

Board of Education Regular Meeting

Monday, May 9, 2022 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Consent Agenda
 - 4.1. Approval of Board Agenda
 - 4.2. Approval of minutes of previous meetings
 - 4.3. Approval of Claims/Payment of Bills and Payroll
 - 4.4. Financial Report
 - 4.5. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
 - 4.5.1. Presentation, discussion, and or official action to accept Jillian Kepler's voluntary resignation.
 - 4.5.2. Presentation, discussion, and or official action to accept Sean Mulholland's voluntary resignation.
 - 4.5.3. Presentation, discussion, and or official action to approve the teaching contract of John Furrow, Music Education Teacher at Palmyra High School.
 - 4.5.4. Presentation, discussion, and or official action to approve the teaching contract of Brianne Lahmon, Elementary Teacher at Bennet Elementary.
5. Public Comment
6. Administrative Reports
 - 6.1. Superintendent's Report
 - 6.2. Administrative Team Report
7. Discussion Items- Committee Reports
 - 7.1. Transportation Update
 - 7.2. Strategic Planning Update
 - 7.3. Facility Planning Update / Discussion and Follow-up
 - 7.4. Adjunct Activities Committee
8. Policy Review
9. Action Items
10. Board of Education Development
11. Topics for Next Month's Agenda
12. Closed Session
13. Adjournment

Chairperson

Superintendent



The Power of Language: World Language in Careers

Examples of Careers Requiring Spanish

<p>Business, Marketing and Management</p> <ul style="list-style-type: none"> • Customer Service Representative • Retail Manager • Bank Teller • International Sales • Tax Expert 	<p>Agriculture, Food & Natural Resources</p> <ul style="list-style-type: none"> • Geospatial Linguist • Safety Technician • Farm Manager • Seed Production Technician • Implement Sales • Payroll Specialist 	<p>Communication & Information Systems</p> <ul style="list-style-type: none"> • Customer Service Representative (IT) • Analytic Linguist • Programmer for Spanish markets • Cable/Dish installation • Cellular Phone Retail
<p>Human Sciences & Education</p> <ul style="list-style-type: none"> • Paraeducator • Teacher • Attorney • Court Interpreter 	<p>Health Sciences</p> <ul style="list-style-type: none"> • Medical Receptionist • Insurance Representative • Doctor • Nurse • Medical Interpreter • Dietitian • Phlebotomist 	<p>Skilled & Technical Services</p> <ul style="list-style-type: none"> • Truck Operator • Housekeeping Manager • Facilities Manager • Construction Site Manager

Jobs listed are actual job postings in Nebraska posted on Monster.Com on September 27, 2018.



Overview:

The 5 Cs Communication: Students communicate effectively in Spanish in a variety of situations for multiple purposes.

- **Communication:** Students communicate effectively in Spanish in a variety of situations for multiple purposes.
- **Culture:** Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.
- **Connections:** Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.
- **Communities:** Students can apply their world language skills to personal, community, and/or career experiences.
- **Cognition:** Students explain what they know and are able to monitor their own learning journey with support from their teachers.

What's New?

New Nebraska World Language standards (as of 2019) were aligned with national standards and have been since 1996.

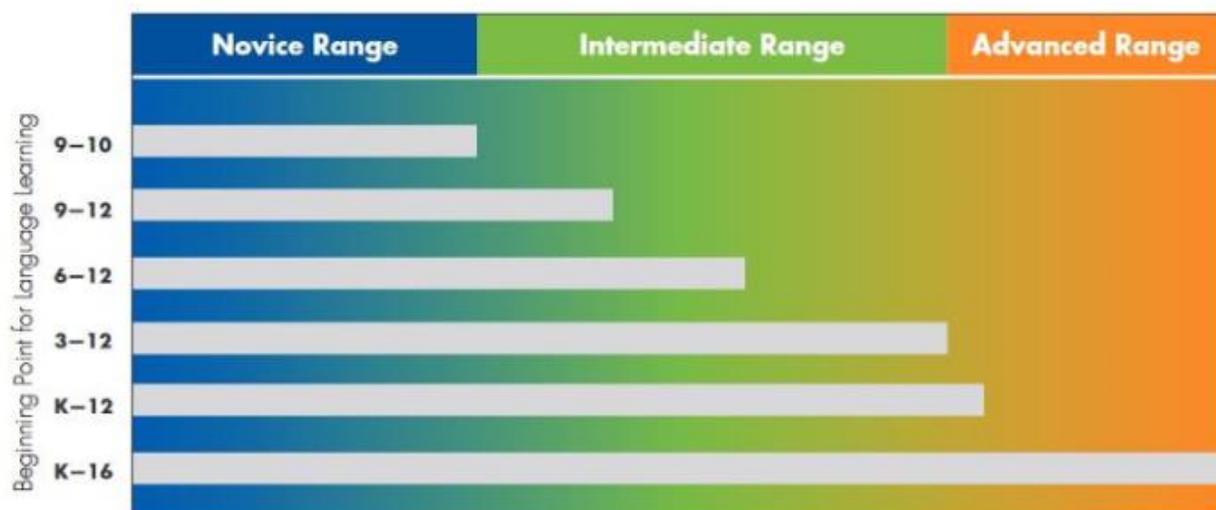
To view the national standards, use this link:

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

However, Nebraska has added a “cognition” component to their standards that requires students to be involved in their personal learning experience by self-assessing their growth, setting language learning goals, and organizing their learning priorities. To help facilitate this, each student is creating their own individual language learning portfolio in which they will document both their performance (academic) and their proficiency (ability to use Spanish) growth. At the beginning of each unit, students write goals for themselves stating what it is that they hope to accomplish. They will then revisit those goals at the end of the unit and reflect on what they have accomplished and how they can improve. Language learning is personal and ultimately in the hands of the learner.

They control their learning and their outcomes.

Once a district has determined an expectation for the ultimate level of language performance, programming needs will be considered. There is a definite correlation between the level of language expectation and the amount of time given to study and practice. The following model, provided by the American Council on the Teaching of Foreign Languages, shows how time is a critical component to developing language performance.



Source: "Figure 4: Time as a Critical Component for Developing Language Performance", ACTFL Performance Descriptors for Language Learners, 2012 Edition, Alexandria, VA: ACTFL, p. 6.

Students with twelve years of language study will be able to communicate information, express their thoughts, investigate, describe and elaborate on both concrete and abstract information and ideas. These students will find success using language daily in teaching, social services, medical careers, retail, and business.

In equipping students to be community volunteers, world travelers, entrepreneurs, and communicators, it is important to remember the correlation between time and ability. Essentially, a stronger investment in the duration and depth of a language program will result in higher and more useful levels of language performance.

Board of Education Special Meeting / Work Session for Facility Planning

Wednesday, April 20, 2022 6:00 PM

Clark Enersen Conference Room

1010 Lincoln Mall Suite #200

Lincoln , Nebraska 68508

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:07 PM.

Dean Busch: Present

Jaimi Calfee: Absent

Brandon Desh: Present

Clayton Maahs: Present

Josh Penterman: Present

Lisa Wilen: Present

This information was posted in the following public formats.

- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org>

Please note: Due to the quick turnaround time from the last regular board meeting to this meeting and limitations from The Voice Newspaper's weekly circulation deadlines and public notice requirements, this meeting information was posted in the April 16th edition of the Lincoln Journal Star Newspaper. Public Notice was also posted at designated locations in Bennet and Palmyra.

1. Call to Order and Pledge of Allegiance

- The meeting was called to order by Board President Desh at 6:10 p.m.
- Board member Calfee was absent from the meeting,

2. Announcement of the Open Meetings Act Posting

- Board President Desh pointed out the location of the Open Meetings Act poster in the meeting room.

3. Discussion Item- Facility Planning and Discussion

- Board members and Superintendent Hart met with Clark / Enersen representatives to further discuss options related to district growth and facility needs. Discussion included possible project options and projected costs, re-engagement of the Strategic Overview Committee, and scheduling additional community engagement meetings. The board will continue to evaluate public feedback and discuss the information at their regular monthly board meetings.

The Updated Schedule for Upcoming Community Engagement Meetings is listed below.

- **Community Engagement Meeting - Monday, May 2nd beginning at 6:00 p.m. at Palmyra High School in the media center.**
- **Regular Board Meeting - Monday, May 9th beginning at 7:00 p.m. at Palmyra High School in the media center.**
- **Community Engagement Meeting- Tuesday, May 17th beginning at 6:00 p.m. at Bennet Elementary School**
- **Regular Board Meeting - Monday, June 13th beginning at 7:00 p.m. at Palmyra High School in the media center.**

4. Next Regular Meeting

5. Adjournment The meeting was adjourned at 8:53 p.m.

Chairperson

Superintendent

Board of Education Regular Meeting

Monday, April 11, 2022 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:01 PM.

Dean Busch: Present

Jaimi Calfee: Present

Brandon Desh: Present

Clayton Maahs: Present

Josh Penterman: Present

Lisa Wilen: Absent

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at 7:00 p.m.
- Board President Desh led the board and the patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Staff and Student Presentations

- No student or staff presentations were scheduled for this meeting.

4. Consent Agenda

Motion to approve the consent agenda as presented. Passed with a motion by Josh Penterman and a second by Dean Busch.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

- Official Board of Education minutes are available on the district website at www.districtor1.org

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Financial Report

4.5. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5.1. Presentation, discussion, and or official action to accept Taytum Stutzman's voluntary resignation.

4.5.2. Presentation, discussion, and or official action to accept Andrea Lemmer's voluntary resignation.

4.5.3. Presentation, discussion, and or official action to accept Sandy Murphy - Robb's voluntary resignation.

4.5.4. Presentation, discussion, and or official action to approve the teaching contract of Michelle Irvine, Family Consumer Science Teacher at Palmyra High School.

4.5.5. Presentation, discussion, and or official action to continue the teaching contract of Ms. Dana Christensen, Elementary Teacher at Bennet Elementary School.

4.5.6. Certificated employee; contract amendment, termination, nonrenewal, or cancellation; notice; hearing. 79-831.

- Certified Staff **Letters of Intent** were distributed and returned by March 21st, 2022.

5. Public Comment

- Jan Svoboda of Bennet provided Public Comment.

6. Administrative Reports

- Administrative reports are available in their entirety at:
<https://meeting.sparqdata.com/Public/Organization/174>

6.1. Superintendent's Report

- Superintendent Hart provided the Superintendent's report.
- Highlights of the summary included: staff and student kudos, information regarding a foreign exchange student at the high school, student leadership academy information and upcoming events, high school graduation (Saturday, May 7th), an update on building roofs and the Olson Complex, and a summary on the possibility of adding future student activities (such as baseball and softball) was also presented. Additional discussion centered around a legislative update, 6th-grade reconfiguration update, projected district student enrollment numbers for 2022-2023, upcoming community engagement meetings, board retreat details and scheduling, and professional development.
- The board also decided to schedule a Board Retreat for **Tuesday, May 31st at 7:00 p.m.** at Transformation Marketing in Panama, Ne.

6.2. Administrative Team Report

- Ms. Walter (Bennet Elementary Principal) and Mr. Johnson (High School Principal) provided the administrative report for April 2022.
- Highlights from the report included information on Kindergarten Roundup, summer enrichment, NSCAS testing protocols and timelines, ACT assessment, and the JH/HS spring band and choir concert. Additional discussions included information about the upcoming elementary track day and an update on the Bennet and Palmyra school improvement goals. Ms. Walter also responded to questions about the elementary school improvement goal (Number Sense) and how that goal is adjusted to meet the needs of students at various grade levels.
- No further discussion.

7. Discussion Items- Committee Reports

- Superintendent Hart and committee members presented updates from the Transportation and Strategic Planning committees.

7.1. Transportation Committee Update

- Additional discussion included the rationale for the purchase of a used bus, soliciting bids for an additional activity van, updates on current bus maintenance, and possible options for wheelchair-accessible transportation.

7.2. Strategic Planning Update **Items to discuss:**

- Prioritization of Guiding Principles
- SOC Team Update and Re-engagement

- Board Member reflections on Strategic Planning
- See attached documents for possible upcoming community meetings and "draft" stakeholder meeting questions.
- Additional discussion included finishing the NASB board governance prioritization survey, reviewing possible community engagement meeting questions, and reviewing the attached "draft" community engagement meeting schedule.
- A follow-up meeting to discuss facilities and review possible community engagement meeting dates is scheduled for **Wednesday, April 20th at 6:00 p.m.** at the Clark / Enersen building in Lincoln.

7.3. Facility Planning Discussion and Follow-up

- Additional discussion centered around the various "draft" building options already developed (see attachments listed below), the need for additional community input, and more board member discussion. No action was taken on this agenda item as board members wanted to discuss additional options and ideas at an upcoming special board meeting.
 - To help accommodate additional board member ideas and questions, a Special Board Meeting / Work Session is scheduled for **Wednesday, April 20th beginning at 6:00 p.m.** at the Clark Enersen facility. The facility is located at 1010 Lincoln Mall Suite #200 in Lincoln, Nebraska.:
 - Representatives from Clark Enersen (architect group) will meet with board members at the Clark Enersen facility to provide an update on some of the attached possible facility expansion options. *Please note that these options are only "drafts" at this point and are for discussion purposes only.*
 - The purpose of this special meeting is to further discuss "draft" options and brainstorm ideas that proactively address current and future district growth.
 - The special meeting is intended to be a "work session" format for analysis of current and potential "draft" building expansion options, opportunities for problem-solving possible solutions, collaboration with C/E representatives, discussion of the possibility of a future bond resolution, and time for additional ideas and questions.
 - At the meeting, the board will also work to revise possible dates, times, locations, and questions for future community engagement meetings.

8. Policy Review

8.1. Review Series 1000, 2000, and 3000 Series Policies

- Policy committee members updated the board on updates and changes to these policies.
- Non-substantive changes such as reformatting and updating review dates were discussed.

- The committee recommended postponing the second reading of a proposed Memorials Policy (#1320) to allow more time for study and ensure that it aligns with our current district practices.
- Additional work is still in progress on an updated facility use document. This facility use document would align with Policy #1100 and specify an updated fee structure for public use of district facilities and the Olson Complex.

9. Action Items

9.1. Discuss, consider, and take action on the update of the Option Enrollment Appendix for 2022-2023.

Motion to approve option enrollment Appendix for 2022-2023. Passed with a motion by Clayton Maahs and a second by Josh Penterman.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- Superintendent Hart discussed the rationale for a current review of the Option Enrollment policy and updated numbers. With the continued rapid growth of our student enrollment, additional discussion included analyzing future option enrollment requests on a "case by case" basis. At the current time, designated grade levels and our special education programs are at capacity. The numbers in parentheses identified in the Appendix are the current numbers of option enrollment students for each grade level.
- This policy will be reviewed again as needed if additional grade or program level changes are needed to the Appendix.

9.2. Discuss, consider, and take action to purchase an additional school bus.

Motion to approve the purchase of an additional bus. Passed with a motion by Jaimi Calfee and a second by Clayton Maahs.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

Motion to accept Passed with a motion by Jaimi Calfee and a second by Clayton Maahs.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- Additional discussion focused on the limited availability and increased prices of new and used vehicles. Board member Maahs and Superintendent Hart also scheduled a time to look at some local "used vehicle" options to immediately address student mobility and activity spacing concerns.

9.3. Discuss, consider, and take action to seek bids and purchase an additional activity van.

Motion to seek bids for an additional activity van. Passed with a motion by Dean Busch and a second by Jaimi Calfee.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- Additional discussion centered around employee licensing and training requirements for driving a school bus and activity vans and options for meeting the needs of students with mobility limitations.

9.4. Presentation, discussion, and or official action to approve the Special Education Service Agreement with ESU #4.

Motion to approve the Special Education Service Agreement with ESU #4 Passed with a motion by Jaimi Calfee and a second by Josh Penterman.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- No further discussion.

9.5. Presentation, discussion, and or official action to adopt the ESU #4 Core Services Agreement.

Motion to adopt the ESU 4 Core Services Resolution agreement. Passed with a motion by Jaimi Calfee and a second by Clayton Maahs.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- No further discussion.

10. Board of Education Development

- Board members are asked to notify Mr. Hart if they would like to attend any of the events listed below.
- Please note that this agenda section was corrected to remove additional characters (like question marks) from the original formatting.

11. Topics for Next Month's Agenda

- The date and time of the next board meeting will be **Monday, May 9th, 2022 at 7:00 p.m.** at Palmyra High School in the Media Center.

12. Closed Session

- No closed session for this meeting.

13. Adjournment

- The meeting was adjourned at 9:35 p.m.

Chairperson

Superintendent

Board of Education Special Meeting

Monday, May 2, 2022 6:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:00 PM.

Dean Busch: Present

Jaimi Calfee: Absent

Brandon Desh: Present

Clayton Maahs: Present

Josh Penterman: Present

Lisa Wilen: Present

1. Call to Order and Pledge of Allegiance

- This is an information-sharing meeting.
- Patrons will have an opportunity to provide feedback on the information presented regarding possible facility expansion options and a future possible bond resolution.
- Board President Desh brought the meeting to order at 6:00 p.m.

2. Announcement of the Open Meetings Act Posting Board President Desh identified the location of the Open Meetings Act Poster located in the room.

3. Discussion Item: Facility Planning Ideas and Community Engagement

- Information was presented on current strategic and facility planning focused on addressing increased student growth across the district. Representatives from Clark Enersen architects also provided information regarding specific details about each building and possible expansion options at each site.
- Highlights of the community discussion included questions about option enrollment, student retention relative to the transition from elementary school to high school, future ideas for longer range (20+ year) planning, bond interest rates and terms, and the timeline for a possible bond resolution. Additional information was shared regarding the process for a special election,

increased accessibility of information regarding public meetings on facility planning, planning for increased costs in the future, and options for addressing increased student enrollment if a bond doesn't pass.

- Suggestions to consider included providing additional digital and hard copies of the upcoming meeting schedule and questionnaire at local establishments, providing more specific imagery about capacity issues (like pictures of students learning in the hallways and multiple teachers working in the same room at Bennet), and including more specific agenda information in public notices for special meetings

4. Next Regular Meeting

5. Adjournment The meeting was adjourned at: 8:24 p.m.

Chairperson

Superintendent

05/05/2022 10:07 AM

Posted - All; Check Date 05/09/2022; Fund Number 01

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
01 2610 431 003	528225	ABC TERMITE & PEST CONTROL	05/09/2022	94.00
		Elem Upkeep of Building		94.00
01 2610 431 001	528244	ABC TERMITE & PEST CONTROL	05/09/2022	119.00
		HS Upkeep of Building		119.00
Total		ABC TERMITE & PEST CONTROL		213.00
01 1100 440 001	31526753	Access Systems Leasing	05/09/2022	2,203.80
		HS Copier Lease		1,101.90
01 1100 440 003		Elem Copier Lease		1,101.90
Total		Access Systems Leasing		2,203.80
01 1100 610 001	INV1166116	Access Systems	05/09/2022	206.99
		HS General Supplies		206.99
01 1100 610 003	INV1168477	Access Systems	05/09/2022	304.99
		Elem General Supplies		304.99
Total		Access Systems		511.98
01 2120 320 001	32371771	ACT	05/09/2022	615.00
		Counselor Contracted Service		615.00
Total		ACT		615.00
01 2730 431 000	12646	ADAMS REPAIR	05/09/2022	565.75
		BUS & VEHICLE SERVICING & MAINTENANCE		565.75
Total		ADAMS REPAIR		565.75
01 5960	69347	BEATRICE CONCRETE CO., INC	05/09/2022	1,146.25
		TIRE GRANT		1,146.25
Total		BEATRICE CONCRETE CO., INC		1,146.25
01 2510 382 001	2021-2022 FAXLINE	Brown, Burke	05/09/2022	99.50
		HS Telephone		49.75
01 2510 382 003		Elem Telephone		49.75
Total		Brown, Burke		99.50
01 2710 626 000	DN046 - 05232022	CASEY'S BUSINESS MASTERCARD	05/09/2022	1,236.32
		Bus Gas and Oil		1,236.32
Total		CASEY'S BUSINESS MASTERCARD		1,236.32
01 1920	04262022 NHSGRAD	Chaffee, Michael	05/09/2022	359.97
		EDUCATION QUEST FOUNDATION		359.97
Total		Chaffee, Michael		359.97
01 2224 530 000	1313536	DAS State ACCTG-Central Finance	05/09/2022	259.49
		Internet Service		259.49
Total		DAS State ACCTG-Central Finance		259.49
01 1100 610 003	2022 KNDR ROUND UP	Dawson, Laura	05/09/2022	25.36
		Elem General Supplies		25.36
Total		Dawson, Laura		25.36

05/05/2022 10:07 AM

Posted - All; Check Date 05/09/2022; Fund Number 01

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	03312022 - GENERAL	DFC Inc. Decker's Food Center	05/09/2022	223.27
01 1190 610 003		ECEP GENERAL SUPPLIES		43.65
01 1100 610 001		HS General Supplies		179.62
	04/30/2022 - GENERAL	DFC Inc. Decker's Food Center	05/09/2022	274.56
01 1100 610 001		HS General Supplies		149.92
01 1200 610 001		Sped HS Supplies		46.58
01 1200 610 001		Sped HS Supplies		78.06
Total	DFC Inc. Decker's Food Center			497.83
	13406	DIVERSIFIED DRUG TESTING LLC	05/09/2022	275.00
01 1100 320 001		HS Services/Assessments		275.00
	13407	DIVERSIFIED DRUG TESTING LLC	05/09/2022	237.50
01 1100 320 001		HS Services/Assessments		237.50
Total	DIVERSIFIED DRUG TESTING LLC			512.50
	660501 - 04152022	EDUCATIONAL SERVICE UNIT #4	05/09/2022	3,983.18
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		166.63
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		83.31
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		40.00
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		40.00
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		91.67
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		91.66
01 1200 591 003		ELEM SPED DIRECTOR		749.81
01 1200 591 001		HS SPED DIRECTOR		666.50
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT		360.05
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT		360.05
01 6421 591 003		ELEM ESU SCHOOL PSCHOLOGY		1,000.13
01 6421 591 001		HS ESU SCHOOL PSYCHOLOGY		333.37
	9814	EDUCATIONAL SERVICE UNIT #4	05/09/2022	30.00
01 1100 330 001		HS Professional Development		30.00
Total	EDUCATIONAL SERVICE UNIT #4			4,013.18
	16822	EDUCATIONAL SERVICE UNIT #6	05/09/2022	442.86
01 2224 530 000		Internet Service		442.86
	16883	EDUCATIONAL SERVICE UNIT #6	05/09/2022	60.00
01 1200 330 001		Sped HS Professional Development		20.00
01 1190 330 003		ECEP EMPLOYEE TRAINING & DEVELOPMENT SER		40.00
Total	EDUCATIONAL SERVICE UNIT #6			502.86
	350980	EGAN SUPPLY CO	05/09/2022	699.57
01 2610 610 001		HS Custodian Supplies		699.57
Total	EGAN SUPPLY CO			699.57
	17017	EKSTRUM AUTO TECH INC.	05/09/2022	274.00

05/05/2022 10:07 AM

Posted - All; Check Date 05/09/2022; Fund Number 01

User ID: KFH

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2650 431 000		Vehicle Repairs & Maintenance		274.00
	17062	EKSTRUM AUTO TECH INC.	05/09/2022	380.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		380.00
Total		EKSTRUM AUTO TECH INC.		654.00
	26335	ELECTRONIC CONTRACTING COMPANY	05/09/2022	260.00
01 2620 431 001		HS Repairs & Maintenance		260.00
Total		ELECTRONIC CONTRACTING COMPANY		260.00
	B-26150049	EMC INSURANCE COMPANIES	05/09/2022	63.00
01 2310 520 000		BOE Insurance		63.00
Total		EMC INSURANCE COMPANIES		63.00
	MAY2022 PAYFLEX	FIRST CONCORD BENEFITS	05/09/2022	100.00
01 2510 890 000		Superintendent Secretary Misc. Expenses		100.00
Total		FIRST CONCORD BENEFITS		100.00
	005872	FRONTIER COOPERATIVE	05/09/2022	355.25
01 2610 610 003		Elem Custodian Supplies		355.25
	005873	FRONTIER COOPERATIVE	05/09/2022	355.25
01 2610 610 001		HS Custodian Supplies		355.25
Total		FRONTIER COOPERATIVE		710.50
	i32637	GENERAL FIRE AND SAFETY EQUIPMENT COMPANY	05/09/2022	309.75
01 2620 431 003		Elem Repairs & Maintenance		309.75
Total		GENERAL FIRE AND SAFETY EQUIPMENT COMPANY		309.75
	1203	HIGH STANDARDS CLEANING SERVICES	05/09/2022	1,240.00
01 2620 420 003		Elem Cleaning Service		1,240.00
	1205	HIGH STANDARDS CLEANING SERVICES	05/09/2022	2,700.00
01 2620 420 001		HS Cleaning Service		2,700.00
Total		HIGH STANDARDS CLEANING SERVICES		3,940.00
	678416322	HOME DEPOT PRO, THE	05/09/2022	119.15
01 2610 610 003		Elem Custodian Supplies		119.15
	678688235	HOME DEPOT PRO, THE	05/09/2022	872.61
01 2610 610 003		Elem Custodian Supplies		872.61
	681533659	HOME DEPOT PRO, THE	05/09/2022	55.44
01 2610 610 003		Elem Custodian Supplies		55.44
Total		HOME DEPOT PRO, THE		1,047.20
	364190661	J.W. PEPPER & SON INC.	05/09/2022	3.00
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		3.00
	364217634	J.W. PEPPER & SON INC.	05/09/2022	31.25
01 1100 610 001 2 103		HS VOCAL SUPPLIES		31.25
	364218003	J.W. PEPPER & SON INC.	05/09/2022	24.00
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		24.00
	364251105	J.W. PEPPER & SON INC.	05/09/2022	16.99
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		16.99
Total		J.W. PEPPER & SON INC.		75.24

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	420837	JOHN HENRY'S PLUMBING-HEATING-AIR	05/09/2022	461.52
01 2620 431 003		Elem Repairs & Maintenance		461.52
	421585	JOHN HENRY'S PLUMBING-HEATING-AIR	05/09/2022	906.95
01 2620 431 003		Elem Repairs & Maintenance		906.95
	424927	JOHN HENRY'S PLUMBING-HEATING-AIR	05/09/2022	882.12
01 2620 431 001		HS Repairs & Maintenance		882.12
Total		JOHN HENRY'S PLUMBING-HEATING-AIR		2,250.59
	2652	JUNG ELECTRIC SERVICE	05/09/2022	182.00
01 2620 431 003		Elem Repairs & Maintenance		182.00
Total		JUNG ELECTRIC SERVICE		182.00
	13489	KANSAS CITY AUDIO-VISUAL, INC	05/09/2022	46,955.45
01 6992 734 001		REAP Secondary Computer Equipment		29,020.24
01 6992 734 003		REAP Elementary Computer Equipment		17,935.21
Total		KANSAS CITY AUDIO-VISUAL, INC		46,955.45
	APRIL2022 MILEAGE	Knutson, Denise	05/09/2022	57.92
01 1100 333 003		Elem Mileage		57.92
Total		Knutson, Denise		57.92
	INV671883	KURITA AMERICA INC	05/09/2022	340.00
01 2610 431 003		Elem Upkeep of Building		340.00
Total		KURITA AMERICA INC		340.00
	7193	L.P. STEWART & SONS INC	05/09/2022	1,698.11
01 5960		TIRE GRANT		1,698.11
Total		L.P. STEWART & SONS INC		1,698.11
	51947570	MATHESON-TRI-GAS INC	05/09/2022	51.95
01 1100 610 001		HS General Supplies		51.95
Total		MATHESON-TRI-GAS INC		51.95
	81173	MENARDS	05/09/2022	79.46
01 2610 610 001		HS Custodian Supplies		79.46
	81185	MENARDS	05/09/2022	316.39
01 2610 610 001		HS Custodian Supplies		316.39
	81258	MENARDS	05/09/2022	25.96
01 5960		TIRE GRANT		25.96
	81690	MENARDS	05/09/2022	373.03
01 2610 610 001		HS Custodian Supplies		373.03
	82419	MENARDS	05/09/2022	486.05
01 2610 610 001		HS Custodian Supplies		486.05
	82660	MENARDS	05/09/2022	84.86
01 2610 610 001		HS Custodian Supplies		84.86
	83200	MENARDS	05/09/2022	65.40
01 5960		TIRE GRANT		65.40
Total		MENARDS		1,431.15
	O-941	NCECBVI	05/09/2022	294.80
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		228.40
01 2181 591 003		ELEM VISUALLY IMPAIRED SERVICES		66.40
Total		NCECBVI		294.80

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Account Number		Detail Description		Amount
	1546 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	79.63
01 2610 621 001		HS Utilities		79.63
	3273 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	4,065.15
01 2610 621 003		Elem Utilities		4,065.15
	3321 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	4,792.57
01 2610 621 001		HS Utilities		4,792.57
	39368 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	29.85
01 2610 621 001		HS Utilities		29.85
	43577 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	32.57
01 2610 621 001		HS Utilities		32.57
	43679 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	42.15
01 2610 621 001		HS Utilities		42.15
	44277 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	74.32
01 2610 621 001		HS Utilities		74.32
	44718 - 04242022	NEBRASKA CITY UTILITIES	05/09/2022	751.20
01 2610 621 001		HS Utilities		751.20
Total	NEBRASKA CITY UTILITIES			9,867.44
	2022-2023 MEMBERSHIP	NEBRASKA COUNCIL OF SCHOOL ADMIN.	05/09/2022	335.00
01 2320 810 000		Superintendent Dues and Fees		335.00
	70848	NEBRASKA COUNCIL OF SCHOOL ADMIN.	05/09/2022	180.00
01 2320 330 000		Superintendent Professional Development		180.00
Total	NEBRASKA COUNCIL OF SCHOOL ADMIN.			515.00
	452022-522022 PT JO	O'Neil, Jan	05/09/2022	5,012.50
01 6408 320 000		IDEA Part B Birth-4 Pre-diagnosis		1,420.50
01 6408 320 003		PREK PROFESSIONAL EDUCATIONAL SERVICES		967.75
01 2171 320 003		Physical Therapy Elem Contracted Service		2,624.25
Total	O'Neil, Jan			5,012.50
	1502-20220430	ONE SOURCE THE BACKGROUND CHECK COMPANY	05/09/2022	82.00
01 2310 890 000		BOE Misc. Expenses		82.00
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY			82.00
	042022 REIMBURSEMENT	PALMYRA ACTIVITY FUND	05/09/2022	69.28
01 2710 626 000		Bus Gas and Oil		25.00
01 2211 320 000		Strategic Planning		19.98
01 2410 580 001		HS Principal Travel Expenses		24.30
	2022 POP CONCES	PALMYRA ACTIVITY FUND	05/09/2022	46.00
01 1920		EDUCATION QUEST FOUNDATION		46.00
Total	PALMYRA ACTIVITY FUND			115.28
	83	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	05/09/2022	300.00
01 2330 317 000		District Legal Services		300.00
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.			300.00
	12950	PREVENTION ALTERNATIVES, INC	05/09/2022	418.00

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Account Number		Detail Description		Amount
01 2712 890 000		Sped Bus Misc. Expenses		418.00
Total	PREVENTION ALTERNATIVES, INC			418.00
01 2161 320 003	20348426	PROCARE THERAPY	05/09/2022	1,800.00
		SPED OT CONTRACTED SERVICES		1,800.00
01 2161 320 003	20353174	PROCARE THERAPY	05/09/2022	1,760.00
		SPED OT CONTRACTED SERVICES		1,760.00
01 2161 320 003	20363864	PROCARE THERAPY	05/09/2022	1,820.00
		SPED OT CONTRACTED SERVICES		1,820.00
Total	PROCARE THERAPY			5,380.00
01 2220 640 001	70721586	PROQUEST LLC	05/09/2022	1,522.61
		HS Library Books/Periodicals		1,522.61
Total	PROQUEST LLC			1,522.61
01 2510 580 000	1774 - 1775 PHS	RAMADA MIDTOWN CONFERENCE CENTER	05/09/2022	185.90
		TRAVEL EXPENSES		185.90
Total	RAMADA MIDTOWN CONFERENCE CENTER			185.90
01 1100 610 003	208129804846	SCHOOL SPECIALTY, LLC	05/09/2022	50.52
		Elem General Supplies		50.52
01 1100 610 003	30334	SCHOOL SPECIALTY, LLC	05/09/2022	(18.36)
		Elem General Supplies		(18.36)
Total	SCHOOL SPECIALTY, LLC			32.16
01 1100 610 001	04282022 FCS SUPPLIE	SEW CREATIVE	05/09/2022	55.06
		HS General Supplies		55.06
Total	SEW CREATIVE			55.06
01 2730 431 000	157751	Southwest Auto	05/09/2022	857.08
		BUS & VEHICLE SERVICING & MAINTENANCE		857.08
01 2730 431 000	157798	Southwest Auto	05/09/2022	472.54
		BUS & VEHICLE SERVICING & MAINTENANCE		472.54
01 2730 431 000	157805	Southwest Auto	05/09/2022	975.96
		BUS & VEHICLE SERVICING & MAINTENANCE		975.96
01 2730 431 000	157824	Southwest Auto	05/09/2022	562.27
		BUS & VEHICLE SERVICING & MAINTENANCE		562.27
01 2730 431 000	157846	Southwest Auto	05/09/2022	2,655.14
		BUS & VEHICLE SERVICING & MAINTENANCE		2,655.14
01 2730 431 000	157851	Southwest Auto	05/09/2022	39.66
		BUS & VEHICLE SERVICING & MAINTENANCE		39.66
01 2730 431 000	157878	Southwest Auto	05/09/2022	989.25
		BUS & VEHICLE SERVICING & MAINTENANCE		989.25
Total	Southwest Auto			6,551.90
01 2610 621 003	13388414	SYMMETRY ENERGY SOLUTIONS LLC	05/09/2022	4,653.26
		Elem Utilities		1,237.99
01 2610 621 001		HS Utilities		901.13

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Account Number		Detail Description		Amount
01 2610 621 003		Elem Utilities		2,514.14
Total	SYMMETRY ENERGY SOLUTIONS LLC			4,653.26
	633769954944	SYNCB/AMAZON	05/09/2022	36.99
01 1200 610 003		Sped Elem Supplies		36.99
Total	SYNCB/AMAZON			36.99
	1000423817	TK ELEVATOR CORPORATION	05/09/2022	240.24
01 2610 431 001		HS Upkeep of Building		240.24
Total	TK ELEVATOR CORPORATION			240.24
	RA108009342:01	TRUCK CENTER COMPANIES	05/09/2022	170.20
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE		170.20
Total	TRUCK CENTER COMPANIES			170.20
	SI-22-013767	UNITE PRIVATE NETWORKS LLC	05/09/2022	1,112.85
01 2224 382 001		HS Distant Learning Connection		556.43
01 2224 382 003		Elem Distant Learning Connection		556.42
Total	UNITE PRIVATE NETWORKS LLC			1,112.85
	04052022 PHS	VELENTINO'S	05/09/2022	359.97
01 1920		EDUCATION QUEST FOUNDATION		359.97
Total	VELENTINO'S			359.97
	69213	VILLAGE OF BENNET	05/09/2022	801.79
01 2610 410 003		Elem Water & Sewer		765.23
01 2610 621 003		Elem Utilities		36.56
Total	VILLAGE OF BENNET			801.79
	107003 3/26-4/26/22	VILLAGE OF PALMYRA	05/09/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	230001 3/26-4/26/22	VILLAGE OF PALMYRA	05/09/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	257001 3/26-4/26/22	VILLAGE OF PALMYRA	05/09/2022	673.50
01 2610 410 001		HS Water & Sewer		673.50
	274001 3/26-4/26/22	VILLAGE OF PALMYRA	05/09/2022	26.00
01 2610 410 001		HS Water & Sewer		26.00
	286002 3/26-4/26/22	VILLAGE OF PALMYRA	05/09/2022	142.50
01 2610 410 001		HS Water & Sewer		142.50
Total	VILLAGE OF PALMYRA			894.00
	3016800	VOICE NEWS	05/09/2022	95.94
01 2310 540 000		BOE Advertising		95.94
	3016937	VOICE NEWS	05/09/2022	7.15
01 2310 540 000		BOE Advertising		7.15
Total	VOICE NEWS			103.09
	0057500	VOLLI COMMUNICATIONS, INC	05/09/2022	123.87
01 2510 382 001		HS Telephone		61.93

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2510 382 003		Elem Telephone		61.94
Total	VOLLI COMMUNICATIONS, INC			123.87
	042022 PREK REIMB	WESELY, BEN & EMILY	05/09/2022	75.00
01 3300 890 003		Rec Program Misc. Expenses		75.00
Total	WESELY, BEN & EMILY			75.00
	18282	WHITEHEAD OIL CO	05/09/2022	3,133.48
01 2710 626 000		Bus Gas and Oil		3,133.48
	18337	WHITEHEAD OIL CO	05/09/2022	4,341.86
01 2710 626 000		Bus Gas and Oil		4,341.86
	18636	WHITEHEAD OIL CO	05/09/2022	3,636.80
01 2710 626 000		Bus Gas and Oil		3,636.80
Total	WHITEHEAD OIL CO			11,112.14
	091969071 - 04252022	WINDSTREAM	05/09/2022	102.18
01 2510 382 001		HS Telephone		102.18
Total	WINDSTREAM			102.18
Fund Number	01			123,707.45
Checking Account ID	1			123,707.45

Payroll April 2022 \$547959.07

Bills May 9, 2022 \$123707.45

Total \$671666.52

Expenditure Report by Function/Object - Summary

Regular, Processing Month 04/2022

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
4600	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4630	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4730	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4955	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4960	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	69,249.00	5,199.56	44,028.50	63.58	25,220.50	0.00	0.00	25,220.50
6310	45,008.00	0.00	3,423.15	7.61	41,584.85	0.00	0.00	41,584.85
6330	42,000.00	0.00	195.00	0.46	41,805.00	0.00	0.00	41,805.00
6406	22,860.00	329.50	3,997.45	17.51	18,832.55	0.00	0.00	18,832.55
6408	152,317.95	14,388.37	127,111.53	83.45	25,206.42	0.00	0.00	25,206.42
6411	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	0.00	1,778.00	19,113.50	0.00	(19,113.50)	0.00	0.00	(19,113.50)
6690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6810	10,090.85	0.00	4,599.00	0.00	(4,599.00)	0.00	0.00	(4,599.00)
6969	0.00	0.00	0.00	0.00	10,090.85	0.00	0.00	10,090.85
6990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	54,200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	7,200.00	0.00	976.76	1.80	53,223.24	0.00	0.00	53,223.24
6997	0.00	0.00	737.27	0.00	7,200.00	0.00	0.00	7,200.00
6998	0.00	0.00	125,256.79	0.00	(737.27)	0.00	0.00	(737.27)
8000	0.00	0.00	0.00	0.00	(125,256.79)	0.00	0.00	(125,256.79)
01	8,067,368.54	702,566.61	5,384,916.85	66.75	2,682,472.69	0.00	0.00	2,682,472.69

Designated Bill Summaries
Superintendent Report: Regular Board Meeting:

Date: Monday, May 9,2022

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's regular meeting is scheduled for **Monday, June 13th at 7:00p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

QCPUF Claims:

- No QCPUF claims this month.

Depreciation Fund Claims:

- \$5,000 - Trade Center Automotive - Activity Van

Bond Fund Claims:

- No Bond Fund claims this month. FYI: *These payments do not occur every month, only semiannually.*

Special Building Fund Claims:

- No claims this month.

General Fund Claims: Total claims: **\$123,707.45**

- **Access Systems Leasing: \$2,203.80-** Copiers at the elementary and high school
- **Access Systems: \$511.98-** Copier supplies
- **Adams Repair: \$565.75 -** Bus maintenance and repairs
- **Beatrice Concrete \$1,146.25 -** Concrete for the west lot
- **KCAV: \$46,955.45 -** Smart touch screens for classrooms. *Please note: This is a REAP (Rural Education Achievement Program) grant expense that has already been reimbursed.*
- **ESU #4: \$4,013.18 -**Contracted services
- **ESU #6: \$502.86-** Internet service
- **Eagan Supply: \$699.57 -** Custodial supplies
- **EMC Insurance: \$63.00 -** Insurance
- **John Henry: \$2,250.59 -** Plumbing services
- **Menards: \$1,431.15 -** Building custodial supplies,
- **Nebraska City Utilities: \$9,867.44 –** Utilities
- **Procare Care Therapy: \$5,380.00 -** Contracted services for Occupational Therapy
- **Southwest Auto: \$6,551.90 -** Vehicle maintenance.
- **Syncb/Amazon: \$36.99 -** supplies
- **Village of Bennet: \$801.79–** water, electricity, and sewer bill
- **Village of Palmyra: \$894.00–** water and sewer bill
- **Whitehead Oil: \$11,112.14 -** Diesel fuel

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH IN BANK	2,062,460.66	409,952.18	2,472,412.84
01 900	Cash County Treasurer	175,129.89	0.00	175,129.89
	Current Assets Subtotal:	<u>2,237,590.55</u>	<u>409,952.18</u>	<u>2,647,542.73</u>
<u>Other Assets</u>				
01 390	Budgeted Revenue	7,977,470.00	0.00	7,977,470.00
01 392	Less: Revenue Received	(3,950,932.05)	(1,112,518.79)	(5,063,450.84)
	Other Assets Subtotal:	<u>4,026,537.95</u>	<u>(1,112,518.79)</u>	<u>2,914,019.16</u>
Total Assets and Deferred Outflows of Resources:		<u>6,264,128.50</u>	<u>(702,566.61)</u>	<u>5,561,561.89</u>
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 451	FICA PAYABLE	0.00	0.00	0.00
01 452	FIT PAYABLE	0.00	0.00	0.00
01 453	INSURANCE PAYABLE	569.00	0.00	569.00
01 454	RETIREMENT PAYABLE	2,858.75	0.00	2,858.75
01 455	SIT PAYABLE	0.00	0.00	0.00
	Current Liabilities Subtotal:	<u>3,427.75</u>	<u>0.00</u>	<u>3,427.75</u>
<u>Other Liabilities</u>				
01 690	Budgeted Expenditures	8,067,389.54	0.00	8,067,389.54
01 692	Less: Expenditures to Date	(4,682,350.24)	(702,566.61)	(5,384,916.85)
	Other Liabilities Subtotal:	<u>3,385,039.30</u>	<u>(702,566.61)</u>	<u>2,682,472.69</u>
<u>Fund Balance</u>				
01 704	Fund Balance - Regular Unspent	2,965,580.99	0.00	2,965,580.99
01 705	Budgeted Fund Balance	(89,919.54)	0.00	(89,919.54)
	Fund Balance Subtotal:	<u>2,875,661.45</u>	<u>0.00</u>	<u>2,875,661.45</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>6,264,128.50</u>	<u>(702,566.61)</u>	<u>5,561,561.89</u>

Monthly; Processing Month 04/2022; Accounts to include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 Depreciation				
<u>Current Assets</u>				
02 101	CASH	267,104.13	0.00	267,104.13
	Current Assets Subtotal:	<u>267,104.13</u>	<u>0.00</u>	<u>267,104.13</u>
<u>Other Assets</u>				
02 392	LESS: REVENUE RECEIVED	(7,436.23)	0.00	(7,436.23)
	Other Assets Subtotal:	<u>(7,436.23)</u>	<u>0.00</u>	<u>(7,436.23)</u>
	Total Assets and Deferred Outflows of Resources:	<u>259,667.90</u>	<u>0.00</u>	<u>259,667.90</u>
<u>Other Liabilities</u>				
02 692	LESS: EXPENDITURES TO DATE	(29,872.56)	0.00	(29,872.56)
	Other Liabilities Subtotal:	<u>(29,872.56)</u>	<u>0.00</u>	<u>(29,872.56)</u>
<u>Fund Balance</u>				
02 704	FUND BALANCE	289,540.46	0.00	289,540.46
	Fund Balance Subtotal:	<u>289,540.46</u>	<u>0.00</u>	<u>289,540.46</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>259,667.90</u>	<u>0.00</u>	<u>259,667.90</u>

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 Unemployment				
<u>Current Assets</u>				
03 101	CASH	19,071.47	6.46	19,077.93
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	20,000.00
	Current Assets Subtotal:	<u>39,071.47</u>	<u>6.46</u>	<u>39,077.93</u>
<u>Other Assets</u>				
03 392	LESS: REVENUE RECEIVED	(22.19)	(6.46)	(28.65)
	Other Assets Subtotal:	<u>(22.19)</u>	<u>(6.46)</u>	<u>(28.65)</u>
Total Assets and Deferred Outflows of Resources:		<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>
<u>Fund Balance</u>				
03 704	FUND BALANCE	39,049.28	0.00	39,049.28
	Fund Balance Subtotal:	<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>39,049.28</u>	<u>0.00</u>	<u>39,049.28</u>

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 Activity Fund				
<u>Current Assets</u>				
05 101	CASH	152,089.41	(620.10)	151,469.31
	Current Assets Subtotal:	<u>152,089.41</u>	<u>(620.10)</u>	<u>151,469.31</u>
<u>Other Assets</u>				
05 392	LESS: REVENUE RECEIVED	(147,208.28)	(15,528.01)	(162,736.29)
	Other Assets Subtotal:	<u>(147,208.28)</u>	<u>(15,528.01)</u>	<u>(162,736.29)</u>
Total Assets and Deferred Outflows of Resources:		<u>4,881.13</u>	<u>(16,148.11)</u>	<u>(11,266.98)</u>

Annual; Processing Month 04/2022; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 Activity Fund				
<u>Current Assets</u>				
05 101	CASH	152,089.41	(620.10)	151,469.31
	Current Assets Subtotal:	152,089.41	(620.10)	151,469.31
Total Assets and Deferred Outflows of Resources:		152,089.41	(620.10)	151,469.31

<u>Fund Balance</u>				
05 704 0001	ATHLETICS	17,895.40	(3,619.96)	14,275.44
05 704 0002	ANNUAL	3,577.75	200.00	3,777.75
05 704 0003	MUSIC	920.17	225.60	1,145.77
05 704 0004	ELEMENTARY UNIT	12,080.72	1,189.64	13,270.36
05 704 0005	STUDENT COUNCIL	4,368.32	(138.46)	4,229.86
05 704 0006	FFA	10,904.41	(513.15)	10,391.26
05 704 0007	HIGH SCHOOL UNIT	3,605.37	(39.56)	3,565.81
05 704 0008	LIFE SKILLS	584.34	29.50	613.84
05 704 0009	FCCLA	1,256.33	(285.00)	971.33
05 704 0010	MISC ACCOUNT	3,822.60	(923.58)	2,899.02
05 704 0011	ART CLUB	641.72	0.00	641.72
05 704 0012	NATIONAL HONOR SOCIETY	547.75	(227.04)	320.71
05 704 0013	SPEECH	243.38	0.00	243.38
05 704 0014	1ST GRADE	621.48	0.00	621.48
05 704 0015	BOYS BASKETBALL	1,053.58	(590.00)	463.58
05 704 0016	CONCESSIONS	2,399.87	(1,376.17)	1,023.70
05 704 0017	GIRLS BASKETBALL	1,040.70	0.00	1,040.70
05 704 0019	INTEREST	572.13	6.66	578.79
05 704 0020	UNION BANK	3,067.38	0.00	3,067.38
05 704 0021	HS TRACK	557.58	0.00	557.58
05 704 0022	FIELDS SCHOLARSHIP	4,263.80	0.00	4,263.80
05 704 0023	CROSS COUNTRY	2,292.80	0.00	2,292.80
05 704 0024	INDUSTRIAL ARTS SHOP	1,184.69	0.00	1,184.69
05 704 0025	LIBRARY	1,186.55	0.00	1,186.55
05 704 0026	PARTY GROUP	792.79	0.00	792.79
05 704 0028	MUSICAL/DRAMA	970.55	4,703.35	5,673.90
05 704 0029	WRESTLING	636.11	(409.20)	226.91
05 704 0030	GENERAL FUND REIMBURSEMENT	(29.00)	(40.28)	(69.28)
05 704 0031	ELEM STUDENT COUNCIL	1,041.91	(100.28)	941.63
05 704 0032	WEIGHTS	5,745.60	0.00	5,745.60
05 704 0033	VOLLEYBALL ACCOUNT	4,832.91	0.00	4,832.91
05 704 0034	IMPREST FUND	2,000.00	0.00	2,000.00
05 704 0035	BENNET BOOSTERS	1,589.67	0.00	1,589.67
05 704 0036	CHEERLEADING	1,959.24	(239.54)	1,719.70
05 704 0037	BENNET BACK-PACK PROGRAM	1,002.62	0.00	1,002.62
05 704 0038	CLASS OF 2023	2,101.73	469.92	2,571.65

Annual; Processing Month 04/2022; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 0039	FAMILY PASSES	8,415.00	0.00	8,415.00
05 704 0040	STUDENT FEES	5,567.00	0.00	5,567.00
05 704 0041	QUIZ BOWL	600.08	0.00	600.08
05 704 0042	JR HIGH BASKETBALL	0.00	0.00	0.00
05 704 0044	SPANISH	44.55	(44.55)	0.00
05 704 0045	ENGLISH/PSYCHOLOGY	0.00	0.00	0.00
05 704 0047	NATIONAL BREAST CANCER FOUNDATION	0.01	0.00	0.01
05 704 0049	SHOW CHOIR	392.99	(68.00)	324.99
05 704 0050	CHROMEBOOK INSURANCE	34,264.02	770.00	35,034.02
05 704 0051	GOLF	0.00	0.00	0.00
05 704 0052	CIRCLE OF FRIENDS	864.58	0.00	864.58
05 704 0053	CLASS OF 2022	300.00	0.00	300.00
05 704 0054	UNIFIED SPORTS	308.23	400.00	708.23
Fund Balance Subtotal:		152,089.41	(620.10)	151,469.31
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		152,089.41	(620.10)	151,469.31

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 Hot Lunch				
<u>Current Assets</u>				
06 101	CASH	193,027.86	27,272.03	220,299.89
	Current Assets Subtotal:	<u>193,027.86</u>	<u>27,272.03</u>	<u>220,299.89</u>
<u>Other Assets</u>				
06 392	LESS: REVENUE RECEIVED	(376,338.10)	(70,270.02)	(446,608.12)
	Other Assets Subtotal:	<u>(376,338.10)</u>	<u>(70,270.02)</u>	<u>(446,608.12)</u>
	Total Assets and Deferred Outflows of Resources:	<u>(183,310.24)</u>	<u>(42,997.99)</u>	<u>(226,308.23)</u>
<u>Other Liabilities</u>				
06 692	LESS: EXPENDITURES TO DATE	(298,298.90)	(42,997.99)	(341,296.89)
	Other Liabilities Subtotal:	<u>(298,298.90)</u>	<u>(42,997.99)</u>	<u>(341,296.89)</u>
<u>Fund Balance</u>				
06 704	FUND BALANCE	114,988.66	0.00	114,988.66
	Fund Balance Subtotal:	<u>114,988.66</u>	<u>0.00</u>	<u>114,988.66</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>(183,310.24)</u>	<u>(42,997.99)</u>	<u>(226,308.23)</u>

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07	Bond			
<u>Current Assets</u>				
07 101	CASH	178,861.91	31.89	178,893.80
07 900	Cash County Treasurer	26,608.35	0.00	26,608.35
	Current Assets Subtotal:	<u>205,470.26</u>	<u>31.89</u>	<u>205,502.15</u>
<u>Other Assets</u>				
07 392	LESS: REVENUE RECEIVED	(383,327.10)	(31.89)	(383,358.99)
	Other Assets Subtotal:	<u>(383,327.10)</u>	<u>(31.89)</u>	<u>(383,358.99)</u>
Total Assets and Deferred Outflows of Resources:		<u>(177,856.84)</u>	<u>0.00</u>	<u>(177,856.84)</u>
<u>Other Liabilities</u>				
07 692	LESS: EXPENDITURES TO DATE	(604,503.47)	0.00	(604,503.47)
	Other Liabilities Subtotal:	<u>(604,503.47)</u>	<u>0.00</u>	<u>(604,503.47)</u>
<u>Fund Balance</u>				
07 704	FUND BALANCE	426,646.63	0.00	426,646.63
	Fund Balance Subtotal:	<u>426,646.63</u>	<u>0.00</u>	<u>426,646.63</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>(177,856.84)</u>	<u>0.00</u>	<u>(177,856.84)</u>

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 Special Building Fund				
<u>Current Assets</u>				
08 101	CASH	724,812.08	56,262.42	781,074.50
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	50,000.00
08 900	Cash County Treasurer	1,549.82	0.00	1,549.82
	Current Assets Subtotal:	<u>776,361.90</u>	<u>56,262.42</u>	<u>832,624.32</u>
<u>Other Assets</u>				
08 392	LESS: REVENUE RECEIVED	(67,579.77)	(56,262.42)	(123,842.19)
	Other Assets Subtotal:	<u>(67,579.77)</u>	<u>(56,262.42)</u>	<u>(123,842.19)</u>
	Total Assets and Deferred Outflows of Resources:	<u>708,782.13</u>	<u>0.00</u>	<u>708,782.13</u>
<u>Other Liabilities</u>				
08 692	LESS: EXPENDITURES TO DATE	(10,146.91)	0.00	(10,146.91)
	Other Liabilities Subtotal:	<u>(10,146.91)</u>	<u>0.00</u>	<u>(10,146.91)</u>
<u>Fund Balance</u>				
08 704	FUND BALANCE	718,929.04	0.00	718,929.04
	Fund Balance Subtotal:	<u>718,929.04</u>	<u>0.00</u>	<u>718,929.04</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>708,782.13</u>	<u>0.00</u>	<u>708,782.13</u>

Monthly; Processing Month 04/2022; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 Qualified Capital Purpose Fund				
<u>Current Assets</u>				
09 101	CASH	100,335.00	32,649.87	132,984.87
	Current Assets Subtotal:	100,335.00	32,649.87	132,984.87
<u>Other Assets</u>				
09 392	LESS: REVENUE RECEIVED	(94,104.61)	(32,649.87)	(126,754.48)
09 900	Cash County Treasurer	4,637.59	0.00	4,637.59
	Other Assets Subtotal:	(89,467.02)	(32,649.87)	(122,116.89)
Total Assets and Deferred Outflows of Resources:		10,867.98	0.00	10,867.98
<u>Other Liabilities</u>				
09 692	LESS: EXPENDITURES TO DATE	(137,081.25)	0.00	(137,081.25)
	Other Liabilities Subtotal:	(137,081.25)	0.00	(137,081.25)
<u>Fund Balance</u>				
09 704	FUND BALANCE	147,949.23	0.00	147,949.23
	Fund Balance Subtotal:	147,949.23	0.00	147,949.23
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		10,867.98	0.00	10,867.98

Regular; Processing Month 04/2022; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	LOCAL PROPERTY TAXES	5,100,000.00	922,553.32	3,064,388.86	60.09	2,035,611.14
01 1125	MOTOR VEHICLE TAXES	305,000.00	22,662.36	164,481.40	53.93	140,518.60
01 1312	SUMMER SCHOOL TUITION	5,000.00	3,950.00	3,950.00	79.00	1,050.00
01 1315	TUITION FROM DISTRICTS - SENCAP	1,000.00	0.00	0.00	0.00	1,000.00
01 1370	PRESCHOOL TUITION & FEES	15,000.00	3,100.00	26,995.00	179.97	(11,995.00)
01 1510	INTEREST ON INVESTMENTS	1,032.00	92.94	748.75	72.55	283.25
01 1800	REC PROGRAM - COMMUNITY SERVICES	25,000.00	2,926.50	23,700.43	94.80	1,299.57
01 1910	RENTAL OF SCHOOL FACILITY	300.00	0.00	40.00	13.33	260.00
01 1911	LOCAL LICENSE FEES	0.00	0.00	300.00	0.00	(300.00)
01 1920	EDUCATION QUEST FOUNDATION	0.00	(259.25)	2,389.63	0.00	(2,389.63)
01 1990	OTHER LOCAL RECEIPTS	3,500.00	0.00	20.00	0.57	3,480.00
Subtotal: LOCAL RECIEPTS		5,455,832.00	955,025.87	3,287,014.07	60.25	2,168,817.93
01 2110	COUNTY FINES & LICENSE FEES	27,000.00	1,346.31	15,067.35	55.81	11,932.65
01 2130	OTHER COUNTY RECEIPTS	4,500.00	0.00	0.00	0.00	4,500.00
01 2210	ESU RECEIPTS	7,800.00	0.00	0.00	0.00	7,800.00
Subtotal: COUNTY AND ESU RECEIPTS		39,300.00	1,346.31	15,067.35	38.34	24,232.65
01 3110	STATE AID	1,164,000.00	0.00	836,325.00	71.85	327,675.00
01 3120	SPED SCHOOL AGE	240,000.00	62,490.00	314,680.46	131.12	(74,680.46)
01 3125	SPED TRANSPORTATION	1,500.00	0.00	0.00	0.00	1,500.00
01 3130	HOMESTEAD EXEMPTION	154,000.00	12,555.21	131,372.35	85.31	22,627.65
01 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
01 3400	STATE APPORTIONMENT	70,000.00	0.00	78,343.78	111.92	(8,343.78)
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	6,000.00	0.00	6,384.00	106.40	(384.00)
01 3540	STATE EARLY CHILDHOOD	45,000.00	0.00	48,884.00	108.63	(3,884.00)
01 3990	OTHER STATE RECEIPTS	20,000.00	0.00	0.00	0.00	20,000.00
Subtotal: STATE RECEIPTS		1,700,500.00	75,045.21	1,415,989.59	83.27	284,510.41
01 4300	RESTRICTED GRANTS-IN-AID FROM FED GOV	5,000.00	0.00	0.00	0.00	5,000.00
01 4310	REAP	42,000.00	46,425.00	46,425.00	110.54	(4,425.00)
01 4505	TITLE 1 PART A - CARRY OVER	0.00	0.00	39,864.00	0.00	(39,864.00)
01 4506	TITLE 1 PART A - CURRENT YEAR	42,000.00	0.00	0.00	0.00	42,000.00
01 4509	Title II, Part A ESSA Princ & Teach	0.00	0.00	5,842.13	0.00	(5,842.13)
01 4512	IDEA PART B BASE ALLOCATIONS	0.00	0.00	1,618.00	0.00	(1,618.00)
01 4516	IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	0.00	0.00	3,273.00	0.00	(3,273.00)
01 4519	IDEA ENROLLMENT/POVERTY	42,500.00	0.00	102,250.00	240.59	(59,750.00)
01 4708	MEDICAID REIMBURSEMENT SPED	7,500.00	0.00	0.00	0.00	7,500.00
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	1,838.00	0.00	1,301.44	70.81	536.56
01 4900	OTHER FEDERAL RECEIPTS	316,000.00	0.00	0.00	0.00	316,000.00
01 4965	Goals 2000	50,000.00	0.00	0.00	0.00	50,000.00
01 4996	ESSERS I	0.00	0.00	25,658.00	0.00	(25,658.00)
Subtotal: FEDERAL RECEIPTS		506,838.00	46,425.00	226,031.57	44.60	280,806.43
01 5200	FUND TRANSFERS	149,000.00	18,755.35	138,165.18	92.73	10,834.82
01 5301	INSURANCE ADJUSTMENTS	0.00	16,069.96	19,917.46	0.00	(19,917.46)
01 5690	OTHER NON-REVENUE RECEIPTS	126,000.00	874.80	3,192.13	2.53	122,807.87
01 5960	TIRE GRANT	0.00	(1,023.71)	(41,926.51)	0.00	41,926.51
Subtotal: NON-REVENUE RECEIPTS		275,000.00	34,676.40	119,348.26	43.40	155,651.74
Fund Total:		7,977,470.00	1,112,518.79	5,063,450.84	63.47	2,914,019.16

Nebraska Council of School Administrators

NCSA Final Legislative Report, 2022

The 107th Legislature, Second Session

Convened, January 5, 2022

Adjourned Sine Die, April 20, 2022

By Dr. Michael Dulaney

NCSA Executive Director

April 21, 2022

I. Legislation Passed and Signed into Law

<i>Bill</i>	<i>Sponsor</i>	<i>Topic</i>	<i>Pg.</i>
LB 29	Wayne	Designate Juneteenth National Independence Day as a State holiday	1
LB 376	Cavanaugh, M.	Require application for and implementation of federal approval for services and supports for children with developmental disabilities and their families and require evaluations and reports	1
LB 567	Business and Labor Com.	Change provisions relating to weekly benefit payments and the maximum annual amount of benefits under the Employment Security Law	2
LB 685	Executive Board	Eliminate obsolete provisions appropriating funds to the State Department of Education for FY2017-18 and FY2018-19	2
LB 700	Kolterman	Change provisions relating to public retirement systems	2
LB 742	Erdman	Provide for minutes to be kept in an electronic record under the Open Meetings Act	4
LB 754	Bostar	Extend the commercial air filter pilot program of the State Department of Education	4
LB 758	Brandt	Change provisions relating to the Nebraska Farm-to-School Program Act	5
LB 780	Gragert	Change provisions relating to child labor and employment certificates and approval requirements for short-time compensation plans and provide for applicability of the Employment Security Law and the Nebraska Workers' Compensation Act to transit authorities	5
LB 840	Brewer	Change provisions relating to publication and rates for legal notices	6
LB 843	Brewer	Change provisions relating to elections	6
LB 852	Day	Require behavioral health points of contact for school districts, provide for mental health first aid training, and change education innovation grants	7
LB 873	Friesen	Change provisions relating to corporate and individual income taxes, taxation of social security benefits, and property tax credits	9
LB 888	Day	Require the State Board of Education to adopt standards for education on the Holocaust and other acts of genocide	11
LB 906	Hansen, B.	Require employers to provide for vaccine exemptions and provide duties for the Department of Health and Human Services	11
LB 908	McDonnell	Provide additional requirements for virtual conferencing under the Open Meetings Act	12

<i>Bill</i>	<i>Sponsor</i>	<i>Topic</i>	<i>Pg.</i>
LB 922	Lathrop	Change provisions relating to judges, jury commissioners, child support, and the Risk Management Program, prohibit criminal trespass by electronic device and criminal impersonation by stolen valor, and exempt the Judicial Resources Commission from the Open Meetings Act	12
LB 1014	Speaker Hilgers	Appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021	13
LB 1057	Brewer	Change provisions relating to Class III school districts	13
LB 1112	McKinney	Adopt the Computer Science and Technology Education Act and provide and change graduation requirements and academic content standards	13
LB 1130	Morfeld	Change reporting requirements under the Nebraska Statewide Workforce and Education Reporting System Act	14
LB 1165	Sanders	Change provisions of the Nebraska Budget Act	15
LB 1218	Education Com.	Adopt the Teach in Nebraska Today Act, provide for income tax adjustments, and change provisions relating to certification of school employees and student loan forgiveness	15
LB 1261	Murman	Adopt the Nebraska Higher Blend Tax Credit Act and change provisions of the ImagiNE Nebraska Act, the Nebraska Advantage Rural Development Act, and the Urban Redevelopment Act	19

II. Interim Studies, 2022

Sorted by Committee of Jurisdiction

<i>Committee</i>	<i>Resolution</i>	<i>Sponsor</i>	<i>Description</i>	<i>Pg.</i>
Appropriations	LR 330	Linehan	Interim study to determine what percentage should be used to forecast revenue when preparing fiscal notes and determine if state agencies or political subdivisions should use the same percentage	20
	LR 406	Stinner	Interim study to examine the implementation of the office of Chief Information Officer's information technology consolidation initiative to ensure efficient use of Nebraska taxpayer resources	20
Banking	LR 372	Williams	Interim study to examine whether the Real Property Appraiser Act should be updated	21
Education	LR 354	McDonnell	Interim study to examine the educational experiences and outcomes of youth in foster care	21
	LR 359	Walz	Interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated	21
	LR 414	McDonnell	Interim study to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska	22
	LR 420	Hansen, B.	Interim study to examine the education process and procedures for serving students with special needs	22

<i>Committee</i>	<i>Resolution</i>	<i>Sponsor</i>	<i>Description</i>	<i>Pg.</i>
Executive Board	LR 374	Walz	Interim study to create a select interim committee of the Legislature known as the State and Local School Aid Committee	22
	LR 393	Cavanaugh, J.	Interim study to examine the committee hearing procedures of the Legislature	23
Government	LR 376	Hansen, M.	Interim study to determine whether reports of the resistance of public agencies to fulfill public record requests are representative of a broad statewide issue or represent isolated incidents	24
Health	LR 366	Wishart	Interim study to examine at least three of the current certified community behavioral health clinics established through the federal Substance Abuse and Mental Health Services Administration's demonstration program	24
	LR 397	McDonnell	Interim study to examine the needs, workforce, and funding streams for mental health care across Nebraska	25
	LR 415	Jacobson	Interim study to examine the lack of access to quality and affordable health insurance for Nebraska's early childhood workforce and potential solutions	25
	LR 438	Health Com.	Interim study to identify policy changes for improving communication and sharing of case-specific information among state and local government agencies responsible for care, custody, treatment, and rehabilitation of youth	26
Judiciary	LR 379	Day	Interim study to examine fentanyl distribution in Nebraska	26
	LR 386	DeBoer	Interim study to examine the Nebraska Juvenile Code	27
Retirement	LR 294	Kolterman	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board	27
	LR 295	Kolterman	Interim study to monitor underfunded defined benefit plans administered by political subdivisions as required by section 13-2402	27
Revenue	LR 333	McDonnell	Interim study to examine modernization of Nebraska's tax system with the goal of facilitating economic growth	27
	LR 383	Erdman	Interim study to explore best practices for the implementation of a consumption tax in Nebraska	28
	LR 418	Bostar	Interim study to examine the sales tax system in Nebraska with respect to exemptions provided to various industries	28
Transportation	LR 401	Friesen	Interim study to review the administration of the Nebraska Broadband Bridge Act	28

I. Legislation Passed and Signed into Law

LB 29 *Sponsor* *Topic*
Wayne Designate Juneteenth National Independence Day as a State holiday

LB 29 establishes Juneteenth National Independence Day as a State holiday to be celebrated on June 19th in accordance to law that established Juneteenth as a federal holiday.

The measure was passed with the emergency “E” clause so that it could be celebrated for the first time in 2022.

Note: LB 707 (2022) provides that Juneteenth in Nebraska is an official bank holiday.

<p style="text-align: center;">LB 29</p> <p><i>Committee:</i> Government</p> <p><i>Priority:</i> Speaker</p> <p><i>Passed:</i> 4/12/22; 48-0 with E Clause</p> <p><i>Signed into Law:</i> 4/18/22</p> <p><i>Effective Date:</i> 4/19/22</p>
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LB 376 *Sponsor* *Topic*
Cavanaugh, M. Require application for and implementation of federal approval for services and supports for children with developmental disabilities and their families and require evaluations and reports

LB 376 proposes that DHHS apply for a waiver to administer a home and community-based services family support program for children with developmental disabilities who are currently on the DHHS Developmental Disability waiting list. The measure also adds intent language that such funds that were distributed to Nebraska pursuant to the American Rescue Plan Act of 2021 be used to partially fund the family support program.

<p style="text-align: center;">LB 376</p> <p><i>Committee:</i> Health</p> <p><i>Priority:</i> Health Committee</p> <p><i>Passed:</i> 4/13/22; 42-0</p> <p><i>Signed into Law:</i> 4/19/22</p> <p><i>Effective Date:</i> 7/21/22</p>
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The bill requires DHHS to engage a nationally recognized consultant to provide an independent evaluation of the state’s developmental disabilities system in order to examine how the state can better serve Nebraskans with developmental disabilities. DHHS has provided an estimate of the evaluation to be \$500,000. The consultant is to deliver the report detailing the findings and recommendations to the Governor, DHHS, and the chairperson of the Health Committee by December 31, 2023. The funding for the consultant would be appropriated from the Home and Community Based Services section (9817) of the American Rescue Plan in FY 2022-23.

The proposed waiver program would provide waiver services to 850 children, including 400 children who are not currently eligible for Medicaid that are currently on the Developmental Disability waiting list. The program would offer an annual capped budget of \$10,000 per participant for long-term services and supports for 850 children. In FY 2023-24, the total cost is \$8,500,000.

LB 567	<i>Sponsor</i>	<i>Topic</i>
	Business and Labor Com.	Change provisions relating to weekly benefit payments and the maximum annual amount of benefits under the Employment Security Law

LB 567 was introduced by the Chair of the Business and Labor Committee at the request of the Department of Labor. The bill requires the Department of Labor to only look at an applicant's most recent separation from employment when determining maximum unemployment benefits and reductions. LB 567 would make permanent the relevant provisions of Executive Order 20-26, which streamlined the application process in response to the COVID-19 pandemic.

LB 567

Committee: Business and Labor

Priority: None

Passed: 3/8/22; 42-0

Signed into Law: 3/14/22

Effective Date: 7/21/22

The bill also provides that, to the extent authorized under federal law, if an individual is eligible for an equal or greater weekly benefit amount under a federal unemployment program than the weekly benefit amount which the individual is eligible for under the Employment Security Law, the Commissioner of Labor must suspend the payment of state unemployment benefits to such individual while the individual is receiving the federal unemployment benefit. The suspension would terminate upon the individual's exhaustion of benefits available under the federal unemployment program. An individual would not be eligible to receive the federal weekly benefit and the state unemployment weekly benefit during the same week. This would not apply to any federal unemployment benefit that is paid in addition to the state weekly benefit amount.

LB 685	<i>Sponsor</i>	<i>Topic</i>
	Executive Board	Eliminate obsolete provisions appropriating funds to the State Department of Education for FY2017-18 and FY2018-19

LB 685 was the sole “Revisor bill” for the 2022 Session. Revisor bills are technical correction bills prepared by the Revisor of Statutes. Pursuant to the Rules of the Legislature, Rule 5, Section 3, these bills are introduced by the Chairperson of the Executive Board and referred directly to General File. LB 685 repeals Section 90-561, which refers to prior appropriations for FY2017-18 and FY2018-19 relating to the State Department of Education.

LB 685

Committee: Executive Board

Priority: None

Passed: 2/25/22; 44-0

Signed into Law: 3/3/22

Effective Date: 7/21/22

LB 700	<i>Sponsor</i>	<i>Topic</i>
	Kolterman	Change provisions relating to public retirement systems

LB 700 incorporates the original provisions of the bill along with provisions from LB 1043.

The measure strikes a number of obsolete provisions, inserts language that was inadvertently omitted in a previous bill, amends the Nebraska Public Employees Retirement Systems (NPERS) director qualifications and requirements for the NPERS and Public Employees Retirement Board (PERB) attorney, and broadens the retirement education and training opportunities provided by NPERS to plan members.

LB 700
<i>Committee:</i> Retirement
<i>Priority:</i> Retirement Com.
<i>Passed:</i> 2/25/22; 45-0 with E Clause
<i>Signed into Law:</i> 3/3/22
<i>Effective Date:</i> 3/4/22

Pre-retirement Seminars

LB 700 amends Section 84-1511 relating to pre-retirement seminars. The bill clarifies that “leave with pay” means time off paid by the employer and does not mean vacation, sick, personal, or compensatory time.

The bill expands the definition of pre-retirement seminar or “session” as an in-person training or live-broadcast webinar but does not include information that can be accessed at any time via electronic means.

Formerly, the pre-retirement planning program was available to all employees who have attained the age of 50 years or were within five years of qualifying for retirement or early retirement under their retirement systems (i.e., School Plan, Judges, State Patrol, State Employees, County Officials). LB 700 provides that the “sessions” are available to any member who has satisfied the vesting requirements under the retirement system in which the member participates.

Beginning September 1, 2024, the PERB must also provide the sessions to school employees who are members of the Class V (OPS) School Employees Retirement Act.

Provisions from LB 1043

Clarifies rules governing retirement plan eligibility and termination of employment to ensure compliance with the federal tax code and the efficient operation of the retirement systems. The federal tax code requires that an individual terminate employment with all employers covered by a multiple employer retirement plan before an individual can take a distribution from the retirement plan. The School Employees Retirement Plan (School Plan) is a multiple employer retirement plan.

The State of Nebraska is an employer covered by the School Plan because section 79-920 authorizes state school officials employed by the NDE to participate in the School Plan. In addition, certificated teachers covered by the State Code Agency Teacher Association (SCATA) contract employed by DHHS or the Department of Correctional Services (DCS) participate in the School Plan. All other State of Nebraska employees participate in either the State Employees Retirement Plan (State Plan), the Judges Retirement Plan, or the Nebraska State Patrol Retirement Plan.

LB 700 codifies the current retirement practices and rules for certificated teachers covered by the SCATA contract who are employed by either DHHS or DCS and for state school officials employed by NDE. In addition, it addresses retirement rules for NDE “state school officials” as well as DHHS and DCS certificated teachers covered by the SCATA contract who previously or subsequently are employed by a school district, ESU, or any other state agency.

LB 700 makes one change from current policy and practice. Under circumstances specified in the current section 79-920, a state school official employed by NDE may elect whether to remain in, or become a member of the School Plan or the State Plan. LB 700 eliminates this election option and establishes specific rules for state school officials regarding School Plan and State Plan membership eligibility.

LB 742 *Sponsor* *Topic*
 Erdman Provide for minutes to be kept in an electronic record under the Open Meetings Act

Existing provisions of the Open Meeting Act, section 84-1413(6), specifically permit minutes of the meetings of a school board or ESU board to be kept as an electronic record.

LB 742 strikes this subsection but then broadens the law to permit any governing body, including school boards and ESU boards, to maintain minutes in written form or kept as an electronic record.

LB 742
<i>Committee:</i> Government
<i>Priority:</i> None
<i>Passed:</i> 4/12/22; 42-0
<i>Signed into Law:</i> 4/18/22
<i>Effective Date:</i> 7/21/22

LB 754 *Sponsor* *Topic*
 Bostar Extend the commercial air filter pilot program of the State Department of Education

During the 2021 Legislative Session, a measure was passed and signed requiring NDE to develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance.

The study was to be conducted within two years. LB 754 extends this timeline to three years, through school year 2023-24.

LB 754
<i>Committee:</i> Education
<i>Priority:</i> None
<i>Passed:</i> 2/28/22; 41-3
<i>Signed into Law:</i> 3/3/22
<i>Effective Date:</i> 7/21/22

The pilot program development and implementation must be completed in consultation with the University of Nebraska. Upon conclusion of the pilot program, NDE must report the results to the Legislature.

LB 758 *Sponsor* *Topic*
Brandt Change provisions relating to the Nebraska Farm-to-School Program Act

LB 758 expands the Nebraska Farm-to-School Program Act, enacted by LB 396 (2021), to include early childhood education programs. Early childhood education program includes those affiliated with a public school district or ESU.

The bill also adds to the eligible programs to incorporate programs as defined in section 71-1910, which includes any licensed program under the Quality Childcare Act.

<p style="text-align: center;">LB 758</p> <p><i>Committee:</i> Education</p> <p><i>Priority:</i> None</p> <p><i>Passed:</i> 2/28/22; 46-0</p> <p><i>Signed into Law:</i> 3/3/22</p> <p><i>Effective Date:</i> 7/21/22</p>
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LB 780 *Sponsor* *Topic*
Gragert Change provisions relating to child labor and employment certificates and approval requirements for short-time compensation plans and provide for applicability of the Employment Security Law and the Nebraska Workers' Compensation Act to transit authorities

LB 780 includes the original provisions of the bill relating to child labor and employment certificates along with the provisions of LB 974 (Wayne) relating to Employment Security Law.

Child Labor and Employment Certificates

Current provisions of law (§ 48-302) provide that no child under 16 years of age may be employed or permitted or suffered to work in any employment unless the person or corporation employing the child procures and keeps on file an employment certificate and keeps two complete lists of all children employed in the building.

Current law (§ 48-303) also provides that an employment certificate may be approved only by the superintendent of the school district in which the child resides or by a person authorized by him/her in writing or, when there is no superintendent, then by a person authorized by the school district officers.

LB 780 permits approval only by the principal of the school the child attends or by a person authorized by him/her in writing or, when there is no principal, then by a person authorized by the chief administrative officer of the school or the superintendent of the school district in which the child resides.

Employment Security Law

<p style="text-align: center;">LB 780</p> <p><i>Committee:</i> Business and Labor</p> <p><i>Priority:</i> Business and Labor Com.</p> <p><i>Passed:</i> 4/12/22; 45-0</p> <p><i>Signed into Law:</i> 4/18/22</p> <p><i>Effective Date:</i> 7/21/22</p>

Provisions of LB 974 were incorporated into LB 780. LB 974 was introduced by Senator Wayne on behalf of the Nebraska Workers' Compensation Court to clarify that transit authorities are not exempt from workers' compensation assessments or unemployment insurance payments.

LB 840 *Sponsor* *Topic*
Brewer Change provisions relating to publication and rates for legal notices

LB 840 adjusts the publishing of, and costs associated with, legal notices in newspapers. The bill increases the maximum prices newspapers are allowed to charge for providing legal advertising space. The current amount in statute has not been adjusted since 1996.

<p style="text-align: center;">LB 840</p> <p><i>Committee:</i> General Affairs</p> <p><i>Priority:</i> Speaker</p> <p><i>Passed:</i> 4/12/22; 47-0</p> <p><i>Signed into Law:</i> 4/18/22</p> <p><i>Effective Date:</i> 7/21/22</p>
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Beginning October 1, 2022, the legal rates for publication will change and all legal publications and notices of any kind or character that may by law be required to be published for a certain number of days or a certain number of weeks will also be posted by the publishing newspaper on a statewide website established and maintained as storage for such notices by a majority of Nebraska newspapers.

LB 840 clarifies that a website posting, or a failure to make the website posting does not affect the legal validity of the publication of the notice as required.

LB 843 *Sponsor* *Topic*
Brewer Change provisions relating to elections

LB 843 was characterized as an annual omnibus election law cleanup and update measure. However, the bill actually includes a wide variety of very substantive provisions as it relates to the state-by-state trend and effort to ensure a proper electoral process.

<p style="text-align: center;">LB 843</p> <p><i>Committee:</i> Government</p> <p><i>Priority:</i> Government Com.</p> <p><i>Passed:</i> 4/13/22; 45-0</p> <p><i>Signed into Law:</i> 4/19/22</p> <p><i>Effective Date:</i> 7/21/22</p>

The following provisions of LB 843 relate specifically to political subdivisions, including school districts and ESUs.

Cancellation of Special Elections

LB 843 provides that a political subdivision that has submitted an issue for a special election may cancel the special election IF the Secretary of State, election commissioner, or county clerk receives a resolution adopted by the political subdivision canceling the special election on or before the fourth Thursday prior to the election. (No cancellation would be effective after such date.) If a special election is canceled, the political subdivision would be responsible for the costs incurred that are related to the canceled election.

Election Training

LB 843 provides that a political subdivision, which receives federal or state funds and owns or leases a building that is suitable for a polling place in the county must make the building available to the election commissioner or county clerk for use as a polling place OR for election training purposes. The political subdivision may not charge for the use of the building as a polling place or for election training purposes.

Recall Elections

LB 843 provides that if the governing board of a political subdivision fails or refuses to call for a recall election by the date established under section 32-1306, the county attorney in the county in which the board is located must file an action in the district court to order the recall election. For offices filled by election in more than one county, the county attorney in the county with the most registered voters residing within the political subdivision must file the action in the district court to order the recall election.

Note: Section 32-1306(2) provides that the governing body of the political subdivision shall, within twenty-one days after receipt of the notification from the filing clerk pursuant to subsection (1) of this section, order an election. The date of the election shall be the first available date that complies with section 32-405 and that can be certified to the election commissioner or county clerk at least fifty days prior to the election, except that if any other election is to be held in that political subdivision within ninety days after such notification, the governing body of the political subdivision shall provide for the holding of the recall election on the same day.

The bill provides that any member of a governing body of a political subdivision upon whom a duty is imposed under section 32-1306(2) who fails or refuses to perform the duty is guilty of a Class I misdemeanor.

LB 852 *Sponsor Topic*

Day Require behavioral health points of contact for school districts, provide for mental health first aid training, and change education innovation grants

Designated Points of Contact

LB 852 provides that, beginning August 1, 2023, each school district must designate one or more behavioral health points of contact for each school building or other division as determined by the school district. A behavioral health point of contact may be an administrator, a school nurse, a school psychologist, or another designated person affiliated with such school building or other division. Each behavioral health point of contact must have knowledge of community behavioral health service providers and other resources available for students and families.

LB 852

Committee: Education

Priority: Walz

Passed: 4/12/22; 36-10

Signed into Law: 4/18/22

Effective Date: 7/21/22

Beginning with school year 2023-24, and each school year thereafter, each school district must report the designated behavioral health points of contact to NDE.

Registry of Resources

Beginning August 1, 2023, and each August 19th thereafter, NDE in consultation with the Division of Behavioral Health of DHHS must provide each school district with a registry of state and local behavioral health resources available to work with students and families by geographic area. The registry must be updated at least annually and include resources for both school-based services and services accessible by students' families outside of school.

Coordination of Access

Each behavioral health point of contact is required to coordinate access to community behavioral health services for students and families and facilitate access to services during the school day at the school the student attends. Except for students who have reached the age of majority, the facilitation must be approved by the student's parent or guardian.

Mental Health First Aid Training Program

LB 852 incorporates the provisions of LB 912 (Morfeld) to require NDE to establish a mental health first aid training program for teachers and other personnel employed by a school district or an ESU participating in a grant derived from lottery proceeds.

The training is to be delivered by trainers who are properly certified by a designated national organization for behavioral health to provide training. The program must also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified to provide mental health first aid training to other teachers and designated personnel.

Mental health first aid training must include training on:

- (a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services;
- (b) Mental health resources, including the location of local community mental health centers; and
- (c) Action plans and protocols for referral to such resources.

A recipient of mental health first aid training must also receive instruction in preparation to:

- (a) Safely de-escalate crisis situations;
- (b) Recognize the signs and symptoms of mental illness, including such psychiatric conditions as major clinical depression and anxiety disorders; and
- (c) Timely refer a student to mental health services in the early stages of the development of a mental disorder to avoid subsequent behavioral health care and to enhance the effectiveness of mental health services. Except for students who have reached the age of majority, any referral must be approved by the student's parent or guardian.

Innovation Grant Programs

Beginning July 1, 2024, the State Board of Education is required to have in place innovation grant programs in areas, including (i) mental health first aid, (ii) early literacy, (iii) quality instructional materials, (iv) personalized learning through digital education, or (v) other innovation areas identified by the board. LB 852 provides intent language that the grant programs would be funded using lottery funds.

Grantees would be a school district, an ESU, or a combination of entities that includes at least one school district or ESU.

Based on evaluations received by July 1st of each year for each grant program, the State Board of Education must recommend the grant program as:

- (a) Representing a best practice;
- (b) A model for a state-supported program; or
- (c) A local issue for further study.

LB 873 *Sponsor* *Topic*
Friesen Change provisions relating to corporate and individual income taxes, taxation of social security benefits, and property tax credits

LB 873, as introduced, pertained to property taxes levied by community colleges. By the time the bill was passed and signed into law, it also carried the Governor's desire to reduce the top individual income tax rate and corporate tax rate, and also eliminate the income tax on Social Security benefits. (*Information provided by the Legislature's Fiscal Office.*)

LB 873
<i>Committee:</i> Revenue
<i>Priority:</i> Friesen
<i>Passed:</i> 4/7/22; 43-0
<i>Signed into Law:</i> 4/13/22
<i>Effective Date:</i> 7/21/22

LB 873 amends the top rate, currently 6.84%, for individual income taxes as follows:

- For tax year 2023: 6.64%
- For tax year 2024: 6.44%
- For tax year 2025: 6.24%
- For tax year 2026: 6.00%
- For tax year 2027: 5.84%

LB 873 amends the percentage of social security benefits received that are excluded from adjusted gross income, beginning in tax year 2022 as follows:

- For tax year 2022: Increases from 20% to 40%
- For tax year 2023: Increases from 30% to 60%
- For tax year 2024: Increases from 40% to 80%
- For tax year 2025: Increases from 50% to 100%

The impact of the changes to individual income taxes on the General Fund is as follows:

FY22-23	(\$65,541,000)
FY23-24	(\$130,755,000)
FY24-25	(\$212,186,000)
FY25-26	(\$299,995,000)
FY26-27	(\$383,175,000)
FY27-28	(\$434,321,000)

LB 873 amends the top rate, currently 7.5% for tax year 2022 and 7.25% for tax year 2023, for corporate taxes on taxable income on all income in excess of \$100,000 as follows:

- For tax year 2024: 6.50%
- For tax year 2025: 6.24%
- For tax year 2026: 6.00%
- For tax year 2027: 5.84%

The impact of the changes to corporate income tax rates on the General Fund is as follows:

FY22-23	\$0
FY23-24	(\$5,177,000)
FY24-25	(\$23,233,000)
FY25-26	(\$48,301,000)
FY26-27	(\$69,071,000)
FY27-28	(\$84,176,000)

LB 873 amends provisions of the Nebraska Property Tax Incentive Act to change the calculation of total credits available under the act for taxes paid to school districts. Under LB 873, subsection 2(e) would be struck, eliminating the original language related to tax year 2024, which set the total amount of credits to \$375,000,000, and the amount is set as follows:

- For tax year 2022: \$548,000,000
- For tax year 2023: \$560,700,000
- For tax year 2024 and thereafter: Prior year plus allowable growth

The bill also creates a new type of income tax credit under the Nebraska Property Tax Incentive Act, which is a refundable income tax credit for community college property taxes paid. Community college taxes exclude taxes for bonded indebtedness or taxes as for an override of a levy limit approved by voters. The credit percentage is set by the Department of Revenue so that the total amount of credits equals the following amount:

- For tax year 2022: \$50,000,000
- For tax year 2023: \$100,000,000
- For tax year 2024: \$125,000,000
- For tax year 2025: \$150,000,000
- For tax year 2026: \$195,000,000
- For tax year 2027 and thereafter: Prior year plus allowable growth

Note: The OpenSky Policy Institute states that the, “[T]ax package that would ultimately cost the state more than \$900 million – roughly one-fifth of the state budget – annually while largely benefiting out-of-state corporations and the wealthy.”

LB 888 *Sponsor* *Topic*
Day Require the State Board of Education to adopt standards for education on the Holocaust and other acts of genocide

LB 888 amends section 79-760.01 relating to the authority of the State Board of Education to adopt measurable academic content standards. The standards must cover the subject areas of reading, writing, mathematics, science, and social studies.

Under LB 888, social studies standards would include:

- (a) Financial literacy; and
- (b) Education on the Holocaust and other acts of genocide as recognized by the Congress of the United States or the United Nations as of January 1, 2022.

Note: The financial literacy provision was initially required under LB 452 (2021).

LB 906 *Sponsor* *Topic*
Hansen, B. Require employers to provide for vaccine exemptions and provide duties for the Department of Health and Human Services

LB 906 requires DHHS to develop a vaccine exemption form for an individual to claim an exemption from receiving a COVID-19 vaccine. DHHS must make the form available on the department's website. This measure applies to political subdivisions and other employers.

The form must include a declaration by the individual seeking an exemption that:

- (a) A health care practitioner has provided the individual with a signed written statement that, in the health care practitioner's opinion, (A) receiving a COVID-19 vaccine is medically contraindicated for the individual or (B) medical necessity requires the individual to delay receiving such vaccine; or
- (b) Receiving a COVID-19 vaccine would conflict with the individual's sincerely held religious belief, practice, or observance.

An employer that requires applicants or employees to be vaccinated against COVID-19 must allow for an exemption to the requirement for an individual who provides the employer with:

LB 888
<i>Committee:</i> Education
<i>Priority:</i> Speaker
<i>Passed:</i> 4/13/22; 40-1
<i>Signed into Law:</i> 4/19/22
<i>Effective Date:</i> 7/21/22

LB 906
<i>Committee:</i> Health
<i>Priority:</i> Hansen, B.
<i>Passed:</i> 2/25/22; 37-5 with E Clause
<i>Signed into Law:</i> 2/28/22
<i>Effective Date:</i> 3/1/22

- (a) A completed vaccine exemption form; and
- (b) For an individual claiming an exemption based on the statement of a health care practitioner, a copy of the signed written statement.

An employer may require an employee granted an exemption to:

- (a) Be periodically tested for COVID-19 at the employer's expense; and
- (b) Wear or use personal protective equipment provided by the employer.

LB 908 *Sponsor* *Topic*
 McDonnell Provide additional requirements for virtual conferencing under the Open Meetings Act

LB 908 would provide expanded authorization for public bodies to hold public meetings by virtual conferencing. This mode of public meeting would be permissible (i) whenever the meeting business will be discussed or acted upon at a subsequent in-person meeting of the body, (ii) when the public body takes no action during the virtual meeting, and (iii) when existing requirements for public notice and public accommodation are satisfied.

LB 908

Committee: Government
Priority: None
Passed: 4/12/22; 44-1
Signed into Law: 4/18/22
Effective Date: 7/21/22

The bill clarifies that the new authority to use virtual conferencing does not diminish the authority previously granted in statute for public bodies to use virtual conferencing under other circumstances.

LB 922 *Sponsor* *Topic*
 Lathrop Change provisions relating to judges, jury commissioners, child support, and the Risk Management Program, prohibit criminal trespass by electronic device and criminal impersonation by stolen valor, and exempt the Judicial Resources Commission from the Open Meetings Act

LB 922 represents the third measure in the 2022 Session to amend the Open Meetings Act. The other measures are LB 742 and LB 908.

The bill excludes the Judicial Resources Commission from holding meetings through virtual conferencing.

LB 922

Committee: Judiciary
Priority: Judiciary Com.
Passed: 4/13/22; 43-1
Signed into Law: 4/19/22
Effective Date: 7/21/22

LB 1112 defines computer science and technology education to include knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science.

Beginning with school year 2024-25, each school district, in consultation with NDE, must include computer science and technology education in the instructional program of its elementary and middle schools, as appropriate, and beginning in school year 2026-27, require each student attending a public school to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology prior to graduation.

The computer science and technology education course may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format that is tailored to meet the need of each participating student.

By December 1, 2025, and each December 1st thereafter, each school district must provide an annual computer science and technology education status report to its school board and NDE, including student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

The bill requires the State Board of Education to adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

LB 1112
<i>Committee:</i> Education
<i>Priority:</i> Speaker
<i>Passed:</i> 4/12/22; 33-11
<i>Signed into Law:</i> 4/18/22
<i>Effective Date:</i> 7/21/22

LB 1130	<i>Sponsor</i>	<i>Topic</i>
	Morfeld	Change reporting requirements under the Nebraska Statewide Workforce and Education Reporting System Act

The Nebraska Statewide Workforce and Education Reporting System collaboration has its roots in LB 1071 (2010), which directed the Board of Regents of the University of Nebraska, the State Board of Education, the Board of Trustees of the Nebraska State Colleges, and the Community College Board of Governors for each community college area to adopt a policy to share student data. In 2019, the partners completed the legal formation of the Nebraska Statewide Workforce and Education Reporting System as a joint public entity under the Interlocal Cooperation Act in order to cooperate for mutual advantage with regard to data initiatives.

The Reporting System allows Nebraska to:

LB 1130
<i>Committee:</i> Education
<i>Priority:</i> Speaker
<i>Passed:</i> 4/13/22; 37-2
<i>Signed into Law:</i> 4/19/22
<i>Effective Date:</i> 7/21/22

- (1) Provide workforce outcomes data to postsecondary institutions to guide program, educator, and institutional improvement;
- (2) Support students and parents in understanding what education, training, and career pathways best prepare students for occupational success;
- (3) Provide comprehensive data about student success and workforce outcomes to policymakers to inform decisions and resource allocation;
- (4) Track workforce outcomes in order to better align programs with demands in the labor market;
- (5) Disaggregate student outcomes by race, ethnicity, gender, and economic status in order to identify and close educational attainment gaps; and
- (6) Identify the long-term return on investment from early education programs.

LB 1130 requires the Nebraska Statewide Workforce and Education Reporting System to issue a report electronically to the Clerk of the Legislature and the Governor by December 1, 2022 and each December 1st thereafter. The report must provide an overview of research and analysis conducted, additional data needs for future analysis, and organizational structure and needs.

The bill was introduced because a recently completed proof-of-concept data project from Nebraska's public education and workforce agencies showed that 31% of Nebraska students could not be traced into the Nebraska workforce based on current available data. LB 1130 would allow expanded data collection in order to remedy this situation.

LB 1165 *Sponsor* *Topic*
 Sanders Change provisions of the Nebraska Budget Act

LB 1165 provides school districts the ability to start collecting a tax levy for bond principal and interest once it has been approved by the voters instead of waiting until the bonds have been issued. This change provides the school district with the resources needed to make their first bond payment(s), instead of waiting for the bond details to be finalized before tax is collected, which in turn could cause a school district to have to borrow funds to make the first payments. School districts may be able to reduce interest and lending costs by being able to tax immediately.

LB 1165

Committee: Government
Priority: None
Passed: 4/12/22; 44-0
Signed into Law: 4/18/22
Effective Date: 7/21/22

LB 1218 *Sponsor* *Topic*
 Education Com. Adopt the Teach in Nebraska Today Act, provide for income tax adjustments, and change provisions relating to certification of school employees and student loan forgiveness

Perhaps as important as any substantive provision of the bill, LB 1218 officially declares that there is an educator workforce shortage in this state and that efforts need to be made to recruit, prepare, retain, and support the teaching profession while maintaining high-quality educators in our classrooms around the state.

LB 1218
<i>Committee:</i> Education
<i>Priority:</i> Education Com.
<i>Passed:</i> 4/13/22; 46-0
<i>Signed into Law:</i> 4/19/22
<i>Effective Date:</i> 7/21/22

The bill further finds that the pool of qualified individuals for the teaching profession has been reduced statewide, in part, due to requirements in place for applicants to prove proficiency in basic skills competency by passing a prescribed examination in reading, writing, and mathematics before being accepted into a teacher education program.

Yet the provisions originally proposed to change the basic skills competency were removed on Select File through an amendment offered by Senator Erdman.

The bill inches closer to change in the certification process, but only modest changes were accepted by the full Legislature.

Loan Forgiveness

LB 1218 creates the Teach in Nebraska Today Program, to be administered by NDE. The purpose of the program is to attract individuals to the teaching profession who have expressed an interest in teaching and to support the employment of those individuals as classroom teachers by providing student loan repayment assistance for service as a classroom teacher in this state.

Student loan repayment assistance under the program would be available to an individual who applies for the assistance and who:

- (a) Is a resident of the State of Nebraska; and
- (b) Is teaching full-time or has a contract to teach full-time at the time of application for the program.

The amount of repayment assistance awarded to an eligible applicant would be limited to \$5,000 per year. An eligible applicant may be awarded repayment assistance for up to five years. The five years of awards are not required to be consecutive but may not extend beyond eight years in total.

If the funds available for repayment assistance in any year are insufficient to provide assistance to all eligible applicants, NDE must establish priorities for awarding repayment assistance with renewal applications given priority over initial applications. For initial applications, priority must be given to applicants who demonstrate financial need.

An eligible applicant may receive repayment assistance under the program for the repayment of a student loan received through any lender which was incurred in the applicant's own name for his/her own educational expenses at any accredited public or private nonprofit college or university in this state or any other state. If the loan is not a state or federal guaranteed student loan, the note or other writing governing the terms of the loan must require the loan proceeds to be used for

expenses incurred by the applicant to attend an accredited public or private nonprofit college or university in this state or any other state.

Applications for student loan repayment assistance must be submitted no later than June 10, 2023, and no later than June 10th of each year thereafter, on a form developed by NDE. The department must determine whether to approve or deny each application and must notify each applicant of the determination no later than September 10, 2023, and no later than September 10th each year thereafter.

Student loan repayment assistance awarded under the program may be applied to the principal amount of the loan and to interest that accrues. The repayment assistance must be paid in one of the following three ways as directed by the applicant on his/her application:

- (a) Directly to the lender or loan servicer that holds the outstanding balance of the student loan in one lump-sum payment;
- (b) Directly to the lender or loan servicer that holds the outstanding balance of the student loan in monthly payments. The monthly payments must be made: (i) In twelve equal payments; or (ii) If requested by the applicant, in smaller amounts over a longer period of time, not to exceed 24 months. In such case, payments must be equal for the first 12 months or until such time as the applicant's payment amount is recalculated by the lender or loan servicer and then, if adjusted, must be equal for the next 12-month period. Any unpaid funds at the end of 24 months may be requested to be paid in a lump-sum payment to the lender or loan servicer or must be considered forfeited by the applicant. Applicants who are awarded repayment assistance in more than one year may have their awards divided across no more than 120 monthly payments under the program; or
- (c) Directly to the applicant for the purpose of making the applicant's student loan payments. This option would be available if the applicant is not in default on any student loan at the time of application. Any individual receiving repayment assistance under this option must provide documentation that the full award was used for student loan payments when (i) applying for repayment assistance under the program in subsequent years and (ii) claiming an adjustment to federal adjusted gross income. Such documentation must be provided using a form prescribed by NDE.

The total amount of student loan repayment assistance awarded under the program may not exceed \$5 million dollars in any fiscal year. LB 1218A provides for an annual appropriation of \$5 million.

For purposes of the program, LB 1218 defines “teaching full-time” to mean (a) teaching an average of at least four hours per contract day performing instructional duties as a full-time employee of an approved or accredited public, private, denominational, or parochial school in this state or (b) teaching an average of at least four hours per contract day performing dual-credit instructional duties for students of approved or accredited public, private, denominational, or parochial schools in this state while employed full-time at an accredited public or private nonprofit college or university in this state.

LB 1218 amends relevant tax law, related to income tax adjustments, so that recipients of student loan repayment assistance under the program will have their federal adjusted gross income reduced by the amount received to the extent that such amount is included in federal adjusted gross income.

Approval of Teacher Education Programs

Under the present duties of the State Board of Education, section 79-318 requires the board to approve teacher education programs conducted in Nebraska postsecondary educational institutions designed for the purpose of certificating teachers and administrators. LB 1218 amends this provision to clarify that the board's authority to approve teacher education programs in Nebraska does not allow such approval to require a statewide examination as an entrance requirement related to basic skills competency.

Basic Skills Competency

One of the most significant changes proposed in LB 1218, as introduced, was a modification to basic skills competency. However, as passed, basic skills competency was left as it currently exists in statute, which is either (a) proficiency in (i) the written use of the English language, (ii) reading, comprehending, and interpreting professional writing and other written materials, and (iii) working with fundamental mathematical computations as demonstrated by successful completion of an examination designated by the board or (b) successful employment experiences.

Certification Fees

LB 1218 changes the fee structure for teacher certificates from being explicitly set in statute to being set by the Commissioner with a not to exceed amount. These amounts were increased by an inflationary factor based on the last time they were increased. This statutory change allows the Commissioner to increase, decrease or waive the fees as deemed appropriate.

- Issuance of a certificate or permit, not to exceed \$75;
- Additional Endorsements, not to exceed \$55.

Reciprocity

The bill provides that if an applicant possesses a similar certification or permit in another state, the applicant's eligibility for a certificate or permit in this state may be demonstrated by experience as an educator in the other state that shows the academic and professional preparation of the applicant.

LB 1218 requires the State Board to authorize the issuance of a certificate or permit to any applicant who is a military spouse or has been offered employment to teach, administer, or provide special services by an accredited school district in Nebraska or an approved and accredited private, denominational, or parochial school in Nebraska, and meets other basic requirements.

Student Teachers

LB 1218 offers an additional \$1,000 of student loan forgiveness to participants in the Attracting Excellence to Teaching Program after the successful completion of their student teaching. This program was created in 2000 and represents the first loan forgiveness program for teachers.

LB 1261 *Sponsor* *Topic*
Murman Adopt the Nebraska Higher Blend Tax Credit Act and change provisions of the ImagiNE Nebraska Act, the Nebraska Advantage Rural Development Act, and the Urban Redevelopment Act

LB 1261 amends the Nebraska Advantage Rural Development Act to increase the total credits available for approved projects from \$1 million each calendar year to \$10 million.

This increase would begin in calendar year 2022 and continues until 2027. This will result in additional revenue loss for the state.

<p style="text-align: center;">LB 1261</p> <p><i>Committee:</i> Revenue</p> <p><i>Priority:</i> Dorn</p> <p><i>Passed:</i> 4/13/22; 46-0 with E Clause</p> <p><i>Signed into Law:</i> 4/19/22</p> <p><i>Effective Date:</i> 4/20/22</p>
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II. Interim Studies, 2022
Sorted by Committee of Jurisdiction

LR 330 *Committee* *Sponsor*
 Appropriations Linehan

The purpose of this resolution is to propose an interim study to determine what percentage should be used to forecast revenue when preparing fiscal notes and determine if state agencies or political subdivisions should use the same percentage when preparing their estimates on the fiscal impact of a specific bill. The study should also examine how the percentage interplays with the Nebraska Economic Forecasting Advisory Board when calculating the increase or decrease in projected revenue.

LR 406 *Committee* *Sponsor*
 Appropriations Stinner

The purpose of this resolution is to propose an interim study to examine the implementation the Office of Chief Information Officer's information technology consolidation initiative to ensure efficient use of Nebraska taxpayer resources.

The Office of Chief Information Officer's website states "The Office of the Chief Information Officer was created to assure a coordinated, efficient, and cost-effective approach is taken on an enterprise level for the deployment of technology by the Nebraska State Government. The Office of the CIO provides a wide range of technology services to state agencies, boards, and commissions, as well as political subdivisions. As the State continues to explore shared services, we have eliminated the duplication of several IT expenditures and services, lowered costs through enterprise purchases and agreements, and provided more efficient and effective ways to expand access to government services."

The Office of Chief Information Officer has the duty to fulfill its mission statement and the obligation to ensure its stated purpose of coordinating a cost-effective operation of information technology services to Nebraska state agencies.

This study shall include, but not be limited to, the following:

- (1) Analysis of budget programs under the purview of the Office of Chief Information Officer, including revolving funds and requests for full-time equivalent employees;
- (2) Analysis of agency revenues, including a list of billable services and fees;
- (3) Comparison of expenditures to agency revenues;
- (4) Review of historical increases in full-time equivalent employees compared with increases in revenue from billable services;
- (5) Evidence of improvements resulting from the consolidation initiative;
- (6) Existing needs for improvement in the consolidation initiative, where they exist; and
- (7) Recommendations for the improvement of implementation of the consolidation initiative.

LR 372 *Committee* *Sponsor*
Banking Williams

The purpose of this resolution is to propose an interim study to examine whether the Real Property Appraiser Act should be updated. In order to carry out the purpose of this resolution, the committee should seek the assistance of the Real Property Appraiser Board and should consider the input of interested persons as the committee deems necessary and appropriate.

LR 354 *Committee* *Sponsor*
Education McDonnell

The purpose of this resolution is to propose an interim study to examine the educational experiences and outcomes of youth in foster care. The study shall include, but not be limited to, a consideration of the following:

- (1) National and best practices related to educational opportunities for youth in foster care;
- (2) The known challenges of youth in foster care in regards to educational attainment;
- (3) The status of the state's current system of support for youth in foster care in regards to their educational goals;
- (4) Racial, economic, and geographic disparities that exist in educational attainment for youth in foster care;
- (5) Potential programs to address challenges in educational success for youth in foster care, particularly the foster care full ride program;
- (6) The landscape of educational opportunities for youth in foster care including community colleges, universities, state colleges, and career and technical training programs;
- (7) Other state efforts to support youth in foster care and their educational goals; and
- (8) Potential statutory or administrative changes that would support improved outcomes in education for youth in foster care.

LR 359 *Committee* *Sponsor*
Education Walz

The purpose of this resolution is to propose an interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated. In order to carry out the purpose of this resolution, the committee should seek the assistance of the Nebraska Department of Education and Nebraska Department of Revenue and should consider the input of county officials, school districts, and interested persons as the committee deems necessary and appropriate.

The issues addressed by this interim study shall include, but are not limited to:

- (1) A review of the applicable laws, regulations, policies, and exceptions regarding the transfer of property through freeholder petitions from one school district to another; and

- (2) Whether property should automatically be returned to the original district when property ownership changes.

LR 414 *Committee* *Sponsor*
 Education McDonnell

The purpose of this resolution is to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) What programming is available for students who have been expelled from their school;
- (2) Program completion rates for students attending an alternative school, class, or educational program;
- (3) The relationship between unverified status, truancy, and expulsions and suspensions for students;
- (4) Whether certain months during the year have an unexpected increase in expulsions; and
- (5) National best practices for students attending an alternative school, class, or educational program.

LR 420 *Committee* *Sponsor*
 Education Hansen, B.

The purpose of this resolution is to propose an interim study to examine the education process and procedures for serving students with special needs. The requirements for special needs programs vary from district to district and addressing student needs for children in all of Nebraska's schools will promote excellence in education.

This study may include, but is not limited to:

- (1) Evaluating how to best serve students with special needs;
- (2) Examining educational opportunities for students with special needs;
- (3) Evaluating the benefits of keeping families with children who have special needs together;
- (4) Reviewing how each district approaches the relationships between public and private schools in providing education for students with special needs;
- (5) Examining the option of offering consistent equitable services in nonpublic schools; and
- (6) Examining special education funding for the state's public schools.

LR 374 *Committee* *Sponsor*
 Executive Board Walz

The purpose of this resolution is to create a select interim committee of the Legislature, to be known as the State and Local School Aid Committee, to conduct an in-depth study of the balancing of state and local financing of the public elementary and secondary schools in Nebraska. In order to carry out the purpose of this resolution, the committee should seek the assistance of the State

Department of Education and the Department of Revenue and should consider the input of school districts and interested parties as the committee deems necessary and appropriate.

The study shall include, but not be limited to:

- (1) An examination of ways to equitably balance the financing of public education from state and local sources; and
- (2) Developing recommendations for improving equity in school funding in Nebraska.

The committee shall consist of:

- (1) The chairperson of the Education Committee of the Legislature, or the chairperson's designee, who shall serve as the chairperson of the State and Local School Aid Committee;
- (2) A member of the Education Committee of the Legislature, appointed by the chairperson of such committee;
- (3) The chairperson of the Revenue Committee of the Legislature, or the chairperson's designee;
- (4) A member of the Revenue Committee of the Legislature, appointed by the chairperson of such committee;
- (5) The chairperson of the Appropriations Committee of the Legislature, or the chairperson's designee; and
- (6) A member of the Appropriations Committee of the Legislature, appointed by the chairperson of such committee.

LR 393	<i>Committee</i>	<i>Sponsor</i>
	Executive Board	Cavanaugh, J.

The purpose of this resolution is to propose an interim study to examine the committee hearing procedures of the Legislature and explore changes that would improve access to participation from the public. One of the advantages of a unicameral form of government is better transparency, accountability, and access to the legislative process for members of the public. To realize these benefits, the Legislature should ensure committee procedures maximize opportunities for public input, especially during the committee hearing process where the goal is to allow for participation from the "second house".

The COVID-19 public health emergency led to changes in how the Legislature collects and records public comments on legislative bills, including implementation of an online public comment portal and the practice of accepting written testimony. It also allowed many to become more familiar with technology that facilitates virtual communication. These circumstances necessitate an examination of committee procedures and practices and potential improvements.

The issues addressed by this interim study shall include, but not be limited to:

- (1) An examination of current and past committee hearing procedures, including procedures on taking and recording testimony and written comments;
- (2) An overview of the public comment portal implemented in 2020 and its effectiveness;

- (3) A review of methods used in other states and other Nebraska government bodies for input from the public on policy issues; and
- (4) Potential improvements in committee hearing procedures that increase public participation and input from all Nebraskans, especially those often left out of the policy process.

LR 376 *Committee* *Sponsor*
 Government Hansen, M.

The purpose of this resolution is to propose an interim study to determine whether reports of the resistance of public agencies to fulfill public record requests are representative of a broad statewide issue or represent isolated incidents. If these incidents are commonplace, the study should determine what reforms could be enacted to ensure that public record requests are being properly met and that Nebraskans have prompt, unfettered, and robust access to open government.

Sections 84-712 to 84-712.09 are intended to guarantee that the public has access to public records of government bodies at all levels of government. However, even though the purpose and scope of sections 84-712 to 84-712.09 are for broad disclosure and accessibility, some categories of records are exempt from disclosure. Section 84-712.05 provides twenty-three separate categories of records that may be withheld from the public so long as such records have not been publicly disclosed in open court, an open administrative proceeding, or an open meeting or disclosed by a public entity pursuant to its duty. There are additional statutory exceptions which provide that governmental records can be withheld from public inspection.

News media members, advocacy groups, and other members of the public have reported that public records requests are regularly and routinely resisted by governmental bodies. Such reports indicate that resistance takes the form of prolonged delays in responding to requests, demands of excessive prepayment amounts for the costs of retrieving such records, tenuous claims of exemptions allowing for the public agency to withhold records, or other justifications.

LR 366 *Committee* *Sponsor*
 Health Wishart

The purpose of this resolution is to propose an interim study to survey and examine at least three of the current certified community behavioral health clinics established through the federal Substance Abuse and Mental Health Services Administration's demonstration program in order to provide additional information on the impact of the implementation of such clinics on the current mental health and substance use treatment system in Nebraska. Such clinics have been established in 42 states across the country to expand access to care and improve coordination with law enforcement, the legal system, and schools.

The study shall include, but not be limited to, an examination of:

- (1) The need for accessible care in each area served by the current clinics and how implementation of the new model has impacted that need and waitlists for services;
- (2) The impact of clinics on individuals with co-occurring mental health conditions;

- (3) The feasibility and cost of the early childhood workforce entering existing health insurance pools and securing quality health insurance through the health insurance marketplace or private markets.

LR 438 *Committee* *Sponsor*
 Health Health Committee

The purpose of this resolution is to propose an interim study to identify potential policy changes for improving communication and sharing of case-specific information among the various state and local government agencies responsible for the care, custody, treatment, and rehabilitation of youth in Nebraska, including, but not limited to, youth involved in the child welfare system and youth committed to the youth rehabilitation and treatment centers. The sharing of information related to the past treatment, interventions, programming, and support of youth may improve efficiency in treating youth who transition from the care of one agency to another agency and improve outcomes for youth.

The study should include, but not be limited to, an examination of:

- (1) The opportunities for sharing case information between and among state and local government agencies involved in the treatment, rehabilitation, and education of youth in the state's care and custody; and
- (2) The barriers to sharing case information between and among the Department of Health and Human Services, the Department of Correctional Services, the Office of Probation Administration, the State Department of Education, and juvenile detention facilities.

LR 379 *Committee* *Sponsor*
 Judiciary Day

The purpose of this resolution is to propose an interim study to examine fentanyl distribution in Nebraska. Pharmaceutical fentanyl is a synthetic opioid that is used to treat pain and has fifty to one hundred times the potency of morphine. However, in recent years the use of fentanyl that was illegally made and distributed has shown harmful consequences. When mixed with other drugs, whether or not the user knows about the combination product, fentanyl can cause overdose and death. Studying fentanyl distribution in Nebraska and assessing the current response will identify life-saving actionable steps the Legislature can take to address the opioid crisis and protect Nebraskans.

This study shall include, but not be limited to, an examination of the following:

- (1) Data collection and information gathering regarding:
 - (a) Fentanyl manufacturing and distribution in Nebraska and surrounding states;
 - (b) The classification of drug-induced homicide and drug delivery resulting in death charges in Nebraska as compared to other states;
 - (c) Punitive or restorative responses to drug-induced homicide and drug delivery resulting in death charges; and
 - (d) Potential expansion of prevention, intervention, and response activities; and

- (2) Possible solutions pertaining to fentanyl distribution in the state and collaboration with the appropriate community partners about these solutions.

LR 386 *Committee* *Sponsor*
 Judiciary DeBoer

The purpose of this resolution is to propose an interim study to examine the Nebraska Juvenile Code. The study shall include a review of the Nebraska Juvenile Code, including related statutes and court rules to potentially modify. In order to fulfill the purpose of the resolution, the committee should seek the assistance of county judges, juvenile judges, attorneys, and any others the committee deems necessary.

LR 294 *Committee* *Sponsor*
 Retirement Kolterman

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the County Employees Retirement System, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and the administration of each retirement system.

LR 295 *Committee* *Sponsor*
 Retirement Kolterman

The purpose of this study is to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

LR 333 *Committee* *Sponsor*
 Revenue McDonnell

The purpose of this resolution is to propose an interim study to examine modernization of Nebraska's tax system with the goal of facilitating economic growth. The study shall include, but not be limited to, an examination of the following:

- (1) The current structure of personal and corporate income tax;
- (2) The current structure of sales tax;
- (3) The current structure of tax incentives;
- (4) The current structure of the inheritance tax;
- (5) The current structure of the personal property tax; and
- (6) Recommendations to modify these components in a means that is revenue neutral.

LR 383 *Committee* *Sponsor*
Revenue Erdman

The purpose of this resolution is to propose an interim study to explore best practices for the implementation of a consumption tax in Nebraska.

LR 418 *Committee* *Sponsor*
Revenue Bostar

The purpose of this resolution is to propose an interim study to examine the sales tax system in Nebraska with respect to exemptions provided to various industries in an effort to incentivize business investment and economic growth in the state.

The study shall include, but not be limited to, an examination of the following:

- (1) The current statutory approach to sales tax exemptions provided to various industries for certain inputs in Nebraska, including those exemptions provided to manufacturing and agriculture;
- (2) The current statutory approach to sales tax exemptions provided to various industries for certain inputs in other states, including the sales tax exemptions provided to data centers by neighboring states and the nationwide trends for providing such exemptions to incentivize business investment;
- (3) The beneficial economic impacts of data center investments and expansion in Nebraska and in other states nationwide; and
- (4) Recommendations to modify the current statutory approach to sales tax exemptions provided to data centers that invest and expand in Nebraska.

LR 401 *Committee* *Sponsor*
Transportation Friesen, Albrecht, Bostelman, DeBoer, Hughes, Moser

The purpose of this resolution is to propose an interim study to review the administration of the Nebraska Broadband Bridge Act.

The study shall include, but need not be limited to:

- (1) Examining changes made by the Public Service Commission in docket C-5368;
- (2) Reviewing the distribution of grants under the Nebraska Broadband Bridge Act with special attention to grants for the second year; and
- (3) Considering the need for additional legislation governing the administration of the Nebraska Broadband Bridge Act and the need for legislation to implement the federal Broadband Equity, Access, and Deployment Program and any other federal broadband assistance program.

**DISTRICT OR-1 PUBLIC SCHOOLS
CALENDAR 2022-2023**

August 2022						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
18 Teacher Days						
15 Student Days						

September 2022						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
21 Teacher Days						
20 Student Days						

October 2022						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
20 Teacher Days						
20 Student Days						

November 2022						
SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
18 19						
19 Teacher Days						
18 Student Days						

December 2022						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
15 Teacher Days						
15 Student Days						
93 Teacher Days First Semester						
88 Student Days First Semester						

August 2022

- 8-Aug Start of Fall Practice
- Aug 8 / 9 Faculty Inservice-8:00-4:00
- 10-Aug Teacher Work Day
- 11-Aug **First Day of School**

September 2022

- 5-Sep NO SCHOOL -Labor Day
- 20-Sep Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 21-Sep Collab. PD/WD - No School for students

October 2022

- 14-Oct **End of First quarter**
- 17-Oct **Start 2nd Quarter**
- 21-Oct Fall Break; NO SCHOOL

November 2022

- 14-Nov Start Winter Practice
- 15-Nov Teacher Inservice No School
- 23-Nov NO SCHOOL Thanksgiving Break
- 24-Nov NO SCHOOL Thanksgiving Break
- 25-Nov NO SCHOOL Thanksgiving Break

December 2022

- 21-Dec **End of Second Quarter**
- 22-Dec Winter Vacation December 22-January 4
- 23-27-Dec Five day moratorium period est. by NSAA

January 2023

- 1-4-Jan Winter Vacation
- 4-Jan Collab PD/WD - No School for Students
- 5-Jan **School Resumes, Start 3rd Quarter**
- 16-Jan No School - Martin Luther King Day

February 2023

- 1-Feb Collab PD/WD - No School for Students
- 7-Feb Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 10-Feb NO SCHOOL Winter Break

March 2023

- 1-Mar Start of Spring Practice
- 3-Mar NO SCHOOL Spring Break
- 9-Mar **End of Third Quarter**
- 10-Mar NO SCHOOL Spring Break
- 13-Mar Collab PD/WD - No School for Students
- 14-Mar **Start 4th Quarter**

April 2023

- 6-Apr Dismiss at 1:30 P.M. for Easter Break
- 7-Apr NO SCHOOL: Easter Break
- 10-Apr NO SCHOOL: Easter Break

May 2023

- 13-May High School Graduation
- 17-May Elementary End of 2nd Semester Reg. Dismissal
- 18-May **End of Second Semester-1:30 Dismissal H.S.**
- 19-May Teacher Work Day
- Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10 p.m

**176 Student days
185 total for teachers**

Legend for Colors
Regular Dismissal for High School Students
Elementary Students: End of Second Semester
Vacation Days
Parent Teacher Conferences
Early Dismissal: 1:30 p.m. / 1:10 p.m. for elementary
Professional Development Day for Staff: No school for students

**Updated February 14, 2022
Board Approved February 14, 2022**

January 2023						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
19 Teacher Days						
18 Student Days						

February 2023						
SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
19 Teacher Days						
18 Student Days						

March 2023						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21 Teacher Days						
20 Student Days						

April 2023						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
18 Teacher Days						
18 Student Days						

May 2023						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
15 Teacher Days						
13 Elem./14 HS Student Days						
92 Teacher Days Second Semester						
88 Student Days Second Semester						



District OR-1: Home of the Panthers!



Spring 2022 Community Engagement and Board Meetings:

Updated April 21, 2022

- **Monday, May 2nd: beginning at 6:00 p.m.**
 - District OR-1 will be hosting a Community Engagement Meeting to review the strategic planning process, provide updates on possible facility expansion options, and gather patron input on the possibility of an upcoming bond resolution. *The meeting will be held at Palmyra High School in the media center. Please note that details and notice of this public meeting will be published in the Lincoln Journal Star*
- **Monday, May 9th beginning at 7:00 p.m.**
 - District OR-1 Regular Meeting of the Board of Education. The meeting will be held at **Palmyra High School** in the media center. *Please note that details and notice of this public meeting will be published in the Voice News.*
- **Tuesday, May 17th beginning at 6:00 p.m.**
 - District OR-1 will be hosting a Community Engagement Meeting to review the strategic planning process, provide updates on possible facility expansion options, and gather patron input on the possibility of an upcoming bond resolution. *The meeting will be held at Bennet Elementary School in the media center. Please note that details and notice of this public meeting will be published in the Voice News.*
- **Monday, June 13th beginning @ 7:00 p.m.**
 - District OR-1 Regular Meeting of the Board of Education. The meeting will be held at **Palmyra High School** in the media center. *Please note that details and notice of this public meeting will be published in the Voice News.*
- **Additional Community Meeting Dates, Times, and Locations:**
 - Additional meetings will be scheduled and posted in the future according to feedback from the meetings listed above.

We thank you in advance for your support of our district and we look forward to seeing you at these meetings!



District OR-1 : Home of the Panthers!
SUPERINTENDENT'S NARRATIVE REPORT
REGULAR BOARD MEETING:

Informational Items

Date: Monday, May 9th 2022

To: Palmyra District OR-1 BOE

From: Michael Hart

Student and Staff Kudos:

- **Graduation:**
 - 25 outstanding young adults graduated from the district on **Saturday, May 7th**. These students have proven they are ready for the life and career options that await them and they are well prepared for the next chapter of their lives. We will miss all of our seniors and wish them the best of luck in their future endeavors!
- **Buffet Scholarship Recipients:**
 - Two seniors, Nima Faunce and Serenity Wheeler, were awarded the Susan Buffett Scholarship to start in the fall of 2022. What a wonderful accomplishment. Congratulations to both of these outstanding young scholars!
- **FFA:**
 - Congratulations to our high school FFA club as they had 19 students participate in the state FFA convention back in April. This group took home many honors and represented our district very well.
- **Wrestling:**
 - Congratulations to Dedrick Dowding for his being selected last Friday for the National Wrestling Coaches Association and the United States Marine Corps Character and Leadership All American Award. These awards are for athletes who have shown exceptional leadership skills and are of sound character. Congratulations Dedrick!
- **Boys Golf:**
 - Congratulations to Noah Carpenter for finishing first in the ECNC golf tournament at Crooked Creek on April 19th and Woodland Hills on April 27th.. Way to go Noah! Kudos as well to all members of our golf team for their continuous improvement and hard work!
- **Leadership Academy Fundraiser:**
 - The Chick Fil -A Leadership Academy group raised nearly \$800.00 for local area animal rescue efforts at our No-Kill Canine Walk at the Olson Sports Complex on **Sunday, April 27th**. Great job to this group for their leadership and commitment to community service!
- **ECNE Honor Band:**
 - ECNC Honor Band for Junior High and Senior High students was held here at the high school on **Monday, May 9th**. This event is a wonderful opportunity to see some of the best young musicians in our area collaborate to make great music.
- **ECNC Track Meet Information:**
 - Special thanks to all of our athletes, coaches, and volunteers for their tremendous efforts in helping our district host our first ever conference track meet on **Saturday, April 30th**. Although the weather didn't fully cooperate, it was great to see everyone pulling together and competing to make the event a success. Special thanks to Mr. Hoeft for his extra efforts in coordinating the logistics of the event!
 - Thanks also to our **Foundation for Knowledge** board members for their tremendous hard work and organization in the donation of a classic car to help our activity programs!
- **Booster Clubs:**
 - Special thanks to all of our Booster club leaders and volunteers programs for the work they have all have put in this year to support our students and activities.

Teacher Appreciation Week:

- This past week was Teacher Appreciation Week. There was an ad in last week's Voice newspaper celebrating the teachers in districts throughout the area!
- We are blessed to have outstanding educators working in our district, and we are very grateful for all they do.



District OR-1 : Home of the Panthers!

End of the Year and Beginning of 2022 -2023 Events

- It is hard to believe that we are only two weeks away from the end of this school year! Here is a quick list of some final upcoming events for this year and a preview of events for the summer and for the upcoming school year.
 - **Wednesday, May 18th:** Last day of school for elementary students
 - **Thursday, May 19th:** Last day of school for high school students. 1:30 p.m. dismissal.
 - **Friday, May 20th:** Last day for all certified staff.
 - **Monday, June 6th - Monday, June 20th:** Summer enrichment for 5th / 6th Grade at PHS. *All other grades are at the elementary school on the same dates.*
 - **Thursday, August 11th** - First Day of School for Students

2022-2023 School Calendar:

- The **2022- 2023** school calendar is attached.
- Staff return to the district **Monday, August 8th** and students return for school on **Thursday, August 11th**

Grade Reconfiguration Update:

- We have had several opportunities to work with our incoming sixth and seventh grade students over the past month. Between orientation nights and an opportunity to eat lunch at the high school last Friday, the students have done a great job of adjusting to the transition to the high school next year.
- Special thanks to Ms. Walter, Mr. Johnson, Mr. Chaffee, Mr. Lahmon and all of the staff at the high school for helping with all of the logistics needed to make the transition a smooth one.

Activities Update:

- As we discussed at last month's regular board meeting, interest continues in looking at the possibility of adding additional activities in the coming years. Although we won't be adding any additional activities for the 2022-2023 school year, two of the activities being considered at some point in the future are softball and baseball.
- In order to facilitate more discussion and research into future activity expansions, I am suggesting that we implement a District Activities Committee for the 2022-2023 school year.
- More information about this committee will be brought up later in the meeting tonight.

Math Standards:

- The new math standards have been updated and will be available to the public sometime in the very near future.

Annual Policy Updates:

- We just received the policy updates from Perry Law and we will plan to review and approve the updated or new policies at the June 13th regular board meeting.

May Activities Board Report

Journal Star Academic All-State Selections released in May in a Sunday edition of the Journal Star.

Band—Straight Superior rating at Districts

Show Choir—Superior rating at Districts

Baccalaureate-May 4th PHS West Gym 7pm

Graduation-May 7th PHS West Gym 2pm

Palmyra Hosted the ECNC Track meet Saturday April 30th. Weather was not great, but we pulled off the event. Thanks to all that helped make that a success!

Shot Put addition:

Big thanks to Tyler Maas who was instrumental in helping me complete the construction of the new shot put throwing area on the property to the west of the Olson Complex. The area now serves as the new throwing area for shot put with 2 competition throwing rings. These were ready and in use for the hosting of the ECNC Track meet on April 30th. Additional thanks to Kevin Kment, Andrew Waltke, Hunter Pope, Alex Hatcher and Jacson Dillon for their help in forming the concrete pads.

See next page for shot put construction progress pictures.



ECNC Academic Achievement Recognition

The ECNC ACT Award is given to juniors and seniors that score in 3 categories. A score of 24-26 recognizes senior students with a Bronze Medal and juniors with a certificate. A score of 27-29 recognizes senior students with a Silver Medal and juniors with a certificate and a score of 30 or higher recognizes senior students with a Gold Medal and juniors with a certificate.

ACT Senior Award Recipients

Gold:

Nima Faunce-
Zachary Kirchner
Kylee Kment

Silver:

Kyla Davis
Andrew Waltke

Bronze:

Lydia Lang
Savannah Phillips

ACT Junior Award Recipients

Gold:

Andrew Moyer
Oscar Thomas

ECNC Academic/Activity All Conference Team

An ECNC Academic/Activity All Conference Team certificate and medal is awarded to any Senior Conference student who meets all the following criteria:

1. The student must have participated in an ECNC sponsored activity during their senior year and at least one other year of their high school career.
2. The student must be in the top 25% of their respective Senior class.
3. The student must have a cumulative GPA of a B+/90% or higher.

This year's Recipients are:

Nima Faunce	Lydia Lang
Andrew Waltke	Kyla Davis
Hailey Darrah	Kylee Kment

Activity Calendar Attached



Palmyra

Color key: Home Away

May, 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 9:00am Track-Varsity Freeman @ Freeman High School 3:45pm-4:15pm FCCLA Chapter Officer Meeting @ Palmyra High School 6:00pm-8:00pm Volleyball Clinic 4th-5th-6th Grade @ Palmyra High School	4 5:00pm-6:30pm 7th Grade Orientation @ Palmyra High School 7:00pm Baccalaureate @ Palmyra High School Main West Gym	5 9:00am Golf-B/Varsity Johnson County Central @ Tecumseh Country Club 11:00am FFA International Horse Show @ CHI Health Center	6 9:00am Track-Varsity Johnson County Central vs. Multiple Schools @ Johnson County Central High School 10:00am Track-JH Auburn vs. Multiple Schools @ Auburn High School	7 2:00pm Graduation @ Palmyra High School Main West Gym
8	9 9:00am ECNC Honor Band @ Palmyra High School 7:00pm BOE Meeting @ Palmyra High School	10 8:30am Golf-B/Varsity Lincoln Christian @ Hidden Valley Golf Course 6:00pm-8:00pm Volleyball Clinic 4th-5th-6th Grade @ Palmyra High School	11 8:30am 7-12 Assembly (Speaker) @ Palmyra High School Main West Gym 6:30pm Athletic Booster Meeting @ Palmyra High School	12 TBD Track-Varsity Malcolm @ Malcolm High School	13 8:30am-3:00pm Elementary Track Day @ Olson Sports Complex	14
15 6:30pm Fine Arts Booster Meeting @ Bennet Elementary	16	17 7:00pm Fine Arts Booster Meeting @ Bennet Elementary	18 Elementary Last Day of School @ Bennet Elementary	19 End of 2nd Semester-1:30 Dismissal @ HS	20 Teacher Work Day TBD Track-Varsity Omaha Burke @ Omaha Burke High School	21 TBD Track-Varsity Omaha Burke @ Omaha Burke High School
22	23 9:00am FFA State Horse Judging @ Northeast CC Norfolk	24	25	26 9:00am COLT Conference @ Aurora High School	27 9:00am COLT Conference @ Aurora High School	28
29	30 9:00am COLT Conference @ Aurora High School	31 9:00am COLT Conference @ Aurora High School				

May 9, 2022
Principal's Report

- **Summer Enrichment:** Summer Enrichment for students entering Kindergarten to Sixth grade will run from June 6th-23rd. We have 120 students signed up for this summer opportunity.
- **NSCAS Testing for District OR1 is complete.** The HS was audited by the state and did a great job with administering the State tests. Reports will be analyzed during the summer.
- **Social Studies:** K-6 has decided to go with Time For Kids for all students. 5th-6th grade are still deciding on a specific curriculum. 7-11 has decided to go with Savvas with both textbook and online format. Textbooks will be classroom copies only.
- **MAPS** (Measures of Academic Progress) testing will start the week of May 9th for both buildings.
- **Track Day:** Bennet students will be bused to the track on May 13th for track activities. All PreK-6th have participated or will in a field trip this school year. Thanks to the Bennet Boosters for helping support the students on field trips.
- **Data Retreat/School Improvement:** These committees will meet in June to analyze the data from MAPS, NSCAS, DIBELS, math vocabulary, etc.
- **Graduation:** HS Graduation was Saturday, May 7th.
- The last day for students at the Elementary will be May 18th. The last day for students at the HS is May 19th. May 19th will be transition meetings with grade level teachers.
- Teacher work day May 20th for both elementary and high school.



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Upcoming Community Engagement and Board Meetings “Draft”

Updated April 2022

- **Monday, April 11th beginning @ 7:00 p.m.** District OR-1 Regular Meeting of the Board of Education. The meeting will be held at **Palmyra High School** in the media center.
- **Tuesday, April 19th beginning @ 6:00 p.m.**
 - District OR-1 will be hosting a Community Engagement meeting to discuss Facility Planning, the Strategic Planning Process, District Enrollment Study, and School Operations. *The meeting will be held at **Palmyra High School** in the media center.*
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- **Wednesday, June 15th beginning @ 6:00 p.m.**
 - District OR-1 will be hosting a Community Engagement meeting to discuss Facility Planning, the Strategic Planning Process, District Enrollment Study, and School Operations. *The meeting will be held at **Palmyra High School** in the media center.* A building tour will follow the meeting for those who wish to see the facility.
- **Additional Meeting Dates, Times, and Locations:**
 - TBD
- **Strategic Overview Committee (SOC) Meetings:**
 - TBD

We thank you in advance for your support of our district and we look forward to seeing you at
these meetings

Go Panthers!!



**District OR-1: Home of the Panthers!
Community Engagement Meeting Questionnaire
Spring 2022**

Name (optional): _____ Date: _____

Do you believe a potential bond amount in the range of \$15 to \$20 million would gain the support of the community if it provided the current and future needed space and programming needs of the district? Yes
 ___ No ___ Unsure ___

If no or unsure, what approximate amount do you believe would gain the support of the community?

What are the best techniques/places/groups to get future information about the potential facilities expansion and improvement project out to the community? Check option(s) below.

___ *Social Media (Twitter and Facebook)*

___ *Website*

___ *District Mailer/ Newsletter/ Visual Flyers*

___ *Email*

___ *Community Meetings*

___ *Word of mouth*

___ *Other* _____

What are the things you liked about the possible options presented for both buildings?

What things do you have questions or concerns about regarding the possible building options that were shown?

Thank you for your input! Your feedback is important.

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Community Engagement Meeting

Palmyra High School and Bennet Elementary School



Facilities Discussion: May 2nd and May 17th, 2022



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District OR-1

Board of Education

- Dean Busch: Board Member
 - Jaimi Calfee: Board Vice-President
 - Brandon Desh: Board President
 - Clayton Maahs: Board Member
 - Josh Penterman: Board Member
 - Lisa Wilen: Board Member
-
-



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Meeting Purpose:

The focus for tonight's meeting is how to best collaboratively and proactively address (and discuss) student enrollment increases, community growth, and future facility needs.

Focus Questions:

Community feedback is welcomed.

- Strengths of Proposed Options
 - Concerns / Questions related to Proposed Options
 - What information is still needed?
 - What projects (at what cost) should be included in a future bond proposal?
-
-



District OR-1: Home of the Panthers!



District Vision Statement

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.



District OR-1: Home of the Panthers!



What is our story?

- **District OR-1 Bond and Facilities Construction/ Renovation History:**
 - **1980:** Original Bennet Elementary School Built / Major High School Expansion
 - **1999:** Northwest addition to Bennet Elementary School/ North addition to the High School
 - **2016:** Bennet Elementary Renovation and South Addition and High School Renovation and Southwest Addition
 - **2018:** Olson Complex Completed





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What is our story?

- Growing district
- Strong community support
- Outstanding students and staff
- Two communities engaged in increasing a collective unity
- Pride in our history and community identities
- High educational and extracurricular expectations
- Outstanding evidence of student achievement
- Strong core values
- Fiscally responsible, yet progressive in our thinking



Question: How do we: Honor the past, maximize the present, and embrace the future?



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Current Reality



- Current independent data predicts increased student enrollment and future community district growth
 - Dealing with limited resources
 - Current and future expansion of local / nearby infrastructure (South beltway project)
 - Proximity to Lincoln
 - Increased diversity of student needs (SPED, poverty, gender, mental health issues)
 - Increased cost of inflation, labor, and materials
 - Increasing interest rates and overall costs
 - Current eligible employee labor shortage (drivers, teachers, etc.)
 - Diversity of interests and opinions (conservative and progressive)
 - Current facilities are exceeding or nearing capacity at both buildings
 - Local vs. government control / property tax concerns
 - Questions about the future (valuation fluctuation and uncertainty)
 - Focused on similar goals
-
-



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Rationale for Projected Timeline

- Current strategic and facility planning has been in process for quite some time.
- Interest and bond rates continue to climb
- Labor, materials, and other costs continue to rise
- Student needs are here now





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Facility Planning Summary: Updated April 25, 2022



Facilities Planning Summary

- **August 2019:**
 - Initiated Facility Audit with Clark & Enersen
- **June 2020:**
 - Facility Audit complete
- **July 2020 through October 2020:**
 - Review of Facility Audit by administration and board
- **October 2020:**
 - Began facility planning meetings to address growth both now and in the future
- **November 2020 through May 2022:**
 - 34 total meetings where facilities planning was either sole focus or an item discussed
 - 7 facility committee meetings
 - 8 special board meetings for facilities planning
 - 13 regular meetings with facilities planning discussed
 - 6 community engagement meetings gathering input on facilities planning





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What are our NEEDS?

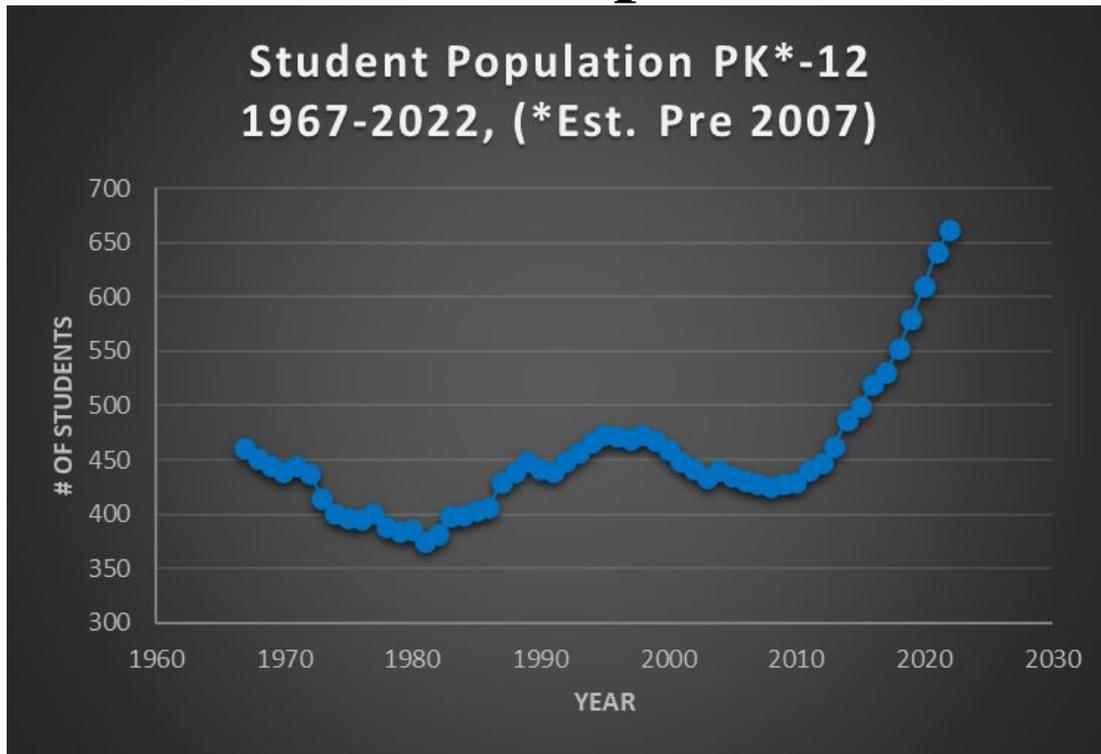
- Increase current classroom and multi-use activity area space
 - Effectively meet the increased capacity needs of our buildings.
 - Meet increased student needs (special education, poverty, academic and behavioral interventions, other special programs.
 - Provide academic support, relevant job skills, and educational programming that best benefits our local communities and families.
 - Maximize functionality of existing spaces
-
-



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Historic Student Population Growth



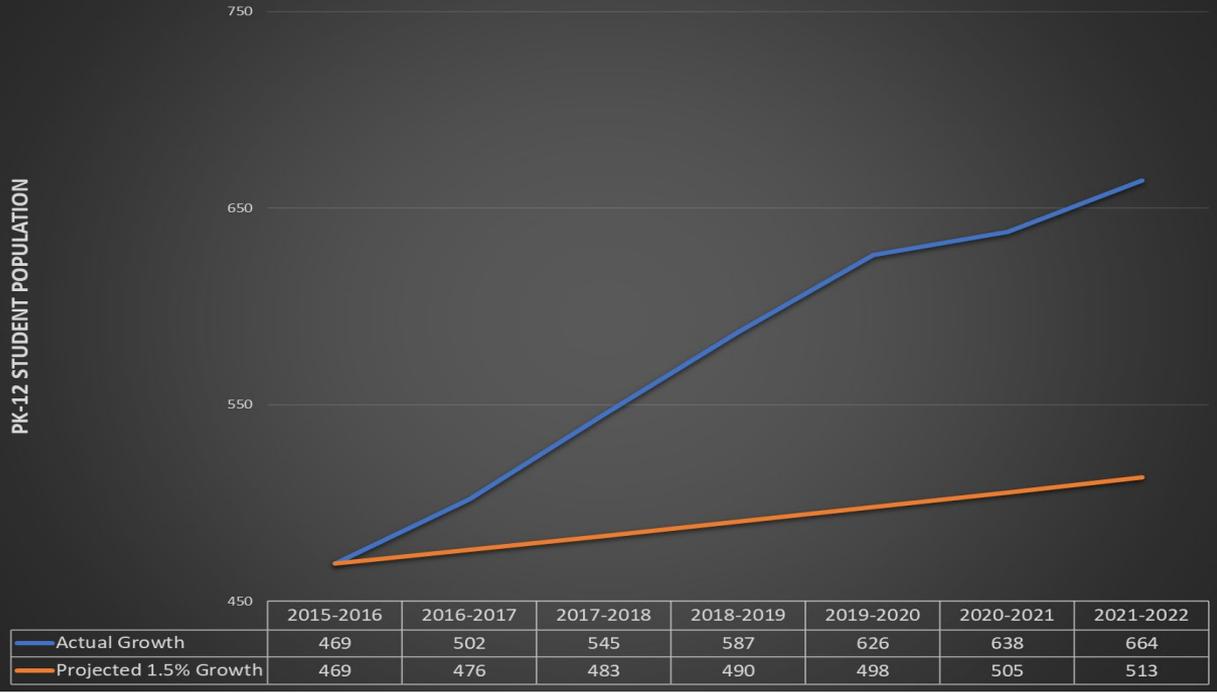


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Recent Student Population Growth

Projected vs Actual Growth 2015-2016 to 2021-2022

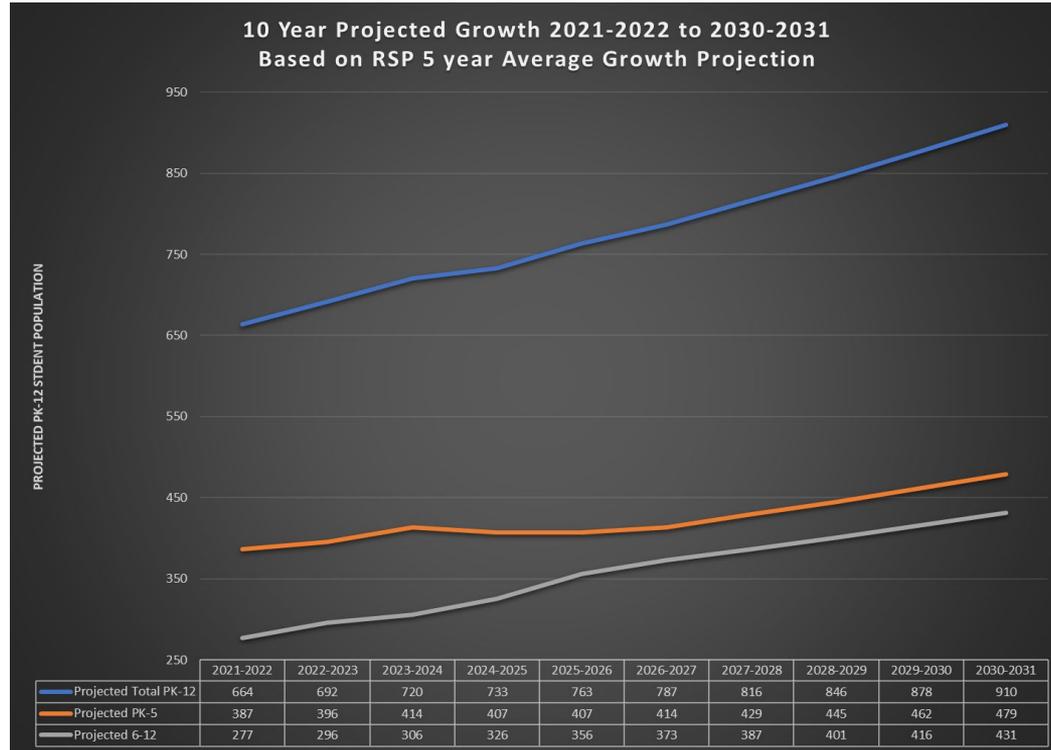




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10 Year Student Population Growth Projection

What factors contribute to this rapid change?





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Projected District Student Enrollment for 2022-2023:

Pre-K - 12th grade



Bennet Elementary: Pre-K- 5

- Pre-school: 60
- Kindergarten: 58
- 1st Grade: 60
- 2nd Grade: 57
- 3rd Grade: 63
- 4th Grade: 56
- 5th Grade: 49

Bennet Elementary Projected Total: 403

Palmyra High School: 6-12

- 6th Grade: 47
- 7th grade: 44
- 8th grade: 49
- 9th grade: 46
- 10th grade: 35
- 11th grade: 42
- 12th grade: 39
- Palmyra High School Projected Total: 302

2022-2023 Projected District Total (Pre-K- 12): 705



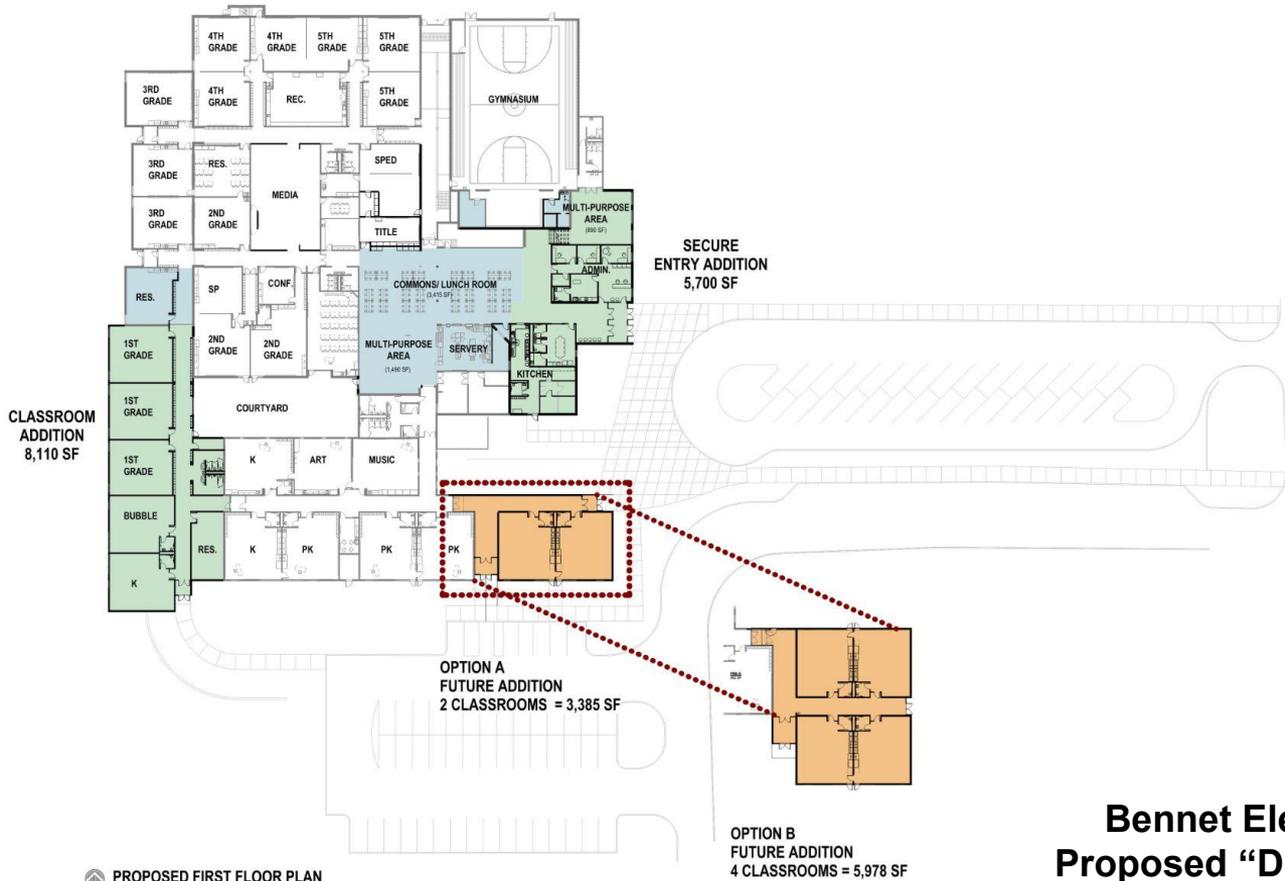
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Current Building Expansion Options to Consider

Bennet Elementary School:





 **PROPOSED FIRST FLOOR PLAN**
SCALE 1" = 20'-0"

Bennet Elementary Proposed "Draft" Option



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Highlights of the Bennet “Draft” Option

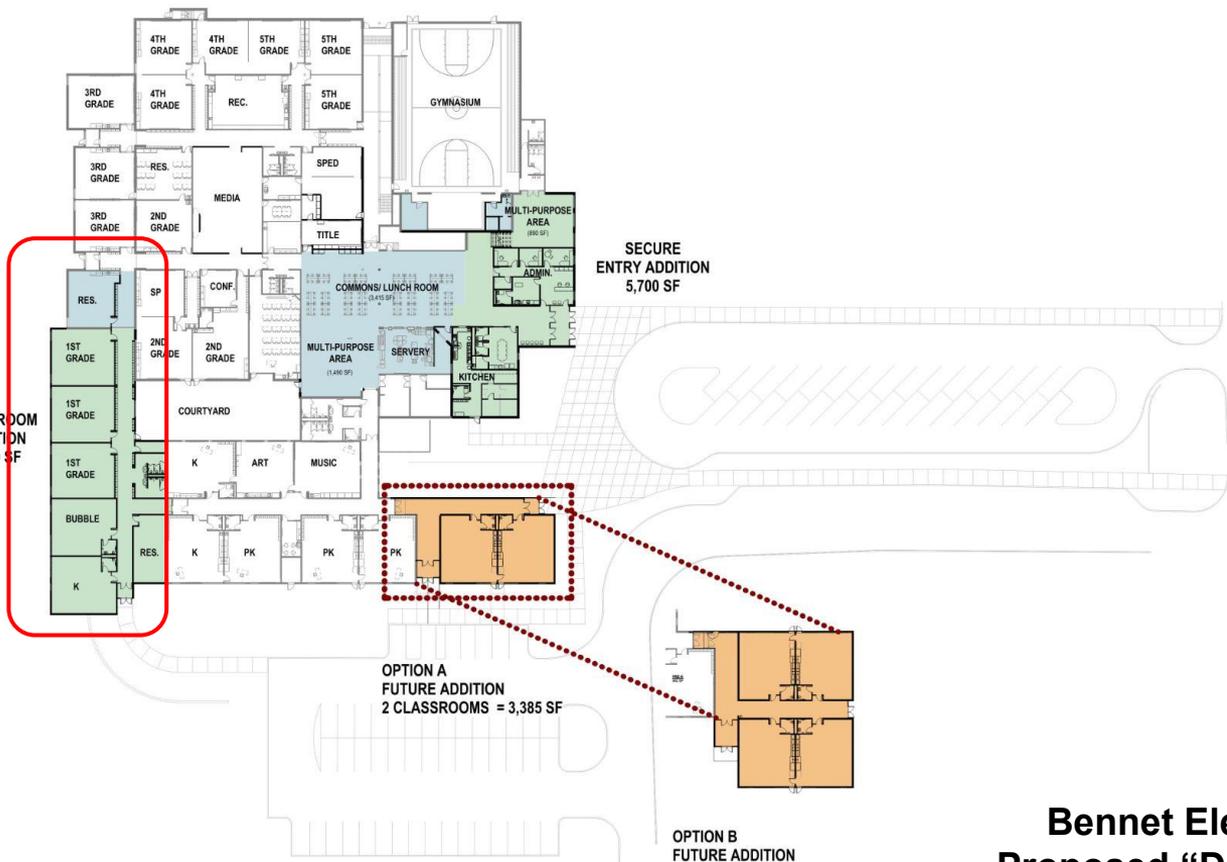
- Five New / One Renovated Classrooms: These rooms will be utilized to add additional grade level sections (eventually three sections of Pre-K-5) and provide additional space for special purpose teachers and programs like (Title 1, Special Education, OT/PT, Speech, and Before, Behavior Intervention, and After School Rec programs).
- Expanded kitchen area and student multi-purpose activity area
- Expanded office area to include a conference room, expanded nurse’s office, etc.
- Expanded multi-purpose activity area near the southeast edge of the gym
- Remodel and enhance the current gymnasium and stage area (add baskets, expand flooring, repurpose stage area for storage, etc.)
- Possibility of upgrading the playground
- *Future possibilities include adding additional classrooms to the southeast part of the building.





**Five New
Classrooms & One
Renovated
Classrooms**

**CLASSROOM
ADDITION
8,110 SF**



**SECURE
ENTRY ADDITION
5,700 SF**

**OPTION A
FUTURE ADDITION
2 CLASSROOMS = 3,385 SF**

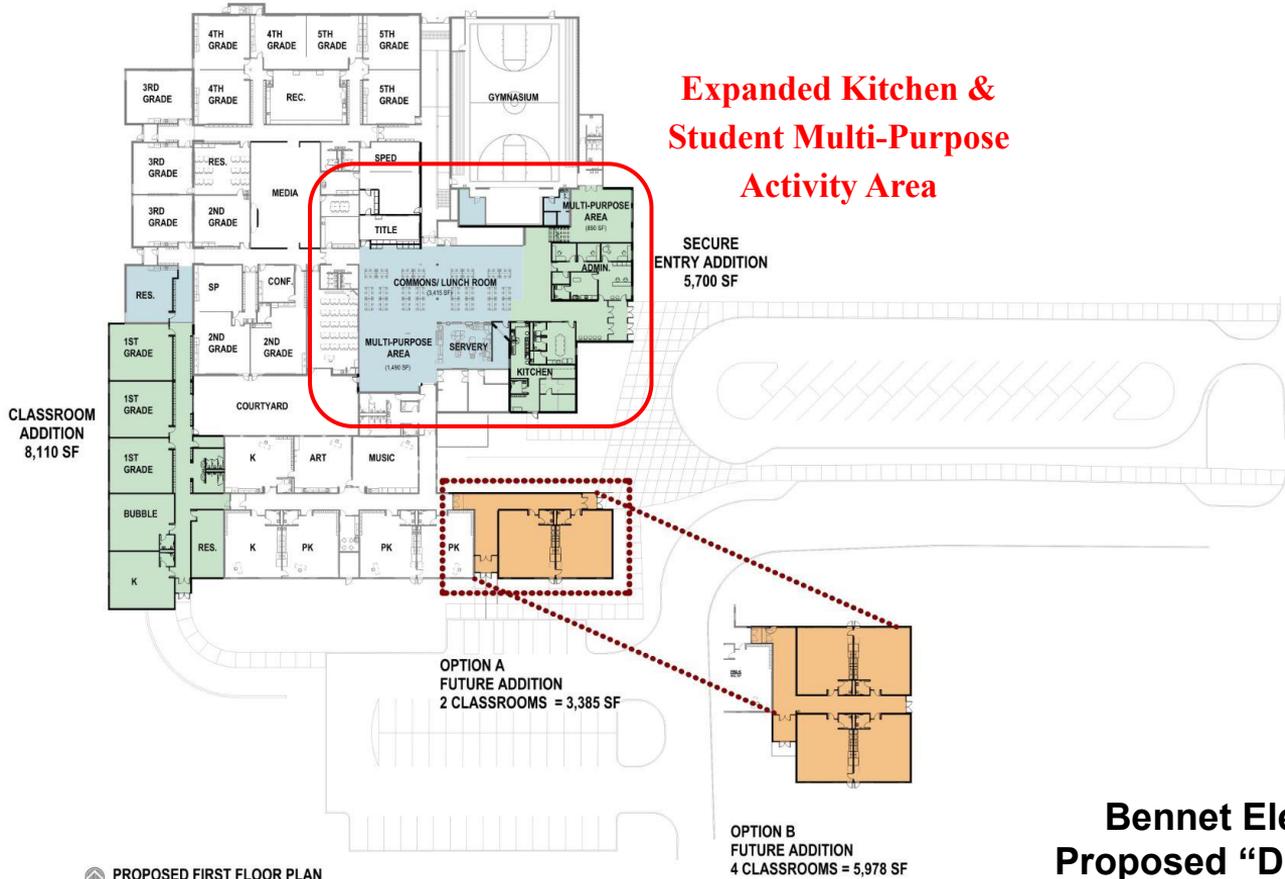
**OPTION B
FUTURE ADDITION
4 CLASSROOMS = 5,978 SF**

PROPOSED FIRST FLOOR PLAN
SCALE 1" = 20'-0"

**Bennet Elementary
Proposed "Draft" Option**



Expanded Kitchen & Student Multi-Purpose Activity Area



PROPOSED FIRST FLOOR PLAN
SCALE 1" = 20'-0"

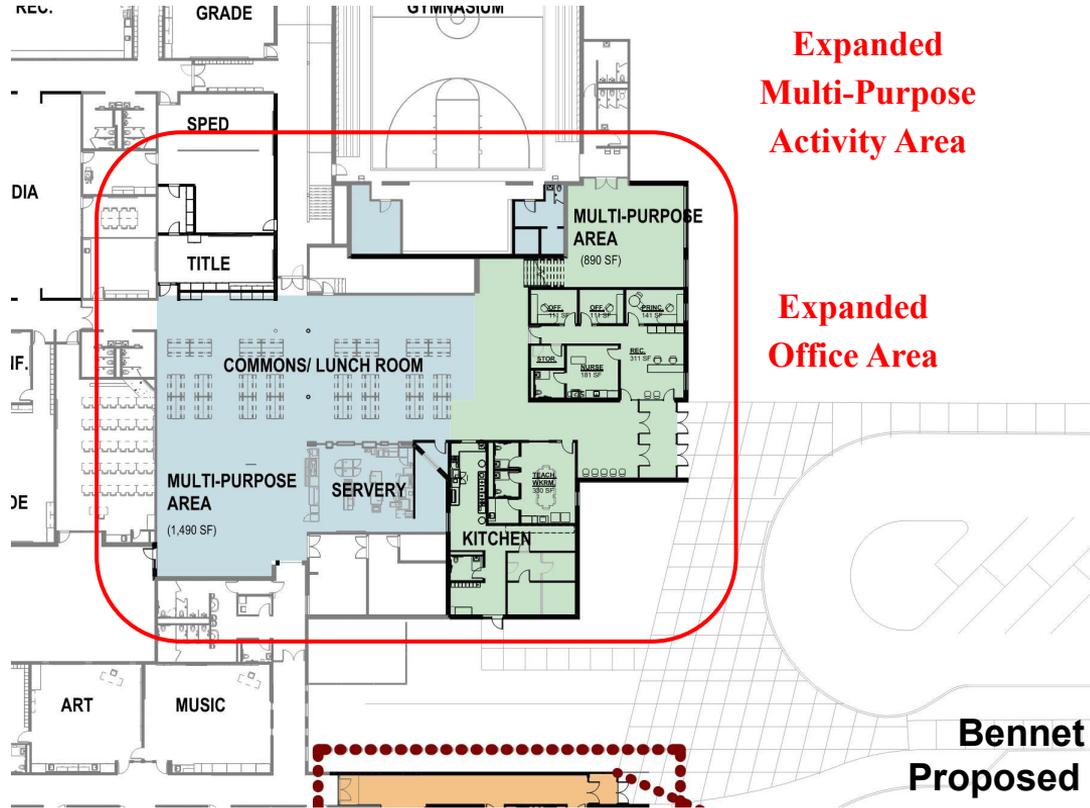
Bennet Elementary Proposed "Draft" Option



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**Expanded Kitchen &
Student Multi-Purpose
Activity Area**



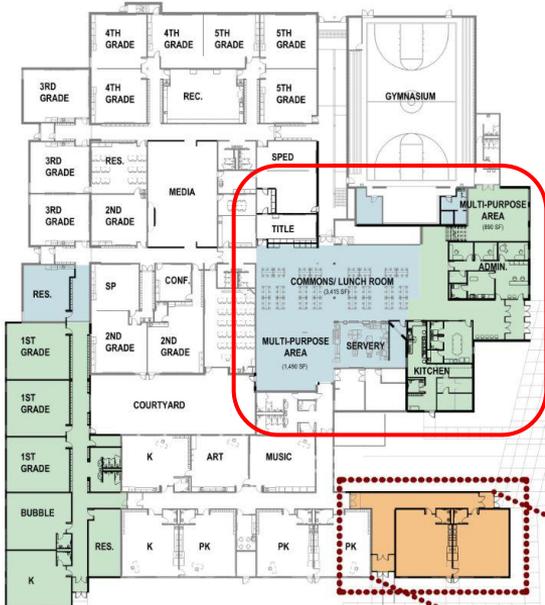
**Expanded
Multi-Purpose
Activity Area**

**Expanded
Office Area**

**Bennet Elementary
Proposed "Draft" Option**



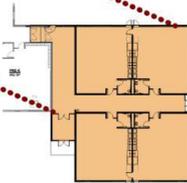
**Expanded Kitchen &
Student Multi-Purpose
Activity Area**



**Expanded
Multi-Purpose
Activity Area**

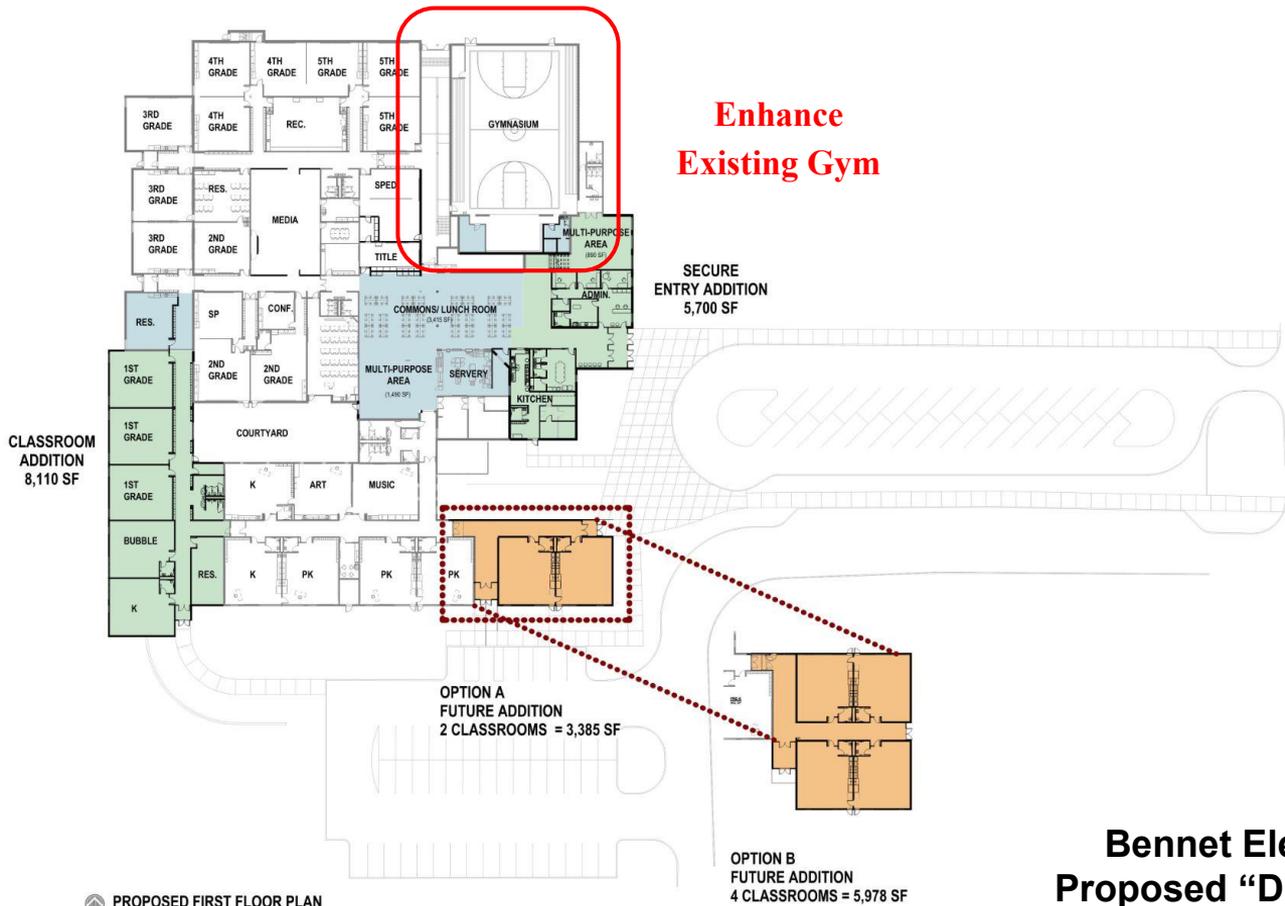
**Expanded
Office Area**

**OPTION A
FUTURE ADDITION
2 CLASSROOMS = 3,385 SF**



**OPTION B
FUTURE ADDITION
4 CLASSROOMS = 5,978 SF**

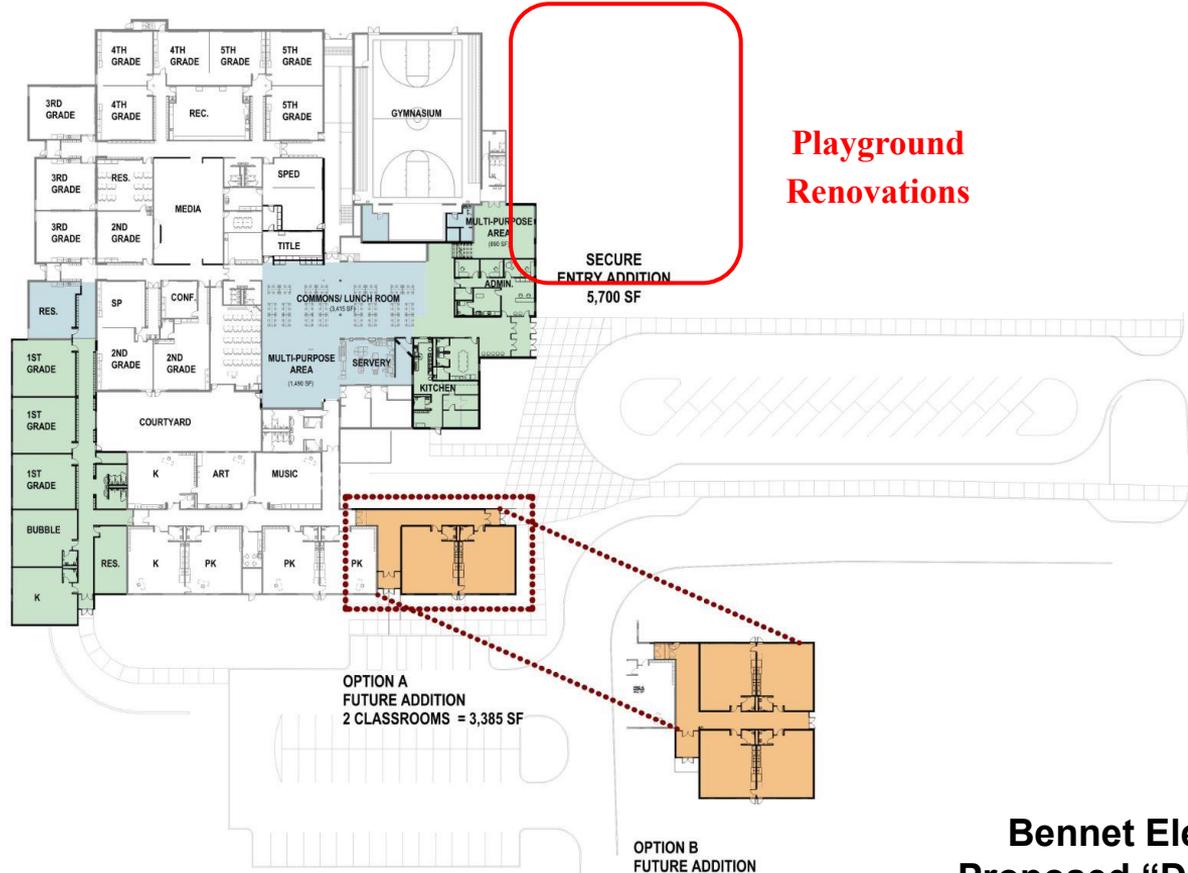
**Bennet Elementary
Proposed "Draft" Option**



 **PROPOSED FIRST FLOOR PLAN**
SCALE 1" = 20'-0"



CLASSROOM
ADDITION
8,110 SF



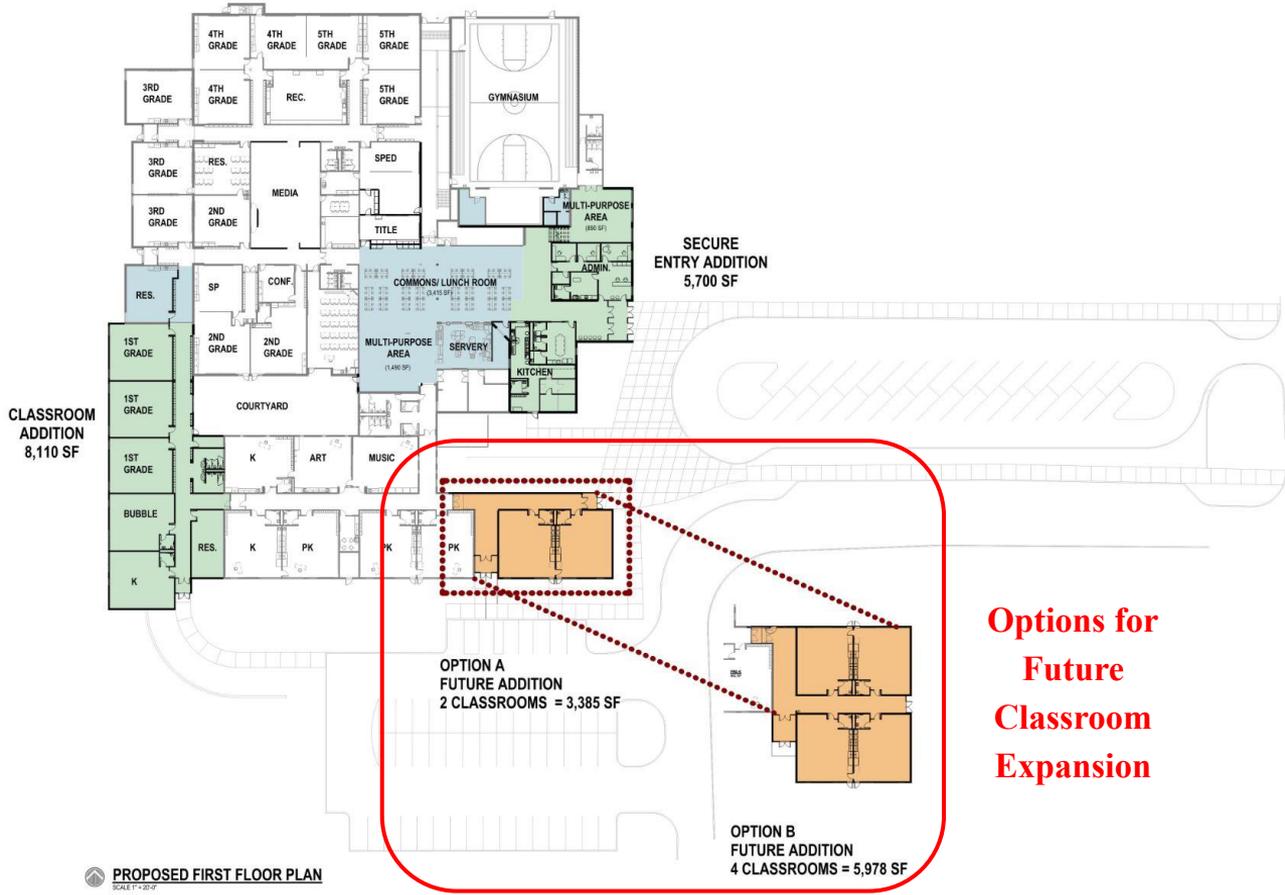
**Playground
Renovations**

SECURE
ENTRY ADDITION
5,700 SF

OPTION A
FUTURE ADDITION
2 CLASSROOMS = 3,385 SF

OPTION B
FUTURE ADDITION
4 CLASSROOMS = 5,978 SF

**Bennet Elementary
Proposed "Draft" Option**



PROPOSED FIRST FLOOR PLAN
SCALE 1" = 20'-0"

**Options for
Future
Classroom
Expansion**



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Cost Projections

Current Estimated Cost Projection for Bennet Elementary School is:

Please note that this can change according to current market factors.

- **Bennet New Classroom/Commons/Multipurpose - 13,810 sf x \$350/sf = \$4,833,500**
 - **Bennet Renovate Commons - 5,895 sf x \$200/sf = \$1,179,000**
 - **Soft Costs/ Fees = \$1,322,750**
 - **Bennet Total = \$7,335,250**
-
-



District OR-1: Home of the Panthers!



Building Expansion Options to Consider

Palmyra High School





District OR-1: Home of the Panthers!



Highlights of the High School Option #7

Additional room configurations: With the addition of the sixth grade for the 2022-2023 school year, the building will be increasing in numbers.

- **Possible Room Allocations**

- 3 sections of Sixth Grade
- 4 Content Area Classrooms: (Math, Science, History, English)
- 2 Special Education Room/ Student Success Center
- 1 student intervention room for classroom / behavioral interventions
- 1 classroom/ conference / community room (located on the first floor). This could be utilized as a classroom as student enrollment increases.
- Extra elevator space and extra restrooms
- “Shell space” for future expansion at the “garden” level
- Expanded commons area and main office area - to include counselor, admin, and conference room in the same space

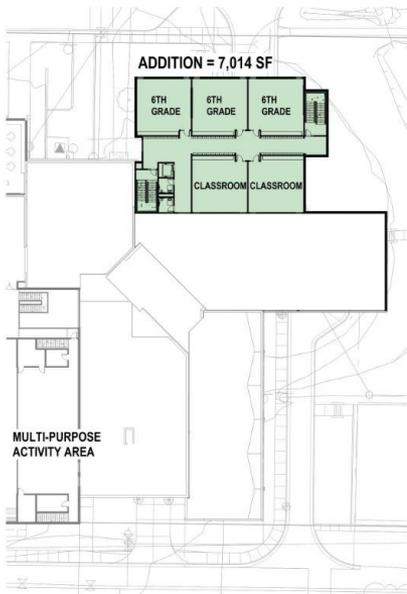
- **Career Technical Education (CTE) Expansion**

- Repurpose Current IT “shop area” into a community based fitness center/weight room with a secure entry with access 24/7.
- Repurpose the current weight deck to a wrestling/ fitness room / multi purpose activity center
- Add an enhanced CTE Area with a metal, wood, and ag locations
 - [The importance of CTE jobs](#)

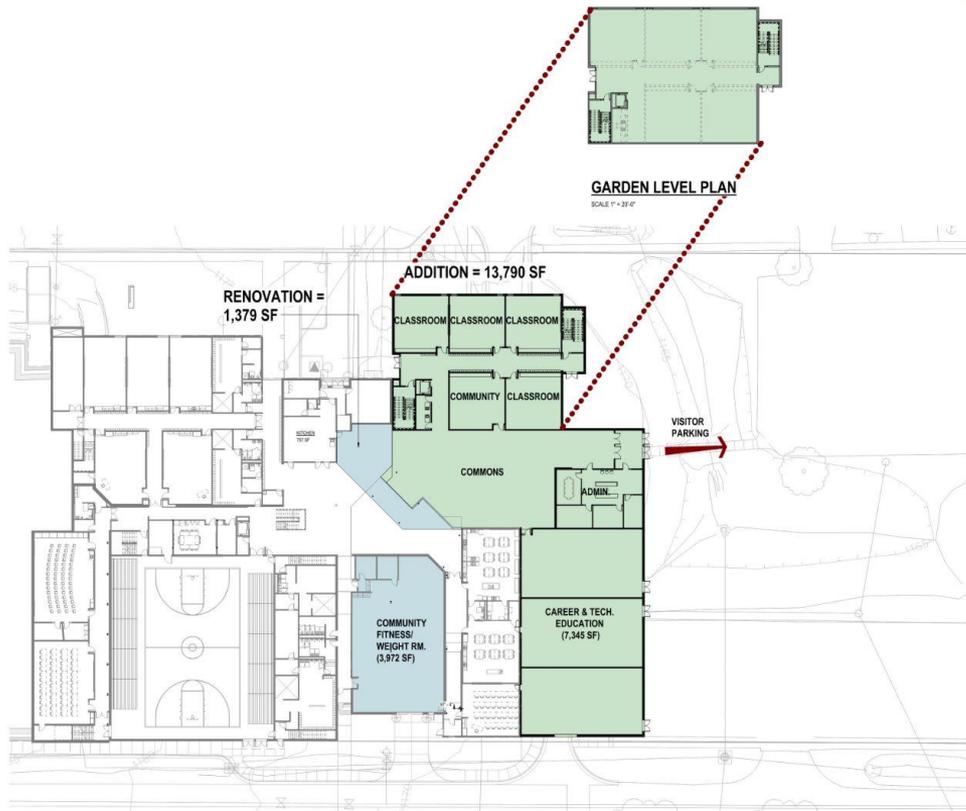




District OR-1: Home of the Panthers!



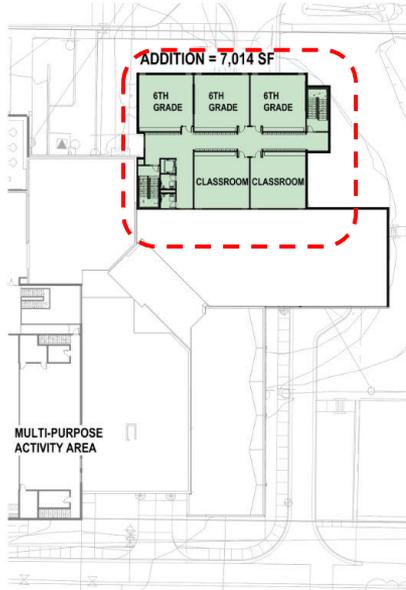
SECOND FLOOR PLAN
SCALE 1" = 20'-0"



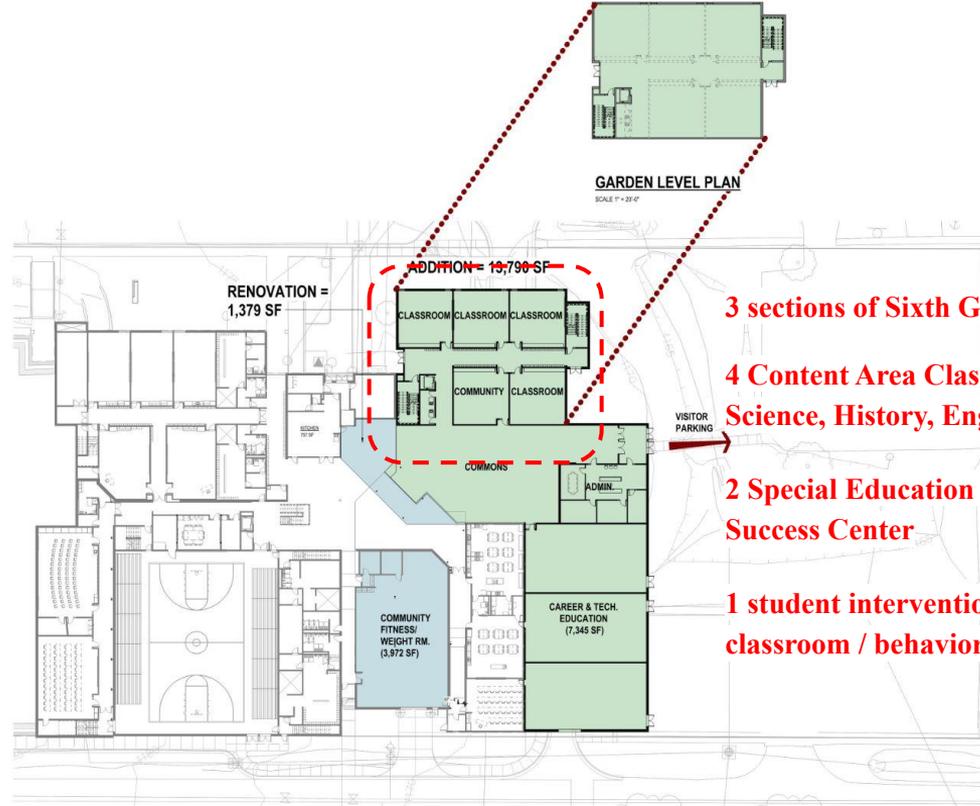
FIRST FLOOR PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



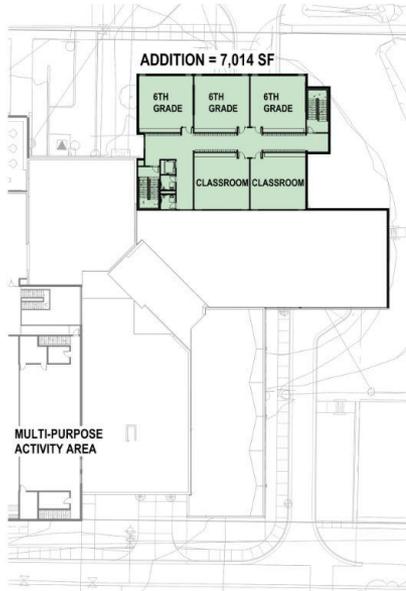
FIRST FLOOR PLAN
SCALE 1" = 20'-0"

GARDEN LEVEL PLAN
SCALE 1" = 20'-0"

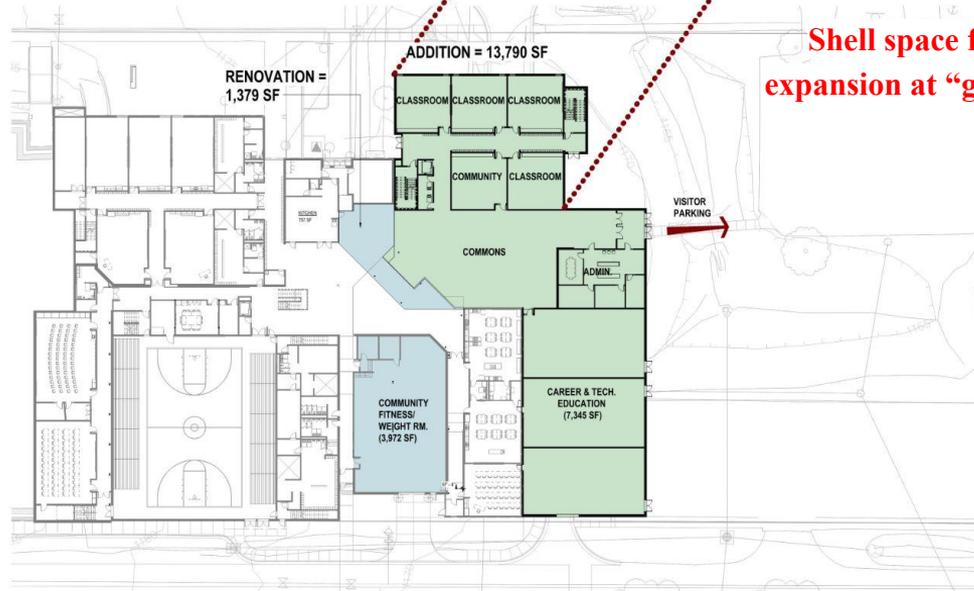
- 3 sections of Sixth Grade**
- 4 Content Area Classrooms: (Math, Science, History, English)**
- 2 Special Education Room/ Student Success Center**
- 1 student intervention room for classroom / behavioral interventions**



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



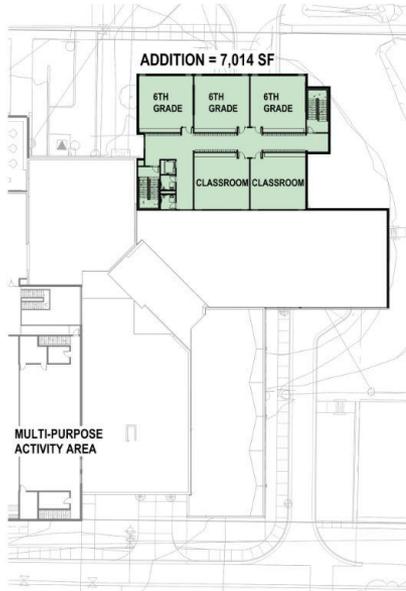
FIRST FLOOR PLAN
SCALE 1" = 20'-0"

GARDEN LEVEL PLAN
SCALE 1" = 20'-0"

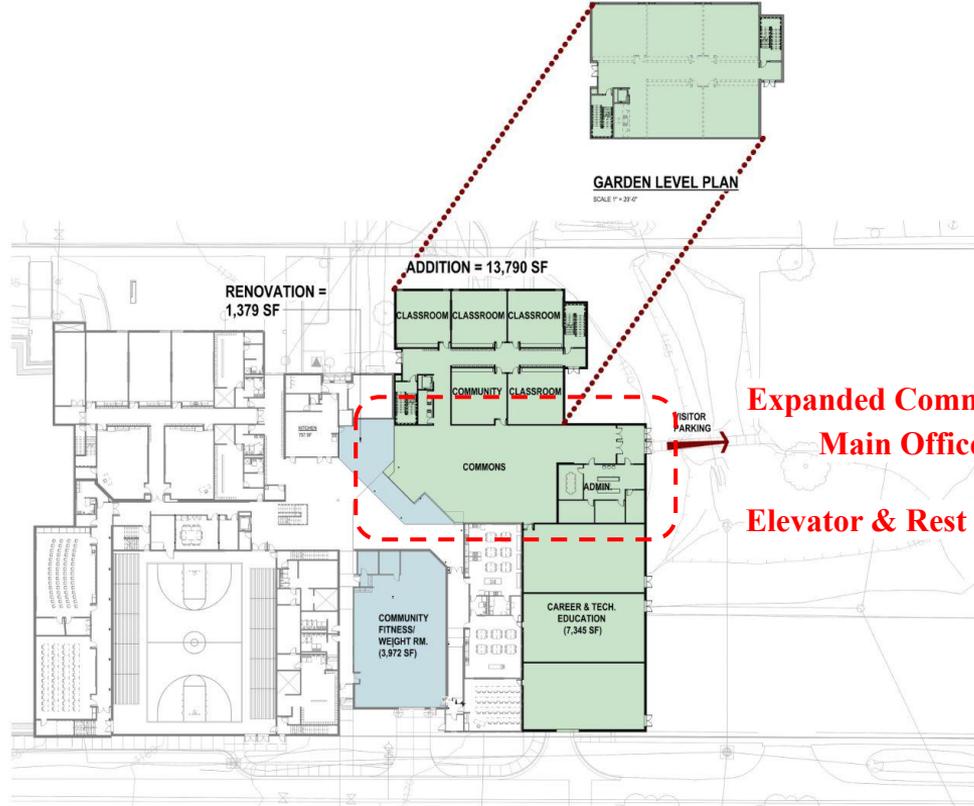
Shell space for future expansion at "garden" level



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"

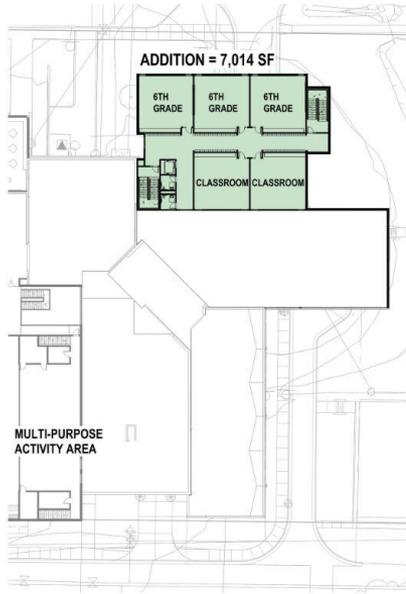


FIRST FLOOR PLAN
SCALE 1" = 20'-0"

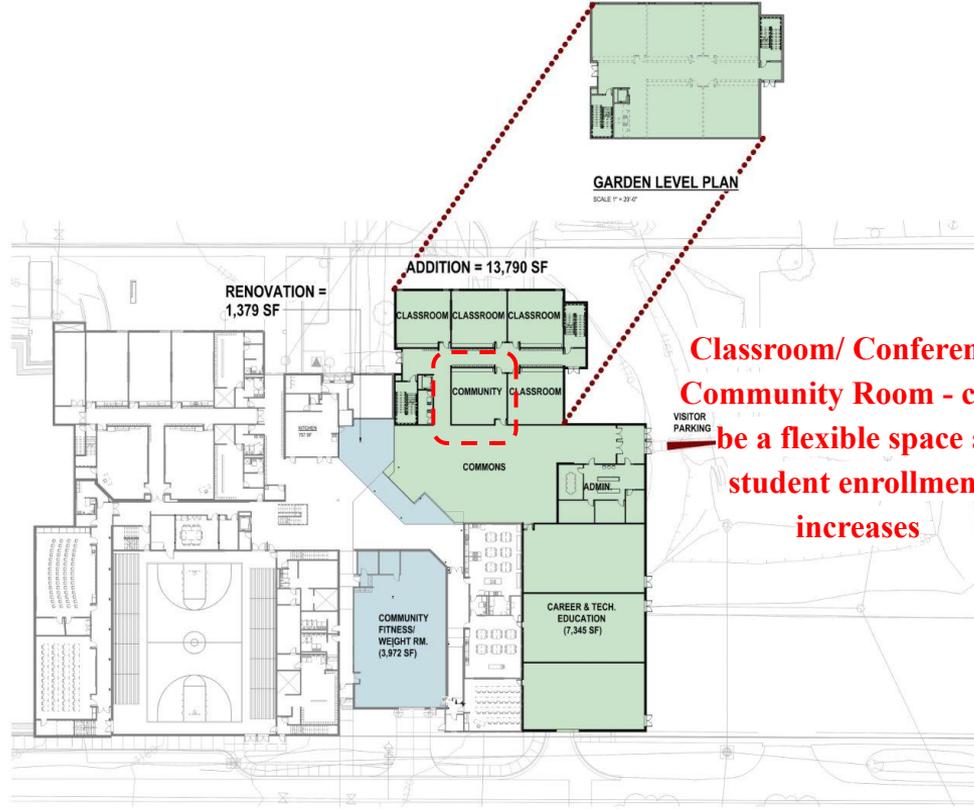
GARDEN LEVEL PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



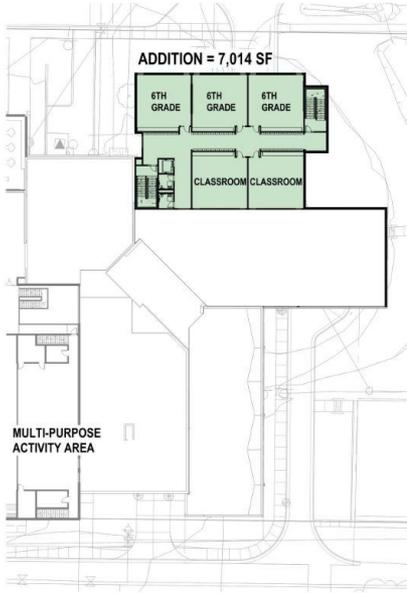
FIRST FLOOR PLAN
SCALE 1" = 20'-0"

GARDEN LEVEL PLAN
SCALE 1" = 20'-0"

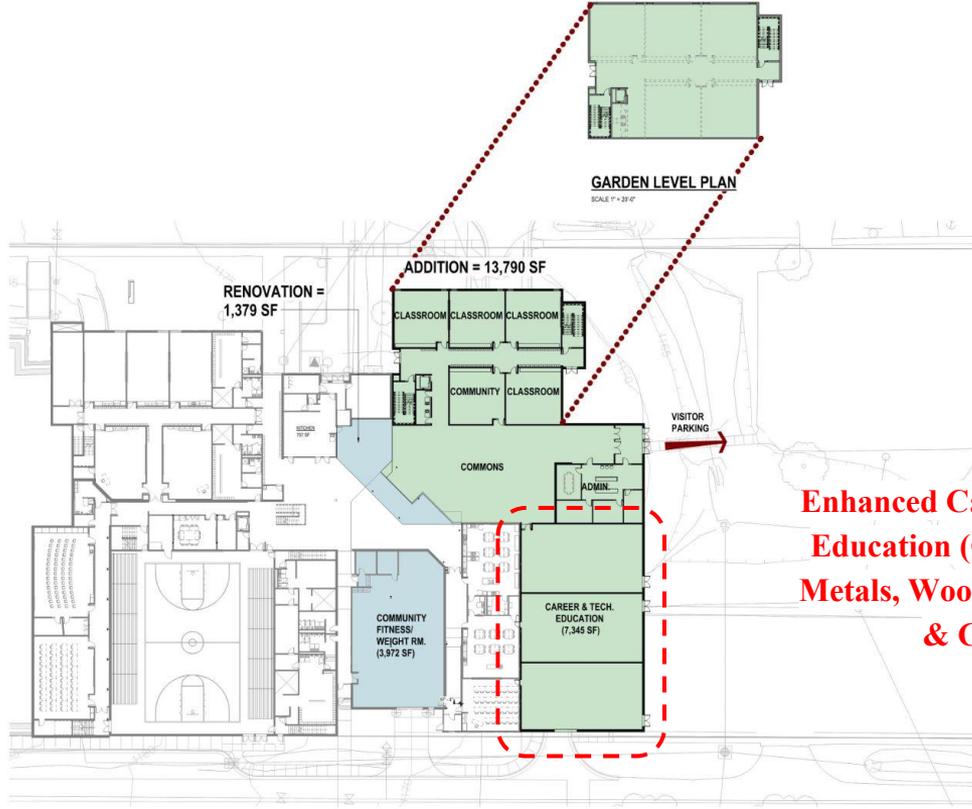
**Classroom/ Conference /
Community Room - could
be a flexible space as
student enrollment
increases**



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



FIRST FLOOR PLAN
SCALE 1" = 20'-0"

Enhanced Career Technical Education (CTE) Area for Metals, Woods, & Ag Shops & Classes



District OR-1: Home of the Panthers!



Example Photos of a Possible CTE Expansion





District OR-1: Home of the Panthers!



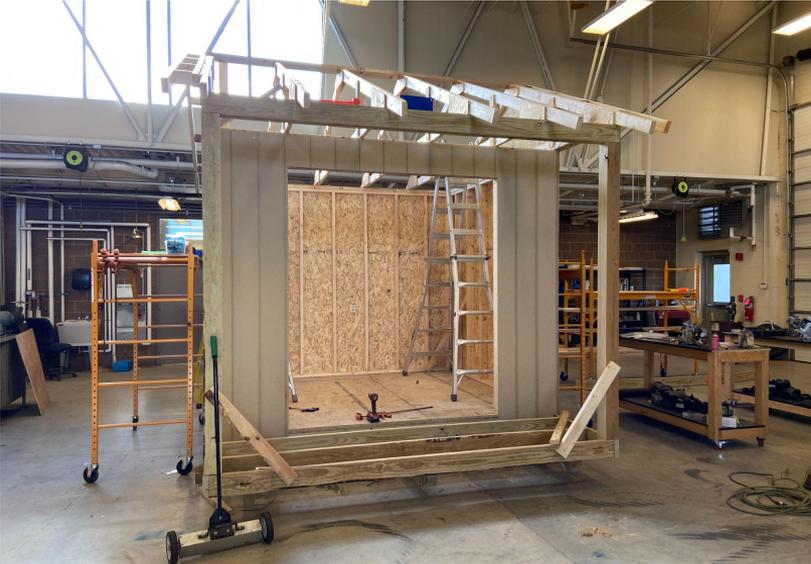
Example Photos of CTE Expansion





District OR-1: Home of the Panthers!

Example Photos of CTE Area





District OR-1: Home of the Panthers!

Example Photos of CTE Area Expansion

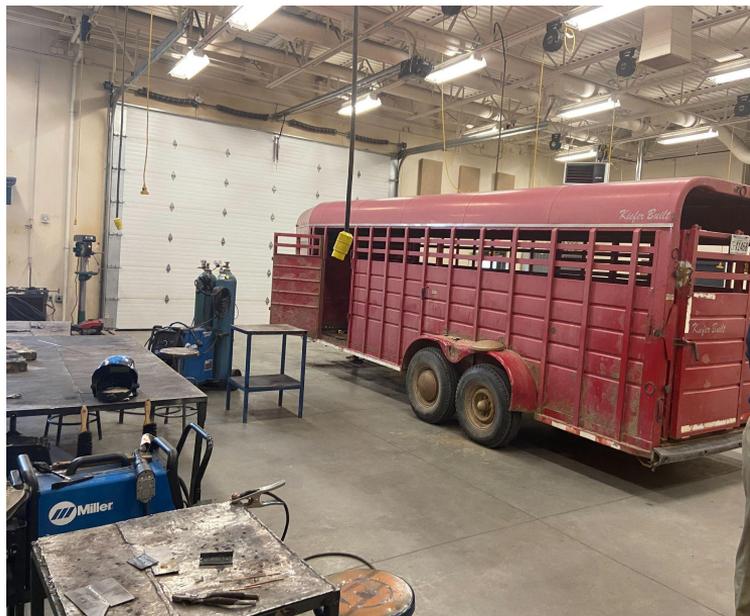




District OR-1: Home of the Panthers!

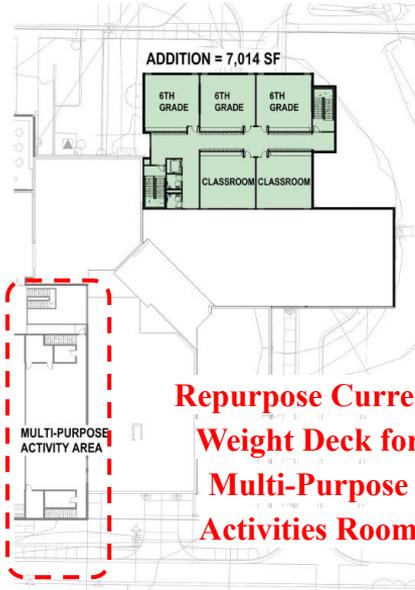


Example Photos of Agricultural Inside Area

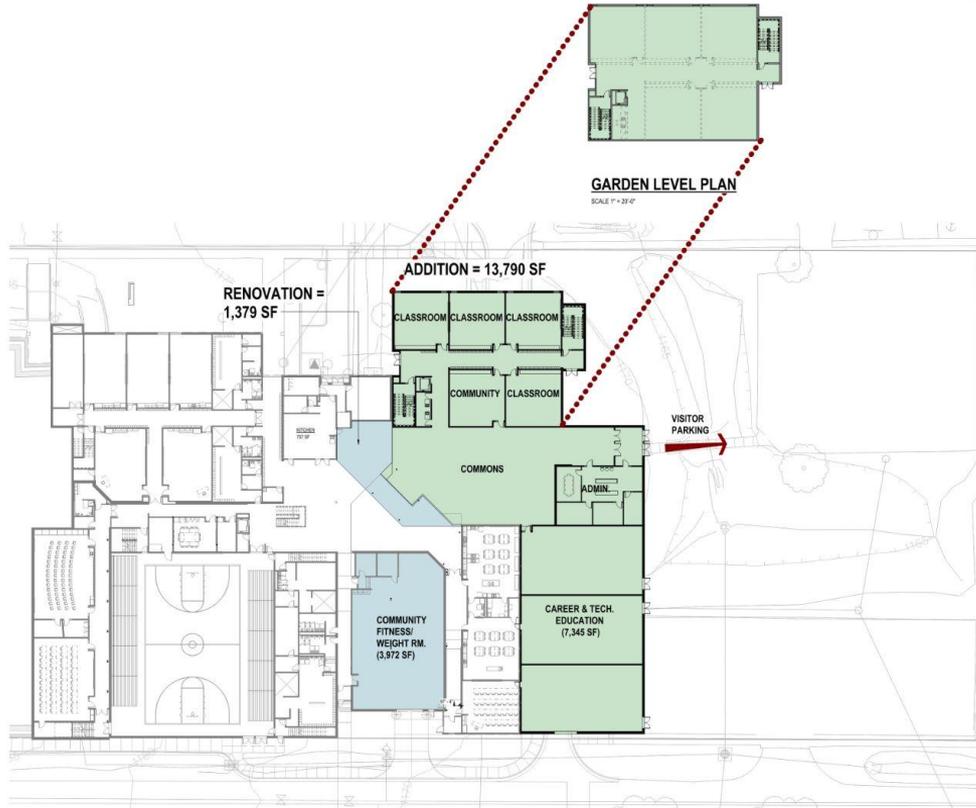




District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



FIRST FLOOR PLAN
SCALE 1" = 20'-0"

GARDEN LEVEL PLAN
SCALE 1" = 20'-0"





District OR-1: Home of the Panthers!



Example Photos of Renovated Multi-Purpose Space





District OR-1: Home of the Panthers!

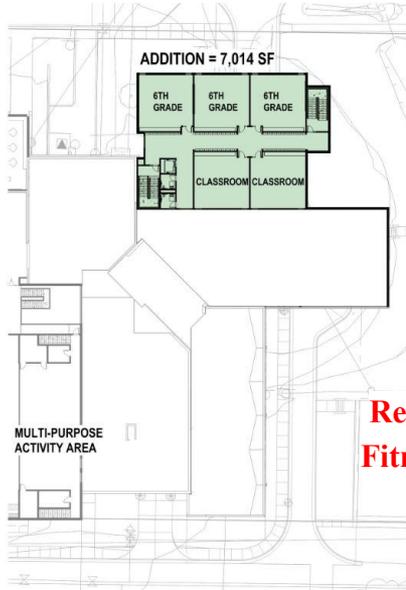


Example Photos of Renovated Multi-Purpose Space

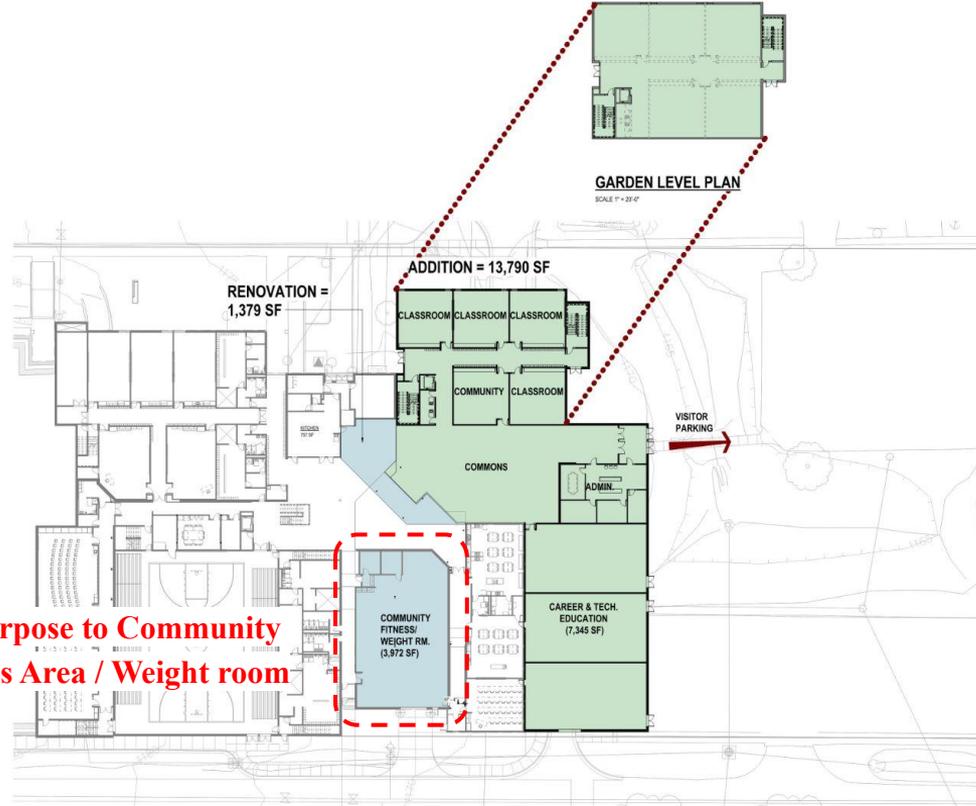




District OR-1: Home of the Panthers!



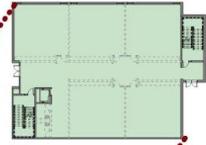
SECOND FLOOR PLAN
SCALE 1" = 20'-0"



**Repurpose to Community
Fitness Area / Weight room**

FIRST FLOOR PLAN
SCALE 1" = 20'-0"

GARDEN LEVEL PLAN
SCALE 1" = 20'-0"

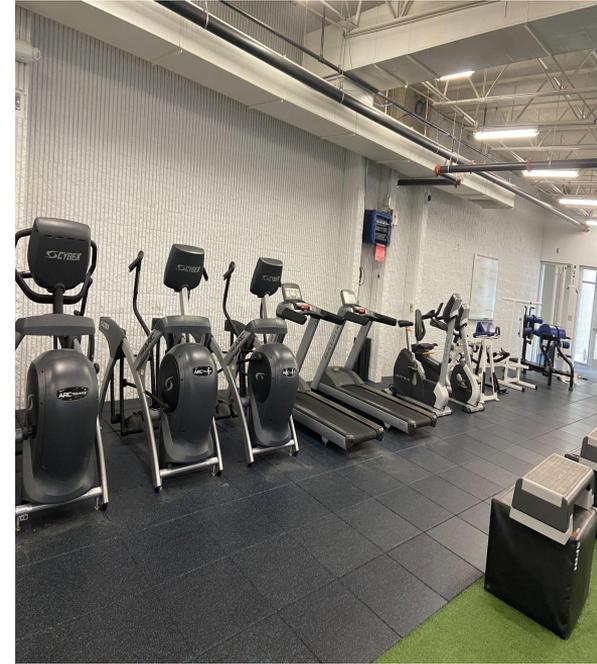




District OR-1: Home of the Panthers!



Example Photos of a Possible “Community Usage” Fitness Area





District OR-1: Home of the Panthers!



Career Technical Education (CTE) Strategies to Develop

- Build local business partnerships
 - Contact local businesses to verify job and career skill priorities
 - Business Leader Survey
 - Analyze community impact of having enhanced facilities in close proximity.
 - Consider adult education possibilities.
-
-



District OR-1: Home of the Panthers!

Cost Projections



Current Estimated Cost Projection for Palmyra High School is:

Please note that this can change according to current market factors.

- **Palmyra New Classroom/Commons and CTE Expansion- 28,149 sf x \$350/sf = \$9,852,150**
 - **Palmyra Renovation / Shell Cost/ - 8,393 sf x \$200/sf = \$1,678,600**
 - **Palmyra Shop to Fitness Center Renovation: 3,972 sf x100sf= \$397,200**
 - **Soft Costs/ Fees = \$2,624,149**
 - **Palmyra Total = \$14,552,099**
-
-



District OR-1: Home of the Panthers!



Cost Projections

Current Estimated Overall Cost of the Project:

- Overall construction total estimate = \$17,940,450
 - Bennet Elementary: \$6,012,500
 - Palmyra: \$11,927,950
- Design/Soft Costs: \$3,946,899
 - Bennet Soft Costs/ Fees = \$1,322,750
 - Palmyra Soft Costs/ Fees = \$2,624,149
- Estimated Total Cost: **\$21,887,349** for possible bond resolution

Please note: These are current projected costs. Due to the current construction climate, this total could be higher.



District OR-1: Home of the Panthers!

What will this cost me as a taxpayer of the district? How does this impact me financially?

FYI: This information is based on the 2020-2021 District OR-1 Taxable Valuation of **\$651,257,260** and **\$580,358,281** District Taxable Valuation for new bonds voted on after January 2, 2022. This information is calculated using a **3.75% (20 year)** and a **4.0% (25 year)** APR Bond Rate.

Project Scope	Term	\$ Increase	Levy Increase	Taxes per Residential \$100,000 per year at market value (100%)	Taxes for Agricultural \$100,000 per year @72%LB 2: \$69,444 @ 50%
\$18,000,000	<i>20 years (3.75%)</i>	<i>\$1,160,000</i>	<i>20.0 cents</i>	<i>\$200.00</i>	<i>\$138.89</i>
	<i>25 years (4.0%)</i>	<i>\$950,000</i>	<i>16.37 cents</i>	<i>\$164.00</i>	<i>\$113.89</i>
\$20,000,000	<i>20 years (3.75%)</i>	<i>\$1,305,000</i>	<i>22.5 cents</i>	<i>\$225.00</i>	<i>\$156.25</i>
	<i>25 years (4.0%)</i>	<i>\$1,080,000</i>	<i>18.6 cents</i>	<i>\$186.00</i>	<i>\$129.17</i>
\$22,000,000	<i>20 years (3.75%)</i>	<i>\$1,450,000</i>	<i>25.0 cents</i>	<i>\$250.00</i>	<i>\$173.61</i>
	<i>25 years (4.0%)</i>	<i>\$1,210,000</i>	<i>20.8 cents</i>	<i>\$208.00</i>	<i>\$144.44</i>
\$24,000,000	<i>20 years (3.75%)</i>	<i>\$1,600,000</i>	<i>27.6 cents</i>	<i>\$276.00</i>	<i>\$191.67</i>
	<i>25 years (4.0%)</i>	<i>\$1,340,000</i>	<i>23.1 cents</i>	<i>\$231.00</i>	<i>\$160.42</i>



District OR-1: Home of the Panthers!



Proposed Future Timeline

- **May 2, 2022** - Community Engagement Meeting at 6 pm at Palmyra High School
 - **May 9, 2022** - School Board Meeting with Public Comment at 7 pm at Palmyra High School
 - **May 17, 2022** - Community Engagement Meeting - May 17, 2022 at 6pm at Bennet Elementary
 - **June 13, 2022** - Consideration and potential approval of Bond Resolution by Board for August 9, 2022 special election
 - **August 9, 2022** - Special election (if bond resolution approved by board)
 - **August 2022 through Early 2023** - Final Design by Clark & Enersen (if bond passes)
 - **Early 2023** - Receive construction bids and begin construction
 - **Early 2023 through August 2024** - Projects under construction
 - **August 2024** - Project complete for beginning of school year 2024-25
-
-



District OR-1: Home of the Panthers!



What are the next steps?

- Continued Community Engagement:
 - [District OR-1.Upcoming Community Meetings.](#)
April / May 2022





District OR-1: Home of the Panthers!



Community Engagement Feedback Questionnaire.April 2022

This information is also posted on our
school website.

Questions!



District OR-1: Home of the Panthers!

Thank you again for coming tonight!

Your support and active engagement is
greatly appreciated!

Go Panthers!



NOTICE OF PRIMARY ELECTION

Notice is hereby given, that on Tuesday, May 10, 2022, at the usual polling places in the precincts of Lancaster County, Nebraska, an election will be held. The polls will be open at 8:00 o'clock a.m. and close at 8:00 o'clock p.m.

Said election will be for the nomination of candidates to various offices.

Unless specified otherwise, the voter will vote for one (1) candidate per contest.

The certified list of candidates appears below:

NATIONAL TICKET

For Representative in Congress – District 1, 2 year term Republican Jeff Fortenberry Curtis D. Huffman Thireena Yuki Connely John Glen Weaver Mike Flood	Democratic Patty Pansing Brooks Jazari Kual Zakaria	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
--	--	--	--

STATE TICKET

For Governor, 4 year term Republican Michael Connely Brett Lindstrom Donna Nicole Carpenter Lela McNinch Theresa Thibodeau Jim Pillen Troy Wentz Charles W. Herbster Breland Ridenour	Democratic Carol Blood Roy A. Harris	Libertarian Scott Zimmerman	Legal Marijuana NOW No Filed Candidate
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For Secretary of State, 4 year term Republican Bob Evnen Rex Schroder Robert J. Borer	Democratic No Filed Candidate	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For State Treasurer, 4 year term Republican John Murante Paul Anderson	Democratic No Filed Candidate	Libertarian Katrina Tomsen	Legal Marijuana NOW No Filed Candidate
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For Attorney General, 4 year term Republican Jennifer Hicks Mike Hilgers	Democratic No Filed Candidate	Libertarian No Filed Candidate	Legal Marijuana NOW Larry Bolinger
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For Auditor of Public Accounts, 4 year term Republican Mike Foley Larry Anderson	Democratic No Filed Candidate	Libertarian Gene Siadek	Legal Marijuana NOW L. Leroy Lopez
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NONPARTISAN TICKET

For Member of the Legislature, 4 year term District 2 Robert Clements Sarah J. Slattery Janet Chung Schuyler Windham	District 26 George C. Dungan III Bob Van Valkenburg Russ Barger Larry Weixelman	District 28 Jane Raybould Roy A. Christensen	District 30 Myron Dorn	District 32 Tom Brandt
District 46 James Michael Bowers James A. Herrold Danielle Conrad				

For Member of the State Board of Education - District 5, 4 year term Kirk Penner Helen Raikes				
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For Southeast Community College Board of Governors, 4 year term District 5 Josie Rodriguez Megan Neiles-Brasch Joann M. Herrington				
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For Lower Platte South Natural Resources District Board of Directors, 4 year term Subdistrict 1 David A. Kendle Jim Schultz Gary Hellerich				
--	--	--	--	--

COUNTY TICKET

For County Commissioner – District 3, 4 year term Republican Matt Schulte Travis Filing Deb Schorr				
--	--	--	--	--

For Public Defender, 4 year term Democratic Kristi Egger Joe Nigro				
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For County Treasurer, 4 year term Republican Tracy L. Refior Jasmine Gibson				
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SCHOOL TICKET

For Norris School District 160 Board of Education, 4 year term Ward 2 Justin Drahota Patty Bentzinger Blake Kuebler Travis Buel				
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For Raymond Central School District 161 Board of Education, 4 year term Ward 6 Vernon C. Slechta Mary E. Benes Christopher Dickey				
---	--	--	--	--

In compliance with Section 32-811 R.R.S. Nebraska Statutes in those cases where the names of candidates properly filed for nomination do not exceed two candidates for each vacancy to be filled, the candidates shall be declared nominated and the races/candidates will not appear on the primary ballot. The following races/candidates meet this requirement and will not appear on the primary ballot, but will appear on the November 8, 2022 General Election Ballot.

NONPARTISAN TICKET

For Norris Public Power District Board of Directors, 6 year term East Subdivision Gary L. Kroese				
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For Southeast Community College Board of Governors, 4 year term District 1 Sandra J. Hoffman	District 2 Keith Hammons Brandon Gunther	District 3 Nancy A. Seim	District 4 James J. Garver
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For Lower Platte South Natural Resources District Board of Directors, 4 year term Subdistrict 2 Mark G. Spangler	Subdistrict 3 Melissa Baker Annette Thompson	Subdistrict 4 Larry Ruth	Subdistrict 5 Stacie Sinclair Greg Osborn	Subdistrict 6 Deborah Eagan
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CONTINUED IN NEXT COLUMN

NONPARTISAN TICKET CONTINUED

Subdistrict 7 Luke Peterson	Subdistrict 8 Tom Green	Subdistrict 9 Robert C. Andersen	Subdistrict 10 Susan Seacrest	At Large David M. Landis
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For Lower Platte South Natural Resources District Board of Directors, 2 year term Subdistrict 3 Kenneth Vogel				
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For Nemaha Natural Resources District Board of Directors, 4 year term Subdistrict 1 Tim Loseke	Subdistrict 2 Russel Moss	At Large Ken Malone Jason Armknecht		
--	-------------------------------------	--	--	--

COUNTY TICKET

For County Clerk, 4 year term Republican Kris Beckenbach	Democratic Matt Hansen	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For County Assessor - Register of Deeds, 4 year term Republican Rob Ogden	Democratic Dan Nolte	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For County Sheriff, 4 year term Republican Terry Wagner	Democratic Jay Pitts	Libertarian Conan Thomas	Legal Marijuana NOW No Filed Candidate
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For County Treasurer, 4 year term Democratic Rachel Garver	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate		
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For County Attorney, 4 year term Republican Pat Condon	Democratic Adam Morfeld	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For Public Defender, 4 year term Republican Trevin Preble	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate		
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For Clerk of the District Court, 4 year term Republican Troy L. Hawk	Democratic Lin Quenzer	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For County Engineer, 4 year term Republican Pam Dingman	Democratic No Filed Candidate	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For County Commissioner – District 1, 4 year term Republican Cameron Hall	Democratic Sean Flowerday	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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For County Commissioner – District 3, 4 year term Democratic No Filed Candidate	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate		
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For County Commissioner – District 5, 4 year term Republican Jason Krueger	Democratic Rick Vest	Libertarian No Filed Candidate	Legal Marijuana NOW No Filed Candidate
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CITY TICKET

For City of Hickman – Mayor, 4 year term Phil Goering				
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For City of Hickman – Member of City Council, Vote for up to Three (3), 4 year term Doug Wagner Travis M. Borchardt Walt Nelson Chad Parker				
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For City of Waverly – Member of City Council, 4 year term Ward 1 David Jespersen	Ward 2 Abbey L. Pascoe Adam Goodman			
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SCHOOL TICKET

For Malcolm School District 148 Board of Education-Vote for up to Three (3), 4 year term Edward J. Swotek Viny Bittinger Lucas Mitchell TJ Kinkaid Tera Heidtrink				
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For Norris School District 160 Board of Education, 4 year term Ward 4 Aaron Wubbels Jim B. Craig	Ward 6 Craig Gana			
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For Palmyra School District OR-1 Board of Education -Vote for up to Three (3), 4 year term Dean Busch Josh Penterman Dee Moore				
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For Waverly School District 145 Board of Education, 4 year term Ward 1 Jessie Fountain Zuniga	Ward 3 Scott Claycomb	Ward 5 Chad Kendall		
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For Crete School District Board of Education-Vote for up to Three (3), 4 year term William Lorenz Greg Mach Greg Hollman				
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For Freeman School District Board of Education- Vote for up to Three (3), 4 year term Myron Schoen Chad Harms Shawn Menci Marcella Rademacher Steve Jurgens Kyle Dorn				
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For Milford School District Board of Education-Vote for up to Three (3), 4 year term Dave Welsch Jessica Dunlap Jim Stahly				
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For Wilber Clatonia School District Board of Education-Vote for up to Three (3), 4 year term Timothy J. Reichers Chris Woerner Lance R. Kuhlman				
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Dated this 24th day of March, 2022.

David J. Shively
Election Commissioner
Lancaster County, Nebraska



NASB BOARD QUICKS



A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINKS

<http://members.nasbonline.org/index.php/news-resources/videos>

MAY

NASB MEMBER VIRTUAL - 2022 LEGISLATIVE SESSION RECAP & LOOK AHEAD - MAY 3 @ 12:00 PM CT

STATEWIDE PRIMARY ELECTION - MAY 10



JUNE

ALICAP SUMMER WORKSHOP - JUNE 7 - GERING

NASB VIRTUAL CANDIDATE FORUM - JUNE 7 - 7:00 TO 8:30 PM CT

ALICAP SUMMER WORKSHOP - JUNE 8 - KEARNEY

ALICAP SUMMER WORKSHOP - JUNE 9 - LINCOLN

NASB VIRTUAL CANDIDATE FORUM - JUNE 9 - 12:00 TO 1:30 PM CT

NASB VIRTUAL CANDIDATE FORUM - JUNE 15 - 12:00 TO 1:30 PM CT

NASB MEMBER GOLF OUTING - JUNE 22 - KEARNEY

SCHOOL LEADERS & LAW CONFERENCE - JUNE 22-23 - KEARNEY

SPECIAL ELECTION - U.S. CONGRESSIONAL DISTRICT 1 - JUNE 28

JULY

NASB VIRTUAL CANDIDATE FORUM - JULY 13 - 7:00 TO 8:30 PM CT

NASB ORIENTATION - JULY 20 - LINCOLN

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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Page 2

OTHER KEY DATES

AREA MEMBERSHIP MEETINGS - AUGUST THROUGH SEPTEMBER

NASB VIRTUAL CANDIDATE FORUM - SEPTEMBER 14 - 7:00 TO 8:30 PM CT

ANNUAL SPARQ DATA SOLUTIONS TAILGATE PARTY - SEPTEMBER 17 - LINCOLN

LABOR RELATIONS - FALL 2022

FACILITIES & CONSTRUCTION - SEPTEMBER 22 - KEARNEY

NASB VIRTUAL CANDIDATE FORUMS - OCTOBER 5 - 12:00 TO 1:30 PM CT

STATEWIDE GENERAL ELECTION - NOVEMBER 8

STATE EDUCATION CONFERENCE - NOVEMBER 16-18 - OMAHA

NEW BOARD MEMBER WORKSHOPS - DECEMBER - GERING, NORTH PLATTE, KEARNEY, YORK, LA VISTA, NORFOLK

YOUR 2022 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB for 2022, please visit:

<http://nasbonline.org/registrations/AffiliateMembershipProgram.aspx>