

Board of Education Regular Meeting
Monday, May 15, 2023 7:30 PM
Fillmore Central High School
1410 L Street
Geneva, NE 68361-1599

1. **Call to Order**
2. **Recognize Open Meetings Laws and location of the poster**
3. **Roll Call**
4. **Declaration of Legal Meeting/Excuse Absences**
 - 4.1. Declaration of Legal Meeting
 - 4.2. Excuse Absences
5. **Public Comment**
6. **Reports from Administration**
7. **Action Items**
 - 7.1. Consent Agenda
 - 7.1.1. Approval of the Minutes of the following board meetings: April 17, 2023 Regular Meeting and April 30, 2023 Special Meeting
 - 7.1.2. Receive, review and accept Finance reports
 - 7.1.3. Review and approve the General Fund Claims
 - 7.1.4. Review and approve the Building Fund Claims
 - 7.2. Approve Census Takers
 - 7.3. Review and take any necessary action on purchasing football field lights and their installation
 - 7.4. Review, Discuss and take any necessary action on acquiring land owned by the City of Geneva East of the Football Field.

8. **Discussion Items**

8.1. Student Handbooks

8.2. Activities Handbook

8.3. District Employee Handbook

8.4. Multicultural Report

8.5. KSB Board Policies

8.6. High School HVAC Chiller and Compressors

8.7. Next Meeting: June 12, 2023 at 7:30pm

9. **Adjourn meeting**

May 15th, 2023 Board Report

1. Call to Order
2. Recognize Open Meeting Act and Location of Poster
3. Roll Call
4. Declaration of Legal Meeting/Excuse absences
5. Public Comment
6. Reports from Administration

My Report

Legislation –

BVH – They conducted part of the educational alignment process. They have gathered the heat mapping boards and survey results from the three buildings and they met with each staff on May 3rd. They asked questions, listened, and took a lot of notes. This will be part of their final report and feedback.

Final Forms – we signed a contract with them to provide a digitized platform for parents and office staff to gather all of the beginning of the year demographic information, it also will help to organize forms, disseminate forms, send reminders to parents or staff, provide our parent permissions and emergency contact information on our coaches and sponsors phones if they would ever need it.

Lunch Audit – This was our year for a lunch audit. We have developed an action plan because of some of the information and guidance that we were provided.

Graduation

Action Items

- 7.1 Consent Agenda
 - 7.1.1 Minutes – the minutes of the April 17 and April 30 Board meeting are on the Sparq meeting site for your review and approval.
 - 7.1.2 Financial Reports – the reports from April are for your review and on the Sparq meetings website.
 - 7.1.3 General Fund Claims – If you need more information on any claims, contact Lynne or I prior to the board meeting and we will get that for you.
 - 7.1.4 Building Fund-if you have questions, please contact Lynne or I prior to the board meeting and we will get it for you.

- 7.2 Approve Census Takers
- 7.3 Review and take any necessary action on purchasing Football Field Lights and their installation.
- 7.4 Review, Discuss, and take any necessary action on acquiring land owned by the city of Geneva, east of the football field.
- 8 Discussion Items
- 8.1 Student Handbooks
- 8.2 Activity Handbook
- 8.3 District Employee handbook
- 8.4 Multicultural report
- 8.5 KSB Board Policies
- 8.6 Review next meeting date – June 12 at 7:30
- 9 Adjournment

Middle School Principal Report
Submitted by Lisa Lamb
FCPS BOE Meeting | May 15, 2023

Math Quiz Bowl

A team consisting of three students from each of the sixth, seventh, and eighth grade participated in the 16th annual Thayer Central Math Quiz Bowl on May 3rd. The 9 member team brought home the Championship trophy and medals.

4th Grade MS Step Up Day

Current fourth grade students attended the annual Step-Up Day at FCMS on May 4th and May 5th to help with their transition to the middle school for the upcoming 2023-2024 school year. Students were given a tour led by current 5th grade students, were able to meet their 5th grade teachers, and ask any questions they may have for the upcoming school year. An informational flyer specific to Fillmore Central Middle School was also sent home with students.

Spring Athletics

The 2023 track season came to a close on Friday, May 5 at the Southern Nebraska Conference Junior High Track Meet for both the girls and boys track teams. The boys team brought home the SNC Championship trophy, while the girls brought home the Runner-Up Trophy. This season was very successful for both the girls and boys track teams. The girls brought home the Championship trophy or plaque in 5 out of the 6 meets they competed in; while members of the boys track team broke five school records. Track records broken by members of the boys track team include the following: 200m dash, 400m dash, 800m run, 1600m run and 4x400m relay.

Earth Day Cleanup

The annual Earth Day Clean-up will be held on May 17, 2023 starting at 9:00. FCMS Pride groups and their sponsor will each be assigned a street in Fairmont to help collect litter.

Pride Group Competitions

PRIDE groups have been a cornerstone of middle school philosophy and have been successful in developing peer relationships from all grade levels. In keeping with the tradition, which started last year, Pride group competitions will take place on May 17, 2023 at 1:00pm. Pride groups will compete against each other in a variety of games and/or activities.

8th Grade Graduation and Honors Ceremony

The 2023 8th Grade Graduation and Honors Ceremony will be held on Thursday, May 18 beginning at 2 p.m. Dismissal will take place as normal at 3:20p.m.

FCPS BOE Meeting May 15, 2023
Principal's Report
Fillmore Central Elementary School

2023-2024 Kindergarten Enrollment - 35

Elementary Earth Day Activities - Students cleaned up at the city parks / ballfields, the city library "secret garden", the HS campus, and the elementary campus.

Move-Up Day - We will again participate in the tradition of Move-Up day at the elementary. This is scheduled for the morning of May 18th from 9:00am-10:00am.

Proud Panther Night - Proud Panther Night will be held on May 16th. This is the elementary end of the year celebration to recognize students for academic accomplishments and give them the opportunity to "shine" for their families, teachers, and peers. There will also be a free hot dog meal served.

Summer School - Summer School will be hosted at FECS during the month of June. We will have 4 weeks, Monday-Thursday, from 8:00am-11:00am. Students will focus on the areas of reading and math.

Upcoming dates:

May 16	Proud Panther Night @ 5:00pm
May 17	Staff Meeting @ 7:30am
May 18	Move-up @ 9:00am
May 18	Movie @ 12:50pm
May 19	Last Day Assembly @ 9:45am
May 19	Last School Day - Dismiss @ 11:05am

Board of Education Regular Meeting
Monday, April 17, 2023 7:30 PM Central
Posting Locations:

Fillmore Central High School
1410 L Street
Geneva, NE 68361-1599

- Nebraska Signal

Posted Date: April 12, 2023

Chad Engle: Present
Shaun Farmer: Present
Christin Lovegrove: Present
Whitney Peppard: Present
Scott Schelkopf: Present
Adam Wallin: Present

Present: 6.

1. Call to Order

Called to order by President Shaun Farmer at 7:30p.m.

2. Recognize Open Meetings Laws and location of the poster

3. Roll Call

4. Declaration of Legal Meeting/Excuse Absences

4.1. Declaration of Legal Meeting

Recommendation that this regular meeting of April 17, 2023 be declared a legal meeting passed with a motion by Chad Engle and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

4.2. Excuse Absences

5. Public Comment

6. Reports from Administration

Elementary – At this time there are approximately 36+ students for the upcoming Kindergarten class. On April 26th there will be a parent meeting. K-4 will participate in Earth Day activities in the afternoon on April 28th. The elementary will host Proud Panther Night on May 16th.

Middle School – Wellness Day was March 22nd, the students attended different sessions. Grades 5-8 are taking NSCAS testing this week. They are wrapping up the science portion of testing. The 4th Grade Students will visit the Middle School for step up day on May 4th and 5th. Step Up day will include a tour and meeting their new teachers. 8th Grade graduation will take place on May 18th at 2:00pm.

High School – Testing Day was April 13th for Grades 9-11 with 100% attendance. Thursday was also the Senior’s Skip Day. They went to the York Community Center in the morning and then Golfing at Hidden Hills in the Afternoon. On Friday, April 14th Grades 9-12 had a give back day where they completed different community service projects around Geneva. Athletic and Awards night will be May 1st at 6:30pm. The Seniors last day is May 8th.

Superintendent – Review of legislation. There are some unknowns with current filibusters that are ongoing. BVH came and checked out the facilities on April 10th. LED lights have been installed in the Downtown Gym. April Kelley hosted the last PLC for this school year on April 6th.

7. Action Items

7.1. Consent Agenda

Recommendation that the Board approve the Consent Agenda passed with a motion by Whitney Peppard and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

7.1.1. Approval of the Minutes of the following Board meetings: March 13, 2023

7.1.2. Receive, review and accept Finance reports

7.1.3. Review and approve the General Fund Claims

7.1.4. Review and approve the Building Fund Claims

7.2. Review and approve the Mabel Nedza Scholarship

Recommendation that the Board approve awarding 3 student scholarships of \$500 each with the Mabel Matthies-Nedza Scholarship Fund passed with a motion by Christin Lovegrove and a second by Adam Wallin.

Chad Engle: Abstain (With Conflict), Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

There will be approximately \$1500 available for use. In past years there has been 3 scholarships of \$500 a piece.

7.3. Review and Approve Principal 2023-2024 Contracts/Salary

Recommendation that the Board approve Principal Contracts for Aaron Veleba (Elementary) \$97,320, Lisa Lamb (Middle School) \$97,290, and Ryun Theobald (High School/Athletic Director) \$116,690 which is a salary increase of 2.98% for the 2023-2024 school year passed with a motion by Chad Engle and a second by Adam Wallin.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

7.4. Review and Approve the 2023-2024 Superintendent Contract and Salary

Recommendation that the Board approve a Superintendent Contract for Joshua Cumpston for the 2023-2024 school year (July 1 - June 30) with a salary of \$158,975 which is a salary increase of 1.66% passed with a motion by Whitney Peppard and a second by Adam Wallin.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea
Yea: 6, Nay: 0

7.5. Review, Discuss and Approve the purchase of Math Materials

Recommendation that the Board approve the purchase of Math materials in the amount of \$132,460 with \$75,394 being paid by ESSERS funds and the remaining \$57,066 being paid by the General Fund passed with a motion by Chad Engle and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Amber with ESU 6 has been working with Fillmore Central on finding the correct new math materials. Grades K-12 will be getting new materials. Currently K-8 has Saxon Math. Saxon Math is no longer available for purchase and is not supported online. The High School materials are very old, as old as 20+ years. A select group of Math teachers throughout the District have met with Amber 8 times since August. EveryDay Math has been selected for K-8 and BigIdeas in Math has been selected for 3-12. The price includes at least 7 years of materials. Payment for these materials will be on the 2023-2024 budget.

7.6. Recognize FCEA as Official Bargaining Unit for Negotiations

Recommendation that the Board recognize the Fillmore Central Education Association (FCEA) as the exclusive bargaining unit for certificated staff for the 2024-2025 school year passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

7.7. Discuss selling a welder (and possibly other items) from the shop classrooms

Recommendation that the Board declare welders and other associated welding items from the shop classroom as surplus property and make them available for sale at fair market price passed with a motion by Whitney Peppard and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Surplus equipment to be sold from the shop. Proceeds will come into general fund.

7.8. Discuss, review and take any necessary action on the football field lights

No action was taken.

Mr. Cumpston has been working with Musco and Ferris Engineering. The final quote should be received sometime this week. Fillmore Central will be able to purchase the lights directly through Musco. The lights should be installed in time for the first football game this fall. The approval of the football field lighting project will be decided at a special board meeting that will take place on Sunday, April 30th.

7.9. Discuss, Review and Take any Necessary Action on Trees and Landscaping North of the Track

Recommendation that the Board approve the dirt work to be done by Mussman Excavating north of the football field passed with a motion by Christin Lovegrove and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea
Yea: 6, Nay: 0

8. Discussion Items

8.1. Student Handbooks

Handbooks will not be approved until June. Discussion was held regarding graduation ceremony and other activities associated with meeting criteria.

8.2. KSB Board Policies

Policy committee has been through the 1000s, 2000s, 3000s and 4000s. The board will plan to vote on these in June.

8.3. National Qualifiers

Discussion was held regarding General Fund support for students who qualify for national events. It was suggested that \$300 per qualifier be allowed from the General Fund with each organization additionally being allowed to use their annual \$1,500 General Fund transfer plus whatever is raised through concessions sales. Students in grades 9-12 will follow this procedure beginning in the 2023-2024 school year.

8.4. Graduation

Graduation will take place on May 13th at 2:00pm. The Board of Education will meet in the Board Room at 1:30pm. The Senior video will start at 1:40pm. Chad Engle will Speak.

8.5. Classified Staff Salaries

Classified Staff Salaries have not been finalized.

8.6. Elementary Door Replacement

8.7. Next Meeting: May 15, 2023 at 7:30 pm

8.8. Review and Discuss Property East of the football field

8.8.1. Enter into Executive Session

Recommendation that the Board enter Executive Session at 9:12 pm to discuss acquiring property east of the football field from the City of Geneva passed with a motion by Christin Lovegrove and a second by Scott Schelkopf.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea
Yea: 6, Nay: 0

8.8.2. Reconvene Regular Meeting

Recommendation that the Board reconvene the regular meeting at 9:30 pm passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea
Yea: 6, Nay: 0

8.9. Advisory Committee

Discussion was held regarding Mr. Cumpston developing a committee of community members in order to help promote communication between the school and other community entities.

9. Adjourn Meeting

Recommendation that this regular meeting of April 17, 2023 be adjourned at 9:34 pm passed with a motion by Scott Schelkopf and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Board of Education Special Meeting
Sunday, April 30, 2023 8:00 PM Central
Posting Locations:

Fillmore Central High School
1410 L Street
Geneva, NE 68361-1599

- Nebraska Signal

Posted Date: April 25, 2023

Chad Engle: Present
Shaun Farmer: Present
Christin Lovegrove: Present
Whitney Peppard: Present
Scott Schelkopf: Present
Adam Wallin: Absent
Present: 5, Absent: 1.

1. Call to Order

President Farmer called the special meeting to order at 8:01 PM.

2. Recognize Open Meetings Laws and location of the poster

3. Roll Call

4. Declaration of Legal Meeting/Excuse Absences

4.1. Declaration of Legal Meeting

Recommendation that this special meeting of April 30, 2023 be declared a legal meeting passed with a motion by Scott Schelkopf and a second by Chad Engle.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea,
Scott Schelkopf: Yea

Yea: 5, Nay: 0

4.2. Excuse Absences

Recommendation that the Board excuse the absence of member Adam Wallin from this special meeting of April 30, 2023 passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea,
Scott Schelkopf: Yea

Yea: 5, Nay: 0

5. Action Items

5.1. Review, discuss, and take any necessary action to complete the football field lighting project.

Recommendation that the Board move forward with sending out the base package as presented without the colored lighting for the bleachers for review and bid, passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea,
Scott Schelkopf: Yea
Yea: 5, Nay: 0

The engineers are reviewing the football field lighting project and will send back a bid. The estimated cost is \$315,000 to \$330,000 all inclusive. There is a 25 year warranty on everything and a light level guarantee for 25 years. The engineer said the electrical box may need to be upgraded at a cost of \$4,000 to \$6,000. All the materials for the lights are currently available. There could possibly be an issue getting the electrical panel if it needs updated. The engineer is willing to work with local subcontractors.

- 5.2. Review and approve the classified staff salary schedule for the 2023-2024 school year
Recommendation that the Board approve the classified staff salary schedule for the 2023-2024 school year with a 4% base increase as presented by the Finance Committee Passed with a motion by Chad Engle and a second by Christin Lovegrove.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea,
Scott Schelkopf: Yea
Yea: 5, Nay: 0

The Finance Committee met before the meeting and recommended a base 4% increase for the classified staff salary schedule. The Board would like to remain competitive with neighboring districts.

6. Discussion

- 6.1. Teacher Appreciation Week

- 6.2. Next Meeting: May 15, 2023 at 7:30 pm

7. Adjourn meeting

Recommendation that this special meeting of April 30, 2023 be adjourned at 8:23 pm Passed with a motion by Christin Lovegrove and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Scott Schelkopf: Yea
Yea: 5, Nay: 0

CLERK'S REPORT

Reporting Period: 4/30/2023


Beginning Checking Account Balance		\$1,711,771.93
Parents	Drivers Education	\$250.00
Parents	Yearbook Sales	\$460.00
County Treasurer	General Fund Taxes	\$799,950.50
Friend Public Schools	Sherman Health Insurance Reimbursement	\$4,244.59
Shickley Public Schools	ShIPLEY Health Insurance Reimbursement	\$6,431.19
Educational Service Unit #6	April Rent	\$8,485.42
Educational Service Unit #6	CTE Collaboration Subpay Reimbursement	\$468.28
Educational Service Unit #6	Perkins Mileage Reimbursement	\$57.64
Payroll Accounts	Payroll Tax Deposits	\$101,241.88
State of Nebraska	Sped School Age 2021-2022 Reimb	\$62,626.00
Parents	Drivers Education	\$250.00
Parents	Yearbook Sales	\$1,160.00
Parents	Yearbook Sales	\$150.00
Parents	Drivers Education	\$750.00
State of Nebraska	State Aid	\$9,065.00
Heartland Bank	Checking Interest	\$651.39


Total Receipts	\$996,241.89
Plus Transfer from Hot Lunch Fund to Checking (Payroll Direct Deposits)	\$9,340.77
Plus Bank Deposit Error	\$0.00
Less Disbursements	\$1,209,613.00
Plus Voided Direct Deposit	\$0.00

Checking Account Balance **\$1,507,741.59**

Bank Statement Balance	\$1,511,853.20
Plus Bank Deposit Error	(\$190.00)
Less Outstanding Checks	(\$3,922.11)
Checking Account Balance	\$1,507,741.09

General Fund Checking Account Balance	\$1,507,741.09
FCPS Checking Account Balance	\$25,568.86
General Fund CD's (including accrued interest)	\$0.00
Total General Fund Balance	\$1,533,309.95

Prepared By: 

Approved By: 

Date Prepared: 5/2/2023

FCPS FUND - April 2023

Crowne Plaza Kearney	Lodging	\$129.95
University of Nebr State Museum	Admissions	\$96.37
Kenna Marchand	Supplies	\$6.88
Josh Cumpston	Mileage	\$75.00
US Bank Visa	Admissions & Lodging	\$1,759.36
Lincoln Public Schools	Registrations	\$250.00
Walmart	Supplies	\$52.91
Windstream	Telephone	\$846.91
Verizon Wireless	Cell Phones	\$193.28
TOTAL		\$3,410.66

MASTERCARD - April 2023

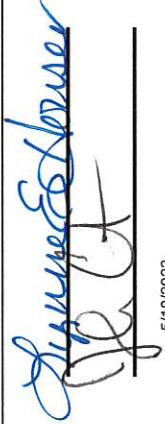
Barnes & Noble	Library Books	\$4.29
Goody Pop	Supplies	\$55.00
Amazon	Supplies	\$139.96
Labor Law Center	Supplies	\$251.36
Mosyle	License Fee	\$11.00
TOTAL		\$461.61

FUND REPORTS - April 2023									
BUILDING FUND							Current	Current	
9/1/2022	Month	YTD	Month	YTD	YTD	Checking	CD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Balance	Balance		
\$ 929,125.13	\$ 64,429.04	\$ 397,320.22	\$ 5,084.22	\$ 124,541.22	\$ 1,201,904.13	\$ 1,201,904.13	\$ 0.00		
GENERAL FUND PROPERTY TAX RECAP									
Budgeted	Current Mo.	YTD	YTD %						
Amount	Collected	Collected	Collected						
\$ 7,393,939.00	\$ 1,857,282.86	\$ 6,596,605.32	89.22%						
DEPRECIATION FUND							Current	Current	
9/1/2022	Month	YTD	Month	YTD	YTD	Checking	CD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Balance	Balance		
\$ 71,486.26	\$ 57.84	\$ 373.84	\$ 0.00	\$ 0.00	\$ 71,860.10	\$ 71,860.10	\$ 0.00		
EMPLOYEE BENEFIT FUND									
9/1/2022	Month	YTD	Month	YTD	YTD				
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance				
\$ 48,383.17	\$ 2,502.39	\$ 20,786.33	\$ 2,016.16	\$ 20,109.93	\$ 49,059.57				
PAYROLL RETIREMENT FUND									
9/1/2022	Month	YTD	Month	YTD	YTD				
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance				
\$ 0.00	\$ 79,624.03	\$ 633,667.00	\$ 79,624.03	\$ 633,667.00	\$ 0.00				
UNEMPLOYMENT SAVINGS ACCOUNT							Current	Current	
9/1/2022	Month	YTD	Month	YTD		Savings	CD		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Balance	Balance		
\$ 64,421.44	\$ 15.60	\$ 150.12	\$ 0.00	\$ 0.00	\$ 64,571.56	\$ 34,312.01	\$ 30,259.55		
HOT LUNCH PROGRAM									
9/1/2022	Month	YTD	Month	YTD	YTD				
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance				
\$ 61,180.20	\$ 66,368.66	\$ 379,747.52	\$ 47,466.44	\$ 407,773.62	\$ 33,154.10				
ACTIVITIES REPORT							Current	Current	
9/1/2022	Month	YTD	Month	YTD	YTD	Checking	CD/Checking		
Beg. Bal.	Receipts	Receipts	Disburse.	Disburse.	Balance	Balance	Balance		
\$ 324,579.01	\$ 53,606.81	\$ 323,557.54	\$ 10,095.45	\$ 256,682.75	\$ 391,453.80	\$ 279,921.95	\$ 111,531.85		

**FILLMORE CO. SCHOOL DIST. #30-0025
COUNTY TREASURER'S RECEIPTS**

Reporting Period: April 1-30 2023

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2020	\$0.00	\$0.00	\$318.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$318.72
Interest 2020	\$0.00	\$0.00	\$56.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$56.21
Levied Tax 2021	\$1,675,720.17	\$266,902.02	\$31,680.53	\$5,111.61	\$3,986.50	\$10,820.20	\$5,608.68	\$2,320.98	\$0.00	\$0.00	\$0.00	\$0.00	\$2,002,150.69
Interest 2021	\$66.61	\$1,176.05	\$1,076.08	\$195.93	\$258.22	\$798.90	\$507.00	\$220.07	\$0.00	\$0.00	\$0.00	\$0.00	\$4,298.86
Levied Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$1,217,389.96	\$201,399.29	\$112,323.20	\$195,827.63	\$1,823,234.30	\$0.00	\$0.00	\$0.00	\$3,550,174.38
Interest 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2021	\$22,013.80	\$19,108.11	\$18,847.37	\$24,211.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$84,180.83
Vehicle Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$26,125.51	\$108,367.49	\$27,382.41	\$35,816.68	\$23,231.54	\$0.00	\$0.00	\$0.00	\$220,923.63
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,817.02	\$10,817.02	\$10,817.02	\$0.00	\$0.00	\$0.00	\$32,451.06
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$351,025.47	\$0.00	\$351,025.47	\$0.00	\$0.00	\$0.00	\$0.00	\$702,050.94
Property Tax Total	\$1,697,800.58	\$287,186.18	\$51,978.91	\$29,519.09	\$1,247,760.19	\$672,411.35	\$156,638.31	\$596,027.85	\$1,857,282.86	\$0.00	\$0.00	\$0.00	\$6,596,605.32

Prepared by: 

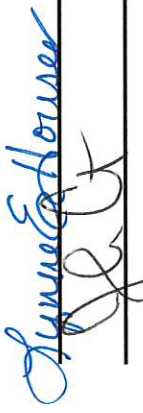
Approved by: _____

Date Prepared: 5/10/2023

FILLMORE CO. SCHOOL DIST. #30-0025
COUNTY TREASURER'S RECEIPTS

Reporting Period: April 1-30 2023

TAX_SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2009	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2020	\$0.00	\$0.00	\$318.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$318.72
Interest 2020	\$0.00	\$0.00	\$56.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$56.21
Levied Tax 2021	\$1,675,720.17	\$266,902.02	\$31,680.53	\$5,111.61	\$3,986.50	\$10,820.20	\$5,608.68	\$2,320.98	\$0.00	\$0.00	\$0.00	\$0.00	\$2,002,150.69
Interest 2021	\$66.61	\$1,176.05	\$1,076.08	\$195.93	\$258.22	\$798.90	\$507.00	\$220.07	\$0.00	\$0.00	\$0.00	\$0.00	\$4,288.86
Levied Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$1,217,389.96	\$201,399.29	\$112,323.20	\$195,827.63	\$1,823,234.30	\$0.00	\$0.00	\$0.00	\$3,550,174.38
Interest 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2010	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2011	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2012	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2013	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2014	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2021	\$22,013.80	\$19,108.11	\$18,847.37	\$24,211.55	\$0.00	\$108,367.49	\$27,382.41	\$35,816.68	\$23,231.54	\$0.00	\$0.00	\$0.00	\$84,180.83
Vehicle Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$28,125.51	\$10,817.02	\$10,817.02	\$10,817.02	\$10,817.02	\$0.00	\$0.00	\$0.00	\$220,923.63
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$351,025.47	\$0.00	\$0.00	\$0.00	\$0.00	\$32,451.06
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$351,025.47	\$0.00	\$596,027.85	\$1,857,282.86	\$0.00	\$0.00	\$0.00	\$702,050.94
Property Tax Total	\$1,697,800.58	\$287,186.18	\$51,978.91	\$29,519.09	\$1,247,760.19	\$672,411.35	\$156,638.31	\$596,027.85	\$1,857,282.86	\$0.00	\$0.00	\$0.00	\$6,596,605.32
Pro-Rata Vehicle	\$0.00	\$1,749.12	\$0.00	\$0.00	\$1,528.65	\$0.00	\$0.00	\$6,552.45	\$0.00	\$0.00	\$0.00	\$0.00	\$9,830.22
Carline Tax	\$311.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,428.11	\$0.00	\$0.00	\$0.00	\$1,739.14
Co.Court Fines & Lic	\$2,273.17	\$802.58	\$1,038.23	\$2,790.24	\$1,400.24	\$9,471.60	\$3,604.24	\$2,739.03	\$1,893.44	\$0.00	\$0.00	\$0.00	\$26,012.77
Penalties	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Railroad Money	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
In Lieu of Tax/Pub Power	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$193,893.70	\$0.00	\$0.00	\$0.00	\$0.00	\$193,893.70
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47
Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,020.79	\$0.00	\$0.00	\$0.00	\$14,020.79
Other Taxes Total	\$2,584.20	\$2,551.70	\$1,038.23	\$2,790.24	\$2,928.89	\$9,471.60	\$3,604.24	\$203,922.65	\$17,342.34	\$0.00	\$0.00	\$0.00	\$246,234.09
TOTAL COLLECTED	\$1,700,384.78	\$289,737.88	\$53,017.14	\$32,309.33	\$1,250,689.08	\$681,882.95	\$160,242.55	\$799,950.50	\$1,874,625.20	\$0.00	\$0.00	\$0.00	\$6,842,839.41

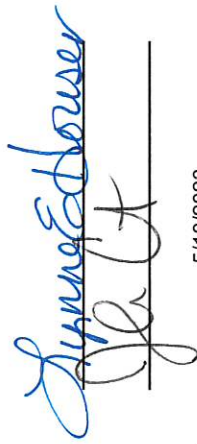
Prepared by: 

Approved by: _____
Date Prepared: 5/16/2023

Recap of Property Taxes

(Includes Real Estate, Personal, Special, Motor Vehicle, & Homestead Exemption Collections)

Month	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	YTD% Collected	2018-2019	YTD% Collected	2019-2020	YTD% Collected	2020-2021	YTD% Collected	2021-2022	YTD% Collected	2022-2023
SEPTEMBER	22.70%	\$1,536,236.05	24.65%	\$1,781,105.11	22.39%	\$1,673,960.78	23.60%	\$1,764,637.45	22.96%	\$1,697,800.58
OCTOBER	25.93%	\$218,749.09	29.96%	\$383,583.52	28.48%	\$455,129.64	26.42%	\$210,303.20	26.85%	\$287,186.18
NOVEMBER	27.67%	\$117,622.74	30.65%	\$49,316.08	28.96%	\$35,947.83	26.76%	\$25,411.64	27.55%	\$51,978.91
DECEMBER	28.06%	\$26,527.18	30.97%	\$23,425.25	29.26%	\$22,225.93	27.13%	\$27,780.73	27.95%	\$29,519.09
JANUARY	46.29%	\$1,233,519.48	46.28%	\$1,106,083.07	43.92%	\$1,096,222.57	42.37%	\$1,139,902.64	44.82%	\$1,247,760.19
FEBRUARY	54.87%	\$580,559.34	55.22%	\$645,698.72	52.51%	\$642,407.47	51.43%	\$676,995.15	53.92%	\$672,411.35
MARCH	55.99%	\$76,025.96	56.28%	\$76,392.49	54.02%	\$112,762.94	53.60%	\$161,868.77	56.04%	\$156,638.31
APRIL	62.15%	\$416,804.53	66.96%	\$771,612.49	64.86%	\$810,684.10	62.87%	\$693,674.05	64.10%	\$596,027.85
MAY	95.08%	\$2,228,410.13	94.51%	\$1,990,514.40	92.17%	\$2,041,491.20	85.44%	\$1,687,089.38	89.22%	\$1,857,282.96
JUNE	105.60%	\$711,926.55	102.33%	\$564,776.14	101.41%	\$691,100.88	97.84%	\$927,016.59		
JULY	106.22%	\$41,512.10	103.48%	\$82,809.79	106.13%	\$352,297.59	98.66%	\$61,161.04		
AUGUST	107.49%	\$86,415.20	104.57%	\$79,307.96	107.38%	\$93,942.92	99.65%	\$74,300.02		
YTD TOTAL	107.49%	\$ 7,274,308.35	104.57%	\$ 7,554,625.02	107.38%	\$ 8,028,173.85	99.65%	\$ 7,450,140.66	89.22%	\$ 6,596,605.42
BUDGET		\$ 6,767,152.00		\$ 7,224,154.00		\$ 7,476,205.00		\$ 7,476,205.00		\$ 7,393,939.00
%/BUDGET		107.49%	104.57%		107.38%		99.65%			89.22%

Prepared by: 

Approved by: _____

Date Prepared: 5/10/2023

Reporting Period: 04/01/2023-04/30/2023

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - APRIL 2023

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
100	OVERTIME SALARIES NON-	2,943,488.00	0.00	1,712,334.46	58.17	1,231,153.54
200	RETIREMENT NON-INSTRUCTIONAL	1,449,305.00	0.00	868,871.30	59.95	580,433.70
300	380	45,500.00	0.00	16,515.35	37.80	28,984.65
400	BUS REPAIRS AND MTNCE	92,000.00	0.00	61,945.14	74.71	30,054.86
500	TRAVEL EXPENSE AND MILEAGE	4,600.00	0.00	2,018.00	43.87	2,582.00
600	BOOKS, TEXTBOOKS & PERIODICALS	127,000.00	0.00	87,208.64	78.53	39,791.36
700	730	48,000.00	0.00	35,705.20	78.42	12,294.80
800	MISC OBJECTS	12,950.00	0.00	5,604.47	61.45	7,345.53
1100	ALL INSTRUCTION	4,722,843.00	0.00	2,790,202.56	59.59	1,932,640.44
1200	SPECIAL EDUCATION PROGRAMS					
100	OVERTIME SALARIES NON-	492,417.00	0.00	333,138.24	67.65	159,278.76
200	HEALTH BENEFITS NON-	251,591.00	0.00	158,945.77	63.18	92,645.23
300	PROFESSIONAL SERVICES	92,000.00	0.00	20,478.94	22.26	71,521.06
500	TUITION(TYKE)	1,283,701.00	0.00	889,552.53	69.34	394,148.47
600	BOOKS, TEXTBOOKS & PERIODICALS	6,000.00	0.00	2,842.88	47.38	3,157.12
700	730	8,000.00	0.00	1,231.07	22.26	6,768.93
1200	ALL INSTRUCTION	2,133,709.00	0.00	1,406,189.43	65.95	727,519.57
1300	DRIVERS EDUCATION					
100	SALARIES NON-INSTRUCTIONAL	6,100.00	0.00	4,053.36	66.45	2,046.64
200	RETIREMENT NON-INSTRUCTIONAL	1,150.00	0.00	710.43	61.78	439.57
1300	ALL INSTRUCTION	7,250.00	0.00	4,763.79	65.71	2,486.21
2100	SUPPORT SERVICES/PUPIL SERVICE					
100	ADDITIONAL COMPENSATION NON-	387,600.00	0.00	263,844.33	68.07	123,755.67
200	RETIREMENT NON-INSTRUCTIONAL	142,129.00	0.00	81,527.52	57.36	60,601.48
300	380	406,100.00	0.00	281,278.39	70.43	124,821.61
400	BUS REPAIRS AND MTNCE	10,000.00	0.00	0.00	0.00	10,000.00
500	TRAVEL EXPENSE AND MILEAGE	357,200.00	0.00	163,270.78	47.44	193,929.22
600	ENERGY-FUEL	58,500.00	0.00	20,731.09	35.44	37,768.91
800	MISC OBJECTS	44,100.00	0.00	33,967.95	85.47	10,132.05
2100	SUPPORT SERVICES	1,405,629.00	0.00	844,620.06	61.13	561,008.94
2200	SUPPORT SERVICES/LIBRARY-MEDIA					
100	OVERTIME SALARIES NON-	97,390.00	0.00	61,280.80	62.92	36,109.20
200	RETIREMENT NON-INSTRUCTIONAL	41,325.00	0.00	26,891.63	65.07	14,433.37
300	380	16,000.00	0.00	6,470.00	40.44	9,530.00
500	TRAVEL EXPENSE AND MILEAGE	2,600.00	0.00	198.50	7.63	2,401.50
600	BOOKS, TEXTBOOKS & PERIODICALS	16,350.00	0.00	3,419.15	23.06	12,930.85
700	730	3,000.00	0.00	0.00	0.00	3,000.00
800	MISC OBJECTS	7,750.00	0.00	14,200.00	183.23	(6,450.00)

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - APRIL 2023

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
2200	SUPPORT SERVICES	184,415.00	0.00	112,460.08	61.17	71,954.92
2300	SUPPORT SERVICES-GEN ADMIN					
100	OVERTIME SALARIES NON-	181,975.00	0.00	123,152.04	67.68	58,822.96
200	290	56,459.00	0.00	36,186.11	64.09	20,272.89
300	310	29,200.00	0.00	14,264.02	48.85	14,935.98
400	BUS REPAIRS AND MTNCE	2,200.00	0.00	1,998.79	100.62	201.21
500	TRAVEL EXPENSE AND MILEAGE	13,000.00	0.00	2,208.64	16.99	10,791.36
600	SUPPLIES	2,500.00	0.00	1,305.58	54.83	1,194.42
800	MISC OBJECTS	17,300.00	0.00	12,440.62	73.21	4,859.38
2300	SUPPORT SERVICES	302,634.00	0.00	191,555.80	63.46	111,078.20
2400	OFFICE OF PRINCIPAL					
100	ADDITIONAL COMPENSATION NON-	400,020.00	0.00	272,541.18	68.13	127,478.82
200	HEALTH BENEFITS NON-	181,206.00	0.00	108,950.76	60.13	72,255.24
300	380	2,550.00	0.00	1,935.00	75.88	615.00
500	TRAVEL EXPENSE AND MILEAGE	3,400.00	0.00	1,490.52	43.84	1,909.48
600	SUPPLIES	3,000.00	0.00	191.72	8.76	2,808.28
800	MISC OBJECTS	6,000.00	0.00	3,233.79	65.53	2,766.21
2400	SUPPORT SERVICES	596,176.00	0.00	388,342.97	65.27	207,833.03
2500	SUPPORT SERVICES-GEN BUSINESS					
100	OVERTIME SALARIES NON-	55,000.00	0.00	39,502.05	71.82	15,497.95
200	WORKER'S COMP NON-INSTRUCTIONAL	54,356.00	0.00	39,987.45	73.57	14,368.55
300	PROFESSIONAL SERVICES	6,000.00	0.00	1,400.00	23.33	4,600.00
400	BUS REPAIRS AND MTNCE	8,500.00	0.00	3,625.12	45.18	4,874.88
500	TRAVEL EXPENSE AND MILEAGE	121,100.00	0.00	76,031.98	62.78	45,068.02
600	SUPPLIES	8,000.00	0.00	1,883.35	34.88	6,116.65
700	730	4,000.00	0.00	1,022.43	25.56	2,977.57
800	DUES AND FEES	500.00	0.00	400.00	80.00	100.00
2500	SUPPORT SERVICES	257,456.00	0.00	163,852.38	64.08	93,603.62
2600	SUPPORT SERVICES-BLDGS & SITES					
100	OVERTIME SALARIES NON-	230,000.00	0.00	174,919.88	76.05	55,080.12
200	RETIREMENT NON-INSTRUCTIONAL	154,695.00	0.00	109,245.55	70.62	45,449.45
300	PROFESSIONAL SERVICES	43,800.00	0.00	20,077.77	45.84	23,722.23
400	BUS REPAIRS AND MTNCE	141,000.00	0.00	81,411.68	57.78	59,588.32
500	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	478.20	9.56	4,521.80
600	SUPPLIES	313,500.00	0.00	184,351.33	60.80	129,148.67
700	730	130,000.00	0.00	24,770.04	19.05	105,229.96
800	MISC OBJECTS	151,033.00	0.00	206.62	0.14	150,826.38
2600	SUPPORT SERVICES	1,169,028.00	0.00	595,461.07	51.48	573,566.93
2700	SUPPORT SERVICES-PUPIL TRANS					

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - APRIL 2023

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
100	SALARIES NON-INSTRUCTIONAL	163,540.00	0.00	95,335.01	58.29	68,204.99
200	RETIREMENT NON-INSTRUCTIONAL	56,342.00	0.00	21,410.22	38.00	34,931.78
300	330	24,500.00	0.00	10,882.99	44.42	13,617.01
400	BUS REPAIRS AND MTNCE	71,000.00	0.00	28,955.80	40.80	42,044.20
500	STUDENT TRANSPORTATION SVS.	24,500.00	0.00	154.28	0.63	24,345.72
600	ENERGY-FUEL	86,500.00	0.00	42,248.65	48.84	44,251.35
700	730	60,000.00	0.00	0.00	0.00	60,000.00
800	MISC OBJECTS	4,700.00	0.00	5,149.72	154.90	(449.72)
2700	SUPPORT SERVICES	491,082.00	0.00	204,136.67	42.01	286,945.33
3300	COMMUNITY SERVICES OPERATIONS					
800	MISC OBJECTS	15,000.00	0.00	18,699.15	124.66	(3,699.15)
3300	COMMUNITY SERVICES	15,000.00	0.00	18,699.15	124.66	(3,699.15)
3500	HIGH ABILITY LEARNING					
100	SALARIES NON-INSTRUCTIONAL	2,800.00	0.00	0.00	0.00	2,800.00
200	RETIREMENT NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
600	SUPPLIES	100.00	0.00	3,231.70	3,231.70	(3,131.70)
700	730	1,800.00	0.00	0.00	0.00	1,800.00
800	DUES AND FEES	4,000.00	0.00	236.37	5.91	3,763.63
3500	COMMUNITY SERVICES	9,200.00	0.00	3,468.07	37.70	5,731.93
6200	TITLE I					
100	SALARIES TEMP NON-INSTRUCTIONAL	80,999.00	0.00	53,841.74	66.47	27,157.26
200	HEALTH BENEFITS NON-	41,150.00	0.00	27,091.86	65.84	14,058.14
300	PUPIL SERVICES	9,800.00	0.00	0.00	0.00	9,800.00
600	SUPPLIES	5,500.00	0.00	637.98	11.60	4,862.02
800	MISC OBJECTS	0.00	0.00	68.45	0.00	(68.45)
6200	FEDERAL SERVICES	137,449.00	0.00	81,640.03	59.40	55,808.97
6300	TITLE II TITLE VI					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	HEALTH BENEFITS NON-	0.00	0.00	0.00	0.00	0.00
6300	FEDERAL SERVICES	0.00	0.00	0.00	0.00	0.00
6400	IDEA PART B					
300	PUPIL SERVICES	0.00	0.00	0.00	0.00	0.00
500	TUITION(TYKE)	202,472.00	0.00	149,008.00	73.59	53,464.00
6400	FEDERAL SERVICES	202,472.00	0.00	149,008.00	73.59	53,464.00
6900	OTHER FEDERAL SERVICES					
100	OVERTIME SALARIES NON-	95,298.00	0.00	53,864.11	56.52	41,433.89
200	RETIREMENT NON-INSTRUCTIONAL	46,819.00	0.00	27,287.53	58.28	19,531.47
300	PROFESSIONAL SERVICES	40,072.00	0.00	24,576.00	69.00	15,496.00
400	LEASE VEHICLE	40,650.00	0.00	40,675.00	100.06	(25.00)
600	SUPPLIES	0.00	0.00	43,511.81	0.00	(43,511.81)

EXPENDITURES MONTH GROUP REPORT/BOARD OF
 05/2023

GENERAL FUND EXPENDITURES MONTH GROUP REPORT - APRIL 2023

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
700 730		206,665.00	0.00	42,976.42	23.23	163,688.58
6900	FEDERAL SERVICES	429,504.00	0.00	232,890.87	57.32	196,613.13
8000	TRANSFERS					
900	910	0.00	0.00	60,000.00	0.00	(60,000.00)
8000	TRANSFERS	0.00	0.00	60,000.00	0.00	(60,000.00)
9000	NON-PROGRAMMED CHARGES					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	RETIREMENT NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED CHARGES	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	12,063,847.00	0.00	7,247,290.93	60.61	4,816,556.07

ACTIVITY FUND BALANCE REPORT - APRIL 2023

Fund: 05	ACTIVITIES FUND	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001		STUDENT FEES		15,961.48	900.00	0.00	0.00	15,061.48
05 704 0002		ATHLETICS		35,051.19	1,698.76	2,055.49	0.00	35,407.92
05 704 0003		CHEERLEADERS		2,865.71	0.00	0.00	0.00	2,865.71
05 704 0004		CONCESSIONS		751.29	315.67	3,082.90	0.00	3,518.52
05 704 0005		FC CLUB		41,641.75	0.00	2,281.00	0.00	43,922.75
05 704 0006		FFA		37,989.53	2,561.41	42,416.59	0.00	77,844.71
05 704 0007		FCCLA		18,554.95	1,257.54	0.00	0.00	17,297.41
05 704 0008		FBLA		7,196.12	925.88	0.00	0.00	6,270.24
05 704 0009		BAND		7,907.13	0.00	0.00	0.00	7,907.13
05 704 0011		NHS/STUCCO		1,279.10	74.34	0.00	0.00	1,204.76
05 704 0014		FAMILY & CONSUMER SCIENCE		405.98	47.68	0.00	0.00	358.30
05 704 0015		AG SHOP		5,859.02	0.00	0.00	0.00	5,859.02
05 704 0017		ART		2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018		CLOSE-UP		663.30	0.00	0.00	0.00	663.30
05 704 0019		FOREIGN LANGUAGE		4,550.61	0.00	0.00	0.00	4,550.61
05 704 0021		HIGH SCHOOL LIBRARY		1,497.62	0.00	0.00	0.00	1,497.62
05 704 0022		INDUSTRIAL TECH		1,119.37	29.93	0.00	0.00	1,089.44
05 704 0024		ONE-ACT		7,764.19	0.00	0.00	0.00	7,764.19
05 704 0025		PRINCIPAL'S ACCOUNT		(258.57)	55.85	224.76	0.00	(89.66)
05 704 0027		MILK MACHINE		3,020.65	0.00	0.00	0.00	3,020.65
05 704 0029		COF GRANT		1.21	0.00	0.00	0.00	1.21
05 704 0030		ELEMENTARY LIBRARY		1,894.78	0.00	0.00	0.00	1,894.78
05 704 0035		ELEMENTARY SCHOOL		6,812.87	522.85	126.00	0.00	6,416.02
05 704 0040		SPEECH		(1,083.78)	194.75	2,323.18	0.00	1,044.65
05 704 0045		BIOLOGY ACCOUNT		293.94	0.00	0.00	0.00	293.94
05 704 0047		TESTS		2,331.49	0.00	0.00	0.00	2,331.49
05 704 0048		OUTDOOR CLASSROOM PROJECT		2,407.42	0.00	0.00	0.00	2,407.42
05 704 0052		CLASS OF 2024		2,214.48	730.91	840.00	0.00	2,323.57
05 704 0053		CLASS OF 2025		1,689.01	0.00	0.00	0.00	1,689.01
05 704 0054		CLASS OF 2026		1,384.52	0.00	0.00	0.00	1,384.52
05 704 0078		CLASS OF 2022		74.61	0.00	0.00	0.00	74.61
05 704 0079		CLASS OF 2023		(118.21)	100.00	0.00	0.00	(218.21)
05 704 0080		MS STUDENT COUNCIL		4,279.06	316.36	0.00	0.00	3,962.70
05 704 0081		MS PRINCIPAL'S FUND		101.01	84.09	115.22	0.00	132.14
05 704 0082		MS LIBRARY		2,188.73	33.40	0.00	0.00	2,155.33
05 704 0084		MS MUSIC		2,148.83	0.00	0.00	0.00	2,148.83
05 704 0085		MS ART		17.08	0.00	0.00	0.00	17.08

ACTIVITY FUND BALANCE REPORT - APRIL 2023

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0086	MS PACK	2,784.79	246.03	0.00	0.00	2,538.76
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	111,432.57	0.00	99.28	0.00	111,531.85
05 704 0098	CLEARING	4,993.41	0.00	0.00	0.00	4,993.41
05 704 0099	INTEREST	6,653.67	0.00	42.39	0.00	6,696.06
Fund Total: 05		347,942.44	10,095.45	53,606.81	0.00	391,453.80

ACTIVITY FUND BALANCE REPORT - SEPTEMBER 1 2022 TO APRIL 30 2023

Fund: 05 ACTIVITIES FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001	STUDENT FEES	15,401.48	5,800.00	5,460.00	0.00	15,061.48
05 704 0002	ATHLETICS	34,504.67	71,886.08	72,789.33	0.00	35,407.92
05 704 0003	CHEERLEADERS	1,288.84	1,446.13	3,023.00	0.00	2,865.71
05 704 0004	CONCESSIONS	2,758.41	48,346.39	50,106.50	0.00	3,518.52
05 704 0005	FC CLUB	32,285.62	24,528.66	36,165.79	0.00	43,922.75
05 704 0006	FFA	32,652.96	37,485.16	82,676.91	0.00	77,844.71
05 704 0007	FCCLA	19,809.87	5,973.46	3,461.00	0.00	17,297.41
05 704 0008	FBLA	3,158.27	4,305.60	7,417.57	0.00	6,270.24
05 704 0009	BAND	2,131.67	3,000.54	8,776.00	0.00	7,907.13
05 704 0011	NHS/STUCO	501.69	1,447.68	2,150.75	0.00	1,204.76
05 704 0014	FAMILY & CONSUMER SCIENCE	150.54	114.24	322.00	0.00	358.30
05 704 0015	AG SHOP	4,762.18	0.00	896.84	0.00	5,659.02
05 704 0017	ART	2,158.40	0.00	0.00	0.00	2,158.40
05 704 0018	CLOSE-UP	523.27	976.20	1,116.23	0.00	663.30
05 704 0019	FOREIGN LANGUAGE	2,467.59	0.00	2,083.02	0.00	4,550.61
05 704 0021	HIGH SCHOOL LIBRARY	1,497.62	0.00	0.00	0.00	1,497.62
05 704 0022	INDUSTRIAL TECH	1,483.74	945.20	550.90	0.00	1,089.44
05 704 0024	ONE-ACT	5,382.92	6,993.31	9,374.56	0.00	7,764.19
05 704 0025	PRINCIPAL'S ACCOUNT	193.77	2,139.75	1,856.32	0.00	(89.66)
05 704 0027	MILK MACHINE	2,905.84	164.69	279.50	0.00	3,020.65
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,361.89	2,799.34	3,932.23	0.00	1,894.78
05 704 0035	ELEMENTARY SCHOOL	6,448.66	3,110.14	3,077.50	0.00	6,416.02
05 704 0040	SPEECH	1,261.65	5,226.87	5,009.87	0.00	1,044.65
05 704 0045	BIOLOGY ACCOUNT	293.94	0.00	0.00	0.00	293.94
05 704 0047	TESTS	2,181.49	0.00	150.00	0.00	2,331.49
05 704 0048	OUTDOOR CLASSROOM PROJECT	7,930.65	5,523.23	0.00	0.00	2,407.42
05 704 0062	CLASS OF 2024	3,692.03	5,001.19	3,632.73	0.00	2,323.57
05 704 0063	CLASS OF 2025	1,469.01	0.00	220.00	0.00	1,689.01
05 704 0054	CLASS OF 2026	90.00	0.00	1,294.52	0.00	1,384.52
05 704 0078	CLASS OF 2022	74.61	0.00	0.00	0.00	74.61
05 704 0079	CLASS OF 2023	(118.21)	100.00	0.00	0.00	(218.21)
05 704 0090	MS STUDENT COUNCIL	3,913.45	2,008.10	2,057.35	0.00	3,962.70
05 704 0081	MS PRINCIPAL'S FUND	226.80	1,934.49	1,839.83	0.00	132.14
05 704 0082	MS LIBRARY	2,287.02	2,626.86	2,495.17	0.00	2,155.33
05 704 0084	MS MUSIC	2,148.83	0.00	0.00	0.00	2,148.83
05 704 0085	MS ART	17.08	0.00	0.00	0.00	17.08

ACTIVITY FUND BALANCE REPORT - SEPTEMBER 1 2022 TO APRIL 30 2023

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0086	MS PACK	1,934.42	5,337.44	5,941.78	0.00	2,538.76
05 704 0087	MS BAND	(337.87)	0.00	0.00	0.00	(337.87)
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	112,258.55	1,500.00	773.30	0.00	111,531.85
05 704 0098	CLEARING	4,993.41	4,962.00	4,962.00	0.00	4,993.41
05 704 0099	INTEREST	6,431.04	0.00	265.02	0.00	6,696.06
Fund Total: 05		324,579.01	256,682.75	323,557.54	0.00	391,453.80

Fillmore Co. School District #30-0025

BUILDING FUND RECAP

BEGINNING FISCAL BALANCE: (9-1-2022)

\$929,125.13

Reporting Period: April 1-30 2023

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	TOTAL
RECEIPTS													
Sink Fund-Co. Treas.	\$143,472.63	\$23,096.86	\$2,830.32	\$454.33	\$102,968.98	\$47,495.19	\$10,888.82	\$64,032.48	\$0.00	\$0.00	\$0.00	\$0.00	\$395,236.61
Interest	\$207.62	\$230.25	\$224.60	\$223.40	\$245.90	\$260.16	\$292.12	\$396.56	\$0.00	\$0.00	\$0.00	\$0.00	\$2,080.61
Interest on CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$143,680.25	\$23,327.11	\$3,054.92	\$677.73	\$103,214.88	\$47,755.35	\$11,180.94	\$64,429.04	\$0.00	\$0.00	\$0.00	\$0.00	\$397,320.22
DISBURSEMENTS													
Fillmore County Treasurer	\$0.00	\$4,695.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,695.44
Engineering Technologies Inc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Genesis Contracting Group	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
34 Electric	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,565.00	\$0.00	\$5,084.22	\$0.00	\$0.00	\$0.00	\$0.00	\$24,649.22
Deluxe Checks	\$0.00	\$0.00	\$0.00	\$32.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$32.67
Diode Technologies	\$0.00	\$0.00	\$0.00	\$18,786.37	\$62,300.68	\$0.00	\$9,531.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$90,618.89
Mussman Excavating	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,545.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,545.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$0.00	\$4,695.44	\$0.00	\$18,819.64	\$62,300.68	\$19,565.00	\$14,076.24	\$5,084.22	\$0.00	\$0.00	\$0.00	\$0.00	\$124,541.22

CURRENT YEAR-TO-DATE BALANCE:

\$1,201,904.13

Current Checking Balance

\$1,201,904.13

Current CD Balance

\$0.00

PREPARED BY: 

APPROVED BY: _____

DATE PREPARED: 5/2/2023

Hot Lunch Report

BEGINNING BALANCE \$13,098.13

RECEIPTS

	Current Month 5/1/23	Received to Date
Students	\$12,286.75	\$143,352.98
Adults	\$623.65	\$3,720.60
Federal Reimbursement	\$23,445.11	\$196,204.10
State Reimbursement	\$0.00	\$1,607.22
District Transfer	\$30,000.00	\$30,000.00
Milk/Other	\$0.00	\$4,738.00
Interest	\$13.15	\$124.62
	<hr/>	<hr/>
Total	\$66,368.66	\$379,747.52

EXPENSES

	Current Month 5/1/23	Spent to Date
Labor	\$20,961.03	\$158,868.18
Food	\$25,539.39	\$229,681.72
Equipment	\$0.00	\$2,801.58
Supplies	\$1,116.56	\$14,067.80
Check Write Off's	\$0.00	\$0.00
Ticket Refund	\$0.00	\$176.20
Misc. Expenses	\$0.00	\$3,864.13
Returned Checks	\$0.00	\$0.00
	<hr/>	<hr/>
Total	\$47,616.98	\$409,459.61

ENDING BALANCE

\$ 31,849.81

Vehicle Transportation Report

LARGE BUSES

		Odometer 04/1/2023	Odometer 05/1/2023	Miles Driven
Bus #1	Thomas (2012)	175,950	176,016	66
Bus #2	Thomas (2012)	153,876	153,879	3
Bus #7	Thomas (2015)	187,773	188,054	281
Bus #8	Thomas (2016)	164,425	167,204	2,779
Bus #9	Thomas (2020)	84,235	86,585	2,350
Bus #10	Thomas (2020)	61,233	62,915	1,682
Bus #11	Thomas (2022)	15,991	17,427	1,436
			Total	8,597

SPECIAL EDUCATION VEHICLES

		Odometer 04/1/2023	Odometer 05/1/2023	Miles Driven
Mini-Bus #1	Thomas (2012)	133,463	134,358	895
Mini-Bus #2	Chevrolet (2016)	15,104	15,231	127
Suburban #2	Chevrolet (2004)	164,689	164,867	178
Grey Van	Chevrolet (2011)	118,758	120,003	1,245
			Total	2,445

ACTIVITY VEHICLES

		Odometer 04/1/2023	Odometer 05/1/2023	Miles Driven
Suburban #3	Chevrolet (2016)	102,874	104,257	1,383
Suburban #4	Chevrolet (2016)	98,458	101,313	2,855
White Van	Chevrolet (2010)	129,505	129,971	466
			Total	4,704

MAINTENANCE VEHICLES

		Odometer 04/1/2023	Odometer 05/1/2023	Miles Driven
Van 100	Ford (1999) Elementary	170,507	170,625	118
Van 101	Ford (1998) High School	133,871	133,871	0
Van 102	Dodge (1998) Middle School	86,974	87,001	27
Pickup	Chevrolet (2013) Grounds	104,956	105,311	355
			Total	500

Natural Gas															
Elementary			Middle School			High School			Downtown Gym						
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
Sept	\$19	\$100	\$33	\$180	\$846	\$19	\$188	\$189	\$1,896	\$616	\$92	\$175	\$158	\$3,748	\$235
Oct	\$89	\$92	\$0	\$24	\$236	\$371	\$197	\$0	\$110	\$613	\$201	\$206	\$0	\$644	\$1,025
Nov	\$100	\$91	\$99	\$0	\$339	\$223	\$183	\$615	\$0	\$878	\$202	\$301	\$1,172	\$0	\$1,624
Dec	\$142	\$66	\$115	\$52	\$443	\$657	\$640	\$813	\$306	\$1,236	\$1,665	\$1,257	\$1,831	\$228	\$2,623
Jan	(\$905)	\$10	\$108	\$108	\$934	(\$926)	\$1,121	\$1,164	\$471	\$1,744	(\$1,485)	\$2,112	\$2,564	\$234	\$3,906
Feb	\$1,413	\$474	\$0	\$222	\$2,628	\$1,834	\$1,611	\$0	\$2,383	\$4,872	\$4,029	\$2,950	\$0	\$5,335	\$8,657
Mar	\$1,014	\$169	\$157	\$420	\$5,989	\$1,275	\$1,119	\$1,648	\$4,649	\$3,054	\$2,762	\$4,568	\$3,707	\$10,233	\$1,631
Apr	\$1,721	\$140	\$157	\$196	\$3,464	\$2,322	\$1,650	\$1,851	\$2,086	\$1,334	\$4,422	\$3,801	\$4,348	\$4,395	\$6,207
May	\$1,280	\$0	\$213	\$176	\$1,416	\$1,711	\$0	\$2,338	\$1,992	\$2,854	\$3,021	\$0	\$4,842	\$4,296	\$5,139
June	\$437	\$111	\$0	\$125	\$0	\$1,019	\$1,452	\$0	\$1,498	\$0	\$1,650	\$3,269	\$0	\$2,978	\$0
July	\$146	\$94	\$0	\$256	\$0	\$585	\$1,266	\$0	\$1,115	\$0	\$971	\$2,421	\$0	\$2,124	\$0
Aug	\$104	\$35	\$253	\$710	\$0	\$232	\$314	\$253	\$753	\$0	\$312	\$594	\$253	\$1,255	\$0
Totals	\$5,560	\$1,382	\$1,135	\$2,469	\$16,295	\$9,322	\$9,741	\$8,871	\$17,259	\$17,201	\$17,842	\$21,654	\$18,875	\$35,500	\$31,047
Electricity															
Elementary			Middle School			High School			Downtown Gym						
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
Sept	\$3,746	\$3,483	\$3,509	\$6,044	\$3,699	\$2,960	\$3,889	\$3,394	\$3,214	\$4,417	\$8,805	\$7,663	\$8,170	\$9,301	\$9,746
Oct	\$2,968	\$3,155	\$2,580	\$5,617	\$3,174	\$4,030	\$4,270	\$3,646	\$4,048	\$4,633	\$6,137	\$7,056	\$7,456	\$7,814	\$8,069
Nov	\$1,946	\$1,829	\$1,731	\$3,387	\$1,732	\$2,678	\$3,031	\$2,642	\$2,678	\$2,817	\$4,021	\$4,272	\$4,455	\$4,401	\$3,954
Dec	\$1,915	\$1,612	\$1,258	\$301	\$1,629	\$2,718	\$2,874	\$2,566	\$2,392	\$2,594	\$3,692	\$3,389	\$3,148	\$3,354	\$3,617
Jan	\$1,733	\$1,617	\$1,464	\$3,105	\$1,510	\$2,572	\$2,481	\$2,370	\$2,341	\$2,520	\$3,365	\$3,470	\$3,568	\$3,508	\$3,546
Feb	\$1,885	\$1,828	\$1,217	\$3,430	\$1,522	\$2,608	\$2,328	\$2,659	\$2,503	\$2,216	\$3,809	\$3,631	\$3,232	\$3,504	\$3,400
Mar	\$1,718	\$1,538	\$1,421	\$3,397	\$1,498	\$2,921	\$2,724	\$2,643	\$2,866	\$2,631	\$3,551	\$3,070	\$3,574	\$3,272	\$1,128
Apr	\$1,587	\$1,385	\$1,376	\$3,690	\$1,711	\$2,485	\$2,281	\$2,309	\$2,284	\$2,296	\$3,207	\$2,637	\$3,609	\$3,561	\$3,493
May	\$1,501	\$1,005	\$1,519	\$3,539	\$1,770	\$2,932	\$1,866	\$2,358	\$2,526	\$2,622	\$3,428	\$2,765	\$4,137	\$3,143	\$3,059
June	\$1,995	\$603	\$1,708	\$4,037	\$0	\$2,365	\$1,709	\$2,759	\$3,045	\$0	\$4,294	\$4,049	\$4,991	\$5,969	\$0
July	\$2,493	\$596	\$2,577	\$0	\$0	\$2,150	\$2,513	\$0	\$3,189	\$0	\$5,157	\$7,404	\$7,517	\$8,440	\$0
Aug	\$2,742	\$725	\$2,574	\$4,513	\$0	\$2,774	\$3,112	\$6,305	\$3,387	\$0	\$5,925	\$8,521	\$8,028	\$8,238	\$0
Totals	\$26,229	\$19,376	\$22,934	\$41,080	\$18,245	\$33,193	\$33,078	\$33,651	\$34,473	\$26,746	\$55,391	\$57,927	\$61,885	\$64,505	\$40,012
Downtown Gym															
	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23
Sept	\$39	\$118	\$109	\$782	\$533	\$39	\$118	\$109	\$782	\$533	\$39	\$118	\$109	\$782	\$533
Oct	\$140	\$116	\$0	\$88	\$540	\$140	\$116	\$0	\$88	\$540	\$140	\$116	\$0	\$88	\$540
Nov	\$344	\$96	\$248	\$0	\$596	\$344	\$96	\$248	\$0	\$596	\$344	\$96	\$248	\$0	\$596
Dec	\$344	\$256	\$335	\$170	\$592	\$344	\$256	\$335	\$170	\$592	\$344	\$256	\$335	\$170	\$592
Jan	(\$982)	\$663	\$697	\$228	\$1,029	(\$982)	\$663	\$697	\$228	\$1,029	(\$982)	\$663	\$697	\$228	\$1,029
Feb	\$1,011	\$988	\$0	\$1,090	\$3,119	\$1,011	\$988	\$0	\$1,090	\$3,119	\$1,011	\$988	\$0	\$1,090	\$3,119
Mar	\$194	\$1,876	\$989	\$2,800	\$1,867	\$194	\$1,876	\$989	\$2,800	\$1,867	\$194	\$1,876	\$989	\$2,800	\$1,867
Apr	\$1,255	\$975	\$1,138	\$1,335	\$1,916	\$1,255	\$975	\$1,138	\$1,335	\$1,916	\$1,255	\$975	\$1,138	\$1,335	\$1,916
May	\$873	\$0	\$1,453	\$1,268	\$1,734	\$873	\$0	\$1,453	\$1,268	\$1,734	\$873	\$0	\$1,453	\$1,268	\$1,734
June	\$433	\$859	\$0	\$545	\$0	\$433	\$859	\$0	\$545	\$0	\$433	\$859	\$0	\$545	\$0
July	\$221	\$605	\$0	\$761	\$0	\$221	\$605	\$0	\$761	\$0	\$221	\$605	\$0	\$761	\$0
Aug	\$116	\$149	\$253	\$584	\$0	\$116	\$149	\$253	\$584	\$0	\$116	\$149	\$253	\$584	\$0
Totals	\$3,781	\$6,701	\$5,222	\$9,651	\$11,926	\$3,781	\$6,701	\$5,222	\$9,651	\$11,926	\$3,781	\$6,701	\$5,222	\$9,651	\$11,926

GENERAL FUND CLAIMS FOR MAY 15 2023

ALL AROUND LAWN CARE	SERVICES	1,440.00
ASK SUPPLY CO	SUPPLIES	230.70
AWARDS UNLIMITED INC	SUPPLIES	280.28
BELANGER, TOM	MILEAGE	64.00
BRANCHING MINDS INC	SERVICES	5,027.00
BSN SPORTS LLC	SUPPLIES	1,599.31
BVH ARCHITECTURE	SERVICES	2,350.00
C & M SUPPLY INC	FUEL	1,728.88
CARQUEST OF GENEVA	SUPPLIES	95.88
CASH WA DISTRIBUTING	SUPPLIES	97.30
CDW GOVERNMENT LLC	SUPPLIES	483.00
CERTIFIED TRUCK & TRAILER	SERVICES	3,929.47
CITY OF GENEVA	WATER/SEWER	2,201.40
DAS STATE ACCOUNTING - CENTRAL FINANCE	SERVICES	238.13
DIESEL PICKUP SHOP LLC	SERVICES	180.25
DIODE TECHNOLOGIES	SERVICES	299.75
EAKES OFFICE SOLUTIONS	SUPPLIES	5,667.75
EDUCATIONAL SERVICE UNIT #6	SERVICES/REGISTRATIONS	1,093.72
EMC INSURANCE CO	LIABILITY/PROPERTY INSURANCE	9,371.52
FARMERS COOPERATIVE	FUEL	13.80
FCPS EMPLOYEE BENEFIT FUND	PAYFLEX ADMINISTRATIVE FEES	100.00
FCPS FUND	GENERAL FUND REIMBURSEMENT	3,410.66
FILLMORE COUNTY HOSPITAL	SERVICES	7,792.00
FLINN SCIENTIFIC	SUPPLIES	73.50
FUN EXPRESS LLC	SUPPLIES	152.98
GENEVA BUILDING SUPPLY	SUPPLIES	1,555.10
GENEVA FLORAL	SUPPLIES	51.60
GENEVA HOME CENTER	SUPPLIES	729.96
GENEVA SUPER FOODS	SUPPLIES	474.00
GENEVA TIRE PROS	SERVICES	37.50
GENEVA WELDING & SUPPLY INC	SUPPLIES	525.15
GRAND ISLAND PHYSICAL THERAPY	SERVICES	38,031.26
GREAT PLAINS PIANO COMPANY	SERVICES	170.00
HOMEDEPOT PRO, THE	SUPPLIES	94.87
HOMETOWN LEASING	COPIER LEASE	1,478.46
INSTRUMENTALIST AWARDS LLC	SUPPLIES	17.50
JAYMAR BUSINESS FORMS INC	SUPPLIES	782.21
JJ BERNIKLAU ED SOLUTIONS TEAM	SERVICES	52,519.32
JONES SCHOOL SUPPLY INC	SUPPLIES	450.36
JW PEPPER & SON INC	SUPPLIES	113.00
KELCH PLUMBING, HEATING & REFR	SERVICES	268.62
KSB SCHOOL LAW	SERVICES	220.00
MARINTZER, KAENZIE	MILEAGE	1,003.75
MASTERCARD CENTER	SUPPLIES	461.61
MEYER, JODI	MILEAGE	69.00
MID-AMERICAN RESEARCH CHEMICAL	SUPPLIES	3,430.80
NEBRASKA ASD NETWORK	REGISTRATIONS	400.00
NEBRASKA COUNCIL SCHOOL ADMIN	REGISTRATION	120.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	4,983.93
NEBRASKA SIGNAL	ADVERTISING	72.26
NETWORK COMPUTER SOLUTIONS	SERVICES	1,840.56
NICKS FARM STORE	SUPPLIES/SERVICES	576.67
NSAA	ACTIVITIES REGISTRATION	1,570.00
OLIVA AUDIO VISUAL REPAIR	SERVICES	998.80
PAPER101	SUPPLIES	282.81
PROTEX CENTRAL INC	SERVICES	157.50
SCHOOL SPECIALTY LLC	SUPPLIES	294.00
SCHWARZ, JEFF	MILEAGE	56.00

GENERAL FUND CLAIMS FOR MAY 15 2023

SFM	WORKMANS COMP	2,209.00
TAYLOR LAWN SPRINKLERS LLC	SERVICES	1,442.35
THEOBALD, RYUN	SUPPLIES	54.00
TIME MANAGEMENT SYSTEMS INC	SERVICES	189.00
UCHICAGO STEM EDUCATION	REGISTRATIONS	1,200.00
UNITE PRIVATE NETWORKS LLC	SERVICES	1,261.28
VILLAGE OF FAIRMONT	UTILITIES	2,946.76
VVS CANTEEN	SUPPLIES	246.55
WASTE CONNECTIONS OF NEBRASKA INC	SERVICES	1,695.19
WESTERN OIL II LLC	FUEL	4,183.11
WILLIAM V MACGILL & CO	SUPPLIES	87.18
WOODRIVER ENERGY LLC	FUEL	12,016.09
WOODWARD'S DISPOSAL SERVICE INC	SERVICES	80.00

Fund Total:

189,368.39

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Kindergarten
Instructor: Kris Nun and Melissa Myers
Date Revised: April 17, 2023

MyView ELA:

- Read various multicultural stories
- Discuss and write about different cultures

Thanksgiving Unit:

- Read numerous historical picture books about Pilgrims & Native Americans.
- Create Native American & Pilgrim costumes & village
- Participate in dramatic play of Native Americans & Pilgrims
- Study life-style & foods
- Write stories about the first Thanksgiving

Martin Luther King, Jr. Day:

- Read historical picture books
- Discuss slavery, segregation, fairness, unfairness
- Participate in mock segregation activity at center time based on color of clothing or eye color

Spanish:

- Learn songs/words in Spanish such as (days of the week, months, colors, shapes)
- Count in Spanish

Sign Language

- Learn sign language for various words and songs.

Read books and watch videos about many different ethnic groups throughout the year.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: First Grade
Instructor: Susan Becker, Deb Rohr
Date Revised: 4-20-23

Multicultural activities are incorporated across the curriculum in first grade. Some of the cultures we studied this year were Native Americans, African Americans, and Hispanic.

NATIVE AMERICANS

Around the Thanksgiving holiday we studied Native Americans

AFRICAN AMERICANS

Martin Luther King, Jr. was discussed. We read books about him, did an activity where some kids could not do what others were doing because of their hair/eye color, and we wrote about him. We also discussed other famous black Americans through books such as Rosa Parks.

We read a story about Jackie Robinson in our Reading books. We discussed the African American aspect and the importance of him being the first African American Professional baseball player.

OTHER ACTIVITIES

In Social Studies and Reading we have many discussions about different ethnic groups. When we are coloring ourselves, we have used the multi-cultural crayons.

Current events are another way of discussing different cultures.

One of the first grade objectives is to study holidays. We discuss many people and events in history. This brings up discussions about various ethnic groups and people beliefs and customs at those holidays.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Second Grade
Instructor: Doreen Schelkopf, Sadie Jones
Date Revised: 4-14-23

Study of Christopher Columbus and other European explorers.

Hispanic

L.A. story – Building on Nature- The Life of Antoni Gaudi

Native American

Study of Southeastern, Northwestern, Northeastern, and Southwestern Native Americans

Sacajawea

L.A. Story- The legend of the Lady Slipper- Ojibwe Tribe
The Abenaki

African American

Martin Luther King, Jr.

Tall Tales – John Henry

Black History Month- famous African Americans (Rosa Parks, Harriet Tubman, Jackie Robinson, Jesse Owens, etc.)

Asian

Use of Tangrams in Math

Polka Dot Artist Yayoi Kusama

Other

Literature books from all four areas used throughout the year

L.A Stories - My Food, Your Food

-One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia
Leveled Reader - Traditions Around the World

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Third Grade
Instructor: Elizabeth Schaldecker, Hailey Steider, Tiffany Scheele
Date Revised: Apr 26, 2023

myView Literacy

- A. *Grandma and the Great Gourd*-Bengali
- B. *Why The Sky Is Far Away*-Nigerian Folktale
- C. *Cocoliso*-Cuba
- D. *Living In DESERTS*-American, Africa, Australia
- E. *The Golden Flower*-Puerto Rico
- F. *Patterns in Nature*-American
- G. *Weird Friends*- Africa
- H. *Wolf Island*-Canada
- I. *Welcome Back, Wolves*- North America
- J. *Nature's Patchwork Quilt*-North America, New Zealand, South America, Southern Asia
- K. *Below Deck A Titanic Story*-North America, European
- L. *Granddaddy's Turn*- North America
- M. *Little House on the Prairie*- North America
- N. *By the Shores of Silver Lake*-North America
- O. *Mama Miti*-Kenya, East Africa
- P. *Firefighter Face*-North America
- Q. *Miss Stone*-North America
- R. *The Race*-North America
- S. *In daddy's arms*-North America
- T. *The Wright Brothers*- North America
- U. *The House That Jane Built*-North America, Europe
- V. *Frederick Douglas*-North America
- W. *Milton Hershey*- North America
- X. *Green City*- North America
- Y. *Grace and Grandma*-North America, China
- Z. *Deep Down and Other Extreme Places to Live*-North America, Africa, Arctic
- AA. *Earthquakes, Eruptions, and Other Events that Change Earth*-North and South America
- BB. *Nora's Ark*-North America
- CC. *Aesop's Fox*-North America

**Our Leveled Readers feature many different types of cultures.

** Math series features many names and information pertaining to other cultures

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Fourth Grade
Instructor: Jenny Eichelberger and Stacy Filipi
Date Revised: April 14, 2023

- I. Math series features many names and information pertaining to other cultures
- II. myView Literacy
 - A. Rare Treasure: Mary Anning and Her Remarkable Discoveries-European
 - B. Life at the Top-Kenya Africa
 - C. Barbed Wire Baseball-Japanese American
 - D. from Minn of the Mississippi-Southern US
 - E. Out of My Mind-cerebral palsy
 - F. from Mama's Window-Southern US, African American
 - G. Trombone Shorty-Southern US, African American, Jazz
 - H. Weslandia-California fields, Hispanic
 - I. Can You Guess My Name?-folktales from other countries
 - Titeliture*-Sweden
 - Oniroku*-Japan
 - J. Thunder Rose: Southern US, African American
 - K. La Culebra: Spanish vocabulary
 - L. The Secret of the Winter Count: Native American (Cree), French Canadian
 - M. Pandora from The Beautiful Stories of Life: Greek Myth
 - N. Race to the Top: New Zealand
 - O. The Himalayas: India
 - P. Trashing Paradise: Bali
 - Q. Bye Bye Plastic Bags on Bali
- III. Novels
 - A. Holes – African American, Hispanic (Read Aloud)
 - B. Sign of the Beaver-Native American
- IV. Native American Unit on Plains Indians of Nebraska
 - A. Historical Activities
 - B. Present-day Native American Activities
 - C. Materials – books, magazines, periodicals, maps, audio-visuals, internet – online information
 - D. Crazy Horse's Vision - Sioux
- V. Immigrants of different Cultures to America
 - A. South and Central America

MULTICULTURAL REPORT

Elementary School
2023-2024

- B. Africans
- C. Asians
- D. Middle East
- E. Eastern Europe, etc.

VI. Famous Nebraskans in the 20th Century from Other cultures

- A. Preston Love, African American musician
- B. John Beasley, African American actor
- C. “Tuskegee Airmen”, African American who fought during WWII
- D. “Sioux Code Talkers”, Native Americans serving during WWII
- E. Edward Gomez, Hispanic soldier during Korean War
- F. Ben Kuroki, Japanese American airman during WWII

VII . Underground Railroad

- A. Henry’s Freedom Box
- B. Under the Quilt of the Night
- C. Sweet Clara and the Freedom Quilt

VIII. Science – inventors and scientists of different ethnic backgrounds are discussed – contributions to society.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Art
Instructor: Jill Shipley
Date Revised: 4-20-23

1st grade

We discuss different artists from different countries. We created a Russian nesting doll.

2nd Grade

We discuss artists from other cultures and their style of art, and create projects similar. We also make dream catchers to go with their Native American Studies.

3rd Grade

We discuss artists from other cultures and their style of art and we create Native American Shields and discuss their culture.

4th Grade

We discuss artists from other cultures and their style of art.

We discuss Navajo pottery and the designs and colors and then created a pinch pot in the style of the Navajo.

We discuss Egypt and hieroglyphics and create a pyramid.

We discuss Aboriginal people from Australia and create a gecko with paint in a typical Aboriginal dot design.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Vocal Music
Instructor: Jeff Schwarz
Date Revised: 4-27-23

Students in grades K-4 learn a variety of songs from a variety of different cultural backgrounds. Students sing or play songs from other cultures and parts of the world including but not limited to Mexico, African Nations as well as historical songs.

K-4 students also all learn a variety of folk dances from different countries around the world.

Students listen to a varied repertoire of music from different historical and cultural backgrounds. Through movement and discussion of those songs we explore different cultures from around the world.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Physical Education
Instructor: Gabe Eberhardt
Date Revised: 5/1/23

In physical education classes we do not have a unit for multicultural events. We do however play games that are played all around the world. We try to explain the activity and where the activity originates from when we are playing a game from a different part of the world. This year we did a number of different activities from around the world including “hoop tag” and a game called “collector”. The winter and summer olympics are examples of activities that I would take time to focus on. It is important for students to understand and learn about games from other cultures.

In class, students are taught the importance of respecting all individuals. Respecting others and working together with others is something that is a major focus of the Fillmore Central Elementary Physical Education Department.

In class, we identify different sports and recreational activities of various countries. We also identify worldwide athletes and contributors to sports and recreation activities from around the world.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Guidance
Instructor: Becky Adkisson
Date Revised: May 4, 2023

Throughout Guidance lessons students are exposed to diversity through the following:

Multicultural names are given in examples of case studies or scenarios.

Students from different cultures are present in all materials used and books read.

Various cultures are represented in discussions of appropriate behavior in social situations.

Diversity in various cultures are discussed as well as within individual families.

The Second Step curriculum emphasizes inclusion, respect for differences and showing empathy to others of all backgrounds.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Media Center
Instructor: Jacey Wit
Date Revised: May 8, 2023

The media center at the elementary seeks to provide a variety of multicultural materials in accordance with the curriculum, which will support and enhance the classroom instruction. These materials are in all formats and in both the reference and circulating collections.

The media center provides recreational reading materials in the forms of books and periodicals, which provide a multicultural outlook.

The media center also provides bulletin boards, bookmarks and other promotional materials, which are multicultural in nature and provides updates on web sites of interest and alerts on other websites that are not in accordance with multicultural acceptance.

The media center maintains an atmosphere of welcome and acceptance for persons of all cultures, ethnic backgrounds, and abilities and provides a safe place for education and the exchange of ideas.

MULTICULTURAL REPORT

Elementary School
2023-2024

Department: Resource/ Title I
Instructor: Joni Karcher/Mariah Hedden/Katherine Smith
Date Revised: 5/5/23

Resource students learn, participate in discussions and complete assignments from their classrooms that include multi-cultural components. These assignments are completed with resource assistance on a daily basis.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: Guidance
Instructor: Becky Adkisson and Haley Hoarty
Date Revised: 4/17/23

Throughout Guidance lessons students are exposed to diversity through the following:

Multicultural names are given in examples of case studies or examples.

Students from different cultures are present in all videos used and books read.

Various cultures are represented in discussions of appropriate manners and behavior in social situations.

Diversity in various cultures are discussed as well as within individual families.

The Second Step curriculum emphasizes inclusion, respect for differences and showing empathy to others.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **5th Grade**
Instructor: Carissa Eberhardt, Marissa Gaston
Date Revised: 4/20/2023

- I. Language Arts
 - a. Poetry is studied with different ethnic authors.

- II. Social Studies
 - a. A unit of study on Native American tribes including the Eastern Woodlands, Plains, Southwest, West, Northwest, and Arctic.
 - b. Immigrants from all over the world are studied.
 - c. Historical overview of African Americans in the southern U.S.

- III. Current Events (Done during Science)
 - a. Tied into current social studies topics

- IV. Science
 - a. Research conducted by scientists of different cultures from around the world.
 - b. Scientific laws and theories introduced by scientist from a variety of different backgrounds and cultures.

- V. Math
 - a. Story problems depicting a variety of cultures are solved.

- VI. Reading
 - a. Basal stories are read with African American, Asian, Hispanic, and American Indian characters and settings.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **6th Grade**
Instructor: Sally Bailey, Cathy Kimbrough
Date Revised: 4/17/23

- I. Social Studies
 - a. Throughout the year, different cultures of the world were studied. Students learned about Africa, Canada, Mexico, Central America, and South America.
 - b. Students watched and discussed CNN10 News.

- II. ELA
 - a. Students read "A Long Walk to Water" to learn about Sudanese culture and history.
 - b. StudySync stories represented different ethnic groups/diversity.

- III. Math
 - a. Story problems depicting a variety of cultures are solved.

- IV. Science
 - a. Read about Scientists of different cultures and of various occupations.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **7-8 Math/Algebra**
Instructor: Rhonda Schiermeyer
Date Revised: 4/19/2023

Math:

Students participated in activities and solved math problems developed from other cultures that included: Hispanic, Native American, Asian American, and African American.

A variety of story problems containing other culture's numerical systems and monetary systems were prevalent throughout the Saxon and McGraw Hill textbooks.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **7-8 Language Arts**
Instructor: Jenni Stengel
Date Revised: April 17, 2023

In my language arts classroom, students are exposed to multiculturalism in the following ways:

- In Tom Sawyer, the relationship between Jim, the African-American servant boy, and Tom, the white nephew of Jim's employer, is discussed. Additionally, we study the way Mark Twain views social class and racism within his writing.
- The Outsiders discusses the differences between social classes in America.
- Where the Red Fern Grows reflects on America's "reimbursement" of Oklahoma land to Native American citizens as "payment" for the U.S.'s transgressions towards this population.
- Johnny Tremain involves the important role of slaves in dispersing knowledge to those fighting for the Revolutionary cause.
- Langston Hughes's "Thank You, M'am", talks about growing up as an African-American in a city setting.
- Judith Ortiz Cofer's "Abuela Invents the Zero" talks about an American girl's embarrassment with her grandmother's Spanish customs.
- "Shame", by Dick Gregory, reflects on a young black boy's life of poverty and living in a single-parent household.
- "Long Walk to Freedom" by Nelson Mandela is a reflection by the author on his experiences with racism.
- "Harriet Tubman" Conductor on the Underground Railroad" – focuses on how Ms. Tubman helped slaves reach freedom and the risks she personally took to ensure this.
- Many examples of multicultural poetry – during the 7th grade poetry unit (i.e. "On the Subway" and "Looking Out")

*** And various other selections

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **7-8 Science**
Instructor: Alex Moses
Date Revised: April 17, 2023

7th Grade Course 2

In Course 2 the students learn about the human body and how every member of every species has a similar body structure and organ systems. This includes genetics, evolution, cells, and anatomy. Students learn about a variety of scientists from different cultures and ethnicities that made impactful discoveries relevant to science. With the study of living things students are made aware that many different kinds of people are made the exact same way and are no different than them.

8th Grade Course 3

In Course 3 the students are exposed to a variety of multicultural lessons. Natural events such as earthquakes, volcanoes, and weather all deal with how the world has been shaped. Events such as these help students identify that there is a history that has gotten the world to this point. In these events, students learn about how those events affect people of different countries that have lifestyles that are different from theirs. By studying the effects on people of different cultures and economic standings, students are able to understand how situations can impact members of society differently than what they are accustomed to. Students are also exposed to many discoveries that help address differences in cultures around the world.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **7-8 American History/World History**
Instructor: Aaron Lauby
Date Revised: 5/4/23

American History

Throughout the school year we have studied and learned about slavery, first Americans, immigration and emigration into and within the United States. Some examples would be analyzing a slave's point of view (Primary Source) during the peak of the African slave trade. Also, looking at primary sources of the many examples of slavery in America. Why religion led many of the first immigrants to seek refuge in America. Also, the changes Native Americans have undertaken since the beginning of European exploration to the present day. The mixture of cultures and races during the country's expansion westward led to cases of racism and prejudice against many different races and ethnic groups (Native Americans, Mormons, Chinese-Americans etc...)

World History

In World History classes we learn about the world's history from its beginnings of human civilization to Discovery of America. Ancient cultures that are learned about include but are not exclusive to: Chinese, Persian, Greek, Egyptian, etc... Comparing and contrasting the people, cultures, governments, and lifestyles is a focus. We also learn about the major world religions and compare the major tenets of each to learn better tolerance and understanding of different religious philosophies and the conflicts within the Protestant Reformation between various Christian religions.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Physical Education**
Instructor: Shad Eberhardt
Date Revised: 5/5/23

Soccer	2 weeks	Japanese, Roman, Greeks
Track/Field	2 weeks	Greek
Weight lifting	6 weeks	China, Egypt, Greece
Badminton	2 weeks	Asia

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Band**
Instructor: Tom Belanger
Date Revised: 5/12/23

Band students play from the Standard of Excellence text, which features songs from The United States, Africa, Australia, Canada, China, England, France, Germany, Israel, Italy, Japan, and Scotland. These songs also represent several different centuries and musical time periods. In addition, students play concert pieces in many genres by varying composers.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Family and Consumer Sciences 7/Health 7**
Instructor: Tyra Hofferber
Date Revised: 4/17/2023

I have included numerous multicultural aspects throughout the curriculum in Family and Consumer Science. In all of the materials used, there are references to different cultures. Students have the opportunity in class to discuss their own cultural background and share how it has impacted their lives.

7th Grade Exploratory FCS

We discuss different foods from different cultures and the availability of foods in different areas of the nation and the world. We also discuss common eating habits of different cultures.

7th Grade Health

All materials used in this class are multicultural in nature, and show pictures of people from a variety of cultures. We also address the issue of stereotyping and prejudice based on cultural background. Tolerance and acceptance of others, whatever their culture, is a topic of discussion in class.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Art**
Instructor: Jill Shipley
Date Revised: 4/17/23

5th Grade --

We discuss artists and art styles from other cultures.

We do a project about Japanese fish prints.

We do a project about Mexican Mandalas

6th Grade -- African Adire Elecko project

We discuss Adire cloth and the process and make African designs on paper and on an African animal. We locate Nigeria on the map, where these designs come from.

Chinese Lantern project - we discuss what the different colors of lanterns mean

7th Grade -- Create different styles of African Masks from different regions of Africa (we discuss where they are from and the styles of masks)

8th Grade -- We discuss Aboriginal designs from Australia and use these to decorate their slab pot in pottery. We locate Australia on the map.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Vocal Music**
Instructor: Jeff Schwarz
Date Revised: 4/27/23

The 5th and 6th grade General Music Class learns about a variety of cultures in many ways. We have sung songs from a variety of places across the world including but not limited to Jamaica, Ireland, and Mexico. In addition to singing we have learned dances and listened to musical games from different cultures. We talk about composers and arrangers from different parts of the world, Germany, Austria and others, as we sing and listen to their pieces. Students regularly discuss visual music samples and compare/contrast a large amount of music. For example, students participated in a unit that included calypso music from the Caribbean.

The 7th and 8th Grade Choir sang a wide range of cultural pieces. We have performed songs from Ghana, African Nations, as well as songs with historical significance. We look at a variety of songs for various time periods, cultures and genres and discover what we can learn about history and culture from different types of music.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Resource Room**
Instructor: Angie Bergen, Matt Tobias, Dana Robinson
Date Revised: April 17, 2023

Resource students are required to complete assignments from their core classrooms that oftentimes include multi-cultural components. These assignments are completed with resource assistance during LAB on a daily basis. During LAB we also discuss learning differences and the acceptance of others despite culture, background or learning style.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: **Industrial Technology**
Instructor: Jeff Wusk
Date Revised: 4/17/2023

7th Grade

We discuss the accomplishments of other nationalities in the fields of transportation, aeronautics, and energy.

8th Grade

We discuss the accomplishments of other nationalities in the field of manufacturing.

MULTICULTURAL REPORT

Middle School
2023-2024

Department: Media Center
Instructor: Jacey Wit
Date Revised: May 4, 2023

The media centers at both the high school and the middle school seek to provide a variety of multicultural materials in accordance with the curriculum which will support and enhance the classroom instruction. These materials are in all formats and in both the reference and circulating collections.

The media center provides recreational reading materials in the forms of books, e-books, and periodicals, which provide a multicultural outlook.

The media center also provides bulletin boards, bookmarks and other promotional materials, which are multicultural in nature and provides updates on web sites of interest and alerts on other websites that are not in accordance with multicultural acceptance.

The media center maintains an atmosphere of welcome and acceptance for persons of all cultures, ethnic backgrounds, and abilities and provides a safe place for education and the exchange of ideas.

MULTICULTURAL REPORT

High School
2023-2024

Department: Agriculture Education
Instructor: Kurt VanDeWalle
Date Revised: 5/4/23

Importance of Native American and other early civilizations and their farming practices, related to the origination of agriculture.

Appreciation of working with people from different cultures, races, and societies.

Importance of global marketing.

Impact of foreign economies and weather on our local ag economy.

Cost of food in the US compared to other countries, the percentage of disposable income spent on food.

Sustainable agriculture practices used in Costa Rica.

Belief and value differences amongst culture / generations 2-3 generations removed from the farm compared to cultures / generations 1-2 generations removed from the farm and/or grew up in an agricultural community.

Students select a third world country to research and present to their classmates. Research includes:

- Family size & composition, diet, education & access to health care.
- Farm size, crops grown, and ag practices. Or employment & wage and where they typically purchase food and have access to private or community gardens.
- Major barriers to improving ag productivity, employment, and earning a living wage, and gaining access to food markets and adequate nutrition.

Students have the option to take the research presentation a step further and write a research paper, focusing on a specific problem of the country and possible solutions, and submitting it for competition for the World Food Prize NE Youth Institute.

Students in the Independent Agriculture class read, summarize, and reflect on the 40 stories in the book "40 Chances – Finding Hope in a Hungry World" by Howard G. Buffet. The stories are about his traveling, witnessing hunger, why other countries and our own struggle with having enough food for their people and what he and others have done to increase food security.

MULTICULTURAL REPORT

High School
2023-2024

Department: Art
Instructor: Jill Shipley
Date Revised: 5/4/23

Art I – Native American Shields

History about the Native American Shields and tools and culture

- create a Native American shield
- Keynote presentation about artists involving other cultures
- DVD's about art and artists from other cultures
- Joslyn Computer assignment about art from around the world
- Share an artist on Fridays that deal with different cultural artists
- Egyptian Art project
- Chinese lantern

Advanced Art –

- Chinese Opera Mask Power Point
- Create a Chinese Opera Mask
- Egyptian art project
- Create a brochure about an art gallery (involves other countries and their art)
- Clay tea pots (discuss England and their traditions)

MULTICULTURAL REPORT

High School
2023-2024

Department: Business Education
Instructor: Brittney Patterson
Date Revised: 5/8/2023

Accounting I and II

A feature describing the contributions of a variety of cultures to accounting and business appear throughout both texts in the accounting curriculum. Some features focus on historical contributions while others describe a situation in the U.S. today. The features help strengthen student awareness of the value of diversity in the workforce and society. Topics include Asian American, Hispanic American, Korean American, and Native American business situations. Information on the importance of having and understanding a diverse workforce, minority recruiting, and women, as business owners is included.

Personal Finance

The job application unit covers discriminatory practices that have been outlawed and other aspects of several employment laws that deal with diversity whether it be related to gender, race, or religion. Items discussed include the use of the I-9, the Equal Employment Opportunity Law, and Equal Credit Opportunity laws.

Exploratory Careers

This class explores the many career clusters and pathways available to students regardless of age, gender, or cultural background. Ethics and the appreciation for a diverse workforce are discussed in addition to building human relation skills with people of all ages and backgrounds.

Entrepreneurship

Today's entrepreneur needs to have a global perspective of doing business to be successful. Discussions about our dependence on foreign markets to the benefits one can reap from selling globally are discussed. Successful entrepreneurs from all kinds of backgrounds are studied. A unit is covered over human resource management where Equal Employment Opportunity Law and outsourcing labor are discussed.

MULTICULTURAL REPORT

High School
2023-2024

Department: Family and Consumer Sciences
Instructor: Tyra Hofferber
Date Revised: 4/17/2023

I have included numerous multicultural aspects throughout the curriculum in all areas of Family and Consumer Sciences. In all of the PowerPoints used, there are specific segments and special features that reflect different cultures. Diverse students and their classmates have the opportunity in class to discuss their own cultural backgrounds and share how it has impacted their lives. Students are also invited to share the differences they see when they view cultures different from their own.

Fundamentals of Nutrition and Culinary Skills

The curriculum used in this class is culturally sensitive. Photos used throughout the PowerPoints include people of many races and ethnic backgrounds and with a variety of abilities. Because food is one of the main expressions of culture, it is a rich area to explore cultural differences, whether it pertains to the origin of certain food customs and dishes or where foods are grown. As the class discussed specific foods, there were multiple opportunities for learning about and sampling food of different cultures. Whenever a food or a technique had its origin in a specific culture, we discussed that aspect of culture. For instance, when we studied grains, we discussed how the geography of different places led to the development of different staple grain products.

Introduction to Family and Consumer Sciences

During the foods and nutrition sector of this class, we explore and discuss some cultural expectations and norms when it comes to food as well as safety and sanitation. Students were challenged to think of different ways that culture and ethnicity may impact food choices and food creation.

Lifespan Development

The PowerPoints used in this class include representatives of many cultural backgrounds. Pictures in the curriculum show families of many different cultures and races. Conversations in classroom discussions often discussed cultural differences on racial and other cultural aspects. We emphasize that strong families do not all look or act alike, but have many similar traits that are expressed in a wide variety of ways unique to their culture.

Child Development/Parenting

Our curriculum is a valuable tool for broadening students' exposure to families of many cultural backgrounds because of the diversity of backgrounds included in the text and pictures. We are fortunate to have several baby simulators that are black, Asian, or Hispanic that are available to us through the Education Service Unit. Cross-cultural adoption is also a topic of discussion in this class. We have also discussed how language acquisition happens in all cultures and discussed the importance and benefits of raising bilingual children.

MULTICULTURAL REPORT

High School
2023-2024

One of the most interesting cross-cultural resources that I used in this class again this year was *Babies*, a documentary film of four babies during their first year of life. One baby is from Namibia, one from Tokyo, one from Mongolia, and one from San Francisco. Students were drawn into this film and the discussions were rich. Students were able to identify human similarities in infant development, as well as the differences in culture and environment.

Interpersonal Relationships

Throughout the course of this class we covered a variety of different culturally and ethnically varied topics. We discussed how stress, communication, and conflict resolution is seen and impacts different cultures and ethnicity as well as how relationships look across many different cultures and ethnicities. Students were challenged to create materials that highlighted what relationships looked like across the globe. Students also partook in several in-class discussions about how relationships look across the world.

Culinary Skills

The PowerPoints and curriculum used in this course highlights a variety of different cultures and ethnicities. The pictures and texts discussed how food is prepared and selected across the globe. The impact of geography on food selection and preparation was also highlighted throughout the course. Students were given several opportunities to discuss and highlight different culture's food preferences and made some of these dishes in class. Students also complete a Multicultural Food Research project. Each student is assigned a different country that they must investigate and find information and topics relating to their culture, environment, language, history, and food.

MULTICULTURAL REPORT

High School
2023-2024

Department: Industrial Technology
Instructor: Jeff Wusk
Date Revised: 4-25-23

Cabinet Making

We discuss various types of wood not found in the United States. Some areas to find different species of woods are in the Philippine Islands, Asia, Africa, West Indies, Central America, and Malaysia.

CAD 2

We discuss influences from other countries in residential architecture. Some influences are English, Dutch, Spanish, French, Greek, Japanese, and Hawaiian.

CAD 1

We discuss the history of drafting and the terms related to other languages

Eng Tech

Discuss different influences from other countries in technology of robots, rockets, aerodynamics (cars/trucks), bridge design, and plastics.

Const Tech

Students have to do a wanted poster on a famous architect from another country.

Electricity/Electronics

We discuss influences from other countries in electricity/electronics, also we discuss the difference in electricity in other countries.

Machining

A brief history of the evolution of the machinist will be discussed.

MULTICULTURAL REPORT

High School
2023-2024

Department: Language Arts
Instructor: Jodi Meyer and Veronica Waldron
Date Revised: April 18, 2023

9th Grade

In English I, the novel *Of Mice and Men* is read and studied. The novel exposes students to the history of the Great Depression, migrant workers, and slavery. Several informational texts are utilized to build students' background on these topics to help enhance their understanding of the novel. A list of jargon words used during this time in history is also presented to help further understand the lifestyle of people during this time.

10th Grade

In English II, the novels *Animal Farm* and *To Kill a Mockingbirds* are studied and read. *Animal Farm*, by George Orwell, introduces and concentrates on the formation of communism and a brief study of Russian culture. *To Kill a Mockingbird* incorporates a study of prejudice and discrimination due to racial differences. Students study the legal case that was the basis of *To Kill a Mockingbird*. A comparison is also made to an occurrence in Scottsboro, Alabama regarding racism, discrimination, and prejudice.

11th Grade

In English III, students research and write about the experience of immigrant homesteaders in preparation for reading Willa Cather's *My Antonia*. In a unit centered around Henrik Ibsen's *A Doll's House*, students compare and contrast the play's view of family, specifically the roles of men and women, with contemporary ideas.

12th Grade

English IV strives to expose the students to a wide variety of authors, styles, cultures, and types of writing. The following is a list of the units which are designed to integrate reading, writing, and speaking objectives and the cultures which are incorporated as a part of the units:

Poetry

Langston Hughes, Maya Angelou

Shakespeare - *Hamlet*

Mark Twain - *The Adventures of Huckleberry Finn*

Homer - *The Odyssey*

Short Story

MULTICULTURAL REPORT

High School
2023-2024

Department: Math
Instructor: Ryan Komenda
Date Revised: 5/5/23

The integration of multicultural activities in my classroom are done by the following:

- Posters displayed that portray math in different cultures
- Calculus reports that show great mathematicians and the different cultures that they come from and the contributions they have given to society.
- Tangrams, well known Chinese puzzles are used when studying polygons
- Math games are played using various cultures
- Greek symbols are used a lot when studying Calculus
- Also an emphasis is put on working to meet the needs of my students who come from different backgrounds like our 2 foreign exchange students this year.

MULTICULTURAL REPORT

High School
2023-2024

Department: Math
Instructor: Adam Verhage
Date Revised: 4/17/23

The following things are done in my classroom to promote multicultural education:

1. We use a textbook that incorporates multicultural ideas and concepts in various problems and examples. It often includes narratives about these concepts and ideas that students are encouraged to read.
2. Discuss topics that arise on special days, such as Martin Luther King's Birthday, Cinco de Mayo, and other different Holidays.
3. Problems in class are created to reflect different cultures.
4. Stress that students should not judge others, and accept everyone for who they are and not what or where they come from.
5. Discuss the various mathematical concepts and their origins including what parts of the world they were discovered and proven.
6. We use greek symbols for variables, and discuss the purpose of different symbols.

MULTICULTURAL REPORT

High School
2023-2024

Department: Media Center
Instructor: Jacey Wit
Date Revised: May 4, 2023

The media centers at both the high school and the middle school seek to provide a variety of multicultural materials in accordance with the curriculum, which will support and enhance the classroom instruction. These materials are in all formats and in both the reference and circulating collections.

The media center provides recreational reading materials in the forms of books and periodicals, which provide a multicultural outlook.

The media center also provides bulletin boards, bookmarks and other promotional materials, which are multicultural in nature and provides updates on web sites of interest and alerts on other websites that are not in accordance with multicultural acceptance.

The media center maintains an atmosphere of welcome and acceptance for persons of all cultures, ethnic backgrounds, and abilities and provides a safe place for education and the exchange of ideas.

MULTICULTURAL REPORT

High School
2023-2024

Department: Physical Education
Instructor: Gabe Eberhardt and Steve Sherman
Date Revised: April 16, 2023

In physical education classes we do not have a unit specifically on multicultural events or people. However we do talk about the origins of various popular sports that are played that were started by other countries. We do discuss different ethnic groups if the activity in class presents itself. Some of the activities that we do in which this opportunity has occurred are:

Winter Olympics: All nationalities and genders (Depending on year)
Summer Olympics: All nationalities and genders (Depending on year)
Strength Training: All Nationalities and genders
Other popular games from other countries: Sepak Takrah, Tcoukball, Cricket, etc.

In class, students are taught that it is important to respect all individuals. Even though some people may appear to be different It is important to respect them and give them credit for what they have accomplished.

In class, we discussed Title IX and how the treatment of females has changed over the years in and through athletics.

In class, we identify different sports and recreational activities of various countries. We also identify worldwide athletes and contributors to sports and recreational activities in general.

MULTICULTURAL REPORT

High School
2023-2024

Department: Science
Instructor: Mitch Lockhart
Date Revised: 4/18/23

Chemistry I & II

- Promote the contributions of scientists from culturally diverse backgrounds in the field of Chemistry.
- Practice culturally responsive practices and equity for all students
- Evaluate and promote the contributions of women in the science field.
- Recognize and value the experiments, perspectives, and contributions of scientists from varied historical and culturally diverse backgrounds.
- Identify and discuss biases and stereotypes in the field of Chemistry by examining data, research, and outcomes.
- Compare nuclear energy usage in various countries and the pros and cons associate with the impact it has on various cultures and societies.
- Compare and contrast different languages, customs, and experiences that influence the field of science by various racial, ethnic, and socioeconomic groups.
- Promote the use of culturally appropriate communication and language.
- Encourage learning through the facilitation of various viewpoints of diverse cultures and languages in a multicultural setting in respect to the contribution made to advance science.
- Expose students to the viewpoints of a more inclusive scientific community by examining the careers, contributions, and sources of inspiration of celebrated scientists with various backgrounds including those with disabilities, from minority ethnic backgrounds, or minority racial groups.
- Examine the contributions of many cultures to our knowledge of science in culturally related ways of learning and instructional practices.
- Promote science, technology, and engineering with equity for all and recognize that advancement and progress made in society because of the diversity of ideas and thought to bring about respect for culturally diverse views.

MULTICULTURAL REPORT

High School
2023-2024

Physics

- Promote the contributions of scientists from culturally diverse backgrounds in the field of Physics.
- Practice culturally responsive practices and equity for all students
- Evaluate and promote the contributions of women in the science field.
- Recognize and value the experiments, perspectives, and contributions of scientists from varied historical and culturally diverse backgrounds.
- Identify and discuss biases and stereotypes in Physics by examining data, research, and outcomes.
- Compare and contrast different languages, customs, and experiences that influence the field of science by various racial, ethnic, and socioeconomic groups.
- Promote the use of culturally appropriate communication and language.
- Encourage learning through the facilitation of various viewpoints of diverse cultures and languages in a multicultural setting in respect to the contribution made to advance Physics.
- Expose students to the viewpoints of a more inclusive scientific community by examining the careers, contributions, and sources of inspiration of celebrated scientists with various backgrounds including those with disabilities, from minority ethnic backgrounds, or minority racial groups.
- Examine the contributions of many cultures to our knowledge of science in culturally related ways of learning and instructional practices.
- Promote science, technology, and engineering with equity for all and recognize that advancement and progress made in society because of the diversity of ideas and thought to bring about respect for culturally diverse views.

MULTICULTURAL REPORT

High School
2023-2024

Physical Science

- Promote the contributions of scientists from culturally diverse backgrounds in the field of general science.
- Practice culturally responsive practices and equity for all students
- Evaluate and promote the contributions of women in the science field.
- Recognize and value the experiments, perspectives, and contributions of scientists from varied historical and culturally diverse backgrounds.
- Identify and discuss biases and stereotypes in the scientific field by examining data, research, and outcomes.
- Compare and contrast different languages, customs, and experiences that influence the field of science by various racial, ethnic, and socioeconomic groups.
- Promote the use of culturally appropriate communication and language.
- Encourage learning through the facilitation of various viewpoints of diverse cultures and languages in a multicultural setting in respect to the contribution made to advance science.
- Expose students to the viewpoints of a more inclusive scientific community by examining the careers, contributions, and sources of inspiration of celebrated scientists with various backgrounds including those with disabilities, from minority ethnic backgrounds, or minority racial groups.
- Examine the contributions of many cultures to our knowledge of science in culturally related ways of learning and instructional practices.
- Promote science, technology, and engineering with equity for all and recognize that advancement and progress made in society because of the diversity of ideas and thought to bring about respect for culturally diverse views.

MULTICULTURAL REPORT

High School
2023-2024

Forensic Science

- Promote the contributions of scientists from culturally diverse backgrounds in the field of Forensic Science.
- Provide viewpoints, consequences, and reasons for civil and criminal law to provide a fair and impartial system for all.
- Practice culturally responsive practices and equity for all students
- Evaluate and promote the contributions of women in the science field.
- Recognize and value the experiments, perspectives, and contributions of scientists from varied historical and culturally diverse backgrounds.
- Identify and discuss biases and stereotypes in Forensic Science by examining data, research, and outcomes.
- Compare and contrast different languages, customs, and experiences that influence the field of science by various racial, ethnic, and socioeconomic groups.
- Promote the use of culturally appropriate communication and language.
- Encourage learning through the facilitation of various viewpoints of diverse cultures and languages in a multicultural setting in respect to the contribution made to advance Forensic Science.
- Expose students to the viewpoints of a more inclusive scientific community by examining the careers, contributions, and sources of inspiration of celebrated scientists with various backgrounds including those with disabilities, from minority ethnic backgrounds, or minority racial groups.
- Examine the contributions of many cultures to our knowledge of science in culturally related ways of learning and instructional practices.
- Promote science, technology, and engineering with equity for all and recognize that advancement and progress made in society because of the diversity of ideas and thought to bring about respect for culturally diverse views.

MULTICULTURAL REPORT

High School
2023-2024

Department: Science
Instructor: Kim Theobald
Date Revised: 4-25-23

We have learned/covered the following topics:

Biology I and Biology II

- The ability to do scientific inquiry, STEM.
- How people in other cultures are conserving their resources, endangered species, and environment.
- Cell discovery and structure, many cultures impacted.
- The occurrences of different hereditary traits among various racial, ethnic, or cultural groups. (Blood type, genetic disease, etc.)
- The history of the development of the concept of biological evolution, many cultures impacted.
- The contributions of scientists from different countries to the understanding of science as a human endeavor.
 - Examples:
 - Charles Drew (A black man) – separation of blood for storage
 - Gregor Mendel (Austria) – genetics

Human Anatomy and Physiology

- The ability to do scientific inquiry, STEM.
- Origins of different medical practices, discoveries and medical terminology.

Practical science

- The ability to do scientific inquiry, STEM.
- How resource use and consumption differs in cultures other than our own.
- How people in other cultures are conserving their resources, endangered species, and environment.
- How different countries are developing alternative energy resources.
- How the natural resources present in different countries influence how the people utilize these resources.
- The contributions of scientists from different countries to the understanding of science as a human endeavor.

MULTICULTURAL REPORT

High School
2023-2024

Department: Social Studies
Instructor: Derek Reinsch
Date Revised: 4-16-23

WORLD HISTORY:

- We discussed the impacts of European exploration and imperialism over American, Asian, and African peoples.
- We discussed the impacts of slave trade on Africans.
- We discussed the Holocaust and its impacts over Jewish people and the Jewish religion.
- We discuss women's responsibilities over time and roles women have played in World History.

AMERICAN HISTORY:

- We discussed the results of slavery on America and African Americans.
- We discussed racism throughout history.
- We discuss roles African Americans have played in American History and their impact on society and history
- We discuss the role Mexicans have played in American History.
- We discuss women roles in U.S. history and their impact on history and society.

MULTICULTURAL REPORT

High School
2023-2024

Department: Social Studies
Instructor: Colby Smith
Date Revised: 4/17/23

Psychology

1. Students study aspects of human behavior as it occurs in settings where people of different cultural backgrounds encounter each other.
2. Students compare and contrast key differences and similarities of psychological development between people of different cultural backgrounds and heritages.
3. Students learn the importance of experimenting, including the importance of sampling and conducting random assignments.
4. Students outline and identify ethical issues relating to culture and ethnicity in psychological research.
5. Students assess how a person's heritage and environment can affect their behavior and personality.

Sociology

1. Students explore cultural diversity and examine case studies in a variety of cultures throughout the world.
2. Students compare and contrast cultural norms as well as gender norms for a variety of cultural groups.
3. Students analyze the labor pool, understanding the opportunities for women, Caucasian men, minorities etc.
4. Students analyze the effects that poverty, disease, health care, etc. have on different cultural groups.
5. Students study religious diversity in America.
6. Students learn the importance and the direct effect of heritage and ancestry.
7. Students explore how the role of women has changed in the world, and is still changing today.

Government

1. Students analyze the Bill of Rights: the essential freedoms given to the citizens of the United States from a variety of cultural backgrounds.
2. Students explore the Civil Rights Movement and its relation to giving equality to all people.
3. Students analyze the abolishing of slavery and the lifestyle those in slavery were forced to live.
4. Students look in depth at the details of citizenship; who it applies to, how to get legal citizenship, etc.
5. Students understand the right to vote cannot be denied based on gender, race, color etc.

MULTICULTURAL REPORT

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6. We analyze the role that women have played in our government in the past, and the growing amount of women who are continuously playing a much larger role as the years move forward.
7. Students analyze our judicial branch; enforcing, protecting, and granting equal justice, due process, and essential freedom to people of all cultures.
8. Students compare and contrast the United States government to the government's that belong to other cultures and locations of the world.

Geography

1. Students study world cultures from across the globe, including but not limited to, languages, religions, foods and traditions, and customs.
2. Students explore the diversity within societies and their impact on countries and regions of the world.
3. Students research the key geographers and explorers from hundreds of years ago, including their native country they are exploring for, and significance in their journey.
4. Students study the laws and rules that countries are governed by, citing the differences amongst cultures and the way people are able to live.
5. Students research and analyze the differences amongst class systems and the effects it has on a society.

MULTICULTURAL REPORT

High School
2023-2024

Department: Spanish
Instructor: Janelle Steig
Date Revised: 4/18/23

On a daily basis, students in Spanish I, II, and III study Spanish vocabulary and grammar. Students learn how to engage in conversation with other Spanish speakers, listen and interpret the Spanish language, and write in Spanish.

Students also gain knowledge and an understanding and appreciation of other cultures. Students compare and contrast Hispanic cultures with that of their own and describe the Hispanic society's contributions to the world.

Applied Communication II

Emphasis is placed on knowledge of language usage that can relay stereotyping and prejudice. A variety of barriers can inhibit our communication skills. The inability to deal with people from different races, backgrounds, and gender are addressed along with practice on how to communicate more effectively when faced with such situations.

MULTICULTURAL REPORT

High School
2023-2024

Department: Vocal/Instrumental Music
Instructor: Tom Belanger/ Jeff Schwarz
Date Revised: 4/27/23

Students in the Fillmore Central High School vocal music department perform music from many time periods and musical periods. Musical selections come from a variety of places around the world. Choir members sing in many languages, including English, Italian, German, Swahili, and Latin.

Students in the High School Instrumental Program have performed music that have various Latin and African rhythms. They have also performed music specific to French Canada and percussion of the Caribbean.

MULTICULTURAL REPORT

High School
2023-2024

Department: Digital Media/Yearbook
Instructor: Aaron Dahl
Date Revised: 4/17/2023

1. This class has a lot to do with photography. Capturing those important moments throughout the year are a vital piece to a great yearbook. Photography is used all around the world to capture those important moments. National Geographic is a major photographic company that captures so many cultural aspects in life, and we try to do the same.
2. There is a parent dedication page where senior parents can submit a little paragraph of anything appropriate that they would like to add for their senior. Parents are able to write anything cultural that they please, as long as it's appropriate.

MULTICULTURAL REPORT

High School
2023-2024

Department: Resource
Instructor: Shelia Lauby
Date Revised: 5/5/23

Resource students read, study, discuss and complete assignments and projects that include multicultural components. Assignments for these classes are finished with resource assistance.