

Board of Education Regular Meeting  
Monday, April 11, 2022 7:30 PM  
Fillmore Central High School  
1410 L Street  
Geneva, NE 68361-1599

1. **Call to Order**
2. **Recognize Open Meetings Laws and location of the poster**
3. **Roll Call**
4. **Declaration of Legal Meeting/Excuse Absences**
  - 4.1. Declaration of Legal Meeting
  - 4.2. Excuse Absences
5. **Public Comment**
6. **Reports from Administration**
7. **Action Items**
  - 7.1. Consent Agenda
    - 7.1.1. Approval of the Minutes of the following board meetings: March 14, 2022
    - 7.1.2. Receive, review and accept Finance reports
    - 7.1.3. Review and approve the General Fund Claims
    - 7.1.4. Review and approve the Building Fund Claims
  - 7.2. Review and Approve Resignations
  - 7.3. Approve Teaching Contracts
  - 7.4. Mabel Nedza Scholarship
  - 7.5. Approve Apple Lease Contract for 2022-2023

7.6. Review and Approve Adding Girls Wrestling Program for 2022-2023

7.7. Review, discuss and take any necessary action on the Back to School Framework - Safety Plan

8. **Discussion Items**

8.1. Student Handbooks

8.2. KSB Board Policies 1000's and 2000's Series

8.3. Home School Student Activity Eligibility

8.4. Classified Staff Salaries

8.5. Graduation

8.6. Next Meeting will be May 16, 2022

9. **Adjourn Meeting**

FCPS BOE Meeting April 11, 2022  
Principal's Report  
Fillmore Central Elementary School

**Kindergarten Parent Meeting** - An informational meeting for the 22-23 kindergarten parents will be held at 6:00pm on April 27<sup>th</sup>.

**2022-2023 "K" Enrollment** - Currently at 35

**Transition Meetings** - Meeting between grade levels will take place in May. These meetings are vital to a smooth transition for our students.

**Elementary Earth Day Activities** - Students cleaned up at the city parks / ballfields, the city library "secret garden", the HS campus, and the elementary campus.

**Proud Panther Night** - On the evening of May 17<sup>th</sup>, we will host an end of the year meal, open house, and celebration. All Board Members are invited. We will recognize the accomplishments of our students, and celebrate the graduations of the Kindergarteners and 4<sup>th</sup> grade classes.

**Upcoming dates:**

April 12	York Children's Theater Presentation
April 12	Staff Meeting @ 3:15pm
April 14	Mid Quarter Reports Sent Home
April 22	Earth Day Activities
April 26	4th Grade to HS for Tree Planting
April 27	3rd to Stuhr Museum
April 27	21-22 K Parent Meeting @ 6:00pm
April 29	Monthly Assembly

**Middle School Principal Report**  
**Submitted by Lisa Lamb**  
**FCPS BOE Meeting | April 11, 2022**

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***8th Grade HS Orientation***

High School Orientation for 8th grade students was held on Thursday, March 24 and Friday, March 25. Students had a great opportunity to visit the high school and begin their preparation for next school year.

***NSCAS Testing***

NSCAS Testing in ELA, Math, and Science is underway. We will use the data to monitor individual student reading, science and math performances, and to evaluate the effectiveness of our instructional programs. The data is also used for matching students with the intervention programs that we have in place.

***Wellness Day***

Fillmore Central Middle School hosted its annual Wellness Day on March 30. The daylong event provided an opportunity for students to learn and participate in a wide-variety of activities and health/wellness topics which were presented by community members and guest speakers. FC Alumni visited with students and discussed the opportunities, classes, and activities they took part in at Fillmore Central that helped them succeed in college. Concordia University Head Football Coach, Patrick Daberkow, also visited with students to discuss accountability and responsibilities that will help them succeed now and in their future.

***InVenture Day***

Fillmore Central Middle School 7<sup>th</sup> and 8<sup>th</sup> grade students participated in InVenture Day; an entrepreneurship education program designed by the University of Nebraska-Lincoln Fillmore County Extension on April 5, 2022. Students had the opportunity to see what it takes to start a business through first-hand experience while working with adult mentors and entrepreneurs from the community. Teams of students developed business concepts around a given widget which was used as inspiration for a product or service; and presented their business ideas to local business mentors in a product pitch competition.

***8<sup>th</sup> Grade Graduation and Honors Ceremony***

The 2022 8th Grade Graduation and Honors Ceremony will be held on Thursday, May 19 beginning at 2 p.m. Dismissal will take place as normal at 3:20p.m. More information will be sent home with students in the following weeks.

***Step Up Days***

4th grade students will attend Step Up Days at FCMS in the month of May. Students will attend the middle school for an orientation session and tour in preparation for their transition to the middle school next year.

***Upcoming Dates***

April 15-18: Spring Break

May 10: MS Spring Concert

May 19: 8th Grade Graduation and Honors Ceremony

April 2022  
Mr. Theobald

### **AD Report**

- The spring sports season is here and we have had to endure some weather related challenges. We have had to reschedule several activities, but we are doing our best to ensure we have opportunities for our kids to compete.
- Our “F” groups are back in person for their state leadership conferences. It’s been a long couple of years with the virtual format, but everyone has been excited to get things back to normal.
- Track Meets. Several years ago, we split the purchase of a FAT system with Thayer Central to run track meets and cross country meets. Due to some shortages in the area, we have been asked to run other track meets in addition to the ones we host. We are planning to split the proceeds of these meets between the general fund and our activity fund. The portion placed into the general fund covers the cost of our staff, while the remaining funds will be placed in our activity account so that we can maintain and upgrade our FAT system as needed.

### **Principal Report**

- Graduation will take place on Saturday, May 7th at 2:00 p.m. in the gym. Thankfully we will not need to have any limits on attendance, other than total gym capacity, which has not been an issue. Traditionally all board members have been on stage and one member generally speaks. In addition, board members have generally all handed out diplomas. If you have specific students that you would like to award a diploma to, please let me know and I will do my best to make this happen. The last day of school for seniors is planned for May 4th. We plan to have graduation practice this day, along with the “graduation parade” to the ES and MS. In the past we have held practice on Friday, but we are wanting to try something a little different this year.
- Awards Night/Athletic Banquet/NHS Inductions will take place on Monday, May 2nd, beginning at 6:30 p.m.
- SNC ACT medalists:
  - **Gold** (30+) - Tyler Cumpston, Isabella Lichti
  - **Silver** (27-29) - none
  - **Bronze** (24-26) - Isaac Janning, Dylan Mallula, Noah Monroe, Abby Nichols, Aiyana Rhoten, Alexa Theis
- Personal Finance Class. Mrs. Patterson is currently working with Nebraska Wesleyan University to see if we can offer our Personal Finance class as a dual credit option. In order to do this, we will need to purchase a textbook to supplement our curriculum. The cost for this should be around \$4000. This could turn out to be a great opportunity for our students.

## April 11th, 2022 Board Report

1. Call to Order
2. Recognize Open Meeting Act and Location of Poster
3. Roll Call
4. Declaration of Legal Meeting/Excuse absences
5. Public Comment
6. Reports from Administration

### My Report

Legislation – I will give an update of current legislation that may affect school districts.

LB 1112

LB 1218

### Professional Learning Community – Staff Development

We have been working with ESU 6 on implementing the Marzano Instructional Model. Our focus for next year is to strengthen our Tier 1 Academics and SEBL which is meant for all students. Marzano is divided into 3 Categories – Feedback, Content, and Context. These 3 categories are then divided into 10 design areas, and then 43 elements are organized under these categories and design areas.

We plan to do another full day training with ESU at the start of the next school year and then to continue to work during our PLC Wednesdays.

Graduation is May 7<sup>th</sup>.

## 7. Action Items

### 7.1 Consent Agenda

- 7.1.1 Minutes – the minutes of the March Board meeting are on the Sparq meeting site for your review and approval.
- 7.1.2 Financial Reports – the reports from March are for your review and on the Sparq meetings website.
- 7.1.3 General Fund Claims – If you need more information on any claims, contact Lynne or I prior to the board meeting and we will get that for you.
- 7.1.4 Building Fund-if you have questions please contact Lynne or I prior to the board meeting and we will get it for you.

- 7.2 Review and Approve Resignations:
- 7.3 Approve Teaching Contracts:
  - Haley Steider as 3<sup>rd</sup> grade
  - Mariah Hedden as Special Education
  - Marissa Gaston as 5<sup>th</sup> Grade
- 7.4 Mabel Nedza Scholarship
  - We will have about \$1,800 by the time these are paid out. Last year we had \$600 left in the account after they were paid out. Three out of the last four years, three students were awarded \$500 for a total of \$1,500. The other year, two students were awarded \$750.
- 7.5 Approve Apple Lease Contract for 2022-23 – New Procedures from Apple. This is the first time that they have asked for this along with AFR for the last 3 years. \$54,511 cost this year – we use REAP money for most of this.
- 7.6 Review and Approve Girls Wrestling Program for 2022-23
- 7.7 Review, discuss, and take any necessary action to the Back to School
  
- 8 Discussion Items
  - 8.1 Student Handbooks
  - 8.2 KSB policies 1000s and 2000s
  - 8.3 Home School Students Activity Eligibility
  - 8.4 Classified Staff Salaries for 2022-23
  - 8.5 Graduation
  - 8.6 Next Meeting – May 16<sup>th</sup> at 7:30
  
- 9 Adjournment

Board of Education Regular Meeting  
Monday, March 14, 2022 7:30 PM Central  
Posting Locations:

Fillmore Central High School  
1410 L Street  
Geneva, NE 68361-1599

- Nebraska Signal

Posted Date: December 9, 2020

Chad Engle: Present  
Shaun Farmer: Present  
Doug Gergen: Present  
Christin Lovegrove: Present  
Whitney Peppard: Present  
Scott Schelkopf: Present

Present: 6.

1. Call to Order

President Shaun Farmer called the meeting to order at 7:30 pm.

2. Recognize Open Meetings Laws and location of the poster

3. Roll Call

4. Declaration of Legal Meeting/Excuse Absences

4.1. Declaration of Legal Meeting

Recommendation that this regular meeting of March 14, 2022 be declared a legal meeting passed with a motion by Doug Gergen and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea,  
Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

4.2. Excuse Absences

There were none.

5. Public Comment

6. Reports from Administration

Fillmore Central Elementary – Mr. Veleba reported: Read Across America Day was March 7 and it was a fun day centered around reading. Proud Panther night will be May 17.

Assessment testing will begin soon. Next year's kindergarten enrollment has 31 confirmed students and 10 families have not responded.

Fillmore Central Middle School – Mrs. Lamb reported: approximately 44.5% of parents attended Parent Teacher Conferences. Grades 5-8 testing will begin March 21. Sixty-one (61) students signed up for track with seven meets scheduled.

Fillmore Central High School/Athletic Director – Mr. Theobald reported: great wrestling

season and speech meet very successful with many state qualifiers. There are 24 girls and 19 boys out for track. There are 15 boys and one girl out for golf. Fillmore Central will host the SNC quiz bowl on March 21 with 21 teams. A girl's wrestling meeting was held with 11 high school girls and four middle school girls in attendance. Overall discussion was to move forward with developing the options, tournaments and looking for coaching. Adding girls wrestling will be an action item for next month (April). A discussion was held regarding the policy for home school students participating in activities. Currently it is at 20 credit hours, NSAA changed that to 10 hours about two years ago. There are questions regarding what classes, how to qualify, issues with continuous enrollment. This will be a discussion item for next month, and action item for May. Saturday school for students in grades 9-12 has been implemented in order for students to make up hours and classes where they have been excessively absent.

Fillmore Central Superintendent – Mr. Cumpston - distributed thank you notes to the board from the 4th grade. Praised the staff as this year has been more difficult for teachers and staff than previous years. He also reported on speaking with other superintendents and reading several articles that this is a nationwide trend. Ron Doremus and Judy Jones will be retiring as custodians from the elementary. Contact was made with Capitol Appraiser and Great Plains Appraisal regarding the downtown gym. Mr. Cumpston will reach out to Capitol Appraisal to start this process. We are currently looking for a special education instructor, band director and 3rd grade instructor. There will also be openings for custodial staff and bus drivers. Current bills in the legislature were reviewed.

## 7. Action Items

### 7.1. Consent Agenda

Recommendation that the Board approve the consent agenda passed with a motion by Chad Engle and a second by Doug Gergen.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

7.1.1. Approval of the Minutes of the following board meetings: February 14, 2022

7.1.2. Receive, review and accept Finance reports

7.1.3. Review and approve the General Fund Claims

7.1.4. Review and approve the Building Fund Claims

### 7.2. Review, Discuss and Consider the 2022-2023 School Year Calendar

Recommendation that the Board approve the 2022-2023 School Year Calendar as presented passed with a motion by Christin Lovegrove and a second by Doug Gergen.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

### 7.3. Accept Certificated Staff Resignations

Recommendation that the Board accept the resignation of Michael Reinsch as an elementary instructor effective at the end of the 2021-2022 school year passed with a motion by Doug Gergen and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

Recommendation that the Board accept the resignation of Ben Kaye-Skinner as 5-12 Music Instructor effective at the end of the 2021-2022 school year passed with a motion by Chad Engle and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

### 7.4. Approve Teaching Contract(s): Guidance and Title I

Recommendation that the Board approve a teaching contract for Haley Hoarty as a 7-12 Guidance Instructor for the 2022-2023 school year passed with a motion by Doug Gergen and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

Recommendation that the Board approve a teaching contract for Katherine Smith as a Title I Instructor for the 2022-2023 school year passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

### 7.5. Review and Approve Principal 2022-2023 Contracts

Recommendation that the Board approve Principal Contracts for: Aaron Veleba (Elementary) with a raise of 3.56%, Lisa Lamb (Middle School) with a raise of 4.97% and Ryun Theobald (High School/Athletic Director) with a raise of 3.56% for the 2022-2023 school year passed with a motion by Doug Gergen and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea  
Yea: 6, Nay: 0

### 7.6. Review and Approve the 2022-2023 Superintendent Contract

Recommendation that the Board approve a Superintendent Contract for Joshua Cumpston for the 2022-2023 school year (July 1 - June 30) with a salary package increase of 3.56% passed with a motion by Doug Gergen and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

Yea: 6, Nay: 0

7.7. Review, discuss and take any necessary action on the Back to School Framework – Safety Plan

8. Discussion Items

8.1. Presentation on Testing Data

Five of six grade levels tested outperform the state average on the state math assessments. Five of six grade levels tested outperform the state average on the state English/Language Arts assessments and one of the six tied the state average. There was also discussion on the ACT and the impacts of using this test in college admissions.

8.2. KSB Policy Service #2000, #3000, and #4000 Series

Policy groups 1000's and 2000's will be discussed in April. The hope is to have all reviewed prior to the start of school in August, 2022.

8.3. Mabel Nedza Scholarship

8.4. Classified Staff Salaries

8.5. Next Meeting is April 11, 2022 at 7:30 pm

9. Adjourn meeting

Recommendation that this regular meeting of March 14, 2022 be adjourned at 8:35 pm passed with a motion by Doug Gergen and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Doug Gergen: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea

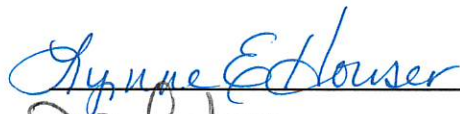
Yea: 6, Nay: 0

CLERK'S REPORT

Reporting Period: 3/31/2022

<b>Beginning Checking Account Balance</b>		<b>\$2,252,467.13</b>
State of Nebraska	Medicaid Administrative Activities	\$2,561.66
Parents	Yearbook Sales	\$965.00
Educational Service Unit #6	March Rent	\$8,979.28
Educational Service Unit #6	CTE Day Substitute Reimbursement	\$419.84
Educational Service Unit #6	Perkins Mileage	\$51.48
State of Nebraska	General Taxes	\$163,993.04
State of Nebraska	Title IV	\$3,400.00
Payroll Accounts	Payroll Tax Deposits	\$97,966.51
Parents	Yearbook Sales	\$1,365.00
State of Nebraska	Sped School Age Reimb 2020-2021	\$114,450.00
City of Geneva	Senior Center Rent	\$130.00
Parents	Yearbook Sales	\$170.00
Parents	Yearbook Sales	\$735.00
State of Nebraska	State Aid	\$9,035.00
Heartland Bank	Checking Interest	\$179.67
Total Receipts		\$404,401.48
Plus Transfer from Hot Lunch Fund to Checking (Payroll Direct Deposits)		\$9,855.44
Plus HSA Corrections		\$0.00
Less Disbursements		\$805,014.58
<b>Checking Account Balance</b>		<b>\$1,861,709.47</b>
Bank Statement Balance		\$1,877,623.94
Less Outstanding Checks		(\$15,914.47)
<b>Checking Account Balance</b>		<b>\$1,861,709.47</b>
General Fund Checking Account Balance		\$1,861,709.47
FCPS Checking Account Balance		\$25,188.71
General Fund CD's (including accrued interest)		\$0.00
<b>Total General Fund Balance</b>		<b>\$1,886,898.18</b>

Prepared By:

  
\_\_\_\_\_

Approved By:

  
\_\_\_\_\_

Date Prepared:

4/1/2022

**FCPS FUND - March 2022**

Dollar General	Supplies	\$41.50
Quadient Finance USA Inc	EL & MS Postage	\$500.00
Verizon Wireless	Cell Phones	\$247.60
Holli Lovegrove	Supplies	\$30.94
Weaver Pharmacy	Supplies	\$3.98
Casey's Business MasterCard	Supplies	\$106.22
Josh Cumpston	Mileage	\$46.56
Quadient Finance USA Inc	HS Postage	\$576.00
University of Nebraska - Lincoln	Registration	\$20.00
Naber's Locksmith	Supplies	\$4.50
Grand Island Central Catholic	Speech Meet Entries	\$209.29
Nancy Meyer	SNC Quiz Bowl	\$50.00
Stan Meyer	SNC Quiz Bowl	\$50.00
Geneva Floral	Supplies	\$45.00
Thayer Central High School	Supplies	\$100.00
Windstream	Telephone	\$809.51
University of Nebraska - Lincoln	Registration	\$130.00
<b>TOTAL</b>		<b>\$2,971.10</b>

**MASTERCARD - March 2022**

At-A-Glance	Supplies	\$29.79
Amazon	Equipment/Supplies	\$494.54
Olive Garden	State Speech Meals	\$256.24
Better World Book	Books	\$391.51
<b>TOTAL</b>		<b>\$1,172.08</b>

<b>FUND REPORTS - March 2022</b>							
<b>BUILDING FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD
\$ 383,398.93	\$ 11,707.06	\$ 293,346.74	\$ -	\$ 51,646.06	\$ 625,099.61	\$ 625,099.61	\$ -
<b>GENERAL FUND PROPERTY TAX RECAP</b>							
Budgeted	Current Mo.	YTD	YTD %				
Amount	Collected	Collected	Collected				
\$ 7,476,205.00	\$ 693,674.05	\$ 4,700,573.63	62.87%				
<b>DEPRECIATION FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD
\$ 117,940.56	\$ 6.07	\$ 64.32	\$ -	\$ 46,575.00	\$ 71,429.88	\$ 71,429.88	\$ -
<b>EMPLOYEE BENEFIT FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ 55,413.07	\$ 3,671.51	\$ 26,400.82	\$ 4,916.23	\$ 31,604.46	\$ 50,209.43		
<b>PAYROLL RETIREMENT FUND</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ -	\$ 76,580.79	\$ 532,014.63	\$ 76,580.79	\$ 532,014.63	\$ -		
<b>UNEMPLOYMENT SAVINGS ACCOUNT</b>							
9/1/2021	Month	YTD	Month	YTD		Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Savings	CD
\$ 64,272.27	\$ 1.45	\$ 78.89	\$ -	\$ -	\$ 64,351.16	\$ 34,212.37	\$ 30,138.79
<b>HOT LUNCH PROGRAM - February 2022</b>							
9/1/2021	Month	YTD	Month	YTD	YTD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance		
\$ 71,749.12	\$ 42,576.45	\$ 249,138.40	\$ 48,553.34	\$ 277,951.50	\$ 42,936.02		
<b>ACTIVITIES REPORT</b>							
9/1/2021	Month	YTD	Month	YTD	YTD	Current	Current
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Checking	CD/Checking
\$ 311,975.46	\$ 29,269.31	\$ 237,650.67	\$ 41,456.65	\$ 240,793.86	\$ 308,832.27	\$ 197,385.42	\$ 111,446.85

**FILLMORE CO. SCHOOL DIST. #30-0025  
COUNTY TREASURER'S RECEIPTS**

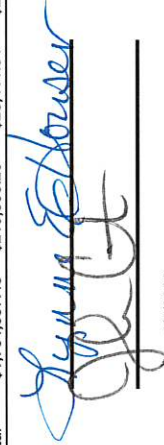
Reporting Period: March 1-31 2022

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$481.68	\$0.00	\$427.12	\$120.29	\$0.00	\$63.60	\$0.00	\$0.00	\$0.00	\$0.00	\$1,092.69
Interest 2019	\$0.00	\$0.00	\$89.51	\$0.00	\$0.00	\$0.00	\$0.00	\$14.99	\$0.00	\$0.00	\$0.00	\$0.00	\$104.50
Levied Tax 2020	\$1,743,377.77	\$193,608.66	\$9,599.32	\$3,818.61	\$14,670.15	\$6,844.12	\$3,683.26	\$2,730.23	\$0.00	\$0.00	\$0.00	\$0.00	\$1,978,292.12
Interest 2020	\$232.78	\$676.00	\$296.83	\$150.24	\$776.22	\$531.29	\$325.67	\$254.90	\$0.00	\$0.00	\$0.00	\$0.00	\$3,243.93
Levied Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$1,089,012.87	\$215,070.87	\$124,070.54	\$298,748.35	\$0.00	\$0.00	\$0.00	\$0.00	\$1,726,902.63
Interest 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2020	\$21,026.90	\$16,018.54	\$14,984.30	\$23,811.88	\$35,016.28	\$95,159.95	\$25,001.86	\$23,604.91	\$0.00	\$0.00	\$0.00	\$0.00	\$75,841.62
Vehicle Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$178,982.00
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,787.44	\$8,787.44	\$0.00	\$0.00	\$0.00	\$0.00	\$17,574.88
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$359,269.63	\$0.00	\$359,269.63	\$0.00	\$0.00	\$0.00	\$0.00	\$718,539.26
<b>Property Tax Total</b>	<b>\$1,764,637.45</b>	<b>\$210,303.20</b>	<b>\$25,411.64</b>	<b>\$27,780.73</b>	<b>\$1,139,902.64</b>	<b>\$676,995.15</b>	<b>\$161,868.77</b>	<b>\$693,674.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,700,573.63</b>

Prepared by:

Approved by:

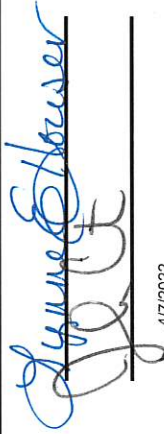
Date Prepared: 4/7/2022



FILLMORE CO. SCHOOL DIST. #30-0025  
COUNTY TREASURER'S RECEIPTS

Reporting Period: March 1-31 2022

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levie Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$481.68	\$0.00	\$427.12	\$120.29	\$0.00	\$63.60	\$0.00	\$0.00	\$0.00	\$0.00	\$1,092.69
Interest 2019	\$0.00	\$0.00	\$89.51	\$0.00	\$0.00	\$0.00	\$0.00	\$14.99	\$0.00	\$0.00	\$0.00	\$0.00	\$104.50
Levied Tax 2020	\$1,743,377.77	\$193,608.66	\$8,559.32	\$3,818.61	\$14,670.15	\$6,844.12	\$3,683.26	\$2,730.23	\$0.00	\$0.00	\$0.00	\$0.00	\$1,978,292.12
Interest 2020	\$232.78	\$676.00	\$298.83	\$190.24	\$776.22	\$531.29	\$325.67	\$254.90	\$0.00	\$0.00	\$0.00	\$0.00	\$3,243.93
Levied Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$1,089,012.87	\$215,070.87	\$124,070.54	\$298,748.35	\$0.00	\$0.00	\$0.00	\$0.00	\$1,726,902.63
Interest 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2020	\$21,026.90	\$16,018.54	\$14,984.30	\$23,811.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75,841.62
Vehicle Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$35,016.28	\$95,158.95	\$25,001.86	\$23,804.91	\$0.00	\$0.00	\$0.00	\$0.00	\$178,982.00
Homesite Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,787.44	\$8,787.44	\$0.00	\$0.00	\$0.00	\$0.00	\$17,574.88
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$359,269.63	\$0.00	\$359,269.63	\$0.00	\$0.00	\$0.00	\$0.00	\$718,539.26
<b>Property Tax Total</b>	<b>\$1,764,637.45</b>	<b>\$210,303.20</b>	<b>\$25,411.64</b>	<b>\$27,780.73</b>	<b>\$1,139,902.64</b>	<b>\$676,995.15</b>	<b>\$161,868.77</b>	<b>\$693,674.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,700,573.63</b>
Pro-Rata Vehicle	\$0.00	\$1,838.86	\$0.00	\$0.00	\$2,922.48	\$0.00	\$0.00	\$5,333.27	\$0.00	\$0.00	\$0.00	\$0.00	\$10,094.61
Carline Tax	\$671.96	\$2,473.03	\$1,988.53	\$2,000.66	\$2,694.39	\$1,290.95	\$2,124.27	\$1,161.18	\$0.00	\$0.00	\$0.00	\$0.00	\$671.96
Co.Court Fines & Lic	\$1,618.59	\$2,473.03	\$1,988.53	\$2,000.66	\$2,694.39	\$1,290.95	\$2,124.27	\$1,161.18	\$0.00	\$0.00	\$0.00	\$0.00	\$15,351.60
Penalties	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Railroad Money	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
In Lieu of Tax/Pub Power	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$203,174.01	\$0.00	\$0.00	\$0.00	\$0.00	\$203,174.01
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47
Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,774.29	\$0.00	\$0.00	\$0.00	\$0.00	\$15,774.29
<b>Other Taxes Total</b>	<b>\$2,290.55</b>	<b>\$4,311.89</b>	<b>\$1,988.53</b>	<b>\$2,000.66</b>	<b>\$5,616.87</b>	<b>\$1,290.95</b>	<b>\$2,124.27</b>	<b>\$226,180.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$245,803.94</b>
<b>TOTAL COLLECTED</b>	<b>\$1,766,928.00</b>	<b>\$214,615.09</b>	<b>\$27,400.17</b>	<b>\$29,781.39</b>	<b>\$1,145,519.51</b>	<b>\$678,286.10</b>	<b>\$163,993.04</b>	<b>\$919,854.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,946,377.57</b>

Prepared by: 

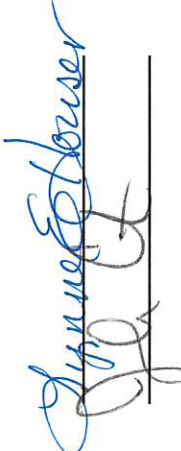
Approved by: \_\_\_\_\_

Date Prepared: 4/7/2022

### Recap of Property Taxes

(Includes Real Estate, Personal, Special, Motor Vehicle, & Homestead Exemption Collections)

Month	YTD% Collected		YTD% Collected		YTD% Collected		YTD% Collected		YTD% Collected	
	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2021-2022
SEPTEMBER	\$1,567,553.65	23.71%	\$1,536,236.05	\$1,781,105.11	24.65%	\$1,673,960.78	\$1,764,637.45	22.39%	\$1,764,637.45	23.60%
OCTOBER	\$224,393.30	27.11%	\$218,749.09	\$383,583.52	29.96%	\$455,129.64	\$210,303.20	28.48%	\$210,303.20	26.42%
NOVEMBER	\$37,318.35	27.67%	\$117,622.74	\$49,316.08	30.65%	\$35,947.83	\$25,411.64	28.96%	\$25,411.64	26.76%
DECEMBER	\$36,048.59	28.22%	\$26,527.18	\$23,425.25	30.97%	\$22,225.93	\$27,780.73	29.26%	\$27,780.73	27.13%
JANUARY	\$1,427,240.70	49.81%	\$1,233,519.48	\$1,106,083.07	46.28%	\$1,096,222.57	\$1,139,902.64	43.92%	\$1,139,902.64	42.37%
FEBRUARY	\$691,897.33	60.28%	\$580,559.34	\$645,698.72	55.22%	\$642,407.47	\$676,995.15	52.51%	\$676,995.15	51.43%
MARCH	\$76,719.07	61.44%	\$76,025.96	\$76,392.49	56.28%	\$112,762.94	\$161,868.77	54.02%	\$161,868.77	53.60%
APRIL	\$370,143.32	67.04%	\$416,804.53	\$771,612.49	66.96%	\$810,684.10	\$693,674.05	64.86%	\$693,674.05	62.87%
MAY	\$2,044,465.75	97.97%	\$2,228,410.13	\$1,990,514.40	94.51%	\$2,041,491.20		92.17%		
JUNE	\$440,765.26	104.63%	\$711,926.55	\$564,776.14	102.33%	\$691,100.88		101.41%		
JULY	\$75,548.79	105.78%	\$41,512.10	\$82,809.79	103.48%	\$352,297.59		106.13%		
AUGUST	\$71,425.52	106.86%	\$86,415.20	\$79,307.96	104.57%	\$93,942.92		107.38%		
<b>YTD TOTAL</b>	<b>\$ 7,063,519.63</b>	<b>106.86%</b>	<b>\$ 7,274,308.35</b>	<b>\$ 7,554,625.02</b>	<b>104.57%</b>	<b>\$ 8,028,173.85</b>	<b>\$ 4,700,573.63</b>	<b>107.38%</b>	<b>\$ 4,700,573.63</b>	<b>62.87%</b>
<b>BUDGET</b>	<b>\$ 6,610,272.00</b>		<b>\$ 6,767,152.00</b>	<b>\$ 7,224,154.00</b>		<b>\$ 7,476,205.00</b>	<b>\$ 7,476,205.00</b>		<b>\$ 7,476,205.00</b>	
<b>%/BUDGET</b>	<b>106.86%</b>		<b>107.49%</b>	<b>104.57%</b>		<b>107.38%</b>	<b>62.87%</b>		<b>62.87%</b>	

Prepared by: 

Approved by: \_\_\_\_\_

Date Prepared: 4/7/2022

Reporting Period: 03/01/22-03/31/22

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - MARCH 2022

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
100	OVERTIME SALARIES NON-	2,508,900.00	208,452.58	1,445,964.32	57.63	1,062,935.68
200	RETIREMENT NON-INSTRUCTIONAL	1,420,675.00	99,586.37	768,120.52	54.07	652,554.48
300	380	44,500.00	1,081.20	23,783.62	54.42	20,716.38
400	BUS REPAIRS AND MTNCE	100,000.00	9,184.26	54,112.28	57.55	45,887.72
500	TRAVEL EXPENSE AND MILEAGE	4,500.00	488.00	1,569.59	43.21	2,930.41
600	BOOKS, TEXTBOOKS & PERIODICALS	131,000.00	3,377.96	118,908.79	94.98	12,091.21
700	730	42,000.00	2,434.00	36,959.24	107.30	5,040.76
800	MISC OBJECTS	12,250.00	394.07	11,298.95	115.45	951.05
1100	ALL INSTRUCTION	4,263,825.00	324,998.44	2,460,717.31	58.20	1,803,107.69
1200	SPECIAL EDUCATION PROGRAMS					
100	OVERTIME SALARIES NON-	516,200.00	45,340.65	321,982.36	62.38	194,217.64
200	HEALTH BENEFITS NON-	276,905.00	20,498.69	143,747.47	51.91	133,157.53
300	PROFESSIONAL SERVICES	88,000.00	0.00	14,234.04	16.18	73,765.96
500	TUITION(TYKE)	1,291,250.00	15,379.11	275,812.66	28.87	1,015,437.34
600	BOOKS, TEXTBOOKS & PERIODICALS	5,700.00	0.00	4,585.05	86.14	1,114.95
700	730	9,000.00	0.00	705.55	13.40	8,294.45
1200	ALL INSTRUCTION	2,187,055.00	81,218.45	761,067.13	39.27	1,425,987.87
1300	DRIVERS EDUCATION					
100	SALARIES NON-INSTRUCTIONAL	6,000.00	498.00	3,486.00	58.10	2,514.00
200	RETIREMENT NON-INSTRUCTIONAL	1,059.00	87.29	611.03	57.70	447.97
1300	ALL INSTRUCTION	7,059.00	585.29	4,097.03	58.04	2,961.97
2100	SUPPORT SERVICES/PUPIL SERVICE					
100	ADDITIONAL COMPENSATION NON-	384,338.00	33,398.57	232,594.18	60.52	151,743.82
200	RETIREMENT NON-INSTRUCTIONAL	114,508.00	9,485.73	66,106.88	57.73	48,401.12
300	380	332,600.00	31,767.43	207,036.05	62.96	125,563.95
400	BUS REPAIRS AND MTNCE	10,000.00	0.00	0.00	0.00	10,000.00
500	TRAVEL EXPENSE AND MILEAGE	302,200.00	63.36	82,685.36	54.04	219,514.64
600	ENERGY-FUEL	33,500.00	2,454.18	17,567.41	57.88	15,932.59
800	MISC OBJECTS	37,800.00	309.29	31,104.71	82.94	6,695.29
2100	SUPPORT SERVICES	1,214,946.00	77,478.56	637,094.59	59.44	577,851.41
2200	SUPPORT SERVICES/LIBRARY-MEDIA					
100	OVERTIME SALARIES NON-	90,000.00	6,903.80	49,404.13	54.89	40,595.87
200	RETIREMENT NON-INSTRUCTIONAL	38,699.00	2,879.89	21,162.25	54.68	17,536.75
300	380	19,000.00	3,430.00	4,450.00	24.73	14,550.00
500	TRAVEL EXPENSE AND MILEAGE	2,600.00	0.00	75.00	17.31	2,525.00
600	BOOKS, TEXTBOOKS & PERIODICALS	16,100.00	69.40	4,699.81	32.43	11,400.19
700	730	3,000.00	0.00	529.73	17.66	2,470.27
800	MISC OBJECTS	7,750.00	0.00	7,000.00	90.32	750.00

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - MARCH 2022

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
2200	SUPPORT SERVICES	177,149.00	13,283.99	87,320.92	49.94	89,828.08
2300	SUPPORT SERVICES-GEN ADMIN					
100	SALARY	151,000.00	12,583.33	88,083.31	58.33	62,916.69
200	290	46,652.00	3,221.18	22,387.17	47.99	24,264.83
300	310	25,200.00	390.00	13,396.47	53.16	11,803.53
400	BUS REPAIRS AND MTNCE	2,000.00	184.80	1,814.98	90.75	185.02
500	TRAVEL EXPENSE AND MILEAGE	9,500.00	459.15	3,480.21	36.63	6,019.79
600	SUPPLIES	2,500.00	102.57	1,203.59	48.14	1,296.41
800	MISC OBJECTS	15,358.00	5,068.13	12,521.30	83.16	2,836.70
2300	SUPPORT SERVICES	252,210.00	22,009.16	142,887.03	56.75	109,322.97
2400	OFFICE OF PRINCIPAL					
100	ADDITIONAL COMPENSATION NON-	386,171.00	33,327.61	230,751.47	59.75	155,419.53
200	HEALTH BENEFITS NON-	178,475.00	13,020.60	90,756.11	50.85	87,718.89
300	380	2,400.00	0.00	1,935.00	80.63	465.00
500	TRAVEL EXPENSE AND MILEAGE	3,400.00	232.80	1,162.84	34.20	2,237.16
600	SUPPLIES	3,000.00	66.00	357.62	21.39	2,642.38
800	MISC OBJECTS	6,000.00	571.63	2,719.64	45.33	3,280.36
2400	SUPPORT SERVICES	579,446.00	47,218.64	327,682.68	56.60	251,763.32
2500	SUPPORT SERVICES-GEN BUSINESS					
100	OVERTIME SALARIES NON-	47,500.00	4,112.34	31,739.53	66.82	15,760.47
200	WORKER'S COMP NON-INSTRUCTIONAL	52,940.00	4,282.58	33,185.66	62.69	19,754.34
300	PROFESSIONAL SERVICES	6,000.00	100.00	1,300.00	21.67	4,700.00
400	BUS REPAIRS AND MTNCE	8,500.00	370.77	4,338.84	51.09	4,161.16
500	TRAVEL EXPENSE AND MILEAGE	117,100.00	8,423.95	52,621.17	44.94	64,478.83
600	SUPPLIES	3,000.00	0.00	1,436.80	58.23	1,563.20
700	730	4,000.00	0.00	0.00	18.33	4,000.00
800	DUES AND FEES	500.00	75.00	75.00	15.00	425.00
2500	SUPPORT SERVICES	239,540.00	17,364.64	124,697.00	52.49	114,843.00
2600	SUPPORT SERVICES-BLDGS & SITES					
100	OVERTIME SALARIES NON-	262,000.00	21,010.08	155,456.94	59.33	106,543.06
200	RETIREMENT NON-INSTRUCTIONAL	151,976.00	12,710.62	90,191.09	59.35	61,784.91
300	PROFESSIONAL SERVICES	36,300.00	4,980.68	16,611.91	59.54	19,688.09
400	BUS REPAIRS AND MTNCE	141,000.00	6,078.52	47,056.52	34.19	93,943.48
500	TRAVEL EXPENSE AND MILEAGE	7,000.00	147.44	1,231.90	17.60	5,768.10
600	SUPPLIES	293,000.00	31,554.77	148,564.15	51.30	144,435.85
700	730	110,000.00	1,149.73	21,004.42	19.20	88,995.58
800	MISC OBJECTS	151,033.00	205.22	297.46	0.22	150,735.54
2600	SUPPORT SERVICES	1,152,309.00	77,837.06	480,414.39	42.39	671,894.61
2700	SUPPORT SERVICES-PUPIL TRANS					

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - MARCH 2022

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
100	SALARIES NON-INSTRUCTIONAL	141,500.00	9,245.21	57,968.87	40.97	83,531.13
200	RETIREMENT NON-INSTRUCTIONAL	47,285.00	1,620.46	10,160.16	21.49	37,124.84
300	330	24,500.00	310.40	2,155.18	9.81	22,344.82
400	BUS REPAIRS AND MTNCE	71,000.00	2,207.72	15,797.46	26.95	55,202.54
500	STUDENT TRANSPORTATION SVS.	50,500.00	786.48	2,814.16	5.57	47,685.84
600	ENERGY-FUEL	53,500.00	5,564.62	24,844.76	46.44	28,655.24
700	730	60,000.00	0.00	77,844.97	129.74	(17,844.97)
800	MISC OBJECTS	4,050.00	62.44	3,510.71	86.68	539.29
2700	SUPPORT SERVICES	452,335.00	19,797.33	195,096.27	43.92	257,238.73
3300	COMMUNITY SERVICES OPERATIONS					
800	MISC OBJECTS	10,000.00	1,682.60	3,372.73	33.73	6,627.27
3300	COMMUNITY SERVICES	10,000.00	1,682.60	3,372.73	33.73	6,627.27
3500	HIGH ABILITY LEARNING					
100	SALARIES NON-INSTRUCTIONAL	2,800.00	0.00	0.00	0.00	2,800.00
200	RETIREMENT NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
600	SUPPLIES	100.00	0.00	43.90	128.75	56.10
700	730	1,800.00	0.00	0.00	0.00	1,800.00
800	DUES AND FEES	4,000.00	0.00	3,025.00	75.63	975.00
3500	COMMUNITY SERVICES	9,200.00	0.00	3,068.90	34.28	6,131.10
6200	TITLE I					
100	SALARIES TEMP NON-INSTRUCTIONAL	91,740.00	7,286.56	49,217.20	53.64	42,530.80
200	HEALTH BENEFITS NON-	51,024.00	2,737.91	21,202.86	41.55	29,821.14
300	PUPIL SERVICES	9,800.00	0.00	0.00	0.00	9,800.00
600	SUPPLIES	8,500.00	0.00	1,251.53	14.72	7,248.47
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
6200	FEDERAL SERVICES	161,072.00	10,024.47	71,671.59	44.50	89,400.41
6300	TITLE II TITLE VI					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	HEALTH BENEFITS NON-	0.00	0.00	0.00	0.00	0.00
6300	FEDERAL SERVICES	0.00	0.00	0.00	0.00	0.00
6400	IDEA PART B					
300	PUPIL SERVICES	0.00	0.00	0.00	0.00	0.00
500	TUITION(TYKE)	171,322.00	0.00	44,584.76	55.73	126,737.24
6400	FEDERAL SERVICES	171,322.00	0.00	44,584.76	55.73	126,737.24
6900	OTHER FEDERAL SERVICES					
100	SALARIES NON-INSTRUCTIONAL	22,963.00	2,326.27	14,318.72	62.36	8,644.28
200	RETIREMENT NON-INSTRUCTIONAL	4,053.00	407.74	2,509.78	61.92	1,543.22
300	PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
400	LEASE VEHICLE	40,650.00	0.00	41,147.00	101.22	(497.00)
600	SUPPLIES	1,171,977.00	739.98	159,074.37	17.62	1,012,902.63

EXPENDITURES MONTH GROUP REPORT/BOARD OF  
 03/2022

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - MARCH 2022

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
700 730		0.00	0.00	0.00	0.00	0.00
6900	FEDERAL SERVICES	1,239,643.00	3,473.99	217,049.87	21.34	1,022,593.13
8000	TRANSFERS					
900 910		110,000.00	0.00	30,000.00	27.27	80,000.00
8000	TRANSFERS	110,000.00	0.00	30,000.00	27.27	80,000.00
9000	NON-PROGRAMMED CHARGES					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	RETIREMENT NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED CHARGES	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	12,227,111.00	696,971.72	5,590,822.20	48.31	6,636,288.80

ACTIVITY FUND BALANCE REPORT - MARCH 2022

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	STUDENT FEES	15,067.81	0.00	0.00	0.00	15,067.81
05 704 0002	ATHLETICS	32,509.49	7,990.15	1,214.02	0.00	25,733.36
05 704 0003	CHEERLEADERS	(366.63)	160.95	1,664.83	0.00	1,157.25
05 704 0004	CONCESSIONS	11,860.60	11,981.98	2,120.68	0.00	2,029.30
05 704 0005	FC CLUB	22,343.79	1,044.00	3,267.39	0.00	24,567.18
05 704 0006	FFA	32,004.32	10,034.61	782.34	0.00	22,752.05
05 704 0007	FCCLA	19,558.64	288.29	1,610.66	0.00	20,881.01
05 704 0008	FBLA	5,157.13	129.96	1,581.34	0.00	6,608.51
05 704 0009	BAND	2,583.54	5,897.11	8,476.68	0.00	5,163.11
05 704 0011	NHS/STUCO	469.93	0.00	694.06	0.00	1,163.99
05 704 0014	FAMILY & CONSUMER SCIENCE	516.26	203.01	236.00	0.00	549.25
05 704 0015	AG SHOP	4,062.35	0.00	0.00	0.00	4,062.35
05 704 0017	ART	2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018	CLOSE-UP	523.27	0.00	0.00	0.00	523.27
05 704 0019	FOREIGN LANGUAGE	2,468.26	445.61	445.60	0.00	2,468.25
05 704 0021	HIGH SCHOOL LIBRARY	1,457.02	0.00	0.00	0.00	1,457.02
05 704 0022	INDUSTRIAL TECH	721.71	123.16	0.00	0.00	598.55
05 704 0024	ONE-ACT	6,564.10	0.00	1,208.77	0.00	7,772.87
05 704 0025	PRINCIPAL'S ACCOUNT	486.83	42.81	30.00	0.00	474.02
05 704 0027	MILK MACHINE	2,347.63	90.50	578.00	0.00	2,835.13
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,361.67	0.00	0.00	0.00	1,361.67
05 704 0035	ELEMENTARY SCHOOL	6,990.23	50.20	245.00	0.00	7,185.03
05 704 0040	SPEECH	849.53	640.85	852.50	0.00	1,061.18
05 704 0045	BIOLOGY ACCOUNT	293.94	0.00	0.00	0.00	293.94
05 704 0047	TESTS	2,025.49	69.00	75.00	0.00	2,031.49
05 704 0048	OUTDOOR CLASSROOM PROJECT	7,738.27	0.00	0.00	0.00	7,738.27
05 704 0052	CLASS OF 2024	1,475.32	0.00	1,276.71	0.00	2,752.03
05 704 0053	CLASS OF 2025	190.00	0.00	1,112.01	0.00	1,302.01
05 704 0077	CLASS OF 2021	325.56	0.00	0.00	0.00	325.56
05 704 0078	CLASS OF 2022	1,044.27	0.00	0.00	0.00	1,044.27
05 704 0079	CLASS OF 2023	1,851.12	1,629.93	1,099.45	0.00	1,320.64
05 704 0080	MS STUDENT COUNCIL	3,796.64	39.22	272.00	0.00	4,029.42
05 704 0081	MS PRINCIPAL'S FUND	1,130.65	579.85	0.00	0.00	550.80
05 704 0082	MS LIBRARY	2,196.32	0.00	0.00	0.00	2,196.32
05 704 0084	MS MUSIC	2,186.07	0.00	0.00	0.00	2,186.07
05 704 0085	MS ART	55.07	0.00	0.00	0.00	55.07

ACTIVITY FUND BALANCE REPORT - MARCH 2022

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0086	MS PACK	2,569.88	15.46	312.75	0.00	2,867.17
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	111,357.98	0.00	88.87	0.00	111,446.85
05 704 0098	CLEARING	4,993.41	0.00	0.00	0.00	4,993.41
05 704 0099	INTEREST	6,400.40	0.00	4.65	0.00	6,405.05
Fund Total: 05		321,019.61	41,456.65	29,269.31	0.00	308,832.27

ACTIVITY FUND BALANCE REPORT - SEPTEMBER 1 2021 TO MARCH 31 2022

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001	STUDENT FEES	13,152.81	3,650.00	5,565.00	0.00	15,067.81
05 704 0002	ATHLETICS	26,604.61	76,677.02	75,805.77	0.00	25,733.36
05 704 0003	CHEERLEADERS	(640.58)	1,843.74	3,641.57	0.00	1,157.25
05 704 0004	CONCESSIONS	2,566.72	37,309.01	36,751.59	0.00	2,029.30
05 704 0005	FC CLUB	29,045.41	21,310.23	16,832.00	0.00	24,567.18
05 704 0006	FFA	31,471.65	40,263.93	31,544.33	0.00	22,752.05
05 704 0007	FCCLA	20,940.40	4,384.05	4,324.66	0.00	20,881.01
05 704 0008	FBLA	5,395.34	5,055.22	6,268.39	0.00	6,608.51
05 704 0009	BAND	5,645.01	20,250.45	19,768.55	0.00	5,163.11
05 704 0011	NHS/STUCO	3.48	845.32	2,005.83	0.00	1,163.99
05 704 0014	FAMILY & CONSUMER SCIENCE	254.41	318.16	613.00	0.00	549.25
05 704 0015	AG SHOP	3,205.95	43.60	900.00	0.00	4,062.35
05 704 0017	ART	2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018	CLOSE-UP	523.27	0.00	0.00	0.00	523.27
05 704 0019	FOREIGN LANGUAGE	2,468.26	445.81	445.60	0.00	2,468.25
05 704 0021	HIGH SCHOOL LIBRARY	1,457.02	0.00	0.00	0.00	1,457.02
05 704 0022	INDUSTRIAL TECH	698.63	858.08	758.00	0.00	598.55
05 704 0024	ONE-ACT	4,944.86	6,416.20	9,244.21	0.00	7,772.87
05 704 0025	PRINCIPAL'S ACCOUNT	1,198.99	2,518.36	1,793.39	0.00	474.02
05 704 0027	MILK MACHINE	2,667.08	719.95	888.00	0.00	2,835.13
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,361.67	0.00	0.00	0.00	1,361.67
05 704 0035	ELEMENTARY SCHOOL	7,281.25	3,856.68	3,760.46	0.00	7,185.03
05 704 0040	SPEECH	1,152.32	2,330.64	2,239.50	0.00	1,061.18
05 704 0045	BIOLOGY ACCOUNT	293.94	0.00	0.00	0.00	293.94
05 704 0047	TESTS	2,145.13	338.64	225.00	0.00	2,031.49
05 704 0048	OUTDOOR CLASSROOM PROJECT	7,767.97	29.70	0.00	0.00	7,738.27
05 704 0052	CLASS OF 2024	1,375.32	0.00	1,376.71	0.00	2,752.03
05 704 0053	CLASS OF 2025	90.00	0.00	1,212.01	0.00	1,302.01
05 704 0077	CLASS OF 2021	325.56	0.00	0.00	0.00	325.56
05 704 0078	CLASS OF 2022	1,024.27	0.00	20.00	0.00	1,044.27
05 704 0079	CLASS OF 2023	1,579.02	2,746.83	2,488.45	0.00	1,320.64
05 704 0080	MS STUDENT COUNCIL	2,953.72	803.80	1,879.50	0.00	4,029.42
05 704 0081	MS PRINCIPAL'S FUND	1,442.46	3,110.89	2,219.23	0.00	550.80
05 704 0082	MS LIBRARY	2,226.31	1,762.30	1,732.31	0.00	2,196.32
05 704 0084	MS MUSIC	2,186.07	0.00	0.00	0.00	2,186.07
05 704 0085	MS ART	55.07	0.00	0.00	0.00	55.07

ACTIVITY FUND BALANCE REPORT - SEPTEMBER 1 2021 TO MARCH 31 2022

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0086	MS PACK	1,632.02	1,405.45	2,640.60	0.00	2,867.17
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	112,274.24	1,500.00	672.61	0.00	111,446.85
05 704 0098	CLEARING	4,993.41	0.00	0.00	0.00	4,993.41
05 704 0099	INTEREST	6,370.65	0.00	34.40	0.00	6,405.05
Fund Total: 05		311,975.46	240,793.86	237,650.67	0.00	308,832.27

BUILDING FUND RECAP

BEGINNING FISCAL BALANCE: (9-1-2021)

\$383,398.93

Reporting Period: March 1-31 2022

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	TOTAL
<b>RECEIPTS</b>													
Sink Fund-Co.Treas.	\$122,385.76	\$13,760.82	\$736.98	\$278.04	\$94,543.75	\$49,691.25	\$11,654.39	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$293,050.99
Interest	\$35.08	\$37.08	\$41.32	\$39.82	\$44.50	\$45.28	\$52.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$295.75
Interest on CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	\$122,420.84	\$13,797.90	\$778.30	\$317.86	\$94,588.25	\$49,736.53	\$11,707.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$293,346.74
<b>DISBURSEMENTS</b>													
Fillmore County Treasurer	\$0.00	\$0.00	\$4,900.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,900.21
Engineering Technologies Inc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Genesis Contracting Group	\$46,745.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,745.85
34 Electric	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	\$46,745.85	\$0.00	\$4,900.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$51,646.06

CURRENT YEAR-TO-DATE BALANCE:

\$625,099.61

Current Checking Balance

\$625,099.61

Current CD Balance

\$0.00

PREPARED BY:

*Jayne Gettner*

APPROVED BY:

*JAG*

DATE PREPARED:

4/1/2022

## Hot Lunch Report

**BEGINNING BALANCE** \$41,362.10

**RECEIPTS**

	Current Month 4/1/22	Received to Date
Students	\$1,313.30	\$8,467.50
Adults	\$384.10	\$2,691.40
Federal Reimbursement	\$50,092.75	\$285,424.16
State Reimbursement	\$0.00	\$0.00
District Transfer	\$0.00	\$0.00
Milk/Other	\$615.64	\$4,879.45
Interest	**	\$81.68
<b>Total</b>	**	**

**EXPENSES**

	Current Month 4/1/22	Spent to Date
Labor	**	\$115,264.64
Food	\$30,449.24	\$182,616.15
Equipment	\$27.65	\$675.62
Supplies	\$1,292.38	\$12,694.28
Check Write Off's	\$0.00	\$0.00
Ticket Refund	\$0.00	\$0.00
Misc. Expenses	\$0.00	\$0.00
Returned Checks	\$0.00	\$44.00
<b>Total</b>	**	**

**ENDING BALANCE** \*\*

\*\* Information not received as of 4/8/22



## Vehicle Transportation Report

### LARGE BUSES

		Odometer 03/1/2022	Odometer 04/1/2022	Miles Driven
Bus #1	Thomas (2012)	174,400	174,401	1
Bus #2	Thomas (2012)	153,711	153,712	1
Bus #6	International (2001)	132,995	132,995	0
Bus #7	Thomas (2015)	179,351	180,934	1,583
Bus #8	Thomas (2016)	137,900	140,389	2,489
Bus #9	Thomas (2020)	60,648	62,787	2,139
Bus #10	Thomas (2020)	39,909	41,529	1,620
Bus #11	Thomas (2022)	3,504	4,610	1,106
			Total	8,939

### SPECIAL EDUCATION VEHICLES

		Odometer 03/1/2022	Odometer 04/1/2022	Miles Driven
Mini-Bus #1	Thomas (2012)	122,754	123,821	1,067
Mini-Bus #2	Chevrolet (2016)	13,200	13,372	172
Suburban #2	Chevrolet (2004)	164,186	164,195	9
Grey Van	Chevrolet (2011)	106,745	107,731	986
			Total	2,234

### ACTIVITY VEHICLES

		Odometer 03/1/2022	Odometer 04/1/2022	Miles Driven
Suburban #3	Chevrolet (2016)	87,420	88,225	805
Suburban #4	Chevrolet (2016)	75,781	76,439	658
White Van	Chevrolet (2010)	123,599	124,057	458
			Total	1,921

### MAINTENANCE VEHICLES

		Odometer 03/1/2022	Odometer 04/1/2022	Miles Driven
Van 100	Ford (1999) Elementary	169,285	169,423	138
Van 101	Ford (1998) High School	133,820	133,863	43
Van 102	Dodge (1998) Middle School	86,654	86,654	0
Pickup	Chevrolet (2013) Grounds	100,634	100,946	312
			Total	493

GENERAL FUND CLAIMS FOR APRIL 11 2022

ACADEMIC HALLMARKS INC	SUPPLIES	80.00
ALL AMERICAN SPORTS CORP	SUPPLIES	1,033.38
ALL AROUND LAWN CARE	SERVICES	555.00
APPEGY INC	SERVICES	5,000.00
AWARDS UNLIMITED INC	SUPPLIES	224.42
BARBUR FLORAL CO	SUPPLIES	160.00
CASEY, AMANDA	MILEAGE	308.56
C & M SUPPLY INC	FUEL	1,318.07
CERTIFIED TRUCK & TRAILER	SERVICES	3,243.67
CITY OF GENEVA	WATER/SEWER	1,477.55
COMMITTEE FOR CHILDREN	SUPPLIES	1,164.50
CRETE GLASS COMPANY	REPAIRS	85.00
DAS STATE ACCOUNTING - CENTRAL FINANCE	SERVICES	259.49
EAKES OFFICE SOLUTIONS	SUPPLIES	3,709.14
EDUCATIONAL SERVICE UNIT #5	SERVICES	60.00
EDUCATIONAL SERVICE UNIT #6	SUPPLIES/SERVICES/REGISTRATIONS	229,211.64
EMC INSURANCE COMPANIES	LIABILITY/PROPERTY INSURANCE	8,320.24
FCPS EMPLOYEE BENEFIT FUND	PAYFLEX ADMINISTRATIVE FEES	100.00
FCPS FUND	GENERAL FUND REIMBURSEMENT	2,971.10
FILLMORE COUNTY HOSPITAL	SERVICES	3,130.67
GENEVA HOME CENTER	SUPPLIES	196.62
GENEVA SUPER FOODS	SUPPLIES	255.33
GENEVA TIRE PROS	SERVICES	580.10
GENEVA WELDING & SUPPLY INC	SUPPLIES	790.00
GLENWOOD TELECOMMUNICATIONS INC	SERVICES	59.95
GRAND ISLAND PHYSICAL THERAPY	SERVICES	31,463.70
HARRIS SCHOOL SOLUTIONS	CENSUS	733.33
HEARTLAND COMMUNITY SCHOOLS	DISTRICT MUSIC	100.00
HIDDEN HILLS COUNTRY CLUB	FEES	2,500.00
HIRERIGHT SOLUTIONS INC	SERVICES	66.10
HOMEDEPOT PRO, THE	SUPPLIES	1,300.71
HOMETOWN LEASING	COPIER LEASE	1,478.46
JJ BERNIKLAU ED SOLUTIONS TEAM	SERVICES	14,778.96
JW PEPPER & SON INC	SUPPLIES	140.30
KELCH PLUMBING, HEATING & REFR	SERVICES	1,806.97
KSB SCHOOL LAW	SERVICES	418.00
LABOR LAW CENTER INC	SUPPLIES	197.92
LAMPE'S AIR FILTER SALES/SERV	SUPPLIES	489.25
LEE ENTERPRISES ADVERTISING	ADVERTISING	653.60
LICHTI OIL	FUEL	4,680.88
MASTERCARD CENTER	SUPPLIES	1,172.08
MID-AMERICAN RESEARCH CHEMICAL	SUPPLIES	2,503.50
NE RURAL COMMUNITY SCHOOL ASSN	REGISTRATION	210.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	7,692.90
NEBRASKA SIGNAL	ADVERTISING	85.40
NETA CONFERENCE REGISTRATION	REGISTRATIONS	716.00
OLIVA AUDIO VISUAL REPAIR	SERVICES	1,225.80
ONE SOURCE	SERVICES	20.00
PROTEX CENTRAL INC	SERVICES	1,080.00
QUADIENT LEASING USA INC	SERVICES	1,048.17
QUILL CORPORATION	SUPPLIES	1,519.99
SECTORNOW LLC	EQUIPMENT	1,250.00
SFM	WORKMANS COMP INSURANCE	2,062.00
SOUTHEAST COMMUNITY COLLEGE	SERVICES	5,016.00
SYMMETRY ENERGY SOLUTIONS LLC	FUEL	8,671.88
TIME MANAGEMENT SYSTEMS INC	SERVICES	183.00
UNITE PRIVATE NETWORKS LLC	SERVICES	1,261.68
VILLAGE OF FAIRMONT	UTILITIES	2,584.67

GENERAL FUND CLAIMS FOR APRIL 11 2022

VS ATHLETICS	SUPPLIES	397.52
VVS CANTEEN	SUPPLIES	141.93
WASTE CONNECTIONS OF NEBRASKA INC	SERVICES	1,440.35
WILSON, AMBER	MILEAGE	480.24
WOODWARD'S DISPOSAL SERVICE INC	SERVICES	75.00
	<b>Fund Total:</b>	<b>365,940.72</b>

## **Mabel Matthies- Nedza Scholarship**

Mabel Matthies-Nedza attended school at rural District 73 and rural District 40 and graduated from Ohioa High School in May of 1933. Mabel spent her life as a housewife and helped her husband with the family farm in the Ohioa area. They retired on the farm where Mabel was born. Mabel and her husband Henry had no children.

Mabel was quite active in the church and served in many capacities. She served as church pianist, and was a long-time Sunday school teacher. School and learning was very important to Mabel.

Mabel passed away on May 11, 2009, at the age of 93. In Mabel's will, she established the Mabel Matthies-Nedza Scholarship Fund, to be administered by the Board of Education of the Fillmore Central School District. Mabel's Will directed the Board of Education to award one or more scholarships annually from the income of the scholarship fund. It was Mabel's desire that the scholarship(s) be awarded from this fund based upon the financial need of the recipient as well upon academic ability.

The scholarships are awarded in May of each year, to a Fillmore Central graduate. Scholarship payment will be made each September at the regular meeting of the board of education.

The Mabel Matthies-Nedza scholarship application is attached. Any current Fillmore Central Senior is eligible to apply. Applications are due in the office of the Superintendent of Schools by April 1st of each school year.

Board of Education  
Fillmore Central Schools

**FILLMORE CENTRAL ELEMENTARY**  
**2022 - 2023**  
**PARENT – STUDENT HANDBOOK**



**Our Mission: To provide all students the opportunity and support to achieve excellence, develop responsibility, and become life-long learners.**

School Song

Fillmore Central High School; to the Panthers we'll be true!  
Fillmore Central High School; our loyalty's with you.  
Silver, Black and Purple; reign supreme and true.  
We are making history, marching on to victory!  
V-I-C-T-O-R-Y, Victory is our battle cry.  
P-A-N-T-H-E-R, Panther spirit will never die!

School Colors

Black, Silver, and Purple

School Mascot

Panthers

225 North 17<sup>th</sup>  
Geneva, NE 68361  
Phone: (402)759-3184 Fax: (402)759-3110

This handbook is intended to provide general information about the operation, practices, and procedures of the school district. It also sets forth the rules and regulations of the school and the behavioral standards for students. The student handbook does not form a contract, and the Board of Education may change the rules, regulations, or handbook provisions at any time.

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## STAFF DIRECTORY

**Phone: 759-3184**

**Fax: 759-3110**

<b>Staff</b>	<b>Job Title</b>	<b>E-mail address</b>
Josh Cumpston	Superintendent of Schools	josh.cumpston@fillmorecentral.org
Aaron Veleba	Elementary Principal	aaron.veleba@fillmorecentral.org
Becky Adkisson	Guidance Counselor	becky.adkisson@fillmorecentral.org
Peg Ward	Elementary Secretary	peg.ward@fillmorecentral.org
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Kristin Nun	Kindergarten B	kris.nun@fillmorecentral.org
Deb Rohr	Grade 1A	deb.rohr@fillmorecentral.org
Brooke Betka	Grade 1B	brooke.betka@fillmorecentral.org
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Mariah Hedden	Resource	mariah.hedden@fillmorecentral.org
Anita Blum	Speech-Language	anita.blum@esu6.org
Gabriel Eberhardt	PE	gabriel.eberhardt@fillmorecentral.org
Jeff Schwarz	Music	jeff.schwarz@fillmorecentral.org
Jill Shipley	Art	jill.shipley@fillmorecentral.org
Jacey Wit	Media/Technology	jacey.wit@fillmorecentral.org
Megan Kennedy	Language Resource	megan.kennedy@esu6.org
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Deb Jenkins	Para-Educator	deb.jenkins@fillmorecentral.org
Jill McCoy	Para-Educator	jill.mccoy@fillmorecentral.org
Kelly Nun	Para-Educator	kelly.nun@fillmorecentral.org
Amy Rust	Para-Educator/Health Para	amy.rust@fillmorecentral.org
Genevieve Korbeklik	Para-Educator	genevieve.korbeklik@fillmorecentral.org
Victoria Stassines	Para-Educator	victoria.stassines@fillmorecentral.org
	Head Custodian	@fillmorecentral.org
	Custodian	@fillmorecentral.org

### **Fillmore Central Board of Education**

Chad Engle	Christin Lovegrove	Shaun Farmer
Scott Schelkopf	Doug Gergen	Whitney Peppard

### **T.Y.K.E. Teaching Staff**

Shauna O'Brien	TYKE Teacher	shaunna.obrien@esu6.org
Jodi Fintel	TYKE Teacher	jodi.fintel@esu6.org
Holli Lovegrove	SUCCESS/TYKE Administrator	holli.lovegrove@esu6.org
Beth Lightwine	Secretary	beth.lightwine@esu6.org

### **SUCCESS Teaching Staff**

Kaela Lockhart	SUCCESS 1 & 2 Teacher	kaela.lockhart@esu6.org
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## **WELCOME.....**

Dear Parents / Guardians and Students:

Welcome to the beginning of a new and exciting school year! We look forward to working with you and your child to provide an educational experience that meets the needs of each child. This handbook has been prepared in order to provide you with an easy reference to pertinent information and to share the expectations of the school with parents and students. Please review this handbook with your child (ren) throughout the year in order to help alleviate potential misunderstandings.

This handbook cannot cover every situation that may arise during the year; therefore, the school may have to rely on individual discretion for certain instances.

A successful educational experience for children may best be accomplished through the cooperative efforts of the home and school. Please feel free to contact us whenever questions may arise.

## **MISSION STATEMENT OF FILLMORE CENTRAL PUBLIC SCHOOL**

The mission of Fillmore Central Public School is to provide all students the opportunity and support to achieve excellence, develop responsibility, and become life-long learners.

## **ELEMENTARY SCHOOL DAY SCHEDULE**

<b>7:30</b>	Staff is on duty and breakfast is served
<b>8:05</b>	The first bell rings, children enter classrooms
<b>8:10</b>	Tardy bell rings, classes begin
<b>3:05</b>	School dismisses
<b>3:45</b>	Staff is off duty and office closes

## **SCHOOL CLOSING**

The decision to close schools due to extreme weather is normally made prior to 6 a.m. The school will make an automated phone call, or you may also listen to one of these area TV or Radio stations on mornings the weather is inclement:

- **KOLN TV CHANNEL 10 LINCOLN**
- **KHAS TV CHANNEL 5 HASTINGS**
- **KAWL YORK RADIO 1370**
- **KZ100 CENTRAL CITY**

## **BUS TRANSPORTATION**

Please contact Chad Gaston, the Fillmore Central Public Schools transportation coordinator, if you have questions about bus transportation at 759 – 3632. Shuttle routes between Fairmont and Geneva will transport students between towns. A morning shuttle departs from Fairmont to Geneva at 7:25 a.m. An after school shuttle departs from Geneva to Fairmont at 3:05 p.m.

## **ENTRANCE TO FILLMORE CENTRAL PUBLIC SCHOOLS**

The State of Nebraska and the Fillmore Central Board of Education each have specific required information that each student must submit prior to the initial entrance of a Fillmore Central Public School:

- Birth Certificate
- Written evidence of a health examination by a qualified physician and administered within six months prior to entrance. This includes all incoming kindergarteners and all students transferring from out of state
- A record of immunization as determined by state law and the Nebraska Department of Health regulations
- Prior school records and grades, when applicable

- A copy of Court Order of Guardianship if child is not with legal parent
- Upon entering the Fillmore Central Schools, parents and students will be given forms and a Student Handbook. The forms should be returned to the school upon the requested date.
- This handbook outlines the policies and procedures of the district.
- In addition, these student services are offered: Title 1, Free and Reduced lunch, Transportation, Speech and Language, Resource, Vision, Occupational Therapy, and Physical Therapy.

## **ACADEMICS**

### **MULTICULTURAL EDUCATION PHILOSOPHY**

It is the philosophy of the district as well as the mission of the district to provide learning experiences for students to obtain knowledge about and respect for the diversity and commonalities of the cultures, histories, and contributions of Americans, European Americans, African Americans, Hispanic Americans, Native Americans, and Asian Americans and to adequately stress the contributions of all ethnic groups.

### **GUIDANCE**

It is the belief of the Fillmore Central Public School that the function of the guidance program is to assist the student in obtaining the maximum benefit from his/her school experience. Counseling is the primary guidance service. It is a student - counselor relationship in which the student has the freedom to express his/her ideas and feelings. Students are encouraged to use the guidance counselor as a resource.

Counseling seeks to help students assume responsibility for making plans and decisions. The counselor gathers and organizes information about students from conferences with parents, teachers, students, grades, standardized test scores, and information forms.

### **SPECIAL EDUCATION IDENTIFICATION**

All children with disabilities, including children with disabilities attending nonpublic schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are eligible for these services.

### **PROMOTION and RETENTION**

Judgments about promotion from grade level to grade level, or retention of a student for a grade level will be based upon a joint collaboration between the professional educators of our school system and student families. When a student is having difficulties and is being considered for the possibility of retention, parents will be notified. The decision regarding retention of a student will be determined after a conference with the principal, parents, teacher(s), and/or counselor. If a mutual decision cannot be reached, the principal shall render a decision on or before the end of the school year. (An appeal of the principal's decision may be made by the parents to the Superintendent of schools with-in five school days of the principal's decision date and a hearing on the matter will be set.)

### **REPORT CARDS**

Report cards are sent home at the end of each quarter.

### **MID-QUARTER REPORTS**

Mid-quarter reports will be sent home with your child about 1/2 way through each quarter of the school year. However, in the 3<sup>rd</sup> and 4<sup>th</sup> quarter, for grades "K" - 2, only those students achieving below expectations will receive a report.

### **PARENT – TEACHER CONFERENCES**

Parent - teacher conferences are an important component of an effective partnership between home and school. Conferences are scheduled at the conclusion of the first quarter of the school year, and again at the conclusion of the third quarter of the school year. Parents are encouraged to attend both conferences. Participation in your child's education sends a positive message to your child(ren).

### **MISSED WORK ASSIGNMENT POLICY**

Students who are absent will have three school days (including the day they return) to complete any summative or formative tasks missed during their absence.

### **PLANNED VACATION OR TRIP**

Vacations or trips planned when school is in session are discouraged. When unavoidable, please inform your child's classroom teacher at least a week in advance and arrange for make-up work to be done prior to leaving.

### **INCOMPLETE WORK**

Failure to complete work within three days of an absence will result in an 'incomplete' being recorded into the student-data information system for each unfinished summative task; additionally, students will forfeit the right to any retake for each 'incomplete' summative item. The building principal may make exceptions where deemed appropriate (such as lengthy absences due to illness). Students who know they will be absent are encouraged to make up work before they leave. Late work cannot be accepted after the end of a quarter.

### **GRADING SCALE**

The 3<sup>rd</sup> and 4<sup>th</sup> grade classes will use the following grading scale. These classes will also follow the parameters set forth in the Grading For Learning policy.

<b>A+ = 97% - 100%</b>	<b>A = 93% - 96%</b>
<b>B+ = 89% - 92%</b>	<b>B = 85% - 88%</b>
<b>C+ = 81% - 84%</b>	<b>C = 77% - 80%</b>
<b>D+ = 73% - 76%</b>	<b>D = 69% - 72%</b>
<b>F = 0% - 68%</b>	

The following grading scale is used in K – 2<sup>nd</sup> grade.

**“E” Excellent      “S” Satisfactory      “I” Improving      “N” Needs Improvement**

## **ARRIVAL AND DISMISSAL**

### **ELEMENTARY STUDENTS AT THE MIDDLE SCHOOL**

Supervision for elementary students who ride the shuttle bus from Fairmont to Geneva is provided at the middle school beginning at 7:15 a.m. The west doors of the Middle School are open at that time.

Supervision is again provided at the end of the school day for elementary students who ride the shuttle bus from Geneva to Fairmont. This supervision is also provided at the west doors of the middle school until 3:30 p.m.

### **ARRIVING AT SCHOOL**

The school day begins at 8:05 a.m. The tardy bell rings at 8:10 a.m. Breakfast is served from 7:30 – 8:00. Students should arrive no earlier than 7:30 a.m. Supervision is provided beginning at 7:30 a.m.

1. Parents/Guardians can accompany their child to morning waiting areas by checking in at the office.
2. Students arriving between 7:55 – 8:05:
  - “K” Report to the art room
  - 1st Grade Report to the gym
  - 2nd Grade Report to the music room
  - 3rd – 4th Grades Report to the lunchroom
3. Students arriving at school between 7:30 – 7:50 will wait in the cafeteria and transition to grade level waiting areas at 7:50. Students can bring toys for this time (no electronics or trading cards).
4. Students are not allowed to wait for the 8:05 “bell” anywhere outside the building unless they are supervised by their parent/guardian.

5. Students should cross streets using the marked crosswalks.
6. Parents should instruct their children to cross the streets at corners and not to cross or ride bikes/scooters in the middle of a block or street.
7. Bikes/scooters should be parked in the bike racks and locked. Bikes/scooters are not to be ridden on the sidewalk while school is being dismissed.
8. Parents are to park in a marked parking area when waiting to pick up your child. Parents are not to park in a handicapped zone, even for a short time.

### **DISMISSAL PROCEDURES**

1. Students will exit the building, at dismissal time, from the door nearest their classroom.
2. Staff provide supervision of students for 5-10 minutes after dismissal each day. Occasionally there is street crossing supervision at the Northwest corner of the school, and supervision at the intersection of 17<sup>th</sup> and "H" streets. Supervision is also provided at the front doors for "K" students, and 1<sup>st</sup> grade students are supervised while being escorted from the East side of the building to the South side of the building. Staff receive no training regarding safely crossing a street. Volunteers, also with no training, occasionally provide supervision as a crossing guard at the intersection of 17<sup>th</sup> and "H."
3. Students remaining on school property after 10 minutes are escorted into the elementary building to make a phone call or wait for their ride. Students are asked to remain in the building, near the front door until their ride arrives. They are expected to say "good-bye" to an adult in the office, usually the secretary, when their ride arrives.
4. Students who ride the bus each day will be supervised until the bus arrives (usually around 3:40).

### **"PLANNED" EARLY DISMISSAL PROCEDURES**

1. Students who usually walk or bike home, ride the bus, or have a parent/sibling/friend pick them up after school each day, as indicated on the registration form, will do the same when there is a planned early dismissal.
2. It is the parent/guardian's duty to instruct the office or classroom teacher, in writing, by phone call, or by e-mail, if your child's usual after school plan will differ when there is a planned early dismissal.

### **"UNPLANNED" EARLY DISMISSAL**

In the event of an unplanned early dismissal, contact with a parent/guardian/caregiver will be made before a student is allowed to leave. Staff are required to know the plan for each child, when an unplanned early dismissal takes place.

## **PARENT INVOLVEMENT**

When parents take an active role in their child's education, children have a greater probability to reach their potential as a student. Being an active participant in your child's education can mean, taking an interest in what they are learning about in school, talking to them about school in a positive way, keeping in contact with your child's teacher, and helping your child develop good study habits.

### **HOME/SCHOOL COMMUNICATION:**

When you have information to share, a question that needs answered, or a problem that needs to be resolved, please feel free to contact your child's teacher or other school personnel. Please communicate with the person most directly involved. If a problem has not been resolved by direct communication with a staff member, please contact the immediate supervisor of the staff member you spoke to first. We believe questions can be answered completely and problems resolved sooner if we communicate in this manner.

### **ELEMENTARY PARENT ADVISORY COMMITTEE (E.P.A.C.)**

All parents of students enrolled at the Fillmore Central Elementary School are encouraged to be an active member of the Elementary Parent Advisory Committee. This committee meets on the last Monday night in August, November, and March. Meetings last less than 1 hour. EPAC provides support for the school and its students in a positive way by fundraising and sharing information.

### **POWERSCHOOL ACCESS**

We are pleased to offer you the option of accessing information regarding your student's grades, lunch account, and attendance via the internet. To access your student's data, you will need the following information:

1. Website Address: [ps.fillmorecentral.org/public](http://ps.fillmorecentral.org/public)
2. Your child's confidential USER ID (Please call the school if you have forgotten your child's ID)
3. Your child's confidential PASSWORD (Please call the school if you have forgotten your child's ID)

Please note that the log-in ID and password are a combination of letters and numbers. Sometimes it is difficult to tell the difference between a zero and the letter "O". Generally, the zero, "0", is more narrow than the "O."

You may view your child's information at any time from any computer with internet access. Please keep your password confidential so only you can access the information. The office will update information within a reasonable period of time.

**Please note: Kindergarten, first and second grade grades will not be viewable on the internet until the end of a quarter.**

If you forgot your child's USER ID and/or PASSWORD, you will need to stop by the office (elementary, middle school, or high school) in person, or have the information mailed to you. You may call Peg Ward at 759-3184 for more information about ID's and PASSWORD's.

## **SCHOOL LUNCH AND BREAKFAST PROGRAM**

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability. School breakfast will be served in the cafeteria from 7:30 a.m. – 8:05 a.m.

### **USDA NONDISCRIMINATION POLICY**

**For all other FNS nutrition assistance programs, State or local agencies, and their Sub recipients, must post the following Nondiscrimination Statement:**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_clist.html](http://www.ascr.usda.gov/complaint_filing_clist.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: [\(202\) 690-7442](tel:2026907442); or (3) email: [program.intake@Ceusda.gov](mailto:program.intake@Ceusda.gov).

This institution is an equal opportunity provider.

Additional Milk: \$0.50 (Milk breaks are offered to students in grades K-1)

**PLEASE PAY FOR MEALS AND MILK IN ADVANCE. CHARGING IS PROHIBITED.**

## **SCHOOL FEES / GENERAL SCHOOL SUPPLIES**

Fillmore Central Public Schools has a student fees policy that allows for the collection of fees for various classes and extra-curricular activities. A list of fees is available from the building principal. Students who qualify for free or reduced lunch according to the federal hot lunch program guidelines may apply for a waiver of certain fees. These include fees for 1.) participation in extra-curricular activities, 2.) materials for course projects, 3.) spectator admission fees, 4.) and use of musical instruments. Fee waiver applications may be obtained from the principal's office and must be submitted prior to the start of the activity/ class for which the fee is being applied.

Fillmore Central is providing all required supplies needed in the classroom for all students. This commitment ensures every student is equally equipped to be successful.

## **STUDENT ATTENDANCE**

Fillmore Central Elementary has taken steps to ensure the accounting and safety of all students. In order to accomplish this we must have the support of the home. Therefore...

1. **The day of the absence, parents are to contact the school at 759 - 3184. Inform the office of the nature of the absence, and how long they anticipate their child to be out of school.**
2. These calls should be made between 7:30a.m. and 8:45 a.m. so we can check on the safety and whereabouts of our students.
3. The school will contact parents at numbers listed on the registration form, i.e. home phone number, work numbers, and emergency numbers when prior notification has not been received.
4. If homes do not have phones, it still becomes the parent's responsibility to notify the school of the absence.
5. When parental/guardian or emergency contact for the phone numbers listed on the registration form cannot be made, the school will contact the Fillmore County Sheriff's Office to do a Wellness Check at the child's residence.
6. Students who want to leave at any time during the day must have permission from their parents. This permission may be obtained by parent phone call or by parent note. Any other requests will be denied.
7. **Compulsory Attendance Law:** Any child who will reach six (6) years of age on or after January 1<sup>st</sup> of the then current school year is required to attend school.

### **ATTENDANCE POLICY and PROVISIONS**

School is a full time job; therefore, students are expected to be in attendance for all classes throughout the year. **Students who are absent from school lose out on valuable explanations of material, interaction with their teachers and peers, and often perform at a level below their potential.**

NE Statute 79-209 and FCPS Board Policy #5100 states that a student who accumulates more than five (5) unexcused absences per semester or more than twenty (20) absences, including at least one (1) unexcused absence, in a school year the student is deemed to be "excessively absent".

FCPS Board Policy #5100 requires that in a case where a student has accumulated five(5) days of unexcused absences in a semester, or the hourly equivalent, the parent/guardian will be contacted concerning absences from the principal or his designee.

In any case where a student has accumulated twenty(20) days of absenteeism in a school year, and any of those absences are by choice (unexcused), then the building principal or his designee shall initiate a series of events to determine if a case of truancy or excessive absenteeism exists. Such a process must include a meeting held between school officials and a parent/guardian of the student. If the determination is made that a case of truancy or excessive absenteeism exists then the building principal or his designee will attempt to work with the student and their family to bring about an acceptable resolution to the problem. In cases where a student's attendance continues to be an issue beyond the attempted resolution of the problem, the building principal or his designee shall notify the county attorney's office and request that the issue be investigated. Absences due to Verified Placement may be excluded from this calculation.

**EXCUSED:** Absences with prior approval of the principal are considered excused. All absences, except for illness and/or death in the family, require advance approval.

**UNEXCUSED:** Absences by choice are when a decision is made to miss school when it is not necessary, even if those absences are approved by a parent/guardian. Such absences will be recorded as Unexcused by the principal's office.

**TARDY / EARLY DISMISSAL:** The tardy bell rings at 8:10. Students are considered tardy until 9:10. Students are considered tardy if they are not in their assigned classrooms when class begins at 8:10 a.m. Students leaving between 2:05 and 3:05 are considered "early dismissed." Beyond tardy and early dismissal, any other absence (5 minutes, 15 minutes, an hour, etc.) will count as a 1/2 day or full day absent.

## **INTERNET AND COMPUTER USE**

### **FILLMORE CENTRAL ACCEPTABLE USE OF COMPUTERS AND NETWORKS POLICY**

It is the policy of Fillmore Central Public Schools to comply with the Children's Internet Protection Act (CIPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (e) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as

required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyber bullying awareness and response.
6. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

A. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. Unacceptable Uses.  
The following are unacceptable uses of the technology resources:
  - a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
  - b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters.

Occasional use that the Superintendent or designee determines to ultimately facilitate

the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. Campaigning: Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. Technology-Related Limitations: Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,
  - 1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
  - 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
  - 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
  - 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
  - 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
  - 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
  - 7. Users shall not engage in any form of vandalism of the technology resources.
  - 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
  - 1. To access any material contrary to the Internet Safety Policy; or to create or generate any such material.
  - 2. To engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
  - 3. To engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a

political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.

4. To engage in or promote violations of student conduct rules.
  5. To engage in illegal activity, such as gambling.
  6. In a manner contrary to copyright laws.
  7. In a manner contrary to software licenses.
5. **Disclaimer.** The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
6. **Filter.** A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. **Monitoring.** Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District’s computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent’s designees.
8. **Sanctions.** Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

## **STUDENT RIGHTS, CONDUCT, RULES, and REGULATIONS**

### **DISCIPLINE POLICIES**

The basis for an education is to prepare the student for the demands of the adult world. The rules and standards of student conduct contained herein are intended to provide notice to students as to the conduct prescribed or required of them and of the responsibilities of the students in the Fillmore Central Public School System. Students are required to conduct themselves in a respectable manner, be considerate of other pupils’ rights and make the best use of the opportunities available. Permission to remain in class is based on appropriate behavior. Attendance ends as soon as the pupil exhibits an unwillingness to observe the regulations of the particular class.

The rules and standards in this section apply to all school buildings or any school ground during, immediately before, or immediately after school hours. They also apply to any school-sponsored function or event whether on or off school grounds. This section does not define all aspects of student conduct; however, the Board of Education has the responsibility to set forth policies, rules, and regulations to help students conduct themselves in a proper manner as reasonably good citizens of the school community.

### **DISCIPLINE PHILOSOPHY**

It is the intent of the district's discipline philosophy to provide clearly stated expectations, be consistent, use logical consequences when possible, and communicate with parents. Teachers are encouraged to contact parents when problems arise. Likewise, parents are encouraged to maintain this two-way communication.

### **STUDENT CONDUCT**

Students have an opportunity to learn by sharing some of the responsibility for creating a good learning environment. To help maintain a quality instructional environment for all students attending Fillmore Central Public School, all students are expected to refrain from the following conduct.

### **BULLYING**

Fillmore Central Elementary School prohibits bullying by staff and students of any person in the school, not merely students. Fillmore Central Elementary School Definition: Bullying involves: a desire to hurt or humiliate + actions or words that hurt or humiliate + a power imbalance + repetition (typically) + an unjust use of power + a sense of being oppressed on the part of the target + gratification by the aggressor.

Examples include but are not limited to: Persistent, unwanted joking and teasing; Name calling; Unwanted comments; Disrespect for another person's property; Leaving people out of activities (isolating, excluding, rejecting); Threatening people; Gossip and/or rumors; Making people do things they don't want to do; Rating or Ranking of personal characteristics. Punishment may include in or out of school suspension or expulsion.

### **SEXUAL HARASSMENT**

It is the policy of the Fillmore Central Elementary School to prohibit sexual harassment by students of any person in the school, not merely other students. It is a violation of this policy for any student to harass any person in the school by making any unwelcome verbal or physical sexual advances, requests for sexual favors, or other inappropriate verbal or physical conduct.

Activities prescribed by the adoption of this policy include, but are not limited to, verbal harassment or abuse, pressure of any type of sexual activity, remarks of a sexually demeaning implication, and unwelcome touching. Additional examples could include such behavior as leering, joking, offensive remarks, which are not directed specifically at the person who feels harassed.

Sexual harassment is a punishable offense. Punishment may include in or out of school suspension or expulsion. Federal and Nebraska School Law make sexual harassment illegal.

### **WHAT SHOULD YOU DO IF YOU ARE SEXUALLY HARASSED?**

1. Tell the harasser to stop! Misunderstandings happen, so the first step in stopping sexual harassment is to tell the person to stop! Say it clearly and firmly, "I didn't like what you did/said. I want you to stop!"
2. If he/she stops, it's probably not sexual harassment.
3. If he/she keeps doing it/saying it, it's probably sexual harassment.

If the harassment continues:

1. Talk to your friends. It will help you feel better and prevents misunderstandings.
2. Write down everything that happened! Include where it happened, when and who was there.
3. Avoid being alone with the harasser.
4. Report the incident to an adult. A parent, a trusted teacher, principal or school counselor can help you

- plan what to do next.
5. Have parents contact the principal. Parents may want to file a formal complaint if the harassment continues.

## **FORMS OF SCHOOL DISCIPLINE**

### **EXCLUSION, SUSPENSION & EXPULSION**

Student behavior in (School District #25) *Fillmore Central Public School* is based on respect and consideration for the rights of others. Students have a responsibility to know and abide by the rules and regulations of the school. Students are expected to respect the rights of others and no student shall be permitted to interfere with the work of the school or the learning opportunities of other students.

### **EMERGENCY EXCLUSION**

A student may be excluded from school in the following circumstances by the principal or superintendent or person authorized by the superintendent of schools:

1. If the student has a dangerous communicable disease transmittable through normal school contacts that poses an imminent threat to the health or the safety of the school community; or
2. If the student's conduct presents a clear threat to the physical safety of others or is so extremely disruptive as to make the student's temporary removal necessary to preserve the rights of other students to pursue an education.

Such exclusion shall be initiated as a short term suspension (up to five days) and may be extended for a period of time of up to twenty (20) should the threat to others remain as per the discretionary decision of the principal.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than necessary to avoid the dangers described above.

### **SHORT TERM SUSPENSION**

The principal, superintendent or other individual from time to time designated to have such authority by the superintendent of schools may deny a student the right to attend school or take part in any school functions for a period of up to five school days on the following grounds:

1. Conduct constituting grounds for suspension or expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior delineated in the school handbooks and adopted by the Board of Education.

### **SHORT TERM SUSPENSION PROCEDURES**

1. The principal considering the short-term suspension shall make a judgement based on the facts of the circumstance. In addition, such short-term suspension shall be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student shall be given oral or written notice of the charge against the student. The student shall be advised of what the student is accused of having done, and the basis of the accusation, and an explanation of the evidence the authorities have.
3. The student shall be afforded an opportunity to explain the student's version of the facts to the principal.
4. Within 24 hours or such additional time as is reasonably necessary following the suspension, the principal shall send a written statement to the student, student's parents, or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.

5. An opportunity shall be afforded to the student, parents or guardian of the student to confer with the principal to work out a solution to the problem prior to returning to school. The principal shall determine who shall attend the conference in addition to the student and parents/guardians.

#### **LONG TERM SUSPENSION**

Long Term Suspension shall mean the exclusion of a student from attending school for a period exceeding five school days but less than 20 school days.

#### **EXPULSION**

Expulsion shall mean exclusion from attending school for a period not to exceed the remainder of the semester.

#### **GROUND FOR SHORT TERM OR LONG TERM SUSPENSION, EXPULSION, EXCLUSION**

The following types of student conduct shall constitute grounds for suspension and a long-term suspension, and expulsion, when such activity occurs on school grounds or during an educational activity off school grounds.

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes.
2. Sexual assaulting or attempting to sexually assault any student or any school employee.
3. Willfully causing or attempting to cause substantial damage to private or school property of small value.
4. Cause or attempting to cause physical injury to a school employee or to any student.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.
7. Engaging in the unlawful selling, using, possessing or dispensing of alcoholic beverages, tobacco, narcotics, drugs, controlled substance, inhalant or being under the influence of any of the above; or possession of drug paraphernalia.
8. Engaging in the selling, using, possessing, or dispensing of material represented to be alcoholic beverages, tobacco, narcotics, drugs, controlled substances or inhalant.
9. The use of language which is profane or abusive to students or staff members.
10. Public indecency as defined in Nebraska statutes, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age.
11. Repeated violation of any of the rules adopted by the school district or the school.
12. Engaging in any unlawful activity as determined by the United States or the State of Nebraska.
13. Dressing in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or is distractive or indecent to the extent that it interferes with the learning and teaching process.
14. Willfully violating the behavioral expectations for those students riding (District #25) *Fillmore Central Public School* buses.

#### **DUE PROCESS PROCEDURES FOR LONG-TERM SUSPENSION OR EXPULSION**

The following procedures shall be followed with regard to any long term suspension or expulsion.

1. The principal shall prepare a written summary of the alleged violation and the evidence supporting the alleged violation with the superintendent.
2. If the superintendent deems further action appropriate, said party shall either send by registered or certified mail or by personal service the student and the student's parents or guardian a written notice within two school days of the date of the decision. Said notice shall include the following:
  - 2.1 The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long term suspension or expulsion including a summary of the evidence to be presented against the student as submitted by the principal.

- 2.2 The penalties to which the student may be subjected and the penalty which the principal has recommended in the charge.
  - 2.3 A statement explaining the student's right to a hearing upon request on the specified charges.
  - 2.4 A description of the hearing procedures provided by these policies along with procedures for appealing any decision rendered at the hearing.
  - 2.5 A statement that the administrative representative, legal counsel for school, the student, the student's parents, or the student's representative or guardian shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony.
  - 2.6 A form or a request for hearing to be signed by such parties and delivered to the superintendent in person or by registered or certified mail.
3. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussion and settling the matter with appropriate school personnel prior to the hearing stage.
  4. In the event that the superintendent has not received a request for hearing within five school days following receipt of the written notice, the punishment will be that recommended in the charge by the principal.
  5. If a hearing is requested after the end of five school days following the actual receipt of the written notice, but prior to thirty calendar days after actual receipt, the student shall be entitled to a hearing but the punishment imposed may continue in effect pending final determination.
  6. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.
  7. In the event that a hearing is requested within five schools days from receipt of the written notice, the superintendent of schools shall appoint a hearing officer.

Hearing Procedure:

1. Hearing Officer. The hearing officer shall be any person designated by the superintendent of schools. The hearing officer shall be an individual who has had not involvement in the charge, will not be a witness at the hearing and who has not brought the charges against the student. It shall be the duty of the hearing officer to remain impartial throughout all deliberations. The hearing officer shall be available prior to any hearing held pursuant to this policy to answer any questions any questions the administrative representative, the student, the student's parents, or guardian, may have regarding the nature and conduct of the hearing.
2. Administrative Representative. The superintendent shall appoint an administrative representative with the responsibility to present the facts and evidence. Such administrative representative may be an attorney or may be represented by an attorney, but any such attorney shall not advise the hearing officer or parties who may review the proceedings as their counsel.
3. Notice of Hearing. If a hearing is requested within five school days of receipt of the notice, the hearing officer shall, within two school days after being appointed, give written notice to the administrative representative, and the student, the student's parents or guardian of the time and place for the hearing. The hearing shall be scheduled within a period of five schools days after it is requested. No hearing shall be held upon less than two school days' actual notice to the administrative representative, and the student, the student's parents, or guardian, except with the consent of all of the parties.
4. Continuance: Upon written request of the student or the student's parents or guardian, the hearing officer shall have the discretionary authority to continue from time to time the hearing. In addition, the hearing officer may continue the hearing upon any good cause.

5. Access to Records: The administrative representative, the student, the student's parent or guardian of the legal counsel for the student shall have the right to examine the records and affidavits and the statements of any witnesses in the possession of the Board of Education at any reasonable time prior to the hearing.
6. Hearing Procedure: The hearing shall be attended by the hearing officer, the student, the student's parents, or guardian, the student's representative if any, and the administrative representative. Witnesses shall be present only when they are giving information at the hearing or with the consent of both parties. The student may be excluded at the discretion of the hearing officer at times when the student's psychological evaluation or emotional problems are being discussed. The student or the student's parents or guardian or both may be represented by legal counsel. The hearing examiner may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The formal rules of evidence shall not apply at the hearing. The administrative representative shall present to the hearing officer statements, in affidavit form, of any person having information about the student's conduct and the student's records, but not unless such statements and records have been made available to the student, the student's parents, guardian or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents or guardian, or student, the student's parents, guardian, or representative at their request, by appropriate school personnel. The student, the student's parents, guardian, or representative, the administrative representative or the hearing officer may ask witnesses to testify at the hearing.

Such testimony shall be under oath and the hearing officer shall be authorized to administer the oath. The student, parent, guardian, or representative, administrative representative, or the hearing officer shall have the right to question any witness giving information at the hearing, the student may testify in his/her own defense in which case he/she shall be subject to cross-examination. The student however shall not be required to testify in his/her own defense in which case he/she will not be subject to cross-examination nor will any conclusion be drawn there from. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case. A single hearing may be conducted for more than one student if in the discretion of the hearing examiner a single hearing is not likely to result in confusion or prejudice to the interest of any of the students involved.

If during the conduct of such hearing, the hearing examiner concludes that any of such student's interests will be substantially prejudiced by a group hearing, or that confusion is resulting, the hearing examiner may order a separate hearing for each of any of said students.

7. Availability of Witnesses: The hearing officer will have the authority to subpoena any witnesses to the hearing and shall make reasonable efforts to assist in obtaining the attendance of any witnesses requested by the student, student's parents or guardian or their legal representative.
8. Record: The proceedings of the hearing shall be recorded at the expense of the school district.
9. Findings: Within a reasonable time after the conclusion of the hearing, the hearing officer shall prepare and submit to the superintendent of schools, his/her written findings and recommendation as to disposition. This report shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, or mandatory reassignment.
10. Review by Superintendent: The superintendent of schools shall review the findings and recommendations of the hearing officer and in his/her discretion may also review any of the facts and evidence presented at the hearing and based upon such report and the facts shall determine the

sanctions to be imposed. However, the superintendent may not impose a more severe sanction than that imposed by the hearing officer.

11. Notice of Determination: Written notice of the findings and recommendations of the hearing officer and the determination of the superintendent of schools shall be made by certified registered mail or by personal delivery to the student, the student's parents or guardian. Upon receipt of such written notice by the student and/or parents and guardian, the determination of the superintendent shall take immediate effect.
12. Appeal to Board: The student, student's parents or guardian may, within seven school days following the receipt of the superintendent's decision, submit to the superintendent of schools a written request for a review of the determination by the (District #25) *Fillmore Central Public School* Board of Education.
13. Review by District #25 Board of Education: Upon receipt of the request for review of the superintendent's determination, the (District #25) *Fillmore Central Public School* Board of Education or a committee of not less than three members shall, within ten school days, hold a hearing on the matter. Such hearing shall be made on the record, except that the Board may admit new or additional evidence to avoid a substantial threat of unfairness. Such new evidence shall be recorded. The Board of Education may withdraw to deliberate privately upon the record and new evidence.

Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding, but may be held in the presence of legal counsel who has not previously acted as the administrative representative in presenting the school's case before the hearing officer. If any questions arise to receive such evidence, subject to the right of all parties to be present, a record of any such new or additional evidence shall be made and shall be considered as a part of the record and based upon the evidence presented at the hearing before the hearing officer, such new or additional evidence, the (District #25) *Fillmore Central Public School* Board of Education or the committee shall make a final disposition of the matter. The board may alter the superintendent's disposition of the case if it finds his/her decision to be too severe, but it may not impose a more severe sanction.

The final decision of the Board shall be delivered to the student and parents or legal guardian of the student by personally delivering the same or by mailing the same by certified or registered mail.

#### **OTHER FORMS OF STUDENT DISCIPLINE**

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions, detentions, or time-outs during the day. When in-school suspensions, detentions, time-outs, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures and a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

A principal (or designee) may determine that it is necessary to exclude a student from classes. In-school suspension or time-out may be used as an alternative to out-of-school suspension. The decision to remove a student from the classroom setting is made after a staff member has investigated the facts. Every attempt to notify the parent/guardian in a timely manner will be made, but it is important to understand that parents are not always readily available when a decision to exclude a student needs to be made. Disruptive

behavior during the school day may result in an immediate time-out period spent in an isolated area, if available. The time-out will not exceed one (1) full day. In-school suspension will not exceed more than three (3) consecutive school days. Students are expected to complete class assignments and /or other assigned material during this time, and they will receive classroom credit for work appropriately completed.

### **REPORTING STUDENT LAW VIOLATIONS**

- (1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
- (2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
- (3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Fillmore Central Public School to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
  - (a) Knowingly possessing illegal drugs or alcohol.
  - (b) Assault.
  - (c) Vandalism resulting in significant property damage.
  - (d) Theft of school or personal property of a significant nature.
  - (e) Automobile accident.
  - (f) Leaving the school grounds without permission.
  - (g) Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

### **ADDITIONAL STUDENT CONDUCT RULES**

The following additional student conduct rules are established. Failure to comply with such rules, including repeated violations, is grounds for disciplinary action, up to and including expulsion, as further specified in these rules. These rules govern student conduct on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.

#### **PBIS Panther P.R.I.D.E.**

P.-Purpose, R.-Respect, I.-Individual responsibility, D.-Demonstrate kindness, E.-Exhibit safety

Fillmore Central Elementary School has implemented a positive behavior intervention and supports behavioral program. FCES staff teach the expected expectation through teaching explicit lessons pertaining to each school environment(classroom, hallway, playground, etc.). All students in the elementary building are expected to know and follow these expectations. When these expectations are being met, our school can provide an excellent environment for learning to take place.

When expectations are not followed there will be reteaching and/or consequences that deal directly with the behavior displayed. School personnel will give consequences that are fair and appropriate for each individual student.

#### **USE OF "TIME-OUT" OR "BORING" ROOMS**

Time-out or Boring rooms are unlocked and have lights. Students may be given a Time-Out when their behavior is affecting the safety or learning opportunities of others. The Time-Out Rooms will be used at the discretion of the building principal or other authorized school personnel. Our goal, through intervention

techniques, will be to help the child rejoin their classmates as soon as we feel they can continue to be a positive participant in their, and others', education.

### **BEFORE/AFTER SCHOOL TIME**

Administrators, teachers, and paraprofessionals have the authority to detain students after school or require students to arrive at school early, or keep students in from recess for extra help, to make up late work, or for disciplinary action. Work schedules, extracurricular activities, baby-sitting, appointments, etc. are not acceptable reasons for being unable to stay after school. However, parents can choose to have their child fulfill their before/after school time the following day if schedules conflict.

### **CLASS CONDUCT**

This shall be based on mutual respect for each person's individual rights. The basic right of class membership is contingent upon non-infringement of the rights of others. The classroom teacher shall maintain a proper atmosphere conducive to good instruction. Pupils will conduct themselves in a respectful manner, be considerate of other people's rights, and participate in opportunities available. Faculty, staff, and substitute teachers will be addressed as Mr., Mrs., Miss, or Ms. Depending upon their preference. The privilege to remain in class is based upon appropriate behavior. No cursing or abusive language will be tolerated. Offenders may be suspended from the class or from school. Students are not permitted to sit on tables or counter tops and are prohibited from placing their feet on top of tables, chairs, or counter tops.

Any school sanctioned or sponsored event is considered a legal extension of the classroom and all school rules apply. This includes activities at other locations as well as local events.

### **STUDENT CONDUCT AT ACTIVITIES**

We encourage and expect parental support in the fostering of proper conduct at all school activities, elementary and high school. Students are subject to school rules while attending school-sponsored events.

### **PLAYGROUND EXPECTATIONS**

1. Always follow directions of playground supervisors.
2. Follow FCES P.R.I.D.E. expectations.
3. Use safety at all times when playing on the playground equipment.
  - Keep hands and feet inside the slide
  - Slides are for going down; no climbing up
  - No jumping out of swings
  - No standing in swings
  - Students are not allowed to play tag on or around the equipment
4. When playing a game: be fair, take turns, and show good sportsmanship.
5. Ask for permission BEFORE you...
  - Go back into the school
  - Get a ball out of the street
6. No cutting in line or saving spots in a line for a classmate.
7. Enter and exit the school quietly – use your “indoor voice.”

### **HALLWAY EXPECTATIONS**

Always walk, do not run. Talk softly so other classes are not interrupted.

### **LUNCHROOM EXPECTATIONS**

1. No yelling
2. Use proper table manners
3. Clean up the area where you ate lunch
4. No cutting in line or saving spots in a line for a classmate
5. Walk, do not run when entering or leaving the lunchroom

## **BUS CONDUCT**

Riding the bus is a privilege. To ensure the safe transport of all students on school buses, all of the school rules, as well as those designated specifically for transportation, will be in effect. Violation of the rules will be reported by the driver to the school principal or designee who has the authority to suspend that student from bus transportation. The district has added video cameras to route buses and may use this technology to assist in determining if a rules violation occurred.

## **FIELD TRIP CONDUCT**

Field trips are planned for educational purposes to meet classroom objectives. These objectives might include specific curricular activities, and/or celebrations of accomplishments. Field trips are a privilege. Decisions to exclude a student from a field trip are based on attendance, grades, late/missed work, behavior, conduct, or any combination of reasons, or any other reason deemed appropriate by the principal. Students will be held to the same rules they follow when regular class is in session.

## **REPORTING THREATS OR VIOLENCE**

Every student has the responsibility to report immediately any threat of violence, suicide or abduction to the building principal or a teacher. Any student having knowledge of such information without reporting it shall be subject to disciplinary consequences. Any student, upon receiving information that a person is threatening to commit an act of violence, shall: 1. assume the threat is serious; 2. immediately report the threat to a teacher or principal; 3. be available and cooperative in providing information; 4. the source (student) will remain anonymous to the greatest extent possible.

# **SPECIFIC RULE ITEMS**

## **ADULT VISITORS TO SCHOOL**

Visitors are asked to use the front doors to enter the elementary building. During the school day all other entrances will be locked. Visitors must sign in at the office and will be asked to wear a visitor badge. We encourage family members to stop in and visit our school at any time throughout the school year. We do ask that we be notified in advance of your visit.

Please keep in mind that short visits are best because they do not distract students who need the structured routine of a normal school day. Visitors coming for the sole purpose of observing will keep their visits to a length of 1 hour or less (this does not include staying for lunch). Visitors are not allowed to bring their children under school age with them to school for the visit or on field trips.

## **CHILDREN VISITING SCHOOL**

Visitations by school age children, who are not enrolled in Fillmore Central elementary, are restricted to the lunch time and lunch recess of the student they are visiting. Permission will always be granted or denied on a case-by-case request.

## **PARENT HELPERS/VOLUNTEERS**

Parents who come as "helpers" can stay as long as the teacher they are working with decides is an appropriate length of time. This will always be 1 hour or less. Parents who are helping or supervising our students are not allowed to bring their children under school age with them to the classroom or on field trips.

## **PLAYGROUND**

The playground is unsupervised during non-school hours.

## **LOST and FOUND**

Lost items should be reported to the elementary principal's office. The office will seek to return each article found to its rightful owner. Any articles unclaimed will be disposed of in a manner determined by the principal throughout the school year. It is not permissible to leave bags, books, or articles of clothing in the gym or hallways for extended periods of time.

## **INSURANCE**

Student insurance will be available to all students. A school day plan and a 24 hour plan will be available if you are interested.

## **TEXTBOOK USAGE**

Textbooks are the property of the school and are given to students to use throughout the school year. Normal wear and tear is expected. A textbook returned with excessive wear and tear, and/or abuse, as determined by the principal, may result in compensation from the student. Examples of excessive wear and tear may include, but are not limited to: ripped pages, pencil or pen markings, and damaged covers or bindings.

## **ACCIDENTS**

Students are required to report any accident occurring in school that results in an injury. Students should report to a school staff member. When a child is injured or is ill at school and it is deemed necessary that treatment is beyond that which can be administered, the parent is contacted and asked to come for the child. In case of emergency, the procedures designated by the parents on the Student Registration Form will be followed. Unless parents or guardians expressly forbid, in case of dire emergency the school will call a physician or the Geneva Rescue Squad for assistance. Please inform the school of any changes in procedure that arise.

## **APPROPRIATENESS OF ITEMS AT SCHOOL**

It is difficult to make a blanket policy on small items that children bring to school to show to their teacher and classmates. We will permit children to bring items if they serve a school purpose. It must be understood that it is the responsibility of the child to bring and return these items safely. The school or teacher cannot accept the responsibility for such items becoming broken or stolen. Generally speaking pets are not allowed at school. Should an occasion arise when a child wishes to show a pet to the class, arrangements should be made with the teacher ahead of time. The school is not responsible for lost, stolen, or damaged personal items.

## **SCHOOL PARTIES / CELEBRATIONS / REWARDS / BIRTHDAY PARTIES**

The classroom teacher will organize room parties. Usually we honor 3 room parties a year – Fall, Winter, and Valentine’s Day. Birthday treats are permissible on the celebrated days. If treats are passed out, all will have a choice of taking one or not. All girl or all boy birthday invitations are allowed to be distributed at school, as long as every girl/boy in the class receives the invitation. Invitations inviting every student in the class are also allowed. In accordance with the district’s Wellness Policy, all foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

## **GUM AND CANDY**

Neither gum nor candy is accepted during school hours unless provided by the classroom teacher due to a special occasion.

## **SEARCHES OF STUDENT’S PROPERTY**

An administrator or the administrator’s designee may search a student’s property (including, but not limited to, the contents of the student desk, locker, automobile, pockets, purses, or backpacks) when there is reasonable cause to believe that search will disclose evidence of violation of a law, statute, board policy, or school rule.

### **POLICE QUESTIONING OF STUDENTS**

The school will cooperate with law enforcement agencies so that the rights of the school, the home, civil authorities, and individuals are understood and protected. Law enforcement agencies/social services may question students prior to parental notification if deemed appropriate due to suspected child abuse or neglect. Typically, parents/guardians are asked to be present prior to questioning by law enforcement agencies if their child is the suspect.

### **BICYCLES**

Bicycles should be parked in a bicycle rack.

### **LOCKDOWN, LOCKOUT, EVACUATION, SHELTER, and HOLD DRILLS**

Lockdown, Lockout, evacuation, shelter, and hold drills will be held periodically throughout the year to ensure proper procedures in case of emergencies. Each classroom will have procedures and exit routes posted.

### **CLASSROOM/TEACHER ASSIGNMENTS**

Any pupil may be assigned, at the discretion of school officials, to the grade level, class, or teacher most appropriate for the academic, social, and emotional development of the pupil. Judgments about the appropriateness of pupil assignment are the prerogative of the professional employees of the district.

### **USE OF ELECTRONIC DEVICES**

Students are prohibited from using electronic devices while at school, except as provided in this policy. For purposes of this policy, electronic devices shall include, but are not limited to: mp3 players, Ipods, hand held games, tablets, smart watches, and cell phones.

Students may use electronic devices on school sidewalks, in school parking lots, and after school from 3:05 – 3:40 in the bus waiting area, as long as they do not create a distraction or a disruption. Students may not have electronic devices while they are anywhere else in the building. During school hours students must keep their electronic devices turned off.

Students may not use electronic devices while riding school vehicles unless they have received permission from the driver or sponsor of the vehicle.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of an electronic device or for any communication made using an electronic device.

### **CELL PHONES**

Cell phones are prohibited from being used while students are in the school building at any time, and while at any elementary school related function ~ specifically field trips, or while in a school vehicle. They may be used while on school grounds, but the student must be outside of the building, and it must be before the school day begins (8:05 a.m.) or after the school day ends (3:05 p.m.).

Students may keep their cell phone on their person. If a cell phone is confiscated parents/guardians will be required to pick up the phone from the school. It will not be sent home with the child at the end of the day.

By bringing a cell phone to school, students and parents consent to the phone being searched. Furthermore, repeated violations of the cell phone policy will result in the student not being allowed to carry a cell phone.

### **DVD PLAYERS AND LASERS**

DVD players, or other devices that play movies, and lasers, are not allowed at school, on school grounds, or in school vehicles at any time.

## **MORNING MILK**

Students in Kindergarten and 1<sup>st</sup> grade have a snack time each day. Milk is served with the snack, but must be paid in advance. However, credit for morning milk will be given until the 2<sup>nd</sup> Friday, after the quarter begins. At that time, if payment has not been received, the child will be offered water, instead of milk, during morning snack time.

## **TELEPHONE USE**

Office personnel will gladly cooperate with parents or guardians to get messages to students during school hours during times, which do not disturb class instruction time, unless it is an emergency. We seek your understanding and support to limit class disruption. We understand you may need to contact your student, and calls related to school needs and extensions of school functions are legitimate uses.

## **CONCERNS**

Fillmore Central Elementary School has a chain of command to follow when dealing with problems/concerns. Should there be a concern about something that may have happened or is happening, curriculum or any non-curriculum matters, please follow these steps:

1. Contact the child's teacher first. Discuss the problem and search for possible solutions together. If it cannot be resolved at this level, then...
2. Contact the principal, 759-3184, for a conference. If you do not feel the situation has been given proper consideration or resolved after this step, then you may seek further recourse by contacting the superintendent of schools.

## **POSTERS and SIGNS**

All posters and signs designated to be posted must have the approval by the principal before being posted. Failure to do so will result in the removal of the posting and may include disciplinary consequences.

## **STUDENT REGISTRATION FORMS**

Student enrollment cards provide us with important information. Please contact the school in regard to any changes throughout the year.

## **DRESS CODE**

Students will not be allowed to wear clothing that is derogatory in nature, unsafe, or that interrupts the learning environment. This includes, but is not limited to: clothing that is disruptive due to the amount of skin or body revealed, rude and/or vulgar messages on shirts and pants or shoes with wheels.

# **STUDENT HEALTH**

## **IMMUNIZATIONS**

The state of Nebraska requires that students be immunized against the following diseases **prior to enrollment**, and any student not in compliance **shall not be permitted to continue in school**.

- measles, mumps, and rubella (MMR) 2 times
- poliomyelitis 3 times
- diphtheria, pertussis, tetanus (dpt) 3 times
- Hepatitis B 3 times
- Chicken Pox 2 times

- ☐ Instead of a chicken pox vaccination, the state of Nebraska and Fillmore Central Public Schools will also accept written verification that your child has had chicken pox. The school nurse has a form available for this written verification.

Students may be provisionally enrolled in a Nebraska school if they have begun the required immunizations and continue to receive the necessary immunizations as rapidly as is medically feasible.

A nurse is available on a limited basis at the school. Professional review of immunization, health recording, as well as health screening will be handled through the nurse.

In cases that warrant more than first aid treatment, the parent will be contacted for further action. Under state law, our nurse is required to update immunization reports, and all new students entering our school either as a kindergarten student or a transfer student will need to furnish the nurse an immunization form (furnished by her office).

School health services are intended to support, not substitute for, the health care that should be provided by parents.

A physical inventory (height, weight, vision, hearing) will be done on each student during the school year and the finding recorded in their permanent file. Parents will be notified by phone or mail of the results or recommendations, only if concerns arise.

### **ASTHMA & ALLERGIC REACTION PROCEDURES**

A state regulation became effective on October 1, 2003. This regulation requires that our school be prepared to implement an emergency treatment plan, called a protocol, anytime a student or staff member experiences a **life threatening** asthma attack or systemic allergic reaction (anaphylaxis).

The protocol requires that 911 is called first. After that call is made, an EpiPen injection will be given and then albuterol is provided through a nebulizer. An EpiPen is a small pre-filled, automatic injection device that resembles a highlighter. It is used to deliver epinephrine. Epinephrine is a medication that is used to bring quick relief by improving breathing and lung function. Albuterol is another medication that is used to bring breathing relief (commonly found in metered-dose inhalers). The nebulizer is a machine that mixes the albuterol with air to provide a fine mist (aerosol) for breathing in through a mask or mouthpiece.

The protocol steps are designed to provide quick, effective care in order to prevent death from occurring due to a severe asthma attack or anaphylaxis. Staff members have been trained to recognize signs and symptoms of a life-threatening "breathing" emergency and to properly administer the medications. The protocol is a standing medical order that has been signed by Dr. Jason Bepalec of Family Medical Clinic in Geneva, Nebraska.

If you know that your student has asthma or a known allergy, it is **critically important** that you communicate this information to our school staff. You may contact Amy Rust, health para, or any building principal. For each student with a known allergic condition or asthma, you must provide the school with (1) written medical documentation, (2) instructions, and (3) medications as directed by a physician (using the schools medication form). In the event that your student experiences a life threatening asthma attack or systemic allergic reaction, we will defer to the specific documents and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your student, we will defer to the regulatory protocol described above. If, for whatever reason, you do not want your student to receive the life-saving emergency treatment under the protocol, you must file your written objection with the school.

If you have questions or concerns about the protocol or your student's health issues, please contact Amy Rust, school health para, or any building principal.

### **MEDICAL EXCLUSION FROM SCHOOL**

It is for the well being of your child's health and his/her classmates that we have certain school policies on when a child should not be in school exposing other students, but at the same time we do not want a child absent from school so often or for such an extended period of time that they get behind on their class work. Our school policies are:

1. Parents of sick children will be contacted and the school expects the child to be picked up within 1 hour of notification.
2. Exclusion of children with a temperature of 100.4 degrees or above, symptoms of vomiting, diarrhea, or a suspicious contagion.

3. Any pupil with a rash must be excluded until the disappearance of the rash. If the physician recommends that the child be readmitted, with a written notice to that effect, the admittance is acceptable.
4. Some contagious infections require treatment and the student may return to school 24-48 hours after verified treatment has been initiated and/or when the physician permits return in writing. These diseases include but may not be limited to: Pinkeye, Impetigo, Intestinal Worms, Ringworm, Scabies, Scarlet Fever, and/or Strep infections.
5. Contagious infections such as Chicken Pox, CMV, (CytomegaloVirus), Infectious Mononucleosis, Influenza (Flu), Fifth's Disease, Hepatitis, and Tuberculosis require that the student's symptoms be altered or absent before they are readmitted to school unless we have a physician's statement, in writing, stating otherwise.
6. Life threatening contagious infections without known treatment may require exclusion from regular school attendance. These diseases include but may not be limited to: AIDS, Chronic Hepatitis, etc.
7. Students may be excluded from school under "Emergency Exclusion" for a dangerous communicable disease that is transmissible by normal contact and/or poses an imminent threat to health. Students can be excluded from school and school functions for up to five (5) school days.

### **COMMUNICABLE AND INFECTIOUS DISEASES**

It shall be the responsibility of the Fillmore Central Public School principal(s) to assist in meeting the provisions of the State Health Department covering communicable and contagious diseases by promptly reporting to the superintendent the presence of such diseases. Parents are requested to inform the principal and superintendent if their child has contracted a contagious or communicable disease. The principal shall not reenter any such student except under circumstances described below.

Students will be excluded from school for the following communicable diseases and prescribed periods of time:

1. Measles (Rubeola): A student may return to school the fifth day after the onset of the rash. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease. Most communicable prior to rash.
2. Three day measles (Rubella): Students may return to school four days after the onset of a rash. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease. Most communicable prior to rash.
3. Fifth Disease: A student may attend school while rash is still present if there is no fever, excessive itching, sore throat and other discomfort.
4. Mumps: A student may return nine days after the onset of parotid swelling. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease.
5. Chicken Pox (Varicella): A student may return to school after one week if symptom free and pox are dried.
6. Shingles (Herpes zoster): A student may return to school after all lesions are dried. Rare in students – may return with lesions covered or as the doctor advises.
7. Streptococcal infection: A student may return to school 24 hours after the start of antibiotic therapy and afebrile (no fever).
8. Ringworm, impetigo, scabies, and pinkeye (conjunctivitis): A student must remain out of school at least one day and until treatment has begun. Children with mild scabies, lice, impetigo, tinea

corporis and conjunctivitis can be sent home with instructions not to return until the condition improves or a physician states admission is acceptable.

9. Head lice: Students can be excluded from school until they are determined to be louse free.
10. Hepatitis: A student will be readmitted upon approval of a family physician.
11. Scarlet Fever: A student may return to school 24 hours after starting antibiotics.
12. Elevated Body Temperature: Students with temperatures over 100.4 degrees will be sent home. They may return after being fever free for 24 hours.

### **MEDICATION**

Fillmore Central Public Schools recognizes that at the present time, many children are only able to attend school because of the effective use of medications in the treatment of chronic disabilities or chronic and acute illnesses. Any student who is required to take medication during the regular school day must comply with the following school regulations. **Medication must be brought into the school by an adult and picked up by an adult.**

1. All medications, including cough drops, over-the-counter, prescription, and Epi-Pens, must be turned in to the office.
2. Written authorization signed by the parent will be required for prescription medicine and will include:
  - a) child's name
  - b) name of medication
  - c) time to be administered
  - d) dosage
  - e) duration
3. Prescription medications **must** be in the prescription bottle from a pharmacy otherwise they will **not** be administered at school.
4. Parents should check with the physician on the timing of medications. It may be possible to eliminate the need to give medications during school hours.
5. Over-the-counter medications brought from home will only be dispensed if in original container and a written authorization has been signed by the parent containing the same information as under #2 of this policy.
6. The parents of the child must assume responsibility for informing the school of any changes in the child's health or change in medication.
7. The school district retains the discretion to reject requests of administration of medicine.
8. Medication will only be dispensed by the school nurse or those appointed to do so by the school principal.
9. Do not send prescription medication on the bus to school with your child. This can create a safety hazard for your child and others.

### **ALCOHOL AND ILLICIT DRUG USE PROHIBITED**

The Fillmore Central Board of Education expressly prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by school employees, volunteers, and students on school property or at any school sponsored event or activity: further, any employee, volunteer, or student found to be under the influence of alcohol or illegal drugs while on school property or at a school sponsored event or activity will be subject to disciplinary measures. Moreover, the Board authorizes and directs school administrators, or their representatives to discipline employees, volunteers, or students, consistent with pertinent state and federal law, for any violations of this policy.

Discipline for employees may extend to a recommendation for dismissal. While the Board does not directly sponsor rehabilitative services, it reserves the right to require that any disciplined employee undergo rehabilitation as a condition of continued employment. Discipline for any adult volunteers may include suspension, expulsion and/or a referral to a rehabilitative agency. Information on area agency rehabilitative services may be obtained from the school counselor.

The Board will implement and support curricular materials and activities that teach about the harmful effects of alcohol and illegal drugs and serve as prevention and intervention programs.

### **TOBACCO USE PROHIBITED**

It shall be the policy of Fillmore Central Public School that in order to promulgate a healthy environment for students and staff and to encourage healthy behavior in students, it is the Board's policy that there will be no smoking in any school building or any school owned vehicle at any time.

School employees, volunteers, and students possessing, using, selling, or dispensing tobacco, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc. will be disciplined according to school and/or pertinent state law.

## **STATE AND FEDERAL PROGRAMS**

### **NOTICE OF NONDISCRIMINATION**

The Fillmore Central School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Josh Cumpston, Superintendent of Schools  
1410 L Street  
Geneva, Nebraska 68361  
(402)759-4955, [josh.cumpston@fillmorecentral.org](mailto:josh.cumpston@fillmorecentral.org)

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the Superintendent of Schools. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or [ocr.kansascity@ed.gov](mailto:ocr.kansascity@ed.gov).

### **NOTIFICATION OF RIGHTS UNDER FERPA:**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an

administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

1. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office; U.S. Department of Education;  
400 Maryland Avenue, S.W.; Washington, D.C. 20202-4605

### **Title I Parental Involvement Policy**

Fillmore Central commits to meeting all requirements of the No Child Left Behind Act of 2001 as they apply to all Title I programs conducted within the District. This Policy and all procedural steps included in the implementation of this Policy have been developed jointly with parents and will be reviewed, evaluated regarding its effectiveness, and updated annually at a scheduled meeting for this purpose, held at a convenient time for staff and parents. Parents are encouraged to provide input into such review, evaluation and possible revisions. This Policy will be distributed to all parents annually, in a language that parents can understand.

The District recognizes the unique needs of students who are being served through the Title I Program and stresses the importance of parental involvement in the academic success of their children. Opportunities will be provided for parent involvement in their child's education in the following manner:

1. Parents will be involved in the planning, review, and improvement of the Parent Involvement Policy and School/Parent Compact through at least one annual meeting held at a convenient time.
  - The annual meeting will be held each fall during the back to school open house. The meeting will inform parents about their child's participation in Title I, explain what Title I is, and the requirements for Title I.
2. The District will strive to increase opportunities that will help build the capacity for strong parental involvement in all aspects of the District's programs.
  - Fillmore Central will strive to increase Parental Involvement through meetings, materials provided to parents to provide assistance, and encourage volunteer opportunities within the school.
3. Parents will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through a variety of communication methods utilized by the District to inform and involve parents as a partner in their child's academic success.
  - Parents will receive information through the student handbook, access to curriculum on the school website, Title I teacher website, parent teacher conferences, report cards and progress reports.
4. Parents will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards as well as the planning of effective parental involvement activities.
  - Parents will be given opportunities to participate in the development of Fillmore Central's School Improvement Plan, EPAC (Elementary Parent Advisory Committee), and the Title I Targeted Assistance Self-Review document. Other activities to involve parents may include: Proud Panther Night, math night, reading night, etc.

5. The District will coordinate and integrate parental involvement programs and activities with other community programs.
  - These programs may include: Head Start, Title III and Migrant programs, public library, public preschool (TYKE), Blue Valley, and Summer Reading.
6. Parents will be provided assistance, opportunities, and/or materials to help them understand the topics relating to their child’s academic achievement in a format, and when feasible, in a language they can understand. This includes participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
  - These opportunities will be provided by the school staff through a variety of means of communication such as parent-teacher conferences, handbooks, teacher websites, progress reports, and other school publications.
7. The District will conduct an annual evaluation of the content and effectiveness of the parental involvement policy.
  - A survey of parents is conducted to determine if their needs have been met and barriers prohibiting their participation in their child’s education have been identified and reduced.

**NOTICE CONCERNING STAFF QUALIFICATIONS**

The No Child Left Behind Act of 2001 gives parents the right to get information about the professional qualifications of their child’s classroom teachers. Upon request, Fillmore Central Public Schools will give parents the following information about their child’s classroom teacher: (1) whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. (2) Whether the teacher is teaching under an emergency or provisional teaching certificate. (3) The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to the building principal. Finally, Fillmore Central will give timely notice if your child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet the requirements of the Act.

**STATE-WIDE WEB BASED SPECIAL EDUCATION STUDENT RECORD SYSTEM (SRS)**

In order to help make student records for Special Education students more accessible to parents and school personnel, we are using the statewide Student Record System (SRS). SRS is an online system that utilizes a secure site on a UNL server. The site is secure and will only be accessible to the child’s parents, case manager, and building supervisors. At your child’s initial IEP meeting you will be given the site address, your assigned user name and single-use password. If you do not have access to the internet, you will still receive paper copies of your child’s IEP and other forms as in the past. Please contact the Elementary School Office if you have questions or concerns.

**Title IX Policy**

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district’s programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

**1. Title IX Coordinator**

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the “**Title IX Coordinator.**” The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could

constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

*\*A complete list is available in the Board Policy Book Definition.*

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitate with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not

impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

### 3. **Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 7312.

### 4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

## 5. **Grievance Process for Formal Complaints of Sexual Harassment.**

### 5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district’s education program or activity. Remedies may include the same individualized services described in subsection 2.7 as “supportive measures”; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person’s status as a

complainant, respondent, or witness.

- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complains of sexual harassment.
  - 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
  - 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
    - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
    - 5.1.4.2.2. The scope of the district's education program or activity;
    - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
    - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
  - 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
  - 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frame for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

## 5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
  - 5.2.1.1. A copy of this policy.
  - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

**5.3. Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

**5.4. Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

**5.5. Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district

employees) as investigator(s) to conduct the district's investigation of a normal complaint;

- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding

responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

- 5.6. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

#### 5.7. **Determination Regarding Responsibility**

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).

- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

- 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
- 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- 5.7.2.3. Findings of fact supporting the determination;
- 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
- 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

- 5.7.3 The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties

with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

- 5.7.4 The Title IX Coordinator is responsible for effective implementation of any remedies.
- 5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.
  - 5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.
  - 5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:
    - 5.8.2.1. Procedural irregularity that affected the outcome of the matter;
    - 5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
    - 5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
  - 5.8.3. As to all appeals, the district will:
    - 5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
    - 5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;
    - 5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.
    - 5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
    - 5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

**5.9. Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

**5.10. Recordkeeping.**

5.10.1. The district will maintain for a period of seven years records of:

5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.10.1.2. Any appeal and the result therefrom;

5.10.1.3. Any informal resolution and the result therefrom; and

5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against

in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

# Calendar



# Grading For Learning

# Grading For Learning

**THE FOLLOWING PAGES CONTAIN  
FORMS TO BE COMPLETED BY  
PARENTS AND STUDENTS**

- **Complete the forms**
- **Remove forms from handbook**
- **Give forms to your child's teacher or school office**
- **Keep the handbook for your reference**

**PLEASE READ, SIGN, AND RETURN FORMS  
BEFORE MONDAY, AUGUST 23, 2022**

**THANK YOU FOR YOUR COOPERATION**

**FILLMORE CENTRAL ELEMENTARY STUDENT REGISTRATION FORM**

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_

Street/RR/Box # \_\_\_\_\_ City/State/Zip \_\_\_\_\_

**Ethnic Background**

Part A: (Choose only one).      \_\_\_ No, not Hispanic/Latino      \_\_\_ Yes, Hispanic/Latino

Part B: (Choose one or more).      \_\_\_ American Indian/Alaska Native      \_\_\_ Asian  
   \_\_\_ White      \_\_\_ Black or African American  
   \_\_\_ Native American or Other Pacific Islander

**FAMILY INFORMATION**

Lives with : (circle one) Both Parents    Father    Mother    Father/Step-mother    Mother/Step-father    Other: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Home Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Cellular Phone #1 \_\_\_\_\_

Cellular Phone #2 \_\_\_\_\_

Daytime Phone \_\_\_\_\_

Daytime Phone \_\_\_\_\_

Employer \_\_\_\_\_

Employer \_\_\_\_\_

Active Military/National Guard    \_\_\_ Yes    \_\_\_ No

Active Military/National Guard    \_\_\_ Yes    \_\_\_ No

E-mail address where you would like to receive school information: \_\_\_\_\_

Other children in family: \_\_\_\_\_

**DISMISSAL INFORMATION**

My child will usually get home after school by (circle one): bus    walk/bike    parent/friend/sibling pickup    other, \_\_\_\_\_

**Please list individuals who have your permission to pick up your child:**

**"PLANNED" EARLY DISMISSAL PROCEDURES**

Students who usually walk or bike home, ride the bus, or have a parent/sibling/friend pickup after school each day, as indicated on the registration form, will do the same when there is a **planned, early dismissal. We have 8 planned early dismissals: The last day of school, Thanksgiving, Christmas, Easter, and four teacher in-service afternoons.** It is the parent/guardian's duty to instruct the office, in writing, by phone call, or by e-mail, if your child's usual after school plan will differ when there is a **planned, early dismissal.**

**EMERGENCY INFORMATION**

Contacts in case of sickness or emergency and parents cannot be reached:

Name \_\_\_\_\_

Daytime or Cellular Phone \_\_\_\_\_

Name \_\_\_\_\_

Daytime or Cellular Phone \_\_\_\_\_

Doctor's Name \_\_\_\_\_

Doctor's Phone \_\_\_\_\_

I, the undersigned, do hereby authorize officials of Fillmore Central Public School, District No. 25, to contact directly the persons named on this form, and do authorize the named physicians to render such treatment as may be deemed necessary in an emergency for the health of said child. In the event that other persons named on this form or parents cannot be contacted, the school officials are hereby authorized to take whatever action is deemed necessary in their judgment for the health of the aforesaid child. I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

**Parent/Guardian Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Health History**  
Fillmore Central Public School

Student's Name \_\_\_\_\_ Birth Date \_\_\_\_\_ Sex \_\_\_\_\_ Date \_\_\_\_\_

Parent or Guardian Name \_\_\_\_\_

Parent or Guardian Signature \_\_\_\_\_

**TYLENOL** \_\_\_\_\_ **YES** \_\_\_\_\_ **NO**

Fillmore Central Public Schools has my permission to give my child Tylenol for minor aches and pains. Tylenol will be administered according to the recommended dosage.

**COUGH DROPS** \_\_\_\_\_ **YES** \_\_\_\_\_ **NO**

Fillmore Central Public Schools has my permission to give my child cough drops for a cough and / or sore throat. Cough drops will be administered according to the recommended dosage.

The following information is requested to assist the school in responding appropriately to your child's health needs.

**A. Previous History** **Please explain any "yes" answers**

1. Were there any significant health concerns during pregnancy? \_\_\_ No \_\_\_ Yes \_\_\_\_\_
2. Was this pregnancy less than nine months? \_\_\_ No \_\_\_ Yes \_\_\_\_\_
3. Were there any medical problems at birth? \_\_\_ No \_\_\_ Yes \_\_\_\_\_

**B. Check conditions that pertain to your child or that a doctor has observed and THE DATE DIAGNOSED.**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Sleeping problem _____      | <input type="checkbox"/> Hives _____                   | <input type="checkbox"/> Kidney problems _____ |
| <input type="checkbox"/> Eating problem _____        | <input type="checkbox"/> Chicken Pox _____             | <input type="checkbox"/> Heart problems _____  |
| <input type="checkbox"/> Coordination problem _____  | <input type="checkbox"/> Frequent colds _____          | <input type="checkbox"/> Diabetes _____        |
| <input type="checkbox"/> Tires easily _____          | <input type="checkbox"/> Hay fever _____               | <input type="checkbox"/> Rheumatic fever _____ |
| <input type="checkbox"/> Recurrent headaches _____   | <input type="checkbox"/> Asthma _____                  | <input type="checkbox"/> Pneumonia _____       |
| <input type="checkbox"/> Weight problem _____        | <input type="checkbox"/> Nosebleeds _____              | <input type="checkbox"/> Eczema _____          |
| <input type="checkbox"/> Allergies _____             | <input type="checkbox"/> Blow to head _____            |  |
| <input type="checkbox"/> Loss of consciousness _____ | <input type="checkbox"/> Convulsions or seizures _____ |  |
| <input type="checkbox"/> Other _____                 |  |  |

**C. Illness and Accidents** **Please explain any "yes" answer.**

1. Has there been more than one ear infection each year? \_\_\_ No \_\_\_ Yes \_\_\_\_\_
2. Have there been any hearing problems? \_\_\_ No \_\_\_ Yes \_\_\_\_\_
3. Has there been a vision problem? \_\_\_ No \_\_\_ Yes \_\_\_\_\_
4. Has your child been hospitalized or had surgery? \_\_\_ No \_\_\_ Yes If yes, please specify: \_\_\_\_\_

**D. Current Health Status**

1. Does your child take medicine regularly? \_\_\_ No \_\_\_ Yes  
Please list: \_\_\_\_\_
2. Does your child have a health condition now under treatment? \_\_\_ No \_\_\_ Yes  
Please list: \_\_\_\_\_ Physician: \_\_\_\_\_
3. Date of last medical exam \_\_\_\_\_ Dr. \_\_\_\_\_
4. Date of last dental exam \_\_\_\_\_ Dr. \_\_\_\_\_

**E. Family History**

1. List any family health problems or additional information (if any) \_\_\_\_\_







**COMPUTER USER AGREEMENT  
AND  
PARENT PERMISSION FORM**

As a user of the Fillmore Central Public School District #25 computer network, I hereby agree to comply with the herein stated rules by communicating over the network in a reliable fashion while honoring all relevant laws and restrictions.

Student's Signature(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

As a parent/guardian of the student(s) signing above, I grant permission for my son or daughter to access networked computer services such as electronic mail and the Internet. I understand that individuals and families may be held liable for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use, setting and conveying standards for my daughter/son to follow when selecting, sharing, or exploring information and media.

**Digital Learning Questions**

Primary Learning Device Away from School – Please select one.

- Desktop Computer
- Laptop Computer
- Tablet
- Smartphone
- None
- Other – Please list

Primary Learning Device Access – Please select one.

- Shared
- Not Shared
- Unknown

Primary Learning Device Provider – Please select one.

- Personal
- School
- Other

**(OVER)**

**Digital Equity Indicators**

Internet Access in Residence

- Yes
- No

Barrier to Internet Access in Residence(If no on previous question)

- Not Available
- Not Affordable
- Other

Internet Access Type in Residence (If more than one internet service type select primary source of internet access for doing school work.

- Residential Broadband
- Cellular Network
- Hot Spot
- Community Provided Wi-Fi
- Satellite
- Dial-up
- Other
- None
- Unknown

Internet Performance in Residence (If more than one internet service type use the performance of the access type selected in Internet Access Type in Residence)

- Yes
- Sometimes
- No

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# Fillmore Central Elementary

## **Additions and/or Changes**

*2022 – 2023 Parent - Student Handbook*

### **Page 4 - STAFF DIRECTORY**

-Update staff directory names and emails

### **Page 27/29 - MEDICAL EXCLUSION FROM SCHOOL and COMMUNICABLE AND INFECTIOUS DISEASES**

-Previous-100.0 degrees

-Follow public health guidance of 100.4

Pg 27 2. Exclusion of children with a temperature of 100.4 degrees or above, symptoms of vomiting, diarrhea, or a suspicious contagion.

Pg 29 12.Elevated Body Temperature: Students with temperatures over 100.4 degrees will be sent home. They may return after being fever free for 24 hours.

# Fillmore Central Middle School

## **Additions and/or changes**

### *2022 - 2023 Parent and Student Handbook*

**Page 4 Telephone Directory and Middle School Staff**

Update with names of new staff and telephone numbers.

**Page 8 Extended School Room II**

E.S.R II will be held in the Middle School from 3:20 p.m. – 4:00 p.m. on Monday, Tuesday, Wednesday, and Thursday. A shuttle will be available to return students to Geneva.

**Page 9 Student Behavior**

1.n. Inappropriate Physical Contact

2.i. Use of profanity toward school personnel

4.i. Displaying only appropriate signs of public affection in the building.

8. Engaging in misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence.

**Page 11 In-School Suspension**

The student must turn in his or her cell phone to the principal or designee.

**Page 13 Tobacco Regulations**

Add the words **paraphernalia** and **cigarette lighter**

[Any student caught possessing, using, selling, or dispensing tobacco, or a tobacco imitation substance or packaging, **or paraphernalia** regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor device, **cigarette lighter**, etc, in the school building or during a school-sponsored activity may be suspended one to three days from school.]

**Page 17 Cell Phones**

All cell phones brought into the school building by students must be used in a responsible manner. Cell phones used in a non-responsible manner during school hours will be confiscated.

Students may not use cell phones in the following areas under any circumstances:

1. Inside the classroom without their teacher's permission.
2. Locker room or restroom areas.
3. Lunch or Recess

**Students needing to use their cell phone to call a parent/guardian, will need to use their cell phone inside the office.**

**Page 19 Academic Standards for Extracurricular Activities**

Participation in extracurricular activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities shows evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities students must:

1. No student shall participate in any activity if he or she is failing three or more classes. Determination of whether a student is on the ineligible list is based upon semester-to-date grade point average. A student cannot gain eligibility for one week after being placed on the ineligible list. A week is from 12:01 A.M. Monday through 11:59 P.M. Sunday.
2. Academic requirements do not apply to apply to:

- (A) Instructional field trips which are a part of the scheduled course learning experience and for which a grade is given; or
- (B) School dances

**Page 21 Health Paraprofessional**

**COMMUNICABLE AND INFECTIOUS DISEASES**

It shall be the responsibility of the Fillmore Central Public School principal(s) to assist in meeting the provisions of the State Health Department covering communicable and contagious diseases by promptly reporting to the superintendent the presence of such diseases. Parents are requested to inform the principal and superintendent if their child has contracted a contagious or communicable disease. The principal shall not reenter any such student except under circumstances described below.

Students will be excluded from school for the following communicable diseases and prescribed periods of time:

1. Measles (Rubeola): A student may return to school the fifth day after the onset of the rash. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease. Most communicable prior to rash.
2. Three day measles (Rubella): Students may return to school four days after the onset of a rash. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease. Most communicable prior to rash.
3. Fifth Disease: A student may attend school while rash is still present if there is no fever, excessive itching, sore throat and other discomfort.
4. Mumps: A student may return nine days after the onset of parotid swelling. The State Health Department must be notified immediately and will advise the school regarding exclusion of other students and personnel who are at risk of contracting the disease.
5. Chicken Pox (Varicella): A student may return to school after one week if symptom free and pox are dried.
6. Shingles (Herpes zoster): A student may return to school after all lesions are dried. Rare in students – may return with lesions covered or as the doctor advises.
7. Streptococcal infection: A student may return to school 24 hours after the start of antibiotic therapy and afebrile (no fever).
8. Ringworm, impetigo, scabies, and pinkeye (conjunctivitis): A student must remain out of school at least one day and until treatment has begun. Children with mild scabies, lice, impetigo, tinea corporis and conjunctivitis can be sent home with instructions not to return until the condition improves or a physician states admission is acceptable.
9. Head lice: Students can be excluded from school until they are determined to be louse free.
10. Hepatitis: A student will be readmitted upon approval of a family physician.
11. Scarlet Fever: A student may return to school 24 hours after starting antibiotics.
12. Elevated Body Temperature: Students with temperatures over 100.4 degrees will be sent home. They may return after being fever free for 24 hours.

**GFL** - I would like to implement the 10-day rule that the High School piloted/used during the second semester of the 2021-2022 school year.

*2022 – 2023 Student-Parent Activity Handbook*

**Page 10 Section 4, Academic Standards**

Currently there is no academic standards policy for student athletes at the Middle School. I would like to add the following:

1. No student shall participate in any activity if he or she is failing three or more classes. Determination of whether a student is on the ineligible list is based upon semester-to-date grade point average. A student cannot gain eligibility for one week after being placed on the ineligible list. A week is from 12:01 am Monday through 11:59 pm Sunday.

# Fillmore Central High School

## **Additions and/or changes**

### *2022 -23 Student Handbook*

**Pg. 36 Academic Eligibility Policy.** Currently students who are failing 3 or more classes (out of 8) are deemed to be academically ineligible. With the exception of Milford, FC has the most lenient policy. I would like to change this to, students who are failing 2 or more classes are deemed to be academically ineligible. This would be in line with the rest of our SNC schools and it puts more emphasis on the academic side of activity participation.

**Pg. 11 Make Up Work.** Currently we allow 3 days for every day absent for students to complete missing work. This practice has not been updated since the implementation of RRS. I would like this to be changed to 2 days for every day absent. In all honesty, with the GFL, the number of days is kind of a mute point.

**Pg. 12 Closed Campus.** I would like to add excessive absenteeism and 2 or more ICU assignments to the list of reasons that a student may have their open campus privilege suspended or revoked.

**Pg. 38 Val/Sal.** I would like to add Anatomy & Physiology to the science class offerings for a student to be eligible for Val/Sal honors.

GFL - I would like to continue with the 10-day rule that we used during the second semester at the high school.

### *2022 – 2023 Student-Parent Activity Handbook*

**Pg. 10 . Section 3, Attendance.** Define what a full day is for activity participation. As referenced in other locations and handbooks, a full day is no later than 15 minutes into the first period of the day.

**Pg. 10 Section 4, Academic Standards.** Same as listed above. This would be item #2 under section 4.

### *2022 – 2023 Coaches-Sponsors Handbook*

No changes for this year.