,733	0	138,037	735,226	0	(3,400)	(105.658)
79-0002-000	MINATARE PUBLIC SCHOOLS	3,741,082	166,238	228,987	20,300	99,739	36,811	12,114	0	0	0	0	0	3,176,893	0	0	0	0	0	0
79-0011-000	MORRILL PUBLIC SCHOOLS	6,560,523	1,052,540	144,029	190,007	307,418	0	39,577	0	0	0	0	0	4,705,469	0	0	156,402	0	(34,919)	0
79-0016-000	GERING PUBLIC SCHOOLS	21,246,350	0	1,057,085	142,078	1,190,030	42,501	0	0	59,549	0	0	0	18,656,281	0	98,826	0	0	0	0
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,635,265	206,556	337,246	105,233	217,692	0	2,647	0	0	0	0	0	7,712,567	0	0	53,324	0	0	0
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	41,973,616	0	2,718,200	376,103	4,513,491	696,342	84,418	368,110	456,295	0	0	0	32,288,766	463,623	173,579	0	0	0	(165.311)
80-0005-000	MILFORD PUBLIC SCHOOLS	10,930,026	0	365,485	178,865	89,910	0	63,846	0	0	0	0	0	10,231,920	0	0	0	0	0	0
80-0009-000	SEWARD PUBLIC SCHOOLS	17,294,048	588,511	1,167,357	263,968	105,400	36,811	32,033	0	0	0	0	0	15,163,378	0	370,014	0	0	0	(433.424)
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,612,066	0	431,075	469,896	123,250	0	2,975	0	6,930	0	0	0	6,577,940	0	0	0	0	0	0
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,592,548	53,699	23,596	36,752	173,928	0	28,332	0	0	0	0	0	3,276,241	0	0	0	0	0	0
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	9,297,193	578,439	407,254	170,331	835,342	36,811	41,633	368,110	0	0	0	0	6,893,885	0	0	0	(34,612)	0	0
82-0001-000	LOUP CITY PUBLIC SCHOOLS	5,016,830	0	184,592	153,014	102,000	0	4,219	0	7,767	0	0	0	4,565,238	0	0	0	0	0	0
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,938,756	0	94,958	112,500	12,650	0	3,182	0	0	0	0	0	2,715,466	0	0	0	0	0	0
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,758,662	0	88,746	34,309	0	0	26,612	0	0	0	0	0	2,608,995	0	0	0	0	0	0
84-0003-000	STANTON COMMUNITY SCHOOLS	6,597,469	0	322,349	120,684	158,370	0	17,959	0	0	0	0	0	5,978,107	0	0	0	0	0	0
85-0060-000	DESHLER PUBLIC SCHOOLS	4,418,484	139,056	293,690	26,403	105,995	0	15,605	0	0	0	0	0	3,837,735	0	0	0	0	0	0
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,857,731	0	321,828	211,070	76,992	0	15,963	0	0	0	0	0	6,232,027	0	0	0	(149)	0	0
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,633,400	0	195,263	117,741	0	0	5,585	0	0	0	0	0	3,314,811	0	0	0	0	0	0
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,083,915	0	80,458	92,509	0	0	19,550	0	0	0	0	0	2,891,398	0	0	0	0	0	0
87-0001-000	PENDER PUBLIC SCHOOLS	6,539,679	(313,194)	386,732	118,605	74,709	7,305	0	0	3,197	0	0	0	6,262,325	0	0	0	0	0	0
87-0013-000	WALTHILL PUBLIC SCHOOLS	5,946,515	433,504	521,168	69,700	671,691	0	18,188	0	0	0	0	0	4,232,264	0	0	0	0	0	0
87-0016-000	UMO N HO N NATION PUBLIC SCHS	8,779,679	0	1,003,023	81,960	489,458	0	16,586	0	0	0	0	0	7,188,652	0	0	0	0	0	0
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTF	10,309,767	0	1,500,098	169,400	858,616	0	14,952	0	0	0	0	0	7,766,701	0	0	0	0	0	0
88-0005-000	ORD PUBLIC SCHOOLS	7,923,896	0	418,704	161,110	210,278	0	4,342	0	0	0	0	0	7,129,462	0	0	0	0	0	0
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,110,920	0	92,607	103,950	49,683	0	8,005	0	0	0	0	0	2,856,675	0	0	0	0	0	0
89-0001-000	BLAIR COMMUNITY SCHOOLS	23,986,472	0	1,359,882	654,107	284,005	92,831	50,086	0	0	0	0	0	21,545,561	0	0	0	0	0	0
89-0003-000	FORT CALHOUN COMMUNITY SCHS	10,534,264	673,620	571,174	201,253	17,939	0	15,529	0	0	0	0	0	9,948,003	0	69,370	0	0	0	(962.624)

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2023/24 State Aid Formula Needs, Allowances, and Adjustments

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averaging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
89-0024-000	ARLINGTON PUBLIC SCHOOLS	9,879,408	0	522,660	207,795	27,105	0	0	0	3,884	0	0	0	9,136,471	0	0	0	(12,727)	(5,780)	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	12,677,916	0	715,665	229,095	58,278	70,620	18,815	0	0	0	0	0	11,585,443	0	0	0	0	0	0
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	8,899,204	0	313,484	117,475	284,024	260,930	13,356	0	6,461	0	0	0	7,253,215	0	650,259	0	0	0	0
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,199,091	0	147,585	116,236	72,833	0	11,423	0	0	0	0	0	3,851,014	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,317,839	11,653	242,269	170,798	0	0	6,214	0	0	0	0	0	3,893,780	0	0	0	(6,875)	0	0
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,214,500	0	318,630	214,135	0	0	13,178	0	0	0	0	0	4,668,557	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	3,001,740	0	69,008	178,958	19,550	20,400	2,125	0	0	0	0	0	2,711,699	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	17,703,351	0	1,195,514	345,728	807,382	109,837	27,663	0	8,083	0	0	0	15,209,144	0	0	0	0	0	0
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,426,157	0	316,679	148,750	3,996	0	7,528	0	0	0	0	0	3,949,204	0	0	0	0	0	0
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,590,750	0	394,560	253,727	0	0	35,521	0	0	0	0	0	4,906,942	0	0	0	0	0	0
		4,117,307,536	12,456,892	232,610,330	70,810,728	192,305,060	69,080,400	5,628,821	3,803,805	13,489,159	462,592	7,183,187	(32,003)	3,453,467,895	32,810,578	10,416,432	17,544,846	(754,987)	(189,163)	(3,787,036)

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
60-0090-000	MC PHERSON COUNTY SCHOOLS	52.20	2,014,136.00	38,583.77
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	72.56	2,207,139.00	30,416.99
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	79.34	3,106,034.00	39,146.98
05-0071-000	SANDHILLS PUBLIC SCHOOLS	80.95	2,769,976.00	34,217.18
52-0100-000	KEYA PAHA COUNTY SCHOOLS	84.47	2,569,277.00	30,415.29
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	104.26	2,567,894.00	24,630.02
47-0103-000	ELBA PUBLIC SCHOOLS	108.00	2,542,099.00	23,538.24
92-0045-000	WHEELER CENTRAL SCHOOLS	110.53	2,992,892.00	27,078.55
03-0500-000	ARTHUR COUNTY SCHOOLS	116.60	2,471,605.00	21,196.95
45-0137-000	CHAMBERS PUBLIC SCHOOLS	117.94	2,436,997.00	20,663.84
88-0021-000	ARCADIA PUBLIC SCHOOLS	120.74	2,512,939.00	20,812.84
86-0001-000	THEDFORD PUBLIC SCHOOLS	128.06	2,617,276.00	20,437.26
17-0003-000	LEYTON PUBLIC SCHOOLS	131.65	3,823,754.00	29,044.00
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	131.70	2,799,793.00	21,258.41
30-0054-000	SHICKLEY PUBLIC SCHOOLS	135.03	3,436,858.00	25,453.46
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	135.39	3,198,810.00	23,626.32
54-0583-000	VERDIGRE PUBLIC SCHOOLS	139.77	2,773,347.00	19,842.86
38-0011-000	HYANNIS AREA SCHOOLS	143.12	2,604,844.00	18,200.45
79-0002-000	MINATARE PUBLIC SCHOOLS	143.45	3,618,134.00	25,222.57
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	145.18	3,544,708.00	24,415.56
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	147.09	3,691,234.00	25,094.26
16-0030-000	CODY-KILGORE PUBLIC SCHS	153.67	3,027,272.00	19,699.88
46-0001-000	MULLEN PUBLIC SCHOOLS	157.07	3,424,036.00	21,799.34
25-0025-000	CREEK VALLEY SCHOOLS	157.13	3,810,441.00	24,249.77
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	157.16	3,625,220.00	23,067.74
23-0071-000	CRAWFORD PUBLIC SCHOOLS	158.13	3,206,255.00	20,275.79
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	160.24	3,373,093.00	21,050.58
21-0180-000	CALLAWAY PUBLIC SCHOOLS	160.57	3,401,649.00	21,184.61
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	162.25	3,151,710.00	19,425.38
06-0017-000	ST EDWARD PUBLIC SCHOOLS	162.82	3,106,453.00	19,078.61
21-0084-000	SARGENT PUBLIC SCHOOLS	163.93	2,955,685.00	18,030.44
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	164.68	4,502,830.00	27,342.54
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	164.78	3,795,791.00	23,036.00
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	165.89	3,177,966.00	19,157.60
70-0542-000	OSMOND COMMUNITY SCHOOLS	166.63	3,489,412.00	20,941.13

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
57-0501-000	STAPLETON PUBLIC SCHOOLS	167.22	2,866,336.00	17,140.98
21-0089-000	ARNOLD PUBLIC SCHOOLS	170.65	2,904,630.00	17,020.70
02-0018-000	ELGIN PUBLIC SCHOOLS	174.43	3,309,157.00	18,970.72
45-0044-000	STUART PUBLIC SCHOOLS	176.82	2,984,505.00	16,878.78
14-0101-000	WYNOT PUBLIC SCHOOLS	177.32	3,525,765.00	19,883.54
41-0091-000	HAMPTON PUBLIC SCHOOL	177.39	2,987,382.00	16,841.02
35-0001-000	GARDEN COUNTY SCHOOLS	181.86	3,811,830.00	20,960.39
32-0046-000	MAYWOOD PUBLIC SCHOOLS	183.23	2,782,760.00	15,187.36
56-0006-000	BRADY PUBLIC SCHOOLS	184.12	3,397,741.00	18,454.12
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	188.57	3,139,762.00	16,650.65
37-0030-000	ELWOOD PUBLIC SCHOOLS	192.03	3,417,013.00	17,794.56
21-0044-000	ANSLEY PUBLIC SCHOOLS	193.59	3,091,050.00	15,966.78
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	194.00	3,034,820.00	15,643.50
18-0011-000	HARVARD PUBLIC SCHOOLS	196.10	3,954,477.00	20,165.38
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	196.24	3,332,143.00	16,979.72
49-0033-000	STERLING PUBLIC SCHOOLS	197.27	3,255,044.00	16,500.16
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	198.09	3,590,856.00	18,127.49
54-0501-000	NIOBRARA PUBLIC SCHOOLS	200.23	3,558,647.00	17,772.39
54-0505-000	ISANTI COMMUNITY SCHOOL	200.63	1,214,292.00	6,052.43
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	204.14	4,643,305.00	22,745.38
54-0576-000	WAUSA PUBLIC SCHOOLS	204.68	3,263,358.00	15,943.63
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	207.54	4,423,537.00	21,314.56
19-0058-000	CLARKSON PUBLIC SCHOOLS	208.29	3,534,913.00	16,970.99
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	209.86	4,728,988.00	22,533.97
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	209.98	3,676,640.00	17,509.71
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	212.80	3,649,069.00	17,147.81
48-0303-000	MERIDIAN PUBLIC SCHOOLS	214.91	3,596,144.00	16,733.44
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	215.38	3,732,079.00	17,327.61
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	216.27	4,809,840.00	22,239.68
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	216.89	4,048,699.00	18,666.68
76-0044-000	DORCHESTER PUBLIC SCHOOL	217.03	3,310,249.00	15,252.19
72-0019-000	OSCEOLA PUBLIC SCHOOLS	220.86	4,433,485.00	20,073.84
41-0002-000	GILTNER PUBLIC SCHOOLS	222.08	3,274,837.00	14,746.47
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	222.24	3,491,275.00	15,709.63
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	222.94	4,358,745.00	19,551.59

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
85-0060-000	DESHLER PUBLIC SCHOOLS	226.33	4,022,989.00	17,774.96
90-0595-000	WINSIDE PUBLIC SCHOOLS	228.95	3,556,472.00	15,533.70
76-0068-000	FRIEND PUBLIC SCHOOLS	229.00	4,093,885.00	17,877.07
19-0039-000	LEIGH COMMUNITY SCHOOLS	230.40	3,590,698.00	15,584.35
69-0054-000	BERTRAND PUBLIC SCHOOLS	233.10	3,975,109.00	17,052.96
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	233.58	3,579,993.00	15,326.86
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	234.59	3,960,020.00	16,880.25
10-0019-000	SHELTON PUBLIC SCHOOLS	243.63	3,965,186.00	16,275.15
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	247.95	3,779,898.00	15,244.68
24-0004-000	OVERTON PUBLIC SCHOOLS	249.34	3,895,294.00	15,622.45
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	249.94	3,945,939.00	15,787.37
56-0007-000	MAXWELL PUBLIC SCHOOLS	252.46	3,874,817.00	15,348.22
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	253.10	3,996,645.00	15,790.81
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	254.55	4,161,444.00	16,348.16
14-0045-000	RANDOLPH PUBLIC SCHOOLS	255.98	3,945,853.00	15,414.77
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	256.73	4,469,418.00	17,409.14
31-0506-000	FRANKLIN PUBLIC SCHOOLS	257.97	4,587,495.00	17,783.08
69-0055-000	LOOMIS PUBLIC SCHOOLS	260.91	3,705,951.00	14,204.00
87-0013-000	WALTHILL PUBLIC SCHOOLS	261.18	4,255,638.00	16,293.83
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	261.20	6,152,160.00	23,553.78
36-0100-000	BURWELL PUBLIC SCHOOLS	263.43	4,437,387.00	16,844.69
78-0072-000	MEAD PUBLIC SCHOOLS	264.86	4,097,041.00	15,468.83
01-0003-000	KENESAW PUBLIC SCHOOLS	267.41	4,263,863.00	15,945.11
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	270.29	4,564,369.00	16,886.93
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	270.74	4,902,373.00	18,107.22
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	270.93	5,563,097.00	20,533.23
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOO	274.52	4,197,750.00	15,291.28
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOL	276.18	4,573,270.00	16,558.85
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	280.72	3,362,741.00	11,978.96
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	280.80	6,622,072.00	23,582.72
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	282.58	6,492,067.00	22,974.26
44-0070-000	HITCHCOCK CO SCH SYSTEM	284.70	3,803,694.00	13,360.47
82-0001-000	LOUP CITY PUBLIC SCHOOLS	284.96	4,474,050.00	15,700.42
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	287.85	4,696,078.00	16,314.43
63-0001-000	FULLERTON PUBLIC SCHOOLS	292.12	4,655,137.00	15,935.62

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	293.00	4,894,357.00	16,704.02
71-0067-000	HUMPHREY PUBLIC SCHOOLS	293.68	4,080,287.00	13,893.85
10-0105-000	PLEASANTON PUBLIC SCHOOLS	296.68	3,294,506.00	11,104.55
50-0501-000	AXTELL COMMUNITY SCHOOLS	299.67	4,622,888.00	15,426.38
79-0011-000	MORRILL PUBLIC SCHOOLS	300.86	5,725,898.00	19,031.96
61-0049-000	PALMER PUBLIC SCHOOLS	302.73	3,989,442.00	13,178.01
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	305.24	3,986,691.00	13,060.93
08-0051-000	BOYD COUNTY SCHOOLS	309.04	4,615,795.00	14,935.99
62-0021-000	BAYARD PUBLIC SCHOOLS	309.39	5,264,121.00	17,014.28
02-0009-000	NELIGH-OAKDALE SCHOOLS	321.61	5,249,154.00	16,321.68
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	322.32	4,973,763.00	15,431.23
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	323.84	4,553,678.00	14,061.51
10-0009-000	ELM CREEK PUBLIC SCHOOLS	328.51	4,371,509.00	13,306.88
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	334.92	3,970,832.00	11,856.19
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	339.64	5,869,297.00	17,281.14
42-0002-000	ALMA PUBLIC SCHOOLS	351.41	5,142,981.00	14,635.12
54-0096-000	CROFTON COMMUNITY SCHOOLS	353.94	5,288,928.00	14,942.89
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	357.94	4,895,214.00	13,675.92
33-0540-000	SOUTHERN VALLEY SCHOOLS	361.71	7,080,253.00	19,574.60
10-0119-000	AMHERST PUBLIC SCHOOLS	365.38	4,872,248.00	13,334.67
53-0001-000	KIMBALL PUBLIC SCHOOLS	369.13	5,916,122.00	16,027.23
10-0069-000	RAVENNA PUBLIC SCHOOLS	374.44	6,020,302.00	16,078.24
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	375.67	6,142,577.00	16,350.81
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	376.62	7,125,496.00	18,919.46
84-0003-000	STANTON COMMUNITY SCHOOLS	378.80	5,988,455.00	15,809.10
65-0011-000	SUPERIOR PUBLIC SCHOOLS	380.58	5,951,112.00	15,637.10
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	380.67	6,162,562.00	16,188.71
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOO	380.77	6,141,323.00	16,128.71
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	381.09	5,403,716.00	14,179.46
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	381.71	6,953,017.00	18,215.55
68-0020-000	PERKINS COUNTY SCHOOLS	381.85	6,829,059.00	17,884.16
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	397.03	6,268,756.00	15,789.09
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	397.67	7,907,357.00	19,884.42
87-0001-000	PENDER PUBLIC SCHOOLS	398.61	5,574,142.00	13,983.91
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	400.66	4,699,567.00	11,729.52

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	403.31	6,986,732.00	17,323.39
22-0031-000	HOMER COMMUNITY SCHOOLS	410.15	5,608,101.00	13,673.25
18-0002-000	SUTTON PUBLIC SCHOOLS	410.20	5,431,002.00	13,239.96
59-0080-000	ELKHORN VALLEY SCHOOLS	416.36	6,043,741.00	14,515.74
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	418.64	6,351,494.00	15,171.69
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	421.48	7,013,320.00	16,639.84
45-0239-000	WEST HOLT PUBLIC SCHOOLS	422.98	6,478,763.00	15,316.89
26-0001-000	PONCA PUBLIC SCHOOLS	423.72	6,054,310.00	14,288.61
47-0100-000	CENTURA PUBLIC SCHOOLS	429.96	6,623,633.00	15,405.31
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	442.92	5,644,475.00	12,743.71
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	446.91	5,848,006.00	13,085.46
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	455.06	7,564,282.00	16,622.49
34-0034-000	FREEMAN PUBLIC SCHOOLS	457.34	5,532,599.00	12,097.42
40-0083-000	WOOD RIVER RURAL SCHOOLS	464.85	7,896,085.00	16,986.33
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	477.26	7,306,957.00	15,310.31
78-0009-000	YUTAN PUBLIC SCHOOLS	484.79	6,420,075.00	13,243.14
59-0001-000	MADISON PUBLIC SCHOOLS	487.04	6,222,692.00	12,776.50
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	490.24	6,865,096.00	14,003.64
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	503.62	7,777,642.00	15,443.49
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	510.89	6,843,191.00	13,394.74
88-0005-000	ORD PUBLIC SCHOOLS	513.34	7,553,781.00	14,714.89
87-0016-000	UMO N HO N NATION PUBLIC SCHS	516.49	7,383,057.00	14,294.58
10-0002-000	GIBBON PUBLIC SCHOOLS	520.93	6,225,619.00	11,951.07
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	529.83	6,010,034.00	11,343.30
56-0037-000	HERSHEY PUBLIC SCHOOLS	535.18	7,105,184.00	13,276.15
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	542.67	6,538,723.00	12,049.09
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	559.89	8,557,224.00	15,283.79
16-0006-000	VALENTINE COMMUNITY SCHOOLS	563.91	9,768,434.00	17,322.66
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	563.94	7,011,993.00	12,433.96
06-0001-000	BOONE CENTRAL SCHOOLS	575.24	8,738,432.00	15,190.98
79-0031-000	MITCHELL PUBLIC SCHOOLS	578.54	7,919,217.00	13,688.22
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 1	579.62	7,016,267.00	12,104.85
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	582.26	7,646,630.00	13,132.65
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	598.33	7,237,911.00	12,096.80
15-0010-000	CHASE COUNTY SCHOOLS	615.08	8,022,584.00	13,043.18

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
12-0056-000	DAVID CITY PUBLIC SCHOOLS	629.69	10,570,636.00	16,786.95
55-0148-000	MALCOLM PUBLIC SCHOOLS	631.94	7,290,233.00	11,536.23
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	649.29	7,779,945.00	11,982.26
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	649.79	9,885,445.00	15,213.34
66-0501-000	PALMYRA DISTRICT O R 1	651.24	6,739,932.00	10,349.42
13-0056-000	CONESTOGA PUBLIC SCHOOLS	654.45	8,804,092.00	13,452.67
47-0001-000	ST PAUL PUBLIC SCHOOLS	661.69	8,474,065.00	12,806.65
70-0002-000	PIERCE PUBLIC SCHOOLS	666.74	8,120,810.00	12,179.95
20-0001-000	WEST POINT PUBLIC SCHOOLS	667.30	10,077,608.00	15,102.06
89-0024-000	ARLINGTON PUBLIC SCHOOLS	667.95	6,939,969.00	10,390.02
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	699.58	9,185,151.00	13,129.56
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	719.68	10,115,344.00	14,055.31
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	749.80	9,023,119.00	12,034.06
74-0056-000	FALLS CITY PUBLIC SCHOOLS	759.17	10,217,256.00	13,458.46
45-0007-000	O'NEILL PUBLIC SCHOOLS	778.13	10,464,382.00	13,448.18
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	780.54	8,424,573.00	10,793.21
89-0003-000	FORT CALHOUN COMMUNITY SCHS	788.72	9,734,163.00	12,341.67
50-0503-000	MINDEN PUBLIC SCHOOLS	791.38	10,530,687.00	13,306.82
80-0005-000	MILFORD PUBLIC SCHOOLS	792.37	9,170,542.00	11,573.49
51-0001-000	OGALLALA PUBLIC SCHOOLS	807.38	10,781,118.00	13,353.26
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	817.57	10,653,927.00	13,031.14
48-0008-000	FAIRBURY PUBLIC SCHOOLS	824.21	11,397,062.00	13,827.83
64-0029-000	AUBURN PUBLIC SCHOOLS	857.59	11,111,007.00	12,956.02
24-0011-000	COZAD COMMUNITY SCHOOLS	906.63	10,078,421.00	11,116.36
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	910.28	9,769,072.00	10,731.94
23-0002-000	CHADRON PUBLIC SCHOOLS	910.71	11,305,619.00	12,414.07
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	934.89	13,982,989.00	14,956.82
90-0017-000	WAYNE COMMUNITY SCHOOLS	953.41	10,328,166.00	10,832.82
69-0044-000	HOLDREGE PUBLIC SCHOOLS	972.02	11,652,438.00	11,987.87
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	976.87	11,941,622.00	12,224.43
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	1,049.67	10,969,066.00	10,449.99
78-0039-000	WAHOO PUBLIC SCHOOLS	1,051.54	11,395,755.00	10,837.23
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SC	1,147.99	16,373,907.00	14,263.16
41-0504-000	AURORA PUBLIC SCHOOLS	1,158.50	16,215,683.00	13,997.12
17-0001-000	SIDNEY PUBLIC SCHOOLS	1,166.93	13,938,256.00	11,944.39

2023/24 FORMULA STUDENTS IN ASCENDING ORDER

District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
07-0006-000	ALLIANCE PUBLIC SCHOOLS	1,271.93	14,068,586.00	11,060.86
73-0017-000	MC COOK PUBLIC SCHOOLS	1,330.45	15,141,047.00	11,380.39
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	1,350.88	13,876,884.00	10,272.47
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	1,371.53	15,169,083.00	11,059.95
80-0009-000	SEWARD PUBLIC SCHOOLS	1,413.83	16,504,675.00	11,673.73
40-0082-000	NORTHWEST PUBLIC SCHOOLS	1,434.26	15,537,209.00	10,832.92
93-0012-000	YORK PUBLIC SCHOOLS	1,448.90	14,381,162.00	9,925.56
79-0016-000	GERING PUBLIC SCHOOLS	1,793.39	17,482,303.00	9,748.17
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,819.87	19,003,848.00	10,442.39
34-0015-000	BEATRICE PUBLIC SCHOOLS	1,894.07	19,349,288.00	10,215.71
76-0002-000	CRETE PUBLIC SCHOOLS	2,074.33	21,243,821.00	10,241.31
55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,109.14	21,845,557.00	10,357.58
89-0001-000	BLAIR COMMUNITY SCHOOLS	2,172.61	20,984,170.00	9,658.50
55-0160-000	NORRIS SCHOOL DIST 160	2,427.53	23,301,417.00	9,598.82
24-0001-000	LEXINGTON PUBLIC SCHOOLS	3,002.45	27,169,361.00	9,049.06
28-0054-000	RALSTON PUBLIC SCHOOLS	3,214.19	28,811,555.00	8,963.85
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	3,315.77	30,502,613.00	9,199.26
01-0018-000	HASTINGS PUBLIC SCHOOLS	3,366.17	31,087,490.00	9,235.27
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3,558.65	35,938,260.00	10,098.84
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	3,645.54	34,875,881.00	9,566.74
71-0001-000	COLUMBUS PUBLIC SCHOOLS	3,853.34	37,950,750.00	9,848.81
28-0059-000	BENNINGTON PUBLIC SCHOOLS	4,036.08	39,591,259.00	9,809.34
59-0002-000	NORFOLK PUBLIC SCHOOLS	4,309.47	41,093,275.00	9,535.58
27-0001-000	FREMONT PUBLIC SCHOOLS	4,979.26	42,347,947.00	8,504.87
10-0007-000	KEARNEY PUBLIC SCHOOLS	5,672.64	53,871,172.00	9,496.66
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	6,109.21	67,290,242.00	11,014.55
77-0037-000	GRETNA PUBLIC SCHOOLS	6,306.12	62,808,256.00	9,959.89
77-0001-000	BELLEVUE PUBLIC SCHOOLS	9,148.17	93,322,420.00	10,201.21
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	9,274.74	86,826,939.00	9,361.66
28-0010-000	ELKHORN PUBLIC SCHOOLS	10,985.02	107,061,224.00	9,746.11
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	11,651.45	117,475,328.00	10,082.46
28-0017-000	MILLARD PUBLIC SCHOOLS	22,848.64	222,265,619.00	9,727.74
55-0001-000	LINCOLN PUBLIC SCHOOLS	40,094.84	395,240,250.00	9,857.63
28-0001-000	OMAHA PUBLIC SCHOOLS	49,660.80	441,978,160.00	8,899.94
	STATEWIDE TOTALS:	312,092.36	3,425,612,627.00	10,976.28

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2023/24 STATE AID TO BE PAID BY SYSTEM COMPARED TO 2022/23 PAID

COUNTY/ DISTRICT NUMBER	DISTRICT NAME	2022/23 SYSTEM STATE AID PAID	2023/24 SYSTEM STATE AID TO BE PAID	TOTAL DOLLAR DIFFERENCE
ADAMS				
01-0003-000	KENESAW PUBLIC SCHOOLS	291,462	371,932	80,470
01-0018-000	HASTINGS PUBLIC SCHOOLS	20,773,426	21,079,085	305,659
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	665,667	744,226	78,559
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	31,855	34,039	2,184
ANTELOPE				
02-0009-000	NELIGH-OAKDALE SCHOOLS	51,102	68,677	17,575
02-0018-000	ELGIN PUBLIC SCHOOLS	399,419	355,934	(43,485)
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	36,890	41,115	4,225
ARTHUR				
03-0500-000	ARTHUR COUNTY SCHOOLS	296,164	326,758	30,594
BANNER				
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	480,030	492,327	12,297
BLAINE				
05-0071-000	SANDHILLS PUBLIC SCHOOLS	179,041	154,246	(24,795)
BOONE				
06-0001-000	BOONE CENTRAL SCHOOLS	427,343	549,108	121,765
06-0017-000	ST EDWARD PUBLIC SCHOOLS	21,698	23,147	1,449
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	126,760	101,250	(25,510)
BOX BUTTE				
07-0006-000	ALLIANCE PUBLIC SCHOOLS	2,552,349	2,438,169	(114,180)
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	739,720	758,098	18,378
BOYD				
08-0051-000	BYOD COUNTY SCHOOLS	179,914	109,526	(70,388)
BROWN				
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	47,337	56,994	9,657
BUFFALO				
10-0002-000	GIBBON PUBLIC SCHOOLS	1,317,748	1,123,089	(194,659)
10-0007-000	KEARNEY PUBLIC SCHOOLS	10,092,488	9,515,614	(576,874)
10-0009-000	ELM CREEK PUBLIC SCHOOLS	612,621	729,607	116,986
10-0019-000	SHELTON PUBLIC SCHOOLS	501,350	403,125	(98,225)
10-0069-000	RAVENNA PUBLIC SCHOOLS	38,332	46,505	8,173
10-0105-000	PLEASANTON PUBLIC SCHOOLS	505,915	623,972	118,057
10-0119-000	AMHERST PUBLIC SCHOOLS	1,977,137	2,033,348	56,211
BURT				
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	65,840	76,072	10,232
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	158,218	356,949	198,731
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	35,770	39,264	3,494
BUTLER				
12-0056-000	DAVID CITY PUBLIC SCHOOLS	130,944	148,451	17,507
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	53,932	62,140	8,208
CASS				
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	4,661,377	4,169,530	(491,847)
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	193,032	470,443	277,411
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	1,629,086	1,248,611	(380,475)
13-0056-000	CONESTOGA PUBLIC SCHOOLS	104,662	125,495	20,833
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	941,371	987,253	45,882

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2023/24 STATE AID TO BE PAID BY SYSTEM COMPARED TO 2022/23 PAID

COUNTY/ DISTRICT NUMBER	DISTRICT NAME	2022/23 SYSTEM STATE AID PAID	2023/24 SYSTEM STATE AID TO BE PAID	TOTAL DOLLAR DIFFERENCE
CEDAR				
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SC	90,994	112,593	21,599
14-0045-000	RANDOLPH PUBLIC SCHOOLS	34,858	42,290	7,432
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOO	73,591	89,793	16,202
14-0101-000	WYNOT PUBLIC SCHOOLS	1,538,769	1,400,988	(137,781)
CHASE				
15-0010-000	CHASE COUNTY SCHOOLS	277,736	247,892	(29,844)
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	66,231	43,187	(23,044)
CHERRY				
16-0006-000	VALENTINE COMMUNITY SCHOOLS	79,107	108,604	29,497
16-0030-000	CODY-KILGORE PUBLIC SCHS	1,217,932	1,412,955	195,023
CHEYENNE				
17-0001-000	SIDNEY PUBLIC SCHOOLS	5,791,234	5,495,609	(295,625)
17-0003-000	LEYTON PUBLIC SCHOOLS	179,947	20,428	(159,519)
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	421,426	494,579	73,153
CLAY				
18-0002-000	SUTTON PUBLIC SCHOOLS	238,729	351,370	112,641
18-0011-000	HARVARD PUBLIC SCHOOLS	106,677	40,725	(65,952)
COLFAX				
19-0039-000	LEIGH COMMUNITY SCHOOLS	191,615	167,394	(24,221)
19-0058-000	CLARKSON PUBLIC SCHOOLS	112,595	108,368	(4,227)
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCH	56,195	65,163	8,968
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	4,822,067	4,459,846	(362,221)
CUMING				
20-0001-000	WEST POINT PUBLIC SCHOOLS	142,467	162,750	20,283
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	825,493	807,352	(18,141)
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	457,590	418,179	(39,411)
CUSTER				
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	350,359	278,533	(71,826)
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	104,198	126,527	22,329
21-0044-000	ANSLEY PUBLIC SCHOOLS	16,724	23,660	6,936
21-0084-000	SARGENT PUBLIC SCHOOLS	11,073	13,547	2,474
21-0089-000	ARNOLD PUBLIC SCHOOLS	125,919	132,049	6,130
21-0180-000	CALLAWAY PUBLIC SCHOOLS	25,187	30,455	5,268
DAKOTA				
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	29,570,003	28,477,813	(1,092,190)
22-0031-000	HOMER COMMUNITY SCHOOLS	1,960,714	1,869,490	(91,224)
DAWES				
23-0002-000	CHADRON PUBLIC SCHOOLS	4,615,175	4,735,651	120,476
23-0071-000	CRAWFORD PUBLIC SCHOOLS	664,028	549,642	(114,386)
DAWSON				
24-0001-000	LEXINGTON PUBLIC SCHOOLS	24,268,652	23,963,969	(304,683)
24-0004-000	OVERTON PUBLIC SCHOOLS	709,104	687,808	(21,296)
24-0011-000	COZAD COMMUNITY SCHOOLS	2,047,337	2,856,036	808,699
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	800,778	1,171,671	370,893
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	246,571	225,702	(20,869)
DEUEL				
25-0025-000	CREEK VALLEY SCHOOLS	28,497	29,767	1,270

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DEUEL				
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	636,496	497,659	(138,837)
DIXON				
26-0001-000	PONCA PUBLIC SCHOOLS	1,758,170	1,772,268	14,098
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	27,800	66,441	38,641
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	36,287	39,279	2,992
DODGE				
27-0001-000	FREMONT PUBLIC SCHOOLS	19,831,592	21,372,170	1,540,578
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	42,168	54,564	12,396
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	836,057	779,457	(56,600)
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	719,694	686,831	(32,863)
DOUGLAS				
28-0001-000	OMAHA PUBLIC SCHOOLS	286,454,109	289,182,270	2,728,161
28-0010-000	ELKHORN PUBLIC SCHOOLS	17,271,454	12,311,179	(4,960,275)
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	1,061,628	1,377,035	315,407
28-0017-000	MILLARD PUBLIC SCHOOLS	73,384,179	74,151,468	767,289
28-0054-000	RALSTON PUBLIC SCHOOLS	10,659,909	8,165,375	(2,494,534)
28-0059-000	BENNINGTON PUBLIC SCHOOLS	20,072,007	19,169,331	(902,676)
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	21,433,876	22,826,721	1,392,845
DUNDY				
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	41,816	43,545	1,729
FILLMORE				
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	38,993	46,572	7,579
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	90,653	102,938	12,285
30-0054-000	SHICKLEY PUBLIC SCHOOLS	214,942	229,524	14,582
FRANKLIN				
31-0506-000	FRANKLIN PUBLIC SCHOOLS	141,213	248,102	106,889
FRONTIER				
32-0046-000	MAYWOOD PUBLIC SCHOOLS	448,188	467,265	19,077
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	24,658	31,984	7,326
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	950,001	942,553	(7,448)
FURNAS				
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	158,723	141,290	(17,433)
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	1,014,386	862,706	(151,680)
33-0540-000	SOUTHERN VALLEY SCHOOLS	38,303	46,428	8,125
GAGE				
34-0001-000	SOUTHERN SCHOOL DIST 1	1,654,223	2,138,726	484,503
34-0015-000	BEATRICE PUBLIC SCHOOLS	5,449,448	5,678,954	229,506
34-0034-000	FREEMAN PUBLIC SCHOOLS	951,892	1,095,383	143,491
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	326,403	356,131	29,728
GARDEN				
35-0001-000	GARDEN COUNTY SCHOOLS	26,924	33,822	6,898
GARFIELD				
36-0100-000	BURWELL PUBLIC SCHOOLS	453,670	444,775	(8,895)
GOSPER				
37-0030-000	ELWOOD PUBLIC SCHOOLS	42,788	51,269	8,481
GRANT				
38-0011-000	HYANNIS AREA SCHOOLS	29,080	109,811	80,731

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GREELEY				
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	28,786	37,988	9,202
HALL				
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	60,267,130	62,609,764	2,342,634
40-0082-000	NORTHWEST PUBLIC SCHOOLS	8,305,437	9,070,646	765,209
40-0083-000	WOOD RIVER RURAL SCHOOLS	61,525	74,242	12,717
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	82,944	102,256	19,312
HAMILTON				
41-0002-000	GILTNER PUBLIC SCHOOLS	862,460	968,034	105,574
41-0091-000	HAMPTON PUBLIC SCHOOLS	574,010	654,611	80,601
41-0504-000	AURORA PUBLIC SCHOOLS	216,575	255,278	38,703
HARLAN				
42-0002-000	ALMA PUBLIC SCHOOLS	1,549,385	1,331,159	(218,226)
HAYES				
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	8,798	12,289	3,491
HITCHCOCK				
44-0070-000	HITCHCOCK CO SCH SYSTEM	188,173	212,463	24,290
HOLT				
45-0007-000	O'NEILL PUBLIC SCHOOLS	253,889	129,653	(124,236)
45-0044-000	STUART PUBLIC SCHOOLS	1,299,717	1,424,371	124,654
45-0137-000	CHAMBERS PUBLIC SCHOOLS	107,559	46,988	(60,571)
45-0239-000	WEST HOLT PUBLIC SCHOOLS	49,714	59,408	9,694
HOOKER				
46-0001-000	MULLEN PUBLIC SCHOOLS	335,046	272,509	(62,537)
HOWARD				
47-0001-000	ST PAUL PUBLIC SCHOOLS	1,945,562	1,821,737	(123,825)
47-0100-000	CENTURA PUBLIC SCHOOLS	366,773	389,874	23,101
47-0103-000	ELBA PUBLIC SCHOOLS	1,112,752	1,142,885	30,133
JEFFERSON				
48-0008-000	FAIRBURY PUBLIC SCHOOLS	106,631	119,356	12,725
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	376,002	535,430	159,428
48-0303-000	MERIDIAN PUBLIC SCHOOLS	794,513	937,361	142,848
JOHNSON				
49-0033-000	STERLING PUBLIC SCHOOLS	31,767	28,313	(3,454)
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	57,928	73,708	15,780
KEARNEY				
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	36,453	44,749	8,296
50-0501-000	AXTELL COMMUNITY SCHOOLS	277,035	439,737	162,702
50-0503-000	MINDEN PUBLIC SCHOOLS	109,700	137,860	28,160
KEITH				
51-0001-000	OGALLALA PUBLIC SCHOOLS	138,007	160,256	22,249
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	616,497	556,628	(59,869)
KEYA PAHA				
52-0100-000	KEYA PAHA COUNTY SCHOOLS	10,757	12,896	2,139
KIMBALL				
53-0001-000	KIMBALL PUBLIC SCHOOLS	51,679	61,926	10,247
KNOX				
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	43,512	50,124	6,612

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KNOX				
54-0096-000	CROFTON COMMUNITY SCHOOLS	386,714	458,579	71,865
54-0501-000	NIOBRARA PUBLIC SCHOOLS	1,792,542	1,732,869	(59,673)
54-0505-000	SANTEE COMMUNITY SCHOOLS	3,990,294	4,030,408	40,114
54-0576-000	WAUSA PUBLIC SCHOOLS	25,550	86,638	61,088
54-0583-000	VERDIGRE PUBLIC SCHOOLS	14,206	60,109	45,903
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	49,732	41,256	(8,476)
LANCASTER				
55-0001-000	LINCOLN PUBLIC SCHOOLS	114,464,234	109,955,680	(4,508,554)
55-0145-000	WAVERLY SCHOOL DISTRICT 145	352,528	403,231	50,703
55-0148-000	MALCOLM PUBLIC SCHOOLS	3,643,912	3,452,747	(191,165)
55-0160-000	NORRIS SCHOOL DIST 160	4,498,111	3,840,051	(658,060)
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	963,483	418,322	(545,161)
LINCOLN				
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	10,489,135	9,945,094	(544,041)
56-0006-000	BRADY PUBLIC SCHOOLS	383,454	490,307	106,853
56-0007-000	MAXWELL PUBLIC SCHOOLS	1,576,934	1,599,566	22,632
56-0037-000	HERSHEY PUBLIC SCHOOLS	1,875,705	2,309,492	433,787
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	240,081	218,089	(21,992)
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	223,399	273,087	49,688
LOGAN				
57-0501-000	STAPLETON PUBLIC SCHOOLS	342,414	381,941	39,527
LOUP				
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	7,603	9,117	1,514
MADISON				
59-0001-000	MADISON PUBLIC SCHOOLS	81,316	87,607	6,291
59-0002-000	NORFOLK PUBLIC SCHOOLS	10,745,099	11,312,390	567,291
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	880,061	1,055,916	175,855
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	28,821	38,548	9,727
59-0080-000	ELKHORN VALLEY SCHOOLS	56,480	86,003	29,523
MCPHERSON				
60-0090-000	MC PHERSON COUNTY SCHOOLS	5,917	6,567	650
MERRICK				
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	102,538	119,997	17,459
61-0049-000	PALMER PUBLIC SCHOOLS	1,443,890	1,741,805	297,915
MORRILL				
62-0021-000	BAYARD PUBLIC SCHOOLS	1,847,935	1,847,221	(714)
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	673,148	960,600	287,452
NANCE				
63-0001-000	FULLERTON PUBLIC SCHOOLS	33,935	41,318	7,383
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	53,048	60,443	7,395
NEMAHA				
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	817,448	770,107	(47,341)
64-0029-000	AUBURN PUBLIC SCHOOLS	3,594,959	4,167,177	572,218
NUCKOLLS				
65-0011-000	SUPERIOR PUBLIC SCHOOLS	1,003,376	889,919	(113,457)
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED	96,073	114,845	18,772

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OTOE				
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	119,774	169,773	49,999
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	4,654,065	4,488,907	(165,158)
66-0501-000	PALMYRA DISTRICT O R 1	1,291,541	1,694,162	402,621
PAWNEE				
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	1,193,642	1,126,826	(66,816)
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	332,808	436,508	103,700
PERKINS				
68-0020-000	PERKINS COUNTY SCHOOLS	64,890	73,072	8,182
PHELPS				
69-0044-000	HOLDREGE PUBLIC SCHOOLS	185,200	231,712	46,512
69-0054-000	BERTRAND PUBLIC SCHOOLS	30,024	36,084	6,060
69-0055-000	LOOMIS PUBLIC SCHOOLS	750,161	848,689	98,528
PIERCE				
70-0002-000	PIERCE PUBLIC SCHOOLS	599,181	539,058	(60,123)
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	44,560	60,579	16,019
70-0542-000	OSMOND COMMUNITY SCHOOLS	207,727	127,222	(80,505)
PLATTE				
71-0001-000	COLUMBUS PUBLIC SCHOOLS	14,316,378	14,245,963	(70,415)
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	324,754	545,499	220,745
71-0067-000	HUMPHREY PUBLIC SCHOOLS	536,463	794,776	258,313
POLK				
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	185,845	233,214	47,369
72-0019-000	OSCEOLA PUBLIC SCHOOLS	36,498	40,962	4,464
72-0032-000	SHELBY - RISING CITY PUBLIC SC	532,841	669,992	137,151
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	32,988	40,926	7,938
RED WILLOW				
73-0017-000	MC COOK PUBLIC SCHOOLS	5,989,746	5,787,251	(202,495)
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	31,994	38,607	6,613
RICHARDSON				
74-0056-000	FALLS CITY PUBLIC SCHOOLS	322,974	376,839	53,865
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	43,481	49,796	6,315
ROCK				
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	215,349	339,166	123,817
SALINE				
76-0002-000	CRETE PUBLIC SCHOOLS	9,806,450	11,878,261	2,071,811
76-0044-000	DORCHESTER PUBLIC SCHOOL	276,734	200,543	(76,191)
76-0068-000	FRIEND PUBLIC SCHOOLS	40,367	43,177	2,810
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	757,016	560,633	(196,383)
SARPY				
77-0001-000	BELLEVUE PUBLIC SCHOOLS	49,766,501	52,564,597	2,798,096
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	32,240,211	27,566,918	(4,673,293)
77-0037-000	GRETNA PUBLIC SCHOOLS	19,917,450	22,588,676	2,671,226
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNI	1,172,643	1,332,873	160,230
SAUNDERS				
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	157,476	776,781	619,305
78-0009-000	YUTAN PUBLIC SCHOOLS	2,896,950	2,612,272	(284,678)
78-0039-000	WAHOO PUBLIC SCHOOLS	255,128	171,838	(83,290)

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SAUNDERS				
78-0072-000	MEAD PUBLIC SCHOOLS	733,335	831,580	98,245
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	3,108,203	3,909,070	800,867
SCOTTS BLUFF				
79-0002-000	MINATARE PUBLIC SCHOOLS	2,817,182	2,884,220	67,038
79-0011-000	MORRILL PUBLIC SCHOOLS	2,043,143	2,011,841	(31,302)
79-0016-000	GERING PUBLIC SCHOOLS	9,193,190	9,923,753	730,563
79-0031-000	MITCHELL PUBLIC SCHOOLS	4,726,651	4,641,641	(85,010)
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	16,403,186	19,486,301	3,083,115
SEWARD				
80-0005-000	MILFORD PUBLIC SCHOOLS	2,148,082	2,536,630	388,548
80-0009-000	SEWARD PUBLIC SCHOOLS	288,134	339,904	51,770
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	89,062	102,374	13,312
SHERIDAN				
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,643,142	1,593,844	(49,298)
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	55,450	62,969	7,519
SHERMAN				
82-0001-000	LOUP CITY PUBLIC SCHOOLS	29,497	37,267	7,770
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	14,989	35,670	20,681
SIOUX				
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	12,282	11,605	(677)
STANTON				
84-0003-000	STANTON COMMUNITY SCHOOLS	153,967	99,881	(54,086)
THAYER				
85-0060-000	DESHLER PUBLIC SCHOOLS	262,338	237,729	(24,609)
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	59,078	64,584	5,506
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	47,110	51,003	3,893
THOMAS				
86-0001-000	THEDFORD PUBLIC SCHOOLS	179,129	200,499	21,370
THURSTON				
87-0001-000	PENDER PUBLIC SCHOOLS	583,907	648,373	64,466
87-0013-000	WALTHILL PUBLIC SCHOOLS	3,652,318	3,602,146	(50,172)
87-0016-000	UMO N HO N NATION PUBLIC SCHS	6,776,741	7,315,689	538,948
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	6,791,821	7,536,283	744,462
VALLEY				
88-0005-000	ORD PUBLIC SCHOOLS	102,351	81,423	(20,928)
88-0021-000	ARCADIA PUBLIC SCHOOLS	1,261,397	1,300,076	38,679
WASHINGTON				
89-0001-000	BLAIR COMMUNITY SCHOOLS	438,874	493,337	54,463
89-0003-000	FORT CALHOUN COMMUNITY SCHS	4,006,701	3,703,049	(303,652)
89-0024-000	ARLINGTON PUBLIC SCHOOLS	1,189,903	1,170,335	(19,568)
WAYNE				
90-0017-000	WAYNE COMMUNITY SCHOOLS	708,705	553,100	(155,605)
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	1,438,020	2,683,393	1,245,373
90-0595-000	WINSIDE PUBLIC SCHOOLS	597,395	659,016	61,621
WEBSTER				
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	435,968	413,382	(22,586)
91-0074-000	BLUE HILL PUBLIC SCHOOLS	736,743	794,964	58,221

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

S:\State Aid Certification 2023-24\Certified\Docs\System Paid to Paid.rpt

2023/24 STATE AID TO BE PAID BY SYSTEM COMPARED TO 2022/23 PAID

COUNTY/ DISTRICT NUMBER	DISTRICT NAME	2022/23 SYSTEM STATE AID PAID	2023/24 SYSTEM STATE AID TO BE PAID	TOTAL DOLLAR DIFFERENCE
WHEELER				
92-0045-000	WHEELER CENTRAL SCHOOLS	10,941	13,522	2,581
YORK				
93-0012-000	YORK PUBLIC SCHOOLS	2,340,525	2,673,809	333,284
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	914,026	933,544	19,518
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	66,397	70,439	4,042
TOTAL STATE AID TO BE PAID		1,071,351,786	1,080,392,252	9,040,466

Note: Due to missing Federal Poverty data for the 2022/23 school year, State Aid was calculated using 2021/22 numbers.

S:\State Aid Certification 2023-24\Certified\Docs\System Paid to Paid.rpt

2023 Legislative Session*

January

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4 DAY 1	5 DAY 2	6 DAY 3	7
8	9 DAY 4	10 DAY 5	11 DAY 6	12 DAY 7	13 DAY 8	14
15	16 HOLIDAY	17 DAY 9	18 DAY 10	19 DAY 11	20 DAY 12	21
22	23 DAY 13	24 DAY 14	25 DAY 15	26 DAY 16	27 DAY 17	28
29	30 DAY 18	31 DAY 19				

February

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1 DAY 20	2 DAY 21	3 DAY 22	4
5	6 RECESS	7 DAY 23	8 DAY 24	9 DAY 25	10 DAY 26	11
12	13 DAY 27	14 DAY 28	15 DAY 29	16 DAY 30	17 RECESS	18
19	20 HOLIDAY	21 DAY 31	22 DAY 32	23 DAY 33	24 DAY 34	25
26	27 RECESS	28 DAY 35				

March

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1 DAY 36	2 DAY 37	3 DAY 38	4
5	6 DAY 39	7 DAY 40	8 DAY 41	9 DAY 42	10 RECESS	11
12	13 DAY 43	14 DAY 44	15 DAY 45	16 DAY 46	17 RECESS	18
19	20 RECESS	21 DAY 47	22 DAY 48	23 DAY 49	24 DAY 50	25
26	27 RECESS	28 DAY 51	29 DAY 52	30 DAY 53	31 DAY 54	

April

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3 DAY 55	4 DAY 56	5 DAY 57	6 DAY 58	7 RECESS	8
9	10 RECESS	11 DAY 59	12 DAY 60	13 DAY 61	14 DAY 62	15
16	17 DAY 63	18 DAY 64	19 DAY 65	20 DAY 66	21 RECESS	22
23 30	24 RECESS	25 DAY 67	26 DAY 68	27 DAY 69	28 HOLIDAY	29

May

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1 RECESS	2 DAY 70	3 DAY 71	4 DAY 72	5 DAY 73	6
7	8 DAY 74	9 DAY 75	10 DAY 76	11 DAY 77	12 RECESS	13
14	15 RECESS	16 DAY 78	17 DAY 79	18 DAY 80	19 DAY 81	20
21	22 DAY 82	23 DAY 83	24 DAY 84	25 DAY 85	26 RECESS	27
28	29 HOLIDAY	30 DAY 86	31 DAY 87			

June

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1 DAY 88	2 DAY 89	3
4	5 RECESS	6 RECESS	7 RECESS	8 RECESS	9 DAY 90	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legislative Recess Days

February 6, 17, 27
March 10, 17, 20, 27
April 7, 10, 21, 24
May 1, 12, 15, 26
June 5, 6, 7, 8

Federal & State Holidays

January 16 – Martin Luther King Jr. Day
February 20 – Presidents' Day
April 28 – Arbor Day
May 29 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
District # State Capitol
PO Box 94604
Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10th Floor	Bellevue
Bostar, Eliot	29	471-2734	10th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11th Floor	Omaha
DeBoer, Wendy	10	471-2718	12th Floor	Bennington
DeKay, Barry	40	471-2801	11th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12th Floor	Norfolk
Dungan, George	26	471-2610	12th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10th Floor	Seward
Hunt, Megan	8	471-2722	12th Floor	Omaha
Ibach, Teresa	44	471-2805	12th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
District # State Capitol
PO Box 94604
Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	**Slama**, Julie	(402) 471-2733	1401	Sterling
2	**Clements**, Robert	(402) 471-2613	1305	Elmwood
3	**Blood**, Carol	(402) 471-2627	10th Floor	Bellevue
4	**von Gillern**, R. Brad	(402) 471-2621	10th Floor	Elkhorn
5	**McDonnell**, Mike	(402) 471-2710	1101	Omaha
6	**Cavanaugh**, Machaela	(402) 471-2714	11th Floor	Omaha
7	**Vargas**, Tony	(402) 471-2721	8th Floor	Omaha
8	**Hunt**, Megan	(402) 471-2722	12th Floor	Omaha
9	**Cavanaugh**, John	(402) 471-2723	8th Floor	Omaha
10	**DeBoer**, Wendy	(402) 471-2718	12th Floor	Bennington
11	**McKinney**, Terrell	(402) 471-2612	1212	Omaha
12	**Riepe**, Merv	(402) 471-2623	1308	Ralston
13	**Wayne**, Justin T.	(402) 471-2727	1103	Omaha
14	**Arch**, John	(402) 471-2730	2103	La Vista
15	**Walz**, Lynne	(402) 471-2625	1120	Fremont
16	**Hansen**, Ben	(402) 471-2728	1117	Blair
17	**Albrecht**, Joni	(402) 471-2716	12th Floor	Thurston
18	**Armendariz**, Christy	(402) 471-2618	10th Floor	Omaha
19	**Dover**, Robert	(402) 471-2929	12th Floor	Norfolk
20	**Fredrickson**, John	(402) 471-2622	8th Floor	Omaha
21	**Ballard**, Beau	(402) 471-2673	1403	Lincoln
22	**Moser**, Mike	(402) 471-2715	1529	Columbus
23	**Bostelman**, Bruce	(402) 471-2719	1210	Brainard
24	**Hughes**, Jana	(402) 471-2756	10th Floor	Seward
25	**Geist**, Suzanne	(402) 471-2731	1110	Lincoln
26	**Dungan**, George	(402) 471-2610	12th Floor	Lincoln
27	**Wishart**, Anna	(402) 471-2632	8th Floor	Lincoln
28	**Raybould**, Jane	(402) 471-2633	10th Floor	Lincoln
29	**Bostar**, Eliot	(402) 471-2734	10th Floor	Lincoln
30	**Dorn**, Myron	(402) 471-2620	1208	Adams
31	**Kauth,** Kathleen	(402) 471-2327	1522	Omaha
32	**Brandt**, Tom	(402) 471-2711	1528	Plymouth
33	**Halloran**, Steve	(402) 471-2712	1115	Hastings
34	**Lippincott**, Loren	(402) 471-2630	11th Floor	Central City
35	**Aguilar**, Raymond	(402) 471-2617	1118	Grand Island
36	**Holdcroft**, Rick	(402) 471-2642	1302	Bellevue
37	**Lowe**, John S., Sr.	(402) 471-2726	1306	Kearney
38	**Murman**, Dave	(402) 471-2732	1107	Glenvil
39	**Linehan**, Lou Ann	(402) 471-2885	1116	Elkhorn
40	**DeKay**, Barry	(402) 471-2801	11th Floor	Niobrara
41	**Briese**, Tom	(402) 471-2631	2108	Albion
42	**Jacobson**, Mike	(402) 471-2729	1523	North Platte
43	**Brewer**, Tom	(402) 471-2628	1423	Gordon
44	**Ibach**, Teresa	(402) 471-2805	11th Floor	Sumner
45	**Sanders**, Rita	(402) 471-2615	11th Floor	Bellevue
46	**Conrad**, Danielle	(402) 471-2720	1206	Lincoln
47	**Erdman**, Steve	(402) 471-2616	1124	Bayard
48	**Hardin**, Brian	(402) 471-2802	11th Floor	Gering
49	**Day**, Jen	(402) 471-2725	11th Floor	Omaha

2023 LEGISLATIVE COMMITTEES

Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)
Rm. 1524 – Tuesday
Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)
Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday
Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)
Rm. 1507 – Monday & Tuesday
Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)
Rm. 1524 – Monday
Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)
Rm. 1525 – Monday & Tuesday
Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)
Rm. 1510 – Monday
Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)
Rm. 1507 – Wednesday, Thursday, & Friday
Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)
Rm. 1510 – Wednesday, Thursday, & Friday
Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)
Rm. 1113 – Wednesday, Thursday, & Friday
Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)
Rm. 1525 – Wednesday, Thursday, & Friday
Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)
Rm 1525 – At call of Chair
McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)
Rm. 1524 – Wednesday, Thursday, & Friday
Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)
Rm. 1113 – Monday & Tuesday
Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)
Rm. 1510 – Tuesday
McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)
Albrecht (C)

District 1:	*District 2:*	*District 3:*
Bostar	Hunt	Erdman
Bostelman	Linehan	Jacobson
Moser	Vargas	Lowe
Sanders	von Gillern	Murman

Enrollment and Review (1)
Ballard (C)

Reference (9)
Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements (nonvoting ex officio)

Rules (6)
Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)
Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)
Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)
Arch, Briese, Clements

Midwestern Higher Education Compact (2)

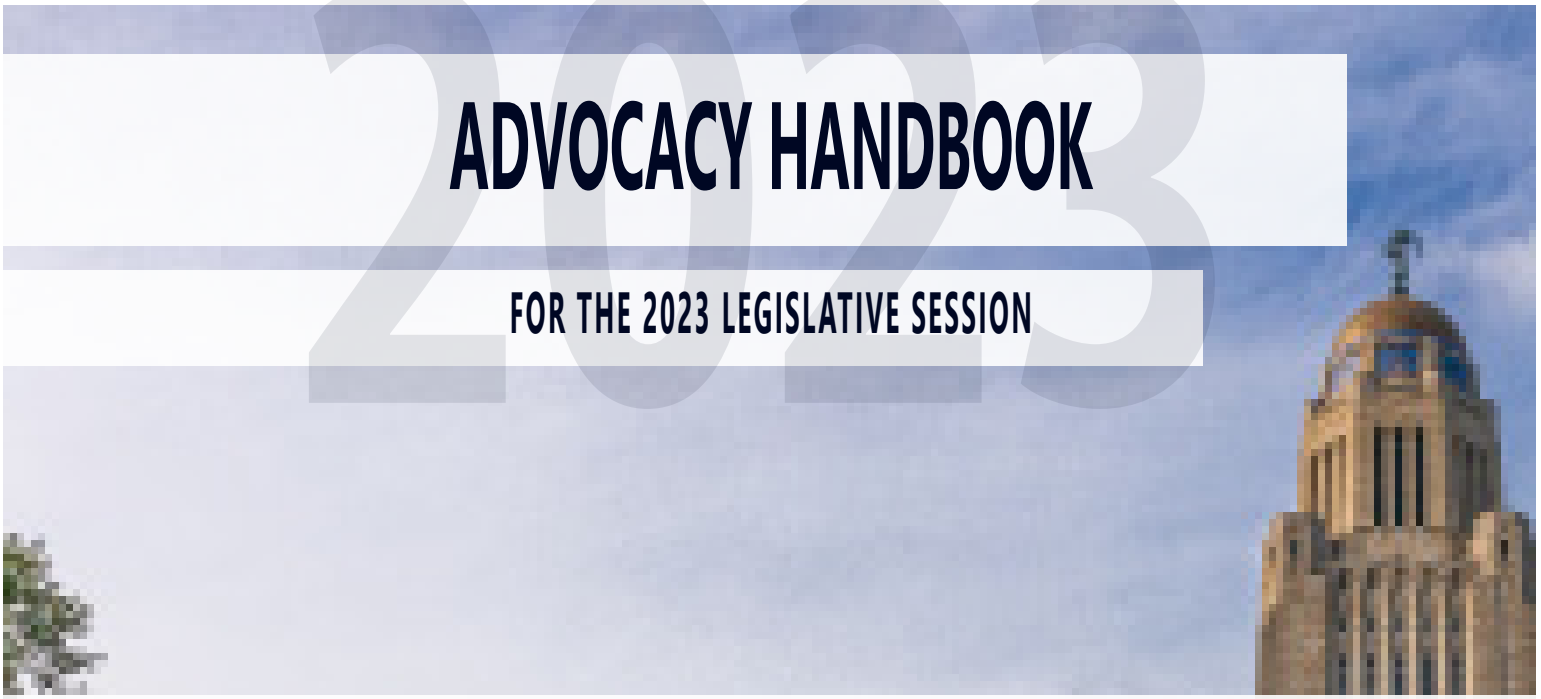
Planning Committee (9)
Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION



NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023 AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

NASB
Nebraska Association of SCHOOL BOARDS

WELCOME - YOUR ROLE

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance … and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize *NASB's Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
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Your NASB Standing Positions	9-15

YOUR ROLE - ADVOCACY & ENGAGEMENT

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

NASB Nebraska Association of SCHOOL BOARDS

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.
REMIND THEM, YOU ARE THEIR NEIGHBOR.
VOTERS ALSO PUT YOU IN OFFICE.
YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.
YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET	KIDS	SCHOOL
GENERAL FUND LEVY - BUILDING FUND LEVY	% KIDS ON FREE & REDUCED LUNCH	ENROLLMENT
% OF BUDGET FOR SPECIAL ED	% OF KIDS IN ELL	# OF KIDS IN PRE-SCHOOL
% OF BUDGET FOR ADMINISTRATIVE COSTS	# OF NET OPTION STUDENTS	AVERAGE CLASS SIZE
DISTRICT VALUATION	GRADUATION RATE/ACHIEVEMENT DATA	# OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org
Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org
John Spatz - Executive Director - jspatz@NASBonline.org
Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org

Bookmark the "Government Relations" tab of www.NASBonline.org
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Key Hashtags: #liveNASB #weLIVEhere

Nebraska Legislature: www.nebraskalegislature.gov
Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2023-24 STATE SENATORS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

Sen. Julie Slama
District 1
Dunbar

Sen. Robert Clements
District 2
Elmwood

Sen. Carol Blood
District 3
Bellevue

Sen. Brad von Gillern
District 4
Elkhorn

Sen. Mike McDonnell
District 5
Omaha

Sen. Machaela Cavanaugh
District 6
Omaha

Sen. Tony Vargas
District 7
Omaha

Sen. Megan Hunt
District 8
Omaha

Sen. John Cavanaugh
District 9
Omaha

Sen. Wendy DeBoer
District 10
Omaha

Sen. Terrell McKinney
District 11
Omaha

Sen. Merv Riepe
District 12
Ralston

Sen. Justin Wayne
District 13
Omaha

Sen. John Arch
District 14
Papillion

Sen. Lynne Walz
District 15
Fremont

Sen. Ben Hansen
District 16
Blair

Sen. Joni Albrecht
District 17
Thurston

Sen. Christy Armendariz
District 18
Omaha

Sen. Robert Dover
District 19
Norfolk

Sen. John Fredrickson
District 20
Omaha

Beau Ballard
District 21
Lincoln

Sen. Mike Moser
District 22
Columbus

Sen. Bruce Bostelman
District 23
Brainard

Sen. Jana Hughes
District 24
Seward

Sen. Suzanne Geist
District 25
Lincoln

YOUR 2023-24 STATE SENATORS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

NASB Nebraska Association of SCHOOL BOARDS

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

Sen. George Dungan
District 26
Lincoln

Sen. Anna Wishart
District 27
Lincoln

Sen. Jane Raybould
District 28
Lincoln

Sen. Eliot Bostar
District 29
Lincoln

Sen. Myron Dorn
District 30
Adams

Sen. Kathleen Kauth
District 31
Omaha

Sen. Tom Brandt
District 32
Plymouth

Sen. Steve Halloran
District 33
Hastings

Sen. Loren Lippincott
District 34
Central City

Sen. Raymond Aguilar
District 35
Grand Island

Sen. Rick Holdcroft
District 36
Bellevue

Sen. John Lowe
District 37
Kearney

Sen. Dave Murman
District 38
Glenvil

Sen. Lou Ann Linehan
District 39
Elkhorn

Sen. Barry DeKay
District 40
Niobrara

Sen. Tom Briese
District 41
Albion

Sen. Mike Jacobson
District 42
North Platte

Sen. Tom Brewer
District 43
Gordon

Sen. Teresa Ibach
District 44
Sumner

Sen. Rita Sanders
District 45
Bellevue

Sen. Danielle Conrad
District 46
Lincoln

Sen. Steve Erdman
District 47
Bayard

Sen. Brian Hardin
District 48
Gering

Sen. Jen Day
District 49
Gretna

Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

NASB Nebraska Association of School Boards

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton

Kim Burry
NASB President
Bayard

Stacy Jolley
NASB Vice President
Millard

Member 1
Spencer Head
Omaha

Member 2
Jane Erdenberger
Omaha

Member 3
Bob Rauner
Lincoln

Member 4
Kathy Danek
Lincoln

Member 5
Sarah Centineo
Bellevue

Member 6
Beth Morrissette
Westside

Member 7
Suzanne Sapp
Ashland-Greenwood

Member 8
Amanda McGill Johnson
Millard

Member 9
Drew Blessing
Kearney

Member 10
Marla Grier
South Sioux City

Member 11
Doug Keener
Mitchell

Member 12
Ryne Seaman
Seward

Member 13
Steve Blocher
West Point

Member 14
Jim Vlach
Lyons-Decatur

Member 15
Brian Quackenbush
Tri County

Member 16
Judy Thompson
ESU 16

Appointed Member
Lisa Albers
Grand Island

Appointed Member
Skip Altig
North Platte

Appointed Member
Brian Copsey
Gering

Appointed Member
Kyle Fisher
Springfield Platteview

Appointed Member
Steve Koch
Hershey

Appointed Member
Stephanie Summers
David City

Appointed Member
Lisa Wagner
Central City

Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

. . . AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
. . . AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
. . . AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD
CONDITIONS OF CHILDREN
CURRICULUM & INSTRUCTION
FUNDING & FINANCE
GOVERNANCE & STRUCTURE
PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS
STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT
NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION
NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS
NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH
NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM
NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT
NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY
NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT
NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS
NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP
NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS
NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION
NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS
NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION
NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION
NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS
NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT
NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING
NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE
NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES
NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE
NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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S-22 — ASSESSMENT OF STUDENT LEARNING
NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-23 — CULTURAL DIVERSITY
NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION
NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT
NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS
NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION
NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY
NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS
NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR
NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS
NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS
NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION
NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING
NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS
NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY
NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES
NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS
NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES
NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION
NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES
NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND
NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION
NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES
NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF
Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES
NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES
NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION
NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM
NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID
NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS
NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY
NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS
NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS
NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS
NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS
NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS
NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE
NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE
NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION
NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)
NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION
NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY
NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-79 — CHOICE AND AFFILIATION
NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES
NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS
NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS
NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS
NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that: a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success; b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose; c) Engages the assets of the full community; d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design; e) Closes the achievement gap by focusing on quality teaching and learning opportunities; f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning; g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS
NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS
NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY
NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY
NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS
NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS
NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

Board of Education Legislative Goals
2022/2023
Ralston Public Schools Non-negotiables

- **RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.**
- **RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.**
- **With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.**
- **RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.**
- **RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.**
- **RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.**
- **With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.**

Board of Education Legislative Goals

- **Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.**
- **Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.**
- **Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Increase Special Education Funding.**
- **Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically Limited English Proficiency and poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**

NASB BOARD NOTES

MARCH 2023

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

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PODCASTING THE GOOD LIFE

Did you know that there is an education podcast in Nebraska that is ranked among the top 25% of podcasts on any topic? Now you know. This is your invitation to tune in to The Good Life EDU Podcast presented by the Nebraska ESU Coordinating Council. Each week, they explore the hot topics at the forefront of education across Nebraska and around the country. Just search for The Good Life EDU Podcast on Spotify, Apple Podcasts, or wherever you get your podcasts.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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http://members.nasbonline.org/index.php/events

Your Monthly Board Agenda Update Video Links from NASB

http://members.nasbonline.org/index.php/news-resources/videos

NAEP State Convention - March 28-29 - Grand Island

Strengths - Breakout Sessions - Vision Planning - Online Services - Fit & Fresh - Navigating the Journey - Table Talks

NASB Legislative Advocacy Day - April 17 - Lincoln

Join NASB for its first Advocacy Day. With a third of the session remaining, spend the morning learning the status of bills important to the board room and classroom. Gain tools for advocacy, then head to the Capitol after lunch to put those tools to use as we engage with Senators and watch the floor debate.

Leadership Workshop - June 7-8 - Lincoln

NASB Member Golf Outing - June 14 - Kearney Country Club

School Leaders & Law Conference - June 14-15 - Kearney

ALICAP Summer Workshops - July 10-11-12 - Gering - Kearney - Lincoln

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

AT THE BOARD TABLE

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BOARD CALENDAR AGENDA ITEMS FOR YOUR APRIL MEETINGS

http://members.nasbonline.org/index.php/board-leadership

Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar. View the full calendar at: http://members.nasbonline.org/index.php/resources

APRIL BOARD AGENDA ITEMS

In addition to routine agenda items, time sensitive topics include:

- Advocacy - Review NASB Website: NASB 2023 Legislative Bills to Watch - https://nasb.enviseams.com/legislative-bills
- Budget [Staffing]
    1) Certificated Staff Non-Renewal, RIF, and Termination Notices: Due April 15 § 79-831
    2) Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices: Due April 15 § 79-1236

Review the full April Agenda on page 24 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.

NEW BOARD MEMBER TRANSITION

To support the effective transition of the newly elected board members, each month Board Leadership will highlight items to review with the new board members.

i. NASB board member board development opportunities (event calendar provided on the website at www.NASBonline.org)
ii. How is the agenda created?
iii. Who do board members contact regarding questions about agenda items or to ask for more background information? When is the most appropriate time to ask questions?
iv. Does the board follow an adopted Board Calendar? Where do board members go to access a copy of the calendar?
v. How do committees report back to the board and why is this structure an asset to board decision-making? Where can a board member locate a list of board committees and a description of the charge of each committee?

Note: Contact the NASB Board Leadership team for resources to support effective board governance.

BOARD RETREAT

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

UPCOMING NASB BOARD LEADERSHIP EVENTS

NASB Leadership Retreat – June 7 and 8, 2023 – Join the NASB Board Leadership Team in Lincoln for a working retreat to further develop the Superintendent, Board President, and Vice President leadership team. The day and a half agenda will include team building activities for the superintendent and board, superintendent-board governance audit, healthy leadership working relationships, meeting protocols (including the agenda and minutes), committee structure, goal planning, and more. Watch this space for registration information. A postcard mailer will be arriving soon!

Board President Circle Team Meeting Evaluation – Check your email inbox for a link to the Board President Circle Evaluation. The Board Leadership Team is seeking feedback from all board presidents even if you did not have the opportunity to participate in the March 15th President Circle. We are gathering your input prior to planning for the next President Circle Team Meeting.

TEACHER SHORTAGES

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.

At a recent State Board of Education meeting, the board identified the teacher shortage as a short-term priority. Four hundred two (92%) of public school districts, Educational Service Units, and private schools responded to the 2022-2023 Nebraska Department of Education Teacher Vacancy Survey conducted in the fall of 2022. The survey revealed that across Nebraska 208 teaching positions are unfilled and 769 teaching positions are being covered by staff who are not fully qualified for the positions. The teacher shortage is a national education issue as evidenced by a National Education Association report that the current teacher and staff shortage is 300,000 and by US Secretary of Education Córdona's call to action for state policymakers to commit to teacher preparation, certification, and support policies to address this nationwide crisis.

The Nebraska Department of Education has taken numerous actions to recruit educators, prepare teachers, and retain teachers. I think of recruitment efforts as actions focused on answering the question "how do we attract outstanding individuals to become teachers?" Preparation efforts focus on answering the questions "how do we provide teacher candidates with the skills and knowledge they need to be successful in helping students learn?" And "how do we provide learning opportunities for practicing teachers that demonstrate we value their expertise and that promote worthwhile professional development?" Retention efforts answer the question "what supports do we need to provide to keep teachers in the profession?"

Following are examples of teacher recruitment, preparation, and retainment programs provided by the Nebraska Department of Education.

Educators Rising is a Career and Technical Student Organization for high school students interested in exploring the teaching profession. The Educators Rising Program allows high school students interested in becoming teachers to have hands-on classroom experiences and learn about the realities and rewards of teaching.

Another effort to recruit individuals into the teaching profession is the Educator Pipeline Grants Program. Through the program Nebraska Department of Education has awarded grants totaling approximately 1.6 million dollars to fifteen education entities such as school districts, teacher preparation colleges, and education service units to create initiatives that focus on recruiting individuals to teach. Efforts are intended to address both immediate teacher shortage concerns as well as form partnerships to ameroliate long term shortages.

At the March State Board of Education meeting the Board voted to repeal Rule 23, a regulation that requires teacher education candidates to pass the PRAXIS Core exam before they can be issued a teaching certificate. The PRAXIS Core exam tests basic skills in mathematics, reading, and writing. Some teacher candidates, for numerous reasons, are unable to pass the PRAXIS. Teacher candidate basic skills are already measured through required college coursework. Removing the PRAXIS CORE tests requirement eliminates one barrier that was keeping some prospective teachers from entering the profession.

Several examples of NDE programs that support practicing teachers are the Enhancing Excellence in Teaching Program (EETP) and the Supporting Educator Effectiveness through Development Program (S.E.E.D). The EETP is a program that provides loan forgiveness to teachers who enroll in an eligible Nebraska higher-education institution to earn a graduate degree. The program encourages teachers to add endorsements so they can teach additional school subjects.

The Supporting Educator Effectiveness through Development is an NDE comprehensive professional development program for practicing teachers. The program focuses on the development of the whole teacher and builds competencies based on the Nebraska Teacher and Principal Performance Standards.

The COVID-19 pandemic led to consequences of increased incidence of teacher mental health issues and increased numbers of teachers

CONTINUED ON PAGE 5

TEACHER SHORTAGES (CONTINUED)

CONTINUED FROM PAGE 4

leaving the profession. In an effort to retain teachers considering leaving the profession due to mental health factors such as burnout and stress, the Nebraska Department of Education used COVID relief money to grant funds to local school districts to expand mental health supports needed for their teachers, as well as for students and communities..

Another example of teacher retention efforts relates to Special Education teacher retention. Demand for Special Education teachers has consistently been greater than supply. Additionally, the turnover rate for special education teachers is higher than for non-special education teachers. The Nebraska Department of Education along with Educational Service Unit 13 and the Nebraska Center for Research on Children and Youth, Families, and Schools are conducting a five-year comprehensive program aimed at retaining Special Education Teachers.

It was anticipated that once the pandemic ended, teacher shortages would minimize, or at least hit a plateau. That has not turned out to be the case as the number of teacher shortages is increasing. Colleges that prepare students for the teaching profession, local school districts and school boards, as well as state-level policy makers need to consider innovative strategies and take research-based actions to promote teacher recruitment, to provide skills and knowledge that will help teachers be successful, and to work diligently to keep teachers from leaving the profession.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.

RELY ON NASB'S NATURAL GAS PROGRAMS

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http://members.nasbonline.org/index.php/programs-services/njump-cjump

NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 100 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With this year's timely purchase of supplies at very competitive prices, we've continued to add new members for next year.

Superintendents and their business managers have their hands full with a huge range of responsibilities to oversee. Natural gas purchasing is one job your peers in these Interlocals can handle for you. Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in varying percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the Black Hills Energy (formerly SourceGas) distribution system in northern, central and western Nebraska. Both programs operate as independent Interlocal Pools created and governed by their own Board of Trustees drawn from consortium members. The trustees hold their annual meeting at the State Education Conference in Omaha each November.

Now is the time to sign up for membership in NJUMP or CJUMP for the 2023-2024 heating season.

For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at alan.pederson@woodriverenergy.com ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at mheermann@nmppenergy.org. Jim Luebbe of the NASB staff can also discuss the program with you and help you enroll in this time-saving, dollar-stretching consortium.

NASB LEGISLATIVE ADVOCACY DAY ... APRIL 17

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http://members.nasbonline.org/index.php/legislative-advocacy-day

JOIN NASB FOR ITS FIRST ADVOCACY DAY BEGINNING AT 9:30 AM CT!

With a third of the session remaining, spend the morning learning the status of bills that are important to the board room and classroom. After lunch, we will head to the Capitol to put the newly learned advocacy skills to work while engaging with Senators and watching floor debate.

Learn more & register at www.NASBonline.org

REG NOW!

NATIONAL WALK AT LUNCH DAY

BlueCross BlueShield Nebraska

the YMCA

WEDNESDAY, APRIL 26

Searching for a new Superintendent? Contact Shari Becker at 800-422-4572 or visit www.NASBsuptsearch.org

COVERAGE FOR NEBRASKA PUBLIC DEPOSITS

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A message from our friends at the Nebraska Bankers Association

Public Sector Partners:

In light of the recent bank closures in California and New York, our staff has received questions from a couple of public entities asking about the safety of their deposits with Nebraska banks. As a reminder, Nebraska State statute requires Nebraska banks to pledge approved collateral for all public entity deposits in excess of FDIC insured limits (currently $250,000). Collateral can be pledged on a bank-by-bank basis, or it can be pledged and reported via the Single Bank Pooled Collateral Program that 21 banks in the state currently participate in. Quite simply, all public sector deposits at Nebraska banks are properly insured and protected. Any help you can offer in reassuring your respective entities that their funds are safe would be much appreciated. If you have questions, please let me know.

Richard J. Baier | President & CEO
Nebraska Bankers Association
402-904-7038 - Richard.baier@nebankers.org

ANNUAL NASB MEMBER GOLF OUTING

JUNE 14 - KEARNEY COUNTRY CLUB

EMAIL SENDORF@NASBONLINE.ORG TO PARTICIPATE

REACHING NEW HEIGHTS

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http://members.nasbonline.org/index.php/naep-state-convention

NAEP STATE CONVENTION

TUESDAY, MARCH 28
1:15 PM - REGISTRATION
1:30 PM - WELCOME
2:00 PM - STRENGTHS
3:10 PM - BREAKOUT SESSIONS
4:10 PM - VISION PLANNING
5:10 PM - ONLINE SERVICES
6:00 PM - HOTEL CHECK-IN
6:15 PM - SOCIAL HOUR
6:45 PM - DINNER
8:00 PM - HOSPITALITY SUITE

WEDNESDAY, MARCH 29
6:30 AM - FIT & FRESH
8:00 AM - REGISTRATION
8:15 AM - "JAKE" SESSION
10:00 AM - TABLE TALKS
11:15 AM - BREAKOUT SESSIONS
12:15 PM - LUNCH
1:00 PM - TABLE TALKS
2:00 PM - CLOSING & EVALS
2:15 PM - ADJOURN

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THIS MONTH IN ...

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... ALICAP & INSURANCE

ALICAP Members should be on the lookout for ALICAP's 23-24 Renewal Notification. The last week in March, ALICAP will be emailing Superintendents, inviting all current members to log into the ALICAP portal to complete the required Renewal Questionnaire. Members will have until April 28th to complete the renewal process.

Thanks, Megan!

... SEARCH, STRENGTHS & AWARDS

GALLUP STRENGTHSFINDER

Connectedness connects the dots, makes the link between the seen and the unseen, and values all of creation. Connectedness is aware of unintended consequences – our actions have consequences, some that may go unseen for years, so we should take care in what we do now; it just might affect future generations in ways we may never know.

EDUCATION LEADERSHIP SEARCH SERVICE

Contact us with questions on superintendent search protocol, to schedule a proposal, or inquire about a vacancy.

Contact Shari at sbecker@NASBonline.org for searches or to schedule a Gallup team session.

... DATA ANALYTICS

As senators head toward the final weeks of the legislative session, they have many decisions to make about school funding. A solid grasp of your district's levy rates, per pupil costs, mobility rates, and test scores can help your board members speak knowledgeably about your school. In particular, a sense of how your district compares to others in free and reduced lunch rates, per pupil costs, and your local levy can be very informative. NASB can help provide this kind of data in a clear format for everyone.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out "At the Board Table" on page 3.

NASB LEADERSHIP RETREAT
June 7-8

Marcia, Kari, Katie, Caden & Stacie

... TECHNOLOGY

Welcome New Subscribers

Three Rivers Health Department

City of Blue Hill

Darion - dmillller@NASBonline.org

Nicole - nkobus@NASBonline.org

www.sparqdata.com

... ADVOCACY & GOVERNMENT RELATIONS

Over halfway done with this year's 90-Day Session ...

Check out the latest Legislative Notes and NASB's GR pages to stay up to speed and see how you can help advocate for your school, your community & Nebraska by sharing your story! Bookmark and frequent NASB's Bills Page now at https://nasb.enviseams.com/legislative-bills as it is continually updated!

Mark Your Calendars & Join Us
NASB's Legislative Advocacy Day
April 17 - Lincoln

Call Colby & Matt with any questions!

... POLICY

Nationwide, the abuse of opioids is a serious problem and Nebraska is no exception. Several districts have requested a model policy regarding the administration of Naloxone, commonly known as Narcan, for emergency use for persons suffering from an opioid drug overdose. Naloxone is a medication that can reverse an overdose and potentially save a life. Your policy should set guidelines for the procurement, storage, and use of Naloxone along with basic follow-up measures.

Contact Jim to learn more!

THIS MONTH IN ...

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... MEMBER ENGAGEMENT

Our annual Membership Drive is nearly complete. We look forward to working with you and providing services again this year!

Recent visits – Diller-Odell, Heartland, Lewiston, Johnson County Central, Johnson-Brock, Homer, Oakland-Craig, Battle Creek, Elkhorn Valley, Elgin, East Butler, Cross County, Thedford, Hyannis, Alliance, Garden County, & South Platte.

Contact Sharon with any questions.

... ENERGY PURCHASING

We're nearing the time of year when boards typically need to approve resolutions for initial membership in our CJUMP and NJUMP gas purchasing consortiums. Energy markets have seldom been as volatile as those we've seen this past year. Your district can secure a high degree of certainty for budgeting gas for the upcoming years at a competitive price by taking action this spring.

Contact Jim to learn more!

Paul Grieger
Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com

Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com

Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues

D|A DAVIDSON

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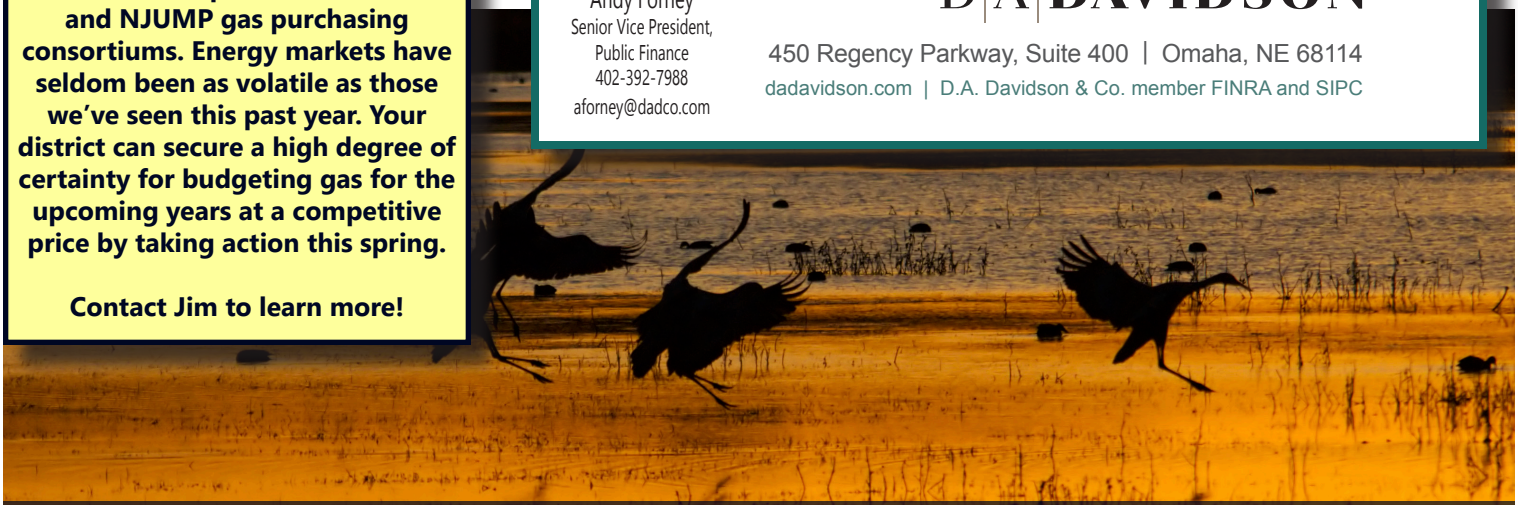

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Matt Belka, Editor - John Spatz, Publisher

YOUR NASB BOARD OF DIRECTORS & STAFF

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YOUR NASB OFFICERS

http://members.nasbonline.org/index.php/brdofdirectors

Kim Burry - President
Bayard

Sandy Noffsinger - President-Elect
Dundy County Stratton

Stacy Jolley - Vice President
Millard

Brad Wilkins - Past President
Ainsworth

YOUR NASB REGION DIRECTORS

http://members.nasbonline.org/index.php/brdofdirectors

Region 1 - Neal Kanel
HTRS

Region 2 - Sarah Centineo
Bellevue

Region 3 - Renee Vokt
Elkhorn

Region 4 - Elizabeth Kumru
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Region 5 - Shavonna Holman
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Omaha

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Region 10 -Ed Swotek
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Lyons-Decatur Northeast

Region 12 - Lisa Wagner
Central City

Region 13 - Marilyn Bohn
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Cozad

Region 16 - Stephanie Summers
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Region 17 - Michelle Reikofski
Osmond

Region 18 - Susan Ernest
Leyton

Region 19 - Amanda McGill Johnson
Millard

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http://members.nasbonline.org/index.php/nasb-staff

John Spatz
Executive Director

Megan Boldt
Associate Executive Director/
Director of ALICAP

Katie Coble
Board Leadership Associate

Stacie Higgins
Board Leadership Associate

Kem Loecker
Executive Administrative
Assistant

Makenzie Barry
ALICAP Data &
Financial Specialist

Craig Caples
Director of Technology

Sharon Endorf
Director of
Member Engagement

Sallie Horky
Chief Operating Officer

Jim Luebbe
Director of Policy Services

Shari Becker
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Leadership Search Service

Abi Carlson
Event & Search Service
Associate

Caden Frank
Board Leadership Associate

Rachel Horstman
Business Manager

Kari Stephens
Board Leadership Associate

Matt Belka
Director of Marketing,
Communications & Advocacy

Colby Coash
Associate Executive Director/
Dir. of Government Relations

Marcia Herring
Director of Board Leadership

Nicole Kraus
Events & Engagement
Associate

Lindsey Wooton
Administrative Specialist

View the full directory of the Board and staff bios at www.NASBonline.org

YOUR 2023 NASB AFFILIATES

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http://members.nasbonline.org/index.php/affiilate-member

YOUR 2023 PLATINUM & GOLD AFFILIATES

ACCOUNTING

Watts and Hershberger, P.C. - Jim Watts - 402-483-7512 - jw1cpa@aol.com - https://gowh.com/ - (CPA, Accounting)

ARCHITECTS

BCDM Architects - Pat Carson - 402-384-6422 - pcarson@bcdm.net - www.bcdm.net - (Creating environments that form people) - PLATINUM LEVEL AFFILIATE

BVH Architecture - Cleve Reeves - 402-475-4551 - creeves@bvh.com - www.bvh.com - (We are a design-centered critical practice. We embrace a creative and collaborative process to design architecture that enhances the community in which it serves.) - PLATINUM LEVEL AFFILIATE

Clark & Enersen - Steve Miller - 402-477-9291 - steve.miller@clarkenersen.com - www.clarkenersen.com - (From the very beginning, partnership has defined us. We're continuing that tradition through our new brand by returning to our original name with a refreshed look.) PLATINUM LEVEL AFFILIATE

CMBA Architects - Jim Brisnehan - 308-384-4444 - brisnehan.j@cmbaarchitects.com - Troy Keilig - 308-384-4444 - keilig.t@cmbaarchitects.com - Courtney Koch - 308-384-4444 - koch.c@cmbaarchitects.com - www.cmbaarchitects.com - (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement) - PLATINUM LEVEL AFFILIATE

CONTINUED ON PAGE 14

YOUR 2023 NASB AFFILIATES

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ARCHITECTS (CONTINUED)

Carlson West Povondra Architects - Jamie Eckmann - 402-551-1500 jeckmann@cwparchitects.com - www.cwparchitects.com - (Architecture, planning, feasibility studies) - GOLD LEVEL AFFILIATE

DLR Group - Vanessa Schutte - 402-393-4100 - vschutte@dlrgroup.com www.dlrgroup.com - (Architecture, engineering, Ed. facility planning)

Wilkins Architecture Design Planning - Jacob Sertich jsertich@wilkinsadp.com - 308-237-5787 - www.wilkinsadp.com - Our success is based on a "yes, and..." approach. Our clients believe in us because we're collaborative, adaptive, innovative, and genuine. - PLATINUM LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited - Tim Moravec - 402-474-0815 tmoravec@awardsunlimited.com - www.awardsunlimited.com (Trophies, awards, plaques, etc.)

CONSTRUCTION SERVICES

BD Construction - Marsha Wilkerson - 308-234-1836 mwilkerson@bdconstruction.com - www.BDconstruction.com - (Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement) - GOLD LEVEL AFFILIATE

Boyd Jones Construction - Emily Bannick - 402-550-1808 ebannick@boydjones.biz - www.boydjones.biz - (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning) PLATINUM LEVEL AFFILIATE

Cheever Construction - Douglas Klute - 402-477-6745 dklute@cheeverconstruction.com - www.cheeverconstruction.com GOLD LEVEL AFFILIATE

Global Roofing Company - Job LeRay - 800-257-3758 leray@globalroofingcompany.com - www.globalroofingcompany.com/ (Full service roofing company specializing in commercial, industrial, and multi-family re-roofing installations with a focus on flat, low sloped, and metal re-roofing applications.) - PLATINUM LEVEL AFFILIATE

Hausmann Construction - Ashley Abramson - 402-438-3230 ashleya@hausmannconstruction.com - https://hausmannconstruction.com/ PLATINUM LEVEL AFFILIATE

MCL Construction - Heather Fredrick - 402-339-2221 haf@mclconstruction.com - www.mclconstruction.com - (Navigating the entire construction process) GOLD LEVEL AFFILIATE

Project Control - Adam Hoebelheinrich - ahoebelheinrich@projectcontrol.com Caleb Swanson - cswanson@projectcontrol.com - Justin Short jshort@projectcontrol.com - Patti McAtee - pmcatee@projectcontrol.com 402-477-0487 - https://projectcontrol.com/ - (With over 1,000 completed school projects, Project Control provides public and private schools expertise in managing capital projects, from non-bond large capital improvement planning and budgeting, bond preparation, and facility assessments through design and construction to occupancy.) - GOLD LEVEL AFFILIATE

Sampson Construction, Co., Inc. - Bob Everitt - 402-434-5450 bob.everitt@sampson-construction.com - https://www.sampson-construction.com/ (With over six decades of professional construction expertise and knowledge, quality is an uncompromising standard.) - PLATINUM LEVEL AFFILIATE

CONSULTING

Akagi Consulting LLC - Mark Akagi - markakagi3@gmail.com

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services - Lisa Lewis - 402-479-6661 - lisal@fes.org www.filamentservices.org - (SOCS websites+apps, Marketing/Branding/Video, Data. Filament Essential Services is a new division of FES) PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc. - Darl Naumann - 402-435-8600 - 402-570-9214 dnaumann@ayarsayars.com - www.ayarsayars.com - (Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects) - GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions - Jacob Hurla - 785-580-3014 jhurla@communitybuildingsolutions.com - (Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.) PLATINUM LEVEL AFFILIATE

Facility Advocates - Dave Raymond - 402-206-8777 draymond@facilityadvocates.com - www.facilityadvocates.com - (Building Construction & Energy Services) - GOLD LEVEL AFFILIATE

Navitas - Ryan Terry - 402-840-0370 - rterry@navitas.us.com https://navitas.us.com/ - (Energy Savings, Building Construction, Energy Management, Guaranteed Results) - GOLD LEVEL AFFILIATE

TRANE - Matt Foertsch - 402-596-8007 - mfoertsch@trane.com www.trane.com/omaha - (Building Construction & Energy Services. A global provider of indoor comfort syste) - GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

D.A. Davidson & Co. - Paul Grieger - 402-392-7986 - pgrieger@dadco.com Cody Wickham - 402-392-7989 - cwickham@dadco.com - Andy Forney 402-392-7988 - aforney@dadco.com - www.dadavidson.com - (Bonds/ Election Services, Lease Purchase) - PLATINUM LEVEL AFFILIATE

First National Capital Markets - Tobin Buchanan - 308-352-8328 tbuchanan@fnni.com - Carl Dietz - 308-289-3920 carldietz@fnni.com www.fncapitalmarkets.com (Public Finance, Election Guidance) GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAF - Barry Ballou - 402-705-0350 - balloub@pfmam.com - www.NLAFpool.org - (Liquid Asset Fund, financing programs) - PLATINUM LEVEL AFFILIATE

Piper Sandler - Jay Spearman - 402-599-0307 jay.spearman@psc.com - (Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase) - PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions - Susan Gracey - 402-984-4546 s.gracey@lunchtimesolutions.com - www.lunchtimesolutions.com (Progressive Food Service Management) - GOLD LEVEL AFFILIATE

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YOUR 2023 NASB AFFILIATES

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http://members.nasbonline.org/index.php/affiilate-member

FOOD SERVICE

Opaa! Food Management of Nebraska - Greg Frost - 816-210 -9359
gfrost@opaafod.com - www.opaafood.com - (Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation - Toba Cohen-Dunning - 402-502-3003
toba.cohendunning@ops.org - https://omahapublicschoolsfoundation.org
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.) - Silver Level Affiliate

INSURANCE SERVICES

American Fidelity - Stacey Anderson - 402-432-2251
Stacey.anderson@americanfidelity.com - www.americanfidelity.com/nebraska
(Solutions built for the education community) - PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska - Brett Young - 402-630-5117
brett.young@nebraskablue.com - www.nebraskablue.com
(Group health insurance) - GOLD LEVEL AFFILIATE

National Insurance Services - Megan Ware - 402-506-2170
mware@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management - Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmne.com - www.alicap.org - (ALICAP, Insurance services)
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC - William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MENTORING

TeamMates Mentoring - Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives) - Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC - Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com - (Playground equipment and site furnishings)
GOLD LEVEL AFFILIATE

Crouch Recreation - Eric Crouch - 402-496-2669 - eric@crouchrec.com
www.crouchrec.com - (Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep) - PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc. - Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com - (Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products - Don Wilson - 402-289-0400
don@outdoorrec.net - www.outdoorrecreationproducts.com
(We help consult and guide school districts in the best commercial grade playground equipment, shade, surfacing, site furnishings, and splash pads that fits their budget.) - GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company - Neal Josten - 402-933-9999
njosten@onesourcebackground.com - www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening) - GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors - Jason Richards - 402-593-8911
jprichards@prism-advisors.com - www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

Hamilton - Megan Anderson - 402.694.5101
megan.anderson@hamiltontel.com - https://hamiltontel.com/
(Connecting Your World - Telecommunications and Technology Solutions)
PLATINUM LEVEL AFFILIATE

Renaissance - https://www.renaissance.com/
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Sparkle Oehlert - 928-514-2901 - Sparkle.oehlert@renaissance.com
Mark Kessler - 503-616-6246 - Mark.kessler@renaissance.com
(Continually innovating with bold, connected products ... Insights and actions for education) - PLATINUM LEVEL AFFILIATE

Sparq Data Solutions - Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com - (Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning) - PLATINUM LEVEL AFFILIATE

TRANSPORTATION

Cornhusker International - Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com - www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models) - GOLD LEVEL AFFILIATE

Master's Transportation - Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com - www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.) - GOLD LEVEL AFFILIATE

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NASB BOARD NOTES

MARCH 2023

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

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PODCASTING THE GOOD LIFE
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TEACHER SHORTAGES
RELY ON NASB'S NATURAL GAS PROGRAMS
NASB LEGISLATIVE ADVOCACY DAY ... APRIL 17
COVERAGE FOR NEBRASKA PUBLIC DEPOSITS
NASB MEMBER GOLF OUTING
REACHING NEW HEIGHTS
YOUR 2023 NASB AFFILIATES
THIS MONTH IN ... AND MUCH MORE!

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

Bond Planning/Update Agenda

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site

- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects

- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-constrution meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional

- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022
- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022
- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022
- Presented initial building plans to BL staff

August 15, 2022
- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022
- Geopier installation to begin this week
- Bidding is open for BA/SB fields

- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue

- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre–bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS

- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz

- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- LINK to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout

- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- Link to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regardings cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, $500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

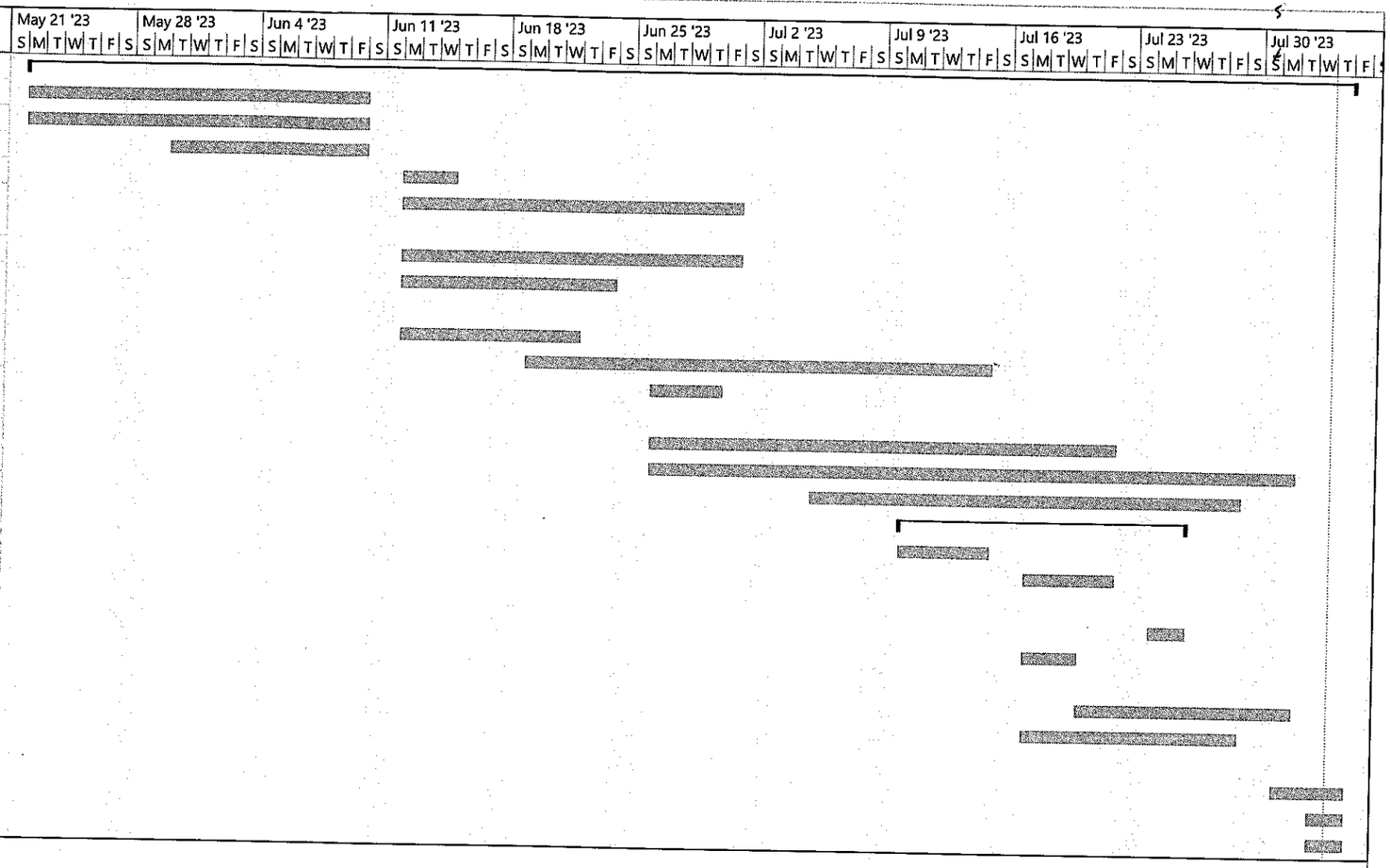
- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
    - Training last week for RHS/Admin training on Tuesday(11/9)
    - Additional boards (3) and carts should be in by 11/13
    - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed…

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
    - Board in district that are training on w/ 6 staff members
    - Connecting with others who have passed the bond re: technology components
    - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
    - Met with the engineers that are working on the project
    - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

		Task Name	Duration	Start	Finish
1		**Overall**	**54 days**	**Mon 5/22**	**Thu 8/3**
2		Interior demolition	15 days	Mon 5/22	Fri 6/9
3		Electrical demo	15 days	Mon 5/22	Fri 6/9
4		Fire sprinkler mains	9 days	Tue 5/30	Fri 6/9
5		Install water main	3 days	Mon 6/12	Wed 6/14
6		Classroom fire sprinkler	15 days	Mon 6/12	Fri 6/30
7		Electrical rough-ins	15 days	Mon 6/12	Fri 6/30
8		Blocking / Carpentry	10 days	Mon 6/12	Fri 6/23
9		Framing/ Drywall	8 days	Mon 6/12	Wed 6/21
10		Ceiling grid install	20 days	Mon 6/19	Fri 7/14
11		Doors and hardware	4 days	Mon 6/26	Thu 6/29
12		Drop light fixtures	20 days	Mon 6/26	Fri 7/21
13		Painting	26 days	Mon 6/26	Mon 7/31
14		Drop ceiling pads	18 days	Wed 7/5	Fri 7/28
15		**Exterior concrete**	**12 days**	**Mon 7/10**	**Tue 7/25**
16		Demo circle drive	5 days	Mon 7/10	Fri 7/14
17		Paving circle drive	5 days	Mon 7/17	Fri 7/21
18		Joint sealants	2 days	Mon 7/24	Tue 7/25
19		Casework install	3 days	Mon 7/17	Wed 7/19
20		Flooring	8 days	Thu 7/20	Mon 7/31
21		Install display units	10 days	Mon 7/17	Fri 7/28
22		Cleaning	4 days	Mon 7/31	Thu 8/3
23		Punch list	2 days	Wed 8/2	Thu 8/3
24		Demobilize	2 days	Wed 8/2	Thu 8/3



Project: Karen Western preliminary schedule 3-15-23
Date: Fri 3/17

Task
Split
Milestone
Summary
Project Summary
Inactive Task
Inactive Milestone
Inactive Summary
Manual Task
Duration-only
Manual Summary Rollup
Manual Summary
Start-only
Finish-only
External Tasks
External Milestone
Deadline
Progress
Manual Progress

CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.
In tabulations below, amounts are stated to the nearest dollar.
Use Column I on Contracts where variable retainage for line items may apply.

Ralston Public Schools
Karen Western Elementary

APPLICATION NO: 1
APPLICATION DATE: 03/09/23
PERIOD TO: -
ARCHITECT'S PROJECT NO: -

A	B			C	D	E	F	G		H
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED QUANTITY	UNIT PRICE	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G ÷ C)	BALANCE TO FINISH (C - G)
1	Site Demo & Grading	1	$ 12,615.00	$12,615.00				$0.00		$12,615.00
2	Interior Demolition	1	$ 65,204.00	$65,204.00				$0.00		$65,204.00
3	Architectural Casework	1	$ 11,000.00	$11,000.00				$0.00		$11,000.00
4	Doors & Hardware	1	$ 21,278.00	$21,278.00				$0.00		$21,278.00
5	Storefront/Misc Glazing	1	$ 12,994.00	$12,994.00				$0.00		$12,994.00
6	Framing/Drywall/ACT	1	$ 194,618.00	$194,618.00				$0.00		$194,618.00
7	Painting	1	$ 79,174.00	$79,174.00				$0.00		$79,174.00
8	Flooring	1	$ 13,121.00	$13,121.00				$0.00		$13,121.00
9	Fire Suppression	1	$ 214,706.00	$214,706.00				$0.00		$214,706.00
10	Electrical	1	$ 575,266.00	$575,266.00				$0.00		$575,266.00
11	Accessories	1	$ 15,586.00	$15,586.00				$0.00		$15,586.00
12	Site Utilities	1	$ 57,836.00	$57,836.00				$0.00		$57,836.00
13	Site Paving	1	$ 75,376.00	$75,376.00				$0.00		$75,376.00
14	Final Cleaning	1	$ 5,626.00	$5,626.00				$0.00		$5,626.00
15	Bond	1	$ 15,600.00	$15,600.00				$0.00		$15,600.00
16										
17										
18										
19										
20										
21										
22										
23										
	GRAND TOTALS		**$1,370,000.00**	**$1,370,000.00**	**$0.00**	**$0.00**		**$0.00**		**$1,370,000.00**

Bond Insurance keeping primary vs. secondary.

Budgets 1 TBD. 6 days until San-Gen

Midwest DCM

Ralston Public Schools - Karen Western Elementary

Work	Name	Address	Phone	Contact-Name/Email
Midwest DCM-PM	Russ Cooper	8719 S135 St., Ste 100	402-669-4343	rcooper@midwest-co.com
Midwest DCM-Superintendent	Shawn Lintner	8719 S 135 St., ste 100	330-488-5833	shawn@midwest-co.com
Midwest DCM - Asst. PM	Andrew Culver	8719 S 135th St., Ste 100	402-881-1459	andrew@midwest-co.com

Demo-Removals	Midwest DCM/Peitzmeier
Storm Utilities	HD Utilities & Grading
Concrete Paving	Midwest DCM
Casework-Tops Material	Premium Woods
Doors/Hardware	Metal Doors & Hardware
Mapes Panel	Bil-Den
Framing-Drywall-ACT	Johnson Drywall
Painting	Wozniak
Flooring	Rockbrook Flooring
Fire Suppression	Mahoney Fire
Electrical	CEI
Accessories	PTC

Ralston H.S. Concession Stand, Restrooms, Press Box

Construct Co

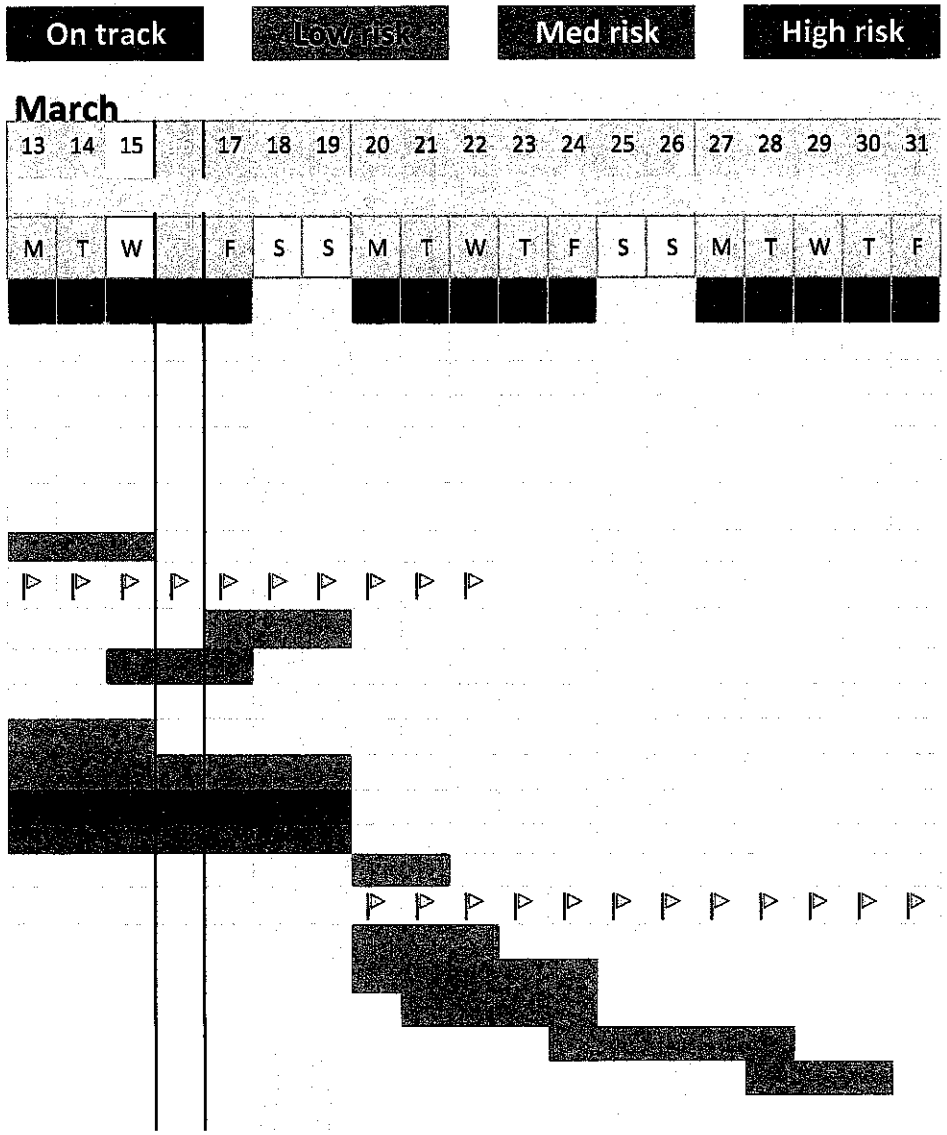
#6750

Project start date: 10/10/2022

Scrolling increment: 154

Legend: On track | Low risk | Med risk | High risk

Milestone description	Category	Assigned to	Progress	Start	Days
Building Footing	Goal	TR		12/1/2022	5
Footing Inspection	Goal	TG/City		12/1/2022	5
Plumbing under ground	Low Risk	JR Mech		1/10/2023	5
Masonry block walls	On Track			2/8/2023	22
Exterior Walls	Low Risk	BBB		2/9/2023	
North and south racks	Low Risk	BBB	0%	3/13/2023	3
Interior Walls	Milestone	BBB		2/27/2023	24
Entry 105 wall block	Low Risk	BBB	0%	3/17/2023	3
Womans 106 Block Wall	Med Risk	BBB		3/15/2023	3
Concession wall block	Low Risk	BBB		3/6/2023	3
Family 101 Block Wall	Low Risk	BBB	0%	3/13/2023	3
Rebar/Grout inspection	Low Risk	Thieo Geotech		3/4/2023	16
Elect. block wall rough in	On Track	IES		2/9/2023	39
Plumbing rough in	Med Risk	JR mech		2/9/2023	39
Pour concrete stair pad	Low Risk	Construct	0%	3/20/2023	2
Framing building	Milestone		0%	3/20/2023	24
Wood plates	Low Risk	SA	0%	3/20/2023	3
Floor joist	Low Risk	SA	0%	3/21/2023	4
Stairs	Low Risk	SA	0%	3/22/2023	3
Framing walls press box	Low Risk	S A	0%	3/24/2023	5
Set wood trusses	Low Risk	S A	0%	3/28/2023	3
wood blocking	Low Risk	SA	0%	4/3/2023	3



PHASE 1

PHASE 2

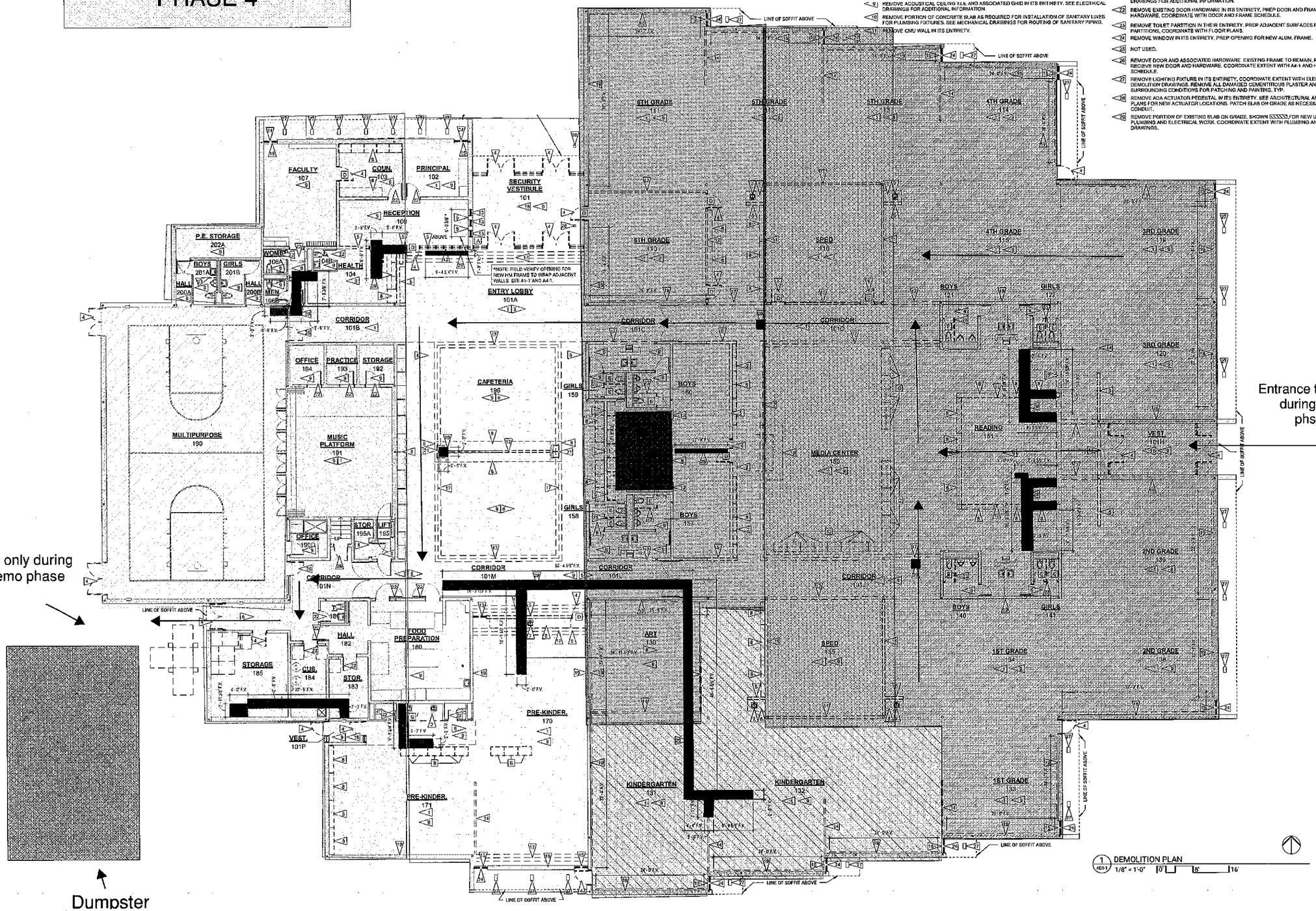
PHASE 3

PHASE 4

PHASE 2 (Abatement)

Time line is approximately 1 Week
Each phase
Total Demo time not to exceed 4

- [A] REMOVE WALL IN ITS ENTIRETY.
- [B] REMOVE FRAME AND ASSOCIATED GLAZING IN ITS ENTIRETY.
- [C] REMOVE DEMOUNTABLE PARTITION, TRACK, ASSOCIATED FRAMING AND MISC. WOOD SUPPORTS ABOVE IN ITS ENTIRETY.
- [D] REMOVE BLINDS IN THEIR ENTIRETY. PREP SURFACES FOR NEW FINISHES AND SHADES.
- [E] REMOVE MEDIA CENTER DESK IN ITS ENTIRETY. PREP AND PATCH FLOOR TO RECEIVE NEW FINISHES. COORDINATE WITH ROOM FINISH SCHEDULE AND FLOOR PLANS.
- [F] REMOVE HARDWOOD SOFFIT AND ASSOCIATED FRAMING ABOVE IN ITS ENTIRETY.
- [G] REMOVE QUARRY TILE FLOORING AND BASE IN THEIR ENTIRETY. PREP FLOOR SLAB BELOW TO RECIEVE FLOOR LEVELING MATERIAL AND NEW FLOOR FINISH. SEE SPEC SECTION 03 54 00.
- [H] REMOVE TACK SURFACE AND FURRING ELEMENTS IN THEIR ENTIRETY. PATCH AND PREP WALL FOR NEW FINISHES. COORDINATE WITH ROOM FINISH SCHEDULE.
- [I] NOT USED.
- [J] REMOVE SINK IN ITS ENTIRETY. PREP PLUMBING FOR NEW FIXTURE, SEE MECHANICAL DRAWINGS FOR ADDITIONAL INFORMATION.
- [K] REMOVE EXISTING DOOR HARDWARE IN ITS ENTIRETY, PREP DOOR AND FRAME FOR NEW HARDWARE. COORDINATE WITH DOOR AND FRAME SCHEDULE.
- [L] REMOVE TOILET PARTITION IN THEIR ENTIRETY. PREP ADJACENT SURFACES FOR NEW PARTITIONS. COORDINATE WITH FLOOR PLANS.
- [M] REMOVE WINDOW IN ITS ENTIRETY. PREP OPENING FOR NEW ALUM. FRAME.
- [N] NOT USED.
- [O] REMOVE DOOR AND ASSOCIATED HARDWARE. EXISTING FRAME TO REMAIN. PREP FRAME TO RECEIVE NEW DOOR AND HARDWARE. COORDINATE EXTENT WITH A4-1 AND HARDWARE SCHEDULE.
- [P] REMOVE LIGHTING FIXTURE IN ITS ENTIRETY. COORDINATE EXTENT WITH ELECTRICAL DEMOLITION DRAWINGS. REMOVE ALL DAMAGED CEMENTITIOUS PLASTER AND PREP SURROUNDING CONDITIONS FOR PATCHING AND PAINTING, TYP.
- [Q] REMOVE ACOUSTICAL CEILING TILE AND ASSOCIATED GRID IN ITS ENTIRETY. SEE ELECTRICAL DRAWINGS FOR ADDITIONAL INFORMATION.
- [R] REMOVE PORTION OF CONCRETE SLAB AS REQUIRED FOR INSTALLATION OF SANITARY LINES FOR PLUMBING FIXTURES. SEE MECHANICAL DRAWINGS FOR ROUTING OF SANITARY PIPING.
- [S] REMOVE CMU WALL IN ITS ENTIRETY.
- [T] REMOVE ADA ACTUATOR PEDESTAL IN ITS ENTIRETY. SEE ARCHITECTURAL AND ELECTRICAL PLANS FOR NEW ACTUATOR LOCATIONS. PATCH SLAB ON GRADE AS NECESSARY, CAP CONDUIT.
- [U] REMOVE PORTION OF EXISTING SLAB ON GRADE, SHOWN \\\\\\, FOR NEW UNDERGROUND PLUMBING AND ELECTRICAL WORK. COORDINATE EXTENT WITH PLUMBING AND ELECTRICAL DRAWINGS.



Exit only during Demo phase

Dumpster

Entrance to building during demo phsase

1 AD1-1 DEMOLITION PLAN
1/8" = 1'-0"

BCDM architects

PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 98th Street, Suite 300
Omaha, NE 68114

CIVIL ENGINEER
LAMP RYNEARSON
14710 West Dodge Road, Suite 100
Omaha, NE 68154

STRUCTURAL ENGINEER
BCDM ARCHITECTS
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Omaha, NE 68114

MECHANICAL + ELECTRICAL ENGINEER
ALVINE ENGINEERING
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Omaha, NE 68102

TECHNOLOGY
IP DESIGN GROUP
1201 Cass Street
Omaha, NE 68102

PATRICK S. CARSON
ARCHITECT
9-19-22

REVISION SCHEDULE

#	Description	Date

MEADOWS ELEMENTARY SCHOOL RENOVATION

9225 BERRY STREET,
OMAHA, NE 68127

RALSTON PUBLIC SCHOOLS

DEMOLITION PLAN

AD1-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410.04
SEPTEMBER 19, 2022

PHASE 1 | PHASE 1
PHASE 2 | PHASE 2
PHASE 3
PHASE 4
PHASE 5
PHASE 6
PHASE 7
PHASE 8
All Exterior Work

Dates of Completion

Phase 1 = 4/3 - 6/10
Phase 2 = 4/17 - 6/20
Phase 3 = 5/1 - 6/30
Phase 4 = 4/3 - 6/30*
Phase 5 = 6/1 - 7/8
Phase 6 = 6/10 -7/14
Phase 7 = 4/7 - 6/30
Phase 8 = 4/10 - 07/15

APPLICABLE TO SHEET A1-1 AND A1-3 ONLY

1. ELECTRICAL PANEL, SEE ELECTRICAL SHEETS FOR MORE INFORMATION
2. FIRE EXTINGUISHER CABINET FEC-1, SEE SPEC SECTION 10 44 00
3. DIGITAL DISPLAY, N.I.C. SEE ELECTRICAL AND TELECOM. PROVIDE 4'x4' SHEET OF PLYWOOD BACKING IN WALL STUD CAVITY FOR INSTALLATION OF OWNER PROVIDED, OWNER INSTALLED DISPLAY.
4. CARD READER. SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
5. POWER ASSIST OPERATOR, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
6. 2'-0" X 2'-0" ACCESS DOOR, SEE SPEC SECTION 08 31 00. MOUNT BELOW GRAB BAR AT 6" A.F.F. TO THE OPENING OF THE DOOR, TYPICAL. COORDINATE WITH TILE WHERE OCCURING.
7. KEYPAD, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
8. TRANSFORMER, SEE ELECTRICAL.
9. ANNUNCIATOR PANEL, SEE ELECTRICAL.
10. FLOOR DRAIN, SEE PLUMBING.
11. INFILL OPENING AT REMOVAL OF DOOR TO MATCH EXISTING WALL.
12. NEW TOILET PARTITIONS. FIELD VERIFY PERVIOUS PARTITION LOCATIONS AND DIMENSIONS FOR REPLACEMENT. NEW PARTITION LAYOUT TO MATCH EXISTING LAYOUT. EXISTING TOILET ACCESSORIES TO BE REINSTALLED ON NEW PARTITIONS, TYP.
13. EXISTING PASS THROUGH WINDOW TO REMAIN.
14. EXISTING FOOD SERVICE EQUIPMENT TO REMAIN, SEE REFLECTED CEILING PLAN FOR EXISTING HOOD LOCATION.
15. WATER HEATER, SEE MECHANICAL.
16. EXISTING MOP SINK TO REMAIN.
17. EXISTING SHOWER TO REMAIN.
18. EXISTING FIRE EXTINGUISHER CABINET TO REMAIN.
19. EXISTING ROOF LADDER TO REMAIN.
20. EXISTING STORAGE BELOW MUSIC PLATFORM TO REMAIN.
21. EXISTING OPERABLE PARTITION TO REMAIN.
22. CAFETERIA TABLE, N.I.C.
23. EXISTING WALL MOUNTED BACKSTOP ASSEMBLY ABOVE TO REMAIN.
24. REMOVED DAMAGED MASONRY DUE TO REMOVAL OF EXISTING WALL, TOOTH IN NEW MASONRY TO MATCH ADJACENT CONDITIONS AND PROVIDE FINISHED SURFACE.
25. ALIGN FACE OF NEW WALL WITH FACE OF EXISTING ADJACENT WALL.
26. EXISTING LIFT TO REMAIN.
27. EXISTING SIGNAGE BELOW SOFFIT TO BE RELOCATED AT ADJACENT FACE ABOVE, SEE ELEVATION 17/A1-3.
28. PROVIDE FLOOR LEVELING MATERIAL WHERE EXISTING QUARRY TILE HAS BEEN REMOVED. EXTENT SHOWN AT HATCHED LOCATIONS. FIELD VERIFY EXTENT.
29. FIRE ALARM ANNUNCIATOR PANEL, SEE ELECTRICAL.
30. TUCK-POINT EXISTING EXTERIOR BRICK ON EAST FACING ELEVATIONS. SCOPE TO BE VERIFIED BY ARCHITECT IN FIELD. SEE SPEC SECTION 04 01 00.
31. WHERE WALL PROTECTION (WSP-1) OR TILE IS NOT PRESENT, ALL GWB OUTSIDE CORNERS TO HAVE 1" BULLNOSE, TYP.
32. ALIGN FACE OF NEW CHASE WALL WITH EXISTING BULKHEAD ABOVE (APPROX. 7'-0" A.F.F.).
33. PROVIDE NEW SLAB ON GRADE AT LOCATIONS OF SLAB REMOVAL, SHOWN. COORDINATE EXTENTS WITH A01-1, PLUMBING AND ELECTRICAL DRAWINGS.
34. CUBICLE CURTAINS AND TRACK, SEE SPEC SECTION 10 21 23.

1 FLOOR PLAN
1/8" = 1'-0"

BCDM Architects

PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1615 North 16th Street, Suite 300
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IP DESIGN GROUP
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PATRICK S. CARSON A-7178 — 9-19-22

REVISION SCHEDULE

#	Description	Date

MEADOWS ELEMENTARY SCHOOL RENOVATION

9225 BERRY STREET,
OMAHA, NE 68127

RALSTON PUBLIC SCHOOLS

FLOOR PLAN

A1-1

CONSTRUCTION DOCUMENTS
BCDM No. 5410-04
SEPTEMBER 19, 2022

ADMINISTRATION:
PRINCIPAL
INTERN
CONFERENCE
WORK
HEALTH
FACULTY LOUNGE
COUNCELOR
SPEECH

SPECIFIC CLASSROOMS:
EL X 2
HAL X 1
SLP X 1
SPED X 5 (SECLUSION X 1, SENSORY X 1)
ART X 1
READING X 2

CLASSROOMS:
PRE-KINDERGARTEN X 2
KINDERGARTEN X 3
1ST GRADE X 3
2ND GRADE X 3
3RD GRADE X 3
4TH GRADE X 3
5TH GRADE X 2
6TH GRADE X 2

BLUMFIELD ELEMENTARY

PROPOSED PLAN

TRUE NORTH
PLAN NORTH
0' 10'-8" 21'-4"

BCDM NO. 5410-03 FEBRUARY 2, 2023

Ralston PUBLIC SCHOOLS
BCDM architects

BLUMFIELD ELEMENTARY

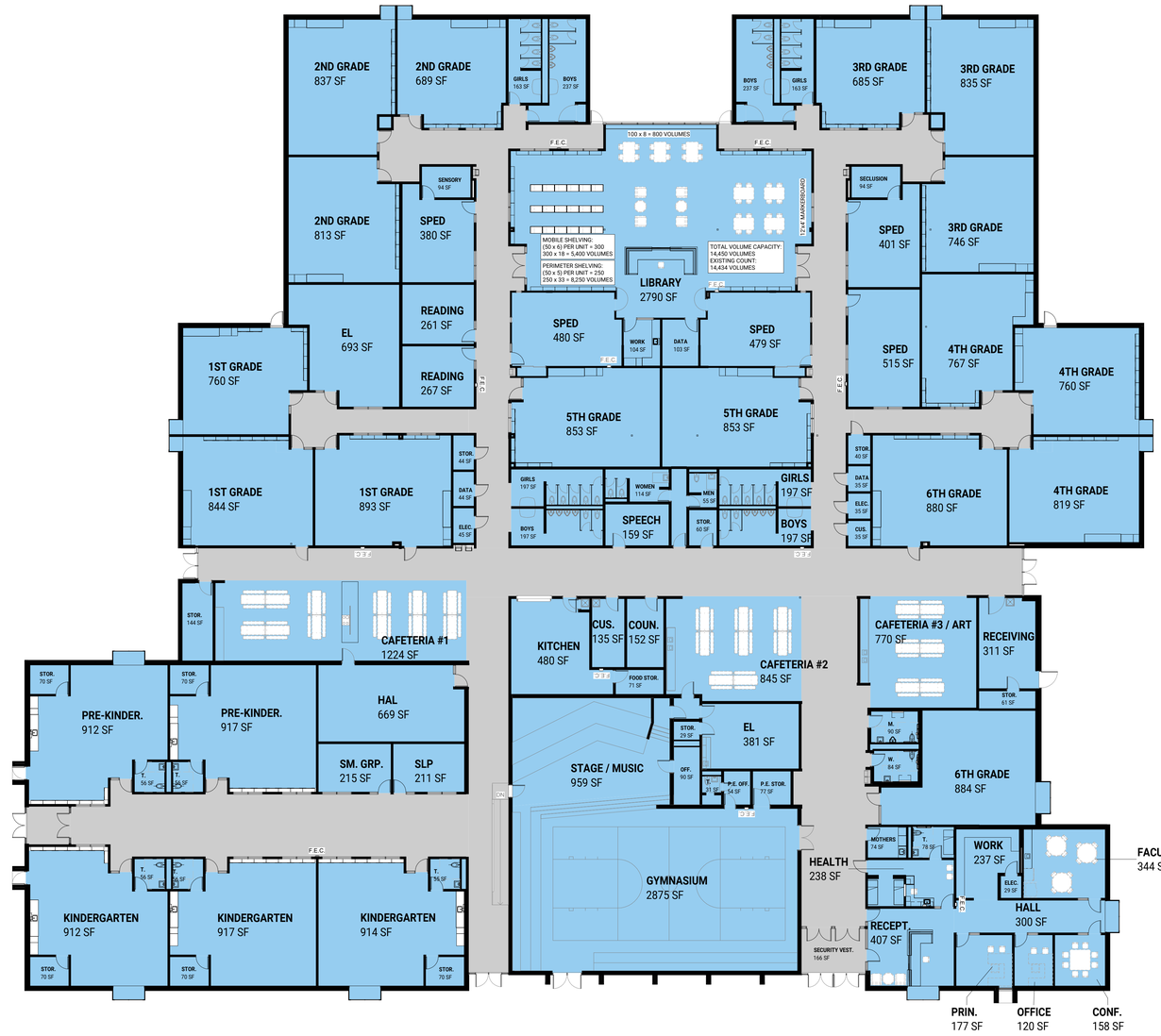
EXISTING PLAN

TRUE NORTH
PLAN NORTH
0' 10'-8" 21'-4"

BCDM NO. 5410-03 FEBRUARY 2, 2023

Ralston PUBLIC SCHOOLS
BCDM architects

EXISTING PLAN



PROPOSED PLAN

BLUMFIELD ELEMENTARY

BCDM NO. 5410-03 FEBRUARY 2, 2023

Ralston PUBLIC SCHOOLS

BCDM architects

COORDINATING PROFESSIONAL

I, PATRICK CARSON, AM THE COORDINATING PROFESSIONAL ON THE
KAREN WESTERN ELEMENTARY RENOVATION PROJECT.

ARCHITECT
PATRICK S. CARSON
A-2710
STATE OF NEBRASKA
1/27/23

PROJECT TEAM

OWNER:
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Fax: (402) 346-9576

TECHNOLOGY:
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1201 Cass Street
Omaha, NE 68102
Phone: (402) 346-7007

CODES:

2018 International Building Code
2018 International Existing Building Code
2018 Omaha Plumbing Code
Chapter 40 Omaha Municipal Code
2012 International Mechanical Code
2017 National Electrical Code
2012 International Fire Code
2012 NFPA 101 Life Safety Code
2018 International Energy Conservation Code
2010 ADA Standards for Accessible Design
2018 ICC/ANSI A117-1 Accessible and Usable Buildings and Facilities
Nebraska Accessibility Guidelines (NAG)

ALTERNATES:

1. ADD ALTERNATE: PROVIDE NEW SOUND SYSTEM IN MULTIPURPOSE A124. SEE T1-1 - LOWER LEVEL FLOOR PLAN - TECHNOLOGY FOR EXTENT.
2. ADD ALTERNATE: PROVIDE DRY PIPE SPRINKLER SYSTEM (COVERAGE OF APPROX. 7,500 SF) AT LOWER LEVEL OVERHANG. SEE M1-0 - BASEMENT LEVEL FLOOR PLAN - FIRE PROTECTION AND M1-1 - LOWER LEVEL FLOOR PLAN - FIRE PROTECTION FOR EXTENT.
3. ADD ALTERNATE: PROVIDE EMERGENCY RESPONDER RADIO ENHANCEMENT SYSTEM INCLUDING ALL COMPONENTS, WIRING AND CONDUIT FOR COMPLETE COVERAGE OF THE FACILITY. BASE BID TO INCLUDE TESTING FOR RADIO COVERAGE. SEE SPEC SECTION 27 32 43.

PROJECT ADDRESS:
6224 H ST, OMAHA, NE 68117

PROJECT LOCATION

VICINITY MAP
NOT TO SCALE

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

BCDM NO: 5410-08

SCHEDULE OF DRAWINGS

GENERAL

G0-0 COVER SHEET
G0-1 LIFE SAFETY PLAN

CIVIL / LANDSCAPE

C1-1 LEGEND
C1-2 ORIGINAL TOPOGRAPHIC SURVEY - FOR REFERENCE ONLY
C1-3 REMOVAL AND GRADING PLAN
C1-4 PAVING PLAN

ARCHITECTURAL

A0-0 ARCHITECTURAL NOTES

PLANS

AD1-1 LOWER LEVEL DEMOLITION PLAN
AD1-2 UPPER LEVEL DEMOLITION PLAN

A1-1 LOWER LEVEL FLOOR PLAN
A1-2 UPPER LEVEL FLOOR PLAN

REFLECTED CEILING PLANS

A5-1 LOWER LEVEL REFLECTED CEILING PLAN
A5-2 UPPER LEVEL REFLECTED CEILING PLAN

INTERIOR FINISHES

A6-0 LOWER LEVEL INTERIOR FINISH PLAN
A6-1 UPPER LEVEL INTERIOR FINISH PLAN

MECHANICAL / PLUMBING

MECHANICAL

M0-0 MECHANICAL SYMBOLS AND ABBREVIATIONS

M1-0 BASEMENT LEVEL FLOOR PLAN - FIRE PROTECTION
M1-1 LOWER LEVEL FLOOR PLAN - FIRE PROTECTION
M1-2 UPPER LEVEL FLOOR PLAN - FIRE PROTECTION

ELECTRICAL

E0-0 ELECTRICAL SYMBOLS AND ABBREVIATIONS

ED1-1 LOWER LEVEL DEMOLITION PLAN - ELECTRICAL
ED1-2 UPPER LEVEL DEMOLITION PLAN - ELECTRICAL

E1-1 LOWER LEVEL FLOOR PLAN - LIGHTING
E1-2 UPPER LEVEL FLOOR PLAN - LIGHTING

E2-1 LOWER LEVEL FLOOR PLAN - POWER
E2-2 UPPER LEVEL FLOOR PLAN - POWER

E3-0 ELECTRICAL SCHEDULES

TELECOMMUNICATIONS

T0-0 TECHNOLOGY SYMBOLS AND ABBREVIATIONS

T1-1 LOWER LEVEL FLOOR PLAN - TECHNOLOGY
T1-2 UPPER LEVEL FLOOR PLAN - TECHNOLOGY

T2-0 ENLARGED PLANS - TECHNOLOGY

T3-0 TECHNOLOGY RISERS

T4-0 TECHNOLOGY DETAILS
T4-1 TECHNOLOGY DETAILS
T4-2 TECHNOLOGY DETAILS
T4-3 TECHNOLOGY DETAILS
T4-4 TECHNOLOGY DETAILS

T5-0 TECHNOLOGY SCHEDULES

T6-0 AUDIOVISUAL SCHEDULE

BCDM architects

PROJECT TEAM

ARCHITECTURE + INTERIORS
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IP DESIGN GROUP
1201 Cass Street
Omaha, NE 68102

ARCHITECT
PATRICK S. CARSON
A-2710
STATE OF NEBRASKA
1/27/23

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

COVER SHEET

G0-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

CODE REVIEW ANALYSIS

APPLICABLE CODES:
2018 International Building Code
2018 International Existing Building Code
2018 Omaha Plumbing Code
Chapter 40 Omaha Municipal Code
2012 International Mechanical Code
2017 National Electrical Code
2012 International Fire Code
2012 NFPA 101 Life Safety Code
2018 International Energy Conservation Code
2010 ADA Standards for Accessible Design
2018 ICC/ANSI A117-1 Accessible and Usable Buildings and Facilities
Nebraska Accessibility Guidelines (NAG)

TYPE OF CONSTRUCTION:

EXISTING CONSTRUCTION, TYPE 'II-B'

USE & OCCUPANCY CLASSIFICATION:

SINGLE OCCUPANCY, E
41,192 SQUARE FEET TOTAL

BUILDING WILL BE EQUIPPED WITH AN AUTOMATIC SPRINKLER SYSTEM

STRUCTURAL FIRE PROTECTION:

CONSTRUCTION CLASSIFICATION - 'II-B' (TABLE 601) & LSC (TABLE A.8.2.1.2)
RATING REQUIREMENTS FOR BUILDING ELEMENTS (TABLE 601)

STRUCTURAL FRAME	0 HOURS
BEARING WALLS EXTERIOR	0 HOURS
BEARING WALLS INTERIOR	0 HOURS
NON-BEARING WALLS EXTERIOR	0 HOURS
NON-BEARING WALLS INTERIOR	0 HOURS
FLOOR CONSTRUCTION	0 HOURS
ROOF CONSTRUCTION	0 HOURS
EXTERIOR OPENINGS	0 HOURS*
* (TABLE 602)	

SHAFTS ARE INCLUDED IN THE DESIGN OF THIS BUILDING (ELEVATOR AND DUCT SHAFTS)

PASSIVE AND ACTIVE FIRE SAFETY FEATURES:

PASSIVE FIRE SAFETY FEATURES
CORRIDOR WALLS ARE NOT REQUIRED TO BE RATED (PER TABLE 1018.1)

AUTOMATIC SPRINKLER SYSTEMS
PROVIDED: NFPA 13 AND AS REQUIRED BY 903.2.23

FIRE EXTINGUISHERS - F.E.C. (INTERNATIONAL FIRE CODE)
MAXIMUM DISTANCE TO FIRE EXTINGUISHER = 75'-0"

FIRE ALARM & DETECTION SYSTEMS
PER 2012 INTERNATIONAL FIRE CODE SECTION 907.2.3

EXITING & PLUMBING FIXTURE CALCULATIONS

EXITING ANALYSIS - LOWER LEVEL:

OCCUPANT LOAD (PER TABLE 1004.1.2 AND 1004.6) = '804' OCCUPANT MAXIMUM
GYM & CLASSROOMS WITH DIRECT EXIT TO OUTSIDE - 296 OCCUPANTS

804 TOTAL OCCUPANTS - 304 = 508 OCCUPANTS

3 EXITS REQUIRED = 3 EXITS PROVIDED

TOTAL WIDTH REQUIRED (PER TABLE 1005.1) = .2 INCHES X 508 = 101.6 INCHES

3(32") + 1(36") = 132" PROVIDED > 101.6" REQUIRED

EXITING ANALYSIS - UPPER LEVEL:

OCCUPANT LOAD (PER TABLE 1004.1.2 AND 1004.6) = '562' OCCUPANT MAXIMUM
CLASSROOM WITH DIRECT EXIT TO OUTSIDE - 18 OCCUPANTS

562 TOTAL OCCUPANTS - 18 = 544 OCCUPANTS

3 EXITS REQUIRED = 3 EXITS PROVIDED

TOTAL WIDTH REQUIRED (PER TABLE 1005.1) = .2 INCHES X 544 = 108.8 INCHES

2(32") + 2(40") = 144" PROVIDED > 109.2" REQUIRED

MAXIMUM TRAVEL DISTANCES

MAXIMUM EXIT DISTANCE ALLOWED (PER TABLE 1017.2) = 250'-0" ALLOWED
MAXIMUM EXIT DISTANCE ALLOWED PER LSC = 200'-0" ALLOWED
200'-0" ALLOWED > 112'-4" PROVIDED

MAXIMUM COMMON PATH OF TRAVEL ALLOWED (PER TABLE 1006.2.1) =
75'-0" ALLOWED > 51'-5" PROVIDED

MAXIMUM DEAD END CORRIDOR DISTANCE (PER 1020.4) =
50'-0" ALLOWED > 23'-6" PROVIDED

NOTE: THE BUILDINGS OCCUPANCY WILL NOT BE INCREASED, THEREFORE WILL NOT REQUIRE ADDITIONAL FIXTURES PER SECTION 809.1, 2018 IEBC.

PLUMBING FIXTURE COUNT CALCULATIONS - E OCCUPANCY - EXISTING:
STUDENT OCCUPANCY BASED ON 1 PER 35 PER TYPICALLY OCCUPIED CLASSROOM SPACES (NOTE 1: TABLE 49-722(8A))
10,667 SF / 35 SF PER STUDENT = 305 STUDENTS

STAFF OCCUPANCY BASED ON 1 STAFF PER 15 STUDENTS PER TABLE 49-722(8B)
305 STUDENTS / 15 STUDENTS PER STAFF = 21 STAFF

TOTAL NUMBER OF STUDENTS = '305'
305 / 2 = '153' EACH MALE AND FEMALE

TOTAL NUMBER OF STAFF = '21'
21 / 2 = '11' EACH MALE AND FEMALE

MALE STUDENT FIXTURES: 153 OCCUPANTS
(PER 2018 OMAHA PLUMBING CODE TABLE 49-722(8))

WATER CLOSETS (1 PER 50)	4 REQUIRED	5 PROVIDED*
URINALS (1 PER 100)	2 REQUIRED	7 PROVIDED
LAVATORIES (1 PER 40)	4 REQUIRED	7 PROVIDED*

FEMALE STUDENT FIXTURES: 153 OCCUPANTS

WATER CLOSETS (1 PER 30)	6 REQUIRED	9 PROVIDED*
LAVATORIES (1 PER 40)	4 REQUIRED	8 PROVIDED*

NOTE: 3 ADDITIONAL WATER CLOSETS AND LAVATORIES PROVIDED AT PRE-KINDER., KINDER., AND FIRST GRADE ROOMS NOT INCLUDED IN OVERALL COUNT.

MALE STAFF FIXTURES: 11 OCCUPANTS
(PER OMAHA PLUMBING CODE TABLE 49-722 (5B))

WATER CLOSETS (11-25)	1 REQUIRED	1 PROVIDED
URINALS (11-25)	1 REQUIRED	0 PROVIDED*
LAVATORIES (11-25)	1 REQUIRED	1 PROVIDED

FEMALE STAFF FIXTURES: 11 OCCUPANTS
(PER OMAHA PLUMBING CODE TABLE 49-722 (5B))

WATER CLOSETS (11-25)	3 REQUIRED	1 PROVIDED*
LAVATORIES (11-25)	2 REQUIRED	1 PROVIDED*

GENERAL FIXTURES: 305 OCCUPANTS

DRINKING FOUNTAINS (1 PER 75)	5 REQUIRED	6 PROVIDED
SERVICE SINKS	1 REQUIRED	1 PROVIDED

2018 INTERNATIONAL EXISTING BUILDING CODE

TYPE OF ALTERATION

EXISTING CONSTRUCTION, ALTERATION LEVEL 1

ALL WORK TO COMPLY WITH CHAPTER 7 OF 2018 IEBC

SPECIAL USE AND OCCUPANCY - NOT APPLICABLE TO 'E' OCCUPANCY

BUILDING ELEMENTS AND MATERIALS

THE BUILDING IS TO RECEIVE NEW FINISHES THROUGHOUT, REFERENCE DETAIL 1/G0-1 & 2/G0-1 - CODE REVIEW PLAN, THIS SHEET.

ALL NEW BUILDING ELEMENTS AND MATERIALS TO COMPLY WITH CHAPTER 7 OF 2018 INTERNATIONAL BUILDING CODE AND SECTION 702 2018 IEBC.

FIRE PROTECTION

ENTIRE BUILDING TO BE EQUIPPED WITH AN AUTOMATIC SPRINKLER SYSTEM AND COMPLY WITH SECTION 703, 803 2018 IEBC.

CARBON MONOXIDE DETECTION - NOT APPLICABLE TO 'E' OCCUPANCY

MEANS OF EGRESS

THE BUILDING'S EXISTING MEANS OF EGRESS WILL NOT BE REDUCED AND WILL COMPLY WITH SECTION 704 2018 IEBC.

REROOFING - NOT APPLICABLE TO PROJECT SCOPE (NO REROOFING TO OCCUR)

STRUCTURAL - NOT APPLICABLE TO PROJECT SCOPE (LOADS WILL NOT BE ALTERED)

ENERGY CONSERVATION

THE BUILDING WILL COMPLY WITH 2018 INTERNATIONAL ENERGY CONSERVATION CODE AND SECTION 707 2018 IEBC.

ALTERATIONS LEGEND - 2018 INTERNATIONAL EXISTING BUILDING CODE

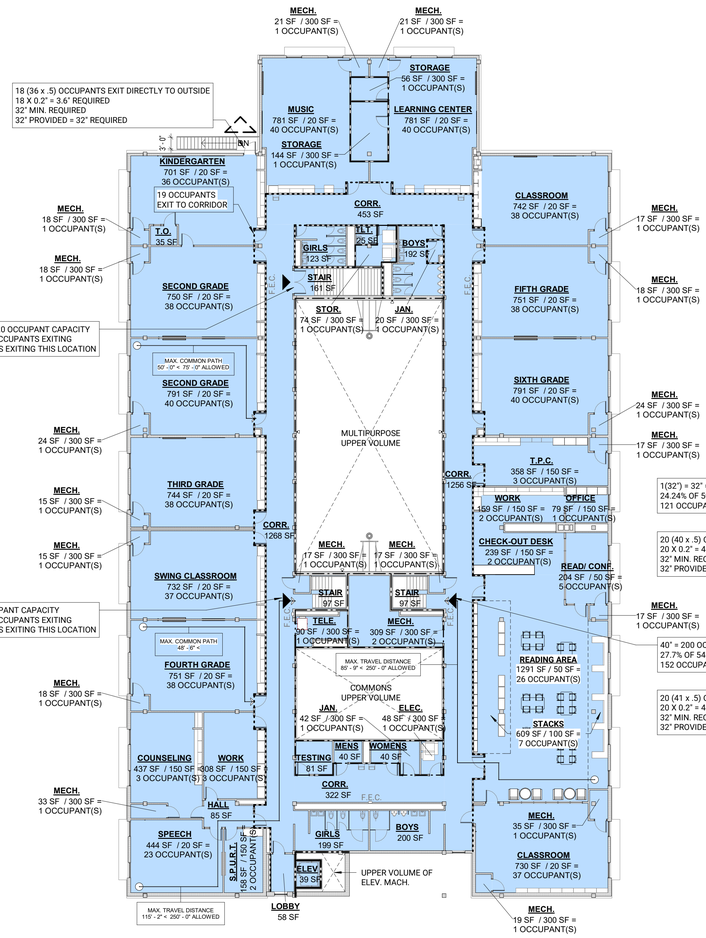
ENTIRE BUILDING WILL BE EQUIPPED WITH AN AUTOMATIC SPRINKLER SYSTEM
ENTIRE BUILDING WILL RECEIVE NEW LIGHTING FIXTURES

NEW INTERIOR STUD WALL CONSTRUCTION, WALL FINISHES AND CEILING FINISHES. WILL COMPLY WITH SECTIONS 702 2018 IEBC.

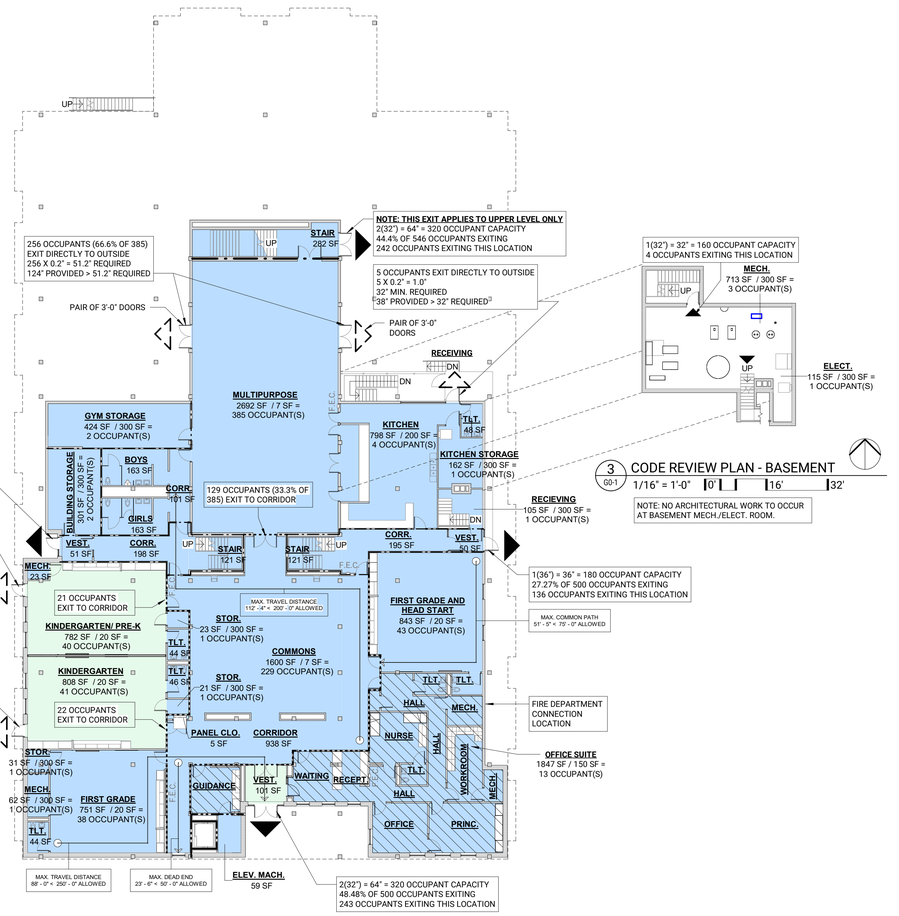
NEW WALL FINISHES AND CEILING FINISHES. WILL COMPLY WITH SECTIONS 702 2018 IEBC.

CODE REVIEW LEGEND

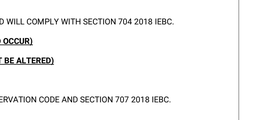
EXISTING TWO HOUR FIRE WALL AND DOOR ASSEMBLY
EXISTING ONE HOUR FIRE WALL AND DOOR ASSEMBLY
EXISTING SMOKE PARTITION
EXIT
EXIT ACCESS
EXIT - DIRECT EXITING TO EXTERIOR



2 G0-1 CODE REVIEW PLAN - UPPER LEVEL
1/16" = 1'-0" 0' 16' 32'



1 G0-1 CODE REVIEW PLAN - LOWER LEVEL
1/16" = 1'-0" 0' 16' 32'



3 G0-1 CODE REVIEW PLAN - BASEMENT
1/16" = 1'-0" 0' 16' 32'

NOTE: NO ARCHITECTURAL WORK TO OCCUR AT BASEMENT MECH./ELECT. ROOM.

BCDM architects

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ARCHITECT
PATRICK S. CARSON
A-2720
STATE OF NEBRASKA
11/27/23

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

LIFE SAFETY PLAN

G0-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

LEFT BINDING EDGE

EXISTING

AIR	AIR AIR AIR	SANITARY CLEAN OUT		WATER WARNING SIGN	
BUILDING OVERHANG		SANITARY MANHOLE	S	AUTO SPRINKLER BUILDING	
CABLE	CA CA CA	SEWER WARNING SIGN		FIRE HYDRANT	
CONDUIT		SEPTIC TANK	S	POST INDICATOR VALVE	
CONSTRUCTION FENCE	CF CF CF	AREA INLET ROUND		YARD HYDRANT	
CREEK FLOW LINE		AREA INLET SQUARE		IRRIGATION CONTROL VALVE	
CREEK FLOW DIRECTION		GRATE INLET		IRRIGATION SPRINKLER HEAD	
DRAIN TILES	DR DR DR	GRATE INLET W/ HOOD		WELL	
ELECTRIC	E E E	STORM MANHOLE	D	MONITORING WELL	
EFF LINE	EFF EFF	STORM PIPE END		TABLE	
FENCE	X X X	4' CURB INLET		SATELLITE DISH	
FENCE – BARBED WIRE		CURB INLET LEFT		MAILBOX	MB
FENCE – STEEL	O O	CURB INLET RIGHT		MISCELLANEOUS POINT	
FENCE – WIRE		DOWN SPOUT/ROOF DRAIN	DS	VENT	V
FENCE – WOOD	[ ] [ ]	FLARED END SECTION		TOWER	
FIBER OPTICS	FO FO FO	CONTINUE SYMBOL		PROPANE TANK	P
FLOOD PLAIN	FP FP FP	CABLE MANHOLE	C	FLAGPOLE	
FLOW ARROW		CABLE WARNING SIGN		AIR CONDITIONING UNIT	
FLOW LINE		CABLE PEDESTAL		DRINKING FOUNTAIN	
FORCE MAIN	FM FM FM	CABLE PULLBOX		BBQ PIT	BBQ
GAS	G G G	LIGHT POLE		BENCH	
GRAVEL AND DIRT EDGE		YARD LIGHT		BOLLARD	
GUARD RAIL		GROUND LIGHT		BORE HOLE	
IRRIGATION	IRR IRR IRR	BLDG MOUNTED LIGHT		COLUMN ROUND	
MAIN DRAIN LINE	MD	STREET LIGHT		COLUMN SQUARE	
NON POTABLE WATER	NPW NPW NPW	POWER POLE		VACUUM	V
OIL	OIL OIL OIL	H STRUCTURE		TREE DECIDUOUS	
OIL AND GAS	O/G O/G O/G	H STRUCTURE W/ TRANSFORMER		TREE CONIFEROUS	
OVERHEAD POWER	OHP OHP OHP	ELECTRIC MANHOLE	E	BUSH	
OVERHEAD TELEPHONE	OHT OHT OHT	ELECTRIC METER		BOULDER	
OVERHEAD UTILITY	OHU OHU OHU	ELECTRIC PEDESTAL		ARROW LEFT	
POWER	P P P	ELECTRIC PULLBOX		ARROW RIGHT	
RAILROAD TRACKS		ELECTRIC TRANSFORMER	E	ARROW STRAIGHT	
RAW WATER	RW RW RW	ELECTRIC VAULT	EV	STRIPING "ONLY"	
RECIRCULATION	RECIRC	ELECTRIC WARNING SIGN		BICYCLE STRIPING	
ROOF DRAIN	RD RD RD	GUY		HANDICAP SYMBOL	
SANITARY SEWER	SS SS SS	FIBER OPTIC MANHOLE		TRAFFIC SIGNAL	
STORM SEWER	ST ST ST	FIBER OPTIC PULL BOX		TRAFFIC SIGNAL PULL BOX	
STREAM		FIBER OPTIC VAULT	FV	PARKING METER	
TELEPHONE	T T T	FIBER OPTIC PEDESTAL	F	SIGN	
UNDER DRAIN	UD UD UD	FIBER OPTIC WARNING SIGN		STOP SIGN	STOP
UNIDENTIFIED UTILITY	UU UU UU	FUEL TANK	F	YIELD SIGN	
UTILITY	U U U	FUEL CAP	F	RR CROSSING ARM	
VEGETATION LINE		FUEL PUMP	F	BENCHMARK	
WATER	W W W	GAS CURB STOP		TEMPORARY BENCHMARK	
WATERS EDGE		GAS MANHOLE	G	ROW MARKER	R
RECORD		GAS METER		CONTROL POINT	
AIR	–R–A– –R–A– –R–A–	GAS VALVE		MONUMENT FOUND	
CABLE	–R–CA– –R–CA– –R–CA–	GAS WARNING SIGN		MONUMENT SET	
ELECTRIC	–R–E– –R–E– –R–E–	TELEPHONE MANHOLE	T	WITNESS CORNER	
FIBER OPTIC	–R–FO– –R–FO– –R–FO–	TELEPHONE PEDESTAL		COMPUTED CORNER	
GAS	–R–G– –R–G– –R–G–	TELEPHONE PULLBOX		SECTION CORNER TIE	
SANITARY SEWER	–R–SS– –R–SS– –R–SS–	TELEPHONE WARNING SIGN		SECTION CORNER	
STORM SEWER	–R–ST– –R–ST– –R–ST–	UNIDENTIFIED MANHOLE	U		
TELEPHONE	–R–T– –R–T– –R–T–	UNIDENTIFIED UTILITY PEDESTAL			
UNDERGROUND POWER	–R–UGP– –R–UGP–	UNIDENTIFIED VALVE			
UTILITY	–R–U– –R–U– –R–U–	UNIDENTIFIED PULLBOX			
WATER	–R–W– –R–W– –R–W–	WATER CURB STOP			
		WATER MANHOLE	W		
		WATER METER			
		WATER VALVE			

PROPOSED

UTILITY

AIR	AIR AIR AIR
CABLE	CA CA CA
CONDUIT	
CONSTRUCTION FENCE	CF CF CF
DRAIN TILES	DR DR DR
FENCE	X X X
FENCE – BARBED WIRE	
FENCE – STEEL	O O
FENCE – WIRE	
FENCE – WOOD	[ ] [ ]
FIBER OPTICS	FO FO FO
FLOW ARROW	
FORCE MAIN [SINGLE LINE]	FM FM FM
FORCE MAIN [DOUBLE LINE]	8"FM
GAS	G G G
GRAVEL AND DIRT EDGE	
IRRIGATION	IRR IRR IRR
LIMITS OF CONSTRUCTION	
NON POTABLE WATER	NPW NPW
OIL	OIL OIL OIL
OIL AND GAS	O/G O/G
POWER	P P P
RAW WATER	RW RW RW
ROOF DRAIN	RD RD RD
SANITARY SEWER [SINGLE LINE]	SS SS SS
SANITARY SEWER [DOUBLE LINE]	8"SS
SANITARY SEWER SERVICE	8"SS
SANITARY SERVICE RISER	8"SS
STORM SEWER [SINGLE LINE]	ST ST ST
STORM SEWER [DOUBLE LINE]	18"ST
TELEPHONE	T T T
UNDER DRAIN	UD UD UD
UTILITY	U U U
WATER [SINGLE LINE]	W W W
WATER [DOUBLE LINE]	6"W
DROP MANHOLE	
SLOTTED UNDER DRAIN	8"DR
WATER	2"W
AIR TAP	
FIRE HYDRANT	
TEE	
BEND	
REDUCER	
VALVE GATE	
MANHOLE	
FLARED END SECTION	
CURB INLET	
AREA INLET	
GRATE INLET	

GRADING

CONTOUR	1100
FUTURE CONTOUR	1100
EXISTING CONTOUR	1100
WETLANDS AREA NOT TO BE DISTURBED	
FILL AREA	
STABILIZED ACCESS ROAD	
VEGETATED BUFFER STRIP	
SPOT ELEVATION	1000.00
LIMITS OF DISTURBED AREA	LDA LDA LDA
FLOOD PLAIN	FP FP FP

DRAINAGE

100 YEAR	100 YR 100 YR
500 YEAR	500 YR 500 YR
2 YEAR EGL	2YR EGL 2YR EGL
5 YEAR EGL	5YR EGL 5YR EGL
10 YEAR EGL	10YR EGL 10YR EGL
100 YEAR EGL	100YR EGL
2 YEAR HGL	2YR HGL 2YR HGL
5 YEAR HGL	5YR HGL 5YR HGL
10 YEAR HGL	10YR HGL 10YR HGL
100 YEAR HGL	100YR HGL
FLOOD WAY	FLDWY FLDWY
RIDGE	
FLOW PATH	
DRAINAGE AREA NAME	
DRAINAGE AREA RUNOFF COEFFICIENT	AC. C=
DRAINAGE BASIN DELINEATION	
DRAINAGE SUB BASIN DELINEATION	
TIME OF CONCENTRATION DRAINAGE PATH	GRA 254 @ 7.85%

EROSION CONTROL

EARTH BERM	EB EB EB
EARTH DIVERSION	ED ED ED
EROSION CONTROL LOG	ECL ECL ECL
FILL DIVERSION	FD FD FD
INTERCEPTOR DIKE	ID ID ID
INTERCEPTOR SWALE	
LEVEL SPREADER	
LEVEL TERRACE	LT LT LT
SEDIMENT CONTROL LOG	SCL SCL
SILT FENCE	SF SF SF
STRAW WATTLE	SW SW SW
TEMPORARY DITCH	TD TD TD
BIORETENTION GARDEN	
WATTLE	W
VEHICLE TRACKING PAD	
TEMPORARY SEEDING	
STRAW HAY BALE	STB
SLOPE PROTECTION	SP
PERMANENT SEEDING	
INLET PROTECTION	IP

PAVEMENT

PAVEMENT	
PCC CURB AND GUTTER	
RETAINING WALL	
X" PCC PAVEMENT	
ASPHALT PAVEMENT	
SIDEWALK PAVEMENT	
PAVING BARRICADE	
BUILDING	
PARKING STALL COUNT	15
FLOW LINE	
JOINT A	
JOINT B	
JOINT D	
JOINT E	
JOINT F	
JOINT G	
JOINT H	
JOINT JLC–K	
JOINT JLH–S	

PLATTING

PROPERTY/BOUNDARY LINE	
PROPOSED LOT LINE	
ADJACENT LOT LINE	
SECTION LINE	
EASEMENT	
MONUMENT SET	△
MONUMENT FOUND	●
SECTION CORNER	
COMPUTED CORNER	☆
WITNESS CORNER	□

GENERAL ABBREVIATIONS

ADA	AMERICANS WITH DISABILITIES ACT	(R)	RECORD DIMENSION
ASPH	ASPHALT	RB	REBAR
BC	BACK OF CURB	RCP	REINFORCED CONCRETE PIPE
BOSW	BACK OF WALK	ROW	RIGHT OF WAY
BP	BOTTOM OF PIPE	S	SOUTH
BW	BOTTOM OF WALL	SF	SQUARE FEET
(C)	COMPUTED DIMENSION	SS	SANITARY SEWER
CATV	CABLE TELEVISION	ST	STORM
CF	CUBIC FOOT	STA	STATION
CL	CENTERLINE	STD	STANDARD
CMP	CORRUGATED METAL PIPE	SW	SIDEWALK
CONC	CONCRETE	T	TELEPHONE
CP	CONTROL POINT	TC	TOP OF CURB
CPP	CORRUGATED PLASTIC PIPE	TOF	TOP OF FOUNDATION
CY	CUBIC YARD	TOG	TOP OF GRADE
DIA	DIAMETER	TOI	TOP OF ISLAND
DIP	DUCTILE IRON PIPE	TP	TOP OF PAVEMENT
E	EAST	TS	TOP OF SLAB
ELEV	ELEVATION	TW	TOP OF WALL
EOG	EDGE OF GRAVEL	TYP.	TYPICAL
FES	FLARED END SECTION	VERT	VERTICAL
FF	FINISH FLOOR ELEVATION	W	WEST
FG	FINISHED GRADE	WQCV	WATER QUALITY CAPTURE VOLUME
FH	FIRE HYDRANT	YPC	YELLOW PLASTIC CAP
FL	FLOWLINE	TP	TOP OF PAVEMENT
G	GUTTER	TS	TOP OF SLAB
GB	GRADE BREAK	TW	TOP OF WALL
HP/LP	HIGH POINT/LOW POINT	TYP.	TYPICAL
HORIZ	HORIZONTAL	VERT	VERTICAL
HPC	HORIZONTAL POINT OF CURVATURE		
HPI	HORIZONTAL POINT OF INTERSECTION		
HPT	HORIZONTAL POINT OF TANGENCY		
HPCC	HORIZONTAL POINT OF COMPOUND CURVATURE		
HPRC	HORIZONTAL POINT OF REVERSE CURVATURE		
IE	INVERT ELEVATION		
LF	LINEAR FEET		
(M)	MEASURED DIMENSION		
MH	MANHOLE		
ME	MATCH EXISTING		
N	NORTH		
N.T.S.	NOT TO SCALE		
OT	OPEN TOP PIPE		
(P)	PLAT DIMENSION		
PL	PROPERTY LINE		
PT	PINCHED TOP PIPE		
P.V.C.	POLYVINYL CHLORIDE		
PVC	POINT OF VERTICAL CURVE		
PVI	POINT OF VERTICAL INTERSECTION		
PVT	POINT OF VERTICAL TANGENCY		
X 1020.12	SPOT ELEVATION		

811 Know what's below. Call before you dig.

ALL UTILITIES ARE SHOWN BASED ON THE INFORMATION AVAILABLE TO THE ENGINEER. THERE IS NO GUARANTEE ALL FACILITIES ARE SHOWN OR THAT THE LOCATION, DEPTH, AND SIZE OF EACH FACILITY IS CORRECT. THE CONTRACTOR IS RESPONSIBLE FOR LOCATING ALL UTILITIES AND SERVICE LINES PRIOR TO CONSTRUCTION.

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AND
2 EAST CONESTOGA DRIVE, SUITE 200
AMERICAN CITY, INDIANAPOLIS
PHONE: 317.721.1741 FAX: 317.721.1741

DESIGNER / DRAFTER
R. HALL
REVIEWER
R. VANDERVEEN
PROJECT NUMBER
013302
DATE
JANUARY 27, 2023

L:\Engineering\013302 RPS Karen Western Elem Improvements\DRAWINGS\CONSTRUCTION DRAWINGS\013302-SITE-CD.dwg, 1/27/2023 11:09:02 AM, BRIAN HALL, LAMP RYNEARSON

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IP Design Group
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PROFESSIONAL CIVIL ENGINEER
ROBERT W. VANDERVEEN
E-17175
REGISTERED
STATE OF NEBRASKA

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

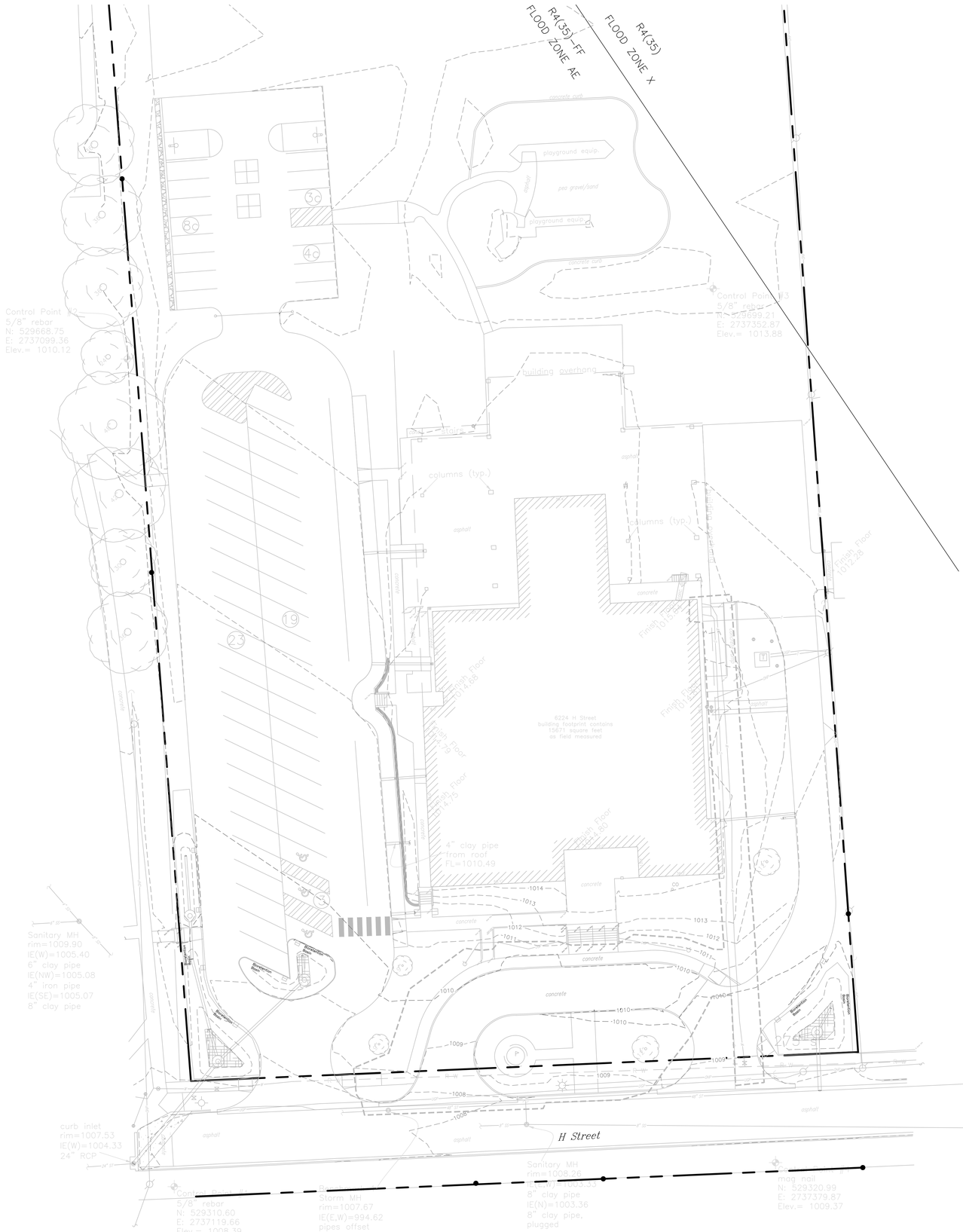
RALSTON PUBLIC SCHOOLS

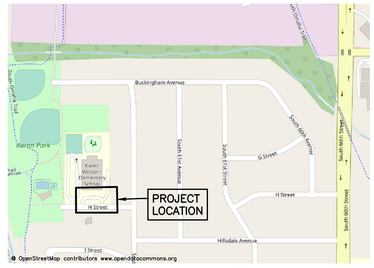
LEGEND

C1-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

LEFT BINDING EDGE





VICINITY MAP

0 20 40

LEGEND

- SANITARY SEWER
- STORM SEWER
- BUILDING
- CHAIN LINK FENCE
- AREA INLET SQUARE
- I-BEAM
- CONIFEROUS TREE
- CONTINUE SYMBOL
- CONTROL POINT
- CURB INLET
- DECIDUOUS TREE
- FIRE HYDRANT
- FLAG POLE
- GALVANIZED STADIUM LIGHT
- GAS METER
- GAS WARNING SIGN
- GRATE INLET ROUND
- GRATE INLET SQUARE
- GUARD POST
- HANDICAPPED SYMBOL
- INFORMATION SIGN
- LIGHT POLE
- MANHOLE
- POWER PULL BOX
- POWER RISER
- POWER TRANSFORMER
- SPRINKLER VALVE BOX
- STOP SIGN
- TRAFFIC SIGN
- UNIDENTIFIED PULL BOX
- UNIDENTIFIED RISER
- UNIDENTIFIED VALVE
- WATER CURB STOP
- WATER VALVE

CONTROL NOTE

- HORIZONTAL DATUM IS BASED ON THE DOUGLAS COUNTY LOW DISTORTION COORDINATE SYSTEM.
- VERTICAL DATUM IS BASED ON NAVD88 (GEOID-12A).

UTILITY NOTES

1. THIS DRAWING INCLUDES OBSERVED EVIDENCE OF SERVICES AND UTILITIES EVIDENT AT THE TIME OF SURVEY ONLY. NO RESPONSIBILITY OR LIABILITY IS ASSUMED BY THE SURVEYOR FOR THE FAILURE TO SHOW ANY BURIED SERVICE AND/OR UTILITY LINES EVEN THOUGH THEY MAY EXIST. CONTACT "ONE CALL" (1-800-331-5666) PRIOR TO ANY EXCAVATION ON THIS SITE.

811 Know what's **below.** **Call** before you dig.

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FOR INFORMATIONAL PURPOSES ONLY

LAMP RYNEARSON
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DESIGNER / DRAFTER
R. HALL
REVIEWER
R. VANDERVEEN
PROJECT NUMBER
512003
DATE
JANUARY 27, 2023

L:\Engineering\512003 RPS Karen Western Elem Improvements\DRAWINGS\CONSTRUCTION DRAWINGS\512003-SRC-ID.dwg, 1/27/2023 11:05:04 AM, BECCA HALL, LAMP RYNEARSON

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Omaha, NE 68102

PROFESSIONAL CIVIL ENGINEER
ROBERT W. VANDERVEEN
E-17175
STATE OF NEBRASKA

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

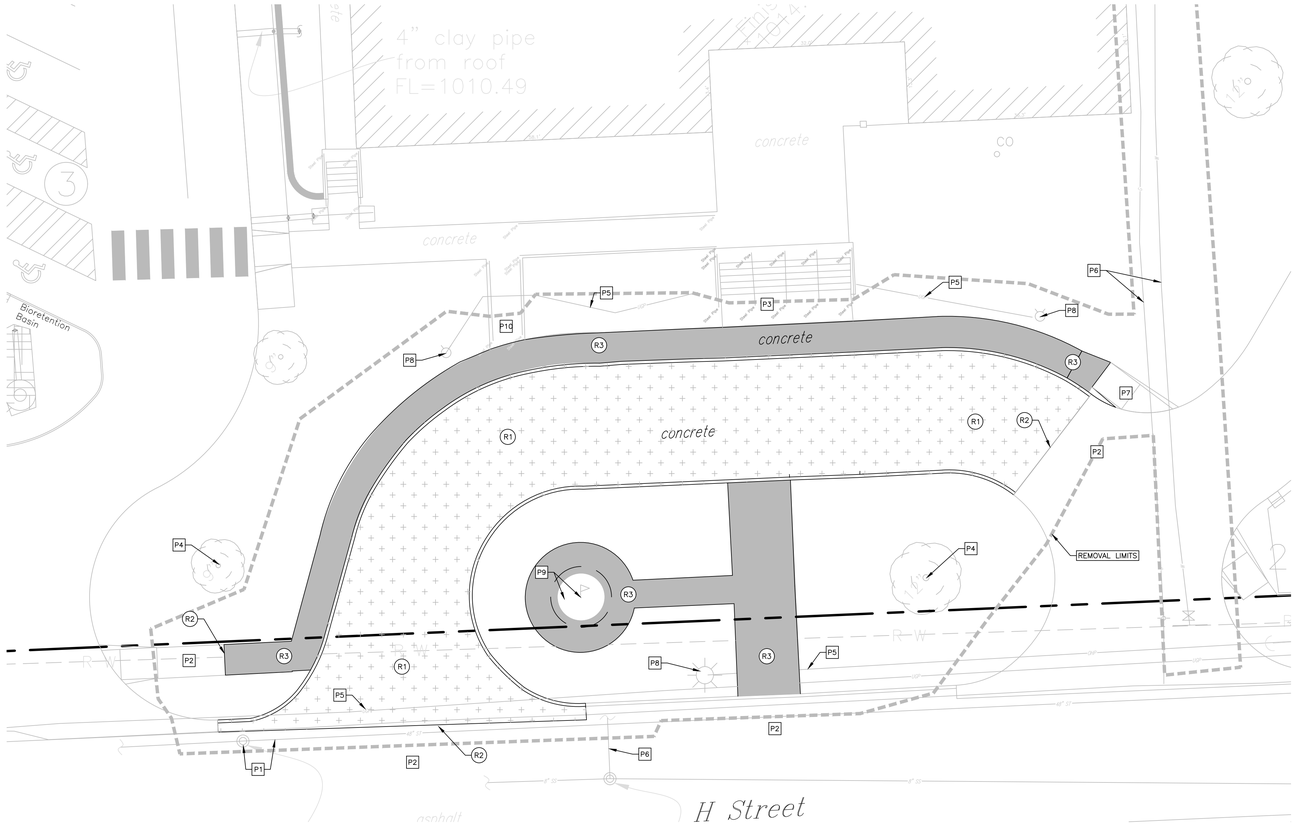
RALSTON PUBLIC SCHOOLS

ORIGINAL TOPOGRAPHIC SURVEY (FOR INFORMATION ONLY)

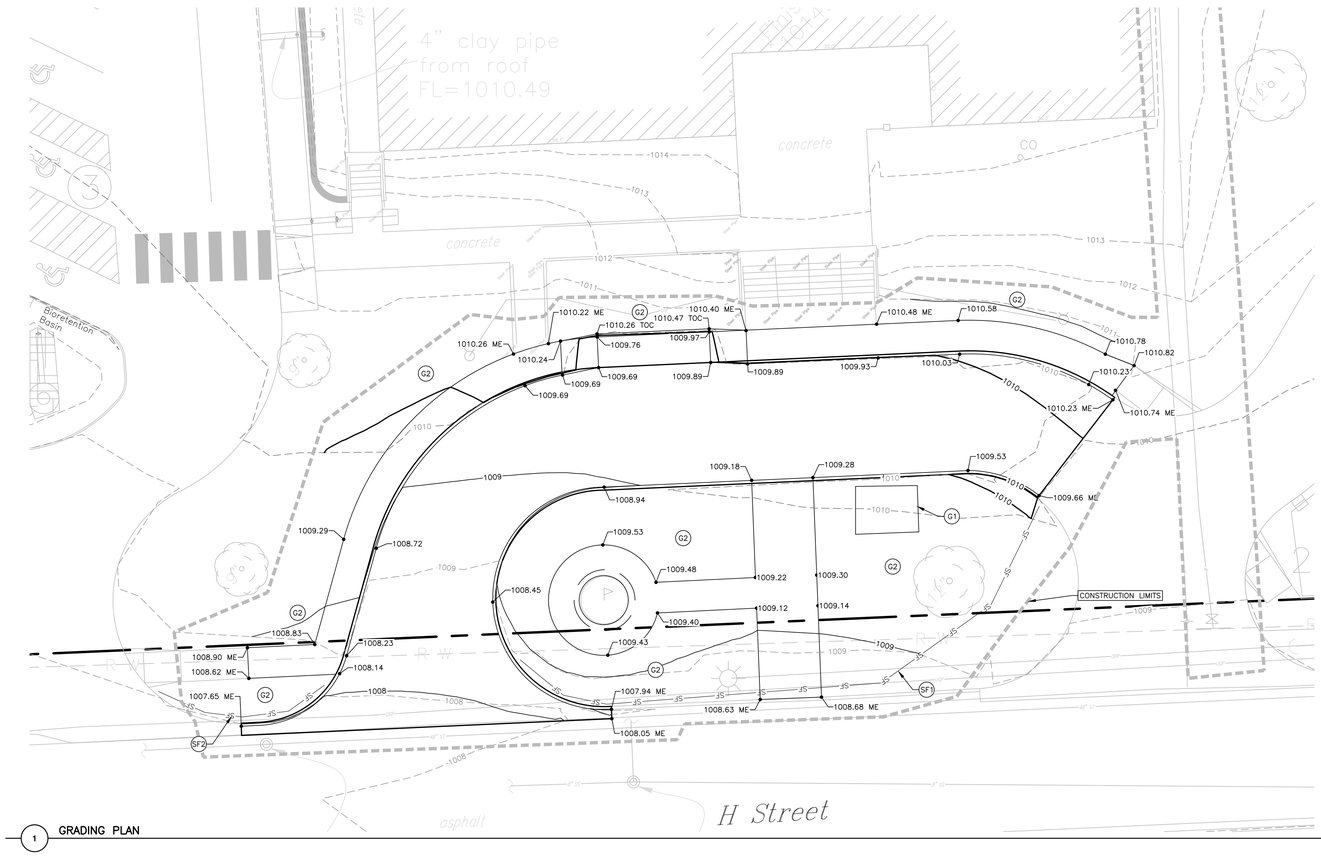
C1-2

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

LEFT BINDING EDGE



1 REMOVAL PLAN



1 GRADING PLAN

REMOVAL KEYNOTES

R1. REMOVE CONCRETE PAVEMENT TO NEAREST JOINT

R2. SAWCUT PAVEMENT FULL DEPTH

R3. REMOVE PC CONCRETE SIDEWALK

PROTECT KEYNOTES

P1. PROTECT STORM SEWER

P2. PROTECT PAVEMENT

P3. PROTECT STEPS AND HANDRAILS

P4. PROTECT TREE

P5. PROTECT UNDERGROUND AND OVERHEAD POWER

P6. PROTECT UTILITY

P7. PROTECT CURB RAMP

P8. PROTECT LIGHT POLE

P9. PROTECT FLAG POLE AND CIRCULAR METAL BASE

P10. PROTECT ADA RAMP AND HANDRAILS

UTILITY CONTACTS

SANITARY SEWER:	CITY OF OMAHA SEWER MAINTENANCE	402-444-5220
POWER:	OPPD NATE GASKILL	531-226-5835 (OFFICE) 402-990-1801 (CELL)
	JEREMY CASON	531-226-5846 (OFFICE) 712-301-4228 (CELL)
TELEPHONE:	CENTURY LINK BUSINESS MARKETS GROUP	800-777-9594
CABLE TV:	COX BUSINESS SERVICES	402-934-6000
WATER:	CONTRACTOR SERVICES MUD	402-504-7014
GAS:	CONTRACTOR SERVICES MUD	402-504-7014

REMOVAL NOTES

1. THE CONTRACTOR SHALL NOTIFY THE OWNER 72 HOURS IN ADVANCE IF EXISTING UTILITIES CONFLICT WITH NEW CONSTRUCTION OR IF TEMPORARY OUTAGES ARE ANTICIPATED, INCLUDING BUT NOT LIMITED TO WATER, GAS, POWER, CABLE TELEVISION AND TELEPHONE.
2. THE CONTRACTOR SHALL PROTECT ALL EXISTING UTILITIES AND SHALL BE RESPONSIBLE FOR ANY AND ALL DAMAGES TO UTILITIES THAT ARE PERMITTED TO REMAIN IN PLACE. DAMAGES DUE DIRECTLY OR INDIRECTLY TO THE CONTRACTORS OPERATIONS SHALL BE PROMPTLY REPAIRED TO THE SATISFACTION OF THE ENGINEER/ARCHITECT AND THE OWNER OF THE PROPERTY, OR SHALL MAKE PAYMENT TO SUCH OWNERS FOR REPAIRS AS MAY BECOME NECESSARY ON ACCOUNT OF DAMAGES THAT ARE DUE TO HIS OPERATIONS.
3. THE CONTRACTOR SHALL MAKE HIMSELF AWARE OF ALL OF THE PERMANENT AND TEMPORARY UTILITY APPURTENANCES IN THEIR PRESENT AND/OR RELOCATED POSITIONS. NO ADDITIONAL COMPENSATION WILL BE ALLOWED FOR ANY DELAYS, INCONVENIENCE, OR DAMAGE SUSTAINED DUE TO INTERFERENCE FROM THE SAID UTILITY APPURTENANCES OR THE OPERATION OF DISCONNECTING THEM, INCLUDING THE POSSIBILITY OF UNCOVERING UTILITIES THAT HAVE BEEN ABANDONED AND/OR ARE NOT INDICATED.
4. ALL DEMOLITION RUBBISH WILL BE REMOVED FROM THE SITE BY A LICENSED TRUCKING FIRM, IN COVERED TRUCKS, AND TAKEN TO A LICENSED LANDFILL. ALL THIS WILL BE PAID FOR BY THE CONTRACTOR AND WILL BE PART OF THE CONTRACTOR'S BASE BID.
5. COORDINATION WITH FIRE DEPARTMENTS AND UTILITY COMPANIES SHALL BE THE RESPONSIBILITY OF THE CONTRACTOR.
6. NO BURNING OF MATERIALS WILL BE PERMITTED.
7. THE OWNER SHALL BE GIVEN 5 BUSINESS DAYS NOTICE BEFORE ANY ENTRANCE OR ACCESS DRIVE CLOSURES.
8. THE LIMITS OF DEMOLITION SHOWN ON THE DRAWINGS ARE APPROXIMATE. THE EXACT LIMITS WILL BE MARKED IN THE FIELD BY THE ENGINEER/ARCHITECT.
9. CONTRACTOR SHALL FIRST COORDINATE REMOVAL OF ANY EXISTING UTILITY WITH UTILITY OWNER (GAS, WATER, POWER, ETC.) ALL TELEPHONES, WATER, ELECTRIC AND GAS METERS, AND ASSOCIATED EQUIPMENT SHALL REMAIN THE PROPERTY OF THE VARIOUS UTILITY COMPANIES.
10. EXISTING PAVEMENT SHALL BE SAW-CUT AT LOCATIONS INDICATED AS REQUIRED FOR PAVEMENT REMOVAL. THE SAW-CUT SHALL BE MADE TO THE FULL DEPTH OF THE PAVEMENT.
11. WHERE INDICATED THE EXISTING PAVEMENT SHALL BE REMOVED AND LEGALLY DISPOSED OF OFF THE PROJECT SITE. CONTRACTOR SHALL NOT USE A HEAVY BALL FOR BREAKING UP OF EXISTING PAVEMENT OVER PUBLIC WATER AND GAS MAINS.
12. TRENCH BACKFILL AND ANY SUBGRADE SOILS DISTURBED BY THE PAVEMENT REMOVAL PROCESS SHALL BE RECOMPACTED AS SPECIFIED IN THE COMPACTION REQUIREMENTS TABLE OR AS DIRECTED BY THE GEOTECHNICAL ENGINEER.

EROSION CONTROL SUMMARY TABLE

TOTAL AREA OF SITE	4.15 AC.
DISTURBED AREA	0.21 AC.
EROSION CONTROL MEASURES:	SILT FENCE, SEEDING

NOTE:
SEE THIS SHEET FOR EROSION CONTROL MEASURES TO BE INSTALLED. THESE ARE PROPOSED LOCATIONS. IF THE CONTRACTOR WISHES TO USE ALTERNATE LOCATIONS IT MUST BE APPROVED BY THE ENGINEER.

COMPACTION REQUIREMENTS TABLE

TABLE 200.01

(FROM THE CITY OF OMAHA STANDARD SPECIFICATIONS FOR PUBLIC WORKS CONSTRUCTION 2020)

DESCRIPTION	LOCATION (TYPICAL)	DEPTH BELOW PAVEMENT OR FINISHED GRADE	MINIMUM COMPACTION REQUIREMENT	ACCEPTABLE MOISTURE RANGE
SUBGRADE PREPARATION	UNDER AND WITHIN 3' OF EDGE OF RIGID PAVEMENT; UNDER DRIVEWAYS, MULTI-USE TRAILS, SIDEWALKS*	BOTTOM OF PAVEMENT TO 1' BELOW PAVEMENT	90% OF MAXIMUM DRY DENSITY (MOD) (ASTM D1557)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
SUBGRADE PREPARATION	UNDER AND WITHIN 3' OF EDGE OF FLEXIBLE PAVEMENT; UNDER MULTI-USE TRAILS	BOTTOM OF PAVEMENT TO 1' BELOW PAVEMENT	92% OF MAXIMUM DRY DENSITY (MOD) (ASTM D1557)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
SHOULDER PREPARATION	BACK OF CURBS; ADJACENT TO FINISHED DRIVEWAYS, MULTI-USE TRAILS, SIDEWALKS	TOP OF FINISHED GRADE TO TOP OF PREPARED SUBGRADE	92% OF MAXIMUM DRY DENSITY (STD) (ASTM D698)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
BACKFILL	TRENCHES, STRUCTURES, VOIDS FROM REMOVAL OF OBJECTS	1' TO 5' BELOW PAVEMENT (ALL LOCATIONS, ALL EXCAVATION WIDTHS)	95% OF MAXIMUM DRY DENSITY (STD) (ASTM D698)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
BACKFILL	TRENCHES, STRUCTURES, VOIDS FROM REMOVAL OF OBJECTS	GREATER THAN 5' BELOW PAVEMENT (ALL LOCATIONS)**	92% OF MAXIMUM DRY DENSITY (STD) (ASTM D698)	3% BELOW TO 6% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
EMBANKMENT	FILL AREAS, SLOPES, AREAS BEYOND PAVEMENT	GREATER THAN 1' (ALL LOCATIONS)	95% OF MAXIMUM DRY DENSITY (STD) (ASTM D698)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)
EMBANKMENT, FINE GRADING	FILL AREAS, SLOPES, AREAS BEYOND PAVEMENT	LESS THAN 1' (ALL LOCATIONS)	92% OF MAXIMUM DRY DENSITY (STD) (ASTM D698)	3% BELOW TO 4% ABOVE OPTIMUM MOISTURE CONTENT (TYPICAL)

*ALL SIDEWALK THICKNESS REQUIRE 6" SUBGRADE PREPARATION

**EXCAVATIONS AND TRENCHES WIDER THAN 6' REQUIRE 95% OF MAXIMUM DRY DENSITY (STD) (ASTM D698) (-3% TO +4% MOISTURE CONTENT)

ELEVATION NOTES

1. PROPOSED CONTOURS ARE FINISHED GRADE/TOP OF PAVEMENT ELEVATIONS. NOT SUBGRADE ELEVATIONS.
2. ALL SPOT ELEVATIONS IN PAVEMENT ARE TOP OF SLAB UNLESS NOTED OTHERWISE.

GRADING KEYNOTES

G1. CONSTRUCT AND MAINTAIN CONCRETE WASHOUT PER OMAHA STANDARD PLATE 101-06.

G2. CONTRACTOR TO SEED AND MAT ALL NON-PAVED DISTURBED AREAS, INCLUDING ANY AREAS DISTURBED DUE TO CONSTRUCTION ACCESS.

G3. AS REQUIRED, THE CONTRACTOR SHALL IMPLEMENT STREET CLEANING/SWEEPING PRACTICES PER STANDARD SPECIFICATION 9.6.5, OMAHA REGIONAL STORMWATER DRAINAGE MANUAL.

SF1-SF2. CONTRACTOR SHALL INSTALL SILT FENCE AS SHOWN PER STANDARD SPECIFICATION 9.5.4, OMAHA REGIONAL STORMWATER DRAINAGE MANUAL AND OMAHA STANDARD PLATE 101-02.

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LAMP RYNEARSON
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ORIGINAL DRAWINGS: 22"x 34" (FOLDED TO 9"x 12") DRAWN AND PLOTTED IN COLOR
ANY REPRODUCTIONS OF THESE PLANS MUST BE MADE FROM A COLOR COPY. ANY REPRODUCTIONS MADE FROM BLACK AND WHITE COPIES WILL BE ILLEGIBLE.

DESIGNER / DRAFTER
R. HALL
REVIEWER
R. VANDERVEEN
PROJECT NUMBER
012063
DATE
JANUARY 27, 2023

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#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

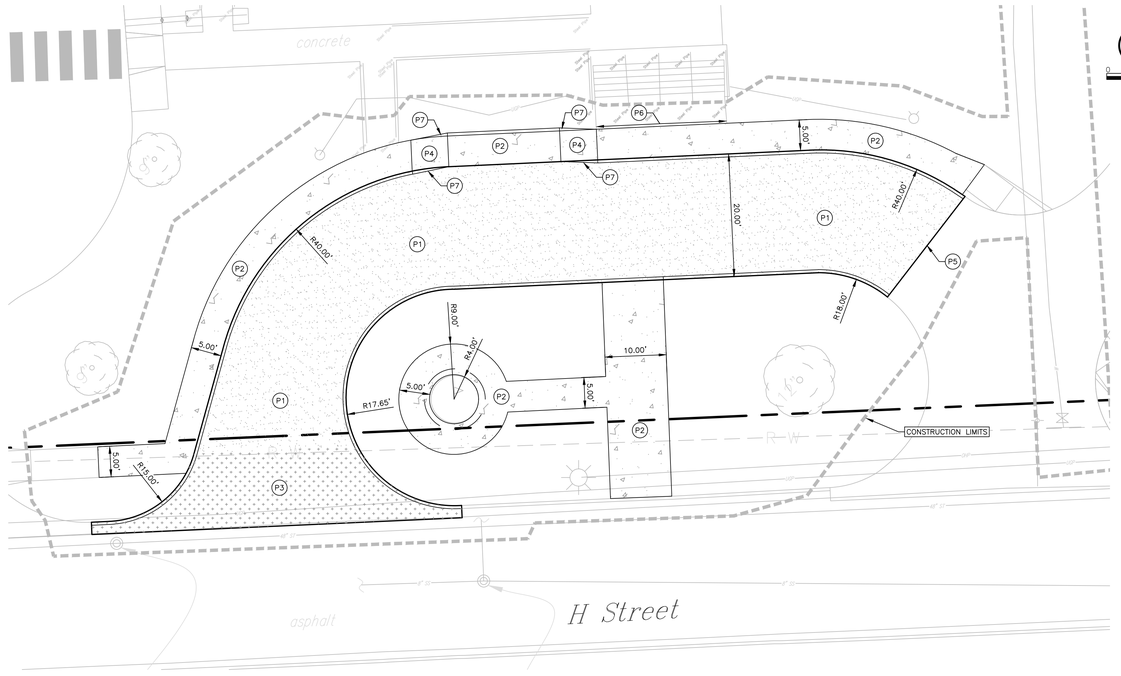
6224 H ST, OMAHA, NE
68117

RALSTON PUBLIC SCHOOLS

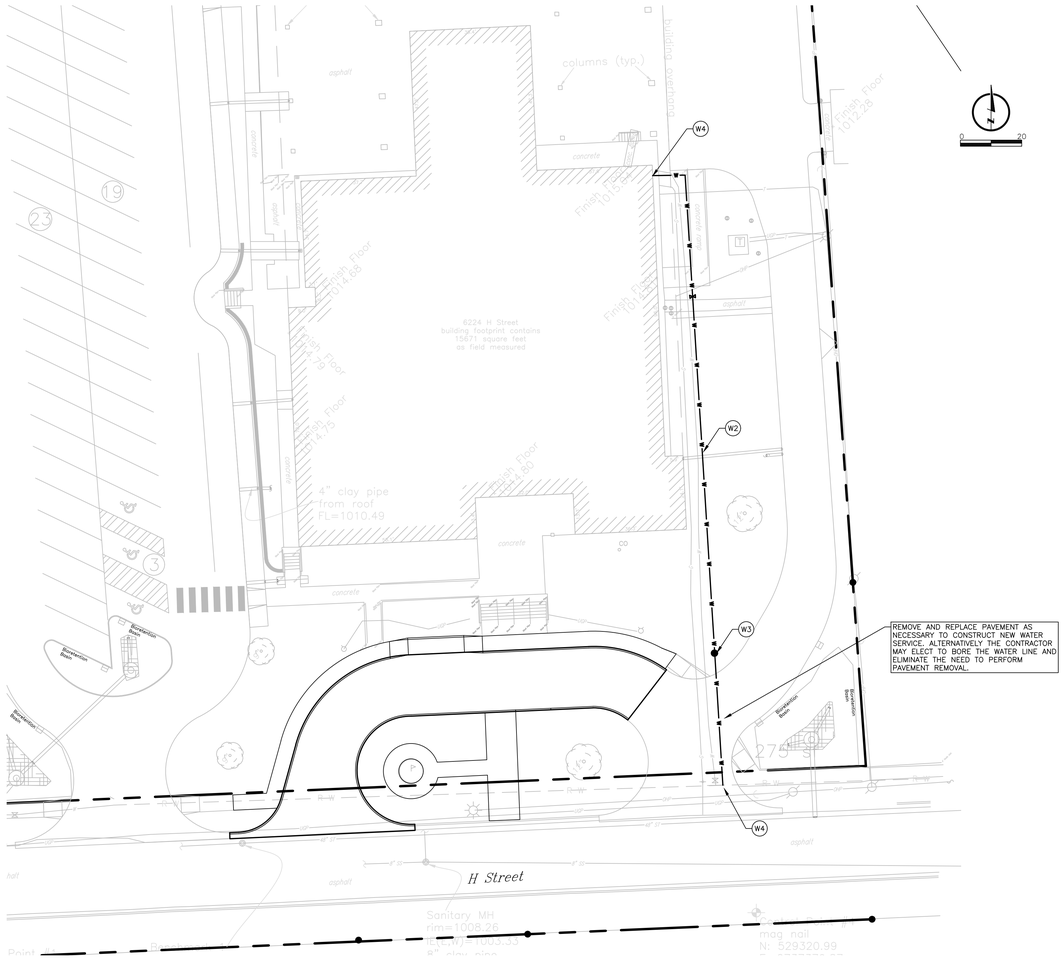
REMOVAL AND GRADING PLAN

C1-3

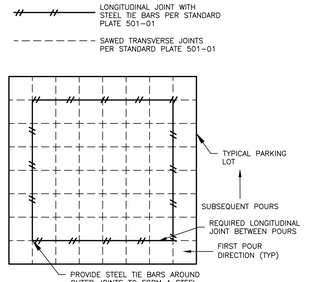
CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023



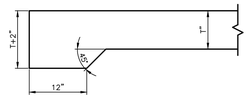
1 PAVING PLAN



2 UTILITY PLAN



3 C1-4 TYP PARKING LOT JOINT LAYOUT AND REINFORCING DETAIL
SCALE: NOT TO SCALE



4 C1-4 PORTLAND CEMENT CONCRETE (PCC) THICKENED EDGE DETAIL
SCALE: NOT TO SCALE

(P) PAVING KEYNOTES

P1 CONSTRUCT 7" THICK PORTLAND CEMENT CONCRETE PAVEMENT WITH TYPE A INTEGRAL CURB AND GUTTER.

P2 CONSTRUCT 5" THICK PORTLAND CEMENT SIDEWALK IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 503-01. CROSS SLOPE OF SIDEWALK SHALL NOT EXCEED 1.6%.

P3 CONSTRUCT 9" THICK PORTLAND CEMENT DRIVEWAY IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 501-12.

P4 CONSTRUCT CURB RAMP IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 504-01.

P5 CONSTRUCT THICKENED EDGE AND INSTALL TIE-BARS TO EXISTING PAVEMENT. NO. 5 X 18" EPOXY-COATED TIE BARS @ 36" CENTERS TO BE DRILLED AND GROUTED INTO EXISTING PAVEMENT.

P6 CONSTRUCT THICKENED EDGE AND INSTALL TIE-BARS TO EXISTING PCC STAIRS.

P7 CONSTRUCT CURB TAPER FROM NO CURB TO 6" CURB PER OMAHA STANDARD PLATE 502-01.

(W) WATER KEYNOTES

W1 COORDINATE TAP INTO EXISTING WATER MAIN AND INSTALLATION OF GATE VALVE AND RELATED APPURTENANCES WITH METROPOLITAN UTILITIES DISTRICT (MUD).

W2 CONSTRUCT 210+/- LF OF 6" FIRE SERVICE LINE WITH ALL NECESSARY BENDS, CONNECTIONS, CONCRETE BACKING BLOCKS, AND OTHER APPURTENANCES. PROVIDE 5' MINIMUM COVER.

W3 CONSTRUCT POST INDICATOR VALVE. COORDINATE WITH FIRE DEPARTMENT AND PLUMBING INSPECTOR PRIOR TO INSTALLATION.

W4 CONNECT FIRE SERVICE LINE TO BUILDING. VERIFY EXACT BUILDING CONNECTION ELEVATION AND LOCATION WITH MECHANICAL PLANS.

PORTLAND CEMENT CONCRETE (PCC) PAVING NOTES – PRIVATE

1. ALL PAVING ELEVATIONS ARE AT TOP OF SLAB UNLESS NOTED OTHERWISE.
2. CURBS SHALL BE TYPE "A" IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 502-01 UNLESS NOTED OTHERWISE.
3. PAVEMENT SUBGRADE TO A DEPTH OF 12 INCHES AND TO A WIDTH OF 4 FEET OUTSIDE PAVEMENT EDGES SHALL BE COMPACTED AS SPECIFIED IN THE COMPACTION REQUIREMENTS TABLE (SEE SHEET C1-3).
4. BACKFILL BEHIND CURBS SHALL BE COMPACTED TO A MINIMUM IN-PLACE DENSITY OF 90% OF "MAXIMUM DENSITY" AS DETERMINED IN ACCORDANCE WITH ASTM D 1557 (90% MODIFIED PROCTOR).
5. DROP CURB FOR FUTURE WHEELCHAIR RAMPS, SHALL BE CONSTRUCTED AT ALL PAVING RETURNS AND HANDICAP ACCESS POINTS. SEE CITY OF OMAHA STANDARD PLATE 504-01 FOR DETAILS.
6. THE CONTRACTOR IS REFERRED TO THE FOLLOWING CITY OF OMAHA STANDARD PLATES:

501-01	CONCRETE PAVEMENT JOINTS
502-01	CONCRETE CURBS
501-02	CONCRETE PAVEMENT WIDENING AND MISCELLANEOUS
501-12	CONCRETE DRIVEWAY
504-01	CONCRETE CURB RAMP

7. CONCRETE SHALL BE IN ACCORDANCE WITH CITY OF OMAHA STANDARD SPECIFICATIONS FOR ROW CONSTRUCTION, SECTION 500, UNLESS OTHERWISE NOTED, ALL CONCRETE SHALL BE L65 AIR-ENTRAINED.
8. CONCRETE PAVEMENT SHALL BE CURED USING A LIQUID-MEMBRANE FORMING COMPOUND AT THE CONCENTRATIONS AND APPLICATION RATES RECOMMENDED BY THE MANUFACTURER.
9. WATER-REDUCING ADMIXTURE SHALL BE ADDED TO ALL HAND-PLACED AND FINISHED CONCRETE.
10. JOINT PATTERNS
    A. THE MAXIMUM PANEL DIMENSION IN FEET IS EQUAL TO THE LESSER OF TWICE THE PAVEMENT THICKNESS IN INCHES OR FIFTEEN FEET.
    B. THE RATIO OF PANEL LENGTH TO WIDTH SHOULD NOT EXCEED 1.25:1.
    C. THE OUTER PARKING LOT JOINT SHALL BE REINFORCED TO FORM A RING
    D. THE CONTRACTOR SHALL SUBMIT JOINT PATTERN SHOP DRAWINGS TO THE ENGINEER FOR APPROVAL PRIOR TO PAVING.

SIDEWALK NOTES – PRIVATE

1. SIDEWALK SUBGRADE TO A DEPTH OF 6 INCHES AND TO A WIDTH OF 6 INCHES OUTSIDE OF SIDEWALK EDGES SHALL BE COMPACTED AS SPECIFIED IN THE COMPACTION REQUIREMENTS TABLE. (SEE SHEET C1-3)
2. BACKFILL SHALL BE COMPACTED AS SPECIFIED IN THE COMPACTION REQUIREMENTS TABLE. (SEE SHEET C1-3)
3. THE CONTRACTOR IS REFERRED TO THE FOLLOWING CITY OF OMAHA STANDARD PLATES:

503-01	SIDEWALK CONSTRUCTION
504-01	CONCRETE CURB RAMP

4. ALL DETECTABLE WARNING PANELS SHALL BE REQUIRED TO USE NATURAL UNFINISHED CAST IRON DETECTABLE WARNING PANELS FOR ADA CONCRETE CURB RAMPS. THE FOLLOWING PRODUCTS ARE APPROVED FOR USE WITHIN THE CITY OF OMAHA AND IT'S THREE MILE EXTRATERRITORIAL JURISDICTION:
   - IRON DOME BY ADA SOLUTIONS, INC.
   - DETECTABLE WARNING PLATE 4984 BY DETER FOUNDRY, INC.
   - DURALAST DETECTABLE WARNING PLATE BY EAST JORDAN IRON WORKS.
   - TUFTILE CAST IRON TILES BY TUFTILE, INC.
   - ADVANTAGE TACTILE CAST IRON DETECTABLE WARNINGS
   - DETECTABLE WARNING PLATE 4894 BY NEENAH FOUNDRY, INC.
5. CONCRETE SHALL BE IN ACCORDANCE WITH CITY OF OMAHA STANDARD SPECIFICATIONS FOR ROW CONSTRUCTION, SECTION 500. UNLESS OTHERWISE NOTED, ALL CONCRETE SHALL BE L6 AIR-ENTRAINED.
6. CONCRETE PAVEMENT SHALL BE CURED USING A LIQUID-MEMBRANE FORMING COMPOUND AT THE CONCENTRATIONS AND APPLICATION RATES RECOMMENDED BY THE MANUFACTURER.
7. WATER-REDUCING ADMIXTURE SHALL BE ADDED TO ALL HAND-PLACED AND FINISHED CONCRETE.
8. ALL CURB RAMPS SHALL INCLUDE DETECTABLE WARNING TEXTURING AS PER CITY OF OMAHA STANDARD PLATE NO. 504-01.
9. JOINT SEALANT SHALL MEET THE REQUIREMENTS OF SECTION 500.02 (H) OF THE PROJECT SPECIFICATIONS EXPECT AS MODIFIED HEREIN. BITUMASTIC JOINT SEALER IS NOT ALLOWED. POLYURETHANE OR SILICONE JOINT SEALER SHALL COLOR-MATCH THE NEW PCC PAVEMENT. SUBMIT COLOR SAMPLES TO THE OWNER FOR HIS APPROVAL PRIOR TO APPLICATION.

WATER MAIN NOTES

1. THE CONTRACTOR SHALL CONSTRUCT WATER SERVICE FROM EXISTING MAINS TO THE BUILDING. CONTRACTOR SHALL VERIFY BUILDING CONNECTION LOCATIONS WITH MECHANICAL PLANS.
2. THE CONTRACTOR SHALL PROVIDE VALVE BOX AND WATER METER.
3. CALL METROPOLITAN UTILITIES DISTRICT (MUD) BUILDER AND CONTRACTOR SERVICES (402) 554-7987 FOR FURTHER DETAILS.
4. ALL WATER LINES SHALL HAVE 5' MINIMUM COVER.
5. CONSTRUCT WATER SERVICE PER M.U.D. SPECIFICATIONS.
6. ALL WATER LINES SHALL MEET THE REQUIREMENTS OF THE OMAHA MUNICIPAL CODE SECTION 49-1518. WATER SERVICE.
7. ALL WATER SERVICE MUST BE INSTALLED BY A LICENSED PLUMBER.
8. CONTRACTOR WILL COORDINATE WITH OWNER ON TAPPING FEES, COST OF ASSOCIATED PERMITS, AND CAPITAL FACILITIES CHARGE. OWNER TO PAY FEES ASSOCIATED WITH NEW WATER SERVICE.
9. ALL WATER SERVICE LINES AND CONNECTIONS SHALL BE CONSTRUCTED IN ACCORDANCE WITH THE METROPOLITAN UTILITIES DISTRICT WATER RULES AND REGULATIONS.

UTILITY CONTACTS

SANITARY SEWER:	CITY OF OMAHA SEWER MAINTENANCE	402-444-5220
POWER:	OPPD NATE GASKILL	531-226-5835 (OFFICE) 402-990-1801 (CELL)
	JEREMY CASON	531-226-5846 (OFFICE) 712-301-4228 (CELL)
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1800 STATION ST., STE. 210 (64108) 816.399.1000

DESIGNER / DRAFTER: R. HALL
REVIEWER: R. VANDERVEEN
PROJECT NUMBER: 013003
DATE: JANUARY 27, 2023

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E-17175
STATE OF NEBRASKA
01/27/2023

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6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

PAVING AND UTILITY PLAN

C1-4

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

ABBREVIATIONS

DEGREE	#
POUND OR NUMBER	#
AND	&
AT	@
A	**A**
ABOVE FINISH FLOOR	A.F.F.
ACOUSTICAL CEILING FINISH	ACF
ACOUSTICAL PANEL	AP
ACOUSTICAL TILE CEILING	ATC
ACOUSTICAL WALL COVERING	AWC
ADJUSTABLE	ADJ.
AIR CONDITIONING	A/C
AIR HANDLING UNIT	AHU
ALTERNATE	ALT.
ALTERNATE	ALT.
ALUMINUM	ALUM.
ANCHOR	ANCH.
ANCHOR BOLT	A.B.
APPLIED GLUE LAMINATED TIMBER	AGLT
APPROXIMATE(LY)	APPROX.
ARCHITECT(URAL)	ARCH
AREA DRAIN	A.D.
ASPHALT	ASPH.
B	**B**
BACK TO BACK	B/B
BACK OF CURB	B.C.
BASE BID	B.B.
BASEMENT	BSMT.
BEAM	BM
BEARING	BRG.
BENCHMARK	BMK.
BLOCKING	BLKG
BOARD	BD.
BOTTOM	BOT.
BOTTOM OF	B.O.
BOTTOM OF CURB	B.O.C.
BOTTOM OF STAIRS	B.O.
BOTTOM OF WALL	B.O.W.
BRICK EXPANSION JOINT	B.E.J.
BUILDING	BLDG.
BUILDING LINE	B.L.
C	**C**
CABINET UNIT HEATER	CUH
CANTILEVER	CANT.
CARPET	CPT
CAST IN PLACE	CIP
CAST IRON	CI
CATCH BASIN	C.B.
CAVITY	CAV.
CEILING	CLG.
CEMENT	CEM.
CEMENT PLASTER	CEM. PL.
CENTER	CENT.
CENTER LINE	CL
CENTER TO CENTER	C/C
CERAMIC TILE	CT
CHALKBOARD	CHBD
CHUTE OUT	C.O.
CLEAR	CLR
CLEAR FLOAT GLASS	CFG
CLEAR TEMPERED GLASS	CTG
CLEAR TEMPERED INSULATED GLASS	CTIG
CLEAR MIRROR GLASS	CMG
CLOSET	CLOS.
COLUMN	COL.
COMPRESSIBLE	COMP.
CONCRETE	CONC.
CONCRETE MASONRY UNIT	CMU
CONCRETE PIPE	CP
CONDITION	COND.
CONNECT(ION)	CONN.
CONSTRUCTION	CONST.
CONTINUOUS	CONT
CONTRACTOR	CONTR.
CONTROL JOINT	C.J.
COVER ELEVATION OF AREA INLET (INLET ELEV.)	C.E.
CORNER GUARD	C.G.
CORRIDOR	CORR.
CORRUGATED METAL PIPE	CMP
CUBICLE CURTAIN TRACK	C.C.T.
D	**D**
DEAD LOAD	D.L.
DEEP	D
DETAIL	DET
DIAGONAL	DIAG.
DIAMETER	DIA., ø
DIMENSION	DIM.
DISPENSER	DISP.
DOOR	DR.
DOWN	DN.
DOWN SPOUT	D.S.
DRAIN TILE	DT
DRAWING	DWG.
DRINKING FOUNTAIN	DF
E	**E**
EACH	EA.
EACH FACE	E.F.
EACH WAY	EW
EDGE STRIP	ES
ELECTRIC(AL)	ELEC.
ELECTRIC WATER COOLER	EWC
ELEVATION	EL
ELEVATOR	ELEV.
EQUAL	EQ.
EQUIPMENT	EQUIP.
EXCAVATE	EXC.
EXISTING	EXIST. OR EXG
EXISTING ROOF DRAIN	E.R.D
EXPANSION JOINT	E.J.
EXPANSION JOINT COVER	E.J.C.
EXPOSED	EXP
EXTERIOR	EXT.
F	**F**
FABRIC WALL COVERING	FWX
FEET	FT.
FINISH	FIN.
FINISHED FLOOR	F.F.
FINISH FLOOR ELEVATION	F.F.E.
FIRE ALARM	F.A.
FIRE EXTINGUISHER	F.E.
FIRE EXTINGUISHER CABINET	F.E.C.
FIRE HOSE CABINET	F.H.C.
FIRE HYDRANT	FH
FIREPROOF(ING)	FRPF.
FIRE RATED GLASS CERAMIC	FRGC
FIRE RATED, SAFETY RATED GLASS CERAMIC	FRSRGC
FLASHING	FLASH'G
FLEXIBLE	FLEX.
FLOOR	FL
FLOOR DRAIN	F.D.
FLOORING	FLG.
FLOW LINE	F.L.
FLUORESCENT	FLUOR.
FOLDING PANEL PARTITION	FP
FOOTING	FTG.
FOUNDATION	FDN.
FRAME	FR.
FURRING	FURG
FIELD VERIFY	F.V.
FIXTURE	FIXT.
G	**G**
GALVANIZED	GALV.
GAUGE	GA.
GLASS FIBER REINFORCED GYPSUM	G.F.R.G.
GLU-LAM BEAM	G.L.B.
GRAB BAR	GB
GRADE	GR
GRANITE STONE	GRS.
GRANULAR	GRAN.
GROUND FACE CONCRETE MASONRY UNIT	GFCMU
GROUT	GRT
GUTTER	G.
GYPSUM WALLBOARD	GWB
GYPSUM	GYP.
H	**H**
HAND DRYER	H.D.
HANDICAPPED	HC
HARDWARE	HDWE
HARDWOOD	HDWD.
HEIGHT	HT.
HEAVY CLEAR TEMPERED GLASS	HCTG
HIGH	H.
HIGH POINT	HP
HOLLOW CORE	HC
HOLLOW METAL	H.M.
HORIZONTAL	HORIZ.
HOUR	HR.
I	**I**
INCH	IN.
INFORMATION	INFO.
INSIDE DIAMETER	I.D.
INSIDE FACE	I.F.
INSULATION	INSUL.
INTERIOR	INT.
INTERIOR DIAMETER	I.D.
INVERT ELEVATION	I.E.
INSULATED TRANSLUCENT PANEL SYSTEM	I.T.P.S.
J	**J**
JANITOR	JAN.
JOINT	JT.
JOIST	JST.
JOIST BEARING	JST. BRG.
K	**K**
KEYBOARD TRAY	K.B.
KEYED CONSTRUCTION JOINT	K.C.J.
KITCHEN	KIT.
L	**L**
ANGLE	L OR ∠
LANDSCAPE ARCHITECT	LA
LAVATORY	LAV.
LIGHT	LT.
LIGHT WEIGHT	LT. WT.
LINEAL FOOT	L.F.
LINEAR FOOT	L.F.
LIVE LOAD	L.L.
LOCATION	LOC.
LONG LEG HORIZONTAL	L.L.H.
LONG LEG VERTICAL	L.L.V.
LOW POINT	LP
M	**M**
MANAGEMENT	MGMT
MANHOLE	M.H.
MANUFACTURER	MANF.
MARKERBOARD	M.B.
MASONRY	MAS.
MASONRY OPENING	M.O.
MATERIAL	MAT'L
MAXIMUM	MAX.
MECHANICAL	MECH.
MELAMINE/CABINET LINER	ML
METAL	MTL.
METAL TOILET COMPARTMENT	MTC
MINIMUM	MIN.
MIRROR	MR
MISCELLANEOUS	MISC.
MOP/BROOM HOLDER	M.B.H.
MOUNT	MT.
MOUNTED	MTD.
MULLION	MULL.
N	**N**
NAPKIN DISPENSER	ND
NAPKIN DISPOSAL	NDL
NOMINAL	NOM.
NOT IN CONTRACT	NIC
NOT TO SCALE	NTS
NUMBER	NO.
O	**O**
OCCURING	OCCUR'G
OFFICE	OFF.
ON CENTER(S)	O.C.
ON CENTER EACH WAY	O.C.E.W.
ON CENTER	O/C
OPENING	OPNG.
OPPOSITE	OPP.
OUTSIDE DIAMETER	O.D.
OUTSIDE FACE	O.F.
OVERFLOW DRAIN	O.D.
OVERHEAD	OVHD
P	**P**
PAINT	P.
PAIR	PR.
PANEL	PNL.
PAPER HOLDER	PH
PAPER TOWEL DISPENSER	P.T.D.
PAPER TOWEL RECEPTACLE	P.T.R.
PARTITION	PTN.
PAVEMENT	PVMT.
PERIMETER	PERIM.
PLATE	PL. OR P
PLASTER	PLAS.
PLASTIC LAMINATE	PLAM.
PLYWOOD	PLYWD.
POLISHED	POL.
POLYVINYL CHLORIDE	PVC
PORCELAIN TILE	PT
PRECAST CONCRETE	P.C.
PREFINISHED	PF
PROJECT(ION)	PROJ.
PROPERTY	PROP.
Q	**Q**
QUARRY TILE	Q.T.
R	**R**
RADIUS	R.
RADIUS POINT	RP
RECESSED	REC.
REFERENCE	REF.
REFRIGERATOR	REFR
REINFORCING	REINF.
REMOVABLE	REM.
REQUIRED	REQ'D
RETURN AIR	R.A.
RETAINING	RET
REVERSE	REV.
RIGHT-OF-WAY	R.O.W.
RIM ELEVATION	RE
RISER	R.
ROOF DRAIN	RD
ROOF TOP UNIT	RTU
ROOF HATCH	R.H.
ROOM	RM.
ROUGH OPENING	R.O.
RUBBER	RUB.
S	**S**
SANITARY SEWER	SAN
SAW JOINT	S.J.
SCHEDULE	SCHED.
SEALANT	SEAL.
SECTION	SECT.
SERVICE	SERV.
SHEET VINYL	S.V.
SHEATHING	SHTH'G
SHEET	SHT.
SHEET METAL	S.M.
SHEET VINYL	SV
SIMILAR	SIM.
SLAB-ON-GRADE	S.O.G.
SOAP DISPENSER	SD
SOLID CORE	SC
SOLID SURFACE MATERIAL	SSM
SPACE	SP.
SPECIFICATIONS	SPEC.
SPECIFIED	SPEC'D
SQUARE	SQ.
SQUARE FEET	S.F.
STAGGERED	STAG'D
STAIN	ST
STAINLESS STEEL	S.S.
STANDARD	STD.
STEEL	STL.
STORAGE	STOR.
STRUCTURE(AL)	STRUCT.
STRUCTURAL GLAZED FACING TILE	S.G.F.T
SUPPLY AIR	S.A.
SURFACE	SURF.
SUSPENDED	SUSP.
SYMMETRICAL	SYM.
T	**T**
TACKBOARD	TB.
TACK WALL	T.W.
TELEPHONE	TEL., TELE.
TELEVISION	TV
TEMPERATURE	TEMP.
TERRAZZO	TERR.
THICK	T. OR THK.
THRESHOLD	THR.
THROUGH WALL FLASHING	T.W.F.
THROUGH	THRU
TINTED INSULATING GLASS	TIG
TINTED TEMPERED INSULATING GLASS	TTIG
TINTED TEMPERED GLASS	TTG
TINTED TEMPERED LAMINATED INSULATING GLASS	TTLIG
TOE OF SLOPE	TOE
TOILET	T.LT.
TOILET PAPER DISPENSER	T.P.D.
TONGUE & GROOVE	T & G
TOP OF	T.O.
TOP OF CURB	T.O.C.
TOP OF FOOTING	T.O.F.
TOP OF SLOPE	TOE
TOP OF STAIRS	T.O.S.
TOP OF STEEL	T.O.S.
TOP OF WALL	TW
TOPOGRAPHY	TOPO.
TOWEL BAR	T.B.
TOWEL DISPENSER	TD
TOWEL DISPENSER/DISPOSAL	TDDL
TREAD	T.
TUBE STEEL	T.S.
TYPICAL	TYP.
U	**U**
UNDERGROUND	UG
UNDERGROUND ELECTRICAL	UGE
UNDERGROUND TELEPHONE	UGT
UNIT HEATER	UH
UNLESS NOTED OTHERWISE	U.N.O.
UPPER LEVEL	U.L.
URINAL	UR.
UTILITY	UTIL.
V	**V**
VERTICAL	VERT.
VESTIBULE	VEST.
VINYL	VIN.
VINYL ASBESTOS TILE	VAT
VINYL BASE	VB
VINYL COMPOSITION TILE	VCT
VINYL WALL COVERING	VWC
VISUAL DISPLAY BOARD	V.D.B.
W	**W**
WAINSCOT	WSCT.
WALLCOVERING	WC
WALL HYDRANT	WH
WALL PROTECTION PANEL	WPP
WASTE RECEPTACLE	WR
WATER CLOSET	W.C.
WEIGHT	WT.
WELDED WIRE FABRIC	WWF
WIDE FLANGE	WF
WIDE	W.
WINDOW	WIN.
WITH	W/
WITHOUT	W/O
WIRE GLASS	WG.
WOOD	WD.
WOOD BASE	WB
WORKING POINT	WP
Y	**Y**
YARD	YD.
YARD HYDRANT	Y.H.

GENERAL NOTES

1. CONTRACTOR SHALL REVIEW CONTRACT REQUIREMENTS AND PROCEDURES OUTLINED IN THE SPECIFICATIONS. THE WORK OUTLINED IN THE DRAWING AND SPECIFICATIONS SHALL BE INCORPORATED INTO THE GENERAL CONTRACT. THE GENERAL CONTRACTOR SHALL BE RESPONSIBLE FOR ALL MATERIALS, METHODS AND MEANS REQUIRED TO EXECUTE THE GENERAL CONTRACT AND PROVIDE A FINISHED PRODUCT.
2. VERIFY MECHANICAL AND ELECTRICAL CONDITIONS FOR SCOPE AND INTERFACE. CONTRACTOR SHALL COORDINATE LOCATION FOR ALL MECHANICAL AND ELECTRICAL ITEMS WITH GENERAL CONSTRUCTION. REVIEW ANY DISCREPANCIES WITH ARCHITECT PRIOR TO INSTALLATION AND/OR FABRICATION.
3. PROTECT ALL SITE LOCATIONS THAT ARE NOT DESIGNATED FOR REMOVAL. ANY DAMAGE CAUSED BY THE CONTRACTOR'S OPERATIONS SHALL BE REPAIRED AT THE CONTRACTOR'S EXPENSE.
4. ALL DIMENSIONS ARE TO FACE OF FINISHED WALL, UNLESS NOTED OTHERWISE. REVIEW PLACEMENT OF WALLS WITH DETAILS AND FURNISHINGS, CASEWORK, OR MECHANICAL AND ELECTRICAL ITEMS. REVIEW ANY DISCREPANCIES WITH ARCHITECT PRIOR TO CONSTRUCTION AND/OR FABRICATION. ALL DIMENSIONS ARE FOR BIDDING PURPOSES ONLY. ACTUAL FIELD DIMENSIONS SHALL BE VERIFIED PRIOR TO SUBMITTING SHOP DRAWINGS, ORDERING RELATED MATERIALS, DEMOLITION OR CONSTRUCTION.
5. PROVIDE CONTINUOUS WOOD BLOCKING HORIZONTALLY AND VERTICALLY, BEHIND ALL WALL HUNG EQUIPMENT, ACCESSORIES, COUNTERS AND ANY OTHER BUILDING MATERIALS REQUIRING ANCHORING TO WALLS, CEILINGS, AND FLOORS. VERIFY WITH ALL TRADES FOR THESE ITEMS PRIOR TO COVERING THE STRUCTURE.
6. CONTRACTOR SHALL CONTACT THE ARCHITECT IN THE EVENT THAT UNFORESEEN CONDITIONS ARE ENCOUNTERED.
7. ALL METAL STUDS ARE 3 5/8" UNLESS NOTED OTHERWISE.
8. ALL MATERIALS SHALL BE NEW UNLESS SPECIFICALLY NOTED OTHERWISE.
9. ALL MECHANICAL OPENINGS AND OTHER OPENINGS OR PENETRATIONS THROUGH RATED WALLS SHALL BE SEALED TO MAINTAIN RATINGS.
10. ALL WORK SHALL COMPLY WITH APPLICABLE CODES, REGULATIONS, AND ORDINANCES.
11. THE CONTRACTOR SHALL PERFORM ALL TESTS AS SPECIFIED OR AS NECESSARY TO DEMONSTRATE COMPLETE SATISFACTORY INSTALLATIONS OF ALL SYSTEMS PROVIDED UNDER THIS CONTRACT.
12. IF INSTANCES ARISE DURING CONSTRUCTION OF THE PROJECT THAT REQUIRE PENETRATIONS OF STRUCTURAL MEMBERS DUE TO METHODS OF ROUTING DUCTS, PIPES, ETC. DIFFERENT FROM ROUTING SHOWN ON THE DRAWINGS, COSTS FOR PENETRATION OF STRUCTURAL MEMBERS SHALL BE BORNE BY THE CONTRACTOR REQUIRING THE PENETRATION. BEFORE PENETRATION THROUGH A STRUCTURAL MEMBER CAN BE MADE, THE CONTRACTOR SHALL INFORM THE ARCHITECT OF HIS/HER INTENT AND SHALL AWAIT INSTRUCTIONS FROM THE ARCHITECT AS TO EXACT PLACEMENT OR, AND DETAILS FOR, SUCH PENETRATIONS.
13. ALL CEILING HEIGHTS LISTED IN ROOM FINISH SCHEDULE ARE FROM THE FINISH FLOOR OF THE LISTED ROOM UNLESS NOTED OTHERWISE.
14. ALL ANGLES ON PLAN ARE 90 DEGREES OR 45 DEGREES UNLESS NOTED OTHERWISE.
15. TYPICALLY OFFSET ELECTRICAL BOXES INSTALLED ON OPPOSITE SIDES OF A PARTITION WALL. SEE ELECTRICAL SPECIFICATIONS.
16. CONTRACTOR SHALL VISIT THE SITE AND REVIEW CONDITIONS PRIOR TO BIDDING.
17. CONTRACTOR SHALL FIELD VERIFY ALL SITE CONDITIONS FOR WORKABILITY, ADJACENT CONDITIONS, EFFECTS AND ACCESSIBILITY.
18. CONTRACTOR TO PATCH ALL HOLES (NEW & EXISTING) IN RATED WALLS ABOVE CEILING AS REQUIRED TO MAINTAIN OR PROVIDE RATING INDICATED.
19. COORDINATE SCOPE OF DEMOLITION WITH NEW CONSTRUCTION.
20. PROVIDE DUST PROTECTION AS REQUIRED TO ISOLATE CONSTRUCTION AREAS. DUST PROTECTION SHALL BE 3 5/8" METAL STUD FRAMING WITH 5/8" GWB BOTH SIDES, WITH TAPED JOINTS AT RATED CONDITIONS AND 5/8" GWB ON OWNER OCCUPIED SIDE WITH UNTAPED JOINTS AT NON-RATED CONDITIONS. CONTRACTOR RESPONSIBLE FOR CLEANING AREAS SOILED BY CONSTRUCTION ACTIVITY.
21. IT IS THE INTENT OF THIS CONTRACT THAT ALL AREAS AFFECTED BY CONSTRUCTION TO BE A FINISHED AND COMPLETE PROJECT. CONTRACTOR SHALL PATCH, REPAIR, AND ADJUST AS REQUIRED TO ACHIEVE THIS FINISHED PRODUCT. CONTRACTOR SHALL PATCH AND REPAIR ALL EXISTING WORK AFFECTED OR DAMAGED BY DEMOLITION TO MATCH NEW CONSTRUCTION. FINISH ALL SURFACES CORNER TO CORNER.
22. PATCH FLOORS IN AREAS OF DEMOLITION TO ACHIEVE A SMOOTH SURFACE FOR NEW FLOORING. IT IS ANTICIPATED THAT THE FLOOR LEVEL CHANGES WILL OCCUR AT AREAS WHERE WALLS ARE TO BE REMOVED. CONTRACTOR SHALL PATCH AND REPAIR FLOOR TO OBTAIN 1/8" PER 5 FOOT SLOPE MAXIMUM FINISHED SURFACE SLOPE.
23. WHENEVER THE CONTRACTOR ENCOUNTERS MATERIAL THAT COULD POSSIBLY BE ASBESTOS OR CONTAIN ASBESTOS, THE CONTRACTOR SHALL STOP WORK AND CONTACT THE ARCHITECT IMMEDIATELY FOR DIRECTION. DO NOT DISTURB THE MATERIAL IN ITS LOCATION. CONTRACTORS SHALL AND MUST COORDINATE REMOVAL OF ANY ITEMS SUSPECTED OF CONTAINING ASBESTOS WITH THE OWNER'S ABATEMENT CONTRACTOR.

MATERIALS

EARTH	COMPRESSIBLE FILLER	ROOF OR RIGID INSUL.
GRANULAR FILL	STEEL	CAULKING OR SEALANT
CONCRETE	DIMENSION LUMBER	BATT OR LOOSE INSUL.
CONCRETE MASONRY	PLYWOOD	GWB. BOARD OR PLAS.
BRICK	FINISH WOOD	CERAMIC OR Q.T.
CUT STONE	PARTICLE BOARD	ACOUSTICAL TILE

REFERENCE SYMBOLS

DETAIL — # / A#-# — DETAIL NO. / SHEET WHERE DETAIL IS FOUND

ELEVATION — # / A#-# — DETAIL NO. / SHEET WHERE DETAIL IS FOUND

DETAIL SECTION REFERENCE — # / A#-# — SECTION NO. / SHEET WHERE SECTION IS FOUND

WALL SECTION REFERENCE — # / A#-# — SECTION NO. / SHEET WHERE SECTION IS FOUND

BUILDING SECTION REFERENCE — # / A#-# — SECTION NO. / SHEET WHERE SECTION IS FOUND

COLUMN LINES — A

WALL TYPE — #.#

DOOR OPENING AND TAG — ###

ROOM NAME AND NUMBER — ROOM ###

NORTH ARROW

HEIGHT ELEVATION — T.O. BRICK #'-#"

WINDOW TAG — A

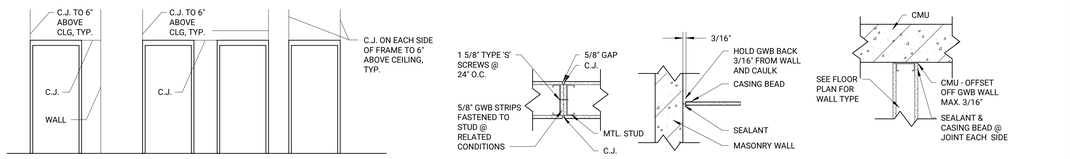
TYPICAL WALL TYPES

METAL STUDS

TYPE	DESCRIPTION	TYPE	DESCRIPTION
5.1	5/8" GWB; 3 5/8" MTL. STUDS; 4 1/4"	5.3 / 5.3A	5/8" GWB; (2) LAYERS 5/8" GWB; 3 5/8" MTL. STUDS; SOUND INSUL. AT TYPE 5.3A; 4" ABOVE CEILING, CHANGE TO WALL TYPE 5.2A; 5 1/2"

WALL TYPE NOTES

1. WHENEVER GWB ABUTS A MASONRY WALL, HOLD CASING BEAD 3/16" AWAY FROM FACE OF WALL AND PROVIDE CASING BEAD ON EDGE OF GWB AND A 3/16" REVEAL. PAINT TO MATCH EXISTING WALL COLOR UNLESS NOTED OTHERWISE. COORDINATE WITH DETAIL #1 ON THIS SHEET.
2. WHERE WALL TYPE INDICATES TWO LAYERS OF GWB ON ONE SIDE AND ONE LAYER ON THE OTHER SIDE OF THE WALL, THE SIDE OF THE WALL THAT THE SYMBOL POINTS TO RECEIVES THE TWO LAYERS OF GWB.
3. EXTEND ALL STUDS, GYPSUM WALLBOARD (GWB) AND BATT INSULATION TO BOTTOM OF DECK, UNLESS OTHERWISE NOTED OR DETAILED.
4. WHERE METAL STUDS EXTEND TO THE BOTTOM OF DECK, PROVIDE A DOUBLE HEAD TRACK TO ALLOW SLIPPAGE TO COMPENSATE FOR DEFLECTION OF THE STRUCTURE ABOVE, EXCEPT WHERE SPECIFICALLY NOTED OTHERWISE ON THE DRAWINGS. ALL METAL STUD PARTITIONS THAT EXTEND TO CEILING BUT DO NOT EXTEND TO STRUCTURE SHALL BE BRACED WITH ANGLED KNEE BRACING.
5. AT ALL METAL ROOF DECKS THAT RUN PERPENDICULAR TO A WALL, STUFF ALL VOIDS BETWEEN FLUTES OF DECK AND TOP OF WALL WITH BLANKET INSULATION. THIS SHALL BE INSTALLED FROM BELOW. FILL ALL VOIDS AT JOIST ENDS, ETC. WITH INSULATION. AT ALL ROOMS WITH EXPOSED STRUCTURE, BLANKET INSULATION SHALL BE PUSHED 1' MINIMUM PAST INTERIOR WALL FACE.
6. ALL GYPSUM WALLBOARD (GWB) NOTED OR SCHEDULED ON THE DRAWINGS SHALL BE SUSPENDED AND/OR SUPPORTED WITH FRAMING IN ACCORDANCE WITH INDUSTRY STANDARDS WHERE NOT SPECIFICALLY DETAILED OTHERWISE SPECIFIED.
7. ALL WALLS SHALL EXTEND TO THE BOTTOM OF THE HIGHEST SURFACE OF THE UNDERSIDE OF THE STRUCTURAL DECK.



3 A0-0 TYPICAL C.J. DETAILS AT GWB — 1" = 1'-0"

2 A0-0 CONTROL JOINT DETAILS — 1" = 1'-0"

1 A0-0 WALL TERMINATION DETAILS — 1" = 1'-0"

BCDM architects

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ARCHITECT
PATRICK S. CARSON
A-2720
STATE OF NEBRASKA
1/27/23

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

ARCHITECTURAL NOTES

A0-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

DEMOLITION GENERAL NOTES

1. COORDINATE WITH MECHANICAL AND ELECTRICAL SHEETS FOR INFORMATION REGARDING NEW MECHANICAL PLUMBING AND ELECTRICAL ITEMS THAT REQUIRE EXISTING FLOOR SLAB, CEILING, AND WALL REMOVAL. ALSO, SEE MECHANICAL AND ELECTRICAL SHEETS FOR REMOVAL OF ALL MECHANICAL, PLUMBING, AND ELECTRICAL ITEMS. ALL PLUMBING FIXTURES, LIGHTING FIXTURES, AND OUTLETS SHALL BE CAPPED BELOW SLABS IN ACCORDANCE WITH PREVAILING CODE REQUIREMENTS.
2. DISCONNECT AND CAP ALL SERVICES (ELECTRICAL, MECHANICAL, AND PLUMBING) IN EXISTING WALLS, FLOORS, AND CEILINGS TO BE REMOVED.
3. THE OWNER SHALL HAVE THE FIRST RIGHT OF SALVAGE FOR ALL ITEMS BEING REMOVED OR DEMOLISHED. IF OWNER DECLINES, THE CONTRACTOR SHALL REMOVE FROM THE PREMISES AND DISPOSE OF PROPERLY. VERIFY OWNER'S INTENT PRIOR TO REMOVAL OR DEMOLITION.
4. REMOVE ALL WALLS, DOORS, WINDOWS, AND OTHER ITEMS SHOWN DASHED IN THE DRAWINGS. VERIFY THE SCOPE OF DEMOLITION WITH THE NEW CONSTRUCTION DRAWINGS. CONTRACTOR SHALL REMOVE ANY WALL OR ITEM NOT SPECIFICALLY DESIGNATED OR NOTED THAT WOULD BE REQUIRED TO PROVIDE A FINISHED PRODUCT AS PER THE PLANS AND SPECIFICATIONS.
5. SEE DEMOLITION DRAWINGS FOR SALVAGE ITEMS.
6. PATCH FLOORS IN AREAS OF DEMOLITION TO ACHIEVE A SMOOTH SURFACE FOR NEW FLOORING AND WALLS AS REQUIRED TO RECEIVE NEW FLOOR FINISHES INDICATED ON THE ROOM FINISH SCHEDULE. FLOOR DEVIATIONS OVER 1/8" PER 5 FEET SHALL BE GROUND OUT OR FILLED TO ACHIEVE UNIFORM TRANSITION.
7. CONTRACTOR SHALL FIELD VERIFY ALL CONDITIONS PRIOR TO BIDDING TO DETERMINE THE TOTAL QUANTITIES AND SCOPE OF DEMOLITION THAT IS TO OCCUR.
8. THE CONTRACTOR SHALL BE RESPONSIBLE FOR DAMAGE TO EXISTING MATERIALS TO REMAIN RESULTING FROM WORK UNDER THIS CONTRACT, AND SHALL RESTORE SUCH DAMAGE TO ITS ORIGINAL CONDITION.
9. ALL WALLS INDICATED TO BE REMOVED SHALL BE REMOVED IN THEIR ENTIRETY, INCLUDING ALL ELECTRICAL OUTLETS, SWITCHES, AND CONDUITS, TELEPHONE OUTLETS, WIRING, MECHANICAL PIPING, BASES AND PLUMBING, ETC.
10. COORDINATE ALL DEMOLITION WORK BETWEEN ALL TRADES.
11. CONTRACTOR SHALL NOTIFY ARCHITECT IF DEMOLITION WORK APPEARS TO AFFECT THE STRUCTURAL INTEGRITY OF THE EXISTING BUILDING BEFORE PROCEEDING.
12. ALL INFORMATION SHOWN ON THE DEMOLITION PLAN, INCLUDING DOORS, WALLS, CHASES, EQUIPMENT, CEILINGS, ETC., ARE NOT INTENDED TO REPRESENT THE TOTAL SCOPE OF THE DEMOLITION CONTRACT. THE INTENT OF THESE DRAWINGS IS TO ASSIST THE GENERAL CONTRACTOR WITH ESTIMATION ONLY WITHOUT LIMITING DEFINITION OF SCOPE. THE INTENT OF DEMOLITION IS TO COMPLETELY REMOVE ALL ITEMS, EXCEPT AS NOTED OTHERWISE, WITHIN THE CONTRACT AREA TO THE ORIGINAL STRUCTURE AS NECESSARY TO PREPARE FOR NEW CONSTRUCTION WORK SHOWN IN THESE CONTRACT DOCUMENTS.
13. ALL DIMENSIONS ARE FOR BIDDING PURPOSES ONLY, AND SHALL BE VERIFIED AND COORDINATED WITH NEW CONSTRUCTION.
14. COORDINATE REMOVAL OF ALL STRUCTURAL ITEMS PRIOR TO DEMOLITION. REFER TO SPECIFICATION SECTION 02 41 00 FOR ADDITIONAL LANGUAGE.
15. CONTRACTOR SHALL HAUL ALL DEMOLITION DEBRIS COMPLETELY AWAY FROM THE SITE AND DISPOSE OF PROPERLY.
16. WHENEVER THE CONTRACTOR ENCOUNTERS MATERIAL THAT COULD POSSIBLY BE ASBESTOS OR CONTAIN ASBESTOS, THE CONTRACTOR SHALL STOP WORK AND CONTACT THE ARCHITECT IMMEDIATELY FOR DIRECTION. DO NOT DISTURB THE MATERIAL IN ITS LOCATION. CONTRACTORS SHALL AND MUST COORDINATE REMOVAL OF ANY ITEMS SUSPECTED OF CONTAINING ASBESTOS WITH THE OWNER'S ABATEMENT CONTRACTOR.

DEMOLITION SALVAGE NOTES

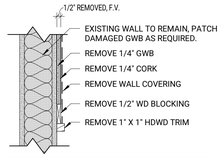
APPLICABLE TO SHEETS AD1-1 AND AD1-2 ONLY

- A REMOVE AND REPLACE EXISTING VISUAL DISPLAY BOARD TO ALLOW NEW WALL FINISHES. REINSTALLED AT SAME LOCATION.
- B REMOVE AND REINSTALL EXISTING INTERCOM DEVICE AT NEW LOCATION. SEE TELECOM DRAWINGS FOR NEW LOCATION.
- C REMOVE AND REINSTALL EXISTING LAMINATE COUNTERTOP AND SINK AT SAME LOCATION WITH NEW BASE. COORDINATE WITH INTERIOR ELEVATIONS.

DEMOLITION FLAG NOTES

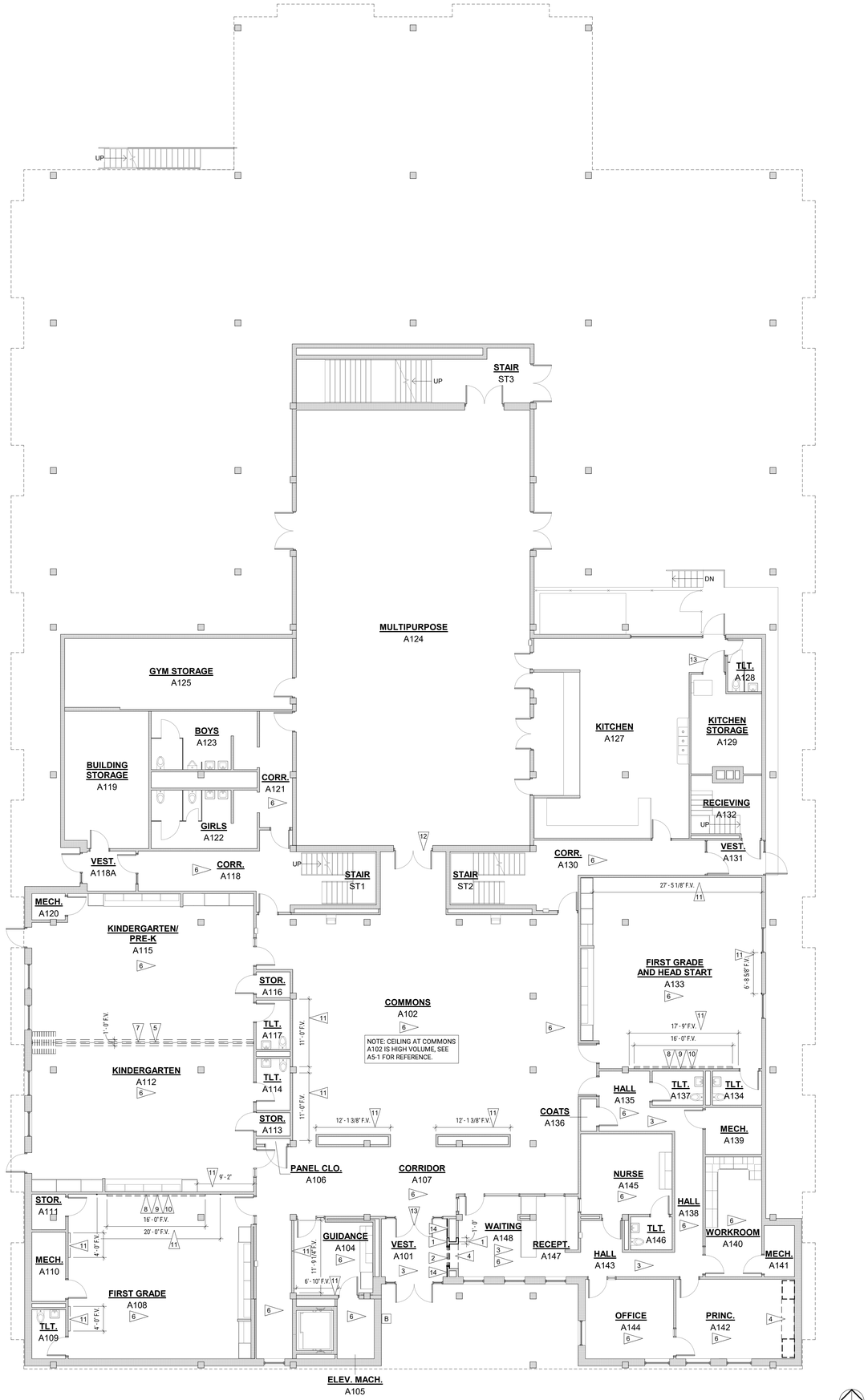
APPLICABLE TO SHEETS AD1-1 AND AD1-2 ONLY

1. REMOVE PORTION OF WALL AND CERAMIC TILE SHOWN DASHED IN ITS ENTIRETY. COORDINATE EXTENT WITH ARCHITECTURAL FLOOR PLANS.
2. REMOVE FRAME AND ASSOCIATED GLAZING IN ITS ENTIRETY.
3. REMOVE CARPET AND VINYL BASE IN THEIR ENTIRETY. PREP FLOOR AREA FOR NEW FLOOR FINISHES. PREP WALL FOR NEW BASE FINISH. COORDINATE EXTENT WITH ROOF FINISH SCHEDULE.
4. REMOVE CASEWORK IN ITS ENTIRETY. PATCH WALL AND FLOOR AS REQUIRED FOR NEW FINISHES. COORDINATE EXTENT WITH ARCHITECTURAL FLOOR PLANS AND ROOM FINISH SCHEDULE.
5. REMOVE DEMOUNTABLE PARTITION, TRACK, ASSOCIATED FRAMING AND 12" (F.V.) BULKHEAD ABOVE IN ITS ENTIRETY. PATCH AND PREP WALL AND FLOOR AS REQUIRED FOR NEW FINISHES. COORDINATE EXTENT WITH ROOM FINISH SCHEDULE.
6. REMOVE ACOUSTICAL CEILING TILES AND GRID IN THEIR ENTIRETY. SEE ELECT. DRAWINGS FOR ADDITIONAL INFORMATION. PREP AREA FOR NEW CEILING GRID AND TILES, TYP.
7. REMOVE PORTION OF CARPET AS REQUIRED FOR NEW 5.3A WALL. ADJACENT CARPET TO REMAIN.
8. REMOVE PORTION OF EXISTING GWB AS REQUIRED FOR NEW DISPLAY BACKING AND ELECTRICAL FIXTURES. COORDINATE EXTENT WITH ELECTRICAL AND TELECOMMUNICATIONS DRAWINGS.
9. REMOVE VISUAL DISPLAY BOARD IN ITS ENTIRETY. PATCH WALL AS REQUIRED. PREP FOR NEW FINISHES AND NEW VISUAL DISPLAY BOARD, SEE INTERIOR FINISH PLANS AND ELEVATIONS FOR EXTENT.
10. REMOVE PROJECTION SCREEN AND BLOCKING BEHIND IN ITS ENTIRETY. PREP AREA FOR NEW FINISHES, SEE INTERIOR FINISH PLANS AND ELEVATIONS FOR EXTENT.
11. REMOVE WOOD TRIM AND WALL COVERING BETWEEN IN ITS ENTIRETY (HEIGHT = APPROX. 9'-0"). FIELD VERIFY EXTENT AND CONDITION OF SUBSTRATE. PREP AREA FOR NEW FINISHES, SEE DETAILS ON THIS SHEET FOR REFERENCE.
12. REMOVED DAMAGED TRANSOM INFILL PANEL IN ITS ENTIRETY. PREP FRAME FOR PAINT AND NEW METAL INFILL PANEL, SEE SPEC SECTION 08 11 13 AND FRAME TYPE ELEVATIONS ON A1-1 FOR REFERENCE.
13. REMOVE EXISTING DOOR HARDWARE TO BE REPLACED WITH NEW HARDWARE. COORDINATE WITH DOOR HARDWARE SCHEDULE.
14. REMOVE WALL TILE AND LAYER OF GWB AT EAST SIDE OF VEST. ONLY. EXISTING MTL STUDS BELOW TO REMAIN. ADJACENT WALL TILE TO REMAIN. PREP AREA FOR NEW GWB AND FRAME. COORDINATE WITH ARCHITECTURAL FLOOR PLANS FOR EXTENT.



NOTE: CONDITIONS SHOWN ARE FOR REFERENCE ONLY. FIELD VERIFY ALL EXISTING CONSTRUCTION, CONDITIONS AND DIMENSIONS, TYP.

2 AD1-1 TACKWALL DEMO - FOR REFERENCE ONLY
1 1/2" = 1'-0" 0" 8" 1'-4"



1 AD1-1 DEMOLITION PLAN - LOWER LEVEL
1/8" = 1'-0" 0' 8' 16'

BCDM architects

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ARCHITECT
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1/27/23

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RALSTON PUBLIC SCHOOLS

LOWER LEVEL DEMOLITION PLANS

AD1-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

DEMOLITION GENERAL NOTES

1. COORDINATE WITH MECHANICAL AND ELECTRICAL SHEETS FOR INFORMATION REGARDING NEW MECHANICAL PLUMBING AND ELECTRICAL ITEMS THAT REQUIRE EXISTING FLOOR SLAB, CEILING, AND WALL REMOVAL. ALSO, SEE MECHANICAL AND ELECTRICAL SHEETS FOR REMOVAL OF ALL MECHANICAL, PLUMBING, AND ELECTRICAL ITEMS. ALL PLUMBING FIXTURES, LIGHTING FIXTURES, AND OUTLETS SHALL BE CAPPED BELOW SLABS IN ACCORDANCE WITH PREVAILING CODE REQUIREMENTS.
2. DISCONNECT AND CAP ALL SERVICES (ELECTRICAL, MECHANICAL, AND PLUMBING) IN EXISTING WALLS, FLOORS, AND CEILINGS TO BE REMOVED.
3. THE OWNER SHALL HAVE THE FIRST RIGHT OF SALVAGE FOR ALL ITEMS BEING REMOVED OR DEMOLISHED. IF OWNER DECLINES, THE CONTRACTOR SHALL REMOVE FROM THE PREMISES AND DISPOSE OF PROPERLY. VERIFY OWNER'S INTENT PRIOR TO REMOVAL OR DEMOLITION.
4. REMOVE ALL WALLS, DOORS, WINDOWS, AND OTHER ITEMS SHOWN DASHED IN THE DRAWINGS. VERIFY THE SCOPE OF DEMOLITION WITH THE NEW CONSTRUCTION DRAWINGS. CONTRACTOR SHALL REMOVE ANY WALL OR ITEM NOT SPECIFICALLY DESIGNATED OR NOTED THAT WOULD BE REQUIRED TO PROVIDE A FINISHED PRODUCT AS PER THE PLANS AND SPECIFICATIONS.
5. SEE DEMOLITION DRAWINGS FOR SALVAGE ITEMS.
6. PATCH FLOORS IN AREAS OF DEMOLITION TO ACHIEVE A SMOOTH SURFACE FOR NEW FLOORING AND WALLS AS REQUIRED TO RECEIVE NEW FLOOR FINISHES INDICATED ON THE ROOM FINISH SCHEDULE. FLOOR DEVIATIONS OVER 1/8" PER 5 FEET SHALL BE GROUND OUT OR FILLED TO ACHIEVE UNIFORM TRANSITION.
7. CONTRACTOR SHALL FIELD VERIFY ALL CONDITIONS PRIOR TO BIDDING TO DETERMINE THE TOTAL QUANTITIES AND SCOPE OF DEMOLITION THAT IS TO OCCUR.
8. THE CONTRACTOR SHALL BE RESPONSIBLE FOR DAMAGE TO EXISTING MATERIALS TO REMAIN RESULTING FROM WORK UNDER THIS CONTRACT, AND SHALL RESTORE SUCH DAMAGE TO ITS ORIGINAL CONDITION.
9. ALL WALLS INDICATED TO BE REMOVED SHALL BE REMOVED IN THEIR ENTIRETY, INCLUDING ALL ELECTRICAL OUTLETS, SWITCHES, AND CONDUITS, TELEPHONE OUTLETS, WIRING, MECHANICAL PIPING, BASES AND PLUMBING, ETC.
10. COORDINATE ALL DEMOLITION WORK BETWEEN ALL TRADES.
11. CONTRACTOR SHALL NOTIFY ARCHITECT IF DEMOLITION WORK APPEARS TO AFFECT THE STRUCTURAL INTEGRITY OF THE EXISTING BUILDING BEFORE PROCEEDING.
12. ALL INFORMATION SHOWN ON THE DEMOLITION PLAN, INCLUDING DOORS, WALLS, CHASES, EQUIPMENT, CEILINGS, ETC., ARE NOT INTENDED TO REPRESENT THE TOTAL SCOPE OF THE DEMOLITION CONTRACT. THE INTENT OF THESE DRAWINGS IS TO ASSIST THE GENERAL CONTRACTOR WITH ESTIMATION ONLY WITHOUT LIMITING DEFINITION OF SCOPE. THE INTENT OF DEMOLITION IS TO COMPLETELY REMOVE ALL ITEMS, EXCEPT AS NOTED OTHERWISE, WITHIN THE CONTRACT AREA TO THE ORIGINAL STRUCTURE AS NECESSARY TO PREPARE FOR NEW CONSTRUCTION WORK SHOWN IN THESE CONTRACT DOCUMENTS.
13. ALL DIMENSIONS ARE FOR BIDDING PURPOSES ONLY, AND SHALL BE VERIFIED AND COORDINATED WITH NEW CONSTRUCTION.
14. COORDINATE REMOVAL OF ALL STRUCTURAL ITEMS PRIOR TO DEMOLITION. REFER TO SPECIFICATION SECTION 02 41 00 FOR ADDITIONAL LANGUAGE.
15. CONTRACTOR SHALL HAUL ALL DEMOLITION DEBRIS COMPLETELY AWAY FROM THE SITE AND DISPOSE OF PROPERLY.
16. WHENEVER THE CONTRACTOR ENCOUNTERS MATERIAL THAT COULD POSSIBLY BE ASBESTOS OR CONTAIN ASBESTOS, THE CONTRACTOR SHALL STOP WORK AND CONTACT THE ARCHITECT IMMEDIATELY FOR DIRECTION. DO NOT DISTURB THE MATERIAL IN ITS LOCATION. CONTRACTORS SHALL AND MUST COORDINATE REMOVAL OF ANY ITEMS SUSPECTED OF CONTAINING ASBESTOS WITH THE OWNER'S ABATEMENT CONTRACTOR.

DEMOLITION SALVAGE NOTES

APPLICABLE TO SHEETS AD1-1 AND AD1-2 ONLY

- A REMOVE AND REPLACE EXISTING VISUAL DISPLAY BOARD TO ALLOW NEW WALL FINISHES. REINSTALLED AT SAME LOCATION.
- B REMOVE AND REINSTALL EXISTING INTERCOM DEVICE AT NEW LOCATION. SEE TELECOM DRAWINGS FOR NEW LOCATION.
- C REMOVE AND REINSTALL EXISTING LAMINATE COUNTERTOP AND SINK AT SAME LOCATION WITH NEW BASE. COORDINATE WITH INTERIOR ELEVATIONS.

DEMOLITION FLAG NOTES

APPLICABLE TO SHEETS AD1-1 AND AD1-2 ONLY

1. REMOVE PORTION OF WALL AND CERAMIC TILE SHOWN DASHED IN ITS ENTIRETY. COORDINATE EXTENT WITH ARCHITECTURAL FLOOR PLANS.
2. REMOVE FRAME AND ASSOCIATED GLAZING IN ITS ENTIRETY.
3. REMOVE CARPET AND VINYL BASE IN THEIR ENTIRETY. PREP FLOOR AREA FOR NEW FLOOR FINISHES. PREP WALL FOR NEW BASE FINISH. COORDINATE EXTENT WITH ROOF FINISH SCHEDULE.
4. REMOVE CASEWORK IN ITS ENTIRETY. PATCH WALL AND FLOOR AS REQUIRED FOR NEW FINISHES. COORDINATE EXTENT WITH ARCHITECTURAL FLOOR PLANS AND ROOM FINISH SCHEDULE.
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7. REMOVE PORTION OF CARPET AS REQUIRED FOR NEW 5.3A WALL. ADJACENT CARPET TO REMAIN.
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10. REMOVE PROJECTION SCREEN AND BLOCKING BEHIND IN ITS ENTIRETY. PREP AREA FOR NEW FINISHES, SEE INTERIOR FINISH PLANS AND ELEVATIONS FOR EXTENT.
11. REMOVE WOOD TRIM AND WALL COVERING BETWEEN IN ITS ENTIRETY (HEIGHT = APPROX. 9'-0"). FIELD VERIFY EXTENT AND CONDITION OF SUBSTRATE. PREP AREA FOR NEW FINISHES, SEE DETAILS ON THIS SHEET FOR REFERENCE.
12. REMOVED DAMAGED TRANSOM INFILL PANEL IN ITS ENTIRETY. PREP FRAME FOR PAINT AND NEW METAL INFILL PANEL, SEE SPEC SECTION 08 11 13 AND FRAME TYPE ELEVATIONS ON A1-1 FOR REFERENCE.
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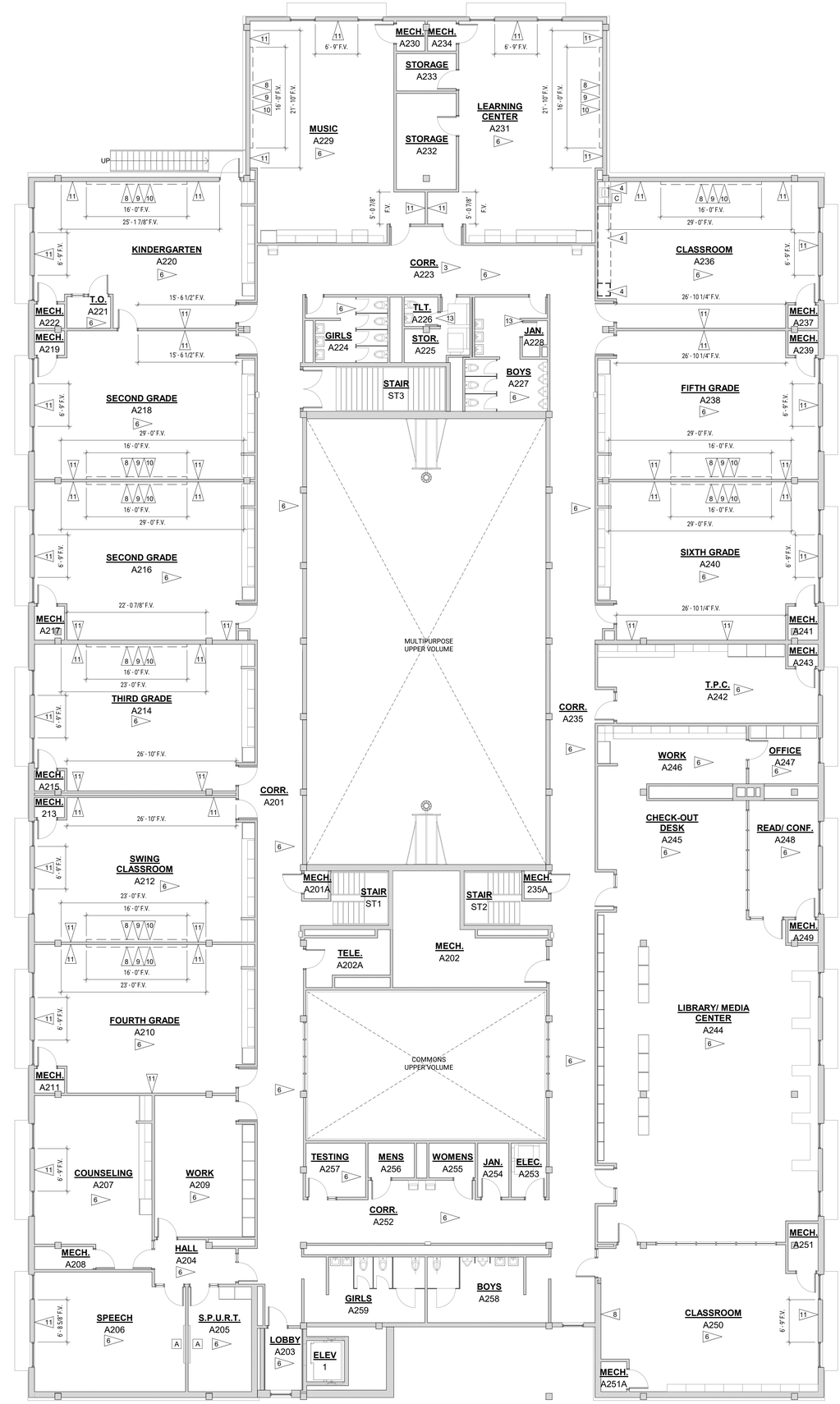
14. REMOVE WALL TILE AND LAYER OF GWB AT EAST SIDE OF VEST. ONLY. EXISTING MTL STUDS BELOW TO REMAIN. ADJACENT WALL TILE TO REMAIN. PREP AREA FOR NEW GWB AND FRAME. COORDINATE WITH ARCHITECTURAL FLOOR PLANS FOR EXTENT.



1 AD1-2 DEMOLITION PLAN - UPPER LEVEL
1/8" = 1'-0" 0' 8' 16'

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RALSTON PUBLIC SCHOOLS

UPPER LEVEL DEMOLITION PLANS

AD1-2

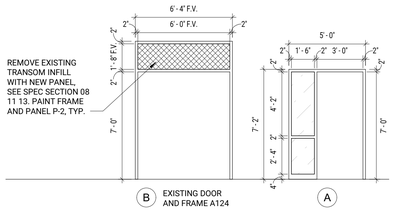
CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

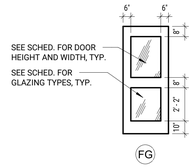
DOOR AND FRAME SCHEDULE

DOOR NO.	DOOR WIDTH	DOOR HEIGHT	DOOR TYPE	DOOR MAT.	DOOR FINISH	FRAME TYPE	FRAME DEPTH	FRAME MAT.	FRAME FINISH	FRAME HEAD	FRAME JAMB	HDWR. TYPE	GLAZING	REMARKS	DOOR NO.
A107	PR 3' - 0"	7' - 0"	EXIST FG	EXIST ALUM	EXIST	EXIST	4 1/2"	EXIST ALUM	EXIST	EXIST	EXIST	1	EXIST	1	A107
A124	PR 3' - 0"	7' - 0"	EXIST NV	EXIST	P-2	EXIST	4 1/2"	EXIST HM	P-2	EXIST	EXIST	EXIST	---	2	A124
A129	3' - 6"	7' - 0"	EXIST F	EXIST	EXIST	EXIST	4 3/4"	EXIST HM	P-2	EXIST	EXIST	3	---	1	A129
A148.1	3' - 0"	7' - 0"	FG	HM	P-2	A	5 7/8"	HM	P-2	3/A1-1	2/A1-1 & 4/A1-1	2	CTG	---	A148.1
A226	2' - 0"	7' - 0"	EXIST F	EXIST	P-2	EXIST	5 7/8"	EXIST HM	P-2	EXIST	EXIST	4	---	1	A226
A228	2' - 4"	7' - 0"	EXIST F	EXIST	P-2	EXIST	5 7/8"	EXIST HM	P-2	EXIST	EXIST	3	---	1	A228

DOOR, FRAME AND GLAZING LEGEND

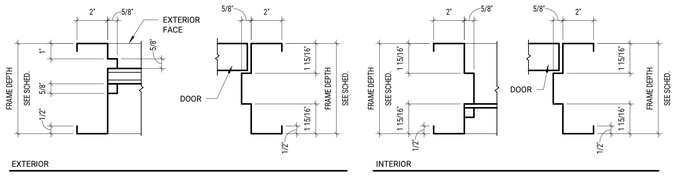
ALUM	ALUMINUM
CTG	CLEAR TEMPERED GLASS
HM	HOLLOW METAL
P	PAINT
PF	PRE-FINISHED
PR	PAIR
REV	REVERSE
SIM	SIMILAR
U.N.O.	UNLESS NOTED OTHERWISE

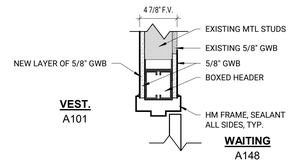




7 A1-1 FRAME TYPE ELEVATIONS
1/4" = 1'-0" 0' 4' 8'

6 A1-1 DOOR TYPE ELEVATIONS
1/4" = 1'-0" 0' 4' 8'





5 A1-1 TYP. HOLLOW METAL FRAME CONFIGURATIONS
3" = 1'-0" 0' 4' 8'

4 A1-1 SECTION DETAIL AT DOOR 148.1
1 1/2" = 1'-0" 0' 4' 8'

DOOR, FRAME, AND GLAZING GENERAL NOTES

1. SEE DETAIL 5/A1-1 TYPICAL METAL FRAME DIMENSIONS AND PROFILES. WHEN HOLLOW METAL FRAMES WRAP GWB WALLS, THE THROAT DEPTH SHALL EQUAL THE THICKNESS OF THE DESIGNATED WALL TYPE SHOWN ON THE ARCHITECTURAL FLOOR PLAN AND WHEN HOLLOW METAL FRAMES WRAP CMU WALLS, THE THROAT DEPTH SHALL EXCEED THE THICKNESS OF THE WALL BY 1/8" WITH THE GAP CAULKED AND PAINTED TO MATCH THE WALL.
2. ALL DOORS SHALL BE 1-3/4" THICK, U.N.O.
3. ALL REMOVABLE GLAZING STOPS SHALL BE 5/8" HIGH AND 5/8" WIDE, U.N.O.
4. SEE DOOR AND FRAME SCHEDULE FOR ACTUAL DOOR SIZES. COORDINATE FRAME DIMENSIONS WITH DOOR SIZES.
5. SEE SHEET A1-1 FOR DETAILS LISTED IN SCHEDULE, U.N.O.
6. COORDINATE LINTELS AT DOOR HEADS WITH STRUCTURAL WHERE REQ'D.
7. SEE SPECIFICATIONS FOR FINISH OF WOOD DOORS.
8. SEE SPECIFICATION SECTION 08 80 00 FOR DESCRIPTION OF GLASS TYPES SHOWN ON DOOR AND FRAME SCHEDULE (I.E. 'CTG').
9. VERIFY ALL HARDWARE SIZES, CLEARANCES, POCKET DEPTHS, ECT. WITH HARDWARE SUPPLIER AND ADJUST ACCORDINGLY.
10. G.C. TO FIELD VERIFY EXISTING WALL THICKNESSES AND WALL OPENINGS PRIOR TO SUBMITTING SHOP DRAWINGS. ADJUST DOOR/ FRAME SIZES AS REQ'D TO FIT W/ EXISTING FIELD VERIFIED CONDITIONS.
11. GLASS AND STOPS AT INTERIOR HOLLOW METAL FRAMES OCCURRING BETWEEN CORRIDORS AND OCCUPIED ROOMS SHALL BE LOCATED AT THE CORRIDOR SIDE OF THE FRAME, U.N.O.
12. THE PERIMETER OF ALL FRAMES SHALL BE CAULKED AT BOTH THE EXTERIOR AND INTERIOR.

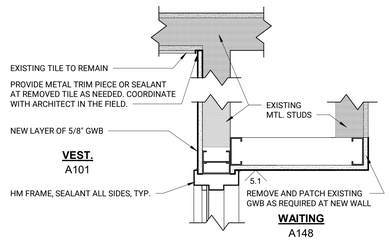
FLOOR PLAN GENERAL NOTES

1. ALL GWB WALLS ARE TYPE 5.2A UNLESS NOTED OTHERWISE.
2. SEE A6 SERIES FOR MARKERBOARD AND TACKBOARD LOCATIONS.
3. SEE DETAIL 3/A0-0 FOR TYPICAL GWB CONTROL JOINT LOCATIONS AT INTERIOR WALLS. SEE THE REFLECTED CEILING PLAN FOR ADDITIONAL CONTROL JOINT LOCATIONS.

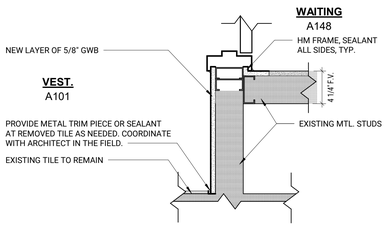
ARCHITECTURAL FLAG NOTES

FLAG NOTES APPLY TO SHEETS A1-1 AND A1-2 ONLY

1. CENTERLINE OF NEW WALL TO ALIGN WITH CENTERLINE OF OPERABLE PARTITION TO BE REMOVED.
2. EXISTING HOLLOW METAL FRAME TO BE PAINTED P-2, BOTH SIDES
3. EXISTING HOLLOW METAL FRAME AND DOOR TO BE PAINTED P-2, BOTH SIDES
4. PAINT INTERIOR FACE OF DOOR AND FRAME SO THAT IN CLOSED POSITION, NEW PAINT FINISH IS ONLY VISIBLE COLOR. EXTERIOR TO REMAIN EXISTING.
5. POWER ASSIST OPERATOR, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
6. CARD READER, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
7. EXISTING CHAINLINK FENCE AND GATE.
8. DIGITAL DISPLAY, N.I.C., SEE ELECTRICAL AND TELECOM. PROVIDE 4'x4' SHEET OF PLYWOOD BACKING AT NEW WALL (KINDERGARTEN A112 AND A115) STUD CAVITY FOR INSTALLATION OF OWNER PROVIDED, OWNER INSTALLED DISPLAY. PATCH DRYWALL AS REQUIRED.
9. DIGITAL DISPLAY, N.I.C., SEE ELECTRICAL AND TELECOM. REMOVE AND PATCH EXISTING GWB TO INSTALL 4'x4' SHEET OF PLYWOOD BACKING IN STUD CAVITY FOR INSTALLATION OF OWNER PROVIDED, OWNER INSTALLED DISPLAY.
10. ELECTRICAL PANEL, SEE ELECTRICAL SHEETS FOR MORE INFORMATION.
11. KEYPAD, SEE SPEC SECTION 08 71 00 AND ELECTRICAL DRAWINGS.
12. VOICE INTERCOM, SEE ELECTRICAL DRAWINGS.
13. FIRE ALARM MANUAL STATION, SEE ELECTRICAL DRAWINGS.
14. PROVIDE NEW LAYER OF 5/8" GWB AT REMOVED TILE. SEE DETAILS THIS SHEET.



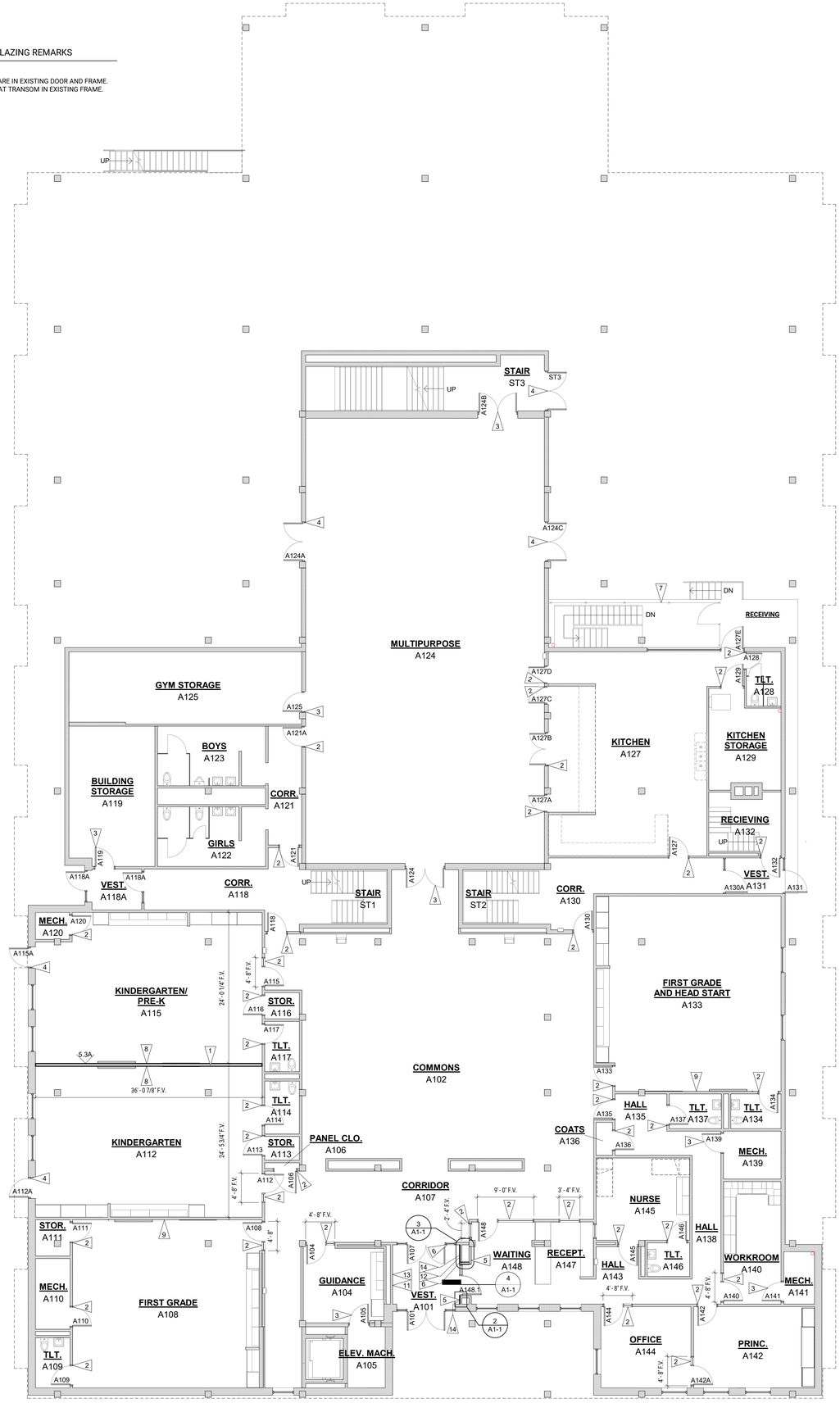
3 A1-1 PLAN DETAIL AT DOOR 148.1
1 1/2" = 1'-0" 0' 4' 8'



2 A1-1 PLAN DETAIL AT DOOR 148.1
1 1/2" = 1'-0" 0' 4' 8'

DOOR, FRAME, AND GLAZING REMARKS

1. NEW DOOR HARDWARE IN EXISTING DOOR AND FRAME.
2. NEW INFILL PANEL AT TRANSOM IN EXISTING FRAME.



1 A1-1 FLOOR PLAN - LOWER LEVEL
1/8" = 1'-0" 0' 8' 16'

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RALSTON PUBLIC SCHOOLS

LOWER LEVEL FLOOR PLAN

A1-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

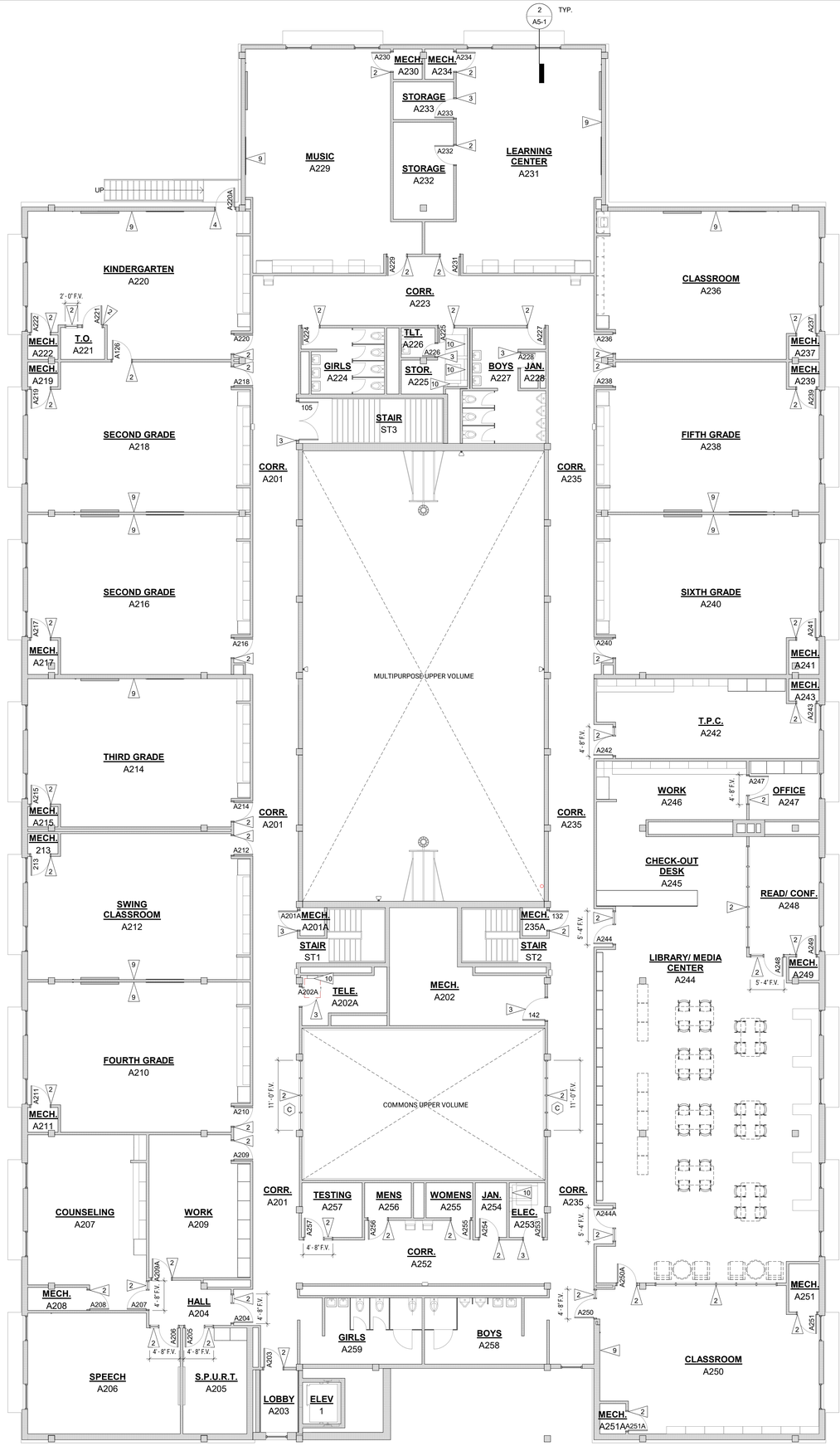
FLOOR PLAN GENERAL NOTES

1. ALL GWB WALLS ARE TYPE 5.2A UNLESS NOTED OTHERWISE.
2. SEE A6 SERIES FOR MARKERBOARD AND TACKBOARD LOCATIONS.
3. SEE DETAIL 3/A0-0 FOR TYPICAL GWB CONTROL JOINT LOCATIONS AT INTERIOR WALLS. SEE THE REFLECTED CEILING PLAN FOR ADDITIONAL CONTROL JOINT LOCATIONS.

ARCHITECTURAL FLAG NOTES

FLAG NOTES APPLY TO SHEETS A1-1 AND A1-2 ONLY

1. CENTERLINE OF NEW WALL TO ALIGN WITH CENTERLINE OF OPERABLE PARTITION TO BE REMOVED.
2. EXISTING HOLLOW METAL FRAME TO BE PAINTED P-2, BOTH SIDES
3. EXISTING HOLLOW METAL FRAME AND DOOR TO BE PAINTED P-2, BOTH SIDES
4. PAINT INTERIOR FACE OF DOOR AND FRAME SO THAT IN CLOSED POSITION, NEW PAINT FINISH IS ONLY VISIBLE COLOR. EXTERIOR TO REMAIN EXISTING.
5. POWER ASSIST OPERATOR, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
6. CARD READER, SEE SPEC SECTION 08 71 00 AND ELECTRICAL.
7. EXISTING CHAINLINK FENCE AND GATE.
8. DIGITAL DISPLAY, N.I.C., SEE ELECTRICAL AND TELECOM. PROVIDE 4'x4' SHEET OF PLYWOOD BACKING AT NEW WALL (KINDERGARTEN A112 AND A115) STUD CAVITY FOR INSTALLATION OF OWNER PROVIDED, OWNER INSTALLED DISPLAY. PATCH DRYWALL AS REQUIRED.
9. DIGITAL DISPLAY, N.I.C., SEE ELECTRICAL AND TELECOM. REMOVE AND PATCH EXISTING GWB TO INSTALL 4'x4' SHEET OF PLYWOOD BACKING IN STUD CAVITY FOR INSTALLATION OF OWNER PROVIDED, OWNER INSTALLED DISPLAY.
10. ELECTRICAL PANEL, SEE ELECTRICAL SHEETS FOR MORE INFORMATION.
11. KEYPAD, SEE SPEC SECTION 08 71 00 AND ELECTRICAL DRAWINGS.
12. VOICE INTERCOM, SEE ELECTRICAL DRAWINGS.
13. FIRE ALARM MANUAL STATION, SEE ELECTRICAL DRAWINGS.
14. PROVIDE NEW LAYER OF 5/8" GWB AT REMOVED TILE. SEE DETAILS THIS SHEET.



1 A1-2 FLOOR PLAN - UPPER LEVEL
1/8" = 1'-0" 0" 8" 1'-4"

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1/27/23

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

UPPER LEVEL FLOOR PLAN

A1-2

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

REFLECTED CEILING PLAN FLAG NOTES

APPLICABLE TO SHEET A5-1 & A5-2 ONLY

1. PATCH AND PAINT GWB AT REMOVED LIGHT FIXTURE AS REQUIRED. PREP FOR INSTALLMENT OF NEW LIGHT FIXTURE.
2. PAINT COFFERED UNDERSIDE OF EXISTING STRUCTURE P-7, SEE DETAIL ON A5-1 FOR REFERENCE.
3. PATCH EXISTING GWB BULKHEAD AT DEMOED ELECTRICAL FIXTURE. SEE ELECT. DEMO SHEET FOR REFERENCE.
4. PAINT EXISTING TECTUM CEILING PANELS AN EQUAL RANDOM MIX OF P-5 AND P-6. COORDINATE WITH ARCHITECT IN THE FIELD.
5. PATCH EXISTING GWB BULKHEAD AS REQUIRED AT REMOVED OPERABLE PARTITION.

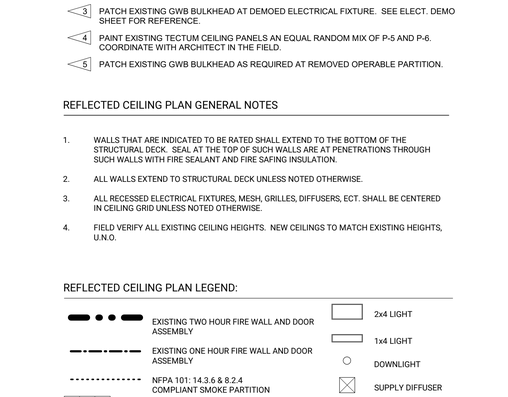
REFLECTED CEILING PLAN GENERAL NOTES

1. WALLS THAT ARE INDICATED TO BE RATED SHALL EXTEND TO THE BOTTOM OF THE STRUCTURAL DECK. SEAL AT THE TOP OF SUCH WALLS ARE AT PENETRATIONS THROUGH SUCH WALLS WITH FIRE SEALANT AND FIRE SAFING INSULATION.
2. ALL WALLS EXTEND TO STRUCTURAL DECK UNLESS NOTED OTHERWISE.
3. ALL RECESSED ELECTRICAL FIXTURES, MESH, GRILLES, DIFFUSERS, ECT. SHALL BE CENTERED IN CEILING GRID UNLESS NOTED OTHERWISE.
4. FIELD VERIFY ALL EXISTING CEILING HEIGHTS. NEW CEILINGS TO MATCH EXISTING HEIGHTS, U.N.O.

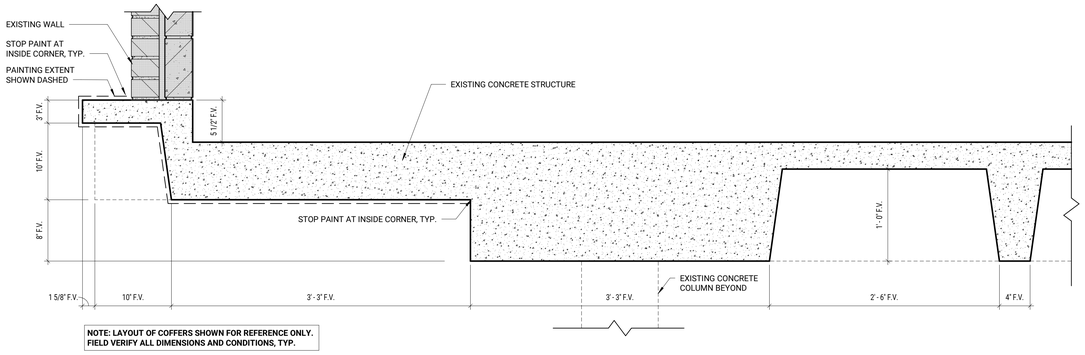
REFLECTED CEILING PLAN LEGEND:

- EXISTING TWO HOUR FIRE WALL AND DOOR ASSEMBLY
- EXISTING ONE HOUR FIRE WALL AND DOOR ASSEMBLY
- NFPA 101: 14.3.6 & 8.2.4 COMPLIANT SMOKE PARTITION
- ATC-1 CEILING
- EXISTING GWB CEILING
- EXISTING TECTUM PANELS, PAINT AN EQUAL RANDOM MIX OF P-5 AND P-6. COORDINATE WITH ARCHITECT.
- 2x4 LIGHT
- 1x4 LIGHT
- DOWNLIGHT
- SUPPLY DIFFUSER
- RETURN GRILLE

PHOTOS FOR REFERENCE ONLY. FIELD VERIFY ALL CONDITIONS AND DIMENSIONS, TYP.

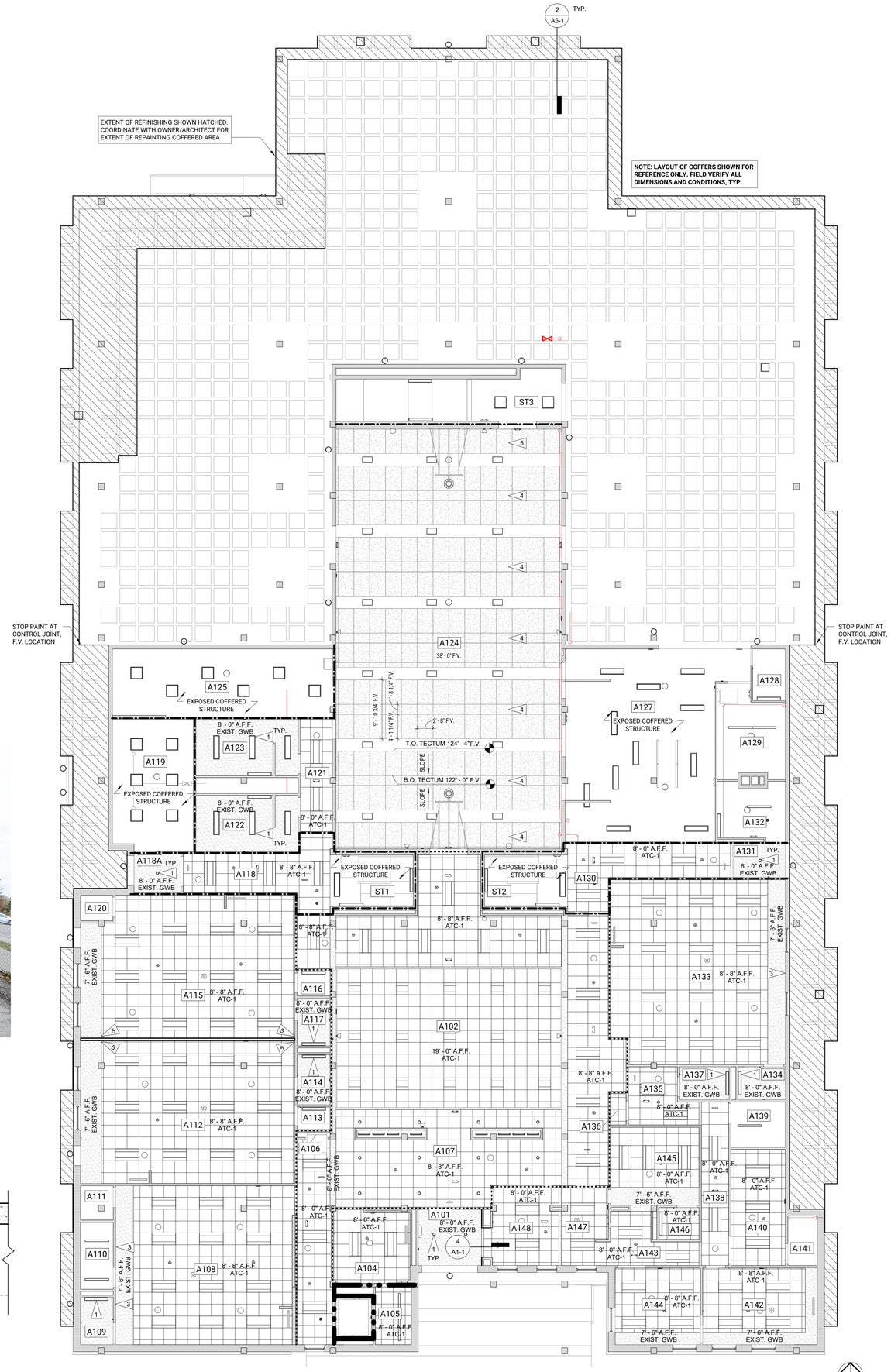


PHOTOS FOR REFERENCE ONLY. FIELD VERIFY ALL CONDITIONS AND DIMENSIONS, TYP.



NOTE: LAYOUT OF COFFERS SHOWN FOR REFERENCE ONLY. FIELD VERIFY ALL DIMENSIONS AND CONDITIONS, TYP.

2 A5-1 COFFERED STRUCTURE PAINTING - FOR REFERENCE ONLY
1 1/2" = 1'-0"



1 A5-1 FLOOR PLAN - 01 - REFLECTED CEILING PLAN
1/8" = 1'-0"

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REVISION SCHEDULE

#	Description	Date

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RALSTON PUBLIC SCHOOLS

LOWER LEVEL REFLECTED CEILING PLAN

A5-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

REFLECTED CEILING PLAN FLAG NOTES

APPLICABLE TO SHEET A5-1 & A5-2 ONLY

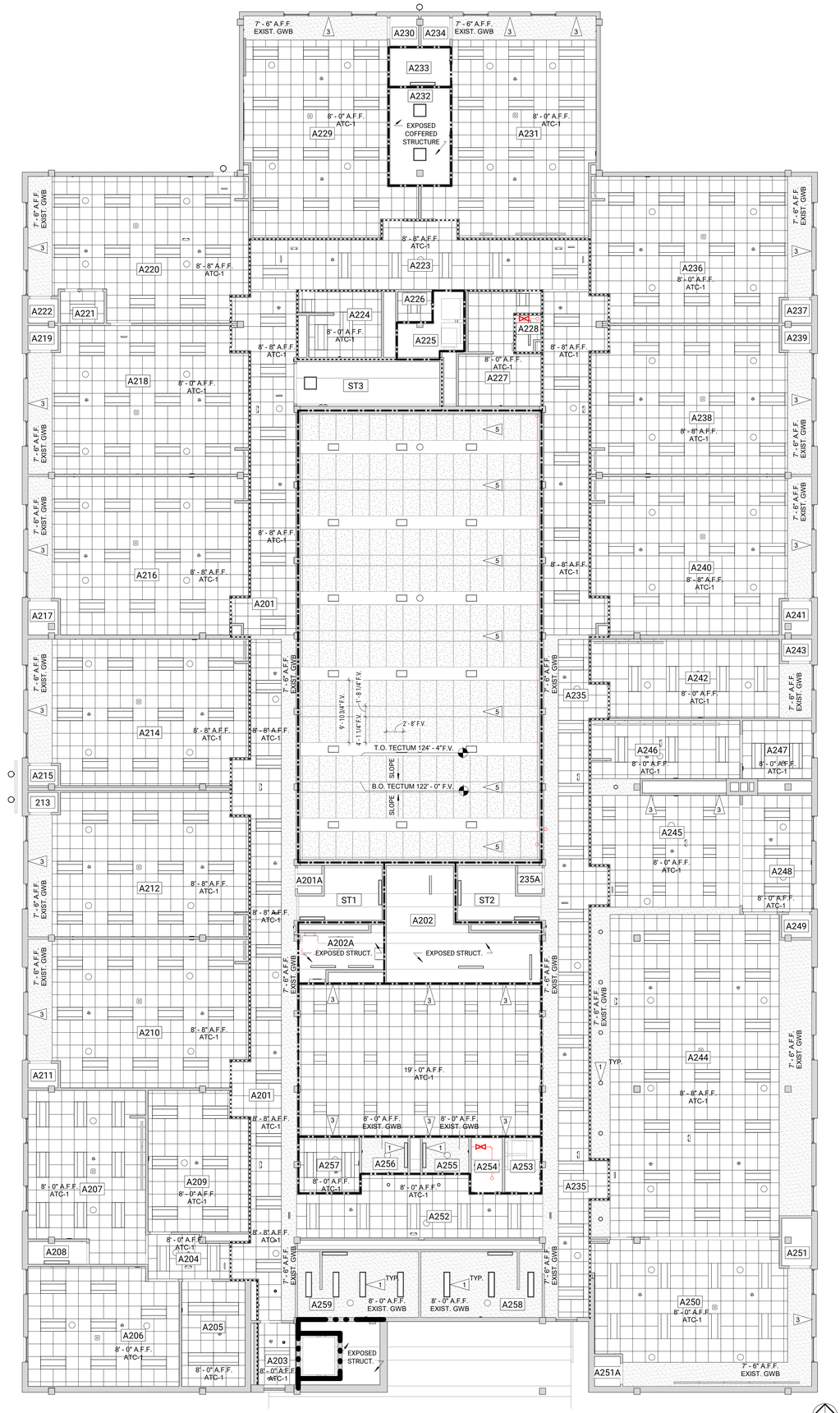
1. PATCH AND PAINT GWB AT REMOVED LIGHT FIXTURE AS REQUIRED. PREP FOR INSTALLMENT OF NEW LIGHT FIXTURE.
2. PAINT COFFERED UNDERSIDE OF EXISTING STRUCTURE P-7, SEE DETAIL ON A5-1 FOR REFERENCE.
3. PATCH EXISTING GWB BULKHEAD AT DEMOED ELECTRICAL FIXTURE. SEE ELECT. DEMO SHEET FOR REFERENCE.
4. PAINT EXISTING TECTUM CEILING PANELS AN EQUAL RANDOM MIX OF P-5 AND P-6. COORDINATE WITH ARCHITECT IN THE FIELD.
5. PATCH EXISTING GWB BULKHEAD AS REQUIRED AT REMOVED OPERABLE PARTITION.

REFLECTED CEILING PLAN GENERAL NOTES

1. WALLS THAT ARE INDICATED TO BE RATED SHALL EXTEND TO THE BOTTOM OF THE STRUCTURAL DECK. SEAL AT THE TOP OF SUCH WALLS ARE AT PENETRATIONS THROUGH SUCH WALLS WITH FIRE SEALANT AND FIRE SAFING INSULATION.
2. ALL WALLS EXTEND TO STRUCTURAL DECK UNLESS NOTED OTHERWISE.
3. ALL RECESSED ELECTRICAL FIXTURES, MESH, GRILLES, DIFFUSERS, ECT. SHALL BE CENTERED IN CEILING GRID UNLESS NOTED OTHERWISE.
4. FIELD VERIFY ALL EXISTING CEILING HEIGHTS. NEW CEILINGS TO MATCH EXISTING HEIGHTS, U.N.O.

REFLECTED CEILING PLAN LEGEND:

- EXISTING TWO HOUR FIRE WALL AND DOOR ASSEMBLY
- EXISTING ONE HOUR FIRE WALL AND DOOR ASSEMBLY
- NFPA 101: 14.3.6 & 8.2.4 COMPLIANT SMOKE PARTITION
- ATC-1 CEILING
- EXISTING GWB CEILING
- EXISTING TECTUM PANELS, PAINT AN EQUAL RANDOM MIX OF P-5 AND P-6. COORDINATE WITH ARCHITECT.
- 2x4 LIGHT
- 1x4 LIGHT
- DOWNLIGHT
- SUPPLY DIFFUSER
- RETURN GRILLE



1 A5-2 FLOOR PLAN - 02 - REFLECTED CEILING PLAN

1/8" = 1'-0" 0' 8' 16'

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ARCHITECT
PATRICK S. CARSON
A-2720
STATE OF NEBRASKA
1/27/23

REVISION SCHEDULE

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

UPPER LEVEL REFLECTED CEILING PLAN

A5-2

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

INTERIOR FINISH LEGEND

CPT-1 CPT-2 CPT-3 CPT-4 CPT-5

– – – = DASHED LINES INDICATE APPROX. EXTENTS OF FULL HEIGHT EXISTING TILE AND/ OR BRICK.

*NOTE: PATTERNS INDICATE MAJOR FLOOR MATERIAL CHANGES; SEE ROOM FINISH SCHEDULE FOR FULL MATERIAL DESIGNATION.

NOTE: THIS SHEET ORIGINALLY PRINTED IN COLOR

INTERIOR FINISH PLAN GENERAL NOTES

1. SEE INTERIOR FINISH PLANS AND/OR ELEVATIONS FOR PATTERNS AND DESIGNATIONS OF MATERIAL TERMINATIONS.
2. CEILING HEIGHT AND MATERIAL MAY VARY, SEE REFLECTED CEILING PLANS.
3. ALL FLOOR FINISH TRANSITIONS SHALL OCCUR AT CENTERLINE OF DOOR WHEN DOOR IS IN CLOSED POSITION, UNO.
4. PAINT SHALL NOT BE PROVIDED AT BRICK OR WALL TILE.
5. PAINT ALL EXPOSED COLUMNS P-1.
6. FOR MB &/OR TB STANDARD MOUNTING HEIGHTS, SEE CHART IN SPEC SECTION 10 11 00 VISUAL DISPLAY UNITS.
7. FLOOR GRID SHALL BE CENTERED WITHIN ROOM, UNO.

ROOM FINISH SCHEDULE REMARKS

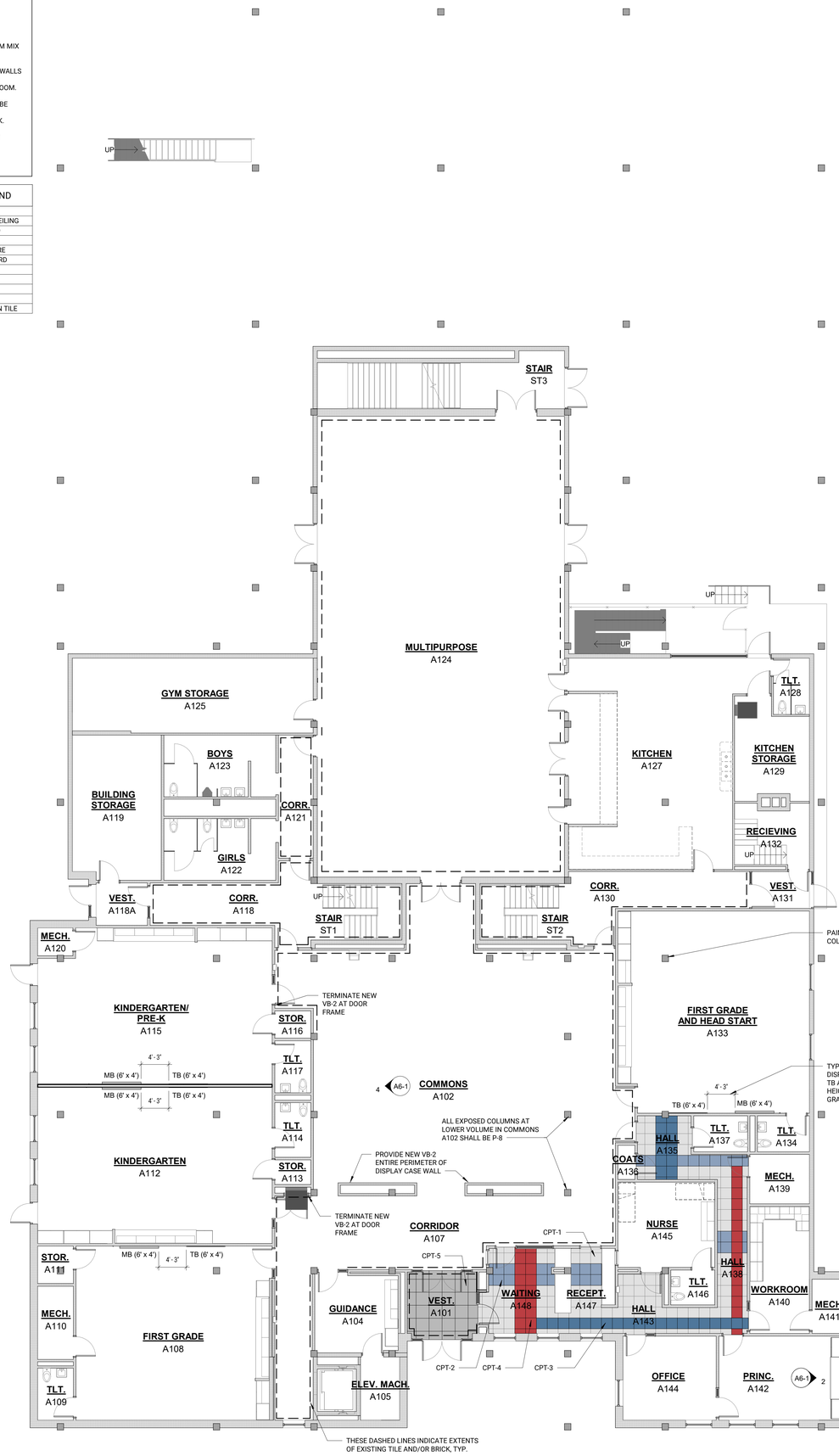
1. AT NEW GWB IN THIS ROOM, PROVIDE VB-2 AT ENTIRE LENGTH OF WALL.
2. PROVIDE EPOXY PAINT IN THIS ROOM.
3. AT MULTIPURPOSE A124 PAINT EXISTING ACOUSTIC CEILING PANELS AN EQUAL RANDOM MIX OF P-5 AND P-6. PAINT EXPOSED STRUCTURE P-4. COORDINATE W/ ARCHITECT IN FIELD.
4. AT COMMONS A102, PAINT UPPER VOLUME WALLS P-1. PAINT GWB AND/OR CONCRETE WALLS OF LOWER VOLUME P-8. REFERENCE ELEVATION 4/A6-1. SEE INTERIOR FINISH PLAN FOR EXTENTS OF NEW VB-2. EXPOSED COLUMNS AT LOWER VOLUME SHALL BE P-8 IN THIS ROOM.
5. PAINT EXISTING CONCRETE, CMU, AND/OR GWB WHERE OCCURRING (PAINT SHALL NOT BE PROVIDED AT TILE OR BRICK). SEE INTERIOR FINISH PLANS FOR APPROX. EXTENTS OF EXISTING TILE AND/OR BRICK LOCATIONS. FIELD VERIFY LOCATIONS FOR RELATED WORK.
6. PAINT UNDERSIDE OF STAIR, COFFERED CEILING, AND CONCRETE WALL BAND P-8. PAINT EXPOSED STRUCTURE AND ACOUSTIC CEILING PANELS P-4 WHERE OCCURING.
7. PAINT UNDERSIDE AND VERTICAL FACE OF BULKHEAD P-3.

ROOM FINISH SCHEDULE

ROOM NO.	NAME	FLOOR	BASE	WALLS				CEILING	REMARK
				NORTH	EAST	SOUTH	WEST	MATERIAL	
1	ELEV	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
213	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
235A	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A101	VEST.	CPT-5	VB-1	EXISTING TILE	P-8	EXISTING TILE	EXISTING TILE	EXISTING GWB, P-3	*NOTE 5
A102	COMMONS	*EXISTING / VB-2	*EXISTING / VB-2	*EXISTING TILE / P-1,8	*EXISTING TILE / P-1,8	*EXISTING TILE / P-1,8	*EXISTING TILE / P-1,8	ATC-1 / EXISTING GWB, P-3	*NOTE 1, 4,5
A104	GUIDANCE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A105	ELEV. MACH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A106	PANEL CLO.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A107	CORRIDOR	EXISTING	EXISTING	P-8	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING TILE	ATC-1 / EXISTING GWB, P-3	*NOTE 5
A108	FIRST GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A109	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A110	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A111	STOR.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A112	KINDERGARTEN	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A113	STOR.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A114	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A115	KINDERGARTEN/ PRE-K	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A116	STOR.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A117	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A118	CORR.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	ATC-1	
A118A	VEST.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING GWB, P-3	
A119	BUILDING STORAGE	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A120	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A121	CORR.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	ATC-1	
A122	GIRLS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A123	BOYS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A124	MULTIPURPOSE	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING, P-4,5,6	*NOTE 3
A125	GYM STORAGE	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A127	KITCHEN	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A128	TLT.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A129	KITCHEN STORAGE	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A130	CORR.	EXISTING	EXISTING	*EXISTING CMU / P-8	EXISTING	EXISTING	EXISTING	ATC-1	*NOTE 5
A131	VEST.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING GWB, P-3	
A132	RECIEVING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A133	FIRST GRADE AND HEAD START	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A134	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A135	HALL	CPT-1-4	VB-1	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A136	COATS	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A137	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A138	HALL	CPT-1-4	VB-1	P-1	P-1	P-1	P-1	ATC-1	
A139	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A140	WORKROOM	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A141	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A142	PRINC.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A143	HALL	CPT-1,3	VB-1	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A144	OFFICE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A145	NURSE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A146	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	ATC-1	*NOTE 2
A147	RECEPT.	CPT-1,3	VB-1	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A148	WAITING	CPT-1-4	VB-1	P-1	P-1	P-1	P-1	ATC-1	
A201	CORR.	EXISTING	EXISTING	EXISTING TILE	*EXISTING TILE & BRICK/ P-8	EXISTING TILE	EXISTING TILE	*ATC-1 / EXISTING GWB, P-3	*NOTE 5,7
A201A	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A202	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A202A	TELE.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A203	LOBBY	EXISTING	EXISTING	EXISTING TILE	EXISTING TILE	EXISTING TILE	EXISTING TILE	ATC-1	
A204	HALL	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A205	S.P.U.R.T.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A206	SPEECH	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1	*NOTE 1
A207	COUNSELING	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1	*NOTE 1
A208	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A209	WORK	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A210	FOURTH GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A211	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A212	SWING CLASSROOM	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A214	THIRD GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A215	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A216	SECOND GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A217	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A218	SECOND GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A219	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A220	KINDERGARTEN	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A221	T.O.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A222	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A223	CORR.	EXISTING	EXISTING	EXISTING TILE	EXISTING TILE	EXISTING TILE	EXISTING TILE	ATC-1	
A224	GIRLS	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	ATC-1	
A225	STOR.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A226	TLT.	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	ATC-1	*NOTE 2
A227	BOYS	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	ATC-1	
A228	JAN.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A229	MUSIC	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A230	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A231	LEARNING CENTER	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A232	STORAGE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A233	STORAGE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A234	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A235	CORR.	EXISTING	EXISTING	EXISTING TILE	EXISTING TILE	*EXISTING TILE & CMU/ P-8	*EXISTING TILE & BRICK / P-8	*ATC-1 / EXISTING GWB, P-3	*NOTE 5,7
A236	CLASSROOM	EXISTING	VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A237	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A238	FIFTH GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A239	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A240	SIXTH GRADE	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A241	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A242	T.P.C.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A243	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A244	LIBRARY/ MEDIA CENTER	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A245	CHECK-OUT DESK	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	
A246	WORK	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A247	OFFICE	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A248	READ/ CONF.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A249	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A250	CLASSROOM	EXISTING	*EXISTING / VB-2	P-1	P-1	P-1	P-1	ATC-1 / EXISTING GWB, P-3	*NOTE 1
A251	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A251A	MECH.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A252	CORR.	EXISTING	EXISTING	P-8	P-8	P-8	P-8	ATC-1	
A253	ELEC.	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	
A254	JAN.	EXISTING	EXISTING	P-1	P-1	P-1	P-1	EXISTING EXP STR, P-4	
A255	WOMENS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A256	MENS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A257	TESTING	EXISTING	EXISTING	P-1	P-1	P-1	P-1	ATC-1	
A258	BOYS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	*NOTE 2
A259	GIRLS	EXISTING	EXISTING	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	*EXISTING TILE / P-1	EXISTING GWB, P-3	
ST1	STAIR	EXISTING	EXISTING	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING, P-4,8	*NOTE 5,6
ST2	STAIR	EXISTING	EXISTING	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING, P-4,8	*NOTE 5,6
ST3	STAIR	EXISTING	EXISTING	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING BRICK / P-8	*EXISTING, P-4,8	*NOTE 5,6

ROOM FINISH LEGEND

ATC	ACOUSTICAL TILE CEILING
CONC	CONCRETE - SEALED
CPT	CARPET
EXP STR	EXPOSED STRUCTURE
GWB	GYPSUM WALL BOARD
LVT	LUXURY VINYL TILE
P	PAINT
RUB	RUBBER
VB	VINYL BASE
VCT	VINYL COMPOSITION TILE



1 A6-0 INTERIOR FINISH PLAN - MAIN LEVEL

1/8" = 1'-0" 0' 8' 16'

BCDM architects

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1/27/23

REVISION SCHEDULE

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68117

RALSTON PUBLIC SCHOOLS

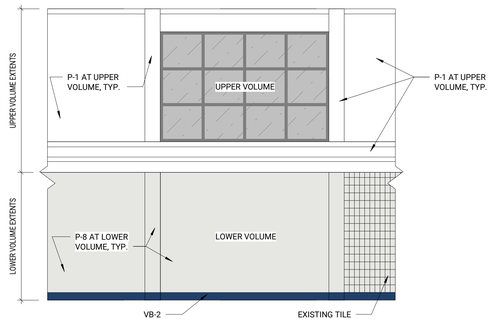
LOWER LEVEL
INTERIOR FINISH PLAN

A6-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

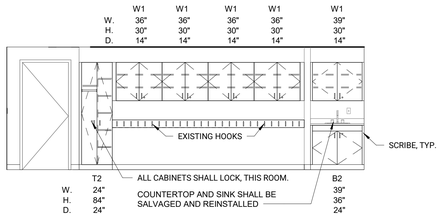
CASEWORK GENERAL NOTES

1. ALL UPPER CABINETS SHALL BE MOUNTED WITH T.O. CABINET AT 7'-0" AFF, UNO.
2. ALL EXPOSED FACES OF CASWORK AT THE END OF RUNS, AT KNEE SPACE, OR AREAS PLANNED FOR EQUIPMENT SHALL BE FINISHED WITH PLASTIC LAMINATE.
3. AT CASEWORK ALL CABINET BODIES, DOORS, AND DRAWERS SHALL BE PL-1, UNO. COUNTERTOPS AND BACKSPLASHES SHALL BE PL-2, UNO AT ELEVATIONS.
4. PROVIDE SCRIBES WHERE CASEWORK ABUTS WALLS.
5. SEE ELEVATIONS FOR LOCK LOCATIONS.

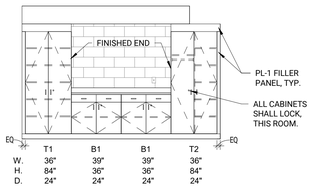


***NOTE: TYPICAL PAINT FINISHES AT COMMONS A102**

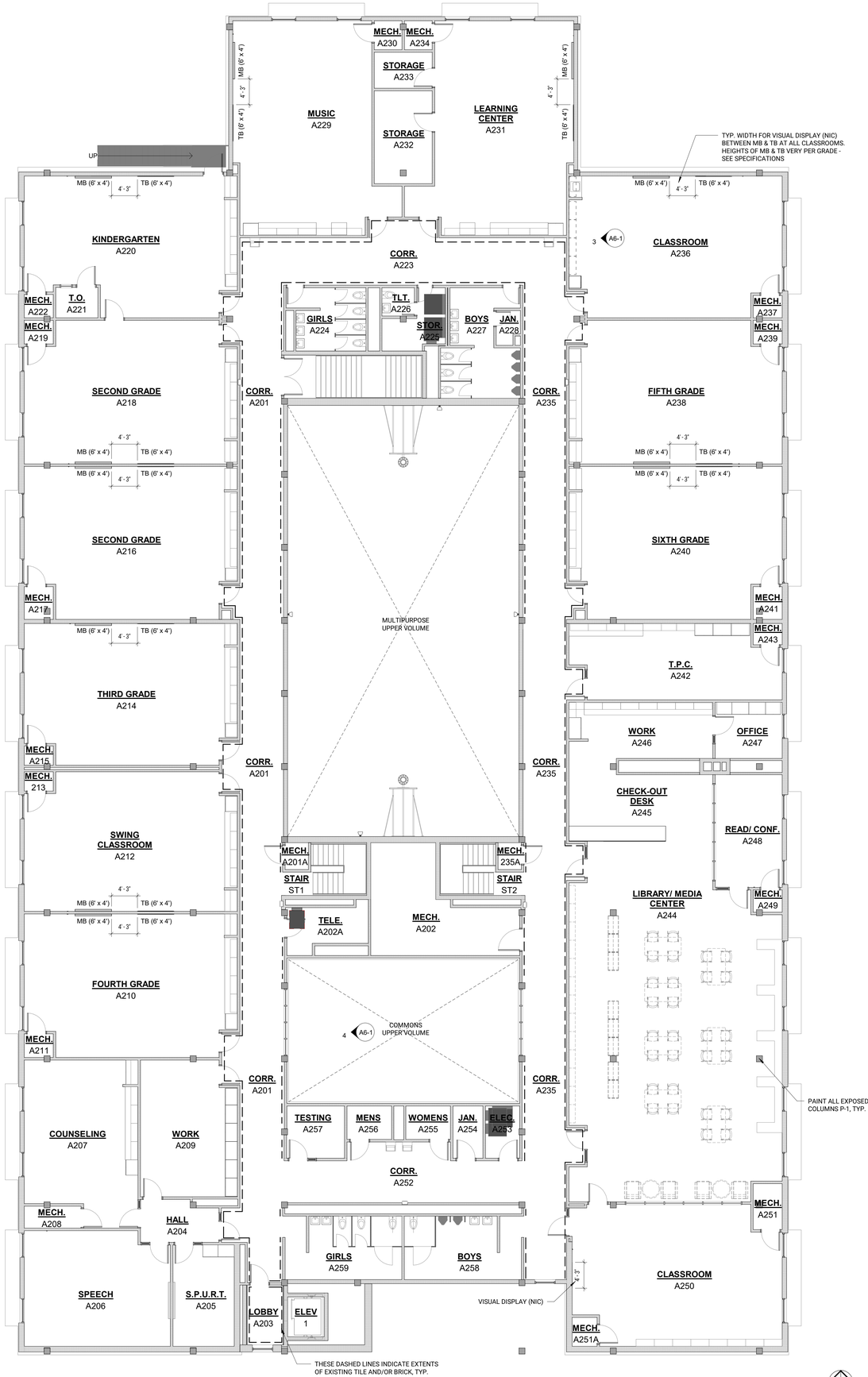
4 A6-1 COMMONS A102 - WEST
1/4" = 1'-0" 0' 4' 8'



3 A6-1 CLASSROOM A236 - WEST
1/4" = 1'-0" 0' 4' 8'



2 A6-1 PRINC. A142 - EAST
1/4" = 1'-0" 0' 4' 8'



1 A6-1 INTERIOR FINISH PLAN - UPPER LEVEL
1/8" = 1'-0" 0' 8' 16'

BCDM architects

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STATE OF NEBRASKA

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#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

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RALSTON PUBLIC SCHOOLS

UPPER LEVEL INTERIOR FINISH PLAN

A6-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

1/27/2023 9:34:39 AM

MECHANICAL SYMBOLS

PIPING

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	TEE		GLOBE VALVE		CONCENTRIC REDUCER
	ELBOW	PRT	PRESS / TEMP TEST PORT		ECCENTRIC REDUCER
	UNION		GATE VALVE		PRESSURE GAUGE WITH GAUGE COCK
	STRAINER WITH DRAIN VALVE AND HOSE END		CHECK VALVE (ARROW INDICATES FLOW)		THERMOMETER, SIDE FEED
	BALANCING VALVE		FLEXIBLE PIPING		THERMOMETER, BOTTOM FEED
	ISOLATION VALVE (BALL OR BUTTERFLY)		AUTOMATIC AIR VENT		ARROW INDICATES FLOW DIRECTION
	PRESSURE RELIEF VALVE				ARROW INDICATES DOWNWARD PIPE PITCH
	ELBOW UP		MANUAL AIR VENT WITH ISOLATION VALVE	M	WATER METER
	ELBOW DOWN				

FIRE PROTECTION

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
F	FIRE LINE	PA	PRE-ACTION RELEASING PANEL		FIRE DEPARTMENT HOSE VALVE
SM	SPRINKLER MAIN		CEILING CLEAN AGENT NOZZLE		FLUSH FIRE PUMP TEST HEADER
CA	CLEAN AGENT		SUB-FLOOR CLEAN AGENT NOZZLE		FREE-STANDING FIRE PUMP TEST HEADER
	SPRINKLER BRANCH AND HEADS		CEILING DETECTOR		FREE-STANDING FIRE DEPARTMENT CONNECTION
	RECESSED PENDANT SPRINKLER		SUB-FLOOR DETECTOR		FLUSH FIRE DEPARTMENT CONNECTION
	CONCEALED PENDANT SPRINKLER		CLEAN AGENT ALARM BELL		FIRE DEPARTMENT CONNECTION
	UPRIGHT SPRINKLER		CLEAN AGENT HORN WITH STROBE	FHC	FIRE HOSE CABINET
	DRY PENDANT SPRINKLER		ELECTRIC PULL STATION	FVC	FIRE HOSE VALVE CABINET
	HORIZONTAL SIDEWALL SPRINKLER		ABORT PULL STATION	PIV	POST INDICATOR VALVE
	DRY HORIZONTAL SIDEWALL SPRINKLER		CLEAN AGENT PRESSURE SWITCH		ISOLATION VALVE WITH TAMPER SWITCH
	PRE-ACTION HEAT DETECTOR		WARNING LIGHT		ALARM CHECK VALVE
	PRE-ACTION PULL STATION	CAP	CLEAN AGENT PANEL		DRY PIPE VALVE
	PRE-ACTION ALARM BELL		FIRE HYDRANT	FS	FLOW SWITCH
	PRE-ACTION TROUBLE STROBE		ALARM BELL		WATER FLOW SWITCH
	DELUGE VALVE FOR PRE-ACTION SYSTEM		ALARM STROBE		

ABBREVIATIONS

AFF	ABOVE FINISHED FLOOR	DDCV	DOUBLE DETECTOR CHECK VALVE ASSEMBLY BACKFLOW PREVENTER	GA	GAUGE	NIC	NOT IN CONTRACT	SCHD	SCHEDULE
AHJ	AUTHORITY HAVING JURISDICTION	DIA	DIAMETER	GALV	GALVANIZED	NO	NORMALLY OPEN	SCW	SOFT COLD WATER
ASHRAE	AMERICAN SOCIETY OF HEATING, REFRIGERATING AND AIR-CONDITIONING ENGINEERS	DISC	DISCONNECT	GC	GENERAL CONTRACTOR	NOM	NOMINAL	SHW	SOFT HOT WATER
		DIST	DISTRIBUTION	GEN	GENERATOR	NPW	NON-POTABLE WATER	SIM	SIMILAR
ASME	AMERICAN SOCIETY OF MECHANICAL ENGINEERS	DN	DOWN	GPM	GALLONS PER MINUTE	NTS	NOT TO SCALE	SM	SPRINKLER MAIN
ASTM	STANDARD SPECIFICATIONS OF THE AMERICAN SOCIETY FOR TESTING MATERIALS	DPAC	DRY PIPE AIR COMPRESSOR	GW	GARAGE WASTE	OA	OUTDOOR AIR	SMACNA	SHEET METAL AND AIR CONDITIONING CONTRACTORS' NATIONAL ASSOCIATION
		DPS	DOOR POSITION SWITCH	HGT	HEIGHT	OC	ON CENTER		
AUX	AUXILIARY	DPV	DRY PIPE VALVE	HP	HORSEPOWER	PERP	PERPENDICULAR	SPECS	SPECIFICATIONS
AV	ACID VENT	DWG	DRAWING	HTG	HEATING	PIV	POST INDICATOR VALVE	SS	STAINLESS STEEL
AVG	AVERAGE	DX	DIRECT EXPANSION	HVAC	HEATING, VENTILATING AND AIR CONDITIONING	PLBG	PLUMBING	STD	STANDARD
AW	ACID WASTE	EA	EXHAUST AIR	HZ	HERTZ, HIGH ZONE WET STANDPIPE	PNL	PANEL	TEMP	TEMPERATURE
AWG	AMERICAN WIRE GAUGE	EHC	ELECTRIC HEATING COIL	IE	INVERT ELEVATION	PS	PLASTER SINK	TYP	TYPICAL
BMCS	BUILDING MANAGEMENT CONTROL SYSTEM	EL	ELEVATION	IP	INTERNET PROTOCOL	PSF	POUNDS PER SQUARE FOOT	UG	UNDERGROUND
BFP	DOUBLE CHECK BACKFLOW PREVENTER	ELEC	ELECTRICAL	KW	KILOWATT	PSI	POUNDS PER SQUARE INCH	UL	UNDERWRITERS LABORATORY
BLDG	BUILDING	EMS	ENERGY MANAGEMENT SYSTEM	LBS	POUNDS	PVC	POLYVINYL CHLORIDE	UNO	UNLESS NOTED OTHERWISE
BTU	BRITISH THERMAL UNIT	EOA	ECONOMIZER OUTDOOR AIR	LZ	LOW ZONE WET STANDPIPE	PWR	POWER	UPS	UNINTERRUPTIBLE POWER SUPPLY
BTUH	BRITISH THERMAL UNIT PER HOUR	EPO	EMERGENCY POWER OFF	MA	MIXED AIR	RA	RETURN AIR	VA	VOLT-AMPS
CFH	CUBIC FEET PER HOUR	EQUIP	EQUIPMENT	MAX	MAXIMUM	REQD	REQUIRED	VERT	VERTICAL
CFM	CUBIC FEET PER MINUTE	EXH	EXHAUST	MBH	1000 BTU/HOUR	RGS	RIGID GALVANIZED STEEL	VFC	VARIABLE FREQUENCY CONTROL
CL	CENTER LINE	EXIST	EXISTING	MECH	MECHANICAL	RH	RELATIVE HUMIDITY	VTR	VENT THROUGH ROOF
CLG	CEILING	F	FIRE WATER	MERV	MINIMUM EFFICIENCY REPORTING VALUE	RLFA	RELIEF AIR	W	WATT
CLR	CLEAR	FA	FIRE ALARM	MIN	MINIMUM	RM	ROOM	WG	WATER GAUGE
CPVC	CHLORINATED POLYVINYL CHLORIDE	FCO	FLOOR CLEAN OUT	MISC	MISCELLANEOUS	RO	REVERSE OSMOSIS WATER	WP	WEATHERPROOF
CRAC	COMPUTER ROOM AIR CONDITIONER	FDC	FIRE DEPARTMENT CONNECTION	MOA	MINIMUM OUTDOOR AIR	RPBFP	REDUCED PRESSURE BACKFLOW PREVENTER	XFMR	TRANSFORMER
CV	CONSTANT VOLUME	FHC	FIRE HOSE CABINET	MTD	MOUNTED	RPZ	REDUCED PRESSURE ZONE BACKFLOW PREVENTER		
		FHV	FIRE HOSE VALVE	NC	NORMALLY CLOSED	SA	SUPPLY AIR		
		FL	FLOOR	NFPA	NATIONAL FIRE PROTECTION ASSOCIATION	SAN	SANITARY		
		FT	FEET						
		FW	FILTERED WATER						

SYMBOLS INDICATED HERE AND NOT USED IN THE CONTRACT DOCUMENTS DO NOT APPLY TO THIS PROJECT. ADDITIONAL SYMBOLS AND ABBREVIATIONS MAY BE INDICATED IN THE CONTRACT DOCUMENTS.

DEMOLITION GENERAL NOTES

1. THE OWNER SHALL HAVE THE FIRST RIGHT OF SALVAGE FOR ALL MECHANICAL, ELECTRICAL, AND PLUMBING ITEMS BEING REMOVED OR DEMOLISHED. IF OWNER DECLINES, THE CONTRACTOR SHALL REMOVE FROM THE PREMISES AND DISPOSE OF PROPERLY. VERIFY OWNER'S INTENT PRIOR TO REMOVAL OR DEMOLITION.
2. INFORMATION PERTAINING TO THE EXISTING BUILDING HAS BEEN OBTAINED THROUGH THE BUILDINGS ORIGINAL DRAWINGS WHERE AVAILABLE. REPORT DISCREPANCIES TO THE ARCHITECT/ENGINEER PRIOR TO ANY DEMOLITION. CONTRACTOR SHALL FIELD VERIFY ALL EXISTING CONDITIONS PRIOR TO COMMENCING WORK.
3. COORDINATE SHUT DOWN OF ALL UTILITIES FOR DEMOLITION WORK WITH THE OWNER.
4. DISCONNECT, DEMOLISH, AND REMOVE MECHANICAL SYSTEMS, EQUIPMENT, AND COMPONENTS AS INDICATED TO BE REMOVED.
   - PIPING TO BE REMOVED: REMOVE PORTION OF PIPING INDICATED TO BE REMOVED AND CAP REMAINING PIPING WITH THE SAME OR COMPATIBLE PIPING MATERIAL.
   - PIPING TO BE ABANDONED IN PLACE: DRAIN PIPING AND CAP WITH THE SAME OR COMPATIBLE PIPING MATERIAL.
   - EQUIPMENT TO BE REMOVED: DISCONNECT AND CAP SERVICES AND REMOVE EQUIPMENT.
   - EQUIPMENT TO BE REMOVED AND REINSTALLED: DISCONNECT AND CAP SERVICES AND REMOVE, CLEAN, AND STORE EQUIPMENT. WHEN APPROPRIATE, REINSTALL, RECONNECT, AND MAKE EQUIPMENT FULLY OPERATIONAL.
   - EQUIPMENT TO BE REMOVED AND SALVAGED: DISCONNECT AND CAP SERVICES AND REMOVE EQUIPMENT AND DELIVER TO OWNER.
5. IF PIPE OR EQUIPMENT INSULATION TO REMAIN IS DAMAGED IN APPEARANCE OR IS UNSERVICEABLE, REMOVE DAMAGED OR UNSERVICEABLE PORTIONS AND REPLACE WITH NEW PRODUCTS OF EQUAL CAPACITY AND QUALITY.
6. CONTRACTOR IS REQUIRED TO VISIT SITE AND FIELD VERIFY ALL EXISTING CONDITIONS PRIOR TO BIDDING PROJECT.
7. COORDINATE DEMOLITION WITH THE WORK OF OTHER TRADES. PROVIDE TEMPORARY UTILITIES AS REQUIRED TO ALLOW THE WORK OF OTHER TRADES TO PROCEED.

FIRE PROTECTION GENERAL NOTES:

1. COORDINATE LOCATION OF FIRE SPRINKLER PIPING AND HEADS WITH ALL TRADES PRIOR TO FINALIZATION OF SHOP DRAWINGS AND HYDRAULIC CALCULATIONS.
2. SEE ARCHITECTURAL REFLECTED CEILING PLANS FOR LOCATIONS OF ALL CEILING MOUNTED DEVICES.
3. DO NOT RUN FIRE SPRINKLER PIPING ABOVE ELECTRICAL PANELS OR IN CODE REQUIRED CLEARANCE SPACES. COORDINATE WITH ELECTRICAL AND MECHANICAL CONTRACTOR.
4. SEE SPECIFICATIONS FOR FIRE SPRINKLER HEAD TYPES AND COLORS.
5. ALL WORK SHALL COMPLY WITH NFPA AND THE LOCAL AUTHORITIES HAVING JURISDICTION, AND OWNERS INSURANCE CARRIER.
6. DIELECTRIC NIPPLES OR FLANGE INSULATION KITS SHALL BE UTILIZED FOR ALL DISSIMILAR PIPE CONNECTIONS. DIELECTRIC UNIONS WILL NOT BE ACCEPTED.
7. SPRINKLER CONTRACTOR SHALL PERFORM FIRE HYDRANT FLOW TESTING AT THE PROJECT SITE PRIOR TO HYDRAULIC DESIGN OF THE SYSTEM IN ORDER TO DETERMINE THE CURRENT AVAILABLE WATER PRESSURE AND FLOW AT THE SITE. HYDRAULIC CALCULATIONS AND SYSTEM DESIGN SHALL BE BASED ON THE ACTUAL FLOW TEST DATA OBTAINED BY THE SPRINKLER CONTRACTOR.
9. IN LAY-IN CEILINGS CENTER THE SPRINKLERS IN TWO DIRECTIONS ON THE APPLICABLE CEILING TILE AND PROVIDE FLEXIBLE DROPS AS REQUIRED. REFER TO THE FLEXIBLE SPRINKLER DROP DETAILS FOR ADDITIONAL INFORMATION. IN OTHER CEILING TYPES, SPRINKLERS SHOULD NOT BE CLOSER THAN 6" TO AIR INLETS, OUTLETS, AND/OR LIGHT FIXTURES.

SPRINKLER NOTE:

ENTIRE BUILDING SHALL HAVE FIRE PROTECTION SPRINKLER SYSTEM INSTALLED TO MEET THE REQUIREMENTS OF NFPA CODES, THE STATE FIRE MARSHAL'S OFFICE, AND THE OWNERS APPROVING INSURANCE AGENCY. SPRINKLER CONTRACTOR SHALL COORDINATE THE LOCATIONS OF ALL CEILING MOUNTED SPRINKLER HEADS TO AVOID ANY AND ALL INTERFERENCE WITH ALL OTHER TRADES. IF CONFLICTS DO OCCUR SUCH THAT LIGHTS, DUCTS, DIFFUSERS, GRILLES, OR CEILING SYSTEMS CANNOT BE INSTALLED IN THEIR REQUIRED LOCATIONS DUE TO SPRINKLER PIPING INTERFERENCE, THE PIPING SHALL BE RELOCATED OR REROUTED AT NO ADDITIONAL EXPENSE TO THE PROJECT. SPRINKLER CONTRACTOR SHALL MAINTAIN AN ADEQUATE SUPPLY OF EXTRA PIPING, FITTINGS, AND NECESSARY TOOLS TO MAKE FIELD MODIFICATIONS WITHOUT DELAY. AN APPROVED SPRINKLER SHOP DRAWING DOES NOT PRECLUDE REROUTING IF SO ORDERED BY THE ARCHITECT/ENGINEER.

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NOTE:

DO NOT SCALE DRAWINGS. VERIFY ALL DIMENSIONS and clearances from ARCHITECTURAL, STRUCTURAL, shop and other appropriate drawing or at site. Lay out and coordinate all work prior to installation to provide clearances required for operation, maintenance, and codes and verify non-interference with other work. DO NOT FABRICATE PRIOR TO VERIFICATION OF CLEARANCE FOR ALL TRADES. READ SPECIFICATIONS.

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RALSTON PUBLIC SCHOOLS

MECHANICAL SYMBOLS AND ABBREVIATIONS

M0-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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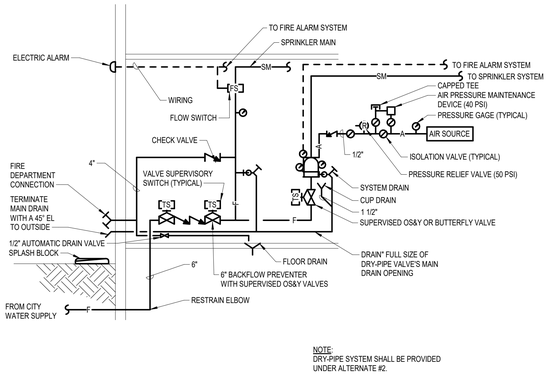
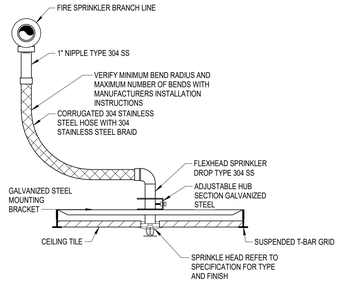


NOTE:
DRY-PIPE SYSTEM SHALL BE PROVIDED UNDER ALTERNATE #2.

WET PIPE SPRINKLER SYSTEM SERVICE ENTRANCE DIAGRAM ABOVE

1 M1-0

NO SCALE



FLEXIBLE SPRINKLER HEAD 90 CONNECTION

2 M1-0 05/09/2019

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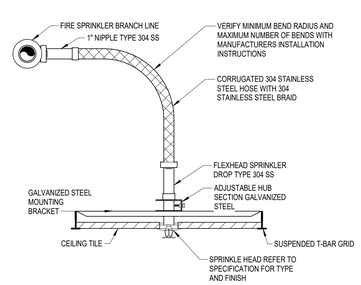

FLEXIBLE SPRINKLER HEAD STRAIGHT CONNECTION

3 M1-0 05/09/2019

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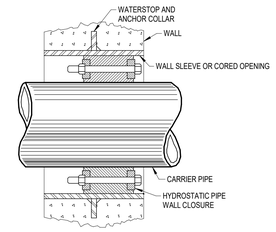
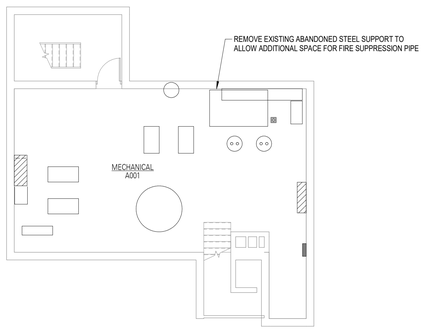


PIPE THROUGH FOUNDATION WALL

4 M1-0 05/09/2019

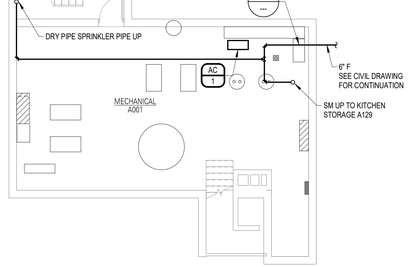
NO SCALE



BASEMENT LEVEL FLOOR PLAN - FIRE PROTECTION

5 M1-0

1/8" = 1'-0" 0' 8' 16'



BASEMENT LEVEL FLOOR PLAN - FIRE PROTECTION

6 M1-0

1/8" = 1'-0" 0' 8' 16'

AIR COMPRESSOR SCHEDULE

MARK	TYPE	LOCATION	PRESSURE (PSIG)	TANK SIZE (GALLONS)	REMARKS
AC-1	HORIZONTAL	BOILER ROOM	125	5	1

REMARKS:
1. SEE MECHANICAL/ELECTRICAL COORDINATION SCHEDULE ON SHEET E3-0 FOR ELECTRICAL DATA.

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RALSTON PUBLIC SCHOOLS

BASEMENT LEVEL FLOOR PLAN - FIRE PROTECTION

M1-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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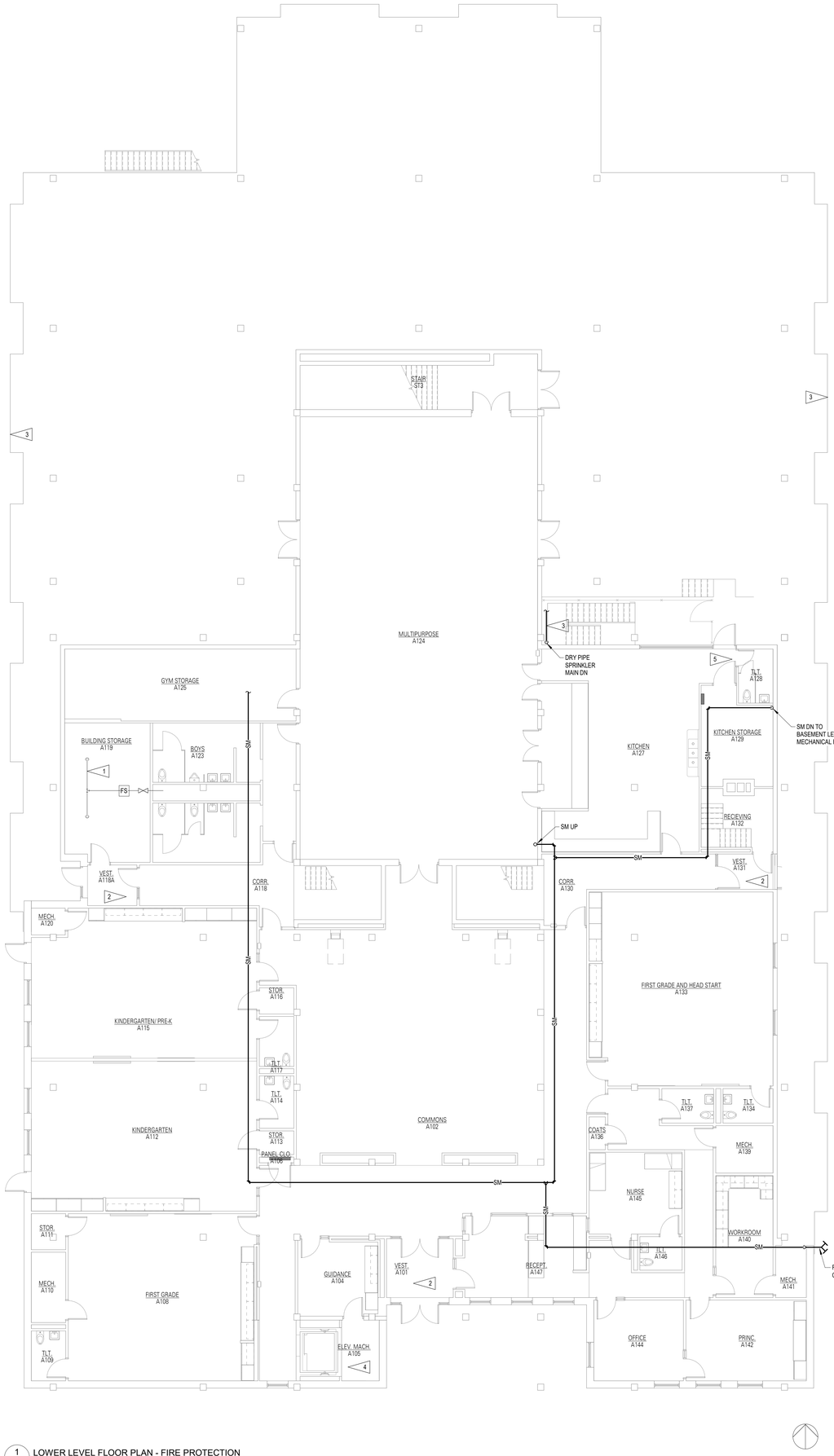

1 M1-1 LOWER LEVEL FLOOR PLAN - FIRE PROTECTION
1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1. REMOVE EXISTING SPRINKLER HEAD, FLOW SWITCH, AND GATE VALVE. CAP PIPING UPSTREAM OF GATE VALVE.
2. USE DRY TYPE SPRINKLER HEADS IN VESTIBULES.
3. UNDER ALTERNATE #2 PROVIDE DRY PIPE FIRE SUPPRESSION SYSTEM TO PROTECT SPACE UNDER CLASSROOMS. APPROXIMATELY 7,500 SQ FT.
4. PROVIDE HIGH TEMPERATURE SPRINKLER HEAD IN ELEVATOR MACHINE ROOM.
5. IF A SPRINKLER HEAD IS REQUIRED IN THIS AREA IT SHALL BE A DRY TYPE SPRINKLER HEAD.

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LOWER LEVEL FLOOR PLAN - FIRE PROTECTION

M1-1

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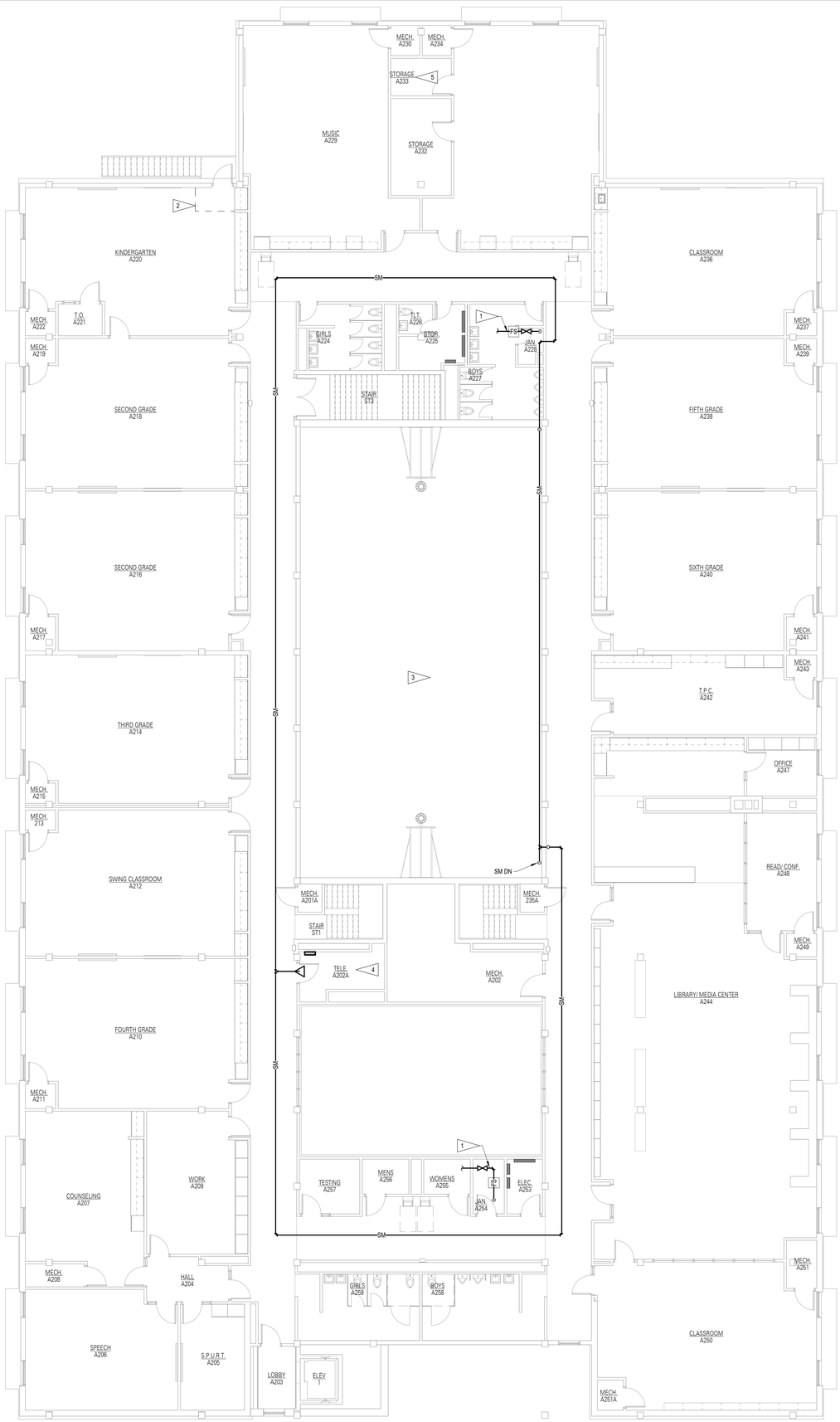

1 M1-2 UPPER LEVEL FLOOR PLAN - FIRE PROTECTION

1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1. REMOVE EXISTING SPRINKLER HEAD, FLOW SWITCH, AND GATE VALVE. CAP PIPING UPSTREAM OF GATE VALVE.
2. IF A SPRINKLER HEAD IS REQUIRED IN THIS AREA IT SHALL BE A DRY TYPE SPRINKLER HEAD.
3. GYMNASIUM CEILING CONFIGURATION WILL REQUIRE MULTIPLE EAST/WEST RUNS OF PIPING TO ADDRESS CEILING CONFIGURATION. FIELD VERIFY BEFORE BIDDING.
4. PROTECT TELE A202A WITH SIDEWALL SPRINKLER HEADS. DO NOT ROUTE SPRINKLER MAIN THROUGH TELE ROOM.
5. PROVIDE HIGH TEMPERATURE SPRINKLER HEADS IN KILN ROOM.

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STATE OF NEBRASKA

CA-2169 01/27/2023

#	Description	Date

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RALSTON PUBLIC SCHOOLS

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UPPER LEVEL FLOOR PLAN - FIRE PROTECTION

M1-2

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JANUARY 27, 2023

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ELECTRICAL SYMBOLS

LIGHTING AND POWER

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
#, E	SURFACE MOUNTED CEILING LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	SURFACE MOUNTED WALL LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	CEILING MOUNTED EXIT LIGHT WITH DIRECTIONAL ARROW, SHADING INDICATES FACE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
#, E	RECESSED MOUNTED CEILING LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	RECESSED MOUNTED WALL LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	WALL OR END MOUNTED EXIT LIGHT WITH DIRECTIONAL ARROW, SHADING INDICATES FACE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
#, E	PENDANT MOUNTED CEILING LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	LIGHTING TRACK (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	COMBINATION CEILING MOUNTED EXIT / EMERGENCY BATTERY LIGHT WITH DIRECTIONAL ARROW, SHADING INDICATES FACE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
		#, E	TRACK MOUNTED LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)		
#, E	IN GRADE/FLOOR LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#	CEILING FAN - NUMBER OF BLADES IN SCHEDULE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#, E	COMBINATION WALL MOUNTED EXIT / EMERGENCY BATTERY LIGHT WITH DIRECTIONAL ARROW, SHADING INDICATES FACE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
	SHADING INDICATES LUMINAIRE ON EMERGENCY CIRCUIT OR WITH BATTERY BACKUP	#	THEATER SPOT LIGHT (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)	#	EMERGENCY BATTERY LIGHT (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
	LINES INDICATE ORIENTATION OF LUMINAIRE, WHERE INDICATED	D, SD	PRIMARY DAYLIGHT ZONE BOUNDARY SECONDARY DAYLIGHT ZONE BOUNDARY	E	ABOVE GRADE LUMINAIRE (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)
#, E	UNDERCABINET LIGHT (# INDICATES LUMINAIRE NUMBER IN SCHEDULE)		LIGHTING CONTROL ZONE BOUNDARY	S#	POLE LUMINAIRE(S) (P# AND S# INDICATE POLE AND LUMINAIRE NUMBERS IN RESPECTIVE SCHEDULES)
	ARROW INDICATES WALL WASH LUMINAIRE AIMING		LIGHTING CIRCUIT/ZONE BOUNDARY		LIGHTING PANEL - SURFACE MOUNTED LIGHTING PANEL - FLUSH MOUNTED
S	SINGLE POLE SWITCH		SIMPLEX RECEPTACLE		DIMMING/RELAY PANEL
$	LOW VOLTAGE SWITCH/CONTROL	G,T,U	DUPLEX RECEPTACLE "G" SUBSCRIPT INDICATES GFCI,"T" SUBSCRIPT INDICATES TAMPER RESISTANT TYPE, "U" SUBSCRIPT INDICATES COMBINATION USB CHARGING STATION		DISTRIBUTION PANEL, SWITCHBOARD, OR MOTOR CONTROL CENTER
$2	DOUBLE POLE SWITCH			T	TRANSFORMER
$3	3-WAY SWITCH		AUTOMATICALLY CONTROLLED DUPLEX RECEPTACLE	ATS	AUTOMATIC TRANSFER SWITCH
$4	4-WAY SWITCH		ISOLATED GROUND DUPLEX RECEPTACLE		ENCLOSED CIRCUIT BREAKER
$D	DOOR SWITCH		HOSPITAL GRADE DUPLEX RECEPTACLE		SINGLE PHASE MAGNETIC MOTOR STARTER
$MC	MOMENTARY CONTACT SWITCH		RED DUPLEX RECEPTACLE		THREE PHASE MAGNETIC MOTOR STARTER
$T	TIMER SWITCH		DUPLEX RECEPTACLE - SPLIT WIRED		COMBINATION MAGNETIC STARTER/DISCONNECT
$TE	SINGLE POLE MANUAL MOTOR STARTER WITH THERMAL OVERLOAD AND PILOT LIGHT		AUTOMATICALLY CONTROLLED DUPLEX RECEPTACLE - SPLIT WIRED	A/B/C/D	SAFETY SWITCH (FUSED UNLESS OTHERWISE NOTED) "A"=AMP RATING, "B"=POLES, "C"=FUSE SIZE, "D"=NEMA ENCLOSURE; FOR FUSE SIZE, "NR"=NR GR RECOMMENDATIONS AND "NF"=NON-FUSE
	SWITCH AND FUSE		DRYER RECEPTACLE NEMA 14-30 (125/250V 30A)		
$	SWITCH AND FUSTAT		SPECIAL PURPOSE RECEPTACLE (NEMA CONFIGURE AS NOTED)	M	MOTOR
	MANUAL DIMMER OR FAN SPEED CONTROL ("F" INDICATES FAN SPEED CONTROL)		HORIZONTAL MOUNTED DUPLEX RECEPTACLE	PB	PULL BOX
#, E	CEILING MOUNTED OCCUPANCY SENSOR (# INDICATES SENSOR TYPE IN SCHEDULE)		RANGE RECEPTACLE NEMA 14-50 (125/250V 50A)		WALL MOUNTED JUNCTION BOX
#, E	WALL MOUNTED OCCUPANCY SENSOR / SWITCH (# INDICATES SENSOR TYPE IN SCHEDULE)	W	WELDER RECEPTACLE NEMA 6-50 (250V 50A)	J, #	JUNCTION BOX ("J" INDICATES FLOOR, "C" INDICATES CEILING)
	PUSH BUTTON STATION		DOUBLE DUPLEX RECEPTACLE		BRANCH CIRCUIT
P	PHOTOCELL CEILING MOUNTED		(1) DUPLEX, (1) DUPLEX AUTOMATICALLY CONTROLLED		BRANCH CIRCUIT CONCEALED BELOW FLOOR (UNDERGROUND IF EXTERIOR)
P	PHOTOCELL WALL MOUNTED		ISOLATED GROUND DOUBLE DUPLEX RECEPTACLE		HOMERUN TO PANEL (NUMBER OF ARROWS INDICATES NUMBER OF CIRCUITS)
	TIME SWITCH		RED DOUBLE DUPLEX RECEPTACLE		SPECIAL PURPOSE HOMERUN AS INDICATED
R	RELAY		RECEPTACLE IN AV BOX		CONDUIT SEAL
ER	EMERGENCY LIGHTING RELAY		WALL CLOCK HANGER RECEPTACLE		CIRCUIT DOWN
M	LIGHTING CONTACTOR		CEILING MOUNTED DUPLEX RECEPTACLE		CIRCUIT UP
#, E	COMBINATION POWER/DATA FLOOR OUTLET ("#" INDICATES DEVICE TYPE IN SCHEDULE)		CEILING MOUNTED DOUBLE DUPLEX RECEPTACLE		CONDUIT STUB-OUT
#, E	COMBINATION POWER/AV FLOOR OUTLET ("#" INDICATES DEVICE TYPE IN SCHEDULE)		CEILING MOUNTED RED DUPLEX RECEPTACLE		CIRCUIT BREAK
#, E	COMBINATION POWER/DATA/AV FLOOR OUTLET ("#" INDICATES DEVICE TYPE IN SCHEDULE)		CEILING MOUNTED SPECIAL PURPOSE RECEPTACLE		CORD AND PLUG
TD, #	COMBINATION POWER/DATA/AV TABLETOP OUTLET ("#" INDICATES DEVICE TYPE IN SCHEDULE)		CEILING MOUNTED SIMPLEX RECEPTACLE	#	LIGHTING CONTROL TYPE. SEE LIGHTING CONTROL SCHEDULE
	MULTI-OUTLET ASSEMBLY - LENGTH AS INDICATED		POWER FLOOR OUTLET ("#" INDICATES DEVICE TYPE IN SCHEDULE)	#	BRANCH CIRCUIT/FEEDER TAG. SEE BRANCH CIRCUIT/FEEDER SCHEDULE.
	MECH EQUIPMENT WITH ELEC CONNECTION, SEE MECHANICAL/ELECTRICAL COORDINATION SCHEDULE		RECEPTACLE IN CEILING AV BOX	XX-##	LIGHTING ZONE CIRCUIT DESIGNATION, "XX" INDICATES PANEL NAME, "##" INDICATES CIRCUIT NUMBER

FIRE DETECTION AND ALARM

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	FIRE ALARM AUTOMATIC SMOKE DETECTOR	F, CM	FIRE ALARM CONTROL MODULE	F	WALL FIRE ALARM SPEAKER
SB	FIRE ALARM AUTOMATIC SMOKE DETECTOR WITH SOUNDER BASE	F, MM	FIRE ALARM MONITOR MODULE	F, #	CEILING FIRE ALARM LIGHT (# INDICATES CANDELA RATING WHERE INDICATED)
	FIRE ALARM AUTOMATIC WALL SMOKE DETECTOR	F	FIRE SPRINKLER VALVE TAMPER SWITCH	F, #	WALL FIRE ALARM LIGHT (# INDICATES CANDELA RATING WHERE INDICATED)
	FIRE ALARM BEAM DETECTOR AND REFLECTOR	F	FIRE SPRINKLER FLOW SWITCH	FAA	FIRE ALARM ANNUNCIATOR PANEL
	SAMPLING TUBE TYPE SMOKE DETECTOR	F	FIRE ALARM HORN AND LIGHT COMBINATION	FACP	FIRE ALARM CONTROL PANEL
	FIRE ALARM AUTOMATIC CEILING HEAT DETECTOR	F, #	FIRE ALARM HORN ("C" INDICATES CEILING)	F	FIRE FIGHTER'S TELEPHONE JACK
	FIRE ALARM AUTOMATIC WALL HEAT DETECTOR	F, #	CEILING FIRE ALARM HORN AND LIGHT COMBINATION (# INDICATES CANDELA RATING WHERE INDICATED)		FIRE ALARM MAGNETIC DOOR HOLDER
CO	CARBON MONOXIDE DETECTOR	F, #	CEILING FIRE ALARM SPEAKER AND LIGHT COMBINATION (# INDICATES CANDELA RATING WHERE INDICATED)	FS,D, M	COMBINATION FIRE/SMOKE DAMPER
CO	CARBON MONOXIDE/SMOKE DETECTOR	F, #	WALL FIRE ALARM SPEAKER AND LIGHT COMBINATION (# INDICATES CANDELA RATING WHERE INDICATED)	S,D, M	SMOKE DAMPER
F	FIRE ALARM MANUAL STATION	F	FIRE ALARM CEILING SPEAKER		

TECHNOLOGY SYSTEM ROUGH-IN

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	COMMUNICATIONS OUTLET		CEILING COMMUNICATIONS OUTLET		CAMERA
TV	TELEVISION / VIDEO OUTLET	PS	DOOR LOCK POWER SUPPLY		ELECTRONICALLY CONTROLLED AND MONITORED DOOR LOCATION
DV	AV WALL OUTLET	M	ACCESS CONTROL DEVICE LOCATION "M" INDICATES MULLION MOUNT		MONITORED DOOR LOCATION
	GROUND BAR		CONDUIT SLEEVE WITH BUSHINGS		CABLE TRAY DROP OUT
#	CABLE TRAY ("#" INDICATES TRAY DIMENSIONS)		J-HOOK STYLE CABLE HANGERS	#	CABLE TRAY - SOLID BOTTOM ("#" INDICATES TRAY DIMENSIONS)
#	CABLE TRAY - WALL MOUNTED ("#" INDICATES TRAY DIMENSIONS)	#	CABLE RUNWAY ("#" INDICATES TRAY DIMENSIONS)		

REFER TO NOTES ON FLOOR PLANS AND DETAILS FOR INSTALLATION REQUIREMENTS FOR EACH ROUGH-IN

MISCELLANEOUS

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
S	COMBINATION CLOCK / SPEAKER UNIT	C	CHIME	AQ	AQUASTAT
ARCM	AREA OF RESCUE COMMUNICATION SYSTEM MASTER UNIT	B	CHIME BUTTON	T	THERMOSTAT
ARCR	AREA OF RESCUE COMMUNICATION SYSTEM REMOTE UNIT		ELECTRIC SOLENOID VALVE		BELL
EV, EV	ELECTRIC VEHICLE CHARGING STATION DASHED LINES INDICATE FUTURE				

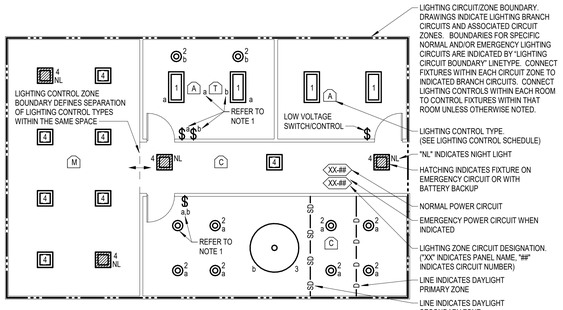
SUBSCRIPTS

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
EP	SUBSCRIPT "EP" APPLIED TO ANY SYMBOL INDICATES EXPLOSION PROOF, CLASS, GROUP & DIVISION AS NOTED	K	SUBSCRIPT "K" ADDED TO ANY SYMBOL INDICATES KEY OPERATED	WP	SUBSCRIPT "WP" APPLIED TO ANY SYMBOL INDICATES WEATHERPROOF NEMA 3R OR EQUIVALENT
E	SUBSCRIPT "E" ADDED TO ANY SYMBOL INDICATES EXISTING	WG	SUBSCRIPT "WG" ADDED TO ANY SYMBOL INDICATES WIRE GUARD	P	SUBSCRIPT "P" ADDED TO ANY SYMBOL INDICATES PILOT LIGHT
PD	SUBSCRIPT "PD" ADDED TO ANY FLOOR OUTLET INDICATES PEDESTAL MOUNTED			NL	SUBSCRIPT "NL" ADDED TO ANY SYMBOL INDICATES AN UNSWITCHED LUMINAIRE OPERATING AS A NIGHT LIGHT
AC	SUBSCRIPT "AC" ADDED TO ANY SYMBOL INDICATES ABOVE COUNTER. LOCATE CENTER OF DEVICE 4" ABOVE COUNTER SURFACE OR WHERE PRESENT, 4" ABOVE BACKSPLASH. WHERE INDICATED ADJACENT TO LAVATORY WITHOUT COUNTER, LOCATE CENTER OF DEVICE 8" ABOVE RIM OF LAVATORY.				

SYMBOLS INDICATED HERE AND NOT USED IN THE CONTRACT DOCUMENTS DO NOT APPLY TO THIS PROJECT. ADDITIONAL SYMBOLS AND ABBREVIATIONS MAY BE INDICATED IN THE CONTRACT DOCUMENTS.

ABBREVIATIONS

A	AMP	ELEC	ELECTRICAL	LTG	LIGHTING	REQD	REQUIRED
AC	ALTERNATING CURRENT	EMD	MAXIMUM DEMAND	MATV	MASTER ANTENNA TELEVISION	RM	ROOM
AFF	ABOVE FINISHED FLOOR	EMI	ELECTROMAGNETIC INTERFERENCE	MAX	MAXIMUM	SBB	SECONDARY BONDING BUSBAR
AHJ	AUTHORITY HAVING JURISDICTION	EPO	EMERGENCY POWER OFF	MCB	MAIN CIRCUIT BREAKER	SCHD	SCHEDULE
APPROX	APPROXIMATELY	EQUIP	EQUIPMENT	MECH	MECHANICAL	SIM	SIMILAR
ATS	AUTOMATIC TRANSFER SWITCH	EXIST	EXISTING	MGB	MAIN GROUND BAR	SPD	SURGE PROTECTIVE DEVICE
AUX	AUXILIARY	FA	FIRE ALARM	MIN	MINIMUM	SPECS	SPECIFICATIONS
AV	AUDIOVISUAL	FAA	FIRE ALARM ANNUNCIATOR PANEL	MISC	MISCELLANEOUS	SS	STAINLESS STEEL
AVG	AVERAGE	FACP	FIRE ALARM CONTROL PANEL	MLO	MAIN LUGS ONLY	STD	STANDARD
AWG	AMERICAN WIRE GAUGE	FB	FLOOR BOX	MTD	MOUNTED	SW	SWITCH
BMCS	BUILDING MANAGEMENT CONTROL SYSTEM	FL	FLOOR	MTG	MOUNTING	SWBD	SWITCHBOARD
BLDG	BUILDING	FLA	FULL LOAD AMPS	N1	NEMA 1 ENCLOSURE	SWGR	SWITCHGEAR
C	CONDUIT	FT	FEET	N3R	NEMA 3R ENCLOSURE	TELECOM	TELECOMMUNICATIONS
CATV	CABLE TELEVISION	FSAE	FIRE SERVICE ACCESS ELEVATOR	N4X	NEMA 4X ENCLOSURE	TEMP	TEMPERATURE
CB	CIRCUIT BREAKER	GALV	GALVANIZED	NC	NORMALLY CLOSED	TTB	TELEPHONE TERMINAL BOARD
CCTV	CLOSED CIRCUIT TELEVISION	GC	GENERAL CONTRACTOR	NIC	NOT IN CONTRACT	TV	TELEVISION
CKT	CIRCUIT	GEC	GROUNDING ELECTRODE CONDUCTOR	NO	NORMALLY OPEN	TYP	TYPICAL
CL	CENTER LINE	GEN	GENERATOR	NTS	NOT TO SCALE	UG	UNDERGROUND
CLG	CEILING	GFCI	GROUND FAULT CIRCUIT INTERRUPTER	OC	ON CENTER	UNO	UNLESS NOTED OTHERWISE
CRAC	COMPUTER ROOM AIR CONDITIONER	GND	GROUND	OFCI	OWNER FURNISHED CONTRACTOR INSTALLED	UPS	UNINTERRUPTIBLE POWER SUPPLY
DIA	DIAMETER	HP	HORSEPOWER	PB	PULLBOX	VA	VOLT-AMPS
DISC	DISCONNECT	HZ	HERTZ	PBB	PRIMARY BONDING BUSBAR	W	WATT
DIST	DISTRIBUTION	IC	INTERCOM	PDU	POWER DISTRIBUTION UNIT	XFMR	TRANSFORMER
DN	DOWN	JB	JUNCTION BOX	PERP	PERPENDICULAR		
DWG	DRAWING	KCML	THOUSAND CIRCULAR MILS	PIV	POST INDICATOR VALVE		
EC	ELECTRICAL CONTRACTOR	KV	KILOVOLT	PNL	PANEL		
EGB	ELECTRICAL GROUND BAR	KVA	KILOVOLT AMPERE	PWR	POWER		
		KW	KILOWATT				



NOTES:
1. WHERE INDICATED, LOWER CASE LETTERING INDICATES LUMINAIRE(S) CONTROLLED BY CONTROL DEVICE/ CONTROL TYPE WITH THE SAME LETTER WITHIN THE SAME ROOM.
2. DRAWINGS INDICATE AREAS REQUIRING OCCUPANCY SENSOR CONTROL OF LUMINAIRES. FOR EACH ROOM OR AREA WITH OCCUPANCY SENSOR CONTROL, PROVIDE SENSORS AND RELATED EQUIPMENT AS REQUIRED FOR COMPLETE COVERAGE AND CONTROL SCHEMES AS INDICATED ON PLANS. SUBMIT SHOP DRAWINGS INDICATING DEVICE LAYOUT AND CIRCUITING. SEE SPECIFICATIONS.
3. REFER TO LIGHTING CONTROL SYSTEM SPECIFICATION AND LIGHTING CONTROL SCHEDULE FOR REQUIREMENTS. ROOMS SHOWN ARE AN EXAMPLE ONLY.

LIGHTING CIRCUIT AND ANNOTATION LEGEND

NO SCALE 05/14/2021

GENERAL NOTES:

1. CONTRACTOR TO BE AN OPPD TRADE ALLY AND COMPLETE REBATE APPLICATION FOR LIGHT FIXTURE REPLACEMENT. REBATE CHECK TO BE ISSUED TO OWNER.
2. THIN LINE ITEMS MARKED 'E' INDICATE EXISTING TO REMAIN. BOLD LINE ITEMS INDICATE NEW WORK.
3. INSTALL GREEN INSULATED GROUND WIRE WITH EACH LIGHTING, RECEPTACLE, AND EQUIPMENT BRANCH CIRCUIT.
4. PROVIDE A DEDICATED NEUTRAL CONDUCTOR FOR EACH BRANCH CIRCUIT REQUIRING A NEUTRAL, UNLESS OTHERWISE NOTED.
5. CONCEAL CONDUITS INSTALLED IN NEW WALLS, EXISTING STUD WALLS AND IN AREAS WITH SUSPENDED CEILINGS.
6. WHERE BRANCH CIRCUIT OR SPECIAL SYSTEMS WIRING IS INSTALLED ON A WALL WHERE RACEWAYS CANNOT BE CONCEALED, USE SURFACE METAL RACEWAY, WIREMOLD V700 OR V2400 SERIES WITH FACTORY IVORY FINISH.
7. SURFACE METAL RACEWAY FOR TELECOMMUNICATIONS CABLES SHALL BE NO SMALLER THAN WIREMOLD V2400 SERIES. PROVIDE COMPATIBLE 2-GANG EXTRA DEEP DEVICE BOXES. FITTINGS SHALL COMPLY WITH TIA STANDARDS FOR BEND RADIUS.
8. IN ROOMS TO BE PAINTED, PAINT EXPOSED RACEWAYS (INCLUDING WIREMOLD) TO MATCH SURROUNDING SURFACES. COORDINATE WITH ARCHITECT.
9. IN FINISHED AREAS WITH EXPOSED STRUCTURE, COORDINATE ROUTING OF CONDUITS AT STRUCTURE WITH ARCHITECT. CONCEAL CONDUITS FROM VIEW AS MUCH AS POSSIBLE.
10. REPAIR OR REPLACE BUILDING ELEMENTS THAT ARE DAMAGED AS PART OF ELECTRICAL WORK.
11. SPECIFICATIONS LIST ACCEPTABLE WIRING METHODS AND MATERIALS. OTHER WIRING METHODS AND MATERIALS NOT LISTED IN THE SPECIFICATIONS (SUCH AS MC CABLE, ETC.) ARE NOT ACCEPTABLE.
12. SEAL ELECTRICAL PENETRATIONS IN MECHANICAL AND ELECTRICAL ROOMS ABOVE OCCUPIED SPACES TO REDUCE NOISE TRANSMISSION.
13. SEAL PENETRATIONS IN FIRE RATED CONSTRUCTION TO MAINTAIN RATINGS.
14. INSTALL CONDUIT AND BOXES LOCATED NEAR METAL ROOF DECKS SO THAT THE NEAREST OUTER SURFACE OF THE CONDUIT OR BOX IS NOT LESS THAN 2 INCHES FROM THE NEAREST SURFACE OF THE ROOF DECKING. PROVIDE SPACERS AND SUPPORTS AS REQUIRED. RIGID METAL CONDUIT AND INTERMEDIATE METAL CONDUIT ARE NOT REQUIRED TO MAINTAIN THIS CLEARANCE.
15. LABELING FOR PANELBOARD DIRECTORIES, FIRE ALARM PANEL PROGRAMMING, ETC., SHALL USE ROOM NUMBERS ASSIGNED BY OWNER AND NOT ROOM NUMBERS LISTED ON DRAWINGS. LABELS ON PANELBOARD DIRECTORY SHALL INCLUDE A DESCRIPTION OF LOAD SUCH AS LIGHTS, RECEPTACLES, MECHANICAL UNIT LOCATIONS, ETC.
16. REFER TO ARCHITECTURAL ELEVATIONS AND SECTIONS (AS APPLICABLE) FOR EXACT DEVICE LOCATIONS.
17. EMERGENCY RESPONDER RADIO ENHANCEMENT SYSTEM: BASE BID - PROVIDE TESTING, ADD ALTERNATE #3 - PROVIDE FULL SYSTEM. SEE SPECIFICATION.
18. EXISTING CONDUIT TO REMAIN SHALL BE SUPPORTED TO MEET CURRENT CODE REQUIREMENTS. THE CONTRACTOR SHALL VISIT THE SITE TO DETERMINE THE EXTENT OF ADDITIONAL SUPPORT REQUIRED AND SHALL BECOME FAMILIAR WITH EXISTING CONDITIONS PRIOR TO THE BID DATE.
19. PROVIDE BLANK COVERS FOR UNUSED EXISTING JUNCTION BOXES TO REMAIN.
20. COORDINATE DEVICE MOUNTING HEIGHTS WITH OWNER PROVIDED DISPLAYS.

DEMOLITION NOTES:

1. THE OWNER SHALL HAVE FIRST SALVAGE RIGHTS TO ALL FIXTURES, DEVICES AND EQUIPMENT REMOVED. COORDINATE WITH OWNER PRIOR TO DEMOLITION.
2. WHERE EXISTING CIRCUITS ARE NOT REUSED, REMOVE CONDUCTORS AND ASSOCIATED ACCESSIBLE RACEWAYS BACK TO THE SOURCE. WHERE AN EXISTING DEVICE IS REMOVED FROM AN EXISTING CIRCUIT, PROVIDE NEW WIRING AS REQUIRED TO MAINTAIN CONTINUITY OF EXISTING CIRCUIT. UNLESS NOTED OTHERWISE, ABANDON CONCEALED CONDUITS IN WALLS WHICH ARE NOT REMOVED. WHERE AN EXISTING RACEWAY TO BE REMOVED IS STUBBED FROM A CONCRETE FLOOR OR WALL, CHISEL 2 INCHES BELOW SURFACE OF FLOOR, CUT CONDUIT, AND GROUT FLOOR TO MATCH ADJACENT SURFACE. PROVIDE BLANK PLATES FOR ABANDONED BOXES.
3. REPAIR OR REPLACE BUILDING ELEMENTS WHICH ARE DAMAGED AS PART OF DEMOLITION WORK.
4. DEMOLITION DRAWINGS INDICATE FIXTURES, DEVICES AND MAJOR PIECES OF EQUIPMENT WHICH ARE TO BE REMOVED OR RECONNECTED. REMOVE INDICATED ITEMS AND ASSOCIATED ITEMS NOT INDICATED BUT WHICH MUST BE REMOVED TO ACCOMMODATE REMODELING. THE ITEMS INDICATED SPECIFICALLY ON THE DRAWINGS TO BE REMOVED ARE ONLY TO INDICATE IN GENERAL TO THE CONTRACTOR THE AMOUNT OF DEMOLITION WORK REQUIRED. THE CONTRACTOR SHALL VISIT THE SITE TO DETERMINE THE EXTENT OF DEMOLITION REQUIRED AND SHALL BECOME FAMILIAR WITH EXISTING CONDITIONS PRIOR TO THE BID DATE. SEE SPECIFICATIONS FOR ADDITIONAL INFORMATION.
5. SEE ARCHITECTURAL DRAWINGS FOR ADDITIONAL ELECTRICAL DEMOLITION ITEMS. DISCONNECT AND REMOVE ELECTRICAL DEVICES, EQUIPMENT, AND ASSOCIATED WIRING AS REQUIRED TO ACCOMMODATE NEW WORK.
6. POWER TO EXISTING AREAS NOT BEING REMODELED SHALL BE MAINTAINED AT ALL TIMES EXCEPT FOR SHORT TERM OUTAGES NECESSARY FOR RECONNECTION OF EXISTING CIRCUITS. COORDINATE AND SCHEDULE OUTAGES WITH THE OWNER.
7. COORDINATE DEMOLITION WITH THE WORK OF OTHER TRADES. PROVIDE TEMPORARY POWER AS REQUIRED TO ALLOW THE WORK OF OTHER TRADES TO PROCEED OR AS REQUIRED TO ALLOW THE OWNER TO OCCUPY THE SPACE.
8. REMOVE DEMOLISHED ITEMS FROM PROJECT SITE. PROPERLY DISPOSE OF ITEMS INCLUDING LAMPS AND BALLASTS.
9. REMOVE EXISTING TELCOMMUNICATIONS CABLING.

FIRE ALARM GENERAL NOTES:

1. FIRE ALARM DEVICES ARE INDICATED SCHEMATICALLY FOR DESIGN INTENT. DEVICE QUANTITIES INDICATED ARE MINIMUM. PROVIDE ADDITIONAL DEVICES AS REQUIRED. FIRE ALARM SUPPLIER SHALL SELECT CANDELA RATINGS OF STROBES TO PROVIDE REQUIRED COVERAGE.
2. COORDINATE LOCATIONS OF FIRE ALARM REMOTE PANELS WITH THE ARCHITECT/ENGINEER. PROVIDE A DEDICATED 20A, 120V CONNECTION FROM THE NEAREST AVAILABLE 120V NORMAL PANEL. PROVIDE LOCK-ON DEVICE ON CIRCUIT BREAKER. PROVIDE SMOKE DETECTOR AT EACH REMOTE PANEL LOCATION.
3. PROVIDE FIRE ALARM CONNECTION TO FIRE SPRINKLER FLOW SWITCHES, TAMPER SWITCHES AND POST INDICATOR VALVE. COORDINATE EXACT QUANTITIES AND LOCATIONS WITH MECHANICAL DRAWINGS AND WITH SPRINKLER CONTRACTOR. AT PIV, PROVIDE RGS CONDUIT A MINIMUM OF 12 INCHES ABOVE GRADE.
4. PROVIDE ELECTRICAL CONNECTION TO FIRE SPRINKLER ALARM BELL. VERIFY EXACT LOCATION WITH MECHANICAL DRAWINGS AND WITH SPRINKLER CONTRACTOR.
5. REUSE EXISTING FIRE ALARM ROUGH-INS WHERE POSSIBLE.

POWER GENERAL NOTES:

1. LABEL RECEPTACLE WALL PLATES WITH THE CORRESPONDING PANEL AND CIRCUIT NUMBER.
2. RECEPTACLES SHALL BE TAMPER RESISTANT.

LIGHTING GENERAL NOTES:

1. LIGHT FIXTURES ARE ONE FOR ONE REPLACEMENT UNLESS NOTED OTHERWISE, REUSE EXISTING CIRCUITING. MODIFY CIRCUITING TO CONNECT NEW CONTROLS AS NEEDED.
2. REFER TO ARCHITECTURAL REFLECTED CEILING PLANS FOR EXACT LUMINAIRE AND DEVICE LOCATIONS.
3. REUSE EXISTING SWITCH LOCATIONS WHERE POSSIBLE. WHERE NEW SWITCHES ARE INSTALLED IN FINISHED SPACES CUT FLUSH BOX INTO WALL AND FISH LOW VOLTAGE WIRE CONCEALED THROUGH WALL. MODIFY SWITCH LEG AND CONDUIT TO INSTALL LOW VOLTAGE SWITCHES WHERE INDICATED. LOW VOLTAGE AND LINE VOLTAGE WIRING SHALL NOT SHARE CONDUIT.
4. CONNECT EXIT LIGHTS, EMERGENCY BATTERY INVERTERS, EMERGENCY BATTERY PACKS AND EMERGENCY BATTERY UNIT FIXTURES TO NEAREST UNSWITCHED NORMAL LIGHTING CIRCUIT SERVING CORRESPONDING AREA, UNLESS OTHERWISE INDICATED. CONNECT INVERTERS AND BATTERY PACKS SO THAT ASSOCIATED LUMINAIRES ARE CONTROLLED WITH OTHER LUMINAIRES IN THE SAME SPACE, AND ARE ENERGIZED UPON POWER FAILURE.
5. LOCATE REMOTE DRIVERS/BALLASTS FOR LUMINAIRES ABOVE THE NEAREST ACCESSIBLE CEILING UNLESS OTHERWISE INDICATED.
6. UNLESS NOTED OTHERWISE, IN MECHANICAL AND ELECTRICAL SPACES, CHAIN HANG LUMINAIRE(S) AS HIGH AS POSSIBLE BELOW PIPES AND DUCTS, BUT NOT HIGHER THAN 10'-0" AFF. COORDINATE FINAL LOCATIONS IN THE FIELD WITH ALL TRADES.

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RALSTON PUBLIC SCHOOLS

ELECTRICAL SYMBOLS AND ABBREVIATIONS

E0-0

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JANUARY 27, 2023

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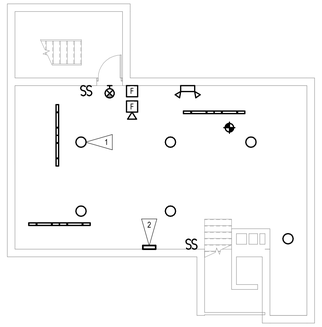
1 ED1-1 LOWER LEVEL DEMOLITION PLAN - ELECTRICAL
1/8" = 1'-0" 0' 8' 16'



2 ED1-1 BASEMENT LEVEL DEMOLITION PLAN - ELECTRICAL
1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1. REMOVE EXISTING LIGHT FIXTURES AND WIRING BACK TO PANEL THIS ROOM.
2. REMOVE OLD PHONE SERVICE. CAP AT STRUCTURE.
3. EXISTING DEVICE TO BE REMOVED AND NOT REPLACED. REMOVE JUNCTION BOX AND WIRING. COORDINATE PATCHING WITH ARCHITECTURAL DRAWINGS.

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LOWER LEVEL DEMOLITION PLAN - ELECTRICAL

ED1-1

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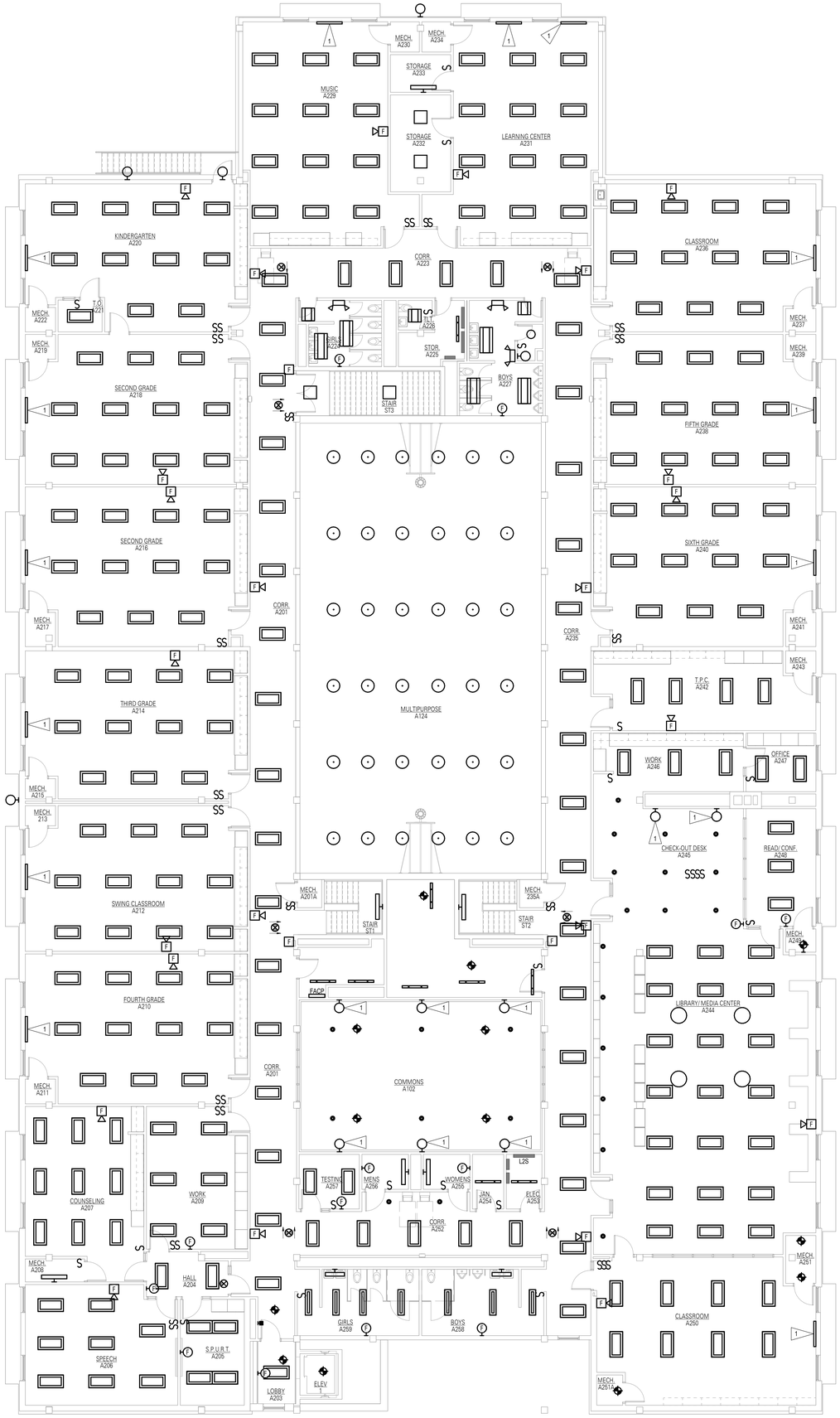

1 ED1-2 UPPER LEVEL DEMOLTION PLAN - ELECTRICAL

1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1 EXISTING DEVICE TO BE REMOVED AND NOT REPLACED. REMOVE JUNCTION BOX AND WIRING. COORDINATE PATCHING WITH ARCHITECTURAL DRAWINGS.

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UPPER LEVEL DEMOLTION PLAN - ELECTRICAL

ED1-2

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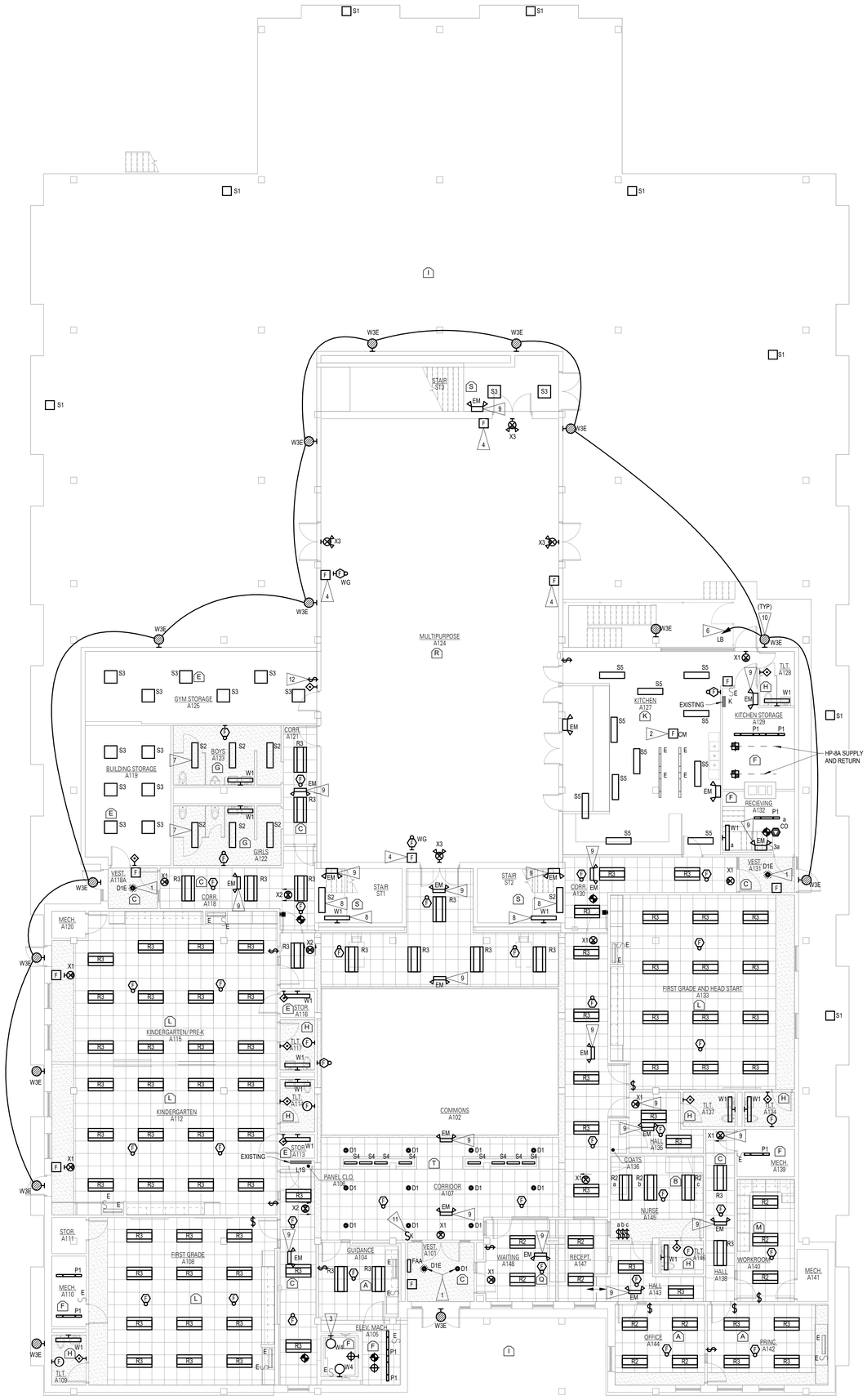
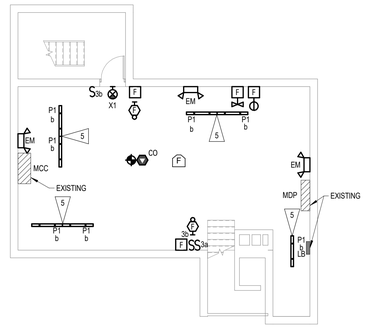


1 E1-1 LOWER LEVEL FLOOR PLAN - LIGHTING
1/8" = 1'-0" 0' 8' 16'



2 E1-1 BASEMENT LEVEL FLOOR PLAN - LIGHTING
1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1. CUT AND PATCH EXISTING CEILING AS NEEDED TO INSTALL NEW FIXTURE.
2. PROVIDE FIRE ALARM CONNECTION TO EXISTING HOOD.
3. EXTEND ELEVATOR LIGHTING CIRCUIT TO NEW FIXTURE LOCATION.
4. PROVIDE PROTECTIVE COVER FOR MANUAL STATION LOCATIONS WITHIN GYM.
5. PROVIDE NEW CIRCUITING TO EXISTING 20/1 CIRCUIT BREAKER IN PANEL LB.
6. PROVIDE NEW 20/1 CIRCUIT BREAKER IN EXISTING PANEL INDICATED.
7. PATCH CEILING AND PROVIDE ADDITIONAL SUPPORTS AS NEEDED TO REPLACE EXISTING LIGHT FIXTURES IN GYP CEILING THIS ROOM.
8. MODIFY CIRCUITING TO ACCOMMODATE NEW LIGHT FIXTURE LOCATION.
9. EXTEND UNSWITCHED LIGHTING CIRCUIT TO NEW EMERGENCY LIGHT LOCATION.
10. COORDINATE SURFACE RACEWAY ROUTING WITH ARCHITECT/ENGINEER.
11. PROVIDE NEW KEYED SWITCH IN EXISTING ROUGH-IN. LABEL FOR CONTROL OF DISPLAY CASE.
12. SWITCH TO CONTROL GYM LIGHTS, LABEL.

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LOWER LEVEL FLOOR PLAN - LIGHTING

E1-1

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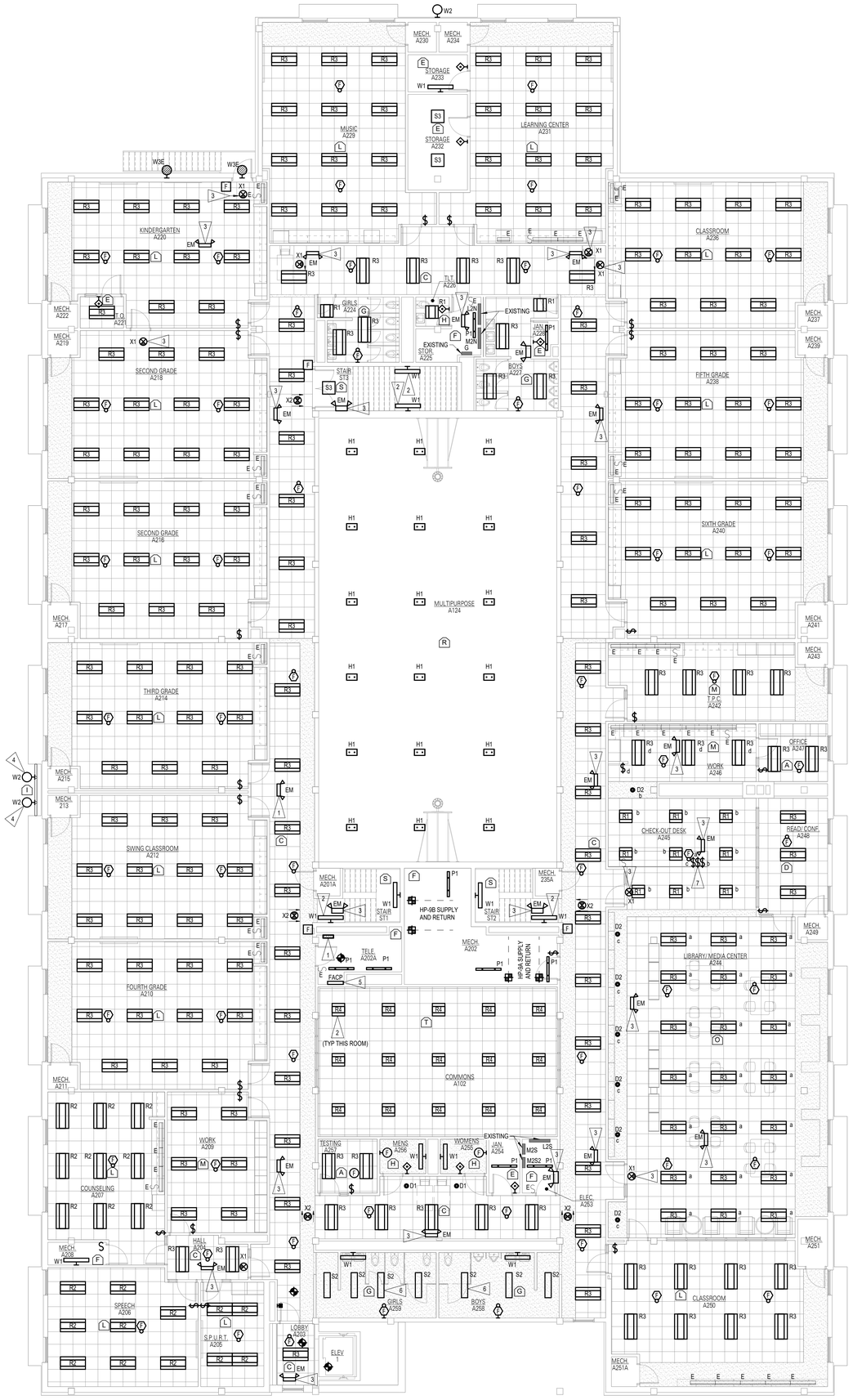

1 E1-2 UPPER LEVEL FLOOR PLAN - LIGHTING
1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1. LIGHTING CONTROL SYSTEM NETWORK CONNECTION. PROVIDE ADDITIONAL REMOTE PANELS AS NEEDED TO MEET THE CONTROL SYSTEM REQUIREMENTS AS DESIGNED. PANELS TO BE LOCATED IN ELECTRICAL ROOMS.
2. MODIFY CIRCUITING TO ACCOMMODATE NEW LIGHT FIXTURE LOCATION.
3. EXTEND UNSWITCHED LIGHTING CIRCUIT TO NEW EMERGENCY LIGHT LOCATION.
4. COORDINATE MOUNTING WITH EXISTING POST.
5. CONNECT TO EXISTING POWER CIRCUIT.
6. PATCH CEILING AND PROVIDE ADDITIONAL SUPPORTS AS NEEDED TO REPLACE EXISTING LIGHT FIXTURES IN GYP CEILING THIS ROOM.
7. INSTALL SWITCHES IN EXISTING ROUGH-IN IN CHECK-OUT DESK.

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UPPER LEVEL FLOOR PLAN - LIGHTING

E1-2

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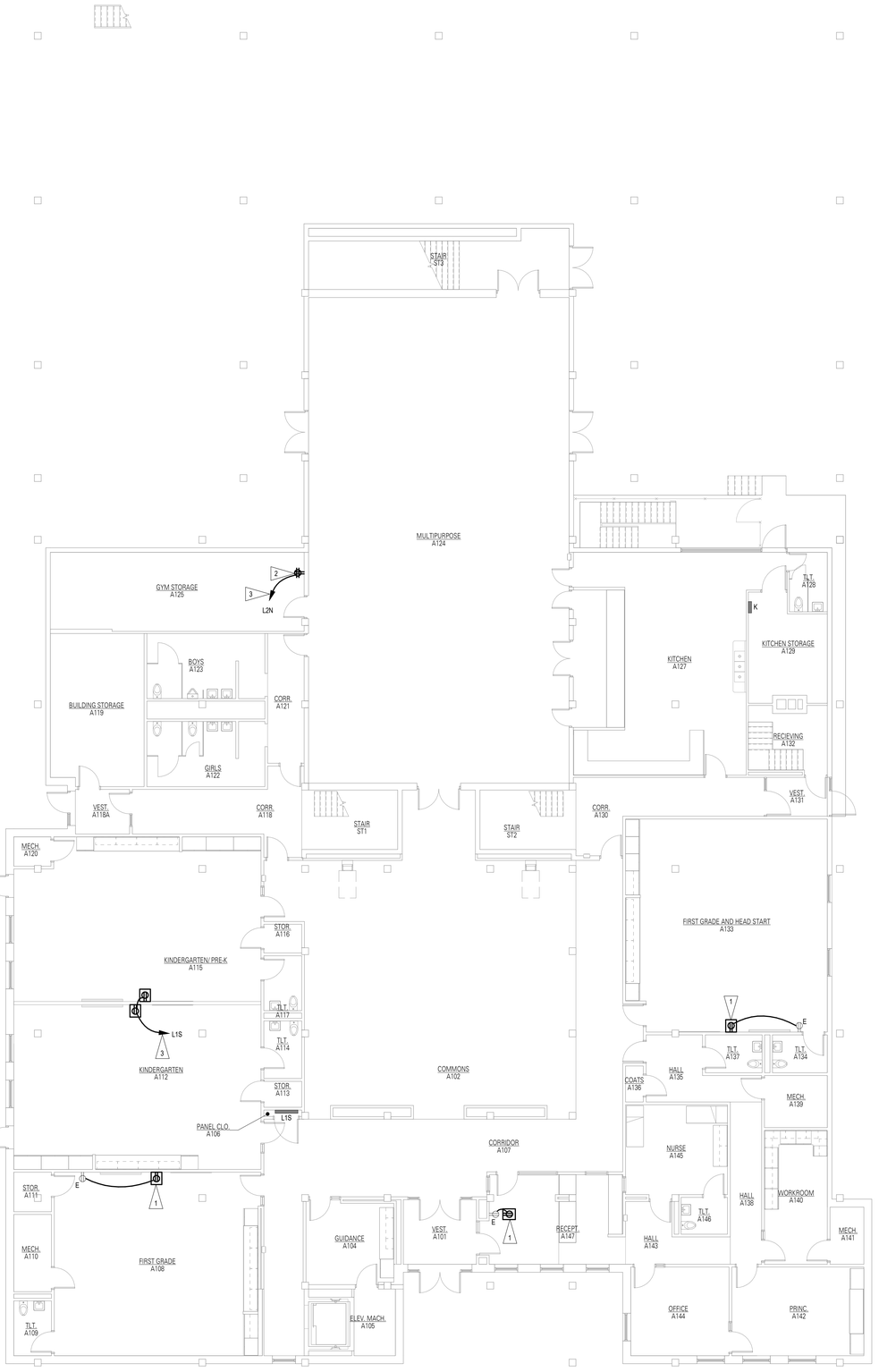
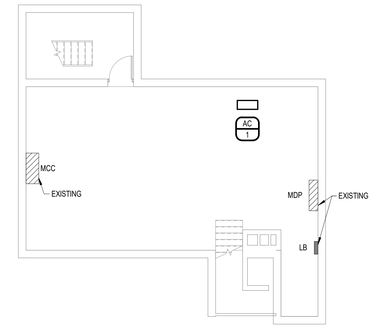
FLAG NOTES

1. CONNECT TO EXISTING CIRCUIT, CUT AND PATCH WALL TO CONCEAL RACEWAY. SURFACE RACEWAY IS NOT ACCEPTABLE.
2. PROVIDE AS PART OF ALTERNATE #1, COORDINATE EXACT LOCATION WITH AV INSTALLER.
3. PROVIDE NEW 20/1 CIRCUIT BREAKER IN EXISTING PANEL INDICATED.



1 E2-1 LOWER LEVEL FLOOR PLAN - POWER
1/8" = 1'-0" 0' 8' 16'



2 E2-1 BASEMENT LEVEL FLOOR PLAN - POWER
1/8" = 1'-0" 0' 8' 16'

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LOWER LEVEL FLOOR PLAN - POWER

E2-1

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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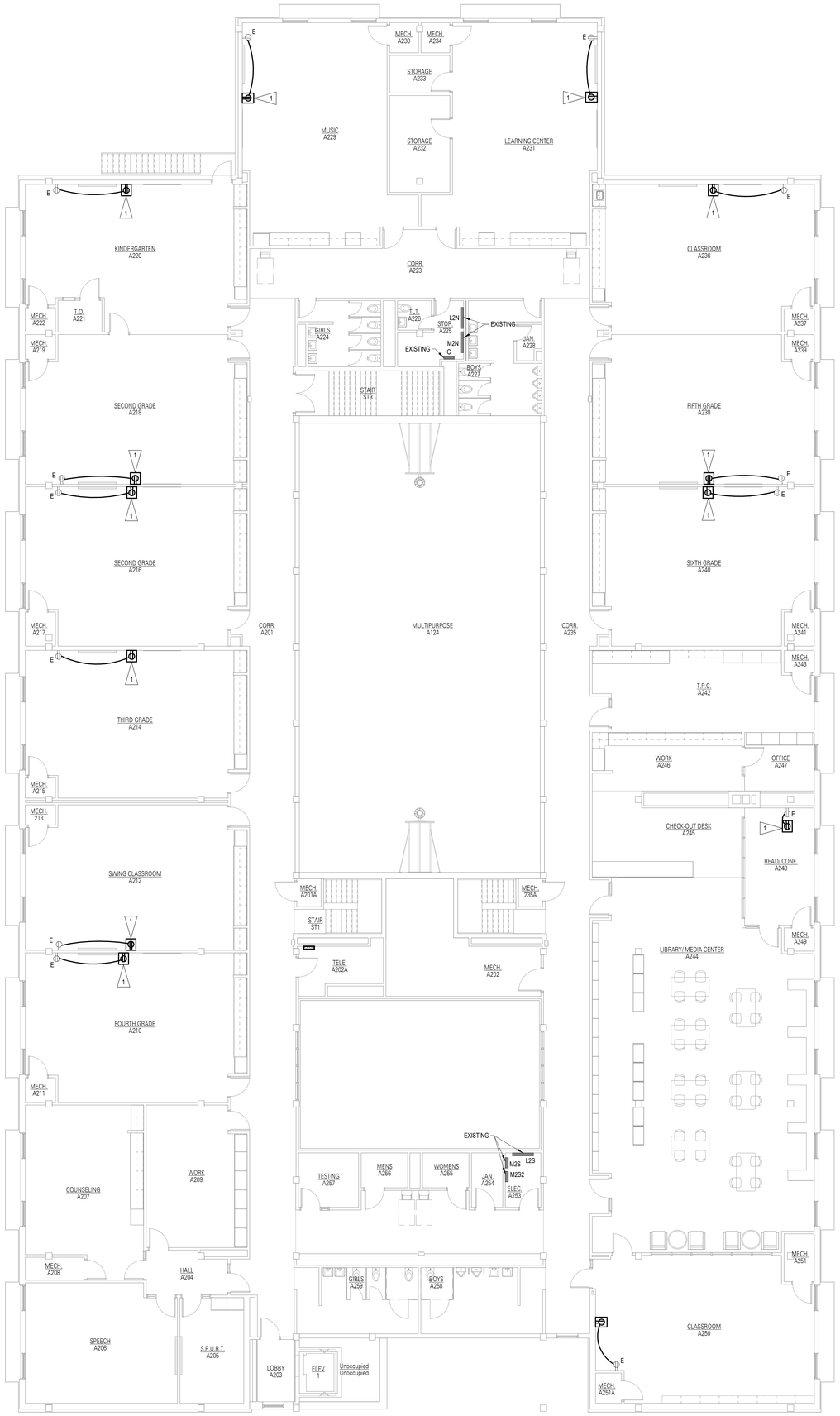

1 E2-2 UPPER LEVEL FLOOR PLAN - POWER

1/8" = 1'-0" 0' 8' 16'

FLAG NOTES

1 CONNECT TO EXISTING CIRCUIT, CUT AND PATCH WALL TO CONCEAL RACEWAY. SURFACE RACEWAY IS NOT ACCEPTABLE.

BCDM architects

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CA-2169 01/27/2023

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE 68117

RALSTON PUBLIC SCHOOLS

UPPER LEVEL FLOOR PLAN - POWER

E2-2

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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LIGHTING CONTROL SCHEDULE

MARK	OCCUPANCY SENSOR: MOUNTING	MANUAL ON	AUTO ON	OCCUPANT DETECTION TIME-OUT	LOCAL ON/OFF	DIMMING	PARTITION SENSOR CONTROL	DAYLIGHT HARVESTING, WHERE INDICATED (TARGET FOOTCANDLES)	CONNECTED TO NETWORKED LIGHTING	CONTROL INTERFACE FOR AV SYSTEM	EXTERIOR PHOTOCELL CONTROL	TIME OF DAY CONTROL	CONTROLLED RECEPTACLE(S)	SPACE TYPE	REMARKS
A	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	OFFICE	
B	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	HEALTH	
C	CEILING	-	100%	20	-	X	-	-	X	-	-	-	-	CORRIDOR	2
D	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	CONFERENCE ROOM	
E	WALL	X	-	5	X	-	-	-	-	-	-	-	-	STORAGE ROOM	3
F	NONE	-	-	-	X	-	-	-	-	-	-	-	-	MECH/ELEC	
G	CEILING	-	100%	20	-	-	-	-	-	-	-	-	-	PUBLIC RESTROOM	
H	WALL	-	100%	20	X	-	-	-	-	-	-	-	-	PRIVATE RESTROOM	3
I	NONE	-	-	-	-	-	-	-	-	-	-	-	-	EXTERIOR	1,4
K	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	KITCHEN	2
L	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	CLASSROOM	
M	CEILING	X	-	20	X	X	-	-	-	-	-	-	-	WORK ROOM	
O	CEILING	-	X	20	X	X	-	-	-	-	-	-	-	MEDIA CENTER	
Q	CEILING	-	100%	20	X	X	-	-	-	-	-	-	-	RECEPTION	2
R	CEILING	-	100%	20	X	X	-	-	-	-	-	-	-	GYMNASIUM	
S	CEILING	-	100%	20	-	X	-	-	X	-	-	-	-	STAIRS	2
T	CEILING	-	100%	20	-	X	-	-	X	-	-	-	-	COMMONS	2

GENERAL NOTES
a. SEE DETAIL 1/E3-0 FOR LOW-VOLTAGE SWITCH REQUIREMENTS.
b. DRAWINGS INDICATE AREAS REQUIRING OCCUPANCY SENSOR CONTROL OF LUMINAIRES. FOR EACH ROOM OR AREA WITH OCCUPANCY SENSOR CONTROL, PROVIDE SENSORS AND RELATED EQUIPMENT AS REQUIRED FOR COMPLETE COVERAGE AND CONTROL SCHEMES AS INDICATED ON PLANS. SUBMIT SHOP DRAWINGS INDICATING DEVICE LAYOUT AND CIRCUITING. SEE SPECIFICATIONS.

REMARKS
1. LIGHT FIXTURES THIS ZONE EQUIPPED WITH MOTION SENSOR AND PHOTOCELL PER IECC 2018.
2. PROGRAM FIXTURES TO BE 'ON' DURING SCHOOL DAY. UTILIZE OCCUPANCY SENSORS AFTER HOURS TO DIM TO 10% OUTPUT.
3. PROVIDE LINE VOLTAGE WALL OCCUPANCY SENSOR FOR EXISTING ROOM AS SHOWN ON PLANS, REUSE EXISTING WIRING.
4. WIRELESS CONTROLS WHERE INDICATED IN THE LUMINAIRE SCHEDULE.

FEEDER AND BRANCH CIRCUIT SCHEDULE

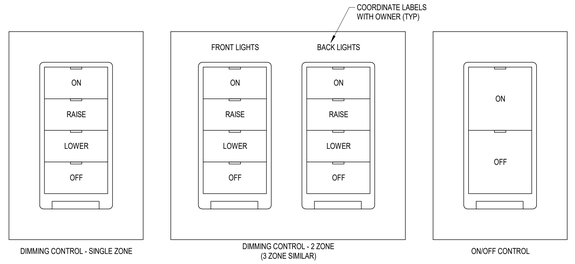
MARK	CONDUCTORS AND CONDUIT
	2 WIRE PLUS GROUND
20F2	2 #12, #12 GND. 1/2" C.
30F2	2 #10, #10 GND. 3/4" C.
40F2	2 #8, #10 GND. 3/4" C.
50F2	2 #6, #10 GND. 3/4" C.
60F2	2 #6, #10 GND. 3/4" C.
	3 WIRE PLUS GROUND
20F3	3 #12, #12 GND. 1/2" C.
30F3	3 #10, #10 GND. 3/4" C.
40F3	3 #8, #10 GND. 1" C.
50F3	3 #6, #10 GND. 1" C.
60F3	3 #6, #10 GND. 1" C.
70F3	3 #4, #8 GND. 1" C.
80F3	3 #3, #8 GND. 1-1/4" C.
90F3	3 #3, #8 GND. 1-1/4" C.
100F3	3 #2, #8 GND. 1-1/4" C.
125F3	3 #1, #6 GND. 1-1/2" C.
150F3	3 #1/0, #6 GND. 1-1/2" C.
175F3	3 #2/0, #6 GND. 1-1/2" C.
200F3	3 #3/0, #6 GND. 2" C.
225F3	3 #4/0, #4 GND. 2" C.
250F3	3 250 KCMIL, #4 GND. 2 "C.
300F3	3 300 KCMIL, #4 GND. 2-1/2" C.
350F3	3 400 KCMIL, #3 GND. 2-1/2" C.
400F3	3 500 KCMIL, #3 GND. 3" C.
450F3	3 #4/0, #2 GND. IN EACH OF (2) 2" C.
500F3	3 250 KCMIL, #1 GND. IN EACH OF (2) 2-1/2" C.
600F3	3 350 KCMIL, #1 GND. IN EACH OF (2) 2-1/2" C.
700F3	3 400 KCMIL, #1/0 GND. IN EACH OF (2) 3" C.
800F3	3 500 KCMIL, #1/0 GND. IN EACH OF (2) 3" C.
	4 WIRE PLUS GROUND
20F4	4 #12, #12 GND. 1/2" C.
30F4	4 #10, #10 GND. 3/4" C.
40F4	4 #8, #10 GND. 1" C.
50F4	4 #6, #10 GND. 1" C.
60F4	4 #6, #10 GND. 1" C.
70F4	4 #4, #8 GND. 1-1/4" C.
80F4	4 #3, #8 GND. 1-1/4" C.
90F4	4 #3, #8 GND. 1-1/4" C.
100F4	4 #2, #8 GND. 1-1/4" C.
125F4	4 #1, #6 GND. 1-1/2" C.
150F4	4 #1/0, #6 GND. 2" C.
175F4	4 #2/0, #6 GND. 2" C.
200F4	4 #3/0, #6 GND. 2" C.
225F4	4 #4/0, #4 GND. 2-1/2" C.
250F4	4 250 KCMIL, #4 GND. 2-1/2" C.
300F4	4 300 KCMIL, #4 GND. 3" C.
350F4	4 500 KCMIL, #3 GND. 3" C.
400F4	4 500 KCMIL, #3 GND. 3 1/2" C.
450F4	4 #4/0, #2 GND. IN EACH OF (2) 2-1/2" C.
500F4	4 250 KCMIL, #1 GND. IN EACH OF (2) 2-1/2" C.
600F4	4 350 KCMIL, #1 GND. IN EACH OF (2) 3" C.
700F4	4 400 KCMIL, #1/0 GND. IN EACH OF (2) 3" C.
800F4	4 500 KCMIL, #1/0 GND. IN EACH OF (2) 3 1/2" C.

LUMINAIRE SCHEDULE

MARK	MANUFACTURER	CATALOG NO.	LUMENS: TOTAL	LUMENS: PER FOOT	WATTAGE: TOTAL	WATTAGE: PER FOOT	COLOR TEMP (K)	DIMMING PROTOCOL	VOLTAGE	DESCRIPTION	MOUNTING	ALTERNATE MANUFACTURER	REMARKS
D1	LITHONIA	LDN6 40/15 LO6 AR LD MVOLT GZ10	1500		18		4000	0-10V, 1%	120 V	6 INCH LED DOWNLIGHT	RECESSED	LIGHTOLIER, PRESCOLITE, PORTFOLIO	
D1E	LITHONIA	LDN6 40/15 LO6 AR LD MVOLT GZ10 ELRSD	1500		18		4000	0-10V, 1%	120 V	6 INCH LED DOWNLIGHT WITH SELF-DIAGNOSTIC BATTERY PACK	RECESSED	LIGHTOLIER, PRESCOLITE, PORTFOLIO	
D2	LITHONIA	LBR8 15ML 40K AR LSS MWD MVOLT UGZ1	1500		19		4000	0-10V, 1%	120 V	8 INCH LED RETROFIT DOWNLIGHT	RECESSED	LIGHTOLIER, PRESCOLITE, PORTFOLIO	3
EM	LITHONIA	ELM4L	640		6			-	120 V	EMERGENCY LIGHT WITH SELF-DIAGNOSTIC NICKEL CADIUM BATTERY	SURFACE		
H1	LITHONIA	IBG 15000LM HEF AFL GND MVOLT GZ10 40K 80CRI WGX	15000		93		4000	0-10V	120 V	LED HIGH BAY WITH WIRE GUARD	AIRCRAFT CABLE	COLUMBIA, DAY-BRITE, METALUX	
P1	LITHONIA	ZL1D L48 5000LM FST MVOLT 40K 80CRI	5000		41		4000	-	120 V	4 FOOT LENSED STRIP LIGHT	PENDANT, AIRCRAFT CABLE	COLUMBIA, DAY-BRITE, METALUX	
R1	LITHONIA	2BLT2 40L ADP GZ1 LP840	4000		32		4000	0-10V, 1%	120 V	2X2 VOLUMETRIC TROFFER	RECESSED, GRID	COLUMBIA, DAY-BRITE, METALUX	
R2	LITHONIA	2BLT4 30L ADP GZ1 LP840	3000		23		4000	0-10V, 1%	120 V	2X4 VOLUMETRIC TROFFER	RECESSED, GRID	COLUMBIA, DAY-BRITE, METALUX	
R3	LITHONIA	2BLT4 40L ADP GZ1 LP840	4000		32		4000	0-10V, 1%	120 V	2X4 VOLUMETRIC TROFFER	RECESSED, GRID	COLUMBIA, DAY-BRITE, METALUX	
R4	LITHONIA	2BLT2 48L ADP GZ1 LP840	4800		44		4000	0-10V, 1%	120 V	2X2 VOLUMETRIC TROFFER	RECESSED, GRID	COLUMBIA, DAY-BRITE, METALUX	
S1	KENALL	H1212DSM-PP-XX-50L40K-120-MS-BPC	4600		54		4000	-	120 V	VANDALL RESISTANT, 17"x17" CEILING MOUNT, INTEGRAL MOTION SENSOR AND PHOTOCELL	SURFACE		
S2	LITHONIA	EPANL 1X4 3000LM 80CRI 40K MIN1 ZT MVOLT 1X4SMKSH	3000		27		4000	0-10V, 1%	120 V	1X4 FLAT PANEL WITH SURFACE MOUNT KIT	SURFACE	COLUMBIA, DAY-BRITE, METALUX	
S3	LITHONIA	EPANL 2X2 4000LM 80CRI 40K MIN1 ZT MVOLT 2X2SMKSH	4100		37		4000	0-10V, 1%	120 V	2X2 FLAT PANEL WITH SURFACE MOUNT KIT	SURFACE	COLUMBIA, DAY-BRITE, METALUX	
S4	BRUCK	120-FM-05-24-40K-80-P70495-XX-241	990		9		4000	-	120 V	2' SURFACE MOUNTED SLIM FIXTURE WITH MOUNTING HARDWARE AND POWER SUPPLY FOR REQUIRED LENGTH	SURFACE	KELVIX	
S5	LITHONIA	EPANL 1X4 4600LM 80CRI 40K MIN1 ZT MVOLT 1X4SMKSH	4800		45		4000	0-10V, 1%	120 V	1X4 FLAT PANEL WITH SURFACE MOUNT KIT	SURFACE	COLUMBIA, DAY-BRITE, METALUX	
W1	LITHONIA	FMLWL 48 8 40 ZT MVOLT	4600		42		4000	0-10V	120 V	4' LINEAR LOW PROFILE WRAPAROUND	SURFACE, WALL	COLUMBIA, METALUX	
W2	LITHONIA	RSXF1 LED P2 40K MFL MVOLT AARP NLTAIR2 PIRHN DDBXD	10400		72		4000	-	120 V	MEDIUM FLOOD SPOT LIGHT, DARK BRONZE, BI-LEVEL MOTION/AMBIENT SENSOR, WIRELESS CONTROLS	ROUND POLE MOUNTING		2
W3E	KENALL	H1212EM-PP-120-15L40K-120-LE L-MS-BPC	1600		15		4000	-	120 V	VANDAL VESISTANT WALL SCONCE, INTEGRAL MOTION SENSOR AND PHOTOCELL, EMERGENCY BATTERY BACKUP	SURFACE, WALL		
W4	LITHONIA	ZL1D L48 3000LM FST MVOLT 40K 80CRI	3900		30		4000	-	120 V	4 FOOT LENSED STRIP LIGHT	SURFACE, WALL	COLUMBIA, DAY-BRITE, METALUX	
X1	LITHONIA	EDG 1 R EL SD			2			-	120 V	BRUSHED ALUMINUM EXIT SIGN, SINGLE FACE, RED LETTERS, SELF-DIAGNOSTIC BATTERY	UNIVERSAL, SEE PLANS	CHLORIDE, SURE-LITES	1
X2	LITHONIA	EDG 2 R EL SD			2			-	120 V	BRUSHED ALUMINUM EXIT SIGN, DOUBLE FACE, RED LETTERS, SELF-DIAGNOSTIC BATTERY	UNIVERSAL, SEE PLANS	CHLORIDE, SURE-LITES	1
X3	LITHONIA	LHQM LED R HO SD ELA T SD Q L0309 ELA WG3			2			-	120 V	COMBINATION EXIT SIGN, SINGLE FACE, TWIN LED LAMP HEADS, SELF-DIAGNOSTIC WITH WIREGUARD	UNIVERSAL, SEE PLANS		

GENERAL NOTES
a. SEE SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS.
b. CONTRACTOR TO VERIFY LUMINAIRE CATALOG NUMBER AND INSTALLATION REQUIREMENTS PRIOR TO ORDERING.
c. LUMINAIRE NUMBERS INDICATED WITH LETTER "E" SHALL BE PROVIDED WITH AN EMERGENCY BATTERY PACK.
d. LISTED ALTERNATE MANUFACTURERS ARE PERMITTED TO BID AN EQUIVALENT LUMINAIRE WHICH COMPLIES WITH THE PRODUCT REQUIREMENTS IDENTIFIED IN THIS SCHEDULE AND THE SPECIFICATIONS WITHOUT SUBMITTING A PRIOR APPROVAL REQUEST. ALTERNATE LUMINAIRES WILL BE REVIEWED DURING THE SUBMITTAL PROCESS AND THE MANUFACTURER WILL BE RESPONSIBLE TO PROVIDE A LUMINAIRE WHICH MEETS THE PRODUCT REQUIREMENTS.
e. ELECTRICAL CONTRACTOR SHALL PROVIDE THE SPECIFIED LUMINAIRES DEFINED WITHIN THIS SCHEDULE AND ASSOCIATED CONTRACT DOCUMENTS. IF REQUIRED, THE ELECTRICAL CONTRACTOR MAY UTILIZE MULTIPLE DISTRIBUTORS AND/OR DISTRIBUTORS MAY UTILIZE MULTIPLE LIGHTING MANUFACTURER REPRESENTATIVES TO COMPLY WITH THE CONTRACT DOCUMENTS FOR THIS PROJECT.

REMARKS
1. REFER TO DRAWINGS FOR MOUNTING REQUIREMENTS SUCH AS WALL MOUNT, END MOUNT, CEILING MOUNT AND PROVIDE FIXTURES ACCORDINGLY. PROVIDE DIRECTIONAL ARROWS AS SHOWN ON DRAWINGS.
2. VERIFY EXISTING VOLTAGE BEFORE ORDERING. COORDINATE EXISTING POLE SIZE FOR MOUNTING.
3. FIELD VERIFY EXISTING DIMENSIONS BEFORE ORDERING.



GENERAL NOTES

1. PROVIDE EACH LOW-VOLTAGE SWITCH WITH FACTORY LABELED BUTTONS INDICATING FUNCTION. WHERE MULTIPLE SWITCHES ARE GROUPED IN A SINGLE LOCATION OR FACEPLATE, PROVIDE ENGRAVED FACEPLATE INDICATING ZONE OR SPACE CONTROLLED.
2. EACH SPACE SHALL HAVE MINIMUM OF ONE ZONE OF CONTROL. WHERE MORE THAN ONE LIGHTING ZONE IS PRESENT, LOWERCASE LETTERING INDICATES SEPARATE LIGHTING ZONE WITHIN A ROOM.
3. WHERE LOCAL ON/OFF AND DIMMING ARE INDICATED, PROVIDE LOW VOLTAGE SWITCH WITH SEPARATE RAISE AND LOWER BUTTONS FOR EACH ZONE.
4. WHERE LOW-VOLTAGE SWITCH WITH NO UNIQUE IDENTIFIER IS INDICATED, PROVIDE WITH QUANTITY OF BUTTONS REQUIRED TO INDIVIDUALLY CONTROL THE INDICATED ZONES IN THE SPACE.
5. DIMMING CONTROLS ON SCENE CONTROLLERS SHALL BE CAPABLE OF CONTROLLING ALL ZONES WITHIN SPACE.

LIGHTING PUSHBUTTON STATIONS

NO SCALE

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05/09/2019
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MECHANICAL / ELECTRICAL COORDINATION SCHEDULE

ABBREVIATIONS:

A	AMPS	C	COMBINATION STARTER AND SAFETY SWITCH	S	SWITCH	N1	NEMA 1
ENCL	ENCLOSURE	CB	CIRCUIT BREAKER	SF	SWITCH AND FUSTAT	N3R	NEMA 3R
HP	HORSEPOWER	CP	CONTROL PANEL	SS	SAFETY SWITCH	N4X	NEMA 4X
KW	KILOWATTS	C+P	CORD AND PLUG	T	LINE VOLTAGE THERMOSTAT		
PH	PHASE	I	INTEGRAL WITH EQUIPMENT	VFC	VARIABLE FREQUENCY CONTROLLER	SCCR	SHORT CIRCUIT CURRENT RATING
V	VOLTAGE	NF	NON-FUSED				
W	WATTS	OS	OCCUPANCY SENSOR	EC	ELECTRICAL CONTRACTOR		
				MC	MECHANICAL CONTRACTOR		

EQUIPMENT: MARK	DESCRIPTION	LOAD	ELECTRICAL SYSTEM: V	PH	FEEDER OR BRANCH CIRCUIT	PANEL - CIRCUIT	DISCONNECT: FURNISHED BY/ INSTALLED BY	TYPE	RATING (AMPS)	ENCL	LINE VOLTAGE CONTROLLER: FURNISHED BY/ INSTALLED BY	TYPE	ENCL	AVAILABLE FAULT CURRENT (AMPS)	REMARKS
AC-1	AIR COMPRESSOR	1/3 HP	120 V	1	20F2	LB	EC/EC	SS	30	N1	MC/-	-	-		1,2

GENERAL NOTES
a. VERIFY/COORDINATE RATINGS FOR EQUIPMENT SUPPLIED BY THE SELECTED MANUFACTURER. WHERE RATINGS ARE OTHER THAN AS REQUIRED FOR SPECIFIED UNIT, DISCONNECTS, MOTOR STARTERS, OVERCURRENT DEVICES AND RELATED REVISIONS SHALL BE PROVIDED ACCORDINGLY. THE CONTRACTOR THAT FURNISHES EQUIPMENT WITH RATINGS OTHER THAN AS NOTED SHALL BE RESPONSIBLE FOR COORDINATION AND COSTS FOR REVISIONS TO ACCOMMODATE SELECTED EQUIPMENT.
b. SHORT CIRCUIT CURRENT RATING (SCCR) OF EQUIPMENT SHALL BE EQUAL TO OR GREATER THAN THE AVAILABLE FAULT CURRENT LISTED. SHORT CIRCUIT CURRENT RATING APPLIES TO EQUIPMENT AND DISCONNECT.
c. FRACTIONAL HORSEPOWER SINGLE PHASE MOTORS SHALL BE PROVIDED WITH INTEGRAL OVERLOAD PROTECTION.
d. DISCONNECTS SHALL BE FUSIBLE UNLESS NOTED OTHERWISE.
e. ELECTRICAL CONTRACTOR SHALL PROVIDE CIRCUIT TO EQUIPMENT AS INDICATED.
f. WHERE DISCONNECT IS NOT INDICATED ON PLANS, LOCATE AT EQUIPMENT PER NEC.

REMARKS
1. PROVIDE NEW 20A/1P CIRCUIT BREAKER IN EXISTING GE A-SERIES PANEL LB.
2. THIS WORK PROVIDED AS PART OF ALTERNATE #2.

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RALSTON PUBLIC SCHOOLS

ELECTRICAL SCHEDULES

E3-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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TECHNOLOGY SYMBOLS

TELECOMMUNICATIONS

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	COMMUNICATIONS OUTLET		CEILING COMMUNICATIONS OUTLET	#	FLOOR COMMUNICATIONS OUTLET (#) INDICATES DEVICE TYPE IN SCHEDULE
	WIRELESS ACCESS POINT		MUTOA - MULTI-USER TELECOMMUNICATIONS OUTLET ASSEMBLY		WALL MOUNTED CLOCK
	CEILING MOUNTED DAS ANTENNA	X	CABLE SLACK ("X" INDICATES SLACK LENGTH)		CROSS -CONNECT FIELD
	WALL MOUNTED DAS ANTENNA	XXX	CABLE PROTECTOR ("XXX" INDICATES NUMBER OF PROTECTORS)		SPLICE
	COMBINATION POWER/DATA FLOOR OUTLET		COMBINATION DATA/AV FLOOR OUTLET		MECHANICAL TERMINATION OF CABLE
			COMBINATION POWER/DATA/AV FLOOR OUTLET		

AUDIOVISUAL

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	WALL / SURFACE MOUNTED LOUDSPEAKER		CEILING MOUNTED LOUDSPEAKER		PROJECTOR
C	CALL IN SWITCH		GROUND / FLOOR MOUNTED LOUDSPEAKER		CEILING MOUNTED FLAT PANEL DISPLAY
AV #	AV WALL OUTLET ("#" INDICATES TYPE, REFER TO DETAILS.)	V	VOLUME CONTROL		WALL MOUNTED FLAT PANEL DISPLAY
AV #	AV TABLETOP BOX ("#" INDICATES TYPE IN SPECS)	AV #	TABLE MOUNTED MICROPHONE ("#" INDICATES TYPE IN SPECS)		FRONT / REAR PROJECTION SCREEN OR INTERACTIVE WHITEBOARD
RS #	AV ROOM SCHEDULER ("#" INDICATES TYPE IN SPECS)	AV P/S/B/#	CEILING MOUNTED MICROPHONE ("#" INDICATES CEILING PANEL, "S" INDICATES SUSPENDED, OR "B" INDICATES BUTTON, "#" INDICATES TYPE IN SPECS)	# AVW	WALL MOUNTED AV CAMERA ("#" INDICATES TYPE IN SPECS)
CP #	WALL MOUNTED AV CONTROL PANEL ("#" INDICATES TYPE IN SPECS)			# AVW	PENDANT MOUNTED AV CAMERA ("#" INDICATES TYPE IN SPECS)
#	WALL MOUNTED AV BACKBOX	AV #	CEILING MOUNTED AV DEVICE ("#" INDICATES TYPE, REFER TO DETAILS)	F AVC	CEILING MOUNTED AV CAMERA ("#" INDICATES TYPE IN SPECS)
#	CEILING MOUNTED AV BACKBOX ("#" INDICATES TYPE IN SPECS)				
		CP #	TABLE TOP CONTROL PANEL ("#" INDICATES TYPE IN SPECS)		

SECURITY

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
XX	WALL MOUNT MOTION SENSOR (90 = 90°, 180 = 180°, NB = NARROW BEAM)	GB	GLASS BREAK SENSOR		WALL MOUNT 360 DEGREE CAMERA
	CEILING MOUNT MOTION SENSOR	IC S/M,V	INTERCOM STATION ("S" SUBSTATION, "M" MASTER STATION, "V" INDICATES VIDEO)		360 DEGREE CAMERA
M	ACCESS CONTROL DEVICE LOCATION "M" INDICATES MULLION MOUNT	KP	SECURITY KEYPAD DEVICE		WALL MOUNT MULTISENSOR CAMERA
	ELECTRONICALLY CONTROLLED AND MONITORED DOOR LOCATION (REFER TO ACCESS CONTROL OPENING SCHEDULE)	KS	KEY SWITCH		MULTISENSOR CAMERA
		PS	DOOR LOCK POWER SUPPLY		WALL MOUNT CAMERA
	MONITORED DOOR LOCATION (REFER TO ACCESS CONTROL OPENING SCHEDULE)	RA	REMOTE ANNUNCIATOR DEVICE		CAMERA
G,D	AUTOMATIC OPERATOR CONNECTION POINT ("G" GATE, "D" DOOR)	REQ M,P	REQUEST TO EXIT DEVICE ("M" MOTION SENSOR, "P" PUSH BUTTON)		PTZ CAMERA
P/D	SECURITY PUSH BUTTON ("P/D" INDICATES PANIC ALARM OR DOOR RELEASE)	SEC	SECURITY EQUIPMENT CABINET(S), TYPE AND QUANTITY MAY VARY FROM WALL MOUNTED, FREE STANDING RACKS, OR EXTERIOR RATED, REFER TO DETAILS		SOUNDER
					STROBE

PATHWAYS

SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION	SYMBOL	DESCRIPTION
	GROUND BAR		CONDUIT SLEEVE WITH BUSHINGS		DISTRIBUTION RINGS
	WALL MOUNT TELECOMMUNICATIONS EQUIPMENT		J-HOOK STYLE CABLE HANGERS		CABLE TRAY DROP OUT
#	CABLE TRAY ("#" INDICATES TRAY DIMENSIONS)	#	CABLE TRAY - LADDER TYPE ("#" INDICATES TRAY DIMENSIONS)	#	CABLE TRAY - SOLID BOTTOM ("#" INDICATES TRAY DIMENSIONS)
#	CABLE TRAY - RUNG TYPE ("#" INDICATES TRAY DIMENSIONS)			#	EQUIPMENT RACK ("#" INDICATES RACK NUMBER AND FRONT OF RACK)

SUBSCRIPTS

SYMBOL	DESCRIPTION
E	SUBSCRIPT "E" ADDED TO ANY SYMBOL INDICATES EXISTING
R#	SUBSCRIPT "R#" ADDED TO DEVICE INDICATES ROUGH-IN TYPE IN SCHEDULE
#D	SUBSCRIPT "#D" ADDED TO DEVICE INDICATES QUANTITY OF DATA TERMINATIONS
#AV	SUBSCRIPT "#AV" ADDED TO DEVICE INDICATES QUANTITY OF AV DATA TERMINATIONS
#C	SUBSCRIPT "#C" ADDED TO DEVICE INDICATES QUANTITY OF COAXIAL TERMINATIONS
#	SUBSCRIPT "#" ADDED TO DEVICE INDICATES DEVICE TYPE IN SCHEDULE ON DRAWINGS, UNLESS NOTED OTHERWISE
AC	SUBSCRIPT "AC" ADDED TO ANY SYMBOL INDICATES ABOVE COUNTER. LOCATE CENTER OF DEVICE 4" ABOVE COUNTER SURFACE OR WHERE PRESENT, 4" ABOVE BACKSPLASH. WHERE INDICATED ADJACENT TO LAVATORY WITHOUT COUNTER, LOCATE CENTER OF DEVICE 8" ABOVE RIM OF LAVATORY.
W	SUBSCRIPT "W" ADDED TO COMMUNICATIONS WALL OUTLET INDICATES WALL PHONE (HANGER PLATE MOUNTED AT 46" UNLESS NOTED OTHERWISE)

SYMBOLS INDICATED HERE AND NOT USED IN THE CONTRACT DOCUMENTS DO NOT APPLY TO THIS PROJECT. ADDITIONAL SYMBOLS AND ABBREVIATIONS MAY BE INDICATED IN THE CONTRACT DOCUMENTS.

ABBREVIATIONS

ACEG	AC EQUIPMENT GROUND	CO-OSP	CUSTOMER OWNED-OUTSIDE PLANT	FT	FEET	MBH	1000 BTU/HOUR	PB	PULLBOX
AFF	ABOVE FINISHED FLOOR	CRAC	COMPUTER ROOM AIR CONDITIONER	GA	GAUGE	MC	MAIN CROSS CONNECT	PBO	PROVIDED BY OTHERS
AHJ	AUTHORITY HAVING JURISDICTION	CT	CABLE TRAY	GALV	GALVANIZED	MDF	MAIN DISTRIBUTION FRAME	PBX	PRIVATE BRANCH EXCHANGE
ALF	ALUMINUM FRAME DOOR	DAS	DISTRIBUTED ANTENNA SYSTEM	GC	GENERAL CONTRACTOR	MECH	MECHANICAL	PDU	POWER DISTRIBUTION UNIT
APPROX	APPROXIMATELY	DIA	DIAMETER	GEC	GROUNDING ELECTRODE CONDUCTOR	MGB	MAIN GROUND BAR	PNL	PANEL
ATS	AUTOMATIC TRANSFER SWITCH	DN	DOWN	GEN	GENERATOR	MIN	MINIMUM	POE	POWER OVER ETHERNET
AUX	AUXILIARY	DP	DEMARCATION POINT	GFCI	GROUND FAULT CIRCUIT INTERRUPTER	MISC	MISCELLANEOUS	POP	POINT OF PRESENCE
AV	AUDIOVISUAL	DPS	DOOR POSITION SWITCH	GND	GROUND	MM	MULTIMODE	PP	PATCH PANEL
AVI	AUTOMATIC VEHICLE IDENTIFICATION	DVR	DIGITAL VIDEO RECORDER	HGT	HEIGHT	MPOE	MAIN POINT OF ENTRANCE	PSTN	PUBLIC SWITCHED TELEPHONE NETWORK
AWG	AMERICAN WIRE GAUGE	DWG	DRAWING	HH	HANDHOLE	MTD	MOUNTED	PTZ	PAN-TILT-ZOOM
BMCS	BUILDING MANAGEMENT CONTROL SYSTEMS	DX	DIRECT EXPANSION	HMF	HOLLOW METAL FRAME DOOR	MTG	MOUNTING	PVC	POLYVINYL CHLORIDE
BICSI	BUILDING INDUSTRY CONSULTING SERVICE INTERNATIONAL	EAC	ELECTRONIC ACCESS CONTROL	HVAC	HEATING, VENTILATING AND AIR CONDITIONING	MUTOA	MULTI USER TELECOMMUNICATIONS OUTLET ASSEMBLY	PWR	POWER
BLDG	BUILDING	EC	ELECTRICAL CONTRACTOR	HZ	HERTZ	NC	NORMALLY CLOSED	REQD	REQUIRED
BTC	BONDING CONDUCTOR FOR TELECOMMUNICATION	EGB	ELECTRICAL GROUND BAR	IC	INTERCOM	NEC	NATIONAL ELECTRICAL CODE	RGS	RIGID GALVANIZED STEEL
BTU	BRITISH THERMAL UNIT	EL	ELEVATION	IDC	INSULATION DISPLACEMENT CONNECTOR	NEMA	NATIONAL ELECTRICAL MANUFACTURERS ASSOCIATION	RM	ROOM
BTUH	BRITISH THERMAL UNIT PER HOUR	ELEC	ELECTRICAL	IDF	INTERMEDIATE DISTRIBUTION FRAME	NFPA	NATIONAL FIRE PROTECTION ASSOCIATION	RQE	REQUEST TO EXIT
C	CONDUIT	EMI	ELECTROMAGNETIC INTERFERENCE	IDS	INTRUSION DETECTION SYSTEM	NIC	NOT IN CONTRACT	SBB	SECONDARY BONDING BUSBAR
CAB	CABINET	EMS	ENERGY MANAGEMENT SYSTEM	IP	INTERNET PROTOCOL	NO	NORMALLY OPEN	SCHD	SCHEDULE
CATV	CABLE TELEVISION	EMT	ELECTRICAL METALLIC TUBING	ISP	INSIDE PLANT	NTS	NOT TO SCALE	SCTP	SCREENED TWISTED PAIR
CCTV	CLOSED CIRCUIT TELEVISION	EPO	EMERGENCY POWER OFF	JB	JUNCTION BOX	NVE	NETWORK VIDEO ENCODER	SIM	SIMILAR
CL	CENTER LINE	EQUIP	EQUIPMENT	KCMIL	THOUSAND CIRCULAR MILS	NVR	NETWORK VIDEO RECORDER	SLAB	SEALED LEAD ACID BATTERY
CLEC	COMPETITIVE LOCAL EXCHANGE CARRIER	ER	EQUIPMENT ROOM	KV	KILOVOLT	OC	ON CENTER	SM	SINGLE MODE
CLG	CEILING	EXH	EXHAUST	KVA	KILOVOLT AMPERE	OFCI	OWNER FURNISHED CONTRACTOR INSTALLED	SPD	SURGE PROTECTIVE DEVICE
CLR	CLEAR	EXIST	EXISTING	KW	KILOWATT	OPE	OWNER PROVIDED ELECTRONICS	SPECS	SPECIFICATIONS
CM	COMMUNICATIONS CABLE	FA	FIRE ALARM	LAN	LOCAL AREA NETWORK	OSP	OUTSIDE PLANT	SS	STAINLESS STEEL
CMP	COMMUNICATIONS PLENUM CABLE	FACP	FIRE ALARM CONTROL PANEL	LBM	LATCH BOLT MONITOR	PABX	PRIVATE AUTOMATIC BRANCH EXCHANGE	SSI	SECURITY SYSTEMS INTEGRATOR
CMR	COMMUNICATIONS RISER CABLE	FB	FLOOR BOX	LBS	POUNDS	PBB	PRIMARY BONDING BUSBAR	STD	STANDARD
COAX	COAXIAL CABLE	FL	FLOOR	LEC	LOCAL EXCHANGE CARRIER			STP	SHIELDED TWISTED PAIR
		FO	FIBER OPTIC	MATV	MASTER ANTENNA TELEVISION			SW	SWITCH
		FOV	FIELD OF VIEW	MAX	MAXIMUM			T-1	TRUNK LEVEL 1
		FP	FIBER PANEL						

TBB	TELECOMMUNICATIONS BONDING BACKBONE								
TBBIBC	TELECOMMUNICATIONS BONDING BACKBONE INTERCONNECTING BONDING CONDUCTOR								
TC	TELECOMMUNICATIONS CLOSET								
TEL	TELEPHONE								
TELECOM	TELECOMMUNICATIONS								
TEMP	TEMPERATURE								
TR	TELECOMMUNICATIONS ROOM								
TTB	TELEPHONE TERMINAL BOARD								
TV	TELEVISION								
TVSS	TRANSIENT VOLTAGE SURGE SUPPRESSION								
TYP	TYPICAL								
UG	UNDERGROUND								
UL	UNDERWRITERS LABORATORY								
UNO	UNLESS NOTED OTHERWISE								
UPS	UNINTERRUPTIBLE POWER SUPPLY								
UTP	UNSHIELDED TWISTED PAIR								
VA	VOLT -AMPS								
VERT	VERTICAL								
VOIP	VOICE OVER INTERNET PROTOCOL								
W	WATT								
WAN	WIDE AREA NETWORK								
WAP	WIRELESS ACCESS POINT								
WMP	WIRE MANAGEMENT PANEL								
WP	WEATHERPROOF								
WTH	WIRE TRANSFER HINGE								

RACK SYMBOL LEGEND

1U 24 PORT PATCH PANEL	2U 48 PORT PATCH PANEL	1U 24 PORT ANGLED PATCH PANEL	2U 48PORT ANGLED PATCH PANEL	1U 24 PORT SWITCH	1U 48 PORT SWITCH	1U SERVER	
1U FIBER PANEL	2U FIBER PANEL	4U FIBER PANEL	1U HORIZONTAL WIRE MANAGER	2U HORIZONTAL WIRE MANAGER	4U HORIZONTAL WIRE MANAGER	2U SERVER	
1U BLANK PANEL	2U BLANK PANEL	3U BLANK PANEL	4U BLANK PANEL	1U GROUND BAR	1U POWER STRIP	4 SLOT CHASSIS SWITCH	18 SLOT CHASSIS SWITCH
RACK	CABINET	VERTICAL CABLE MANAGER	WALL MOUNTED CABINET	2U UPS	4U UPS	9 SLOT CHASSIS SWITCH	
				RACK MOUNTED BATTERY	2U SHELF		
				RACK MOUNT 110	1U HUB		

TECHNOLOGY GENERAL NOTES:

COMMUNICATIONS CABLING NOTES:

1. INSTALL HORIZONTAL CABLES CONTINUOUS FROM WORK AREA OUTLET TO THE TELECOMMUNICATIONS ROOM. INSTALL BACKBONE CABLES CONTINUOUS FROM TELECOMMUNICATIONS ROOM TO TELECOMMUNICATIONS ROOM. DO NOT SPLICE ANY TELECOMMUNICATION CABLES.
2. CABLE DAMAGED DURING ITS INSTALLATION WILL NOT BE ACCEPTED. DAMAGED CABLE SHALL BE REPLACED WITH NEW CABLE AT THE EXPENSE OF THE TELECOMMUNICATIONS SUBCONTRACTOR. DAMAGE INCLUDES PHYSICAL DAMAGE TO CABLE FROM IMPROPER INSTALLATION PRACTICES, OR PAINTED/OVERSPRAYED CABLES.
3. COORDINATE FINAL LOCATION OF ALL WORK AREA OUTLETS WITH THE ARCHITECTURAL ELEVATIONS AND THE ELECTRICAL DRAWINGS.
4. SEE T SERIES DETAIL AND SCHEMATIC/RISER SHEETS FOR CABLING, FACEPLATE, GROUNDING AND PATHWAY RISERS.
5. SEE ELECTRICAL DRAWINGS FOR ADDITIONAL ROUGH-IN AND PATHWAY REQUIREMENTS.
6. COORDINATE WITH THE GENERAL CONTRACTOR AND PAINTING SUBCONTRACTOR SO THAT THE COMMUNICATIONS CABLES ARE NOT DIRECTLY PAINTED OR INDIRECTLY OVERSPRAYED. PAINTED COMMUNICATIONS CABLES WILL BE REPLACED AT THE EXPENSE OF THE TELECOMMUNICATIONS SUBCONTRACTOR.

CONSTRUCTION CABLING NOTES:

1. ALL DEBRIS RESULTING SHALL BE CLEARED AND REMOVED FROM SITE ON A DAILY BASIS.
2. SURFACES AND MATERIALS DAMAGED DURING CONSTRUCTION, WILL BE REPAIRED AND FINISHED TO MATCH ORIGINAL CONDITIONS. PROTECT EQUIPMENT, AND FURNISHINGS WHERE CONSTRUCTION WILL CAUSE DUST, DEBRIS, AND POSSIBLE DAMAGE.
3. EXERCISE CARE WHEN REMOVING OR REPLACING SUSPENDED CEILING TILES. DAMAGED TILES SHALL BE REPLACED WITH NEW TILES. DAMAGE INCLUDES FINGERPRINTS ON NEW/EXISTING TILES.
4. ANY STAGING AREA USED BY THE TELECOMMUNICATIONS SUBCONTRACTOR SHALL BE RETURNED TO ORIGINAL CONDITION TO OWNER'S SATISFACTION. THE TELECOMMUNICATIONS SUBCONTRACTOR SHALL ARRANGE WITH THE GENERAL CONTRACTOR TO OBTAIN WORK TRAILER, MATERIAL STORAGE AND STAGING AND PARKING SPACE IF NEEDED. THE TELECOMMUNICATIONS SUBCONTRACTOR SHALL PROVIDE WORK TRAILER, SECURE STORAGE SPACE, PHONE LINES AND ANY OTHER SERVICE DEEMED NECESSARY. THE OWNER WILL NOT PROVIDE ANCILLARY SERVICES AT THE CONSTRUCTION SITE.
5. FIRESTOP ALL FLOOR, TRAY, AND WALL PENETRATIONS. SEE SPECIFICATIONS.
6. BOND ALL CABLE TRAYS UTILIZING CABLE TRAY MANUFACTURER'S RECOMMENDED HARDWARE WITH CONDUIT SLEEVES AND PATHWAYS. SEE SPECIFICATION.

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TECHNOLOGY SYMBOLS AND ABBREVIATIONS

T0-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

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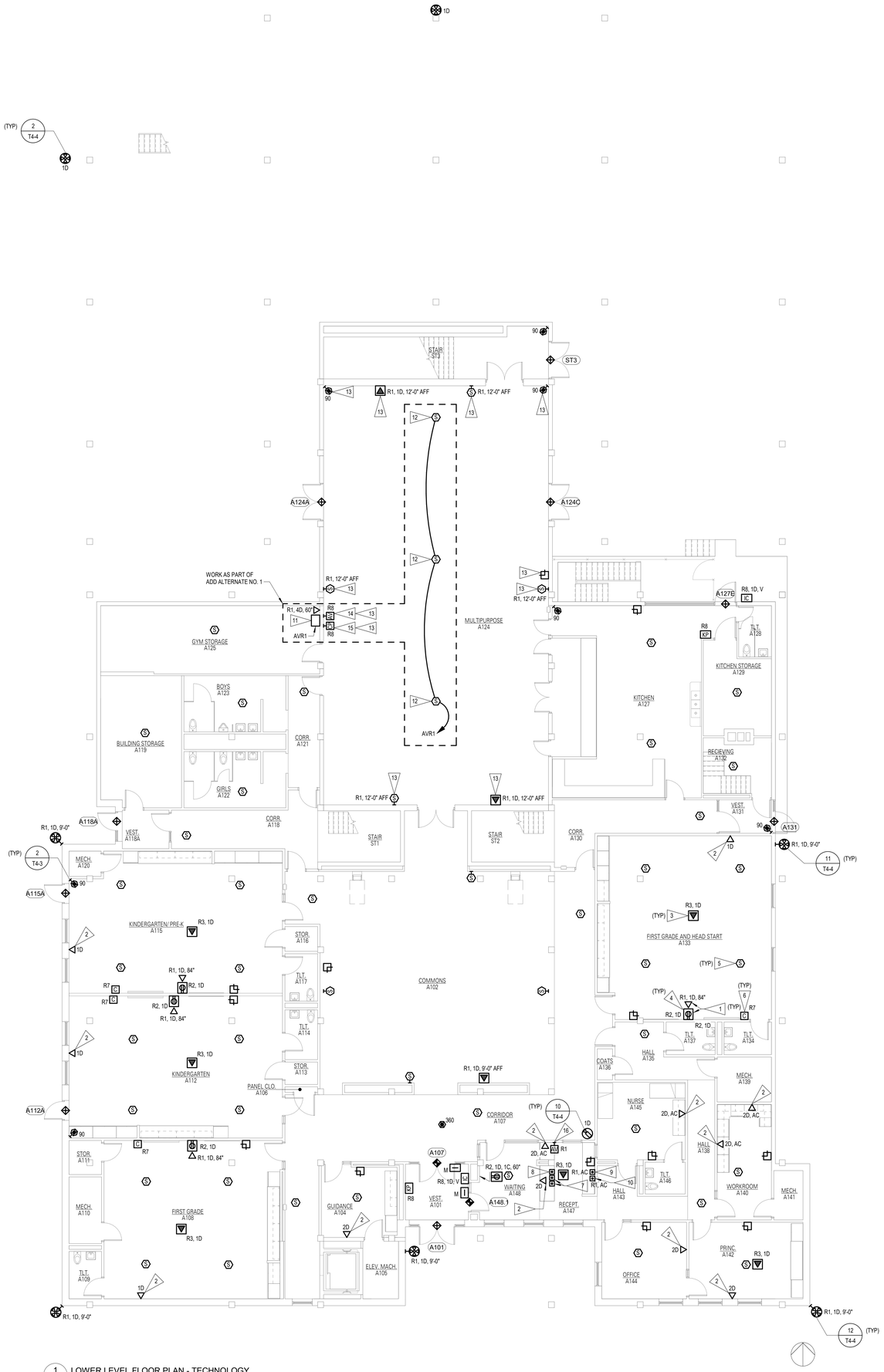

1 T1-1 LOWER LEVEL FLOOR PLAN - TECHNOLOGY

1/8" = 1'-0" 0' 8' 16'

GENERAL NOTES

1. REFER TO SHEET T0-0 FOR TECHNOLOGY SYMBOLS AND ABBREVIATIONS.
2. REFER TO SHEET T3-0 FOR TECHNOLOGY RISER DIAGRAMS.
3. REFER TO T4 SERIES SHEETS FOR TECHNOLOGY DETAILS.
4. REFER TO SHEET T5-0 FOR TECHNOLOGY SCHEDULES.
5. REFER TO DETAIL 5/T4-1 FOR ADDITIONAL INFORMATION AND CONDUIT SLEEVE REQUIREMENTS INTO EACH ROOM.
6. ROUTE COMMUNICATIONS CABLES IN THIS AREA TO ROOM TELE. A202A.
7. PROVIDE ADDITIONAL SECONDARY J-HOOK AND CONDUIT/SLEEVE PATHWAYS AS NEEDED TO ROUTE CABLING TO TELE. A202A.
8. PROVIDE SURFACE-MOUNTED BOXES AND RACEWAYS TO ABOVE ACCESSIBLE CEILING TO CONNECT NEW DATA CABLING WITHIN CLASSROOMS.
9. RE-USE EXISTING BOXES, RACEWAYS, CONDUITS, AND PATHWAYS WHERE APPLICABLE.

FLAG NOTES

1. DATA OUTLETS FOR CLASSROOM INTERCOM AMPLIFIER AND FUTURE INTERACTIVE VIDEO DISPLAY.
2. PROVIDE NEW DATA CABLE AND OUTLET AT EXISTING DATA OUTLET LOCATION. FIELD VERIFY AND CONFIRM EXACT LOCATION WITH OWNER AND ENGINEER PRIOR TO INSTALLATION.
3. LOCATE WIRELESS ACCESS POINT OUTLET AS CLOSE AS POSSIBLE TO CENTER OF CLASSROOM. SEE DETAIL 3/T4-4.
4. PROVIDE PLYWOOD BACKING AROUND DISPLAY BACK BOX FOR FUTURE INSTALLATION OF VIDEO DISPLAY. INSTALL BACK BOX BETWEEN STUDS AND CENTERED IN 4' x 4' SHEET OF PLYWOOD BACKING.
5. LOUDSPEAKER FOR CLASSROOM AMPLIFICATION AND/OR INTERCOM SYSTEM. REFER TO SPECIFICATIONS SECTION 275123.
6. CALL SWITCH FOR CLASSROOM INTERCOM SYSTEM. REFER TO SPECIFICATIONS SECTION 275123.
7. DOOR RELEASE BUTTONS FOR DOORS A101 AND A148.1. SEE DETAIL 8/T4-4.
8. PROVIDE AND PROGRAM DURESS BUTTON FOR INTRUSION DETECTION SYSTEM. SEE DETAIL 8/T4-4.
9. DOOR LOCKDOWN BUTTON. SEE DIVISION 28 SPECIFICATIONS.
10. DOOR LOCKOUT BUTTON. SEE DIVISION 28 SPECIFICATIONS.
11. PROVIDE 12U RACK FOR AUDIOVISUAL EQUIPMENT. SEE DETAIL 3/T2-0.
12. JBL AWC129 LOUDSPEAKER. CONNECT TO AMPLIFIER IN RACK AVR1.
13. PROVIDE PROTECTIVE CAGE OR CASE AROUND DEVICE. CASE SHALL BE POLYCARBONATE MATERIAL WHEN PLACED AROUND WIRELESS ACCESS POINT LOCATION. CASE SHALL BE METAL WIRE MESH WHEN PLACED AROUND CLOCK. PROVIDE HINGED COVER WHEN PLACED OVER AUDIOVISUAL INPUT AND CONTROL PLATES.
14. PROVIDE 2-GANG CUSTOM AUDIOVISUAL OUTLET AND FACEPLATE WITH (1) QSC AXIOM BT1 BLUETOOTH INPUT FACEPLATE AND (2) XLR INPUTS. CONNECT INPUTS TO DSP IN TELECOM RACK.
15. PROVIDE BIAMP TESIRA TEC X-2000 CONTROL PANEL. CONNECT TO AV SWITCH.
16. ROUTE PATHWAY TO DISPLAY LOCATION WITHIN SAME ROOM. PROVIDE TERMINATED HDMI WALL PLATE AND PASSIVE HDMI CABLE TO DISPLAY LOCATION.

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LOWER LEVEL FLOOR PLAN - TECHNOLOGY

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T1-1

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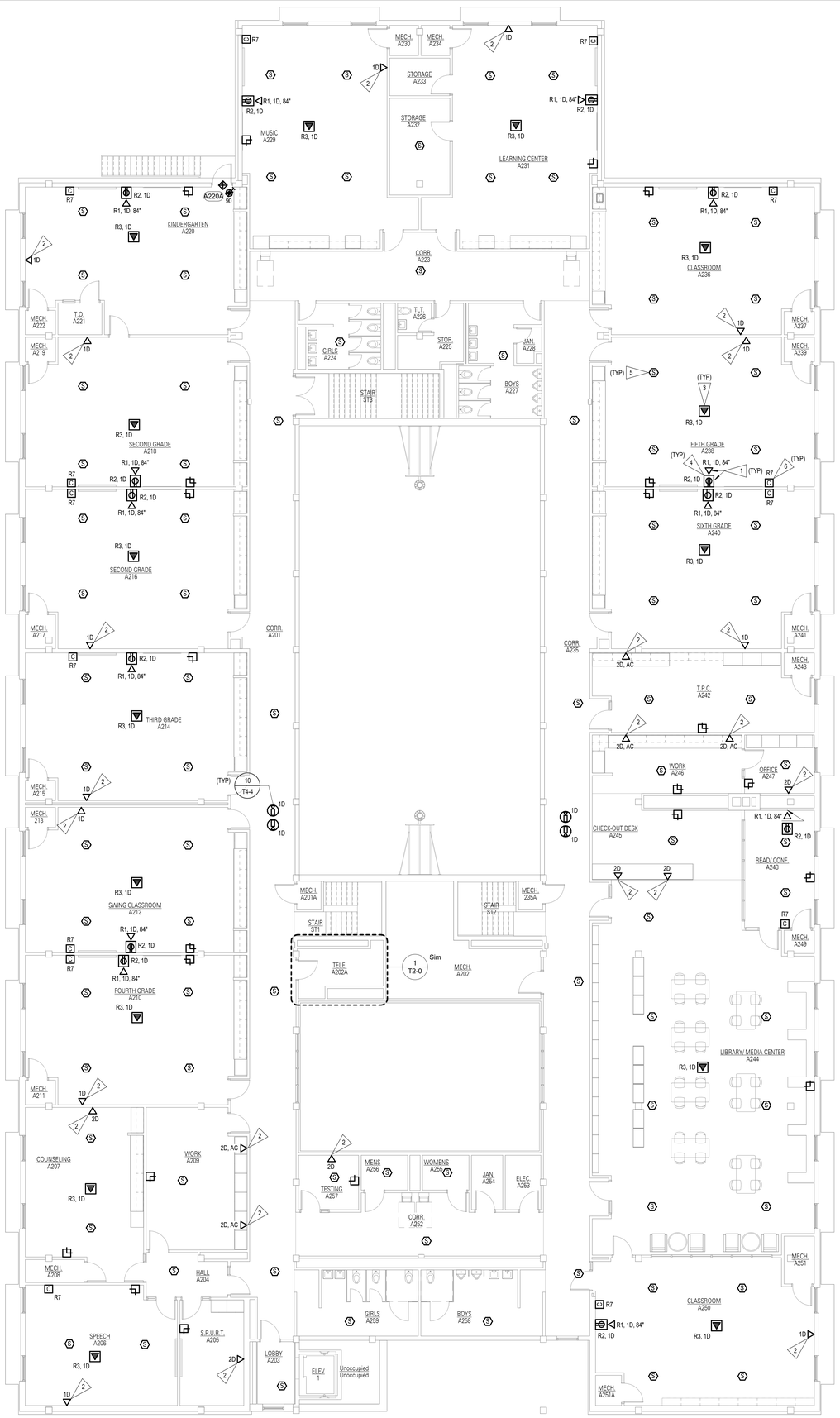

1 T1-2 UPPER LEVEL FLOOR PLAN - TECHNOLOGY
1/8" = 1'-0" 0' 8' 16'

GENERAL NOTES

1. REFER TO SHEET T0-0 FOR TECHNOLOGY SYMBOLS AND ABBREVIATIONS.
2. REFER TO SHEET T3-0 FOR TECHNOLOGY RISER DIAGRAMS.
3. REFER TO T4 SERIES SHEETS FOR TECHNOLOGY DETAILS.
4. REFER TO SHEET T5-0 FOR TECHNOLOGY SCHEDULES.
5. REFER TO DETAIL 5/T4-1 FOR ADDITIONAL INFORMATION AND CONDUIT SLEEVE REQUIREMENTS INTO EACH ROOM.
6. ROUTE COMMUNICATIONS CABLES IN THIS AREA TO ROOM TELE. A202A.
7. PROVIDE ADDITIONAL SECONDARY J-HOOK AND CONDUIT/SLEEVE PATHWAYS AS NEEDED TO ROUTE CABLING TO TELE. A202A.
8. PROVIDE SURFACE-MOUNTED BOXES AND RACEWAYS TO ABOVE ACCESSIBLE CEILING TO CONNECT NEW DATA CABLING WITHIN CLASSROOMS.
9. RE-USE EXISTING BOXES, RACEWAYS, CONDUITS, AND PATHWAYS WHERE APPLICABLE.

FLAG NOTES

1. DATA OUTLETS FOR CLASSROOM INTERCOM AMPLIFIER AND FUTURE INTERACTIVE VIDEO DISPLAY.
2. PROVIDE NEW DATA CABLE AND OUTLET AT EXISTING DATA OUTLET LOCATION. FIELD VERIFY AND CONFIRM EXACT LOCATION WITH OWNER AND ENGINEER PRIOR TO INSTALLATION.
3. LOCATE WIRELESS ACCESS POINT OUTLET AS CLOSE AS POSSIBLE TO CENTER OF CLASSROOM. SEE DETAIL 3/T4-4.
4. PROVIDE PLYWOOD BACKING AROUND DISPLAY BACK BOX FOR FUTURE INSTALLATION OF VIDEO DISPLAY. INSTALL BACK BOX BETWEEN STUDS AND CENTERED IN 4' x 4' SHEET OF PLYWOOD BACKING.
5. LOUDSPEAKER FOR CLASSROOM AMPLIFICATION AND/OR INTERCOM SYSTEM. REFER TO SPECIFICATIONS SECTION 275123.
6. CALL SWITCH FOR CLASSROOM INTERCOM SYSTEM. REFER TO SPECIFICATIONS SECTION 275123.
7. PROVIDE DATA CONNECTION FOR LIGHTING CONTROL PANEL. COORDINATE EXACT LOCATION AND TERMINATION WITH THE ELECTRICAL CONTRACTOR.
8. PROVIDE DATA CONNECTION FOR BUILDING MANAGEMENT CONTROL SYSTEM PANEL. COORDINATE EXACT LOCATION AND TERMINATION WITH BMCS INSTALLER.

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UPPER LEVEL FLOOR PLAN - TECHNOLOGY

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T1-2

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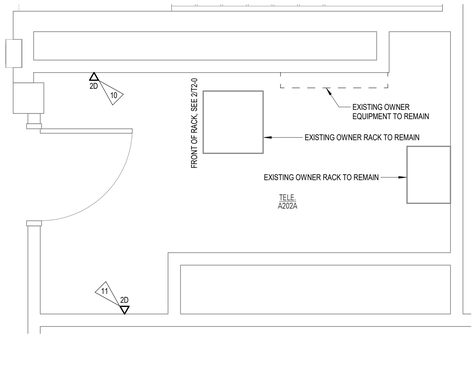
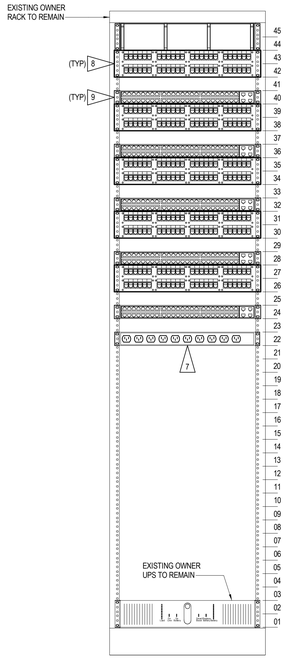


1 T2-0 ENLARGED PLAN - TELE. A202A - TECHNOLOGY

1/2" = 1'-0" 0' 8' 16'

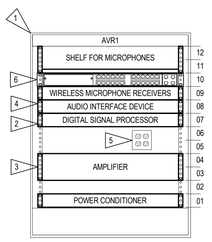


RACK ELEVATION - TELE. A202A

2 T2-0

NO SCALE

WORK AS PART OF ADD ALTERNATE NO. 1



RACK ELEVATION - AVR1

3 T2-0

NO SCALE

GENERAL NOTES

1. SEE FLOOR PLANS FOR CONTINUATION OF CONDUITS AND CABLE TRAY.
2. SEE FLOOR PLANS, GROUNDING SCHEMATICS, AND DETAILS FOR TELECOMMUNICATIONS GROUNDING.
3. REFER TO RACK SYMBOL LEGEND ON SHEET T0-0.
4. REFER TO ELECTRICAL DRAWINGS FOR LOCATION OF LIGHT FIXTURES AND POWER RECEPTACLES.

FLAG NOTES

1. PROVIDE 3/4" A/C PLYWOOD EXACT SIZE OF CABINET. MOUNT PLYWOOD "A" SIDE OUT. ANCHOR TO WALL AND PAINT WITH FIRE RETARDANT PAINT, BLACK TO MATCH CABINET.
2. PROVIDE BIAMP TESIRAFORTE AI DSP. PROVIDE CONFIGURATION AND PROGRAMMING AS REQUIRED. CONNECT CONTROL PORT TO AV SWITCH.
3. PROVIDE CROWN DCI 2|1250 AMPLIFIER. CONNECT EACH CHANNEL TO DSP.
4. PROVIDE QSC AXPo BLUETOOTH INTERFACE. CONNECT TO BT1 MODULE IN AUDIOVISUAL FACEPLATE.
5. DOUBLE DUPLEX RECEPTACLE. SEE ELECTRICAL PLANS FOR MORE INFORMATION.
6. PROVIDE SWITCH FOR AUDIOVISUAL EQUIPMENT.
7. PROVIDE PLUG STRIP GEIST P/N BR100-15 OR APPROVED EQUIVALENT.
8. RE-USE EXISTING OWNER PATCH PANEL WHERE APPLICABLE. PROVIDE NEW MODULAR PATCH PANEL AS NEEDED TO MEET NEW CABLE QUANTITY AND CATEGORY. REFER TO SPECIFICATIONS SECTIONS 271513 AND 271543.
9. RE-USE EXISTING OWNER NETWORK SWITCH.
10. PROVIDE DATA CONNECTION FOR LIGHTING CONTROL PANEL. COORDINATE EXACT LOCATION AND TERMINATION WITH THE ELECTRICAL CONTRACTOR.
11. PROVIDE DATA CONNECTION FOR FIRE ALARM CONTROL PANEL. COORDINATE LOCATION AND INTERCONNECT WITH FIRE ALARM SYSTEM INSTALLER.

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ENLARGED PLANS - TECHNOLOGY

T2-0

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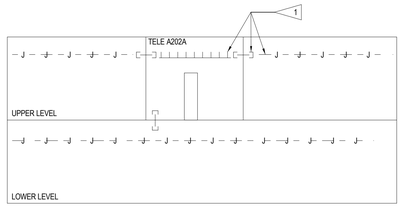
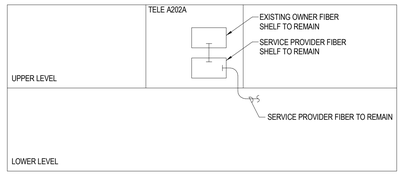


PATHWAY RISER

NO SCALE

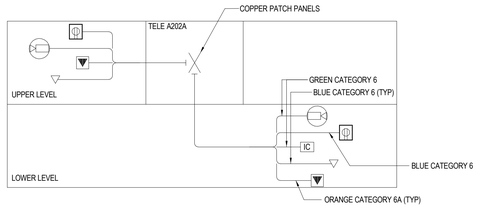
1 / T3-0



FIBER OPTIC RISER

NO SCALE

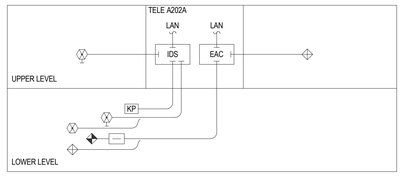
2 / T3-0



COPPER RISER

NO SCALE

3 / T3-0



SECURITY RISER

NO SCALE

4 / T3-0

GENERAL NOTES

1. FIRMLY SUPPORT RACEWAY PROVISIONS WITHIN 3 FEET OF EACH END AND SUPPORT AT INTERVALS OF 10 FEET MAXIMUM.
2. PROVIDE GROUNDING BUSHING WHEN CONDUIT OR CONDUIT SLEEVE LENGTH IS EQUAL TO OR GREATER THAN 30 INCHES, UNLESS NOTED OTHERWISE. PROVIDE INSULATED BUSHING WHEN CONDUIT OR CONDUIT SLEEVE LENGTH IS LESS THAN 30 INCHES, UNLESS NOTED OTHERWISE.
3. INSTALL FIRESTOP AFTER CABLING INSTALLATION IS COMPLETE.
4. INSTALL CABLING IN CONDUITS/SLEEVES AFTER PLASTIC OR GROUND BUSHINGS HAVE BEEN INSTALLED.
5. PROVIDE A FRAMED OPENING FOR ALL CONDUITS PENETRATING WALLS; FIRESTOP.
6. FIELD VERIFY ALL CONDITIONS.
7. FOR ANY AREAS AND LOCATIONS THAT ARE CLOSE TO TIA DISTANCE LIMITS, RUN A LENGTH TEST ON PROPOSED ROUTING TO SAID AREA OR LOCATION. INFORM ENGINEER OF ANY JACKS BEYOND TIA DISTANCE LIMITS. OWNER AND ENGINEER SHALL NOT BE RESPONSIBLE FOR OUT-OF-DISTANCE OUTLETS THAT ARE NOT TESTED PRIOR TO INSTALLATION.
8. TELECOMMUNICATIONS CABLE PATHWAYS CANNOT ALWAYS BE ACCURATELY PREDICTED AND MAY NEED TO BE ADJUSTED DURING CONSTRUCTION. THE ENGINEER AND CONTRACTOR SHALL WORK TOGETHER TO FIND SHORTEST PATHWAYS FOR TELECOMMUNICATIONS CABLES.

FLAG NOTES

1 — RE-USE EXISTING PATHWAYS WHERE POSSIBLE. PROVIDE NEW PATHWAYS AS NEEDED TO MEET NEW CABLE QUANTITY. SEE SPECIFICATIONS SECTION 270528.

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RALSTON PUBLIC SCHOOLS

TECHNOLOGY RISERS

T3-0

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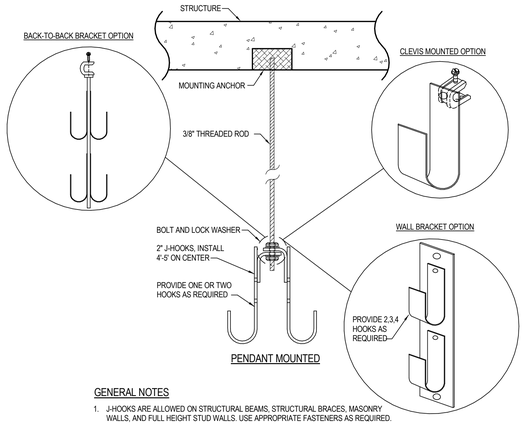


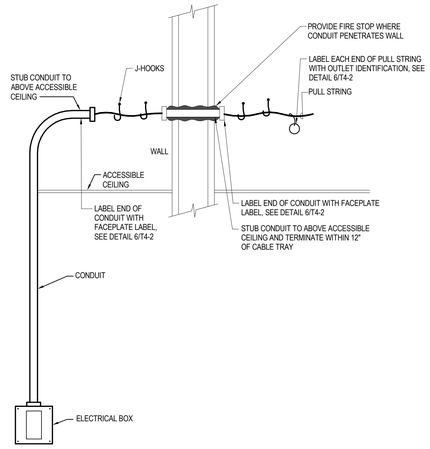
GENERAL NOTES

1. J-HOOKS ARE ALLOWED ON STRUCTURAL BEAMS, STRUCTURAL BRACES, MASONRY WALLS, AND FULL HEIGHT STUD WALLS. USE APPROPRIATE FASTENERS AS REQUIRED.
2. J-HOOKS SHALL NOT BE ON CEILING SUPPORTED HARDWARE, DUCT HANGERS, ETC.
3. J-HOOK CAPACITY:
   2": CATEGORY 6 = 35, CATEGORY 6A = 20
   4": CATEGORY 6 = 85, CATEGORY 6A = 45
4. UTILIZE 650 lbs. (MIN) ANCHORS ON THREADED ROD. MAXIMUM LOAD ON ASSEMBLY NOT TO EXCEED 150 lbs.
5. THREADED ROD MOUNTING IS SHOWN FOR FREE-STANDING CONDITIONS.
6. SECURE CABLE TO J-HOOK UTILIZING ACCESSORY OR VELCRO STRAPS.
7. J-HOOKS SHALL BE INSTALLED IN THE ABOVE VERTICAL ORIENTATION. DO NOT INSTALL IN A HORIZONTAL ORIENTATION.

'J' HOOK SUPPORTS

1 / T4-0

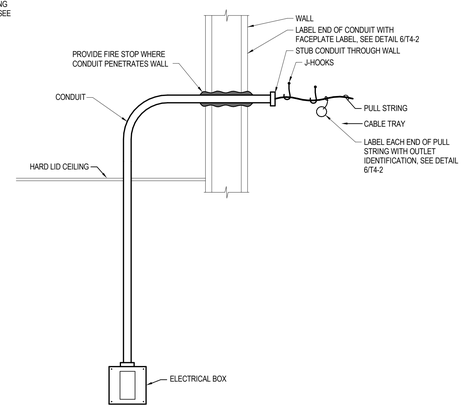
NO SCALE



COMMUNICATION ROUGH-IN CONCEALED RACEWAY ACCESSIBLE CEILING

2 / T4-0

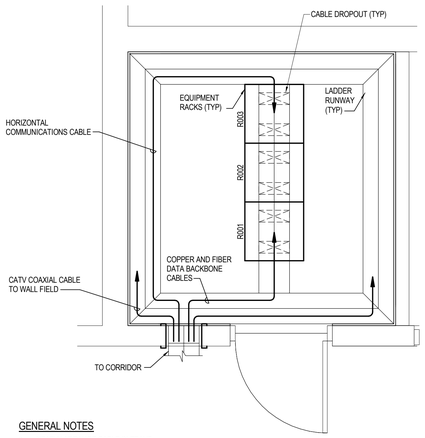
NO SCALE



COMMUNICATION ROUGH-IN CONCEALED RACEWAY INACCESSIBLE CEILING

3 / T4-0

NO SCALE



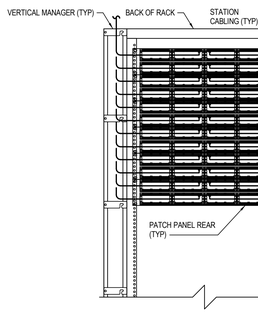
GENERAL NOTES

1. NEATLY ARRANGE CABLE IN TRAYS.
2. PROVIDE SLACK LOOPS AS INDICATED IN SPECIFICATIONS.
3. ROUTE VOICE CABLING IN MOST DIRECT ROUTE. ROUTE DATA CABLING USING TRAY OPPOSITE VOICE WALL FIELD.

TYPICAL TELECOMMUNICATIONS ROOM CABLE ROUTING

5 / T4-0

NO SCALE



GENERAL NOTES

1. ROUTE CABLES IN A NEAT AND ORDERLY FASHION. DRESS WITH A MINIMUM OF (1) VELCRO CABLE TIES PER 6 PORTS.
2. UTILIZE BOTH SIDES OF THE RACK FOR CABLE ROUTING.
3. BUNDLE CABLES VERTICALLY AT A MINIMUM EVERY 12".
4. LASH CABLES TO THE VERTICAL MANAGEMENT.

TELECOMMUNICATIONS RACK PATCH PANEL CABLE ROUTING

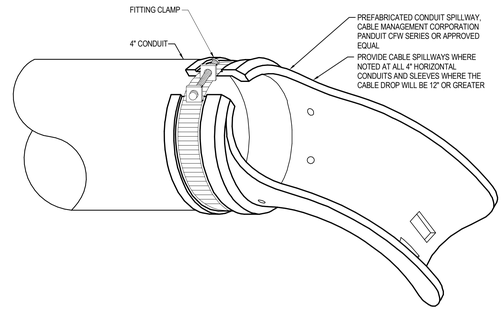
6 / T4-0

NO SCALE

TYPICAL WALL SECTION PENETRATION

7 / T4-0

NO SCALE

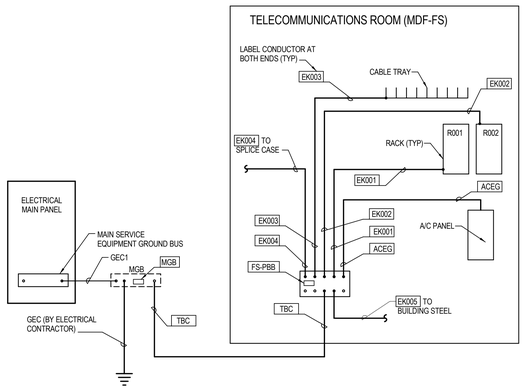


NOTE: TELECOMMUNICATIONS CONTRACTOR TO INSTALL SPILLWAYS ON ALL CONDUITS PRIOR TO INSTALLATION OF CABLES.

CONDUIT/SLEEVE SPILLWAY

8 / T4-0

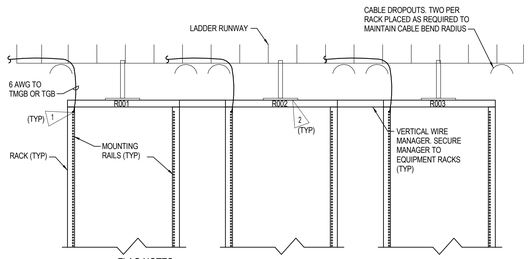
NO SCALE



GROUNDING LABELING

9 / T4-0

NO SCALE



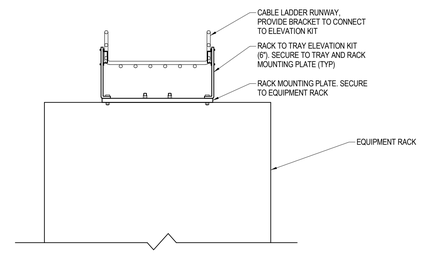
FLAG NOTES

1. BOND EACH EQUIPMENT RACK INDIVIDUALLY TO GROUND BAR. PROVIDE MANUFACTURER'S RACK BONDING KIT.
2. PROVIDE 2 RACK SUPPORTS PER EACH EQUIPMENT RACK. PROVIDE MANUFACTURER'S EQUIPMENT SUPPORT KIT AS REQUIRED. REFER TO DETAIL X THIS SHEET.

RACK GROUNDING AND SUPPORT

10 / T4-0

NO SCALE



EQUIPMENT RACK TO CABLE TRAY SUPPORT

11 / T4-0

NO SCALE

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RALSTON PUBLIC SCHOOLS

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T4-0

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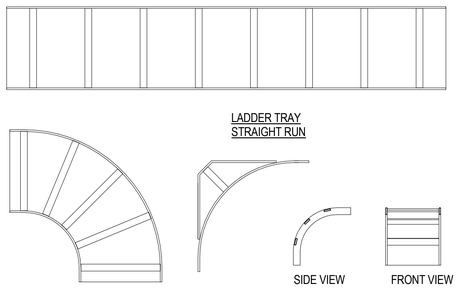
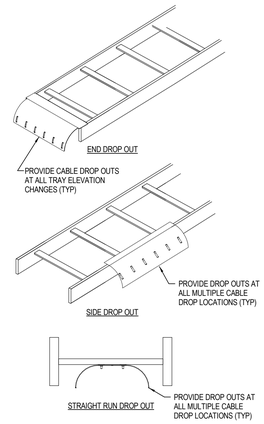


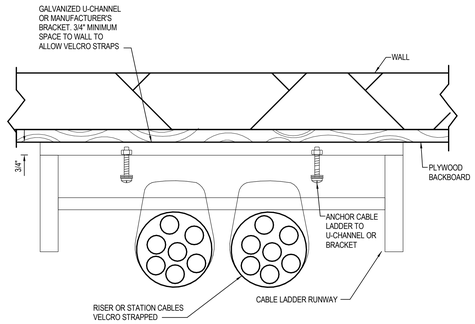
DIRECTIONAL WIRE MANAGEMENT LADDER TRAY

NO SCALE — 1 / T4-1



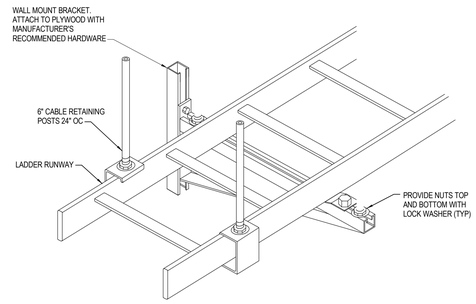
LADDER TRAY CABLE DROPOUT

NO SCALE — 2 / T4-1



LADDER TRAY VERTICAL WALL MOUNTING

NO SCALE — 3 / T4-1



WALL BRACKET MOUNTED SINGLE TIER LADDER TRAY

NO SCALE — 4 / T4-1

TELECOM SLEEVE SCHEDULE

QUANTITY OF CABLES	SLEEVE SIZE	REMARKS
1-8	1-1/4"	
9-16	2"	
17-32	2-1/2	

NOTE:

1. SEE DETAIL 7/T4-0. PROVIDE SLEEVES IN ALL WALLS AS NEEDED TO RUN CABLE PATHWAYS TO WORK AREA OUTLETS. SEE FLOOR PLANS FOR OUTLET AND J-HOOK LOCATIONS. FIRE STOP ALL SLEEVES AFTER INSTALLATION OF CABLE.
2. ALL TELECOM SLEEVES SHALL BE EMT UNLESS NOTED OTHERWISE.

PATHWAY SLEEVE SIZE SCHEDULE

NO SCALE — 5 / T4-1

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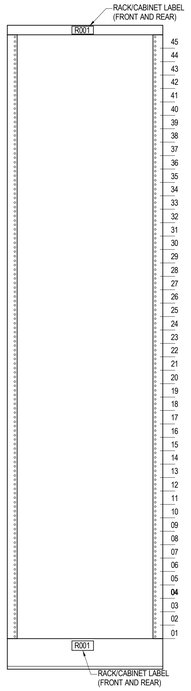


RACK/CABINET LABELING IDENTIFIER

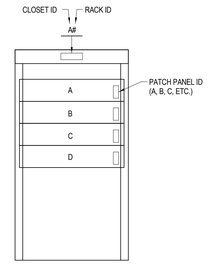
1 T4-2

NO SCALE

TC_T01_RackCabinetLabelingIdentifier 09/15/15

GENERAL NOTES

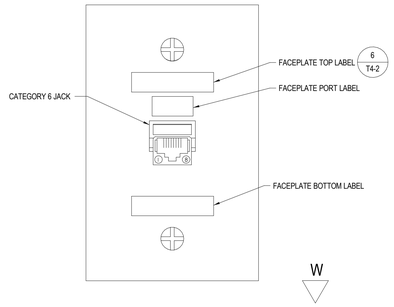
1. CABINET LABELING IS SHOWN AS A TYPICAL LABEL. REFER TO DETAILS ON THIS SHEET FOR MORE INFORMATION.



RACK LABELING DETAIL

2 T4-2

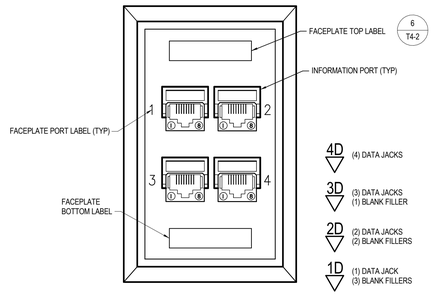
NO SCALE



WALL PHONE FACEPLATE DETAIL

3 T4-2

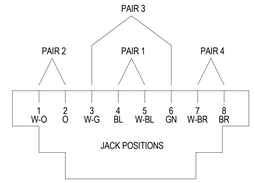
NO SCALE



4 PORT FACEPLATE FACEPLATE DETAIL

4 T4-2

NO SCALE



TIA T568B JACK CABLE TERMINATION DETAIL

5 T4-2

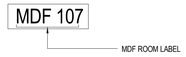
NO SCALE

TIA568_Termination 09/15/15

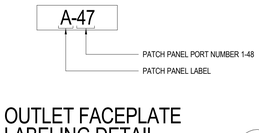
FACEPLATE TOP LABEL

NOTE: OUTLET LETTER IS DETERMINED BY THE ORDER OF OUTLETS IN THE ROOM STARTING AT THE DOOR OF THE ROOM AND WORKING AROUND THE ROOM CLOCKWISE.

FACEPLATE BOTTOM LABEL



FACEPLATE PORT LABEL



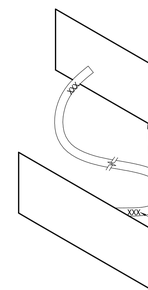
FACEPLATE PORT DESIGNATION — A-D

OUTLET TOP LABEL

OUTLET FACEPLATE LABELING DETAIL

6 T4-2

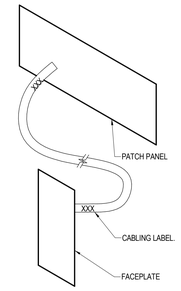
NO SCALE



PATCH PANEL LABELING DETAIL

7 T4-2

NO SCALE



TYPICAL BACKBONE CABLING LABELING

8 T4-2

NO SCALE

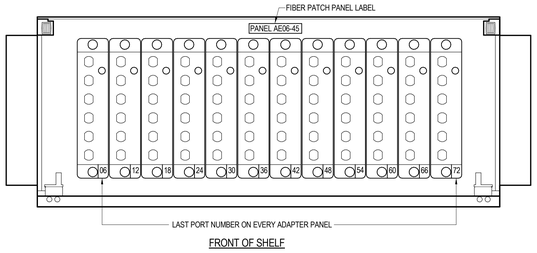
TC_T04_TypicalBackboneCablingLabeling 09/15/15

TYPICAL HORIZONTAL CABLING LABELING

9 T4-2

NO SCALE

TC_T05_TypicalHorizontalCablingLabeling 09/15/15

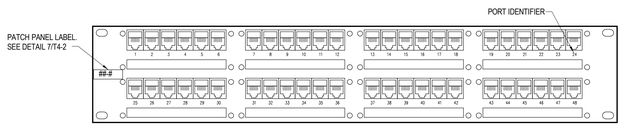


FIBER SHELF LABELING

10 T4-2

NO SCALE

TC_R04_FiberShelfLabeling 09/15/15

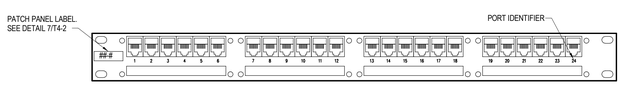


48 PORT MODULAR PATCH PANEL LABELING

11 T4-2

NO SCALE

TC_R05_48PortModularPatchPanelLabeling 07/14/15



24 PORT MODULAR PATCH PANEL LABELING

12 T4-2

NO SCALE

TC_R02_24PortModularPatchPanelLabeling 07/14/15

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RALSTON PUBLIC SCHOOLS

TECHNOLOGY DETAILS

T4-2

CONSTRUCTION DOCUMENTS
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JANUARY 27, 2023

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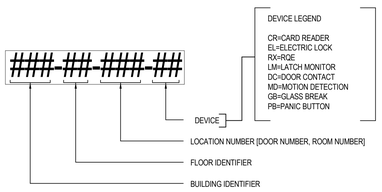


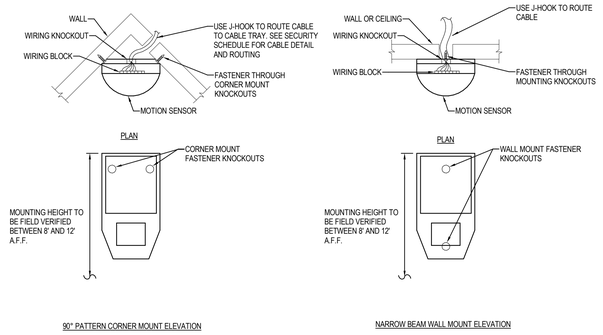
NOTES:

1. ONLY LOCATION IDENTIFICATION IS REQUIRED WHEN USING COMPOSITE ACCESS CONTROL CABLE THAT IS PRE-MARKED WITH DEVICE SPECIFIERS ON INDIVIDUAL CABLE COMPONENTS.
2. LABEL EACH END OF THE CABLE.

SECURITY CABLE LABELING DETAIL

NO SCALE

1 T4-3



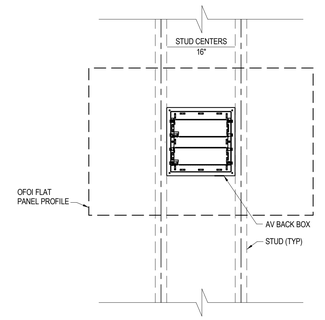
90° PATTERN CORNER MOUNT ELEVATION

NARROW BEAM WALL MOUNT ELEVATION

ACCESSIBLE CEILING WALL MOUNT MOTION SENSOR

NO SCALE

2 T4-3



VIDEO DISPLAY BACKBOX

NO SCALE

3 T4-3

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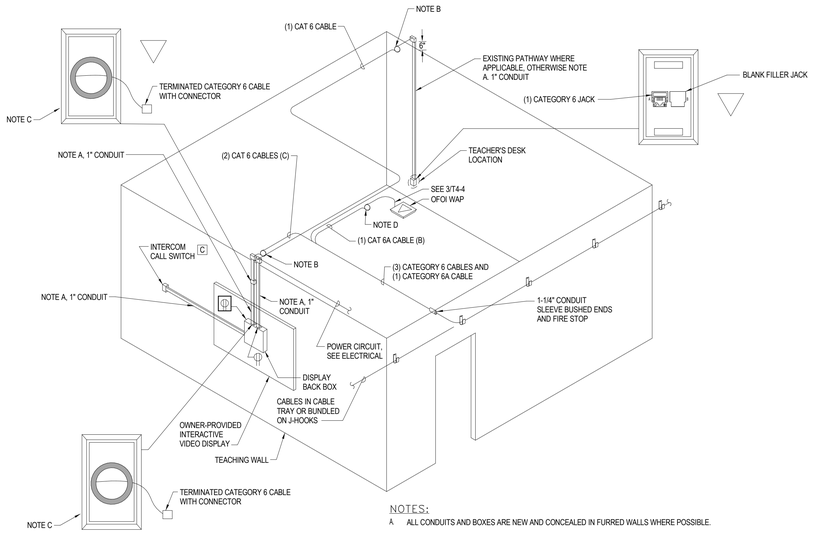


NOTES:

A. ALL CONDUITS AND BOXES ARE NEW AND CONCEALED IN FURRED WALLS WHERE POSSIBLE.

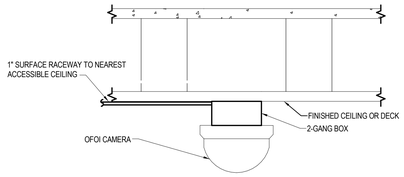
B. COIL 6' OF CABLE SLACK OF THE CATEGORY 6 CABLING ON J-HOOK ADJACENT TO CONDUIT ENTRANCE.

C. LOCATE WITHIN DISPLAY BACK BOX INDICATED ON THE PLANS.

D. COIL 20' OF CABLE SLACK OF THE CATEGORY 6A CABLING ON J-HOOK ABOVE WIRELESS ACCESS POINT LOCATION.

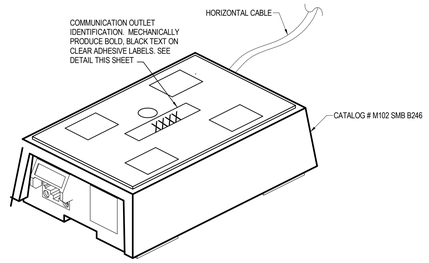
TECHNOLOGY READY CLASSROOM CABLING DETAIL

NO SCALE — 1 / T4-4



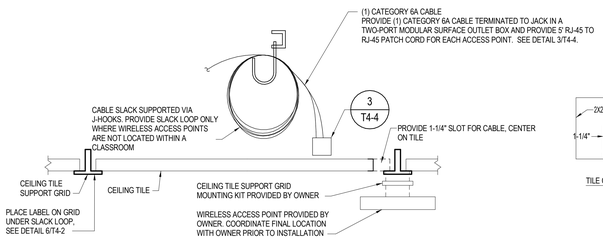
HARD CEILING MOUNT DOME

NO SCALE — 2 / T4-4



2-PORT WIRELESS ACCESS POINT SURFACE MOUNT OUTLET DETAIL

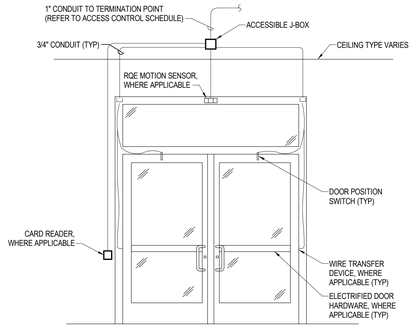
NO SCALE — 3 / T4-4



= (1) CATEGORY 6A CABLE

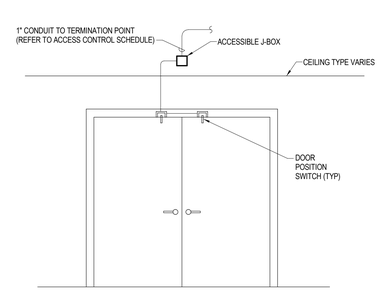
INTERIOR CEILING MOUNT ACCESS POINT ROUGH-IN DETAIL

NO SCALE — 4 / T4-4



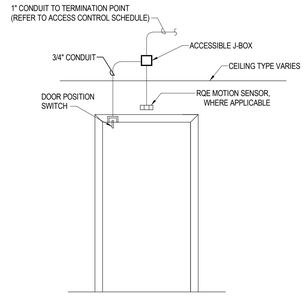
DOOR ELEVATION

NO SCALE — 5 / T4-4



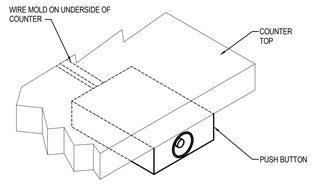
DOOR ELEVATION

NO SCALE — 6 / T4-4



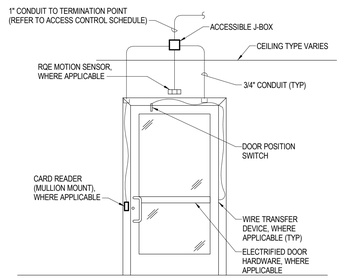
DOOR ELEVATION

NO SCALE — 7 / T4-4



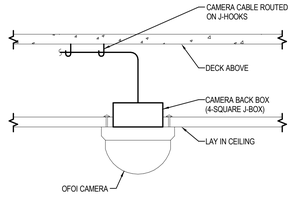
UNDER DESK PUSH BUTTON

NO SCALE — 8 / T4-4



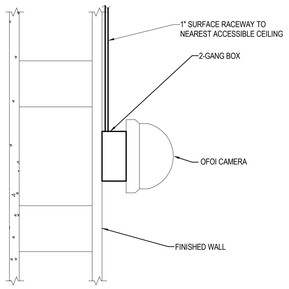
DOOR ELEVATION

NO SCALE — 9 / T4-4



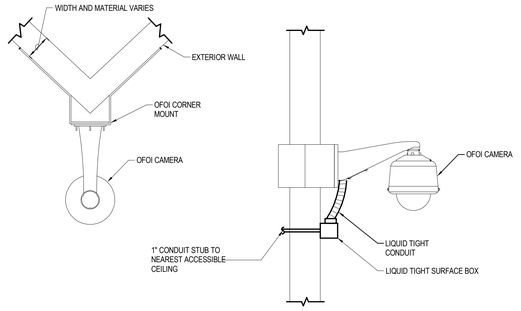
LAY IN CEILING MOUNT DOME

NO SCALE — 10 / T4-4



WALL MOUNT DOME

NO SCALE — 11 / T4-4



CORNER WALL MOUNT DOME

NO SCALE — 12 / T4-4

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RALSTON PUBLIC SCHOOLS

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TECHNOLOGY SYSTEMS ROUGH-IN AND CONDUIT REQUIREMENTS

SYMBOL ATTRIBUTE	TYPE	DESCRIPTION	ELECTRICAL ROUGH-IN BOX	BACK BOX DEPTH	ELECTRICAL PLASTER RING	CONDUIT/PATHWAY SIZE	NOTES	DETAIL
R1	RECESSED - WALL	FLUSH WALL-MOUNT OUTLET	4-SQUARE DEEP	2-1/8"	1-GANG	(1) 1" CONDUIT	REMARK 2A UNO	2/T4-0, 3/T4-0
R2	RECESSED - WALL	DISPLAY BACK BOX	CHIEF PAC525FW	3.9"	N/A	(2) 1-1/4" CONDUITS	REMARK 3A UNO	3/T4-3
R3	RECESSED - CEILING	SURFACE-MOUNT OUTLET BOX ABOVE ACCESSIBLE CEILING	N/A	N/A	N/A	J-HOOK CABLE SUPPORT		4/T4-4
R7	RECESSED - WALL	FLUSH WALL-MOUNT OUTLET	4-SQUARE DEEP	2-1/8"	1-GANG	(1) 1" CONDUIT	REMARK 1A UNO	2/T4-0, 3/T4-0
R8	RECESSED - WALL	FLUSH WALL-MOUNT OUTLET	5-SQUARE DEEP	2-3/4"	2-GANG	(1) 1-1/4" CONDUIT	REMARK 1A UNO	2/T4-0, 3/T4-0

GENERAL NOTES:

1. FIRESTOP ALL CONDUIT AND PATHWAY WALL PENETRATIONS.
2. COORDINATE INSTALLATION REQUIREMENTS WITH ARCHITECTURAL DRAWINGS, UNLESS NOTED OTHERWISE.
3. COORDINATE MOUNTING HEIGHT TO MATCH ADJACENT DEVICES WHERE APPLICABLE. STANDARD OUTLET IS 18" AFF, UNLESS NOTED OTHERWISE.
4. LABEL END OF CABLE PATHWAY CONDUIT WITH OUTLET FACEPLATE LABEL.
5. PROVIDE GROUND BUSHING AT END OF EACH CONDUIT STUB-OUT.

REMARKS:

1A. MOUNTING HEIGHT TO MATCH ELECTRICAL SWITCH HEIGHT UNLESS NOTED OTHERWISE.
2A. MOUNTING HEIGHT TO MATCH ELECTRICAL OUTLET HEIGHT UNLESS NOTED OTHERWISE.
3A. MOUNTING HEIGHT TO CENTER TO MATCH MOUNTING HEIGHT TO CENTER OF OFOI VIDEO DISPLAY.

ACCESS CONTROL OPENING SCHEDULE

DOOR NUMBER / ACCESS POINT	DETAIL/SHEET NUMBER	TERMINATION POINT	AUTHENTICATION HARDWARE (INBOUND)				AUTHENTICATION HARDWARE (OUTBOUND)				ELECTRIFIED DOOR HARDWARE					ELECTRIC STRIKE		MAG-LOCK			DOOR POSITION SWITCH			REQUEST-TO-EXIT...		AUXILIARY DEVICE		ADA OPERATOR	REMARKS
			CARD READER, STANDARD	CARD READER, MULLION	CARD READER, WITH KEYPAD	AVI READER	CARD READER, STANDARD	CARD READER, MULLION	CARD READER, WITH KEYPAD	AVI READER	REQUEST-TO-EXIT SWITCH	LATCH MONITOR SWITCH	ELECTRIC TRIM	ELECTRIC LATCH RETRACTION	DELAYED EGRESS	NO OPTIONS	INTEGRATED LATCH MONITOR	NO OPTIONS	INTEGRATED DOOR POSITION SWITCH	INTEGRATED REQUEST-TO-EXIT MOTION	DELAYED EGRESS	RECESSED	SURFACE MOUNT	GATE	OVERHEAD DOOR	MOTION SENSOR	PUSH BUTTON	KEY SWITCH	SOUNDER		
A101	6/T4-4	TELE. A202A																					X							2,3,5
A107	5/T4-4	TELE. A202A		X													X					X				X			X	1,3,4
A112A	7/T4-4	TELE. A202A																					X							
A115A	7/T4-4	TELE. A202A																					X							
A118A	7/T4-4	TELE. A202A																					X							
A124A	6/T4-4	TELE. A202A																					X							2,3
A124C	6/T4-4	TELE. A202A																					X							2,3
A127E	7/T4-4	TELE. A202A																					X							
A131	7/T4-4	TELE. A202A																					X							6
A148.1	9/T4-4	TELE. A202A		X							X			X			X					X				X			X	4,5,6
A220A	7/T4-4	TELE. A202A																					X							
ST3	6/T4-4	TELE. A202A																					X							2,3

GENERAL NOTES

1 REFER TO SPECIFICATION 28 1300 FOR ADDITIONAL INFORMATION REGARDING THE ACCESS CONTROL SYSTEM.
2 REFER TO DIVISION 08 DOOR HARDWARE SPECIFICATIONS FOR DOOR HARDWARE DETAILS.
3 ALL INPUTS SHALL BE SUPERVISED WITH END-OF-LINE RESISTORS (EOLR). PROVIDE RESISTORS IN SERIES AND IN PARALLEL OF EACH INPUT. RESISTORS SHALL BE...

REMARKS

1 DOUBLE DOOR WITH BOTH DOORS CONTROLLED AND MONITORED.
2 DOUBLE DOOR WITH BOTH DOORS MONITORED.
3 PROVIDE DOOR POSITION SWITCH FOR EACH DOOR LEAF.
4 LOCATE CARD READER ADJACENT TO OUTSIDE ADA BUTTON.
5 UNDER-COUNTER DOOR RELEASE PUSH BUTTON LOCATED AT RECEPTION DESK SHALL HAVE ABILITY TO ELECTRONICALLY UNLOCK DOOR.
6 PROVIDE AND CONNECT VIDEO INTERCOM "DOOR RELEASE" OUTPUT TO ACCESS CONTROL PANEL SO THAT THE DOOR CAN BE UNLOCKED FROM THE PHONE SYSTEM WITHOUT GENERATING AN ALARM IN THE ACCESS CONTROL SYSTEM.

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TECHNOLOGY SCHEDULES

T5-0

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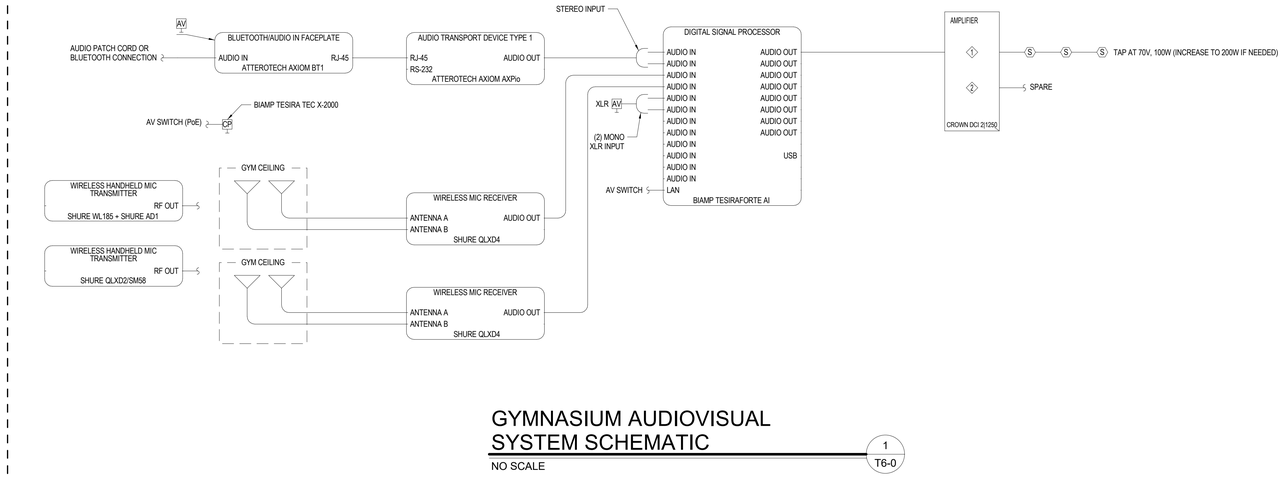
Omaha: 1201 Cass Street, Omaha, NE 68102, Phone: (402) 346-7007
Lincoln: 1233 Lincoln Mall, Suite 200, Lincoln, NE 68508, Phone: (402) 477-0101
Oklahoma City: 1001 W. Wilshire Blvd., Suite 102, Oklahoma City, OK 73116, Phone: (405) 556-3480
Des Moines: 400 East Court Avenue, Suite 130, Des Moines, IA 50309, Phone: (515) 243-0569

1/27/2023 9:34:50 AM

Autodesk Docs://Karen Western Elementary/20229587_MEPT_v22.rvt

1/27/2023 9:34:59 AM

WORK AS PART OF
ADD ALTERNATE NO. 1



GYMNASIUM AUDIOVISUAL SYSTEM SCHEMATIC

1
T6-0

NO SCALE

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BCDM architects

PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 98th Street, Suite 300
Omaha, NE 68114

CIVIL ENGINEER
LAMP RYNEARSON
14710 West Dodge Road, Suite 100
Omaha, NE 68154

MECHANICAL + ELECTRICAL ENGINEER
ALVINE ENGINEERING
1201 Cass Street
Omaha, NE 68102

TECHNOLOGY
IP DESIGN GROUP
1201 Cass Street
Omaha, NE 68102

#	Description	Date

KAREN WESTERN ELEMENTARY RENOVATION

6224 H ST, OMAHA, NE
68117

RALSTON PUBLIC SCHOOLS

AUDIOVISUAL SCHEMATIC

T6-0

CONSTRUCTION DOCUMENTS
BCDM NO. 5410-08
JANUARY 27, 2023

About the Ralston Schools Foundation

The Ralston Schools Foundation (RSF) is a non-profit, tax-exempt organization founded in 1983 to provide financial and other support to the Ralston Public Schools. The Foundation serves as a provider of scholarships and financial support for special projects within the school district. RSF hosts an annual golf outing and the annual Heart of Learning Banquet which celebrates teachers and staff within the school district. The Foundation also holds records of Ralston alumni.

The Ralston Schools Foundation operates the Ralston School Age Child Care Program called Lil' Rams and the Ralston Early Childhood Learning Center called Tiny Rams. Lil' & Tiny Rams is a primary part of the operation of the Foundation. It provides affordable before and after school care for children within Ralston Public Schools and community. It also maintains a full-time summer program. Net proceeds from the childcare programs go towards the Foundation's altruistic programs within the Ralston Public Schools.

The Foundation is guided by a Board of Directors, which meets regularly. Each year RSF contributes thousands of dollars in grants, scholarships and other support to students and faculty, and recognizes excellence in teaching and service to the schools. Foundation staff members also assist in organization and fundraising for various programs that directly benefit students.

Ralston Schools Foundation

Board Member Criteria

- **Personal Contribution:** All board members should be donors at a level that is comfortable for them.
- **Identifying Prospects:** Board members are the peers of important prospective donors and their help in doing this important work is invaluable
- **Cultivating Prospects:** A board member who becomes identified with the Ralston Schools Foundation can speak in their community and help interest prospective donors
- **Strategic Planning:** This activity encourages planning and involvement in identifying the current and future needs of the Ralston Schools Foundation. Board Members are willing to work towards those goals through committee work, financial support, and solicitation of appropriate relationships (businesses, potential donors, personal connections, etc.)
- **Committee Participation:** Board members are expected to actively engage with at least one sub-committee through meetings, reporting to the larger group, and other responsibilities
    - Outreach
    - Financial
    - Awards
    - Lil' & Tiny Rams
- **Event Participation:** Board Members are expected to be present at 1 of 4 major events (Golf, Alumni Tailgate, LR/TR Fundraiser, HOL Banquet), 2 of 4 quarterly Board Meetings, and Committee meetings
    - July- No Meeting
    - *August- Meeting *(new year plan, tailgate and golf planning, committee updates)*
    - September - Golf
    - October - No Meeting
    - *November - Meeting *(Investment Review, Dual Credit Fall, events recap, committee updates)*
    - December/ January - no meeting
    - *February - Meeting *(Spring Plan-Events, scholarships, HOL, committee updates)*
    - March - LR/TR Fundraiser (depends on date)
    - April - LR/TR Fundraiser (depends on date)
    - *May- HOL Banquet, Meeting *(Year End Social/Wrap Up: Year in review, exec positions, board member commitment, save the dates for fall events/ calendar)*
    - June - Fiscal Year End, Budget approval

Ralston Schools Foundation
at the heart of learning

Board of Directors

- Jan Rowley, **President,** *Retired RHS Teacher*
- Melissa Yost, **Vice President,** *Mockingbird Teacher*
- Scott Keep, **Treasurer,** *MUD*
- Jill Klich, **Secretary**, *Wildewood Elementary Teacher*
- Dr. Mark Adler, **Executive Director,** *Ralston Public Schools*
- *Andy Dubbs, *Metal Logos*
- Harlan Falk, *Great Western Bank*
- *Heather Johnson*, Board of Education, 5027 Consulting, Inc.*
- Jeff Journey, *DataServ Corporation*, *former RPS Board of Education*
- *Kris Kriglstein
- Marie Meyers, *Retired Educator*
- Mary Roarty, *Board of Education, Fiserv*
- Viv Runnels, *Retired Ralston Public Schools*
- *Tommy Siske , *RHS Teacher*
- Karen Wilson, *Maaco*

Staff to the Foundation

- Katy Core
- *Sara Ryan, Lil' & Tiny Rams Director
- Lori Lenderts, Lil' & Tiny Rams Assistant District Director

**Ralston Public Schools Alumni*

Ralston Schools Foundation

R-Club Recurring Donation Program

The R-Club is made up of our generous donors who give recurring monthly gifts to one of a number of identified areas of need, supported by the Ralston Schools Foundation. The R-Club recognizes the generous donors who sustain enrichment activities, scholarships, grants, basic needs, college and career readiness and many other opportunities that make an education in Ralston so special. If you would like to contribute with a monthly donation to our programs and opportunities for students, you can select the area of interest you would like your gift to be dedicated to supporting.

Outreach/Families in Need
Utility bills, gas cards, birth certificates, fares for transportation, housing assistance, and other emergency aid for families in need (determined by social worker)

R-Pantry
Support for food the Ralston High School food distribution pantry and expansion to elementaries to meet growing needs

Scholarships
College, Dual Credit, Materials (uniforms and other items needed for participation), certifications, enrollment fees, competition expenses, etc.

Classroom Mini Grants
Classroom grants for Teachers by individual, grade level or building, including supplies, curriculum, experiences, technology, special projects and more.

District Support
Donations fulfill the area of District need deemed most necessary by Ralston Schools Foundation

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R CLUB

To Enroll, visit RalstonSchoolsFoundation.org/Donate

BOARD OF DIRECTORS MEETING MINUTES

Tuesday, February 27, 2023

Board Members Absent: Scott Keep, Jan Rowley, Heather Johnson, Tommy Siske, Melissa Yost

The meeting began at 5:00 with the introduction or Mr. Jason Buckingham, the next Superintendent of Ralston Public Schools. Dr. Adler shared that several administrators have been selected including Mr. Jon Taylor as Athletic Director at RMS (Steve Schrad retiring), Mr. Clint Williams as Athletic Director at RHS (Mike Smith retiring), Ms. Mindy Podraza as Instruction Coach (Dr. Dan Boster retiring), Ms. Shawna Younghans as Dean of Students at RHS (open position from Clint Williams), and Dr. Aaron Bredenkamp as Assistant Superintendent for Business (Mr. Buckingham's current position). Dr. Adler shared that RPS was in a good position in terms of staffing and was about 4 positions away from being fully staffed in certified positions.

Next, Dr. Adler and Mr. Buckingham have a bond update. Meadows will move to the Westside Community Center (WCC) April 1st and Wildewood will in August, then Blumfield in January.

*RMS: New HVAC this summer, summer of 2024 they will get the next updates
*KW: New HVAC this summer, summer of 2024 they will get the next updates
*Blumfield: In the design phase, will be renovated in Jan 2024 to be completed by Aug '24
*Meadows: Moving to WCC, renovations complete by August 2023
*Mockingbird: footings and foundation done, some walls poured, will be tipped up soon, demolition of old school in summer of 2024)
*Wildewood: May 2023 will begin renovation, WCC Aug-Dec, Jan 2024 will be completed
*Seymour: paint, carpet, flooring, lighting, technology updates Summer 2024
*RHS: Multi-sport complex in process (softball, baseball, practice fields, concessions), lights are up

There is one contractor for MB, BL, WW, ME (Weitz), one for the concession building, one for the fields, one for HVAC, and other projects are out for bid.

Next, Sara Ryan gave a Lil' & Tiny Rams update. Tiny Rams had an observation in the Fall for Step Up to Quality and remained at a Step 4 (out of 5). They will have a coach to help them progress to the next level. They received a childcare stabilization grant and were able to purchase a shade structure for Tiny Rams' playground to make certain areas safe for kids to play in.

Lil' Rams programming will shift to the WCC as schools move into those buildings. Summer enrollment opened 2/28 and will take place at Blumfield. Anticipated enrollment should be around 100 students which is back to 'pre-Covid' numbers. In April, enrollment will open for the 2023-24 school year.

Katy Core gave an update additional RSF business. The spring cycle of teacher grants were due March 3rd and several scholarships are reaching due dates. A new scholarship, the Harry Weichel Scholarship for Teachers has been implemented to fund teachers pursuing furter education. The Heart of Learning banquet will be held April 26th and nominations for the HOL award are due March 10th. RSF recently made a donation of $2,000 to the Ralston Police Department to obtain a new K-9. The K-9s are used at times to support our SROs. The Foundation also purchased the books for teachers taking Dr. Adler's Leadership Academy.

The meeting adjourned at 5:35.

Respectfully submitted: Katy Core

The next meeting will be scheduled in May.

NATHAN HANKENSON

PROFILE

I'm a passionate and determined professional who loves serving the community and educational institutions that served him through hard work, excellent interpersonal communication skills, and innovative critical thinking and problem-solving skills.

GALLUP TOP 5 STRENGTHS

- Achiever
- Responsibility
- Context
- Competition
- Futuristic

CONTACT INFORMATION

PHONE:
402-212-5953

EMAIL:
nehankenson@gmail.com

EDUCATION

University of Nebraska at Omaha – MA in Critical and Creative Thinking– ***Organizational Leadership***
2022 – Present

Metropolitan Community College – Liberal Arts Associates – Reverse Transfer Program
2011 – 2021

University of Nebraska at Omaha – Bachelor of Arts – Education (MCC Transfer Student)
2014 – 2016

Ralston High School
2007 – 2011

WORK EXPERIENCE

UNO Alumni Association - Assistant Director of Alumni Engagement
06/2021 – Present

Primary responsibilities include engagement and stewardship of UNO Students and Young Alumni under 40—the Young Alumni Academy program director.

Metropolitan Community College – Continuing Education Program Planner
12/2016 – 06/2021

Responsible for creating 150+ STEAM-focused classes, programs, and partnerships at MCC at Do Space. I have hired and managed a diverse instructor staff of 30+ non-credit Continuing Education instructors across various disciplines and subjects. During my tenure at MCC, I was promoted to different positions for my five years there.

Gallup – Gallup Interviewer and Training Specialist
03/2016 – 12/2016

Became proficient with calling procedures under the Gallup model—facilitated training for incoming interviewers and participated on various call center committees.

Ralston Enrollment Report as of 03/27/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	20	0	1	21	0
KG	2.00	41	2	0	43	0
01	2.00	34	6	0	40	0
02	2.00	35	3	0	38	0
03	2.00	32	6	1	39	0
04	2.00	39	10	0	49	0
05	2.00	40	9	0	49	0
06	2.00	43	10	0	53	0
Building Total:		**284**	**46**	**2**	**332**	**0**

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	24	0	1	25	0
KG	1.00	29	8	1	38	1
01	2.00	22	7	0	29	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	27	5	0	32	0
Building Total:		**183**	**39**	**2**	**224**	**1**

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	2	37	0
KG	2.00	37	7	0	44	0
01	2.00	33	9	0	42	0
02	2.00	32	5	0	37	0
03	2.00	31	5	1	37	0
04	2.00	25	6	1	32	0
05	2.00	31	8	1	40	0
06	2.00	37	6	0	43	0
Building Total:		**261**	**46**	**5**	**312**	**0**

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	4	23	0
KG	3.00	48	5	0	53	0
01	3.00	54	8	0	62	0
02	3.00	44	8	0	52	0
03	2.00	40	6	0	46	0
04	3.00	45	10	0	55	0
05	2.00	46	5	1	52	0
06	2.00	39	11	0	50	0
Building Total:		**335**	**53**	**5**	**393**	**0**

Ralston Enrollment Report as of 03/27/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	0	17	0
KG	2.00	28	4	2	34	0
01	2.00	29	6	1	36	0
02	2.00	39	7	1	47	0
03	1.50	27	5	3	35	1
04	1.50	27	5	3	35	0
05	1.50	30	5	1	36	0
06	1.50	31	3	1	35	0
Building Total:		**228**	**35**	**12**	**275**	**1**

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	32	13	0	45	0
01	2.00	27	11	0	38	0
02	2.00	29	9	0	38	0
03	2.00	29	11	0	40	0
04	2.00	26	9	0	35	0
05	2.00	27	11	1	39	0
06	2.00	21	12	0	33	0
Building Total:		**226**	**76**	**1**	**303**	**0**

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		164	61	5	230	1
08		173	76	1	250	0
Building Total:		**337**	**137**	**6**	**480**	**1**

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		193	69	0	262	0
10		183	82	0	265	1
11		167	74	0	241	2

Ralston Enrollment Report as of 03/27/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		175	68	0	243	1
Building Total:		**718**	**293**	**0**	**1011**	**4**
District Total:		**2572**	**725**	**33**	**3330**	**7**
KG:		**215**	**39**	**3**	**257**	**1**
01:		**199**	**47**	**1**	**247**	**0**
02:		**206**	**37**	**1**	**244**	**0**
03:		**173**	**36**	**5**	**214**	**1**
04:		**183**	**45**	**4**	**232**	**0**
05:		**193**	**44**	**4**	**241**	**0**
06:		**198**	**47**	**1**	**246**	**0**
07:		**164**	**61**	**5**	**230**	**1**
08:		**173**	**76**	**1**	**250**	**0**
09:		**193**	**69**	**0**	**262**	**0**
10:		**183**	**82**	**0**	**265**	**1**
11:		**167**	**74**	**0**	**241**	**2**
12:		**175**	**68**	**0**	**243**	**1**

KCAV

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REMIT TO: PO Box 24570
SHIP TO: 7535 Troost Ave.
Kansas City, MO 64131-0570
(800) 798-5228 I www.kcav.com

QUOTE 34426

BILL TO	JOB LOCATION
Ralston Public Schools	Ralston Public Schools
8545 Park Dr	8545 Park Dr
Ralston, NE 68127	Ralston, NE 68127

Contact: Jason Buckingham
jason_buckingham@ralstonschools.org4023314700
Date: 03-16-2023
Expires: 04-15-2023

Contact: Jason Fink
Phone: (402)898-3556
Sales Rep: Dustin Frank
dfrank@kcav.com(800)798-5228 EXT 151

TITLE

Ralston - Karen Western - BL & AE - 3-15-23 (Summer 2023) - Rev B

PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
MimioPro754	Boxlight	75" UHD/4K includes wifi and wall mount	16.00	$2,578.75	$41,260.00
MimioPro654	Boxlight	65" UHD/4K includes wifi and wall mount	2.00	$1,937.50	$3,875.00
IFP550	Copernicus	iRover Base Model for Interactive Flat Panels,	2.00	$595.71	$1,191.42
UN65AU8000F	Samsung	65" LED Flat 4K UHD HDR, 3840x2160, 120MR, Smart, WiFi, Bixby	4.00	$665.56	$2,662.24
1650260US	Boxlight	Pico Mk5, Mid Range Signage player, 1 year RTB warranty	4.00	$518.82	$2,075.28
SF650	Peerless	Security SmartMount Universal Flat Mount For 39" to 75" TV's	4.00	$74.00	$296.00
PD-TT-YR	KCAV TRAINING	Full-Year Trickle Training	1.00	$5,000.00	$5,000.00
SHIP-HANDLING	KCAV	Shipping & Handling of all above items	1.00	$372.10	$372.10
				A. Classroom Displays Total:	**$56,732.04**
ST-XD-9025	Audio Enhancement	XD Teardrop Teacher Box	2.00	$301.13	$602.26
AM-1010	Audio Enhancement	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	4.00	$849.30	$3,397.20
PA-0095.P	Audio Enhancement	Grandstream GXP2130 Enterprise Phone including Programming	1.00	$219.67	$219.67
EP-0020.P	Audio Enhancement	EPIC Monitor/Kiosk including Programming	1.00	$2,222.23	$2,222.23
EP-0105.P	Audio Enhancement	CLAUDIA - EPIC Front Office Media Player including Programming	1.00	$1,028.11	$1,028.11
EP-0009	Audio Enhancement	EPIC System Basic License	1.00	$4,424.60	$4,424.60
EP-0010	Audio Enhancement	SAFE System License	1.00	$3,839.39	$3,839.39
EP-0022	Audio Enhancement	EPIC System - IPB License	1.00	$1,859.89	$1,859.89
PA-0045	Audio Enhancement	UPS Back-up, 6 OUTLET 425VA 120V	1.00	$116.81	$116.81
SP-1022	Audio Enhancement	70V Wall Mount Speaker, white	5.00	$129.70	$648.50
AC-0004	Audio Enhancement	Speaker Wire Plenum Rated	5,000.00	$0.36	$1,800.00
ST-AM-8003.P	Audio Enhancement	MS-300 Network Interface System including Programming	4.00	$696.67	$2,786.68
SP-1094	Audio Enhancement	Internal Angled 70 Volt Horn Speaker and Enclosure	2.00	$253.76	$507.52
XD-1301	Audio Enhancement	BEAM, Cissrm Audio System- White- W/Power Base- w/ Battery, Mic Charger & Power Supply	2.00	$798.79	$1,597.58
EP-0034	Audio Enhancement	EPIC Phone Integration License	1.00	$1,437.24	$1,437.24
ST-XD-9060	Audio Enhancement	PAL Teacher Box	16.00	$533.70	$8,539.20
SP-1091	Audio Enhancement	External 70V Horn Speaker and Enclosure	5.00	$389.37	$1,946.85
AM-3244.P	Audio Enhancement	MS-320 including Programming	6.00	$695.71	$4,174.26
AM-3230.P	Audio Enhancement	Programmed MS-600 Assembly - PoE Powered	16.00	$1,843.71	$29,499.36

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QUOTE 34426

PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
CK-4011	Audio Enhancement	Optimum System Installation Wiring Kit	23.00	$156.49	$3,599.27
ST-SP-0211	Audio Enhancement	FS-22 (4) 1x2 Lay in Speaker Assy	15.00	$312.34	$4,685.10
ST-SP-0212	Audio Enhancement	FS-22 (2) 1 x 2 Lay in Speaker Assy	8.00	$163.00	$1,304.00
AC-3076	Audio Enhancement	BEAM Cart Mount with Power Supply	2.00	$332.71	$665.42
ST-PA-9005	Audio Enhancement	EPIC 70V Volume Control Assembly	1.00	$86.89	$86.89
WP-0002	Audio Enhancement	Wall Plate WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	23.00	$76.81	$1,766.63
SP-1095	Audio Enhancement	2x2 Tile Replacement 70V Loudspeaker	53.00	$106.27	$5,632.31
SHIP-HANDLING	KCAV	Shipping & Handling of all above items	1.00	$2,715.38	$2,715.38
				B. Classroom Audio and Intercom Hardware Total:	**$91,102.35**
SE-0067	Audio Enhancement	Optional Contingency	1.00	$743.60	$743.60
SE-1002	Audio Enhancement	EPIC Custom Map Development Fee	1.00	$595.24	$595.24
SE-1024	Audio Enhancement	Engineering & Design Fee	1.00	$1,779.76	$1,779.76
EP-0035	Audio Enhancement	EPIC Administrator Training	1.00	$595.24	$595.24
				C. Classroom Audio and Intercom Fees and Training Total:	**$3,713.84**
CAB-HARDWARE	KCAV	Cables & Hardware	1.00	$116.67	$116.67
SE-0002	Audio Enhancement	Installation of Kiosk	2.00	$102.14	$204.28
SE-0012	Audio Enhancement	Installation Lift Rental Fee per day	1.00	$1,000.00	$1,000.00
				D. Installation Services Total:	**$1,320.95**

Commissioning ON-SITE Support Services for First day Includes Travel
Commissioning ON-SITE Support Services
Commissioning Per Room
Commissioning
Installation - Onsite
Project Management

Installation Services Total: $34,572.63

Subtotal:	$187,441.81
Tax:	$0.00
TOTAL:	**$187,441.81**

GENERAL TERMS

ORDER INSTRUCTIONS:

1. Please be sure your purchase order reflects shipping/handling terms as indicated on this quote.
2. Pricing is valid for 30 calendar days from date of this quote unless otherwise noted by the expiration date.
3. To place your order, send this quote and purchase order to: orders@kcav.com. POs cannot be accepted on watermarked unauthorized quotes.

HIGHLIGHTS:

1. Credit card payments will incur a 4% convenience fee in allowed states.
2. Both hardware-only orders and installation projects over $50,000 require a 50% deposit.
3. A 25% restocking fee may be charged on returned items. Return shipping is the responsibility of the customer.

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QUOTE
34426

ALL SALES ARE SUBJECT TO KCAV TERMS & CONDITIONS:

These Terms & Conditions are by and between Kansas City Audio-Visual, Inc. (the "Company") and the undersigned Customer (the "Customer").

1. GRANT OF SECURITY INTEREST: By signing below, Customer acknowledges that this contract serves as a security agreement within the meaning of the Uniform Commercial Code (UCC), and Customer agrees that Company may file such UCC financing statements as are appropriate to perfect Company's security interest in the equipment.
2. INSTALLATION: Customer hereby grants to Company or its agent the right to install the equipment, to the extent such installation is specified above. Customer represents and warrants that all necessary governmental and third-party approvals for installation of the equipment have been obtained, unless otherwise specified. Delays in installation caused by public agencies, manufacturers, suppliers, acts of God, pandemics, strikes or other union bargaining, and all acts not directly attributable to Company, shall not in any way affect the obligations of Customer, and Company's obligations with respect to such installation shall be suspended during the event causing the delay. Company shall not be responsible for damages from any such delay.
3. TAXES, FEES, AND PERMITS: Customer agrees to pay Company all applicable Federal, State, and local taxes, excises, permits, and fees. All dollars in this Agreement are pre-tax, unless otherwise stipulated.
4. SHIPPING: All shipments of equipment are FOB Company's distribution facilities.
5. RESPONSIBILITY: Until balance is paid, Customer agrees to take proper care of the equipment on premises and to be responsible for any damage or loss by fire, theft, casualty, or any other cause whatsoever, and will not permit or suffer same to be removed from the place of its location at address of Customer, without written consent of Company or assigns.
6. GENERAL: This Agreement constitutes the sole and entire understanding between the parties with respect to the subject matter hereof and supersedes all prior conversations, agreements, representations and promises, whether verbal or written. No modification of this Agreement shall be valid, unless made in writing and properly signed by each party. The provisions of this Agreement are severable; if any clause or provision shall be held invalid or unenforceable, in whole or in part, then such invalidity shall attach only to such clause or provision. Customer shall pay all attorneys' fees and other costs and charges incurred by Company in the collection of debt.
7. INFRASTRUCTURE: In the event that Company is installing equipment or systems that require connectivity to the Customer's network including, but not limited to, VOIP connectivity, internet access, wireless network access, firewall traversal, and/or port forwarding, Company may advise Customer as to the network requirements, but any responsibility for infrastructure on the part of Company stops at the installed equipment's network jack or wireless connection and configuration of the network settings on the device sold by Company. Company is not responsible for updating network settings in the event the Customer's network changes. If the Customer's network is not "Plug and Play," then any custom network settings must be supplied by Customer to Company before the start of installation.
8. INSTALLATION AND SITE PREPARATION: Installation (field assembly, interconnection, equipment calibration and checkout) is to be performed by the Company's trained technical employees. The Company shall be entitled to employ subcontractors and/or agents to assist in or carry out, in whole or in part, the installation. In the event installation by Company employees is prevented by trade unions, Customer shall arrange with the trade unions at its own expense to complete installation. The Company is thereafter liable only for supervision of installation. Company agrees to coordinate with other trades to facilitate satisfactory work progress. If Company's work in progress is impeded by other trades and/or contractors (excluding Company's own subcontractors) or by scheduling delays due to Customer, time delays in the final installation as well as additional charges including labor, travel and reasonable expenses may result. Customer shall be responsible for preparing, at its own expense, the installation site in accordance with the Company's instructions, including the requirements specified in the proposal. Company shall not be responsible for any high-voltage electrical work, ceiling modifications, structural modifications, or mechanical systems modifications. Unless otherwise specified, Customer shall provide the Company with source code for any non-Company programmed remote control system required to be modified under the terms of this Agreement. Customer shall provide the Company with reasonable access to the installation site before delivery, based upon a mutually agreed upon project schedule, for purposes of determining site readiness for installation. Customer will designate an individual on Customer's staff to serve as a contact person for all site preparation and installation issues. Customer shall indemnify the Company against any loss, damage or claim arising out of the condition of the storage and installation premises. Customer shall obtain at its expense and keep effective all permissions, licenses, and permits whenever required for the installation and/or use of the equipment and the premises where the equipment shall be situated.
9. LIMITATIONS OF WARRANTY - PRODUCTS OF OTHERS: Unless otherwise specified, no warranty is provided for "consumables," including batteries, lamps, glassware and evacuated devices. Company's sole obligation with respect to any material or part identified in the quotation, literature, or specifications furnished to the Customer as manufactured or supplied by others, shall be to pass on to Customer the applicable manufacturer's warranties, if any.
10. CHOICE OF LAW AND SEVERABILITY: This agreement shall be interpreted in accordance with and governed in all respects by the law of Missouri. Venue shall be Kansas City, Missouri. Should any provision of this Agreement be found invalid or unenforceable by a court of competent jurisdiction or by operation of any applicable law, it shall not affect the validity of any other provision contained herein.
11. PROJECT/ORDER CANCELLATION: Customer must notify Company via both orders@kcav.com and sales representative in writing to cancel a project or order. Upon receipt of the notice, Company will acknowledge in writing Customer's order cancellation and provide the official date of cancellation. Customer agrees to pay Company for any labor expended or scheduled up to the order cancellation date, including but not limited to engineer time, design time, labor and travel completed, shipping costs, and other expenses related to the order. Assuming the equipment can be returned to the vendor, Customer agrees to pay a 25% restocking fee in addition to any applicable shipping charges. If the vendor will no longer accept the return of the equipment, Customer agrees to be responsible for the full cost of the equipment. Custom items may be noncancellable and are not returnable.
12. RESTOCKING FEES: In the event Customer wishes to return any equipment, Customer agrees to pay restocking fees of 25% of the sale price in addition to any applicable shipping charges.
13. CHANGE ORDERS: Any changes of scope made to the design of the system or the contractual agreements in implementation or functionality will require a mutually agreed upon "Change Order" form signed by an authorized representative for the Customer.
14. TARIFFS: If any products included in the proposal are impacted by international tariff changes, the Company reserves the right to adjust or cancel the proposal.
15. PROFESSIONAL DEVELOPMENT SERVICES: Unless specified otherwise, any purchased training or professional development services must be conducted within 12 months of placement of the sales order, unless mutually agreed upon otherwise in writing. Company will consider any contract to deliver professional development services fulfilled on the date 12 months after placement of sales order.
16. DESIGN SERVICES: All designs are the property of the Company. If Customer contracts with the Company to implement the design, the design shall become the property of Customer. If Customer wants to use the Company's design for an RFP, bid or any other purposes without implementation by the Company, the Company will advise Customer of the fee to purchase the design. Upon payment of the fee, the design becomes the property of Customer.
17. CONFIDENTIALITY: This Agreement and all drawings, specifications, and designs are the property of the Company. Proprietary information provided to Customer (or its agents) is for the sole purpose of demonstrating the Company's capabilities and shall be held in confidence. These materials may not be copied, distributed or disclosed in any way without the sole written permission of an authorized representative of the Company. Any effort to do so will be considered a violation of copyright law.
18. PARAGRAPH HEADINGS: The paragraph headings contained herein are for the convenience of reference only and shall not be construed to affect the interpretation or construction of any substantive provision of this Agreement.

PAYMENT TERMS:

1. DELAYS: All orders are subject to the Company's ability to make delivery at the time specified, and the Company shall not be liable for damages for failure to make partial or complete delivery. The Company shall not be liable for delays in delivery caused by forces not reasonably within Company's control (including but

not limited to delays or defaults by carriers, extreme cold weather, floods, fires, storms, or other acts of God, war or act of public enemy or civil disturbance, strikes, lock-outs, shortages of labor or raw materials and supplies, action of any governmental authority, or any other force majeure event). Customer shall be liable for any added expenses incurred by the Company because of, including but not limited to, Customer's delay furnishing requested information to the Company; delays resulting from order changes by Customer; delays related to Customer's network configuration or other systems issues; or conditions affecting installation duration, off-hours or continuous workdays of 8 am to 5 pm.

2. EQUIPMENT AND MATERIALS PRICE INCREASE: Company shall be entitled to additional compensation from Customer in the event there is a significant increase in price of any specific item of equipment or materials of seven percent (7%) or more between the date the Agreement is signed and the date that equipment and materials are purchased for the work to be performed on the project.

3. DELIVERY COSTS & CLAIMS: Customer agrees to pay for all shipping or transportation costs of the equipment as and if stated on Company's proposal and/or the invoice. Company shall not be liable to Customer for any damage to or loss of equipment in transit. Company's only recourse as to such damage or loss shall be with or against carrier, and all claims must be filed with the carrier. Upon delivery, Customer must inspect and verify that contents match the packing list and are without damage. If there are any discrepancies or damages, Customer must notify Company in writing within three (3) business days, or such claims shall be waived.

4. HARDWARE-ONLY ORDERS: Orders over $50,000 consisting of hardware only require a 50% deposit.

5. INSTALLATION PROJECTS: In keeping with industry standards, payment terms for projects over $50,000 that involve installation are as follows:

- 50% deposit in advance of start of project
- 40% invoiced following delivery of hardware
- 10% remaining invoiced following completion of project

6. PAYMENT & PAST DUE ACCOUNTS: All payments are due within thirty (30) days of the invoice date unless an advance deposit is required on Company's quote. A finance charge of the lesser of 1.5% per month (18% - APR) or the highest rate permitted by law will be assessed on all past due accounts. Interest charged on a past due invoice will be assessed from the date of the invoice. Customer agrees to reimburse Company for all attorneys' fees and court costs in connection with default of these payment terms by Customer.

7. CREDIT & CREDIT CARD PURCHASES: Credit payment terms must have the prior approval of Company. Company reserves the right to stop delivery of equipment or provision of services if Customer's financial condition becomes impaired or unsatisfactory to the Company. Additionally, Company may require payment in advance or other security, and, in the absence thereof, may cancel, without liability, the unfilled portion of an order. Credit card purchases shall be subject to a four percent (4%) convenience fee where allowed.

IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER:_____ DATE:_____
(Print Name)

SIGNATURE:_____ PO NO.:_____

If your purchasing or accounts payable departments require a purchase order for invoicing, please provide the PO number associated with acceptance of this quote and attach that PO with the signed quote. If signing this quote in lieu of a PO, please indicate what reference KCAV should use in the invoice PO field when invoicing. Please also verify that KCAV has correct shipping and billing address on file either by calling our office directly or by providing a PO at a later date with correct billing/shipping information.

6029
Activity Trips

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with their parent or guardian if the activity sponsor has personally released the student to the parents' custody. The superintendent may prohibit any student who misbehaves while on school-sponsored trips from attending future trips. Any variation in student transportation as outlined in this policy must be approved in advance through the building principal or activities director.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trip.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

6030

Public Appearances of School Groups

Community-school relationships are enhanced when student groups appear at community functions. The board does not interpret that participation in a holiday observance that has religious overtones as automatically a promotion of a sectarian religious view. However, no student shall be required to participate in any religious holiday observance and shall not have any grade lowered or be otherwise punished for exercising the right of non-participation. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.

2. Student groups may not perform on more than one school night (Sunday-Thursday) per week unless permission is granted in advance by the principal.

3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents/guardians.

4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

6032
Constitution Day Education

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

6034
Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the "most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed."

The School District will:

a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:

   - Heads UP Concussions in Youth Sports
   - Concussion in Sports—What You Need to Know
   - Sports Safety International
   - ConcussionWise
   - ACTive™Athletic Concussion Training for Coaches; and

b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:

   1. The signs and symptoms of a concussion;
   2. The risks posed by sustaining a concussion;
   3. The actions a student should take in response to sustaining a concussion, including the notification of their coaches; and
   4. Acknowledgement of receipt of information by both parent/guardian and the student.

A student who participates on a school athletic team must be removed from a practice or game when they are reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

a. has been evaluated by a licensed health care professional;
b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

a. the date and approximate time of the injury suffered by the student,
b. the signs and symptoms of a concussion or brain injury that were observed, and
c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that they are a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

6035
Teacher Mentoring Policy

The Ralston Public School District will provide a mentoring program with the purpose of improving teaching and student learning by promoting the professional and personal growth of mentors and mentees and modeling a collegial and collaborative professional working relationship.

The administrators and district will accomplish this purpose by providing a mentoring program with the following components:

- New teacher orientation
- New teacher staff development
- Mentor training, both initial and ongoing
- New teacher and mentor support groups and collaboration opportunities
- Opportunities for new teachers to observe excellent in-service teachers at work

The Ralston District provides mentors for all new teachers working in the district regardless of their number of years of teaching experience.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

3058
Naming School Facilities and Property

The purpose of this policy is to establish the criteria and procedures for naming and renaming school district facilities or property.

Authority. The board shall have the authority to name all school district facilities or property. The board reserves the right to refuse to name any facility or piece of property and to make name changes at any time.

Definition. "Facilities or property" means any physical structure owned by the school, including any new, existing, or leased building; a wing of a building; any room; or other significant features or portion thereof such as a fountain, monument, plaza, garden, landscaped area, street, running course, running track, playing field, practice field, playing court, practice court, bench, memorial, or stage.

Committee or Administrative Review. Prior to formal naming action by the board, the matter may be referred to the superintendent or a school committee for consideration, review, and recommendation to the board.

Naming Criteria. The district may name facilities or property after the community, subdivision, or street on which the school is located; the geographic location of the school; or any significant landmark. The district may name facilities or property for an individual, family, or entity meeting at least one of the following criteria:

1. A faculty member, staff member, board member, alumni, volunteer, or other community member who has made an outstanding contribution to education, humanity, or community; or have displayed outstanding leadership; or be a person of historical significance; ~~and who has been deceased for at least five years;~~

2. Financial donors who make a significant financial contribution to the school generally or to a specific school activity or program; and

3. Financial donors who make a significant financial contribution toward the construction of a new facility/property or facility/property renovation.

The district will not grant a naming right without the informed consent of the named party or his/her/its authorized representative.

Due Diligence Review. The board or its designee shall conduct a due diligence review of any proposed facility or property name to consider whether it is and will continue to be a positive and appropriate reflection on the school, whether the name conforms with the purpose and mission of the school, and whether there are any conflict of interest issues. The board or its designee shall also consult with district

legal counsel to ensure that any proposed name complies with applicable policies, laws, and regulations and to determine if any proposed name would have an adverse impact on existing or future tax-exempt bond issues.

Renaming Facilities. Once established, the name of school district facilities or property generally shall not be changed absent compelling reason to do so as determined by the board. Compelling reasons include, but are not limited to, the person or entity or any of its officers, agents, or employees committing any act or doing anything which might tend to bring the person or entity or any of its officers, agents, or employees into public disrepute, contempt, scandal, or ridicule, or which might tend to reflect unfavorably on the district or if the continued use of the name is contrary to the educational mission of the district. The named party may, without refund of any consideration paid or provided, terminate his/her/its acceptance of the naming rights prior to the scheduled termination date upon request to and approval of the board. If the request is granted, the named party shall be solely responsible for all costs of removal of the names.

Names on Plaques. In keeping with the practice to recognize elected officials and others for their public service in providing new and/or improved facilities to the public, the Ralston Board of Education will have plaques installed on construction projects listing the following information:

- years of construction;
- the names of Ralston Board of Education members (at the time of the construction contract award);
- and the name of the Ralston Superintendent of Schools (at the time of the construction contract award).

In addition, the plaque should thank the community.

Current Facilities or Property. Facility and property names that exist at the time this policy is adopted shall remain in effect, subject to future renaming consistent with this policy.

Adopted on: July 12, 2021
Revised on:
Reviewed on: June 28, 2021

5062
Lice and Nits

Students found to have head lice, louse eggs, or nits will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice, louse eggs, or nits, the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice, eggs, or nits can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 9, 2018

5062
Lice and Nits

Students found to have head lice, ~~louse eggs, or nits~~ will not be permitted at school and will be sent home. Upon discovering the presence of any indication of active lice, ~~louse eggs, or nits~~, the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice, ~~eggs, or nits~~ can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 9, 2018

Bill Review Schedule for 2023

January 9
Samantha
Mary

February 13
Robin
Carrie

March 13
Liz
Anne

April 10
Mary
Robin

May 8
Carrie
Liz

June 12
Samantha
Anne

July 10
Robin
Mary

August 14
Samantha
Liz

September 11
Robin
Carrie

October 9
Liz
Anne

November 13
Mary
Samantha

December 11
Carrie
Anne