

Board of Education Regular Meeting

Monday, August 8, 2022 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations and "Excellence in Education" Award Information
4. Consent Agenda
 - 4.1. Approval of the Current Board Agenda
 - 4.2. Approval of minutes of previous meetings
 - 4.3. Approval of Claims/Payment of Bills and Payroll
 - 4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
 - 4.4.1. Presentation, discussion, and or official action to approve the work agreement of Mrs. Madison Hanau, Science Teacher at Palmyra High School.
 - 4.5. Financial Report
5. Board Vacancy Process Update
6. Appointment of New Board Member
 - 6.1. New Board Member Oath of Office
7. Public Comment
8. Administrative Reports
 - 8.1. Superintendent's Report
 - 8.2. Administrative Team Report
 - 8.2.1. District Activities Committee
9. Discussion Items- Committee Reports
 - 9.1. Facilities and Special Bond Election Update
 - 9.2. Strategic Planning Update
 - 9.3. Olson Complex Update
 - 9.4. Transportation Committee Update
 - 9.5. Americanism Committee Update
10. Policy Review
11. Action Items
 - 11.1. Presentation, discussion, and or official action appointing the Superintendent as the official representative responsible for State and Federal forms and applications for the 2022-2023 school year.
 - 11.2. Presentation, discussion, and or official action to approve changes to Policy: #5306 (Student Drug Testing)
 - 11.3. Presentation, discussion, and or official action to approve changes to Policy #5103 (Extracurricular Activities)
12. Board of Education Development
13. Closed Session
14. Topics for Next Month's Agenda
15. Adjournment

Chairperson

Superintendent



District OR-1: Home of the Panthers!



District OR-1

“Excellence in Education” Award

Many District OR-1 employees are exemplary in the performance of their responsibilities. The “Excellence in Education” award (established in 2022) is a Board of Education initiated employee recognition program that recognizes designated District OR-1 employees for their outstanding contributions to our district.

Any staff member may be nominated for the “Excellence in Education” award.

Nominations may be from co-workers, students, parents, board members, or community patrons. The nomination form will be available on our district website at www.districtor1.org

Criteria for the nomination could address any of the following things: school pride/spirit; showing initiative; positive role model; high professional standards; enhances the school environment; community involvement and engagement, positive working relationships with staff, parents, students, and patrons, demonstrating integrity and kindness, role models excitement for her/his position, demonstrates selfless service to others, helps further the district and/or building mission and goals.

Selection committee will be composed of two Board of Education members and the Superintendent.

This award will be presented periodically each school year as determined by the Board of Education.

Recipients will be awarded a plaque and are invited to attend a regular board meeting after being selected.

Panther Pride!

Board of Education Public Hearing on Parental Involvement and Student Fees Policy

Monday, July 11, 2022 6:50 PM

Media Center at the Palmyra District OR-1 Public Schools

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Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:56 PM.

Dean Busch: Present

Jaimi Calfee: Absent

Brandon Desh: Present

Clayton Maahs: Absent

Josh Penterman: Present

Lisa Wilen: Present

Attendance Update Taken at 6:57 PM.

Jaimi Calfee: Present

1. Call to Order

- Board President Desh called the meeting to order at 6:55 p.m.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Open Public Hearing on Parental Involvement Policy #6400

Motion to Open Hearing. Passed with a motion by Lisa Wilen and a second by Josh Penterman.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea, Lisa Wilen:

Yea

- Board President Desh opened the Public Hearing after a roll call vote.

4. In compliance with the provisions of State Statute Section 79-2,531 79-532, 79-533, the board of education provides this time for the purpose of hearing support, opposition, criticism,

suggestions or observations regarding Policy #6400 Parental / Community Involvement in Schools.

- No public comment

5. Close Public Hearing on Parental/ Community Involvement in Schools: Policy #6400
Motion to close the public hearing Passed with a motion by Dean Busch and a second by Lisa Wilen.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- Board President Desh closed the hearing after a roll call vote.

6. Open Public Hearing on Student Fees Policy #5416

Motion to Open Hearing on Student Fees Policy # 5416 Passed with a motion by Josh Penterman and a second by Jaimi Calfee.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- Board President Desh opened the public hearing after a roll call vote.

7. In compliance with the provisions of State Statute Section 79-2,133, 134 the board of education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding Student Fees Policy: #5416.

- No public comment.

8. Close Public Hearing on Student Fees Policy #5416

Motion to close public hearing on Student Fees Policy # 5416 Passed with a motion by Lisa Wilen and a second by Jaimi Calfee.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- Board President Desh closed the public hearing after a roll call vote.

9. Adjournment

- The public hearings for Parental / Community Involvement in Schools: Policy #6400 and Student Fees Policy # 5416 were adjourned at 7:00 p.m.
- The next public meeting of the board of education will be immediately following these hearings on these policies.

Chairperson

Superintendent

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Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:01 PM.

Dean Busch: Present

Jaimi Calfee: Present

Brandon Desh: Present

Clayton Maahs: Absent

Josh Penterman: Present

Lisa Wilen: Present

Attendance Update Taken at 7:20 PM.

Clayton Maahs: Present

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at 7:00 p.m. This action was immediately following the public hearings on Policy # 6400 (Parental / Community Involvement in Schools) and Policy #5416 (Student Fees).
- Board President Desh led the board and the patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

3. Staff and Student Presentations

- No staff or student presentations were scheduled for the month of July.

4. Consent Agenda

- No further discussion

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.4.1. Presentation, discussion, and or official action to approve the teaching contract of Mrs. Chrissy Garris, Art and "Learning Loss" Academic Support Teacher at Bennet Elementary School.

4.4.2. Presentation, discussion, and or official action to approve the teaching contract of Mrs. Jennifer Borg, 5th Grade Teacher at Bennet Elementary School.

Motion to accept the consent agenda. This motion, made by Lisa Wilen and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

4.5. Financial Report

5. Public Comment

- Public comment was provided by Craig Bolz.
- Public comment was provided by Jan Svoboda.

6. Administrative Reports

6.1. Superintendent's Report Superintendent Hart presented information relative to the following topics:

- **Personnel Update:** Gave an update on the certified teaching staff who left the district at the end of the 2021-2022 school year and welcomed our "New to the District" teachers for the 2022-2023 school year.
- **Student and Staff Kudos / Community Spotlight:** Highlights included student and staff summer activities and a special thank you to Mr. Ken Malone for his assistance with our FFA program this past spring.
- **Activities Committee Update:** Presented information about the district Activities Committee and committee members summarized the highlights of the meeting held on **Tuesday, July 5th** at the high school.
- **2022-2023 Preliminary Budget Discussion and Timelines:** Presented information regarding the upcoming 2022-2023 district budget process and the upcoming public tax request and budget hearings.

- **Upcoming Community Information Meetings:** All community patrons are invited to attend these public meetings! The dates and times are listed below:
 - **Community Information Meeting #1:** Thursday, July 14th from 6:30 - 7:30 p.m. at Palmyra High School.
 - **Community Information Meeting # 2:** Tuesday, July 19th from 6:30 - 7:30 p.m. at Bennet Elementary School.
- **"Beginning of School Events":** Shared information relative to the upcoming school year. The first day of school for students is **Thursday, August 11th, 2022.**
- **District Newsletter Update -** The district newsletter will be sent home sometime the week of July 18th. Patrons are encouraged to utilize the information contained within the newsletter to stay informed about upcoming district events and activities.
- **Special Bond Election Information Update:** Information related to the upcoming special bond election was shared. More information related to the bond election is listed on our school website at www.districtor1.org.
- **School District Accreditation Update:** District OR-1 has successfully been accredited for the 2022-2023 school year in accordance with the Nebraska Department of Education / Rule 10 standards. More information about the school accreditation process and history was shared and discussed.
- **Summer Enrichment Update:** A total of 138 students participated in our district summer enrichment program this past June.
- **(LB #644) Joint Public Hearing Information:** A joint public hearing for Otoe County organizations increasing their *"property tax request by more than the allowable growth percentage"* for the upcoming year will be held on **Monday, September 26th beginning at 6:00 p.m.** at the fairgrounds in Syracuse. More information about this joint public hearing will be mailed to all district patrons in the form of a "post card" in early September.

6.2. Administrative Team Report

- There was no administrative report delivered due to staff being out of the buildings during the month of July.

7. Discussion Items- Committee Reports

7.1. Strategic Planning Update

- No further discussion.

7.2. Transportation Committee Update

- Discussion centered around the upcoming Transportation Committee meeting scheduled for Thursday, July 14th, 2022, at Palmyra High School beginning at 9:00 a.m., and the continued need for quality drivers.
- Additional information regarding bus routes, late starts, early dismissals, bus expectations for students, and parent communication will be included in the upcoming newsletter.

7.3. Facilities and Bond Election Update

- More information will be shared during the upcoming Community Information meetings scheduled for **Thursday, July 14th** at Palmyra High School, and **Tuesday, July 19th** at Bennet Elementary School. Both meetings will start at 6:30 p.m. each night and building tours will be available for interested patrons during the meeting times.
- Information regarding the upcoming special bond election and facility expansion proposals for both buildings is attached.
- Additional information regarding the special bond election and building expansion project proposals is available on our district website at www.districtor1.org

7.4. District Activities Committee Update

- District Activities Committee members highlighted the discussion and information shared at the July 5th meeting at Palmyra High School.
- Topics of the discussion centered around potential future student participation numbers for both softball and baseball, competition levels, opportunities for participation, and the history of club and Legion ball in this area.
- Other topics of discussion included enhancing the outdoor activity equipment at Bennet, professional conduct expectations of coaches and activity sponsors, coaching and team-specific handbooks, Title IX regulations, public communication from coaches, and social media.
- Additional questions regarding youth sports and the utilization of district gym facilities were also discussed.

7.5. Policy Committee Update

7.5.1. Review 4000 and 5000 Series Policies

- Policy Committee members summarized the Policy Committee "Zoom meeting" which occurred on **Friday, July 8th.**
 - Policy: #5306 (Student Drug Testing) and Policy #5103 (Extracurricular Activities) will be discussed again at the August 8th regular board meeting.
- No other substantive changes or reviews were suggested.

7.5.1.1. Review Student Discipline Policy #5101:

- No further discussion.

7.5.1.2. Review Student Attendance Policy #5008

- No further discussion.

7.5.1.3. Review Policy: #5306 (Student Drug Testing) and Policy #5103 (Extracurricular Activities)

- Discussion included a review of student drug testing and extracurricular discipline related to drug and alcohol infractions.
- These policies (#5103 and #5306) will be discussed again at the August 8th regular board meeting.

8. Policy Review

8.1. Review Policy # 6300: Selection of Instructional Materials

- Discussion included questions about the selection of library materials and classroom curriculum content and the review process for approval or removal of content.

9. Action Items

9.1. Presentation, discussion, and or official action to accept Board of Education Policy and update to #5416 Student Fees for the 2022-2023 school year.

Motion to approve the updated Student Fees Policy and Appendix: #5416 for the 2022-2023 school year. This motion, made by Jaimi Calfee and seconded by Clayton Maahs, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion

9.2. Presentation, discussion, and or official action to reaffirm Board of Education Policy # 6400 (Parent/ Community Involvement in Schools)

Motion to reaffirm Board of Education Policy #6400 Parental / Community Involvement in Schools. This motion, made by Jaimi Calfee and seconded by Lisa Wilen, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion.

9.3. Presentation, discussion, and or official action to approve the 2022-2023 Palmyra Jr.-Sr. High School Student Handbook.

Motion to Approve the 2022-2023 Palmyra Jr.-Sr. High School Student Handbook. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- No further discussion.

9.4. Presentation, discussion, and or official action to approve the 2022-2023 Certified and Classified Staff Handbooks.

Motion to Approve the 2022-2023 Certified and Classified Staff Handbooks. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea, Lisa Wilen: Yea

- Discussion centered around professional conduct for staff and dress code expectations.

9.5. Presentation, discussion, and or official action to approve the resignation of current Board of Education member, Lisa Wilen.

Motion to accept the resignation of Board Member Lisa Wilen effective immediately after the adjournment of the regular board of education meeting on July 11, 2022. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.

Lisa Wilen: Abstain, Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Clayton Maahs: Yea, Josh Penterman: Yea

- The board would like to publicly thank Mrs. Wilen for her outstanding service and dedication to the District OR-1 Board of Education and the students, staff, and community.
- We wish the Wilen family the best in their future endeavors!
 - *FYI: A board member selection committee will immediately begin the process of finding a suitable replacement for Mrs. Wilen.*
- Information regarding applications for interested potential candidates who wish to serve on the board of education will be posted on the district website later in the week.
- More information about the board vacancy process will be discussed later in the meeting.

Additional discussion centered around board members acknowledging Mrs. Wilen for her service to the board of education and the upcoming process of selecting a new board member.

10. Board of Education Development

- Board President Desh provided an overview of the board vacancy candidate selection process. This process is scheduled to begin immediately.

11. Topics for Next Month's Agenda

- No further discussion.

12. Closed Session

- No closed session.

13. Adjournment

- The meeting was adjourned at 9:22 p.m.
-

Chairperson

Superintendent

08/04/2022 11:18 AM

Posted - All; Processing Month 08/2022

User ID: KFH

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|---|---|--------------|----------|
| Account Number | | Detail Description | | Amount |
| Checking Account ID | 1 | Fund Number 01 | GENERAL FUND | |
| | 32117625 | Access Systems Leasing | 08/08/2022 | 2,203.80 |
| 01 1100 440 001 | | HS Copier Lease | | 1,101.90 |
| 01 1100 440 003 | | Elem Copier Lease | | 1,101.90 |
| Total | Access Systems Leasing | | | 2,203.80 |
| | INV1213753 | Access Systems | 08/08/2022 | 98.00 |
| 01 1100 610 003 | | Elem General Supplies | | 98.00 |
| Total | Access Systems | | | 98.00 |
| | 13441 | ADAMS REPAIR | 08/08/2022 | 2,156.62 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 2,156.62 |
| Total | ADAMS REPAIR | | | 2,156.62 |
| | 2022 REC REIMB | BAUMERT, SARAH | 08/08/2022 | 110.10 |
| 01 3300 890 003 | | Rec Program Misc. Expenses | | 110.10 |
| Total | BAUMERT, SARAH | | | 110.10 |
| | 062022 MILEAGE EB | BUDDENBERG, EMILY | 08/08/2022 | 30.80 |
| 01 2151 333 003 | | Sped Speech Elem MILEAGE PAID TO STAFF | | 30.80 |
| | JULY2022 MILEAGE EB | BUDDENBERG, EMILY | 08/08/2022 | 8.75 |
| 01 2151 333 003 | | Sped Speech Elem MILEAGE PAID TO STAFF | | 8.75 |
| Total | BUDDENBERG, EMILY | | | 39.55 |
| | DN046 - 07242022 | CASEY'S BUSINESS MASTERCARD | 08/08/2022 | 1,511.77 |
| 01 2650 626 000 | | Vehicle Gasoline | | 1,511.77 |
| Total | CASEY'S BUSINESS MASTERCARD | | | 1,511.77 |
| | 701513 | CITY CLOCK | 08/08/2022 | 35.00 |
| 01 1100 610 003 | | Elem General Supplies | | 35.00 |
| Total | CITY CLOCK | | | 35.00 |
| | 2022 DOT EXAM CF | COMPLETE CHIROPRACTIC & WELLNESS CENTER | 08/08/2022 | 65.00 |
| 01 2710 890 000 | | Bus Misc. Expenses | | 65.00 |
| Total | COMPLETE CHIROPRACTIC & WELLNESS CENTER | | | 65.00 |
| | 1326306 | DAS State ACCTG-Central Finance | 08/08/2022 | 259.49 |
| 01 2224 530 000 | | Internet Service | | 259.49 |
| Total | DAS State ACCTG-Central Finance | | | 259.49 |
| | 06282022 - GENERAL | DFC Inc. Decker's Food Center | 08/08/2022 | 4.99 |
| 01 1100 610 001 | | HS General Supplies | | 4.99 |
| Total | DFC Inc. Decker's Food Center | | | 4.99 |
| | CANVAS0284 | EDUCATIONAL SERVICE UNIT #2 | 08/08/2022 | 1,842.00 |
| 01 1100 735 001 | | HS Technology Software | | 921.00 |
| 01 1100 735 003 | | Elem Technology Software | | 921.00 |
| Total | EDUCATIONAL SERVICE UNIT #2 | | | 1,842.00 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------------|--|--|--------------|----------|
| Account Number | | Detail Description | | Amount |
| | 14787 | EDUCATIONAL SERVICE UNIT #6 | 08/08/2022 | 442.86 |
| 01 2224 530 000 | | Internet Service | | 442.86 |
| Total | EDUCATIONAL SERVICE UNIT #6 | | | 442.86 |
| | 21-1952 | Educational Service Unit 9 | 08/08/2022 | 209.00 |
| 01 2410 330 001 | | HS Principal Professional Development | | 209.00 |
| Total | Educational Service Unit 9 | | | 209.00 |
| | 355871 | EGAN SUPPLY CO | 08/08/2022 | 728.94 |
| 01 2610 610 001 | | HS Custodian Supplies | | 728.94 |
| Total | EGAN SUPPLY CO | | | 728.94 |
| | AUG2022 PAYFLEX | FIRST CONCORD BENEFITS | 08/08/2022 | 100.00 |
| 01 2510 890 000 | | Superintendent Secretary Misc. Expenses | | 100.00 |
| Total | FIRST CONCORD BENEFITS | | | 100.00 |
| | 006103 | FRONTIER COOPERATIVE | 08/08/2022 | 185.00 |
| 01 2610 610 001 | | HS Custodian Supplies | | 185.00 |
| Total | FRONTIER COOPERATIVE | | | 185.00 |
| | 2022 MILEAGE&SUPPL | Hatcher, Karen | 08/08/2022 | 167.01 |
| 01 2510 333 000 | | MILEAGE PAID TO STAFF | | 104.88 |
| 01 1100 610 001 2 101 | | HS ART SUPPLIES | | 62.13 |
| Total | Hatcher, Karen | | | 167.01 |
| | 695628750 | HOME DEPOT PRO, THE | 08/08/2022 | 178.56 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 178.56 |
| Total | HOME DEPOT PRO, THE | | | 178.56 |
| | 288381 | INTRADO INTERACTIVE SERVICES CORPORATION | 08/08/2022 | 1,261.70 |
| 01 1100 735 001 | | HS Technology Software | | 630.85 |
| 01 1100 735 003 | | Elem Technology Software | | 630.85 |
| Total | INTRADO INTERACTIVE SERVICES CORPORATION | | | 1,261.70 |
| | 2022 ADMIN DAYS - TR | JOHNSON, HEATH | 08/08/2022 | 77.63 |
| 01 2410 580 001 | | HS Principal Travel Expenses | | 77.63 |
| | 2022 LEADERSHIP CON | JOHNSON, HEATH | 08/08/2022 | 36.73 |
| 01 2410 580 001 | | HS Principal Travel Expenses | | 36.73 |
| Total | JOHNSON, HEATH | | | 114.36 |
| | 10490623 | JourneyEd.com, Inc. | 08/08/2022 | 500.00 |
| 01 1100 735 001 | | HS Technology Software | | 250.00 |
| 01 1100 735 003 | | Elem Technology Software | | 250.00 |
| Total | JourneyEd.com, Inc. | | | 500.00 |
| | 2804 | JUNG ELECTRIC SERVICE | 08/08/2022 | 381.50 |
| 01 2620 431 003 | | Elem Repairs & Maintenance | | 381.50 |

08/04/2022 11:18 AM

Posted - All; Processing Month 08/2022

User ID: KFH

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------------|---|---|--------------|----------|
| Account Number | | Detail Description | | Amount |
| Total | JUNG ELECTRIC SERVICE | | | 381.50 |
| | INV690417 | KURITA AMERICA INC | 08/08/2022 | 370.60 |
| 01 2610 431 003 | | Elem Upkeep of Building | | 370.60 |
| Total | KURITA AMERICA INC | | | 370.60 |
| | 0051987009 | MATHESON-TRI-GAS INC | 08/08/2022 | 53.25 |
| 01 1100 610 001 | | HS General Supplies | | 53.25 |
| Total | MATHESON-TRI-GAS INC | | | 53.25 |
| | WO 22099 | Meininger Fire Protection, Inc | 08/08/2022 | 474.00 |
| 01 2620 431 003 | | Elem Repairs & Maintenance | | 474.00 |
| Total | Meininger Fire Protection, Inc | | | 474.00 |
| | 87647 | MENARDS | 08/08/2022 | 220.67 |
| 01 2610 610 001 | | HS Custodian Supplies | | 220.67 |
| | 87769 | MENARDS | 08/08/2022 | 300.01 |
| 01 2610 610 001 | | HS Custodian Supplies | | 300.01 |
| | 88575 | MENARDS | 08/08/2022 | 294.93 |
| 01 2610 610 001 | | HS Custodian Supplies | | 91.92 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 64.95 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 12.99 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 29.99 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 7.99 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 4.98 |
| 01 2610 610 001 | | HS Custodian Supplies | | 17.94 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 17.94 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 4.28 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 18.49 |
| 01 2610 610 001 | | HS Custodian Supplies | | 16.47 |
| 01 2610 610 001 | | HS Custodian Supplies | | 6.99 |
| | 88739 | MENARDS | 08/08/2022 | 73.49 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | (18.49) |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 17.99 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 69.00 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | | 4.99 |
| | 89258 | MENARDS | 08/08/2022 | 212.85 |
| 01 2610 610 001 | | HS Custodian Supplies | | 212.85 |
| Total | MENARDS | | | 1,101.95 |
| | SUMMER 2022 | MIDWEST SYNTHETIC TURF PROFESSIONALS, LLC | 08/08/2022 | 3,000.00 |
| 01 5960 | | TIRE GRANT | | 3,000.00 |
| Total | MIDWEST SYNTHETIC TURF PROFESSIONALS, LLC | | | 3,000.00 |
| | PHS - 2022/23 | NASSP/NHS | 08/08/2022 | 385.00 |
| 01 2410 810 001 | | HS Principal Dues and Fees | | 385.00 |
| Total | NASSP/NHS | | | 385.00 |
| | 2022-2023 AG FEES | NEBRASKA AG ED ASSOCIATION | 08/08/2022 | 235.00 |
| 01 2900 610 001 0 006 | | FFA | | 235.00 |
| Total | NEBRASKA AG ED ASSOCIATION | | | 235.00 |

08/04/2022 11:18 AM

Posted - All; Processing Month 08/2022

User ID: KFH

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------------|---|--|--------------|----------|
| Account Number | | Detail Description | | Amount |
| | 0403640-IN | NEBRASKA AIR FILTER, INC | 08/08/2022 | 1,084.65 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 1,084.65 |
| Total | NEBRASKA AIR FILTER, INC | | | 1,084.65 |
| | 1546 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 92.84 |
| 01 2610 621 001 | | HS Utilities | | 92.84 |
| | 3273 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 3,585.35 |
| 01 2610 621 003 | | Elem Utilities | | 3,585.35 |
| | 3321 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 5,587.73 |
| 01 2610 621 001 | | HS Utilities | | 5,587.73 |
| | 39368 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 29.85 |
| 01 2610 621 001 | | HS Utilities | | 29.85 |
| | 43577 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 29.91 |
| 01 2610 621 001 | | HS Utilities | | 29.91 |
| | 43679 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 42.15 |
| 01 2610 621 001 | | HS Utilities | | 42.15 |
| | 44277 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 74.33 |
| 01 2610 621 001 | | HS Utilities | | 74.33 |
| | 44718 - 08072022 | NEBRASKA CITY UTILITIES | 08/08/2022 | 494.05 |
| 01 2610 621 001 | | HS Utilities | | 494.05 |
| Total | NEBRASKA CITY UTILITIES | | | 9,936.21 |
| | 72692 | NEBRASKA COUNCIL OF SCHOOL ADMIN. | 08/08/2022 | 225.00 |
| 01 2410 330 003 | | Elem Principal Professional Development | | 225.00 |
| | 72693 | NEBRASKA COUNCIL OF SCHOOL ADMIN. | 08/08/2022 | 485.00 |
| 01 2320 330 000 | | Superintendent Professional Development | | 260.00 |
| 01 2410 330 001 | | HS Principal Professional Development | | 225.00 |
| Total | NEBRASKA COUNCIL OF SCHOOL ADMIN. | | | 710.00 |
| | MEM148 - 07012022 | NRCSA | 08/08/2022 | 850.00 |
| 01 2310 810 000 | | BOE Dues and Fees | | 850.00 |
| Total | NRCSA | | | 850.00 |
| | JULY2022 PT JO | O'Neil, Jan | 08/08/2022 | 1,609.63 |
| 01 6408 320 000 | | IDEA Part B Birth-4 Pre-diagnosis | | 1,056.63 |
| 01 2171 320 003 | | Physical Therapy Elem Contracted Service | | 513.50 |
| 01 2171 320 001 | | Physical Therapy HS Contracted Service | | 39.50 |
| Total | O'Neil, Jan | | | 1,609.63 |
| | 1502-20220731 | ONE SOURCE THE BACKGROUND CHECK COMPANY | 08/08/2022 | 273.00 |
| 01 2310 890 000 | | BOE Misc. Expenses | | 273.00 |
| Total | ONE SOURCE THE BACKGROUND CHECK COMPANY | | | 273.00 |
| | 072022 REIMBURSEMENT | PALMYRA ACTIVITY FUND | 08/08/2022 | 495.28 |
| 01 2510 531 001 | | HS Postage | | 147.64 |
| 01 2510 531 003 | | Elem Postage | | 147.64 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | | 200.00 |
| Total | PALMYRA ACTIVITY FUND | | | 495.28 |
| | 86 | Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | 08/08/2022 | 75.00 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|----------------|--|--------------|----------|
| Account Number | | Detail Description | | Amount |
| 01 2330 317 000 | | District Legal Services | | 75.00 |
| Total | | Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | | 75.00 |
| | 08012022 | POHLEN, ELIZABETH | 08/08/2022 | 9.25 |
| | MILEAGE | | | |
| 01 2161 333 001 | | SPED HS OT MILEAGE | | 9.25 |
| Total | | POHLEN, ELIZABETH | | 9.25 |
| | PHS - 7252022 | RECYCLING ENTERPRISES OF NE, INC. | 08/08/2022 | 120.00 |
| 01 2610 431 001 | | HS Upkeep of Building | | 120.00 |
| Total | | RECYCLING ENTERPRISES OF NE, INC. | | 120.00 |
| | 7014 | SAFE RIDE NEWS PUBLICATION | 08/08/2022 | 35.00 |
| 01 2712 890 000 | | Sped Bus Misc. Expenses | | 35.00 |
| Total | | SAFE RIDE NEWS PUBLICATION | | 35.00 |
| | 07092022 | Shepard Floors | 08/08/2022 | 3,450.00 |
| 01 2620 431 001 | | HS Repairs & Maintenance | | 3,450.00 |
| Total | | Shepard Floors | | 3,450.00 |
| | 1195-9 | Sherwin-Williams CO., The | 08/08/2022 | 375.17 |
| 01 2610 610 003 | | Elem Custodian Supplies | | 375.17 |
| Total | | Sherwin-Williams CO., The | | 375.17 |
| | 20212315 | SOFTWARE UNLIMITED, INC. | 08/08/2022 | 5,550.00 |
| 01 2510 315 000 | | Accounting and Auditing Services | | 5,550.00 |
| Total | | SOFTWARE UNLIMITED, INC. | | 5,550.00 |
| | 158261 | Southwest Auto | 08/08/2022 | 4,985.38 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 4,985.38 |
| | 158355 | Southwest Auto | 08/08/2022 | 185.00 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 185.00 |
| | 158387 | Southwest Auto | 08/08/2022 | 728.56 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 728.56 |
| | 158388 | Southwest Auto | 08/08/2022 | 437.21 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 437.21 |
| | 158420 | Southwest Auto | 08/08/2022 | 439.20 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 439.20 |
| | 158434 | Southwest Auto | 08/08/2022 | 143.00 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | | 143.00 |
| Total | | Southwest Auto | | 6,918.35 |
| | 435677958764 | SYNCB/AMAZON | 08/08/2022 | 75.96 |
| 01 1100 610 003 | | Elem General Supplies | | 75.96 |
| | 436997763637 | SYNCB/AMAZON | 08/08/2022 | 1,187.97 |
| 01 1200 734 003 | | Sped Elem Computer Hardware | | 1,187.97 |
| | 463489957698 | SYNCB/AMAZON | 08/08/2022 | 50.30 |
| 01 1200 734 003 | | Sped Elem Computer Hardware | | 50.30 |
| | 468933636995 | SYNCB/AMAZON | 08/08/2022 | 137.20 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-----------------|-----------------------------|------------------------------------|--------------|-----------------|
| Account Number | | Detail Description | | Amount |
| 01 1200 734 003 | | Sped Elem Computer Hardware | | 82.32 |
| 01 6992 734 003 | | REAP Elementary Computer Equipment | | 54.88 |
| Total | SYNCB/AMAZON | | | <u>1,451.43</u> |
| | SPED BUS PURCHASE | SYRACUSE HIGH SCHOOL | 08/08/2022 | 2,500.00 |
| 01 2712 732 000 | | SPED NEW BUS PURCHASES | | 2,500.00 |
| Total | SYRACUSE HIGH SCHOOL | | | <u>2,500.00</u> |
| | 1000442058 | TK ELEVATOR CORPORATION | 08/08/2022 | 240.24 |
| 01 2610 431 001 | | HS Upkeep of Building | | 240.24 |
| Total | TK ELEVATOR CORPORATION | | | <u>240.24</u> |
| | 312832734 | TRANE U.S. INC. | 08/08/2022 | 1,689.57 |
| 01 2620 431 001 | | HS Repairs & Maintenance | | 1,689.57 |
| Total | TRANE U.S. INC. | | | <u>1,689.57</u> |
| | SI-22-023560 | UNITE PRIVATE NETWORKS LLC | 08/08/2022 | 1,490.50 |
| 01 2224 382 001 | | HS Distant Learning Connection | | 745.25 |
| 01 2224 382 003 | | Elem Distant Learning Connection | | 745.25 |
| Total | UNITE PRIVATE NETWORKS LLC | | | <u>1,490.50</u> |
| | 636849 | Uribe Refuse Services, Inc. | 08/08/2022 | 406.00 |
| 01 2610 431 003 | | Elem Upkeep of Building | | 406.00 |
| Total | Uribe Refuse Services, Inc. | | | <u>406.00</u> |
| | 70967 | VILLAGE OF BENNET | 08/08/2022 | 845.34 |
| 01 2610 410 003 | | Elem Water & Sewer | | 808.78 |
| 01 2610 621 003 | | Elem Utilities | | 36.56 |
| Total | VILLAGE OF BENNET | | | <u>845.34</u> |
| | 107003 - 625-72622 | VILLAGE OF PALMYRA | 08/08/2022 | 26.00 |
| 01 2610 410 001 | | HS Water & Sewer | | 26.00 |
| | 230001 - 625-72622 | VILLAGE OF PALMYRA | 08/08/2022 | 26.00 |
| 01 2610 410 001 | | HS Water & Sewer | | 26.00 |
| | 257001 - 625-72622 | VILLAGE OF PALMYRA | 08/08/2022 | 148.50 |
| 01 2610 410 001 | | HS Water & Sewer | | 148.50 |
| | 274001 - 625-72622 | VILLAGE OF PALMYRA | 08/08/2022 | 26.00 |
| 01 2610 410 001 | | HS Water & Sewer | | 26.00 |
| | 286002 - 625-72622 | VILLAGE OF PALMYRA | 08/08/2022 | 2,312.70 |
| 01 2610 410 001 | | HS Water & Sewer | | 2,312.70 |
| Total | VILLAGE OF PALMYRA | | | <u>2,539.20</u> |
| | 2022/23 SUBSCR | VOICE NEWS | 08/08/2022 | 35.00 |
| 01 2220 640 001 | | HS Library Books/Periodicals | | 35.00 |
| | 3019090 | VOICE NEWS | 08/08/2022 | 6.73 |
| 01 2310 540 000 | | BOE Advertising | | 6.73 |
| | 3019091 | VOICE NEWS | 08/08/2022 | 11.78 |
| 01 2310 540 000 | | BOE Advertising | | 11.78 |
| | 3019093 | VOICE NEWS | 08/08/2022 | 36.61 |

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Posted - All; Processing Month 08/2022

User ID: KFH

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|---------------------------|---------------------------|--------------|-----------|
| Account Number | | Detail Description | | Amount |
| 01 2310 540 000 | | BOE Advertising | | 36.61 |
| Total | VOICE NEWS | | | 90.12 |
| | 0060447 | VOLLI COMMUNICATIONS, INC | 08/08/2022 | 123.87 |
| 01 2510 382 001 | | HS Telephone | | 61.94 |
| 01 2510 382 003 | | Elem Telephone | | 61.93 |
| Total | VOLLI COMMUNICATIONS, INC | | | 123.87 |
| | 091969071 | WINDSTREAM | 08/08/2022 | 102.00 |
| 01 2510 382 001 | | HS Telephone | | 102.00 |
| Total | WINDSTREAM | | | 102.00 |
| | 292338 | WOODRIVER ENERGY LLC | 08/08/2022 | 582.37 |
| 01 2610 621 001 | | HS Utilities | | 164.76 |
| 01 2610 621 001 | | HS Utilities | | 286.03 |
| 01 2610 621 003 | | Elem Utilities | | 131.58 |
| Total | WOODRIVER ENERGY LLC | | | 582.37 |
| Fund Number | 01 | | | 61,767.23 |
| Checking Account ID | 1 | | | 61,767.23 |

Payroll July 15, 2022 \$497231.57

Bills August 8, 2022 \$61767.23

Total \$558998.80

Expenditure Report by Function/Object - Summary

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Regular, Processing Month 07/2022

User ID: KFH

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/P Outstanding | P/O Outstanding | Unencumbered Balance |
|-----------------|--|-----------------------|----------------------|-------------|----------------|-----------------|-----------------|----------------------|
| 4590 | ARRA: STATE FISCAL STAB FUNDS NON-SPEC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4600 | ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4610 | ARRA: IDEA PART B(611) ENROLL/POV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4630 | ARRA: IDEA PRESCHOOL(619) ENROLL/POV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4690 | OTHER FED NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4700 | BUILDING IMPROVEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4730 | PERKINS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4955 | ARRA ESEA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4960 | TITLE IV, PRT A NCLB -SAFE & DRUG FREE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4985 | TITLE II, PART D NCLB TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4994 | SPED CONTINUOUS IMPROVEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 | DEBT SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI | 69,249.00 | 5,198.66 | 86.10 | 9,624.82 | 0.00 | 0.00 | 9,624.82 |
| 6310 | NCLB TITLE II PART A | 45,008.00 | 0.00 | 7.61 | 41,584.65 | 0.00 | 0.00 | 41,584.65 |
| 6330 | REAP GRANT | 42,000.00 | 0.00 | 0.46 | 41,805.00 | 0.00 | 0.00 | 41,805.00 |
| 6406 | IDEA PRESCHOOL | 22,830.00 | 329.50 | 21.84 | 17,844.05 | 0.00 | 0.00 | 17,844.05 |
| 6408 | IDEA ENROLLMENT/POVERTY | 152,317.95 | 10,336.63 | 112.55 | (19,120.33) | 0.00 | 0.00 | (19,120.33) |
| 6411 | IDEA EARLY INTERVENING SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6412 | IDEA PART B PORPORTIONATE SHARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6421 | ESU SCHOOL PSYCHOLOGY | 0.00 | 0.00 | 0.00 | (21,780.50) | 0.00 | 0.00 | (21,780.50) |
| 6690 | OTHER FEDERAL NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6700 | CARL PERKINS FED VOCATIONAL&APPLIED TECH | 0.00 | 0.00 | 0.00 | (4,599.00) | 0.00 | 0.00 | (4,599.00) |
| 6810 | TITLE 1, ESEA ACCOUNTABILITY IMPROVING | 0.00 | 0.00 | 0.00 | 10,090.85 | 0.00 | 0.00 | 10,090.85 |
| 6969 | TITLE IV PART A | 10,090.65 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6990 | OTHER FEDERAL CATEGORY PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6992 | REAP | 54,200.00 | 0.00 | 87.46 | 6,798.24 | 0.00 | 0.00 | 6,798.24 |
| 6996 | COVID-19 | 7,200.00 | 0.00 | 0.00 | 7,200.00 | 0.00 | 0.00 | 7,200.00 |
| 6997 | CRRSA/ESSER II | 0.00 | 0.00 | 0.00 | (737.27) | 0.00 | 0.00 | (737.27) |
| 6998 | ESSER III | 0.00 | 0.00 | 0.00 | (125,256.79) | 0.00 | 0.00 | (125,256.79) |
| 8000 | TRANSFERS (OUTGOING) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 | GENERAL FUND | 8,067,389.54 | 562,823.42 | 89.86 | 818,254.69 | 0.00 | 0.00 | 818,254.69 |

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Function Number

Expenditure Report by Function/Object - Summary

Regular; Processing Month 07/2022

User ID: KFH

| Function Number | Depreciation | Revised Budget | Expended During Month | Expended to Date | % of Budget | Balance at EOM | A/P Outstanding | P/O Outstanding | Unreconciled Balances |
|-----------------|--------------------------------|----------------|-----------------------|------------------|-------------|----------------|-----------------|-----------------|-----------------------|
| 02 | OTHER STUDENT SUPPORT SERVICES | 0.00 | 0.00 | 35,316.05 | 0.00 | (35,316.05) | 0.00 | 0.00 | (35,316.05) |
| 02 | Depreciation | 0.00 | 0.00 | 35,316.05 | 0.00 | (35,316.05) | 0.00 | 0.00 | (35,316.05) |

Designated Bill Summaries
Superintendent Report: Regular Board Meeting:

Date: Monday, August 8, 2022

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's regular meeting is scheduled for **Monday, September 12th 2022 at 7:00p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

QCPUF Claims:

- None this month

Depreciation Fund Claims:

- None this month

Bond Fund Claims:

- None this month

Special Building Fund Claims:

- None this month

General Fund Claims: Total claims: \$61,767.23

- Access Systems Leasing: \$2,203.80- Copiers at the elementary and high school
- Adam's Repair: \$2,156.62 - Bus maintenance
- Casey's: \$1,511.77 (fuel)
- Eagan Supply: \$728.94- Custodial supplies
- ESU # 2 \$1,842.00 - High school and elementary Canvas software
- ESU #6: \$442.86 - Internet service
- Intrado: \$1,261.70: School messenger and district communication system.
- Menards: \$1,101.95 - Building custodial supplies
- Meininger Fire Protection: \$474.00 - Fire protection equipment repairs at the elementary school
- Midwest Synthetic Turf Professionals: \$3,000 - Field turf maintenance at the Olson Complex.
- Nebraska City Utilities: \$9,936.21 – Utilities
- Syracuse Public Schools: \$2,500 - Special education vehicle purchase
- Southwest Auto: \$6,918.35 - Vehicle maintenance.
- Village of Bennet: \$845.34 – water, electricity, and sewer bill
- Village of Palmyra: \$2,539.20– water and sewer bill

Recommended General Fund Transfers:

- Lunch Fund: \$11,300
- Depreciation: \$100,000
- Athletics: \$35,000
- Student Yearbook (Annual): \$6,000
- Total: \$152,300

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|------------------------------|---|----------------------------|----------------------------|----------------------------|
| Fund: 01 GENERAL FUND | | | | |
| <u>Current Assets</u> | | | | |
| 01 101 | CASH IN BANK | 3,223,203.56 | (452,497.68) | 2,770,705.88 |
| 01 900 | Cash County Treasurer | 175,129.89 | 0.00 | 175,129.89 |
| | Current Assets Subtotal: | <u>3,398,333.45</u> | <u>(452,497.68)</u> | <u>2,945,835.77</u> |
| <u>Other Assets</u> | | | | |
| 01 390 | Budgeted Revenue | 7,977,470.00 | 0.00 | 7,977,470.00 |
| 01 392 | Less: Revenue Received | (7,115,636.14) | (110,325.74) | (7,225,961.88) |
| | Other Assets Subtotal: | <u>861,833.86</u> | <u>(110,325.74)</u> | <u>751,508.12</u> |
| | Total Assets and Deferred Outflows of Resources: | <u><u>4,260,167.31</u></u> | <u><u>(562,823.42)</u></u> | <u><u>3,697,343.89</u></u> |
| <u>Current Liabilities</u> | | | | |
| 01 450 | PAYROLL DEDUCTION PAYABLE | 0.00 | 0.00 | 0.00 |
| 01 451 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 01 452 | FIT PAYABLE | 0.00 | 0.00 | 0.00 |
| 01 453 | INSURANCE PAYABLE | 569.00 | 0.00 | 569.00 |
| 01 454 | RETIREMENT PAYABLE | 2,858.75 | 0.00 | 2,858.75 |
| 01 455 | SIT PAYABLE | 0.00 | 0.00 | 0.00 |
| | Current Liabilities Subtotal: | <u>3,427.75</u> | <u>0.00</u> | <u>3,427.75</u> |
| <u>Other Liabilities</u> | | | | |
| 01 690 | Budgeted Expenditures | 8,067,389.54 | 0.00 | 8,067,389.54 |
| 01 692 | Less: Expenditures to Date | (6,686,311.43) | (562,823.42) | (7,249,134.85) |
| | Other Liabilities Subtotal: | <u>1,381,078.11</u> | <u>(562,823.42)</u> | <u>818,254.69</u> |
| <u>Fund Balance</u> | | | | |
| 01 704 | Fund Balance - Regular Unspent | 2,965,580.99 | 0.00 | 2,965,580.99 |
| 01 705 | Budgeted Fund Balance | (89,919.54) | 0.00 | (89,919.54) |
| | Fund Balance Subtotal: | <u>2,875,661.45</u> | <u>0.00</u> | <u>2,875,661.45</u> |
| | Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | <u><u>4,260,167.31</u></u> | <u><u>(562,823.42)</u></u> | <u><u>3,697,343.89</u></u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 02 Depreciation | | | | |
| <u>Current Assets</u> | | | | |
| 02 101 | CASH | 261,731.07 | 1.01 | 261,732.08 |
| | Current Assets Subtotal: | <u>261,731.07</u> | <u>1.01</u> | <u>261,732.08</u> |
| <u>Other Assets</u> | | | | |
| 02 392 | LESS: REVENUE RECEIVED | (7,506.66) | (1.01) | (7,507.67) |
| | Other Assets Subtotal: | <u>(7,506.66)</u> | <u>(1.01)</u> | <u>(7,507.67)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>254,224.41</u> | <u>0.00</u> | <u>254,224.41</u> |
| <u>Other Liabilities</u> | | | | |
| 02 692 | LESS: EXPENDITURES TO DATE | (35,316.05) | 0.00 | (35,316.05) |
| | Other Liabilities Subtotal: | <u>(35,316.05)</u> | <u>0.00</u> | <u>(35,316.05)</u> |
| <u>Fund Balance</u> | | | | |
| 02 704 | FUND BALANCE | 289,540.46 | 0.00 | 289,540.46 |
| | Fund Balance Subtotal: | <u>289,540.46</u> | <u>0.00</u> | <u>289,540.46</u> |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | <u>254,224.41</u> | <u>0.00</u> | <u>254,224.41</u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|------------------------------|---|-------------------------|----------------------|-----------------------|
| Fund: 03 Unemployment | | | | |
| <u>Current Assets</u> | | | | |
| 03 101 | CASH | 19,094.99 | 10.54 | 19,105.53 |
| 03 106 | SAVINGS CERTIFICATES | 20,000.00 | 0.00 | 20,000.00 |
| | Current Assets Subtotal: | <u>39,094.99</u> | <u>10.54</u> | <u>39,105.53</u> |
| <u>Other Assets</u> | | | | |
| 03 392 | LESS: REVENUE RECEIVED | (45.71) | (10.54) | (56.25) |
| | Other Assets Subtotal: | <u>(45.71)</u> | <u>(10.54)</u> | <u>(56.25)</u> |
| | Total Assets and Deferred Outflows of Resources: | <u>39,049.28</u> | <u>0.00</u> | <u>39,049.28</u> |
| <u>Fund Balance</u> | | | | |
| 03 704 | FUND BALANCE | 39,049.28 | 0.00 | 39,049.28 |
| | Fund Balance Subtotal: | <u>39,049.28</u> | <u>0.00</u> | <u>39,049.28</u> |
| | Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | <u>39,049.28</u> | <u>0.00</u> | <u>39,049.28</u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|--------------------------|-------------------------|----------------------|-----------------------|
| Fund: 05 | Activity Fund | | | |
| <u>Current Assets</u> | | | | |
| 05 101 | CASH | 160,385.83 | 1,083.84 | 161,469.67 |
| | Current Assets Subtotal: | <u>160,385.83</u> | <u>1,083.84</u> | <u>161,469.67</u> |
| <u>Other Assets</u> | | | | |
| 05 392 | LESS: REVENUE RECEIVED | (193,588.69) | (5,969.12) | (199,557.81) |
| | Other Assets Subtotal: | <u>(193,588.69)</u> | <u>(5,969.12)</u> | <u>(199,557.81)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>(33,202.86)</u> | <u>(4,885.28)</u> | <u>(38,088.14)</u> |

Annual; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 05

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|--------------------------|-------------------------|----------------------|-----------------------|
| Fund: 05 | Activity Fund | | | |
| <u>Current Assets</u> | | | | |
| 05 101 | CASH | 160,385.83 | 1,083.84 | 161,469.67 |
| | Current Assets Subtotal: | 160,385.83 | 1,083.84 | 161,469.67 |
| Total Assets and Deferred Outflows of Resources: | | 160,385.83 | 1,083.84 | 161,469.67 |

| <u>Fund Balance</u> | | | | |
|---------------------|----------------------------|-----------|----------|-----------|
| 05 704 0001 | ATHLETICS | 12,397.72 | (19.00) | 12,378.72 |
| 05 704 0002 | ANNUAL | 4,257.75 | 168.48 | 4,426.23 |
| 05 704 0003 | MUSIC | 1,058.67 | 0.00 | 1,058.67 |
| 05 704 0004 | ELEMENTARY UNIT | 13,181.95 | 0.00 | 13,181.95 |
| 05 704 0005 | STUDENT COUNCIL | 4,303.86 | 0.00 | 4,303.86 |
| 05 704 0006 | FFA | 8,429.96 | (914.90) | 7,515.06 |
| 05 704 0007 | HIGH SCHOOL UNIT | 3,517.65 | 0.00 | 3,517.65 |
| 05 704 0008 | LIFE SKILLS | 475.04 | 0.00 | 475.04 |
| 05 704 0009 | FCCLA | 343.48 | 40.00 | 383.48 |
| 05 704 0010 | MISC ACCOUNT | 2,149.97 | (64.98) | 2,084.99 |
| 05 704 0011 | ART CLUB | 533.08 | 0.00 | 533.08 |
| 05 704 0012 | NATIONAL HONOR SOCIETY | 320.71 | 0.00 | 320.71 |
| 05 704 0013 | SPEECH | 243.38 | 0.00 | 243.38 |
| 05 704 0014 | 1ST GRADE | 621.48 | 0.00 | 621.48 |
| 05 704 0015 | BOYS BASKETBALL | 3,113.57 | 0.00 | 3,113.57 |
| 05 704 0016 | CONCESSIONS | 2,804.45 | 0.00 | 2,804.45 |
| 05 704 0017 | GIRLS BASKETBALL | 2,070.70 | (450.00) | 1,620.70 |
| 05 704 0019 | INTEREST | 595.40 | 10.15 | 605.55 |
| 05 704 0020 | UNION BANK | 3,067.38 | 0.00 | 3,067.38 |
| 05 704 0021 | HS TRACK | 111.58 | 744.00 | 855.58 |
| 05 704 0022 | FIELDS SCHOLARSHIP | 4,263.80 | 0.00 | 4,263.80 |
| 05 704 0023 | CROSS COUNTRY | 2,292.80 | 0.00 | 2,292.80 |
| 05 704 0024 | INDUSTRIAL ARTS SHOP | 1,320.69 | 0.00 | 1,320.69 |
| 05 704 0025 | LIBRARY | 1,186.55 | 0.00 | 1,186.55 |
| 05 704 0026 | PARTY GROUP | 792.79 | 0.00 | 792.79 |
| 05 704 0028 | MUSICAL/DRAMA | 5,486.98 | 295.00 | 5,781.98 |
| 05 704 0029 | WRESTLING | 3,226.91 | 0.00 | 3,226.91 |
| 05 704 0030 | GENERAL FUND REIMBURSEMENT | (136.00) | (495.28) | (631.28) |
| 05 704 0031 | ELEM STUDENT COUNCIL | 962.50 | 0.00 | 962.50 |
| 05 704 0032 | WEIGHTS | 7,541.99 | 765.37 | 8,307.36 |
| 05 704 0033 | VOLLEYBALL ACCOUNT | 5,233.91 | 690.00 | 5,923.91 |
| 05 704 0034 | IMPREST FUND | 2,000.00 | 0.00 | 2,000.00 |
| 05 704 0035 | BENNET BOOSTERS | 1,589.67 | 0.00 | 1,589.67 |
| 05 704 0036 | CHEERLEADING | 2,778.83 | 0.00 | 2,778.83 |
| 05 704 0037 | BENNET BACK-PACK PROGRAM | 1,002.62 | 0.00 | 1,002.62 |
| 05 704 0038 | CLASS OF 2023 | 4,958.40 | 0.00 | 4,958.40 |

Balance Sheet
 Period Ending: July 2022

Annual; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 05

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------------|-------------------------|----------------------|-----------------------|
| 05 704 0039 | FAMILY PASSES | 8,415.00 | 0.00 | 8,415.00 |
| 05 704 0040 | STUDENT FEES | 5,567.00 | 0.00 | 5,567.00 |
| 05 704 0041 | QUIZ BOWL | 560.08 | 0.00 | 560.08 |
| 05 704 0042 | JR HIGH BASKETBALL | 0.00 | 0.00 | 0.00 |
| 05 704 0044 | SPANISH | 0.00 | 0.00 | 0.00 |
| 05 704 0045 | ENGLISH/PSYCHOLOGY | 0.00 | 0.00 | 0.00 |
| 05 704 0047 | NATIONAL BREAST CANCER FOUNDATION | 0.01 | 0.00 | 0.01 |
| 05 704 0049 | SHOW CHOIR | 124.99 | 0.00 | 124.99 |
| 05 704 0050 | CHROMEBOOK INSURANCE | 35,900.02 | 315.00 | 36,215.02 |
| 05 704 0051 | GOLF | 0.00 | 0.00 | 0.00 |
| 05 704 0052 | CIRCLE OF FRIENDS | 864.58 | 0.00 | 864.58 |
| 05 704 0053 | CLASS OF 2022 | 48.00 | 0.00 | 48.00 |
| 05 704 0054 | UNIFIED SPORTS | 805.93 | 0.00 | 805.93 |
| Fund Balance Subtotal: | | 160,385.83 | 1,083.84 | 161,469.67 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 160,385.83 | 1,083.84 | 161,469.67 |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 06 Hot Lunch | | | | |
| <u>Current Assets</u> | | | | |
| 06 101 | CASH | 226,205.67 | (14,948.68) | 211,256.99 |
| | Current Assets Subtotal: | <u>226,205.67</u> | <u>(14,948.68)</u> | <u>211,256.99</u> |
| <u>Other Assets</u> | | | | |
| 06 392 | LESS: REVENUE RECEIVED | (540,661.66) | (372.90) | (541,034.56) |
| | Other Assets Subtotal: | <u>(540,661.66)</u> | <u>(372.90)</u> | <u>(541,034.56)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>(314,455.99)</u> | <u>(15,321.58)</u> | <u>(329,777.57)</u> |
| <u>Other Liabilities</u> | | | | |
| 06 692 | LESS: EXPENDITURES TO DATE | (429,444.65) | (15,321.58) | (444,766.23) |
| | Other Liabilities Subtotal: | <u>(429,444.65)</u> | <u>(15,321.58)</u> | <u>(444,766.23)</u> |
| <u>Fund Balance</u> | | | | |
| 06 704 | FUND BALANCE | 114,988.66 | 0.00 | 114,988.66 |
| | Fund Balance Subtotal: | <u>114,988.66</u> | <u>0.00</u> | <u>114,988.66</u> |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | <u>(314,455.99)</u> | <u>(15,321.58)</u> | <u>(329,777.57)</u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 07 Bond | | | | |
| <u>Current Assets</u> | | | | |
| 07 101 | CASH | 408,890.15 | 7,756.88 | 416,647.03 |
| 07 900 | Cash County Treasurer | 26,608.35 | 0.00 | 26,608.35 |
| | Current Assets Subtotal: | <u>435,498.50</u> | <u>7,756.88</u> | <u>443,255.38</u> |
| <u>Other Assets</u> | | | | |
| 07 392 | LESS: REVENUE RECEIVED | (690,552.84) | (7,756.88) | (698,309.72) |
| | Other Assets Subtotal: | <u>(690,552.84)</u> | <u>(7,756.88)</u> | <u>(698,309.72)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>(255,054.34)</u> | <u>0.00</u> | <u>(255,054.34)</u> |
| <u>Other Liabilities</u> | | | | |
| 07 692 | LESS: EXPENDITURES TO DATE | (681,700.97) | 0.00 | (681,700.97) |
| | Other Liabilities Subtotal: | <u>(681,700.97)</u> | <u>0.00</u> | <u>(681,700.97)</u> |
| <u>Fund Balance</u> | | | | |
| 07 704 | FUND BALANCE | 426,646.63 | 0.00 | 426,646.63 |
| | Fund Balance Subtotal: | <u>426,646.63</u> | <u>0.00</u> | <u>426,646.63</u> |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | <u>(255,054.34)</u> | <u>0.00</u> | <u>(255,054.34)</u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 08 Special Building Fund | | | | |
| <u>Current Assets</u> | | | | |
| 08 101 | CASH | 833,352.87 | 3,300.55 | 836,653.42 |
| 08 106 | SAVINGS CERTIFICATES | 50,000.00 | 0.00 | 50,000.00 |
| 08 900 | Cash County Treasurer | 1,549.82 | 0.00 | 1,549.82 |
| | Current Assets Subtotal: | <u>884,902.69</u> | <u>3,300.55</u> | <u>888,203.24</u> |
| <u>Other Assets</u> | | | | |
| 08 392 | LESS: REVENUE RECEIVED | (177,624.47) | (3,300.55) | (180,925.02) |
| | Other Assets Subtotal: | <u>(177,624.47)</u> | <u>(3,300.55)</u> | <u>(180,925.02)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>707,278.22</u> | <u>0.00</u> | <u>707,278.22</u> |
| <u>Other Liabilities</u> | | | | |
| 08 692 | LESS: EXPENDITURES TO DATE | (11,650.82) | 0.00 | (11,650.82) |
| | Other Liabilities Subtotal: | <u>(11,650.82)</u> | <u>0.00</u> | <u>(11,650.82)</u> |
| <u>Fund Balance</u> | | | | |
| 08 704 | FUND BALANCE | 718,929.04 | 0.00 | 718,929.04 |
| | Fund Balance Subtotal: | <u>718,929.04</u> | <u>0.00</u> | <u>718,929.04</u> |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | <u>707,278.22</u> | <u>0.00</u> | <u>707,278.22</u> |

Monthly; Processing Month 07/2022; Accounts to Include Accounts with Activity

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|---|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 09 Qualified Capital Purpose Fund | | | | |
| <u>Current Assets</u> | | | | |
| 09 101 | CASH | 204,600.19 | 3,017.75 | 207,617.94 |
| | Current Assets Subtotal: | <u>204,600.19</u> | <u>3,017.75</u> | <u>207,617.94</u> |
| <u>Other Assets</u> | | | | |
| 09 392 | LESS: REVENUE RECEIVED | (209,419.80) | (3,017.75) | (212,437.55) |
| 09 900 | Cash County Treasurer | 4,637.59 | 0.00 | 4,637.59 |
| | Other Assets Subtotal: | <u>(204,782.21)</u> | <u>(3,017.75)</u> | <u>(207,799.96)</u> |
| Total Assets and Deferred Outflows of Resources: | | <u>(182.02)</u> | <u>0.00</u> | <u>(182.02)</u> |
| <u>Other Liabilities</u> | | | | |
| 09 692 | LESS: EXPENDITURES TO DATE | (148,131.25) | 0.00 | (148,131.25) |
| | Other Liabilities Subtotal: | <u>(148,131.25)</u> | <u>0.00</u> | <u>(148,131.25)</u> |
| <u>Fund Balance</u> | | | | |
| 09 704 | FUND BALANCE | 147,949.23 | 0.00 | 147,949.23 |
| | Fund Balance Subtotal: | <u>147,949.23</u> | <u>0.00</u> | <u>147,949.23</u> |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | <u>(182.02)</u> | <u>0.00</u> | <u>(182.02)</u> |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|-----------------------------------|--|----------------|--------------|--------------|-------------|----------------|
| 01 1100 | LOCAL PROPERTY TAXES | 5,100,000.00 | 62,578.15 | 4,544,363.83 | 89.11 | 555,636.17 |
| 01 1125 | MOTOR VEHICLE TAXES | 305,000.00 | 20,745.55 | 247,844.72 | 81.26 | 57,155.28 |
| 01 1312 | SUMMER SCHOOL TUITION | 5,000.00 | 0.00 | 4,050.00 | 81.00 | 950.00 |
| 01 1315 | TUITION FROM DISTRICTS - SENCAP | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 01 1370 | PRESCHOOL TUITION & FEES | 15,000.00 | 0.00 | 28,720.15 | 191.47 | (13,720.15) |
| 01 1510 | INTEREST ON INVESTMENTS | 1,032.00 | 124.46 | 1,129.99 | 109.50 | (97.99) |
| 01 1800 | REC PROGRAM - COMMUNITY SERVICES | 25,000.00 | 0.00 | 25,855.35 | 103.42 | (855.35) |
| 01 1910 | RENTAL OF SCHOOL FACILITY | 300.00 | 0.00 | 40.00 | 13.33 | 260.00 |
| 01 1911 | LOCAL LICENSE FEES | 0.00 | 0.00 | 300.00 | 0.00 | (300.00) |
| 01 1920 | EDUCATION QUEST FOUNDATION | 0.00 | 0.00 | 1,782.94 | 0.00 | (1,782.94) |
| 01 1990 | OTHER LOCAL RECEIPTS | 3,500.00 | 0.00 | 20.00 | 0.57 | 3,480.00 |
| Subtotal: LOCAL RECIEPTS | | 5,455,832.00 | 83,448.16 | 4,854,106.98 | 88.97 | 601,725.02 |
| 01 2110 | COUNTY FINES & LICENSE FEES | 27,000.00 | 2,798.99 | 24,939.83 | 92.37 | 2,060.17 |
| 01 2130 | OTHER COUNTY RECEIPTS | 4,500.00 | 0.00 | 0.00 | 0.00 | 4,500.00 |
| 01 2210 | ESU RECEIPTS | 7,800.00 | 0.00 | 0.00 | 0.00 | 7,800.00 |
| Subtotal: COUNTY AND ESU RECEIPTS | | 39,300.00 | 2,798.99 | 24,939.83 | 63.46 | 14,360.17 |
| 01 3110 | STATE AID | 1,164,000.00 | 0.00 | 1,194,748.00 | 102.64 | (30,748.00) |
| 01 3120 | SPED SCHOOL AGE | 240,000.00 | 0.00 | 448,234.46 | 186.76 | (208,234.46) |
| 01 3125 | SPED TRANSPORTATION | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 01 3130 | HOMESTEAD EXEMPTION | 154,000.00 | 18,401.07 | 179,866.21 | 116.80 | (25,866.21) |
| 01 3180 | PRO-RATE MOTOR VEHICLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3400 | STATE APPORTIONMENT | 70,000.00 | 0.00 | 78,343.78 | 111.92 | (8,343.78) |
| 01 3535 | PAYMENTS FOR HIGH ABILITY LEARNERS | 6,000.00 | 0.00 | 6,384.00 | 106.40 | (384.00) |
| 01 3540 | STATE EARLY CHILDHOOD | 45,000.00 | 0.00 | 48,884.00 | 108.63 | (3,884.00) |
| 01 3990 | OTHER STATE RECEIPTS | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 |
| Subtotal: STATE RECEIPTS | | 1,700,500.00 | 18,401.07 | 1,958,460.45 | 115.05 | (255,960.45) |
| 01 4300 | RESTRICTED GRANTS-IN-AID FROM FED GOV | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 01 4310 | REAP | 42,000.00 | 0.00 | 46,425.00 | 110.54 | (4,425.00) |
| 01 4505 | TITLE 1 PART A - CARRY OVER | 0.00 | 0.00 | 39,664.00 | 0.00 | (39,664.00) |
| 01 4506 | TITLE 1 PART A - CURRENT YEAR | 42,000.00 | 0.00 | 0.00 | 0.00 | 42,000.00 |
| 01 4509 | Title II, Part A ESSA Princ & Teach | 0.00 | 0.00 | 5,842.13 | 0.00 | (5,842.13) |
| 01 4512 | IDEA PART B BASE ALLOCATIONS | 0.00 | 0.00 | 1,618.00 | 0.00 | (1,618.00) |
| 01 4516 | IDEA PRESCHOOL BASE/IDEA ENROL POVERTY | 0.00 | 0.00 | 3,273.00 | 0.00 | (3,273.00) |
| 01 4519 | IDEA ENROLLMENT/POVERTY | 42,500.00 | 0.00 | 102,250.00 | 240.59 | (59,750.00) |
| 01 4708 | MEDICAID REIMBURSEMENT SPED | 7,500.00 | 0.00 | 2,905.60 | 38.74 | 4,594.40 |
| 01 4709 | MEDICAID ADMIN ACTIVITIES (MAAPS) | 1,838.00 | 2,691.82 | 3,993.26 | 217.26 | (2,155.26) |
| 01 4900 | OTHER FEDERAL RECEIPTS | 316,000.00 | 0.00 | 0.00 | 0.00 | 316,000.00 |
| 01 4965 | Goals 2000 | 50,000.00 | 0.00 | 0.00 | 0.00 | 50,000.00 |
| 01 4996 | ESSERS I | 0.00 | 0.00 | 25,658.00 | 0.00 | (25,658.00) |
| Subtotal: FEDERAL RECEIPTS | | 506,838.00 | 2,691.82 | 231,628.99 | 45.70 | 275,209.01 |
| 01 5200 | FUND TRANSFERS | 149,000.00 | 2,985.70 | 176,456.00 | 118.43 | (27,456.00) |
| 01 5301 | INSURANCE ADJUSTMENTS | 0.00 | 0.00 | 24,731.87 | 0.00 | (24,731.87) |
| 01 5690 | OTHER NON-REVENUE RECEIPTS | 126,000.00 | 0.00 | 3,284.99 | 2.61 | 122,715.01 |
| 01 5960 | TIRE GRANT | 0.00 | 0.00 | (45,647.23) | 0.00 | 45,647.23 |
| Subtotal: NON-REVENUE RECEIPTS | | 275,000.00 | 2,985.70 | 158,825.63 | 57.75 | 116,174.37 |
| Fund Total: | | 7,977,470.00 | 110,325.74 | 7,225,961.88 | 90.58 | 751,508.12 |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 02 Depreciation

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 02 1510 | INTEREST ON INVESTMENTS | 0.00 | 1.01 | 228.29 | 0.00 | (228.29) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 1.01 | 228.29 | 0.00 | (228.29) |
| 02 5690 | OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 7,279.38 | 0.00 | (7,279.38) |
| | Subtotal: NON-REVENUE RECEIPTS | 0.00 | 0.00 | 7,279.38 | 0.00 | (7,279.38) |
| | Fund Total: | 0.00 | 1.01 | 7,507.67 | 0.00 | (7,507.67) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with
Activity

Fund: 03 Unemployment

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 03 1510 | INTEREST ON INVESTMENTS | 0.00 | 10.54 | 56.25 | 0.00 | (56.25) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 10.54 | 56.25 | 0.00 | (56.25) |
| | Fund Total: | 0.00 | 10.54 | 56.25 | 0.00 | (56.25) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

| Fund: 05 Activity Fund | | | | | | |
|--------------------------|------------------------------------|----------------|--------------|------------|-------------|----------------|
| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
| 05 1710 0001 | ATHLETIC ADMISSIONS REVENUE | 0.00 | 0.00 | 34,217.00 | 0.00 | (34,217.00) |
| 05 1710 0028 | MUSICAL/DRAMA ADMISSIONS REVENUE | 0.00 | 0.00 | 4,530.00 | 0.00 | (4,530.00) |
| 05 1790 0001 | OTHER ACTIVITY REVENUE | 0.00 | 84.00 | 14,456.14 | 0.00 | (14,456.14) |
| 05 1790 0002 | ANNUAL REVENUE | 0.00 | 168.48 | 1,891.48 | 0.00 | (1,891.48) |
| 05 1790 0003 | MUSIC REVENUE | 0.00 | 0.00 | 4,505.90 | 0.00 | (4,505.90) |
| 05 1790 0004 | ELEMENTARY PRINCIPAL REVENUE | 0.00 | 0.00 | 1,250.30 | 0.00 | (1,250.30) |
| 05 1790 0005 | STUDENT COUNCIL REVENUE | 0.00 | 0.00 | 3,874.60 | 0.00 | (3,874.60) |
| 05 1790 0006 | FFA REVENUE | 0.00 | 0.00 | 13,322.25 | 0.00 | (13,322.25) |
| 05 1790 0008 | LIFE SKILLS REVENUE | 0.00 | 0.00 | 1,122.75 | 0.00 | (1,122.75) |
| 05 1790 0009 | FCCLA REVENUE | 0.00 | 40.00 | 3,620.71 | 0.00 | (3,620.71) |
| 05 1790 0010 | MISC ACCOUNT REVENUE | 0.00 | 0.00 | 3,244.98 | 0.00 | (3,244.98) |
| 05 1790 0011 | ART CLUB REVENUE | 0.00 | 0.00 | 471.88 | 0.00 | (471.88) |
| 05 1790 0012 | NATIONAL HONOR SOCIETY REVENUE | 0.00 | 0.00 | 993.00 | 0.00 | (993.00) |
| 05 1790 0015 | BOYS BASKETBALL HS REVENUE | 0.00 | 0.00 | 6,633.99 | 0.00 | (6,633.99) |
| 05 1790 0016 | CONCESSIONS REVENUE | 0.00 | 0.00 | 30,040.33 | 0.00 | (30,040.33) |
| 05 1790 0017 | GIRLS BASKETBALL HS REVENUE | 0.00 | 0.00 | 2,185.00 | 0.00 | (2,185.00) |
| 05 1790 0019 | INTEREST REVENUE | 0.00 | 10.15 | 79.35 | 0.00 | (79.35) |
| 05 1790 0021 | HS TRACK | 0.00 | 744.00 | 4,417.58 | 0.00 | (4,417.58) |
| 05 1790 0023 | CROSS COUNTRY REVENUE | 0.00 | 0.00 | 1,759.70 | 0.00 | (1,759.70) |
| 05 1790 0024 | INDUSTRIAL ARTS SHOP REVENUE | 0.00 | 0.00 | 136.00 | 0.00 | (136.00) |
| 05 1790 0028 | MUSICAL/DRAMA REVENUE | 0.00 | 295.00 | 3,551.35 | 0.00 | (3,551.35) |
| 05 1790 0029 | WRESTLING REVENUE | 0.00 | 0.00 | 3,546.00 | 0.00 | (3,546.00) |
| 05 1790 0030 | GENERAL FUND REIMBURSEMENT REVENUE | 0.00 | 0.00 | 3,732.45 | 0.00 | (3,732.45) |
| 05 1790 0031 | ELEM STUDENT COUNCIL REVENUE | 0.00 | 0.00 | 1,481.89 | 0.00 | (1,481.89) |
| 05 1790 0032 | WEIGHTS REVENUE | 0.00 | 2,842.49 | 8,432.49 | 0.00 | (8,432.49) |
| 05 1790 0033 | VOLLEYBALL REVENUE | 0.00 | 1,470.00 | 11,900.97 | 0.00 | (11,900.97) |
| 05 1790 0036 | CHEERLEADING REVENUE | 0.00 | 0.00 | 4,269.13 | 0.00 | (4,269.13) |
| 05 1790 0038 | CLASS OF 2023 REVENUE | 0.00 | 0.00 | 5,270.99 | 0.00 | (5,270.99) |
| 05 1790 0039 | FAMILY PASSES REVENUE | 0.00 | 0.00 | 8,415.00 | 0.00 | (8,415.00) |
| 05 1790 0040 | STUDENT FEES REVENUE | 0.00 | 0.00 | 5,633.00 | 0.00 | (5,633.00) |
| 05 1790 0049 | SHOW CHOIR REVENUE | 0.00 | 0.00 | 1,257.60 | 0.00 | (1,257.60) |
| 05 1790 0050 | CHROMEBOOK INSURANCE REVENUE | 0.00 | 315.00 | 8,335.00 | 0.00 | (8,335.00) |
| 05 1790 0051 | GOLF REVENUE | 0.00 | 0.00 | 30.00 | 0.00 | (30.00) |
| 05 1790 0054 | UNIFIED SPORTS REVENUE | 0.00 | 0.00 | 949.00 | 0.00 | (949.00) |
| Subtotal: LOCAL RECIEPTS | | 0.00 | 5,969.12 | 199,557.81 | 0.00 | (199,557.81) |
| Fund Total: | | 0.00 | 5,969.12 | 199,557.81 | 0.00 | (199,557.81) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 06 Hot Lunch

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 06 1510 | INTEREST ON INVESTMENTS | 0.00 | 33.08 | 129.42 | 0.00 | (129.42) |
| 06 1620 | DAILY SALES OF BREAK/LUNCH/MILK | 0.00 | 339.84 | 14,767.84 | 0.00 | (14,767.84) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 372.90 | 14,897.26 | 0.00 | (14,897.26) |
| 06 3150 | STATE REIMBURSEMENT(OF NUTRITION PROG) | 0.00 | 0.00 | 525,321.16 | 0.00 | (525,321.16) |
| | Subtotal: STATE RECEIPTS | 0.00 | 0.00 | 525,321.16 | 0.00 | (525,321.16) |
| 06 5890 | OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 816.14 | 0.00 | (816.14) |
| | Subtotal: NON-REVENUE RECEIPTS | 0.00 | 0.00 | 816.14 | 0.00 | (816.14) |
| | Fund Total: | 0.00 | 372.90 | 541,034.56 | 0.00 | (541,034.56) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 07 Bond

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 07 1100 | LOCAL PROPERTY TAXES | 0.00 | 7,323.52 | 697,456.10 | 0.00 | (697,456.10) |
| 07 1510 | INTEREST | 0.00 | 433.36 | 853.62 | 0.00 | (853.62) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 7,756.88 | 698,309.72 | 0.00 | (698,309.72) |
| | Fund Total: | 0.00 | 7,756.88 | 698,309.72 | 0.00 | (698,309.72) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 08 Special Building Fund

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 08 1100 | LOCAL PROPERTY TAXES | 0.00 | 3,130.34 | 169,756.27 | 0.00 | (169,756.27) |
| 08 1510 | INTEREST on CD | 0.00 | 170.21 | 8,615.00 | 0.00 | (8,615.00) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 3,300.55 | 178,371.27 | 0.00 | (178,371.27) |
| 08 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 203.45 | 0.00 | (203.45) |
| | Subtotal: STATE RECEIPTS | 0.00 | 0.00 | 203.45 | 0.00 | (203.45) |
| 08 5690 | OTHER NON-REVENUE RECIEPTS | 0.00 | 0.00 | 2,350.30 | 0.00 | (2,350.30) |
| | Subtotal: NON-REVENUE RECEIPTS | 0.00 | 0.00 | 2,350.30 | 0.00 | (2,350.30) |
| | Fund Total: | 0.00 | 3,300.55 | 180,925.02 | 0.00 | (180,925.02) |

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

Fund: 09 Qualified Capital Purpose Fund

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 09 1100 | LOCAL PROPERTY TAXES | 0.00 | 3,009.58 | 211,475.30 | 0.00 | (211,475.30) |
| 09 1510 | INTEREST ON INVESTMENTS | 0.00 | 8.17 | 60.66 | 0.00 | (60.66) |
| | Subtotal: LOCAL RECIEPTS | 0.00 | 3,017.75 | 211,535.96 | 0.00 | (211,535.96) |
| 09 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 713.02 | 0.00 | (713.02) |
| 09 3180 | PRO-RATE MOTOR VEHICLE | 0.00 | 0.00 | 188.57 | 0.00 | (188.57) |
| | Subtotal: STATE RECEIPTS | 0.00 | 0.00 | 901.59 | 0.00 | (901.59) |
| | Fund Total: | 0.00 | 3,017.75 | 212,437.55 | 0.00 | (212,437.55) |

Revenue Summary Report
Processing Month: 07/2022

Regular; Processing Month 07/2022; Accounts to Include Accounts with Activity

| | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| Grand Total: | 7,977,470.00 | 130,754.49 | 9,065,790.46 | 113.64 | (1,088,320.46) |

District OR-1 Board Agenda Item: August 8, 2022

Discuss, consider and take all necessary action pursuant to Neb. Rev. Stat. §32-570 and §32-574 to appoint a qualified registered voter of the Otoe County School District 66-0501 a/k/a District OR-1 Public School District, to fill the vacancy on the Board of Education of this district created by the resignation of **Lisa Wilen**, a member of the Board of Education. This appointment will be for the remainder of the unexpired term of **Lisa Wilen**, which ends on the first Thursday after the first Tuesday in **January, 2025**.

RESOLUTION

BE IT RESOLVED by the Board of Education of this school district, pursuant to Neb. Rev. Stat. §32-570 and §32-574 that based upon the ballots/votes publicly cast by the members of the Board of Education should and does hereby temporarily appoint **Tim Cheney**, a qualified registered voter of the Otoe County School District 66-0501 a/k/a District OR-1 Public School District, to fill the vacancy on the Board of Education of this district created by the resignation of **Lisa Wilen**, a member of the Board of Education and public servant; said appointment is effective upon the passage of this resolution and shall commence upon administration of the Oath of Office, and shall continue for the remainder of the unexpired term of **Lisa Wilen**, which ends on the first Thursday after the first Tuesday in **January, 2025**.

The above Resolution having been read in its entirety, member _____ moved for its passage and adoption. Member _____ seconded the same. After discussion and roll call vote, a vote was taken:

The following members voted in favor of passage and adoption of said Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to by a majority of the members of the **Board of Education** was declared as [passed and adopted] / [not passed and not adopted].

DATED this 8th day of August, 2022

Mr. Cheney's initial board term will be **Monday, August 8th, 2022 - January 13, 2025**.

**BOARD OF EDUCATION OF OTOE COUNTY
SCHOOL DISTRICT 66-0501 A/K/A DISTRICT
OR-1 PUBLIC SCHOOL DISTRICT**

By: _____

Board President

ATTESTED:

Board Member



District OR-1: Home of the Panthers!

District OR-1

Board Member Oath of Office

Board members are officials of the state. As a public official, each board member must pledge to uphold the Nebraska and the United States Constitution and carry out the responsibilities of the office to the best of the board member’s ability.

Each newly elected school board member shall be given the following oath of office at the first meeting attended as an elected member prior to taking any action as a school official. The superintendent shall administer this oath of office:

*“I, **Tim Cheney**, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of the District OR-1 Board of Education according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.”*

Legal Reference: Neb. Statute 11-101
79-552 (Class V)

Cross Reference: 101 Legal Status of the School District
201.01 Board Powers and Responsibilities
201.02 Board Membership - Elections/Appointment
202.01 Board Member Code of Ethics

Approved: Monday, August 8, 2022

Board Member Signature: _____ **Date:** _____

Board President Signature: _____ **Date:** _____

NEBRASKA

Good life. Good schools.



Nebraska Council
of School Administrators



NEBRASKA
PUBLIC SCHOOL
ADVANTAGE



EARLY EDUCATION

Nebraska has the #2 early education system in the nation.¹

WalletHub



COMMITMENT

6th best educational response to the pandemic Nationwide!²

The Committee to Unleash Prosperity.



SCHOOL SYSTEM

Nebraska was rated the best school system in the nation in 2021³

WalletHub

9TH BEST STATE FOR EDUCATION⁴
U.S. World News & World Report

11TH BEST STATE FOR EDUCATION⁵
America's top States for Business

12TH HIGHEST GRADUATION RATE⁶
America's Health Rankings

¹ States with the Best & Worst Early Education Systems. (2021, August 14). Retrieved from <https://wallethub.com/edu/states-with-the-best-and-worst-early-education-systems/62668/>

² A Final Report Card on the States' Response to COVID-19. (2022). Retrieved from <https://committeetounleashprosperity.com/wp-content/uploads/2022/04/Which-States-Handled-the-Covid-Pandemic-Best.pdf>

³ States with the Best & Worst School Systems. (2021, July 26). Retrieved from <https://wallethub.com/edu/states-with-the-best-schools/5335/>

⁴ U.S. News & World Report: Best State for Education. (2021). Retrieved from <https://www.usnews.com/news/best-states/rankings/education>

⁵ Top States For Business: Nebraska. (2021, July 15). Retrieved from <https://www.cnbc.com/2021/07/13/top-states-for-business-nebraska.html>

⁶ America's Health Rankings: High School Graduation. (2021). Retrieved from <https://www.americashealthrankings.org/explore/annual/measure/Graduation/state/NE>

2021-2022

Nebraska stats and facts

324,176

Students⁷

23,985

Teachers⁷

989

Schools⁸

88%

GRADUATION
RATE⁷

93%

ATTENDANCE
RATE⁷

16%

SPECIAL
EDUCATION⁷

13%

GIFTED
STUDENTS⁷



7%

English
Learners⁷



244

School Districts⁸



17

Educational
Service Units⁷



14

Average Years of
Teaching Experience⁷



46%

Free/Reduced
Lunch⁷



57%

Teachers with
Masters⁷

⁷ 2020-2021 Nebraska Public Schools State Snapshot (2020). Retrieved from <https://nep.education.ne.gov/statedata.html#00-0000-000/snapshot/20202021>.

⁸ 2020-2021 Statistics and Facts About Nebraska Schools (2021). Retrieved from https://www.education.ne.gov/wp-content/uploads/2020/12/Statsfacts_20202021.pdf



District OR-1 : Home of the Panthers!
SUPERINTENDENT'S NARRATIVE REPORT
REGULAR BOARD OF EDUCATION MEETING:

Informational Items

Date: Monday, August 8, 2022

To: Palmyra District OR-1 BOE

From: Michael Hart

Special Bond Election Update:

- Regardless of the outcome of the **Tuesday, August 9th** Special Bond Election vote, on behalf of the Board of Education, we would like to personally thank all of our district patrons for their input and participation in the election process. Those patrons who have already voted (or intend to vote tomorrow) in the election are a great example of community involvement and individual choice in a democratic society.
- Although a wide variety of perspectives and differing opinions will continue to exist, please know that our staff and the Board of Education are resolute in providing the best educational opportunities for our students and families. Whether the bond passes or is defeated, we will continue to do our best to effectively meet the current and future challenges that we encounter and celebrate the successes and accomplishments of our students, families, staff, and the district community.
- We greatly appreciate our patrons' collective voice and thank you again for your support of our school district.

Staff and Student Kudos:

- I would like to sincerely thank our office support staff, administrative team, food service staff, maintenance/transportation staff members, guidance personnel, activity coaches and sponsors, and custodians for their help and assistance this summer in preparing our district for the upcoming school year.
- We are blessed to have great people in our district and it takes a team to be able to keep our district performing at a high level.

Community Spotlight:

- Special thanks to our Bennet and Palmyra community churches for sponsoring the “back to school” staff luncheon scheduled for **Tuesday, August 9th** beginning at 11:45 a.m. here at the high school.
- This collaborative effort by our local church community to connect with (and support) our district staff is greatly appreciated! Thank you!!!

“Beginning of School” Events and Important Reminders

- **Monday, August 8th**
 - All staff return to the district for staff training and beginning of school orientation
 - Board of Education regular board meeting beginning at 7:00 p.m. at Palmyra High School in the Media Center
- **Tuesday, August 9th:**
 - Special Bond Election for District OR-1 Schools
- **Wednesday, August 10th:**
 - Open House for Elementary Students from 5:00 - 6:30 p.m. at Bennet Elementary School



District OR-1 : Home of the Panthers!

- **Thursday, August 11th:**
 - First day of School for students: K-12
- **Monday, August 15th:**
 - First Day of Preschool at Bennet Elementary School

Certified Teaching Staff Update:

- Although we talked about this topic at our last meeting, I wanted to again introduce our “new to the district” teachers hired for the **2022-2023** school year.
- After interviewing these outstanding individuals and getting to meet and talk with them more last week at our new teacher training, I am confident that they will do a great job with our students this year and our community is blessed to have them in the district.
- We look forward to a great upcoming school year!

| District OR-1: “New to the District” Teachers for the 2022-2023 School Year | | |
|--|-----------------|---|
| Teacher | Building | Position |
| Mrs. Elizabeth Beach | High School | Agricultural Education and FFA Sponsor |
| Mrs. Jennifer Borg | Elementary | 5th Grade Teacher |
| Mr. John Furrow | High School | Instrumental Music |
| Mrs. Chrissy Garris | Elementary | Art / “Learning Loss” Academic Support |
| Mrs. Madison Hanau | High School | Science |
| Ms. Michelle Irvine | High School | Family Consumer Science and FCCLA Sponsor |
| Mr. Michael Jorgenson | High School | Industrial Technology |
| Mrs. Brianne Lahmon | Elementary | 3rd Grade Teacher |

Student Enrollment Update:

- Mr. Hart will provide a current update of student enrollment at the meeting.

Career Technical Education (CTE) Meeting Summary:

- Board President Desh, Mr. Johnson and Mr. Hart will provide a brief summary of the CTE meeting held on **Thursday, August 4th** at the high school.
- The agenda focused on the following questions:
 - What do we envision for our district CTE (IT, FCS, Ag, etc.) programs moving forward?
 - What do you see as the student and community needs related to CTE?
 - What do you see as the student and community opportunities related to CTE?



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- How can we create (and maintain) impactful community connections and strong business partnerships here in our district?
- What are the current CTE-related challenges we are facing?

Building Project Updates:

Tree Removal at Bennet Elementary:

- Due to safety concerns at Bennet Elementary, we recently removed some of the trees near the school playground and the roundabout driveway. Although the trees provided some excellent shade, years of weather and wind combined to weaken some of the structures and they needed to be taken down.
- There are still a couple of areas that are yet to be completed, but those tasks should be finished prior to the start of school.
- Attached below are pictures of the various areas of removal.





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- **High School HVAC:**
 - Earlier in the spring we began having troubles with one of our HVAC compressors at the high school above the media center. At one of our previous board meetings, we referenced the need to complete and approve this necessary repair.
 - Last week, the work was thought to be completed on replacing the condensers and compressors on the unit, but it was discovered that one of the new compressors did not function properly upon installation.
 - The company completing the work has reordered the replacement part and will complete the work as soon as possible, however, it could be as much as a month before this needed repair is finalized.
 - I will provide an update on this project in future meetings.

Preliminary Discussion about the 2022-2023 Budget

- I will share some information relative to school spending and provide some very preliminary budget projections for the upcoming school year later in the meeting. Listed below is some additional information about the upcoming district budget process.

Legislative Bill (LB) #644: Joint Public Hearing Information:

- LB #644 passed by the Legislature this past spring requires counties to notify taxpayers about a joint public hearing for political subdivisions seeking to “increase its property tax request by more than the allowable growth percentage.”
- The joint public hearing must be held **on or after September 17 and prior to September 29**, and before any of the participating political subdivisions file their adopted budget with the County Clerk and State Auditor.
- The hearing must be held **after 6:00 p.m.**
 - ***FYI: The Otoe County Joint Public Hearing is scheduled for Monday, September 26th at 6:00 p.m. at the fairgrounds in Syracuse, Nebraska.***
 - Patrons are encouraged to attend the joint public hearing and public comment is available at the meeting.
 - More details about this joint public hearing will be mailed to district patrons prior to the meeting. This information will come from each county assessor.

2022-2023 District OR-1 Budget and Tax Request Development and Approval “Draft” Timeline:

- **July 2022:** Continue 2022-2023 district budget development and finalize 2021-2022 school year reports.
- **Monday, August 8, 2022:** Board of Education regular meeting beginning at 7:00 p.m. at Palmyra High School in the media center.
- **Friday, August 19th:** Deadline for assessed property valuations to be finalized and sent to school districts.
- **Wednesday, August 24th:** Budget Committee meeting (Josh, Brandon, and Clayton) beginning at 6:00 p.m. at Palmyra High School in the west conference room.
- **Monday, September 12th:** Board of Education regular meeting beginning at 7:00 p.m. at Palmyra High School in the media center.



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- **Monday, September 19th:** Budget Committee meeting (Josh, Brandon, and Clayton) beginning at 6:00 p.m. at Palmyra High School in the west conference room.
- **Monday, September 26th:** LB #644 Joint Public Hearing for Otoe County in Syracuse at the fairgrounds beginning at 6:00 p.m.
- **Thursday, September 29th:** Special Board meeting for budget and tax request hearings and approval at Palmyra High School beginning at 6:00 p.m at Palmyra High School in the media center.
- **Friday, September 30th:** Deadline for school district budget filing.
- **Friday, October 14th:** Tax request resolution deadline.
- **Thursday, October 20th:** Counties certify tax requests.

Activities Committee Update:

- As noted in previous board meetings, a district Activities Committee has been organized to examine and discuss the potential of possibly adding extracurricular activities to the district in the future.
- The purpose of the committee (made up of board members, school staff, and community members) is to collaborate to gather relevant information, evaluate and verify student interest and projected participation numbers, analyze comparative school activity data, and provide feedback to the board and administrative team about the benefits, costs, logistics, and challenges associated with adding particular activities. This district committee will continue to provide periodic updates to the board of education throughout the 2022-2023 school year.
- Although we won't be adding any additional activities for the 2022-2023 school year, two of the activities being considered at some point in the near future are softball and baseball.
- The district Activities Committee met for the first time on **Tuesday, July 5th at 1:00 p.m.** at Palmyra High School in the west conference room.
- The committee's next meeting is **Monday, August 15th** beginning at 5:00 p.m. at the high school.
- The district Activities Committee members are listed below:

| <u>District Activities Committee Members</u> | | | |
|--|--|--|---|
| Heath Johnson: High School Principal (Committee Co-Chair) | Aaron Hoeft: High School Activities Director: (Committee Co-Chair) | Andrew Conn: District Teacher and Coach | Sarah Swartzendruber: District Teacher and Coach |
| Tom Fitzpatrick: Community Patron and Legion Baseball Coach | Jaimi Calfee: District OR-1 Board Member | Dean Busch: District OR-1 Board Member | Ashley Hammon: Community Patron and Youth Activity Coach |

School Lunch Program and Student Meals Reminder:

- This fall, schools will again begin charging for school meals (breakfast and lunch).
- For about the past two years, due to the impact of the COVID-19 pandemic, school meals have been free of charge for students and families, but we were recently notified that this practice will no longer be the case starting in the fall.
- Although students and families will again have to pay for school lunch and breakfast programs, we have worked with our food service staff to keep costs as low as possible.



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- Free and reduced school meal guidelines are still in place and families should plan accordingly if they need to apply for this program.
- Families should contact our school office as soon as possible for information on free and reduced school meal guidelines, income parameters, and application procedures.



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Updated Lincoln Lancaster County Health Department (LLCHD) Guidance for COVID -19 Updated August 4, 2022

- The Lincoln-Lancaster County Health Department (LLCHD) is providing updated guidance for student and staff exclusion, isolation, and quarantine for COVID-19.
 - **Please note:** *LLCHD may update this guidance based on changes in local conditions.*
- **School Exclusion:**
 - “Normal” exclusion policy criteria (fever, persistent cough, vomiting, diarrhea, etc.) should be used to determine if a student or staff should be excluded from school.
 - In addition, if a student or staff presents with recent loss of taste or smell, they should be excluded and tested with either a PCR or antigen test *through a provider who reports to the LLCHD.*
 - If the student or staff chooses to not be tested, they will be managed as a positive case.
 - Excluded students or staff may be asked to test for COVID by the school or referred to a health care provider before returning to school.
 - The student or staff person may be allowed to return to school when symptoms subside in accord with your normal exclusion policy.
- **Managing Persons That Test Positive for COVID-19:**
 - **Isolation:**
 - If a student or staff tests positive for COVID-19, they will need to stay home for 5 days.
 - The start of the days differs depending on if the person was symptomatic or asymptomatic.
 - For a person who is **asymptomatic, but tests positive**, Day 0 is the date the sample was collected.
 - For a **person with COVID symptoms**, Day 0 is the day the first obvious symptom, such as fever, cough, sore throat, muscle pain or diarrhea occurred.
 - If staff or students do not have symptoms or if symptoms are resolving and they can meet our district criteria for readmission, they can return to school on **Day 6.**
 - **Please note:** *When returning on Day 6, students and staff must wear a mask through day 10 starting on the day the test sample was collected.*
 - Special care will be taken during lunch periods to reduce exposure to other students or staff.
 - Students should not participate in choir or play band instruments that involve air flow during this time frame.

Updated August 2022



District OR-1: Home of the Panthers!

- Students should not participate in physical education or athletics during this time frame unless they can do so wearing a wellfitting mask which stays over the mouth and nose during such activity.
 - **If a student or staff cannot wear a mask, they must be excluded and must isolate for 10 days.**
-
- **Managing Close Contact Exposures:**
 - **Quarantine:**
 - Students and staff do not have to be excluded if they have had a close contact exposure but must wear a mask for 10 days while at school or participating in school activities and should, if possible, be tested on Day 5 after the exposure.
 - Parents will be notified if their child is identified as a close contact.
 - Students and staff will be notified by our health care personnel or administration if they are identified as a close contact.
 - Testing should be completed with either a PCR or antigen test *through a provider who reports to the LLCHD.*
 - Students and staff who have on-going high-risk exposure to a positive individual who is unable to isolate (i.e., household) should remain at home until the positive individual completes 5 days of isolation. We will continue to use extra caution on screening for symptoms.
 - If symptoms develop, staff and students must be excluded and be tested with either a PCR or antigen test through a provider who reports to the LLCHD.
 - If a student or staff cannot wear a mask, they must be excluded for 10 days.
 - **Classroom Transmission:**
 - If transmission is strongly suspected in a classroom (3 or more confirmed cases) within an incubation period (10 days), the following actions are recommended.
 - Exclude all persons that test positive and follow isolation guidance above.
 - Require masking for all students and staff that potentially had close contact for at least 10 days.
 - Monitor for additional cases and contact **LLCHD at 402-441-8053** if more cases are identified.
 - **Definitions: Close Contact:**
 - A close contact is someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period and not wearing an appropriate face covering (for example, three separate 5-minute exposures for a total of 15 minutes)



Palmyra

Color key: Home Away

August, 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|---|---|--|----------|
| | 1 7:00am-9:15am Summer Weights/Conditioning @ Palmyra High School 8:00am Band Camp @ Palmyra High School | 2 7:00am-9:15am Summer Weights/Conditioning @ Palmyra High School 8:00am Band Camp @ Palmyra High School | 3 7:00am-9:15am Summer Weights/Conditioning @ Palmyra High School 8:00am Band Camp @ Palmyra High School 6:30pm Athletic Booster Meeting @ Palmyra High School East Commons | 4 7:00am-9:15am Summer Weights/Conditioning @ Palmyra High School 8:00am Band Camp @ Palmyra High School | 5 4:30pm Band Camp @ Palmyra High School | 6 |
| 7 Staff Inservice Fall Practice Starts @ Palmyra High School | 8 | 9 Staff Inservice | 10 Staff Inservice | 11 First Day of School | 12 | 13 |
| 14 | 15 | 16 6:30pm Athletic Booster Meeting @ Palmyra High School East Commons | 17 7:00pm Fine Arts Booster Meeting @ Bennet Elementary | 18 7:00pm Booster Bash @ Olson Sports Complex | 19 5:00pm Volleyball-Varsity Palmyra vs. Multiple Schools @ Palmyra High School Main Gym | 20 |
| 21 | 22 Elementary Picture Day @ Bennet Elementary High School Picture Day @ Palmyra High School | 23 | 24 | 25 9:00am Golf-G/Varsity Syracuse @ Syracuse Country Club 4:30pm Cross Country-Varsity East Butler @ Timber Point Lake, Brainard 6:00pm Volleyball-Varsity Palmyra vs. Multiple Schools @ Palmyra High School | 26 TeamMates Tailgate @ Olson Sports Complex 7:00pm Football-Varsity Weeping Water @ Palmyra High School Olson Sports Complex | 27 |
| 28 | 29 | 30 5:00pm Volleyball-G/C Team Louisville @ Louisville High School 6:00pm Volleyball-JV Louisville @ Louisville High School 7:00pm Volleyball-Varsity Louisville @ Louisville High School | 31 | | | |

District OR-1 August Activities Board Report for August 8, 2022

- Fall conditioning starts the week of August 1st-6th
- Fall sports practices begin August 8th
- All sport concussion testing performed August 1st and 2ndth for all incoming 7th-12th grade students. There was a decent turnout, but additional testing will need to be performed when students return to school to meet testing needs.
- Yearly summer maintenance on the Olson Football Field was performed in July. This maintenance is encouraged to help extend the life of the turf. Both gyms at the high school had the yearly refinishing performed as well the first week of July and have been ready for use.
- There were proposed changes made to the Drug and Alcohol policy over the summer. These changes were needed to shore up some language that was contradictory in some instances as well as changes that were needed after 3 years of implementation data. We feel the changes continue to hold students accountable at a high, if not higher level, while also allowing some decision making at the admin/coach/sponsor level when determining how game/activity suspensions are carried out.

Administrator Board Report.updated
Monday, August 8, 2022

- New teacher orientation was Thursday, August 4th.
 - Teachers also met and spent time with their mentor teachers.
- 7th Grade Orientation was held on Friday, August 5th at 1:00 pm.
- Staff reported today, Monday August 8th. Staff participated in sessions on Classroom management, Civic Discourse, and Student Engagement. Dr. Matt McNiff from ESU #5 presented to all staff on "Routines, Reinforcement, and Interventions: Focus on Behavior.
- Prek-6th Grade Open House will be on August 10th from 5:00-6:30 pm.
- First day for K-12 students will be Thursday, August 11th and preschool will begin on Monday, August 15th.
- A special thank you to the custodians and office staff for prepping the buildings for students and staff. They have worked extremely hard this summer to ensure the buildings are ready for students on August 11th.



District OR-1: Home of the Panthers!

2022 Board of Education: Committee Assignments:

Board Approved: January 10, 2022

- **Negotiations Committee: Policy # 8152**
 - **Purpose:** Policy # 8152:
 - **Meetings:** Several meetings in November -January
 - **Need:** 3 members: Jaimi Calfee, Clayton Maahs, and Josh Penterman

- **Curriculum, Committee on American Civics: Policy #8153**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Need:** 3 members: Lisa Wilen, Dean Busch , Jaimi Calfee

- **Transportation / Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Need:** 2 members: Dean Busch, Clayton Maahs

- **Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** Suggested once per month; more frequently if needed
 - **Need:** 2 members: Clayton Maahs and Josh Penterman

- **Policy Committee:**
 - **Purpose:** Reviews proposed policy revisions and adoptions and makes recommendations to the full Board.
 - **Meetings:** as needed.
 - **Need:** 2 members: Brandon Desh and Josh Penterman



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2022 Board of Education: Committee Assignments:

Board Approved: January 10, 2022

- **Administration Review Committee:**

- **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
- **Meetings:** 1-3 times prior to the Superintendent's evaluation.
- **Need:** 1 member: Board President - Brandon Desh

- **Foundation for Knowledge:**

- **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
- **Meetings:** As needed
- **Need:** 1 member: Jaimi Calfee

Adjunct Committees: As needed

- **School Improvement Steering Committee:**

- **Purpose:** *Assist in the SIP goal-setting process.*
- **Meetings:** *As needed during the school accreditation and goal setting process.*
- **Need:** 2 members: Lisa Wilen and Jaimi Calfee

- **Government Relations Committee:**

- **Purpose:** Participates in government relations activities, such as attending NASB meetings, visiting with State Senators, and testifying before the legislature if needed.
- **Meetings:** Varies as needed during the legislative session (January - May)
- **Need:** 2 members: Brandon Desh and Josh Penterman

- **Strategic Planning Committee:**

- **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
- **Meetings:** As needed during the Strategic Planning process
- **Need:** 2 members: Brandon Desh and Lisa Wilen

District OR-1

SPECIAL BOND "MAIL IN" ELECTION

Tuesday, August 9, 2022

Committed to the Future Needs of our Students and the Community



PROJECT DESCRIPTION

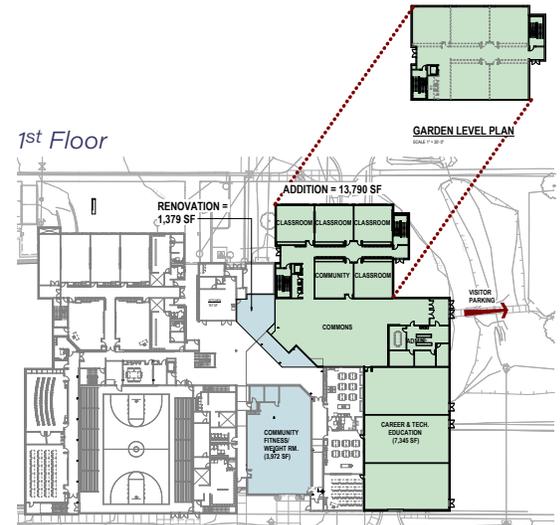
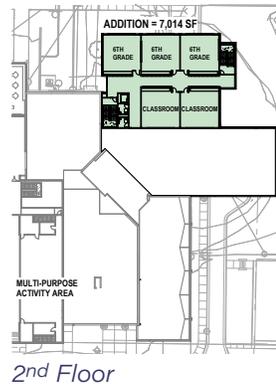
Bennet Elementary School

- Five new classrooms and one renovated classroom
- Expand kitchen and multi-purpose activity area
- Increase office area, nurse's office, and add a conference room
- Remodel / enhance the current gymnasium
- Add a multi-purpose activity space to the southeast corner of the gym



Palmyra Junior/Senior High School

- Three new classroom sections of 6th grade
- Four new content area classrooms – math, science, history, and English
- One new classroom for SPED and a new "Student Success Center" room
- Expand office and commons area – including an elevator and rest rooms
- A new flexible use area which may be used as a classroom, conference room, or community room
- Enhanced Career Technical Education (CTE) Area for metals, woods, and agriculture classes
- Garden level "shell space" for future growth and expansion
- Repurpose current shop and weight deck area



WHY NOW?

- Student enrollment continues to grow rapidly
- Existing facilities are over capacity
- Expand student learning opportunities to meet "in demand" college and Career Technical Education (CTE) job readiness skills that positively impact our communities and local businesses
- Support increased diversity of student needs: special education, poverty, behavioral, mental health, academic, technology, etc.
- Overall costs are steadily increasing – materials, labor, interest rates

TOTAL COST

Bond Amount Not to Exceed \$22 Million

| | |
|------------------------------------|---------------------|
| Bennet Elementary School | \$7,335,250 |
| Palmyra High School | \$14,552,099 |
| Total Cost | \$21,887,349 |

If the voters approve the bond, final project design will proceed in Fall 2022/Winter 2023. Construction would begin in Spring 2023, and the project would be complete for the beginning of school year 2024-25.

IMPORTANT DATES

- Thursday, July 14:** Community Information Meeting at Palmyra Jr./Sr. High School at 6:30 p.m.
- Monday, July 18:** Ballots will be mailed to each registered voter residing within the District
- Tuesday, July 19:** Community Information Meeting at Bennet Elementary School at 6:30 p.m.
- Friday, July 22:** Last day for mail-in voter registration
- Friday, July 29:** Last day for in-person voter registration in the Election Commissioners office in Otoe or Lancaster Counties
- Tuesday, August 9:** Election Day. All ballots must be in the possession of the Election Commissioner of Lancaster County no later than 5:00 p.m.

TAXPAYER IMPACT

| Bond Amount | Term | Levy Increase <i>(based on 2020-21 taxable valuation)</i> | Annual taxes for Residential (Non-Ag) per \$100,000 market value | Annual taxes for Agriculture per \$100,000 <i>(based on 50% valuation per LB 2)</i> |
|--------------|------------------|--|---|--|
| \$22,000,000 | 25 Years at 4.5% | 22.4 cents | \$224.00 | \$155.56 |

DID YOU KNOW?

- LB 2 took effect January 1, 2022. It states that when repaying school bonds, agriculture and horticulture land is valued at 50% of its actual value. Prior to LB 2, agriculture and horticulture land was valued at 72% of its actual value.
- Since November 2020, the district has conducted 34 meetings focused on facilities planning and 6 of those were community meetings.
- Student enrollment is exceeding projected growth. The District estimates that PreK-12 enrollment for school year 2022-23 will be 705 students.
- Enhancing Career Technical Education (CTE) benefits local businesses and the local economy by preparing students for technical careers in agriculture and trades.



Visit our website!

Together, we prepare our students to successfully meet the challenges of the future.



District OR-1: Home of the Panthers!

District OR-1 Building Expansion Project Information

Palmyra High School and Bennet Elementary School



Updated: June 29th 2022



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District OR-1

Board of Education

- Dean Busch: Board Member
 - Jaimi Calfee: Board Vice-President
 - Brandon Desh: Board President
 - Clayton Maahs: Board Member
 - Josh Penterman: Board Member
 - Lisa Wilen: Board Member
-
-



District OR-1: Home of the Panthers!



Summary of Information:

- On *Monday, June 13th, 2022*, the District OR-1 Board of Education approved a bond resolution to expand building capacity options at both Bennet Elementary and Palmyra Jr./Sr. High School.
- This resolution will result in a special bond election to be held on **Tuesday, August 9th 2022**.





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District Vision Statement

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.



District OR-1: Home of the Panthers!



What is our story?

- **District OR-1 Bond and Facilities Construction/ Renovation History:**
 - **1980:** Original Bennet Elementary School Built / Major High School Expansion
 - **1999:** Northwest addition to Bennet Elementary School/ North addition to the High School
 - **2016:** Bennet Elementary Renovation and South Addition and High School Renovation and Southwest Addition
 - **2018:** Olson Complex Completed





District OR-1: Home of the Panthers!



What is our story?

- Growing district
- Strong community support
- Outstanding students and staff
- Two communities engaged in increasing a collective unity
- Pride in our history and community identities
- High educational and extracurricular expectations
- Outstanding evidence of student achievement
- Strong core values
- Fiscally responsible, yet progressive in our thinking



Question: How do we honor the past, maximize the present, and embrace the future?



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Addressing our Current Reality

- Current independent data predicts increased student enrollment and future community and district growth
 - Dealing with limited resources
 - Current and future expansion of local/nearby infrastructure (South beltway project, etc.)
 - Proximity of the district to the city of Lincoln
 - Increased diversity of student needs (special education, poverty, gender, mental health issues, family structure, etc.)
 - Increased cost of inflation, labor, and materials
 - Increasing interest rates and overall costs
 - Current eligible employee labor shortage (drivers, teachers, support staff, etc.)
 - Diversity of interests and personal opinions (conservative and progressive)
 - Current facilities are exceeding or nearing capacity in the future at both buildings
 - Local vs. government control / property tax concerns
 - Questions about the future (valuation fluctuation and economic uncertainty)
 - Remain focused on common community goals
-
-



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Rationale for Bond Resolution and Special Election Timeline

- Student needs are here now
 - Current strategic and facility planning has been in process for quite some time
 - Interest and bond rates will likely continue to increase in the future
 - Labor, materials, and other associated construction costs are likely to increase in the future
-
-



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Facility Planning Summary:

Updated June 2022

- **August 2019:**
 - Initiated Facility Audit with Clark & Enersen
- **June 2020:**
 - Facility Audit complete
- **July 2020 through October 2020:**
 - Review of Facility Audit by administration and board
- **October 2020:**
 - Began facility planning meetings to address district growth both now and in the future
- **November 2020 through May 2022:**
 - **34** total meetings where facilities planning was either sole focus or an item discussed
 - 7 facility committee meetings
 - 8 special board meetings for facilities planning
 - 13 regular meetings with facilities planning discussed
 - 6 community engagement meetings gathering input on facilities planning





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What are our District NEEDS?

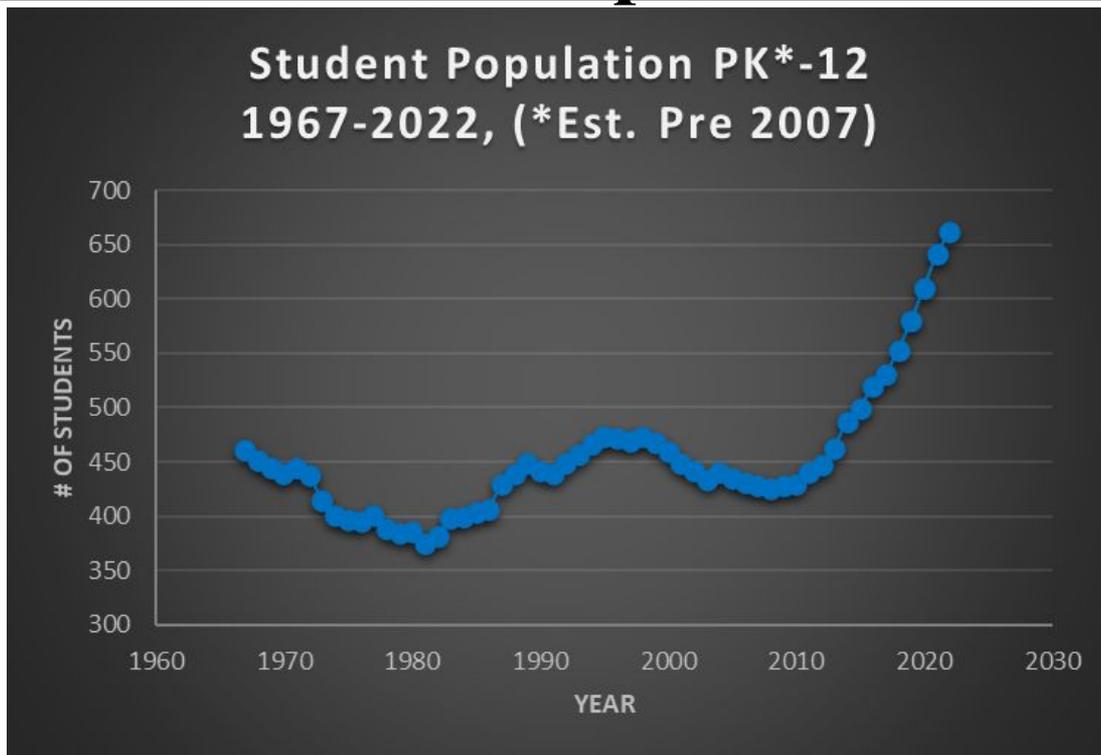
- Increase current classroom and multi-purpose activity area space.
 - Effectively meet the increased capacity needs of our buildings.
 - Meet increased student needs (special education, poverty, academic and behavioral interventions, other special programs.
 - Provide academic support, relevant job skills, and educational programming that best benefits our local communities and families.
 - Maximize functionality of existing learning spaces.
-
-



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Historic Student Population Growth



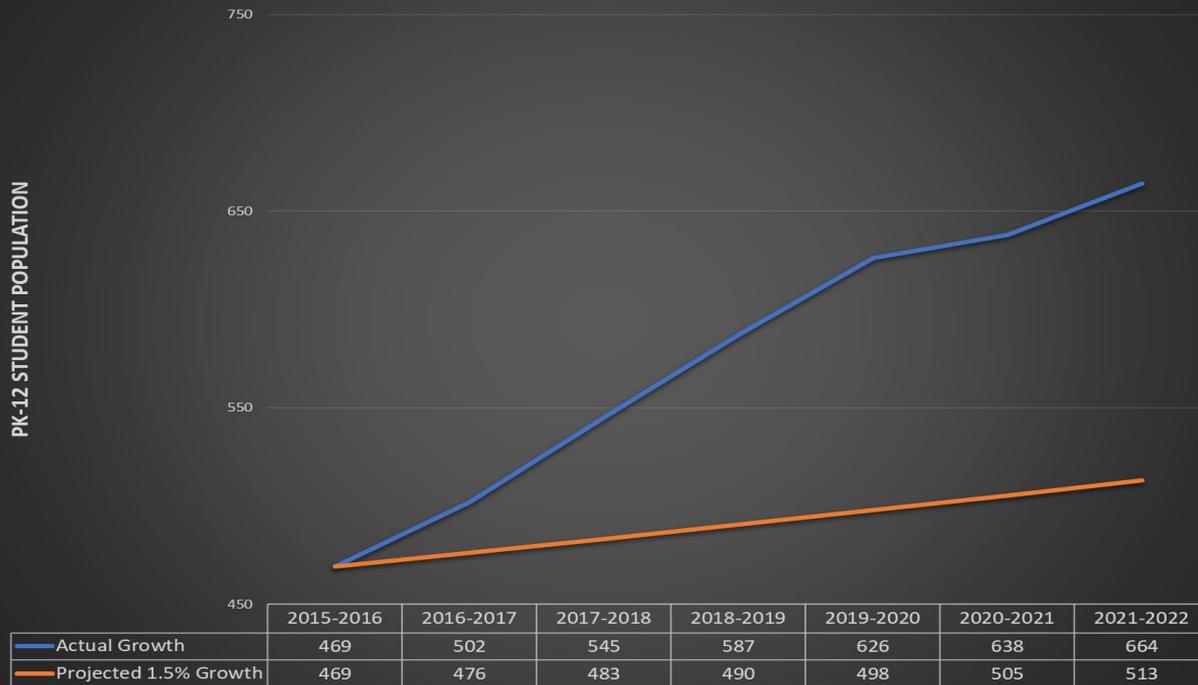


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Recent Student Population Growth

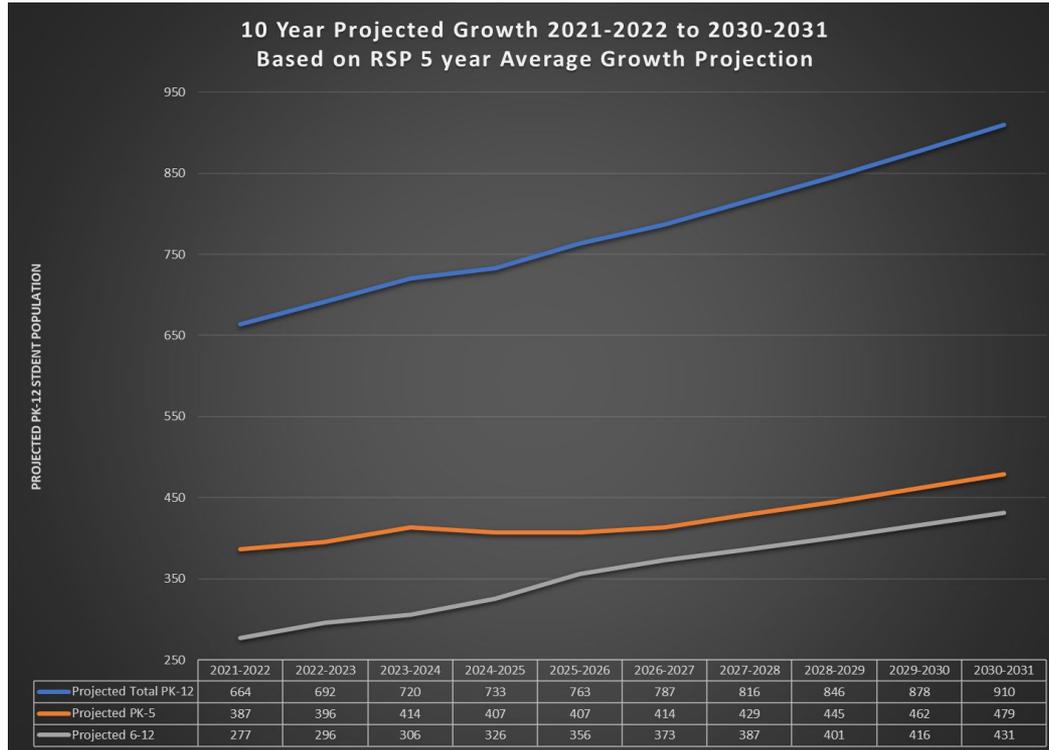
Projected vs Actual Growth 2015-2016 to 2021-2022





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10 Year Student Population Growth Projection





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Projected District Student Enrollment for 2022-2023:

Pre-K - 12th grade

Bennet Elementary: Pre-K- 5

- Pre-school: 60
- Kindergarten: 58
- 1st Grade: 60
- 2nd Grade: 57
- 3rd Grade: 63
- 4th Grade: 56
- 5th Grade: 49

Bennet Elementary Projected Total: 403

Palmyra High School: 6-12

- 6th Grade: 47
- 7th grade: 44
- 8th grade: 49
- 9th grade: 46
- 10th grade: 35
- 11th grade: 42
- 12th grade: 39
- **Palmyra High School Projected Total: 302**

2022-2023 Projected District Total (Pre-K- 12): 705





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Current Building Expansion Project Scope for Bennet Elementary School





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Highlights of the Bennet Elementary Project

- Five New / One Renovated Classrooms: These rooms will be utilized to add additional grade level sections (eventually three sections of Pre-K-5) and provide additional space for special purpose teachers and programs like (Title 1, Special Education, OT/PT, Speech, Behavior Intervention, and Before and After-School Recreation programs)
- Expanded kitchen area and student multi-purpose activity area
- Expanded office area to include a conference room, expanded nurse's office, etc.
- Expanded multi-purpose activity area near the southeast end of the gym
- Remodel / enhance the current gymnasium and stage area (possibly add baskets, expand flooring, repurpose stage area for storage, etc.)
- Possibility of upgrading the playground spaces





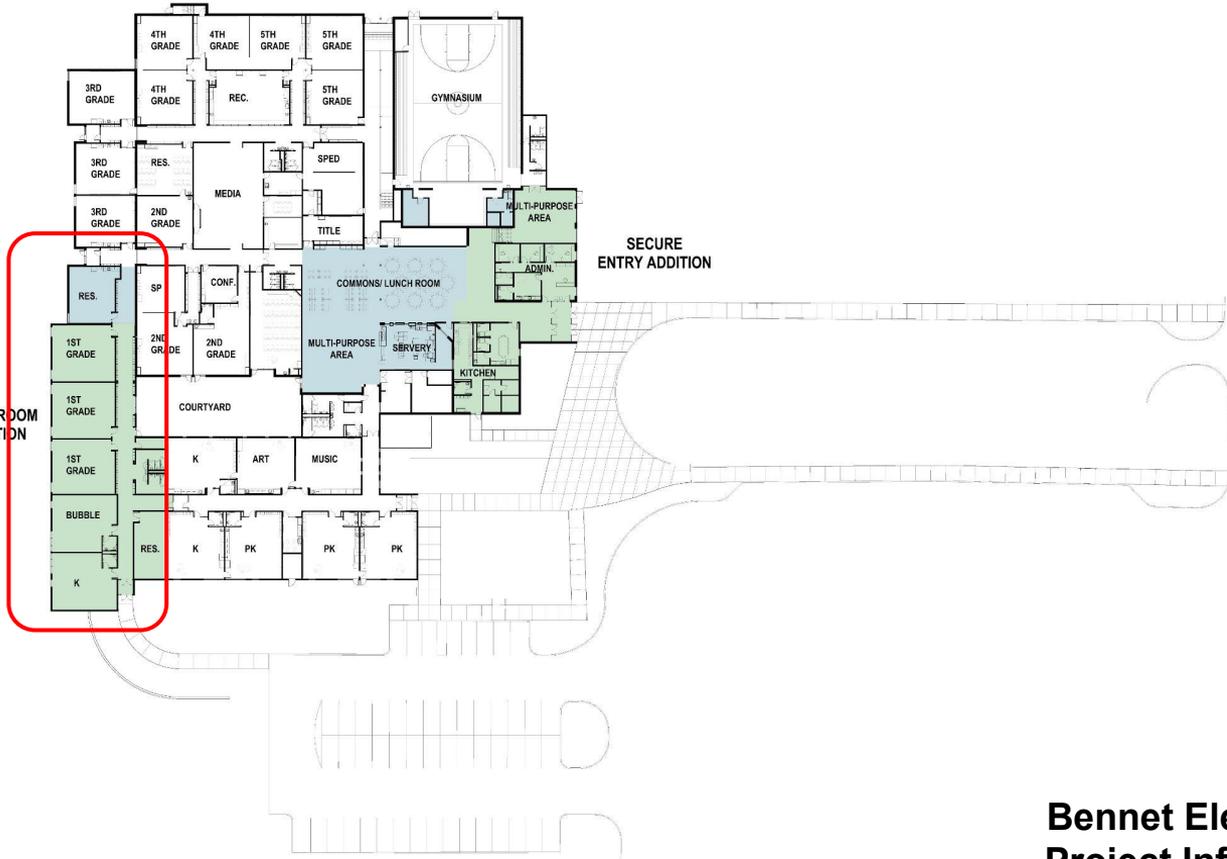
Bennet Elementary Project Information



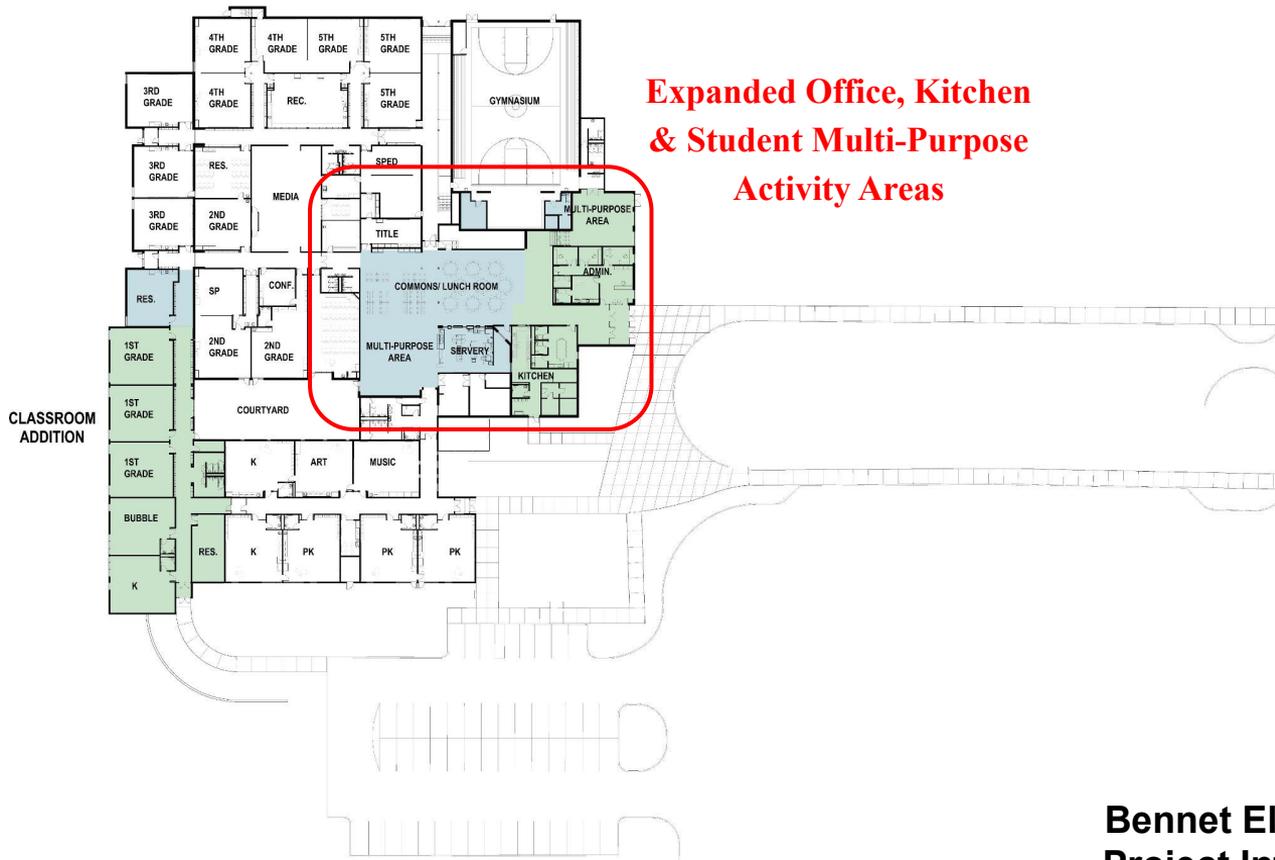


**Five New
Classrooms & One
Renovated
Classrooms**

CLASSROOM
ADDITION



**Bennet Elementary
Project Information**

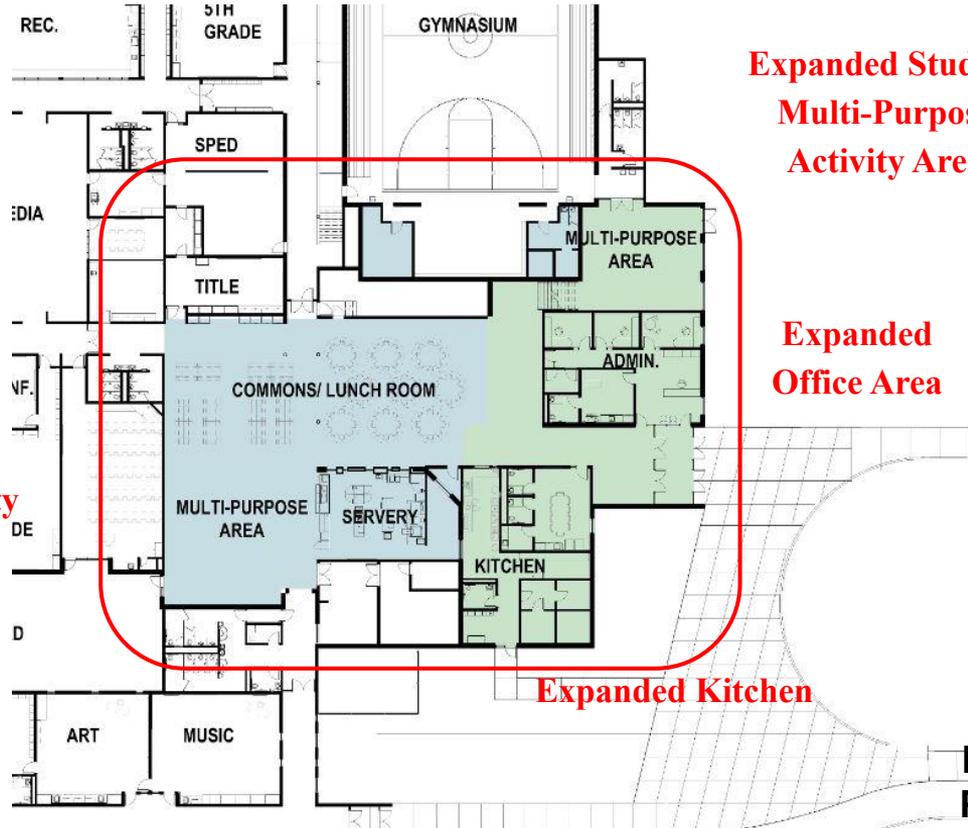


**Bennet Elementary
Project Information**





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**Expanded Student
Multi-Purpose Activity
Area**

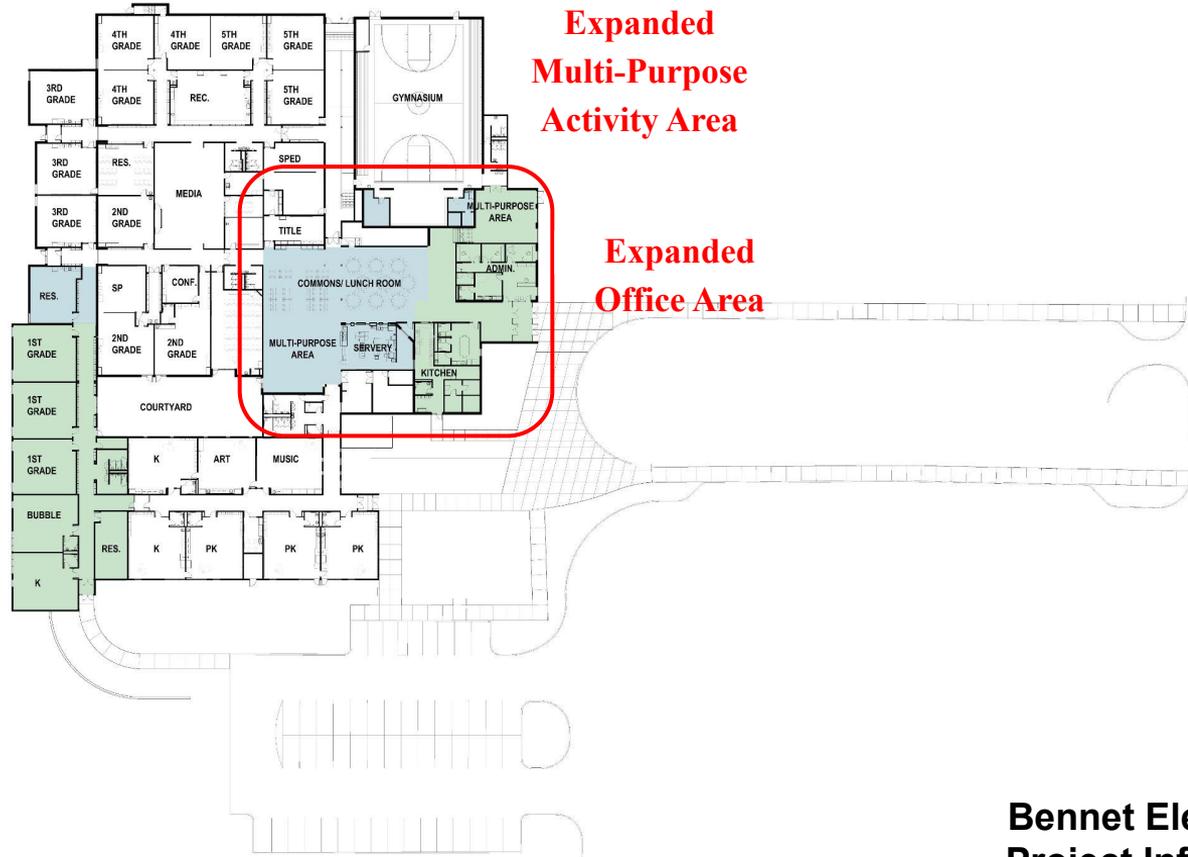
**Expanded Student
Multi-Purpose
Activity Area**

**Expanded
Office Area**

Expanded Kitchen

**Bennet Elementary
Project Information**





Expanded Kitchen & Student Multi-Purpose Activity Area

Expanded Multi-Purpose Activity Area

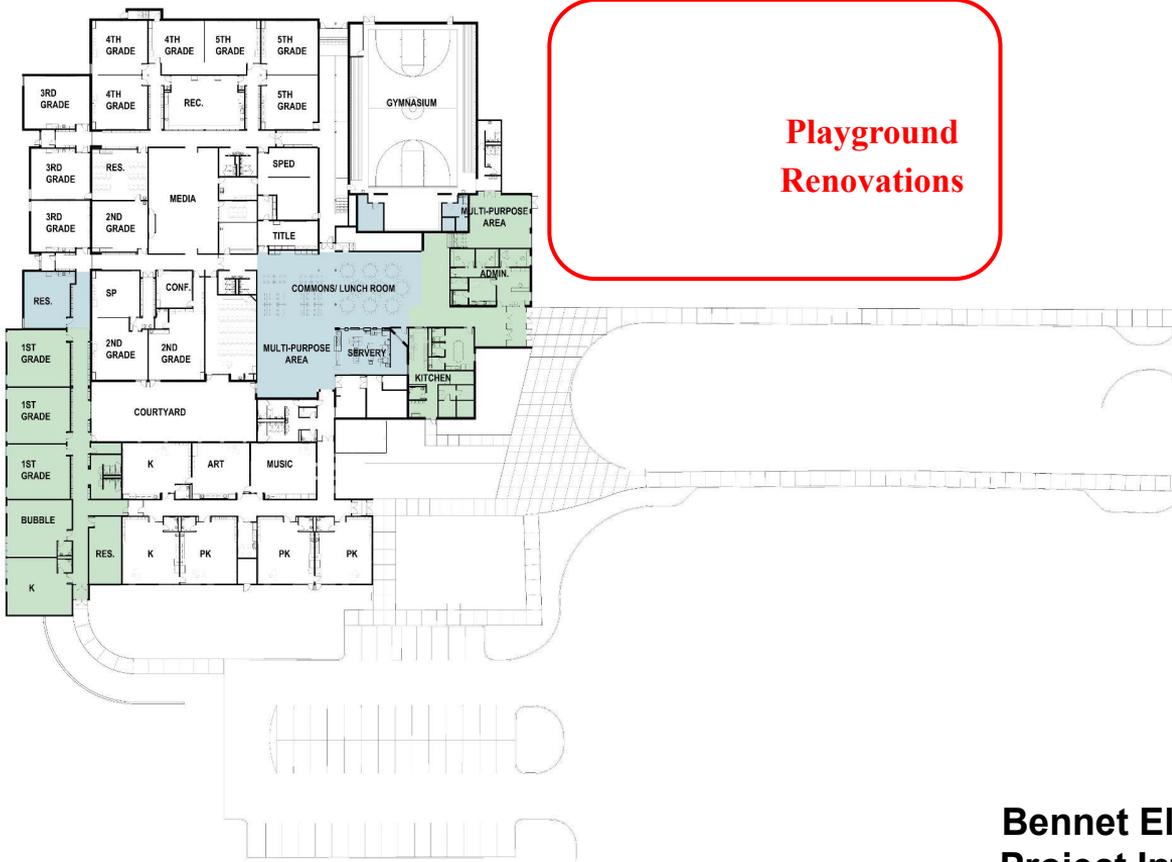
Expanded Office Area

**Bennet Elementary
Project Information**





CLASSROOM
ADDITION



**Playground
Renovations**

**Bennet Elementary
Project Information**





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Cost Projections

Current Estimated Cost Projection for Bennet Elementary School is:

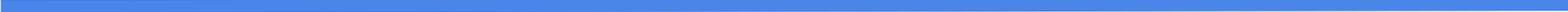
Please note that this can change according to current market factors.

- **Bennet New Classroom/Commons/Multipurpose - 13,810 sf x \$350/sf = \$4,833,500**
 - **Bennet Renovate Commons - 5,895 sf x \$200/sf = \$1,179,000**
 - **Soft Costs/ Fees = \$1,322,750**
 - **Bennet Total = \$7,335,250**
-
-



District OR-1: Home of the Panthers!

Building Expansion Project Scope for Palmyra High School





District OR-1: Home of the Panthers!



Highlights of the High School Project

Additional room configurations: With the addition of the sixth grade for the 2022-2023 school year, the building will be increasing in numbers.

- **Additional Classroom Space**

- 3 sections of Sixth Grade
- 4 Content Area Classrooms: (Math, Science, History, English)
- 2 Special Education Room/ Student Success Center
- 1 classroom/ conference / community room (located on the first floor). This could be utilized as a classroom as student enrollment increases.
- Extra elevator space and extra restrooms
- “Shell space” for future expansion at the “garden” level
- Expanded commons area and main office area - to include counselor, admin, and conference room in the same space

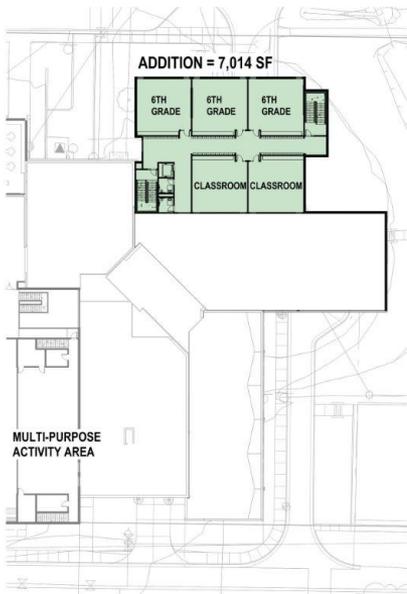
- **Career Technical Education (CTE) Expansion**

- Repurpose Current IT “shop area” into a community based fitness center/weight room with a secure entry with access 24/7.
- Repurpose the current weight deck to a wrestling/ fitness room / multipurpose activity center
- Add an enhanced CTE Area with a metal, wood, and ag locations
 - [The importance of CTE jobs](#)

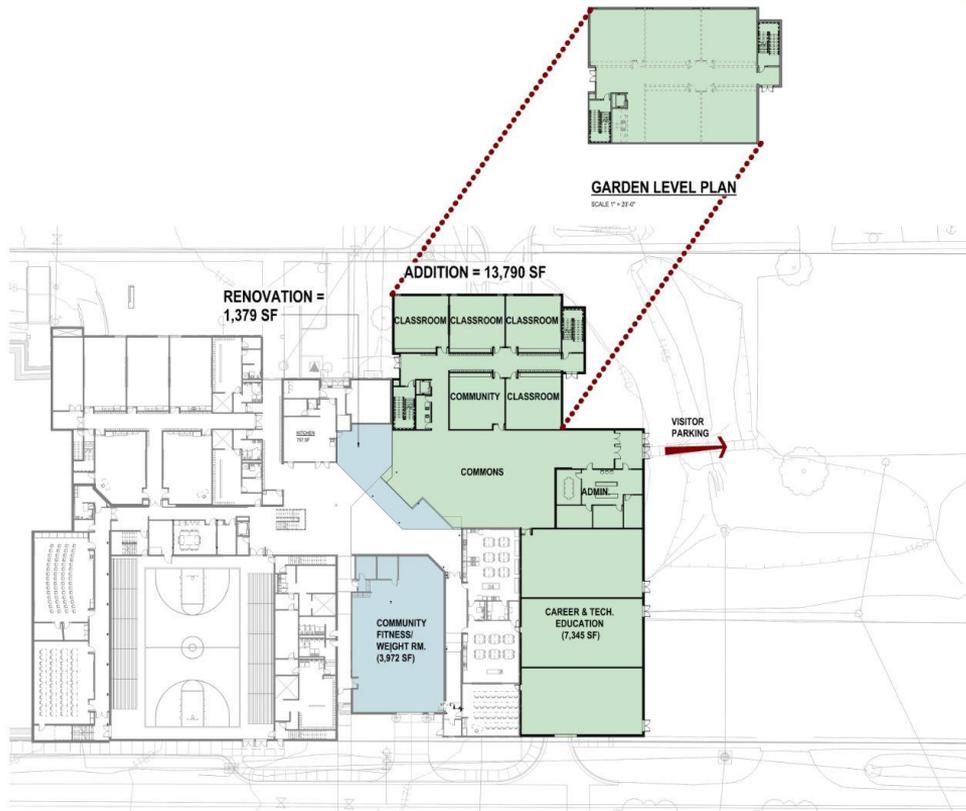




District OR-1: Home of the Panthers!



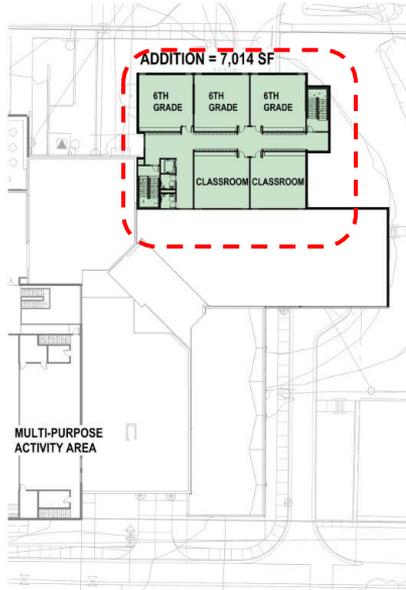
SECOND FLOOR PLAN
SCALE 1" = 20'-0"



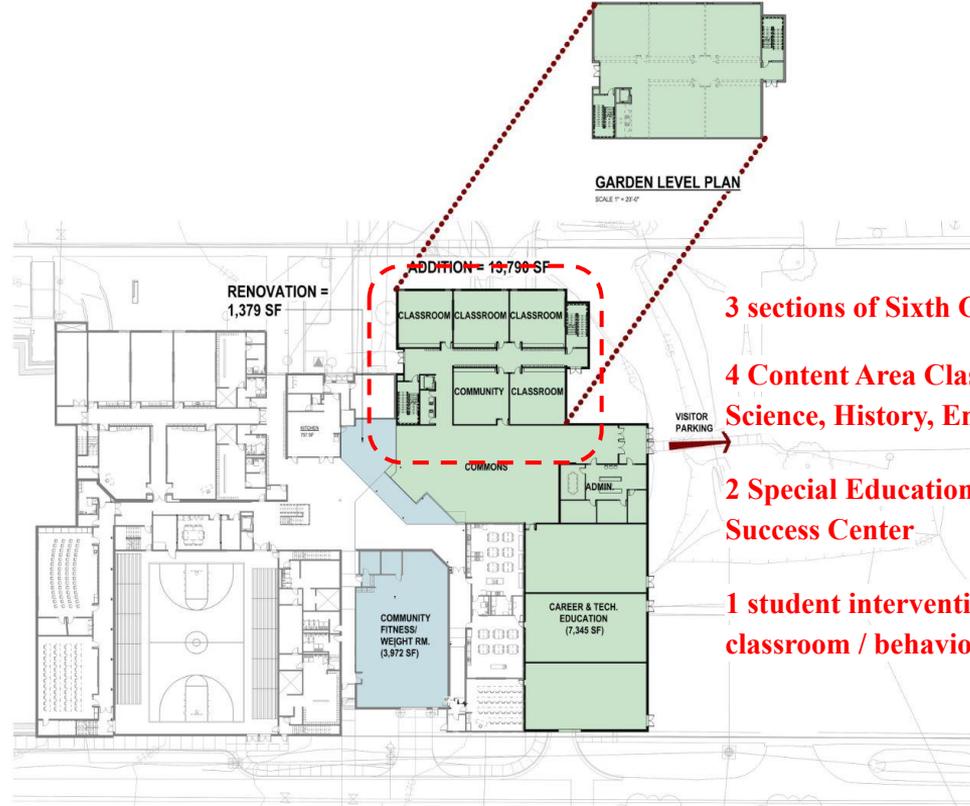
FIRST FLOOR PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



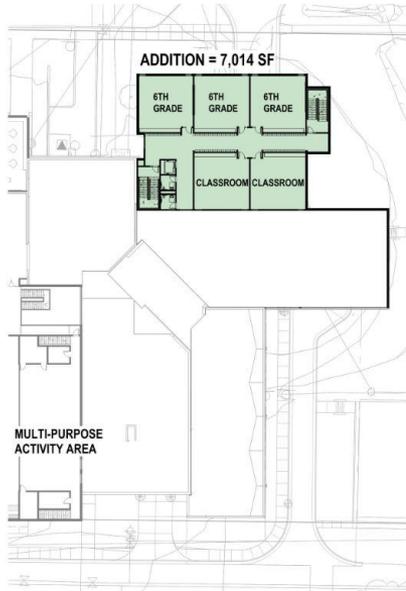
FIRST FLOOR PLAN
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GARDEN LEVEL PLAN
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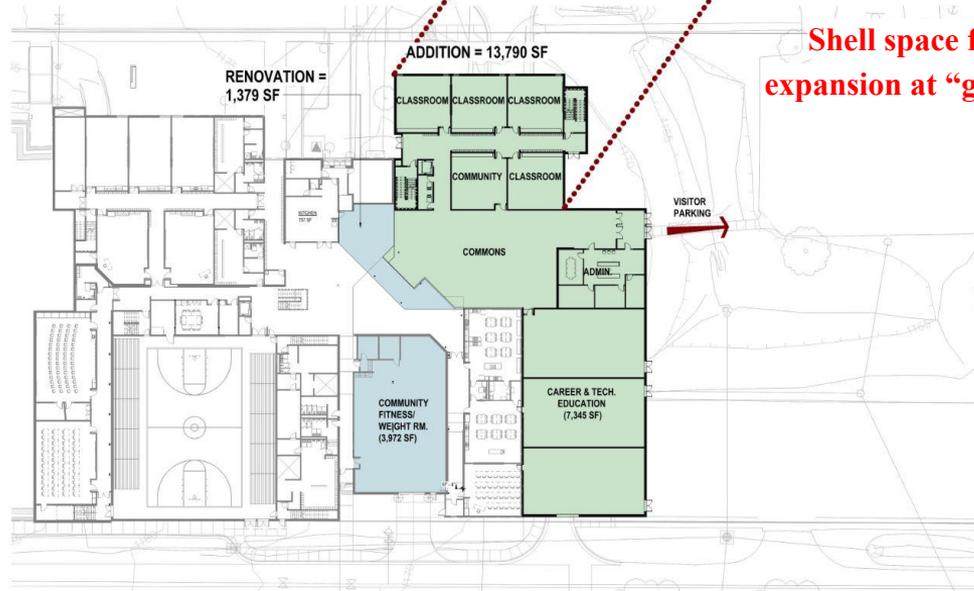
- 3 sections of Sixth Grade**
- 4 Content Area Classrooms: (Math, Science, History, English)**
- 2 Special Education Room/ Student Success Center**
- 1 student intervention room for classroom / behavioral interventions**



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



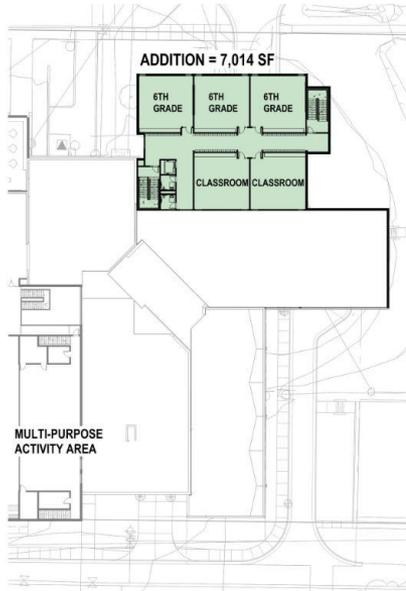
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GARDEN LEVEL PLAN
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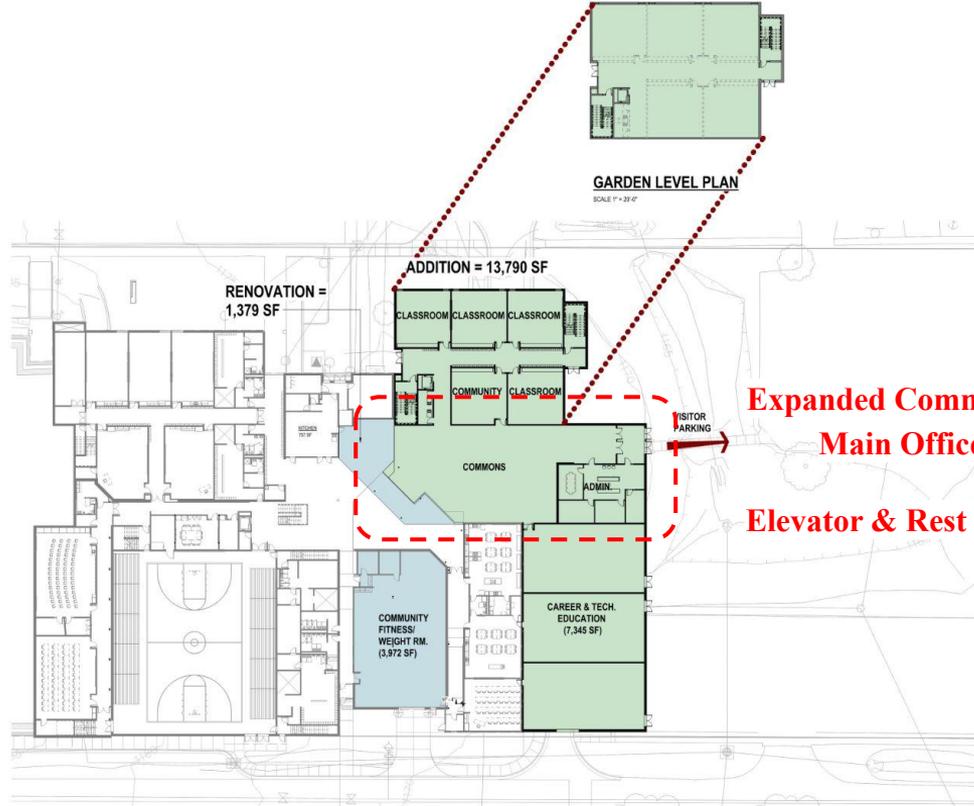
Shell space for future expansion at "garden" level



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SECOND FLOOR PLAN
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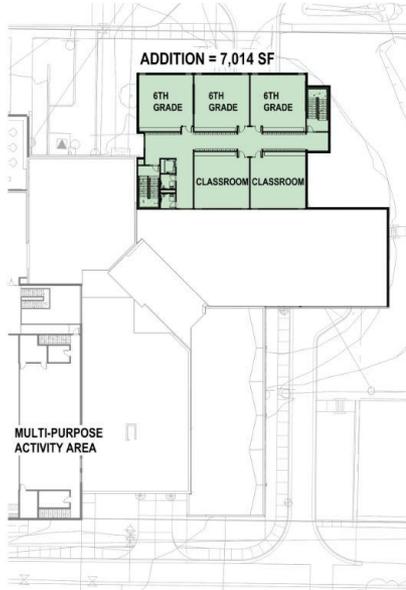


FIRST FLOOR PLAN
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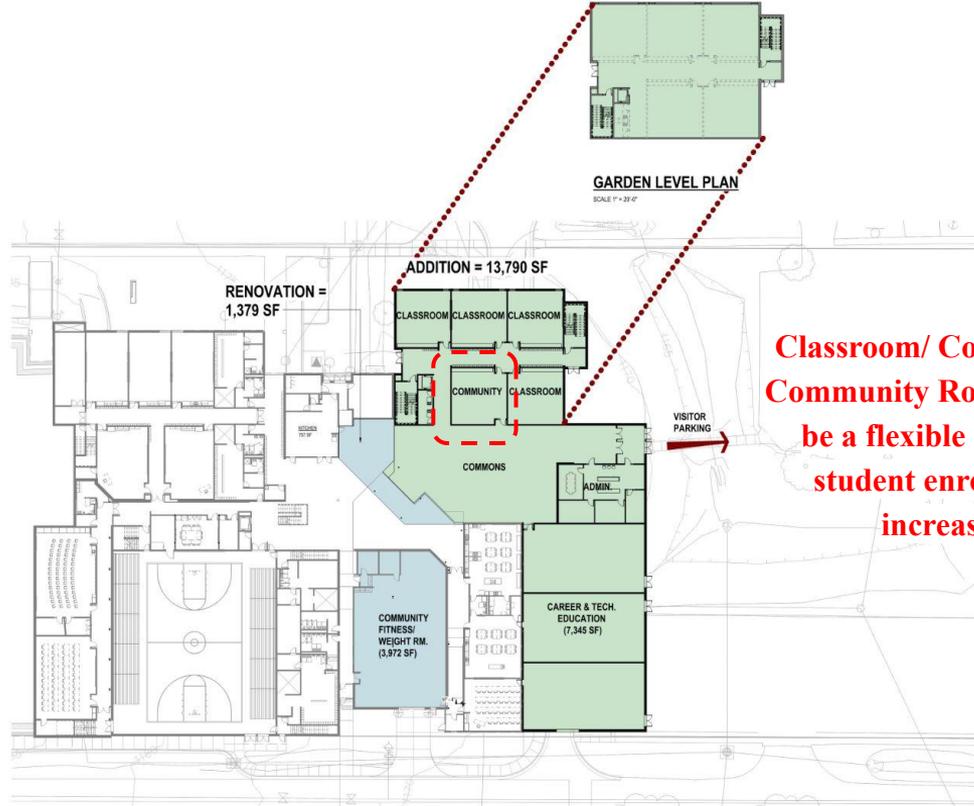
GARDEN LEVEL PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
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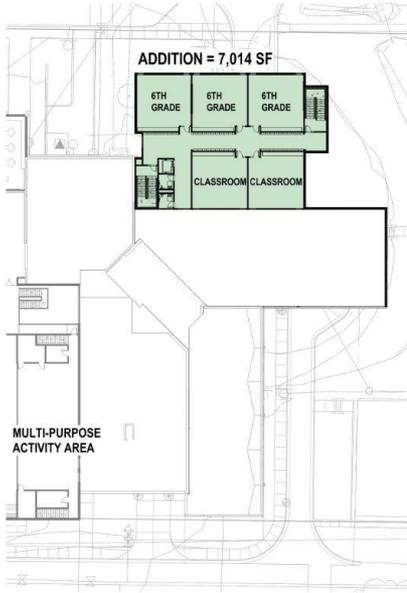


FIRST FLOOR PLAN
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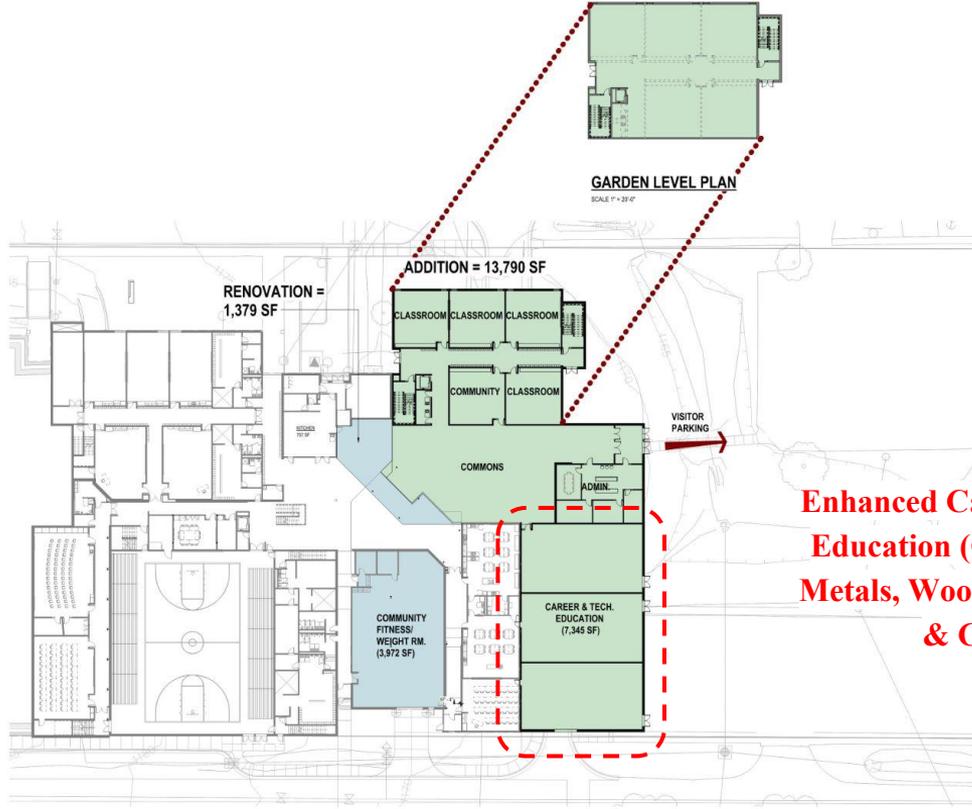
**Classroom/ Conference /
Community Room - could
be a flexible space as
student enrollment
increases**



District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



FIRST FLOOR PLAN
SCALE 1" = 20'-0"

Enhanced Career Technical Education (CTE) Area for Metals, Woods, & Ag Shops & Classes



District OR-1: Home of the Panthers!



Example Photos of a Possible CTE Expansion





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Example Photos of CTE Expansion





District OR-1: Home of the Panthers!

Example Photos of CTE Area Expansion





District OR-1: Home of the Panthers!

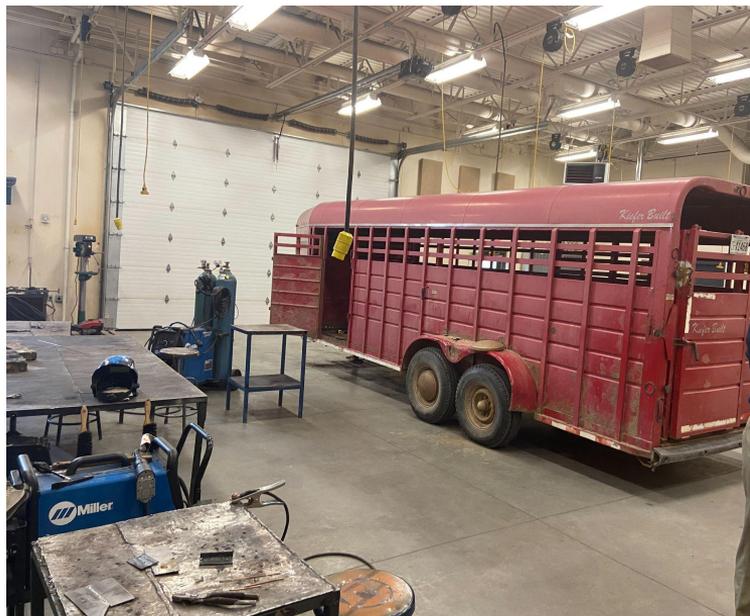
Example Photos of CTE Area Expansion





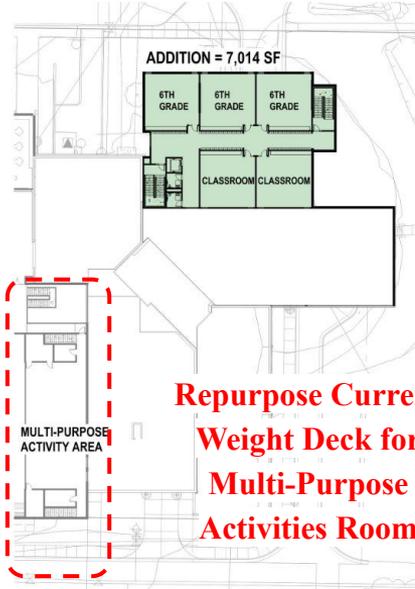
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Example Photos of Agricultural Inside Area

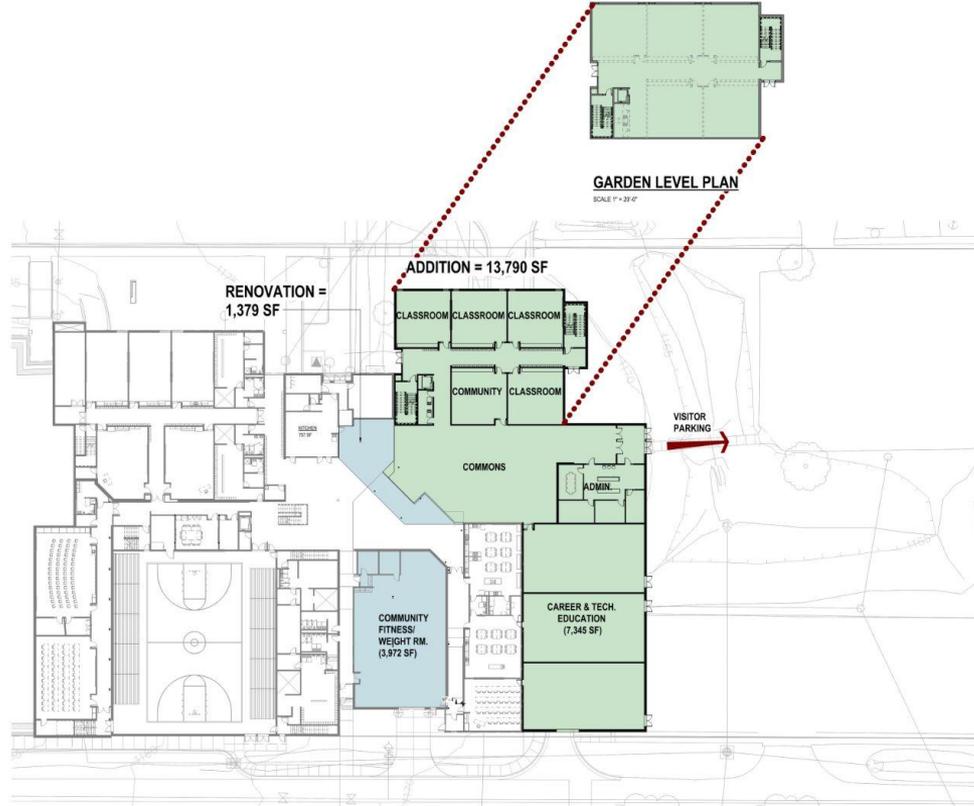




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SECOND FLOOR PLAN
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FIRST FLOOR PLAN
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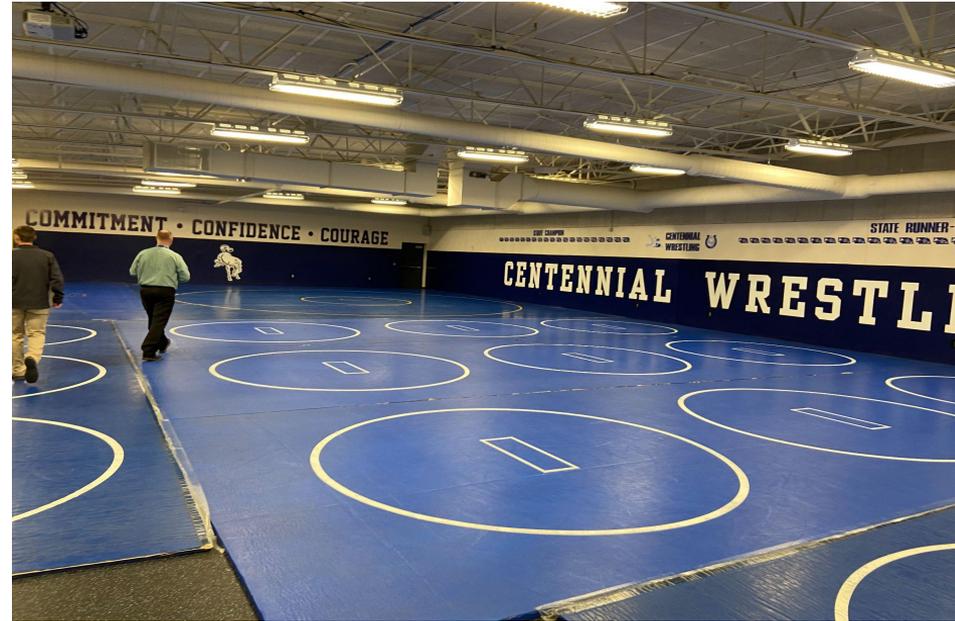
GARDEN LEVEL PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



Example Photos of Renovated Multi-Purpose Space





District OR-1: Home of the Panthers!

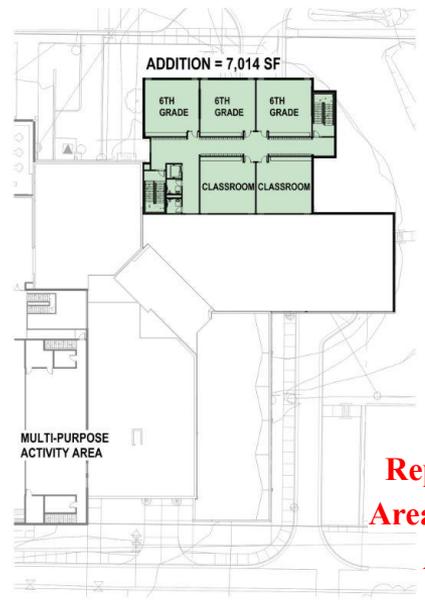


Example Photos of Renovated Multi-Purpose Space





District OR-1: Home of the Panthers!



SECOND FLOOR PLAN
SCALE 1" = 20'-0"



GARDEN LEVEL PLAN
SCALE 1" = 20'-0"

Repurpose Current Shop Area to Community Fitness Area / Weight room

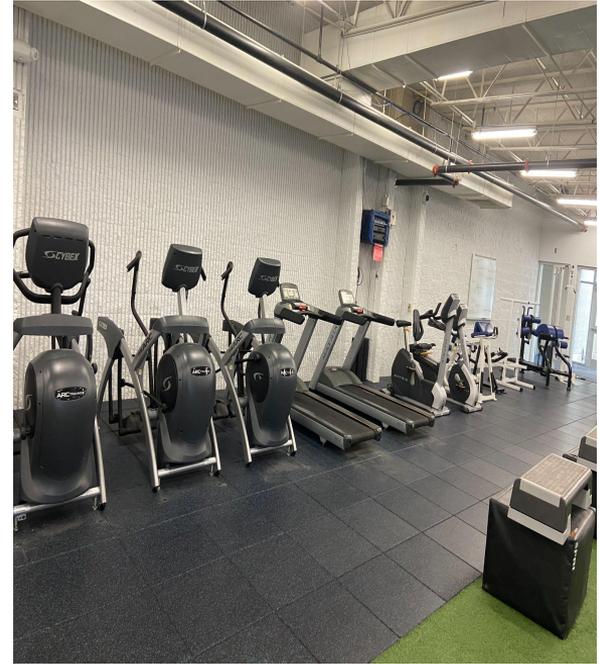
FIRST FLOOR PLAN
SCALE 1" = 20'-0"



District OR-1: Home of the Panthers!



Example Photos of a Possible “Community Usage” Fitness Area





District OR-1: Home of the Panthers!



Career Technical Education (CTE):

Strategies to Develop

- Strengthen local business partnerships
 - Collaborate with local businesses to verify job and “career readiness” skill priorities
 - Conduct Business Leader Surveys
 - Provide enhanced mentorship and apprentice opportunities
 - Analyze the community impact and opportunities of having enhanced CTE facilities at the high school and in the Palmyra community.
 - Consider adult education possibilities (night/ weekend class sessions)
-
-



District OR-1: Home of the Panthers!

Cost Projections



Current Estimated Cost Projection for Palmyra High School is:

Please note that this can change according to current market factors.

- **Palmyra New Classroom/Commons and CTE Expansion- 28,149 sf x \$350/sf = \$9,852,150**
 - **Palmyra Renovation / Shell Cost/ - 8,393 sf x \$200/sf = \$1,678,600**
 - **Palmyra Shop to Fitness Center Renovation: 3,972 sf x100sf= \$397,200**
 - **Soft Costs/ Fees = \$2,624,149**
 - **Palmyra Total = \$14,552,099**
-
-



District OR-1: Home of the Panthers!



Cost Projections

Current Estimated Overall Cost of the Project:

- **Overall construction total estimate = \$17,940,450**
 - Bennet Elementary: \$6,012,500
 - Palmyra: \$11,927,950
- **Design/Soft Costs: \$3,946,899**
 - Bennet Soft Costs/ Fees = \$1,322,750
 - Palmyra Soft Costs/ Fees = \$2,624,149
- **Estimated Total Cost: \$21,887,349**





District OR-1: Home of the Panthers!



What will this cost me as a taxpayer of the district? How does this impact me financially?

FYI: This information is based on the 2020-2021 District OR-1 Taxable Valuation of \$651,257,260 and \$580,358,281 District Taxable Valuation for new bonds voted on after January 2, 2022. This information is calculated using a 3.75% (20 year) and a 4.5% (25 year) APR Bond Rate.

| Project Scope | Term | Levy Increase | Taxes per Residential \$100,000 per year at market value (100%) | Taxes for Agricultural \$100,000 per year @72%LB 2: \$69,444 @ 50% |
|----------------------|----------------------------|----------------------|--|---|
| \$22,000,000 | 20 years (4.2%) | 26.0 cents | \$260.00 | \$180.55 |
| | 25 years (4.5%) | 22.4 cents | \$224.00 | \$155.56 |





District OR-1: Home of the Panthers!

Bond Resolution/Special Election Timeline:



Please note that this will be a “mail in” ballot election.

- **Monday, June 13, 2022:** Bond Resolution approved by BOE for **August 9, 2022** Special Election
 - **July/August 2022:** Community Information Opportunities: Dates and Times: TBD
 - **Monday, July 18, 2022:** Ballots mailed out to eligible district voters
 - **Monday, July 18th to Tuesday, August 9, 2022 at 5:00 p.m.:** Ballots returned by mail or “in person” to the Lancaster County Election Commissioner at 601 N. 46th St., Lincoln, NE. 68503
 - **Friday, July 22nd, 2022:** Deadline for online voter registration.
 - **Thursday, July 28th, 2022:** Sample Ballot published in the Voice News
 - **Friday, July 29th, 2022:** Last day for in person voter registration
 - **Tuesday, August 9th 2022:** Special Election
 - **August 2022 / Winter 2023:** *If the bond election is successful:* Final Project Design
 - **Winter / Spring 2023:** Receive construction bids and begin construction
 - **Spring / Summer 2023 through August 2024:** Project Construction
 - **August 2024:** Project complete for beginning of school year 2024-25
-
-

NOTICE OF SCHOOL BOND ELECTION

**SCHOOL BOND ELECTION
OTOE COUNTY SCHOOL DISTRICT 0501
(PALMYRA DISTRICT OR-1)
IN THE STATE OF NEBRASKA**

TUESDAY, AUGUST 9, 2022

Public notice is hereby given to the qualified electors of Otoe County School District 0501 (Palmyra District OR-1) in the State of Nebraska (the “District”) that at a special election to be held in said District on Tuesday, August 9, 2022, there shall be submitted to the qualified electors of the District the following proposition:

“Shall Otoe County School District 0501 (Palmyra District OR-1) in the State of Nebraska issue its bonds in a total principal amount not to exceed Twenty-Two Million Dollars (\$22,000,000) to provide funds to (i) construct additions to and renovations of the Bennet Elementary School building to include new classrooms, a special education room, an expanded kitchen and commons area and a new school entry, and (ii) construct additions to and renovations of the Jr./Sr. High School building to include new classrooms, career and technical education space, administrative offices and a commons area, and (iii) acquire, install and/or construct the necessary furniture, equipment, apparatus and site improvements for such additions and buildings; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?”

| | | |
|-----------------------|---------|--------------------|
| <input type="radio"/> | FOR | said bonds and tax |
| <input type="radio"/> | AGAINST | said bonds and tax |

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words “AGAINST said bonds and tax”

By Mail Election

This election will be an election by mail. Each registered voter residing within the District will receive a ballot by mail at his/her address as it appears on the voter registration register; and therefore no polling places will be open for voting. Ballots will be mailed by the Election Commissioner of Lancaster County on July 18, 2022. Registered voters wishing to vote in the Special Election who will be absent from their residence between July 18, 2022 and August 9, 2022 may contact the Lancaster County Election Commissioner’s Office.

Voter Registration Deadlines

1. July 22, 2022 is the last day for mail-in registrations, registrar registrations, delivered registrations and agency registrations.

2. July 29, 2022 at 6:00 p.m. is the last day for in-person voter registration in the office of the Election Commissioner of Lancaster County or the Otoe County Clerk, depending on their county of residence.

Any voter who changes information on a current registration or registers to vote after the ballots have been mailed but before the in-person registration deadline of July 29, 2022 by 6:00 p.m., will be given a ballot at the time of registration or change.

Ballot Return Deadline

Voted ballots that are sealed in the “Return Identification Envelope” may be returned by one of the following means:

1. U.S. Mail: Place \$.60 postage on the envelope and mail the ballot to Election Commissioner of Lancaster County, 601 N. 46th Street, Lincoln, Nebraska 68503-3720; or
2. Hand Delivery: Deliver the ballot to the Election Commissioner of Lancaster County in the Lancaster County Election Office, 601 N. 46th Street, Lincoln, Nebraska 68503-3720 or in the drop box outside the building.

NOTE: All ballots must be in the possession of the Election Commissioner of Lancaster County no later than 5:00 p.m. on Election Day, August 9, 2022.

Lancaster County Election Commissioner Information

Mailing Address and Location: Lancaster County Election Commissioner, 601 N. 46th Street,
Lincoln, Nebraska 68503-3720

Phone: (402) 441-7311

E-Mail: dshively@lancaster.ne.gov

Regular Office Hours: 8:00 a.m. to 4:30 p.m., Monday through Friday, excluding holidays.

BY ORDER OF THE BOARD OF EDUCATION OF OTOE COUNTY SCHOOL DISTRICT
0501 (PALMYRA DISTRICT OR-1) IN THE STATE OF NEBRASKA.

PUBLISH - 4 Times (Week of July 11, 18 and 25, 2022 and August 1, 2022)

SAMPLE BALLOT

OFFICIAL BALLOT

**SCHOOL BOND ELECTION
OTOE COUNTY SCHOOL DISTRICT 0501
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FOR

said bonds and tax



AGAINST

said bonds and tax

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PUBLISH: One time the week of August 1, 2022

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PUBLISH: One time the week of August 1, 2022



DISTRICT OR-1 PUBLIC SCHOOLS



2022-2027 STRATEGIC PLAN GUIDING PRINCIPLES



CULTURE & CONNECTEDNESS
Community, Climate, and Development



FACILITIES
Maintaining and Expanding



STUDENT LEARNING EXPERIENCES
Opportunities and Programs



PERSONNEL EFFECTIVENESS & STAFFING
Teachers, Administration, and Staff



BOARD GOVERNANCE
Engagement and Evaluation

TOGETHER, WE PREPARE OUR STUDENTS TO SUCCESSFULLY
MEET THE CHALLENGES OF THE FUTURE.



Planning for the Future

District OR-1: Bennet & Palmyra, Nebraska

2021/22 Enrollment Analysis

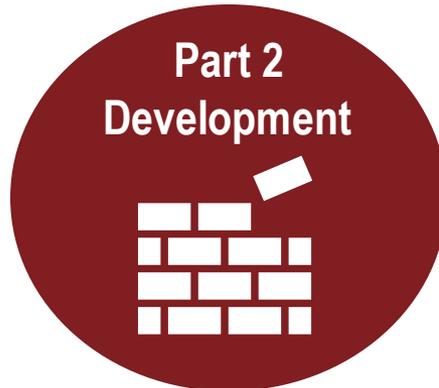
Presented December 2021

Discussion Points – *What to expect*



Part 1 Enrollment

- ▶ Things to consider
- ▶ Maps & Data
- ▶ Sophisticated Forecast Model
- ▶ Demographics
- ▶ Past Enrollment & Change



Part 2 Development

- ▶ Population, Development, & Enrollment Trends
- ▶ Yield Rate
- ▶ Maps & Data



Part 3 Projections

- ▶ Projection Accuracy
- ▶ Past, Current, & Future Enrollment
- ▶ Building Projections



Part 4 Next Steps

- ▶ Next Steps
- ▶ Key Considerations
- ▶ Appendix & Supplementary Materials

RSP & Associates

Who are we?

A professional educational planning firm with expertise in multiple disciplines

What is our experience? We have over...

20 years of planning experience;

80 years of education experience; and

20 years of GIS experience

What do we do?

Project enrollment with projection accuracy of 97% or greater

We have served over 130 client in 11 states – Arkansas, Iowa, Illinois, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma, and Wisconsin



Expectations



Thank you to District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, Census Bureau/Esri for making this happen!

- ▶ Timeline – Project timeline is a result of ensuring student data could represent as close as possible to the Official County Data with attributes that would allow RSP to forecast enrollment at a parcel level geography.
- ▶ Findings – The findings were not focused on supporting or contradicting any past internal or outsourced studies. This analysis is based on data, data, and more data.
- ▶ Study – This study factored in many different data sets to provide data driven analysis that is the foundation to the RSP Statistical Forecast Model (SFM).
- ▶ Change – Enrollment change in the community is influenced by, but not limited to, the birth rate, demographics, types of development and/or housing affordability.
- ▶ Facts...
 1. The study does not provide specific information about which site would be best suited for a new facility or for that matter should the district build any new facility – this analysis is one portion of how to make that decision
 2. This analysis is based on the same grade configuration and educational programming expectations the patrons have for each student
 3. Projecting enrollment is not a science – like life in general some assumptions happen that may lead to greater enrollment while others toward a smaller enrollment

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.



Part One: Enrollment



100,000 Foot Perspective

Updated December 2021

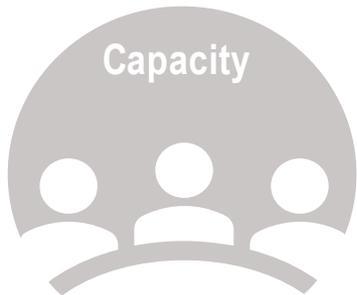


District Enrollment

- ▶ Current enrollment saw increase of 26 students from previous year
- ▶ Has seen steady increases in last 10 years
- ▶ Live birth rate declining, consistent with national trends

Class Sizes

- ▶ Larger elementary (specifically kindergarten and Pre-K) class sized that secondary classes
- ▶ District-wide increases at grade levels



Capacity

- ▶ Provided by district administration
- ▶ Elementary Capacity is inadequate for both Reside and Attend enrollment currently and through the projection time frame
- ▶ Secondary Capacity is inadequate for Reside in 2026/27 and Attend from 2022/23 going forward



Growth

- ▶ Three areas of current growth
- ▶ Growth centered around City of Bennet

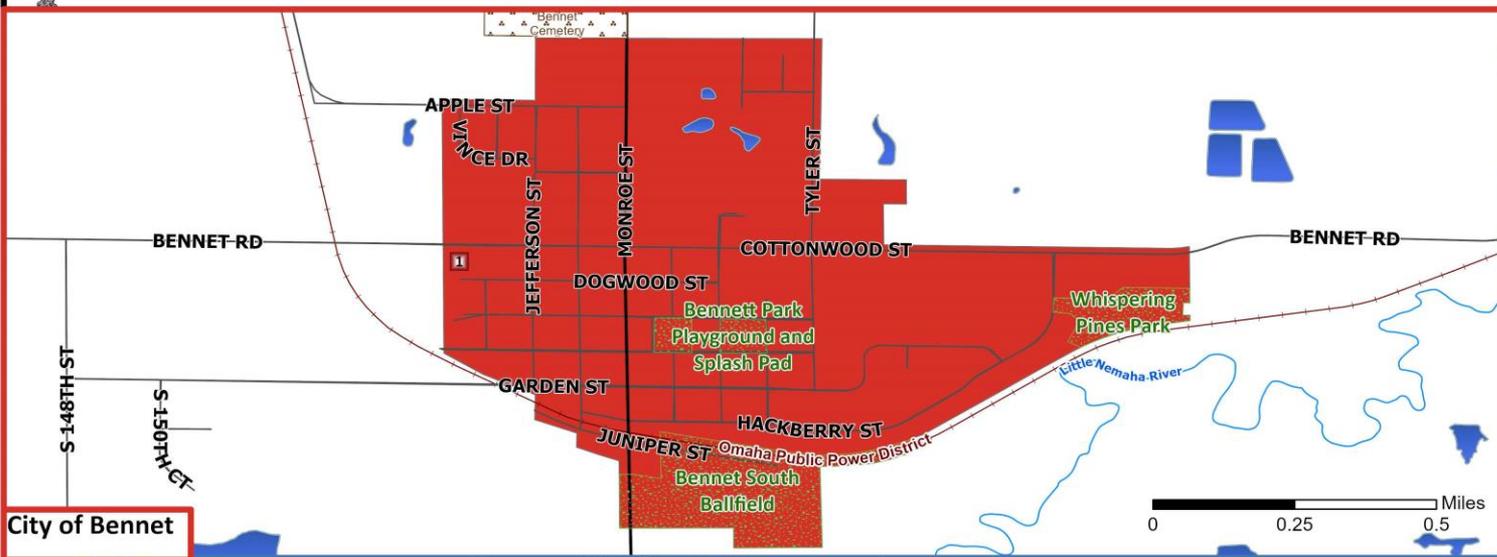
Current Housing Inventory

- ▶ Majority of inventory built before 1980
- ▶ Saw only 5 units built last year
- ▶ 2021 building data is unavailable currently

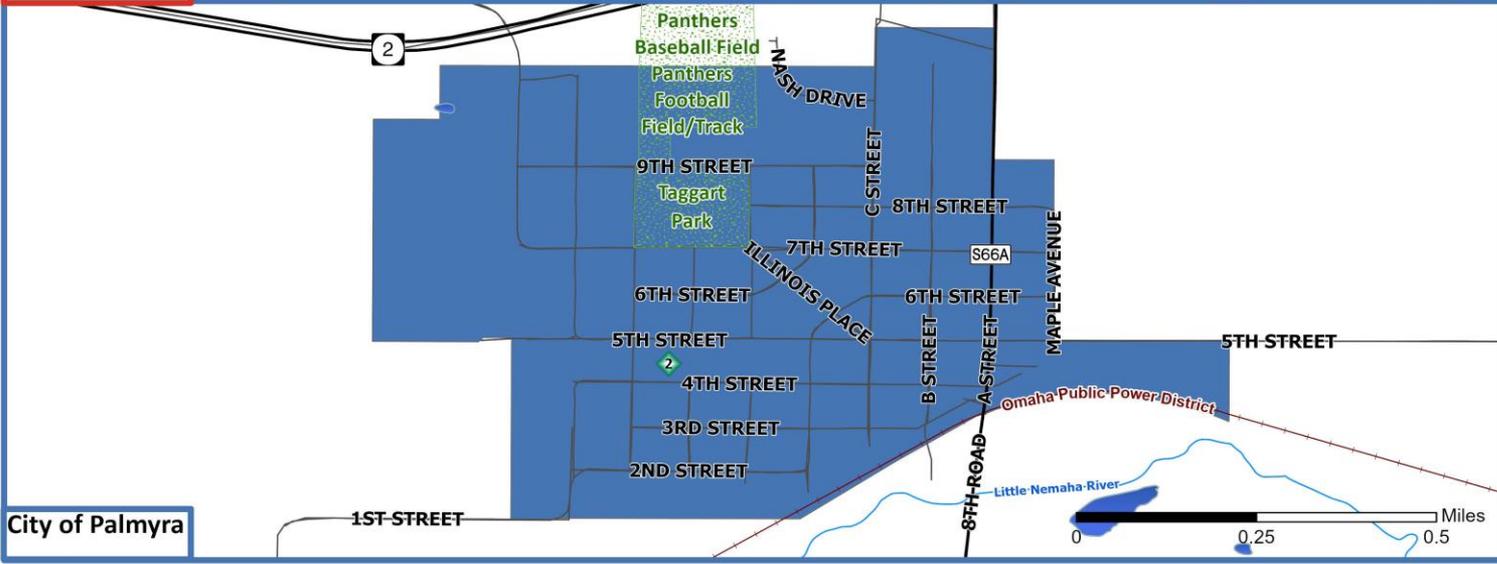
District Boundary – Bennet & Palmyra



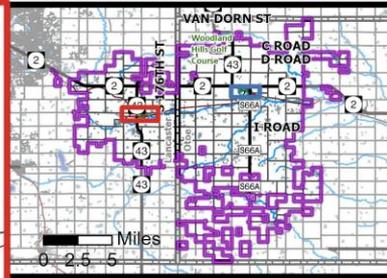
District OR-1 Public Schools: District Boundary



City of Bennet



City of Palmyra



List of Schools

1. Bennet Elementary
2. Palmyra Jr-Sr High School

- District Boundary
- Bennet Elementary School
- Palmyra Jr-Sr High School
- Counties
- Cemetery
- Golf Course
- Park and Recreation

Cities

- Bennet
- Douglas
- Palmyra

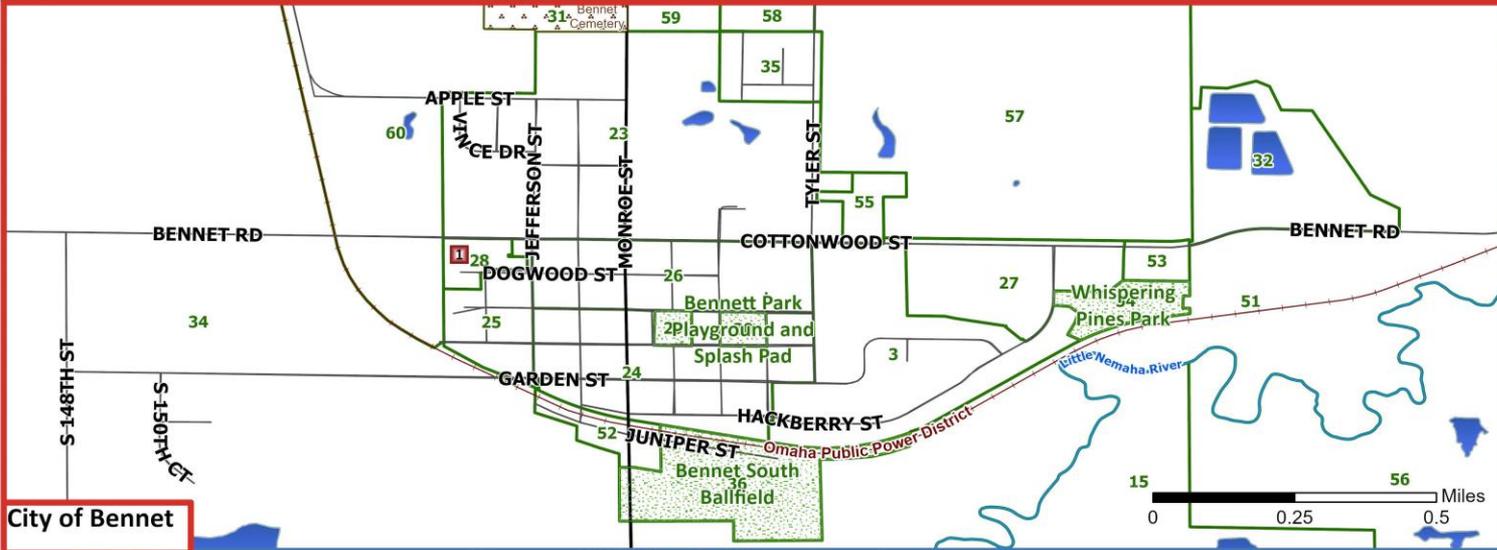
Map Data provided by District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, and ESRI. Map created October 2021.



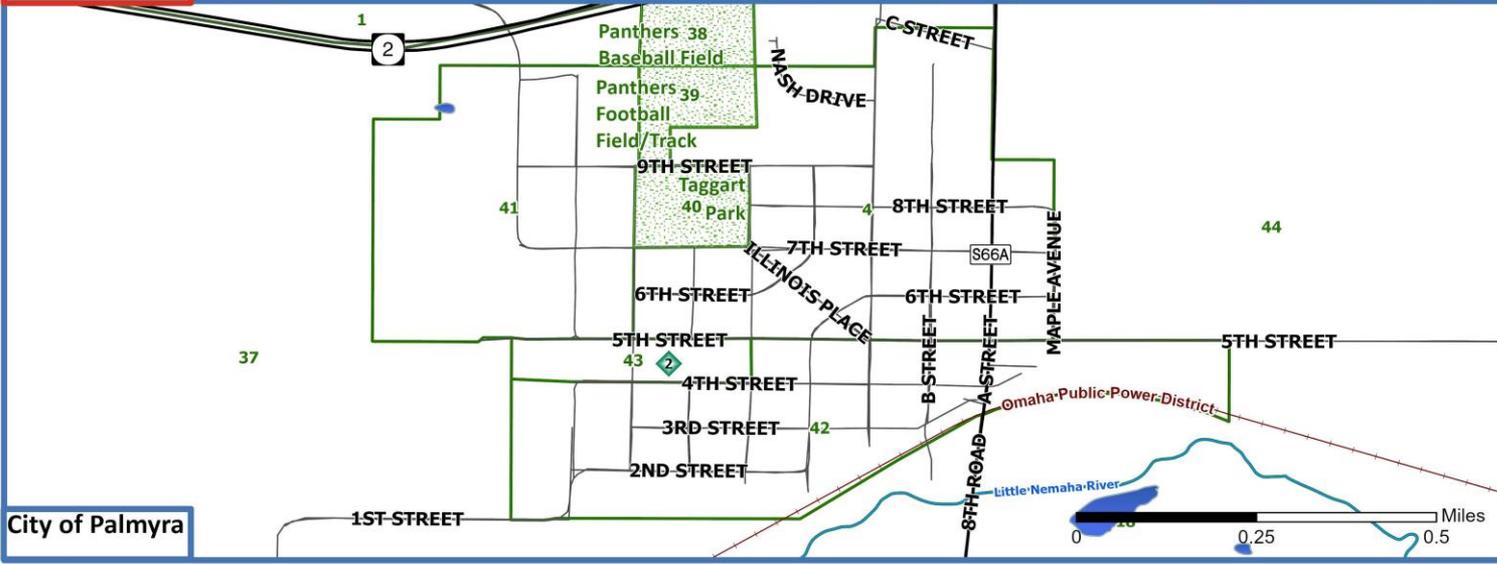
Planning Areas



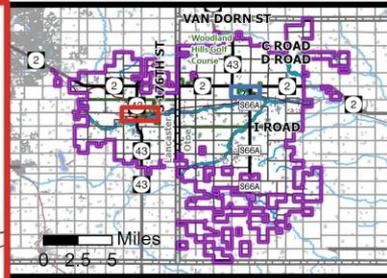
District OR-1 Public Schools: Planning Areas



City of Bennet



City of Palmyra



List of Schools

1. Bennet Elementary
2. Palmyra Jr-Sr High School

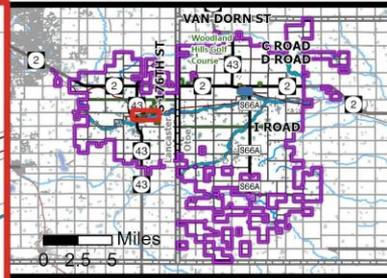
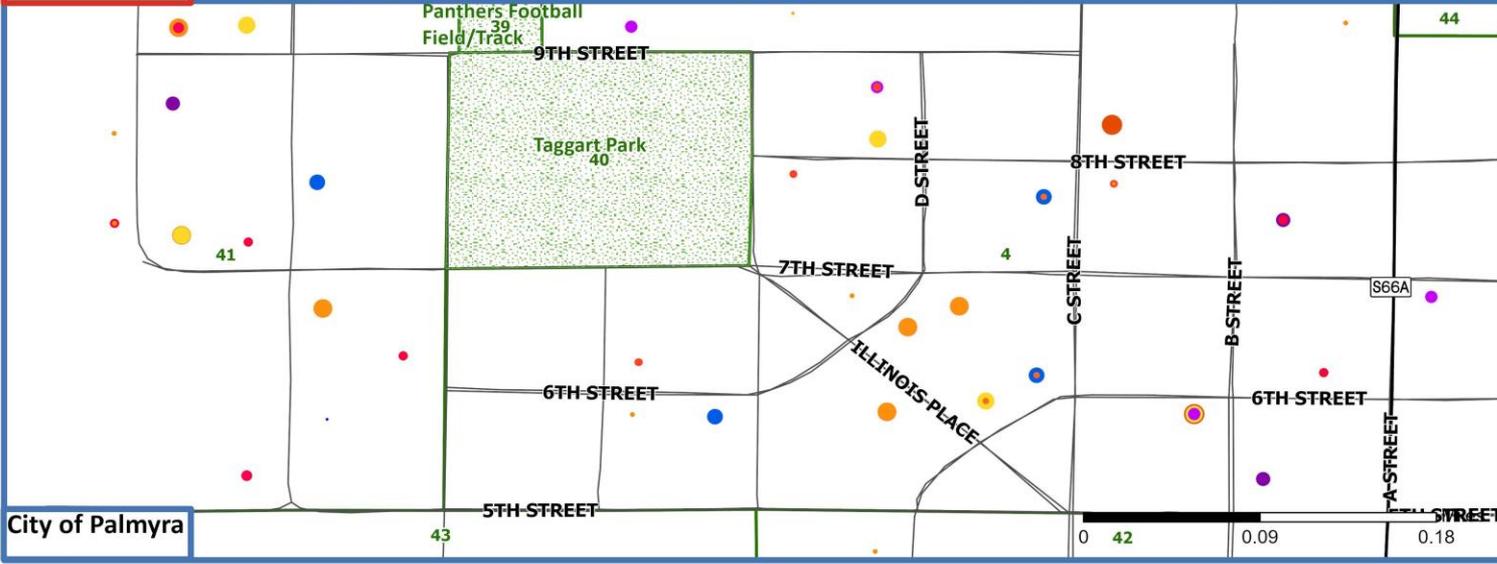
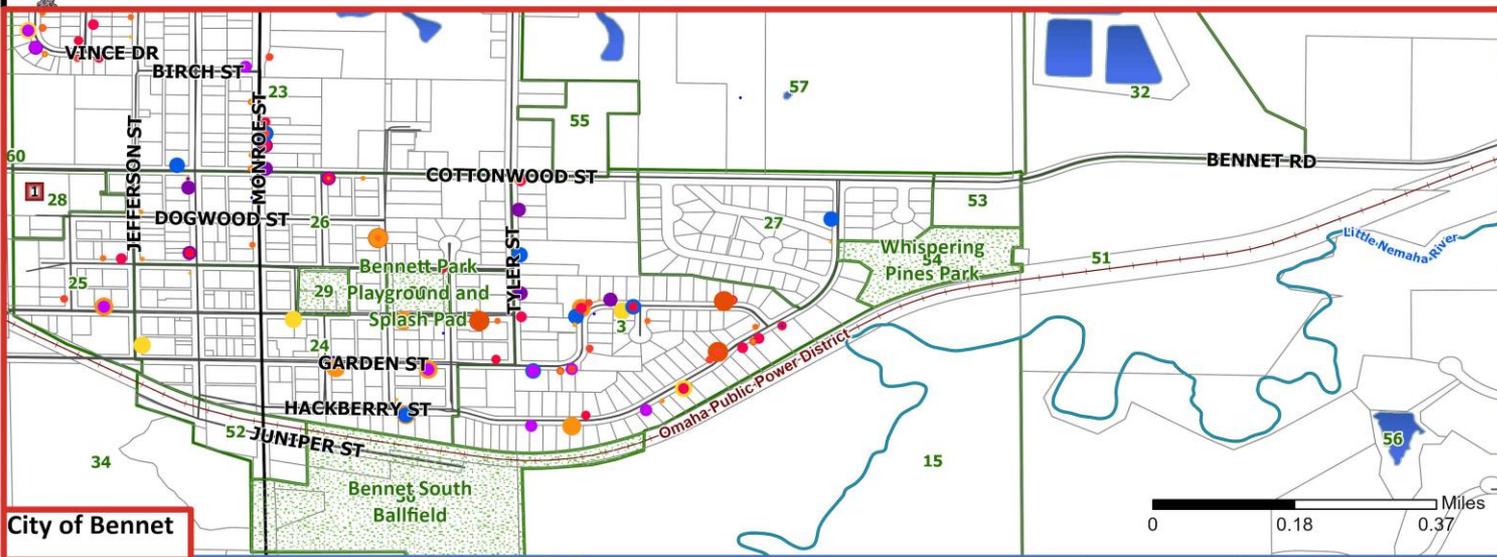
- District Boundary
- Bennet Elementary School
- Palmyra Jr-Sr High School
- Counties
- Cemetery
- Golf Course
- Park and Recreation
- Planning Area

Map Data provided by District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, and ESRI. Map created October 2021.



Planning Areas Detail

District OR-1 Public Schools: Planning Areas-Detail



List of Schools

- Bennet Elementary
- Palmyra Jr-Sr High School

- District Boundary
- Bennet Elementary School
- Palmyra Jr-Sr High School
- Counties
- Cemetery
- Golf Course
- Park and Recreation
- Planning Area
- Parcels

- Students in 2021/22**
- K
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - 11
 - 12

Map Data provided by District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, and ESRI. Map created October 2021.



Sophisticated Forecast Model (SFM)

Built-Out $S_{c,t,x} = S_{c-1,t-1,x} * GC$

Let:

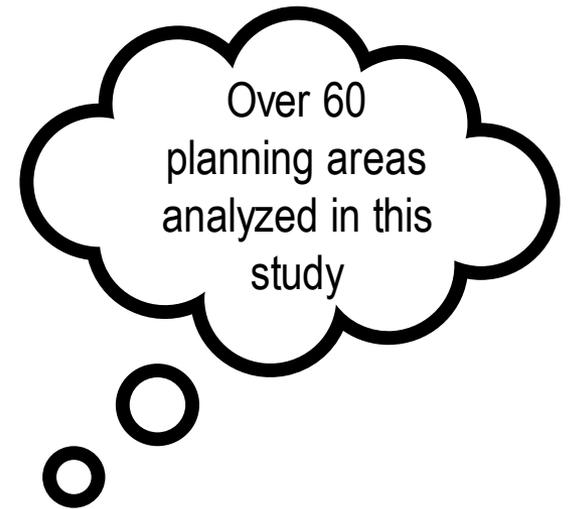
- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in the School District
- c = Grade level
- t = Time (Years)
- GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing $S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} * R_{c,x})$

Where: $BP_{t,x} = \left(\frac{(CP_x)(BT_x)(A_x)}{\sum_x (CP_x)(BT_x)(A_x)} \right) * CT$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in the School District
- c = Grade level
- t = Time (Years)
- BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
- R_{c, x} = Student enrollment ratio of cohort c in planning area x
- CP = Capacity of a planning area as expressed by available housing units
- BT = Building history trend of a planning area
- A = An index which models the likelihood of development
- CT = Building permit control total forecast



This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.



RSP Sophisticated Forecast Model Details

The SFM is...

- ▶ a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- ▶ valuable in how our team created and analyzes the geography at a planning area level for any commonality which will help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

- ▶ natural cohort (district data)
- ▶ planning area subdivision lifecycle (a RSP variable)
- ▶ the value of homes (county assessor data)
- ▶ type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- ▶ year units were built
- ▶ estimated female population (census data)
- ▶ estimated 0-4 population (census data)
- ▶ existing land use (county and city data)
- ▶ future land use (county and city data)
- ▶ capital improvement plan (county and city data)
- ▶ future development (county and city data)
- ▶ in-migration of students (district data) & out-migration of students (district data)

Birth Information (Lancaster)

Lancaster County Nebraska Live Births and District OR-1 Kindergarten 5-Years Later

| Calendar Year | # Live Births | Birth Change | % Birth Change | School Year | # Kdg | %Kdg of Live Births |
|-------------------------|---------------|--------------|----------------|-------------|-------|---------------------|
| 2005 | 4,067 | | | 2010/11 | 13 | 0.3% |
| 2006 | 4,095 | 28 | 0.7% | 2011/12 | 14 | 0.3% |
| 2007 | 4,170 | 75 | 1.8% | 2012/13 | 16 | 0.4% |
| 2008 | 4,226 | 56 | 1.3% | 2013/14 | 30 | 0.7% |
| 2009 | 4,160 | -66 | -1.6% | 2014/15 | 23 | 0.6% |
| 2010 | 4,153 | -7 | -0.2% | 2015/16 | 15 | 0.4% |
| 2011 | 3,951 | -202 | -4.9% | 2016/17 | 26 | 0.7% |
| 2012 | 4,115 | 164 | 4.2% | 2017/18 | 32 | 0.8% |
| 2013 | 4,030 | -85 | -2.1% | 2018/19 | 29 | 0.7% |
| 2014 | 4,115 | 85 | 2.1% | 2019/20 | 33 | 0.8% |
| 2015 | 4,067 | -48 | -1.2% | 2020/21 | 34 | 0.8% |
| 2016 | 4,020 | -47 | -1.2% | 2021/22 | 28 | 0.7% |
| 2017 | 3,925 | -95 | -2.4% | 2022/23 | 30 | |
| 2018 | 3,893 | -32 | -0.8% | 2022/24 | 30 | |
| 2019 | 3,671 | -222 | -5.7% | 2022/25 | 28 | |
| 3-Year Average | 3,829.7 | -116.3 | | | | |
| 3-Year Weighted Average | 3,787.3 | -137.5 | | | | |

Source: Nebraska Department of Health & Human Services and District OR-1

Projections based on 3-year weighted average of % kdg of live births(0.8%)

- ▶ Live birth data decreased in the last five years
- ▶ Consistent with national trends
- ▶ District OR-1 saw relatively stable kindergartener percentage of live births, despite lower live births
- ▶ 2019 saw 222 less births than 2018 (Largest decrease year to year)
- ▶ Last increase in live births was 2014 with 85 more than 2013
- ▶ District OR-1 has a range of 0.3% to 0.8% of Lancaster County live births five years later
- ▶ # of Kdg are District OR-1 students who live in the district boundary and in Lancaster County

Birth Information (Otoe)

Otoe County Nebraska Live Births and District OR-1 Kindergarten 5-Years Later

| Calendar Year | # Live Births | Birth Change | % Birth Change | School Year | # Kdg | %Kdg of Live Births |
|-------------------------|---------------|--------------|----------------|-------------|-------|---------------------|
| 2005 | 195 | | | 2010/11 | 17 | 8.7% |
| 2006 | 189 | -6 | -3.1% | 2011/12 | 18 | 9.5% |
| 2007 | 209 | 20 | 10.6% | 2012/13 | 6 | 2.9% |
| 2008 | 200 | -9 | -4.3% | 2013/14 | 15 | 7.5% |
| 2009 | 220 | 20 | 10.0% | 2014/15 | 14 | 6.4% |
| 2010 | 181 | -39 | -17.7% | 2015/16 | 15 | 8.3% |
| 2011 | 212 | 31 | 17.1% | 2016/17 | 19 | 9.0% |
| 2012 | 180 | -32 | -15.1% | 2017/18 | 8 | 4.4% |
| 2013 | 189 | 9 | 5.0% | 2018/19 | 19 | 10.1% |
| 2014 | 200 | 11 | 5.8% | 2019/20 | 25 | 12.5% |
| 2015 | 219 | 19 | 9.5% | 2020/21 | 20 | 9.1% |
| 2016 | 202 | -17 | -7.8% | 2021/22 | 16 | 7.9% |
| 2017 | 197 | -5 | -2.5% | 2022/23 | 18 | |
| 2018 | 189 | -8 | -4.1% | 2022/24 | 17 | |
| 2019 | 179 | -10 | -5.3% | 2022/25 | 16 | |
| 3-Year Average | 188.3 | -7.7 | | | | |
| 3-Year Weighted Average | 185.3 | -8.5 | | | | |

- ▶ Live birth data decreased in the last four years
- ▶ Consistent with national trends
- ▶ District OR-1 saw lower kindergartener percentage of live births in the last two years
- ▶ 2019 saw 10 less births than 2018 (Largest decrease year to year since 2016)
- ▶ Last increase in live births was 2015 with 19 more than 2014
- ▶ District OR-1 has a range of 2.9% to 12.5% of Otoe County live births five years later
- ▶ # of Kdg are District OR-1 students who live in the district boundary and in Otoe County

Source: Nebraska Department of Health & Human Services and District OR-1

Projections based on 3-year weighted average of % kdg of live births(9.1%)

Enrollment by Grade

| Enrollment By Grade | | | | | | | | | | | | | | | PK-12 | | | K-12 | | |
|---------------------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|--------|----------|-------|--------|----------|
| Year | PK | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | Total | Change | % Change | Total | Change | % Change |
| 2010/11 | 23 | 39 | 30 | 29 | 27 | 35 | 28 | 35 | 32 | 25 | 35 | 26 | 39 | 34 | 437 | 437 | | 414 | 414 | |
| 2011/12 | 24 | 36 | 42 | 30 | 32 | 25 | 37 | 29 | 38 | 29 | 23 | 40 | 26 | 31 | 442 | 5 | 1.1% | 418 | 4 | 1.0% |
| 2012/13 | 26 | 31 | 34 | 38 | 32 | 30 | 25 | 39 | 27 | 38 | 24 | 29 | 36 | 26 | 435 | -7 | -1.6% | 409 | -9 | -2.2% |
| 2013/14 | 27 | 48 | 29 | 38 | 38 | 31 | 32 | 24 | 34 | 24 | 39 | 22 | 26 | 37 | 449 | 14 | 3.2% | 422 | 13 | 3.2% |
| 2014/15 | 28 | 43 | 49 | 35 | 33 | 42 | 30 | 35 | 28 | 35 | 28 | 39 | 24 | 31 | 480 | 31 | 6.9% | 452 | 30 | 7.1% |
| 2015/16 | 36 | 34 | 41 | 45 | 34 | 34 | 40 | 26 | 30 | 26 | 32 | 26 | 37 | 28 | 469 | -11 | -2.3% | 433 | -19 | -4.2% |
| 2016/17 | 31 | 49 | 33 | 45 | 42 | 32 | 37 | 39 | 28 | 36 | 25 | 37 | 29 | 39 | 502 | 33 | 7.0% | 471 | 38 | 8.8% |
| 2017/18 | 55 | 44 | 52 | 38 | 49 | 45 | 33 | 38 | 38 | 28 | 33 | 27 | 35 | 30 | 545 | 43 | 8.6% | 490 | 19 | 4.0% |
| 2018/19 | 64 | 59 | 39 | 52 | 42 | 47 | 49 | 35 | 38 | 38 | 31 | 33 | 26 | 34 | 587 | 42 | 7.7% | 523 | 33 | 6.7% |
| 2019/20 | 66 | 66 | 60 | 38 | 49 | 43 | 47 | 47 | 41 | 42 | 35 | 29 | 34 | 29 | 626 | 39 | 6.6% | 560 | 37 | 7.1% |
| 2020/21 | 58 | 64 | 56 | 56 | 43 | 49 | 41 | 49 | 46 | 40 | 38 | 35 | 30 | 33 | 638 | 12 | 1.9% | 580 | 20 | 3.6% |
| 2021/22 | 60 | 55 | 59 | 61 | 58 | 45 | 49 | 44 | 50 | 44 | 34 | 39 | 37 | 29 | 664 | 26 | 4.1% | 604 | 24 | 4.1% |

Source: District OR-1 Public Schools

Observations

- ▶ Largest 2021/22 class: 2nd grade with 61 students
- ▶ Smallest 2021/22 class: 12th grade with 29 students
- ▶ Pre-Kindergarten enrollment saw an increase from 2010/11 of over 150% students, creating a solid inflow of kindergarten students
- ▶ District-Wide Enrollment saw an increase from 2020/21 of 26 students

Cohort Student Observation

Enrollment Grade Change

| From | To | K | K 1st | 1st 2nd | 2nd 3rd | 3rd 4th | 4th 5th | 5th 6th | 6th 7th | 7th 8th | 8th 9th | 9th 10th | 10th 11th | 11th 12th | PK-12 | |
|-------------------|---------|------|----------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|--------------|--------------|--------|----------|
| | | | | | | | | | | | | | | | Change | % Change |
| 2010/11 | 2011/12 | -3 | 3 | 0 | 3 | -2 | 2 | 1 | 3 | -3 | -2 | 5 | 0 | -8 | 5 | 1.1% |
| 2011/12 | 2012/13 | -5 | -2 | -4 | 2 | -2 | 0 | 2 | -2 | 0 | -5 | 6 | -4 | 0 | -7 | -1.6% |
| 2012/13 | 2013/14 | 17 | -2 | 4 | 0 | -1 | 2 | -1 | -5 | -3 | 1 | -2 | -3 | 1 | 14 | 3.2% |
| 2013/14 | 2014/15 | -5 | 1 | 6 | -5 | 4 | -1 | 3 | 4 | 1 | 4 | 0 | 2 | 5 | 31 | 6.9% |
| 2014/15 | 2015/16 | -9 | -2 | -4 | -1 | 1 | -2 | -4 | -5 | -2 | -3 | -2 | -2 | 4 | -11 | -2.3% |
| 2015/16 | 2016/17 | 15 | -1 | 4 | -3 | -2 | 3 | -1 | 2 | 6 | -1 | 5 | 3 | 2 | 33 | 7.0% |
| 2016/17 | 2017/18 | -5 | 3 | 5 | 4 | 3 | 1 | 1 | -1 | 0 | -3 | 2 | -2 | 1 | 43 | 8.6% |
| 2017/18 | 2018/19 | 15 | -5 | 0 | 4 | -2 | 4 | 2 | 0 | 0 | 3 | 0 | -1 | -1 | 42 | 7.7% |
| 2018/19 | 2019/20 | 7 | 1 | -1 | -3 | 1 | 0 | -2 | 6 | 4 | -3 | -2 | 1 | 3 | 39 | 6.6% |
| 2019/20 | 2020/21 | -2 | -10 | -4 | 5 | 0 | -2 | 2 | -1 | -1 | -4 | 0 | 1 | -1 | 12 | 1.9% |
| 2020/21 | 2021/22 | -9 | -5 | 5 | 2 | 2 | 0 | 3 | 1 | -2 | -6 | 1 | 2 | -1 | 26 | 4.1% |
| 3-Yr Avg | | -1.3 | -4.7 | 0.0 | 1.3 | 1.0 | -0.7 | 1.0 | 2.0 | 0.3 | -4.3 | -0.3 | 1.3 | 0.3 | 25.7 | 4.2% |
| 3-Yr Weighted Avg | | -4.0 | -5.7 | 1.0 | 2.2 | 1.2 | -0.7 | 1.8 | 1.2 | -0.7 | -4.8 | 0.2 | 1.5 | -0.3 | 23.5 | 3.8% |

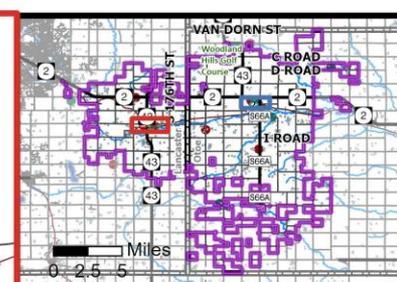
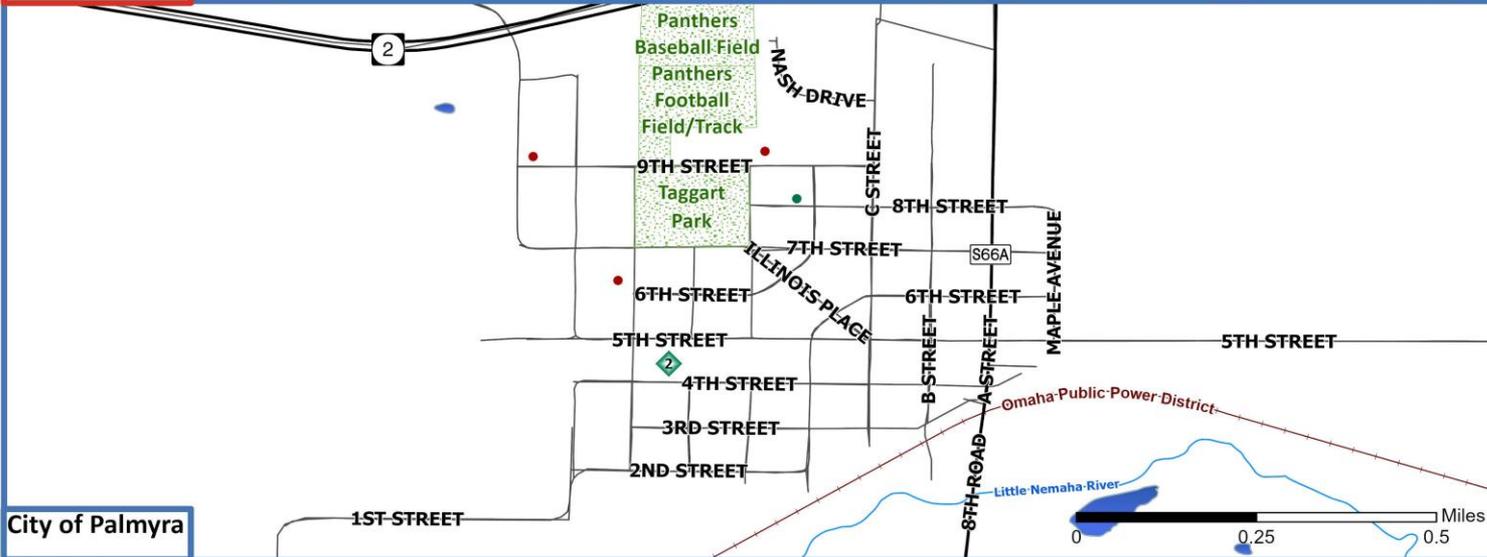
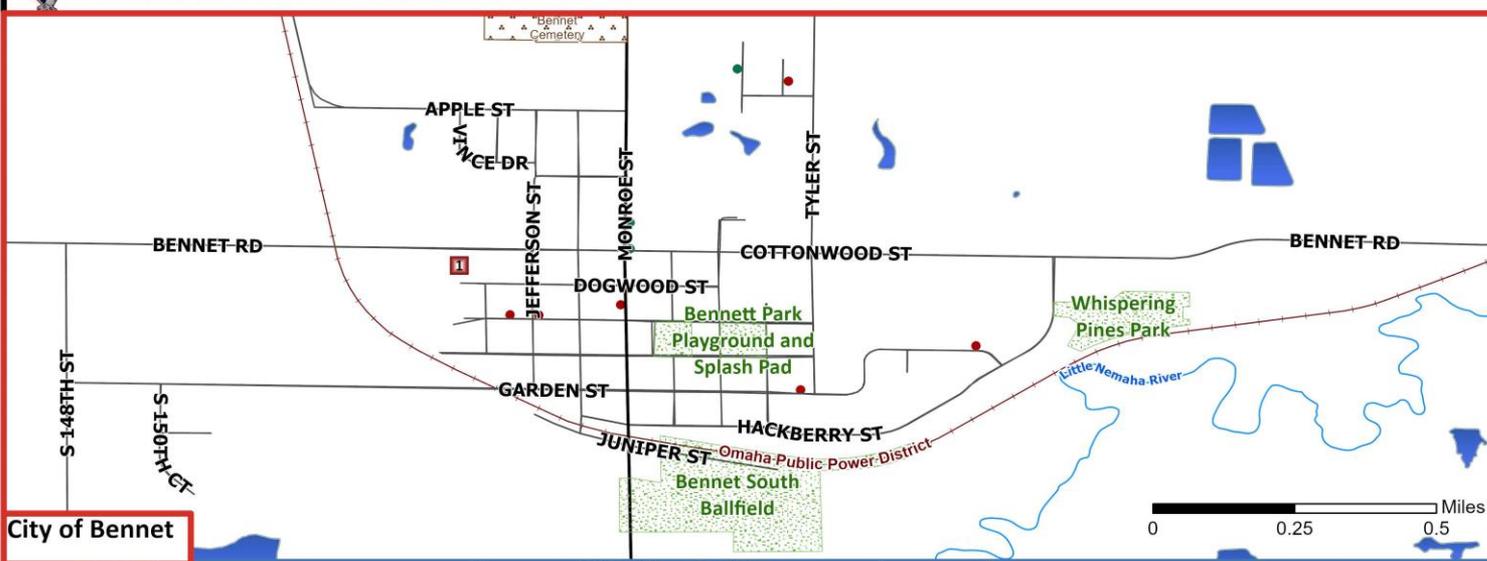
Source: District OR-1 Public Schools

Observation

- ▶ The largest average K-12 class increase on 3-yr average was 6th to 7th grade with 2 students
- ▶ The largest average K-12 class decrease on 3-yr average was 8th to 9th grade with 4.3 students

In-Migration Map

District OR-1 Public Schools: Student In-Migration



In-Migration is defined as Students in Grades 1-12 that are attending the District in 2021/22 but were not attending the District in 2020/21.

- List of Schools**
1. Bennet Elementary
 2. Palmyra Jr-Sr High School
- District Boundary
 - Bennet Elementary School
 - Palmyra Jr-Sr High School
 - Counties
 - Cemetery
 - Golf Course
 - Park and Recreation

Student In-Migration

- **Elementary (1-6): +22**
- **Jr-Sr High (7-12): +13**

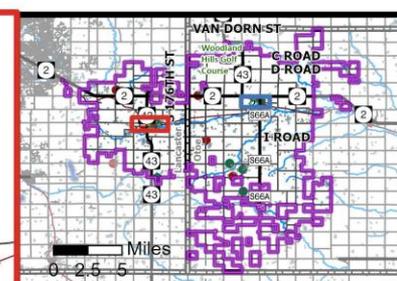
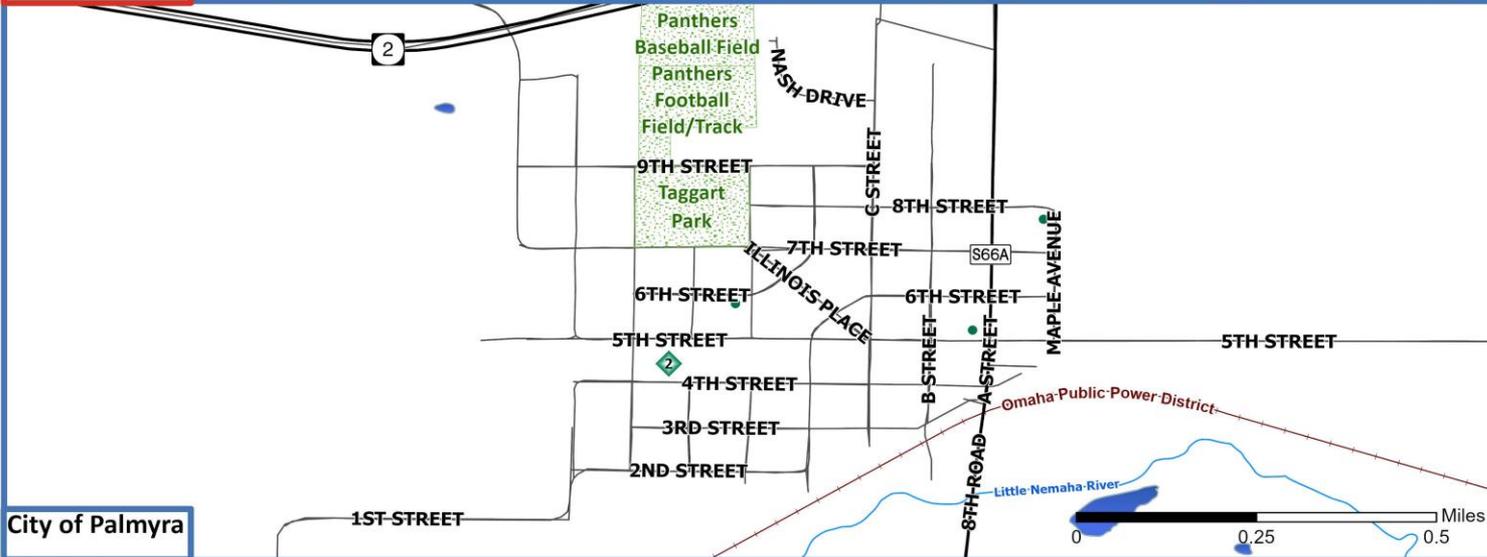
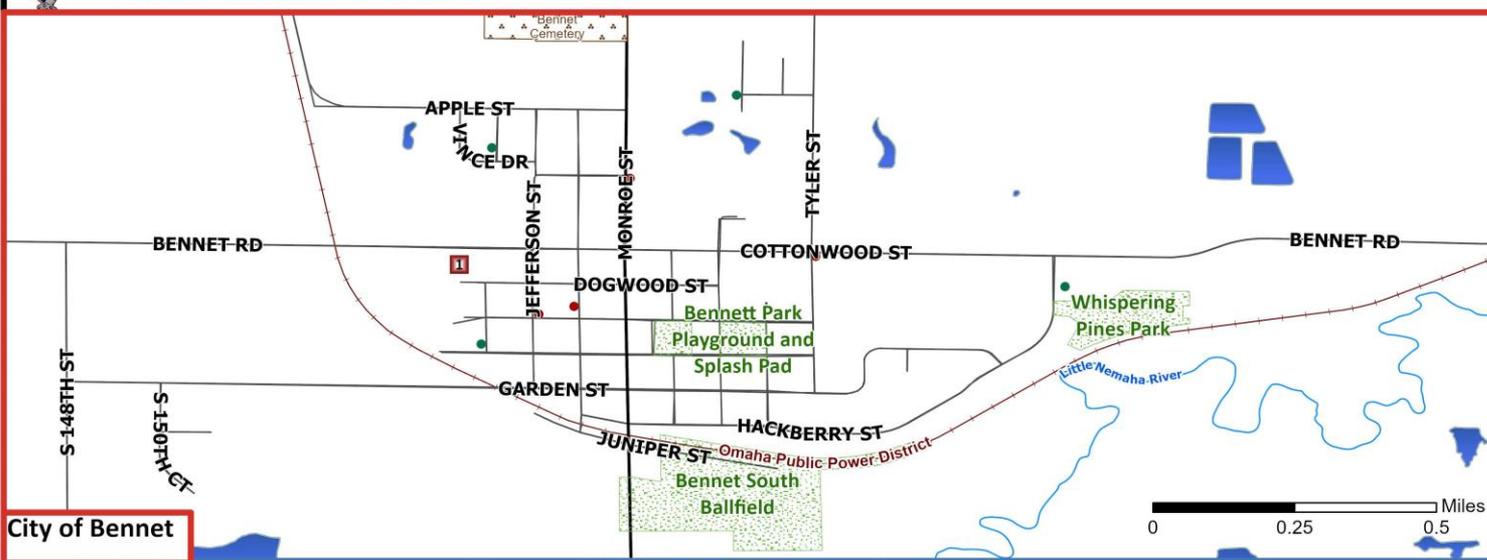
District Total: +35

Map Data provided by District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, and ESRI. Map created October 2021.



Out-Migration Map

District OR-1 Public Schools: Student Out-Migration



Out-Migration is defined as Students in Grades K-11 that were attending the District in 2020/21 but are not attending the District in 2021/22.

- List of Schools**
1. Bennet Elementary
 2. Palmyra Jr-Sr High School
- District Boundary
 - Bennet Elementary School
 - Palmyra Jr-Sr High School
 - Counties
 - Cemetery
 - Golf Course
 - Park and Recreation

Student Out-Migration

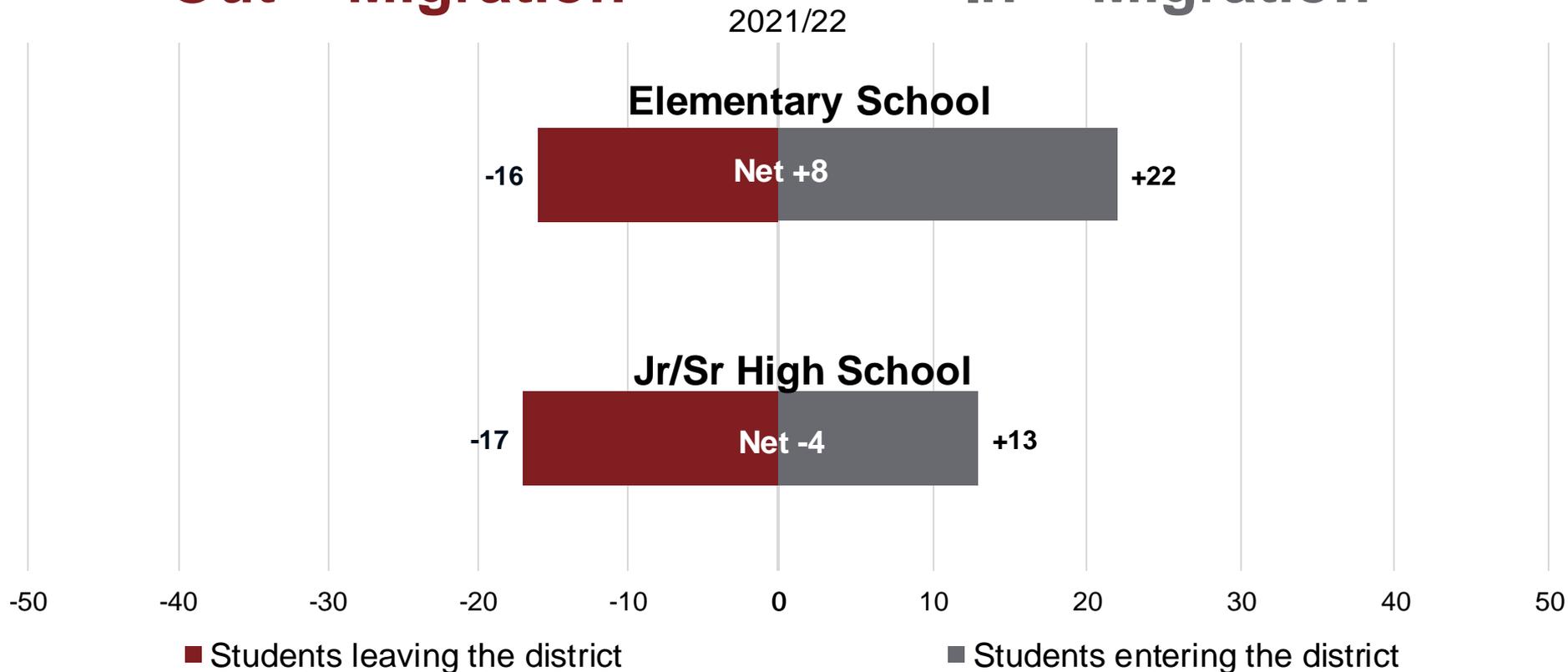
- Elementary (K-6): -16
- Jr-Sr High (7-11): -17

District Total: -33

Map Data provided by District OR-1 Public Schools, Lancaster County, Otoe County, Cities of Bennet, Palmyra, and Douglas, State of Nebraska, USGS, and ESRI. Map created October 2021.

Out – Migration

In – Migration



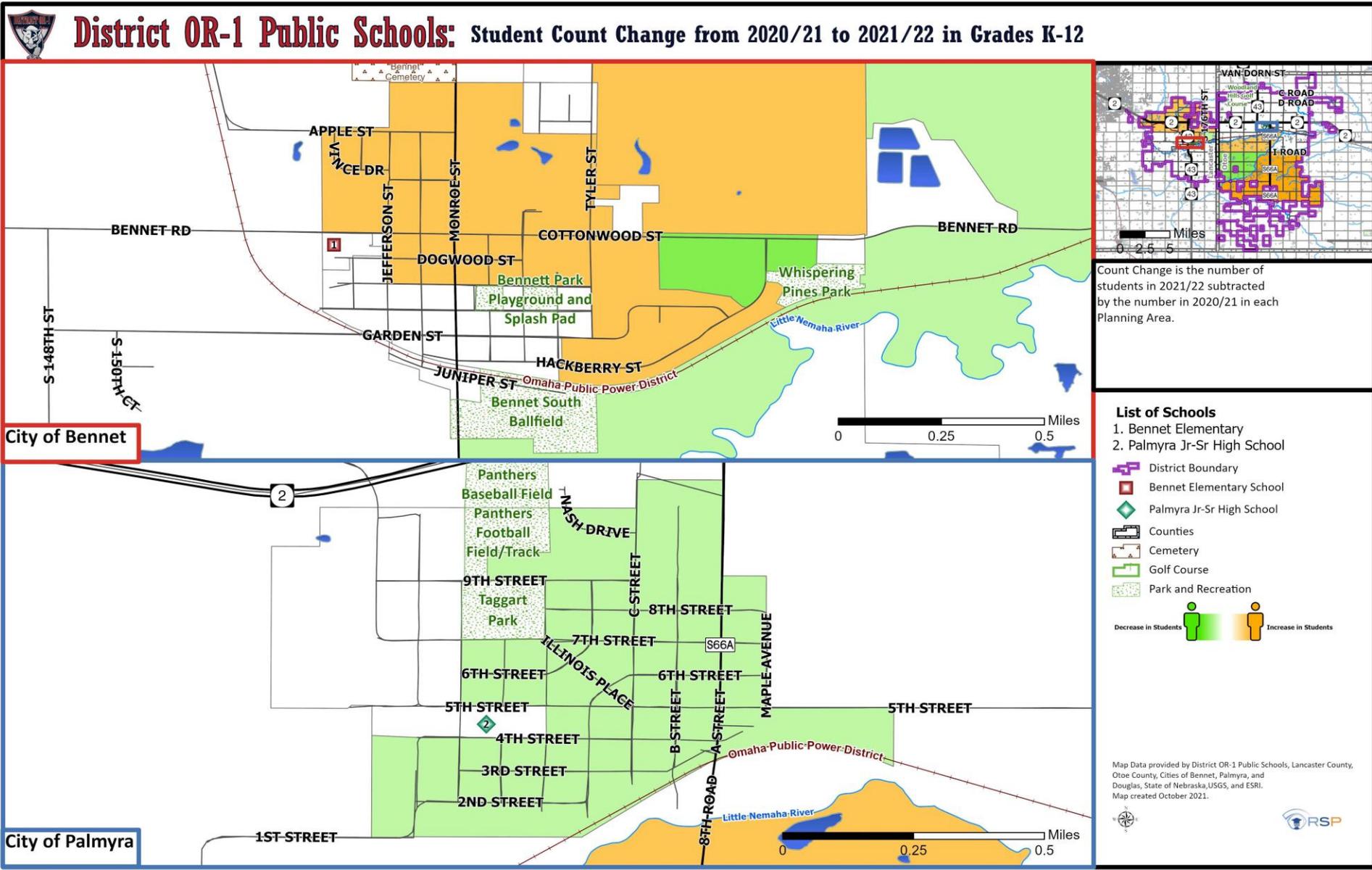
Overview

- ▶ In-Migration shows the number of students who attending 21/22 school year that did not attend last year; Out-Migration shows the number of students who attended school in the district last year, but in 21/22 school year they do not.

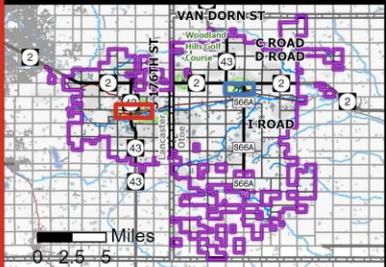
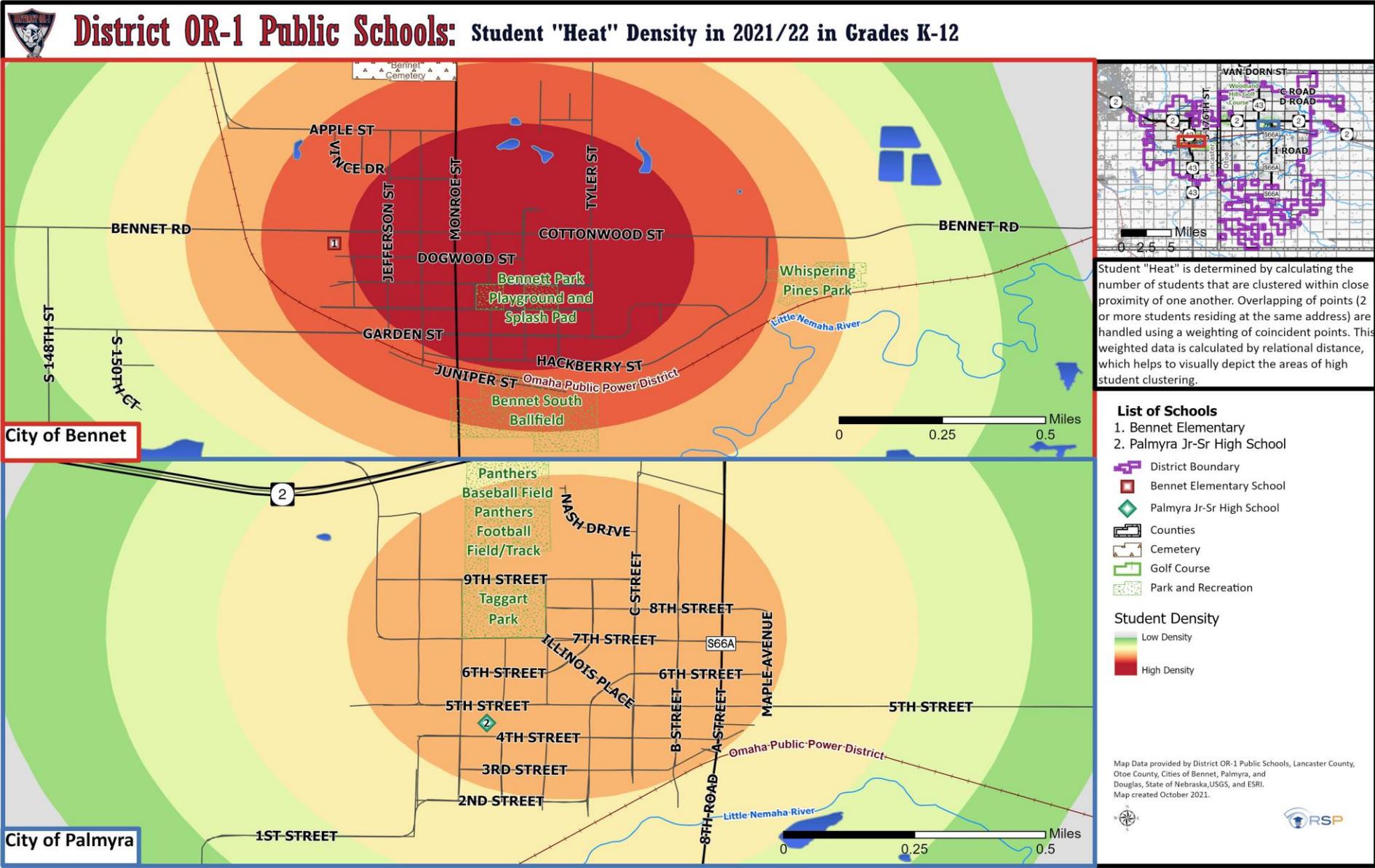
Observations

- ▶ OR-1 Public School saw 16 elementary students transfer out and 22 transfer in; net gain of 8 elementary students
- ▶ OR-1 Public School saw 17 Jr/Sr students transfer out and 13 transfer in; net loss of 4 students

Student Count Change Map: 2020/21 – 2021/22



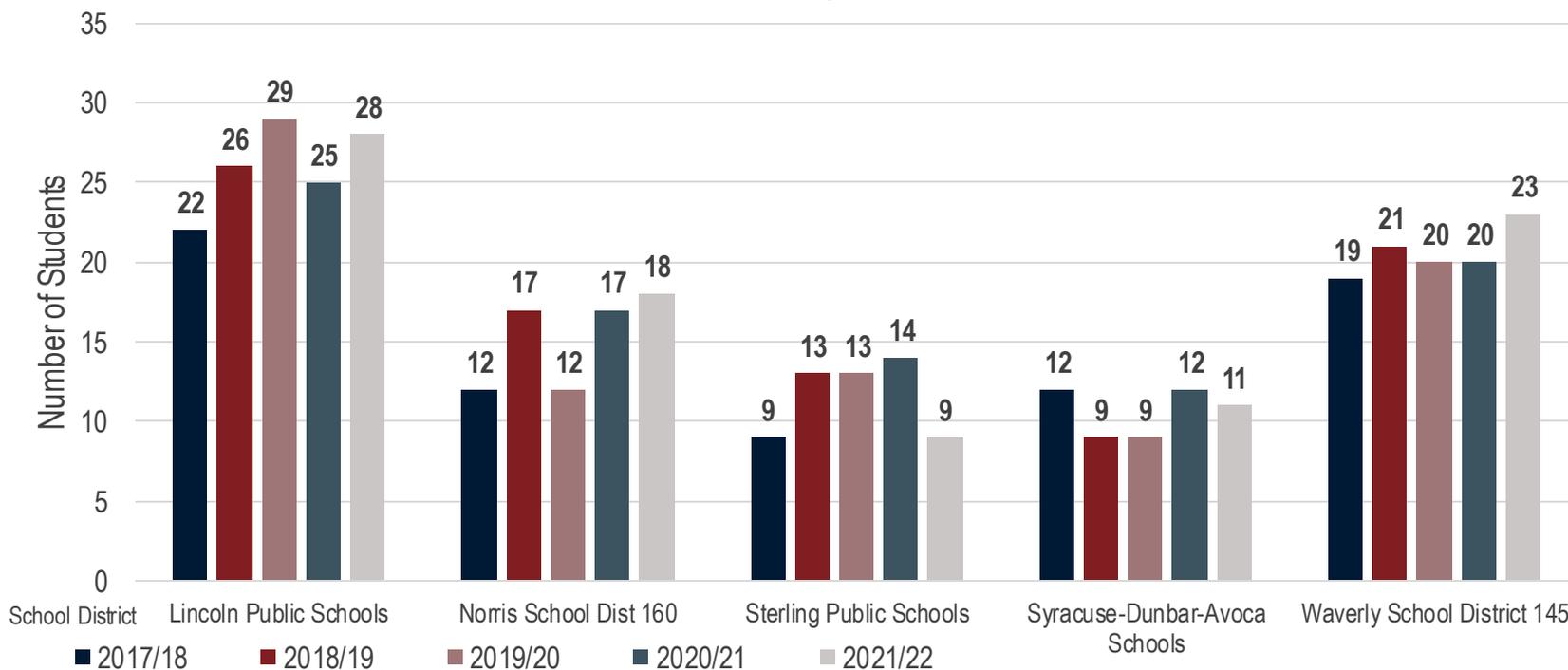
Student Heat Map



Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

Total of Out of District Students

Out of District Students by Year and School District



Source: District OR-1 Public Schools, RSP & Associates LLC, and Nebraska Department of Education

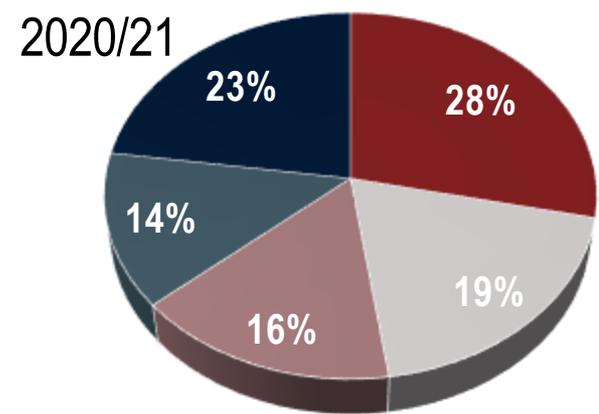
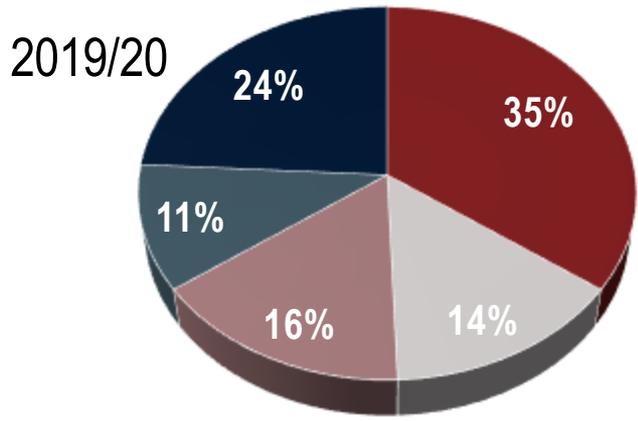
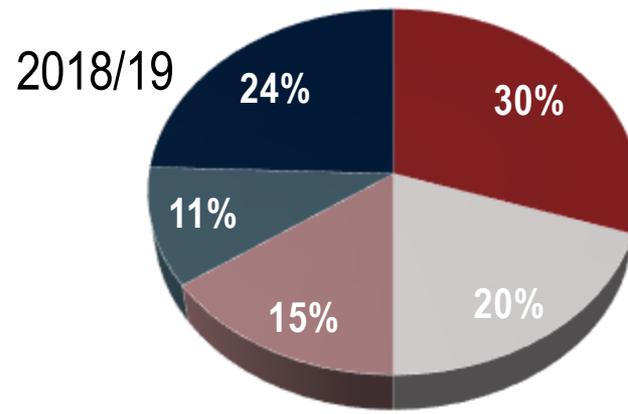
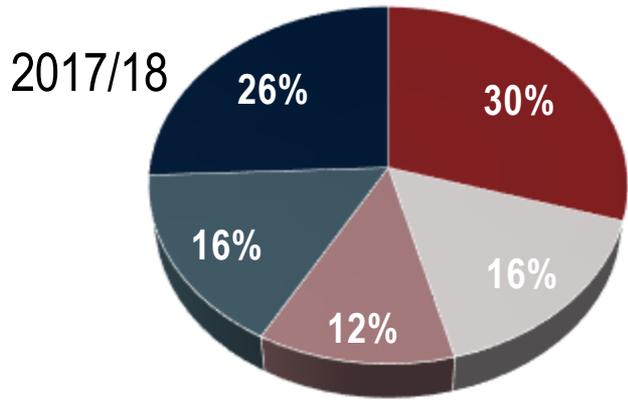
Overview

- ▶ This shows the number of students who attend the district but live outside of the district boundary
- ▶ This analysis used school districts that had at least 10 students for one of the years from grades K-12

Observation

- ▶ The number of students in these five years has ranged from 74 to 89. The years 20/21 and 21/22 had the most out of district students
- ▶ Norris School District 160 has the largest increase in out of district students from 17/18 to 21/22 (50.0%)
- ▶ Overall, Out of District Students has increased by 20.3% from 17/18 to 21/22

Percentage of Out of District Students by School District



- Lincoln Public Schools
- Norris School Dist 160
- Sterling Public Schools
- Syracuse-Dunbar-Avoca Schools
- Waverly School District 145

Source: District OR-1 Public Schools, RSP & Associates LLC, and Nebraska Department of Education

- ▶ This shows the percentage of out of district students by school district
- ▶ On average, most out of district students have come from Lincoln Public schools (31%) and Waverly School District (24%).

Percentage of Out of District

| | Out of District Enrollment | | | Total Enrollment | | | Out of District Percentage | | |
|--------------------------|----------------------------|---------|---------|------------------|---------|---------|----------------------------|---------|---------|
| | 2019/20 | 2020/21 | 2021/22 | 2019/20 | 2020/21 | 2021/22 | 2019/20 | 2020/21 | 2021/22 |
| Bennet Elementary | 52 | 53 | 49 | 416 | 416 | 431 | 12.50% | 12.74% | 11.37% |
| Palmyra Secondary | 43 | 43 | 42 | 210 | 222 | 233 | 20.48% | 19.37% | 18.03% |
| District Total | 95 | 96 | 91 | 626 | 638 | 664 | 15.18% | 15.05% | 13.70% |

- ▶ OR-1 sees around 15% of total enrollment from Out of District transfers
- ▶ Around 12% of Bennet Elementary enrollment comes from out of district transfers
- ▶ Around 18-20% of Palmyra Secondary enrollment comes from out of district transfers
- ▶ Open Enrollment policy consistency plays a role in this number – if this policy changes the number of out of district enrollment and total enrollment will change as well
- ▶ This could be factor when considering projected accuracy

Enrollment Observations – *conclusion*

Student Population:

- ▶ Live birth data for Lancaster and Otoe county has decreased in the last four years, consistent with national trends
- ▶ OR-1 district transfers had an elementary net gain of 8 students and secondary net loss of 4 students
- ▶ Majority of students live within the City of Bennet or City of Palmyra
 - City of Bennet has the highest concentration of students in the district
- ▶ OR-1 out of district students has increased by 20.3%
 - Most out of district students are transferring out of Lincoln Public Schools and Waverly School District

Historic Enrollment Observations:

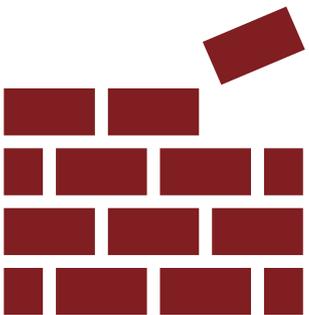
- ▶ Total Enrollment has been steadily increasing
- ▶ The largest increase was from 2018/19 to 2019/20 of 39 students
- ▶ Pre-K enrollment saw a large increase from 2010/11 creating a solid inflow of kindergarten students

Current School Year Observations:

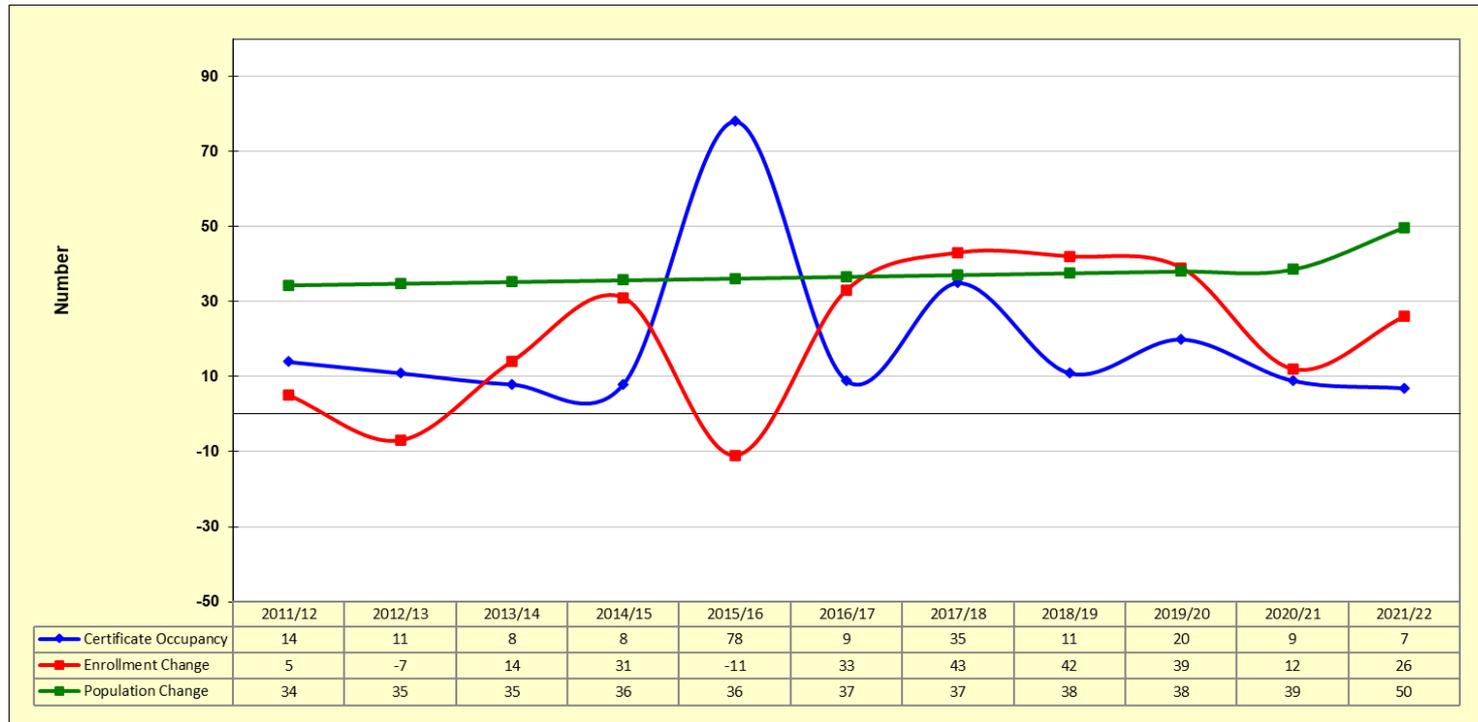
- ▶ Largest 2021/22 class: 2nd grade with 61 students
- ▶ Smallest 2021/22 class: 12th grade with 29 students
- ▶ District-Wide Enrollment: saw an increase from 2020/21 of 26 students



Part Two: Development



Population, Development, & Enrollment



Source: ESRI, Otoe County, Lancaster County, Palmyra School District, and RSP

- ▶ Occupancy: Varied year to year has been less than 20 units a year
- ▶ Enrollment: Increasing the last six consecutive years
- ▶ Population: Steadily increased the past 11 years

Student Yield Rate Analysis

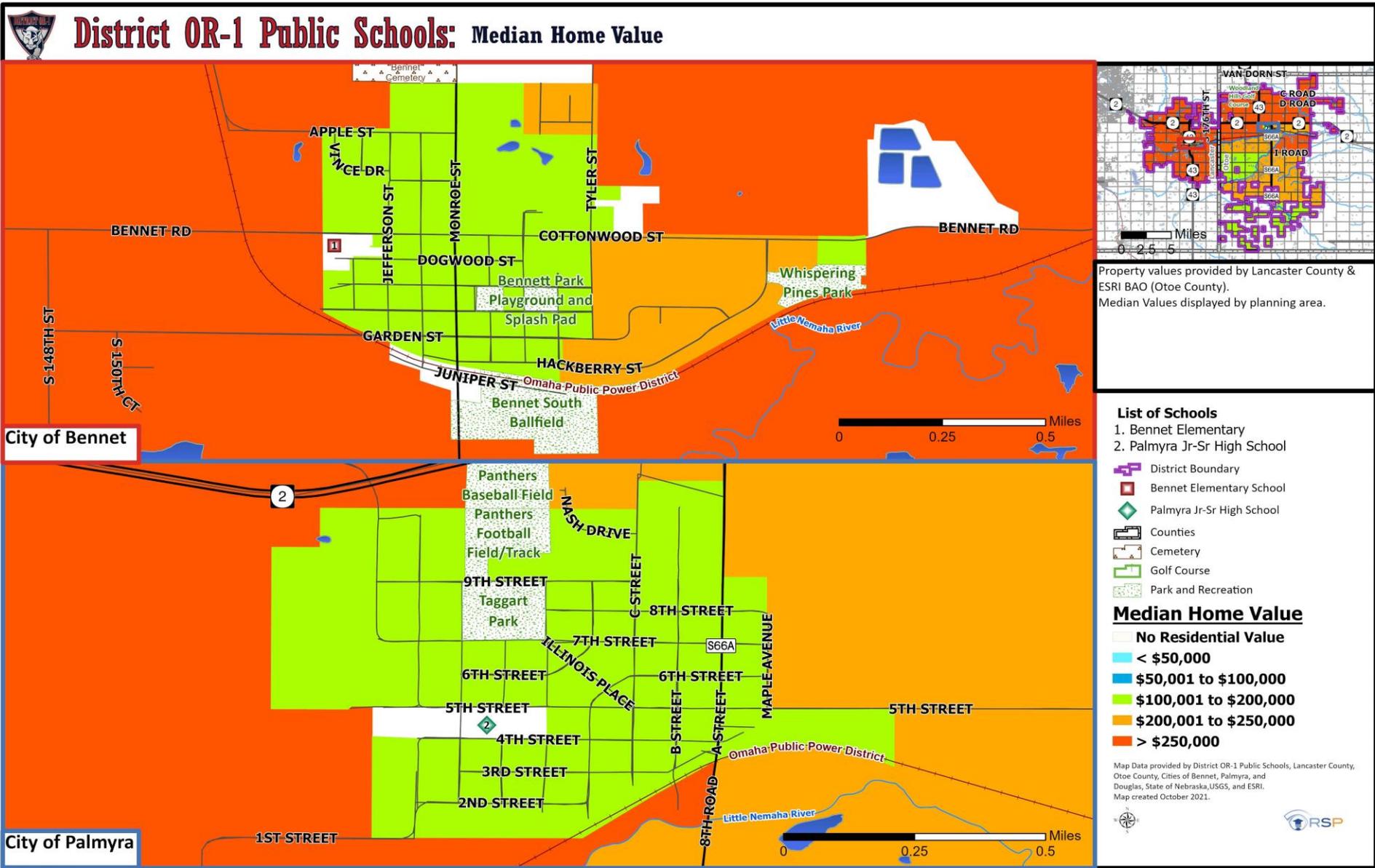
| Schools | Year | | | | | | | | | | | | |
|--------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | Avg |
| District Single Family (K-12): | 0.31 | 0.32 | 0.3 | 0.31 | 0.33 | 0.3 | 0.32 | 0.32 | 0.34 | 0.36 | 0.37 | 0.39 | 0.33 |
| District Multi-Family (K-12): | 0.19 | 0.18 | 0.18 | 0.19 | 0.23 | 0.17 | 0.23 | 0.29 | 0.21 | 0.21 | 0.25 | 0.26 | 0.22 |

Sources: District OR-1, Lancaster County, ESRI (Otoe County), RSP & Associates

- ▶ On average, single-family development see 33 students per 100 households
- ▶ On average, multi-family development see 22 students per 100 households
- ▶ Multi-Family developments consist of mixed used, townhomes, etc.
- ▶ Single Family
 - 2021: 39 students per 100 households
 - 2020: 37 students per 100 households
 - 2019: 36 students per 100 households
 - 25.8% increase in yield rate from 2010 to 2021
- ▶ Multi-Family
 - 2021: 26 students per 100 households
 - 2020: 25 students per 100 households
 - 2019: 21 students per 100 households
 - 36.8% increase in yield rate from 2010 to 2021
- ▶ Single-Family yield rate has stayed relatively stable.
- ▶ Multi-Family yield rate has varied throughout the years.
 - ▶ Mostly likely due to a small subset of the district having multi-family housing.

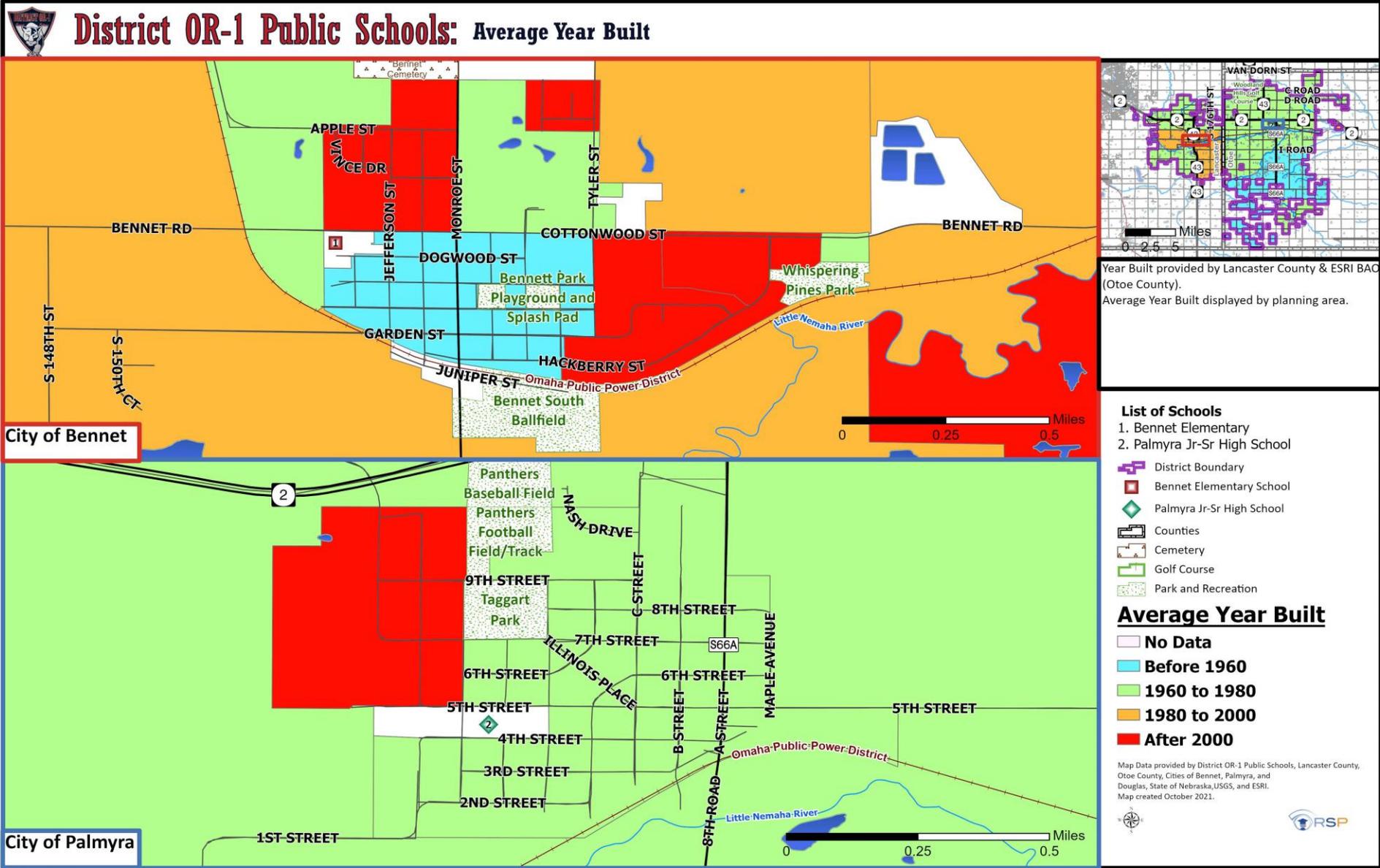
Median Home Value Map

Updated 12/10/21



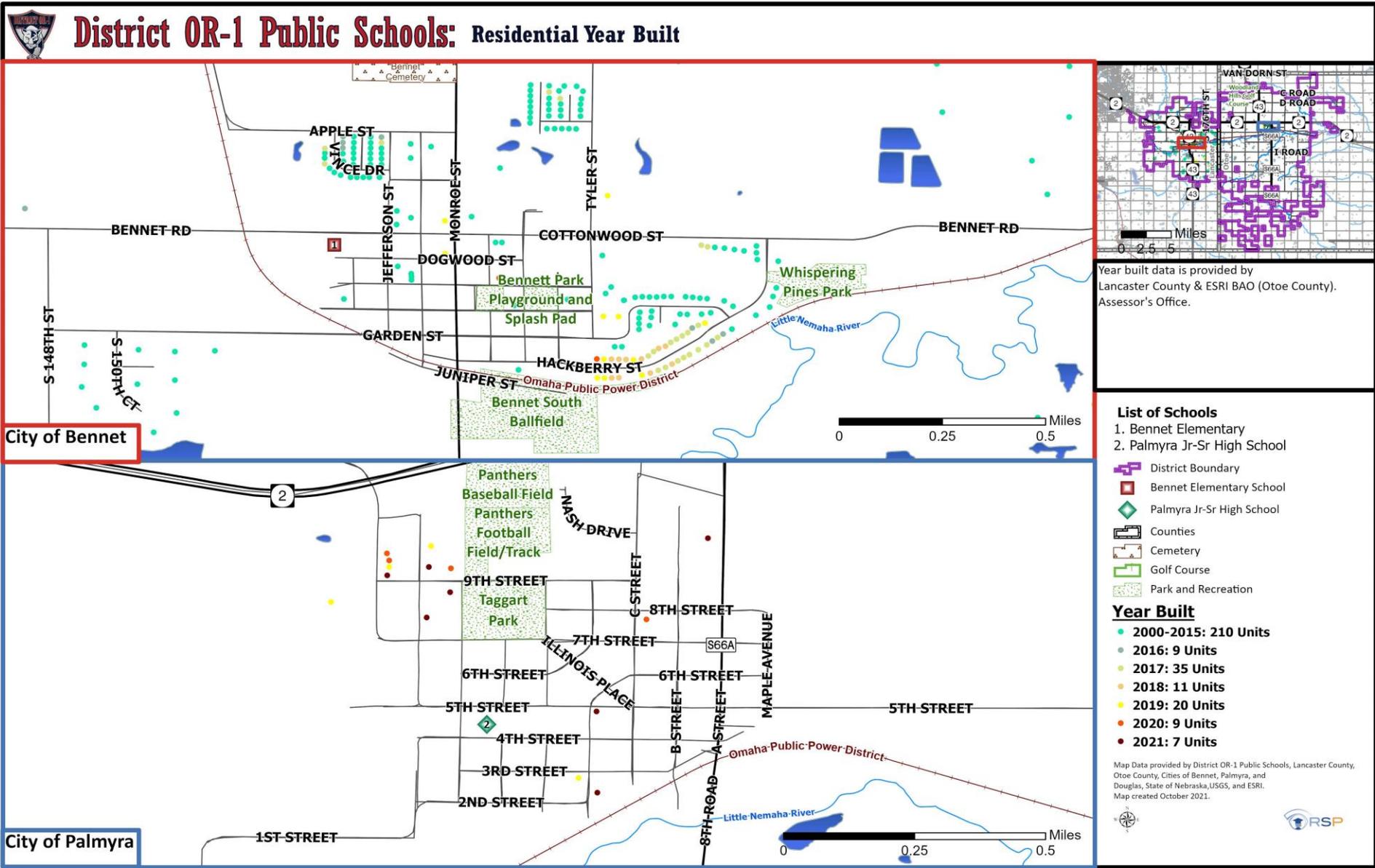
Average Year Built Map

Updated 12/10/21



Year Built Map

Updated 11/03/21



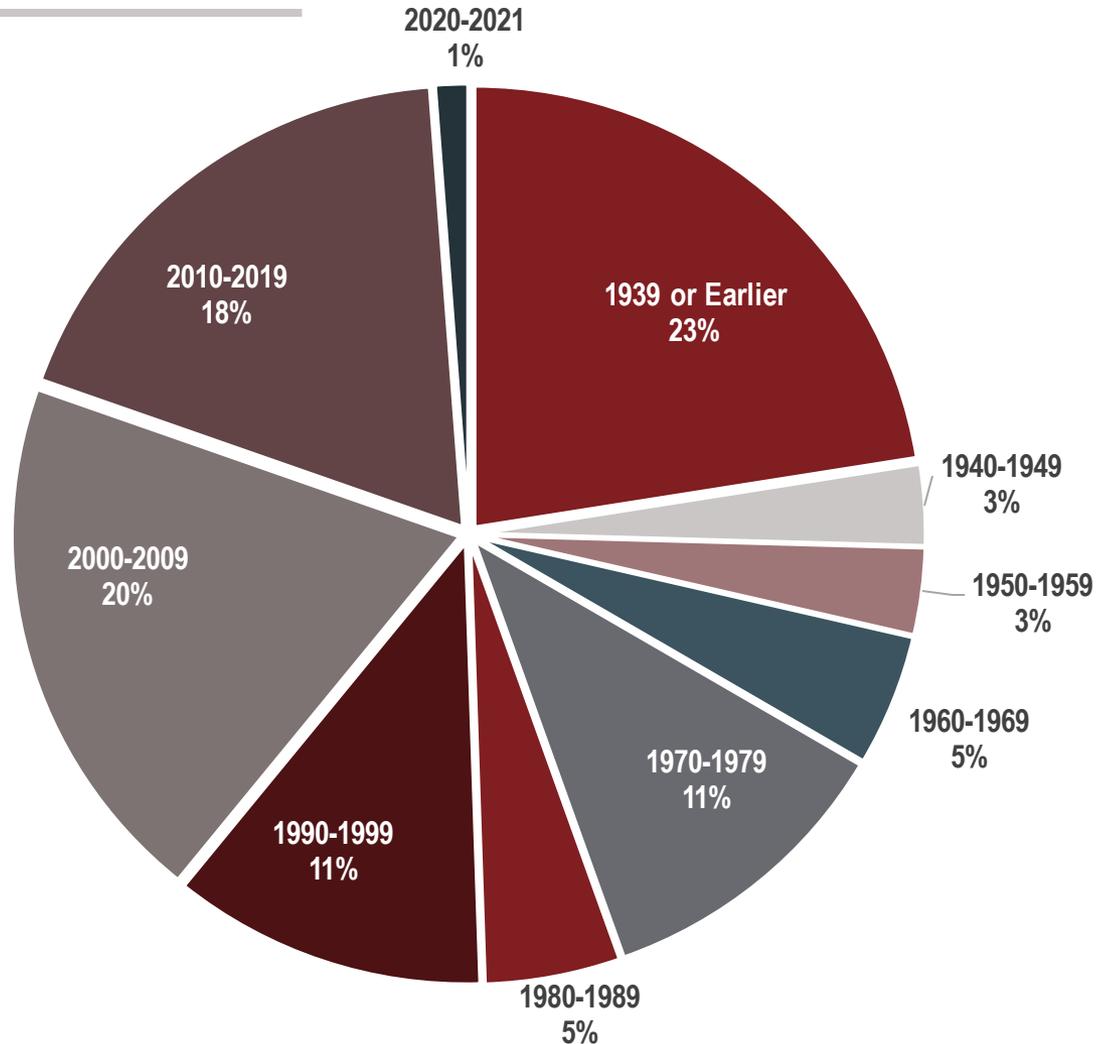
Distribution of Units by Year Built

Overview

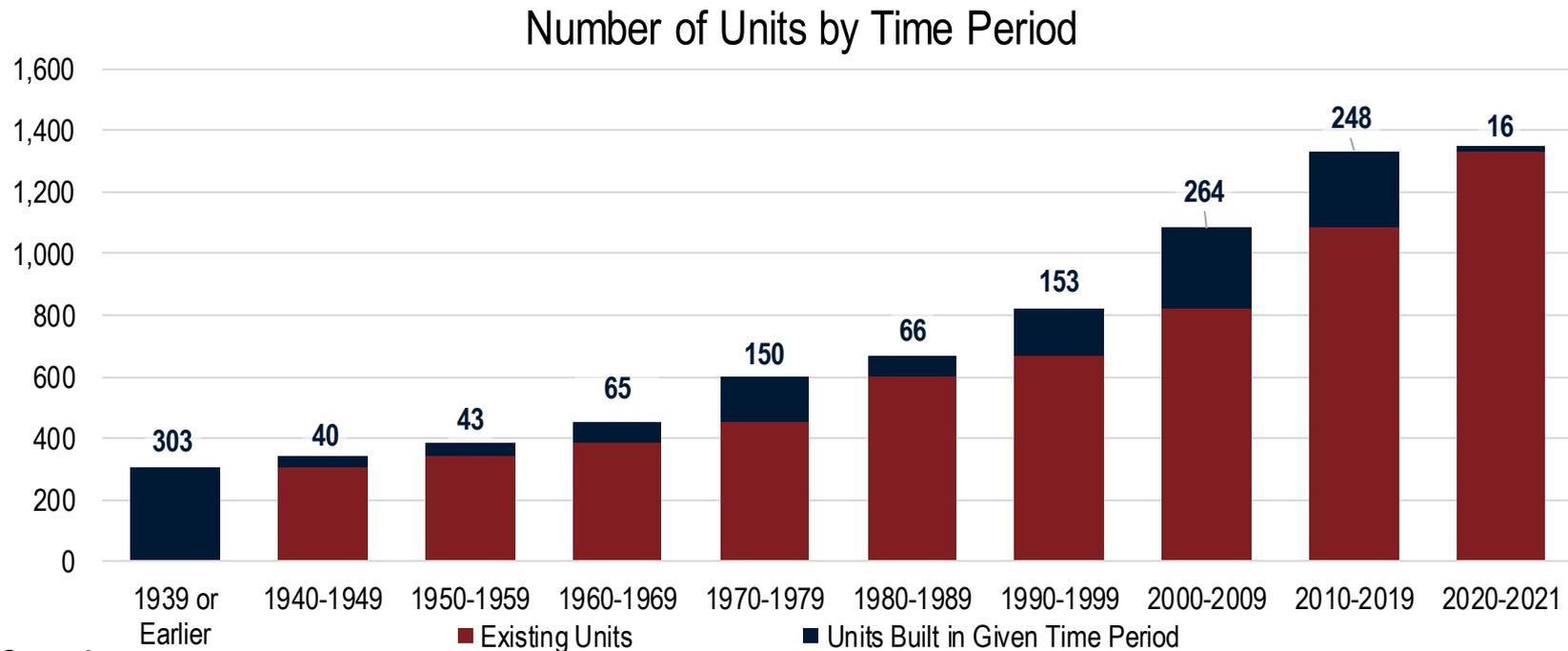
- ▶ Chart has been created to illustrate the Distribution of units by year built
- ▶ Year built based on Lancaster County Data and ESRI (Otoe County)

Observation

- ▶ Majority of the units were built before 1989 (50%)



Units Added to Inventory by Year Built



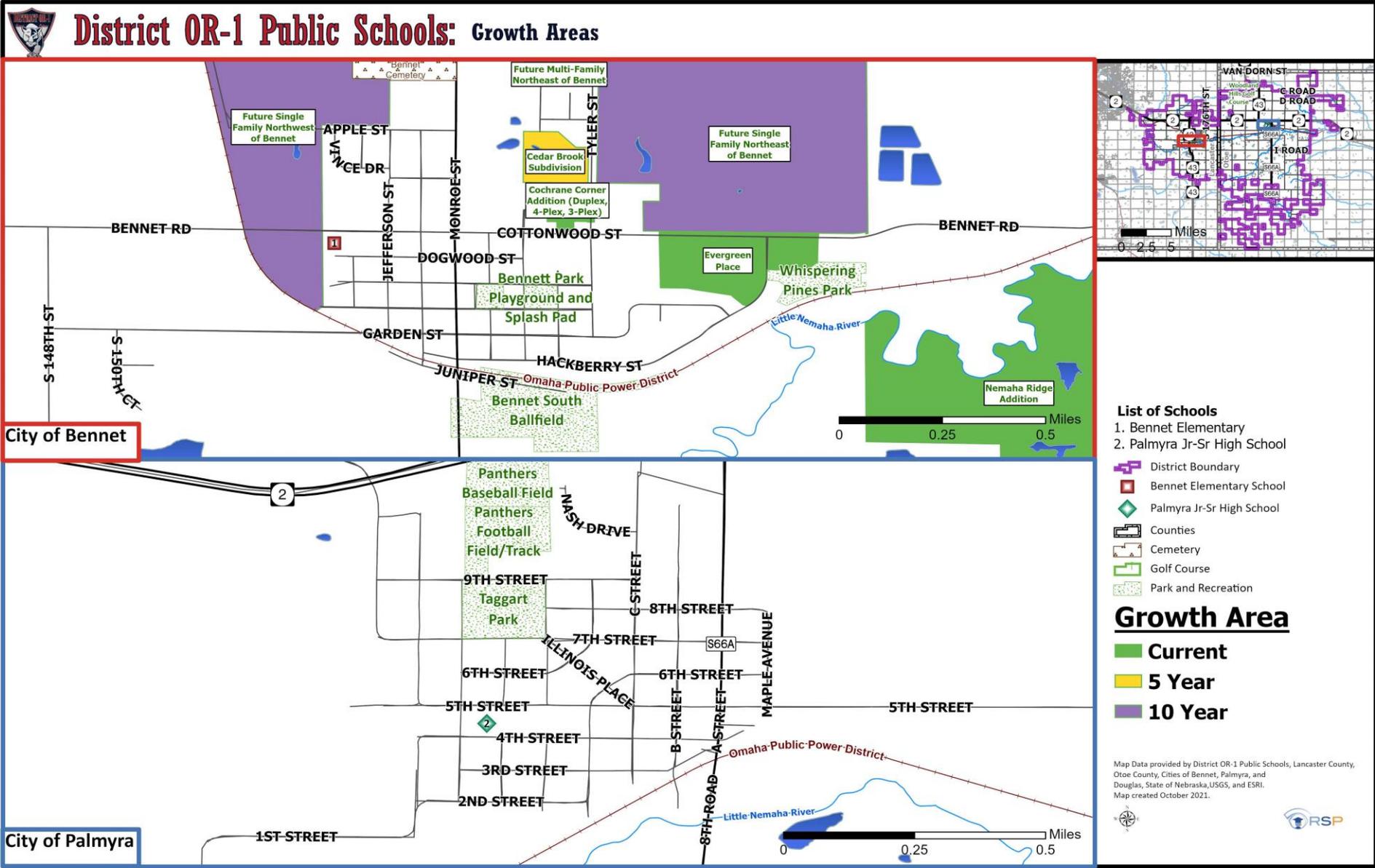
Overview

- ▶ Table has been created to illustrate the number of units by year built
- ▶ Year built based on Lancaster County Data and ESRI (Otoe County)
- ▶ Bold numbers located in each column is the number of units that were built in this period.

Observation

- ▶ The average number of units built per year from 2010 to 2019 (24.8 per year) is slightly lower than from 2000 to 2009 (26.4 per year)
- ▶ The average year for all units built was 1978

Growth Areas



Development Activity

| RSP Plan Area Name | Type | Growth Area | Existing Units | Potential Units | Acres |
|---|-------|-------------|----------------|-----------------|--------|
| Cochrane Corner Addition (Duplex, 4-Plex, 3-Plex) | MF | Current | 0 | 29 | 5.71 |
| Evergreen Place | SF | Current | 10 | 46 | 24.29 |
| Nemaha Ridge Addition | SF | Current | 12 | 8 | 138.50 |
| Cedar Brook Subdivision | SF | 5 Year | 1 | 14 | 8.61 |
| Future Single Family Northeast of Bennet | Rural | 10 Year | 22 | 20 | 432.17 |
| Future Multi-Family Northeast of Bennet | Rural | 10 Year | 0 | 70 | 29.68 |
| Future Single Family Northwest of Bennet | Rural | 10 Year | 4 | 20 | 85.99 |
| Future Multi-Family Northwest of Bennet | Rural | 10 Year | 0 | 50 | 19.91 |
| Current Total | | | 22 | 83 | |
| 5 Year Total | | | 1 | 14 | |
| 10 Year Total | | | 26 | 160 | |
| All Total | | | 49 | 257 | |

Key

SF: Single-Family

MU: Mixed-Use

AG: Agriculture

VAC: Vacant Land

Rural: Rural

MF: Multi-Family

TH: Town Homes

MHP: Mobile Home Park

Source: Lancaster County, Otter County, Cities of Bennet and Palmyra, District OR-1

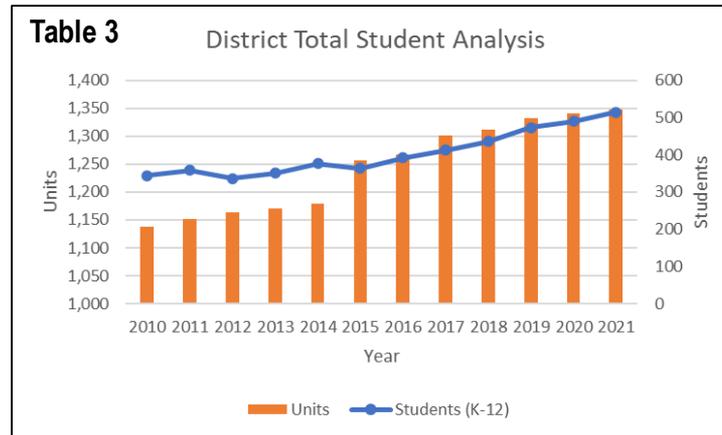
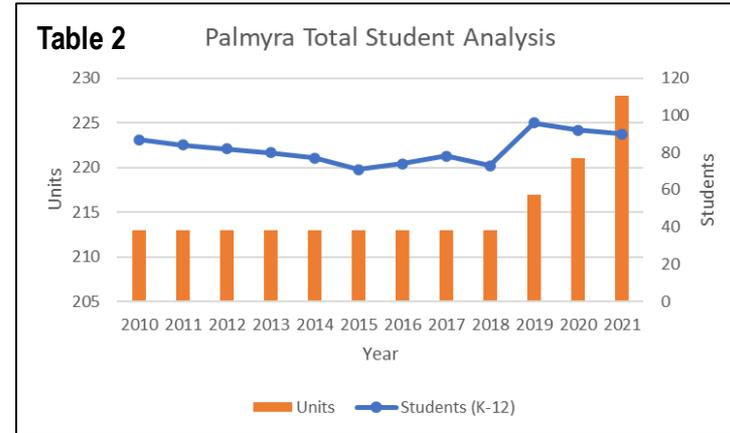
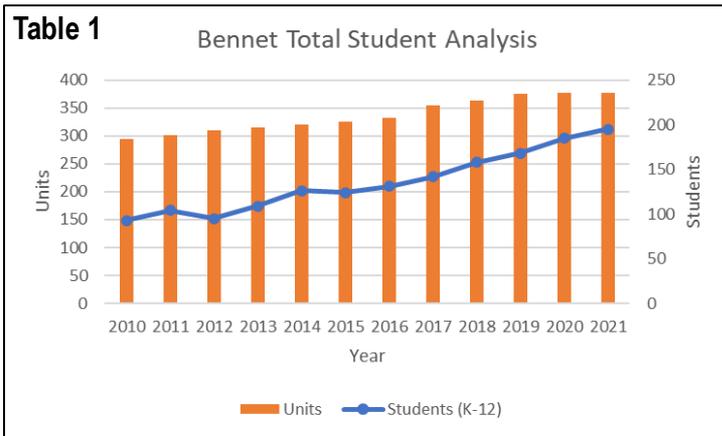
Overview

- ▶ Table has been created to illustrate the type and amount of potential development
- ▶ Type is the potential residential units that will be built

Observations

- ▶ The growth area shows how the developable areas have a timing variable associated with which assists in forecasting future student enrollment
- ▶ There are **83** units that are current potential units
- ▶ There are **14** units that could be built in the next 5 years
- ▶ There are **160** units that could be built in the next 10 years
- ▶ The speed in which any developments are built are influenced by who owns the property, access to infrastructure, and economic indicators
- ▶ 5 Year and 10 Year are based on acreage and/or plats

City & District Comparison Analysis



Overall,
Development
increased by
18.45%



Overall,
students
Increased
by 49.42%



Table 1 – City of Bennet

- ▶ Graphs shows the number of units available by year and the number of K-12 students attending
- ▶ Bennet has had a 28.2% increase in housing and a 109.7% increase in student population

Table 2 – City of Palmyra

- ▶ Graph shows the number of units available by year and the number of K-12 students attending
- ▶ Palmyra has had a 7.04% increase in housing and a 3.45% increase in student population

Table 3 – OR-1 District

- ▶ Graph shows the number of units available by year in the District Boundary and the number of K-12 students attending
- ▶ OR-1 has had an increase of 18.45% increase in housing and a 49.42% in student population

Development & Housing Inventory – *Conclusion*

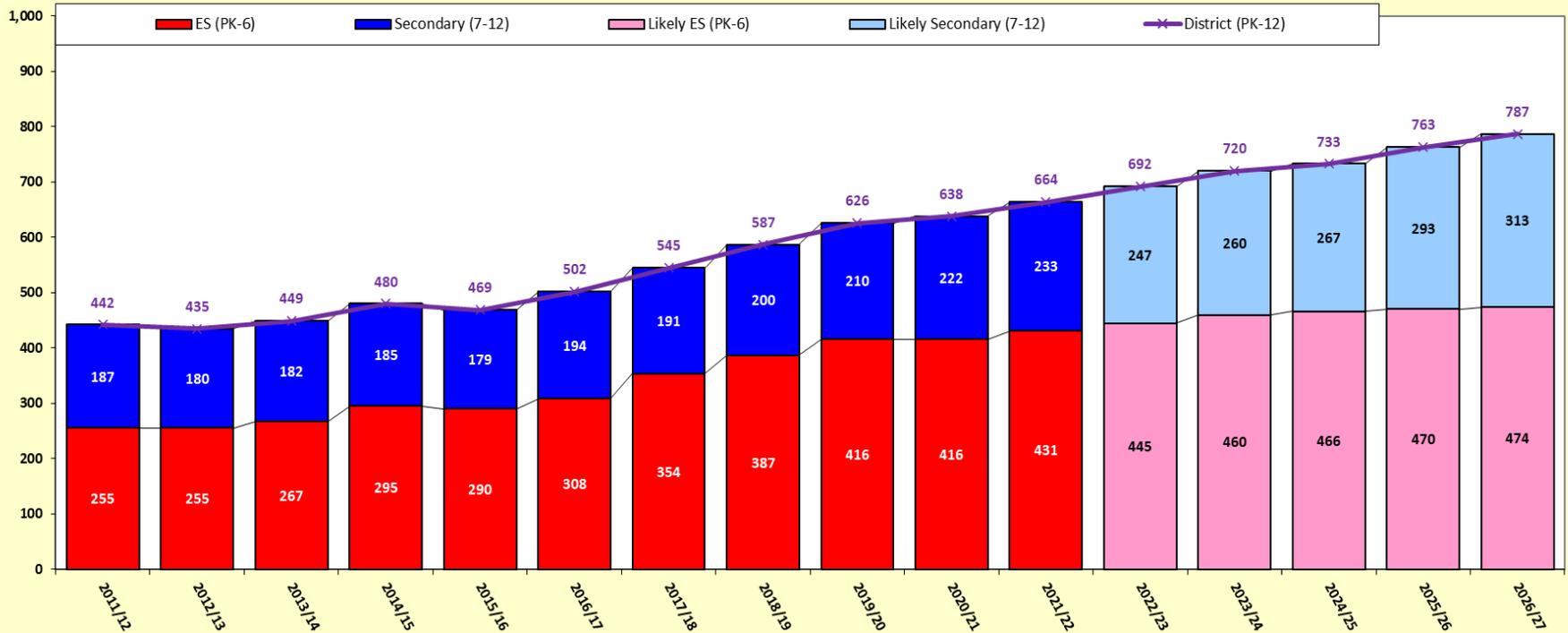
- ▶ OR-1 district sees a largest yield rate from single family homes (39 as of 2021) than multi-family homes (26 as of 2021)
 - Single-family yield rates have been stable while multi-family yield rate and fluctuated throughout the years (likely due to small subset of multi-family housing)
- ▶ Most affordable housing stock is within city limits of City of Bennet
 - This housing stock is also the oldest with majority of units built before 1960
 - The average year built of all units was 1978
- ▶ The average number of units built per year form 2010-2019 was 24.4 which is lower than 2000 to 2009
- ▶ The growth areas are on within the City of Bennet
 - There are three areas of current development, one are of 5-year development, and two areas of 10-year development
 - There are 83 potential units to be built currently, 14 potential units in 5-years, and 50 potential units to be built in 10-years



Part Three: Projections



Past, Current, and Future Enrollment



Source: OR-1 School District and RSP SFM & Demographics Models

Overall Enrollment

- ▶ District projected to increase by over 120 students;
- ▶ (+18.5%) (+1.8% to +4.2% a year)

Elementary (PK-6)

- ▶ increases by over 40 students
- ▶ (+10.0%) (+0.9% to +3.4% a year)

Secondary (7-12)

- ▶ increases by nearly 80 students
- ▶ (+34.3%) (+2.7% to +9.7% a year)

Projection Notes

Updated December 2021

- ▶ Past Enrollment shown three different ways:
 1. Reside (Based on where a student Resides in relation to the district boundary)
 2. Attend (Based on both a student residing in the district and attending and students not residing in the district attending)
 3. Out of District (Students who do not reside in the district boundary but attend)

- ▶ Capacity
 - Provided by district administration
 - Elementary Capacity is inadequate for both Reside and Attend enrolment currently and through the projection time frame
 - Secondary Capacity is inadequate for Reside in 2026/27 and Attend from 2022/23 going forward

- ▶ Other Items
 - Enrollment Grade Configuration in Student Forecast Model (PK-6 and 7-12)
 - Open enrollment trends are assumed to follow district policy and will continue like those trends during the projection time frame
 - Out of District enrollment could be impacted by capacity limitations

Enrollment by Building

Updated December 2021

District OR-1 Public Schools Enrollment Projections by School (Based on Student Reside and Out of District Attend)

| School | Preferred Capacity | Student Location | Past School Enrollment | | | Projections Based on Attend | | | | |
|--------------------------------------|--------------------|------------------|------------------------|---------|---------|-----------------------------|---------|---------|---------|---------|
| | | | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Bennet Elementary PK to 6th | 380 | Out of District | 52 | 53 | 49 | 52 | 59 | 58 | 59 | 60 |
| | | Reside | 364 | 363 | 382 | 393 | 401 | 408 | 411 | 414 |
| | | Attend | 416 | 416 | 431 | 445 | 460 | 466 | 470 | 474 |
| Palmyra Secondary 7th to 12th | 300 | Out of District | 43 | 43 | 42 | 38 | 32 | 32 | 33 | 38 |
| | | In District | 167 | 179 | 191 | 209 | 228 | 235 | 260 | 275 |
| | | Attend | 210 | 222 | 233 | 247 | 260 | 267 | 293 | 313 |
| DISTRICT TOTALS PK to 12th | 680 | Out of District | 95 | 96 | 91 | 90 | 91 | 90 | 92 | 98 |
| | | In District | 531 | 542 | 573 | 602 | 629 | 643 | 671 | 689 |
| | | Attend | 626 | 638 | 664 | 692 | 720 | 733 | 763 | 787 |
| Elementary Change (PK-6) | | | 0 | 15 | 14 | 15 | 6 | 4 | 4 | |
| Secondary School Change (7-12) | | | 12 | 11 | 14 | 13 | 7 | 26 | 20 | |
| District Change (Pk-12) | | | 12 | 26 | 28 | 28 | 13 | 30 | 24 | |
| Elementary % Change (PK-6) | | | 0.0% | 3.6% | 3.2% | 3.4% | 1.3% | 0.9% | 0.9% | |
| Secondary School % Change (7-12) | | | 5.7% | 5.0% | 6.0% | 5.3% | 2.7% | 9.7% | 6.8% | |
| District % Change (PK-12) | | | 1.9% | 4.1% | 4.2% | 4.0% | 1.8% | 4.1% | 3.1% | |

Source: RSP & Associates, LLC - November 2021 (Capacity Updated December 2021)

NOTES

- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each school
- Note 3: Open enrollment could be impacted by capacity limitations
- Note 4: The Enrollment Model assumes ES (PK-6) and Secondary (7-12)
- Note 5: Each planning area is assigned the attendance area based on known boundary (In and Out District)
- Note 6: School capacity provided by the District
- Note 7: Reside is based on the student home address and live in the school district boundary
- Note 8: Attend are the students who attend the school no matter if they reside in the school district boundary
- Note 9: Out of District are based on the student home address who do not reside in the school district boundary

CAPACITY INFORMATION

Over Preferred Capacity

Projection Main Takeaway – *conclusion*

Total enrollment for OR-1 School District is projected to increase by over 120 students

Elementary (PK to 6th grade)

- ▶ Increase by over 40 students
- ▶ 431 current students to 474 students in 2026/27
 - The preferred capacity at this building is 380. Capacity challenges are expected in the upcoming years.

Secondary (7th to 12th grade)

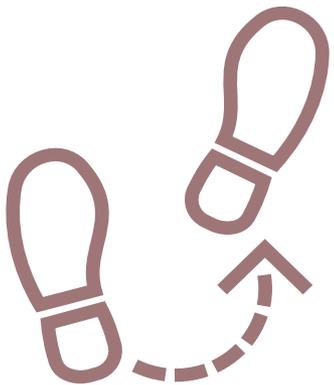
- ▶ Increase by nearly 80 students
- ▶ 247 current students to 313 students in 2026/27
 - The preferred capacity at this building is 300. Capacity challenges are expected by 2026/27 school year.

Factors influencing this growth:

- ▶ New housing development
 - Three areas of current development and 3 areas of 5-10 year growth located around City of Bennet
 - Will influence size of future younger grades
- ▶ Larger kindergarten classes entering district than senior classes leaving the district
- ▶ Consistent open enrollment policy created an influx of around 30 out of district students
 - This policy remains unchanged in our projections



Part Four: Next Steps



Key Considerations

In order to examine projection model accuracy, RSP recommends continually monitoring:

- ▶ Economic Development – *spill over affects*
 - Lincoln, NE is continually growing outwards. If future growth starts to spur towards the City of Bennet, the student enrollment may increase.
- ▶ Development Activity
 - Review number of building permits per year to gauge development activity from the City of Bennet, City of Palmyra, and other municipalities in the district.
- ▶ Class Sizes
 - Analyze annually the size of incoming Kindergarten class versus size of outgoing senior class
 - If larger Kindergarten class than seniors, signals growth
 - If smaller Kindergarten classes than seniors, signals enrollment decline
- ▶ Live Birth Reports
 - Monitor year to year
 - Analyze whether live birth data is consistent with recent trends or if a change is happening to this trend
- ▶ Out of District Students
 - Currently, out of district students make up 15% of total enrollment.
 - Percentage stays consistent in the projection model, as the policy for open enrollment stays consistent.
 - If this number decreases or increases significantly, this can be a signal the projection for that year may be lower or higher than expected.
 - If open enrollment policy is modified this will cause a decrease in out of district students and overall district enrollment

Board of Education Discussion Points

- ▶ Lincoln South Beltway Project
 - The road improvement project will provide an enhanced network to get to and from this area. This may increase exposure and interest in the area.
 - This project was factored into the analysis utilizing the Building Permit Allocation Attractiveness Variable that is in the RSP Sophisticated Forecast Model.

- ▶ Standing Bear High School – Lincoln Public Schools
 - The new high school in Lincoln Public Schools was examined due to its proximity to District OR-1. Initial findings do not forecast a substantial affect from this school on Palmyra Secondary.
 - RSP recommends to continually monitor the open enrollment policy.

- ▶ Timberlake Development
 - Timberlake development was built out when RSP began this study. The new units are reflected in the Year Built Analysis and Sophisticated Forecast Model.
 - There are no known plans to expand this development. RSP recommends monitoring future plats in this area.

Next Steps

The following items will assist the district advance its educational goals:

- ▶ District administration and the Board of Education further study the enrollment, demographic, and development information presented.
- ▶ The type of residential development and how affordable it is will determine likely location and number of students (tracking of type of development important to knowing the impact of those trends).

RSP Enrollment forecasting is based on the best-known information at the time of the study

- ▶ RSP has integrated into its analysis the instructional modality (In-Person, Hybrid, Virtual/Online) options a district may choose based on the analysis of all the school districts RSP has worked with in the 2020/21 school year.
- ▶ The analysis is presented as neutral toward how the district determined the student learning experience and does not seek to influence decisions that would minimize creating and maintaining healthy environments for all who come to each school but does provide information to plan for the potential impact of that decision in areas such as staffing or building need.

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.



Appendix – Supplementary Materials

Discussion Item: Grade Configuration Change

2021/22 Enrollment

| | Capacity of School | PK to 5 | 6 to 12 | Capacity Percentage |
|-------------------|--------------------|---------|---------|---------------------|
| Bennet Elementary | 380 | 387 | | 102.84% |
| Palmyra Secondary | 300 | | 277 | 92.33% |

Making a grade configuration change to Bennet Elementary from serving grades K to 6th to K to 5th grade would relieve some capacity challenges at the elementary school.

Palmyra Secondary would increase from 233 students to 277 students. An increase from 77.7% utilization to 92.3%.

Note: This is an estimate utilizing current enrollment data to begin the discussion of grade configuration changes.

| Year | PK to 5th | 6th to 12th | Total |
|---------|-----------|-------------|-------|
| 2010/11 | 211 | 226 | 437 |
| 2011/12 | 226 | 216 | 442 |
| 2012/13 | 216 | 219 | 435 |
| 2013/14 | 243 | 206 | 449 |
| 2014/15 | 260 | 220 | 480 |
| 2015/16 | 264 | 205 | 469 |
| 2016/17 | 269 | 233 | 502 |
| 2017/18 | 316 | 229 | 545 |
| 2018/19 | 352 | 235 | 587 |
| 2019/20 | 369 | 257 | 626 |
| 2020/21 | 367 | 271 | 638 |
| 2021/22 | 387 | 277 | 664 |
| 2022/23 | 396 | 296 | 692 |
| 2023/24 | 414 | 306 | 720 |
| 2024/25 | 407 | 326 | 733 |
| 2025/26 | 407 | 356 | 763 |
| 2026/27 | 414 | 373 | 787 |

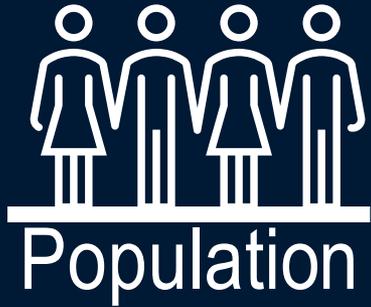
Source: RSP SFM & District OR-1

Note:

- 1) Areas in red are above preferred capacity for Bennet Elementary
- 2) Areas in blue are above preferred capacity for Palmyra Secondary

Updated 12/14/21

Demographics



Percent Change of Annual Rate

2000-2010: 1.41%
2010-2021: 1.28%
2021-2026: 1.25%



Percent Change of Annual Rate of

Housing Inventory
2000-2010: 2.00%
2010-2021: 1.36%
2021-2026: 1.28%



Percent Change of Income per Capita

2021: \$39,626
2026: \$44,760
2021-2026: 2.47%



Unemployment Rate

2021: 1.9%

Notes

- ▶ Overall, the District is experiencing an **increase** in population and housing at a lower rate than the previous ten years
- ▶ Overall, the District will experience an **increase** in population and housing but at a lower rate than currently
- ▶ In a growing community housing and population should have a correlation and, on the surface, indicate a general housing supply/demand
 - ▶ The type of residential unit is not known in these numbers or how affordable the units are so more analysis is required
- ▶ Income is projected to **increase** over 2.47 percent each year by 2026
- ▶ Unemployment is **lower** than the State of Nebraska (Estimate are from July 2021 from the US Census)

Demographic Table

| | District OR-1 Public Schools | Syracuse-Dunbar-Avoca Public Schools | Lancaster County | Otoe County | City of Bennet | City of Palmyra | City of Lincoln | State of Nebraska |
|-------------------------|------------------------------|--------------------------------------|------------------|-------------|----------------|-----------------|-----------------|-------------------|
| Unemployment Rate | 1.9% | 1.7% | 3.5% | 2.4% | 1.7% | 2.0% | 3.7% | 3.1% |
| Average Household Size | 2.53 | 2.34 | 2.4 | 2.41 | 2.50 | 2.60 | 2.37 | 2.46 |
| Median Age | 42.8 | 46.5 | 35.0 | 44.8 | 37.8 | 45.1 | 34.4 | 37.8 |
| Total Population | 3,100 | 4,632 | 325,405 | 16,379 | 904 | 596 | 292,988 | 1,975,306 |
| Median Household Income | \$79,943 | \$70,820 | \$59,820 | \$60,531 | \$75,503 | \$81,947 | \$57,437 | \$62,568 |
| Total Housing Units | 1,321 | 2,149 | 137,280 | 7,433 | 385 | 248 | 124,834 | 864,644 |
| Owner Occupied Housing | 1,063 | 1,470 | 80,732 | 4,753 | 318 | 191 | 70,433 | 522,425 |
| Renter Occupied Housing | 165 | 486 | 48,360 | 1,948 | 43 | 37 | 46,796 | 261,012 |
| Vacancy Rate | 7.1% | 8.9% | 6.0% | 9.8% | 6.0% | 7.7% | 6.1% | 9.4% |
| | District OR-1 Public Schools | Syracuse-Dunbar-Avoca Public Schools | Lancaster County | Otoe County | City of Bennet | City of Palmyra | City of Lincoln | State of Nebraska |
| White | 94.5% | 95.4% | 79.4% | 87.5% | 97.6% | 92.8% | 77.8% | 77.2% |
| Black | 0.9% | 0.7% | 4.1% | 0.8% | 0.0% | 1.3% | 4.5% | 4.8% |
| American Indian/Alaskan | 0.1% | 0.4% | 0.6% | 0.4% | 0.0% | 0.2% | 0.6% | 0.8% |
| Asian | 0.8% | 0.3% | 5.1% | 0.7% | 0.3% | 0.7% | 5.6% | 2.9% |
| Pacific Islander | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% |
| Other Race | 0.3% | 0.0% | 0.2% | 0.2% | 0.2% | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.6% | 1.0% | 2.8% | 1.5% | 1.2% | 2.7% | 3.0% | 2.1% |
| Hispanic | 1.8% | 2.2% | 7.8% | 8.8% | 0.7% | 2.2% | 8.3% | 11.9% |

Source: U.S. Census, ESRI BAO

Demographics Information

- ▶ District OR-1 Public Schools has the highest Median Household Income when compared to the other geographies except for the City of Palmyra
- ▶ The Median Age is higher than state of Nebraska (13.2% higher) but lower than the district compared in the table
- ▶ District OR-1 Public Schools has similar demographics when compared to the City of Palmyra
- ▶ Estimates are from July 2021 from the US Census

Employment

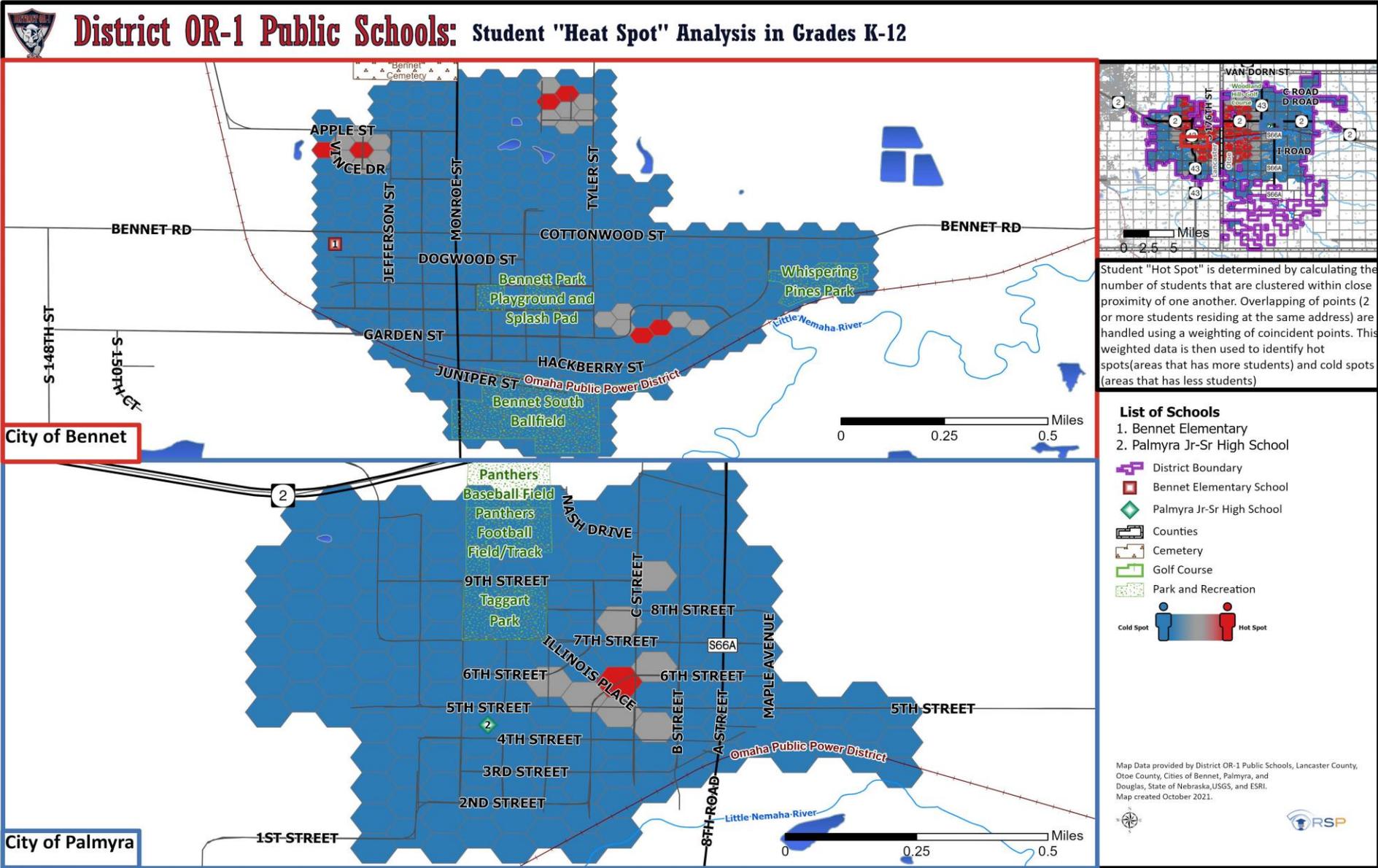
| Employment | District OR-1 Public Schools | Syracuse-Dunbar-Avoca Public Schools | Lancaster County | Otoe County | City of Bennet | City of Palmyra | City of Lincoln | State of Nebraska |
|--|------------------------------|--------------------------------------|------------------|-------------|----------------|-----------------|-----------------|-------------------|
| 2021 Agriculture/Mining (SIC01-14) Employees | 7.9% | 2.6% | 0.8% | 2.2% | 0.0% | 10.8% | 0.7% | 1.7% |
| 2021 Construction (SIC15-17) Employees | 7.2% | 3.9% | 4.8% | 3.9% | 0.0% | 0.0% | 4.4% | 4.1% |
| 2021 Manufacturing (SIC20-39) Employees | 1.8% | 0.8% | 6.7% | 8.1% | 0.0% | 0.0% | 6.4% | 8.5% |
| 2021 Transportation (SIC40-47) Employees | 8.1% | 2.9% | 2.6% | 1.8% | 16.7% | 2.7% | 2.6% | 3.8% |
| 2021 Communication (SIC48) Employees | 0.0% | 0.0% | 1.4% | 0.2% | 0.0% | 0.0% | 1.4% | 1.2% |
| 2021 Utility (SIC49) Employees | 1.1% | 1.2% | 0.4% | 1.6% | 2.3% | 0.0% | 0.3% | 1.0% |
| 2021 Wholesale Trade (SIC50-51) Employees | 3.8% | 9.5% | 3.1% | 14.6% | 2.8% | 0.0% | 2.9% | 4.6% |
| 2021 Home Improvement (SIC52) Employees | 4.1% | 1.7% | 1.1% | 1.4% | 6.0% | 0.0% | 1.1% | 1.6% |
| 2021 General Merchandise (SIC53) Employees | 0.0% | 0.7% | 1.9% | 3.3% | 0.0% | 0.0% | 2.0% | 1.9% |
| 2021 Food Stores (SIC54) Employees | 3.2% | 2.3% | 2.7% | 2.1% | 0.0% | 12.6% | 2.8% | 3.0% |
| 2021 Auto Dealer/Gas Station (SIC55) Employees | 0.7% | 2.1% | 2.2% | 2.2% | 0.5% | 0.0% | 2.1% | 2.2% |
| 2021 Apparel/Accessory (SIC56) Employees | 0.0% | 0.1% | 0.6% | 0.9% | 0.0% | 0.0% | 0.6% | 0.5% |
| 2021 Furniture/Home Furnishings (SIC57) Employees | 0.4% | 0.2% | 0.6% | 0.2% | 0.0% | 0.0% | 0.7% | 0.7% |
| 2021 Eating & Drinking (SIC58) Employees | 0.9% | 7.8% | 7.0% | 6.5% | 0.0% | 0.0% | 7.0% | 6.3% |
| 2021 Miscellaneous Retail (SIC59) Employees | 1.1% | 1.6% | 3.0% | 2.6% | 1.4% | 0.0% | 3.1% | 2.6% |
| 2021 Banks (SIC60-61) Employees | 2.5% | 2.6% | 2.6% | 1.8% | 2.8% | 2.7% | 2.7% | 2.5% |
| 2021 Securities Broker (SIC62) Employees | 0.4% | 1.3% | 0.6% | 0.5% | 0.0% | 0.0% | 0.6% | 0.8% |
| 2021 Insurance (SIC63-64) Employees | 6.8% | 2.7% | 3.8% | 2.0% | 1.4% | 0.0% | 4.0% | 3.0% |
| 2021 Real Estate/Holding (SIC65-67) Employees | 0.7% | 0.7% | 2.2% | 1.2% | 0.0% | 2.7% | 2.2% | 2.0% |
| 2021 Hotel/Lodging (SIC70) Employees | 0.0% | 0.4% | 1.0% | 1.3% | 0.0% | 0.0% | 1.0% | 1.0% |
| 2021 Auto Services (SIC75) Employees | 0.9% | 0.7% | 0.9% | 0.9% | 0.5% | 0.9% | 0.9% | 1.0% |
| 2021 Movie/Amusement (SIC78-79) Employees | 4.3% | 3.3% | 1.7% | 2.3% | 0.5% | 0.0% | 1.6% | 1.8% |
| 2021 Health Services (SIC80) Employees | 0.7% | 21.2% | 14.5% | 10.5% | 1.4% | 0.0% | 15.1% | 12.7% |
| 2021 Legal Services (SIC81) Employees | 0.0% | 3.0% | 0.8% | 0.9% | 0.0% | 0.0% | 0.8% | 0.7% |
| 2021 Education/Library (SIC82) Employees | 23.7% | 10.2% | 6.9% | 9.7% | 46.5% | 55.0% | 6.6% | 7.7% |
| 2021 Other Service (SIC72-89SEL) Employees | 14.0% | 10.0% | 16.0% | 11.8% | 6.5% | 7.2% | 16.1% | 15.9% |
| 2021 Government (SIC91-97) Employees | 5.2% | 6.0% | 9.6% | 5.0% | 10.7% | 5.4% | 9.9% | 6.6% |
| 2021 Unclassified Establishments (SIC99) Employees | 0.7% | 0.6% | 0.4% | 0.2% | 0.0% | 0.0% | 0.4% | 0.6% |

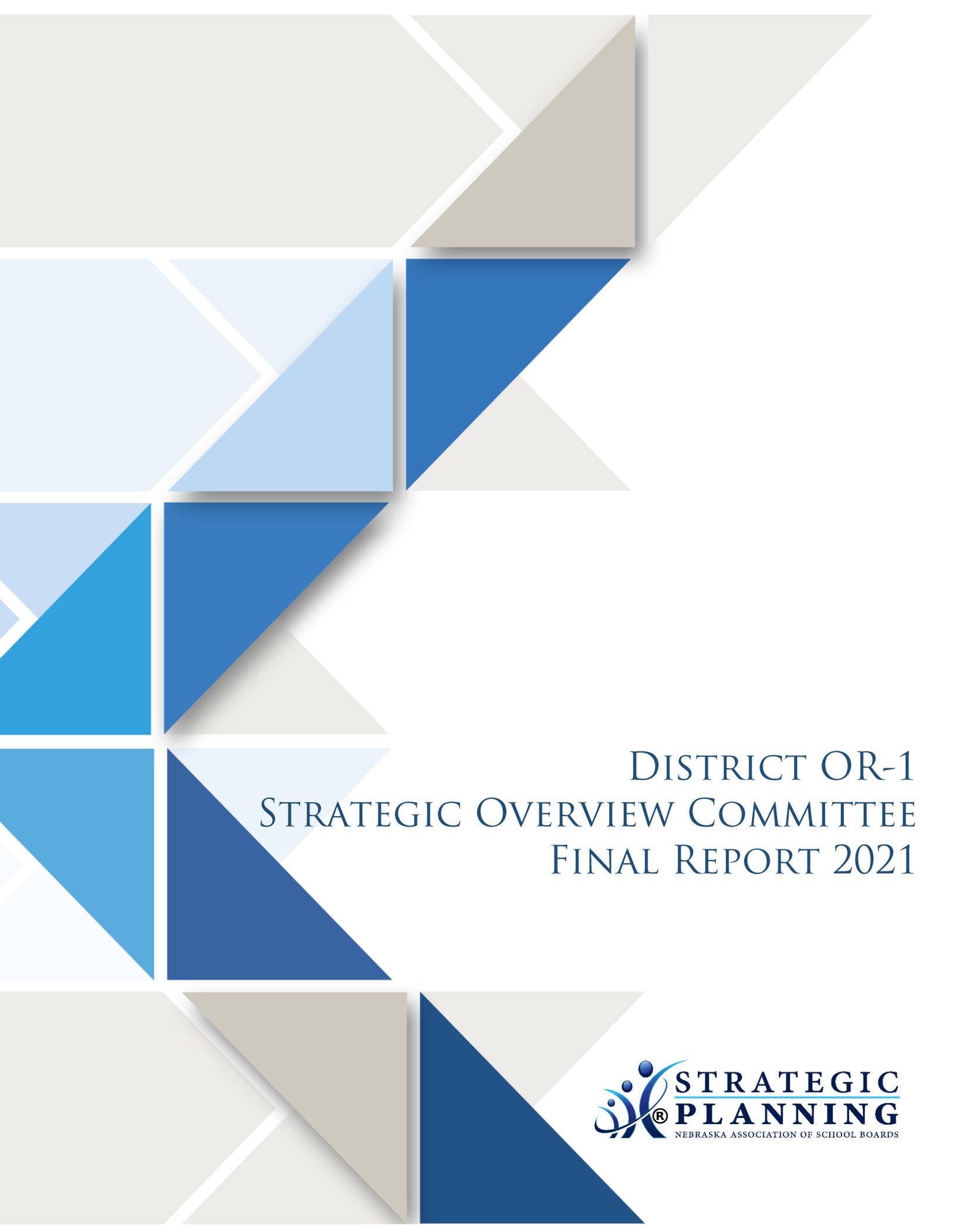
Source: U.S. Census and Esri BAO

Employment Information

- ▶ This table provides the type of employment a person has based on the geography of each column
- ▶ Highest percentage of employees are in Education/Library (23.7%)
- ▶ When compared to all neighboring geographies, District OR-1 Public Schools has a greater percentage of employees working in Insurance (6.8%) and a lower percentage of employees working in General Merchandise (0%)
- ▶ Estimates are from July 2021 from the US Census

Student Hot Spot Analysis





DISTRICT OR-1
STRATEGIC OVERVIEW COMMITTEE
FINAL REPORT 2021

DISTRICT OR-1
STRATEGIC OVERVIEW COMMITTEE
FINAL REPORT 2021

We would like to thank the Strategic Overview Committee for their contributions and recommendations to the SWOT Analysis and the Mission, Philosophy, Vision, and Belief Statements.

Administrators

Mike Hart
Heath Johnson
Burke Brown
Aaron Hoeft

Board Members

Brandon Desch, President
Lisa Wilen
Josh Penterman
Jaimi Calfee
Clayton Maahs
Dean Busch

Mike Chafee, Staff
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Laura Dawson, Staff
Lisa Dowding, Staff
Dan Desmond, Staff
Lisa Stedman, Staff
Brad Gabriel, Staff
Sarah Swartzendruber, Staff
Zach Wemhoff, Staff
Jane Powell, Staff
Tyler Maas, Staff

Rebecca Gill-Rose, Staff
Lydia Lang, Student
Serenity Wheeler, Student
Kylee Kment, Student
Iziah Freeman, Student
Hailey Darrah, Student
Owen Raemakers, Student
Makenna Martin, Student
Shane King, Community
Julie Hippen, Community
Tim Watson, Community
Jared Kerkman, Community
Kris Phillips, Community

Dana Jensen, Community
Bryce Wilson, Community
Tim Cheney, Community
James Waltke, Community
Peter Simmons, Community
Kinsley Havranek, Community
Stacy Ptacnik, Community
Dave Hall, Community
Rick Wilen, Community
Lisa Davis-Kovarik, Community
Darin Corder, Community
Tammy Ringland, Community
Mychelle Thompson, Community

At the conclusion of the Strategic Overview Committee meetings, these are the proposals for the Board and Administration to consider as we move forward in the Strategic Planning Process. There were 8 groups within the SOC that brainstormed Strengths, Weaknesses, Opportunities, and Threats for District OR-1. A summary of the findings follows.

STRENGTHS

Summary of Findings:

- Family/community involvement/engagement/support – (8)
- Facilities – (7)
- Extra Opportunities for extracurriculars/activities – (6)
- Teacher to Student Ratio/Class Size – (5)
- Location – (4)
- Small town atmosphere/feel – (4)
- Expanding community/size – (4)
- Great staff/teachers – (4)
- Teacher/staff retention – (3)
- Sense of community within school/culture – (2)
- Strong communication w/community – (2)
- Student/Teacher genuine relationships – (2)
- New academic offerings/opportunities – (2)
- Forward looking board/admin
- Strong relationship between teachers' association & board
- Pride of students
- High moral/ethical character in staff
- Participation in SENCAP
- Strong Ag Education program
- Character Education programs
- Unified Effort
- Positive feedback in the news
- Alumni returning
- Technology Plans
- Looping – teachers have same students several years in a row

WEAKNESSES

Summary of Findings:

- Space for growth/crowding – (8)
- Gym space/availability – (4)
- Staffing for growth – (4)
- Capacity/growth at Elementary – (3)
- Rec space – (2)
- Lincoln proximity – (2)
- Student/teacher ratio/class size – (2)
- Absence of/limited Diversity – (2)
- Softball/Baseball/Soccer
- More 1:1 content in high school
- Dual credit access
- Breath of activities
- Retaining staff/keeping competitive salaries
- Two separate campuses
- Smaller student body/less options
- Staying competitive/keeping involvement
- Pick-up/Drop-off
- Another bond
- Drug and alcohol availability
- Gap between Bennet/Palmyra
- Academic offering
- Name of District
- Providing for Special Needs to Our Students
- Garbage Service Closer to Elementary
- Relocating Loading Doc
- Facility/Maintenance Manager
- Lack of Seating at Olson Complex

OPPORTUNITIES

Summary of Findings:

- Expand Industrial Tech/Job Training/Career Academy (CTE) – (7)
- More College Credit/AP Opportunities in Person – (4)
- (5-8) or (6-8) Jr. High/Middle School Community - (4)
- Increase Support Staff/Staff – (3)
- Strength/Weight Training Facilities - (3)
- More choices for Academic Offerings (staff) – (3)
- Bigger/More Space/Facilities – (3)
- More Life Ready/Skills Curriculum – (2)
- Mental Health Needs Increased/Mental Health Specialist – (2)
- Unified Campus/ District Unity between Two School Buildings – (2)
- Shared Facilities with Community – (2)
- Auditorium – (2)
- Emotional Support Opportunities (animals)
- Utilize Alumni
- Athletic Offerings
- 1 on 1 Additional Services (space & staff)
- Another Bond
- Wrestling Room
- Student to Student mentorship – high school to elementary school
- Additional Administration
- Rigor in Curriculum
- More Classrooms & Practice Space
- Youth Group
- Getting more Students Involved
- Arts having their own facility
- Scheduling (electives)
- School to Career Focus
- Band Opportunities/Performance Trips
- Expand Technology in All Educational Programs
- Expand Ag Facilities
- Athletic Tranier on Staff & Student Training Opportunity
- Locally sourced food for Nutrition Programs
- Increase Wages for All Staff
- Work Study/Intern Program
- Senior Friday – Career Learning
- Ability to meet all Special and Behavior Needs
- Generational Community Connections
- One location

THREATS

Summary of Findings:

- Proximity to/Growth of Lincoln/Encroachment – (6)
- Money/Funding/Costs – (6)
- Legislative Mandates/Changes to Legislature – (4)
- Proximity to Other School Districts/Competition – (3)
- Space/Landlocked – (3)
- Staffing/Teacher Shortage – (2)
- Economy/Rapid Growth – (2)
- Staying Personal (Student/Staff)
- Keeping up with Offerings
- Learning Style (virtual)
- Culture Created by Excessive Transfers
- Drug/Alcohol Use
- “Asking for Money” to Stay Competitive
- Resistance to Increased Taxes
- Growing School Needs, but no Huge Increase in Businesses in Community
- Lesser Progressive People in Community
- The Questioning of the Need for More Facilities
- Grant Availability
- Not Moving Fast Enough
- Community Communication
- Division Between the Communities
- Number of Staff to Fill Additional Course Load
- HWY 2 Safety
- Misinformation
- Transportation Costs
- Class Scheduling

The final charge that the Strategic Overview Committee was given was to review District OR-1's Mission Statement, Philosophy, Vision Statement, and Belief Statements. Following are the recommended changes to each statement along with a summary of comments and suggestions.

MISSION (PURPOSE) STATEMENT

Proposed Mission Statement –

Together, we prepare our students to successfully rise above.

CURRENT - *Together, we prepare our students to successfully meet the challenges of the future.*

Summary of Comments:

- Change end to say: “challenges of today and the future” or “challenges of their today and tomorrow”
- After Together, the community and school,
- Adding today and future
- Instead of meet use thrive, or engage, or skilled, or integrity
- It's broad but definitive
- How is it being measured?
- Seize the opportunities? Going above and beyond?
- Who is we?
- Instead of meet use exceed, overcome, or rise above

Suggested Mission Statements:

- Palmyra/Bennet (together) as a community we prepare our students to successfully exceed the challenges of the future
- Our schools and communities prepare our student to succeed the challenges of the future
- Together, our district and communities prepare out students to successfully meet the challenges of the future
- Together, we strive to guide our students to successfully be prepared for their futures
- Together, we prepare our students to be productive, responsible citizens in a changing society through superior educational programs in a safe and supportive environment...unites students, families, educators, and the community...
- Together, we prepare our students to successfully meet the challenges of today and tomorrow
- Together, we prepare our students to successfully seize the opportunities of the future

DISTRICT OR-1 PHILOSOPHY

Proposed Philosophy Statement –

District OR-1 Schools will provide exceptional educational opportunities for each of its students in an environment that encourages meaningful intellectual, social-emotional, creative, and physical development.

CURRENT - It is the philosophy of the District OR-1 Public Schools to provide the highest educational opportunities for each of its students in an environment conducive to maximum individual, intellectual, social, and physical development.

Summary of Comments:

- Change social to social-emotional – (2)
- Change highest to most relevant
- Add creative
- More of an expectation than inspiring
- Every student rather than its students
- Adding endeavors after Schools
- Omit individual
- Defining who District OR-1 is
- Change/Reword the ending after “conducive to”
- Omit maximum individual
- Define “environment conducive to” better
- Will provide a safe, positive, and active learning environment to ensure students strive for excellence while obtaining the knowledge and skills necessary to become lifelong learners
- Ending: environment conducive to succeed in todays
- It is the philosophy of the District OR-1 Public Schools to provide the most relevant educational opportunities for every student in an environment conducive to emotional, intellectual, social, meaningful, and physical development.

VISION (DIRECTION) STATEMENT

Proposed Vision Statement -

**Our schools and communities strive for excellence to empower
our children to thrive.**

CURRENT - District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.

Summary of Comments:

- Not inspiring – (2)
- Somewhat inspiring
- Yes inspiring, more so than purpose
- What does high-tech facility mean?

Suggested Vision Statements:

- District OR-1 commits to providing continued growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain attentive to current and future high-tech facility and staffing needs.
- District OR-1 commits to a course of action providing continued, not just academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, use resources wisely and remain attentive to current and future facility and staffing needs.
- District OR-1 commits to a course of action providing continued student growth through a curriculum that recognizes potential in a positive future for every student. With a sense of community responsibility, we will remain attentive to current and future facility and staffing needs.
- District OR-1 commits to providing continued growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain attentive to current and future high-tech facility and staffing needs.
- District OR-1 commits to providing continued growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of ownership, we will remain fiscally accountable and attentive to current and future facility and staffing needs.
- District OR-1 pledges to a course of action providing continued growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future facility and staffing needs.
- District OR-1 pledges to a course of action providing academic and activity growth through a curriculum that recognizes potential and confidence in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future needs.
- District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain attentive to current and future needs.

BELIEF STATEMENTS

Proposed Belief Statements -

To not have belief statements

CURRENT - District OR-1 will . . .

- 1. Model and reinforce self-respect and respect for others.*
- 2. Provide equal opportunity for each student to develop his/her potential.*
- 3. Seek to develop a sense of individual responsibility and integrity.*
- 4. Seek and integrate educationally sound innovations into the curriculum.*
- 5. Provide a safe learning environment.*

Summary of Comments:

- #4 – educationally sound innovations – underlined – (2)
- Do we need more than a mission and vision? Extra statements/beliefs seem to be wordy and distracting
- #5 change learning to educational
- Need something about providing unique opportunities
- Need something about opportunities for student/teacher relationships
- #5 and physically and emotionally after a
- #2 change each to all & make student plural and change his/her to their
- #2 - change his/her to their
- #2 – omit equal & make opportunity plural
- #3 – omit Seeks to
- #4 – omit Seek and
- #5 – change learning to kind, unbiased, or non-bullying
- All of them are good
- #5 – expand learning environment to include extra-curricular activities somehow
- We like these goals; feel they stand true today
- Not sure how these statements differentiate us
- #4 – Seek and integrate relevant educational methods and innovations into the curriculum
- #4 – embed?
- #5 – Provide a safe community involvement environment for learning to activities

InstructionControversial Issues

Controversial issues exist where there are sharp differences of opinion concerning an idea or a line of action. In order that students may develop intelligent attitudes and understandings concerning significant aspects of living, they should be afforded opportunities within the classroom to deal with such issues to the extent appropriate for their level of maturity and the educational mission of the District.

In considering such issues, it shall be the purpose of our schools to provide students the opportunity:

1. To study controversial issues concerning which the students, at their level of maturity, should have begun to form an opinion or to seek information about.
2. To have access to all relevant, educationally appropriate information, including the materials that circulate freely in the community.
3. To study under competent instruction in an atmosphere of freedom from bias and prejudice.
4. To form, and in an appropriate manner and in appropriate forum, to express the students' own judgments on controversial issues.
5. To recognize that reasonable compromise is often an important facet in decision making in our society.
6. To respect the opinions of others.

Date of Adoption: February 13, 2017

Date of Review: November 8, 2021

Internal Board Policies - OrganizationStanding Committee on American Civics

It shall be the policy of District OR-1 Public Schools that the Committee on American Civics shall consist of three members appointed by the Board President. The Committee shall meet at least twice per year. One of the responsibilities of this committee will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education. The Committee shall take all other steps to ensure compliance with Nebraska law.

It shall further be the policy of District OR-1 Public Schools that the Committee on American Civics shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committee on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520
 LB 399 (2019)

Date of Adoption: January 17, 2017
Date of Review: February 8, 2021
Date of Review: August 8, 2022

Date of Revision: June 10, 2019

StudentsDrug and Alcohol Testing1. Need for Random Testing.

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that student substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner.

2. Eligibility for Random Testing.

Students who participate in school sponsored competitive extracurricular activities at the high school (Grades 9-12) level are eligible for random testing. School sponsored competitive extracurricular activities are activities which are sponsored or approved by the Board, but are not offered for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation. School sponsored competitive extracurricular activities include, but are not limited to, athletic programs, cheerleading, dance team, band, National Honor Society, academic teams, One-Act, choir, Quiz Bowl, Speech Team, FFA land judging, and FCCLA state and regional competitions.

To participate in a school sponsored competitive extracurricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed Consent to Test Form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the Consent to Test Form is turned in until a Drop Form is completed, or until the student graduates or is otherwise no longer enrolled in the District. A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored competitive extracurricular activities for twelve months from the date the Drop Form is submitted. Students have a fifteen (15) day grace period for reconsideration of a Drop Form.

Students who are not participants in a school sponsored competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

3. Testing Procedure.

a. Random Testing.

A confidential testing schedule will be created by the Superintendent or designee to ensure that the testing of eligible students is conducted in a manner that is random. To maintain confidentiality and to maintain the integrity of the randomness of this program, the students eligible for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program.

No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

b. Collection.

The testing collection process will be conducted in a manner that protects student privacy, will also guard against tampered specimens and ensuring an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

The specific testing procedures and mechanism are to be created by the Superintendent or designee. It is intended that the procedures be modeled on those applicable to the testing of CDL employees, which include the testing of specimens for alcohol and unlawful substances. The tests are to be designed to detect only the use of illegal drugs, including but not limited to amphetamines, marijuana, cocaine, steroids, opiates, barbiturates and nicotine, not medical conditions or the presence of authorized prescription medications.

4. Confidentiality.

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a “need to know” basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

Test results will be kept in confidential files separate from the students’ other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

5. Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive alcohol or drug test;
- Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

- The student's parents or guardians will be contacted and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.
- The student's privilege of participating in extracurricular activities will be restricted as follows:
 - For a first positive test, the student is ineligible to participate in two subsequent extracurricular activities as determined by the high school principal and the activities director.
 - Consequences for any violations of the district drug policy also may include disciplinary action by coaches or sponsors specific to activity and participant conduct expectations.
 - For a second and subsequent positive test, the student is ineligible to participate in any extracurricular activity for one (1) calendar year. To return to participation, the student must complete substance abuse counseling as and to the extent determined appropriate by a qualified professional, and in any event for no less than four (4) hours, and must submit to five (5) follow up drug tests during the next twelve (12) month period.

The parents or guardians are responsible for the costs of any rehabilitation program, which includes the substance abuse counseling and follow-up testing as described above.

Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above described limitations on the privilege to participate in extracurricular activities.

6. Appeal Procedures.

A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four

(24) hours of receiving the results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing.

Results of the re-test will be provided to the Superintendent or designee by the approved laboratory. During the appeal period the student may not participate in school sponsored competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

7. Implementation.

Implementation of this Policy shall not occur until Board action to authorize its implementation is taken.

| | |
|--------------------------|------------------|
| Date of Adoption: | January 14, 2019 |
| Date of Review: | July 12, 2021 |
| Date of Review: | November 8, 2021 |
| Date of Review: | April 11, 2022 |
| Date of Revision: | July 11, 2022 |
| Date of Current Changes: | August 8, 2022 |

Consent to Test Form

I understand fully that my performance as a student and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by the Board of Education of District OR-1 Public Schools, the administration, and the coaches and sponsors for the activities in which I participate.

I consent to and authorize District OR-1 Public Schools to conduct a drug and alcohol test if my number is drawn from the random pool. I also authorize the release of information concerning the results of such tests to designated District personnel.

I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District.

| | |
|----------------------|---------------------------------|
| _____ | _____ |
| Student Name (print) | Parent or Guardian Name (print) |
| _____ | _____ |
| Student Signature | Parent or Guardian Signature |
| _____ | _____ |
| Date | Date |

I plan to participate in one or more of the following school sponsored competitive extracurricular activit(ies):

_____ I am volunteering to be placed in the testing pool.

Activity Drop Form

I, _____ wish to withdraw from _____

I will submit this form to the Athletic Director. My name will be withdrawn from the testing pool on the date this is received by the Athletic Director.

Completing this form will pertain to all school sponsored competitive extracurricular activities. I understand, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 15 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

| | |
|-------------------------------|--|
| _____ Student Name (print) | _____ Parent or Guardian Name (print) |
| _____ Student Signature | _____ Parent or Guardian Signature |
| _____ Date | _____ Date |

Athletic Director

Date of Receipt

- Date of Adoption: January 14, 2019
- Date of Review: July 12, 2021
- Date of Review: November 8, 2021
- Date of Review: April 11, 2022
- Date of Review: July 11, 2022
- Date of Current Changes: August 8, 2022

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under

the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is

not a violation. The term “under the influence” has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student’s health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant’s attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.**Meaning of Terms.**

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

- An activity participant who violates the drug or alcohol rules (other than steroids) shall be subject to the following minimum consequences.
 - Where the participant is considered to have a positive test result as set forth in Policy # 5306, the consequences of such a positive test defined in Policy # 5306 shall govern.

Consequences for Violations Not Related to Positive Drug Tests:

- **First Violation:** 30 consecutive calendar days of no activities involvement.
 - Consequences for any violations of the district drug policy also may include disciplinary action by coaches or sponsors specific to activity and participant conduct expectations.
- **Second or Subsequent Offense:** One calendar year of no activities involvement.
- **Reduction for Self-Reporting:** If the student has self-reported, the first violation shall be reduced to 15 consecutive calendar days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
- **Reduction for Participation in Chemical Dependency Program:** If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
- The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
- **More Serious Violations:** In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **First Violation:** 30 consecutive calendar days.
2. **Second or Any Subsequent Offense:** One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is

expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.

3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student’s grade requirements.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Date of Adoption: March 13, 2017

Date of Revision: June 10, 2019

Date of Review: July 12, 2021

Date of Revision: July 11, 2022

Date of Current Changes: August 8, 2022

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

<http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



NASB Legislative Meet & Greet w/ Legislative Candidate Holdcroft - August 11 - Springfield

NASB Legislative Meet & Greet w/ Legislative Candidate Hughes - August 17 - York

Area Membership Meetings - August through September

REGISTER NOW!

AUGUST 23 - NEBRASKA CITY

AUGUST 24 - FREMONT

AUGUST 29 - GERING

AUGUST 30 - VALENTINE

AUGUST 31 - NORFOLK

SEPTEMBER 1 - LA VISTA

SEPTEMBER 7 - YORK

SEPTEMBER 20 - NORTH PLATTE

SEPTEMBER 21 - KEARNEY



NASB Legislative Meet & Greet w/ Legislative Candidates Hardin & Lease - August 28 - Gering

NASB Legislative Meet & Greet w/ Legislative Candidate DeKay - August 31 - Plainview



NASB Legislative Meet & Greet w/ Legislative Candidate Young - September 8 - Elkhorn

NASB Board Candidate Webinar - September 14 - 12:00 to 1:00 PM CT & 7:00 to 8:30 PM CT

Annual Sparq Data Solutions Tailgate Party - September 17 - Lincoln

Thriving Children, Families & Communities Conference - September 19 - Kearney

Facilities & Construction - September 22 - Kearney



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OCTOBER, NOVEMBER & DECEMBER

2022

NASB Board Candidate Webinar - October 5 - 12:00 to 1:00 PM CT & 7:00 to 8:30 PM CT

Labor Relations - October 5-6 - Lincoln

Statewide General Election - November 8

State Education Conference - November 16-18 - Omaha

New Board Member Workshops - December - Gering, North Platte, Kearney, York, La Vista, Norfolk



**WE ARE
HIRING**

NASB IS LOOKING FOR A BOARD LEADERSHIP EDUCATION DATA ANALYST!

IF YOU OR SOMEONE YOU KNOW IS INTERESTED, LEARN MORE & APPLY AT
<http://members.nasbonline.org/index.php/about-us>

YOUR 2022 PLATINUM AFFILIATES

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AMERICAN FIDELITY
a different opinion

Ameritas
Ameritas Investment Corp.
Member FINRA/SIPC

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

CLARK &
ENERSEN

CMBA
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COMMUNITY
BUILDING SOLUTIONS

crouch
RECREATION

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filament
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If your business would like to become an Affiliate Member of NASB for 2022, please visit:

<http://nasbonline.org/registrations/AffiliateMembershipProgram.aspx>



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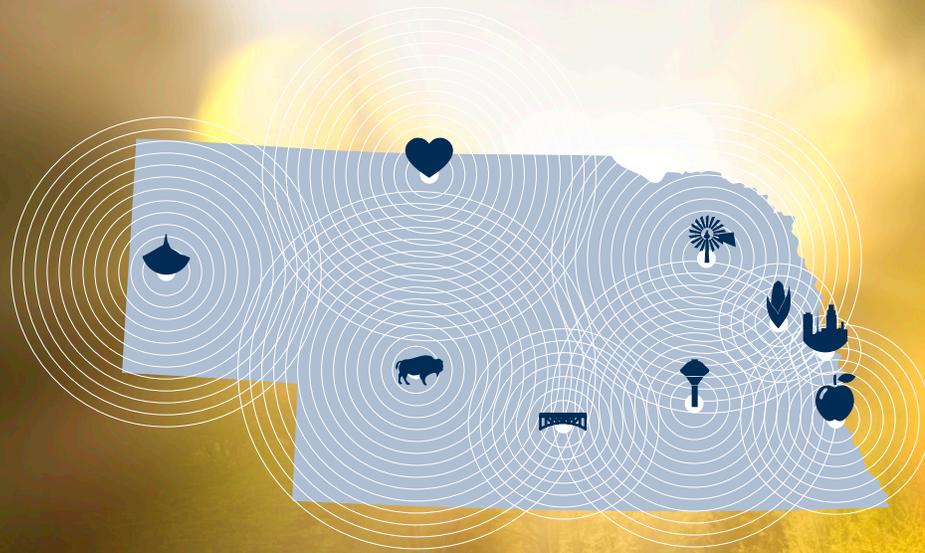
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2022 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Nebraska City - Fremont - Gering - Valentine - Norfolk - La Vista - York - North Platte - Kearney



LEADERSHIP AT THE LOCAL LEVEL



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2022 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

| | | |
|-------------------------|---------------|--------------------------|
| Tuesday, August 23 | Nebraska City | Register by August 18 |
| Wednesday, August 24 | Fremont | Register by August 18 |
| Monday, August 29 | Gering | Register by August 24 |
| Tuesday, August 30 | Valentine | Register by August 24 |
| Wednesday, August 31 | Norfolk | Register by August 24 |
| Thursday, September 1 | La Vista | Register by August 24 |
| Wednesday, September 7 | York | Register by September 1 |
| Tuesday, September 20 | North Platte | Register by September 14 |
| Wednesday, September 21 | Kearney | Register by September 14 |

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for each meeting and dinner are as follows:

| | |
|--------------------------|------|
| NASB Member Registration | \$77 |
| Cancellation Fee | \$25 |

No refunds after the deadlines.

2022 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:45 PM - BREAK & EXHIBITORS

6:00 PM - TRAINING SESSIONS #1

6:35 PM - BREAK & EXHIBITORS

6:45 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2022 VISION & TRAINING SESSIONS

5:00 PM - AN NASB UPDATE: WHAT IT DOES. WHAT IT CAN DO FOR YOU. AND WHAT ALL YOU NEED TO KNOW

From the people to the programs, services and advocacy efforts at the Capitol, NASB continues to offer all Nebraska school districts and ESUs the resources and expertise to strengthen public education across the state. Our goal is to empower you, as locally elected school board members, to be leaders in your communities. Here we'll discuss the National association, making sure your minutes are up to the latest standards, how you can best utilize NASB to share all of the incredible things you and your district do each and every day to strengthen public education in Nebraska!

6:00 PM - TRAINING SESSIONS 1

THE BOARD'S ROLE IN THE EMPLOYEE SHORTAGE

This session will provide an update on the statewide education workforce shortage efforts and the challenge of retaining staff. You will network with peers on various topics relevant to employee shortage and retention. Discussion topics will include board self-assessment and the NASB well-being survey which covers social-emotional/mental health well-being of staff, communication, and the climate and culture within the district. - *Shari Becker, Director of Education Leadership Search Service*

WHAT PASSED, COULDN'T LAST, & IS CHANGING FAST: A LEGISLATIVE UPDATE

After a quick look back on the 2022 legislative session to go over what passed, what did not, and what's to come, get familiar with this year's crop of Legislative candidates. With the potential of 26 new faces come January, see who we may be working with in 2023 and beyond. - *Colby Coash, Associate E.D./Director of Government Relations*

PARENT ENGAGEMENT - INVOLVEMENT IN THEIR CHILD(REN)'S EDUCATION

Boards throughout the state are experiencing increased attendance at their meetings. While definitely welcomed, providing additional opportunities to explore how the district is working to improve instruction and learning is key to growing parent engagement. This session will include public comment protocol and methods to engage and include parents in the discussion of the skills and knowledge we believe every graduate must possess. *Marcia Herring, Director of Board Leadership*

6:45 PM - TRAINING SESSIONS 2

SOCIAL MEDIA FOR BOARD MEMBERS

Hashtag, you're it! It's no secret, school board members are community leaders. Learn tips and see examples from your peers on how to become a strong communication leader as well by sharing your districts story & successes through social media. Even a little can go a long way. *Matt Belka, Director of Marketing, Communications & Advocacy*

ALL THINGS ALICAP AND LOSS CONTROL

This session will share recent ALICAP claims stories, while stressing the importance of policies, protocols, and written agreements. Schools' exposures continue to change, and so must we. *Megan Boldt, Associate E.D./Director of ALICAP/Insurance*

PREPARING FOR BOARD AND DISTRICT/ESU LEADERSHIP TRANSITION

Transition is not an event, but a process that evolves and prepares all involved for success. It is especially important to engage non-incumbents and to prepare for the transition of leadership which may be the board president or superintendent/ESU Administrator. Define a purposeful orientation and transition process for each role. Participants in this session will discuss current best practice and receive resources that outline measures to ensure a cohesive transition. *Marcia Herring, Director of Board Leadership*





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RETURN SERVICE REQUESTED

2022 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Nebraska City - Fremont - Gering - Valentine - Norfolk - La Vista - York - North Platte - Kearney

LEADERSHIP AT THE LOCAL LEVEL

