

Board of Education Regular Meeting
Wednesday, March 8, 2023 6:30 PM
East Butler School
212 South Madison Street
Brainard, NE 68626-0036

1. Call Meeting To Order
2. Roll Call
3. Flag Salute
4. Approve Agenda
5. Patron's Comments
6. Informational Items
 - 6.1. Accreditation Visit
 - 6.2. Legislative Information
 - 6.3. Summer Projects Update
 - 6.4. East Butler Grading Scale
7. Consent Agenda
 - 7.1. Approval of Minutes
 - 7.2. Treasurer's Report
 - 7.3. Approval of Resignations and Hires
8. Regular Agenda
 - 8.1. Discuss, consider, and take any necessary action on the 2023 senior class trip.
 - 8.2. Discuss, consider, and take any necessary action on the proposed quotes for the school's property/liability insurance.
 - 8.3. Discuss, consider, and take any necessary action on the proposed lawing mowing bids for 2023.

8.4. Discuss, consider, and take any necessary action on the LANMAN Partnership agreement with ESU7.

8.5. Discuss, consider, and take any necessary action on the proposed elementary math curriculum.

8.6. Discuss, consider, and take any necessary action on the proposed Apptegy quote for a new school website.

8.7. Discuss, consider, and take any necessary action on the proposed PowerSchool quote.

9. Administrative Comments

10. Items for next Meeting

11. Adjournment

Legislative Information

March 8, 2023

SCHOOL FINANCE

Governor's Plan

LB 583 (Sanders) - Provide for foundation aid and special education supplemental aid under TEEOSA

- Currently in the Education Committee
- \$1,500 per pupil funding
- 80% reimbursement of SPED (outside formula) - currently it is 42%.

LB 681 (Clements) - Change Provisions relating to a fund and provide for transfers under TEEOSA.

- Currently in Appropriations Committee
- Labeled the Education Future Fund
- \$1 Billion in year 1
- \$250 Million per year after
- Protect Foundation Aid
- Protect 80% reimbursement of SPED
- "Increase funding for schools that create dollar-for-dollar property tax relief"
- Create one-time grant funds that promote CTE, teacher recruitment and retention, or promote student mentorship programs.

LB 589 (Briese) - Adopt the School District Property Tax Limitation Act.

- Currently in the Revenue Committee
- Base property tax request set at 3%
- Excluding approved bonds
- District may exceed 3%
 - 60% vote of the people in an election.
 - 75% vote of BOE
 - Up To
 - 471 students & below: 7%
 - 472-3,044: 6%
 - 3,045-10,000: 5%
 - Above 10,000: 4%

Legislative Information

March 8, 2023

LB 320 (“Nebraska Plan”) - Brandt - Change provisions of TEEOSA

- Currently in the Education Committee.
- Lowers Ag land valuation from 72% to 42%
- Lowers all other real property (residential, commercial, ag improvements, railroad, and public utilities) from 96% to 86%; and
- Creates a minimum level of basic funding of 10%
- This plan was created by Dave Welsch - President of the Milford Board of Education.

LB 440 - Albrecht - Change provisions relating to certain school taxes and special funds.

- Currently in the Revenue Committee.
- This bill relates to the special building fund.
- The purpose of this bill is to prevent the school districts from utilizing the fund to build new facilities without a vote of the people.

OPTION ENROLLMENT/STUDENT ACTIVITIES

LB 169 (Hunt) - Prohibit discrimination based upon sexual orientation and gender identity.

- Currently in the Judiciary committee.
- Cannot discriminate on basis of race, color, creed, religion, ancestry, sex, marital status, national origin, sexual orientation, or gender identity.

LB 372 (Murman) - Change provisions relating to part-time enrollment in public schools and extracurricular activities.

- Currently in the Education Committee
- Resident students who are home-schooled or in private school may enroll in any classes in the public school they choose.
- Home school students must be allowed to participate in activities without any enrollment requirements.

Legislative Information

March 8, 2023

LB 528 (Hansen) - Create the Nebraska Option Enrollment Tuition Account Program.

- Currently in the Education Committee.
- If the option enrollment request is denied, the student may file with the state to receive a scholarship to attend a private school.

LB 550 (Ballard) - Change provisions relating to the enrollment option program.

- Currently in the Education Committee.
- Allows unlimited option requests at any time.

LB 575 (Kauth) - Adopt the Sports and Spaces Act.

- Currently in the Education Committee.
- Schools may not allow biological males or females to use restrooms or locker rooms of opposite biological genders.
- Schools may not allow biological males to compete in female-only sports
- Schools may only allow biological females to compete in male-only sports if the school does not have a comparable sport for females.

PARENTAL INVOLVEMENT/RIGHTS

LB 71 (Sanders) - Change provisions relating to parental involvement in and access to learning materials in schools.

- Currently in the Education Committee.
- Parental access to curricular and teaching materials
- Allow parents to opt their students out of specific instruction or activities
- Refusal could result in loss of accreditation (originally loss of funding)

LB 374 (Murman) - Adopt the Parents' Bill of Rights and Academic Transparency Act.

- Currently in the Education Committee.
- Schools must adopt a policy protecting the Parent's Bill of Rights
- Must develop a Parent Transparency Portal.

Legislative Information

March 8, 2023

PRIVATE SCHOOLS

LB 165 (Geist) - Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits.

- Currently in the Revenue Committee.
- Extend Nebraska Education Savings Plan from college to K-12
- Tax deduction for savings
- Used for Private Schools

LB 177 (Erdman) - Adopt the My Student, My Choice Act.

- Currently in the Education Committee.
- State Treasurer must annually transfer an amount that is 55% of the adjusted average per pupil cost in an individual student account.
- To be used for educational expenses in public or private schools.

LB 753 (Linehan) - Adopt the Opportunity Scholarships Act and Provide tax credits.

- Advanced to General File.
- At the request of the Governor
- 31 co-signers
- The ability to choose will “improve the quality of education available to all children”
- \$25 Million in 2024
 - May increase by 25% annually if 90% was utilized the year before.

TEACHERS

LB 188 (Hansen) - Authorize the Commissioner of Education to issue temporary certificates to teach to veterans as prescribed.

- Currently in the Education Committee.
- Temporary teaching certificates for veterans

Legislative Information

March 8, 2023

LB 385 (Linehan) - Adopt the Nebraska Teacher Recruitment and Retention Act.

- Currently in the Education Committee.
- Incentives to recruit and retain teachers
- \$10 Million in the fund
- Grants for \$5,000

LB 762 (DeBoer) - Provide powers and duties to the State Department of Education relating to a teacher apprenticeship program

- Currently in the Education Committee.
- The purpose is to help recruit and increase teachers throughout the state by utilizing the apprenticeship model for training.

SPECIAL EDUCATION

LB 153 (DeBoer) - Adopt the Extraordinary Increase in Special Education Expenditures Act.

- Currently in the Education Committee.
- The bill is designed to help school districts having difficulty covering large unexpected special education expenditures.

LB 298 (Linehan) - Require collection and reporting of information regarding dyslexia in schools.

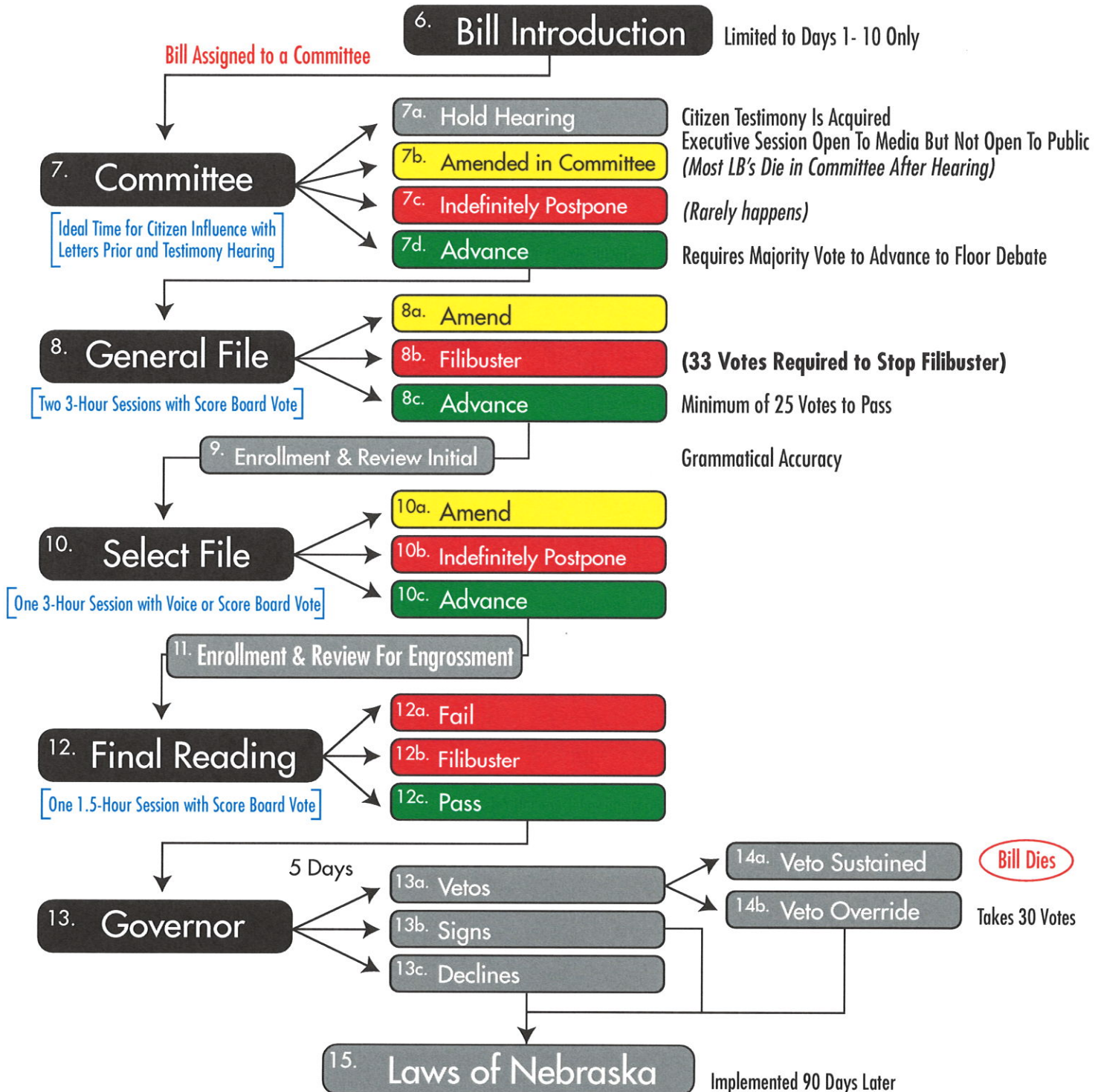
- Advanced to Select File
- Requires districts to annually report data on dyslexia
- NDE required to submit an annual report to Unicameral

LB 324 (Wishart) - Change provisions relating to reimbursements under the Special Education Act.

- Currently in the Education Committee
- The Bill requires that general funds must be appropriated to fund at least 80% of the excess allowable costs for all Special Education programs and support services.
- The bill provides a phase-in process so that by 2028-29 - stair-stepped over 5 years to reach 80%.

Unicameral Legislative Process

1. Most LBs Are Written During Interim (Off Session June - November)
2. Senate Elections Are Held In November for Half of Members
3. Caucuses By Congressional District Are Held in December
4. Committee Chairs Voted In On Day #1
5. Committee On Committees Meets & Appoints Committee Members



East Butler Public Schools Facility Plan



Updated - March 2023

Prepared by Michael Eldridge, Supt.

YEAR 1 (SUMMER 2023)

PROJECT	ESTIMATED COST
Phase III Bathroom Renovations	\$115,000
Tile Replacement - Ag/Music Hallway	\$5,000-\$10,000
Elementary Wing Roof Restoration	\$170,000
4th Grade Classroom - Brainard (Carpet, Cabinets, ceiling tile, lighting)	\$35,000

YEAR 2 (SUMMER 2024)

PROJECT	ESTIMATED COST
Roof Replacement - 1935 addition	\$180,000
Replace Carpet - upstairs math	\$10,000
Biology Science Classroom - Updates	\$150,000
Sand & Restripe (Paint) the MPR Floor	\$25,000
5th & 6th Cabinet, Lighting, & carpet repl. - Brainard	\$70,000

YEAR 3 (SUMMER 2025)

PROJECT	ESTIMATED COST
Replace Carpet - Math - 2002 Addition	\$5,000
Bleacher Replacement - Football field (S & V)	\$100,000
New Stage Lighting - Gym	\$25,000
2nd & 3rd Cabinet Lighting Replacement - Brainard	\$30,000

YEAR 4 (SUMMER 2025)

PROJECT	ESTIMATED COST
Carpet replacement - Dwight (Pk-2)	\$20,000
K-1st Cabinet & K Lighting replacement - Brainard	\$40,000
Replace Rooftop Unit - Boys Locker Room	\$100,000
ReRock high School Parking Lot	\$10,000

YEAR 5 (SUMMER 2027)

PROJECT	ESTIMATED COST
Carpet replacement - Dwight (3-6)	\$20,000
Shop Ventilation System	\$100,000
Street Drainage Issue (Brainard Building)	\$250,000????
Gutters for Dwight Elementary	\$25,000

ADDITIONAL PROJECTS UNDER CONSIDERATION

PROJECT	ESTIMATED COST
Practice Track (Rock or all weather)	\$750,000
Dwight Football Field Bathroom Renovations	\$250,000
Staff Parking Lot - Brainard (East Campus)	\$250,000
Lighting on the Southside of Commons	\$50,000

Summer Projects 2023

School Projects

Project	Estimated Cost	Start Date
Phase III - Restroom Renovation - Tiling, Ceiling tile, plumbing, etc - Ag/Music Hallway Retile	\$105,000	May 23
Roof Restoration Project	\$189,000	TBD
4th Grade - Brainard - Carpet, Cabinets, ceiling tiles, lights	\$35,000	June 12
Gym (FREE) & MPR Floor	\$1500	July
Commons Waxing	\$2200	July
Dwight Floor Waxing	\$2000	June
Stripe parking spaces at both buildings	\$150	Doug & Taylor
Rock Brainard Parking Lot (Just Add)	\$4000	TBD
Football Field Sprinkler - Issue	????	TBD
Room 204 hallway (Vinyl Stick) - SAFETY	\$1500	TBD

Possible Future Projects

Project	Estimated Cost
Rubber Roof Replacement - Brainard (Summer 2024)	\$180,000
Sand, repaint, and reseal the MPR	\$20,000
Pave the high school Parking Lot	\$209,000 - \$357,000
Gutters for Dwight Elementary	\$15,000
Concrete Work - District Owned House	?????

Board of Education Regular Meeting
Monday, February 13, 2023 6:30 P.M.
East Butler School - Brainard, NE

1. Call Meeting To Order at 6:30 P.M.

2. Roll Call - Present: Brandon Jisa, Megan Kozisek, Ryan Pekarek, Dylan Spatz, Sarah Strizek, and Kim TePoel. Also present: Mr. Michael Eldridge, Superintendent, Mr. Mark Cidlik, Secondary Principal, and Mr. Shawn Biltoft, Elementary Principal.

3. Flag Salute

4. Approve Agenda

Motion to approve the agenda as presented passed with a motion by Ryan Pekarek and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

5. Patron's Comments - Dan Schmid addressed the Board.

6. Informational Items

6.1. Before & After School Program - Mr. Biltoft gave an update on Tiger Kids Club with one child in Brainard and ten children in Dwight this year. He will be conducting a parent survey to gather more information regarding this program.

6.2. Summer Projects Information - No update on the list of projects shared at the January meeting. Discussion was held on Room 204 windows and what would be the best option to remove the windows. The five-year facility plan was also shared.

6.3. Legislation Update - Mr. Eldridge explained that there are many bills that have been introduced this legislative session that may or may not impact East Butler. He reviewed the list of bills that as a school we should watch.

6.4. Federal Reimbursement - School Lunch - Mr. Eldridge reached out to other schools that have made the decision to not accept federal reimbursement for their nutrition program. He shared the pros/cons. He also included the breakdown of East Butler's nutrition fund for the last five years. Mrs. Hanks, Head Cook shared thoughts on school lunch and how she enjoys her job. The kitchen staff does a good job trying to incorporate homemade items into the menu. The kitchen utilizes commodities.

7. Consent Agenda

7.1. Approval of Minutes

7.2. Treasurer's Report

7.3. Approval of Resignations and Hires - Hired Danielle Hlavac as Brainard 3rd Grade Teacher

Motion to approve the consent agenda as presented passed with a motion by Brandon Jisa and a second by Kim TePoel.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

8. Regular Agenda

8.1. Discuss, consider, and take any necessary action on the proposed bids for the Brainard 4th grade classroom renovation.

Approve proposed bids for the Brainard 4th grade classroom renovation for a total of \$36,945.40 passed with a motion by Sarah Strizek and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

8.2. Discuss, consider, and take any necessary action on the proposed Schoolzilla consortium quote.

This is an online program that acts as a data steward for school districts. By utilizing this service, East Butler would be able to collect data on a variety of topics, which may include excessive absenteeism, assessments, discipline, culture, etc.

Approve proposed Schoolzilla consortium quote for two years - \$8,802.85 passed with a motion by Brandon Jisa and a second by Sarah Strizek.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

8.3. Discuss, consider, and take any necessary action on the classified staff compensation for the 2023-2024 school year.

Enter closed session for the protection of the financial interest of the school district at 8:10 p.m. passed with a motion by Kim TePoel and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

Exit closed session at 8:51 p.m. passed with a motion by Ryan Pekarek and a second by Kim TePoel.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

Start all new classified hires at \$13.00 per hour and move those currently not at \$13.00 per hour to \$13.00 per hour for 2023-24. All classified staff over \$13.00 per hour will receive a 3.5% salary increase for 2023-24 passed with a motion by Dylan Spatz and a second by Kim TePoel.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

8.4. Discuss, consider, and take any necessary action on the Principal's contract/compensation for the 2023-2024 school year.

Approve 2% salary increase for Principals' contract/compensation for the 2023-24 school year passed with a motion by Dylan Spatz and a second by Brandon Jisa.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

9. Administrative Comments - Mr. Biltoft reported on: Parent Teacher Conferences/Professional Learning; Math Curriculum; Tigerbots Competition; Preschool/Kindergarten Information; and Butler Believes in Youth Coalition. Mr. Cidlik reported on: Principal Cluster Day; Girls' & Boys' State; Academic Pep Rally; Senior Class Update; and Professional Learning Day. Mr. Eldridge gave an update on the budget.

10. Items for next Meeting: External team interview Board members (Megan Kozisek, Ryan Pekarek, Sarah Strizek) via Zoom at 5:15 P.M. prior to March board meeting; Summer Projects; Property Liability Insurance; Senior Class Trip; Lan Man Contract; and Mowing Bids.

11. Adjournment

Motion to adjourn at 9:14 p.m. passed with a motion by Ryan Pekarek and a second by Dylan Spatz.

Brandon Jisa: Yea, Megan Kozisek: Yea, Ryan Pekarek: Yea, Dylan Spatz: Yea, Sarah Strizek: Yea, Kim TePoel: Yea

Kim Fuehrer
Recording Secretary

Activity Fund Balance Report - Account - Exclude Encumbrances

01/2023 - 03/2023

Regular; Beginning Month 01/2023; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	*Previous Balance				146.40
		*Ending Balance:	0.00	0.00	0.00	146.40
05 704 2001	ACADEMIC DECATHALON	*Previous Balance				1,080.80
		*Ending Balance:	0.00	0.00	0.00	1,080.80
05 704 2002	AG PROJECTS	*Previous Balance				1,206.35
		*Ending Balance:	0.00	0.00	0.00	1,206.35
05 704 2003	ANNUAL	*Previous Balance				8,534.09
05 704 2003	ANNUAL		0.00	0.00	0.00	
05 1710 2003	ANNUAL		0.00	5,760.00	0.00	
05 2900 610 000 2003	ANNUAL		3,500.00	0.00	0.00	
05 704 2003	ANNUAL	*Current Activity				2,260.00
		*Ending Balance:	3,500.00	5,760.00	0.00	10,794.09
05 704 2004	ATHLETIC	*Previous Balance				40,565.88
05 704 2004	ATHLETIC		0.00	0.00	0.00	
05 1710 2004	ATHLETIC		0.00	5,828.64	0.00	
05 2900 610 000 2004	ATHLETIC		15,228.99	0.00	0.00	
05 704 2004	ATHLETIC	*Current Activity				(9,400.35)
		*Ending Balance:	15,228.99	5,828.64	0.00	31,165.53
05 704 2005	BOX TOPS/ PPT	*Previous Balance				5,383.65
05 704 2005	BOX TOPS/ PPT		0.00	0.00	0.00	
05 1710 2005	BOX TOPS/ PPT		0.00	20.50	0.00	
05 704 2005	BOX TOPS/ PPT	*Current Activity				20.50
		*Ending Balance:	0.00	20.50	0.00	5,404.15
05 704 2006	CHEERLEADERS	*Previous Balance				998.82
05 704 2006	CHEERLEADERS		0.00	0.00	0.00	
05 1710 2006	CHEERLEADERS		0.00	1,254.00	0.00	
05 2900 610 000 2006	CHEERLEADERS		287.00	0.00	0.00	
05 704 2006	CHEERLEADERS	*Current Activity				967.00
		*Ending Balance:	287.00	1,254.00	0.00	1,965.82
05 704 2007	CLOSE UP	*Previous Balance				21,409.03
05 704 2007	CLOSE UP		0.00	0.00	0.00	
05 1710 2007	CLOSE UP		0.00	7,481.40	0.00	
05 2900 610 000 2007	CLOSE UP		242.25	0.00	0.00	
05 704 2007	CLOSE UP	*Current Activity				7,239.15
		*Ending Balance:	242.25	7,481.40	0.00	28,648.18
05 704 2008	COLLEGE ACCESS GRANT	*Previous Balance				1,996.73

Activity Fund Balance Report - Account - Exclude Encumbrances

01/2023 - 03/2023

Regular; Beginning Month 01/2023; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

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		*Ending Balance:	0.00	0.00	0.00	1,996.73
05 704 2009	CONCESSIONS	*Previous Balance				2,472.87
05 704 2009	CONCESSIONS		0.00	0.00	0.00	
05 1710 2009	CONCESSIONS		0.00	6,658.54	0.00	
05 2900 610 000 2009	CONCESSIONS		5,314.66	0.00	0.00	
05 704 2009	CONCESSIONS	*Current Activity				1,343.88
		*Ending Balance:	5,314.66	6,658.54	0.00	3,816.75
05 704 2010	DANCE TEAM	*Previous Balance				204.51
		*Ending Balance:	0.00	0.00	0.00	204.51
05 704 2011	DRAMA	*Previous Balance				1,752.08
		*Ending Balance:	0.00	0.00	0.00	1,752.08
05 704 2012	DRUG FREE PROGRAM	*Previous Balance				395.49
		*Ending Balance:	0.00	0.00	0.00	395.49
05 704 2013	EDIVATE	*Previous Balance				431.17
		*Ending Balance:	0.00	0.00	0.00	431.17
05 704 2014	FBLA	*Previous Balance				1,688.12
		*Ending Balance:	0.00	0.00	0.00	1,688.12
05 704 2015	FCCLA	*Previous Balance				3,697.98
05 704 2015	FCCLA		0.00	0.00	0.00	
05 1710 2015	FCCLA		0.00	892.00	0.00	
05 2900 610 000 2015	FCCLA		50.24	0.00	0.00	
05 704 2015	FCCLA	*Current Activity				841.76
		*Ending Balance:	50.24	892.00	0.00	4,539.74
05 704 2016	FFA	*Previous Balance				26,036.46
05 704 2016	FFA		0.00	0.00	0.00	
05 1710 2016	FFA		0.00	487.00	0.00	
05 2900 610 000 2016	FFA		1,781.64	0.00	0.00	
05 704 2016	FFA	*Current Activity				(1,294.64)
		*Ending Balance:	1,781.64	487.00	0.00	24,741.82
05 704 2017	FFA GREENHOUSE	*Previous Balance				5,592.34
05 704 2017	FFA GREENHOUSE		0.00	0.00	0.00	
05 1710 2017	FFA GREENHOUSE		0.00	824.00	0.00	
05 2900 610 000 2017	FFA GREENHOUSE		666.93	0.00	0.00	
05 704 2017	FFA GREENHOUSE	*Current Activity				157.07
		*Ending Balance:	666.93	824.00	0.00	5,749.41

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05 704 2022	CLASS OF 2022	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 2023	CLASS OF 2023	*Previous Balance				2,594.42
		*Ending Balance:	0.00	0.00	0.00	2,594.42
05 704 2024	CLASS OF 2024	*Previous Balance				5,470.85
05 704 2024	CLASS OF 2024		0.00	0.00	0.00	
05 2900 610 000 2024	CLASS OF 2024		1,246.00	0.00	0.00	
05 704 2024	CLASS OF 2024	*Current Activity				(1,246.00)
		*Ending Balance:	1,246.00	0.00	0.00	4,224.85
05 704 2025	CLASS OF 2025	*Previous Balance				2,162.00
05 704 2025	CLASS OF 2025		0.00	0.00	0.00	
05 1710 2025	CLASS OF 2025		0.00	1,501.00	0.00	
05 704 2025	CLASS OF 2025	*Current Activity				1,501.00
		*Ending Balance:	0.00	1,501.00	0.00	3,663.00
05 704 2026	CLASS OF 2026	*Previous Balance				320.05
05 704 2026	CLASS OF 2026		0.00	0.00	0.00	
05 1710 2026	CLASS OF 2026		0.00	247.00	0.00	
05 2900 610 000 2026	CLASS OF 2026		236.00	0.00	0.00	
05 704 2026	CLASS OF 2026	*Current Activity				11.00
		*Ending Balance:	236.00	247.00	0.00	331.05
05 704 3001	LAPTOP INITIATIVE	*Previous Balance				25,730.08
05 704 3001	LAPTOP INITIATIVE		0.00	0.00	0.00	
05 1710 3001	LAPTOP INITIATIVE		0.00	349.00	0.00	
05 2900 610 000 3001	LAPTOP INITIATIVE		744.00	0.00	0.00	
05 704 3001	LAPTOP INITIATIVE	*Current Activity				(395.00)
		*Ending Balance:	744.00	349.00	0.00	25,335.08
05 704 3002	LETTERCLUB	*Previous Balance				1,384.94
		*Ending Balance:	0.00	0.00	0.00	1,384.94
05 704 3004	MUSIC	*Previous Balance				304.73
		*Ending Balance:	0.00	0.00	0.00	304.73
05 704 3005	NATIONAL HONOR SOCIETY	*Previous Balance				284.91
05 704 3005	NATIONAL HONOR SOCIETY		0.00	0.00	0.00	
05 1710 3005	NATIONAL HONOR SOCIETY		0.00	246.40	0.00	
05 2900 610 000 3005	NATIONAL HONOR SOCIETY		390.58	0.00	0.00	
05 704 3005	NATIONAL HONOR SOCIETY	*Current Activity				(144.18)
		*Ending Balance:	390.58	246.40	0.00	140.73

Activity Fund Balance Report - Account - Exclude Encumbrances

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05 704 3006	SPEECH	*Previous Balance				17.76
		*Ending Balance:	0.00	0.00	0.00	17.76
05 704 3007	STUDENT COUNCIL	*Previous Balance				2,246.75
		*Ending Balance:	0.00	0.00	0.00	2,246.75
05 704 3008	TIGER STRIPES		0.00	0.00	0.00	
05 2900 610 000 3008	TIGER STRIPES		389.03	0.00	0.00	
05 704 3008	TIGER STRIPES	*Current Activity				(389.03)
		*Ending Balance:	389.03	0.00	0.00	(389.03)
05 704 3009	WR SPIRIT LEADERS	*Previous Balance				514.69
		*Ending Balance:	0.00	0.00	0.00	514.69
05 704 3010	SKILLS USA	*Previous Balance				4,278.69
05 704 3010	SKILLS USA		0.00	0.00	0.00	
05 1710 3010	SKILLS USA		0.00	1,560.00	0.00	
05 2900 610 000 3010	SKILLS USA		2,989.70	0.00	0.00	
05 704 3010	SKILLS USA	*Current Activity				(1,429.70)
		*Ending Balance:	2,989.70	1,560.00	0.00	2,848.99
05 704 3011	CAREER TECHNICAL EDUCATION	*Previous Balance				6,374.68
05 704 3011	CAREER TECHNICAL EDUCATION		0.00	0.00	0.00	
05 1710 3011	CAREER TECHNICAL EDUCATION		0.00	4,472.87	0.00	
05 2900 610 000 3011	CAREER TECHNICAL EDUCATION		6,686.94	0.00	0.00	
05 704 3011	CAREER TECHNICAL EDUCATION	*Current Activity				(2,214.07)
		*Ending Balance:	6,686.94	4,472.87	0.00	4,160.61
05 704 3012	ESPORTS	*Previous Balance				14.02
		*Ending Balance:	0.00	0.00	0.00	14.02
Fund Total: 05			39,753.96	37,582.35	0.00	173,119.73

PAID IN FEBRUARY 2023				
PRE-APPROVED BILLS (GENERAL FUND)				
2/3/23				
Omaha Symphony		Chk# 41926	Elementary Concert	\$425.00
The Rose		Chk# 41927	Havana Hop - Performance	\$13.31
2/7/23				
Menard's - Columbus		Chk# 41928	Mini Pendant, Dualbrite Rust,Closer	\$164.30
2/9/23				
First National Bank - CC		Chk# 41996	CPR Certification	\$35.00
First National Bank - CC		Chk# 41997	Planbook& reading subscriptions, Elevate	\$182.52
First National Bank - CC		Chk# 41998	Airline tickets, Board Dinner, subscription	\$1,726.45
2/14/23				
Butler Public Power District		Chk# 41999	Dwight Electricity	\$658.34
2/21/23				
Cash - First Nebraska		Chk# 42000	Petty Cash for Postage	\$17.67
Lisa Hanks		Chk# 42001	Fuel Reimbursement	\$56.90
2/22/23				
Oak Creek Sporting Club		Chk# 42002	Staff Christmas Gathering Chk Relssued	\$0.00
			TOTAL	\$3,279.49

Regular; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	PROPERTY TAXES	6,149,959.00	0.00	3,222,711.81	52.40	2,927,247.19
01 1115	CARLINE	2,500.00	0.00	358.17	14.33	2,141.83
01 1120	PUBLIC POWER DISTRICT-SALES TAX	8,000.00	0.00	3,917.09	48.96	4,082.91
01 1125	MOTOR VEHICLE TAXES	285,000.00	0.00	156,267.33	54.83	128,732.67
01 1370	PRE-SCHOOL TUITION	10,000.00	0.00	9,725.00	97.25	275.00
01 1510	INTEREST	3,000.00	0.00	635.64	21.19	2,364.36
01 1800	COMMUNITY SERVICE ACTIVITIES	0.00	0.00	5,100.00	0.00	(5,100.00)
01 1911	LOCAL LICENSE FEES	0.00	0.00	1,860.00	0.00	(1,860.00)
01 1990	MISC LOCAL REV	4,000.00	0.00	0.00	0.00	4,000.00
Subtotal: LOCAL RECIEPTS		6,462,459.00	0.00	3,400,575.04	52.62	3,061,883.96
01 2110	COUNTY FINES/LICENSES	25,000.00	0.00	11,408.61	45.63	13,591.39
01 2210	ESU RECEIPTS	30,000.00	0.00	264.44	0.88	29,735.56
Subtotal: 2000		55,000.00	0.00	11,673.05	21.22	43,326.95
01 3110	STATE AID	53,932.00	0.00	89,758.00	166.43	(35,826.00)
01 3120	SPED PROGRAMS/SCHOOL AGE	450,000.00	0.00	57,400.00	12.76	392,600.00
01 3125	SPED TRANSPORTATION/SCHOOL AGE	50,000.00	0.00	0.00	0.00	50,000.00
01 3400	STATE APPORTIONMENT	40,000.00	0.00	71,920.32	179.80	(31,920.32)
Subtotal: 3000		593,932.00	0.00	219,078.32	36.89	374,853.68
01 4105	UNIVERSAL SERVICES E-RATE	7,000.00	0.00	0.00	0.00	7,000.00
01 4310	REAP	0.00	0.00	27,301.00	0.00	(27,301.00)
01 4505	TITLE I	0.00	0.00	8,450.00	0.00	(8,450.00)
01 4511	TITLE VI (REAP)	27,355.00	0.00	0.00	0.00	27,355.00
01 4518	SPED IDEA Part B	50,000.00	0.00	94,571.00	189.14	(44,571.00)
01 4708	MEDICAID IN PUBLIC SCHOOLS	10,000.00	0.00	7,543.99	75.44	2,456.01
01 4998	ESSER III	114,584.00	0.00	66,967.00	58.44	47,617.00
Subtotal: 4000		208,939.00	0.00	204,832.99	98.03	4,106.01
01 5200	TRANSFERS	0.00	0.00	312,039.19	0.00	(312,039.19)
01 5690	OTHER NON-REVENUE RECEIPTS	15,000.00	0.00	22,249.51	148.33	(7,249.51)
Subtotal: 5000		15,000.00	0.00	334,288.70	2,228.59	(319,288.70)
01 6406	IDEA	0.00	0.00	1,561.00	0.00	(1,561.00)
01 6422	IDEA	0.00	0.00	934.00	0.00	(934.00)
Subtotal: 6000		0.00	0.00	2,495.00	0.00	(2,495.00)
01 9000	NON-PROGRAM RECEIPTS	650,000.00	0.00	0.00	0.00	650,000.00
Subtotal: NON-PROGRAM RECEIPTS		650,000.00	0.00	0.00	0.00	650,000.00
Fund Total:		7,985,330.00	0.00	4,172,943.10	52.26	3,812,386.90

Treasurer's Report for the Board of Education
February 13, 2023
Month of January 2022

General Fund

Beginning of the Month Balance	\$ 1,502,504.30
Receipts	\$ 669,090.68
Interest	\$ 349.45
Expenditures	\$ 611,474.24
End of Month Balance	\$ 1,560,470.19
MCAULIFFE PRIZE 12 MONTH (due 04/5/21)	\$ 534.75
BANK OF PRAGUE 24 MONTH (due 10/1/22)	\$ 408,039.65

Special Building Fund

Beginning of the Month Balance	\$ 527,767.61
Butler County Taxes	\$ 37,755.37
Saunders County Taxes	\$ 30,604.09
Seward County Taxes	\$ 7,371.23
Receipts	\$ 75,731.05
Interest	\$ 117.16
Expenditures	\$ 1,667.00
End of Month Balance	\$ 601,948.82
FIRST NEBRASKA BANK 12 MONTH FLEX (due 06/10/21)	\$ 0.00

Qualified Capital Purpose Undertaking Fund

Beginning of the Month Balance	\$ 172,810.11
Receipts	\$ 9,702.43
Interest	\$ 36.27
Expenditures	\$ 0.00
End of Month Balance	\$ 182,548.81

Student Fees Fund

Beginning of the Month Balance	\$ 11,216.22
Receipts	\$ 0.00
Service Charge	\$ 3.00
Expenditure	\$ 513.00
End of Month Balance	\$ 10,700.22

Depreciation Fund

Beginning of the Month Balance	\$ 75,616.17
Receipts	\$ 0.00
Transfer	\$ 0.00
Interest	\$ 58.42
Expenditures	\$ 0.00
End of Month Balance	\$ 75,674.59

Employee Benefit Fund

Beginning of the Month Balance	\$ 9,464.17
Receipts	\$ 0.00
Transfer	\$ 0.00
Interest	\$ 2.00
Expenditures	\$ 358.87
End of Month Balance	\$ 9,107.30

Nebraska Liquid Asset Fund

Beginning of the Month Balance	\$ 0.06
Receipts	\$ 0.00
Interest	\$ 0.00
Expenditures	\$ 0.00
End of Month Balance	\$ 0.06

Activity Fund

Beginning of the Month Balance	\$ 146,002.89
Receipts	\$ 18,696.89
Interest	\$ 28.84
Expenditures	\$ 17,940.01
End of Month Balance	\$ 146,788.61
First Nebraska Bank - 18 mo (Close Up CD #1353)	\$ 2,588.93
First Nebraska Bank - 12 mo (Close UP CD# 1514)	\$ 2,406.44

Lunch Fund

Beginning of the Month Balance	\$ 91,899.47
Receipts	\$ 14,222.65
Interest	\$ 18.68
Expenditures	\$ 21,716.21
End of Month Balance	\$ 84,424.59

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND
AMAZON CAPITAL SERVICES		124.50
BOYS TOWN		426.82
BURESH LAWN CARE		2,275.00
BUTLER COUNTY HEALTH CARE CENTER		1,816.91
CANON FINANCIAL SERVICES		2,798.17
CANON SOLUTIONS AMERICA INC		139.36
CAPITAL ONE/WALMART		35.82
CENTRAL NEBRASKA REHABILITATION SERVICES		1,427.12
COGNIA INC		5,000.00
CRESCENT ELECTRIC SUPPLY COMPANY		526.86
CTF SERVICE INC		9,477.87
CULLIGAN OF COLUMBUS		219.50
DIVERSIFIED DRUG TESTING		210.00
EAKES OFFICE SUPPLY		208.96
EAST BUTLER PUBLIC SCHOOL FOUNDATION		50.00
ELECTRONIC CONTRACTING COMPANY		1,590.58
ELECTRONIC ENGINEERING COMPANY		517.50
ESU #7		29,956.42
FIRST NEBRASKA BANK INSURANCE GROUP, INC		2,487.00
FRONTIER COOPERATIVE CO		8,638.38
HERMELBRACHT, BRIAN		117.77
IDEABANK MARKETING		5,354.79
INTRADO INTERACTIVE SERVICES CORPORTION		625.00
JOHNSON CONTROLS, INC.		760.95
JOSTEN'S		179.95
JW PEPPER AND SON INC		69.99
LINCOLN JOURNAL STAR		44.50
MADISON NATIONAL LIFE INS CO		717.08
MENARD'S 27TH		40.20
NEBRASKA AIR FILTER, INC		208.42
NEBRASKA ASSOCIATION OF SCHOOL BOARDS		4,312.62
NEBRASKA WESLEYAN UNIVERSITY		129.00
ONE SOURCE THE BACKGROUND CHECK COMPANY		99.00
QUILL CORPORATION		18.03
RALSTON SCHOOLS FOUNDATION		1,000.00
REGION V SERVICES		923.27
RJP ENVIROMENTAL SERVICES		233.25
SAUNDERS COUNTY CLERK		186.39
SCHUYLER COOP ASSOCIATION		9,513.84
TECH MASTERS		918.95
TIME MANAGEMENT SYSTEMS		209.50
VILLAGE OF BRAINARD		4,886.36
VILLAGE OF DWIGHT		180.00
WINDSTREAM NEBRASKA, INC.		1,155.07
Fund Number 01		<u>99,810.70</u>
Checking Account ID 1		<u>99,810.70</u>

PIK/Gross	Amount	Expense/ Employer	Adjustment Amount	Check Total	Payee ID	Payee Name
Check Date: 03/20/2023		Batch Description: March PR-0007				
Processing Month: 03/2023		Status: Calculated Successfully				
Checking Account ID: 1						
ADD						
ACTIVITYTR Activity trips		1,215.50				
BEREAVE Bereavement Leave		217.72				
HOURLY Hourly Pay		63,921.13				
OT Overtime Pay		2,181.58				
PARASUB ParaEducator Substitute		2,300.00				
PERSONAL Personal Time		407.60				
SICK Sick Time Used		4,369.74				
SPORTSWORK Sports Worker		1,750.00				
SUB Substitute		6,210.00				
SUBDRIVER Substitute Bus Driver		328.20				
TICKETDUTY Ticket Duty		780.00				
		<u>83,681.47</u>				
CONTRACT						
C01 Contract 1		228,549.45				
C02 Contract 2		16,653.53				
C04 Title 1		2,532.52				
C05 Extra Services		973.11				
COACHCONT COACHING CONTRACT		22,700.39				
MISCCONTRA MISC CONTRACT		1,891.70				
		<u>273,300.70</u>				
DEDUCTION						
ACCIDENT ACCIDENT		175.11		175.11	AFLACREMI	AFLAC REMITTANCE SERVICES
ACCIDENTCO ACCIDENT-COLONI		150.65		150.65	COLONIAL	COLONIAL LIFE & ACCIDENT INS. CO
CANCER CANCER		75.98		75.98	AFLACREMI	AFLAC REMITTANCE SERVICES
CANCERCOLO CANCER-COLONIAL		44.20		44.20	COLONIAL	COLONIAL LIFE & ACCIDENT INS. CO
DENTALPOST FAMILY DENTAL		962.20	1,783.46	2,745.66	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE
DENTALPRE DENTAL		258.63	234.20	492.83	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE
DEPCARE DEPENDENT CARE		141.67		141.67	EASTBTLR2R	EAST BUTLER SCHOOL DIST 2R
HEALTH HEALTH INSURANC		1,638.75	78,463.76	80,102.51	BLUECROSS	BLUE CROSS BLUE SHIELD OF NE
HORACEMANN HORACE MANN ANN		100.00		100.00	HORACEMAN	HORACE MANN LIFE INS CO
HOSPPRE HOSPITAL - PRET		240.11		240.11	AFLACREMI	AFLAC REMITTANCE SERVICES
URM URM		1,313.17		1,313.17	EASTBTLR2R	EAST BUTLER SCHOOL DIST 2R
VALKGARNIS Garnishment 2		217.50		217.50	CREDITMANA	CREDIT MANAGEMENT SERVICES
VISION VISION		639.71		639.71	VISION	VISION SERVICE PLAN
WADREED FTC ANNUITY		933.57		933.57	WADDELLAN	FTC
		<u>6,891.25</u>	<u>80,481.42</u>	<u>0.00</u>	<u>87,372.67</u>	
INDIVIDUAL BANK ACCOUNT DEDUCTION						
HSA HSA		739.35	2,457.41	3,196.76		
		<u>739.35</u>	<u>2,457.41</u>	<u>0.00</u>	<u>3,196.76</u>	
RET DEDUCTION						
NPERS RETIREMENT	323,396.03	31,628.13	31,944.46	63,572.59	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		<u>31,628.13</u>	<u>31,944.46</u>	<u>0.00</u>	<u>63,572.59</u>	
TAX						
FIT FIT	319,542.85	23,273.10		23,273.10	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	356,935.89					
MEDICARE MEDICARE	352,204.55	5,107.00	5,107.00	10,214.00	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	319,542.85	11,345.40		11,345.40	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	352,204.55	21,836.68	21,836.68	43,673.36	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	356,935.89					
WCNE WORK COMP NE	356,935.89					

Payroll Register - Totals
Unposted; Payroll Type Extra, Pay Off Contracts, Regular, Void

<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
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Checking Account ID: 1

	61,562.18	26,943.68	0.00	88,505.86		
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Net Pay:	256,161.26
Cash Total:	498,809.14

Non - FIT Taxable Deductions	37,439.32
Non - SIT Taxable Deductions	37,439.32
Non - SOC SEC Taxable Deductions	4,777.62
Non - MEDICARE Taxable Deductions	4,777.62
Direct Deposits	259,358.02
Automatic Payments	152,078.45
Adds + Contracts + Deduction Adds	356,982.17

Molly Nelson

PO Box 635 Osceola, NE 68651 ♦ 402-910-6086 ♦ molly.dohmen@gmail.com

Michael Eldridge
Superintendent
East Butler Public Schools
212 S Madison St.
Brainard, NE 68651

Dear Mr. Eldridge,

I would like to formally notify you of my resignation from my position as the preschool teacher in Brainard for East Butler Public Schools, effective May 22nd, 2023.

Thank you very much for the opportunity you've given me the past two school years to learn and grow as an early childhood educator. I had such a wonderful experience working with the faculty, students, and community. I genuinely enjoyed my time working for East Butler and I have learned so much that I will take with me throughout the rest of my career as an early childhood educator. The knowledge and experiences I gained here have made me a better educator and I have the utmost respect for this school.

Starting in August, I will begin a new position as a preschool teacher at St. Edward Public schools to help them transition from just one half day preschool session, to two half day preschool sessions. I feel that this program structure is a better fit for my teaching style and goals. While I finish out the rest of the school year with East Butler, I will continue to give my best efforts to make this program great for the students.

If I can be of any help during this transition, please contact me and I would be happy to do so.

Sincerely,


Molly Nelson



All Lines Inter-local Cooperative Aggregate Pool

The All Lines Inter-local Cooperative Aggregate Pool (ALICAP) is an alternative risk financing mechanism which has allowed a group of Nebraska schools, like yourselves, to pool together their insurance contributions to fund losses, negotiate broader coverages, manage expenses, and realize investment return.

Rather than purchasing insurance from the standard marketplace, these schools have elected to manage and operate their own insurance company by purchasing excess and reinsurance over large retentions and deductibles. This program structure allows these schools to finance their insurance risks like a large self-insurer, and purchase insurance like a guaranteed cost transfer method.

The contributions to a loss fund allow the necessary dollars to be set aside, while earning investment income to pay the retentions. Excess premiums are collected to pay aggregate insurance costs over and above retentions and the actuarially predicted loss funds.

ALICAP operates under a "Certificate of Authority" approved by the Nebraska Department of Insurance, governed by the NASB State Board of Directors, and managed by a Board of Trustees. The boards' decisions are based on an approved set of By-Laws and a Participation Agreement that the NASB Workers' Compensation Pool operated under since its inception in 1990.

The list of school districts participating in ALICAP, either by purchasing workers compensation or all lines of property & liability coverage, is noted in the ALICAP Annual Report. These schools have benefited greatly from their long-term commitment to the pool. They have earned more than \$25,000,000 in dividends against future contributions and maintained control over their losses within the laws of the State of Nebraska.

We ask that you review the program definitions enclosed and the color graph. Please feel free to call Sheri Shonka at Public Risk Management, (877) 649-4612 if you have any questions.

STATE OF NEBRASKA
DEPARTMENT OF INSURANCE
CERTIFICATE OF AUTHORITY

**NASB ALL LINES INTERLOCAL COOPERATIVE AGGREGATE POOL
(ALICAP)
DOMICILED IN THE STATE OF NEBRASKA**

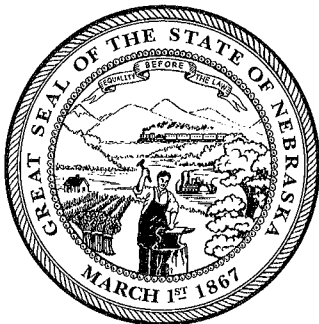
IS HEREBY AUTHORIZED AND LICENSED IN NEBRASKA TO TRANSACT THE BUSINESS AS A INTERGOVERNMENTAL RISK MANAGEMENT POOL IN THE STATE OF NEBRASKA AS DESCRIBED BY CHAPTER 44 OF THE INSURANCE STATUTES OF NEBRASKA:

59223861
NEBRASKA IDENTIFICATION
NUMBER

May 01, 2022
DATE ISSUED

April 30, 2023
DATE EXPIRES

SIGNED AT LINCOLN, NEBRASKA



A handwritten signature in black ink, appearing to be "E. J.", is written over a horizontal line.

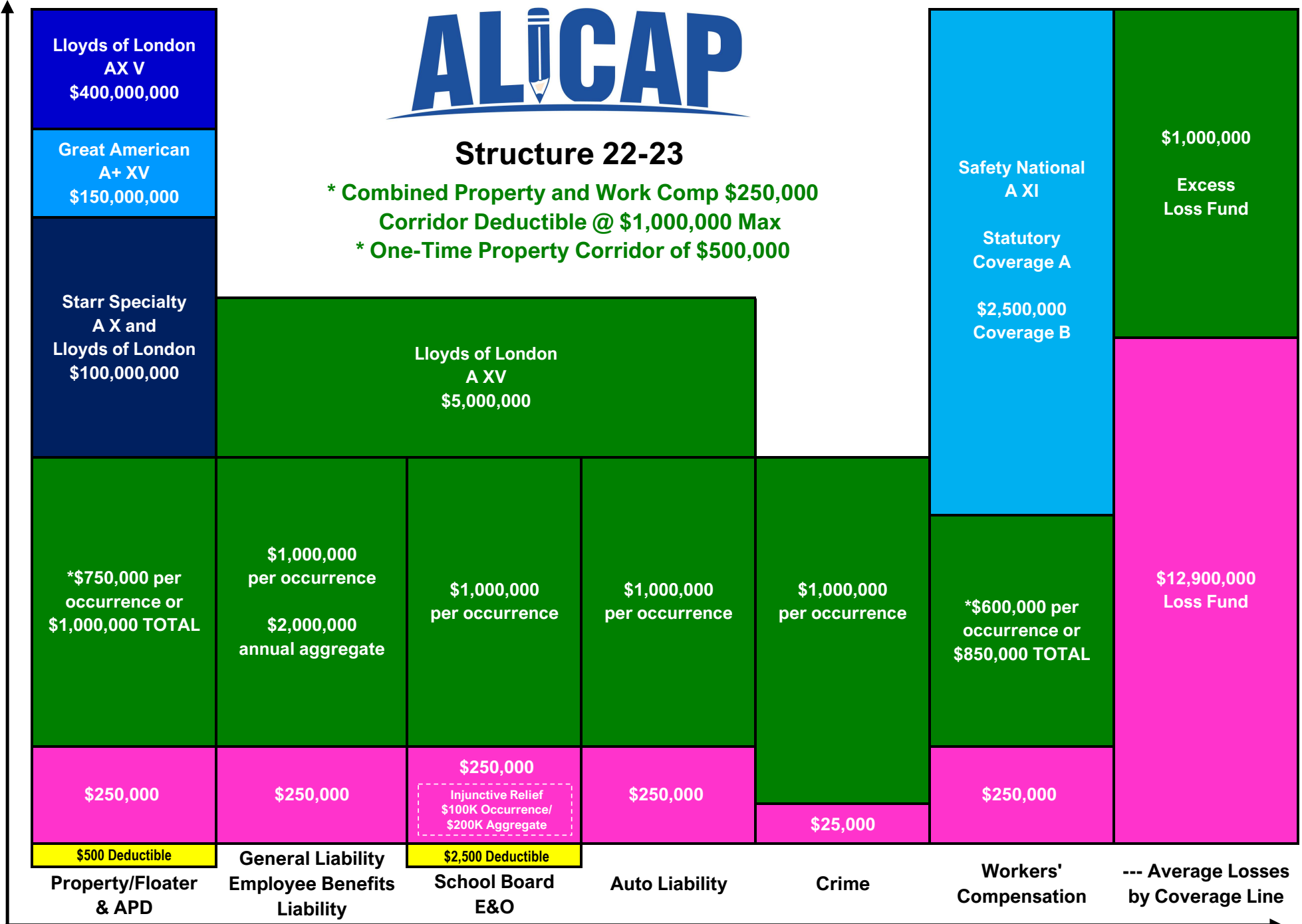
DIRECTOR OF INSURANCE



Structure 22-23

- * Combined Property and Work Comp \$250,000
- Corridor Deductible @ \$1,000,000 Max
- * One-Time Property Corridor of \$500,000

SEVERITY



FREQUENCY

PROGRAM DEFINITIONS

(see graph)

Self Insured Retention (SIR) (pink)

The predetermined amount of risk that will be assumed by the NASB All Lines Aggregate for any one occurrence of loss.

Specific Excess (green)

The amount of insurance placed to protect against any one single catastrophic occurrence.

Loss Fund (pink)

The maximum amount that the NASB All Lines Aggregate expects to pay in losses for a given coverage year. Once this fund is exhausted, the Aggregate Excess coverage applies to the SIRs subject to any applicable maintenance deductibles.

Excess Loss Fund (green)

The amount of insurance purchases to cap the amount of risk retained within a given coverage year.

Secondary Excess Insurance (blue)

The amount of insurance above the primary excess necessary to adequately cover all exposures.

Program Costs

The costs associated with the NASB "All Lines Aggregate" program may be broken down into *Fixed Cost* (purchasing excess insurance, handling claims and administration), and *Variable Cost* of the losses within the self-insured retention.

Your money is spent only as claims are paid. If you fail to pay out the pre-funded loss fund, these monies with investment income will be returned to the participants as dividends.



January 31, 2023

Mr. Michael Eldridge
Superintendent
East Butler Public Schools
212 S. Madison Street
Brainard, NE 68626

RE: ALICAP Quote

Dear Mr. Eldridge,

Thank you for your interest in ALICAP. Our proposal is based on the information provided. We calculated your contribution to ALICAP on an annual basis. If your school board would resolve to become a member of ALICAP, we would add your school effective **April 1, 2023**. All ALICAP members have a common renewal date of September 1.

The changes from the information you sent to us are additional coverage's, higher limits, and various deductible differences. The ALICAP premium includes the Public Employee Blanket Bond and the School Board Treasurer Bond. In addition to your current coverages, ALICAP provides property coverage for flood, earthquake, building ordinance, debris removal, valuable papers, and accounts receivable at the \$500 property deductible.

Limit and Deductible Summary

	Current Program	ALICAP
Property Limit (100% Coinsurance)	\$23,441,192	\$400,000,000
Property Deductible	\$1,000	\$500
Windstorm And Hail Deductible	\$2,500	None
School Board E&O Limit	\$5,000,000	\$5,000,000
School Board E&O Deductible	\$1,000	\$2,500
Employee Theft Blanket Limit	\$20,000	\$1,000,000
Employee Theft Blanket Deductible	\$250	\$0
Cyber Liability/Ransomware Limit	\$10,000	Must Qualify
Uninsured/Underinsured Motorists Limit	\$1,000,000	\$50,000

***Windshield repairs and replacements are subject to the \$500 Comprehensive Deductible.**

Please give me a call after you have had a chance to review this proposal to answer any questions you may have.

Sincerely,

Sheri L. Shonka
Managing Director

East Butler Public Schools

ALICAP Proposal – 2022/2023

Current Program – 2022/2023

ALICAP Premium:	\$67,403	Property	\$45,795
	\$29,541	Workers' Compensation	\$19,803
	Included	General Liability	\$3,052
	Included	Crime	\$348
	Included	Inland Marine	\$1,302
	Included	Automobile	\$19,803
	Included	Umbrella	\$5,612
	Included	Linebacker – SB E&O	\$3,504
	Included	Cyber Liability	\$444
	Included	Pollution Liability	N/A
	<u>Included</u>	Treasurers Bonds	<u>N/A</u>
TOTAL	\$96,493		\$108,130

Pro Rate Contribution

From: 4/1/2023

To: 9/1/2023

X 0.419

Pro Rata Premium: \$40,609

If your school elects to join ALICAP, NASB will invoice your school for the premium due for the coverage period **4/1/2023 to 9/1/2023**. This amount is **\$40,609**.

Participation Agreement

for the

NASB All Lines Interlocal Cooperative Aggregate Pool
(ALICAP)

Agreement between local governmental subdivision and the Pool

NASB All Lines Interlocal Cooperative Aggregate Pool (ALICAP)

1. **Parties.** The parties to this Agreement are the Nebraska public school districts which are signatories hereto.
2. **Recitals.** This Agreement is based upon certain understandings and in furtherance of certain purposes, as follows:
 - 2.1 The Nebraska Intergovernmental Risk Management Act permits two or more public agencies to enter into agreements to form risk-management pools to provide risk-management services and insurance coverage for property, general liability, automobile, crime, dishonesty, school board liability and workers compensation losses.
 - 2.2 The participants have determined that there is a desire to operate a pool to fund some or all of the types of coverages which are identified in Section 2.1 hereof.
 - 2.3 The participant desires to enter into an agreement for the purpose of participating in a risk-management pool.
 - 2.4 The Nebraska Association of School Boards (NASB) is a non-profit corporation formed by Nebraska public school boards to stimulate and contribute to the continuing improvement of public elementary and secondary education including increased efficiency and economy for the ultimate benefit of Nebraska citizens. The NASB shall furnish, provide, or contract for the necessary administrative and management services required by the pool.
3. **Definitions.**
 - 3.1 Pool shall mean the **NASB All Lines Interlocal Cooperative Aggregate Pool** otherwise referred to as **(ALICAP)**.
 - 3.2 Board shall mean the Board of Trustees of the Pool.
 - 3.3 Agreement shall mean this participation agreement between the school district and the Pool.
 - 3.4 Memorandum shall mean each memorandum of coverage stating what coverages are provided, the limits of coverages provided, members deductibles, the Pool's retentions and the Pool's excess carriers.

- 3.5 Members and/or school districts shall mean (a) those public school districts defined in §79-101, (b) those educational service units established under §79-2201, and (c) those technical community colleges established under §79-2636, the governing boards of which are members of NASB which have passed resolutions pursuant to law entering into this agreement.
- 3.6 Director shall mean the State of Nebraska Director of Insurance.
- 3.7 Act shall mean the Intergovernmental Risk Management Act, §44-4301 *et seq.*, and all amendments thereto.
- 3.8 Bylaws shall mean the bylaws governing the operation of the Pool.
- 3.9 NASB shall mean the Nebraska Association of School Boards.
4. **Affiliation of Membership.** The undersigned member hereby jointly and voluntarily agrees to participate in a risk-management pool under the provisions of the Act with all the rights, powers, and privileges vested in and conferred upon such a pool under the laws of the State of Nebraska. The member has read and understands its rights and responsibilities as described in this agreement and as prescribed in state and federal laws and regulations. The name of the pool shall be the NASB All Lines Interlocal Cooperative Aggregate Pool otherwise referred to as (ALICAP).
5. **Purposes.** The purpose of this Agreement is to define a member's participation in ALICAP whereby Nebraska school districts may fund some or all of their property, general liability, automobile, crime, dishonesty, school board liability and workers' compensation losses, as may be agreed to by each such school district and the Pool.
6. **Powers.** In order to carry out these purposes, the Pool shall exercise and enjoy all of the powers, privileges, and authority exercised or capable of being exercised pursuant to the Act, including, but not limited to, the power to issue bonds or other obligations on behalf of a member or to otherwise assist in the issuance by such member of such obligations; provided, however, that nothing herein shall prevent any other parties hereto from separately exercising any such powers, privileges, or authority.
7. **Participation.** The member hereby agrees to participate in the Pool as set forth herein, under the terms and conditions described in this agreement in the Memorandum, the Bylaws, the application for a Certificate of Authority, the Certificate of Authority issued by the Department of Insurance, the Nebraska Workers' Compensation Act and all rules of the Nebraska Workers' Compensation Court.

- 7.1 This Agreement shall become effective only upon receipt by a Pool representative of a signed written execution of this agreement by an authorized representative of the member, and the subsequent issuance of a Coverage Memorandum from the Pool.
- 7.2 A member may not withdraw from participation during the initial thirty-six (36) months after the effective date of this agreement, except that coverage may be suspended or terminated for nonpayment of contribution or other violations by the member of the terms of this Agreement, as set forth in the Intergovernmental Risk Management Act.
- 7.3 A member may withdraw from participation in the pool at any time after the initial thirty-six (36) months, effective as of the anniversary date as stated on the current Coverage Memorandum, by giving written notice of termination to the Pool, the other members in the Pool, and the Director of Insurance at least ninety (90) days prior to such anniversary date. Such termination shall not be effective until approved by the Director as provided by §44-4309(1).
- 7.4 After a member ceases to participate in the Pool, the former member shall remain liable for any costs and obligations incurred by the Pool while the member was a participant, and any contractual obligation the member entered into with the Pool on or before the date of termination, as provided by §44-4309(3).
- 7.5 After a member ceases to participate in the Pool, the member shall not be eligible to receive any future distribution of surplus paid in or accumulated during its period of participation.
- 7.6 The member desiring to either obtain or maintain certain types of coverages from the Pool agrees to adopt any and all necessary policies and procedures as promulgated by the Pool and approved by its board which are deemed necessary for exposures which the member desires coverage from the Pool.
- 7.7 Only those members who are members in good standing with NASB shall be eligible to participate in the Pool.

8. **Financial Plan.**

- 8.1 **Coverages.** Each Memorandum of Coverage shall be adopted by the Board and incorporated as an integral part of the Agreement. Each such Memorandum of Coverage shall include a financial plan setting forth the following:

- a) that property, general liability, automobile, crime, dishonesty, school board liability and workers' compensation coverage is to be offered by the Pool, applicable deductible levels, and maximum levels of claims which the Pool will purchase aggregate insurance coverage;
- b) amount of cash reserves to be set aside for the payment of claims;
- c) amount of standard insurance to be purchased by the Pool to provide coverage over and above the claims which are not to be satisfied directly from the Pool's resources;
- d) amount of aggregate excess insurance coverage and specific excess insurance coverage to be purchased in a given fiscal period; and
- e) the identification of funds and reserves by exposure area.

The terms of the Memorandum of Coverage may be amended for subsequent fiscal periods by a majority vote of the Board, provided that the member shall be given at least thirty (30) days prior written notice thereof.

Additional lines of coverages may be offered through a separate and distinct Memorandum of Coverage. Such additional Memorandum of Coverage is not binding on members until such time as adopted by the individual member and shall be filed with the Director thirty (30) days in advance of the effective date of the change, as stated in §44-4308.

8.2 Pool Funding. The Pool shall be funded as follows:

- a) **Deposit Contribution.** As of the effective date of this agreement, and as of the first day of each fiscal year of the Pool thereafter, the anticipated liabilities and expenses of the Pool for the fiscal year shall be calculated by the administrator of the Pool. Such liabilities and expenses shall include expected losses to be covered by the Memorandum, the cost of excess insurance and reinsurance, debt service owed or an obligation of the Pool, and other costs deemed appropriate by the Board. Such liabilities and expenses shall be paid from monies held by the Pool and monies collected from the participant by allocating such liabilities and expenses among the Pool's participants based on rating plans adopted by the Board, uniformly applied to all participants.

The member agrees to furnish all information requested by the Pool to determine the contribution of the member. The member shall pay its deposit contribution for the whole year to the Pool in cash within thirty (30) days of such notification, or by such later date as shall be specified in the notice.

b) **Retrospective Contribution Adjustment.** Nine months following the close of the fiscal year and at annual intervals thereafter, the Pool may calculate each member's retrospective contribution or contribution adjustment for the year. Any retrospective contribution adjustment shall be charged only to cover losses and exposures of the fiscal year requiring a contribution adjustment. The retrospective contribution adjustment for any fiscal year shall be charged to each member in the same proportion as its share of the total contributions collected for that year. If it is determined that the Deposit Contribution paid is in excess of the contributions needed, such excess shall be applied as a credit towards the next annual Deposit Contribution. If it is determined that the Deposit Contribution paid into the Pool is less than the required amounts needed, such additional funds may be requested and included in the next annual contribution billing. Retrospective contribution adjustments for each fiscal year shall continue until all claims are closed or until the Board determines that sufficient facts are known to make a final adjustment for the year.

c) **Assessment.** If the Pool becomes insolvent or is otherwise unable to discharge its legal liabilities and other obligations, the member may be assessed by the Board for an additional contribution for any and/or all years deemed attributable to the insolvency. Such assessment would be based on each member's contribution for such fiscal year divided by the contribution of all participants for such year, times the amount of such deficiency. Any such assessment, and the manner of calculating the same, shall be given to each member in writing, and each member shall thereafter have sixty (60) days in which to pay the amount of such assessment. Each member shall remain liable for such assessment, regardless of a member's withdrawal from participation or the termination of this Agreement. Such an assessment would only be for any liabilities incurred by the Pool during that member's participation period in the pool, as provided by §44-4309 and §44-4312.

8.3 **Loss Reserves.** The Pool shall maintain funds adequate to pay case reserves and claims that have been incurred but not reported. The Pool shall also maintain a surplus deemed appropriate by the Board, and which meets the regulations of the Department.

- 8.4 **Director's Approval of Dividends.** No dividends shall be distributed without prior approval of the Director, as set forth in §44-4308(2).
- 8.5 **Banking Relationships.** The Pool shall establish bank accounts necessary to carry out the terms of this Agreement. Controls shall be established and funds shall be invested so that the Pool is managed in a conservative, prudent manner.
- 8.6 **Distribution of Surplus.** At the termination of the Pool's existence, any surplus funds in the Pool, over and above those necessary to pay or reserve against the expenses and liabilities of the Pool, shall be distributed among the existing participants in the Pool. Such distribution shall be allocated among such participants in proportion to the contributions made by each participant, as required by §44-4306(2)(b).
- 8.7 **Financial Records.** The Board shall maintain complete financial records for each type of coverage provided by the Pool, including the amount of reserves and surplus for each type of coverage as required by §44-4306(2)(d).

9. **Plan of Management.**

- 9.1 **Board of Trustees.** The Pool shall be operated by a Board of Trustees consisting of two ex officio members and nine (9) persons, who are elected officials or appointed officials of school districts, which are signatories hereto. The two ex officio members of the Board of Directors shall be the President and the Executive Director of NASB. The other nine members shall be elected by a vote of the Board of Directors of NASB. A vacancy on the Board shall be filled by a vote of the Board of Directors of NASB. The person appointed to fill a vacancy shall serve for the remainder of the term of the vacating director.

All board members, whether ex officio, elected or appointed shall be entitled to one vote each in all matters that come before the Board.

- 9.2 **Powers of the Board.** The Board shall have the power to:
- a) establish a Memorandum of Coverage, as stated in §44-4306(1);
 - b) ensure that all claims covered by the Memorandum are paid promptly, as stated in §44-4306(2)(e);

- c) take all necessary precautions to safeguard the assets of the Pool;
- d) maintain minutes of meetings;
- e) establish reasonable reimbursement to the NASB for the day-to-day administration and management of the Pool;
- f) interview, select, and contract with claims administration firms, brokerage firms and insurance consulting firms as deemed necessary by the Board;
- g) notify the Director of the existence of the Pool and file all documents required by the Intergovernmental Risk Management Act;
- h) establish the rating plan to be used by the Pool;
- i) authority to sue and be sued, make contracts, hold and dispose of real and personal property, borrow money, contract debt, and pledge Pool assets in the name of the Pool;
- j) establish a system or program of loss control; and,
- k) such other powers as may be necessary to carry out the terms of this agreement.

9.3 **Election of the Board.**

- a) Elections of members to the board shall be made by the nominating committee. The nominating committee shall consist of three persons: the chairperson of the Board, an individual from a member school district selected by the Board, and the Executive Director of NASB. Nominations shall be requested from the floor of the annual meeting of the participants.
- b) Each of the nine elected trustees on the board shall serve for a three-year term of office, with members terms staggered so as to create three open seats each year.

The term of office for each board member shall commence January 1st.

9.4 **New Members.** All school districts, as members of NASB, are eligible to make application to the Pool in the following manner:

- a) the applicant school districts must provide such loss and exposure information as is required by the Board.

- b) The school district must enter this Agreement by resolution passed by its governing board.
- c) The Board, in its sole discretion, shall accept or reject each application. Each such school district shall become a member of the Pool only after both of the following requirements are met: (1) approval of the application of such school district by the Board and (2) due execution of this Agreement.

9.5 **Termination of a Member.** A member may be involuntarily terminated as a member of the Pool if, after due notice and hearing, the Director of Insurance finds one of the following: 1) the member has failed to pay its contribution or assessment to the Pool, 2) has failed to discharge any other obligation it owes to the Pool, 3) violated the laws of the state, rules of the Department of Insurance or Bylaws of the Pool, 4) has failed to meet the terms of participation as provided in paragraph 7. Such hearing may be initiated by the Director of Insurance or at the request of the Pool's Board of Directors, as provided in §44-4309(2).

9.6 **Inspection and Audit.** The Pool and its representatives shall be permitted, but shall not be obligated, to inspect the member's properties and operations at any time. Neither the Pool's right to make inspections nor the making thereof shall constitute an undertaking on behalf of, or for the benefit of, such member or others to determine or warrant that such property or operations are safe or are in compliance with any law, rule, or regulation.

a) The Pool may examine and audit the member's records at any time during the period that this Agreement is in effect, and during any extensions hereof, and within three years after such school district is no longer a member of the Pool, insofar as said records may relate to the subject matter of this Agreement.

b) The Pool shall be audited annually at the expense of the Pool by a certified public accountant. A copy of the report shall be submitted to the governing board of each member.

9.7 **Bylaws and Rules of Operation.** The board has bylaws and rules pertaining to the exercise of its purpose and powers. The Board may revise the Bylaws from time-to-time, by a majority vote. Any revision of the Bylaws shall become effective only after approved by the NASB Board of Directors. The Board may also from time-to-time adopt policies, rules, and procedures by majority vote for the administration and operation of the Pool so long as such policies, rules, and procedures are consistent with this Agreement, the Bylaws or applicable law. No provisions of the Bylaws, policies, rules, or

procedures shall be inconsistent with the terms of the Agreement or be contrary to applicable law.

- 9.8 **Place of Business.** The Principal place of business for the Pool shall be 1301 Stockwell Street, Lincoln, Nebraska. The Board may employ necessary staff and may purchase, lease, or rent real and personal property in order to carry out the business and purpose of the Pool.
- 9.9 **Professional Services.** The Board may retain the services of such legal counsel, actuaries, auditors, engineers, consultants, and other advisors as it deems necessary to carry out the business and purpose of the Pool.
- 9.10 **No Private Benefit.** No part of the net earnings or assets of the Pool shall inure to the benefit of any private person, as stated in §44-4306(2)(f).

10. **Dissolution of the Pool.**

- 10.1 **Event of Dissolution.** The Pool shall be dissolved upon the first to occur of the following:
- a) when all participants in the Pool have ceased to participate; or
 - b) at such time as the Board shall determine that the number of participants and/or the size of the Pool is too small to adequately indemnify against the risks specified in the Memorandum.
- 10.2 **Required Approval.** The Board shall submit a written application to the Director of Insurance for approval of the plan to terminate the Pool as provided by §44-4311. Said application shall comply with applicable statutes and rules and regulations, including, without limitations, provisions for all pending and anticipated claims.
- 10.3 **Approval of Participants.** Any dissolution pursuant to this Section 10 shall not be effective until approval is obtained from the participants in the Pool upon a vote of at least two-thirds majority of all such participants granting approval. Such vote shall occur within thirty (30) days after approval by the Director of Insurance.
- 10.4 **Termination of the Agreement.** This Agreement shall terminate upon the occurrence of all of the following events: (1) the Pool has terminated pursuant to Section 10 herein; (2) all amounts owed by the Public Agency have been paid in full, and (3) all amounts owed for claims and other expenses have been paid in full.

- 10.5 **Distribution of Assets.** At the termination of the Pool's existence, any surplus funds in the Pool over and above those necessary to pay or reserve against the expenses and liabilities of the Pool shall be distributed among the existing participants in the Pool. Such distribution shall be allocated among such participants in proportion to the contributions made by each participant, as stated in §44-4306(2)(b).
11. **Conformity with Law.** In the event any term or provision of this Agreement shall be in conflict with the statutes, laws, rules, and regulations of the State of Nebraska as they now exist or are hereafter amended, this Agreement shall automatically be deemed amended to conform to such statutes, laws, rules, and regulations.
12. **Fiscal Year.** The Pool's fiscal year shall begin on September 1 of each year and end on August 31 of each year.
13. **Liability.** No participant in the Pool shall by reason of this Agreement, have any liability for claims brought by third parties against any other participant other than the obligation to contribute certain funds to the Pool as expressly provided herein. The liability for any claim against the member shall remain the sole and exclusive liability of the member; the obligation of the Pool is to indemnify the member against such loss as provided in the Memorandum to the extent and under the conditions contained therein.
14. **Execution in Counterpart.** This Agreement may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document.

The parties hereto have entered this Agreement on the dates set forth in the attached Resolutions.

**RESOLUTION
COMMITMENT TO ENTER INTO
ALICAP
INTERLOCAL AGREEMENT**

HEREBY, the participant is entering into an interlocal agreement with other public entities to participate in the NASB All Lines Interlocal Cooperative Aggregate Pool (otherwise referred to as ALICAP) as authorized by the Intergovernmental Risk Management Act, Neb Stat. §44-4301 and

WHEREAS, participant is allowed to participate in said cooperative undertakings; and

NOW THEREFORE, BE IT RESOLVED that the governing board hereby:

1. Declares that the board commits to participate in NASB ALICAP for an initial three-year agreement, all as set forth in the Participation Agreement which is attached to this resolution.

After motion duly made by _____ and seconded by _____, the following members voted by roll call vote in favor of passage and adoption of the said Resolution:

The following members voted against the same:

The following members voted absent or not voting:

PASSED AND APPROVED this _____ day of _____, 20__.

Participant Name (*School, ESU or college*) _____

Signature from an Official of the Participant _____

Please print name and title _____

BRAINARD/FIRST NATIONAL AGENCY CO., INC.

124 NO. MADISON – P.O. BOX 186

BRAINARD, NE 68626

PHONE: 402-545-2021

EXPERIENCED PERSONAL SERVICE

April 1, 2023/April 1, 2024

EAST BUTLER PUBLIC SCHOOLS

POLICY REVIEW:

PROPERTY COVERAGE

\$32,290,566 Blanket Building & Personal Property coverage \$ 63,697
\$1000 Deductible per Occurrence, 90% Co-insurance (Schedule att.)
\$2500 Wind and Hail Deductible

INLAND MARINE: \$356,480 Computer Equipment
Electronic Data processing
15,750 Mower, Tractor & Snowmobile
3,000 Contractor's Equip.etc (\$500 limit per item) \$ 1,302

LIABILITY

General Liability \$2,000,000 General Aggregate Limit
\$2,000,000 Products/Completed Operations
\$1,000,000 Advertising
\$1,000,000 Each Occurrence Limit
\$ 50,000 Fire Legal Liability
\$ 5,000 Medical Payments \$ 3,109

UMBRELLA LIABILITY: \$4,000,000 Limit/\$10,000 Retention \$ 5,356

SCHOOL BOARD E & O: \$1,000,000 Limit/\$1,000 Deductible \$ 4,194

AUTO COVERAGE: \$1,000,000 Liability/\$500 Comprehensive &
\$500 Collision Deductibles \$ 27,914

WORKER'S COMPENSATION: FIRST DAKOTA INDEMNITY

Payrolls: \$3,463,111 Professional & Clerical
\$ 113,100 Drivers
\$ 171,796 All Other Employees \$ 19,745

CRIME COVERAGE: Employee Theft \$20,000 limit \$ 298

DATA COMPROMISE \$ 444

TOTAL PREMIUM \$126,059

PROPERTY COVERAGE

Two-Story Brick Building, School & Gymnasium Located at 212 S. Madison, Brainard, NE Contents of above	23,089,905 3,502,020
Walk-in Freezer Contents of above	7,208 8,045
One-story Steel Building – Bus Barn	23,185
One Story Cement Block Building 24 x 40 Track house	55,739
Frame 1 ½ Story Dwelling Superintendent’s residence at 320 S. Madison	165,658
Double Garage	36,159
One-Story Building w/Brick Front Elementary School & Gymnasium at 292 N. 1 st St., Dwight, NE Contents of Above	4,378,976 763,832
1 Story frame building at 211 S. Madison St., Brainard, NE Garage	152,083 24,266
Greenhouse	83,490
Total Buildings Total Personal Property	28,016,669 4,273,897
Combined Total	32,260,566



P.O. Box 2070
Omaha, NE 68103-2070
Phone 402.493.6990
WATS 800.338.9735
FAX 402.493.1915
Claims FAX 402.963.9662
www.emcinsurance.com

To: School Board Members:

Enclosed is the bid for your property-casualty insurance policy. There are some important differences between our policy and the competitors that need to be addressed and considered when making a decision in regard to your insurance needs.

EMC has provided insurance coverage for school districts like yours for over 25 years in **Nebraska, Iowa, South Dakota and Kansas**. Between the 4 states, EMC writes approximately 985 School districts, Educational Service Units, (ESU's) and Community Colleges. Coverages have been tailored to the needs of school districts like yours to provide the broadest coverage available. Some of the major coverage differences we provide are:

Property:

- All risk **Property** coverage including \$50,000.00 off premises and in-transit for personal property.
- Water and Sewer back-up coverage for \$100,000.00
- Fine Arts coverage for \$100,000.00
- Equipment Breakdown (including Boiler & Machinery Coverage) now included subject to the perils and the policy deductible.
- Business Income and Extra Expense Limit now at **\$2,000,000 per occurrence**
- Signs-Now included as part of the building
- Spoilage limit at \$50,000
- Building Ordinance and Law coverage without sub-limits
- Accounts Receivable/Valuable Papers-\$250,000 limit
- Money and Securities-\$10,000 inside and outside coverage
- Earthquake/Flood at a \$150,000 limit

General Liability coverage for:

- Sexual Abuse and Molestation up to policy limits.
- Coverage for Volunteers and Safety Patrol members
- Bodily Injury, Property Damage, and Personal Injury coverage for Professionals, (including school nurses), not simply Incidental Medical Malpractice coverage
- Fellow Employee coverage at no additional charge
- Extended property damage coverage for \$100,000 occurrence, \$100,000 aggregate
- Operation of non-owned autos on the school premises (auto-shop exposures).
- Employee Benefit Liability coverage included for \$300,000 limit at no additional charge.
- Violent Event Response Coverage – Aggregate limits up to \$500,000

Auto coverage that includes:

- Coverage for employees, officers and agents (carrying out the duties of the school under their direction).
- Coverage for property damage to property of the insured's passengers while operating the auto.
- Hired Physical Damage and Rental Vehicle Extension
- Glass waiver for Repair or Replacement – Deductible Waived (Essential or Elite)

Umbrella coverage that provides:

- Excess coverage over the Errors and Omissions coverage (if requested).
- Coverage for discrimination over the primary policy (Errors & Omission policy).
- No exclusion for corporal punishment
- No exclusion for non-monetary damages
- No exclusion for sexual abuse or molestation
- Excess coverage that will provide coverage with the same retro-date as the Errors Omissions policy (if prior coverage was present).
- Excess Coverage over both coverage and defense expenses

Errors and Omissions coverage that provides:

- Coverage and defense with one deductible and one limit of coverage, not separate limits for defense and separate deductible.
- No different exclusions depending on whether a claim is covered, or if only defense coverage is provided.
- Coverage for non-monetary damages
- Coverage for cross-claims
- Coverage that pays “on behalf” of the insured, not defense coverage that “indemnifies” for costs the insured has to pay for up front.
- Retro-active dates that are the same for both coverage and defense of a claim.

Data Compromise coverage that provides

- Response Expenses Coverage – including legal and forensic information
- Defense and Liability Coverage – protects the insured if they sued by affected individuals
- Identity Theft Coverage for Key Individuals within the organization

Other EMC Value-added programs offered:

- **School District Attorney Access** - School Districts that have their Errors & Omissions policies **insured by EMC** can receive advice on the prevention and handling of potential employment problems before they become lawsuits in the areas of:

Termination Questions
Job Re-assignments
Workers' Compensation - Return to Work

Hiring Procedures
Employee's Handbook - Do's and Don'ts

- **Chem-Eyes** - Chemical cleanout and inventory program for hazardous chemicals in schools

This is not an all inclusive list, but as you can see, the coverage **EMC** provides can be substantially different than the competition. Although price is a concern, be sure that you are obtaining a product that is not only affordable, but provides you with the most comprehensive coverage for your needs. An insurance product is no different than any other major purchase that the school district is involved in. Make sure the product you paid for at the bid letting is the same product you receive when the insurance policy is delivered.

An **EMC** agent is available to answer questions relating to this insurance proposal, as well as supporting assistance from our Omaha Branch office.

Thank you

EMC Insurance Companies

The East Butler Public Schools is seeking bids for mowing grass on school property. BIDS SHOULD BE MADE PER MOWING, NOT AN HOURLY RATE. Payments for up to thirty (30) mowings to be divided - 1/2 after 15 mowings and 1/2 on completion in the fall. **PRIOR TO EACH MOWING, THE SCHOOL WILL NEED TO BE CONTACTED.**

SPECIFICATIONS

DWIGHT FOOTBALL FIELD: From North fence to playground on the South. Trim around posts, fences, and restrooms. **FOOTBALL FIELD MUST BE BAGGED BEGINNING JUNE 1ST AND ENDING AT THE CONCLUSION OF THE FOOTBALL SEASON.** Included is outside the school fence on the East side of the building beyond the school. Spring mowing done every seven (7) to ten (10) days. Fall mowing every five (5) to seven (7) days. Clippings should be swept, as needed, to avoid build-up. **No wind-rows.**

DWIGHT SCHOOL: All grass on school property around the Dwight Elementary School and playground(s) including area south of the school building. Trim around fences and building. **No wind-rows.**

BRAINARD TRACK/SOFTBALL FIELD: All land inside the fence and in the South and East ditch. Trim around fences and posts. **No wind-rows.**

BRAINARD PRACTICE FIELD: All school property within the fence, between fence and curb, including grass around the bus barn and buses. Includes grass south of practice field. Trim around fences and bus barn. **No wind-rows.**

BRAINARD SCHOOL: All grass on school property around the Brainard School and property east of school. Trim around fences and building. **No wind-rows.**

Per Mowing = \$ 475.⁰⁰

DEADLINE - Bids are due by NOON on Tuesday, March 7, 2023. The bids will be considered at the March 8, 2023 Board of Education meeting in Brainard. **The Board reserves the right to accept or reject any or all bids.**

SUBMITTED BY:

Buresh Lawn Care Value Bank

DATE:

2-28-23



LANMAN Partnership Technology Support Service Agreement

THIS AGREEMENT is made this _____ day of _____ 20 _____, by and between

School / District No. _____

in the County of _____

known as _____

in the State of Nebraska, and Educational Service Unit 7 (ESU 7), Columbus, Nebraska.

Whereas, Nebraska Department of Education Rules and the Statutes of Nebraska authorize the delivery of certain programs and services by School Districts through contracts with ESU 7; and, Whereas, the School District and ESU 7 desire to enter into a contract for the delivery of certain services hereinafter detailed, it is the purpose of this Agreement to evidence the contract and understanding of the parties. Therefore, in consideration of the mutual agreements hereinafter set forth, the parties agree as follows:

- 1. Term of Agreement.** This Agreement shall be in effect for a period of ten months to begin August 1, 2023 and end May 31, 2024 unless early termination is mutually agreed upon by both parties.
- 2. Scope of Services.** Support Services are limited to support for Local Area Network related issues inside the school district's firewall. Hours of service are between 7:30am - 5:30pm Monday through Friday, and a work day is limited to a maximum of 8 hours. Additional hours or a temporary change in hours of service may be requested upon three (3) business days written notice to the other party. All hours provided in addition to the amount stated herein will be billed on an hourly basis at the same rate as provided herein.

- Fees & Payment Schedule.** ESU 7 agrees to deliver Local Area Network support services to the contracted school district per a scheduled basis based on support rates outlined in this agreement. Fees for services rendered will be invoiced to the school district a month in arrears and will become due and payable within thirty (30) days of invoice date.

Fees are based on the annual cost of salary, benefits, travel, equipment and training expenses related to obtaining qualified staff to produce the service. The scope of services and the fees shall be reviewed annually to address any necessary adjustments or modifications.

- Schedule.** ESU 7 will offer this service on a 195-day basis starting on August 1, 2023 and commencing May 31, 2024. School Districts wanting to participate will need to determine how many days of service are needed prior to the start of the agreement to allow ESU 7 to staff accordingly. School Districts may pick which day of the week they would like to receive services on a first-come, first-serve basis.

2023 – 2024 LANMAN Partnership Calendar					
	Monday	Tuesday	Wednesday	Thursday	Friday
August	4	5	5	4	3
September	3	4	3	4	5
October	5	5	4	4	3
November	4	4	4	4	3
December	3	3	3	2	3
January	4	4	5	4	4
February	4	4	3	5	3
March	4	4	4	4	4
April	4	5	4	4	4
May	3	4	4	4	5
Total Days	38	42	39	39	37
Cost per Day	\$650	\$650	\$650	\$650	\$650
Annual Cost	\$24,700	\$27,300	\$25,350	\$25,350	\$24,050

- Closings & Absences.** In the event where the School District is closed or otherwise unavailable on a pre-scheduled day, the School District will still be assessed a fee for services. Policies regarding sick leave, personal leave, vacation, or bereavement shall be determined by the ESU 7. Absences due to illness, personal leave, vacation or bereavement are billable to the school district.
- Personnel Choice.** ESU 7 retains the right to designate personnel to provide services.
- Non-Payment.** If for any reason the school district does not pay as agreed, ESU 7 may cancel this contract forthwith, without notice, refuse further services to said district, but the district shall not be relieved from paying for services rendered by the ESU 7 to the said district to the date of termination of service.

8. **Point of Contact.** The School District agrees to identify an Authorized Point of Contact (POC) and to communicate all service requests only through the POC to the ESU 7 Network Operations Department.
9. **Service Deadline.** It is agreed this contract between ESU 7 and the school district must be signed by the school district representative and returned to ESU 7 by **April 1, 2023** to allow ESU 7 to advertise for and obtain qualified personnel to produce the service.
10. **Indemnification.** In no event will ESU 7 be liable for any damages, lost savings, or other actual, direct, incidental, or consequential damages, including, but not limited to, damages arising from: the use, loss of use, or performance of the services provided hereunder; any data breach, identity theft, or similar loss relating to technology use; or any claim against the School District or ESU 7 by any other party arising hereunder. The School District shall indemnify and hold ESU 7 (and its directors, officers, employees, and agents) harmless from and against any and all such actions or claims. As a condition to such defense and indemnification, ESU 7 will provide the School District with prompt written notice of the claim and permit the School District to control the defense, settlement, adjustment or compromise of any such claim. ESU 7 may employ counsel at its own expense to assist it with respect to any such claim; provided, however, that if such counsel is necessary because the School District does not assume control, the School District will bear the expense of such counsel. ESU 7 shall have no authority to settle any claim on behalf of the School District.
11. **Limitation of Liability.** ESU 7'S LIABILITY HEREUNDER FOR DAMAGES FROM ANY CAUSE WHATSOEVER, AND REGARDLESS OF THE FORM OF ACTION, INCLUDING NEGLIGENCE, SHALL BE LIMITED TO MONIES ACTUALLY PAID BY THE SCHOOL DISTRICT TO ESU 7 FOR SERVICES HEREUNDER. ESU 7 SHALL NOT BE LIABLE WITH RESPECT TO ANY SUBJECT MATTER OF THIS AGREEMENT UNDER ANY CONTRACT, NEGLIGENCE, STRICT LIABILITY OR OTHER LEGAL OR EQUITABLE THEORY FOR (i) ANY SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR (ii) COST OF PROCUREMENT OF SUBSTITUTE GOODS, TECHNOLOGY OR SERVICES.



Houghton Mifflin Harcourt

Proposal #008634863

Prepared For

East Butler School District 2R

Attention:

Shawn Biltoft

sbiltoft@ebutler.esu7.org

For the Purchase of:

Math Expressions K-6

Prepared By

Jackie Griffith

jackie.griffith@hmc.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hmhco.com/common/terms-conditions>

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Chicago, IL 60693

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Shawn Biltoft
sbiltoft@ebutler.esu7.org

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FAX: 800-269-5232

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Proposal for East Butler School District 2R

ISBN	Title	Price	Quantity	Value of All Materials
Grade K				
Student Digital Licenses				
1791090	9780358414957 Math Expressions StA Student License Digital 6 Year Grade K Includes: Student Digital Management Center 6 Year Grade K Implementation Success	\$108.00	28	\$3,024.00
Total for Student Digital Licenses				
Teacher Digital Licenses				
1683600	9781328781031 Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade K	\$720.00	2	\$1,440.00
Total for Teacher Digital Licenses				
A la Carte Items Available for Purchase				
Teacher Materials				
1677833	9781328741479 Math Expressions (StA) Teacher Edition Collection Grade K	\$150.00	2	\$300.00
1678170	9781328744289 Math Expressions (StA) Homework and Remembering Blackline Master Grade K	\$48.25	2	\$96.50
1672563	9781328703699 Math Expressions Teacher Resource Book Grade K	\$25.75	2	\$51.50
Student Materials				
1683749	9781328783899 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade K	\$42.00	28	\$1,176.00
Total for A la Carte Items Available for Purchase				
Total for Grade K		\$6,088.00		

Grade 1				
Student Digital Licenses				
1791091	9780358414964 Math Expressions StA Student License Digital 6 Year Grade 1 Includes: Student Digital Management Center 6 Year Grade 1 Implementation Success	\$108.00	28	\$3,024.00
Total for Student Digital Licenses				
Teacher Digital Licenses				
1683601	9781328781048 Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 1	\$720.00	2	\$1,440.00
Total for Teacher Digital Licenses				
A la Carte Items Available for Purchase				
Teacher Materials				
1677835	9781328741486 Math Expressions (StA) Teacher Edition Collection Grade 1	\$150.00	2	\$300.00
1678171	9781328744296 Math Expressions (StA) Homework and Remembering Blackline Master Grade 1	\$48.25	2	\$96.50
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**Proposal for
East Butler School District 2R**

ISBN	Title	Price	Quantity	Value of All Materials
1672564 9781328703705	Math Expressions Teacher Resource Book Grade 1	\$25.75	2	\$51.50
Student Materials				
1683750 9781328783905	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 1	\$42.00	28	\$1,176.00

Total for A la Carte Items Available for Purchase

Total for Grade 1 **\$6,088.00**

Grade 2

Student Digital Licenses

1791092 9780358414971	Math Expressions StA Student License Digital 6 Year Grade 2 Includes: Student Digital Management Center 6 Year Grade 2 Implementation Success	\$108.00	28	\$3,024.00
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Total for Student Digital Licenses

Teacher Digital Licenses

1683602 9781328781055	Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 2	\$720.00	2	\$1,440.00
-----------------------	---	----------	---	------------

Total for Teacher Digital Licenses

A la Carte Items Available for Purchase

Teacher Materials

1677838 9781328741493	Math Expressions (StA) Teacher Edition Collection Grade 2	\$150.00	2	\$300.00
1678172 9781328744302	Math Expressions (StA) Homework and Remembering Blackline Master Grade 2	\$48.25	2	\$96.50
1672565 9781328703712	Math Expressions Teacher Resource Book Grade 2	\$25.75	2	\$51.50

Student Materials

1683751 9781328783912	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 2	\$42.00	28	\$1,176.00
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Total for A la Carte Items Available for Purchase

Total for Grade 2 **\$6,088.00**

Grade 3

Student Digital Licenses

1791093 9780358414988	Math Expressions StA Student License Digital 6 Year Grade 3 Includes: Student Digital Management Center 6 Year Grade 3 Implementation Success	\$108.00	28	\$3,024.00
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Total for Student Digital Licenses

Teacher Digital Licenses

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Proposal for East Butler School District 2R

ISBN	Title	Price	Quantity	Value of All Materials
1683603 9781328781062	Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 3	\$720.00	2	\$1,440.00
Total for Teacher Digital Licenses				
A la Carte Items Available for Purchase				
Teacher Materials				
1677840 9781328741509	Math Expressions (StA) Teacher Edition Collection Grade 3	\$150.00	2	\$300.00
1678173 9781328744319	Math Expressions (StA) Homework and Remembering Blackline Master Grade 3	\$48.25	2	\$96.50
1672566 9781328703729	Math Expressions Teacher Resource Book Grade 3	\$25.75	2	\$51.50
Student Materials				
1683752 9781328783929	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 3	\$42.00	28	\$1,176.00
Total for A la Carte Items Available for Purchase				

Total for Grade 3 **\$6,088.00**

Grade 4
Student Digital Licenses

1791094 9780358414995	Math Expressions StA Student License Digital 6 Year Grade 4 Includes: Student Digital Management Center 6 Year Grade 4 Implementation Success	\$108.00	28	\$3,024.00
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Total for Student Digital Licenses

Teacher Digital Licenses

1683604 9781328781086	Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 4	\$720.00	2	\$1,440.00
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Total for Teacher Digital Licenses

A la Carte Items Available for Purchase

Teacher Materials

1677842 9781328741516	Math Expressions (StA) Teacher Edition Collection Grade 4	\$150.00	2	\$300.00
1678174 9781328744326	Math Expressions (StA) Homework and Remembering Blackline Master Grade 4	\$48.25	2	\$96.50
1672567 9781328703736	Math Expressions Teacher Resource Book Grade 4	\$25.75	2	\$51.50

Student Materials

1683753 9781328783936	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 4	\$42.00	28	\$1,176.00
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Total for A la Carte Items Available for Purchase

Total for Grade 4 **\$6,088.00**

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Proposal for East Butler School District 2R

ISBN	Title	Price	Quantity	Value of All Materials
Grade 5				
Student Digital Licenses				
1791095	9780358415008 Math Expressions StA Student License Digital 6 Year Grade 5 Includes: Student Digital Management Center 6 Year Grade 5 Implementation Success	\$108.00	28	\$3,024.00
Total for Student Digital Licenses				
Teacher Digital Licenses				
1683605	9781328781093 Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 5	\$720.00	2	\$1,440.00
Total for Teacher Digital Licenses				
A la Carte Items Available for Purchase				
Teacher Materials				
1677844	9781328741523 Math Expressions (StA) Teacher Edition Collection Grade 5	\$150.00	2	\$300.00
1678175	9781328744333 Math Expressions (StA) Homework and Remembering Blackline Master Grade 5	\$48.25	2	\$96.50
1672568	9781328703743 Math Expressions Teacher Resource Book Grade 5	\$25.75	2	\$51.50
Student Materials				
1683754	9781328783943 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 5	\$42.00	28	\$1,176.00
Total for A la Carte Items Available for Purchase				
Total for Grade 5		\$6,088.00		

Grade 6				
Student Digital Licenses				
1791096	9780358415015 Math Expressions StA Student License Digital 6 Year Grade 6 Includes: Student Digital Management Center 6 Year Grade 6 Implementation Success	\$108.00	28	\$3,024.00
Total for Student Digital Licenses				
Teacher Digital Licenses				
1683606	9781328781109 Math Expressions (StA) Teacher Digital Management Center 6 Year Digital Grade 6	\$720.00	2	\$1,440.00
Total for Teacher Digital Licenses				
A la Carte Items Available for Purchase				
Teacher Materials				
1677847	9781328741714 Math Expressions (StA) Teacher Edition Collection Grade 6	\$150.00	2	\$300.00
1678176	9781328744340 Math Expressions (StA) Homework and Remembering Blackline Master Grade 6	\$48.25	2	\$96.50
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**Proposal for
East Butler School District 2R**

ISBN	Title	Price	Quantity	Value of All Materials
1672569 9781328703750	Math Expressions Teacher Resource Book Grade 6	\$25.75	2	\$51.50
Student Materials				
1683755 9781328783950	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 6 Year Print Grade 6	\$42.00	28	\$1,176.00

Total for A la Carte Items Available for Purchase

Total for Grade 6	\$6,088.00
--------------------------	-------------------

Subtotal Purchase Amount:	\$42,616.00
Shipping & Handling:	\$4,453.12
<hr/>	
Total Cost of Proposal (PO Amount):	\$47,069.12

****Please add proper sales tax to your order****

Send **Check Payments** to:
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orders@hnhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$47,069.12

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - Point of Contact for Print materials
 - Point of Contact for Digital materials
 - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:
East Butler School District 2R

Sold to:
East Butler School District 2R

Brainard, NE 68626-0036

Brainard, NE 68626-0036

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/1/2023

Proposal Expiration Date: 4/15/2023



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Powering Your School's Identity

Apptegy started in 2014 with the goal of enabling schools to build a strong brand and communicate more effectively with their audiences. In 2015, we worked with our first three beta clients. Today, in 2022 we've partnered with more than 2,500 clients in all 50 states to build their website, custom mobile app, and the alert and notification system.

What Makes Us Different

1 Thrillshare's Ease of Use

With our publishing platform, Thrillshare, **you don't need to have any programming knowledge** to update your district's website, app or notification system. Now promoting your success stories across all communication channels can be done right from your smartphone.

2 The User Experience for Your Community

Wherever your community interacts with you online, **they'll be able to engage with ease**. No more pinching or pulling to view your website on a smartphone or being redirected somewhere else from your app.

3 Your Experience Working With Us

From the beginning, Apptegy set out to be more than a software provider. We strive to be a true partner and resource for our districts. That commitment and our personal, fast and easy support has earned Apptegy an unheard of **99% client retention rate**.

“

I have to tell you, this platform is GREAT. Thrillshare simplifies the process of posting things to various school online resources to the point where I can see where we will be sharing so much with parents, especially on the APP.

...

All of you at Apptegy have been absolutely wonderful to work with. We have received great feedback on our new website and app, and one of our most recent posts reached more people than we ever have! That would never have happened without Thrillshare!

”

Scope & Deliverables

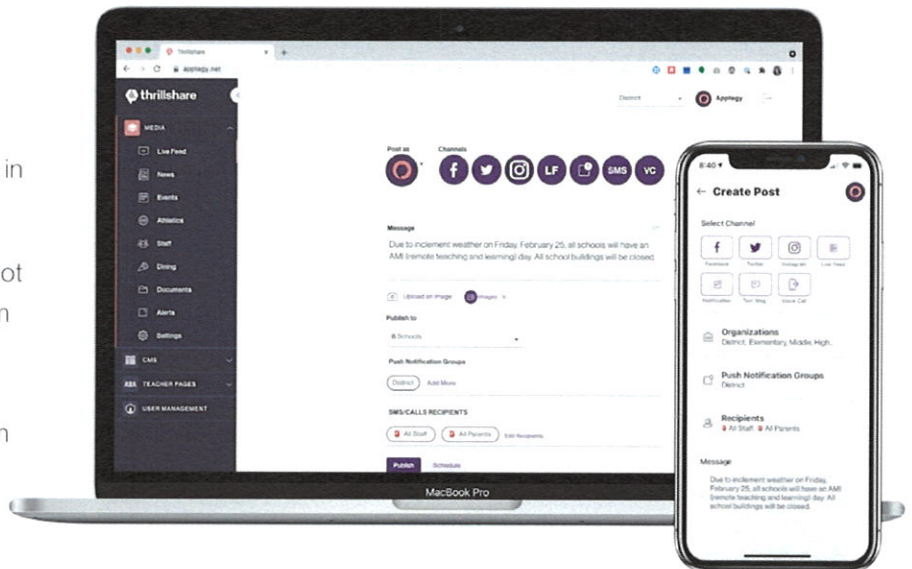
At Apptegy, we've developed the first publishing platform for school districts, so your team manages all of your communication channels from a single place. This means you'll share more stories with your community without creating more work for your staff.

By eliminating the technological barrier required to communicate, Thrillshare makes it easy to assign roles and privileges to your team to update what they care most about. With this level of customization and control, you can be confident about consistent messaging being shared with your community.

Publishing Platform

From the beginning, Thrillshare was designed to contain all your district communication channels in one place.

Built specifically for school districts, Thrillshare not only manages your website, but also your custom mobile app, all of your social media channels, and your alerts and notification system. Keeping information up-to-date is **as easy as it gets**, from the lunch menu to your calendar and news.



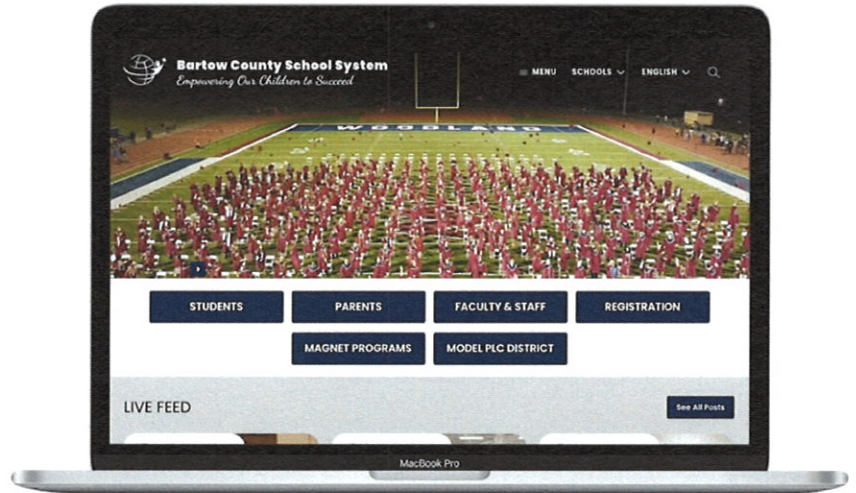
Mobile Apps

We build beautiful mobile apps for **Android and iPhone** that focus on what really matters: the user experience. A user experience that delights parents and community members means they will continue to come back to the app for meaningful information.



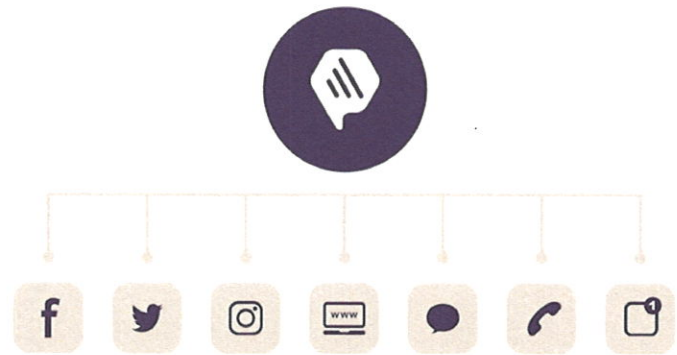
Websites

We will work with you to understand how you want your district brand to come across by creating a new website. Within your common branding, each school webpage can be customized, using the school's specific colors, mascots, logos, etc. We want your website to stay fresh and never grow stale, so we **include a free re-design** with each year of our partnership.



Alerts

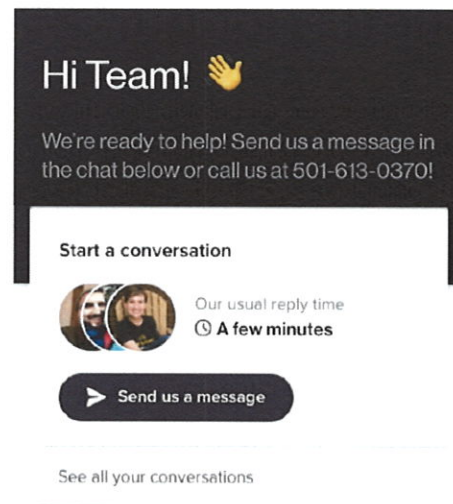
In order to save you time, we can automatically **sync with your Student Information System** so you can send out text, phone and email notifications. Easily send and schedule recurring alerts like attendance calls. Plus, with state-of-the-art technology, your text, email and voice calls can be automatically translated.



Transition & Support

We handle all of the heavy lifting including design, development, static content migration, training and ongoing support. Your own dedicated contacts at Apptegy during implementation and after launch make it an easy transition for the district.

With **unlimited training and prompt support**, every Thrillshare user will always have someone to assist with any questions that arise.



I. Estimated Transition Timeline

Kick-off

Week 1

We get our partnership started with a meeting to introduce stakeholders on your side and ours. In this meeting, we will cover our detailed roadmap, initial designs, and the overall structure of the planned implementation.

Design

Weeks 2-3

We create a mockup as a first draft and iterate from there. Since we've already established a good understanding of what you're looking for in the kick-off call, this process is typically quite fast.

Development & Content Migration

Weeks 4-6

Once we're done with the development, we migrate your static content for you. After our team has gone through your entire website and app and confirmed that everything is working, we will ask you to approve the content and functionality as well.

Training Sessions

Weeks 7-8

An ideal training schedule will include a setup call with your project lead, in-depth sessions for all of your power users, and introduction sessions for casual users.

Launch Campaign

Weeks 9-10

Flipping the switch is all it takes: we just point your domain to our servers and the change to the new website will be instant.

Of course we don't want the switch to go unnoticed by your community. That's why we design an entire launch campaign around the app and website with you. You'll get a custom marketing playbook, including graphics, videos, and a launch plan.

Support

Ongoing

Now that you are live, we work together to drive adoption of your new website and mobile app. You will be working closely with your Client Success Manager on marketing strategies and our Support Team on any questions your users have after the switch.

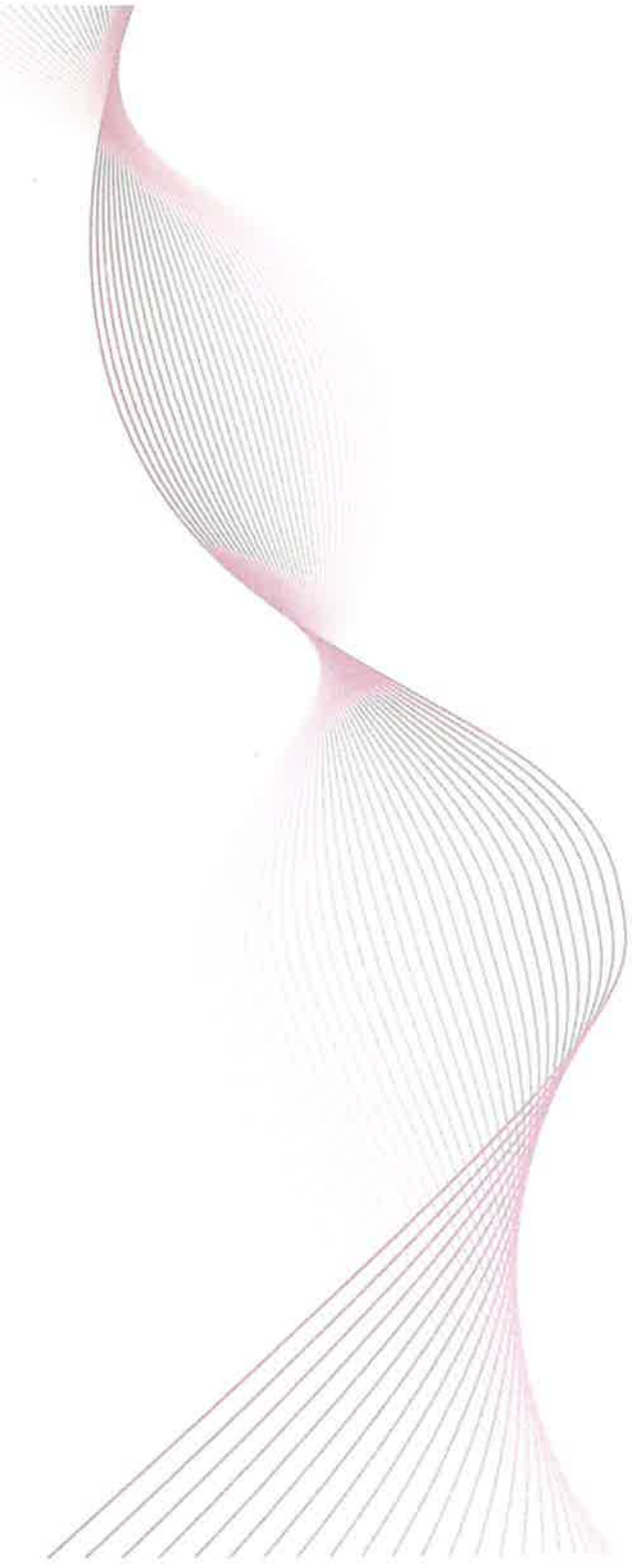
II. Order Form

Client Name: East Butler Public Schools			
Address: 212 S Madison St, Brainard		Email: meldridge@ebutler.esu7.org	
Nebraska 68626		Phone: +14025452081	
Description	Price	Qty	Subtotal
Mobile App Development (one-time) One-time app development for iOS and Android apps for the District *Billed one-time	\$9,500	1	\$9,500
Mid-size district discount (one-time) Discounted development cost for districts under 400 students for agreement signed by March 31, 2023	-\$3,000	1	-\$3,000
Thrillshare (annual) Thrillshare Publishing Platform (desktop and mobile) for~ 282 students *Billed and payable in full annually *For Clients that elect automatic renewal, pricing subject to 3% annual increases after last year of initial purchased term(see Terms for more info)	\$7,316.50	1	\$7,316.50
Website design and hosting Up to 1 re-design per contract year Included in Thrillshare cost	\$0	1	\$0
Alerts Unlimited text, voice, and email alerts Included in Thrillshare cost *Subject to Carrier restrictions (see Terms for more info), including, but not limited to, character limits per SMS message [currently 320 characters per SMS message]	\$0	1	\$0
Support, service, and training Included in Thrillshare cost	\$0	1	\$0
Static content migration Included in Thrillshare cost	\$0	1	\$0



EAST BUTLER
PUBLIC SCHOOLS

PREPARED FOR
MICHAEL ELDRIDGE



Hey Michael!

It was great connecting with you the other day. Like we talked about with so much competition for students, teachers, and space in people's minds, it has never been more important to share the positive things happening at the school. And with all of our current and prospective families being on mobile, that is your biggest opportunity to build those advocates.

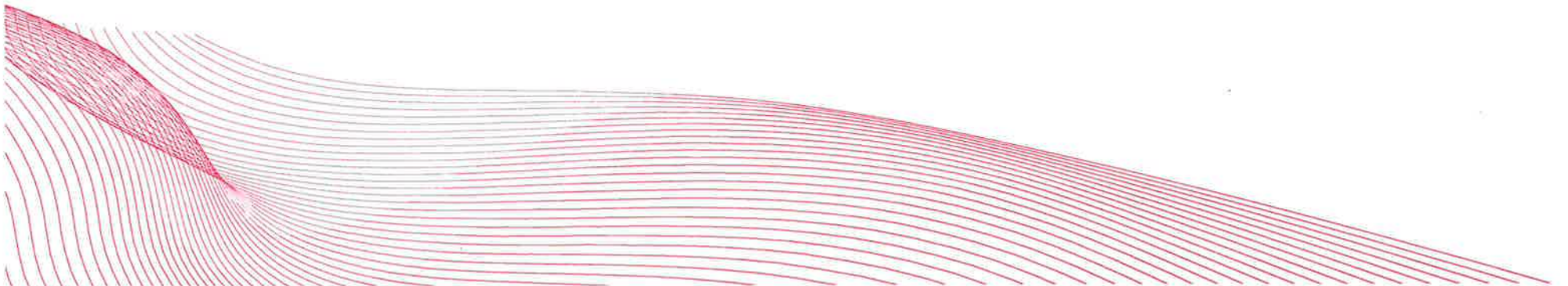
With Thrillshare, you now have one place where you and your staff can go into and share the positive stories happening at the school. I included in this booklet a few examples of what that could look like!

Talk soon!

Joseph



Ask me about visiting national parks and attending college at The University of Arkansas - Woo Pig!



Keys to a Mobile Strategy

Most districts go wrong by thinking that just getting a new website is enough to connect with families and their community. The problem is, people spend the majority of their time online in mobile apps, not their browsers.

If you just need a depository of information, a simple website will be the way to go. In fact, there are many free websites you can use to accomplish this goal. In most cases, school districts have other reasons to upgrade their websites: **to make a better impression, provide a good user experience, and attract students, teachers, and attention.**

To reach that goal, you have to meet people where they spend their time online. That's why we help you build a **mobile strategy.**



Push Notifications
Send push notifications to subscriber groups in the app to drive your community back to the app.

School Sections
Enable users to drill down to view content for a specific school or set a default school.







The Info People Want
Provide easy, native access to the content and information your parents want most.

Single Source of Truth

To win in school marketing, you need to stand out on the devices people use the most. That's why we use state of the art design and technology to create an intuitive user experience that your audience will love. Our native mobile apps load quickly and present information so it's easy to understand on a smaller screen.

Fully native for iOS and Android so your community has a great user experience no matter what phone they're using.



-  News
-  Events
-  Documents
-  Breakfast & Lunch
-  Staff Directories
-  Athletics & Schedules



Feed
District

Events
District

April							TODAY
MON	TUE	WED	THU	FRI	SAT	SUN	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Apr 22 8:00AM - 5:00PM
Parent/Teacher Conferences

Apr 26
No School - Good Friday

Crafting a Great User Experience

A good website stands out by offering a great user experience. That's the best way for you to make a positive first impression and get people to come back.



Responsive Design That Works On Any Device

Having a responsive website is a **must**. It's an important part of your mobile strategy, so we build all of our websites to be fully responsive. This also means you don't need to recreate content to make it accessible to smartphones. This helps users with visual or motor impairments navigate the website from all device types and screen sizes.

Language Translation

In today's world, you need to engage diverse audiences. Successfully doing so is about more than just translating your website, mass notifications, and mobile app to other languages. Often, message formatting is thrown off after a translation feature is applied, and the user ends up with a message that's illegible.

No one in your community should feel like an afterthought. That's why we use the most robust translation services to power the translation of your website, mass notifications, and mobile app, all while retaining the same great user experience.



Your Website Could Look Like This:

We follow modern design best practices to offer a clean and appealing visual experience to your audiences. **Every website we build and host is ADA-compliant.** In addition to providing the tools to ensure compliance, we also provide ongoing **ADA training** for district staff to ensure that added content is compliant as well.

Share What Makes Your District Stand Out!



Live feed

A place for short updates to keep everyone in the loop. It's like a Twitter feed reserved for school information.



Events

Bring your community together with a simple and powerful events calendar.



News

Highlight the exciting stories and achievements going on in your district.



Programs

Highlight what really matters. We'd love to feature your programs and make it easy for your audiences to find what they're looking for.



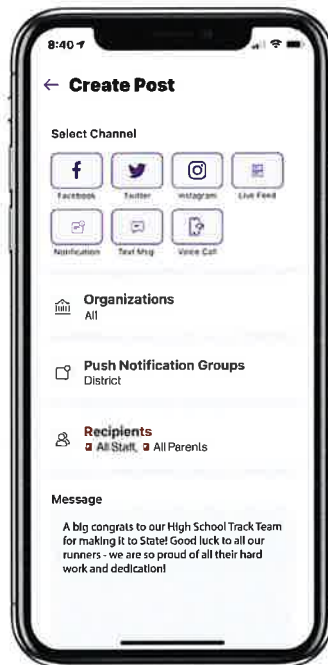
A Marketing Team in Your Pocket



The stories of student achievement happen in your classrooms, stadiums, and auditoriums. Thrillshare's app for Android and iPhone allows the people closest to the stories to be the storytellers, wherever they are.

Simply take out your phone, write an update, and instantly share it across all the devices and social networks your community uses to find information.

Advocate for your schools with a powerful brand.

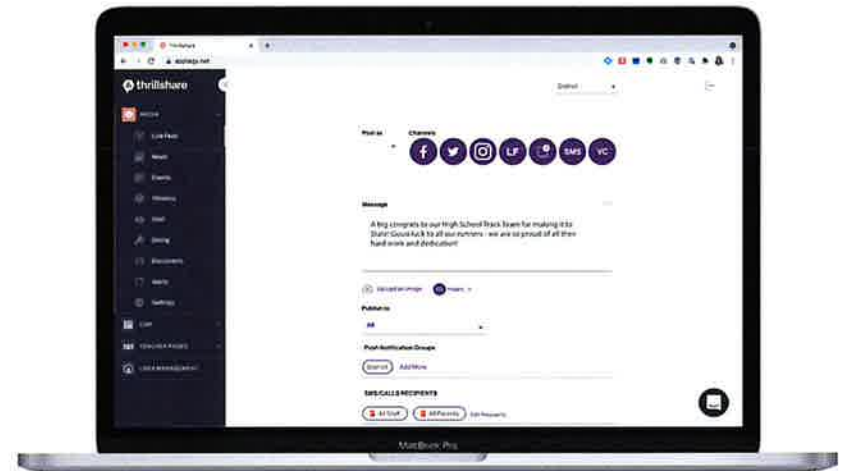


Ease of Use

Most districts have to make an impossible choice: use a system that is really simple but lacks functionality or use a system that's comprehensive but too complex for most users. That's why we built Thrillshare.

With Thrillshare, you can **write a message** once and automatically send it across your mobile app, website, Instagram, Facebook, Twitter, push notifications, text messages, and voice calls. Sharing is simple, and you can be sure that each message makes it home.

The districts we work with replace their current emergency notification system with our built-in alert system in Thrillshare. That way, your entire team has **just one platform to update.**



Training & Support

We won't charge for our initial training, and we will never charge for ongoing training — even if we did one per week. All of our trainings are done via zoom, so those sessions are recorded and available at your disclosure. Additionally, you can use tools like our help center or live chat to receive immediate assistance.

Client Success

“Support” is about more than helping with questions and addressing concerns. You will have a dedicated point of contact for:

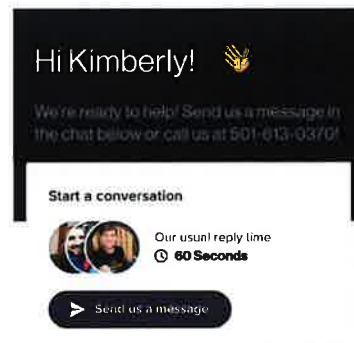
- Marketing Strategy
- Best Practices
- Feature Updates
- Product Rollout Campaign

**All training
is included
& unlimited**

Response Time

Our average response time is 60 seconds, and most requests for support are closed within 30 minutes. Here are some ways to reach us:

- Live Chat (online)
- Phone
- Email



Meet the Team



Jesson George
VP of Client Experience

Jesson leads Apptegy's Client Success, Onboarding, and Technical Operations/Support teams. He brings 18 years of experience in project management, leadership, and customer service in telecommunications. He believes that deeply understanding the client's needs, the school community, and providing the right tools at the right moment are at the heart of the work the Client Experience team does.



Amy Charpentier
Director of Implementation

As the Director of Implementation at Apptegy, Amy coaches her team to deeply understand the client's school community in order to create an online platform that radically improves a district's ability to communicate.



Jared Dreher
Head of Support

Jared serves as our Head of Support, bringing 12 years of experience in customer service and leadership. At Apptegy, you'll see Jared carry over his technical expertise and empathetic approach to people and their problems to the entire Support team. This way, if you contact us for support, our team already understands the inner-workings of our products and can diagnose and offer solutions immediately without having to refer to a separate department.

Let's keep the conversation going.



📞 **(501) 539-3996**

✉ **joseph.wren@apptegy.com**

Feel free to reach out to me through email or my personal cell phone number.



To schedule a time to see
Thrillshare for yourself visit:
www.apptegy.com/Meet



PowerSchool Group LLC
 150 Parkshore Dr., Folsom, CA 95630
 Quote #: Q-759910 - 1
 Quote Expiration Date: 31-MAR-2023

Sales Quote - This Is Not An Invoice

Prepared By:	Lucy Carter	Customer Contact:	Michael Eldridge
Customer Name:	East Butler Public School	Title:	Superintendent
Enrollment:	301	Address:	PO Box 36 212 S Madison St
Contract Term:	36 Months	City:	Brainard
Start Date:	1-APR-2023	State/Province:	Nebraska
End Date:	31-MAR-2026	Zip Code:	68626
		Country:	United States
		Phone #:	402.545.2081

Product Description	Quantity	Unit	Extended Price
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Initial Term 1-APR-2023 - 31-MAR-2024
 License and Subscription Fees

Unified Talent Smart Find Express	301.00	Students	USD 2,500.00
Unified Talent Smart Find Express One Time Discount	1.00	Each	USD -375.00
Unified Talent Perform District Plus Danielson	301.00	Students	USD 7,303.00
UT Perform One Time Discount	1.00	Each	USD -1,095.45
TimeClock Plus for SmartFind Express	52.00	User	USD 2,080.00
TimeClock Plus for SmartFind Express One Time Discount	1.00	Each	USD -312.00

License and Subscription Totals: **USD 10,100.55**

Professional Services and Setup Fees

Unified Talent SmartFind Express Implementation - Comprehensive	1.00	Each	USD 7,455.00
Unified Talent Perform Implementation - Guided	1.00	Each	USD 3,745.00
TimeClock Plus for SmartFind Express Training	12.00	Hours	USD 2,880.00

Professional Services and Setup Fee Totals: **USD 14,080.00**

Training Services

UT Perform Training Remote	1.00	Day	USD 1,680.00
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Training Services Total: **USD 1,680.00**

Subscription Period Total

Total Discount	USD 7,302.45
Initial Term	1-APR-2023 - 31-MAR-2024
Amount To Be Invoiced	USD 25,860.55

Annual Ongoing Fees as of 1-APR-2024 - Fees subject to an annual uplift, which will be reflected on renewal quote

Unified Talent Smart Find Express	301.00	Students	USD 2,500.00
Unified Talent Perform District Plus Danielson	301.00	Students	USD 7,303.00
TimeClock Plus for SmartFind Express	52.00	User	USD 2,080.00

Annual Ongoing Fees Total: **USD 11,883.00**

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. Customer understands the above Annual Ongoing Fees for the next subscription period do not include the annual uplift, which will be applied at the time of renewal. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or Main Services Agreement (e.g., services billed on time and material basis will be invoiced when such services are incurred). Payment shall be due to PowerSchool before or on the due date set forth on the applicable invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at:

https://www.powerschool.com/MSA_Feb2022/

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

East Butler Public School

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 8-MAR-2023

Date:

*****Sales Quote - This Is Not an Invoice*****

Statement of Work

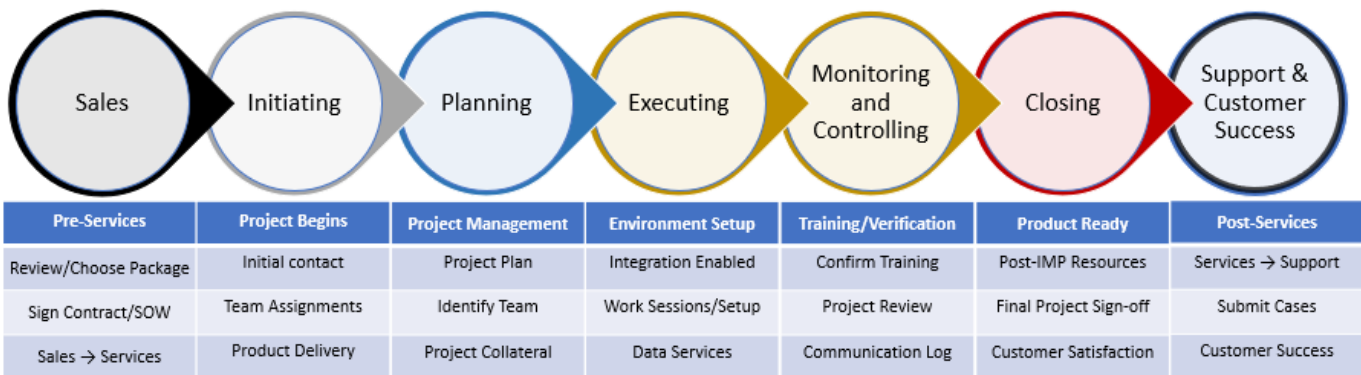
Purpose of Document

The purpose of this Statement of Work (“SOW”) between PowerSchool Group LLC (“PowerSchool”) and Customer (“You”, “Your”) is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Implementation Specialist(s), and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of PowerSchool that are covered for implementation services and level of coverage.

Successful implementation of new software requires proven project management and methodology. The timeline will be mutually adapted within a project management tool between PowerSchool and the Customer. PowerSchool provides a comprehensive package of services designed to ensure Your PowerSchool deployment project meets Your unique needs and expectations. Additional training, consulting and customization services can be purchased to help augment additional needs You may have with Your PowerSchool deployment. The delivery of Professional Services contained in this document will be provided remotely. If travel is required, all travel related expenses will be invoiced as incurred.

We will partner with You and be Your liaison to PowerSchool during the implementation. You will have a project team to help you, as a Customer, connect to other PowerSchool services and support, while also providing project planning, communication, project execution, and product specialist consulting. For a successful PowerSchool implementation, it is important that You understand the responsibilities, carve out the time required and keep on pace with the timeline. This will involve gathering information, helping Your team come to agreement on configuration and data standardization, your own product training and monitoring other staff assigned training for completion, adjusting desk level procedures, and planning for go live among several other tasks. The overall steps included in a project are outlined below.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.



Released January 2021

Document Owner: PowerSchool Group LLC, Product Deployment Solutions

This edition applies to the current PowerSchool software and to all subsequent releases and modifications until otherwise indicated in new editions or updates. The data and names used to illustrate the reports and screen images may include names of individuals, companies, brands, and products. All of the data and names are fictitious; any similarities to actual names are entirely coincidental.

General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. Client is to provide a data extract to PowerSchool in accordance with Tiered Service package selected (if needed).
3. Implementation timeline is stated within the Planning Phase, extending the timeline may require the customer to purchase additional services.
4. Implementation services are completed when delivered and the deliverable acceptance procedure is complete.
5. Additional services are available and can be purchased for items out of the scope of implementation (see Project Change Control and Escalation Change Procedure section of this document).
6. Customer will adhere to the active PowerSchool Cancellation Policy. “Services Cancellation: Licensee shall pay a cancellation charge equal to fifty percent (50%) of the services fee and any non-refundable expenses incurred by PowerSchool if Licensee cancels any scheduled professional services less than fourteen (14) days before the occurrence of any service dates that PowerSchool has scheduled at Licensee’s request.”
7. Customer must identify a designated Customer project lead before the project kick-off meeting. The Customer project lead will be responsible for delivering all sections of the “Customer Responsibilities” included in the SOW in a complete manner within the project timeline.
8. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer’s behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
9. All sign offs must be done by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories for any project sign offs.
10. The PowerSchool Project Manager and/or Application Specialist will guide Customer to available procedures, guidelines, standards, reference materials and system/application documentation.
11. Implementation Services is assuming the product will be deployed as-is, items outside of Scope of Work must go through the change control procedures (see Project Change Control and Escalation Procedure in this document).

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Deliverables Acceptance Procedure

Deliverables Acceptance

This Statement of Work outlines PowerSchool deliverables for each phase of the implementation project in the PowerSchool Objections and Completion Criteria sections. Each deliverable will be reviewed and accepted in accordance with the following procedure:

- Deliverable will be submitted or delivered to the Customer project lead or designated Customer team member. It is the Customer project lead's responsibility to review and accept deliverable as complete.
- Within six (6) business days of completion of the project the Customer project lead will either accept the final deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response from the Customer project lead is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- The PowerSchool implementation specialist will consider the Customer's objections within the context of PowerSchool's obligations as stated within this Statement of Work. Revisions agreed to by PowerSchool will be applied at which time the deliverables will be reviewed within six (6) business days and the Customer project lead either will accept the deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- Customer objections that are not agreed to by PowerSchool will be managed in accordance with the Project Change Control Procedure described below. If resolution is required to a conflict arising from Customer's objection to a deliverable, the Customer and PowerSchool will follow the Escalation Procedure described below.
- All deliverables required to be delivered hereunder are considered to be owned by PowerSchool with unlimited internal use by the Customer, unless otherwise noted.

Released January 2021

Document Owner: PowerSchool Group LLC, Product Deployment Solutions

This edition applies to the current PowerSchool software and to all subsequent releases and modifications until otherwise indicated in new editions or updates. The data and names used to illustrate the reports and screen images may include names of individuals, companies, brands, and products. All of the data and names are fictitious; any similarities to actual names are entirely coincidental.

Project Change Control and Escalation Procedure

Project Change Control

The following process will be followed if additional services to this Statement of Work are required or desired.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.
- The designated Customer project lead will review the proposed change and recommend it for further investigation or reject it. A PCR must be signed by the authorized Customer project lead to authorize quote for additional services. If the Customer accepts additional services and charges, a change to the original purchase order or new purchase order is required. Change to this Statement of Work through additional addendum will authorize additional scope and work.
- A written Change Authorization and/or PCR must be signed by authorized representatives from both parties to authorize implementation of the investigated changes. Until a change is agreed upon in writing, both parties will continue to act in accordance with the latest agreed version of the SOW.

Customer Escalation Procedure

The following procedure will be followed if resolution is required for a conflict arising during the project

- **Level 1:** Customer project lead will notify PowerSchool Project Manager via email with details of escalation.
- **Level 2:** If the PowerSchool Project Manager cannot provide resolution or path to resolution five (5) business days from receipt of level 1 escalation email, the Customer project lead will notify PowerSchool manager via email to – pmleadership@powerschool.com
- **Level 3:** If the concern remains unresolved after Level 2 intervention, resolution will be addressed in accordance with Project Change Control Procedure or termination of this SOW under the terms of the Contract.

During any resolution, PowerSchool agrees to provide services related to items not in dispute, to the extent practicable, pending resolution of the concern. The Customer agrees to pay invoices per the Contract, as rendered.

Unified Talent SmartFind Express Comprehensive Statement of Work Initiating (Pre-requisites before Planning)

PowerSchool Responsibilities

- Deploy SmartFind Express site
- Provide Login Credentials
- Send Welcome Email with Statement of Work
- Identify PowerSchool Project Team
 - Project Manager
 - Implementation Specialist(s)
 - Technical Specialist
 - Education Impact Consultant
- Send customer the Configuration Survey
- Provide customer access to the Project Plan

Customer Responsibilities

- Identify Customer Project Team
 - Project Manager
 - Subject Matter Expert(s)
- Review Statement of Work
- Determine the Go-Live date

Completion Criteria

This activity will be considered complete when:

- Customer signs off Statement of Work
- Return Configuration Survey

Planning

PowerSchool Responsibilities

- Schedule and conduct a kick-off meeting
- Comprehensive Model is ninety (90) calendar days from the date of the kick-off meeting
- Provide introduction to the SmartFind Express interface
- Review the deliverable in the SOW and explain the implementation process
- Based on project timeline, schedule the PowerSchool implementation stages: Discovery, Delivery, Training and Go-Live
- Discuss the role and responsibilities of a technical resource during the project (when applicable)
- Discuss the role and responsibilities of the Education Impact Consultant
- Update the Project Plan to include implementation timing and parties' resources
- Schedule regular Status Calls as needed

Unified Talent SmartFind Express Comprehensive Statement of Work

Customer Responsibilities

- Attend kick-off meeting and all subsequent meetings and training required
- Stay up to date by referring to the online Project Plan throughout the project
- Plan for training and ensure users attend required training sessions
- Update the Project Manager of completed tasks

Completion Criteria

This activity will be considered complete when:

- The kick-off meeting is completed
- The Project Plan is updated based on discussed timelines
- Customer completes any missing item of the Configuration Survey

Authentication Services

As part of these services, PowerSchool will assist the customer to configure Single Sign On (SSO) using LDAP or OIDC authentication for the PowerSchool product(s) undergoing implementation. This will be a one-time setup for which the PowerSchool implementation team will assist with the setup and configuration of the authentication services for live product(s), and the currently implemented product(s). Additionally, PowerSchool will assist with the enablement of the PowerSchool AppSwitcher for any other live PowerSchool product(s) (i.e. already implemented) where AppSwitcher is supported.

PowerSchool Responsibilities

- Configure SSO using LDAP or OIDC (if applicable)
- Determine the scope of the AppSwitcher based on the client's configuration
- Configure AppSwitcher with current and new PowerSchool products

Customer Responsibilities

- Identify and enable the Identity Provider (IDP) for setting up of SSO
- Provide the required configuration information
- Test the setup of Authentication services and AppSwitcher

Completion Criteria

- Customer successfully tested authentication with SSO

Unified Talent SmartFind Express Comprehensive Statement of Work Executing

PowerSchool Responsibilities

- Setup Site access for the client's Project team
- Provide SSO configuration guide & SFTP access
- Configure the System Settings based on the Business Process Review
 - Deploy the system by guiding the client to:
 - Import the required system data
 - Import Profile and roles
- Set up configuration data
- Configure Absence approval workflow (Location/Classification based)
- Provide Import/Export documentation
- Set standard Integrations (Skyward, Power BI, Professional Learning)
- Set the flat file job export (Standard or SQL)
- If applicable, configure the App Switcher and SSO Authentication services
- The Education Impact Consultant provides expertise and guidance for the effective enablement of the product being implemented

Customer Responsibilities

- Complete the Business Process Review questionnaire
- Complete configuration tasks (Including but not limited to the list above)
- Provide user data in templates
- Review and verify configuration
- Set up any automatic import/export via the SFTP
- Provide template of export requirement for custom integration

Completion Criteria

This activity will be considered complete when:

- The system parameters are set
- The configurations are added
- Workflows are defined
- Imports are complete (Including 8 basics imports and SSO – If needed)



Unified Talent SmartFind Express Comprehensive Statement of Work Monitoring

PowerSchool Responsibilities

- Provide Operator training
- Schedule launch review/post training meeting(s)
- Provide training resources (For district's internal training)

Customer Responsibilities

- Attend all Product Overviews and Training
- Complete end-user testing within the software
- Report critical issues to your implementation team
- Verify the job export file (Standard or SQL)
- Record the IVR phone voicing
- Complete the remaining configuration (Configuration menu and Admin rights)

Completion Criteria

This activity will be considered complete when:

- Customer has attended Product Trainings
- Customer has attended any additional training included in their package
- Customer has completed the launch review meeting
- Establish training plan for the district

Unified Talent SmartFind Express Comprehensive Statement of Work Closing

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce customer to support contact methods
- Submit Services to Support Survey
- Provide final project sign off to customer
- Facilitate the transition to the Integration team
- Hand-off the custom job export requirements to the Integration team

Customer Responsibilities

- Review completed project deliverables
- Understand that support will become primary contact for customer
- Complete final project signoff for SmartFind Express
- Complete Customer Satisfaction Survey

Completion Criteria

This activity will be considered complete when:

- Customer completes final project signoff

Unified Talent Perform Guided Statement of Work

Initiating (Pre-requisites before Planning)

PowerSchool Responsibilities

- Deploy Perform site
- Provide Login Credentials
- Send Welcome Email with Statement of Work
- Identify PowerSchool Project Team
 - Project Manager
 - Technical Specialist
 - Implementation Specialist(s)
 - Education Impact Consultant
- Send Customer access to the following:
 - Project Plan

Customer Responsibilities

- Identify Customer Project Team
 - Project Manager
 - Subject Matter Expert(s)
- Review Statement of Work

Completion Criteria

This activity will be considered complete when:

- Customer signs the Statement of Work

Planning

PowerSchool Responsibilities

- Schedule and conduct a kick-off meeting
- Guided Model is one hundred and five (105) calendar days from the date of the kick-off meeting
- Provide introduction to the Support site
- Review the deliverables in the SOW and explain the implementation process
- Schedule the PowerSchool implementation and training resources based on project timeline
- Discuss the role and responsibilities of a technical resource during the project (when applicable)
- Discuss the role and responsibilities of the Education Impact Consultant
- Update the Project Plan to include implementation timing and resources
- Schedule regular Status Calls as needed

Unified Talent Perform Guided Statement of Work

Customer Responsibilities

- Attend kick-off meeting and all subsequent meetings and training required
- Utilize the online Project Plan and trainings throughout the project to stay up to date
- Plan for training and ensure users attend required training sessions
- Provide Example Evaluation Forms

Completion Criteria

This activity will be considered complete when:

- The kick-off meeting is completed
- The Project Plan is updated based on discussed timelines
- Example Evaluation Forms have been provided

Authentication Services

As part of these services, PowerSchool will assist the customer to configure Single Sign On (SSO) using LDAP or OIDC authentication for the PowerSchool product(s) undergoing implementation. This will be a one-time setup for which the PowerSchool implementation team will assist with the setup and configuration of the authentication services for live product(s), and the currently implemented product(s). Additionally, PowerSchool will assist with the enablement of the PowerSchool AppSwitcher for any other live PowerSchool product(s) (i.e. already implemented) where AppSwitcher is supported.

PowerSchool Responsibilities

- Update user accounts to ensure matching between systems
- Configure SSO using LDAP or OIDC (if applicable)
- Configure AppSwitcher with current and new PowerSchool products

Customer Responsibilities

- Identify and enable the Identity Provider (IDP) for setting up of SSO
- Test the setup of Authentication services and AppSwitcher

Completion Criteria

- Customer signs the final checklist that Authentication Services are complete

Unified Talent Perform Guided Statement of Work

Executing

PowerSchool Responsibilities

- Provide Security Settings information.
- Provide system administrator training and best practices on the following System Settings:
 - Data Import Templates
 - Locations
 - Users
 - Job Types
 - Supervisors
 - Creating Custom Forms – including but not limited to
 - Goal Setting
 - Observation
 - Walkthrough
 - Summative
 - Building Processes
 - Using Rubrics
 - Facilitating Workflows
 - Assigning and Managing Evaluators
 - Scripting Tool
 - Using System Reports
 - Perform Analytics
 - System Notifications
- Provide Evaluator Training (2 hours online unless on-site purchased)
- If applicable, configure the App Switcher and SSO Authentication services
- The Education Impact Consultant provides expertise and guidance for the effective enablement of the product being implemented

Customer Responsibilities

- System Configuration
 - Complete configuration tasks (including but not limited to the list above)
 - Review and verify configuration, complete signoff

Completion Criteria

This activity will be considered complete when:

- The system has been installed
- Customer completes System Configuration Signoff

Unified Talent Perform Guided Statement of Work Monitoring

PowerSchool Responsibilities

- Schedule and conduct a launch review meeting
- Provide launch documentation

Customer Responsibilities

- Attend all Product Overviews and Training
- Complete end-user testing within the software
- Log and Follow Up on Support Cases as needed
- Report critical issues to your implementation team

Completion Criteria

This activity will be considered complete when:

- Customer has attended Product Overviews
- Customer has attended any additional training included in their package
- Customer has completed the launch review meeting

Closing

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce customer to support contact methods
- Submit Services to Support Survey
- Provide final project sign off to customer

Customer Responsibilities

- Review completed project deliverables
- Understand that support will become primary contact for customer
- Complete final project signoff
- Complete Customer Satisfaction Survey

Completion Criteria

This activity will be considered complete when:

- Customer completes final project signoff

Secondary Principal Report

March 2023 – School Board Meeting

I. Graduation

- A. We will be adding FFA Cords for students at graduation starting in May of 2023.
- B. In order to receive the cords, a member must earn their State Degree.
- C. Schools were surveyed and David City Public & Boone Central are schools that currently allow FFA members to be honored at graduation.
- D. The FFA will order and purchase the cords, and an announcement will be made during graduation regarding the honor.
- E. We currently have students wear cords for valedictorian and salutatorian as well & students who earn 12 credit hours or more from Central Community College.

II. ACT

- A. The class of 2024 will take the ACT on March 21
- B. In a previous board meeting, we discussed the district paying for students to take the ACT before their mandatory ACT date in the spring of their Junior year. After researching this topic, the best way to do this would be with the Junior class each year. Students would be given the ACT, paid for by the school district in the fall of their Junior year. In January & February, the Juniors would have additional preparation for the ACT by being taught the On To College John Baylor ACT Test Prep. In March or April, students would take the ACT a second time.

III. Grading Scale

- A. Our current grading scale is listed below
 - 94-100 - A
 - 86-93 - B
 - 78-85 - C
 - 70-77 - D
- B. It was brought to our attention that the grading scale we currently use to determine an A is one point higher than some area schools. After a survey was conducted with nine other area schools, six of them had 93% an A & three schools had 94% an A. This was brought to our attention, because private colleges give scholarships based on All A achievers in High School.

IV. Dr. Mark & Joni Adler's Presentation

- A. On Wednesday, March 1st Dr. Adler and his wife Joni spoke to all 5-12th graders regarding Bullying, suicide awareness, kindness, leadership, & courage. The presentation focused on a bullying incident regarding their son Reid.

V. External Visit

- A. We will have our external visit on March 27 & 28. Cognia & our administrative team have worked together to coordinate a schedule. The School Improvement Team has been included to help make the visit go smoothly.

VI. College Visit Day March 23

- A. All 9-11th graders will have the opportunity to visit either UNO, Iowa Western, or Nebraska Wesleyan University. The seniors will have the option to go on one of these three visits, schedule their own college visit, or job shadow.

Elementary Principal Report

March Board Meeting



I. Cogna Visit

- A. The Cognia visit will take place on March 27-28 at East Butler. This accreditation visit occurs every 5 years. Team members will be coming to our school to provide feedback on positive current practices and areas for growth.
- B. The following events will be taking place during the visit.
 - 1. Overview presentation
 - 2. Interviews
 - A. School Board
 - B. Superintendent
 - C. Principals
 - D. Parent Group
 - E. Teachers Group
 - F. Elementary Students
 - G. High School Students
 - 3. Classroom visits
 - 4. Concluding Meeting
- C. The school improvement team's work is greatly appreciated in preparation for the visit. Team members include Mrs. Gauthier, Mrs. Bohaty, Mrs. Witzel, Mr. Wood, Mr. Glasshoff, Mrs. Hampl, Mrs. Vandenberg, Mr. Eldridge, Mr. Cidlik, and Mr. Biltoft.

II. Math Curriculum

- A. The curriculum team members met on 3 occasions to discuss math materials. Team members include Mrs. Dozler, Mrs. Bohac, Mrs. Gauthier, Mrs. Hermelbracht, Mrs. Walla and Mrs. Vandenberg.
- B. The team feels that there are 2 sets of material that meet our needs as a school and address the state standards.
 - 1. Math Expression 2018 from the publisher Houghton Mifflin Harcourt.
 - 2. Envisions Math 2024 from the Savvas Learning Company.
- C. Publishers provided a webinar for each series that were recorded for staff. The elementary staff then met on February 24 to share our team's findings with staff. Teaching staff was then given an opportunity to vote for preferred materials by March 3.

III. PK/Kindergarten Round-Up

- A. Kindergarten Registration and Round-Up will take place in Dwight on March 13 and in Brainard on March 14 at 6:30 p.m. Packets have been mailed to interested families and allows them time to fill out the paperwork before meeting.
- B. Preschool Registration and Round-Up will take place in Dwight on April 3 and Brainard April 4 from 6:30-7:30. Applications are accepted in the order of current students, in-district students, and out of district students.
- C. Information was also shared on social media and advertised in the Banner Press, Seward Independent, and Wahoo Newspaper. Information was also sent to local daycare centers.

IV. Parent-Teacher Conferences

- A. Percentage of students represented at conferences:
 - 1. Dwight - 98%
 - 2. Brainard - 94%

V. Cultural Arts Field Trip

- A. Grades 4-6 students attended a cultural arts field trip on March 2 organized by Mrs. Hines. Students attended a performance at the Holland center in Omaha and also participated in a tour at the Durham Museum.

VI. Nebraska Educational Technology Association (NETA) Spring Conference

- A. East Butler will be sending teachers to the NETA conference in Omaha on March 16-17. Mrs. Bohaty and Mrs. Bongers will be presenting during the conference. Mrs. Brabec, Mrs. Gauthier, Mrs. Kavan, and Ms. Widick will also be attending.

VII. Nebraska Department of Education Frameworks Visit

- A. I will be attending an accreditation visit at Fairbury Public Schools on March 21-22 with a team to review their school.