

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Recognition and Celebrations
Speaker(s): Multiple
 - 6.2. District Financial Report
Speaker(s): Aaron Bredenkamp
 - 6.3. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.4. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.5. Enrollment Update
Speaker(s): Sara Zabrowski-Gates
 - 6.6. Wildewood Elementary School Improvement Plan Overview
Speaker(s): Kris Kaiser
 - 6.7. District Human Resources Update
Speaker(s): Ryan Pivonka
 - 6.8. Review of Special Education Programming
Speaker(s): Jen Pollock
 - 6.9. Early Childhood Program Review
Speaker(s): Jen Pollock
 - 6.10. Ralston Schools Foundation 990 Tax Form Review
Speaker(s): Jason Buckingham
7. Board Action Items
 - 7.1. Early Graduation Request Yesenia De La Cruz (Action)
Speaker(s): Ruben Cano
 - 7.2. Bid for Window Safety film at Meadows and Ralston High School (Action)

Speaker(s): Jason Buckingham

7.3. Approval of Policy 6005 Graduation Requirements (Action)

Speaker(s): Jason Buckingham

7.4. Approval of Policy 3040 School Safety (Action)

Speaker(s): Jason Buckingham

8. Policy Review

9. Pre-Adjournment Information and Activities

9.1. Announcements

9.2. Board of Education Supplemental Meeting Information

9.3. Future Board Calendar

10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

April 13th, 2026

Dear Ralston Public Schools,

Due to the recent decision to transition itinerant deaf education services out of Ralston Public Schools, my current position will no longer exist within the district. Therefore, I am submitting my resignation from Ralston Public Schools, effective at the end of the 2025-2026 school year. This was an incredibly difficult decision, as I have truly valued and cherished the opportunity to serve the D/deaf and hard of hearing students both within and beyond the district since 2012.

Respectfully,

Kiley Frans



[RPS Subcommittee 2023-2024 - Teaching & Learning](#)

[RPS Subcommittee 2024-2025-Teaching & Learning](#)

Subcommittee: Teaching & Learning 2025-2026

7.28.25	10.27.25	2.20.26	
8.25.25	11.24.25	3.13.26	
9.22.25	1.30.26	4.17.26	

April 17, 2026

In attendance: Megan, Robin, Katie, Sara, Buck

- [2026 Perceptual Surveys](#)
 - Consider digging into top 5 questions and learning more?
 - Catching some of the parents who didn't respond at other events to get a small sample
 - Some ideas from conference to approach the silent parents
 - Maybe add to teacher newsletter next year
 - For board bring last year's as well
- [2026 BTS PD Draft](#)
- [2026-2027 PD at a glance Draft](#)
- New AQUEST Classifications/meeting with Derek
 - New rules for next year - example using this year's data
 - Looking at the weighting - have some concerns around how they are measuring post secondary readiness - hurts larger districts
- NSCAS testing update (how it is going so far)
- Summer School, now all three levels, RHS, RMS and Elementary
 - Are there ways to share the success with teachers and community?

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



March 13th, 2026

In attendance: Buck, Megan, Jim, Sara, Kate, Robin

- [RPS Curriculum Cycle](#)
 - Pushing back science
 - Try to match up with when the state approves standards.
 - We get a year to fully implement.
 - Sara and Megan share the process
 - Pushing Science back a year
 - Katie noted the importance of play
 - Megan and Sara will share some more about SoR
- [IPG/ImpactED Results for Math](#)
 - Are we teaching the right things
 - Is the lesson focused on the standards
 - What do our instructional practices look like
 - Are all or most of our kids learning the content
 - Teachers feel they are effective, but we need more students doing the learning and thinking
 - Sara will share the definitions from ImpactEd
- [3.9.26 Professional Learning Feedback](#)
- Reading Screener Update

Communications

- HR booth and informational folder
- Auto Show Sponsorship Package
- BF Culture Fair
- RHS Branding

February 20th, 2026

In attendance:

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- ~~[RPS Curriculum Cycle](#)~~
 - ~~Pushing back science~~
- ~~[IPG/ImpactED Results for Math](#)~~
- ~~3.9.26 Professional Learning~~
- ~~Reading Screener Update~~

Communications

- HR booth and informational folder
- Auto Show Sponsorship Package
- BF Culture Fair
- RHS Branding

January 30th, 2026

In attendance: Buck, Sara, Jim, Megan, Robin, Katie

- [January PD Feedback](#)
 - Add in comment where we can respond to individual questions
- January PD Attendance
 - BL: 83%
 - KW: 96%
 - ME: 85%
 - MB: 88%
 - SY: 95%
 - WW: 95%
 - RMS: 78%
 - RHS: 76%
- [Winter Data](#)
- PL Looking Ahead
 - March, August, September: Science of Reading for all teachers
- NDE Reading Screener
- Communications
- Changes to AQUESTT article
- February Meeting: February 20th at 11?

November 24, 2025

In attendance: Sara, Megan, Katie, Buck, Liz

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

- [November PD Feedback](#)
- November PD Attendance
 - BL 78%
 - KW 100%
 - ME 96%
 - RHS: 91%
 - MB: 81%
 - WW: 90%
 - RMS: 83%
 - SY: 84%
- [AQuESTT overview](#)
 - Data public on November 26
 - Testing Environment
 - Readdressing what testing preparation looks like and goal setting
 - Times of year to share testing information and timelines-Weekly Message/Facebook/Phone calls?
 - Summer School Implications
 - Lil Rams-more academically focused
 - Reconsider programming for summer school

[October 27th, 2025](#)

In attendance: Buck, Sara, Liz, Katie

- [October PD Feedback](#)
- October PD Attendance
 - BL 75%
 - KW 96%
 - ME 81%
 - RHS 89%
 - MB 75%
 - SY 68%
 - WW 95%
 - RMS 78%
- [November PD Draft](#)
- [UNO Early Literacy Project](#) Feedback
- Data Toolbox - Multiple Measures of data
 - [Article](#)
 - [Reflections](#)
- Leadership Academy Update
 - Offering something on the off years
- Calendar feedback

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Direction

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September 22nd, 2025

In attendance: Buck, Sara, Megan, Katie, Liz

- [Storyteller Feedback](#)
- [PD Feedback](#)
- [October PD Draft](#)
- PD Attendance
 - Building PD Attendance for 9.2.25
 - BL: 75%
 - KW: 93%
 - ME: 93%
 - MB: 91%
 - SY: 74%
 - WW: 86%
 - RMS: 85%
 - RHS: 89%
- [Rule 10 Review](#)
- [Constitution Day](#)

[August 25, 2025](#)

In attendance: Buck, Megan, Sara, Liz

- [Curriculum Guides](#) through Backward Design
 - Stage 1
 - Outcomes
 - Standards
 - Concepts and skills
 - Representations and Strategies
 - Stage 2
 - Evidence of learning
 - Common assessment broken into each question
 - Standard
 - Rigor
 - Depth of Knowledge (DOK)
 - Points
 - Stage 3
 - Learning plan
 - Basically pacing guide
 - What is coming from the curriculum
 - Common formative assessment

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Cultivating resilient citizens prepared for the diverse demands of the future.



- Estimated pacing
 - Vocabulary - not just what we are asked to teach but what else do students need to know to be successful in the work
 - Math toolbox did create a “Must Do” and a “May Do” list
 - Must do is in bold
 - Will use this template for adoptions moving forward
- Diving Deeper into Perceptual Surveys
 - [Data protocol](#)
- Teacher Burnout
 - Putting statistics out there in terms of Ralston compared with state level data
 - Some more general information to help celebrate what we are doing
- [September 2nd Professional Learning](#)
- Option Spreadsheet
- BOE Retreat Debrief

July 28, 2025

In attendance: Buck, Megan, Jen, Liz, Sara, Katie

- Introduce Jen and Megan
- [Curriculum Process](#)
- [NDE's Standards Timeline](#)
 - Preschool Curriculum
 - Creative Curriculum is going well. Science of Reading is the focus going forward. What do we need to supplement?
 - Kickstart and Launchpad teachers are interested in currently
 - During monthly PLC meetings, teachers will bring student level data to decide what is the best and what students are responding to the most.
 - Will make a decision by March if/what we will purchase
 - UNK: Project Rise
 - UNO: Early Literacy Project
 - UNL: WORDS
 - This will include 3 year olds
 - Looking at data, students that were in Ralston for Preschool, versus those who weren't.
- [Fastbridge Data](#)
- Retreat Agenda
 - Less presentation, more time to converse with Board members
 - Meeting at RHS for Board Retreat

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Dear Ralston School Board -

I am writing to formally request the withdrawal of my resignation submitted on Friday, April 10, 2026.

After careful consideration and reflection, I would like to continue in my role as special education teacher at Blumfield Elementary in the Ralston School District. I value the opportunity to contribute to the team and remain committed to supporting our goals and the individuals we serve.

I sincerely apologize for any inconvenience my initial decision may have caused and appreciate your time in considering this request. I am grateful for this school district and the dedication that is shown towards the students, staff and community.

Sincerely,
Sara Warrick

Subcommittee: Building and Grounds

Meeting Date & Time: 4/21/2026 via Zoom

Members Attending: Jason Buckingham, Mary Roarty, Samantha Willey

Phase II timeline

Expenditure tracker \$13.6M left as of 4/10/26

- Stadium pictures
- Concrete under the new grandstand has been poured, decorative block has been delivered
- Timeline for elementary gym floors
 - Abatement BL 5/26 SY 6/8 WW 6/22
 - Demo KW 5/22 ME 5/27
 - Install KW 5/27, ME 6/8, BL 6/18, SY 6/30, WW 7/10
 - Little Rams to move 6/22 from WW to MB
- Window safety film bids
- RHS Theater work scheduling sound and lighting updates
- Gym Scoreboard

Meeting Date & Time: 3/20/2026 @ RHS

Members Attending: Jason Buckingham, Mary Roarty, Samantha Willey

Expenditure Tracker

Phase II scope of project

Review Bond Update

Stadium and Pool Pack tour

Redesign of entryway at the stadium/fundraiser

Meeting Date & Time: 2/10/2026 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Samantha Willey

Expenditure Tracker

Phase II scope of project

Pictures of stadium and Central Office
Timeline and next steps
Hillcrest Landing, 400 unit Apt.
Ponca and plans for 86th Parkway

Meeting Date & Time: 12/05/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Phase II scope of project and bid results
Timeline and next steps

Meeting Date & Time: 10/28/2025

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Phase II timeline
Speck Nelson pictures
Roofing projects update

Meeting Date & Time: 9/11/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Additional Project Scope
 Internal v. external projects
BOE and Bidding timeline
RHS progress to date

Meeting Date & Time: 8/1/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Additional Project Scope/Retreat Agenda
Tour RHS and Parking lot

Other updates

- BL wall pads
- SY Ext. Paint/roofing
- WW finished
- MB wall pads
- RMS-punch list items to complete

Subcommittee: Building and Grounds

Meeting Date & Time: 7/2/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

- Expenditure Tracker
- Additional Project Scope discussion
- On site tour RHS
 - Gym, Wt. Room, parking lot
- Other projects
 - SY roof
 - WW, BL, KW, and SY paint
 - RMS parking lot, upper gym and low voltage

Meeting Date & Time: 5/29/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

- Expenditure Tracker
- On site tour RHS
 - Gym, Wt. room, Blinds (June 21) Restrooms
- Parking lot plan
- Gym, media center, art rooms, shops
- Tennis Court Grant \$48.5K
- RMS Upper parking and low voltage wiring cameras, interactive audio, alarm system and intercom
- Phase II plans WW, KW, BL, SY and MB

Subcommittee: Building and Grounds

Meeting Date & Time: 4/11/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Rise Location

On site tour

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.
 - 2nd week of May is now the target date for inspections to occupy
 - Backfilling parking lot next week
 - Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
- WW
 - Roof replacement is ongoing

Meeting Date & Time: 3/14/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Possibly Rise Location

- RHS
 - Parking lot demoed north 1/3
 - Day care and classroom update
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status
- RMS
 - Gearing up for summer projects, parking lot low voltage, finish paint and lights in the gyms.
- SY, WW, BL, KW
 - Pre-construction meeting held with KE Flex to begin summer projects at each site.
- MB
 - Finalizing driveway project at MB

Meeting Date & Time: 1/10/2025 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status \$32,142,602 as of 12/31/24
- KW, BL, WW and SY Phase II project
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

Subcommittee: Building and Grounds

Meeting Date & Time: 11/6/2024 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Phasing plan
 - Scope of work
 - Parking lot
 - Bond Tracker
 - Current bond fund status

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan
- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
 - Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete

- Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods
- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY
 - onsite
 - RMS
 - onsitew
 - RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
 - KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25

- MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
- BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel
 - RMS
 - flooring/lighting/painting/front entry
 - RHS
 - Parking lot
 - MB
 - Demo
 - Finishing flooring/interior
 - BL
 - Driveway
 - Move 7/1 and 7/2
 - KW
 - Roofing
 - Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredenkamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
 - Last day May 17, depending on snow days
 - Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows
 - Settled in, door cores are one of the last items
 - Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS
 - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting

- Ceiling pads
 - Painting
- Driveway pour is complete, parking lot work continuing
- Move in set for July 24-26
- Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5
 - E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS
 - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL
 - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12
- VII. RHS
 - A. Concession stand to have power today
 - B. Interior work very near completion
 - C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls

- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields

- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders
- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started

XLVIII. Meadows bids due and ready for presentation on 11/14

XLIX. WCC visit, Food service, health inspector

L. KW Foundation Plan, to start 10/26

LI. WW Design plan

LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

LIII. MB project progress

LIV. RMS/KW HVAC update

LV. WCC visit

LVI. KW Foundation Plan

LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

LVIII. BA/SB field update

A. Bid opening 8/30

- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending: Mary Roarty, Jason Buckingham

Agenda:

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending: Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22

- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM

April 22nd, 2026

To: Dr. Buckimhum

Ralston School Superintendent

To: Dr. Pivonka

Ralston School HR Director:

Under protest, I present my resignation from the full time Heritage Spanish teaching position at Ralston's High School. My last day of work for the 2025 -2026 school year on May 22nd, 2026.

Sincerely

A handwritten signature in cursive script, appearing to read "E. Zurita".

E. Zurita

Finance and Human Resources Subcommittee Running Agenda

July	August	September	October
November	December	January	February
March	April	May	June

Date: April 13th
Time: 5:15pm
Location: VMAC
Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ● HR Update ● LB 803, Budget/Joint Public Hearing Changes ● Property Tax Authority ● Certified State Aid <ul style="list-style-type: none"> ○ TEEOSA Components ○ State Aid Comparison

Date: March 9, 2026
Time: 5:15pm
Location: VMAC
Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp,
Agenda: <ul style="list-style-type: none"> ● Budget Authority <ul style="list-style-type: none"> ○ Calculation ● Certified State Aid <ul style="list-style-type: none"> ○ TEEOSA Components ○ State Aid Comparison

- CAP Funding
- HR update, career fairs, recruitment etc (RP) [LINK](#)

Date: February 9, 2026

Time: 5pm

Location: Ralston High Alumni Room

Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka, Jim Frederick

Agenda:

- State Apportionment (AB)
 - [Forecasted](#)
 - [Finalized](#)
- Revisit on [District Valuation](#) (AB)
 - Impact on [Levy](#)
 - Impact on [Budget](#)
- State Aid 2026/2027 (AB)
 - [State Aid Comparison](#)
 - [TEEOSA Components](#)
 - [TEEOSA Calculations*](#)
- [LB 1038 Modeling](#)
 - [Still in committee](#)
- HR update, career fairs, recruitment etc (RP) [LINK](#)
- Communications Update (JF)

Date: December 8, 2025

Time: 5:45pm

Location: VMAC

Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka

Agenda:

- [OPS Situation](#)
 - [Impact on Ralston](#)
- Plans of Assistance
- REA Grievance

Date: November 10, 2025
Time: 5pm
Location: VMAC
Members Attending: Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ● Update on District Valuation (AB) <ul style="list-style-type: none"> ○ Impact on Levy ○ Impact on Budget ● State Aid Recalculation Update (AB) <ul style="list-style-type: none"> ○ Recalc of NEEDS ○ Recalc of RESOURCES ○ State Aid Comparison ● Insurance Rate Announcement <ul style="list-style-type: none"> ○ Rates by plan ○ Year Two of Negotiated Contract Raise = \$725 on the base (2%) ● Audit Update (AB) ● Federal Funds Update (JB) ● HR update, career fairs, recruitment etc (RP) LINK

Date: September 8th, 2025
Time: 5:30pm
Location: VMAC
Members Attending: BOE
Agenda: <ul style="list-style-type: none"> ● Budget and Tax Hearing

Date: August 11, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp
Agenda: <ul style="list-style-type: none"> ● Budget Additions/Edits for 25-26 (AB)

- [Updated Income/Disbursement Sheet](#) (AB)
- [Updated Levy](#) (AB)
 - [Certified Property Tax Authority](#)
- ESSA Funding update (AB/JB)
- Tennis Court Grant (JB)
- [HR Update](#) (RP)

Date: July 14, 2025

Time: 5pm

Location: VMAC

Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka

Agenda:

- [Budget Factors for 25-26](#) (AB)
- [Current openings at RPS](#) (RP)
- Special Building Fund (JB)
 - [Roof Replacement Schedule](#)
- Depreciation Fund Contribution (AB)
 - [Depreciation Timeline](#)
- Bond Fund (JB)

Date:

Time:

Location: VMAC

Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka, Jim Frederick

Agenda:

-

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, April 13, 2026

The Ralston Public Schools Board of Education met in open, public session on Monday, April 13, 2026. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The district provided advance notice by publication in *The Omaha Daily Record* and on the district's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Carrie Hough, called the meeting to order at 6:00 pm.

Roll Call

A motion was made to excuse Board Member Mrs. Samantha Willey. A motion was made by Mrs. Robin Richards and seconded by Ms. Mary Roarty

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Sara Zabrowski-Gates, Mrs. Megan Harding, Dr. Ryan Pivonka, Mrs. Jen Pollock, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from the March 23, 2026, meeting; Financial Report, March bills in the amount of \$597,183.30 for the General Fund, and \$690,422.35 for the Special Building Fund.

Prior to the meeting, Ms. Mary Roarty and Mrs. Robin Richards reviewed the bills.

Resignation letters from:

Paige Todd (SY)
Andria Houston (WW)
Sara Warrick (BF)
Courtne Wendt (BF)

*Nebraska Frameworks Governance and Leadership
Board Policy 2008, Board of Education Meetings
Board Policy 3007, Review of Bills*

Recommendations for the following teachers to be hired for the 2026-2027 school year:

- **Isabel Shafer: Ralston High School (English)** - Isabel has her BA from University of Kearney and is currently a substitute teacher with the Kearney Public Schools.
- **Hanna Herian: Karen Western (4th Grade)** - Hanna will be graduating with her BA from UNO this May. She is currently a student teacher with Ralston.
- **Nathan Novak: Ralston High School (Band)** - Nathan has his BA from UNO and is currently the Director of Instrumental Music at York Public Schools.
- **Gideon Yeboah: Ralston High School (French)** - Gideon has his BA from University of Cape Coast Ghana. He is currently a MavPass Coach at Minnesota State University Mankato.
- **Anthony Gallardo: Ralston High School (Social Studies)** - Anthony will graduate with his BA from UNO this May. He is currently a student teacher with Ralston.
- **Heidi Belew: Ralston High School (EL Teacher)** - Heidi has her BA from Midland University and is currently a 3rd grade teacher at Omaha Public Schools.

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Ms. Mary Roarty

Mrs. Hough: Yes
 Mrs. Richards: Yes
 Mrs. Krause: Yes
 Ms. Roarty: Yes
 Mrs. Kumru: Yes

Board Development and Communication

Ms. Mary Roarty:

- Attended NASB Annual Conference in San Antonio

Mrs. Robin Richards:

- MABE Committee meeting

Mrs. Katie Krause:

- Led the 4-H group at Seymour Elementary in a rocket activity
 - o Seymour kindergarten will be going to Oak Park for an activity

Mrs. Liz Kumru:

- Attended NASB Annual Conference in San Antonio
 Plans to attend the NITC Meeting in Lincoln on Wednesday April 15th, Vehicle Day on Thursday April 16th, School Lunch Advisory on Monday April 20th, and RHS Auto Show Saturday April 25th.

Mrs. Carrie Hough:

- Attended the RHS ACT Kickoff
- NASB Board President Circle

- RPS School Board Agenda meeting
- HR & Finance Sub-Committee meeting
- RPS Legislative meeting

Plans to attend Vehicle Day on Thursday April 16th, Seymour Oak Park activity, Federal Advocacy in Washington DC on 4/26/26-4/28/26, RHS musical, School Foundation Heart of Learning banquet.

District Financial Report

Dr. Aaron Bredenkamp provided an overview of the District Financial Report for the month and recognized Mrs. Judy Kyle and Ms. Nikki Riccobon for all their hard work on the lunch program. Dr. Bredenkamp also addressed any questions from the Board of Education members.

Government Relations Update

Mr. Buckingham updated the Board regarding Legislative issues.

NASB Update

Mrs. Liz Kumru provided an update on the following workshops being offered by NASB.

- Federal Advocacy: Washington DC on 4/26/26 – 4/28/26
- School Law Seminar: Kearney 6/10/26

Enrollment Update

Dr. Sara Zabrowski-Gates reviewed the enrollment information with the Board. We are currently up 45 students with most of those numbers being at the RHS.

Option enrollments are down, but the district is keeping a close eye on those enrollments. Kindergarten and preschool enrollments are strong. Summer application volume has decreased but a rush is expected.

District Bond Project Update

Phase II timeline

- CO bathrooms are complete and operational.
- Upper and Lower bleacher wall has been poured and inspected.
- Grading for below bleacher pad
- Working on donor wall final drawing
- Unit heaters for RHS pool vestibules
- Programming light switches CO 4/15
- Footings for concession stand starts on 4/16.
- Pricing received on shower replacement RHS locker rooms
- Carpet to be installed in RHS Theater 4/13.

Seymour Elementary School Improvement Plan Overview

Seymour Elementary Principal, Ms. Jody Blessen, presented an overview of the school's improvement plan.

Ralston High School Improvement Plan Overview

Ralston High Principal, Mr. Ruben Cano, and Assistant Principal, Mrs. Mary Sasek presented an overview of the school's improvement plan.

Academic Credits and Graduation

Mrs. Mary Sasek reviewed our current academic credits and graduation requirements.

Instructional Time Update

Mr. Jason Buckingham updated the Board on instructional time.

Board Action Items

Approval of the change of title for Policy 4011.1 from Nebraska Family Military Act to Employee Leave Under the Nebraska Family Military Leave Act.

Mrs. Elizabeth Kumru motioned to approve the change of title for Policy 4011.1 to employee Leave under the Nebraska Family Military Leave Act. The motion was seconded by Mrs. Robin Richards.

Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Kumru: Yes
Ms. Richards: Yes
Mrs. Krause: Yes

Removal of Policy 3056 Visitors to School

Mrs. Katie Krause motioned to remove Policy 3056 Visitors to School. The motion was seconded by Mrs. Liz Kumru.

Mrs. Krause: Yes
Ms. Richards: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes
Mrs. Hough: Yes

RHS Theater Sound System Refresh Bid

Ms. Mary Roarty motioned to approve the bid from Heartland Scenic Studio to replace components of the sound system in the RHS Theater in the amount of \$100,700.00. The motion was seconded by Mrs. Katie Krause.

Ms. Richards: Yes
Mrs. Hough: Yes
Ms. Roarty: Yes

Mrs. Kumru: Yes
Mrs. Krause: Yes

Policy Review

The Board and Administration reviewed proposed policies:

3056 Guest Speakers
5014 Homeless Students
5015 Protection of Pupil Rights
5022 Investigations, Arrests and Other Student Contact by Law Enforcement and Health and Human Services
3040 School Safety and Security

Adjournment

The Board voted to adjourn the meeting at 8:22 pm with a motion made by Mrs. Robin Richards and a second by Mrs. Katie Krause.

Mrs. Hough: Yes
Ms. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

The next regular meeting is scheduled for May 11, 2026, at 6:00 pm.

Mrs. Carrie Hough, President

Mrs. Liz Kumru, Secretary

EFINANCE - POWERSCHOOL
 DATE: 05/08/2026
 TIME: 11:55:50

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20260511'
 ACCOUNTING PERIOD: 9/26

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9001	135851	05/11/26	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	10,236.60
TOTAL CHECK									14,492.60
9001	135852	05/11/26	36	ACCURATE LABEL DESI	0136020110000	20610	RALSTON HIGH HS2603	0.00	215.95
9001	135853	05/11/26	43	ACTION BATTERIES UN	0180020271200	20430	RPS TRANSPORTATION	0.00	136.44
9001	135854	05/11/26	8187	ALPACA, INC.	0116320110000	20330	BLUMFIELD BL260097	0.00	380.00
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116420110001	20640	RPS CUR/KW CU260055	0.00	1,169.23
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116820110001	20640	RPS CUR/SEY CU26005	0.00	1,575.92
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116920110001	20640	RPS CUR/WW CU260055	0.00	1,841.39
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	1,931.77
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	2,072.98
9001	135855	05/11/26	7059	AMPLIFY EDUCATION,	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	2,479.67
TOTAL CHECK									11,070.96
9001	135857	05/11/26	170	APPLE INC.	0180020258000	20734	2 MACBOOK NEOS	0.00	1,198.00
9001	135858	05/11/26	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	1,625.00
9001	135859	05/11/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	807.68
9001	135859	05/11/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	807.68
9001	135859	05/11/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	646.14
TOTAL CHECK									2,261.50
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	900.36
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	925.60
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	302.65
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	152.83
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	112.98
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	117.60
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	128.06
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	100.78
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	104.00
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	104.00
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	104.00
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	135860	05/11/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	79.69
TOTAL CHECK									3,142.50
9001	135861	05/11/26	2930	BLICK ART MATERIALS	0116820110090	20610	SEYMOUR SE260024	0.00	578.31
9001	135862	05/11/26	6660	BOUND TO STAY BOUND	0126020222000	20640	RALSTONMIDDLEMS2602	0.00	163.34
9001	135862	05/11/26	6660	BOUND TO STAY BOUND	0116320222000	20640	BLUMFIELD BL260065	0.00	361.05
TOTAL CHECK									524.39
9001	135863	05/11/26	7630	CHILDREN'S HOME HEA	0116720129100	20320	RPS STUDENT SERVICE	0.00	8,211.00
9001	135863	05/11/26	7630	CHILDREN'S HOME HEA	0116920129100	20320	RPS STUDENT SERVICE	0.00	8,878.00
TOTAL CHECK									17,089.00

EFINANCE - POWERSCHOOL
 DATE: 05/08/2026
 TIME: 11:55:50

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20260511'
 ACCOUNTING PERIOD: 9/26

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9001	135864	05/11/26	7766	CITY WIDE FACILITY	0136020261000	20340	RPS HIGH SCHOOL	0.00	2,592.00
9001	135864	05/11/26	7766	CITY WIDE FACILITY	0136020261000	20340	RPS HIGH SCHOOL	0.00	2,773.44
9001	135864	05/11/26	7766	CITY WIDE FACILITY	0136020261000	20340	RPS HIGH SCHOOL	0.00	-2,773.44
TOTAL CHECK									
9001	135865	05/11/26	4037	COX BUSINESS	0180020258000	20382	RPS MAY 2026	0.00	113.93
9001	135865	05/11/26	4037	COX BUSINESS	0180020258000	20382	RPS MAY 2026	0.00	3,968.79
9001	135865	05/11/26	4037	COX BUSINESS	0180020258000	20382	RPS MAY 2026	0.00	11,381.54
TOTAL CHECK									
9001	135866	05/11/26	7189	DATA DOCUMENTS, LLC	0180020256000	20550	RPS PUBLIC RELATION	0.00	4,831.25
9001	135867	05/11/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHN PO2600034	0.00	5,625.00
9001	135867	05/11/26	7137	DATAVIZION, LLC	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	276.25
TOTAL CHECK									
9001	135868	05/11/26	34	DEMCO, INC.	0126020222000	20610	RALSTONMIDDLEMS2602	0.00	255.06
9001	135869	05/11/26	8158	DIBS FOR KIDS	0180020340000	20610	RPS STUDENT SERVICE	0.00	258.98
9001	135870	05/11/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
9001	135870	05/11/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
TOTAL CHECK									
9001	135873	05/11/26	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.67
9001	135875	05/11/26	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	5,192.00
9001	135876	05/11/26	7296	EDPUZZLE, INC.	0136020110000	20610	RALSTON HIGH HS2602	0.00	3,575.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116620120000	20320	RPS STUDENT SERVICE	0.00	3,892.45
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116720120000	20320	RPS STUDENT SERVICE	0.00	3,892.47
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	7,612.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116420214100	20330	RPS JENSEN-GRECO, BR	0.00	10.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116820214100	20330	RPS MINOR, APRIL	0.00	10.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116320214100	20330	RPS O'GARRO, JESSICA	0.00	10.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,001.80
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	1,336.93
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116420120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0116920120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	16,021.00
9001	135877	05/11/26	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	19,052.00
TOTAL CHECK									
9001	135878	05/11/26	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	11,400.00
9001	135878	05/11/26	3829	FATHER FLANAGAN'S B	0116620120000	20569	RPS STUDENT SERVICE	0.00	5,700.00
TOTAL CHECK									
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	62,215.70

EFINANCE - POWERSCHOOL
 DATE: 05/08/2026
 TIME: 11:55:50

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20260511'
 ACCOUNTING PERIOD: 9/26

FUND - 01 - GENERAL FUND

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9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	293.69
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	316.87
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	330.28
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	481.52
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	489.08
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	498.59
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	539.08
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	543.96
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	543.96
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	611.29
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	629.59
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	635.44
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	640.32
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	652.77
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	662.52
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	672.03
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,026.46
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,153.79
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,635.04
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	2,663.75
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	808.62
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	415.90
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	428.34
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	731.80
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	741.55
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	746.44
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	237.84
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	269.54
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	366.87
9001	135880	05/11/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	347.11
TOTAL CHECK									83,186.86
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26006	0.00	358.60
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2602	0.00	361.28
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE260023	0.00	386.29
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL260087	0.00	401.35
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2602	0.00	283.05
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26007	0.00	190.82
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26006	0.00	168.52
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2602	0.00	171.48
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	42.32
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26006	0.00	42.88
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26007	0.00	88.81
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	92.60
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	104.20
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2602	0.00	119.13
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26006	0.00	20.44

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2601	0.00	21.44
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26007	0.00	22.88
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL260086	0.00	449.51
9001	135881	05/11/26	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2602	0.00	344.52
TOTAL CHECK								0.00	3,670.12
9001	135882	05/11/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT WILDEWOOD	0.00	332.50
9001	135882	05/11/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT KAREN WESTER	0.00	227.50
9001	135882	05/11/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT WILDEWOOD	0.00	288.75
9001	135882	05/11/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT MEADOWS	0.00	358.75
TOTAL CHECK								0.00	1,207.50
9001	135883	05/11/26	347	GOPHER SPORT/SPARK	0116320110068	20610	BLUMFIELD BL260057	0.00	413.73
9001	135884	05/11/26	5051	GRAINGER	0180020262000	20731	RPS MAINTENANCE ADM	0.00	227.78
9001	135884	05/11/26	5051	GRAINGER	0180020262000	20731	RPS MAINTENANCE ADM	0.00	191.23
TOTAL CHECK								0.00	419.01
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0126020110000	20333	RPS ARENS, GRAYSON	0.00	167.95
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0126020110000	20333	RPS GEORGE, ALICIA	0.00	167.95
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116820115000	20333	RPS WOLLES, ALICIA	0.00	83.97
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116920110000	20333	RPS JOHNSTON, MEREDI	0.00	83.97
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116320115000	20333	RPS WOLLES, ALICIA	0.00	83.98
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116620110000	20333	RPS JOHNSTON, MEREDI	0.00	83.98
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116320115000	20333	RPS KELLY, LINDSAY	0.00	27.99
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116420115000	20333	RPS KELLY, LINDSAY	0.00	27.99
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116620115000	20333	RPS KELLY, LINDSAY	0.00	27.99
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116820115000	20333	RPS KELLY, LINDSAY	0.00	27.99
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116920115000	20333	RPS KELLY, LINDSAY	0.00	27.99
9001	135885	05/11/26	6030	HAMPTON INN - KEARN	0116720115000	20333	RPS KELLY, LINDSAY	0.00	28.00
TOTAL CHECK								0.00	839.75
9001	135886	05/11/26	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,995.00
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 126138	0.00	37.46
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	PART 278826	0.00	58.10
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	PART 282725	0.00	50.40
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	PART 247114	0.00	47.52
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	PART 335921	0.00	143.80
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	PART 268473	0.00	17.08
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 268473	0.00	16.92
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 281994	0.00	15.12
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 275659	0.00	9.27
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 228136	0.00	25.42
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 335407	0.00	35.21
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 278826	0.00	38.40
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 335011	0.00	23.87
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 184889	0.00	43.99
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 313889	0.00	24.56
9001	135887	05/11/26	6960	HD SUPPLY	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	14.86
9001	135887	05/11/26	6960	HD SUPPLY	0116820261000	20610	RPS CUSTODIAL SEY	0.00	-10.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	-9.77
9001	135887	05/11/26	6960	HD SUPPLY	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	-4.80
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	-4.25
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	-0.24
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	58.10
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	RPS CUSTODIAL WW	0.00	143.80
9001	135887	05/11/26	6960	HD SUPPLY	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	143.80
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610		0.00	37.08
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610		0.00	28.88
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610		0.00	166.44
9001	135887	05/11/26	6960	HD SUPPLY	0116420261000	20610	PART 275197	0.00	29.36
9001	135887	05/11/26	6960	HD SUPPLY	0116420261000	20610	PART 335921	0.00	114.44
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	PART 333258	0.00	25.10
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	PART 335011	0.00	30.51
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	PART 184889	0.00	56.21
9001	135887	05/11/26	6960	HD SUPPLY	0126020261000	20610	PART 336248	0.00	49.66
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 184889	0.00	33.28
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 278826	0.00	58.10
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 184819	0.00	40.24
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610		0.00	36.12
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 281809	0.00	11.52
9001	135887	05/11/26	6960	HD SUPPLY	0116320261000	20610	PART 184304	0.00	31.37
9001	135887	05/11/26	6960	HD SUPPLY	0116820261000	20610	PART 184889	0.00	133.12
9001	135887	05/11/26	6960	HD SUPPLY	0116820261000	20610	PART 281809	0.00	3.84
9001	135887	05/11/26	6960	HD SUPPLY	0116620261000	20610	PART 354415	0.00	565.85
9001	135887	05/11/26	6960	HD SUPPLY	0116620261000	20610	PART 335011	0.00	69.75
9001	135887	05/11/26	6960	HD SUPPLY	0116620261000	20610	PART 336248	0.00	56.78
9001	135887	05/11/26	6960	HD SUPPLY	0116620261000	20610	PART 331503	0.00	35.63
9001	135887	05/11/26	6960	HD SUPPLY	0116620261000	20610		0.00	25.95
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 278826	0.00	54.30
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 282725	0.00	47.09
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 354415	0.00	912.63
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 335011	0.00	67.50
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 184889	0.00	62.19
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 247114	0.00	44.40
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 247403	0.00	8.63
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610		0.00	7.18
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 313889	0.00	34.72
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 335838	0.00	25.23
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 275197	0.00	17.24
9001	135887	05/11/26	6960	HD SUPPLY	0116920261000	20610	PART 331503	0.00	34.48
9001	135887	05/11/26	6960	HD SUPPLY	0136020261000	20610	PART 320054	0.00	83.60
9001	135887	05/11/26	6960	HD SUPPLY	0136020261000	20610	PART 306185	0.00	51.70
9001	135887	05/11/26	6960	HD SUPPLY	0136020261000	20610		0.00	143.80
9001	135887	05/11/26	6960	HD SUPPLY	0136020261000	20610	PART 184819	0.00	80.48
9001	135887	05/11/26	6960	HD SUPPLY	0136020261000	20610	PART 282725	0.00	302.40
TOTAL CHECK									4,535.42
9001	135888	05/11/26	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS SS/ELL KARENWES	0.00	52.50
9001	135888	05/11/26	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS SS/ELL KARENWES	0.00	52.50
TOTAL CHECK									105.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
9001	135889	05/11/26	7487	HOSA -FUTURE HEALTH	0136020355100	20320	RALSTON HIGH HS2603	0.00	80.00
9001	135889	05/11/26	7487	HOSA -FUTURE HEALTH	0136020355100	20320	RALSTON HIGH HS2603	0.00	180.00
TOTAL CHECK									260.00
9001	135890	05/11/26	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	239.68
9001	135890	05/11/26	2715	HY-VEE GAS	0126020120000	20610	RPS STUDENT SERVICE	0.00	92.32
9001	135890	05/11/26	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	135.16
9001	135890	05/11/26	2715	HY-VEE GAS	0180020265000	20610	RPS TRANSPORTATION	0.00	4.49
9001	135890	05/11/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	19.36
9001	135890	05/11/26	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	21.65
9001	135890	05/11/26	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	706.93
9001	135890	05/11/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	775.73
9001	135890	05/11/26	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	3,212.86
9001	135890	05/11/26	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,832.51
9001	135890	05/11/26	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,556.29
TOTAL CHECK									8,596.98
9001	135891	05/11/26	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	16,021.00
9001	135891	05/11/26	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	20,838.00
9001	135891	05/11/26	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	5,865.00
9001	135891	05/11/26	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	7,958.00
TOTAL CHECK									50,682.00
9001	135892	05/11/26	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED3/2-27/20	0.00	209.38
9001	135892	05/11/26	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED4/7-30/20	0.00	198.36
TOTAL CHECK									407.74
9001	135893	05/11/26	8178	IMC OUTDOOR LIVING	0180020261000	20610	RUBBER MULCH	0.00	9,680.00
9001	135893	05/11/26	8178	IMC OUTDOOR LIVING	0180020261000	20610	ESTIMATED SHIPPING/	0.00	2,460.00
TOTAL CHECK									12,140.00
9001	135894	05/11/26	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	135895	05/11/26	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2602	0.00	113.90
9001	135896	05/11/26	7735	JIFFY LEVENSON'S SU	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	225.75
9001	135896	05/11/26	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	225.75
TOTAL CHECK									451.50
9001	135897	05/11/26	5037	JUNIOR LIBRARY GUIL	0136020222000	20640	RALSTON HIGH HS2603	0.00	1,789.48
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,406.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	240.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	129.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	407.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	573.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	584.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	629.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	629.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	703.50

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9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	740.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	823.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,165.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,221.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,276.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,555.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	74.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	92.50
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	92.50
TOTAL CHECK								0.00	13,343.50
9001	135899	05/11/26	7996	KASEYA US. LLC	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	5,400.00
9001	135899	05/11/26	7996	KASEYA US. LLC	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	14,040.00
TOTAL CHECK								0.00	19,440.00
9001	135900	05/11/26	7860	KIEWIT LUMINARIUM	0180020271000	20340	RPS/FT KAREN WESTER	0.00	160.00
9001	135901	05/11/26	4452	KISSEL, KOHOUT, ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30
9001	135902	05/11/26	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2603	0.00	268.59
9001	135903	05/11/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS AE MATTER	0.00	372.00
9001	135903	05/11/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS STUDENT MATTERS	0.00	247.50
9001	135903	05/11/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPPD PILOT MATT	0.00	3,659.50
TOTAL CHECK								0.00	4,279.00
9001	135904	05/11/26	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS SS/ELL RMS	0.00	60.20
9001	135904	05/11/26	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	8.26
TOTAL CHECK								0.00	68.46
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	RPS CUSTODIAL260003	0.00	79.44
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.41
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	42.21
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 24X33 8 MIC C	0.00	74.97
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	83.51
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER MARS HEAV	0.00	52.25
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DISINFECTANT CREME	0.00	51.25
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.27
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	337.19
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	125.09
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	168.91
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 43X48 16 MIC	0.00	167.09
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LAUNDRY DETERGENT 4	0.00	38.03
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.43
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	253.27
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WO	0.00	39.92
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	203.46
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	322.76
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	239.47
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	PUMIE SCOURING PUMI	0.00	28.76
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	PAD SCOURING MED DU	0.00	56.19

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9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	SPONGE MEDIUM DUTY	0.00	41.88
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL MULTIFOLD TAD	0.00	145.93
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	617.58
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	778.60
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	407.31
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	182.82
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER MARS HEAV	0.00	101.95
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	PAD SCOURING MED DU	0.00	57.35
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SPONGE MEDIUM DUTY	0.00	42.74
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.76
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 43X48 16 MIC	0.00	83.47
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 24X33 8 MIC C	0.00	74.93
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	76.30
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SPONGE MEDIUM DUTY	0.00	18.58
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	71.55
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	70.78
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DISINFECTANT CREME	0.00	86.88
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER ORANGE WO	0.00	33.83
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X47 1.7 MIL	0.00	41.76
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	253.26
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.43
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	249.53
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	157.30
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	DISINFECTANT CREME	0.00	50.50
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 24X33 8 MIC C	0.00	36.94
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	164.58
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	CLEANER STAINLESS S	0.00	63.21
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.52
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	252.86
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	166.77
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	BOWL SWABS/JOHNNY M	0.00	2.81
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	PAD SCOURING MED DU	0.00	29.35
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	SAFETY ZONE BLACK N	0.00	46.31
9001	135905	05/11/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	SPONGE MEDIUM DUTY	0.00	21.87
TOTAL CHECK									
								0.00	7,644.12
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0136020110000	20330	RPS HARTMAN, ANDREA	0.00	200.00
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0180020221000	20330	RPS HARDING, MEGAN	0.00	200.00
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0126020110000	20330	RPS PODRAZA, MINDY	0.00	200.00
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0180020221000	20330	RPS REEVES, MELANIE	0.00	200.00
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0180020221200	20330	RPS ZABROWSKI-G, SAR	0.00	200.00
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116820110000	20330	RPS KELLY, LINDSAY	0.00	33.33
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116920110000	20330	RPS KELLY, LINDSAY	0.00	33.33
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116420110000	20330	RPS KELLY, LINDSAY	0.00	33.33
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116620110000	20330	RPS KELLY, LINDSAY	0.00	33.33
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116720110000	20330	RPS KELLY, LINDSAY	0.00	33.34
9001	135906	05/11/26	6007	LEARNING FORWARD NE	0116320110000	20330	RPS KELLY, LINDSAY	0.00	33.34
TOTAL CHECK									
								0.00	1,200.00
9001	135907	05/11/26	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS PR 84TH&PARKORI	0.00	2,050.00

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9001	135908	05/11/26	7712	101 MOBILITY/NAB MO	0136020120000	20320	RPS STUDENT SERVICE	0.00	575.00
9001	135909	05/11/26	5314	MADISON NATIONAL LI	01	9409	RPS MAY 2026 PREMIU	0.00	11,882.19
9001	135910	05/11/26	5926	MENARDS	0136020110081	20610	RALSTON HIGH HS2603	0.00	165.67
9001	135910	05/11/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	212.88
9001	135910	05/11/26	5926	MENARDS	0136020110081	20610	RALSTON HIGH HS2603	0.00	254.75
9001	135910	05/11/26	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	264.68
9001	135910	05/11/26	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	360.59
9001	135910	05/11/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	494.95
9001	135910	05/11/26	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	34.87
9001	135910	05/11/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	42.87
9001	135910	05/11/26	5926	MENARDS	0116320262000	20610	RPS MAINTENANCE BLU	0.00	43.16
9001	135910	05/11/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	46.97
9001	135910	05/11/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	78.98
9001	135910	05/11/26	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	93.97
9001	135910	05/11/26	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	99.99
9001	135910	05/11/26	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT-TH	0.00	110.75
9001	135910	05/11/26	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	118.79
9001	135910	05/11/26	5926	MENARDS	0116820262000	20610	RPS MAINTENANCE SEY	0.00	7.44
9001	135910	05/11/26	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	16.94
9001	135910	05/11/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	21.85
9001	135910	05/11/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	24.95
9001	135910	05/11/26	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	26.04
TOTAL CHECK									2,521.09
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	25.80
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	34.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	19.20
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRVIE	0.00	136.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	138.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	111.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	112.20
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	103.20
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8023 RALSTON AV	0.00	90.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	84.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	76.78
9001	135912	05/11/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	47.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	49.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	438.11
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	444.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	448.80
9001	135912	05/11/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	338.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	349.80
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	360.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	279.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	214.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	226.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	227.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	165.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	212.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	190.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	198.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,117.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRVIE	0.00	544.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	662.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	849.60
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	904.00
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	910.40
9001	135912	05/11/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,399.20
9001	135912	05/11/26	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,752.44
TOTAL CHECK									13,327.53
9001	135913	05/11/26	2634	NASB	0180020231000	20320	RPSBOE C.H.,K.K.,M.	0.00	1,275.00
9001	135914	05/11/26	797	NCSA	0180020251000	20810	RPS BREDEKAMP, AAR	0.00	734.00
9001	135914	05/11/26	797	NCSA	0180020251000	20330	RPS BREDEKAMP, AAR	0.00	180.00
9001	135914	05/11/26	797	NCSA	0180020232000	20810	RPS BUCKINGHAM, JAS	0.00	435.00
9001	135914	05/11/26	797	NCSA	0136020241000	20810	RPS/HS CANO, RUBEN	0.00	435.00
9001	135914	05/11/26	797	NCSA	0136020241000	20810	RHS KILZER, JOSEPH	0.00	435.00
9001	135914	05/11/26	797	NCSA	0180020120000	20330	RPS POLLOCK, JENNIF	0.00	150.00
TOTAL CHECK									2,369.00
9001	135915	05/11/26	7888	NEBRASKA AGRICULTUR	0136020110000	20330	RALSTON HIGH HS2603	0.00	275.00
9001	135916	05/11/26	2842	NEBRASKA DEPARTMENT	0180020221000	20262	RALSTONPUBLICSCHOOLS	0.00	374.32
9001	135917	05/11/26	1952	NEBRASKA HOSA	0136020355100	20320	RALSTON HIGH HS2603	0.00	468.65
9001	135918	05/11/26	7253	NEBRASKA SAFETY CEN	0180020271000	20430	RPS TRANSPORTATION	0.00	125.00
9001	135919	05/11/26	4538	NEFF TOWING INC	0180020271000	20430	RPS TRANSPORTATION	0.00	205.00
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116420110001	20610	RPS CUR/KW CU260056	0.00	71.32
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116820110001	20610	RPS CUR/SEY CU26005	0.00	96.13
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116920110001	20610	RPS CUR/WW CU260056	0.00	112.32
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116620110001	20610	RPS CUR/MEAD CU2600	0.00	117.84
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116320110001	20610	RPS CUR/BLUM CU2600	0.00	126.45
9001	135920	05/11/26	7674	OAK HILLS PRINTING	0116720110001	20610	RPS CUR/MOCK CU2600	0.00	151.26
TOTAL CHECK									675.32
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26007	0.00	10.81
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26007	0.00	10.98
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260020	0.00	15.98
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26007	0.00	20.95
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2603	0.00	785.92
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2603	0.00	1,027.99
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260089	0.00	205.74
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260021	0.00	89.18

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9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2603	0.00	91.13
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26007	0.00	57.93
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	60.09
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2603	0.00	64.47
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRDMB260072	0.00	66.16
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0136020110090	20610	RALSTON HIGH HS2602	0.00	74.95
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260020	0.00	45.36
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110093	20610	MOCKINGBIRD MB26007	0.00	37.83
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26007	0.00	39.68
9001	135921	05/11/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	42.03
TOTAL CHECK									
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	94.81
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,544.36
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	2,735.11
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	3,439.47
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	4,106.04
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,295.43
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	4,881.30
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	7,021.65
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,470.99
9001	135922	05/11/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	24,661.57
TOTAL CHECK									
9001	135923	05/11/26	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	418.00
9001	135924	05/11/26	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	19.10
9001	135924	05/11/26	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	28.48
TOTAL CHECK									
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116320222000	20640	RPS BLUMFIELD	0.00	421.60
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116920222000	20640	RPS WILDEWOOD	0.00	374.50
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116620222000	20640	RPS MEADOWS	0.00	392.88
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116720222000	20640	RPS MOCKINGBIRD	0.00	504.31
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116820222000	20640	RPS SEYMOUR	0.00	320.51
9001	135925	05/11/26	7258	OVERDRIVE, INC	0116420222000	20640	RPS KAREN WESTERN	0.00	237.79
9001	135925	05/11/26	7258	OVERDRIVE, INC	0136020222000	20640	RPS HIGH SCHOOL	0.00	1,168.28
9001	135925	05/11/26	7258	OVERDRIVE, INC	0126020222000	20640	RPS MIDDLE SCHOOL	0.00	580.13
TOTAL CHECK									
9001	135927	05/11/26	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS KAREN WESTERN	0.00	234.30
9001	135927	05/11/26	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS SEYMOUR	0.00	234.30
9001	135927	05/11/26	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MIDDLE SCHOOL	0.00	234.31
9001	135927	05/11/26	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS HIGH SCHOOL	0.00	234.31
TOTAL CHECK									
9001	135928	05/11/26	6191	SAPP BROS., INC - O	0180020271000	20626	RPS TRANSPORTATION	0.00	459.80
9001	135928	05/11/26	6191	SAPP BROS., INC - O	0180020265000	20610	RPS TRANSPORTATION	0.00	24.77
TOTAL CHECK									
9001	135929	05/11/26	7358	SCHOOL SPECIALTY, L	0116820110090	20610	SEYMOUR SE260025	0.00	89.48

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9001	135929	05/11/26	7358	SCHOOL SPECIALTY, L	0136020110090	20610	RALSTON HIGH HS2602	0.00	1,962.59
TOTAL CHECK									2,052.07
9001	135930	05/11/26	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	94.28
9001	135930	05/11/26	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	-0.46
TOTAL CHECK									93.82
9001	135931	05/11/26	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSED4/1-30/20	0.00	82.58
9001	135932	05/11/26	1187	SHERWIN WILLIAMS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	91.67
9001	135932	05/11/26	1187	SHERWIN WILLIAMS	0116320262000	20610	RPS MAINTENANCE BLU	0.00	67.59
TOTAL CHECK									159.26
9001	135936	05/11/26	8183	SPRINGHILL SUITES B	0136020355100	20320	RALSTON HIGH HS2603	0.00	3,670.00
9001	135936	05/11/26	8183	SPRINGHILL SUITES B	0136020110000	20330	RALSTON HIGH HS2603	0.00	984.00
TOTAL CHECK									4,654.00
9001	135938	05/11/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,128.78
9001	135938	05/11/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,452.59
9001	135938	05/11/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	207.00
9001	135938	05/11/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	4,972.07
TOTAL CHECK									7,760.44
9001	135940	05/11/26	8135	UNANIMOUS, INC.	0180020256000	20320	RPS PUBLIC RELATION	0.00	5,200.00
9001	135941	05/11/26	6446	UNL STATE MUSEUM	0180020271000	20340	RPS/FT BLUMFIELD	0.00	150.00
9001	135941	05/11/26	6446	UNL STATE MUSEUM	0180020271000	20340	RPS KAREN WESTERN	0.00	178.00
TOTAL CHECK									328.00
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020257000	20610	RPS RYAN PIVONKA	0.00	78.25
9001	135942	05/11/26	4832	VERIZON WIRELESS	0136020115000	20610	RPS SS/ELL PHONES	0.00	79.44
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020271200	20530	RPS CONNIE PILLOUD	0.00	66.98
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS NEW HOT SPOTS J	0.00	805.44
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS/JOYCE	0.00	680.17
9001	135942	05/11/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK									1,815.63
9001	135943	05/11/26	3227	VIRCO, INC.	0116820110000	20733	SEYMOUR SE260027	0.00	4,401.80
9001	135944	05/11/26	6317	VISION SERVICE PLAN 01		9409	RPS MAY 2026 PREMIU	0.00	3,856.05
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	556.99
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	604.95
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,532.63
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	327.00
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	329.18
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	334.31
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	469.79
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	495.39
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	726.56

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9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	853.77
9001	135945	05/11/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	95.92
TOTAL CHECK									7,326.49
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	123.61
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	135946	05/11/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									1,998.61
9001	135947	05/11/26	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	12.12
9001	135947	05/11/26	6719	WESTLAKE ACE HARDWA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	13.68
9001	135947	05/11/26	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	70.55
TOTAL CHECK									96.35
9001	135948	05/11/26	3127	WESTSIDE COMMUNITY	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,750.00
9001	135949	05/11/26	8020	WINSUPPLY OF OMAHA	0126020262000	20610	RPS MAINTENANCE RMS	0.00	737.86
9001	135949	05/11/26	8020	WINSUPPLY OF OMAHA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	142.58
TOTAL CHECK									880.44
9001	135950	05/11/26	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	1,241.63
9001	135950	05/11/26	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	1,824.29
9001	135950	05/11/26	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	2,278.13
9001	135950	05/11/26	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	7,997.99
TOTAL CHECK									13,342.04
9001	135951	05/11/26	8163	AIDAN FLAIRTY	0136020110000	20320	RPS RHS MAY 2026	0.00	2,000.00
9001	135952	05/11/26	7778	KALI D ALLEN	0116720353500	20333	REIMBURSE3/24-4/21/	0.00	2.46
9001	135952	05/11/26	7778	KALI D ALLEN	0116820353500	20333	REIMBURSE3/24-4/21/	0.00	2.46
9001	135952	05/11/26	7778	KALI D ALLEN	0116920353500	20333	REIMBURSE3/24-4/21/	0.00	2.46
TOTAL CHECK									7.38
9001	135953	05/11/26	8165	ALYSSA MOORE	0136020110000	20320	RPS RHS MAY 2026	0.00	2,000.00
9001	135954	05/11/26	4561	ANDREA HARTMAN	0126020110000	20333	REIMBURSE3/26-4/22/	0.00	8.08
9001	135954	05/11/26	4561	ANDREA HARTMAN	0136020110000	20333	REIMBURSE3/26-4/22/	0.00	8.08
TOTAL CHECK									16.16
9001	135955	05/11/26	8167	ANTHONY GALLARDO	0136020110000	20320	RPS RHS MAY 2026	0.00	2,000.00
9001	135956	05/11/26	7799	AARON J BREDEKAMP	0180020251000	20333	REIMBURSE4/23&24/20	0.00	145.00
9001	135957	05/11/26	4841	LAURA K. CARLOW	0136020241000	20333	REIMBURSED3/27-4/9/	0.00	81.20

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	135958	05/11/26	5891	CARMEN D DOUGHMAN	0136020110000	20211	REIMBURSED 03/09/20	0.00	117.90
9001	135959	05/11/26	8185	JOHN C CRONICAN	0136020120000	20610	RHS YOUNG ADULT SUP	0.00	34.40
9001	135960	05/11/26	7964	JULIA GILREATH	0116320110000	20610	BLUMFIELD ART SUPPL	0.00	26.94
9001	135961	05/11/26	8166	HANNA HERIAN	0116720110000	20330	RPS MOCK MAY 2026	0.00	2,000.00
9001	135962	05/11/26	8045	MEGAN NOELLE HARDIN	0180020221000	20333	REIMBURSED4/28&29/2	0.00	253.75
9001	135962	05/11/26	8045	MEGAN NOELLE HARDIN	0180020221000	20333	REIMBURSE3/26&31/20	0.00	147.90
TOTAL CHECK									
9001	135964	05/11/26	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED NSBA CON	0.00	861.62
9001	135965	05/11/26	8164	JORDAN ALVES	0116920110000	20320	RPS WILDEWOOD MAY20	0.00	2,000.00
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116420350000	20333	REIMBURSE1/26-4/24/	0.00	16.49
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116820350000	20333	REIMBURSE1/26-4/24/	0.00	16.49
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116920350000	20333	REIMBURSE1/26-4/24/	0.00	16.49
9001	135968	05/11/26	5395	MINDY A PODRAZA	0180020350000	20333	REIMBURSE1/26-4/24/	0.00	16.50
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116620350000	20333	REIMBURSE1/26-4/24/	0.00	16.50
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116720350000	20333	REIMBURSE1/26-4/24/	0.00	16.50
9001	135968	05/11/26	5395	MINDY A PODRAZA	0116320350000	20333	REIMBURSE1/26-4/24/	0.00	16.50
TOTAL CHECK									
9001	135970	05/11/26	2039	RYAN PIVONKA	0180020257000	20580	REIMBURSED04/01/202	0.00	355.25
9001	135971	05/11/26	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSE3/23-4/24/	0.00	20.88
9001	135974	05/11/26	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE3/26-4/23/	0.00	53.50
9001	135975	05/11/26	6728	RACHEL GABRIELLE WR	0116420120000	20251	KW PRAXIS TEST5/16/	0.00	156.00
9001	135976	05/11/26	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED3/26&31/2	0.00	147.90
9001	135977	05/11/26	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2603	0.00	194.10
9001	135977	05/11/26	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2602	0.00	216.40
9001	135977	05/11/26	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2602	0.00	229.60
9001	135977	05/11/26	1729	DIETZE MUSIC	0116420110094	20610	KARENWESTERN KW2601	0.00	9.00
9001	135977	05/11/26	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2603	0.00	56.25
9001	135977	05/11/26	1729	DIETZE MUSIC	0116420110094	20610	KARENWESTERN KW2601	0.00	68.22
9001	135977	05/11/26	1729	DIETZE MUSIC	0116720110094	20610	MOCKINGBIRD MB26007	0.00	77.22
9001	135977	05/11/26	1729	DIETZE MUSIC	0116620110094	20610	MEADOWS MW260086	0.00	77.22
9001	135977	05/11/26	1729	DIETZE MUSIC	0116820110094	20610	SEYMOUR SE260022	0.00	77.22
9001	135977	05/11/26	1729	DIETZE MUSIC	0116920110094	20610	WILDEWOOD WW260014	0.00	77.22
9001	135977	05/11/26	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2602	0.00	101.30
TOTAL CHECK									
9001	135978	05/11/26	4130	EYMAN PLUMBING INC	0116920262000	20430	RPS MAINTENANCE WW	0.00	536.89

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	135979	05/11/26	4528	HEARTLAND ROOFING C	0180020262000	20430	RPS MAINTENANCE ADM	0.00	875.00
9001	135979	05/11/26	4528	HEARTLAND ROOFING C	0116620262000	20430	RPS MAINTENANCE MEA	0.00	915.00
9001	135979	05/11/26	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,025.00
9001	135979	05/11/26	4528	HEARTLAND ROOFING C	0180020262000	20430	RPS MAINTENANCE ADM	0.00	3,865.00
TOTAL CHECK									6,680.00
9001	135980	05/11/26	2284	HOLIDAY INN KEARNEY	0180020258000	20333	RPS FINK, JASON	0.00	199.00
9001	135981	05/11/26	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	370.02
9001	135981	05/11/26	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	163.82
TOTAL CHECK									533.84
9001	135982	05/11/26	7168	MIDWEST ALARM SERVI	0116320262000	20430	RPS MAINTENANCE BLU	0.00	738.50
9001	135982	05/11/26	7168	MIDWEST ALARM SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,829.90
TOTAL CHECK									2,568.40
9001	135983	05/11/26	830	NEBRASKA AIR FILTER	0116720262000	20610	RPS MAINTENANCE MOC	0.00	1,306.20
9001	135984	05/11/26	4949	NEBRASKA STATE FIRE	0116420262000	20352	RPS MAINTENANCE KW	0.00	120.00
9001	135985	05/11/26	4382	ODEYS INC	0180020262000	20610	RPS MAINTENANCE ADM	0.00	521.70
9001	135986	05/11/26	3989	PRIME COMMUNICATION	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	500.00
9001	135987	05/11/26	5086	RAY MARTIN COMPANY	0116820262000	20430	RPS MAINTENANCE SEY	0.00	685.00
9001	135987	05/11/26	5086	RAY MARTIN COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3,407.51
TOTAL CHECK									4,092.51
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116420110001	20640	RPS CUR/KW CU260057	0.00	168.81
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116820110001	20640	RPS CUR/SEY CU26005	0.00	227.53
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116920110001	20640	RPS CUR/WW CU260057	0.00	265.86
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	278.90
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	299.29
9001	135988	05/11/26	7251	SAVVAS LEARNING COM	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	358.01
TOTAL CHECK									1,598.40
9001	135989	05/11/26	7677	SCHUMACHER ELEVATOR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	830.92
9001	135989	05/11/26	7677	SCHUMACHER ELEVATOR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	207.73
9001	135989	05/11/26	7677	SCHUMACHER ELEVATOR	0116420262000	20430	RPS MAINTENANCE KW	0.00	207.73
TOTAL CHECK									1,246.38
9001	135991	05/11/26	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	519.11
TOTAL CASH ACCOUNT								0.00	593,427.78
TOTAL FUND								0.00	593,427.78

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135933	05/11/26	1365	SIGNIT	0616720310000	20610	RPS FOOD SERVICES M	0.00	31.50
9001	135933	05/11/26	1365	SIGNIT	0616920310000	20610	RPS FOOD SERVICES W	0.00	31.50
9001	135933	05/11/26	1365	SIGNIT	0626020310000	20610	RPS FOOD SERVICES M	0.00	31.50
9001	135933	05/11/26	1365	SIGNIT	0636020310000	20610	RPS FOOD SERVICES H	0.00	31.50
9001	135933	05/11/26	1365	SIGNIT	0616320310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0616420310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0616620310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0616720310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0616820310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0616920310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0626020310000	20610	RPS FOOD SERVICES	0.00	32.25
9001	135933	05/11/26	1365	SIGNIT	0636020310000	20610	RPS FOOD SERVICES	0.00	32.25
TOTAL CHECK								0.00	384.00
9001	135934	05/11/26	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS APRIL 2026 SQUA	0.00	6,865.85
9001	135942	05/11/26	4832	VERIZON WIRELESS	0680020310000	20530	RPS JUDY KYLE	0.00	65.87
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	6,387.91
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	6,764.91
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	8,871.55
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	9,758.70
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	13,455.18
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	14,194.48
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	16,116.65
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	17,003.80
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	20,848.14
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	47,610.65
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	1,911.82
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	2,016.87
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	2,289.98
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	2,416.04
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	2,962.27
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	1,386.60
9001	135990	05/11/26	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	1,260.54
TOTAL CHECK								0.00	175,256.09
TOTAL CASH ACCOUNT								0.00	182,571.81
TOTAL FUND								0.00	182,571.81

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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135849	05/11/26	8181	ARCADIA CONSTRUCTIO	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	95,960.20
9001	135849	05/11/26	8181	ARCADIA CONSTRUCTIO	0836020470000	20450	RPS HIGH SCHOOL	0.00	129,476.90
9001	135849	05/11/26	8181	ARCADIA CONSTRUCTIO	0816620470000	20450	RPS MEADOWS	0.00	166,307.40
9001	135849	05/11/26	8181	ARCADIA CONSTRUCTIO	0816920470000	20450	RPS WILDEWOOD	0.00	180,044.10
TOTAL CHECK									571,788.60
9001	135850	05/11/26	5775	DOSTALS CONSTRUCTIO	0816420470000	20450	RPS KAREN WESTERN	0.00	10,090.00
9001	135850	05/11/26	5775	DOSTALS CONSTRUCTIO	0816320470000	20450	RPS BLUMFIELD	0.00	10,090.00
TOTAL CHECK									20,180.00
9001	135874	05/11/26	6236	GILMORE & BELL, P.	0880020251000	20833	RPS ANNUAL REPORT20	0.00	1,800.00
9001	135926	05/11/26	4936	THIELE GEOTECH, INC	0836020430000	20350	RPS HIGH SCHOOL	0.00	4,462.00
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	35,000.00
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS ADMIN/VMAC/CO	0.00	866,168.00
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS SPECIAL PROJ. R	0.00	7,109.55
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS SPECIAL PROJECT	0.00	1,330.33
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS SPECIAL PROJECT	0.00	630.00
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS SPECIAL PROJECT	0.00	2,744.53
9001	135939	05/11/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS SPECIAL PROJ. R	0.00	555.75
TOTAL CHECK									913,538.16
TOTAL CASH ACCOUNT								0.00	1,511,768.76
TOTAL FUND								0.00	1,511,768.76

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135856	05/11/26	7842	AMY BECKER	1080020215100	20320	RPS SS/SUBURBAN	0.00	468.90
9001	135871	05/11/26	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN	0.00	247.50
9001	135872	05/11/26	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	275.00
9001	135898	05/11/26	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	370.00
9001	135935	05/11/26	8139	SOLIANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBURB HENDR	0.00	2,028.93
9001	135935	05/11/26	8139	SOLIANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBURBAN HEN	0.00	2,276.73
9001	135935	05/11/26	8139	SOLIANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBURB HENDR	0.00	2,983.70
9001	135935	05/11/26	8139	SOLIANT HEALTH, LLC	1080020215100	20320	RPS SS/SUBURB HENDR	0.00	1,061.15
TOTAL CHECK								0.00	8,350.51
9001	135937	05/11/26	7782	TREASURED WORDS, LL	1080020215100	20320	RPS SS/SUBURBAN	0.00	9,405.00
9001	135963	05/11/26	6100	HEIDI R. BOLKEMA	1080020215100	20333	REIMBURSE3/11-26/20	0.00	19.14
9001	135966	05/11/26	4022	TRACY LOUCKS	1080020215100	20333	REIMBURSE3/27-4/24/	0.00	848.16
9001	135967	05/11/26	6643	JODY L. MENEAR	1080020215100	20333	REIMBURSE3/27-4/24/	0.00	220.75
9001	135969	05/11/26	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBURSED3/3-25/20	0.00	256.66
9001	135972	05/11/26	8137	RAMONA ROBERTUS	1080020215100	20333	REIMBURSE2/23-4/24/	0.00	140.36
9001	135973	05/11/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSE3/25-4/24/	0.00	799.14
TOTAL CASH ACCOUNT								0.00	21,401.12
TOTAL FUND								0.00	21,401.12
TOTAL REPORT								0.00	2,309,169.47

May 8, 2026

Dear Ruben Cano, Dr. Buckingham, and Ralston Public Schools:

I am writing to inform you that I will be resigning from my position as High School English Teacher at Ralston High School, effective at the conclusion of the 2025-2026 school year.

This was an incredibly difficult decision to make. I have deeply valued my time with the students and staff here at Ralston; the relationships I've built and the growth I've witnessed in my classroom have been the highlights of my professional life.

Ultimately, I have had to choose the well-being of my family and our long-term goals. As we transition into this next chapter, I want to express my sincere gratitude for the opportunities I've had to serve this community. I have made many wonderful friends among the staff, worked with wonderful young adults, and learned so much while at Ralston.

I remain committed to finishing the school year with excellence and will ensure all final grades and classroom materials are organized for a professional hand-off by my final day.

Thank you again for your support and for the memories I will carry with me.

Sincerely,

Kassondra Nanfito

RHS SkillsUSA

A huge congratulations to the 34 Ralston High School students who competed this year at the State SkillsUSA competition across a wide range of career and technical events, including automotive, culinary, cosmetology, crime scene investigation, drafting, welding, and engineering challenges.

We are incredibly proud to announce that 10 students placed in the top three overall:

First Place

- Automotive Maintenance & Light Repair – Elijah Fox
- Crime Scene Investigation Team – Genesis Acosta Barrios, Diana Perez Bermudez, Serenadey Schmidt
- Medical Assisting – Alexa Fontanez Nieto

Second Place

- Medical Assisting – Thiahana Carbajal

Third Place

- Automotive Maintenance & Light Repair – Noah Adjivon
- Collision Repair – Sway Bryan Vawser
- Automotive Refinishing – Ashby Johnson
- Photography – Hannah Carroll

We are still waiting on official results for those who did not place in the top three and anticipate celebrating additional top-10 finishers in the next couple of weeks. Stay tuned for more updates!

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
4/30/26**

	3/31/2026 Thru 4/30/26	3/31/2025 Thru 4/30/25
Book Balance - Beginning of month	\$8,127,403.64	\$7,054,451.91
Total Receipts	\$8,812,441.66	\$7,875,439.01
Monthly Disbursements	<u>(4,147,100.77)</u>	<u>(4,380,940.64)</u>
Reconciled Book Balance - End of Month	\$12,792,744.53	\$10,548,950.28
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$12,792,744.53	\$10,548,950.28
Bank Balance -Beginning of month	\$8,666,399.78	\$7,818,384.13
Deposits	\$8,813,977.51	\$7,873,574.12
Interest	<u>2,125.08</u>	<u>1,864.89</u>
Total Receipts	8,816,102.59	7,875,439.01
Total Warrants	<u>(4,105,746.38)</u>	<u>(4,453,083.53)</u>
Bank Balance - End of month	13,376,755.99	11,240,739.61
Outstanding deposits	0.00	0.00
Bank clearing error	(48.01)	(48.04)
Less Outstanding Checks/Wires	<u>(583,963.45)</u>	<u>(691,741.29)</u>
Reconciled Bank Balance - End of month	\$12,792,744.53	\$10,548,950.28

Ralston Schools Building Fund
Apr-26

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
BUILDING FUND	\$1,525,715.26	\$72,270.66	(52,865.00)	\$1,545,120.92
NSDLAF	\$12,782,300.62	\$35,565.64	-	\$12,817,866.26
TOTAL	\$14,308,015.88	\$107,836.30	(52,865.00)	\$14,362,987.18

RALSTON SCHOOLS BOND FUND
Apr-26

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
BOND FUND	\$4,460,078.74	2,060,438.05	-	\$6,520,516.79
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$4,460,078.74	\$2,060,438.05	-	\$6,520,516.79

LUNCH PROGRAM INCOME STATEMENT
Apr-26

	Apr-26	2025-26 YTD
Revenues:		
Lunch program	\$61,925.38	\$656,183.30
Federal funding	\$392,359.03	\$1,247,392.04
Catering income	\$0.00	\$4,056.50
Interest	\$2,006.96	\$15,198.58
Grants/Donations	\$0.00	\$0.00
Total Revenues	\$456,291.37	\$1,922,830.42
Expenses:		
Salaries	\$131,461.47	\$782,993.53
Supplies	\$298,172.09	\$1,263,686.41
Repairs/Equip	\$0.00	\$1,719.99
Miscellaneous	\$65.90	\$3,211.83
Total Expenses	\$429,699.46	\$2,051,611.76
Net Income (Loss)	\$26,591.91	(\$128,781.34)

Ralston Schools Quality Capital Purpose Undertaking Fund
Apr-26

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
QCPU FUND	\$ -	\$ -	\$ -	\$ -
QCPUF BOND FUND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -

Ralston Schools Depreciation Fund
Apr-26

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
Depreciation Fund	\$ 2,855,657.12	\$ 586.78	\$ -	\$ 2,856,243.90
TOTAL	\$2,855,657.12	\$586.78	\$0.00	\$2,856,243.90

April 2026

Percent of Year Completed

66.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2024-25	Year To Date %Received	
					2025-26	2024-25
Local District Taxes	\$23,723,814	\$6,445,267.73	\$13,780,677.51	\$12,390,504	58.1%	56.1%
Pro-Rata Motor Vehicle Tax	\$45,000	\$22,177.97	\$35,279.24	\$32,286	78.4%	71.7%
Motor Vehicle Tax	\$3,500,000	\$329,248.77	\$2,558,207.47	\$2,668,629	73.1%	76.2%
Homestead Exemption Tax	\$450,000	\$120,482.64	\$240,965.28	\$229,471	53.5%	62.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$20,000	\$2,125.08	\$16,461.53	\$14,206	82.3%	71.0%
Local License/Police Court	\$30,000	\$9,623.19	\$39,999.68	\$31,593	133.3%	105.3%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,000	\$6,675.08	\$63,012.19	\$60,052	90.0%	85.8%
State Aid	\$9,481,955	\$948,196.00	\$6,637,372.00	\$7,488,033	70.0%	70.0%
Spec Ed Programs	\$4,540,618	\$607,478.00	\$3,348,104.24	\$3,308,993	73.7%	79.0%
Special Ed Transportation	\$500,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$885,000	\$0.00	\$876,841.73	\$1,224,103	99.1%	317.9%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$1,763.90	\$360	0.0%	0.0%
Cash Reserve	\$263,555	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$47,460,942	\$8,491,274.46	\$27,598,684.77	\$27,448,229.81	58.2%	60.2%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2024-25	Year To Date % Disbursed	
					2025-26	2024-25
Instructional Services	\$24,475,614	\$1,822,643.69	\$14,439,450.71	\$14,386,671	59.0%	60.5%
Support Services						
Special Education	\$7,148,214	\$643,782.07	\$5,107,016.91	\$4,712,901	71.4%	63.2%
Pupil Services	\$1,607,927	\$150,939.44	\$1,081,138.45	\$1,095,189	67.2%	68.2%
Staff Services	\$2,776,715	\$218,635.97	\$1,578,539.61	\$1,619,182	56.8%	61.9%
General Administration	\$977,482	\$84,445.47	\$593,417.66	\$622,414	60.7%	55.0%
School Administration	\$2,688,076	\$227,080.53	\$1,723,174.23	\$1,724,129	64.1%	66.2%
Business	\$710,764	\$46,294.17	\$390,433.89	\$394,279	54.9%	44.7%
Operation of Plant	\$4,453,086	\$322,599.30	\$2,441,887.15	\$2,351,290	54.8%	60.8%
Maintenance of Plant	\$986,875	\$69,626.79	\$560,297.66	\$623,279	56.8%	51.1%
Pupil Transportation	\$1,636,189	\$102,200.84	\$1,059,251.81	\$1,040,189	64.7%	69.5%
TOTAL	\$47,460,942	\$3,688,248.27	\$28,974,608.08	\$28,569,522.66	61.0%	61.2%
REVENUE OVER EXPENSE	\$0	\$4,803,026	(\$1,375,923)	(\$1,121,293)	-2.9%	-1.0%

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS
30-Apr-26

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
ACTIVITY FUND/BLUMFIELD	3,162.06	0.00	778.43	\$2,383.63
ACTIVITY FUND/KAREN WESTERN	701.36	0.00	23.98	\$677.38
ACTIVITY FUND/MEADOWS	12,811.20	0.00	218.60	\$12,592.60
ACTIVITY FUND/MOCKINGBIRD	1,213.38	256.21	253.38	\$1,216.21
ACTIVIITY FUND/SEYMOUR	13,537.17	0.00	1,080.81	\$12,456.36
ACTIVITY FUND/WILDEWOOD	1,937.81	0.00	500.00	\$1,437.81
ACTIVITY FUND/OFFICE	16,798.09	3.79	0.00	\$16,801.88
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	37,533.87	598.21	981.44	\$37,150.64
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(5,430.16)	(5,000.00)	0.00	(\$10,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$97,339.70	(\$4,141.79)	\$3,836.64	\$89,361.27
BANK BALANCE	\$94,730.53			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$5,369.26)			
TOTAL	\$89,361.27			

RALSTON HIGH SCHOOL ACTIVITY FUND
30-Apr-26

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	March	April	April	April
HIGH SCHOOL	235,974.86	67,163.26	(39,374.74)	263,763.38
TOTAL	<u>\$235,974.86</u>	<u>67,163.26</u>	<u>(39,374.74)</u>	<u>\$263,763.38</u>

Dayspring Bank Balance	\$	296,183.64
Outstanding Checks	\$	(32,420.26)
Outstanding deposits	\$	-
TOTAL	<u>\$</u>	<u>263,763.38</u>

2025-26

Account	2025-26 Budget	2025-26 Actual	2025-26 Var	2025-26 %	2025-26 Total	2025-26 %	2025-26 Total	2025-26 %	2025-26 Total
Local District Tax	\$ 283,720.07	\$ 283,720.07	\$ -	100.00%	\$ 283,720.07	100.00%	\$ 283,720.07	100.00%	\$ 283,720.07
Pro-Rata Motor Vehicle Tax	\$ 45,000.00	\$ 45,000.00	\$ -	100.00%	\$ 45,000.00	100.00%	\$ 45,000.00	100.00%	\$ 45,000.00
Motor Vehicle Tax	\$ 3,600,000.00	\$ 3,600,000.00	\$ -	100.00%	\$ 3,600,000.00	100.00%	\$ 3,600,000.00	100.00%	\$ 3,600,000.00
Homestead Exemption Tax	\$ -	\$ -	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%	\$ -
Tuition from Individuals	\$ -	\$ -	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%	\$ -
Tuition (Other Districts)	\$ -	\$ -	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%	\$ -
Interest on Investments	\$ 29,000.00	\$ 29,000.00	\$ -	100.00%	\$ 29,000.00	100.00%	\$ 29,000.00	100.00%	\$ 29,000.00
Local License/Police Court	\$ 30,000.00	\$ 30,000.00	\$ -	100.00%	\$ 30,000.00	100.00%	\$ 30,000.00	100.00%	\$ 30,000.00
Other Local Revenue	\$ 1,000.00	\$ 1,000.00	\$ -	100.00%	\$ 1,000.00	100.00%	\$ 1,000.00	100.00%	\$ 1,000.00
County Fees & Licenses	\$ 70,000.00	\$ 70,000.00	\$ -	100.00%	\$ 70,000.00	100.00%	\$ 70,000.00	100.00%	\$ 70,000.00
State Aid	\$ 9,481,555.00	\$ 9,481,555.00	\$ -	100.00%	\$ 9,481,555.00	100.00%	\$ 9,481,555.00	100.00%	\$ 9,481,555.00
Spec Ed Programs	\$ 4,448,618.00	\$ 4,448,618.00	\$ -	100.00%	\$ 4,448,618.00	100.00%	\$ 4,448,618.00	100.00%	\$ 4,448,618.00
State Appropriation	\$ 885,000.00	\$ 885,000.00	\$ -	100.00%	\$ 885,000.00	100.00%	\$ 885,000.00	100.00%	\$ 885,000.00
Public Power District Sales Tax	\$ 743.00	\$ 743.00	\$ -	100.00%	\$ 743.00	100.00%	\$ 743.00	100.00%	\$ 743.00
Cash Reserve	\$ 287,955.00	\$ 287,955.00	\$ -	100.00%	\$ 287,955.00	100.00%	\$ 287,955.00	100.00%	\$ 287,955.00
	\$ 47,469,542.00	\$ 47,469,542.00	\$ -	100.00%	\$ 47,469,542.00	100.00%	\$ 47,469,542.00	100.00%	\$ 47,469,542.00

Account	2025-26 Budget	2025-26 Actual	2025-26 Var	2025-26 %	2025-26 Total	2025-26 %	2025-26 Total	2025-26 %	2025-26 Total
Instructional Services	\$ 1,730,951.00	\$ 1,730,951.00	\$ -	100.00%	\$ 1,730,951.00	100.00%	\$ 1,730,951.00	100.00%	\$ 1,730,951.00
Special Education	\$ 698,293.09	\$ 698,293.09	\$ -	100.00%	\$ 698,293.09	100.00%	\$ 698,293.09	100.00%	\$ 698,293.09
Pupil Services	\$ 125,633.00	\$ 125,633.00	\$ -	100.00%	\$ 125,633.00	100.00%	\$ 125,633.00	100.00%	\$ 125,633.00
Staff Services	\$ 219,146.25	\$ 219,146.25	\$ -	100.00%	\$ 219,146.25	100.00%	\$ 219,146.25	100.00%	\$ 219,146.25
General Administration	\$ 80,708.30	\$ 80,708.30	\$ -	100.00%	\$ 80,708.30	100.00%	\$ 80,708.30	100.00%	\$ 80,708.30
School Administration	\$ 2,680,076.00	\$ 2,680,076.00	\$ -	100.00%	\$ 2,680,076.00	100.00%	\$ 2,680,076.00	100.00%	\$ 2,680,076.00
Business	\$ 46,552.04	\$ 46,552.04	\$ -	100.00%	\$ 46,552.04	100.00%	\$ 46,552.04	100.00%	\$ 46,552.04
Operation of Plant	\$ 305,421.90	\$ 305,421.90	\$ -	100.00%	\$ 305,421.90	100.00%	\$ 305,421.90	100.00%	\$ 305,421.90
Maintenance of Plant	\$ 84,880.62	\$ 84,880.62	\$ -	100.00%	\$ 84,880.62	100.00%	\$ 84,880.62	100.00%	\$ 84,880.62
Pupil Transportation	\$ 108,238.64	\$ 108,238.64	\$ -	100.00%	\$ 108,238.64	100.00%	\$ 108,238.64	100.00%	\$ 108,238.64
	\$ 3,623,868.63	\$ 3,623,868.63	\$ -	100.00%	\$ 3,623,868.63	100.00%	\$ 3,623,868.63	100.00%	\$ 3,623,868.63

2026 Legislative Session*

January						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
18	19	20	21	22	23	24
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
25	26	27	28	29	30	31
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	DAY 18	DAY 19	DAY 20	DAY 21	DAY 22	
8	9	10	11	12	13	14
	DAY 23	DAY 24	DAY 25	DAY 26	RECESS	
15	16	17	18	19	20	21
	HOLIDAY	DAY 27	DAY 28	DAY 29	DAY 30	
22	23	24	25	26	27	28
	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35	

March						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	RECESS	DAY 36	DAY 37	DAY 38	DAY 39	
8	9	10	11	12	13	14
	DAY 40	DAY 41	DAY 42	DAY 43	RECESS	
15	16	17	18	19	20	21
	RECESS	DAY 44	DAY 45	DAY 46	DAY 47	
22	23	24	25	26	27	28
	DAY 48	DAY 49	DAY 50	DAY 51	RECESS	
29	30	31				
	DAY 52	DAY 53				

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
			DAY 54	DAY 55	RECESS	
5	6	7	8	9	10	11
	RECESS	DAY 56	DAY 57	DAY 58	DAY 59	
12	13	14	15	16	17	18
	RECESS	RECESS	RECESS	RECESS	DAY 60	
19	20	21	22	23	24	25
26	27	28	29	30		

Federal & State Holidays

January 19 – Martin Luther King Jr. Day
February 16 – Presidents' Day

Legislative Recess Days

February 13
March 2, 13, 16, 27
April 3, 6, 13, 14, 15, 16

*The Speaker reserves the right to revise the session calendar.



Board of Education Legislative Goals 2025/2026

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.
- Continue to support legislation protecting our sources of funding at the state and federal levels.
- Oppose legislation that infringes upon or restricts local control.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for



the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**



2026

Advocacy Handbook

For the 2026 Legislative Session

**NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2026
AND A GUIDE FOR EFFECTIVE ADVOCACY**

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 21, 2025



**The Nebraska Association of School Boards provides programs, services and advocacy
to strengthen public education for all Nebraskans.**

Leadership

Innovation

Vision

Engagement

#liveNASB

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Your 2025-26 State Senators	Pages 12

WHAT NASB CAN DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK! Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM



Colby Coash
Associate Executive Director, Director of Government Relations
ccoash@NASBonline.org



Matt Belka
Director of Marketing, Communications & Advocacy
mbelka@NASBonline.org



John Spatz
Executive Director
jspatz@NASBonline.org



Lindsey Headrick
Administrative Specialist
lheadrick@NASBonline.org

CALENDAR & RESOURCES

- January 7 - Legislative Session Begins (60-Day)
- January 20 - Public Hearings begin
- January 25-26 - Legislative Issues Conference ... JOIN US!
- March 3 - Full day floor debate begins
- April 17 - Final Day of the Session
- April 26-29 - Federal Advocacy Fly-In - Washington, DC
- May 12 - Statewide Primary Election
- July 1 - Legislative Proposals for the 2027 Session Due
- November 3 - Statewide General Election
- November 20 - Delegate Assembly - Omaha

Bookmark the NASB Government Relations and Bills pages
<https://members.nasbonline.org/government-relations>
<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline
 NASB Facebook: www.facebook.com/NASBonline
 NASB Videos: "NASB Home - News & Resources - Videos"

Nebraska Legislature:
www.nebraskalegislature.gov

Senators Web Pages:
www.nebraskalegislature.gov/senators

2026 YOUR ROLE IN ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

109TH LEGISLATURE, 2ND SESSION

WHAT IS YOUR ROLE?

Engaging in advocacy happens all year long.

When the legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU.

Advocating for LOCAL CONTROL is critical.

Here's what you can do:

STAY INFORMED - KNOW THE PROCESS - ENGAGE

STAY INFORMED

- Track the legislation that impacts your district ... Have the data that tells your story
 - Spending - Student Demographics - School Needs - Community Feedback
- Attend the Legislative Issues Conference & State Education Conference
- Get updates from NASB's Advocacy Team

KNOW THE PROCESS

- The 60-Day Session starts Wednesday, January 7. Bill introduction is the first 10 days of the Session. Committee Hearings take place the first 30 days. Priority Bills are identified mid-February. 60-Day Session ends around mid-April.
- Legislative Issues Conference: January 25-26 - Lincoln

ENGAGE

- Facilitate regular meetings with your representative. Engage in the process; go on record!
 - Come testify - Write a letter - Send an email
- Come to Lincoln for a Day at the Capitol
- Consider becoming one of NASB's "expert, go-to members" in an area where you can engage!



NASB CAN ASSIST YOU ... JUST ASK!

DID YOU KNOW: We LIVE Here!

79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas, or perhaps a promising idea and a substantial price tag. NASB formulates its stance on legislation in collaboration with the Legislation Committee, whose guidance reflects both the technical and political complexities of the amendment process.

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association’s legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement

CONDITIONS OF CHILDREN

- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Option Enrollment; Homebound Students
- S-14 Option Enrollment Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline

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- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
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... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 8, 2025
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 9, 2025
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 21, 2025

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

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109TH LEGISLATURE, 2ND SESSION

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Option Enrollment; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016, 2025)

S-14 — Option Enrollment Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016, 2025)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

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109TH LEGISLATURE, 2ND SESSION

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)

S-49 — Option Enrollment - NASB supports the ability of districts to manage their student population as it relates to option enrollment taking into consideration the capacity and workforce of the district (2025)

S-50 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-51 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-52 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

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109TH LEGISLATURE, 2ND SESSION

S-53 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-54 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-55 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-56 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-57 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-58 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect,

of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits, vouchers, or funding for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020, 2025)

GOVERNANCE & STRUCTURE

S-59 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

109TH LEGISLATURE, 2ND SESSION

S-67 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-68 — School Consolidation - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019, 2025)

S-69 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-70 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-71 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-72 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-73 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-74 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-75 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-76 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-77 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-78 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-79 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-80 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-81 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-82 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-83 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-84 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-85 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-86 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

109TH LEGISLATURE, 2ND SESSION

S-87 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-88 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-89 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-90 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-91 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-92 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-93 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-94 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-95 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-96 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-97 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

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 Appointed Member Pam Holcomb Broken Bow	 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	 Appointed Member Brad Wilkins Ainsworth

Term Ends 2026 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members

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109TH LEGISLATURE, 2ND SESSION



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Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



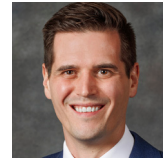
Sen. Glen Meyer
District 17 - Pender



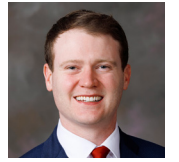
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District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosh
District 25 - Lincoln



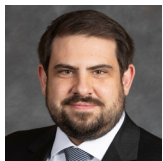
Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

2026 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 01/13/2026

Agriculture (8)

Rm. 1023 – Tuesday

DeKay (C), Ibach (VC), Hansen, Holdcroft, Kauth, Raybould, Storm, Vacant

Appropriations (9)

Rm. 1003 – Monday, Tuesday & Rm. 1003 – Wednesday, Thursday, & Friday

Clements (C), Armendariz, (VC), Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), Hallstrom (VC), Bostar, Dungan, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 1200 – Monday

Kauth (C), Sorrentino (VC), Hansen, Ibach, McKinney, Raybould, Vacant

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Hughes (VC), Conrad, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), Cavanaugh, J. (VC), Andersen, Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), Andersen (VC), Cavanaugh, J., Guereca, Hunt, Lonowski, Vacant, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), Fredrickson (VC), Ballard, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), DeBoer (VC), Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), DeKay (VC), Clouse, Conrad, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), Sorrentino (VC), Clements, Conrad, Hardin, Juarez

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), Jacobson (VC), Bostar, Dungan, Ibach, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), Ballard (VC), Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1200 – Tuesday

McKinney (C), Clouse (VC), Andersen, Cavanaugh, J., Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), DeBoer (VC), Bostar, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Hughes (C), Wordekemper (VC), Brandt, Clements, Dorn, Vacant

Education Commission of the States (3)

Hughes, Juarez, Lonowski

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Bosn (C), Cavanaugh, J., Holdcroft, Prokop, Rountree

Legislative Performance Audit (7)

Dorn (C), Jacobson (VC), Arch, Cavanaugh, M., Clements, Hansen, Riepe

Legislature's Planning Committee (9)

DeBoer (C), Strommen (VC), Arch, Bostar, Clements, Hansen, Holdcroft, Quick, Riepe,

Midwestern Higher Education Commission (2)

Cavanaugh, J., Hughes

State-Tribal Relations Committee (7)

Raybould (C), DeKay (VC), Guereca, Hunt, Meyer, Rountree, Spivey

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch, Ballard, Bostar, Brandt, DeKay, Dover, Hansen, Holdcroft, Jacobson, Raybould, Strommen, von Gillern

Ralston Enrollment Report as of 05/11/2026

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	36	0	1	37	2
KG	2.00	37	3	0	40	0
01	2.00	36	5	0	41	0
02	2.00	42	5	0	47	0
03	2.00	39	7	0	46	0
04	2.00	31	12	0	43	0
05	2.00	40	10	0	50	0
06	2.00	31	9	1	41	0
Building Total:		292	51	2	345	2

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
KG	1.00	23	6	0	29	1
01	2.00	24	3	0	27	1
02	2.00	22	8	0	30	2
03	2.00	28	11	0	39	0
04	1.00	16	10	0	26	0
05	2.00	25	12	0	37	0
06	1.00	14	5	0	19	0
Building Total:		152	55	0	207	4

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	29	0	1	30	1
KG	2.00	45	3	1	49	1
01	2.00	34	8	0	42	0
02	2.00	38	9	0	47	0
03	2.00	32	16	1	49	0
04	2.00	30	13	0	43	0
05	2.00	28	10	0	38	0
06	2.00	27	13	1	41	0
Building Total:		263	72	4	339	2

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	2	22	1
KG	1.00	54	2	0	56	0
01	3.00	37	11	1	49	0
02	3.00	64	10	0	74	0
03	3.00	54	11	0	65	0
04	3.00	59	15	0	74	0
05	3.00	49	10	0	59	0
06	2.00	32	10	0	42	0
Building Total:		369	69	3	441	1

Ralston Enrollment Report as of 05/11/2026

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
KG	0	26	9	1	36	0
01	2.00	29	9	1	39	0
02	2.00	29	4	1	34	0
03	2.00	30	8	1	39	0
04	2.00	32	13	0	45	1
05	2.00	34	7	2	43	0
06	2.00	29	12	2	43	1
Building Total:		209	62	8	279	2

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	1	36	2
KG	2.00	28	7	0	35	1
01	2.00	29	11	0	40	0
02	2.00	28	12	0	40	0
03	2.00	31	14	0	45	0
04	2.00	30	13	0	43	0
05	2.00	25	11	0	36	0
06	2.00	27	14	1	42	0
Building Total:		233	82	2	317	3

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		181	81	4	266	0
08		172	70	1	243	0
Building Total:		353	151	5	509	0

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		193	77	0	270	0
10		166	94	0	260	0
11		162	85	0	247	0

Ralston Enrollment Report as of 05/11/2026

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		146	81	2	229	1
Building Total:		667	337	2	1006	1
<hr/>						
District Total:		2538	879	26	3443	15
KG:		213	30	2	245	3
01:		189	47	2	238	1
02:		223	48	1	272	2
03:		214	67	2	283	0
04:		198	76	0	274	1
05:		201	60	2	263	0
06:		160	63	5	228	1
07:		181	81	4	266	0
08:		172	70	1	243	0
09:		193	77	0	270	0
10:		166	94	0	260	0
11:		162	85	0	247	0
12:		146	81	2	229	1
Total PS:		120	0	5	125	6

Wildewood Elementary

May 11, 2026

School Improvement Goals:

Goal #1- Improve Average Daily Attendance &
Reduce Chronic Absenteeism

Goal #2- Increase Reading Proficiency



Goal #1

Our average daily attendance will remain at 95% throughout the school year.

We will decrease our chronic absenteeism by 2 percentage points from 15% to 13% to continuously show growth toward a modest to low percentage (10% or less) of students chronically absent.



Data Points beginning of year.

Average Daily Attendance

- 24-25 93.97%

Chronic Absenteeism (missed 10% or more school days)

- 24-25 school year: 41 students (14.75%)



Updated Action Steps

- More intentional and effective communication with families
 - Calendars (physical copy), translated communication,
 - Flyer- Attendance matters with data (Open House, Conferences)
 - Intentional communication about attendance during conferences (start every conference with this) # of absences and what percent
- Greeting at the door every student (2-3 times by name; students responding back)
- Attendance data during PLT Meetings: adding action steps
- Engage all learners in an inclusive classroom with SIOp strategies & strategic times for pull-out.
- Tardy actions (sign out front), requiring parents to sign their student in if they are later than 8:00 (Moved up from 8:05)



Data Points at Semester

Average Daily Attendance

- 95.35%
- VS: 24-25 93.97%

Chronic Absenteeism (missed 10% or more school days)

- 35 students (12.11%)
- VS 24-25 school year: 41 students



Updated Action Steps

- **Here on Time Tickets for snack shop**
 - Given on snack shop day
 - Given on random days to build excitement
- **Continued communication with families**
 - Phone calls and meetings with parents.
- **Student Awareness**
 - Challenges with incentives
 - Individual attendance plans



Data Points Today

Average Daily Attendance

- **2025-2026 94.78% as of May 4, 2026**
- 2024-2025 93.97%
- 2023-2024 94.11%
- 2022-2023 93.16%

Chronic Absenteeism

- **2025-2026 29 students (9.97%) as of May 4, 2026**
- 2024-2025 41 students (14.75%)
- 2023-2024 52 students (19.05%)
- 2022-2023 62 students (23.08%)



Updated Action Steps

- **Intentional and effective communication with families**
 - Identify root cause
- **Student Awareness & Celebrations**
 - Celebrate specific students who have 95% attendance throughout the year.
 - Connect with chronically absent students immediately
- **Staff Awareness & Response**
 - Identify students before 10% (5-7%)



What we have learned moving forward into next year....

- Start Early
- Be Preventative (before 10%)
- Family Partnerships
 - Hard conversations connected to academics, friends, and well-being
- Maintain Awareness



Goal #2

Our goal is to annually improve our reading proficiency levels in order to meet or exceed state averages in reading as measured by NSCAS in May 2026.



Data Points beginning of year

	FastBridge BOY % above benchmark 25-26	MAP Growth BOY 25-26 Achievement percentile
Kindergarten	44%	
1st Grade	38%	
2nd Grade	45%	
3rd Grade	53%	56th
4th Grade	51%	54th
5th Grade	49%	53rd
6th Grade	58%	53rd



Action Steps

- Co-Teaching in every classroom during CKLA
- Backwards co-planning during PLT meetings
- SIOP
 - Vocabulary
 - Learning Targets
- Implement BIST practices
 - Maximize and protect the teaching & learning time for all students
 - BIST continuum for behaviors



Data Points Middle of Year

	FastBridge Mid year % above benchmark 25-26	Growth Fall to Winter	MAP Growth Middle of Year 25-26 Achievement Percentile	Growth Percentile BOY to middle of year
Kindergarten	53%	+9%		
1st Grade	40%	+2		
2nd Grade	48%	+7%		
3rd Grade	43%	-10%	52nd	54th
4th Grade	44%	-6%	53rd	59th
5th Grade	45%	-4%	57th	45th
6th Grade	53%	-5%	55th	55th



Updated Action Steps

- **Data driven WIN time groups**
 - Grade level approach
 - WIN para support
 - Fastbridge interventions
 - IXL using the diagnostic feature
- **Research & skills based interventions**
 - Fastbridge
 - IXL diagnostic



Data Points Today

	FastBridge EOY 25-26 % above target	% Growth Fall to Spring	NSCAS EOY 25-26 % On track or advanced *Preliminary	State Average % On track or advanced *Preliminary
Kindergarten				
1st Grade	50%	+8		
2nd Grade	58%	+13		
3rd Grade	47%	-6	57.8%	59%
4th Grade	46%	-4	48.8%	60%
5th Grade			55.6%	58%
6th Grade	46%	-12	65.9%	57%



Updated Action Steps

- **Teacher Clarity / Backwards Planning**
 - Target Hispanic & EL Learners in Tier 1
- **Formative Assessments**
 - Add frequent checks and reteaching to backwards plan
- **Research based Interventions / Progress Monitoring**
 - Increase rigor at the appropriate pacing (maintaining the expectations of the grade level standard)
- **Goal Setting**
 - Add goal setting into morning meeting time (After the assessments)



What we have learned moving forward into next year....

- Teacher Clarity: Backwards planning with formative checks
- Data driven interventions
- Frequently analyzing progress monitoring data for educational decisions
- IXL professional development for paras and teachers



Questions?





Ralston

PUBLIC SCHOOLS
HUMAN RESOURCES

BOARD OF EDUCATION UPDATE
CERTIFIED STAFFING
MAY 11, 2026

(All data current as of 5/6/26)





<i>CERTIFIED POSITIONS VACATED/CREATED</i>	59	
<i>New Positions</i>	4	
<i>Current FTE transfers</i>	8	
<i>Total FTE leaving RPS</i>	45	



<i>FTE leaving RPS</i>	<i>45</i>
<i>Retirement</i>	<i>11</i>
<i>Moving out of state/country</i>	<i>7</i>
<i>Program eliminated*</i>	<i>4</i>
<i>Staying home/family reasons</i>	<i>2</i>
<i>Changed districts</i>	<i>7</i>
<i>Changed districts (promotion)</i>	<i>1</i>
<i>Leaving the field</i>	<i>4</i>
<i>Other/not given</i>	<i>9</i>



TOTAL FTE TO HIRE

59

HIRED

54

Yet to fill

5





<i>New Certified FTE Hired</i>	40
<i>16+ years of experience</i>	10
<i>11 - 15 years of experience</i>	2
<i>6-10 years of experience</i>	6
<i>1-5 years of experience</i>	11
<i>First year teacher</i>	13



<i>FTE still to fill</i>	5
<i>Speech Language Pathologist</i>	2
<i>Upper Elementary</i>	1
<i>Special Education</i>	1
<i>HS English</i>	1


Questions?





Ralston Public
Schools
Special Education
Update

May 2026



Special Education Dept. Mission

The Ralston Public Schools Special Education Department will support students, staff, and families by:



Prepare for Society

Providing instruction and resources to prepare students to be productive citizens in society



Meaningful Growth

Supporting student growth and learning through meaningful and relevant instruction



Stakeholder Partnership

Developing potential in each student through partnership with all stakeholders



What to Expect of Me...



Lead with mission and purpose at the core.



Lead and engage authentically and with integrity.



Believe every child deserves the opportunity to achieve their highest potential.



Be visible, friendly, and approachable.



Communicate clearly with all stakeholders.



Assume positive intent and remain calm.



Remain reflective and growth oriented.



Be a fierce champion of students, educators, and community.



Commit to continuous improvement and strategic planning.



What I Expect of Others...



Strive to live out the Ralston Public Schools mission and purpose in your work, everyday.



We hold the profound responsibility to assure that every child receive the opportunity to achieve their highest potential.



Every member of our school and community deserves to be treated with dignity and respect.



Presume positive intentions of others and be a positive, authentic team member.



Keep students at the center of decision making.



Be open to feedback and growth oriented.



Be true to your word, your work and your actions.



Celebrate the success of our students, staff, schools and district.




Our Great Staff...



Birth- 5

9 Early Childhood Inclusive Teachers

1 Early childhood educator 



K-6 Special Education

16 

16 certified Special Education Teachers




7-8 Special Education


5

5 certified Special Education Teachers




District Wide

 5 Teachers of the Deaf

 5 Teachers of the Deaf

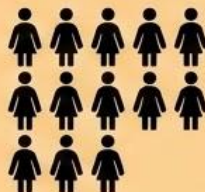
7 Speech-Language Pathologists

 5 School Psychologists (one serves a dual role)



5 certified Special Education Teachers

5



9-12 Special Education Panel



8 certified Special Education Teachers

8 



The students we serve...

K-21 Overview

718



Students Eligible for Special Education Services

Early Childhood & Preschool

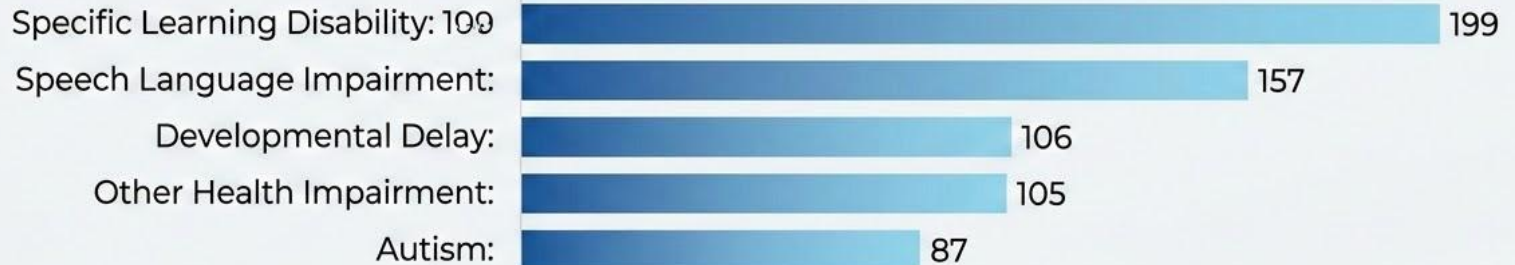


3s & Preschool: 155 Total
(44 w/disabilities)



Birth-3 Services: 37

Top Primary Verification Categories



How we serve our students...

Building	Resource #s	Speech #s
Blumfield	56	111* Special programs (PK and ACP)
Karen Western	43	35
Meadows	32	52
Mockingbird	49	56
Seymour	40	36
Wildewood	36	45
RMS	91	63* Special program (ACP)
RHS	143	81* Special program (ACP, Young Adult)

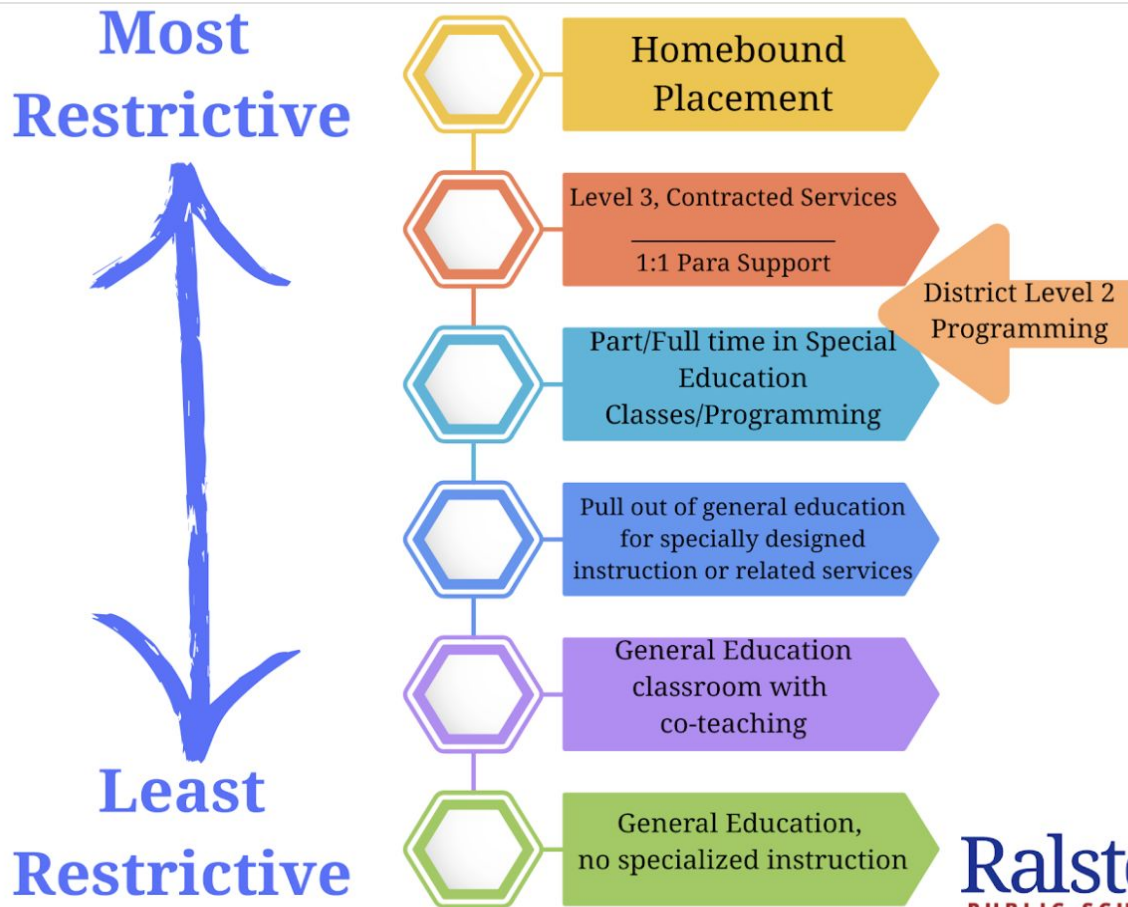


How we serve our students...

Building	Programming
Blumfield	B-3, Preschool, ACP
Karen Western	Resource, Suburban Schools DHH Program PK-6
Meadows	Resource
Mockingbird	Resource, Level 2 Behavior Program
Seymour	Resource
Wildewood	Resource
RMS	Resource, ACP, Suburban DHH Program 7-8th Grade
RHS	Resource, ACP, Suburban DHH Program 9-12, Young Adult Program



How We Serve our Students... Our Continuum of Services



Level III Programs

Alpha

Boystown Day School

Brook Valley Programing (ESU #3)

Community 360

CRCC

Heartland Day School



Contracted Services

Just for Kids

Provide Physical & Occupational Therapy, Speech services for 0-3 and school age

Treasured Words Speech (Marie Chinison)

Provide speech services for Suburban Schools Program

ESU 3

- Vision services
- Preschool/EC Coaching Support
- School Psychologist Services (Maternity Leave)



BIG ROCKS THIS YEAR

FILE MONITORING
CORRECTIVE ACTION



What is File
Monitoring?

GENERAL SUPERVISION
CORRECTIVE ACTION



Indicator 11
Indicator 13

VISION FOR STUDENT
SERVICES DEPARTMENT



Shared Leadership
Visibility
Procedure and Processes



What is Focused File Monitoring?

Federal Compliance & Determinations

States must monitor IDEA implementation. Current Status: **Meets Requirements**.
Includes 13 Indicators, Targeted Improvement Plans, and NDE Data Submissions.

Monitoring Priority Areas

FAPE in LRE

Ensuring compliance with IEP requirements within the Least Restrictive Environment.

Procedural Safeguards

Maintaining strict adherence to the legal rights and protections for students and parents.

General Supervision

Focus on **Child Find** (evaluation/identification) and **Transition** services.

Equity in Identification

Monitoring disproportionate representation of racial/ethnic groups in special education.



How does Focused Monitoring Occur?

- Occurs every 3 years, over a three year period



General Supervision: Indicator 11 & 13

Annual Compliance Areas



Indicator 11:
Child Find & Initial
Evaluation
Timeline



Indicator 13:
Secondary
Transition
Planning (14+)

Correction & Close Out Process



Individual
Corrections &
Training



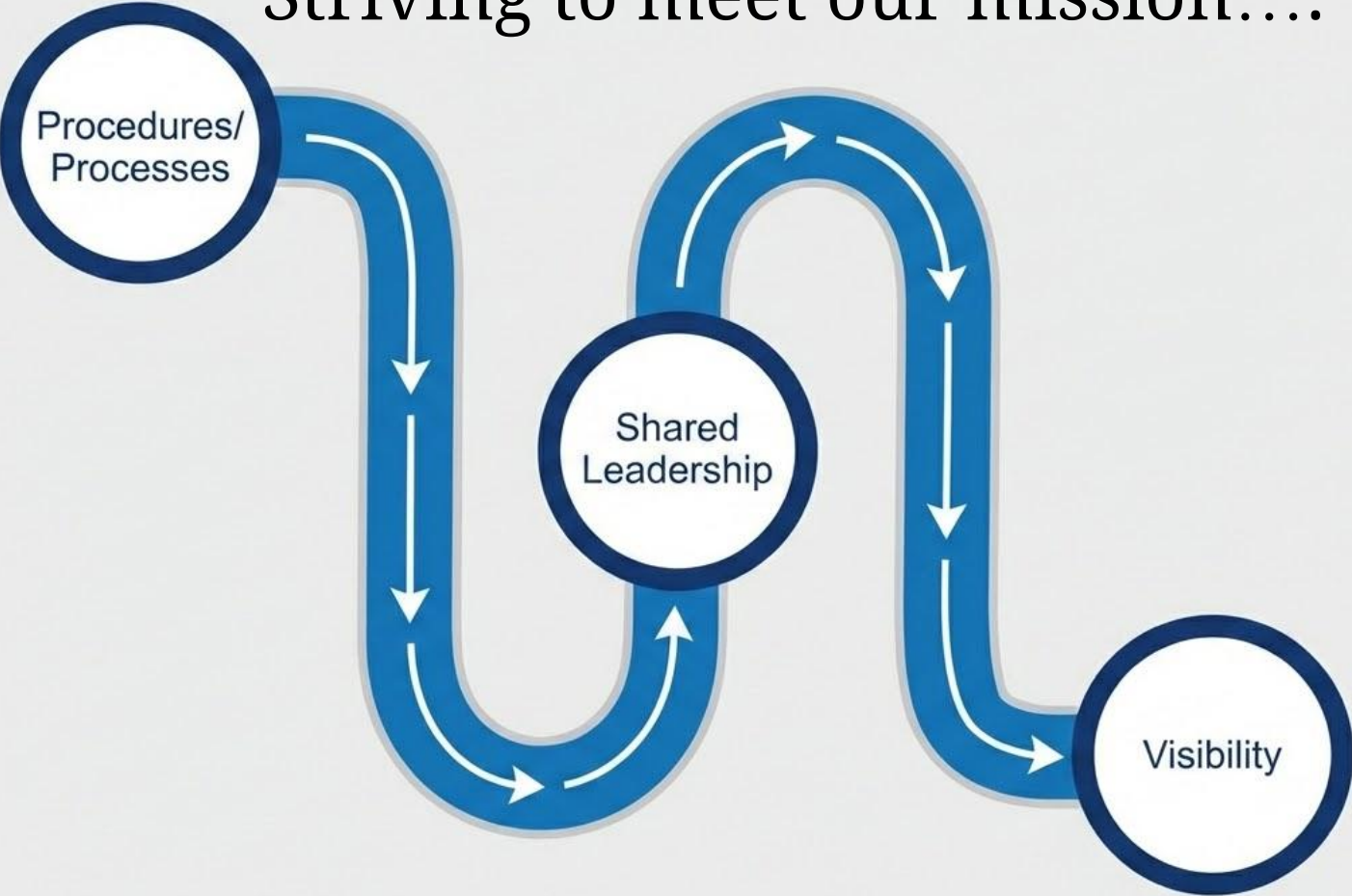
Systematic
Corrections
& Data
Collection



Close Out
(Full
Compliance)



Striving to meet our mission....



Shared Leadership



Special Education Advisory Committee

- ✓ Compliant MDT/IEP Writing
- ✓ Assistive Technology
- ✓ Other District Special Education Leadership & Support



Goalbook Pilot Group

- ✓ Support Spring Pilot, Feedback
- ✓ Early adopters



Sped for Admin Series

- ✓ Bite sized PD for admin on Special education topics
- ✓ Shared with Deans at HS as well



Procedures & Processes



Access & General Updates

- **Special Ed Procedures Manual** (“Blue Book”) on Google Site for easy access
- **File Monitoring:** Corrective Action, Training, & Procedure Updates



Compliance Indicators

- **Indicator 11 (Initial Eval Timeline):** Corrective Action, Training, Updates Updates (e.g., Virtual meetings)
- **Indicator 13 (Transition IEP):** Corrective Action & Training



Staff Support & Resources

- IEP Lookfor’s Document for Admin
- Clear timelines & visuals for staff understanding
- Entrance/exit criteria for special programming



Procedures & Processes



Ralston
Public
Schools

Home

▼ MDT

▼ IEP

Behavior

ESY

Section 504

Early Childhood & PreK

Other

Presentations

Admin



Ralston Public Schools SPED Procedures "Blue Book"

What to Expect of Me...

- I will lead with the Ralston Public Schools mission and purpose at the core of all I do.
- I will lead and engage authentically and with integrity.
- I will hold fiercely to the belief that every child deserves the opportunity to achieve their highest potential.
- I will be visible, friendly, and approachable.
- I will communicate clearly with all stakeholders.
- I will assume positive intent in all interactions, and remain calm in my disposition.
- I will remain reflective and growth oriented- there's always opportunities to grow.
- I will be a fierce champion of the students, educators, community, work, and accomplishments of Ralston Public Schools.
- I will remain committed to continuous improvement process, strategic planning and achieving our loftiest aspirations.

What I Expect of Others...

- Strive to live out the Ralston Public Schools mission and purpose in your work, everyday.
- We hold the profound responsibility to assure that every child receive the opportunity to achieve their highest potential.
- Every member of our school and community deserves to be treated with dignity and respect.
- Presume positive intentions of others and be a positive, authentic team member.
- Keep students at the center of decision making.
- Be open to feedback and growth oriented.
- Be true to your word, your work and your actions.
- Celebrate the success of our students, staff, schools and district.

Jen Pollock, EdS
Director of Student Services

Hi! It is an honor to be your Director of Student Services. In the upcoming year, I look forward to working alongside each and every one of you, upholding the mission and Strategic Plan for Ralston Public Schools. As we get to know each other better this year, I thought you would

Procedures and Processes

Admin Sped 101 Series



MAXIMIZING ADMIN MEETINGS

Share professional learning related to special education topics, procedures and processes from an administrator perspective.



TOPICS COVERED

- Updates from Sped Law Conference
- Navigating the IEP Process
- Leading the IEP Process
- Extended School Year
- Prior Written Notice



ADMINISTRATOR SUPPORT

Resources and tools shared to support Administrators.



Sped Advisory Committee

Membership



Administration



Special Education Teachers, ACP Teachers, Preschool Teachers, etc.



Specialists (Speech Language Pathologists, School Psychologists, etc.)

Purpose



Advise, support and lead Special Education in Ralston Public Schools

25-26 School Year Focus



File Review/Paperwork Compliance



Assistive Technology

- Compliance with Rule 51 Expectations
- Support Procedures/Process Development



Goalbook Toolkit

Number System 4th Grade

STRENGTH NEED

- | | | |
|-------------------------------------|-------------------------------------|----------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Rounds multi-digit numbers |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Compares fractions |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Reads and writes decimals |

$$\frac{2}{7} \bigcirc \frac{5}{6}$$

Identify

Present Levels

Find baseline assessments and write meaningful, data-driven present levels with strengths, needs, and impact statements.

[Present Levels Wizard >](#)

- Browse assessments

Identify a Range of Personal Emotions

By May 2024, given an emotion tracking sheet and an illustrated anchor chart, when asked to identify an emotion every day...



Grade K-2

How are you feeling today?	
	Today, I feel...
Tuesday	

Develop

Goals & Assessments

Write measurable, standard-aligned goals based on student need, and find resources to monitor progress toward goals.

[Learning Goal Wizard >](#)

- Browse goals

Share Toolkit

Graphic Organizers

[Learn more](#)

Paragraph Templates

[Learn more](#)



Discover

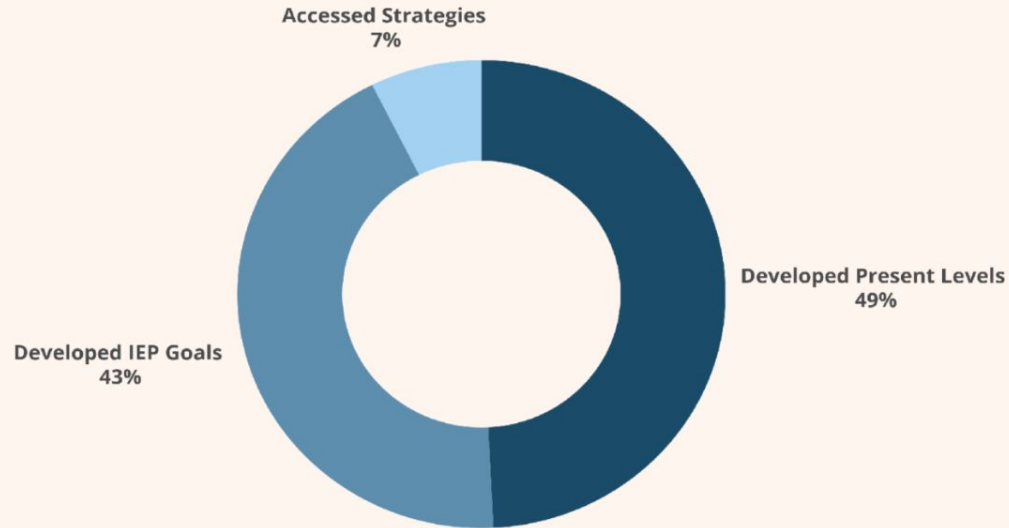
Strategies & Supports

Implement IEPs with research-based strategies and accommodations for delivering specially designed instruction.

[Strategy Wizard >](#)

- Browse strategies

Engagement within Key Practice Areas



Developed Present Levels:

- Opened Research Details
- Select Impact Areas & Generated Impact of Disability Statement
- Added Present Level Strengths/Needs & Generated Present Level Statement
- Downloaded Baseline/PL Assessments
- Accessed Impact of Disability & Present Level Coaching Resources
- Saved Present Levels to Library
- Accessed Library Present Levels

Developed IEP Goals:

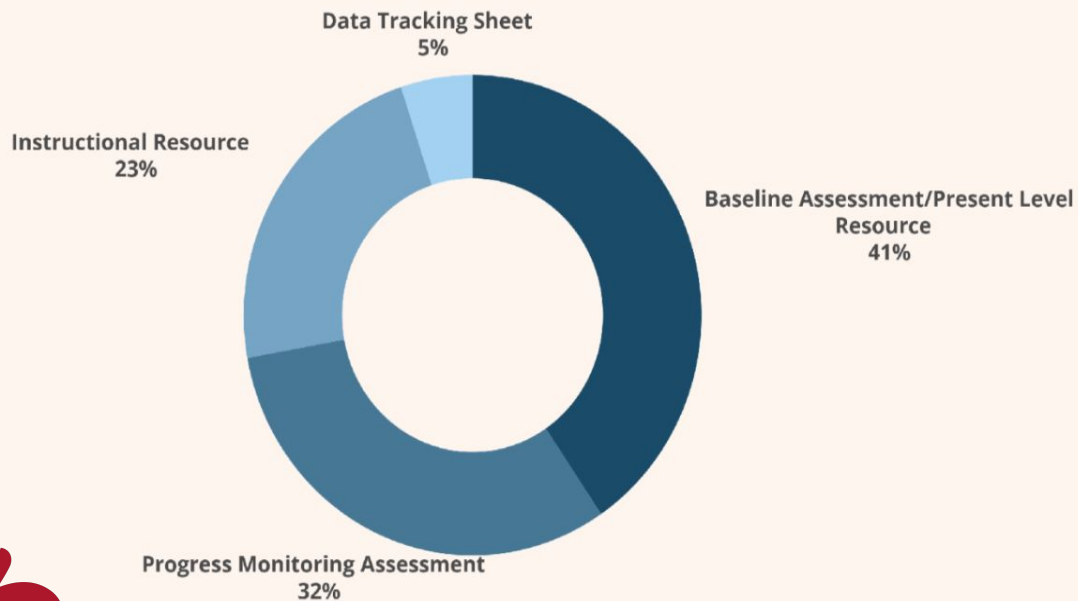
- Accessed Goals Aligned to Present Level
- Viewed Anchor Pages/Goals
- Changed Goal Support Level
- Selected Goal Skills & Generated Goals
- Generated Goal Objectives
- Downloaded PM assessments
- Generated & Downloaded custom PM assessments
- Accessed Goal coaching resources
- Saved Goals to Library
- Accessed Library Goals

Accessed Strategies:

- Generated SDI Strategies
- Accessed Strategies
- Accessed Curated Collection
- Saved Strategies to Library
- Accessed Library Strategies
- Downloaded Instructional Resources



Assessment & Instructional Downloads



Downloads by Category EXAMPLES

Baseline Assessment/Present Level Resource:

- Baseline assessments
- Teacher observation checklist or rubric
- Skills inventory

Progress Monitoring Assessment:

- Progress monitoring assessment
- Behavior tracking sheet
- Observational assessment
- Running record

Data Tracking Sheet:

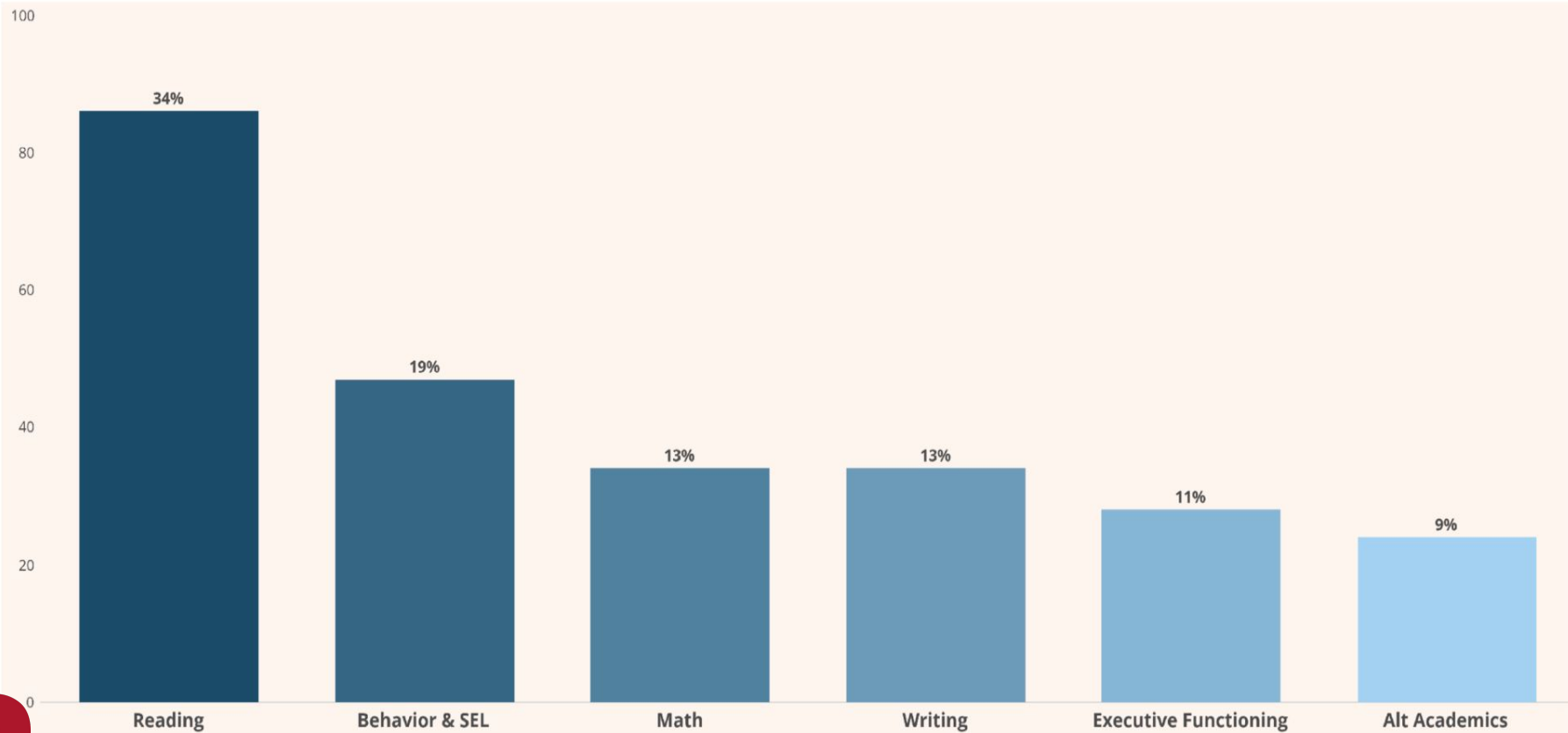
- Fillable blank data tracking sheet

Instructional Resource:

- Anchor chart
- Concept map
- Essay template
- Graphic organizer
- Math checklist
- Note-taking tool
- Vocabulary cards
- Word list



Most Accessed Goal Subject Areas



2026-2027 A Look Forward



SPECIALLY DESIGNED INSTRUCTION

- Goalbook Toolkit Implementation
- Tier 1 Focus & Connection
- Rigor, High Expectations



COMPLIANCE & PAPERWORK

- File Review Process
- Professional Development



SHARED LEADERSHIP

- Admin Series
- Growth Opportunities for SpEd Staff
- Retention

“when you have a best friend at work, the right tools and resources to do the work, and supportive systems to engage in the work, staff stay and flourish”



Questions?



Student Services: Early Childhood Update



May 2026

What do early childhood services look like in RPS?



**Birth to 3
Services**



**EC Programming
(3 Year Old)**



**Preschool
(4 Year Old)**



**Intensive Language
Preschool**

Deaf & Hard of Hearing
Suburban Program



**Buffett Early
Childhood Institute
Partnership (BECI)
- Meadows**



**Teacher Leadership
Network -
Mockingbird**



What does this mean for our littlest Rams?



0-3 Years: Early Supports

- ESU 3 Planning Region Team
- Service Coordinators
- Specialized Therapists & Teachers



3-4 Years: Preschool Programming

- 3-Year-Old Program (Blumfield)
- 4-Year-Old Program (Free, High Quality)
- Suburban DHH Program (Contracted Services)



Partnerships & Hubs (BECI)

- BECI School as Hub (Meadows)
- Family Facilitator (Susan Morice)
- Teacher Leadership Network (Mockingbird)



Early Childhood in Ralston B-3



SERVICES & OVERVIEW

- Provided in Natural Environment
- Number of visits determined by IFSP



ELIGIBILITY

- Age Birth to 3 (until Aug 31st after 3rd birthday)
- Eligible for Special Education
- Ralston Resident
- Has an IFSP



TIMEFRAME

Continuous Year Services



FORMAT & PERSONNEL

- Play Groups & Home Visits (for 2-year-olds)
- Birth to 3 Teacher
- Related Service Providers (as per IFSP)



Three Year Old Preschool in Ralston

PROGRAM OVERVIEW & DETAILS



4 Days/Week,
3.25 Hours/Day



Academic
Calendar



Class Size:
Up to 20

ELIGIBILITY



Students with IEPs

- Ralston Resident
- Has an IEP
- 3 years old by July 31st
- Eligible for 4-year-old Pre-K next year
- IEP Team determines participation



Peer Models

- Ralston Resident
- 3 years old by July 31st
- Eligible for 4-year-old Pre-K next year
- Meets criteria
- Parent transport required
- Good attendance essential

PERSONNEL



Birth to 3
Teacher



PK
Paraprofessional



Related Service
Providers (as
per IEP)



Intensive Language Preschool Program (Suburban Preschool Program)

PROGRAM OVERVIEW & DETAILS



All Day, unless determined by IEP team



Academic Calendar. May qualify for Extended School Year as determined by IFSP/IEP team.

ELIGIBILITY

- Is eligible for special education services
- Is 3-4 years of age
- Has a degree of hearing loss and significant language development delays
- Has been referred by an external district or Ralston and has been reviewed and approved by Suburban Schools staff.

CLASS SIZE

10
students

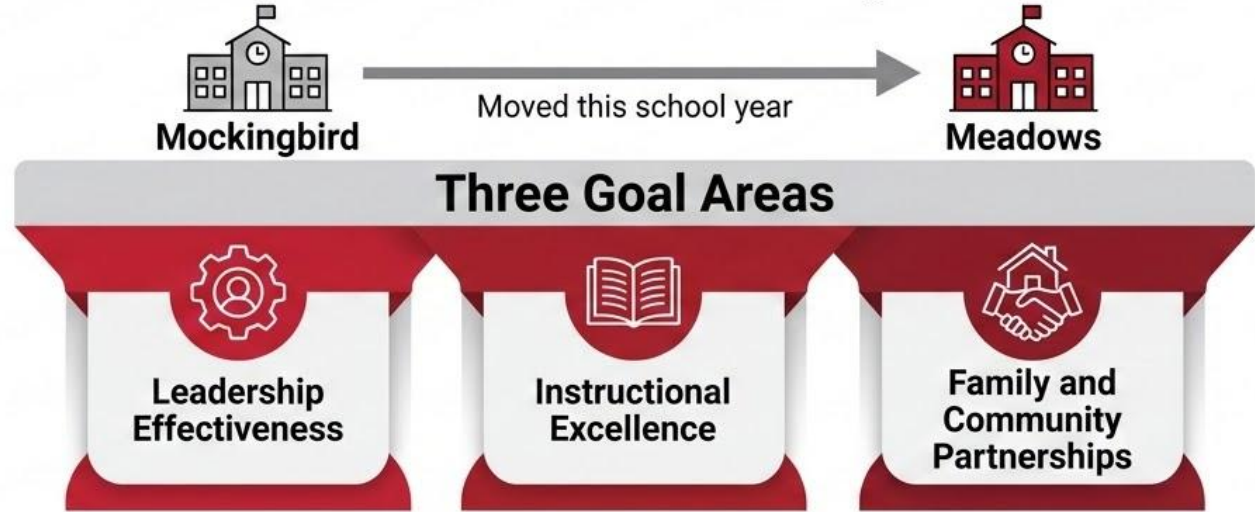


PERSONNEL

- Suburban Schools staff including ILP Early Childhood teacher
- DHH sign interpreters
- Related service providers as determined by the IEP team.



Buffett Early Childhood School as Hub Site- Meadows Elementary



Impact Measured At



Buffett Early Childhood School as Hub Site-Meadows



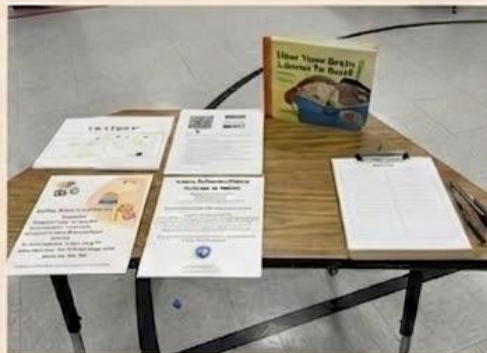
FAMILY SCHOOL PARTNERSHIP

Open House events with birth-to-5 play spaces, increasing family participation and early connection.



SCHOOL READINESS

Take-Home Bag Program: Building Early Learning and Reading at Home



Materials provided to each family.



Visible learning goals during play support real-time development.

"These activities (fine motor, math, and literacy) offer families the opportunity to work together while preparing young children for the school environment"
- Susan Morice, Home Visitor/Family Facilitator



BECI at Meadows



LEADERSHIP PRACTICES

- Integrated B-5 Literacy Stations: Aligned early literacy practices across family events and school settings (e.g., student-led conferences).

"Families leave with simple, meaningful materials they can use right away to support their child's learning." – Lisa Schroeder, Meadows Principal

SCHOOL READINESS

"These activities (fine motor, math, and literacy) offer families the opportunity to work together while preparing young children for the school environment." – Susan Morice, Home Visitor/Family Facilitator



BECI at Meadows

FAMILY WELL-BEING



- Strengthened relationships & confidence. More intentional play interactions.

"I find myself making a bigger effort to play with Maisie. Pretend play isn't something I really enjoy, but this has helped push me to try more."
- Jess, Parent

CHILD WELL-BEING



- Increased engagement in play-based learning & skill development.

"This has helped me to take a step beyond... I'm able to dial in and focus on skills to develop, almost like a road map or defined plan."
- Sarah, parent



Teacher Leadership Network @ Mockingbird

Key Goals & Achievements



5 Themed Family Events (e.g., Fairy Tales, Ancient Cultures).

73 Students, 100+ Families Engaged.



2nd Grade Teachers Led Customized Assistance Plan.

Demonstrating Strong Leadership & Collaboration.

Family Engagement, Literacy & Play

73 Students & 100+ Families

Increased participation in literacy- and play-based activities.



Sample Event Themes



Sample Event Themes

Preschool Enrollment



Enrollment/Numbers: 2025-2026 School Year

3 Year Olds	4 Year Olds Total	4 Year Old (Breakdown)
13	137	Peer Models- 109 Identified- 28 Itinerant- 5 * *(not included in total)



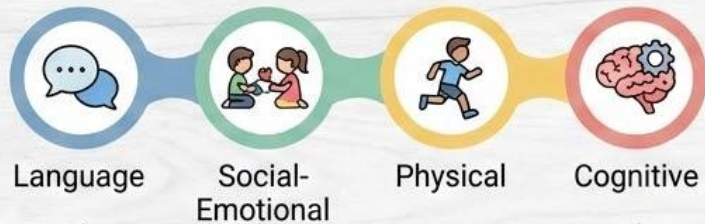


How are we measuring student student outcomes?

Early Childhood Progress & Growth

GOLD Assessment: Tracking Early Development (Birth-Age 5)

WHAT IT MEASURES



Tracks 38 Objectives Aligned to State Standards

HOW IT WORKS

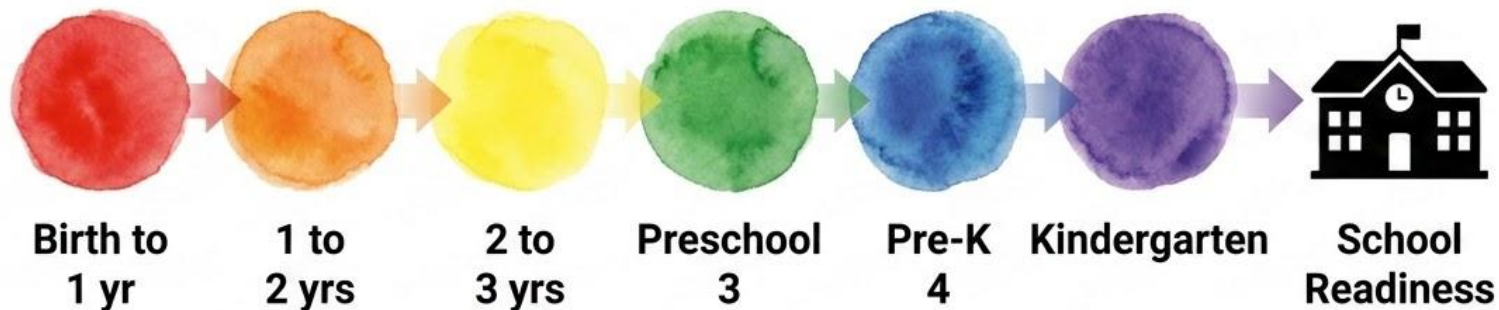


PURPOSE & REQUIREMENTS



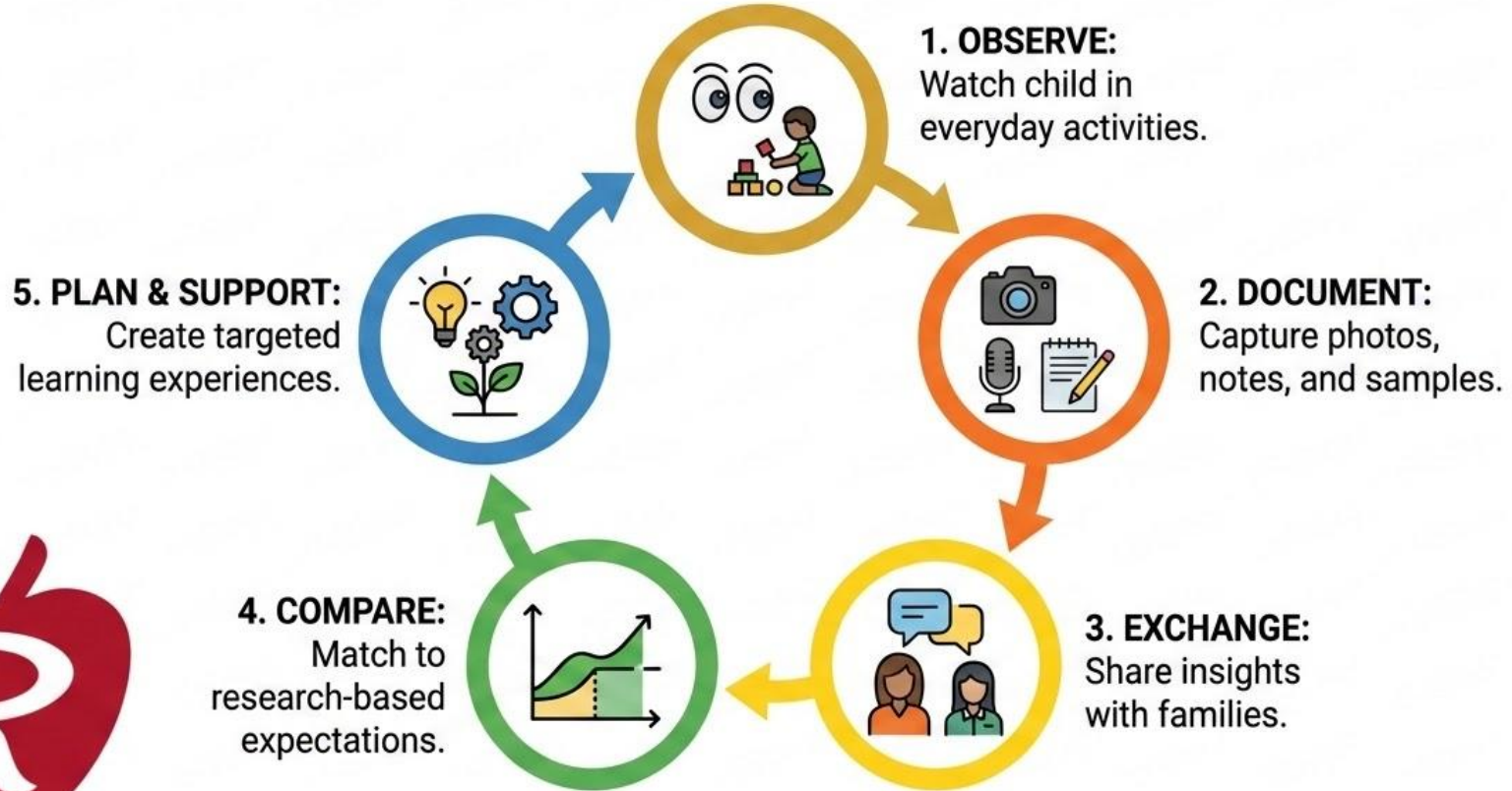
Deciding When to Teach: A Developmental Approach

- Based on Child Development Knowledge
- Realistic Expectations (Birth-Kindergarten)
- Individual Child's Abilities



How Assessment Works

A continuous cycle of learning and growth.



GOLD- Fall Literacy

Literacy	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Pre- K4	1 1%	5 3%	27 18%	56 38%	43 29%	13 9%	1 1%			
15b. Notices and discriminates alliteration	Pre- K4	3 2%	1 1%	56 38%	38 26%	48 32%					
15c. Notices and discriminates discrete units of sound	Pre- K4	21 14%	6 4%	44 30%	52 35%	22 15%	1 1%				
15d. Applies phonics concepts and knowledge of word structure to decode text	Pre- K4	104 70%	10 7%	21 14%	11 7%						
16a. Identifies and names letters	Pre- K4	19 13%	18 12%	29 20%	16 11%	17 11%	22 15%	10 7%	13 9%	2 1%	
16b. Identifies letter-sound correspondences	Pre- K4	84 57%	21 14%	20 14%	16 11%	5 3%					
17a. Uses and appreciates books and other texts	Pre- K4	1 1%		1 1%	14 9%	86 58%	44 30%				
17b. Uses print concepts	Pre- K4	2 1%	6 4%	39 26%	65 44%	13 9%	16 11%	5 3%			
18a. Interacts during reading experiences, book conversations, and text reflections	Pre- K4	2 1%	3 2%	17 11%	70 47%	51 34%	3 2%				





GOLD- Fall Literacy Summary

STRENGTHS



Essential Reading Behaviors

58% at a solid level for using & appreciating books.

58%



Phonological Awareness

Foundational awareness of rhyme & alliteration.



Early Writing

30% show high proficiency in writing their name.

30%

AREAS FOR FOCUS



Letter-Sound Knowledge

57% in "Not Yet" category for connecting letters to sounds.

57%



Advanced Skills

Developing fluency & conventions.



Reading Fluently

97% "Not Yet".

97%



Writing Conventions

87% "Not Yet".

87%

GOLD- Fall Mathematics

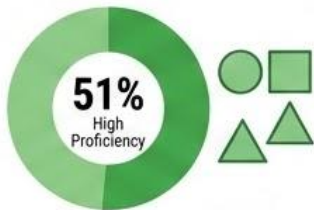
Mathematics	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8
20a. Counts	Pre-K4	3 2%		8 5%	42 28%	34 23%	35 24%	15 10%	9 6%	
20b. Quantifies	Pre-K4	4 3%	1 1%	11 7%	56 38%	45 30%	18 12%	9 6%	2 1%	
20c. Connects numerals with their quantities	Pre-K4	8 5%	21 14%	16 11%	19 13%	23 16%	36 24%	12 8%	9 6%	2 1%
20d. Understands and uses place value and base ten	Pre-K4	135 91%	11 7%							
20e. Applies properties of mathematical operations and relationships	Pre-K4	131 89%	15 10%							
20f. Applies number combinations and mental number strategies in mathematical operations	Pre-K4	131 89%	15 10%							
21a. Understands spatial relationships	Pre-K4	3 2%	10 7%	4 3%	34 23%	41 28%	23 16%	31 21%		

GOLD- Fall Mathematics

Mathematics	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8
21b. Understands shapes	Pre-K4	3 2%	3 2%	3 2%	26 18%	36 24%	75 51%			
22a. Measures objects	Pre-K4	1 1%	4 3%	11 7%	40 27%	78 53%	11 7%	1 1%		
22b. Measures time and money	Pre-K4	5 3%	7 5%	79 53%	28 19%	27 18%				
22c. Represents and analyzes data	Pre-K4	23 16%	18 12%	86 58%	19 13%					
23. Demonstrates knowledge of patterns	Pre-K4	2 1%		1 1%	18 12%	46 31%	62 42%	17 11%		

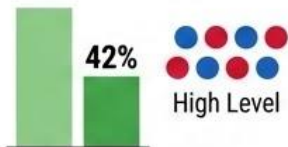
GOLD- Fall Mathematics

STRENGTHS

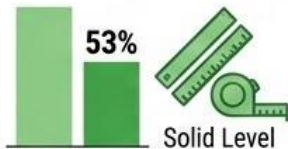


Geometric Concepts:

Understanding Shapes
(51% High)



Recognizing Patterns
(42% High)

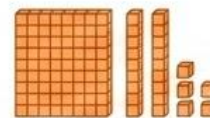


Measurement:
Measuring Objects
(53% Solid)

1, 2, 3...

Basic Counting
(Developing, Solid Foundation)

AREAS FOR FOCUS



Place Value:
Understanding
Place Value
(91% Not Yet)



Data & Measurement:
Developing: Time,
Money, Data Analysis
(Requires Instruction)





Early Childhood & Preschool

Looking Forward



Early Childhood in Ralston- Next Year: Blended Preschool Programming



ECSE Caseloads



Increasing from 5 to 7 to
meet community needs.

Peer Models & Programming



3-Year-Olds (Half-Day, AM)

- No peer models
- M-Th Learning



4-Year-Olds (Full-Day)

- Peer models included
- M-Th Learning

3-Year-Old Placement & Classrooms



District Office
Placement



Priorities
(Student Needs,
Neighborhood School,
Balanced Ratios)



Current 3YO Classroom
(Blended with 4YO peer
models)



Remaining 3YO
Placement



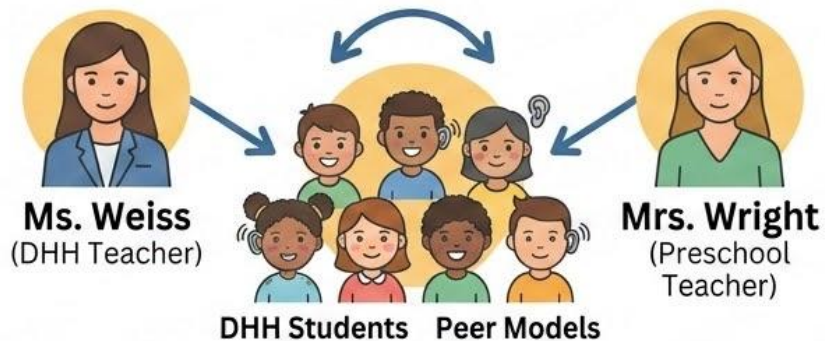
May: Preliminary Class Lists



August: Finalized Class Lists

Next Year: Co-Taught DHH Preschool at Karen Western

The New Model: Co-Teaching & Inclusion



Inclusive, Language-Rich Environment
(Mirrors K-6 Experience)

Key Benefits & Supports



Addresses Growth & Keeps Program Together at Karen Western.



Highly Structured, Language-Focused Learning.



Continued DHH Supports
(Interpreters, Signing Paras).



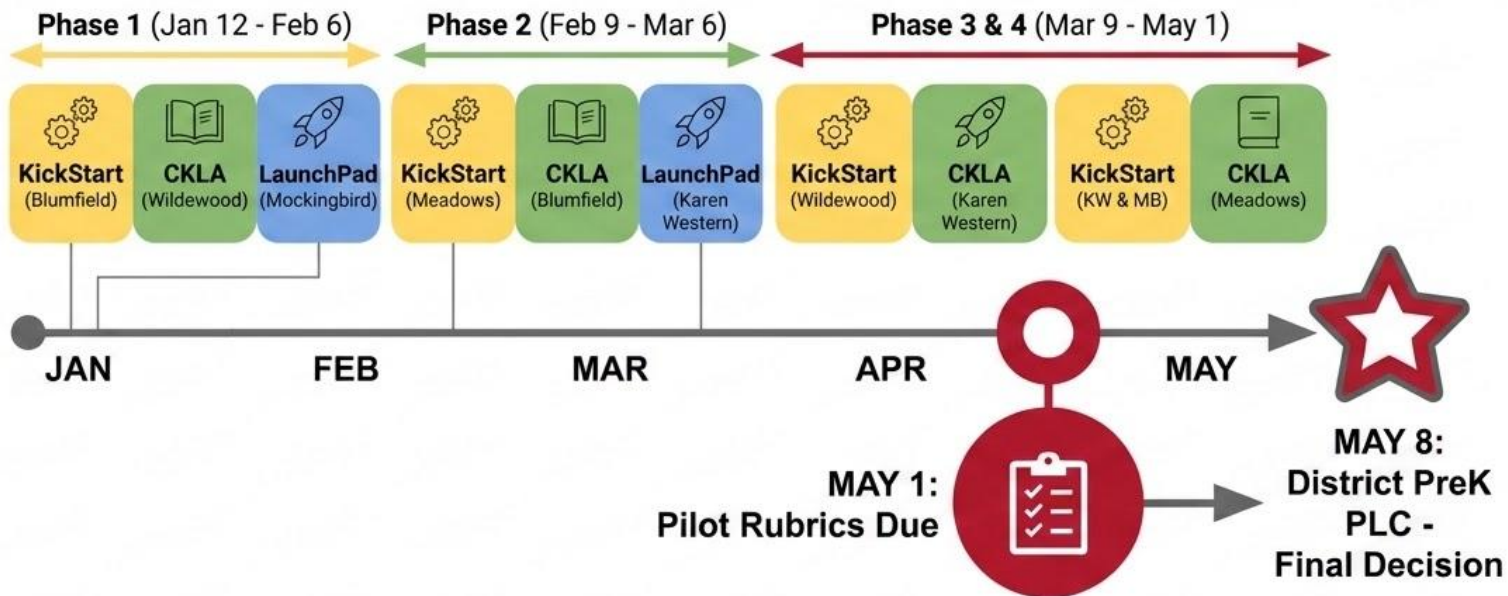
Ongoing Monitoring of Effectiveness & Enrollment.



Collaborative Decision-Making
(Staff, Experts, NDE).



Curriculum Pilot & Evaluation Timeline Timeline (Next Year)








Yellow = KickStart
Green = CKLA
Blue = LaunchPad



Early Childhood Literacy Curriculum Evaluation

Evaluates Preschool curriculum based on **Science of Reading (SoR) & Nebraska Early Learning Guidelines (Birth-5)**.

 5-Exemplary	 4-Strong	 3-Adequate	 2-Developing	 1-Unsatisfactory
Exceeds expectations; comprehensive, explicit, and across the curriculum.	Clearly articulated and frequently integrated, requiring minor enhancements.	Generally meets expectations; core concepts are present but or systematic sequencing.	Partially meets expectations or missing or inconsistently applied.	Unsatisfactory; does not incidental, unstructured, or (e.g., three-cueing).



1. Oral Language & Vocabulary



2. Phonological Awareness



3. Letter Knowledge & Print Concepts



4. Text & Background Knowledge



4. Text & Background Knowledge



5. Assessment & Differentiation



6. Play-Based Learning



7. Teacher Planning & Usability



Questions?



Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2024

Department of the Treasury Internal Revenue Service

Do not enter social security numbers on this form as it may be made public. Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the 2024 calendar year, or tax year beginning 7/01, 2024, and ending 6/30, 2025

B Check if applicable: Address change, Name change, Initial return, Final return/terminated, Amended return, Application pending. C RALSTON COMMUNITY SCHOOLS FOUNDATION, 8545 PARK DRIVE, RALSTON, NE 68127-3860. D Employer identification number 47-0674360. E Telephone number (402) 331-4700. G Gross receipts \$ 1,557,494. H(a) Is this a group return for subordinates? Yes No. H(b) Are all subordinates included? Yes No. F Name and address of principal officer: Same As C Above.

I Tax-exempt status: X 501(c)(3), 501(c) () (insert no.), 4947(a)(1) or 527

J Website: N/A. H(c) Group exemption number

K Form of organization: Corporation, Trust, Association, Other. L Year of formation. M State of legal domicile.

Part I Summary

Table with 22 rows and 3 columns. Rows include: 1 Briefly describe the organization's mission or most significant activities: SCHOOL AGE DAY CARE. 2-7a Activities & Governance. 7b Net unrelated business taxable income. 8-12 Revenue. 13-19 Expenses. 20-22 Net Assets or Fund Balances. Columns: Description, Prior Year, Current Year.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here: Signature of officer JOYCE SRAMEK, Date, Title BUSINESS DIRECTOR.

Paid Preparer Use Only: Preparer's name Douglas J Lacey, CPA, Signature Douglas J Lacey, CPA, Date, Check self-employed, PTIN P00065501, Firm's name LACEY & ASSOCIATES PC, Firm's address 5005 S 84 STREET, RALSTON, NE 68127, Firm's EIN 20-2069034, Phone no. 402-339-7330.

May the IRS discuss this return with the preparer shown above? See instructions. X Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III. []

1 Briefly describe the organization's mission:

SCHOOL AGE DAY CARE

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 1,206,271. including grants of \$) (Revenue \$)

OPERATION OF BEFORE AND AFTER PROGRAMS AND SUMMER DAY CARE FOR RALSTON PUBLIC SCHOOL STUDENTS (APPROXIMATELY 400 STUDENTS)

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 1,206,271.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2 Is the organization required to complete Schedule B, Schedule of Contributors? See instructions		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? If "Yes," complete Schedule D, Part V		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII	X	
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X		X
12a Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII		X
b Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I. See instructions		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X
20a Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III.		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J.		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I.		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I.		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II.		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III.		X
28 Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions).		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV.		X
b A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV.		X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV.		X
29 Did the organization receive more than \$25,000 in noncash contributions? If "Yes," complete Schedule M.		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M.		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I.		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II.		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I.		X
34 Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2.		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2.		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI.		X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V.

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.		
b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.	0	
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?		
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O.		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year.	7d	
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12.	10a	
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.	10b	
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders	11a	
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year.	12b	
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state?		
Note: See the instructions for additional information the organization must report on Schedule O.			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c	Enter the amount of reserves on hand	13c	
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O.		
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?		X
If "Yes," see the instructions and file Form 4720, Schedule N.			
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income?		X
If "Yes," complete Form 4720, Schedule O.			
17	Section 501(c)(21) organizations. Did the trust, or any disqualified or other person, engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953?		
If "Yes," complete Form 6069.			

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI. X

Section A. Governing Body and Management

		Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year.	1a 14		
If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.			
b Enter the number of voting members included on line 1a, above, who are independent	1b		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		2	X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		3	X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		4	X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?		5	X
6 Did the organization have members or stockholders?		6	X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		7a	X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		7b	X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
a The governing body?		8a	X
b Each committee with authority to act on behalf of the governing body?		8b	X
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.		9	X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	Yes	No
10a Did the organization have local chapters, branches, or affiliates?	10a	X
b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b	
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X
b Describe on Schedule O the process, if any, used by the organization to review this Form 990. See Schedule O		
12a Did the organization have a written conflict of interest policy? If "No," go to line 13.	12a	X
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done.	12c	
13 Did the organization have a written whistleblower policy?	13	X
14 Did the organization have a written document retention and destruction policy?	14	X
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a The organization's CEO, Executive Director, or top management official.	15a	X
b Other officers or key employees of the organization.	15b	X
If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a	X
b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b	

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed None
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. See Schedule O
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records.
 JOYCE SRAMEK 8545 PARK DRIVE RALSTON NE 68127-3860 (402) 331-4700

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) ANDY DUBBS Director	1 0	X						0.	0.	0.
(2) HARLAN FALK Director	1 0	X						0.	0.	0.
(3) MELISSA YOST President	2 0	X						0.	0.	0.
(4) LARRY FORMAN Director	1 0	X						0.	0.	0.
(5) ANNE HARLEY Director	1 0	X						0.	0.	0.
(6) JEFF JOURNEY Vice President	2 0	X						0.	0.	0.
(7) SCOTT KEEP Treasurer	2 0	X						0.	0.	0.
(8) JILL KLICH Secretary	2 0	X						0.	0.	0.
(9) JASON BUCKINGHAM Executive Dir.	2 0	X						0.	0.	0.
(10) CARRIE HOUGH Director	1 0	X						0.	0.	0.
(11) KRIS KRIGLSTEIN Director	1 0	X						0.	0.	0.
(12) MAARY ROARTY Director	1 0	X						0.	0.	0.
(13) VIV RUNNELS Director	1 0	X						0.	0.	0.
(14) TOMMY SISKE Director	1 0	X						0.	0.	0.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) -----										
(16) -----										
(17) -----										
(18) -----										
(19) -----										
(20) -----										
(21) -----										
(22) -----										
(23) -----										
(24) -----										
(25) -----										
1b Subtotal							0.	0.	0.	
c Total from continuation sheets to Part VII, Section A.							0.	0.	0.	
d Total (add lines 1b and 1c).							0.	0.	0.	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **0**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual.</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual.</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person.</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII.

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns.....					
	1b Membership dues.....					
	1c Fundraising events.....					
	1d Related organizations.....					
	1e Government grants (contributions)....					
	1f All other contributions, gifts, grants, and similar amounts not included above....	51,297.				
	1g Noncash contributions included in lines 1a-1f.....					
	h Total. Add lines 1a-1f.....	51,297.				
Program Service Revenue	2a DAY CARE	1,339,549.			1,339,549.	
	b -----					
	c -----					
	d -----					
	e -----					
	f All other program service revenue....					
	g Total. Add lines 2a-2f.....	1,339,549.				
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts).....	164,999.			164,999.	
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties.....					
	6a Gross rents.....	(i) Real				
		(ii) Personal				
		6b Less: rental expenses				
	6c Rental income or (loss)					
	d Net rental income or (loss).....					
	7a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other	1,649.			
		7b Less: cost or other basis and sales expenses				
	7c Gain or (loss).....	1,649.				
	d Net gain or (loss).....	1,649.			1,649.	
	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18.....					
	8b Less: direct expenses.....					
c Net income or (loss) from fundraising events.....						
9a Gross income from gaming activities. See Part IV, line 19.....						
9b Less: direct expenses.....						
c Net income or (loss) from gaming activities.....						
10a Gross sales of inventory, less..... returns and allowances.....						
10b Less: cost of goods sold....						
c Net income or (loss) from sales of inventory.....						
Miscellaneous Revenue	11a -----					
	b -----					
	c -----					
	d All other revenue.....					
	e Total. Add lines 11a-11d.....					
12 Total revenue. See instructions.....	1,557,494.	0.	0.	1,506,197.		

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21.				
2 Grants and other assistance to domestic individuals. See Part IV, line 22.				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16.				
4 Benefits paid to or for members.				
5 Compensation of current officers, directors, trustees, and key employees.	0.	0.	0.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B).	0.	0.	0.	0.
7 Other salaries and wages.	717,912.	717,912.		
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions).				
9 Other employee benefits.				
10 Payroll taxes.	54,920.	54,920.		
11 Fees for services (nonemployees):				
a Management.				
b Legal.	4.	4.		
c Accounting.	600.	600.		
d Lobbying.				
e Professional fundraising services. See Part IV, line 17.				
f Investment management fees.				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.)				
12 Advertising and promotion.				
13 Office expenses.	7,613.	7,613.		
14 Information technology.				
15 Royalties.				
16 Occupancy.				
17 Travel.				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials.				
19 Conferences, conventions, and meetings.				
20 Interest.				
21 Payments to affiliates.				
22 Depreciation, depletion, and amortization.				
23 Insurance.	46,652.	46,652.		
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <u>RESTRICTED EXPENSE</u>	104,381.	104,381.		
b <u>SCHOLARSHIPS</u>	78,750.	78,750.		
c <u>MEALS</u>	36,707.	36,707.		
d <u>FIELD TRIPS</u>	34,133.	34,133.		
e All other expenses. See Sch. O.	124,599.	124,599.		
25 Total functional expenses. Add lines 1 through 24e.	1,206,271.	1,206,271.	0.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year		
Assets	1	Cash – non-interest-bearing	377,226.	1	600,688.	
	2	Savings and temporary cash investments	1,261,746.	2	1,109,585.	
	3	Pledges and grants receivable, net		3		
	4	Accounts receivable, net		4		
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5		
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6		
	7	Notes and loans receivable, net		7		
	8	Inventories for sale or use		8		
	9	Prepaid expenses and deferred charges		9		
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a	204,207.		
	b	Less: accumulated depreciation	10b	204,207.	10c	
	11	Investments – publicly traded securities			11	
	12	Investments – other securities. See Part IV, line 11			12	
	13	Investments – program-related. See Part IV, line 11			13	317,285.
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11			15	
16	Total assets. Add lines 1 through 15 (must equal line 33)	1,638,972.	16	2,027,558.		
Liabilities	17	Accounts payable and accrued expenses	404,325.	17		
	18	Grants payable		18		
	19	Deferred revenue		19		
	20	Tax-exempt bond liabilities		20		
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21		
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22		
	23	Secured mortgages and notes payable to unrelated third parties		23		
	24	Unsecured notes and loans payable to unrelated third parties		24		
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25		
	26	Total liabilities. Add lines 17 through 25	404,325.	26	0.	
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33. <input checked="" type="checkbox"/>					
	27	Net assets without donor restrictions	1,234,647.	27	2,027,558.	
	28	Net assets with donor restrictions		28		
	Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33. <input type="checkbox"/>					
	29	Capital stock or trust principal, or current funds		29		
	30	Paid-in or capital surplus, or land, building, or equipment fund		30		
	31	Retained earnings, endowment, accumulated income, or other funds		31		
	32	Total net assets or fund balances.	1,234,647.	32	2,027,558.	
33	Total liabilities and net assets/fund balances.	1,638,972.	33	2,027,558.		

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

1	Total revenue (must equal Part VIII, column (A), line 12)	1	1,557,494.
2	Total expenses (must equal Part IX, column (A), line 25)	2	1,206,271.
3	Revenue less expenses. Subtract line 2 from line 1	3	351,223.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	1,234,647.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O) See Schedule O	9	441,688.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	2,027,558.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

		Yes	No
1	Accounting method used to prepare the Form 990: <input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both.			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2b	Were the organization's financial statements audited by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both.			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?		
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

Name of the organization RALSTON COMMUNITY SCHOOLS FOUNDATION	Employer identification number 47-0674360
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Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations:
 - g Provide the following information about the supported organization(s).

	(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
				Yes	No		
(A)							
(B)							
(C)							
(D)							
(E)							
Total							

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: Calendar year (or fiscal year beginning in), (a) 2020, (b) 2021, (c) 2022, (d) 2023, (e) 2024, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total; 5 The portion of total contributions by each person; 6 Public support.

Section B. Total Support

Table with 7 columns: Calendar year (or fiscal year beginning in), (a) 2020, (b) 2021, (c) 2022, (d) 2023, (e) 2024, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities; 10 Other income; 11 Total support; 12 Gross receipts from related activities; 13 First 5 years.

Section C. Computation of Public Support Percentage

Table with 3 columns: Description, Line Number, Percentage. Rows include: 14 Public support percentage for 2024; 15 Public support percentage from 2023 Schedule A; 16a 33-1/3% support test-2024; 16b 33-1/3% support test-2023; 17a 10%-facts-and-circumstances test-2024; 17b 10%-facts-and-circumstances test-2023; 18 Private foundation.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

15 Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2024 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2023 Schedule A, Part III, line 17	18	%

- 19a 33-1/3% support tests--2024.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization.
- b 33-1/3% support tests--2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization.
- 20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a	
b	A family member of a person described on line 11a above?	11b	
c	A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.	11c	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s), or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally Integrated Supporting Organizations

1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a	<input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b	<input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c	<input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2	Activities Test. Answer lines 2a and 2b below.		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a	
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b	
3	Parent of Supported Organizations. Answer lines 3a and 3b below.		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in Part VI.	3a	
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b	

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

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Schedule A (Form 990) 2024

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D – Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required – provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2024 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2024	(iii) Distributable Amount for 2024
1	Distributable amount for 2024 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2024 (reasonable cause required – explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2024		
a	From 2019		
b	From 2020		
c	From 2021		
d	From 2022		
e	From 2023		
f	Total of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2024 distributable amount		
i	Carryover from 2019 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2024 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2024 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	Excess distributions carryover to 2025. Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2020		
b	Excess from 2021		
c	Excess from 2022		
d	Excess from 2023		
e	Excess from 2024		

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Schedule A (Form 990) 2024

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D (Form 990)

(Rev. December 2024)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization

Employer identification number

RALSTON COMMUNITY SCHOOLS FOUNDATION

47-0674360

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 3 columns: Question number, (a) Donor advised funds, (b) Funds and other accounts. Includes questions 1-6 regarding donor advised funds.

Part II Conservation Easements

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 3 columns: Question number, Description, and Held at the End of the Tax Year. Includes questions 1-9 regarding conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 3 columns: Question number, Description, and Amount. Includes questions 1a-1b and 2a-2b regarding art and historical treasures.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

- a Public exhibition
- b Scholarly research
- c Preservation for future generations
- d Loan or exchange program
- e Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table.

	Amount
c Beginning balance.....	1c
d Additions during the year.....	1d
e Distributions during the year.....	1e
f Ending balance.....	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII.

Part V Endowment Funds

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance.....					
b Contributions.....					
c Net investment earnings, gains, and losses.....					
d Grants or scholarships.....					
e Other expenditures for facilities and programs.....					
f Administrative expenses.....					
g End of year balance.....					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment _____ %
- b Permanent endowment _____ %
- c Term endowment _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) Unrelated organizations?.....	3a(i)	
(ii) Related organizations?.....	3a(ii)	
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?.....	3b	

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land.....				
b Buildings.....				
c Leasehold improvements.....				
d Equipment.....		204,207.	204,207.	0.
e Other.....				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B)).....				0.

Part VII Investments – Other Securities

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
Total. (Column (b) must equal Form 990, Part X, line 12, column (B))		

Part VIII Investments – Program Related

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, line 13, column (B))	317,285	

Part IX Other Assets

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 15, column (B))	

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 25, column (B))	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII.

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements.....		1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments.....	2a		
b	Donated services and use of facilities.....	2b		
c	Recoveries of prior year grants.....	2c		
d	Other (Describe in Part XIII.).....	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b.....	4a		
b	Other (Describe in Part XIII.).....	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.).....		5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements.....		1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities.....	2a		
b	Prior year adjustments.....	2b		
c	Other losses.....	2c		
d	Other (Describe in Part XIII.).....	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b.....	4a		
b	Other (Describe in Part XIII.).....	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.).....		5	

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**SCHEDULE E
(Form 990)**

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

**Open to Public
Inspection**

Name of the organization

RALSTON COMMUNITY SCHOOLS FOUNDATION

Employer identification number

47-0674360

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	

4 Does the organization maintain the following:		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		

5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		

6a Does the organization receive any financial aid or assistance from a governmental agency?		X
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain in Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II.	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

**SCHEDULE O
(Form 990)**

(Rev. December 2024)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

**Open to Public
Inspection**

Name of the organization

RALSTON COMMUNITY SCHOOLS FOUNDATION

Employer identification number

47-0674360

Form 990, Part VI, Line 11b - Form 990 Review Process

No review was or will be conducted.

Form 990, Part VI, Line 19 - Other Organization Documents Publicly Available

No other documents available to the public.

**Form 990, Part IX, Line 24e
Other Expenses**

	(A) <u>Total</u>	(B) <u>Program Services</u>	(C) <u>Management & General</u>	(D) <u>Fundraising</u>
AAWARDS/TEACHER APPRECIATION	12,744.	12,744.		
CELLULAR PHONES	6,998.	6,998.		
DUES AND SUBSCRIPTIONS	2,145.	2,145.		
EVENTS	10,519.	10,519.		
FE/ALUMNI	3,757.	3,757.		
FE/TEAMRPS	8,366.	8,366.		
FEEES & LICENSES	9,182.	9,182.		
FURNITURE, EQUIPMENT	3,819.	3,819.		
GOOD & WELFARE	12,669.	12,669.		
MILEAGE	974.	974.		
OUTREACH	11,962.	11,962.		
Printing and Publications	314.	314.		
SNACKS	7,269.	7,269.		
SPONSORSHIPS	3,488.	3,488.		
STAFF DEVELOPMENT	4,051.	4,051.		
STAFF SHIRTS	1,871.	1,871.		
SUPPLIES	15,314.	15,314.		
TEACHER GRANTS	8,377.	8,377.		
TUITION REIMBURSEMENT	780.	780.		
Total	<u>\$ 124,599.</u>	<u>\$ 124,599.</u>	<u>\$ 0.</u>	<u>\$ 0.</u>

**Form 990, Part XI, Line 9
Other Changes In Net Assets Or Fund Balances**

Unrealized gain on investments	\$ 441,688.
Total	<u>\$ 441,688.</u>



402-509-2321

info@tintrevolution.com

11627 Virginia Plaza Suite 101

La Vista, NE 68121

Proposal To: Jason Buckingham

(402) 331-4700

jason_buckingham@ralstonschools.org

Proposal #907101367

Date Apr 3, 2026

8969 Park Drive, Omaha, NE 68127

Meadows Elementary School

30 panes

Ralston High School

170 panes

Solution 1 Meadows Elementary School- Ultra S800

Meadows Elementary School

30 panes

3M Ultra S800

3M™ Safety & Security Window Films Ultra Series combined with the 3M™ IPA Impact Protection Attachment Sealant can help delay intruders and provide extra response time by slowing the intruder down.

This film is ideal for fragment retention, protection from severe weather, and combating smash-and-grab burglaries.

This is a clear security film.

Includes 3M Impact protection adhesive

Includes installation

Includes double-sided installation on all doors - enhanced security.

- Improves personal, property, and asset protection from severe weather
- Reduces fading and helps to protect furnishings
- A warm natural hue adds warmth and beauty to any room
- New 3M nanotechnology enhances color stability
- Deters smash and grab burglaries
- Increases personal safety from flying glass
- High heat rejection provides energy savings and improved comfort
- Reduces glare and eye discomfort

\$ 6,500.00

Solution 2 Ralston High School- Ultra S800

Ralston High School

170 panes

3M Ultra S800

3M™ Safety & Security Window Films Ultra Series combined with the 3M™ IPA Impact Protection Attachment Sealant can help delay intruders and provide extra response time by slowing the intruder down.

This film is ideal for fragment retention, protection from severe weather, and combating smash-and-grab burglaries.

This is a clear security film.

- Improves personal, property, and asset protection from severe weather
- Reduces fading and helps to protect furnishings
- A warm natural hue adds warmth and beauty to any room
- New 3M nanotechnology enhances color stability
- Deters smash and grab burglaries
- Increases personal safety from flying glass
- High heat rejection provides energy savings and improved comfort
- Reduces glare and eye discomfort

\$ 37,686.00

Please review our proposal and approve below. To speed up the scheduling process, you may provide your preferred install date and any notes you would like to add below.

① You didn't select any solutions. Please select solutions above to approve the proposal.

TOTAL

\$ 0.00

Tint Revolution FAQs

A few reminders about the installation:

- Clear pathway to installation space
- Furniture/obstacles 5' away from space of installation
- Blinds/curtains removed from window

Powered By [TintWiz](#)

Date	Estimate #
5/7/2026	11334

Name / Address
Ralston Public Schools 8545 Park Dr Omaha, NE 68127

Project Notes
High School Additional Film Per Jason Buckingham

Project	P.O. Number

Item	Description	Film Type	Location	Total
Commercial Tint I...	Commercial Window Film Installation 161 Window walked 1570.29 SFt	3M Ultra 800	Interior	25,124.64
IPA	Dow Corning 995 to attach film to frame 2089 Linear Feet ***Caulk installed 2 weeks after film installed to allow for drying****	Dow Corning	Interior	16,712.00

Subtotal		\$41,836.64
Sales Tax (0.0%)		\$0.00
Total		\$41,836.64

Date	Estimate #
5/7/2026	11333

Name / Address
Ralston Public Schools 8545 Park Dr Omaha, NE 68127

Project Notes
Jason Buckingham Meadows

Item	Description	Project		P.O. Number
		Film Type	Location	Total
Commercial Tint I...	Commercial Window Film Installation 32x52x15 / 32x29x15	3M Ultra 800	Interior	4,482.00
IPA	Dow Corning 995 to attach film to frame 363 Linear Feet ***Caulking installed 2 weeks after film installed to allow for drying***	Dow Corning	Interior	2,904.00
Subtotal				\$7,386.00
Sales Tax (0.0%)				\$0.00
Total				\$7,386.00

6005 Academic Credits and Graduation

The district shall accept credits toward graduation that were awarded by an accredited school district, and shall award a diploma to an option enrollment or open enrollment student if the student meets the district's graduation requirements.

Course credit is allowed only for grades 9, 10, 11, 12. Students may repeat courses in which they made failing grades, but it is not necessary to repeat courses not required for graduation.

The responsibility for determining when students are eligible to be graduated from high school is delegated by the Board of Education to the building principal.

Specific Requirements - Each student is expected to successfully complete course work in each of the following areas as listed:

~~Graduation Requirements Beginning with the Class of 2021~~

- ~~1. English: 35 credits (Must pass Eng. 1, Eng. 2, Eng. 3 and Composition)~~
- ~~2. Oral Communications: 5 credits~~
- ~~3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)~~
- ~~4. Mathematics: 30 credits (including 10 above pre-Algebra level)~~
- ~~5. Science: 30 credits. (Must pass Life Science & Chem/Physics 1)~~
- ~~6. Physical Education: 20 credits (Must pass Family Life Education and Fitness & Swim Foundations)~~
- ~~7. Fine Arts: 10 credits~~
- ~~8. Career Education: 25 credits (Must pass Consumer Finance and Career Exploration)~~
- ~~8. Elective Courses: 55 credits~~

Graduation Requirements Beginning with the Class of 2026

1. English: 40 credits (Must pass English 1 & English 2)
2. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
3. Mathematics: 30 credits (minimum of 10 at or above Algebra 1)
4. Science: 30 credits. (Must pass ~~Biology, Chemistry, and Physics~~ **a**)

- minimum 10 credits of Biology and 10 credits of Physical Science)
5. Physical Education: 20 credits (Must pass Health & Wellness and Fitness & Swim Foundations).
 6. Fine Arts: 10 credits
 7. Career Education: ~~20~~ 25 credits, 5 credits must be from a Personal Finance course. (~~Career Exploration~~ Must be a Career Pathway Completer or pass the College and Career Readiness Capstone course)
 - ~~8. Personal Finance 5 credits~~
 8. Elective Courses: 55 credits

All students must successfully complete 240 hours of credit in grades 9-12, and attend a minimum of seven semesters. All students must function within the guidelines of an Individual Learning Plan.

Graduation Requirements for the Class of 2027 and 2028

1. **English:** 40 credit hours (Must pass English 1 and English 2),
2. **Social Studies:** 30 credit hours - (Must pass World Civilization, Government, and US History)
3. **Mathematics:** 30 credit hours (10 credit hours must be earned in an Algebra course)
4. **Science:** 30 credit hours (10 credit hours of Biology and 10 credit hours of Physical Science)
5. **Physical Education:** 20 credit hours (Must pass Health and Swim) If students test out of Swim Foundations, they need 5 credits of additional PE.
6. **Fine Arts:** 10 credit hours -
7. **Career and Technical Education:** 25 credit hours
 - Career Training Programs (must be a Career Pathway Completer or pass College and Career Readiness course) 15 credits
 - Personal Finance: 5 credit hours
 - Intro to Computer Science: 5 credits
8. **Elective Courses:** 55 credit hours -
Any additional credits beyond required coursework.

Minimum Credits to graduate 240

Graduation Requirements Beginning with the Class of 2029

1. English: 40 credits (Must pass English 1, English 2, English 3 or AP English)
2. Social Studies: 30 credits (Must pass World Civilization, U.S. History)

and American Government)

3. Mathematics: 30 credits (minimum of 10 at or above Algebra 1)

4. Science: 30 credits. (Must pass Biology, Chemistry, and Physics)

5. Physical Education: 20 credits (Must pass Health & Wellness and Fitness & Swim Foundations)

6. Fine Arts: 10 credits

7. Career Education: ~~20~~ 25 credits (~~Must pass Consumer Finance and Career Exploration or Career Capstone course~~)

- Career Training Programs (must be a Career Pathway Completer or pass College and Career Readiness): 15 credits
- Personal Finance: 5 credit hours
- Intro to Computer Science: 5 credits

8. Elective Courses: ~~60~~ 55 credits

All students must successfully complete 240 credits in grades 9-12, and attend a minimum of seven semesters. All students must function within the guidelines of an Individual Learning Plan.

Community Service

All students must complete 10 hours of community service for each year of attendance at Ralston High School (40 total).

Early Graduation

Students may graduate at mid-term of their senior year if they make formal application to the Senior Counselor prior to November 1st of their senior year.

Students may graduate in fewer than seven semesters if they make formal application by the end of the first term the year prior to early graduation. Early graduation requests for students completing fewer than seven semesters must be approved by the Board of Education.

The High School Principal will review any unique circumstances related to these graduation requirements for any student and make appropriate recommendations to the Superintendent.

Any student requesting to graduate prior to completing eight semesters of high school must complete a minimum of 40 hours of community service to be eligible for early graduation.

Pupil Progress-Secondary

Pupils in grades 9-12, with approval of the superintendent or his/her designee, may earn credit by correspondence from an accredited school approved by the Nebraska department of Education, provided work is supervised by a teacher with valid Nebraska certification.

Pupils may enroll in approved night school courses that meet Nebraska Department of Education specifications, and thereby earn credit toward secondary school graduation requirements provided that approval has been granted by the superintendent or his/her designee.

Adopted on: January 8, 2018

Revised on: May 11, 2026

Reviewed on: April 13, 2026

3040 School Safety and Security

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

I. General Safety and Security

a. NDE Rubric

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

b. School Hours

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

c. Access to School Facilities

- i. The school's facilities may not be used for funeral or memorial services during the school day.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

d. Memorials

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief

for students. Therefore, memorials are generally not allowed anywhere on school premises.

- ii. Individuals who wish to seek a waiver of the general prohibition against memorials must follow the steps outlined below:
 - a. The individual must first meet with the Superintendent or their designee to discuss the request for a memorial.
 - b. If the Superintendent determines that additional review is appropriate, they will refer the request for consideration by the crisis team.
 - c. The crisis team will consider:
 - i. The current research regarding the potential psychological harm that could be caused by a memorial;
 - ii. The potential disruption to the school's learning environment;
 - iii. The cost to the district of erecting and/or maintaining a memorial;
 - iv. Whether prior tragedies have been commemorated by a memorial;
 - v. The potential for future tragedies which could necessitate a similar memorial; and
 - vi. Any other factor which the crisis team deems relevant to its recommendation.
 - d. After consideration of the factors outlined above, the crisis team will make a recommendation as to whether the prohibition against memorials should be waived.

- e. The Superintendent will communicate the crisis team's recommendation to the individual requesting the memorial.
 - f. If the crisis team recommends waiver of the prohibition against memorials, the individual who made the initial request must inform the Superintendent if they wish to ask the board to approve the memorial.
 - g. Memorials may only be approved by the board and only after completion of the process outlined in this policy.
 - h. In the event a request for a memorial is denied, the school shall keep record of all requests for a period of 5 years.
- iii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

II. Superintendent's Duties Related to Safety and Security

a. Appointment of Crisis Team

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled

- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

b. Compliance with Fire and Safety Codes

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

c. Annual Safety Audits

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

d. Mutual Aid Agreements

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

III. Building Principals' Duties Related to Safety and Security

a. Positive and Safe Learning Environment

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students

b. Visitor Protocol.

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol ~~may~~ shall be written or ~~unwritten~~ and included in the student handbooks for each individual building but ~~must~~ and will be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

c. Emergency Drills

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.
- iv. Safety lockdown drills: Two drills performed during the school year, with one required in each semester.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3049

Drones and Unmanned Aircraft

Drones, Unmanned Aircraft Systems, and any other such vehicles (“drones”), which are not operated for purposes of district programs or activities, may not be operated on or above district property without the prior written permission of the superintendent or designee. Any authorized use of drones must comply with all state and federal regulations governing the operation of drones, including FAA regulations.

Drones owned by the district or operated on or above district property with permission must be operated:

1. In compliance with this policy and all other district policies;
2. Only outside the school building(s) in the area authorized or designated by the superintendent or designee;
3. Under the direct supervision of an individual fully trained and skilled in the system’s operation;
4. By an individual with the requisite skill and training to safely operate the drone; and
5. Consistent with any other limitations imposed by the superintendent or designee.

Any monitoring or recording of picture, video, or audio by a drone must have the prior written permission of the superintendent or designee and comply with all board policies governing recordings, data, and records.

Any unauthorized use of a drone is strictly prohibited. Devices used in a manner that does not comply with this policy or applicable state and federal law may be confiscated and the operator may be subject to discipline, civil liability, or criminal liability.

Adopted on: July 9, 2018

Revised on:

Reviewed on: December 11, 2023

4012

Staff Internet and Computer Use

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching and learning skills. The following procedures and guidelines are intended to ensure appropriate use of the Internet at the school by the district's faculty and staff. Staff should also refer to the district's policy on Staff and District Social Media Use.

I. Staff Expectations in Use of the Internet

A. Acceptable Use While on Duty or on School Property

1. Staff shall be restricted to use the Internet to conduct research for instructional purposes.
2. Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents, and patrons.
3. Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.
4. Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

B. Unacceptable Use While on Duty or on School Property

1. Staff shall not access obscene or pornographic material.
2. Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.
3. Staff shall not use school computers or district internet access to use peer-to-peer sharing systems such as BitTorrent, or participate in any activity which interferes with the staff member's ability to perform their assigned duties.
4. The only political advocacy allowed by staff on school computers or district internet access is that which is permitted by the Political Accountability and Disclosure Act and complies with district policy.

5. Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

II. School Affiliated Websites

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated web page which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their school-affiliated websites and must comply with the board's policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

III. Enforcement

A. Methods of Enforcement

The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

1. The district uses a technology protection measure that blocks access to some sites that are not in accordance with the district's policy. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
2. Due to the nature of technology, the filter may sometimes block pages that are appropriate for staff research. The system administrator may override the technology protection measures that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
3. The district will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

B. Any violation of school policy and rules may result in that staff member facing:

1. Discharge from employment or such other discipline as the administration and/or the board deem appropriate;

2. The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member;
3. When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

IV. Off-Duty Personal Use

School employees may use the internet, school computers, and other school technology while not on duty for personal use as long as such use is (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education “Rule 27”), and (3) is reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school’s internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Adopted on: July 9, 2018

Revised on:

Reviewed on: December 11, 2023

5008

Pregnant or Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan will include:

1. The provision of online courses if the student cannot regularly attend classes;
2. The arrangement of meeting times with teachers;
3. The identification of child care providers that meet statutory requirements for quality and care if the student has not identified appropriate child care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators, which will include, but not be limited to, the modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. 2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible. 3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: April 10, 2018

Revised on:

Reviewed on: December 11, 2023

5008 Pregnant or Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

C. Title IX

When a student, or a person with a legal right to act on a student's behalf, informs a District employee of the student's pregnancy or related conditions, the District will inform the student of the Title IX Coordinator's contact information. The employee will also inform the student that the Title IX Coordinator can coordinate actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

The District will make reasonable accommodations to the District's policies, practices, and procedures as necessary to prevent sex discrimination and ensure equal access to the District's education program or activity. The District will coordinate reasonable modifications based on the student's individualized need. The District will consult with the student when determining what reasonable modifications may be appropriate, and the student has the discretion to accept or decline the reasonable modifications offered by the District.

The District will allow the student to voluntarily access any separate and comparable portion of the District's education program or activity. The District will allow the student to voluntarily take a leave of absence from the District's education program or activity to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. Upon the student's return, the student will be reinstated to the student's academic status, and as practicable, to the extracurricular status that the student held when the voluntary leave began.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which

- accommodates the student's needs while facilitating education to the maximum extent possible.
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B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet**1. Acceptable Use**

Students may use the Internet to conduct research assigned by teachers.

Students may use the Internet to conduct research for classroom projects.

Students may use the Internet to gain access to information about current events.

Students may use the Internet to conduct research for school-related activities.

Students may use the Internet for appropriate educational purposes.

2. Unacceptable Use

Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.

Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.

Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.

Students shall not use school computers to participate in on-line auctions, or on-line gaming, unless sponsored as a part of an extracurricular activity.

Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.

Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.

Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.

Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.

Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.

Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.

Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.

Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.

Students shall not forge electronic mail messages or web pages.

II. Enforcement

1. Methods of Enforcement

The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.

The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.

Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.

The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

2. Consequences for Violation of this Policy

Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:

Loss of computer privileges;

Short-term suspension;

Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and

Other discipline as school administration and the school board deem appropriate.

Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Children’s Online Privacy Protection Act (COPPA)**

The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.

This policy allows the school to act as an agent for parents in the collection of information within the school context. The school’s use of student information is solely for education purposes.

Adopted on: February 12, 2024

Revised on: _____

Reviewed on: February 12, 2024

5037
Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming unless sponsored as a part of an extracurricular activity or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not forge electronic mail messages or web pages.

II. **Enforcement**

A. **Methods of Enforcement**

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in

accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.

3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: _____

Revised on: _____
Reviewed on: _____

Bill Review Schedule for 2026

January 12

Samantha
Mary

February 9

Robin
Carrie

March 9

Liz
Katie

April 13

Mary
Robin

May 11

Carrie
Liz

June 8

Samantha
Mary

July 13

Katie
Robin

August 10

Samantha
Liz

September 14

Robin
Carrie

October 12

Liz
Katie

November 9

Mary
Samantha

December 14

Carrie
Katie

**Ralston Public Schools
Monthly Administrative Update
Food Service - March 2026**

RPS Revenue March 2026

Cash Sales	Breakfast & Lunch	\$ 53,203.45
	Student Ala Carte	\$ 17,687.60
	Adult Ala Carte	\$ 297.50
Reimbursements	Breakfast	\$ 50,199.64
	Lunch	\$ 147,118.72
	Snack	\$ 2,376.36
	Total	\$ 270,883.27
RPS Expenses	District Labor	\$ 108,010.00
	Sodexo	\$ 164,011.24
	Total	\$ 272,021.24
	Credit for Commodity Food Received	\$ 31,619.62
	Total Expenses	\$ 240,401.62
RPS		\$ 30,481.65

	25/26 TOTAL MEALS SERVED	25/26 MEALS PER DAY	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY
Elementary				
Breakfast	17,153	903	16,005	941
Lunch	25,729	1354	24,064	1416
RMS				
Breakfast	2076	109	1957	115
Lunch	7480	394	6274	369
RHS				
Breakfast	3394	179	2584	152
Lunch	10,071	530	8512	501
RPS Total				
Breakfast	22,623	1191	20,546	1208
Lunch	43,280	2278	38,850	2286

**RPS Free/Reduced
March 2026
62.3%**

March Events:



Kid Culinary was held on March 5th. 38 students participated, from all schools in the district, and this was a hit, as always. Jim Fredericks is a huge help to us promoting this and takes great pictures during the event. He even got Channel 7 out to see us this year!

A representative from the Food Bank for the Heartland came to see us, to audit the backpack program. She went to every school and asked about their backpack handling procedures. She came to VMAC to see our storage area for them here. She was surprised to hear that this was our first audit, but she was happy with everything and good to work with.

Regular monthly training – Electrical Safety, Cooking Temperatures, Hazard Identification, Accountability and Choices.
Total foodservice training time: 12 hours

