

Board of Education Regular Meeting
Monday, June 15, 2026 5:30 PM
Fillmore Central High School
1410 L Street
Geneva, NE 68361-1599

1. **Call to Order**
2. **Recognize Open Meetings Laws and location of the poster**
3. **Roll Call**
4. **Declaration of Legal Meeting/Excuse Absences**
 - 4.1. Declaration of Legal Meeting
 - 4.2. Excuse Absences
5. **Public Comment**
6. **Reports from Administration**
7. **Action Items**
 - 7.1. Consent Agenda
 - 7.1.1. Approval of the Minutes of the following board meetings: May 11, 2026
 - 7.1.2. Receive, review and accept Finance reports
 - 7.1.3. Review and approve the General Fund Claims
 - 7.1.4. Review and approve the Building Fund Claims
 - 7.2. Review, approve and take any necessary action with regard to the building project
 - 7.3. Discuss, review, and take any necessary action with regard to the theater fundraising effort and naming rights.
 - 7.4. Discuss, review and approve the miscellaneous charges schedule
 - 7.5. Discuss, review, and approve the policy updates for the 2026-27 school year

7.6. Discuss, review and take any necessary action on handbook sections on attendance tracking, attendance incentives, etc.

7.7. Discuss, review and take any necessary action to add summer mini-grant hours for the high school counselor position

7.8. Discuss, review, and approve the purchase of social studies materials

7.9. Discuss, review and authorize Josh Cumpston to bid on a school bus

7.9.1. Enter into Executive Session

7.9.2. Reconvene Regular Meeting

8. **Discussion Items**

8.1. Building Committee

8.2. Finance Committee

8.3. Theater Committee

8.4. Fundraising for the Theater

8.5. Committee Reports

8.6. Future Board Meeting Dates

8.7. Handbooks

8.8. Next Meeting: July 13, 2026 Regular Meeting

9. **Adjourn meeting**

June 15, 2026 Board Report

1. Call to Order
2. Recognize Open Meeting Act and Location of Poster
3. Roll Call
4. Declaration of Legal Meeting/Excuse Absences
5. Public Comment
6. Reports from Administration

My Report

Classified Staffing
Transportation

7. Action Items

- 7.1 Consent Agenda
 - 7.1.1 Minutes – the minutes of the May Board meetings are on the Sparq meeting site for your review and approval.
 - 7.1.2 Financial Reports –
 - 7.1.3 General Fund Claims –If you need more information on any claims, contact Jill or I prior to the board meeting and we will get that for you.
 - 7.1.4 Building Fund-If you have questions, please contact Jill or I prior to the board meeting and we will get it for you.
- 7.2 Review, approve, and take any necessary action with regards to the building project.
- 7.3 Discuss, Review, and take any necessary action with regards to the Theater fundraising effort and naming rights.
- 7.4 Discuss, review, and approve the Miscellaneous Charges Schedule
- 7.5 Discuss, review, and approve the Policy Updates for the 2026-27 School Year.
- 7.6 Discuss, review, and take any necessary action on handbook sections on attendance tracking, attendance incentives, etc.
- 7.7 Discuss, review, and take any necessary action to add summer mini-grant hours for the high school counselor position.
- 7.8 Discuss, review, and approve the purchase of Social Studies Materials.

- 7.9 Discuss, review, and authorize Josh Cumpston to bid on a school bus.

8. Discussion Items

- 8.1 Building Committee
- 8.2 Finance Committee
- 8.3 Theater Committee
- 8.4 Fundraising for the Theater
- 8.6 Committee Reports
- 8.7 Future Board Meeting Dates
- 8.8 Handbooks
- 8.9 Next Meeting July 13, 2026 Regular Meeting

9. Adjourn

Board of Education Regular Meeting
Monday, May 11, 2026 7:30 PM Central
Posting Locations:

Fillmore Central High School
1410 L Street
Geneva, NE 68361-1599

- Nebraska Signal

Posted Date: May 6, 2026

Chad Engle: Present
Shaun Farmer: Present
Nate Girmus: Present
Christin Lovegrove: Present
Whitney Peppard: Present
Adam Wallin: Present
Present: 6.

1. Call to Order

Called to order by President Engle at 7:30 PM.

2. Recognize Open Meetings Laws and location of the poster

3. Roll Call

4. Declaration of Legal Meeting/Excuse Absences

4.1. Declaration of Legal Meeting

Recommendation that this regular meeting of May 11, 2026 be declared a legal meeting passed with a motion by Adam Wallin and a second by Whitney Peppard.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea
Yea: 6, Nay: 0

4.2. Excuse Absences

5. Public Comment

6. Reports from Administration

Elementary - Mr. Veleba reported we are up to 40 students for kindergarten. The storage container has been delivered with storage shelves built by shop class and will start filling on Thursday after school. Proud Panther night is tomorrow night with a hotdog meal, academic recognition, kindergarten and 4th grade graduation. District wide testing has concluded at 100% with very positive prelim results.

Middle School - Mrs. Lamb reported that 4th grade step up day was last week, they toured the Middle School and asked questions. Track has concluded except for a state track meet with a few state qualifiers. May 15th is clean up day/earth day in Fairmont. 8th grade graduation and honors ceremony next Monday the 18th.

High School/AD - Mr. Theobald reported wrapping up spring activities. Discussion on the Friday early dismissal, parameters, how things would work, will vote at June meetings. Discussion on forfeiture of credit at 10 days vs 8 days, vote at June meeting. Rotating study halls will be Wednesday only. Create a committee regarding changing the grading policy.

Superintendent - Mr. Cumpston gave a brief review of legislation/policy, most will come in early June. Graduation went really well. All the teaching staff is hired, looking for a few paras and kitchen help.

7. Action Items

7.1. Consent Agenda

Recommendation that the board approve the consent agenda as presented passed with a motion by Shaun Farmer and a second by Nate Girmus.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

7.1.1. Approval of the Minutes of the following board meetings: Regular Meeting, April 13, 2026

7.1.2. Receive, review and accept Finance reports

7.1.3. Review and approve the General Fund Claims

7.1.4. Review and approve the Building Fund Claims

7.2. Review, approve and take any necessary action with regards to the building project

Recommendation that the board complete the alternate projects as the committee presented (elementary gym floor, elementary flooring, elementary roof, and HS roof drains) passed with a motion by Shaun Farmer and a second by Adam Wallin.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Subcontractor bids came back about \$2M below budgeted numbers. The following alternate projects were suggested by the building committee.

Replacement of elementary gym floor (\$123K)

Replacement of elementary roof (\$706K)

Replacement of south flooring in elementary (\$55K)

Replacement of drain system in HS roof (\$190K)

The total is nearly \$1.1M.

7.3. Discuss, review, and take any necessary action with regards to the Theater fundraising effort and naming rights

Recommendation that the board approve the naming of the Orchestra Pit "In memory of William W. Wilkins and Nancy S. Wilkins" with a donation of \$25,000 each year for 4 years passed with a motion by Whitney Peppard and a second by Nate Girmus.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

The Orchestra Pit donation is being made at \$25,000 for the next four years.

Currently the fundraising committee has raised \$692,100 towards the auditorium.

7.4. Discuss, review and approve the purchase of computers and devices for next year
Recommendation that the board proceed with the Chromebook purchase from CDWG, Apple lease of ipads and the purchase of protective cases for the iPads (total estimated cost of \$95,000 with REAP funds of \$90,000) passed with a motion by Christin Lovegrove and a second by Shaun Farmer.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Discussed a couple months ago at looking at chromebooks for grades 5-12, and iPads at elementary. Right now, we can get 300E for \$418 each, and can get an Apple iPad lease for 3 years for around \$22,000 a year. When you put those numbers together (\$98,000), we have \$90,000 in REAP funds. Would purchase chromebooks for grades 5-8 when the MS/HS project is completed in the fall of 2028.

8. Discussion Items

8.1. Building Committee

8.2. Finance Committee

8.3. Theater Committee

Meeting this Wednesday, May 13th. Will discuss the recognition wall at that meeting.

8.4. Fundraising for the Theater

8.5. Multicultural Report

8.6. Miscellaneous Charges

8.7. Committees

A couple committees need to meet soon:

Future Building Site Committee (Fairmont, DT Gym)

Organizational Chart Committee

Policy Committee (once we hear from KSB)

Finance/FCEA Committee (to review negotiated agreement language)

8.8. Next Meeting: June 15, 2026 Regular Meeting

9. Adjourn meeting

Recommendation that the board adjourn this regular meeting of May 11, 2026 at 8:21 PM passed with a motion by Shaun Farmer and a second by Adam Wallin.

Chad Engle: Yea, Shaun Farmer: Yea, Nate Girmus: Yea, Christin Lovegrove: Yea, Whitney Peppard: Yea, Adam Wallin: Yea

Yea: 6, Nay: 0

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	STUDENT FEES	5,489.41	1,806.00	0.00	0.00	3,683.41
05 704 0002	ATHLETICS	29,914.66	13,822.41	6,303.62	0.00	22,395.87
05 704 0003	CHEERLEADERS	4,244.40	19.48	313.51	0.00	4,538.43
05 704 0004	CONCESSIONS	16,568.07	18,109.58	6,030.10	0.00	4,488.59
05 704 0005	FC CLUB	31,521.39	3,961.67	3,260.00	0.00	30,819.72
05 704 0006	FFA	51,675.17	4,879.84	2,443.57	0.00	49,238.90
05 704 0007	FCCLA	14,636.86	171.92	751.57	0.00	15,216.51
05 704 0008	FBLA	2,989.80	3,280.67	2,438.90	0.00	2,148.03
05 704 0009	BAND	616.98	0.00	118.83	0.00	735.81
05 704 0010	VOCAL MUSIC	2,074.48	272.50	1,860.67	0.00	3,662.65
05 704 0011	NHS/STUCO	1,037.97	229.27	367.68	0.00	1,176.38
05 704 0012	MUSICAL	4,651.61	3,842.84	3,722.51	0.00	4,531.28
05 704 0014	FAMILY & CONSUMER SCIENCE	438.31	0.00	0.00	0.00	438.31
05 704 0015	AG SHOP	2,828.49	0.00	0.00	0.00	2,828.49
05 704 0017	ART	1,890.40	0.00	0.00	0.00	1,890.40
05 704 0018	CLOSE-UP	663.30	0.00	0.00	0.00	663.30
05 704 0019	FOREIGN LANGUAGE	2,838.89	0.00	853.58	0.00	3,692.47
05 704 0021	HIGH SCHOOL LIBRARY	1,497.62	0.00	0.00	0.00	1,497.62
05 704 0022	INDUSTRIAL TECH	2,629.14	11.88	126.00	0.00	2,743.26
05 704 0024	ONE-ACT	10,700.79	0.00	418.17	0.00	11,118.96
05 704 0025	PRINCIPAL'S ACCOUNT	(279.64)	0.00	198.31	0.00	(81.33)
05 704 0027	MILK MACHINE	2,870.65	0.00	0.00	0.00	2,870.65
05 704 0029	COF GRANT	1.21	0.00	0.00	0.00	1.21
05 704 0030	ELEMENTARY LIBRARY	1,380.07	0.00	0.00	0.00	1,380.07
05 704 0035	ELEMENTARY SCHOOL	5,808.89	2,199.84	551.10	0.00	4,160.15
05 704 0040	SPEECH	4,007.78	233.02	816.43	0.00	4,591.19
05 704 0045	BIOLOGY ACCOUNT	293.94	0.00	0.00	0.00	293.94
05 704 0047	TESTS	2,320.99	1,075.00	0.00	0.00	1,245.99
05 704 0048	OUTDOOR CLASSROOM PROJECT	3,921.45	45.98	0.00	0.00	3,875.47
05 704 0053	CLASS OF 2025	0.00	(500.00)	0.00	0.00	500.00
05 704 0054	CLASS OF 2026	(179.02)	60.00	713.45	0.00	474.43
05 704 0058	CLASS OF 2027	1,054.72	84.16	981.28	0.00	1,951.84
05 704 0059	CLASS OF 2028	2,181.51	0.00	1,897.34	0.00	4,078.85
05 704 0080	MS STUDENT COUNCIL	736.01	88.11	828.00	0.00	1,475.90
05 704 0081	MS PRINCIPAL'S FUND	205.66	276.26	554.15	0.00	483.55
05 704 0082	MS LIBRARY	1,309.18	2,073.15	2,210.28	0.00	1,446.31
05 704 0084	MS MUSIC	1,181.83	0.00	0.00	0.00	1,181.83
05 704 0085	MS ART	17.08	0.00	0.00	0.00	17.08

Activity Fund Balance Report - Summary - Exclude Encumbrances

05/2026 - 05/2026

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0086	MS PACK	2,497.89	119.60	0.00	0.00	2,378.29
05 704 0087	MS BAND	865.03	0.00	0.00	0.00	865.03
05 704 0088	CLASS OF 2029	540.00	0.00	340.46	0.00	880.46
05 704 0097	MABEL NEDZA SCHOLARSHIP FUND	115,413.90	0.00	238.73	0.00	115,652.63
05 704 0098	CLEARING	7,165.11	0.00	0.00	0.00	7,165.11
05 704 0099	INTEREST	8,624.13	0.00	22.17	0.00	8,646.30
05 704 0402	HS FOOTBALL	7,309.76	1,344.20	0.00	0.00	5,965.56
05 704 0404	HS VOLLEYBALL	4,777.78	1,414.01	1,406.00	0.00	4,769.77
05 704 0406	HS SOFTBALL	1,066.76	0.00	0.00	0.00	1,066.76
05 704 0408	HS GIRLS BASKETBALL	2,736.75	0.00	1,630.00	0.00	4,366.75
05 704 0410	HS BOYS BASKETBALL	431.15	0.00	408.00	0.00	839.15
05 704 0412	HS GIRLS WRESTLING	707.85	0.00	0.00	0.00	707.85
05 704 0414	HS TRACK	4,942.17	60.62	1,380.88	0.00	6,262.43
05 704 0416	HS BOYS WRESTLING	592.01	0.00	0.00	0.00	592.01
Fund Total: 05		373,410.34	58,982.01	43,185.29	0.00	357,613.62

Clerk's Report
5/31/2026

Beginning General Fund Cash Balance \$ 2,772,775.16

Revenue

Businesses	HS Scrap Metal Fee	\$ 126.25	
ESU 6	Rent/Sub Reimb/Stipend	\$ 4,274.04	
Fillmore County Treasurer	General Fund Taxes	\$ 2,785,974.48	
Parents	Laptop Repair/Yearbook/Sr Uniform	\$ 372.00	
State of Nebraska	MIPS-April/May/FY25	\$ 11,753.05	
State of Nebraska	SPED Transportation 25-26	\$ 113,493.00	
State of Nebraska	SPED Reimbursement	\$ 218,546.00	
State of Nebraska	State Aid	\$ 94,093.00	
Heartland Bank	Interest	\$ 976.06	
Total Revenue			\$ 3,229,607.88

Expenditures	\$ 774,228.53
Payables (Liabilities)	\$ 674.00
Outstanding Deposit	\$ -

Current General Fund Assets \$ 5,228,828.51

General Bank Balance	\$ 5,227,302.76
Outstanding Deposit	\$ -
Outstanding Checks	\$ 14,981.33
Cash Account Balance	\$ 5,212,321.43

FCPS Bank Balance	\$ 17,939.77
Outstanding Checks	\$ 1,353.89
Cash Account Balance	\$ 16,585.88

Accts Rev-Interfund	\$ (78.80)
Total General Bank Balance	\$ 5,228,828.51

EXPENDITURES MONTH GROUP REPORT/BOARD OF
05/2026

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
100	OVERTIME SALARIES NON-	3,176,804.00	261,228.93	2,221,757.77	69.94	955,046.23
200	HEALTH BENEFITS NON-	1,537,786.00	118,169.19	1,007,658.83	65.53	530,127.17
300	380	35,000.00	1,423.49	11,534.44	32.96	23,465.56
400	BUS REPAIRS AND MTNCE	177,682.00	6,725.45	135,630.41	76.98	42,051.59
500	TRAVEL EXPENSE AND MILEAGE	7,100.00	600.00	3,162.83	51.59	3,937.17
600	SUPPLIES	116,700.00	6,030.00	78,704.15	79.61	37,995.85
700	730	94,500.00	4,168.31	54,183.43	84.74	40,316.57
800	MISC OBJECTS	21,800.00	787.32	10,616.63	62.11	11,183.37
1100	ALL INSTRUCTION	5,167,372.00	399,132.69	3,523,248.49	69.05	1,644,123.51
1200	SPECIAL EDUCATION PROGRAMS					
100	OVERTIME SALARIES NON-	580,333.00	49,408.89	436,555.11	75.22	143,777.89
200	HEALTH BENEFITS NON-	306,187.00	17,289.34	154,000.48	50.30	152,186.52
300	PROFESSIONAL SERVICES	110,700.00	50.00	63,251.92	57.14	47,448.08
500	TUITION(TYKE)	1,384,955.00	0.00	369,723.81	26.70	1,015,231.19
600	BOOKS, TEXTBOOKS & PERIODICALS	8,000.00	23.54	3,388.40	42.36	4,611.60
700	730	9,500.00	0.00	1,512.06	15.92	7,987.94
1200	ALL INSTRUCTION	2,399,675.00	66,771.77	1,028,431.78	42.86	1,371,243.22
1300	DRIVERS EDUCATION					
100	SALARIES NON-INSTRUCTIONAL	6,600.00	541.33	4,871.97	73.82	1,728.03
200	RETIREMENT NON-INSTRUCTIONAL	1,150.00	85.14	766.27	66.63	383.73
600	ENERGY-FUEL	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
1300	ALL INSTRUCTION	7,750.00	626.47	5,638.24	72.75	2,111.76
2100	SUPPORT SERVICES/PUPIL SERVICE					
100	ADDITIONAL COMPENSATION NON-	449,630.00	31,509.91	338,596.59	75.31	111,033.41
200	HEALTH BENEFITS NON-	128,238.00	9,231.27	89,766.92	70.00	38,471.08
300	380	604,662.00	41,235.38	390,238.77	64.70	214,423.23
400	BUS REPAIRS AND MTNCE	12,000.00	0.00	7,586.50	63.22	4,413.50
500	TRAVEL EXPENSE AND MILEAGE	413,833.00	122.00	185,194.62	44.79	228,638.38
600	ENERGY-FUEL	36,450.00	4,019.41	29,127.88	80.77	7,322.12
800	MISC OBJECTS	59,500.00	11,864.42	52,303.71	90.95	7,196.29
2100	SUPPORT SERVICES	1,704,313.00	97,982.39	1,092,814.99	64.31	611,498.01
2200	SUPPORT SERVICES/LIBRARY-MEDIA					
100	OVERTIME SALARIES NON-	104,227.00	7,422.94	69,749.81	66.92	34,477.19
200	UNEMPLOYMENT NON-INSTRUCTIONAL	43,319.00	3,155.95	28,989.15	66.92	14,329.85
300	380	11,700.00	360.00	6,351.38	60.44	5,348.62
500	TRAVEL EXPENSE AND MILEAGE	2,000.00	63.00	108.00	5.40	1,892.00
600	BOOKS, TEXTBOOKS & PERIODICALS	13,400.00	39.98	4,842.18	48.43	8,557.82

EXPENDITURES MONTH GROUP REPORT/BOARD OF
05/2026

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
700 730		3,000.00	0.00	935.16	31.17	2,064.84
800 MISC OBJECTS		18,750.00	0.00	12,502.96	66.68	6,247.04
2200 SUPPORT SERVICES		196,396.00	11,041.87	123,478.64	64.08	72,917.36
2300 SUPPORT SERVICES-GEN ADMIN						
100 OVERTIME SALARIES NON-		212,511.00	17,267.41	153,283.69	72.13	59,227.31
200 290		64,376.00	5,149.23	46,009.13	71.47	18,366.87
300 310		43,250.00	0.00	16,484.00	38.11	26,766.00
400 BUS REPAIRS AND MTNCE		8,800.00	184.80	1,663.20	18.90	7,136.80
500 TRAVEL EXPENSE AND MILEAGE		11,100.00	234.92	4,364.17	41.97	6,735.83
600 SUPPLIES		2,500.00	567.76	861.34	59.61	1,638.66
800 MISC OBJECTS		30,550.00	1,456.28	15,591.88	52.38	14,958.12
2300 SUPPORT SERVICES		373,087.00	24,860.40	238,257.41	64.22	134,829.59
2400 OFFICE OF PRINCIPAL						
100 ADDITIONAL COMPENSATION NON-		443,886.00	38,072.34	338,767.11	76.32	105,118.89
200 HEALTH BENEFITS NON-		178,078.00	14,596.04	130,776.49	73.44	47,301.51
300 380		2,550.00	0.00	645.00	25.29	1,905.00
500 TRAVEL EXPENSE AND MILEAGE		3,400.00	25.00	1,679.25	56.30	1,720.75
600 SUPPLIES		3,000.00	0.00	332.72	11.09	2,667.28
800 MISC OBJECTS		8,000.00	441.72	2,846.70	45.13	5,153.30
2400 SUPPORT SERVICES		638,914.00	53,135.10	475,047.27	74.51	163,866.73
2500 SUPPORT SERVICES-GEN BUSINESS						
100 OVERTIME SALARIES NON-		59,500.00	4,519.71	40,744.87	68.48	18,755.13
200 WORKER'S COMP NON-INSTRUCTIONAL		20,300.00	1,561.45	14,063.71	69.28	6,236.29
300 PROFESSIONAL SERVICES		8,000.00	72.55	675.93	8.45	7,324.07
400 BUS REPAIRS AND MTNCE		20,000.00	751.93	4,980.75	74.90	15,019.25
500 TRAVEL EXPENSE AND MILEAGE		152,714.00	16.76	153,460.10	100.57	(746.10)
600 SUPPLIES		3,800.00	269.46	1,093.06	28.76	2,706.94
700 730		4,200.00	0.00	943.28	58.17	3,256.72
800 DUES AND FEES		500.00	0.00	2,084.95	416.99	(1,584.95)
2500 SUPPORT SERVICES		269,014.00	7,191.86	218,046.65	85.38	50,967.35
2600 SUPPORT SERVICES-BLDGS & SITES						
100 OVERTIME SALARIES NON-		296,267.00	20,990.49	195,769.16	66.08	100,497.84
200 RETIREMENT NON-INSTRUCTIONAL		168,737.00	12,635.37	113,683.17	67.37	55,053.83
300 PROFESSIONAL SERVICES		57,150.00	625.15	34,598.95	60.85	22,551.05
400 BUS REPAIRS AND MTNCE		140,400.00	8,030.33	85,773.64	62.13	54,626.36
500 TRAVEL EXPENSE AND MILEAGE		2,500.00	64.00	64.00	2.56	2,436.00
600 SUPPLIES		298,000.00	22,873.25	197,884.21	68.94	100,115.79
700 730		94,500.00	4,879.71	31,573.32	34.32	62,926.68
800 MISC OBJECTS		103,300.00	213.07	13,073.65	13.22	90,226.35

EXPENDITURES MONTH GROUP REPORT/BOARD OF
05/2026

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
2600	SUPPORT SERVICES	1,160,854.00	70,311.37	672,420.10	58.84	488,433.90
2700	SUPPORT SERVICES-PUPIL TRANS					
100	SALARIES NON-INSTRUCTIONAL	152,200.00	15,029.63	127,405.99	83.71	24,794.01
200	RETIREMENT NON-INSTRUCTIONAL	33,300.00	2,353.71	19,534.20	58.66	13,765.80
300	330	9,500.00	465.19	1,163.53	12.25	8,336.47
400	BUS REPAIRS AND MTNCE	78,000.00	7,453.39	79,484.49	101.95	(1,484.49)
500	STUDENT TRANSPORTATION SVS.	10,500.00	0.00	0.00	0.00	10,500.00
600	ENERGY-FUEL	67,000.00	5,794.67	42,008.12	62.70	24,991.88
700	730	30,000.00	0.00	4,005.97	13.45	25,994.03
800	MISC OBJECTS	16,500.00	220.00	7,989.12	48.42	8,510.88
2700	SUPPORT SERVICES	397,000.00	31,316.59	281,591.42	70.95	115,408.58
3300	COMMUNITY SERVICES OPERATIONS					
800	MISC OBJECTS	15,000.00	2,514.75	14,790.85	98.61	209.15
3300	COMMUNITY SERVICES	15,000.00	2,514.75	14,790.85	98.61	209.15
3500	HIGH ABILITY LEARNING					
100	OVERTIME SALARIES NON-	2,800.00	0.00	77,240.15	2,758.58	(74,440.15)
200	HEALTH BENEFITS NON-	500.00	0.00	32,288.29	6,457.66	(31,788.29)
600	SUPPLIES	10,500.00	0.00	8,105.45	77.19	2,394.55
700	730	1,000.00	0.00	290.00	29.00	710.00
800	MISC OBJECTS	3,500.00	0.00	813.62	120.82	2,686.38
3500	COMMUNITY SERVICES	18,300.00	0.00	118,737.51	667.50	(100,437.51)
6200	TITLE I					
100	OVERTIME SALARIES NON-	72,587.00	6,071.17	68,769.81	94.74	3,817.19
200	HEALTH BENEFITS NON-	42,433.00	3,271.29	37,586.65	88.58	4,846.35
300	PUPIL SERVICES	12,000.00	0.00	9,560.00	79.67	2,440.00
500	STUDENT TRANSPORTATION SVS.	13,000.00	0.00	0.00	0.00	13,000.00
600	SUPPLIES	2,000.00	0.00	132.00	6.60	1,868.00
800	MISC OBJECTS	200.00	0.00	0.00	0.00	200.00
6200	FEDERAL SERVICES	142,220.00	9,342.46	116,048.46	81.60	26,171.54
6300	TITLE II TITLE VI					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	HEALTH BENEFITS NON-	0.00	0.00	0.00	0.00	0.00
6300	FEDERAL SERVICES	0.00	0.00	0.00	0.00	0.00
6400	IDEA PART B					
300	PUPIL SERVICES	27,985.00	0.00	0.00	0.00	27,985.00
500	TUITION(TYKE)	66,263.00	0.00	13,863.59	20.92	52,399.41
6400	FEDERAL SERVICES	94,248.00	0.00	13,863.59	14.71	80,384.41
6700	FED VOC ED (CARL PERKINS)					
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00
6700	FEDERAL SERVICES	0.00	0.00	0.00	0.00	0.00

EXPENDITURES MONTH GROUP REPORT/BOARD OF
05/2026

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
6900	OTHER FEDERAL SERVICES					
100	OVERTIME SALARIES NON-	0.00	0.00	0.00	0.00	0.00
200	HEALTH BENEFITS NON-	0.00	0.00	0.00	0.00	0.00
300	PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
400	LEASE VEHICLE	45,643.00	0.00	0.00	100.00	45,643.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00
700	730	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
6900	FEDERAL SERVICES	45,643.00	0.00	0.00	100.00	45,643.00
8000	TRANSFERS					
700	730	0.00	0.00	0.00	0.00	0.00
900	910	410,930.00	0.00	47,487.00	11.56	363,443.00
8000	TRANSFERS	410,930.00	0.00	47,487.00	11.56	363,443.00
9000	NON-PROGRAMMED CHARGES					
100	SALARIES NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
200	RETIREMENT NON-INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
900	OTHER ITEMS	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED CHARGES	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	13,040,716.00	774,227.72	7,969,902.40	62.07	5,070,813.60
02	DEPRECIATION FUND					
2900	OTHER SUPPORT SERVICES					
300	PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
700	730	0.00	0.00	39,570.00	0.00	(39,570.00)
2900	SUPPORT SERVICES	0.00	0.00	39,570.00	0.00	(39,570.00)
02	DEPRECIATION FUND	0.00	0.00	39,570.00	0.00	(39,570.00)
05	ACTIVITIES FUND					
2900	OTHER SUPPORT SERVICES					
300	PROFESSIONAL SERVICES	0.00	700.00	29,805.00	0.00	(29,805.00)
600	SUPPLIES	0.00	58,282.01	274,231.36	0.00	(274,231.36)
800	MISC OBJECTS	0.00	0.00	44.06	0.00	(44.06)
2900	SUPPORT SERVICES	0.00	58,982.01	304,080.42	0.00	(304,080.42)
05	ACTIVITIES FUND	0.00	58,982.01	304,080.42	0.00	(304,080.42)
06	SCHOOL LUNCH/MILK FUND					
3100	FOOD SERVICES OPERATIONS					
100	OVERTIME SALARIES NON-	0.00	15,321.98	122,268.73	0.00	(122,268.73)
200	RETIREMENT NON-INSTRUCTIONAL	0.00	6,460.59	56,250.91	0.00	(56,250.91)
600	FOOD	0.00	31,684.46	313,845.50	0.00	(313,845.50)
700	730	0.00	0.00	0.00	0.00	0.00
800	MISC OBJECTS	0.00	34.95	513.72	0.00	(513.72)
3100	COMMUNITY SERVICES	0.00	53,501.98	492,878.86	0.00	(492,878.86)

EXPENDITURES MONTH GROUP REPORT/BOARD OF
05/2026

Account Number	Account Description	Budgeted Amount	Expended During Month	Expenditures Year to Date	% of Budget Spent	Adjusted Balance
06	SCHOOL LUNCH/MILK FUND	0.00	53,501.98	492,878.86	0.00	(492,878.86)
07	DEBT FUND					
5000	DEBT SERVICE					
800	830	0.00	0.00	359,409.44	0.00	(359,409.44)
5000	DEBT SERVICE	0.00	0.00	359,409.44	0.00	(359,409.44)
07	DEBT FUND	0.00	0.00	359,409.44	0.00	(359,409.44)
08	SPECIAL BUILDING FUND					
2600	SUPPORT SERVICES-BLDGS & SITES					
300	PROFESSIONAL SERVICES	0.00	0.00	107,663.32	0.00	(107,663.32)
400	BUS REPAIRS AND MTNCE	0.00	0.00	0.00	0.00	0.00
800	DUES AND FEES	0.00	0.00	12,385.00	0.00	(12,385.00)
2600	SUPPORT SERVICES	0.00	0.00	120,048.32	0.00	(120,048.32)
4100	LAND ACQUISITION					
700	LAND & LAND IMPROVEMENTS	0.00	0.00	11,061.95	0.00	(11,061.95)
4100	4000	0.00	0.00	11,061.95	0.00	(11,061.95)
4200	LAND IMPROVEMENT					
300	PROFESSIONAL SERVICES	0.00	0.00	15,087.62	0.00	(15,087.62)
4200	4000	0.00	0.00	15,087.62	0.00	(15,087.62)
4300	ARCHITECTURE & ENGINEERING					
300	PROFESSIONAL SERVICES	0.00	0.00	246,998.40	0.00	(246,998.40)
4300	4000	0.00	0.00	246,998.40	0.00	(246,998.40)
4400	EDUCATIONAL SPECIFICATIONS					
300	PROFESSIONAL SERVICES	0.00	0.00	1,811,788.26	0.00	(1,811,788.26)
400	BUS REPAIRS AND MTNCE	0.00	0.00	0.00	0.00	0.00
4400	4000	0.00	0.00	1,811,788.26	0.00	(1,811,788.26)
4500	BUILDING ACQUISITION & CONSTRUCTION					
300	PROFESSIONAL SERVICES	0.00	124,928.02	423,849.56	0.00	(423,849.56)
4500	4000	0.00	124,928.02	423,849.56	0.00	(423,849.56)
4600	SITE IMPROVEMENTS					
300	PROFESSIONAL SERVICES	0.00	0.00	15,885.61	0.00	(15,885.61)
4600	4000	0.00	0.00	15,885.61	0.00	(15,885.61)
4700	BUILDING IMPROVEMENTS					
300	PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
400	IMPROVEMENTS OTHER THAN BLDGS	0.00	709,734.79	1,681,311.16	0.00	(1,681,311.16)
4700	4000	0.00	709,734.79	1,681,311.16	0.00	(1,681,311.16)
9000	NON-PROGRAMMED CHARGES					
900	910	0.00	0.00	365,000.00	0.00	(365,000.00)
9000	NON-PROGRAMMED CHARGES	0.00	0.00	365,000.00	0.00	(365,000.00)
08	SPECIAL BUILDING FUND	0.00	834,662.81	4,691,030.88	0.00	(4,691,030.88)

FCPS FUND - MAY 2026

Branding, Inc	Elementary Shipping Container	\$4,500.00
Cash Wa Distributing	HS Supplies	\$37.80
CDW Government	District Tech Supplies	\$553.89
FCPS Activity Fund	HS Graduation Gen Split/MS Membership	\$767.45
Geneva Fun Plex	MS Student Trip	\$176.00
Molcajete Mexican Restaurant	Teacher Appreciation Lunch	\$700.00
Quadient Finance	HS/Elem Postage	\$600.00
US Bank Card	National Speech Fuel	\$115.57
US Bank Card	USPS-District Postage	\$16.76
US Bank Card	OWH-Monthly Fee	\$19.99
Windstream	Phone	\$854.68
TOTAL		\$8,342.14

Fillmore Central Public Schools Funds Report

May 2026

General Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 2,767,208.98	\$ 3,252,347.44	\$ 9,982,866.90	\$ 792,253.66	\$ 8,259,929.79	\$ 5,227,302.76

FCPS Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 25,022.11	\$ 5.91	\$ 44,013.81	\$ 7,088.25	\$ 44,611.25	\$ 17,939.77

Building Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance	Bond 2025 Proceeds
\$ 2,012,049.90	\$ 1,034,243.42	\$ 7,843,820.21	\$ 1,034,662.81	\$ 7,602,353.91	\$ 2,011,630.51	\$ 45,384,195.63

Activity Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance	Current CD Balance
\$ 268,426.65	\$ 28,884.66	\$ 248,299.32	\$ 38,732.62	\$ 249,130.53	\$ 258,578.69	\$ 110,271.97

Hot Lunch Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 71,657.43	\$ 39,810.78	\$ 496,460.47	\$ 59,433.49	\$ 492,998.90	\$ 52,034.72

Depreciation Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 84,709.05	\$ 69.62	\$ 50,295.08	\$ -	\$ 39,570.00	\$ 84,778.67

Employee Benefit Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 60,940.11	\$ 3,496.20	\$ 28,057.38	\$ 2,323.19	\$ 18,812.73	\$ 62,113.12

Unemployment Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance	Current CD Balance
\$ 34,964.81	\$ 8.62	\$ 91.22	\$ -	\$ -	\$ 34,973.43	\$ 30,634.45

Debt Fund

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 644,612.75	\$ 744,839.22	\$ 1,748,865.41	\$ -	\$ 359,413.44	\$ 1,389,451.97

QCPUF

Beg Bal	Monthly Receipts	YTD Receipts	Monthly Expense	YTD Expense	Current Bank Balance
\$ 80,494.42	\$ 86,438.02	\$ 166,932.44	\$ -	\$ -	\$ 166,932.44

HOT LUNCH REPORT MAY 2026

BEGINNING FUND BALANCE		\$51,007.43
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RECIEPTS

	CURRENT MONTH 5/31/2026	RECEIVED TO DATE
STUDENTS	\$14,564.51	\$186,112.17
ADULTS	\$1,294.10	\$5,737.70
FEDERAL REIMBURSEMENT	\$21,732.06	\$163,824.92
STATE REIMBURSEMENT	\$0.00	\$0.00
DISTRICT TRANSFER	\$0.00	\$0.00
MILK/OTHER	\$2,201.00	\$20,285.75
INTEREST	\$19.11	\$399.93
TOTAL	\$39,810.78	\$376,360.47

EXPENSES

	CURRENT MONTH 5/31/2026	RECEIVED TO DATE
LABOR	\$14,835.96	\$116,614.11
OVERTIME LABOR	\$486.02	\$5,654.62
BENEFITS	\$6,460.59	\$56,250.91
FOOD	\$28,823.61	\$298,472.32
EQUIPMENT	\$0.00	\$0.00
SUPPLIES	\$2,860.85	\$15,142.72
TICKET REFUND	\$0.00	\$0.00
MISC. EXPENSES	\$34.95	\$513.72
TYKE MILK/SNACK	\$0.00	\$230.46
RETURNED CHECKS	\$0.00	\$0.00
TOTAL	\$53,501.98	\$492,878.86

ENDING FUND BALANCE		\$37,487.15
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MASTERCARD -June 2026

4 All Promos	District Supplies	\$359.80
Amazon	Elem Supplies	\$212.75
Amazon	District Supplies	\$33.30
Amazon	MS Supplies	\$58.24
American Red Cross	Elem Supplies	\$714.00
Brick Road Boutique	District Supplies	\$19.35
Casey's	District Supplies	\$109.65
Lee Enterprises	Lincoln Journal Star Digital Fee	\$19.99
Prestwick House	HS Supplies	\$23.90
Walmart	District Supplies	\$100.20
Walmart	MS Supplies	\$96.89
Walmart	Elem Supplies	\$279.67
TOTAL		\$2,027.74

**FILLMORE CO. SCHOOL DIST. #30-0025
COUNTY TREASURER'S RECEIPTS**

Reporting Period: May 31, 2026

School Building Bond 2025

TAX SOURCE	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2025	\$280,455.19	\$65,242.11	\$17,659.87	\$53,245.82	\$600,120.32	\$92,753.26	\$0.00	\$0.00	\$0.00	\$1,109,476.57
Interest 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75.36	\$0.00	\$0.00	\$0.00	\$75.36
Homestead Exemption	\$0.00	\$0.00	\$4,697.37	\$4,697.37	\$4,697.37	\$4,697.37	\$0.00	\$0.00	\$0.00	\$18,789.48
Pro-Rate Motor Vehicle	\$0.00	\$0.00	\$0.00	\$1,670.41	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,670.41
Carline Allocation	\$0.00	\$0.00	\$0.00	\$0.00	\$321.77	\$0.00	\$0.00	\$0.00	\$0.00	\$321.77
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$4,129.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,129.06
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$65,517.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$65,517.83
Property Tax Credit	\$0.00	\$145,455.51	\$0.00	\$0.00	\$145,455.51	\$0.00	\$0.00	\$0.00	\$0.00	\$290,911.02
Property Tax Commissior	(\$2,804.55)	(\$652.42)	(\$176.60)	(\$532.46)	(\$6,001.20)	\$0.00	\$0.00	\$0.00	\$0.00	(\$10,167.23)
Property Tax Total	\$277,650.64	\$210,045.20	\$22,180.64	\$128,728.03	\$744,593.77	\$97,525.99	\$0.00	\$0.00	\$0.00	\$1,480,724.27

Special Building

TAX SOURCE	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2022	\$0.00	\$0.00	(\$10.76)	\$12.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2.16
Levied Tax 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2024	\$396.53	\$1,081.78	\$163.93	\$45.00	\$0.00	\$8.88	\$0.00	\$0.00	\$0.00	\$1,696.12
Interest 2024	\$21.99	\$78.98	\$14.81	\$4.30	\$0.00	\$1.13	\$0.00	\$0.00	\$0.00	\$121.21
Levied Tax 2025	\$46,703.14	\$10,475.56	\$2,889.20	\$8,350.18	\$92,979.74	\$13,417.57	\$0.00	\$0.00	\$0.00	\$174,815.39
Interest 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11.39	\$0.00	\$0.00	\$0.00	\$11.39
Homestead Exemption	\$0.00	\$0.00	\$773.01	\$773.01	\$773.01	\$773.01	\$0.00	\$0.00	\$0.00	\$3,092.04
Property Tax Credit	\$0.00	\$23,936.29	\$0.00	\$0.00	\$23,936.29	\$0.00	\$0.00	\$0.00	\$0.00	\$47,872.58
Property Tax Commissior	(\$471.22)	(\$116.36)	(\$30.57)	(\$84.12)	(\$929.80)	\$0.00	\$0.00	\$0.00	\$0.00	(\$1,632.07)
Property Tax Total	\$46,650.44	\$35,456.25	\$3,799.62	\$9,101.29	\$116,759.24	\$14,211.98	\$0.00	\$0.00	\$0.00	\$225,978.82
Pro-Rate Vehicle	\$247.26	\$0.00	\$0.00	\$354.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$601.47
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$679.49	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$679.49
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$10,781.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,781.69
School Tax Credit	\$0.00	\$53,949.07	\$0.00	\$0.00	\$53,949.07	\$0.00	\$0.00	\$0.00	\$0.00	\$107,898.14
Carline Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$52.95	\$0.00	\$0.00	\$0.00	\$0.00	\$52.95
Co.Court Fines & Lic	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Taxes Total	\$247.26	\$53,949.07	\$0.00	\$11,815.39	\$54,002.02	\$0.00	\$0.00	\$0.00	\$0.00	\$120,013.74
TOTAL COLLECTED	\$46,897.70	\$89,405.32	\$3,799.62	\$20,916.68	\$170,761.26	\$14,211.98	\$0.00	\$0.00	\$0.00	\$345,992.56

QCAP-Bond 2025

TAX SOURCE	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2025	\$23,632.42	\$5,300.76	\$1,462.00	\$4,225.39	\$47,049.46	\$6,789.71	\$0.00	\$0.00	\$0.00	\$88,459.74
Interest 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5.79	\$0.00	\$0.00	\$0.00	\$5.79
Homestead Exemption	\$0.00	\$0.00	\$391.15	\$391.15	\$391.15	\$391.15	\$0.00	\$0.00	\$0.00	\$1,564.60
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$343.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$343.83
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$5,455.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,455.70
Pro-Rate Vehicle	\$0.00	\$0.00	\$0.00	\$179.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$179.23
Property Tax Credit	\$0.00	\$12,112.17	\$0.00	\$0.00	\$12,112.17	\$0.00	\$0.00	\$0.00	\$0.00	\$24,224.34
School Tax Credit	\$0.00	\$27,299.09	\$0.00	\$0.00	\$27,299.09	\$0.00	\$0.00	\$0.00	\$0.00	\$54,598.18
Carline Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$26.79	\$0.00	\$0.00	\$0.00	\$0.00	\$26.79
Property Tax Commissior	(\$236.32)	(\$53.01)	(\$14.62)	(\$42.25)	(\$470.49)	\$0.00	\$0.00	\$0.00	\$0.00	(\$816.69)
Property Tax Total	\$23,396.10	\$44,659.01	\$1,838.53	\$10,553.05	\$86,408.17	\$7,186.65	\$0.00	\$0.00	\$0.00	\$174,041.51

**FILLMORE CO. SCHOOL DIST. #30-0025
COUNTY TREASURER'S RECEIPTS**

Reporting Period: May 31, 2026

TAX SOURCE	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Y-T-D
Levied Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$127.84)	\$153.54	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25.70
Interest 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Levied Tax 2023	\$119.19	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$119.19
Interest 2023	\$19.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19.95
Levied Tax 2024	\$215,669.31	\$11,651.02	\$4,164.35	\$4,221.99	\$11,518.24	\$1,745.47	\$479.17	\$0.00	\$94.56	\$0.00	\$0.00	\$0.00	\$249,544.11
Interest 2024	\$448.85	\$346.69	\$190.11	\$234.31	\$840.72	\$157.74	\$45.81	\$0.00	\$11.97	\$0.00	\$0.00	\$0.00	\$2,276.20
Levied Tax 2025	\$0.00	\$0.00	\$0.00	\$754,900.16	\$169,324.55	\$46,700.30	\$134,971.55	\$1,502,903.59	\$216,879.06	\$0.00	\$0.00	\$0.00	\$2,825,679.21
Interest 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$184.94	\$0.00	\$0.00	\$0.00	\$184.94
Vehicle Tax 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Tax 2024	\$18,661.10	\$21,467.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$40,128.44
Vehicle Tax 2025	\$0.00	\$0.00	\$20,133.12	\$40,982.10	\$121,625.44	\$25,532.54	\$31,427.33	\$23,473.16	\$27,505.90	\$0.00	\$0.00	\$0.00	\$290,679.59
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,494.68	\$12,494.68	\$12,494.68	\$12,494.68	\$0.00	\$0.00	\$0.00	\$49,978.72
Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$386,901.85	\$0.00	\$0.00	\$386,901.85	\$0.00	\$0.00	\$0.00	\$0.00	\$773,803.70
Property Tax Commissior	(\$2,162.57)	(\$119.98)	(\$43.54)	(\$7,593.56)	(\$1,816.84)	(\$484.76)	(\$1,356.50)	(\$15,029.03)	\$0.00	\$0.00	\$0.00	\$0.00	(\$28,606.78)
Property Tax Total	\$232,755.83	\$33,345.07	\$24,444.04	\$792,745.00	\$688,393.96	\$86,018.13	\$178,215.58	\$1,910,744.25	\$257,171.11	\$0.00	\$0.00	\$0.00	\$4,203,832.97
Pro-Rate Vehicle	\$750.97	\$0.00	\$0.00	\$2,632.81	\$0.00	\$0.00	\$5,725.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,109.14
School Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	\$872,022.17	\$0.00	\$0.00	\$872,022.17	\$0.00	\$0.00	\$0.00	\$0.00	\$1,744,044.34
Carline Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$855.89	\$0.00	\$0.00	\$0.00	\$0.00	\$855.89
Co.Court Fines & Lic	\$3,510.94	\$3,498.88	\$3,219.56	\$2,646.34	\$3,226.36	\$3,495.00	\$3,413.86	\$2,352.27	\$5,299.77	\$0.00	\$0.00	\$0.00	\$30,662.98
Penalties	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Railroad Money	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
In Lieu of Tax/1957Prio	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$737.47
In Lieu of Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$174,273.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$174,273.01
Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Nameplate Capacity Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,983.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,983.02
Other Taxes Total	\$4,261.91	\$3,498.88	\$3,219.56	\$5,279.15	\$875,248.53	\$3,495.00	\$195,132.72	\$875,230.33	\$5,299.77	\$0.00	\$0.00	\$0.00	\$1,970,665.85
TOTAL COLLECTED	\$237,017.74	\$36,843.95	\$27,663.60	\$798,024.15	\$1,563,642.49	\$89,513.13	\$373,348.30	\$2,785,974.58	\$262,470.88	\$0.00	\$0.00	\$0.00	\$6,174,498.82

Date Prepared: 6/5/2026

Fillmore Central Public Schools Utilities

Natural Gas

Elementary				Middle School			High School			Downtown Gym		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Sept	\$ -	\$ 290.31	\$ 370.41	\$ -	\$ 661.19	\$ 710.28	\$ -	\$ 1,083.70	\$ 1,168.00	\$ -	\$ 460.85	\$ 558.52
Oct	\$ -	\$ 317.49	\$ 399.41	\$ -	\$ 731.07	\$ 828.44	\$ -	\$ 1,231.19	\$ 1,435.53	\$ -	\$ 437.47	\$ 568.82
Nov	\$ -	\$ 414.50	\$ 469.82	\$ -	\$ 917.94	\$ 916.71	\$ -	\$ 1,711.93	\$ 1,720.66	\$ -	\$ 481.46	\$ 578.23
Dec	\$ 305.71	\$ 717.53	\$ 811.08	\$ 781.94	\$ 1,476.91	\$ 1,740.47	\$ 1,344.42	\$ 3,192.11	\$ 2,890.66	\$ 415.01	\$ 618.32	\$ 686.75
Jan	\$ 1,229.83	\$ 1,482.85	\$ 1,763.86	\$ 1,965.31	\$ 2,203.08	\$ 2,686.23	\$ 4,296.66	\$ 4,597.32	\$ 5,215.77	\$ 614.23	\$ 1,431.43	\$ 1,495.55
Feb	\$ 922.32	\$ 1,627.77	\$ 1,774.92	\$ 1,598.27	\$ 2,566.91	\$ 2,820.19	\$ 3,502.25	\$ 5,195.65	\$ 5,251.66	\$ 450.43	\$ 1,555.04	\$ 1,564.01
Mar	\$ 4,378.38	\$ 882.34	\$ 1,494.09	\$ 1,355.09	\$ 1,678.49	\$ 2,462.10	\$ 6,977.49	\$ 3,191.11	\$ 4,482.12	\$ 2,114.34	\$ 957.37	\$ 1,323.35
Apr	\$ 4,309.64	\$ 1,076.55	\$ 880.12	\$ 1,788.61	\$ 570.05	\$ 1,634.82	\$ 7,807.75	\$ 1,944.27	\$ 3,145.47	\$ 2,218.21	\$ 618.16	\$ 944.82
May	\$ 418.59	\$ 301.10	\$ 535.01	\$ 938.75	\$ 798.32	\$ 1,094.38	\$ 1,770.54	\$ 1,361.96	\$ 2,003.84	\$ 527.77	\$ 425.92	\$ 628.80
June	\$ 285.47	\$ 331.50	\$ -	\$ 694.47	\$ 493.34	\$ -	\$ 1,209.78	\$ 1,311.17	\$ -	\$ 391.54	\$ 499.50	\$ -
July	\$ 283.45	\$ -	\$ -	\$ 662.88		\$ -	\$ 1,051.88		\$ -	\$ 445.16		\$ -
Aug	\$ 290.31	\$ 370.41	\$ -	\$ 661.19	\$ 710.28	\$ -	\$ 1,083.70	\$ 1,168.00	\$ -	\$ 460.85	\$ 558.52	\$ -
Total	\$ 12,423.70	\$ 7,812.35	\$ 8,498.72	\$ 10,446.51	\$ 12,807.58	\$ 14,893.62	\$ 29,044.47	\$ 25,988.41	\$ 27,313.71	\$ 7,637.54	\$ 8,044.04	\$ 8,348.85

Electricity

Elementary				Middle School			High School			Downtown Gym		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Sept	\$ -	\$ 4,459.97	\$ 3,498.19	\$ -	\$ 5,087.99	\$ 4,088.17	\$ -	\$ 8,063.72	\$ 6,162.49	\$ -	\$ 371.92	\$ 246.82
Oct	\$ 3,354.99	\$ 3,482.46	\$ 3,482.46	\$ 11,074.55	\$ 4,393.01	\$ 3,341.79	\$ 147.65	\$ 6,695.08	\$ 6,695.08	\$ 715.08	\$ 338.82	\$ 338.82
Nov	\$ 5,822.52	\$ 2,658.34	\$ 1,874.15	\$ 3,235.33	\$ 3,291.68	\$ 2,728.53	\$ 21,026.15	\$ 5,341.94	\$ 3,195.74	\$ 660.59	\$ 247.33	\$ 153.26
Dec	\$ 2,025.04	\$ 1,949.08	\$ 2,173.64	\$ 2,858.04	\$ 2,492.99	\$ 2,518.30	\$ 3,712.61	\$ 3,306.53	\$ 3,806.90	\$ 305.62	\$ 325.14	\$ 484.42
Jan	\$ 3,452.83	\$ 1,824.06	\$ 2,000.05	\$ 2,281.27	\$ 2,473.87	\$ 2,388.13	\$ 1,806.39	\$ 3,781.87	\$ 3,801.57	\$ 369.58	\$ 557.22	\$ 533.68
Feb	\$ 1,874.64	\$ 1,855.44	\$ 1,989.31	\$ 2,376.11	\$ 2,553.96	\$ 2,726.35	\$ 3,823.28	\$ 3,632.11	\$ 3,762.52	\$ 548.52	\$ 550.11	\$ 394.11
Mar	\$ 2,110.82	\$ 1,918.66	\$ 2,212.57	\$ 2,598.61	\$ 2,157.11	\$ 2,504.59	\$ 3,914.64	\$ 3,147.21	\$ 3,807.53	\$ 397.39	\$ 306.53	\$ 161.11
Apr	\$ 1,904.27	\$ 2,236.00	\$ 2,483.73	\$ 2,240.49	\$ 2,512.91	\$ 2,829.01	\$ 3,230.88	\$ 3,919.90	\$ 4,449.63	\$ 311.24	\$ 251.79	\$ 135.03
May	\$ 2,399.06	\$ 2,548.23	\$ 2,204.70	\$ 2,768.45	\$ 3,124.04	\$ 2,994.38	\$ 3,955.67	\$ 5,874.23	\$ 5,359.47	\$ 177.85	\$ 270.11	\$ 128.26
June	\$ 2,682.84	\$ 3,248.03	\$ -	\$ 2,840.73	\$ 3,465.47	\$ -	\$ 6,137.86	\$ 6,760.33	\$ -	\$ 253.35	\$ 409.60	\$ -
July	\$ 3,147.89	\$ 3,248.03	\$ -	\$ 21.76		\$ -	\$ 7,091.38	\$ 6,760.33	\$ -	\$ 356.55	\$ 409.60	\$ -
Aug	\$ 3,600.72	\$ 4,735.07	\$ -	\$ 3,493.67	\$ 5,888.44	\$ -	\$ 7,573.79	\$ 6,905.83	\$ -	\$ 424.17	\$ 393.60	\$ -
Total	\$ 32,375.62	\$ 34,163.37	\$ 21,918.80	\$ 35,789.01	\$ 37,441.47	\$ 26,119.25	\$ 62,420.30	\$ 64,189.08	\$ 41,040.93	\$ 4,519.94	\$ 4,431.77	\$ 2,575.51

Water/Sewer												
Elementary				Middle School			High School			Downtown Gym		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Sept	\$ 1,474.85	\$ 428.40	\$ 448.40	\$ -	\$ 17.50	\$ 373.45	\$ 2,903.70	\$ 1,923.70	\$ 355.00	\$ 153.70	\$ 83.10	\$ 78.15
Oct	\$ 317.55	\$ 538.45	\$ 410.45	\$ 64.38	\$ 478.33	\$ 354.71	\$ -	\$ 1,466.45	\$ 795.55	\$ -	\$ 92.40	\$ 78.15
Nov	\$ 1,133.05	\$ 1,018.95	\$ 367.55	\$ 627.64	\$ 1,049.00	\$ 314.75	\$ 1,038.10	\$ 1,486.60	\$ 544.75	\$ 90.05	\$ 124.95	\$ 92.85
Dec	\$ 360.65	\$ 309.60	\$ 348.00	\$ 347.39	\$ 242.69	\$ 247.07	\$ 389.60	\$ 498.95	\$ 450.75	\$ 103.25	\$ 92.40	\$ 85.00
Jan	\$ 320.45	\$ 312.70	\$ 330.50	\$ 278.39	\$ 221.61	\$ 230.87	\$ 426.10	\$ 378.05	\$ 494.50	\$ 115.65	\$ 87.75	\$ 132.25
Feb	\$ 916.90	\$ 326.15	\$ 360.25	\$ 246.39	\$ 218.20	\$ 257.15	\$ 852.20	\$ 432.60	\$ 471.75	\$ 231.30	\$ 161.45	\$ 100.75
Mar	\$ -	\$ 326.15	\$ 345.10	\$ 285.89	\$ 225.02	\$ 246.71	\$ -	\$ 429.30	\$ 468.25	\$ 18.60	\$ 136.95	\$ 137.50
Apr	\$ 244.50	\$ 339.50	\$ 381.25	\$ -	\$ 222.79	\$ 295.48	\$ 362.55	\$ 429.25	\$ 464.75	\$ 97.05	\$ 97.75	\$ 85.00
May	\$ 334.40	\$ 407.15	\$ 531.75	\$ 198.77	\$ 251.31	\$ 385.12	\$ 409.05	\$ 586.00	\$ 631.00	\$ 92.40	\$ 92.85	\$ 79.75
June	\$ 851.45	\$ 362.60	\$ -	\$ 203.63	\$ 232.71	\$ -	\$ 1,347.10	\$ 439.15	\$ -	\$ 78.45	\$ 92.85	\$ -
July	\$ 722.90	\$ 459.95	\$ -	\$ 3,305.31		\$ -	\$ 1,844.65	\$ 364.90	\$ -	\$ 83.10	\$ 107.55	\$ -
Aug	\$ 798.85	\$ 379.10	\$ -	\$ 161.83	\$ 291.92	\$ -	\$ 1,843.10	\$ 355.00	\$ -	\$ 83.10	\$ 73.25	\$ -
Total	\$ 7,475.55	\$ 5,208.70	\$ 3,523.25	\$ 5,719.62	\$ 3,451.08	\$ 2,705.31	\$ 11,416.15	\$ 8,789.95	\$ 4,676.30	\$ 1,146.65	\$ 1,243.25	\$ 869.40

Trash Collection												
Elementary				Middle School			High School					
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26			
Sept	\$ -	\$ 508.47	\$ 625.42	\$ -	\$ 551.54	\$ 678.39	\$ -	\$ 542.84	\$ 667.69			
Oct	\$ -	\$ 508.47	\$ 625.42	\$ -	\$ 551.54	\$ 678.39	\$ -	\$ 542.84	\$ 667.69			
Nov	\$ 502.67	\$ 508.47	\$ 625.42	\$ 545.25	\$ 551.54	\$ 678.39	\$ 534.00	\$ 542.84	\$ 667.69			
Dec	\$ 508.47	\$ 508.47	\$ 633.74	\$ 551.54	\$ 551.54	\$ 687.41	\$ 542.84	\$ 542.84	\$ 667.69			
Jan	\$ 508.47	\$ 515.23	\$ 667.58	\$ 551.54	\$ 558.88	\$ 724.11	\$ 542.84	\$ 547.35	\$ 703.81			
Feb	\$ 515.23	\$ 625.42	\$ 659.26	\$ 558.88	\$ 678.39	\$ 715.09	\$ 542.84	\$ 667.69	\$ 703.81			
Mar	\$ 508.47	\$ 633.74	\$ 667.81	\$ 551.54	\$ 687.41	\$ 724.36	\$ 542.84	\$ 667.69	\$ 703.81			
Apr	\$ 508.47	\$ 633.74	\$ 667.81	\$ 551.54	\$ 687.41	\$ 724.36	\$ 542.84	\$ 667.69	\$ 703.81			
May	\$ 508.47	\$ 625.42	\$ 659.26	\$ 551.54	\$ 678.39	\$ 715.09	\$ 542.84	\$ 667.69	\$ 713.81			
June	\$ 508.47	\$ 625.42	\$ -	\$ 551.54	\$ 678.39	\$ -	\$ 542.84	\$ 667.69	\$ -			
July	\$ 1,023.70	\$ 625.42	\$ -	\$ 1,110.42	\$ 678.39	\$ -	\$ 547.35	\$ 667.69	\$ -			
Aug	\$ -	\$ 625.42	\$ -	\$ -	\$ 532.42	\$ -	\$ 542.84	\$ 667.69	\$ -			
Total	\$ 5,092.42	\$ 6,943.69	\$ 5,831.72	\$ 5,523.79	\$ 7,385.84	\$ 6,325.59	\$ 5,424.07	\$ 7,392.54	\$ 6,199.81			

Total Building Utilities for 25-26

Elementary	\$ 39,772.49	HS	\$ 79,230.75
MS	\$ 50,043.77	DT Gym	\$ 11,793.76

Vehicle Transportation Report

		Odometer 5/1/2026	Odometer 5/31/2026		Miles Driven
LARGE BUSES					
Bus #2	Thomas (2012)	182,261	183,197		936
Bus #8	Thomas (2015)	212,697	212,733		36
Bus #9	Thomas (2016)	208,431	208,518		87
Bus #10	Thomas (2020)	148,010	149,430		1,420
Bus #11	Thomas (2020)	122,522	124,054		1,532
Bus #12	Thomas (2022)	66,600	67,466		866
Bus #13	Blue Bird (2025)	19,689	20,606		917
Total					5,794

SPECIAL EDUCATION VEHICLES					
Mini-Bus #1	Thomas (2012)	159,158	159,158		0
Mini-Bus #4	Chevrolet (2016)	3,590	3,683		93
Suburban #2	Chevrolet (2004)	169,302	169,412		110
White Van	Chevrolet (2010)	168,829	171,532		2,703
Total					2,906

ACTIVITY VEHICLES					
Suburban #3	Chevrolet (2016)	172,911	173,552		641
Suburban #4	Chevrolet (2016)	135,810	136,159		349
Mini-Bus #2	Chevrolet (2016)	26,621	27,112		491
Mini Bus #3	Minotour (2023)	11,916	12,023		107
Van #1	Honda Van (2026)	5,551	7,906		2,355
Van #11	Ford (2023)	33,931	34,380		449
Total					4,392

MAINTENANCE VEHICLES					
Van 100	Ford (1999) Elem Maint (old	173,085	173,085		0
Van 101	Ford (1998) High School	133,871	133,871		0
Van 102	Dodge (1998) Middle School	91,281	91,355		74
Van 103	Chevrolet (2007) Elem	80,530	80,639		109
Pickup	Chevrolet (2013) Grounds	118,270	118,304		34
Total					217

GENERAL FUND CLAIMS FOR JUNE 15 2026

34 ELECTRIC LLC	SERVICES	107.03
A STREET AUTO PARTS, INC	SUPPLIES	424.34
ACE AGRI SUPPLY	SUPPLIES	28.01
AWARDS UNLIMITED INC	SUPPLIES	753.27
BARBARIAN APPAREL, LLC	SUPPLIES	1,095.00
BAYLOR ENTERPRISES INC	FEES	3,415.00
BELANGER, TOM	EXPENSE REIMBURSEMENT	100.00
BGNE INC	SUPPLIES	214.06
BOUND	FEES	500.00
C & M SUPPLY INC	FUEL	3,309.20
CASH WA DISTRIBUTING	SUPPLIES	299.44
CDW GOVERNMENT LLC	SUPPLIES	75,348.00
CERTIFIED TRUCK & TRAILER	SERVICES	212.17
CITY OF GENEVA	UTILITIES	4,078.25
DAS STATE ACCOUNTING - CENTRAL	SERVICES	635.74
DIETZE MUSIC HOUSE INC	SUPPLIES	7.65
DIODE TECHNOLOGIES	SERVICES	299.74
EAKES OFFICE SOLUTIONS	SUPPLIES	1,595.28
EDUCATIONAL SERVICE UNIT #6	SUPPLIES/SERVICES/REGISTRATION	915.00
EKELER, KENNETH	SERVICES	150.00
FAIRFIELD INN - KEARNEY	LODGING	149.95
FARMERS COOPERATIVE	SUPPLIES	19.60
FCPS EMPLOYEE BENEFIT FUND	PAYFLEX ADMINISTRATIVE FEES	71.85
FCPS FUND	GENERAL FUND REIMBURSEMENT	8,793.76
FILLMORE COUNTY DEVELOPMENT	FEES	100.00
FILLMORE COUNTY EXTENSION	SUPPLIES	60.00
FILLMORE COUNTY HOSPITAL	SERVICES	7,127.00
GENEVA BUILDING SUPPLY	SUPPLIES	16.16
GENEVA HOME CENTER	SUPPLIES	787.22
GENEVA PARTS CITY	SUPPLIES	296.96
GENEVA SUPER FOODS	SUPPLIES	724.11
GLENWOOD TELECOMMUNICATIONS	SERVICES	64.95
GO PHYSICAL THERAPY	SERVICES	23,076.66
HOMETOWN LEASING	COPIER LEASE	1,478.46
JILLS SWEETSHOP	SUPPLIES	216.00
JJ BERNIKLAU ED SOLUTIONS TEAM	SERVICES	13,493.25
JW PEPPER & SON INC	SUPPLIES	299.99
KELCH PLUMBING, HEATING & REFR	SERVICES	2,351.82
KSB SCHOOL LAW	SERVICES	2,054.00
LEE ENTERPRISES ADVERTISING	ADVERTISING	150.00
MAGIC WRITER (EFUNDS)	FEES	34.95
MASTERCARD CENTER	SUPPLIES/FEES	2,027.74
MCGRAW HILL SCHOOL EDUCATION	SUPPLIES	187.37
MID-AMERICAN RESEARCH CHEMICAL	SUPPLIES	3,417.75
NEBRASKA COACHES ASSOCIATION	FEES	2,805.00
NEBRASKA COUNCIL SCHOOL ADMIN	FEES	2,258.00
NEBRASKA PUBLIC POWER DISTRICT	UTILITIES	7,796.80
NEBRASKA SCHOOL TRANSPORTATION	FEES	150.00
NEBRASKA SIGNAL	ADVERTISING	845.20
NEBRASKA STATE LITERACY	FEES	720.00
NICKS FARM STORE	SUPPLIES/SERVICES	849.88
OLIVA AUDIO VISUAL REPAIR	SERVICES	958.00
POSTMASTER	FEES	162.00
POWER OF ICU	SUPPLIES	2,199.00
QUADIENT FINANCE USA INC	FEES	500.00
RENAISSANCE LEARNING INC	SUPPLIES	1,592.00
SHAFFER COMMUNICATIONS INC	SERVICES	675.00
SMITH-HUGHES LLC	FEES	150.00
STONEWOOD LANDSCAPE SUPPLY LLC	SUPPLIES	729.00

STUDENT ASSURANCE SERVICES INC	INSURANCE	1,215.90
TAYLOR LAWN SPRINKLERS LLC	SERVICES	10,984.50
TIME MANAGEMENT SYSTEMS	SERVICES	266.29
UNITE PRIVATE NETWORKS LLC	SERVICES	1,549.58
VELEBA, AARON	EXPENSE REIMBURSEMENT	93.80
VILLAGE OF FAIRMONT	UTILITIES	3,379.50
VOLT ATHLETICS INC	SERVICES	3,420.00
WASTE CONNECTIONS OF NEBRASKA	SERVICES	2,262.81
WESTERN OIL II LLC	FUEL	3,744.36
WILLIAM V MACGILL & CO	SUPPLIES	249.12
WOODRIVER ENERGY LLC	UTILITIES	4,503.53
WOODWARD'S DISPOSAL SERVICE	SERVICES	80.00
	Fund Total:	214,626.00

Fillmore Co. School District #30-0025

BUILDING FUND RECAP

BEGINNING FISCAL BALANCE: (9-1-2025)

\$1,770,164.21

Reporting Period: May 31, 2026

Y-T-D

RECEIPTS	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	TOTAL
Sink.Fund-Co.Treas.	\$90,613.06	\$20,177.82	\$1,115.56	\$404.87	\$46,897.70	\$89,405.32	\$3,799.62	\$20,916.68	\$170,761.26	\$0.00	\$0.00	\$0.00	\$444,091.89
Interest	\$668.48	\$775.09	\$640.46	\$633.52	\$507.12	\$477.28	\$537.36	\$506.85	\$482.16	\$0.00	\$0.00	\$0.00	\$5,228.32
Interest on CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ICS Sweep	\$0.00	\$1,000,000.00	\$0.00	\$700,000.00	\$0.00	\$600,000.00	\$200,000.00	\$800,000.00	\$600,000.00	\$0.00	\$0.00	\$0.00	\$3,900,000.00
Donation	\$50,000.00	\$0.00	\$0.00	\$76,500.00	\$0.00	\$225,000.00	\$0.00	\$180,000.00	\$63,000.00	\$0.00	\$0.00	\$0.00	\$594,500.00
CD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$141,281.54	\$1,020,952.91	\$1,756.02	\$777,538.39	\$47,404.82	\$914,882.60	\$204,336.98	\$1,001,423.53	\$834,243.42	\$0.00	\$0.00	\$0.00	\$4,943,820.21

DISBURSEMENTS	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	TOTAL
Fillmore County Treasurer	\$0.00	\$0.00	\$8,410.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,410.95
City of Geneva	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00
All Around Lawn	\$12,385.00	\$0.00	\$0.00	\$0.00	\$15,735.61	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$28,120.61
Cottonwood Title	\$0.00	\$0.00	\$9,585.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,585.00
Engineering Technologies Inc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Genesis Contracting Group	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Hausmann Construction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$969,328.87	\$709,734.79	\$0.00	\$0.00	\$0.00	\$1,679,063.66
Olsson, Inc	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,247.50	\$0.00	\$0.00	\$0.00	\$0.00	\$2,247.50
NASB Alicap	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,420.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,420.00
34 Electric	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Geneva Dirtworks	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Diode Technologies	\$0.00	\$11,100.54	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,100.54
Jasnowski Surveying	\$0.00	\$650.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$650.00
Kelch Plumbing & Heating	\$11,323.03	\$0.00	\$2,049.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,372.31
Taylor Lawn Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Geneva Dirtworks	\$6,026.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,026.67
Schelkopf Engineering	\$0.00	\$0.00	\$7,171.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,171.50
B2 Environmental	\$0.00	\$0.00	\$0.00	\$4,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,300.00
Rutt's Mechanical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Stonewood Landscape Supply	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,476.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,476.95
Protex Central	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$302.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$302.50
Ziamba Roofing	\$64,598.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64,598.00
NPPD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,744.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,744.00
BVH Architecture	\$439,595.52	\$296,097.12	\$0.00	\$421,896.48	\$0.00	\$884,897.54	\$274,199.04	\$0.00	\$124,928.02	\$0.00	\$0.00	\$0.00	\$2,441,613.72
REGA Engineering	\$2,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,500.00
Benesch	\$9,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,500.00
Transfer to Debt Fund (Pay Bond 25 F	\$0.00	\$0.00	\$0.00	\$365,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$365,000.00
TOTAL	\$545,928.22	\$307,847.66	\$27,216.73	\$791,196.48	\$15,735.61	\$909,268.49	\$274,501.54	\$995,996.37	\$834,662.81	\$0.00	\$0.00	\$0.00	\$4,702,353.91

CURRENT YEAR-TO-DATE BALANCE:

\$2,011,630.51

Current Checking Balance

\$2,011,630.51

Current CD Balance

\$0.00

DATE PREPARED:

6/2/2026

BUILDING FUND CLAIMS FOR JUNE 2026

BVH ARCHITECTURE	Bond 2025 Design/Construction	238,224.52
CITY OF GENEVA	Water Meter Repalcement-HS	4,182.12
HAUSMANN CONSTRUCTION INC	Bond 2025 Construction	897,263.36
OLSSON INC	Bond 2025 Testing	12,376.26
FUND TOTAL:		\$ 1,152,046.26

Miscellaneous Charges Schedule 2026-2027

	2025-2026	2026-2027
	<u>Current</u>	<u>Proposed</u>
<u>ADMISSION PRICES</u>		
Varsity Adult Gate	\$6	\$6
Varsity Student Gate	\$4	\$4
JV & Jr High Adult Gate	\$4	\$4
JV & Jr High Student Gate	\$2	\$2
Passes for Adults	\$75	\$75
Senior Citizens (Ages 65 and up)	Free	Free
<u>DRIVER’S EDUCATION</u>	\$250	\$250
<u>MISCELLANEOUS SALARY</u>		
Local Substitute Certificate		\$145.00
Standard Substitute/Teacher Certificate		\$155.00
Retired FC Teacher		\$165.00
Long Term Substitute Teacher		\$222.97*
	*After 10 consecutive days we pay at a rate of 1/185th of base.	
<u>HOT LUNCH</u>		
Grades K-4	\$3.10	\$3.20
Grades 5-12	\$3.45	\$3.55
Adult	\$4.20	\$4.30
Extra Milk	\$0.50	\$0.50
<u>BREAKFAST</u>		
Grades K-12	\$2.05	\$2.15
Adult	\$2.05	\$2.15

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

Method of Publishing Notice of Meetings. The board will publish reasonable advanced notice of all meetings on its website. The notice will contain a statement that the current agenda is available for inspection at the Superintendent's office during normal business hours. The Superintendent or designee may but is not required to provide information about meetings in other ways, such as social media or posting notices in physical locations in the district.

Publication of Notice Method and Regular Meeting Schedule. Four times per year, in a newspaper of general circulation, the board will publish its regular meeting schedule, location of regular meetings, and the designated method of publishing meeting notices.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The meeting minutes shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

The Superintendent will make a copy of the Open Meetings Act available at all meetings.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$136,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$136,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$136,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$136,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$144,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.
- E. Any or all bids may be rejected if there is a sound documented reason
 - F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$136,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.327 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$350,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

- 1. Construction with an Anticipated Cost of up to \$15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$15,000 and \$350,000 (Simplified Acquisition Procedures)

For construction projects subject to this policy, simplified acquisitions are purchases that, in the aggregate amount, is more than \$15,000 and less than \$350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

- B. Construction Projects with an estimated cost of between \$136,000 and \$349,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$136,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$136,000 and \$350,000.

IV. Construction Projects with an Anticipated Cost Over \$350,000

- A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$350,000 or more will be publicly solicited using the sealed bid method
 1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
 2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
 3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
 4. The contract will be awarded to the lowest responsive and

responsible bidder.

- a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
- b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
- c) Any or all bids may be rejected if there is a sound documented reason.

5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

- 1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
- 2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

- 1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.
- 2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.
7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.
8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.327 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a "Buy American" provision that provides that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron,

aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all subawards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by reviewing the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.334.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
- 2. Maintenance of Construction Records for Projects Financed with Federal Funds
 - a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 - 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 - 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, board members, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property,

and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards

outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal

award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;

- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.327 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show

compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in

accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3048

Communicable Disease

The district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases. The district complies with Neb. Rev. Stat. §§ 79-217 to 79-223 and Title 173 Nebraska Administrative Code, Chapter 3.

Definitions. Terms used in this policy have the meanings given in 173 NAC 3-002. A “reportable communicable disease” means a disease that must be reported under 173 NAC, Chapter 1.

Signs and Symptoms; Sending Students Home. Staff will watch for signs and symptoms of contagious or infectious disease. These signs and symptoms include fever, flushed face, headache, body aches, unexplained tiredness, loss of appetite, stomach ache, nausea, vomiting, diarrhea, convulsions, sore throat, nasal congestion or discharge, unexplained skin eruption, and sore or inflamed eyes. The district will notify the parent or guardian of the student’s signs or symptoms. Upon notice, the parent or guardian must immediately cooperate with the district to arrange safe transportation home or another appropriate caregiver for the student. The district will report any failure to reasonably cooperate with the district to the Department of Health and Human Services or local law enforcement as appropriate.

Notice to School Authority. When the district sends a student home for a suspected contagious or infectious disease, the principal or school nurse will notify the superintendent or designee without delay.

Reports to Public Health. The school nurse, or a person acting in the capacity of a school nurse, will report each case or suspected case of a reportable communicable disease. The report must go to the local public health department or the Nebraska DHHS Division of Public Health as provided in 173 NAC 1-007.04.

Exclusion From School. The district will exclude a student with a confirmed communicable disease for at least the minimum isolation period in Attachment 1 to 173 NAC, Chapter 3. The student must be free of acute signs and symptoms. The student must be fever-free for 24 hours without fever-reducing medication before returning to school.

School Attendance and Participation in School Sponsored Activities. The district will provide educational services to a student diagnosed with a communicable disease as required by law. The district will restrict the

student as needed to prevent the spread of disease, to protect the student's health and privacy, and to protect others. Participation in Nebraska School Activities Association (NSAA) events is subject to NSAA rules and the provisions of the district activity handbook.

Infection and Exposure Control Procedures/Universal Precautions.

The district will monitor the information available through the Federal Centers for Disease Control, the Nebraska Department of Health and Human Services, and the Occupational Safety and Health Administration. This policy and any procedures, universal precautions, or exposure control plans will be modified, if appropriate, based upon the best new medical information provided by the above sources.

Outbreaks. In an outbreak or epidemic of a communicable disease, the superintendent may exclude students, reassign students, or close one or more schools. The superintendent will coordinate with the local health department and the Nebraska Department of Health and Human Services as needed.

Confidentiality. The district will keep information about a person's communicable disease confidential. The district will share information only with staff on a need-to-know basis. When the district must inform a person about another person's condition, the district will inform that person of the duty to keep the information confidential. The district will communicate about a student's communicable disease consistent with the student's IEP or Section 504 Plan, if any.

Staff Training. Staff will receive training regarding communicable diseases and the requirements of this policy and any adopted procedures as part of the training received under the Workplace Injury Prevention and Safety Committee policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3061 ACH Originator

The District sends electronic payments through the ACH (Automated Clearing House) Network such as payroll direct deposits and/or vendor payments. Because of these payments, the District is classified as an ACH Originator. As an ACH Originator, the District complies with the National Automated Clearing House Association (NACHA) Operating Rules which govern the ACH Network. The District's bank requires compliance with the Rules as a condition of the District's ability to send ACH Payments.

Responsibilities. The District follows all terms of its Originating Depository Financial Institution/Originator Agreement with its bank. The District obtains a written authorization before sending any ACH payment. The District meets all processing deadlines set by the bank and NACHA. The District gives authorization records to the bank upon request within NACHA's required timeframes. The District keeps all sensitive banking information secure. When the District receives a Notification of Change, it updates the payment record before the next ACH transaction. When the District receives a return due to an error or unauthorized activity, it stops all related subsequent payments until instructions are received from the Bank. The District keeps its computer systems and network secure in line with its bank agreement. The District uses procedures to spot unauthorized payments. All employees with ACH duties will complete training, if required by the Bank or NACHA, and respond to audit requests. The District will implement internal controls and procedures to mitigate errors and risk of unauthorized ACH entries.

Fraud Monitoring. The District reviews ACH transactions for unusual patterns or amounts before submitting each file. If the District suspects an error or unauthorized ACH transaction, the District will: determine whether the problem is fraud, a scam, or an internal error; notify the bank right away; contact law enforcement if needed; and stop all related future ACH transactions.

Employee Training. All employees with ACH duties will complete any ACH origination training required by the District's designated bank(s).

Adopted on: _____

Revised on: _____

Reviewed on: _____

4017

Relations with Employee Collective Bargaining Associations

The board of education recognizes the right of staff members to belong to professional employee organizations. The board will negotiate with organizations that have been certified or recognized in accordance with public employee bargaining statutes. The board or administration will coordinate with certified or recognized organizations for purposes of collective bargaining.

The district will allow professional employee organizations to make reasonable use of district facilities for meetings outside the district's and the employees' work hours. With administrative approval, organizations may use district resources, post notices of meetings, and provide other information on bulletin boards designated for this purpose, and use district email and mailboxes for delivery of information specific to the organization. Organizations must pay for all supplies used, damage caused, or the loss or theft of borrowed property.

For purposes of recruiting new members, organizations may host or attend certain meetings of certificated staff outside the district's and the employees' work hours. Attendance at any staff meetings does not include all-staff, building-level, committee, or other meetings called by the district, unless those meetings are open to other organizations or if required by law.

Unless otherwise specified in this policy or permitted law, organizations will be treated equally, and the district will not designate any day or break by reference to any specific organization.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4019

Workplace Injury Prevention and Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee may be established through the collective bargaining process.

The committee will adopt and maintain a written injury prevention program. The committee will participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees will be conducted annually.

The workplace injury prevention and safety committee will maintain minutes of all meetings and file them in the district office. The committee will implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district will maintain records for at least three years, or longer if directed by the Department of Labor.

The committee will meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee will keep written minutes of all meetings, and provide a copy to the superintendent or designee who will maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee will develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee will assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she will provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee will forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee will establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records will be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and will review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Commissioner of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4065 Staff Use of AI Tools

As used in this policy, artificial intelligence tools ("AI Tools") means machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude, and similar technologies. The board wants to encourage staff to use AI tools to support student learning in safe and lawful ways.

This policy works together with the district's policies on Student Use of AI Tools, Staff Internet and Computer Use, and Staff and District Social Media Use.

Tool Approval. Staff may not use an AI Tool with students or with student information unless a member of the district's administration has approved it. To use a new tool, staff must request approval from his/her supervising administrator first. Before approving a tool, the district will review the vendor's privacy and security practices, the kind of student information the tool would use, and whether a written data-sharing agreement with the vendor is required. The district will keep a list of approved AI Tools and the allowed uses for each.

I. Staff Expectations for Use of AI Tools in Education

A. Acceptable Use of AI Tools. Staff members must use their own professional oversight for any task they use AI Tools to complete and must carefully review the outputs of all AI Tools. Staff may use approved AI Tools to help with things like:

1. Drafting lesson plans, learning goals, and activities;
2. Assisting in initial review and feedback of student work;
3. Making reading passages or practice problems at different levels;
4. Drafting general messages like newsletters or announcements;
5. Finding resources or summarizing public information;
6. Drafting routine communications.

B. Protecting Student Information. Staff may upload student information into an AI Tool only when (a) the tool is district-approved, and (b) the vendor is bound by a written data-sharing agreement with terms that meet FERPA, COPPA, PPRA, and applicable state student data privacy laws. For this purpose, student information includes student names, ID numbers, education records, IEPs, Section 504 plans, evaluations, health records, and discipline records. This rule applies whether the staff member uses a district account, a personal account, a free version, or a paid version.

C. Recording and Transcription Tools. Staff may use AI recording or transcription tools only if:

1. The transcription tool has been approved by an administrator for use in the school context; and
2. All participants to the meeting are informed that the staff member is recording or transcribing the meeting.

The resulting recording or transcript may be subject to the district's retention and confidentiality policies.

D. Unacceptable Use of AI Tools in Education. Staff may never use AI tools to:

1. Upload FERPA-protected information about students without the express, written authorization from administrators who have assured themselves that such disclosure is lawful;
2. Relying solely on an AI Tool to grade student work that counts toward a grade or transcript or otherwise evaluate student academic progress;
3. Make or share deepfakes or fake images, audio, or video of any real person.
4. Make or share sexual or intimate images of any real person—even if the image is AI-generated;
5. Use AI to harass, bully, threaten, or impersonate any student, staff member, parent, board member, or community member;
6. Use AI to watch, track, or scan faces of students or staff outside of systems the board has approved;

7. Upload materials to AI if the copyright or license does not allow it;
8. Share district AI accounts or passwords with students or others;
9. Use district AI accounts for personal or business reasons; or
10. Use AI to bypass district network security, content filters, or device controls.

If any staff member is uncertain about the application of this policy to any AI Tool use, the staff member will check with a supervising administrator before use.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5001 Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend an exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Prohibition on Discontinuing Enrollment – Abuse or Neglect Investigation

Upon notice from the Department of Health and Human Services, the District shall not facilitate the transfer or disenrollment of a student whose parent, guardian, or educational decisionmaker is subject to an active investigation by the Department for fourteen days or until further notice from the Department, whichever occurs first.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences – Physical or Mental Illness

Absences shall be excused by a parent, guardian, or educational decision maker, as defined in section 79-530, of the child for physical or mental illness and as documented by a credentialed health professional, provided the documentation supports such absence. In the instance of chronic illness, documentation shall be reviewed each semester.

Excused Absences – Others

The following additional absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Severe weather
2. Medical appointments for the student
3. Death or serious illness of the student's family member
4. Attending a funeral, wedding or graduation
5. Appearance at court or for other legal matters
6. Observance of religious holidays of the student's own faith
7. College planning visits
8. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 10 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 15 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and shall schedule a meeting with relevant stakeholders to discuss and address any barriers to the student's attendance, unless the Attendance

Officer determines that such a meeting would not be productive in facilitating the student's regular attendance.

When a student has accrued 20 days of unexcused absences, or the hourly equivalent, the district may report the matter to the county attorney in the county where the student resides.

Adopted on: August 1, 2023
Revised on: January 15, 2024
 July 15, 2024
 July 14, 2025
Reviewed on:

5003

Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district;
3. is a resident of another school district attending a private, denominational, parochial, or exempt school, but only if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity; or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
4. has not graduated from high school; and
5. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by May 1st prior to the year of enrollment. For second semester high school courses, the application must be filed by August 1st. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities.

Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district.

Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 total credit hours per semester, when combining the exempt school credit hours and credit hours taken on a part-time basis at the school district. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities at the school district must enroll in the following number of credit hours from the school district:

1. For extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member: 5 credit hours.
2. For extracurricular sports and activities governed by a national or state organization other than an athletics or activities association, such as FFA: the minimum number of credit hours offered by the school district as required by that national or state organization.
3. For extracurricular sports and activities not regulated or governed by any such entity: 5 credit hours.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: August 1, 2023

Revised on: July 14, 2025

Reviewed on:

5004

Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K - 4.
- e. Middle School Defined.** Middle school means grades 5 – 8.
- f. High School Defined.** High school means grades 9 through 12.
- g. Individual Student Defined.** Individual Student means the individual person seeking to begin attendance as an option student in the school district and who such person's parent or legal guardian has identified in a written application for option enrollment submitted to the school board.
- h. Applicants Defined.** Applicants means the Individual Student together with all siblings of the Individual Student.
- i. Siblings Defined.** Siblings means all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each

other who have not received a high school diploma or its equivalent.

- 2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.
- 3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.
- 4. Automatic Acceptance.** The option school district must automatically accept applications of Individual Students under the following circumstances:
 - a.** The Individual Student relocates in a different school district but wants to continue attending his or her original resident school district and the Individual Student has been enrolled in his or her original resident school district for the immediately preceding two years (in which case the time deadlines are waived);
 - b.** The Individual Student relocates in a different school district but wants to continue attending the option school district (in which case the time deadlines are waived); or
 - c.** The Individual Student is a sibling of an option student enrolled in the option school district.
- 5. Standards for Acceptance or Rejection of All Other Option Students.** For Individual Students not entitled to automatic acceptance as described in the preceding section, no application for option enrollment may be accepted if enrollment in the school district if any of the Applicants would exceed the school district's capacity as described in this section.
 - a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that any of the Applicants has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the

application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide all of the Applicants the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept any application for option enrollment when enrollment of any of the Applicants:

 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to any of the Applicants;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;

- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- e. **Prohibited Standards.** The school district shall not base the decision to accept or reject the application of the Individual Student on any of the Applicants' previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted
 - i. in the order in which written applications were received by the school district.
- g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 6. **False or Misleading Option Applications.** If, prior to the Individual Student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information about any of the Applicants, the option application will be rejected.
- 7. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 8. **Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

9. Procedure for Students Optioning Into or Out of the School District.

- a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b.** On or before April 1st, the school district shall notify the parent or legal guardian of any Individual Student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

10. Late Applications and Requests for Release

- a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i.** When the district has already entered into contracts with teaching staff for the following school year;
 - ii.** When the district has already contracted for the performance of specific services for the student;
 - iii.** When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i.** When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from

the option school district the student is attending at the time of such application;

- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
 - iii. We will accept late option requests into our district if they meet all other criteria, but K-10 students will only be allowed to begin at the beginning of each semester. 11th and 12th grade option students must begin at the start of the 1st semester. All paperwork must be finalized prior to enrollment.
- b.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

11. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
- i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of

education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: March 13, 2023

Revised on: July 15, 2024

Reviewed on: August 1, 2023

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a Parent to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

"Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 28-109 onto school grounds, into a vehicle owned, leased, or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a Parent at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to

- further school purposes, or to prevent an interference with school purposes.
2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to present evidence of the student's version of the facts.
 3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's Parent, describing:
 - a. The student's conduct, misconduct or violation of the rule or standard;
 - b. The reasons for the action taken;
 - c. The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;
 - d. Resources the school is able to provide or recommend to assist the student; and
 - e. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.
 4. An opportunity will be given to the student, and the student's Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.
 5. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off

school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm," as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon

as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's Parent. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a

recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by

- accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
 5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
 6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
 7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
 8. Engaging in bullying as defined in section 79-2,137 and in these policies;
 9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
 10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
 11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and

- intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
 - i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass

another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. Resources the school is able to provide or recommend to assist the student;
 - d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
 - e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - g. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - h. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose

- or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, the student's Parent, or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
 6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.
 7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.
 8. The principal or legal counsel for the school, the student, the student's Parent, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
 9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the

consequence imposed may continue in effect pending final determination.

10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: August 1, 2023

Revised on: July 15, 2024

Reviewed on:

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location

is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;

- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Driver Qualifications. School personnel who are transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of his or her current driving record from the department of motor vehicles at least one time per school year to the superintendent or his or her designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or his or her designee about any change in their driving status or eligibility.

School personnel may only have a maximum of 5 points on their license in order to drive a school vehicle. The superintendent does have discretion to allow a driver with more than 5 points to drive, if/when points are gained only for speeding infractions.

The superintendent or his or her designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for any offense or reason. The superintendent or his or her designee will make the final determination about the use of school district vehicles.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student's ability to evacuate himself or herself from a

Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: August 1, 2023

Revised on:

Reviewed on:

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$20.00.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$0.00
 - o Covers admission to all extracurricular events
- Student Participation Fee: \$0.00
 - o Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America (FBLA): \$0.00
- FCCLA: \$0.00
- Future Farmers of America (FFA): \$0.00
 - o Students must purchase their own jackets and pay dues
- National Honor Society: \$0.00
- Cross Country: \$0.00
 - o Students must provide their own shoes and undergarments
- Basketball: \$0.00
 - o Students must provide their own shoes and undergarments
- Cheerleading: \$0.00
 - o Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Football: \$0.00
 - o Students must provide their own football shoes, undergarments, and mouthguards
- Golf: \$0.00
 - o Students must provide their own golf shoes, undergarments, and clubs
- Softball: \$0.00

- o Students must provide their own shoes, gloves, and undergarments
- Track and Field: \$0.00
 - o Students must provide their own shoes and undergarments
- Volleyball: \$0.00
 - o Students must provide their own shoes and undergarments
- Wrestling: \$0.00
 - o Students must provide their own shoes and undergarments
- Esports: \$0.00
- Mock Trial: \$0.00
- Musical: \$0.00
- One Act: \$0.00
- Quiz Bowl: \$0.00
- Speech: \$0.00
- Student Council: \$0.00

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who choose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be \$500.00 per course.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$0.00.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.10 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$0.00.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$0.00.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-4

- o Regular Price \$2.15
 - o Reduced Price \$0.30
- Breakfast Program – Grades 5-12
 - o Regular Price \$2.15
 - o Reduced Price \$0.30
- Lunch Program – Grades K-4
 - o Regular Price \$3.20
 - o Reduced Price \$0.40
- Lunch Program – Grades 5-12
 - o Regular Price \$3.55
 - o Reduced Price \$0.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: \$0.00
 - o Students must provide their own instruments and marching band shoes, which must be white, rubber-soled sneakers
- Swing Choir: \$0.00
 - o Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$100.00

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$25.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees by the district which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve as a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in

the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5048
Emergency Response to Life Threatening Asthma or
Systemic Allergic Reactions (Anaphylaxis)

School employees will comply with the requirements of the NDE Rule 59 protocol entitled, "Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" (Protocol) to address incidents of anaphylaxis involving students at school when those students do not have existing response plans. For students with individual self-management plans, Section 504 plans, or Individualized Education Programs (IEP) addressing asthma or anaphylaxis responses, school employees will comply with those plans. The district shall procure and maintain the equipment and medication necessary to implement the Protocol.

The superintendent shall obtain the required signature(s) of one or more Prescribing Health Care Practitioners on the Protocol form. The superintendent shall publish this policy and Protocol in each student and employee handbook.

The superintendent shall arrange to have a qualified medical professional train employees, and for training updates as necessary. This may be a medical doctor, qualified school nurse, or other person qualified to train staff on the medication of students.

Adopted on: August 1, 2023

Revised on: _____

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

The district will use the criteria outlined below to determine both the grade-level placement and the academic credit awarded to transfer students. The administration is the final decision-maker and decisions made pursuant to this policy may not be appealed to the board of education.

Transfer from an Accredited School District.

A student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

The student's building principal may place a student into a grade level that is different from the accredited school from which the student is transferring after considering the following information:

- Student's chronological age
- Previous school experience
- Academic transcript received from the accredited school of origin
- Testing data from the accredited school of origin, including but not limited to, standardized achievement test data, criterion-referenced test data, classroom testing data, and diagnostic test data
- Testing data from any tests or assessments conducted by the school district

All credits awarded to a student by an accredited institution will be counted towards applicable graduation requirements for the transferring student.

Transfer From a Non-Accredited School.

A student or a parent/guardian of a student who is transferring into the district from a non-accredited school must provide the district with copies of all materials that have been used to provide instruction to the student that the family would like the district to consider in determining the appropriate grade level at which to place the student and credits to be awarded to the

student. The student's building principal will then consider those materials and the following factors in determining the grade level placement for the student:

- Student's chronological age
- Previous school experience
- Materials submitted by the student or family pursuant to this policy
- Testing data from any tests or assessments conducted by the school district

The district will only award credit toward graduation from courses while the student was in a non-accredited school if the student can demonstrate mastery of the concepts required for completion of that course. Mastery will be assessed by standard and nonstandardized testing, at the discretion of the administration.

Multiple Enrollments and Re-enrollments In the Same Semester

Students from non-accredited schools who disenroll and then re-enroll in the district multiple times during the same semester will be permitted to resume the grade placement that the student was in at the time of the prior enrollment. However, students who fail to attend the total number of days per semester required of enrolled students will not be eligible to receive credit for the partial semester of enrollment.

The district will not retroactively award credit for time spent in exempt or non-accredited status.

A student's eligibility to participate in extracurricular activities upon re-entry is subject to all eligibility rules and the district's policies governing extracurricular eligibility.

Placement of International Students.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a country other than the US.

Graduation Requirements

Regardless of the school(s) previously attended, a student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements to be awarded a diploma from the district.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6038

Student Use of AI Tools

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude and similar programs.

AI Tools may be useful to student learning. However, students and staff must ensure that student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Students may not use AI tools on any assignment, test, or project unless the staff member has given express permission for the student to do so. Staff Member permission to use an AI tool on one assignment does not carry over to other assignments. Individual staff members will decide for each individual assignment the extent to which students may use AI Tools.
2. If a student uses any AI Tools in connection with a school assignment, the student must:
 - a. Give proper attribution to the specific AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.
 - b. Never copy and paste the output from the AI Tool into the student's work as if the student wrote such section himself or herself.
3. Students may never use AI Tools to:
 - a. Cheat on any assignment, test, or quiz;

- b. Help answer questions on a test or quiz without staff member permission;
 - c. Make or share deepfakes or fake images, audio, or video of any real person;
 - d. Make or share sexual, nude, or intimate images of any real person—even if the image is fake or AI-made;
 - e. Bully, harass, threaten, intimidate or impersonate any person;
 - f. Place another student or staff member name, photo, voice, or personal information into an AI Tool without staff member authorization;
 - g. Use AI Tools to bypass accommodations, content filters, or school security.
4. A student may use AI Tools as an accommodation if his/her IEP team or Section 504 committee has approved use of the tool. The student must disclose the use of AI Tools to the staff member grading the assignment.
5. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
6. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6046
Right to Access to School Library Materials

Definitions. As used in this policy,

- “Parent” means the parent, guardian, or educational decisionmaker of any student currently attending the school district; and
- “Educational decisionmaker” means a person designated or ordered by a court to make educational decisions on behalf of a child.

Catalog of Library Books. The superintendent or designee shall create and maintain a catalog of all books in the school district’s library, categorized by school building, that shall be accessible by a Parent.

Opportunity for Notification. A Parent shall have the opportunity to be notified when the Parent’s student checks out a book from the school library, which notification shall include the title of the book, the author(s) of the book, and the date the book is due to be returned to the school library. The administration may elect to allow a Parent to exercise the opportunity to receive such notifications by means of a website, application notification, or by opting into email notifications.

Nothing in this policy shall be construed to create any rights of access or rights to notification in favor of any person that does not meet the definition of Parent stated above.

Adopted on: _____

Revised on: _____

Reviewed on: _____