

Board of Education Regular Meeting

Monday, May 13, 2024 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. 2022 Bond: 3rd Issuance: Vendor Presentation
4. Staff and Student Presentations
5. Consent Agenda
 - 5.1. Approval of Board Agenda
 - 5.2. Approval of minutes of previous meetings
 - 5.3. Approval of Claims/Payment of Bills and Payroll
 - 5.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
 - 5.4.1. Presentation, discussion, and or official action to approve a teaching contract of Mrs. Julie Hendricks
 - 5.5. Financial Report
6. Public Comment
7. Administrative Reports
 - 7.1. Superintendent's Report
 - 7.2. Administrative Team Report
8. Discussion Items- Committee Reports
 - 8.1. Transportation / Facilities Committee Update
 - 8.2. Budget Committee
9. Policy Review
 - 9.1. Review and Discuss Draft Policies for PHS Community Fitness Center Usage and District Facility Use Rates
 - 9.2. 2024 Policy Update Summary
10. Action Items
 - 10.1. Math Curriculum Purchase.
11. Board of Education Development
12. Closed Session
13. Topics for Next Month's Agenda
14. Next Regular Meeting
15. Adjournment

Chairperson

Superintendent

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1) Until January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee or the governing body of a rural or suburban fire protection district, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body shall (A) post such notice on its website, if available, and (B) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours.

Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) Beginning January 1, 2025:

(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (2)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C)(III) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (2)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(3)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (3)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

- (vi) The Educational Service Unit Coordinating Council;
- (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;
- (viii) A community college board of governors;
- (ix) The Nebraska Brand Committee;
- (x) A local public health department;
- (xi) A metropolitan utilities district;
- (xii) A regional metropolitan transit authority; and
- (xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

- (i) Reasonable advance publicized notice is given as provided in subsections (1) and (2) of this section, including providing access to a dial-in number or link to the virtual conference;
- (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;
- (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and
- (iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(4) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(5) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(6) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(7) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(8)(a) Notwithstanding subsections (3) and (6) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsections (1) and (2) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (5) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(9) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (3)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (3)(b)(i) and (ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless

the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Operative
4/17/24



Board of Education Regular Meeting

Monday, April 8, 2024 7:00 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:58 PM.

Dean Busch: Present

Jaimi Calfee: Present

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **7:00 p.m.**
- The Pledge of Allegiance was conducted at the CMAR special board meeting earlier in the evening.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice.*

3. Staff and Student Presentations

- **Summary of Information presented:**
 - Mrs. Beach (FFA sponsor) and current FFA officers presented FFA highlights from this school year and expressed their sincere appreciation for the CTE facility expansion project.
 - Additional discussion included congratulations for student and FFA Chapter success at the most recent FFA State Convention and the acknowledgment of historical successes for PHS in this area.
 - A special tribute to Mr. Thomas McChristian for receiving a State and National Science and Math Teaching Excellence Award was also discussed.

4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.4.1. Presentation, discussion, and or official action to approve the resignation of Mrs. Kari Lottman.

4.4.2. Presentation, discussion, and or official action to approve the teaching contract for Mrs. Jonna Pester.

4.4.3. Presentation, discussion, and or official action to approve the teaching contract of Mrs. Payton Partida.

4.5. Financial Report

5. Public Comment

- No public comment was presented at the meeting.

6. Administrative Reports

6.1. Superintendent's Report **The Superintendent's Report included information on the following topics:**

- **Student and Staff Kudos:**
 - Special thanks to our staff and students for the great things they continue do for our schools and our community. A few examples are shared below.
 - Special education students practicing customer service skills at a local business.
 - Congratulations to Mr. McChristian as one of three finalists for a prestigious science and math teaching award.
 - Plans are being made to publicly celebrate this accomplishment.
- **PHS School Store Presentation:**
 - A presentation was shared with board members regarding the start-up of a student-operated school store here at PHS beginning with the **2024-2025** school year. This idea was a collaborative project with our high school special education teachers, the high school art and business departments, our high school students, and Aspire Academy students and staff.
 - Special thanks to Riverstone Bank for partnering with the school on this innovative and engaging project.
 - A public presentation of this partnership will occur near the end of April.
- **7th Grade Courage Retreat Summary:**
 - A summary of the 7th grade Courage Retreat was shared by Mr. Johnson.
 - Feedback from the retreat indicated that students were very engaged and thoroughly enjoyed the activity.
 - Plans are being made to bring a similar retreat back to PHS students sometime during the next school year.
- **BIC Representative Student Presentation about CTE Careers:**
 - Representatives from BIC Construction will present information to our sixth-grade students about Career Technical Education (CTE) opportunities and the various types of CTE-related local businesses and job opportunities in our area.
 - This presentation will occur on **Tuesday, May 7th at 11:30 a.m.** at PHS.
- **Communication Audit:**
 - Our district is conducting a Communication Audit to collect information from community patrons, staff, and parents on ways to improve communication and programs.
 - A survey will be distributed to our staff, parents, and community patrons and these results will be used to create action plans to enhance areas of strength and address areas for improvement.
- **Website Enhancements:**
 - Mr. Brown, Mr. Hoeft and others continue to collaborate to gather information to enhance our district website.
 - Enhancements with information organization and HUDL highlights are some of the first changes and these actions have received positive feedback.
- **PHS Music Results:**
 - Our music students and instructors performed in a variety of locations this school year.

- These programs have also done exceptionally well this year in competitions, and we are proud of these accomplishments.
- **The Addams Family Spring Play:**
 - This event was well attended and our students and staff put on several outstanding performances.
 - Special thanks to all of our performers, stage crew members, musical groups, sponsors, boosters, and volunteers for their tremendous hard work, active engagement, and support for this event.
- **Option Enrollment Policy #5006:**
 - The board discussed Policy #5006, but no current changes were made.
- **Severe Weather Week and Safety Activities:**
 - Students participated in weather safety activities the week of **March 25-March 29th**.
- **2024 Legislative Update**
 - A summary of the current bills, discussion, and initiatives potentially impacting education was discussed.
 - More information is available in the attached document.
- **ESU #4 Core Services Agreement:**
 - The type of services provided by ESU #4 were discussed.
 - Special education services provided by ESU #4 next year will be reduced as we have hired a Director of Student Programs.
 - No further discussion.
 - This is also an action item later in the meeting.
- **Certified Staff Non-renewal, RIF, and Termination Notices**
 - This notice is due by **Monday, April 15th**.
 - No further discussion.
 - This is also an action item later in the meeting.
- **Summer School Plan and Logistics:**
 - Discussion included room assignments and moving plans for the end of the school year and over the summer.
- **Personnel Update:**
 - Board members were updated on certified and classified personnel changes.
 - The additional discussion revolved around the need for a Facilities and Maintenance Director to assist with the growing responsibilities in this area.
 - The addition of a Facilities and Maintenance Director is also listed as an action item later in the agenda.
- **Community Unity Update:**
 - Kindness Letters at Bennet
 - Palmyra Shelter Sign
- **2024 Election Information:**
 - Information was shared regarding the **Tuesday, May 14th** election.
 - More information about candidates and ballot items is attached to this agenda item.
- **NDE Safety and Security Grant Update:**

- Our district has applied for this competitive grant and notification of grantees for this award will be communicated by NDE and the State Board of Education at their May meeting.
- We hope to share additional information about potential district awards at the May 13th regular Board of Education meeting.
- **High School Grading Discussion Update and Meeting:**
 - The district Policy Committee met on **Thursday, April 4th at PHS** to discuss the **1000, 2000, and 3000 Series** policies, and policies dealing with grading.
 - More discussion about grading will occur in the coming months as needed.
- **District Activities Update:**
 - Highlights of FCCLA, FFA, Music, Track, and Golf were discussed.
- **Pre-School Discussion Update:**
 - Information was shared on the possibility of a full-day section of preschool for four-year-old students beginning with the **2024-2025** school year.
 - Additional information was shared about the priorities for enrollment in the full-day section.
 - Student learning gaps continue to be exacerbated by the residual effects of the COVID-19 pandemic.
 - This is also an action item later in the meeting.
- **Student Videos:**
 - The latest construction progress videos for Bennet and Palmyra were discussed.
 - These videos will be posted on the district website.
- **Student Enrollment Update**
 - The current Pre-K - 12 student enrollment is 742.
- **Graduation:**
 - PHS graduation is set for **Saturday, May 11th, 2024 at 2:00 p.m.**
 - Additional discussion included possibilities for board members to help with diploma distribution.
- **ACT Test Summary:**
 - PHS students took the ACT test at school on **Tuesday, March 26th, 2024.**
 - We greatly appreciate the positive engagement and hard work our students demonstrated preparing for this test.
 - Student results will be available very soon and a summary of these results will be shared at the **Monday, May 13th** regular board meeting.
- **Monday, April 8th, 2024 Solar Eclipse:**
 - Information was shared from district activities about the eclipse that occurred on **Monday, April 8th.**
- **MAPS and NSCAS Testing Update:**
 - These assessments will begin on **Tuesday, April 23rd.**
 - A summary of the testing process will be shared at the May 13th regular board meeting.
- **Kindergarten Round-Up Information:**
 - Kindergarten students will not have school on **Friday, April 12th** due to KDG Round-Up.

- Incoming kindergartners will be in school **from 9-11 a.m.** on that day.
- **District Wellness Committee:**
 - A meeting of our district Wellness Committee will be scheduled before our May 13th regular Board of Education meeting.
- **Summer Enrichment:**
 - The summer enrichment dates will be **Monday, June 3rd - Thursday, June 20th, from 9:00 a.m.-12:00 p.m.**
 - Please note that there is **no summer enrichment on Friday, June 7th, and Friday, June 14th.**
 - Kindergarten and 1st grade classes will stay at Bennet and **2nd-5th** grade will be at PHS for summer enrichment classes.
 - Bus routes will be available at specific locations in Bennet, Palmyra, and Douglas.

6.2. Administrative Team Report **Topics covered in the admin report included:**

- Students attended State FFA in Lincoln on **April 3rd-5th**
- Students attended State FCCLA in Lincoln on **April 7th - 9th**
- 7-12 Concert on **April 15th**
- Addams Family performance on **April 4th & 5th and 7th**
- ACT on **Tuesday, March 26th**
- Prom is **Saturday, April, 13th.**
 - The venue is Prairie Creek Inn in Walton, NE.
 - Breathalyzers will be utilized this year.
- Staff Inservice day will be on **Wednesday, April 17th.**
- District Music is **Friday, April 19th**
- NSCAS/MAPS testing will begin **April 23rd-May 3rd.**
- The 5th-grade transition lunch and parent orientation will be on **Wednesday, April 24th.**
- KDG Roundup will be **Friday, April 12th from 9-11 AM.**
- The Math Curriculum Committee will be making a final decision on a new math curriculum very soon.

7. Discussion Items- Committee Reports

7.1. Transportation / Facilities Committee Update

- The Facilities Committee is scheduled to meet on **Wednesday, April 10th, 2024 at 1:00 p.m.** at PHS in the conference room.
 - A summary of this meeting will be shared at the May 13th regular board meeting.

7.2. Budget Committee

- Committee members summarized the Budget Committee meeting that occurred on **Friday, April 5th** at Palmyra High School.

8. Policy Review

8.1. Review Series 1000, 2000, and 3000 Policies and Policy #5204 (Grading) Policy Committee Meeting Agenda Items Follow-Up from Thursday, April 4th:

- Committee members and Superintendent Hart discussed the review of the following policies.
 - **1000 Series:** Community Relations
 - **2000 Series:** Administration
 - **3000 Series:** Business Operations
- No substantive changes were suggested.
- Committee Members and other PHS staff discussed information regarding grading:
 - Topics included:
 - Grading Philosophy
 - Grading Scale
 - Student Retention
 - Extracurricular Eligibility
 - Scholarships
 - FASFA requirements
 - Parental concerns regarding grading
 - The 1% difference
 - Academic data sources and criteria impacting higher education opportunities for students.

9. Action Items

9.1. Presentation, discussion, and or official action to approve one section of full day preschool for Bennet Elementary School beginning with the **2024-2025** school year. Motion to approve. This motion, made by Dee Moore and seconded by Jaimi Calfee, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion as this topic was discussed earlier in the meeting.

9.2. Notice of Certificated employee; contract amendment, termination, nonrenewal, or cancellation; notice; hearing. State Statute: 79-831. Motion to reaffirm April 15th notice policy. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion as this topic was discussed earlier in the meeting.

9.3. Presentation, discussion, and or official action to affirm the ESU #4 Core Services Agreement. Motion to affirm ESU Core Services Agreement. This motion, made by Tim Cheney and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion as this topic was discussed earlier in the meeting.

10. Board of Education Development **Topics included:**

- NASB Board Quicks
- NRCSA Events
- **Tuesday, May 14th** Election Information

11. Closed Session

- No closed session occurred during the meeting.

12. Topics for Next Month's Agenda

- No further discussion

13. Next Regular Meeting

- No further discussion.

14. Adjournment

- The meeting was adjourned at **8:17 p.m.**

Chairperson

Superintendent



District OR-1 Schools Project Summary as of 4-8-2024

Bennet Elementary School

Progress to Date:

- West addition demo north corridor for access to existing building
- West addition tile installation started.
- West addition completed above ceiling work.
- West addition painting continued.
- East addition brick mostly completed.
- East addition metal stud framing mostly completed.
- East addition upper slab on grade poured.
- East addition ductwork mostly completed.
- East addition canopy installation.
- Shed installed.

Upcoming Activities:

- West addition above ceiling inspection & begin acoustic pad installation.
- West addition install cabinets.
- East addition complete interior wall installation.
- East addition complete brick installation.
- East addition MEP installation.
- New kitchen MEP installation.

Pay Application Approval

Palmyra Jr./Sr. High School

Progress to Date:

- Finished steel erection.
- Finished exterior metal studs.
- Finished roofing on 3 story portion of the building.
- Started drywall installation on main level of classroom addition.
- Completion of slab on grade & slab on decks.
- Upper-level interior metal stud walls 75% complete.
- MEP installation in process on upper level.
- MEP installation in process in CTE area.

Upcoming Activities:

- Complete roofing.
- Start brick installation.
- Start drywall in lower level & upper level.
- Finish installing drywall on main level of 3-story portion, & be ready to paint.
- Start framing of CTE area.
- Continue HVAC, plumbing & electrical rough in on upper level & CTE.

Pay Application Approval

Board of Education Special (CMAR) Meeting

Monday, April 8, 2024 6:30 PM

Media Center at the Palmyra District OR-1 Public Schools

425 F Street

Palmyra, NE 68418

District Mission:

“Together we prepare our students to successfully meet the challenges of the future.”

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:31 PM.

Dean Busch: Present

Jaimi Calfee: Absent

Tim Cheney: Present

Brandon Desh: Present

Dee Moore: Present

Josh Penterman: Present

Attendance Update Taken at 6:50 PM.

Jaimi Calfee: Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - <https://www.districtor1.org/>

1. Call to Order and Pledge of Allegiance

- Board President Desh called the special meeting to order at **6:30 p.m.**
- Board President Desh led the board, staff members, and patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
 - *Please note that no changes to the Open Meetings Act occurred during the last Legislative session and the current Open Meetings Act information will stay current until further notice*

3. Construction Manager Progress Report

- A CMAR progress report was presented to the board members and patrons in attendance by a BIC representative.
- A list of the items discussed at the meeting is listed below:
 - **Construction Progress at Bennet Elementary School**
 - **Construction Progress at Palmyra Jr. / Sr. High School.**
 - A detailed document sharing highlights of the CMAR presentation was discussed during this portion of the meeting.
 - *Pictures of the current construction progress at both buildings were shared at the meeting and are now posted to the agenda. These pictures will also be shared through the board meeting minutes.*

4. Action Items

4.1. Presentation, discussion, and or official action concerning the construction projects at Bennet Elementary and Palmyra Junior/Senior High School, including change orders, construction change directives, payment applications from contractors, and reports, information, and other recommendations by the Project Architect and Owner's Representative (CMAR). Motion to approve the attached construction claims as presented. Passed with a motion by Tim Cheney and a second by Jaimi Calfee.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

5. Closed Session

- No closed session occurred during this meeting.

6. Next Regular Meeting

7. Adjournment The meeting was adjourned at **6:55 p.m.**

Chairperson

Superintendent

DISTRICT OR-1 BOARD OF EDUCATION

SUMMARY OF APRIL 8TH, 2024 MEETINGS

- Work continues on the construction projects at Bennet Elementary and Palmyra High School. Updated student-created videos and updated construction progress pictures are now available to view on our district website at www.districtor1.net
- Student and Staff Presentations included: Mrs. Elizabeth Beach (High School FFA Sponsor and Ag Teacher) and FFA officers presenting FFA highlights and successes. Kudos also to Mr. Thomas McChristian for his selection as a state finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST).
- Approved the resignation of Mrs. Kari Lottman and approved the contracts for Mrs. Jonna Pester (High School Math Teacher) and Mrs. Payton Partida (Bennet Elementary School Teacher).
- The Superintendent /Administrative Reports contained information on the following topics: Legislative Update, NDE Safety and Security Grant, High School Grading, Student Staff, and Community Kudos, Personnel Update, District Activities Update, Bennet Pre-School, PHS School Store Proposal, 7th Grade Courage Retreat, District Communication Audit, website enhancements, PHS Prom, Math curriculum update, Summer Enrichment, spring student activities, summer logistics and building schedules, Tuesday, May 14th election information, Student Created Construction Videos, ACT / NCSAS testing and assessment schedules, Kindergarten Round-Up, "Community Unity" update, Option Enrollment, Student Enrollment, "End of School Year" Activities, severe weather safety activities, staff development activities, and high school class scheduling for **2024-2025** school year.
- The next board meetings are scheduled for **Monday, May 13th, 2024** at PHS. The Construction Manager at Risk (CMAR) special meeting will start at 6:30 p.m. with the regular board meeting starting at 7:00 p.m. Both meetings will be located in the media center. All are welcome to attend these public meetings.
- The board approved the current pay application from BIC Construction and additional invoices related to services completed to date on various school facility expansion projects. A BIC Construction representative also provided a current construction update for Bennet Elementary and Palmyra Jr./Sr. High School. Pictures of current construction progress and a BIC update report were also shared.
- Action items included the approval of one section of full-day preschool at Bennet Elementary School, affirmation of the Core Services from ESU# 4 for the **2024-2025** school year, reaffirmation of the April 15th Notice of Certified Employee Nonrenewal, Termination, Hearing, or Cancellation of Contract (State Statute 79-831).
- Board members also summarized highlights from the following district committee meetings: Facilities and Transportation, Budget, and Policy
- More information is available at [HTTPS://MEETING.SPARDATA.COM/PUBLIC/ORGANIZATION/174](https://meeting.sparqdata.com/public/organization/174)

Palmyra District OR-1 66-0501

05/09/2024 11:02 AM

Board Report - Detail

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description
Account Number		Detail Description		Amount	Cost Center ID	Cost Center Description
Checking Account ID		Fund Number	GENERAL FUND			
01 2610 431 001	127907	ABC TERMITE & PEST CONTROL	05/01/2024	119.00		119.00
		HS Upkeep of Building		119.00		
01 2610 431 003	130438	ABC TERMITE & PEST CONTROL	05/01/2024			94.00
		Elem Upkeep of Building		<u>94.00</u>		
Total	ABC TERMITE & PEST CONTROL			213.00		
	36440893	Access Systems Leasing	05/13/2024			2,521.68
01 1100 440 001		HS Copier Lease		1,260.84		
01 1100 440 003		Elem Copier Lease		<u>1,260.84</u>		
Total	Access Systems Leasing			2,521.68		
	INV1563609	Access Systems	05/01/2024			108.99
01 1100 610 003		Elem General Supplies		<u>108.99</u>		
Total	Access Systems			108.99		
	11TT-M6KD-H3QM	AMAZON CAPITAL SERVICES	05/13/2024			(119.66)
01 2130 610 000		GENERAL SUPPLIES		(119.66)		
	14NV-VW74-GCD9	AMAZON CAPITAL SERVICES	05/13/2024			29.59
01 2130 610 000		GENERAL SUPPLIES		29.59		
01 2130 610 000	16QQ-KJ39-F9TH	AMAZON CAPITAL SERVICES	05/13/2024			149.25
		GENERAL SUPPLIES		149.25		
	16QQ-KJ39-GR3F	AMAZON CAPITAL SERVICES	05/13/2024			27.99
01 1100 610 003		Elem General Supplies		27.99		
	197Y-4K9W-KN4Q	AMAZON CAPITAL SERVICES	05/13/2024			13.50
01 1100 610 003		Elem General Supplies		13.50		
	1CWT-7W4G-LVKH	AMAZON CAPITAL SERVICES	05/13/2024			(27.99)
01 1100 610 003		Elem General Supplies		(27.99)		
	1MTX-DYPY-GWP1	AMAZON CAPITAL SERVICES	05/13/2024			8.99
01 1100 610 001		HS General Supplies		8.99		
HS-0000187	1X66-MXK6-JTKP	AMAZON CAPITAL SERVICES	05/13/2024			1,485.60
01 3551 610 001		Etekciry Food Scale, Digital		49.96		
01 3551 610 001		Kitchen Sca				
01 3551 610 001		Dalstrong Professional Kitchen Scissors		237.00		
01 3551 610 001		KitchenAid Quilted Fitted Tilt-Head Stan		76.44		
01 3551 610 001		Hamilton Beach (76606ZA)		64.86		
01 3551 610 001		Smooth Touch El				
01 3551 610 001		Ultra Cuisine Oven-Safe, Dishwasher-Safe		98.76		
01 3551 610 001		Spring Chef Premium Swivel Vegetable Pee		13.97		
01 3551 610 001		Spring Chef Premium Swivel Vegetable Pee		12.97		
01 3551 610 001		Spring Chef Premium Swivel Vegetable Pee		13.97		
01 3551 610 001		Spring Chef Premium Swivel Vegetable Pee		13.97		
01 3551 610 001		The Original Gorilla Grip Heavy Duty Sta		38.68		
01 3551 610 001		Wanbasion 10.8 Inch 600°F Black		5.99		

Palmyra District OR-1 66-0501
 05/09/2024 11:02 AM

Board Report - Detail

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	Cost Center Description
01 3551 610 001		Heat Res Wanbasion 10.8 Inch 600°F Red		5.99
01 3551 610 001		Heat Resis Silicone Whisk, Silicone Whisks with Woo		8.99
01 3551 610 001		6 Piece Wooden Spoon Set - Healthy Non S		11.90
01 3551 610 001		Gorilla Grip Stainless Steel Multipurpos		47.44
01 3551 610 001		Orblue Pie Server, Essential Kitchen Too		7.97
01 3551 610 001		Amazon Basics Nonstick Round Muffin Baki		67.96
01 3551 610 001		LitEnergy A4 LED Copy Board Light Tracin		31.96
01 3551 610 001		KitchenAid KSMMGA Metal Food Grinder Att		196.84
01 3551 610 001		Dalstrong Fillet Knife - 7 inch Flexible		200.00
01 3551 610 001		Wood Designs - AAWD82429 24" Square Hard		279.98
Total	AMAZON CAPITAL SERVICES			<u>1,567.27</u>
01 1100 320 001	32797	Avant Assesment,LLC HS Services/Assessments	05/13/2024	399.00
Total	Avant Assesment,LLC			<u>399.00</u>
01 2220 610 003	83157	AWARDS UNLIMITED, INC. Elem Library Supplies	05/01/2024	666.25
01 1100 610 001 2 102	89063	AWARDS UNLIMITED, INC. HS INSTRUMENTAL SUPPLIES	05/01/2024	30.00
01 1100 610 001 2 103		HS VOCAL SUPPLIES		30.00
01 2900 610 001 0 003	96742	AWARDS UNLIMITED, INC. Music	05/13/2024	326.25
Total	AWARDS UNLIMITED, INC.			<u>1,052.50</u>
01 2900 610 001 2	052024 COMMENCE	Brown, Burke Commencement	05/13/2024	16.00
Total	Brown, Burke			<u>16.00</u>
01 2710 626 000	DN046 - 052024	CASEY'S BUSINESS MASTERCARD Bus Gas and Oil	05/13/2024	2,310.08
Total	CASEY'S BUSINESS MASTERCARD			<u>2,310.08</u>
01 2710 890 000	0572024 DOTEXAM RH	COMPLETE CHIROPRACTIC & WELLNESS CENTER Bus Misc. Expenses	05/13/2024	80.00
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER			<u>80.00</u>
01 2131 320 002	7-11759-10	CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES	05/01/2024	3,036.42
01 2131 320 002	7-12048-01	CRAIG RESOURCES INC MS SPED CONTRACED NURSING SERVICES	05/01/2024	1,919.70
	7-12048-05	CRAIG RESOURCES INC	05/13/2024	3,573.72

Board Report - Detail

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	Cost Center Description
01 2131 320 002		MS SPED CONTRACED NURSING SERVICES		3,573.72
Total	CRAIG RESOURCES INC			8,529.84
01 2224 530 000	1420844	DAS State ACCTG-Central Finance Internet Service	05/13/2024	267.63
Total	DAS State ACCTG-Central Finance			267.63
01 1100 610 001	042024 - GENERAL	DFC Inc. Decker's Food Center	05/01/2024	92.92
01 1100 610 001		HS General Supplies		29.29
01 1100 610 001		HS General Supplies		7.46
01 1100 610 001		HS General Supplies		35.07
01 1100 610 001		HS General Supplies		9.27
01 1100 610 001		HS General Supplies		11.83
01 1100 610 001	APRIL2024 - GENERAL	DFC Inc. Decker's Food Center	05/13/2024	275.90
01 1100 610 001		HS General Supplies		100.00
01 1100 610 001		HS General Supplies		49.56
01 1100 610 001		HS General Supplies		2.97
01 1100 610 001		HS General Supplies		123.37
Total	DFC Inc. Decker's Food Center			368.82
01 1100 610 001 2 102	FE2412	DIETZE MUSIC HOUSE	05/13/2024	50.00
01 1100 610 001 2 102	FE2416	HS INSTRUMENTAL SUPPLIES		50.00
01 1100 610 001 2 102		DIETZE MUSIC HOUSE	05/13/2024	25.00
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		25.00
Total	DIETZE MUSIC HOUSE			75.00
01 2710 890 000	000107DQ	DIVERSIFIED DRUG TESTING LLC	05/13/2024	220.00
01 2710 890 000		Bus Misc. Expenses		220.00
01 1100 320 001	19844	DIVERSIFIED DRUG TESTING LLC	05/01/2024	200.00
01 1100 320 001		HS Services/Assessments		200.00
01 1100 320 001	19847	DIVERSIFIED DRUG TESTING LLC	05/13/2024	290.00
01 1100 320 001		HS Services/Assessments		290.00
01 2710 890 000	20533	DIVERSIFIED DRUG TESTING LLC	05/13/2024	230.00
01 2710 890 000		Bus Misc. Expenses		230.00
01 1100 320 001	20534	DIVERSIFIED DRUG TESTING LLC	05/13/2024	275.00
01 1100 320 001		HS Services/Assessments		275.00
Total	DIVERSIFIED DRUG TESTING LLC			1,215.00
01 1100 330 001	10662	EDUCATIONAL SERVICE UNIT #4	05/01/2024	30.00
01 1100 330 001		HS Professional Development		15.00
01 1100 330 003		Elem Professional Development		15.00
01 6408 591 000	660501 - 04152024	EDUCATIONAL SERVICE UNIT #4	05/01/2024	4,260.88
01 6408 591 000		EARLY CHILDHOOD SERVICES		233.30
01 6408 591 003		ESU/DISTRICT		
01 6408 591 003		PREK PURCHASED SERVICE FROM ESU/DISTRICT		116.66
01 1200 591 001		HS SPED DIRECTOR		933.24
01 1200 591 003		ELEM SPED DIRECTOR		1,049.90
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT		420.05
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT		420.05

Palmyra District OR-1 66-0501
 05/09/2024 11:02 AM

Board Report - Detail

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	Cost Center Description
01 2141 591 003		ESU PSYCHOLOGY SERVICES		811.00
01 6408 591 000		EARLY CHILDHOOD SERVICES		46.68
01 6408 591 003		ESU/DISTRICT PREK PURCHASED SERVICE		46.67
01 6408 591 000		FROM ESU/DISTRICT EARLY CHILDHOOD SERVICES		91.67
01 6408 591 003		ESU/DISTRICT PREK PURCHASED SERVICE		91.66
		FROM ESU/DISTRICT		
Total	EDUCATIONAL SERVICE UNIT #4			<u>4,290.88</u>
	20243	EDUCATIONAL SERVICE UNIT #6	05/13/2024	582.28
01 2224 530 000		Internet Service		<u>582.28</u>
Total	EDUCATIONAL SERVICE UNIT #6			<u>582.28</u>
	384329	EGAN SUPPLY CO	05/01/2024	1,625.51
01 2610 610 001		HS Custodian Supplies		<u>1,625.51</u>
Total	EGAN SUPPLY CO			<u>1,625.51</u>
	MAY2024	FIRST CONCORD BENEFITS	05/13/2024	100.00
01 2510 890 000	PAYFLEX	Superintendent Secretary Misc. Expenses		100.00
Total	FIRST CONCORD BENEFITS			<u>100.00</u>
	05012024 -	FIRST STATE BANK - VISA CREDIT CARD	05/01/2024	1,270.02
01 2650 890 000	GENERAL	Other Vehicle Expenses		13.00
01 2510 382 001		HS Telephone - fax machine		59.75
01 2510 382 003		Elem Telephone - fax machin		59.75
01 1100 610 001		HS General Supplies - cte grant		188.86
01 1100 610 001		HS General Supplies - cte grant		766.01
01 2510 580 000		TRAVEL EXPENSES		18.90
01 2510 580 000		TRAVEL EXPENSES		2.50
01 2510 580 000		TRAVEL EXPENSES		11.25
01 2130 330 000		HEALTH SERVICES		150.00
		PROFESSIONAL DEVELOPMENT		
Total	FIRST STATE BANK - VISA CREDIT CARD			<u>1,270.02</u>
	032024	Fritsch, Grant	05/01/2024	119.97
01 1100 610 001	TRACTOR SUPP	HS General Supplies		<u>119.97</u>
Total	Fritsch, Grant			<u>119.97</u>
	012232	FRONTIER COOPERATIVE	05/13/2024	224.75
01 2610 610 001		HS Custodian Supplies		<u>224.75</u>
Total	FRONTIER COOPERATIVE			<u>224.75</u>
CUSTOD-6-2023	797869468	HOME DEPOT PRO, THE	05/01/2024	609.00
01 1100 610 003		Disposable Cleaning Raqs		<u>609.00</u>
Total	HOME DEPOT PRO, THE			<u>609.00</u>
	366378053	J.W. PEPPER & SON INC.	05/01/2024	54.00
01 1100 610 001 2 103		HS VOCAL SUPPLIES		54.00

Palmyra District OR-1 66-0501

05/09/2024 11:02 AM

Board Report - Detail

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description
Account Number		Detail Description		Amount		Cost Center Description
	366384298	J.W. PEPPER & SON INC.	05/13/2024			1,000.00
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES		<u>1,000.00</u>		
Total	J.W. PEPPER & SON INC.			1,054.00		
OFFICE-5-2023	2086346	JONES SCHOOL SUPPLY CO., INC	05/13/2024			554.40
01 2220 610 003		Reading Paw Gold		178.80		
01 2220 610 003		Reading Paw Bronze		129.00		
01 2220 610 003		Reading Paw Silver		103.20		
01 2220 610 003		Neck Ribbon		117.00		
01 2220 610 003		shipping		<u>26.40</u>		
Total	JONES SCHOOL SUPPLY CO., INC			554.40		
HS-0000156	USO113571259	JUICE PLUS COMPANY LLC, THE	05/13/2024			36.00
01 3551 610 001		Pump		<u>36.00</u>		
Total	JUICE PLUS COMPANY LLC, THE			36.00		
	3647	JUNG ELECTRIC SERVICE	05/01/2024			170.00
01 2620 431 001		HS Repairs & Maintenance		170.00		
	3648	JUNG ELECTRIC SERVICE	05/01/2024			207.07
01 2620 431 001		HS Repairs & Maintenance		207.07		
	3664	JUNG ELECTRIC SERVICE	05/01/2024			586.10
01 2620 431 003		Elem Repairs & Maintenance		<u>586.10</u>		
Total	JUNG ELECTRIC SERVICE			963.17		
	INV814905	KURITA AMERICA INC	05/01/2024			440.36
01 2610 431 003		Elem Upkeep of Building		440.36		
	INV820065	KURITA AMERICA INC	05/13/2024			440.36
01 2610 431 003		Elem Upkeep of Building		<u>440.36</u>		
Total	KURITA AMERICA INC			880.72		
COUNSEL-5-2023	2404NEBRAS_001	LAHMON, AUSTIN	05/01/2024			150.00
01 1100 610 003		Membership Renewal		40.00		
01 1100 610 003		Event Registration Fee		110.00		
COUNSEL-2-2023	6682261	LAHMON, AUSTIN	05/01/2024			129.00
01 1100 610 003		ASCA Professional Membership		<u>129.00</u>		
Total	LAHMON, AUSTIN			279.00		
	3117 & 3118	LaQuinta Inns & Suites Kearney	05/01/2024			259.90
01 2510 580 000		TRAVEL EXPENSES		<u>259.90</u>		
Total	LaQuinta Inns & Suites Kearney			259.90		
	0029432133	MATHESON-TRI-GAS INC	05/13/2024			296.34
01 1100 610 001		HS General Supplies		296.34		
	52336002	MATHESON-TRI-GAS INC	05/13/2024			74.15
01 1100 610 001		HS General Supplies		<u>74.15</u>		
Total	MATHESON-TRI-GAS INC			370.49		
	30246	MENARDS	05/01/2024			106.68
01 2610 610 001		HS Custodian Supplies		53.34		
01 2610 610 003		Elem Custodian Supplies		53.34		
	30701	MENARDS	05/01/2024			38.22
01 2630 431 001		CARE & UPKEEP OF FB FIELD		38.22		

Palmyra District OR-1 66-0501
 05/09/2024 11:02 AM

Board Report - Detail

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description
Account Number		Detail Description		Amount		
	31295	MENARDS	05/01/2024			43.97
01 1100 610 001		HS General Supplies		43.97		
	31398	MENARDS	05/01/2024			72.90
01 2610 610 001		HS Custodian Supplies		72.90		
	31418	MENARDS	05/01/2024			113.50
01 1100 610 001		HS General Supplies		113.50		
	31660	MENARDS	05/01/2024			219.78
01 1100 610 001		HS General Supplies		219.78		
	31708	MENARDS	05/01/2024			84.86
01 2630 431 001		CARE & UPKEEP OF FB FIELD		84.86		
	32575	MENARDS	05/13/2024			49.88
01 1100 610 001		HS General Supplies		<u>49.88</u>		
Total	MENARDS			729.79		
HS-0000170	587063	NASCO	05/13/2024			934.80
01 1100 610 001		Livestock Feed Pans		55.98		
01 1100 610 001		Livestock Fork		23.29		
01 1100 610 001		Livestock Buckets		23.18		
01 1100 610 001		Livestock Scoop		129.98		
01 1100 610 001		Small Animal Feeder		29.38		
01 1100 610 001		Incubator		189.99		
01 1100 610 001		Poultry feeder		27.98		
01 1100 610 001		Poultry Drinker		19.98		
01 1100 610 001		Brooder Box		299.99		
01 1100 610 001		Brooder Clamp Light		33.58		
01 1100 610 001		shipping		101.47		
HS-0000171	587827	NASCO	05/13/2024			256.32
01 1100 610 001		Heat Lamp Bulb		18.36		
01 1100 610 001		Cattle Halter		14.38		
01 1100 610 001		Goat Halter		13.98		
01 1100 610 001		Grooming Comb		46.50		
01 1100 610 001		Rubber Hose		89.99		
01 1100 610 001		Pig Ear Notcher		31.99		
01 1100 610 001		Spray Bottles		9.15		
01 1100 610 001		Scrub Brush		16.58		
01 1100 610 001		Egg Candler		15.39		
HS-0000171	590651	NASCO	05/13/2024			19.38
01 1100 610 001		Grooming Brush		<u>19.38</u>		
Total	NASCO			1,210.50		
	O-2113	NCECBVI	05/13/2024			709.20
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		709.20		
	O-2131	NCECBVI	05/13/2024			709.20
01 2181 591 001		HS VISUALLY IMPAIRED SERVICES		709.20		
Total	NCECBVI			<u>1,418.40</u>		
	133612	NCS PEARSON, INC	05/13/2024			840.00
01 2120 610 003		Counselor Elem Supplies		<u>840.00</u>		
Total	NCS PEARSON, INC			840.00		
	57-12738	NE SAFETY CENTER @ UNK	05/01/2024			125.00
01 2710 330 000		BUS PROFESSIONAL DEVEOPMENT		125.00		

Palmyra District OR-1 66-0501
 05/09/2024 11:02 AM

Board Report - Detail

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description
Account Number		Detail Description				
Total	NE SAFETY CENTER @ UNK			<u>125.00</u>		
	2425NAEA	NEBRASKA AG ED ASSOCIATION	05/01/2024			275.00
01 1100 810 001		HS DUES AND FEES		<u>275.00</u>		
Total	NEBRASKA AG ED ASSOCIATION			275.00		
	1546 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			82.38
01 2610 622 001		HS ELECTRICITY		82.38		
	3273 - 04/24/2024	NEBRASKA CITY UTILITIES	05/13/2024			4,414.80
01 2610 622 003		ELEM ELECTRICITY		4,414.80		
	3321 - 04/24/2024	NEBRASKA CITY UTILITIES	05/13/2024			5,672.89
01 2610 622 001		HS ELECTRICITY		5,672.89		
	39368 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			30.45
01 2610 622 001		HS ELECTRICITY		30.45		
	43577 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			30.17
01 2610 622 001		HS ELECTRICITY		30.17		
	43679 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			114.64
01 2610 622 001		HS ELECTRICITY		114.64		
	44277 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			48.34
01 2610 622 001		HS ELECTRICITY		48.34		
	44718 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			848.85
01 2610 622 001		HS ELECTRICITY		848.85		
	96622 - 04/24/2024	NEBRASKA CITY UTILITIES	05/01/2024			42.99
01 2610 622 001		HS ELECTRICITY		<u>42.99</u>		
Total	NEBRASKA CITY UTILITIES			11,285.51		
	80881	NEBRASKA COUNCIL OF SCHOOL ADMIN.	05/13/2024			360.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES		360.00		
	81174	NEBRASKA COUNCIL OF SCHOOL ADMIN.	05/13/2024			75.00
01 2320 330 000		Superintendent Professional Development		75.00		
Total	NEBRASKA COUNCIL OF SCHOOL ADMIN.			<u>435.00</u>		
	639915	NETA Conference Registration	05/13/2024			159.00
01 1100 330 001		HS Professional Development		79.50		
01 1100 330 003		Elem Professional Development		<u>79.50</u>		
Total	NETA Conference Registration			159.00		
	APRIL2024 JO	O'Neil, Jan	05/13/2024			5,514.91
01 6408 320 000		IDEA Part B Birth-4 Pre-diagnosis		2,227.49		
01 6408 320 003		PREK PROFESSIONAL EDUCATIONAL SERVICES		162.00		
01 2171 320 003		Physical Therapy Elem Contracted Service		2,818.47		
01 2171 320 002		MS PROFESSIONAL EDUCATIONAL SERVICES		306.95		
Total	O'Neil, Jan			<u>5,514.91</u>		
	2022153183	ONE SOURCE THE BACKGROUND CHECK	05/13/2024			58.00

Palmyra District OR-1 66-0501

Board Report - Detail

05/09/2024 11:02 AM

Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Cost Center ID	Cost Center Description
01 2510 890 000		COMPANY Superintendent Secretary Misc. Expenses		58.00
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY			<u>58.00</u>
01 1100 735 001	5802	ONTOCOLLEGE WITH JOHN BAYLOR HS Technology Software	05/13/2024	3,930.00
Total	ONTOCOLLEGE WITH JOHN BAYLOR			<u>3,930.00</u>
	APRIL 2024 EXPENSES	PALMYRA ACTIVITY FUND	05/13/2024	3,234.79
01 2900 610 001 0 028		Drama		2,000.00
01 1920		EDUCATION QUEST FOUNDATION		44.90
01 1920		EDUCATION QUEST FOUNDATION		85.18
01 1100 610 001		HS General Supplies		535.56
01 1100 610 001		HS General Supplies		7.59
01 1100 610 003		Elem General Supplies		535.56
01 2510 810 000		DUES AND FEES		<u>26.00</u>
Total	PALMYRA ACTIVITY FUND			<u>3,234.79</u>
	APRIL2024 ASPIRELUNC	PALMYRA LUNCH FUND	05/13/2024	114.35
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		17.70
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		33.00
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		33.40
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND		30.25
Total	PALMYRA LUNCH FUND			<u>114.35</u>
	103	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.	05/13/2024	536.25
01 2330 317 000		District Legal Services		<u>536.25</u>
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.			<u>536.25</u>
	3257	PIONEER CLEANING, LLC	05/13/2024	12,944.00
01 2620 420 003		Elem Cleaning Service		7,310.00
01 2620 420 003		Elem Cleaning Service		474.00
01 2620 420 001		HS Cleaning Service		<u>5,160.00</u>
Total	PIONEER CLEANING, LLC			<u>12,944.00</u>
	3319009665	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL	05/01/2024	165.54
01 2510 440 000		Superintendent Copier/Mail Lease		<u>165.54</u>
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL			<u>165.54</u>
	BUS2024CARSE A 13848	PREVENTION ALTERNATIVES, INC	05/01/2024	1,735.00
01 2712 610 000		SAFEGAURD STAR BUS RESTRAINTS (25-65 LBS SHIPPING)		1,640.00
01 2712 610 000				<u>95.00</u>
Total	PREVENTION ALTERNATIVES, INC			<u>1,735.00</u>
	100800	RSCHOOLTODAY/DISTRIBUTED WEBSITE CORP	05/13/2024	300.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	Cost Center ID	Cost Center Description
01 1100 643 000		WEB/CLOUD BASED SOFTWARE		300.00		
Total	RSCHOOLTODAY/DISTRIBUTED WEBSITE CORP			300.00		
HJHS-04222024 01 1100 735 001	127595	SECURLY, INC PASS CORE 1-499 - EHALL PASS	05/13/2024	1,120.00		1,120.00
Total	SECURLY, INC			1,120.00		
01 2730 431 000	162341	Southwest Auto BUS & VEHICLE SERVICING & MAINTENANCE	05/13/2024 2007RVCUT A	3,049.63	VIN# 1GBJG312471168508	3,049.63
Total	Southwest Auto			3,049.63		
01 3300 610 003	561595818	SYSCO LINCOLN Rec Program Supplies	05/13/2024	148.52		148.52
01 3300 610 003	561607642	SYSCO LINCOLN Rec Program Supplies	05/13/2024	166.65		166.65
01 3300 610 003	561607643	SYSCO LINCOLN ECEP GENERAL SUPPLIES	05/13/2024	228.14		228.14
01 1190 610 003	561620120	SYSCO LINCOLN Rec Program Supplies	05/13/2024	153.39		153.39
01 3300 610 003	561635576	SYSCO LINCOLN Rec Program Supplies	05/13/2024	105.08		105.08
Total	SYSCO LINCOLN			801.78		
01 2650 431 000	11392	TCA OUTDOOR POWER Vehicle Repairs & Maintenance	05/13/2024	297.28		297.28
01 2650 431 000	309	TCA OUTDOOR POWER Vehicle Repairs & Maintenance	05/13/2024	917.06		917.06
Total	TCA OUTDOOR POWER			1,214.34		
01 2224 430 001	SI-24-016051	UNITE PRIVATE NETWORKS LLC HS Distant Learning Maintenance	05/13/2024	430.87		861.74
01 2224 430 003		Elem Distant Learning Maintenance		430.87		
Total	UNITE PRIVATE NETWORKS LLC			861.74		
01 2610 622 003	82071	VILLAGE OF BENNET ELEM ELECTRICITY	05/13/2024	36.56		798.86
01 2610 410 003		Elem Water & Sewer		28.50		
01 2610 410 003		Elem Water & Sewer		342.66		
01 2610 410 003		Elem Water & Sewer		24.00		
01 2610 410 003		Elem Water & Sewer		367.14		
Total	VILLAGE OF BENNET			798.86		
01 2610 410 001	107003 - 05102024	VILLAGE OF PALMYRA HS Water & Sewer	05/01/2024	26.00		26.00
01 2610 410 001	230001 - 05102024	VILLAGE OF PALMYRA HS Water & Sewer	05/01/2024	26.00		26.00
01 2610 410 001	257001 - 05102024	VILLAGE OF PALMYRA HS Water & Sewer	05/01/2024	259.50		259.50
01 2610 410 001		HS Water & Sewer		259.50		

Palmyra District OR-1 66-0501

05/09/2024 11:02 AM

PO Number Invoice Number
Account Number

Board Report - Detail
Posted - All; Batch Description 2 Records Selected; Fund Number 01

Vendor Name Invoice Date Amount
Detail Description Cost Center ID Cost Center Description

	274001 - 05102024	VILLAGE OF PALMYRA		05/01/2024	26.00
01 2610 410 001		HS Water & Sewer	26.00		
	286002 - 05102024	VILLAGE OF PALMYRA		05/01/2024	142.80
01 2610 410 001		HS Water & Sewer	<u>142.80</u>		
Total	VILLAGE OF PALMYRA		480.30		

	042024 DONUTS	Vodicka, Kori		05/13/2024	72.00
01 1920		EDUCATION QUEST	72.00		
		FOUNDATION			
Total	Vodicka, Kori		<u>72.00</u>		

	30404943	VOICE NEWS		05/01/2024	11.98
01 2310 540 000		BOE Advertising	11.98		
	30404944	VOICE NEWS		05/01/2024	10.48
01 2310 540 000		BOE Advertising	<u>10.48</u>		
Total	VOICE NEWS		22.46		

	INV-32911	WHITEHEAD OIL CO		05/01/2024	2,212.22
01 2710 626 000		Bus Gas and Oil	2,212.22		
	INV-33187	WHITEHEAD OIL CO		05/13/2024	2,255.27
01 2710 626 000		Bus Gas and Oil	<u>2,255.27</u>		
Total	WHITEHEAD OIL CO		4,467.49		

	APRIL 2024 MILEAGE	WILSON, CHRISTINE		05/13/2024	56.28
01 2130 333 000		HEALTH MILEAGE PAID TO STAFF	56.28		
	MARCH2024 MILEAGE	WILSON, CHRISTINE		05/01/2024	61.64
01 2130 333 000		HEALTH MILEAGE PAID TO STAFF	61.64		
Total	WILSON, CHRISTINE		<u>117.92</u>		

	091969071 - 042024	WINDSTREAM		05/13/2024	103.61
01 2510 382 001		HS Telephone	<u>103.61</u>		
Total	WINDSTREAM		103.61		

	392747	WOODRIVER ENERGY LLC		05/13/2024	2,734.64
01 2610 621 001		HS Utilities	318.44		
01 2610 621 001		HS Utilities	1,727.20		
01 2610 621 003		Elem Utilities	<u>689.00</u>		
Total	WOODRIVER ENERGY LLC		2,734.64		

Fund Number 92,800.71

Checking Account ID 92,800.71

May Bills: \$ 92,800.71

April Payroll: \$ 615,382.28

Total: \$ 708,182.99

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, May 13, 2024

From: Michael Hart

Re: Designated Bill Summary Report for BOE meeting

- Next month's **regular** board meeting is scheduled for **Monday, June 10, 2024 at 7:00 p.m.** at Palmyra High School in the media center.
- Next month's **special** board meeting to review and approve construction-related expenditures is scheduled for **Monday, June 10, 2024, at 6:30 p.m.** at Palmyra High School in the media center.

A. Consent Agenda Expenditures

Depreciation Fund Claims:

- None this month.

Bond Fund Claims: Due on June 15, 2024 - These checks will need to be in the mail on June 6, 2024.

- 2019 QCPUF: \$8,738.75
- 2021 A (2016 refinanced) Bond: \$3,450.00
- 2021 B (2016 refinanced) Bond: \$65,318.75
- 2022 Bond (Construction): \$238,396.88
- 2023 Bond (Construction): \$119,825.00

○ **Total: \$435,729.38**

Special Building Claims:

Total Claims: None

● **2022 Construction Account Claims**

- | | | |
|--|-----------------|----------------|
| ● Benesch | Invoice #279567 | \$5,128.25 |
| ● BIC Construction | Pay App: #010 | \$1,880,107.00 |
| ● BIC Construction | Al's Johns | \$1,597.56 |
| ● Clark & Enersen | Invoice #20 | \$14,559.20 |
| ● BSN | 11354992 | \$23,228.48 |
| ○ Basketball Hoops for Elementary | | |
| ● BSN | 105369 | \$16,402.84 |
| ○ Carpet Rolls for West GymS | | |
| ● Sam's Club | | \$5,545.56 |
| ○ Lifetime Black Folding Chairs - qty: 222 | | |
| ● First State Bank - | | \$2,306.25 |
| ○ Visa Credit Card - Lockers | | |

Total Construction Claims for this period: \$1,948,875.14

General Fund Claims:

Total claims: \$91,530.69 with an additional credit card payment of \$1,270.02 - This expense was for CTE, van wash, travel expenses, fax line (for the year). = \$92,800.71 total claims

- Access Systems Leasing: \$2,521.68 - Copiers at the elementary and high school
- Amazon Capital Services: \$1,567.27 - HS and Elem Supplies and CTE grant items
- Casey's: \$2,310.08 - Bus and vehicle fuel expenses.
- Craig Resources - \$8,529.84 - Nursing Services

- **Diversified Drug Testing: \$1,215.00** - *Student services and bus expenses for the federal clearing house.*
- **Egan Supply: \$1,625.51** - *HS building supplies*
- **Jung Electric: \$963.17** - *HS and Elem Repairs*
- **NASCO: \$1,210.50** - *Career Education Grant for Ag class. This is a reimbursable expense.*
- **Nebraska City Utilities: \$11,285.51** – *Utilities*
- **OnToCollege with John Baylor: \$3,930.00** - *HS ACT prep*
- **Palmyra Activity: \$3,234.79** - *HS and Elem Supplies and Education Quest Grant*
- **Pioneer Cleaning: \$12,944.00** - *Elem and HS cleaning services*
- **Prevention Alternatives, Inc: \$1,735.00** - *More Car Seats for Preschool*
- **Securly, Inc: \$1,120.00** - *EHALL Pass for HS*
- **Southwest Auto: \$3,049.63**- *Bus repairs*
- **TCA Outdoor Power: \$1,214.34** - *Maintenance of ground equipment*
- **Village of Bennet: \$798.86**- *Water, electricity, and sewer bill*
- **Village of Palmyra: \$480.30** – *Water and sewer bill*
- **Whitehead Oil: \$4,467.49** - *Diesel fuel*
- **Woodriver Energy: \$2,734.64** - *Elem and HS Natural Gas bill – 2 months of bills*

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03, 05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	2,229,464.63	1,418,210.40	721,300.38	2,926,374.65
01 900	Cash County Treasurer	936,674.53	0.00	0.00	936,674.53
Total: Current Assets		3,166,139.16	1,418,210.40	721,300.38	3,863,049.18
Current Liabilities					
01 450	PAYROLL DEDUCTION PAYABLE	11,356.55	1,317.46	4,069.44	14,108.53
01 451	FICA PAYABLE	(1,695.24)	68,594.56	68,594.56	(1,695.24)
01 452	FIT PAYABLE	(201.72)	30,916.71	30,916.71	(201.72)
01 453	INSURANCE PAYABLE	(2,341.53)	103,914.10	102,447.28	(3,808.35)
01 454	RETIREMENT PAYABLE	(10,823.34)	82,815.71	82,815.71	(10,823.34)
01 455	SIT PAYABLE	0.00	14,893.58	14,893.58	0.00
Total: Current Liabilities		(3,705.28)	302,452.12	303,737.28	(2,420.12)
Fund Balance					
01 704	Fund Balance - Regular Unspent	3,169,844.44	722,585.54	1,418,210.40	3,865,469.30
Total: Fund Balance		3,169,844.44	722,585.54	1,418,210.40	3,865,469.30
Revenue					
01 1100	LOCAL PROPERTY TAXES	2,101,167.11	10,302.06	1,028,289.61	3,119,154.66
01 1115	CARLINE TAX	421.03	0.00	0.00	421.03
01 1120	In-Lieu 1957 Levy Tax	72.99	0.00	0.00	72.99
01 1125	MOTOR VEHICLE TAXES	234,277.39	0.00	42,335.38	276,612.77
01 1140	Interest Levied Tax	8,777.37	0.00	1,916.23	10,693.60
01 1190	OTHER TAXES	2,324.65	0.00	0.00	2,324.65
01 1312	SUMMER SCHOOL TUITION	0.00	0.00	3,100.00	3,100.00
01 1370	PRESCHOOL TUITION & FEES	13,200.00	0.00	1,500.00	14,700.00
01 1510	INTEREST ON INVESTMENTS	1,410.90	0.00	240.04	1,650.94
01 1800	REC PROGRAM - COMMUNITY SERVICES	19,502.38	0.00	3,349.00	22,851.38
01 1910	RENTAL OF SCHOOL FACILITY, EQUIP, PROPERTY	20.00	0.00	0.00	20.00
01 1911	LOCAL LICENSE FEES	5,960.24	0.00	0.00	5,960.24
01 1920	EDUCATION QUEST FOUNDATION	3,190.43	0.00	0.00	3,190.43
01 1990	OTHER LOCAL RECEIPTS	988.10	0.00	0.00	988.10
01 2110	COUNTY FINES & LICENSE FEES	7,926.06	0.00	1,042.82	8,968.88
01 2130	OTHER COUNTY RECEIPTS	903.25	0.00	0.00	903.25
01 3110	STATE AID	1,193,248.00	0.00	170,464.00	1,363,712.00
01 3120	SPED SCHOOL AGE	439,993.00	0.00	105,659.00	545,652.00
01 3130	HOMESTEAD EXEMPTION	21,783.34	77.02	22,103.48	43,809.80
01 3131	PROPERTY TAX CREDIT	199,596.80	0.00	0.00	199,596.80
01 3132	Personal Property Tax Credit	3,856.45	0.00	0.00	3,856.45
01 3180	PRO-RATE MOTOR VEHICLE	4,850.79	0.00	2,444.48	7,295.27
01 3400	STATE APPORTIONMENT	124,788.21	0.00	2,305.12	127,093.33
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	7,187.00	0.00	0.00	7,187.00
01 3551	CAREER EDUCATION REVENUE	7,500.00	0.00	0.00	7,500.00
01 3990	OTHER STATE RECEIPTS	237.14	0.00	0.00	237.14
01 4418	IDEA PARTK B PEAK PROJECTS	702.00	0.00	0.00	702.00
01 4421	IDEA PART B - BIRTH-21	2,686.00	0.00	0.00	2,686.00
01 4422	IDEA PRESCHOOL	2,017.00	0.00	0.00	2,017.00
01 4423	IDEA PROPORTIONATE	841.00	0.00	0.00	841.00
01 4505	TITLE 1 PART A - CARRY OVER	37,487.00	0.00	0.00	37,487.00
01 4509	Title II, Part A ESSA Princ & Teach	1,385.50	0.00	0.00	1,385.50
01 4516	IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	4,920.00	0.00	0.00	4,920.00
01 4518	IDEA ENROLLMENT/POVERTY	126,922.00	0.00	0.00	126,922.00

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 4521	IDEA PART B PROPORTIONATE	3,806.00	0.00	0.00	3,806.00
01 4525	CARL PERKINS - FED VOCATIONAL&APPLIED TECH	6,241.88	0.00	0.00	6,241.88
01 4530	OTHER FEDERAL RECEIPTS	21.10	0.00	0.00	21.10
01 4708	MEDICAID REIMBURSEMENT SPED	3,571.35	0.00	0.00	3,571.35
01 4709	MEDICAID ADMIN ACTIVITIES (MAAPS)	9,589.29	0.00	0.00	9,589.29
01 4969	TITLE IV, PART A	10,000.00	0.00	0.00	10,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	149.00	0.00	0.00	149.00
	Total: Revenue	4,613,521.75	10,379.08	1,384,749.16	5,987,891.83
Expenditure					
01 1100 111 001	HS Teacher Salary	639,434.72	89,975.84	443.78	728,966.78
01 1100 111 002	MS TEACHER SALARIES	88,806.34	12,834.97	0.00	101,641.31
01 1100 111 003	Elem Teacher Salary	713,962.42	105,820.09	4,225.55	815,556.96
01 1100 112 001	HS Para	43,438.99	749.52	0.00	44,188.51
01 1100 112 003	Elem Para	55,553.55	7,878.04	0.00	63,431.59
01 1100 113 001	HS Sub Teacher Salary	30,844.25	5,271.75	0.00	36,116.00
01 1100 113 002	MS SALARIES OF SUBSTITUTE TEACHERS	777.50	0.00	0.00	777.50
01 1100 113 003	Elem Sub Teacher Salary	17,882.50	3,809.75	0.00	21,692.25
01 1100 120 001	HS COMMUNITY COACH/ACTIVITY SPONSOR	13,430.03	1,452.09	0.00	14,882.12
01 1100 122 001	Instructional Aide	533.50	0.00	0.00	533.50
01 1100 130 001	Overtime - Classified	2,329.75	70.32	0.00	2,400.07
01 1100 130 003	Overtime - Classified	350.78	88.12	0.00	438.90
01 1100 151 001	HS Coach/Gate/Sponsor - Teacher/Prof. Staff	60,265.12	8,596.16	0.00	68,861.28
01 1100 151 002	MS Coach/Gate/Sponsor - Teacher/Prof. Staff	10,726.08	1,504.64	0.00	12,230.72
01 1100 151 003	ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff	2,337.37	333.91	0.00	2,671.28
01 1100 152 001	HS PARA COACH/ACTIVITY SPONSOR	3,105.00	0.00	0.00	3,105.00
01 1100 153 001	HS Coach/Gate/Sponsor - Substitute Teacher	4,135.00	0.00	0.00	4,135.00
01 1100 153 002	MS Coach/Gate/Sponsor - Substitute Teacher	1,232.00	0.00	0.00	1,232.00
01 1100 210 001	HS CLERICAL/PARA INSURANCE	364.25	39.50	0.00	403.75
01 1100 210 003	Elem Clerical INSURANCE	39.09	0.00	0.00	39.09
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	180,543.17	24,578.63	2.45	205,119.35
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	34,537.02	4,941.88	0.00	39,478.90
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	257,189.94	37,039.72	837.51	293,392.15
01 1100 212 001	HS PARA INSURANCE	1,613.22	0.00	0.00	1,613.22
01 1100 212 003	Elem PARA INSURANCE	3,007.42	419.93	0.00	3,427.35
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	782.99	135.84	0.00	918.83
01 1100 213 002	SUBSTITUTE MEDICAL INS	96.78	0.00	0.00	96.78
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	676.53	182.22	0.00	858.75
01 1100 220 001	HS Clerical FICA	1,221.86	116.50	0.33	1,338.03
01 1100 220 003	Elem Clerical FICA	25.53	6.74	0.00	32.27
01 1100 221 001	HS Teacher FICA	53,475.80	7,663.20	153.20	60,985.80
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	7,345.60	1,100.84	41.74	8,404.70
01 1100 221 003	Elem Teacher FICA/MEDICARE	54,254.32	8,201.07	476.80	61,978.59
01 1100 222 001	HS PARA FICA	3,546.66	57.34	0.00	3,604.00
01 1100 222 003	Elem Para FICA	4,121.39	602.69	0.00	4,724.08
01 1100 223 001	HS Substitute Teacher FICA	2,693.91	403.32	0.56	3,096.67

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1100 223 002	SUBSTITUTE TEACHER FICA	150.44	0.00	0.00	150.44
01 1100 223 003	Elem Substitute Teacher FICA	1,349.32	291.47	8.33	1,632.46
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	205.13	10.20	0.00	215.33
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	25.81	6.48	0.00	32.29
01 1100 231 001	HS Teacher Retirement	50,883.40	7,239.16	32.62	58,089.94
01 1100 231 002	HS Teacher Retirement	7,298.34	1,053.96	0.00	8,352.30
01 1100 231 003	Elem Teacher Retirement	52,475.54	7,802.32	310.59	59,967.27
01 1100 232 001	HS Para RETIREMENT	2,479.48	55.09	0.00	2,534.57
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	4,026.38	564.43	0.00	4,590.81
01 1100 233 001	HS SUBSTITUTE TEACHER RETIREMENT	1,684.48	238.75	0.00	1,923.23
01 1100 233 002	SUBSTITUTE TEACHER RETIREMENT	90.01	0.00	0.00	90.01
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	711.79	137.10	0.00	848.89
01 1100 237 001	HS Increase Retirement Contributions	19,180.00	2,594.27	11.22	21,763.05
01 1100 237 002	Increase Retirement Contributions	2,546.44	362.47	0.00	2,908.91
01 1100 237 003	ELEM Increase Retirement Contributions	19,744.41	2,926.92	106.82	22,564.51
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	7,750.00	1,250.00	0.00	9,000.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	4,725.00	675.00	0.00	5,400.00
01 1100 290 001	OTHER BENEFITS	3.29	0.00	0.00	3.29
01 1100 290 003	OTHER BENEFITS	0.08	0.00	0.00	0.08
01 1100 291 001	HS Teacher LTD	6.30	0.00	0.00	6.30
01 1100 320 001	HS Services/Assessments	6,425.00	565.00	0.00	6,990.00
01 1100 330 001	HS Professional Development	1,126.16	0.00	0.00	1,126.16
01 1100 330 003	Elem Professional Development	1,110.00	0.00	0.00	1,110.00
01 1100 333 001	HS Mileage	975.96	434.16	0.00	1,410.12
01 1100 333 003	Elem Mileage	442.13	192.96	0.00	635.09
01 1100 440 001	HS Copier Lease	9,986.23	1,260.84	0.00	11,247.07
01 1100 440 003	Elem Copier Lease	10,151.77	1,260.84	0.00	11,412.61
01 1100 520 001	STUDENT INSURANCE	925.00	0.00	0.00	925.00
01 1100 565 001	SENCAP	0.00	1,794.00	0.00	1,794.00
01 1100 591 001	HS Purchased Service ESU/District	37.50	0.00	0.00	37.50
01 1100 610 001	HS General Supplies	38,022.67	2,432.26	0.00	40,454.93
01 1100 610 001 2 101	HS ART SUPPLIES	3,524.03	0.00	0.00	3,524.03
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	7,550.55	70.50	0.00	7,621.05
01 1100 610 001 2 103	HS VOCAL SUPPLIES	5,514.49	0.00	0.00	5,514.49
01 1100 610 002	MS GENERAL SUPPLIES	696.50	0.00	0.00	696.50
01 1100 610 003	Elem General Supplies	23,272.84	3,398.54	0.00	26,671.38
01 1100 610 003 1 301	ELEM ART SUPPLIES	1,528.61	0.00	0.00	1,528.61
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	1,767.35	25.80	0.00	1,793.15
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	3,020.64	0.00	0.00	3,020.64
01 1100 650 001	HS Technology Supplies	19,796.64	0.00	0.00	19,796.64
01 1100 650 003	Elem Technology Supplies	35,796.33	34.04	0.00	35,830.37
01 1100 735 001	HS Technology Software	33,008.31	0.00	0.00	33,008.31
01 1100 735 003	Elem Technology Software	14,523.94	3,159.32	0.00	17,683.26
01 1100 810 001	HS DUES AND FEES	0.00	0.00	0.00	0.00
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	6,519.95	1,303.99	0.00	7,823.94
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	5,150.60	1,030.12	0.00	6,180.72
01 1160 112 003	Poverty Grant Para/Nurse Salary	43,367.44	6,950.72	0.00	50,318.16
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,249.56	454.90	0.00	2,704.46
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	2,235.87	453.31	0.00	2,689.18

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 1160 221 001	TEACHER/PROFESSIONAL FICA	489.38	100.11	1.94	587.55
01 1160 221 003	Poverty Grant Teacher/Prof FICA	390.50	79.09	0.99	468.60
01 1160 222 003	Elem PARA FICA	3,317.57	531.74	0.00	3,849.31
01 1160 231 001	TEACHER RETIREMENT	477.55	95.51	0.00	573.06
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	378.58	75.71	0.00	454.29
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	2,757.31	398.26	0.00	3,155.57
01 1160 237 001	Increase Retirement Contributions	164.20	32.84	0.00	197.04
01 1160 237 003	Increase Retirement Contributions	1,082.00	163.01	0.00	1,245.01
01 1190 110 003	SALARY PARA/DRIVER	31,355.39	4,589.68	0.00	35,945.07
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	43,095.65	4,529.19	0.00	47,624.84
01 1190 210 003	ECEP PARA/BUS INSURANCE	2,203.79	313.29	0.00	2,517.08
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	12,249.99	476.60	0.00	12,726.59
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	2,319.20	351.11	14.34	2,655.97
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	3,417.54	366.56	0.58	3,783.52
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	1,951.03	282.39	0.00	2,233.42
01 1190 231 003	ECEP TEACHER RETIREMENT	3,155.80	332.90	0.00	3,488.70
01 1190 237 003	ECEP Increase Retirement Contributions	1,763.08	211.63	0.00	1,974.71
01 1190 281 003	ECEP CASH-IN-LIEU MEDICAL INSURANCE	1,750.00	250.00	0.00	2,000.00
01 1190 610 003	ECEP GENERAL SUPPLIES	4,111.67	31.20	0.00	4,142.87
01 1200 111 001	Sped HS Teacher Salary	144,857.29	20,661.83	0.00	165,519.12
01 1200 111 003	Sped Elem Teacher Salary	100,692.85	16,803.15	497.04	116,998.96
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	10,237.51	903.19	0.00	11,140.70
01 1200 112 003	Sped Elem Para Salary	40,781.56	5,690.54	0.00	46,472.10
01 1200 113 001	Sped HS Substitute Teacher Salary	5,129.00	0.00	0.00	5,129.00
01 1200 113 003	Sped Elem Substitute Teacher Salary	7,575.75	311.00	0.00	7,886.75
01 1200 210 001	HS SPED CLERICAL INSURANCE	8.33	1.19	0.00	9.52
01 1200 211 001	Sped HS Teacher Insurance	41,198.24	5,776.51	0.00	46,974.75
01 1200 211 002	MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU	542.00	0.00	0.00	542.00
01 1200 211 003	Sped Elem Teacher Insurance	24,955.92	5,309.97	339.14	29,926.75
01 1200 212 001	SPED PARA INSURANCE	1,138.90	162.81	0.00	1,301.71
01 1200 212 003	Elem Sped Para INSURANCE	130.07	0.00	0.00	130.07
01 1200 213 001	SUBSTITUTE MEDICAL INS	115.48	0.00	0.00	115.48
01 1200 213 003	SPED SUB MEDICAL INS	513.63	56.07	0.00	569.70
01 1200 221 001	Sped HS Teacher FICA	11,161.37	1,605.38	13.44	12,753.31
01 1200 221 003	Sped Elem Teacher FICA	7,817.64	1,310.51	52.54	9,075.61
01 1200 222 001	Sped HS Para FICA	731.14	69.09	7.45	792.78
01 1200 222 003	Sped Elem Para FICA	3,113.80	435.32	0.00	3,549.12
01 1200 223 001	Sped HS Sub Teacher FICA	387.10	0.00	0.00	387.10
01 1200 223 003	Sped Elem Sub Teacher FICA	556.03	23.79	2.56	577.26
01 1200 231 001	Sped HS Teacher Retirement	10,567.10	1,518.65	0.00	12,085.75
01 1200 231 003	Sped Elem Teacher Retirement	7,353.50	1,235.03	36.53	8,552.00
01 1200 232 001	Sped HS Para Retirement	674.55	66.40	0.00	740.95
01 1200 232 003	Sped Para Elem Retirement	2,984.23	418.24	0.00	3,402.47
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	45.74	0.00	0.00	45.74
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	245.56	22.85	0.00	268.41
01 1200 237 001	SPED HS Increase Retirement	3,908.58	545.10	0.00	4,453.68

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
	Contributions				
01 1200 237 003	SPED ELIncrease Retirement Contributions	3,659.26	576.45	12.56	4,223.15
01 1200 281 001	SPED HS Teacher CASH-IN-LIEU Med Ins	1,750.00	250.00	0.00	2,000.00
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	1,750.00	250.00	0.00	2,000.00
01 1200 320 002	NURSE PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00
01 1200 330 001	Sped HS Professional Development	0.00	180.00	0.00	180.00
01 1200 330 003	Sped Elem Professional Development	0.00	75.00	0.00	75.00
01 1200 591 000	SPED DIRECTOR FOR DIST	811.11	0.00	0.00	811.11
01 1200 591 001	HS SPED DIRECTOR	5,677.28	955.46	0.00	6,632.74
01 1200 591 003	ELEM SPED DIRECTOR	6,299.45	1,885.89	0.00	8,185.34
01 1200 610 001	Sped HS Supplies	3,858.07	4.39	0.00	3,862.46
01 1200 610 001 0 104	ASPIRE SUPPLIES	76.02	0.00	0.00	76.02
01 1200 610 002	MS SPED GENERAL SUPPLIES	3.83	0.00	0.00	3.83
01 1200 610 003	Sped Elem Supplies	1,145.68	0.00	0.00	1,145.68
01 1200 650 001	TECHNOLOGY SUPPLIES	2,250.00	0.00	0.00	2,250.00
01 1200 650 003	TECHNOLOGY SUPPLIES	6,750.00	0.00	0.00	6,750.00
01 1291 610 003	SPED PRESCHOOL GENERAL SUPPLIES	1,249.44	0.00	0.00	1,249.44
01 1300 610 003	Summer School Supplies	355.81	64.99	0.00	420.80
01 2120 111 001	Counselor HS Salary	39,470.42	5,215.93	0.00	44,686.35
01 2120 111 003	Counselor Elem Salary	30,994.44	4,120.46	0.00	35,114.90
01 2120 211 001	Counselor HS Insurance	13,538.79	1,819.60	0.00	15,358.39
01 2120 211 003	Counselor Elem Insurance	14,514.17	1,813.21	0.00	16,327.38
01 2120 221 001	Counselor HS FICA	2,973.83	400.42	7.73	3,366.52
01 2120 221 003	Counselor Elem FICA	2,350.53	316.32	3.90	2,662.95
01 2120 231 001	Counselor HS Retirement	2,890.87	382.02	0.00	3,272.89
01 2120 231 003	Counselor Elem Retirement	2,267.35	302.86	0.00	2,570.21
01 2120 237 001	COUNSELOR Inc Retirement Contributions	994.25	131.39	0.00	1,125.64
01 2120 237 003	COUNSELOR INC RETIREMENT CONT	783.02	104.16	0.00	887.18
01 2120 330 001	Counselor Professional Development	25.00	0.00	0.00	25.00
01 2120 610 001	Counselor HS Supplies	1,021.74	0.00	0.00	1,021.74
01 2120 610 003	Counselor Elem Supplies	146.34	0.00	0.00	146.34
01 2130 330 000	HEALTH SERVICES PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00
01 2130 333 000	HEALTH MILEAGE PAID TO STAFF	382.54	0.00	0.00	382.54
01 2130 610 000	GENERAL SUPPLIES	1,046.13	0.00	0.00	1,046.13
01 2131 320 002	MS SPED CONTRACED NURSING SERVICES	31,381.02	0.00	0.00	31,381.02
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	39,377.31	5,625.33	0.00	45,002.64
01 2141 211 003	SPED ELEM PSYCH INSURANCE	15,927.00	2,269.15	0.00	18,196.15
01 2141 221 003	SPED ELEM PSYCH FICA	2,994.21	431.86	4.09	3,421.98
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	2,882.76	413.45	0.00	3,296.21
01 2141 237 003	SPED PSYCH INC RETIREMENT CONTRIBUTIONS	994.89	142.20	0.00	1,137.09
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	60.00	220.00	0.00	280.00
01 2141 591 003	ESU PSYCHOLOGY SERVICES	1,511.00	0.00	0.00	1,511.00
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	3,624.96	0.00	0.00	3,624.96
01 2141 810 003	SPED PSYCHOLOGY DUES AND FEES	230.00	0.00	0.00	230.00

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2151 111 001	Sped Speech HS Salary	17,648.09	2,697.67	0.00	20,345.76
01 2151 111 003	Sped Speech Elem Salary	42,846.81	6,419.54	0.00	49,266.35
01 2151 211 001	Sped Speech HS Insurance	86.42	13.39	0.00	99.81
01 2151 211 003	Sped Speech ELEM Insurance	243.44	36.43	0.00	279.87
01 2151 221 001	Speech HS FICA	1,376.28	210.16	0.00	1,586.44
01 2151 221 003	Sped Speech Elem FICA	3,482.71	520.43	0.00	4,003.14
01 2151 231 001	Sped Speech HS Retirement	1,292.87	198.28	0.00	1,491.15
01 2151 231 003	Sped Speech Elem Retirement	3,137.99	471.84	0.00	3,609.83
01 2151 237 001	Sped Speech HS Salary	445.90	68.19	0.00	514.09
01 2151 237 003	Sped Speech Elem Inc Retirement Contr	1,082.61	162.29	0.00	1,244.90
01 2151 281 001	Sped Speech HS CASH-IN-LIEU MEDICAL INS.	280.00	40.00	0.00	320.00
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	2,520.00	360.00	0.00	2,880.00
01 2151 330 003	Sped Speech Elem Professional Developmen	1,254.80	205.00	0.00	1,459.80
01 2151 333 003	Sped Speech Elem MILEAGE PAID TO STAFF	292.13	194.97	0.00	487.10
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	2,670.43	420.05	0.00	3,090.48
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	2,670.44	420.05	0.00	3,090.49
01 2151 610 003	Sped Speech Elem Supplies	374.08	0.00	0.00	374.08
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	4,324.60	617.80	0.00	4,942.40
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	25.46	3.64	0.00	29.10
01 2152 221 003	TEACHER/PROFESSIONAL FICA	331.94	47.42	0.00	379.36
01 2152 231 003	TEACHER RETIREMENT	316.60	45.41	0.00	362.01
01 2152 237 003	Increase Retirement Contributions	109.28	15.62	0.00	124.90
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	4,324.60	617.80	0.00	4,942.40
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	25.46	3.64	0.00	29.10
01 2153 221 000	TEACHER/PROFESSIONAL FICA	331.94	47.42	0.00	379.36
01 2153 231 000	TEACHER RETIREMENT	316.56	45.40	0.00	361.96
01 2153 237 000	Increase Retirement Contributions	109.24	15.61	0.00	124.85
01 2161 111 002	OT Services - Middle School	749.25	0.00	0.00	749.25
01 2161 111 003	Sped Occupational Therapy Elem Salary	14,554.93	7,553.25	0.00	22,108.18
01 2161 211 003	Sped Occupational Therapy Elem Insurance	25.83	0.00	0.00	25.83
01 2161 221 002	OT Services Middle School - FICA	57.31	0.00	0.00	57.31
01 2161 221 003	Sped Occupational Therapy Elem FICA	1,114.85	577.82	0.00	1,692.67
01 2161 231 003	Sped Occupational Therapy ElemRetirement	373.26	0.00	0.00	373.26
01 2161 237 003	Sped OT Inc. Retirement Contributions	131.04	0.00	0.00	131.04
01 2161 320 002	PROFESSIONAL EDUCATIONAL SERVICES	1,242.17	0.00	0.00	1,242.17
01 2161 320 003	SPED OT CONTRACTED SERVICES	2,173.84	0.00	0.00	2,173.84
01 2161 333 001	SPED HS OT MILEAGE	37.99	0.00	0.00	37.99
01 2161 610 001	HS OT SUPPLIES	129.90	0.00	0.00	129.90
01 2161 610 003	Sped Occupational Therapy Elem Supplies	967.17	0.00	0.00	967.17
01 2162 111 003	PreK OT Services	1,053.00	263.25	0.00	1,316.25
01 2162 221 003	OT Services PreK - FICA	80.56	20.14	0.00	100.70
01 2163 111 000	Birth-2 OT Services	0.00	60.75	0.00	60.75
01 2163 221 000	FICA	0.00	4.65	0.00	4.65

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01	GENERAL FUND		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2171 320 002	MS PROFESSIONAL EDUCATIONAL SERVICES		3,569.62	40.50	0.00	3,610.12
01 2171 320 003	Physical Therapy Elem Contracted Service		19,617.93	3,411.30	0.00	23,029.23
01 2181 591 001	HS VISUALLY IMPAIRED SERVICES		5,534.40	0.00	0.00	5,534.40
01 2181 591 003	ELEM VISUALLY IMPAIRED SERVICES		1,710.00	0.00	0.00	1,710.00
01 2220 111 001	HS Library Teacher Salary		19,156.62	2,736.67	0.00	21,893.29
01 2220 111 003	Elem Library Salary		19,156.69	2,736.67	0.00	21,893.36
01 2220 112 001	HS Library Para Salary		5,412.00	2,296.00	0.00	7,708.00
01 2220 112 003	Elem Library Para Salary		15,209.34	2,074.83	0.00	17,284.17
01 2220 211 001	HS Library BCBS, Vision, Life, Dental		104.61	14.95	0.00	119.56
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental		104.69	14.97	0.00	119.66
01 2220 221 001	HS Library FICA		1,537.75	219.67	0.00	1,757.42
01 2220 221 003	Elem Library FICA		1,537.83	219.69	0.00	1,757.52
01 2220 222 001	HS Library Para FICA		414.01	175.64	0.00	589.65
01 2220 222 003	Elem Library PARA FICA		1,163.49	158.73	0.00	1,322.22
01 2220 231 001	HS Library Retirement		1,402.38	201.14	0.00	1,603.52
01 2220 231 003	Elem Library Retirement		1,402.42	201.15	0.00	1,603.57
01 2220 232 003	Elem Library PARAEDUCATOR RETIREMENT		1,113.88	152.50	0.00	1,266.38
01 2220 237 001	Library Inc Retirement Contributions		483.96	69.17	0.00	553.13
01 2220 237 003	Elem Lib Inc Retirement Contributions		868.46	121.63	0.00	990.09
01 2220 281 001	HS Libaray Teacher CASH-IN-LIEU Med Ins		875.00	125.00	0.00	1,000.00
01 2220 281 003	Elem Library Teacher CASH-IN-LIEU Med In		875.00	125.00	0.00	1,000.00
01 2220 610 001	HS Library Supplies		4,518.79	0.00	0.00	4,518.79
01 2220 610 003	Elem Library Supplies		6,701.80	0.00	0.00	6,701.80
01 2224 430 001	HS Distant Learning Maintenance		2,806.80	430.87	0.00	3,237.67
01 2224 430 003	Elem Distant Learning Maintenance		2,806.80	430.87	0.00	3,237.67
01 2224 530 000	Internet Service		5,770.39	849.91	0.00	6,620.30
01 2224 720 001	Network Wiring		0.00	37.50	0.00	37.50
01 2310 270 000	Workers Compensation		23,350.33	0.00	0.00	23,350.33
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT		1,274.00	0.00	0.00	1,274.00
01 2310 520 000	BOE Insurance		84,509.58	0.00	0.00	84,509.58
01 2310 540 000	BOE Advertising		4,547.30	479.53	0.00	5,026.83
01 2310 810 000	BOE Dues and Fees		5,607.00	0.00	0.00	5,607.00
01 2310 890 000	BOE Misc. Expenses		5,279.00	0.00	0.00	5,279.00
01 2320 105 000	Superintendent Salary		86,625.00	12,375.00	0.00	99,000.00
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta		16,249.38	2,321.34	0.00	18,570.72
01 2320 225 000	Superintendent FICA		6,576.66	950.01	10.49	7,516.18
01 2320 235 000	Superintendent Retirement		6,363.73	909.56	0.00	7,273.29
01 2320 237 000	Superintendent Inc Retire Contributions		1,878.02	312.82	0.00	2,190.84
01 2320 330 000	Superintendent Professional Development		990.00	0.00	0.00	990.00
01 2320 580 000	Superintendent Travel		30.00	134.95	0.00	164.95
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES		125.98	0.00	0.00	125.98
01 2330 317 000	District Legal Services		10,014.10	0.00	0.00	10,014.10
01 2410 110 001	HS Principal Secretary Salary		19,129.36	2,572.11	0.00	21,701.47
01 2410 110 003	Elem Principal Secretary Salary		18,172.90	2,528.74	0.00	20,701.64
01 2410 111 001	HS Principal Salary		60,958.31	8,708.33	0.00	69,666.64
01 2410 111 003	Elem Principal Salary		60,958.31	8,708.33	0.00	69,666.64
01 2410 210 001	HS Secretary Principal Insurance		2,564.39	426.63	0.00	2,991.02

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2410 210 003	Elem Secretary Principal Insurance	2,549.17	437.56	0.00	2,986.73
01 2410 211 001	HS Principal Insurance	17,254.54	2,329.22	0.00	19,583.76
01 2410 211 003	Elem Principal Insurance	6,045.90	863.70	0.00	6,909.60
01 2410 220 001	HS Secretary Principal FICA	1,364.28	196.76	16.52	1,544.52
01 2410 220 003	Elem Secretary Principal FICA	1,302.71	193.43	15.01	1,481.13
01 2410 221 001	HS Principal FICA	4,645.27	668.52	4.91	5,308.88
01 2410 221 003	Elem Principal FICA	4,677.33	668.53	0.34	5,345.52
01 2410 230 001	HS Secretary Principal Retirement	1,400.09	189.05	0.00	1,589.14
01 2410 230 003	Elem Secretary Principal Retirement	1,329.73	185.86	0.00	1,515.59
01 2410 231 001	HS Principal Retirement	4,462.46	640.06	0.00	5,102.52
01 2410 231 003	Elem Principal Retirement	4,462.68	640.06	0.00	5,102.74
01 2410 237 001	HS Principal Inc Retirement Contribution	1,798.91	285.15	0.00	2,084.06
01 2410 237 003	Elem Principal Inc Retire Contributions	1,999.53	284.05	0.00	2,283.58
01 2410 330 001	HS Principal Professional Development	30.00	0.00	0.00	30.00
01 2410 330 003	Elem Principal Professional Development	40.00	105.00	0.00	145.00
01 2410 540 001	HS ADVERTISING JOB FAIR	35.00	0.00	0.00	35.00
01 2410 610 001	HS Principal Supplies	651.39	0.00	0.00	651.39
01 2410 610 003	Elem Principal Supplies	5,233.70	0.00	0.00	5,233.70
01 2410 810 001	HS Principal Dues and Fees	385.00	0.00	0.00	385.00
01 2410 810 003	Elem Principal Dues and Fees	385.00	0.00	0.00	385.00
01 2510 110 000	BUSINESS MANAGER/HR/PAYROLL SALARY	44,492.69	6,701.81	0.00	51,194.50
01 2510 210 000	Superintendent Secretary Insurance	181.13	27.07	0.00	208.20
01 2510 220 000	Superintendent Secretary FICA	3,415.67	514.51	0.00	3,930.18
01 2510 230 000	Superintendent Secretary Retirement	3,258.13	492.58	0.00	3,750.71
01 2510 237 000	Super Secretary Inc Retire Contributions	1,124.12	169.39	0.00	1,293.51
01 2510 310 000	Employee Assistant Program	2,889.00	0.00	0.00	2,889.00
01 2510 315 000	Accounting and Auditing Services	7,038.00	0.00	0.00	7,038.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	350.00	411.00	0.00	761.00
01 2510 382 001	HS Telephone	1,371.60	351.58	0.00	1,723.18
01 2510 382 003	Elem Telephone	641.54	140.96	0.00	782.50
01 2510 440 000	Superintendent Copier/Mail Lease	285.06	142.53	0.00	427.59
01 2510 531 001	HS Postage	1,012.72	500.00	0.00	1,512.72
01 2510 531 003	Elem Postage	494.48	0.00	0.00	494.48
01 2510 580 000	TRAVEL EXPENSES	660.61	42.42	0.00	703.03
01 2510 610 000	CENTRAL OFFICE SUPPLIES	2,376.68	93.54	0.00	2,470.22
01 2510 810 000	DUES AND FEES	815.04	430.00	0.00	1,245.04
01 2510 890 000	Superintendent Secretary Misc. Expenses	3,491.00	314.94	0.00	3,805.94
01 2610 110 001	HS Custodian Salary	47,784.79	5,554.93	0.00	53,339.72
01 2610 110 003	Elem Custodian Salary	28,569.73	4,047.58	0.00	32,617.31
01 2610 130 001	OVERTIME for Custodial	119.89	175.32	0.00	295.21
01 2610 130 003	OVERTIME for Custodial	105.34	5.90	0.00	111.24
01 2610 210 001	HS Custodian Insurance	3,923.32	435.94	0.00	4,359.26
01 2610 210 003	Elem Custodian Insurance	59.69	26.26	0.00	85.95
01 2610 220 001	HS Custodian FICA	3,550.50	438.35	13.14	3,975.71
01 2610 220 003	Elem Custodian FICA	2,187.39	310.11	1.43	2,496.07
01 2610 230 001	HS Custodian Retirement	3,008.99	421.17	0.00	3,430.16
01 2610 230 003	Elem Custodian Retirement	2,099.98	297.93	0.00	2,397.91
01 2610 237 001	HS Custodian In Retire Contributions	1,038.84	144.86	0.00	1,183.70
01 2610 237 003	Elem Custodian Inc Retirement Contributi	724.85	102.46	0.00	827.31
01 2610 290 001	HS Custodian LTD	99.71	13.61	0.00	113.32

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 2610 290 003	Elem Custodian LTD	100.54	14.23	0.00	114.77
01 2610 333 001	MILEAGE PAID TO STAFF	58.96	0.00	0.00	58.96
01 2610 410 001	HS Water & Sewer	7,408.23	424.50	0.00	7,832.73
01 2610 410 003	Elem Water & Sewer	4,281.25	520.80	0.00	4,802.05
01 2610 431 001	HS Upkeep of Building	7,965.18	1,759.68	0.00	9,724.86
01 2610 431 003	Elem Upkeep of Building	10,858.38	390.00	0.00	11,248.38
01 2610 520 001	HS Building Insurance	36,903.57	0.00	0.00	36,903.57
01 2610 520 003	Elem Building Insurance	36,903.57	0.00	0.00	36,903.57
01 2610 610 001	HS Custodian Supplies	25,140.76	0.00	0.00	25,140.76
01 2610 610 003	Elem Custodian Supplies	15,440.04	0.00	0.00	15,440.04
01 2610 621 001	HS Utilities	12,834.55	10,385.63	0.00	23,220.18
01 2610 621 003	Elem Utilities	6,527.53	3,850.54	0.00	10,378.07
01 2610 622 001	HS ELECTRICITY	53,592.17	6,436.44	0.00	60,028.61
01 2610 622 003	ELEM ELECTRICITY	31,786.09	4,221.64	0.00	36,007.73
01 2620 420 001	HS Cleaning Service	14,695.00	3,870.00	0.00	18,565.00
01 2620 420 003	Elem Cleaning Service	47,108.00	6,652.00	0.00	53,760.00
01 2620 431 001	HS Repairs & Maintenance	42,423.17	4,643.46	8,599.38	38,467.25
01 2620 431 003	Elem Repairs & Maintenance	28,848.08	2,227.04	1,829.38	29,245.74
01 2620 440 001	HS Rentals of land, building, equip	2,772.04	4,321.07	802.39	6,290.72
01 2620 610 000	GENERAL SUPPLIES	3,100.00	0.00	0.00	3,100.00
01 2620 720 003	Elem Building Improvements	3,215.00	0.00	0.00	3,215.00
01 2630 431 001	CARE & UPKEEP OF FB FIELD	8,741.89	169.14	0.00	8,911.03
01 2650 431 000	Vehicle Repairs & Maintenance	4,411.91	2,640.51	37.38	7,015.04
01 2650 610 000	Vehicle Supplies	286.83	0.00	0.00	286.83
01 2650 890 000	Other Vehicle Expenses	15.00	0.00	0.00	15.00
01 2660 340 000	Security Service	550.00	0.00	0.00	550.00
01 2660 610 000	Security Supplies	242.83	88.32	0.00	331.15
01 2710 110 000	Bus Driver Regular Ed Salary	121,423.67	15,261.89	0.00	136,685.56
01 2710 150 000	Phone Stipend	80.00	80.00	0.00	160.00
01 2710 210 000	Bus Driver Regular Ed Insurance	583.74	51.18	0.00	634.92
01 2710 220 000	Bus Driver Regular Ed FICA	9,326.87	1,167.60	0.07	10,494.40
01 2710 230 000	Bus Driver Regular Ed Retirement	6,690.83	907.57	0.00	7,598.40
01 2710 237 000	Bus Increase Retire Contributions	2,329.78	312.08	0.00	2,641.86
01 2710 330 000	BUS PROFESSIONAL DEVEOPMENT	3,550.00	100.00	0.00	3,650.00
01 2710 520 000	Bus Insurance	25,781.95	0.00	0.00	25,781.95
01 2710 610 000	BUS SUPPLIES	4,642.50	0.00	0.00	4,642.50
01 2710 626 000	Bus Gas and Oil	43,579.24	6,195.34	0.00	49,774.58
01 2710 890 000	Bus Misc. Expenses	10,390.00	450.00	0.00	10,840.00
01 2712 112 000	PARAEDUCATORS SALARY	1,311.42	0.00	0.00	1,311.42
01 2712 112 003	Bus Driver Sped Salary	1,511.75	446.70	0.00	1,958.45
01 2712 222 000	PARA FICA	100.33	0.00	0.00	100.33
01 2712 222 003	PARA FICA	115.67	34.18	0.00	149.85
01 2712 232 000	PARAEDUCATOR RETIREMENT	95.63	0.00	0.00	95.63
01 2712 232 003	PARAEDUCATOR RETIREMENT	111.12	32.84	0.00	143.96
01 2712 237 000	SPED Bus Inc Retire Contributions	33.13	0.00	0.00	33.13
01 2712 237 003	Increase Retirement Contributions	38.22	11.29	0.00	49.51
01 2712 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00
01 2720 111 000	Transportation Monitoring Services	2,018.31	288.33	0.00	2,306.64
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSUR	672.07	96.51	0.00	768.58
01 2720 221 000	TEACHER/PROFESSIONAL FICA	153.17	22.13	0.25	175.05
01 2720 231 000	TEACHER RETIREMENT	147.75	21.19	0.00	168.94
01 2720 237 000	Increase Retirement Contributions	51.01	7.29	0.00	58.30
01 2730 431 000	BUS & VEHICLE SERVICING &	52,364.59	2,897.09	0.00	55,261.68

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
	MAINTENANCE				
01 2900 610 001 0 001	Athletics	1,000.00	0.00	0.00	1,000.00
01 2900 610 001 0 003	Music	1,889.00	388.00	0.00	2,277.00
01 2900 610 001 0 012	National Honor Society	385.00	0.00	0.00	385.00
01 2900 610 001 0 028	Drama	0.00	0.00	0.00	0.00
01 2900 610 001 2	Commencement	498.22	0.00	0.00	498.22
01 3100 110 000	Food Service Salary	0.00	17,854.97	17,854.97	0.00
01 3100 130 000	OVERTIME for Food Services	0.00	48.78	48.78	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	1,305.41	1,305.41	0.00
01 3100 220 000	Food Service FICA	0.00	1,369.81	1,369.81	0.00
01 3100 230 000	Food Service Retirement	0.00	1,229.79	1,229.79	0.00
01 3100 237 000	Food Service Inc Retire Contributions	0.00	422.95	422.95	0.00
01 3100 290 000	Food Service LTD	0.00	0.00	0.00	0.00
01 3300 110 003	Rec Program Salary	20,286.57	2,580.57	0.00	22,867.14
01 3300 210 003	Rec Program Insurance	609.40	82.56	0.00	691.96
01 3300 220 003	Rec Program FICA	1,528.48	197.39	3.78	1,722.09
01 3300 230 003	Rec Program Retirement	1,485.47	189.74	0.00	1,675.21
01 3300 237 003	REC Inc Retirement Contributions	512.74	65.20	0.00	577.94
01 3300 610 003	Rec Program Supplies	3,932.10	547.87	0.00	4,479.97
01 3300 890 003	Rec Program Misc. Expenses	1,744.93	265.51	0.00	2,010.44
01 3535 113 003	HAL Sub	77.75	0.00	0.00	77.75
01 3535 223 003	SUBSTITUTE TEACHER FICA	5.95	0.00	0.00	5.95
01 3535 610 000	HAL Supplies	1,325.00	0.00	0.00	1,325.00
01 3540 110 003	Preschool Para/Bus Driver/Custodian Sala	25,698.87	3,827.16	0.00	29,526.03
01 3540 111 003	Preschool Teacher/Principal Salary	13,815.25	5,268.09	3,420.84	15,662.50
01 3540 211 003	Preschool Teacher/Principal Insurance	5,414.89	778.94	23.11	6,170.72
01 3540 220 003	Preschool Para/Bus Driver/Custodian FICA	1,965.91	292.78	0.00	2,258.69
01 3540 221 003	Preschool Teacher/Principal FICA	1,053.64	423.59	282.75	1,194.48
01 3540 230 003	Preschool Para/BD/custodian	1,762.97	258.31	0.00	2,021.28
	RETIREMENT				
01 3540 231 003	Preschool Teacher/Principal Retirement	1,009.90	387.21	251.43	1,145.68
01 3540 237 003	Preschool Inc Retire Contributions	956.81	222.00	86.47	1,092.34
01 3540 281 003	Preschool Teacher CASH-IN-LIEU MED. INS	0.00	250.00	250.00	0.00
01 3551 610 001	CAREER EDUCATION SUPPLIES	4,215.08	1,834.91	0.00	6,049.99
01 6200 111 003	Title 1 Teacher Salary	27,777.17	3,968.16	0.00	31,745.33
01 6200 211 003	Title 1 Teacher Insurance	6,007.20	779.60	0.00	6,786.80
01 6200 221 003	Title 1 Teacher FICA	2,132.48	304.64	0.00	2,437.12
01 6200 231 003	Title 1 Teacher Retirement	2,033.59	291.67	0.00	2,325.26
01 6200 237 003	Title 1 Inc Retirement Contributions	701.82	100.31	0.00	802.13
01 6200 610 003	Title 1 Supplies	4,359.11	0.00	0.00	4,359.11
01 6310 111 000	SALARIES NCLB TITLE II A	1,053.00	0.00	0.00	1,053.00
01 6310 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSUR	399.50	0.00	0.00	399.50
01 6310 221 000	TEACHER/PROFESSIONAL FICA NCLB TITLE IIA	79.92	0.00	0.00	79.92
01 6310 231 000	RETIREMENT NCLB TITLE II A	77.31	0.00	0.00	77.31
01 6310 237 000	Increase Retirement Contributions	26.58	0.00	0.00	26.58
01 6406 111 003	IDEA Preschool Teacher Salary	0.00	306.51	306.51	0.00
01 6406 112 003	PARAEDUCATORS SALARY	3,339.65	0.00	0.00	3,339.65
01 6406 211 003	IDEA Preschool Teacher Insurance	0.00	1.76	1.76	0.00
01 6406 221 003	IDEA Preschool Teacher FICA	0.00	23.53	23.53	0.00
01 6406 222 003	PARA FICA	255.47	0.00	0.00	255.47

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 6406 231 003	IDEA Preschool Teacher Retirement	0.00	22.53	22.53	0.00
01 6406 232 003	PARAEDUCATOR RETIREMENT	241.98	0.00	0.00	241.98
01 6406 237 003	Increase Retirement Contributions	84.41	7.75	7.75	84.41
01 6408 111 000	IDEA BIRTH-4 TEACHER SALARY	17,470.88	3,152.64	656.80	19,966.72
01 6408 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	20,953.04	1,395.70	0.00	22,348.74
01 6408 112 000	ECH PARAEDUCATORS SALARY	0.00	0.00	0.00	0.00
01 6408 112 003	IDEA ENROLLMENT/POVERTY PARA SALARY	16,179.78	2,171.11	0.00	18,350.89
01 6408 211 000	IDEA BIRTH-4 TEACHER INSURANCE	3,240.87	469.14	3.77	3,706.24
01 6408 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,143.42	306.09	0.00	2,449.51
01 6408 221 000	IDEA BIRTH-4 TEACHER FICA	1,334.35	242.00	51.38	1,524.97
01 6408 221 003	TEACHER/PROFESSIONAL FICA	1,605.35	107.13	0.37	1,712.11
01 6408 222 000	ECH PARA FICA	0.00	0.00	0.00	0.00
01 6408 222 003	IDEA ENROLLMENT/POVERTY PARA FICA	1,237.75	166.09	0.00	1,403.84
01 6408 231 000	IDEA BIRTH-4 TEACHER RETIREMENT	1,279.02	231.72	48.27	1,462.47
01 6408 231 003	TEACHER RETIREMENT	1,524.73	102.57	0.00	1,627.30
01 6408 232 000	ECH PARAEDUCATOR RETIREMENT	0.00	0.00	0.00	0.00
01 6408 232 003	IDEA ENROLLMENT/POVERTY PARA RETIREMENT	1,184.78	159.58	0.00	1,344.36
01 6408 237 000	Increase Retirement Contributions	441.37	79.69	16.60	504.46
01 6408 237 003	Increase Retirement Contributions	937.88	90.15	0.00	1,028.03
01 6408 320 000	IDEA Part B Birth-4 Pre-diagnosis	6,173.59	1,331.21	0.00	7,504.80
01 6408 320 003	PREK PROFESSIONAL EDUCATIONAL SERVICES	3,659.68	141.75	0.00	3,801.43
01 6408 591 000	EARLY CHILDHOOD SERVICES ESU/DISTRICT	1,973.79	377.22	0.00	2,351.01
01 6408 591 003	PREK PURCHASED SERVICE FROM ESU/DISTRICT	1,351.65	257.76	0.00	1,609.41
01 6418 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	336.00	0.00	0.00	336.00
01 6418 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	114.37	0.00	0.00	114.37
01 6418 221 000	TEACHER/PROFESSIONAL FICA	25.57	0.00	0.00	25.57
01 6418 231 000	TEACHER RETIREMENT	24.70	0.00	0.00	24.70
01 6418 237 000	Increase Retirement Contributions	8.49	0.00	0.00	8.49
01 6421 210 001	NON - INSTRUCTIONAL INSURANCE	148.98	0.00	0.00	148.98
01 6421 210 003	NON - INSTRUCTIONAL INSURANCE	287.70	0.00	0.00	287.70
01 6421 220 001	NON-INSTRUCTIONAL FICA	40.36	0.00	0.00	40.36
01 6421 220 003	NON-INSTRUCTIONAL FICA	59.43	0.00	0.00	59.43
01 6421 230 001	NON-INSTRUCTIONAL RETIREMENT	36.77	0.00	0.00	36.77
01 6421 230 003	NON-INSTRUCTIONAL RETIREMENT	55.08	0.00	0.00	55.08
01 6421 237 001	Increase Retirement Contributions	13.36	0.00	0.00	13.36
01 6421 237 003	Increase Retirement Contributions	19.68	0.00	0.00	19.68
01 6421 330 001	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	530.00	0.00	0.00	530.00
01 6421 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	780.00	0.00	0.00	780.00
01 6700 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	1,477.13	0.00	0.00	1,477.13
01 6700 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	231.90	0.00	0.00	231.90
01 6700 221 000	TEACHER/PROFESSIONAL FICA	112.90	0.00	0.00	112.90
01 6700 231 000	TEACHER RETIREMENT	81.70	0.00	0.00	81.70

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 6700 237 000	Increase Retirement Contributions	28.09	0.00	0.00	28.09
01 6700 580 000	TRAVEL EXPENSES	1,006.25	0.00	0.00	1,006.25
01 6700 610 001	CARL PERKINS SUPPLIES	2.00	0.00	0.00	2.00
01 6998 610 000	MENTAL HEALTH GENERAL SUPPLIES	8,013.49	0.00	0.00	8,013.49
01 6998 610 001	ESSER III GENERAL SUPPLIES	23,600.00	0.00	0.00	23,600.00
01 6998 610 003	ESSER III GENERAL SUPPLIES	7,137.38	0.00	0.00	7,137.38
01 6998 640 001	ESSER III	32,599.84	0.00	0.00	32,599.84
01 6998 732 000	VEHICLE EXPENSES	38,989.00	0.00	0.00	38,989.00
01 8000 900 000	Fund Transfer to Depr. OTHER ITEMS	0.00	0.00	0.00	0.00
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	499.35	99.00	0.00	598.35
Total:	Expenditure	5,453,514.57	725,411.60	46,666.38	6,132,259.79
Total:	01	16,399,314.64	3,179,038.74	3,874,663.60	19,846,249.98

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 02 Depreciation

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	208,394.21	54.81	0.00	208,449.02
	Total: Current Assets	208,394.21	54.81	0.00	208,449.02
Fund Balance					
02 704	FUND BALANCE	208,394.21	0.00	54.81	208,449.02
	Total: Fund Balance	208,394.21	0.00	54.81	208,449.02
Revenue					
02 1510	INTEREST ON INVESTMENTS	542.42	0.00	54.81	597.23
02 5301	INSURANCE ADJUSTMENTS	7,850.00	0.00	0.00	7,850.00
	Total: Revenue	8,392.42	0.00	54.81	8,447.23
Expenditure					
02 2900 732 000	Bus Replacement	132,149.00	0.00	0.00	132,149.00
02 2900 810 000	DUES AND FEES	18.00	0.00	0.00	18.00
	Total: Expenditure	132,167.00	0.00	0.00	132,167.00
	Total: 02	557,347.84	54.81	109.62	557,512.27

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 03 Unemployment

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	19,900.35	154.84	0.00	20,055.19
03 106	SAVINGS CERTIFICATES	20,000.00	0.00	0.00	20,000.00
Total:	Current Assets	39,900.35	154.84	0.00	40,055.19
Fund Balance					
03 704	FUND BALANCE	39,900.35	0.00	154.84	40,055.19
Total:	Fund Balance	39,900.35	0.00	154.84	40,055.19
Revenue					
03 1510	INTEREST ON INVESTMENTS	346.65	0.00	154.84	501.49
Total:	Revenue	346.65	0.00	154.84	501.49
Total:	03	80,147.35	154.84	309.68	80,611.87

Trial Balance Report

04/2024 - 04/2024

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 05 Activity Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	174,946.09	20,683.19	21,886.50	173,742.78
	Total: Current Assets	174,946.09	20,683.19	21,886.50	173,742.78
Fund Balance					
05 704 0001	ATHLETICS	22,533.73	7,058.02	5,583.63	21,059.34
05 704 0002	ANNUAL	3,934.57	0.00	50.00	3,984.57
05 704 0003	MUSIC	569.08	0.00	0.00	569.08
05 704 0004	ELEMENTARY UNIT	13,143.10	634.07	0.00	12,509.03
05 704 0005	STUDENT COUNCIL	6,316.10	299.00	806.00	6,823.10
05 704 0006	FFA	20,214.04	1,560.50	67.47	18,721.01
05 704 0007	HIGH SCHOOL UNIT	1,519.77	142.91	250.00	1,626.86
05 704 0008	LIFE SKILLS	436.72	46.46	83.75	474.01
05 704 0009	FCCLA	3,288.30	921.08	662.70	3,029.92
05 704 0010	MISC ACCOUNT	5,737.89	606.56	475.00	5,606.33
05 704 0011	ART CLUB	818.72	582.45	100.00	336.27
05 704 0012	NATIONAL HONOR SOCIETY	1,130.21	90.00	0.00	1,040.21
05 704 0013	SPEECH	243.38	0.00	0.00	243.38
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	639.01	0.00	80.00	719.01
05 704 0016	CONCESSIONS	5,174.87	1,105.07	1,385.00	5,454.80
05 704 0017	GIRLS BASKETBALL	1,861.69	413.97	0.00	1,447.72
05 704 0019	INTEREST	917.61	0.00	15.43	933.04
05 704 0020	UNION BANK	3,073.44	0.00	0.00	3,073.44
05 704 0021	HS TRACK	1,888.84	0.00	0.00	1,888.84
05 704 0022	FIELDS SCHOLARSHIP	4,063.80	0.00	0.00	4,063.80
05 704 0023	CROSS COUNTRY	852.82	0.00	0.00	852.82
05 704 0024	INDUSTRIAL ARTS SHOP	1,182.22	0.00	0.00	1,182.22
05 704 0025	LIBRARY	1,039.07	0.00	0.00	1,039.07
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0027	CLASS OF 2024	996.00	109.95	100.00	986.05
05 704 0028	MUSICAL/DRAMA	8,859.63	1,689.63	5,666.00	12,836.00
05 704 0029	WRESTLING	1,746.03	0.00	0.00	1,746.03
05 704 0030	GENERAL FUND REIMBURSEMENT	(185.05)	3,234.79	185.05	(3,234.79)
05 704 0031	ELEM STUDENT COUNCIL	1,213.34	39.62	0.00	1,173.72
05 704 0032	WEIGHTS	1,050.86	0.00	0.00	1,050.86
05 704 0033	VOLLEYBALL ACCOUNT	3,040.89	1,400.47	2,815.00	4,455.42
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0035	BENNET BOOSTERS	1,589.67	1,589.67	0.00	0.00
05 704 0036	CHEERLEADING	2,361.56	102.00	102.00	2,361.56
05 704 0037	BENNET BACK-PACK PROGRAM	1,346.83	0.00	0.00	1,346.83
05 704 0038	CLASS OF 2023	0.00	0.00	0.00	0.00
05 704 0039	FAMILY PASSES	8,955.00	0.00	0.00	8,955.00
05 704 0040	STUDENT FEES	7,630.96	0.00	0.00	7,630.96
05 704 0041	QUIZ BOWL	560.08	0.00	0.00	560.08
05 704 0042	JR HIGH BASKETBALL	236.00	0.00	0.00	236.00
05 704 0047	NATIONAL BREAST CANCER FOUNDATION	12.14	0.00	0.00	12.14
05 704 0048	CHESS CLUB	410.00	123.84	0.00	286.16
05 704 0049	SHOW CHOIR	1,045.35	0.00	0.00	1,045.35
05 704 0050	CHROMEBOOK INSURANCE	17,962.32	0.00	0.00	17,962.32
05 704 0051	GOLF	809.25	0.00	0.00	809.25
05 704 0052	CIRCLE OF FRIENDS	1,674.95	0.00	0.00	1,674.95
05 704 0054	UNIFIED SPORTS	742.73	152.86	0.00	589.87
05 704 0055	FOOTBALL	1,920.41	0.00	0.00	1,920.41

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 05	Activity Fund	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 0056	ASPIRE ACADEMY	2,689.82	847.72	2,213.74	4,055.84
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 704 0058	CLASS OF 2025	1,058.27	143.44	1,050.00	1,964.83
05 704 0059	CLASS OF 2026	650.00	0.00	0.00	650.00
05 704 0060	CLASS OF 2027	491.58	0.00	0.00	491.58
05 704 0061	CLASS OF 2028	491.58	0.00	0.00	491.58
05 704 0062	CLASS OF 2029	509.57	0.00	0.00	509.57
Total: Fund Balance		174,946.09	22,894.08	21,690.77	173,742.78
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	23,447.11	0.00	802.00	24,249.11
05 1710 0028	MUSICAL/DRAMA ADMISSIONS REVENUE	1,741.25	0.00	3,096.00	4,837.25
05 1790 0001	OTHER ACTIVITY REVENUE	27,412.65	0.00	4,441.63	31,854.28
05 1790 0002	ANNUAL REVENUE	1,490.00	0.00	50.00	1,540.00
05 1790 0003	MUSIC REVENUE	4,255.80	0.00	0.00	4,255.80
05 1790 0004	ELEMENTARY PRINCIPAL REVENUE	305.75	0.00	0.00	305.75
05 1790 0005	STUDENT COUNCIL REVENUE	1,967.50	0.00	806.00	2,773.50
05 1790 0006	FFA REVENUE	19,686.00	0.00	67.47	19,753.47
05 1790 0007	HIGH SCHOOL PRINCIPAL REVENUE	50.00	0.00	250.00	300.00
05 1790 0008	LIFE SKILLS REVENUE	136.75	0.00	83.75	220.50
05 1790 0009	FCCLA REVENUE	13,611.50	0.00	662.70	14,274.20
05 1790 0010	MISC ACCOUNT REVENUE	1,400.00	0.00	475.00	1,875.00
05 1790 0011	ART CLUB REVENUE	982.00	0.00	100.00	1,082.00
05 1790 0012	NATIONAL HONOR SOCIETY REVENUE	554.00	0.00	0.00	554.00
05 1790 0015	BOYS BASKETBALL HS REVENUE	3,940.20	0.00	80.00	4,020.20
05 1790 0016	CONCESSIONS REVENUE	28,490.36	0.00	1,385.00	29,875.36
05 1790 0017	GIRLS BASKETBALL HS REVENUE	1,549.50	0.00	0.00	1,549.50
05 1790 0019	INTEREST REVENUE	111.48	0.00	15.43	126.91
05 1790 0021	HS TRACK	1,990.00	0.00	0.00	1,990.00
05 1790 0023	CROSS COUNTRY REVENUE	1,463.00	0.00	0.00	1,463.00
05 1790 0024	INDUSTRIAL ARTS SHOP REVENUE	266.40	0.00	0.00	266.40
05 1790 0027	CLASS OF 2024 REVENUE	500.00	0.00	0.00	500.00
05 1790 0028	MUSICAL/DRAMA REVENUE	1,984.00	0.00	2,570.00	4,554.00
05 1790 0029	WRESTLING REVENUE	934.00	0.00	0.00	934.00
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	23,279.61	0.00	185.05	23,464.66
05 1790 0031	ELEM STUDENT COUNCIL REVENUE	798.29	0.00	0.00	798.29
05 1790 0032	WEIGHTS REVENUE	1,049.08	0.00	0.00	1,049.08
05 1790 0033	VOLLEYBALL REVENUE	2,190.00	0.00	2,815.00	5,005.00
05 1790 0036	CHEERLEADING REVENUE	4,404.16	0.00	102.00	4,506.16
05 1790 0037	BENNET BACK-PACK PROGRAM REVENUE	400.00	0.00	0.00	400.00
05 1790 0038	CLASS OF 2023 REVENUE	(2,344.73)	0.00	0.00	(2,344.73)
05 1790 0039	FAMILY PASSES REVENUE	(713.00)	0.00	0.00	(713.00)
05 1790 0040	STUDENT FEES REVENUE	7,630.96	0.00	0.00	7,630.96
05 1790 0042	JR HIGH BASKETBALL REVENUE	146.00	0.00	0.00	146.00
05 1790 0047	NATIONAL BREAST CANCER FOUNDATION REVENUE	12.13	0.00	0.00	12.13
05 1790 0048	CHESS CLUB	410.00	0.00	0.00	410.00
05 1790 0049	SHOW CHOIR REVENUE	1,928.79	0.00	0.00	1,928.79
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	480.00	0.00	0.00	480.00
05 1790 0051	GOLF REVENUE	595.20	0.00	0.00	595.20
05 1790 0052	CIRCLE OF FRIENDS REVENUE	785.00	0.00	0.00	785.00

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 05		Activity Fund	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1790 0055		FOOTBALL	590.00	0.00	0.00	590.00
05 1790 0056		ASPIRE ACADEMY REVENUE	5,047.40	0.00	2,213.74	7,261.14
05 1790 0058		CLASS OF 2025	4,295.85	0.00	1,050.00	5,345.85
05 1790 0059		CLASS OF 2026	650.00	0.00	0.00	650.00
05 1790 0060		CLASS OF 2027	491.58	0.00	0.00	491.58
05 1790 0061		CLASS OF 2028	491.58	0.00	0.00	491.58
05 1790 0062		CLASS OF 2029	509.57	0.00	0.00	509.57
Total: Revenue			191,396.72	0.00	21,250.77	212,647.49
Expenditure						
05 2900 610 000 0 001		ATHLETIC EXPENSE	67,125.77	7,058.02	340.00	73,843.79
05 2900 610 000 0 002		ANNUAL EXPENSE	7,820.52	0.00	0.00	7,820.52
05 2900 610 000 0 003		MUSIC EXPENSE	4,095.95	0.00	0.00	4,095.95
05 2900 610 000 0 004		ELEMENTARY PRINCIPAL EXPENSE	195.02	634.07	0.00	829.09
05 2900 610 000 0 005		STUDENT COUNCIL EXPENSE	1,181.55	299.00	0.00	1,480.55
05 2900 610 000 0 006		FFA EXPENSE	12,816.35	1,560.50	0.00	14,376.85
05 2900 610 000 0 007		HIGH SCHOOL PRINCIPAL EXPENSE	647.25	142.91	0.00	790.16
05 2900 610 000 0 008		LIFE SKILLS EXPENSE	195.46	46.46	0.00	241.92
05 2900 610 000 0 009		FCCLA EXPENSE	11,432.74	921.08	0.00	12,353.82
05 2900 610 000 0 010		MISC. ACCOUNT EXPENSE	610.49	606.56	0.00	1,217.05
05 2900 610 000 0 011		ART CLUB EXPENSE	512.70	582.45	0.00	1,095.15
05 2900 610 000 0 012		NATIONAL HONOR SOCIETY EXPENSE	110.62	90.00	0.00	200.62
05 2900 610 000 0 015		BOYS BASKETBALL HS EXPENSE	4,356.88	0.00	0.00	4,356.88
05 2900 610 000 0 016		CONCESSION EXPENSE	23,786.68	1,105.07	0.00	24,891.75
05 2900 610 000 0 017		GIRLS BASKETBALL EXPENSE	1,018.20	413.97	0.00	1,432.17
05 2900 610 000 0 021		HS TRACK	1,890.00	0.00	0.00	1,890.00
05 2900 610 000 0 022		FIELDS SCHOLARSHIP EXPENSE	200.00	0.00	0.00	200.00
05 2900 610 000 0 023		CROSS COUNTRY	2,994.49	0.00	0.00	2,994.49
05 2900 610 000 0 025		LIBRARY EXPENSE	120.03	0.00	0.00	120.03
05 2900 610 000 0 026		PARTY GROUP EXPENSE	23.03	0.00	0.00	23.03
05 2900 610 000 0 027		CLASS OF 2024	1,958.00	109.95	100.00	1,967.95
05 2900 610 000 0 028		MUSICAL/DRAMA EXPENSE	3,790.74	1,689.63	0.00	5,480.37
05 2900 610 000 0 029		WRESTLING EXPENSE	650.00	0.00	0.00	650.00
05 2900 610 000 0 030		GENERAL FUND REIMBURSEMENT EXPENSE	10,709.08	3,234.79	0.00	13,943.87
05 2900 610 000 0 031		ELEM STUDENT COUNCIL EXPENSE	826.23	39.62	0.00	865.85
05 2900 610 000 0 032		WEIGHTS EXPENSE	4,083.00	0.00	0.00	4,083.00
05 2900 610 000 0 033		VOLLEYBALL EXPENSE	6,417.93	1,400.47	0.00	7,818.40
05 2900 610 000 0 035		BENNET BOOSTERS EXPENSE	0.00	1,589.67	0.00	1,589.67
05 2900 610 000 0 036		CHEERLEADING EXPENSE	12,628.73	102.00	0.00	12,730.73
05 2900 610 000 0 042		JR HIGH BASKETBALL EXPENSE	50.00	0.00	0.00	50.00
05 2900 610 000 0 047		NATIONAL BREAST CANCER FOUNDATION EXPENS	0.00	0.00	0.00	0.00
05 2900 610 000 0 048		CHESS CLUB	0.00	123.84	0.00	123.84
05 2900 610 000 0 049		SHOW CHOIR EXPENSE	1,002.99	0.00	0.00	1,002.99
05 2900 610 000 0 050		CHROMEBOOK INSURANCE EXPENSE	28,219.30	0.00	0.00	28,219.30
05 2900 610 000 0 051		GOLF EXPENSE	323.95	0.00	0.00	323.95
05 2900 610 000 0 052		CIRCLE OF FRIENDS	89.06	0.00	0.00	89.06
05 2900 610 000 0 054		UNIFIED SPORTS	258.06	152.86	0.00	410.92
05 2900 610 000 0 055		FOOTBALL	7,722.64	0.00	0.00	7,722.64
05 2900 610 000 0 056		ASPIRE ACADEMY	3,052.61	847.72	0.00	3,900.33
05 2900 610 000 0 058		CLASS OF 2025	3,237.58	143.44	0.00	3,381.02
Total: Expenditure			226,153.63	22,894.08	440.00	248,607.71

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 05 Activity Fund

	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Total: 05	767,442.53	66,471.35	65,268.04	808,740.76

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
05, 06, 07, 08, 09, 13, 14, 16

Fund: 06 LUNCH FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	236,918.45	34,136.54	41,994.36	229,060.63
Total:	Current Assets	236,918.45	34,136.54	41,994.36	229,060.63
Fund Balance					
06 704	FUND BALANCE	236,918.45	41,994.36	34,136.54	229,060.63
Total:	Fund Balance	236,918.45	41,994.36	34,136.54	229,060.63
Revenue					
06 1510	INTEREST ON INVESTMENTS	147.33	0.00	20.86	168.19
06 1620	DAILY SALES OF BREAK/LUNCH/MILK	160,871.43	0.00	19,892.69	180,764.12
06 3150	STATE REIMBURSEMENT(OF NUTRITION PROG)	121,518.77	0.00	13,390.82	134,909.59
06 5690	OTHER NON-REVENUE RECEIPTS	792.52	0.00	518.98	1,311.50
Total:	Revenue	283,330.05	0.00	33,823.35	317,153.40
Expenditure					
06 3100 110 000	SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	104,804.86	17,903.75	0.00	122,708.61
06 3100 290 000	LUNCH PROGRAM EMPLOYEE BENEFITS	34,212.56	4,288.96	0.00	38,501.52
06 3100 431 000	Lunch Repairs and Maintenance	7,045.93	1,543.73	0.00	8,589.66
06 3100 570 000	LUNCH PROGRAM SUPPLIES AND MATERIALS	1,504.28	198.45	0.00	1,702.73
06 3100 610 000	LUNCH SUPPLIES	3,791.84	0.00	0.00	3,791.84
06 3100 630 000	LUNCH PROGRAM FOOD EXPENSES	170,596.36	17,449.23	313.19	187,732.40
06 3100 695 000	LUNCH PAYROLL TRANSFERS TO GENERAL FUND	14,041.62	0.00	0.00	14,041.62
06 3100 890 000	LUNCH PROGRAM MISC. EXPENSES	3,012.10	610.24	0.00	3,622.34
Total:	Expenditure	339,009.55	41,994.36	313.19	380,690.72
Total:	06	1,096,176.50	118,125.26	110,267.44	1,155,965.38

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 07 2021 REFINANCED (2016) A & B BONDS

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
07 101	CASH	195,783.60	26,828.41	165.40	222,446.61
07 101 1300	CASH	750,783.69	0.00	0.00	750,783.69
07 900	Cash County Treasurer	387,458.36	0.00	0.00	387,458.36
	Total: Current Assets	1,334,025.65	26,828.41	165.40	1,360,688.66
Fund Balance					
07 704	FUND BALANCE	1,334,025.65	165.40	26,828.41	1,360,688.66
	Total: Fund Balance	1,334,025.65	165.40	26,828.41	1,360,688.66
Revenue					
07 1100	LOCAL PROPERTY TAXES	348,351.88	156.80	25,795.54	373,990.62
07 1115	CARLINE TAXES	3,009.63	0.00	0.00	3,009.63
07 1140	Interest Levied Tax	185.91	0.00	118.43	304.34
07 1510	INTEREST	1,050.56	0.00	54.12	1,104.68
07 3130	HOMESTEAD EXEMPTION	941.08	8.60	860.32	1,792.80
07 3180	PRO-RATE MOTOR VEHICLE	204.03	0.00	0.00	204.03
	Total: Revenue	353,743.09	165.40	26,828.41	380,406.10
Expenditure					
07 5000 830 000	DEBT-RELATED EXPENSES	6.00	0.00	0.00	6.00
07 5000 831 000	REDEMPTION OF PRINCIPAL	520,000.00	0.00	0.00	520,000.00
07 5000 832 000	INTEREST ON LONG-TERM DEBT	72,367.50	0.00	0.00	72,367.50
07 5000 833 000	BOND & OTHER RELATED COSTS	400.00	0.00	0.00	400.00
	Total: Expenditure	592,773.50	0.00	0.00	592,773.50
	Total: 07	3,614,567.89	27,159.21	53,822.22	3,694,556.92

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 08 Special Building Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH - FARMER & MERCHANTS BANK	630,636.97	45,357.03	10,257.45	665,736.55
08 101 1400	CASH	3,914,172.07	0.00	0.00	3,914,172.07
08 101 1500	CASH	4,510,051.33	0.00	0.00	4,510,051.33
08 106	SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 900	Cash County Treasurer	31,536.74	0.00	0.00	31,536.74
Total: Current Assets		9,136,397.11	45,357.03	10,257.45	9,171,496.69
Fund Balance					
08 704	FUND BALANCE	9,136,397.11	10,257.45	45,357.03	9,171,496.69
Total: Fund Balance		9,136,397.11	10,257.45	45,357.03	9,171,496.69
Revenue					
08 1100	LOCAL PROPERTY TAXES	89,245.35	438.16	43,748.24	132,555.43
08 1115	CARLINE TAXES	14.75	0.00	0.00	14.75
08 1140	Interest Levied Tax	419.29	0.00	67.13	486.42
08 1510	INTEREST on CD'S AND INVESTMENTS	1,473.83	0.00	493.68	1,967.51
08 3130	HOMESTEAD EXEMPTION	937.43	3.29	943.62	1,877.76
08 3132	Personal Property Tax Credit	134.97	0.00	0.00	134.97
08 3180	PRO-RATE MOTOR VEHICLE	169.80	0.00	104.36	274.16
08 5200	FUND TRANSFERS	5,805,086.85	0.00	0.00	5,805,086.85
Total: Revenue		5,897,482.27	441.45	45,357.03	5,942,397.85
Expenditure					
08 2610 720 000	BUILDINGS	1,669,332.18	0.00	0.00	1,669,332.18
08 2610 810 000	DUES AND FEES	30.00	0.00	0.00	30.00
08 2610 890 000	OPERATION OF BUILDINGS MISC EXPENSES	0.00	9,816.00	0.00	9,816.00
08 4500 610 000	CONSTRUCTION GENERAL SUPPLIES	9,538.48	0.00	0.00	9,538.48
08 4500 720 000	CONSTRUCTION OF NEW BUILDINGS	4,625,219.17	0.00	0.00	4,625,219.17
08 4500 810 000	CONSTRUCTION DUES AND FEES	60.00	0.00	0.00	60.00
08 5000 833 000	BOND & OTHER DEBT RELATED COSTS	30,850.00	0.00	0.00	30,850.00
Total: Expenditure		6,335,029.83	9,816.00	0.00	6,344,845.83
Total: 08		30,505,306.32	65,871.93	100,971.51	30,630,237.06

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 09 Qualified Capital Purpose Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	184,328.51	26,908.25	264.61	210,972.15
	Total: Current Assets	184,328.51	26,908.25	264.61	210,972.15
Other Assets					
09 900	Cash County Treasurer	23,034.09	0.00	0.00	23,034.09
	Total: Other Assets	23,034.09	0.00	0.00	23,034.09
Fund Balance					
09 704	FUND BALANCE	207,362.60	264.61	26,908.25	234,006.24
	Total: Fund Balance	207,362.60	264.61	26,908.25	234,006.24
Revenue					
09 1100	LOCAL PROPERTY TAXES	58,403.23	262.65	26,215.84	84,356.42
09 1115	CARLINE TAXES	10.76	0.00	0.00	10.76
09 1125	MOTOR VEHICLE TAXES	44.44	0.00	0.00	44.44
09 1140	Interest Levied Tax	321.32	0.00	49.17	370.49
09 1510	INTEREST ON INVESTMENTS	129.19	0.00	17.47	146.66
09 3130	HOMESTEAD EXEMPTION	552.81	1.96	563.45	1,114.30
09 3180	PRO-RATE MOTOR VEHICLE	127.82	0.00	62.32	190.14
	Total: Revenue	59,589.57	264.61	26,908.25	86,233.21
Expenditure					
09 5000 831 000	REDEMPTION OF PRINCIPAL	130,000.00	0.00	0.00	130,000.00
09 5000 832 000	INTEREST ON LONG-TERM DEBT	9,741.25	0.00	0.00	9,741.25
09 5000 833 000	BOND & OTHER DEBT RELATED COSTS	200.00	0.00	0.00	200.00
	Total: Expenditure	139,941.25	0.00	0.00	139,941.25
	Total: 09	614,256.02	27,437.47	54,081.11	694,186.94

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 13 2022 Bond

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
13 101	CASH	274,938.67	265,653.90	2,578.05	538,014.52
	Total: Current Assets	274,938.67	265,653.90	2,578.05	538,014.52
Fund Balance					
13 704	FUND BALANCE	274,938.67	2,578.05	265,653.90	538,014.52
	Total: Fund Balance	274,938.67	2,578.05	265,653.90	538,014.52
Revenue					
13 1100	LOCAL PROPERTY TAXES	480,395.69	2,558.68	255,367.82	733,204.83
13 1115	CARLINE TAXES	108.84	0.00	0.00	108.84
13 1140	Interest Levied Tax	2,100.79	0.00	500.48	2,601.27
13 1510	INTEREST ON INVESTMENTS	304.59	0.00	33.25	337.84
13 3130	HOMESTEAD EXEMPTION	1,917.41	19.37	9,179.56	11,077.60
13 3180	PRO-RATE MOTOR VEHICLE	1,089.53	0.00	572.79	1,662.32
	Total: Revenue	485,916.85	2,578.05	265,653.90	748,992.70
Expenditure					
13 5000 831 000	REDEMPTION OF PRINCIPAL	690,000.00	0.00	0.00	690,000.00
13 5000 832 000	INTEREST ON LONG-TERM DEBT	270,811.87	0.00	0.00	270,811.87
13 5000 833 000	BOND & OTHER DEBT RELATED COSTS	950.00	0.00	0.00	950.00
	Total: Expenditure	961,761.87	0.00	0.00	961,761.87
	Total: 13	1,997,556.06	270,810.00	533,885.85	2,786,783.61

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
14 101	CASH	7,603,880.96	27,683.44	1,877,242.98	5,754,321.42
	Total: Current Assets	7,603,880.96	27,683.44	1,877,242.98	5,754,321.42
Fund Balance					
14 704	FUND BALANCE	7,603,880.96	1,877,242.98	27,683.44	5,754,321.42
	Total: Fund Balance	7,603,880.96	1,877,242.98	27,683.44	5,754,321.42
Revenue					
14 1510	INTEREST ON INVESTMENTS	232,085.82	0.00	27,683.44	259,769.26
14 5100	ISSUANCE OF BONDS	5,595,747.35	0.00	0.00	5,595,747.35
14 5200	FUND TRANSFERS	3,935,923.09	0.00	0.00	3,935,923.09
	Total: Revenue	9,763,756.26	0.00	27,683.44	9,791,439.70
Expenditure					
14 2610 720 000	BUILDINGS	6,074,047.37	1,877,242.98	0.00	7,951,290.35
	Total: Expenditure	6,074,047.37	1,877,242.98	0.00	7,951,290.35
	Total: 14	31,045,565.55	3,782,169.40	1,932,609.86	29,251,372.89

Regular; Beginning Month 04/2024; Processing Month 04/2024; Fund Number 01, 02, 03,
 05, 06, 07, 08, 09, 13, 14, 16

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
16 101	CASH	0.00	1,877,242.98	1,877,242.98	0.00
Total:	Current Assets	0.00	1,877,242.98	1,877,242.98	0.00
Fund Balance					
16 704	FUND BALANCE	0.00	1,877,242.98	1,877,242.98	0.00
Total:	Fund Balance	0.00	1,877,242.98	1,877,242.98	0.00
Revenue					
16 8000	TRANSFERS	868,455.40	0.00	1,877,242.98	2,745,698.38
Total:	Revenue	868,455.40	0.00	1,877,242.98	2,745,698.38
Expenditure					
16 4500 610 000	GENERAL SUPPLIES	0.00	40,459.32	0.00	40,459.32
16 4500 720 000	BUILDINGS	868,455.40	1,836,783.66	0.00	2,705,239.06
Total:	Expenditure	868,455.40	1,877,242.98	0.00	2,745,698.38
Total:	16	1,736,910.80	5,631,728.94	5,631,728.94	5,491,396.76

Expenditure Report by Function/Object - Summary

Regular, Processing Month 05/2024; Fund Number 01

User ID: LAP

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
4690 OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	78,500.00	0.00	48,455.75	61.73	30,044.25	0.00	0.00	30,044.25
6310 NCLB TITLE II PART A	4,000.00	0.00	1,636.31	40.91	2,363.69	0.00	0.00	2,363.69
6330 REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL	6,500.00	0.00	3,621.51	60.33	2,578.49	0.00	0.00	2,578.49
6408 IDEA ENROLLMENT/POVERTY	213,100.00	3,016.13	95,712.42	44.91	117,387.58	0.00	0.00	117,387.58
6411 IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412 IDEA PART B PORPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418 IDEA Part B PEAK Projects	0.00	0.00	509.13	0.00	(509.13)	0.00	0.00	(509.13)
6421 ESU SCHOOL PSYCHOLOGY	5,000.00	0.00	1,971.36	39.43	3,028.64	0.00	0.00	3,028.64
6422 IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423 NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690 OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700 CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6810 TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	2,939.97	0.00	(2,939.97)	0.00	0.00	(2,939.97)
6869 TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6890 OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6892 REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6896 COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6897 CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6898 ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	0.00	114.35	110,339.71	0.00	(110,339.71)	0.00	0.00	(110,339.71)
9000 NON-PROGRAM EXPENDITURES	0.00	0.00	712.70	0.00	(712.70)	0.00	0.00	(712.70)
01 GENERAL FUND	9,342,400.00	92,189.88	6,224,449.87	66.70	3,117,950.33	0.00	6,891.36	3,110,958.97

Expenditure Report by Function/Object - Summary

Regular, Processing Month 05/2024; Fund Number 01

Revised Budget
9,342,400.00

Expended During
Month: 92,189.88

Expenditures to Date
6,224,449.67

% of Budget
66.70

Balance at EOM
3,117,950.33

A/P Outstanding
0.00

P/O Outstanding
6,991.36

Unencumbered
Balance
3,110,958.97

MONTHLY FINANCIAL REPORT TO THE BOARD

Reconciled Cash Balances (April)		
Fund	2022-2023	2023-2024
General (01)	\$ 2,098,309.73	\$ 2,926,374.65
Depreciation (02)	\$ 265,006.00	\$ 208,449.02
Unemployment (03)	\$ 39,232.97	\$ 40,005.19
Activity (05)	\$ 126,590.91	\$ 174,946.09
Hot Lunch (06)	\$ 268,105.63	\$ 236,996.54
Bond 2021 A and B (07)	\$ 173,374.99	\$ 195,783.60
Special Building (08)	\$ 999,450.47	\$ 1,183,035.60
QCPUF (09)	\$ 186,908.41	\$ 184,328.51
2022 Bond (13)	\$ 268,950.49	\$ 274,938.67
Construction Account - Riverstone Bank	\$ 4,795,489.25	\$ 7,603,880.96

General Fund Expenses for April		
	2022-2023	2023-2024
General Fund Bills Payable - May	\$ 75,390.51	\$ 92,800.71
General Fund Payroll - April	\$ 582,748.33	\$ 615,382.28
Total	\$ 658,138.84	\$ 708,182.99

General Fund Receipts for April		
	2022-2023	2023-2024
Beginning Cash	\$ 2,098,309.73	\$ 2,229,464.63
State Aid	\$ 129,154.00	\$ 170,464.00
SPED State Payment	\$ 41,484.62	\$ 105,659.00
Lancaster County	\$ 1,029,569.97	\$ 925,206.94
Otoe County	\$ 247,697.13	\$ 164,854.10

No May Payroll

General Fund Three Year Comparison Revenue			
Month	2021-2022	2022-2023	2023-2024
September	\$ 946,449.16	\$ 996,968.28	\$ 1,125,242.35
October	\$ 329,730.88	\$ 303,294.36	\$ 290,559.98
November	\$ 221,295.66	\$ 274,457.73	\$ 259,191.41
December	\$ 306,363.29	\$ 249,974.18	\$ 336,299.74
January	\$ 409,124.66	\$ 1,120,180.52	\$ 1,065,329.40
February	\$ 1,292,280.08	\$ 603,779.24	\$ 951,274.21
March	\$ 445,688.32	\$ 716,916.74	\$ 585,624.66
April	\$ 1,112,518.79	\$ 1,476,989.79	\$ 1,418,210.40
May	\$ 1,571,611.16	\$ 1,321,322.46	
June	\$ 480,574.14	\$ 491,377.97	
July	\$ 110,325.74	\$ 106,959.81	
August	\$ 1,333,836.82	\$ 905,207.75	
Running Total	\$ 8,559,798.70	\$ 8,567,428.83	\$ 6,031,732.15

General Fund Three Year Comparison Expenses			
Month	2021-2022	2022-2023	2023-2024
September	\$ 750,842.91	\$ 783,852.27	\$ 836,771.75
October	\$ 672,912.74	\$ 771,101.55	\$ 899,458.93
November	\$ 690,929.39	\$ 773,774.63	\$ 770,359.75
December	\$ 740,075.67	\$ 676,590.00	\$ 762,745.90
January	\$ 594,210.94	\$ 643,663.15	\$ 664,479.01
February	\$ 633,951.21	\$ 663,237.63	\$ 795,074.18
March	\$ 599,427.38	\$ 723,326.63	\$ 724,625.05
April	\$ 702,566.61	\$ 760,969.47	\$ 721,300.38
May	\$ 677,048.80	\$ 644,933.72	\$ 92,800.71
June	\$ 624,345.78	\$ 642,298.64	
July	\$ 562,823.42	\$ 570,461.56	
August	\$ 548,077.27	\$ 631,549.89	
Running Total	\$ 7,797,212.12	\$ 8,285,759.14	\$ 6,267,615.66
Cash Reserve			\$ 200,000.00
Annual Budget	\$ 9,310,700.20	\$ 10,032,831.00	\$ 10,304,703.00
			\$ 10,104,703.00
Percent Spent	83.74%	82.59%	62.03%



District OR-1: Home of the Panthers!

Friday, September 16, 2022

Listed below is a picture of one of our Career Technical Education (CTE) classes proudly holding the plaque that was removed from under the West football field flagpole. This plaque was initially put in place to honor **Marine Cpl. Bob L. Kempkes**.

Cpl. Bob L. Kempkes graduated from Palmyra High School in 1964. Bob joined the Marines after graduation and was killed in action in Vietnam on September 4, 1967.

This plaque, which has been on display under the flagpole on the football field west of the high school, will now be moved to the Olson Complex for others to enjoy. This movement is in alignment with Bob's love of football. This honorary act demonstrates our students' appreciation and respect for those who faithfully served our country and paid the ultimate price for freedom.





District OR-1: Home of the Panthers!



**PHS students carefully remove the Cpl. Bob L. Kempkes plaque on Friday,
September 16th, 2022.**





District OR-1: Home of the Panthers!



Robert and Charleen (sister of Cpl. Bob L. Kempkes) Volker talking with our CTE students at PHS about the life and stories of Cpl. Kempkes. This picture was taken on Tuesday, September 20th, 2022.





District OR-1: Home of the Panthers!



Charleen Volker (sister of Cpl. Bob Kempkes) standing in the second-floor hallway at PHS near the “gallery of graduates” after finding a picture of her brother. Class of 1964! This picture was taken on Tuesday, September 20th, 2022





District OR-1: Home of the Panthers!



Charleen Volker stands with the Kempkes memorial plaque, a picture of Cpl. Bobby Kempkes, and PHS students who helped preserve the plaque for future placement at the Olson Complex. This picture was taken on Tuesday, September 20th, 2022.





District OR-1: Home of the Panthers!



Picture of the Cpl. Bob L. Kempkes Plaque



NDE School Safety and Security-Related Infrastructure Grants

District	Amount Awarded	Allowable uses selected for funds
Arapahoe	\$2,000	Cameras
Auburn	\$2,000	Cameras
Bennington	\$2,000	Surveillance Equipment
Blair Community	\$2,000	Camera, Lighting, Film
Boone Central	\$2,000	Cameras
Bridgeport	\$2,000	Camera systems
Bruning-Davenport Unified	\$2,000	Surveillance Equipment
Chadron	\$2,000	Phone and Camera System
Columbus	\$2,000	Cameras and Audio systems
Crete	\$2,000	Enhance Audio Systems
Filmore Central	\$2,000	Communication, Fencing
Freeman	\$2,000	All for Cameras
Fullerton	\$2,000	Communication Systems
Good Shepard Lutheran - ESU 19	\$2,000	Cameras and Radios
Gordon Rushville	\$2,000	Cameras
Grand Island Central Catholic - ESU 10	\$2,000	Intercom System
Johnson-Brock	\$2,000	Locks/ Fobs
Lakeview Community	\$2,000	Cameras
Legacy - ESU 3	\$2,000	Film or Camera
Leigh Community	\$2,000	Cameras or Film
Lexington	\$2,000	Intercom and Cameras
Malcolm	\$2,000	Film and Glass Pane for Doors
Mary Our Queen - ESU 3	\$2,000	Communication System
Maywood	\$2,000	Walkie Talkies, Film, Blood Kits
McCook	\$2,000	Film
Mount Michael Benediction - ESU 3	\$2,000	Glass Film & Walkie Talkies
Nelson Mandela Elementary - ESU 19	\$2,000	Walkie Talkie, Film
Norfolk Catholic - ESU 8	\$2,000	Walkie Talkie
North Bend Central	\$2,000	Raptor and Cameras
Oakland Craig	\$2,000	Film
Palmer	\$2,000	Audio and Cameras
Palmyra	\$2,000	Cameras
Pierce	\$2,000	Surveillance Equipment
Plattsmouth	\$2,000	Cameras
Schuyler	\$2,000	Film

District	Amount Awarded	Allowable uses selected for funds
Scribner Snyder Community	\$2,000	Cameras
Seward	\$2,000	Cameras, Stop the Bleed Kits, Safe Defend System
South Platte	\$2,000	Cameras, Intercom, Film
St. Andrews Tecumseh - ESU 4	\$2,000	Cameras
St. Francis - ESU 7	\$2,000	Cameras
St. Mary's Oneill - ESU 8	\$2,000	Steel Door
St. Pius X -St. Leo - ESU 3	\$2,000	Intercom - Panic Button
Sumner Eddyville Miller	\$2,000	Film and Phones
Tekamah Herman Community	\$2,000	Cameras and Film
Umo N Ho N Nation	\$2,000	Cameras
Waverly	\$2,000	Walkie Talkies
West Point	\$2,000	Video Surveillance
Winnebago	\$2,000	Cameras and Sensor System
Wood River Rural	\$2,000	Cameras, Guest System, Panic Button
St. Vincent - ESU 6	\$2,825	Door
Stuart	\$3,500	Keycard Entryway
Montessori Parents Coop Children - ESU 19	\$5,000	Doors
Wisner Pilger	\$5,000	Fencing
Messiah Lutheran - ESU 18	\$5,336	Controlled Access
Amherst	\$6,000	Fencing around Playground
St. Anthony's - ESU 7	\$6,000	Doors
Parkview Christian - ESU 18	\$6,300	Doors
Sidney	\$7,000	Key Fobs
Bloomfield Community	\$7,180	Access Control System
Sterling	\$7,490	Doors and Locks
York	\$7,500	Fobs
St Michael Catholic - ESU 18	\$7,537	Fencing
Arlington	\$7,652	Door Locks
Montesori - ESU 3	\$8,400	Classroom Doors and Keypad Locks
Omaha Christian Academy - ESU 19	\$8,556	Fobs
Faith Lutheran - ESU 18	\$8,563	Exterior Doors
Arcadia	\$8,893	Interior Doorway
Winside	\$10,000	Fencing
Wausa	\$10,200	Key Fob System
Pius X HS - ESU 18	\$12,276	Access Control System

District	Amount Awarded	Allowable uses selected for funds
Bishop Neumann Jr Sr High - ESU 2	\$12,367	Doors
Banner County	\$13,200	Doors
Callaway	\$13,504	Doors and Locks
Fall City Sacred Heart - ESU 4	\$14,410	Door Entry Remodel
DC West	\$15,000	Control Access System
Potter Dix	\$15,000	Classroom and Exterior Doors
Lincoln Lutheran MS/HS - ESU 18	\$15,662	Access Control system
Randolph	\$16,000	Door Locking System
Franklin	\$16,670	Exterior Doors and Locks
Stanton Community	\$17,470	Doors
Fall City	\$18,000	Door Locks
St. Peter and Paul - ESU 19	\$18,000	Exterior Doors
Neligh-Oakdale	\$18,393	Door Control Access
McCool Junction	\$18,594	Phone System, Fence
St. Johns Baptist - ESU 3	\$19,155	Access Control System
Riverside	\$19,454	Upgrade Exterior Door, Access Controller, and Intercom
Harvard	\$19,500	Electric Access System and Dead Bolts
West Holt County	\$20,000	Door Lock Systems
Southern D1	\$20,005	Elementary Entryway
Syracuse Dunbar Avoca	\$20,013	Controlled Access
Twin River	\$21,000	Replacing Door System
Tri County	\$21,200	Keyless Entry
Minatare	\$21,840	Classroom Doors/ Exterior Doors
Prairie Hill Learning Center - ESU 6	\$22,207	Doors
Raymond Central	\$22,311	Door Access System
Trinity Lutheran - ESU 18	\$23,555	Door Locks and Fobs
St. Johns Lutheran Battle Creek - ESU 8	\$24,000	Fobs
St Stephens the Martyr - ESU 3	\$25,196	Interior Exterior Doors
Cathedral of eh Rising Christ - ESU 18	\$25,615	Access System
Kenesaw	\$27,071	Door Entry
Bancroft-Rosalie	\$28,140	Doors and Perimeter Fence
Ravenna	\$30,000	Doors with New Locks
St. Bernard - ESU 19	\$30,000	Double Doors
St. Michael - ESU 1	\$30,210	Doors
St. Mary's Catholic-Bellevue - ESU 3	\$30,734	Doors

District	Amount Awarded	Allowable uses selected for funds
Emerson-Hubbard	\$30,886	Door Controlled Access and Fobs
Sargent	\$31,360	Doors and Locks replaced
Centennial	\$32,400	Doors Fobs
Superior	\$32,489	Exterior Doors
Gretna	\$35,000	Rekey Gretna HS
S. Columbkil Catholic - ESU 3	\$35,000	Door Entry Remodel
Friend	\$35,400	Entry and Interior doors
Gering	\$36,000	Control Access
Grand Island	\$36,003	Security Vestibule
Humphrey	\$37,500	Door Entryway System
Theford	\$37,500	Entryway and Double Doors
Fort Calhoun	\$39,501	Doors, Bollards, and Locks
Community Christian Western NE - ESU 13	\$39,708	Update Doors
St Patrick Catholic - ESU 18	\$40,073	Remodel Entry
Lincoln Christian - ESU 18	\$45,000	Door Hardening
Hemingford	\$47,400	Control Access and Vestibule Remodel
McPherson	\$48,750	Access Control System
NE Christian - ESU 7	\$49,500	Doors and Access Control
Elgin	\$50,144	Door Access System
Osmond	\$50,400	Relocate Office to Front Entrance
Litchfield	\$50,529	Access Control and Door Replacement
Hershey	\$55,800	Coiling Doors
Immanuel Lutheran - ESU 7	\$57,360	Classroom Doors, Entry Doors, and Gym Doors
Ogallala	\$60,636	Door Access System
Brownell Talbot - ESU 19	\$65,370	Door Access System
Fairbury	\$66,000	Replace Doors
Ainsworth	\$68,325	Doors and Entryway
Anselmo-Merna	\$69,894	Access Control System Fobs
Perkins	\$70,000	Doors and Locks
Saint Bernadette - ESU 19	\$70,000	Fobs
Wayne	\$71,000	Doors and Vestibule
Diller-Odell	\$75,000	Front Office Remodel
Westside Community	\$77,000	Zero Eyes and Gaggle
Arnold	\$83,001	Doors and Access System
Holy Name - ESU 19	\$84,000	Entry Doors
Alliance	\$87,500	Building Security System
Beatrice	\$90,000	Controlled Door Access
Cedar Bluffs	\$90,000	Entryway and Doors

District	Amount Awarded	Allowable uses selected for funds
All Saints Catholic - ESU 19	\$92,400	Hallway Doors
Wilcox-Hildreth	\$95,000	Electronic Access and Front Office Rebuild
Shelton	\$95,280	Replace Doors
Loup City	\$96,065	Fencing and Access Control System
Loup County	\$99,031	Doors and Fencing around Elementary
North Platte	\$100,000	New Entry for Elementary
Louisville	\$102,000	New Entrance
Fremont	\$102,463	Locks and Doors
Centura	\$102,958	Key Fob Access and Fencing
Kearney	\$131,154	Interior Doors
Blue Hill	\$133,263	Keyless Fobs
Concordia Lutheran - ESU 19	\$145,350	Remodel Vestibule
South Souix City Community	\$147,000	Replace HS Doors
Valentine	\$161,532	Door Locks for All Schools
Doniphan-Trumbull	\$161,949	Doors and Locks
Arthor County	\$182,700	Controlled Entryway, Interior Doors, Expansion of Keyless Entry Perimeter Doors
Heartland Community	\$193,100	Remodel Expansion of Entryway
Bellevue	\$200,000	Replacing Locking Hardware
Scottsbluff	\$210,000	Vestibule
Brady	\$227,500	Secure Vestibule
Millard	\$228,240	Doors and Frames
Nebraska City	\$231,705	Remodeling Doors and Fencing
Minden	\$245,000	Interior/Exterior doors
Elkhorn	\$297,500	Locking Door at Elementary
Norfolk	\$392,854	Exterior Doors and Classroom Doors
Rock County	\$516,000	Remodel Entryway
Crofton Community	\$702,500	Secure Vestibule
Omaha	\$1,553,343	School Doors

Community Engagement Meeting

May 6th, 2024



INTRODUCTIONS

Let's take minute to all get to know each other.

HELLO
MY NAME IS

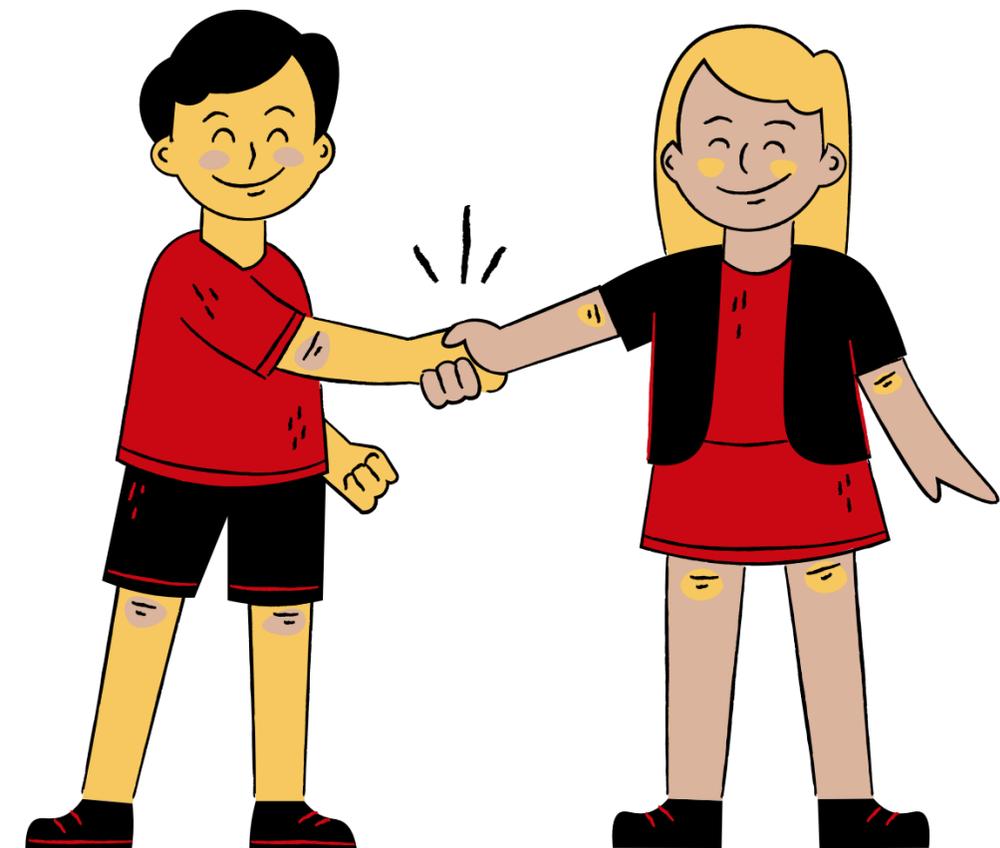
Linde Walter
Lisa Dowding



402-782-3535



walter.lin@districtor1.net
dowding.lis@districtor1.net



What is



A transition program designed to “teach work skills” to special education students who are 18-21 and support their transition to adulthood.

*Housed at Bennet Elementary

*Transition skills focused on

- personal hygiene
- personal safety
- money management
- job skills
- healthy lifestyle habits
- socially appropriate behavior

Lisa Phillips

Lisa Phillips is a mom of 3 incredible boys. She is deeply invested in the education and overall well-being of her children. Lisa brings a unique perspective to our gathering today.

Lisa has been an active participant in our school community for many years. She has worked in our elementary school as a para professional and now is at the high school in central office.



Darin Corder

Darin is the pastor at Bennet Community Church. He has been working with Aspire this year as we start our community outreach. Aspire has come to the church twice a week to clean and pack the Districts food backpacks for the BackPack program.





Nebraska VR

Aspire students work with a VR service coordinator

MISSION

Help people with disabilities, prepare for, obtain, and maintain employment while helping businesses recruit, train, and retain employees with disabilities.



<http://www.vr.nebraska.gov/index.html>



blaine.harvey@nebraska.gov

Our Mission

We want to create a “Community Conversation” as a way to bring our diverse set of community members together to collectively brainstorm strategies and resources that can be used to create a partnership with our school district to create ways for our youth to participate in community-based work experiences, acquiring practical job knowledge and exploring various career opportunities within our communities.



Question #1

What can we do as a community to increase meaningful employment opportunities for young adults with disabilities?





Discussion

Question #2

How might we work together in compelling ways to make this happen here in our communities?





Discussion

Thank You

For Your Participation

**We look forward to
collaborating with you!**



Nebraska Council of School Administrators

NCSA Final Legislative Report
108th Legislature, Second Session

Convened, January 3, 2024
 Adjournment sine die, April 18, 2024

Prepared by
Dr. Michael Dulaney
NCSA Executive Director
April 24, 2024

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject Matter</i>	<i>Pg.</i>
LB 43	Sanders	Government	Signed into law 3/27/24	Adopt the First Freedom Act and the Personal Privacy Protection Act, authorize tribal regalia to be worn by students, change provisions relating to withholding records from the public, provide requirements for interpretation of statutes, rules, and regulations, and prohibit state agencies from imposing certain requirements on charitable organizations	1
LB 71	Sanders	Education	Signed into law 4/15/24	Change provisions relating to parental involvement in and access to learning materials in schools and provide a process for repeating a grade upon request	5
LB 147	Kauth	Revenue	Signed into law 3/5/24	Change procedures for property tax refunds	8
LB 198	McDonnell	Retirement	Signed into law 3/18/24	Change provisions relating to participation in and implementation of public retirement provisions	8
LB 287	Brewer	Government	Signed into law 4/16/24	Eliminate obsolete provisions relating to the 2020 federal decennial census and provide, change, and eliminate provisions relating to petitions, conflicts of interest, voter registration and voting as prescribed in the Election Act, and notice and virtual conferencing requirements under the Open Meetings Act	10
LB 299	Linehan	Education	Signed into law 2/13/24	Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act	13
LB 303	Linehan	Revenue	Signed into law 3/5/24	Change provisions relating to an annual estimate for necessary funding under the TEEOSA	14
LB 304	Linehan	Government	Signed into law 3/18/24	Require political subdivisions to disclose membership dues and lobbying fees	14
LB 1027	Clements	Education	Signed into law 4/15/24	Change provisions relating to schools which elect not to meet accreditation and approval requirements	14

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject Matter</i>	<i>Pg.</i>
LB 1029	Conrad	Education	Signed into law 4/15/24	Change provisions relating to compulsory school attendance regarding illness	15
LB 1284	Walz	Education	Signed into law 4/16/24	Provide for and change teacher incentive programs, provide for a pilot program to distribute menstrual products in schools, a Dyslexia Research Grant Program, a professional learning system relating to instruction in reading, and a statewide computer science education expansion program, create and change authorized use of certain funds, and change provisions relating to school psychologists and certain scholarship programs	16
LB 1300	Bostar	Government	Signed into law 4/16/24	Adopt the Pacific Conflict Stress Test Act, the Foreign Adversary Contracting Prohibition Act, the Nebraska Nonprofit Security Grant Program Act, and the Wildland Fire Response Act, create the Commission on Asian American Affairs, provide security requirements for chemical facilities, require approval of voters for certain salary increases, and change provisions relating to veterans aid programs	22
LB 1306	Education Com.	Education	Signed into law 4/16/24	Eliminate the Professional Practices Commission and provide, change, and eliminate provisions relating to standards for and conduct of teachers and administrators	26
LB 1329	Murman	Education	Signed into law 4/16/24	Change provisions relating to handguns and firearms in school environments, classification of school districts, excessive absenteeism, the enrollment option program, certain educational certificates, permits, and endorsements, certain tax levy and bonding authority of school districts, and the Nebraska Career Scholarship Act, provide for grants relating to school mapping data, and prohibit certain debt collection activities and the use of certain maps for schools	27
LB 1402	Linehan	Appropriations	Signed into law 4/24/24	Require the State Treasurer to establish education scholarships and repeal the Opportunity Scholarships Act	36

Interim Study Legislative Resolutions

Banking Committee	39
Business and Labor Committee	40
Education Committee.....	41
Government Committee.....	52
Health Committee	53
Judiciary Committee	54
Retirement Committee	55
Revenue Committee.....	55
Transportation Committee	57

LB 43	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Sanders	Government	3/27/24 Passed 39-0 w/E clause	Adopt the First Freedom Act and the Personal Privacy Protection Act, authorize tribal regalia to be worn by students, change provisions relating to withholding records from the public, provide requirements for interpretation of statutes, rules, and regulations, and prohibit state agencies from imposing certain requirements on charitable organizations

<i>Sections of LB 43</i>	<i>Subject Matter</i>	<i>Operative</i>
1-5	First Freedom Act (LB 277, Brewer)	July 19, 2024
6-7	Tribal Regalia (LB 277, Brewer)	July 1, 2025
8-12*	Public Records Law (LB 366, Conrad)	July 19, 2024
11*	Cybersecurity Records (LB 650, McDonnell)	July 19, 2024
13-14	Administrative Procedures Act (LB 43, Sanders)	July 19, 2024
15	Administrative Procedures Act (LB 41, Hansen)	July 19, 2024
16**	[Citation for Administrative Procedure Act] (LB 297, Sanders)	July 19, 2024
17-20	Personal Privacy Protection Act (LB 297, Sanders)	January 1, 2025
21	Open Meetings Act (LB 637, Albrecht)	July 19, 2024

* Both LB 366 and LB 650 amended Section 11 of LB 43.

** Section 16 places the Personal Privacy Protection Act within the Administrative Procedure Act.

LB 43 was designated as a Government Committee priority measure. The measure was introduced by Senator Sanders to provide changes to the Administrative Procedures Act and later become a package bill for the committee.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
First Freedom Act	1-5	July 19, 2024

LB 43 includes the provisions of LB 277 (Brewer) to provide that a person or religious organization whose exercise of religion or religious service has been burdened or restricted, or is likely to be burdened or restricted, in violation of the First Freedom Act, may bring a civil action or assert such violation or impending violation as a defense in a judicial or administrative proceeding.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Tribal Regalia	6-7	July 1, 2025

LB 43 includes the provisions of LB 277 (Brewer) to provide that a person who is a member of an indigenous tribe of the U.S. or another country and is a student attending an approved or accredited public school may wear tribal regalia in any public or private location where the person is otherwise authorized to be on such school grounds or at any school function.

The provisions of the measure are not meant to limit the authority of administrative and teaching personnel to regulate student behavior or the authority of a school to regulate student behavior to further school purposes or to prevent interference with the educational process.

The measure permits but does not require a school to adopt a policy to accommodate this legislation. The policy may specify the characteristics of any garment, jewelry, other adornment, or object that such school finds will endanger the safety of a student or others or interfere with school purposes or the educational process if worn by a student during a specified activity.

The measure defines “tribal regalia” as traditional garments, jewelry, other adornments, or similar objects of cultural significance worn by members of an indigenous tribe of the U.S. or another country. *Tribal regalia does not include any firearm or other dangerous weapon.* Tribal regalia also does not include, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Public Records Law	8-12.....	July 19, 2024

LB 43 includes the provisions of LB 366 (Conrad) to amend the Public Records Law. The provisions apply to public records requests generally, and references to “citizens” are removed and replaced with “residents.”

The measure would also create a bifurcated fee structure for obtaining public records, with residents receiving more favorable treatment than nonresidents, though all news media requesters would be considered as “residents” for this purpose.

Under current law, the first four hours spent “searching, identifying, physically redacting, or copying” in response to a records request cannot be charged to the requester, but a service charge may be assessed for requests that exceed that amount of time. This measure would move that threshold to eight hours for residents of Nebraska. Nonresident requesters would be charged for the actual added cost of fulfilling the request.

No special service charge or fee may be charged for copies of blank forms or pages with all meaningful information redacted.

The measure would require a public custodian’s estimate for fulfilling a voluminous public records request requiring more than four days to be “attested to under oath” before being provided in writing to the requester.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Cybersecurity Records	11	July 19, 2024

LB 43 includes the provisions of LB 650 (McDonnell) to amend the Public Records Law.

The measure permits the withholding of records relating to the nature, location, or function of cybersecurity by the State of Nebraska or any of its political subdivisions, including, but not limited to, devices, programs, or systems designed to protect computer, information technology, or communications systems against terrorist or other attacks.

The Nebraska Information Technology Commission is required to adopt and promulgate rules and regulations to implement the provisions of the bill.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Administrative Procedures Act	13-14.....	July 19, 2024

The original provisions of LB 43 (Sanders) direct hearing officers and judges in their interpretation of state statutes or regulations when hearing a contested case under the Administrative Procedures Act. The adjudicators would be instructed not to defer to a state agency’s interpretation and instead interpret such language de novo on the record. That means that the adjudicator could rely on the findings of fact from the agency but would not rely on the agency’s legal conclusions or interpretations when analyzing the dispute.

The measure would also provide that any doubt in interpreting statutes or regulations should be resolved in favor of an interpretation that “limits agency power and maximizes individual liberty.”

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Administrative Procedures Act	15	July 19, 2024

LB 43 includes the provisions of LB 41 (Hansen) to include legislative findings providing that burdens on charitable grantmaking should be free from “intrusive or politically motivated regulation.” The measure defines “agency” broadly to include nearly all state executive branch agencies, the courts, and the Legislature. Such agencies would be broadly prohibited from imposing additional filing or reporting requirements on charitable organizations beyond those required by state law. Agencies could impose such filing or reporting requirements if they can show a compelling state interest and a narrowly tailored means for serving that interest. The committee amendment revises the bill to provide that agency information requests are authorized when required due to a federal funding requirement.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Citation for Administrative Procedure Act	16	July 19, 2024

Note: The introduced version of LB 297 (Sanders) amended Section 84-920 to include the Personal Privacy Protection Act within the Administrative Procedure Act for purposes of citation. Section 16 of LB 43 addresses this provision.

Section 16 also references Sections 13-15 to be cited under the Administrative Procedure Act.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Personal Privacy Protection Act	17-20.....	January 1, 2025

LB 43 includes the provisions of LB 297 (Sanders) to create the Personal Privacy Protection Act and applies to political subdivisions, including school districts and ESUs.

Note: Section 16 of LB 43 incorporates the Personal Privacy Protection Act within the Administrative Procedure Act for purposes of statutory citation.

The bill prohibits all public agencies from:

- (a) Requiring any individual to provide personal information or otherwise compelling the release of personal information;
- (b) Requiring any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code to provide the public agency with personal information or otherwise compelling the release of personal information;
- (c) Releasing, publicizing, or otherwise publicly disclosing personal information in the possession of the public agency; or
- (d) Requesting or requiring a current or prospective contractor or grantee to provide such public agency with a list of nonprofit organizations holding certificates of exemption under section 501(c) of the Internal Revenue Code to which such contractor or grantee has provided financial or nonfinancial support.

“Personal information” is defined as any list, record, register, registry, roll, roster, or other compilation of data that directly or indirectly identifies a person as a member, supporter, or volunteer of, or donor of financial or nonfinancial support to, any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code.

The legislation does not prohibit the following:

- (a) Any report or disclosure required by the Nebraska Political Accountability and Disclosure Act;
- (b) Any report or disclosure by a public agency regarding testimony received at a public hearing conducted by such public agency;
- (c) Any lawful warrant, subpoena, or order issued by a court of competent jurisdiction for the production of personal information;
- (d) Any lawful request for discovery of personal information in litigation if both of the following conditions are met: (i) The requestor demonstrates a compelling need for such personal information by clear and convincing evidence; and (ii) The requestor obtains an order barring disclosure of such personal information to any person not named in the litigation;
- (e) Admission of personal information as relevant evidence before a court of competent jurisdiction. However, no court may publicly reveal personal information absent a specific finding of good cause;
- (f) Any report or disclosure required by state or federal law or regulation for an employee of the University of Nebraska or any state college. Except as otherwise required by law, no such report or disclosure shall be subject to release under the state public records laws;
- (g) Any report or disclosure required by a conflict of interest, conflict of commitment, or outside income policies for an employee of the University of Nebraska or any state college. Except as otherwise required by law, no such report or disclosure shall be subject to release under the state public records laws;

- (h) Any document required or permitted to be filed with the Secretary of State disclosing the identity of any director, officer, incorporator, or registered agent of a nonprofit organization; or
- (i) Any examination undertaken by the Auditor of Public Accounts pursuant to state statute. Personal information obtained during the course of such examination may not be disclosed except to a county attorney or the Attorney General in connection with an investigation made or action taken in the course of the official duties of a county attorney or the Attorney General.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Open Meetings Act	21	July 19, 2024

LB 43 includes the provisions of LB 637 (Albrecht) to amend the Open Meetings Act by eliminating existing language in the Act stating that a body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

The measure adds new language stating that, except for closed sessions, a public body must allow members of the public an opportunity to speak at each meeting.

LB 71	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Sanders	Education	3/5/24 Passed 46-0	Change provisions relating to parental involvement in and access to learning materials in schools and provide a process for repeating a grade upon request

<i>Sections of LB 71</i>	<i>Subject Matter</i>	<i>Operative</i>
1-7	Parental Involvement Act	July 19, 2024
8-10	Age Requirement for Attending a Public Preschool	July 19, 2024
11	Repeat a Grade Level	July 19, 2024

The original intent of LB 71 is to strengthen the level of parental involvement and participation by parents, guardians, and educational decisionmakers in the public school system. The measure was amended to include the provisions of LB 1193 (repeat of grade level) and LB 1201 (age requirement for attending a public preschool).

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Parental Involvement Act	1-7.....	July 19, 2024

Policy: The measure maintains the existing requirement for a local school board policy to involve parents, guardians, or educational decisionmakers in the education of their children and the rights of each parent, guardian, or educational decisionmaker to:

- (a) Access testing information and curriculum; and
- (b) Request that a child be excused from specific instruction or activities.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child.

The former district policy would remain in effect until a new policy is developed and adopted by July 1, 2025.

The new policy must include the following:

- (a) How the school district will provide access to parents, guardians, or educational decisionmakers concerning (i) textbooks; (ii) tests; (iii) activities information; (iv) digital materials; (v) websites or applications used for learning; (vi) training materials for teachers, administrators, and staff; (vii) procedures for the review and approval of training materials, learning materials, and activities; and (viii) other curriculum materials used in the school district;
- (b) How the school district will accommodate requests by parents, guardians, or educational decisionmakers to attend and monitor courses, assemblies, counseling sessions, and other instructional activities;
- (c) Under what circumstances parents, guardians, or educational decisionmakers may ask that their children be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences the parents, guardians, or educational decisionmakers may find objectionable;
- (d) How the school district will provide access to records of students;
- (e) What the school district's testing policy will be; and
- (f) How the school district participates in surveys of students and the right of parents, guardians, or educational decisionmakers to remove their children from such surveys.

The measure provides intent not to require disclosure of information in violation of the federal Family Educational Rights and Privacy Act (FERPA) or any federal regulations and applicable guidelines as existed on January 1, 2024.

Public Hearing: The policy must be developed with input from parents, guardians, and educational decisionmakers and must be the subject of a public hearing before the school board before adoption by the board. The policy must be reviewed annually and either altered and adopted as altered or reaffirmed by the board following a public hearing. The public hearing must include a reasonable opportunity for public comments.

Access to Policy: By August 1, 2025, each school district must make the policy accessible on the school district's public website. The policy must be accessible by a prominently displayed link on such website. If the policy is altered, the new version of the policy must be made accessible within a reasonable time.

Learning Materials: To the extent practicable, each public school district must make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent, guardian, or educational decisionmaker upon request.

Enforcement: If the Commissioner of Education determines that any school district has intentionally refused, in a material manner, to comply with the Parental Involvement Act, the commissioner must notify the district of the noncompliance and allow a reasonable time to comply. If the commissioner determines, after the time has elapsed, that the school district is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner's authority, up to and including qualifying the noncompliance as a violation of the rules and regulations for the accreditation of schools.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Age Requirement to Attend Public Preschool	8-10.....	July 19, 2024

LB 71 includes the contents of LB 1201 (Hardin) to change the age requirement for attending a public preschool. The measure would allow children to remain in a public pre-school until the mandatory kindergarten entrance age. As a result, eligible five- and six-year-olds could now access public pre-kindergarten. This could result in additional need and, therefore, additional costs. This particular provision would also add five-year-old students to the formula student count under the TEEOSA calculation of state aid.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Repeat of Grade Level	11	July 19, 2024

LB 71 includes the contents of LB 1193 (Conrad) to provide that a parent or guardian would have the right to have the parent’s or guardian’s child repeat a grade in kindergarten through fourth grade due to (i) academic needs, (ii) illness, or (iii) excessive absenteeism.

In addition, a parent or guardian would have the right to have the parent’s or guardian’s child repeat a grade in fifth through twelfth grade due to excessive absenteeism.

The bill defines the following terms:

- (i) “Academic needs” means that a child is at least one year below grade level and behind the child’s typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade the student would otherwise advance to;
- (ii) “Illness” means that the child experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year; and
- (iii) “Excessive absenteeism” means that the child was absent 50% or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included.

A parent or guardian requesting that the child repeat a grade must have a meeting with the school district superintendent or the superintendent’s designee to discuss the parent’s or guardian’s decision to have the child repeat a grade. The parent or guardian must provide evidence of

academic needs, illness, or excessive absenteeism that would authorize the parent or guardian to have the child repeat a grade.

At the meeting, the superintendent or designee must identify any alternative educational opportunities, including remedial instruction if applicable, and verify any special education supports available to the child. If the child’s parent or guardian still intends to have the child repeat a grade, the parent or guardian must complete a form prescribed by NDE and return the form to the school district. Upon completion of the form and if all requirements are met, the school district must have the child repeat the child’s grade for the next school year.

LB 147	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Kauth	Revenue	3/5/24 Passed 41-0	Change procedures for property tax refunds

Current provisions of law relevant to property tax refunds (§ 77-1736.06) require that, within 30 days from the date the county assessor certifies the amount of the refund, the county treasurer must notify each political subdivision, including any school district receiving a distribution, of its respective share of the refund, except that, for any political subdivision whose share of the refund is \$200 or less, the county board may waive this notice requirement.

LB 147 provides that, for any political subdivision whose share of the refund is \$1,000 or less, the governing body of the political subdivision may waive the notice requirement by notifying the county treasurer in writing.

Notification would be by (i) first-class mail, postage prepaid, to the last-known address of record of the political subdivision or (ii) electronic means if requested in writing by the governing body of the political subdivision.

LB 147 would become operative on July 19, 2024.

LB 198	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	McDonnell	Retirement	3/18/24 Passed 47-0 w/E clause	Change provisions relating to participation in and implementation of public retirement provisions

LB 198 is a significant bill for both the School Employees and Class V (OPS) Plans and clarifies issues related to termination of employment, issues related to prospective employees lawfully present in the U.S., and personnel issues at NPERS. LB 198 contained the emergency clause and became operative on March 19, 2024.

Termination of Employment

Background

In the 2022 Session, Nebraska school advocates united around LB 147, which allowed retired educators to substitute teach more often without jeopardizing their retirement benefits. In the current teacher shortage, schools sought more, not less, flexibility in finding help. LB 147

provided this needed leeway by specifying that a retired teacher can now substitute teach for up to eight days during their 180-day break in service without losing any retirement benefits.

At some point after LB 147 was signed into law, NPERS (State Retirement Agency) interpreted its “termination of employment” rules in a new way. For reference, the retirement statutes define “termination of employment” as an event when “the member experiences a bona fide separation from service of employment with the member’s employer... .” A “termination of employment” triggers various requirements, including the general rule that the employee cannot work for 180 days.

However, as early as August, NPERS began informing schools that a school employee typically cannot work for 180 days after the employee terminates employment for nearly any reason. This new interpretation (for example) would prevent a teacher who leaves at semester to stay home to care for her ill parents to avoid employment with a public school for 180 days after the semester break.

A workgroup comprised of NCSA, NSEA, and OPS representatives, school attorneys, NPERS officials, and legislative aides worked over a period of months in 2022 to formulate a solution to the problem. It’s taken a few years to get the legislation passed, but the measure will provide much-needed clarification.

The Solution

LB 198 was introduced with language painstakingly prepared by the workgroup. The bill amends both the School Plan and the OPS (Class V) Plan.

Under the bill, a member who experiences a separation from service with the member’s employer but has not submitted a retirement application or a request for distribution, or received a retirement benefit, disability retirement benefit, or distribution from the retirement system, may return to work as a (i) temporary employee, (ii) substitute employee, or (iii) volunteer for any employer participating in the retirement system.

Prospective Employees Lawfully Present in the U.S.

Prior to LB 198, there was no clear direction for school districts and ESUs to demonstrate through documentation that a prospective employee is lawfully present in this country and, therefore, upon employment, may be a member of the School Plan or the Class V (OPS) Plan. There are several types of documents that could be used, and rather than requiring just one form of documentation, NPERS was requiring a list of them.

LB 198 resolves this problem at long last. The measure clarifies that no employee of a state agency or political subdivision would be authorized to participate in any government-sponsored retirement system unless the employee is lawfully present in the United States.

The employing state agency or political subdivision and the employee must maintain at least one of the following documents to demonstrate lawful presence in the U.S. as of the employee’s date of hire and produce any such document so maintained upon request of the Public Employees Retirement Board (PERB) or the Nebraska Public Employees Retirement Systems (NPERS):

- (a) A state-issued driver's license;
- (b) A state-issued identification card;
- (c) A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the United States;
- (d) A Consular Report of Birth Abroad issued by the U.S. Department of State;
- (e) A United States passport;
- (f) A foreign passport with a United States visa;
- (g) A U.S. Certificate of Naturalization;
- (h) A U.S. Certificate of Citizenship;
- (i) A tribal certificate of Native American blood or similar document;
- (j) A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
- (k) A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
- (l) Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the United States and approved by the PERB.

The measure further provides that, for any applicant who is not a United States citizen but who has attested that the applicant is lawfully present in the United States, eligibility for public benefits must be verified through the Systematic Alien Verification for Entitlements Program operated by the U.S. Department of Homeland Security or an equivalent program designated by the United States Department of Homeland Security.

NPERS Technical/Substantive Cleanup Provisions

LB 198 was amended to include the contents of LB 1365 (McDonnell). LB 1365 is a technical/substantive bill related to the Omaha School Employees' Retirement System (OSERS) and the hiring of employees at the Nebraska Public Employees Retirement Systems (NPERS).

The bill would essentially accomplish three objectives:

- Allow OSERS one ex-officio non-voting seat on the Public Employees Retirement Board (PERB) until the permanent member is selected,
- eliminate the restriction that OSERS members must be age 50 to attend NPERS retirement seminars, and
- allow NPERS to hire multiple deputies and assistants.

LB 198 contained the emergency clause and became operative on March 19, 2024.

LB 287	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Brewer	Government	4/16/24 Passed 46-0 w/E clause	Eliminate obsolete provisions relating to the 2020 federal decennial census and provide, change, and eliminate provisions relating to petitions, conflicts of interest, voter registration and voting as prescribed in the Election Act, and notice and virtual conferencing requirements under the Open Meetings Act

<i>Relevant Sections of LB 287</i>	<i>Subject Matter</i>	<i>Operative</i>
5.....	Legal notices/proof of publication *	April 17, 2024
7-64.....	Election Act *	Various Dates
65.....	Nebraska Political Accountability and Disclosure Act *	July 19, 2024
72.....	Educational Service Units Act *	April 17, 2024
74.....	Open Meetings Act *	April 17, 2024

* Provisions that have an impact on schools, ESUs, and/or educational personnel

LB 287 was designated as a Government Committee priority measure. LB 287 is an omnibus technical cleanup measure but also provides substantive changes to election laws, the Nebraska Political Accountability and Disclosure Act, and the Open Meetings Act.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Legal Notices / Proof of Publication	5	April 17, 2024

Section 25-1274 is amended to harmonize with the changes proposed in the Open Meetings Act.

Section 25-1274, as amended, provides that “Publications required by law to be made in a newspaper or on a statewide website established and maintained as a repository of public notices by a majority of Nebraska newspapers, may be proved by affidavit of any person having knowledge of the fact, specifying the time when and the paper in which or the website whereon the publication was made, and, if made by publication in a newspaper, that such said newspaper is a legal newspaper under the statutes of the State of Nebraska, but such affidavit must, for the purposes now contemplated, be made within six months after the last day of publication, in the office where the original affidavit of publication is required to be filed.”

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Election Law: Maps / Additional Information	18	July 19, 2024

The measure amends Section 32-404 to require all political subdivisions, including school districts, ESUs, and the learning community coordinating council, to furnish to the Secretary of State and election commissioner or county clerk any maps and “additional information” that the state and local election officials may require in the proper performance of their duties in the conduct of elections and certification of results.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Nebraska Political Accountability and Disclosure Act	65	July 19, 2024

The measure adds new language to an existing statute (§ 49-1499.03) to provide that any employee of a political subdivision whose annual salary and benefits exceed \$150,000 and who would be required to take any action or make any decision in the discharge of his/her official duties that may cause financial benefit or detriment (i) to him/her, (ii) a member of his/her immediate family, or

(iii) a business with which he/she is associated, which is “distinguishable from the effects of the action on the public generally or a broad segment of the public,” must take the following actions as soon as he/she is aware of the potential conflict or should reasonably be aware of the potential conflict, whichever is sooner:

- (a) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
- (b) Deliver a copy of the statement to the person in charge of keeping records for the government body, who must enter the statement onto the public records of the government body; and
- (c) Except as provided below, abstain from participating in the matter in which the employee has a conflict of interest.

An employee may apply to the Nebraska Political Accountability and Disclosure Commission for an opinion as to whether he/she has a conflict of interest.

The new provision is not meant to prevent an employee from making or participating in the making of a governmental decision to the extent that the employee's participation is legally required for the action or decision to be made.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Educational Service Units Act	72	April 17, 2024

Section 79-1218 is amended to harmonize statutory citations consistent with the changes proposed in the Open Meetings Act.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Open Meetings Act	74	April 17, 2024

The measure makes two important changes to the Open Meetings Act. First, it amends the section of the Act relating to notice requirements (§ 84-1411). Second, it sunsets much of this portion of the Act on January 1, 2025, and inserts new language on notice requirements.

New Provision - Effective April 17, 2024

A new provision is added to state that, in case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body must:

- (a) post such notice on its website, if available, and
- (b) post such notice in a conspicuous public place in such public body's jurisdiction.

The public body must keep a written record of the posting. The record of the posting would be evidence that the posting was done as required and must be sufficient to fulfill the requirement of publication.

New Language - Effective January 1, 2025

The measure replaces existing notice requirement provisions in favor of new language, beginning on January 1, 2025.

Each public body must give reasonable advance publicized notice of the time and place of each meeting. The notice must be transmitted to all members of the public body and the public.

In the case of a public body of a political subdivision or the body's advisory committees, including for school districts and ESUs, notice must be given by:

- (1) (a) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (b) posting on the newspaper's website, if available, AND (c) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. The notice must be placed in the newspaper and on the websites of the newspaper; OR
- (2) (a) Posting to the newspaper's website, if available, AND (b) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites of the newspaper.

In case of refusal or neglect of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post in a conspicuous public place in such public body's jurisdiction.

The public body must keep a written record of the posting. The record of the posting would be evidence that the posting was done as required and must be sufficient to fulfill the requirement of publication.

LB 299	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Education	2/13/24 Passed 45-0 w/E clause	Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act

LB 299 provides that any future joint entity that includes a Nebraska school district or an educational service unit, such joint entity may not issue any bonds until the question of issuing the bonds has been submitted to the qualified electors of each Nebraska school district or educational service unit that is part of the joint entity at an election called for that purpose and, within each such school district or educational service unit, a majority of the qualified electors voting on the question voted in favor of issuing the bonds.

The joint entity must give notice of the election at least 50 days prior to the election. The question of issuing bonds may be submitted at the statewide primary or general election.

The question of bond issues, when defeated, may not be resubmitted in substance for a period of at least six months after the date of the election.

LB 299 passed with the emergency clause attached and became operative on February 14, 2024.

LB 303	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Education	3/5/24 Passed 43-0	Change provisions relating to an annual estimate for necessary funding under TEEOSA

LB 303 amends one of the few original sections of LB 1059 (1990), which created the Tax Equity and Educational Opportunities Support Act. This section was last updated in 1999.

Section 79-1031 requires NDE, with assistance from the Property Tax Administrator, the Legislative Fiscal Analyst, and the budget division of the Department of Administrative Services, to annually, by November 15, provide an estimate of the necessary funding level for the next school fiscal year under TEEOSA to the Governor, the Appropriations Committee of the Legislature, and the Education Committee of the Legislature.

LB 303 requires that a legal counsel or research analyst from the Education Committee, and a legal counsel or research analyst from the Revenue Committee be included in the process of providing an estimate on funding level.

LB 303 becomes operative on July 19, 2024.

LB 304	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Government	3/18/24 Passed 48-0	Require political subdivisions to disclose membership dues and lobbying fees

LB 304 requires all political subdivisions, including school districts and ESUs, to publicly disclose the following on its website:

- (a) Membership dues paid annually to any association or organization, identifying each association or organization and the dues amounts paid; and
- (b) Fees paid to any individual lobbyist or lobbying firm other than any fees paid for lobbying services that may be included in the membership dues.

For any political subdivision that does not have a website, the information may be made available upon request to any member of the public at the office of the political subdivision.

LB 304 becomes operative on July 19, 2024.

LB 1027	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Clements	Education	4/15/24 Passed 44-1	Change provisions relating to schools which elect not to meet accreditation and approval requirements

Under current law (§ 79-1601), a home school must provide evidence that the school offers a program of instruction leading to the acquisition of basic skills in the language arts, mathematics, science, social studies, and health.

LB 1027 merely requires an assurance rather than evidence. An assurance would be satisfied by a signed statement by the parent, legal guardian, or educational decisionmaker of a student that the education provided complies with Section 79-1601. Rules and regulations that govern procedures are limited to procedures for receiving information from a parent, legal guardian, or educational decisionmaker of a student or a parent representative when the individual files the election not to meet accreditation or approval requirements.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child.

LB 1027 becomes operative on July 19, 2024.

LB 1029	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Conrad	Education	4/15/24 Passed 47-0	Change provisions relating to compulsory school attendance regarding illness

LB 1029 amends the compulsory attendance law (§ 79-201) such that attendance is required unless excused by school authorities or when mental or physical illness or severe weather conditions make attendance impossible or impracticable.

At the public hearing for LB 1029 on February 6, 2024, Senator Conrad explained the rationale for introducing the measure:

This bill was brought to me and to Senator Dungan by a seminar class at the University of Nebraska-Lincoln, who did a great job researching this issue and learning about state government. And they really wanted to highlight this as a potential solution to move forward, to raise awareness about mental health, to advance equity and reduce stigma around mental health, and to ensure that we are limiting our entanglements for kids and families who are struggling with mental illness or other reasons for missing school from being entangled in the justice system through the truancy laws.

Katie Nungesser, representing Voices for Children, testified in support of LB 1029.

LB 1029 would make a significant and overdue change by recognizing mental health absences as equivalent to physical illness absences within our school systems. The importance of mental health and the well-being and educational success of Nebraska's children cannot be overstated. Mental health directly influences a child's ability to learn, think, feel, and act, impacting crucial aspects such as stress management, peer relationships, and decision-making skills.

LB 1029 would become operative three months after the Legislature adjourns sine die.

LB 1284	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Walz	Education	4/16/24 Passed 42-0 w/E clause	Provide for and change teacher incentive programs, provide for a pilot program to distribute menstrual products in schools, a Dyslexia Research Grant Program, a professional learning system relating to instruction in reading, and a statewide computer science education expansion program, create and change authorized use of certain funds, and change provisions relating to school psychologists and certain scholarship programs

<i>Sections of LB 1284</i>	<i>Subject Matter (original bill and sponsor)</i>	<i>Operative Date</i>
1.....	Menstrual Products Provided by Schools [LB 1050, Conrad].....	July 19, 2024
2.....	Dyslexia Research Grant Program [LB 1253, Linehan]	July 19, 2024
3.....	School Psychologists [LB 1014, Walz].....	July 19, 2024
4.....	Nebraska Teacher Recruitment/Retention Act [LB 985, Linehan].....	April 17, 2024
5-11	Teach in Nebraska Today Act [LB 986, Linehan].....	April 17, 2024
12.....	Appropriations from Education Future Fund.....	July 19, 2024
13.....	Nebraska Reading Improvement Act [LB 1254, Linehan]	July 19, 2024
14-16.....	Computer Science/Technology Education Act [LB 1284, Walz]	July 19, 2024
17.....	Nebraska Career Scholarship (Program of Study in Special Education) [Dungan, LB 964]	July 19, 2024
18-20.....	Student-Teacher Loans [LB 1005, Walz]	July 1, 2024

LB 1284 was prioritized by Senator Walz and became a committee package bill. Much of the package consists of bills introduced by Senators Walz and Linehan, but Senators Dungan and Conrad also had measures included.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Menstrual Products Provided by Schools	1	July 19, 2024

LB 1284 includes LB 1050 (Conrad) relating to menstrual products and the creation of a pilot program.

Beginning in school year 2025-26 and subject to available appropriations, NDE is required to develop a pilot program to make menstrual products, including both pads and tampons, available to each school district. Priority must be given to each school district:

- (a) That classifies as a needs improvement school under the accountability system developed by the State Board of Education; or
- (b) In which 40% of the students are poverty students.

Note: Section 79-1003(30) defines “poverty students” as the unadjusted poverty students plus the difference of such unadjusted poverty students minus the average number of poverty students for such district, prior to such addition, for the three immediately preceding school fiscal years if such difference is greater than zero.

For school year 2025-26, a school district that receives free menstrual products must ensure that free menstrual products, including both pads and tampons, are available for use in school bathrooms.

NDE is required to submit a report electronically to the Legislature relating to the pilot program for free menstrual products by December 1, 2026.

The measure provides intent to appropriate an amount not to exceed \$250,000 for fiscal year 2024-25 to NDE to carry out the pilot program.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Dyslexia Research Grant Program	2	July 19, 2024

LB 1284 includes LB 1253 (Linehan) to create the Dyslexia Research Grant Program, to be administered by NDE.

The Dyslexia Research Grant Program provides that an eligible applicant may apply to NDE for a grant. The department must prescribe the application form that is to be completed when applying for a grant under the Program.

Eligible applicant means a privately owned business based in Nebraska that is in the process of researching artificial-intelligence based writing assistance that can be used to assist individuals with dyslexia.

NDE may award a grant to any eligible applicant, except that the total amount of all grants awarded under the Program may not be more than \$1 million.

All grant money received under the Program must be used only for the purpose of researching the use of artificial intelligence-based writing assistance by individuals with dyslexia. The research must be focused on using aggregate writing analytics to identify writing errors and patterns that can be used by teachers to develop a comprehensive literacy plan for students with dyslexia.

If any grant money received under the Program is used in violation of the intended purpose, NDE must notify the Attorney General of the violation.

The Attorney General must bring a civil action in any court of competent jurisdiction to recoup any money spent in violation of the intended purpose. Any money collected in such civil action would be remitted to the State Treasurer for credit to the General Fund.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
School Psychologists	3	July 19, 2024

LB 1284 includes LB 1014 (Walz) to amend Section 38-3113 and change the requirements relating to the Psychology Practice Act. LB 1014 would allow school districts to receive reimbursement for school psychologists employed through a service agency with special education programs and rates approved by the Nebraska Department of Education (NDE).

At the public hearing for LB 1014 on January 22, 2024, Senator Walz stated:

[T]here's a workforce shortage among mental health and special education providers in Nebraska. The key player in both of these worlds is a school psychologist. This is amplified with research that tells us that our students receive up to a majority of these services in a school setting. School psychologists are in short supply, and we must do everything we can to build this workforce. LB 1014 is one of the steps we can take to enable schools to be reimbursed if they need to contract with school psychologists to support the tremendous workload seen every day. The bill amends the Psychology Practice Act to include the ability for school districts to receive reimbursements if they contract with special education service agencies for help in delivering services to students. The rates for services are set by the Nebraska Department of Education and would not change whether it's an employed school psychologist or a contracted provider.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Nebraska Teacher Recruitment and Retention Act 4	April 17, 2024

LB 985 (Linehan) amends the Nebraska Teacher Recruitment and Retention Act (created in 2023 under LB 705). The act provided a series of grants for teachers who continue in the profession.

Currently, a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

LB 985 creates a second option to be eligible for the \$5,000 grant. The bill provides that a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher to teach in such endorsement area at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Teach in Nebraska Today Act 5-11.....	April 17, 2024

LB 1284 includes LB 986 (Linehan) to sunset some of the provisions of the Teach in Nebraska Today Program.

Beginning on the effective date of the measure, a revised program would provide a grant to an individual who applies and who:

- a. Is a resident of the State of Nebraska;
- b. Is teaching full-time or has a contract to teach full-time at the time of the application for the program;
- c. Has taught in Nebraska five years or less at the time of the application or renewal; and
- d. Has an individual income that is less than \$55,000 per year.

The amount of a grant awarded to an eligible applicant would be limited to \$5,000 per year. An eligible applicant may be awarded a grant for up to five years.

If the funds available for grants in any year are insufficient to provide grants to all eligible applicants, NDE must establish priorities to award grants with renewal applications given priority over initial applications. For initial applications, priority would be given to applicants who demonstrate financial need.

Applications for a grant must be submitted no later than July 10, 2024, and no later than July 10 thereafter. NDE must determine whether to approve or deny each application and must notify each applicant of such determination no later than October 10, 2024, and no later than October 10 thereafter. Grants awarded under the program must be paid directly to the applicant no later than December 10, 2024, and no later than December 10 thereafter.

The measure increases the appropriation for the program from the current \$5 million to \$10 million.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Appropriations from Education Future Fund	12	July 19, 2024

LB 1284 amends Section 79-1021 (Education Future Fund) to recognize potential funding for various programs created or modified under the measure. Transfers may be made:

- (1) To the Computer Science and Technology Education Fund with additional funding for matching funds at the direction of the Legislature;
- (2) To provide funding to develop and implement a professional learning system to help provide sustained professional learning and training regarding evidence-based reading instruction and for a grant program relating to dyslexia research; and
- (3) To provide funding for a pilot project administered by NDE to provide menstrual products to school districts.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Nebraska Reading Improvement Act	13	July 19, 2024

LB 1284 includes LB 1254 (Linehan) to amend an existing law (passed in 2018), providing that NDE may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act (§ 79-2607).

Note: LB 1081 (2018) was an Education Committee bill and created the Nebraska Reading Improvement Act. The passage of this bill in 2018 was largely championed by Senator Linehan.

NDE is required to develop and implement a professional learning system to help provide sustained professional learning and training regarding “evidence-based reading instruction” for teachers who teach children from four years of age through third grade at an approved or accredited

school and teachers employed by an early childhood education program approved by the State Board of Education.

Notes: “Evidence-based reading instruction” is defined as instruction in reading that is in alignment with scientifically based reading research and does not include the “three-cueing system model of reading instruction.”

“Three-cueing system model of reading instruction” is defined as an approach to foundational skills instruction that involves the use of three different types of instructional cues which include semantic, syntactic, and grapho-phonetic.

The professional learning system must include information and tips for teachers related to helping children and families work with local family literacy centers to strengthen home and family literacy programs and better instruct children in reading.

Approved or accredited elementary schools and early childhood education programs approved by the State Board of Education must ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

NDE must work with ESUs to provide regional coaches to approved or accredited elementary schools to provide assistance and job-embedded training relating to evidence-based reading instruction to teachers who teach students in kindergarten through third grade.

By September 30 of each year, the Commissioner of Education must file a report electronically with the Clerk of the Legislature relating to the status and use of the professional learning system implemented.

The measure provides intent to appropriate \$2 million from the Education Future Fund for each fiscal year beginning with fiscal year 2024-25 through 2026-27 to NDE to provide regional coaches and job-embedded training relating to evidence-based reading instruction.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Computer Science/Technology Education Act	14-16.....	July 19, 2024

LB 1284 includes the original provisions of the measure, introduced by Senator Walz, relating to computer science education.

The measure requires NDE to establish a statewide computer science education expansion program to recruit, train, and support teachers in computer science and technology education. The program must include:

- (a) Training for teachers seeking supplemental computer science certification;
- (b) Training designed to support the integration of computer science and technology education into the instructional programs of elementary, middle, and high schools; and

- (c) Support for schools and teachers in the development of computer science instructional plans that are consistent with the academic content standards for computer science and technology education adopted by the State Board of Education.

NDE is required to employ or contract with computer science specialists to develop and deliver computer science educator training. The training must be provided in a manner that every teacher in this state has reasonable access to the training.

The department is also required to annually submit a report electronically to the Governor and the Legislature relating to the statewide computer science education expansion program. The report must include:

- (a) The number of training opportunities held and the format of such training;
- (b) The number of teachers who received training;
- (c) To the extent such information is available, the number of teachers that became certified or received an endorsement in computer science and technology education or began teaching a class in computer science and technology education within three calendar months following completion of training; and
- (d) The costs associated with the training for the fiscal year covered by the report.

The measure creates the Computer Science and Technology Education Fund. The fund would be administered by NDE and consist of money transferred by the Legislature, federal funds, gifts, grants, bequests, or other contributions or donations from public or private entities that have been accepted by the State Board of Education. The fund must be used to provide computer science and technology training and support.

The measure provides intent to transfer \$1 million for fiscal year 2024-25 and \$1 million for fiscal year 2025-26 from the Education Future Fund to the Computer Science and Technology Education Fund to provide computer science and technology education training, support, and incentive and stipend payments.

The measure also provides intent to transfer an additional \$500,000 for fiscal year 2024-25 and each year thereafter from the Education Future Fund to the Computer Science and Technology Education Fund contingent upon the receipt of matching private funds of the same amount.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Nebraska Career Scholarship (Program of Study in Special Education)	17	July 19, 2024

At one point, LB 1284 included the provisions of LB 964 (Dungan) to create a Special Education Teacher Forgivable Loan Program Act to address the fact that Nebraska elementary and secondary schools have had difficulty filling open and necessary job positions, including special education teachers.

Prior to passage, due to the overall cost of LB 1284, the Special Education Teacher Forgivable Loan Program Act was removed from the legislation.

The only surviving portion of LB 964 relates to amendments to the Nebraska Career Scholarship Act.

The measure amends Section 85-3004 relating to the Board of Regents of the University of Nebraska and awarding a Nebraska Career Scholarship to eligible university students who are enrolled in an eligible program of study.

Currently, an eligible program of study is designated by the Department of Economic Development, in collaboration with the Board of Regents, based on periodic reviews of workforce needs in the state.

LB 1284 would add a second eligible program of study. Beginning with academic year 2024-25, a program of study in special education would be eligible for a scholarship.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Student Teacher Loans	18-20.....	July 1, 2024

LB 1284 includes the provisions of LB 1005 (Walz), which was viewed as a clean-up bill following the passage of LB 705 (2023). The intent is to provide clarification language for grants and loans to students enrolled in a teacher education program for student teaching semesters found in Section 85-3112. LB 1005 was necessary to carry out this statute as intended.

The measure amends existing provisions of law that authorized the Nebraska Coordinating Commission for Postsecondary Education to award grants to teachers who meet the criteria. The grants would derive from the Excellence in Teaching Cash Fund.

It amends part of the existing law such that, beginning on July 1, 2024, the Commission must allocate on an annual basis up to \$500,000 of the funds exclusively for loans to any eligible student who is enrolling in a “student-teaching semester” during the award year pursuant to the Attracting Excellence to Teaching Program. The funds would be distributed to all eligible institutions according to the distribution formula as determined by rules and regulations. The eligible institutions must act as agents of the Commission in the distribution of the funds to any eligible student for a student-teaching semester.

Under the measure, an eligible student enrolling for a student-teaching semester may apply for an additional loan of up to \$3,000 for the student-teaching semester and receive up to a total of \$6,000 for the year.

LB 1300	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Bostar	Government	4/16/24 Passed 46-0 w/E clause	Adopt the Pacific Conflict Stress Test Act, the Foreign Adversary Contracting Prohibition Act, the Nebraska Nonprofit Security Grant Program Act, and the Wildland Fire Response Act, create the Commission on Asian American Affairs, provide security requirements for chemical facilities, require approval of voters for certain salary increases, and change veterans aid programs

<i>Relevant Sections of LB 1300</i>	<i>Subject Matter</i>	<i>Operative</i>
1-6	Pacific Conflict Stress Test Act.....	April 17, 2024
7-13	Foreign Adversary Contracting Prohibition Act	April 17, 2024

LB 1300 was originally meant to prepare the state’s supply chains and critical infrastructure for the risk of a Pacific conflict. The legislation directs the Department of Administrative Services and the State Treasurer to audit procurement supply chains and state-managed funds in order to assess the risk of disruption in the event of a Pacific conflict, and to create a contingency plan to mitigate the risk of supply chain disruption.

LB 1300 was introduced by Senator Bostar *at the request of the Governor* as a proactive effort toward preparedness in the event of a “Pacific conflict,” defined as:

A declared war or armed conflict between the United States or any of its allies and another nation that occurs in the land, sea, or air area of the Pacific Ocean and threatens or could reasonably escalate to threaten the supply chains, critical infrastructure, safety, or security of the State of Nebraska or the United States.

During the public hearing on February 8, 2024, Senator Bostar presented a lengthy explanation of the purposes of the measure. As Senator Bostar testified:

LB 1300 prepares the state's supply chains and critical infrastructure for the risk of a Pacific conflict that Beijing consistently signals might occur. The bipartisan House Select Committee on the Chinese Communist Party has reported that any invasion of Taiwan would likely include cyberattacks and other disruptions targeted at the U.S. homeland.

LB 1300 eventually became a package bill for the Government Committee and included a variety of pieces, including the (i) Pacific Conflict Stress Test Act and the (ii) Foreign Adversary Contracting Prohibition Act.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Pacific Conflict Stress Test Act	1-6.....	April 17, 2024

The purpose of the Pacific Conflict Stress Test Act is to prepare and secure the State of Nebraska in order to minimize the disruptive impact of a potential conflict precipitated by foreign adversaries against allies, democratic countries, and the U.S. Armed Forces in the Pacific theater.

The Pacific Conflict Stress Test Act requires a number of state agencies to prepare reports to analyze risks and concerns in the event of a Pacific conflict, including the Nebraska Investment Council, which is required to conduct an audit of all state-managed funds. The report must:

- (a) Summarize the investments at risk of substantially losing value or being frozen, seized, or appropriated by foreign adversaries in the event of a Pacific conflict;
- (b) Summarize the investments in any arms industry of a foreign adversary;

- (c) Summarize the investments in state-owned enterprises of a foreign adversary;
- (d) Summarize the investments in companies domiciled within a foreign adversary or owned by a company domiciled within a foreign adversary; and
- (e) Recommend strategies for the immediate and complete divestment of the assets.

Note: Since the duties of the Nebraska Investment Council include investment of funds for the Nebraska Public Employees Retirement Systems (NPERS), the report is particularly significant for public employees under state and local requirement plans.

The measure also creates the Committee on Pacific Conflict. The committee would consist of the following seven voting members:

- (a) The Director of State Homeland Security, who would serve as chairperson;
- (b) The Director of Administrative Services;
- (c) The state investment officer;
- (d) The Adjutant General; and
- (e) Three individuals with applicable knowledge of the threats posed to this state in the event of a Pacific conflict, including at least one individual who represents an entity responsible for the operation and maintenance of critical infrastructure in this state. This individual would be appointed by the Governor.

The committee would also include four members of the Legislature, to be appointed by the Executive Board of the Legislative. The legislative members would be nonvoting members of the committee.

The measure requires the Governor to annually produce and publish a state threat assessment no later than the day prior to the annual address made to the Legislature by the Governor. The annual state threat assessment must provide an overview of the substantial threats to state or national security, state or national economic security, state or national public health, or any combination of such matters occurring within and threatening Nebraska.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Foreign Adversary Contracting Prohibition Act	7-13.....	April 17, 2024

LB 1300 also creates the Foreign Adversary Contracting Prohibition Act, which would be applicable to many “public entities” and private entities, including the state or any department, agency, commission, or other body of state government, including publicly funded institutions of higher education, any political subdivision of the state, and any other public or private agency, person, partnership, corporation, or business entity acting on behalf of any such public entity.

The measure provides that a “scrutinized company” may not bid on, submit a proposal for, or enter into, directly or indirectly through a third party, any contract or contract renewal with any public entity for any technology-related product or service. Scrutinized company is defined as:

- (a) Any company organized under the laws of a foreign adversary or having its principal place of business within a foreign adversary and any subsidiary of any such company;
- (b) Any company owned in whole or in part or operated by the government of a foreign adversary, an entity controlled by the government of a foreign adversary, or any subsidiary or parent of any such company; or
- (c) Any company that sells to a public entity a final technology-related product or service that originates with a company without incorporating that product or service into another final product or service.

“Technology-related product or service” is defined as a product or service used for information systems, surveillance, light detection and ranging, or communications.

“Foreign adversary” is defined as a foreign adversary as determined under 15 C.F.R. 7.4, which states that:

The Secretary of Commerce has determined that the following foreign governments or foreign non-government persons have engaged in a long-term pattern or serious instances of conduct significantly adverse to the national security of the United States or security and safety of United States persons and, therefore, constitute foreign adversaries solely for the purposes of the Executive Order, this rule, and any subsequent rule:

- (1) The People's Republic of China, including the Hong Kong Special Administrative Region (China);
- (2) Republic of Cuba (Cuba);
- (3) Islamic Republic of Iran (Iran);
- (4) Democratic People's Republic of Korea (North Korea);
- (5) Russian Federation (Russia); and
- (6) Venezuelan politician Nicolás Maduro (Maduro Regime).

LB 1300 requires a public entity to require a company that submits a bid or proposal or enters into any contract or contract renewal with any public entity for any technology-related product or service to certify:

- (1) That the company is not a scrutinized company;
- (2) That the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and
- (3) That any products or services to be provided do not originate with a scrutinized company.

No public entity may enter into any contract or contract renewal that would result in any state or local government funds being transferred:

- (a) To a scrutinized company in connection with any technology-related product or service; or
- (b) To any company in connection with any technology-related product or service that originates with a scrutinized company.

However, a public entity may enter into a contract for goods manufactured by a scrutinized company if:

- (a) There is no other reasonable option for procuring such good; the contract is preapproved by the Nebraska Department of Administrative Services; and not procuring such good would pose a greater threat to the state than the threat associated with the good itself; or
- (b) The purchasing entity is an electric supplier that is not out of compliance with the Critical Infrastructure Protection requirements issued by the North American Electric Reliability Corporation.

Any contract entered into in violation of the Foreign Adversary Contracting Prohibition Act would be null and void.

If a public entity believes that a company has violated the certification, the public entity must give such company notice of the alleged violation. The company would then have 60 days to respond to the notice. The public entity must make a final determination on whether a violation of the certification has occurred within 60 days after receipt of the response from the company. If the public entity determines a violation has occurred, the public entity may refer the matter to the Nebraska Attorney General.

Any individual may act as a whistleblower and report suspected violations or suspected violations of the certification to the Nebraska Attorney General. If the reported violation results in a civil penalty, the whistleblower would be entitled to a reward equal to 30% of the civil penalty assessed.



LB 1306	<i>Sponsor</i> Education Com.	<i>Committee</i> Education	<i>Signed</i> 4/16/24	<i>Subject</i> Eliminate the Professional Practices Commission And provide, change, and eliminate provisions relating to standards for and conduct of teachers and administrators
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Note: Both NCSA and NSEA had prior knowledge of this legislation. The bill was a result of a collaborative effort between NDE, the Education Committee, and stakeholder groups.

LB 1306 eliminates the Professional Practices Commission (PPC) in favor of a new process to address alleged violations by certificated school employees.

It’s important to note that the bill does not change the existing investigatory arm of the PPC. NDE counsel would continue to serve in this capacity.

Rather than a separate, appointed commission, the State Board of Education would employ hearing officers to hold hearings and make recommendations to the State Board concerning alleged violations of standards of professional ethics and practices by persons holding a teacher’s or administrator’s certificate.

LB 1306 becomes operative on July 19, 2024.

LB 1329	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Murman	Education	4/16/24 Passed 40-0	Change provisions relating to handguns and firearms in school environments, classification of school districts, excessive absenteeism, the enrollment option program, certain educational certificates, permits, and endorsements, certain tax levy and bonding authority of school districts, and the Nebraska Career Scholarship Act, provide for grants relating to school mapping data, and prohibit certain debt collection activities and the use of certain maps for schools

<i>Sections of LB 1329</i>	<i>Subject Matter</i>	<i>Operative</i>
1-3	Firearms at School (LB 1339, Brewer)	July 19, 2024
4-7	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
8	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
9-10	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
11-16	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
	[Sec. 15] Excessive Absences (LB 231, Dungan)	July 19, 2024
17-20	Option Enrollment (LB 550, Ballard)	July 19, 2024
	[Sec. 18-20] NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
21-24	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
25-67	Reclassification of K-12 districts (LB 1328, Murman)	July 19, 2024
68	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
69-70	Streamline Certification Process (LB 1385, Kauth)	July 19, 2024
71-72	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
73	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
74	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
75-76	Reclassification of K-12 districts (LB 1328, Murman)	July 19, 2024
77	QCPUF, Safety Infrastructure Concerns (LB 1012, Walz)	July 19, 2024
78-80	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
81-86	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
87	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
88-89	Emergency Response Mapping Data (LB 673, Hansen)	July 19, 2024
90	Classroom Projection Maps (LB 962, Wayne)	July 19, 2024
91	Use of Debt Collection Agencies (LB 855, Conrad)	July 19, 2024
92	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
93-94	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
	[Sec. 93] NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
95	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
96-100	Nebraska Career Scholarship Act (LB 1329, Murman)	July 19, 2024

LB 1329 was originally introduced as a postsecondary education bill and was later designated as an Education Committee priority measure.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Firearms at School	1-3.....	July 19, 2024

The amended provisions of LB 1339 (Brewer) are included in LB 1329. These provisions amend the Nebraska Criminal Code and would apply to newly designated Class I and Class II school districts (districts with 5,000 or fewer inhabitants). It would apply to private schools, private postsecondary career schools, community colleges, public or private colleges, junior colleges, or the university. It would not apply to Class III, IV, or V school districts or to home schools.

The legislation permits the carrying of firearms by qualified law enforcement officers or qualified retired law enforcement officers. It also permits the possession of a firearm by a person who is employed or contracted by a school to provide school security or school event control services according to a written policy adopted by the school.

Under LB 1329, a school board or other governing body of a school may authorize the carrying of firearms by authorized security personnel in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event by adopting a written policy governing such conduct. The written policy must, at a minimum, include requirements for:

- (i) personal qualifications,
- (ii) training,
- (iii) appropriate firearms and ammunition, and
- (iv) appropriate use of force.

The State Board of Education is required to, in consultation with the Nebraska State Patrol, develop a model policy relating to the authorization of the carrying of firearms by authorized security personnel. The policy must include, but need not be limited to, the appropriate number of training hours required of security personnel.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
School District Classification	4-7, 9-10, 25-67, 73, 75-76, 78-80.....	July 19, 2024

LB 1329 includes the provisions of LB 1328 (Murman) to classify K-12 districts as follows:

- (1) Class I includes any school district embracing territory having a population of fewer than 1,500 inhabitants that maintains both elementary and high school grades under the direction of a single school board;
- (2) Class II includes any school district embracing territory having a population of 1,500 or more but fewer than 5,000 inhabitants;
- (3) Class III includes any school district embracing territory having a population of 5,000 or more but fewer than 200,000 inhabitants;
- (4) Class IV (LPS) includes any school district embracing territory having a population of 100,000 or more inhabitants with a city of the primary class within the territory of the district;

(5) Class V (OPS) includes any school district whose employees participate in a retirement system established pursuant to the Class V School Employees Retirement Act and which embraces territory having a city of the metropolitan class within the territory of the district.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Excessive Absenteeism	15	July 19, 2024

LB 1329 includes the provisions of LB 231 (Dungan) relating to excessive absenteeism.

Current law provides that school districts are directed to have a policy regarding excessive absenteeism and a process by which schools are to address excessive absences and requires districts to provide certain services and notice to parents or guardians when children experience absences.

The policy must state the circumstances and number of absences or the hourly equivalent upon which the school must render all services to address barriers to attendance. The services must be provided upon 20 days of absence and must include:

- (a) Written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
- (b) One or more meetings to address (not just attempt to address) the barriers to attendance between, at a minimum, a school attendance officer, a school social worker, or a school administrator or his/her designee, the person who has legal or actual charge or control of the child, the person who is responsible for making educational decisions on behalf of the child if that person is someone other than the person who has legal or actual charge or control of the child, and the child, when appropriate.

The result of the meeting or meetings must be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan must include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance.

The plan must also consider:

- (i) The physical, mental, or behavioral health of the child;
- (ii) Educational counseling;
- (iii) Referral to community agencies for economic services;
- (iv) Family or individual counseling;
- (v) Assisting the family in working with other community services; and
- (vi) Referral to restorative justice practices or services.

Note: Section 15 of LB 1329 also includes technical cleanup provisions from LB 1331.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Option Enrollment	17-20	July 19, 2024

LB 1329 includes the provisions of LB 550 (Ballard) relating to option enrollment.

Under LB 1329, students can exercise option enrollment once during elementary, once during middle school or junior high, and once during high school, totaling three times before graduation.

Exceptions to the three-time limit include situations such as:

- (i) relocating to a different resident school district,
- (ii) the merging of the option school district with another,
- (iii) completing grades in the originally attended school,
- (iv) continuing current enrollment,
- (v) returning to a previously attended district, or
- (vi) being an open enrollment option student.

The program does not relieve parents or guardians from compulsory attendance requirements. However, it doesn't apply to students residing in a district that has entered into an annexation agreement unless the student transfers to another district accepting option students.

The program allows K-12 students to attend a public school in a district other than their residence, subject to certain conditions. Parents or guardians must submit an application between September 1 and March 15 for attendance in the following school years. Late applications require release approval from the resident or current option school district. The application process involves notifying relevant districts and determining acceptance or rejection by April 1 or within 60 days for late applications.

A student choosing a private or parochial school may return to the original or option district upon completion of the grade levels offered at the private or parochial school.

Note: Sections 18-20 of LB 1329 also include technical cleanup provisions from LB 1331.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Mandated Times for Training	21-24, 87, 93-94.....	July 19, 2024

Background: The Governor asked a group of NCSA members, along with several private school administrators, to produce an analysis of existing mandates on schools. The “Mandates Group” met many times from May to December 2023. The group met with the Governor and his staff several times to discuss its findings. The Governor listened carefully and ultimately asked that we propose legislation for his review. LB 1377 represents one of the topics we brought to his attention—the issue of excessive training requirements for school employees.

LB 1377 weaves into various education-related statutes the phrase, “The length of such training shall be a reasonable amount as determined by each school board.” In many cases, the statutes prescribe one hour or other overly specific requirements. This new training provision would apply to:

- Training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools (§ 79-262.01);
- Dating violence training (§ 79-2,141);

- Mental health training with a focus on suicide awareness and prevention training (§ 79-2,146);
- Training for the members to conduct threat assessments, engage in crisis intervention, increase awareness of concerning behavior among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to persons and property (§ 79-3105);
- Beginning in school year 2026-27, training to ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training (§ 79-3602);
- Behavioral awareness point of contact training, including knowledge of community service providers and other resources available for the students and families in the school district (§ 79-3603);

The measure also amends Section 79-2,145 relating to the permitted authority of the State Board of Education, based on the recommendations of the state school security director appointed to adopt and promulgate rules and regulations establishing minimum school security standards. *LB 1329 specifies that any rules or regulations that create a training requirement must ensure that the training requirement be reasonable in length.*

Note: Sections 93 of LB 1329 also includes technical cleanup provisions from LB 1331.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Streamline Certification Process	69-70.....	July 19, 2024

LB 1329 includes the provisions of LB 1385 (Kauth) to streamline the application process for teaching certificate approval and creates reciprocity between states for the issuance of teaching certificates.

NDE is required to make available on a portal on the agency’s website the option or ability for an individual with a certificate or permit to apply for an endorsement. The portal must also include a list of courses that an individual with a certificate or permit may take to add an endorsement to such certificate or permit. The commissioner must allow an individual with a certificate or permit the following alternative methods of obtaining an endorsement:

- (a) Taking a subject-specific content examination in designated endorsement areas and indicating such subject as an endorsement on such individual's certificate or permit based solely on the passage of the examination; or
- (b) Completing an approved program of equivalent professional education in a designated endorsement area that is provided by an accredited public school.

The State Board of Education must authorize the issuance of a certificate or permit to any applicant for the certificate or permit who:

- (i) Holds a valid certificate or permit to teach in force in another state at the time of application;

- (ii) Is in good standing in all states in which the applicant holds a certificate or permit to teach;
- (iii) Does not have any pending investigation or complaint against any such certificate or permit;
- (iv) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and
- (v) Pays any applicable fees.

Verification: The commissioner must verify that the applicant for a teaching certificate or permit is in good standing in all states where the applicant holds a certificate or permit to teach and does not have any pending investigation or complaint against any such certificate or permit.

The applicant may not be required to meet the human relations training requirement (§ 79-808) to obtain the certification or permit. The certificate or permit must include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A conditional permit may be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check (§ 79-814.01). The conditional permit must remain in force until the commissioner completes the review and verification of all the requirements noted above and either issues a certificate or permit to teach or notifies the applicant of the reason the certificate or permit cannot be issued.

NDE must make available on a portal on the agency’s website the option or ability for individuals to apply for a certificate to teach.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
QCPUF, Safety Infrastructure Concerns	77	July 19, 2024

LB 1329 includes the provisions of LB 1012 (Walz) to allow the Qualified Capital Purpose Undertaking Fund (QCPUF) to be used for abatement projects to address school safety infrastructure concerns.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Emergency Response Mapping Data	88-89.....	July 19, 2024

LB 1329 includes the provisions of LB 673 (Hansen) to grant funding to schools that apply to update their maps with emergency response mapping data. First responders would be able to enter emergency situations with improved confidence.

LB 1329 permits a school board or a governing authority of a private school to vote to adopt a policy to provide mapping data to public safety agencies for use in response to emergencies.

- “Mapping data” is defined as maps relating to a school building or school property with data for an efficient emergency response to the school building or school property; and

- “Public safety agency” is defined as a local, county, or state agency consisting of members who serve a public or governmental agency or political subdivision in an official capacity, with or without compensation, as either peace officers, firefighters, or emergency care providers.

Policy

A school board or a governing authority that adopts such a policy must provide mapping data in an electronic or digital format to assist public safety agencies in responding to an emergency at a school. The mapping data must, at a minimum, meet all of the following requirements:

1. Be compatible with and able to be integrated into software platforms used by public safety agencies that provide emergency services to the specific school for which the data is provided without requiring:
 - The purchase of additional software by such public safety agencies; or
 - The integration of third-party software to view the data;
2. Be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
3. Be provided in a printable format;
4. Be verified for accuracy, during production and annually, through a walk-through of the school campus;
5. Give an indication of what direction is true north;
6. Include accurate floor plans overlaid on accurate, verified aerial imagery of the school campus;
7. Contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by NDE;
8. Contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by NDE; and
9. Be overlaid with a grid and coordinates.

Each school board or governing authority that adopts a policy must annually:

- (a) certify to the appropriate public safety agencies that the mapping data required to be provided is accurate OR
- (b) if the information has changed, provide the appropriate public safety agencies with updated mapping data.

Grants

A school board of a school district that adopts a policy may apply to NDE (in a manner prescribed by the Commissioner) for a grant to cover the costs of providing payment to vendors on behalf of

the school district to facilitate the implementation of mapping data for the school district. The application must include a copy of the appropriate school policy, an estimate from a vendor on the cost of providing the mapping data, and any other information NDE may require.

A private school may apply to and contract with the appropriate ESU in the school's geographical area (in a manner prescribed by the ESU) for purposes of covering the costs of facilitating mapping data.

An ESU may apply to NDE (in a manner prescribed by the Commissioner) for a grant to cover the costs of providing payments to vendors on behalf of a private school that contracts with the ESU to facilitate the implementation of mapping data for the school. The ESU must include with the application the information provided to the ESU by the school, which must include a copy of the appropriate school policy, an estimate from a vendor on the cost of providing such mapping data, and any other information NDE may require.

Funding

LB 1329 includes intent to transfer \$525,000 from the General Fund to the newly created School Emergency Response Mapping Fund for fiscal year 2024-25 for providing grants.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Classroom Projection Maps	90	July 19, 2024

LB 962 (Wayne) would require public schools to use only the Gall-Peters or AuthaGraph projection map for teaching purposes in the classroom.

Beginning in school year 2024-25, a public school may not allow the use of a Mercator projection map in school. A school may only use the Gall-Peters projection map or AuthaGraph projection map for display or use in the classroom.

Exception: A Mercator projection map may be used in a classroom in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and that different map projections serve different functions and may affect how an individual views the world.

The school board of each public school district must adopt a policy to implement the requirements of these provisions.

Notes:

- The Gall–Peters projection is a rectangular, equal-area map projection. Like all equal-area projections, it distorts most shapes. It is a cylindrical equal-area projection with latitudes 45° north and south as the regions on the map that have no distortion.
- The AuthaGraph World Map is made by dividing a spherical surface into 96 triangles and then transferring it to a tetrahedron while keeping the area's proportions.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
Use of Debt Collection Agencies	91	July 19, 2024

LB 1329 includes the provisions of LB 855 (Conrad) to prohibit a school board or board of education of a school district from using a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account at the school district.

“Debt collection agency” is defined as any person or entity that collects or attempts to collect, directly or indirectly, debts due or asserted to be owed or due to another. Debt collection agency does not include the Department of Revenue or any programs administered by the department or a school, school district, or school board.

A school board of a school district may not:

- (a) Use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of a student at such school district; or
- (b) Assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
Nebraska Career Scholarship Act	96-100	July 19, 2024

The original provisions of LB 1329 are retained in the legislation. The measure amends the Nebraska Career Scholarship Act by transferring administration of the scholarship program from the Department of Economic Development to the Coordinating Commission for Postsecondary Education.

The Board of Trustees of the Nebraska State Colleges can grant a Nebraska Career Scholarship, not to exceed \$15,000 per year, to eligible state college students covering tuition, fees, tools, equipment, and room and board. The scholarship is renewable for up to four years.

The Board of Regents of the University of Nebraska can award Nebraska Career Scholarships ranging from \$10,000 to \$25,000 to eligible university students covering eligible expenses. The scholarship can be renewed for up to four years.

The Coordinating Commission for Postsecondary Education collaborating with community colleges and private colleges, can award up to \$15,000 and \$10,000 respectively per year covering tuition, fees, tools, equipment, and room and board. The scholarship is renewable.

The measure establishes reporting requirements for all institutions to the Coordinating Commission for Postsecondary Education. Scholarship eligibility is based upon a high school grade point average of 3.0 or higher on a 4-point scale.

LB 1402	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject</i>
	Linehan	Appropriations	Passed 32-14	Require the State Treasurer to establish education scholarships and eliminate the Opportunity Scholarships Act

LB 1402 contained the emergency clause on Final Reading. The measure failed to pass with the required 33 affirmative votes on April 18, 2024. As per the Rules of the Legislature, the introducer was allowed to strike the emergency clause to allow the measure to pass without it. LB 1402 passed with the requisite majority vote.

Section 1 of the measure becomes operative on July 19, 2024. The sections to repeal the Opportunity Scholarships Act (LB 753, 2023), along with the tax credit pieces in Chapter 77, become operative on October 31, 2024, which is just five days before the 2024 General Election.

Administration of the Program

LB 1402 requires the State Treasurer to establish a program to provide education scholarships to eligible students to pay the costs associated with attending a qualified school. Under the program, the State Treasurer must:

- (a) Establish a priority system for awarding education scholarships under the program. The priority system must:
 - (i) Give FIRST priority to:
 - (A) Eligible students who received an education scholarship under LB 1402 or under the Opportunity Scholarships Act (LB 753, 2023) during the previous school year; and
 - (B) The sibling of a student who is receiving an education scholarship, so long as the sibling resides in the same household as the student;
 - (ii) Give SECOND priority to:
 - (A) Eligible students whose household income levels do not exceed 185% of the federal poverty level;
 - (B) Eligible students whose application for the enrollment option program (§ 79-234) has been denied;
 - (C) Eligible students who have an IEP;
 - (D) Eligible students who are experiencing bullying, harassment, hazing, assault, battery, kidnapping, robbery, sexual offenses, threat or intimidation, or fighting at school;
 - (E) Eligible students who are in foster care; and
 - (F) Eligible students who are in a family with a parent or guardian in an active duty role in a branch of the armed forces of the United States or in the National Guard or whose parent or guardian was killed serving in the line of duty;

- (iii) Give THIRD priority to eligible students whose household income levels exceed 185% of the federal poverty level but do not exceed 213% of the federal poverty level; and
- (iv) Give FOURTH priority to eligible students whose household income levels exceed 213% of the federal poverty level but do not exceed 300% of the income indicated in the income eligibility guidelines for reduced-price meals under the National School Lunch Program in 7 C.F.R. part 210;
- (b) Limit the maximum scholarship amount awarded to any eligible student to the cost necessary to educate the eligible student at the qualified school such student attends; and
- (c) Limit scholarship amounts awarded to eligible students in a manner that assures that the average of the scholarship amounts awarded per student does not exceed 75% of the statewide average general fund operating expenditures per formula student for the most recently available complete data year.

Funding

The annual limit on the total amount of education scholarships awarded under LB 1402 for fiscal year 2024-25 and each year thereafter would be \$10 million.

The bill provides to appropriate \$10 million from the General Fund for each year thereafter to the State Treasurer for the purpose of providing education scholarships.

Report

By December 1, 2025, and by each December 1 thereafter, the State Treasurer must electronically submit a report to the Governor and the Legislature that includes the following:

- (a) A summary description of the State Treasurer's policies and procedures for awarding education scholarships;
- (b) The number of eligible students receiving education scholarships in the most recent fiscal year;
- (c) The total amount of education scholarships awarded in the most recent fiscal year;
- (d) The number of eligible students currently wait-listed or denied from receiving an education scholarship and the reason for the wait listing or denial; and
- (e) The demographic information of eligible students receiving education scholarships, including:
 - (i) Income level;
 - (ii) Grade level; and
 - (iii) Geographic location.

Management

The State Treasurer may enter into contracts with up to three program managers for the purposes of carrying out the education scholarship program. Up to 7.5% of the funds appropriated may be

used by the State Treasurer, or by the program managers with which the State Treasurer contracts, for administrative expenses.

Limitation on State Influence

The bill includes a provision to state that nothing shall be construed as granting any expanded or additional authority to the State of Nebraska to control or influence the governance or policies of any qualified school due to the fact that the qualified school admits and enrolls students who receive education scholarships or as requiring any such qualified school to admit or, once admitted, to continue the enrollment of any student receiving an education scholarship.

Definitions

- (a) Education scholarship means a financial grant-in-aid to be used to pay all or part of the cost to educate an eligible student attending a qualified school;
- (b) Eligible student means a resident of Nebraska who:
 - (i) Is receiving an education scholarship for the first time and is (A) entering kindergarten or ninth grade in a qualified school or the first grade level offered by the qualified school, (B) transferring from a public school at which the student was enrolled for at least one semester immediately preceding the first semester for which the student receives an education scholarship to a qualified school and is entering any of grades kindergarten through twelve, or (C) a member of an active duty or reserve military family transferring into Nebraska from another state or another country and is entering any of grades K-12 in a qualified school;
 - (ii) Has previously received an education scholarship and is continuing education at a qualified school until such student graduates from high school or reaches 21 years of age, whichever comes first;
 - (iii) Has previously received an education scholarship under the Opportunity Scholarships Act (LB 753, 2023) and is continuing education at a qualified school until the student graduates from high school or reaches 21 years of age, whichever comes first;
 - (iv) Is the sibling of a student who is receiving an education scholarship and resides in the same household as the student; or
 - (v) Is currently enrolled in a qualified school and is a member of a family whose household income is no more than 213% of the federal poverty level; and
- (c) Qualified school means any nongovernmental, privately operated elementary or secondary school located in this state that (i) is operated not for profit, (ii) complies with the antidiscrimination provisions of 42 U.S.C. 1981, (iii) complies with all health and life safety laws or codes that apply to privately operated schools, and (iv) fulfills the applicable accreditation or approval requirements established by the State Board of Education under Section 79-318.

Interim Study Legislative Resolutions, 2024

Banking Committee

LR 430 (Bostar) Interim study to examine the impact of artificial intelligence on Nebraska's private and public sectors, including the technology and insurance sectors.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the impact of artificial intelligence on Nebraska's private and public sectors, including the technology and insurance sectors. Artificial intelligence technologies have emerged as transformative tools with the potential to significantly impact workforce dynamics, operational efficiencies, and technological advancements. Nationally, state governments are recognizing the importance of understanding and adapting to the implications of artificial intelligence adoption to ensure effective governance and service delivery.

Given the potential impact of artificial intelligence on the public and private sectors, a comprehensive examination of the effects of artificial intelligence on Nebraska's workforce, operational efficiencies, and technological landscape is essential for informed decisionmaking and strategic planning. It is imperative to assess how artificial intelligence adoption can enhance productivity, improve service quality, and foster innovation, while also addressing potential challenges related to workforce displacement, skill gaps, and equitable access to technological resources.

This study shall include, but need not be limited to, an examination of the following:

- (1) The current and potential impact of artificial intelligence adoption on the state economy, including changes in job roles, skill requirements, and workforce development needs;
- (2) The extent to which artificial intelligence technologies can enhance operational efficiencies, streamline processes, and optimize resource allocation;
- (3) The role of artificial intelligence in driving technological advancements and innovation within Nebraska, including influence of artificial intelligence on digital transformation initiatives and emerging technologies;
- (4) Key challenges and opportunities associated with artificial intelligence integration, such as workforce reskilling, data security, ethical considerations, and stakeholder engagement; and
- (5) Potential recommendations for policies, regulations, and investment strategies to support responsible artificial intelligence adoption, to promote workforce resilience, and to harness the full potential of artificial intelligence technologies.

LR 431 (Jacobson) Interim study to examine the roles of various entities in the pharmaceutical supply chain.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the roles of various entities in the pharmaceutical supply chain, including pharmaceutical manufacturers, wholesalers, distributors, pharmacies, pharmacy benefit managers, insurers, and private and public health plans.

Further, the interim study should also consider whether additional oversight or regulation is needed for some or all of these entities to safeguard consumer access to safe, effective, and timely pharmaceuticals, ensure fair business practices within the pharmaceutical supply chain, decrease the costs to consumers to access both pharmaceuticals and health insurance coverage, and reduce barriers to patient-friendly cost-saving measures within the pharmaceutical supply chain. The study shall include an examination of issues raised in Legislative Bills 778, 984, and 990, introduced in the One Hundred Eighth Legislature.

Business and Labor Committee

LR 354 (Conrad) Interim study to assess state-led programs pertaining to the Nebraska workforce.

PURPOSE: The purpose of this resolution is to assess state-led programs pertaining to the Nebraska workforce. It is challenging for employers to navigate and understand all available resources and qualifications to access such resources, such as worker training, job training, workforce development, customized job training, apprenticeships, and other programs and grants.

The study shall analyze state funding, policies, and initiatives addressing workforce needs and shortages and examine the accessibility of current programs offered by the Department of Labor, Department of Economic Development, Department of Health and Human Services, and State Department of Education and whether they are meeting the growing workforce needs in Nebraska.

The study shall further examine how to coordinate and increase opportunities for all Nebraskans to enter and advance in these programs, how to align and expand education and training, and how to strengthen the capacity, diversity, development, and retention of the Nebraska workforce.

The study shall also include, but not be limited to, an examination of the following:

- (1) Existing pathway programs and educational initiatives that train or upskill workers in Nebraska;
- (2) Current state funding sources and programs that invest in the workforce in Nebraska, including worker training, workforce development, worker retention and recruitment, and career and technical education;
- (3) How programs are marketed and applications are sought;
- (4) How funds are distributed and how applications are scored, including the application approval rates and whether those denied have opportunity to receive technical assistance and appeal;
- (5) Opportunities to align or improve systems that support Nebraska's workforce in underserved and high-need communities across the state;
- (6) Alternative paths for public-private partnerships to address future workforce needs and requirements; and

- (7) The following issues relating to the State Unemployment Insurance Trust Fund:
- (a) How the fund is used for workforce programs;
 - (b) Whether excess funds should be directed to additional workforce training and development purposes;
 - (c) What constitutes an adequate level of funding;
 - (d) Alternative legislative paths to establish a trust fund cap and redirect excess funds or dissolve the trust fund and identify alternative sources for the worker training; and
 - (e) Current legal parameters for the use of the fund.

LR 444 (Wishart) Interim study to examine the oversight of staffing agencies, including health care staffing agencies, in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the oversight of staffing agencies, including health care staffing agencies, in Nebraska. Health care staffing agencies play a crucial part in Nebraska's health care system by directing people to jobs required for the system to operate. With widespread shortages throughout the state in every section of health care, the roles of staffing agencies are more pronounced than ever. However, the oversight provided to staffing agencies is limited. Requiring health care staffing agencies to register with the Department of Health and Human Services, confirm insurance-holder status, and verify that staff meet requirements would provide guardrails beneficial not only to the state but to the health of Nebraska residents. Further study is required of how such requirements would benefit the overall health care system of Nebraska.

This study shall include, but need not be limited to, an examination of the following:

- (1) The requirements health care staffing agencies should have regarding the agencies' insurance certificates or policies;
- (2) The requirements health care staffing agencies should have regarding verification of qualifications, certifications, and requirements of staff;
- (3) How a database of registered health care staffing agencies operated by the Department of Health and Human Services would benefit Nebraska's health care system as a whole;
- (4) The potential benefits of creating a system that the public could use to report complaints about health care staffing agencies; and
- (5) The requirements health care staffing agencies should have regarding annual registration with the Department of Health and Human Services and what information should be provided along with such registration.

Education Committee

LR 303 (Murman) Interim study to examine the viability of adopting the Classical Learning Test as an option for meeting admissions requirements at the University of Nebraska and the Nebraska state colleges.

PURPOSE: The purpose of this resolution is to propose an interim study to study the viability of adopting the Classical Learning Test as an option for meeting admissions requirements at the University of Nebraska and the Nebraska state colleges. The adoption of the Classical Learning Test as an admissions test option would not replace the ACT or any other standard college admission test used by the University of Nebraska or the Nebraska state colleges for admissions, but would allow applicants the option to submit the results of the Classical Learning Test instead of or in addition to other accepted tests. In order to carry out the purpose of this resolution, the input of interested individuals, public officials, and such entities as deemed necessary shall be considered and a copy of any findings and recommendations from the study shall be sent to the State Board of Education, the University of Nebraska, and the Nebraska state colleges.

LR 319 (Conrad) Interim study to determine whether student-to-teacher ratio requirements should be considered or implemented in Nebraska by statute or regulation.

PURPOSE: The purpose of this resolution is to propose an interim study to determine whether student-to-teacher ratio requirements should be considered or implemented in Nebraska by statute or regulation. The study should also consider whether student-to-teacher ratios should be tailored for special education instruction.

At least twenty-eight states have statutes or regulations that provide student-to-teacher ratio requirements. An additional ten states provide maximum class size requirements. A number of other states have laws that link funding to lower student-to-teacher ratios. Nebraska is among the states that have no statutory or regulatory student-to-teacher ratio requirements for public schools. If implemented, Legislative Bill 1081, introduced in the One Hundred Eighth Legislature, Second Session, would provide for student-to-teacher ratio requirements for special education and general education students in Nebraska.

LR 320 (Conrad) Interim study to examine changes to the enrollment option program to ensure students with disabilities have an increased ability to access enrollment opportunities.

PURPOSE: The purpose of this resolution is to propose an interim study to determine whether students with disabilities have experienced increased ability to access option enrollment opportunities in Nebraska and to examine potential changes to the enrollment option program to better ensure students with disabilities have an increased ability to access option enrollment opportunities.

Prior to 2023, school districts had wide latitude to reject students with disabilities and evidence showed that most districts had closed enrollment option programs to all students with disabilities. In an effort to expand option enrollment opportunities for students with disabilities, section 79-239 was amended by Laws 2023, LB705, and now requires the adoption of capacity standards for acceptance and rejection of applications under the enrollment option program, and requires capacity for special education services to be determined on a case-by-case basis.

Additionally, section 79-239 now requires school districts that reject such applicants to provide written notification to parents with the specific reasons for rejection including a description of the services and accommodations required for a student with a disability that the school district does not have capacity to provide.

This study should analyze applications under the enrollment option program, and acceptance or rejections thereof, in order to determine whether school districts are making individualized decisions as opposed to generalized decisions. The study should also examine and determine how the significant increases in special education funding granted in 2023 has been utilized by school districts to increase capacity in the enrollment option program for students with disabilities, and should consider what, if any, improvements need to be made to ensure that students with disabilities are regularly accepted to enrollment option programs across the State of Nebraska.

LR 321 (Conrad) Interim study to determine the scope and use of student surveillance, monitoring, and tracking technology by school officials in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to determine the scope and use of student surveillance, monitoring, and tracking technology by school officials in Nebraska and the private companies involved that are contracting with schools for the use of such student surveillance, monitoring, and tracking technology.

The intersection of government and technology companies utilizing tools of mass surveillance raises red flags from a civil rights and civil liberties perspective. Numerous public schools in Nebraska have instituted various tracking systems of students or school-issued computers that can surveil and monitor student usage or student movement in classrooms and schools. The tracking systems include, but are not limited to, digital hall passes, anti-vaping devices, fingerprints swipes, and electronic surveys.

Tools of mass surveillance are being purchased and utilized with taxpayer funds through contracts with private companies. These tools may have legitimate use for educational purposes and new technologies can advance the goals of student success and school safety. However, it is unclear as to how decisions about the tools are being made, under what authority, whether or not students and families can opt in or out of these tools, how these tools interface with student privacy laws, whether these tools comply with constitutional rights and civil liberties, how much public funds are expended by schools in Nebraska for these tools, how these tools impact or are able to ensure proper accommodations for students with disabilities or individualized education programs, and how biometric or personally identifiable information is stored, shared, or sold with the private companies.

The study should also include, but not be limited to, a consideration of the following:

- (1) What statutory reforms are necessary to ensure that the constitutional and privacy rights of students, parents, and guardians are protected regarding governmental and commercial surveillance of students; and

- (2) What statutory reforms are necessary to provide remedies for students, parents, and guardians against schools and private surveillance or curriculum companies that misappropriate or improperly use collected data for commercial or other purposes beyond legitimate educational purposes.

LR 333 (Conrad) Interim study to determine whether legislation similar to the model Hunger-Free Campus Bill is needed to address hunger and basic needs insecurity of Nebraska college students.

PURPOSE: The purpose of this resolution is to propose an interim study to determine whether legislation similar to the model Hunger-Free Campus Bill is needed to address hunger and basic needs insecurity of Nebraska college students. This study should also determine the size and scope of hunger and basic needs insecurity of Nebraska college students, assess available resources to address hunger and basic needs insecurity of Nebraska college students, and research best practices other states utilize to address hunger and basic needs insecurity of college students.

Nationally, one in three college students face food insecurity and three in five college students face at least one form of basic needs insecurity. Basic needs include access to food, housing, health care, technology, transportation, resources for personal hygiene, and child care and related needs. As students from diverse backgrounds are entering college with hopes of creating a better future, many are struggling to support themselves and finish their degrees. While additional forms of food assistance, such as local food pantries exist, many students do not know how to access these resources and the stigma of accessing such resources keeps students from using the resources. The high cost of housing, transportation, textbooks, health care, and other living expenses, coupled with the rising cost of tuition, have created significant financial burdens for college students. These costs particularly impact students from low-income families, those who have children, first-generation and nontraditional college students, and former foster youth.

Financial aid programs and scholarships designed for low-income students fail to cover the bulk of their needs and even if students work while in school the income from a job does not eliminate the threat of food and other basic needs insecurity.

Ten states have passed a version of the model Hunger-Free Campus Bill, which sends funding to public colleges to address student hunger. Any public college is eligible to access these funds if it meets certain criteria.

LR 341 (McKinney) Interim study to determine the scope and use by school districts of a ban and bar action, banning and barring individuals from school property.

PURPOSE: The purpose of this resolution is to propose an interim study to determine the scope and use by school districts of a ban and bar action, banning and barring individuals from school property. This study should include an examination of whether the purported authority for such bans is appropriate and what statutory reforms are necessary to protect parents' rights to be involved in their child's education and to contest, appeal, or otherwise challenge a ban and bar action.

School districts for Nebraska public schools are utilizing a ban and bar process by which school districts prohibit students and family members from school property with the threat of police enforcement should an individual violate a ban. There are no regulations related to the appropriate use of a ban, the length of a ban, or to whom and when a ban may be applied. There have been instances of school districts instituting bans against students and family members who have disagreed with staff or administrators regarding the educational needs of the student, even though there was no evidence of a threat by the student or family member, and some school districts have even implemented four-year bans. There is no due process or appeal mechanism by which a student or family member can allege that a ban and bar is unreasonable or retaliatory.

The only authority for a school district to utilize a ban and bar arises from section 79-405, which states, in part, that every school district is a body corporate that possesses all the usual powers of a corporation for public purposes, may sue and be sued, and may purchase, hold, and sell such personal and real estate as the law allows. School districts have implemented ban and bar actions through the general right of corporations to prohibit trespass.

LR 365 (Day) Interim study to examine school guidelines and policies relating to LGBTQ bullying prevention.

PURPOSE: The purpose of this resolution is to propose an interim study examining school guidelines and policies relating to LGBTQ bullying prevention. Currently, Nebraska's bullying statutes are governed by section 79-2,137, which directs school districts to develop and adopt policies concerning bullying prevention and education for all students. By reviewing school policies and practices and resources available to school districts, the Legislature can identify the challenges and areas for improvement to ensure that all students are protected from bullying in a school setting.

This interim study shall include, but need not be limited to:

- (1) A review of available data on the prevalence of school bullying in Nebraska;
- (2) A state-by-state review of bullying laws, and the progression of how best practices surrounding bullying has evolved;
- (3) A state-by-state review of school nondiscrimination laws, including whether the state has guidance on the treatment of LGBTQ students; and
- (4) Input from school districts, parents, and other stakeholders regarding recommendations and strategies to enhance and strengthen school policies.

LR 368 (Day) Interim study to examine the process for school districts to change the boundaries of individual schools within their districts.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the process for school districts to change the boundaries of individual schools within their districts.

Given that many families move specifically to be near a certain school within a greater school district, the decision to change boundaries can upend planning for families and affect numerous relationships between students, teachers, and staff. Boundary changes involve a decision-making process that can be difficult; however, changes are often necessary to facilitate growth within a school district. Parents should have the opportunity to voice their concerns and have full transparency regarding the process for changing school boundaries within a school district that determines which school their children will attend.

Currently, the process for school district boundary changes is governed by section 79-413. This interim study is meant to evaluate whether some of the process for school district boundary changes, such as notification to parents, should be replicated in school boundary changes within a district.

The interim study shall include, but need not be limited to, an examination of:

- (1) The processes that school districts in Nebraska use for interdistrict school boundary changes;
- (2) Statutes in other states relating to school boundary changes within a single school district;
- (3) Ways to facilitate communication between parents and school districts when school boundary changes are being considered;
- (4) How much advanced communication should be given to parents;
- (5) Strategies to increase transparency for school boundary changes; and
- (6) Public meeting laws in Nebraska, and whether school boundary changes should require an opportunity for public comment.

LR 378 (Murman) Interim study to examine the viability of selling land managed by the Board of Educational Lands and Funds.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the viability of selling land managed by the Board of Educational Lands and Funds. This study shall include, but need not be limited to, an examination of the following:

- (1) Whether the land managed by the Board of Educational Lands and Funds is presently providing the most effective rate of return to Nebraska schools;
- (2) Whether the funds gained from the sale of land managed by the Board of Educational Lands and Funds could lead to a greater return;
- (3) How such a sale could be handled in the most fiduciarily responsible manner possible;
- (4) The constitutionality of such a sale;
- (5) The potential for property tax relief from such a sale; and
- (6) The public support for such a sale.

In order to carry out the purpose of this resolution, the committee shall consider the input of interested individuals, public officials, and such entities as the committee deems necessary and beneficial.

LR 383 (Hughes) Interim study to examine improvements to the Tax Equity and Educational Opportunities Support Act and potential alternative funding mechanisms for Nebraska public schools.

PURPOSE: The purpose of this resolution is to propose an interim study to examine improvements to the Tax Equity and Educational Opportunities Support Act and potential alternative funding mechanisms for Nebraska public schools. The study shall include, but need not be limited to, an examination of the following:

- (1) Potential changes to the Tax Equity and Educational Opportunities Support Act that would provide for more equitable property tax levies between public school districts;
- (2) Potential changes to the Tax Equity and Educational Opportunities Support Act that would simplify state aid calculations for public school districts; and
- (3) Proposals to leverage state resources, including the Board of Education Land and Funds, to provide additional funding to public school districts.

LR 385 (Linehan) Interim study to examine state standardized testing required in elementary and secondary public schools and the (AQuESTT) system used to classify schools under the Quality Education Accountability Act.

PURPOSE: The purpose of this resolution is to propose an interim study to examine state standardized testing required in elementary and secondary public schools in Nebraska and the Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) system used to classify schools under the Quality Education Accountability Act.

This study shall include, but need not be limited to:

- (1) The benefits and value of Nebraska's standardized assessment system developed by the State Board of Education compared to adopting norm-referenced, nationally accepted, standardized testing requirements;
- (2) The history of standardized testing in Nebraska and how Nebraska came to develop and adopt its own standardized assessments; and
- (3) How the AQuESTT system was developed for the statewide assessment and reporting system as required pursuant to section 79-760.01, and if classifying schools in the manner outlined in such system is beneficial to Nebraska schools.

LR 419 (Hughes) Interim study to examine school meal programs in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine school meal programs in Nebraska, barriers to participation in school meal programs, and potential strategies to maximize the role of school meal programs in addressing child hunger. The committee shall consult with the State Department of Education for this study.

This study shall include, but need not be limited to, an examination of the following:

- (1) How the adoption of the community eligibility provision impacts the funding under the Tax Equity and Educational Opportunities Support Act of participating schools or school districts;
- (2) The adequacy and appropriateness of using free and reduced-price lunch data and data collected by the Internal Revenue Service to calculate the poverty allowance within the funding formula under the Tax Equity and Educational Opportunities Support Act;
- (3) The adequacy and appropriateness of the state's current community eligibility provision multiplier which is used to determine funding under the Tax Equity and Educational Opportunities Support Act for schools and school districts and which is based on a school's or school district's direct certification population;
- (4) How past, current, and projected future funding under the Tax Equity and Educational Opportunities Support Act impacts schools and school districts participating in or eligible for the community eligibility provision using the existing community eligibility provision multiplier and other options, with consideration for schools and school districts with large enrollments versus schools and school districts with smaller enrollments;
- (5) Recommendations for adjusting the community eligibility provision multiplier;
- (6) Recommendations for adjusting relevant state statutes to support continued and additional school and school district participation in the community eligibility provision; and
- (7) Any other related topics the committee deems appropriate.

LR 425 (Murman) Interim study to examine the challenges faced by families with special needs students in enrolling such students as option students in other school districts under the enrollment option program.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the challenges faced by families with special needs students in enrolling such students as option students in other school districts under the enrollment option program and how the Legislature can better provide guidance and resources to facilitate the best outcomes for families. In order to carry out the purpose of this resolution, the committee shall consider the input of families, school officials, and other entities as the committee deems necessary and beneficial.

LR 439 (McKinney) Interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district.

PURPOSE: The purpose of this resolution is to propose an interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district. This study should seek to understand whether the school district's size contributes to the success or lack thereof of students.

This study should include, but need not be limited to, answers to the following questions:

- (1) What are the prevailing trends in student performance and academic outcomes over the past decade in the Class V school district?
- (2) How do such trends compare to regional, state, and national benchmarks?
- (3) What is the total student population of the Class V school district?
- (4) What percentage of students in the Class V school district are classified as living below the poverty line?
- (5) What is the racial and ethnic composition of the student body in the Class V school district?
- (6) What is the socioeconomic status distribution among the student population in the Class V school district?
- (7) How many schools are within the Class V school district?
- (8) What is the geographical size of the Class V school district?
- (9) What is the student-to-teacher ratio in the Class V school district?
- (10) How many administrators are employed in the Class V school district?
- (11) How many administrators in the Class V school district have teaching certificates but do not teach?
- (12) What are the average test scores for students in the Class V school district?
- (13) What is the graduation rate of students in the Class V school district?
- (14) How do student outcomes in the Class V school district compare to state and national averages?
- (15) Are there significant achievement gaps among different demographic groups within the Class V school district?
- (16) What percentage of students are on track to graduate on time in the Class V school district?
- (17) What is the annual turnover rate for teachers within the Class V school district?
- (18) What factors are cited by teachers as causing them to leave their positions in the Class V school district?
- (19) How does teacher turnover in the Class V school district compare to neighboring districts and national averages?
- (20) Are there specific schools within the Class V school district experiencing higher turnover rates? If so, where are the schools located?
- (21) What resources are available to schools within the Class V school district?
- (22) How are resources allocated among schools in the Class V school district?
- (23) What professional development opportunities are provided to teachers within the Class V school district?

- (24) What support services are available to students from disadvantaged backgrounds in the Class V school district?
- (25) What support services are available to teachers in the Class V school district?
- (26) What policies and practices regarding curriculum, assessment, and instruction are in place that cause undue hardship to students in the Class V school district?
- (27) How are decisions made regarding budget allocation and resource distribution for the Class V school district?
- (28) Are there specific initiatives or programs implemented to address the needs of students from low-income backgrounds in the Class V school district?
- (29) How does the Class V school district support teacher retention and professional growth?
- (30) What level of involvement do parents and community members have in the Class V school district?
- (31) Are there partnerships with local organizations or businesses to support educational initiatives in the Class V school district?
- (32) How do the Class V school district communicate with parents and community stakeholders about school policies and initiatives?
- (33) Are there barriers to parental involvement in the Class V school district, particularly among families facing socioeconomic challenges?

LR 440 (McKinney) Interim study to examine how to close the educational achievement gap in the Class V school district.

PURPOSE: The purpose of this resolution is to propose an interim study to examine how to close the educational achievement gap in the Class V school district. This study shall include, but need not be limited to, an examination of the following:

- (1) The demographic composition of the Class V school district, including racial and ethnic breakdowns, socioeconomic status, English language proficiency, and any other relevant factors that could influence educational outcomes;
- (2) The existing educational policies, curricula, teaching methods, and support systems to identify any biases or inequities that may be perpetuating the educational achievement gap;
- (3) The quality of teacher training and ongoing professional development opportunities in the Class V school district and whether teachers are equipped with culturally responsive teaching practices and strategies to effectively support diverse learners;
- (4) School, family, and community engagement and the communication, involvement, and support for families in need in the Class V school district;
- (5) What can be done to promote collaboration among educators, administrators, students, families, and stakeholders to foster continuous improvement through reflection, feedback, and evidence-based strategies;

- (6) The resource distribution across the Class V school district's schools to see if there is equity for marginalized students;
- (7) The Class V school district's partnerships with community organizations and businesses that provide additional support services or could;
- (8) The African American Achievement Council's status and engagement with the Class V school district board and administration;
- (9) Whether students have access to rigorous academic programs, advanced coursework, extracurricular activities, and support services, such as counseling and special education, in the Class V school district to see if there is equitable access for all students, regardless of background;
- (10) The availability and effectiveness of programs aimed at addressing the social and emotional needs of students in the Class V school district, including mental health services, counseling, and conflict resolution programs;
- (11) Data analytics that track student performance in the Class V school district to identify patterns of underachievement and student progress over time;
- (12) Possible accountability measures that would help ensure that interventions are implemented effectively and outcomes are improving in the Class V school district;
- (13) The curriculum of the Class V school district to see if the curriculum reflects the diversity of students' backgrounds and experiences;
- (14) What culturally relevant content and teaching materials would enhance engagement and academic success in the Class V school district;
- (15) The availability and effectiveness of early childhood education programs in the Class V school district, including pre-kindergarten and kindergarten readiness initiatives, that are supposed to ensure all students have a strong foundation for academic success;
- (16) The Class V school district board's role in promoting educational equity through policy, resource allocation, and oversight;
- (17) The Class V school district board's community engagement and advocacy efforts for underserved populations;
- (18) The monitoring of student progress in the Class V school district and Class V school district leadership accountability; and
- (19) The collaboration of Class V school district board members with district leadership on equity initiatives to close the achievement gap.

LR 496 (Education Committee) Interim study to examine issues relating to the State Department of Education.

PURPOSE: The purpose of this resolution is to propose an interim study to examine issues relating to the State Department of Education.

Government Committee

LR 355 (Conrad) Interim study to examine and compare the process for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states, and updates to the Administrative Procedure Act.

PURPOSE: The purpose of this resolution is to propose an interim study to examine and compare the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and other states, to explore updates, improvements, and cleanup of the Administrative Procedure Act to make the act more transparent and accessible to the public and the Legislature, and to explore and compare different means of oversight employed nationwide by legislative bodies over administrative agencies.

LR 426 (Conrad) Interim study relating to public records requests to determine whether reports of the resistance of government entities to public record requests are representative or isolated.

PURPOSE: The purpose of this resolution is to propose an interim study relating to public records requests to determine whether reports of the resistance of government entities to public record requests are representative or isolated. The study should determine whether any additional statutory reforms beyond Laws 2023, LB43, are justified in response to the Supreme Court's opinion in *Nebraska Journalism Trust v. Dept. of Env't. & Energy*, 316 Neb. 174 (2024), to ensure that the purposes of sections 84-712 to 84-712.09 are being met and that Nebraskans have prompt, unfettered, and robust access to open government.

Subdivision (1)(b) of section 84-712.03 allows for any person who is denied access to public records to petition the Attorney General for assistance in obtaining the requested records. This study should look to see how such requests are made by the public to the Attorney General and whether there is an online portal or some similar means to effectuate assistance. The study should also determine how many such requests have been accommodated or responded to by the Attorney General. The study should also determine what the Attorney General did in response to such requests, what the resolutions of the requests were, and how many such requests were made and served in the last several years. Additionally, body-worn camera footage is presumed to be a public record, but is regularly withheld or released solely at the whim of police agencies. Legislative Bill 366, introduced in the One Hundred Eighth Legislature, First Session, would provide a very narrow expansion mandating release of body-worn camera footage in custody deaths after the conclusion of the statutorily required grand jury process. This component of Legislative Bill 366 was strongly resisted by law enforcement and prosecutors despite the strong public interest in accessing such footage and law enforcement and prosecutors contradicted their position regarding body-worn camera footage more broadly as an accountability tool in news stories and legislative testimony during the hearing before the Judiciary Committee on Legislative Bill 1185, introduced in the One Hundred Eighth Legislature, Second Session. This study should also focus on what statutory reforms are necessary to provide for the public's right to access to police body-worn camera footage in instances in which the public interest is strong or when law enforcement releases such footage in part themselves.

In order to complete the purpose of this study, the committee shall obtain input from the public and impacted individuals regarding the subject matter of the study.

Health Committee

LR 415 (Cavanaugh, M.) Interim study to examine the historic unwind of the federal COVID-19 Medicaid continuous coverage requirements as implemented by the Department of Health and Human Services.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the historic unwind of the federal COVID-19 Medicaid continuous coverage requirements as implemented by the Department of Health and Human Services. In March 2020, Congress passed a law responding to the COVID-19 pandemic that generally required states to keep most people enrolled in Medicaid coverage regardless of changes, such as a change in income. Nearly three hundred ninety thousand Nebraskans had been relying on Medicaid coverage for their health needs during the pandemic. The federal protections ended in March 2023. The department began the unwinding process and restarted terminations, the first of which were effective April 1, 2023. The unwinding is an unprecedented health coverage disenrollment event. Between April 2023 and February 2024, more than ninety-four thousand Nebraskans were terminated from Medicaid coverage during the unwinding period. The department has been tracking data throughout the unwinding process, which is projected to continue through summer 2024.

This study will examine the practices utilized by the department during the Medicaid unwind and related health coverage outcomes for Nebraskans. This study shall include, but not be limited to, data collection and information gathering regarding:

- (1) Eligibility, enrollment, application, renewal, and redetermination policies and practices for the medical assistance program and the Children's Health Insurance Program during the unwinding period;
- (2) Lessons learned from continuous coverage and unwinding; and
- (3) Opportunities and plans to improve the systems utilized in eligibility, enrollment, application, renewal, and redetermination processes for the medical assistance program and the Children's Health Insurance Program.

LR 422 (Fredrickson) Interim study to examine the needs, successes, and challenges relating to behavioral health in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the needs, successes, and challenges relating to behavioral health in Nebraska, including the regional behavioral health authorities. In 1974, the Legislature established the six behavioral health regions to address the diverse populations, resources, and needs of the state. State statutes set out the responsibility of each behavioral health region to plan, coordinate, develop, and evaluate the publicly funded behavioral health service system by addressing needs, gaps, and barriers and contracting with community-based service organizations to provide behavioral health treatment, rehabilitation, recovery, and prevention activities.

Behavioral health regions are local units of government that the Division of Behavioral Health of the Department of Health and Human Services contracts with to engage in planning and service implementation.

This study should include, but need not be limited to, an examination of the following:

- (1) Behavioral health needs and challenges throughout the state, particularly in rural Nebraska;
- (2) Services provided by the behavioral health regions and partner providers;
- (3) Challenges to funding utilization, including, but not limited to, the medical assistance program unwinding, COVID-19 pandemic policies, and staffing shortages;
- (4) The current and historical capacity of the Lincoln Regional Center;
- (5) The documented lack of flexibility and slow-walking of approval of new projects by the Division of Behavioral Health; and
- (6) Opioid settlement projects and funds disbursement.

Judiciary Committee

LR 347 (Dungan) Interim study to examine the frequency of claims brought under the Political Subdivisions Torts Claims Act and the State Tort Claims Act and the frequency of tort claims brought against other states.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the frequency of claims brought under the Political Subdivisions Torts Claims Act and the State Tort Claims Act and the frequency of tort claims brought against other states.

The study shall include, but need not be limited to, an examination of the following:

- (1) The number of claims brought against the State of Nebraska or its political subdivisions for intentional torts committed by employees of the state or its political subdivisions or individuals in the custody or care of the state or its political subdivisions prior to September 1, 2020;
- (2) The costs associated with claims brought against the State of Nebraska or its political subdivisions for intentional torts committed by employees of the state or its political subdivisions or individuals in the custody or care of the state or its political subdivisions prior to September 1, 2020;
- (3) The number of claims brought against other states or political subdivisions of other states for intentional torts committed by employees of other states or political subdivisions of other states; and
- (4) The frequency or number of criminal charges filed for abuse or neglect against employees of the State of Nebraska or its political subdivisions or individuals in the care or custody of the state or its political subdivisions since September 1, 2020.

LR 351 (Raybould) Interim study to examine the safe storage of firearms.

PURPOSE: The purpose of this resolution is to propose an interim study on the safe storage of firearms. The study should include an examination of best practices, policies, and laws regarding the safe storage of firearms in homes, schools, and workplaces. Additionally, the study should examine and compare laws from neighboring states regarding the safe storage of firearms.

Retirement Committee

LR 408 (McDonnell) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, and the Nebraska Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and the administration of each retirement system.

LR 409 (McDonnell) Interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions.

PURPOSE: The purpose of this resolution is to propose an interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

Revenue Committee

LR 349 (Linehan) Interim study to examine the funding sources, including tax incentives and other methods, used for early childhood education programs in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the funding sources, including tax incentives and other methods, used for early childhood education programs in Nebraska. This study should include, but not be limited to, an examination of the following:

- (1) What resources the State of Nebraska invests into early childhood education;
- (2) The history of early childhood education and its funding in Nebraska;

- (3) What local and community partners the State of Nebraska works with for early childhood education; and
- (4) Early child care needs in Nebraska.

Upon conclusion of the study, the committee should also send the report of its findings to the Appropriations Committee of the Legislature and the Education Committee of the Legislature.

LR 367 (Day) Interim study to examine mechanisms to slow the rise of property tax valuations during periods of rapid property value increases.

PURPOSE: The purpose of this resolution is to propose an interim study to examine mechanisms to slow the rise of property tax valuations during periods of rapid property value increases. While the dramatic increase in home prices over the past ten years has shown the strength of our state's housing market, it has also created challenges for homeowners, as increasing property taxes have strained family budgets. This study should explore whether there are ways to flatten valuation increases so that homeowners could have more predictability in their year-to-year property tax bills.

The interim study shall include, but need not be limited to:

- (1) A review of available data on the increases in home valuations in Nebraska;
- (2) A state-by-state comparison of methods used to slow the growth of property tax valuations;
- (3) A review of county board of equalization methods of complying with the uniformity clause of the Constitution of Nebraska;
- (4) A comparison of assessment and equalization methods across counties in determining actual value, including the sales comparison approach, the income approach, and the cost approach; and
- (5) A consideration of potential changes the Legislature could adopt to address challenges that homeowners face from rising home valuations.

LR 384 (Linehan) Interim study to examine nonprofit organizations, their nonprofit status, the way they use their nontaxable income, and the ways they use their nontaxable income for political purposes.

PURPOSE: The purpose of this resolution is to study nonprofit organizations, their nonprofit status, the ways in which such organizations use their nontaxable income, and the ways in which such organizations use their nontaxable income for political purposes.

LR 414 (Meyer) Interim study to determine the feasibility of having the state run all property assessment in Nebraska, merging county assessors with another office, or having county assessors be an appointed position.

PURPOSE: The purpose of this resolution is to propose an interim study to determine the feasibility of having the state run all property assessment in Nebraska, merging county assessors with another office, or having county assessors be an appointed position.

LR 418 (Dover) Interim study to examine the current property tax valuation process.

PURPOSE: The purpose of this resolution is to study the current property tax valuation process. The study shall examine the different classes of real property, including residential, commercial, and agricultural, to ascertain if there is a more equitable process to determine property valuation that will result in a property tax that more clearly reflects the taxpayer's ability to pay based on the revenue produced by that real property, when possible.

Transportation Committee

LR 380 (DeBoer) Interim study to examine issues regarding affordable broadband in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine issues regarding affordable broadband in Nebraska.

The Affordable Connectivity Program, a federal benefit program to provide affordable broadband to households, announced that in February of 2024 it would no longer be able to enroll new households, and that by April of 2024 funding for the program will likely lapse. In Nebraska, approximately ninety-six thousand households have enrolled in the federal program. Nebraska is investing unprecedented amounts of money into providing broadband to areas that are currently unserved or underserved. It is vitally important that households are able to afford the broadband provided in such areas.

This study should include, but need not be limited to, an examination of the following:

- (1) Prices currently offered by Internet service providers to customers in service territories, including, but not limited to, available discounts and the cost of any devices required by the Internet service provider for broadband service, the speed of broadband service provided at each price point, the type of broadband service available in such areas, and any data caps related to customer plans offered;
- (2) Anticipated prices by Internet service providers in areas that are currently unserved or underserved who have received or who have applied to receive state or federal funds to provide Internet services in such areas, including the type of broadband service expected to be provided;
- (3) Government-led efforts to provide or encourage affordable broadband services, including, but not limited to, ways to coordinate efforts between the Legislature, the Public Service Commission, the Nebraska Broadband Office, Internet service providers, and the federal government to encourage and support affordable broadband;

Transportation Committee - continued

- (4) Long-term issues relating to broadband deployment in high-cost, low- density areas, including, but not limited to, maintenance costs, legal obligations to continually provide service, consumer price variability, and new and emerging technologies; and
- (5) Any other issues relating to the affordability and reliability of broadband services in Nebraska.



District OR1

PARENT MEETING



**JUNE
11
5:00**



Connect with agencies and service providers as you navigate all the services available to students starting at the age of 14. Great night to ask questions and gather information!

- ✓ Aid Application Assistance
- ✓ Supported Decision Making/Guardianship
- ✓ Job Training and Employment Opportunities
- ✓ Medicaid, SSI, & DD Services Information
- ✓ Parent Check List

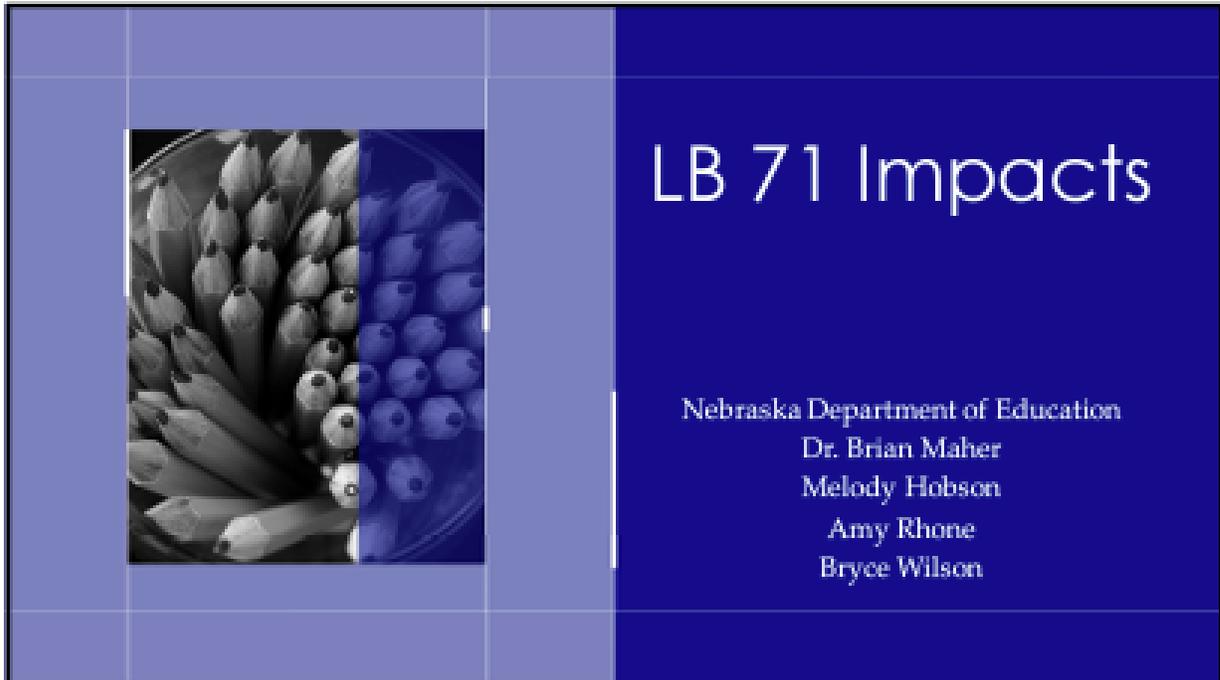
For More Information

402-782-3535 walter.lin@districtor1.net



LB 71 Information. May 13.2024

Special thanks to Mr. Bryce Wilson and the NDE for sharing updated information on this topic!



LB 71 Impacts

Nebraska Department of Education
Dr. Brian Maher
Melody Hobson
Amy Rhone
Bryce Wilson

Prekindergarten programs are voluntary

- Voluntary for families
- Voluntary for school districts to operate
 - Districts have always been able to decide the ages of children they choose to serve*
 - 4-year-olds , 3-and 4-year-olds, infants and toddlers
 - That is still true – just can now serve kindergarten eligible 5-year olds

Change to 79-1101

Pre- LB71

79-1101(3)(b) Early childhood education program means any prekindergarten part-day or full-day program or in-home family support program with a stated purpose of promoting social, emotional, intellectual, language, physical, and aesthetic development and learning for children from birth to kindergarten entrance age and family development and support

Post - LB71

79-1101(3)(b) Early childhood education program means any prekindergarten part-day or full-day program or in-home family support program with a stated purpose of promoting social, emotional, intellectual, language, physical, and aesthetic development and learning for children from birth to compulsory kindergarten entrance age and family development and support;

LB 71

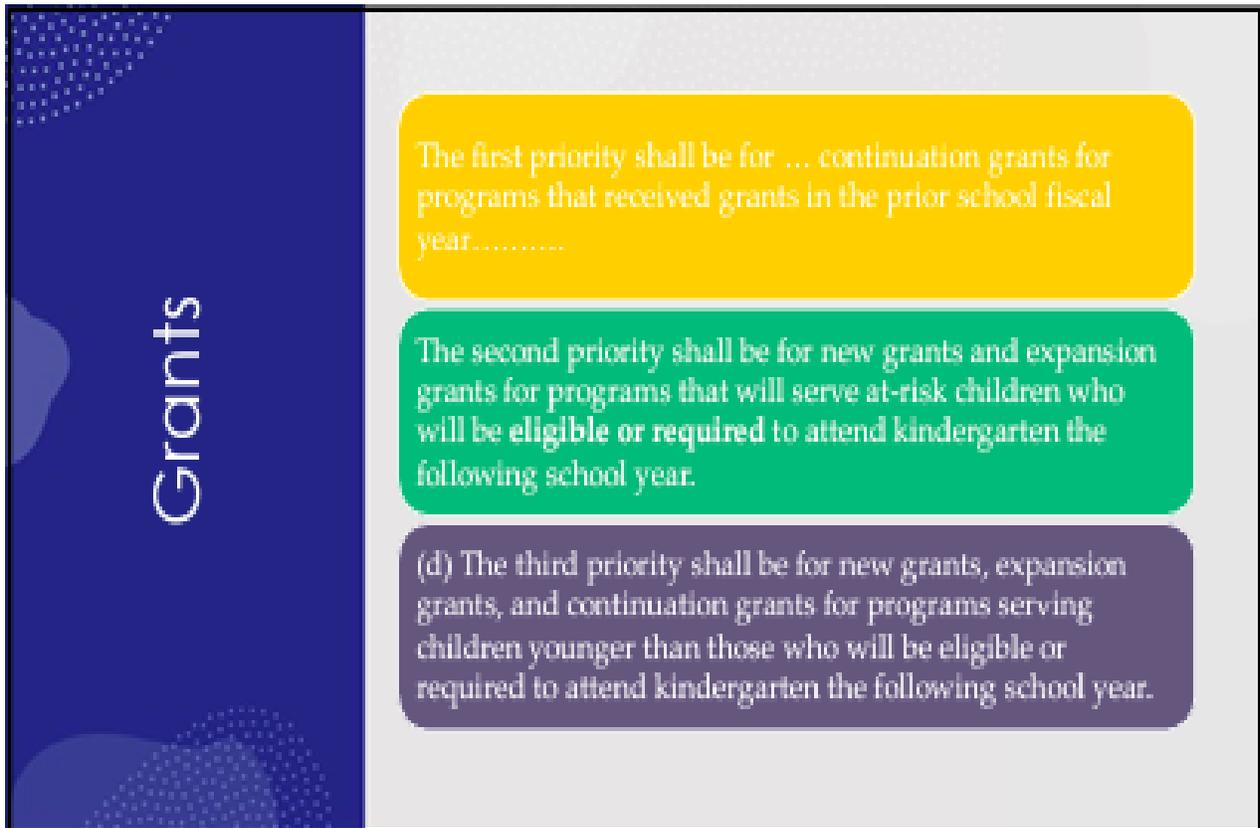
- **Allows** districts to serve children who are kindergarten entrance age
- **Does not require** districts to serve kindergarten eligible children





NDE
recommendations

- Create a local policy covering if/ or under what circumstances, the district will enroll kindergarten eligible students
- Think about
 - Capacity – number of classrooms, maximum group size
 - Available teaching and paraprofessional staff
 - Ensure all children with disabilities are being served appropriately
 - Availability of community programs, including Head Start capacity



Grants

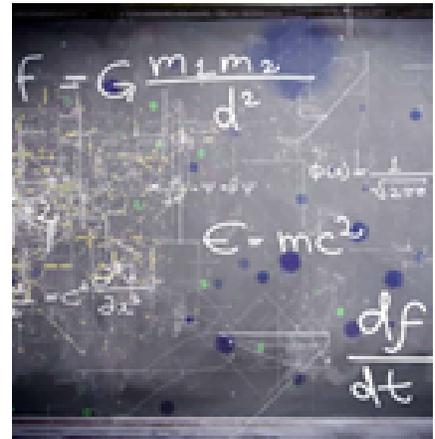
The first priority shall be for ... continuation grants for programs that received grants in the prior school fiscal year.....

The second priority shall be for new grants and expansion grants for programs that will serve at-risk children who will be eligible or required to attend kindergarten the following school year.

(d) The third priority shall be for new grants, expansion grants, and continuation grants for programs serving children younger than those who will be eligible or required to attend kindergarten the following school year.

LB 71 School Finance Impacts

- Changes
 - Allows 5-year-olds as of July 31st to be in an early childhood education program.
 - Includes them in the formula student calculation.
- PK Formula Students
 - Full-time = .6 FTE
 - Part-time = .6 x (Program hours/1032)
- TEEOSA Funding
 - Foundation Aid = \$1,500 per formula student (\$900 for a full-time PK student).
 - Equalization aid impacted.



Graduation occurred on Saturday, May 11th at 2:00 p.m. at Palmyra High School and we had an excellent turnout and amazing weather for the event.

Shown below are a couple of pictures from graduation day!



Graduation Celebration 2024



**Administrator Board Report
Monday, May 13th 2024**

Bennet/Palmyra School Update:

1. Graduation is **May 11th, 2024 at 2:00 p.m.**
2. All NSCAS and MAPS testing has been completed for both the Elementary and HS.
3. Track Day at the Olsen Complex will be **Friday, May 10th and Monday, May 13th** for the Elementary students.
4. 5th Grade graduation will be at PHS on **Tuesday, May 14th** at 1:30 pm.
5. Last student day for Elementary students will be **Wednesday, May 15th** and last student day for JH/HS will be **Thursday, May 16th.**
6. AR Awards ceremony for 1st-4th grade will be at Track Day.
7. Summer Enrichment for KDG and 1st grade will be at Bennet and 2nd-5th grade at PHS.

May 2024 Activities Board Report

NSAA Academic All State Spring Recipients: Music-Emily Frey & Emily Moyer, **Girls Track-**Mattilynn Schroeder & Addison Vasa, **Boys Track-**Gannon Hubbard & Karter Nider, **Boys Golf-**Johnathan Glantz & Owen Reed, **Unified Track-**Madi Dvorak & Audrey Erhart

District Music Contest:

Concert Band—Straight Superior rating & plaque

Show Choir—Superior rating

HS Choir-Superior ratings and a plaque

Baccalaureate-May 8th PHS West Gym 7pm

Graduation-May 11th PHS West Gym 2pm

JH Girls Track-ECNC 3rd Place, Freeman 3rd Place, MUDECAS Runner Up

FFA-State Champions in Team Poultry Evaluation-National qualifier

FCCLA- Carter Herrington 1st place and Josie Johnson 2nd place-National qualifiers

Palmyra Girls ECNC Track 3rd Place, MUDECAS Runner Up

Palmyra Boys ECNC Track Runner-ups, MUDECAS 3rd Place

ECNC All Conference BBB: Drew Erhart 3rd team, Gou Kamishita Honorable M

ECNC All Conference GBB: Rylie Walter 1st Team, Kinsley Havranek 3rd Team

Activity Calendar Attached



Palmyra

May, 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 NSAA Transfer List Deadline FCCLA Seniors and Snacks @ Palmyra High School MAPS/NSCAS Testing @ Palmyra High School More...	2 9:00am Golf-B/Varsity Johnson County Central 10:00am Track-Varsity Johnson County Central vs. Multiple Schools vs. Johnson County Central 10:00am Unified Track & Field-Varsity Johnson County Central	3 10:00am Track-JH Johnson County Central vs. Multiple Schools vs. Johnson County Central 5:00pm-6:30pm Youth Flag Football @ Palmyra High School Grass Football Field	4 12:00pm-5:00pm Mom and Me Volleyball Camp @ Palmyra High School
5 6:00pm-8:00pm FCA Event @ Palmyra High School Grass Football Field	6 MAPS/NSCAS Testing @ Palmyra High School 9:00am Golf-B/Varsity Lincoln Christian 5:00pm-6:30pm Youth Flag Football @ Palmyra High School Grass Football Field 6:30pm ECNC Honor Band @ Auburn High School	7 4:00pm-8:00pm Stage Strike Night @ Palmyra High School Main West Gym 6:00pm FFA Banquet @ <u>Multiple Locations</u>	8 5:00pm-6:30pm Youth Flag Football @ Palmyra High School Grass Football Field 5:45pm-7:00pm Youth Track Practice @ Olson Sports Complex 7:00pm Baccalaureate @ Palmyra High School Main West Gym	9 10:00am Track-Varsity Johnson County Central	10 5:00pm-6:30pm Youth Flag Football @ Palmyra High School Grass Football Field	11 TBD Track-JH Gothenburg 2:00pm Graduation @ Palmyra High School Main West Gym
12	13 6:00pm Show Choir Auditions @ Palmyra High School Band Room	14 9:00am Golf-B/Varsity Shelby-Rising City 1:30pm 5th Grade Graduation @ Palmyra High School Main West Gym 5:30pm FFA Cornhole Tournament @ Palmyra High School Grass Football Field	15 Elementary Last Day of School 5:45pm-7:00pm Youth Track Practice @ Olson Sports Complex	16 High School Last Day-1pm Dismissal 6th Grade Track and Field Day @ Olson Sports Complex	17 TBD Track-Varsity Omaha Burke Teacher Work Day	18 TBD Track-Varsity Omaha Burke
19 1:00pm-3:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 6:00pm-8:00pm Youth 7on7 FB Practice @ Palmyra High School Grass Football Field	20	21 TBD Golf-B/Varsity TBD vs. TBD	22 TBD Golf-B/Varsity TBD vs. TBD	23	24	25
26 1:00pm-3:00pm Youth Basketball Practice @ Palmyra High School Aux East Gym 6:00pm-8:00pm Youth 7on7 FB Practice @ Palmyra High School Grass Football Field	27	28 9:30am-11:30pm Girls Basketball Team Camp @ <u>Multiple Locations</u>	29 9:30am-11:30pm Girls Basketball Team Camp @ <u>Multiple Locations</u>	30 8:00am-2:00pm Youth Football Camp @ Olson Sports Complex 9:30am-11:30pm Girls Basketball Team Camp @ <u>Multiple Locations</u>	31 8:00am-2:00pm Youth Football Camp @ Olson Sports Complex	



District OR-1 Public Schools
2024 Board of Education: Committee Assignments:

Updated: January 10, 2024

- **Negotiations Committee:**
 - **Purpose:** Policy # 8152
 - **Meetings:** Several meetings in November -January
 - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
 - **Purpose:** Policy #8153
 - **Meetings:** At least twice a year -- one where public testimony is accepted:
 - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
 - **Purpose:** Discuss and analyze the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
 - **Meetings:** At least quarterly; more frequently when needed:
 - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
 - **Purpose:** Studies financial documents of the district, as well as finance and facilities proposals.
 - **Meetings:** At least quarterly; more frequently when needed
 - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
 - **Purpose:** Reviews proposed policy revisions and adoptions and makes recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
 - **Meetings:** As needed and potentially more frequent during legislative session
 - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
 - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
 - **Meetings:** As needed during the strategic planning process
 - **Members:** Brandon Desh, Tim Cheney, and Dee Moore
- **School Improvement Steering Committee:**
 - **Purpose:** *Assist in the SIP goal-setting process.*
 - **Meetings:** *As needed during the school accreditation and goal setting process.*
 - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
 - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
 - **Meetings:** 1-3 times prior to the Superintendent's evaluation.
 - **Member:** Board President
- **Foundation for Knowledge:**
 - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
 - **Meetings:** As needed
 - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
 - As needed



DISTRICT OR-1 POLICY REVIEW SCHEDULE: 2024

Updated January 10, 2024

Policy Review Schedule for the 2024 calendar year

<u>Policy Series</u>	<u>Topic</u>	<u>Date of Last Review</u>	<u>New Review Date</u>	<u>Status</u>
1000	Community Relations	April 10, 2023	April 8, 2024	Scheduled
2000	Administration	April 10, 2023	April 8, 2024	Scheduled
3000	Business Operations	April 10, 2023	April 8, 2024	Scheduled
4000	Personnel	August 14, 2023	July 8, 2024	Scheduled
5000	Students	August 14, 2023	July 8, 2024	Scheduled
6000	Instruction	November 13, 2023	November 14, 2024	Scheduled
7000	New Construction	November 13, 2023	November 14, 2024	Scheduled
8000	Internal Board Policies	February 13, 2023	February 12, 2024	Scheduled
9000	Bylaws of the Board	February 13, 2023	February 12, 2024	Scheduled

Community Relations**Use of PHS Fitness Center**

The high school fitness center may be used by current students, staff, community patrons who have completed all requirements and our current fitness center fees, and persons with close affiliations to the District also serving the District (ex. Board member, volunteer coach) in accordance with established rules and with Superintendent approval. *Please note: Approved spouses of current staff may also use the fitness center.*

Conditions for Approval

To be approved for use of the fitness center, patrons, students, spouses, and close school affiliates must:

1. Meet the minimum age and eligibility requirements.
2. Set up an account for fitness center fees.
3. Complete an application to use the fitness center;
4. Be a suitable person to be in an area where students may be present. This will be determined based on:
 - a. personal disclosures in the application;
 - b. a criminal background check and HHS child abuse/neglect check at the applicant's expense upon initial application and every 3 years thereafter;
 - c. compliance with the self-reporting policy.
5. Complete a release of liability;
6. Complete an orientation and verify that you have read all fitness center rules and guidelines before first use.

Terms of Use

- The out-of-school times the fitness center will be open for use by spouses of employees, students, community patrons, and close school affiliates will be set by the school administration and posted accordingly.
- The times of use will be similar to those established for staff usage. The fitness center will not be available to employees, community patrons, students, employee spouses, or close school affiliates at times that conflict with the use of the fitness center by students for classes or activities.
- Rules for use of the fitness center must be followed. These rules may be changed by the Board of Education or school administration at their discretion.
- Permission to use the fitness center may be denied if any person fails to follow the rules or otherwise demonstrates that he or she is not suitable to be in an area where students may be present.

Access

- Spouses of employees are to access the fitness center using the key fob of their employee-spouse.
- All others will purchase an entry fob and key from the high school office during regular school hours.

Policy Reviewed/Revised: May 13.2024

Policy Approved: June 10.2023

PHS Fitness Center: Application for Use
District OR-1 Public Schools
Updated: Summer 2024

Palmyra Junior / Senior High School
425 F. Street
Palmyra, Nebraska 68418
Phone: (402) 780-5327

I. CONTACT INFORMATION

Name: _____
Address: _____
Telephone _____ E-mail _____

I am a:

- **Current Student:** _____
- **Former Student:** _____
- **Community Patron:** _____
- **Staff Member:** _____
- **My spouse is employed by District OR-1 Public Schools:** ___ Yes ___ No.
 - **Name of Spouse:** _____

II. PERSONAL DISCLOSURE

I affirm that I have never been convicted, been subject to a restraining order, or had a license revoked or denied in any way involving any of the following:

- a felony;
- rape, including statutory rape, or any other sexual assault;
- sexual conduct with a minor of any kind;
- abuse of a minor or child of any kind;
- endangerment of a child or debauching a minor;
- public indecency;
- prostitution, pandering, or keeping a place of prostitution;
- assault or battery
- kidnapping, false imprisonment or abduction;
- child pornography; or
- any offense in which a minor was a victim or a witness.

III. SELF-REPORTING

I agree to the following self-reporting obligations. I agree that I must notify the Superintendent or the High School Principal by the next working day after:

1. **Arrest or Criminal Charges:** I am arrested, ticketed, or issued a criminal charge where:
 - a. The maximum penalty for the crime equals or exceeds six months incarceration;
 - b. The crime relates to abuse, neglect or endangerment of a minor, a minor was allegedly a victim or a witness, or the crime involves alleged sexual misconduct;
 - c. Conviction would impact the appropriateness of me being in a school environment; or
 - d. The arrest or the alleged criminal activity occurred while I was on school property or at a school-supervised activity or school-sponsored function.
 - e. Child Abuse. I become aware that a report of child abuse or neglect has been made against me.

IV. FOLLOW RULES

I agree to follow the rules for use of the fitness center and to follow directives that may be given to me by staff with regard to use of the fitness center. I understand that the rules may change.

V. VERIFICATION

- I certify that I have made true, correct and complete answers and statements on this application in the knowledge that they may be relied upon in considering my application.
- I understand it is my responsibility to immediately provide updated, correct information if any of the information changes at any time.
- I understand that any omission, falsification or misrepresentation made by me on this application or any supplement will be sufficient to deny my application or to revoke me permission to use the fitness center.
- I understand that disclosure of social security number is optional. It will be used to conduct background checks for purposes of this application.

Signature of Applicant

_____, 20____
Date

It is the policy of District OR-1 Public Schools to not discriminate on the basis of sex, disability, pregnancy, childbirth or related medical condition, race (including skin color, hair texture and protective hairstyles), color, religion, marital status, veteran status, national or ethnic origin, sexual orientation or gender identity, or other protected status in its educational programs, admission policies, employment policies or other administered programs.

Rules for the Use of District OR-1 PHS Fitness Center

Updated: Summer 2024

Use of the PHS Fitness Center:

- Community use is restricted to employees and their approved spouses, students meeting age and eligibility requirements, community patrons meeting eligibility requirements, and close school affiliates serving the district.
- Any child must be accompanied and supervised at all times by a responsible adult family member and must not be in the fitness center.
- Children under the age of 14 are not allowed to use the fitness center after school hours unless supervised by a school activity sponsor or district staff member.
- Use of the fitness center does not authorize anyone to be in other parts of the school building without proper approval by school staff.
- Persons who access the fitness center or the building without authority will be considered trespassers.

Protect Access Fobs

- Employees are not permitted to: (a) share their key fobs with others except their approved spouse or (b) let others in the fitness center without using their own key fob
- Do not lose the key fob or place it where others may take it.
 - The cost of a replacement key fob will be at the user's expense.
- Please note that the fitness center is under video surveillance for the safety of our users and to ensure proper care and use of fitness center equipment.

Injury Prevention:

- Use of the fitness center is at your own risk. If you have health concerns see your doctor before starting an exercise program. Use common sense.
- Use only the equipment that you know how to use. Ask for instruction from approved trainers if you do not know how to utilize the equipment properly.
- Follow equipment instructions and instructions of supervisors.
- Warm-up and properly stretching guidelines before using the fitness center.
- Use a weight belt and a spotter when using free weights (squats, cleans, deadlifts, or power pushes).

Appropriate Attire:

- Users are expected to wear clothing appropriate for a school environment.
- This means no clothing with messages that students are not permitted to wear during the school day.
- Shoes must be safe for workouts and not be of a type that may cause marks, rips, or dents in the floor (No Cleats!).
- Do not wear items that may interfere with safe use, such as loose necklaces, dangling earrings, or head coverings other than sweatbands.

Practice Respect for the Facility and Other Users:

- Unload weights from the machine or bar after each use.
- Do not allow weights to drop or slam together.
- Clean and wipe any perspiration from benches and grips after use.
 - Use disinfectants provided.
- Stay out of staff desks, school files, and the belongings of others.
- No horseplay or offensive language.
- Keep music to a volume low enough for conversation.
- No food or gum will be allowed in the fitness center.
- Water should be used for appropriate hydration and carried in a closed container. No other liquids are permitted.
- Tobacco, alcohol, drugs, and weapons are strictly prohibited and use will result in the immediate termination of fitness center privileges.

Safety and Respect:

- Safety is always our number one priority. Please respect yourself, others, and school facilities and equipment
- Please report to a school staff member, supervisor, or school administration: any unsafe condition, any injury to yourself or others, and any rule violations by other members by the following business day.

Emergencies:

- Let others know of your location.
- In case of emergency **Dial 911** and inform the supervisor or school administration.
- In the case of severe weather, please follow the posted guidelines for safe shelter.

Schedule of Rates For Facilities

Building/ Facility Area:

Rate of Charge:

Olson Complex

- When no admission is charged: \$500
- When admission is charged: \$650

Palmyra Junior / Senior High School:

- Main /Auxiliary Gym when no admission is charged \$250 / \$200
 - If school locker rooms are used \$250 / \$200
- Main /Auxillary Gym when admission is charged \$250/ \$300
 - If school locker rooms are used \$250 /\$350
- New Commons when no admission is charged \$50
- New Commons when admission is charged \$100
- Gym Rental by the hour (2-hour maximum) (no custodial need) \$20
- PHS Fitness Center when no admission is charged \$75
- PHS Fitness Center when admission is charged \$125

Bennet Elementary School:

- Elementary Gym/Multi-Purpose Room when no admission is charged \$100.00
- Elementary Gym/ Multi-Purpose Room when admission is charged \$150.00
- Elementary Commons Area when no admission is charged \$50.00
- Elementary Commons Area when admission is charged \$100.00
- Elementary Commons with kitchen equipment \$250.00

Elementary and Secondary:

- Use of Any Classroom (per classroom):
 - When no admission is charged \$25.00
 - When admission is charged \$40.00

Terms and Conditions:

- All charges are based on a per-day charge.
- Use of facilities for 4 hours or less will be charged one-half (1/2) of the daily rate.
- The charges include the time for one (1) custodian; if a custodian is on regular duty.
- Should the services of additional personnel be required by the administration, due to the nature of the use request, the charges will be based on one and one-half times the regular hourly rate of the custodian per additional employee needed.
- When kitchen equipment is used, a district food service worker MUST be present and shall be paid based at the employee's current hourly rate.
- No fees will be charged for use of the facility for use when District OR-1 Public School students are the exclusive group involved. (Examples: club volleyball, basketball, organizational planning for a school group, church activities, etc.).
- A local non-profit organization will receive a 30% discount.
- The superintendent may use his/her discretion for special circumstances including a community-based event using both gyms if sponsored by a locally organized youth organization.

Policy Reviewed: May, 13, 2024

Policy Adopted: June 10, 2024

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
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***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Gregg Robke, ESU 4 Administrator
From: Justin Knight, Perry Law Firm
Date: May 4, 2024
RE: 2024 School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. **Policy 5101 – Student Discipline.** LB 43’s “First Freedom Act” establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.

2. **Policy 1050 – Access to Records.** LB 43 significantly altered Nebraska’s public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any “free” time spent by staff responding to a records request. Policy 1050 has been updated to reflect these changes.

3. **Policy 8346 – Public Participation at Board Meetings.** LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers. To comply with this new requirement, we have included two options for your board to consider: (1) Establish the same time limits for all meetings; or (2) Establish time limits for regular board meetings and different time limits for all other meetings. There is also an option (Option #3) to list public comment at the end of the agenda for non-regular board meetings (to ensure the Board completes its business before public comment).

4. **Policy 3130 – Purchasing Policies.** LB 287 imposes a new conflict of interest obligations on public employees. After a situation where a city employee apparently entered into a contract with a family member’s business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollars amounts in this Policy are in the discretion of each Board and may be adjusted as each Board sees fit.)

5. Policy 8342 – Designated Method of Giving Notice – LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper’s website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised against next winter.)

6. Policy 5201 – Promotion and Retention. LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law. To comply with these new requirements, Policy 5201 has been updated.

7. Policy 3140 – Contracting for Services. LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any “scrutinized company” (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.

8. Policy 8240 – Membership in School Board Associations – LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.

9. Policy 6700 – Firearms – LB 1329 changed Nebraska’s laws regarding firearms on school grounds. Some of these changes involve changes to the statute’s wording. Other changes are more substantive (see below) and allow certain schools to allow more firearms at school. The changes in this Policy 6700 are limited to the technical changes to the new laws.

10. Policy 5008 – Attendance – LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences. LB 1329 also makes changes to Nebraska’s attendance and truancy statutes, which are all incorporated into Policy 5008.

11. Policy 5006 – Option Enrollment – LB 1029 changed aspects of Nebraska’s Option Enrollment Program. We have updated Policy 5006 to incorporate these changes. Note that there are different options within this Policy that each Board will need to select. In addition, LB 1329 shifted the burden from the parent to the school district to establish capacity in an option appeal.

12. Policy 4141 – Teacher Training - Training Requirements. LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable training lengths. To comply with this new requirement, we recommend updating Policy 4141 to allow the Board to approve the administration’s planned training requirements each year.

13. Policy 5205 – Graduation – Last year, LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement. (Note that each Board will need to ensure that the credit requirements listed in this Policy are consistent with their District’s graduation requirements.)

14. Policy 6111 – Classroom Environment – LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.

15. Policy 3571 – Meal Charge Policy – LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt. Policy 3571 has been updated to reflect these changes.

B. POLICY RESCISSIONS

1. Policy 6310 – Textbook Loans - Last year, LB 705 shifted the responsibility of the textbook loan program from school districts to the NDE, beginning July 1, 2024. With this change in mind, Policy 6310 can be rescinded.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Policy 5013 – Preschool Enrollment – LB 71 will allow kindergarten-eligible students to attend preschool. Previously (and within current NDE Rule 11), students generally could not attend preschool after they turned five. The new law allows kindergarten-aged students to continue in preschool, but does not require a school to serve a student beyond age five. If your district operates a preschool program, we recommend reviewing and possibly revising this optional Policy (especially the highlighted priorities) to determine your district’s order of priority for students seeking to enroll in your preschool.

2. Policy 3241 - Emergency Response Mapping – LB 1329 allows (but does not require) school boards to adopt a policy on emergency response mapping. There are funding opportunities available for schools that adopt such a policy. Since this is not required, each district will need to decide whether to move forward with this policy.

3. Firearms – LB 1329 allows Class I and II school districts to adopt a policy to authorize the carrying of firearms by identified individuals. The Policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The State Board of Education and Nebraska State Patrol are required to develop a model policy that meets these requirements, though the Legislative Bill did not include a deadline for when this model policy must be adopted. If your Board is interested in adopting this type of policy, please contact us directly for more information and details in your individual district.

D. OTHER CONSIDERATIONS

1. Title IX – The Department of Education recently proposed changes to the existing Title IX regulations. The regulations are currently set to become effective on August 1, 2024. If implemented, these regulations will require policy updates. However, multiple states have already sued to block the implementation of these regulations, so it is possible that these regulations will be delayed (and possibly rescinded entirely). Rather than change the Title IX policy now (and perhaps need to change it again later), we recommend waiting to see if the regulations become effective later this summer.

2. DOL FLSA Changes – The Department of Labor recently announced that the salary basis threshold will increase from \$684 per week to \$844 per week, effective July 1, 2024. This amount will increase to \$1,128 per week, beginning January 1, 2025. There is no policy update needed to comply with these updates, but your district should ensure that any FLSA exempt employees comply with these new amounts if they continue to be treated as exempt employees in your district.

3. Model Dress Code – Last year, we mentioned that the Legislature passed a requirement that each school district to adopt a student dress code policy. Each school district has until July 1, 2025 to adopt the dress code policy. During next year’s policy updates, we will include a policy that meets this requirement.

4. Artificial Intelligence – We did not include any update to the Artificial Intelligence Policy this year, since we have received feedback that schools are more focused on implementing guidance, as opposed to annually tweaking their Policy. Feel free to contact us if you have any questions or concerns about your current Artificial Intelligence Policy.

5. Open Meetings Act Posters – The Open Meetings Act requires each school board to have “at least one current copy of the Open Meetings Act posted in the meeting room.” With changes to the Open Meetings Act, each board should make sure that their poster is current.

6. Professional Practices Commission – LB 1306 altered the process for ethical investigations into certificated staff members in Nebraska. Currently, after the Nebraska Department of Education investigates a complaint, the investigator brings the complaint before the Professional Practices Commission (a panel of administrators and teachers). The Commission hears the evidence, renders a recommendation to the State Board, then the State Board makes a final determination. LB 1306 will change this process by having a hearing officer (rather than the Commission) review the evidence and make a recommendation to the State Board of Education.

7. Changes to Retirement Requirements – LB 198 changed several provisions of the public retirement laws, particularly those affecting foreign-born workers. From now on, a public employer will be required to maintain on file one of the listed forms of identification (such as a driver’s license) to establish lawful presence in the United States. These forms of identification will also be used for NPERS to verify employment eligibility and/or eligibility to

participate in the retirement plan. In addition, LB 198 eases the restrictions on employees that separate from employment but do not request a distribution or submit a retirement application.

8. Personal Privacy Protection Act – LB 43 includes the “Personal Privacy Protection Act.” The Act prohibits, among other things, any political subdivision from “requiring any individual to provide personal information or otherwise compelling the release of personal information” or “publicizing or otherwise publicly disclosing personal information in the possession of such public agency without the express permission of every individual who is identifiable from the potential release of such personal information.” Since schools are governed by FERPA and other federal and state privacy laws, we assume this new Act will not impact schools (and does not need its own separate policy).

9. Online Age Verification Liability Act – LB 1092 requires certain website operators (including adult websites) to implement age verification requirements to prevent minors from accessing those sites. The bill does not impose any requirements on a public school district. To be sure: a school district can discipline a student for accessing an inappropriate website at school, but there is no liability for school districts if a student bypasses these verification requirements or accesses inappropriate websites at school.

10. Election Maps – LB 287 now requires that any political subdivision, upon the request of the Secretary of State or Election Commission, furnish to the Secretary of State and election commissioner or county clerk with any maps or additional information which the Secretary of State and election commissioner or county clerk “may require in the proper performance of their duties in the conduct of elections and certification of results.” This does not require a policy but is worth mentioning, especially in an election year.

11. New Parental Involvement Policy – LB 71 requires revisions and additions to your existing parental involvement policy. The new policy needs to be adopted by July 1, 2025. Since there are rumors that further changes to the parental involvement policy requirements will be proposed next year, we decided to wait until next spring to update the Parental Involvement Policy.

12. Changes to Class System – Currently, all school districts (other than Lincoln Public Schools and Omaha Public Schools) are Class III school districts and governed by the same statutes. LB 1329 deviated from this standard and will now delineate between Class I schools (districts with fewer than 1,500 inhabitants), Class II schools (districts with between 1,500 and 5,000 inhabitants), and Class III schools (all other districts, except for LPS and OPS). By January 1, 2025, the Commissioner of Education will reclassify and designate each school district.

13. QCPUF Expanded – LB 1329 expands the allowable expenditures of Qualified Capital Purpose Undertaking Funds (“QCPUF”). Under the new law, projects relating to “school safety infrastructure concerns” will be permitted uses of QCPUF funds. Neb. Rev. Stat. § 79-10,110.02. There is no policy required for this change.

As always, please let us know if you have any questions or concerns.

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

1,960,000 Nebraskans

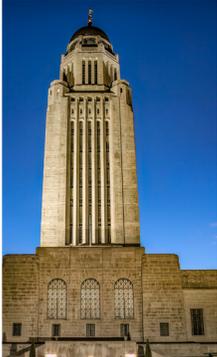
324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Snapshots



IN THIS EDITION OF BOARD NOTES ...

A RECAP OF THE LEGISLATURE'S "FIRST" 60 DAYS ...

AT THE BOARD TABLE

NASB MEMBER GOLF OUTING - JUNE 12

SCHOOL LEADERS & LAW ... COMING THIS JUNE

TEAM BUILDING, SELF-ASSESSMENT, PROTOCOLS & MORE AT THE NASB LEADERSHIP WORKSHOP

NASB IS HIRING AN IT SPECIALIST!

YOUR 2024 NASB AFFILIATES

THIS MONTH IN ... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

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1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/events>

Now Hiring! NASB is hiring an IT Specialist ... visit the About Us page to learn more.



NASB Leadership Workshop - June 5-6 - Lincoln

NASB Member Golf Outing - June 12 - Kearney

School Leaders & Law Conference - June 12-13 - Kearney



Call for Legislative Proposals - Due July 1

Legislative Proposals for 2025 can be submitted at any time between now and July 1 at <https://members.nasbonline.org/government-relations/legislative-proposals>



Board Candidate Workshop - July 9 - Ogallala

Board Candidate Workshop - July 10 - Hastings

Board Candidate Workshop - July 11 - Ord

Board Candidate Workshop - July 16 - Milford

ALICAP Summer Workshop - July 10 - Gering

ALICAP Summer Workshop - July 11 - Kearney

ALICAP Summer Workshop - July 12 - Lincoln



Area Membership Meetings - August & September

North Platte, Gering, Valentine, Kearney, York, Norfolk, Nebraska City, Omaha & Fremont

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

A RECAP OF THE LEGISLATURE'S "FIRST" 60 DAYS ...

Leadership

Innovation

Vision

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1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

<https://nasb.envisiams.com/legislative-bills>

We are through 60 days of a 60-Day Session, but as we heard from Governor Pilleen, it is going to take a little more time. Here is what we know through the "first half", and how it impacts your schools, and your role as a locally elected community leader serving on the school board.

Special Session 1329 1284 71 388 1029 1402 Interim Studies

"It has been an honor to work with Colby and so many local school board members who work so hard for their communities and students!" - Senator Lynne Walz

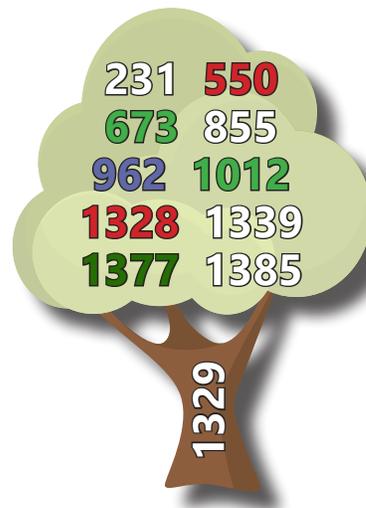
SPECIAL SESSION

Per Governor Pilleen, property tax relief was not achieved and therefore he will call a special session. We will communicate the details of the session when it's known. Our legislative committee will be discussing how we will weigh in on any proposals impacting school finance.

LB 1329

Approved by Governor on April 16. Amended bills include: LBs 231, 550, 673, 855, 962, 1012, 1328, 1339, 1377, 1385.

LB 1329 would modify specific sections of the Nebraska Career Scholarship Act. The bill would alter the definition of "first-time freshman" to include high school graduates who earned a credential through dual enrollment while still in high school. Adjusts the ACT's reporting dates and guidelines to be in line with census data to take into account all eligible programs of study, retention data, and graduation data. The bill would shift the administration of the Scholarship from the Department of Economic Development to the Coordinating Commission for Postsecondary Education. The bill would allow for Scholarship eligibility to be based on a high school grade-point average of 3.0 or greater on a four-point scale. Includes ROTC as an eligible program of study.



LB 231 changes to absence policy, requiring services to address barriers to attendance to be provided upon 20 days of absence. Provides for an educational evaluation if agreed to determine additional barriers to attendance.

LB 550 allows for additional option enrollment opportunities, once each in elementary, middle, and high school.

LB 673 would provide consistency in the types of maps provided to first responders and law enforcement by Nebraska's schools and grant funding to schools who apply to update their maps with emergency response mapping data. Specific requirements would ensure all data is similar and current. First responders would be able to enter emergency situations in confidence.

LB 855 prohibits a school board or board of education of a school district to use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for

Bills that Passed in 2024

LB 25

LB 43

LB 71

LB 198

LB 287

LB 299

LB 304

LB 1017

LB 1027

LB 1029

LB 1074

LB 1092

LB 1284

LB 1306

LB 1317

LB 1329

LB 1402

CONTINUED ON PAGE 4

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outstanding debts on a school lunch or breakfast account at such school district. It also prohibits collecting any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district.

LB 962 would require public schools to use only the Gall-Peters or AuthaGraph projection map for teaching purposes in the classroom. The standard Mercator projection map would still be allowed only in comparison to the other maps. There is an added provision that schools would have to adopt policy and no books/materials would have to be disposed of.

LB 1012 would allow the Qualified Capital Purpose Undertaking Fund, which schools currently have for abatement projects, to address school safety infrastructure concerns.

LB 1328 expands district classification from 3 to 5. Firearm provisions only apply to the newly created Class I and II.

LB 1339 would eliminate a conflict in Nebraska statutes relating to the possession of firearms by off-duty and qualified retired law enforcement officers. This conflict of laws would be resolved by this bill in favor of officers being able to legally possess and carry firearms on school grounds and at school-sponsored events. It would authorize the governing bodies of Class II and I schools to adopt a written policy to utilize armed staff, faculty, or contractors for school security. Any such policy would be required to address personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The bill leaves adoption of such a policy to local control. It also directs NDE to work with the State Patrol on a model policy.

LB 1377 gives discretion to boards on the training length required by district employees.

LB 1385 introduces provisions to streamline the application process for teaching certificate approval and creates reciprocity between states for the issuance of teaching certificates.

LB 1284 (as amended)

Approved by Governor on April 16.

Amended bills include: LBs 964, 985, 986, 1005, 1014, 1050, 1253, 1254.

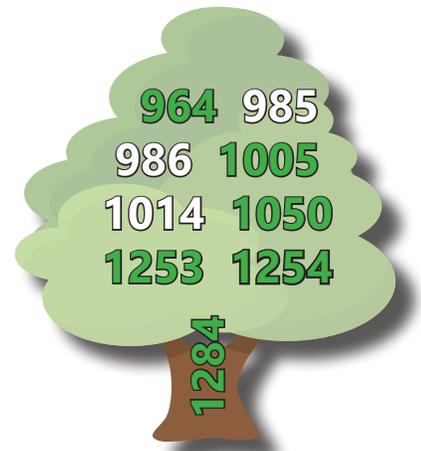
The big change made was amending the Education Future Fund to fund the financial ask through that vs an appropriation for the literacy, dyslexia research grant, computer science and menstrual products aspects. The other change was amending LB 964 to just allow special education teaching students to be eligible for the Career Scholarships at the University, to drop the administrative cost.

LB 1284 provides state funding with matching private dollars for the professional development of teachers to successfully carry out the computer science and technology graduation requirement passed under LB 1112 in 2022.

LB 964 provides forgivable loans to individuals who commit to teaching in Nebraska following their certification as a teacher with a special education endorsement. The program is limited to 25 students per state institution.

LB 985 cleans up a portion of the Nebraska Recruitment and Retention Act, passed in 2023. The new bill language requires that teachers endorsed to become certified in SPED, STEM, or Dual Credit must also contract to teach in their field of endorsement in order to receive the high-need retention grant.

LB 986 terminates loan repayment assistance provided under the Teach in Nebraska Today Act and replaces it with a grant program.



CONTINUED ON PAGE 5

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It also creates additional requirements, such as having a teacher be within their first five years of teaching and the teacher's income being less than \$55,000 per year.

LB 1005 simply cleans up a portion of what was passed in LB 705 in 2023. It provides the statutory framework for a forgivable loan to student teachers of up to \$3,000 a semester or \$6,000 a year with money already set aside.

LB 1014 allows special education reimbursement to school districts and ESUs for these services. Currently, schools contract with outside agencies to cover required services of school psychologists.

LB 1050 creates a pilot program administered by the Department of Education to provide school districts with free menstrual products with priority given to schools that include a needs improvement school; or in which 40% of students are in poverty.

LB 1253 creates the Dyslexia Research Grant Program to promote dyslexia research. The grant funds will go to Nebraska-based companies that are researching artificial intelligence-based writing assistance programs for individuals with dyslexia.

LB 1254 provides funding for and creates reading improvement mentorship programs. The programs will focus on developing family literacy, along with employing regional literacy coaches to assist teachers with instructional skills.

LB 71

LB 71 amends the parent involvement policy statutes. The bill updates mandated policy language related to excused absences from instruction or activities, how districts will seek input from parents and provide access to various learning materials. This bill may require a policy change at the district level.

LB 388

With the failure of LB 388, there will be no changes to school finance unless it's done through the pending special session.

LB 1029

LB 1029 adds mental health to physical health as a excused absence.

LB 1402

LB 1402 changes the previous scholarship tax credit (LB 753) statutes to a direct appropriation of \$10 million dollars for scholarships for use in non-public schools.

INTERIM STUDIES

Education

- LR 303 (Murman) - Examine the viability of adopting the Classical Learning Test as an option for meeting admissions requirements at the University of Nebraska and the Nebraska state colleges



CONTINUED ON PAGE 6

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Education (continued)

- LR 319 (Conrad) - Determine whether student-to-teacher ratio requirements should be considered or implemented in Nebraska by statute or regulation
- LR 320 (Conrad) - Examine changes to the enrollment option program to ensure students with disabilities have an increased ability to access enrollment opportunities
- LR 321 (Conrad) - Determine the scope and use of student surveillance, monitoring, and tracking technology by school officials in Nebraska
- LR 333 (Conrad) - Interim study to determine whether legislation similar to the model Hunger-Free Campus Bill is needed to address hunger and basic needs insecurity of Nebraska college students
- LR 341 (McKinney) - Interim study to determine the scope and use by school districts of a ban and bar action, banning and barring individuals from school property
- LR 365 (Day) - Interim study to examine school guidelines and policies relating to LGBTQ bullying prevention
- LR 368 (Day) - Interim study to examine the process for school districts to change the boundaries of individual schools within their districts
- LR 378 (Murman) - Interim study to examine the viability of selling land managed by the Board of Educational Lands and Funds
- LR 382 (McDonnell) - Interim study to examine the governance and representation of the Board of Regents of the University of Nebraska
- LR 383 (Hughes) - Interim study to examine improvements to TEEOSA and potential alternative funding mechanisms for Nebraska public schools
- LR 385 (Linehan) - Interim study to examine state standardized testing required in elementary and secondary public schools and the (AQuESTT) system used to classify schools under the Quality Education Accountability Act
- LR 419 (Hughes) - Interim study to examine school meal programs in Nebraska
- LR 425 (Murman) - Interim study to examine the challenges faced by families with special needs students in enrolling such students as option students in other school districts under the enrollment option program
- LR 439 (McKinney) - Interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district
- LR 440 (McKinney) - Interim study to examine how to close the educational achievement gap in the Class V school district

Revenue

- LR 349 (Linehan) - Interim study to examine the funding sources, including tax incentives and other methods, used for early childhood education programs in Nebraska
- LR 367 (Day) - Interim study to examine mechanisms to slow the rise of property tax valuations during periods of rapid property value increases
- LR 384 (Linehan) - Interim study to examine nonprofit organizations, their nonprofit status, the way they use their nontaxable income, and the ways they use their nontaxable income for political purposes
- LR 418 (Dover) - Interim study to examine the current property tax valuation process

Government

- LR 426 (Conrad) - Interim study relating to public records requests to determine whether reports of the resistance of government entities to public record requests are representative or isolated

Judiciary

- LR 347 (Dungan) - Interim study to examine the frequency of claims brought under the Political Subdivisions Torts Claims Act and the State Tort Claims Act and the frequency of tort claims brought against other states

Retirement

- LR 408 (McDonnell) - Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board
- LR 409 (McDonnell) - Interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems to monitor underfunded defined benefit plans administered by political subdivisions



AT THE BOARD TABLE

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BOARD AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar.

MAY BOARD AGENDA ITEMS

Please see the April 15 email from mherring@NASBonline.org and shiggins@NASBonline.org for the draft of the May Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402-450-5152 or Stacie at 402-209-1608.

UPCOMING NASB BOARD LEADERSHIP EVENTS

2024 Candidate Workshops

July 9 - Candidate Workshop - Ogallala Library

July 10 - Candidate Workshop - Hastings - ESU 9

July 11 - Candidate Workshop - Ord High School

July 16 - Candidate Workshop - Milford - ESU 6

***Additional Sites to be added, updates will be posted at www.NASBonline.org*

2024 NAEP STATE CONVENTION RECAP

128 Administrative Assistants, Board Secretaries, and Bookkeepers from 96 districts gathered for the 2024 NAEP State Convention in Kearney for a day and a half of professional and personal development. Aside from the networking and conversations with other peer professionals, the robust agenda included breakout sessions covering effective board meetings, annual board calendar, board agenda, document retention, budget and finance, Google productivity tools, co-workers and conflict, positive school climate, self-care, and SPARQ meetings and negotiations. The keynote provided an inspirational and engaging message on YOU vs. YOU – To truly serve others, we must serve ourselves first - where members learned practical strategies and mindsets to facilitate personal growth. For questions or to become a member of the NAEP community, please feel free to reach out to Katie Corfield, Evaluation and Assessment Specialist at kcorfield@nasbonline.org or to Marcia at mherring@nasbonline.org.



SCHOOL LEADERS & LAW ... COMING THIS JUNE

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<https://members.nasbonline.org/events/school-leaders-and-law-conference>

NASB SCHOOL LEADERS & LAW CONFERENCE

JUNE 12-13 - KEARNEY

WEDNESDAY, JUNE 12

12:30 PM - NASB Member Golf Outing

Kearney Country Club

\$79 - (Includes lunch provided by ALICAP)

Email sendorf@NASBonline.org to register for golf

6:30 to 11:00 PM - Networking Reception

Younes South Conference Center

Join us for an evening of networking that will include prizes from the golf outing, a light dinner buffet, live music, and a hospitality suite. Open to golfers, vendors, and School Leaders & Law Conference attendees.

TO REGISTER

\$185 Member Registration

\$110 NCOSA Member Registration

Registration Deadline is June 6

\$25 Cancellation fee

15 Awards of Achievement points

<https://nasb.enviseams.com/>

THURSDAY, JUNE 13

9:00 to 10:00 AM - Opening General Session

From Crossing Paths to Collaboration: How Understanding the Processes of your County Attorney can Improve Collaboration

10:30 to 11:15 AM - Breakouts Sessions

"Board's Role in Teacher Hearings/Judge & Jury"

"Legislative and Election Update"

"Best Practices in School Safety & Security"

11:45 AM to 12:30 PM - Breakout Sessions

"Special Ed Developments: What Board Members and Administrators Need to Know"

"Creators, Cultivators, Connectors:

Roles of School and Community Leadership"

"Technology in Schools is Evolving Daily?"

12:30 PM - Lunch

1:15 to 2:00 PM - Finance General Session

Changes to School Finance by the 108th Legislature, Second Session

2:15 to 3:15 PM - Closing General Session

Hot Topics in School Law



NASB Member Golf Outing - June 12 - Kearney Country Club

Email sendorf@NASBonline.org to sign up, \$79 per player

TEAM BUILDING, SELF-ASSESSMENT, PROTOCOLS & MORE

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Team Building - Self-Assessment - Discussion - Networking - Meeting Protocols/Agendas & Minutes - Policy Review

2024 NASB LEADERSHIP WORKSHOP



JUNE 5-6 CORNHUSKER MARRIOTT HOTEL LINCOLN

LEARN MORE & REGISTER AT www.NASBonline.org

You're invited to a FREE

SUMMER WORKSHOP HOSTED BY ALICAP

Wednesday, July 10 - Gering Civic Center

Thursday, July 11 - Kearney Holiday Inn

Friday, July 12 - Lincoln Wilderness Ridge



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... FOUNDATION

The Nebraska Public Leadership Foundation (NPLF) recently awarded two \$1,000 scholarships to two high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system.

This year's recipients are:

Lauren Schnoonveld
Mullen High School

Lauren will be attending UNL, majoring in Elementary Education!

Harrison Sjuts

Doniphan-Trumbull High School
Harrison will be attending Doane, majoring in Elementary Education!

Look for a more in-depth feature on both in the May edition of Board Notes! You can learn more about NPLF and this annual scholarship at www.nepublicleadership.org

Applications were due March 1st, and NPLF had over 80 individual applicants. Congrats Lauren and Harrison!



... BOARD LEADERSHIP

Check out "At the Board Table" on page 7.

Marcia, Kari, Katie,
Caden, Stacie, Ben & Stephanie

... ALICAP & INSURANCE

ALICAP's Summer Workshops have been scheduled. All ALICAP member district are requested to attend one of the following events:

Wednesday, July 10th in Gering
Thursday, July 11th in Kearney
Friday, July 12th in Lincoln

Mark your calendars!
Registration details coming soon!
Thanks, Megan!

... ADVOCACY & GOVERNMENT RELATIONS

See how everything shook out via the NASB Bills Page at <https://nasb.envisiams.com/legislative-bills> and right here on Pages 3-6. Stay engaged between now at the special session, and submit any proposal ideas between now and July 1st for the 2025 Session at <https://members.nasbonline.org/government-relations/legislative-proposals>

Call Colby & Matt with questions any time!

... EDUCATION LEADERSHIP SEARCH

We are updating our interim list. Let us know if you might be interested in serving as an interim.

Contact Shari Becker with questions sbecker@NASBonline.org

... DATA ANALYTICS

Trying to make sense of your students' NSCAS standardized test scores can be confusing. The state provides percent proficient data with a comparison to state averages, but there may be more helpful comparisons to consider. NASB's Data Analytics can help you to compare your proficiency scores and average scale scores along with other relevant data to nearby districts or to districts of a similar size to better evaluate your students' academic achievement.

Contact Jim to learn more!

... AWARDS OF ACHIEVEMENT

An email reminder will be coming in May to check points. Contact Shari at sbecker@NASBonline.org

... GALLUP STRENGTHS

Adaptability allows people high in this strength to find ways to keep moving forward when the unexpected happens. If you have Adaptability, during times of high pressure, help your colleagues find productive ways to relieve the pressure and make progress.

Contact Shari at sbecker@NASBonline.org

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... NOW HIRING

NASB is hiring an IT Specialist
<https://members.nasbonline.org/about-us>

If you or someone you know might be interested in this position, please submit your Cover Letter and Resume, References, College Transcript, and the Application for Employment to Sallie Horky at shorky@NASBonline.org by May 10th.



... ENERGY PURCHASING

The supplier selection periods will have ended by the time most of you read this, and our natural gas marketing consultants will be monitoring markets daily to watch for weakness in gas supply futures. Spot prices have been low for a few months but prices for next winter have not dropped similarly due to very bullish expectations for next winter's gas usage. Thanks for your continuing support of our NJUMP and CJUMP gas programs since they were begun nearly two decades ago.



Paul Grieger
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Public Finance
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pgrieger@dadco.com



Cody Wickham
Senior Vice President,
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402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

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- QCPUF Bonds
- Refinancing Bond Issues



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... POLICY

We will be sending a Policy Update next month to cover the changes made to education law by the recent legislative session. The changes weren't as numerous as last year, but they include a detailed expansion to some parental protections, staff gun possession in small schools, and for the cartographers out there, a ban upon reliance on the old-fashioned rectilinear Mercator projection maps. Contact Jim to learn more!

... MEMBER ENGAGEMENT

I look forward to seeing everyone throughout the Summer starting with Leadership Workshop, NASB Golf Outing, and School Leaders & Law Conference! July stays busy with the ALICAP and Board Candidate Workshops as well. Before we know it, Area Membership Meetings will be here too!

- Sharon -

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Dundy County Stratton



Stacy Jolley - President-Elect
Millard



Brad Wilkins - Vice President
Ainsworth



Kim Burry - Past President
Bayard

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<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Sarah Centineo
Bellevue



Region 3 - Renee Vokt
Elkhorn



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Tracy Casady
Omaha



Region 8 - Bob Rauner
Lincoln



Region 9 - Annie Mumgaard
Lincoln



Region 10 - Ed Swotek
Malcolm



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Amanda McGill Johnson
Millard



John Spatz
Executive Director

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>

Ben Anderjaska
Board Leadership Data
and Support Specialist



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
Director of ALICAP



Craig Caples
Director of Technology



Colby Coash
Associate Executive Director
Dir. of Government Relations



Katie Corfield
Board Leadership Associate



Abi Dettmer
Event & Search Service
Associate



Sharon Endorf
Director of
Member Engagement



Caden Frank
Board Leadership Community
Engagement Specialist



Marcia Herring
Director of Board Leadership



Stacie Higgins
Board Leadership Specialist



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Kem Loecker
Executive Administrative
Assistant



Jim Luebke
Director of Policy Services



Kari Stephens
Board Leadership Development
& Learning Specialist



Stephanie Summers
Board Leadership Specialist



Lindsey Wooton
Administrative Specialist



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YOUR 2024 PLATINUM AFFILIATES

YOUR 2024 GOLD AFFILIATES

YOUR 2024 NASB AFFILIATES

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ACCOUNTING

Watts and Hershberger, P.C.

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BCDM Architects
PLATINUM LEVEL AFFILIATE

BVH Architecture
PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE

Clark & Enersen
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CMBA Architects
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Cheever Construction
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Project Control

Sampson Construction
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Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

Outdoor Recreation Products
PLATINUM LEVEL AFFILIATE

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D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE

Northland, (First National Capital Markets)
PLATINUM LEVEL AFFILIATE

Piper Sandler
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FOOD SERVICE

Lunchtime Solutions
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Opa! Food Management

FUNDRAISING

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Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS (CONTINUED)

Crouch Recreation
PLATINUM LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY SERVICES

One Source The Background Check Company
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STUDENT SERVICES

Doane University
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TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Bishop Business
PLATINUM LEVEL AFFILIATE

Envisi
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Hamilton
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Sparq Data Solutions
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TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Master's Transportation
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APRIL SPOTLIGHT

Leadership

Innovation

Vision

Engagement

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NATIONAL COUNTY GOVERNMENT MONTH



APRIL 2024

April is National County Government Month, a time to celebrate the vital role of local governments. The Nebraska Association of County Officials is thrilled to announce the launch of a dedicated landing page on our website titled **"How Nebraska Counties Work."** This comprehensive resource hub features the innovative '93 Explorer', granting Nebraska students and families access to valuable information about their respective counties. They can even delve into the specific roles of each county office, and even watch videos highlighting their important functions.



nebraskacounties.org/how-nebraska-counties-work



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NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



The NASB provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NOTICE OF PRIMARY ELECTION

Notice is hereby given that on the 14th day of May, 2024, at the usual polling places in the precincts of Otoe County, Nebraska, an election will be held. The polls will open at 8:00 a.m. and close at 8:00 p.m. Said election will be for nominating, or in some cases, electing candidates to various offices. Listed below are candidates whose names shall appear on the Primary Ballot.

PRESIDENTIAL TICKET	
For President of the United States	
Nikki Haley	Republican
Perry Johnson	Republican
Donald J. Trump	Republican
Joseph R. Biden Jr.	Democratic
Dean Phillips	Democratic
Charles Ballay	Libertarian
Jacob Hornberger	Libertarian
Lars Mapstead	Libertarian
Chase Russell Oliver	Libertarian
Michael Rectenwald	Libertarian
Mike ter Maat	Libertarian

SENATORIAL TICKET	
For United States Senator	
Six-Year Term	
Deb Fischer	Republican
Arron Kowalski	Republican
Kenneth Peterson	Legal Marijuana NOW
Kerry Eddy	Legal Marijuana NOW

NONPARTISAN TICKET	
For Member of the Legislature-District 01	
Dennis Schaardt	Bob Holman
Glenda Willnerd	Robert Hallstrom

For Member of the State Board of Education - District 02	
Maggie Douglas	Linda Vermooten
Karen Morgan	

For University of Nebraska Board of Regents -District 05	
Six-Year Term	
Rob Schafer	Gary L. Rogge
Jerome Wohleb	

For Syracuse Area Health Board of Directors	
Fred Bredehoeft	Will Wittler
Irene Wilhelm	

SENATORIAL TICKET	
For United States Senator	
Two-Year Term	
Pete Ricketts	Republican
John Glen Weaver	Republican
Mac Stevens	Republican
Preston Love Jr.	Democratic

CONGRESSIONAL TICKET	
For Representative in Congress	
District 03 - Two-Year Term	
Adrian Smith	Republican
John Walz	Republican
Robert McCuiston	Republican
Daniel Ebers	Democratic
David J. Else	Democratic

STATE TICKET	
For Public Service Commissioner	
District 01 - Six-Year Term	
Dan Watermeier	Republican

BALLOT ISSUES

DUNBAR RURAL FIRE PROTECTION DISTRICT BUDGET OVERRIDE

Shall the Dunbar Rural Fire Protection District be allowed to increase the budgeted restricted funds by \$11,894, representing a 85% increase to the allowable growth percentage?

VOTE YES or NO

CONESTOGA PUBLIC SCHOOL DISTRICT (DISTRICT 0056) SCHOOL BOND ISSUE

"Shall Cass County School District 0056 (Conestoga Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed \$33,000,000 for the purposes of financing the costs of: " Improving safety and security at each of the existing elementary and junior/senior high school buildings including, but not limited to, constructing secured entrances and storm shelters; " Improving existing classrooms, restrooms and other areas for students with disabilities within the junior/senior high school building; " Constructing additions to and renovations of the junior/senior school building including, but not limited to, general classrooms, career and technical education classrooms, and related site improvements; " Constructing additions to and renovations of the elementary school building including, but not limited to, general classrooms and related site improvements; and " Purchasing certain necessary equipment, furniture and apparatus for such buildings and additions; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and "Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?"

VOTE FOR said bonds and tax or AGAINST said bonds and tax

WAVERLY SCHOOL DISTRICT (DISTRICT 0145) SCHOOL BOND ISSUE

"Shall Lancaster County School District 0145 (Waverly School District 145) in the State of Nebraska (the "District") issue general obligation bonds of the District in an aggregate stated principal amount not to exceed Eighty Nine Million Nine Hundred Thousand Dollars (\$89,900,000), for the purpose of providing funds to pay the costs of additions, renovations and improvements of the District's existing buildings and facilities, and providing furniture, equipment and apparatus for the same, which may include the following: security and technology additions and improvements; heating, ventilation and cooling improvements and upgrades; reconfiguration of existing facilities and replacement of furnishings and equipment; and additions, renovations and improvements to the existing buildings and facilities for or related to the High School, Middle School, Intermediate School, Hamlow Elementary School and Eagle Elementary School buildings; such bonds to be issued from time to time, to bear interest at such rate or rates, to be sold at such prices and to become due at such time or times as may be fixed by, or determined at the direction of, the Board of Education; and "Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of and interest on such bonds as the same become due?"

VOTE FOR such Bonds and tax or AGAINST such bonds and tax

<p>In compliance with Section 32-811 R.R.S. Nebraska Statutes, 1943, some races will not appear on the Primary Election Ballot as the number of candidates filing does not exceed twice the number of vacancies; these candidates are declared nominated and advance to the General Election. Therefore, the races listed below will not appear on the Primary Ballot. Elections for Directors of Educational Service Units, Village Board of Trustees and Retention of Judges will be held in the November 5, 2024, General Election.</p>		
COUNTY TICKET	CITY TICKET	SCHOOL TICKET
<p>For County Commissioner-District 4 James M Parsons Republican</p>	<p>For City of Nebraska City Public Works Commissioner Ronald A. Osovski</p>	<p>For Palmyra District OR-1 School Board Member Tim Cheney Brandon Desh Jaimi Calfee Jim Tate Vicki K. Hillman</p>
<p>For County Commissioner-District 5 Danny E. Crownover Republican Craig V. Bolz Libertarian</p>	<p>For Nebraska City Airport Authority Board Member - Six-Year Term No filings</p>	<p>For Conestoga District #56 School Board Member Candace Kelley Allison Welch Jeremy Stone</p>
NONPARTISAN TICKET	<p>For City of Syracuse Mayor Deborah Dettmer</p>	<p>For Elmwood-Murdock District #97 School Board Member Jeff Backemeyer Dick Romshek Ellie M Sampson Tami Graham</p>
<p>Southeast Community College For Board of Governors -Dist. 02 Kathy Boellstorff</p>	<p>For City of Syracuse City Council Member Wesley Halvorsen Robert Johnson</p>	<p>For Johnson-Brock District #23 School Board Member Brian Meyer Blayne Behrends</p>
<p>Southeast Community College For Board of Governors - At Large Neal Stenberg</p>	SCHOOL TICKET	
<p>Nemaha Natural Resources District For Board of Directors Subdistrict 02 D. Todd Boellstorff Subdistrict 03 Orval Gigstad</p>	<p>For Nebraska City District #111 School Board Member Jim Nemecek Lisa Chaney</p>	

Subdistrict 04; 2 Yr Term Patricia Coates
Subdistrict 04; 4-Yr Term Dan Hodges
Subdistrict 05 Randall Fox
Lower Platte South Natural Resources District For Board of Directors Subdistrict 02
Alexander Dierks Seth Hawkins
CITY TICKET
For City of Nebraska City Mayor
Bryan Bequette Timothy Morgan
For City of Nebraska City Parks and Recreation Commissioner
Patrick Wehling

John Hodges Sally Schreiner
or Syracuse/Dunbar/Avoca District #2 School Board Member
Aaron Lessmann Tyler Kreifels
Amy Wemhoff Kathryn Szczepaniak
Brianne Neemann Wilhelm
For Sterling District #33 School Board Member
Julie A. Saathoff Russell A. Trauernicht
or Johnson County Central District #5 School Board Member
Jon Schmid Scott D. Straka
Sarah Weber Daniel L. Jones

Phalisady Bowhay Bryan Wakulinski
For Waverly District #145-Ward 2 School Board Member
Larry Adams
For Norris District #160 School Board Member
Ward 1 Rhonda L. Burbach
Brooks Ballard
Ward 3 Michelle Malcolm
Jim Devine
Ward 5 Marion Pillard
Gary Kubicek
For Freeman Public School District #34 School Board Member
Chad Harms Eldon L. Ideus
Tiffany Buhr Alan John Wiese

I, Jennifer Bassinger, County Clerk of Otoe County, do hereby certify that the foregoing named persons have fulfilled requirements of law and each is entitled to have his or her name placed on an official ballot for the office as designated above.

Dated this 19th day of March, 2024 - Jennifer Bassinger, Otoe County Clerk / Election Commissioner