

## Board of Education Regular Meeting

Monday, January 18, 2016 7:30 PM

501 Building, Genoa, NE  
816 Willard Ave  
PO Box 640  
Genoa, NE 68640

### **Agenda**

1. Meeting Called to Order
  - 1.1. Open Meeting Law
  - 1.2. Meeting Properly Published and Posted
  - 1.3. Rules For Public Participation Stated
2. Roll Call
  - 2.1. Excused/Unexcused Absences
3. Approval of Agenda
4. Approval of Minutes of Previous Meetings
5. Treasurer's Financial Report
6. Approval of Claims
7. Reports of Administrators and Committees
  - 7.1. Visitors
  - 7.2. Principal's Reports
  - 7.3. Activities Report
  - 7.4. Superintendent Report
  - 7.5. Board of Education Report
8. Old Business
  - 8.1. Approval of Superintendent Contract
  - 8.2. Approval of Lease agreement with Nance County
  - 8.3. Strategic Plan Update
9. New Business

9.1. Board Officer elections and Committee Assignments

9.2. Quest presentation

9.3. Update Policy 738 Educating Homeless Children

10. Executive Session

11. Adjournment

# Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
<b>Journal Number: 300 Check Journal</b>				<b>Posted: 01/14/2016</b>			
<b>Computer Checks</b>							
<b>1 - GENERAL FUND</b>							
Bank Account :A - Genoa Natl Bank Gen							
00022256	01/14/2016	ACEHARD	Ace Hardware & Garden Center				
Jan 2016	01/13/2016			01/13/2016	supplies		
1-2610-410-0-00			Supplies			-16.98	16.98
					Invoice Total:	-16.98	16.98
					Check Total:	-16.98	16.98
00022257	01/14/2016	ADVAELEC	Advanced Electric & Supply				
3001	01/13/2016			01/13/2016	electrical work		
1-2620-318-0-00			Contracted Services/maintenan			-1,117.38	1,117.38
					Invoice Total:	-1,117.38	1,117.38
3015	01/13/2016			01/13/2016	eletrical work		
1-2620-318-0-00			Contracted Services/maintenan			-177.41	177.41
					Invoice Total:	-177.41	177.41
3017	01/13/2016			01/13/2016	electrical work		
1-2620-318-0-00			Contracted Services/maintenan			-551.96	551.96
					Invoice Total:	-551.96	551.96
					Check Total:	-1,846.75	1,846.75
00022258	01/14/2016	ADVAFIRE	Advanced Fire & Safety Inc				
1638122815	01/13/2016			01/13/2016	service call		
1-2620-318-0-00			Contracted Services/maintenan			-112.50	112.50
					Invoice Total:	-112.50	112.50
167122815	01/13/2016			01/13/2016	service call		
1-2620-318-0-00			Contracted Services/maintenan			-117.00	117.00
					Invoice Total:	-117.00	117.00
					Check Total:	-229.50	229.50
00022259	01/14/2016	AIMEADAM	Aimee Adams				
Jan 2016	01/13/2016			01/13/2016	mileage reimbursement		
1-1221-670-1-01			Travel Expense & Mileage			-71.28	71.28
					Invoice Total:	-71.28	71.28
					Check Total:	-71.28	71.28
00022260	01/14/2016	AJGENOA	John Sellhorst				
Jan 2016	01/13/2016			01/13/2016	fuel		
1-2750-336-0-00			Gas And Oil			-554.85	554.85
1-2760-160-0-00			Sped Transportation			-61.64	61.64
					Invoice Total:	-616.49	616.49
					Check Total:	-616.49	616.49
00022261	01/14/2016	APPLCONN	APPLIED CONNECTIVE				
87866	01/13/2016			01/13/2016	phone, cameras, communication		
1-2620-318-0-00			Contracted Services/maintenan			-4,797.71	4,797.71
					Invoice Total:	-4,797.71	4,797.71
					Check Total:	-4,797.71	4,797.71
00022262	01/14/2016	BANKOFAMER	Bank of America				

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Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit
Invoice Account Number	Invoice Date	Invoice Number	Ereq Num Account Description	PO Number			Accrued Payment
1399	Jan 2016	01/13/2016		01/13/2016	misc. AD		
1-2190-670-2-02			Travel Expense & Mileage			-14.80	14.80
					Invoice Total:	-14.80	14.80
2211	Jan 2016	01/13/2016		01/13/2016	supplies		
1-2410-410-1-01			Supplies			-65.61	65.61
					Invoice Total:	-65.61	65.61
5253	Jan 2016	01/13/2016		01/13/2016	Math counts, books, misc		
1-1199-410-2-02			Supplies			-495.13	495.13
					Invoice Total:	-495.13	495.13
6024	Jan 2016	01/13/2016		01/13/2016	Apple Store, books		
1-2320-410-0-00			Supplies			-295.46	295.46
					Invoice Total:	-295.46	295.46
					Check Total:	-871.00	871.00
00022263	01/14/2016	BIGRED	Big Red Sanitation				
Jan 2016	01/13/2016			01/13/2016	garbage SC		
1-2610-323-0-00			Water-sewer-garbage			-176.00	176.00
					Invoice Total:	-176.00	176.00
					Check Total:	-176.00	176.00
00022264	01/14/2016	BLUEHILL	Blue Hill Community School				
Jan 2016	01/13/2016			01/13/2016	1 semester German		
1-1199-318-2-02			Contracted Services/maintenan			-1,000.00	1,000.00
					Invoice Total:	-1,000.00	1,000.00
					Check Total:	-1,000.00	1,000.00
00022265	01/14/2016	BOYSTOWN	Boy's Town Father Flanagan's Boys				
NIE000150930	01/13/2016			01/13/2016	SPED services		
1-1199-318-2-02			Contracted Services/maintenan			-2,474.46	2,474.46
1-1221-318-1-01			Contracted Services/maintenan			-2,474.46	2,474.46
					Invoice Total:	-4,948.92	4,948.92
					Check Total:	-4,948.92	4,948.92
00022266	01/14/2016	BRAUPLUM	Braun Plumbing				
1680	01/13/2016			01/13/2016	connect water fountain		
1-2620-318-0-00			Contracted Services/maintenan			-60.90	60.90
					Invoice Total:	-60.90	60.90
					Check Total:	-60.90	60.90
00022267	01/14/2016	CENTLINK	Century Link				
Jan 2016	01/14/2016			01/14/2016	Phone-SC		
1-2510-327-0-00			Rentals And Leases			-221.15	221.15
					Invoice Total:	-221.15	221.15
					Check Total:	-221.15	221.15
00022268	01/14/2016	CENTNEBRA	Central Nebraska Rehab Services				
Jan 2016	01/14/2016			01/14/2016	Sped Services		
1-1221-318-1-01			Contracted Services/maintenan			-973.05	973.05
1-1290-300-2-02			Early Education SPED			-1,733.60	1,733.60
					Invoice Total:	-2,706.65	2,706.65
					Check Total:	-2,706.65	2,706.65

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
00022269	01/14/2016	CENTVALL	CENTRAL VALLEY AG				
Jan 2016	01/14/2016			01/14/2016	fuel		
1-2750-336-0-00			Gas And Oil			-367.40	367.40
1-2760-160-0-00			Sped Transportation			-40.82	40.82
					Invoice Total:	-408.22	408.22
					Check Total:	-408.22	408.22
00022270	01/14/2016	CITYGENO	City Of Genoa				
Jan 2016	01/14/2016			01/14/2016	water, sewer, garbage		
1-2610-323-0-00			Water-sewer-garbage			-339.19	339.19
					Invoice Total:	-339.19	339.19
					Check Total:	-339.19	339.19
00022271	01/14/2016	COLUTELE	Columbus Telegram				
Jan 2016	01/14/2016			01/14/2016	proceedings/notices		
1-2310-350-0-00			Advertising And Printing			-88.95	88.95
					Invoice Total:	-88.95	88.95
					Check Total:	-88.95	88.95
00022272	01/14/2016	COUNMILE	Misty Oberhauser				
407/408	01/14/2016			01/14/2016	meals for staff		
1-2310-690-0-00			Other/miscellaneous			-1,215.00	1,215.00
					Invoice Total:	-1,215.00	1,215.00
					Check Total:	-1,215.00	1,215.00
00022273	01/14/2016	CUSTSPOR	Custom Sports				
16818	01/14/2016			01/14/2016	supplies		
1-2190-410-2-02			Supplies			-400.00	400.00
					Invoice Total:	-400.00	400.00
					Check Total:	-400.00	400.00
00022274	01/14/2016	DENIHEBD	Denise Hebda				
Jan 2016	01/14/2016			01/14/2016	mileage		
1-1221-670-2-02			Travel Expense & Mileage			-24.30	24.30
					Invoice Total:	-24.30	24.30
					Check Total:	-24.30	24.30
00022275	01/14/2016	DRAINSURG	DRAIN SURGEON				
6020	01/14/2016			01/14/2016	sewer line repair		
1-2620-318-0-00			Contracted Services/maintenan			-240.00	240.00
					Invoice Total:	-240.00	240.00
					Check Total:	-240.00	240.00
00022276	01/14/2016	EAKEOFF2	Eakes Office Solutions				
Jan 2106	01/14/2016			01/14/2016	supplies/copy contract		
1-2320-410-0-00			Supplies			-248.57	248.57
1-2510-327-0-00			Rentals And Leases			-5,633.55	5,633.55
					Invoice Total:	-5,882.12	5,882.12
					Check Total:	-5,882.12	5,882.12
00022277	01/14/2016	ELECENGI	Electronic Engineering				
1557087	01/14/2016			01/14/2016	work on 501 card reader		
1-2620-318-0-00			Contracted Services/maintenan			-390.00	390.00

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Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date	Vendor Name PO Number	Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Total:							-390.00	390.00
Check Total:							-390.00	390.00
00022278	01/14/2016	ESU #7		Esu #7 Sped Dept.				
150952	01/14/2016			01/14/2016	SPED services			
1-1221-318-1-01				Contracted Services/maintenan			-107.88	107.88
1-1221-318-1-01				Contracted Services/maintenan			-1,348.56	1,348.56
1-1221-318-2-02				Contracted Services/maintenan			-440.92	440.92
1-1221-318-2-02				Contracted Services/maintenan			-5,511.55	5,511.55
1-1290-300-2-02				Early Education SPED			-82.23	82.23
1-1290-300-2-02				Early Education SPED			-520.81	520.81
1-1290-300-2-02				Early Education SPED			-1,027.91	1,027.91
1-1290-300-2-02				Early Education SPED			-6,510.07	6,510.07
Invoice Total:							-15,549.93	15,549.93
Check Total:							-15,549.93	15,549.93
00022279	01/14/2016	ESU#7		Esu #7				
Jan 2016 A	01/14/2016			01/14/2016	Screenshot License			
1-1199-382-0-00				Distance Learning & Technology			-40.99	40.99
Invoice Total:							-40.99	40.99
Jan 2016 B	01/14/2016			01/14/2016	adaptors, cable			
1-1199-382-0-00				Distance Learning & Technology			-59.56	59.56
Invoice Total:							-59.56	59.56
Jan 2016 C	01/14/2016			01/14/2016	supplies			
1-1199-410-1-01				Supplies			-155.17	155.17
Invoice Total:							-155.17	155.17
Jan 2016 D	01/14/2016			01/14/2016	heavyweight paper			
1-1199-410-1-01				Supplies			-15.75	15.75
Invoice Total:							-15.75	15.75
Check Total:							-271.47	271.47
00022280	01/14/2016	FILEWAVE		Filewave				
13068	01/14/2016			01/14/2016	software			
1-1199-382-0-00				Distance Learning & Technology			-5,952.00	5,952.00
Invoice Total:							-5,952.00	5,952.00
Check Total:							-5,952.00	5,952.00
00022281	01/14/2016	FRONTIER		Frontier				
Jan 2016	01/14/2016			01/14/2016	phone/fax			
1-2510-342-0-00				Telephone			-470.49	470.49
Invoice Total:							-470.49	470.49
Jan 2106	01/14/2016			01/14/2016	fuel			
1-2610-321-0-00				Heat/Fuel			-1,463.66	1,463.66
1-2750-336-0-00				Gas And Oil			-721.72	721.72
1-2760-160-0-00				Sped Transportation			-80.19	80.19
Invoice Total:							-2,265.57	2,265.57
Check Total:							-2,736.06	2,736.06
00022282	01/14/2016	GAETPEST		Gaeth Pest Control Services				
10540	01/14/2016			01/14/2016	pest control			
1-2620-318-0-00				Contracted Services/maintenan			-65.00	65.00

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Check Number Invoice Account Number	Date Invoice Account Number	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-65.00	65.00
					Check Total:	-65.00	65.00
00022283	01/14/2016	GARYPLUM	Sally I. Gustafson dba Gary's Plumbing				
20809	01/14/2016			01/14/2016	repair		
1-2620-318-0-00			Contracted Services/maintenan			-53.38	53.38
					Invoice Total:	-53.38	53.38
					Check Total:	-53.38	53.38
00022284	01/14/2016	GENOCHAM	Genoa Chamber Of Commerce				
Jan 2016	01/14/2016			01/14/2016	Membership		
1-2310-690-0-00			Other/miscellaneous			-50.00	50.00
					Invoice Total:	-50.00	50.00
					Check Total:	-50.00	50.00
00022285	01/14/2016	GENOLEAD	Mary Kay Johnson				
Jan 2016	01/14/2016			01/14/2016	Proceedings		
1-2310-350-0-00			Advertising And Printing			-180.00	180.00
					Invoice Total:	-180.00	180.00
					Check Total:	-180.00	180.00
00022286	01/14/2016	GENOMEDI	Genoa Medical Facility				
Jan 2016	01/14/2016			01/14/2016	Nurse Contract		
1-2130-300-0-00			Health Services			-5,707.69	5,707.69
					Invoice Total:	-5,707.69	5,707.69
					Check Total:	-5,707.69	5,707.69
00022287	01/14/2016	GTFIRE	GT Fire & Security				
1876	01/14/2016			01/14/2016	fire alarm inspection		
1-2620-318-0-00			Contracted Services/maintenan			-294.00	294.00
					Invoice Total:	-294.00	294.00
					Check Total:	-294.00	294.00
00022288	01/14/2016	HAMILTON	Hamilton Telecommunications				
10268167	01/14/2016			01/14/2016	internet SC		
1-1199-382-0-00			Distance Learning & Technology			-102.50	102.50
					Invoice Total:	-102.50	102.50
					Check Total:	-102.50	102.50
00022289	01/14/2016	HAPPPUBLI	Happ Publishing				
Jan 2016	01/14/2016			01/14/2016	proceedings		
1-2310-350-0-00			Advertising And Printing			-34.09	34.09
					Invoice Total:	-34.09	34.09
					Check Total:	-34.09	34.09
00022290	01/14/2016	HOMELEASIN	Hometown Leasing				
Jan 2015	01/13/2016			01/13/2016	copy contract		
1-2510-327-0-00			Rentals And Leases			-2,216.00	2,216.00
					Invoice Total:	-2,216.00	2,216.00
					Check Total:	-2,216.00	2,216.00
00022291	01/14/2016	ISLASUPP	Island Supply Welding Company				
145032	01/14/2016			01/14/2016	supplies		
1-1450-410-2-02			Supplies			-8.68	8.68

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Check Number Invoice Account Number	Date Invoice Account Number	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-8.68	8.68
					Check Total:	-8.68	8.68
00022292	01/14/2016	JACKSERV	Jackson Services, Inc.				
Jan 2016 -G	01/14/2016			01/14/2016	supplies		
1-2610-410-0-00			Supplies			-758.13	758.13
					Invoice Total:	-758.13	758.13
Jan 2016-SC	01/14/2016			01/14/2016	supplies		
1-2610-410-0-00			Supplies			-416.70	416.70
					Invoice Total:	-416.70	416.70
					Check Total:	-1,174.83	1,174.83
00022293	01/14/2016	JHATHLET	J & H Equipment				
9140	01/14/2016			01/14/2016	supplies		
1-2190-410-2-02			Supplies			-1,521.67	1,521.67
					Invoice Total:	-1,521.67	1,521.67
					Check Total:	-1,521.67	1,521.67
00022294	01/14/2016	JLMARKET	J & L Market				
Jan 2016	01/14/2016			01/14/2016	supplies		
1-1199-410-1-01			Supplies			-256.10	256.10
1-1199-410-2-02			Supplies			-255.10	255.10
					Invoice Total:	-511.20	511.20
					Check Total:	-511.20	511.20
00022295	01/14/2016	KELLSUPPLY	Kelly Supply				
12207587-0	01/14/2016			01/14/2016	wall faucet		
1-2610-410-0-00			Supplies			-292.02	292.02
					Invoice Total:	-292.02	292.02
					Check Total:	-292.02	292.02
00022296	01/14/2016	LARUE	LaRue Distributing				
2689653	01/14/2016			01/14/2016	supplies		
1-2320-410-0-00			Supplies			-194.76	194.76
					Invoice Total:	-194.76	194.76
2701991	01/14/2016			01/14/2016	supplies		
1-1199-410-2-02			Supplies			-160.74	160.74
					Invoice Total:	-160.74	160.74
					Check Total:	-355.50	355.50
00022297	01/14/2016	LIBRBOOK	Librarians' Book Express				
1279450	01/14/2016			01/14/2016	library books		
1-2222-430-2-02			Library Books			-146.18	146.18
					Invoice Total:	-146.18	146.18
					Check Total:	-146.18	146.18
00022298	01/14/2016	LIBRCHOI	Librarian's Choice				
1279446	01/14/2016			01/14/2016	library books		
1-2222-430-2-02			Library Books			-633.90	633.90
					Invoice Total:	-633.90	633.90
					Check Total:	-633.90	633.90
00022299	01/14/2016	LINCPUBL	Lincoln Public Schools				

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice		Invoice Date	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Jan 2016	01/14/2016			01/14/2016	SPED services		
1-1221-318-2-02			Contracted Services/maintenan			-1,245.50	1,245.50
					Invoice Total:	-1,245.50	1,245.50
					Check Total:	-1,245.50	1,245.50
00022300	01/14/2016	LORISWAN	Lori Swantek				
Jan 2016	01/14/2016			01/14/2016	Mileage		
1-2510-670-0-00			Travel Expense & Mileage			-24.30	24.30
					Invoice Total:	-24.30	24.30
					Check Total:	-24.30	24.30
00022301	01/14/2016	LOUPPOWE	Loup Power District				
Jan 2016	01/14/2016			01/14/2016	electric		
1-2610-322-0-00			Electricity			-5,931.47	5,931.47
					Invoice Total:	-5,931.47	5,931.47
					Check Total:	-5,931.47	5,931.47
00022302	01/14/2016	LOUPVALL	Loup Valley Insurance Service				
Jan 2016	01/14/2016			01/14/2016	Treasury Bond Insurance		
1-2310-641-0-00			Liability Insurance			-100.00	100.00
					Invoice Total:	-100.00	100.00
					Check Total:	-100.00	100.00
00022303	01/14/2016	MARC	MidAmerican Research Chemical				
0568959-IN	01/14/2016			01/14/2016	supplies		
1-2610-410-0-00			Supplies			-2,077.14	2,077.14
					Invoice Total:	-2,077.14	2,077.14
0569705-IN	01/14/2016			01/14/2016	50# ice melt		
1-2610-410-0-00			Supplies			-1,844.08	1,844.08
					Invoice Total:	-1,844.08	1,844.08
					Check Total:	-3,921.22	3,921.22
00022304	01/14/2016	MENARDS	Menards				
87170	01/14/2016			01/14/2016	blinds		
1-2320-410-0-00			Supplies			-155.97	155.97
					Invoice Total:	-155.97	155.97
					Check Total:	-155.97	155.97
00022305	01/14/2016	MODOOR	M & O Door Products				
0081875-IN	01/14/2016			01/14/2016	repair		
1-2620-318-0-00			Contracted Services/maintenan			-108.96	108.96
					Invoice Total:	-108.96	108.96
					Check Total:	-108.96	108.96
00022306	01/14/2016	MUSIDOCT	The Music Doctor				
4382	01/14/2016			01/14/2016	repair-band		
1-1199-318-2-02			Contracted Services/maintenan			-104.10	104.10
					Invoice Total:	-104.10	104.10
					Check Total:	-104.10	104.10
00022307	01/14/2016	NAPAAUTO	Napa Auto Parts				
Jan 2016	01/14/2016			01/14/2016	supplies		
1-2610-410-0-00			Supplies			-121.32	121.32

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Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description				
					Invoice Total:	-121.32	121.32
					Check Total:	-121.32	121.32
00022308	01/14/2016	NASB	Nasb				
38739	01/14/2016			01/14/2016	legislative conference		
1-2310-630-0-00			Dues And Fees			-155.00	155.00
					Invoice Total:	-155.00	155.00
38759	01/14/2016			01/14/2016	board workshop		
1-2310-670-0-00			Travel Expense & Mileage			-596.98	596.98
					Invoice Total:	-596.98	596.98
					Check Total:	-751.98	751.98
00022309	01/14/2016	NEBRLINK	Nebraska Link				
74859	01/14/2016			01/14/2016	Distance Learning		
1-1199-382-0-00			Distance Learning & Technology			-786.78	786.78
					Invoice Total:	-786.78	786.78
					Check Total:	-786.78	786.78
00022310	01/14/2016	NEBRSAFE	Nebraska Safety Center				
57-3305BUS	01/14/2016			01/14/2016	Bus Training		
1-2750-690-0-00			Other/miscellaneous			-150.00	150.00
					Invoice Total:	-150.00	150.00
					Check Total:	-150.00	150.00
00022311	01/14/2016	NOVEIDEA	Novel Ideas, Inc.				
2920	01/14/2016			01/14/2016	reading materials		
1-1199-410-1-01			Supplies			-214.56	214.56
					Invoice Total:	-214.56	214.56
					Check Total:	-214.56	214.56
00022312	01/14/2016	OBRICOMP	OBRIST & COMPANY				
10499	01/14/2016			01/14/2016	service call		
1-2620-318-0-00			Contracted Services/maintenan			-143.92	143.92
					Invoice Total:	-143.92	143.92
					Check Total:	-143.92	143.92
00022313	01/14/2016	OLIVAUDI	Oliva Audio-visual Repair				
41112	01/14/2016			01/14/2016	I pad repair		
1-1199-382-0-00			Distance Learning & Technology			-49.00	49.00
					Invoice Total:	-49.00	49.00
					Check Total:	-49.00	49.00
00022314	01/14/2016	ONESOUR	One Source				
1599-20151231	01/14/2016			01/14/2016	background check		
1-2310-690-0-00			Other/miscellaneous			-15.00	15.00
					Invoice Total:	-15.00	15.00
					Check Total:	-15.00	15.00
00022315	01/14/2016	PARKSTRE	Park Street Medical Clinic				
12943-0181	01/14/2016			01/14/2016	bus testing		
1-2750-690-0-00			Other/miscellaneous			-76.00	76.00
					Invoice Total:	-76.00	76.00
					Check Total:	-76.00	76.00

# Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
00022316	01/14/2016	PLATVALL	Platte Valley Pest Control				
4106	01/14/2016			01/14/2016	pest control		
1-2620-318-0-00			Contracted Services/maintenan			-75.00	75.00
					Invoice Total:	-75.00	75.00
					Check Total:	-75.00	75.00
00022317	01/14/2016	POLKCOUN	Polk County Rppd				
Jan 2016	01/14/2016			01/14/2016	electricity-SC		
1-2610-322-0-00			Electricity			-2,998.98	2,998.98
					Invoice Total:	-2,998.98	2,998.98
					Check Total:	-2,998.98	2,998.98
00022318	01/14/2016	REARLAWN	Reardon Lawn & Garden				
508351-4254	01/14/2016			01/14/2016	small engine battery		
1-2620-410-0-00			Supplies			-58.99	58.99
					Invoice Total:	-58.99	58.99
					Check Total:	-58.99	58.99
00022319	01/14/2016	RECKASSO	Recknor & Associates				
1499	01/14/2016			01/14/2016	legal fees		
1-2310-317-0-00			Legal Services			-1,782.00	1,782.00
					Invoice Total:	-1,782.00	1,782.00
					Check Total:	-1,782.00	1,782.00
00022320	01/14/2016	SACKLUMB	Sack Lumber Company				
Jan 2016	01/14/2016			01/14/2016	supplies		
1-2620-410-0-00			Supplies			-227.86	227.86
					Invoice Total:	-227.86	227.86
					Check Total:	-227.86	227.86
00022321	01/14/2016	SCHMITT	Schmitt Music				
Jan 2016	01/14/2016			01/14/2016	band music		
1-1199-410-1-01			Supplies			-40.75	40.75
					Invoice Total:	-40.75	40.75
					Check Total:	-40.75	40.75
00022322	01/14/2016	SCHONURS	School Nurse				
0559035-IN	01/14/2016			01/14/2016	nurse supplies		
1-2130-400-0-00			Health Services Supplies			-64.32	64.32
					Invoice Total:	-64.32	64.32
					Check Total:	-64.32	64.32
00022323	01/14/2016	SCHOREAD	Scholastic Reading Club				
A Swantek	01/14/2016			01/14/2016	A Swantek		
1-3540-410-0-00			Pre-School Supplies			-14.42	14.42
					Invoice Total:	-14.42	14.42
K Stankoski	01/14/2016			01/14/2016	K Stankoski		
1-1199-420-1-01			Textbooks			-136.00	136.00
					Invoice Total:	-136.00	136.00
					Check Total:	-150.42	150.42
00022324	01/14/2016	SERVMAST	Service Master by Shevlin				
3052	01/14/2016			01/14/2016	cleaning contract		

# Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Account Description	Ereq Num	PO Date	Description	Payable	Direct Deposit Accrued Payment
1-2620-318-0-00			Contracted Services/maintenan				-1,458.00	1,458.00
						Invoice Total:	-1,458.00	1,458.00
3062	01/14/2016				01/14/2016	extra cleaning over break		
1-2620-318-0-00			Contracted Services/maintenan				-723.75	723.75
						Invoice Total:	-723.75	723.75
						Check Total:	-2,181.75	2,181.75
00022325	01/14/2016	SHERWILL	Sherwin Williams					
3158	01/14/2016				01/14/2016	paint-McIntosh		
1-1199-410-1-01			Supplies				-24.03	24.03
						Invoice Total:	-24.03	24.03
						Check Total:	-24.03	24.03
00022326	01/14/2016	SIEMENS	Siemens					
5443918142	01/14/2016				01/14/2016	building service agreement		
1-2620-318-0-00			Contracted Services/maintenan				-6,208.00	6,208.00
						Invoice Total:	-6,208.00	6,208.00
5443953744	01/14/2016				01/14/2016	fire service agreement		
1-2620-318-0-00			Contracted Services/maintenan				-5,259.00	5,259.00
						Invoice Total:	-5,259.00	5,259.00
						Check Total:	-11,467.00	11,467.00
00022327	01/14/2016	SILVLUMB	Silver Creek Lumber					
73530/74667	01/14/2016				01/14/2016	cover over doors-SC		
1-2620-410-0-00			Supplies				-2,003.50	2,003.50
						Invoice Total:	-2,003.50	2,003.50
						Check Total:	-2,003.50	2,003.50
00022328	01/14/2016	SOURGAS	Source Gas					
201092283121	01/14/2016				01/14/2016	building fuel		
1-2610-322-0-00			Electricity				-506.33	506.33
						Invoice Total:	-506.33	506.33
201715063624	01/14/2016				01/14/2016	Bldg. Fuel		
1-2610-321-0-00			Heat/Fuel				-3,057.00	3,057.00
						Invoice Total:	-3,057.00	3,057.00
						Check Total:	-3,563.33	3,563.33
00022329	01/14/2016	STROWATE	Stromsburg Water And Cond Inc					
Jan 2016	01/14/2016				01/14/2016	softener salt		
1-2610-410-0-00			Supplies				-55.00	55.00
						Invoice Total:	-55.00	55.00
						Check Total:	-55.00	55.00
00022330	01/14/2016	SUPESAVE	Super Saver					
Jan 2016	01/14/2016				01/14/2016	supplies		
1-2410-410-1-01			Supplies				-163.78	163.78
						Invoice Total:	-163.78	163.78
						Check Total:	-163.78	163.78
00022331	01/14/2016	TAMMWITT	Tammy Wittwer					
Jan 2016	01/14/2016				01/14/2016	mileage		
1-1199-670-1-01			Travel Expense & Mileage				-490.08	490.08

# Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-490.08	490.08
					Check Total:	-490.08	490.08
00022332	01/14/2016	TANYCONN	Tanya Connelly				
Jan 2016	01/14/2016			01/14/2016	mileage Bus Training		
1-2750-690-0-00			Other/miscellaneous			-302.40	302.40
					Invoice Total:	-302.40	302.40
					Check Total:	-302.40	302.40
00022333	01/14/2016	TERRGRAY	Terry Gray				
Jan 2016	01/14/2016			01/14/2016	Mileage		
1-2190-670-2-02			Travel Expense & Mileage			-276.48	276.48
					Invoice Total:	-276.48	276.48
					Check Total:	-276.48	276.48
00022334	01/14/2016	TODDCONN	Todd Connelly				
Jan 2016	01/14/2016			01/14/2016	reimburse fuel		
1-2750-336-0-00			Gas And Oil			-12.01	12.01
					Invoice Total:	-12.01	12.01
					Check Total:	-12.01	12.01
00022335	01/14/2016	TODHEIER	Tod Heier				
Jan 2016	01/14/2016			01/14/2016	mileage		
1-2410-670-1-01			Travel Expense & Mileage			-218.16	218.16
					Invoice Total:	-218.16	218.16
					Check Total:	-218.16	218.16
00022336	01/14/2016	TONTSERV	Tonto's Service				
Jan 2016	01/14/2016			01/14/2016	repairs		
1-2750-338-0-00			Transportation Repairs			-122.20	122.20
					Invoice Total:	-122.20	122.20
					Check Total:	-122.20	122.20
00022337	01/14/2016	TRAUTO	T & R Auto Repair				
Jan 2016	01/14/2016			01/14/2016	transp. repairs		
1-2750-338-0-00			Transportation Repairs			-590.35	590.35
					Invoice Total:	-590.35	590.35
					Check Total:	-590.35	590.35
00022338	01/14/2016	USCELL	U.S. Cellular				
0114508815	01/14/2016			01/14/2016	cell phones		
1-2510-342-0-00			Telephone			-235.83	235.83
					Invoice Total:	-235.83	235.83
					Check Total:	-235.83	235.83
00022339	01/14/2016	VILLMONR	Village Of Monroe				
Jan 2016	01/14/2016			01/14/2016	heat Monroe Auditorium		
1-2610-321-0-00			Heat/Fuel			-489.00	489.00
					Invoice Total:	-489.00	489.00
					Check Total:	-489.00	489.00
00022340	01/14/2016	VILLSILV	Village Of Silver Creek				
Jan 2016	01/14/2016			01/14/2016	water, sewer		
1-2610-323-0-00			Water-sewer-garbage			-161.00	161.00

# Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Total:						-161.00	161.00
Check Total:						-161.00	161.00
00022341	01/14/2016	WEXBANK	WEX Bank				
43506322	01/14/2016			01/14/2016	fuel		
1-2750-336-0-00			Gas And Oil			-2,086.78	2,086.78
1-2760-160-0-00			Sped Transportation			-231.86	231.86
Invoice Total:						-2,318.64	2,318.64
Check Total:						-2,318.64	2,318.64
00022342	01/14/2016	WYNNORLD	Wynn's World LLC				
6868	01/14/2016			01/14/2016	tail light		
1-2760-160-0-00			Sped Transportation			-154.00	154.00
Invoice Total:						-154.00	154.00
Check Total:						-154.00	154.00
00022343	01/14/2016	ZIEGOIL	Ziegler Oil Company				
Jan 2016	01/14/2016			01/14/2016	fuel		
1-2750-336-0-00			Gas And Oil			-363.80	363.80
Invoice Total:						-363.80	363.80
Check Total:						-363.80	363.80
<b>1 - GENERAL FUND</b>						<b>-108,897.95</b>	<b>108,897.95</b>
<b>Total of Computer Checks</b>						<b>-108,897.95</b>	<b>108,897.95</b>

**Manual Checks**

Bank Account :A - Genoa Natl Bank Gen

00022197	01/14/2016	TODHEIER	Tod Heier				
22197	01/13/2016			01/13/2016	reimburse Conference		
1-2410-670-1-01			Travel Expense & Mileage			-195.00	195.00
Invoice Total:						-195.00	195.00
Check Total:						-195.00	195.00
<b>Total of Manual Checks</b>						<b>-195.00</b>	<b>195.00</b>

Fund Summary

1 - GENERAL FUND	-109,092.95	109,092.95
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Payroll Summary

<b>Report Total:</b>	<b>-109,092.95</b>	<b>109,092.95</b>
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**Twin River Board of Education  
Monthly Meeting  
1-18-16**

**PreK-6 Principal's Report**

- I. DIBELS Testing**
  - A. DIBELS Testing was completed in December at both the Genoa and Silver Creek sites (K-6)—See Handouts
  - B. RtI Steering Committee has looked at the results, shared with staff and made plans for interventions based on results
  
- II. NWEA-MAPS Testing**
  - A. 7<sup>th</sup>-11<sup>th</sup> Students last week
  - B. K-6 Students this week
  - C. Norm-Referenced-Test that we use to report to NDE and use to make instructional decisions
  
- III. NeSA-W Testing**
  - A. State Writing Assessment (4<sup>th</sup>/8<sup>th</sup>/11<sup>th</sup>) window Jan. 18<sup>th</sup> -Feb. 5<sup>th</sup>
  
- IV. Pre-Kindergarten**
  - A. Working on informational letter to patrons about our Pre-K program
  
- V. Parent-Teacher Conferences**
  - A. February 9<sup>th</sup> (3:00-7:00); February 11<sup>th</sup> (3:00-7:00)
  
- VI. Danielson Instructional Model**
  - A. Danielson Implementation Committee (Mrs. Wattier, Mrs. Cuba, Mr. Sidwell, Mr. Heier) attended workshop in La Vista learning more about the model and how best to implement into our school system
  - B. Wednesday 1:30 out in-service presentation to staff on what we've learned/where we're going with the model

A.D. Report for Board of Education Meeting (1/18/16)

(1) High School Vocal & Instrumental Music—The members of the High School Choir are attending a Vocal Music Clinic in Albion today. Ryan Range and Michaela Morris are attending a Band Clinic in Kearney today. The following students will attend the University of Nebraska-Kearney Honor Choir: Blake Fehringer, Payton Cherry & Spencer Van Buskirk in the Honor Choir and Derrik Runge, Mattie Fehringer & Mary Czarnick in the Festival Choir, next Monday, January 25<sup>th</sup>.

(2) Speech—The High School Speech Team has 39 students who are participating. Some of the students competed at Pierce last Saturday and the first competition for the entire team will be next Saturday, January 23<sup>rd</sup> at Albion.

(3) Junior High Boys Basketball—They have played two games so far. They play today/tonight in Monroe against Aquinas. We have 27 boys out (19-7<sup>th</sup> graders and 8-8<sup>th</sup> graders).

(4) High School Basketball—The JV & Varsity Girls teams have played 13 games so far and the JV & Varsity Boys teams have played 12. The games last Friday with David City were postponed to Tuesday, February 9<sup>th</sup>. We have games at Wisner-Pilger and Clarkson-Leigh on Tuesday and Thursday and then against West Point-Beemer on Friday this week. Both varsity teams will be participating in the East Husker Conference Tournament starting on Friday, January 29<sup>th</sup> and ending on Saturday, February 6<sup>th</sup>. Brackets for the tournament will come out on January 25<sup>th</sup>. The C Team Girls have played five games and the C Team Boys have played six games.

(5) Wrestling—The JH Wrestling team completed their season before the holiday break. The HS Wrestling team has gone to six invites so far and has competed in one dual and one triangular. They will host a dual with High Plains this Thursday, January 21<sup>st</sup> here in Genoa and then they will wrestle at the Madison Invitational this Friday, the 22<sup>nd</sup>. District Wrestling will be held in Gibbon on Friday, February 12<sup>th</sup> and Saturday, February 13<sup>th</sup>.

Terry Gray

Superintendent Report  
January 18, 2016

FCCLA presentation

Legislative Update

Sound System for gym

HWY update

**Contract of Employment  
As Superintendent of Schools  
Twin River Public Schools**

**Section 1**

It is hereby agreed by and between the Board of Education of the County of Nance School District#63-0030, commonly known as the Twin River Public Schools, (hereinafter called the Board) and David J. Patton, (hereinafter called the Superintendent), that the said Board, in accordance with its action as found in the minutes of the meeting held on December 14, 2015, has and does hereby employ the said David J. Patton as Superintendent of Schools for a three year period commencing July 1, 2016, and ending June 30, 2019.

**Section 2**

The parties agree that said employee shall perform the duties of Superintendent of Schools in and for the public schools in said District as prescribed by the laws of the State of Nebraska and by the rules and regulations made there under by the Board of Education of said District.

**Section 3**

WITNESSETH: That, in consideration of a salary of \$139,077.00 to be paid in the first year, and of the further covenants and consideration hereinafter state, said Superintendent agrees to perform faithfully the duties of Superintendent of Schools of said District. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of other professional staff in the District.

**Section 4**

There shall be no penalty for release or resignation by the Superintendent from the contract provided that no resignation shall become effective until expiration of the annual contract year, June 30, unless earlier accepted by the Board, in which case the Board shall fix the time at which the resignation shall take effect.

**Section 5**

Superintendent will furnish throughout the life of his contract, a valid and appropriate certificate to act as Superintendent of Schools in the State of Nebraska as directed by the Board of Education and the Superintendent hereby agrees to devote his time, skill, labor, and attention to said employment during the term of this contract, provided, however, that the Superintendent, by agreement with the Board, may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations.

**Section 6**

The Superintendent shall be generally responsible to organize, reorganize, and arrange the administrative and supervisory staff which in his judgment best serves Twin River Public Schools. The Superintendent shall further be responsible for the administration of instruction and business affairs of the District and shall generally have authority to select, place and transfer personal subject to oversight by the Board of Education.

**Section 7**

The Board agrees that any criticism or complaint of what so ever nature against the Superintendent and of which the Board becomes aware shall be referred promptly to the Superintendent to be timely addressed by the Superintendent.

**Section 8**

Should the Superintendent be unable to perform any or all of his duties by reason of illness, accident, or other cause beyond his control and said disability continues for a period of time which would exceed District provided sick leave or other applicable leave provisions or at such point when it becomes reasonably apparent to the Board that such disability is permanent, irreparable, or of such nature as to make the performance of the Superintendent's duties and possible, the Board may at its option cancel, terminate, or non-renew this agreement provided that nothing in this paragraph shall relieve the Board of its statutory duties, obligations both substantively and procedurally to follow all applicable provisions of 79-824, et seq., nothing in this section shall be construed to deprive the Superintendent of any rights, entitlements or privileges vested in the Superintendent by applicable state and federal law.

#### **Section 9**

The Superintendent does hereby agree to have a comprehensive medical examination not less than once every two (2) years and not more than once a year and agrees that a statement certifying to the physical capacity of the Superintendent of Schools to perform the duties of the office, shall be filed with the Secretary of the Board. Such reports shall be treated as confidential information by the Board as required by applicable state and federal privacy laws and upon the Board reviewing the said statement, such statements shall be returned to the Superintendent unless such statement would give rise to action by the Board as set forth in Section 8 herein.

#### **Section 10**

The Board of Education shall either provide the Superintendent with transportation required in the performance of his official duties or shall in the alternative reimburse Superintendent for Superintendent's use of Superintendent's own vehicle at the mileage rate applicable at the time mileage was incurred.

#### **Section 11**

The Superintendent shall provide 220 days of service annually and shall perform all the duties set forth in the job description of the Superintendent, Board policies that apply to the Superintendent or as reasonably directed by the Board. The Superintendent shall on a monthly basis account for Superintendent's days of service at each monthly board meeting. If the Superintendent intends to be absent from duties for a period exceeding two (2) works days Superintendent shall inform the Board of such fact and the Board shall not unreasonably withhold permission for Superintendent to be gone for such period of time.

#### **Section 12**

The Superintendent shall be provided the following fringe benefits:

- A. Employee/Family Health & Dental BCBS
- B. \$25,000 term life insurance
- C. \$70.00 per month telephone stipend

#### **Section 13**

The Superintendent shall with notice to the Board be entitled to attend professional meetings appropriate to the development and continuing education of the Superintendent at the local level. The Board may also grant Superintendent's authority to attend such meetings at the state and national level. If attendance at such state and national level activities is approved by the Board, the

reasonable and necessary expense of attendance at such meetings shall be paid by the Board or reimbursed to the Superintendent as the facts may be.

**Section 14**

The parties agree that in the event any action is brought against Superintendent whether administrative or judicial as a result of Superintendent performing the duties of the Superintendent or performing duties at the direction of the Board shall require the Board of Education to defend, hold harmless, or indemnify the Superintendent as a result of any adverse outcome against the Superintendent resulting from such administrative or judicial action.

Nothing in this agreement shall be construed to entitle Superintendent to a defense, hold harmless, or, right indemnification for any action arising out of Superintendent's performance of duties under this contract when Superintendent is plaintiff in an action brought against the Board or the District or in a case in which the Board has commenced action of any nature against the Superintendent based upon failure to perform professional duties or for a breach of any of the provisions of this contract.

**Section 15**

This contract shall be construed under the laws of the State of Nebraska. In the event any provision of this contract is construed to be unlawful, unconstitutional or in any other matter legally invalid, all other provisions of the contract shall remain in full force and effect.

**Section 16**

The board shall evaluate the Superintendent at least twice (2) in the first year of employment and not less than one (1) time each year thereafter using the evaluation instrument adopted by the Board and as amended from time to time. Nothing in this contract shall be construed to prevent the Board from modifying its evaluation instrument for application in any period of employment after the employment period described in this contract has expired.

**Section 17**

Failure of the Superintendent to execute this agreement by December 14, 2015 shall constitute a rejection of the Board's offer of employment and this contract shall be null and void.

Failure of the Superintendent to execute this agreement by December 14, 2015 shall constitute a rejection.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first above written.

**BOARD OF EDUCATION, of Twin River Public Schools,**

Attest:

\_\_\_\_\_  
Marc A. Swantek, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
David J. Patton, Superintendent of Schools

\_\_\_\_\_  
Date

**LEASE AGREEMENT BY AND BETWEEN THE COUNTY OF NANCE,  
THE CITY OF GENOA AND TWIN RIVER PUBLIC SCHOOLS**

Whereas the County of Nance, the City of Genoa, and Twin River Public School District have determined that it is in the best interests of their respective governmental units to cooperate with regard to the housing of equipment in the City of Genoa, the parties hereby agree as follows:

**ARTICLE I. BUILDING LOTS**

It is agreed that the County of Nance owns the following property: Lots 9, 10, 11, and 12, Block 1, Willard's 3rd Addition to the Town (now City) of Genoa, Nance County, Nebraska.

**ARTICLE II. BUILDINGS CONSTRUCTED**

It is agreed that The Twin River Public Schools (formerly Genoa Public Schools) constructed a building on the aforementioned property to house Buses and equipment. The building is attached to the aforementioned lots and belongs to the County of Nance. The School District shall be entitled to use the portion of said building it currently occupies for 60 years from October 1, 2015, or the rest of the building's useful life, whichever is less. The school district will be responsible for all maintenance of said building during the term of the lease. At the end of said lease, the School District will peacefully give up possession of said property unless a new lease is negotiated with the County of Nance.

It is agreed that The City of Genoa constructed a building on the aforementioned property to house maintenance equipment. The building is attached to the aforementioned lots and belongs to the County of Nance. The City of Genoa shall be entitled to use the portion of said building it currently occupies for 60 years from October 1, 2015, or the rest of the building's useful life, whichever is less. The City of Genoa will be responsible for all maintenance of said building during the term of the lease. At the end of said lease, the City of Genoa will peacefully give up possession of said property unless a new lease is negotiated with the County of Nance.

It is further agreed that the County of Nance recently constructed a building on the north portion of the aforementioned property to house County Equipment, and that the structures are all connected to one another. Nothing herein shall impair the use of the County's portion of the building by the County of Nance to house its equipment, and the lease is limited to the area currently being occupied by the Twin River school district and the City of Genoa.

**ARTICLE III. INSURANCE**

The structures located on Lots 9, 10, 11, and 12, Block 1, Willard's 3rd Addition to the Town (now City) of Genoa, Nance County, Nebraska belong to the County of Nance, and as such, the County of Nance will maintain property insurance on the structure(s). The City of Genoa and Twin River Public School District agree to reimburse the County of Nance on an annual basis (within 60 days of being presented with a bill) for the cost of the property insurance attributable to the respective proportion of the whole building which each party occupies to be determined on a square footage basis as each parties' portion relates to the whole structure. It is

understood and agreed that the personal property and equipment stored in the buildings will be insured by the respective owners, that being the County of Nance, the City of Genoa, and Twin River Public School District. It is further understood that in the event of a loss by fire or other casualty, no party will be held responsible to any other party as a result of said loss, unless it can be proven that gross negligence on the part of one party was the proximate cause of loss to another party.

**ARTICLE IV. NON-ASSIGNABILITY**

The parties hereto agree that the rights hereunder granted are not assignable to another entity or individual without the written agreement of the remaining parties.

**ARTICLE V. AMENDMENTS**

The parties agree that this document contains the whole agreement of the parties and that any amendment shall only be effective if made in writing and signed by the parties to this agreement.

Dated: \_\_\_\_\_

\_\_\_\_\_  
Chairperson, Nance County Board of Supervisors

ATTEST:

\_\_\_\_\_  
Nance County Clerk

Dated: \_\_\_\_\_

\_\_\_\_\_  
Chairperson, Twin River Board of

Education

ATTEST:

\_\_\_\_\_  
Board Secretary

Dated: \_\_\_\_\_

\_\_\_\_\_  
Mayor, City of Genoa

ATTEST:

\_\_\_\_\_  
Genoa City Clerk

# 2016 Goals – DRAFT

## **Goal #1 – Communication & Engagement**

By 2017 Twin River will develop and implement an internal and external written communication plan.

Objective 1 – An internal and external communication survey will be conducted to measure current perceptions of communication.

Objective 2 – A variety of communication strategies will be determined for both internal and external communication.

## **Goal #2 – Facility Plan**

By 2018 a comprehensive written facility plan including the identification of facility needs and potential solutions will be developed and implemented.

Objective 1- An internal and external assessment will be made to identify all facility needs.

Objective 2 – A committee will be set to assist with the development of possible solutions for each of the facility needs.

Objective 3 - Input will be solicited from the broader community on potential solutions.

Objective 4 – A financial plan outlining financial options for addressing facility needs will be developed.

## **Goal #3 – Academic & Activity Offerings**

By 2020 all students will have access to a comprehensive academic and activity program that assists them with a smooth transition into the next phase of life.

Objective 1 – Review and modify as necessary the overall curriculum process.

Objective 2 – Analyze and review current academic offerings and make recommendations for adjustments.

Objective 2 – Analyze and review current activity offerings and make recommendations for adjustments.

Objective 3 – Create opportunities/and partnerships with post-secondary institutions and online opportunities to enhance the career and college readiness.

## **Goal #4 – School Pride**

By 2018 overall pride in the school for students and community will increase by 10% when measured by a perception survey.

Objective 1 – As a part of the communication survey ask questions regarding school pride to give both baseline and measurement data.

Objective 2 – Develop a committee to brainstorm ideas and develop a plan to enhance school pride

## AQuESTT

**AQuESTT is a new accountability system that is broader than past state and federal systems in that it goes beyond test scores to classify schools on, among other factors, growth, improvement and graduation rates as well as a detailed analysis of individual schools. Based on individual school findings, schools may receive credit toward their classification for certain improvements and/or also lose classification points.**

# The Six Tenets of AQESTT

The framework is designed around the following six tenets:



Great things happen when we work together.  
 Visit [www.aquestt.com](http://www.aquestt.com) to find out more.

# The Six Tenets of AQESTT

## STUDENT SUCCESS AND ACCESS

### Positive Partnerships, Relationships & Student Success

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

#### Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Engagement
- Community and support services



### Transitions

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

#### Areas of Focus

- Early Childhood-Elementary
- Elementary-Middle School
- Middle School-High School
- High School-Post High School



### Educational Opportunities and Access

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

#### Areas of Focus

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities



## TEACHING AND LEARNING

### College & Career Ready

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue his or her career goals.

#### Areas of Focus

- Rigorous College & Career Ready Standards for All Content Areas
- Technological & Digital Readiness
- Support for Career Awareness and Career/College Goals



### Assessment

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

#### Areas of Focus

- Individualized/Adaptive Assessments
- State Assessments
- Classroom Based Assessments
- National/International Assessments



### Educator Effectiveness

The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

#### Areas of Focus

- Nebraska Teacher & Principal Performance Framework
- Professional Development
- Building Leadership Supports
- Effective Local Policy Makers & Superintendents



# HOW TO READ THE 2015 AQuESTT FINAL CLASSIFICATION REPORT

## AQuESTT 2015 FINAL CLASSIFICATION REPORT

### MIDDLE SCHOOL

**PUBLIC SCHOOLS**  
District Classification: **Good (2)**  

 Middle School Classification: **Good (2)**

#### Classification Adjustments

Status: **2**  
 Improvement: Growth: Non-Proficiency: Participation: Evidence-Based Analysis:

#### Evidence-Based Analysis Responses

Average Score Between 0 and 31 of 65 Selected Responses in Each Target  
 90 Total Points Possible  
**85** Total EBA Score  
 ^ Total EBA Score

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING
<b>2.4</b> Positive Partnerships, Relationships and Student Success < EBA Scores by Tenet. >	<b>2.8</b> College and Career Ready
<b>3.0</b> Transitions	<b>3.0</b> Assessment
<b>3.0</b> Educational Opportunities and Access	<b>2.8</b> Educator Effectiveness

No Adjustment  
 Adjustment Up  
 Adjustment Down  
 Limitation

# FINAL CLASSIFICATION DEFINITIONS

- Status is calculated by averaging your 2014-2015 NeSA assessment scores across all available grade levels and subjects for the current year. This average will earn you an initial score of 1, 2, 3, or 4. Some schools with a small number of eligible assessment scores will have their district's Status score substitute as their school Status score.
- Improvement is based on your school/district's average NeSA assessment scores over the last three years (2012-2013 through 2014-2015). If there is an upward trend of a certain amount then your classification will be increased by one level, regardless of your Status.
- Growth is based on the percentage of students at your school/district who were present for the full year and showed "growth" on their individual NeSA reading or math scores compared to a year ago (see the "AQuESTT Classification Rules" document for full details). If a certain percentage of your students show growth, then your raw classification will be increased by one level.
- Non-Proficiency is based on the percentage of NeSA assessment scores at your school/district that were rated as Non-Proficient over the last three years. If there is an upward trend of a certain amount (more Non-Proficient scores) then your raw classification will be decreased by one level, while if there is a downward trend of a certain amount (less Non-Proficient scores) then your raw classification will be increased by one level.
- Having a low Participation rate for NeSA assessments at your school/district can lower your raw classification by one, two, or three levels.
- Having a low Graduation rate at your school/district can limit your raw classification to a 3, 2 or 1. If your graduation rate is high enough, or if you are an elementary or middle school, then there is no effect. The graduation rate is calculated using the corrected data used for AYP, and so must lag a year (2013-2014) behind the NeSA data.
- Your Raw Classification combines your Status with any adjustments or limitations earned in the previous five categories. The possible classifications are 1 (Needs Improvement), 2 (Good), 3 (Great), or 4 (Excellent).
- Your EBA Total Score is an additive measure of the responses to each of the five "policies, practices, and procedures" questions for each of the six AQuESTT tenets. If your EBA Total Score meets or exceeds specified percentiles (see the "AQuESTT Classification Rules" document for full details), the Raw Classification is eligible to be increased by one level. The EBA adjustment only applies to school classifications.
- Your Final Classification is your school/district's overall AQuESTT classification; it combines the raw classification generated above with a potential adjustment due to your Evidence-Based Analysis responses for the school/district.

For more details about the rules and calculations used in the 2015 Final AQuESTT Classification, please refer to the "AQuESTT Final Classification Business Rules" document found next to the AQuESTT Final Classification Report link, or at AQuESTT.com

Some schools may be split into two school ratings (high school or elementary vs. middle school) due to the grade levels taught. The 2nd rating will be on the next page.

# AQUESTT 2015 FINAL CLASSIFICATION REPORT

## TWIN RIVER PUBLIC SCHOOLS

District Classification

Excellent	Great	Good	Needs Improvement
4	3	2	1

District: Good (2)

### Classification Adjustments

Status: 2

Improvement: ■ Growth: ■ Non-Proficiency: ■ Participation: ■ Graduation: ■ Evidence-Based Analysis: ■

### Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses in Each Tenet

90 Total Points Possible

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING	Total EBA Score
Positive Partnerships, Relationships and Student Success	College and Career Ready	75
2.8	3.0	
Transitions	Assessment	
2.4	2.4	
Educational Opportunities and Access	Educator Effectiveness	
2.0	2.4	

■ No Adjustment  
 ■ Adjustment Up  
 ■ Adjustment Down  
 ■ Limitation

# AQUESTT 2015 FINAL CLASSIFICATION REPORT

## TWIN RIVER SR HIGH SCHOOL

TWIN RIVER PUBLIC SCHOOLS

District Classification

Excellent	Great	Good	Needs Improvement
4	3	2	1

District: Good (2)

### Classification Adjustments

Status: 3

Improvement: ■ Non-Proficiency: ■ Participation: ■ Graduation: ■ Evidence-Based Analysis: ■

### Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses in Each Tenet

90 Total Points Possible

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING	Total EBA Score
Positive Partnerships, Relationships and Student Success	College and Career Ready	83
2.6	2.8	
Transitions	Assessment	
2.8	3.0	
Educational Opportunities and Access	Educator Effectiveness	
2.4	3.0	

■ No Adjustment  
 ■ Adjustment Up  
 ■ Adjustment Down  
 ■ Limitation

# AQUESTT 2015 FINAL CLASSIFICATION REPORT

# AQUESTT 2015 FINAL CLASSIFICATION REPORT

## TWIN RIVER ELEM-SILVER CREEK

## TWIN RIVER ELEM-GENOA

TWIN RIVER PUBLIC SCHOOLS  
 District: Good (2)  
 Classification: Good (2)

Elementary School Classification

Needs Improvement: 1  
 Good: 2  
 Great: 3  
 Excellent: 4

TWIN RIVER PUBLIC SCHOOLS  
 District: Good (2)  
 Classification: Good (2)

Elementary School Classification

Needs Improvement: 1  
 Good: 2  
 Great: 3  
 Excellent: 4

### Classification Adjustments

### Classification Adjustments



### Evidence-Based Analysis Responses

### Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses in Each Tier/ 90 Total Points Possible

Total EBA Score: 70

Average Score (Between 0 and 3) of 5 Self-Reported Responses in Each Tier/ 90 Total Points Possible

Total EBA Score: 70

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING
Positive Partnerships, Relationships and Student Success: 2.8	College and Career Ready: 2.4
Transitions: 2.4	Assessment: 2.8
Educational Opportunities and Access: 2.2	Educator Effectiveness: 1.4

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING
Positive Partnerships, Relationships and Student Success: 2.8	College and Career Ready: 2.4
Transitions: 2.4	Assessment: 2.8
Educational Opportunities and Access: 2.2	Educator Effectiveness: 1.4

No Adjustment | Adjustment Up | Adjustment Down | Limitation

No Adjustment | Adjustment Up | Adjustment Down | Limitation

Funding and support provided by a Statewide Longitudinal Data Systems grant from the U. S. Department of Education through P. L. 107-279 Educational Technical Assistance Act of 2002 (ACT).  
 Nebraska Department of Education Data Reporting System

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 Nebraska Department of Education Data Reporting System

Sept 15<sup>th</sup>

Your responses have been successfully submitted.

We recommend you download and save a copy for your records by clicking on the "Download PDF" link below.

Scroll to the bottom of the page and click on the next (>>) button to complete your session.

If you have any questions, please direct an email to [nde.aquestt@nebraska.gov](mailto:nde.aquestt@nebraska.gov) for support.

Below is a summary of your responses

[Download PDF](#)



### Evidence-Based Analysis (EBA)

The purpose of this Evidence-Based Analysis (EBA) is to obtain information supporting the AQuESTT Classification of schools and districts and the Designation of Priority Schools required by [Neb. Rev. Stat. Sections 79-760.06 and 79-760.07](#). This information will also guide the prioritization of statewide investments towards AQuESTT Systems of Support.

Your responses should be reflective of the **Elementary** grades for **TWIN RIVER ELEM-GENOA** during the **2014-2015 school year**.

It is important that you provide accurate, honest responses and give thoughtful consideration to your school improvement processes that provide support or evidence for your responses. Completion of the EBA does NOT require you to assemble such evidence. Responses will be displayed on the school and district profiles that will be produced as part of the classification of schools and districts.

As you move through the EBA, your responses will be saved automatically. There is no need to click any sort of "save" button. If you must close your web browser before completing the EBA, simply return and complete any remaining items.

If you have any questions, please direct an email to [nde.aquestt@nebraska.gov](mailto:nde.aquestt@nebraska.gov) for support.

3. Clear expectations for safe, secure, and healthy schools	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Measuring and addressing student engagement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.E. Strategies to support students in monitoring and managing their own learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## POSITIVE PARTNERSHIPS, RELATIONSHIPS AND STUDENT SUCCESS

In the previous section, you identified a need for "other resources" in support of Positive Partnerships, Relationships, and Student Success.

Please describe what "other resources" are needed at your school for the following:

1. Partnerships with community groups and support services

2. Strategies for family attendance and participation

4. Measuring and addressing student engagement

5.E. Strategies to support students in monitoring and managing their own learning

## TRANSITIONS

The next five questions ask about policies, practices, and procedures related to student Transitions.

To what extent does your school perform the following?

Seldom Sometimes Usually

## POSITIVE PARTNERSHIPS, RELATIONSHIPS AND STUDENT SUCCESS

To begin, the next five questions ask about specific policies, practices, and procedures related to Positive Partnerships, Relationships, and Student Success.

To what extent does your school perform the following?

	Never (Not At All)	Seldom (To a Limited Extent)	Sometimes (To a Moderate Extent)	Usually (To a Great Extent)
1. The school partners with community groups and support services for the academic success and healthy social and emotional development for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The school implements strategies to increase family attendance and participation at school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. School leadership collaboratively develop and communicate clear expectations for a safe, secure, and healthy learning environment with all stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The school implements data-informed strategies for measuring and addressing student engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.E. The school implements strategies to support all students in monitoring and managing their own learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### AQuESTT Systems of Support: Positive Partnerships, Relationships, and Student Success

The next section asks about Systems of Support related to Positive Partnerships, Relationships, and Student Success. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will NOT impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit of Nebraska schools.

	Type of Support (check all that apply)			Exemplary Model Willing to Share
	Technical Support	Professional Development	Other Resources	
1. Partnerships with community groups and support services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Strategies for family attendance and participation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Never (Not At All)	(To a Limited Extent)	(To a Moderate Extent)	(To a Great Extent)
1. The school follows a systematic process to support on-time grade completion for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The school follows a systematic process for addressing the educational needs of highly mobile students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The school follows a systematic process to identify and support students at risk of dropping out.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.E. The school implements processes to help incoming students be prepared for elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.E. The school implements strategies to support the successful transition of all students from elementary to middle school.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### AQuESTT Systems of Support: Transitions

The next section asks about Systems of Support related to student Transitions. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will NOT impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit of Nebraska schools.

	Type of Support (check all that apply)			Exemplary Model Willing to Share
	Technical Support	Professional Development	Other Resources	
1. Process to support on-time grade completion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Process for addressing the need of highly mobile students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Process to identify and support students at risk of dropping out	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.E. Processes to help incoming students be prepared for elementary school	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.E. Strategies to support transition from elementary to middle school	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## EDUCATIONAL OPPORTUNITIES AND ACCESS

The next five questions ask about policies, practices, and procedures related to Educational Opportunities and Access

Access.

To what extent does your school perform the following?

	Never (Not at All)	Seldom (To a Limited Extent)	Sometimes (To a Moderate Extent)	Usually (To a Great Extent)
1. The school offers students before school or after school opportunities for expanded learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The school supplements face-to-face instruction with opportunities for online learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The school's continuous improvement process includes strategies to support the learning of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The school aligns educational opportunities to the needs of all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The school evaluates the effectiveness of new educational programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**AQuESTT Systems of Support: Educational Opportunities and Access**

The next section asks about Systems of Support related to Educational Opportunities and Access. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will **NOT** impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit Nebraska schools.

	Type of Support (check all that apply)			Exemplary Model Willing to Share
	Technical Support	Professional Development	Other Resources	
1. Before or after school programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Supplementing face-to-face instruction with opportunities for online learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Continuous improvement strategies to support all students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Aligning educational opportunities to the needs of all students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Evaluating new educational programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Partnerships for extended learning opportunities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.E. Career awareness instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ASSESSMENT

The next five questions ask about policies, practices, and procedures related to Assessment.

To what extent does your school perform the following?

	Never (Not at All)	Seldom (To a Limited Extent)	Sometimes (To a Moderate Extent)	Usually (To a Great Extent)
1. The school has a process to ensure that assessments in use are reliable, valid, and appropriate for the students being assessed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Teachers utilize formative, classroom-based assessments to inform and adjust their instructional strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Assessment information and results are shared in a timely and helpful manner with teachers, administrators, parents, and students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Written grading policies and standards are shared with students and parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The school utilizes perceptual data to inform and adjust practices, policies, and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**AQuESTT Systems of Support: Assessment**

The next section asks about Systems of Support related to Assessment. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will **NOT** impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit Nebraska schools.

	Type of Support (check all that apply)			Exemplary Model Willing to Share
	Technical Support	Professional Development	Other Resources	
1. Process to ensure reliable, valid, and appropriate assessments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## COLLEGE AND CAREER READY

The next five questions ask about policies, practices, and procedures related to College and Career Readiness.

To what extent does your school perform the following?

	Never (Not at All)	Seldom (To a Limited Extent)	Sometimes (To a Moderate Extent)	Usually (To a Great Extent)
1. The school utilizes a fully developed and written curriculum aligned to the <a href="#">Nebraska Content Standards</a> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The school curriculum is aligned to the <a href="#">Nebraska Career Readiness Standards</a> .	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The school curriculum is systematically reviewed and modified through a collaborative process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. The school partners to provide students with extended learning opportunities such as career-related field trips, service learning, work-based learning or internships.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.E. The school provides every student with instruction that focuses on awareness of the six career fields identified in the <a href="#">Nebraska Career Education Model</a> .	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**AQuESTT Systems of Support: College and Career Ready**

The next section asks about Systems of Support related to College and Career Readiness. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will **NOT** impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit Nebraska schools.

	Type of Support (check all that apply)			Exemplary Model Willing to Share
	Technical Support	Professional Development	Other Resources	
1. Curriculum development and alignment to Content Standards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Curriculum alignment to Career Ready Standards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Systematic and collaborative curriculum review	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Utilizing formative, classroom-based assessments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sharing assessment results in a timely manner	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Establishing and sharing grading policies and standards	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Utilizing perceptual data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## EDUCATOR EFFECTIVENESS

In the final section, the next five questions ask about policies, practices, and procedures related to Educator Effectiveness.

To what extent does your school perform the following?

	Never (Not at All)	Seldom (To a Limited Extent)	Sometimes (To a Moderate Extent)	Usually (To a Great Extent)
1. The school utilizes data-informed strategies for measuring and addressing teacher engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The school utilizes a research-based instructional framework aligned to the <a href="#">Nebraska Teacher and Principal Performance Framework (NTPPF)</a> .	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The school utilizes a formal staff evaluation process aligned to the <a href="#">Nebraska Teacher and Principal Performance Framework (NTPPF)</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The school develops an annual professional learning plan that supports continuous improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The school technology infrastructure meets the teaching and learning needs of faculty and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**AQuESTT Systems of Support: Educator Effectiveness**

The next section asks about Systems of Support related to Educator Effectiveness. The items below correspond with the numbered statements above.

This information will be used to prioritize statewide investments and will **NOT** impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit Nebraska schools.

	Type of Support (check all that apply)			Category Model
	Technical Support	Professional Development	Other Resources	Willing to Share
1. Measuring and addressing teacher engagement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Utilizing a research-based instructional framework aligned to the Nebraska Teacher and Principal Performance Framework (NTPPF)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Utilizing a formal staff evaluation process aligned to the NTPPF	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Developing a professional learning plan to support continuous improvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Technology to support teaching and learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



You have now completed the AQUESTT Evidence-Based Analysis (EBA).

Click on the "Submit" button below to transmit your responses to NDE. Or, click on the arrow (<<) button to go back and modify your selections.

Once the EBA has been submitted you will receive a confirmation email indicating that your responses have been received. A summary of your final responses will be displayed on the next page.



DESCRIPTOR TERM: EDUCATING HOMELESS CHILDREN	POLICY CODE 738	ADOPTED July 2006
	RESCINDS:	REVISED: March 2015

It shall be the policy of Twin River Public Schools District No. 30 to make reasonable efforts to facilitate the enrollment, attendance, and opportunity of homeless children who are situated within in the boundaries of this school district, and to provide sufficient flexibility and responsiveness to the needs of homeless children by way of this policy.

For purposes of this policy, "homeless" shall mean without a regular residence and not living in a fixed or regular residence.

The term "children" as used herein shall mean a child or children of school age (five through eighteen years of age).

The term "homeless child" or "homeless children" shall not mean a child or children who have voluntarily removed themselves from the residence of their parents or guardian, nor shall it mean a child or children who are living with a sibling, aunt, uncle, grandparent, or other family member, unless the parent(s) or guardian of the child is without a fixed and regular residence. The definition shall also exclude a child or children situated in the district on a basis of less than forty-five (45) days as determined by the Superintendent of Schools or his or her designee.

A "fixed" or "regular residence" shall mean any dwelling usually or legally permitted to be used as a structure suitable for human habitation.

It shall be the policy of the District to direct the Superintendent of Schools or his or her designee, when confronted with a child or children who the Superintendent of Schools believes are or may be homeless, to investigate the matter. If the Superintendent or his or her designee determines that such attempts to enroll such child or children; to obtain school records from a previous school or schools that such children have attended; to make reasonable efforts to ascertain how, if at all, the parent or parents of such children may be of assistance to such child or children; to make efforts to establish lines of communication between the school and the parent or parents; and to take whatever other reasonable course the Superintendent or his or her designee believes will facilitate the continued

enrollment and attendance at school of such child or children.

The District's homeless liaison is the Superintendent of Schools. Students in homeless situations who require assistance should contact the Superintendent's office at 402-993-2274 or in person at the office at 816 Willard Avenue, Genoa, NE 68640.

Nothing in this policy shall be construed to require the District, Superintendent, or any employee of the District to take any particular course of action and such judgments as the Superintendent or his or her designee shall take, subject to ratification by the Board, shall be final. Nothing in this policy shall be construed to require the District to provide any services to children who claim or are alleged to be homeless but who, in the judgment of the Superintendent or his or her designee, are determined by the Superintendent to not be homeless as that term is used with this policy.

To dispute the decision of the Superintendent, the parent, guardian, or unaccompanied youth has the right to appeal decision made by the school district and/or the Superintendent to the Commissioner of the Nebraska Department of Education within 30 Calendar days of the District's/Superintendent's decision. Should the decision be appealed, the District will provide a written explanation of the decision within 30 calendar days of notice of the appeal to NDE.

-A party may appeal the decision of the Commissioner by filing a Petition with the State Board of Education (see NDE Rule 19, 005.03C)

-Child or youth will be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute

-Local education agency liaison will assist unaccompanied homeless youth, parent, or guardian in carrying out the dispute resolution process

