

Board of Education Regular Meeting

Monday, October 9, 2023 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Option Enrollment Overview
5. Consent Agenda
 - 5.1. Approval of Board Agenda
 - 5.2. Approval of minutes of previous meetings
 - 5.3. Approval of Claims/Payment of Bills and Payroll
 - 5.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
 - 5.5. Financial Report
6. Public Comment
7. Administrative Reports
 - 7.1. Superintendent's Report
 - 7.1.1. 2022 Bond Update
 - 7.1.2. Annual Audit Information
 - 7.1.3. Highway Safety Letter
 - 7.1.4. Bennet Comprehensive Planning and Downtown Revitalization Town Hall Meeting Information
 - 7.1.5. "Community Unity" Panels and Display Update
 - 7.1.6. Superintendent Evaluation
 - 7.2. Administrative Team Report
 - 7.2.1. Safety Audit and Safety Plan Update
8. Discussion Items- Committee Reports
 - 8.1. Curriculum: Committee on American Civics Update
 - 8.2. Negotiations Committee
 - 8.3. Transportation Committee
9. Policy Review
 - 9.1. Policy #1300 Community Relations Fundraising Activities
10. Action Items
 - 10.1. January 2024 Regular Board Meeting Date Reschedule Proposal
 - 10.2. Discuss, consider, and take action to approve the purchase of a diesel school bus.
 - 10.3. Discuss, consider and take action to approve an updated passenger van.
 - 10.4. Discuss, consider and take action to appoint one Board member to serve as our district voting delegate at the Nebraska Association of School Board's Assembly Delegate coming up in November 2023 at the State Education Conference in Omaha.
 - 10.5. Discuss, consider and take action with regard to Option Enrollment Appendix

10.6. Discuss, consider and take action to approve changes to Policy #1300:
Fundraising Activities

- 11. Board of Education Development
 - 11.1. NASB Area Meeting Summary
- 12. Closed Session
- 13. Topics for Next Month's Agenda
- 14. Adjournment

Chairperson

Superintendent

District OR-1 Student and Staff School Board Presentations for the 2023-2024 School Year:

Please note that these presentations are in "draft" form and may be subject to change based on future extenuating circumstances. Additional or alternate presentations may also be scheduled to accommodate special activities or current events. Staff and student presentations are additional opportunities for our board members to get a diverse and comprehensive understanding of the work and daily activities of our students and our teachers. Although these student and staff presentations do not occur every month, the board greatly appreciates these agenda additions.

Schedule of Presentations:

Monday, September 11th, 2023: Presentation Planning and Discussion

- Board members will provide input into the types of presentations they would like to see during the 2023-2024 school year.

Monday, October 9, 2023: Aspire Academy Update

- **Mrs. Lisa Dowding (Aspire Academy Director), Mrs. Selina Hiatt (Aspire Academy paraprofessional) Ms. Walter (Bennet Elementary School Principal), and students and parents involved in the Aspire Academy.** Presenters will provide information on the purpose and philosophy of the program, an overview of current and future student activities, community involvement partnership and collaboration, and workplace, independent living, and career readiness student objectives.
- **Mr. Heath Johnson Palmyra Jr. / Sr. High School Principal):** Mr. Johnson will provide information and an updated list of students who qualify for our Early Completion process in alignment with Policy #

Monday, November 13, 2023:

- **Mrs. Christine Wilson (District School Nurse):** Mrs. Wilson will present information related to School Medical Training Requirements, District Healthcare Services and Student Supports, and the integral role of the school nurse.
- **Mr. Aaron Hoeft (District Activities Director):** Mr. Hoeft will discuss projected NSAA classifications for the 2024-2025 school year, current and projected activity student participation numbers, coaching and program evaluation process, and the importance of extracurricular activities to benefit our students.

Monday, December 12, 2023:

- Interview with “New to The District” Teachers from Bennet Elementary and Palmyra Jr./ Sr. High School. District OR-1 “New to the District” Teachers will provide an update to board members on their position within the district, highlight their experiences with students, staff, and the community to this point in their tenure, and share their goals for the second semester

Monday, January 9, 2024:

- **Mrs. Beth McCreight (Vocal Music) and Mr. John Furrow (Instrumental Music) and students: Choir / Band Highlights and Future Events**

Monday, February 13th, 2023:

- **Mr. Austin Lahmon (Bennet Elementary School Counselor), and Mrs. Kori Vodicka (Palmyra Jr./Sr. High School Counselor):** The counselors will present information on student mental health supports for students at both building, including assessment screeners, small group mentoring, character education, career and workplace readiness opportunities, and the evolving role of the school counselor.

District OR-1 Student and Staff School Board Presentations for the 2023-2024 School Year:

Monday, March 13, 2023:

- **Mr. Andrew Conn (Palmyra High School Computers Literacy Educator. Personal Finance and Computer Applications:** Curriculum Update

Monday, April 10, 2023:

- Mrs. Chrissy Garris (Elementary Art Teacher), Mr. Zach Wemhoff (Elementary PE Teacher), and Ms. Abigail Swartzendruber (Title 1 Coordinator) *Elementary School Specials Classes and Title 1 program update.*

Monday, May 8th, 2023:

- *End of the School Year Student and Staff Video Highlights*

Option Enrollment

A. Process and Time Lines to Option In

For a student to attend District OR-1 Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the District OR-1 Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):

Option 1 (Waiver unless at capacity):

The application deadline will be waived by the School Board for applications to option into the District OR-1 Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will **not** be waived by the School Board for applications to option into the District OR-1 Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending District OR-1 Public Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending District OR-1 Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.
6. Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the “projected enrollment” determinations made pursuant to paragraph D shall be replaced with the “actual enrollment” as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent’s designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at District OR-1 Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at District OR-1 Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 2 (Release unless Expulsion is Pending):**

A request for release of a resident student of the District OR-1 Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of the District OR-1 Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this

purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.

3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the District OR-1 Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the District OR-1 Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The District OR-1 Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the District OR-1 Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: March 13, 2017

Date of Review: July 15, 2019

Date of Review: July 12, 2021

Date of Review: April 10, 2023

Board of Education Special Meeting: CMAR Update

Monday, September 11, 2023 6:30 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:33 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Absent

Josh Penterman: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order

- Board President Desh called the meeting to order at **6:30 p.m.**

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the latest Legislative session and the current Open Meetings Act inform*

3. Construction Manager Progress Report

- CMAR progress report was led by Mr. Craig Gies (BIC Construction).
- A list of the items discussed and updated at the meeting is listed below:
 - **Bennet Elementary School**
 - Update on playground area and equipment
 - West addition update
 - **Current Items to accomplish:**
 - Steel and precast concrete are scheduled to arrive near the end of September.
 - **Palmyra Jr. / Sr. High School**
 - Update on concrete forms and walls
 - Update on the lower garden level.

4. Action Items

4.1. Presentation, discussion, and or official action with regard to the construction projects at Bennet Elementary and Palmyra Junior/Senior High School buildings, including change orders, construction change directives and payment applications from contractors, and reports, information, and recommendations by the Project Architect and Owner's Representative (CMAR). Motion to approve construction claims as presented. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.

Brandon Desh: Abstain, Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Josh Penterman: Yea

- No further discussion.

5. Closed Session

- No closed session.

6. Next Regular Meeting The next regular board meeting is scheduled for **Monday, September 14th, 2023 at 7:00 p.m.** at Palmyra High School in the media center or immediately following the adjournment of the budget hearing request and the tax request public hearing.

7. Adjournment

- The meeting was adjourned at **6:50 p.m.**

Chairperson

Superintendent

Board of Education Special Meeting: District Budget Hearing

Monday, September 11, 2023 6:45 PM

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Attendance Taken at 6:50 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Absent

Josh Penterman: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the budget hearing to order at **6:50 p.m. immediately following the CMAR special board meeting.**
- **Please note:** The Pledge of Allegiance will not be recited during this hearing as the Pledge will occur at the earlier special meeting immediately preceding this meeting.

- *Additional note added after the hearing: The Pledge of Allegiance was not recited at the hearing due to this action being completed later in the evening at the regular board meeting.*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. **2023-2024** District OR-1: Budget Public Hearing

- The public hearing was opened at **6:51 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed district budget for the **2023-2024** school year.

- Craig Bolz and Susan Royal (both individuals are from Palmyra) provided Public Comment at the special hearing.

4. Close Public Hearing on District Budget Board President Desh closed the special hearing at **7:17 p.m.**

5. Next Regular Meeting

6. Adjournment

- The meeting was adjourned at **7:17 p.m.**

Chairperson

Superintendent

Board of Education Special Meeting: Tax Request Hearing

Monday, September 11, 2023 6:55 PM

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Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 7:18 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **7:17 p.m.** (*immediately following the completion of the budget hearing*).
- **Please note:** The Pledge of Allegiance will not be recited during this hearing as the Pledge occurred at an earlier special meeting.

- *Additional note added after the hearing: The Pledge of Allegiance was not recited at the hearing due to this action being completed later in the evening at the regular board meeting.*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act poster in the meeting room.

3. 2023-2024 District Tax Request Public Hearing

- Board President Desh opened the tax request hearing at **7:18 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed District Tax Request for the 2023-2024 school year.

- No public comment was presented during the hearing.

4. Close Public Hearing on District Tax Request

- Board President Desh closed the public hearing at **7:18 p.m.**

5. Next Regular Meeting

6. Adjournment

- The meeting was adjourned at **7:18 p.m.**

Chairperson

Superintendent



District OR-1 Schools Project Summary as of 9-11-23

Bennet Elementary School

Progress to Date:

- Footings on West side addition;
- Forming and pouring walls on West addition;
- Concrete poured on four square playground.

Upcoming Activities:

- Pouring and finishing foundations on West addition;
- Start foundations on East addition;
- Irrigation on playground.

Submittals:

- Submitted: 101
- Pending: 6

RFI's

- Submitted: 29
- Pending: 4

Budget Update

Palmyra Jr./Sr. High School

Progress to Date:

- Footings in lower level;
- Forming lower level walls.

Upcoming Activities

- Pouring and continue lower level walls;
- Sanitary line relocation.

Submittals Pending:

- Submitted: 103
- Pending: 5

RFI's

- Submitted: 26
- Pending: 1

Budget Update

DISTRICT OR-1 BOARD OF EDUCATION

SUMMARY OF SEPTEMBER 11, 2023 MEETINGS

- Approved pay application from BIC Construction and invoices related to services completed to date on school facility projects. A BIC Construction representative also provided a current construction update for Bennet Elementary and Palmyra Jr./Sr. High School.
- Conducted public hearings to allow for support, opposition, suggestions, and observations regarding both the budget and property tax request for the 2023-2024 school year.
- Approved the budget for the 2023-2024 school year with a general fund increase of 2.7% from 2022-2023. This increase is mainly for personnel costs to address our growing student enrollment, specialized student needs, and additional legislative mandates.
- Approved the property tax request for the 2023-2024 school year with an overall increase of 1.9% from 2022-2023. This increase is to cover the difference between the budget increase and available resources from non-property tax sources.
- Approved a resolution to allow for an increase, by up to 6%, in the school district's base growth percentage used to determine property tax request authority.
- More information is available at [HTTPS://MEETING.SPARQDATA.COM/PUBLIC/ORGANIZATION/174](https://meeting.sparqdata.com/public/organization/174)

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Attendance Taken at 7:19 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

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- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **7:19 p.m.** (*immediately following the tax request public hearing*) and led the board members and patrons in attendance in the *Pledge of Allegiance*.

2. Announcement of the Open Meetings Act Posting

- Board President Desh will identify the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Staff and Student Presentations

- The board discussed a variety of presentations they wanted to hear more about throughout the school year.
- The Staff and Student Presentations will begin on **Monday, October 9th** with the Aspire Academy students and staff talking about their program and experiences.

4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Report

5. Public Comment

6. Administrative Reports

6.1. Superintendent's Report **Summary of the Superintendent Report:**

- **NDE Option Enrollment Presentation:** The board elected to have a special session dedicated to learning more about the option enrollment process and the impact it has on our district and state funding for education.
- **Behavior Posters:** Special thanks to our high school and elementary staff for creating building-wide discipline systems and posters that reinforce expected behaviors at each school.
- **Student Enrollment Update as of September 11, 2023:** There are **407** (pre-K-5) students at Bennet Elementary School, **329** students at the Jr./ Sr. high school, and **4** students in our Aspire Academy, for a total of **740** students.
- **Bennet Elementary School: Playground Update:** The Bennet playground continues to take shape and students are going to be able to visit various parts of the play area in the coming weeks. Sod and irrigation for the playground are getting ready to be put in (sod may have to wait until November due to current water restrictions in Bennet). See the attached document for additional information about the playground.

- **Bennet Area Child Care Survey** (See attached document, flyer, and survey link). The city of Bennet is collaborating with our district and other child service-based organizations to help find more affordable and accessible child care options in this region. Please look for more details in the coming months.
- **Bennet Water Restriction Notice: 8.31.2023** (See attached comment)
- **Rule 10 Annual Report Preview:** This annual district report will be coming out in the next couple of months.
- **Joint Public Hearing Update:** District OR-1 did not have to participate in the JPH this year.
- **2023-2024 District Budget Presentation:** Mr. Hart presented details regarding the **2023/2024** budget and the balances and purposes of the various school funds. A document that has been adjusted from the original budget document posted for the public hearing was presented during the meeting. That document is now attached to the Budget action item agenda later in the meeting.
- **2023-2024 District Tax Request Discussion:** Mr. Hart presented details regarding the **2023/2024** tax request. A document that has been adjusted from the original document posted for the public hearing was presented during the meeting. That document is attached now to the Tax Request action item agenda later in the meeting.
- **CTE Conference:** November 29th - December 2nd, 2023 (see attached flyer): This is a conference focused on the development and quality of our Career Technical Education programs. This conference will be very valuable as we finalize designs for our new CTE area at the high school.
- **2022 Bond Update** (See attached document)
- **Construction Update:** Mr. Craig Gies from BIC presented additional information earlier in the evening at the special CMAR board meeting.
 - Bennet
 - Palmyra
- **Safety and Security Window and Entrances Signage and "Branding" Ideas:** See attached document and example pictures
- **Early Completion Students: Board Policy # 5206:** This topic was discussed in the Policy Review Section of tonight's agenda. A list of students wanting to graduate early will be shared at the October 9th regular board meeting.
- **Student and Staff Kudos:**
 - **Lunchroom Tables:** see attached document and pictures. Special thanks to Mr. Johnson for his diligence in getting some additional lunchroom tables at the high school.
 - **Bennet Behavior Matrix Posters:** See attached pictures. Special thanks to all the staff members involved in the high school and elementary school behavior committees for creating and establishing a building wide system for behavior.
- **Other items as requested**

6.1.1. 2022 Bond Update

- **Please note: There is not an additional bond. It is simply the second issuance of the original 2022 bond.**

- Through a board vote in the fall of 2022, the district elected to issue the bond proceeds at two different times. The first issuance was **\$9,910,000** on November 2nd, 2022. Due to fluctuating interest rates, economic uncertainty, and projected volatility within the market, the second issuance was delayed.
- The second issuance (**\$12,090,000**) of the 2022 bond will be distributed in the next couple of months.

6.2. Administrative Team Report

- Administrative Board report topics included standardized assessment results, activities, and parent-teacher conferences.

7. Discussion Items- Committee Reports

- No further discussion.

7.1. Budget Committee Superintendent Hart

The Budget Committee met on **Wednesday, September 6th, 2023** at Bennet Elementary School.

Agenda Topics Included:

- **2022** Bond Update and Clarification
- **2023-2024** Tax Request Proposal
- **2023-2024** Budget Proposal

7.2. Curriculum: Committee on American Civics Update Meetings scheduled for the upcoming school year:

- **Wednesday, October 11th, 2023 at 12:00 p.m.** at Palmyra High School:
- **Wednesday, February 7th, 2024 at 12:00 p.m.** at Palmyra High School
 - *Please note that the February 2024 meeting will be a public meeting in accordance with state statutes.*

7.3. Negotiations Committee Update

- The District OR-1 Public Education Association is formally recognized as the exclusive collective bargaining agent for the school district.
- The district is currently in the second year of a two-year certified staff contract and negotiations for the **2024-2025** school year will commence in the coming months.
- The Negotiations Committee will schedule an initial meeting sometime in October.

7.4. Transportation Committee The Transportation Committee met on **Wednesday, September 6th, 2023 at 9:00 a.m.** at Bennet Elementary School:

- **Meeting Agenda Items Discussed are listed below:**
 - Vehicle Needs:

- 14-passenger mini bus / 71-passenger bus
- Bus Rebate Extension Update
- Vehicle Inventory and Maintenance Update
- Bus Routes
- Driver Qualifications, Training, and Recruitment
- Possible Fuel Tank Storage at Bennet Elementary

8. Policy Review

- See the attached document in relation to **Policy #5206**.
 - We are scheduled to have students apply for early completion in **December 2023**.
 - Eligible student names will be finalized and communicated at the **October 9th, 2023**, regular board meeting.

9. Action Items

9.1. Presentation, discussion, and or official action to approve the 2023-2024 District Budget Motion to approve the 2023-2024 District Budget with the changes updated. September 11, 2023. This document will be updated and added to the agenda after the meeting. This motion, made by Jaimi Calfee and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The district budget was approved with the summary of changes listed in the attached document. This document was updated on **September 11, 2023**.
- A copy of the updated budget will be posted in the newspaper following the meeting. A summary of the changes is listed in the attached updated budget document.
 - In summary, the overall total tax rate (levy) for the **2023/2024** school year will be **\$1.08**.
 - The **2022-2023** overall tax rate (levy) was **\$1.25**. This is a decrease of 17 cents.

9.2. Presentation, discussion, and or official action to approve the 2023-2024 Tax Request Motion to approve the 2023-2024 Tax Request as discussed. This motion, made by Dean Busch and seconded by Jaimi Calfee, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The district tax request was approved with the summary of changes listed in the attached document. This document was updated on **September 11, 2023**.
- A copy of the updated tax request will be posted on our school website and social media channels following the meeting.
- A summary of the changes is also listed in the attached updated tax-asking document.
 - In summary, the overall total tax request for the **2023/2024** school year will be **\$8,291,660.00**. This is a **1.9%** and **\$153,927** increase from the previous year.

9.3. Discuss, consider, and take all necessary action to adopt a resolution providing for increasing the school district's base growth percentage used to determine the school district's

property tax request authority by up to 6%. Motion to approve the resolution. This motion, made by Tim Cheney and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The attached resolution is attached and was read aloud by Board President Desh.
- No further discussion.

10. Board of Education Development

- No further discussion.

11. Closed Session

12. Topics for Next Month's Agenda

- No further discussion.

13. Adjournment

- The meeting was adjourned at: **8:54 p.m.**

Chairperson

Superintendent

Notice of Budget Summary Change: 9.11.2023: Specific Changes are listed below

School District OR-1 (Palmyra - Bennet) (66-0501) in Otoe County, Nebraska

Notice of Hearing and Budget Summary

Summary of Changes: Total tax requirement to \$8,291,660.00. Total Available Resources to \$32,080,044.00. Bond Resources Available to \$1,376,178.00. Bond Tax Requirement to \$1,973,040.00. The bond fund was changed from \$2,188,192.00 to \$1,973,040.00 because the total resources available before property taxes was increased to \$1,376,178.00.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 7,797,330.00	\$ 8,272,594.00	\$ 10,304,703.00	\$ 2,543,979.00	\$ 6,992,529.00	\$ 5,915,306.00
Depreciation	\$ 124,917.00	\$ 66,307.00	\$ 457,600.00		\$ 457,600.00	
Employee Benefit	\$ -	\$ 7,383.00	\$ 40,054.00	\$ -	\$ 40,054.00	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 203,559.00	\$ 301,000.00	\$ 619,463.00	\$ -	\$ 619,463.00	
School Nutrition	\$ 461,947.00	\$ 432,414.00	\$ 801,552.00	\$ -	\$ 801,552.00	
Bond	\$ 681,701.00	\$ 962,100.00	\$ 2,270,110.00	\$ 1,059,378.00	\$ 1,376,178.00	\$ 1,973,040.00
Special Building	\$ 11,650.00	\$ 1,924,669.00	\$ 21,743,147.00		\$ 21,493,147.00	\$ 252,525.00
Qualified Capital Purpose Undertaking	\$ 380,211.00	\$ 146,000.00	\$ 440,802.00	\$ -	\$ 291,521.00	\$ 150,789.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 5,567.00	\$ 6,000.00	\$ 8,000.00	\$ -	\$ 8,000.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 9,666,882.00	\$ 12,118,467.00	\$ 36,685,431.00	\$ 3,603,357.00	\$ 32,080,044.00	\$ 8,291,660.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 2,123,829.00	\$ 6,167,831.00	\$ 8,291,660.00

Notice of Special Hearing To Set Final Tax Request: Change: 9.11.2023

School District OR-1 (Palmyra - Bennet) (66-0501) in Otoe County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 11th day of, September 2023 at 6:55 o'clock P.M., at Palmyra High School Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2022-2023	2023-2024	Change
Property Valuations	564,899,720	781,532,706	18%

Tax Request Changes: The 2022 Bond Fund Tax Request for 23/24 was decreased to \$1,312,303. The 2022 Bond Fund 23/24 Tax Rate was decreased to 0.190327. The 23/24 total total tax request was decreased to \$8,291,660.00. The 2023 tax rate was reduced to 1.083362

2022-2023 Budget Information

2023-2024 Budget Information

Fund	2022-2023 Operating Budget	2022-2023 Property Tax Request	2022 Tax Rate	Property Tax Rate (2022-2023 Request Divided By 2023 Valuation)	2023-2024 Operating Budget	2023-2024 Proposed Property Tax Request	Proposed 2023 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	10,032,831.00	5,770,822.00	0.867924	0.738398	10,304,703.00	5,915,306.00	0.756885	-13%	3%
Bond Fund(s) 2016	697,165.00	704,338.00	0.105931	0.090123	662,737.00	660,737.00	0.084544	-20%	-5%
Bond Fund(s) 2022	1,300,000.00	1,313,000.00	0.224352	0.168003	1,607,373.00	1,312,303.00	0.190327	-15%	24%
Special Building Fund	23,024,629.00	202,020.00	0.030384	0.025849	21,743,147.00	252,525.00	0.032312	6%	-6%
Qualified Capital Purpose Undertaking Fund K - 12	255,365.00	147,553.00	0.022192	0.018880	440,802.00	150,789.00	0.019294	-13%	73%
Total	35,309,990.00	8,137,733.00	1.250783	1.041253	34,758,762.00	8,291,660.00	1.083362	-13%	-2%

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User ID: LAP

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Amount
Account Number		Detail Description		Amount	
Checking Account ID 1		Fund Number 01 GENERAL FUND			
HS-0000130	25679080	4IMPRINT	10/09/2023		465.04
01 1100 610 001		welcome to district tshirts		232.52	
01 1100 610 001		welcome to the district shirts		<u>232.52</u>	
Total 4IMPRINT				465.04	
	34965821-0001	Access Systems Leasing	10/09/2023		3,943.98
01 1100 440 001		HS Copier Lease		1,971.99	
01 1100 440 003		Elem Copier Lease		<u>1,971.99</u>	
Total Access Systems Leasing				3,943.98	
	1134-YRYK-WJTT	AMAZON CAPITAL SERVICES	10/09/2023		25.98
01 1200 610 003		Sped Elem Supplies		25.98	
	133V-VNFM-WWD9	AMAZON CAPITAL SERVICES	10/09/2023		6.84
01 2710 610 000		BUS SUPPLIES		6.84	
	1J71-CVV6-GCH9	AMAZON CAPITAL SERVICES	10/09/2023		(51.97)
01 1100 610 001		HS General Supplies - RETURN		(51.97)	
	1KKL-C9VY-XFGM	AMAZON CAPITAL SERVICES	10/09/2023		262.70
01 1100 610 001		HS General Supplies		262.70	
	1KLX-7MHF-XR1R	AMAZON CAPITAL SERVICES	10/09/2023		29.04
01 1100 610 001		HS General Supplies		29.04	
	1MC9-NFVY-Y7XH	AMAZON CAPITAL SERVICES	10/09/2023		28.60
01 1100 610 001		HS General Supplies		28.60	
	1NPP-YHR3-WKPQ	AMAZON CAPITAL SERVICES	10/09/2023		111.55
01 2120 610 001		Counselor HS Supplies		<u>111.55</u>	
Total AMAZON CAPITAL SERVICES				412.74	
	21496	BRIAN'S HOLMES SEWER & DRAIN	10/09/2023		768.00
01 2620 431 001		HS Repairs & Maintenance		<u>768.00</u>	
Total BRIAN'S HOLMES SEWER & DRAIN				768.00	
	DN046 - 102023	CASEY'S BUSINESS MASTERCARD	10/09/2023		3,667.64
01 2710 626 000		Bus Gas and Oil		<u>3,667.64</u>	
Total CASEY'S BUSINESS MASTERCARD				3,667.64	
	092026 DOT EXAM AC	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM AS	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM AW	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM BM	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM BM2	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM JS	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Amount
Account Number		Detail Description		Amount	
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM MS	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	092026 DOT EXAM SS	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	102023 DOTEX AM	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
	102023 DOTEX HJ	COMPLETE CHIROPRACTIC & WELLNESS CENTER	10/09/2023		70.00
01 2710 890 000		Bus Misc. Expenses		70.00	
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER			700.00	
JL71023-2	2023 SHAPE NEB	CONFERENCE MANAGER, SHAPE NE	10/09/2023		165.00
01 1100 330 001		SHAPE NE Conference Registration		165.00	
JL71023-2	2023 SHAPE-0001	CONFERENCE MANAGER, SHAPE NE	10/09/2023		165.00
01 1100 330 001		HS Professional Development		165.00	
Total	CONFERENCE MANAGER, SHAPE NE			330.00	
	2023 INS REIMBUR	CONN, ANDREW	10/09/2023		800.00
01 1100 211 001		HS Teacher, BCBS, Life, Vision, Dental		800.00	
Total	CONN, ANDREW			800.00	
	2023 2532 VAN	CORNHUSKER AUTO CENTER	10/09/2023		38,989.00
01 6998 732 000		VEHICLE EXPENSES		38,989.00	
Total	CORNHUSKER AUTO CENTER			38,989.00	
	7-10665-05	CRAIG RESOURCES INC	10/09/2023		2,691.36
01 1200 320 002		NURSE PROFESSIONAL EDUCATIONAL SERVICES		2,691.36	
Total	CRAIG RESOURCES INC			2,691.36	
	1389396-0001	DAS State ACCTG-Central Finance	10/09/2023		267.63
01 2224 530 000		Internet Service		267.63	
Total	DAS State ACCTG-Central Finance			267.63	
	082023 - GENERAL	DFC Inc. Decker's Food Center	10/09/2023		13.41
01 1100 610 001		HS General Supplies		13.41	
Total	DFC Inc. Decker's Food Center			13.41	
JF71023-21	FD6213	DIETZE MUSIC HOUSE	10/09/2023		27.12
01 1100 610 001 2 102		Marching Mallet Holders for Marching Bas		6.40	
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		6.36	
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		14.36	
Total	DIETZE MUSIC HOUSE			27.12	
	18308	DIVERSIFIED DRUG TESTING LLC	10/09/2023		315.00
01 2710 890 000		Bus Misc. Expenses		315.00	
	18309	DIVERSIFIED DRUG TESTING LLC	10/09/2023		275.00
01 1100 320 001		HS Services/Assessments		275.00	
Total	DIVERSIFIED DRUG TESTING LLC			590.00	

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Account Number		Detail Description		Amount	
	082023	Dowding, Lisa	10/09/2023		30.64
	WALMART				
01 1200 610 001 0 104	82023	ASPIRE SUPPLIES		30.64	
	ASPIRE SUPPLIES	Dowding, Lisa	10/09/2023		30.43
01 1200 610 001 0 104		ASPIRE SUPPLIES		<u>30.43</u>	
Total Dowding, Lisa				61.07	
	PROD0921-5	EDUCATIONAL SERVICE UNIT #2	10/09/2023		500.00
01 2220 610 001		HS Library Supplies		250.00	
01 2220 610 003		Elem Library Supplies		<u>250.00</u>	
Total EDUCATIONAL SERVICE UNIT #2				500.00	
	10484	EDUCATIONAL SERVICE UNIT #4	10/09/2023		30.00
01 2141 330 003		SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.		30.00	
	1466	EDUCATIONAL SERVICE UNIT #4	10/09/2023		37.50
01 1100 591 001		HS Purchased Service ESU/District		37.50	
	660501 - 9152023	EDUCATIONAL SERVICE UNIT #4	10/09/2023		4,494.33
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		249.97	
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		124.99	
01 1200 591 001		HS SPED DIRECTOR		999.90	
01 1200 591 003		ELEM SPED DIRECTOR		1,124.89	
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT		500.06	
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT		500.06	
01 2141 591 003		ESU PSYCHOLOGY SERVICES		700.00	
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		55.56	
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		55.57	
01 6408 591 000		EARLY CHILDHOOD SERVICES ESU/DISTRICT		91.67	
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		91.66	
Total EDUCATIONAL SERVICE UNIT #4				<u>4,561.83</u>	
	19342	EDUCATIONAL SERVICE UNIT #6	10/09/2023		522.87
01 2224 530 000		Internet Service		<u>522.87</u>	
Total EDUCATIONAL SERVICE UNIT #6				522.87	
	374733	EGAN SUPPLY CO	10/09/2023		1,215.44
01 2610 610 001		HS Custodian Supplies		<u>1,215.44</u>	
Total EGAN SUPPLY CO				1,215.44	
	48623	ELECTRONIC CONTRACTING COMPANY	10/09/2023		87.00
01 2620 431 003		Elem Repairs & Maintenance		87.00	
	48624	ELECTRONIC CONTRACTING COMPANY	10/09/2023		87.00
01 2620 431 001		HS Repairs & Maintenance		<u>87.00</u>	
Total ELECTRONIC CONTRACTING COMPANY				174.00	
	7001397992	EMC INSURANCE COMPANIES	10/09/2023		101,022.13
01 2310 270 000		Workers Compensation		11,478.14	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Amount
Account Number		Detail Description			
01 2610 520 001		HS Building Insurance		17,500.71	
01 2610 520 003		Elem Building Insurance		17,500.71	
01 2310 520 000		BOE Insurance		33,430.51	
01 2310 520 000		BOE Insurance		3,158.77	
01 2710 520 000		Bus Insurance		11,731.13	
01 2310 520 000		BOE Insurance		2,516.32	
01 2310 520 000		BOE Insurance		341.48	
01 2310 520 000		BOE Insurance		1,390.50	
01 2310 520 000		BOE Insurance		1,968.86	
01 2310 520 000		BOE Insurance		5.00	
Total	EMC INSURANCE COMPANIES			101,022.13	
	PS00000266	ESU Coordinating Council	10/08/2023		11,047.88
01 1100 735 001		HS Technology Software		5,523.94	
01 1100 735 003		Elem Technology Software		5,523.94	
Total	ESU Coordinating Council			11,047.88	
	1161	FACILITY ADVOCATES	10/09/2023		912.60
01 2620 431 001		HS Repairs & Maintenance		912.60	
	1163	FACILITY ADVOCATES	10/09/2023		2,735.10
01 2620 431 001		HS Repairs & Maintenance		2,735.10	
	1210	FACILITY ADVOCATES	10/09/2023		982.80
01 2620 431 001		HS Repairs & Maintenance		982.80	
	1211	FACILITY ADVOCATES	10/09/2023		351.00
01 2620 431 001		HS Repairs & Maintenance		351.00	
	1229	FACILITY ADVOCATES	10/09/2023		526.50
01 2620 431 001		HS Repairs & Maintenance		526.50	
	1248	FACILITY ADVOCATES	10/09/2023		845.13
01 2620 431 001		HS Repairs & Maintenance		845.13	
	1250	FACILITY ADVOCATES	10/09/2023		463.32
01 2620 431 001		HS Repairs & Maintenance		463.32	
Total	FACILITY ADVOCATES			6,816.45	
	PAYFLEX -1-0001	FIRST CONCORD BENEFITS	10/11/2023		100.00
01 2510 810 000		Superintendent Secretary Misc. Expenses		100.00	
Total	FIRST CONCORD BENEFITS			100.00	
JD71023-2	2910824	FLINN SCIENTIFIC INC.	10/09/2023		25.26
01 1100 610 001		Agar		25.26	
Total	FLINN SCIENTIFIC INC.			25.26	
	17712-0001	FORTICALL	10/11/2023		145.39
01 2510 382 001		HS Telephone		72.70	
01 2510 382 003		Elem Telephone		72.69	
Total	FORTICALL			145.39	
	010303	FRONTIER COOPERATIVE	10/09/2023		145.00
01 2610 610 001		HS Custodian Supplies		145.00	
Total	FRONTIER COOPERATIVE			145.00	
	2023 AMAZON ORDER	GILL-ROSE, REBECCA	10/09/2023		109.95
01 1100 610 001		HS General Supplies		109.95	
Total	GILL-ROSE, REBECCA			109.95	

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 420 001	3036-0001	HIGH STANDARDS CLEANING SERVICES	10/09/2023	2,835.00
		HS Cleaning Service		<u>2,835.00</u>
Total		HIGH STANDARDS CLEANING SERVICES		2,835.00
01 1100 330 001	092023 MILEAGE	Hoeft, Aaron	10/09/2023	66.16
		HS Professional Development		<u>66.16</u>
Total		Hoeft, Aaron		66.16
01 2610 610 001	764264628	HOME DEPOT PRO, THE	10/09/2023	60.12
		HS Custodian Supplies		60.12
01 2610 610 003	764651956	HOME DEPOT PRO, THE	10/09/2023	897.45
		Elem Custodian Supplies		897.45
01 2610 610 001	764697389	HOME DEPOT PRO, THE	10/09/2023	540.16
		HS Custodian Supplies		<u>540.16</u>
Total		HOME DEPOT PRO, THE		1,497.73
01 2510 310 000	2023DISTOR1	INSIGHT PROGRAM, P.C., THE	10/09/2023	2,889.00
		Employee Assistant Program		<u>2,889.00</u>
Total		INSIGHT PROGRAM, P.C., THE		2,889.00
Bm71023-8	365577885	J.W. PEPPER & SON INC.	10/09/2023	156.74
01 1100 610 001 2 103		ECNC Music JH & HS		156.74
JF71023-3	365612509	J.W. PEPPER & SON INC.	10/09/2023	226.99
01 1100 610 001 2 102		Winter and Spring Jazz Band Musical Sele		226.99
JF71023-3	365613470	J.W. PEPPER & SON INC.	10/09/2023	202.00
01 1100 610 001 2 102		Winter and Spring Jazz Band Musical Sele		202.00
Bm71023-8	365643909	J.W. PEPPER & SON INC.	10/09/2023	7.00
01 1100 610 001 2 103		Fall Concert Music HS & JH		<u>7.00</u>
Total		J.W. PEPPER & SON INC.		592.73
01 2620 431 003	497718	JOHN HENRY'S PLUMBING-HEATING-AIR	10/09/2023	412.71
		Elem Repairs & Maintenance		<u>412.71</u>
Total		JOHN HENRY'S PLUMBING-HEATING-AIR		412.71
01 2620 431 003	561200655	Kidwell Inc	10/09/2023	110.00
		Elem Repairs & Maintenance		<u>110.00</u>
Total		Kidwell Inc		110.00
01 2610 431 003	INV776039-0001	KURITA AMERICA INC	10/09/2023	440.36
		Elem Upkeep of Building		<u>440.36</u>
Total		KURITA AMERICA INC		440.36
01 2630 431 001	111149	LAWN ONE LLC	10/09/2023	367.00
		CARE & UPKEEP OF FB FIELD		<u>367.00</u>
Total		LAWN ONE LLC		367.00
JF71023-6	2023 LPS MARCHING	Lincoln Public Schools	10/09/2023	180.00
01 2900 610 001 0 003		Music		<u>180.00</u>
Total		Lincoln Public Schools		180.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Amount
Account Number		Detail Description		Amount	
01 1100 610 001	0052227919	MATHESON-TRI-GAS INC	10/09/2023	72.35	72.35
Total	MATHESON-TRI-GAS INC	HS General Supplies		<u>72.35</u>	
				72.35	
BM71023-9	2023 ALL STATE FEES	McCreight, Beth	10/08/2023		50.00
01 2900 610 001 0 003		Music		<u>50.00</u>	
Total	McCreight, Beth			50.00	
01 1100 610 001	17150	MENARDS	10/09/2023	49.98	49.98
		HS General Supplies		49.98	
01 2610 610 003	17403	MENARDS	10/09/2023	9.99	9.99
		Elem Custodian Supplies		9.99	
01 1100 610 001	17822	MENARDS	10/09/2023	38.74	38.74
		HS General Supplies		38.74	
01 2710 610 000	17949	MENARDS	10/09/2023	6.99	326.14
		BUS SUPPLIES		161.88	
01 2710 610 000		BUS SUPPLIES		6.99	
01 2710 610 000		BUS SUPPLIES		25.36	
01 2710 610 000		BUS SUPPLIES		67.36	
01 2610 610 001		HS Custodian Supplies		15.58	
01 2610 610 001		HS Custodian Supplies		5.04	
01 2610 610 001		HS Custodian Supplies		4.99	
01 2610 610 001		HS Custodian Supplies		19.98	
01 2610 610 001		HS Custodian Supplies		11.97	
01 2610 610 001	18383	MENARDS	10/09/2023	34.70	34.70
		HS General Supplies		34.70	
01 1100 610 001	18477	MENARDS	10/09/2023	42.56	42.56
		HS General Supplies		42.56	
01 2610 610 003	18721	MENARDS	10/09/2023	<u>121.81</u>	121.81
Total	MENARDS	Elem Custodian Supplies		623.92	
				623.92	
01 2620 431 001	73944	Metal Doors and Hardware Co.	10/09/2023	<u>1,310.00</u>	1,310.00
Total	Metal Doors and Hardware Co.	HS Repairs & Maintenance		1,310.00	
				1,310.00	
01 2730 431 000	0923-000024	Midwest Bus Repair	10/09/2023	220.76	220.76
		BUS & VEHICLE SERVICING & MAINTENANCE		220.76	
Total	Midwest Bus Repair			220.76	
01 2181 591 001	O-1098	NCECBVI	10/08/2023	<u>709.20</u>	709.20
Total	NCECBVI	HS VISUALLY IMPAIRED SERVICES		709.20	
				709.20	
01 2310 330 000	48692	NE ASSOCIATION OF SCHOOL BOARDS	10/09/2023	89.00	267.00
		BOARD PROFESSIONAL DEVELOPMENT		89.00	
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT		89.00	
01 2320 330 000		Superintendent Professional Development		89.00	
01 2320 330 000	48700	NE ASSOCIATION OF SCHOOL BOARDS	10/09/2023	<u>325.00</u>	722.00
		Superintendent Professional Development		325.00	

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Account Number		Detail Description		Amount	
01 2320 330 000		Superintendent Professional Development		36.00	
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT		325.00	
01 2310 330 000		BOARD PROFESSIONAL DEVELOPMENT		36.00	
Total	NE ASSOCIATION OF SCHOOL BOARDS			989.00	
01 2710 330 000	57-12022	NE SAFETY CENTER @ UNK BUS PROFESSIONAL DEVELOPMENT	10/09/2023	2,700.00	2,700.00
Total	NE SAFETY CENTER @ UNK			2,700.00	
01 2610 622 001	1546 - 10/-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	81.13	81.13
01 2610 622 003	3273 - 10/-0001	NEBRASKA CITY UTILITIES ELEM ELECTRICITY	10/11/2023	5,811.65	5,811.65
01 2610 622 001	3321 - 10/-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	9,855.71	9,855.71
01 2610 622 001	39368 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	29.85	29.85
01 2610 622 001	43577 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	27.81	27.81
01 2610 622 001	43679 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	112.40	112.40
01 2610 622 001	44277 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	46.35	46.35
01 2610 622 001	44718 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	521.20	521.20
01 2610 622 001	96622 - 10-0001	NEBRASKA CITY UTILITIES HS ELECTRICITY	10/11/2023	42.15	42.15
Total	NEBRASKA CITY UTILITIES			16,528.25	
01 2610 431 001	128949	NEBRASKA STATE FIRE MARSHAL HS Upkeep of Building	10/09/2023	180.00	180.00
Total	NEBRASKA STATE FIRE MARSHAL			180.00	
01 6408 320 000	0901-092923 - PT	O'Neil, Jan IDEA Part B Birth-4 Pre-diagnosis	10/09/2023	643.53	3,708.92
01 6408 320 003		PREK PROFESSIONAL EDUCATIONAL SERVICES		121.50	
01 2171 320 003		Physical Therapy Elem Contracted Service		2,546.05	
01 2171 320 002		MS PROFESSIONAL EDUCATIONAL SERVICES		397.84	
Total	O'Neil, Jan			3,708.92	
01 2310 890 000	2022138038	ONE SOURCE THE BACKGROUND CHECK COMPANY BOE Misc. Expenses	10/09/2023	167.00	167.00
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY			167.00	
01 2510 890 000	092023 - R-0001	PALMYRA ACTIVITY FUND Superintendent Secretary Office Supplies	10/09/2023	30.00	1,468.04
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES		71.60	
01 1190 610 003		ECEP GENERAL SUPPLIES		227.11	
01 1190 610 003		ECEP GENERAL SUPPLIES		226.18	

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01 3300 610 003		Rec Program Supplies		175.54	
01 3300 610 003		Rec Program Supplies		205.51	
01 3300 610 003		Rec Program Supplies		201.88	
01 1200 610 001		Sped HS Supplies		59.98	
01 1920		EDUCATION QUEST FOUNDATION		270.24	
Total	PALMYRA ACTIVITY FUND			1,468.04	
	3158-0001	PIONEER CLEANING, LLC	10/09/2023		7,354.00
01 2620 420 003		Elem Cleaning Service		7,354.00	
Total	PIONEER CLEANING, LLC			7,354.00	
	3318113598	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL	10/09/2023		142.53
01 2510 440 000		Superintendent Copier/Mail Lease		142.53	
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL			142.53	
	10152023 - 9393	PURCHASE POWER	10/09/2023		58.99
01 2510 531 003		Elem Postage		58.99	
Total	PURCHASE POWER			58.99	
	10242023 P-0001	RECYCLING ENTERPRISES OF NE, INC.	10/11/2023		400.00
01 2610 431 001		HS Upkeep of Building		400.00	
Total	RECYCLING ENTERPRISES OF NE, INC.			400.00	
COUNSEL-4-2023	INV5307400	RENAISSANCE LEARNING INC	10/09/2023		4,127.84
01 2120 610 003		Onboarding, FastBridge Tier 2		500.00	
01 2120 610 003		FastBridge Subscription- BHV		2,127.84	
01 2120 610 003		Virtual Training Module, FastBridge		500.00	
01 2120 610 003		System Management Workshop, FastBridge		1,000.00	
Total	RENAISSANCE LEARNING INC			4,127.84	
MK71023-4	6001660274	SAVVAS LEARNING COMPANY LLC	10/09/2023		(6,380.00)
01 6998 640 001		ESSER III		(6,380.00)	
MK71023-4	6800264961	SAVVAS LEARNING COMPANY LLC	10/09/2023		6,150.00
01 6998 640 001		ESSER III		6,150.00	
MK71023-4	7028468294	SAVVAS LEARNING COMPANY LLC	10/09/2023		32,829.84
01 6998 640 001		ESSER III		32,829.84	
Total	SAVVAS LEARNING COMPANY LLC			32,599.84	
4thGRAD-3-2023	1035959805	SCHOOL SPECIALTY, LLC	10/09/2023		81.37
01 1100 610 003		Neenah white cardstock 250 pk		12.86	
01 1100 610 003		Expo Dry Erase disposable white board cl		44.25	
01 1100 610 003		Eureka scented bookmarks chocholate 24 p		10.64	
01 1100 610 003		Nickel coated butterfly clips- 2 3/8in (		13.62	
POHLEN-1-2023	20231003	SCHOOL SPECIALTY, LLC	10/03/2023		65.90
01 2161 610 003		Abilitations Body Pod, Medium, Lycra, Ro		30.35	
01 2161 610 003		Abilitations Body Pod, Large, Lycra, Roy		35.55	
	208133022898	SCHOOL SPECIALTY, LLC	10/08/2023		34.19
01 1100 610 001		HS General Supplies		34.19	
CB71023	208133167142	SCHOOL SPECIALTY, LLC	10/09/2023		36.05
01 1100 610 001		Highland™ Pop-up Notes, 3 in x 3 in, Yel		36.05	
POHLEN-1-2023	2081333104378	SCHOOL SPECIALTY, LLC	09/25/2023		33.79
01 2161 610 003		Abilitations Body Pod, X-Small, Lycra, O		33.79	

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Account Number		Detail Description		Amount	
CB71023	308104388268	SCHOOL SPECIALTY, LLC	10/09/2023		484.94
01 1100 610 001		School Smart Ruled Index Card, 4 x 6 Inc		6.80	
01 1100 610 001		Curad Flex-Fabric Bandages, Assorted		9.74	
		Siz			
01 1100 610 001		Samsill Economy View Binder, 1 Inch,		51.96	
		Rou			
01 1100 610 001		Avery Durable Mini Binder, 5-1/2 x 8-1/2		77.94	
01 1100 610 001		Prang Medium Weight Construction		37.02	
		Paper,			
01 1100 610 001		Scotch 810 Magic Tape, 0.75 x 1000 Inch,		24.11	
01 1100 610 001		Maped ColorPeps Colored Pencils, Assort		24.56	
01 1100 610 001		Post-it Page Markers, 1/2 x 1-3/4 Inches		12.99	
01 1100 610 001		Post-it Steel Top Pop-Up Note Dispenser		7.79	
01 1100 610 001		BIC Xtra Sparkle Mechanical Pencils, 0.7		25.98	
01 1100 610 001		John Wiley And Sons The Grammar		25.15	
		Teacher'			
01 1100 610 001		SMALL BINDER		180.90	
Total	SCHOOL SPECIALTY, LLC			736.24	
	23-1171	SHAFFER COMMUNICATIONS	10/09/2023		52.07
01 2730 431 000		BUS & VEHICLE SERVICING &		52.07	
		MAINTENANCE			
	23-1201	SHAFFER COMMUNICATIONS	10/09/2023		4,668.29
01 2730 431 000		BUS & VEHICLE SERVICING &		4,668.29	
		MAINTENANCE			
Total	SHAFFER COMMUNICATIONS			4,720.36	
TR71023-2	SI189261	SOCIAL STUDIES SCHOOL SERVICE	10/09/2023		690.30
01 1100 610 001		THE NYSTROM ATLAS OF UNITED		594.90	
		STATES HISTO			
01 1100 610 001		PRIMARY-SOURCE ACTIVITIES World		19.95	
		History			
01 1100 610 001		OUR DOCUMENTS 100 Milestone		29.95	
		Documents Fr			
01 1100 610 001		SHIPPING		45.50	
Total	SOCIAL STUDIES SCHOOL SERVICE			690.30	
	161091	Southwest Auto	10/09/2023		1,847.45
01 2730 431 000		BUS & VEHICLE SERVICING &		1,847.45	
		MAINTENANCE			
	161118	Southwest Auto	10/09/2023		663.96
01 2730 431 000		BUS & VEHICLE SERVICING &		663.96	
		MAINTENANCE			
	161138	Southwest Auto	10/09/2023		1,110.64
01 2730 431 000		BUS & VEHICLE SERVICING &		1,110.64	
		MAINTENANCE			
	161188	Southwest Auto	10/09/2023		1,297.54
01 2730 431 000		BUS & VEHICLE SERVICING &		1,297.54	
		MAINTENANCE			
	161235	Southwest Auto	10/09/2023		10.84
01 2730 431 000		BUS & VEHICLE SERVICING &		10.84	
		MAINTENANCE			
	161257	Southwest Auto	10/09/2023		94.00
01 2730 431 000		BUS & VEHICLE SERVICING &		94.00	
		MAINTENANCE			
Total	Southwest Auto			5,024.43	
	561218867	SYSCO LINCOLN	10/09/2023		173.93

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Account Number		Detail Description		Amount	
01 3300 610 003		Rec Program Supplies		173.93	
	561218868	SYSCO LINCOLN	10/09/2023		31.32
01 1190 610 003		ECEP GENERAL SUPPLIES		31.32	
	561231486	SYSCO LINCOLN	10/09/2023		193.06
01 3300 610 003		Rec Program Supplies		193.06	
	561244851	SYSCO LINCOLN	10/09/2023		126.42
01 3300 610 003		Rec Program Supplies		126.42	
	561244852	SYSCO LINCOLN	10/09/2023		181.82
01 1190 610 003		ECEP GENERAL SUPPLIES		181.82	
Total SYSCO LINCOLN				706.55	
	590	TCA OUTDOOR POWER	10/09/2023		275.00
01 2610 610 001		HS Custodian Supplies		275.00	
Total TCA OUTDOOR POWER				275.00	
2NDGRAD-2-2023	INV/2023/6990	TEACHER DIRECT	10/09/2023		341.14
01 1100 610 003		Black Sharpies- all share		54.88	
01 1100 610 003		Color Coded Judy Clock 2S		25.88	
01 1100 610 003		Everyone is Welcome Flat Name Plates 2C/		11.76	
01 1100 610 003		Traditional Manuscript Counting Desk Pla		21.56	
01 1100 610 003		Bostitch Personal Electric Sharpener 2P		31.48	
01 1100 610 003		2nd Graders Are #1 Pencils		22.68	
01 1100 610 003		Everyone is Welcome Record Book 2P/2C		15.76	
01 1100 610 003		Everyone is Welcome Bulletin Board 2S		13.88	
01 1100 610 003		Neon Paws Pencils AR		22.68	
01 1100 610 003		Xtra Life Red Med Bic Stic Pens (student		4.56	
01 1100 610 003		Painted Wood Name Tags- Hall		14.64	
01 1100 610 003		2" Binder Rings (math)		12.28	
01 1100 610 003		12 Ct. White 12" Corrugated Paper Study		69.76	
01 1100 610 003		Black and White Dot Magnetic Die-Cut Sma		8.88	
01 1100 610 003		SHIPPING		10.46	
Total TEACHER DIRECT				341.14	
	888539	Teacher Innovations, Inc.	10/09/2023		661.50
01 1100 610 001		HS General Supplies		220.50	
01 1100 610 002		MS GENERAL SUPPLIES		220.50	
01 1100 610 003		Elem General Supplies		220.50	
Total Teacher Innovations, Inc.				661.50	
CRICULUM-3-2023	INV180591	TEACHING STRATEGIES, LLC	10/09/2023		1,012.00
01 1100 610 003		10GOLDPORT		1,012.00	
Total TEACHING STRATEGIES, LLC				1,012.00	
	1000553031	TK ELEVATOR CORPORATION	10/09/2023		256.77
01 2620 431 001		HS Repairs & Maintenance		256.77	
Total TK ELEVATOR CORPORATION				256.77	
	SI-23-0373-0001	UNITE PRIVATE NETWORKS LLC	10/09/2023		861.74
01 2224 430 001		HS Distant Learning Maintenance		430.87	
01 2224 430 003		Elem Distant Learning Maintenance		430.87	
Total UNITE PRIVATE NETWORKS LLC				861.74	

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Account Number		Detail Description		Amount	
	918288-0001	Uribe Refuse Services, Inc.	10/11/2023		390.00
01 2610 431 003		Elem Upkeep of Building		<u>390.00</u>	
Total	Uribe Refuse Services, Inc.			390.00	
	78466-0001	VILLAGE OF BENNET	10/11/2023		782.91
01 2610 622 003		ELEM ELECTRICITY		36.56	
01 2610 410 003		Elem Water & Sewer		28.50	
01 2610 410 003		Elem Water & Sewer		482.20	
01 2610 410 003		Elem Water & Sewer		24.00	
01 2610 410 003		Elem Water & Sewer		<u>211.65</u>	
Total	VILLAGE OF BENNET			782.91	
	107003 - 1-0001	VILLAGE OF PALMYRA	10/11/2023		26.00
01 2610 410 001		HS Water & Sewer		26.00	
	230001 - 1-0001	VILLAGE OF PALMYRA	10/11/2023		26.00
01 2610 410 001		HS Water & Sewer		26.00	
	257001 - 0-0002	VILLAGE OF PALMYRA	10/11/2023		181.50
01 2610 410 001		HS Water & Sewer		181.50	
	274001 - 1-0001	VILLAGE OF PALMYRA	10/11/2023		26.00
01 2610 410 001		HS Water & Sewer		26.00	
	286002 - 1-0001	VILLAGE OF PALMYRA	10/11/2023		2,127.30
01 2610 410 001		HS Water & Sewer		<u>2,127.30</u>	
Total	VILLAGE OF PALMYRA			2,386.80	
	3028755	VOICE NEWS	10/09/2023		10.92
01 2310 540 000		BOE Advertising		10.92	
	3028756	VOICE NEWS	10/09/2023		9.65
01 2310 540 000		BOE Advertising		9.65	
	3028791	VOICE NEWS	10/09/2023		232.50
01 2310 540 000		BOE Advertising		232.50	
	3028792	VOICE NEWS	10/09/2023		278.50
01 2310 540 000		BOE Advertising		278.50	
	3028844	VOICE NEWS	10/09/2023		12.18
01 2310 540 000		BOE Advertising		12.18	
	3028845	VOICE NEWS	10/09/2023		70.25
01 2310 540 000		BOE Advertising		70.25	
	3028846	VOICE NEWS	10/09/2023		201.12
01 2310 540 000		BOE Advertising		201.12	
	3029366	VOICE NEWS	10/09/2023		158.20
01 2310 540 000		BOE Advertising		158.20	
	3029367	VOICE NEWS	10/09/2023		41.63
01 2310 540 000		BOE Advertising		41.63	
	3029368	VOICE NEWS	10/09/2023		48.37
01 2310 540 000		BOE Advertising		48.37	
	3029369	VOICE NEWS	10/09/2023		44.16
01 2310 540 000		BOE Advertising		44.16	
	3029370	VOICE NEWS	10/09/2023		278.50
01 2310 540 000		BOE Advertising		278.50	
	3029371	VOICE NEWS	10/09/2023		9.65
01 2310 540 000		BOE Advertising		9.65	
	3029372	VOICE NEWS	10/09/2023		10.92
01 2310 540 000		BOE Advertising		<u>10.92</u>	
Total	VOICE NEWS			1,406.55	
	1801768T059	WASTE CONNECTIONS OF NEBRASKA	10/09/2023		884.46

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Amount
Account Number		Detail Description		Amount	
01 2610 431 001		HS Upkeep of Building		884.46	
Total	WASTE CONNECTIONS OF NEBRASKA			884.46	
01 2710 626 000	INV-28835-0001	WHITEHEAD OIL CO	10/09/2023		1,574.12
		Bus Gas and Oil		1,574.12	
	INV-29057-0001	WHITEHEAD OIL CO	10/09/2023		2,756.59
01 2710 626 000		Bus Gas and Oil		2,756.59	
Total	WHITEHEAD OIL CO			4,330.71	
	092023 MILEAGE CW	WILSON, CHRISTINE	10/09/2023		52.40
01 2130 333 000		HEALTH MILEAGE PAID TO STAFF		52.40	
Total	WILSON, CHRISTINE			52.40	
	091969071 -0002	WINDSTREAM	10/09/2023		103.42
01 2510 382 001		HS Telephone		103.42	
Total	WINDSTREAM			103.42	
Fund Number	01			288,537.80	
Checking Account ID	1			288,537.80	

Payroll Totals : \$626,124.50
Bill Totals: \$288,537.80
Total: \$914,662.40

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, October 9, 2023

TO: Palmyra District OR-1 BOE

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's **regular** board meeting is scheduled for **Monday, November 13, 2023 at 7:00 p.m.** at Palmyra High School in the media center.
- Next month's **special** board meeting to review and approve construction related expenditures is scheduled for **Monday, November 13, 2023 at 6:30 p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

Depreciation Fund Claims:

- Truck Center Companies - **\$86,850.00**

Bond Fund Claims:

- None this month.
- The next bond interest and principal payment date is **December 15, 2023.**

Special Building Claims:

- None
- **2022 Construction Account Claims**
 - Please note that this account was opened to secure proceeds and facilitate payment from the initial 2022 bond issuance. *Please note that additional information is contained in the 2022 Bond summary document attached to this agenda item.*
 - **Farmer & Merchants Bank: Transfer Fee - for Sept and October: \$30.00**
 - **Benesch: Professional Services for Soil Testing: \$10,720.46**
 - **Clark and Enersen Invoice #13: Professional Architectural Services: \$12,694.25**
 - **Pay Application # 3: AIA Document October 3, 2023: \$423,038.70**
 - Construction Expenditures and Invoices up to August 31, 2023
 - **Total Construction Claims for this period: \$446,483.41**

General Fund Claims: Total claims: \$288,537.80

- **Special note:** *The month of October is higher this months due to an expense for insurance of \$101,022.13.*
 - This number represents one of two payments due for insurance services this year and this is not a monthly expense.
 - *Additionally, we have a one-time ESSER III reimbursable expenditure vehicle purchase of \$38,989.00 to Cornhusker Auto.*
- **Access Systems Leasing: \$3,943.98** - Copiers at the elementary and high school
- **Amazon Capital Services: \$412.74** - High school supplies
- **Casey's: \$3,667.64** – Bus and vehicle fuel expenses / misc.
- **Cornhusker Auto Center: \$38,989.00** - Student Transportation Vehicle Purchase
- **ESU#4: \$4,561.83** - Professional development, contracted services and tech support
- **EMC Insurance: \$101,022.13** - This expense is being paid biannually to save additional service charges for processing monthly payments.
- **Facility Advocates: \$6,816.45** - High school HVAC repairs
- **John Henry's Plumbing-Heating-Air: \$412.71** - Elementary maintenance
- **Nebraska City Utilities: \$16,528.25**– Utilities.
- **Palmyra Activity Fund - \$1,468.04** - Office Supplies, REC and Preschool supplies and sped supplies
- **Southwest Auto: \$5,024.43** - Vehicle inspections, repairs, and maintenance
- **Village of Bennet: \$782.91** - Water, electricity, and sewer bill
- **Village of Palmyra: \$2,386.80** – Water and sewer bill
- **Whitehead Oil: \$4,330.71** - Diesel fuel

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Regular; Processing Month 10/2023; Fund Number 01

User ID: LAP

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1000	ALL INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL	4,461,500.00	21,547.52	505,101.29	12.18	3,956,398.71	0.00	38,172.03	3,918,226.68
1160	PROVERTY PROGRAMS	97,500.00	0.00	6,795.67	6.97	90,704.33	0.00	0.00	90,704.33
1190	EARLY CHILDHOOD ED PROGRAMS	136,050.00	666.43	15,140.11	11.13	120,909.89	0.00	0.00	120,909.89
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	902,700.00	4,963.18	41,589.09	4.72	861,110.91	0.00	1,027.28	860,083.63
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	500.00	0.00	1,249.44	249.89	(749.44)	0.00	0.00	(749.44)
1292	SPED AGE 0-2	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
1300	SUMMER SCHOOL	34,500.00	0.00	0.00	0.00	34,500.00	0.00	0.00	34,500.00
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	203,950.00	4,239.39	23,162.00	11.36	180,788.00	0.00	0.00	180,788.00
2130	HEALTH SERVICES	4,100.00	52.40	1,122.11	27.37	2,977.89	0.00	0.00	2,977.89
2140	PSYCHOLOGICAL SERVICES	1,200.00	0.00	0.00	0.00	1,200.00	0.00	0.00	1,200.00
2141	SPED PSYCHOLOGY SERVICES	111,450.00	730.00	14,234.67	12.77	97,215.33	0.00	0.00	97,215.33
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	131,350.00	1,000.12	12,239.73	9.32	119,110.27	0.00	0.00	119,110.27
2152	SPED SPEECH AGE 3-5	10,700.00	0.00	728.56	6.81	9,971.44	0.00	0.00	9,971.44
2153	SPED SPEECH AGE 0-2	11,000.00	0.00	728.56	6.62	10,271.44	0.00	0.00	10,271.44
2161	SPED OCCUPATIONAL THERAPY SERVICES	85,850.00	99.69	6,284.43	7.32	79,565.57	0.00	0.00	79,565.57
2171	PHYSICAL THERAPY SCHOOL AGE	47,500.00	2,943.89	6,234.61	13.13	41,265.39	0.00	0.00	41,265.39
2172	PHYSICAL THERAPY AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	PHYSICAL THERAPY AGE 0-2	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2181	VISUALLY IMPAIRED	9,000.00	709.20	709.20	7.88	8,290.80	0.00	0.00	8,290.80
2211	SCHOOL IMPROVEMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	160,800.00	500.00	17,888.99	12.99	142,911.01	0.00	3,006.69	139,904.32
2224	EDUCATIONAL TELEVISION SERVICES	37,000.00	1,652.24	2,825.74	7.64	34,174.26	0.00	0.00	34,174.26
2310	BOARD OF EDUCATION	89,750.00	56,402.13	57,272.13	63.81	32,477.87	0.00	0.00	32,477.87
2320	EXECUTIVE ADMINISTRATION	218,000.00	521.60	17,171.31	7.88	200,828.69	0.00	0.00	200,828.69
2330	DISTRICT LEGAL SERVICES	30,000.00	0.00	2,744.00	9.15	27,256.00	0.00	0.00	27,256.00
2410	OFFICE OF THE PRINCIPAL	414,900.00	0.00	37,758.06	9.10	377,141.94	0.00	0.00	377,141.94
2510	GENERAL ADMIN-BUSINESS SERVICE	161,950.00	3,469.33	15,659.85	9.67	146,290.15	0.00	0.00	146,290.15
2610	MAINTENANCE	645,300.00	60,351.43	106,752.81	16.54	538,547.19	0.00	0.00	538,547.19
2620	MAINTENANCE	257,750.00	20,036.93	46,537.48	18.06	211,212.52	0.00	0.00	211,212.52
2630	Care & Upkeep of Grounds	10,000.00	367.00	5,152.83	51.53	4,847.17	0.00	0.00	4,847.17
2650	VEHICLE OPERATION AND MAINTENANCE	20,100.00	0.00	0.00	0.00	20,100.00	0.00	0.00	20,100.00
2660	SECURITY/SAFETY	750.00	0.00	0.00	0.00	750.00	0.00	0.00	750.00
2710	BUS DRIVER REGULAR EDUCATION	402,600.00	23,719.90	48,868.21	12.14	353,731.79	0.00	0.00	353,731.79
2712	BUS DRIVER SPED	41,650.00	0.00	0.00	0.00	41,650.00	0.00	0.00	41,650.00
2720	Transportation Director	0.00	0.00	434.60	0.00	(434.60)	0.00	0.00	(434.60)
2730	BUS & VEHICLE SERVICING & MAINTENANCE	150,000.00	9,965.55	17,586.25	11.72	132,413.75	0.00	0.00	132,413.75
2900	OTHER STUDENT SUPPORT SERVICES	15,250.00	230.00	790.00	5.18	14,460.00	0.00	0.00	14,460.00
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	46,000.00	1,076.34	4,960.70	10.78	41,039.30	0.00	0.00	41,039.30
3535	HAL - HIGH ABILITY LEARNERS	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
3540	STATE EARLY CHILDHOOD	74,150.00	0.00	15,229.10	20.54	58,920.90	0.00	0.00	58,920.90
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I IMPROVING PROGRAMS FEDERAL SERVI	78,500.00	0.00	4,124.71	5.25	74,375.29	0.00	0.00	74,375.29
6310	NCLB TITLE II PART A	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 10/2023; Fund Number 01

User ID: LAP

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	6,500.00	0.00	361.43	5.56	6,138.57	0.00	0.00	6,138.57
6408	IDEA ENROLLMENT/POVERTY	213,100.00	1,434.45	13,738.48	6.45	199,361.52	0.00	0.00	199,361.52
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	5,000.00	0.00	1,971.36	39.43	3,028.64	0.00	0.00	3,028.64
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00	302.96	0.00	(302.96)	0.00	0.00	(302.96)
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	71,588.84	71,588.84	0.00	(71,588.84)	0.00	0.00	(71,588.84)
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	9,342,400.00	288,267.56	1,125,039.31	12.49	8,217,360.69	0.00	42,206.00	8,175,154.69

Expenditure Report by Function/Object -
Summary

10/06/2023 08:41 AM

Regular; Processing Month 10/2023; Fund Number 01

User ID: LAP

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	9,342,400.00	288,267.56	1,125,039.31	12.49	8,217,360.69	0.00	42,206.00	8,175,154.69

Regular; Processing Month 09/2023; Accounts to Include Accounts with Activity

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL PROPERTY TAXES	5,500,000.00	896,119.31	896,119.31	16.29	4,603,880.69
01 1115	CARLINE TAX	2,500.00	216.40	216.40	8.66	2,283.60
01 1125	MOTOR VEHICLE TAXES	500,000.00	36,721.23	36,721.23	7.34	463,278.77
01 1140	Interest Levied Tax	500.00	664.83	664.83	132.97	(164.83)
01 1312	SUMMER SCHOOL TUITION	2,500.00	0.00	0.00	0.00	2,500.00
01 1315	TUITION FROM DISTRICTS - SENCAP	0.00	0.00	0.00	0.00	0.00
01 1370	PRESCHOOL TUITION & FEES	25,000.00	6,860.00	6,860.00	27.44	18,140.00
01 1510	INTEREST ON INVESTMENTS	2,000.00	243.52	243.52	12.18	1,756.48
01 1800	REC PROGRAM - COMMUNITY SERVICES	30,000.00	2,645.00	2,645.00	8.82	27,355.00
01 1910	RENTAL OF SCHOOL FACILITY, EQUIP, PROPERTY	100.00	0.00	0.00	0.00	100.00
01 1911	LOCAL LICENSE FEES	300.00	0.00	0.00	0.00	300.00
01 1920	EDUCATION QUEST FOUNDATION	0.00	0.00	0.00	0.00	0.00
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	6,062,900.00	943,470.29	943,470.29	15.56	5,119,429.71
01 2110	COUNTY FINES & LICENSE FEES	30,000.00	955.76	955.76	3.19	29,044.24
01 2210	ESU RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	30,000.00	955.76	955.76	3.19	29,044.24
01 3110	STATE AID	1,300,000.00	170,464.00	170,464.00	13.11	1,129,536.00
01 3120	SPED SCHOOL AGE	480,000.00	0.00	0.00	0.00	480,000.00
01 3130	HOMESTEAD EXEMPTION	100,000.00	0.00	0.00	0.00	100,000.00
01 3131	PROPERTY TAX CREDIT	20,000.00	0.00	0.00	0.00	20,000.00
01 3132	Personal Property Tax Credit	150.00	3,856.45	3,856.45	2,570.97	(3,706.45)
01 3180	PRO-RATE MOTOR VEHICLE	25,000.00	0.00	0.00	0.00	25,000.00
01 3400	STATE APPORTIONMENT	125,000.00	1,704.18	1,704.18	1.36	123,295.82
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	6,500.00	0.00	0.00	0.00	6,500.00
01 3540	STATE EARLY CHILDHOOD	75,000.00	0.00	0.00	0.00	75,000.00
	Subtotal: STATE RECEIPTS	2,131,650.00	176,024.63	176,024.63	8.26	1,955,625.37
01 4310	REAP	46,425.00	0.00	0.00	0.00	46,425.00
01 4505	TITLE 1 PART A - CARRY OVER	40,000.00	0.00	0.00	0.00	40,000.00
01 4506	TITLE 1 PART A - CURRENT YEAR	10,000.00	0.00	0.00	0.00	10,000.00
01 4509	Title II, Part A ESSA Princ & Teach	6,000.00	0.00	0.00	0.00	6,000.00
01 4516	IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	1,500.00	0.00	0.00	0.00	1,500.00
01 4518	IDEA ENROLLMENT/POVERTY	200,000.00	0.00	0.00	0.00	200,000.00
01 4708	MEDICAID REIMBURSEMENT SPED	4,000.00	3,571.35	3,571.35	89.28	428.65
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	6,000.00	1,071.32	1,071.32	17.86	4,928.68
01 4996	ESSERS I	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	313,925.00	4,642.67	4,642.67	1.48	309,282.33
01 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	6,000.00	149.00	149.00	2.48	5,851.00
01 5960	TIRE GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	6,000.00	149.00	149.00	2.48	5,851.00
	Fund Total:	8,544,475.00	1,125,242.35	1,125,242.35	13.17	7,419,232.65

Revenue Summary Report

Processing Month: 09/2023

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 02

Depreciation

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	0.00	190.57	190.57	0.00	(190.57)
	Subtotal: LOCAL RECIEPTS	0.00	190.57	190.57	0.00	(190.57)
	Fund Total:	0.00	190.57	190.57	0.00	(190.57)

Revenue Summary Report

Processing Month: 09/2023

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 03 Unemployment

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1510	INTEREST ON INVESTMENTS	0.00	14.78	14.78	0.00	(14.78)
	Subtotal: LOCAL RECIEPTS	0.00	14.78	14.78	0.00	(14.78)
	Fund Total:	0.00	14.78	14.78	0.00	(14.78)

Regular; Processing Month 09/2023; Accounts to Include Accounts with Activity

Fund: 05 Activity Fund						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	0.00	8,433.00	8,433.00	0.00	(8,433.00)
05 1790 0001	OTHER ACTIVITY REVENUE	0.00	15,332.03	15,332.03	0.00	(15,332.03)
05 1790 0002	ANNUAL REVENUE	0.00	140.00	140.00	0.00	(140.00)
05 1790 0003	MUSIC REVENUE	0.00	230.00	230.00	0.00	(230.00)
05 1790 0004	ELEMENTARY PRINCIPAL REVENUE	0.00	100.00	100.00	0.00	(100.00)
05 1790 0005	STUDENT COUNCIL REVENUE	0.00	860.00	860.00	0.00	(860.00)
05 1790 0006	FFA REVENUE	0.00	3,114.52	3,114.52	0.00	(3,114.52)
05 1790 0009	FCCLA REVENUE	0.00	11,967.00	11,967.00	0.00	(11,967.00)
05 1790 0015	BOYS BASKETBALL HS REVENUE	0.00	761.60	761.60	0.00	(761.60)
05 1790 0016	CONCESSIONS REVENUE	0.00	9,201.50	9,201.50	0.00	(9,201.50)
05 1790 0019	INTEREST REVENUE	0.00	17.33	17.33	0.00	(17.33)
05 1790 0023	CROSS COUNTRY REVENUE	0.00	945.00	945.00	0.00	(945.00)
05 1790 0027	CLASS OF 2024 REVENUE	0.00	500.00	500.00	0.00	(500.00)
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	0.00	12,755.58	12,755.58	0.00	(12,755.58)
05 1790 0031	ELEM STUDENT COUNCIL REVENUE	0.00	154.21	154.21	0.00	(154.21)
05 1790 0033	VOLLEYBALL REVENUE	0.00	35.00	35.00	0.00	(35.00)
05 1790 0036	CHEERLEADING REVENUE	0.00	973.56	973.56	0.00	(973.56)
05 1790 0037	BENNET BACK-PACK PROGRAM REVENUE	0.00	100.00	100.00	0.00	(100.00)
05 1790 0038	CLASS OF 2023 REVENUE	0.00	(2,344.73)	(2,344.73)	0.00	2,344.73
05 1790 0039	FAMILY PASSES REVENUE	0.00	(813.00)	(813.00)	0.00	813.00
05 1790 0040	STUDENT FEES REVENUE	0.00	7,040.96	7,040.96	0.00	(7,040.96)
05 1790 0049	SHOW CHOIR REVENUE	0.00	392.20	392.20	0.00	(392.20)
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	0.00	140.00	140.00	0.00	(140.00)
05 1790 0051	GOLF REVENUE	0.00	495.20	495.20	0.00	(495.20)
05 1790 0055	FOOTBALL	0.00	28.00	28.00	0.00	(28.00)
05 1790 0056	ASPIRE ACADEMY REVENUE	0.00	89.50	89.50	0.00	(89.50)
05 1790 0058	CLASS OF 2025	0.00	560.00	560.00	0.00	(560.00)
05 1790 0059	CLASS OF 2026	0.00	650.00	650.00	0.00	(650.00)
05 1790 0060	CLASS OF 2027	0.00	476.58	476.58	0.00	(476.58)
05 1790 0061	CLASS OF 2028	0.00	491.58	491.58	0.00	(491.58)
05 1790 0062	CLASS OF 2029	0.00	479.57	479.57	0.00	(479.57)
Subtotal: LOCAL RECIEPTS		0.00	73,306.19	73,306.19	0.00	(73,306.19)
Fund Total:		0.00	73,306.19	73,306.19	0.00	(73,306.19)

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 06 Hot Lunch

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST ON INVESTMENTS	0.00	23.63	23.63	0.00	(23.63)
06 1620	DAILY SALES OF BREAK/LUNCH/MILK	0.00	27,056.16	27,056.16	0.00	(27,056.16)
	Subtotal: LOCAL RECIEPTS	0.00	27,079.79	27,079.79	0.00	(27,079.79)
06 3150	STATE REIMBURSEMENT(OF NUTRITION PROG)	0.00	11,476.90	11,476.90	0.00	(11,476.90)
	Subtotal: STATE RECEIPTS	0.00	11,476.90	11,476.90	0.00	(11,476.90)
06 5690	OTHER NON-REVENUE RECEIPTS	0.00	132.23	132.23	0.00	(132.23)
	Subtotal: NON-REVENUE RECEIPTS	0.00	132.23	132.23	0.00	(132.23)
	Fund Total:	0.00	38,688.92	38,688.92	0.00	(38,688.92)

Revenue Summary Report

Processing Month: 09/2023

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 07

Bond

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL PROPERTY TAXES	0.00	189,628.09	189,628.09	0.00	(189,628.09)
07 1140	Interest Levied Tax	0.00	23.71	23.71	0.00	(23.71)
07 1510	INTEREST	0.00	338.40	338.40	0.00	(338.40)
Subtotal:	LOCAL RECIEPTS	0.00	189,990.20	189,990.20	0.00	(189,990.20)
	Fund Total:	0.00	189,990.20	189,990.20	0.00	(189,990.20)

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 08 Special Building Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL PROPERTY TAXES	0.00	31,370.90	31,370.90	0.00	(31,370.90)
08 1115	CARLINE TAXES	0.00	7.58	7.58	0.00	(7.58)
08 1140	Interest Levied Tax	0.00	23.29	23.29	0.00	(23.29)
08 1510	INTEREST on CD'S AND INVESTMENTS	0.00	95.04	95.04	0.00	(95.04)
	Subtotal: LOCAL RECIEPTS	0.00	31,496.81	31,496.81	0.00	(31,496.81)
08 3132	Personal Property Tax Credit	0.00	134.97	134.97	0.00	(134.97)
	Subtotal: STATE RECEIPTS	0.00	134.97	134.97	0.00	(134.97)
08 5200	FUND TRANSFERS	0.00	599,494.88	599,494.88	0.00	(599,494.88)
	Subtotal: NON-REVENUE RECEIPTS	0.00	599,494.88	599,494.88	0.00	(599,494.88)
	Fund Total:	0.00	631,126.66	631,126.66	0.00	(631,126.66)

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 09 Qualified Capital Purpose Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	LOCAL PROPERTY TAXES	0.00	22,912.96	22,912.96	0.00	(22,912.96)
09 1115	CARLINE TAXES	0.00	5.53	5.53	0.00	(5.53)
09 1125	MOTOR VEHICLE TAXES	0.00	1.70	1.70	0.00	(1.70)
09 1140	Interest Levied Tax	0.00	113.87	113.87	0.00	(113.87)
09 1510	INTEREST ON INVESTMENTS	0.00	21.64	21.64	0.00	(21.64)
Subtotal: LOCAL RECIEPTS		0.00	23,055.70	23,055.70	0.00	(23,055.70)
Fund Total:		0.00	23,055.70	23,055.70	0.00	(23,055.70)

Regular; Processing Month 09/2023; Accounts to Include Accounts with Activity

Fund: 13 2022 Bond Construction

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
13 1100	LOCAL PROPERTY TAXES	0.00	206,141.31	206,141.31	0.00	(206,141.31)
13 1115	CARLINE TAXES	0.00	55.94	55.94	0.00	(55.94)
13 1140	Interest Levied Tax	0.00	169.58	169.58	0.00	(169.58)
13 1510	INTEREST ON INVESTMENTS	0.00	64.61	64.61	0.00	(64.61)
Subtotal: LOCAL RECIEPTS		0.00	206,431.44	206,431.44	0.00	(206,431.44)
13 3132	Personal Property Tax Credit	0.00	996.87	996.87	0.00	(996.87)
Subtotal: STATE RECEIPTS		0.00	996.87	996.87	0.00	(996.87)
Fund Total:		0.00	207,428.31	207,428.31	0.00	(207,428.31)

Revenue Summary Report

Processing Month: 09/2023

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
14 1510	INTEREST ON INVESTMENTS	0.00	9,651.39	9,651.39	0.00	(9,651.39)
Subtotal: LOCAL RECIEPTS		0.00	9,651.39	9,651.39	0.00	(9,651.39)
Fund Total:		0.00	9,651.39	9,651.39	0.00	(9,651.39)

Revenue Summary Report

Processing Month: 09/2023

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

Fund: 15 COUNTRYSIDE - CONSTRUCTION MONEY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
15 1510	INTEREST ON INVESTMENTS	0.00	10,207.97	10,207.97	0.00	(10,207.97)
	Subtotal: LOCAL RECIEPTS	0.00	10,207.97	10,207.97	0.00	(10,207.97)
	Fund Total:	0.00	10,207.97	10,207.97	0.00	(10,207.97)

Revenue Summary Report

Processing Month: 09/2023

User ID: LAP

Regular; Processing Month 09/2023; Accounts to Include Accounts with
Activity

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	8,544,475.00	2,308,903.04	2,308,903.04	27.02	6,235,571.96

Special Building Fund (2022 Construction Project)

Date	Vendor	Description	Receipts	Disbursements	Posted	Matched Against Receipt	Balance
09/01/22		Beginning Balance					\$ -
11/02/22	Piper Sandler	Bond Sale Proceeds	\$ 9,910,000.00				\$ 9,910,000.00
11/02/22	Piper Sandler	Bond Underwriters Discount	\$ 99,100.00				\$ 10,009,100.00
11/02/22	Piper Sandler	Bond Sale Expenses		\$ 86,255.80			\$ 9,922,844.20
11/14/22	Moody's	Bond Rating Fees		\$ 19,000.00	x	x	\$ 9,903,844.20
11/14/22	Kutak Rock	Bond Counsel - Legal Fees		\$ 19,340.00	x	x	\$ 9,884,504.20
11/14/22	Olsson Associates	Engineering Fees-Survey Palmyra		\$ 1,861.50	x	x	\$ 9,882,642.70
11/30/22	Countryside Bank	Interest Income	\$ 23,556.80				\$ 9,906,199.50
11/30/22	Farm&Merch Bank	Banking Fee		\$ 15.00	x	x	\$ 9,906,184.50
12/12/22	K&M Land Surveing	Engineering Fee -Survey Bennet		\$ 2,600.00	x	x	\$ 9,903,584.50
12/12/22	Olsson Associates	Engineering Fees-Survey Palmyra		\$ 738.50	x	x	\$ 9,902,846.00
12/31/22	Countryside Bank	Interest Income	\$ 15,853.64				\$ 9,918,699.64
12/31/22	Riverstone Bank	Interest Income	\$ 8,100.99				\$ 9,926,800.63
01/16/23	Benesch Inc	Geotech Services		\$ 6,700.00	x	x	\$ 9,920,100.63
01/16/23	Clark Enerson Arch	Architectural Serv (Invcs. 1 & 4)		\$ 75,379.39	x	x	\$ 9,844,721.24
01/31/23	Riverstone Bank	Interest Income	\$ 12,573.34				\$ 9,857,294.58
01/31/23	Countryside Bank	Interest Income	\$ 12,614.70				\$ 9,869,909.28
01/31/23	Farm&Merch Bank	Banking Fee		\$ 45.00	x	x	\$ 9,869,864.28
02/21/23	Clark Enerson Arch	Architectural Serv (Invcs. 5)		\$ 175,075.58	x	x	\$ 9,694,788.70
02/28/23	Riverstone Bank	Interest Income	\$ 11,270.01				\$ 9,706,058.71
02/02/23	Farm&Merch Bank	Bank Fee		\$ 15.00	x	x	\$ 9,706,043.71
02/28/23	Countryside Bank	Interest Income	\$ 11,264.53				\$ 9,717,308.24
03/13/23	Clark Enerson Arch	Architectural Services (Invc. 6)		\$ 200,257.82	x	x	\$ 9,517,050.42
03/13/23	Clark Enerson Arch	Architectural Serv(Invc. 2&3)		\$ 50,048.35	x	x	\$ 9,467,002.07
03/16/23	Farm&Merch Bank	Banking Fee		\$ 15.00	x	x	\$ 9,466,987.07
03/31/23	Countryside Bank	Interest Income	\$ 12,170.67				\$ 9,479,157.74

03/31/23	Riverstone Bank	Interest Income	\$ 12,187.59				\$ 9,491,345.33
04/17/23	Clark Enerson Arch	Architectural Services (Invc. 7)		\$ 200,201.70	x	x	\$ 9,291,143.63
04/18/23	Farm&Merch Bank	Bank Fee		\$ 15.00	x	x	\$ 9,291,128.63
04/30/23	Riverstone Bank	Interest Income	\$ 11,594.13				\$ 9,302,722.76
04/30/23	Countryside Bank	Interest Income	\$ 10,742.41	\$ -			\$ 9,313,465.17
05/16/23	Clark Enerson Arch	Artitectural Services (Invc. 8)		\$ 200,576.13	x	x	\$ 9,112,889.04
05/23/23	Farm&Merch Bank	Banking Fee		\$ 15.00	x	x	\$ 9,112,874.04
05/31/23	Clark Enerson Arch	Architectural Services (Invc. 9)		\$ 20,459.19	x	x	\$ 9,092,414.85
05/31/23	Riverstone Bank	Interest Income	\$ 11,738.08				\$ 9,104,152.93
05/31/23	Countryside Bank	Interest Income	\$ 12,442.55				\$ 9,116,595.48
06/14/23	Farm&Merch Bank	Banking Fee		\$ 15.00	x	x	\$ 9,116,580.48
06/19/23	Clark Enerson Arch	Architectural Services (Invc. 10)		\$ 14,377.87	x	x	\$ 9,102,202.61
06/30/23	Riverstone Bank	Interest Income	\$ 11,359.79				\$ 9,113,562.40
06/30/23	Countryside Bank	Interest Income	\$ 11,072.33				\$ 9,124,634.73
07/13/23	Farm&Merch Bank	Banking Fee		\$ 15.00	x	x	\$ 9,124,619.73
07/31/23	Countryside Bank	Interest Income	\$ 11,447.16				\$ 9,136,066.89
07/31/23	Riverstone Bank	Interest Income	\$ 11,744.81				\$ 9,147,811.70
08/18/23	BIC Construction	General Construction		\$ 707,517.00	x	x	\$ 8,440,294.70
08/18/23	Clark Enerson Arch	Professional Services		\$ 12,628.84	x	x	\$ 8,427,665.86
08/18/23	Farm&Merch Bank	Bank Fee		\$ 15.00	x	x	\$ 8,427,650.86
08/31/23	Countryside Bank	Interest Income	\$ 11,462.15	\$ -			\$ 8,439,113.01
08/31/23	Riverstone Bank	Interest Income	\$ 10,948.49				\$ 8,450,061.50
09/19/23	Clark Enerson Arch	Professional Services		\$ 12,657.13			\$ 8,437,404.37
09/19/23	BIC Construction	General Construction		\$ 519,940.80			\$ 7,917,463.57
09/19/23	BIC Invoice	Professional Services		\$ 17,791.52			\$ 7,899,672.05
09/19/23	Crouch Recreation	Playground		\$ 40,000.00			\$ 7,859,672.05
09/19/23	Farm&Merch Bank	Bank Fee		\$ 15.00			\$ 7,899,657.05
09/19/23	Benesch Inc	Professional Services		\$ 9,105.43			\$ 7,850,566.62
09/30/23	Riverstone Bank	Interest Income	\$ 9,651.39				\$ 7,860,218.01
09/30/23	Countryside Bank	Interest Income	\$ 10,207.97				\$ 7,870,425.98
10/15/23	Farm&Merch Bank	Fees		\$ 15.00			\$ 7,870,410.98
10/15/23	Clark Enerson Arch	Professional Services		\$ 12,694.25			\$ 7,857,716.73
10/15/23	BIC Construction	General Construction		\$ 423,038.70			\$ 7,434,678.03

[illegible]

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH IN BANK	3,073,040.80	290,559.30	3,363,600.10
01 900	Cash County Treasurer	852,455.86	0.00	852,455.86
Current Assets Subtotal:		3,925,496.66	290,559.30	4,216,055.96
Total Assets and Deferred Outflows of Resources:		3,925,496.66	290,559.30	4,216,055.96
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	949.74	949.74
01 451	FICA PAYABLE	0.00	0.00	0.00
01 452	FIT PAYABLE	(201.72)	0.00	(201.72)
01 453	INSURANCE PAYABLE	(11,943.25)	1,138.96	(10,804.29)
01 454	RETIREMENT PAYABLE	2,858.75	0.00	2,858.75
01 455	SIT PAYABLE	0.00	0.00	0.00
Current Liabilities Subtotal:		(9,286.22)	2,088.70	(7,197.52)
<u>Fund Balance</u>				
01 704	Fund Balance - Regular Unspent	3,934,782.88	288,470.60	4,223,253.48
Fund Balance Subtotal:		3,934,782.88	288,470.60	4,223,253.48
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		3,925,496.66	290,559.30	4,216,055.96

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 Depreciation				
<u>Current Assets</u>				
02 101	CASH	332,168.79	190.57	332,359.36
	Current Assets Subtotal:	332,168.79	190.57	332,359.36
	Total Assets and Deferred Outflows of Resources:	332,168.79	190.57	332,359.36
<u>Fund Balance</u>				
02 704	FUND BALANCE	332,168.79	190.57	332,359.36
	Fund Balance Subtotal:	332,168.79	190.57	332,359.36
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	332,168.79	190.57	332,359.36

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 Unemployment				
<u>Current Assets</u>				
03 101	CASH	19,553.70	14.78	19,568.48
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	20,000.00
Current Assets Subtotal:		39,553.70	14.78	39,568.48
Total Assets and Deferred Outflows of Resources:		39,553.70	14.78	39,568.48
<u>Fund Balance</u>				
03 704	FUND BALANCE	39,553.70	14.78	39,568.48
Fund Balance Subtotal:		39,553.70	14.78	39,568.48
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		39,553.70	14.78	39,568.48

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 LUNCH FUND				
<u>Current Assets</u>				
06 101	CASH	292,597.95	(11,268.45)	281,329.50
Current Assets Subtotal:		292,597.95	(11,268.45)	281,329.50
Total Assets and Deferred Outflows of Resources:		292,597.95	(11,268.45)	281,329.50
<u>Fund Balance</u>				
06 704	FUND BALANCE	292,597.95	(11,268.45)	281,329.50
Fund Balance Subtotal:		292,597.95	(11,268.45)	281,329.50
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		292,597.95	(11,268.45)	281,329.50

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07 2021 REFINANCED (2016) A & B BONDS				
<u>Current Assets</u>				
07 101	CASH	434,814.01	189,990.20	624,804.21
07 900	Cash County Treasurer	173,221.49	0.00	173,221.49
	Current Assets Subtotal:	608,035.50	189,990.20	798,025.70
	Total Assets and Deferred Outflows of Resources:	608,035.50	189,990.20	798,025.70
<u>Fund Balance</u>				
07 704	FUND BALANCE	608,035.50	189,990.20	798,025.70
	Fund Balance Subtotal:	608,035.50	189,990.20	798,025.70
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	608,035.50	189,990.20	798,025.70

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 Special Building Fund				
<u>Current Assets</u>				
08 101	CASH - FARMER & MERCHANTS BANK	1,068,187.89	2,848.78	1,071,036.67
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	50,000.00
08 900	Cash County Treasurer	30,850.82	0.00	30,850.82
Current Assets Subtotal:		1,149,038.71	2,848.78	1,151,887.49
Total Assets and Deferred Outflows of Resources:		1,149,038.71	2,848.78	1,151,887.49
<u>Fund Balance</u>				
08 704	FUND BALANCE	1,149,038.71	2,848.78	1,151,887.49
Fund Balance Subtotal:		1,149,038.71	2,848.78	1,151,887.49
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		1,149,038.71	2,848.78	1,151,887.49

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 Qualified Capital Purpose Fund				
<u>Current Assets</u>				
09 101	CASH	264,680.19	23,055.70	287,735.89
	Current Assets Subtotal:	264,680.19	23,055.70	287,735.89
<u>Other Assets</u>				
09 900	Cash County Treasurer	46,782.98	0.00	46,782.98
	Other Assets Subtotal:	46,782.98	0.00	46,782.98
Total Assets and Deferred Outflows of Resources:		311,463.17	23,055.70	334,518.87
<u>Fund Balance</u>				
09 704	FUND BALANCE	311,463.17	23,055.70	334,518.87
	Fund Balance Subtotal:	311,463.17	23,055.70	334,518.87
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		311,463.17	23,055.70	334,518.87

Balance Sheet

Period Ending: September 2023
Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 12 Student Fee Fund				
<u>Current Assets</u>				
12 101	CASH	0.00	0.00	0.00
Current Assets Subtotal:		0.00	0.00	0.00
Total Assets and Deferred Outflows of Resources:		0.00	0.00	0.00
<u>Fund Balance</u>				
12 704	FUND BALANCE	0.00	0.00	0.00
Fund Balance Subtotal:		0.00	0.00	0.00
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		0.00	0.00	0.00

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 13 2022 Bond				
<u>Current Assets</u>				
13 101	CASH	750,783.69	207,428.31	958,212.00
Current Assets Subtotal:		750,783.69	207,428.31	958,212.00
Total Assets and Deferred Outflows of Resources:		750,783.69	207,428.31	958,212.00
<u>Fund Balance</u>				
13 704	FUND BALANCE	750,783.69	207,428.31	958,212.00
Fund Balance Subtotal:		750,783.69	207,428.31	958,212.00
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		750,783.69	207,428.31	958,212.00

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 14 RIVERSTONE BANK - CONSTRUCTION				
<u>Current Assets</u>				
14 101	CASH	3,914,172.07	9,651.39	3,923,823.46
Current Assets Subtotal:		3,914,172.07	9,651.39	3,923,823.46
Total Assets and Deferred Outflows of Resources:		3,914,172.07	9,651.39	3,923,823.46
<u>Fund Balance</u>				
14 704	FUND BALANCE	3,914,172.07	9,651.39	3,923,823.46
Fund Balance Subtotal:		3,914,172.07	9,651.39	3,923,823.46
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		3,914,172.07	9,651.39	3,923,823.46

Balance Sheet

Period Ending: September 2023

Annual; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund
Number 01, 02, 03, 06, 07, 08, 09, 12, 13, 14, 15

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 15 COUNTRYSIDE - CONSTRUCTION MONEY				
<u>Current Assets</u>				
15 101	CASH	4,510,051.33	(589,286.91)	3,920,764.42
	Current Assets Subtotal:	4,510,051.33	(589,286.91)	3,920,764.42
	Total Assets and Deferred Outflows of Resources:	4,510,051.33	(589,286.91)	3,920,764.42
<u>Fund Balance</u>				
15 704	FUND BALANCE	4,510,051.33	(589,286.91)	3,920,764.42
	Fund Balance Subtotal:	4,510,051.33	(589,286.91)	3,920,764.42
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	4,510,051.33	(589,286.91)	3,920,764.42



TEL 402.471.2295
FAX 402.471.0117



P.O. Box 94987
Lincoln, NE 68509-4987



education.ne.gov



9/4/23

Dear Parents/Guardians:

Recently you should have received your student's Individual Student Report (ISR). The results are from the Nebraska Student-Centered Assessment System (NSCAS) English Language Arts (ELA), Math and Science summative assessments.

The administration of this year's assessment is one of a number of strategies the NDE employs to better understand how students who tested are performing academically. We continue to strive to create a stronger and more equitable education system by identifying regions, schools, and student groups where we most need to accelerate learning opportunities for all students.

NSCAS is unique in that it is administered statewide and can provide information on both growth and performance information for students in grades 3-8 in ELA and Math. Due to the nature of the science test, no growth information is available. The data does provide an important temperature check that allows the state to better track and address student performance. Comparisons without the proper context are likely to be misinterpreted.

Individual student results should also be compared to past results with caution because of lingering effects of learning loss. The NDE encourages the comparison of individual students by family and educators that know individual students the best. Family and educators have the essential understanding of where students are and how to accelerate their future learning.

Any assessment result is limited in its ability to tell the story of learning for an individual student. Schools use these results along with many other types of data to monitor student progress. For more information an [ISR Interpretive Guide for Parents](#) is available online to aid in understanding test results. This guide provides a definition of each achievement level.

If you have additional questions, we encourage you to reach out to your student's teachers and school.

Sincerely,

Trudy K Clark
Director of Statewide Assessment



TEL 402.471.2295
FAX 402.471.0117



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Lincoln, NE 68509-4987



education.ne.gov



9/25/23

Dear Parents/Guardians:

Today you have received your student's Individual Student Report (ISR). The results are from the Nebraska Student-Centered Assessment System (NSCAS) English Language Arts (ELA), Math and Science summative assessments.

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Sincerely,

Trudy K Clark
Director of Statewide Assessment

CASEY MOLIFUA

Speaker Coach Educator

ABOUT CASEY

Casey is currently a senior instructor at Hastings College in the physical Education & Human Performance department. He is a passionate educator who combines both his academic knowledge and extensive personal experiences to foster profound connections. Through these relationships he has served as the catalyst to push people outside their comfort zones and develop in many areas of life.



SERVICES



SPEAKING ENGAGEMENTS



LEADERSHIP WORKSHOPS



**PERSONAL & PROFESSIONAL
DEVELOPMENT**

More Information  molifuacasey@gmail.com



@imolifua

Social Behavior (English)	Never / Nunca	Sometimes / A Veces	Often / Frecuentemente	Almost Always / Casi Siempre
I argue with others.	3	2	1	0
I get along with my peers.	0	1	2	3
I lose my temper.	3	2	1	0
I disrupt class.	3	2	1	0
I am respectful.	0	1	2	3
Other people like me.	0	1	2	3
I have trouble waiting my turn.	3	2	1	0
Academic Behavior (English)	Never / Nunca	Sometimes / A Veces	Often / Frecuentemente	Almost Always / Casi Siempre

I like school.	0	1	2	3
I am ready for class.	0	1	2	3
I get good grades.	0	1	2	3
I have trouble working alone.	3	2	1	0
It's hard to pay attention in class.	3	2	1	0
I participate in class.	0	1	2	3
Emotional Behavior (English)	Never / Nunca	Sometimes / A Veces	Often / Frecuentemente	Almost Always / Casi Siempre
I feel sad.	3	2	1	0
I feel nervous.	3	2	1	0
I like to try new things.	0	1	2	3

I am happy.	0	1	2	3
I am worried.	3	2	1	0
When something bad happens, it takes me a while to feel better.	3	2	1	0
I like being alone.	3	2	1	0

SAEBERS:

Mental Health Supports Screening Instrument and Process.

For Discussion: October 9, 2023

During the Fall of 2023, Winter of 2024 and in the Spring of 2024, the district will administer the SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) survey to all students, K-12. The SAEBRS screener is a short, 20-item survey.

The items included in this survey have been extensively researched to include the best indicators of student success in the domains of academic behavior, social behavior, and emotional behavior.

The SAEBRS screener was created under the principle that a student's success in school is not only related to their academic achievement, but also to success within multiple behavioral domains. As such, the district will gather the results of this survey in order to identify and address any academic, social, or emotional barriers that may be hindering the unique excellence of each student.

The SAEBRS screener is one tool of many that District OR-1 uses in order to ensure and promote a culture of excellence that supports increased student achievement, social emotional skills, and positive behavior.

Our elementary school SEL curriculum is Second Step. This curriculum is aligned with the Casel standards and is actually a Casel Select program. The school counseling program at Bennet Elementary follows the ASCA national model which has student and professional standards that are also aligned with Casel. The small group curriculums follow the ASCA model as well so those are also Casel aligned.

DISTRICT OR-1
OPTION ENROLLMENT RESOLUTION
Updated October 9, 2023

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 9th day of October, 2023.

District OR-1 PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

District OR-1 Appendix “1” to Option Enrollment Policy
“Draft” for Discussion

Updated Oct 9, 2023

The following is Appendix “1” to Policy #5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM / GRADE LEVEL	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	54	60	0
First	54	53	1
Second	60	60	0 *Grade level at capacity
Third	60	57	3
Fourth	60	68	0- *Grade level at capacity
Fifth	60	57	3
Building Capacity (K-5) Bennet Elementary	348	355	7
Level I Elementary Special Education (Resource)	35	35	0- *Program at Capacity
Level II and Level III Elementary Special Education (Life Skills, Autism, BD)	5	6	0- *Program at Capacity
Sixth	50	50	0- *Program at Capacity
Seventh	50	52	0- *Program at Capacity
Eighth	50	49	1
Level Middle School Special Education Program	28	28	0- *Program at Capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, etc.)	3	3	0- *Program at Capacity
Building Capacity, Middle School Attendance Center	150	151	1
Ninth	50	50	0- *Grade level at capacity
Tenth	50	50	0- *Grade level at capacity
Eleventh	50	42	8
Twelfth	50	42	8
Level 1 High School Special Education Program	23	23	0- *Program at Capacity
Level II and Level III Middle School Special Education (Life Skills, Autism, BD, Aspire Academy)	5	5	0- *Program at Capacity
Building Capacity, Sr. High School Attendance Center	200	184	16

*** Special education capacity will be determined on a “case-by-case” basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.**

StudentsEarly Completion Plan

District OR-1 Public Schools supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. The following guidelines have been established for students to be eligible for early completion. The failure to meet any of the criteria or time lines listed in the policy may cause the student to become ineligible for early completion.

- (1) A student will be allowed to transfer in a maximum of twenty (20) hours from educational courses taken outside the District OR-1 Public School District. These courses must have prior approval by the high school principal in order to be used to meet the graduation requirements of the District OR-1 Public Schools. Students transferring into District OR-1 Public Schools may transfer in hours that are listed on their official Transcript.
- (2) A student will be able to use only five (5) hours of transfer credit in any one subject matter area.
- (3) Students must meet all completion requirements established by the Board of Education in order to be eligible for completion as well as the credit hour requirements in each specific subject matter area.
- (4) Application for early completion must be requested, in writing, to the high school principal by March 15th of the applicant's Junior year of high school. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion. The application must contain the signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.
- (5) Along with the application, the applicant must submit three (3) letters of recommendation supporting the student's request for early completion. These three (3) letters of recommendation must contain one (1) letter from the high school guidance counselor, along with two (2) letters from other secondary staff members.
- (6) The Superintendent or designee will make the final decision in regards to an applicant's early completion prior to April 15th of the applicant's Junior year.
- (7) Once given approval, the applicant will have until March 15th of the applicant's Senior year to notify the high school principal of the applicant's decision in regards to participating in the regularly scheduled graduation ceremony. The applicant must also attend one (1) Commencement practice in order to participate in the Commencement

ceremony. No early graduation ceremonies will be provided for a student who opts for the early completion route.

- (8) A student who decided to opt for early completion is not eligible to participate in school sponsored activities following the last day the student attends classes. The effective date for participation will end with the last day that the student is enrolled in classes. The only school activity that the applicant is eligible for will be the regularly scheduled graduation ceremony.
- (9) This policy shall be evaluated annually by the high school principal and appropriate revisions shall be recommended to the Board for its consideration.
- 10) The deadlines listed may be waived by the Superintendent or designee when extenuating circumstances exist. Requests for waivers based upon extenuating circumstances must be submitted to the Principal and Superintendent at least 60 days prior to graduation.
- 11) The Superintendent will notify the Board of Education in advance of any students seeking early completion.

Date of Adoption: March 13, 2017
Date of Revision: July 12, 2021

Bennet Comprehensive Planning and Downtown Revitalization Plan
Town Hall Meeting Information: October 10, 2023

COMPREHENSIVE PLAN & DOWNTOWN REVITALIZATION PLAN

OPEN HOUSE/TOWN HALL MEETING

OCTOBER 10TH • 6:00-8:00 PM • AMERICAN LEGION HALL • 970 MONROE STREET

Join the consulting team and students from UNL to talk about the future of the city.

At this meeting you can give us your thoughts on the vision for downtown Bennet and the future of the city overall. You can also learn about other opportunities to participate during the planning process. This meeting is an open house, so come and go as you please.

October Activities Board Report

October 9, 2023

- Bluez Marching Band & Drumline Superior Rating and Grand Champion
- Apple Jack Parade-1st place in Class C
- Waverly Marching Band Contest-Division 1-Superior. 2nd in Grand Championship for all classes
- ECNC VB Tournament October 9th-12th Palmyra #4 Seed
- Addison Boyte, Caden Leahy and Kinsley Havranek-NSAA Believers and Achievers Local School Winners

Activity Calendar

- See PDF attachment.



Palmyra

October, 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 2:00pm-6:00pm Youth Football @ Olson Sports Complex	2 Youth VB Practice @ Palmyra 9:00am Golf-G/Varsity Lincoln Christian @ Hidden Valley Golf Course 4:00pm Football-JH Johnson County Central @ Johnson County Central High School More...	3 Picture Retakes @ Palmyra High School 4:00pm Cross Country-Varsity Weeping Water vs. Multiple Schools @ Cass County Fairgrounds 5:00pm Volleyball-C Team Conestoga Cougars @ Conestoga Jr./Sr. High School More...	4 Bluez Marching Festival @ Olson Sports Complex FFA Land Judging @ Palmyra	5 5:00pm Volleyball-Varsity Johnson-Brock vs. Multiple Schools @ Johnson Brock High School 6:00pm-7:15pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:00pm Youth Football Practice @ Olson Sports Complex	6 Pep Band @ Palmyra High School Main West Gym 4:00pm Football-Varsity Southern @ Palmyra High School Olson Sports Complex	7 7:00am-5:00pm FCCLA Meals that Heal @ Omaha, NE 8:00am-2:00pm Youth Flag Football @ Palmyra High School Grass Football Field 8:30am-10:00am Youth Football Practice @ Olson Sports Complex More...
8 TBD Golf-G/Varsity TBA vs. @ TBA TBD Volleyball-Varsity TBA vs. TBA @ TBA Youth VB Practice @ Palmyra More...	9 TBD Golf-G/Varsity TBA vs. @ TBA TBD Volleyball-Varsity TBA vs. TBA @ TBA 4:00pm Volleyball-JH Freeman @ Freeman High School More...	10 TBD Volleyball-Varsity TBA vs. TBA @ TBA 4:00pm Volleyball-JH Freeman @ Freeman High School More...	11 TBD Volleyball-Varsity TBA vs. TBA @ TBA FFA EDGE Conference @ Norris High School 4:00pm Cross Country-Varsity TBA @ TBA More...	12 End of 1st Quarter @ Palmyra	13 LPS Marching Invitational @ Lincoln, NE Oxbow Marching Invite @ Ashland Greenwood 8:00am-2:00pm Youth Flag Football @ Palmyra High School Grass Football Field 8:30am-10:00am Youth Football Practice @ Olson Sports Complex	14 LPS Marching Invitational @ Lincoln, NE Oxbow Marching Invite @ Ashland Greenwood 8:00am-2:00pm Youth Flag Football @ Palmyra High School Grass Football Field 8:30am-10:00am Youth Football Practice @ Olson Sports Complex
15 Start of 2nd Quarter @ Palmyra Youth VB Practice @ Palmyra 6:00pm 7-12 Fall Music Program @ Palmyra High School Main West Gym 7:15pm-8:30pm Youth VB Practice @ Palmyra High School Aux East Gym	16 Pep Band @ Palmyra High School Main West Gym 5:00pm Volleyball-JV Yutan @ Palmyra High School Main Gym 6:00pm Volleyball-Varsity Yutan @ Palmyra High School Main Gym More...	17 Pep Band @ Palmyra High School Main West Gym 5:00pm Volleyball-JV Yutan @ Palmyra High School Main Gym 6:00pm Volleyball-Varsity Yutan @ Palmyra High School Main Gym More...	18 6:00pm 7-12 Band Fall Concert @ Olson Sports Complex 6:00pm-7:15pm Youth VB Practice @ Palmyra High School Aux East Gym 6:30pm-8:00pm Youth Football Practice @ Olson Sports Complex	19 TBD Cross Country-Varsity TBA vs. TBA @ Kearney Country Club Fall Break NO School @ Palmyra	20 NSBA State Marching Band Festival @ Palmyra 8:00am Volleyball-JV Weeping Water @ Weeping Water High School 8:00am-11:00am Palmyra Rescue Trick or Treat 5k Run @ Olson Sports Complex 8:30am-10:00am Youth Football Practice @ Olson Sports Complex	21 NSBA State Marching Band Festival @ Palmyra 8:00am Volleyball-JV Weeping Water @ Weeping Water High School 8:00am-11:00am Palmyra Rescue Trick or Treat 5k Run @ Olson Sports Complex 8:30am-10:00am Youth Football Practice @ Olson Sports Complex
22 TBD Volleyball-Varsity TBA vs. TBA @ TBA Youth VB Practice @ Palmyra 4:00pm-6:15pm FCCLA STAR Work Night @ Palmyra High School More...	23 TBD Volleyball-Varsity TBA vs. TBA @ TBA 6:00pm-7:30pm Youth VB Practice @ Palmyra High School Aux East Gym	24 TBD Volleyball-Varsity TBA vs. TBA @ TBA 6:00pm-7:30pm Youth VB Practice @ Palmyra High School Aux East Gym	25 Football Team Banquet @ Multiple Locations 6:00pm-7:15pm Youth VB Practice @ Palmyra High School Aux East Gym	26 Bennet Elementary Trunk or Treat @ Olson Sports Complex	27 TBD Volleyball-Varsity TBD vs. TBD @ TBD 4:00pm-6:00pm Teammates Trunk or Treat @ Palmyra	28 TBD Volleyball-Varsity TBD vs. TBD @ TBD 4:00pm-6:00pm Teammates Trunk or Treat @ Palmyra
29 Youth VB Practice @ Palmyra 7:15pm-8:30pm Youth VB Practice @ Palmyra High School Aux East Gym	30 6:00pm-7:30pm Youth VB Practice @ Palmyra High School Aux East Gym	31 6:00pm-7:30pm Youth VB Practice @ Palmyra High School Aux East Gym				

District OR-1 Admin Board Meeting
Monday, October 9th, 2023

- Linde and Heath and two staff members attended a CIP training at ESU 4 on October 3rd to continue to stay current on the Continuous Improvement process.
- MAP's and NSCAS assessments are final for the Fall Semester.
- NSCAS results from the Spring of 2023 were sent home with all students in 4th-8th grade on Friday, September 29th.
- Graduation has been set for May 11th, 2024 at 2:00 PM
- Congratulations to Jen Ferretti and Abby Estep on the birth of their children.
- "Safety Day" was September 21st. Elementary and high school ran through multiple drills including, fire, intruder, and bus evacuation. The elementary will be conducting a bus evacuation the week of October 9th.
- All Behavioral System posters are hung up around the Jr/Sr High School.
- Staff work day is scheduled for November 14th.
- Mrs. Vodicka has developed several options for schedules for the 2024-2025 school year. This will mean changes for the staff as the schedule will be student driven.
- The first quarter will end on October 13th. Report cards will be going home the week of October 16th.
- October is National Bullying Prevention Month and Red Ribbon Week. District OR 1 takes an active stance against bullying to create a climate that prevents bullying before it begins. Elementary students will participate in an activity with the Purple Hand Pledge which will be reviewed throughout the year. Students will participate in Red Ribbon week activities to promote positive choices.
- The week of October 9th is Fire Safety Week across the Country. The Bennet Fire and Rescue Department will be presenting an assembly on fire safety to the Elementary students on Wednesday, October 11th.



District OR-1 Public Schools
2023 Board of Education: Committee Assignments:

Updated: January 16, 2023

- **Negotiations Committee:**
 - **Purpose:** Policy # 8152
 - **Meetings:** Several meetings in November -January
 - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** At least quarterly; more frequently when needed
 - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
 - **Purpose:** Reviews proposed policy revisions and adoptions and makes recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
 - **Meetings:** As needed and potentially more frequent during legislative session
 - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
 - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
 - **Meetings:** As needed during the strategic planning process
 - **Members:** Brandon Desh, Tim Cheney, and Dee Moore
- **School Improvement Steering Committee:**
 - **Purpose:** Assist in the SIP goal-setting process.
 - **Meetings:** As needed during the school accreditation and goal setting process.
 - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
 - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
 - **Meetings:** 1-3 times prior to the Superintendent's evaluation.
 - **Member:** Board President
- **Foundation for Knowledge:**
 - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
 - **Meetings:** As needed
 - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:** As needed



District OR-1 Public Schools 2023 Board of Education: Committee Assignments:

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Community RelationsFund Raising Activities

Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

A. General Guidelines.

The School Board of District OR-1 Public Schools recognizes a desire and a need for ongoing fundraising support. The school board also recognizes a need for restraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

All fundraising for student organizations and charitable giving campaigns must have prior administrative approval. School District employees who supervise official school programs or extracurricular activities are directed not to organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building administration.

B. Student Organization Fundraising.

Student organizations are groups that are sponsored by the district and approved by the school board. They are designed to provide opportunities for students to participate, on an individual or group basis, in school and public events for the improvement of skills. Student organizations are directed or supervised by School District staff.

1. Approval Criteria. Student organization fundraising activities are to be considered for approval based on the following criteria: (1) the project will be fun and safe for students, (2) students will not be exploited for sectarian, political, or commercial purposes, (3) the project will accomplish the goals for the fundraiser without undue risk of financial loss, (4) the project will be consistent with the mission and goals of the School District and the student organization, (5) the number of fundraisers run by the particular student organization and within the school and the District within the last twelve months, and (5) the project meets all legal requirements.
2. Food Sales. The sale of foods as a fundraiser is subject to the School Wellness Policy.
3. Safety Considerations. The District does not sponsor activities involving driving vehicles unless a school employee or sponsor or a responsible adult is driving. Projects that involve door-to-door sales will not be approved for student participants who are not in high school. Parent approval must be given before any student is permitted to participate in door-to-door sales.

4. Non-Approved Activities. The following activities may not be approved as fund-raising activities: ~~raffles~~, lotteries, car bashes (or other comparable destructive activity), and direct solicitation of money, ~~and slave days~~.
5. Contracts. Teachers, coaches and sponsors are not authorized to sign contracts for the procurement of items to be sold or used in student organization fundraisers. Any contract that obligates school funds shall be submitted to the building principal for approval and execution.
6. Purchases. All purchases related to student organization fundraisers are to be made in the school district name. Deliveries of fundraising items for sale shall be made to the school building, not to personal addresses. Items shall be kept in a secure place to avoid theft. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Items which are in direct competition with local businesses shall be avoided where practicable.
7. Money-Handling. All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building principal or designee for deposit into the School District depository account no later than the next school day following receipt. Funds may not be deposited into personal accounts and may not be taken home.
8. Inventory. The fundraiser sponsor shall maintain an inventory of items related to the project. Upon completion of the project, unsold items may not be given away. The items shall be returned to the vendor for credit, sold at reduced prices in a clearance sale, or kept for sale in a future student organization fundraising event.
9. Disbursement of Fundraising Proceeds. Fundraising proceeds shall be disbursed to and used by the student organization for the purposes for which the project was initiated.
10. Records. The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted **may** include: fundraiser approval, purchase order or procurement card receipt, invoices and packing slips, student checkout sheets, deposit receipts, inventory of merchandise and list of unsold merchandise, receipt for return of merchandise and records of credit or receipt for returned merchandise.
11. Student Conduct. All students who participate in approved fundraising activities are expected to represent the school, the student organization, and the community in a positive manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.

If a donation of cash or equipment is offered to a staff member for a school organization or the School District, the coach or sponsor shall refer the intended donor to the building administration. If the donor insists on giving the cash or equipment immediately, the staff member shall turn the donation over to the building principal immediately upon receipt.

Coaches or sponsors who also coach, manage or otherwise participate in club teams or similar non-school organizations must clearly separate any student organization fundraising from fundraising activities for their club team. Such individuals who receive donation offers must

request that the donor be very clear as to whether the donation is intended for the student organization or the club team.

C. Fundraising by Outside Organizations.

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Decisions on fundraising activities and the expenditure of fundraising proceeds should involve consultation with the school administration.

Independent sales consultants may not use schools as a source of sales, even if the consultant intends to donate a portion of the funds raised to the school **without the written approval and consent of school administration personnel**. An independent sales consultant includes individuals who operate as a franchisee for businesses that sell products such as food storage containers, cosmetics, etc.

D. Charitable Giving Campaigns.

A charitable giving campaign is fundraising conducted for the purpose of providing money for a charitable cause not directly related to any District goal. Purposes for which such a campaign may be permitted include fundraising for student scholarships or student exchange programs, to assist families within the District who have experienced a catastrophe, or to fund community projects.

Any fund-raising activity conducted by any such organization using District OR-1 Public Schools' facilities or using the District's name in solicitation of donations must have prior **administrative** approval ~~of the District OR-1 Board of Education~~. If the request is approved, the organization shall include a statement that the District OR-1 Public Schools is not endorsing the organization or campaign and has no affiliation with the event.

District funds cannot be used to off-set, front-fund, or pre-pay expenses for any charitable giving campaign. A charitable giving campaign shall not be permitted to conduct fundraising among the student population.

Date of Adoption: May 8, 2017
Reviewed: April 12, 2021
Revised: October 9, 2023



VEHICLE PURCHASE HOLD ORDER

TRUCK CENTER COMPANIES
Omaha, NE 68138

CUSTOMER DISTRICT OR-1 SCHOOLS DATE 9/22/2023
ADDRESS 425 F STREET PHONE: 402/780-5327
CITY / ST / ZIP: PALMYRA, NE 68418 Fax NO: _____
EMAIL: hart.mic@districtor1.net

STK #	YEAR/MAKE	BODY MAKE	SIZE	MILEAGE	VIN NUMBER	AMOUNT:
TBD	2021 Thomas	C2	71	20k	4UZABRFD4LCLJ5413	\$ 86,850.00
						\$ _____
						\$ _____

TOTAL SELLING PRICE OF UNIT (s) \$ _____

TRADE-IN UNIT(S) none \$ _____

CREDIT DESIRED - YES ☐ NO ☐
INSURANCE DESIRED YES ☐ NO X
(See contract conditions on reverse side)

Year/Make _____ Vin Number _____
OPTIONAL ITEMS: \$ _____

DELIVERY: 3-5 weeks FOB: PALMYRA, NE \$ _____

TAX: \$ _____

OPTIONAL ITEMS / SERVICE TO BE PERFORMED: _____

SUBTOTAL: \$ _____

Lettering as requested.

DOWN PAYMENT: \$ _____

TOTAL: \$ 86,850.00

BUYER'S CERTIFICATION

I hereby certify that:

(1) The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; this contract cancels and supersedes all other understandings and agreements of the parties prior to the signing hereof and as of the date hereof, when signed by the dealer, comprises the complete agreement or the parties, AND

(2) I have read the terms and conditions of this contract and have received a true copy thereof; AND

(3) I guarantee that the title of my trade-in-vehicle(s) is not and never has been a salvage title. If a salvage title is delivered, the selling dealer may elect to void this sale and/or elect to collect damages – (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage.

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of this instrument you sign. Buyer states that the amounts shown on this instrument were quoted to him before he agreed to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES.

CONTRACTUAL DISCLOSURE STATEMENT:

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale.

SPECIAL TERMS: ON HOLD FOR OCTOBER 9, 2023 BOARD MEETING

WARRANTY: AS IS/OTHER: _____

SIGNED BY THE

SELLER, Truck Center Companies _____ DATE _____

BUYER _____ DATE _____

CORNHUSKER AUTO CENTER

700 EAST NORFOLK AVENUE • NORFOLK, NE 68701

(402) 371-3765 • FAX (402) 371-8728



Date: 09/26/2023

Purchaser: District or-1 Palmyra-Bennet

Co-purchaser: District or-1 Palmyra-Bennet

YEAR 2023	MAKE Chrysler	MODEL Pacifica	TYPE Mini-van, Pass	STOCK# 2532	COLOR Bright White Cle	MILES 16
VIN 2C4RC1FG1PR574664					NEW USED PROGRAM	
EMAIL: hart.mic@districtor1.net			CELL PHONE: (402) 640-2875		CAR VAN TRUCK SUV	
					VEHICLE PRICE 39390.00	
					FINANCE DISCOUNT	
					LESS COMMERCIAL DISCOUNT	
					LESS COLLEGE GRADUATE DISCOUNT	
					LESS OWNER LOYALTY DISCOUNT	
					LESS FACTORY DISCOUNT 500.00	
					LESS CORNHUSKER DISCOUNT	
					PLUS ADDED EQUIPMENT	
					TOTAL PRICE	
					LESS TRADE	
					PLUS DOCUMENTARY FEE 99.00	
					PLUS TITLE & LEIN FEE	
YEAR	TRADE 1 MAKE	MODEL	TYPE	COLOR	MILES	NET PRICE
VIN				APPRAISAL		LESS DOWN PAYMENT
LEIN HOLDER		AMOUNT OWING		UNTIL		PLUS PAYOFF
ACCOUNT #			PHONE			SERVICE CONTRACT
YEAR	TRADE 2 MAKE	MODEL	TYPE	COLOR	MILES	AMOUNT FINANCED 38989.00
VIN				APPRAISAL		TERM MILES PER YEAR PAYMENT
LEIN HOLDER		AMOUNT OWING		UNTIL		SPECIAL NOTES
ACCOUNT #			PHONE			
INSURANCE CARD ☐			DRIVER'S LICENSE ☐		REGISTRATION ☐	
			OFFERED SERVICE CONTRACT ☐			
☐ I authorize dealer to obtain credit information as may be necessary to expedite my purchase of a vehicle. Must be 19 or older to purchase.						
PURCHASER (I certify I am of legal age)				ADDRESS 425 F St Po Box 130		
SALES CONSULTANT Justin Maxey				CITY Palmyra		STATE NE
				COUNTY Otoe	ZIP 68418	
MANAGER - is duly authorized to accept for dealer				HOME PHONE		WORK PHONE

2022 STATE EDUCATION CONFERENCE
NOVEMBER 16-18
CHI HEALTH CENTER - DOWNTOWN OMAHA

WORKING TOGETHER WINS

IGNITING TEAM SPIRIT



CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2022
STATE EDUCATION CONFERENCE WILL OPEN
TUESDAY, SEPTEMBER 13, 2022

To register, go to www.NASBOnline.org

Log in using your email and password, and
click the 'Events' tab to register.



Registration fees for the conference are as follows:

REGISTER SEPTEMBER 13 THROUGH NOVEMBER 4
PRE-CONFERENCE REGISTRATION
CANCELLATION FEE (PRIOR TO 11/5)

\$300
\$75
\$125

REGISTER NOVEMBER 5 THROUGH ON SITE
BOARD MEMBER ELECTS
(No refunds after the registration deadline)

\$350
\$175

HOTEL RESERVATIONS

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
10:00 AM CT, Tuesday, September 27, 2022

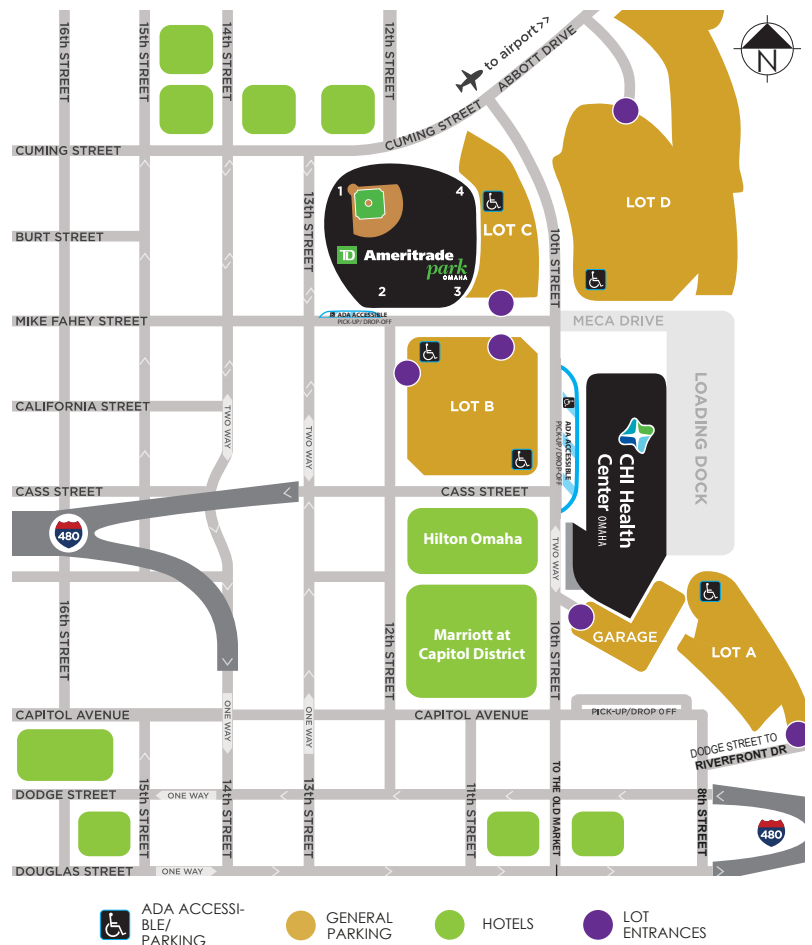
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
TUESDAY, SEPTEMBER 27, 2022.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$151 per night
**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 16, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
\$166 per night
**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 25, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 16

PRE-CONFERENCE SESSIONS
1:00 TO 4:00 PM

EXHIBITOR RECEPTION
4:00 TO 5:30 PM

THURSDAY, NOVEMBER 17

BOARD MEMBER/MENTOR
COLLABORATION
7:15 TO 8:15 AM

OPENING KEYNOTE SPEAKER
8:30 TO 9:45 AM

A - BREAKOUT SESSIONS
10:00 TO 11:00 AM

B - BREAKOUT SESSIONS
11:30 AM TO 12:30 PM

THURSDAY LUNCHEON KEYNOTE
SPEAKER
12:45 TO 2:00 PM

C - BREAKOUT SESSIONS
2:15 TO 3:15 PM

D - BREAKOUT SESSIONS
3:30 TO 4:30 PM

FRIDAY, NOVEMBER 18

CLASSROOM SHOWCASE
7:30 TO 11:30 AM

NASB DELEGATE ASSEMBLY
8:00 TO 9:30 AM

NASA MEMBERSHIP MEETING
8:00 TO 9:30 AM

E - BREAKOUT SESSIONS
9:15 TO 10:15 AM

F - BREAKOUT SESSIONS
10:30 TO 11:30 AM

FRIDAY LUNCHEON KEYNOTE
SPEAKER
11:45 AM TO 1:15 PM

PRE-CONFERENCE SESSIONS WEDNESDAY, NOVEMBER 16 - 1:00 TO 4:00 PM

EDUCATOR SHORTAGE: TAKING CARE OF BUSINESS

"Now Hiring" is an all-too-common sign for schools. This pre-conference will expose three aspects of the quest to improve this situation. You will hear how Plainview Public Schools is placing focus on potential teachers (students) to ensure they are invited to pursue careers in the education field. Partners from UNL and AASPA will share Educator shortage trend data and strategies to alleviate the situation at the state and national level, including how educator preparation programs can be a proactive partner to school districts. The innovative program at Westside Public Schools to move classified staff to certified teachers through the para-to-teacher partnerships will round out this event.

PRESENTERS: Darron Arlt - Plainview Public Schools, Kelly Coash-Johnson - AASPA, Andrea Haynes & Mike Lucas - Westside Community Schools, Sara Skretta - UNL

A CIVIL DISCOURSE: BOARD, ADMINISTRATION, AND INDIVIDUAL RESPONSES IN TENSE SITUATIONS

Schools are drawing greater attention than ever before. That makes now a perfect time for a refresher on how to best respond to all that attention. This training on Civil Discourse will help you understand and strive for constructive conversations when things get heated. What's the best way to handle the meeting when 50 patrons show up for public comment? What exactly do you say when approached at the gas station by an unhappy staff member? When does disruptive behavior cross the line? Attorneys at Perry and KSB will lay out the law and use real-life examples to help board members and administrators learn how to turn these negative situations into opportunities for productive engagement.

PRESENTERS: Attorneys from KSB School Law and Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

KEYNOTE SPEAKERS

GUIDING THROUGH THE STORM JEFF EVANS

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

Jeff's skills have been acquired not only on the highest peaks around the world, but also through guiding blind climber Erik Weiheymayer on extraordinarily challenging objectives including the summit of Mt Everest and a 2nd place finish on ABC's adventure series, Expedition Impossible. Jeff reminds us that, in fact, we are all guides in some capacity...professionally and personally. These experiences highlight the importance of adopting an expeditionary mindset necessary to succeed in our current VUCA (Volatile, Uncertain, Complex, and Ambiguous) world, which often involves the ability to evaluate and adjust the ever-changing route up the mountain, the tools in your pack and the trajectory of the team.

STATE OF THE ASSOCIATIONS ADDRESS NASB & NCSA LEADERSHIP

THURSDAY LUNCHEON SPEAKERS - 12:45 TO 2:00 PM

CREATING THE CHAMPION WITHIN MOLLY KENNEDY

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

Her heart's work is to inspire you to paradigm shift your way to developing a resilient mindset that breeds confidence and success. Molly's message will empower you to get UNstuck from any challenge or transition life throws at you. You'll learn practical, user-friendly strategies applicable to every aspect of life. This message will stick to your ribs! She 'walks the walk' when it comes to resiliency, grit and perseverance. Molly grew up in a dysfunctional family with addiction, divorce, abuse, neglect, abandonment, suffered from an eating disorder, was suicidal and a runaway at 15 years old. Prepare yourself for a message of how to overcome obstacles, reach goals and create the best version of yourself!



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

BREAKOUT SESSIONS & TRACKS



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNICATION



CURRICULUM



ESU



FACILITIES



FINANCE



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER



STUDENTS



TECHNOLOGY



WELLNESS

A

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 17 - 10:00 TO 11:00 AM



A1 NEW FACES IN THE LEGISLATURE

With the election complete, the 2023 Legislative session will usher in many new faces, all coming with their own ideas and priorities. What will this mean for K-12 Education? We will review those new faces and what it means to K-12 Education in the upcoming session. Learn about the ideas and priorities that will shape education policy moving forward.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 WE EVALUATE TO RETAIN STAFF...HOW?

ESU 7 has developed a system of growth that includes a strong growth component for EVERY staff member from custodian to administration and the board. The process begins with recruiting new personnel moves through mentoring, evaluation, personalized professional development plans, and agency reflection. This session will provide you with a sampling of ESU 7's process using Charlotte Danielson's framework. You will be exposed to the tools ESU 7 uses, as well as the training, and the process involved for certificated, professional, classified and support staff.

PRESENTERS: Larianne Polk & Marci Ostmeyer - ESU 7



A3 IS THAT A COMPLAINT, GRIEVANCE, OR VENTING? UNDERSTANDING POLICY, LAW, AND PROCEDURES FOR RESPONDING

With so many grievance procedures, complaint procedures, due process procedures, chains of command, and all else schools must navigate, it's no wonder school attorneys have jobs. This session will sort through what's actually legally required versus what's best practice or practically useful. Our hope is you leave the session understanding the what, the when, the where, and the why, so you can do your job as a board member or administrator in deciding the "how" for your school.

PRESENTERS: KSB School Law



A4 TRANSPARENT STRATEGIC PLANNING IN WESTSIDE

Participants will learn how Westside Community Schools went about a year-long strategic planning process by doing a majority of the work with its own staff and talents. After organizing focus groups with more than 140 stakeholders, developing a one-page logic model, determining metrics to measure each of its goals, and developing a district scorecard for the community, the district launched its new initiative in the fall of 2021. Leaders from Westside will share a step-by-step process and artifacts that your district could use as a resource when working on your own strategic plan.

PRESENTERS: Mike Lucas, Mark Weichel & School Board Members - Westside Community Schools

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



A5 NIL FOR K-12

This session will discuss the growing trend in athletics regarding "name-image-likeness" and potential impacts in the high school setting.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm



A6 SENIOR SEMINAR

How many times have you heard, "If they only taught that in school!" Exeter-Milligan Public School has taken that to heart and created the Senior Seminar class. Topics within this required class include: Laundry/identification of stains/stain removal; sewing on buttons; comparison shopping; time management; simple car care and repairs; financial literacy; cover letters and resumes; leadership qualities. Guest speakers are also utilized to share concepts including purchasing a car, lease agreements, and insurance.

PRESENTERS: Paul Sheffield, Denice Kovanda, Jordan Marr & Mary Lou Vossler - Exeter-Milligan Public Schools



A7 THERAPY DOGS IN SCHOOL

The session will discuss the benefits of therapy dogs and Johnson-Brock's experiences with a dog in school. We will also discuss the process that the dog and owner must do in order to have a dog in the school.

PRESENTERS: Jeff Koehler & Ashton Bohling - Johnson Brock Public Schools



A8 INNOVATING AS A COMMUNITY FOR EARLY CHILDHOOD EDUCATION - GOTHENBURG

Gothenburg is working as a community to solve the early childhood education crisis. Their assessment, planning, and proposed solutions included their school district, community leaders, and private child care providers at every step. They are working toward innovative solutions that involve interlocal agreements with each of these parties, as well. First Five Nebraska will host a panel comprised of the Board President of the Gothenburg Early Childhood Learning Coalition, Superintendent of Gothenburg Public Schools, and a private child care provider to learn more about the work being done in their community.

PRESENTERS: Mike Feeken, Colten Venteicher, Allison Jonas & Casey Madsen - First Five Nebraska



A9 FIRST FIVE FANTASTIC MINUTES

The first five minutes of the day are the most important five minutes at Crete Intermediate! During this time, students spend just a moment filling out a Google form, choosing from a set of five emojis that illustrate how they are feeling that morning. The steps taken after the form is complete sets students up for success throughout the day. In this session, you will learn how the staff at Crete Intermediate intentionally plans to address the needs of their students both socially and emotionally.

PRESENTERS: Lisa Fye & Shannon Cole - Crete Public Schools



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

THURSDAY BREAKOUT SESSIONS

B

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 17 - 11:30 AM TO 12:30 PM



B1 NSAA, STRIVING TO MEET THE NEEDS OF OUR MEMBERSHIP

We will discuss the thoughts and wishes of our membership that we are receiving as we move forward into this new year. Determine how it may effect all members and utilizing feedback in developing plans for the future.

PRESENTER: Jay Bellar - NSAA



B2 FUTURE'S SO BRIGHT- YOU GOTTA WEAR SHADES

The UNPS Career Academy is a progressive and modern approach to secondary education. This beautiful new 36,000 square foot addition offers six distinct career pathways including Nursing, Construction, Automotive, Early Childhood, Culinary and Entrepreneurial. The academy will provide all students with a dynamic learning environment with access to quality individualized instruction and hands-on career experiences to prepare them for life opportunities after high school with the support and integration of the cultural community.

PRESENTERS: Ricardo Ariza, Brenda Murphy, Delberta Frazier, Kari Bappe & Jon Pickinpaugh - Umo ho Nation Public Schools



B3 DRAWINGS AND CONTRACTS AND FUNDING, OH MY! CONSTRUCTION ISSUES UNIQUE TO SCHOOL PROJECTS



Whether you are planning a new school building or just doing regular maintenance projects, your district likely has a project being planned or on the horizon. Many board members and administrators are surprised by unique legal requirements that make school construction projects very different than typical projects. We will highlight the important aspects of school construction projects so that you can develop a solid plan, including engaging a design professional, project delivery systems, construction contracts, bidding requirements, and more.

PRESENTERS: Steve Williams & Coady Pruett - KSB School Law



B4 INTRODUCTION TO THE ROLE AND RESPONSIBILITIES OF A SCHOOL BOARD MEMBER - FREQUENTLY ASKED QUESTIONS



Congratulations, you have been elected to the school board! You believe you know what the job responsibilities are, but there is a chance you don't know what you don't know! This session will focus on best practice related to the role and responsibilities of the board and superintendent, board meeting protocols, policy, evaluation, communication with stakeholders, district goals, and more.

PRESENTER: Marcia Herring - NASB



B5 FIRST AMENDMENT FOR BOARD MEMBERS

This session will analyze and illustrate how the First Amendment applies to public schools, with an emphasis on how board members need to be mindful of their constitutional obligations to students, staff, and the community.

PRESENTER: Jim Gessford & Justin Knight - Perry Law Firm



B6 YOUR DISTRICT AND YOUR ESU...WHAT'S IN IT FOR US?



So, how do you know what the ESU offers your district? How do you know what your school participates in? What if there are services you want, but are not currently offered? How often does the ESU collaborate with our district? Does every school district receive the same services we do? What's the role of the ESU? Come hear how ESU 7 is using district data to determine the services, customizing services to each district to meet their unique needs, documenting services delivered to district educators, and calculating the value added as a result of services provided.

PRESENTERS: Tami Clay, Larianne Polk & Marci Ostmeyer - ESU 7

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



B7 STRATEGIC COMMUNICATIONS AND ENGAGEMENT - FINDING AND SHARING YOUR MESSAGES, YOUR MISSION AND ACHIEVEMENTS DURING A TIME OF UNCERTAINTY

Hear how Grand Island Public Schools, a district of 10,000 students, engages stakeholders at every level, especially during times of uncertainty. GIPS includes student, staff, family and community engagement to build trust and foster positive relationships in support of students and school community. Hear the process of determining strategic communication priorities and pivoting when needed; a process that is led by board members and superintendent as well as a dynamic communications team. Leave this session with tools that you can use in districts of any size to foster community collaboration and empowerment.

PRESENTERS: Jennifer Worthington, Lisa Albers, Carlos Bárcenas, Tawana Grover & Mitchell Roush - Grand Island Public Schools



B8 EKCO PROJECT - EXPOSING KIDS TO CAREER OPPORTUNITIES

Students often struggle with the answer to the question, "What do I want to be when I grow up?" This project helps provide schools with creative ways to get students in grades K-12 exploring their career opportunities. There are several components to our program: equipment available through a check-out system (like a library book), commercial equipment that rotates on a quarterly basis, staff to help teachers and students utilize the equipment, curriculum strategies, assistance with existing equipment, grant writing and much more. Want to do more with careers? This may give you some ideas of where to begin.

PRESENTERS: Annette Weise & Matt Dworak - Tri County Public Schools



B9 ACCESS TO OVERALL WELL-BEING

ESU 2 Team ACCESS (All Children Celebrated Educated Safe & Successful) is a program to support students, families, and districts by expanding services and programs that aim to address overall well-being. Team ACCESS was created as a single entry point for our school districts to access our social support services. Our goal is to work together behind the scenes, to make it easier for schools to navigate our many social support programs. The presentation will review how ESU 2 Team ACCESS staff help coordinate services, provide educator training, and support through small group instruction or mental health counseling.

PRESENTERS: Taira Masek, Megan Reese, Johannah Boden-Tracy & Beth Kabes - ESU 2

ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

THURSDAY, NOVEMBER 17 - 12:45 TO 2:00 PM

PREVIOUS WINNERS INCLUDE:

2021 - STEVE KOCH, HERSHEY

2020 - MARIAN HOLSTEIN, WINNEBAGO

2019 - VALERIE FISHER, PAPILLON-LA VISTA

2018 - KATHY DANKE, LINCOLN

2017 - BONNIE HINKLE, GRAND ISLAND

2016 - TERRI HAYNES, CHADRON

2015 - LINDA RICHARDS, RALSTON

2014 - BRAD KRIVOHAVEK, NORFOLK

2013 - PATTY BENTZINGER, NORRIS

2012 - KATHY BARTEK, FALLS CITY

2011- JULIE AGARD, KEARNEY

2010 - KIM FASSE, ELKHORN

2009 - RON PEARSON, ESU #3

2008 - SANDRA JENSEN, OMAHA

2007 - JOHN HANSEN, BELLEVUE

2006 - FRED TAFOYA, PAPILLON-LA VISTA

2005 - WAYNE ERICKSON, WISNER-PILGER

2004 - ANN MACTIER, OMAHA



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

THURSDAY BREAKOUT SESSIONS



C - BREAKOUT SESSIONS THURSDAY, NOVEMBER 17 - 2:15 TO 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 ALTERNATIVE PROJECT FINANCING - FEMA GYM/STORM SHELTER

Central City Public Schools is currently building a gymnasium/Storm Shelter with \$4 million in Federal FEMA funds. Their story will be presented in this session.

PRESENTERS: Jeff Jensen - Central City Public Schools, Genesis Contracting, CMBA Architects



C3 THE ABC'S OF GENDER IDENTITY, SEXUAL ORIENTATION, & WHAT IT MEANS FOR YOUR SCHOOL

Let's have an honest, level-headed, and practical conversation about this topic. What's changed in the law, and what hasn't? What does that mean for school policies, facilities, and activities?

PRESENTERS: Bobby Truhe & Jordan Johnson - KSB School Law



C4 ACCOUNTABILITY IS NOT JUST FOR SUPERINTENDENTS, ARE YOU ASSESSING THE ACCOUNTABILITY OF THE BOARD?

The most important role of a school board is hiring and evaluating the superintendent. Equally important is the board self-assessment to ensure the leadership team is striving to develop and maintain a healthy and positive working relationship. This session will equip you with quality evaluation and board self-assessment tools, tips for administering the superintendent evaluation and board self-assessment, and you will hear from a board that has adopted protocols to support an effective process.

PRESENTERS: Marcia Herring & Katie Coble - NASB, Kathy Wolfe - Palmer Public Schools



C5 HANDLING PUBLIC COMMENT CONUNDRUMS

Public comment can be a valuable tool for gathering community input and gauging community sentiment if not misused. In this session attorneys will examine reasonable rules and regulations that boards might consider establishing through a series of real-world current examples of public comment conundrums board members are dealing with.

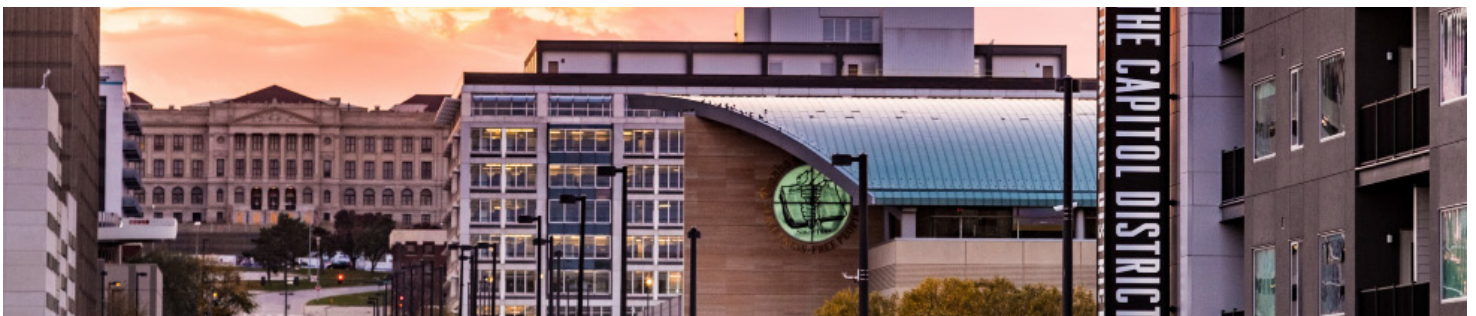
PRESENTER: Jim Gessford & Justin Knight - Perry Law Firm



C6 IMPACTFUL ENGAGEMENT: BRINGING THE BOE, DISTRICT, & COMMUNITY TOGETHER TO CREATE MEANINGFUL CHANGE.

Meaningful engagement from all stakeholders is highly desired but rarely achieved. The Crete Public Schools Board of Education, in partnership with their superintendent and community, has implemented a systematic process to engage all stakeholders in the change process. In this session, you will learn from the board secretary and superintendent how they have successfully gained and utilized the time, talents, and treasures of the community, staff, and students to design student-centered initiatives, including early childhood education and grading and reporting practices with buy-in from all stakeholders.

PRESENTERS: Josh McDowell & Julie Kozisek - Crete Public Schools



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



C7 THE NEBRASKA WAY...STORIES FROM EVERY CORNER OF THE STATE

Why do Nebraska schools rank high nationally? Why are Nebraska students sought after by employers everywhere? In this session we discuss the "Nebraska Way" while sharing incredible stories from our schools from all across Nebraska. Nebraska Council of School Administrators (NCSA) Ambassador Program advocates for public education and promotes all the great things happening in schools every day. In the past six years, we have gathered hundreds of stories that can be found on <https://www.nebraska-advantage.org/>. These stories are examples of the student first, Nebraska way.

PRESENTERS: Cinde Wendell, Keith Rohwer, Tyler Dahlgren & Kyle McGowan - NCSA



C8 INTENTIONAL CULTURE & CLIMATE THE OG WAY! OGALLALA PUBLIC SCHOOL'S UNIQUE APPROACH TO CREATING A CULTURE OF CONFIDENCE!

This session is all about the unique approach Ogallala Public Schools uses to create a true Culture of Confidence in their staff, students and community. Culture happens no matter if you want it to or not, so who is driving your culture? At Ogallala Public Schools, a new language was created that had everyone in on the "culture game". This session promises to make you think and reflect on your own district's culture and the direction you could head if it is not where you want it to be yet!

PRESENTER: Gene Russel - Ogallala Public Schools



C9 ESU BOARD MEMBER UPDATE

Attend this session to hear representatives of the ESUCC, NDE, and NASB review events of the past year and provide a preview to upcoming educational changes and programs of interest to ESUs across the state.



MODERATOR: Jim Luebbe - NASB



D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 17 - 3:30 TO 4:30 PM



D1 FROM CRADLE TO CAREER

A small school's impact on developing the entire student from "Cradle to Career". Cedar Bluffs School removes barriers and creates opportunities for all students PK-12. Cradle to Career starts with an onsite daycare, free preschool and ends with free college classes and career opportunities. It offers free youth sports programs, free after school programs, community events and free transportation during the evening; giving students the opportunity to participate in extracurricular activities. Cedar Bluffs Public School was a Magna Award Winner for removing barriers, recognized in the Spring of 2022.

PRESENTERS: Harlan Ptomey, Kate Chrisman, Ben Hansen & Tina Headid - Cedar Bluffs Public Schools



D2 EHA HEALTH AND DENTAL PLAN UPDATES

Come learn more about the EHA Health and Dental plan. This will also be a time to ask questions and share ideas on what you would like to see from the plan.

PRESENTERS: Courtney Ray, Brett Young & Greg Long - EHA



D3 DUELING PIANOS, SCHOOL LAW STYLE

You've got the requests; they've got the keys. Jim and Karen will have some pre-planned topics to cover, and then they'll open it up for requests! From personnel issues to the First Amendment, anything goes. Bring your questions and requests, and Karen and Jim will keep it 100 (or at least PG-13).

PRESENTERS: Karen Haase - KSB School Law, Jim Gessford - Perry Law Firm

WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

THURSDAY BREAKOUT SESSIONS



D4 THE POTENTIAL OF AFTERSCHOOL PROGRAMS

Discover how Cardinal Community Learning Centers (CCLC), the K-12 afterschool program for Crete Public Schools, excels in unlocking untapped potential of students and staff. We will discuss the following topics: student motivation, staff recruitment, community networks, brand recognition, public relations, stakeholder feedback, mechanisms for support and accountability, and nurturing the hidden talents of students and staff.

PRESENTER: Joel Bramhall - Crete Public Schools



D5 STUDENTS TODAY - RECENT STUDENT ISSUES FOR SCHOOLS

You will learn about expanded rights for transgender students, students' right to books in their libraries, First Amendment issues, and Furries! In this session we will guide you through these issues and more.

PRESENTERS: Greg Perry & Haleigh Carlson - Perry Law Firm



D6 WALL-TO-WALL CAREER ACADEMIES FROM THE PERSPECTIVE OF A NATIONAL MODEL HIGH SCHOOL

Plattsmouth High School Wall-to-Wall Career Academies began in 2016 after many years of visioning and planning by PHS students, staff, and stakeholders. Our academies are led by student academy core leaders (ACL), the business advisory committee with many community members, and our district and PHS staff. Come and learn about our journey to being a National Model High School and how wall-to-wall career academies differ from pocket academies. We are confident that you will take away many ideas for discussion about how career academies might benefit the students in your school district.

PRESENTER: Richard Hasty - Plattsmouth Community Schools



D7 "SO YOU WANTED TO FIND A SUPERINTENDENT?" WHY MORE PEOPLE DON'T WANT TO BE SCHOOL DISTRICT SUPERINTENDENTS AND WHAT CAN WE DO ABOUT IT.

The school district superintendent remains one of the most fundamentally important and influential leadership roles in Nebraska schools and communities. In recent years, the myriad stress-inducing demands of the vocation and a polarizing environment where everything seems to be controversy-laden have deterred many from pursuing the superintendency. This session will focus on small, actionable steps board members and superintendents can take to live better and lead more effectively, with tips on: handling conflict, managing the unavoidable priorities, maintaining focus trust (our most valuable commodity), and unplug by rethinking our relationship with technology & social media.

PRESENTERS: John Skretta - ESU 6, Joel Ruybalid - Blue Hill Community Schools



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS



CLASSROOM SHOWCASE

FRIDAY, NOVEMBER 18 - 7:30 TO 11:30 AM



NASB DELEGATE ASSEMBLY

FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM



NASA MEMBERSHIP MEETING

FRIDAY, NOVEMBER 18 - 8:00 TO 9:30 AM



E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 18 - 9:15 TO 10:15 AM



E1 THE PERFECT PAIR: MAINTAINING STRONG RELATIONSHIPS BETWEEN YOUR SCHOOL FOUNDATION AND DISTRICT

There is power in a strong district and foundation relationship. The key to that strength is establishing the relationship with the superintendent. Consistency in foundation relationships is key to keeping your foundation strong. This session will explore ways to codify practices, define responsibilities, and set long-term expectations for the foundation and district relationships.

PRESENTER: Jennifer Sibal - Nebraska Association of Public School Foundations

WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

FRIDAY BREAKOUT SESSIONS



E2 CYBERSECURITY: TOP TIPS FOR BOARD MEMBERS & SCHOOL DISTRICTS



What you don't know can hurt you! Come to this session and learn basic, critical steps to protect yourself and your institutions from the dangers posed by phishers, hackers, and website attackers! The recent exponential leap in cyberattacks and ransomware attempts on schools combined with drastically increased expectations from insurers for education entities to even qualify for coverage has brought this issue to the forefront. Learn from a technology expert, who speaks in plain English, why it's critical to implement things like dual factor authentication, deploy offsite backups, and train ALL employees to be vigilant.

PRESENTERS: Jamen Hall & John Skretta - ESU 6



E3 HOT TOPICS IN SCHOOL LAW

Here we go again, on our own! Come back to this annual staple for the hottest topics and trickiest issues in school law.

PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law



E4 USING EXPANDED LEARNING OPPORTUNITIES TO RE-ENGAGE YOUTH AND ACCELERATE LEARNING

Participants will learn about the impact high quality afterschool and summer learning programs have on youth participants. We will also share a new multi-year collaboration between Beyond School Bells and the Nebraska Department of Education to utilize ESSER III funding to initiate new and expand existing afterschool and summer programs that can serve as models for other districts across the state.

PRESENTER: Jeff Cole - Beyond School Bells



E5 OPEN MEETINGS AND PUBLIC RECORDS: WHAT THE ATTORNEY GENERAL HAS SAID

We will discuss some of the open meetings and public records complaints filed and how the Attorney General's office has addressed the issues and the complaints.

PRESENTERS: Derek Aldridge & Greg Perry - Perry Law Firm



E6 STEM COMMUNITY CONNECTIONS - ENSURE QUALITY AND ACCESS TO STEM EDUCATION IN BUILDING A VIBRANT COMMUNITY

We will highlight a unique model developed in partnership with the Omaha STEM Ecosystem and AIM Institute, and sponsored by Cox Business, to ensure equity and access in education for all students no matter their personal life experiences. It will also highlight how business/industry, education, non-profits, science centers and museums can be creative in developing a tool that facilitates career exploration and creating accessible STEM opportunities for all. The STEM Community Platform (SCP) will help ensure a talented, thriving and equitable workforce for generations to come. This very interactive session encourages questions and potential partnerships.

PRESENTERS: Mike Flesch, Neal Grandgenett, Julie Minton, Elizabeth Mulkerrin, Julie Sigmon & Tony Veland - Omaha STEM Ecosystem



E7 APPROACHING COMPLIANCE WITH AN OPEN MIND: RULE 10 TREND DATA

The Accreditation Section at the NDE is responsible for monitoring compliance with Rule 10: Regulations and Procedures for the Accreditation of Schools. Participants will understand Annual Assurance Statement reporting and how Accreditation collaborates with school administrators to correct unmet regulations. Time will also be spent discussing trend data from the past three years and specific regulations that allow for flexibility.

PRESENTERS: Micki Charf & Brad Dirksen - Nebraska Department of Education



E8 ESU BUILDING RELATIONSHIPS WITH MEMBER DISTRICT SCHOOL BOARDS



Designed specifically for ESU Board members, we will describe one Service Unit's efforts to build relationships with its member districts school board members. Topics will include visits to school board meetings, regional board member workshops and networking, and Board StrengthFinder development work sessions.

PRESENTER: Drew Harris - ESU 9

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

FRIDAY BREAKOUT SESSIONS

F

F - BREAKOUT SESSIONS FRIDAY, NOVEMBER 18 - 10:30 TO 11:30 AM



F1 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION

Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: Ryan Foor, Patsy Koch Johns & Robin Stevens - Nebraska Department of Education



F2 USING THE INTERLOCAL AGREEMENT ACT FOR BUILDING INFRASTRUCTURE

This session will focus on using the Interlocal Agreement Act to create a separate agency to help in a school's infrastructure/construction needs.



PRESENTERS: Jason Alexander - Beatrice Public Schools, Brandon Lavaley - Wahoo Public Schools, Brenda McNiff - ESU 5, Paul Grieger - DA Davidson, Michael Rogers & Coleen Duncan - Gilmore Bell, Ted DeTurk - ESU 2, Derek Aldridge - Perry Law Firm



F3 PAIN IN THE APP, V. 8.0

Whether it's your first conference or you've attended the prior 7 renditions of this presentation, Karen Haase and Sara Hento will cover everything board members and administrators need to know about technology, social media, and how those things impact schools.

PRESENTERS: Karen Haase & Sara Hento - KSB School Law



F4 LEADING FOR EQUITY: PRIORITIZING AN EQUITABLE LEARNING ENVIRONMENT FOR STUDENTS

School boards identify priorities for supporting student success through their strategic plan. This session shares the collaboration between Ralston Public Schools and Educational Service Unit #3 and their journey to ensure an equitable learning environment for students. This includes the year-one steps taken to establish common language and understanding, create an effective Equity Dashboard, engage stakeholders in data to begin deepening conversations and change initiatives, and identify next steps in this collaborative process. This session highlights the importance of collectively slowing down, understanding the district's unique context and needs, and clarifying purpose and direction.

PRESENTERS: Scott Blum & Cecilia Wilkin - ESU 3



F5 NEGOTIATIONS FOR BOARD MEMBERS

We will discuss both the basics of negotiations and recent trends in negotiations across the State.

PRESENTER: Justin Knight & Josh Schauer - Perry Law Firm



F6 THE SCIENCE OF HOPE

In this interactive session, participants will learn to define "hope" and identify specific ways that schools can teach, nurture, and measure hope benefitting both students and school staff. Research shows that students with high levels of hope demonstrate significantly higher levels of achievement compared to peers with lower hope. They also have higher rates of admission to, as well as retention in college. Additionally, research clearly shows that hope has the power to mitigate the negative impacts of toxic stress. Session attendees will learn that hope is not a wish or a feeling, but indeed a proven teachable science.

PRESENTERS: Kraig Lofquist & Scott Butler - Educational Service Unit Coordinating Council



WORKING TOGETHER WINS - IGNITING TEAM SPIRIT

FRIDAY BREAKOUT SESSIONS



F7 ACCOUNTABILITY THROUGH PURPOSEFUL AND POSITIVE STAKEHOLDER ENGAGEMENT

The research is clear. Community and parent engagement fosters goodwill, brings in new partners and resources, and will positively impact support of students, expanded learning opportunities, and facility upkeep and expansion. Staff engagement builds rapport and improves student attendance and graduation rates. But how do you know what your staff, students, parents, and community are thinking, what they expect of the school district, and what they support? This session will address the importance of engaging stakeholders, what questions to ask, and how best to engage. You will also hear from a school district that recently engaged stakeholders in the discussion of long-term goals for the school district.

PRESENTERS: Marcia Herring, Kari Stephens & Caden Frank - NASB, Mark Lenihan & Jodi Pulfer - Wayne Community Schools

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON FRIDAY, NOVEMBER 18 - 11:45 AM TO 1:15 PM PREVIOUS WINNERS INCLUDE:

2023 - MARK LENIHAN, WAYNE
2022 - TERRY HAACK, BENNINGTON
2021 - JIM SUTFIN, MILLARD
2020 - MARK ADLER, RALSTON
2019 - MIKE TEAHON, GOTHENBURG
2018 - JOHN SKRETTA, NORRIS
2017 - CAROLINE WINCHESTER, CHADRON
2016 - JAY BELLAR, BATTLE CREEK
2015 - BRIAN MAHER, KEARNEY
2014 - STEVE BAKER, ELKHORN
2013 - KEVIN RILEY, GRETNA
2012 - BILL MOWINKEL, GRAND ISLAND NW

2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY
2000 - STEVE, JOEL, BEATRICE

1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2022 STATE EDUCATION CONFERENCE WILL OPEN TUESDAY, SEPTEMBER 13, 2022

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 16.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT ABI CARLSON AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG



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LINCOLN, NE 68502
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2022 STATE EDUCATION CONFERENCE
NOVEMBER 16-18
CHI HEALTH CENTER - DOWNTOWN OMAHA

A photograph of five young children in blue baseball uniforms and caps, sitting on a metal bench and looking out at a baseball field through a chain-link fence. The scene is outdoors during the day.

WORKING
TOGETHER
WINS



CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



Community RelationsFund Raising Activities

Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

A. General Guidelines.

The School Board of District OR-1 Public Schools recognizes a desire and a need for ongoing fundraising support. The school board also recognizes a need for restraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

All fundraising for student organizations and charitable giving campaigns must have prior administrative approval. School District employees who supervise official school programs or extracurricular activities are directed not to organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building administration.

B. Student Organization Fundraising.

Student organizations are groups that are sponsored by the district and approved by the school board. They are designed to provide opportunities for students to participate, on an individual or group basis, in school and public events for the improvement of skills. Student organizations are directed or supervised by School District staff.

1. Approval Criteria. Student organization fundraising activities are to be considered for approval based on the following criteria: (1) the project will be fun and safe for students, (2) students will not be exploited for sectarian, political, or commercial purposes, (3) the project will accomplish the goals for the fundraiser without undue risk of financial loss, (4) the project will be consistent with the mission and goals of the School District and the student organization, (5) the number of fundraisers run by the particular student organization and within the school and the District within the last twelve months, and (5) the project meets all legal requirements.
2. Food Sales. The sale of foods as a fundraiser is subject to the School Wellness Policy.
3. Safety Considerations. The District does not sponsor activities involving driving vehicles unless a school employee or sponsor or a responsible adult is driving. Projects that involve door-to-door sales will not be approved for student participants who are not in high school. Parent approval must be given before any student is permitted to participate in door-to-door sales.

4. Non-Approved Activities. The following activities may not be approved as fund-raising activities: ~~raffles~~, lotteries, car bashes (or other comparable destructive activity), and direct solicitation of money, ~~and slave days~~.
5. Contracts. Teachers, coaches and sponsors are not authorized to sign contracts for the procurement of items to be sold or used in student organization fundraisers. Any contract that obligates school funds shall be submitted to the building principal for approval and execution.
6. Purchases. All purchases related to student organization fundraisers are to be made in the school district name. Deliveries of fundraising items for sale shall be made to the school building, not to personal addresses. Items shall be kept in a secure place to avoid theft. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Items which are in direct competition with local businesses shall be avoided where practicable.
7. Money-Handling. All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building principal or designee for deposit into the School District depository account no later than the next school day following receipt. Funds may not be deposited into personal accounts and may not be taken home.
8. Inventory. The fundraiser sponsor shall maintain an inventory of items related to the project. Upon completion of the project, unsold items may not be given away. The items shall be returned to the vendor for credit, sold at reduced prices in a clearance sale, or kept for sale in a future student organization fundraising event.
9. Disbursement of Fundraising Proceeds. Fundraising proceeds shall be disbursed to and used by the student organization for the purposes for which the project was initiated.
10. Records. The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted **may** include: fundraiser approval, purchase order or procurement card receipt, invoices and packing slips, student checkout sheets, deposit receipts, inventory of merchandise and list of unsold merchandise, receipt for return of merchandise and records of credit or receipt for returned merchandise.
11. Student Conduct. All students who participate in approved fundraising activities are expected to represent the school, the student organization, and the community in a positive manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.

If a donation of cash or equipment is offered to a staff member for a school organization or the School District, the coach or sponsor shall refer the intended donor to the building administration. If the donor insists on giving the cash or equipment immediately, the staff member shall turn the donation over to the building principal immediately upon receipt.

Coaches or sponsors who also coach, manage or otherwise participate in club teams or similar non-school organizations must clearly separate any student organization fundraising from fundraising activities for their club team. Such individuals who receive donation offers must

request that the donor be very clear as to whether the donation is intended for the student organization or the club team.

C. Fundraising by Outside Organizations.

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Decisions on fundraising activities and the expenditure of fundraising proceeds should involve consultation with the school administration.

Independent sales consultants may not use schools as a source of sales, even if the consultant intends to donate a portion of the funds raised to the school **without the written approval and consent of school administration personnel**. An independent sales consultant includes individuals who operate as a franchisee for businesses that sell products such as food storage containers, cosmetics, etc.

D. Charitable Giving Campaigns.

A charitable giving campaign is fundraising conducted for the purpose of providing money for a charitable cause not directly related to any District goal. Purposes for which such a campaign may be permitted include fundraising for student scholarships or student exchange programs, to assist families within the District who have experienced a catastrophe, or to fund community projects.

Any fund-raising activity conducted by any such organization using District OR-1 Public Schools' facilities or using the District's name in solicitation of donations must have prior **administrative** approval ~~of the District OR-1 Board of Education~~. If the request is approved, the organization shall include a statement that the District OR-1 Public Schools is not endorsing the organization or campaign and has no affiliation with the event.

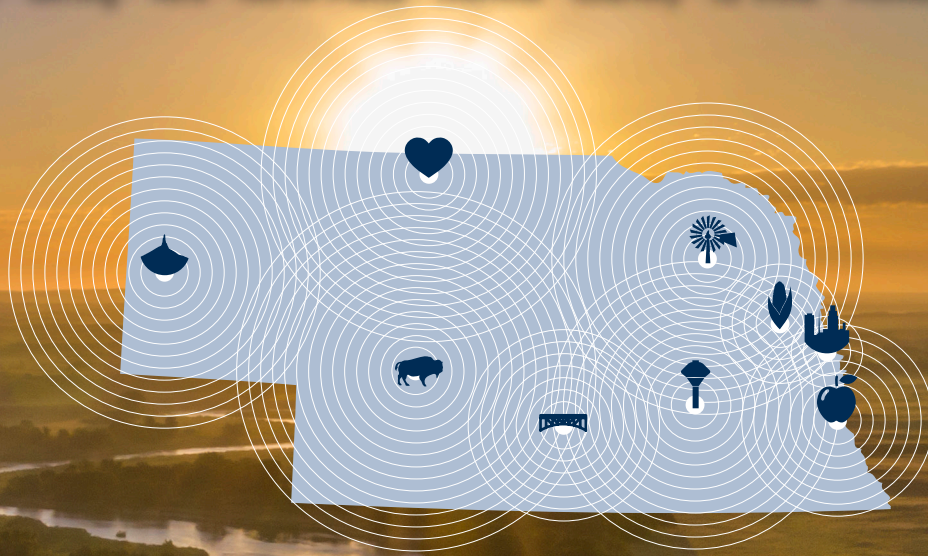
District funds cannot be used to off-set, front-fund, or pre-pay expenses for any charitable giving campaign. A charitable giving campaign shall not be permitted to conduct fundraising among the student population.

Date of Adoption: May 8, 2017
Reviewed: April 12, 2021
Revised: October 9, 2023

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City



VISION: ENGAGED



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2023 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 22	Valentine	Register by August 16
Wednesday, August 23	Gering	Register by August 16
Thursday, August 24	York	Register by August 16
Tuesday, August 29	North Platte	Register by August 24
Wednesday, September 6	Norfolk	Register by August 31
Wednesday, September 13	Kearney	Register by September 7
Tuesday, September 19	La Vista	Register by September 14
Wednesday, September 20	Fremont	Register by September 14
Wednesday, September 27	Nebraska City	Register by September 21

TO REGISTER

Go to www.NASBOnline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	\$89
Cancellation Fee	\$25

No refunds after the deadlines.

2023 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:35 PM - BREAK & EXHIBITORS

5:50 PM - TRAINING SESSIONS #1

6:30 PM - BREAK & EXHIBITORS

6:40 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2023 VISION & TRAINING SESSIONS

5:00 PM - VISION: ENGAGED

A PREVIEW OF THE 2023 NASB DELEGATE ASSEMBLY, PROGRAM REVIEW, AND THE OPEN MEETINGS LAW

NEW!

*NAEP (NEBRASKA ADMINISTRATIVE EDUCATION PROFESSIONALS) MEMBERS WILL BE PROVIDED WITH TARGETED PEER DISCUSSION TIME, PORTAL REVIEW, AND NASB ASSISTANCE IN ADDITION TO ACCESS TO THE TRAINING SESSIONS.

5:50 PM - TRAINING SESSIONS 1

THIS YEAR, EVERYTHING BUT THE KITCHEN SINK ... Bringing all the policy news that fits on Option and Part Time Enrollments, Youth Organization Access, Superintendent Pay Limits, Public Comment, Limited Class Removals and Suspensions, Student Discipline Hearings, and "Dyslexia" Data. I may need AI for all this, too. - *Jim Luebke, Director of Policy Services*

EFFECTIVELY ENGAGING YOUR COMMUNITY ... A most challenging, yet vital role of the Board is to gather stakeholder/community direction on issues related to students, the learning environment, teacher retention, and academic success. To prepare board members to be the drivers of engagement, this session will cover public comment, and engagement of internal and external stakeholders to support the district's vision and goals. - *Kari Stephens & Caden Frank, Board Leadership Associates*

BOARD GOVERNANCE ESSENTIALS ... The Board's role and responsibilities stay the same, circumstances always change. Join us to discuss Board Member basics and questions & answers on a variety of topics. - *Marcia Herring, Director of Board Leadership & Shari Becker, Director of Education Leadership Search Service*

6:40 PM - TRAINING SESSIONS 2

CHRISTMAS CAME EARLY: A LOOK AT THE PRESENTS & COAL THE LEGISLATURE LEFT US THIS YEAR ... An unprecedented session led to the creation of large "Christmas Tree" bills which encompassed over 20 additional changes to the law, hung on as ornaments. From school discipline to teacher shortages, from Boy Scouts to Option Enrollment, come learn about the bills made up this tree and how they impact you. - *Colby Coash, Associate E.D./Director of Government Relations*

ALICAP'S SCHOOL SAFETY POOLING ... Who says insurance can't be fun?! In this session, Megan will cover (no pun intended) pooling basics, recent claims activity in Nebraska schools, and the importance of school safety in 2023. Insurance for the school is a necessity, but how can school leaders best position their district for success this year?! - *Megan Boldt, Associate E.D./Director of ALICAP/Insurance*

IT'S THAT TIME OF YEAR! ... It seems to always sneak up on us, that time of year for the annual superintendent evaluation. Or the board recently hired a new superintendent, is it time for a change? How can a new evaluation tool improve the experience, does the board encourage a superintendent self-assessment, do all board members participate, does the board's process include goals to support professional growth? Join us in this session to discuss the importance of superintendent evaluation and the value of a board self-assessment to support the effective leadership of the superintendent and board. - *Marcia Herring, Director of Board Leadership & Katie Corfield, Board Leadership Associate*





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2023 AREA MEMBERSHIP MEETINGS

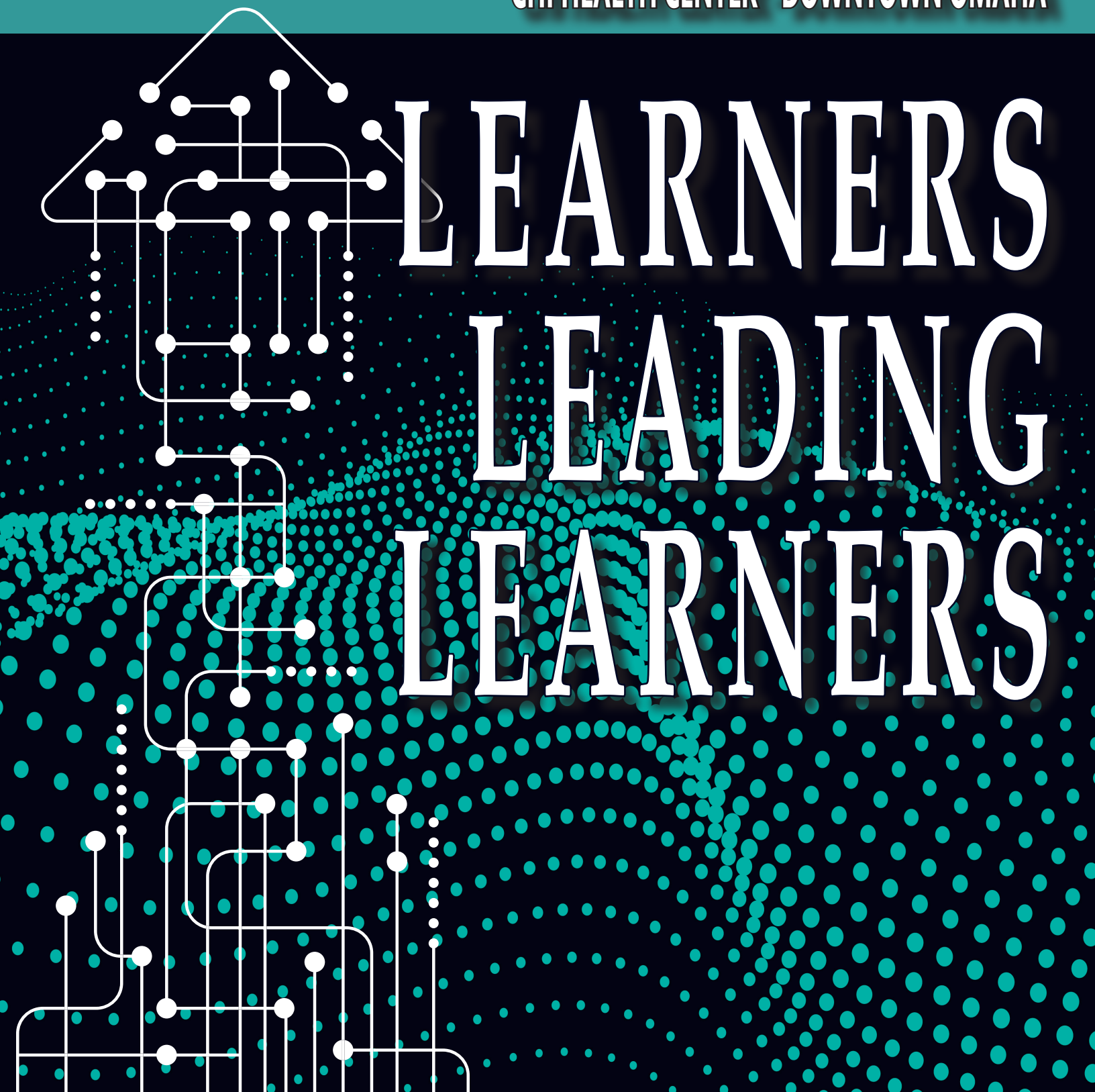
Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City

VISION: ENGAGED



2023 STATE EDUCATION CONFERENCE
NOVEMBER 15-17
CHI HEALTH CENTER - DOWNTOWN OMAHA



LEARNERS LEADING LEARNERS



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2023
STATE EDUCATION CONFERENCE WILL OPEN
WEDNESDAY, SEPTEMBER 13, 2023

To register, go to www.NASBOnline.org

Log in using your email and password, and
click the 'Events' tab to register.



Registration fees for the conference are as follows:

REGISTER SEPTEMBER 13 THROUGH NOVEMBER 3
PRE-CONFERENCE REGISTRATION
CANCELLATION FEE (PRIOR TO 11/4)

\$325
\$100
\$150

REGISTER NOVEMBER 4 THROUGH ON SITE

(No refunds after the registration deadline)

\$375

HOTEL RESERVATIONS

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE
HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS
DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive
an email with your NASB Registration code and a Conference
Hotel reservation link. The code will not be activated until
10:00 AM CT, Wednesday, September 27, 2023

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 27, 2023.

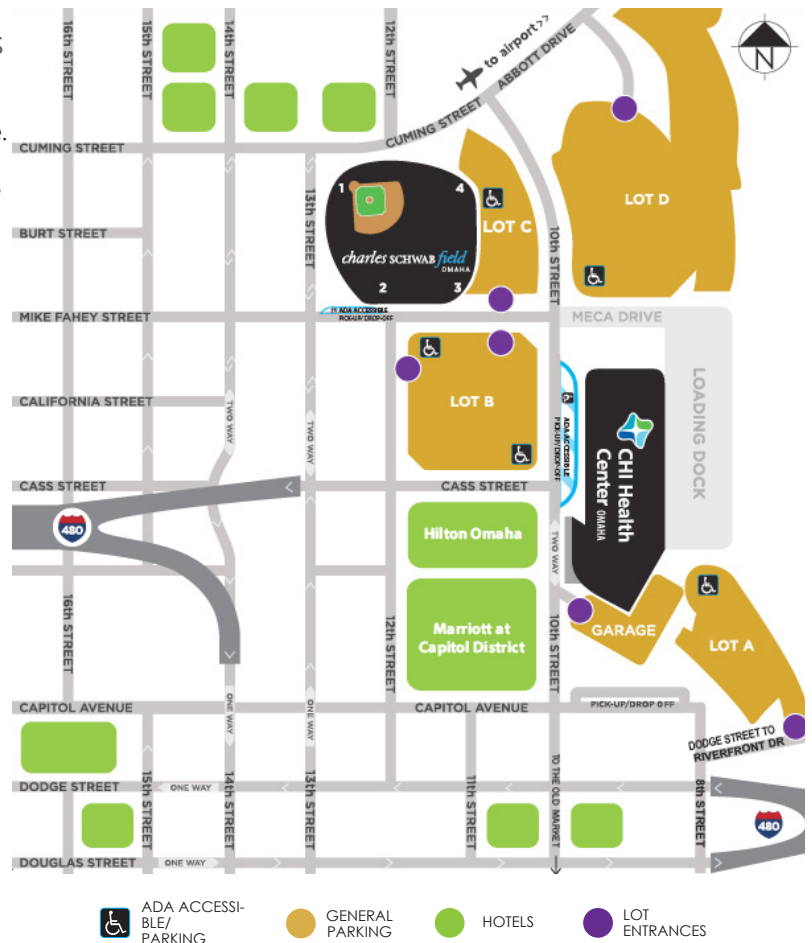
THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
\$151 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 15, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
\$169 per night

**ROOM REQUESTS WILL BE ACCEPTED
UNTIL OCTOBER 24, OR UNTIL FULL**



A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO
ATTEND THE STATE EDUCATION CONFERENCE



ADA ACCESSI-
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GENERAL
PARKING

HOTELS

LOT
ENTRANCES

LEARNERS LEADING LEARNERS

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 15

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

THURSDAY, NOVEMBER 16

Board Member/Mentor Collaboration
7:15 to 8:15 AM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Thursday Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

FRIDAY, NOVEMBER 17

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Friday Luncheon Keynote Speaker
11:45 AM to 1:15 PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 15 - 1:00 TO 4:00 PM

SPEAK OUT, REACH OUT!

Boards are facing a sense of urgency due to the ever increasing need to engage parents and community. Boards provide a platform for parents and patrons to speak out through public comment but how does a board reach out through appropriate measures to ensure parents and patrons feel heard? Beyond the board meeting how do boards reach out and maintain a continuous dialogue with parents and community? Join us for a robust session that will include current challenges related to public comment policy and procedures, purposeful parent-community engagement, and mock scenarios to provide practical strategies.

PRESENTERS: Marcia Herring, Caden Frank & Kari Stephens - NASB
Dana Wiseman & James Jones - Sutton Public Schools
Mike Hart & Brandon Desh - District OR1 Public Schools
Justin Knight - Perry Law Firm

EDUCATOR WORKFORCE: STRATEGIES TO ATTRACT, DEVELOP, AND RETAIN A HIGH-QUALITY STAFF

National and state educator workforce data is important to solving issues that face Nebraska. You will hear Nebraska's story through data, be introduced to the national publication "5 Shifts to Address the National Educator Shortage", and share strategies that work to alleviate workforce challenges in our schools. Millard Public Schools representatives will share information about their homegrown programs that help them attract, develop, and retain teachers and administrators. A panel of administrators will share their journey toward implementing payment of student teachers including how they plan to fund the program in the future. Attendees will also learn about the NexGen Leadership Academy at UNK and how it provides a model for university and PK-12 school district partnerships to develop system-wide capacity and create a leadership and principal pipeline program.

PRESENTERS: John Schwartz, Kevin Clark & Kim Saum-Mills - Millard Public Schools;
Dan Schnoes - ESU #3; Andy Rikli - Papillion LaVista Community Schools;
Jami Jo Thompson - Norfolk Public Schools; Jeff Rippe - Bellevue Public Schools;
Jason Brown - Bertrand Community School; Charles Wakefield - Omaha Public Schools; Sara Skretta - UNL; Mike Teahon, Chelsea Feusner & Aprille Phillips - UNK

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY - FRIDAY, NOVEMBER 17 - 8:00 TO 9:30 AM

NASA MEMBERSHIP MEETING - FRIDAY, NOVEMBER 17 - 8:00 TO 9:30 AM

SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG



BETTER TOGETHER PRINCESS SARAH

THURSDAY MORNING OPENING SPEAKER - 8:15 TO 9:30 AM

Princess Sarah has an extraordinary journey that has been featured on CNN, GMA, and BBC, among numerous other media outlets. She shares the story of reuniting with her birth father in "A Princess Found: An American Family, an African Chiefdom, and the Daughter Who Connected Them All". "A Princess Found" is now being adapted into a major motion picture for Disney Studios. Princess Sarah is a real-life Princess of Sierra Leone. In addition, she is a humanitarian, author, and speaker on building a culture of belonging. She uses her personal story of being adopted and growing up in a bi-racial family to illustrate understanding cultural differences.



THE MASTERPIECE IN YOU RICHARD HIGHT

THURSDAY LUNCHEON SPEAKER - 12:30 TO 2:00 PM

Internationally-known artist and keynote speaker Richard Hight hails from a military family with roots deep in the red dirt of Oklahoma. Overcoming challenges faced at a young age led to valuable lessons learned about focusing on strengths and recognizing possibilities, not limitations. His artistic gift allowed him to express his ideas, and his successes built his confidence. From this his mission emerged —Vision, Focus, Grit! Richard's impressionist approach to painting equips him to successfully communicate with his audience. When he performs for groups, he wants the audience to focus on the artistic process, not the finished canvas: he shows that trusting creative impulses can yield surprising and beautiful results. With his often humorous storytelling, he has entertained diverse audiences around the world. The vivid colors he selects, the broad flourishes that coalesce into a stunning image, and the passion Richard possesses: all of these harmonize into an imaginative encounter that inspires and compels those present. Richard is sure to ignite an artistic mindset in innovative leaders. Some events you attend - This one, you experience!



LEARNING FROM OUR NEW LEADERS GOVERNOR JIM PILLEN & COMMISSIONER BRIAN MAHER

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

We are happy to welcome our new 2023 Nebraska leadership! Governor Jim Pillen will reflect on his first year along with vision and priorities for K-12 education moving forward. You will also have an opportunity to hear Brian Maher, Commissioner of Education, share his thoughts on education in our state and bring you up to speed on things at the Nebraska Department of Education.



BREAKOUT SESSIONS & TRACKS



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNITY ENGAGEMENT



CURRICULUM



ESU



FACILITIES



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER



SAFETY



STUDENTS/EARLY CHILDHOOD



TECHNOLOGY



WELLNESS

A

A - BREAKOUT SESSIONS THURSDAY, NOVEMBER 16 - 9:45 TO 10:45 AM



A1 A SESSION LIKE NO OTHER

Despite an unprecedented filibuster resulting in the creation of large omnibus packages, the legislature passed several bills impacting K-12 education. From student discipline in the classroom to budget considerations in the board room, learn about all the bills districts will navigate. With an eye to 2024, Colby and Mike will breakdown the issues that will dominate the upcoming session.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 ACCREDITATION 101: UNDERSTANDING THE MANDATORY REQUIREMENTS AND FLEXIBILITIES OF RULE 10

Whether you are a veteran administrator or new to the role, a Rule 10 review from the Office of Accountability, Accreditation and Program Approval can increase your confidence when building schedules, hiring teachers, and completing the annual Assurance Statement. This session will cover both the non-negotiables and built-in flexibilities of Nebraska's Rule 10: Regulations and Procedures for the Accreditation of Schools. NDE staff will also provide time for questions on current trends and challenges when reporting for compliance.

PRESENTER: Brad Dirksen - NDE



A3 IS MY DISTRICT DOING SOMETHING WRONG WITH SPECIAL EDUCATION?

It starts off with an angry phone call from a parent and now your Superintendent received notice that the Nebraska Department of Education has placed your district under corrective action in response to a special education complaint. Is your District alone? NDE investigated 35 cases during the 2022-2023 school year. In this session, attorneys from the Perry Law Firm will discuss the state complaint process for special education, the implications of corrective action, and how to avoid corrective action by implementing appropriate policies and procedures. This presentation will cover discipline for students with disabilities, accommodations, service logs, behavior intervention plans, and more!

PRESENTERS: Haleigh Carlson & Greg Perry - Perry Law Firm



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



A4 AT THE BOARD TABLE – BEFORE, DURING, AND AFTER THE MEETING



Learn how the board can maximize time to ensure the regular board meeting agenda, utilization of best practice protocols and procedures, and how a collaborative culture between board members communicates a positive message to staff, parents, and patrons. The importance of integrating these components determines the board's effectiveness and the quality of education the district is providing. Join us to learn how to purposefully prepare for a board meeting that reflects cohesive board-superintendent leadership.

PRESENTERS: Marcia Herring & Stacie Higgins - NASB



A5 HOT TOPICS IN SCHOOL LAW

The (questionably) dynamic duo is back again this year to tell you all about recent updates in school law, including important court cases, new laws and legislation, and the legal issues boards and administrators should know about! Bring your questions, concerns, and lawyer jokes.

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



A6 EDUCATOR SHORTAGE: IT'S TIME FOR ACTION!

The educator workforce shortage crisis is affecting schools and students across Nebraska. In this interactive session we will use the Nebraska Educator Shortage Summit Action Plan and AASPA's *"5 Shifts to Address the National Educator Shortage"* to discuss innovative ideas and recommendations for change at the local and state levels. You will also develop an action plan framework to address educator workforce challenges specific to your district. Join us as we exchange ideas, discuss strategies and implementation processes to continue the work of making sure all Nebraska districts have high quality educational leaders, teachers, and staff.

PRESENTER: Sara Skretta - UNL



A7 PUBLIC COMMENT: LEGAL CONSIDERATIONS UNDER THE OPEN MEETINGS ACT

In this session, we will walk through public comment as prescribed by the Open Meetings Act. Then, we will discuss real-world examples and how boards should handle both simple and complicated scenarios under the Open Meetings Act including complaints about staff members, discussions about student discipline matters, and threats of litigation.

PRESENTER: Justin Knight - Perry Law Firm



A8 DEVELOPING AND DEMONSTRATING LEARNING WITH TECHNOLOGY

The Westside Community Schools has a long history of using technology in instruction. This session will highlight examples of learning-focused iPad use with and by students in our current K-12 1:1 environment.

PRESENTERS: Paul Lindgren & Matthew Lee - Westside Community Schools



A9 BOARD AND COMMUNITY CULTURE IN CHALLENGING TIMES

In this session a panel of board members from across Nebraska will discuss the importance of a positive culture on school boards and in communities in these polarized times. The panel will share what has worked, what has caused challenges to success and strategies that have been implemented to improve the culture in their school and community.

PRESENTERS: Keith Rohwer & Cinde Wendell - NCSA



A10 MASTERING CHALLENGES TO IMPROVE LEARNING FACILITIES

After an extremely close second-attempt bond election ("One Vote Wonder!"), it was time to really get creative with our building projects. In order to accommodate the build of our new High School, teachers transitioned to a modified, alternate block schedule and students spent the 2022-2023 school year learning in a variety of creative locations across our community. Once the HS project phase was complete, it was time to start on construction and renovations for the Elementary School. We will share what worked, what had to be modified, and how our strong project partnerships resulted in success. Attend this session to not only learn about our construction project, but also how we used this exciting time to continue building support from our communities!

PRESENTER: Jeremy Christiansen & Dustin Thompson - Laurel-Concord-Coleridge; Steve Thiele & Ashley Abramson - Hausmann Construction; Bob Soukup - CWP Architects; Cody Wickham - D.A. Davidson

THURSDAY BREAKOUT SESSIONS

B

B - BREAKOUT SESSIONS THURSDAY, NOVEMBER 16 - 11:15 AM TO 12:15 PM



B1 THE NSAA IN ACTION

The NSAA will discuss the legislative process and current initiatives that support and assist NSAA member schools in day-to-day operations.

PRESENTER: Jennifer Schwartz – NSAA



B2 ONE DISTRICT'S CUSTOMIZED TIERED APPROACH TO SUPPORTING STUDENT AND STAFF MENTAL WELLNESS



The Ord Public Schools has a unique custom developed approach to supporting student and staff mental wellness by offering tiered levels of support. This includes three Guidance Counselors for the K-12 district, a contracted Licensed Mental Health Practitioner in district part-time, and unlimited counseling and wellness sessions both online and in-person through a contracted prepaid partnership with Wholeness Healing. The unlimited counseling available to all students and staff has been highly impactful with helping to support both students and staff that find themselves in need of support. We would like to share with other districts how we were able to achieve this financially, and with scheduling. This system has been four years in the making, but knowing what we know now, other districts can learn from our template and follow some well-designed steps to make it happen in their districts.

PRESENTER: Heather Nebesniak - Ord Public Schools



B3 HOW MUCH CAN I REALLY KNOW? PERSONNEL MATTERS FOR SCHOOL BOARDS

This session will walk through the Nebraska Teacher Tenure Act and discuss the board's role in a personnel matter.

PRESENTER: Josh Schauer & Greg Perry - Perry Law Firm



B4 EFFECTIVE STAKEHOLDER ENGAGEMENT

A high-quality education does not stop after the last bell. The best education uses all of the contributions of a wide variety of stakeholders to support students. Yet, how do we communicate the many different efforts of education to our stakeholders? Moreover, how do we build commitment from our community for district initiatives? Join the Board Leadership Team as we explore the effective engagement of stakeholders and how to build meaningful relationships between the district and community.

PRESENTERS: Marcia Herring, Caden Frank & Kari Stephens - NASB



B5 KSB GOES TO HOLLYWOOD: PUBLIC COMMENT IN ACTION!

Public comment, our favorite topic! What, exactly, is permissible? What does a patron have to disclose before speaking? Is repetition permitted? What if they want to talk about students or staff members--we can stop that, right? This session will be interactive and display the horrible acting chops of the attorneys from KSB. We'll actually demonstrate and talk through how we recommend boards and administrators handle tricky situations dealing with public comment at board meetings (and a few bonus scenes board members deal with all the time).

PRESENTERS: Bobby Truhe, Karen Haase, Steve Williams, Coady Pruett, Jordan Johnson & Sara Hento - KSB School Law



B6 LEAD NEBRASKA: LEADERSHIP DEVELOPMENT TO ADDRESS ED PIPELINE SHORTAGES FOR ADMINISTRATOR CANDIDATES



ESU 6, in partnership with UNL Educational Administration and NCSA, have implemented an innovative program to address Ed leadership shortage challenges. The grant focuses on developing teacher leaders and fostering readiness for pursuing educational leadership through Ed Ad program pathways. Content was delivered through a series of seminars focusing on foundational skills of school leadership. Learn how ESU 6 and UNL are partnering to promote the next generation of Nebraska Ed Leaders!

PRESENTERS: Scott Sturgeon & Nick Pace - UNL; John Skretta - ESU 6

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



B7 BOARD MEMBERS, SOCIAL MEDIA AND FREE SPEECH

Social media has become such a prevalent communication platform in today's society. Questions can and do arise with whether an elected public official's social media site is purely personal or has spilled over to the public domain. In this session, we will discuss some of these issues and how courts are addressing this. We will also discuss other communication media, including emails, text messages and the like.

PRESENTERS: Derek Aldridge & Josh Schauer - Perry Law Firm



B8 WOOD RIVER RURAL SCHOOLS RESPONDS TO HEALTH CARE WORKER DEMAND WITH CNA PROGRAM

To help meet demand for medical field workers, Wood River Rural Schools has established a Certified Nursing Assistant program. This was a collaboration with Central Community College, the Wood River community, and generous local donors. With this in-school opportunity, students are prepared for high demand, high pay, high skill careers in medical care. For those students who have a career interest in medicine, becoming a CNA gives them a valuable experience that opens many doors in their future. Join Shelby Allan, WRRSD School Nurse, plus past and current students as they discuss the ins and outs of this program.

PRESENTER: Shelby Allan & Terry Zessin - Wood River Rural Schools



B9 WHEN YOUR SCHOOL'S SAFETY IS UNDER ATTACK...WHAT I WISH I WOULD HAVE KNOWN PRIOR



We often say "it will never happen to us." We all have safety teams, crisis teams, and threat assessment teams...but things still happen. There is only so much the pieces of training and manuals can provide when a crisis strikes. This session will provide all the things I learned and wish I would have known prior to an incident that we all thought "would never happen to us."

PRESENTER: Stephanie Kaczor - Riverside Public Schools



B10 DIGITAL WISE PARENTING TO CREATE DIGITALLY FIT STUDENTS



What do adults need to be aware of when devices are a big part of children's lives? The core of many of the issues seen in schools originate from digital platforms, apps, and media. Exposure to digital nuances impact all of us on a behavioral, mental, and emotional level. Developing our digital wisdom will make us more mindful of the best practices to assist students with better digital: citizenship, literacy, privacy, and navigation within the virtual world to be safer and more secure in the real world. We will discuss: platform pressures, synthetic media, emotional exploitation, and digital fitness. Digital parent academies are needed to give them the tools to build a child's digital wisdom framework for safe platform participation.

PRESENTER: Jay Martin - NDE



LEARNERS LEADING LEARNERS

THURSDAY BREAKOUT SESSIONS



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2024 - ANDY RIKLI, PAPILLION LA VISTA	2012 - BILL MOWINKEL, GRAND ISLAND NW	2000 - STEVE, JOEL, BEATRICE
2023 - MARK LENIHAN, WAYNE	2011 - MIKE CUNNING, HERSHEY	1999 - KENNETH ANDERSON, HASTINGS
2022 - TERRY HAACK, BENNINGTON	2010 - KEITH LUTZ, MILLARD	1998 - KEN BIRD, WESTSIDE
2021 - JIM SUTFIN, MILLARD	2009 - STEVE RECTOR, SOUTH SIOUX CITY	1997 - RICK BLACK, CONESTOGA
2020 - MARK ADLER, RALSTON	2008 - LARRY RAMAEKERS, AURORA	1996 - GARY HAMMACK, KEARNEY
2019 - MIKE TEAHON, GOTHENBURG	2007 - ROGER BREED, ELKHORN	1995 - MARTIN PETERSEN, ALLIANCE
2018 - JOHN SKRETTA, NORRIS	2006 - RICHARD EISENHauer, LEXINGTON	1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
2017 - CAROLINE WINCHESTER, CHADRON	2005 - ROY BAKER, NORRIS	1993 - FRED BELLUM, COLUMBUS
2016 - JAY BELLAR, BATTLE CREEK	2004 - DAN ERNST, WAVERLY	1992 - GLENN LARSEN, ADAMS CENTRAL
2015 - BRIAN MAHER, KEARNEY	2003 - RANDY NELSON, NORFOLK	1991 - NORBERT SCHUERMAN, OMAHA
2014 - STEVE BAKER, ELKHORN	2002 - PHILIP SCHOO, LINCOLN	1990 - DOUG CHRISTENSEN, NORTH PLATTE
2013 - KEVIN RILEY, GRETNA	2001 - KEITH ROHWER, NEBRASKA CITY	1989 - DONALD STROH, MILLARD



C - BREAKOUT SESSIONS THURSDAY, NOVEMBER 16 - 2:15 TO 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 ADDRESSING DIVERSE POPULATIONS IN RURAL DISTRICTS TO ENSURE QUALITY EDUCATION IN GRADES PK-12



Lexington Public Schools will share how it is addressing the needs of the whole child in a rural district with a diverse population and student needs. From programs that support EL/Migrant populations to students experiencing poverty and trauma, LPS representatives will share some of the programs and approaches they have implemented to ensure all students are prepared to learn and succeed.

PRESENTERS: John Hakonson, Angie Kovarik, Annette Fitzgerald - Lexington Public Schools



C3 ATHLETICS, ACTIVITIES, AND THE LAW

School athletics and activities present unique legal challenges. From name image and likeness (NIL) to transgender participation, these are hot button issues that impact all schools. In this session, we will discuss those matters along with important topics such as Title IX, booster club funds, and activities discipline. These are emerging areas of the law that are constantly impacted by court decisions and legislative activities, and it is important to stay ahead of the game (pun intended) on these topics.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm



C4 WALKING ALONGSIDE THE BOARD THROUGH SUPERINTENDENT EVALUATION AND BOARD SELF-ASSESSMENT

Evaluating the superintendent is one of the primary functions of the board. Eliminate the obstacles that distract the board from administering an efficient and effective evaluation process. Are you allowing the superintendent to complete a self-assessment and do all board members participate in the evaluation of the superintendent? Join us to discuss the importance of the evaluation tool, protocols, and procedures for administering a fair and professional evaluation, plus adoption of goals to support superintendent accountability for growth of the district and his/her professional leadership.

PRESENTERS: Marcia Herring & Katie Corfield - NASB

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

THURSDAY BREAKOUT SESSIONS



C5 PERSONNEL MATTERS: FACT, FICTION, AND FUNCTION

Quality staff members make all the difference, and boards and administrators appropriately spend a lot of time, energy, and money ensuring students receive a top-notch education from excellent educators. It doesn't always work out that each educator is a fit for each school, and vice-versa. This presentation will make sure everyone understands their role and responsibilities during personnel cases, from the evaluation process through the school board hearing, focusing on key elements that prove difficult or frustrating every time. Whether you've been through it or not, there's always more to know!

PRESENTERS: Karen Haase, Steve Williams & Jordan Johnson - KSB School Law



C6 RETAINING & HIRING MUSIC TEACHERS IN SMALL SCHOOLS

Music education is an integral part of a student's physical, mental, and emotional health. There is a concern across the state that small schools (especially those in more rural areas) are not filling their music positions. NSBA (Nebraska State Bandmasters Association), along with some administrators from across the state are going to share the efforts that are being made to prevent their small schools from being a "stepping stone" job and instead make it a "forever" job where their music teacher(s) can build a program and have a desire to stay.

PRESENTERS: Emiley Bond - Nebraska State Bandmaster Association; Anna Sake - Palmer Public Schools



C7 WHAT HAPPENS IN CLOSED SESSION, STAYS IN CLOSED SESSION?

Closed session can be a very complicated area of the law. In this session, we will walk through the legal requirements and case studies involving entering into closed session, discussions during closed session, "leaks" from closed session, and other legal and practical issues that may arise during (or after) closed session. We will also discuss how to make the proper motion to enter into closed session, how to exit closed session, and how closed session entrance and exit should appear in minutes.

PRESENTER: Justin Knight - Perry Law Firm



C8 REFRAMING THE FOUR-DAY WEEK DEBATE: STUDENT ENRICHMENT AND SUPPORTING THE PROFESSION

The move to a four-day school week and implementation of Optional Enrichment Fridays has realized some positive outcomes for both students and teachers! Our district's innovative approach to providing enrichment opportunities for students, meeting the needs of families, and tackling dwindling enrollment is now in its fifth year. This session provides an overview of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. The lessons learned in the process and plans for the future will be presented.

PRESENTER: Evelyn Browne - Banner County School



C9 LIKE FREE, BUT STILL HIGH QUALITY?

The current reality in education is; tight budgets, staff shortages, unfunded mandates, and expensive materials. ESU 5 has looked at Open Education Resources (materials FREELY available online). We have vetted these units for quality and have put together a coherent K-12 science curriculum from these FREE units. Most of our units are already ranked "high quality." Interested in getting access to our FREE, vetted curriculum for your school? Come to this session and you will leave with FREE access to the units we have collected as well as our suggested scope and sequence for implementation.

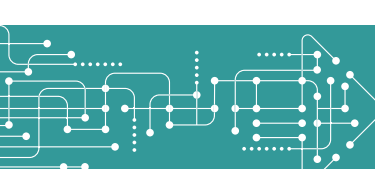
PRESENTER: Annette Weise - ESU 5



C10 ESU BOARD MEMBER UPDATE

Attend this session for a review of events from the past year and a preview of the programs of interest to ESUs across the state.

MODERATOR: Jim Luebbe - NASB



D

D - BREAKOUT SESSIONS THURSDAY, NOVEMBER 16 - 3:30 TO 4:30 PM



D1 WHO WILL BE YOUR DISTRICT'S NEXT SUPERINTENDENT?

Are you concerned about hiring a high-quality superintendent should your current superintendent resign? If so, then the Nebraska Association of Professors of School Leadership (NAPSL) would like to partner with you in developing solutions that will ensure future high-quality leaders for our Nebraska schools. During this session, NAPSL will facilitate conversations focused on Nebraska school leaders. The session will review Nebraska's history of superintendents along with examining how future Nebraska superintendents must be more diverse to keep up with demand. Board members and superintendents are encouraged to attend.

PRESENTERS: Michael Sieh - Wayne State College; Kevin Riley - UNO; Shavonna Holman - UNL



D2 EHA BENEFITS UPDATE

Overview of the health and dental plans available to EHA schools, member engagement programs, and an opportunity to address your benefit questions.

PRESENTERS: Brett Young - BCBS; Greg Long - EHA



D3 SCHOOL LAW JEOPARDY FOR BOARD PRESIDENTS

This session is targeted to current and aspiring school board presidents. From preparing agendas, managing public comment, and serving as the "chair" of the board, we will walk through a board president's legal "dos" and "dons."

PRESENTER: Justin Knight & Josh Schauer - Perry Law Firm



D4 DIGITIZING AND STREAMLINING YOUR BOARD MEETINGS AND STAFF NEGOTIATIONS

The days of using paper and manual calculations are slowly coming to an end. In this session, you will learn the features and benefits of the Sparq Meetings and Negotiations platforms; some of our tips and tricks for becoming more proficient and efficient; and what new changes have been added that make your life easier.

PRESENTERS: Nicole Kobus & Darion Miller - Sparq Data Solutions



D5 DUELING PIANOS, SCHOOL LAW STYLE

You've got the requests; they've got the keys. Jim and Karen will have some pre-planned topics to cover, and then they will open it up for requests! From personnel/student issues to the First Amendment, anything goes. Bring your questions and requests, and Karen and Jim will keep it 100 (or at least PG-13).

PRESENTERS: Jim Gessford - Perry Law Firm; Karen Haase - KSB School Law



D6 WHY DO SCHOOL BOARDS NEED TO PAY ATTENTION TO BIRTH TO FIVE?

You can't care about children's reading proficiency, academic success, and high school graduation rates without caring about quality early childhood education. The foundation for all future learning is built during children's earliest years. Yet, Nebraska does not have enough programs. Get insights from a new survey that shows Nebraska voters want early education supported like K-12 and higher education. Hear from school leaders about how they are leveraging funding sources and partnerships to build a birth-through-third grade continuum. Also learn how We Care for Kids can help.

PRESENTER: Kara Ficke - We Care For Kids



D7 HELPING HANDS

The North Platte Public School district's Helping Hands program is designed to have one college-aged student come into the classroom to serve as a positive mentor/role model to students with behavior needs. The Helper will support the student in the classroom by helping to keep the student on task, assist the student with coping skills, follow and implement Behavior Improvement Plans, and help identify the good things the student does during their time with them. The college students have received training from local Licensed Mental Health Providers.

PRESENTERS: Todd Rhodes & Brandy Buscher - North Platte Public Schools

FRIDAY BREAKOUT SESSIONS



CLASSROOM SHOWCASE FRIDAY, NOVEMBER 17 - 8:00 TO 11:30 AM



NASB DELEGATE ASSEMBLY FRIDAY, NOVEMBER 17 - 8:00 TO 9:30 AM



NASA MEMBERSHIP MEETING FRIDAY, NOVEMBER 17 - 8:00 TO 9:30 AM



E - BREAKOUT SESSIONS FRIDAY, NOVEMBER 17 - 9:15 TO 10:15 AM



E1 LOCAL VETERANS' HISTORY PROJECT

The Congressional Veterans History Project 2000 was designed to record the memories of WWII Veterans across the Nation. Unfortunately, most schools are still unfamiliar with this project and these memories are lost. Using the interview questionnaire from the CVHP our High School has interviewed around 60 area veterans who served in WWII to the present day. What we have learned is our students and veterans develop a unique relationship and learning opportunity. Students develop these skills: organizing, greeting, interviewing, listening, recording, writing, summarizing, and thanking. Skills that reach across the curriculum. Veterans benefit by seeing our community's youth being attentive and appreciative of the sacrifices service requires.

PRESENTERS: Lance Swanson - South Sioux City Community Schools; Dwight Freiberg & Steve Shadle - Siouxland Freedom Park



E2 BOARD COMMITTEES - HOW TO EFFECTIVELY UTILIZE COMMITTEES

One Board's journey from near non-existent committee meetings to routine committee meeting utilization. Learn about the effect on board cohesiveness and communication, Board/Superintendent relations, community engagement and the evolution to more effective and efficient Board meetings.

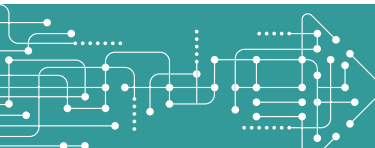
PRESENTER: Alicia Beavers - Elm Creek Public Schools



E3 HOT TOPICS IN SCHOOL CONSTRUCTION AND FINANCING

In this session, we will discuss some of the basics of the statutory requirements for school districts contemplating facility construction projects. We will also discuss considerations of financing, including bond issue elections, assistance in this approach for school districts and the dos and don'ts for school districts. Finally, we will discuss some pitfalls that can occur in school construction.

PRESENTER: Derek Aldridge - Perry Law Firm



LEARNERS LEADING LEARNERS



E4 ACCESS TO OVERALL WELL-BEING

ESU 2 Team ACCESS (All Children Celebrated Educated Safe & Successful) is a program to support students, families, and districts by expanding services and programs that aim to address overall well-being. Team Access was created as a single entry point for our school districts to access our social support services. Our goal is to work together behind the scenes, to make it easier for schools to navigate our many social support programs. The presentation will review how ESU 2 Team ACCESS staff help coordinate services, provide educator training, and support through small group instruction or mental health counseling.

PRESENTERS: Taira Masek & Megan Reese - ESU 2



E5 PAIN IN THE APP, V. 9.0

It's hard to believe it, but this annual favorite is now a 3rd grader! We will take board members and administrators through the most relevant and recent cases with information related to the intersection of schools and student use of technology and social media.

PRESENTERS: Karen Haase & Sara Hento - KSB School Law



E6 RECOGNITION: IT'S MORE THAN JUST A THANK YOU

Workplace wellbeing is a hot topic in many school districts. Terms such as "self-care" are casually thrown around, but what is the right way to show meaningful appreciation to staff members? According to a recent Gallup survey, only 31% of U.S. teachers report feeling engaged at work. This means, almost 70% of teachers are going to work burned out or feeling depleted. In this session, attendees will learn the best practices in workplace recognition, strengths-based leadership, and engagement.

PRESENTER: Hannah Miller - TeamMates Mentoring



E7 ARTIFICIAL INTELLIGENCE (AI) & REMOTE LEARNING ISSUES - WHERE ARE WE HEADED?

Social media and Artificial Intelligence (AI) technology are changing the global framework of public education at a faster pace than ever before in history. From AI software programs designed to modify instructional delivery to meet each individual student's needs, to now, students using AI to complete their homework. Are we set for teacher email signature lines like "I'm teleworking on Mondays and Wednesdays," now common place in the private sector? We will explore the parameters of where public education is heading.

PRESENTERS: Jim Gessford & Justin Knight - Perry Law Firm



E8 MISSION: MENTAL HEALTH

Mission: Mental Health is an original mental health initiative that was implemented at Lakeview Community Schools during the school year. Administrators and school counselors worked together to create this initiative to help prevent staff burnout and boost staff morale throughout the district. The initiative provided quarterly incentivized challenges to help staff members focus on taking care of themselves, checking in on their coworkers, and bringing awareness to mental health. The initiative was supported by community businesses with donations as incentives for staff. Mission: Mental Health was positively viewed by staff members, improved culture, and promoted mental health wellness.

PRESENTERS: Aaron Plas - Bennington Public Schools; Mollie Rambour, Paige Rambour & Miranda Hellbusch - Lakeview Community Schools



F

F - BREAKOUT SESSIONS FRIDAY, NOVEMBER 17 - 10:30 TO 11:30 AM



F1 WELLNESS 4ALL MENTAL HEALTH PROGRAM

Attendees will learn about the impactful Wellness 4ALL mental health program that began in 2017 at Educational Service Unit 5 (ESU5). Fast forward six years, the program supports all 10 districts in ESU5, and an additional three districts outside of ESU5.

PRESENTERS: Jen McNally, Brenda McNiff & Jamie Mapp - ESU 5



F2 ADDRESSING THE SUBSTITUTE TEACHER SHORTAGE, SERVING DIVERSE LEARNERS

Since December 2020, Central Community College has helped metro and rural schools address the critical substitute teacher shortage. Come and learn how CCC quickly responded by creating an accessible, engaging, informative human relations course. More than just a training, the course's design helps students gain a basic understanding of cultures' contributions to our pluralistic society as well as provide beginning strategies to advocate for human dignity and individual rights. Presenters will share a course outline and student stories of growth. The course is offered most every month and has been delivered to over 1,500 students and substitute candidates.

PRESENTER: Abie Ott - Central Community College



F3 NEGOTIATIONS FOR BOARD MEMBERS

Negotiations is one of the most important functions of a school board. In fact, "personnel" is the largest item of a school district's budget. This session will walk through the statutory requirements for negotiations. We will also give boards an update on negotiations "hot topics" and ideas for the 2023-2024 negotiations season.

PRESENTER: Justin Knight - Perry Law Firm



F4 CHECKING THE PULSE OF YOUR DISTRICT

Over the past 3 years education has changed. Boards, administrators, teachers, and students have handled situations and issues no one thought possible. So how is your district doing? How are you: Board Member? Superintendent? How are your Administrators? Staff Members? Students? Research shows that engaging all stakeholders is one way to "check the pulse of the district," grow student success, keep teachers, and gauge well-being of the school district. This session will address the importance of stakeholder engagement to help districts continue to better their climate and culture and grow student success.

PRESENTERS: Kari Stephens & Marcia Herring - NASB



F5 PICKING YOUR OWN CONTRACTOR

Do you have a new construction project or a large renovation coming up? Do you need some construction management input before finalizing your design? Do you want the opportunity to select your construction manager based on experience and quality rather than just the lowest responsible bidder? Steve Williams and Coady Pruett will discuss the construction management at risk option for school districts, including when you can use a CM, the selection process, advantages, and how to avoid pitfalls. Any school board members or administrators who are thinking about an upcoming construction project or renovation should attend this session.

PRESENTERS: Steve Williams & Coady Pruett - KSB School Law



F6 ORIENTATION AND MENTORING...STARTING OFF ON THE RIGHT FOOT

As board members, new or old, are there expectations for you as a board member that have been shared by board leadership or by the superintendent/administrator? Do you know where to access policies, staff information, board meeting minutes/agendas? Is there training you need to attend? What are the goals of the board? This session will provide a practical template for Board Orientation and Mentoring for school district or ESU boards. Please join us for this practical learning session, to enhance your school board member onboarding process.

PRESENTER: Larianne Polk - ESU 7

FRIDAY BREAKOUT SESSIONS



F7 WE DON'T HAVE A POLICY ON TRANSGENDER STUDENTS, BUT SHOULD WE?

The law and guidance surrounding transgender students is changing faster than ever before. In this presentation, attorneys from the Perry Law Firm will address the current status of the law concerning transgender students and will address when, if ever, your board should consider adopting a policy regarding the rights and privileges of transgender students.

PRESENTERS: Greg Perry & Haleigh Carlson - Perry Law Firm



F8 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION

Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: Ryan Foor - NDE; Patti Gubbels - State Board of Education



ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN
2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON

2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011- JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN
2009 - RON PEARSON, ESU #3

2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2023 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 13, 2023

To register, go to the NASB website at www.NASBOnline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 15. IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION, CONTACT ABI CARLSON AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG



1311 STOCKWELL STREET
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WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2023 STATE EDUCATION CONFERENCE
NOVEMBER 15-17
CHI HEALTH CENTER - DOWNTOWN OMAHA

LEARNERS LEADING LEARNERS



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



JOIN
US!

NASA/NASB Labor Relations Conference - October 4-5 - Lincoln

Negotiations, Legal Updates & Best Practices for Labor Relations - You can still register onsite at the Embassy Suites

State Education Conference - Student Voices - Due October 6 ... email sendorf@NASBonline.org

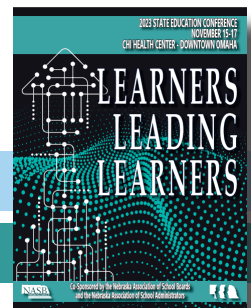
State Education Conference - Call for Moderators - Due October 6 ... email sendorf@NASBonline.org



New Board Member Workshop - November 1 - Kearney

State Education Conference - November 15-17 - Omaha

Learners Leading Learners



2023 NASB Delegate Assembly - November 17 - 8:00 AM - Omaha

Download your Advocacy Handbook for the Delegate Assembly now at <https://members.nasbonline.org/government-relations/>

Continued on Page 2



Leadership

Innovation

Vision

Engagement

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JANUARY & FEBRUARY
2024

The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreats - January 28-29 - Norfolk ... February 4-5 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

COMMUNITY
BUILDING SOLUTIONS

CROUCH
RECREATION

D|A DAVIDSON

filament
ESSENTIAL SERVICES

GLOBAL
ROOFING COMPANY

HAMILTON

HAUSMANN
construction

NEBRASKA
LIQUID
ASSET FUND

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

RENAISSANCE
R

Sampson
Construction

SPARQ DATA
SOLUTIONS

WILKINS
ARCHITECTURE | DESIGN | PLANNING

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

NASB
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Leadership

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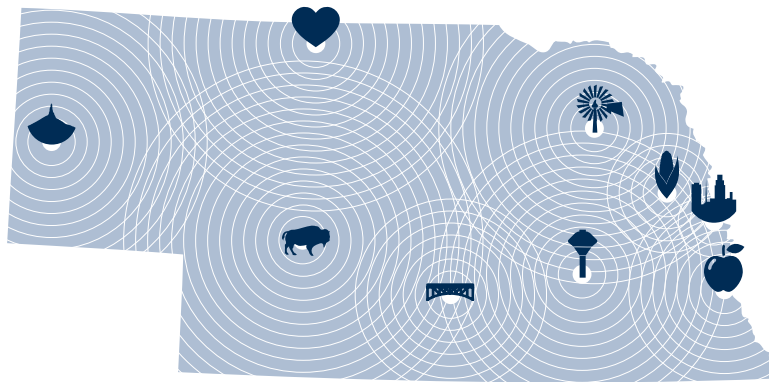
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2021 AREA MEMBERSHIP MEETINGS

Training | Recognition | Networking | Together

Gering - North Platte - Valentine - Norfolk - Kearney - York - Fremont - La Vista - Nebraska City



ON THE ROAD AGAIN



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REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

TUESDAY, AUGUST 24	GERING	REGISTER BY AUGUST 18
WEDNESDAY, AUGUST 25	NORTH PLATTE	REGISTER BY AUGUST 18
TUESDAY, AUGUST 31	VALENTINE	REGISTER BY AUGUST 25
WEDNESDAY, SEPTEMBER 1	NORFOLK	REGISTER BY AUGUST 25
WEDNESDAY, SEPTEMBER 8	KEARNEY	REGISTER BY SEPTEMBER 1
WEDNESDAY, SEPTEMBER 15	YORK	REGISTER BY SEPTEMBER 8
WEDNESDAY, SEPTEMBER 29	FREMONT	REGISTER BY SEPTEMBER 22
TUESDAY, OCTOBER 5	LA VISTA	REGISTER BY SEPTEMBER 29
WEDNESDAY, OCTOBER 6	NEBRASKA CITY	REGISTER BY SEPTEMBER 29

TO REGISTER

- Go to www.NASBonline.org, and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.
- \$25 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for each meeting and dinner are as follows:

NASB MEMBER	\$75
CANCELLATION FEE	\$25

AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:45 PM - BREAK & EXHIBITORS

6:00 PM - TRAINING SESSIONS #1

6:35 PM - BREAK & EXHIBITORS

6:45 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



VISION & TRAINING SESSIONS

5:00 PM - A REINTRODUCTION TO NASB: WHAT IT DOES, WHAT IT CAN DO FOR YOU.

From the people to the programs, services and advocacy efforts at the Capitol, NASB offers all Nebraska school districts and ESUs the resources and expertise to strengthen public education for all Nebraskans, and empower you as locally elected school board members to be community leaders.

6:00 PM - TRAINING SESSIONS 1

A REFRESHER ON THE OPEN MEETINGS LAW AND ISSUES THAT KEEP COMING UP

A look at the Open Meetings Act and other procedural issues. You will also learn about addressing common issue that can become landmines for boards, hot topics, and making sure your minutes and agenda are transparent and up to date.

John Spatz, Executive Director

SCHOOL EMPLOYEE SHORTAGE

The shortage of qualified and quality school employees is a critical issue in education. NASB is committed to understanding national and statewide trends and attributing resources to address this challenge. We will identify obstacles, discuss partners and provide you the opportunity to learn from the success of your peers. Bring your innovative ideas to share.

Shari Becker, Director of Leadership Search Service &

Colby Coash, Associate Executive Director/Director of Government Relations

STAKEHOLDER ENGAGEMENT + DISTRICT IDENTIFIED NEEDS = LONG-TERM GOALS

What does a successful graduate of your school district look like? We will provide a road map for how your board can engage all stakeholders, identify district needs, and develop long-term goals (strategic plan) to ensure the district achieves success.

Marcia Herring, Director of Board Leadership

6:45 PM - TRAINING SESSIONS 2

THE GOOD & THE BAD OF THE 2021 LEGISLATIVE SESSION: WHAT PASSED, WHAT DIDN'T, WHAT'S TO COME

With 684 total bills introduced in 2021, 96 tracked by NASB, we supported 20, opposed 26, monitored another 50. Twenty of those were signed by the Governor/passed. Find out what actually happened, what didn't happen, what is still in play for next year, what new policies will you need to implement, where do we go from here, and so much more!

Colby Coash, Associate Executive Director/Director of Government Relations &

Matt Belka, Director of Marketing, Communications & Advocacy

THE MOST IMPORTANT JOB - SUPERINTENDENT EVALUATION

Any chance your board could improve upon the current superintendent evaluation tool, process, or protocols for administering an effective evaluation? Join us to consider a new tool, process, and protocols for fulfilling the most important job you have!

Marcia Herring, Director of Board Leadership

CRITICAL RISKS, DIGITAL BOUNDARIES

Districts face serious legal and financial risks when professional boundaries between staff and students are breached. What you should know before those situations occur can limit your liabilities and provide better tools for preventing and investigating events when important boundaries are crossed.

Megan Boldt, Director of ALICAP/Insurance &

Jim Luebbe, Director of Policy Service





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