

Board of Education Regular
Meeting/Business
Monday, August 10, 2026 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Aaron Bredenkamp
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Enrollment Update
Speaker(s): Sara Zabrowski-Gates
 - 6.5. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.6. Option enrollment capacity discussion
Speaker(s): Sara Zabrowski-Gates
 - 6.7. Superintendent Evaluation policy, timeline, goal setting and process.
Speaker(s): Jason Buckingham
 - 6.8. Nutrition Services Report
Speaker(s): Judy Kyle
7. Board Action Items
 - 7.1. Depreciation Fund Transfer (Action)
Speaker(s): Aaron Bredenkamp
 - 7.2. First Student Transportation Contract (Action)
Speaker(s): Aaron Bredenkamp
 - 7.3. Removal of Policy 3062 Cooperative Programs and Services (Action)
Speaker(s): Jason Buckingham

7.4. Local Union #226 Custodial Workers and Food Service Negotiated Agreement
(Action)

Speaker(s): Aaron Bredenkamp

8. Policy Review
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
 - 9.2. Board of Education Supplemental Meeting Information
 - 9.3. Future Board Calendar
10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

EFINANCE - POWERSCHOOL
DATE: 08/07/2026
TIME: 11:38:23

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20260810'
ACCOUNTING PERIOD: 12/26

FUND - 01 - GENERAL FUND

CASH	ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130350	08/10/26	6429	AE SUPPLY	0116720262000	20610	RPS MAINTENANCE MOC	0.00	775.00	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116420110001	20640	RPS CUR/KW CU260072	0.00	627.20	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	627.20	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	627.20	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116820110001	20640	RPS CUR/SEY CU26007	0.00	627.20	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116920110001	20640	RPS CUR/WW CU260072	0.00	627.20	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116420110001	20640	RPS CUR/KW CU260074	0.00	1,523.00	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116820110001	20640	RPS CUR/SEY CU26007	0.00	2,052.73	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116920110001	20640	RPS CUR/WW CU260074	0.00	2,398.54	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	2,516.26	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	2,700.19	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	3,229.93	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0126020110001	20640	RPS CUR/RMS CU26007	0.00	3,715.52	
9001	130351	08/10/26	7059	AMPLIFY EDUCATION,	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	627.20	
TOTAL CHECK									0.00	21,899.37
9001	130352	08/10/26	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	1,397.30	
9001	130353	08/10/26	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL GUI	0.00	1,575.00	
9001	130354	08/10/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	1,850.31	
9001	130354	08/10/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	1,027.95	
9001	130354	08/10/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	1,057.32	
TOTAL CHECK									0.00	3,935.58
9001	130355	08/10/26	8219	BELIN-BLANK CENTER	0136020110001	20330	RPS CUR/RHS CU26008	0.00	625.00	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	0.93	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	3.76	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	3.78	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	5.06	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	18.70	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	50.43	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	55.52	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	248.61	
9001	130356	08/10/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	1,162.71	
TOTAL CHECK									0.00	1,559.45
9001	130357	08/10/26	2930	BLICK ART MATERIALS	0116320110090	20610	BLUMFIELD BL260129	0.00	473.60	
9001	130357	08/10/26	2930	BLICK ART MATERIALS	0116320110090	20610	BLUMFIELD BL260130	0.00	294.58	
TOTAL CHECK									0.00	768.18
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116320115000	20330	RPS ELL/BLUM SS2600	0.00	166.25	
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116420115000	20330	RPS ELL/KW SS260062	0.00	166.25	
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116620115000	20330	RPS ELL/MEAD SS2600	0.00	166.25	
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116720115000	20330	RPS ELL/MOCK SS2600	0.00	166.25	
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116820115000	20330	RPS ELL/SEY SS26006	0.00	166.25	
9001	130358	08/10/26	4062	CENGAGE LEARNING	0116920115000	20330	RPS ELL/WW SS260062	0.00	166.25	
TOTAL CHECK									0.00	997.50

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ACCOUNTING PERIOD: 12/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130359	08/10/26	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	3,501.41
9001	130359	08/10/26	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,738.65
9001	130359	08/10/26	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	712.67
9001	130359	08/10/26	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	960.56
9001	130359	08/10/26	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,177.46
9001	130359	08/10/26	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,263.53
9001	130359	08/10/26	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	1,122.38
9001	130359	08/10/26	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,511.42
TOTAL CHECK								0.00	11,988.08
9001	130360	08/10/26	7766	CITY WIDE FACILITY	0126020261000	20340	RPS CUSTODIAL RMS	0.00	7,580.00
9001	130361	08/10/26	7870	CORNERSTONES OF CAR	0116320110000	20330	BLUMFIELD BL260135	0.00	7,000.00
9001	130361	08/10/26	7870	CORNERSTONES OF CAR	0116420110000	20330	KARENWESTERNKW26014	0.00	750.00
9001	130361	08/10/26	7870	CORNERSTONES OF CAR	0116420110000	20330	KARENWESTERNKW260168	0.00	3,500.00
9001	130361	08/10/26	7870	CORNERSTONES OF CAR	0116920110000	20330	WILDEWOOD WW260025	0.00	7,000.00
9001	130361	08/10/26	7870	CORNERSTONES OF CAR	0116920110000	20330	WILDEWOOD WW260026	0.00	1,250.00
TOTAL CHECK								0.00	19,500.00
9001	130362	08/10/26	4037	COX BUSINESS	0180020258000	20382	RPS AUGUST 2026	0.00	9,116.03
9001	130362	08/10/26	4037	COX BUSINESS	0180020258000	20382	RPS JUNE 24, 2026	0.00	43.82
9001	130362	08/10/26	4037	COX BUSINESS	0180020258000	20382	RPS JULY 2026	0.00	43.82
9001	130362	08/10/26	4037	COX BUSINESS	0180020258000	20382	RPS AUGUST 2026	0.00	13,607.93
TOTAL CHECK								0.00	22,811.60
9001	130363	08/10/26	5510	CREATIVE SITES, LLC	0116920262000	20430	RPS MAINTENANCE WW	0.00	11,520.00
9001	130364	08/10/26	7915	CURZON PROMOTIONAL	0116420261000	20350	RPS KAREN WESTERN	0.00	2,407.50
9001	130365	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	-5,625.00
9001	130365	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	-18,853.04
9001	130365	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	5,625.00
9001	130365	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	18,853.04
TOTAL CHECK								0.00	0.00
9001	130366	08/10/26	23	DAYMARK SOLUTIONS I	0180020258000	20650	RPS TECHNOLOGY ADMI	0.00	1,820.00
9001	130367	08/10/26	58	DISCOUNT SCHOOL SUP	0116720120000	20610	RPS SS/MOCK SS26005	0.00	341.44
9001	130367	08/10/26	58	DISCOUNT SCHOOL SUP	0116320120000	20610	RPS SS/BLUM SS26006	0.00	146.14
TOTAL CHECK								0.00	487.58
9001	130368	08/10/26	8214	DIVISION FOR EARLY	0180020340000	20330	RPS STUD/SER SS2600	0.00	1,698.00
9001	130371	08/10/26	3112	EGAN SUPPLY COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5,445.00
9001	130371	08/10/26	3112	EGAN SUPPLY COMPANY	0116420262000	20610	RPS MAINTENANCE KW	0.00	437.08
9001	130371	08/10/26	3112	EGAN SUPPLY COMPANY	0180020261000	20610	RPS MAINTENANCE ADM	0.00	870.16
9001	130371	08/10/26	3112	EGAN SUPPLY COMPANY	0126020262000	20430	RPS MAINTENANCE RMS	0.00	7,225.50
TOTAL CHECK								0.00	13,977.74
9001	130372	08/10/26	8217	ENOME, INC.	0180020641800	20610	RPS STUD/SER SS2600	0.00	13,000.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130373	08/10/26	3426	EPCO LTD. INC.	0136020262000	20610	RPS MAINTENANCE RHS	0.00	1,607.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116320110000	20330	RPS CUR/BLUMFIELD 4	0.00	40.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116620120000	20330	RPS SS/MEADOWS	0.00	135.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116820110000	20330	RPS CUR/SEYMOUR 1	0.00	10.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116920110000	20330	RPS CUR/WILDEWOOD 1	0.00	10.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0126020110000	20330	RPS CUR/MIDDLESCHOO	0.00	10.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116420110000	20330	RPS CUR/KARENWEST 1	0.00	10.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116620110000	20330	RPS CUR/MEADOWS 1	0.00	10.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116720110000	20330	RPS CUR/MOCK 3	0.00	30.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0180020120000	20330	RPS STUDENT SERVICE	0.00	30.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116720120000	20330	RPS SS/MOCKINGBIRD	0.00	50.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0180020120000	20330	RPS SS/ADMIN	0.00	50.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0180020120000	20330	RPS STUDENT SERVICE	0.00	60.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0136020110000	20330	RPS CUR/HIGHSCHOOL	0.00	80.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0180020120000	20330	RPS STUDENT SERVICE	0.00	90.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0180020120000	20330	RPS STUDENT SERVICE	0.00	100.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116320120000	20330	RPS SS/BLUMFIELD	0.00	100.00
9001	130374	08/10/26	5993	ESU #3/METRO REGION	0116620120000	20330	RPS SS/MEADOWS	0.00	100.00
TOTAL CHECK								0.00	915.00
9001	130375	08/10/26	5491	ESU COORDINATING CO	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	3,008.00
9001	130375	08/10/26	5491	ESU COORDINATING CO	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	2,108.00
TOTAL CHECK								0.00	5,116.00
9001	130376	08/10/26	5168	EVERWAY. LLC.	0126020120000	20610	RPS SS/RMS SS260076	0.00	2,022.20
9001	130376	08/10/26	5168	EVERWAY. LLC.	0116320120000	20610	RPS SS/BLUM SS26007	0.00	3,291.43
9001	130376	08/10/26	5168	EVERWAY. LLC.	0136020120000	20610	RPS SS/RHS SS260076	0.00	4,189.42
TOTAL CHECK								0.00	9,503.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116320115000	20610	RPS SS/BLUM SS26007	0.00	284.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116420115000	20610	RPS SS/KW SS260074	0.00	284.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116620115000	20610	RPS SS/MEAD SS26007	0.00	284.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116820115000	20610	RPS SS/SEY SS260074	0.00	284.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116920115000	20610	RPS SS/WW SS260074	0.00	284.05
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116720115000	20610	RPS SS/MOCK SS26007	0.00	1,136.20
9001	130377	08/10/26	8216	EXPLOREK12, INC	0116320110000	20610	BLUMFIELD BL260143	0.00	300.00
TOTAL CHECK								0.00	2,856.45
9001	130378	08/10/26	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	213.21
9001	130378	08/10/26	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	716.39
9001	130378	08/10/26	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	599.43
TOTAL CHECK								0.00	1,529.03
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	627.30
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	633.98
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	666.18
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	475.67
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	525.67
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	543.96

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	721.06
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	779.37
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	860.83
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,969.65
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	355.16
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	368.10
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	388.82
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	269.54
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	269.54
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	269.54
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	273.90
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	281.98
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	311.98
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	316.87
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	56,064.46
9001	130380	08/10/26	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	59,467.58
TOTAL CHECK								0.00	126,441.14
9001	130381	08/10/26	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT BLUMFIELD SH	0.00	148.75
9001	130382	08/10/26	8204	GV PRO, LLC	0136020110099	20913	RALSTON HIGH HS2604	0.00	5,515.00
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 282725	0.00	91.80
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 331503	0.00	45.90
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 282725	0.00	69.60
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 335921	0.00	106.06
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 342420	0.00	23.49
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610		0.00	30.43
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 335011	0.00	57.42
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 335011	0.00	73.83
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610		0.00	35.74
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 275197	0.00	17.87
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610		0.00	74.27
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 336248	0.00	120.81
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 278826	0.00	75.32
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610		0.00	109.27
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	36.90
9001	130383	08/10/26	6960	HD SUPPLY	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	48.78
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 286924	0.00	24.46
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 283334	0.00	75.82
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	100.80
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	134.66
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	134.66
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 184819	0.00	35.03
9001	130383	08/10/26	6960	HD SUPPLY	0116420261000	20610	PART 342420	0.00	53.48
9001	130383	08/10/26	6960	HD SUPPLY	0116720261000	20610		0.00	39.04
9001	130383	08/10/26	6960	HD SUPPLY	0116720261000	20610	PART 335272	0.00	21.40
9001	130383	08/10/26	6960	HD SUPPLY	0116720261000	20610		0.00	6.89
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 354415	0.00	269.77
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610	PART 278826	0.00	123.96
9001	130383	08/10/26	6960	HD SUPPLY	0126020261000	20610		0.00	33.97

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610		0.00	76.92
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610		0.00	33.28
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 184819	0.00	80.48
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610		0.00	62.74
9001	130383	08/10/26	6960	HD SUPPLY	0116320261000	20610	PART 335804	0.00	77.01
TOTAL CHECK									2,401.86
9001	130384	08/10/26	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	-0.21
9001	130384	08/10/26	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	346.89
9001	130384	08/10/26	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	544.25
9001	130384	08/10/26	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	2,277.05
TOTAL CHECK									3,167.98
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116420116000	20610	RPS CUR/KW CU260082	0.00	279.54
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116820116000	20610	RPS CUR/SEY CU26008	0.00	279.54
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116920116000	20610	RPS CUR/WW CU260082	0.00	279.55
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116620116000	20610	RPS CUR/MEAD CU2600	0.00	279.55
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116720116000	20610	RPS CUR/MOCK CU2600	0.00	279.55
9001	130385	08/10/26	8215	LITERACY RESOURCES,	0116320116000	20610	RPS CUR/BLUM CU2600	0.00	279.55
TOTAL CHECK									1,677.28
9001	130388	08/10/26	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	40.00
9001	130388	08/10/26	2286	INFOSAFE SHREDDING	0136020110000	20610	RALSTON HIGH HS2604	0.00	200.00
TOTAL CHECK									240.00
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116420696900	20610	RPS CUR/KW CU260079	0.00	388.15
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116820696900	20610	RPS CUR/SEY CU26007	0.00	523.16
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116920696900	20610	RPS CUR/WW CU260079	0.00	611.30
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116620696900	20610	RPS CUR/MEAD CU2600	0.00	641.29
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116320696900	20610	RPS CUR/BLUM CU2600	0.00	688.17
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116720696900	20610	RPS CUR/MOCK CU2600	0.00	823.18
9001	130389	08/10/26	5465	IXL LEARNING, INC	0136020110001	20640	RPS CUR/RHS CU26007	0.00	1,225.00
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116420630100	20610	RPS CUR/KW CU260079	0.00	3,148.92
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116820630100	20610	RPS CUR/SEY CU26007	0.00	4,244.19
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116920630100	20610	RPS CUR/WW CU260079	0.00	4,959.16
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116620630100	20610	RPS CUR/MEAD CU2600	0.00	5,202.56
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116320630100	20610	RPS CUR/BLUM CU2600	0.00	5,582.86
9001	130389	08/10/26	5465	IXL LEARNING, INC	0126020110001	20640	RPS CUR/RMS CU26007	0.00	6,431.00
9001	130389	08/10/26	5465	IXL LEARNING, INC	0116720630100	20610	RPS CUR/MOCK CU2600	0.00	6,678.14
9001	130389	08/10/26	5465	IXL LEARNING, INC	0126020630100	20610	RPS CUR/RMS CU26007	0.00	7,682.14
9001	130389	08/10/26	5465	IXL LEARNING, INC	0136020630100	20610	RPS CUR/RHS CU26007	0.00	15,470.78
TOTAL CHECK									64,300.00
9001	130390	08/10/26	5073	J.F. AHERN CO	0116420262000	20430	RPS MAINTENANCE KW	0.00	162.00
9001	130391	08/10/26	565	JOHNSTONE SUPPLY CO	0136020262000	20610	RPS MAINTENANCE RHS	0.00	232.05
9001	130391	08/10/26	565	JOHNSTONE SUPPLY CO	0180020262000	20610	RPS MAINTENANCE ADM	0.00	273.31
TOTAL CHECK									505.36
9001	130392	08/10/26	6672	JOURNEYED.COM, INC.	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	625.00

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9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	763.50	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	877.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,365.50	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	518.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	612.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	367.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	419.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	37.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	111.00	
9001	130393	08/10/26	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	129.50	
TOTAL CHECK									0.00	5,199.50
9001	130394	08/10/26	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30	
9001	130395	08/10/26	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2604	0.00	499.38	
9001	130396	08/10/26	7232	KRIHA FLUID POWER C	0136020262000	20610	RPS MAINTENANCE RHS	0.00	93.49	
9001	130397	08/10/26	638	LAKESHORE LEARNING	0116320120000	20610	RPS SS/BLUM SS26005	0.00	68.99	
9001	130397	08/10/26	638	LAKESHORE LEARNING	0116320110000	20610	BLUMFIELD BL260128	0.00	497.83	
9001	130397	08/10/26	638	LAKESHORE LEARNING	0116920120000	20610	RPS SS/WW SS260072	0.00	275.94	
TOTAL CHECK									0.00	842.76
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	RPS CUSTODIAL RHS	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	RPS CUSTODIAL KW	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	RPS CUSTODIAL RMS	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116820261000	20610	RPS CUSTODIAL SEY	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	RPS CUSTODIAL WW	0.00	42.92	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	112.68	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 24X33 8 MIC C	0.00	133.42	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	94.70	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	99.39	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	78.84	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	116.99	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 24X33 8 MIC C	0.00	105.03	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 24X33 8 MIC C	0.00	76.60	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0116320261000	20610	PAD SCOURING MED DU	0.00	31.22	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	CLEANER GUM REMOVER	0.00	30.43	
9001	130398	08/10/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER MARS HEAV	0.00	53.27	
TOTAL CHECK									0.00	1,318.85
9001	130399	08/10/26	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS/PR 84TH&PARKDRI	0.00	2,050.00	
9001	130400	08/10/26	6679	MRG HAUFF	0126020110099	20610	RALSTONMIDDLEMS2602	0.00	1,232.05	
9001	130400	08/10/26	6679	MRG HAUFF	0126020110099	20610	RALSTONMIDDLEMS2602	0.00	881.00	
TOTAL CHECK									0.00	2,113.05

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130401	08/10/26	5314	MADISON NATIONAL LI	01	9409	RPS AUGUST 2026 PRE	0.00	11,213.41
9001	130402	08/10/26	4884	MATHESON TRI-GAS, I	0136020262000	20610	RPS MAINTENANCE RHS	0.00	28.90
9001	130402	08/10/26	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	44.48
9001	130402	08/10/26	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	158.98
TOTAL CHECK									232.36
9001	130403	08/10/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	141.12
9001	130403	08/10/26	5926	MENARDS	0116820262000	20610	RPS MAINTENANCE SEY	0.00	75.45
9001	130403	08/10/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	106.94
9001	130403	08/10/26	5926	MENARDS	0116420262000	20610	RPS MAINTENANCE KW	0.00	18.99
9001	130403	08/10/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	45.96
9001	130403	08/10/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	47.18
9001	130403	08/10/26	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	47.25
9001	130403	08/10/26	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	52.29
9001	130403	08/10/26	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	59.97
TOTAL CHECK									595.15
9001	130404	08/10/26	6884	METAL LOGOS & MORE,	0180020261000	20340	RPS CUSTODIAL ADMIN	0.00	3,428.85
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	820.60
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	860.80
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	2,080.27
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	520.07
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	1,071.62
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,138.54
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	179.86
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	284.64
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	293.68
9001	130406	08/10/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	682.21
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	4,286.48
9001	130406	08/10/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	66.08
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	73.42
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	10.40
9001	130406	08/10/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	16.52
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	27.00
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	107.98
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	41.60
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	44.96
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	205.15
9001	130406	08/10/26	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	215.20
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	130406	08/10/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	130406	08/10/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	2,728.86
TOTAL CHECK									15,767.94
9001	130407	08/10/26	7168	MIDWEST ALARM SERVI	0116620262000	20430	RPS MAINTENANCE MEA	0.00	150.00
9001	130407	08/10/26	7168	MIDWEST ALARM SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	270.00
9001	130407	08/10/26	7168	MIDWEST ALARM SERVI	0116620262000	20430	RPS MAINTENANCE MEA	0.00	402.00
TOTAL CHECK									822.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130408	08/10/26	5531	NACIA	0180020221200	20810	RPS HARDING, MEGAN	0.00	40.00
9001	130409	08/10/26	725	NAPA AUTO PARTS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	22.47
9001	130409	08/10/26	725	NAPA AUTO PARTS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	4.99
TOTAL CHECK								0.00	27.46
9001	130410	08/10/26	2634	NASB	0180020231000	20520	RPS UNEMPLOYMENT I	0.00	1,806.00
9001	130411	08/10/26	8184	NATIONAL RESTAURANT	0136020670000	20610	RPS CUR/RHS CU26007	0.00	10,812.02
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116420120000	20610	RPS SS/KW SS260057	0.00	30.66
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116820120000	20610	RPS SS/SEY SS260057	0.00	41.33
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116920120000	20610	RPS SS/WW SS260057	0.00	48.29
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116620120000	20610	RPS SS/MEAD SS26005	0.00	50.66
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116320120000	20610	RPS SS/BLUM SS26005	0.00	54.36
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116720120000	20610	RPS SS/MOCK SS26005	0.00	65.03
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0126020120000	20610	RPS SS/RMS SS260057	0.00	74.81
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0136020120000	20610	RPS SS/RHS SS260057	0.00	176.45
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116420120000	20610	RPS SS/KW SS260059	0.00	839.41
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116820120000	20610	RPS SS/SEY SS260059	0.00	1,131.38
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116920120000	20610	RPS SS/WW SS260059	0.00	1,321.98
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116620120000	20610	RPS SS/MEAD SS26005	0.00	1,386.86
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116320120000	20610	RPS SS/BLUM SS26005	0.00	1,488.24
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116720120000	20610	RPS SS/MOCK SS26005	0.00	1,780.21
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0126020120000	20610	RPS SS/RMS SS260059	0.00	2,047.85
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0136020120000	20610	RPS SS/RHS SS260059	0.00	4,124.07
9001	130412	08/10/26	3460	NCS PEARSON, INC.	0116320129200	20610	RPS SS/BLUM SS26006	0.00	286.30
TOTAL CHECK								0.00	14,947.89
9001	130413	08/10/26	2842	NEBRASKA DEPARTMENT	0180020221000	20262	RALSTONPUBLICSCHOOL	0.00	3,292.39
9001	130414	08/10/26	850	NEBRASKA-IOWA IND F	0136020262000	20610	RPS MAINTENANCE RHS	0.00	10.08
9001	130415	08/10/26	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSP. ANTHONY	0.00	116.00
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260030	0.00	161.27
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260031/	0.00	170.58
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260142	0.00	255.27
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0180020265000	20610	RPS TRANSPORTATION	0.00	258.03
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260028	0.00	33.32
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260029	0.00	301.42
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2604	0.00	354.81
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0116320129200	20610	RPS SS/BLUM SS26006	0.00	80.75
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260145	0.00	199.37
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	200.84
9001	130416	08/10/26	921	ODP BUSINESS SOLUTI	0116320129200	20610	RPS SS/BLUM SS26006	0.00	589.51
TOTAL CHECK								0.00	2,605.17
9001	130417	08/10/26	7053	O'FLAHERTY SERVICES	0116820262000	20430	RPS MAINTENANCE SEY	0.00	426.86
9001	130418	08/10/26	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	800.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130418	08/10/26	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	800.00
9001	130418	08/10/26	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	800.00
TOTAL CHECK									6,400.00
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,704.52
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	3,533.59
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	3,807.64
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,146.01
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	4,654.48
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	5,948.33
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	6,622.70
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	12,747.75
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	30,902.98
9001	130419	08/10/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	79.20
TOTAL CHECK									75,147.20
9001	130420	08/10/26	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	1,009.00
9001	130421	08/10/26	1915	O'REILLY AUTOMOTIVE	0180020261000	20610	RPS MAINTENANCE ADM	0.00	48.99
9001	130421	08/10/26	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	8.56
TOTAL CHECK									57.55
9001	130422	08/10/26	2199	PAPILLION LAVISTA C	0136020115000	20320	RALSTONPUBLICSCHOOL	0.00	32,524.66
9001	130423	08/10/26	7600	POWERSCHOOL GROUP L	0180020257000	20340	RPS HUMAN RESOURCES	0.00	9,138.92
9001	130424	08/10/26	3989	PRIME COMMUNICATION	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,333.50
9001	130424	08/10/26	3989	PRIME COMMUNICATION	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,333.50
9001	130424	08/10/26	3989	PRIME COMMUNICATION	0116420262000	20430	RPS MAINTENANCE KW	0.00	150.00
TOTAL CHECK									2,817.00
9001	130425	08/10/26	5682	PRINTING INK	0180020271200	20610	RPS TRANSPORTATION	0.00	76.00
9001	130429	08/10/26	5086	RAY MARTIN COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	907.00
9001	130429	08/10/26	5086	RAY MARTIN COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,336.00
TOTAL CHECK									2,243.00
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116420353500	20610	RPS CUR/KW CU260083	0.00	520.46
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116820353500	20610	RPS CUR/SEY CU26008	0.00	701.49
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116920353500	20610	RPS CUR/WW CU260083	0.00	819.65
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116620353500	20610	RPS CUR/MEAD CU2600	0.00	859.89
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116320353500	20610	RPS CUR/BLUM CU2600	0.00	922.74
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116720353500	20610	RPS CUR/MOCK CU2600	0.00	1,103.77
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116420120000	20610	RPS SS/KW SS260056	0.00	113.10
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116820120000	20610	RPS SS/SEY SS260056	0.00	152.44
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116920120000	20610	RPS SS/WW SS260056	0.00	178.12

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT	
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116620120000	20610	RPS SS/MEAD SS26005	0.00	186.86	
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116320120000	20610	RPS SS/BLUM SS26005	0.00	200.52	
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0116720120000	20610	RPS SS/MOCK SS26005	0.00	239.86	
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0126020120000	20610	RPS SS/RMS SS260056	0.00	275.92	
9001	130430	08/10/26	7147	RIVERSIDE INSIGHTS	0136020120000	20610	RPS SS/RHS SS260056	0.00	745.88	
TOTAL CHECK									0.00	7,020.70
9001	130431	08/10/26	3242	ROCKBROOK FLOORS IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	479.00	
9001	130432	08/10/26	7358	SCHOOL SPECIALTY, L	0116320110000	20610	BLUMFIELD BL260112	0.00	342.17	
9001	130432	08/10/26	7358	SCHOOL SPECIALTY, L	0116920120000	20610	RPS SS/WW SS260071	0.00	43.75	
TOTAL CHECK									0.00	385.92
9001	130433	08/10/26	1187	THE SHERWIN-WILLIAM	0116320262000	20610	RPS MAINTENANCE BLU	0.00	97.25	
9001	130433	08/10/26	1187	THE SHERWIN-WILLIAM	0136020262000	20610	RPS MAINTENANCE RHS	0.00	211.87	
9001	130433	08/10/26	1187	THE SHERWIN-WILLIAM	0116720262000	20610	RPS MAINTENANCE MOC	0.00	41.64	
TOTAL CHECK									0.00	350.76
9001	130434	08/10/26	1365	SIGNIT	0126020110099	20610	RALSTONMIDDLEMS2602	0.00	66.00	
9001	130434	08/10/26	1365	SIGNIT	0180020265000	20610	RPS TRANSPORTATIN S	0.00	140.00	
9001	130434	08/10/26	1365	SIGNIT	0116720110000	20610	MOCKINGBIRD MB26009	0.00	3,186.00	
9001	130434	08/10/26	1365	SIGNIT	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	2,220.00	
9001	130434	08/10/26	1365	SIGNIT	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	1,320.00	
9001	130434	08/10/26	1365	SIGNIT	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	1,890.00	
9001	130434	08/10/26	1365	SIGNIT	0126020110000	20610	RALSTONMIDDLEMS2602	0.00	3,330.00	
TOTAL CHECK									0.00	12,152.00
9001	130435	08/10/26	5077	SODEXO, INC & AFFIL	0180020221200	20610	RPS CUR PILOTTRAINI	0.00	140.00	
9001	130435	08/10/26	5077	SODEXO, INC & AFFIL	0180020221000	20330	RPS CUR CIP RETREAT	0.00	380.00	
TOTAL CHECK									0.00	520.00
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116320262000	20430	RPS MAINTENANCE BLU	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116420262000	20430	RPS MAINTENANCE KW	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116620262000	20430	RPS MAINTENANCE MEA	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116720262000	20430	RPS MAINTENANCE MOC	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116820262000	20430	RPS MAINTENANCE SEY	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0116920262000	20430	RPS MAINTENANCE WW	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0180020262000	20430	RPS MAINTENANCE ADM	0.00	122.22	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0126020262000	20430	RPS MAINTENANCE RMS	0.00	122.23	
9001	130436	08/10/26	6691	SORENSEN'S TREE & S	0136020262000	20430	RPS MAINTENANCE RHS	0.00	122.23	
TOTAL CHECK									0.00	1,100.00
9001	130437	08/10/26	5589	SPECTRUM PAINT	0180020262000	20610	RPS MAINTENANCE ADM	0.00	389.80	
9001	130437	08/10/26	5589	SPECTRUM PAINT	0180020262000	20610	RPS MAINTENANCE ADM	0.00	13.95	
TOTAL CHECK									0.00	403.75
9001	130438	08/10/26	8083	SUMMIT FIRE PROTECT	0136020262000	20352	RPS MAINTENANCE RHS	0.00	800.00	
9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0116620262000	20610	RPS MAINTENANCE MEA	0.00	60.94	
9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0116820262000	20610	RPS MAINTENANCE SEY	0.00	60.94	
9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0126020262000	20610	RPS MAINTENANCE RMS	0.00	97.50	

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9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0116820262000	20610	RPS MAINTENANCE RHS	0.00	97.50
9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0116820262000	20610	RPS MAINTENANCE SEY	0.00	97.50
9001	130439	08/10/26	6147	SUN VALLEY LANDSCAP	0116620262000	20610	RPS MAINTENANCE MEA	0.00	121.88
TOTAL CHECK									536.26
9001	130440	08/10/26	8206	SUNBELT RENTALS, IN	0136020261000	20340	RPS CUSTODIAL RHS	0.00	3,978.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116320120000	20320	RPS SS/BLUM SS26006	0.00	735.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116420120000	20320	RPS SS/KW SS260063	0.00	735.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116620120000	20320	RPS SS/MEAD SS26006	0.00	735.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116720120000	20320	RPS SS/MOCK SS26006	0.00	735.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116920120000	20320	RPS SS/WW SS260063	0.00	735.80
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116320630100	20610	RPS SS/BLUM CU26006	0.00	3,038.25
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116420630100	20610	RPS SS/KW CU260067	0.00	3,038.25
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116620630100	20610	RPS SS/MEAD CU26006	0.00	3,038.25
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116720630100	20610	RPS SS/MOCK CU26006	0.00	3,038.25
9001	130441	08/10/26	4794	TEACHING STRATEGIES	0116920630100	20610	RPS SS/WW CU260067	0.00	3,038.25
TOTAL CHECK									18,870.25
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116420120000	20610	RPS SS/KW SS260073	0.00	383.30
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116820120000	20610	RPS SS/SEY SS260073	0.00	516.62
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116920120000	20610	RPS SS/WW SS260073	0.00	603.65
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116620120000	20610	RPS SS/MEAD SS26007	0.00	633.28
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116320120000	20610	RPS SS/BLUM SS26007	0.00	679.57
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0116720120000	20610	RPS SS/MOCK SS26007	0.00	812.89
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0126020120000	20610	RPS SS/RMS SS260073	0.00	935.11
9001	130442	08/10/26	7104	TOBII DYNVOX LLC	0136020120000	20610	RPS SS/RHS SS260073	0.00	1,883.18
TOTAL CHECK									6,447.60
9001	130443	08/10/26	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	817.50
9001	130443	08/10/26	2051	TRANE	0116320262000	20430	RPS MAINTENANCE BLU	0.00	2,235.00
TOTAL CHECK									3,052.50
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	877.48
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	988.70
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,504.60
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,626.70
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,802.82
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,865.32
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,190.52
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	517.50
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	625.61
9001	130444	08/10/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	647.85
TOTAL CHECK									12,647.10
9001	130445	08/10/26	7406	SEGRA (UNITE)	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	2,949.15
9001	130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0126020120000	20610	RPS SS/RMS SS260061	0.00	27.42
9001	130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116820120000	20610	RPS SS/SEY SS260061	0.00	16.11
9001	130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116920120000	20610	RPS SS/WW SS260061	0.00	18.46
9001	130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116620120000	20610	RPS SS/MEAD SS26006	0.00	19.27

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FUND - 01 - GENERAL FUND

CASH	ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001		130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116320120000	20610	RPS SS/BLUM SS26006	0.00	20.51
9001		130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116720120000	20610	RPS SS/MOCK SS26006	0.00	24.12
9001		130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0136020120000	20610	RPS SS/RHS SS260061	0.00	53.00
9001		130447	08/10/26	1287	(WPS)WESTERN PSYCHO	0116420120000	20610	RPS SS/KW SS260061	0.00	12.51
TOTAL CHECK									0.00	191.40
9001		130448	08/10/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
9001		130448	08/10/26	4832	VERIZON WIRELESS	0180020257000	20610	RPS HUMAN RESOURCES	0.00	39.73
9001		130448	08/10/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS OLD	0.00	40.01
9001		130448	08/10/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS FINK	0.00	480.12
9001		130448	08/10/26	4832	VERIZON WIRELESS	0136020115000	20610	RPS SS/ELL 2	0.00	79.46
9001		130448	08/10/26	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.99
TOTAL CHECK									0.00	731.64
9001		130449	08/10/26	3227	VIRCO, INC.	0136020110000	20733	RALSTON HIGH 802600	0.00	22,892.52
9001		130450	08/10/26	6317	VISION SERVICE PLAN 01		9409	RPS AUGUST 2026 PRE	0.00	3,808.41
9001		130451	08/10/26	8014	VISTA HIGHER LEARNI	0136020115000	20640	RPS SS/RHS SS260075	0.00	842.12
9001		130451	08/10/26	8014	VISTA HIGHER LEARNI	0126020115000	20640	RPS SS/RMS SS260075	0.00	7,979.97
TOTAL CHECK									0.00	8,822.09
9001		130452	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	380.53
9001		130453	08/10/26	7944	WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	123.61
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001		130454	08/10/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									0.00	1,998.61
9001		130455	08/10/26	6719	WESTLAKE ACE HARDWA	0116920262000	20610	RPS MAINTENANCE WW	0.00	31.97
9001		130455	08/10/26	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	14.45
TOTAL CHECK									0.00	46.42
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	60.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	205.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	70.00
9001		130456	08/10/26	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	70.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	705.00
9001	130457	08/10/26	8020	WINSUPPLY OF OMAHA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	47.50
9001	130458	08/10/26	4561	ANDREA HARTMAN	0180020221200	20333	REIMBURSED 7/20-24/2	0.00	325.28
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020221200	20330	REIMBURSED ADMIN DA	0.00	22.26
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020251000	20330	REIMBURSED ADMIN DA	0.00	28.26
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020120000	20330	REIMBURSED ADMIN DA	0.00	28.26
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020221000	20330	REIMBURSED ADMIN DA	0.00	28.26
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020257000	20330	REIMBURSED ADMIN DA	0.00	29.64
9001	130459	08/10/26	7799	AARON J BREDENKAMP	0180020251000	20333	REIMBURSED 7/9/2026	0.00	76.00
TOTAL CHECK								0.00	212.68
9001	130460	08/10/26	8213	JENNIFER CASEY	0136020110000	20333	REIMBURSED 7/7-9/20	0.00	218.88
9001	130461	08/10/26	8220	KRISTOPHER KAISER	0116920241000	20333	REIMBURSED 7/28-30/	0.00	266.00
9001	130462	08/10/26	2039	RYAN PIVONKA	0180020257000	20580	REIMBURSED 7/28-30/	0.00	266.00
9001	130463	08/10/26	7892	MELANIE L REEVES	0180020120000	20333	REIMBURSE 7/19-24/20	0.00	216.12
9001	130465	08/10/26	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSED 7/6-22/20	0.00	20.89
9001	130466	08/10/26	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED 7/28-29/	0.00	264.48
9001	130467	08/10/26	8233	MELISSA A ADAMSKI	01	9403	RPS 08/18/2026 BLUM	0.00	1,200.00
9001	130468	08/10/26	8221	HAILEY ANDERSON	01	9403	RPS 08/18/2026 SEY	0.00	1,200.00
9001	130469	08/10/26	8222	ANDREA M. BERTRANG	01	9403	RPS 08/18/2026 BLUM	0.00	1,200.00
9001	130470	08/10/26	8223	HALEY BLAIR	01	9403	RPS 08/18/2026 KW	0.00	1,200.00
9001	130471	08/10/26	8234	MICHAEL BURNS	01	9403	RPS 08/18/2026 RHS	0.00	1,440.00
9001	130472	08/10/26	8224	SYDNEY CARRIZALES	01	9403	RPS 08/18/2026 MEAD	0.00	1,200.00
9001	130473	08/10/26	8225	ANGELA CUNNINGHAM	01	9403	RPS 08/18/2026 MOCK	0.00	1,200.00
9001	130474	08/10/26	8226	DIANA ESTRADA	01	9403	RPS 08/18/2026 MOCK	0.00	1,200.00
9001	130475	08/10/26	8227	EMIL LOWRY	01	9403	RPS 08/18/2026 RHS	0.00	1,440.00
9001	130476	08/10/26	8228	MAUREEN MONSON	01	9403	RPS 08/18/2026 BLUM	0.00	1,200.00
9001	130477	08/10/26	8107	MASON A MOTTER	01	9403	RPS 08/18/2026 RHS	0.00	1,200.00
9001	130478	08/10/26	8235	DEANNA M RUCKMAN	01	9403	RPS 08/18/2026 RHS	0.00	1,200.00
9001	130479	08/10/26	8229	REBEKAH ANN SADDLER	01	9403	RPS 08/18/2026 MOCK	0.00	1,200.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT	
9001	130480	08/10/26	8230	ISABEL SHAFER	01	9403	RPS 08/18/2026 RHS	0.00	1,200.00	
9001	130481	08/10/26	8231	MORGAN SWANSON	01	9403	RPS 08/18/2026 MEAD	0.00	1,200.00	
9001	130482	08/10/26	8232	VIVIANY TOMAS-CRUZ	01	9403	RPS 08/18/2026 ADMI	0.00	1,440.00	
9001	130483	08/10/26	7915	CURZON PROMOTIONAL	0136020261000	20350	RPS HIGH SCHOOL	0.00	2,100.00	
9001	130484	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	5,625.00	
9001	130484	08/10/26	7137	DATAVIZION, LLC	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	18,583.04	
TOTAL CHECK									0.00	24,208.04
9001	130485	08/10/26	565	JOHNSTONE SUPPLY CO	0136020262000	20610	RPS MAINTENANCE RHS	0.00	48.78	
9001	130486	08/10/26	7892	MELANIE L REEVES	0180020120000	20610	RPS STRUCTURETEEACH	0.00	138.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0126020262000	20352	RPS MAINTENANCE ADM	0.00	1,750.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0116820262000	20352	RPS MAINTENANCE SEY	0.00	950.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0116420262000	20352	RPS MAINTENANCE KW	0.00	1,300.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0136020262000	20352	RPS MAINTENANCE ADM	0.00	500.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0116920262000	20352	RPS MAINTENANCE WW	0.00	700.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0116320262000	20352	RPS MAINTENANCE BLU	0.00	700.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0116620262000	20352	RPS MAINTENANCE MEA	0.00	700.00	
9001	130489	08/10/26	6718	ATC GROUP SERVICES,	0180020262000	20352	RPS MAINTENANCE ADM	0.00	400.00	
TOTAL CHECK									0.00	7,000.00
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116420129100	20320	RPS STUDENT SERVICE	0.00	75.00	
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STUDENT SERVICE	0.00	75.00	
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116720129100	20320	RPS STUDENT SERVICE	0.00	75.00	
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116820129100	20320	RPS STUDENT SERVICE	0.00	75.00	
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116920129100	20320	RPS STUDENT SERVICE	0.00	75.00	
9001	130490	08/10/26	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	75.00	
TOTAL CHECK									0.00	450.00
9001	130491	08/10/26	225	FERGUSON ENTERPRISE	0116920262000	20610	RPS MAINTENANCE WW	0.00	201.14	
9001	130492	08/10/26	565	JOHNSTONE SUPPLY CO	0136020262000	20610	RPS MAINTENANCE RHS	0.00	166.01	
9001	130493	08/10/26	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS SS/ELL RMS	0.00	3.54	
9001	130494	08/10/26	4916	RALSTON PUBLIC SCHO	0116420215100	20320	RPS SS/SUBURBAN	0.00	801.59	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0116620261000	20610	RPS MAINTENANCE MEA	0.00	-13.26	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0116420261000	20610	RPS MAINTENANCE KW	0.00	-13.26	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	-13.26	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	-13.26	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0116620261000	20610	RPS MAINTENANCE MEA	0.00	202.70	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	202.70	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0116420261000	20610	RPS MAINTENANCE KW	0.00	202.70	
9001	130495	08/10/26	3825	FOUNDATION BUILDING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	202.70	

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	757.76
9001	130496	08/10/26	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	234.30
9001	130496	08/10/26	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	234.30
9001	130496	08/10/26	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	234.31
9001	130496	08/10/26	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	234.31
TOTAL CHECK								0.00	937.22
9001	130497	08/10/26	7677	SCHUMACHER ELEVATOR	0116420262000	20352	RPS MAINTENANCE KW	0.00	207.73
9001	130497	08/10/26	7677	SCHUMACHER ELEVATOR	0126020262000	20352	RPS MAINTENANCE RMS	0.00	207.73
9001	130497	08/10/26	7677	SCHUMACHER ELEVATOR	0136020262000	20352	RPS MAINTENANCE RHS	0.00	830.92
TOTAL CHECK								0.00	1,246.38
9001	130498	08/10/26	1187	THE SHERWIN-WILLIAM	0136020262000	20610	RPS MAINTENANCE RHS	0.00	134.67
9001	130499	08/10/26	1365	SIGNIT	0126020110050	20610	RALSTONMIDDLEMS2602	0.00	136.00
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	95.92
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	556.99
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	604.95
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	327.00
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	495.39
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	410.93
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	469.79
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	493.77
9001	130500	08/10/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,450.88
TOTAL CHECK								0.00	5,905.62
9001	130501	08/10/26	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	3,068.37
9001	130501	08/10/26	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	831.74
9001	130501	08/10/26	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	854.50
9001	130501	08/10/26	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	729.78
TOTAL CHECK								0.00	5,484.39
9001	130502	08/10/26	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	59.10
TOTAL CASH ACCOUNT								0.00	761,910.25
TOTAL FUND								0.00	761,910.25

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FUND - 02 - DEPRECIATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130446	08/10/26	3227	VIRCO, INC.	0280020110000	20730	RPS SEYMOUR B026003	0.00	211.64
9001	130446	08/10/26	3227	VIRCO, INC.	0280020110000	20610	RPS ADMIN KW260142	0.00	4,734.08
TOTAL CHECK								0.00	4,945.72
TOTAL CASH ACCOUNT								0.00	4,945.72
TOTAL FUND								0.00	4,945.72

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION----	SALES TAX	AMOUNT
9001	130386	08/10/26	8237	MARY HALL	0616320310000	20610	REFUNDED BALANCE 1	0.00	39.90
9001	130417	08/10/26	7053	O'FLAHERTY SERVICES	0616720310000	20340	RPS FOOD SERVICES M	0.00	354.23
9001	130434	08/10/26	1365	SIGNIT	0616320310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0616420310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0616620310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0616720310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0616820310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0616920310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0626020310000	20610	RPS FOOD SERVICES	0.00	21.00
9001	130434	08/10/26	1365	SIGNIT	0636020310000	20610	RPS FOOD SERVICES	0.00	21.00
TOTAL CHECK								0.00	168.00
9001	130435	08/10/26	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES W	0.00	2,284.19
9001	130448	08/10/26	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES 1	0.00	65.89
TOTAL CASH ACCOUNT								0.00	2,912.21
TOTAL FUND								0.00	2,912.21

EFINANCE - POWERSCHOOL
 DATE: 08/07/2026
 TIME: 11:38:23

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 18
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20260810'
 ACCOUNTING PERIOD: 12/26

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130349	08/10/26	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	10,112.20
9001	130349	08/10/26	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	10,113.04
9001	130349	08/10/26	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	8,074.42
9001	130349	08/10/26	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	175,372.40
TOTAL CHECK								0.00	203,672.06
9001	130370	08/10/26	4001	HEARTLAND SCENIC ST	0836020470000	20450	RPS HIGH SCHOOL	0.00	3,989.60
9001	130387	08/10/26	7734	JAMCO ABATEMENT SER	0816920470000	20450	RPS WILDEWOOD	0.00	5,200.00
9001	130387	08/10/26	7734	JAMCO ABATEMENT SER	0816920470000	20450	RPS WILDEWOOD	0.00	11,650.00
TOTAL CHECK								0.00	16,850.00
9001	130426	08/10/26	4936	THIELE GEOTECH, INC	0836020430000	20350	RPS HIGH SCHOOL	0.00	2,386.00
9001	130427	08/10/26	8193	TINT REVOLUTION	0816620470000	20450	RPS MEADOWS	0.00	3,159.30
9001	130427	08/10/26	8193	TINT REVOLUTION	0836020470000	20450	RPS HIGH SCHOOL	0.00	18,933.70
TOTAL CHECK								0.00	22,093.00
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	3,756.64
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	7,702.54
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	8,176.54
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0880020470000	20450	RPS ADMIN/VMAC/CO	0.00	19,260.43
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0816920470000	20450	RPS WILDEWOOD	0.00	19,882.38
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	273,147.00
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	176.21
9001	130488	08/10/26	7562	THE WEITZ COMPANY	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	1,427.63
TOTAL CHECK								0.00	333,529.37
TOTAL CASH ACCOUNT								0.00	582,520.03
TOTAL FUND								0.00	582,520.03

EFINANCE - POWERSCHOOL
DATE: 08/07/2026
TIME: 11:38:23

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 19
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20260810'
ACCOUNTING PERIOD: 12/26

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130369	08/10/26	7957	VICTORIA DEVEL	1080020215100	20320	RPS SS/SUBURBAN	0.00	400.00
9001	130377	08/10/26	8216	EXPLOREK12, INC	1080020215100	20610	RPS SS/SUB SS260074	0.00	1,136.20
9001	130428	08/10/26	4916	RALSTON PUBLIC SCHO	1080020215100	20320	RPS SS/SUBURBANSCHO	0.00	6,172.15
9001	130464	08/10/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSED 7/27&28/	0.00	129.20
9001	130464	08/10/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSED 7/27&28/	0.00	129.20
9001	130464	08/10/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSE5/29-7/23/	0.00	319.18
TOTAL CHECK								0.00	577.58
9001	130487	08/10/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSE5/29-7/23/	0.00	319.18
9001	130487	08/10/26	7606	JERA L STERNER	1080020215100	20333	REIMBURSE7/27-28/20	0.00	129.20
TOTAL CHECK								0.00	448.38
TOTAL CASH ACCOUNT								0.00	8,734.31
TOTAL FUND								0.00	8,734.31
TOTAL REPORT								0.00	1,361,022.52

**Ralston Public Schools
Board of Education Regular Meeting
Monday, July 27, 2026**

The Ralston Public Schools Board of Education met in open, public session on Monday, July 27th, 2026. The meeting took place in the Linda J. Richards Leadership and Learning Center in the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE.

The district provided advance notice on the district's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Carrie Hough, called the meeting to order at 6:00 pm.

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Dr. Aaron Bredenkamp, Mrs. Jenn Pollock, Mr. Jim Frederick, and Mrs. Megan Moyers.

Consent Agenda

Consent agenda items included:

- Minutes from the July 13th meeting, July 20th Board Retreat and minutes from the Teaching and Learning and Buildings and Grounds subcommittee meetings for the month.

Recommendations for the following teachers to be hired for the 2026-2027 school year:

- **Michael Burns** - Speech Language Pathologist (Ralston High School/Ralston Middle School). Michael received his MA from UNO and was previously a Speech Language Pathologist for Omaha Public Schools.

Motion to approve consent agenda was made by Mrs. Mary Roarty and seconded by Mrs. Robin Richards.

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Elizabeth Kumru:

- Attended the Board of Education Retreat. Thanked La Vista Costco for the donation and success of the backpack program.

Mrs. Samantha Willey:

- Attended the Board of Education Retreat and Building and Grounds Sub-Committee. She said thank you to all entities who support Ralston Public Schools.

Mrs. Katie Krause:

- Attended the Teaching and Learning Sub-Committee. Thanked La Vista Costco for supplying backpacks. She also thanked the staff who help keep the district going and thriving.

Mrs. Robin Richards:

- Attended Board of Education Retreat and Teaching and Learning Sub-Committee. She wished everyone good luck for kick-off. Drove by the stadium and saw how good it looks.

Ms. Mary Roary:

- Attended the Board of Education Retreat and Building and Grounds Sub-Committee. Announced she will be joining the NASB Legislative Committee.

Mrs. Carrie Hough:

- Attended the Board of Education Retreat and the Agenda Meeting. Noted the week of July 27th will be a busy week with events.

Multi-Cultural Education Review

Mrs. Sara Zabrowski-Gates and Mrs. Jen Pollock presented the yearly review of our Multi-Cultural Education program at Ralston Public Schools.

Government Relations Update

Mr. Jason Buckingham updated the Board regarding Legislative issues.

NASB Update

Mrs. Elizabeth Kumru provided an update on the following events from NASB.

- Area Membership Meeting: Omaha 09/01/2026

Elementary and Ralston Middle School Summer School Presentation

Mr. Kyl Gillespie presented information to the Board about Elementary Summer School. Mr. Jon Taylor informed the Board about the Bridge to Middle School, which was currently taking place at the middle school.

Update from the Communications Department

Mr. Jim Frederick updated the Board of Education on recent developments in communications and a summary of results for both the Staff and Parent Communication Surveys.

Depreciation Fund Transfer Discussion

Dr. Aaron Bredenkamp discussed the transfer of dollars from General Fund to Depreciation Fund for the purpose of funding future fleet and technology purchases.

Tax Request Authority

Dr. Aaron Bredenkamp discussed Property Tax Authority and additional Base Growth Percentage with 70% Board approval.

Additional Board Action Items

Training Resolution

Mrs. Robin Richards motioned to approve the Training Time Resolution. The motion was seconded by Mrs. Katie Krause.

Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Approval of Policy 4065 Staff Use of AI Tools

Ms. Mary Roarty motioned to approve adoption of policy 4065 Staff Use of AI Tools. The motion was seconded by Mrs. Samantha Willey.

Ms. Roarty:	Yes
Mrs. Hough:	Yes
Mrs. Kumru:	Yes
Mrs. Richards:	Yes
Mrs. Willey:	Yes
Mrs. Krause:	Yes

2026-2027 Staff Handbook

Mrs. Robin Richards motioned to approve the 2026-2027 Staff Handbook. The motion was seconded by Mrs. Katie Krause.

Mrs. Krause:	Yes
Mrs. Richards:	Yes
Ms. Roarty:	Yes
Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes

Approval of Policy 6007 Senior Recognition

Mrs. Samantha Willey motioned to approve adoption of policy 6007 Senior Recognition. The motion was seconded by Mrs. Elizabeth Kumru.

Mrs. Richards:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes

Policy Review

The Board and Administration reviewed proposed policies.

6027 Field Trips
2012 Board Code of Ethics
2003 Development and Education of Board Members
3062 Cooperative Programs and Services

Adjournment

The Board voted to adjourn the meeting at 7:49 pm with a motion made by Mrs. Elizabeth Kumru and a second by Mrs. Robin Richards.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

The next regular meeting is scheduled for August 10, 2026, at 6:00 pm.

Mrs. Carrie Hough, President

Mrs. Elizabeth Kumru, Secretary

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
7/31/2026

	6/30/26 Thru 7/31/2026	6/30/25 Thru 7/31/2025
Book Balance - Beginning of month	\$18,570,560.41	\$16,601,968.05
Total Receipts	\$1,727,464.40	\$1,780,726.35
Monthly Disbursements	<u>(3,682,215.78)</u>	<u>(4,229,818.19)</u>
Reconciled Book Balance - End of Month	\$16,615,809.03	\$14,152,876.21
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$16,615,809.03	\$14,152,876.21
Bank Balance -Beginning of month	\$19,129,656.75	\$17,172,290.87
Deposits	\$1,723,834.50	\$1,801,016.68
Interest	<u>3,679.90</u>	<u>3,372.55</u>
Total Receipts	1,727,514.40	1,804,389.23
Total Warrants	<u>(3,400,458.04)</u>	<u>(4,231,854.86)</u>
Bank Balance - End of month	17,456,713.11	14,744,825.24
Outstanding deposits	0.00	0.00
Bank clearing error	(48.01)	(48.04)
Less Outstanding Checks/Wires	<u>(840,856.07)</u>	<u>(591,900.99)</u>
Reconciled Bank Balance - End of month	\$16,615,809.03	\$14,152,876.21

July 2026**Percent of Year Completed****91.7%****RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2025-26	Y-T-D RECEIVED 2024-25	Year To Date %Received	
					2025-26	2024-25
Local District Taxes	\$23,723,814	\$217,754.99	\$18,210,405.90	\$17,700,167.01	76.8%	80.1%
Pro-Rata Motor Vehicle Tax	\$45,000	\$8,407.74	\$43,686.98	\$41,492.71	97.1%	92.2%
Motor Vehicle Tax	\$3,500,000	\$534,346.13	\$4,024,699.40	\$3,851,224.46	115.0%	110.0%
Homestead Exemption Tax	\$450,000	\$0.00	\$602,413.20	\$576,663.66	133.9%	158.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0.00	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0.00	0.0%	0.0%
Interest on Investments	\$20,000	\$3,679.90	\$28,180.23	\$24,575.18	140.9%	122.9%
Local License/Police Court	\$30,000	\$8,968.34	\$50,782.03	\$34,634.82	169.3%	115.4%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$0.00	0.0%	0.0%
County Fines & Licenses	\$70,000	\$6,114.45	\$90,747.67	\$82,522.03	129.6%	117.9%
State Aid	\$9,481,955	\$948,191.00	\$9,481,955.00	\$10,697,192.00	100.0%	100.0%
Spec Ed Programs	\$4,540,618	\$0.00	\$4,637,783.08	\$4,696,766.00	102.1%	112.1%
Special Ed Transportation	\$500,000	\$0.00	\$620,686.00	\$611,157.00	124.1%	254.6%
State Apportionment	\$885,000	\$0.00	\$876,841.73	\$1,224,103.29	99.1%	317.9%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$4,705,813.54	\$4,251,396.23	119.1%	107.6%
Cash Reserve	\$263,555	\$0.00	\$0.00	\$0.00	0.0%	0.0%
TOTAL	\$47,460,942	\$1,727,462.55	\$43,373,994.76	\$43,791,894.39	91.4%	96.0%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2025-26	Y-T-D DISBURSED 2024-25	Year To Date % Disbursed	
					2025-26	2024-25
Instructional Services	\$24,475,614	\$1,696,654.56	\$19,705,865.94	\$20,279,779.76	80.5%	85.3%
Support Services						
Special Education	\$7,148,214	\$652,182.97	\$6,950,873.51	\$6,291,039.60	97.2%	95.1%
Pupil Services	\$1,607,927	\$114,789.01	\$1,474,743.57	\$1,505,102.38	91.7%	94.7%
Staff Services	\$2,776,715	\$201,896.54	\$2,210,669.31	\$2,219,735.80	79.6%	81.9%
General Administration	\$977,482	\$97,120.65	\$855,772.86	\$954,587.98	87.5%	90.8%
School Administration	\$2,688,076	\$175,477.32	\$2,324,076.32	\$2,284,622.33	86.5%	87.1%
Business	\$710,764	\$71,378.10	\$572,201.76	\$529,194.61	80.5%	62.7%
Operation of Plant	\$4,453,086	\$272,502.32	\$3,324,745.90	\$3,202,508.99	74.7%	86.1%
Maintenance of Plant	\$986,875	\$80,423.71	\$786,166.16	\$822,148.41	79.7%	70.6%
Pupil Transportation	\$1,636,189	\$126,317.97	\$1,419,194.87	\$1,343,649.50	86.7%	90.0%
TOTAL	\$47,460,942	\$3,488,743.15	\$39,624,310.20	\$39,432,369.36	83.5%	86.5%
REVENUE OVER EXPENSE	\$0	(\$1,761,281)	\$3,749,685	\$4,359,525	7.9%	9.6%

Ralston Schools Building Fund
Jul-26

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
BUILDING FUND	\$1,389,534.65	\$693,424.28	(1,268,376.35)	\$814,582.58
NSDLAF	\$9,882,168.72	\$28,464.77		\$9,910,633.49
TOTAL	\$11,271,703.37	\$721,889.05	(1,268,376.35)	\$10,725,216.07

RALSTON SCHOOLS BOND FUND
Jul-26

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
BOND FUND	\$8,398,478.73	(610,797.61)	(1,708,650.00)	\$6,079,031.12
INVESTED -US Treas Bill:	-	-	-	\$0.00
TOTAL	\$8,398,478.73	\$ (610,797.61)	(1,708,650.00)	\$6,079,031.12

LUNCH PROGRAM INCOME STATEMENT

		2025-26 YTD
Revenues:		
Lunch program	\$6,175.03	\$735,973.24
Federal funding	\$186,038.42	\$1,655,587.58
Catering income	\$0.00	\$4,056.50
Interest	\$2,078.70	\$21,885.34
Grants/Donations	\$0.00	\$0.00
Total Revenues	\$194,292.15	\$2,417,502.66
Expenses:		
Salaries	\$37,301.25	\$1,008,517.51
Supplies	\$163,480.25	\$1,616,419.36
Repairs/Equip	\$0.00	\$1,719.99
Miscellaneous	\$327.20	\$4,478.13
Total Expenses	\$201,108.70	\$2,631,134.99
Net Income (Loss)	(\$6,816.55)	(\$213,632.33)

Ralston Schools Quality Capital Purpose Undertaking Fund
Jul-26

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
QCPU FUND	\$ -	\$ -	\$ -	\$ -
QCPUF BOND FUND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -

Ralston Schools Depreciation Fund
Jul-26

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
Depreciation Fund	\$ 2,857,437.39	\$ 606.55	\$ (2,270.00)	\$ 2,855,773.94
TOTAL	\$2,857,437.39	\$606.55	(\$2,270.00)	\$2,855,773.94

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**31-Jul-26**

FUND NAMES	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
ACTIVITY FUND/BLUMFIELD	2,215.74	0.00	87.44	\$2,128.30
ACTIVITY FUND/KAREN WESTERN	371.45	0.00	0.00	\$371.45
ACTIVITY FUND/MEADOWS	11,067.94	0.00	919.61	\$10,148.33
ACTIVITY FUND/MOCKINGBIRD	1,324.35	0.00	102.25	\$1,222.10
ACTIVITY FUND/SEYMOUR	14,040.83	0.00	1,026.14	\$13,014.69
ACTIVITY FUND/WILDEWOOD	2,044.31	0.00	71.39	\$1,972.92
ACTIVITY FUND/OFFICE	16,824.65	3.67	0.00	\$16,828.32
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	41,696.51	562.72	8,710.59	\$33,548.64
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	0.00	0.00	(\$10,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$94,230.54	\$566.39	\$10,917.42	\$83,879.51
 BANK BALANCE	 \$92,712.69			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$8,833.18)			
TOTAL	\$83,879.51			

RALSTON HIGH SCHOOL ACTIVITY FUND
30-Jun-26

FUND NAME'S	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
HIGH SCHOOL	201,062.73	55,600.18	(29,457.15)	227,205.76
TOTAL	<u><u>\$201,062.73</u></u>	<u><u>55,600.18</u></u>	<u><u>(29,457.15)</u></u>	<u><u>\$227,205.76</u></u>

Dayspring Bank Balance	\$ 240,385.37
Outstanding Checks	\$ (13,179.61)
Outstanding deposits	\$ -
TOTAL	<u><u>\$ 227,205.76</u></u>

2025-26

Account	2025-26 Budget	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
Local District Tax	\$ 25,723,814.00	\$ 583,575.89	\$ 283,720.07	\$ 65,074.38	\$ 64,226.06	\$ 1,437,730.88	\$ 741,523.67	\$ 4,159,558.83	\$ 6,445,267.73	\$ 4,094,654.32	\$ 128,355.35	\$ 217,754.99	\$ -	\$ 2,182,325,453.72
Local District Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pro-Rata Motor Vehicle Tax	\$ 45,000.00	\$ -	\$ 3,508.37	\$ -	\$ -	\$ 9,592.90	\$ -	\$ -	\$ 22,177.97	\$ -	\$ -	\$ 8,407.74	\$ -	\$ 43,686.98
Motor Vehicle Tax	\$ 3,500,000.00	\$ 368,390.11	\$ 389,193.66	\$ 309,351.45	\$ 242,532.26	\$ 331,423.03	\$ 297,656.74	\$ 340,402.43	\$ 329,248.77	\$ 371,570.41	\$ 560,375.39	\$ 534,346.13	\$ -	\$ 4,029,699.40
Homestead Exemption Tax	\$ 450,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 120,482.64	\$ 120,482.64	\$ 120,482.64	\$ 240,965.28	\$ -	\$ -	\$ 602,412.60
Tuition from Individuals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition (Other Districts)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition on Investments	\$ 20,000.00	\$ 3,120.28	\$ 2,482.97	\$ 2,350.54	\$ 1,699.77	\$ 1,539.19	\$ 1,551.64	\$ 1,592.06	\$ 2,125.08	\$ 3,628.83	\$ 4,409.97	\$ 3,679.90	\$ -	\$ 28,180.23
Interest on Investments	\$ 350,000.00	\$ 1,147.58	\$ 9,883.36	\$ 838.71	\$ 943.82	\$ 9,136.20	\$ 910.79	\$ 8,016.03	\$ 9,623.19	\$ 886.67	\$ 927.34	\$ 8,968.34	\$ -	\$ 50,781.02
Local License/Police Court	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
County Fines & Licenses	\$ 2,000,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Aid	\$ 2,481,555.00	\$ 10,354.76	\$ 7,093.84	\$ 6,197.18	\$ 9,330.44	\$ 6,940.81	\$ 7,412.02	\$ 9,008.06	\$ 6,675.08	\$ 8,768.21	\$ 12,852.82	\$ 6,114.45	\$ -	\$ 50,743.62
Spec Ed Programs	\$ 4,500,618.00	\$ 7,239.76	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ 948,196.00	\$ -	\$ 5,485,955.00
Special Ed Transportation	\$ 500,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Appointments	\$ 805,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Public Power District Sales Tax	\$ 3,950,000.00	\$ 7.43	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,404.29	\$ -	\$ 4,704,049.64	\$ -	\$ -	\$ -	\$ 4,705,011.54
Cash Reserve	\$ 263,559.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ 47,460,542.00	\$ 973,844.81	\$ 1,619,683.27	\$ 1,356,064.12	\$ 1,901,048.35	\$ 4,250,174.32	\$ 2,736,377.48	\$ 6,260,217.36	\$ 8,491,274.46	\$ 10,907,586.34	\$ 3,140,261.10	\$ 1,727,462.55	\$ -	\$ 31,323,994.75

Account	2025-26 Budget	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
Instructional Services	\$ 524,475,614.00	\$ 1,730,951.00	\$ 1,875,897.00	\$ 1,769,267.00	\$ 1,732,605.51	\$ 1,954,107.48	\$ 1,704,413.34	\$ 1,849,565.43	\$ 1,822,643.69	\$ 1,737,176.06	\$ 1,832,584.61	\$ 1,696,654.56	\$ -	\$ 19,205,965.58
Special Education	\$ 7,148,218.00	\$ 698,293.09	\$ 562,549.26	\$ 579,856.26	\$ 625,149.63	\$ 533,952.80	\$ 848,523.78	\$ 614,910.78	\$ 643,782.07	\$ 606,495.11	\$ 585,178.52	\$ 652,182.97	\$ -	\$ 6,950,871.72
Pupil Services	\$ 1,607,974.00	\$ 123,633.00	\$ 159,656.61	\$ 170,501.50	\$ 242,506.63	\$ 145,217.75	\$ 116,097.65	\$ 122,585.87	\$ 150,939.44	\$ 119,796.93	\$ 159,019.18	\$ 114,789.01	\$ -	\$ 1,774,743.77
Staff Services	\$ 2,726,715.00	\$ 219,146.25	\$ 183,817.15	\$ 191,533.90	\$ 191,571.95	\$ 195,695.44	\$ 166,681.87	\$ 211,457.68	\$ 218,635.97	\$ 217,768.84	\$ 212,464.32	\$ 201,896.54	\$ -	\$ 2,210,649.33
General Administration	\$ 80,708.30	\$ 80,708.30	\$ 70,171.67	\$ 66,247.49	\$ 69,479.68	\$ 88,275.25	\$ 65,967.22	\$ 68,172.58	\$ 84,445.47	\$ 86,540.50	\$ 78,694.05	\$ 97,120.65	\$ -	\$ 855,771.82
School Administration	\$ 226,043.79	\$ 214,108.15	\$ 214,108.15	\$ 215,774.25	\$ 224,292.02	\$ 206,693.96	\$ 201,921.44	\$ 207,354.19	\$ 227,080.53	\$ 202,538.41	\$ 222,886.36	\$ 175,477.32	\$ -	\$ 2,344,076.92
Business	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ 46,552.04	\$ -	\$ 522,202.92
Operation of Plant	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ 305,421.90	\$ -	\$ 3,359,745.58
Maintenance of Plant	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ 84,880.62	\$ -	\$ 966,166.93
Pupil Transportation	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ 108,238.64	\$ -	\$ 1,419,194.87
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ 47,460,902.00	\$ 3,623,868.63	\$ 3,655,761.85	\$ 3,517,700.32	\$ 3,593,649.48	\$ 3,707,396.64	\$ 3,575,986.25	\$ 3,611,996.64	\$ 3,689,248.27	\$ 3,530,961.84	\$ 3,629,997.13	\$ 3,488,743.15	\$ -	\$ 39,634,310.26

Ralston High School Activity Fund Balance Sheet Standard

As of July 31, 2026

Jul 31, '26

ASSETS

Current Assets	
Checking/Savings	
1000- Athletic Admin	2,237.83
1001 - Athletics	23,622.26
1050 - Baseball	3,714.86
1140 - Wrestling	12,431.14
1500 - Cheer	-17,909.93
1520 - Homecoming	1,275.16
1530 - F.C. Athletes	158.34
1535 - Bratfest	0.00
1540 - Dance Team	-6,034.45
1560 - Activity Tickets	7,812.19
1571 - Boys Basketball	-6,161.30
1572 - Cross Country	1,477.44
1575 - Football	2,650.12
1576 - Girls Basketball	2,377.87
1577 - Golf	1,923.99
1578 - Volleyball	1,070.50
1579 - Girls Softball	6,824.95
1580 - Swim	6,802.68
1582 - Boys Soccer	4,914.79
1583 - Girls Soccer	3,094.46
1584 - Circle of Friends	160.00
1586 - Boys Track	1,981.12
1587 - Girls Track	1,842.72
1588 - Tennis	6,285.20
2005 - Computer Lab	74.16
2010 - Debate	2,267.76
2015 - Drama	1,503.27
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	1,753.01
2027 - Guidance	12,234.97
2028 - Ralston Readers	486.70
2029 - Educators Rising	2,115.19
2030 - Humanities	0.00
2035 - Latino Leaders	181.63
2040 - Instr Music	0.00
2040 - Instrumental Music	-605.69
2042 - Color Guard	205.63
2060 - Swim School	408.90
2065 - Social Studies Trip	0.00
2075 - Vocal Music	1,982.69
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	6,349.76
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215	0.00
215 Spirit Squad	-69.92
223 - Class of 2023	0.00
226 Class of 2026	349.59
225 - Class of 2025	0.00
220 - Class of 2020	0.00
228 - Class of 2028	0.00
2500 - HOSA	1,145.00
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	50,227.87
2515 - FCCLA	413.16
2520 - Industrial Tech	832.41
2521 - Skills USA	2,376.90
2525 - Automotive	7,858.50
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00

Ralston High School Activity Fund Balance Sheet Standard

As of July 31, 2026

	<u>Jul 31, '26</u>
4059 - Parking Lot	0.00
4085 - HS Office	48,471.62
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	672.28
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	9,087.89
5089	0.00
510 - Bowling Team	0.00
510-Unified Sports	-72.90
525 - Autism Grant	0.00
530 - DECA	447.57
540 - Quiz Bowl	261.36
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	-1,206.78
570 - NHS	251.50
580 - Prom	9,134.46
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	902.47
605 - Poetry Festival	0.00
610 - Esports Gaming Club	527.30
224-Class of 2024	0.00
1589 - BSU	67.50
Class 2021	0.00
222-Class of 2022	0.00
221-Class of 2021	0.00
2031-FFA	1,831.58
227-Class of 2027	720.96
Total Checking/Savings	227,205.76
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	227,205.76
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	227,205.76
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	0.00
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	211,986.24
Net Income	15,220.25

Ralston High School Activity Fund
Balance Sheet Standard

As of July 31, 2026

	<u>Jul 31, '26</u>
Total Equity	<u>227,205.76</u>
TOTAL LIABILITIES & EQUITY	227,205.76

2026 Legislative Session*

January						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
18	19	20	21	22	23	24
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
25	26	27	28	29	30	31
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	DAY 18	DAY 19	DAY 20	DAY 21	DAY 22	
8	9	10	11	12	13	14
	DAY 23	DAY 24	DAY 25	DAY 26	RECESS	
15	16	17	18	19	20	21
	HOLIDAY	DAY 27	DAY 28	DAY 29	DAY 30	
22	23	24	25	26	27	28
	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35	

March						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	RECESS	DAY 36	DAY 37	DAY 38	DAY 39	
8	9	10	11	12	13	14
	DAY 40	DAY 41	DAY 42	DAY 43	RECESS	
15	16	17	18	19	20	21
	RECESS	DAY 44	DAY 45	DAY 46	DAY 47	
22	23	24	25	26	27	28
	DAY 48	DAY 49	DAY 50	DAY 51	RECESS	
29	30	31				
	DAY 52	DAY 53				

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
			DAY 54	DAY 55	RECESS	
5	6	7	8	9	10	11
	RECESS	DAY 56	DAY 57	DAY 58	DAY 59	
12	13	14	15	16	17	18
	RECESS	RECESS	RECESS	RECESS	DAY 60	
19	20	21	22	23	24	25
26	27	28	29	30		

Federal & State Holidays

January 19 – Martin Luther King Jr. Day
February 16 – Presidents' Day

Legislative Recess Days

February 13
March 2, 13, 16, 27
April 3, 6, 13, 14, 15, 16

*The Speaker reserves the right to revise the session calendar.



Board of Education Legislative Goals 2025/2026

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

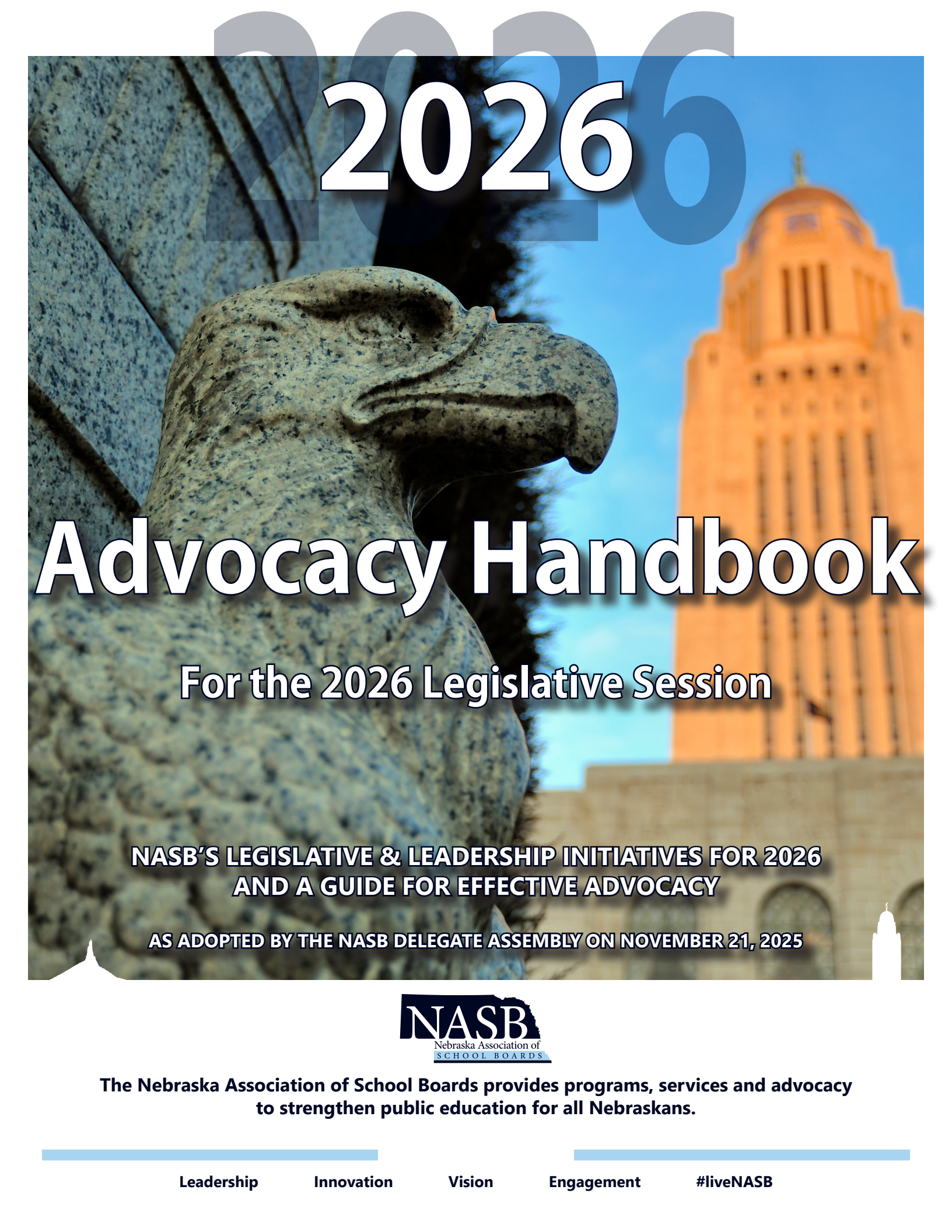
Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.
- Continue to support legislation protecting our sources of funding at the state and federal levels.
- Oppose legislation that infringes upon or restricts local control.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for



the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**



2026

Advocacy Handbook

For the 2026 Legislative Session

**NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2026
AND A GUIDE FOR EFFECTIVE ADVOCACY**

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 21, 2025



**The Nebraska Association of School Boards provides programs, services and advocacy
to strengthen public education for all Nebraskans.**

Leadership

Innovation

Vision

Engagement

#liveNASB

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NASB Positions Quick Glance	Page 4
Your NASB Standing Positions	Pages 5-10
Your 2026 NASB Legislation Committee	Page 11
Your 2025-26 State Senators	Pages 12

WHAT NASB CAN DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK! Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM



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CALENDAR & RESOURCES

January 7 - Legislative Session Begins (60-Day)
January 20 - Public Hearings begin
January 25-26 - Legislative Issues Conference ... JOIN US!
March 3 - Full day floor debate begins
April 17 - Final Day of the Session
April 26-29 - Federal Advocacy Fly-In - Washington, DC
May 12 - Statewide Primary Election
July 1 - Legislative Proposals for the 2027 Session Due
November 3 - Statewide General Election
November 20 - Delegate Assembly - Omaha

Bookmark the NASB Government Relations and Bills pages
<https://members.nasbonline.org/government-relations>
<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline
NASB Facebook: www.facebook.com/NASBonline
NASB Videos: "NASB Home - News & Resources - Videos"

Nebraska Legislature:
www.nebraskalegislature.gov

Senators Web Pages:
www.nebraskalegislature.gov/senators

2026 YOUR ROLE IN ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

109TH LEGISLATURE, 2ND SESSION

WHAT IS YOUR ROLE?

Engaging in advocacy happens all year long.

When the legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU.

Advocating for LOCAL CONTROL is critical.

Here's what you can do:

STAY INFORMED - KNOW THE PROCESS - ENGAGE

STAY INFORMED

- Track the legislation that impacts your district ... Have the data that tells your story
 - Spending - Student Demographics - School Needs - Community Feedback
- Attend the Legislative Issues Conference & State Education Conference
- Get updates from NASB's Advocacy Team

KNOW THE PROCESS

- The 60-Day Session starts Wednesday, January 7. Bill introduction is the first 10 days of the Session. Committee Hearings take place the first 30 days. Priority Bills are identified mid-February. 60-Day Session ends around mid-April.
- Legislative Issues Conference: January 25-26 - Lincoln

ENGAGE

- Facilitate regular meetings with your representative. Engage in the process; go on record!
 - Come testify - Write a letter - Send an email
- Come to Lincoln for a Day at the Capitol
- Consider becoming one of NASB's "expert, go-to members" in an area where you can engage!



NASB CAN ASSIST YOU ... JUST ASK!

DID YOU KNOW: We LIVE Here!

79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas, or perhaps a promising idea and a substantial price tag. NASB formulates its stance on legislation in collaboration with the Legislation Committee, whose guidance reflects both the technical and political complexities of the amendment process.

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement

CONDITIONS OF CHILDREN

- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Option Enrollment; Homebound Students
- S-14 Option Enrollment Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline

CURRICULUM & INSTRUCTION

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- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
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- S-29 Support of Early Childhood in the Community
- S-30 Technology

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- S-34 Elimination of Budget Reserve Limits
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- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Option Enrollment
- S-50 Property Tax Reform/Relief

- S-51 Reset the Revenue Lid
- S-52 Revenue Reductions from Valuation Losses
- S-53 Districts Dealing with Unanticipated Revenues
- S-54 Funding Must Be Predictable and Sustainable
- S-55 Special Building Fund Tax Levy Exclusion
- S-56 State Funding System
- S-57 Uniform Valuation Calculation for State Aid
- S-58 Vouchers and Tax Credits

GOVERNANCE & STRUCTURE

- S-59 Accountability
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Possession of Firearms on School Grounds
- S-68 School Consolidation
- S-69 Personal Liability
- S-70 Publication of Minutes, Receipts, & Expenditures
- S-71 Restriction of Resources & Board Responsibilities
- S-72 School Activities
- S-73 School Calendars
- S-74 Updating notice requirements

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- S-79 Employee Support
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- S-83 Scope of Bargaining
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- S-86 Choice and Affiliation
- S-87 Constitutional Rights & Responsibilities
- S-88 Corporate Sponsorships in Schools
- S-89 Educational Service Units
- S-90 Guiding the P-16 Effort: 21st Century Skills
- S-91 Independent School Districts
- S-92 Local Control for Public PK-12 Schools
- S-93 Local District Advocacy
- S-94 NDE Authority
- S-95 Nonpublic Schools Standards
- S-96 Policy Leadership & Vision on the Future of PK-12
- S-97 Voting Higher Than a Simple Majority

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 8, 2025

... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 9, 2025

... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 21, 2025

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

109TH LEGISLATURE, 2ND SESSION

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Option Enrollment; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016, 2025)

S-14 — Option Enrollment Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016, 2025)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

109TH LEGISLATURE, 2ND SESSION

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)

S-49 — Option Enrollment - NASB supports the ability of districts to manage their student population as it relates to option enrollment taking into consideration the capacity and workforce of the district (2025)

S-50 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-51 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-52 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

109TH LEGISLATURE, 2ND SESSION

S-53 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-54 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-55 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-56 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-57 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-58 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect,

of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits, vouchers, or funding for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020, 2025)

GOVERNANCE & STRUCTURE

S-59 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

109TH LEGISLATURE, 2ND SESSION

S-67 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-68 — School Consolidation - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019, 2025)

S-69 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-70 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-71 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-72 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-73 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-74 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

S-77 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-78 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-79 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-80 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-81 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-82 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-83 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-84 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-75 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-76 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

STATE POLICY

S-85 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-86 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

109TH LEGISLATURE, 2ND SESSION

S-87 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-88 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-89 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-90 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-91 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-92 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-93 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-94 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-95 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-96 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-97 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

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Leadership

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Engagement

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109TH LEGISLATURE, 2ND SESSION



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Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Pam Holcomb
Broken Bow



Appointed Member
Mike Palmer
Sidney



Appointed Member
Jason Richters
Centennial



Appointed Member
Dan Scheer
St. Paul



Appointed Member
Jeremy Shuey
Plattsmouth



Appointed Member
Brad Wilkins
Ainsworth

Term Ends 2026 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

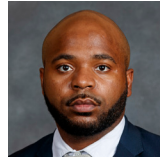
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District 48 - GeringSen. Bob Andersen
District 49 - Omaha

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

2026 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 01/13/2026

Agriculture (8)

Rm. 1023 – Tuesday

DeKay (C), Ibach (VC), Hansen, Holdcroft, Kauth, Raybould, Storm, Vacant

Appropriations (9)

Rm. 1003 – Monday, Tuesday & Rm. 1003 – Wednesday, Thursday, & Friday

Clements (C), Armendariz, (VC), Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), Hallstrom (VC), Bostar, Dungan, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 1200 – Monday

Kauth (C), Sorrentino (VC), Hansen, Ibach, McKinney, Raybould, Vacant

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Hughes (VC), Conrad, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), Cavanaugh, J. (VC), Andersen, Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), Andersen (VC), Cavanaugh, J., Guereca, Hunt, Lonowski, Vacant, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), Fredrickson (VC), Ballard, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), DeBoer (VC), Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), DeKay (VC), Clouse, Conrad, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), Sorrentino (VC), Clements, Conrad, Hardin, Juarez

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), Jacobson (VC), Bostar, Dungan, Ibach, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), Ballard (VC), Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1200 – Tuesday

McKinney (C), Clouse (VC), Andersen, Cavanaugh, J., Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), DeBoer (VC), Bostar, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Hughes (C), Wordekemper (VC), Brandt, Clements, Dorn, Vacant

Education Commission of the States (3)

Hughes, Juarez, Lonowski

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Bosn (C), Cavanaugh, J., Holdcroft, Prokop, Rountree

Legislative Performance Audit (7)

Dorn (C), Jacobson (VC), Arch, Cavanaugh, M., Clements, Hansen, Riepe

Legislature's Planning Committee (9)

DeBoer (C), Strommen (VC), Arch, Bostar, Clements, Hansen, Holdcroft, Quick, Riepe,

Midwestern Higher Education Commission (2)

Cavanaugh, J., Hughes

State-Tribal Relations Committee (7)

Raybould (C), DeKay (VC), Guereca, Hunt, Meyer, Rountree, Spivey

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch, Ballard, Bostar, Brandt, DeKay, Dover, Hansen, Holdcroft, Jacobson, Raybould, Strommen, von Gillern

COMING IN 2027!

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Spending Caps

Teacher Prep Programs

Screen Time

**Option
Enrollment
Restrictions**

**COMING
SOON**

**Special Education
Funding**

Consolidation

Bond Restrictions

District Liability

Restraint/Seclusion

**Reading & Math
Truancy**

PARTNERS

Leadership

Innovation

Vision

Engagement

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ONE NEBRASKA



Advocate: For My District, For My Community, For Nebraska. Stay Informed. Know The Process. Engage. #liveNASB

OUTSIDE INFLUENCES

Leadership

Innovation

Vision

Engagement

#liveNASB



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Non-profit, non-partisan research institute to advance policies that put the American people first. Guiding principles are liberty, free enterprise, national greatness, American military superiority, foreign-policy engagement in the American interest, and the primacy of American workers, families, and communities. **Nebraska Chapter "coming soon"**

<https://www.americafirstpolicy.com/>



American Heart Association®

Pushing AED and training mandates
<https://www.heart.org/>



Nebraska based education advocacy organization. Focus on legal representation on student rights (Special Education, Student Discipline).

<https://www.educationrightscounsel.org/>



Florida based Education "think tank" ... Focus on Education "choice", accountability, and curriculum.
<https://excelined.org/>



A new influencer of curriculum in education. They are engaged in the social sciences standards review.
<https://fordhaminstitute.org/>



Nebraska Christian Home Educators Association

Extra-curricular activity access
<https://ncea.org/>

A volunteer, non-profit founded in 1986 whose mission is to encourage and support Christian families in the education of their children at home in accordance with Biblical principles and support the rights of Christian parents to homeschool their kids.



Non-Public School Coalitions

Seeking State Financial Support for non-public schools



A nonpartisan policy research think tank that prioritizes data and evidence as the basis for recommendations to ensure our work is a credible, unbiased and reliable resource for policymakers and all Nebraskans. We envision a Nebraska where everyone can thrive.
<https://openskypolicy.org/>



To advance policies that remove barriers to growth and opportunity in Nebraska. Where Nebraskans have the freedom and opportunity to achieve their Good Life, our version of the American Dream. Our policies will remove barriers so that Nebraskans can keep more of what they earn; It's easier to start and grow a business; we can retain and attract a talented workforce.
<https://platteinstitute.org/>

yes. every kid.
foundation.

Each child is different and deserves access to programs, services, courses, and schools designed to meet their unique interests and aptitudes. The goal is not to standardize but to allow every kid to discover, develop, and apply their talents to realize their full potential.
yeseverykidfoundation.org

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ONE NEBRASKA



2026 State Education Conference
November 18-20 - CHI Health Center - Downtown Omaha



Building Strong Futures



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



Registration & Reservations

REGISTRATION FOR THE 2026
STATE EDUCATION CONFERENCE WILL OPEN
WEDNESDAY, SEPTEMBER 16, 2026

To register, go to www.NASBOnline.org

Log in using your email and password, and
click the 'Events' tab to register.

Registration fees for the conference are as follows:
REGISTRATION SEPTEMBER 16 - NOVEMBER 6
PRE-CONFERENCE REGISTRATION
CANCELLATION FEE (PRIOR TO 11/6)
(No refunds after the registration deadline)

\$360	LATE-REGISTRATION NOVEMBER 7 - ON-SITE	\$410
\$110	NON-MEMBER	\$900
\$175	(Substitutions are done at no charge)	



TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
10:00 AM CT, Wednesday, September 30, 2026

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$162 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 28, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
\$169 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 27, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



2026 Schedule At A Glance

WEDNESDAY, NOVEMBER 18

Pre-Conference Session
1:00 to 4:00 PM

THURSDAY, NOVEMBER 19

Board Member Boot Camp
7:00 to 8:15 AM

Opening General Session
8:30 to 9:45 AM

A - Breakout Sessions
10:00 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:00 PM

Thursday Luncheon Session
12:15 to 1:45 PM

C - Breakout Sessions
2:00 to 2:45 PM

D - Breakout Sessions
3:00 to 3:45 PM

Super Session 1
4:00 to 5:00 PM

Exhibitor Reception
5:00 to 6:30 PM

FRIDAY, NOVEMBER 20

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:00 AM

F - Breakout Sessions
10:15 to 11:00 AM

Super Sessions 2
11:15 AM to 12:00 PM

Friday Luncheon Keynote Speaker
12:15 to 1:30 PM

Wed

DAY 1

WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

Thurs

DAY 2

THURSDAY, NOVEMBER 19

BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
SUPER SESSION (NEW!)
EXHIBITOR RECEPTION (NEW DAY!)



FriYAY

DAY 3

FRIDAY, NOVEMBER 20

NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
SUPER SESSIONS (NEW!)
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN



Did you hear
we have a whole
NEW schedule
this year?

Yeah, more
sessions, new
Exhibitor hours ...
and have you seen
Friday!?!



Ralston Enrollment Report as of 08/03/2026

BLUMFIELD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	46	0	2	48	1
	KG	2.00	38	3	7	48	7
	01	2.00	37	5	0	42	0
	02	2.00	33	6	0	39	0
	03	2.00	39	8	0	47	0
	04	2.00	37	7	0	44	1
	05	2.00	25	17	0	42	2
	06	2.00	39	11	0	50	2
Building Total:			294	57	9	360	13
KAREN WESTERN ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	1.00	10	0	0	10	4
	KG	2.00	6	3	4	13	3
	01	2.00	24	6	0	30	1
	02	2.00	24	3	0	27	1
	03	2.00	21	9	0	30	1
	04	2.00	26	12	0	38	0
	05	1.00	16	10	0	26	0
	06	2.00	26	13	0	39	0
Building Total:			153	56	4	213	10
MEADOWS ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	31	0	3	34	6
	KG	2.00	28	2	3	33	5
	01	2.00	42	4	1	47	0
	02	2.00	34	7	0	41	0
	03	2.00	38	9	0	47	1
	04	2.00	31	16	1	48	0
	05	2.00	31	13	0	44	1
	06	2.00	29	9	0	38	1
Building Total:			264	60	8	332	14
MOCKINGBIRD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	1.00	18	0	3	21	6
	KG	1.00	25	3	6	34	23
	01	3.00	53	2	0	55	1
	02	3.00	39	12	1	52	0
	03	3.00	63	12	0	75	1
	04	3.00	49	13	0	62	1
	05	3.00	59	16	0	75	1
	06	3.00	54	9	0	63	3
Building Total:			360	67	10	437	36

Ralston Enrollment Report as of 08/03/2026

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	3	3	5
	KG	2.00	16	0	3	19	10
	01	2.00	26	10	1	37	0
	02	2.00	28	10	1	39	2
	03	2.00	35	3	1	39	2
	04	2.00	29	10	1	40	3
	05	2.00	33	13	0	46	2
	06	2.00	34	7	2	43	0
Building Total:			201	53	12	266	24
WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	31	0	2	33	5
	KG	2.00	26	9	3	38	1
	01	2.00	27	8	0	35	0
	02	2.00	26	13	0	39	1
	03	2.00	26	14	0	40	0
	04	2.00	29	15	0	44	0
	05	2.00	30	14	0	44	0
	06	2.00	25	12	0	37	0
Building Total:			220	85	5	310	7
RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		151	73	0	224	1
	08		184	80	4	268	6
Building Total:			335	153	4	492	7
RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		167	69	0	236	6
	10		186	81	0	267	2
	11		161	97	0	258	1

Ralston Enrollment Report as of 08/03/2026

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	12	182	90	1	273	3
Building Total:		696	337	1	1034	12
District Total:		2523	868	53	3444	123
KG:		139	20	26	185	49
01:		209	35	2	246	2
02:		184	51	2	237	4
03:		222	55	1	278	5
04:		201	73	2	276	5
05:		194	83	0	277	6
06:		207	61	2	270	6
07:		151	73	0	224	1
08:		184	80	4	268	6
09:		167	69	0	236	6
10:		186	81	0	267	2
11:		161	97	0	258	1
12:		182	90	1	273	3
Total PS:		136	0	13	149	27

Bond Planning/Update Agenda

August 7, 2026

Roofing Projects

- WW complete
- Meadows complete
- RHS A-Wing finishes 8/10
- RMS weight room complete

RHS branding installed in the Commons

VMAC retaining wall complete

RHS Stadium progress

Near completion, missing bathroom sinks, roll up doors for the concession stand and water fountains

Bleacher railings are complete

Sound system is installed

Concrete is poured for the entry

Fencing and some grass seeding remain

Donor wall footing is poured

Veteran's Memorial footing is poured

Gym Floor Progress

All elementary buildings are complete and ready for use.

RMS track repair and resurfacing complete, striping remains

Window security film installation is ongoing

RHS, BL, ME and RMS are complete

July 6, 2026

Roofing Projects

- WW 75% complete
- Meadows 65% complete
- RHS starting this week
- RMS weight room nearly complete

RHS branding installed in the Commons

MB playground work complete

VMAC retaining wall

Work continues on excavation

RHS Stadium progress

Framing complete, rough in's complete, concrete starts this week

Lights are installed and have been tested
Windows to be installed this week

Concrete repairs

WW waiting for roof replacement to end
MB complete
RHS staff lot to start next two weeks

Gym Floor Progress

KW complete
SY field installed, shuffleboard remaining
BL field installed, shuffleboard remaining
ME field installed, shuffleboard remaining
WW field installation is taking place

RMS track repair and resurfacing starts 7/7

Window security film installation is ongoing

ME complete
RHS is being installed

June 16, 2026

Roofing Projects

- WW 25% complete
- Meadows 33% complete
- RHS just starting A-Wing
- RMS Mobilizing and starting at the end of this week

RHS Branding

MB Playground work

VMAC retaining wall

Meeting on Thursday to work through our options

RHS Stadium progress

Framing nearly complete, roof goes on soon
Lights are installed
New location for the donor wall

Concrete repairs

WW
MB
RHS

Gym Floor Progress

KW complete
SY awaiting test results
BL in progress
ME nearly complete

WW starts next week.

June 4, 2026

Phase II timeline

Block work will finish on the RR/Concession/Pressbox building next week

- Bleacher work is done, railing to be completed
- Timeline for elementary gym floors
 - Abatement BL 5/26 (done) SY 6/8 (in progress) WW 6/22
 - Demo KW 5/22 (done) ME 5/27(done)
 - Install KW 5/27 85% nearly finished, ME 6/8 nearly finished, BL 6/18 in progress, SY 6/30, WW 7/10
- MB gym floor work complete, finish to be applied
- RHS Theater sound work 2-3rd week of June
- KW front desk (complete)
- Meadows Roofing project has started WW supplies on site
- Playground fencing MB, KW, ME, and SY
- Playground equipment install to start 6/10

May 18, 2026

Phase II timeline

- Block work is progressing on the RR/Concession/Pressbox building
- Bleacher work is ongoing and is progressing
- Timeline for elementary gym floors
 - Abatement BL 5/26 SY 6/8 WW 6/22
 - Demo KW 5/22 ME 5/27
 - Install KW 5/27, ME 6/8, BL 6/18, SY 6/30, WW 7/10
- MB gym floor work scheduled after Memorial Day
- RHS Theater work scheduled for June
- KW front desk and dishwasher
- Roofing projects are scheduled to begin after Memorial Day
- Expenditure tracker
- Playground fencing

April 21, 2026

Phase II timeline

- Concrete under the new grandstand has been poured, decorative block has been delivered

- Footings are surveyed and will be dug for the new concession/RR/pressbox building 4/21
- Timeline for elementary gym floors
 - Abatement BL 5/26 SY 6/8 WW 6/22
 - Demo KW 5/22 ME 5/27
 - Install KW 5/27, ME 6/8, BL 6/18, SY 6/30, WW 7/10
 - Little Rams to move 6/22 from WW to MB
- Pool Mixing Valve/boiler
- MB gym floor work scheduled after Memorial Day
- CO punch list items
- Window safety film bids
- RHS Theater work

April 9, 2026

Phase II timeline

- CO bathrooms are complete and operational
- Upper and Lower bleacher wall has been poured and inspected
- Grading for below bleacher pad
- Working on donor wall final drawing
- Unit heaters for RHS pool vestibules
- Programming light switches CO 4/15
- Footings for concession stand starts on 4/16
- Pricing received on shower replacement RHS locker rooms
- Carpet to be installed in RHS Theater 4/13.

March 20, 2026

● Phase II timeline

- CO main bathrooms are under demolition, tile has arrived
- Footings are dug for the stadium bleachers and pressbox/restroom/concessions building
- First games were played in the stadium this spring
- Concrete repair work has been completed to the visitor's side
- Pool Pack is in place, startup to take place next week after inspection and the installation of controls
- Washing machine is scheduled for the week of April 6
- Stadium lights to be delivered 3/21
- Carpet is being demoed in the theater
- Playground equipment for MB end of May

- RMS track resurfacing scheduled for June
-

March 4, 2026

- Phase II timeline
 - CO Office remodel is nearly finished with the exception of some cabling and switch programming. This should be complete within the next few weeks.
 - Waiting on tile to finish the main restrooms
 - Network cabling is taking place throughout the building
 - Security system is installed and cameras are operable
 - Ordering tile for the elementary gym floors.
 - Pool Pack has been delivered, the concrete platform is in place and the wall next to the pool pack has been replaced. Brick work to be completed.
 - Excavation, compaction and temporary electrical work is taking place at the stadium. Lights are functional, concrete work to take place on the visitor's entrance.
 - New display monitor has been installed in the BOE room.

February 3, 2026

- Phase II timeline
 - Majority of office space has been renovated with lighting, carpet, paint and ceiling tile replacement completed
 - Bathroom remodel has begun. New tile and toilets in the bathrooms
 - Network cabling work has begun
 - Security system is installed and is operable
 - Fire system work is scheduled to begin
 - Next week's work will include the Board Room, requiring a change in venue to RHS for next week's BOE meeting
 - Stadium concrete and footings have been demolished, soil samples compaction is the next stage, along with grading.
 - Meeting scheduled for work on the RMS track resurfacing project this week
 - Roofing bids have been awarded for our 5 projects this summer. 4 different contractors were awarded bids.
 - Padding work has been completed in the remaining four elementary buildings
 -

January 2, 2026

- Phase II timeline
 - Beginning work on CO project after the return from Winter Break
 - Electrical, flooring, paint, tile work all scheduled
 - Stadium work to begin 2nd week of January

November 17, 2025

- Phase II timeline
 - 11/21 2pm Pre-Bid meeting
 - 12/4 Bids Due
 - 12/8 Bids presented to the BOE for approval
 - Work can begin immediately at Central Office and Speck Nelson Stadium
- RHS
 - All chillers have been changed out, chillers 1 and 2 are operational, chiller 3 startup this week
 - Chiller fine tuning to take place in April
 - Lighting programming to take place during Holiday Break
 - Pool Pack due to ship 12/30
 - Startup on auto shop exhaust system
- BL
 - Finishing up drywall damaged by underground leak
- RMS
 - Repainting handrails in stairwells
 - Reprogramming lights

October 20, 2025

- Phase II timeline
 - 11/12 Drawings ready
 - 11/18 2pm Pre-Bid meeting
 - 12/4 Bids Due
 - 12/8 Bids presented to the BOE for approval
 - Work can begin immediately at Central Office and Speck Nelson Stadium
- RHS
 - Punchlist list has started, target completion date December 2025
 - Chiller demolition and installation has started with A/B Wing chiller replacement, AC is down until start up 10/27-10/29
 - Lighting to be replaced, manufacturer's defect in lineal lights.
 - Pool Pak to be delivered end of January
 - Tile work in restrooms is continuing
- RMS
 - Punch list work ongoing, new gym pads and backboards installed in the Upper Gym
- BL
 - Water leakage under the slab in one of the north exits. Plumber is investigating
 - Balancing of HVAC system is ongoing

- MB
 - Gym floor has been temporarily fixed, awaiting a permanent solution

September 18, 2025

- RHS
 - Painting in the pool is finished,
 - New chillers are onsite, set for partial install 10/10-10/15
 - Dust collectors and auto exhaust fans set for startup week of 9/22
 - Lighting programmer is due out next week to RHS
 - Aux. Gym ready for waxing
 - Mother's Room and Family Restroom are complete
 - Gym sound system set for 1st week of October
 - Shower work to start this week
- RMS
 - Malfunctioning lights have been replaced
 - Gym floor repair set for 10/13
 -

September 4, 2025

- RHS
 - Painting in the pool to be finished this weekend, filling and heating of the pool to begin Monday.
 - New chillers set for delivery 9/8
 - Intruder alarms and card readers installations are nearly complete.
 - New intercom system is functioning
 - Punch list is beginning to be assembled
- RMS
 - Replacing 3 non-functional light fixtures
 - Very few, minor punch list items remain
- BL
 - Small drywall repair is scheduled for September
 - Punch list is complete,
 - Monitoring current HVAC performance

August 5, 2025

- RHS

- Gym ceiling and lighting is complete, sound system nearly finished
- Basketball hoops are being installed
- RTU's in place, start up of units for HVAC is complete
- Gym lockers are installed
- Old Daycare rooms are complete, inspections are passed
- Weight room is near complete, inspection 8/5
- Parking lot is complete, landscaping and striping is ongoing
- Hallway tile and stair tread is being installed
- All three Shops are painted and are being put back together
- RMS
 - Punch list items
- SY
 - Finishing roof work, plaster and paint for sawtooth section to finish in August
- WW
 - Concrete replacement and painting is finished,
- BL and MB
 - Wall pads installed for recovery rooms
- KW
 - Exterior painting is nearly complete

July 3, 2025

- RHS
 - Gym ceiling is $\frac{1}{3}$ complete
 - Lifting RTU's on top of the wt. room this week
 - Basketball hoops by the end of July
 - 7/24, gym lockers
 - 7/16 for pool
 - Chillers on 8/27, install in October
 - Drywalling old daycare areas
 - Locker rooms are being painted
 - Lights in gym, install to start Monday
 - Parking lot needs a break in the weather, multiple pours are scheduled, doubled the size of the concrete crew.
 - Light poles for parking lot next week
- RMS
 - Testing for low voltage systems to be finished by 7/14
 - Concrete is finished, upper lot is tarred and striped
 - Sound systems being installed in the gym
- WW

- Concrete tear out and replace scheduled for 7/7 and 7/8

June 26, 2025

- **RHS**
 - Ceiling drywall work is complete in the gym, insulation and painting is to begin the week of June 30th and last two weeks.
 - Iron workers have completed the steel work for the basketball hoops and for the new RTU's installed above the gym and weight room.
 - Framing work in old daycare is almost complete, drywalling to begin as soon as inspections are complete
 - Select exterior doors are being replaced.
 - Parking lot project has shifted. Two crews and foremen are working onsite, looking to either prep or pour 6 days a week moving forward
 - Parking lot lights to begin installation week of July 7
- **MB**
 - Driveway work is being done
 - Painting of exterior to start Monday, two week estimate on time
- **WW**
 - Concrete replacement to take place week of July 10
- **RMS**
 - Finishing up painting in the upper gym
 - Hanging sound system next week
 - Parking lot striping is scheduled for the new upper lot
 - Testing low voltage system, camera installation to begin within the next two weeks.

June 9, 2025

- **RHS**
 - Ceiling demolition in main gym and weight room is complete
 - Demolition is finished in the Media Center
 - Student parking lot work in ongoing
 - Tennis court work/grant
 - Insulation and painting of the gym ceiling has started
 - Science rooms are now complete
 - Art rooms are being renovated
 - HVAC work is taking place in the F and G wings
 - Blinds to be installed building-wide starting June 19
- **RMS**
 - Upper parking lot is ongoing, possible completion by July 4.
 - Sound system is being installed in the upper gym

- New intercom, cameras, alarm systems and network wireless access points are being installed
- WW, KW, SY, BL
 - Work is ongoing on the painting of the exterior of the buildings
 - KW to have blinds and new window sills installed in the majority of the building by July 4.

May 12, 2025

- RHS
 - Work has been completed on the band and choir rooms
 - G 120 and PE Coach's offices are next
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops and sinks are installed for Tiny Rams
 - Flooring is installed in daycare
 - Glazier due this week
 - Bathroom partitions are installed in the daycare restrooms
 - Work in the CTE rooms has begun. Health sciences and two other CTE rooms are now being remodeled. Next is G120, then the PE offices for next week.
- RMS
 - Lights installed upper gym
 - Concrete demo to start 5/23
 - Courtyard painting is done
 - Courtyard to be seeded and matted
 - Low voltage work to commence 5/23

April 24, 2025

- RHS
 - Stoop poured for new Tiny Rams Entry
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops are set for Tiny Rams next Tuesday and Wednesday
 - Flooring is mostly installed in daycare
 - Glazier due 1.5 weeks
 - Bathroom partitions are being installed
 - Choir room is nearing completion, Band room is next, then CTE area
- RMS
 - Lights installed upper gym

- Concrete demo to start 5/23
- Courtyard painting is done
- Courtyard to be seeded and matted
- MB
 - New dampers ordered for storm shelter area

April 10, 2025

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.
 - 2nd week of May is now the target date for inspections to occupy
 - Backfilling parking lot next week
 - Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
 -

March 24, 2025

- RHS
 - North part of parking lot is demoed and forming work is beginning for new parking lot
 - Work has progressed in the classrooms, all B-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - All upper A-wing classrooms and ¼ of lower A-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - Drywall work has begun on the new daycare facility. Ceiling work to happen after HVAC work has been completed.
 - Coordinating plan for back driveway replacement, possibly over spring break.

- RMS
 - Work on fireproofing the corridors is ongoing
 - Scheduling this summer's concrete and low voltage work is beginning to ramp up.
- KW, SY, WW, BL
 - Contract has been secured and pre-construction meeting has been held. Work may begin on the outside of the buildings as early as mid-April, mostly paint preparation at each of the 4 sites. SY will be a priority as roofing will take place this summer.

February 13, 2025

- BL
 - Access hatch to be installed, touch up paint
- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Current bond fund status \$32,142,602 as of 12/31/24
 - 12 classrooms have had paint and flooring work completed, technology is installed in six of the classrooms, whiteboards and bulletin boards to be completed this week in all 12 rooms
 - Lighting to be installed when it arrives onsite
 - Daycare has been demoed, underground plumbing in installed and backfilled, Faculty Lounge has been renovated. Framing is complete, VAV boxes are being installed for the different daycare rooms, temporary exterior door has been installed.
- KW, BL, WW and SY Phase II project awarded, dates TBD
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY
- SY roofing project bids have been returned, renovation of roof summer 2025
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
 - Developing final project list for summer work, projects to include:
 - Blinds, some window seat replacement, exterior painting
- RMS
 - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
 - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
 - GMP presented for project list #2
 - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS
 - Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
 - Finalizing design work on the parking lot at RHS

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB

- Kitchen equipment has been full of issues
- Display cases to be finished this week
- Paint issues on the exterior
- Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week

- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is coomplete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are most;ly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue
 - Generator is installed and will allow for final startup of the fire suppression and elevators
 - Attempting pre-inspection on 7/31
 - Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July

- Drywall work is continuing
- Most classrooms have new ceiling tile, lights and flooring
- Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed
 - Gym is nearly painted
 - Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL

- All RTU's are functioning
- Classroom flooring installed
- Classroom casework nearly complete
- Classroom technology is installed, majority of intercom speakers are in place
- Lighting is finished
- Fixtures and partitions are being installed throughout the building
- Most areas have ceiling pads
- Hallway and cafeteria work on flooring is progressing
- Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area

- Flooring installed in most classrooms on the 2nd floor.
- Reinstallation of vinyl hall protection is occurring
- Gym floor has been stained and is being painted
- Solid surfaces to begin installation next week
- Boilers are currently online and providing some heat
- Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week
 - Above ceiling inspections are near complete
 - Light fixtures and ceiling grid installation is ongoing
 - Elevator work is ongoing
 - Construction trailer moves out on Monday
 - Kitchen equipment is delivered
 - Wood floor is installed in the gym
 - Playground equipment delivered 4/29
 - Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started

- Flooring to start on 1st floor, 2 rooms a day
- Elevators are onsite
- Lighting is continuing to be installed
- N. retaining wall complete, work started on E. retaining wall
- Kitchen equipment in next week
- Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday
 - Water heater installation to begin next week
 - Tile installation is ongoing in each of the restrooms
 - Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29

- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
 - Network cabling and data rack installationh is ongoing
 - Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered

- Upper academic wing is being sheetrocked
- Lighting and grid work is taking place on the first floor
- Permanent power is installed
- Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)
 - Last of backordered exterior lights to be installed next week, programming to follow (WW)
 - Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair

- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run

- Exterior windows are mostly installed
- Roof top units may be up for initial startup within the month
- Retention pond and stormwater runoff is near completion
- Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY

- Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>

- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured

- Receiving area walls are complete
- Roofing of academic wing is continuing
- Topping out ceremony 10/11
- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME

- Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW

- Driveway demo phase II to begin next week
- Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
- Lighting installs and panel work ongoing
- Framing is nearly up to the gym/cafeteria area
- Ceiling grid install is starting in the old primary area
- Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc

- CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
- 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete

- Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
- Ceiling grids are in various stages of completion, some flooring has taken been installed
- After July 4, some Boxlights will begin to be installed
- Lighting complete in some rooms
- Additional concrete tear out and replace to be added to the scope of work
- Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression

- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough

- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers

- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project

- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue

- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW

- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.

- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement

-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out

- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker
7/31/2026

Building	FY 26	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	81019	539654	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,985,429	\$ 9,582,464	\$ 597,035	\$ 597,035
164 KW	57140	83740	\$ 846,065	\$ 1,556,682		\$ 2,543,627	\$ 2,836,267	\$ 292,640	\$ 300,000
166 ME	521930	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 7,100,294	\$ 6,899,195	\$ (201,099)	\$ 320,000
167 MB	61299	2076837	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,737,286	\$ 24,916,803	\$ (820,483)	\$ (783,978)
168 SY	270588	1282910	\$ 3,064,655	\$ 43,443		\$ 4,661,596	\$ 3,569,961	\$ (1,091,635)	\$ (1,054,779)
169 WW	614667	23132	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 7,259,221	\$ 6,559,752	\$ (699,469)	\$ (113,998)
260 RMS	716622	1624660	\$ 3,865,964	\$ 73,217		\$ 6,280,463	\$ 6,706,296	\$ 425,833	\$ 750,000
360 RHS	4640791	15029976	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 26,328,636	\$ 24,783,063	\$ (1,545,573)	\$ -
800 DW	2854359	283266	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 8,094,722	\$ 7,956,940	\$ (137,782)	\$ -
						\$ -		\$ -	
Totals	\$ 9,818,415	\$ 20,944,175	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 96,991,274	\$ 93,810,741	\$ (3,180,533)	\$ 14,280

Remaining	Billed to date	Remaining	Total
360	\$ 17,175,236	\$ 50,000	\$ 50,000
Phase II	\$ 2,601,292	\$ 443,819	\$ 443,819
Total			\$ 493,819

SBF Balance \$ 10,725,216

Arbitrage Est. \$1,500,000

	Actual	Billed	Remaining to pay
Roofing	\$ 1,744,823	1348082	\$ 396,741
Internal	759700	52677	707023

Remainder SBF \$ 7,627,633



August 14, 2023

TO: Public School Superintendents

FR: School Finance & Organization Services

RE: Changes to Enrollment Option Process

NEW Enrollment Option Reporting Requirements Starting with the 2023/2024 School Year:

Due to recent changes of LB705, school districts will now be required to track and report the reason any Enrollment Option application is denied. School districts will be required to submit the data to the Department of Education at the end of the 2023/24 school year. The Department of Education will compile a report to be submitted to the Legislature by September 1 each year.

Districts MUST immediately begin tracking the number of applications denied, explanation for denial, if applicant stated there was an IEP, or the student has been diagnosed with a disability as defined in section 79-1118.01 and whether the applicant was provided the specific reason for denial.

Changes to the Review of Applications:

The school board of each school district shall adopt by resolution specific capacity standards for acceptance and rejection of enrollment option applications.

Capacity for special education services shall be determined on a case-by-case basis. If an application indicates that the student has an individualized education program or has been diagnosed with a disability as defined in section 79-1118.01, such application shall be evaluated by the school district's director of special education services or the school district's designee who shall then determine if the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations.

For all other students, per State Statute: standards may include the capacity of a program, class, grade level, or school building shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district based on existing contractual arrangements

If an application is rejected by an option district or a resident district rejects a request from release, the rejecting district shall provide written notification stating the specific reasons for the rejection including, for students with an IEP or with a diagnosed disability a description of services and accommodations required that the school district does not have the capacity to provide, and the process for appealing such rejections to the State Board of Education. Such notification shall be sent by certified mail.

Additional Requirements:

A school board may, by resolution, declare a program, class, or school unavailable to option students for the next school year due to lack of capacity. School districts setting capacity limits shall be required annually to establish, publish on their website, and report the capacity for each school building or program prior to October 15th for the next school year.

For questions, please contact:

Michelle Cartwright / michelle.cartwright@education.gov / 402.450.0867 or

Kevin Lyons / kevin.lyons@education.gov / 402.450.1418

Website: [Enrollment Option Program – Nebraska Department of Education](#)

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Ralston Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Ralston Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the Director of special education services or the Director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- **Grade Level Numeric Capacity:** Kindergarten is capped at 300 students. Grades 1-3 are capped at 325 students district-wide, each individual section is capped at 25 students. Grades 4-6, capacity is set at 275 with caps at 25 for each section in each building.
- **School Building Numeric Capacity:** Grades 7-8 are capped at 525 students total. Grades 9-12 are capped at 1050 students.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: **Mockingbird Elementary** and our **Pre-Kindergarten** program.

Other Standards. The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member _____ moved for passage of the motion. Board member _____ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion:

The following members voted against the motion: None

The following members did not vote: None.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 14th day of September, 2026.



**Superintendent Evaluation
System**

Board of Education Policy: 4057

Nebraska Frameworks Standard Vision and Purpose, Commitment to Continuous Improvement



4057 Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. Unless otherwise provided for in the superintendent’s employment contract, the first-year evaluations should take place (1) at or prior to the October board meeting, and (2) at or prior to the January board meeting. Annual evaluations shall generally take place during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with

him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (ex. president, vice president, etc...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non-renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on: June 23, 2025

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in October and January during the Superintendent's first year of employment, and then will occur once a year prior to the second March BOE meeting unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.

Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.

1. Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*

5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.

○ *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*

6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.

○ *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
• <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i>	• <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement Some evidence of feedback and review</i>	• <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i>	• <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers, students, and parents</i>

EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.

○ *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*

2. Proactively responds to district needs and policy priorities.

○ *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*

3. Provides leadership in the compliance, review, and development of local policy.

○ *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*

4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.

○ *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*

5. Collaboratively works to influence local, district, state, and national decisions impacting

○ *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Limited or inconsistent communication with board members</i> ● <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> ● <i>No evidence of collaborative practice to influence decisions impacting student learning</i>	● <i>Provides updates and communicates regularly with board members</i> ● <i>Policies are routinely updated</i> ● <i>Uses some collaborative strategies at the local level</i>	● <i>Engages board members in district needs and policy priorities</i> ● <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> ● <i>Some evidence of strategies to influence local, state, and national decisions</i>	● <i>Actively and consistently engages board members in district needs and policy priorities</i> ● <i>Evidence of leadership in compliance, review, and development of local policies</i> ● <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.

○ *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*

2. Maintains a presence in the district/school community to understand its strengths and needs.

○ *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*

3. Understands and is engaged with community needs, priorities, and resources.

○ *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*

4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.

- *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
- *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community activities</i> ● <i>Little or no evidence of identification of</i>	● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the Chamber and service organizations</i>	● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i>	● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> ● <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

<i>community needs, priorities, or resources</i>	● <i>Demonstrates awareness of community needs, priorities, and resources</i>	● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i>	
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EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.

○ *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*

2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.

○ *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*

3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.

○ *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*

4. Makes informed recommendations to the board and makes decisions based on multiple data sources.

○ *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*

5. Engages families and communities on student needs, successes, and challenges on a regular basis.

○ *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*

6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.

○ *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Little or no evidence of innovation or continuous improvement</i> ● <i>Little or no evidence of student information guiding decision-making</i> ● <i>Little or no evidence of use of quality indicators to guide district planning or practice</i>	● <i>Some evidence of continuous improvement and innovation</i> ● <i>Student information is used to guide decision-making</i> ● <i>Some quality indicators/accreditation standards guide district planning and practice</i>	● <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> ● <i>Information on student progress and achievement is used for planning and decision-making</i> ● <i>Alignment between district and state quality indicators for accreditation and accountability</i>	● <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> ● <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> ● <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.

○ *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*

2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.

○ *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*

3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.

○ *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*

4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.

○ *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*

5. Monitors and supports the implementation of research-based, instructional practices.

○ *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
● Little or no evidence of high expectations of student achievement ● Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input ● Little or no evidence of consistency or continual improvement of instructional practices	● Some evidence of high expectations of student achievement ● Written curriculum is evident in most subject areas ● Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community ● Instructional practices have some consistency and some ongoing improvement	● High expectations are clearly and consistently communicated and monitored ● Written curriculum is developed, monitored, and adjusted ● Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community ● Instructional process and practices are consistent with ongoing improvement	● Data-driven high expectations of student achievement and monitoring of progress ● Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted ● Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input ● Continual improvement of Instructional processes is monitored and enhanced with best practices

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.

- ○ *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
- ○ *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*

2. Implements human resources systems and processes that address:

- ○ recruitment, hiring and induction;
- ○ evaluation and retention; and
- ○ short-term and long-term planning reflective of personnel needs.

■ *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*

3. Creates a comprehensive system of professional development for all personnel.

○ *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
● Little or no evidence of alignment of personnel and financial resources	● Some evidence of alignment of personnel and financial resource allocation to achieve	● Evidence of alignment of personnel and financial resource	● Evidence of ongoing strategic planning to ensure personnel and

<i>with district strategic vision or plan</i> ●Little or no evidence of short or long-term personnel planning ●Little or no evidence of modeling lifelong learning ●Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction ●Some evidence of short-term and long-term personnel planning ●Some evidence of participation in lifelong learning activities	<i>district vision and direction</i> ●Some evidence of short-term and long-term personnel planning ●Some evidence of participation in lifelong learning activities	<i>allocation to achieve district vision and direction</i> ●Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place ●Evidence of ongoing modeling of lifelong learning	<i>financial resources are allocated to achieve district vision and direction</i> ●Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored ●Models lifelong learning by engaging and applying ongoing professional development
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EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.

○ *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*

2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.

○ *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*

3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.

○ *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*

4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.

○ *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Business processes are out of date and not clearly linked to student learning and success</i> ● <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i>	● <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> ● <i>Some evidence of facility/transportation</i>	● <i>Business processes are in place using current best practices with a clear priority on student learning and success ➤ Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i>	● <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i>

● <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i>	<i>planning, with fairly clean and safe facilities</i> ● <i>Manages operational issues with little or no conflict</i>	● <i>Manages operational issues with little or no conflict and builds some consensus</i>	● <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> ● <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>
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EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.

○ *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*

2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.

○ *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*

3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.

- *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Little of no evidence of a shared vision on equity or equitable practices</i> ● <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> ● <i>Little or no evidence of a responsive culture of high expectations</i>	● <i>Some evidence of shared vision on equity and equitable practices</i> ● <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> ● <i>Some evidence of a responsive culture of high expectations</i>	● <i>Shared vision on equity and equitable practices is evident through professional learning</i> ● <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> ● <i>Communication processes promote a culture of high expectations for self, staff, and all students</i>	● <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> ● <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> ● <i>Communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> ● <i>Communication processes and annual student/staff climate survey validates a culture of high</i> ● <i>Expectations for self, staff, and all students</i>

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.

○ *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*

2. Ensures implementation of policy and practice is consistent.

○ *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*

3. Models and articulates ethical behavior.

○ *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*

4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.

○ *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*

5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.

○ *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

●Does not demonstrate dignity or respect when communicating with students, staff, families, or community members ●Decisions do not appear to be just, fair, or equitable ●Does not model or hold others accountable for demonstrating ethical behavior ●Does not participate in professional development or leadership activities	●Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members ●Decisions do not consistently appear to be just, fair or equitable ●Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior ●Participates in some professional development.	●Demonstrates dignity and respect when communicating with students, staff, families, or community members ●Most decisions appear to be just, fair, or equitable ●Models ethical behavior and generally holds others accountable for demonstrating ethical behavior ●Participates in professional development that is aligned with district vision and direction	●Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members ●Decisions consistently appear to be just, fair, and equitable ●Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior ●Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community
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Superintendent: Date:
Evaluator:

Superintendent Evaluation

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction			
The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System			

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (3) Collaboration with Families and Community			
The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability			
The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (5) Teaching and Learning			
The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership			
The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management			
The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			

EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____ Date: _____ Board President Signature: _____
_____ Date: _____



Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Sara Zabrowski-Gates
Assistant Superintendent for Teaching and Learning

August 10, 2026

BOE members:

Per policy school board policy #4057, I am required to give the Board of Education a minimum of 45 days prior written notice of my next evaluation. Please accept this letter as notice of the following evaluation schedule:

Superintendent self-evaluation 10/19-10/25

Results compiled and shared with the BOE 10/27

Board of Education to complete superintendent evaluation 10/27-11/5

Results of BOE evaluation tabulated and shared with the Board President 11/16

Results to be an agenda item for the 11/23 regular BOE meeting.

Respectfully submitted,

Jason Buckingham

Ralston Public Schools

Annual Food Service Review

August 10, 2026



RPS Free and Reduced History



Enrollment

2011 3151

2012 3103

2013 3130

2014 3126

2015 3186

2016 3339

2017 3373

2018 3356

2019 3337

2020 3315

2021 3180

2022 3277

2023 3321

2024 3358

2025 3412

2026 3445

F&R %

50.1%

55.7%

56.7%

57.7%

57.3%

57.8%

61%

59.1%

61%

62.6%

60.9%

53.4%

65.2%

67.2%

64%

63.3%

Free & Reduced – Percentage of Enrollment

2025/2026

	May 2025	May 2026	Difference
Blumfield	72.8%	69.9%	-2.9%
Karen Western	65.6%	62.2%	-3.4%
Meadows	54.3%	55.2%	+ .9%
Mockingbird	82.5%	80.1%	-2.4%
Seymour	62.3%	58.5%	-3.8%
Wildewood	61.8%	61.3%	-.5%
Ralston Middle	59.1%	66.3%	+7.2%
Ralston High	58.2%	56.9%	-1.3%
District Average	64%	63.3%	-0.7%

Financial Highlights



	2024/25
Total Revenue	\$2,617,779
Total Costs	(\$2,436,541)
Commodities Received	\$163,400
RPS	\$83,587

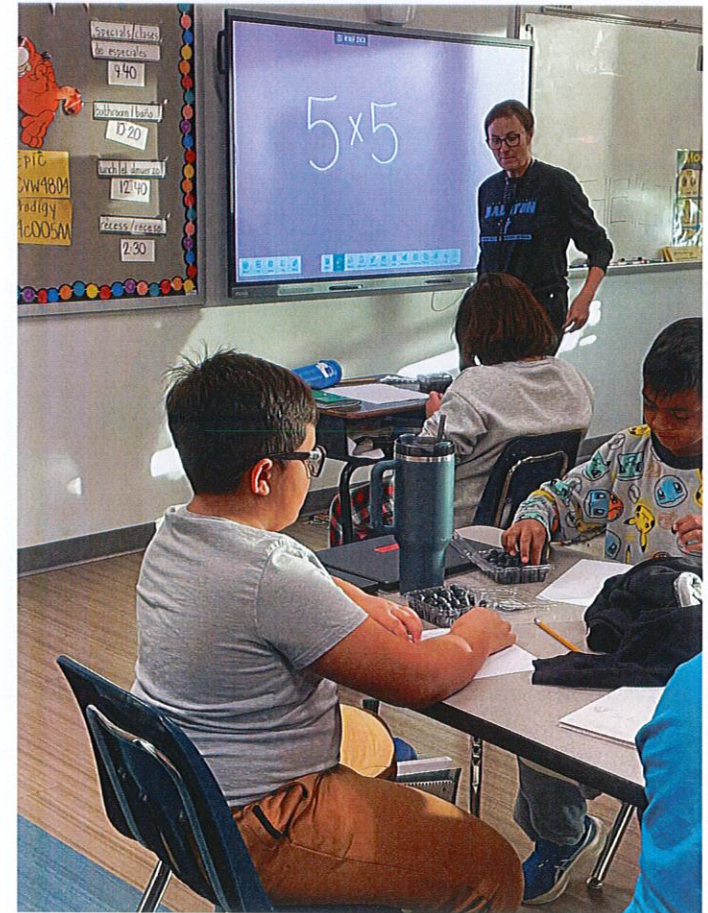
	2025/26
Total Revenue	\$2,823,391
Total Costs	(\$2,544,113)
Commodities Received	\$120,599
RPS	\$209,868

State and Federal Reimbursement to RPS

2009/10	\$667,481	2016/17	\$1,422,564	2022/23	\$1,834,270
2010/11	\$714,499	2017/18	\$1,416,582	2023/24	\$1,940,660
2011/12	\$943,238	2018/19	\$1,399,239	2024/25	\$1,825,954
2012/13	\$1,028,816	2019/20	\$1,412,965	2025/26	\$1,849,518
2013/14	\$1,179,137	2020/21	\$1,731,443		
2015/16	\$1,291,124	2021/22	\$2,501,847		

Fresh Fruit and Vegetable Program

The Fresh Fruit & Vegetable Program was at every elementary school in 2025/26. This program provides fresh fruits and vegetables in the classroom for students and teachers 2-3 times per week.



Kid Culinary

Our high school participation was the best it has been since covid in 2025/26. I hope that continues to grow.



Kid Culinary

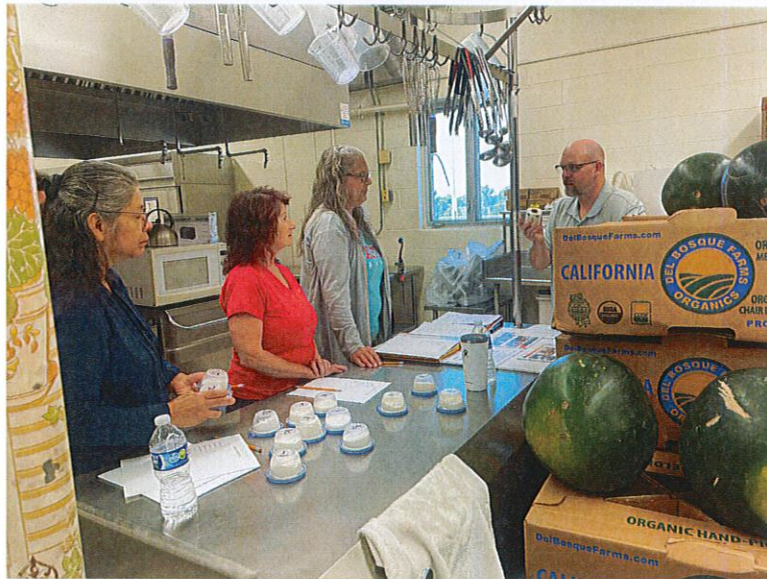


Health and Safety

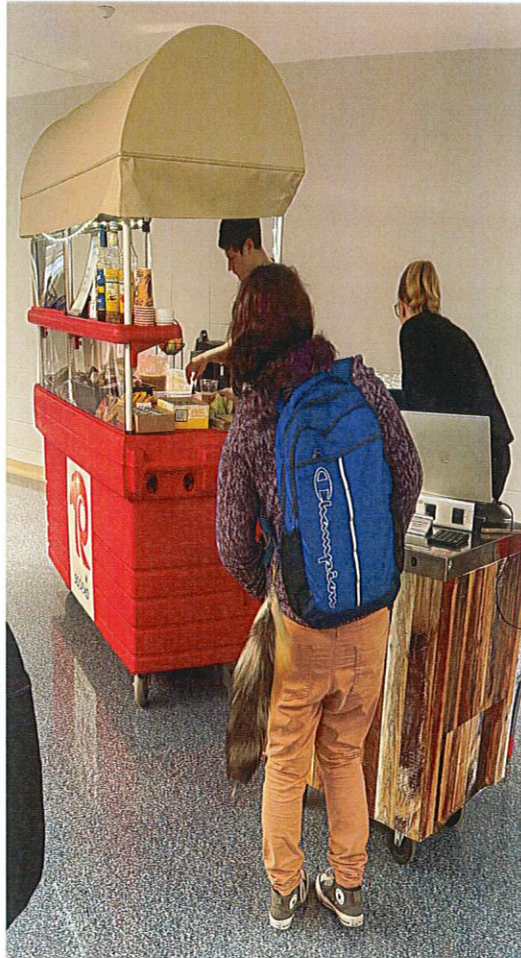
Our food service training time for 2025/26 averaged 8 hours per person. Training includes everything from cooking temperatures to lock out/tag out.

All food service staff attends training for a Douglas County Safe Food Handler certificate. This certification is good for two years.

This year, kitchen managers began taking the ServSafe manager certification. This certification enhances food safety skills and requires a strong understanding of proper food handling. This is new for our kitchen managers this year, and they have done well with it. It is good for five years.



Food Service Highlights



- We played Lucky Tray in all elementary schools in September – October and the students all love this game.
- Free breakfast was provided for all ACT/SAT testing dates at Ralston High during the school year. A local testing prep site, Aim, told us that he recommends that his students test at Ralston, due to smaller class size and the breakfast.
- Thanksgiving dinner offered in all schools in November, including the senior citizens at RHS and the community celebration at KW. The 6th grade students serve at KW, and they always do a terrific job.
- In December, all elementary students played Elf on the Shelf.
- The weekly backpack program continued in 2025/26. We have 152 students, from five schools, that take home backpacks every weekend.
- We had a tough opening in 2025/26, with 3 new kitchen managers, as well as other miscellaneous open positions.
- Kid Culinary kids served hors d'œuvres at the Heart of Learning.

Food Service 2026/27



- I hope to continue to strengthen the newer kitchen managers in place in the elementary schools.
- We are jazzing up breakfast at Ralston High, beginning in September.
- We are starting a new point of sale system, and this will be a big learning curve for all of us.
- I want to go back to basics with Google documents with all kitchen managers and advance them into AI a little.
- The RHS FCS teachers is thinking of adding an after school cooking club. I am hoping to partner with her on this.
- We are starting school with only one open position in food service, which is the best we have been in years.
- I want to take more pictures at the elementary level to improve the picture menu.

Food Service Fundraising

We have a fundraiser every year at our back to school orientation. Kitchen managers bring items they would like to re-gift and we fill a basket. We raffle off the basket at the end of the meeting. Everyone looks forward to this. This usually raises \$75 - \$100 and we use this for negative balance Seniors.

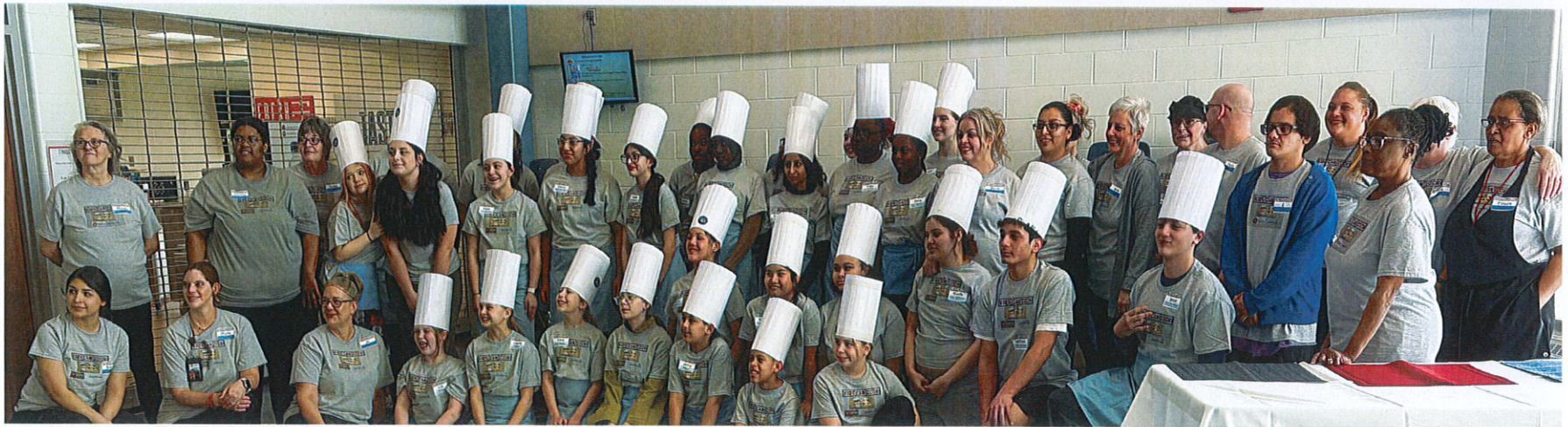
We had a bake sale at the car show on April 25th and I didn't get any pictures. I remember seeing some good ones from Jim.

Kids rode the blender bike and we sold a lot of bakery made by food service staff at all the schools.

We made a whopping \$639, which we applied to negative balance seniors.







Year	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048
Total Cost to Depreciation	\$484,532	\$638,493	\$644,833	\$651,426	\$382,782	\$670,094	\$644,491	\$682,759	\$477,062	\$733,185	\$704,997	\$713,997	\$521,807	\$753,587	\$743,071	\$807,622	\$484,537	\$884,939	\$783,710	\$795,859	\$528,493	\$894,546	\$840,030
BOY Depreciation	\$3,272,893	\$3,338,361	\$3,249,868	\$3,155,035	\$3,053,609	\$3,220,827	\$3,150,733	\$3,106,242	\$3,023,483	\$3,146,421	\$3,063,236	\$3,008,238	\$2,994,241	\$3,172,434	\$3,118,847	\$3,075,776	\$2,968,154	\$3,183,617	\$3,048,678	\$3,014,968	\$2,969,109	\$3,240,616	\$3,146,070
Deposit to Depreciation	\$550,000	\$550,000	\$550,000	\$550,000	\$550,000	\$600,000	\$600,000	\$600,000	\$600,000	\$650,000	\$650,000	\$700,000	\$700,000	\$700,000	\$700,000	\$700,000	\$700,000	\$750,000	\$750,000	\$750,000	\$800,000	\$800,000	\$800,000
EOY Depreciation	\$3,338,361	\$3,249,868	\$3,155,035	\$3,053,609	\$3,220,827	\$3,150,733	\$3,106,242	\$3,023,483	\$3,146,421	\$3,063,236	\$3,008,238	\$2,994,241	\$3,172,434	\$3,118,847	\$3,075,776	\$2,968,154	\$3,183,617	\$3,048,678	\$3,014,968	\$2,969,109	\$3,240,616	\$3,146,070	\$3,106,039
Assorted Other Actuals	\$30,188																						
Technology Replacement	\$224,344	\$380,000	\$380,000	\$380,000	\$100,000	\$380,000	\$380,000	\$380,000	\$100,000	\$380,000	\$380,000	\$380,000	\$100,000	\$380,000	\$380,000	\$380,000	\$100,000	\$380,000	\$380,000	\$380,000	\$100,000	\$380,000	\$380,000
HS Chromebooks		\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Kiln									\$25,136					\$23,959									
2024 F-250 w/plow								\$71,166								\$93,499							
2024 F-250 w/plow (1FTBF2BA3REC38112)									\$74,012								\$97,239						
2025 F-350 w/dump & plow	\$81,000									\$110,854								\$151,711					
2006 Ford F250 w/flatbed-sander		\$58,493									\$76,973								\$101,129				
2008 Ford F250 w/blade-ladder rack			\$60,833									\$80,052								\$105,174			
2016 F-250 w/plow				\$63,266								\$83,254									\$109,381		
2016 F-250 w/plow					\$65,797									\$83,120							\$118,306		
2020 F-250 w/plow						\$68,428									\$89,903							\$123,039	
2011 Ford F550 Box Truck																							
(6) 2023 Thomas 45 Passenger safety liner																							
(2) 2024 Thomas/GMC Minotaur 22 Passenger																							
(5) 2017 Thomas 22 Passenger	\$100,000								\$142,331									\$202,582					
(3) 2016 Minotaur DRW School Bus			\$104,000							\$148,024									\$210,685				
(4) 2017 Minotaur 22 pas. w/ lift				\$108,160							\$153,945									\$219,112			
(BUS A) 2026 THOMAS BUS 65 Passeng	\$149,000												\$238,554								\$296,240		
(1) 2022 GM Express w/ lift					\$116,986									\$166,507								\$236,992	
(8) 2022 GM Express w/ lift						\$121,665									\$173,168								
(B) 2021 Thomas 44 passenger							\$164,491									\$234,123							
(9) 2021 Thomas 22 passenger								\$131,593									\$187,298						
(C) 2021 Thomas 46 passenger RE									\$177,914									\$253,227					

Expenditures for Depreciation Fund for Fiscal Year 2026

Technology

Staff Laptop Refresh	\$12,676
Student Laptop Refresh	\$114,088
Additional Ipad for 1-1 Initiative	\$90,720
- Carts for additional iPads	\$6,860

Vehicles

Dump Truck with Plow for Snow Removal	\$80,178
New Bus - 65 Passenger	\$148,130
- Bus grant from NDE	(\$33,000)

Total Spent from Depreciation as of 7/24/2026: 452,110

Technology Replacement Plans	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Computer Replacement													
Staff	RHS/KW	RMS/ME/WW	MB/BL/SY	Off/District Office	RHS/KW	RMS/ME/WW	MB/BL/SY	Off/District Office	RHS/KW	RMS/ME/WW	MB/BL/SY	Off/District Office	
Students (K-2 - iPads)(3-12 Chromebooks)	RHS/KW	RHS/RMS/ME/W	RHS/MB/BL/SY	RHS	RHS/KW	RHS/RMS/ME/W	RHS/MB/BL/SY	RHS	RHS/KW	RHS/RMS/ME/W	RHS/MB/BL/SY	RHS	
Classroom Technology													
Displays	KW/ME/WW	BL/MB/SY/RMS	RHS								KW/ME/WW	BL/MB/SY/RMS	RHS
Audio													
Building Server Replacement													
	KW/ME/WW	BL/MB/SY/RMS	RHS										
Firewall Appliance (Fortigate)					Contract/Device								
Web filter (Content Keeper)					Contract/Device								
Network Infrastructure (APs and Switches)	KW/ME/WW	BL/MB/SY/RMS		RHS/CO					KW/ME/WW	BL/MB/SY/RMS	RHS	CO	

2025-2026		Current Rate	Total Cost				
TOTAL ROUTE UNITS	1081	\$432.62	\$467,662.22				
TOTAL EXTRA UNITS	771	\$69.19	\$53,345.49				
TOTAL ACTIVITY UNITS	2418	\$73.18	\$176,949.24				
		Grand Total	\$697,956.95				
OPTION 1: 3 Year Contract		2026-2027		2027-2028		2028-2029	
		9% increase	Total Cost	7% increase	Total Cost	6% increase	Total Cost
TOTAL ROUTE UNITS	1,081	\$471.56	\$509,756.36	\$504.57	\$545,440.17	\$534.84	\$578,162.04
TOTAL EXTRA UNITS	771	\$75.42	\$58,148.82	\$80.70	\$62,219.70	\$85.54	\$65,951.34
TOTAL ACTIVITY UNITS	2,418	\$79.77	\$192,883.86	\$85.35	\$206,376.30	\$90.47	\$218,756.46
		Total	\$760,789.04	Total	\$814,036.17	Total	\$862,869.84
						Grand Total	\$2,437,695.05
OPTION 2: 3 Year Contract		2026-2027		2027-2028		2028-2029	
		8% increase	Total Cost	8% increase	Total Cost	7% increase	Total Cost
TOTAL ROUTE UNITS	1,081	\$467.23	\$505,075.20	\$504.61	\$545,481.21	\$539.93	\$583,664.90
TOTAL EXTRA UNITS	771	\$74.73	\$57,613.13	\$80.70	\$62,222.18	\$86.35	\$66,577.73
TOTAL ACTIVITY UNITS	2,418	\$79.03	\$191,105.18	\$85.36	\$206,393.59	\$91.33	\$220,841.15
		Total	\$753,793.51	Total	\$814,096.99	Total	\$871,083.78
						Grand Total	\$2,438,974.27
OPTION 3: 1 Year Contract		2026-2027					
		15% increase	Total Cost				
TOTAL ROUTE UNITS	1081	\$495.87	\$536,035.47				
TOTAL EXTRA UNITS	771	\$79.31	\$61,148.01				
TOTAL ACTIVITY UNITS	2418	\$83.88	\$202,821.84				
		Grand Total	\$800,005.32				

**FOURTH AMENDMENT TO SCHOOL BUS TRANSPORTATION SERVICE AGREEMENT BETWEEN
RALSTON PUBLIC SCHOOLS AND FIRST STUDENT, INC.**

THIS FOURTH AMENDMENT is made and entered in as of the ____ day of July, 2026 by and between Ralston Public Schools, with principal offices at 8545 Park Drive, Ralston Nebraska 68127 (Hereinafter called "District"), and First Student, Inc. with its national headquarters at 191 Rosa Parks Street, Cincinnati, OH 45202 and local business offices for purpose of this Agreement located at 3333 Keystone Drive, Omaha, Nebraska 68134 (hereinafter called "Contractor").

WHEREAS, District and Contractor entered into an Agreement for Transportation Services dated July 1, 2016 (the "Agreement"), and

WHEREAS, the original term of the Agreement expired on June 30, 2019; and has been extended three additional times, this being the fourth extension; and

WHEREAS, The parties have mutually agreed to extend the term of the Agreement to July 31, 2029, through the execution of the Fourth Amendment to the Agreement (the "Fourth Amendment")

NOW, THEREFORE, the parties mutually agree as follows:

1. The Term of the Agreement shall be extended for three (3) additional years with an option for an additional three (3) Years. District and Contractor shall negotiate in good faith for the additional term. Contract becomes effective on August 1, 2026, and shall remain effective through July 31, 2029.
2. The rates paid to Contractor shall be as set out in the attached Exhibit A.

NOTICE TO PARTIES All notices to be given by the parties to this Agreement shall be in writing and serviced by depositing same in the United States Mail, certified mail.

Notices to First Student, Inc shall be addressed to:

Ralston Public Schools
Attention: Mr. Jason Buckingham
8545 Park Dr,
Omaha, NE 68127

Notices to CONTRACTOR shall be addressed to:

Senior Vice President
First Student, Inc.
3015 E. New York Street, Ste A2-26
Aurora, Illinois 60504

With a copy to:

General Counsel
First Student, Inc.
191 Rosa Parks Street
8th Floor
Cincinnati, OH 45202

Except as amended herein, all other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, this Agreement has been signed and executed in duplicate on behalf of the parties hereto by persons duly authorized on the day and year first written above.

RALSTON PUBLIC SCHOOLS

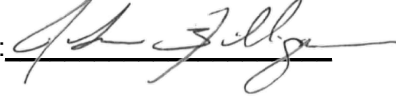
By: _____

Title: _____

ATTEST:

By: _____

FIRST STUDENT, INC.

By:  _____

Title: Sr. Vice President 07/27/26

ATTEST:

By: _____

Ralston Public Schools
Exhibit A - Rate Schedule
August 1, 2026 to July 31, 2029

<u>BASIC TRANSPORTATION</u>	<u>2026-2027</u>	<u>2027-2028</u>	<u>2028-2029</u>
AM/PM, Per Bus, Per Day Rate			
(5-hour maximum route time), 7 daily buses	<u>\$471.56</u>	<u>\$504.57</u>	<u>\$534.84</u>
Excess, per hour for routes exceeding 5 hours	<u>\$75.42</u>	<u>\$80.70</u>	<u>\$85.54</u>
Activity Trips (3-hour minimum), Per Bus, Per Hour	<u>\$79.77</u>	<u>\$85.35</u>	<u>\$90.47</u>

Contractor purchased fuel included in rates above.

Pricing is based on 176 operating days.

**FOURTH AMENDMENT TO SCHOOL BUS TRANSPORTATION SERVICE AGREEMENT BETWEEN
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8th Floor
Cincinnati, OH 45202

Except as amended herein, all other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, this Agreement has been signed and executed in duplicate on behalf of the parties hereto by persons duly authorized on the day and year first written above.

RALSTON PUBLIC SCHOOLS

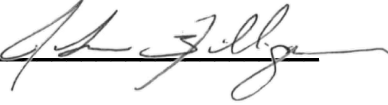
By: _____

Title: _____

ATTEST:

By: _____

FIRST STUDENT, INC.

By:  _____

Title: Sr. Vice President 08/07/26

ATTEST:

By: _____

Ralston Public Schools
Exhibit A - Rate Schedule
August 1, 2026 to July 31, 2029

<u>BASIC TRANSPORTATION</u>	<u>2026-2027</u>	<u>2027-2028</u>	<u>2028-2029</u>
AM/PM, Per Bus, Per Day Rate			
(5-hour maximum route time), 7 daily buses	<u>\$467.23</u>	<u>\$504.61</u>	<u>\$539.93</u>
Excess, per hour for routes exceeding 5 hours	<u>\$74.73</u>	<u>\$80.71</u>	<u>\$86.36</u>
Activity Trips (3-hour minimum), Per Bus, Per Hour	<u>\$79.03</u>	<u>\$85.35</u>	<u>\$91.32</u>

Contractor purchased fuel included in rates above.

Pricing is based on 176 operating days.

**FOURTH AMENDMENT TO SCHOOL BUS TRANSPORTATION SERVICE AGREEMENT BETWEEN
RALSTON PUBLIC SCHOOLS AND FIRST STUDENT, INC.**

THIS FOURTH AMENDMENT is made and entered in as of the ____ day of July, 2026 by and between Ralston Public Schools, with principal offices at 8545 Park Drive, Ralston Nebraska 68127 (Hereinafter called "District"), and First Student, Inc. with its national headquarters at 191 Rosa Parks Street, Cincinnati, OH 45202 and local business offices for purpose of this Agreement located at 3333 Keystone Drive, Omaha, Nebraska 68134 (hereinafter called "Contractor").

WHEREAS, District and Contractor entered into an Agreement for Transportation Services dated July 1, 2016 (the "Agreement"), and

WHEREAS, the original term of the Agreement expired on June 30, 2019; and has been extended three additional times, this being the fourth extension; and

WHEREAS, The parties have mutually agreed to extend the term of the Agreement to July 31, 2027, through the execution of the Fourth Amendment to the Agreement (the "Fourth Amendment")

NOW, THEREFORE, the parties mutually agree as follows:

1. The Term of the Agreement shall be extended for one (1) additional year with an option for an additional three (3) Years. District and Contractor shall negotiate in good faith for the additional term. Contract becomes effective on August 1, 2026, and shall remain effective through July 31, 2027.
2. The rates paid to Contractor shall be as set out in the attached Exhibit A.

NOTICE TO PARTIES All notices to be given by the parties to this Agreement shall be in writing and serviced by depositing same in the United States Mail, certified mail.

Notices to First Student, Inc shall be addressed to:

Ralston Public Schools
Attention: Mr. Jason Buckingham
8545 Park Dr,
Omaha, NE 68127

Notices to CONTRACTOR shall be addressed to:

Senior Vice President
First Student, Inc.
3015 E. New York Street, Ste A2-26
Aurora, Illinois 60504

With a copy to:

General Counsel
First Student, Inc.
191 Rosa Parks Street
8th Floor
Cincinnati, OH 45202

Except as amended herein, all other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, this Agreement has been signed and executed in duplicate on behalf of the parties hereto by persons duly authorized on the day and year first written above.

RALSTON PUBLIC SCHOOLS

By: _____

Title: _____

ATTEST:

By: _____

FIRST STUDENT, INC.

By:  _____

Title: Sr. Vice President 07/27/26

ATTEST:

By: _____

Ralston Public Schools
Exhibit A - Rate Schedule
August 1, 2026 to July 31, 2027

<u>BASIC TRANSPORTATION</u>	<u>2026-2027</u>
AM/PM, Per Bus, Per Day Rate	
(5-hour maximum route time), 7 daily buses	<u>\$495.87</u>
Excess, per hour for routes exceeding 5 hours	<u>\$79.31</u>
Activity Trips (3-hour minimum), Per Bus, Per Hour	<u>\$83.88</u>

Contractor purchased fuel included in rates above.

Pricing is based on 176 operating days.

Cooperative Programs and Services

The Ralston Board of Education supports cooperative efforts whenever possible with other local, state and regional entities in matters of common concern. Before joining any cooperative effort, the Ralston Board of Education will consider the best interests of the Ralston student population. The cost to the District of development and/or delivery of such cooperative efforts will be limited to a proportionate share. The Superintendent or designee will include in reports to the Board of Education an evaluation of current cooperative efforts. Programs, and the cost of the programs, that are authorized by the Learning Community of Douglas and Sarpy Counties, and involve Ralston Public School students or facilities, require approval by the Ralston Board of Education prior to implementation.

Adopted on: July 22, 2019

Revised on:

Reviewed on: February 12, 2024

**NEGOTIATED AGREEMENT
OPERATIONS AND MAINTENANCE DIVISION**

**Ralston Public Schools
and
Service Employees Local No. 226**

This agreement is made by and between the Board of Education of Ralston Public Schools, also known as Douglas County School District 0054 and hereinafter referred to as the Board or the District, and Service Employees International Union, Local Number 226, affiliated with the AFL-CIO and hereinafter referred to as the Union. The terms of this Agreement shall be in effect for a period commencing **September 1, 2026** and ending **August 31, 2028**.

ARTICLE 1

RECOGNITION

Section 1.1 - Recognition of Union - The District recognizes the Union as the exclusive representative of “employees” as defined in Section 1.2 of this Agreement.

Section 1.2 - Definition of Employees - Whenever used in this Agreement, the term “employees” shall mean all full-time employees employed by the District as custodians, grounds personnel, maintenance personnel and delivery drivers, but excluding temporary personnel as defined in Section 1.4 of this Agreement.

Section 1.3 - Definition of Full-Time Employee - A full-time employee is an employee who is assigned work for forty (40) hours per workweek by the District but excludes temporary personnel as defined in Section 1.4.

Section 1.4 - Definition of Temporary Personnel - Temporary personnel are persons hired by the District who, prior to the commencement of work, have executed a written statement acknowledging employment as temporary personnel.

ARTICLE 2

MANAGEMENT RIGHTS

Section 2.1 - Retention of Managerial Prerogatives - Except as expressly modified or restricted by a specific provision of this Agreement, all statutory and inherent managerial rights, prerogatives and functions are retained and vested exclusively in the District, including, but not limited to, the rights, in accordance with its sole and exclusive judgment and discretion: to hire, reprimand, suspend, discharge or otherwise discipline employees **with just cause**; provided that any employee who is reprimanded, suspended or discharged shall be told the reason for the reprimand, suspension or discharge; to determine their qualifications and assign and direct

their work; to assign and require the completion of safety training, to promote, demote, transfer, lay off, and recall to work; to set the standards of the services to be rendered; to set the starting and quitting time and the number of hours and shifts to be worked; to use independent contractors to perform work or services; to subcontract or contract out the District's operations or any part thereof; to expand, reduce, alter, combine, transfer, assign or cease any job, or service; and to issue, amend and revise policies, rules, regulations and practices. The District's failure to exercise any right, prerogative or function hereby reserved to it, or the District's exercise of any such right, prerogative or function in a particular way, shall not be considered a waiver of the District's right to exercise such right, prerogative or function or preclude it from exercising the same in some other way not in conflict with the express provisions of this Agreement.

It is the duty and responsibility of the school district to provide adequate equipment and materials to service employees to perform the tasks expected of them on a daily basis. All building services employees shall communicate with their immediate supervisor if there is equipment and materials that are ineffective or in disrepair. It should also be understood that any equipment or materials that are unsafe shall be reported immediately.

ARTICLE 3

NONDISCRIMINATION

Section 3 – Nondiscrimination - The Board and Union agree that the hiring of employees shall be done without regard to race, color, national origin, religion, gender, disability, marital status, or participation or nonparticipation in the Union.

ARTICLE 4

CHECK OFF

Section 4.1 - Check Off - Upon receipt by the District of a check off authorization dated and executed by an employee, the District shall deduct the Union's membership dues for the month in which such deduction is made. The District will forward the monies so deducted to the Treasurer of the Union not later than the last day of the calendar month in which the deduction is made. The District shall deduct from an employee's wages only that amount of money that the employee has certified to the District, in writing, is the amount of dues to be withheld and paid to the Union. In the same manner, the District shall also withhold such amounts specified by the employee for contributions and such other purposes as are permitted by the Board.

Section 4.2 - Check Off Authorization Form - The District shall not deduct any monies from an employee's wages pursuant to Section 4.1 of this Agreement, unless the check off authorization executed by the employee conforms to the rules and regulations of the District.

Section 4.3 - Hold Harmless Provision - The Union shall save the District harmless against any and all claims, demands, suits, grievances or other liability that arise out of or by reason of actions by the District pursuant to this Article 4.

ARTICLE 5

GRIEVANCE PROCEDURE

Section 5.1 - Definition of Grievance - A grievance is an allegation by an employee or the Union that the District has violated an express provision of this Agreement.

Section 5.2 - Procedural Steps - The procedure for handling grievances shall be as set forth below.

Step 1 - Oral Notice to Immediate Supervisor - The grievant shall first take up the grievance by presenting it to his or her immediate supervisor within seven (7) days of the incident giving rise to the grievance.

Step 2 - Written Grievance to Supervisor of Building and Grounds - If the grievance is not satisfactorily adjusted within five (5) days from the meeting with the supervisor, the employee or the Union representative shall present the grievance in writing to the Supervisor of Buildings and Grounds or his or her designated representative.

The Supervisor of Buildings and Grounds or his or her designated representative shall, within ten (10) days from the day the written grievance was received, make a determination and submit his or her answer in writing to the grievant.

Step 3 - Written Appeal to the Superintendent of Schools - If the Supervisor of Buildings and Grounds or his or her designated representative does not satisfactorily settle the grievance within ten (10) days from the date it is presented to him or her, the employee or the Union may appeal the grievance to the Superintendent of Schools or his or her designated representative. Said appeal shall be presented, in writing, to the office of the Superintendent of Schools within twenty (20) days of the date that the grievance was presented to the Supervisor of Buildings and Grounds or ten (10) days after the determination made by the Supervisor of Buildings and Grounds, whichever date is later.

The Superintendent of Schools or a designated representative shall make a written determination regarding the grievance within thirty (30) days from the date it is presented to him.

Step 4 - Appeal to the Board of Education - If the determination of the Superintendent of Schools is not satisfactory to the grievant, it may be appealed to the Board within thirty (30) days of the date of the Superintendent's decision. At its next regular meeting, the Board shall hear the grievance in open or closed session in accordance with the law, and the decision of the Board shall be rendered within thirty (30) days of the hearing.

Section 5.3 - Written Presentation - All grievances presented at Step 2 and subsequent steps of the procedure set forth in Section 5.2 of this Agreement shall set forth: the facts giving rise to the grievance; the provision(s) of the Agreement, if any, alleged to have been violated; the names of the aggrieved employee(s); and the remedy sought. All grievances at Step 2 and appeals at Step 3 and Step 4 of the procedure set forth in Section 5.2 of this Agreement shall be signed and dated by the aggrieved employee and/or his shop steward. All written answers submitted by the District shall be signed and dated by the appropriate District representative.

Section 5.4 - Time Limitations - The time limitations set forth in this Article 5 are of the essence of this Agreement. All references to days are to calendar days. No grievance shall be accepted by the District unless it is submitted or appealed within the time limits set forth in Section 5.2 of this Agreement. If the grievance is not timely submitted at Step 1 or Step 2, it shall be deemed waived. If the grievance is not timely appealed to Step 3, it shall be deemed to have been settled in accordance with the District's Step 2 answer. If the District fails to answer within the time limits set forth in Section 5.2 of this Agreement, the grievance shall automatically proceed to the next step.

ARTICLE 6

WAGES

Section 6.1 - Definition of "Designated Job Classification" - The job classification to which an employee is assigned at the time of initial employment shall be the employee's "designated job classification" and shall remain the employee's designated job classification unless the employee moves to another job classification.

Section 6.2 - Straight-Time Rate of Pay - Except as otherwise specified in this Agreement, an employee shall be paid the straight-time rate of pay for his designated job classification for all time for which the employee is entitled to compensation pursuant to a provision of this Agreement. The straight-time rate of pay for each job classification set forth in Appendix I hereto shall be the hourly rate specified for that job classification in Appendix I.

Section 6.3 - Overtime Rate of Pay - For all hours actually worked in excess of forty (40) hours in a workweek, except as hereinafter provided, an employee shall be paid one and one-half (1.5) times the straight-time rate of pay for that workweek, but premium

pay shall not be pyramided. Hours worked per week shall include paid holidays and approved paid vacation.

Section 6.4- Call-Back Pay - An employee who is notified by the District to report for work at a time other than the employee's regularly scheduled starting time shall be entitled to a minimum of two (2) hours of work and shall perform such duties as the District assigns.

Section 6.5 - Compensatory Time - The District shall not assign compensatory time in lieu of paying overtime compensation, however an employee may request that compensatory time be granted in lieu of overtime pay.

Section 6.6- Flexible Time - Pursuant to Articles 2 and 8, the District reserves the right to schedule employees' work in the manner deemed to be in the best interest of the District, including the use of flex time (assignments of less than eight (8) hours in duration). However, the District will not use flex time to prevent an employee from earning overtime compensation. For example, if the District calls an employee in prior to the beginning of his or her assigned work hours for the day, the District may not require the employee to leave the shift early if school is in session unless the employee agrees to the early dismissal. On days when school is not in session, the District may require an employee who begins work prior to the beginning of his or her assigned work hours for the day to cease work at the conclusion of eight (8) hours work. During times of inclement weather, the district may require all custodians to be called in to perform snow removal. Some of these snow events may occur on times outside of the Monday-Friday work week. It is expected that each custodian arrive at their designated school to assist with snow removal.

Section 6.7- Uniforms - Each employee shall wear a clean well-maintained uniform provided by the District. Each employee shall be entitled to five (5) shirts and three (3) pairs of slacks upon initial employment. The District will provide a new shirt or pair of slacks when the employee turns in an old, non-serviceable shirt or pair of slacks of the kind currently being used by the District. The District shall reimburse each employee \$25.00 per pair of jeans and \$30.00 per shirt. Each employee is responsible for the care and cleaning of his or her own uniforms.

ARTICLE 7

JOB OPENINGS

Section 7.1 - Job Openings - Job openings will be posted on the Union bulletin board and will be posted district-wide via email sent to all staff. The notice of the opening will describe the qualifications for the position, hours of work and wages. All employees covered by this Agreement may apply for the opening by submitting a written application to the District's Personnel Office. The District will consider all employee applicants and all other applicants to assure the selection of the best-qualified person for the position. The District will consider each applicant's skill, work experience, evaluations (for an applicant who is an employee of the District), and such other factors

as are rationally related to the selection process. If, in the sole judgment of the District, the applicants' qualifications are equal, and one or more of the applicants are employees of the District, the District will select the employee with the greatest seniority. Seniority shall be defined as an employee's total length of continuous full-time service, excluding leaves of absence, as a custodian, maintenance person, grounds person or driver. Any dispute regarding seniority shall be resolved by reference to the official records of the District.

Section 7.2 – Layoff - When the District finds it necessary to lay off employees because of a reduction in the work force generally or in a particular area, the District will consider the employees' skill, work experience, evaluations and such other factors as are rationally related to the selection process to assure that the best qualified persons are retained in employment. If, in the sole judgment of the District, the employees' skills, work experience, evaluations and other qualifications are equal, the District will reduce the employee(s) with the least seniority.

Section 7.3 – Recall - When recalling employees who have been laid off, the District shall offer reemployment first to the qualified person with the greatest seniority. If the person with the greatest seniority declines recall, reemployment shall be offered to the qualified person with the next greatest seniority until a person accepts reemployment or all persons decline recall. An employee who has been laid off shall have recall rights for a period of twenty-four (24) months following the date of the layoff.

ARTICLE 8

DUTY HOURS

Section 8.1 - Duty Hours - The District will provide all full-time employees covered by this agreement with forty (40) hours of employment per workweek, except when an employee's service is interrupted due to conditions beyond the control of the District. The Supervisor of Buildings and Grounds shall establish the duty hours of all employees and will endeavor to schedule each employee's work week in five (5) eight-hour shifts but reserves the right to schedule the workweek as is deemed to be in the best interest of the District.

Section 8.2 - Lunch Hour and Breaks - The District will provide each employee with an unpaid lunch break of 30 minutes and two breaks of fifteen (15) minutes each during each eight (8) hour shift. The District shall endeavor to assure that the lunch break is uninterrupted; but both the Board and the Union recognize that emergencies will occur which may unavoidably interrupt the employee's breaks. All service employees must clock out prior to taking their lunch breaks and clock back in upon their return. The employee may leave the building during the lunch break.

ARTICLE 9

HOLIDAYS

Section 9.1 – Holidays - Employees shall be entitled to be paid for the following holidays. If any of the holidays fall on Saturday or Sunday, the holiday will be observed on a workday. The exact dates of the holidays noted below with an asterisk may be adjusted. The holiday calendar will be established by September 1 of each school year. The District Administration may on occasion adjust the Holiday calendar to maximize the time off for employees as well as optimize available work production schedules.

Fourth of July
Labor Day
Thanksgiving
Friday after Thanksgiving
*December 24
December 25
*December 31
January 1
Memorial Day
*Floating Holiday TBD each year

Section 9.2 - Manner of Payment - When any of the above holidays fall on the employee's regular work day and such employee does not work on that day, he or she shall receive eight (8) hours of straight-time pay; provided, however, that in order to be entitled to such holiday pay, an employee must have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless the employee has been excused by the District for reason of illness or other good reason. **Employees required to work on any of the holidays listed above shall be entitled to compensation at double their regular rate of pay for all hours worked during the holiday.**

ARTICLE 10

VACATIONS

Section 10.1 - Vacations - When calculating entitlement to vacation days, the starting date of employment will be used for determination of years of service, vacation time allotted will be adjusted on Sept. 1 of each year. From the original hire date through the second full year of employment, employees will be awarded one-half day (1/2) day of vacation for each month of employment up to a maximum of five (5) days. Employees employed more than two (2) full years, but fewer than eight (8) complete years will be

entitled to two (2) weeks vacation - prorated to the employee's FTE status. Employees who begin their eighth (8th) year of employment will be entitled to three (3) weeks of vacation on September 1st following their anniversary date prorated to the employee's FTE status. Employees who begin their twenty first (21) year of will be entitled to four (4) weeks of vacation on September 1st following their anniversary date prorated to the employee's FTE status. Employees may accumulate vacation up to six (6) weeks prorated to the employee's FTE status.

- 0-2 years – one (1) week
- 3-7 years - two (2) weeks
- 8 - 20 years - three (3) weeks
- 21 years or more - four (4) weeks

Section 10.2 - Times of Vacations - All vacation schedules are subject to supervisory approval.

ARTICLE 11

SICK LEAVE

Section 11.1 - Sick Leave - Employees will be awarded one (1) day of sick leave for each full month of employment up to a total of eighty (80) days. A full month of employment is defined as a month in which the employee works more than half of the workdays in the month. Sick leave days will not be credited to the sick leave accumulation of an employee who has accumulated eighty (80) sick leave days. After three consecutive days of absence, the School District administration may require the employee to submit a physician's written certification attesting to the employee's sickness or disability. An employee who calls in sick on days designated for snow removal may result in the district requesting a physician's written certification excusing the employee from snow removal on that day. Up to five (5) days of the employee's accumulated sick leave may be taken by the employee for the care for a sick spouse, children and/or the parents of the employee.

Section 11.2 – Unused Sick Leave – Upon leaving the district each employee shall be paid 50% of their hourly rate times the number of hours remaining in their sick leave bank upon separation of employment for up to eighty (80) days. An employee will be eligible for this program after they have completed eight (8) consecutive years of employment.

Section 11.3 – Perfect Attendance Compensation. Employees covered by this contract are eligible to earn \$40.00 (Forty) dollars per quarter for perfect attendance. Perfect attendance compensation will be recorded and accumulated annually and paid in September of each school year. A perfect attendance list will be published for inspection at the end of each quarter. Quarters are defined in Appendix II of this document. Use of personal days for this contract will count against earning perfect attendance.

ARTICLE 12

PERSONAL LEAVE

Section 12.1 - Paid Leave - One (1) day of Personal Leave (personal business that cannot be conducted outside of work time) will be granted to each employee. Staff may carry one Personal day forward at the end of the school year.

Section 12.2 – Requirements - An employee must submit a request for paid leave to the office of Director of Buildings and Grounds at least five (5) days prior to the date of the requested leave. The employee need not give a reason for the leave. The five (5) day requirement may be waived by the supervisor if the leave is based on an emergency and such notice would have been impossible or impractical. Paid leave may not be taken on the day preceding or following a vacation day or holiday.

Employees must have completed the 60-day probationary period to qualify for a personal leave day.

ARTICLE 13

BEREAVEMENT LEAVE

Section 13.1 - Bereavement Leave - An employee will be allowed five (5) days of Bereavement due to the death of a member of the employee's immediate family. Immediate family is defined as including parents, spouse, sister, brother, children, grandchildren and step-children and step-parents. Bereavement leave of (3) days is allowed for the death of a grandparent, in-laws, niece, nephew or persons who reside in the employee's household. Bereavement leave of (1) day is permissible for the death of an aunt, uncle, or cousin, or any persons not named above.

ARTICLE 14

HEALTH AND LIFE INSURANCE

Section 14.1 - Health Insurance - The Board will provide each full-time employee with **\$1,200** deductible PPO Group Health Coverage including individual PPO dental insurance coverage (80% A and B with 50% C coverage). Employees qualifying and electing employee/spouse, employee/child or family coverage will pay a 5% per month premium. Employees are responsible for 100% of dental insurance costs beyond the offered individual PPO coverage.

Section 14.2 - Change of Insurer - If the Board changes the insurer, the objective will be to maintain or improve insurance coverage for the same or less cost than is charged by the present insurer.

Section 14.3 - Payment in Lieu of Health Insurance Coverage - A full-time employee may, upon making written application by September-1st, elect to receive \$2,750 credit to an individual Pay-Flex account in lieu of individual or family coverage. The District will pay \$2,750 (\$229.16 per month) over the contract year. Any employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance, which will be placed in the employee's file.

When two employees who are both working for the School District of Ralston are married to each other, one employee may elect to carry a family plan and one employee may elect to take the \$2,750 Pay-Flex account credit; however, both employees shall not be entitled to take paid health insurance coverage.

Section 14.4 - Term Life Insurance - The District will provide group term life insurance coverage for employees in the amount stated in the Ralston Education Association negotiated agreement. Employees shall have the option to purchase additional insurance at their own expense as may be allowed by the term life insurance policy provisions.

Section 14.5 - Disability Income Insurance: The employee will pay the premium as a payroll deduction for participation in the long-term disability program. The Board will increase each employee's compensation by an amount equal to the employee's disability insurance. Employees will receive 66 2/3 percent disability insurance coverage based on the employee's salary. An employee shall be entitled to disability coverage beginning on the date when the employee has used all his or her accumulated sick leave.

ARTICLE 15

PHYSICAL AND VISION EXAMINATIONS

Section 15.1 - Vision Examination - The District will pay up to Fifty Dollars (\$50) per employee for a vision examination every second year according to the rules and regulations of the District.

ARTICLE 16

ACTS IN VIOLATION OF LAWS OR ORDERS

Section 16.1 - Acts in Violation of Laws or Orders - Nothing in this agreement shall be construed to require either party to act in violation of any state or federal law or any presidential order. In the event such conditions should arise, this Agreement should be considered modified to the extent necessary to comply with the law.

ARTICLE 17

UNION BUSINESS

Section 17 - Union Business - Upon written application to the Superintendent of Schools, one officer or steward of the Union shall be permitted to be absent from work to attend the grievance hearing of an employee. At an employee's request and with the approval of the Supervisor of Buildings and Grounds, one officer or steward of the Union shall be given unpaid leave to participate in a discussion with the employee and his or her supervisor if the officer's or steward's absence would not interfere with the operating requirements of the District.

A Union officer or steward who is employed by the District shall clock out beginning when he or she ceases work to attend to union business and shall clock in upon resuming work. The officer or steward shall submit a written statement to the Supervisor of Buildings and Grounds or his or her designee specifying the amount of time that the officer or steward was away from work and that the absence was because of authorized Union business. Upon receipt of an invoice, the Union shall reimburse the District for all costs and expenses resulting from the absence of the officer or steward from his or her assigned duties including the wages with applicable taxes and fringe benefits paid or provided to the officer or steward as an employee of the District.

Union officers and stewards shall, on the employer's premises during non-working time, be entitled to investigate and process grievances, collect union dues, post printed matter on union bulletin boards and disseminate official union communications. As used herein, the term "non-working time" means the non-working time of the steward and any bargaining unit employee contacted.

SIGNATURES OF THE PARTIES

Dated the ____ day of _____, 2026. Dated the ____ day of _____, 2026.

Aaron Bredenkamp, Chief Negotiator
Ralston Board of Education

Steve Owens, President
Service Employees International
Union, Local 226

APPENDIX 1

2026-2028

2026-2027 Wage Increase - For the 2026-2027 contract year, each employee will receive a \$1.00 per hour increase. The rates listed above reflect the base hiring rate for the 2026-2027 contract year(s). A custodian that works at night third shift will receive a \$0.10 (ten cent) shift differential.

2027-2028 Wage Increase - For the 2027-2028 contract year, each employee will receive a \$.50 per hour increase. The rates listed above reflect the base hiring rate for the 2027-2028 contract year(s). A custodian that works at night third shift will receive a \$0.10 (ten cent) shift differential.

Entry Level Wage

	2026-2027	2027-2028
1st & 2nd Shift Custodian	20.50	21.00
3rd Shift Custodian	20.60	21.10
2nd Shift Lead Custodian (RHS)	22.98	23.48

Should the health insurance package agreed to in this contract exceed a 10% increase for the 2026-2027 or 2027-2028 school year, either party has the right to re-open negotiations through written communication within 30 days from release of the 2026-2027 and 2027-2028 health insurance rates from the Educators Health Alliance.

Longevity Payment - Beginning in the fiscal year that follows the completion of an employee's fifth year of consecutive full-time employment, and each five years of consecutive full-time employment thereafter, an employee shall receive a longevity payment in the amount set forth below. A break in service will nullify this benefit.

- ~~6 thru 10 years~~ Upon completion of 5 years - 25 cents
- ~~11 thru 15 years~~ Upon completion of 10 years - 50 cents
- ~~16 thru 20 years~~ Upon completion of 15 years - 75 cents
- 21 years and up Upon completion of 20 years - \$1.00

APPENDIX II

Quarterly awards for perfect attendance will be reviewed during the month following the specific quarter outlined below. Payments will be made through the payroll process in September of each year. Quarters for service employees are as follows:

Quarter 1 – September through November

Quarter 2 – December through February

Quarter 3 – March through May

Quarter 4 – June through August

To be eligible for quarterly awards, employees must be full time employees. Part-time employees will be paid on a pro-rated basis equal to their full-time equivalency (FTE).

**NEGOTIATED AGREEMENT
Food Service Workers**

**Ralston Public Schools
and
Service Employees Local No. 226**

This agreement is made by and between the Board of Education of Ralston Public Schools, also known as Douglas County School District 0054 and hereinafter referred to as the Board or the District, and Service Employees International Union, Local Number 226, affiliated with the AFL-CIO and hereinafter referred to as the Union. The terms of this Agreement shall be in effect for a period commencing **September 1, 2026** and ending **August 31, 2028**.

ARTICLE 1

RECOGNITION

Section 1.1 - Recognition of Union. The District recognizes the Union as the exclusive representative of “employees” as defined in Section 1.2 of this Agreement.

Section 1.2 - Definition of Employees. Whenever used in this Agreement, the term “employees” shall mean full-time and part-time employees employed by the District as food service workers but excluding temporary personnel as defined in Section 1.3 of this Agreement.

Section 1.3 - Definition of Temporary Personnel. Temporary personnel are persons hired by the District who, prior to the commencement of work, have executed a written statement acknowledging employment as temporary personnel.

ARTICLE 2

MANAGEMENT RIGHTS

Section 2.1 - Retention of Managerial Prerogatives. Except as expressly modified or restricted by a specific provision of this Agreement, all statutory and inherent managerial rights, prerogatives and functions are retained and vested exclusively in the District, including, but not limited to, the rights, in accordance with its sole and exclusive judgment and discretion: to hire, reprimand, suspend, discharge or otherwise discipline employees; provided that any employee who is reprimanded, suspended or discharged shall be told the reason for the reprimand, suspension or discharge; to determine their qualifications and assign and direct their work; to promote, demote, transfer, lay off, and recall to work; **to set the standards of necessary training, including but not limited to ServSafe certification;** to set the standards of the services to be rendered; to set the starting and quitting time and the number of hours and shifts to be worked; to use independent contractors to perform work or services; to subcontract or contract out the District’s operations or any part thereof; to expand, reduce, alter, combine, transfer, assign or cease any job or service; to issue, amend and revise policies, rules, regulations and practices.

The District's failure to exercise any right, prerogative or function hereby reserved to it, or the District's exercise of any such right, prerogative or function in a particular way, shall not be considered a waiver of the District's right to exercise such right, prerogative or function or preclude it from exercising the same in some other way not in conflict with the express provisions of this Agreement.

ARTICLE 3

NONDISCRIMINATION

Section 3 - Nondiscrimination. The Board and Union agree that the hiring of employees shall be done without regard to race, color, national origin, religion, gender, disability, marital status, or participation or nonparticipation in the Union.

ARTICLE 4

CHECK OFF

Section 4.1 - Check off. Upon receipt by the District of a check off authorization, dated and executed by an employee, the District shall deduct the Union's membership dues for the month in which such deduction is made. The District will forward the monies so deducted to the Treasurer of the Union not later than the last day of the calendar month in which the deduction is made. The District shall deduct from an employee's wages only that amount of money which the employee has certified to the District, in writing, is the amount of dues to be withheld and paid to the Union. In the same manner, the District shall also withhold such amounts specified by the employee for charitable contributions and such other purposes as are permitted by the Board.

Section 4.2 - Check Authorization Form. The District shall not deduct any monies from an employee's wages pursuant to Section 4.1 of this Agreement, unless the check off authorization executed by the employee conforms to the rules and regulations of the District.

Section 4.3 - Hold Harmless Provision. The Union shall save the District harmless against any and all claims, demands, suits, grievances or other liability that arise out of or by reason of actions taken by the District pursuant to this Article 4.

ARTICLE 5

GRIEVANCE PROCEDURE

Section 5.1 - Definition of Grievance. A grievance is an allegation by an employee or the Union that the District has violated an express provision of this Agreement.

Section 5.2 - Procedural Steps. The procedure for handling grievances shall be as set forth below.

Step 1 - Oral Notice to Immediate Supervisor. The grievant shall

first take up the grievance by presenting it to his or her immediate supervisor within seven (7) days of the incident giving rise to the grievance.

Step 2 - Written Grievance to the Director of Food Services. If the grievance is not satisfactorily adjusted within five (5) days from the meeting with the supervisor, the employee or the Union representative shall present the grievance in writing to the Director of Food Services or his or her designated representative.

The Director of Food Services or his or her designated representative shall, within ten (10) days from the day the written grievance was received, make a determination and submit his or her answer in writing to the grievant.

Step 3 - Written Appeal to the Superintendent of Schools. If the Director of Food Services or his or her designated representative does not satisfactorily settle the grievance within ten (10) days from the date it is presented to him or her, the employee or the Union may appeal the grievance to the Superintendent of Schools or his or her designated representative. Said appeal shall be presented, in writing, to the office of the Superintendent of Schools within twenty (20) days of the date that the grievance was presented to the Director of Food Services or ten (10) days after the determination made by the Director of Food Services, whichever date is later.

The Superintendent of Schools or a designated representative shall make a written determination regarding the grievance within thirty (30) days from the date it is presented to him/her.

Step 4 - Appeal to the Board of Education. If the determination of the Superintendent of Schools is not satisfactory to the grievant, it may be appealed to the Board within thirty (30) days of the date of the Superintendents' decision. At its next regular meeting, the Board shall hear the grievance in open or closed session in accordance with the law and the decision of the Board shall be rendered within thirty (30) days of the hearing.

Section 5.3 - Written Presentation. All grievances presented at Step 2 and subsequent steps of the procedure set forth in Section 5.2 of this Agreement shall set forth: the facts giving rise to the grievance; the provision(s) of the Agreement, if any, alleged to have been violated; the names of the aggrieved employee(s); and the remedy sought. All grievances at Step 2 and appeals at Step 3 and Step 4 of the procedure set forth in Section 5.2 of this Agreement shall be signed and dated by the aggrieved employee and/or his shop steward. All written answers submitted by the District shall be signed and dated by the appropriate District representative.

Section 5.4 - Time Limitations. The time limitations set forth in this Article 5 are of the essence of this Agreement. All references to days are to calendar days. No grievance

shall be accepted by the District unless it is submitted or appealed within the time limits set forth in Section 5.2 of this Agreement. If the grievance is not timely submitted at Step 1 or Step 2, it shall be deemed waived. If the grievance is not timely appealed to Step 3, it shall be deemed to have been settled in accordance with the District's Step 2 answer. If the District fails to answer within the time limits set forth in Section 5.2 of this Agreement, the grievance shall automatically proceed to the next step.

ARTICLE 6

WAGES

Section 6.1 - Definition of "Designated Job Classification". The job classification to which an employee is assigned at the time of initial employment shall be the employee's "designated job classification" and shall remain the employee's designated job classification unless the employee moves to another job classification.

Section 6.2 - Straight-Time Rate of Pay. Except as otherwise specified in this Agreement, an employee shall be paid the straight-time rate of pay for his or her designated job classification for all time for which the employee is entitled to compensation pursuant to a provision of this Agreement. The straight-time rate of pay for each job classification set forth in Appendix I hereto shall be the hourly rate specified for that job classification.

Section 6.3 - Overtime Rate of Pay. For all hours actually worked in excess of forty (40) hours in a workweek, an employee shall be paid one and one-half (1.5) times his or her straight-time rate of pay for that workweek.

Section 6.4 - No Pyramiding of Overtime or Premium Pay. For each period of time for which an employee is entitled to compensation pursuant to a provision of this Agreement, he or she shall be paid in accordance with that pay formula set forth in this Agreement which entitles him or her to the greatest amount of compensation, but he or she shall not be entitled to compensation pursuant to any other pay formula set forth in this Agreement. Time for which an employee is compensated pursuant to the preceding sentence at a premium rate shall not be counted to enable the employee to receive compensation pursuant to another provision of this Agreement.

Section 6.5 - Compensatory Time. The District shall not assign compensatory time in lieu of paying overtime compensation.

Section 6.6 - Uniforms. Each employee shall wear a uniform in accordance with the requirements of the District. Each employee is responsible for the care and cleaning of her or his own uniforms. Each employee will wear a clean, well maintained, uniform to work each day. The District will pay each employee \$150.00 (One hundred fifty dollars) per year as a uniform allowance upon completion of 60 working days of probation. For current employees the uniform allowance will be paid through payroll in October of each year and will be subject to the appropriate taxes as outlined by the IRS. Probationary employees will be paid the uniform

allowance after completion of 60 working days. The uniform allowance will be intended to be used to buy at least one pair of slip resistant shoes and specified pants to wear to work. The food service director will publish the required specifications for shoes and pants that are required to be worn. Questions about individual uniforms meeting the identified specifications will be determined by the food service director and will not be open to appeal. **A receipt for the purchased slip resistant shoes and a picture of the shoes must be submitted to the food service director by the first day of the month following the payment of the uniform allowance. The receipt must be itemized and clearly indicate that the purchase date is within the current school year. Staff will be required to reimburse the district for the full uniform allowance for failure to submit proper documentation.**

Section 6.7 – Performance Incentive Pay. The District shall pay each employee a performance incentive of \$.25 cents per hour upon two consecutive years of earning at least a 3.5 index score on the evaluation rubric used in the employee evaluation process. Once a performance incentive has been earned it will remain in the employee's hourly pay. For this contract evaluation scores earned for the 2010/2011 school year will count as the first year of a two-year cycle for current employees. New employees will be eligible immediately to begin the process of earning an appropriate evaluation score for this benefit. An employee must work at least two consecutive quarters to be evaluated to be eligible for the performance incentive pay benefit. An employee successfully earning a performance incentive may then begin the two-year process of earning the benefit again.

ARTICLE 7

JOB OPENINGS

Section 7.1 - Job Openings. Job openings will be posted in the school kitchen area on the Union bulletin board and communicated via district-wide email. The notice of the opening will describe the qualifications for the position, hours of work and wages. All employees covered by this Agreement may apply for the opening by submitting a written application to the District's Personnel Office. Such employee applicants will be entitled to a personal interview, if requested in the application, for the purpose of establishing their qualifications for the position. The District will consider all employee applicants and all other applicants to assure the selection of the best qualified person for the position. The district will consider each applicant's skill, work experience, evaluations (for an applicant who is an employee of the District), and such other factors as are rationally related to the selection process. If, in the judgment of the District, the applicants' qualifications are equal, and one or more of the applicants are employees of the District, the District will select the employee with the greatest seniority. Seniority shall be defined as an employee's total length of continuous full-time service, excluding leave of absence, as a food service worker. Any dispute regarding seniority shall be resolved by reference to the official records of the District.

Section 7.2 - Layoff. When the District finds it necessary to lay off employees because of a reduction in the work force generally or in a particular area, the District will consider the employee's skills, work experience, evaluations and such other factors as are rationally related to

the selection process to assure that the best qualified persons are retained in employment. If, in the sole judgment of the District, the employees' skills, work experience, evaluation and other qualifications are equal, the District will reduce the employee(s) with the least seniority.

Section 7.3 - Recall. When recalling employees who have been laid off, the District shall offer reemployment first to the qualified person with the greatest seniority. If the person with the greatest seniority declines recall, reemployment shall be offered to the qualified person with the next greatest seniority until a person accepts reemployment of all persons decline recall. An employee who has been laid off shall have recall rights for a period of twelve (12) months following the date of the layoff.

ARTICLE 8

DUTY HOURS

Section 8.1 - Duty Hours. The Director of Food Services will establish the duty hours of all employees.

Section 8.2 - Lunch Break. The District will provide each employee with an unpaid lunch break of 30 minutes. Employees scheduled for under a six hour workday have the option to forgo their lunch break. The District shall endeavor to assure that the lunch break is uninterrupted, but both the Board and Union recognize that emergencies will occur which may unavoidably interrupt the lunch break. The employee may leave the building during the lunch break if she or he clocks out upon departing and clocks in upon returning.

ARTICLE 9

LEAVE

Section 9.1 Employees covered by this contract will accrue their hourly equivalent of 10 (ten) days of sick leave per year. Sick leave will accrue by the number of hours worked per day (i.e. employees working 6 hours per day will accrue 6 hours of leave per month) and may be used by the hour (i.e. doctor's appointments, etc.) The maximum number of sick hours that may be accumulated in a calendar year is ten times the average assigned workday. After three consecutive days of absence, the School District administration may require the employee to submit a physician's written certification attesting to the employee's sickness or disability.

In addition the employee's hourly equivalent of two (2) days are designated for personal leave (personal business that cannot be scheduled outside of work time), provided that three days notice shall be given to the Director of Food Service by submitting a completed Leave Request form to his/her office and the 60 day probationary period has been met. This 3-day requirement may be waived by the Food Service Director if the need for the leave is based on an emergency and such notice would have been impossible or impractical. The employee need not give a reason for the leave. If personal leave days are unused, two days will be carried over at the end of the school year (not to exceed four in one year). Unused, accrued sick leave days may be

carried over from one year to the next, when service is unbroken, to a maximum hourly accumulation of seventy times the hourly equivalent of one workday. Sick leave days may be either used for personal or family illness (maximum of 10 days per year may be used for family illness). Family illness is defined the same as certified staff, i.e., spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible.

Snow Days: All snow days may be made up in the calendar year to maximize instruction for the students. Employees will not be required to take personal days during snow days knowing that the days may be made up at a later time in the current year calendar.

Section 9.2 – Unused Sick Leave. Upon leaving the district each food service employee shall be paid 50% of their hourly rate times the number of hours of unused sick leave remaining at separation of employment, not to exceed 70 seventy (70) days. An employee will be eligible for this program after they have completed eight (8) consecutive years of employment.

Section 9.3 – Requirements. Because of the difficulty of finding proper replacements, no more than three persons district wide may take their paid leave day, on any single day. Personal leave may not be taken on the day preceding or the day following intersession, a holiday, or a vacation day.

Section 9.4 – Perfect Attendance Compensation. Employees covered by this contract are eligible to earn \$40.00 (Forty) dollars per quarter for perfect attendance. Perfect attendance compensation will be recorded and accumulated annually and paid in June of each school year. A perfect attendance list will be published for inspection at the end of each quarter. Quarters are defined in Appendix II of this document. Use of personal days for this contract will not count against earning perfect attendance.

ARTICLE 10

BEREAVEMENT LEAVE

Section 10 - Bereavement Leave. An employee shall be permitted as many of the following number of consecutive days of paid leave, at the employee's discretion, for bereavement purposes: Five (5) days in the event of the death of the employee's spouse, child, stepchild, grandchild, parent, step-parent, sister or brother; three (3) days in the event of the death of the employee's or the spouse's grandparent, mother-in-law, father-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew or a person who resides in the employee's household for whose care the employee is responsible; one (1) day of paid leave in the event of the death of the employee's aunt, uncle or cousin, or any persons not named above. The Director of Food Services shall have the discretion to grant unpaid bereavement leave to extend the leave described above.

ARTICLE 11

TERM LIFE INSURANCE

Section 11 - Term Life Insurance. The District will provide group term life insurance coverage for employees in the amount stated in the Ralston Education Association negotiated agreement. Employees shall have the option to purchase additional insurance at their own expense as may be allowed by the term life insurance policy provisions.

ARTICLE 12

VISION EXAMINATIONS

Section 12.2 - Vision Examination. The District will pay up to Fifty Dollars (\$50) per employee for a vision examination every second year according to the rules and regulations of the District.

ARTICLE 13

DISABILITY INSURANCE

Section 13.1 - Disability. -The employee will pay the premium as a payroll deduction for participation in the long-term disability program. The Board will increase each employee's compensation by an amount equal to the employee's disability insurance. Employees will receive 66 2/3 percent disability insurance coverage based on the employee's salary.

Section 13.2 - Qualifications. Each employee shall be entitled to disability coverage beginning on the date when the employee has used all his or her accumulated sick leave.

ARTICLE 14

ACTS IN VIOLATION OF LAWS OR ORDERS

Section 14.1 - Acts in Violation of Laws or Orders. Nothing in this agreement shall be construed to require either party to act in violation of any state or federal law or any presidential order. In the event such conditions should arise, this agreement should be considered modified to the extent necessary to comply with the law.

ARTICLE 15

HEALTH INSURANCE

Section 15.1-Health Insurance. Under the provisions of the Affordable Care Act, all eligible employees will now be offered health insurance through the district's health insurance

provider. Single Health insurance will be offered for all eligible employees at a rate of contribution not to exceed 9.5% of the employee's gross paycheck. Employees choosing the health insurance option will have a rate not to exceed their hourly rate multiplied by 13 for their monthly deduction. This deduction will be made for the 10 pay periods of the employee's work year. Additionally, employees who choose may select additional health coverage at an additional premium, which is paid entirely by the employee.

SIGNATURES OF THE PARTIES

Dated the ____ day of _____, 2026. Dated the ____ day of _____, 2026.

Aaron Bredenkamp, Chief Negotiator
Ralston Board of Education

Steve Owens, President
Service Employees International
Union, Local 226

APPENDIX I

For the 2026-2027 contract year, all Managers and Assistant Managers will receive a **\$1.15 per hour raise**. Kitchen Assistants will receive a **\$1.05 per hour raise**.

For the 2027-2028 contract year, all Managers and Assistant Managers will receive a **\$.50 dollar per hour raise**. Kitchen Assistants will receive a **\$.50 per hour raise**.

	Entry Level Wage*	
	2026-2027	2027-2028
<u>ELEMENTARY SCHOOL</u>		
Manager	21.25	21.75
Kitchen Asst.	19.00	19.50
<u>MIDDLE SCHOOL</u>		
Manager	22.25	22.75
Lead Cashier	19.55	20.05
Kitchen Asst.	19.00	19.50
<u>HIGH SCHOOL</u>		
Manager	22.55	23.05
Asst. Manager	21.25	21.75
Kitchen Asst.	19.00	19.50

*Actual starting salaries may be increased slightly at the discretion of the administration for employees who have applicable prior experience in the field.

~~Longevity Payments: Food Service employees will receive longevity increases starting with the new fiscal year after the 6th, 11th, 16th, 21st and 26th anniversary of employment have been reached. The employee will receive an additional 30 cents per hour above their established hourly wage. This longevity bonus remains in effect each year until the next plateau is reached or until changed by Board Action. A break in service will nullify this benefit.~~

~~————— 6-10 years - 30 cents
————— 11-15 years - 30 cents
————— 16-20 years - 30 cents
————— 21-25 years - 30 cents
————— 26+ years - 30 cents~~

Longevity Payment - Beginning in the fiscal year that follows the completion of an employee's fifth year of consecutive full-time employment, and each five years of consecutive full-time employment thereafter, an employee shall receive a longevity payment in the amount set forth below. A break in service will nullify this benefit.

~~6 thru 10 years~~ Upon completion of 5 years - 30 cents
~~11 thru 15 years~~ Upon completion of 10 years - 50 cents
~~16 thru 20 years~~ Upon completion of 15 years - 75 cents
~~21 years and up~~ Upon completion of 20 years - \$1.00

APPENDIX II

Quarterly awards for perfect attendance will be reviewed during the month following the specific quarter outlined below. Payments will be made through the payroll process in June of each year. Quarters for food service employees are as follows:

Quarter 1 – July through September

Quarter 2 – October through December

Quarter 3 – January through February

Quarter 4 – March through May

To be eligible for quarterly awards, employees must be full time employees. Part-time employees will be paid on a prorated basis equal to their full-time equivalency (FTE).

Reporting Child Abuse or Neglect

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Reporting Procedure. School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Contents of the Report. The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Legal Immunity. Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

Adopted on: March 11, 2019

Revised on: _____

Reviewed on: February 12, 2024

2021

Executive Meetings

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as:

- Strategy sessions with respect to collective bargaining, real estate purchases, or litigation;
- Discussion regarding deployment of security personnel or devices;
- Investigative proceedings regarding allegations of criminal misconduct; or
- Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

The vote to hold a closed session shall be taken in open session. The vote of each member on the question of holding a closed session, the reason for the closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the minutes as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting nor shall a public body designate itself a subcommittee of the whole body for the purpose of circumventing sections 79-327, 84-1408 to 84-1414, and 85-104, nor shall any closed session, informal meeting, chance meeting, social gathering, or electronic communication be used for the purpose of circumventing the requirements of sections 79-327, 84-1408 to 84-1414, or 85-104.

The provisions of sections 79-327, 84-1408 to 84-1414, or 85-104 shall not apply to chance meetings, or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened and there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 26, 2024

1001

General Policy Statement

The organization, management, and control of this school district is vested in its board of education (“board”). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

- Formally articulating the board’s goals and long-term objectives.
- Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
- Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents, guardians, and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

Exceptional Circumstances

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

Validity of Policies

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 26, 2024

Use and Dissemination of Test Results

The Ralston Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including but not limited to: standardized norm-referenced assessments, criterion referenced assessments, student performance, school system demographics, financial information, a follow-up study of graduates, and a learning climate survey. No individual test scores or assessment results will be reported.

These reports shall be made available to all patrons of the district.

A comprehensive evaluation of the district shall be conducted at least once in each seven years utilizing instruments and guides approved by the Nebraska Department of Education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 12, 2024

5055

Enrollment in Kindergarten

Beginning with the 2013-14 school year, a child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten. (See procedure 5055)

Information regarding the Kindergarten Early Entrance process will be provided to parents/guardians as requested through the Central Office.

Proof of Age and Identity, Physical Examination, and Immunization

A. Upon enrollment of a student in the District, the enrolling school shall comply with the requirements of subsection two (2) of section 43-2007:

- a. Require compliance with the physical examination and visual evaluation requirements of District Policy 5011.
- b. Require compliance with the immunization requirements of District Policy 5010.
- c. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either (a) A certified copy of the student's birth certificate or (b) other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.

Withdrawal

In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation as part of the withdrawal procedures:

- A. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute 79-1601 (3) on or before the child's seventh birthday.
- B. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.

C. The principal shall notify the Director of Elementary Education of the withdrawal.

Adopted on: July 25, 2016 Revised on:
Reviewed on: February 12, 2024

Early Entrance Evaluation

Recognized assessment procedures that the District's Student Services Department follows includes:

Ralston Public Schools will admit to kindergarten any child who will reach the age of five (5) on or before July 31 of the current school year. The district will admit to kindergarten a child who will reach the age of five between August 1 and October 15 of the current school year if the parent guardian request such an entrance under one of the following:

1. The parent/guardian provides a written statement that the child attended kindergarten in another school district in the current school year or that the family anticipates a relocation to another school district where kindergarten admission will be allowed within the current school year.
2. The child has demonstrated that he or she is capable of carrying out the work of kindergarten through appropriate assessment procedures and guidelines.
 - a. Parent(s)/guardian(s) wishing to have their child considered for early entrance must be a resident within the Ralston Public Schools.
 - b. The parent /guardian shall call to schedule an early entrance parent meeting.
 - c. The parent / guardian must attend a parent meeting about early entrance testing.
 - d. If parents decide to move forward with testing, parents must provide the following items:
 - i. A fee paid to Ralston Public Schools.
 - ii. A certified copy of the child's birth certificate.
 - iii. The signed consent for evaluation form.
 - e. Early entrance into Kindergarten will be based on meeting or exceeding all assessment cut scores.
 - f. A report will be provided to the parent/guardian and a copy placed in the child's permanent school record.
 - g. If the child will be accepted into kindergarten, information will be shared with the receiving school personnel.
 - h. There is no provision in the procedure for a reevaluation, retest, or appeal of the decision of the evaluators.

5055

Enrollment in Kindergarten

~~Beginning with the 2013-14 school year,~~ A child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

~~Information regarding the Kindergarten Early Entrance process will be provided to parents/guardians as requested through the Central office.~~

~~Information regarding the Kindergarten Early Entrance process will be provided to parents/guardians as requested by our Central Office.~~

~~Proof of Age and Identity, Physical Examination, and Immunization~~

~~A. Upon enrollment of a student in the District, the enrolling school shall comply with the requirements of subsection two (2) of section 432007:~~

~~a. Require compliance with the physical examination and visual evaluation requirements of District Policy JHCA.~~

~~b. Require compliance with the immunization requirements of District Policy 5010.~~

~~c. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either (a) A certified copy of the student's birth certificate or (b) other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.~~

~~Withdrawal~~

~~In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation as part of the withdrawal procedures:~~

~~A. A signed affidavit stating that the person intends for the child to participate in a nonaccredited or nonapproved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute 7901601 (3) on or before the child's seventh (7th) birthday; or~~

~~B. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.~~

~~C. The principal shall notify the Director of Student Services of the withdrawal.~~

The recognized assessment procedure(s) approved by the board are the Adaptive Behavior Assessment System 3 and the Differential Ability Scale or the Weschler Preschool and Primary Scale of Intelligence.

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met. In order to enroll in kindergarten early, students must achieve a score of at least the 61st Percentile on the ABAS and a full IQ score at the 98th percentile or above.

Each year, the district will have a Kindergarten Enrollment and Assessment Period ("Assessment Period"). Parents or guardians whose child is a legal resident of the district wishing to enroll pursuant to this policy must complete all requirements for enrollment no later than the end of the Assessment Period. The date, time, and location of the Assessment Period will be made available annually.

Parents or guardians of students who become legal residents of the district after the Assessment Period and thus were unable to participate in the Assessment Period, must contact the elementary principal about registering and/or scheduling a time for assessment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Bill Review Schedule for 2026

January 12

Samantha
Mary

February 9

Robin
Carrie

March 9

Liz
Katie

April 13

Mary
Robin

May 11

Carrie
Liz

June 8

Samantha
Mary

July 13

Katie
Robin

August 10

Samantha
Liz

September 14

Robin
Carrie

October 12

Liz
Katie

November 9

Mary
Samantha

December 14

Carrie
Katie