

Board of Education Regular Meeting

Monday, May 19, 2025 7:30 PM

Elementary Media Center, Twin River Public
School
PO Box 640
Genoa, NE 68640

Agenda

1. Meeting Called to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Roll Call
 - 1.2.1. Excused/Unexcused Absences
 - 1.3. Open Meeting Law
 - 1.4. Meeting Properly Published and Posted
2. Rules for Public Participation Stated
 - 2.1. Visitors
3. Consent Agenda
 - 3.1. Minutes of Previous Meetings
 - 3.2. Claims and Treasurer's Financial Report
4. Reports of Administrators and Committees
 - 4.1. Principal's Reports
 - 4.2. Activities Report
 - 4.3. Superintendent Report
 - 4.4. Board of Education Committee Report(s)
5. Review Policies 2007, 2008 and 2009
6. Rule 10 Visit/Review
7. Discuss and approve payment to Mid-State Engineering and Testing for \$16,561.25.
8. Discuss and approve payment to Clark and Enersen Architects for \$20,324.00.
9. Discuss and approve payment to Hausmann Construction for \$1,953,421.19.

10. Discuss and approve payment to Critical Response Group for \$6,847.00 for Safety Mapping.
11. Discuss and approve payment on the bond to BOK Financial for \$953,396.42.
12. Discuss and approve the milk bid from Hiland Dairy for the 2025-2026 school year.
13. Positive Comments
14. Date, Time, and Location of Next Meeting
15. Adjournment

Board of Education Regular Meeting
Monday, April 21, 2025 7:30 PM Central

Elementary Media Center, Twin River Public
School
PO Box 640
Genoa, NE 68640

Alex Cornwell: Present
John Nelson: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present
Jeremy Vetick: Present

Present: 6.

1. Meeting Called to Order

1.1. Roll Call

1.1.1. Excused/Unexcused Absences

1.2. Open Meeting Law

1.3. Meeting Properly Published and Posted

2. Rules for Public Participation Stated

2.1. Visitors

3. Consent Agenda

Motion to approve consent agenda Passed with a motion by Chelsa Thompson and a second by Jennifer Swantek.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea,
Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

3.1. Minutes of Previous Meetings

3.2. Claims and Treasurer's Financial Report

4. Reports of Administrators and Committees

4.1. Principal's Reports

Buhl- Elementary spring concert held on 4/3. 6th graders performed on 4/16 with the JH/HS. Discussed state literacy goals. The Nebraska Department of Education aims to increase 3rd grade proficiency in English Language Arts to 75% by 2030. Last day for Kindergarten - 11th grade is May 14th. Last day for preschool is May 9th. Planning for next year continues.

Banahan- ACT/Pre ACT are both completed. Vocal music & Special education positions are currently open. Will continue to advertise for HS Science teacher moving forward. HS Awards Night 4/29. Seniors last day 5/2. Graduation 5/3.

4.2. Activities Report

Banahan- Speech- 4 students to HS State Speech. Austin Anderson 6th place, Noah Anderson, Emaa Yrkoski 6th place, Parker Zabka 6th place. JH a lot of interest at informational meeting. Track & Field- Halfway through track season. Baseball- Record 4-5. Wrestling- Zach Held & Gavin Connelly both competing with Nebraska state team. FCCLA- 30 students attended state competition. 15

students qualified for Nationals. Ms. Andreason awarded advisor Committed to Excellence Award. FBLA- 27 students attended state competition. 9 qualified for Nationals. FFA- 28 students attended state competition with state degrees awarded to Lane Lund, Logan Kershaw, Clara Preister, Briley Cuba, Lindy Schmidt.

4.3. Superintendent Report

Lecher-Dave Andreason retiring at the end of June. Several items needed for construction are being delivered and stored. ALICAP annual visit complete with no issues. Still waiting on results of Rule 10 visit/review.

4.4. Board of Education Committee Report(s)

5. Review Policies 2005 and 2006.

6. Consider and take possible action to approve waiving the requirement for 1080 hours of instruction for the Seniors due to multiple weather closure days.

Motion to approve waiving the requirement for 1080 hours of instruction for the Seniors due to multiple weather closure days Passed with a motion by Alex Cornwell and a second by Jeremy Vetick.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

7. Consider and take possible action to approve funding for FCCLA to attend their National Convention.

Motion to approve funding for FCCLA to attend the National Convention Passed with a motion by John Nelson and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

8. Consider and take possible action to approve funding for FBLA to attend the National Convention.

Motion to approve funding for FBLA to attend the National Convention Passed with a motion by John Reeg and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

9. Discuss and approve the resignation of Ms. Gabrielle Lanxon, Special Education Teacher, at the end of the 2024-25 contract year.

Motion to approve the resignation of Ms. Gabrielle Lanxon, Special Education Teacher, at the end of the 2024-25 contract year Passed with a motion by John Nelson and a second by John Reeg.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

10. Discuss and approve an invoice from Mid-State Engineering and Testing for \$1,070.00.

Motion to approve an invoice from Mid-State Engineering and Testing for \$1,070.00 Passed with a motion by Chelsa Thompson and a second by Alex Cornwell.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea,

Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

11. Discuss and approve two invoices from Clark & Enersen Architects totaling \$392,523.75.
Motion to approve two invoices from Clark & Enersen Architects totaling \$392,523.75 Passed with a motion by Alex Cornwell and a second by John Reeg.
Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0
One invoice for Construction Documents(design) and the other invoice for Construction Administration(on-site architect during construction).
12. Discuss and approve an invoice from Hausmann Construction for \$426,014.17.
Motion to approve an invoice from Hausmann Construction for \$426,014.17 Passed with a motion by John Reeg and a second by Jennifer Swantek.
Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0
13. Discuss and approve an invoice from Nebraska/Central Equipment, Inc. for a new Blue Bird 61 passenger bus with a Handi-lift for \$147,256.00 to be paid from the depreciation fund.
Motion to approve an invoice from Nebraska/Central Equipment, Inc. for a new Blue Bird 61 passenger bus with a Handi-lift for \$147,256.00 to be paid from the depreciation fund Passed with a motion by Chelsa Thompson and a second by John Nelson.
Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0
We are using the \$2,000.00 prepayment credit. Bus was \$149,256.00 prior to credit.
14. Discuss and approve lease agreement with Eakes Office Solutions to extend current lease to the summer of 2027.
Motion to approve lease agreement with Eakes Office Solutions to extend current lease to the summer of 2027 Passed with a motion by Chelsa Thompson and a second by Jeremy Vetick.
Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0
15. Discuss and approve new K-6 Social Studies Instructional Materials from Savvas Learning Company for \$25,457.91.
Motion to approve new K-6 Social Studies Instructional Materials from Savvas Learning Company for \$25,457.91 Passed with a motion by Chelsa Thompson and a second by Alex Cornwell.
Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0
16. Discuss and approve Special Education Services Agreement with ESU 7 for the 2025-2026 school year.

Motion to approve Special Education Services Agreement with ESU 7 for the 2025-2026 school year Passed with a motion by John Nelson and a second by John Reeg. Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

The district stayed with the same services in 2025-26 as were contracted in the 2024-25 school year.

17. Discuss and approve a certified teaching contract for Barbara Saathoff as a 0.5 FTE science teacher for the 2025-2026 school year.

Motion to approve a certified teaching contract for Barbara Saathoff as a 0.5 FTE science teacher for the 2025-2026 school year Passed with a motion by John Nelson and a second by Jeremy Vetick.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

18. Discuss and approve a certified teaching contract for Barb Kuntz as a 0.625 FTE science teacher for the 2025-2026 school year.

Motion to approve a certified teaching contract for Barb Kuntz as a 0.625 FTE science teacher for the 2025-2026 school year Passed with a motion by John Reeg and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

19. Discuss and approve the Elementary Principal Contract for Mrs. Brenda Buhl for the 2025-2026 school year.

Motion to approve the Elementary Principal Contract for Mrs. Brenda Buhl for the 2025-2026 school year Passed with a motion by Chelsa Thompson and a second by Jeremy Vetick.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

20. Discuss and approve the Secondary Principal Contract for Mr. Andy Banahan for the 2025-2026 school year.

Motion to approve the Secondary Principal Contract for Mr. Andy Banahan for the 2025-2026 school year Passed with a motion by Jennifer Swantek and a second by Alex Cornwell.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Yea: 6, Nay: 0

21. Positive Comments

22. Date, Time, and Location of Next Meeting

May 19th , 2025 at 7:30pm Elementary Media Center

23. Adjournment

Motion to adjourn 8:41 pm Passed with a motion by John Reeg and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea,

Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 6, Nay: 0

Board of Education Regular Meeting
Elementary Media Center, Twin River Public School
PO Box 640
Genoa, NE 68640
Monday, March 17, 2025 7:30 PM

Alex Cornwell: Present
John Nelson: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present
Jeremy Vetick: Present

1. Meeting Called to Order

1.1. Pledge of Allegiance

1.2. Roll Call

1.2.1. Excused/Unexcused Absences

1.3. Open Meeting Law

1.4. Meeting Properly Published and Posted

2. Rules for Public Participation Stated

2.1. Visitors

3. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Alex Cornwell and a second by John Reeg.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

3.1. Minutes of Previous Meetings

3.2. Claims and Treasurer's Financial Report

4. Reports of Administrators and Committees

4.1. Principal's Reports

Buhl- On 2/28 6th grade presented Lion King Kids the musical with lots of great feedback. Hosted kindergarten round up on 3/10 and Pre-K round up on 3/13, had a great turn out. Title 1 on 3/11, at Childrens Museum (85 students attend). Mr. Reiff had 6-8 grade middle school musical festival in Wayne on 3/12 with several students being presented awards.

Banahan-Discussion with ESU and CTE teachers for vision of the future of CTE programs. Pre-ACT was rescheduled to 3/18 (sophomore class) and ACT is scheduled for 3/26 (junior class). NSCAS testing will be in April. MTSS continues to improve and move toward goal, working on master schedule and non negotiable that will be in place for next school year.

4.2. Activities Report

Banahan-Zach Held was a wrestling state medalist, 3rd place at 120lbs. Boys basketball finished 11-14, girls basketball finished 13-11. Speech won the crossroads conference on 2/26, completed in districts on 3/17 with 4 state qualifiers. Speech plans to be starting JH soon, already meeting with 6th grade that have expressed interest. Baseball has 13 boys out and opener will be 3/21 in Genoa. Golf- 7 students out with 4 females and 3 males will make for a full team. Track- 37 participants and the first meet will be 3/21, JH has 33 kids. Lane Lund represented Twin River at the NSAA state basketball tournament by accepting the Believers and Achievers Award.

4.3. Superintendent Report

Lecher-Construction is in full swing and cement footings are in on the south side of the west building. Update on the Eakes contracts for the next school year. Discussed a new boiler as one of the two has quit and will still be in the 1929 building and will be in operation for 1 more year. The elevator in the white building has been repaired.

4.4. Board of Education Committee Report(s)

5. Review Board Policies 2001, 2002, 2003, and 2004.

6. Discuss and approve on Second and Final Reading, Policy 6040 Prekindergarten Program.

Motion to approve Policy 6040 Prekindergarten Program Passed with a motion by Jeremy Vetick and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

7. Discuss and approve secondary MTSS action plan.

Motion to amend number 7 action item and make it a discussion item. Passed with a motion by Jeremy Vetick and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

8. Discuss and approve the Technology Support Service Agreement with ESU 7.

Motion to approve the Technology Support Service Agreement with ESU 7 Passed with a motion by John Reeg and a second by Alex Cornwell.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

9. Discuss and approve the resignation of Ms. Kara Thompson, High School Resource Teacher, effective at the end of the 2024-25 school year.

Motion to approve the resignation of Ms. Kara Thompson, High School Resource Teacher, effective at the end of the 2024-25 school year Passed with a motion by John Reeg and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

10. Discuss and approve a certified teaching contract for Lauryn Weldon as a Special Education Teacher for the 2025-26 school year.

Motion to approve a certified teaching contract for Lauryn Weldon as a Special Education Teacher for the 2025-26 school year Passed with a motion by Jeremy Vetick and a second by John Reeg.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

11. Discuss and approve a certified teaching contract for Michaila Gansebom as a band teacher for the 2025-26 school year.

Motion to approve a certified teaching contract for Michaila Gansebom as a band teacher for the 2025-26 school year Passed with a motion by Alex Cornwell and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

12. Discuss and approve a certified teaching contract for Aaron Rohde as an elementary teacher for the 2025-26 school year.

Motion to approve a certified teaching contract for Aaron Rohde as an elementary teacher for the 2025-26 school year. Passed with a motion by John Reeg and a second by Jeremy Vetick.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

13. Discuss and approve the Superintendent Contract for Brandi Bartels to begin July 1, 2025.

Motion to approve the Superintendent Contract for Brandi Bartels to begin July 1, 2025 Passed with a motion by Chelsa Thompson and a second by John Reeg.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

14. Discuss and approve the Superintendent Consultant Contract for Mrs. Brandi Bartels.

Motion to approve the Superintendent Consultant Contract for Mrs. Brandi Bartels Passed with a motion by John Nelson and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

15. Discuss and approve the request for sick bank days by two certified teachers.

Motion to approve the request for sick bank days by two certified teachers Passed with a motion by Alex Cornwell and a second by John Reeg.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

16. Discuss and take possible action on the purchase of a new full-sized bus with a wheelchair lift.

Motion to approve the purchase of a full-sized bus with a wheelchair lift from Nebraska/Central Equipment, Inc. Tabled with a motion by John Nelson and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

17. Review Board of Education Goals.

18. Positive Comments

JenniferSwantek- attended Lion King. Kids and was very well done. Also, proud to have Lane Lund recognized for Believers and Achievers. Mr. Lecher- Boys basketball traveled to Alama for sub-districts and had a lot of positive comments on how respectful they were and how they represented the district. Alex Cornwell- Appreciation to everyone working hard in the midst of a crazy month with decreased temps and snow days.

19. Date, Time, and Location of Next Meeting

April 21, 2025 at 7:30pm at Elem Media Center

20. Executive Session

21. Adjournment

Motion to adjourn at 8:40 pm Passed with a motion by John Reeg and a second by Chelsa Thompson.

Alex Cornwell: Yea, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea

Jennifer Swantek, Board President

John Reeg, Board Secretary

Check Journal

Fiscal Year: 2025

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date	Vendor Name PO Number	Vendor Name Ereq Num	PO Date	Description Account Description	Payable	Direct Deposit Accrued Payment
Journal Number: 521			Lunch Expenditures April 2025			Posted: 04/15/2025		
Computer Checks								
06 - LUNCH FUND								
Bank Account :B - Genoa Natl Bank Lun								
00008367	04/15/2025	FOODDIST	Food Distribution Program					
Apr 2025	04/15/2025				04/15/2025	food program		
06-2-03100-630-000-000			Food				-342.30	342.30
						Invoice Total:	-342.30	342.30
						Check Total:	-342.30	342.30
00008368	04/15/2025	HILADAIR	Hiland Dairy					
5095 Apr 2025	04/15/2025				04/15/2025	Dairy Products		
06-2-03100-630-000-000			Food				-1,736.63	1,736.63
						Invoice Total:	-1,736.63	1,736.63
						Check Total:	-1,736.63	1,736.63
						06 - LUNCH FUND	-2,078.93	2,078.93
						Total of Computer Checks	-2,078.93	2,078.93
Fund Summary								
06 - LUNCH FUND							-2,078.93	2,078.93
Payroll Summary								
						Report Total:	-2,078.93	2,078.93

Twin River Board of Education
Monday, April 21, 2025

- Thursday, April 3, 2025
 - Elementary Music Concert-Kindergarten-5th Grade
 - 6th Grade performed on Monday, April 14th with the JH/HS

- ESU 7 CLSD Taskforce
 - Comprehensive Literacy State Development (CLSD)
 - NE State Literacy Goal: to ensure all students, particularly those in early grades, develop strong reading skills and have access to high-quality literacy instruction that prepares them for college, career, and civic life. The Nebraska Department of Education aims to increase third-grade proficiency in English Language Arts on the state assessment to 75% by 2030.
 - This includes a focus on early literacy development, supporting struggling readers, and providing professional development for educators.

- Upcoming schedule
 - Thursday, April 24
 - 1:30 dismissal, teacher work day, HS Track Invite
 - Tuesday, April 29
 - No students, teacher work day, JH Track Invite
 - Academic Honors Night
 - Monday, May 9
 - Pender Honor Band
 - Friday, May 9
 - Last day for Preschool
 - Tuesday, May 13
 - Elementary Track and Field Day
 - Wednesday, May 14
 - Last day for Kindergarten-11th grade

- Spring Testing
 - NSCAS - MAP - FastBridge will be completed

- 2025-2026 School year
 - Planning and preparation for next year continues

Staffing update

- Vocal Music and Special Education positions currently open in the district.
- Will continue to advertise for them and HS Science teacher moving forward

Testing Update

- NSCAS almost done, just Science testing and make-ups
 - Finishing this week.
- ACT/Pre ACT are both completed.
 - Looking at doing it on the same day next year.
 -

Upcoming Meetings

- Will be meeting with MTSS to discuss a behavior flow chart for High School.
- Working to get scheduling done, and students registered for classes.
- Ensuring that our master schedule works for all students
- Meeting with CTE teachers to continue to build upon the work they have done and create a vision/mission for the CTE programs.

Upcoming Events:

- Early out April 24, 2025
- No School April 29, 2025
- HS Awards Night - April 29, 2025
- Seniors last day of school May 2
- Graduation May 3rd (8 more days for Seniors)

Update on Activities

Speech -

- High School
 - Sent 4 students to State Speech
 - Austin Anderson - Entertainment & Duet (6th Place)
 - Noah Anderson - Program of Oral Interpretation & Poetry
 - Emaa Yrkoski - Informative (6th Place)
 - Parker Zabka - Duet (6th Place)
- Junior High
 - Lots of interest from students in grades 6-8 with close to 60 showing up for the informational meeting. Have roughly half of those out for speech.
 - Meets
 - David City - 13 students competing
 - Duet - Connor Strnad and Lane Kershaw - 6th
 - Declamation - William Percival 5th & Nolan Shanle 4th
 - Duet - Emmett Zarek and Nolan Shanle 3rd
 - Duet - Gavin Connelly and Hank Reyes - 1st
 - Upcoming
 - Norfolk - April 25
 - Twin River - April 26
 - Wayne - May 3

Track and Field

- HS- Competed in 4 meets so far this season, with our home meet happening on Thursday April 24 starting at Noon.
 - Half way through our track season,
 - Remaining Meets
 - Arch Angels Invite 4/29
 - Crossroads conference May 3
 - Cross County May 8
 - Districts May 15 @ Aquinas
 - State May 23 @ Omaha Burke
- JH - Has competed in 4 meets so far, and have 4 meets remaining including their home meet on April 29th starting at 9:00 AM.

Baseball

- Record 4-5
- Upcoming Games
 - 4/22 @ Wayne
 - 4/24 vs Aurora
 - 4/25 @ DC West
 - 4/30 @ Adams Central

- 5/1 vs Central City/Centura
- 5/6 vs Omaha Benson
- 5/8 - District Baseball Starts
- Have had a good showing so far this season, limited pitching has played a factor in some of these games with us being on the losing side of some close games. Spirits remain high and confident in where we currently sit in Class C.

Wrestling

- Had two wrestlers continue competing after the seasons ended in February.
 - Zach Held and Gavin Connelly both competing with the Nebraska state team.

FCCLA

- Attended State competition in Lincoln early in April. With 30 students representing Twin River at the State Level
 - 15 National Qualifiers to attend National FCCLA
 - Ms. Andreason was awarded the Advisor Committed to Excellence Award

FFA

- Attended State FFA the first week of April in Lincoln. With 28 students representing Twin River at the State Level
 - State Degrees
 - Lane Lund
 - Logan Kershaw
 - Clara Preister
 - Briley Cuba
 - Lindy Schmidt

FBLA

- Attended State competition in Kearney in early April. With 27 students representing Twin River at the State Level.
 - 9 National Qualifiers to attend National FBLA

Activities Director

- Attended NSAA Region 2 Meeting in Boys Town on 11/15/25
 - Many decisions were voted upon in that meeting and will be headed back to the NSAA for a second look and decision.
 - [Link](#) to voted upon decisions by all Districts



Chris Lecher
Superintendent

April 21, 2025

- Everyone needed Easter break
 - Short time to the end of the school year now
- Brooke will be officially done after this meeting and Keely has hit the ground running
- Dave Andreason retiring at the end of June
- A lot of different activity going on in the construction site. When weather good there are usually between 25-30 workers in that area
- Several items being delivered and stored
- Blocking off the backside of the parking lot for storage
- ALICAP annual visit update
- Still waiting on results from the Rule 10 visit/review
- I had 19 office days in March.

- **WE HAVE AWESOME STUDENTS AND STAFF AT TRPS!!!**
- **It's a GREAT day to be a Titan!!!!**

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

(1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

(2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

2. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
6. Conflict of Interest Relating to Campaigning or Political Issues
- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
 - b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.
9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: June 19, 2023

Revised on: _____

Reviewed on: _____

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant reasonably believes speaking directly to the person would subject complainant or complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, coordinator, superintendent, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

- b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may be submitted to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the respondent.
 - 1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:
 - 1) All relevant details of the complaint;

- 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
4. If either the complainant or the respondent is not satisfied with the decision, he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal. This provision applies to appeals under the board's policies governing complaints of discrimination or harassment, including Title IX and any other policy with a separate grievance or complaint procedure, unless that other procedure includes its own appeal process. All requirements for appeals within any other policy apply, and in addition to those requirements, the following also apply.
- a) The appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.
 - c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.
 - d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.

5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve allegations against the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:
 - a) When the complaint is about a board policy, not implementation of the policy;
 - b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or
 - c) When the board is required by law, policy, or contract to hear a complaint or appeal.

If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

- d) This appeal must be in writing.
- e) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated the decision to the complainant.
- f) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint or appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
- g) The board president will notify the complainant and any other person legally required to receive the decision in writing of the decision. If the complaint involves discrimination or harassment allegations against the

Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.

- h) There is no appeal from any decision of the board unless authorized by law.
6. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
- a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.
 - b) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.

- d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.
- e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the South Dakota Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a

disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent or board president without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: June 17, 2024

Revised on: _____

Reviewed on: _____

AGREEMENT

CONTRACTED LEVEL I, II, AND III SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this **5th** day of **March** by and between Educational Service Unit 7 of the State of Nebraska, hereinafter called "Servicing Agency" and **Twin River** hereinafter called "District."

WITNESSETH:WITSSETH:

1. That the Servicing Agency does hereby agree that it will furnish to the District the following described Special Education services which meet the requirements of the State Department of Education. All rates are subject to the approval of the State Department of Education, and will be provided to the district prior to the district's budget preparation.
2. That the Servicing Agency does hereby agree it will furnish to the District the following described special education services as follows:
3. Services shall be provided only to children who qualify for such services as specified in State Department of Education, Special Education Rules and Regulations (Rule 51).
4. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District personnel for purposes of evaluating each child's progress.
5. The placing of a child in said program shall be made by joint decision of the Servicing Agency, the District, parents and/or guardians, and other members of the IEP team.
6. The Servicing Agency agrees to perform the services and the District agrees to pay in accordance with the Servicing Agency rate schedule as approved by the Nebraska State Board of Education. This schedule shall be in full force and effect during the school year of **25-26** commencing no earlier than August **1, 2025** and ending no later than July 31, **2026** .
7. The Servicing Agency retains the right to designate personnel to provide services. All personnel provided by the Servicing Agency shall be endorsed to provide their respective services.
8. Policies regarding sick leave, personal leave, and professional leave shall be determined by the negotiated agreement with the Servicing Agency for personnel providing services to the District.
9. In the event that school district's programming requirements and needs change at any time subsequent to and during the term of this agreement, the costs to the school established by this agreement, shall in mutual agreement between ESU 7 and the school district be adjusted and prorated and the parties may agree. Nothing in this paragraph, however, shall be construed to entitle the school district to abrogate this contract or declare it void. The district shall be obligated to pay all sums specified by this contract as due and owing the ESU 7 regardless of changes in circumstances within the district during the course of this contract. The ESU 7 shall, however, be obligated to meet with the school district and discuss in good faith alternatives to mitigating expense, reallocating staff, and other resources within the bounds of the law and as the ESU 7 may

in its sole discretion determine to be in the best interest of ESU 7 and the school district. Any and all changes or expenses incurred by ESU 7 in the course of performing its obligations pursuant to this agreement, or in preparing to do so, shall become due and payable by school district to ESU 7 upon billing in a manner consistent with the billing provision of this agreement.

10. If, for any reason the District does not pay as agreed, the Servicing Agency may cancel this contract and forthwith, without notice, refuse further services, without notice, to said district, but the District shall not be relieved from paying for services rendered by the Servicing Agency to the said District to date of termination of service. The District hereby expressly agrees, acknowledges and affirms that its refusal to pay for services rendered will result in the Servicing Agency refusal to render services in the future and that, by refusing to pay, the District does not and will not expect the Servicing Agency to provide services of any kind to the District until payment has been made in full.

11. The School District agrees that its payments will be made upon receipt of billing from the Servicing Agency. If the District refuses to make payment within sixty(60) days upon its receipt of billing, the outstanding amounts owed shall accrue in interest of the 1.25% per month or the maximum permitted by law, whichever is less, plus the expenses of collection.

12. It is understood and agreed, that in the event of any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

13. It is agreed this contract between the Servicing Agency and district must be signed by the District Board or Representative and returned to the Servicing Agency by **March 31, 2025**. The Servicing Agency's Board will then sign and return a copy of the contract to the District.

This agreement shall be binding upon the parties hereto and their successors. The persons executing this Agreement on behalf of the respective parties specifically acknowledge and represent that they have value authority to bind the party to whose benefit this Agreement had been executed.

Signatures:

District Board Representative

Date

ESU 7 Servicing Agency Representative

Date

ESU 7 SPED Director

Date



Twin River

This document outlines the services your district has *projected* with ESU 7 for the 25-26 school year. Districts please return to Susan Olmer at ESU7 on or before March 31, 2025. If you have questions please contact Tami Clay.

	School Psychology	LMHP	Speech Lang. Pathologist	Deaf Education	Vision/TVI	O & M	Braille	Homebound Early Childhood	Transition	Resource Coach	Behavior Analyst	LA Para	Cen7ter Student (s)	Bridges	Learning Academy Student(s)	Total Hours
Building	1002	4071	4001	4024	4030	4048	4050	4003	2012	2002	2013	8001	4012	4021	4021	
0-2 Home								74.00								74.00
								8880.00								8880.00
Preschool Home																0.00
																0.00
Genoa Preschool								370.00								370.00
								44400.00								44400.00
K-6 Genoa Elem	444.00															444.00
	39960.00															39960.00
7-8 Genoa MS Sec										88.80					1480.00	1568.80
										8436.00					39960.00	48396.00
9-12 Genoa HS Sec	148.00				14.80				29.60		148.00					340.40
	13320.00				1628.00				2664.00		14060.00					31672.00
Preschool Non-Pub																
Elem Non-Pub																
Sec Non-Pub																
Regular Ed																
Total Hours	592.00	0.00	0.00	0.00	14.80	0.00	0.00	444.00	29.60	88.80	148.00	0.00	0.00	0.00	1480.00	173308.00
FTE	0.40	0.00	0.00	0.00	0.01	0.00	0.00	0.30	0.02	0.06	0.10	0.00	0.00	0.00	1.00	1.89
Rate	90.00	85.00	90.00	120.00	110.00	130.00	50.00	120.00	90.00	95.00	95.00	25.00	25.00	27.00	27.00	
Per Service Total	53,280.00	0.00	0.00	0.00	1,628.00	0.00	0.00	53,280.00	2,664.00	8,436.00	14,060.00	0.00	0.00	0.00	39,960.00	\$173,308.00
	2 days wk									9 hrs week	1/2 4 hr				1 student	

American Civics Committee
Monday, April 21, 2025 7:25 PM Central

Elementary Media Center, Twin River Public
School
PO Box 640
Genoa, NE 68640

Alex Cornwell: Absent
John Nelson: Present
John Reeg: Present
Jennifer Swantek: Present
Chelsa Thompson: Present
Jeremy Vetick: Present

Present: 5, Absent: 1.

1. Meeting Called to Order

1.1. Roll Call

1.1.1. Excused/Unexcused Absences

Motion to excuse Alex Cornwell from meeting Passed with a motion by Chelsa Thompson and a second by John Reeg.

Alex Cornwell: Absent, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 5, Nay: 0, Absent: 1

1.2. Open Meeting Law

1.3. Meeting Properly Published and Posted

2. Special meeting for the purpose of fulfilling statutory requirements over civics.

2.1. Review of Nebraska State Statute 79-724 and Board Policy 2002

2.2. Review Twin River Public School's compliance with state statute and board policy.

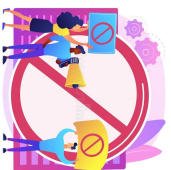
3. Adjourn

Motion to adjourn at 7:28pm Passed with a motion by Chelsa Thompson and a second by Jeremy Vetick.

Alex Cornwell: Absent, John Nelson: Yea, John Reeg: Yea, Jennifer Swantek: Yea, Chelsa Thompson: Yea, Jeremy Vetick: Yea
Yea: 5, Nay: 0, Absent: 1

1st amendment

The first amendment protects the rights of:



- **No one can make you follow a certain religion**
 - Freedom of religion- you can follow any religion you want
 - Freedom from religion- you have the right to not follow any religion at all
- **You have the right to state your opinion with your words**
 - You can say your opinion on whatever topic you want and no one can tell you that your wrong
- **You can also state your opinion using the media freely**
 - You have the right to put your opinion on social media without anyone taking it down

1st amendment

Importance of the 1st amendment:

- ★ It gives citizens a lot of freedoms so that they can help to make the U.S. a better place and also so that people feel that they have the freedoms that everyone loves to have.

Life would be very different without the 1st amendment:

- ★ If we didn't have the first amendment the U.S. wouldn't have all of the freedoms that we are allowed to have in order to make a difference in the U.S. and the government and president would have a lot of power

The 10 Amendments

By Myah and Jenna

1st amendment

- **A group of people can get together freely**
 - You can hold meetings, sit-ins, protests, boycotts, etc.
- **You can go to the government and try to change the way they do something**
 - You can get multiple people to sign something to take to the government so that that thing can be changed

2nd amendment

Why is this important:

1. Because you would have no self defense
2. Couldn't hunt during hunting season
3. It is one of the most common ways of self defense
4. There would be more crime without it:
 - a. Such as school shootings, and breaking in or entering, more stealing
5. Government buildings would be unsafe



2nd amendment

Allows you to own or have firearms:



1. it gives you the right to protect yourself, it allows you to have firearms:
 - a. Able to have firearms
 - a. such as if there was an intruder breaking into your home you would be able to have self defense
 - b. Or during hunting season you would have the right to have a firearm
2. Without this we would have no self defense:
 - a. If someone would break into your home you wouldn't have anything to protect you
 - B. during hunting season you wouldn't be able to hunt



3rd amendment

Importance of the 3rd amendment:

- It is important because it gives people the right so that their homes don't get intruded in

How the U.S. would be different:

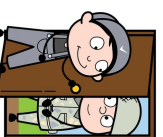
- If we didn't have this amendment soldiers would have homes if in need during a war
- People would be really mad if their home got invaded in by soldiers



3rd amendment

The third amendment protects the right of:

- If during a war a soldier needed a place to stay then a soldier would not be able to stay in a house unless the owners of that house say that they can
- Owners cannot be forced to provide a home to soldiers
- Soldiers can't barge into homes making owners of that home let them stay there



4th amendment

1. Without this amendment police would be able to come in your house anytime and they would be able to search it
2. They could do whatever they want without permission by the law
 - a. So they could search your house at anytime in they day whenever they want
3. They would need to tell the government
4. So you would have to prepare
5. If they had no reasoning they could go through your house without your permission



4th amendment

Have to have a warrant to search your house:

1. The government can't search your house without a warrant
 - a. They have to have reasoning to search your house
2. If they don't have a warrant they can't search your house
3. This gives less powers to the police
 - a. So they can't overrule you they have to follow the laws to
4. Unreasonable searches
 - a. They have to have done or be convicted of wrongdoing
 - b. you have to have done or have something illegal



5th amendment

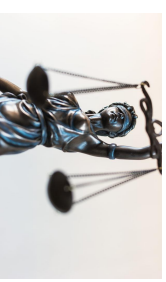
- Someone cannot have their house or property taken away if it would be used for something for the public without being paid for it
 - If a town needed a place for hospitality or anything like that they cannot take your property away from you and use it unless you tell them you can
- No one can be a witness against themselves in a trial
- No defendant can be forced to talk in a trial



5th amendment

The 5th amendment protects the rights of:

- No one can have their rights taken away unless they have violated the due process of law
 - The due process of law protects people's rights so that they are treated fairly in trial
- No one can be tried for a crime twice
 - If someone breaks a law or commits a crime, they cannot be tried for that same crime a second time



6th Amendment

Rights in trials:

1. This amendment gave citizens rights during a trial
2. So if they convict you of wrongdoing you could try against it and prove you are not guilty
3. You also have the right to a speedy trial
4. They are also allowed to have witnesses to help you win the trial but they could go against you



5th amendment

Importance of the 5th amendment:

- It protects the basic rights of people that are either a witness or a defendant in a trial

Life in the U.S. without the 5th amendment:

- If we didn't have the 5th amendment then trials would not run smoothly and also the people that would be a part of a trial would have no rights and no equality

6th amendment

1. So I can't go to jail for doing nothing
2. They have to have a reasoning to put me in jail
3. So if I'm in a case they won't convict me of anything until they know the whole story
4. And they have to get other people's opinions
 - a. They would need to hear someone else's story
 - b. Their point of view
5. You can get a lawyer to help you out
 - a. They can help you win your case

6th amendment

1. This amendment is very important
2. So that you don't get charged for something you didn't do
 - a. So if you get convicted of a crime that you didn't do you could try against it
 - b. You can also have witnesses
3. Speeding ticket
 - a. They can't put you in jail for a speeding ticket
4. They have to listen to the whole story before they can convict you of anything they can't just put you in jail

7th amendment

Importance of the 7th amendment:

- It is important because if we didn't have it then if someone went to a trial and they wanted to have more than just one

The U.S. without the 7th amendment:

- If we didn't have the 7th amendment then one judge would have way to much power



8th amendment

1. It helps you in your case
2. You don't have to pay so much money for little cases
3. They cant torture you to death for doing something
 - a. Like they did in the medieval times
4. They can give you more power when it comes to court
 - a. So they cant make you do something that is out of the ordinary
5. They cant make you do ridiculous things for a punishment
 - a. Such as things that dont make sense



7th amendment

The 7th amendment protects the rights of:

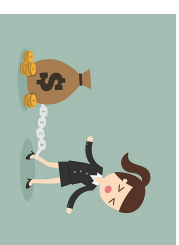
- People are allowed to have a jury trial
 - a. A jury trial is when a jury, which is a group of people, decide if a person is guilty or innocent instead of just one person



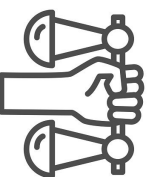
8th amendment

They cant over fine you:

1. They cant make you pay a lot of money for bail or excessive bail
 - a. They cant charge you a bunch of money for no reason
2. This protects you from unusual punishments and over excessive bail
 - a. They cant make you do weird things to get out of a punishment
3. They cant put you in jail for little cases
 - a. Such as a speeding ticket or littering



9th amendment



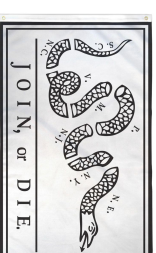
They don't count the rights that are not listed in the constitution:

1. People have more rights than just the ones listed in the constitution
2. They can't change the constitution
3. They made a bill of right for citizens
4. They want to make sure that the constitution is read correctly
 - a. It means that they want the constitution to be understood
5. They don't want the constitution to be mistakenly read
6. They want to make sure that citizens of the US understand the constitution

10th amendment

The 10th amendment protects the rights of:

- The powers that are not specifically listed in the constitution and given to the federal government, but are also not specifically denied by the states, those powers will always go to the states
 - Marriage laws
 - Divorce laws
 - Adoption



8th amendment

1. Without this life would be scary
 - a. You would have to be scared to break the law or accidentally doing something illegal
2. You could've been killed for a parking ticket or speeding ticket
3. They would be able to take your things without your permission
 - a. So if they think that you are part of a crime or doing something wrong they would take your things
4. You could be punished with something or killed for an unfair or unreasonable reason
5. But this amendment does not correlate with the death penalty

9th amendment

1. Without this amendment i would know nothing about the constitution and my rights
 - a. I wouldn't know the right that i have as a citizen of the US
2. Or if i went to court i they would have to thoroughly go through the constitution so they don't get wrongly accuse me of anything
3. There would be no knowledge of things that are being done wrong

10th amendment

Importance of the 10th amendment:

- It is important because it gives the states rights that are needed at a certain level but not to the point were the federal/local governments should get to deal with them

U.S. without the 10th amendment:

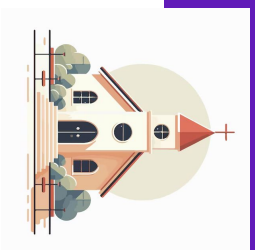
- Without this amendment then things like marriage and adoption would be way too easy to be a forced thing and if someone doesn't have consent or if someone adopts a kid then it could be a bad home that the kid would go too and it wouldn't be good



Amendment 1

Freedoms including:

- Religion
- Expression
- Assembly
- Right to Petition



It doesn't allow Congress to make one religion more superior than another.

It allows someone to practice their religion without the government saying they can't express their religion (Free Exercise Clause).

The Free Exercise Clause also protects people's actions.

Amendment 1

This amendment is important because it gives people more freedom and puts limits on the government.

It would be different in today's world because we wouldn't be as free and we would have a more dictatorship government.

At the Constitutional Convention, they tried not to talk about religion.

Bill of Rights

Created by Samantha and Macy

Amendment 1

The Religious Clause separates the church and state .

There is a test known as the Lemon Test or the Establishment Clause.

This amendment protects any religion and it's practices. It also protects expression, assembly, and the right to petition.

Most colonies had a religion that was specifically in that state.

Amendment 2

The 2nd amendment is important because the right to bear arms allows Americans with the ability to protect themselves and self defend themselves.

America would be different without this amendment because no one would have a weapon in their possession so they would not be able to protect themselves and there probably would be less murders.

Amendment 2



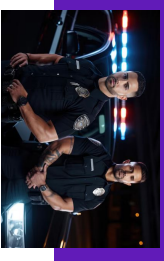
- Rights
 - Allows States to create a militia
 - Gives people the right to bear arms
 - This means that people are allowed to have a gun in their possessions.

The government is able to lessen some of the powers of gun manufacturers.

The government thought the people should be able to protect themselves and their loved ones from harm.

Amendment 4

- Rights
 - Does not allow the government to conduct unreasonable searches and seizures
 - The government can not just have a police officer search you or your thing without a search warrant
 - The government also can not just take your things from your property either.



Amendment 3



- Stops the government from putting soldiers in people's homes
 - Can only do if the owner consents.
 - Gives the people more privacy.
- The 3rd Amendment protects property owners privacy from soldiers. It is important because it gives people more property.
- It would be different in today's world because that is against our rights now and would be unconstitutional.

Amendment 5



- Gives freedoms to convicted criminals
- The right to prove themselves either innocent or guilty

An indictment says a person is not guilty until they find enough evidence to say guilty or innocent.

A grand jury is a group of people that decide if you are guilty or not.

Amendment 6



- Rights
 - Speedy Trial
 - To have a trial without delay
 - Jury Trial
 - To be trialed in front of a jury
 - Public Trial
 - Be told of the charges
 - Confrontation clause
 - It is right that the criminal
 - To have an attorney defend the criminal

The freedoms are giving convicted people more of a chance to say why they are innocent.

Amendment 4

The 4th Amendment is important because it makes sure that people feel safe and do not have to worry about being violated by the government.

America would be different without this amendment because there would be cops everywhere and people would not feel safe or comfortable.

Amendment 5

Double Jeopardy doesn't let anyone be guilty of the same crime twice. Not everything follows the jeopardy rule.

The 5th Amendment defends you from self-incrimination.

The government has to do a lot of research before they find someone guilty (due process). The convicted person's rights are protected by the 5th Amendment.

It would change our current world because it protects the convicted.

Amendment 7

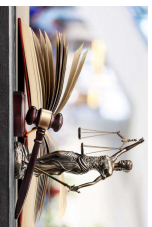
Civil procedure is when the government has to look into

A civil trial.

A civil trial is when someone sues another.

Limited jurisdiction is when they can only do a case of one specific thing.

The laws of the state make up the state court.



Amendment 8

- Rights

- That the court can't make someone pay excessive bail
 - This means that the court can't make someone pay 1 million dollars for jaywalking
- The court cannot issue a cruel or unusual punishment
 - This means that the court cannot sentence someone to death for a speeding ticket



Amendment 6

The freedoms the 6th Amendment protects are the rights the criminals get.

The 6th Amendment is important because it makes sure that the criminals get their rights.

It would be different in today's world because if we didn't have it, then criminals wouldn't be able to defend themselves.

Amendment 7

Federal courts use limited jurisdiction to look into a case.

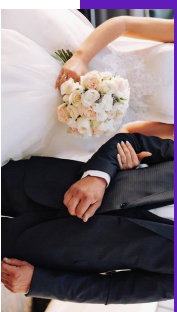
The 7th Amendment can not rule over civil courts, but can rule over federal courts.

The freedoms from the 7th Amendment is to give rights to a convicted person.

It is important because then the convicted would not have a jury trial.

It would change today's world because then a lot more people would be convicted.

Amendment 9



- If it is not illegal, then it is not a law

Rights that are stated:

- Birth rights
- Voting
- No segregation

Rights that are not stated

- Privacy
- Marriage

Federalism is a type of government when 2 different governments rule over a country or a private territory

Amendment 8

The 8th Amendment is important because it makes sure that an accused citizen is protected from harsh punishments or bail

Without the 8th Amendment, America would be so different because there would be more death punishments and the bail would be very high all of the time.

Amendment 9

The freedoms the 9th Amendment protects are the powers that aren't in the Constitution.

It is important because the rights that aren't written are then still rights.

Our world today would be different because then we would have a lot less freedom and rights than we do today.

Amendment 9

The national government and the state government can make laws.

Article 1, Section 8 states powers that are only for the federal government.

Reserved powers are specifically for the state governments because they are more local.

Concurrent powers are powers that both the federal government and the state governments have.

Amendment 10

The 10th Amendment is important because we need to know what to do with all of the other rights people have and who will control them if the federal government doesn't.

America would be so different without the 10th Amendment because the federal government would have all the power over the states and the other rights may not be carried out.

Amendment 10



- The 10th Amendment
 - states that whatever powers that are not shared in the constitution go to the state's government or the people in the USA
 - These include powers that change a family: Marriage, divorce, or adoption
 - Was created to explain more in depth the equality of power between the states and the federal government.

Twin River Public Schools - American Civics Update

- Offer Pledge of Allegiance every morning for students to partake in if they choose.
- Veterans Day program offered in November to celebrate those who served in our community.
- Citizenship test is offered in both 8th grade and at the High School level for students.
- Juniors attend county government day in Fullerton, to learn more about the local government.

Twin River Board of Education
Monday, May 19, 2025

- Student Events
 - Tuesday, April 29th
 - Academic Honors Night- 12 6th grade students were recognized for their achievements
 - Monday, May 5th
 - Pender Honor Band-12 5th grade students and 6 6th grade students attended
 - Thursday, May 8th
 - Preschool Graduation
 - Tuesday, May 13th
 - Elementary Track and Field Day

- 6th Grade “Moving Up”
 - Monday, May 12th all 6th grade students participated in a Middle School orientation workshop

- End of Year
 - Staffing and room placement for 2025-2026
 - Budgets, maintenance requests for summer

ACT Update

- 100% of our Juniors were tested this Spring.
- 70% of our Juniors scored an 18 or higher on the ACT this spring.
- 19% scored a 24 or higher on the ACT

MTSS Update

- Met with MTSS team to discuss Behavioral Flowchart
 - Gathered feedback from staff.
- Discussed grading practices and the need for a unified grading practice, homework policies.
 - Gathered feedback from staff and used that in our discussion.
- Planning to meet and continue working forward on our process throughout the summer and next year.

CTE Meeting

- Brought in Brandy Thompson from the ESU to work with our Career and Technical Sciences teachers to develop a Vision and Mission for our program.
- Each area created a vision for their program, and then we worked together to create a mission for the CTE Program. (More to be shared at a later date).
- Working with Brandy to create a 5 year plan for our CTE program with the excitement of moving into the new space in those 5 years and what these programs will continue to develop into. Meetings will be happening throughout the school year.

Transportation

- Heading out to Kearney on May 30th for a Transportation update and meeting with the State Transportation Group. To ensure that we are using the most up-to-date information with our fleet.

Summer

- Reviewing and revising the Handbook for Activities, Students, and Staff.
- Cleaning up paperwork for behaviors, NDE, and testing information.
- Finishing up scheduling students into classes and creating the final schedules for next school year.
- Final touches to activities schedule and getting officials for next season.

Track and Field

- HS Track and Field, wrapped up their season on Thursday May 15th in David City. Although we had multiple Personal Records set, we weren't able to qualify anyone for the State Track Meet this season.
 - PR's from District Meet
 - Adalyn Bishop long jump
 - Myah Rinkol long jump
 - Grace Yrkoski triple jump
 - Madalyn Moeller Discus
 - Adalyn Bishop 100 M
 - Callie Held 400 M
 - Samantha Ziemba 400 M
 - Callie Held 200 M
 - Parker Zabka, Callie Held, Adalyn Bishop, Myah Rinkol 4 x 100
 - Caleb Rood Triple Jump
 - Micah Stenzel Triple Jump
 - Lane Lund Triple Jump
 - Mason Fink Discus
 - Nathaniel Mundahl 36-08.25 Shot Put
 - Mason Fink Shot Put
 - Jaxson McCall Shot Put
 - Adam Warren 110 M Hurdles
 - Tate Small 100 M
 - Luis Ortega 100 M
 - Noah Anderson 100 M
 - Ryker Stenzel 3200 M
 - Lane Lund 200 M
 - Noah Anderson 200 M
 - John Ladd 200 M
 - Mateo Rivera 300 M Hurdles
 - Micah Stenzel, Mateo Rivera, Caleb Rood, Lane Land 4 x 400

Baseball

- Record 7-9
- District baseball was held on May 8th in Fort Calhoun, where we took on the Lincoln Lutheran Warriors. It was a defensive stalemate, with good pitching by both teams. As we entered the 7th inning trailing 1-0, we were able to score two runs to take a 2-1 lead. Lincoln Lutheran was able to tie the game up, and push extra innings. Unfortunately, we were not able to prevail and lost 3-2 to end our season.

Golf

- District golf is Tuesday 5/20 at Indian Head Golf Course in Grand Island, with golf action starting at 9:00 AM.

- State Golf will also be held in Grand Island, at Jackrabbit Run Golf Course, next week.

Coaches

- Have signed up to attend the NCA Coaches Clinic in Lincoln in July and they have completed their requisitions for next season. Camps have been scheduled for the summer and hopefully we can continue to gain steam with our youth attending those camps.



Chris Lecher
Interim Superintendent

May 19, 2025

- The school year ended on a good note
- The part of the project dealing with the elementary classrooms and locker rooms is starting this week
- Construction site continuing to show progress
- We have received recommendations from NDE regarding changes that need to take place with vehicle mechanic inspections and pre & post trip driver inspections. I am working to get Matt Quiring, President of Nebraska School Transportation Association (NSTA) to come provide some training to drivers on pre-trip and post-trip inspections. The form they had been using was from 2004, they need to be using the most current form. Mr. Banahan will be attending the NSTA Conference in Kearney on May 30.
- I have been working with Tania on where reports are located and when they are due throughout the year. She will be attending Data Steward training on May 28 which will be very helpful. Chris Parry had previously completed most of these reports.
- I had the NDE Rule 10 Safety Review completed on April 30 by a third party as required.
- I had 19 office days in April.
- **WE HAVE AWESOME STUDENTS AND STAFF AT TRPS!!!**
- **It's a GREAT day to be a Titan!!!!**

2007
Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.

2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.

a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.

b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.

c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or immediately following their participation in any activity approved by the board.

d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.

e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: June 19, 2023

Revised on: _____

Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.

Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include the Nance County Journal News. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, and (2) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the

minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: June 17, 2024

Revised on: _____

Reviewed on: _____

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with state law.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall permit public comment at meetings as required by law, subject to lawful limitations at the discretion of the board. Public comment is a limited forum, and such limitations include a prohibition against discussing particular staff members, students, or officers. Individuals also may be required to sign up for public comment in advance to allow the board to efficiently allocate time. The board may make and enforce other reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board may, at its discretion, enter into executive session in accordance with state law. The public will not be able to view or participate in the meeting while the board is in executive session, and will be required to leave the meeting during the pendency of executive session. The board may enter into executive session in accordance with state law for the following reasons:

- (1) Discussing personnel issues, including but not limited to hiring or discipline;
- (2) Discussing student discipline or placement;
- (3) Consulting with legal counsel or reviewing communications from legal counsel;
- (4) Preparing for negotiations with collective bargaining associations;
- (5) Discussing marketing or pricing strategies by a board or commission of a business owned by the state or any of its political subdivisions, when public discussion may be harmful to the competitive position of the business; or
- (6) Discussing school safety information as described in 1-27-1.5(8) and 1-27-1.5(17).

Library Materials. Any statements regarding specific library materials, regardless of whether the speaker wishes for the District to maintain a particular source or material or wishes for the district to exclude a specific source or material, will not be allowed during public comment. Such requests will be considered in accordance with District

Policy 6032. Statements regarding the District's policy itself will be considered subject to other lawful limitations on the statement.

Adopted on: June 17, 2024

Revised on: _____

Reviewed on: _____



Chris Lecher <clecher@twinriver.esu7.org>

Twin.River.Compliance.Visit.Receipt.05.01.25

2 messages

Wolverton, Todd <todd.wolverton@nebraska.gov>

Thu, May 1, 2025 at 12:27 PM

To: Chris Lecher <clecher@twinriver.esu7.org>



**Rule 10
Compliance Visit
Completed Required Actions
2024-2025**

Date: May 1, 2025

Superintendent: Chris Lecher

School District Name: Twin River Public Schools

Date of Visit: April 4, 2025

Dear Superintendent Lecher:

Twin River Public Schools has completed and submitted their **Plan of Correction** for violations identified during their compliance visit requested by the Accreditation Section of the Nebraska Department of Education. This letter is formal confirmation of receipt of the plan. Evidence of correction must be submitted no later than September 1, 2025.

Thank you for your continued efforts in maintaining compliance with **Title 92, Nebraska Administrative Code, Chapter 10**. Please share this information with your local school board as acknowledgement of your completed required actions.



Todd Wolverton – Accreditation Specialist
Office of Accreditation, Certification, & Approval

500 S. 84th St., 2nd Floor

Lincoln, NE, 68510-2611

P: (402) 219-2542

E: todd.wolverton@nebraska.gov



Todd F. Wolverton

Accreditation Specialist

Office of Accreditation, Certification, & Approval

500 S. 84th Street, 2nd Floor

Lincoln, NE 68508

C: (402) 219-2542

E: todd.wolverton@nebraska.gov



image001.png
56K



Chris Lecher <clecher@twinriver.esu7.org>

Follow Up

1 message

Wolverton, Todd <todd.wolverton@nebraska.gov>
To: Chris Lecher <clecher@twinriver.esu7.org>

Thu, May 1, 2025 at 11:33 AM

Chris,

I've reviewed the POC and will be getting a formal receipt to you today.

I do want to commend you as this is one of the best laid out plan I have received, and it addresses what needs to be done quite well. I did have conversation with Brandi Bartels and answered a few questions she had, and I trust she will follow through with those items in the plan that are going to take a while to completely resolve.

Should you get any of the things done prior to you leaving at the end of the year, please forward the evidence of that on to me. Evidence is not due until September 1, but if you have things done, I can go ahead and check them off.

Thank you for working with me on this, and good luck in your new adventure in western Nebraska!

Todd

**Todd F. Wolverton***Accreditation Specialist**Office of Accreditation, Certification, & Approval*500 S. 84th Street, 2nd Floor

Lincoln, NE 68508

C: (402) 219-2542

E: todd.wolverton@nebraska.gov

INVOICE



INVOICE NO: 2265-0
INVOICE DATE: January 14, 2025

REMIT TO: **Mid-State Engineering & Testing**
P.O. Box 153
Columbus, NE 68602
Ph: 402-562-7824

BILL TO: Chris Lecher
Twin River Public Schools
816 Willard Avenue
PO Box 640
Genoa, NE 68640

PROJECT: **Twin River Public Schools**
Genoa, NE
No: 3-421

PO Reference: 3-421
Services for period of 12/1/2024 through 12/31/2024
Reference: Construction Testing Services

ITEM	QTY	UNITS	DESCRIPTION	UNIT PRICE	AMOUNT
1	1.00	hour	Project Manager	110.00	110.00
2	1.00	hour	Administrative	50.00	50.00
3	2.00	hour	Earthwork Observation - Certified Engineering Technician	75.00	150.00
4	1.00	test	Standard Proctor Test, 4-inch Mold (ASTM D698)	170.00	170.00
5	1.00	test	Atterberg Limits Determination (ASTM D4318)	80.00	80.00
6	1.00	test	No. 200 Sieve Wash (ASTM D1140)	35.00	35.00
7	2.00	trip	Trip Charge (man & vehicle)	80.00	160.00
8	29.00	test	Compaction Test	40.00	1,160.00

Invoice Total: 1915.00
Amount Received: \$0.00
Amount Due: **\$1,915.00**

TERMS: 1.5% Interest per month will be added after 30 days.

Billing summary through: 1/14/2025

Total billed: \$1,915.00
Total Received: \$0.00
Balance: \$1,915.00

Invoice Delivery: Email

INVOICE



INVOICE NO: 2331-0
INVOICE DATE: February 13, 2025

REMIT TO: Mid-State Engineering & Testing
P.O. Box 153
Columbus, NE 68602
Ph: 402-562-7824

BILL TO: Chris Lecher
Twin River Public Schools
816 Willard Avenue
PO Box 640
Genoa, NE 68640

PROJECT: **Twin River Public Schools**
Genoa, NE
No: 3-421

PO Reference: 3-421
Services for period of 1/1/2025 through 1/31/2025
Reference: Construction Testing Services

ITEM	QTY	UNITS	DESCRIPTION	UNIT PRICE	AMOUNT
1	1.00	hour	Professional Engineer (P.E.)	150.00	150.00
2	2.00	hour	Project Manager	110.00	220.00
3	1.00	hour	Administrative	50.00	50.00
4	4.00	hour	Footing Observation - Certified Engineering Technician	75.00	300.00
5	9.00	trip	Trip Charge (man & vehicle)	80.00	720.00
6	135.00	test	Compaction Test	40.00	5,400.00

Invoice Total: 6840.00
Amount Received: \$0.00
Amount Due: \$6,840.00

TERMS: 1.5% Interest per month will be added after 30 days.

Billing summary through: 2/13/2025

Total billed: \$8,755.00
Total Received: \$0.00
Balance: \$8,755.00

Invoice Delivery: Email

INVOICE



INVOICE NO: 2437-0
INVOICE DATE: April 15, 2025

REMITTEE: Mid-State Engineering & Testing
P.O. Box 153
Columbus, NE 68602
Ph: 402-562-7824

BILL TO: Chris Lecher
Twin River Public Schools
816 Willard Avenue
PO Box 640
Genoa, NE 68640

PROJECT: Twin River Public Schools
Genoa, NE
No: 3-421

PO Reference: 3-421
Services for period of 3/1/2025 through 3/31/2025
Reference: Construction Testing Services

ITEM	QTY	UNITS	DESCRIPTION	UNIT PRICE	AMOUNT
1	1.00	hour	Project Manager	110.00	110.00
2	1.00	hour	Administrative	50.00	50.00
3	5.00	hour	Rebar Observation - Certified Engineering Technician	75.00	375.00
4	24.00	test	Concrete Cylinder Compressive Strength Tests (ASTM C39)	20.00	480.00
5	8.00	test	Spare Cylinder (Store & Cure)	10.00	80.00
6	8.00	trip	Trip Charge (man & vehicle)	80.00	640.00
7	4.00	trip	Sample Pick Up	80.00	320.00
8	6.00	test	Compaction Test	40.00	240.00
9	8.00	test	Concrete Field Test (Air, Slump, Temperature, Cast 4 Cylinders)	110.00	880.00

Invoice Total: 3175.00

Amount Received: \$0.00

Amount Due: \$3,175.00

TERMS: 1.5% Interest per month will be added after 30 days.

Billing summary through: 4/15/2025

Total billed: \$13,000.00
Total Received: \$0.00
Balance: \$13,000.00

Invoice Delivery: Email

INVOICE



INVOICE NO: 2575-0
INVOICE DATE: May 15, 2025

REMITTEE: Mid-State Engineering & Testing
P.O. Box 153
Columbus, NE 68602
Ph: 402-562-7824

BILL TO: Chris Lecher
Twin River Public Schools
816 Willard Avenue
PO Box 640
Genoa, NE 68640

PROJECT: Twin River Public Schools
Genoa, NE
No: 3-421

PO Reference: 3-421
Services for period of 4/1/2025 through 4/30/2025
Reference: Construction Testing Services

ITEM	QTY	UNITS	DESCRIPTION	UNIT PRICE	AMOUNT
1	2.00	hour	Project Manager	110.00	220.00
2	1.00	hour	Administrative	50.00	50.00
3	8.00	hour	Rebar Observation - Certified Engineering Technician	75.00	600.00
4	4.75	hour	Standby	75.00	356.25
5	39.00	test	Concrete Cylinder Compressive Strength Tests (ASTM C39)	20.00	780.00
6	11.00	test	Spare Cylinder (Store & Cure)	10.00	110.00
7	1.00	test	Standard Proctor Test, 4-inch Mold (ASTM D698)	170.00	170.00
8	1.00	test	No. 200 Sieve Wash (ASTM D1140)	35.00	35.00
9	9.00	trip	Trip Charge (man & vehicle)	80.00	720.00
10	2.00	trip	Sample Pick Up	80.00	160.00
11	13.00	test	Concrete Field Test (Air, Slump, Temperature, Cast 4 Cylinders)	110.00	1,430.00

Invoice Total: 4631.25

Amount Received: \$0.00

Amount Due: \$4,631.25

TERMS: 1.5% Interest per month will be added after 30 days.

Billing summary through: 5/15/2025

Total billed: \$17,631.25
Total Received: \$1,070.00
Balance: \$16,561.25

Invoice Delivery: Email

Chris Lecher
Twin River Public Schools
816 Willard Avenue
Genoa, NE 68640

April 14, 2025
Project No: 798-002-21
Invoice No: 9

Project 798-002-21 Twin River Addition & Renovation

For professional services rendered for the period March 01, 2025 to March 28, 2025 for the referenced project.

Fee Earned:

Billing Phase	Contract Amount	Percent Complete	Previous Fee Billing	Current Fee Billing
Schematic Design	222,647.10	100.00	222,647.10	0.00
Design Development	333,970.65	100.00	333,970.65	0.00
Construction Documents	1,113,235.50	100.00	1,113,235.50	0.00
Construction Administration	556,617.75	7.1863	20,000.00	20,000.00
Total Fee	2,226,471.00		1,689,853.25	20,000.00
	Total Fee			20,000.00

Reimbursable Expenses

Meal Expense	44.00
Travel	280.00
Total Reimbursable Expenses	324.00

Billing Limits

	Current	Prior	To-Date
Fees	20,000.00	1,689,853.25	1,709,853.25
Limit			2,226,471.00
Remaining			516,617.75

Total this Invoice \$20,324.00

Melanie D. Stover

Melanie D. Stover
Director of Business Administration

TAR

When you provide a check as payment, you authorize us either to use information from your check to make a one-time electronic fund transfer from your account or to process the payment as a check transaction.

INVOICE

Critical Response Group
200 American Metro Blvd Ste 113
Hamilton, NJ 08619

diemmello@crgplans.com
+1 (732) 779-4393
www.crgplans.com



CRITICAL RESPONSE GROUP

America's Common Operating Picture.™

Bill to

Twin River Public Schools
816 Willard Ave.
Box 640
Genoa, NE 68640

Invoice details

Invoice no.: 6283
Terms: Net 30
Invoice date: 04/28/2025
Due date: 05/28/2025

P.O. Number: Signed SO - Twin River

Date	Product or service	Description	Qty	Rate	Amount
	Customer Deposit	Twin River High School • 1 MACRO Collaborative Response Graphic (CRG), • 3 Micro CRG(s) with GeoRelevant Integrated Floor Plans	4	\$1,225.00	\$4,900.00
	Customer Deposit	Twin River Elementary School • 0 MACRO Collaborative Response Graphic (CRG), • 0 Micro CRG(s) with GeoRelevant Integrated Floor Plans	0	\$0.00	\$0.00
	Customer Deposit	Site Visit, Implementation and Maintenance (due to proximity and size Twin River High School and Twin River Elementary School will be treated as one site)	1	\$560.00	\$560.00
	Customer Deposit	Aerial-Ortho (Drone) Imagery	1	\$487.00	\$487.00
	Customer Deposit	Converts CRGs into vector components for inclusion into State of Nebraska Geospatial Intelligence Systems (GIS)	3	\$300.00	\$900.00

Total

\$6,847.00

Note to customer

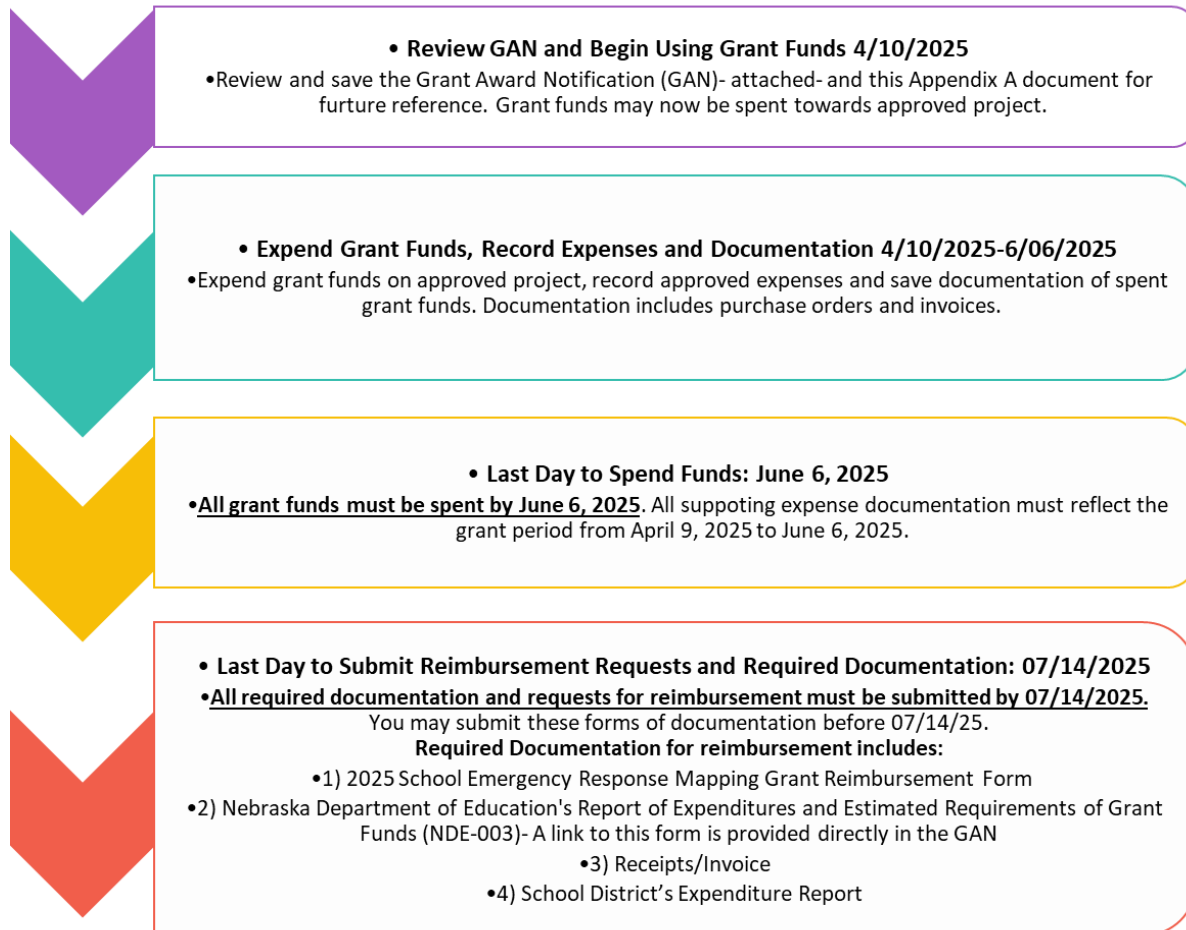
Please remit all payments to 200 American Metro Blvd, Suite 113,
Hamilton, NJ 08619.



Nebraska Department of Education 2025 School Emergency Response Mapping Grant

Appendix A

Congratulations to the schools or districts awarded funds from the 2025 School Emergency Mapping Grant! Funding should be used to support the allowable use approved in the grant using the approved vendor listed in the application. Expenses must be new and cannot replace existing or budgeted state or local government funding. Moreover, expenses must directly relate to the purchase of site-specific mapping data, used to enhance security, and increase situational awareness for first responders. No funds were awarded to support multi-year subscription services. Please refer to the deadlines and steps below for this grant. If you have any questions or are submitting documentation or reimbursement requests for this grant, please reach out to Ellen D'Amore via email at ellen.d'amore@nebraska.gov and cc jay.martin@nebraska.gov.



NEBRASKA DEPARTMENT OF EDUCATION (NDE)

500 S. 84th St., 2nd Floor

Lincoln, NE 68510-2611

GRANT AWARD NOTIFICATION (GAN)

Approved Date: 4/9/25

<p>Name and Address of Grantee: Twin River Public Schools</p> <p>816 WILLARD AVE PO BOX 640 GENOA, NE 68640-0640</p> <p>Address Book Number: 565107</p>	<p>NDE Program Contact /Phone Number / Email:</p> <p><u>Ellen D'Amore, 402-219-1339, ellen.d'amore@nebraska.gov</u></p> <p><u>Jay Martin, 402-471-2944, jay.martin@nebraska.gov</u></p> <p>NDE Payment Contact Email:</p> <p><u>nde.BGMHelp@nebraska.gov</u></p>
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<p>Amount of Grant: \$6,847.00</p> <p>AMENDMENT #: <u>00</u></p>	<p>Grant Period:</p> <p>From: <u>April 9, 2025</u> To: <u>June 6, 2025</u></p>
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Program Title : School Emergency Response Mapping Grant

Source: School Emergency Response Mapping Fund

Prior Year **Current Year: 2025**

Project Number: 25-3599-00-07-063-0030

Terms and Conditions of Award

- A. This Non-research Grant shall be in effect for the designated period of the Grant award (Grant Period) unless otherwise terminated or suspended by the Nebraska Department of Education (Department) at any time.
- B. Program and fiscal reports will be completed and submitted as required and shall report grant activities in accordance with the approved application and budget as required by the Department.
- C. Amendments must be agreed to by the Grantee and NDE and documented by the Department and an amended Grant Award Notification provided to the grantee.
- D. The obligation period of the Grant is identified in Grant Award Period above. Obligations cannot be made prior to or after this Grant Period. All obligations should be liquidated within 45 days after ending date of Grant. At the completion of the grant period, a final request for funds accompanied by the final report of expenditures must be submitted to the Department with proper documentation not later than 45 days after the last day of the grant period.
- E. The negotiated indirect cost rate or the indirect cost allocation plan approved for the Grantee of this GAN applies to this grant award.
- F. Funding requests will be documented as required by the Department's Grants Management System (GMS) or, for grants not in the GMS documented using a Report of Expenditures (NDE 28-003) according to procedures identified in application process. This form can be found on the NDE website: <http://www.education.ne.gov/FOS/Forms/index.html> or the NDE Portal - Forms Tab: <https://portal.education.ne.gov/site/DesktopDefault.aspx>.
- G. Adequately detailed documentation specifying the grant expenditures must accompany all requests for reimbursement. (i.e. computer printouts, system generated documentation, etc.)
- H. If grant funds are not expended in accordance with the grant award, the Department may require that all grant funds or any portion thereof be returned by a means to be determined by the Department.
- I. Records will be maintained for equipment acquired and the equipment will remain under the administrative control of the grantee. The Secretary of State Record Retention Schedules are applicable to records retention, except that all grant records shall be maintained for at least five (5) years following the end of the grant period. Federal Regulations 34 CFR 80.32 or the Secretary of State Record Retention Schedule 124 is applicable to records retention.
- J. The grantee assures the Department that the project will be conducted in accordance with state statutes and federal regulations as identified in the Statement of Assurances for the specific grant program.
- K. If the subrecipient expends a total of \$750,000 or more during subrecipient's fiscal year from all federal funding sources, the subrecipient shall have either a single audit or a program-specific audit made for such fiscal year in accordance with 2 CFR 200 Subpart F-Audit Requirements and a copy of the complete audit report must be submitted to the Department no later than nine months after the audited period ends.


- L. The grantee will permit the Department and its auditors to have access to the grantee's records and financial statements as necessary for the Department to meet the requirements of the Uniform Grants Guidance located at 2 CFR 200.
- M. Total funding is contingent upon availability of appropriated funds.
- N. Additional terms and conditions are attached, if applicable.

NDE Approvals

Approved by:

Approved by:


Jay Martin (Apr 10, 2025 12:41 CDT)


Zakia Uda (Apr 10, 2025 13:55 CDT)

CORPORATE TRUST ACCOUNT INVOICE SUMMARY

TWIN RIVER PUBLIC SCHOOLS
816 WILLARD AVENUE
GENOA NE 68640

NAME OF ISSUE:

TWIN RIVER PS GENERAL OBLIGATION SCHOOL
BUILDING BONDS SERIES 2024

REF. NUMBER: TWNRVRPSGO24

FOR QUESTIONS CONTACT CHAD SHIRK 402-458-1310

DUE DATE 06/15/2025

PRINCIPAL OUTSTANDING	\$30,055,000.00
DEBT SERVICE	
PRINCIPAL DUE	\$0.00
INTEREST DUE	\$953,196.42
TOTAL DEBT SERVICE DUE	\$953,196.42
FEES	
SEMI-ANNUAL PAYING AGENT FEE	\$200.00
TOTAL FEE DUE	\$200.00
 TOTAL AMOUNT DUE	 \$953,396.42

**WIRE PAYMENTS MUST BE RECEIVED 1 BUSINESS DAY PRIOR TO DUE DATE
CHECK & ACH PAYMENTS MUST BE RECEIVED 5 BUSINESS DAYS PRIOR TO THE DUE DATE**

IF REMITTING CHECK PAYMENT, PLEASE RETURN THE BOTTOM SECTION AND RETAIN TOP PORTION FOR YOUR RECORDS

NAME OF ISSUE:

TWIN RIVER PS GENERAL OBLIGATION SCHOOL
BUILDING BONDS SERIES 2024

DUE DATE 06/15/2025

REF. NUMBER:	TWNRVRPSGO24
NET AMOUNT DUE:	\$953,396.42
CURRENT DEBT SERVICE:	\$953,196.42
TOTAL FEES:	\$200.00
AMOUNT ENCLOSED:	

REMIT CHECK TO:

(MUST BE RECEIVED 5 BUSINESS DAYS PRIOR TO DUE DATE)
BOKF, NA
Attn: Corporate Trust
1248 O Street, Ste 764
Lincoln, NE 68508

WIRE/ACH INSTRUCTIONS::

(WIRES MUST BE RECEIVED 1 BUSINESS DAY PRIOR TO DUE DATE)
(ACHS MUST BE RECEIVED 5 BUSINESS DAYS PRIOR TO DUE DATE)
BOKF, NA
ABA 103900036
A/C NAME: WEALTH MANAGEMENT
A/C #: 600024642
REF: NEB CORP TRUST - TWNRVRPSGO24



2901 Cuming Street
Omaha, NE 68131
(402) 344-4321 phone
(402) 346-0277 fax
www.HilandDairy.com

April 21, 2025

Twin Rivers PS
Attn: Mr. Chris Lecher
PO Box 640
Genoa, NE 68640

Hiland Dairy is pleased to submit the following bid on dairy products for the 2025-2026 school year.

<u>Unit</u>	<u>Product</u>	<u>Esc/De-Esc Price</u>
½ Pint	1% White	\$0.4450
½ Pint	Fat Free Chocolate	\$0.4550
½ Pint	Fat Free Strawberry	\$0.4550
4oz	Orange Juice	\$0.3363
4oz	Apple Juice	\$0.2900
5 lb	Sour Cream	\$10.50
5 lb	Cottage Cheese	\$11.00
5 lb	Yogurt(all flavors)	\$7.9582
1oz	100ct Sour Cream Packets	\$24.00
Pint	Premium Chocolate	\$1.0350

This bid is for Escalating/De-Escalating pricing. Please see attached clause for monthly cost adjustment factors for Esc/De-Esc pricing. Please call if you have any questions.

The bid is (choose one) awarded to Hiland Dairy or declined and awarded to _____

Name and Title _____

Contact Phone _____ Email _____

Date _____ First Delivery Date _____ Esc./De-Esc Month **April 2025**

Please complete and scan this bid along with all competing bidder's documents to: tflock@hilanddairy.com.

Thank you,


Tim Flock
Hiland Dairy Foods
Branch Manager Norfolk
700 E. Omaha Dr.
Norfolk, NE 68702
Office 402-371-3660