

Board of Education Regular Meeting

Monday, November 9, 2020 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Appointment of New Board Member
4. New Board Member: Oath of Office
5. Consent Agenda
 1. Approval of minutes of previous meetings
 2. Approval of Claims/Payment of Bills and Payroll
 3. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
 4. Financial Report
6. Public Comment
7. Administrative Reports
 1. Superintendent's Report
 2. High School Principal
 3. Elementary Principal
 4. Activities Director Report
8. Discussion Items- Committee Reports
 1. Student Thank you Letters
 2. Transportation Committee Meeting Minutes
 3. Americanism Committee Report
 4. Facility Audit Committee Meeting Minutes
 5. Olson Project Complex Update
9. Action Items
 1. Board Vacancy Process
 2. Presentation, discussion and or official action with regard to the Olson Foundation Project for the construction of certain improvements on property of the School District and Village for athletic and recreational facilities to benefit the Palmyra, Nebraska Community (Project) to approve the Applications for Payment and billing statements related to the Project, including, but not limited to the cost of the legal services, architectural design and planning, and site preparation costs.
 3. Discuss, consider, and take all necessary action to adopt the resolution authorizing the early redemption of the Series 2015 Bonds.
 4. Bond Refinancing Resolution
 5. Strategic Planning Update / Discussion and Next Steps
10. Board of Education Development
 1. COVID Response Day: Staff Development Summary of Work on Canvas
 2. NASB State Conference: Thursday, November 19th, and Friday, November 20th, 2020.
 3. Superintendent Evaluation

4. Board of Education Self Evaluation
11. Topics for Next Month's Agenda
12. Closed Session
13. Adjournment

Chairperson

Superintendent



STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER No. 20-34

**CORONAVIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED
WAIVER FOR ALTERNATIVE PARTICIPATION FOR ELECTED
OFFICIALS**

WHEREAS, a state of emergency was declared in Nebraska on March 13, 2020, to control the spread of the coronavirus known as COVID-19;

WHEREAS, recommendations to slow the spread of this disease include social distancing and avoiding large public gatherings;

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act to provide Nebraskans the opportunity to exercise their democratic privilege of participating in meetings of public bodies; and

WHEREAS, the requirement to isolate or quarantine is immediate and can prevent attendance at public meetings preventing a quorum of elected officials attending.

WHEREAS, continued participation by elected officials that have been ordered to isolate or quarantine by the local public health agency is beneficial to ensure continued government operations and continued representation of constituents.

NOW THEREFORE, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409(1) that are elected and to public meetings as defined in Neb. Rev. Stat. §84-1409(2).
2. Elected officials who have been ordered to quarantine or isolate by the local public health agency due to exposure to COVID-19, in conformance with guidance from the Nebraska Department of Health and Human Services, may fully participate, vote, and be counted as part of a quorum in meetings when attending by videoconference or by telephonic conferencing or by conferencing by other electronic communication without having the meeting site where that elected official is located open to the public as required in §84-

1411 so long as the public body has at least one physical location that provides access to members of the public and to members of the media.

3. For any videoconference location, telephonic conference location, or a conference location held by other electronic communication that is used solely for an elected official ordered to quarantine or isolate the following requirements are hereby waived:
 - a. Neb. Rev. Stat. §84-1411(2)(a) and Neb. Rev. Stat. §84-1411(3)(b) which requires reasonable advance publicized notice of the conference location.
 - b. Neb. Rev. Stat. §84-1411(3)(c) that requires a telephone conference meeting sites must be in a public building.
 - c. Neb. Rev. Stat. §84-1411(2)(c) and Neb. Rev. Stat. §84-1411(3)(e) which require the public body to provide at least one copy of all documents being considered to the public.
 - d. Neb. Rev. Stat. §84-1411(3)(g) which requires that a telephone conference call can last no more than five hours.
4. For purposes of §84-1413(2), votes by videoconference or by telephonic conferencing or by conferencing by other electronic communication shall be recorded in the minutes. Such minutes shall reflect the method of voting if the individual is not physically present.
5. Public meetings of an elected public body where one or more elected officials participate by videoconference, telephone conference, or conference by other electronic communication solely due to orders to isolate or quarantine shall not be subject to the one-half limitation contained in §84-1411(2)(e)(i) or §84-1411(3)(h).
6. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.
7. This waiver shall apply to all public governing body meetings that occur from today through December 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 30th day of October, 2020.

ATTEST:



Pete Ricketts, Governor

Robert B. Evnen, Secretary of State

District OR-1 Board Agenda Item: November 9, 2020

Discuss, consider and take all necessary action pursuant to Neb. Rev. Stat. §32-570 and §32-574 to appoint a qualified registered voter of the Otoe County School District 66-0501 a/k/a District OR-1 Public School District, to fill the vacancy on the Board of Education of this district created by the resignation of Lance Gee, a member of the Board of Education. This appointment will be for the remainder of the unexpired term of Lance Gee, which ends on the first Thursday after the first Tuesday in January, 2021.

RESOLUTION

BE IT RESOLVED by the Board of Education of this school district, pursuant to Neb. Rev. Stat. §32-570 and §32-574 that based upon the ballots/votes publicly cast by the members of the Board of Education Board of Education should and does hereby temporarily appoint **Lisa Wilen**, a qualified registered voter of the Otoe County School District 66-0501 a/k/a District OR-1 Public School District, to fill the vacancy on the Board of Education of this district created by the resignation of Lance Gee, a member of the Board of Education and public servant; said appointment is effective upon the passage of this resolution and shall commence upon administration of the oath of office, and shall continue for the remainder of the unexpired term of Lance Gee, which ends on the first Thursday after the first Tuesday in January, 2021.

The above Resolution having been read in its entirety, member _____ moved for its passage and adoption. Member _____ seconded the same. After discussion and roll call vote, a vote was taken:

The following members voted in favor of passage and adoption of said Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to by a majority of the members of the **Board of Education** was declared as [passed and adopted] / [not passed and not adopted].

DATED this 9th day of November, 2020.

**BOARD OF EDUCATION OF OTOE COUNTY
SCHOOL DISTRICT 66-0501 A/K/A DISTRICT
OR-1 PUBLIC SCHOOL DISTRICT**

By: _____
President

ATTESTED:

Board Member

Board of Education Regular Meeting

Monday, October 12, 2020 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

Jaimi Calfee: Present

Doug Church: Present

Brandon Desh: Present

Lance Gee: Absent

Clayton Maahs: Present

Susan Royal: Absent

1. Call to Order and Pledge of Allegiance

- Meeting called to order by Board of Education President Maahs

2. Announcement of the Open Meetings Act Posting

3. Board of Education Resignations

3.1. Board Member #1 Resignation

Motion to approve the resignation of board member Lance Gee Passed with a motion by Doug Church and a second by Brandon Desh.

Jaimi Calfee: Yea, Doug Church: Yea, Brandon Desh: Yea, Clayton Maahs: Yea

- No further discussion took place on this action item.

3.2. Board Member #2 Resignation

Motion to approve the resignation of board member Susan Royal. Passed with a motion by Doug Church and a second by Brandon Desh.

Jaimi Calfee: Yea, Doug Church: Yea, Brandon Desh: Yea, Clayton Maahs: Yea

- No further discussion took place on this action item.

4. Staff and Student Presentations

- Teachers Truax and Lemmer shared information about their classes and activities through a PowerPoint presentation and handout.
- Discussion centered around the various opportunities available to our students within the district. The class curriculums are diverse. Many of the concepts focus on employability skills like time management, leadership, and work ethic.
- Questions centered around reflection on teaching in a pandemic, the number of classes each teacher instructs each day, and the increase of student participation with various clubs like FFCLA (Family, Career and Community Leaders of America) and FFA..

5. Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Brandon Desh and a second by Doug Church.

Jaimi Calfee: Yea, Doug Church: Yea, Brandon Desh: Yea, Clayton Maahs: Yea

- No further discussion on the consent agenda.

5.1. Approval of minutes of previous meetings

Official Board of Education minutes are available on the district web site at www.districtor1.org

5.2. Approval of Claims/Payment of Bills

5.3. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

5.4. Financial Report

6. Administrative Reports

Administrative reports are available in their entirety at:

<https://meeting.sparqdata.com/Public/Organization/174>

6.1. Superintendent's Report

- Discussion centered around the Olson Complex Dedication Event and the tremendous amount of hard work and collaboration by all involved to bring the project together.
- Discussion also centered around the various supplemental funding activities being pursued to help supplement district costs in many areas. These areas include food service, technology, and the Olson Complex (recycled tire grant).
- Additional discussion centered on the upcoming COVID Response Day (Wednesday, October 14th) which facilitates deep cleaning of buildings, increased staff collaboration on curriculum and assessment, and enhancing remote learning opportunities through Canvas and other digital platforms.

6.2. High School Principal

- Mr. Johnson delivered the report for the high school.
- Discussion on the report centered around parent-teacher conferences, report cards, and Homecoming activities. Feedback from teachers and parents on the format for parent-teacher conferences was positive. A recommendation for keeping some of the digital format of the conferences could be helpful in the future, regardless of whether we are still in the middle of a pandemic or not.
- Report cards will be sent home the week of October 19th and the end of first quarter is Friday, October 16th.
- Homecoming was also discussed along with an appreciation for the work of our coaches and the athletic director using flexibility in scheduling, rescheduling, and accommodating numerous changes to activity events.

6.3. Elementary Principal

- Ms. Walter delivered the elementary building report.
- Discussion centered around parent teacher conferences, the end of first quarter and report cards, National Bullying Prevention month, and the various activities going on in the building.
- Ms. Walter thanked staff and students for their adherence to building safety protocols.

6.4. Activities Director Report

- Mr. Johnson delivered the activities report on behalf of Mr. Hoeft.
- Discussion centered around school activities, adjustments to activity schedules, and upcoming events.
- Mr. Johnson listed the names of students who were candidates for Homecoming royalty.

7. Discussion Items and Committee Reports

7.1. Bond Refinancing Resolution

- Jay Spearman from Piper Sandler talked with the board about a resolution for refinancing bonds.
- Mr. Spearman stated that the interest rates have moved in a positive direction and the time for refinancing is good.
- Discussion centered around two basic options for refinancing (please see the attached document for more information).
- The board decided to table a decision and a committee will present a recommendation to the entire board at a future meeting.
- The committee will schedule a meeting prior to the next regular board meeting.

7.2. Auditor Visit Review and Annual Audit Information

- The annual auditor visit began on October 5th and 6th.
- The audit is being completed remotely and our office staff has done a tremendous job of providing requested information in an efficient and organized manner.
- The audit should be finalized in the next couple of weeks.
- The Annual Financial Report (AFR) will be uploaded at the beginning of next month.
- No further discussion was presented on this topic.

7.3. Olson Project Complex Update

- Brandon Desh updated the board on the progress report meeting from Friday, October 2nd, and thanked local businesses and Nemaha Construction for a well-planned and managed project.
- The discussion centered around the following topics:
 - Budget summary
 - Closeout pay app and remaining contingencies
 - Parking lot lights (dimers, sensors, safety lights)

- Water bill
 - South parking lot concrete issues and drainage
 - Street repair
 - Baseball dugout canopies, bat racks, and helmet storage
 - Trees and seeding
 - Adjacent lots planning
- Discussion also centered on future facility usage of the complex.

7.4. Updated Meeting Dates for the Americanism and Transportation Committees

- Transportation Committee:
 - Upcoming Meeting Dates
 - Wednesday, October 21, 2020, at noon at the high school
- Americanism Committee:
 - Upcoming Meeting Dates:
 - Thursday, October 15th, 2020, at noon at the high school
 - Thursday, February 18, 2021, at noon at the high school
- No further discussion on this item.
- Summaries from the committee meetings will be presented at the November regular board meeting.

8. Action Items

8.1. Bus Loading and Drop Off

- A plan was finalized at Bennet Elementary school that will begin bus pickup on the south side of the school building this week.
- Parents and staff will have this information communicated to them by the building principal in the next couple of days.
- No further action was taken on this item.

8.2. Presentation, discussion, and or official action with regard to the Olson Foundation Project for the construction of certain improvements on the property of the School District and Village for athletic and recreational facilities to benefit the Palmyra, Nebraska Community (Project) to approve the Applications for Payment and billing statements related to the Project, including, but not limited to the cost of the legal services, architectural design and planning, and site preparation costs

Motion to approve the Olson Project expenditures. Passed with a motion by Jaimi Calfee and a second by Brandon Desh.

Jaimi Calfee: Yea, Doug Church: Yea, Brandon Desh: Yea, Clayton Maahs: Yea

- No further discussion on this item.

8.3. Policy # 1121 Sexual Harassment Policy Second Reading

Motion to Adopt Sexual Harassment Policy Update on second reading Passed with a motion by Brandon Desh and a second by Jaimi Calfee.

Jaimi Calfee: Yea, Doug Church: Yea, Brandon Desh: Yea, Clayton Maahs: Yea

- No further discussion on this topic.

9. Board of Education Development

9.1. Return to School Update:

- Superintendent Hart discussed a variety of topics relating to possible updates to the "Return to School" plan and the continued effectiveness of school operations during a pandemic.
- Discussion included current COVID case numbers (staff and students) and increased community communication.
- Discussion centered around concern for students and the increased academic learning gaps exacerbated by the pandemic and how to best address these gaps.
- Discussion also centered around providing data to support student learning and other strategies for sharing concerns to state and local leaders related to the virus.
- Discussion also centered around finding a balance of protecting our vulnerable populations and problem-solving ways to continue to engage in daily life activities.

9.2. NASB Delegate Assembly Information

- Discussion centered around selecting a board member as the voting delegate for the group. The board decided on Brandon Desh as its representative and he will participate in the delegate assembly on November 13th.

10. Topics for Next Month's Agenda:

- Superintendent Evaluation Update
- Strategic Planning
- Student Membership Count
- Facility Audit Review

10.1. Facility Audit Update:

- The facility audit originally scheduled for October 7th was postponed due to illness.
- The facility audit was rescheduled for Thursday, October 22nd at 2:30 p.m. at Bennet Elementary.

11. Closed Session

12. Adjournment

- The date and time of the next board meeting will be **Monday, November 9th at 7:00 p.m.**
- The meeting was adjourned at 8:43 p.m. by board president Maahs.

Chairperson

Superintendent

**SUPERINTENDENT'S REPORT
REGULAR BOARD MEETING:
Designated Bill Summaries**

Date: November 9, 2020
TO: Palmyra District OR-1 BOE
From: Michael Hart
Re: BOE meeting notes for November 2020

Next month's regular meeting is scheduled for **Monday, December 14, 2020**

A. Consent Agenda Expenditures

Depreciation Fund Claims:

- None this month

Building Fund Claims:

- None this month:

General Fund Claims:

- **Arrow Striping: \$925.00** – Paint and refine loading zones, no parking areas, and bus lanes at the high school and elementary.
- **Ekstrum Auto \$5,571.80** – Repair and maintenance work on district vehicles.
- **John Henry's Plumbing: \$905.92** – Plumbing repair and service on Bennet elementary restrooms and pipes.
- **NE Association of School Boards: \$1,475.00** - Professional Development for board members (state conference) and digital resources
- **Perry, Guthery, Hasse, and Gessford: \$2,334.00:** Legal fees for consultation and policy work.
- **Southwest Auto: \$7,940.79** – Bus and vehicle annual inspections, maintenance, service, and repair.

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
	417544	ABC TERMITES & PEST CONTROL	11/09/2020	90.00
01 2610 431 003		Elem Upkeep of Building		90.00
	417555	ABC TERMITES & PEST CONTROL	11/09/2020	119.00
01 2610 431 001		HS Upkeep of Building		119.00
Total		ABC TERMITES & PEST CONTROL		209.00
	28072917	Access Systems Leasing	11/09/2020	2,329.90
01 1100 440 001		HS Copier Lease		1,164.95
01 1100 440 003		Elem Copier Lease		1,164.95
Total		Access Systems Leasing		2,329.90
	INV932606	Access Systems	11/09/2020	49.21
01 1100 610 001		HS General Supplies		49.21
Total		Access Systems		49.21
	14447	ARROW STRIPING INC	11/09/2020	550.00
01 2620 431 001		HS Repairs & Maintenance		550.00
	14448	ARROW STRIPING INC	11/09/2020	375.00
01 2620 431 003		Elem Repairs & Maintenance		375.00
Total		ARROW STRIPING INC		925.00
	QRT 1 2020 SPED BEST		11/09/2020	24,946.11
01 1200 320 001		Sped HS Contracted Service		24,946.11
Total		BEST		24,946.11
	QRT12020 MILEAGE	Brown, Burke	11/09/2020	222.53
01 1100 333 003		Elem Mileage		222.53
Total		Brown, Burke		222.53
	QRT12020 MILEAGE AB	BUCHANAN, AMY	11/09/2020	69.00
01 2151 333 003		Sped Speech Elem MILEAGE PAID TO STAFF		69.00
Total		BUCHANAN, AMY		69.00
	DN046 - 11/22/2020	CASEY'S BUSINESS MASTERCARD	11/09/2020	3,457.33
01 2710 890 000		Bus Misc. Expenses		68.01
01 2710 626 000		Bus Gas and Oil - REBATE		(89.00)
01 2710 626 000		Bus Gas and Oil		3,225.16
01 2650 626 000		Vehicle Gasoline		253.16
Total		CASEY'S BUSINESS MASTERCARD		3,457.33
	72478740	CENGAGE LEARNING INC	11/09/2020	39.95
01 1100 610 001		HS General Supplies		39.95
Total		CENGAGE LEARNING INC		39.95
	00173701-00	COMPANY CARE LINCCARE	11/09/2020	22.00
01 2710 890 000		Bus Misc. Expenses		22.00
Total		COMPANY CARE LINCCARE		22.00
	1239135	DAS State ACCTG-Central Finance	11/09/2020	232.49

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Posted - All; Fund Number 01; Processing Month 11/2020

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2224 530 000		Internet Service		232.49
Total	DAS State ACCTG-Central Finance			232.49
	09302020 - GENERAL	DFC Inc. Decker's Food Center	11/09/2020	179.31
01 1100 610 001		HS General Supplies		29.11
01 1100 610 001		HS General Supplies		52.59
01 1200 610 001		Sped HS Supplies		30.90
01 1100 610 001		HS General Supplies		66.71
Total	DFC Inc. Decker's Food Center			179.31
	FA3901	DIETZE MUSIC HOUSE	11/09/2020	90.70
01 1100 739 001		HS Music Equipment		90.70
Total	DIETZE MUSIC HOUSE			90.70
	2021 MEMBERSHIP DUES	DIVERSIFIED DRUG TESTING LLC	11/09/2020	50.00
01 1100 320 001		HS Services/Assessments		25.00
01 2710 890 000		Bus Misc. Expenses		25.00
	7889	DIVERSIFIED DRUG TESTING LLC	11/09/2020	215.00
01 2710 890 000		Bus Misc. Expenses		215.00
	7892	DIVERSIFIED DRUG TESTING LLC	11/09/2020	291.00
01 1100 320 001		HS Services/Assessments		291.00
Total	DIVERSIFIED DRUG TESTING LLC			556.00
	E105	EDUCATIONAL SERVICE UNIT #2	11/09/2020	500.00
01 2220 735 001		HS Library Computer Software		250.00
01 2220 735 003		Elem Library Computer Software		250.00
Total	EDUCATIONAL SERVICE UNIT #2			500.00
	OCT 2020 ESU4 SERVIC	EDUCATIONAL SERVICE UNIT #4	11/09/2020	4,627.08
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		333.25
01 1291 591 003		Sped Director ages 3-5 Elem		166.62
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		55.56
01 6406 591 003		AD/ECH SERVICES FROM ESU/DISTRICT		55.57
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		91.67
01 6406 591 003		AD/ECH SERVICES FROM ESU/DISTRICT		91.66
01 1200 591 003		ELEM SPED DIRECTOR		1,499.63
01 1200 591 001		HS SPED DIRECTOR		1,333.00
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT		500.06
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT		500.06
Total	EDUCATIONAL SERVICE UNIT #4			4,627.08
	14331	EDUCATIONAL SERVICE UNIT #6	11/09/2020	398.36
01 2224 530 000		Internet Service		398.36
Total	EDUCATIONAL SERVICE UNIT #6			398.36

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	327089	EGAN SUPPLY CO	11/09/2020	1,222.91
01 2610 610 001		HS Custodian Supplies		1,222.91
	327089A	EGAN SUPPLY CO	11/09/2020	273.72
01 2610 610 001		HS Custodian Supplies		273.72
	327471	EGAN SUPPLY CO	11/09/2020	338.40
01 2610 610 001		HS Custodian Supplies		338.40
	327811	EGAN SUPPLY CO	11/09/2020	16.54
01 2610 610 001		HS Custodian Supplies		16.54
Total	EGAN SUPPLY CO			1,851.57
	16232	EKSTRUM AUTO TECH INC.	11/09/2020	2,201.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		2,201.00
	16233	EKSTRUM AUTO TECH INC.	11/09/2020	347.30
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		347.30
	16242	EKSTRUM AUTO TECH INC.	11/09/2020	1,487.50
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,487.50
	16247	EKSTRUM AUTO TECH INC.	11/09/2020	206.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		206.00
	16251	EKSTRUM AUTO TECH INC.	11/09/2020	1,240.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,240.00
	16255	EKSTRUM AUTO TECH INC.	11/09/2020	90.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		90.00
Total	EKSTRUM AUTO TECH INC.			5,571.80
	LN053997	ELECTRONIC CONTRACTING COMPANY	11/09/2020	87.00
01 2620 431 003		Elem Repairs & Maintenance		87.00
	LN053998	ELECTRONIC CONTRACTING COMPANY	11/09/2020	87.00
01 2620 431 001		HS Repairs & Maintenance		87.00
Total	ELECTRONIC CONTRACTING COMPANY			174.00
	NOV2020 PAYFLEX	FIRST CONCORD BENEFITS	11/09/2020	188.32
01 2510 890 000		Superintendent Secretary Misc. Expenses		188.32
Total	FIRST CONCORD BENEFITS			188.32
	9783148	GOPHER SPORT	11/09/2020	175.38
01 1100 610 003		Elem General Supplies		175.38
Total	GOPHER SPORT			175.38
	29871	HAMILTON SERVICE CO	11/09/2020	519.13
01 2620 431 001		HS Repairs & Maintenance		519.13
	29961	HAMILTON SERVICE CO	11/09/2020	472.37
01 2620 431 001		HS Repairs & Maintenance		472.37
	29973	HAMILTON SERVICE CO	11/09/2020	386.10
01 2620 431 001		HS Repairs & Maintenance		386.10
Total	HAMILTON SERVICE CO			1,377.60
	INV036211	Healy Awards, Inc	11/05/2020	131.95
01 1100 111 001		HS Teacher Salary		131.95
	V*INV036211	Healy Awards, Inc	11/05/2020	(131.95)

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Posted - All; Fund Number 01; Processing Month 11/2020

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 111 001		HS Teacher Salary		(131.95)
Total	Healy Awards, Inc			0.00
	JH/JV FB 2020 FEE	HICKSON, MARK	11/05/2020	48.00
01 1100 111 001		HS Teacher Salary		48.00
	V*JH/JV FB 2020 FEE	HICKSON, MARK	11/05/2020	(48.00)
01 1100 111 001		HS Teacher Salary		(48.00)
Total	HICKSON, MARK			0.00
	576920680	HOME DEPOT PRO, THE	11/09/2020	172.56
01 6996 610 003		COVID19 ELEM GENERAL SUPPLIES		172.56
	576920698	HOME DEPOT PRO, THE	11/09/2020	230.08
01 6996 610 003		COVID19 ELEM GENERAL SUPPLIES		230.08
	576920706	HOME DEPOT PRO, THE	11/09/2020	422.40
01 6996 610 003		COVID19 ELEM GENERAL SUPPLIES		422.40
	578457400	HOME DEPOT PRO, THE	11/09/2020	255.62
01 2610 610 003		Elem Custodian Supplies		255.62
Total	HOME DEPOT PRO, THE			1,080.66
	670726	INSPRO INC.	11/09/2020	3.00
01 2610 520 001		HS Building Insurance		1.50
01 2610 520 003		Elem Building Insurance		1.50
Total	INSPRO INC.			3.00
	365689	JOHN HENRY'S PLUMBING-HEATING-AIR	11/09/2020	905.92
01 2620 431 003		Elem Repairs & Maintenance		905.92
Total	JOHN HENRY'S PLUMBING-HEATING-AIR			905.92
	OCT2020 MILEAGE	Knutson, Denise	11/09/2020	72.45
01 1100 333 003		Elem Mileage		72.45
Total	Knutson, Denise			72.45
	INV553070	KURITA AMERICA INC	11/09/2020	340.00
01 2610 431 003		Elem Upkeep of Building		340.00
Total	KURITA AMERICA INC			340.00
	22463880	MATHESON-TRI-GAS INC	11/09/2020	32.95
01 1100 610 001		HS General Supplies		32.95
	51706630	MATHESON-TRI-GAS INC	11/09/2020	40.24
01 1100 610 001		HS General Supplies		40.24
Total	MATHESON-TRI-GAS INC			73.19
	QRT12020 MILEAGE BM	McCreight, Beth	11/09/2020	212.18
01 1100 333 001		HS Mileage		212.18
Total	McCreight, Beth			212.18
	46258	MENARDS	11/09/2020	(131.72)
01 2610 610 001		HS Custodian Supplies		(131.72)
	47276	MENARDS	11/09/2020	191.07
01 2610 610 001		HS Custodian Supplies		191.07

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	47819	MENARDS	11/09/2020	47.94
01 2610 610 001		HS Custodian Supplies		47.94
	48130	MENARDS	11/09/2020	205.12
01 2610 610 001		HS Custodian Supplies		205.12
	48228	MENARDS	11/09/2020	95.99
01 2610 610 001		HS Custodian Supplies		95.99
	48444	MENARDS	11/09/2020	44.99
01 2610 610 001		HS Custodian Supplies		44.99
	48630	MENARDS	11/09/2020	261.81
01 2610 610 001		HS Custodian Supplies		261.81
	48631	MENARDS	11/09/2020	44.99
01 2610 610 001		HS Custodian Supplies		44.99
Total MENARDS				760.19
	69539	Metal Doors and Hardware Co.	11/09/2020	575.00
01 2620 431 001		HS Repairs & Maintenance		575.00
Total Metal Doors and Hardware Co.				575.00
	19-090320	MIDWEST TOWING DCL TESTING	11/09/2020	150.00
01 2710 890 000		Bus Misc. Expenses		150.00
	19-091520	MIDWEST TOWING DCL TESTING	11/09/2020	150.00
01 2710 890 000		Bus Misc. Expenses		150.00
	19-091820	MIDWEST TOWING DCL TESTING	11/09/2020	100.00
01 2710 890 000		Bus Misc. Expenses		100.00
Total MIDWEST TOWING DCL TESTING				400.00
	QRT12020 MILEAGE SM	Murphy-Robb, Sandra	11/09/2020	227.70
01 1100 333 003		Elem Mileage		227.70
Total Murphy-Robb, Sandra				227.70
	O-584	NCECBVI	11/09/2020	328.80
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		328.80
Total NCECBVI				328.80
	10192913	NCS PEARSON, INC	11/09/2020	324.89
01 2141 610 003		SPED PSYCHOLOGY SUPPLIES		324.89
	10243355	NCS PEARSON, INC	11/09/2020	50.00
01 2141 610 003		SPED PSYCHOLOGY SUPPLIES		50.00
Total NCS PEARSON, INC				374.89
	INV-06062- H8B8K8	NE ASSOCIATION OF SCHOOL BOARDS	11/09/2020	100.00
01 2310 890 000		BOE Misc. Expenses		100.00
	INV-06329- Q9H4J3	NE ASSOCIATION OF SCHOOL BOARDS	11/09/2020	825.00
01 2310 890 000		BOE Misc. Expenses		825.00
	INV-06398- X6X1N5	NE ASSOCIATION OF SCHOOL BOARDS	11/09/2020	550.00
01 2310 890 000		BOE Misc. Expenses		550.00
Total NE ASSOCIATION OF SCHOOL BOARDS				1,475.00
	1546-1 9/8- 10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	85.84
01 2610 621 001		HS Utilities		85.84

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	3273-0 9/8-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	3,367.15
01 2610 621 003		Elem Utilities		3,367.15
	3321-7 9/8-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	4,327.78
01 2610 621 001		HS Utilities		4,327.78
	39368-6 98-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	28.35
01 2610 621 001		HS Utilities		28.35
	43577-6 98-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	25.21
01 2610 621 001		HS Utilities		25.21
	43679-0 98-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	40.05
01 2610 621 001		HS Utilities		40.05
	44277-2 98-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	70.70
01 2610 621 001		HS Utilities		70.70
	44718-5 98-10/7/2020	NEBRASKA CITY UTILITIES	11/09/2020	347.20
01 2610 621 001		HS Utilities		347.20
Total		NEBRASKA CITY UTILITIES		8,292.28
	65605	NEBRASKA COUNCIL OF SCHOOL ADMIN.	11/09/2020	100.00
01 2320 330 000		Superintendent Professional Development		100.00
Total		NEBRASKA COUNCIL OF SCHOOL ADMIN.		100.00
	INV410391	NMC EXCHANGE LLC	11/09/2020	4,800.22
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		4,800.22
Total		NMC EXCHANGE LLC		4,800.22
	10/1-11/1/2020 PT JO	O'Neil, Jan	11/09/2020	5,712.40
01 6408 320 000		IDEA Part B Birth-4 Pre-diagnosis		578.70
01 6406 320 003		IDEA Preschool Professional Service		799.92
01 2141 320 003		ELEM SPED PSYCHOLOGY CONTRACTED SERVICES		4,138.58
01 2171 320 001		Physical Therapy HS Contracted Service		195.20
Total		O'Neil, Jan		5,712.40
	64	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	11/09/2020	1,275.00
01 2330 317 000		District Legal Services		1,275.00
	65	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	11/09/2020	1,059.00
01 2330 317 000		District Legal Services		1,059.00
Total		Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		2,334.00
	QRT12020 MILEAGE LP	POHLEN, ELIZABETH	11/09/2020	89.01
01 2161 333 001		SPED HS OT MILEAGE		89.01
Total		POHLEN, ELIZABETH		89.01
	11496875	QUILL	11/09/2020	32.39
01 2410 610 001		HS Principal Supplies		32.39
	11497283	QUILL	11/09/2020	37.73
01 1100 610 003		Elem General Supplies		37.73
	11500131	QUILL	11/09/2020	14.92

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2141 610 003		SPED PSYCHOLOGY SUPPLIES		14.92
	11640529	QUILL	11/09/2020	1,279.60
01 1100 610 003		Elem General Supplies		1,279.60
Total	QUILL			1,364.64
	PHS 11/24/2020	RECYCLING ENTERPRISES OF NE, INC.	11/09/2020	90.00
01 2610 431 001		HS Upkeep of Building		90.00
Total	RECYCLING ENTERPRISES OF NE, INC.			90.00
	INV5186980-203817	RENAISSANCE LEARNING INC	11/09/2020	3,555.00
01 2220 640 003		Elem Library Books/Periodicals		3,555.00
	INV5186980-702452	RENAISSANCE LEARNING INC	11/09/2020	3,208.50
01 2220 640 001		HS Library Books/Periodicals		3,208.50
Total	RENAISSANCE LEARNING INC			6,763.50
	208126379827	SCHOOL SPECIALTY	11/09/2020	38.01
01 1100 610 001 2 101		HS ART SUPPLIES		38.01
	208126379941	SCHOOL SPECIALTY	11/09/2020	55.44
01 1100 610 003		Elem General Supplies		55.44
	208126397411	SCHOOL SPECIALTY	11/09/2020	59.20
01 1100 610 003		Elem General Supplies		59.20
	208126416855	SCHOOL SPECIALTY	11/09/2020	55.84
01 2410 610 001		HS Principal Supplies		55.84
Total	SCHOOL SPECIALTY			208.49
	114276687	SIMPSON, TAMARA	11/09/2020	60.90
01 2710 890 000		Bus Misc. Expenses		60.90
Total	SIMPSON, TAMARA			60.90
	2051	SKYLER ENTERPRISES.LLC	11/09/2020	1,900.00
01 2620 420 003		Elem Cleaning Service		1,550.00
01 6996 420 003		COVID19 ELEM CLEANING SERVICES		350.00
	2060	SKYLER ENTERPRISES LLC	11/09/2020	3,350.00
01 2620 420 001		HS Cleaning Service		2,700.00
01 6996 420 001		COVID19 HS CLEANING SERVICES		650.00
Total	SKYLER ENTERPRISES LLC			5,250.00
	154367	Southwest Auto	11/09/2020	1,361.98
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,361.98
	154377	Southwest Auto	11/09/2020	1,333.51
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,333.51
	154426	Southwest Auto	11/09/2020	368.80
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		368.80
	154429	Southwest Auto	11/09/2020	1,370.61
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		1,370.61
	154449	Southwest Auto	11/09/2020	570.03
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		570.03
	154479	Southwest Auto	11/09/2020	256.00
01 2650 431 000		Vehicle Repairs & Maintenance		256.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2650 431 000	154480	Southwest Auto	11/09/2020	496.66
		Vehicle Repairs & Maintenance		496.66
01 2650 431 000	154489	Southwest Auto	11/09/2020	108.00
		Vehicle Repairs & Maintenance		108.00
01 2650 431 000	154498	Southwest Auto	11/09/2020	859.24
		Vehicle Repairs & Maintenance		859.24
01 2730 431 000	154509	Southwest Auto	11/09/2020	1,215.96
		BUS & VEHICLE SERVICING & MAINTENANCE		1,215.96
Total Southwest Auto				7,940.79
01 1100 610 001	455948466664	SYNCB/AMAZON	11/09/2020	53.50
		HS General Supplies		53.50
01 1100 734 003	665686744598	SYNCB/AMAZON	11/09/2020	229.98
		Elem Computer Hardware		229.98
01 1100 640 001	976477675586	SYNCB/AMAZON	11/09/2020	24.00
		HS Textbooks		24.00
01 1100 734 003	993958796837	SYNCB/AMAZON	11/09/2020	1,056.40
		Elem Computer Hardware		1,056.40
Total SYNCB/AMAZON				1,363.88
01 2141 330 003	TRIST_96	TAESE/USU	11/09/2020	200.00
		SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.		200.00
Total TAESE/USU				200.00
01 2610 610 001	5606	TCA OUTDOOR POWER	11/09/2020	21.40
		HS Custodian Supplies		21.40
01 2620 431 001	RO-2986	TCA OUTDOOR POWER	11/09/2020	180.85
		HS Repairs & Maintenance		180.85
Total TCA OUTDOOR POWER				202.25
01 2224 382 001	SI-20-015627	UNITE PRIVATE NETWORKS LLC	11/09/2020	1,108.00
		HS Distant Learning Connection		554.00
01 2224 382 003		Elem Distant Learning Connection		554.00
Total UNITE PRIVATE NETWORKS LLC				1,108.00
01 2610 410 003	59934	VILLAGE OF BENNET	11/09/2020	1,225.42
		Elem Water & Sewer		1,188.86
01 2610 621 003		Elem Utilities		36.56
Total VILLAGE OF BENNET				1,225.42
01 2610 410 001	230001 0926-10262020	VILLAGE OF PALMYRA	11/09/2020	227.78
		HS Water & Sewer		227.78
01 2610 410 001	257001 0926-10262020	VILLAGE OF PALMYRA	11/09/2020	199.50
		HS Water & Sewer		199.50
01 2610 410 001	274001 0926-10262020	VILLAGE OF PALMYRA	11/09/2020	26.00
		HS Water & Sewer		26.00
Total VILLAGE OF PALMYRA				453.28
01 2310 540 000	226476	VOICE NEWS	11/09/2020	6.73
		BOE Advertising		6.73

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2310 540 000	226622	VOICE NEWS BOE Advertising	11/09/2020	124.98
01 2310 540 000	227378	VOICE NEWS BOE Advertising	11/09/2020	130.03
01 2310 540 000	227379	VOICE NEWS BOE Advertising	11/09/2020	6.73
01 2310 540 000	227380	VOICE NEWS BOE Advertising	11/09/2020	12.20
01 2310 540 000	30439 - CREDIT	VOICE NEWS BOE Advertising	11/09/2020	(237.50)
Total VOICE NEWS				<u>43.17</u>
01 2510 382 001	0044291	VOLLI COMMUNICATIONS, INC HS Telephone	11/09/2020	113.63
01 2510 382 003		Elem Telephone		56.82
Total VOLLI COMMUNICATIONS, INC				<u>113.63</u>
01 2610 610 001	10202654-00	VOSS LIGHTING HS Custodian Supplies	11/09/2020	264.00
Total VOSS LIGHTING				<u>264.00</u>
01 1100 735 001	13183	WeViDeo HS Technology Software	11/09/2020	1,419.00
Total WeViDeo				<u>1,419.00</u>
01 1200 333 000	QRT12020 MILEAGE JW	WHYMAN, JEN Sped Mileage Paid to Staff	11/09/2020	227.70
Total WHYMAN, JEN				<u>227.70</u>
01 2510 382 001	091969071 - 10/26/20	WINDSTREAM HS Telephone	11/09/2020	199.20
Total WINDSTREAM				<u>199.20</u>
Fund Number 01				<u>104,847.38</u>
Checking Account ID 1				<u>104,847.38</u>

PAYROLL \$521435.18
BILLS \$104847.38
TOTAL \$626282.56

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH IN BANK	2,606,165.93	(347,623.57)	2,258,542.36
01 900	Cash County Treasurer	848,892.22	0.00	848,892.22
	Current Assets Subtotal:	<u>3,455,058.15</u>	<u>(347,623.57)</u>	<u>3,107,434.58</u>
<u>Other Assets</u>				
01 390	Budgeted Revenue	7,216,649.00	0.00	7,216,649.00
01 392	Less: Revenue Received	(1,017,102.50)	(294,464.81)	(1,311,567.31)
	Other Assets Subtotal:	<u>6,199,546.50</u>	<u>(294,464.81)</u>	<u>5,905,081.69</u>
Total Assets and Deferred Outflows of Resources:		<u>9,654,604.65</u>	<u>(642,088.38)</u>	<u>9,012,516.27</u>
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 451	FICA PAYABLE	0.00	0.00	0.00
01 452	FIT PAYABLE	0.00	0.00	0.00
01 453	INSURANCE PAYABLE	173.25	173.25	346.50
01 454	RETIREMENT PAYABLE	0.00	0.00	0.00
01 455	SIT PAYABLE	0.00	0.00	0.00
	Current Liabilities Subtotal:	<u>173.25</u>	<u>173.25</u>	<u>346.50</u>
<u>Other Liabilities</u>				
01 690	Budgeted Expenditures	7,796,694.52	0.00	7,796,694.52
01 692	Less: Expenditures to Date	(726,888.57)	(642,261.63)	(1,369,150.20)
	Other Liabilities Subtotal:	<u>7,069,805.95</u>	<u>(642,261.63)</u>	<u>6,427,544.32</u>
<u>Fund Balance</u>				
01 704	Fund Balance - Regular Unspent	3,164,670.97	0.00	3,164,670.97
01 705	Budgeted Fund Balance	(580,045.52)	0.00	(580,045.52)
	Fund Balance Subtotal:	<u>2,584,625.45</u>	<u>0.00</u>	<u>2,584,625.45</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>9,654,604.65</u>	<u>(642,088.38)</u>	<u>9,012,516.27</u>

Balance Sheet
 Period Ending: October 2020
 Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 Depreciation				
<u>Current Assets</u>				
02 101	CASH	246,887.15	0.00	246,887.15
	Current Assets Subtotal:	246,887.15	0.00	246,887.15
<u>Other Assets</u>				
02 392	LESS: REVENUE RECEIVED	(90.79)	0.00	(90.79)
	Other Assets Subtotal:	(90.79)	0.00	(90.79)
	Total Assets and Deferred Outflows of Resources:	246,796.36	0.00	246,796.36
<u>Other Liabilities</u>				
02 692	LESS: EXPENDITURES TO DATE	(31,133.96)	0.00	(31,133.96)
	Other Liabilities Subtotal:	(31,133.96)	0.00	(31,133.96)
<u>Fund Balance</u>				
02 704	FUND BALANCE	277,930.32	0.00	277,930.32
	Fund Balance Subtotal:	277,930.32	0.00	277,930.32
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	246,796.36	0.00	246,796.36

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 Unemployment				
<u>Current Assets</u>				
03 101	CASH	19,012.67	0.03	19,012.70
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	20,000.00
	Current Assets Subtotal:	<u>39,012.67</u>	<u>0.03</u>	<u>39,012.70</u>
<u>Other Assets</u>				
03 392	LESS: REVENUE RECEIVED	(15.24)	(0.03)	(15.27)
	Other Assets Subtotal:	<u>(15.24)</u>	<u>(0.03)</u>	<u>(15.27)</u>
Total Assets and Deferred Outflows of Resources:		<u>38,997.43</u>	<u>0.00</u>	<u>38,997.43</u>
<u>Fund Balance</u>				
03 704	FUND BALANCE	38,997.43	0.00	38,997.43
	Fund Balance Subtotal:	<u>38,997.43</u>	<u>0.00</u>	<u>38,997.43</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>38,997.43</u>	<u>0.00</u>	<u>38,997.43</u>

Balance Sheet

Period Ending: October 2020

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	Activity Fund			
<u>Current Assets</u>				
05 101	CASH	151,399.73	8,284.59	159,684.32
	Current Assets Subtotal:	<u>151,399.73</u>	<u>8,284.59</u>	<u>159,684.32</u>
<u>Other Assets</u>				
05 392	LESS: REVENUE RECEIVED	(26,402.87)	(18,202.20)	(44,605.07)
	Other Assets Subtotal:	<u>(26,402.87)</u>	<u>(18,202.20)</u>	<u>(44,605.07)</u>
<u>Total Assets and Deferred Outflows of Resources:</u>		<u>124,996.86</u>	<u>(9,917.61)</u>	<u>115,079.25</u>
<u>Other Liabilities</u>				
05 692	LESS: EXPENDITURES TO DATE	(35,463.36)	(9,917.61)	(45,380.97)
	Other Liabilities Subtotal:	<u>(35,463.36)</u>	<u>(9,917.61)</u>	<u>(45,380.97)</u>

Balance Sheet
 Period Ending: October 2020
 Annual; Processing Month 10/2020; Accounts to Include Accounts with Activity; Fund
 Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 Activity Fund				
<u>Current Assets</u>				
05 101	CASH	151,399.73	8,284.59	159,684.32
	Current Assets Subtotal:	151,399.73	8,284.59	159,684.32
Total Assets and Deferred Outflows of Resources:		151,399.73	8,284.59	159,684.32

<u>Fund Balance</u>				
05 704 0001	ATHLETICS	19,078.23	1,824.11	20,902.34
05 704 0002	ANNUAL	11,236.60	50.00	11,286.60
05 704 0003	MUSIC	1,240.80	0.00	1,240.80
05 704 0004	ELEMENTARY UNIT	9,090.89	(305.50)	8,785.39
05 704 0005	STUDENT COUNCIL	2,137.84	(206.86)	1,930.98
05 704 0006	FFA	7,139.21	218.90	7,358.11
05 704 0007	HIGH SCHOOL UNIT	4,911.94	(156.15)	4,755.79
05 704 0008	LIFE SKILLS	672.61	126.00	798.61
05 704 0009	FCCLA	2,627.88	(621.95)	2,005.93
05 704 0010	MISC ACCOUNT	3,230.73	(1,835.00)	1,395.73
05 704 0011	ART CLUB	464.47	0.00	464.47
05 704 0012	NATIONAL HONOR SOCIETY	899.54	0.00	899.54
05 704 0013	SPEECH	503.28	0.00	503.28
05 704 0014	1ST GRADE	1,133.70	(512.22)	621.48
05 704 0015	BOYS BASKETBALL	2,425.91	0.00	2,425.91
05 704 0016	CONCESSIONS	3,574.31	123.67	3,697.98
05 704 0017	GIRLS BASKETBALL	1,152.40	0.00	1,152.40
05 704 0019	INTEREST	463.94	6.58	470.52
05 704 0020	UNION BANK	3,067.38	0.00	3,067.38
05 704 0022	FIELDS SCHOLARSHIP	4,263.80	0.00	4,263.80
05 704 0023	CROSS COUNTRY	1,405.60	156.00	1,561.60
05 704 0024	INDUSTRIAL ARTS SHOP	534.69	0.00	534.69
05 704 0025	LIBRARY	1,997.31	(481.28)	1,516.03
05 704 0026	PARTY GROUP	1,132.31	0.00	1,132.31
05 704 0027	CLASS OF 2021	1,215.72	0.00	1,215.72
05 704 0028	MUSICAL/DRAMA	3,540.61	(294.73)	3,245.88
05 704 0029	WRESTLING	196.11	0.00	196.11
05 704 0030	GENERAL FUND REIMBURSEMENT	(2,209.56)	2,209.56	0.00
05 704 0031	6TH GRADE	734.13	0.00	734.13
05 704 0032	WEIGHTS	3,555.04	2,105.00	5,660.04
05 704 0033	VOLLEYBALL ACCOUNT	7,358.76	397.66	7,756.42
05 704 0034	IMPREST FUND	2,000.00	0.00	2,000.00
05 704 0035	BENNET BOOSTERS	1,589.67	0.00	1,589.67
05 704 0036	CHEERLEADING	2,081.04	164.03	2,245.07
05 704 0037	BENNET BACK-PACK PROGRAM	333.21	0.00	333.21
05 704 0038	CLASS OF 2020	904.49	0.00	904.49

Balance Sheet

Period Ending: October 2020

Annual; Processing Month 10/2020; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 0039	FAMILY PASSES	0.00	4,830.00	4,830.00
05 704 0041	QUIZ BOWL	600.08	0.00	600.08
05 704 0042	JR HIGH BASKETBALL	20.50	0.00	20.50
05 704 0044	SPANISH	44.55	0.00	44.55
05 704 0045	ENGLISH/PSYCHOLOGY	62.01	0.00	62.01
05 704 0046	NEW BAND UNIFORMS	11,896.40	0.00	11,896.40
05 704 0047	NATIONAL BREAST CANCER FOUNDATION	0.01	0.00	0.01
05 704 0049	SHOW CHOIR	1,064.93	0.00	1,064.93
05 704 0050	CHROMEBOOK INSURANCE	31,162.08	486.77	31,648.85
05 704 0052	CIRCLE OF FRIENDS	864.58	0.00	864.58
Fund Balance Subtotal:		151,399.73	8,284.59	159,684.32
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		151,399.73	8,284.59	159,684.32

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 Hot Lunch				
<u>Current Assets</u>				
06 101	CASH	54,171.71	41,654.57	95,826.28
	Current Assets Subtotal:	<u>54,171.71</u>	<u>41,654.57</u>	<u>95,826.28</u>
<u>Other Assets</u>				
06 392	LESS: REVENUE RECEIVED	(8,573.02)	(67,895.07)	(76,468.09)
	Other Assets Subtotal:	<u>(8,573.02)</u>	<u>(67,895.07)</u>	<u>(76,468.09)</u>
Total Assets and Deferred Outflows of Resources:		<u>45,598.69</u>	<u>(26,240.50)</u>	<u>19,358.19</u>
<u>Other Liabilities</u>				
06 692	LESS: EXPENDITURES TO DATE	(37,631.08)	(26,240.50)	(63,871.58)
	Other Liabilities Subtotal:	<u>(37,631.08)</u>	<u>(26,240.50)</u>	<u>(63,871.58)</u>
<u>Fund Balance</u>				
06 704	FUND BALANCE	83,229.77	0.00	83,229.77
	Fund Balance Subtotal:	<u>83,229.77</u>	<u>0.00</u>	<u>83,229.77</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>45,598.69</u>	<u>(26,240.50)</u>	<u>19,358.19</u>

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07 Bond				
<u>Current Assets</u>				
07 101	CASH	481,473.67	123,960.85	605,434.52
07 900	Cash County Treasurer	131,855.65	0.00	131,855.65
	Current Assets Subtotal:	<u>613,329.32</u>	<u>123,960.85</u>	<u>737,290.17</u>
<u>Other Assets</u>				
07 392	LESS: REVENUE RECEIVED	(104,436.38)	(123,960.85)	(228,397.23)
	Other Assets Subtotal:	<u>(104,436.38)</u>	<u>(123,960.85)</u>	<u>(228,397.23)</u>
	Total Assets and Deferred Outflows of Resources:	<u>508,892.94</u>	<u>0.00</u>	<u>508,892.94</u>
<u>Fund Balance</u>				
07 704	FUND BALANCE	508,892.94	0.00	508,892.94
	Fund Balance Subtotal:	<u>508,892.94</u>	<u>0.00</u>	<u>508,892.94</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>508,892.94</u>	<u>0.00</u>	<u>508,892.94</u>

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 Special Building Fund				
<u>Current Assets</u>				
08 101	CASH	609,353.56	5,309.23	614,662.79
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	50,000.00
08 900	Cash County Treasurer	51,637.03	0.00	51,637.03
	Current Assets Subtotal:	710,990.59	5,309.23	716,299.82
<u>Other Assets</u>				
08 392	LESS: REVENUE RECEIVED	(51,658.94)	(5,309.23)	(56,968.17)
	Other Assets Subtotal:	(51,658.94)	(5,309.23)	(56,968.17)
Total Assets and Deferred Outflows of Resources:		659,331.65	0.00	659,331.65
<u>Fund Balance</u>				
08 704	FUND BALANCE	659,331.65	0.00	659,331.65
	Fund Balance Subtotal:	659,331.65	0.00	659,331.65
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		659,331.65	0.00	659,331.65

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 Qualified Capital Purpose Fund				
<u>Current Assets</u>				
09 101	CASH	130,786.43	2,771.05	133,557.48
	Current Assets Subtotal:	<u>130,786.43</u>	<u>2,771.05</u>	<u>133,557.48</u>
<u>Other Assets</u>				
09 392	LESS: REVENUE RECEIVED	(27,017.63)	(2,771.05)	(29,788.68)
09 900	Cash County Treasurer	27,013.01	0.00	27,013.01
	Other Assets Subtotal:	<u>(4.62)</u>	<u>(2,771.05)</u>	<u>(2,775.67)</u>
Total Assets and Deferred Outflows of Resources:		<u>130,781.81</u>	<u>0.00</u>	<u>130,781.81</u>
<u>Fund Balance</u>				
09 704	FUND BALANCE	130,781.81	0.00	130,781.81
	Fund Balance Subtotal:	<u>130,781.81</u>	<u>0.00</u>	<u>130,781.81</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>130,781.81</u>	<u>0.00</u>	<u>130,781.81</u>

Monthly; Processing Month 10/2020; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 12 Student Fee Fund				
<u>Current Assets</u>				
12 101	CASH	0.00	4,590.00	4,590.00
	Current Assets Subtotal:	0.00	4,590.00	4,590.00
<u>Other Assets</u>				
12 392	LESS: REVENUE RECEIVED	0.00	(4,590.00)	(4,590.00)
	Other Assets Subtotal:	0.00	(4,590.00)	(4,590.00)
Total Assets and Deferred Outflows of Resources:		0.00	0.00	0.00

Revenue Summary Report
Processing Month: 10/2020
Regular; Processing Month 10/2020

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	LOCAL PROPERTY TAXES	5,018,990.00	103,942.30	901,213.06	17.96	4,117,776.94
01 1115	CARLINE TAX	0.00	0.00	0.00	0.00	0.00
01 1120	In-Lieu 1957 Levy Tax	0.00	0.00	0.00	0.00	0.00
01 1125	MOTOR VEHICLE TAXES	283,952.00	15,115.92	51,425.07	18.11	232,526.93
01 1140	Interest Levied Tax	0.00	0.00	0.00	0.00	0.00
01 1190	OTHER TAXES	0.00	0.00	0.00	0.00	0.00
01 1312	SUMMER SCHOOL TUITION	10,000.00	0.00	0.00	0.00	10,000.00
01 1312 1001	DRIVERS EDUCATION - SUMMER FEES	0.00	0.00	0.00	0.00	0.00
01 1315	TUITION FROM DISTRICTS - SENCAP	0.00	0.00	50.00	0.00	(50.00)
01 1370	PRESCHOOL TUITION & FEES	10,000.00	3,125.00	5,825.00	58.25	4,175.00
01 1421	TRANSPORTATION OTHER DISTRICTS	0.00	0.00	0.00	0.00	0.00
01 1510	INTEREST ON INVESTMENTS	0.00	98.87	196.22	0.00	(196.22)
01 1800	REC PROGRAM - COMMUNITY SERVICES	25,000.00	4,198.15	4,908.45	19.63	20,091.55
01 1910	RENTAL OF SCHOOL FACILITY	200.00	0.00	80.00	40.00	120.00
01 1911	LOCAL LICENSE FEES	0.00	0.00	0.00	0.00	0.00
01 1920	EDUCATION QUEST FOUNDATION	0.00	900.00	900.00	0.00	(900.00)
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: LOCAL RECIEPTS		5,348,142.00	127,380.24	964,597.80	18.04	4,383,544.20
01 2110	COUNTY FINES & LICENSE FEES	20,000.00	2,175.69	4,553.63	22.77	15,446.37
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 2150 0002	SAFETY & SECURITY	0.00	0.00	0.00	0.00	0.00
01 2210	ESU RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
Subtotal: COUNTY AND ESU RECEIPTS		25,000.00	2,175.69	4,553.63	18.21	20,446.37
01 3110	STATE AID	1,303,507.00	129,817.00	264,976.00	20.33	1,038,531.00
01 3120	SPED SCHOOL AGE	200,000.00	0.00	0.00	0.00	200,000.00
01 3125	SPED TRANSPORTATION	1,500.00	0.00	0.00	0.00	1,500.00
01 3130	HOMESTEAD EXEMPTION	20,000.00	0.00	0.00	0.00	20,000.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3132	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3180	PRO-RATE MOTOR VEHICLE	7,000.00	0.00	0.00	0.00	7,000.00
01 3400	STATE APPORTIONMENT	52,000.00	0.00	0.00	0.00	52,000.00
01 3500	QUALITY ED INCENTIVE GRANT	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATON INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	3,500.00	6,075.00	6,075.00	173.57	(2,575.00)
01 3540	STATE EARLY CHILDHOOD	60,000.00	0.00	42,348.00	70.58	17,652.00
01 3570	TEACHER DEVELOPMENT GRANT	0.00	0.00	0.00	0.00	0.00
01 3575	NEBRASKA INNOVATION GRANT PROGRAM	0.00	0.00	0.00	0.00	0.00
01 3800	REVENUE IN LIEU OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	25,000.00	0.00	0.00	0.00	25,000.00
Subtotal: STATE RECEIPTS		1,672,507.00	135,892.00	313,399.00	18.74	1,359,108.00
01 4300	RESTRICTED GRANTS-IN-AID FROM FED GOV	5,000.00	0.00	0.00	0.00	5,000.00
01 4310	REAP	35,000.00	0.00	0.00	0.00	35,000.00
01 4500	GRANTS FROM THE FED GOV THROUGH STATE	0.00	0.00	0.00	0.00	0.00
01 4505	TITLE 1 PART A - CARRY OVER	0.00	0.00	0.00	0.00	0.00
01 4506	TITLE 1 PART A - CURRENT YEAR	32,000.00	0.00	0.00	0.00	32,000.00
01 4507	TITLE 1 SCHOOL IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00
01 4509	Title II, Part A ESSA Princ & Teach	0.00	0.00	0.00	0.00	0.00
01 4511	TITLE V, REAP RURAL LOW INCOME SCH GRANT	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA PART B BASE ALLOCATIONS	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	0.00	0.00	0.00	0.00	0.00
01 4519	IDEA ENROLLMENT/POVERTY	85,000.00	0.00	0.00	0.00	85,000.00

Revenue Summary Report
 Processing Month: 10/2020
 Regular; Processing Month 10/2020

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 4521	IDEA PART B PROPORTIONATE	0.00	0.00	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4525	FEDERAL VOCATIONAL & APPLIED TECH EDUC	0.00	0.00	0.00	0.00	0.00
01 4531	Title IV	0.00	0.00	0.00	0.00	0.00
01 4580	Ed Jobs	0.00	0.00	0.00	0.00	0.00
01 4599	Fed State Fiscal Stabilization ARRA	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: Idea Part B Enrollment /Pover	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA idea	0.00	0.00	0.00	0.00	0.00
01 4708	MEDICAID REIMBURSEMENT SPED	7,500.00	0.00	0.00	0.00	7,500.00
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	5,500.00	0.00	0.00	0.00	5,500.00
01 4750	School to Work	0.00	0.00	0.00	0.00	0.00
01 4810	ARRA TITLE 1	0.00	0.00	0.00	0.00	0.00
01 4900	OTHER FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4965	Goals 2000	0.00	0.00	0.00	0.00	0.00
01 4967	TITLE IV, PART A SSAE GRANT	0.00	0.00	0.00	0.00	0.00
01 4985	NCLB Title II Part D (Technology)	0.00	0.00	0.00	0.00	0.00
01 4994	SCIP	0.00	0.00	0.00	0.00	0.00
Subtotal: FEDERAL RECEIPTS		170,000.00	0.00	0.00	0.00	170,000.00
01 5200	FUND TRANSFERS	0.00	29,016.88	29,016.88	0.00	(29,016.88)
01 5300	SALE OF ASSETS	0.00	0.00	0.00	0.00	0.00
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
01 5400	LOAN PROCEEDS	0.00	0.00	0.00	0.00	0.00
01 5610	Art Class Receipts	0.00	0.00	0.00	0.00	0.00
01 5620	Industrial Arts Receipts	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	1,000.00	0.00	0.00	0.00	1,000.00
Subtotal: NON-REVENUE RECEIPTS		1,000.00	29,016.88	29,016.88	2,901.69	(28,016.88)
01 9000	NON-PROGRAMMED RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: NON-PROGRAM RECEIPTS		0.00	0.00	0.00	0.00	0.00
Fund Total:		7,216,849.00	294,464.81	1,311,567.31	18.17	5,905,081.69

11/05/2020 09:06 PM

Regular, Processing Month 10/2020; Fund Number 01

User ID: KFH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Ar P Outstanding	P/O Outstanding	Unencumbered Balance
4610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4730	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4855	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4960	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	69,173.85	5,093.65	10,366.63	14.99	58,807.22	0.00	0.00	58,807.22
6310	45,008.00	0.00	0.00	0.00	45,008.00	0.00	0.00	45,008.00
6330	40,000.00	0.00	0.00	0.00	40,000.00	0.00	0.00	40,000.00
6406	22,395.00	1,856.79	3,816.46	17.04	18,578.54	0.00	0.00	18,578.54
6408	152,317.95	13,276.12	24,986.62	16.40	127,331.33	0.00	0.00	127,331.33
6411	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6810	10,090.85	0.00	0.00	0.00	10,090.85	0.00	0.00	10,090.85
6969	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	45,001.00	0.00	23,529.06	52.29	21,471.94	0.00	0.00	21,471.94
6996	0.00	1,852.58	35,418.85	0.00	(35,418.85)	0.00	0.00	(35,418.85)
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	7,796,694.52	642,261.63	1,369,150.20	17.36	6,427,544.32	0.00	0.00	6,427,544.32

SUPERINTENDENT'S NARRATIVE REPORT

REGULAR BOARD MEETING:

Information Items

Date: November 9, 2020

TO: Palmyra District OR-1 BOE

From: Michael Hart

COVID Update:

- In order to stay as updated as possible regarding the spread (and presence of) COVID 19 within our school district, we have recently distributed a weekly update to our community members that includes current information about our positive COVID case counts.

Updated District Numbers as of 11.5.2020:

- **15 positive staff cases** (7 HS/ 8 Elementary) since the beginning of school in August.
- **21 positive student cases** (14 HS / 7 Elementary) since the beginning of school in August.
 - **Total Cases: 36**
- Numbers across the state continue to rise and Otoe and Lancaster county remain in an **Orange** risk dial status.
 - Here is a link for information for [Lancaster County](#).
 - Here is a link for information for the [Southeast District Health Department](#).
- Students or staff impacted by these cases will quarantine or self-monitor for symptoms in alignment with local health department and district protocols.
- **Just a reminder:** Our district requires masks for school events and activities.

NDE Reports Update:

The past month has been busy completing required NDE reports. A sample listing of some of the completed reports is listed below:

- SPEDFRS (Special Education Financial Reporting System)
- ESSA (Title Grant)
- Annual Financial Report
- District Budget Document LC2
- Teacher Vacancy Survey
- Prekindergarten Report

Supplemental Funding Update:

- **Recycled Tire Grant:** This grant has been submitted and we should know the application recipients in early January.
- **Kitchen Equipment Grant:** We were not approved for our kitchen equipment grant designed to provide additional equipment to enhance our food service program. We will continue to look for alternate funding sources to enhance our kitchen capacity at Bennet Elementary.

- **GEERS Fund (Technology Grant):** This grant has been submitted and we are in the process of securing additional Chromebooks for our students to enhance our digital learning capabilities.

District Enrollment Information: As of November 6 2020

- **Quick summary of three-year comparison of PK-12 students.**

2020- 2021: Total students: **640**

- High School (7-12): 224
- Elementary (Pre- K-6): 416

2019-2020: Total students: **626**

- High School (7-12): 210
- Elementary (Pre- K-6): 416

2018-2019: Total students: **591**

- High School (7-12): 201
- Elementary (Pre- K-6): 390

Financial Report and Student Demographic Overview:

- I will be providing a comprehensive overview of our district and our alignment with Rule 10 requirements at our December board meeting.

High School Principal's Report:

November 2020

1. Veteran's Day program will be mailings to our veterans. We are also working on a STRIV aspect as well. Thanks to Mr. Davenport and Mrs. Gill for all their hard work!
2. Red Ribbon Week was Oct 28th –Nov 1st. It went very well. Mrs. Ferretti and Mr. Weils are to be commended for all their hard work.
3. Fall music concert was held on Monday at PHS. The students did very well. Mrs. Murphy and Mrs. McCreight did a great job with the preparation and the kids performed well. Also a big thank you to Mr. Hoeft for all his work in making sure things were ready for the performance. Covid always creates hurdles, all worked hard to get over them!

November Elementary Principal's Report:

October 26th-30th students celebrated Red Ribbon Week and making positive choices. The students enjoyed all the fun dress up days to promote healthy and positive choices organized by the 6th grade Student Council members and Mrs. Hanger.



In October students at Bennet elementary participated in the Purple Hand Pledge and discussed how to be a kind friend.

Bennet Elementary would like to invite Veterans of ***District OR 1*** families to join our strive network at <https://striv.tv/channel/palmyra/> on Wednesday, November 11th at 8:15 A.M. to hear Patriotic songs sung by District OR1 students. Many, many thanks to all who have and are now serving our great country! Thank you!

Friday, November 13th is National Kindness Day. Bennet Elementary students will be participating in a kindness activity on ways to be kind.



2020-21 NSAA Winter Season Guidelines

Circumstances related to the COVID-19 pandemic are constantly changing and the circumstances vary from community to community. Difficult decisions will have to be made from week to week or even day to day. The health and safety of students, staff, and local communities remain the priority of the NSAA as we provide opportunities to participate in the winter sports season.

Each school has the authority to determine if it will participate in the 2020-21 Winter Season. During the season it will be the responsibility of the host school to provide administrative oversight in compliance with established COVID-19 guidelines in accordance with their local health departments and facilities.

Additionally, the NSAA is requiring the following of host schools for all winter season contests:

- Participants are permitted, but not required, to wear face coverings during competition.
- Coaches and non-active participants are required to wear face coverings at all times.
- Spectators are required to wear face coverings at all times while attending indoor events.
- Host school requirements must be the same for all schools, officials, judges and spectators.

All participating schools, officials, judges and spectators are expected to adhere to these requirements.

The host school should make every effort to mitigate risk and provide adequate opportunities for physical distancing procedures for the visiting schools, officials, judges and all spectators.

Protocols for winter contest hosts to consider:

- Restrict attendance/seating areas
- Create separate points of entry for home and visitor teams/spectators
- Provide no concession stands or separate/multiple concession stands for home and visitor spectators
- Provide separate/multiple restrooms for home and visitor spectators
- Communicate availability of locker room space for the opposing team and officials
- Implement diligent and effective cleaning and disinfecting of frequently touched objects and surfaces

During practice, coaches should make accommodations for physical distancing whenever possible. Provide adequate spacing when participating in stretching, instructional time and drills. Conduct workouts in small groups whenever possible.

During competition, the team and bench areas should be restricted to essential personnel only. Coaches, officials, and players should be cognizant of physical distancing guidelines when interacting before, during, and after contests.

Schools are encouraged to play their regularly scheduled competitions unless a COVID-19 issue prevents them from playing. Member schools shall be solely responsible for determining whether a scheduled game, match, contest, or other activity is cancelled or postponed due to a COVID-19 related issue in consultation with their local health departments. Member schools shall notify the NSAA of any cancellation or postponement.

The NSAA has great appreciation for all its member schools and their tireless efforts to provide opportunities for learning and participation in NSAA activities. Communication, flexibility, and patience will be key in supporting our high school student participants as they participate in activities this winter season.



2020 NSAA Play Production District Contest Information

These modifications are subject to change in response to COVID-19.

Participants, coaches, judges or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

The health and safety of students, staff, and local communities remain the priority of the NSAA.

The NSAA is implementing the following requirements for host schools of all NSAA district play production contests:

- Participants are permitted, but not required, to wear face coverings during competition.
- Spectators and judges are required to wear face coverings at all times.
- Directors, crew members and non-active participants are required to wear face coverings at all times.
- Interactions between participants, spectators, and judges must adhere to physical distancing guidelines.
- Performances must be scheduled at least 1 hour apart.
- Physically-distanced areas must be created for judges during competition and oral critiques.
- The host school may establish additional requirements in consultation with local health departments. Additional requirements implemented by the host school must be the same for all schools, judges, and spectators.

All participating schools, judges and spectators are expected to adhere to these requirements.

Optional protocols for play production district contest hosts to consider:

- Designate specific arrival/departure times for participating schools (ex. arrive, setup, perform, teardown, leave)
- Create separate points of entry for cast/crew and spectators
- Restrict attendance/specific seating areas for participating schools/spectators
- Limit theatre/backstage areas to essential personnel only
- Consider digital oral critiques and/or awards ceremony (Zoom, Facebook Live, etc.)
- Communicate availability of locker/dressing room facilities
- Provide limited concession stands or multiple concession stands
- Provide separate or multiple restrooms for participating schools/judges
- Sanitize frequently touched objects and surfaces in theatre/backstage areas

In play production, NSAA member schools apply and volunteer to host district contests. Often, there is a shortage of willing and available member schools to serve as hosts. Therefore, district contest hosts in play production will have the full support of the NSAA, should they implement additional COVID-19 protocols at their facility.



2020-21 NSAA Bowling Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Participants, coaches, officials or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

NSAA Approved Rulings:

- 1. Extend the deadline to submit varsity schedules from November 19th to December 3rd.**
- 2. Any regular season contest canceled due to COVID-19 will be considered a “no-contest.”**
 - a. Schools will notify the NSAA of any contest cancellations.**
 - b. Wild card points will not be awarded for “no-contest” competitions.**
 - c. Forfeits will not be issued for a “no-contest.”**
- 3. Replacement contests (not originally scheduled) may be scheduled at any time.**
 - a. Wild card points will not be awarded.**
 - b. Contest limitations may not be exceeded.**

The host administration must pre-communicate local protocols & activity requirements to participating school(s).

USBC/NSAA Rules Modifications & Considerations:

Schedule: Consider adapting your contest schedule to accommodate social distancing.

Single Lane, USBC Rules 106a/106b & 320a/320b: Individual teams are temporarily allowed to compete on a single lane without the requirements to rotate lanes (on a pair). You may schedule open lanes between teams and play opponents on different lanes. Work with your bowling center management before deciding on how to schedule teams while accommodating social distancing.

Facial Coverings: Facial coverings are required for any coach and inactive participant. Active participants may remove their facial covering when on the approach. Coverings should not be distracting and have no designs.

Cleaning, USBC Rule 18: Bowlers are temporarily allowed to use isopropyl alcohol (rubbing alcohol) to clean their bowling ball during competition. This exception only applies to isopropyl alcohol – no other USBC-approved cleaners will be allowed during competition.

Further Considerations:

Sanitization: Schools should discuss and consider sanitizing strategies with bowling center management. This should include capturing and storing equipment that is used daily.

Equipment: Participants should not share equipment.

Additional Resources:

[USBC COVID-19 Best Practices](#)



2020-21 Wrestling Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Participants, coaches, officials or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

NSAA Approved Ruling Modifications:

- **Team/individual contest limitations will change from 10 tournament dates and 8 individual duals to – 18 total competition dates. Schedules will still need to be entered into Trackwrestling for purposes of weight management as weigh-in sheets will still be required for each competition.**
- **Teams will not be required to input schedules into the NSAA system to allow for necessary changes during the season.**
- **When possible, consider dual meet format for contests**
- **NSAA Wrestling Manual states that any contest that have more than 4 teams must be considered a tournament.**
- **Recommend that tournaments be limited to no more than eight teams or, for individual tournaments, 112 participants.**
- **When possible, multiple gyms or spaces also recommended when there are more than 4 teams competing – to minimize exposure.**
- **Attendance can be limited according to the respective DHM capacity restrictions**

Additional NFHS/NSAA Wrestling Rules Modification/Considerations

- Consider temperature checks conducted at weigh-ins (for coaches and athletes)
- Weigh-ins completed by team rather than shoulder-to-shoulder
- Wrestlers are required to wear a face covering when in the weigh-in area
- Eliminate shaking hands with officials at any time
- Eliminate shaking hands with opposing coach
- Officials will not raise the winner's hand
- Officials should not go the table for a coach's meeting if the coach is not wearing a face covering
- Flip disc should be caught by the official instead of allowing it to hit the mat
- Officials can wear face coverings but are not required
- Consider percentage of capacity allowance for spectators – follow respective DHM's for your area

Additional Considerations

Practices

- Temp checks prior to practice – all coaches and wrestlers
- Pods of no more than 4-5 to workout with daily, throughout season
- Mandatory cleaning of mats and surfaces before and after every practice
- No shared towels, practice gear, headgear, etc.
- No shared drinking facilities (individual water bottles)
- Disinfecting wipes, spray or foam for wrestlers before and/or immediately after practice

Competitions

- Temperature checks conducted at weigh-ins (for coaches, athletes and officials)
- Mandatory cleaning of mats before the start of each dual meet, at session breaks and at the conclusion of competition for each day
- Conduct weigh-ins in the competition area by team (larger than the locker room or wrestling room where they are typically held)
- Coaches need to wear face coverings at all times
- All workers must wear face coverings
- When not competing, wrestlers and need to wear face coverings and physical distance (designated space for respective teams and they should only sit in those areas) Utilize multiple gyms or classrooms if possible - Designate specific areas for teams to sit and keeps respective teams in their designated area when seated
- Sanitary wipes and sanitizer available at the scoring/head tables
- Reduce the traveling parties to essential personnel only (competitors and coaches, medical personnel)

Venues, Workers and Spectators

- All staff, workers, and spectators must wear a face covering
- Prepare gym/arena for physical distancing, where possible - follow respective DHM's for your area and follow capacity limitations
- Hand sanitizer and disinfectant wipes available at each scorer's table
- Writing utensils, when used, handled by one person or sanitized between uses by other workers
- Limit the number of workers at each table – only necessary personnel

Officials

- Officials are NOT responsible for monitoring activities on the sidelines, such as physical distancing, hand sanitizing, symptoms of illness and other such issues. This monitoring is the responsibility of the respective coaching staff and school personnel.
- Face coverings required when arriving and departing and optional when actively officiating
- May wear disposable gloves
- Do not share equipment



2020-21 NSAA Swimming & Diving Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Participants, coaches, officials, judges, or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

NSAA Approved Rulings:

- Extend the deadline to submit varsity schedules on MaxPreps from November 19th to December 3rd.
- **PLEASE NOTE** – there is no contest limitation in NSAA Swimming & Diving.
- Schools can conduct “intrasquad” meets and achieve state qualifying times, if meets are conducted under the jurisdiction of a full complement of officials and fully automatic timing (FAT) is used. These meets must be listed on the MaxPreps schedule by 12/3.
- If a dual is postponed due to COVID-19, it can be contested as an “intrasquad” meet.
- Multi-team contests postponed due to COVID-19 can be re-scheduled with any number of the original teams entered in the contest.
- Schools can conduct “virtual meets” and achieve state qualifying times, at sites in which meets are conducted under the jurisdiction of a full complement of officials and fully automatic timing (FAT) is used.

NFHS Swimming & Diving COVID-19 Rules Considerations:

- **Conduct (1-3-2)** - Require athletes to arrive at venue already in competitive attire or provide alternative accommodations for swimmers and divers to change that allows for 6 feet of social distancing.
- **Lap Counting (2-7-6, 3-4)** - Only one person per lane should be permitted at turning end.
- **Pre-Meet Conference (3-3-6, 4-2-1d)** - Decrease number of participants or hold one conference with coaches and one meeting with captains. The referee can use P.A. system or starting system microphone to allow participants to hear but keep them properly separated.
- **Referee and Starter (4-2, 4-3)** - Alternative methods for communication between officials, coaches and athletes could include utilization of the P.A. system, hand signals or written communication. An electronic whistle is strongly recommended.
- **Notification of Disqualification (4-2-2d, e)** - Notification shall occur from a distance via use of hand signals or the P.A. system.
- **Meet Officials (4-8, 4-10, 4-11, 4-12, 4-13)** - Develop alternative methods for submitting entries (3-2) and movement of non-electronic information. Create a distance of 6 feet between individuals seated at the timing desk/table, when possible. Officials are required to wear face coverings at all times.
- **Timers (4-9)** - Timers must assemble at the finish of each race, at the edge of the pool within the 6-8 feet confines of the lane which they are timing. Timers are required to wear facial coverings at all times.
- **Submission of Entries to Referee (5-2)** - Alternative forms of entry submission can be designed to reduce face-to-face interaction when submitting a proper entry, where/how/to whom entries are submitted, and a reduction or elimination of certain penalties currently attached to improper entries.
- **Relay Takeoff Judges and Relays (8-3)** - Require all takeoff judging from the sides of the pool. Space relay swimmers apart from one another. Timers and relay takeoff judges are required to wear facial coverings.

- **Diving Officials (9-6)** - Develop alternative methods for submitting entries (3-2) and movement of non-electronic information. Create a distance of 6 feet between individuals seated at the desk/table and between judges by spacing groups of judges on opposite sides of boards or on one side of the board on a multi-level platform, when possible.

General Considerations:

- **Swimming Warm-up Areas** - Establish multiple sessions for warm-up periods to limit number of swimmers per lane. Restrict the number of swimmers in competition area. Limit number of swimmers per lane during warm-up and warm-down periods.
- **Diving Warm-up Areas** - Limit number of divers during warm-up by creating multiple sessions. During competition, divers may not approach the board until their turn to compete. Hot tubs should not be permitted. Dive order sheets should be posted in multiple areas to reduce number of divers viewing at the same time.
- **Teams Seating and Lane Placement** - Keep the teams on opposite sides of the pool and require the home team to compete in lanes 1-3 and visitors to swim in lanes 4-6.
- **Preparing Athletes for Competition** - Athlete clerking areas should be eliminated.
- **USA Swimming** – [Re-opening Facility Information](#)



2020-21 NSAA Basketball Rules Modifications & Considerations

These modifications are subject to change in response to COVID-19.

Participants, coaches, officials or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

NSAA Approved Rulings:

1. Extend the deadline to submit varsity schedules from November 19th to December 3rd.
2. Games canceled due to COVID-19 will be considered a “no contest”
 - a. Wild card points will not be awarded for “no contest” games.
 - b. Schools will notify the NSAA of any game cancellations.
 - c. Forfeits will not be issued for “no contest” matches.
3. Replacement games (not originally scheduled) may be scheduled at any time with schools who have lost a game due to COVID-19.
 - a. Wild card points will not be awarded.
 - b. Contest limits/competition points may not be exceeded.
 - c. Schools will notify the NSAA of any replacement games scheduled.
 - d. Four team tournaments that are scheduled may use a format to predetermine matchups so that teams are playing the same schools with both genders both days. Four team tournaments that are scheduled and lose one team due to COVID-19 may play a triangular scheduled over three days.

The following are some things to be considered, not required:

1. Play the boys and girls games on separate nights that previously were scheduled to play four games on one night at the same location.
2. Play the boys and girls games at different locations on the same night, these would be games that were previously scheduled to play four games on one night at one location. (girls home and boys away)
3. If possible, allow both teams to warmup in an alternate gym and then when the previous game ends, minimize the warmup on the game floor so time between games is shortened to help reduce the time that spectators congregate (concessions, commons, restroom areas, etc.).

NFHS Game Protocols:

1. Basketball Rules Considerations

a. *Pregame Protocol*

- Limit attendees to the referee and the head coach from each team with all individuals maintaining a social distance of 6 feet or greater.
- Eliminate handshakes and fist bumps prior to and following the Pregame Conference.

b. Team Benches

- **Social distancing should be practiced when possible. Below are some suggestions (not required).**

- Limit the number of bench personnel to observe social distancing of 6 feet or greater.-
- Additional chairs or rows may be added to allow bench personnel to observe social distancing of 6 feet or greater.
- Create separation between the team bench and spectator seating behind the bench (recommendation would be the 1st 2 rows of seating on team bench side whenever possible).
- Personnel not in the game are required to wear face coverings.
- Timeouts- If possible, move team benches on to the playing floor away from traffic exiting or entering the gym.

c. Officials Table

- Limit seats at the table to essential personnel which includes home team scorer, timer, and announcer with a recommend distance of 6 feet or greater between individuals. Other personnel (visiting scorer, statisticians, media, etc.) may not be deemed essential personnel and consider an alternate location for them.
- Table personnel are required to wear face coverings.

2. Pre and Post Game Ceremony

- a. Eliminate the pregame introduction handshakes and fist bumps.
- b. Eliminate the post-game protocol of shaking hands.

3. Basketball Rules Interpretations

a. EQUIPMENT AND ACCESSORIES

- Sanitizer should be provided by the host team at the table.
- Cloth face coverings are permissible for players.
- Coaching staff and other bench personnel including nonactive players are required to wear face coverings while on the bench.

b. Officials Uniform and Equipment

- Long-sleeved shirts are permissible.
- Officials should not wear jackets during pre-game court/player observation.
- Electronic whistles are permissible.
- Cloth face coverings are permissible.
- Gloves are permissible.

4. Other Considerations

a. Throw-in

- Official may stand 6 feet or greater away from player making the throw-in and bounce the ball to that player on a front court throw-in.

b. Free Throw Administration

- The lead official may stand on the end line and bounce the ball to the free thrower.

5. Considerations for Officials

- a.* Take your temperature prior to attending your competition. If temperature is above 100.4, stay home.
- b.* If you do not feel well and COVID-19 symptoms are present, stay home.
- c.* Do not share equipment.
- d.* Follow social distancing guidelines during pre- and post-game conferences and during games.
- e.* Do not shake hands or fist bump other officials, players or coaches.
- f.* Officials may wear face coverings at all times.
- g.* Officials are NOT responsible for monitoring activities on the sidelines, such as social distancing, hand sanitizing, symptoms of illness and other such issues. This monitoring remains with the coaching staff and school personnel.



2020-21 NSAA Speech Modifications

These modifications are subject to change in response to COVID-19.

Participants, coaches, judges or spectators that feel sick should not attend or participate in practice or competition. The NSAA requires all non-active participants, coaches, and spectators to wear face coverings. Physical distancing should be practiced when possible.

The health and safety of students, staff, and local communities remain the priority of the NSAA.

The NSAA is implementing the following requirements for host schools of all regular season speech contests:

- Participants are permitted, but not required, to wear face coverings during performances.
- Coaches, non-active participants and spectators are required to wear face coverings at all times.
- Judges are required to wear face coverings at all times.
- Physically-distanced areas must be created for judges during competition.

General Considerations for Speech:

- Utilize rooms with good ventilation and air change rate for both in-person practice and competition
- Minimize in-person practice time to 30 minutes, with physical distancing, when possible
- Restrict attendance at in-person contests
- Restrict who is allowed in performance rooms during in-person contests (ex. judge & active participant(s) only)
- Designate specific team areas/rooms for participating schools at in-person contests
- Provide limited concession stands or multiple concession stands
- Provide pre-packaged or boxed meals/snacks for hospitality rooms/concession stands
- Provide separate or multiple restrooms for participating schools/judges
- Provide hand sanitizer in all competition rooms/team areas
- Sanitize frequently touched objects and surfaces in performance areas/rooms
- Conduct speech contests virtually (SpeechWire/NSDA Campus, Tabroom.com/NSDA Campus, Zoom, etc.)
- Utilize electronic ballots/tabulation (SpeechWire, Tabroom.com)
- Hold a digital awards ceremony (Zoom, Facebook Live, etc.)
- Communicate contest protocols/information to all participating schools/judges well in advance of the contest

November Activities Board Report

Fall HS Activities Complete:

CC-State Qualifiers: Lidia Lang, Ava Palm, Macy Cuda, Drew Moyer. Emily Frey 7th place finish and selected to Class C All State Team

FB- Finished 2-4. 2 of the contests were cancelled due to Covid

VB-Finished 15-7. District Runner Up's

Nebraska All State Honor Band and Jazz Band selectees. Gwen Leuschen 2nd yr, Austin David 4th yr, Oscar Thomas 1st yr.

Winter Activities HS Pre-season sign-up #'s:

GBB- 20 participants

BBB-23 participants

WR-8 boy & 2 girl participants

JH BBB-30 participants



Palmyra

November, 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 National FFA Convention-	2 6:00pm Fall Music Concert- @ Palmyra High School Main West Gym	3 4:00pm BOWL-JV/Varsity Malcolm @ Sun Valley Lanes	4 No School-Inservice- @ Multiple Locations FFA District Livestock Judging- @ Beatrice	5 FFA Blood Drive-	6 8:15am-11:30am ASVAB Testing- @ Palmyra High School	7 9:00am-12:00pm Cheer Practice- @ Palmyra High School
8 1:00pm ECNC Vocal Clinic- @ Malcolm High School	9	10 4:00pm BOWL-JV/Varsity Johnson County Central @ Harvest Bowl	11	12	13 7:00pm One Act Home Performance- @ Palmyra High School Main West Gym	14
15 Start Winter Practice-	16	17 No School-Inservice- 9:00am ECNC One Act Play- @ Palmyra High School Main West Gym	18	19	20	21 8:30am Basketball-B/JH Raymond Central vs. @ Raymond Central High School 9:00am-12:00pm Cheer Practice- @ Palmyra High School
22 5:30pm Basketball-B/JH Malcolm @ Malcolm High School	23	24 4:00pm BOWL-JV/Varsity Johnson County Central @ Harvest Bowl	25 No School Thanksgiving Break-	26 No School Thanksgiving Break-	27 No School Thanksgiving Break-	28
29 6:00pm Basketball-G/Varsity Parkview Christian @ Palmyra High School Main Gym 7:30pm Basketball-B/Varsity Parkview Christian @ Palmyra High School Main Gym	30					

October 12, 2020

Date

Dear School board, members

Thank you for opening School up.

Being at School makes me happy.

I love to learn and play with my
friends.

Thank you,

Embrce

October 12, 2020

Date

Dear School board members,

Thank you for keeping the school safe.

I am happy to be in school. You
are the best.

Thank you,

Kedy Desh

Transportation Committee Meeting

Wednesday, October 21st 2020

12:00 p.m. - 1:00 p.m

Palmyra High School Conference Room

Committee Members: Mike Hart Doug Church Aaron Hoeft Cathy Fick

Agenda Items

- **Bus loading at Bennet Elementary update**
 - The updated plan for students loading on the south side of the building in the circle is going well outside the building. Inside the building, students are getting better at being able to get to the bus pick up area in the circle on the southeast side of the building without distractions. Students knowing what bus number they are on helps tremendously with dismissal procedures and the vehicles are getting loaded and on their way in a safe and efficient manner. Students are assigned a bus number, not a driver and this has helped with the efficiency of bus pick up operations and integration of substitute bus drivers.
 - Special thanks to our elementary parents as they have shown good flexibility in responding to our adjusted student bus pick up areas.
 - Just a reminder for the drivers to ensure accuracy of the count of students getting on the bus: These numbers must match the office numbers provided for proper accountability and student safety before the bus can move out..
 - Overall, we are meeting our mission of providing safe, orderly, and efficient transportation for our students.

- **Pre- Trip Inspection Documents**
 - Frequency -- Drivers are required to do the inspections every day - twice a day.
 - If drivers go to an activity or event, they need to complete a pre-check before departure.
 - Our bus supervisor and activities director will talk with a designated driver contact to ensure collection of the pre-trip documents.
 - As we approach winter weather, please be sure to do extra checks on the brakes and tire condition.

- **Bus Radios and Protocols**
 - Remember to minimize the radio chatter across the channels.
 - We discussed having Schaefers (the company that provides the radios) come out and check efficiency of operations of the radios. Mr. Hart will follow up on that as needed.
 - The two way radios are not always receiving the "repeater" tower signal. Drivers need to remain aware of these areas and adjust accordingly when communicating. The radios are usually not a problem out on the road and out of the village of Bennet.
 - Our bus supervisor will call the personnel with the repeater signal to see if there is anything we can do to improve the signal.
 - Our bus supervisor will also update the phone numbers of our current drivers and the businesses and distribute the list to administration and office staff.

- **Maintenance Issues**
 - Mr. Hart is looking at a time study of completed maintenance items to determine if there are any ways to better predict future mechanical issues. Mr. Hoeft and and Mr. Hart will review the maintenance summary list from SouthWest Auto and look for themes in maintenance issues. Identifying recurring problems may help us better focus our maintenance program to be more proactive about addressing issues before they become high cost items.

- Mr. Hart and Mr. Hoeft will also look at vehicle replacement schedules, budget costs, and develop a longer range plan for vehicle replacement.
- Bus washing requirements:
 - Drivers should clean their vehicles on a daily basis as they accumulate dirt.
 - Drivers should focus on clearing the rear windows of the bus and ensuring that their lights and windows are clear of dirt and mud.
- **COVID Response Days:**
 - Drivers should plan to work on these days to clean their vehicles and conduct additional maintenance and sanitizing.
- **Drivers and Training:**
 - Rule 91 requirements
 - We are all current on these requirements.
 - Drug testing continues and drivers are tested randomly on a regular basis in accordance with our district policy.
 - Driver physicals: We now have a place in Bennet where drivers can get physicals. This saves us from having to go into Lincoln to take care of the physicals.
 - Driver additions
 - Cathy will continue to ask around to see if people are interested in driving on a substitute basis and if they are qualified to do so. Having a pool of extra qualified drivers will help us better manage our transportation needs throughout the winter.
- **Current and Future Projects:**
 - We are looking at installing a water hydrant near the maintenance shed south of the high school. Mr. Hart received a bid on installing the hydrant and he will talk with village officials about moving forward with this task. Having this hydrant provides an on site location to clean and rinse vehicles.
 - We have also been in contact with local fuel companies to secure a more efficient way of filling up our district vehicles (diesel) with 1% Diesel mixture during these winter months.. Preliminary plans are to put a temporary fuel tank or trailer near the high school. Mr. Hart is checking on insurance requirements and other requirements. .
 - Specifics of the on site tank:
 - 990 gallons trailer with electric start (red fill solar charger)
 - Competitive rate per gallon with a 50/50 mix with #1 diesel
 - Flow rate of the tank will be similar to nearby gas stations.
 - Discussion also centered around adding a concrete wash pad south of HS sometime in the near future.
 - Discussion also centered around the addition of a street light at Bennet to illuminate vehicles at night for safety.
 - Mr. Hart will talk with city officials to restore power to the west end of the bus indent at Bennet.Elementary.
- **Transportation Committee Member Addition:**
 - The group will need to add another member for future meetings. No recommendations of names came out of this meeting
- **From the group:**
 - Mr. Hoeft asked a question about the types of vehicles that would be replaced. We will look at the types of vehicles (mini bus vs. activity van) that are available to see what vehicles best meet our future transportation needs.
- **Adjourn:**The meeting was adjourned at 12:42 p.m.

DISTRICT OR-1 PUBLIC SCHOOLS
AMERICANISM COMMITTEE
Thursday, October 15, 2020

Meeting Time: 12:00 p.m. at Palmyra High School.

Minutes Approval: November 9, 2020

Committee Assignments: For the calendar year 2020-2021, the Board of Education previously appointed the following three members to serve on the Committee on American Civics: *Doug Church, Brandon Desh, and Lance Gee.*

- *Due to recent resignation of board member Lance Gee, the committee will need to add another member.*

- **Upcoming Meeting Schedule:** The Committee on American Civics is meeting on the following dates this year: *(At least two meetings per year are required.)*
 - **Thursday, October 15th 2020 at 12:00 p.m.** at Palmyra High School.
 - **Thursday, February 18th 2021 at 12:00 p.m.** at Palmyra High School.

Meeting Agenda:

- Review District's social studies curriculum required patriotic themes. (Handout)
- Review District's social studies curriculum areas and alignment with NDE standards. (Linde / Heath)
- Review District's social studies curriculum. This includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.
- Review that the curriculum approved by the Committee is available for public inspection.
- Review the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.
- Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: *George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.*

- **Administrator's Report on Upcoming Activities:** (Mr. Johnson and Ms. Walter)
 - Election Day (11/3/2020) Veterans Day (11/11/2020), Inauguration Day (01/20/2021), Mock Congress activities, etc.

- **From the Group:**

- **Adjournment:** The meeting was adjourned at 12:36 p.m.

EXHIBIT "E"
REQUEST OF RECIPIENT FOR PAYMENT OF INVOICE/CONTRACT

THE LELAND J. AND DORTHY H. OLSON CHARITABLE FOUNDATION
REQUEST OF RECIPIENT FOR PAYMENT OF INVOICE/CONTRACT

NOTICE: Pursuant to the Grant and Escrow Agreement, request may be made only for payment of invoices to construct certain improvements to the land of Recipients and install certain facilities thereon, as more particularly described in the Grant and Escrow Agreement.

DATE: November 9.2020

The above name Recipients, being the Recipients of the Olson Foundation under the Grant and Escrow Agreement, hereby jointly request payment of the invoice/contract attached hereto directly to the Payee.

PAYEE: As Listed Below:

DESCRIPTION OF GOODS OR SERVICES TO BE PURCHASED: [Attach copy of invoice]

Firm	Amount
Cheney Welding	\$6,600.00
Daktronics, Inc.	\$1,475.00

DATE PAYMENT ON INVOICE/CONTRACT DUE: Completed

DATE OF DELIVERY OF CONVEYANCE, SERVICES,
WORK OR GOODS: Completed

The undersigned hereby certifies that the foregoing request for payment of invoice/contract is duly authorized and for the purchase of items authorized by the Grant and Escrow Agreement and for amounts owed pursuant to the terms and conditions of the Project Contracts, as such term is defined in the Grant and Escrow Agreement.

/s/ Michael T. Hart: Secretary

7.2. Presentation, discussion and or official action with regard to the Olson Foundation Project for the construction of certain improvements on property of the School District and Village for athletic and recreational facilities to benefit the Palmyra, Nebraska Community (Project) to approve the Applications for Payment and billing statements related to the Project, including, but not limited to the cost of the legal services, architectural design and planning, and site preparation costs.

Motion to Approve the Applications for Payment and billing statements related to the Olson Foundation Project for the construction of certain improvements on property of the School District and Village for athletic and recreational facilities to benefit the Palmyra, Nebraska Community (Project) as presented

DAKTRONICS INVOICE

Base Remit To:

DAKTRONICS, INC.
 SDS-12-2222
 BOX 86
 NEAPOLIS, MN 55486 (USA)

DAKTRONICS, INC.
 EIN # 46-0306862
 201 DAKTRONICS DRIVE
 PO BOX 5110
 BROOKINGS, SD 57006 (USA)
 Phone: 800-325-8766
 Fax : 605-697-4700
 Outside US: +1-605-697-4000

Bill To: ACCOUNTS PAYABLE
 Accounts Payable
 Palmyra High School
 425 F Street
 PALMYRA, NE 68418 (USA)

Invoice No: 6907609
Invoice Date: 10/26/20
Payment Due Date: 11/25/20
Cust No: 142417-001
Purchase Order No: FBFMH072020
Last CC #:
Case No: 1264408

User: Palmyra Sports Complex
 1001 I St.
 PALMYRA, NE 68418 USA

Ship To: Palmyra Sports Complex
 1001 I St
 PALMYRA, NE 68418-2528

Case No: 1264408 **FOOTBALL SCOREBOARD**
Invoice Date(s):
Comment:

407-0023	T.O.L. DIGITS; 15" AMBER, FB-20XX	EA	2.0000	725.00	1,450.00
				PARTS SUBTOTAL	1,450.00
				FREIGHT TOTAL	25.00



No return goods accepted without prior authorization.
 For invoice inquiry, contact us at acctsrc@daktronics.com
 *For Overnight Packages, please use this address:
 Daktronics, U.S. Bank Lockbox, SDS-12-2222, 1200 Energy Park Dr., St. Paul, MN 55108
 Payments can be made in U.S. Dollars at this link: www.daktronics.com/payonline

INVOICE TOTAL	1,475.00
Credit / Payments Received	0.00
NET DUE	1,475.00
Currency USA	

Cheney Welding, Inc.

305 Fir Street

P.O. Box 391

Bennet, Ne 68317

olson

Invoice

Date	Invoice #
11/7/2020	280

Bill To
District OR-1 P.O Box 130 Palmyra, NE 68418

P.O. No.	Terms	Project

Quantity	Description	Rate	Amount
1	Bat Racks	1,000.00	1,000.00
1	Helmet Cubby	2,400.00	2,400.00
1	Panther Sign	2,500.00	2,500.00
1	Concrete Work	700.00	700.00
		Total	\$6,600.00

The President of the Board publicly stated to all in attendance that a current and complete copy of the Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Business)

* * * * *

Board Member _____ then introduced the following resolution and moved for its adoption, the full text of which is attached hereto as Attachment 3:

A RESOLUTION OF THE BOARD OF EDUCATION OF OTOE COUNTY SCHOOL DISTRICT 0501 (PALMYRA DISTRICT OR-1) IN THE STATE OF NEBRASKA AUTHORIZING THE EARLY REDEMPTION OF THE DISTRICT'S GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2015, IN SUCH AMOUNTS AND FROM SUCH MATURITIES AS SHALL BE DETERMINED BY THE AUTHORIZED OFFICIALS OF THE DISTRICT.

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption, and after discussion, the roll was called and the following Board Members voted in favor of the passage and adoption of said Resolution:

_____.

The following Board Members voted against the same: _____.

The following Board Members were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the Board, the same was by the President declared passed and adopted.

Board Member _____ then introduced the following resolution and moved for its adoption, the full text of which is attached hereto as Attachment 4:

A RESOLUTION AUTHORIZING THE ISSUANCE BY OTOE COUNTY SCHOOL DISTRICT 0501 (PALMYRA DISTRICT OR-1) IN THE STATE OF NEBRASKA OF ITS GENERAL OBLIGATION REFUNDING BONDS, SERIES 2020, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED ONE MILLION TWO HUNDRED THOUSAND DOLLARS (\$1,200,000) FOR THE PURPOSE OF REFUNDING CERTAIN OUTSTANDING BONDS OF THE DISTRICT; PRESCRIBING THE FORM AND DETAILS OF SUCH BONDS; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, REDEMPTION PROVISIONS, TERMS AND OTHER DETAILS OF SUCH BONDS; IMPOSING AN AD VALOREM TAX ON ALL TAXABLE PROPERTY WITHIN THE DISTRICT TO PAY THE PRINCIPAL OF, PREMIUM, IF ANY, AND THE INTEREST ON SUCH BONDS; DESIGNATING THE BONDS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING THE SALE AND DELIVERY OF THE BONDS TO THE PURCHASER THEREOF; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE POLICIES AND PROCEDURES WITH RESPECT TO THE BONDS; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; AND PRESCRIBING OTHER MATTERS RELATING THERETO.

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption, and after discussion the roll was called and the following Board Members voted in favor of the passage and adoption of said Resolution:

_____.

The following Board Members voted against the same: _____.

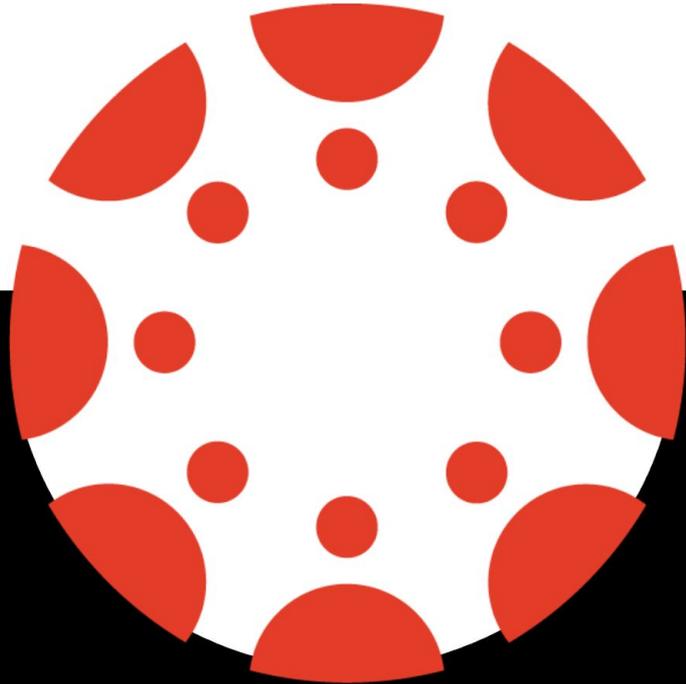
The following Board Members were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the Board, the same was by the President declared passed and adopted.

* * * * *

(Other Business)

* * * * *



ESU CANVAS

EVENTS

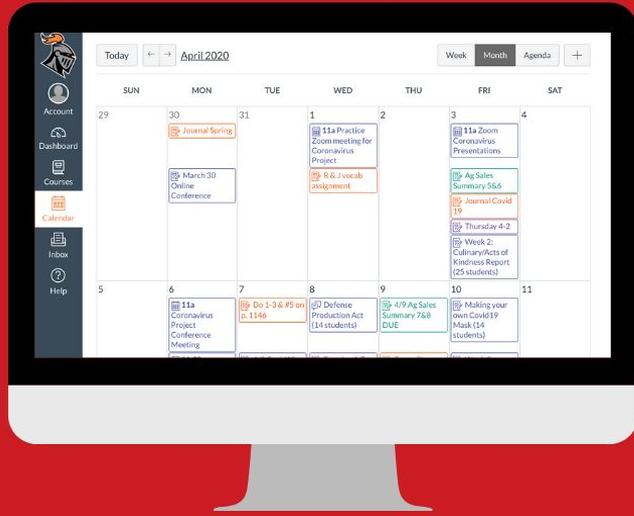
**Bennet/Palmyra
Professional Development
November 4th, 2020**

November 4th

LEARNING GOALS

- 1. COMMON PRACTICES:** Be able to identify common, best practices in Canvas that will create a easy-to-use environment for teachers, students and parents
 - Homepages using Commons Area
 - Announcements
 - Weekly agenda linked to the class Calendar
- 2. CREATING CONTENT:** Be able to create a homepage with a weekly agenda to help communicate with students and parents.
 - Assignments
 - Quizzes
 - Discussions
- 3. GRADING AND FEEDBACK:** Be able to give effective, quick feedback to students
 - Rubrics
 - Video feedback

What does Canvas do?



IN SIMPLEST TERMS

01

Communicate

02

Curate & Deliver Content

03

Provide Feedback

Goal #1: Common Practices on Canvas

- [School-Wide Checklist](#) (this is a guide to help create a consistent environment from course to course and teacher to teacher)
- [Use a homepage template.](#) Through collaboration, decide as a staff on a common format for homepages.
- Use consistent naming of files in order to locate materials.
- Maintain an organized method of your classroom content in Canvas:
 - Weekly agenda for elementary
 - [Modules for secondary](#)

GOAL 1



GOAL #2: CREATING MEANINGFUL, ENGAGING CONTENT IN CANVAS:

There are four main options of content on Canvas:



PAGE



QUIZ



DISCUSSION



ASSIGNMENT



GOAL 2

FILES

Could Include

IMAGES
PICTURES
PDFs
MEDIA FILES

Home		Name ▲	Date Created	Date Modified	Modified By	Size	
Zoom		Folder	Course Design Elements	Feb 21, 2018		--	✓
Announcements		Folder	Module 0	Apr 2, 2018		--	✓
Grades		Folder	Module 1	Mar 21, 2018		--	✓
Modules		Folder	Module 2	Mar 28, 2018		--	✓
Google Drive		Folder	Module 3	Mar 28, 2018		--	✓
New Analytics		Folder	Module 4	Mar 28, 2018		--	✓
Assignments	🔗	Folder	Module 5	Mar 28, 2018		--	✓
Discussions	🔗	Folder	Module 6	Mar 28, 2018		--	✓
People	🔗	Folder	Module 7	Mar 28, 2018		--	✓
Pages	🔗	Folder	Module 8	Mar 28, 2018		--	✓
Files	🔗	Folder	Module 9	Mar 28, 2018		--	✓
Syllabus	🔗	Folder	Module 10	Mar 28, 2018		--	✓
Outcomes	🔗						
Rubrics	🔗						
Quizzes	🔗						
Conferences	🔗						



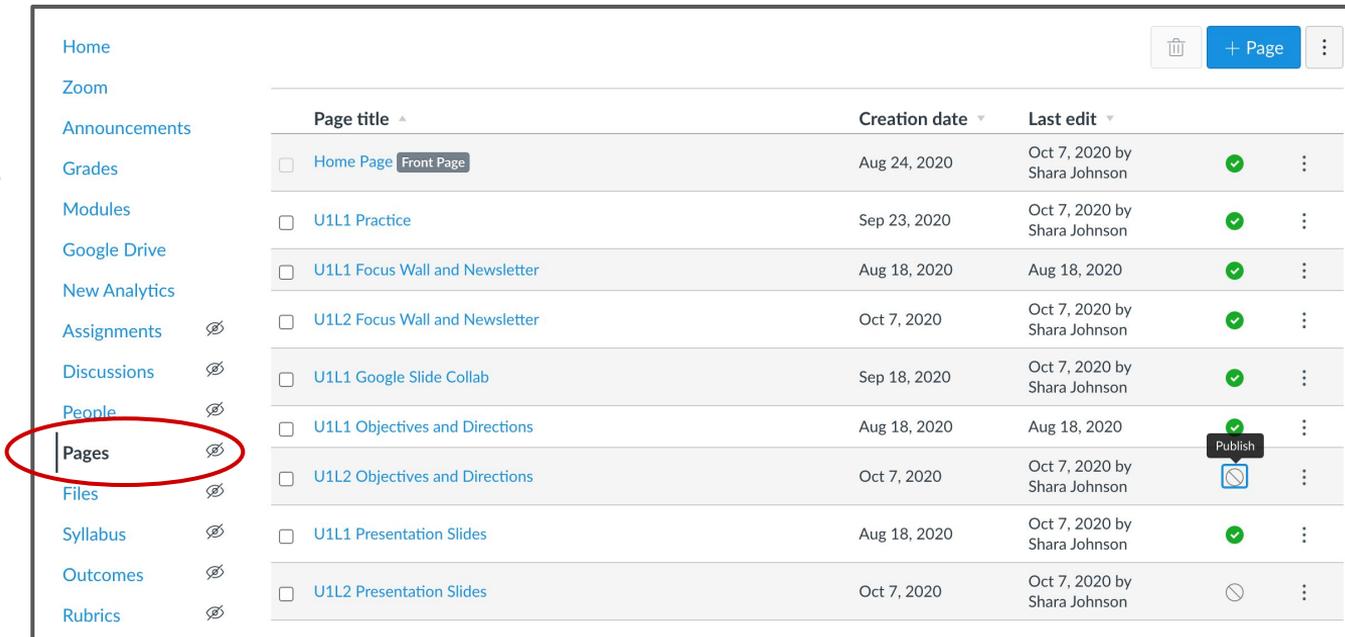
PRO TIPS:

- Use **FOLDERS** and subfolders to organize your files!
- Include a folder for **COURSE DESIGN** (images, banners, buttons, etc)
- Use a **THOUGHTFUL**, **DESCRIPTIVE**, and **CONSISTENT** Naming Convention

PAGES

Could be used for:

Instruction
Schedules
Newsletters
Sharing
Home Page
Collaboration



Page title	Creation date	Last edit		
<input type="checkbox"/> Home Page <small>Front Page</small>	Aug 24, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L1 Practice	Sep 23, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L1 Focus Wall and Newsletter	Aug 18, 2020	Aug 18, 2020	✓	⋮
<input type="checkbox"/> U1L2 Focus Wall and Newsletter	Oct 7, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L1 Google Slide Collab	Sep 18, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L1 Objectives and Directions	Aug 18, 2020	Aug 18, 2020	✓	⋮
<input type="checkbox"/> U1L2 Objectives and Directions	Oct 7, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L1 Presentation Slides	Aug 18, 2020	Oct 7, 2020 by Shara Johnson	✓	⋮
<input type="checkbox"/> U1L2 Presentation Slides	Oct 7, 2020	Oct 7, 2020 by Shara Johnson	⊘	⋮

You're able to add text, videos, images, hyperlinks, and LTI Apps to pages!



PRO TIPS:

- Consider Creating a **TEMPLATE** of your frequently used content item and duplicating it!
- Pages have Version History!
- Use a **THOUGHTFUL, DESCRIPTIVE, and CONSISTENT** Naming Convention

Weekly Agenda:

WEEKLY AGENDA

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Monday To Do

MONDAY (date)	
Math:	• Math Assignment
ELA:	• Reading Assignment • Writing Assignment
Science:	• Science Assignment
Social Studies:	• Social Studies Assignment
Extras:	• Art Assignment • Music Assignment

Introduction to PK-12 Education

Home

Teacher:	Mrs. Shara Johnson
Preferred Communication:	<ul style="list-style-type: none"> • Please message me using the Canvas Inbox. • Office Hours: Tues / Thurs - 11:00 AM - 1:00 PM Use scheduler on Calendar for appointment

Week:

May 4, 2020

Final class today
Please take this time to complete ALL work - due on May 11 at 3:00 PM

May 6, 2020

Objectives: The learner will be able to:

- WRAP UP the end of EDU 275
 - Bring your gift to class ♥we will open gifts and also do an activity with the contents.

[Home](#)[Syllabus](#)[Zoom](#)[Modules](#)[Grades](#)[Rubrics](#)[Conferences](#)[Announcements](#)[Quizzes](#)[Pages](#)[Discussions](#)[Files](#)[Assignments](#)[People](#)[Collaborations](#)[Outcomes](#)[Settings](#)[View All Pages](#)[Published](#)[Edit](#)

Introduction: Basketball

MODULE ONE



After completion of this module the learner will be able to:

- 1. Describe the rules of basketball.**
 - This module objective aligns with course objective 2 because students are asked to examine how cognitive skills maintain an active lifestyle.
- 2. Describe the different techniques for dribbling and passing.**
 - This module objective aligns with course objective 1 because students how performing these skills will maintain a healthy lifestyle.
- 3. Identify and describe the proper defensive stance.**
 - This module objective aligns with course objective 2 because students are asked to examine how behavioral skills of being disciplined in proper technique adds to an active lifestyle.
- 4. Summarize the history of basketball.**
 - This module objective aligns with course objective 2 because students are asked to cognitively understand how the history of basketball will allow them to maintain a healthy lifestyle.
- 5. Identify the safety rules of basketball.**
 - This module objective aligns with course objectives 1 and 2 because it encompasses both of them with helping them with life long fitness.

Activities for this Module

- 1. Basketball Student Notes Packet:** The packet contains information about the rules of basketball as well as different techniques. Additionally, it gives a brief history of the game of basketball and safety rules.
- 2. Videos:**
 - Proper Technique Dribbling
 - Proper Passing Technique

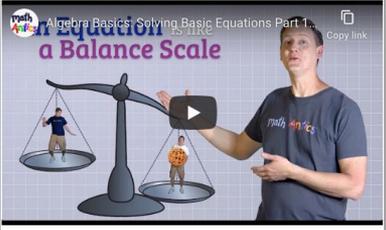
EXAMPLES OF PAGES

Zoom

- Announcements
- Grades
- Modules
- Google Drive
- New Analytics
- Assignments
- Discussions
- People
- Pages
- Files
- Syllabus
- Outcomes
- Rubrics
- Quizzes
- Conferences
- Collaborations
- Settings

Solving Equations

One Step Equations



Algebra Basics: Solving Basic Equations Part 1

$1) 26 = 8 +$

Two Step Equations



Algebra Basics: Solving 2-Step Equations - Mat...

Algebra Equations

Distributive Property



How to Do Distributive Property & C...

$2(4x+3) = 5x$

$8x+6 = 3x$

$5x+6$

Multi-Step Equations

Khan Academy

Zoom

- Announcements
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- Files
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- Collaborations
- Settings

Classroom Library

Click on any book you'd like to read
to hear it read aloud to you



CLASSROOM LIBRARY

<https://lor.instructure.com/resources/94ad24a59263422bb0dc4c63e660b211?shared>

<https://lor.instructure.com/resources/c5d4a806f7ed4140a393b6392f1a240d?shared>

Home

Zoom

Announcements

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Modules

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Assignments

Discussions

People

Pages

Files

Syllabus

Outcomes

Rubrics

Quizzes

Conferences

Collaborations

Settings

View All Pages

Published

Edit

⋮

Embedded Smoke!

March Newsletter



2ND GRADE NEWSLETTER

MARCH 21ST- MARCH 24TH

WHAT'S HAPPENING THIS WEEK

- Reading and Writing- students will begin an expository text research project
- Math- working with 3 digit numbers
- Social Studies- Goods and Services
- Science- Organisms and Environments- basic needs

THINGS TO REMEMBER

- March 21st- Crazy Sock Day- Down Syndrome Awareness
- March 22nd- Proof Positive Picture Day (info sent home before spring break)
- March 25th- Holiday

Home View All Pages

Remote Learning Plan

Mrs. Roberson 5/1/2020

Make a claim that is supported by evidence and reasoning on which body system is the most important.

Before you Learn Self-Check

I can make a claim that is supported by evidence and reasoning on which body system is the most important.

- I can do this with a lot of help.
- I can do this with some help.
- I can do this alone.
- I can teach others how to do this.

Begin your Journey

Watch:
Human Body 101 from National Geographic: [Click Here](#)

Check your Understanding:
Make a copy of the Google Doc Body System Notes and Complete [Click Here](#)

Follow the Path

Play:
Human Body Systems Kahoot pin # 01177616 [Click Here](#)

Share your Experience

Explain:
Make a Copy of Claim Evidence Reasoning Graphic Organizer [Click Here](#) and complete

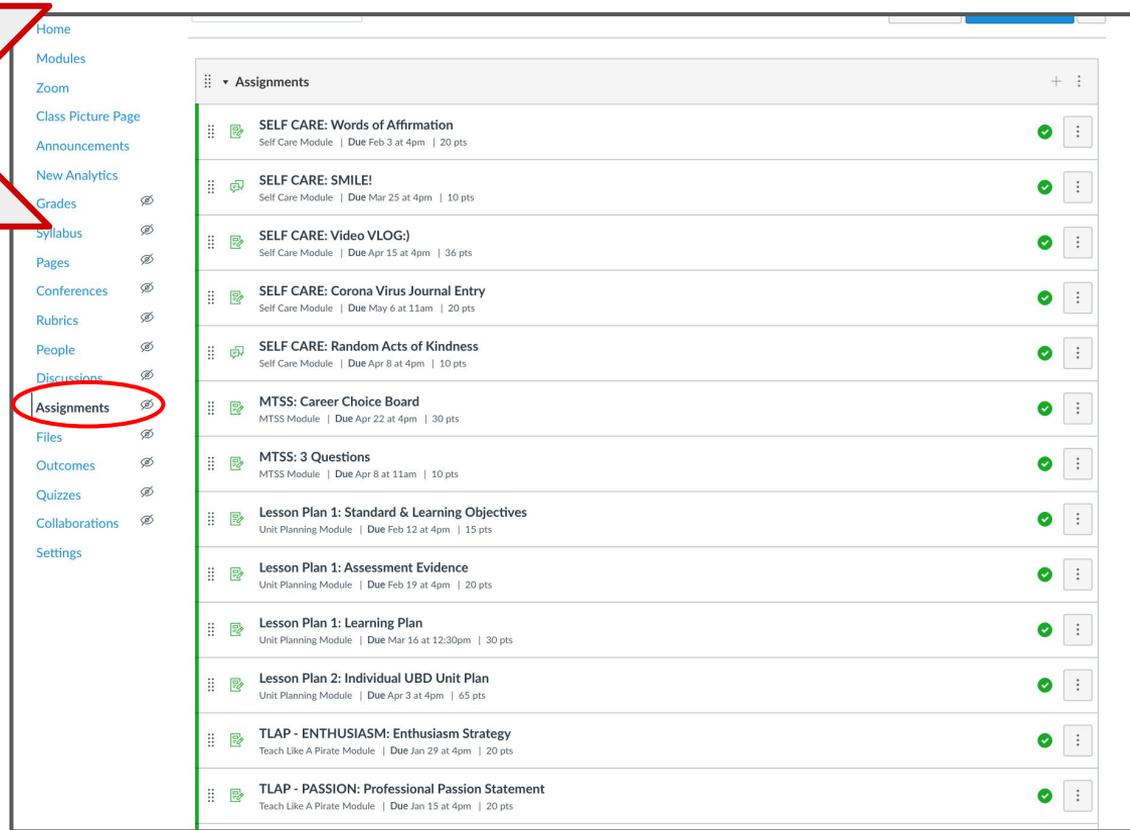
Created at Digital Age Pedagogy: bit.ly/digitalagepedagogy CC BY-NC-SA

Embedded Google Slide!

ASSIGNMENTS

Could be used for:

Projects
Written Work
Multimedia
Worksheets
Choice Boards
To Facilitate Stations
Bell Ringers
Exit Tickets



The screenshot shows a learning management system interface. On the left is a sidebar menu with various navigation options: Home, Modules, Zoom, Class Picture Page, Announcements, New Analytics, Grades, Syllabus, Pages, Conferences, Rubrics, People, Discussions, **Assignments** (highlighted with a red circle), Files, Outcomes, Quizzes, Collaborations, and Settings. On the right is the main content area titled 'Assignments', which displays a list of assignment items. Each item includes a title, a description, due date, and points. The items are: SELF CARE: Words of Affirmation (Self Care Module, Due Feb 3 at 4pm, 20 pts), SELF CARE: SMILE! (Self Care Module, Due Mar 25 at 4pm, 10 pts), SELF CARE: Video VLOG:) (Self Care Module, Due Apr 15 at 4pm, 36 pts), SELF CARE: Corona Virus Journal Entry (Self Care Module, Due May 6 at 11am, 20 pts), SELF CARE: Random Acts of Kindness (Self Care Module, Due Apr 8 at 4pm, 10 pts), MTSS: Career Choice Board (MTSS Module, Due Apr 22 at 4pm, 30 pts), MTSS: 3 Questions (MTSS Module, Due Apr 8 at 11am, 10 pts), Lesson Plan 1: Standard & Learning Objectives (Unit Planning Module, Due Feb 12 at 4pm, 15 pts), Lesson Plan 1: Assessment Evidence (Unit Planning Module, Due Feb 19 at 4pm, 20 pts), Lesson Plan 1: Learning Plan (Unit Planning Module, Due Mar 16 at 12:30pm, 30 pts), Lesson Plan 2: Individual UBD Unit Plan (Unit Planning Module, Due Apr 3 at 4pm, 65 pts), TLAP - ENTHUSIASM: Enthusiasm Strategy (Teach Like A Pirate Module, Due Jan 29 at 4pm, 20 pts), and TLAP - PASSION: Professional Passion Statement (Teach Like A Pirate Module, Due Jan 15 at 4pm, 20 pts). Each item has a green checkmark and a three-dot menu icon on the right.



PRO TIPS:

- Consider Creating a **TEMPLATE** of your frequently used content item and duplicating it!
- Use **RUBRICS** to make grading a snap! Rubrics are shared **ACROSS** courses.
- You can allow students to turn in assignments a MYRIAD of ways! [Upload, media, URL]

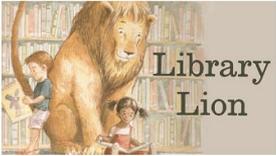
EXAMPLES OF ASSIGNMENTS

Library Lion

Published Edit

Related Items
SpeedGrader™

Home
Zoom
Announcements
Grades
Modules
Google Drive
New Analytics
Assignments
Discussions
People
Pages
Files
Syllabus
Outcomes
Rubrics
Quizzes
Conferences
Collaborations
Settings



1. Read along with the book, Library Lion read by Mindy Sterling on Storyline Online↓



2. Watch the All Things Animals TV video to learn about Lions.↓



2. Draw a Cartoon Lion with Kids Art Hub and write 5 facts about lions.↓



The Rainbow Fish

Publish Edit

Home
Zoom
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Modules
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Settings



1. Read along the story, The Rainbow Fish with Ernest Borgnine.

2. On paper, write about  and draw  to do this module.

- Draw a picture and write about the Rainbow Fish **before** he met the Wise Octopus.
- Draw a picture and write about the Rainbow Fish **after** he met the Wise Octopus.



Points None
Submitting Nothing

<https://lor.instructure.com/resources/b7e455f695374dfab3982c8d316b89c6?shared>

<https://lor.instructure.com/resources/c50925e45a3146d2ae1701c7b999c2f9?shared>

EXAMPLES OF ASSIGNMENTS

- Home
- Modules
- Zoom
- Class Picture Page
- Announcements
- New Analytics
- Grades
- Syllabus
- Pages
- Conferences
- Rubrics
- People
- Discussions
- Assignments
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- Collaborations
- Settings

SELF CARE: Video VLOG:) Copy

Publish Edit



As we know SELF CARE is so important as an educator... but even more now that we are in isolation and not doing the things that we are used to doing. I challenge you to do as MANY things as you can on this [Self Care Checklist](#), and document it in a VLOG

self care checklist

TICK THE THINGS YOU'VE DONE RECENTLY OR WANT TO DO

<input type="checkbox"/> TRY SOMETHING NEW	<input type="checkbox"/> COOK YOUR FAVOURITE FOOD
<input type="checkbox"/> GO ON A NATURE WALK	<input type="checkbox"/> LIGHT A CANDLE
<input type="checkbox"/> MEDITATE	<input type="checkbox"/> WRITE DOWN THINGS YOU'RE GRATEFUL FOR
<input type="checkbox"/> MAKE A VISION BOARD	<input type="checkbox"/> COMPLIMENT A STRANGER
<input type="checkbox"/> CONNECT WITH FRIENDS	<input type="checkbox"/> DANCE TO MUSIC
<input type="checkbox"/> WATCH YOUR FAVORITE TV SHOW	<input type="checkbox"/> EAT NOURISHING FOOD
<input type="checkbox"/> HAVE A LONG NAP	<input type="checkbox"/> GO TO A WORKOUT CLASS
<input type="checkbox"/> GIVE YOURSELF CHOCOLATE	<input type="checkbox"/> TELL YOURSELF "GIVE YOU"
<input type="checkbox"/> PRACTICE DEEP BREATHING	<input type="checkbox"/>
<input type="checkbox"/> CUDDLE A PET OR HUMAN	<input type="checkbox"/>
<input type="checkbox"/> TAKE YOUR MEDICATION	<input type="checkbox"/>
<input type="checkbox"/> PLAN A FUN DAY OUT	<input type="checkbox"/>
<input type="checkbox"/> CALL A FAMILY MEMBER	<input type="checkbox"/>
<input type="checkbox"/> DO SOMETHING FOR SOMEONE ELSE	<input type="checkbox"/>
<input type="checkbox"/> WRITE IN A JOURNAL	<input type="checkbox"/>
<input type="checkbox"/> LISTEN TO A PODCAST	<input type="checkbox"/>

Use the RUBRIC to find out more details:)

Self Care VLOG					
Criteria	Ratings				Pts
Elements of VLOG	12.0 pts Advanced The student uses a combination of video, pictures, audio, text, and self reflections within their VLOG.	8.0 pts Good The student uses four elements within their VLOG. Elements are video, pictures, audio, text, and self reflections (yourself talking;).	4.0 pts Satisfactory The student uses three elements within their VLOG. Elements are video, pictures, audio, text, and self reflections (yourself talking;).	2.0 pts Needs Improvement	12.0 pts
Content This VLOG should contain highlights of the student completing items from the self-care checklist provided.	12.0 pts Advanced The student highlighted at LEAST 16 of the self-care items.	8.0 pts Good The student highlighted at LEAST 12 of the self-care items.	4.0 pts Satisfactory The student highlighted at LEAST 8 of the self-care items.	2.0 pts Needs Improvement The student highlighted at LEAST 4 of the self-care items.	12.0 pts
Multimedia - Video The Quality of the VLOG	12.0 pts Advanced	8.0 pts Good Video is well done	4.0 pts Satisfactory Video is complete and frames/captures	2.0 pts Needs Improvement Video is incomplete and does not frames/capture the subject(s). No editing	12.0 pts

If you want students to submit VIDEO or AUDIO USE MEDIA RECORDING!!

Points: 6

Submitting a media recording

Due Apr 15 at 4pm For Everyone

Total Points: 36.0

Home
Zoom
Announcements
Grades
Modules
Google Drive
New Analytics
Assignments
Discussions
People
Pages
Files
Syllabus
Outcomes
Rubrics
Quizzes
Conferences
Collaborations
Settings

Week 12: Art Choice Board

Publish Edit

It's ANOTHER week at home and we still have ART TO DO ❤️.

1. Choose ONE of the choices below to complete this week.
2. Snap a picture OR make a video with your IPAD of your creation.
3. Submit this assignment on the Canvas APP!!
4. In the comments - tell me "HOW DID IT MAKE IT MAKE YOU FEEL?"

Art Choice Board

<p>1. Decorate your windows with some art! This will bring cheer and connections to people walking by your window.</p> 	<p>2. Write a note to a friend or family member. Draw a picture and mail it to them. You can even decorate the envelope.</p> 
<p>3. Make some cheerful and positive sidewalk messages with chalk!</p> 	<p>4. Draw a picture of a family member. Give it to them to hang where they can see it every day.</p> 

Points 5
Submitting a media recording or a file upload

Due	For	Available from	Until
Apr 24	Everyone	-	-

CHOICE BOARDS

It's ANOTHER week at home and we still have ART TO DO ❤️ .

1. Choose ONE of the choices below to complete this week.
2. Snap a picture OR make a video with your IPAD of your creation.
3. Submit this assignment on the Canvas APP!!
4. In the comments - tell me "HOW DID IT MAKE IT MAKE YOU FEEL?"

DISCUSSIONS

Could be used for:

Parking lot - Q&A

To Create Connections

Art Gallery

Brainstorming

To SHARE items / info

Reflections

To follow a Live Event

Journaling / Bellringers (1:1)

Home

Modules

Announcements

Grades

Syllabus

Collaborations

Assignments

Files

Discussions

Pages

Conferences

Outcomes

Quizzes

Rubrics

New Analytics

Settings

All

Search by title or author...

+ Discussion

▼ Pinned Discussions

You currently have no pinned discussions
To pin a discussion to the top of the page, drag a discussion here, or select Pin from the discussion settings menu.

▼ Discussions Ordered by Recent Activity

⋮	📎	👤	W7 FIELD EXPERIENCE REFLECTION: Classroom Manage...	11 11	🟢	🟢	🟢	⋮
			Last post at Nov 18, 2019 at 1:55pm					Due Oct 7, 2019 at 4pm
⋮	📎	👤	W6 FIELD EXPERIENCE REFLECTION: Classroom Manage...	11 11	🟢	🟢	🟢	⋮
			Last post at Nov 18, 2019 at 1:50pm					Due Sep 30, 2019 at 4pm
⋮	📎	👤	W3 FIELD EXPERIENCE REFLECTION: Classroom Procedures...	11 11	🟢	🟢	🟢	⋮
			Last post at Nov 18, 2019 at 1:46pm					Due Sep 11, 2019 at 4pm
⋮	📎	👤	W2 FIELD EXPERIENCE REFLECTION: Building Relationships ...	11 11	🟢	🟢	🟢	⋮
			Last post at Nov 8, 2019 at 8:20am					Due Sep 4, 2019 at 4pm
⋮	📎	👤	W4 FIELD EXPERIENCE REFLECTION: Feedback	11 11	🟢	🟢	🟢	⋮
			Last post at Oct 1, 2019 at 2:14pm					Due Sep 18, 2019 at 4pm
⋮	📎	👤	W5 FIELD EXPERIENCE REFLECTION: Find something GREAT!	11 11	🟢	🟢	🟢	⋮
			Last post at Sep 30, 2019 at 8:45am					Due Sep 23, 2019 at 4pm

PRO TIPS:

- Discussions can be **GRADED** or **UNGRADED**!
- **PIN** a discussion so that it always stays at the **TOP** of the Discussions Index Page.
- You can attach a **RUBRIC** to a discussion - it's hidden under the three dots!
- Make a discussion **THREADED** so students can interact with one another.



EXAMPLES OF DISCUSSIONS

Published Edit

Intro: All About You!

[All Sections](#)

In the discussion board, answer the following 3 questions.

1. What are **THREE AWESOME** things about yourself that you want me and your classmates to know about you?
2. What do you look forward to **MOST** this school year?
3. What do you **LOVE** about learning?

Click the [reply button](#) under the directions to type in your answer. Once you hit submit, you'll see your classmates' responses, too!

Search entries or author Unread

Reply

Published Edit

Two Truths and a Lie

[All Sections](#)



For this assignment we will be playing an online version of the ice breaker "two truths and a lie." If you haven't heard of it, it's a sort of game where you say (or in this case, post on the board) two things that are true about yourself and one that isn't true. Then the rest of your classmates will comment on your post try to guess which ones are true and which one is a lie. It's a fun way of getting to know one another.

For example, someone could say:

- I have a fish named Spider Man.
- I am a competitive boxer.
- I have travelled to eight different countries

Your assignment is to post at least three times on this discussion board. The first post will have three "facts" about yourself, like the example. Your other posts will be making guesses about your classmates' facts, deciding which are truths and which are lies.

Have fun and keep your posts appropriate for a classroom setting. Give your classmates the respect that you want them to give to you.

Search entries or author Unread

Reply

Subscribe

<https://lor.instructure.com/resources/51226fd7b6e142eba49debb93558>
<https://lor.instructure.com/resources/e161b0ef0f774b3992c43e69f11e1f1e?shared>

Texture Scavenger Hunt

[All Sections](#)

Hi Kids,

Remember, the texture is something you feel. Take a look at this texture word cloud. Wow, that is a lot of textures! Pick three textures. (You might even want to use a texture that is not shown.) Now, search around your house to find something for each texture. *For example, if I picked "wooly" I might want to choose my soft, wooly sweater.*

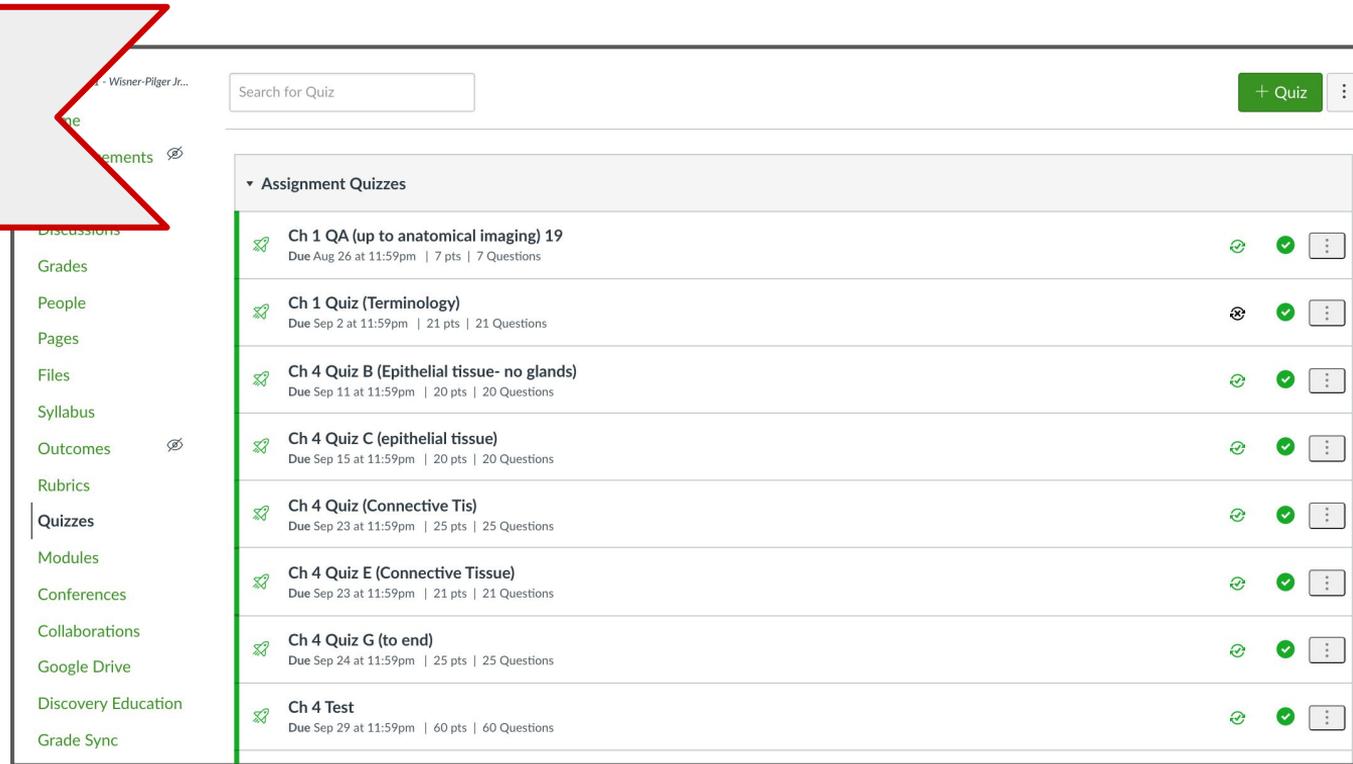
Now, tell us which textures you picked and what item you found that has that texture (snap a picture for brownie points:).



QUIZZES

Could be used for:

Formative Assessment
Summative Assessment
Survey
Exit Ticket
Worksheet
Guided Notes
Bellringer



The screenshot displays a user interface for managing quizzes. On the left is a navigation sidebar with a red arrow pointing to the 'Quizzes' section. The main area shows a search bar and a list of 'Assignment Quizzes'. Each quiz entry includes a title, due date, points, and number of questions, along with status icons (refresh, success, and options).

Quiz Title	Due Date	Points	Questions	Status
Ch 1 QA (up to anatomical imaging) 19	Due Aug 26 at 11:59pm	7 pts	7 Questions	Success
Ch 1 Quiz (Terminology)	Due Sep 2 at 11:59pm	21 pts	21 Questions	Success
Ch 4 Quiz B (Epithelial tissue- no glands)	Due Sep 11 at 11:59pm	20 pts	20 Questions	Success
Ch 4 Quiz C (epithelial tissue)	Due Sep 15 at 11:59pm	20 pts	20 Questions	Success
Ch 4 Quiz (Connective Tis)	Due Sep 23 at 11:59pm	25 pts	25 Questions	Success
Ch 4 Quiz E (Connective Tissue)	Due Sep 23 at 11:59pm	21 pts	21 Questions	Success
Ch 4 Quiz G (to end)	Due Sep 24 at 11:59pm	25 pts	25 Questions	Success
Ch 4 Test	Due Sep 29 at 11:59pm	60 pts	60 Questions	Success



PRO TIPS:

- Create Question Banks to be able to use questions **AGAIN** and **AGAIN** and **AGAIN**
- There are TWO Quiz engines currently: **CLASSIC** and **NEW QUIZZES**
- Use the Text (no question) option to add a passage in Classic Quizzes.

EXAMPLES OF QUIZZES

Question 1 1 pts

Joe used a group of coins to pay for a keychain. What is the total amount shown by the coins?



¢

Question 2 1

Jennifer found these coins in her pocket. How much does she have?



¢

Question 1 1 pts

Main Idea

Rabbits and hares are not the same. Rabbits live together in burrows. Their babies are born blind and without fur. Hares live alone above ground. Their babies are born with fur and are not blind. In addition, hares are usually bigger than rabbits.

What is the main idea of this paragraph?



Set 1

Hares are bigger than rabbits.

Rabbits live together in burrows.

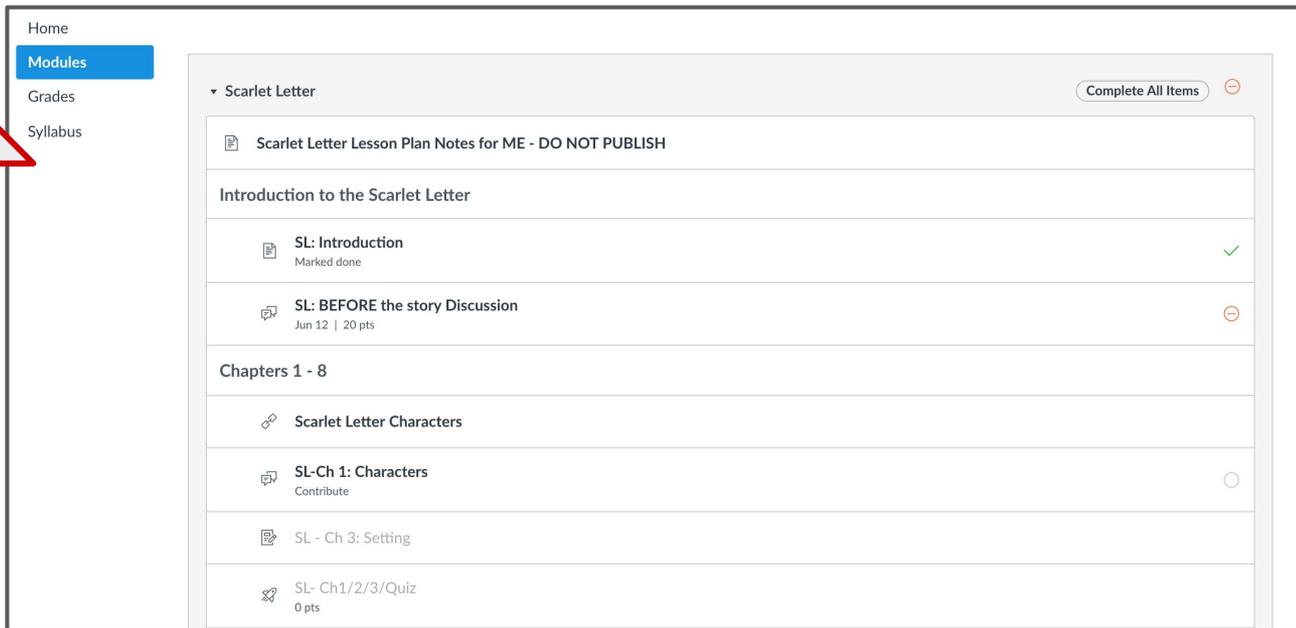
Hares and rabbits are not the same.

The FUNDAMENTAL Five



- 1.) What am I supposed to do?
- 2.) When is it due?
- 3.) How did I do?
- 4.) Can you help me?
- 5.) What more can I do?

MODULES



The screenshot displays a course management interface. On the left, a navigation menu includes 'Home', 'Modules' (highlighted in blue), 'Grades', and 'Syllabus'. The main content area shows a course titled 'Scarlet Letter' with a 'Complete All Items' button. Under the course title, there is a document icon and the text 'Scarlet Letter Lesson Plan Notes for ME - DO NOT PUBLISH'. Below this, a section header reads 'Introduction to the Scarlet Letter'. This section contains three items: 'SL: Introduction' (marked done with a green checkmark), 'SL: BEFORE the story Discussion' (dated Jun 12 | 20 pts with a minus icon), and 'Chapters 1 - 8'. Under 'Chapters 1 - 8', there are four items: 'Scarlet Letter Characters' (with a link icon), 'SL-Ch 1: Characters' (Contribute, with a plus icon and a circle), 'SL - Ch 3: Setting' (with a document icon), and 'SL- Ch1/2/3/Quiz' (0 pts, with a document icon).

PRO TIPS:



- Modules are a one stop shop for students that is organized!!
 - Typically organized by **UNIT**, **WEEK**, or **THEME**
- Use **TEXT HEADERS** and **INDENTATION** to visually organize content.
- Add **PREREQUISITES** and **REQUIREMENTS** to help control the “flow” of the content.
- If using **MODULES** consider hiding other navigational items (Settings > Navigation)

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20
CHI HEALTH CENTER - DOWNTOWN OMAHA

Conference Program

Growing Greatness



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2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

WEDNESDAY, NOVEMBER 18

PRE-CONFERENCE SESSIONS
1:00 TO 4:00PM

EXHIBITOR RECEPTION
4:00 TO 5:30PM

THURSDAY, NOVEMBER 19

BOARD MEMBER/MENTOR COLLABORATION
7:15 TO 8:15AM

OPENING KEYNOTE SPEAKER
8:30 TO 9:30AM

A - BREAKOUT SESSIONS
9:45 TO 10:30AM

B - BREAKOUT SESSIONS
11:00 TO 11:45AM

THURSDAY LUNCHEON KEYNOTE SPEAKER
12:00 TO 1:30PM

C - BREAKOUT SESSIONS
2:00 TO 2:45PM

D - BREAKOUT SESSIONS
3:15 TO 4:00PM

FRIDAY, NOVEMBER 20

NASA MEMBERSHIP MEETING
8:00 TO 9:30AM

CLASSROOM SHOWCASE
8:30 TO 11:30AM

E - BREAKOUT SESSIONS
8:30 TO 9:15AM

F - BREAKOUT SESSIONS
9:45 TO 10:30AM

G - BREAKOUT SESSIONS
11:00 TO 11:45AM

FRIDAY LUNCHEON KEYNOTE SPEAKER
12:00 TO 1:15PM

2020 JOINT CONFERENCE PLANNING COMMITTEE

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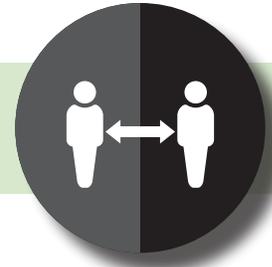
PREMIUM CONFERENCE SPONSOR - BLUE CROSS BLUE SHIELD OF NEBRASKA
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2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20



RULES OF THE CONFERENCE 2020 HEALTH & SAFETY GUIDELINES



We are glad you are here for the 2020 State Education Conference! Many hours have been spent in collaboration with the CHI Health Center staff to create a safe Conference environment. Please do your part to ensure it remains safe for everyone. You can help by following the rules below:

If you are experiencing any of the following symptoms, please do not participate in the conference:

FEVER	DRY COUGH	RECENT BODY ACHES OR MUSCLE PAIN
SHORTNESS OF BREATH	CHILLS	FATIGUE
SORE THROAT	HEADACHE	RECENT LOSS OF TASTE OR SMELL

If you arrive at Conference without a mask, one will be provided for you, courtesy of ALICAP. Masks must be worn properly and cover both the nose and mouth. Please wear masks, except when eating/drinking.

Please practice social distancing.

Save the handshakes and close contact with others for next year.

Wash and sanitize your hands frequently.

Hand sanitizer stations will be located throughout the conference center.

If you test positive for COVID-19 in the next 14 days, you agree to notify NASB at sendorf@NASBonline.org. You agree to assume the risk for your own health and well-being related to COVID-19.



-  BOARDSMANSHIP
-  CAREER & COLLEGE READINESS
-  COMMUNICATION
-  COMMUNITY ENGAGEMENT
-  CURRICULUM
-  EARLY CHILDHOOD EDUCATION
-  FACILITIES
-  FINANCE
-  LEGAL & POLICY
-  LEGISLATIVE & ADVOCACY
-  MANAGEMENT/ADMINISTRATION
-  NEW BOARD MEMBER
-  STUDENTS
-  WELLNESS



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

WEDNESDAY, NOVEMBER 18
GENERAL INFORMATION

REGISTRATION IS OPEN FROM 11:00 AM TO 5:30 PM | ROOM 213



PRE-CONFERENCE SESSIONS | 1:00 TO 4:00 PM | ROOMS 203-204 & 201-202



EXHIBITOR RECEPTION | 4:00 TO 5:30PM | PRE-FUNCTION AREA

WEDNESDAY, NOVEMBER 18
PRE-CONFERENCE SESSIONS | 1:00 TO 4:00PM

RISK DIAL TURNED RED

Three months into the school year, and things continue to change by the week--sometimes by the day. This presentation will look at COVID-19 from a variety of disciplines. You'll hear real experiences from school administrators, followed by a discussion of legal issues for boards and administrators to think about for the coming months. The next portion of the presentation will go through considerations for moving into the winter activity seasons with Dr. Bellar. We'll conclude with a discussion from the public health perspective with Dr. Rauner, who has been tracking and informing board members, administrators, and the public on COVID-related issues since the beginning of the pandemic. Most importantly, we'll have plenty of time for questions and group discussion whether you're tuning in remotely or attending in person.

PRESENTERS:

Jay Bellar - NSAA; Karen Haase & Bobby Truhe - KSB School Law; Dr. Bob Rauner - Lincoln Board of Education & Medical Doctor; Panel of School Leaders

ROOM 203-204

A SILVER LINING: DIGITAL LEARNING IN THE COVID ERA

The COVID-related school closures in the spring and the subsequent hybrid and remote learning approaches that have continued into the fall semester have brought the importance of technology in education to the forefront. This session will discuss the fundamental requirements to ensure your district is not merely surviving with technology but thriving. We will take a deep dive into the rocky legal terrain that must be considered when schools rely on technology to deliver instruction. We will close the session with a celebration of success, sharing examples that illustrate great technology integration in Nebraska schools.

PRESENTERS:

John Skretta & Jamen Hall - ESU 6; Andrew Easton - ESUCC; Justin Knight - Perry Law Firm

ROOM 201-202



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

THURSDAY, NOVEMBER 19

OPENING KEYNOTE SPEAKER | 8:30 TO 9:30AM | GRAND BALLROOM

REGISTRATION IS OPEN FROM 7:30 AM TO 4:00 PM | ROOM 213

BOARD MEMBER/MENTOR COLLABORATION | 7:15 TO 8:15AM | ROOM 208-209



COMMISSIONER MATT BLOMSTEDT

SPONSOR: ALICAP



PRESIDING: Stacie Higgins - NASB President (Nebraska City Public Schools)
Jeff Edwards - NASA President (Northwest Public Schools)



PRESENTATION OF COLORS: OMAHA SOUTH JROTC



MUSICAL OPENING: OGALLALA INDIANS HIGH SCHOOL BAND

A

THURSDAY, NOVEMBER 19

A - BREAKOUT SESSIONS | 9:45 TO 10:30AM



A1 BOARD MEETING FUNDAMENTALS

From proper board policies to what should go on the consent agenda, this session will cover numerous board meeting fundamentals all school boards should have in place.

PRESENTER: Jim Gessford - Perry Law Firm



A2 BOARD GOAL: DEFINING EQUITY

With an overarching mission to achieve a 90% on-time graduation rate and realizing the toughest work is addressing the needs of students who struggle the most, the Lincoln Board Education adopted a goal to support academic success and improve equitable outcomes for all students. This work required a detailed analysis of failure indicators such as attendance, grades, participation, family structure, behavior, etc. The data was sobering. The team quickly moved to develop a definition of equity and worked to formulate strategies to address those areas deemed most chronic. As each district struggles with similar challenges, this presentation will provide information on the LPS approach that may help attendees along their journeys.

PRESENTERS: Steve Joel, Kathy Danek, Annie Mumgaard & Connie Duncan - Lincoln Public Schools

205-207

203-204



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

A

THURSDAY, NOVEMBER 19

A - BREAKOUT SESSIONS | 9:45 TO 10:30AM



A3 HOT TOPICS IN SCHOOL LAW!

They're baaaaaack! We will take you through the most interesting, terrifying, and noteworthy developments in school law over the last year that all board members and administrators need to know. We can only promise you'll be entertained, and probably a little terrified. Bring your questions, too!

PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law

201-202



A4 A CONVERSATION WITH THE STATE BOARD OF EDUCATION: DISRUPTION & INNOVATION

Join members of the State Board of Education for a conversation on education policy, including the board's legislative priorities for the coming year. Much of this session will be devoted to an opportunity for session attendees to share ideas and input with the members of the State Board.

PRESENTERS: Members of the Nebraska State Board of Education

210-212



A5 SCHOOL FINANCING AND COVID'S IMPACT ON THE BOND MARKET

COVID 19 has impacted everyone in a variety of ways, and perhaps no one knows that more than School Administrators. The pandemic has caused an uproar in the financial markets as well, but the results are actually very favorable for the Issuers of debt. Come learn how COVID 19 has impacted the bond market and what opportunities may exist for your School District.

PRESENTERS: Cody Wickham, Paul Grieger & Andy Forney - D.A. Davidson

215-216



A6 STRATEGIES FOR SUCCESS!

What Your District Needs to Know about Sparq Negotiations and Meetings! Come see why over half the school districts are using Sparq Negotiations and Meetings. Discover the new capabilities your district has available to further streamline your processes and reduce time spent working on daily tasks. See how to use this intuitive, user-friendly platform to create and maintain meetings for your board and committees. The Negotiations platform provides a quick way for negotiating teams to pull Reports, review a Midpoint Analysis, and project costs for the upcoming school year. See how quickly you can review other districts' information, including salary schedules, detailed health and benefits information, and staff summaries.

PRESENTERS: Craig Caples, Darion Miller & Nicole Kobus - Sparq Data Solutions

208-209



A7 NATIONAL UPDATE ON THE TEACHER SHORTAGE & VISION PLANNING FOR THE FUTURE

As the pandemic continues and the state of education remains unclear, states will continue to struggle to recruit and retain high-quality educators. While the need to educate our students is consistent, how we get educators in the right placement at the right times will vary from state to state. Join Kelly as she shares what the American Association of School Personnel Administrators (AASPA) has been tracking with regards to the national teacher shortage preCOVID19 and present. Learn what is going on in some key states good and bad that could affect how Nebraska deals with their own shortages. We will discuss some key strategies districts and K12 HR teams can use to improve their recruitment and retention.

PRESENTERS: Kelly Coash-Johnson - American Association of School Personnel Administrators

214



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

B

THURSDAY, NOVEMBER 19

B - BREAKOUT SESSIONS | 11:00 TO 11:45AM



B1 STUDENT LEGAL AND TECHNOLOGY ISSUES FOR BOARD MEMBERS

As technology evolves, school districts need to adapt. Student codes of conduct and student discipline policies need to consider how to keep students safe while, at the same time, ensure that the rules are clear. In this session, the Perry Law Firm will address emerging student legal issues and prepare board members for what they may soon encounter in their district. This session will also consider various legal and best practice issues schools are facing related to developments in technology.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm

205-207



B2 I'M A NEW BOARD MEMBER, NOW WHAT?

Are you a newly elected board member? Have you recently been appointed to fill a vacancy on the Board? How do you properly prepare for this new role? Who do you reach out to as a resource with your questions about board service? This session will cover the roles and responsibilities of a board, address frequently asked questions, and engage participants in an interactive discussion.

PRESENTER: Marcia Herring - NASB

210-212



B3 KNOW & GROW YOUR CEO! SUPERINTENDENT CONTRACTS, EVALUATIONS & EMPLOYMENT

The school board employs everyone on staff, but the Superintendent is your key employee. Do you conduct the superintendent evaluation in open or closed session? Is the superintendent evaluation a public record, or confidential personnel record? What's the actual term of your superintendent contract? This presentation will talk through the key issues related to superintendent contracts, evaluations, pay transparency, and more. Clarity is key, for everyone.

PRESENTERS: Bobby Truhe & Karen Haase - KSB School Law

201-202



B4 NEW FACES, SAME ISSUES; A LEGISLATIVE PRIMER FOR 2021

The 2021 session will usher several new Senators and new Leadership. In addition to a new Speaker, the Legislature will select new leadership for important committees including, Education, Revenue, and Government. With new members come new ideas. With that said, many topics will be familiar to members. Returning Senators have indicated several topics as unfinished business. Senators have signaled legislative ideas that will affect district operations, spending, board authority, curriculum, discipline, and school safety. Come learn how these initiatives may affect your district and how you can prepare to be great education advocates.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA

203-204



B5 WHEN THE BELL RINGS

As schools worked through the challenges caused by the onset of COVID 19 in March of 2020, the issues of finishing the 19/20 school year and planning for the 20/21 were daunting to school districts throughout the state. Leadership in the state stepped up to these challenges and once again showed the importance of schools in each and every community. No other group faced the complexities that the school's faced. No other group could have responded as effectively as the schools. This session will discuss the challenges that were front and center for schools as they planned for the 20/21 school year.

PRESENTERS: Cinde Wendell, Kyle McGowan & Keith Rohwer - NCSA Ambassadors

215-216



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

B

THURSDAY, NOVEMBER 19

B - BREAKOUT SESSIONS | 11:00 TO 11:45AM



B6 SENIOR FRIDAYS - A TRANSITION TO COLLEGE OR CAREER

Northeast Nebraska Schools are scheduling "Senior Fridays" for their Senior students. Seniors have the option of internships or to take classes at college campuses on Fridays. School Staff, students and Board Members from Bancroft-Rosalie, Battle Creek, Bloomfield, and Osmond will describe how Senior Fridays works at their schools, the options available for students, and how partnerships with Northeast Community College and Wayne State College get their High School Seniors dual credit on a college campus.

PRESENTERS: Jon Cerny - Bancroft-Rosalie Community School; Jake Luhr - Battle Creek Public Schools; Shane Alexander - Bloomfield Public Schools; & Internship Students

208-209



B7 EDUCATIONAL SERVICE UNIT 5: 4ALL MENTAL HEALTH MODEL

With one in five students diagnosed with a mental health disorder, and educators leaving the profession at over 40% in the first five years - ESU5's 4ALL Mental Health Model is being seen as the standard for providing mental wellness for all in schools. This session will focus on the impacts of ESU5's 4ALL model, partnership with UNL & Doane University, evidenced based practices and data to support the model.

PRESENTERS: Jen McNally & Brenda McNiff - ESU 5

214



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE THURSDAY LUNCHEON WINNERS INCLUDE:

2021	JIM SUTFIN, MILLARD	2004	DAN ERNST, WAVERLY
2020	MARK ADLER, RALSTON	2003	RANDY NELSON, NORFOLK
2019	MIKE TEAHON, GOTHENBURG	2002	PHILIP SCHOO, LINCOLN
2018	JOHN SKRETTA, NORRIS	2001	KEITH ROHWER, NEBRASKA CITY
2017	CAROLINE WINCHESTER, CHADRON	2000	STEVE, JOEL, BEATRICE
2016	JAY BELLAR, BATTLE CREEK	1999	KENNETH ANDERSON, HASTINGS
2015	BRIAN MAHER, KEARNEY	1998	KEN BIRD, WESTSIDE
2014	STEVE BAKER, ELKHORN	1997	RICK BLACK, CONESTOGA
2013	KEVIN RILEY, GRETNA	1996	GARY HAMMACK, KEARNEY
2012	BILL MOWINKEL, GRAND ISLAND NW	1995	MARTIN PETERSEN, ALLIANCE
2011	MIKE CUNNING, HERSHEY	1994	VANDLE PHILLIPS, SOUTH SIOUX CITY
2010	KEITH LUTZ, MILLARD	1993	FRED BELLUM, COLUMBUS
2009	STEVE RECTOR, SOUTH SIOUX CITY	1992	GLENN LARSEN, ADAMS CENTRAL
2008	LARRY RAMAEKERS, AURORA	1991	NORBERT SCHUERMAN, OMAHA
2007	ROGER BREED, ELKHORN	1990	DOUG CHRISTENSEN, NORTH PLATTE
2006	RICHARD EISENHAUER, LEXINGTON	1989	DONALD STROH, MILLARD
2005	ROY BAKER, NORRIS		



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

THURSDAY, NOVEMBER 19

LUNCHEON KEYNOTE SPEAKER | 12:00 TO 1:30PM | GRAND BALLROOM



CONTROL THE CONTROLLABLES INKY JOHNSON

September 9, 2006. It started as a normal college football game in Neyland Stadium. If anything, the event was an afterthought, dropped into the schedule at the last minute. For Inky Johnson, though, the game changed everything. A routine tackle turned into a life-threatening injury, and nothing has been normal for Inky ever since. Not with a paralyzed right arm. Not with daily pain. Not with constant physical challenges. His dream had always been to play professional sports. You might think his injury would have destroyed his motivation and crushed his spirit. But that's only because you don't know Inky. He could be described as the survivor of an underprivileged past. He could be described as a refugee of poverty and violence. He could be described as a success story stained by tragedy. But if you look deeper, you'll discover something else. You'll see a man who looks in the face of defeat. You'll see a man gripped by the promise that God has purposes and plans far beyond our own. And you'll be inspired by his relentless determination, which he loves to impart to others through his dramatic story.

SPONSOR: DLR Group

PRESIDING: Jeff Edwards - NASA President (Northwest Public Schools)



THURSDAY, NOVEMBER 19

C - BREAKOUT SESSIONS | 2:00 TO 2:45PM



C1 THE "WOKE" GENERATION: SCHOOL OBLIGATIONS UNDER TITLE IX

With increased media attention of sexual abuse and similar allegations, it is more important than ever to understand your school's obligations under both Title IX and state law. This session will address these obligations and the potential liability your school faces. We will also include a discussion of ways to potentially avoid such liability and cover best practices to protect students and staff.

PRESENTER: Josh Schauer - Perry Law Firm

205-207



C2 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.

MODERATOR: Travis Lightle - Gretna Public Schools

STUDENTS: Hannah Williams - North Bend Central Public Schools; William Welch - Gretna Public Schools; Noah Shackelford - South Central Unified #5; Josie Jenkins - Mitchell Public Schools

203-204



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20



THURSDAY, NOVEMBER 19

C - BREAKOUT SESSIONS | 2:00 TO 2:45PM



C3 STOP IT! A SCHOOL LAWYER'S LIST OF THINGS YOU MUST, CAN'T, SHOULD & SHOULDN'T DO
They've been wanting to do it for years, and they've finally committed. We are reviewing a combined 40+ years of notes on all the things school boards and administrators struggle with in terms of legal compliance. This presentation will be great for longtime board members, new board members, and administrators who want to embrace the complexity of school legal issues and FINALLY tackle the most common misconceptions and mistakes on school law issues.

PRESENTERS: Steve Williams & Karen Haase - KSB School Law

201-202



C4 PUBLIC HEALTH AND THE PUBLIC SCHOOL

On March 3, 2020 Three Rivers Health Department and ESU 2 held a joint meeting to discuss the arrival of a new virus to America. Since that day, the joint effort between Three Rivers Health Department and area superintendents, through the facilitation of ESU 2 and other area leaders, has proven to be effective, reasonable and collaborative. This session will help board members understand the complexity of the decisions made over six months ago and how a model of teamwork continues in the days and months to come as health departments and schools work together to combat the coronavirus.

PRESENTERS: Dan Endorf - North Bend Central Public Schools; Mark Shepard - Fremont Public Schools; Terra Uhing - 3 Rivers Health Department

215-216



C5 FACILITY PLANNING DURING TOUGH ECONOMIC TIMES

Presenters will address some of the key considerations that districts need to be aware of as they look to maintain and improve facilities. This will include long term planning, proper use of the various funds, and tools that can be used to finance projects.

PRESENTERS: First National Capital Markets

214

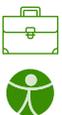


C6 TRANSPARENT AND EFFECTIVE COMMUNICATIONS DURING A CRISIS

Effective communication with all stakeholders is a challenge in the best of time. When a crisis occurs; transparent, effective communication becomes daunting. Hear how the Grand Island Public Schools navigated the communication needed during the Covid-19 pandemic through collaboration, by building stronger trust, and expanding its reach to engage with all parts of the community. Come learn how to develop an innovative process to create two-way communication leading to a unified message.

PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools

210-212



C7 WORKING TOGETHER FOR A BEHAVIORAL AND MENTAL HEALTH SUPPORT PROGRAM

Support for students and teachers in the areas of behavioral and mental health is often difficult to find, especially in rural communities. This session will explore the partnership that has formed between a few schools and a local hospital to provide needed support. Successes, pitfalls, and ideas as to how to start a program in your area of the state will be shared.

PRESENTERS: Brad Best, Dana Reinke & Tim Carr - Heartland Community Schools; Stephanie Knight & Jeri George - Fillmore County Medical Center

208-209



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

D

THURSDAY, NOVEMBER 19

D - BREAKOUT SESSIONS | 3:15 TO 4:00PM



D1 EXTRACURRICULAR EVENTS: LEGAL ISSUES

Every year, schools run into problems involving extracurricular activities. From unruly fans, prayers before/after games, or student-athlete safety, this session will walk through current events and legal issues that administrators and board members need to know.

PRESENTER: Josh Schauer - Perry Law Firm

205-207



D2 NSAA UPDATE

Come and learn about what the Nebraska School Activities Association has been working on and what they see as important issues for future years.

PRESENTER: Jay Bellar - NSAA

203-204



D3 IX THINGS WE LOVE ABOUT YOU!

Title IX has been a topic at every State Conference for the last decade! We are finally able to talk about some certainty...right? We finally, actually, have some answers! Your school or ESU board and administrators have read the headlines, been through policy updates, and started to live in the new and strange world of Title IX in 2020. This fast-paced presentation will take you through a quick overview of the legal landscape and bring you real life examples from the field.

PRESENTERS: Bobby Truhe, Karen Haase & Steve Williams - KSB School Law

201-202



D4 STEP BY STEP GUIDE FOR PASSING SCHOOL BONDS

Are you facing an upcoming election? This presentation will walk you step by step through the how to conduct a successful campaign. Learn how this school district passed the largest bond issue ever by the nearly 70%. The session will cover how to actively engage your community up front in the decision making and then how to focus your campaign for success. It will include strategies for how to manage social media during a campaign and utilize it to gain the best possible results. It will also cover general communication strategies you can use to maximize your supporters.

PRESENTER: Annette Eyman - Papillion La Vista Community Schools

215-216



D5 BARBARIANS AT THE GATE: DISRUPTIVE PATRONS, ARGUING PARENTS & UNWANTED VISITORS

"It's public property!" "I'm a taxpayer!" "It's my 1st Amendment right!" Today, schools are encountering more and more visits from community members and others who believe they have an absolute right of access to the school. On top of this, some parents seem to believe that they have the right to supervise (literally) their student's education. Further, schools are confronted with sex offenders who move into town and want to attend the football game or attend their child's play during the school day. This session will walk through case illustrations, real world examples, and practical suggestions to help you deal with unwelcome visitors.

PRESENTER: Derek Aldridge - Perry Law Firm

210-212



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

D

THURSDAY, NOVEMBER 19

D - BREAKOUT SESSIONS | 3:15 TO 4:00PM



D6 CONFLICTS OF INTEREST AND MORE

This session will review and discuss Nebraska's conflict of interest laws, its nepotism laws and its contractual interest laws as they apply to members of school boards. Real world scenarios will be used to illustrate the application and effect of these laws on school board members. Attendees will be provided with information as to how to seek information and advice when faced with issues in these areas.

PRESENTER: Frank Daley - Nebraska Accountability and Disclosure Commission

208-209



D7 FROM SEED TO FEED - THE HIGH PLAINS STUDENT AGRICULTURE EDUCATION EXPERIENCE

High Plains Community Schools Agriculture Education program has evolved and expanded in the last 6 years to now include an animal science lab, seed to feed agriculture experience, and hands on learning environment that has enabled our students to dive deeper into their education program than ever before. This session is designed to be student led as HPC students will talk about our Ag Ed. program and its impact on their education at our school. With space to spare, HPC took the initiative to turn a solid program into a great one by creating a living farm 50 feet from our school doors. HPC students are able to utilize our test plot, complete with pivot irrigation, and our working animal farm to learn the basics of farm management as well as the complexities of marketing, pesticide management, and animal care complexities. With partnerships built throughout our program through agriculture industry mainstays like Orthman Enterprises and John Deere along with local teaching experiences through vet techs, agronomists, and fabricators, HPC students get a real word experience throughout their Ag. Education classes at HPC.

PRESENTER: Tom Hofmann - High Plains Community Schools

214



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

FRIDAY, NOVEMBER 20

BREAKFAST BUFFET | 7:00 TO 9:00AM | BALLROOM A&B

REGISTRATION IS OPEN FROM 8:00 AM TO 11:00 AM | ROOM 213



NASA MEMBERSHIP MEETING | 8:00 TO 9:30AM | BALLROOM C



CLASSROOM SHOWCASE | 8:00 TO 11:30AM | PRE-FUNCTION AREA

E

FRIDAY, NOVEMBER 20

E - BREAKOUT SESSIONS | 8:30 TO 9:15AM



E1 SUPERINTENDENT/BOARD RELATIONSHIPS

The relationships between board members and the superintendent is critical in every school district. In this presentation, we will cover the legal requirements regarding the board's relationship with the superintendent, such as evaluations and potential closed session issues. Then, we will look into the practical, successful relationships that have been established and continue to grow in the Kearney Public School District. Board members may take away fresh perspectives back to their districts.

PRESENTERS: Justin Knight - Perry Law Firm; Kent Edwards - Kearney Public Schools; Kearney Public Schools Board Members

205-207



E2 2021/2022 EHA HEALTH AND DENTAL PLAN CHANGES

Attend this session to learn more about changes to benefits and rates for the EHA Health and Dental plans. Session attendees will be invited to engage in discussion and ask questions to one another about best practices on educating employees on their health and dental benefits.

PRESENTER: Cortney Ray - BCBS; Greg Long - EHA

203-204



E3 FINALLY! A TITLE IX PRESENTATION ABOUT SPORTS

Can we add baseball? Do we have to cap roster spots? Do we have to drop a sport? Can we make cuts? School leaders around the country face these and other questions as they make short- and long-term decisions about their athletic programs. This presentation will discuss Title IX's requirement that schools provide equal athletic opportunities, and the various alternatives that you can use to show compliance. More than just evaluating your current athletic program under Title IX, you will learn about tools that you can use to help make informed decisions to meet your students' athletic interests and abilities (and comply with the law).

PRESENTERS: Karen Haase, Coady Pruett & Bobby Truhe - KSB School Law

201-202



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

E

FRIDAY, NOVEMBER 20

E - BREAKOUT SESSIONS | 8:30 TO 9:15AM



E4 SCHOOL FOUNDATIONS - NATIONAL BEST PRACTICES

This session will provide attendees the principles and practical ideas for current or future-planned school foundations in the strive for excellence. This session will share the wisdom gathered from 20 states' school foundations, which developed the National School Foundation Association's guiding principles for education foundations.

PRESENTER: Wendy Van - Foundation for Lincoln Public Schools

214



E5 RULES, RULES, AND MORE RULES!

The rule is changing, and board members need to understand how modifications to Rule 10 will impact the decision-making at the board table. Join us for this session, as we take a deep dive into accreditation of the school district and compliance with Rule 10.

PRESENTER: Marcia Herring - NASB

210-212



E6 AQUESTT SYSTEM OF SUPPORT: THE BOARD'S ROLE IN SCHOOL IMPROVEMENT

Each year, schools and districts across the state are classified as Excellent, Great, Good, or Needs Improvement. Additionally, schools may receive an additional designation for support including TSI, ATSI, or CSI. This session has three objectives: 1) Briefly describe the classification and designation levels; 2) Identify the processes involved for improvement; 3) Discuss the board role in improvement.

PRESENTERS: Shirley Vargas & Lane Carr - NDE

215-216



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

F

FRIDAY, NOVEMBER 20

F - BREAKOUT SESSIONS | 9:45 TO 10:30AM



F1 EMERGENCIES, PANDEMICS AND OTHER EMERGING ISSUES: PREPARING FOR THE NEXT UNKNOWN CRISIS

From massive floods to the coronavirus, schools and ESUs need to be prepared to respond to major crises on extremely short notice. This session will walk through recent and current situations and provide guidance and strategies for your board to consider implementing to prepare for the next unforeseen emergency.

PRESENTERS: Justin Knight - Perry Law Firm; Dan Schnoes - ESU 3, Kraig Lofquist - ESUCC; Scott Blum - ESU 3

205-207



F2 I GET BY WITH A LITTLE HELP FROM MY FRIENDS: HOW TO INVOLVE ALL, AND FINANCIALLY SUPPORT A SUCCESSFUL STRATEGIC PLAN

In 2019, the Anselmo-Merna school board set out on a journey to create a Strategic Plan. Our school district encompasses over 400 square miles, and two unique communities. We aimed to create a Strategic Plan that united all of our stakeholders by defining the values and goals of our school district. We included long-term financial planning to support our goals and outcomes. Like many rural school districts, we face challenges of student enrollment, a volatile agricultural economy, and the ability to recruit high-quality staff to our area. As we went through our journey of strategic planning, we were able to examine all of these issues. Most importantly, we defined a successful graduate of our school district, and created a road map to make sure that each A-M student is able to become a successful graduate. In this session, we will discuss how we were able to engage our communities, unite our school under a common mission, and include financial analysis to create the Anselmo-Merna Strategic Plan.

PRESENTERS: Logan Lightfoot, Michelle Miller & Kyle Cantrell - Anselmo-Merna Public Schools; Matt Fisher & Carl Dietz - First National Capital Markets; Marcia Herring - NASB

210-212



F3 PAIN IN THE APP 6.0

Your annual update on all things cyberbullying, sexting, technology, and social media use is back again this year! This presentation will cover the trends in student and staff social media use that all board members and school administrators must know as we close 2020 and enter 2021. Whether you're a "flip phone kinda guy" or "Snapchat usin' kind of gal," this presentation will have something for everyone.

PRESENTERS: Karen Haase & Coady Pruetz - KSB School Law

201-202



F4 THE THUNDERING HERD: A HOLISTIC VIEW AT SCHOOL IMPROVEMENT

Gibbon Public School's school improvement model is built on a foundation of shared leadership and a highly collaborative culture. The Thundering Herd is a collective and collaborative model that provides guidance, direction, and leadership for the entire education family. Our session will illustrate how we successfully tackle multiple initiatives simultaneously with a focus on creating high-functioning collaborative teams, developing rigorous curriculum and assessments, improving budgetary practices, increasing levels of safety and security, implementing professional learning communities, designing professional development, & establishing a healthy climate and culture...and in three short years.

PRESENTERS: Vern Fisher, Brian Kroll & Kim Wadkins - Gibbon Public Schools

208-209



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

F

FRIDAY, NOVEMBER 20

F - BREAKOUT SESSIONS | 9:45 TO 10:30AM



F5 CREATING COMMUNITY PARTNERSHIPS: FROM THE STRATEGIC PLAN TO REALITY

Creating community partnerships is a goal of every school district. However, getting from the planning/dreaming phase to reality can be a daunting thought. During this session, we hope to share with you our journey in creating community partnerships in our district. We will begin with our strategic planning phase, share information about our reVISION process and then share with you how we intentionally created partnerships with various businesses and farmers in our community. While we are still on the journey of creating meaningful partnerships, we hope to share with other districts a roadmap to success.

PRESENTERS: Matt Dominy, Josh Fields, Paul Duer, Ryne Seaman, Jerry Rumery, Jill Hochstein, Danielle Shipley & Jana Hughes - Seward Public Schools

215-216



F6 THE IMPORTANCE OF VISIONING...RAYMOND CENTRAL'S JOURNEY TOWARD C-H-A-N-G-E!

As elected officials, it is critical to look to the future anticipating opportunities and roadblocks while preparing for success. Using a targeted planning process, Raymond Central developed goals and objectives to strategically move the district forward meeting challenges of the 21st Century. When developing the strategic planning process, many questions were asked about what the future holds for students. The overarching question remains, how do we prepare students for a future job market we can't predict? Join the Raymond Central Board of Education and their Superintendent as they share their data-driven strategic planning process titled "Vision 2025".

PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools

203-204



F7 QUALITY EARLY CHILDHOOD TAKES A COMMUNITY: LESSONS FROM NORFOLK PUBLIC SCHOOLS

The Norfolk Public School Board recognized the value of quality early childhood care and education requirements, and they made a choice to be active in creating solutions. They included this goal in their strategic plan: By Fall of 2023, NPS will, through research-based program development and community collaboration, assure all children entering kindergarten have had opportunities for early childhood experiences that enable them to transition successfully to kindergarten. To reach this goal, they recognized they would need to find ways to support parents and private child care providers within their community. The group formed to move this goal forward, Power of Preschool, includes various providers and community representatives. In this session, we will share the successes and challenges of this broad community coalition.

PRESENTERS: Adam Feser - First Five Nebraska; Melissa Jantz - Norfolk Public Schools

214



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

G

FRIDAY, NOVEMBER 20

G - BREAKOUT SESSIONS | 11:00 TO 11:45AM



G1 BIG SOLUTIONS FOR SMALL RURAL SCHOOLS

Learn how Shickley Public Schools (PK-12 enrollment of 180), through creativity, has worked through many challenges facing small, rural school districts. Rural schools in Nebraska continue to do MORE with less. Find out how Shickley continues to do more through its daycare services for students 6 weeks of age through PK, sports cooperative with Bruning-Davenport Unified School, and teacher recruitment & retention efforts.

PRESENTER: Sadie Coffey - Shickley Public Schools

210-212



G2 CREATIVE SOLUTIONS FOR THE SUBSTITUTE SHORTAGE

Papillion La Vista Community Schools requires between 70-100 sub teachers and paras on any given day. During the recent times of sub shortages, district administrators and our Board of Education partnered together, looked at research, and then took creative action to combat the problem. Results have been increased sub engagement, happier school staff, and fewer unfilled jobs. We will share with participants several of our favorite strategies that could work for any size school district.

PRESENTERS: Kati Settles & Valerie Fisher - Papillion La Vista Community Schools

215-216



G3 PREVENTING OPEN MIC NIGHT DURING PUBLIC COMMENT



Public comment can be very useful for board members who value community input. However, some individuals can abuse the public comment. In this session, the Perry Law Firm will address ways that boards should consider establishing public comment rules and regulations. This session will also examine real-world examples of public comment conundrums, such as disruptive patrons, patrons who want to discuss staff or student issues, and patrons who want to turn a board meeting into a political stunt.

PRESENTER: Derek Aldridge - Perry Law Firm

205-207



G4 RURAL NEBRASKA DISTRICTS CAN PROVIDE SUSTAINABLE RULE 11 CHILDCARE PROGRAMS!

You've heard many say, that public schools can NOT afford to provide infant and toddler care and be fiscally responsible. Is that true or is it a myth? Morrill Public Schools has been providing Rule 11 Early Childhood programming for children 6 weeks to pre-kindergarten for three years now. Numbers are growing, revenue EXCEEDS expenses, and we are attracting certificated staff to our program. Come learn our process; learn how the TEOSSA Basic Funding + Local Revenue fully funds the program. Learn about how to build a Highly Qualified Effective Workforce in order to meet the needs of your communities.

PRESENTERS: Sunny Edwards & Joe Sherwood - Morrill Public Schools

208-209



G5 INVOLVING STUDENT VOICES AT THE DISTRICT LEVEL



This session will highlight some of the strategies that Westside Community Schools uses to engage its students with the board of education and senior leadership team. Attendees will learn how Westside's Board of Education "Student Advisory Council" and "Superintendent's Student Advisory Council" operate. Presenters will also share outreach endeavors that include our "First Friday Feedbacks," "Lunch & Learns," and "Community Coffees." Finally, an overview of the newly developed, student-led "Warrior Marketing Group" will share how they work with board members and district-level departments to gain real-world experiences while bringing positive attention to their school district.

PRESENTERS: Mike Lucas & Board of Education - Westside Community Schools

201-202



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

G

FRIDAY, NOVEMBER 20

G - BREAKOUT SESSIONS | 11:00 TO 11:45AM



G6 TAKE YOUR BOARD OF EDUCATION FROM GREAT TO EXCELLENT THROUGH GOVERNANCE
 Successful school districts are led by successful Boards of Education. In order for our children to be prepared for their future, we have asked teachers and the school district to dramatically evolve. The Board of Education must evolve as well. It is imperative the school board, superintendent and entire school district work together cohesively and unified for children to thrive in an ever changing world. Learn how the Grand Island Public Schools Board of Education formed a Governance Committee to focus on the evolution the board must take to go from a great board to an excellent board.

PRESENTERS: Bonnie Hinkle & Tawana Grover - Grand Island Public Schools

203-204



G7 BEST PRACTICES FOR SCHOOL CONSTRUCTION PLANNING

You've decided to start planning a school construction or renovation project in unprecedented, uncertain times – what are some of the reasons to proceed and the risks? Join us for an engaging discussion on the steps your district can take to prepare for a facilities project and ensure success. Topics will include construction delivery methods, choosing your team of consultants, potential funding sources, and best practices for initial planning.

PRESENTERS: Emily Bannick & Mark Pfister - Boyd Jones

214

FRIDAY, NOVEMBER 20

LUNCHEON KEYNOTE SPEAKER | 12:00 TO 1:15PM | GRAND BALLROOM



THE ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON. PREVIOUS WINNERS INCLUDE:

- | | | | |
|------|-----------------------------------|------|--------------------------------|
| 2019 | VALERIE FISHER, PAPILLON-LA VISTA | 2011 | JULIE AGARD, KEARNEY |
| 2018 | KATHY DANEK, LINCOLN | 2010 | KIM FASSE, ELKHORN |
| 2017 | BONNIE HINKLE, GRAND ISLAND | 2009 | RON PEARSON, ESU #3 |
| 2016 | TERRI HAYNES, CHADRON | 2008 | SANDRA JENSEN, OMAHA |
| 2015 | LINDA RICHARDS, RALSTON | 2007 | JOHN HANSEN, BELLEVUE |
| 2014 | BRAD KRIVOHAVEK, NORFOLK | 2006 | FRED TAFOYA, PAPILLON-LA VISTA |
| 2013 | PATTY BENTZINGER, NORRIS | 2005 | WAYNE ERICKSON, WISNER-PILGER |
| 2012 | KATHY BARTEK, FALLS CITY | 2004 | ANN MACTIER, OMAHA |



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PRESIDING: Stacie Higgins - NASB President (Nebraska City Public Schools)



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NOVEMBER 17-19



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YOUR CONFERENCE EXHIBITORS



EXHIBITOR RECEPTION | 4:00 TO 6:00PM | PRE-FUNCTION AREA

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mheermann@nmppenergy.org
ACEenergy.org

A modern, multi-level educational space with students studying at tables and a person on an upper level. The space features wooden tables, blue and grey upholstered stools, and a red glass-walled area in the background. A person in a red shirt is visible on an upper level.

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- ⚙️ **Community members** understanding the **return on their investment.**
- ⚙️ **Business and industry leaders** partnering with educators to **increase student opportunities.**

IdeaBank Marketing

At IdeaBank Marketing, we've been producing comprehensive marketing plans since 1982 for businesses and organizations all over Nebraska and beyond.

As a full-service agency, IdeaBank creates superior marketing products AND makes them work together to meet your objectives — and deliver results.



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E D U C A T I O N

Introducing Nebraska's first full-service school communication and marketing strategy program, helping districts like yours develop a plan, including:

1. RESEARCH:

Surveys, research and analysis of your district communication, audiences and practices.

2. PLANNING:

Development of a comprehensive communication plan, including crisis management, media interaction, marketing and methods for reaching internal and external audiences.

3. IMPLEMENTATION:

Assistance with implementing the plan, budgeting for communication and marketing and on-call consulting as needed.

4. EVALUATION:

Constant monitoring and annual evaluation of communication efforts to build and improve next year's plan.

Meet your district's new communication strategist.

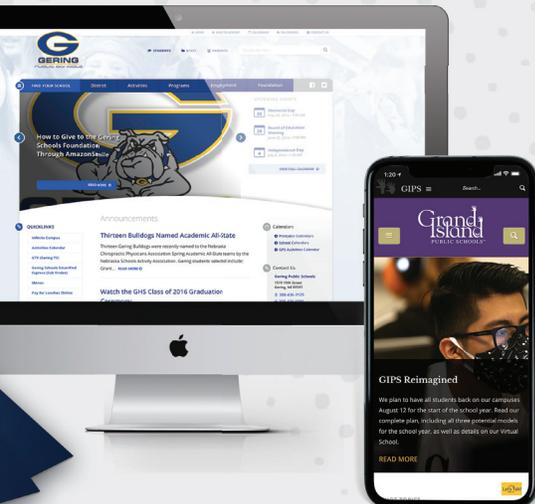
Jack Sheard is our education communication and marketing strategist. Jack spent eight years coordinating marketing and communications at a 10,000-student Nebraska school district, leading communication on strategic planning, curriculum adoption, a successful bond issue, shooting threats, student and staff deaths, viral stories, media management and more.

With IdeaBank Education, Jack will be your district's personal communication strategist and on-call consultant.



Contact Jack at...

jack@ideabankmarketing.com | 402.519.5460



The complete team

In addition to Jack, you also get **the complete team** at IdeaBank Marketing:

- Marketing specialists
- Graphic designers
- Social media specialist
- Branding experts
- Copywriter
- Programmers
- Videographer
- Web designers
- Photographer
- Advertising specialists

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

THURSDAY, NOVEMBER 19

A - BREAKOUT SESSIONS | 9:45 TO 10:30AM

- A1- BOARD MEETING FUNDAMENTALS
- A2 - BOARD GOAL: DEFINING EQUITY
- A3 - HOT TOPICS IN SCHOOL LAW!
- A4 - A CONVERSATION WITH THE STATE BOARD OF EDUCATION
- A5 - SCHOOL FINANCING AND COVID'S IMPACT ON THE BOND MARKET
- A6 - STRATEGIES FOR SUCCESS!
- A7 - NATIONAL UPDATE ON THE TEACHER SHORTAGE & VISION PLANNING FOR THE FUTURE

B - BREAKOUT SESSIONS | 11:00 TO 11:45AM

- B1 - STUDENT LEGAL AND TECHNOLOGY ISSUES FOR BOARD MEMBERS
- B2 - I'M A NEW BOARD MEMBER, NOW WHAT?
- B3 - KNOW & GROW YOUR CEO! SUPERINTENDENT CONTRACTS, EVALUATIONS & EMPLOYMENT
- B4 - NEW FACES, SAME ISSUES; A LEGISLATIVE PRIMER FOR 2021
- B5 - WHEN THE BELL RINGS
- B6 - SENIOR FRIDAYS - A TRANSITION TO COLLEGE OR CAREER
- B7 - EDUCATIONAL SERVICE UNIT 5: 4ALL MENTAL HEALTH MODEL

C - BREAKOUT SESSIONS | 2:00 TO 2:45PM

- C1 - THE "WOKE" GENERATION: SCHOOL OBLIGATIONS UNDER TITLE IX
- C2 - STUDENT VOICES
- C3 - STOP IT! A SCHOOL LAWYER'S LIST OF THINGS YOU MUST, CAN'T, SHOULD & SHOULDN'T DO
- C4 - PUBLIC HEALTH AND THE PUBLIC SCHOOL
- C5 - FACILITY PLANNING DURING TOUGH ECONOMIC TIMES
- C6 - TRANSPARENT AND EFFECTIVE COMMUNICATIONS DURING A CRISIS
- C7 - WORKING TOGETHER FOR A BEHAVIORAL AND MENTAL HEALTH SUPPORT PROGRAM

D - BREAKOUT SESSIONS | 3:15 TO 4:00PM

- D1 - EXTRACURRICULAR EVENTS: LEGAL ISSUES
- D2 - NSAA UPDATE
- D3 - IX THINGS WE LOVE ABOUT YOU!
- D4 - STEP BY STEP GUIDE FOR PASSING SCHOOL BONDS
- D5 - BARBARIANS AT THE GATE: DISRUPTIVE PATRONS, ARGUING PARENTS & UNWANTED VISITORS
- D6 - CONFLICTS OF INTEREST AND MORE
- D7 - FROM SEED TO FEED - THE HIGH PLAINS STUDENT AGRICULTURE EDUCATION EXPERIENCE

FRIDAY, NOVEMBER 20

E - BREAKOUT SESSIONS 8:30 TO 9:15AM

- E1 - SUPERINTENDENT/BOARD RELATIONSHIPS
- E2 - 2021/2022 EHA HEALTH AND DENTAL PLAN CHANGES
- E3 - FINALLY! A TITLE IX PRESENTATION ABOUT SPORTS
- E4 - SCHOOL FOUNDATIONS - NATIONAL BEST PRACTICES
- E5 - RULES, RULES, AND MORE RULES!
- E6 - AQUESTT SYSTEM OF SUPPORT: THE BOARD'S ROLE

F - BREAKOUT SESSIONS 9:45 TO 10:30AM

- F1 - PREPARING FOR THE NEXT UNKNOWN CRISIS
- F2 - INVOLVE ALL & FINANCIALLY SUPPORT A SUCCESSFUL STRAT PLAN
- F3 - PAIN IN THE APP 6.0
- F4 - A HOLISTIC VIEW AT SCHOOL IMPROVEMENT
- F5 - CREATING COMMUNITY PARTNERSHIPS
- F6 - THE IMPORTANCE OF VISIONING...
- F7 - QUALITY EARLY CHILDHOOD TAKES A COMMUNITY

G - BREAKOUT SESSIONS 11:00 TO 11:45AM

- G1 - BIG SOLUTIONS FOR SMALL RURAL SCHOOLS
- G2 - CREATIVE SOLUTIONS FOR THE SUBSTITUTE SHORTAGE
- G3 - PREVENTING OPEN MIC NIGHT DURING PUBLIC COMMENT
- G4 - RURAL DISTRICTS & SUSTAINABLE CHILDCARE PROGRAMS
- G5 - INVOLVING STUDENT VOICES AT THE DISTRICT LEVEL
- G6 - TAKE YOUR BOARD FROM GREAT TO EXCELLENT
- G7 - BEST PRACTICES FOR SCHOOL CONSTRUCTION PLANNING



THE 2020 EVALUATION IS ONLINE

YOUR OPINION IS IMPORTANT TO US!

VISIT WWW.NASBONLINE.ORG TO FILL OUT THE EVALUATION FORM





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 Please check with your local pack for resources.

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20

MAP OF THE 2ND FLOOR CHI HEALTH CENTER MEETINGS ROOMS



-  GENERAL SESSIONS
-  BREAKOUT SESSIONS
SPECIAL MEETINGS
-  REGISTRATION
STUDENT ART EXHIBITS
-  EXHIBITORS



District OR-1
Superintendent Performance Objectives
Evaluation Instrument: 2020-2021

*The superintendent will be evaluated once per semester for the 2020-2021
and then once annually after the first year.*

Superintendent: Michael Hart

#1 - COMMUNICATION AND RELATIONSHIPS

- Plan and attend community and school events. Events may need to happen virtually due to the current COVID-19 threat.
- Document classroom visits to ensure all are visited.
- Create a schedule for superintendent building visits that includes sharing goals and be open for feedback.
- Create a virtual option to broadcast monthly BOE meetings.
- Find opportunities to meet with BOE members individually and be visible in the communities. Send weekly updates to members with pertinent information.
- By October 1, BOE members will suggest three people who the superintendent can meet face-to-face or electronically with.

GRADE FOR MIKE IN THIS AREA: **A B C D F**

COMMENTS:

#2 - BUDGET

- As part of the weekly update, the superintendent will break down expenditures outside the norm.
- Continuation of applying for and researching grant opportunities.
- Review previous budgets and processes to determine strategies for developing efficient and effective budgets for the future. Educating stakeholders and the BOE on the budgeting process and tax asking.
- Recommend to the board by September 1st 2020 budgetary opportunities to meet the needs of students, staff and taxpayers of District OR1.

GRADE FOR MIKE IN THIS AREA: **A B C D F**

Board approved: September 14, 2020



District OR-1



COMMENTS:

#3 - INSTRUCTIONAL LEADERSHIP

- Pursue ideas to create more participation and pride in school and community activities.
- Create community and local partnerships to provide real world experiences for students
- Seek out career experiences with SCC and dual credit opportunities for students

GRADE FOR MIKE IN THIS AREA: A B C D F

COMMENTS:

#4 - SCHOOL CLIMATE AND CULTURE

- Become a familiar with the culture and history of District OR1 to jump start the future strategic planning process
- Create a pre and post school wide survey for staff and students to gauge level of climate and culture.
- Engage a climate and culture committee comprised of teachers, support staff, and students
- Work with the digital media club to create platforms of communication to showcase celebrations and marketing for all stakeholders

GRADE FOR MIKE IN THIS AREA: A B C D F

COMMENTS:

OVERALL GRADE FROM BOARD: A B C D F

OVERALL SUMMARY COMMENTS:

Board approved: September 14, 2020



District OR-1



Board President

Superintendent

Board approved: September 14, 2020

Internal Board Policies - OrganizationBoard Self-Evaluation

The primary purpose for board self-evaluation is for the improvement of school board leadership. In evaluating the board's functions and roles, the board may focus attention to the following:

1. Evaluation shall be conducted in odd years at a scheduled time and place.
2. The evaluation should be a composite of the individual board member's opinions;
3. The evaluation should include a constructive discussion of strengths and weaknesses; and
4. The board should be free to comment on any area related to its function of governing the district.

The board and superintendent will cooperatively develop an evaluation plan that evaluates the various aspects of the board's functions, duties, and roles. The evaluation will include the following items:

1. The evaluation instrument shall define and describe the standards against which the board evaluates its performance.
2. The evaluation shall include the establishment of objectives and strategies for improving board performance.
3. The evaluation shall analyze progress toward existing board goals and examine the need to establish new or revised goals.

Legal Reference: Neb. Rev. Stat. § 79-526

Date of Adoption: January 17, 2017