

Board of Education Regular Meeting

Monday, August 14, 2017 7:30 PM

Twin River Public School
Room 503
West Building
Genoa, NE 68640

Agenda

1. Meeting Called to Order
 - 1.1. Open Meeting Law
 - 1.2. Meeting Properly Published and Posted
 - 1.3. Rules For Public Participation Stated
2. Roll Call
 - 2.1. Excused/Unexcused Absences
3. Approval of Agenda
4. Approval of Minutes of Previous Meetings
5. Program Spotlight
6. Treasurer's Financial Report
7. Approval of Claims
8. Reports of Administrators and Committees
 - 8.1. Visitors
 - 8.2. Principal's Reports
 - 8.3. Activities Report
 - 8.4. Superintendent Report
 - 8.5. Board of Education Report
9. Old Business
10. New Business
 - 10.1. Silver Creek Building

- 10.2. Consider and Take Possible Action to Approve Contract with Genoa Community Hospital for School Nurse
- 10.3. Report on Multi-Cultural Education
- 10.4. Review of Life Track Survey Data
11. Date, Time, and Location of Next Meeting
12. Executive Session
13. Adjournment

Board of Education Regular Meeting

July 17, 2017 7:30 PM

Room 503, West Building, Genoa NE

Attendance Taken at 7:30 PM:

Present Board Members:

Dave Baxa
Joe Beck
John Reeg
Jason Urkoski

Absent Board Members:

John Nelson
Mrs. Jennifer Swantek

I. Meeting Called to Order

I.A. Open Meeting Law

I.B. Meeting Properly Published and Posted

I.C. Rules For Public Participation Stated

II. Roll Call

II.A. Excused/Unexcused Absences

Motion Passed: Motion to excuse Mrs. Jennifer Swantek and John Nelson passed with a motion by Joe Beck and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

III. Approval of Agenda

Motion Passed: Motion to approve Agenda and omit item B and item E under IX.New Business passed with a motion by Jason Urkoski and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

IV. Approval of Minutes of Previous Meetings

Motion Passed: Motion to approve Minutes of Previous Meetings passed with a motion by Jason Urkoski and a second by Joe Beck.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

V. Treasurer's Financial Report

Motion Passed: Motion to approve Treasurer's Financial Report passed with a motion by Joe Beck and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

VI. Approval of Claims

Motion Passed: Motion to approve Claims passed with a motion by Dave Baxa and a second by Jason Urkoski.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

VII. Reports of Administrators and Committees

VII.A. Visitors

No visitors spoke.

VII.B. Principal's Reports

Custodians and summer help continue to clean and prepare classrooms for next Fall. Teachers are moving into and setting up their new assigned rooms. Administration is preparing handbooks to send in for printing, reporting to the state, schedules, and in-service planning. Many teaching staff members have/are attending educational workshops in the areas of technology, educational methods, educational theories and other related topics that will positively impact the students in their classes. Several staff members are taking college courses over the summer working towards Master's Degrees in Education. Mr. Heier attended the PBL World Conference in June. At the conference he learned more about Project Based Learning, including how to help implement PBL into a school system through support of classroom teachers and involvement of patrons both in and outside of the school. Additionally, he made contacts with educational professionals who have been using PBL in their schools, and others just beginning the PBL process. Mr. Heier will be sharing information learned with administration, staff, BOE and public as Twin River begins their PBL experience.

VII.C. Activities Report

No report given.

VII.D. Superintendent Report

The upgrade to the network at the Silver Creek site has begun, and will be done in time for the beginning of school year. Dr. Weidner plans to send out a request for bids to replace the windows at the Silver Creek building, and meet with the board to decide whether to move forward with new windows. This is a component of the Strategic Plan to improve facilities. Dr. Weidner will be traveling to two area bus vendors looking for a replacement for the 1998 bus later this week. He is also budgeting to possibly replace some vans too. At the end of July, the administrative team will be attending the annual Administrator Days in Kearney. Dr. Kent Davis is tentatively scheduled to return to Twin River to work with the board and Dr. Weidner on the evaluation instrument for the Superintendent. He is scheduled to meet with the Board on Monday, September 11th. The newly planted grass at the football complex is coming along nicely. On August 17th, Twin River is hosting a digital citizenship seminar for students, staff and parents. The presenter is Karen Haase. The students' program will be in the morning, followed by the staff in the afternoon. The parents program will take place in the evening at the Genoa site.

VII.E. Board of Education Report

No report given.

VIII. Old Business

IX. New Business

IX.A. Consider and Take Possible Action to Accept Milk Bid

Motion Passed: Motion to approve Hiland Dairy's milk bid for the 2017-2018 school year passed with a motion by Dave Baxa and a second by Joe Beck.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

IX.B. Consider and Take Possible Action to Approve Student, Staff and Activity Handbooks for the 17 - 18 School Year

This item was omitted under section III. Approval of Agenda.

IX.C. Consider and Take Possible Action to Approve Lease Agreement with Eakes Office for New Copy Machines.

Motion Passed: passed with a motion by Jason Urkoski and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

IX.D. Consider and Take Possible Action to Approve Extended Contract for Special Education Co-Directors

Motion Passed: passed with a motion by Jason Urkoski and a second by Joe Beck.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

IX.E. Review of Student Fees Policy

This item was omitted under section III. Approval of Agenda.

IX.F. Review of District's Anti-bullying Policy

Anti-bully Policy reviewed, no action taken.

X. Date, Time, and Location of Next Meeting

Date: August 14, 2017

Time: 7:30 p.m.

Location: Room 503, West Building, Genoa Site

XI. Executive Session

Motion Passed: I move that the Board of Education go into Closed Session at 7:53 p.m. for the protection of the public interest to discuss strategy pertaining to real estate passed with a motion by Jason Urkoski and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

Motion Passed: motion to come out of Executive Session at 8:19 p.m. passed with a motion by Jason Urkoski and a second by Dave Baxa.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

XII. Consider and Take Possible Action to Declare Jones' Land No Longer Needed for School Purposes

Motion Passed: passed with a motion by Dave Baxa and a second by Joe Beck.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

XIII. Adjournment

Motion Passed: Motion to adjourn at 8:20 p.m. passed with a motion by Dave Baxa and a second by Joe Beck.

Dave Baxa	Yes
Joe Beck	Yes
John Nelson	Absent
John Reeg	Yes
Mrs. Jennifer Swantek	Absent
Jason Urkoski	Yes

Board President/John Reeg

Board Secretary/Jamie Held

Board of Education Special Meeting
Room 503, West Building,
Genoa School, Genoa, NE 68640
Monday, August 7, 2017 7:30 PM

Dave Baxa:	Present
Joe Beck:	Absent
John Nelson:	Present
John Reeg:	Present
Mrs. Jennifer Swantek:	Present
Jason Urkoski:	Present

1. Meeting Called to Order
 - 1.1. Open Meeting Law
 - 1.2. Meeting Properly Published and Posted
 - 1.3. Rules For Public Participation Stated
2. Roll Call
3. Public Hearing - Student Fees
Dr. Weidner explained the Student Fees from the previous school year.
4. Public Hearing - Title I Parental Involvement Policy
Dr. Weidner explained Title I Parental Involvement Policy
5. Consider and Take Possible Action to Adopt Resolution to Adopt New Policy Manual and Handbooks (Student, Activity, Staff)
Motion to Adopt Resolution to Adopt New Policy Manual and Handbooks (Student,Activity,Staff) passed with a motion by Jason Urkoski and a second by Dave Baxa.
Dave Baxa: Yea, John Nelson: Yea, John Reeg: Yea, Mrs. Jennifer Swantek: Yea, Jason Urkoski: Yea
6. Consider and Take Possible Action to Declare Bus 98 Excess Material
Motion to declare Bus 98' excess material passed with a motion by Dave Baxa and a second by Mrs. Jennifer Swantek.
Dave Baxa: Yea, John Nelson: Yea, John Reeg: Yea, Mrs. Jennifer Swantek: Yea, Jason Urkoski: Yea
7. Consider and Take Possible Action to Purchase School Bus
Motion to purchase school bus with the installation of air conditioning passed with a motion by Dave Baxa and a second by John Reeg.
Dave Baxa: Yea, John Nelson: Yea, John Reeg: Yea, Mrs. Jennifer Swantek: Yea, Jason Urkoski: Yea
8. Adjournment

Motion to adjourn at 7:40 p.m. passed with a motion by Dave Baxa and a second by Mrs. Jennifer Swantek.

Dave Baxa: Yea, John Nelson: Yea, John Reeg: Yea, Mrs. Jennifer Swantek: Yea, Jason Urkoski: Yea

Jamie Held, Board Secretary

John Reeg, Board President

Board of Education Special Meeting/ Work Session

July 24, 2017 7:30 PM

Room 503, West Building, Genoa NE

Attendance Taken at 7:30 PM:

Present Board Members:

John Nelson

John Reeg

Mrs. Jennifer Swantek

Absent Board Members:

Dave Baxa

Joe Beck

Jason Urkoski

No meeting was called to order due to lack of quorum.

I. Work Session - Reviewing 5000 Series Policies

Board members reviewed policies under the 5000 series for the new policy manual.

II. Adjournment

Work session adjourned at 8:50 p.m.

Board President/John Reeg

Board Secretary/Jamie Held

Board of Education Work Session

July 31st, 2017 7:30 PM

Room 503, West Building, Genoa NE

Attendance Taken at 7:30 PM:

Present Board Members:

John Reeg

Mrs. Jennifer Swantek

Dave Baxa

Joe Beck

Jason Urkoski

Absent Board Members:

John Nelson

I. Work Session - Review of 6000 Series Policies

Board members reviewed policies under the 6000 series for the new policy manual.

II. Adjournment

Work session adjourned at 8:10 p.m.

Board President/John Reeg

Board Secretary/Jamie Held

Check Journal (Reprint)

Fiscal Year: 2017

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Journal Number: 753			Check Journal		Posted: 08/09/2017		
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Genoa Natl Bank Gen							
00025162	08/09/2017	ACEHARD	Ace Hardware & Garden Center				
Aug 2017	08/08/2017			08/08/2017	supplies		
1-2610-410-0-00			Supplies			-104.07	104.07
					Invoice Total:	-104.07	104.07
					Check Total:	-104.07	104.07
00025163	08/09/2017	AJGENOA	John Sellhorst				
Aug 2017	08/08/2017			08/08/2017	fuel		
1-2750-336-0-00			Gas And Oil			-415.74	415.74
					Invoice Total:	-415.74	415.74
					Check Total:	-415.74	415.74
00025164	08/09/2017	ANNESWAN	Annette Swantek				
Aug 2017	08/08/2017			08/08/2017	mileage for conference		
1-3540-670-0-00			Pre-K Travel/Training			-171.20	171.20
					Invoice Total:	-171.20	171.20
					Check Total:	-171.20	171.20
00025165	08/09/2017	APPLCONN	APPLIED CONNECTIVE				
97179	08/08/2017			08/08/2017	Remote IT Services		
1-1199-382-0-00			Distance Learning & Technology			-60.00	60.00
					Invoice Total:	-60.00	60.00
					Check Total:	-60.00	60.00
00025166	08/09/2017	AWARENGR	Awards and Engraving				
2413	08/08/2017			08/08/2017	name plates		
1-2190-410-2-02			Supplies			-27.00	27.00
1-2410-410-2-02			Supplies			-27.00	27.00
					Invoice Total:	-54.00	54.00
					Check Total:	-54.00	54.00
00025167	08/09/2017	AWARUNLI	Awards Unlimited, Inc				
434432	08/08/2017			08/08/2017	Easter Husker plaque		
1-2190-410-2-02			Supplies			-229.35	229.35
					Invoice Total:	-229.35	229.35
					Check Total:	-229.35	229.35
00025168	08/09/2017	BANKOFAMER	Bank of America				
5253 Aug 2017	08/08/2017			08/08/2017	Textbooks		
1-1199-420-1-01			Textbooks			-910.99	910.99
1-1199-420-2-02			Textbooks			-910.98	910.98
					Invoice Total:	-1,821.97	1,821.97
8373 Aug 2017	08/08/2017			08/08/2017	supplies/misc		
1-2320-410-0-00			Supplies			-255.92	255.92
1-2320-670-0-00			Travel Expense & Mileage			-23.33	23.33
					Invoice Total:	-279.25	279.25
9634 Aug 2017	08/08/2017			08/08/2017	Coach's clinic		

Check Journal (Reprint)

Fiscal Year:2017

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit	
Invoice		Invoice Date	PO Number	Ereq Num	PO Date	Description	Accrued	
Account Number				Account Description			Payable	
							Payment	
1-2190-670-2-02				Travel Expense & Mileage			-141.55	141.55
						Invoice Total:	-141.55	141.55
						Check Total:	-2,242.77	2,242.77
00025169	08/09/2017	BEARWARR		Beard-warren Heating & Air				
63472		08/08/2017			08/08/2017	coil replacement		
1-2620-318-0-00				Contracted Services/maintenan			-446.67	446.67
						Invoice Total:	-446.67	446.67
63840		08/08/2017			08/08/2017	service call		
1-2620-318-0-00				Contracted Services/maintenan			-154.70	154.70
						Invoice Total:	-154.70	154.70
63962		08/09/2017			08/09/2017	service call		
1-2620-318-0-00				Contracted Services/maintenan			-215.00	215.00
						Invoice Total:	-215.00	215.00
						Check Total:	-816.37	816.37
00025170	08/09/2017	BIOCORP		Bio Corporation				
v513410		08/08/2017			08/08/2017	science supplies		
1-1199-410-2-02				Supplies			-827.91	827.91
						Invoice Total:	-827.91	827.91
						Check Total:	-827.91	827.91
00025171	08/09/2017	BLACHILL		Black Hills Energy				
Aug 2017 A		08/08/2017			08/08/2017	bldg. fuel		
1-2610-321-0-00				Heat/Fuel			-2,425.00	2,425.00
						Invoice Total:	-2,425.00	2,425.00
Aug 2017 B		08/08/2017			08/08/2017	bldg. fuel		
1-2610-321-0-00				Heat/Fuel			-95.76	95.76
						Invoice Total:	-95.76	95.76
						Check Total:	-2,520.76	2,520.76
00025172	08/09/2017	BMIEDUCA		Bmi Educational Services				
644538		08/08/2017			08/08/2017	text books		
1-1199-420-1-01				Textbooks			-129.44	129.44
						Invoice Total:	-129.44	129.44
						Check Total:	-129.44	129.44
00025173	08/09/2017	BULLEYE		Bullseye Fire Sprinkler Inc.				
70140		08/08/2017			08/08/2017	fire sprinkler inspection		
1-2620-318-0-00				Contracted Services/maintenan			-600.00	600.00
						Invoice Total:	-600.00	600.00
						Check Total:	-600.00	600.00
00025174	08/09/2017	CAERT		CAERT, INC.				
5141		08/08/2017			08/08/2017	lesson plans-Wetovick		
1-1450-410-2-02				Supplies			-1,799.00	1,799.00
						Invoice Total:	-1,799.00	1,799.00
						Check Total:	-1,799.00	1,799.00
00025175	08/09/2017	CARSDPELL		Carson-dellosa Publishing Co				
898312		08/08/2017			08/08/2017	supplies-Hughes		
1-1199-410-1-01				Supplies			-14.24	14.24

Check Journal (Reprint)

Fiscal Year:2017

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-14.24	14.24
900760	08/08/2017			08/08/2017	supplies-library		
1-2222-410-1-01			Supplies			-27.92	27.92
					Invoice Total:	-27.92	27.92
					Check Total:	-42.16	42.16
00025176	08/09/2017	CENGAGE	Cengage Learning				
60845183	08/08/2017			08/08/2017	supplies-Shanle		
1-1440-410-2-02			Supplies			-222.04	222.04
					Invoice Total:	-222.04	222.04
					Check Total:	-222.04	222.04
00025177	08/09/2017	CENTLINK	Century Link				
Aug 2017	08/08/2017			08/08/2017	phone-SC		
1-2510-342-0-00			Telephone			-314.83	314.83
					Invoice Total:	-314.83	314.83
					Check Total:	-314.83	314.83
00025178	08/09/2017	CITYGENO	City Of Genoa				
Aug 2017	08/08/2017			08/08/2017	water,sewer, garbage		
1-2610-323-0-00			Water-sewer-garbage			-1,157.96	1,157.96
					Invoice Total:	-1,157.96	1,157.96
					Check Total:	-1,157.96	1,157.96
00025179	08/09/2017	COLUTELE	Columbus Telegram				
Aug 2017	08/08/2017			08/08/2017	proceedings/notices		
1-2310-350-0-00			Advertising And Printing			-703.42	703.42
					Invoice Total:	-703.42	703.42
					Check Total:	-703.42	703.42
00025180	08/09/2017	CORNHUSK	The Cornhusker Hotel-Marriott				
Aug 2017	08/08/2017			08/08/2017	coach's clinic		
1-2190-670-2-02			Travel Expense & Mileage			-1,651.00	1,651.00
					Invoice Total:	-1,651.00	1,651.00
					Check Total:	-1,651.00	1,651.00
00025181	08/09/2017	CURRASSO	Curriculum Associates				
90471793	08/08/2017			08/08/2017	supplies-Hughes		
1-1199-410-1-01			Supplies			-60.69	60.69
					Invoice Total:	-60.69	60.69
					Check Total:	-60.69	60.69
00025182	08/09/2017	DAKTECH	DakTech				
0331276	08/08/2017			08/08/2017	supplies-Morris		
1-1199-382-0-00			Distance Learning & Technology			-1,998.00	1,998.00
					Invoice Total:	-1,998.00	1,998.00
					Check Total:	-1,998.00	1,998.00
00025183	08/09/2017	DANKOZI	Dan Koziol				
Aug 2017	08/08/2017			08/08/2017	reimburse supplies		
1-2120-410-1-01			Supplies			-13.00	13.00
					Invoice Total:	-13.00	13.00
					Check Total:	-13.00	13.00

Check Journal (Reprint)

Fiscal Year:2017

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
00025184	08/09/2017	EAKEOFF2	Eakes Office Solutions				
10774	08/09/2017			08/09/2017	support agreement		
1-2510-327-0-00			Rentals And Leases			-1,098.86	1,098.86
					Invoice Total:	-1,098.86	1,098.86
					Check Total:	-1,098.86	1,098.86
00025185	08/09/2017	ESU#7	Esu #7				
Aug 2017	08/08/2017			08/08/2017	suppliesStenzel		
1-1221-410-1-01			Supplies			-6.08	6.08
					Invoice Total:	-6.08	6.08
					Check Total:	-6.08	6.08
00025186	08/09/2017	ESU2	ESU #2				
PD79	08/08/2017			08/08/2017	Reading/Lang. Olson-Kietzke		
1-1199-670-1-01			Travel /Training & Mileage			-450.00	450.00
					Invoice Total:	-450.00	450.00
					Check Total:	-450.00	450.00
00025187	08/09/2017	FISHSCIE	Fisher Scientific				
3575960	08/08/2017	1718-100		08/08/2017	microscopes		
1-1199-410-2-02			Supplies			-1,120.80	1,120.80
					Invoice Total:	-1,120.80	1,120.80
					Check Total:	-1,120.80	1,120.80
00025188	08/09/2017	FLINSCIE	Flinn Scientific Inc				
210409	08/08/2017	1718-89		08/08/2017	supplies-Kuntz		
1-1199-410-2-02			Supplies			-74.95	74.95
					Invoice Total:	-74.95	74.95
2104687	08/08/2017	1718-89		08/08/2017	supplies-Kuntz		
1-1199-410-2-02			Supplies			-2,311.34	2,311.34
					Invoice Total:	-2,311.34	2,311.34
					Check Total:	-2,386.29	2,386.29
00025189	08/09/2017	FRONCOOP	Frontier Coop				
Aug 2017	08/08/2017			08/08/2017	fuel		
1-2750-336-0-00			Gas And Oil			-151.78	151.78
					Invoice Total:	-151.78	151.78
					Check Total:	-151.78	151.78
00025190	08/09/2017	FRONTECH	Frontline Technologies Group, LLC				
US673112459496	08/09/2017			08/09/2017	evaluation/Danielson		
1							
1-2310-319-0-00			Other Professional Services			-8,500.00	8,500.00
					Invoice Total:	-8,500.00	8,500.00
					Check Total:	-8,500.00	8,500.00
00025191	08/09/2017	FRONTIER	Frontier				
Aug 2017	08/08/2017			08/08/2017	phone/fax		
1-2510-342-0-00			Telephone			-593.63	593.63
					Invoice Total:	-593.63	593.63
					Check Total:	-593.63	593.63
00025192	08/09/2017	GAETPEST	Gaeth Pest Control Services				

Check Journal (Reprint)

Fiscal Year:2017

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
15541	08/08/2017			08/08/2017	pest control		
1-2620-318-0-00			Contracted Services/maintenan			-130.00	130.00
					Invoice Total:	-130.00	130.00
					Check Total:	-130.00	130.00
00025193	08/09/2017	GENOLEAD	Mary Kay Johnson				
Aug 2017	08/08/2017			08/08/2017	proceedings/notices		
1-2310-350-0-00			Advertising And Printing			-265.50	265.50
					Invoice Total:	-265.50	265.50
					Check Total:	-265.50	265.50
00025194	08/09/2017	GENOMEDI	Genoa Medical Facility				
Aug 2017	08/08/2017			08/08/2017	July Nurse		
1-2130-300-0-00			Health Services			-1,299.96	1,299.96
					Invoice Total:	-1,299.96	1,299.96
					Check Total:	-1,299.96	1,299.96
00025195	08/09/2017	GOPHER	Gopher				
9325276	08/08/2017			08/08/2017	supplies-Majerus		
1-1199-410-2-02			Supplies			-62.55	62.55
					Invoice Total:	-62.55	62.55
					Check Total:	-62.55	62.55
00025196	08/09/2017	GRAINS	Grain's Family Market				
Aug 2017	08/08/2017			08/08/2017	supplies		
1-1199-410-1-01			Supplies			-113.80	113.80
					Invoice Total:	-113.80	113.80
					Check Total:	-113.80	113.80
00025197	08/09/2017	HAMILTON	Hamilton Telecommunications				
10373220	08/08/2017			08/08/2017	Internet-SC		
1-1199-382-0-00			Distance Learning & Technology			-539.00	539.00
					Invoice Total:	-539.00	539.00
					Check Total:	-539.00	539.00
00025198	08/09/2017	HAPPPUBLI	Happ Publishing				
Aug 2018	08/09/2017			08/09/2017	proceedings		
1-2310-350-0-00			Advertising And Printing			-118.98	118.98
					Invoice Total:	-118.98	118.98
					Check Total:	-118.98	118.98
00025199	08/09/2017	HARRLOVE	Harry Lovell				
321369	08/08/2017			08/08/2017	Patch & Armor Coat		
1-2620-329-0-00			Other Property Services			-3,750.00	3,750.00
					Invoice Total:	-3,750.00	3,750.00
					Check Total:	-3,750.00	3,750.00
00025200	08/09/2017	HOLIINN	Holiday Inn Of Kearney				
61386	08/08/2017			08/08/2017	Admin Days-Metzger		
1-2410-670-2-02			Travel Expense & Mileage			-329.85	329.85
					Invoice Total:	-329.85	329.85
					Check Total:	-329.85	329.85
00025201	08/09/2017	HOUGHARC	Houghton Mifflin Harcourt				

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice		Invoice Date	PO Number	Ereq Num	PO Date	Description	Accrued
Account Number			Account Description				Payment
						Payable	
953216537	08/08/2017	1718-40,41			08/08/2017	textbooks-Mohr	
1-1199-420-1-01			Textbooks			-654.38	654.38
						Invoice Total:	654.38
						Check Total:	654.38
00025202	08/09/2017	IMAGETECH	Image Tech & Printing				
3874	08/08/2017				08/08/2017	lanyards	
1-1199-410-2-02			Supplies			-239.25	239.25
						Invoice Total:	239.25
						Check Total:	239.25
00025203	08/09/2017	ISLASUPP	Island Supply Welding Company				
171831	08/08/2017				08/08/2017	supplies	
1-1450-410-2-02			Supplies			-9.30	9.30
						Invoice Total:	9.30
						Check Total:	9.30
00025204	08/09/2017	JACKSERV	Jackson Services, Inc.				
Aug 2017	08/08/2017				08/08/2017	supplies	
1-2610-410-0-00			Supplies			-82.70	82.70
						Invoice Total:	82.70
						Check Total:	82.70
00025205	08/09/2017	JOSTENS	Jostens				
1100828	08/08/2017				08/08/2017	yearbook expenses	
1-2190-410-2-02			Supplies			-857.12	857.12
						Invoice Total:	857.12
						Check Total:	857.12
00025206	08/09/2017	KELLSUPPLY	Kelly Supply				
12221931	08/08/2017				08/08/2017	custodial supplies	
1-2610-410-0-00			Supplies			-238.40	238.40
						Invoice Total:	238.40
12222476-0	08/08/2017				08/08/2017	custodial supplies	
1-2610-410-0-00			Supplies			-8.65	8.65
						Invoice Total:	8.65
						Check Total:	247.05
00025207	08/09/2017	KELVIN	Kelvin				
286444	08/08/2017				08/08/2017	supplies-Kuntz	
1-1199-410-2-02			Supplies			-89.80	89.80
						Invoice Total:	89.80
287139	08/08/2017				08/08/2017	supplies	
1-1199-410-2-02			Supplies			-77.35	77.35
						Invoice Total:	77.35
						Check Total:	167.15
00025208	08/09/2017	KSBSCHO	KSB School Law				
3334	08/08/2017				08/08/2017	legal fee	
1-2320-318-0-00			Contracted Services/maintenan			-100.00	100.00
						Invoice Total:	100.00
						Check Total:	100.00

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
00025209	08/09/2017	LAKELEAR	Lakeshore Learning Materials				
4460150717	08/08/2017	1718-80		08/08/2017	supplies-Strain		
1-1199-410-1-01			Supplies			-227.45	227.45
					Invoice Total:	-227.45	227.45
					Check Total:	-227.45	227.45
00025210	08/09/2017	LOUPPOWE	Loup Power District				
Aug 2017	08/08/2017			08/08/2017	Electric bill		
1-2610-322-0-00			Electricity			-6,217.52	6,217.52
					Invoice Total:	-6,217.52	6,217.52
					Check Total:	-6,217.52	6,217.52
00025211	08/09/2017	LOUSSPOR	Lou's Sporting Goods				
AAX\5487-AX1	08/08/2017			08/08/2017	supplies		
1-2190-410-2-02			Supplies			-2,256.66	2,256.66
					Invoice Total:	-2,256.66	2,256.66
					Check Total:	-2,256.66	2,256.66
00025212	08/09/2017	MARC	MidAmerican Research Chemical				
0612198-IN	08/08/2017			08/08/2017	supplies		
1-2620-318-0-00			Contracted Services/maintenan			-825.55	825.55
					Invoice Total:	-825.55	825.55
0612724-IN	08/08/2017			08/08/2017	supplies		
1-2610-410-0-00			Supplies			-1,105.00	1,105.00
					Invoice Total:	-1,105.00	1,105.00
0613810-IN	08/08/2017			08/08/2017	supplies		
1-2620-410-0-00			Supplies			-3,074.00	3,074.00
					Invoice Total:	-3,074.00	3,074.00
611966A-IN	08/08/2017			08/08/2017	Gym Floor		
1-2620-318-0-00			Contracted Services/maintenan			-3,086.70	3,086.70
					Invoice Total:	-3,086.70	3,086.70
611967A-IN	08/08/2017			08/08/2017	Gym Floor		
1-2620-318-0-00			Contracted Services/maintenan			-2,130.20	2,130.20
					Invoice Total:	-2,130.20	2,130.20
612171A-IN	08/08/2017			08/08/2017	Gym Floor		
1-2620-318-0-00			Contracted Services/maintenan			-1,712.95	1,712.95
					Invoice Total:	-1,712.95	1,712.95
					Check Total:	-11,934.40	11,934.40
00025213	08/09/2017	MCGRAWHILL	The Mcgraw Hill Companies				
98022078001	08/08/2017	1718-66		08/08/2017	Andreassen-Texts		
1-1460-420-2-02			Textbooks			-508.67	508.67
					Invoice Total:	-508.67	508.67
9802324001	08/08/2017	1718-66		08/08/2017	Anreassen-Texts		
1-1460-420-2-02			Textbooks			-405.15	405.15
					Invoice Total:	-405.15	405.15
98140739001	08/08/2017	1718-79		08/08/2017	Elementary Textbooks		
1-1199-420-1-01			Textbooks			-10,828.66	10,828.66
					Invoice Total:	-10,828.66	10,828.66
98208662001	08/08/2017	1718-106		08/08/2017	Life Science		

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Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
1-1199-420-2-02			Textbooks		-3,450.91	3,450.91
				Invoice Total:	-3,450.91	3,450.91
				Check Total:	-15,193.39	15,193.39
00025214	08/09/2017	MEGASTENZ	Megan Stenzel			
Aug 2017	08/08/2017			08/08/2017	reimburse Sped supplies	
1-1221-410-1-01			Supplies		-99.99	99.99
				Invoice Total:	-99.99	99.99
				Check Total:	-99.99	99.99
00025215	08/09/2017	MENARDS	Menards			
28871	08/08/2017			08/08/2017	supplies	
1-2610-410-0-00			Supplies		-54.98	54.98
				Invoice Total:	-54.98	54.98
29320	08/08/2017			08/08/2017	supplies	
1-2620-410-0-00			Supplies		-74.87	74.87
				Invoice Total:	-74.87	74.87
30181	08/08/2017			08/08/2017	supplies	
1-2610-410-0-00			Supplies		-45.17	45.17
				Invoice Total:	-45.17	45.17
				Check Total:	-175.02	175.02
00025216	08/09/2017	MMCCONT	MMC Contractors			
H17014119	08/09/2017			08/09/2017	repair flange/piping	
1-2620-318-0-00			Contracted Services/maintenan		-1,775.00	1,775.00
				Invoice Total:	-1,775.00	1,775.00
				Check Total:	-1,775.00	1,775.00
00025217	08/09/2017	MOELINDUS	Moeller Industrial LLC			
3313	08/08/2017			08/08/2017	work on light fixture	
1-2620-318-0-00			Contracted Services/maintenan		-199.32	199.32
				Invoice Total:	-199.32	199.32
				Check Total:	-199.32	199.32
00025218	08/09/2017	MUSIALIV	Music Alive			
MA9094	08/08/2017			08/08/2017	Vocal Music	
1-1199-410-1-01			Supplies		-315.00	315.00
				Invoice Total:	-315.00	315.00
				Check Total:	-315.00	315.00
00025219	08/09/2017	N2Y	N2Y			
S370394	08/08/2017			08/08/2017	subscription-Hebda	
1-1221-420-2-02			Textbooks		-169.00	169.00
				Invoice Total:	-169.00	169.00
				Check Total:	-169.00	169.00
00025220	08/09/2017	NANCCOUN	The Nance County Journal			
5423	08/08/2017			08/08/2017	subcription	
1-2222-440-2-02			Periodicals		-35.00	35.00
				Invoice Total:	-35.00	35.00
				Check Total:	-35.00	35.00
00025221	08/09/2017	NAPAAUTO	Napa Auto Parts			

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice		Invoice Date	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Aug 2017	08/08/2017			08/08/2017	supplies		
1-2610-410-0-00			Supplies			-12.49	12.49
					Invoice Total:	-12.49	12.49
					Check Total:	-12.49	12.49
00025222	08/09/2017	NCSA	Ncsa				
Aug 2017	08/08/2017			08/08/2017	Weider, Heier Conference		
1-2320-670-0-00			Travel Expense & Mileage			-263.00	263.00
1-2410-670-1-01			Travel Expense & Mileage			-245.00	245.00
					Invoice Total:	-508.00	508.00
					Check Total:	-508.00	508.00
00025223	08/09/2017	NEBRSAFE	Nebraska Safety Center				
57-4413BUS	08/08/2017			08/08/2017	Bus Training		
1-2750-690-0-00			Other/miscellaneous			-225.00	225.00
					Invoice Total:	-225.00	225.00
					Check Total:	-225.00	225.00
00025224	08/09/2017	NEDOL	NE DOL/Office of Safety				
Aug 2017	08/08/2017			08/08/2017	Boiler Certification		
1-2620-318-0-00			Contracted Services/maintenan			-72.00	72.00
					Invoice Total:	-72.00	72.00
					Check Total:	-72.00	72.00
00025225	08/09/2017	NOSWETT	Noswett Fencing & Decks				
8852	08/08/2017			08/08/2017	replace fence by parking lot		
1-2620-540-0-00			Grounds Capital Outlay			-7,630.00	7,630.00
					Invoice Total:	-7,630.00	7,630.00
					Check Total:	-7,630.00	7,630.00
00025226	08/09/2017	NOVEIDEA	Novel Ideas, Inc.				
3330	08/08/2017	1718-81		08/08/2017	supplies-Strain		
1-1199-420-1-01			Textbooks			-4,122.75	4,122.75
					Invoice Total:	-4,122.75	4,122.75
					Check Total:	-4,122.75	4,122.75
00025227	08/09/2017	NSAA	Nsaa				
Aug 2017	08/08/2017			08/08/2017	Add Music		
1-2190-630-2-02			Dues And Fees			-60.00	60.00
					Invoice Total:	-60.00	60.00
					Check Total:	-60.00	60.00
00025228	08/09/2017	ODEYS	Odeys Inc.				
119354	08/08/2017			08/08/2017	player benches		
1-2190-540-0-00			Activities Capital Outlay			-2,440.00	2,440.00
					Invoice Total:	-2,440.00	2,440.00
					Check Total:	-2,440.00	2,440.00
00025229	08/09/2017	ONESOUR	One Source				
15991705	08/08/2017			08/08/2017	employment fee		
1-2320-690-0-00			Other/miscellaneous			-40.00	40.00
					Invoice Total:	-40.00	40.00
15991706	08/08/2017			08/08/2017	employment fee		

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
1-2320-690-0-00			Other/miscellaneous			-25.00	25.00
					Invoice Total:	-25.00	25.00
					Check Total:	-65.00	65.00
00025230	08/09/2017	PAMEYOUN	Pamela Young				
Aug 2017	08/08/2017			08/08/2017	SPED services		
1-1290-300-2-02			Early Education SPED			-1,032.14	1,032.14
					Invoice Total:	-1,032.14	1,032.14
					Check Total:	-1,032.14	1,032.14
00025231	08/09/2017	PARKSTRE	Park Street Medical Clinic				
12943-0197	08/08/2017			08/08/2017	Bus physical		
1-2750-690-0-00			Other/miscellaneous			-106.00	106.00
					Invoice Total:	-106.00	106.00
12943-0198	08/08/2017			08/08/2017	Bus physical		
1-2750-690-0-00			Other/miscellaneous			-106.00	106.00
					Invoice Total:	-106.00	106.00
12943-0199	08/08/2017			08/08/2017	Bus physical		
1-2750-690-0-00			Other/miscellaneous			-106.00	106.00
					Invoice Total:	-106.00	106.00
					Check Total:	-318.00	318.00
00025232	08/09/2017	PEARED	Pearson Education				
11233021	08/08/2017	1718-88		08/08/2017	supplies-Adams		
1-1221-410-1-01			Supplies			-196.10	196.10
					Invoice Total:	-196.10	196.10
					Check Total:	-196.10	196.10
00025233	08/09/2017	PLATVALL	Platte Valley Pest Control				
7418,7658	08/08/2017			08/08/2017	pest control		
1-2620-318-0-00			Contracted Services/maintenan			-150.00	150.00
					Invoice Total:	-150.00	150.00
					Check Total:	-150.00	150.00
00025234	08/09/2017	POLKCOUN	Polk County Rppd				
Aug 2017	08/08/2017			08/08/2017	electric bill silver creek		
1-2610-322-0-00			Electricity			-1,006.81	1,006.81
					Invoice Total:	-1,006.81	1,006.81
					Check Total:	-1,006.81	1,006.81
00025235	08/09/2017	PRESHOUS	PRESTWICK HOUSE/LEWIS & CLARK BOOKSELLERS				
328687	08/08/2017	1718-92		08/08/2017	supplies-Houdersheldt		
1-1199-410-2-02			Supplies			-82.90	82.90
					Invoice Total:	-82.90	82.90
					Check Total:	-82.90	82.90
00025236	08/09/2017	REALGOOD	Really Good Stuff				
5990463	08/08/2017			08/08/2017	supplies-Rodriguez		
1-1199-410-1-01			Supplies			-148.71	148.71
					Invoice Total:	-148.71	148.71
6004857	08/08/2017			08/08/2017	supplies-Olson		
1-1199-410-1-01			Supplies			-154.22	154.22

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Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Total:						-154.22	154.22
Check Total:						-302.93	302.93
00025237	08/09/2017	RECKASSO	Recknor & Associates				
1802	08/08/2017			08/08/2017	legal fees		
1-2310-317-0-00			Legal Services			-1,900.00	1,900.00
Invoice Total:						-1,900.00	1,900.00
Check Total:						-1,900.00	1,900.00
00025238	08/09/2017	SACKLUMB	Sack Lumber Company				
Aug 2017	08/08/2017			08/08/2017	supplies		
1-2620-410-0-00			Supplies			-1,939.79	1,939.79
Invoice Total:						-1,939.79	1,939.79
Check Total:						-1,939.79	1,939.79
00025239	08/09/2017	SARAMOEL	Sara Moeller				
3314	08/08/2017			08/08/2017	exhaust fan installed		
1-2620-318-0-00			Contracted Services/maintenan			-138.13	138.13
Invoice Total:						-138.13	138.13
Check Total:						-138.13	138.13
00025240	08/09/2017	SCHOINC	SCHOLASTIC INC				
15359410	08/08/2017	1718-85		08/08/2017	Olson		
1-2222-430-1-01			Library Books			-89.31	89.31
Invoice Total:						-89.31	89.31
Check Total:						-89.31	89.31
00025241	08/09/2017	SCHOLASTIC	Scholastic				
M6203074	08/08/2017			08/08/2017	bos,buh,cav,fehr,moh,roge,stan		
1-1199-420-1-01			Textbooks			-1,169.25	1,169.25
Invoice Total:						-1,169.25	1,169.25
M6203083	08/08/2017			08/08/2017	Hughes, Kietzke, Lund		
1-1199-420-1-01			Textbooks			-397.00	397.00
Invoice Total:						-397.00	397.00
Check Total:						-1,566.25	1,566.25
00025242	08/09/2017	SCHONURS	School Nurse				
0638626	08/09/2017			08/09/2017	nurse supplies		
1-2130-400-0-00			Health Services Supplies			-245.50	245.50
Invoice Total:						-245.50	245.50
Check Total:						-245.50	245.50
00025243	08/09/2017	SCHOSPEC	School Specialty Supply				
208118341051	08/09/2017	1718-45		08/09/2017	supplies-Cave		
1-1199-410-1-01			Supplies			-35.07	35.07
Invoice Total:						-35.07	35.07
208118591943	08/09/2017			08/09/2017	supplies-Van Driel		
1-1199-410-1-01			Supplies			-598.00	598.00
Invoice Total:						-598.00	598.00
208118622719	08/09/2017	1718-110		08/09/2017	supplies-Engler		
1-1199-410-1-01			Supplies			-193.94	193.94
Invoice Total:						-193.94	193.94

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
308102764260	08/09/2017	1718-93		08/09/2017	supplies-Stenzel		
1-1221-410-1-01			Supplies			-210.63	210.63
					Invoice Total:	-210.63	210.63
					Check Total:	-1,037.64	1,037.64
00025244	08/09/2017	SERVMAST	Service Master by Shevlin				
4542	08/09/2017			08/09/2017	janitorial service New Additio		
1-2620-318-0-00			Contracted Services/maintenan			-1,516.00	1,516.00
					Invoice Total:	-1,516.00	1,516.00
					Check Total:	-1,516.00	1,516.00
00025245	08/09/2017	SHERKELL	Sherri Kelley				
Aug 2017	08/09/2017			08/09/2017	Sped Services		
1-1290-300-2-02			Early Education SPED			-904.50	904.50
					Invoice Total:	-904.50	904.50
					Check Total:	-904.50	904.50
00025246	08/09/2017	SUPEDUPE	Super Duper Publications				
2266781A	08/09/2017			08/09/2017	supplies-Adams		
1-1221-410-1-01			Supplies			-233.95	233.95
					Invoice Total:	-233.95	233.95
					Check Total:	-233.95	233.95
00025247	08/09/2017	SUPRSCHO	Supreme School Supply				
70042	08/09/2017	1718-111		08/09/2017	supplies-Elem.HS		
1-2410-410-1-01			Supplies			-270.52	270.52
1-2410-410-2-02			Supplies			-270.51	270.51
					Invoice Total:	-541.03	541.03
					Check Total:	-541.03	541.03
00025248	08/09/2017	TIGEDIRE	Tiger Direct				
B02178780101	08/09/2017			08/09/2017	keyboards		
1-1199-382-0-00			Distance Learning & Technology			-1,036.56	1,036.56
					Invoice Total:	-1,036.56	1,036.56
					Check Total:	-1,036.56	1,036.56
00025249	08/09/2017	TRAUTO	T & R Auto Repair				
Aug 2017	08/09/2017			08/09/2017	transp. expense		
1-2750-338-0-00			Transportation Repairs			-106.35	106.35
					Invoice Total:	-106.35	106.35
					Check Total:	-106.35	106.35
00025250	08/09/2017	TRPS	Twin River Activity Fund				
Aug 2017	08/09/2017			08/09/2017	drama,track,wrest.golf		
1-2190-690-2-02			Other/miscellaneous			-5,200.00	5,200.00
					Invoice Total:	-5,200.00	5,200.00
					Check Total:	-5,200.00	5,200.00
00025251	08/09/2017	TWINRIIM	Twin River Imprest Account				
Aug 2017	08/09/2017			08/09/2017	reimburse		
1-1221-670-1-01			Travel Expense & Mileage			-1,221.00	1,221.00
1-2190-410-2-02			Supplies			-496.42	496.42
1-2510-341-0-00			Postage			-232.58	232.58

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
1-2750-690-0-00			Other/miscellaneous			-50.00	50.00
					Invoice Total:	-2,000.00	2,000.00
					Check Total:	-2,000.00	2,000.00
00025252	08/09/2017	TWNDEPREC	Twin River Depreciation Fund				
Aug 2017	08/09/2017			08/09/2017	transfer to depreciation		
1-8500-520-0-00			Trans. Savings/Depreciation			-125,000.00	125,000.00
					Invoice Total:	-125,000.00	125,000.00
					Check Total:	-125,000.00	125,000.00
00025253	08/09/2017	USCELL	U.S. Cellular				
0201019077	08/09/2017			08/09/2017	cell phones		
1-2510-342-0-00			Telephone			-226.63	226.63
					Invoice Total:	-226.63	226.63
					Check Total:	-226.63	226.63
00025254	08/09/2017	USGAMES	US GAMES				
900183851	08/09/2017	1718-109		08/09/2017	supplies-Van Driel		
1-1199-410-1-01			Supplies			-542.85	542.85
					Invoice Total:	-542.85	542.85
					Check Total:	-542.85	542.85
00025255	08/09/2017	USPOSTOF	U.S. Post Office				
Aug 2017 -A	08/09/2017			08/09/2017	postage due		
1-2510-341-0-00			Postage			-56.54	56.54
					Invoice Total:	-56.54	56.54
					Check Total:	-56.54	56.54
00025256	08/09/2017	VERIZON	Verizon				
9789091560	08/09/2017			08/09/2017	mobile broadband		
1-1199-382-0-00			Distance Learning & Technology			-80.02	80.02
					Invoice Total:	-80.02	80.02
					Check Total:	-80.02	80.02
00025257	08/09/2017	VILLSILV	Village of Silver Creek				
Aug 2017	08/09/2017			08/09/2017	water,sewer		
1-2610-323-0-00			Water-sewer-garbage			-167.15	167.15
					Invoice Total:	-167.15	167.15
					Check Total:	-167.15	167.15
00025258	08/09/2017	WALMDISC	Wal-mart Community				
Aug 2017	08/09/2017			08/09/2017	supplies		
1-2750-690-0-00			Other/miscellaneous			-74.92	74.92
					Invoice Total:	-74.92	74.92
					Check Total:	-74.92	74.92
00025259	08/09/2017	WENDWOLF	Wendy Wolfe				
Aug 2017	08/09/2017			08/09/2017	SPED services		
1-1290-300-2-02			Early Education SPED			-590.00	590.00
					Invoice Total:	-590.00	590.00
					Check Total:	-590.00	590.00
00025260	08/09/2017	WILKLAND	Wilke Landscape				
Aug 2017	08/09/2017			08/09/2017	lawn treatment		

Check Journal (Reprint)

Fiscal Year:2017

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
1-2620-318-0-00			Contracted Services/maintenan			-2,053.63	2,053.63
					Invoice Total:	-2,053.63	2,053.63
					Check Total:	-2,053.63	2,053.63
00025261	08/09/2017	WORTHDIRE	Worthington Direct				
284435TWI049	08/09/2017	1718		08/09/2017	furniture-Olson		
1-1199-530-1-01			Furniture & Equipment			-4,332.85	4,332.85
					Invoice Total:	-4,332.85	4,332.85
					Check Total:	-4,332.85	4,332.85
00025262	08/09/2017	ZEEMEDI	Zee Medical Service Company				
125-011163	08/09/2017			08/09/2017	supplies		
1-2130-400-0-00			Health Services Supplies			-114.60	114.60
					Invoice Total:	-114.60	114.60
					Check Total:	-114.60	114.60
00025263	08/09/2017	ZIEGOIL	Ziegler Oil Company				
Aug 2017	08/09/2017			08/09/2017	fuel		
1-2750-336-0-00			Gas And Oil			-30.00	30.00
					Invoice Total:	-30.00	30.00
					Check Total:	-30.00	30.00
1 - GENERAL FUND						-247,953.81	247,953.81
Total of Computer Checks						-247,953.81	247,953.81

Manual Checks

Bank Account :A - Genoa Natl Bank Gen

00025142	08/01/2017	BLUECROS	Blue Cross Bluesheild Of Ne				
25142	08/01/2017			08/08/2017	Retiree's Insurance		
1-2200-230-0-00			Retirees Insurance			-2,582.87	2,582.87
					Invoice Total:	-2,582.87	2,582.87
					Check Total:	-2,582.87	2,582.87
00025161	08/09/2017	CENTCITY	Central City High School				
25161	08/09/2017			08/09/2017	Solar Eclipse Event		
1-1199-670-1-01			Travel /Training & Mileage			-645.00	645.00
1-1199-670-2-02			Travel Expense & Mileage			-645.00	645.00
					Invoice Total:	-1,290.00	1,290.00
					Check Total:	-1,290.00	1,290.00
Total of Manual Checks						-3,872.87	3,872.87

Fund Summary

1 - GENERAL FUND	-251,826.68	251,826.68
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Payroll Summary

Report Total:

-251,826.68

251,826.68

2017-2018 Twin River Public Schools Assessment Calendar

Elementary-Secondary **K-12**

AUGUST 2017						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23rd, 24th DIBELS Testing (K-6 Genoa Site)
25th DIBELS Testing (K-6 SC Site)
28th-1st DIBELS Math (K-6)
28th, 29th, 30th, 31st K-11th NWEA-MAPS Testing

FEBRUARY 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

10th ACT Testing

SEPTEMBER 2017						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1st DIBELS Math (K-6)
5th-8th PELI (Pre K)
9th ACT Testing
19th-DATA Review Team

MARCH 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19th -31st NeSA-R, NeSA-M, NeSA-S Window (grades 3-8, 11)

OCTOBER 2017						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

10th PSAT/NMSQT Test (juniors)
25th Pre-ACT Testing (10th gr)
28th ACT Testing

APRIL 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2nd-30th NeSA-R, NeSA-M, NeSA-S Window
3rd-NE ACT (11th grade)
14th ACT Testing
16th-20th DIBELS Math (K-6)
24th, 25th DIBELS Testing (K-6 Genoa Site)
26th DIBELS Testing (K-6 SC Site)

NOVEMBER 2017						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2018						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1st-4th NeSA-R, NeSA-M, NeSA-S Window (grades 3-8, 11)
1st-4th K-11th NWEA-MAPS Testing
7th-10th PELI (Pre K)

DECEMBER 2017						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

9th ACT Testing
4th-8th DIBELS Math (K-6)
12th, 13th DIBELS Testing (K-6 Genoa Site)
14th DIBELS Testing (K-6 SC Site)

JUNE 2018						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JANUARY 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8th, 9th, 10th, 11th, 12th K-11th NWEA-MAPS Testing
15th-19th PELI (Pre K)
30th DATA Review Team

JULY 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Twin River Board of Education
Monthly Meeting
8-14-17**

PreK-6 Principal's Report

- I. Staff In-Service Days**
 - A. 10th/11th/14th/15th
 - B. See attached schedule

- II. School Begins!!**
 - A. Schedules Set With Minor Changes On-going
 - B. Wednesday, August 16th ; 1:30 dismissal (Thursday/Friday also)

- III. District Open House**
 - A. Tuesday, August 16th ; 4:00-7:00 p.m.

- IV. 2017 NeSA Results—ACT Results**
 - A. *Twin River students MET THE STANDARD AT ALL DISTRICT GRADE LEVELS ASSESSED IN MATH AND SCIENCE!! Data currently EMBARGOED—will share our data at September BOE meeting.*
 - B. *ACT—Twin River juniors COMPOSITE SCORE HIGHER THAN THE STATE AVERAGE!!!*

- V. Staff/BOE Meal (today)**
 - A. Thanks —staff much appreciative!

High School Principal Board Report

August 14, 2017

1. Meetings and Workshops

- 7/26-28 Administrator Days @ Kearney
- 8/1 Administrator Team Meeting @ Twin River 2:00pm
- 8/2 New Leader Luncheon @ ESU7 11:30am
- 8/3 Danielson Workshop @ ESU7 8:30 – 3:00
- 8/8 Data Team Meeting @ TR Media Center 9:00
- 8/1-11 Staff In-Service Meetings @ Twin River
- 8/14-15 Student Orientations

2. School Activities (planned)

- 8/15 Open House 4:00 – 7:00pm
- 8/16 First Day of Classes
- 8/17 Digital Citizenship Presentations by Karen Haase (Student, Staff and Parent)
- 8/21 Solar Eclipse – all students will view the event in Central City

**Twin River Public Schools
2017 Teacher In-service Schedule**

Thursday, August 10th

- 7:40-8:00** ***(Cafeteria) Coffee/Donuts/Conversation***
- 8:00 - 8:15*** ***Superintendent's Welcome-Dr. John Weidner***
- 8:15-8:30*** ***Wholeness Healing Presentation - Barb Ernst***
- 8:30-8:45** ***Data Review - NeSA Update***
- 8:45-9:30** ***Building Meetings - Secondary - Cafeteria; Elementary - Library***
- 9:30-10:00** ***School Improvement Steering Committee Meeting (Mrs. Kuntz's Room)***
- 10:00-10:30** ***RtI Steering Committee Meeting (Mr. Heier's Office)***
- 10:30-11:00** ***Safety/Crisis Team Meeting (Media Center)***
- 11:00-11:30** ***Wellness Committee Meeting (Heier/Metzger/Swanson/Carol Connelly/VanDriel/Urkoski)***
- 11:30-12:00** ***AFLAC - Sheena Ferris - Cafeteria***
- 12:00** ***Elementary Staff to Sr. Center for Lunch (Chef Salad). Secondary on own.***
- 1:00-3:00** ***Otis Pierce - Technology, Google, and Stuff - Please bring your laptops. Be sure to have the Chrome browser installed.***
- 3:00-3:40** ***Staff Work Time***
- 3:00** ***Assessment Calendar Meeting (Heier/Metzger/Koziol/Strain/Kuntz)***
- 3:40** ***Dismissal***

Friday, August 11th

- 7:40-8:00** ***(Cafeteria) Breakfast Pizza/Coffee/Conversation***
- 8:00-8:30*** ***Dr. Weidner - Changes to Handbooks, Policy Manual, Updates***
- 8:30-9:00** ***Work in Rooms***
- 9:00-10:30** ***Secondary Staff Only - Cafeteria - Brooke Koliha - Main Idea - Comprehension***
As
- 9:00 - 10:30** ***Elementary Staff - Library - Mr. Heier***

10:30 - 12:00 Staff Work Time

12:00 7-12 Staff To Sr. Center for Lunch (Cheeseburgers). Elementary on own

1:00-3:40 Staff Work Time

3:40 Dismissal

Monday, August 14th

7:40-7:50 Coffee/Healthy Snacks/Conversation

7:50-8:00* PreK-12 Staff—Principals' Plan for the Day - Orientation Review

8:00-10:00 7th Grade Orientation Day

9:30-10:00 Cooks meet with Dr. Weidner (high school media center)

10:00-12:00 Student Orientation Grades 7-9 New Gym

10:00-10:30 Aides meet with Dr. Weidner (high school media center) & Sue Anderson, Food Service

10:30-11:00 TREA Meeting (Cafeteria)

11:00-11:15 (Open)

11:30-12:00 SPED staff meet with Aides

12:00-1:00* Lunch (By Twin River Board of Education)

1:00-1:30 Mr. Zysset/Dr. Weidner/Nurse Tara - Activities Meeting with Coaches/Sponsors

1:30- Curriculum Discussion—Meet with Your Curricular Area Staff (Review curriculum scope/sequence—any gaps in covering standards? Etc)

**1:30-2:00 SPED staff meet with Administration (HSMC)
-bring iep/mdt calendar and list of students and verifications**

3:40 Dismissal

Tuesday, August 15th

7:40-8:00 Coffee/Bagels/Conversation

8:00-9:00* *Nurse Update: Epi Pen, etc.—Tara Urkoski*

9:00-9:15* *SAT Update*

9:15-9:30* *Secretaries/Bookkeeper Reports*

9:30-9:45* *IPad/Technology Update—Jeff Morris*

10:00-12:00 *Teaching Staff - Cafeteria - Brooke Kavan - Danielson Overview*

10:00-12:00 *Student Orientation Grades 10-12 (New Gym)*

12:00-1:00* *Lunch by Cornerstone Bank*

1:15-1:45* *SPED Staff—Update*

1:45-3:30 *Staff Work in Rooms*

3:30-4:00 *Break*

4:00-7:00* **Open House (All Teaching Staff In All District Buildings Will Be In Their Rooms for Open House At This Time)**

Wednesday, August 16th

7:40-1:30* **First Day of School!!!**

1:30 **Dismissal**

Thursday, August 17th

7:40-1:30* **Second Day of School!!!**

1:30 **Dismissal**

2:00 **Karen Haase with Staff - Digital Citizenship, Dating Violence training.**

Friday, August 18th

7:40-1:30* **Third Day of School!!!**

1:30 **Dismissal**

***ALL STAFF ATTEND THIS SESSION**

*****ALL NEW STAFF AND ANY OTHER STAFF INTERESTED IN LISTENING ATTEND THIS SESSION.***

******SCHEDULE SUBJECT TO CHANGE***

(Staff may work in rooms when not scheduled for a session)

- Introduction
- Concussion IMPACT testing update, physical update, NSAA update
- First games- Softball (8-17), Football (8-25), Volleyball and Cross Country (8-31)
- Rosters (below)- Football (36), Volleyball (16), Softball (16), Cross Country (2), Cheer (13)

Volleyball

Nina Parry
 Gracie Baker
 Alexis Borowiak
 Natalie Held
 Michaela Morris

Gabi Weick
 Madison Ternus
 Ashley Borowiak
 Kate Mohr

Eva Fehringer
 Marissa Morris
 Chloe Cave

Sydney Kemper
 Hannah Shemek
 Mia Gaston
 Brianna Konwinski

Softball

Cali Shanle
 Maddy Rinkol
 Shyla Oberhauser

Hallie Ellenwood
 Halle Konz
 Bailey Oberhauser
 Erin Cook
 Lana Hebda

Payton Rinkol
 Irelynd Pearson
 Caitlyn Van Winkle
 Breanna Reeg

Emilee Spitz
 Brianna Schroder
 Katie Paczosa
 Alexis Cherry

Football

Jack Reeg
 Preston Rice
 Bryce Robinson
 Jayden Schroder

Blake Booth
 Logan Dickey
 Ethan Gray
 Nathan Held
 Jaxson Hinkle
 David Kunes
 Dylan Loewe
 Curtis Miller
 Quin Otto
 Quentin Tiaden
 Cody Turpit
 Jamison Urkoski

Tucker Alexander
 Isaac Booth
 Landon Cuba
 Jacob Czarnick
 Carter Frenzen
 Dillon Gottsch
 Nolan Ramaekers
 Brandon Schwalm
 Grant Swantek

Chase Buhl
 Luke Cook
 Josh Czarnick
 Ethan Engstrom
 Weston Graham
 Ross Hebda
 Tony Jarecki
 Owen Koziol
 Tate Koziol
 Parker Litz
 Keaton Zarek

Cross Country

Donnie Otto

 Conner Oberhauser

Cheer

Gracie Baker

 Ashley Borowiak
 Hallie Ellenwood
 Macie Engstrom

Chloe Cave
 Josie Gasper

Mia Gaston
 Sydney Kemper
 Katie Paczosa
 Irelynd Pearson
 Deimy Rascon
 Kelsey Swantek
 Madison Ternus



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

August 7, 2017

John Weidner
Twin River Public Schools
816 Willard Ave, Box 640
Genoa, NE 68640-0640

Dear Mr. Weidner,

On August 4, 2017 the Nebraska Board of Education voted to approve your early childhood program for the period of July 1, 2017 through June 30, 2018. This action follows a recommendation by the Office of Early Childhood and is based upon records indicating that your district operated an early childhood program in compliance with the requirements in Rule 11, Regulations for Early Childhood Education Programs, for the 2016-17 school year.

The 2017-18 school year is year 10 of approval for your district. Your district's Early Childhood program has met the required 3 consecutive years of approval to become a qualified early childhood education program. This means that 4 year-olds eligible to attend kindergarten in the following year will be included in the fall membership count for the calculation of TEEOSA. Please refer to the listing on the NDE website at http://www.education.ne.gov/oec/pdfs/nssrs_template.pdf to assist you in identifying the early childhood participation info code(s) to be used on the NSSRS Programs Fact Template for 2017-18.

We commend you on your commitment to provide a high quality early childhood experience for the children and families enrolled in the program. If you have any questions about Rule 11 or the approval process, please contact the Early Childhood Specialist assigned to your area. Please refer to the map on the NDE website at http://www.education.ne.gov/oec/B_5_programs.html.

Sincerely,

A handwritten signature in cursive script that reads "Melody A. Hobson".

Melody A. Hobson
Administrator
Office of Early Childhood

Outdoor Classroom

The prevalence of overweight children ages 6 to 11 has more than doubled in the last 20 years, increasing to 18.8% in 2004, and the rate among adolescents has more than tripled (CDC 2007). Overweight and obese children suffer from a myriad of health problems, including higher risks of cardiovascular disease, diabetes, bone and joint problems and sleep apnea (Ogden 2006).

These health problems are so severe that researchers warn of the possibility that for the first time in American history, *life expectancy may actually DECREASE because of the health impacts of the current childhood obesity epidemic* (Olshansky et al 2005). (Allen Cooper, NOLE, p. 87)

“A natural outdoor play and learning environment is outdoor space at an early childhood education center that includes diverse features designed to promote structured and unstructured physical activity, play and learning” (Cooper, 2015).

A substantial body of research indicates that outdoor learning and play environments which include diverse natural elements advance and enrich all of the domains relevant to the development and health and well being of young children (Cooper, 2015). Literature indicates that playing and learning in an outdoor area designed with educational prospects in mind, provides a wide array of health, learning, and social/emotional benefits for children that cannot be copied within a typical, indoor classroom.

Health benefits are perhaps the first thing people consider when designing an outdoor classroom. These benefits include physical fitness and gross motor development. Fjoroft showed that children who play outdoors are generally healthier than those who spend less time outside (2011). This study also indicated significant improvement in coordination, balance, and agility. Other health benefits are related to nutrition: fruits and vegetables are consumed more often by children who grow their own food (Bell & Dymont, 2008). A surprising benefit is related to an improvement in a child's eyesight as more time spent outdoors is related to reduced rates of nearsightedness (myopia) in children and adolescents (Rose et al., 2008).

As adults, we may view outside play as just that -play-. But in reality, this playful activity is a crucial component in the development of the brain. Research shows us that many of the tasks that children must develop can be most effectively learned through outdoor play (Johnson, et al., 2010). “Learning by doing” creates more neural networks (connections in the brain) in the brain (Hannaford 2005). Exposure to the outdoors increases the ability to focus and improves other cognitive abilities. In fact, just proximity to and views of the outdoors provides this ability to focus, even in older children (Wells, 2000). Academic performance has increased social studies, science, language arts, and math scores in the United States when students use outdoor classrooms and other forms of nature experiences (American Institute for Research, 2005). According to a 2005 study released by the California Department of Education, children who learned in outdoor classrooms increased their science test scores by 27 percent. The gains also extend to reading and math (Cleaver, year). Not only are improvements noted in these academic areas and learning, but ADHD symptoms lessen and concentration increases with spending time outdoors (Taylor et al., 2001).

Social/ emotional health consists of many components including levels of perceived stress, self-image and self-confidence. There is much research demonstrating advantages of time spent in “green spaces.” Taylor (2001) confirmed going to parks and gardens reduced stress and mental fatigue. Kuo & Sullivan found children in public housing who were exposed to natural areas showed less mental stress, less hostility, and violence (2001).

The evidence is strong. Time spent in a high-quality green environment leads to advancements in a child’s health, learning, gross motor development and mental health.

How Green Classrooms are Reconnecting Kids to Nature quotes “It’s not merely the act one going outdoors,” says Day, “but you tie it back to the curriculum in an applied way, then things start to happen.”

Superintendent's Report - August 2017

1. Solar Eclipse - On Monday August 21, we will be attending the solar eclipse event hosted by the Central City Public Schools. As is stand right now, the elementary students and staff will be departing from Genoa and Silver Creek around 8:30 that morning. I am calculating about an hour for the trip, unloading, dealing with traffic and returning to Genoa to pick up the secondary folks. When the buses arrive in Genoa, we will immediately load for the trip back to Central City.

After the event, we will bring the elementary students and staff back to their respective buildings, then head back to pick up the secondary staff and students. I am hoping to have everyone back to Genoa by 4:30.

We still have some details to work out. As soon as we have finalized our plans, we will place them on web site.

2. Future plans for the yard of the pre-school - Annette Swantek will present her idea about creating an outdoor classroom for the pre-K students. I have attached a document that provides you with some background knowledge for this idea.

3. New School Bus - The new school bus will be here this week. Unfortunately, the air conditioning will not be installed until June. We will need the passenger capacity for the solar eclipse trip. It takes from five to seven weeks to install the AC unit.

We will not be charged for the AC installations until it is installed.

4. September meeting - I am planning to move the September Regular meeting back to the 18th. With the budget hearing and approve, I think it best to keep our work session on the the 11th focused on the use of the Superintendent's Evaluation instrument. Dr. Kent Davis from McREL will be here that evening to continue our work on that.

Dr. Davis will be working with principals and me on Tuesday concerning their evaluation process.

5. Our pre-school was again approved by the State Board of Education. Please refer to the attached letter.

6. I would like you permission to attend the Ed Leader 21 Conference in Atlanta on October 2nd through the 5th. This conference focuses of many of the item I have spoken about as the district works to prepare our students for life once they graduate from Twin River.

Creating a profile of a graduate, implementing the 4 C's into the curriculum, other districts sharing their experiences as they have implemented the 4 C's and created their Profiles will be shared.

I am planning to take Mr. Metzger and a couple of teachers to this conference, too.

7. Who would like to attend the State School Board Convention in November? 15th thru the 17th.

The School Board Regional meeting will be in York on Wednesday, September 13th.



MEMORANDUM OF AGREEMENT

TO: Twin River Public Schools
FROM: Genoa Medical Facilities
DATE: Friday, July 6, 2017
RE: School Nursing Activities for 2017-2018 School Year

Genoa Medical Facilities will provide Nursing Activities for the 2017-2018 school year according to the following terms:

- Twin River Public Schools will designate the place, day, and time for the nursing care.
- Nursing care will be provided 40 hours per week.
- Drive time is included in the hours charged.
- Twin River Public Schools will pay Genoa Medical Facilities the sum of \$5,912.40 per month for nine (9) months for this service.
- Twin River Public Schools will also pay Genoa Medical Facilities \$0.40/mile for mileage accrued to and from Twin River Public School-Silver Creek and Genoa Medical Facilities.

Genoa Medical Facilities – TRPS Fees

2017-2018

\$5,740.80/month

40 hours/week times 39 weeks/school year = 1,560 hours
1,560 hours times \$34.11/hour = \$53,211.60/school year
\$53,211.60/9 months in school year = \$5,912.40/month

Mileage will be added at \$0.40/mile

John Reeg
President, Board of Education
Twin River Public Schools

Date

Cory Nelson
CEO
Genoa Medical Facilities

Date

Twin River Public Schools

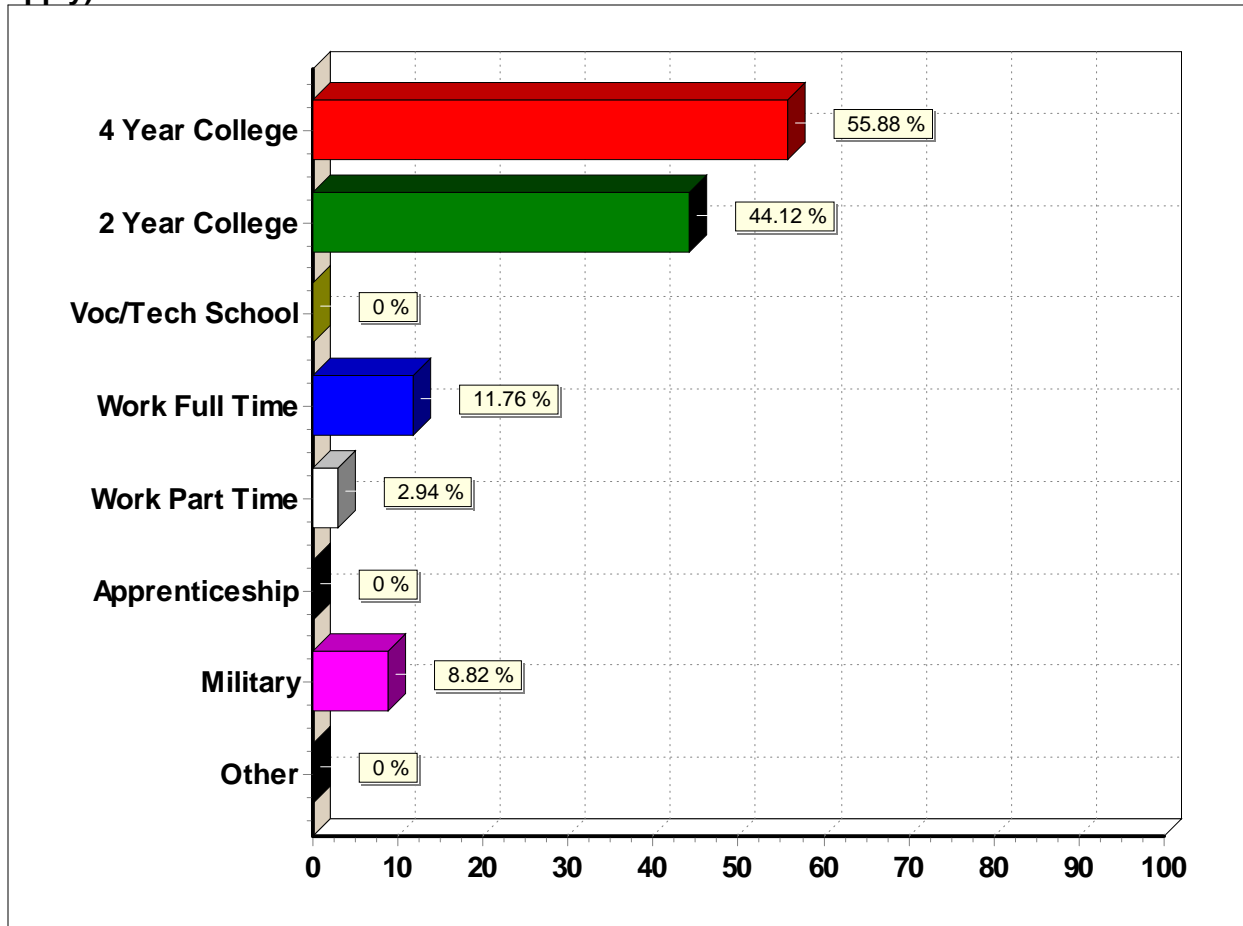


Senior Exit Survey Class of 2017

Prepared by:

LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

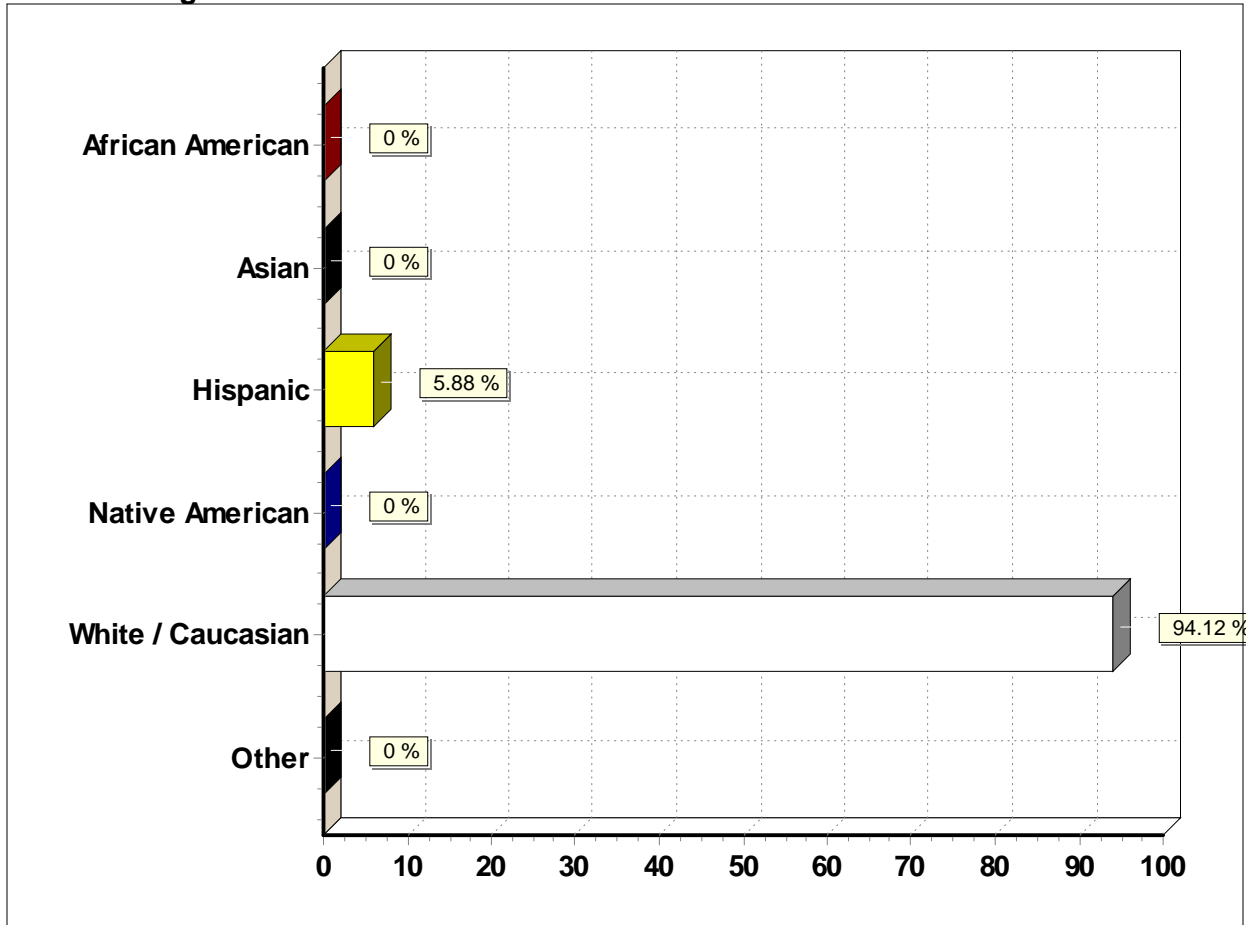
1. Immediately following high school, which of these paths will you take? (Mark all that apply)



1. Immediately following high school, which of these paths will you take? (Mark all that apply)

Response (n = 34)	Frequency	Percent
4 Year College	19	55.9%
2 Year College	15	44.1%
Voc/Tech School	0	0.0%
Work Full Time	4	11.8%
Work Part Time	1	2.9%
Apprenticeship	0	0.0%
Military	3	8.8%
Other	0	0.0%

2. Ethnic Origin:



2. Ethnic Origin:

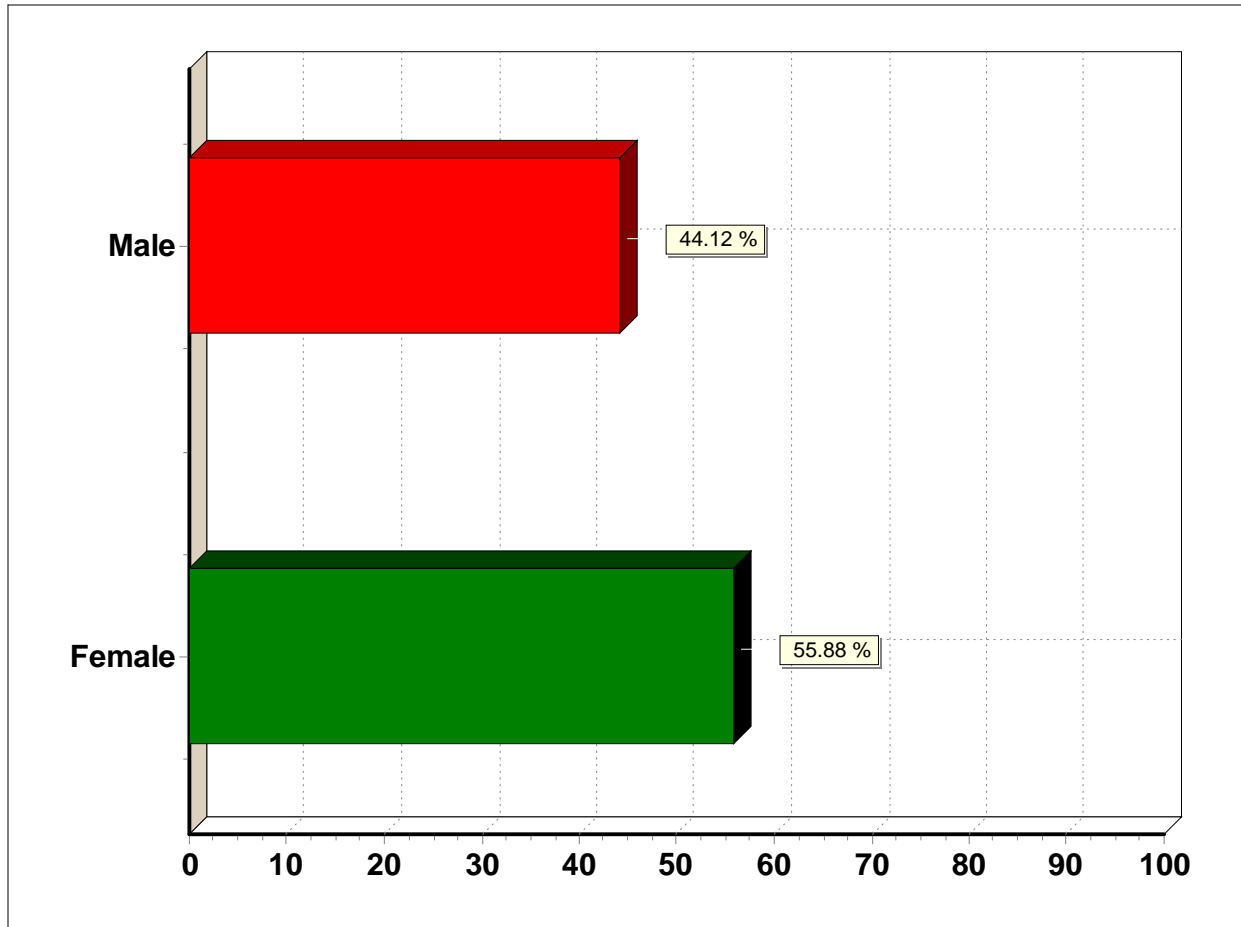
Response (n = 34)	Frequency	Percent
African American	0	0.0%
Asian	0	0.0%
Hispanic	2	5.9%
Native American	0	0.0%
White / Caucasian	32	94.1%
Other	0	0.0%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		2. Ethnic Origin:						
		African American	Asian	Hispanic	Native American	White / Caucasian	Other	Total (Row)
3. Gender:	Male	0 0.0%	0 0.0%	0 0.0%	0 0.0%	15 100.0%	0 0.0%	15 100.0%
	Female	0 0.0%	0 0.0%	2 10.5%	0 0.0%	17 89.5%	0 0.0%	19 100.0%
	Total (Column)	0 -	0 -	2 -	0 -	32 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 100.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	15 46.9%	17 53.1%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	15 -	19 -	34 -
	Count (n)	34		

3. Gender:



3. Gender:

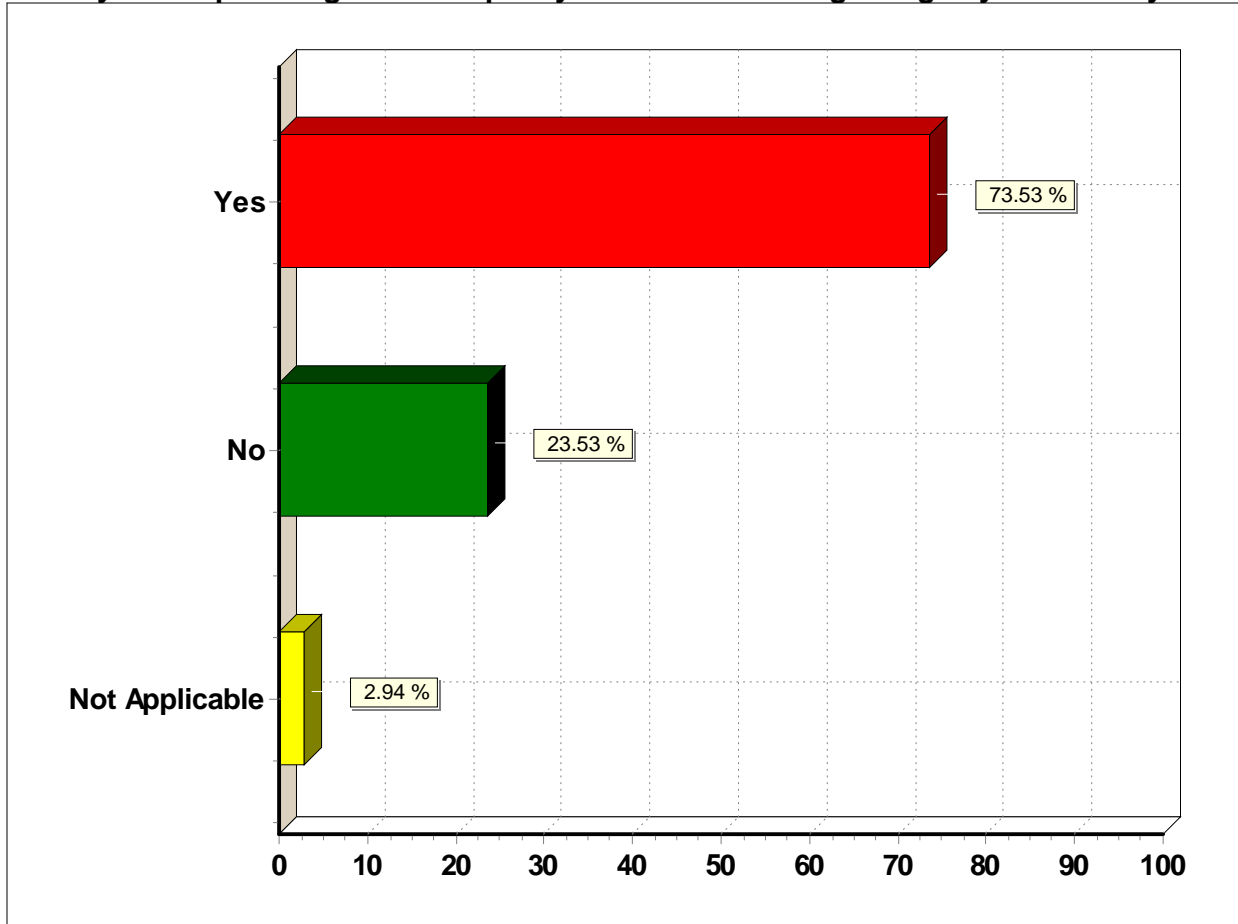
Response (n = 34)	Frequency	Percent
Male	15	44.1%
Female	19	55.9%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		2. Ethnic Origin:						
		African American	Asian	Hispanic	Native American	White / Caucasian	Other	Total (Row)
3. Gender:	Male	0 0.0%	0 0.0%	0 0.0%	0 0.0%	15 100.0%	0 0.0%	15 100.0%
	Female	0 0.0%	0 0.0%	2 10.5%	0 0.0%	17 89.5%	0 0.0%	19 100.0%
	Total (Column)	0 -	0 -	2 -	0 -	32 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 100.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	15 46.9%	17 53.1%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	15 -	19 -	34 -
	Count (n)	34		

4. Are you still pursuing the same path you chose at the beginning of your senior year?



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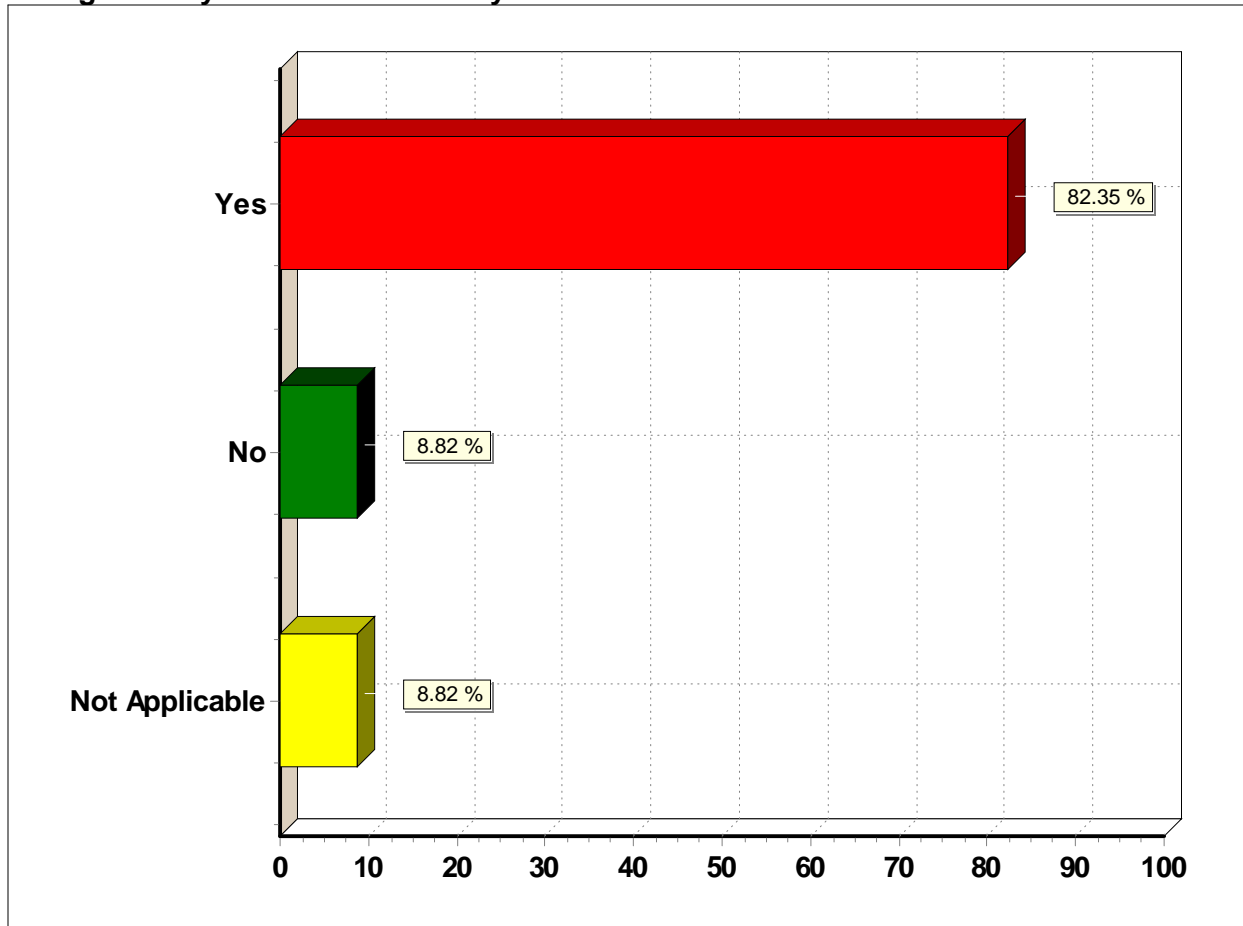
Response (n = 34)	Frequency	Percent
Yes	25	73.5%
No	8	23.5%
Not Applicable	1	2.9%

Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		4. Are you still pursuing the same path you chose at the beginning of your senior year?			
		Yes	No	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 50.0%	1 50.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	24 75.0%	7 21.9%	1 3.1%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	25	8	1	34
	Count (n)	-	-	-	-

Frequency Row Percent		4. Are you still pursuing the same path you chose at the beginning of your senior year?			
		Yes	No	Not Applicable	Total (Row)
3. Gender:	Male	13 86.7%	1 6.7%	1 6.7%	15 100.0%
	Female	12 63.2%	7 36.8%	0 0.0%	19 100.0%
	Total (Column)	25	8	1	34
	Count (n)	-	-	-	-

5. Did the Twin River Public School system class offerings provide you with a large enough variety of choices to meet your needs and interests?



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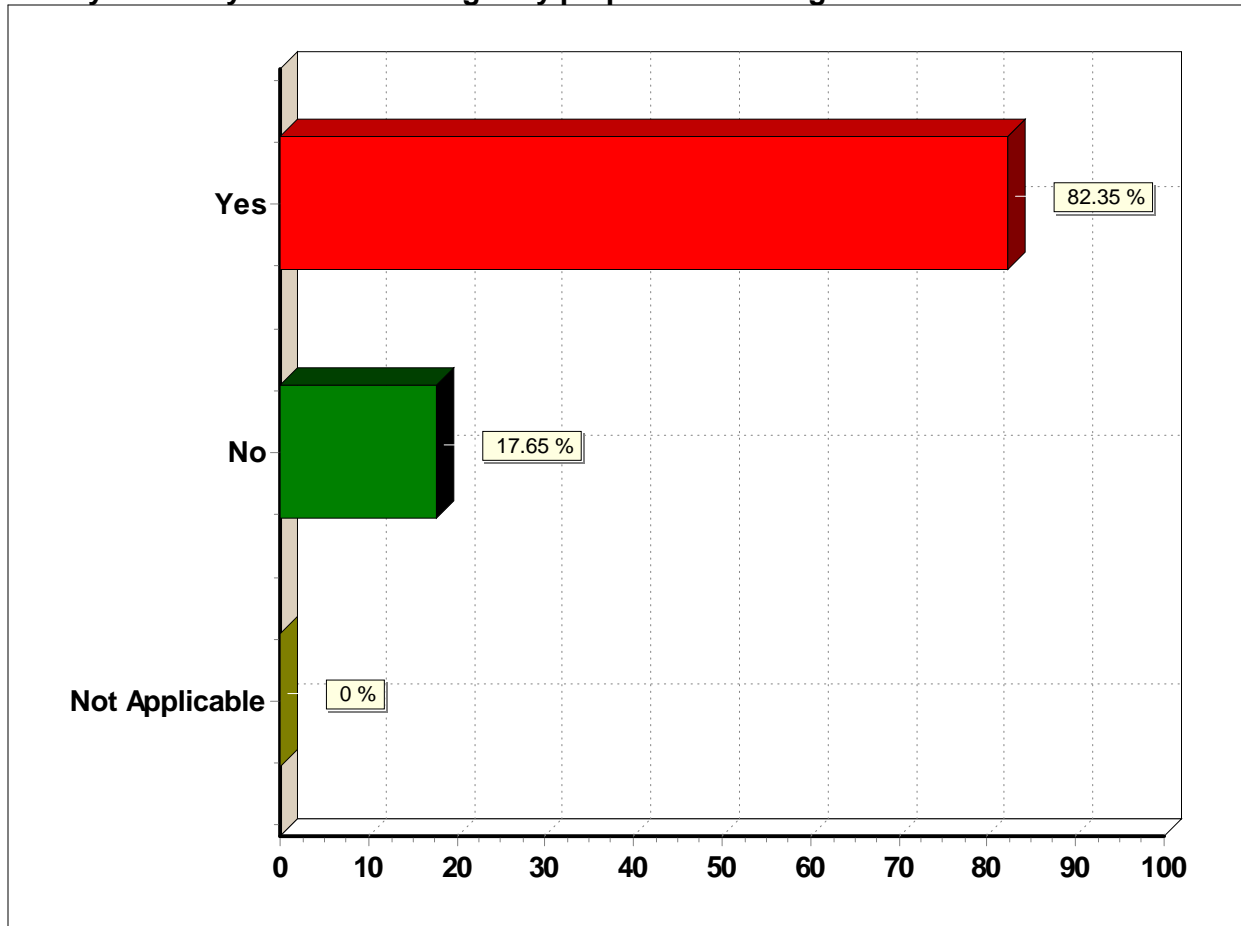
Response (n = 34)	Frequency	Percent
Yes	28	82.4%
No	3	8.8%
Not Applicable	3	8.8%

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		5. Did the Twin River Public School system class offerings provide you with a large enough variety of choices to meet your needs and interests?			
		Yes	No	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 100.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	26 81.3%	3 9.4%	3 9.4%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	28 -	3 -	3 -	34 -
	Count (n)	34			

Frequency Row Percent		5. Did the Twin River Public School system class offerings provide you with a large enough variety of choices to meet your needs and interests?			
		Yes	No	Not Applicable	Total (Row)
3. Gender:	Male	11 73.3%	1 6.7%	3 20.0%	15 100.0%
	Female	17 89.5%	2 10.5%	0 0.0%	19 100.0%
	Total (Column)	28 -	3 -	3 -	34 -
	Count (n)	34			

6. Do you think you are technologically prepared for college courses?



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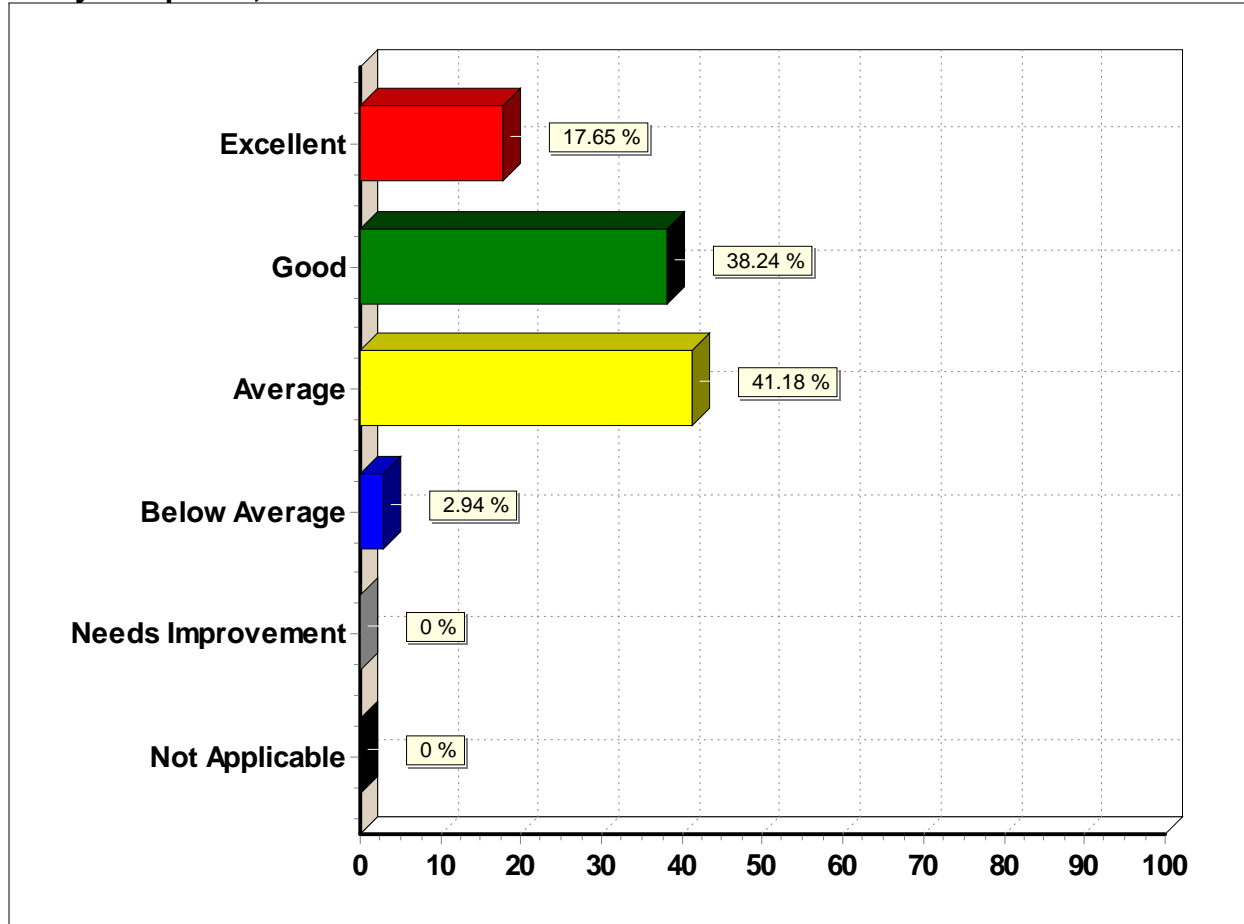
Response (n = 34)	Frequency	Percent
Yes	28	82.4%
No	6	17.6%
Not Applicable	0	0.0%

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		6. Do you think you are technologically prepared for college courses?			
		Yes	No	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 100.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	26 81.3%	6 18.8%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	28	6	0	34
	Count (n)	-	-	-	-

Frequency Row Percent		6. Do you think you are technologically prepared for college courses?			
		Yes	No	Not Applicable	Total (Row)
3. Gender:	Male	11 73.3%	4 26.7%	0 0.0%	15 100.0%
	Female	17 89.5%	2 10.5%	0 0.0%	19 100.0%
	Total (Column)	28	6	0	34
	Count (n)	-	-	-	-

7. In your opinion, how effective is our curriculum?



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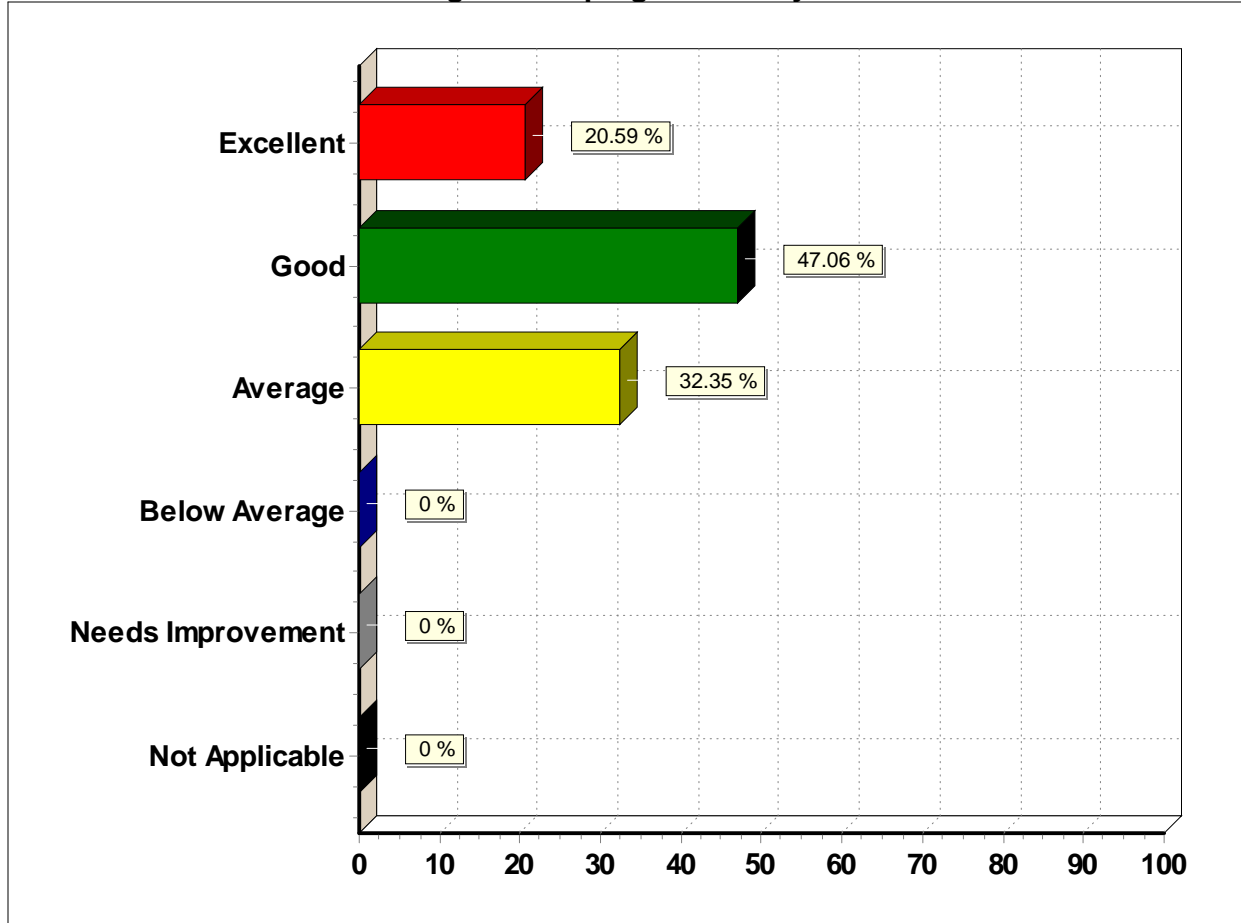
Response (n = 34)	Frequency	Percent
Excellent	6	17.6%
Good	13	38.2%
Average	14	41.2%
Below Average	1	2.9%
Needs Improvement	0	0.0%
Not Applicable	0	0.0%

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		7. In your opinion, how effective is our curriculum?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	6 18.8%	11 34.4%	14 43.8%	1 3.1%	0 0.0%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	6 -	13 -	14 -	1 -	0 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		7. In your opinion, how effective is our curriculum?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	6 40.0%	4 26.7%	4 26.7%	1 6.7%	0 0.0%	0 0.0%	15 100.0%
	Female	0 0.0%	9 47.4%	10 52.6%	0 0.0%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	6 -	13 -	14 -	1 -	0 -	0 -	34 -
	Count (n)	34						

8. Rate the effectiveness of the guidance program while you attended Twin River.



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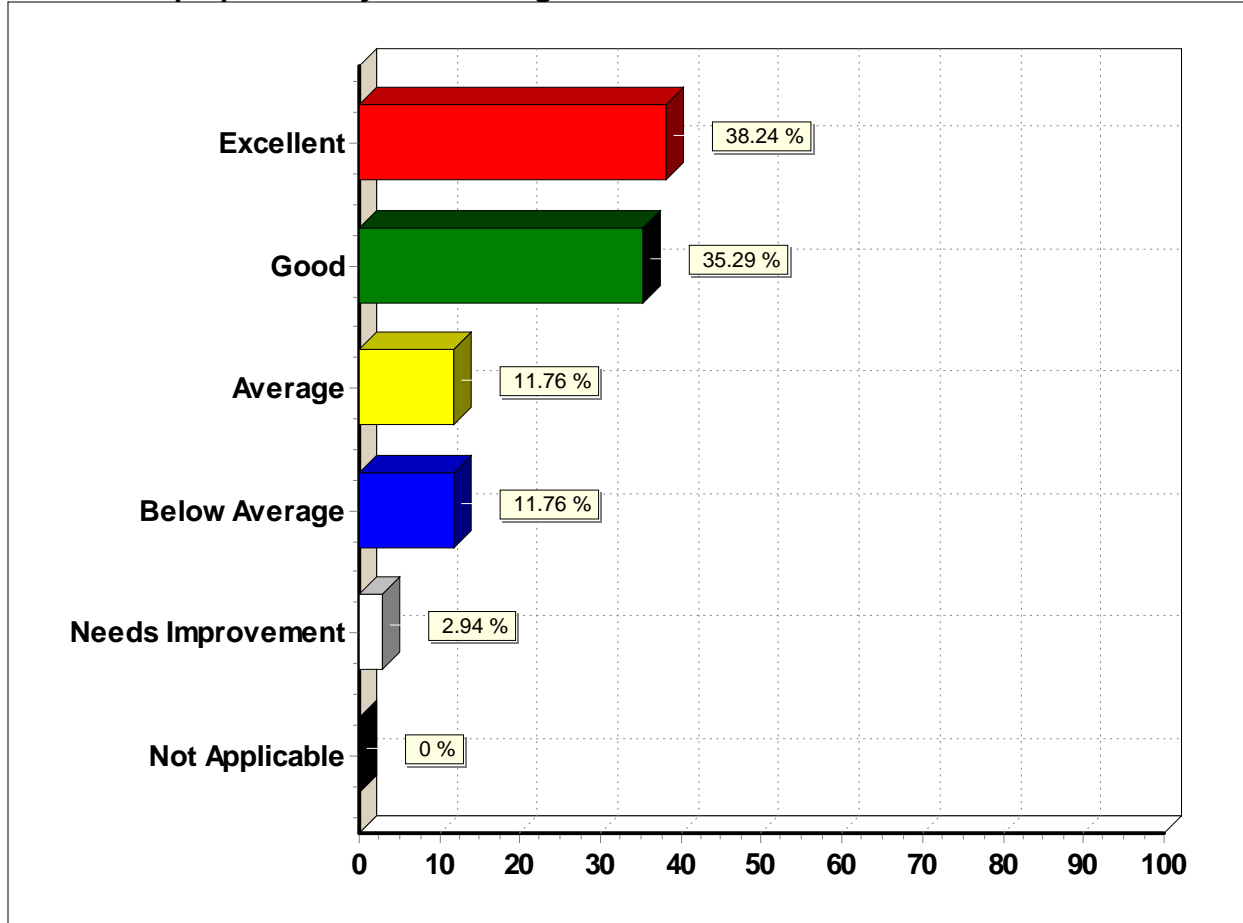
Response (n = 34)	Frequency	Percent
Excellent	7	20.6%
Good	16	47.1%
Average	11	32.4%
Below Average	0	0.0%
Needs Improvement	0	0.0%
Not Applicable	0	0.0%

Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		8. Rate the effectiveness of the guidance program while you attended Twin River.						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	6 18.8%	15 46.9%	11 34.4%	0 0.0%	0 0.0%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	7 -	16 -	11 -	0 -	0 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		8. Rate the effectiveness of the guidance program while you attended Twin River.						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	5 33.3%	5 33.3%	5 33.3%	0 0.0%	0 0.0%	0 0.0%	15 100.0%
	Female	2 10.5%	11 57.9%	6 31.6%	0 0.0%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	7 -	16 -	11 -	0 -	0 -	0 -	34 -
	Count (n)	34						

9. How well prepared are you for college level work in math?



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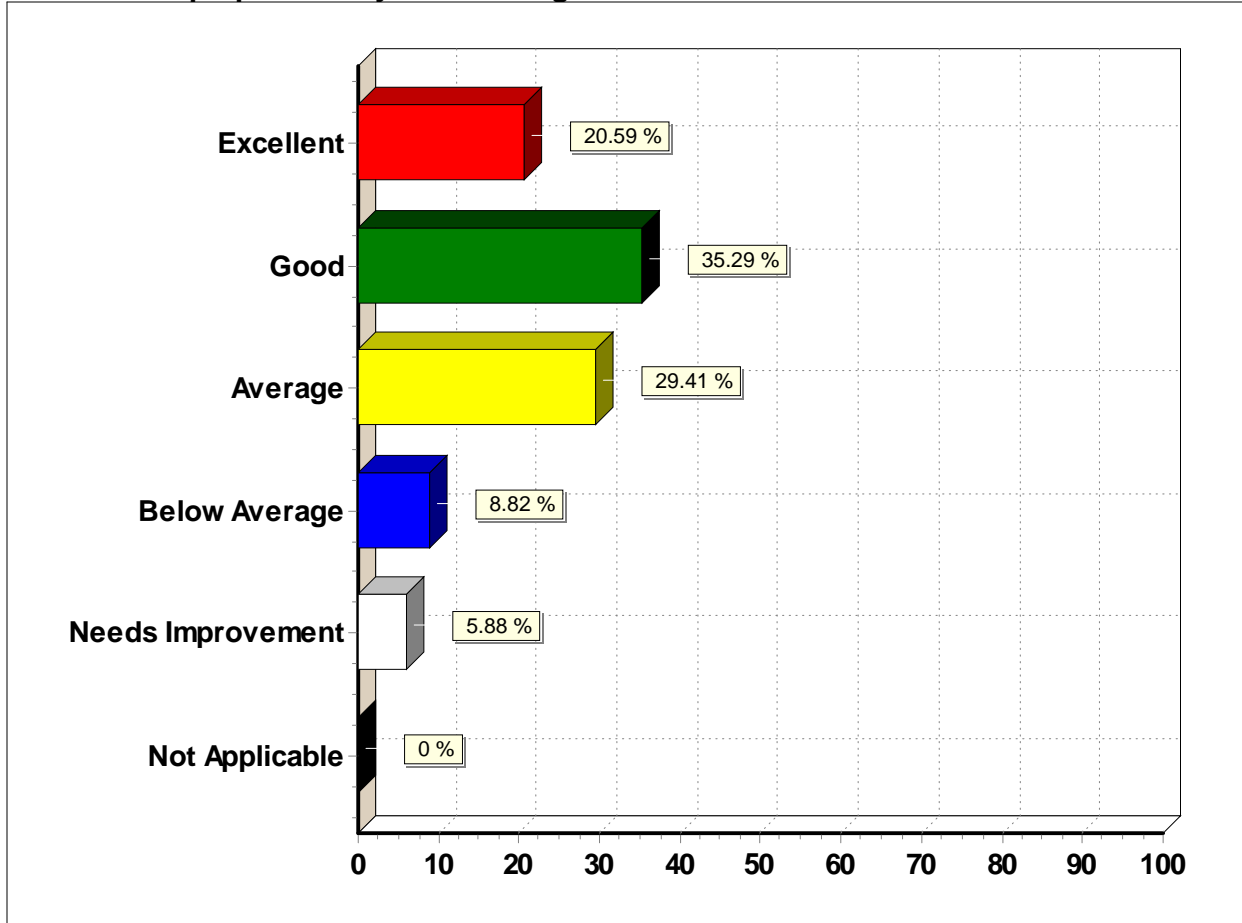
Response (n = 34)	Frequency	Percent
Excellent	13	38.2%
Good	12	35.3%
Average	4	11.8%
Below Average	4	11.8%
Needs Improvement	1	2.9%
Not Applicable	0	0.0%

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		9. How well prepared are you for college level work in math?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	13 40.6%	10 31.3%	4 12.5%	4 12.5%	1 3.1%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	13 -	12 -	4 -	4 -	1 -	0 -	34 -
Count (n)		34						

Frequency Row Percent		9. How well prepared are you for college level work in math?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	9 60.0%	4 26.7%	1 6.7%	1 6.7%	0 0.0%	0 0.0%	15 100.0%
	Female	4 21.1%	8 42.1%	3 15.8%	3 15.8%	1 5.3%	0 0.0%	19 100.0%
	Total (Column)	13 -	12 -	4 -	4 -	1 -	0 -	34 -
Count (n)		34						

10. How well prepared are you for college level work in science?



10. How well prepared are you for college level work in science?

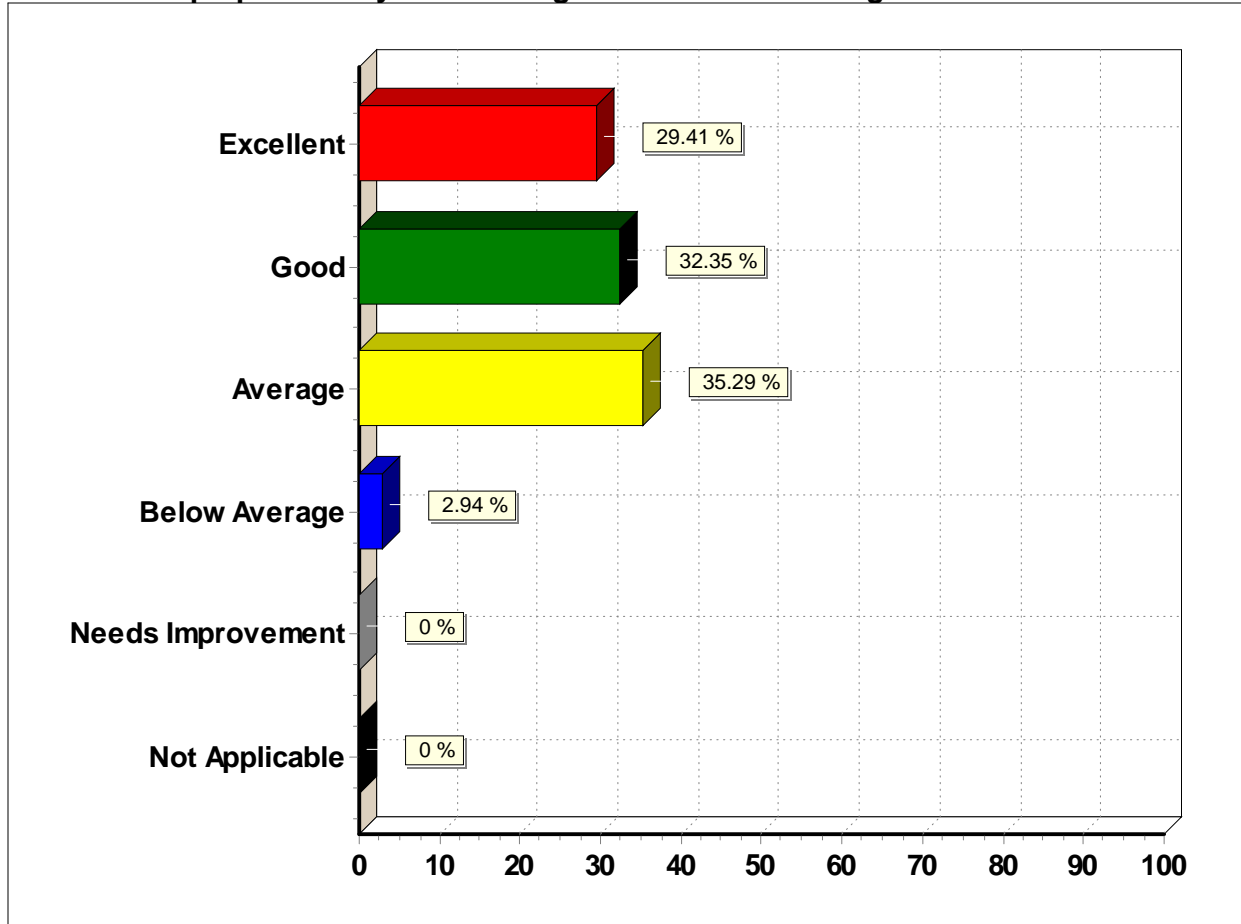
Response (n = 34)	Frequency	Percent
Excellent	7	20.6%
Good	12	35.3%
Average	10	29.4%
Below Average	3	8.8%
Needs Improvement	2	5.9%
Not Applicable	0	0.0%

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		10. How well prepared are you for college level work in science?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	7 21.9%	11 34.4%	9 28.1%	3 9.4%	2 6.3%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	7 -	12 -	10 -	3 -	2 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		10. How well prepared are you for college level work in science?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	6 40.0%	4 26.7%	1 6.7%	2 13.3%	2 13.3%	0 0.0%	15 100.0%
	Female	1 5.3%	8 42.1%	9 47.4%	1 5.3%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	7 -	12 -	10 -	3 -	2 -	0 -	34 -
	Count (n)	34						

11. How well prepared are you for college level work in reading?



11. How well prepared are you for college level work in reading?

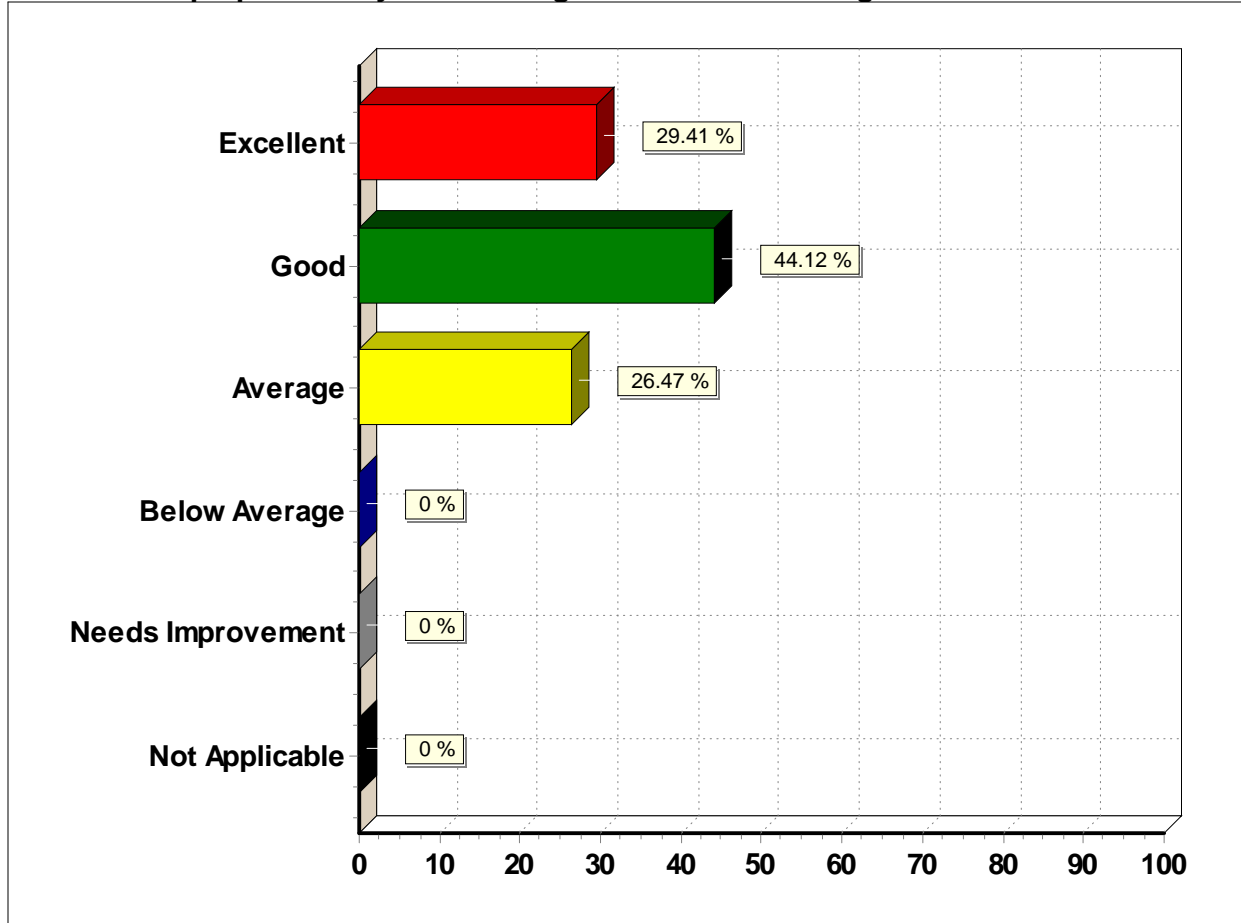
Response (n = 34)	Frequency	Percent
Excellent	10	29.4%
Good	11	32.4%
Average	12	35.3%
Below Average	1	2.9%
Needs Improvement	0	0.0%
Not Applicable	0	0.0%

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		11. How well prepared are you for college level work in reading?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	10 31.3%	10 31.3%	11 34.4%	1 3.1%	0 0.0%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	10 -	11 -	12 -	1 -	0 -	0 -	34 -
	Count (n)	34						

Frequency Row Percent		11. How well prepared are you for college level work in reading?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	6 40.0%	5 33.3%	4 26.7%	0 0.0%	0 0.0%	0 0.0%	15 100.0%
	Female	4 21.1%	6 31.6%	8 42.1%	1 5.3%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	10 -	11 -	12 -	1 -	0 -	0 -	34 -
	Count (n)	34						

12. How well prepared are you for college level work in writing?



12. How well prepared are you for college level work in writing?

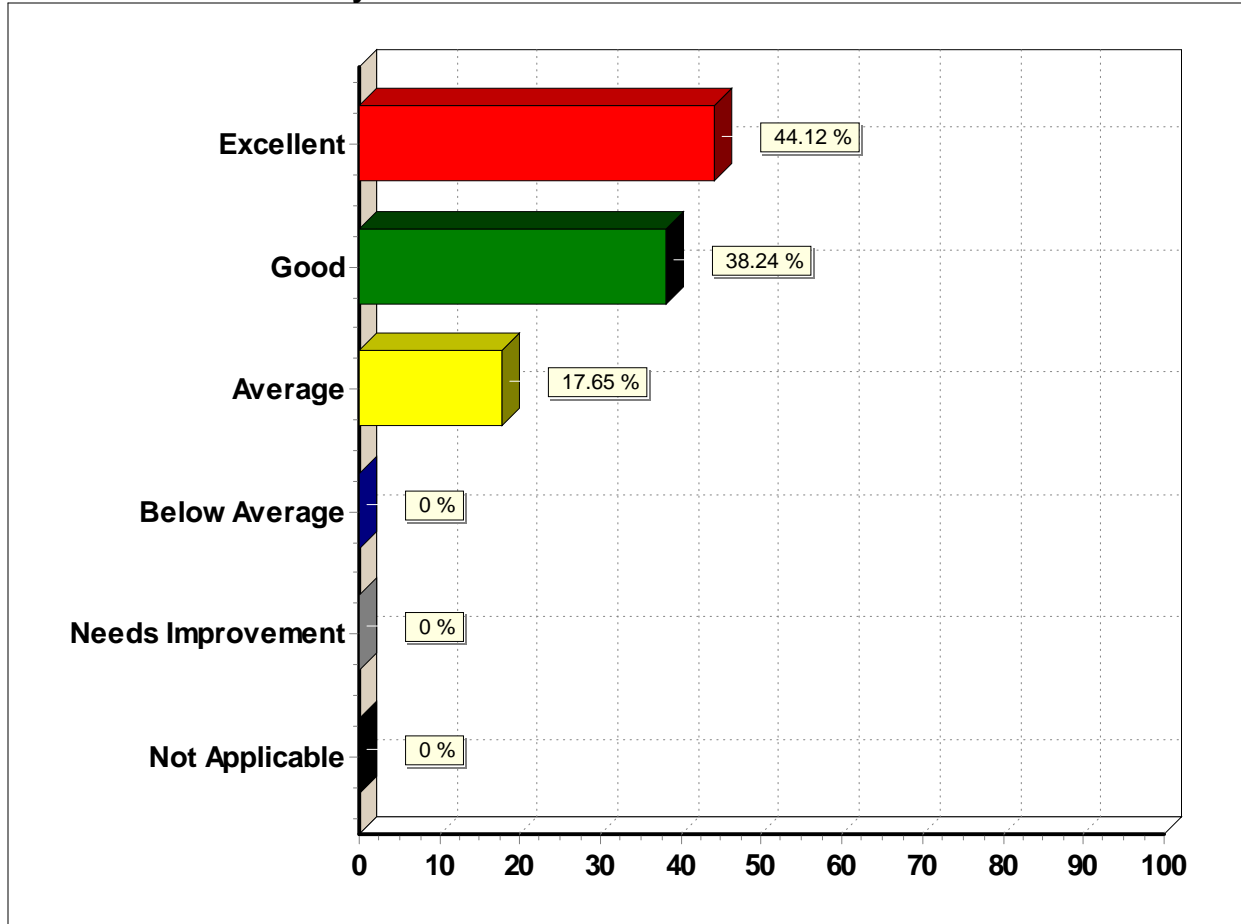
Response (n = 34)	Frequency	Percent
Excellent	10	29.4%
Good	15	44.1%
Average	9	26.5%
Below Average	0	0.0%
Needs Improvement	0	0.0%
Not Applicable	0	0.0%

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		12. How well prepared are you for college level work in writing?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	10 31.3%	13 40.6%	9 28.1%	0 0.0%	0 0.0%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	10 -	15 -	9 -	0 -	0 -	0 -	34 -
Count (n)		34						

Frequency Row Percent		12. How well prepared are you for college level work in writing?						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	6 40.0%	5 33.3%	4 26.7%	0 0.0%	0 0.0%	0 0.0%	15 100.0%
	Female	4 21.1%	10 52.6%	5 26.3%	0 0.0%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	10 -	15 -	9 -	0 -	0 -	0 -	34 -
	Count (n)		34					

13. Rate the overall safety of the Twin River school environment.



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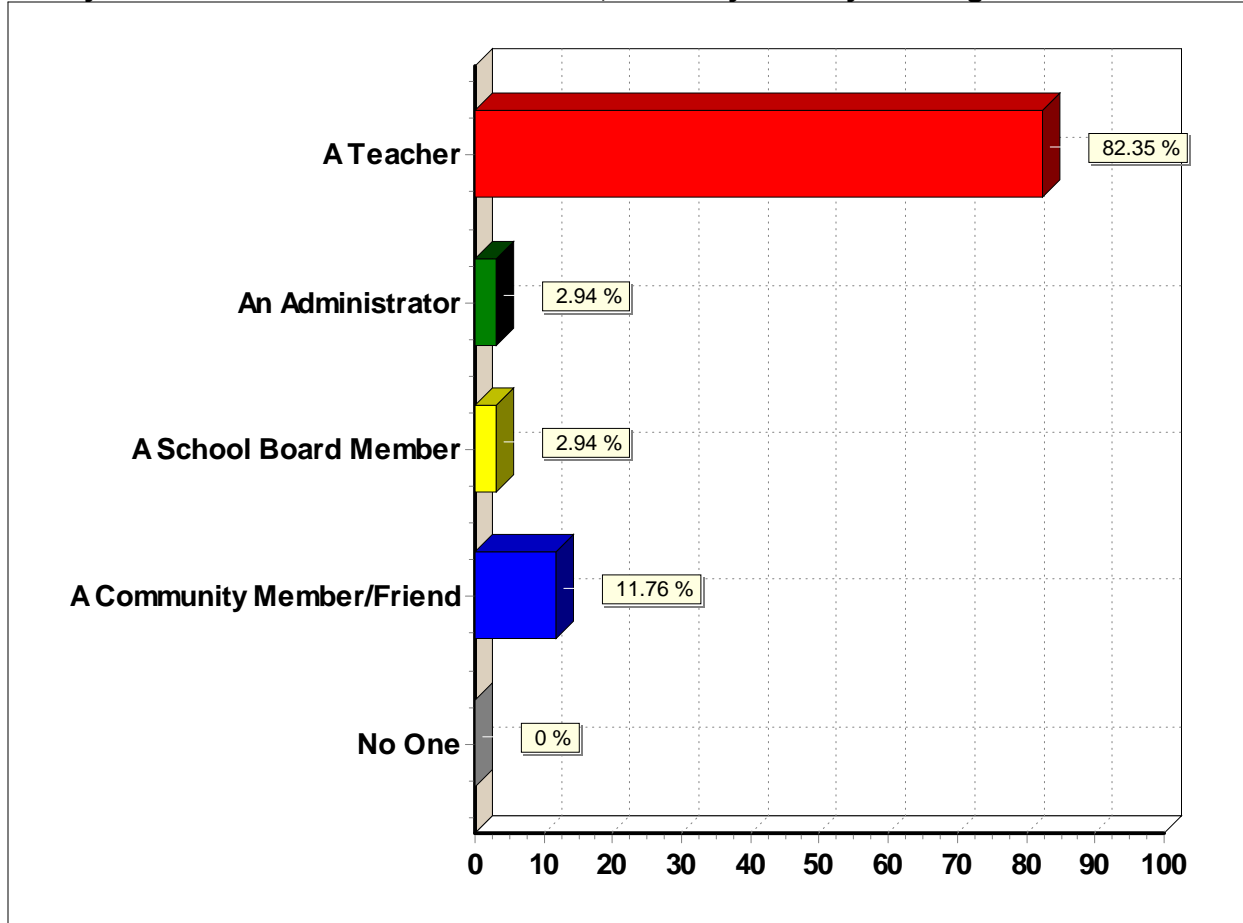
Response (n = 34)	Frequency	Percent
Excellent	15	44.1%
Good	13	38.2%
Average	6	17.6%
Below Average	0	0.0%
Needs Improvement	0	0.0%
Not Applicable	0	0.0%

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		13. Rate the overall safety of the Twin River school environment.						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	15 46.9%	12 37.5%	5 15.6%	0 0.0%	0 0.0%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	15 -	13 -	6 -	0 -	0 -	0 -	34 -
Count (n)		34						

Frequency Row Percent		13. Rate the overall safety of the Twin River school environment.						
		Excellent	Good	Average	Below Average	Needs Improvement	Not Applicable	Total (Row)
3. Gender:	Male	7 46.7%	6 40.0%	2 13.3%	0 0.0%	0 0.0%	0 0.0%	15 100.0%
	Female	8 42.1%	7 36.8%	4 21.1%	0 0.0%	0 0.0%	0 0.0%	19 100.0%
	Total (Column)	15 -	13 -	6 -	0 -	0 -	0 -	34 -
	Count (n)		34					

14. If you have a concern about the school, who do you feel you can go to?



14. If you have a concern about the school, who do you feel you can go to?

Response (n = 34)	Frequency	Percent
A Teacher	28	82.4%
An Administrator	1	2.9%
A School Board Member	1	2.9%
A Community Member/Friend	4	11.8%
No One	0	0.0%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		14. If you have a concern about the school, who do you feel you can go to?					
		A Teacher	An Administrator	A School Board Member	A Community Member/Friend	No One	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	26 81.3%	1 3.1%	1 3.1%	4 12.5%	0 0.0%	32 100.0%
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Total (Column)	28	1	1	4	0	34
	Count (n)	34	-	-	-	-	-

Frequency Row Percent		14. If you have a concern about the school, who do you feel you can go to?					
		A Teacher	An Administrator	A School Board Member	A Community Member/Friend	No One	Total (Row)
3. Gender:	Male	13 86.7%	1 6.7%	0 0.0%	1 6.7%	0 0.0%	15 100.0%
	Female	15 78.9%	0 0.0%	1 5.3%	3 15.8%	0 0.0%	19 100.0%
	Total (Column)	28	1	1	4	0	34
	Count (n)	34	-	-	-	-	-

15. What is the most important thing public schools should strive to do?

- Teach students about their roles in life and inform them how they should achieve them.
- Educate
- Prepare students for the next level of education.
- Public schools should make sure that everyone receives a proper education
- Prepare students for college.
- Provide strong opportunities for students
- It help prepare the student for the real world that life is scary and unfair that is what it strive for
- Make classes a little bit harder. We have it pretty easy.
- Prepare each individual student for what they want to do
- Work together to help all students achieve academically and in life.
- Random drug test. Schools these days are getting worse and worse and it needs to be done.
- Public schools should strive to get students to figure out what they want to do in college and be more creative with classes.
- excellence, responsibility, ethics, hard working, studying
- Meet everyone's needs. Not just certain people
- Teach everyone the same
- Try to incorporate real life happenings into teaching
- continue to do what they are doing
- Teach the students what they will need to know for college.
- Teach the kids what they will need to know in a proper work environment
- to teach kids not just book stuff, but also teach them life
- Public schools should strive to provide the best education possible. Right now, Twin River isn't doing that for me. The area of issue is science...particularly life science (biology, anatomy, etc.). I have learned next to nothing from my senior anatomy class.
- Notice when students are struggling and reach out to help them.
- Success with students
- Public schools in my opinion should have the upper classes that will challenge students for college. I only had three classes this year that I considered sort of challenging. I think the school focuses too much on the students who need more help rather than the students who are exceeding and need to be more challenged.
- Have more things to do in class and not be so boring.
- Make kids feel safe at school and be encouraged to come to school instead of dreading to go to school every morning.
- Equality and fairness
- Teach students as effectively and effective as they can while making it fun for the students.
- To protect the interests of the students and make sure that the environment is safe and clean for learning.

- Make possible for all students to do activities.
- I believe that public schools should instill a passion in students to become life-long learners. No matter what part of the academic scale a student is on, they should have an interest in some subject and have a desire to learn more. By providing a variety of classes, I believe a school can promote different interests and help students find their passion. I also believe that through extra-curricular activities students can learn to balance commitments which creates valuable habits to have in adult life.
- Provide a solid foundation of education and skills for their students
- Teach

16. Twin River is a blend of students from several communities resulting in one school. What kinds of things outside of school would be beneficial to promote communication and common goals between parents, teachers, and community members?

- I think the communities have come together well and there should be meetings between the communities on how to build those bonds stronger. Overall, the communities have done a good job in this area.
- Events
- I think that summer sports are effective, especially at an older age where the communities work together to form teams.
- Everyone can come together and work to make all of the communities better
- Kids will become friends fast and easy and you don't have to worry about kids not having friends
- Social media
- That we work for the better of each community as a whole
- Try to get everyone involved in things. Maybe have activities take place in each town not just one.
- Idk
- Have people communicate on things they believe in to each other and have them go and do things about the things they want. They can state their own opinions and find others that agree and disagree.
- Maybe split the sports up between locations a little more. That may or may not help.
- Have parent and student picnics. This will provide students to spend time with their parents and interactive with each other by doing activities.
- More school events like assembly's and raising funds and having the school build items to raffle off to the public
- Sports.
- Sports
- Sports
- More community activities that parents have to put on
- nothing
- Different sports. Maybe like soccer, or tennis.
- A more relaxed filter, the one at school is very strict and blocks sites for the dumbest reasons.
- open doors
- Hosting more meetings with the public to discuss activities and new policies.
- Set goals and tell everyone
- I think there needs to be more activities and meetings in Silver Creek. In my opinion, the Silver Creek parents and the area in general seems more excluded than those who live in Genoa. Genoa seems to have more of an idea of what's going on a lot of the time and Silver Creek tends to be left out of things.
- I think that there should be more meeting and such in Silver Creek or Monroe because we are always driving to Genoa for everything and I think it's unfair! Also, I feel like Silver Creek school is left out and doesn't seem like it's even part of Twin River! All silver creek really had left was having football games there and that was taken from us!

- I have no idea, sometimes people don't want to be involved with other parents or with the school. And I think it'll always be that way
- Honestly am not sure
- Different activities involving each site.
- Having fundraisers in the surrounding towns
- I think the updated website has been a major benefit for our school and parents. The most commonly used tool today is social media. I believe that it is beneficial to utilize these tools to share pictures of ongoing activities, such as the pictures on the school website. If those were to be posted on Facebook, they would reach a wider audience. Communication gets complicated because it has to be accepted from both ends, and sometimes people forget that. As I mentioned, we are becoming more and more technologically inclined. I don't necessarily agree with it, but I believe the most effective manner of communication is through social media websites. I also believe that we could involve our school in more community activities. I understand that it gets complicated as a representation of three communities, but many other towns have a much stronger relationship with their school. I believe that if we could collaborate more as a community, we would instantly become better communicators and more clearly express our goals to the community. To start I would find a way to become active in the communities' annual celebrations. I know Monroe doesn't have one annually, but begin by volunteering at Pawnee Days or the Car Show, and have a float in the parade. Have some sort of fundraiser. It's a small action that has the potential to go a long ways.
- You could bring people in our community together by holding get-togethers or events for the parents/teachers/community members to get involved in
- Social activities

17. What can you do, or have you done, to encourage positive attitudes and school spirit in the school and within the Twin River District communities?

- I have treated every teacher with respect and I have taken the time to compliment them on teaching skills. Students should use my example on how to respect teachers and on how to treat on another as well.
- Help other students
- I've helped with community activities like the blood drive and appliance drive, as well as sports.
- I have always gotten along with students in Twin River and have encouraged everyone to do well in school
- I've always had a positive attitude towards students and teachers.
- Try and get students involved
- Communicating with all fellow student
- I have been very involved in my school and I have always liked going and supporting our athletes during games.
- Go cheer people on when they are performing
- I have been involved in many activities that have helped me strive to be a leader for the students around me. I have shown how to be a good student academically to the ones around me and in sports I have lead by example. I have helped younger athletes put and have gave them encouraging words.
- I went to sporting events to cheer on my fellow classmates.
- I have tried to help everyone who needs it.
- Join a active group like FFA or FBLA. At least be in one sport to participate. Take advantage of open opportunities
- Get the younger kids involved.
- Have a hand in the cousin its work
- Attend sporting events
- Have been involved in lots of extracurricular activities
- be friendly to everyone
- I could have been more helpful to underclassmen.
- Just show up and try your hardest. Don't bring people down when your feeling down, but bring others up.
- by being involved
- Supporting extra curricular activities.
- Say hi to other students and make them feel welcome.
- Gotten more involved
- I think I have been involved in enough activities throughout high school to be a good role model and have a positive impact in this school and community. I've been in many sporting activities and a lot of FFA activities. I hope the underclassmen can follow in the footsteps of my classmates and I once we graduate to keep this a great school. The students need to know that younger students are always watching what they do and to set a great example to them.
- ?
- Got involved and pushed other kids to get involved too.

- Be kind to everyone
- Went to a lot of sporting events to cheer on the team in a positive manner.
- I worked for student council. I also supported the sports teams in a positive manner.
- Tell people to not be so hard on themselves and pursue what they want.
- To encourage positive attitudes, you have to have a positive attitude. I always came to school and extra-curriculars with a smile on my face. Others will try to emulate this if you give them time. Attendance is the first step in showing support. I went to every home game that I could. I plan to periodically return to games to continue to show this support.
- When I notice people who need help or look like they are having a rough day I ask them if they need help, or give them a compliment
- Go to events

18. What additional applications or technology would have been useful for you to learn about in high school?

- I believe our school should utilize social media more. It should be restricted in some ways, but our teachers could utilize it more to effectively teach us how to act on social media and we could use it in classes.
- Nothing
- I believe I was accommodated well for my learning.
- iPads have been a great help in learning and I would continue using them
- More computers.
- Laptops
- No
- If we had laptops instead of iPads that would have made learning a lot easier. It's hard to write papers and take notes on an iPad.
- Laptops not iPads
- I wish I would have taken a personal finance class to help me have a better understanding with certain things like that.
- Maybe have different ag classes. The ones we have are kind of all based around the same thing. Make more of a variety of topics.
- None, I think we use technology for everything and have drifted from the idea of using our hands and creativity to solve problems.
- I think if our school had more classes to take on what you want to do in college will be good. So if you are going into automotives have a automotive class.
- How to do finances and loans
- Having more stuff to do in the metal shop
- Laptops
- More laptop usage. That's what we will use in college and an I have used an iPad my entire high school career and now I'm need a laptop for college
- laptops
- How to use laptops instead of iPads, because you will most likely use laptops in college.
- We could use a better science department.
- a laptop for papers
- I would have liked to learn more information about using computers.
- Some examples of how online courses for college work.
- How to do taxes
- I would of liked to have a laptop rather than iPads throughout my time in high school. Laptops would have been a lot more useful and helpful for taking notes and writing papers. Sometimes, an iPad just can't do what a laptop is able to do for students.
- Laptops would be better then iPads. They are just easier to type notes on.

- Laptops instead of iPads
- Laptops
- Laptops
- More welding/metals equipment and an update to what is already in the welding shop.
- Forget the iPads, laptops are much more user friendly. I know you repetitively hear this from complaining students, but it isn't a horrible idea. By the time scholarships come around, it is much more easier to access them on a laptop or computer, and google docs works simpler on the laptop as well. While we would be losing Notability for math, I would be willing to give this up so I could have a keyboard in front of me. At home, I would not use my iPad and instead use my mom's laptop computer because I did not enjoy the iPads. Consider this as your next contract expires. I also believe Brainscape should be unblocked on the school's filter. I would use that app to create flashcards. Come January, brainscape.com is blocked by the school, so I was unable to continue utilizing the app the same way. I did not bring it up before because my classes changed and I didn't need to make flashcards anymore, so I kind of forgot about it. However, the app can be a good studying tool, so I recommend checking it out and strongly suggest unblocking it so upcoming students can receive its benefits if they so desire.
- I would have liked to take more science/health related classes, mostly because I am going into the medical field and these classes would help me thrive in college
- Not have iPads

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