

Board of Education Regular Meeting
Monday, October 12, 2020 7:30 PM
Conference Room at the Southern Valley
Schools Junior/Senior High School Building,
Oxford, Nebraska
43739 Hwy 89
Oxford, NE 68967

1. OPENING
 - 1.1. Call Meeting to Order
 - 1.2. Pledge of Allegiance
 - 1.3. Roll Call
 - 1.4. Excuse Absent Board Members
 - 1.5. Acknowledge Posted Open Meeting Act
2. REVIEW THE AGENDA
 - 2.1. Publication of Notice Verification
 - 2.2. Notes Regarding Agenda/Additions
 - 2.3. Approval of Agenda
 - 2.4. Approval of Prior Minutes
3. RECOGNITION OF VISITORS
 - 3.1. Public Comment
4. HEARING FOR PUBLIC INPUT
5. DISCUSSION ITEMS
 - 5.1. Treasurer's Report
 - 5.2. Committee Reports
 - 5.3. PK-6 Principal's Report

5.4. 7-12 Principal's Report

5.5. AD Report

5.6. Superintendent's Report

5.7. Band Uniforms

5.8. 3rd Round of Policy Updates

6. BUSINESS ITEMS

6.1. Approval of Bills

6.2. Shed Refurbishment

7. NEXT MEETING

8. EXECUTIVE SESSION

9. MOTION TO ADJOURN

Board of Education Meeting
September 14th, 2020 7:30 PM
Conference Room at the Southern Valley Schools Junior/Senior High School Building,
Oxford, Nebraska

The regular meeting of the Southern Valley Board of Education was called to order by President Ryan Hunt at 7:32 pm. The roll was called and the following members were present: Bob Bergquist, Todd Brown, Dave Witte and Stacy Shafer. Members absent: Steve Hunt. Others present: Superintendent Bryce Jorgenson, Secondary Principal Jeff Linden, Elementary Principal Mark Grove and Activities Director Brandon Marquez.

The Board of Education makes available a current copy of the Open Meetings Act accessible to members of the public. The Open Meetings Act is also posted in the conference room. Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

All members and public recited the Pledge of Allegiance.

The 2020-21 Budget Hearing opened at 7:34 pm. Discussion was held. Budget Hearing closed at 7:48 pm.

The 2020-21 Hearing for Tax Request opened 7:48 pm. Discussion was held. Hearing to set final tax request closed at 7:55 pm.

Motion to approve the agenda passed with a motion by Dave Witte and a second by Stacey Shafer.

Stacey Shafer	Yes
Bob Bergquist	Yes
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

August 2020 minutes approved as submitted.

Time was allowed for public comment. No public comment.

Motion to approve receipts and payment of expenditures submitted by the administration passed with a motion by Stacey Shafer and a second by Todd Brown.

Stacey Shafer	Yes
Bob Bergquist	Yes
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

The Financial Report and Budget Comparison Reports were reviewed along with current account balances and projected revenue.

Elementary Principal, Mark Grove, updated the board that MAPS testing had been completed and results would be shared with parents Wednesday at Parent Teacher Conferences. All safety drills have been scheduled to remain in compliance with requirements. The Elementary Book Fair will be held online in conjunction with PT Conferences.

Secondary Principal, Jeff Linden, updated members of the board on the teacher evaluation process, MAPS testing schedule and safety drills. Parent Teacher Conferences will be held Wednesday, September 16th from 2:30-7:30 pm

Activities Director, Brandon Marquez, gave an update on activities to include FFA, FCS and Band.

Superintendent Bryce Jorgenson informed the board on the heat pump project. Mr. Jorgenson also discussed the latest information from the health department. The 2019-20 school audit will be preformed by Dana Cole and Associates on October 12th -15th.

Motion to approve the proposed 2020-21 School Budget passed with a motion by Todd Brown and a second by Dave Witte.

Stacey Shafer	Yes
Bob Bergquist	No
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

Motion to approve the proposed 2021 Tax Request with General Fund \$5,808,081.00 Bond Fund \$484,848.00, Special Building Fund \$252,525.00 and Qualified Capital Purpose Undertaking Fund \$151,515.00 passed with a motion by Ryan Hunt and a second by Todd Brown.

Stacey Shafer	Yes
Bob Bergquist	No
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

Motion to approve the quote for ventilation units for both lockers rooms in the amount of \$19,084 passed with a motion by Ryan Hunt and a second by Todd Brown.

Stacey Shafer	Yes
Bob Bergquist	No
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

Motion to go into executive session at 8:59pm, to discuss personnel, necessary for the protection of public interest or for the prevention of needless inquiry to the reputation of an individual, in the compliance of the law, passed with a motion by Stacey Shafer and a second by Bob Bergquist.

Stacey Shafer	Yes
Bob Bergquist	Yes
Todd Brown	Yes
Steve Hunt	Absent
Ryan Hunt	Yes
Dave Witte	Yes

Board came out of executive session at 9:42pm.

Meeting adjourned at 9:43pm.

The next regular meeting is scheduled for October 12th, 2020 at 8:00pm.

Dated this 17th day of September 2012.

FURNAS COUNTY SCHOOL DISTRICT #540
A/K/A SOUTHERN VALLEY SCHOOLS
BY: Ryan Hunt, PRESIDENT

ATTEST: Lindin Quinn, Recording Secretary

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$25.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$20
 - Covers admission to all extracurricular events
- Cheerleading, Drill Team, Flag Corps: \$350.00
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$350.00

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: August 10, 2020

Revised on: _____

Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: _____

Revised on: August 10, 2020

Reviewed on: _____

5057
District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy, and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or—parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district’s other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy,.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

SOUTHERN VALLEY SCHOOL Financial Report- October 2020 Meeting

ACCOUNT NAME	CASH BALANCE	BEGIN. CD BAL	DEPOSIT	INTEREST	TRANSFER	EXPENSE	Current Balances	2019 Balances
<i>Bond Fund Checking</i>	\$ 371,424.91		\$ 77,544.93	\$ 95.41			\$ 449,065.25	\$ 246,724.15
<i>Bond LAF</i>	\$ 183,211.96			\$ 3.13			\$ 183,215.09	\$ 181,818.74
Bond Total							\$ 632,280.34	\$ 428,542.89
<i>Depreciation Checking</i>	\$ 280,389.40			\$ 69.14			\$ 280,458.54	\$ 212,686.78
<i>General Special</i>		\$ 198,414.24		\$ 24.46	\$ 0.00	\$ -	\$ 198,438.70	\$ 197,414.38
<i>General Checking</i>	\$ 1,668,571.19		\$ 1,080,126.53	\$ 362.14	\$ 0.00	\$ 985,371.94	\$ 1,763,687.92	\$ 1,111,683.59
General Total							\$1,962,126.62	\$ 1,309,097.97
<i>General Clearing Checking</i>	\$ 72,244.03		\$ 68,096.05	\$ 6.35		\$ 66,546.17	\$ 73,800.26	\$ 53,424.76
<i>Sinking/BLDG Fund Checking</i>	\$ 879,784.37		\$ 105,455.28	\$ 72.87		\$ 19,478.00	\$ 965,834.52	\$ 608,988.91
<i>QCPUF</i>	\$ 29,089.83		\$ 21,097.69				\$ 50,187.52	\$ 187,344.80
<i>Activities Fund</i>	\$ 80,632.70		\$ 30,682.97	\$ 9.63		\$ 25,271.57	\$ 86,053.73	
<i>Nutrition Fund</i>	\$ 214,759.52		\$ 5,716.95			\$ 5,099.56	\$ 215,376.91	

October Board Meeting

Past Events

Pre-K went to the Pumpkin Patch in BC for their field trip.

1st Grade and their buddies from 5th Grade went to the pumpkin patch in BC.

Book Fair ended up selling \$710.59. Much lower than normal but we were very happy with the situation.

UpComing Events

- Oct. 14 Teacher In-Service - 2-hour late start
- Oct. 15 End of First Quarter
- Oct. 16 No School
- Oct. 19 3-5 Science Training
- Oct. 20 K-2 Science Training
- Oct. 29 6-9 Science Training
- Oct. 22 Report cards will be sent home
- Oct. 30 SV Quiz Bowl Invite
- Oct. 30 Halloween Party

7-12 Principal Board Report
October 12th, 2020

- 1). Formal evaluations are getting finished up for the 1st Semester and will be completed by the end of October! The teachers have done a fantastic job taking on all the new responsibilities as well as delivering quality education!
- 2). HOCO week was a huge success! Thank you to the Student Council Team for doing a great job this year!
- 3). The school is currently operating at the Orange level of the pandemic plan and the students, teachers, and staff have done an excellent job adhering to the requirements. We have great people to work and live here and I am fortunate to be around such great people! Together we will get through these times!
- 4). The EL aide, Denise Brown, is a blessing to have to support our EL students. That support has helped our teachers to be able to not worry about the language barriers that will exist for EL students and be able to deliver quality education to all students.
- 5). Edgenuity has been implemented and will start the 2nd phase of implementation in the 2nd quarter. Overall, it has gone smoothly with little hiccups here and there but overall going very good!
- 6). The 1st quarter will end this week on Thursday, October 15th. It has been a challenging 1st quarter but we have navigated it smoothly for the most part. I know we are up for any future challenges and will continue to give our students a quality education and opportunities! Thank you for all your support throughout these times!
- 7). The One-Act team will be performing an original play written by Kristi Bose and directed by Rebecca Jorgenson and Kristi Bose with original sound effects that tell stories of local people that lived through the flood of 1935. The play will tell stories that happened between Oxford and Carter Bridge! Their first performance will be at the Fine Arts Festival on November 3rd and will be live-streamed on Striv. What a great opportunity for our students to learn about local history while performing in the One-Act play!

October 2020 Activities Director Report

Recognition:

1. SV Band for earning Excellent Rating at McCook Heritage Days Parade
2. Saints Softball C10 Subdistrict Softball Championship, C8 District Final Runner-up, and a great 26-10 season.
3. STUCO for a great Homecoming Week

Activities:

1. Play Production working hard to prepare for RPAC
2. We will have Quiz Bowl at area schools not sure how many will actually happen.

Athletics:

1. Fall Sports finishing up, Softball done, Cross Country & Volleyball will be done soon, and Football must win this week to move into the postseason that starts on Thursday October 22nd and we will be on the road.
2. First official day of Winter Sports is Monday November 16th. Junior High Wrestling will start on Monday.
3. Have heard we are moving forward with all Winter Sports with some restrictions coming....ie only 8 teams allowed at Wrestling Tournaments so there will be work to do to get that schedule right.
4. We will send out a reminder this week about fan behavior and language from the sidelines this week & the Fan Code of Conduct policy as a Reminder as we near postseason.

NRCSA COVID RELATED ISSUES REPORT

The Nebraska Rural Community Schools Association (NRCSA) recently conducted two surveys to look at the effects of the COVID-19 pandemic on rural schools. Both surveys were emailed to the Superintendent in each of NRCSA's member school districts. In general, the first survey looked into the change of students' educational setting as a result of COVID issues. The second survey looked at a snapshot of how much student and staff time had been missed to date as a result of COVID issues. In both surveys "COVID issues" could mean a variety of things. Two examples might be the parents' concern over student health or the parents' disagreement with a school district's protocols dealing COVID issues. Superintendents were asked to identify only students whose parents cited a "COVID issue" for the change of education setting.

The first survey was emailed to 197 rural school districts. To date (October 9), 96 districts have responded. An opportunity was provided for Superintendents to comment on issues cited by parents for their decisions concerning student educational settings. The survey asked the following:

1. How many students did the school district "lose" due to COVID issues
 - a. How many students moved to a home-school setting due to concerns related to COVID.
 - b. How many students transferred to a private school due to concerns related to COVID.
 - c. How many students option enrolled to another public school due to concerns related to COVID.
2. How many students did the school district "gain" due to COVID issues.
 - a. How many students ended their home school setting due to concerns related to COVID?
 - b. How many students transferred from a private school due to concerns related to COVID.
 - c. How many students option enrolled from another public school due to concerns related to COVID.

Analysis from the responses was done in three ways:

1. The NRCSA geographic district in which the district is located (i.e. West Southwest, North Central, South Central, Northeast, Southeast).
2. Proximity of the school district to a larger population base. This determination was made by determining whether the location of the high school was within 20 miles of a community with a Walmart.
3. The NSAA class that the district is in. For purposes of this study, classification for Boys Basketball was used.

NUMBER OF STUDENTS THAT NRCSA SCHOOLS LOST DUE TO COVID ISSUES.

TABLE 1. BASED ON NRCA GEOGRAPHIC DISTRICT

RESPONSES	NRCSA DISTRICT	DECIDED TO HOME SCHOOL	TRANSFERRED TO PRIVATE SCHOOL	OPTIONED TO ANOTHER PUBLIC SCHOOL
7	West	66	0	13
12	North Central	28	0	0
25	Northeast	79	0	7
31	Southeast	148	11	16
12	South Central	78	0	6
9	Southwest	20	0	0
	TOTAL	419	11	42

TABLE 2: BASED ON PROXIMITY TO A LARGER POPULATION BASE (I.E. WITHIN 20 MILES OF A COMMUNITY WITH A WALMART)

RESPONSES	PROXIMITY	DECIDED TO HOME SCHOOL	TRANSFERRED TO PRIVATE SCHOOL	OPTIONED TO ANOTHER PUBLIC SCHOOL
32	<20 MILES	159	0	15
64	>20 MILES	260	11	27
	TOTAL	419	11	42

TABLE 3: BASED ON NSAA ATHLETIC CLASSIFICATION (USING BOYS BASKETBALL)

RESPONSES	ATHLETIC CLASS	DECIDED TO HOME SCHOOL	TRANSFERRED TO PRIVATE SCHOOL	OPTIONED TO ANOTHER PUBLIC SCHOOL
0	B	0	0	0
20	C1	165	0	8
12	C2	63	1	7
21	D1	96	10	20
43	D2	95	0	7
	TOTAL	419	11	42

OBSERVATIONS ON THE NUMBER OF STUDENTS “LOST” TO ANOTHER EDUCATIONAL SETTING DUE TO COVID ISSUES:

- 30 of the 96 responding districts (31%) indicated that they had not lost any students due to COVID issues.
- The two main concerns cited for choosing to home school were:
 - Concern over the health of the students and/or there was at least one family member with an underlying health condition that required less possible exposure for other family members.

- Disagreement with school district protocols, especially as they pertained to face mask protocols.
- Another concern voiced by some parents who chose to home school was not wanting their child(ren) to be in a situation in which the school year started off “normal”, then having to switch to remote learning due to COVID issues. They wanted their child(ren) to be in a more stable routine.
- The main concern cited for transferring enrollment to either a private school or another public school was disagreement over protocols in the school district the student(s) left.

NUMBER OF STUDENTS THAT NRCSA SCHOOLS GAINED DUE TO COVID ISSUES.

TABLE 4. BASED ON NRCA GEOGRAPHIC DISTRICT

RESPONSES	NRCSA DISTRICT	DISCONTINUE HOME SCHOOL	TRANSFERRED FROM PRIVATE SCHOOL	OPTIONED FROM ANOTHER PUBLIC SCHOOL
7	West	3	8	12
12	North Central	1	2	6
25	Northeast	4	3	17
31	Southeast	8	1	21
12	South Central	4	0	14
9	Southwest	0	0	0
	TOTAL	20	14	70

TABLE 5: BASED ON PROXIMITY TO A LARGER POPULATION BASE (I.E. WITHIN 20 MILES OF A COMMUNITY WITH A WALMART)

RESPONSES	PROXIMITY	DISCONTINUE HOME SCHOOL	TRANSFERRED FROM PRIVATE SCHOOL	OPTIONED FROM ANOTHER PUBLIC SCHOOL
32	<20 MILES	11	8	38
64	>20 MILES	9	6	32
	TOTAL	20	14	70

TABLE 6: BASED ON NSAA ATHLETIC CLASSIFICATION (USING BOYS BASKETBALL)

RESPONSES	ATHLETIC CLASS	DISCONTINUE HOME SCHOOL	TRANSFERRED FROM PRIVATE SCHOOL	OPTIONED FROM ANOTHER PUBLIC SCHOOL
0	B	0	0	0
20	C1	13	10	24
12	C2	1	0	12
21	D1	1	3	26
43	D2	5	1	8
	TOTAL	20	14	70

OBSERVATIONS ON THE NUMBER OF STUDENTS “GAINED” BY MEMBER SCHOOLS DUE TO COVID ISSUES.

- 69 of the 96 responding districts (72%) indicated the district did not gain any students as a result of COVID issues.
- By far the largest reason given for students entering the district from a different educational setting was liking the protocols in the district as compared to the previous setting. The two most common reasons were:
 - The district’s face mask protocols were more in line with the parental preferences.
 - The district offered either face-to-face or a hybrid model consisting of a choice face-to-face or remote learning.
- Six respondents reported that the district gained student(s) as a result of the student(s) moving in with different family members, either a different parent or grandparents. Of special note, three students moved to district from other states. The parents indicated they did not agree with the mandates in West Virginia and Texas.

The second survey was emailed to 210 rural school districts and ESUs. To date (October 9), 125 districts and ESUs have responded. The purpose of this survey was to look into the extent of student and staff time missed due to COVID issues, whether as a result of positive tests or quarantine due to close contact. The survey asked the following:

1. How many students enrolled in the school district missed time due to a COVID issue. Of those cases, how many:
 - a. Were the result of a student testing positive for COVID.
 - b. Were the result of possible exposure resulting in quarantine.
 - c. Were traced back to exposure at school or a school activity.
2. How many teachers in the school district missed time due to a COVID issue. Of those cases, how many:
 - a. Were the result of a teacher testing positive for COVID.
 - b. Were the result of possible exposure resulting in quarantine.
 - c. Were traced back to exposure at school or a school activity.
3. How many support staff in the school district missed time due to a COVID issue. Of those cases, how many:
 - a. Were the result of a support staff member testing positive for COVID.
 - b. Were the result of possible exposure resulting in quarantine.
 - c. Were traced back to exposure at school or a school activity.
 - d.

As with the first survey, analysis from the responses was done in three ways:

4. The NRCSA geographic district in which the district is located (i.e. West Southwest, North Central, South Central, Northeast, Southeast).
5. Proximity of the school district to a larger population base. This determination was made by determining whether the location of the high school was within 20 miles of a community with a Walmart.
6. The NSAA class that the district is in. For purposes of this study, classification for Boys Basketball was used.

NUMBER OF STUDENTS WHO LOST TIME DUE TO COVID ISSUES

TABLE 7. BASED ON NRCSA GEOGRAPHIC DISTRICT

RESPONSES	NRCSA DISTRICT	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
12	West	152	15	131	25
16	North Central	448	12	278	106
36	Northeast	1,680	182	1,001	262
29	Southeast	653	21	377	44
21	South Central	755	29	583	13
11	Southwest	176	10	140	40
125	TOTAL	3,864	269	2,510	490

TABLE 8. BASED ON PROXIMITY TO A LARGER POPULATION BASE (I.E. WITHIN 20 MILES OF A COMMUNITY WITH A WALMART).

RESPONSES	PROXIMITY	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
44	<20 MILES	1,810	88	925	105
81	>20 MILES	2,054	181	1,585	385
125	TOTAL	3,864	269	2,510	490

TABLE 9. BASED ON NSAA CLASSIFICATION (USING BOYS BASKETBALL).

RESPONSES	CLASS	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
4	B	152	15	131	25
30	C1	448	12	278	106
21	C2	1,680	182	1,001	262
26	D1	653	21	377	44
41	D2	755	29	583	13
125	TOTAL	3,688	269	2,510	490

OBSERVATIONS ON STUDENT TIME MISSED DUE TO COVID-RELATED ISSUES:

- 6.96% of the students who missed time due to COVID issues had tested positive.
- 12.6% of the students who missed time were due to exposure traced to school or school activities.

- Almost half of the responding Superintendents, 48.8% (61 out of 125) reported that to date the district had not had a student test positive.
- 8 responding Superintendents reported that the school district had over 100 students miss time due to COVID issues. The 8 districts accounted for 1,726 students missing time due to COVID issues. Thus, the 8 districts accounted for 44.7% (1,726 out of 3,864) of the time students missed in the 125 responding districts.
- Of the 1,726 students who missed time in the previous bullet point, 22 (1.27%) had tested positive.
- Responding Superintendents indicated that a great many cases that resulted in students being quarantined were as a result of contact with a family member who tested positive.
- Several responding Superintendents expressed concern over the inconsistencies of contract tracing.

NUMBER OF TEACHERS WHO LOST TIME DUE COVID ISSUES.

TABLE 10. BASED ON NRCSA GEOGRAPHIC DISTRICT

RESPONSES	NRCSA DISTRICT	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
12	West	19	6	8	2
16	North Central	31	6	21	3
36	Northeast	141	36	78	17
29	Southeast	72	28	43	2
21	South Central	47	12	33	9
11	Southwest	20	9	14	0
125	TOTAL	330	97	197	33

TABLE 11. BASED ON PROXIMITY TO A LARGER POPULATION BASE (I.E. WITHIN 20 MILES OF A COMMUNITY WITH A WALMART).

RESPONSES	PROXIMITY	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
44	<20 MILES	156	45	76	8
81	>20 MILES	174	52	121	25
125	TOTAL	330	97	197	33

TABLE 12. BASED ON NSAA CLASSIFICATION (USING BOYS BASKETBALL).

RESPONSES	CLASS	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
4	B	25	10	0	0
30	C1	100	32	50	11
21	C2	61	22	39	8
26	D1	60	19	47	3
41	D2	58	9	43	11
125	TOTAL	304	92	179	33

OBSERVATIONS ON TEACHER TIME MISSED DUE TO COVID-RELATED ISSUES:

- 29.4% of the teachers who missed time due to COVID issues tested positive.
- 10% of the teachers who missed time due to COVID issues were traced to school or school activities.
- 63.4% (78 out of 125) of the responding Superintendents reported that the school district has not had a teacher test positive to date.
- Responding Superintendents indicated that a great many cases that resulted in teachers being quarantined were as a result of contact with a family member who tested positive or to care for younger children in the household who were being quarantined.
- Several responding Superintendents cited the issue of teachers missing multiple days while awaiting results of testing that ultimately came back negative.

NUMBER OF SUPPORT STAFF MEMBERS WHO MISSED TIME DUE TO COVID ISSUES.

TABLE 13. BASED ON NRCSA GEOGRAPHIC DISTRICT

RESPONSES	NRCSA DISTRICT	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
12	West	11	2	6	0
16	North Central	15	4	11	2
36	Northeast	102	27	52	11
29	Southeast	41	13	19	10
21	South Central	29	8	23	4
11	Southwest	10	3	7	2
125	TOTAL	208	57	118	29

TABLE 14. BASED ON PROXIMITY TO A LARGER POPULATION BASE (I.E. WITHIN 20 MILES OF A COMMUNITY WITH A WALMART).

RESPONSES	PROXIMITY	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
44	<20 MILES	81	23	37	15
81	>20 MILES	127	34	81	14
125	TOTAL	208	57	118	29

TABLE 15. BASED ON NSAA CLASSIFICATION (USING BOYS BASKETBALL).

RESPONSES	CLASS	MISSED TIME DUE TO COVID	TESTED POSITIVE FOR COVID	QUARANTINED AS RESULT OF POSSIBLE CONTACT	EXPOSURE TRACED TO SCHOOL OR SCHOOL ACTIVITY
4	B	17	4	6	10
30	C1	70	24	42	9
21	C2	46	14	28	6
26	D1	25	8	17	3
41	D2	36	6	20	1
125	TOTAL	194	56	113	29

OBSERVATIONS ON SUPPORT STAFF TIME MISSED DUE TO COVID-RELATED ISSUES:

- 28.87% of the support staff members who missed time due to COVID issues tested positive.
- 13.94% of the support staff members who missed time due to COVID issues were traced to school or school activities.
- 72.0% (90 out of 125) of the responding Superintendents reported that the school district has not had a support staff member test positive to date.

Superintendent Report
October 12, 2020
Board Meeting

1. Trane Update
2. Bus Update
3. COVID Info from NRCSA schools
4. Report from SW Health Department
5. NDE and instructional hours
6. Negotiations
7. Fall Concert/Fine Arts Festival
8. Veterans Day program
9. School Board Convention, November 18-20

Fruhauf Uniforms, Inc. • 800 E. Gilbert • Wichita, KS 67211 • 316-263-7500 • FAX Sales:316-263-5550 Purchasing:316-263-4111 • sales@fruhauf.com

Quote

ORDER TYPE

Sales Order Number: 20-S53590

Quote Number:

By: Mr. Rex Barker

Cust. Phone: (308) 868-2222

Cust.FAX:

**Original Family Owned and Operated
Manufacturers of Band Uniforms for Over 100
Years**

Sold To: Cust. Lookup: **19B-17807**
Zach Nathan
Southern Valley HS
43739 Highway 89
Oxford, NE 68967

Ship To:
Zach Nathan
Southern Valley HS
43739 Highway 89
Oxford, NE 68967

Special Notes: Quote based on Coat #2, Bibbers #2 (No Logo), Shako #2. Delivery will be up to 180 days. Due to Covid-19 and its effect on our suppliers, delivery is contingent on our ability to acquire the supplies to manufacture your custom garment in a timely fashion.

This Quote is good for 60 days from the date above

DATE	TERMS	F.O.B.	P.O. Number	SHIP VIA	WEIGHT		
10/5/2020	NET 30 Days	Oxford, NE		Ground	0 lbs 0 oz		
QTY	ITEM	Size	Color	DESCRIPTION	ETA	PRICE	AMOUNT
70	19B/17807REGCT/			REG BAND COAT 19B/17807		\$234.08	\$16,385.60
70	19B/17807REGBIB			REG BAND BIBBERS 19B/17807		\$98.65	\$6,905.50
70	19B/17807REGSH			REG BAND SHAKO 19B/17807		\$66.77	\$4,673.90
70	BOX/TUFTOTE	Accessor	A	TUF-TOTE		\$10.50	\$735.00
70	PL/12/F/U/C/DM		A	12 FRCH UP GREY W/DOUBLE		\$37.35	\$2,614.50
70	HNGR/BAR/17IN		A	17 IN HANGER W/ TRS BAR		\$1.95	\$136.50
70	19B/17807GBAG/		A	GARMENT BAG 19B/17807		\$14.70	\$1,029.00
2	PL/12/F/U/BW/DM		A	12 FRCH UP WHT W/ DOUBLE		\$34.15	\$68.30

Delivery is . Days after receipt of Purchase Order or Deposit, Measurements, Sample, On a new set of uniforms a Sample Approval is also Required.

A 4% convenience fee will be added to all credit card and purchasing card orders. If taxes are applicable, add to total.

*Thank you for your order! We appreciate your business, and hope you will tell others about our company.
Customer Service*

Thank You!

Subtotal: \$32,548.30

Sales Tax: \$0.00

Total: \$32,548.30

PrePayments Received

Balance Due \$32,548.30

29

**Confidential
 Preliminary Pricing**

Your Area Representative:
 Chris McCurdy - 5450dk
 809 Wheeler Street Suite 110 #336
 Ames, Iowa 50010
 888-586-8086 x591 Toll Free
 618-664-1647 fax
 cmccurdy@demoulin.com

Bill To: **Southern Valley High School**
Zach Nathan, Director of Bands
 43739 NE-89
 Oxford, NE 68967

Ship To: **Southern Valley High School**
Zach Nathan, Director of Bands
 43739 NE-89
 Oxford, NE 68967

Telephone: **308-868-2222**

Email: **zach.nathan@sveagles.org**

CASH Discount: If at the time you order, you pay in full, we will discount the custom products by 3%.
Government Entities: Net 30 Days with School Purchase Order.*
Boosters and All Others: 1/3 Payment with Order, then Balance on/or before delivery.*
Terms: *MasterCard*®, *VISA*® or *DISCOVER*®: Cash Discount will not apply to Credit Card Purchases.

**Delivery
 Schedule:**

Estimated to ship: **135 DAYS AFTER OUR RECEIPT IN GREENVILLE, ILLINOIS OF:**

1. A signed Agreement with down payment.
2. Sample Uniform for duplication.
3. Written approval of sample uniform with all changes.
4. Sizes - Both measurements and/or Stock Size approval.

*If all details were at our factory today, **10/9/2020**,
 you could anticipate your uniforms shipping from our factory after **2/21/2021**.*

QUANTITY	STYLE	ITEM DESCRIPTION	UNIT PRICE	EXTENSION
70	436CS	Hybrid Uniform Jacket 11oz	\$174.46	\$12,212.20
70	566	Bib Trousers - Snap Hem 11oz	\$79.38	\$5,556.60
70	30-1	Flat Top Shako w/case	\$61.10	\$4,277.00
70	Fr Up	French Upright Plumes	\$23.14	\$1,619.80
1	Set-up	Logo Embroidery Digitizing	\$100.00	\$100.00
70	Vivace	47 Inch Nylon Garment Bag w/Imprint	\$10.50	\$735.00
6	566	Lined White Drum Major Bibs	\$136.74	\$820.44
2	FrUp	White Drum Major Plumes	\$33.72	\$67.44
70		Hangers		
2		Dozen Extra Buttons		
1		Cloud Based Uniform Management		
1	DSI	63 Capacity Plume Case - 15"	\$81.00	\$81.00

Shipping Terms: **F.O.B. SCHOOL**

*Lease/Purchase Option may be available.

Subtotal	\$25,469.48
Less Prepayment	\$0.00
Shipping & Handling	\$455.00
Subtotal	\$25,924.48
Sales Tax	
Contract Total	\$25,924.48
Down Payment	\$0.00
Balance Due	\$25,924.48

Total Savings for Full Payment with Order <\$764.08>

This is not a contract.

This document is for your information only.

It is not to be construed as binding to DeMOULIN Bros & Co nor you.

Confidential

10/9/2020

Date

Prices Firm for 60 days

27

←
less

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website.. Newspapers of general circulation in the district include, but are not necessarily limited to, the Harlan County Journal, Valley Voice, or the Omaha World-Herald. Notice will also be posted at the federal post office in Orleans, Oxford, and Beaver City. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of

the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: _____

Revised on: November 9, 2020

Reviewed on: _____

3001 Budget

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general

circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

Adopted on: _____

Revised on: November 9, 2020

Reviewed on: _____

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

- 1.** Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;

9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for

other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of

passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: November 9, 2020

Reviewed on: _____

4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred methods for employees to communicate with students are email and through the designated communication platform approved by the district. A personal communication system is a device or software that provides for

communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. Texting students one on one is highly discouraged. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the county sheriff at (308) 268-2245, or the Nebraska State Patrol at (308) 535-8047.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

Policy Violations. Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: _____
Revised on: November 9, 2020
Reviewed on: _____

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: _____

Revised on: November 9, 2020

Reviewed on: _____

5067

Student Assistance Team or Comparable Problem Solving Team

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance team ("SAT") or a comparable problem solving team ("Team"). The SAT or Team will use and document problem-solving and intervention strategies to assist teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: _____

Revised on: November 9, 2020

Reviewed on: _____

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Ag Valley Coop	162780 9/25/20	Bus Gas	3,037.57
Total Ag Valley Coop			<u>3,037.57</u>
Alma Auto Parts	14766-89196	Bus Maintenance	17.18
Alma Auto Parts	14766-89696	Bus Maintenance	80.00
Total Alma Auto Parts			<u>97.18</u>
Amazon Capital Services	11Q3-GYCV-L1TQ	Custodial Supplies	239.90
Amazon Capital Services	13P4-LYG6-1RQF	Library Books	52.01
Amazon Capital Services	1DQL-C47Y-FF4P	Custodial Supplies	153.09
Amazon Capital Services	1DQL-C47Y-JD3L	Elementary Teaching Supplies- PE	14.92
Amazon Capital Services	1GKX-WWP1-LC37	Computer Hardware	2,136.72
Amazon Capital Services	1GKX-WWP1-VHHP	Teaching Supplies- Elementary	182.69
Amazon Capital Services	1HDT-DFTG-CYRD	Library Books	11.18
Amazon Capital Services	1NF6-C4PL-P4Q7	Custodial Supplies	44.60
Amazon Capital Services	1P6M-614Q-NCT9	Teaching Supplies	29.85
Amazon Capital Services	1TFP-N9RX-61PD	Elementary Teaching Supplies	49.93
Amazon Capital Services	1TGD-WJ43-17FW	Library Books	141.49
Amazon Capital Services	1TQ4-4GXT-L6L4	Library Books	39.13
Amazon Capital Services	1VNH-RXGW-KC14	Teaching Supplies- Elementary	71.56
Total Amazon Capital Services			<u>3,167.07</u>
Apple Computer, Inc.	1011522397	1:1 Expense	8,820.00
Apple Computer, Inc.	1011709797	Computer Supplies	315.00
Apple Computer, Inc.	1011712148	1:1 Expense	1,498.50
Total Apple Computer, Inc.			<u>10,633.50</u>
Bamford, Inc.	19794	Sprinkler Inspection	400.00
Total Bamford, Inc.			<u>400.00</u>
Beaver City Municipal Plant	421000 9/18	Electricity- Bus Barn	13.08
Total Beaver City Municipal Plant			<u>13.08</u>
Becker Brothers Feed	9585	General Supplies- Soft Water Salt	326.25
Total Becker Brothers Feed			<u>326.25</u>
Blackboard	1354319	Subscription Renewal 2020-21	882.66
Total Blackboard			<u>882.66</u>
Blick Art Materials	4645475	Teaching Supplies	4.02
Total Blick Art Materials			<u>4.02</u>
Bluffs Sanitary Supply	415472	Custodial Supplies	1,223.18
Total Bluffs Sanitary Supply			<u>1,223.18</u>
Chief Architect Inc	ORD-701901-T0S4R2	Software Renewal	90.00
Total Chief Architect Inc			<u>90.00</u>
Cobra Midwest	080945	Custodial Supplies- Towels Aug	2,100.00
Cobra Midwest	080950	Custodial Supplies	121.90
Cobra Midwest	5	Custodial Supplies- Towels Sept	3,000.00
Total Cobra Midwest			<u>5,221.90</u>

Vendor Name	Invoice Number	Description	Amount
Communications Engineering Inc.	WO-0923	Computer Supplies	170.00
Total Communications Engineering Inc.			<u>170.00</u>
Computer Hardware	135502	Computer Hardware	195.00
Computer Hardware	135503	Computer Hardware	130.00
Computer Hardware	135504	Computer Hardware	50.00
Computer Hardware	135505	Computer Hardware	525.00
Computer Hardware	135572	Computer Hardware	525.00
Total Computer Hardware			<u>1,425.00</u>
Cornhusker International Trucks- Lincoln	3354247	Bus Maintenance	75.22
Total Cornhusker International Trucks- Lincoln			<u>75.22</u>
Decker Equipment	154171-1	Custodial Supplies	233.55
Total Decker Equipment			<u>233.55</u>
Dish Network	8255707082064465-9	Dish Network	491.73
Total Dish Network			<u>491.73</u>
Dramatic Publishing	100073560	Teaching Supplies	56.23
Total Dramatic Publishing			<u>56.23</u>
Egan Supply Co.	719285B	Custodial Supplies	9.63
Total Egan Supply Co.			<u>9.63</u>
Esu #10	8005	Deaf Education Services- 3-5	22.35
Total Esu #10			<u>22.35</u>
Esu #11	3836	ESU Billing	358.05
Total Esu #11			<u>358.05</u>
EWELL Educational Services	2020-21 Renewal	Subscription Renewal 2020-21	325.00
Total EWELL Educational Services			<u>325.00</u>
Follett School Solutions, INC	719285B	Library Books	15.86
Total Follett School Solutions, INC			<u>15.86</u>
Frontier Communications	9/7/10 3088689966	Telephone	203.12
Frontier Communications	9/7/20 3088682222	Telephone	462.68
Total Frontier Communications			<u>665.80</u>
General Glass Company, Inc.	111726	General Supplies	111.96
Total General Glass Company, Inc.			<u>111.96</u>
GOPHER - NW 5634	9734637	SPED Teaching Supplies	1,116.18
Total GOPHER - NW 5634			<u>1,116.18</u>
Grunwald Mechanical Contractors	40875	General Repairs	490.28
Total Grunwald Mechanical Contractors			<u>490.28</u>
Hanesbrands Inc	9049835703	General Supplies	1,955.40
Total Hanesbrands Inc			<u>1,955.40</u>

Vendor Name	Invoice Number	Description	Amount
Harlan County Health System	SV School 41	Bus Driver Screening	37.00
Total Harlan County Health System			<u>37.00</u>
Harlan County Journal	29000 8/31	Legal Notice	8.50
Total Harlan County Journal			<u>8.50</u>
HireRight Solutions Inc.	P0984334	Bus Driver Screenings	30.40
Total HireRight Solutions Inc.			<u>30.40</u>
Holmes Plumbing & Heating	246920	Custodial Supplies	1,059.25
Total Holmes Plumbing & Heating			<u>1,059.25</u>
Hometown Leasing	OCT 2020 Payment	Copier Lease Payment- Oct 2020	3,354.16
Total Hometown Leasing			<u>3,354.16</u>
Houghton Mifflin Company	954971021	Teaching Supplies	2,100.00
Houghton Mifflin Company	954974968	Teaching Supplies	5,565.00
Houghton Mifflin Company	954974969	Teaching Supplies	1,144.97
Houghton Mifflin Company	954976504	Teaching Supplies	1,144.97
Total Houghton Mifflin Company			<u>9,954.94</u>
Husker Hardware LLC	106	Custodial Supplies	42.94
Husker Hardware LLC	128	Custodial Supplies	91.95
Husker Hardware LLC	136	Custodial Supplies	206.94
Total Husker Hardware LLC			<u>341.83</u>
Innovative Office Solutions, LLC	IN3024962	General Supplies	284.22
Total Innovative Office Solutions, LLC			<u>284.22</u>
Inspire Rehabilitation	INV-01479	SPED Services- Physical Therapy	327.32
Inspire Rehabilitation	INV-01591	SPED Services- Physical Therapy	411.22
Total Inspire Rehabilitation			<u>738.54</u>
J & J Repair	6796	Bus Maintenance	100.00
J & J Repair	6797	Bus Maintenance	150.00
J & J Repair	6812	Bus Maintenance	54.48
Total J & J Repair			<u>304.48</u>
J D Lumber	182286	Teaching Supplies	110.79
Total J D Lumber			<u>110.79</u>
JAMES REED	6810	Bus Maintenance	105.16
Total JAMES REED			<u>105.16</u>
Jeff Lange Counseling LLC	2	Counseling Services	3,270.60
Total Jeff Lange Counseling LLC			<u>3,270.60</u>
JENNIFER SCHUTZ,OTR/L	SEPT 2020	SPED Services- Occupational Therapy	5,426.21
Total JENNIFER SCHUTZ,OTR/L			<u>5,426.21</u>
Karash, Josh	10/12/20	Reimbursement- Bus Gas	42.01
Total Karash, Josh			<u>42.01</u>

Vendor Name	Invoice Number	Description	Amount
Krejdl, Anita	10/12/20	Reimbursement- Teaching Supplies	60.00
Total Krejdl, Anita			<u>60.00</u>
KSB School Law	8943	Legal Counsel	1,250.00
Total KSB School Law			<u>1,250.00</u>
Leighton Schmidt	10/12/20	Reimbursement- Cell Phone	116.01
Total Leighton Schmidt			<u>116.01</u>
Library Store, Inc., The	468906	Library Supplies	40.45
Total Library Store, Inc., The			<u>40.45</u>
Linden, Jeff	10/12/20	Reimbursement- Cell Phone	82.36
Total Linden, Jeff			<u>82.36</u>
Loup Valley Lighting Inc.	20 -14505	Custodial Supplies	642.62
Total Loup Valley Lighting Inc.			<u>642.62</u>
Matheson Tri-Gas Inc.	22318377	Teaching SUPplies	174.12
Total Matheson Tri-Gas Inc.			<u>174.12</u>
MCI	08683584723-7	Long Distance Service	198.22
Total MCI			<u>198.22</u>
Menards	7350	Custodial Supplies	96.44
Menards	7650	Custodial Supplies	47.53
Menards	8351	Custodial Supplies	220.37
Total Menards			<u>364.34</u>
Midamerican Research Chemical	0710868-IN	Custodial Supplies	289.93
Midamerican Research Chemical	0711125-IN	Custodial Supplies	81.78
Midamerican Research Chemical	0713629-IN	Custodial Supplies	255.03
Total Midamerican Research Chemical			<u>626.74</u>
Moving Minds	9736492	SPED Teaching Supplies	87.69
Total Moving Minds			<u>87.69</u>
Nasco	885207	Teaching Supplies	10.31
Total Nasco			<u>10.31</u>
NCS Pearson	11672496	SPED Teaching Supplies	18.00
Total NCS Pearson			<u>18.00</u>
NCSA	65355	Safety & Security Virtual Mtg	100.00
Total NCSA			<u>100.00</u>
NE State Fire Marshal/Boiler Div	117974	Annual Boiler Certificate	72.00
Total NE State Fire Marshal/Boiler Div			<u>72.00</u>
Nebraska Dept of Enviromental Quality	72024 10/2020	Application Fee- Lagoon System	100.00
Total Nebraska Dept of Enviromental Quality			<u>100.00</u>
Nebraska Safety & Fire Equipment, Inc.	53542	Contracted Services	214.00

Vendor Name	Invoice Number	Description	Amount
Nebraska Safety & Fire Equipment, Inc.	8865	Contracted Services	44.59
Nebraska Safety & Fire Equipment, Inc.	98352	Contracted Services	672.00
Total Nebraska Safety & Fire Equipment, Inc.			930.59
Norton Ice	82613	General Supplies	63.00
Norton Ice	82732	General Supplies	75.00
Norton Ice	82841	General Supplies	78.00
Norton Ice	82924	General Supplies	52.50
Total Norton Ice			268.50
One Call Concepts, Inc.	0090665	Line Locate	3.84
Total One Call Concepts, Inc.			3.84
Oxford Utilities	7704 10/15/20	Trash Service	660.00
Oxford Utilities	7914 10/15/20	Electricity- Bus Barn	39.85
Total Oxford Utilities			699.85
Pitney Bowes, Inc.	16850138 10/11/20	Postage Meter	1,316.00
Total Pitney Bowes, Inc.			1,316.00
Pitney Bowes	8000909006064369-9	Postage	500.00
Total Pitney Bowes			500.00
Platte Valley Communications	092000023	Bus Maintenance	859.25
Total Platte Valley Communications			859.25
Quill Corporation	10780947	General Supplies	45.57
Total Quill Corporation			45.57
Reliable Pest Control	31293	Pest Control	125.00
Total Reliable Pest Control			125.00
Renaissance	INV5181999-302545	2020-21 Renewal	3,456.00
Total Renaissance			3,456.00
S & W Auto Parts	371-720659	Bus Maintenance	477.98
S & W Auto Parts	371-721273	Bus Maintenance	14.98
S & W Auto Parts	371-721348	Bus Maintenance	89.88
Total S & W Auto Parts			582.84
Scholastic Magazines	M6937678	Teaching Supplies	213.75
Scholastic Magazines	M6952478	Teaching Supplies	157.08
Scholastic Magazines	M6952479	Teaching Supplies	157.08
Scholastic Magazines	M6954131	Teaching Supplies	96.80
Scholastic Magazines	M6991985	FCS Supplies	104.39
Total Scholastic Magazines			729.10
School Outfitters	INV13380310	Teaching Supplies- Elementary	291.16
Total School Outfitters			291.16
Sinclair Oil Corporation	7375058 10/23	Bus Gas	1,535.64
Total Sinclair Oil Corporation			1,535.64

Vendor Name	Invoice Number	Description	Amount
Southwest Ne Physical Therapy	02929	SPED Services- Physical Therapy	210.00
Total Southwest Ne Physical Therapy			<u>210.00</u>
Stamford Service LLC	9/30/20	Bus Gas	544.70
Total Stamford Service LLC			<u>544.70</u>
Stukent Inc	8053	2020-21 Subscription	648.00
Total Stukent Inc			<u>648.00</u>
Tripe Motor Company	54216	Bus Maintenance	69.00
Tripe Motor Company	54481	Bus Maintenance	212.00
Tripe Motor Company	54612	Bus Maintenance	103.62
Total Tripe Motor Company			<u>384.62</u>
Twin Valleys Public Power	10/8/20	Electricity	14,932.38
Total Twin Valleys Public Power			<u>14,932.38</u>
TwoPturf, LLC	2587	Grounds Upkeep	2,270.42
Total TwoPturf, LLC			<u>2,270.42</u>
Valley Voice	22656 10/1/20	Legal Notice	240.00
Total Valley Voice			<u>240.00</u>
Verizon Wireless	9862911324	Verizon	40.01
Total Verizon Wireless			<u>40.01</u>
VVS Inc	36001660474	General Supplies	187.60
Total VVS Inc			<u>187.60</u>
Wagner Ford	60200	Bus Maintenance	46.86
Total Wagner Ford			<u>46.86</u>
Wex Bank	0464006356398-2	Bus Gas	27.50
Total Wex Bank			<u>27.50</u>
Witt, Larry	Safety Review	Safety Review	475.00
Total Witt, Larry			<u>475.00</u>
Woodward's Disposal Service, Inc.	8953-2670	Shredding Service	35.00
Total Woodward's Disposal Service, Inc.			<u>35.00</u>
Yanda's Music And Pro Audio	2423 10/1/20	Teaching Supplies	153.97
Total Yanda's Music And Pro Audio			<u>153.97</u>
Fund Number 01			<u>93,169.00</u>
Checking Account ID 1			<u>93,169.00</u>

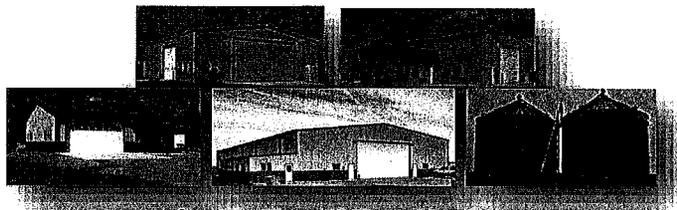


CONSTRUCTION CO, INC

10250-710 Rd.

STAMFORD, NE 68977

John (308) 9910512 or Joe (308) 9914189



See Us For All Your Needs

CHIEF All Steel Buildings

ASTRO Post Frame Buildings --- Grain Bins, Grain Drying & Grain Handling Equipment

QUOTATION

Quote For: Southern Valley Schools (FFA)
43739 Hwy 89
Oxford, NE 68967

Date: August 26, 2020

This quote is for Removing All Roof & Wall Paneling, Base Angle And Insulation From An Existing 14' x 24' x 12' VP Building & Replacing It With New Base Angle, 6" R-19 Blanket Insulation, Roof & Wall Paneling.

Labor Includes:

- Removal Of All Roof Paneling & Trim
- Removal Of All Wall Panel & Trim
- Removal Of All Roof & Wall Insulation
- Removal Of All Base Angle
- Clean Concrete For Re-Sealing Below Base Angle
- Install New Base Angle
 - Re-Seal & Anchor Base Angle
- Install New 6" R-19 Fiberglass Blanket Roof & Wall Insulation w/White VRR Facing
- Install New Polar White 26 Ga. AP Chief Panel In Walls
- Install New Polar White 26 Ga. CS Chief Panel On Roof
- Install New Polar White Ridge Cap, Gable Trim, Gable Trim Plugs, Eave Trim, Corner Trim, Base Trim & Trim Around Walk Door

Material Includes:

- (16) 26 Ga. Chief CS Panel Profile Polar White Roof Panels
- (16) 26 Ga. Chief AP Panel Profile Polar White Side Wall Panels
- (10) 26 Ga. Chief AP Panel Profile Polar White End Wall Panels
- Polar White Trim Cap Eave Trim
- Polar White CS Panel Formed Ridge Cap
- Polar White Gable Trim
- (4) Polar White Gable Trim Plugs
- (2) Polar White Gable Ridge Trim
- Polar White Base Trim w/Drip Edge
- Polar White Door Header & Jamb Trims
- Standard Base Angle
- Inside CS Panel Closure Strips @ Eave Of Roof Panels
- Tape Mastic For Ridge Cap & Roof Panel Laps
- Tube Caulking
- Necessary Screws & Sealants

Total Building Material, Freight & Labor Price: \$8,763.00

Sales Tax Exempt

Because Of The Numerous Pipes & Electrical Conduit Going Through The Walls It Is Recommended These Be Disconnected & Removed By Owner. These Could Be Re-Installed By Owner After New Panel Installation Is Completed.

Building Price Does Not Include: Electrical, Plumbing, Site Leveling Or Building Permits.

(Prices Valid For 10 Days From Quote Date)

If you have any questions please call John at 308-991-0512, Joe at 308-991-4189, Dick @ 402-741-0243 or Derek @ 308-383-7602.

Thank You,

Weisheit Construction Company Inc