

Board of Education Regular Meeting

Monday, March 14, 2016 7:30 PM

501 Building, Genoa, NE
816 Willard Ave
PO Box 640
Genoa, NE 68640

Agenda

1. Meeting Called to Order
 - 1.1. Open Meeting Law
 - 1.2. Meeting Properly Published and Posted
 - 1.3. Rules For Public Participation Stated
2. Roll Call
 - 2.1. Excused/Unexcused Absences
3. Approval of Agenda
4. Approval of Minutes of Previous Meetings
5. Program Spotlight Speech Therapy
6. Treasurer's Financial Report
7. Approval of Claims
8. Reports of Administrators and Committees
 - 8.1. Visitors
 - 8.2. Principal's Reports
 - 8.3. Activities Report
 - 8.4. Superintendent Report
 - 8.5. Board of Education Report
9. Old Business
 - 9.1. Elementary Principal Contract
 - 9.2. High School Principal Contract
10. New Business

10.1. ESU Core Services Plan

10.2. ESU Special Education Services Contract

10.3. School Calendar for 2016-2017

11. Executive Session

12. Adjournment

Speech
Language
Pathologist

Most Common Areas Treated In The School
Setting

Articulation
Disorders:
Producing
sounds
accurately while
communicating
with others.

Language
Disorders:
Receptive
(Comprehension)
Expressive
(Speaking)
Pragmatics

Voice Disorders:
vocal abuse
(polyps, nodules),
loudness/selective
mutism.

Fluency:
Stuttering
disorder during
conversational
speech.

Speech
Language
Pathologist

Other Areas That Can Be Treated In The
School Setting

Swallowing
Disorders:
Swallowing
safety, diet
maintenance,
motor/strength.

Hearing
Impairments:
Students who are
deaf or hard of
hearing.

Motor Speech
Disorders:
Childhood Apraxia
of Speech,
impaired
movement of
speech
mechanisms

AAC- Augmentative
Alternative
Communication:
Students who are
nonverbal utilize
other means to
communicate.

Cognition
Disorders:
Attention,
Memory,
Perception,
Organization,
Executive
Function

How do I treat a Speech-Language Impairment?



Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Journal Number: 465 Check Journal				Posted: 03/08/2016			
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Genoa Natl Bank Gen							
00022531	03/08/2016	ACEHARD	Ace Hardware & Garden Center				
March 2016	03/07/2016			03/07/2016	supplies		
1-2610-410-0-00			Supplies			-10.46	10.46
					Invoice Total:	-10.46	10.46
					Check Total:	-10.46	10.46
00022532	03/08/2016	ADVANCED	Advanced Education, Inc				
00033592	03/07/2016			03/07/2016	accreditation fee		
1-1199-630-1-01			Dues And Fees			-25.00	25.00
					Invoice Total:	-25.00	25.00
					Check Total:	-25.00	25.00
00022533	03/08/2016	AIMEADAM	Aimee Adams				
March 2016	03/07/2016			03/07/2016	mileage		
1-1221-670-1-01			Travel Expense & Mileage			-89.10	89.10
					Invoice Total:	-89.10	89.10
					Check Total:	-89.10	89.10
00022534	03/08/2016	AJGENOA	John Sellhorst				
March 2016	03/07/2016			03/07/2016	fuel		
1-2750-336-0-00			Gas And Oil			-576.63	576.63
					Invoice Total:	-576.63	576.63
					Check Total:	-576.63	576.63
00022535	03/08/2016	APPLCONN	APPLIED CONNECTIVE				
88557	03/07/2016			03/07/2016	patch cable		
1-1199-382-0-00			Distance Learning & Technology			-8.76	8.76
					Invoice Total:	-8.76	8.76
88793	03/07/2016			03/07/2016	service order		
1-2620-318-0-00			Contracted Services/maintenan			-129.75	129.75
					Invoice Total:	-129.75	129.75
88794	03/07/2016			03/07/2016	service order		
1-2620-318-0-00			Contracted Services/maintenan			-79.75	79.75
					Invoice Total:	-79.75	79.75
					Check Total:	-218.26	218.26
00022536	03/08/2016	BANKOFAMER	Bank of America				
1399 March 2016	03/07/2016			03/07/2016	AD-Conference expenses		
1-2190-670-2-02			Travel Expense & Mileage			-30.33	30.33
					Invoice Total:	-30.33	30.33
2211 March 2016	03/07/2016			03/07/2016	Danielson Training		
1-1199-670-1-01			Travel Expense & Mileage			-940.89	940.89
					Invoice Total:	-940.89	940.89
5253 March 2016	03/07/2016			03/07/2016	Ipad supplies-Morris		
1-1199-382-0-00			Distance Learning & Technology			-1,245.00	1,245.00
					Invoice Total:	-1,245.00	1,245.00

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
March 2016	03/08/2016			03/08/2016	San Diego Conference		
1-2320-670-0-00			Travel Expense & Mileage			-1,149.27	1,149.27
					Invoice Total:	-1,149.27	1,149.27
					Check Total:	-3,365.49	3,365.49
00022537	03/08/2016	BIGRED	Big Red Sanitation				
March 2016	03/07/2016			03/07/2016	garbage-SC		
1-2610-323-0-00			Water-sewer-garbage			-176.00	176.00
					Invoice Total:	-176.00	176.00
					Check Total:	-176.00	176.00
00022538	03/08/2016	BLUECROS	Blue Cross Bluesheild Of Ne				
Apr/May/June	03/07/2016			03/07/2016	Retiree's Insurance		
1-2200-230-0-00			Retirees Insurance			-10,465.54	10,465.54
					Invoice Total:	-10,465.54	10,465.54
					Check Total:	-10,465.54	10,465.54
00022539	03/08/2016	BOBKAVA	Bob Kava				
094283	03/07/2016			03/07/2016	snow removal		
1-2620-318-0-00			Contracted Services/maintenan			-533.00	533.00
					Invoice Total:	-533.00	533.00
					Check Total:	-533.00	533.00
00022540	03/08/2016	BRAUPLUM	Braun Plumbing				
1694	03/07/2016			03/07/2016	water fountain installation		
1-2620-318-0-00			Contracted Services/maintenan			-122.34	122.34
					Invoice Total:	-122.34	122.34
					Check Total:	-122.34	122.34
00022541	03/08/2016	BRIAHOMO	Brian Homolka				
Mar 2016	03/08/2016			03/08/2016	white rock		
1-2620-410-0-00			Supplies			-1,780.06	1,780.06
					Invoice Total:	-1,780.06	1,780.06
					Check Total:	-1,780.06	1,780.06
00022542	03/08/2016	CDWGOVE	CDW GOVERNMENT INC				
BXH2343	03/08/2016			03/08/2016	Verbatim Spindle		
1-1199-382-0-00			Distance Learning & Technology			-69.48	69.48
					Invoice Total:	-69.48	69.48
BZL3754	03/08/2016			03/08/2016	Tripp Power Strip		
1-1221-410-1-01			Supplies			-173.70	173.70
					Invoice Total:	-173.70	173.70
CBN2282	03/08/2016			03/08/2016	Tripp Power Strip		
1-1221-410-2-02			Supplies			-115.80	115.80
					Invoice Total:	-115.80	115.80
CDG1479	03/08/2016			03/08/2016	head set		
1-1199-382-0-00			Distance Learning & Technology			-30.63	30.63
					Invoice Total:	-30.63	30.63
					Check Total:	-389.61	389.61
00022543	03/08/2016	CENTLINK	Century Link				
Mar 2016	03/08/2016			03/08/2016	Phone, Internet SC		

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Check Number Invoice Account Number	Date	Vendor ID		Vendor Name		PO Date	Description	Payable	Direct Deposit	
		Invoice Date	PO Number	Ereq Num	Account Description				Accrued	Payment
1-2510-342-0-00					Telephone			-219.84		219.84
							Invoice Total:	-219.84		219.84
							Check Total:	-219.84		219.84
00022544	03/08/2016	CENTNEBRA			Central Nebraska Rehab Services					
Mar 2016	03/08/2016					03/08/2016	SPED services			
1-1221-318-1-01					Contracted Services/maintenan			-341.00		341.00
1-1221-318-1-01					Contracted Services/maintenan			-27.90		27.90
1-1221-318-1-01					Contracted Services/maintenan			-124.00		124.00
1-1221-318-1-01					Contracted Services/maintenan			-23.40		23.40
1-1221-670-1-01					Travel Expense & Mileage			-132.00		132.00
1-1290-300-2-02					Early Education SPED			-1,209.00		1,209.00
1-1290-300-2-02					Early Education SPED			-64.80		64.80
1-1290-300-2-02					Early Education SPED			-294.50		294.50
1-1290-300-2-02					Early Education SPED			-14.40		14.40
1-1290-300-2-02					Early Education SPED			-93.00		93.00
1-1290-300-2-02					Early Education SPED			-6.30		6.30
1-1290-300-2-02					Early Education SPED			-232.50		232.50
1-1290-300-2-02					Early Education SPED			-37.35		37.35
1-1290-670-0-00					Travel/Mileage			-264.00		264.00
							Invoice Total:	-2,864.15		2,864.15
							Check Total:	-2,864.15		2,864.15
00022545	03/08/2016	CENTVALL			CENTRAL VALLEY AG					
Mar 2016	03/08/2016					03/08/2016	fuel			
1-2750-336-0-00					Gas And Oil			-960.69		960.69
1-2760-160-0-00					Sped Transportation			-106.74		106.74
							Invoice Total:	-1,067.43		1,067.43
							Check Total:	-1,067.43		1,067.43
00022546	03/08/2016	CITYGENO			City Of Genoa					
Mar 2016	03/08/2016					03/08/2016	water, sewer, garbage			
1-2610-323-0-00					Water-sewer-garbage			-327.51		327.51
							Invoice Total:	-327.51		327.51
							Check Total:	-327.51		327.51
00022547	03/08/2016	CLARENER			Clark Enerson					
27 March 2016	03/08/2016					03/08/2016	Architecture fees			
1-2310-630-0-00					Dues And Fees			-644.29		644.29
							Invoice Total:	-644.29		644.29
							Check Total:	-644.29		644.29
00022548	03/08/2016	CMI			Control Management, Inc					
ST3003	03/08/2016					03/08/2016	Chiller/Heater service call			
1-2620-318-0-00					Contracted Services/maintenan			-500.00		500.00
							Invoice Total:	-500.00		500.00
							Check Total:	-500.00		500.00
00022549	03/08/2016	COLUMUSI			Columbus Music Company					
Mar 2016	03/08/2016					03/08/2016	Books			
1-1199-420-1-01					Textbooks			-19.71		19.71
							Invoice Total:	-19.71		19.71

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Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
				Check Total:	-19.71	19.71
00022550	03/08/2016	COLUTELE	Columbus Telegram			
March 2016	03/07/2016			03/07/2016	proceedings	
1-2310-350-0-00			Advertising And Printing		-93.88	93.88
				Invoice Total:	-93.88	93.88
				Check Total:	-93.88	93.88
00022551	03/08/2016	COMFINN	Comfort Inn			
March 2016	03/08/2016			03/08/2016	District Wrestling	
1-2190-670-2-02			Travel Expense & Mileage		-359.80	359.80
				Invoice Total:	-359.80	359.80
				Check Total:	-359.80	359.80
00022552	03/08/2016	CTL	Center on Teaching & Learning			
161-02072	03/08/2016			03/08/2016	Diebels testing	
1-1199-410-1-01			Supplies		-253.00	253.00
				Invoice Total:	-253.00	253.00
				Check Total:	-253.00	253.00
00022553	03/08/2016	DAKTECH	DakTech			
INV0324016	03/08/2016			03/08/2016	Adapters	
1-1199-382-0-00			Distance Learning & Technology		-72.00	72.00
				Invoice Total:	-72.00	72.00
				Check Total:	-72.00	72.00
00022554	03/08/2016	EAKEOFF2	Eakes Office Solutions			
6921208-0	03/08/2016			03/08/2016	copies	
1-2120-410-1-01			Supplies		-8.50	8.50
				Invoice Total:	-8.50	8.50
Mar 2016	03/08/2016			03/08/2016	supplies	
1-2320-410-0-00			Supplies		-877.40	877.40
				Invoice Total:	-877.40	877.40
				Check Total:	-885.90	885.90
00022555	03/08/2016	EMBASSYSUI	EMBASSY SUITES-OMAHA			
March 2016	03/08/2016			03/08/2016	State Wrestling	
1-2190-670-2-02			Travel Expense & Mileage		-1,908.00	1,908.00
				Invoice Total:	-1,908.00	1,908.00
				Check Total:	-1,908.00	1,908.00
00022556	03/08/2016	ERNSAUTO	Ernst Auto Center Inc			
March 2016	03/08/2016			03/08/2016	switch	
1-2750-337-0-00			Tires And Parts		-33.30	33.30
				Invoice Total:	-33.30	33.30
				Check Total:	-33.30	33.30
00022557	03/08/2016	ESU #7	Esu #7 Sped Dept.			
March 2016	03/08/2016			03/08/2016	SPED services	
1-1221-313-1-01			Purchased Pupil Services		-96.27	96.27
1-1221-313-1-01			Purchased Pupil Services		-1,203.37	1,203.37
1-1221-313-2-02			Purchased Pupil Services		-438.06	438.06
1-1221-313-2-02			Purchased Pupil Services		-5,475.76	5,475.76

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Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date	Account Description	
1-1290-300-2-02			Early Education SPED		-110.85	110.85
1-1290-300-2-02			Early Education SPED		-434.15	434.15
1-1290-300-2-02			Early Education SPED		-1,385.58	1,385.58
1-1290-300-2-02			Early Education SPED		-5,426.85	5,426.85
				Invoice Total:	-14,570.89	14,570.89
				Check Total:	-14,570.89	14,570.89
00022558	03/08/2016	ESU#7	Esu #7			
2323	03/08/2016			03/08/2016	Cards-Cuba	
1-1199-410-1-01			Supplies		-2.50	2.50
				Invoice Total:	-2.50	2.50
March 2016	03/08/2016			03/08/2016	WMLS testing	
1-1221-318-1-01			Contracted Services/maintenan		-82.63	82.63
				Invoice Total:	-82.63	82.63
SPEECH0004	03/08/2016			03/08/2016	Speech meetings	
1-1221-318-2-02			Contracted Services/maintenan		-95.00	95.00
				Invoice Total:	-95.00	95.00
				Check Total:	-180.13	180.13
00022559	03/08/2016	ESU7	Esu 7 Distance Learning			
March 2016	03/08/2016			03/08/2016	Network Support	
1-1199-382-0-00			Distance Learning & Technology		-535.39	535.39
				Invoice Total:	-535.39	535.39
				Check Total:	-535.39	535.39
00022560	03/08/2016	ESU7ADMI	Esu #7			
TRPS02092016	03/08/2016			03/08/2016	Title IIA Contract	
1-2320-318-0-00			Contracted Services/maintenan		-2,008.00	2,008.00
				Invoice Total:	-2,008.00	2,008.00
				Check Total:	-2,008.00	2,008.00
00022561	03/08/2016	FRONCOOP	Frontier Coop			
005803282	03/08/2016			03/08/2016	fuel	
1-2610-321-0-00			Heat/Fuel		-982.45	982.45
1-2750-336-0-00			Gas And Oil		-705.80	705.80
				Invoice Total:	-1,688.25	1,688.25
				Check Total:	-1,688.25	1,688.25
00022562	03/08/2016	FRONTIER	Frontier			
March 2016	03/08/2016			03/08/2016	phone/fax	
1-2510-342-0-00			Telephone		-463.66	463.66
				Invoice Total:	-463.66	463.66
				Check Total:	-463.66	463.66
00022563	03/08/2016	GENOLEAD	Mary Kay Johnson			
Mar 2016	03/08/2016			03/08/2016	proceedings	
1-2310-350-0-00			Advertising And Printing		-198.00	198.00
				Invoice Total:	-198.00	198.00
				Check Total:	-198.00	198.00
00022564	03/08/2016	GENOMEDI	Genoa Medical Facility			
March 2016	03/08/2016			03/08/2016	Feb. Nurse contract	

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Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
1-2130-300-0-00			Health Services			-5,726.05	5,726.05
1-2130-400-0-00			Health Services Supplies			-51.68	51.68
					Invoice Total:	-5,777.73	5,777.73
					Check Total:	-5,777.73	5,777.73
00022565	03/08/2016	GRAHUPHOL	Graham's Upholstery				
7244	03/08/2016			03/08/2016	bench		
1-2190-410-2-02			Supplies			-65.00	65.00
					Invoice Total:	-65.00	65.00
					Check Total:	-65.00	65.00
00022566	03/08/2016	HADDOCK	Haddock				
44065	03/08/2016			03/08/2016	supplies		
1-1199-382-0-00			Distance Learning & Technology			-218.00	218.00
					Invoice Total:	-218.00	218.00
44082	03/08/2016			03/08/2016	supplies		
1-1199-382-0-00			Distance Learning & Technology			-218.00	218.00
					Invoice Total:	-218.00	218.00
					Check Total:	-436.00	436.00
00022567	03/08/2016	HAMILTON	Hamilton Telecommunications				
10279518	03/08/2016			03/08/2016	internet SC		
1-1199-382-0-00			Distance Learning & Technology			-426.80	426.80
					Invoice Total:	-426.80	426.80
					Check Total:	-426.80	426.80
00022568	03/08/2016	HOMELEASIN	Hometown Leasing				
March 2016	03/07/2016			03/07/2016	copy contract		
1-2510-327-0-00			Rentals And Leases			-2,216.00	2,216.00
					Invoice Total:	-2,216.00	2,216.00
					Check Total:	-2,216.00	2,216.00
00022569	03/08/2016	ISLASUPP	Island Supply Welding Company				
March 2016	03/08/2016			03/08/2016	supplies-Shop		
1-1450-410-2-02			Supplies			-461.92	461.92
					Invoice Total:	-461.92	461.92
					Check Total:	-461.92	461.92
00022570	03/08/2016	IXLLEAR	IXL Learning				
16-17 Renew	03/08/2016			03/08/2016	2016-17 Renewal		
1-1199-630-1-01			Dues And Fees			-2,757.00	2,757.00
					Invoice Total:	-2,757.00	2,757.00
					Check Total:	-2,757.00	2,757.00
00022571	03/08/2016	JACKSERV	Jackson Services, Inc.				
March 2016	03/08/2016			03/08/2016	supplies		
1-2610-410-0-00			Supplies			-310.12	310.12
					Invoice Total:	-310.12	310.12
March 2016 G	03/08/2016			03/08/2016	supplies		
1-2610-410-0-00			Supplies			-642.98	642.98
					Invoice Total:	-642.98	642.98
					Check Total:	-953.10	953.10

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Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
00022572	03/08/2016	JLMARKET	J & L Market			
March 2016	03/08/2016			03/08/2016	supplies	
1-1199-410-1-01			Supplies		-610.98	610.98
1-1199-410-2-02			Supplies		-610.99	610.99
					Invoice Total:	-1,221.97
					Check Total:	-1,221.97
						1,221.97
00022573	03/08/2016	JWPEPPER	Jw Pepper & Son Inc			
03467312	03/08/2016			03/08/2016	supplies	
1-1199-420-1-01			Textbooks		-75.99	75.99
					Invoice Total:	-75.99
						75.99
03467702	03/08/2016			03/08/2016	supplies	
1-1199-420-2-02			Textbooks		-31.96	31.96
					Invoice Total:	-31.96
						31.96
					Check Total:	-107.95
						107.95
00022574	03/08/2016	KELLSUPPLY	Kelly Supply			
12209342-0	03/08/2016			03/08/2016	supplies	
1-2610-410-0-00			Supplies		-13.94	13.94
					Invoice Total:	-13.94
						13.94
					Check Total:	-13.94
						13.94
00022575	03/08/2016	LORIMCIN	LORI MCINTOSH			
March 2016	03/08/2016			03/08/2016	reimburse supplies	
1-1199-410-2-02			Supplies		-58.40	58.40
					Invoice Total:	-58.40
						58.40
					Check Total:	-58.40
						58.40
00022576	03/08/2016	LOUPPOWE	Loup Power District			
March 2016	03/08/2016			03/08/2016	electricity bill	
1-2610-322-0-00			Electricity		-7,791.93	7,791.93
					Invoice Total:	-7,791.93
						7,791.93
					Check Total:	-7,791.93
						7,791.93
00022577	03/08/2016	MARC	MidAmerican Research Chemical			
0573506	03/08/2016			03/08/2016	custodial supplies	
1-2610-410-0-00			Supplies		-1,802.02	1,802.02
					Invoice Total:	-1,802.02
						1,802.02
					Check Total:	-1,802.02
						1,802.02
00022578	03/08/2016	MENARDS	Menards			
92253	03/08/2016			03/08/2016	storage rack	
1-2610-410-0-00			Supplies		-59.94	59.94
					Invoice Total:	-59.94
						59.94
					Check Total:	-59.94
						59.94
00022579	03/08/2016	MODOOR	M & O Door Products			
0082295	03/08/2016			03/08/2016	service call	
1-2620-318-0-00			Contracted Services/maintenan		-86.88	86.88
					Invoice Total:	-86.88
						86.88
					Check Total:	-86.88
						86.88
00022580	03/08/2016	NASB	Nasb			

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name					Direct Deposit
Invoice		Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number				Account Description				Payment
39205		03/08/2016			03/08/2016	Jamie Held Conference		
1-2320-670-0-00				Travel Expense & Mileage			-75.00	75.00
						Invoice Total:	-75.00	75.00
						Check Total:	-75.00	75.00
00022581	03/08/2016	NCSA		Ncsa				
43065		03/08/2016			03/08/2016	GRIT conference		
1-2320-670-0-00				Travel Expense & Mileage			-85.00	85.00
						Invoice Total:	-85.00	85.00
						Check Total:	-85.00	85.00
00022582	03/08/2016	NEBRLINK		Nebraska Link				
76462		03/08/2016			03/08/2016	DSL		
1-1199-382-0-00				Distance Learning & Technology			-786.78	786.78
						Invoice Total:	-786.78	786.78
						Check Total:	-786.78	786.78
00022583	03/08/2016	NSBA		National School Board Association				
240195		03/08/2016			03/08/2016	Nat'l Conf. M.Swantek		
1-2310-670-0-00				Travel Expense & Mileage			-740.00	740.00
						Invoice Total:	-740.00	740.00
240196		03/08/2016			03/08/2016	Nat'l Conf. Patton		
1-2320-670-0-00				Travel Expense & Mileage			-740.00	740.00
						Invoice Total:	-740.00	740.00
240197		03/08/2016			03/08/2016	Nat'l Conf. Nelson		
1-2310-670-0-00				Travel Expense & Mileage			-740.00	740.00
						Invoice Total:	-740.00	740.00
						Check Total:	-2,220.00	2,220.00
00022584	03/08/2016	OLIVAUDI		Oliva Audio-visual Repair				
March 2016		03/08/2016			03/08/2016	I pad repair		
1-1199-382-0-00				Distance Learning & Technology			-98.00	98.00
						Invoice Total:	-98.00	98.00
						Check Total:	-98.00	98.00
00022585	03/08/2016	PCM		PCM-Tiger Direct				
S94023570101		03/08/2016			03/08/2016	Lightning to VGA adapter		
1-1199-382-0-00				Distance Learning & Technology			-929.13	929.13
						Invoice Total:	-929.13	929.13
S94023570103		03/08/2016			03/08/2016	Lightning to VGA Adapter		
1-1199-382-0-00				Distance Learning & Technology			-300.87	300.87
						Invoice Total:	-300.87	300.87
						Check Total:	-1,230.00	1,230.00
00022586	03/08/2016	PIONPUBL		Pioneer Publishing Company				
45348		03/08/2016			03/08/2016	supplies		
1-2410-410-1-01				Supplies			-129.24	129.24
						Invoice Total:	-129.24	129.24
45349		03/08/2016			03/08/2016	Envelopes		
1-2410-410-2-02				Supplies			-280.95	280.95
						Invoice Total:	-280.95	280.95

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-410.19	410.19
00022587	03/08/2016	PLATVALL	Platte Valley Pest Control				
4335	03/08/2016			03/08/2016	pest control		
1-2620-318-0-00			Contracted Services/maintenan			-75.00	75.00
Invoice Total:						-75.00	75.00
Check Total:						-75.00	75.00
00022588	03/08/2016	POLKCOUN	Polk County Rppd				
March 2016	03/08/2016			03/08/2016	electrical SC		
1-2610-322-0-00			Electricity			-480.36	480.36
Invoice Total:						-480.36	480.36
March 2016 B	03/08/2016			03/08/2016	electrical SC		
1-2610-322-0-00			Electricity			-3,311.96	3,311.96
Invoice Total:						-3,311.96	3,311.96
March 2016 C	03/08/2016			03/08/2016	electrical SC		
1-2610-322-0-00			Electricity			-813.22	813.22
Invoice Total:						-813.22	813.22
Check Total:						-4,605.54	4,605.54
00022589	03/08/2016	RECKASSO	Recknor & Associates				
1535	03/08/2016			03/08/2016	legal fees		
1-2310-317-0-00			Legal Services			-682.00	682.00
Invoice Total:						-682.00	682.00
Check Total:						-682.00	682.00
00022590	03/08/2016	SACKLUMB	Sack Lumber Company				
March 2016	03/08/2016			03/08/2016	supplies		
1-2620-410-0-00			Supplies			-456.40	456.40
Invoice Total:						-456.40	456.40
Check Total:						-456.40	456.40
00022591	03/08/2016	SERVMAST	Service Master by Shevlin				
3209	03/08/2016			03/08/2016	janitorial service		
1-2620-318-0-00			Contracted Services/maintenan			-1,458.00	1,458.00
Invoice Total:						-1,458.00	1,458.00
Check Total:						-1,458.00	1,458.00
00022592	03/08/2016	SHOUTPOINT	Shout Point				
12398	03/08/2016			03/08/2016	interconnected VoIP lines		
1-1199-382-0-00			Distance Learning & Technology			-690.00	690.00
Invoice Total:						-690.00	690.00
Check Total:						-690.00	690.00
00022593	03/08/2016	SOURGAS	Source Gas				
March 2016	03/08/2016			03/08/2016	Budget Billing		
1-2610-321-0-00			Heat/Fuel			-3,000.00	3,000.00
Invoice Total:						-3,000.00	3,000.00
Check Total:						-3,000.00	3,000.00
00022594	03/08/2016	STROWATE	Stromsburg Water And Cond Inc				
March 2016	03/08/2016			03/08/2016	supplies/repair		
1-2620-318-0-00			Contracted Services/maintenan			-53.00	53.00

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Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Number	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
1-2620-410-0-00			Supplies			-50.20	50.20
					Invoice Total:	-103.20	103.20
					Check Total:	-103.20	103.20
00022595	03/08/2016	SUPERSAVE	SUPERSAVER				
March 2016	03/08/2016			03/08/2016	supplies		
1-2410-410-2-02			Supplies			-148.47	148.47
					Invoice Total:	-148.47	148.47
					Check Total:	-148.47	148.47
00022596	03/08/2016	TERRGRAY	Terry Gray				
March 2016	03/08/2016			03/08/2016	mileage		
1-2190-670-2-02			Travel Expense & Mileage			-644.76	644.76
					Invoice Total:	-644.76	644.76
					Check Total:	-644.76	644.76
00022597	03/08/2016	TIMKONZ	Tim Konz				
March 2016	03/08/2016			03/08/2016	repairs at 501 Bldg.		
1-2620-318-0-00			Contracted Services/maintenan			-525.00	525.00
					Invoice Total:	-525.00	525.00
					Check Total:	-525.00	525.00
00022598	03/08/2016	TODHEIER	Tod Heier				
March 2016	03/08/2016			03/08/2016	mileage reimbursement		
1-2410-670-1-01			Travel Expense & Mileage			-314.82	314.82
					Invoice Total:	-314.82	314.82
					Check Total:	-314.82	314.82
00022599	03/08/2016	TRAUTO	T & R Auto Repair				
March 2016	03/08/2016			03/08/2016	repairs		
1-2750-338-0-00			Transportation Repairs			-4,616.80	4,616.80
					Invoice Total:	-4,616.80	4,616.80
					Check Total:	-4,616.80	4,616.80
00022600	03/08/2016	USCELL	U.S. Cellular				
0123119893	03/08/2016			03/08/2016	cell phones		
1-2510-342-0-00			Telephone			-472.14	472.14
					Invoice Total:	-472.14	472.14
					Check Total:	-472.14	472.14
00022601	03/08/2016	VILLSILV	Village Of Silver Creek				
March 2016 A	03/08/2016			03/08/2016	water/sewer		
1-2610-323-0-00			Water-sewer-garbage			-146.50	146.50
					Invoice Total:	-146.50	146.50
March 2016 B	03/08/2016			03/08/2016	water/sewer		
1-2610-323-0-00			Water-sewer-garbage			-258.60	258.60
					Invoice Total:	-258.60	258.60
					Check Total:	-405.10	405.10
00022602	03/08/2016	WAGEWORKS	Wage Works				
125AI0446199	03/08/2016			03/08/2016	Dues		
1-1199-630-1-01			Dues And Fees			-52.50	52.50
1-1199-630-2-02			Dues And Fees			-52.50	52.50

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-105.00	105.00
					Check Total:	-105.00	105.00
00022603	03/08/2016	WALMDISC	Wal-mart Community				
March 2016	03/08/2016			03/08/2016	FCS supplies		
1-1460-410-2-02			Supplies			-228.53	228.53
					Invoice Total:	-228.53	228.53
					Check Total:	-228.53	228.53
00022604	03/08/2016	WEXBANK	WEX Bank				
March 2016	03/08/2016			03/08/2016	fuel		
1-2750-336-0-00			Gas And Oil			-1,800.00	1,800.00
1-2760-160-0-00			Sped Transportation			-200.00	200.00
					Invoice Total:	-2,000.00	2,000.00
					Check Total:	-2,000.00	2,000.00
00022605	03/08/2016	WILKLAND	Wilke Landscape				
2016 Lawn PGM	03/08/2016			03/08/2016	Lawn Service		
1-2620-318-0-00			Contracted Services/maintenan			-6,925.31	6,925.31
					Invoice Total:	-6,925.31	6,925.31
					Check Total:	-6,925.31	6,925.31
00022606	03/08/2016	WYNNORLD	Wynn's World LLC				
6834	03/08/2016			03/08/2016	repairs		
1-2750-338-0-00			Transportation Repairs			-55.00	55.00
					Invoice Total:	-55.00	55.00
6890	03/08/2016			03/08/2016	windshield repair		
1-2750-338-0-00			Transportation Repairs			-315.05	315.05
					Invoice Total:	-315.05	315.05
6891	03/08/2016			03/08/2016	windshield repair		
1-2750-338-0-00			Transportation Repairs			-333.00	333.00
					Invoice Total:	-333.00	333.00
					Check Total:	-703.05	703.05
00022607	03/08/2016	ZEEMEDI	Zee Medical Service Company				
125-012407	03/08/2016			03/08/2016	supplies		
1-1199-410-1-01			Supplies			-15.85	15.85
					Invoice Total:	-15.85	15.85
					Check Total:	-15.85	15.85
00022608	03/08/2016	ZIEGOIL	Ziegler Oil Company				
March 2016	03/08/2016			03/08/2016	fuel		
1-2750-336-0-00			Gas And Oil			-190.89	190.89
					Invoice Total:	-190.89	190.89
					Check Total:	-190.89	190.89
1 - GENERAL FUND						-104,152.03	104,152.03
Total of Computer Checks						-104,152.03	104,152.03

Fund Summary

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name					Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description		Payable	Accrued
Account Number			Account Description					Payment
1 - GENERAL FUND							-104,152.03	104,152.03
Payroll Summary								
Report Total:							-104,152.03	104,152.03

**Twin River Board of Education
Monthly Meeting
3-15-16**

PreK-6 Principal's Report

- I. NeSA-Reading; NeSA-Math; NeSA-Science**
 - A. Testing Window: March 21st- May 5th
 - B. Grades 3rd-8th and 11th (science 5th/8th/11th)
 - C. Reading/Math/Science- all on-line (iPads)
 - D. Teachers continue to teach the standards; prepare students for testing with practice tests (C4L); teach test-taking strategies, etc.

- II. Blood Drive-March 21st!**
 - A. Members of the boys' and girls' basketball team will work the drive
 - B. Red Cross will make scholarships available to Twin River

- III. Niobrara Staff Visit**
 - A. On February 19th the staff from Niobrara public schools visited our elementary classrooms
 - B. Looking at adopting Reading Mastery as their core reading program
 - C. Recommended by NDE/UNL RtI-MTSS staff that Twin River a school that is doing the program with fidelity

- IV. Round-up Dates**
 - A. Kindergarten-
 - B. PreKindergarten-

- V. Pre-Kindergarten Program**
 - A. Discussion
 - B. Letter to Patrons
 - C. Letter from ESU7

March 7, 2016

Dear Twin River School Board and Patrons,

As an Early Childhood Special Education teacher for over 20 years, I have worked in at least 15 different preschools in the 7 county area. I have logged over 270 hours in the Twin River preschool over the last 9 years providing me extensive knowledge of Mrs. Annette Swantek's philosophy, curriculum and methodology. The Twin River Preschool teacher and program has my unwavering support for a variety of reasons.

First, it's important to acknowledge the science and research about how young minds develop. Teaching preschool is not and should not look like school age programming. The brain processes and learns differently at different ages and during the ages of 3-7 years is in the pre-operational stage where children learn by doing, using symbols, and play. In fact, the Nebraska Department of Education provides rules and regulations for public preschools to ensure they provide developmentally appropriate expectations and methodology including Rule 11, Early Learning Guidelines and an annual evaluation from an outside party using the Early Childhood Environmental Rating Scales (ECERS). Twin River PreK has always had excellent ratings.

Secondly, the Twin River PreK has a strong phonemic awareness component which is pivotal to later reading success. There is a strong focus on oral language and vocabulary, developmental drawing and writing, print awareness, and letter learning in playful, integrated ways in all parts of the day including message board, planning, dramatic play, small group, snack, and music; NOT during a drill and practice reading time or numerous worksheets.

Lastly, I'd like to stress the importance of social-emotional development. Social skills have been linked to academic success over the last 20 years. Mrs. Swantek's program is one of a select few that explicitly teaches rules and social skills and then sets up opportunities to practice conflict management and social skills instead of having adults step in to solve the problem or creating teacher-directed activities where children get little opportunity to solve problems on their own.

Mrs. Swantek has participated in a variety of professional development hours that address social emotional development and challenging behaviors. She participated in local preschool networking meetings and has visited a number of other programs in the area.

On a more personal note, Annette takes time to form positive relationships with every child in her program, meeting the needs of each and every child including those with special learning needs. I wouldn't hesitate in the least to send my own child to her program knowing they would be safe, educated and loved.

Sincerely,

Lisa Duranski
ESU7 Early Childhood Special Education Teacher

Spring 2016

Twin River Patrons,

The purpose of this letter is to give you information on Twin River Public Schools' Pre-Kindergarten program. Twin River has offered a half-day pre-kindergarten class with both a morning and afternoon session for the past nine years. Students from all three communities that make up our district continue to attend our class, in fact, 78% of this year's Kindergarten class attended the Twin River Pre-Kindergarten. Not surprisingly, 90% of the Kindergarten class was at benchmark on their first DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Test. The Pre-Kindergarten program at Twin River is approved annually by the Nebraska Department of Education (NDE) as being in compliance with the requirements of Rule 11, Regulations for Early Childhood Education Programs.

The pre-kindergarten program is staffed with a certificated teacher with 13 years of pre-k experience, Annette Swantek; and a full time para-educator. Mrs. Swantek has an Early Childhood Education Preprimary-3 and an Elementary K-6 endorsement. She annually attends conferences and workshops to stay up to date on the latest trends, regulations, curriculum and instruction impacting pre-kindergarten. Our para-educator also attends pre-kindergarten trainings and will become endorsed in Project Para. In addition to our staff, staff from Educational Service Unit 7 regularly attends pre-kindergarten class sessions to observe, identify and work with all the students with an emphasis on students with special needs. They assist with the design and help implement routines and learning situations that are beneficial to student learning.

The curriculum followed at pre-kindergarten is called HighScope. The HighScope Curriculum is a long-standing, researched-based curriculum recommended and endorsed by the Nebraska Department of Education. The essential elements of the curriculum include active learning, comprehensive whole-child goals, and child-guided as well as teacher-guided learning experiences. In child-guided learning, children gain knowledge and skills through their own interaction and exploration. The cornerstone of the curriculum is engaging children in the *plan-do-review* process, a teaching strategy that promotes self-regulation and managed thinking to achieve a goal. The content goals of HighScope include: Approaches to Learning; Social and Emotional Development; Physical Development and Health; Language, Literacy and Communication; Mathematics; Creative Arts; Science and Technology; and Social Studies. In addition, the curriculum addresses the key competencies that children need to be prepared for success in kindergarten, such as language, early literacy and mathematics skills. (More HighScope information attached).

At pre-kindergarten, a portion of the day involves teacher selected activities. During other parts of the day, children are actively engaged in activities that they have freely chosen; that is, they are self-directed and motivated from within. In its position statement on developmentally appropriate practice, the National Association for the Education of Young Children (NAEYC) states, "Research shows that child-guided, teacher-supported play benefits children in many ways. When children play, they engage in many important tasks, such as developing and practicing newly acquired skills, using language, taking turns, making friends, and regulating emotions and behavior according to the demands of the situation. This is why play needs to be a significant part of the young child's day" (Copple & Bredekamp 2009, p. 328). Many other experts agree that play provides a foundation for learning and later academic success. For example, research

demonstrates the importance of child-initiated play (as opposed to play defined and directed by adults) in the development of language and literacy skills. When children determine the direction and content of their own play, they have many opportunities to hear and practice language.

The pre-kindergarten program is evaluated on a regular basis with different assessments. The students are evaluated on the GOLD assessment which is compiled three times a year (Fall-Winter-Spring) and required by the Nebraska Department of Education. The GOLD assessment (which can be used with any developmentally appropriate early childhood curriculum) is built on 38 researched-based objectives. The objectives include predictors of school success and are aligned to state early learning guidelines that measure the student's level of accomplishment in nine areas of development (social-emotional, physical, language, cognitive, literacy, mathematics, science-technology, social studies and art). GOLD results can reflect individual students, groups of students and groups of students over multi-year periods. Twin River pre-kindergarten students score at or near 100% for meeting or exceeding the spring benchmarks. The other assessment is called the ECERS (Early Childhood Environment Rating Scale). The ECERS is also required by the Nebraska Department of Education, and the assessment is done on-site by someone from the department of education. Again, the Twin River Pre-Kindergarten has scored consistently high on the ECERS.

Students who attend Twin River's Pre-Kindergarten followed by attendance in our district's Kindergarten classes have done very well during their Kindergarten year. Comments from our Kindergarten teachers include, "The students are well-prepared to learn. They know how to listen, sit, raise their hand, and problem-solve situations." "The pre-kindergartners visit the elementary school throughout the year to become familiar with the teachers and surroundings. Books are checked out from the school library once a week. They participate in the Holiday program." "The children are involved in age-appropriate activities that are geared towards early childhood development. The children form relationships with peers that they will continue to go to school with. This also makes the transition to Kindergarten easier."

The Pre-Kindergarten program at Twin River Public Schools continues to be a program that provides its students with positive early-school experiences that help them form a basis for success in Kindergarten and beyond. Qualified, trained, experienced staff annually attends conferences and workshops to stay on top of the latest trends, research and ideas in early childhood education. Instruction in an NDE recommended and approved curriculum gives our students a well-rounded educational foundation. These reasons, along with the opportunity to work with kindergarten and other school staff throughout the school year, make for quality pre-kindergarten experience and create students who successfully transition to kindergarten and the school years to follow.

If you have any questions about our Pre-Kindergarten program, please contact Principal Tod Heier, or instructor Annette Swantek at 402-993-2274.

Sincerely,

Tod Heier, PreK-6 Principal

The HighScope Curriculum for Pre-Kindergarten Programs

HighScope has five central principles that guide preschool teachers in their daily work with children. The first principal is *active participatory learning*. Through active participatory learning—having direct experiences and deriving meaning from them through reflection—young children construct knowledge that helps them make sense of their world. The power of active learning comes from initiative. Young children act on their innate desire to explore; they ask and search for answers to questions about people, materials, events and ideas that arouse their curiosity; they solve problems that stand in the way of their goals; and they generate new strategies to try. Learning in this manner allows the child to improve their mental, emotional, social and physical abilities.

The second principal is *adult-child interaction*. Teachers do this by providing a psychologically safe climate for children, being supportive as they converse and play with children and understanding how this age child thinks and reasons. Teachers practice positive interaction strategies—sharing control with children, focusing on children’s strengths, supporting children’s play and adopting a problem-solving approach to social conflict. This allows children to freely and confidently express thoughts and feelings while feeling a true partnership with adults in play and conversation.

The third principal in HighScope is an *active learning environment*. The layout of the classroom space and the appropriateness of the materials available are important to provide children with ongoing opportunities to make choices and decisions. Play space is organized into specific interest areas that support children’s interest in activities like sand and water play, building, solving puzzles, pretend play, drawing and painting, reading and writing, counting, sorting, climbing, singing and moving. The materials in each area are easily accessible and manipulated by the children. Also, the materials are organized in a manner that allows for the children to independently find, use and return them.

The fourth principal is a consistent *daily routine*. Having a consistent routine allows the children to anticipate what is going to happen next and gives them a great deal of control over what they do during a large portion of their school day. The routine includes a plan-do-review process that lets students express their intentions, carry them out and reflect on what they have done. Adult staff asks each child what they would like to do, and the child informs the adult of their plan then goes about carrying out the plan. During and after the activity the child will be asked to explain, review and express themselves by demonstrating, drawing or writing. Small-group time and large-group time are used to explore and experiment with new or familiar materials as well as movement and music activities, story reenactment and cooperative play projects.

The final principal is *assessment*. Assessment includes observing, documenting, evaluating and continually striving to improve interactions with children, families and coworkers. Daily anecdotal notes based on observing and interacting with students are recorded and discussed by the adult staff. This gathered information is then used to purposely plan activities, to share with parents and to record on individual child assessments known as the COR (Preschool Child Observation Record).

The HighScope curriculum allows all children to participate as active learners in a supportive classroom. They develop a sense of initiative and prosocial behaviors that positively affects their subsequent learning and life decisions. The curriculum works because its unflagging attention to children’s strengths and abilities empowers them to follow through on their interests purposefully and creatively. In the process, children develop trust, initiative, curiosity, resourcefulness, and independence, and responsibility— habits of mind that will serve them well in their school years and throughout their lives.*

*HighScope information taken and adapted from “The HighScope Preschool Curriculum.” (Epstein & Hohmann, 2012.)

**If you would like a copy of the High Scope Preschool Curriculum Key Developmental Indicators contact Mr. Heier

A.D. Report for Board of Education Meeting (3/14/16)

1. Speech—The Speech team is competing at their district meet at Bettle Creek High School today/tonight. State speech will next Wednesday, March 23rd in Kearney. The Speech team hosted the East Husker Conference Speech & Art Contest on Saturday, February 27th. It was a huge success and the Speech team finished as the runner-ups in the team competition. They also hosted the 2nd annual Speech Night last Tuesday, March 8th in the Elementary building. Students performed for family and patrons and it was a huge success with approximately 165 family, friends and patrons attending. Congratulations to the Speech team and their sponsors.
2. High School Basketball—Both the girls and boys teams have completed their seasons. Both teams were eliminated in the district finals. Congratulations to the basketball teams and coaches.
3. Wrestling—The wrestling team finished it inaugural season with one state qualifier, Sergey Parry, who won the first match ever for a Twin River wrestler at the state meet. Congratulations, wrestlers and coaches.
4. High School Track—As of today, we have 17 girls and 17 boys out for high school track and field. Their first meet will be this Friday, March 18th at the Doane Indoor Meet in Crete at Noon.
5. Junior High Track—The JH Track coaches will have a meeting on Friday, March 18th and start practice on Tuesday, March 22nd.
6. Golf—Mr. Fehringer has 10 golfers out as of right now. The first meet will be held on Tuesday, March 29th in Norfolk.
7. FBLA—State FBLA Convention will be held April 7th-9th in Omaha.
8. FFA—State FFA Convention will be held April 6th-8th in Lincoln.
9. FCCLA—State FCCLA Convention will be held April 3rd-5th in Lincoln.
10. Music—Junior High Instrumental Music students will be attending a clinic at East Butler on Saturday, March 19th.
11. Junior-Senior Prom will be held on Saturday, April 2nd at the Genoa site Gym.
12. Quiz Bowl—East Husker Conference Quiz Bowl will be held on Monday, March 21st at Pender. District Quiz Bowl will be on Monday, April 4th at Osceola.
13. Twin River 8th grade students were randomly chosen to take the National Assessment of Educational Progress test on Wednesday, March 2nd. The test is given annually to 4th, 8th and 11th graders throughout the entire country to test students knowledge in the areas of Math, Reading or Writing. Attached is a copy of the letter that was sent home to parents prior to the test.

Terry Gray

NAEP 2016 PARENT/GUARDIAN NOTIFICATION LETTER
DBA grade 8 pilot assessments
Twin River Public Schools
02/22/2016

Dear Parent or Guardian:

Twin River Public Schools will participate in the National Assessment of Educational Progress (NAEP) on **March 2, 2016**. NAEP is the largest nationally representative and continuing assessment of what students know and can do in various subjects. It is administered by the National Center for Education Statistics, within the U.S. Department of Education. NAEP is different from our state assessment because it provides a common measure of student achievement across the country. The results are released as The Nation's Report Card, which provides information about student achievement to educators, parents, policymakers, and the public.

Your child might take a mathematics, reading, or writing pilot assessment on a tablet. The assessment also asks students questions about their daily routine and their educational experiences. For example, students are asked if there is a computer at home and about the amount of reading they do. Student responses provide context and meaning to the assessment results. Please visit <http://nces.ed.gov/nationsreportcard/about/booklets.asp> to review sample questions.

The assessment takes about 120 minutes for most students. The results are completely confidential (in accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347). The information collected is used for statistical purposes only, and the results are anonymous. Your child's grades will not be affected. Students may be excused for any reason, are not required to complete the assessment, and may skip any question. While the assessment is voluntary, NAEP depends on student participation to help policymakers improve education. However, if you do not want your child to participate, please notify me in writing by **February 26, 2016**.

There is no need to study in preparation for NAEP, but please encourage your child to do their best. A brochure that explains what participation in NAEP means for you and your child is available at <http://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>. Contact the school principal, **Terry Gray**, at **402-993-2274** or at tgray@twinriver.esu7.org if you have any questions.

We are excited that our school is participating in NAEP. We know that **Twin River's** students will show what our nation's students know and can do.

Sincerely,

School Principal

Superintendent Report
March 14, 2016

Highway work

Legislative Update

Letter from Genoa City Council



2657 44th Ave. • Columbus, NE 68601
402.564.5753 • FAX 402.563.1121
www.esu7.org
Larriane Polk, Administrator

TO: Member Schools Served by ESU 7
FROM: Larriane Polk, ESU 7 Administrator
DATE: February 16, 2016
SUBJECT: Approval of Levy/Core Services Plan and Cost Estimates 2016-2017

The Levy/Core Services plan and cost estimates were reviewed with the ESU 7 Administrator Association on January 27, 2016 and approved by the ESU 7 Board on February 15, 2016. The Advisory Committee has recommended schools approve the plan and budget as presented. Each member school is requested to complete this form to document participation in the decision as to which Levy/Core Services will be provided and how dollars will be spent.

To complete this form:

- 1. Fill in the necessary blanks.
- 2. Select **APPROVE** or **DISAPPROVE**.
- 3. Sign the form below and scan/email it to kmcneil@esu7.org by March 23, 2016.

**Forms not returned by that date will be counted as affirmative votes for the proposed plan.*

Thank you for your prompt attention to this request as your information will help ESU 7 make decisions regarding staff assignments and budget allocations for the 2016-2017 fiscal year.

~~~~~  
\_\_\_\_\_  
School District Name \_\_\_\_\_  
Class Designation

The above mentioned school district has reviewed the proposed Levy/Core Services Plan and cost estimates as recommended by the ESU 7 Board and Superintendent Advisory Committee for the 2016-2017 budget year. The choice below indicates the district's acceptance of this plan:

**APPROVE**                       **DISAPPROVE**

\_\_\_\_\_  
Signature of Superintendent/Building Administrator or  
Designated Board Representative \_\_\_\_\_  
Date



## ESU 7 Levy/Core Professional Services Plan 2016-2017

Determined by AQUeSTT Data, Continuous Improvement Plans, Accreditation, and Implementation of Standards  
Emphasizing Local Goals/Needs, Research/Best Practices, State Board & Legislative Mandates/Priorities

| 002.05A Staff development,<br>includes access to staff development related to improving the achievement of students in poverty & students with diverse backgrounds                                                                                                              |                                                                                                                                                                                                                                                                                          | 002.05C Instructional materials services.                                                                                                                                                    | 002.05B Technology, including distance education services                                                                                                                                            |                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Organizational Development                                                                                                                                                                                                                                                      | Curriculum Development and Standards Support                                                                                                                                                                                                                                             | Instruction                                                                                                                                                                                  | Technology Training and Support                                                                                                                                                                      |                                                                                                                                                                                              |
| <b>Continuous Improvement Process:</b><br>Support for analyzing data, selecting goals, implementation of strategies, verifying results, implementing CIP cycle for either Frameworks or AdvancED for accreditation                                                              | <b>Instructional Models:</b><br>Support for Danielson, Marzano, Hunter and district developed models of instruction, Classroom Management                                                                                                                                                | <b>Media Services:</b><br>Digital resource and access, training for access, research process support, integration of resources to curriculum (WorldBook, Cengage Learning, Visual Thesaurus) | <b>Internet Access:</b><br>Support for direct connection to an Internet service provider of their choice.                                                                                            |                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                 | <b>Curriculum Revision &amp; Alignment:</b><br>Develop, align (vertical and horizontal) and revise curriculum based district needs                                                                                                                                                       |                                                                                                                                                                                              | <b>Distance Learning:</b><br>DL equipment training, troubleshooting, coordinating course exchange, financial support of enrichment activities                                                        |                                                                                                                                                                                              |
| <b>Response to Intervention Support</b>                                                                                                                                                                                                                                         | <b>Distance Learning:</b><br>Best practices for distance and blended instruction, enrichment activities to support instruction                                                                                                                                                           | <b>Learning Object Repository:</b><br>Online content accessed through LOR for students and teachers                                                                                          | <b>Technical Helpdesk Support:</b><br>Backups, Client Computers, iOS, IT General / Other, Lab Computers, Web Filtering, Email Listservs, Network, Wireless, Servers, Anti-Virus, User Administration |                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                 | <b>Assessment Literacy &amp; Development:</b><br>Develop understanding of and create formative, summative assessments                                                                                                                                                                    |                                                                                                                                                                                              |                                                                                                                                                                                                      | <b>Email Service:</b><br>Provide an Email server for school accounts under the esu7.org domain name. A email filtering service is also included in this service. Support for Google domains. |
| <b>Leadership Capacity Building:</b><br>Principal Cluster, Leadership Retreat , Administrator Meetings, Technology Integration Specialist meetings                                                                                                                              | <b>Instructional Strategies:</b><br>Support for and training of instructional strategies including BlendEd Learning instructional strategies                                                                                                                                             | <b>Online Research Tools:</b><br>Tools to support Digital Literacy and Digital Citizenship (NoodleTools)                                                                                     | <b>LAN Manager Program:</b><br>Host LAN Manager meetings, focusing on a variety of news and trainings on current topics. Support for each LAN Manager serving as the point of contact                |                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                 | <b>NWEA Training/Support:</b><br>Initial trainings provided for new schools beginning the process with reports overviews. For experienced MAP schools, a more in-depth process consisting of goal setting and looking at trends. Trainings customized to individual needs of the school. |                                                                                                                                                                                              |                                                                                                                                                                                                      | <b>BlendEd Learning Environment:</b><br>Support through resources, platform (LMS), training, instruction                                                                                     |
|                                                                                                                                                                                                                                                                                 | <b>Principal/Teacher Evaluation:</b><br>Develop and implement a growth model of evaluation cohesive to the state framework                                                                                                                                                               |                                                                                                                                                                                              |                                                                                                                                                                                                      | <b>Offsite Backup Service and Redundant Service Support:</b><br>Offsite storage solution offered to schools                                                                                  |
| <b>Technology Integration:</b><br>Trainings for integrating technology in the classroom and BlendEd Learning, Clarity Survey support, school visits, assisting in hardware/software planning, technology curriculum revision/development, co-teaching/teaching with technology. | <b>Instructional Coaching</b>                                                                                                                                                                                                                                                            | <b>Identity Management Support</b>                                                                                                                                                           | <b>E-Rate Filing:</b><br>Consultation and support of RFP/470 process                                                                                                                                 |                                                                                                                                                                                              |

### STAFFING NEEDS\* , \*\*



**Certified/Professional**  
5.00 FTE Professional Development  
1.00 FTE Network Operations  
0.26 FTE Distance Learning  
0.5 FTE Media  
6.76 FTE PROFESSIONAL TOTAL

**Clerical**  
.76 FTE Professional Development  
3.11 FTE Network Operations  
0.07 FTE Distance Learning  
1.51 FTE Media  
5.45 FTE CLERICAL TOTAL



Funding sources: General Levy 1.5 cents and Cash Reserve Fund if necessary  
\*Full Time Equivalencies are calculated on a 245 day contract/work agreement basis unless otherwise specified.  
\*\* FTE's as assigned may vary according to (1) Federal Grant time logged throughout the year, (2) other changes in need



2563 44<sup>th</sup> Ave. • Columbus, NE 68601  
402.564.0815 • FAX 402.563.1121  
Website: [www.esu7.org](http://www.esu7.org)  
Email: [dmettler@esu7.org](mailto:dmettler@esu7.org)  
Darus Mettler, SPED Director

---

2/23/16

To: ESU7 Superintendents

From: Darus Mettler

Re: 2016-2017 Special Education Service Contracts

Attached, you should find your 2016-2017 Projections and Service Agreement. Please take a look at these documents. At your request, I have made these available to you before your March Board of Education meetings. These projected amounts are based off current year budget and staffing plus a 5% increase; so they are subject to some change. Should you have any questions, please let me know.

Please sign the agreement and return to Megan Kassing at the ESU7 Special Education office by March 25, 2016. Thank you so much.

Darus

## **AGREEMENT**

### **CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES**

**THIS AGREEMENT**, made and entered into this 29<sup>th</sup> day of February by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and Twin River hereinafter called "District".

#### **WITNESSETH:**

- 1.** That the Serving Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.
- 2.** That the Serving Agency does hereby agree it will furnish to the District the following described special education services as follows:
- 3.** Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).
- 4.** The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.
- 5.** The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.
- 6.** The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of 2016-2017 commencing no earlier than August 01, 2016 and ending no later than July 31, 2017.
- 7.** The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.
- 8.** Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.
- 9.** In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense,

reallocating staff, and other resources within the bounds of the law and as the ESU 7 may in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by **March 23, 2016** The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

**Signatures:**

\_\_\_\_\_

**District Board Representative**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Servicing Agency Representative**

\_\_\_\_\_

**Date**

Darus Mettler  
 SPED Director  
 Office: (402) 564-0815  
 Fax: (402) 563-1121  
 Email: dmettler@esu7.org

# ESU 7

## Educational Service Unit 7

Special Education Department  
 2563 44th Avenue  
 Columbus, NE 68601

The mission of ESU 7 is to provide leadership and services supporting the improvement of learning and teaching.

### Projections for ESU 7 Services 2016-2017

*This document outlines the services your district has projected with ESU 7 for 16-17 school year.*

School District: **TWIN RIVER**

Date: 2/29/16

| Service                | Completed by ESU 7   |      |       |      | Monthly Billing | Yearly Billing |
|------------------------|----------------------|------|-------|------|-----------------|----------------|
|                        | FTE                  |      |       |      |                 |                |
|                        | 0-2                  | 3-5  | Elem. | Sec. |                 |                |
| SPEECH                 |                      |      |       |      | \$0.00          | \$0.00         |
| SPEECH<br>TECHNICIAN   |                      |      |       |      | \$0.00          | \$0.00         |
| CEN7TER                | <i>Days Per Year</i> |      |       |      |                 |                |
|                        | 390                  |      |       |      | \$6,435.00      | \$64,350.00    |
| RESOURCE<br>COACH      | <i>Days Per Year</i> |      |       |      | \$0.00          | \$0.00         |
| PSYCHOLOGY             |                      |      |       |      |                 |                |
|                        |                      |      | 0.22  | 0.22 | \$4,930.89      | \$49,308.91    |
| EARLY<br>INTERVENTION  |                      |      |       |      |                 |                |
|                        | 0.09                 | 0.57 |       |      | \$7,866.10      | \$78,660.97    |
| VISION/O&M             |                      |      |       |      | \$0.00          | \$0.00         |
| OMA                    |                      |      |       |      | \$0.00          | \$0.00         |
| PARA                   |                      |      |       |      |                 |                |
|                        |                      |      | 0.67  |      | \$2,122.76      | \$21,227.60    |
| DEAF<br>EDUCATION      |                      |      |       |      | \$0.00          | \$0.00         |
| TRANSITION             |                      |      |       |      |                 |                |
|                        |                      |      |       | 0.02 | \$266.58        | \$2,665.80     |
| PROGRAM<br>SUPERVISION |                      |      |       |      |                 |                |
|                        |                      |      |       |      | \$1,729.71      | \$17,297.06    |
| TOTAL                  |                      |      |       |      | \$23,351.03     | \$233,510.35   |

If you have any questions or concerns regarding this information, please call Darus. Thanks.

Projected Monthly/Yearly totals are based on 5% budget increase. After budget approval, new ACTUAL SERVICE FTE CONTRACT will be provided to the School Districts.



# 2016-2017 Twin River Public Schools Calendar

## AUGUST 2016

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

11<sup>th</sup>, 12<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup> Teacher Workdays.  
 15<sup>th</sup> 7<sup>th</sup>-9<sup>th</sup> Orientation @ 10 am.  
 16<sup>th</sup> 10<sup>th</sup>-12<sup>th</sup> Orientation @ 10 am.  
 17<sup>th</sup> 1<sup>st</sup> day of classes for K-12. (1:30 dismissal).  
 18<sup>th</sup> & 19<sup>th</sup> (1:30 dismissal).  
 22<sup>ND</sup> 1<sup>st</sup> day for Pre-K.

## FEBRUARY 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 |    |    |    |    |

6<sup>th</sup> P-T Conferences from 3-7 pm. (1:30 Dismissal).  
 8<sup>th</sup> P-T Conferences from 3-7 pm. (1:30 Dismissal).  
 10<sup>th</sup> No Classes.

## SEPTEMBER 2016

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

5<sup>th</sup> Labor Day. No Classes.  
 13<sup>th</sup> P-T Conferences from 3-7 pm. (1:30 Dismissal).  
 14<sup>th</sup> P-T Conferences from 3-7 pm. (1:30 Dismissal).  
 16<sup>th</sup> No Classes.

## MARCH 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

8<sup>th</sup> End of 3<sup>rd</sup> Quarter. (1:30 Dismissal).  
 9<sup>th</sup> No Classes. Winter Break.  
 10<sup>th</sup> No Classes. Winter Break.  
 22<sup>nd</sup>—1:30 Dismissal. Teacher In-Service.

## OCTOBER 2016

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

5<sup>th</sup> 1:30 Dismissal. Teacher In-Service  
 14<sup>th</sup> End of 1<sup>st</sup> Quarter. (1:30 Dismissal).  
 28<sup>th</sup> Fall Break. No Classes.

## APRIL 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |    |    |    |    |    |    |

13<sup>th</sup> 1:30 Dismissal.  
 14<sup>th</sup> No School. Spring Vacation.  
 17<sup>th</sup> No School. Spring Vacation  
 26<sup>th</sup>—1:30 Dismissal. Teacher In-Service.

## NOVEMBER 2016

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

23<sup>RD</sup> No Classes for Pre K-12<sup>th</sup>. Teacher Workday.  
 24<sup>th</sup> Thanksgiving Vacation. No Classes.  
 25<sup>th</sup> Thanksgiving Vacation. No Classes.

## MAY 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

5<sup>th</sup> Last Day for Seniors.  
 12<sup>th</sup> Last Day for Pre-K.  
 13<sup>th</sup> Graduation 2:00 pm.  
 16<sup>th</sup> Last Day for K-8<sup>th</sup>.  
 17<sup>th</sup> Last Day for 9<sup>th</sup>-11<sup>th</sup>.  
 18<sup>th</sup> Teacher Workday.

## DECEMBER 2016

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

7<sup>th</sup> 1:30 Dismissal. Teacher In-Service.  
 21<sup>st</sup> 1:30 Dismissal. End of 1<sup>st</sup> Semester.  
 22<sup>nd</sup>-31<sup>st</sup> Holiday Break. No Classes.

## JUNE 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

**Student Days**  
 1<sup>st</sup> Qtr. 43  
 2<sup>nd</sup> Qtr. 44  
 3<sup>rd</sup> Qtr. 45  
 4<sup>th</sup> Qtr. 46  
**Total 178**

## JANUARY 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

2<sup>nd</sup> Holiday Vacation. No Classes.  
 3<sup>rd</sup> Teacher Workday. No Classes.  
 4<sup>th</sup> Classes Resume.  
 25<sup>th</sup> 1:30 Dismissal. Teacher In-Service.

## JULY 2017

| S  | M  | T  | W  | Th | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

**Teacher Days**  
 1<sup>st</sup> Qtr. 46  
 2<sup>nd</sup> Qtr. 45  
 3<sup>rd</sup> Qtr. 47  
 4<sup>th</sup> Qtr. 47  
**Total 185**