

Board of Education Regular Meeting with  
Election of Officers  
Monday, January 17, 2022 7:30 PM  
Fillmore Central High School  
1410 L Street  
Geneva, NE 68361-1599

1. **Call to Order**
2. **Recognize Open Meeting and Location of Poster**
3. **Roll Call**
4. **Election of Officers -- Superintendent Josh Cumpston will serve as chairman pro tem for the election of officers.**
  - 4.1. President - Motion that nominations cease
  - 4.2. Vice President - motion that nominations cease
  - 4.3. Secretary - Motion that nominations cease
5. **Declaration of Legal Meeting/Excuse Absences**
  - 5.1. Declaration of Legal Meeting
  - 5.2. Excuse Absences
6. **Public Comment**
7. **Reports from Administration**
8. **Action Items**
  - 8.1. Consent Agenda
    - 8.1.1. Approval of the Minutes of the following Board meeting: December 14, 2021
    - 8.1.2. Receive, review and accept Finance Reports
    - 8.1.3. Review and approve the General Fund Claims

8.1.4. Review and approve the Building Fund Claims

8.2. Appointment of District Treasurer

8.3. Review, discuss and take any necessary action to the Back to School Framework-Safety Plan

8.4. Review, discuss and take any necessary action on substitute teacher pay

8.5. Review and Approve Teacher Negotiated Agreement for 2022-2023 School Year (If reached prior to the meeting)

8.6. Review Early Retirement Applications (If any received)

9. **Discussion Items**

9.1. 2022 Board Planning Calendar

9.2. Conflict of Interest Policy

9.3. Use of ESSERS Funds

9.4. Elementary HVAC

9.5. Student Employment

9.6. Review and Discuss Downtown Gym Rental/Future of Downtown Gym

9.7. Next Meeting is February 14, 2022 at 7:30 pm

10. **Adjournment**

FCPS BOE Meeting January 17, 2022

Principal's Report

Fillmore Central Elementary School

Winter Reading/Math Assessments - The MAP (Measure of Academic Progress) reading and math assessments were completed in December with all K-4 students. FCES students performed very well on these two assessments. On the reading assessment 65% scored above the 50th percentile. On the math assessment 74% scored at the 50th percentile or higher.

Vision, hearing, BMI (height and weight), and dental screenings are scheduled to be completed on January 27th for all K-4<sup>th</sup>, 7<sup>th</sup>, and 10<sup>th</sup> grade students. Information regarding these tests will be sent home. As the date approaches the administrative team will discuss the appropriateness of the screenings.

Fillmore Central Elementary 4th graders will participate in the National Assessment of Educational Progress (NAEP) on February 9, 2022. NAEP is the largest nationally representative and continuing assessment of what students know and can do in various subjects. NAEP is different from our state assessments because it is a common measure of achievement across the country. The assessment is administered by the National Center for Education Statistics, within the U.S. Department of Education. The results are released as The Nation's Report Card, which provides information about student achievement to educators, parents, policymakers, and the public.

Valentines for Veterans - Each elementary classroom will again be participating in an activity called Valentines for Veterans. The valentines will be collected and delivered by Margaret Miller to the Veteran's Hospitals around Nebraska.

Upcoming Dates/Events:

Jan. 17	No School-PD at York
Jan. 17	BOE Meeting @ 7:30pm
Jan. 19	I Love Public Schools Day
Jan. 27	Student Health Screenings

**Middle School Principal Report**  
**Submitted by Lisa Lamb**  
**FCPS BOE Meeting | January 17, 2022**

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***Athletics***

The middle school boys basketball season is underway with nineteen student athletes participating. The first competitions for the basketball season begins Monday, January 17th. The boys basketball team travels to Tri County to take on the Trojans. We look forward to watching the student-athletes compete throughout the season.

***Professional Development Opportunities***

On Monday, January 10, 2022 teaching staff attended a training on Robert Marzano's Instructional Strategies. Specific instructional strategies will be implemented district-wide as part of our instructional model. On Monday, January 17<sup>th</sup>, FC staff members attended the York MLK Jr. annual conference. This conference provides unique opportunities for our staff, as many educational topics are presented, as well as, opportunities to network with professionals from other districts. This is the eighth year FC staff members have attended the conference. Thank you for allowing our staff this opportunity.

***Assessments***

The testing window for the NSCAS – English Language Arts – ELA-, Math, and Science tests runs from Monday, March 21 to Friday, April 29. The week of May 2<sup>nd</sup> will be set aside for any makeup tests. Students in grades 5 and 8 will take the Science tests.

***Upcoming Dates***

January 27: 7<sup>th</sup> Grade Health Checks

February 2: Early Dismissal – District PLC

March 2: Early Dismissal – District PLC

March 30: FCMS Wellness Day

January 2022  
Mr. Theobald

## **AD Report**

### **Fall Sports Honors**

The following is a compilation of postseason individual honors that have been awarded to our athletes:

#### **Volleyball**

- **Reyna Hafer** - York News Times All-Area, SNC Honorable Mention, OWH and LJS Honorable Mention
- **Grace Probasco** - OWH Honorable Mention
- **Lily Srjhans** - OWH Honorable Mention, York News Times All-Area Honorable Mention
- **Angie Schademann** - LJS Honorable Mention, York News Times All-Area Honorable
- **Addison Ekeler** - York News Times All-Area Honorable

#### **Softball**

- **Kelsi Gaston**: All-Conference 1<sup>st</sup> Team, All-Area York News Times, Honorable Mention LJS & OWH
- **Abby Nichols**: All-Conference 2<sup>nd</sup> Team, All-Area York News Times Honorable Mention, Academic All-State
- **Shelby Lawver**: All-Conference 2<sup>nd</sup> Team, All-Area York News Times, Academic All-State
- **Faith Engle**: All-Conference Honorable Mention, All-Area York News Times Honorable Mention
- **Lilly Ellison**: All-Conference 1<sup>st</sup> Team, All-Area York News Times, Honorable Mention LJS & OWH
- **Kaili Head**: All-Conference 1<sup>st</sup> Team, All-Area York News Times, Honorable Mention LJS & OWH
- **Amy Lauby**: All-Conference 2<sup>nd</sup> Team, All-Area York News Times Honorable Mention

#### **Football**

- **Carson Adams**- 1st team All District, 1st Team All Tribland DL, York News Time All Area Honorable Mention, LJS Honorable Mention. OWH Honorable Mention
- **Keegan Theobald**- 1st Team All District, York News Time All Area Team LB, All Tribland Honorable Mention, LJS Honorable Mention, OWH Honorable Mention
- **Luke Kimbrough**- 1st Team All District, All Tribland Honorable Mention, York News Time All Area Honorable Mention, LJS Honorable Mention, OWH Honorable Mention
- **Treven Stassines**- 1st Team All District, York News Time All Area Honorable Mention, LJS Honorable Mention
- **Jayden Wolf**- Honorable Mention All District, York News Time All Area Honorable Mention, LJS Honorable Mention

- **Aidan Trowbridge-** Honorable Mention All District, York News Time All Area Honorable Mention
- **Isaiah Lauby-** Honorable Mention All District, York News Time All Area Honorable Mention
- **Jackson Turner-** Honorable Mention All District
- **Dylan Gewecke-** Honorable Mention All District
- **Aiden Hinrichs-** Honorable Mention All District

We will be hosting the SNC Wrestling Tournament on Saturday, January 29th.

The Mock Trial team recently competed in the virtual State Meet.

The Speech team has begun their competition season. These meets are in person at this time.

Please see the attached document with some preliminary information regarding adding girls wrestling. We are planning to have an informational meeting for students and parents in February and that should provide us a better idea of the actual interest for next year.

### **Principal Report**

Professional Development - all teaching staff participated in the Marzano training on January 10th. The informal feedback I received was overwhelmingly positive. All teaching staff will also be participating in the MLK Day activities at York High School on January 17th.

Below are email responses from SNC schools regarding girls wrestling.

### **Sandy Creek**

SC isn't doing anything with girls wrestling until we have interest. Right now we only have 4 boys.

### **David City**

We are just in the process of figuring that out starting today with a meeting to see how many girls we will have out next year.

### **Sutton**

At this time we are not adding girls wrestling but may in the future, so I am interested in this information also.

### **Superior**

We have girls wrestling and our coach is the same for both. Because he is practicing at the same time, but keeping them separated during practice, we are not paying any extra, I believe. It is not adding any extra time spent for the coach. It was hard to get into bigger schools' meets because they were full.

### **Wilber-Clatonia**

We recently introduced girls wrestling into our activities that we provide for our female students/athletes this year. Our current head wrestling coach along with his assistants have added this to their list of duties at no additional pay at the moment. We currently only have 2 girls out for wrestling at the high school level, but have a larger number of girls that are participating within our Junior High program. Our biggest sell to our board was that we wanted to work out the kinks this year to ensure that next year and beyond runs a lot smoother with a higher number of girls out and also to help out with generating more interest with our female athletes. Also, we wanted to get out ahead of things to make our situation a little bit more intriguing for interested coaches coming into an established program versus a program that was just starting.

### **Fairbury**

We were able to add Girls Wrestling with the blessing of our board. We initially had 10 to 12 interested and that turned into 9 going out for wrestling. We were able to Hire a Head Girls coach Different from our boys coach. At this time our Assistant is a Volunteer assistant but we are looking at adding her as a full time assistant next year. Pay is the same as the boys HC to HC, Assist to Assist. We have more girls coming up through club and they will be hitting our JH and HS in the next couple of years. For the most part they do practice at the same time in the same place, but have a different practice plan.

## **Fillmore Central**

This past year we had 6 JH girls compete, with 4 of those being 8th graders.

According to the numbers from Genrec, we have the following participation from the youth program:

K - 1

1 - 1

2 - 1

3 - 0

4 - 1

5 - 0

6 - 0

7 - 1

8 - 8

### **Items to Consider:**

1. Coaching Staff
2. Pay for coaching staff
3. Practice locations
4. Scheduling/transportation/etc...
5. Uniforms and additional equipment
6. If we add girls wrestling, girls can then only compete and practice against other girls.

## January 17<sup>th</sup>, 2022 Board Report

1. Call to Order
2. Recognize Open Meeting Act and Location of Poster
3. Roll Call
4. Election of Board Officers for the 2022 Calendar Year will be conducted at the beginning of the meeting. The positions are President, Vice-President, and Secretary. Lynne Houser has been appointed Board Treasurer in the past, and that is an action item on the agenda. Once a President has been elected, they will lead the other Board Officer elections and the rest of the meeting.
5. Declaration of Legal Meeting  
Excuse Absences
6. Public Comment
7. Reports from Administration  
My Report

Professional Development on January 10<sup>th</sup> – Mike Ruyle from Marzano led the training. We met in the meeting room at the Geneva Public Library. It was a fantastic day of training – many good comments from staff. We are working with April Kelly and ESU 6 to provide follow up training during PLC time this spring and next fall in order to implement the Marzano Instructional Model.

York MLK Day – In person this year.

HVAC at the elementary – had a coil freeze, looking into what happened. The cool line has been drained just like last winter. This is a discussion item later in the meeting.

COVID Info- Current District numbers and Public Health Solutions information

Bus Cameras-installed

Annual Report

Legislative News- Bills to watch

- #364 Opportunity Scholarships
- #890 Columbus School Funding Plan
- #891 How to fund the Columbus School Funding Plan
- #397 Spending Cap Bill
- #454 Another School Funding Bill
- #690 Teacher Certification Bill

## 8. Action Items

### 8.1 Consent Agenda

8.1.1 Minutes – the minutes of the December Board meeting are on the Sparq meeting site for your review and approval.

8.1.2 Financial Reports – the reports from December are for your review and on the Sparq meetings website.

8.1.3 General Fund Claims – If you need more information on any claims, contact Lynne or I prior to the board meeting and we will get that for you.

8.1.4 Building Fund-if you have questions please contact Lynne or I prior to the board meeting and we will get it for you.

8.2 Appointment of District Treasurer – Lynne Houser has served this position in the past; I would suggest we continue that practice.

8.3 Review, discuss, and take any necessary action to the Back to School Framework

8.4 Review, Discuss, and take any necessary action with regards to Substitute Teacher Pay

8.5 Review and approve Teacher Negotiations Agreement if reached prior to the meeting for 2022-2023

8.6 Review Early Retirement Application(s) if any received

## 9 Discussion Items

9.1 Board Planning Calendar

9.2 Conflict of Interest

9.3 Use of ESSERS Funds

Key Fobs

9.4 Elementary HVAC

9.5 Student Employment

9.6 Review and Discuss Downtown Gym Rental/Future of Downtown Gym

9.7 Next Board Meeting February 14<sup>th</sup>, 2022 at 7:30

10 Adjournment

Board of Education Regular Meeting  
Monday, December 13, 2021 8:00 PM Central  
Posting Locations:

Fillmore Central High School  
1410 L Street  
Geneva, NE 68361-1599

- Nebraska Signal

Posted Date: December 8, 2021

Chad Engle: Present  
Shaun Farmer: Present  
Doug Gergen: Present  
Christin Lovegrove: Present  
Whitney Peppard: Present  
Scott Schelkopf: Present  
Present: 6.

### **1. Call to Order**

President Farmer called the meeting to order at 8:00 pm.

### **2. Recognize Open Meetings Laws and location of the poster**

### **3. Roll Call**

### **4. Declaration of Legal Meeting/Excuse Absences**

#### **4.1. Declaration of Legal Meeting**

Recommendation that this regular meeting of December 13, 2021 be declared a legal meeting passed with a motion by Doug Gergen and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea,  
Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

#### **4.2. Excuse Absences**

There were none.

### **5. Public Comment**

### **6. Reports from Administration**

Fillmore Central Middle School, Mrs. Lamb: The middle school wrestling program wrapped up at Centennial on Saturday with 12 boys and 6 girls participating. Girls basketball will end at Thayer Central. Winter MAP testing will be completed this week. The Fillmore Central Middle School was selected for the winter growth pilot test for state testing. This is the 16<sup>th</sup> year of collecting items for Blue Valley with 1106 items collected. The Middle School music concert will be held Thursday evening at the high school.

Fillmore Central Elementary, Mr. Veleba: The winter program is tomorrow at the high school. Winter progress testing is wrapping up. ELA programming seems to be going well with staff

completing the second half of training. Additional plan time will be given to teachers to make sure they have time to develop skills for this program.

Testing Data Information from Mr. Veleba: In the Math Assessment that all 3rd - 8th grade students took, five of our grade levels outperformed the state average. The 4th graders were 20% above state average. For ELA, all 3<sup>rd</sup> – 8<sup>th</sup> grade classes were equal to or greater than the state averages, the 8th graders had 63% at or above with state average at 50%. In Science there was no data provided as a this was a true pilot assessment. With MAPS testing we use the 50% level. Last year 89% of our 8th graders were at the 50% level or higher and 1st graders had 80% above the 50th percentile. With ACTs, Fillmore Central's average is at 19.6 and state average is approximately 18.6.

Fillmore Central High School and Athletic Director, Mr. Theobald: The One Act play placed third at conference and sixth at districts. Mr. Theobald reported on the NSAA moratorium dates, holiday tournaments, and the home wrestling tournament. He also reported that Fillmore Central will drop to C2 in football next year and that girls wrestling will be discussed/considered for next year. Semester testing will be held this week with the "give back day" changed to inviting the middle school students to an afternoon of friendly competition. Revisions are being made to the GFL program to change some due dates and deadlines.

Fillmore Central Superintendent, Mr. Cumpston: Mr. Cumpston provided a COVID update. At this time there are two positive cases at the elementary and two at the Middle School. No cases were reported for approximately four weeks and now numbers are staying steady. The annual report will be ready in January once final testing numbers are received. The 2022-2023 calendar has been discussed and sent to staff for feedback. Feedback will be reviewed by the Steering Committee who will provide their recommendation to the Board. Calendar for 2022/2023 has been talked/negotiated and sent to all staff for feedback. The feedback will go back through the committee with a recommendation. Discussion on aligning FC social media and content have taken place with V2, a graphics/marketing firm. Aligning social media and content Approximately \$25,000 of ESSRs money will likely be used to update the cameras in the buses. Certification of board seats held by Farmer, Gergen, and Peppard for the November 2022 election was discussed.

## **7. Americanism Committee Report**

Gergen reported for the Americanism Committee. The committee (Peppard, Schelkopf, Gergen) met with administration and teachers. They reviewed the lessons and information being taught and all exceeded state and federal criteria.

## **8. Action Items**

### **8.1. Consent Agenda**

Recommendation that the Board approve the consent agenda passed with a motion by Chad Engle and a second by Doug Gergen.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

**8.1.1. Approval of the Minutes of the following board meetings: November 15, 2021 Regular meeting**

**8.1.2. Receive, review and accept Finance reports**

**8.1.3. Review and approve the General Fund Claims**

**8.1.4. Review and approve the Building Fund Claims**

**8.2. Review and approve 2020-2021 Audit Report**

Recommendation that the Board approve the 2020-2021 Audit Report as presented passed with a motion by Doug Gergen and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

**8.3. Review and Discuss a Change to the Early Retirement Timeline (Board Policy #4154)**

Recommendation that the Board revise the employee early retirement application due date to February 1, the board response notification date to February 20 in Board Policy #4154 Section C2, and the eligibility window to February 1, 2024 passed with a motion by Christin Lovegrove and a second by Doug Gergen.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

**8.4. Review and Discuss Setting the Early Retirement Incentive Number of Applications**

Recommendation that the Board approve accepting two (2) retirement incentive applications for the 2022-2023 school year passed with a motion by Chad Engle and a second by Doug Gergen.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

**8.5. Review and Approve Superintendent Contract Extension**

Recommendation that the Board approve a contract for Superintendent Joshua Cumpston for the 2023-2024 school year passed with a motion by Doug Gergen and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

**8.6. Review, discuss and approve new Board Policy #4114 Extra Duty and Extended Contract Assignments for Certificated Staff (KSB #4063)**

Recommendation that the Board approve new Board Policy #4114 Extra Duty and Extended Contract Assignments for Certificated Staff (KSB #4063) with both Option 2s

selected as presented passed with a motion by Christin Lovegrove and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

There are two options in the policy. The two Option 2s are most closely to how we currently operate with our teachers. Extended duty may be considered for coaches/sponsors.

#### **8.7. Review, discuss and take any necessary action on the Back to School Framework - Safety Plan**

No action was taken.

### **9. Discussion Items**

#### **9.1. Staff Negotiations (Executive Session if Needed)**

#### **9.2. ESSERS**

We will survey patrons again. Part of the funds have been spent/earmarked for the following: Branching Minds, more social/emotional behavioral support from hospital by increasing the number of hours offered to 28 hours per week. Currently we contract for 16 hours per week and will likely use ESSRs funds for the additional 12 hours. Items being considered for funding use are: a 16-passenger bus or suburban for some before/after school intervention help, textbooks (ELA, science, math), and social/emotional/behavioral learning curriculums.

#### **9.3. Review and Discuss Downtown Gym Rental Agreement (Executive Session if Needed)**

Note: agenda item moved to end of meeting.

##### **9.3.1. Downtown Gym Rental Agreement Executive Session**

Recommendation that this regular meeting of December 13, 2021 be adjourned to executive session at 9:26 pm to discuss the Downtown gym rental agreement passed with a motion by Chad Engle and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

##### **9.3.2. Reconvene Regular Meeting**

Recommendation that this regular meeting of December 13, 2021 be reconvened at 9:49 pm passed with a motion by Christin Lovegrove and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

#### **9.4. Review and Discuss Accounting Software (Software Unlimited) becoming Cloud Based**

**9.5. Discuss Activity Scheduling Conflict Policy**

**9.6. Substitute Pay**

Right now our pay rate is \$130 a day. In 2018-2019 it was \$125 a day. We are currently in the third year of \$130/day and having difficulties finding enough substitutes.

**9.7. Next Meeting is January 17, 2022 at 7: 30 pm**

**10. Adjourn Meeting**

Recommendation that this regular meeting of December 13, 2021 be adjourned at 9:51 pm passed with a motion by Scott Schelkopf and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

CLERK'S REPORT

Reporting Period: 12/31/2021

<b>Beginning Checking Account Balance</b>		<b>\$1,918,657.22</b>
Businesses	Yearbook Ad Sales	\$375.00
Educational Service Unit #6	December Rent	\$8,979.28
State of Nebraska	Medicaid in Public Schools	\$9,036.07
State of Nebraska	Medicaid Administrative Activities	\$3,983.05
Village of Grafton	Liquor License Fees	\$250.00
Businesses	Yearbook Ad Sales	\$540.00
Fillmore County Treasurer	General Taxes	\$29,781.39
State of Nebraska	Sped School Age Reimb 2020-2021	\$115,650.00
Payroll Accounts	Payroll Tax Deposits	\$99,035.15
State of Nebraska	Title II Part A	\$12,554.00
State of Nebraska	CARES/ESSRS Grant	\$54,363.00
State of Nebraska	State Aid	\$9,035.00
Heartland Bank	Checking Interest	\$160.01
Total Receipts		\$343,741.95
Plus Transfer from Hot Lunch Fund to Checking (Payroll Direct Deposits)		\$9,096.66
Plus HSA Corrections		\$706.05
Less Disbursements		\$807,842.81
<b>Checking Account Balance</b>		<b>\$1,464,359.07</b>
Bank Statement Balance		\$1,614,938.65
Less Outstanding Checks		(\$150,579.58)
<b>Checking Account Balance</b>		<b>\$1,464,359.07</b>
General Fund Checking Account Balance		\$1,464,359.07
FCPS Checking Account Balance		\$26,809.55
General Fund CD's (including accrued interest)		\$0.00
<b>Total General Fund Balance</b>		<b>\$1,491,168.62</b>

Prepared By:

  
\_\_\_\_\_

Approved By:

  
\_\_\_\_\_

Date Prepared:

1/4/2022

**FCPS FUND - December 2021**

Fillmore County Treasurer	New Bus Registration	\$16.00
Aaron Veleba	Supplies	\$14.05
Verizon Wireless	Cell Phones	\$242.66
Scholastic Book Fairs	Books	\$458.00
Quadient Finance USA Inc	Middle School Postage	\$200.00
WalMart	Supplies	\$16.88
Casey's Business MasterCard	Supplies	\$46.02
<b>TOTAL</b>		<b>\$993.61</b>

**MASTERCARD - December 2021**

Amazon	Equipment/Supplies	\$184.08
Walmart	Supplies	\$47.14
Nebraska DMV	Driving Records	\$52.50
Southeastern Apparel	L St Outfits	\$491.13
<b>TOTAL</b>		<b>\$774.85</b>

FUND REPORTS - December 2021							
<b>BUILDING FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD
\$ 383,398.93	\$ 317.86	\$ 137,314.90	\$ -	\$ 51,646.06	\$ 469,067.77	\$ 469,067.77	\$ -
<b>GENERAL FUND PROPERTY TAX RECAP</b>							
Budgeted	Current Mo.	YTD	YTD %				
Amount	Collected	Collected	Collected				
\$ 7,476,205.00	\$ 1,139,902.64	\$ 3,168,035.66	42.37%				
<b>DEPRECIATION FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD
\$ 117,940.56	\$ 6.06	\$ 46.70	\$ -	\$ 46,575.00	\$ 71,412.26	\$ 71,412.26	\$ -
<b>EMPLOYEE BENEFIT FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ 55,413.07	\$ 3,671.58	\$ 15,386.39	\$ 2,793.07	\$ 16,454.16	\$ 54,345.30		
<b>PAYROLL RETIREMENT FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ -	\$ 76,147.03	\$ 307,284.68	\$ 76,147.03	\$ 307,284.68	\$ -		
<b>UNEMPLOYMENT SAVINGS ACCOUNT</b>							
9/1/2021	Month	YTD	Month	YTD		Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Savings	CD
\$ 64,272.27	\$ 1.45	\$ 37.40	\$ -	\$ -	\$ 64,309.67	\$ 34,208.16	\$ 30,101.51
<b>HOT LUNCH PROGRAM</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ 71,749.12	\$ 43,917.59	\$ 176,543.88	\$ 46,242.34	\$ 197,254.95	\$ 51,038.05		
<b>ACTIVITIES REPORT</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD/Checking
\$ 311,975.46	\$ 48,760.70	\$ 159,685.58	\$ 41,641.92	\$ 125,075.90	\$ 346,585.14	\$ 235,423.86	\$ 111,161.28

**FILLMORE CO. SCHOOL DIST. #30-0025  
COUNTY TREASURER'S RECEIPTS**

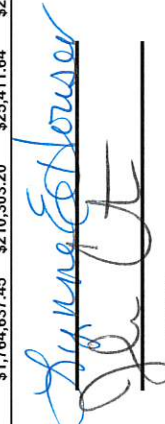
Reporting Period: December 1-31 2021

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$481.68	\$0.00	\$427.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$908.80
Interest 2019	\$0.00	\$0.00	\$89.51	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$89.51
Levied Tax 2020	\$1,743,377.77	\$193,608.66	\$9,559.32	\$3,818.61	\$14,670.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,965,034.51
Interest 2020	\$232.78	\$676.00	\$296.83	\$150.24	\$776.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,132.07
Levied Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$1,089,012.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,089,012.87
Interest 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2020	\$21,026.90	\$16,018.54	\$14,984.30	\$23,811.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75,841.62
Vehicle Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$35,016.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,016.28
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Property Tax Total</b>	<b>\$1,764,637.45</b>	<b>\$210,303.20</b>	<b>\$25,411.64</b>	<b>\$27,780.73</b>	<b>\$1,139,902.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,168,035.66</b>

Prepared by:

Approved by:

Date Prepared:



1/17/2022

FILLMORE CO. SCHOOL DIST. #30-0025  
COUNTY TREASURER'S RECEIPTS

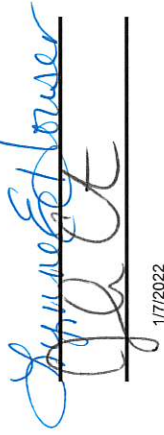
Reporting Period: December 1-31, 2021

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$481.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$908.80
Interest 2019	\$0.00	\$0.00	\$89.51	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$89.51
Levied Tax 2020	\$1,743,377.77	\$193,608.66	\$9,559.32	\$3,818.61	\$14,670.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,965,034.51
Interest 2020	\$232.78	\$676.00	\$296.83	\$150.24	\$776.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,132.07
Levied Tax 2021	\$0.00	\$0.00	\$0.00	\$1,089,012.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,089,012.87
Interest 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$21,026.90	\$16,018.54	\$14,984.30	\$23,811.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75,841.62
Vehicle Tax 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$35,016.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,016.28
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Pro-Rata Vehicle	\$0.00	\$1,838.86	\$25,411.64	\$27,780.73	\$1,139,902.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,168,035.66
Carline Tax	\$671.96	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$671.96
Co-Court Fines & Lic	\$1,618.59	\$2,473.03	\$1,988.53	\$2,000.66	\$2,694.39	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,775.20
Penalties	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Railroad Money	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
In Lieu of Tax/Pub Power	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Taxes Total	\$2,290.55	\$4,311.89	\$1,988.53	\$2,000.66	\$5,616.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,208.50
<b>TOTAL COLLECTED</b>	<b>\$1,766,928.00</b>	<b>\$214,615.09</b>	<b>\$27,400.17</b>	<b>\$29,781.39</b>	<b>\$1,145,519.51</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,184,244.16</b>

Prepared by:

Approved by:

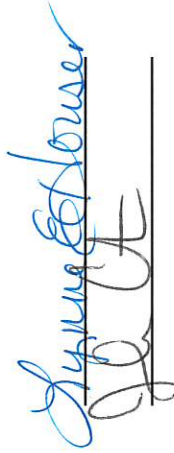
Date Prepared:



1/17/2022

**Recap of Property Taxes**  
 (Includes Real Estate, Personal, Special, Motor Vehicle, & Homestead Exemption Collections)

Month	YTD% Collected		YTD% Collected		YTD% Collected		YTD% Collected		YTD% Collected	
	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2021-2022
SEPTEMBER	\$1,567,553.65	\$1,536,236.05	23.71%	\$1,781,105.11	24.65%	\$1,673,960.78	22.39%	\$1,764,637.45	23.60%	
OCTOBER	\$224,393.30	\$218,749.09	27.11%	\$383,583.52	29.96%	\$455,129.64	28.48%	\$210,303.20	26.42%	
NOVEMBER	\$37,318.35	\$117,622.74	27.67%	\$49,316.08	30.65%	\$35,947.83	28.96%	\$25,411.64	26.76%	
DECEMBER	\$36,048.59	\$26,527.18	28.22%	\$23,425.25	30.97%	\$22,225.93	29.26%	\$27,780.73	27.13%	
JANUARY	\$1,427,240.70	\$1,233,519.48	49.81%	\$1,106,083.07	46.28%	\$1,096,222.57	43.92%	\$1,139,902.64	42.37%	
FEBRUARY	\$691,897.33	\$580,559.34	60.28%	\$645,698.72	55.22%	\$642,407.47	52.51%			
MARCH	\$76,719.07	\$76,025.96	61.44%	\$76,392.49	56.28%	\$112,762.94	54.02%			
APRIL	\$370,143.32	\$416,804.53	67.04%	\$771,612.49	66.96%	\$810,684.10	64.86%			
MAY	\$2,044,465.75	\$2,228,410.13	97.97%	\$1,990,514.40	94.51%	\$2,041,491.20	92.17%			
JUNE	\$440,765.26	\$711,926.55	104.63%	\$564,776.14	102.33%	\$691,100.88	101.41%			
JULY	\$75,548.79	\$41,512.10	105.78%	\$82,809.79	103.48%	\$352,297.59	106.13%			
AUGUST	\$71,425.52	\$86,415.20	106.86%	\$79,307.96	104.57%	\$93,942.92	107.38%			
YTD TOTAL	\$ 7,063,519.63	\$ 7,274,308.35	106.86%	\$ 7,554,625.02	104.57%	\$ 8,028,173.85	107.38%	\$ 3,168,035.66	42.37%	
BUDGET	\$ 6,610,272.00	\$ 6,767,152.00		\$ 7,224,154.00		\$ 7,476,205.00		\$ 7,476,205.00		
%/BUDGET	106.86%	107.49%		104.57%		107.38%		42.37%		

Prepared by: 

Approved by: \_\_\_\_\_

Date Prepared: 1/7/2022

Reporting Period: 12/01/21-12/31/21

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - DECEMBER 2021

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
100	OVERTIME SALARIES NON-	2,508,900.00	207,414.19	830,606.21	33.11	1,678,293.79
200	RETIREMENT NON-INSTRUCTIONAL	1,420,675.00	99,418.01	418,966.00	29.49	1,001,709.00
300	380	44,500.00	6,939.49	19,772.85	44.43	24,727.15
400	BUS REPAIRS AND MTNCE	100,000.00	2,663.37	24,722.79	24.83	75,277.21
500	TRAVEL EXPENSE AND MILEAGE	4,500.00	200.00	1,042.59	23.17	3,457.41
600	BOOKS, TEXTBOOKS & PERIODICALS	131,000.00	5,645.62	110,416.07	88.87	20,583.93
700	730	42,000.00	403.43	33,750.21	103.90	8,249.79
800	MISC OBJECTS	12,250.00	96.00	9,734.51	87.75	2,515.49
1100	ALL INSTRUCTION	4,263,825.00	322,780.11	1,449,011.23	34.38	2,814,813.77
1200	SPECIAL EDUCATION PROGRAMS					
100	OVERTIME SALARIES NON-	516,200.00	45,085.14	179,533.93	34.78	336,666.07
200	HEALTH BENEFITS NON-	276,905.00	20,639.04	83,369.40	30.11	193,535.60
300	PROFESSIONAL SERVICES	88,000.00	0.00	0.00	0.00	88,000.00
500	TUITION (TYKE)	1,291,250.00	21,300.43	125,157.64	9.69	1,166,092.36
600	BOOKS, TEXTBOOKS & PERIODICALS	5,700.00	230.87	4,513.41	85.75	1,186.59
700	730	9,000.00	0.00	705.55	16.99	8,294.45
1200	ALL INSTRUCTION	2,187,055.00	87,255.48	393,279.93	18.04	1,793,775.07
1300	DRIVERS EDUCATION					
100	SALARIES NON-INSTRUCTIONAL	6,000.00	498.00	1,992.00	33.20	4,008.00
200	RETIREMENT NON-INSTRUCTIONAL	1,059.00	87.29	349.16	32.97	709.84
1300	ALL INSTRUCTION	7,059.00	585.29	2,341.16	33.17	4,717.84
2100	SUPPORT SERVICES/PUPIL SERVICE					
100	ADDITIONAL COMPENSATION NON-	384,338.00	32,882.22	127,543.73	33.19	256,794.27
200	RETIREMENT NON-INSTRUCTIONAL	114,508.00	9,272.35	37,192.15	32.48	77,315.85
300	380	332,600.00	37,853.79	118,099.84	35.87	214,500.16
400	BUS REPAIRS AND MTNCE	10,000.00	0.00	0.00	0.00	10,000.00
500	TRAVEL EXPENSE AND MILEAGE	302,200.00	156.92	897.44	0.30	301,302.56
600	ENERGY-FUEL	33,500.00	786.07	6,428.87	19.55	27,071.13
800	MISC OBJECTS	37,800.00	7,005.56	22,024.23	62.63	15,775.77
2100	SUPPORT SERVICES	1,214,946.00	87,956.91	312,186.26	25.94	902,759.74
2200	SUPPORT SERVICES/LIBRARY-MEDIA					
100	OVERTIME SALARIES NON-	90,000.00	6,755.98	31,074.63	34.53	58,925.37
200	RETIREMENT NON-INSTRUCTIONAL	38,699.00	2,836.04	12,134.47	31.36	26,564.53
300	380	19,000.00	370.00	430.00	5.95	18,570.00
500	TRAVEL EXPENSE AND MILEAGE	2,600.00	0.00	0.00	0.00	2,600.00
600	BOOKS, TEXTBOOKS & PERIODICALS	16,100.00	0.00	4,279.94	27.44	11,820.06
700	730	3,000.00	0.00	529.73	17.66	2,470.27
800	MISC OBJECTS	7,750.00	0.00	7,000.00	90.32	750.00

EXPENDITURES MONTH GROUP REPORT/BOARD OF  
12/2021

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - DECEMBER 2021

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
2200	SUPPORT SERVICES	177,149.00	9,962.02	55,448.77	31.77	121,700.23
2300	SUPPORT SERVICES-GEN ADMIN					
100	SALARY	151,000.00	12,583.33	50,333.32	33.33	100,666.68
200	290	46,652.00	3,060.09	12,723.63	27.27	33,928.37
300	310	25,200.00	4,311.97	12,168.97	48.29	13,031.03
400	BUS REPAIRS AND MTNCE	2,000.00	184.80	1,091.82	54.59	908.18
500	TRAVEL EXPENSE AND MILEAGE	9,500.00	802.40	2,759.14	29.04	6,740.86
600	SUPPLIES	2,500.00	73.25	384.17	23.80	2,115.83
800	MISC OBJECTS	15,358.00	89.01	3,692.15	24.04	11,665.85
2300	SUPPORT SERVICES	252,210.00	21,104.85	83,153.20	33.05	169,056.80
2400	OFFICE OF PRINCIPAL					
100	ADDITIONAL COMPENSATION NON-	386,171.00	32,880.38	134,420.68	34.81	251,750.32
200	HEALTH BENEFITS NON-	178,475.00	12,951.80	52,315.30	29.31	126,159.70
300	380	2,400.00	0.00	1,935.00	80.63	465.00
500	TRAVEL EXPENSE AND MILEAGE	3,400.00	0.00	909.21	26.74	2,490.79
600	SUPPLIES	3,000.00	0.00	13.48	0.45	2,986.52
800	MISC OBJECTS	6,000.00	514.05	2,079.05	35.40	3,920.95
2400	SUPPORT SERVICES	579,446.00	46,346.23	191,672.72	33.09	387,773.28
2500	SUPPORT SERVICES-GEN BUSINESS					
100	OVERTIME SALARIES NON-	47,500.00	4,329.25	18,716.96	39.40	28,783.04
200	WORKER'S COMP NON-INSTRUCTIONAL	52,940.00	4,519.59	20,217.76	38.19	32,722.24
300	PROFESSIONAL SERVICES	6,000.00	100.00	1,000.00	16.67	5,000.00
400	BUS REPAIRS AND MTNCE	8,500.00	361.80	1,823.72	21.46	6,676.28
500	TRAVEL EXPENSE AND MILEAGE	117,100.00	8,392.99	27,556.72	23.53	89,543.28
600	SUPPLIES	3,000.00	0.00	1,092.44	44.77	1,907.56
700	730	4,000.00	0.00	0.00	0.00	4,000.00
800	DUES AND FEES	500.00	0.00	0.00	0.00	500.00
2500	SUPPORT SERVICES	239,540.00	17,703.63	70,407.60	29.50	169,132.40
2600	SUPPORT SERVICES-BLDGS & SITES					
100	OVERTIME SALARIES NON-	262,000.00	21,850.39	89,646.02	34.22	172,353.98
200	RETIREMENT NON-INSTRUCTIONAL	151,976.00	12,120.86	53,045.88	34.90	98,930.12
300	PROFESSIONAL SERVICES	36,300.00	5,127.46	10,503.07	28.93	25,796.93
400	BUS REPAIRS AND MTNCE	141,000.00	4,109.62	28,091.29	21.45	112,908.71
500	TRAVEL EXPENSE AND MILEAGE	7,000.00	0.00	424.86	13.44	6,575.14
600	SUPPLIES	293,000.00	14,000.04	82,804.00	29.51	210,196.00
700	730	110,000.00	11,277.87	19,854.69	18.05	90,145.31
800	MISC OBJECTS	151,033.00	61.88	92.24	0.09	150,940.76
2600	SUPPORT SERVICES	1,152,309.00	68,548.12	284,462.05	25.26	867,846.95
2700	SUPPORT SERVICES-PUPIL TRANS					

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - DECEMBER 2021

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
100	SALARIES NON-INSTRUCTIONAL	141,500.00	9,248.65	34,128.93	24.12	107,371.07
200	RETIREMENT NON-INSTRUCTIONAL	47,285.00	1,621.09	5,981.56	12.65	41,303.44
300	330	24,500.00	242.66	1,163.83	4.75	23,336.17
400	BUS REPAIRS AND MTNCE	71,000.00	4,815.51	13,117.26	18.48	57,882.74
500	STUDENT TRANSPORTATION SVS.	50,500.00	242.44	1,498.72	2.97	49,001.28
600	ENERGY-FUEL	53,500.00	3,721.90	12,999.73	24.30	40,500.27
700	730	60,000.00	0.00	42,000.00	129.41	18,000.00
800	MISC OBJECTS	4,050.00	78.21	2,390.85	65.66	1,659.15
2700	SUPPORT SERVICES	452,335.00	19,970.46	113,280.88	32.98	339,054.12
3300	COMMUNITY SERVICES OPERATIONS					
800	MISC OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00
3300	COMMUNITY SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3500	HIGH ABILITY LEARNING					
100	SALARIES NON-INSTRUCTIONAL	2,800.00	0.00	0.00	0.00	2,800.00
200	RETIREMENT NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
600	SUPPLIES	100.00	0.00	0.00	0.00	100.00
700	730	1,800.00	0.00	0.00	0.00	1,800.00
800	DUES AND FEES	4,000.00	0.00	3,025.00	75.63	975.00
3500	COMMUNITY SERVICES	9,200.00	0.00	3,025.00	32.88	6,175.00
6200	TITLE I					
100	SALARIES TEMP NON-INSTRUCTIONAL	91,748.00	6,948.94	28,338.44	30.89	63,409.56
200	HEALTH BENEFITS NON-	51,024.00	3,251.91	13,062.31	25.60	37,961.69
300	PUPIL SERVICES	9,800.00	0.00	0.00	0.00	9,800.00
600	SUPPLIES	8,500.00	0.00	1,251.53	14.72	7,248.47
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
6200	FEDERAL SERVICES	161,072.00	10,200.85	42,652.28	26.48	118,419.72
6300	TITLE II TITLE VI					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	HEALTH BENEFITS NON-	0.00	0.00	0.00	0.00	0.00
6300	FEDERAL SERVICES	0.00	0.00	0.00	0.00	0.00
6400	IDEA PART B					
300	PUPIL SERVICES	0.00	0.00	0.00	0.00	0.00
500	TUITION(TYKE)	171,322.00	0.00	0.00	0.00	171,322.00
6400	FEDERAL SERVICES	171,322.00	0.00	0.00	0.00	171,322.00
6900	OTHER FEDERAL SERVICES					
100	SALARIES NON-INSTRUCTIONAL	22,963.00	2,188.16	8,591.24	37.41	14,371.76
200	RETIREMENT NON-INSTRUCTIONAL	4,053.00	383.54	1,505.88	37.15	2,547.12
300	PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
400	LEASE VEHICLE	40,650.00	0.00	41,147.00	101.22	(497.00)
600	SUPPLIES	1,171,977.00	2,635.50	149,634.84	13.32	1,022,342.16

EXPENDITURES MONTH GROUP REPORT/BOARD OF  
 12/2021

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - DECEMBER 2021

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
700 730		0.00	0.00	0.00	0.00	0.00
6900	FEDERAL SERVICES	1,239,643.00	5,207.20	200,878.96	16.73	1,038,764.04
8000	TRANSFERS					
900 910		110,000.00	0.00	30,000.00	27.27	80,000.00
8000	TRANSFERS	110,000.00	0.00	30,000.00	27.27	80,000.00
9000	NON-PROGRAMMED CHARGES					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	RETIREMENT NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED CHARGES	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	12,227,111.00	697,621.15	3,231,800.04	27.02	8,995,310.96

Activity Fund Balance Report - Summary - Exclude Encumbrances  
12/2021 - 12/2021  
ACTIVITY FUND BALANCE REPORT SUMMARY - DECEMBER 2021

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	STUDENT FEES	15,992.81	450.00	185.00	0.00	15,727.81
05 704 0002	ATHLETICS	43,917.14	6,656.74	6,219.00	0.00	43,479.40
05 704 0003	CHEERLEADERS	105.89	82.26	0.00	0.00	23.63
05 704 0004	CONCESSIONS	4,587.61	4,839.39	6,437.02	0.00	6,185.24
05 704 0005	FC CLUB	28,881.79	2,629.72	3,037.00	0.00	29,289.07
05 704 0006	FFA	28,036.37	20,117.01	25,305.80	0.00	33,225.16
05 704 0007	FCCLA	20,300.36	49.35	0.00	0.00	20,251.01
05 704 0008	FBLA	6,332.55	129.56	0.00	0.00	6,202.99
05 704 0009	BAND	14,026.27	1,979.00	0.00	0.00	12,047.27
05 704 0011	NHS/STUCO	114.33	85.00	0.00	0.00	29.33
05 704 0014	FAMILY & CONSUMER SCIENCE	254.41	115.15	377.00	0.00	516.26
05 704 0015	AG SHOP	3,205.95	0.00	0.00	0.00	3,205.95
05 704 0017	ART	2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018	CLOSE-UP	523.27	0.00	0.00	0.00	523.27
05 704 0019	FOREIGN LANGUAGE	2,468.26	0.00	0.00	0.00	2,468.26
05 704 0021	HIGH SCHOOL LIBRARY	1,457.02	0.00	0.00	0.00	1,457.02
05 704 0022	INDUSTRIAL TECH	282.92	5.59	292.00	0.00	569.33
05 704 0024	ONE-ACT	5,316.06	746.91	1,921.97	0.00	6,491.12
05 704 0025	PRINCIPAL'S ACCOUNT	444.98	282.65	210.00	0.00	372.33
05 704 0027	MILK MACHINE	2,575.95	43.68	0.00	0.00	2,532.27
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,361.67	0.00	0.00	0.00	1,361.67
05 704 0035	ELEMENTARY SCHOOL	6,981.76	40.00	1,485.16	0.00	8,426.92
05 704 0040	SPEECH	1,260.42	1,236.89	1,018.00	0.00	1,041.53
05 704 0045	BIOLOGY ACCOUNT	293.94	0.00	0.00	0.00	293.94
05 704 0047	TESTS	2,220.13	269.64	0.00	0.00	1,950.49
05 704 0048	OUTDOOR CLASSROOM PROJECT	7,738.27	0.00	0.00	0.00	7,738.27
05 704 0052	CLASS OF 2024	1,475.32	0.00	0.00	0.00	1,475.32
05 704 0053	CLASS OF 2025	190.00	0.00	0.00	0.00	190.00
05 704 0077	CLASS OF 2021	325.56	0.00	0.00	0.00	325.56
05 704 0078	CLASS OF 2022	1,044.27	0.00	0.00	0.00	1,044.27
05 704 0079	CLASS OF 2023	2,079.02	0.00	0.00	0.00	2,079.02
05 704 0080	MS STUDENT COUNCIL	3,594.59	0.00	50.00	0.00	3,644.59
05 704 0081	MS PRINCIPAL'S FUND	1,339.48	64.60	0.00	0.00	1,274.88
05 704 0082	MS LIBRARY	2,176.31	1,673.31	1,732.31	0.00	2,235.31
05 704 0084	MS MUSIC	2,186.07	0.00	0.00	0.00	2,186.07
05 704 0085	MS ART	55.07	0.00	0.00	0.00	55.07

ACTIVITY FUND BALANCE REPORT SUMMARY - DECEMBER 2021

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0066	MS PACK	2,053.68	145.47	390.00	0.00	2,298.21
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	111,066.11	0.00	95.17	0.00	111,161.28
05 704 0098	CLEARING	4,993.41	0.00	0.00	0.00	4,993.41
05 704 0099	INTEREST	6,385.60	0.00	5.27	0.00	6,390.87
Fund Total: 05		339,466.36	41,641.92	48,760.70	0.00	346,585.14

ACTIVITY FUND BALANCE REPORT SUMMARY - SEPTEMBER 1 2021 TO DECEMBER 31 2021

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	STUDENT FEES	13,152.81	2,850.00	5,425.00	0.00	15,727.81
05 704 0002	ATHLETICS	26,604.61	41,784.21	58,659.00	0.00	43,479.40
05 704 0003	CHEERLEADERS	(640.58)	1,132.79	1,797.00	0.00	23.63
05 704 0004	CONCESSIONS	2,586.72	13,196.17	16,794.69	0.00	6,185.24
05 704 0005	FC CLUB	29,045.41	10,280.95	10,524.61	0.00	29,289.07
05 704 0006	FFA	31,471.65	27,407.98	29,161.49	0.00	33,225.16
05 704 0007	FCCLA	20,940.40	2,814.39	2,125.00	0.00	20,251.01
05 704 0008	FBLA	5,395.34	1,460.01	2,267.66	0.00	6,202.99
05 704 0009	BAND	5,645.01	4,567.61	10,969.87	0.00	12,047.27
05 704 0011	NHS/STUCO	3.48	620.32	646.17	0.00	29.33
05 704 0014	FAMILY & CONSUMER SCIENCE	254.41	115.15	377.00	0.00	516.26
05 704 0015	AG SHOP	3,205.95	0.00	0.00	0.00	3,205.95
05 704 0017	ART	2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018	CLOSE-UP	523.27	0.00	0.00	0.00	523.27
05 704 0019	FOREIGN LANGUAGE	2,468.26	0.00	0.00	0.00	2,468.26
05 704 0021	HIGH SCHOOL LIBRARY	1,457.02	0.00	0.00	0.00	1,457.02
05 704 0022	INDUSTRIAL TECH	698.63	610.30	481.00	0.00	569.33
05 704 0024	ONE-ACT	4,944.86	6,280.71	7,826.97	0.00	6,491.12
05 704 0025	PRINCIPAL'S ACCOUNT	1,198.99	2,061.70	1,225.04	0.00	372.33
05 704 0027	MILK MACHINE	2,667.08	362.81	228.00	0.00	2,532.27
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,361.67	0.00	0.00	0.00	1,361.67
05 704 0035	ELEMENTARY SCHOOL	7,281.25	1,108.19	2,251.86	0.00	8,426.92
05 704 0040	SPEECH	1,152.32	1,497.79	1,387.00	0.00	1,041.53
05 704 0045	BIOLOGY ACCOUNT	283.94	0.00	0.00	0.00	283.94
05 704 0047	TESTS	2,145.13	269.64	75.00	0.00	1,950.49
05 704 0048	OUTDOOR CLASSROOM PROJECT	7,767.97	29.70	0.00	0.00	7,738.27
05 704 0052	CLASS OF 2024	1,375.32	0.00	100.00	0.00	1,475.32
05 704 0053	CLASS OF 2025	90.00	0.00	100.00	0.00	190.00
05 704 0077	CLASS OF 2021	325.56	0.00	0.00	0.00	325.56
05 704 0078	CLASS OF 2022	1,024.27	0.00	20.00	0.00	1,044.27
05 704 0079	CLASS OF 2023	1,579.02	0.00	500.00	0.00	2,079.02
05 704 0080	MS STUDENT COUNCIL	2,953.72	425.83	1,116.70	0.00	3,644.59
05 704 0081	MS PRINCIPAL'S FUND	1,442.46	1,931.93	1,764.35	0.00	1,274.88
05 704 0082	MS LIBRARY	2,226.31	1,732.31	1,732.31	0.00	2,235.31
05 704 0084	MS MUSIC	2,186.07	0.00	0.00	0.00	2,186.07
05 704 0085	MS ART	55.07	0.00	0.00	0.00	55.07

ACTIVITY FUND BALANCE REPORT SUMMARY - SEPTEMBER 1 2021 TO DECEMBER 31 2021

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0086	MS PACK	1,632.02	1,066.41	1,732.60	0.00	2,298.21
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	112,274.24	1,500.00	387.04	0.00	111,161.28
05 704 0098	CLEARING	4,993.41	0.00	0.00	0.00	4,993.41
05 704 0099	INTEREST	6,370.65	0.00	20.22	0.00	6,390.87
Fund Total: 05		311,975.46	125,075.90	159,686.58	0.00	346,585.14

BUILDING FUND RECAP

BEGINNING FISCAL BALANCE: (9-1-2021)

\$383,398.93

Reporting Period: December 1-31 2021

Y-T-D

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	TOTAL
<b>RECEIPTS</b>													
Sink Fund-Co. Treas.	\$122,385.76	\$13,760.82	\$736.98	\$278.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$137,161.60
Interest	\$35.08	\$37.08	\$41.32	\$39.82	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$153.30
Interest on CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	\$122,420.84	\$13,797.90	\$778.30	\$317.86	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$137,314.90
<b>DISBURSEMENTS</b>													
Fillmore County Treasurer	\$0.00	\$0.00	\$4,900.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,900.21
Engineering Technologies Inc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Genesis Contracting Group	\$46,745.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,745.85
34 Electric	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	\$46,745.85	\$0.00	\$4,900.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$51,646.06

CURRENT YEAR-TO-DATE BALANCE:


\$469,067.77

Current Checking Balance

\$469,067.77

Current CD Balance

\$0.00

PREPARED BY: 

APPROVED BY: \_\_\_\_\_

DATE PREPARED: 1/4/2022

## Hot Lunch Report

<b>BEGINNING BALANCE</b>		\$52,486.68	52486.68
<b>RECEIPTS</b>			
	Current Month 1/1/22	Received to Date	
Students	\$226.10	\$4,778.15	
Adults	\$122.75	\$1,498.55	
Federal Reimbursement	\$43,557.15	\$166,505.99	
State Reimbursement	\$0.00	\$0.00	
District Transfer	\$0.00	\$0.00	
Milk/Other	\$0.00	\$3,705.00	
Interest	\$11.59	\$56.19	
	<hr/>	<hr/>	
<b>Total</b>	\$43,917.59	\$176,543.88	
<b>EXPENSES</b>			
	Current Month 1/1/22	Spent to Date	
Labor	\$20,268.83	\$81,127.55	
Food	\$25,361.70	\$107,604.63	
Equipment	\$201.00	\$411.49	
Supplies	\$702.85	\$9,235.44	
Check Write Off's	\$0.00	\$0.00	
Ticket Refund	\$0.00	\$0.00	
Misc. Expenses	\$0.00	\$0.00	
Returned Checks	\$0.00	\$44.00	
	<hr/>	<hr/>	
<b>Total</b>	\$46,534.38	\$198,423.11	
<b>ENDING BALANCE</b>		<hr/>	\$49,869.89

## Vehicle Transportation Report

### LARGE BUSES

		Odometer 12/1/2021	Odometer 01/01/2022	Miles Driven
Bus #1	Thomas (2012)	174,244	174,245	1
Bus #2	Thomas (2012)	153,582	153,671	89
Bus #6	International (2001)	132,995	132,995	0
Bus #7	Thomas (2015)	175,976	176,729	753
Bus #8	Thomas (2016)	130,131	132,236	2,105
Bus #9	Thomas (2020)	54,603	56,067	1,464
Bus #10	Thomas (2020)	33,718	35,376	1,658
Bus #11	Thomas (2022)	1,685	2,256	571
			Total	6,641

### SPECIAL EDUCATION VEHICLES

		Odometer 12/1/2021	Odometer 01/01/2022	Miles Driven
Mini-Bus #1	Thomas (2012)	120,303	120,902	599
Mini-Bus #2	Chevrolet (2016)	12,703	12,710	7
Suburban #2	Chevrolet (2004)	164,086	164,118	32
Grey Van	Chevrolet (2011)	104,974	105,252	278
			Total	916

### ACTIVITY VEHICLES

		Odometer 12/1/2021	Odometer 01/01/2022	Miles Driven
Suburban #3	Chevrolet (2016)	84,832	85,422	590
Suburban #4	Chevrolet (2016)	73,648	74,020	372
White Van	Chevrolet (2010)	121,724	122,125	401
			Total	1,363

### MAINTENANCE VEHICLES

		Odometer 12/1/2021	Odometer 01/1/2022	Miles Driven
Van 100	Ford (1999) Elementary	168,938	169,024	86
Van 101	Ford (1998) High School	133,804	133,808	4
Van 102	Dodge (1998) Middle School	86,654	86,654	0
Pickup	Chevrolet (2013) Grounds	100,013	100,260	247
			Total	337



GENERAL FUND CLAIMS FOR JANUARY 17 2022

ALL FLAGS LLC	SUPPLIES	143.93
B & J AUTOMOTIVE LLC	SERVICES	158.34
BI-VERSAL PEST CONTROL	SERVICES	920.00
C & M SUPPLY INC	FUEL	538.59
CENTRAL NEBRASKA REFRIGERATION	SERVICES	5,275.29
CITY OF GENEVA	WATER/SEWER/SERVICES	1,458.90
CULLIGAN WATER CONDITIONING	SUPPLIES	14.00
DAS STATE ACCOUNTING - CENTRAL FINANCE	SERVICES	259.49
DOLLAR GENERAL CORPORATION	SUPPLIES	28.75
EAKES OFFICE SOLUTIONS	SUPPLIES	3,253.77
EDUCATIONAL SERVICE UNIT #6	SERVICES/REGISTRATIONS	233,914.33
EMC INSURANCE COMPANIES	LIABILITY/PROPERTY	8,320.26
FCPS EMPLOYEE BENEFIT FUND	PAYFLEX ADMINISTRATIVE FEES	100.00
FCPS FUND	GENERAL FUND REIMBURSEMENT	993.61
FILLMORE COUNTY HOSPITAL	SERVICES/REGISTRATIONS	3,658.67
FILLMORE COUNTY MEDICAL CENTER	SERVICES	212.18
GENEVA HOME CENTER	SUPPLIES	143.42
GENEVA SUPER FOODS	SUPPLIES	193.69
GENEVA WELDING & SUPPLY INC	SUPPLIES	336.00
GLENWOOD TELECOMMUNICATIONS INC	SERVICES	123.90
GRAND ISLAND PHYSICAL THERAPY	SERVICES	31,660.07
GRIZZLY INDUSTRIAL INC	SUPPLIES	60.94
HARRIS, RON	MILEAGE	200.79
HEARTLAND COMMUNICATIONS	SERVICES	1,396.00
HIRERIGHT SOLUTIONS INC	SERVICES	66.10
HOMEDEPOT PRO, THE	SUPPLIES	264.91
HOMETOWN LEASING	COPIER LEASE	1,478.46
INNOVATIVE OFFICE SOLUTIONS LLC	SUPPLIES	150.04
JAYMAR BUSINESS FORMS INC	SUPPLIES	269.36
JILLS SWEETSHOP	SUPPLIES	527.00
JJ BERNIKLAU ED SOLUTIONS TEAM	SERVICES	27,238.70
KAYE-SKINNER, BEN	MILEAGE	302.64
KSB SCHOOL LAW	SERVICES	250.00
LICHTI OIL	FUEL	2,872.75
MARZANO RESOURCES LLC	SPEAKER FEES	6,500.00
MASTERCARD CENTER	SUPPLIES	774.85
MEDCO SUPPLY COMPANY	SUPPLIES	895.01
NASCO	SUPPLIES	89.60
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	7,182.57
NEBRASKA SAFETY CENTER	SERVICES	200.00
NEBRASKA SIGNAL	ADVERTISING	72.06
OLIVA AUDIO VISUAL REPAIR	SERVICES	203.00
ONE SOURCE	SERVICES	25.00
PROTEX CENTRAL INC	SERVICES	2,420.00
QUADIENT LEASING USA INC	SERVICES	1,050.00
SCHOOL SPECIALTY LLC	SUPPLIES	96.47
SCHWARZ, JEFF	MILEAGE	217.28
SFM	WORKMANS COMP	2,062.00
SPARQDATA SOLUTIONS	SUBSCRIPTION	2,100.00
SYMMETRY ENERGY SOLUTIONS LLC	FUEL	1,126.50
THEOBALD, RYUN	MEALS	20.83
TIME MANAGEMENT SYSTEMS INC	SERVICES	183.00
UNITE PRIVATE NETWORKS LLC	SERVICES	1,261.68
VANDEWALLE, KURT	SUPPLIES	92.02
VILLAGE OF FAIRMONT	UTILITIES	2,738.87
WALSWORTH PUBLISHING CO	SUPPLIES	3,150.00
WASTE CONNECTIONS OF NEBRASKA INC	SERVICES	1,280.88
WEAVER PHARMACY	SUPPLIES	11.58

GENERAL FUND CLAIMS FOR JANUARY 17 2022

WOODWARD'S DISPOSAL SERVICE INC  
YORK PUBLIC SCHOOLS

SERVICES  
SERVICES

75.00  
14,174.04

**Fund Total:**

**374,787.12**

# Fillmore Central Public School

## 2021-2022 Fall Planning Framework



The purpose of this document is to provide a framework for Fillmore Central Public Schools response to the COVID-19 pandemic and its impact on the 2021-2022 school year. The framework is structured using tenets and tiers in order to allow the district to be responsive to change in circumstances. Change to this document may occur due to changing circumstances and new information throughout the year. This plan will be re-evaluated periodically and will be adjusted accordingly to meet new DHM's, and taking guidance from the CDC, local health officials, and Public Health Solutions into consideration. We will also monitor trends within our schools, community, health district, and state.

### **FCPS Mission Statement:**

Fillmore Central Public Schools mission is to provide all students the opportunity and support to achieve excellence, develop responsibility, and become life-long learners.

### **Essential Planning Questions in the Development of this Plan:**

- How can we effectively serve Fillmore Central students educationally regardless of the modality and circumstances?
- Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- How can we meet social distancing guidelines and still operate with some or all students on campus?
- How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume in-person instruction in the fall?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 21-22 school year?
- What professional development, support, or planning opportunities do we need to provide to Fillmore Central staff in order to prepare them for the 2021-2022 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on campus plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How can we meet the communication needs of Fillmore Central stakeholders (families, students & staff) in a systematic way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” of any plans we make and implement?
- How will we respond if someone that has been on an FC campus and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?

### **Return to School Input:**

Administration, Steering Committee, Food Service, Teaching/Learning, Music, Transportation, FCEA, Custodial, Medical Providers, Board of Education, Public Opportunity for comment, CDC Guidance

**Draft Core Planning Scenarios:**

Scenario	Description	Rationale
A	School is in session for all (100%) students and staff on campus.	<ul style="list-style-type: none"> <li>In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.</li> </ul>
B	Reduced Capacity is warranted due to high risk of spread and safety per DHM.	<ul style="list-style-type: none"> <li>Necessary to achieve social distancing expectations in public health guidance within the school and/or on a school bus.</li> </ul>
C	Remote Learning	<ul style="list-style-type: none"> <li>Necessary in the event of an extended school closure of more than 2+ weeks.</li> </ul>

**Core Planning:**

**Screening:** includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

**School Operations:** includes aspects of how schools run such as arrival/d dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

**Food Service:** includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

**Cleaning/Facility Modifications:** includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

**Extracurricular Activities/External Facility Use:** includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

**Technology Services:** includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

**Transportation:** includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

**Human Resources:** includes policies and programs related to staff absenteeism, strategies to address personnel shortages, and high risk populations.

**Health Services:** includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

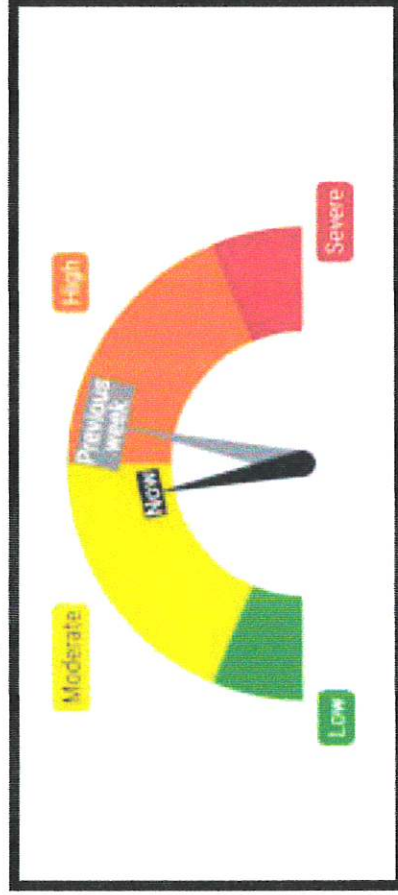
**Wellness:** includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits across the FC campus.

**PPE:** includes recommended or required PPE for students and staff to be worn during regular school operations.

**Tiered Model:** Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). The tiers below correspond with the Risk Assessment Dial from Public Health Solutions. Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, our local context may differ from the Public Health Solutions risk dial. We will work with Public Health Solutions and Fillmore County Hospital to respond to our community needs.

<b>Tier I</b>	No to Low Risk/Spread	Goal: 100% Students
<b>Tier II</b>	Moderate Risk/Spread	Goal: 100% Students
<b>Tier III</b>	High Risk/Spread	Goal: 100% Students
<b>Tier IV</b>	Severe Risk/Spread	Goal: 100% Students

**Example Risk Dial Visual (Not Live)**



# Screening

	District
<p><b>Standard Screening Practices</b></p>	<ul style="list-style-type: none"> <li>• Staff and parents self-screen at home for the symptoms listed by the CDC               <ul style="list-style-type: none"> <li>◦ Fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.</li> </ul> </li> <li>• Any student who reports to staff any of the following symptoms will be referred to the office, and they will have their temperature taken and be further assessed as deemed appropriate by the health para-professional.</li> <li>• Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Students exhibiting symptoms will be directed to the building's health para-professional.</li> <li>• Each school building has touch-free thermometers. Children may have temperatures taken.</li> </ul>

## (Based on Public Health Guidance)

### School Exclusion:

Students and employees will be excluded from school based on the current DHM's, CDC, and Public Health Solutions guidance. Students in quarantine or isolation will be expected to connect with school daily via zoom for their classes. Each building's principal will communicate with the student, family, and teachers to provide instruction, the ability to ask questions, and the ability to participate in class discussion remotely. Students that have IEP's and will be remote for extended periods of time will be scheduled to continue to safely receive services that follow DHM's and health guidance from the CDC and Public Health Solutions. This includes academic, social/emotional, and health/rehab services.

### Return to School After Exclusion:

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the current DHM's, CDC, and Public Health Solutions guidance.

### Untested:

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if they meet conditions of the current DHMs, CDC, and Public Health Solutions guidance.

### Testing Positive-Symptomatic:

Persons who experience symptoms and have been tested for COVID-19 may return to school if they meet the conditions set forth in current DHM's, CDC, and Public Health Solutions guidance.

**Tested Positive-Asymptomatic:**

Persons who have not had symptoms but tested positive for COVID-19 may return when they have met current DHM's, CDC, and Public Health Solutions guidance.

**Tested Negative- COVID-19:**

Persons who have been excluded due to COVID-19 symptoms and have tested negative may return once they meet current DHM's, CDC, and Public Health Solutions guidance.

**Medical Inquiries:**

- If a parent tells the district/school that a student is ill, the district/school will ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district/school can inquire as to whether the employee is experiencing any COVID-19 symptoms.

**Note:** Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a "hot spot" by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances. This includes contact tracing of possible exposures at school.

**School Operations**

	Elementary	Middle	High
Tier I	<ul style="list-style-type: none"> <li>• Face coverings for staff and students are not required.</li> <li>• Students enter the main entrance.</li> <li>• No restrictions on student movement through halls.</li> <li>• Visitors, Teammates, and volunteers allowed in the buildings.</li> <li>• Frequent hand washing and sanitizing. Students will be instructed in proper hand-washing and respiratory etiquette.</li> <li>• Teachers wash/sanitize classroom tables during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings for staff and students are not required.</li> <li>• Non-shuttle bus riding students enter school through South doors.</li> <li>• Shuttle bus riding students will enter the building as follows - 5th grade SW corner of building, 6th grade West doors, 7th and 8th grade North doors.</li> <li>• Students exit the building at the end of the day using the same doors they entered at the beginning of the day.</li> <li>• Regular passing periods.</li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings for staff and students are not required.</li> <li>• Students enter from the Main Entrance (H-1) as usual.</li> <li>• Students exit school using the closest exit.</li> <li>• Regular passing periods.</li> <li>• Visitors, Teammates, or volunteers allowed in the building.</li> <li>• Frequent sanitizing and handwashing. Students will be instructed in proper hand-washing and respiratory etiquette.</li> <li>• Standard attendance policies unless a</li> </ul>

<p><b>Tier II</b></p>	<ul style="list-style-type: none"> <li>• Recess with hand washing/hand sanitizer prior to going to the playground and upon entry to the building.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and school supplies, sanitize between use.</li> <li>• Bottle filling stations are available and students will bring their own water containers.</li> <li>• Vaccinations will be available to all staff without cost. We have hosted vaccination clinics.</li> </ul>	<ul style="list-style-type: none"> <li>• Visitors, TeamMates, or volunteers allowed in the building.</li> <li>• Frequent sanitizing and handwashing. Students will be instructed in proper hand-washing and respiratory etiquette.</li> <li>• Recess as usual with hand sanitizer/hand washing upon entry to the building.</li> <li>• Standard attendance policies unless a plan is developed for specific students.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between uses.</li> <li>• Bottle filling stations are available and students will bring their own water containers.</li> <li>• Vaccinations will be available to all staff without cost. We have hosted vaccination clinics.</li> </ul>	<p>plan is developed for specific students.</p> <ul style="list-style-type: none"> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between uses.</li> <li>• Bottle filling stations are available and students will bring their own water containers.</li> <li>• Vaccinations will be available to all staff without cost. We have hosted vaccination clinics.</li> </ul>
	<p><b>Green/Tier I Plus</b></p> <ul style="list-style-type: none"> <li>• Face coverings recommended. May be adjusted to mandatory with opt out based on trends. Students and staff will have training on how to properly wear a mask.</li> <li>• Student movement may be restricted based on trends.</li> <li>• Large group parent/guardian meetings via Zoom</li> <li>• Individualized school equipment and school supplies, sanitize between uses.</li> <li>• Staff lounge/room 206 at 1/4 capacity to ensure social distancing.</li> <li>• May minimize student movement based on trends, teachers rotate between classes (Music, Art, PE)</li> <li>• May lock water fountains</li> </ul>	<p><b>Green/Tier I Plus</b></p> <ul style="list-style-type: none"> <li>• Face coverings recommended. May be adjusted based on trends. Students and staff will have training on how to properly wear a mask.</li> <li>• Parent/guardian meetings may be facilitated using Zoom/Video conferencing.</li> <li>• Parents arriving to pick up students will wait in a vehicle or vestibule for students to exit the building.</li> <li>• Minimize use of shared equipment and supplies and/or cleaning/sanitizing between uses.</li> <li>• Staff lounge at half capacity.</li> <li>• May lock water fountains</li> </ul>	<p><b>Green/Tier I Plus</b></p> <ul style="list-style-type: none"> <li>• Face coverings recommended. May be adjusted based on trends. Students and staff will have training on how to properly wear a mask.</li> <li>• Large group parent/guardian meetings may be facilitated using Zoom/Video Conferencing.</li> <li>• Large meetings may be facilitated electronically.</li> <li>• Individualized school equipment and school supplies, sanitize between uses. (devices, PE equipment, art supplies, etc.)</li> <li>• May lock water fountains</li> </ul>

# Tier III

## Yellow/Tier II Plus

- Masks required by students without opt out. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.
- Scheduled bathroom breaks by grade level/classroom.
- Recess by grade level
- Handwashing/hand sanitizer upon entry to the building.
- No visitors, Teammates, or volunteers to the building.
- No assemblies or field trips
- Minimize student movement by art and music teachers coming to individual classrooms.
- Students will follow noted directions in hallways and maintain social distancing.
- Staggered exit at the end of the day via grade level doors.
- All parent/guardian meetings via Zoom.
- Staff meetings may take place via Zoom.
- Outside recesses by classroom or inside recess (recesses in classroom within the homeroom).
- In classrooms, students are all seated and facing the same way or have barriers between each student.
- Staff lounges/room 206 may be closed for group events and gatherings.
- Water fountains are locked.

## Yellow/Tier II Plus

- Masks required by students without opt out. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.
- Students are not allowed to congregate in common areas before/after school.
- No visitors, Teammates, or volunteers to the building.
- No assemblies or field trips
- Students exit school using the closest exit immediately after school/upon completion of responsibilities.
- May modify schedule, class offerings, traffic, etc.
- One-way directional movement in halls during passing periods and before/after school if possible.
- Student release staggered with 6 feet social distancing maintained.
- Students may not linger in hallways during passing periods.
- Parent/guardian meetings may be facilitated using Zoom/Video conferencing.
- No shared equipment and supplies.
- In classrooms, students are all seated and facing the same direction.
- Staff Lounge/workroom may be closed for gatherings.
- MS/HS may have schedule adjustments
- Water fountains are locked

## Yellow/Tier II Plus

- Masks required by students without opt out. Accommodations provided for children and staff with disabilities with respect to all health and safety policies.
- Students will not be allowed to congregate in large groups in common areas. Report to homerooms at the start of the day.
- No visitors, Teammates, or volunteers to the building.
- Parents/guardians enter the building only by administrative permission.
- Drinking fountains will be closed, water bottle filling stations only.
- No field trips.
- Students will exit the closest exit immediately after school/upon completion of responsibilities.
- May modify schedule, class offerings, traffic, class attendance sites, locker usage, etc.
- Parent/guardian meetings facilitated using Zoom/Video Conferencing.
- No shared equipment and supplies.
- In classrooms, students are all seated and facing the same direction.
- Staff Lounge/workroom may be closed for gatherings.
- Water fountains are locked

<b>Tier IV</b>	<b>Continue Orange/Tier II</b> Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.	<b>Continue Orange/Tier III</b> Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.	<b>Continue Orange/Tier III</b> Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility.
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## Food Service/Security

	Elementary	Middle	High
<b>Tier I</b> (ALL STUDENTS)	<ul style="list-style-type: none"> <li>• Every table wipe down between lunches</li> <li>• Mobile sanitizing stations</li> <li>• Regular lunch schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Every table wipe down between lunches</li> <li>• Mobile sanitizing stations</li> <li>• Outside eating when feasible</li> </ul>	<ul style="list-style-type: none"> <li>• Every table wipe down between lunches</li> <li>• Mobile sanitizing stations</li> <li>• Regular Lunch Schedule</li> <li>• Outside eating when feasible</li> </ul>
<b>Tier II</b>	<p><b>All of Tier I and...</b></p> <ul style="list-style-type: none"> <li>• As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service.</li> <li>• Students possibly eating in various locations. <ul style="list-style-type: none"> <li>○ Lunchroom</li> <li>○ Classrooms</li> <li>○ Outside</li> </ul> </li> </ul>	<p><b>All of Tier I and...</b></p> <ul style="list-style-type: none"> <li>• As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service.</li> </ul>	<p><b>All of Tier 1 and...</b></p> <ul style="list-style-type: none"> <li>• As trends determine we may need to increase social distancing, possibly assigned seating for contact tracing, may need to limit self service.</li> </ul>
<b>Tier III</b>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li>• More lunch shifts for smaller numbers in lunch room</li> <li>• No outside guests for lunch</li> <li>• No self serve</li> <li>• Assigned seats for contact tracing</li> </ul>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li>• May modify lunch room schedule</li> <li>• No outside guests for lunch</li> <li>• No self serve</li> <li>• Assigned seats for contact tracing</li> <li>• Limit Options <ul style="list-style-type: none"> <li>○ No salad bar</li> </ul> </li> </ul>	<p><b>All of Tier I &amp; II and...</b></p> <ul style="list-style-type: none"> <li>• More lunch shifts</li> <li>• No self serve</li> <li>• No outside guests for lunch</li> <li>• Assigned seats for contact tracing</li> <li>• May modify lunch room schedule (3 lunches)</li> </ul>

	<ul style="list-style-type: none"> <li>• Social Distance <ul style="list-style-type: none"> <li>○ X's on seats</li> <li>○ Dividers used at tables</li> <li>○ Spreading Tables Out</li> <li>○ Eating in classrooms</li> <li>○ Eating outside</li> </ul> </li> <li>• Sanitizing in the classroom after lunch</li> <li>• Social distance in line <ul style="list-style-type: none"> <li>○ Add X's to floor</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Social Distance <ul style="list-style-type: none"> <li>○ X's on seats</li> <li>○ Dividers used at tables</li> <li>○ Spreading Tables Out</li> <li>○ Assigned seating</li> </ul> </li> <li>• Students put away trays in bus tubs in the hallway.</li> <li>• Sanitizing in the classroom after lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Limit Options <ul style="list-style-type: none"> <li>○ No salad bar or have staff serve salad</li> </ul> </li> <li>• Social Distance <ul style="list-style-type: none"> <li>○ X's on seats with assigned seating</li> <li>○ Spreading Tables Out</li> <li>○ Dividers used at tables</li> </ul> </li> </ul>
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<b>Tier IV</b>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning is a possibility. We would try to continue the lunch program by delivering meals home.</p>
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## Cleaning/Facility Modifications

	District
<b>Tier I</b>	<ul style="list-style-type: none"> <li>• Base Pandemic Cleaning Plan</li> <li>• Hand Sanitizer stations</li> </ul>
<b>Tier II</b>	<ul style="list-style-type: none"> <li>• Base Pandemic Cleaning Plan</li> <li>• Hand sanitizer stations</li> <li>• Water fountains may be locked</li> </ul>
<b>Tier III</b>	<ul style="list-style-type: none"> <li>• Base Pandemic Cleaning Plan</li> <li>• Plexiglass shields in office areas</li> <li>• Hand sanitizer stations</li> <li>• Water fountains locked</li> <li>• Elementary Music/Art in their classrooms</li> <li>• MS/HS may have schedule and class room assignment adjustments</li> </ul>

<b>Tier IV</b>	<b>Continue Orange Tier III</b>		
	Follow further guidance from Public Health Solutions and DHMs.		

## Extracurricular Activities

	<b>Athletics</b>	<b>Activities</b>	<b>Activities, Co-Curriculars, &amp; Field Trips</b>	<b>External Facility Use</b>
<b>Tier I</b>	<ul style="list-style-type: none"> <li>Resume Competition Season with best practice Sanitary/Safety Protocols in Place               <ul style="list-style-type: none"> <li>Frequent hand washing/sanitizing</li> <li>Follow DHM and NSAA Guidelines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Activities with Sanitary/Safety Protocols               <ul style="list-style-type: none"> <li>Frequent hand washing/Sanitizing</li> <li>Follow DHM and NSAA Guidelines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Activities and Co-curricular activities resume with best practice sanitary/safety protocols in place               <ul style="list-style-type: none"> <li>Frequent hand washing/Sanitizing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Resume with best practice Sanitary/Safety Protocols in Place               <ul style="list-style-type: none"> <li>Frequent hand washing/sanitizing</li> <li>Follow DHM and NSAA Guidelines</li> </ul> </li> </ul>
<b>Tier II</b>	<ul style="list-style-type: none"> <li>Social distancing encouraged for spectators</li> <li>Face coverings recommended when reasonable and appropriate</li> <li>Aid in traffic flow with signage to reduce groups and waiting in crowds</li> <li>May alter schedule in place to reduce travel and exposure.</li> <li>Attendance numbers based on latest DHMs and NSAA Guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Film/Live Stream events when possible</li> <li>Social distance for spectators encouraged</li> <li>Face coverings recommended when reasonable and appropriate</li> <li>Activity Practices with smaller groups, competitions in locations where they can accommodate Sanitary and Safety Spacing if necessary.</li> </ul>	<ul style="list-style-type: none"> <li>Field Trips Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied to event, etc.</li> <li>May arrange facility seating to accommodate 6' Social Distancing Guidelines when possible</li> </ul>	<ul style="list-style-type: none"> <li>Use/rental of facility may be limited to only occur if the activity/sport that the facility is being used for is allowed to conduct competition (GPR)</li> </ul>

	<ul style="list-style-type: none"> <li>Schools provide LiveStreaming Options for viewers when possible.</li> </ul>	<ul style="list-style-type: none"> <li>Aid in traffic flow reduce groups and waiting in crowds</li> <li>May alter schedule in place to reduce travel and exposure based on trends.</li> <li>Attendance numbers based on latest DHMs and NSAA Guidelines</li> </ul>		
<b>Tier III</b>	<ul style="list-style-type: none"> <li>Possible cancellation of Sports Programming specific to individual programs and NSAA guidance</li> <li>Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place.</li> <li>Possible Temperature checks before practice and games.</li> </ul>	<ul style="list-style-type: none"> <li>Possible cancellation of individual programs and NSAA guidance</li> <li>Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place.</li> <li>Possible Temperature checks before activities.</li> </ul>	<ul style="list-style-type: none"> <li>Possible cancellation of individual programs and NSAA guidance</li> <li>Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place.</li> <li>Possible Temperature checks before activities.</li> <li>No field trips.</li> </ul>	<ul style="list-style-type: none"> <li>Facility use possibly restricted and/or cancelled for all activities both internally and externally.</li> <li>Arrange facility seating to accommodate 6' Social Distancing Guidelines when possible to allow activities to take place.</li> </ul>

<b>Tier IV</b>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning and no activities or possibilities.</p>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote Learning and no activities are possibilities.</p>	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs. Remote learning and no activities are possibilities.</p>
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# Technology

	Access: Devices & Internet	Professional Development
<b>Pre-Closure</b>	<ul style="list-style-type: none"> <li>K-6 device checkout will be in place for quick deployment to students in the event of an extended closure</li> <li>Survey of families will be deployed to address connectivity (wifi issues)</li> </ul>	Support in place for staff: <ul style="list-style-type: none"> <li>SeeSaw</li> <li>Canvas</li> <li>Zoom</li> </ul>
<b>Extended Closure</b>	<ul style="list-style-type: none"> <li>K-6 device checkout will be in place for quick deployment to students in the event of an extended closure</li> <li>Survey of families will be deployed to address connectivity (wifi issues)</li> <li>Each building has a tech coordinator for support to families and staff</li> </ul>	<ul style="list-style-type: none"> <li>Tech development will be provided as needed via remote needs</li> </ul>

# Transportation

	District
<b>Tier I</b>	<ul style="list-style-type: none"> <li>Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements).</li> <li>Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>Staff and students will apply hand sanitizer upon entering the vehicle when it is safe to do so as it relates to traffic.</li> <li>If applicable, on extracurricular trips, students should space out and sit one per seat.</li> <li>Seating charts on the shuttle</li> <li>Please note that mask requirements on school transportation may be different from mask requirements in school. We will begin with masks highly recommended on school transportation, but will be monitoring things closely.</li> </ul>
<b>Tier II</b>	Green/Tier 1 Plus: <ul style="list-style-type: none"> <li>All vehicles will be sanitized daily.</li> <li>Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>If applicable, on extracurricular trips, students should space out and sit one per seat.</li> <li>Students and staff will be required to wear masks on all school transportation</li> </ul>

	<ul style="list-style-type: none"> <li>• Second adult on the shuttle bus</li> </ul>
Tier III	<p>Green and Yellow/Tier 1 and 2 Plus:</p> <ul style="list-style-type: none"> <li>• All vehicles will be sanitized between each use.</li> <li>• Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the vehicle.</li> <li>• Maintain open windows to promote airflow on the vehicle when feasible (e.g., weather elements).</li> <li>• If applicable, on extracurricular trips, students should space out and sit one per seat.</li> <li>• Routes may be adjusted to increase social distancing</li> <li>• Parents are encouraged to transport children if possible</li> <li>• May Reduce bus capacity to one student per seat. <ul style="list-style-type: none"> <li>○ Staff will mark seats for student seating to promote social distancing</li> <li>○ Possible reduction or adjustments of routes</li> </ul> </li> </ul>

Tier IV	<p><b>Continue Orange/Tier III</b></p> <p>Follow further guidance from Public Health Solutions and DHMs.</p>		
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## Wellness (Social and Emotional Supports) We will replace these links should we receive updates.

<p><u>Staff Wellness Supports:</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Launch Nebraska</a></li> <li>• Staff Social and Emotional Supports: <ul style="list-style-type: none"> <li>○ Expectations for learning/rigor/making up lost time and balancing social-emotional well being of staff and students</li> <li>○ Providing specific resources to those in need</li> <li>○ Referral to LMHP via collaboration with FCH</li> </ul> </li> </ul>	<p><u>Student Social and Emotional Supports:</u></p> <ul style="list-style-type: none"> <li>• Preparing kids for a return to school- collective trauma from the spring and planning for support socially and emotionally (anxiety)</li> <li>• <a href="#">CDC guidance</a> for talking with children about the coronavirus.</li> <li>• CDC Guidance <a href="#">Talking with children about Coronavirus Disease 2019</a></li> </ul>
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Health Office Services - We will follow Public Health Solutions Re-admittance and Exclusion Plan for staff and students. Once it is published a link will be provided here.

**PPE**

	District
<b>Tier I</b>	<ul style="list-style-type: none"> <li>• Face coverings for staff and students are not required.</li> <li>• School staff provided with PPE.</li> </ul>
<b>Tier II &amp; III</b>	<ul style="list-style-type: none"> <li>• Face coverings recommended, but may be required based on trends. Face coverings will be provided for all students and staff on the bus, in classrooms, and during passing periods <u>except</u> when eating lunch or when social distancing of consistently 6+ feet is achievable in the space or setting (outside, PE). Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered. Staff and students will be provided with training on the correct wearing of masks.               <ul style="list-style-type: none"> <li>○ <u>Note</u>: face shields (or clear face coverings) will be provided as appropriate for students and staff being served in specialized programs or with documented health needs and/or settings (e.g., Speech Language).</li> <li>○ Students with disabilities are provided accommodations as determined by their 504 or IEP team</li> </ul> </li> <li>• There may be masks required where parents can sign an opt out form if they choose for their student based on trends.</li> </ul>
<b>Tier III</b>	<ul style="list-style-type: none"> <li>• Face coverings will be provided and required for all students and staff on the bus, in classrooms, and during passing periods <u>except</u> when eating lunch, or when social distancing of consistently 6+ feet is achievable in the space or setting. Students and staff may furnish their own face covering so long as it covers the nose and mouth and is multilayered.               <ul style="list-style-type: none"> <li>○ No Exceptions except the possibility of IEP or other health concerns. Each case will be looked at individually.</li> </ul> </li> </ul>

<b>Tier IV</b>	<b>Continue Orange/Tier III</b>		
	Follow further guidance from Public Health Solutions and DHMs.		

# INTERNAL BOARD POLICIES

## Membership

#1300

## **Conflict of Interest**

**#1340**  
***(KSB #2005)***

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

### 1. Definitions. For purposes of this policy:

- a. Business with which a board member is associated shall include the following:
  - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
  - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
- b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
- c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

### 2. Contracts with the School District.

- a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.
- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.

- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

### 3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
  - (1) All district employees.
  - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

### 4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
  - (1) The board member does not abuse his or her position.
  - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
    - (i) who is not qualified for and able to perform the duties of the position;
    - (ii) for any unreasonably high salary;
    - (iii) who is not required to perform the duties of the position.

- (3) The board makes a reasonable solicitation and consideration of applications for employment.
  - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
  - (5) The board approves the employment or supervisory position.
- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
- (1) a public official, public employee, or candidate.
  - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
  - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
- c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
- d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

6. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

## 7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
  - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

## 8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
  - (1) The names of the contracting parties.
  - (2) The nature of the interest of the board member in question.

- (3) The date that the contract was approved.
  - (4) The amount of the contract.
  - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.
9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act (“Act”), the Act shall control.

**Policy Adopted: 12-13-99**

**Policy Revised: 11-12-01**

**7-13-15**

**8-16-21**

**Policy Reviewed: 10-10-05**

**7-11-11**

**Fillmore Central Public School**



<b>NEBRASKA ACCOUNTABILITY AND DISCLOSURE COMMISSION</b> 11 <sup>th</sup> Floor, State Capitol P.O. Box 95086 Lincoln, NE 68509 (402) 471-2522	<b>POTENTIAL CONFLICT OF INTEREST STATEMENT</b>  <b>NADC FORM C-2</b>	POSTMARK DATE	
		MICROFILM NUMBER	
BEFORE COMPLETING THIS FORM READ THE FILING REQUIREMENTS ON PAGE 3		OFFICE USE ONLY	

- An official or employee of the executive branch of state government or any other official or employee required to file Statements of Financial Interests must file this form if he or she has a potential conflict of interest.
- Elected officials of school districts and elected officials of villages and cities (except Omaha and Lincoln) should not use this form. Use Potential Conflict of Interest Statement Form C-2A.
- File this Potential Conflict of Interest Statement with the Nebraska Accountability and Disclosure Commission and with your immediate superior (if any) whenever a potential conflict of interest situation arises.
- Persons who fail to disclose a potential conflict of interest or who otherwise do not comply with the law are subject to penalties.

<b>ITEM 1</b>	<b>NAME, ADDRESS AND TELEPHONE NUMBER</b>
Name _____ Telephone No. _____ <small>Last First Middle</small>	
Address _____ <small>STREET ADDRESS OR RURAL ROUTE City STATE ZIP CODE</small>	

<b>ITEM 2</b>	<b>TITLE, AGENCY, ADDRESS, PHONE AND SUPERIOR</b>
Your Title _____ Agency _____	
Agency Address _____ Agency Phone _____	
Name of Immediate Superior _____ Title _____	

<b>ITEM 3</b>	<b>DESCRIBE POTENTIAL CONFLICT OF INTEREST IN DETAIL (Use Item 7 Continuation, if necessary)</b>
Date action is to be taken or decision is to be made: _____	
Description of Potential Conflict:	

**ITEM 4 PERSONS WHO MAY RECEIVE FINANCIAL BENEFIT OR DETRIMENT**

You

Member of your Immediate Family: \_\_\_\_\_  
NAME

Business With Which You

Are Associated (See Definitions) \_\_\_\_\_  
NAME OF BUSINESS

**ITEM 5 NATURE OF FINANCIAL BENEFIT OR DETRIMENT**

**ITEM 6 FOR MEMBERS OF THE LEGISLATURE ONLY**

If you will not abstain from acting on a matter state why, despite the potential conflict, you intend to vote or otherwise participate.

**ITEM 7 CONTINUATION**

\_\_\_\_\_  
(SIGNATURE)

\_\_\_\_\_  
(DATE)

## General Information - Filing Requirements

**I. What is a Potential Conflict of Interest?** - A public official has a potential conflict of interest if he or she is faced with taking an official action or making an official decision which may result in a financial benefit or a financial detriment to the public official or employee; a member of his or her immediate family; or a business with which he or she is associated. The financial effect of the action or decision must be distinguishable from the financial effect on the general public or a broad segment of it.

### II. Who Must File:

- A. All officials and employees of the executive branch of state government, including member of State Boards or Commissions, and all other officials and employees of the State who are required to file Statements of Financial Interests.
- B. Members of the Board of Regents of the University of Nebraska.
- C. Members of the Legislature (see special instructions in Section III-B below).
- D. Members of boards of directors or officers of a district organized under the provisions of Chapter 70, which includes public power districts, rural power districts, etc.
- E. A member of any board or commission of any county which examines or licenses a business, trade or profession, or which determines rates for or otherwise regulates a business.
- F. A member of a land-use planning commission, zoning commission, or authority of the State or of any county with a population of more than 100,000 inhabitants.
- G. A county official holding elective office.
- H. An official holding an elective office of a city of the primary class (Lincoln) or metropolitan (Omaha) class.

### III. When and Where to File:

- A. This form should be filed with the Commission and a

copy with your immediate superior as soon as you are aware of a potential conflict of interest and **prior to the time the action is to be taken or decision made.** The immediate superior shall assign the matter which gives rise to the potential conflict to another employee. In the event that you do not have an immediate superior, the Commission will, after receiving the filing, advise you on how to avoid the potential conflict of interest. Unless otherwise prohibited by law, this restriction shall not prevent you from making or participating in the making of a governmental decision to the extent that your participation is legally required for the action or decision to be made, but in such event you shall report the occurrence to the Commission.

- B. Members of the State Legislature should file this Potential Conflict of Interest Statement with the Commission and with the **Speaker of the Legislature.** If the member intends to vote, deliberate or take any other action on the matter giving rise to the potential conflict, the Legislator shall state why, despite the potential conflict, he or she intends to vote or otherwise participate. If the member intends to abstain because of the potential conflict of interest, he or she may have the reasons for abstention recorded in the journal or minutes of the legislature. In any event, this Potential Conflict of Interest Statement must be filed.
- C. This statement should be filed with the Nebraska Accountability and Disclosure Commission, 11<sup>th</sup> Floor, State Capitol, P.O. Box 95086, Lincoln, NE 68509, and a copy with your immediate superior.

**Disclosure of Contractual Interests by Local Officers.** If you are a local elected official disclosing an interest in a contract or an open account in which a local governing body on which you serve is a party, use NADC Form C-3, Contractual Interest Statement.

**Disclosure of the Employment of Immediate Family Members.** If you are disclosing the employment of an immediate family member, use NADC Form C-4, Employment of Immediate Family Members Disclosure Statement.

## Definitions

Immediate family shall mean a child residing in your household, your spouse or an individual claimed by you or your spouse as a dependent for federal income tax purposes.

Business shall mean any corporation, partnership, limited liability company, sole proprietorship, firm, enterprise, franchise, association, organization, self-employed individual, holding company, joint-stock company, receivership, trust, activity, or entity. NOTE: The definition includes for profit and non-profit entities.

Business with which you are associated shall mean a business: (1) of which you are the sole proprietor; (2) or in which you are a partner, director, or officer; (3) or in which you or a member of your immediate family is a stockholder of closed corporation stock worth \$1,000 or more at fair market

value or which represents more than a 5 percent equity interest, or is a stockholder of publicly traded stock worth \$10,000 or more at fair market value or which represents more than a 10 percent equity interest.

Elective office shall mean a public office filled by an election, except for federal offices. A person who is appointed to fill a vacancy in a public office which is ordinarily elective holds an elective office.

Person means a business, individual, proprietorship, firm partnership, joint venture, syndicate, business trust, labor organization, company, corporation, association, committee, or any other organization or group of persons acting jointly.

Statutory Authority: Sections 49-1499, 49-1499.02 and 49-1499.03 Revised Statutes of Nebraska.