

Board of Education Regular Meeting  
Monday, September 12, 2022 7:00 PM  
Music Room, Humboldt  
810 Central Ave  
Humboldt, NE 68376-9706

1. **OPEN MEETING NOTICE - CALL MEETING TO ORDER- ROLL CALL - PLEDGE OF ALLEGIANCE\***
2. **APPROVE THE AGENDA**
3. **WELCOME PATRONS AND GUESTS**
4. **PATRON COMMENT**
5. **CORRESPONDENCE**
6. **APPROVE CONSENT AGENDA**
  - 6.1. Meeting Minutes
  - 6.2. Bills for Payment
  - 6.3. Review Treasurer's report
7. **PRESENTATION**
8. **REPORTS**
  - 8.1. Principal Othmer
  - 8.2. Assistant Principal Lottman
  - 8.3. NASB Report - Neal Kanel
9. **DISCUSSION ITEMS**
  - 9.1. Committee Meetings
  - 9.2. 2022 KSB Engagement Letter
10. **ACTION ITEMS**
  - 10.1. Approve board member's leave of absence
  - 10.2. Approve 2022-2023 Budget as Published or Amended
  - 10.3. Approve 2022-2023 Tax Asking as Published or Amended
  - 10.4. Personnel Actions
  - 10.5. Approve the Purchase of a new School Bus
  - 10.6. Approve HTRS Career and Technical Education Manual
  - 10.7. WozEd Robotics Curriculum
  - 10.8. Runway, High Jump and Pole Vault Surfacing
11. **SUPERINTENDENT GRIFFITH REPORT**
12. **BOARD MEMBER CONCERNS**
13. **ADJOURN**

## **Board of Education Regular Meeting**

Monday, August 8, 2022 7:00 PM

Music Room, Humboldt

Attendance Taken at 7:00 PM. Kyle Hilgenfeld: Present, Mike Kanel: Present, Neal Kanel: Present, Scott Ogle: Present, Leah Reyes: Present, Tim Schaardt: Present.

### **1. OPEN MEETING NOTICE - CALL MEETING TO ORDER- ROLL CALL -PLEDGE OF ALLEGIANCE\***

### **2. APPROVE THE AGENDA**

Motion to approve agenda passed with a motion by Scott Ogle and a second by Mike Kanel. Yea: 6, Nay: 0

### **3. WELCOME PATRONS AND GUESTS**

### **4. PATRON COMMENT**

### **5. APPROVE CONSENT AGENDA**

Passed with a motion by Kyle Hilgenfeld and a second by Leah Reyes. Yea: 6, Nay: 0

5.1. Meeting Minutes

5.2. Bills for Payment

5.3. Review Treasurer's report

### **6. REPORTS**

6.1. Principal Othmer

Attended several summer workshops including Grants 4 Schools, Administrator Days, and Data Retreat.

6.2. Assistant Principal Lottman

Provided Open House times, summer workshops, and information on the Backpack Program.

6.3. NASB Report - Neal Kanel

Area membership meeting is August 23rd.

### **7. DISCUSSION ITEMS**

7.1. Committee Meetings

Transportation committee met before the regular board meeting to review vehicles.

### **8. ACTION ITEMS**

8.1. Approve board member's leave of absence

8.2. Approve Activity Admission and Pass Prices

Approve as presented passed with a motion by Scott Ogle and a second by Tim Schaardt. Yea: 6, Nay: 0

Gate prices: Adults \$6.00; Student \$4.00

Humboldt-Table Rock-Steinauer Activity Pass: All Home Games not including Tournaments = \$60 adult

All Home Games not including Tournaments = \$10 Student (Sliding Scale for free & Reduced Students)

Age 65 or older Seniors Gold Pass = \$0

8.3. Accept Annual Report 2021-2022

Passed with a motion by Mike Kanel and a second by Scott Ogle. Yea: 6, Nay: 0

8.4. Approve Coach-Sponsor-Participant 2022-2023 Handbook

Approve as presented passed with a motion by Scott Ogle and a second by Mike Kanel. Yea: 6, Nay: 0

8.5. Approve Updated Calendar

Approve as presented passed with a motion by Scott Ogle and a second by Kyle Hilgenfeld. Yea: 6, Nay: 0

8.6. Approve the Transfer of \$60,937.17 to Activity Fund for the "Activities Miscellaneous account."

Approve the Transfer of \$19,062.83 to Activity Fund for the other negative accounts not including the "Foundation Scholarship Fund." Transfers total \$80,000

Approve the transfer from general fund passed with a motion by Scott Ogle and a second by Mike Kanel. Yea: 6, Nay: 0

8.7. Approve Board Policy Updates

Approve the third reading of policies as presented passed with a motion by Scott Ogle and a second by Leah Reyes.

Yea: 6, Nay: 0 [This is the third reading and no changes have been made since the second reading.]

8.8. Approve Superintendent's Authority to Pay Bills due by the end of the fiscal year.

Approve passed with a motion by Scott Ogle and a second by Kyle Hilgenfeld. Yea: 6, Nay: 0

### **9. SUPERINTENDENT GRIFFITH REPORT**

Boring for cable lines to the Learning Center starting soon. HVAC has been replaced in elementary classrooms. Several staff attended a presentation by WozEd for STEM instructional modules.

### **10. BOARD MEMBER CONCERNS**

### **11. ADJOURN**

Neal Kanel declared the meeting adjourned at 7:16 pm.

Respectfully submitted,

Kellie Workman

**Board Report - Detail**

Unposted; Batch Description 9.12.2022 General Fund A/P

Account Number	Detail Description	Amount
01 1200 431 000	1/2 SPED COSTS	36,075.00
01 2620 431 000	1/2 REGULAR ED	36,075.00
Total AHRS		<u>72,150.00</u>
01 2230 650 000	7261 ipad for broadcasting	1,399.00
Total APPLE COMPUTER INC		<u>1,399.00</u>
01 2710 340 000	2010 express repairs	879.38
Total ARMBRUSTER MOTOR CO		<u>879.38</u>
01 2710 610 000	DC-used tires, repair,mount,fuel nozzle,	1,012.72
Total BINDER BROTHERS		<u>1,012.72</u>
01 2620 610 000	maint/water soft salt	1,211.12
Total Blecha's General Store		<u>1,211.12</u>
01 2710 610 000	custodial/parts	215.88
Total BOOMGARN, RENEE		<u>215.88</u>
01 1100 440 000	copier lease	1,574.33
Total CANON FINANCIAL SERVICES		<u>1,574.33</u>
01 1100 440 000	copies	1,481.86
01 1100 440 000	copies	1.85
Total CAPITAL BUSINESS SYSTEMS, INC		<u>1,483.71</u>
01 2410 890 000	Amazon on LS card	15.81
01 2230 650 000	tech supplies	97.80
01 2230 650 000	tech supplies	761.73
01 1200 650 000	SPED tech	359.97
01 3541 330 003	Sixpence - sayer meal	13.03
01 2410 610 001	LS office incl Dell	901.74
01 2230 643 000	1and1 & Emot ABCs	483.17
01 2320 330 000	kent jennings hotel-sprk	362.76
01 1100 610 001	catlin- Ind arts	1,785.97
01 2510 531 000	postage	283.85
01 2510 610 000	office	102.25
01 1100 890 003	elem tchr pay tchr	94.95
01 1100 890 003	elem tchr pay tchr	94.95
01 1100 610 001	financial lit	572.75
01 6200 610 003	Barton Title I	99.99
01 1100 890 001	inservice	20.99
01 2320 330 000	gg admin days hotel	374.85
01 2320 330 000	3 admin meals	70.32
01 2320 330 000	gg kent meal	24.95
01 2710 610 000	VEHICLE PARTS/SUPPLIES	21.25
01 2710 610 000	VEHICLE PARTS/SUPPLIES	28.88
01 2710 610 000	VEHICLE PARTS/SUPPLIES	566.49
01 2410 330 000	LO admin days hotel	432.42
01 2410 330 000	lo meal	13.96
01 1100 610 003	zaner bloser	141.70
01 2620 610 000	maint supplies	249.74
01 2410 330 000	KL admin days hotel	432.42
01 1100 890 001	advisory koosh balls	115.64
01 1100 890 002	staff days	100.66
01 2710 626 000	GAS & DIESEL	23.01
01 2710 626 000	GAS & DIESEL	77.02
01 2410 330 000	lo kl meals	35.44
Total CARDMEMBER SERVICE		<u>8,760.46</u>
01 2620 410 000	23770.1	94.48
01 2620 410 000	20840.1	205.28
01 2620 410 000	20365	89.07
01 2620 410 000	20947	155.57
01 2620 410 000	20380	182.89

**Board Report - Detail**

Unposted; Batch Description 9.12.2022 General Fund A/P

Account Number	Detail Description	Amount
01 2620 410 000	20360	459.23
01 2620 410 000	20945	91.33
01 2620 410 000	20370	105.83
01 2620 410 000	21690.1	1,146.72
Total CITY OF HUMBOLDT		2,530.40
01 4300 340 000	Pmt 2 for architects Prek Code review	3,031.86
Total CLARK & ENERSEN, INC		3,031.86
01 1100 890 002	new tchr orient	81.30
01 1100 890 002	new tchr orient	51.59
01 3541 610 003	Sixpence Fam Inv.	83.33
Total CLEANING COUSINS, LLC		216.22
01 2710 890 000	MICH COFFEY dot physical	175.00
Total CRETE AREA MEDICAL CENTER		175.00
01 2710 626 000	vehicle fuel	457.00
01 1100 890 003	new tchr orientation	49.90
Total DEN'S COUNTRY MEATS		506.90
01 2620 450 000	install city meter/water line-learn ctr	3,690.96
01 2620 610 000	filters	363.72
01 2620 350 000	install thermostat-supt office	190.83
01 2620 350 000	replace belt on rooftop unit	67.52
01 2620 350 000	replace breakers on toilets	202.44
01 2620 350 000	replace water heater in boys bathrm	453.86
01 2620 350 000	replace water heater in boys bathrm	119.99
01 2620 350 000	SC-ice machine not working-cleaned it	225.00
01 2620 610 000	parts	5.32
01 2620 610 000	filters/protreat	533.35
01 2620 610 000	parts	4.92
01 2620 610 000	parts	13.72
01 2620 610 000	filters	460.32
01 2620 350 000	reinstall 12 toilets fr floor resurfacng	2,372.61
Total DSTK PHILLIPS, INC		8,704.56
01 2620 610 000	7323 maint supplies	418.40
Total EGAN SUPPLY CO		418.40
01 1100 610 001	c25 refil/wire - ind arts	360.00
01 1100 610 001	catlin-wire-ind arts	48.00
Total EGGERS BROS INC		408.00
01 2620 340 000	sept-nov alarm monitoring	168.00
01 2620 340 000	back invoices for LearnCnt alarm monitor	168.00
01 2620 340 000	back invoices for LearnCnt alarm monitor	211.00
01 2620 340 000	back invoices for LearnCnt alarm monitor	168.00
Total ELECTRONIC CONTRACTING CO.		715.00
01 6998 610 000	ESSERS III extended learning	8,250.00
Total ENTREPRENEUR PATHWAYS, INC		8,250.00
01 2510 340 000	70049	28.70
01 2510 340 000	emplmt background screenings	224.40
Total ESSENTIAL SCREENS		253.10
01 2213 330 000	data retreat wksp x9	540.00
01 2141 591 000	psych direct summer serv-SPED	1,101.35
01 2213 330 000	FALL LAUNCH	30.00
01 1200 330 000	Blecha fall launch	30.00
01 2141 591 000	SPED Psych summer services	1,101.35
01 2230 643 000	2022-23 Network Support Fee	3,500.00
Total ESU #4		6,302.70
01 2230 643 000	tech hosting services	52.50
Total ESU #6		52.50

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Unposted; Batch Description 9.12.2022 General Fund A/P

User ID: KAW

Account Number	Detail Description	Amount
01 2320 330 000	GG-GetConected conf	80.00
Total ESU #7		80.00
01 2230 650 000	cloud hosting-powerschool for 2022-23	1,800.00
Total ESU 5		1,800.00
01 2230 643 000	swank movie license	351.00
Total ESU COORDINATING COUNCIL		351.00
01 2620 610 000	janitorial supplies	50.72
Total FALLS CITY MERCANTILE CO.		50.72
01 2620 420 000	trash-utilities	561.70
Total FALLS CITY SANITATION		561.70
01 2620 610 000	paint/maint	114.94
Total FARM & CITY SUPPLY		114.94
01 2220 640 000	3399 library books	534.38
Total FOLLETT SCHOOL SOLUTIONS		534.38
01 2510 531 000	boldt	243.03
Total GENERAL OFFICE CHECKING ACCT.		243.03
01 2710 340 000	suburban windshield replace	356.00
Total GLASS DOCTOR		356.00
01 2620 610 000	7229 maint.	6.06
01 2620 610 000	7318 SANITIZER WIPES	281.58
Total HOME DEPOT PRO, THE		287.64
01 1100 640 001	7327 into to lit	1,103.16
01 1100 640 001	7327 into to lit	367.72
Total HOUGHTON MIFFLIN CO		1,470.88
01 2510 610 000	posterguard	84.99
Total HRDIRECT		84.99
01 2310 540 000	advertising messages	120.00
Total HTMC		120.00
01 102	payroll expenses	548,186.37
Total HTRS PAYROLL ACCT		548,186.37
01 2220 640 000	annual library subsc.	40.00
01 2310 540 000	advertising	94.99
Total HUMBOLDT STANDARD		134.99
01 2230 643 000	7272 1 year license	4,650.00
Total IXL LEARNING		4,650.00
01 2510 610 000	GENERAL FUND CHECKS	193.63
Total JAYMAR Business Forms, Inc		193.63
01 2620 431 000	add 3 automatic door openers,1rim,strike	15,000.00
Total KEYSTONE GLASS COMPANY		15,000.00
01 2620 350 000	water soft contract	459.74
Total KURITA AMERICA INC		459.74
01 2620 610 000	hitch ball	29.50
01 2710 610 000	spray wand	11.15
Total LEWIS IMPLEMENT COMPANY		40.65
01 6408 340 003	3-5 YO	632.00
01 2161 340 000	SA	1,358.50
Total MALCOLM, MARY		1,990.50
01 1100 733 001	new range	918.06
Total MARY'S APPLIANCE		918.06
01 2620 431 000	keyed cylinders/door wraps/deadbolts	6,277.00
Total METAL DOORS & HARDWARE CO		6,277.00
01 1100 890 001	Student Leadership-training	1,500.00
Total MICHAEL JOE COLES		1,500.00
01 2320 330 000	GG	77.00

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Unposted; Batch Description 9.12.2022 General Fund A/P

User ID: KAW

Account Number	Detail Description	Amount
01 2310 330 000	NK MK	154.00
01 2510 330 000	KW naep	35.00
<b>Total NASB NEBRASKA ASSN OF SCHOOL BOARDS</b>		<b>266.00</b>
01 1100 610 001	7279 weldon	149.95
<b>Total NASCD</b>		<b>149.95</b>
01 2410 330 000	Lisa Othmer Region I	75.00
<b>Total NCSA - NEBRASKA COUNCIL OF SCHOOL ADMIN</b>		<b>75.00</b>
01 2710 330 000	TRANSP STAFF DEV/TRN	400.00
01 2712 330 000	SPED TRANSP STAFF DEV/TRNG Vaughan	100.00
<b>Total NEBRASKA SAFETY CENTER @ UNK</b>		<b>500.00</b>
01 2610 621 000	elec-utilities	31.58
01 2610 621 000	43465	40.70
01 2610 621 000	43471	6,730.63
<b>Total NPPD</b>		<b>6,802.91</b>
01 2710 890 000	RJones bus dr physical	150.00
01 2710 890 000	GTomek bus dr physical	240.50
<b>Total PAWNEE CO RURAL HEALTH</b>		<b>390.50</b>
01 2630 340 000	grounds maint.	166.97
<b>Total PAWNEE TRUE VALUE</b>		<b>166.97</b>
01 2230 650 000	add'l cameras main bldg QT 7128	5,558.11
01 2230 650 000	SC-phone issues	1,075.00
<b>Total PRIME COMMUNICATIONS, INC</b>		<b>6,633.11</b>
01 1200 650 000	1/2 SPED	13,735.94
01 2230 650 000	1/2 general ed	13,735.94
<b>Total PRIME CONNECTED, INC</b>		<b>27,471.88</b>
01 2660 590 000	SRO MONTHLY CONTRACT	5,154.01
<b>Total RICHARDSON COUNTY TREASURER</b>		<b>5,154.01</b>
01 2224 382 000	spanish First Semester	4,200.00
<b>Total RIDER CLASSROOM SPANISH</b>		<b>4,200.00</b>
01 2620 350 000	pest control-spraying	72.00
<b>Total SCHENDEL PEST CONTROL</b>		<b>72.00</b>
01 2130 610 000	balance of 7242 nurse supplies	76.85
<b>Total SCHOOL NURSE SUPPLY</b>		<b>76.85</b>
01 2710 626 000	fuel	2,161.50
01 2712 626 000	SPED GAS/DIESEL FUEL	299.00
01 2710 610 000	tires	780.00
<b>Total STATION SERVICE CENTER INC., THE</b>		<b>3,240.50</b>
01 2310 540 000	advertising	60.00
01 2310 540 000	advertising	82.10
<b>Total STERUP ENTERPRISES, LLC</b>		<b>142.10</b>
01 2320 650 000	monthly contract or service	242.00
<b>Total TIME MANAGEMENT SYSTEMS</b>		<b>242.00</b>
01 2620 350 000	elevator maintenance	483.77
<b>Total TK ELEVATOR CORPORATION</b>		<b>483.77</b>
01 2710 610 000	elec harness	602.60
01 2710 340 000	six jobs on 2018 thomas bus	3,143.20
<b>Total TRUCK CENTER COMPANIES</b>		<b>3,745.80</b>
01 2320 330 000	GG-FALL ED CAREER FAIR	150.00
<b>Total UNL CAREER SERVICES</b>		<b>150.00</b>
01 2161 340 000	SA	1,286.60
<b>Total WILCOCK, JOY</b>		<b>1,286.60</b>
01 2510 530 000	7215	767.53

**Board Report - Detail**

Unposted; Batch Description 9.12.2022 General Fund A/P

Detail Description

9335

Amount

109.93

877.46

767,784.87

Expenditure Report by Function/Object -  
Detail\_KW

09/09/2022 02:49 PM

Regular; Processing Month 09/2022; Fund Number 01

User ID: KAW

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS				
01 1100 111 000	Extra Duty Salary	0.00	25,048.06	0.00	(25,048.06)
01 1100 111 001	HS Teacher Salaries	0.00	92,049.08	0.00	(92,049.08)
01 1100 111 002	MS Teacher Salaries	0.00	15,621.55	0.00	(15,621.55)
01 1100 111 003	EL Teacher Salaries	0.00	48,798.51	0.00	(48,798.51)
01 1100 112 002	MS AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 112 003	EL AIDE/PARA	0.00	1,796.36	0.00	(1,796.36)
01 1100 113 001	HS SUB TCHR	0.00	1,050.00	0.00	(1,050.00)
01 1100 113 002	MS SUB TCHR	0.00	0.00	0.00	0.00
01 1100 113 003	EL SUB TCHR	0.00	3,161.03	0.00	(3,161.03)
01 1100 153 000	TEACH SUB/CLASS COVERAGE	0.00	0.00	0.00	0.00
01 1100 153 001	EXTRA DUTY / STIPENDS	0.00	0.00	0.00	0.00
01 1100 153 002	CERT Unused Leave Payouts	0.00	0.00	0.00	0.00
01 1100 211 000	D GROUP INSURANCE TCHR/PROF	0.00	4,787.12	0.00	(4,787.12)
01 1100 211 001	HS GROUP INSURANCE TCHR/PROF	0.00	19,240.63	0.00	(19,240.63)
01 1100 211 002	MS GROUP INSURANCE TCHR/PROF	0.00	4,433.79	0.00	(4,433.79)
01 1100 211 003	EL GROUP INSURANCE TCHR/PROF	0.00	13,573.56	0.00	(13,573.56)
01 1100 212 003	EL GROUP INSURANCE AIDE/PARA	0.00	2.91	0.00	(2.91)
01 1100 213 001	CERTIFIED CLASS COVG-BCBS	0.00	0.00	0.00	0.00
01 1100 213 003	CERTIFIED CLASS COVG-BCBS	0.00	0.00	0.00	0.00
01 1100 221 000	D SOCIAL SECURITY TCHR/PROF	0.00	1,906.88	0.00	(1,906.88)
01 1100 221 001	HS SOCIAL SECURITY TCHR/PROF	0.00	6,981.08	0.00	(6,981.08)
01 1100 221 002	MS SOCIAL SECURITY TCHR/PROF	0.00	1,194.70	0.00	(1,194.70)
01 1100 221 003	EL SOCIAL SECURITY TCHR/PROF	0.00	3,729.78	0.00	(3,729.78)
01 1100 222 001	HS SOCIAL SECURITY AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 222 002	MS SOCIAL SECURITY AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 222 003	EL SOCIAL SECURITY AIDE/PARA	0.00	137.38	0.00	(137.38)
01 1100 223 000	SOCIAL SECURITY Tchr Sub Pay	0.00	0.00	0.00	0.00
01 1100 223 001	HS SOCIAL SECURITY SUB TCHR	0.00	80.33	0.00	(80.33)
01 1100 223 002	MS SOCIAL SECURITY SUB TCHR	0.00	0.00	0.00	0.00
01 1100 223 003	EL SOCIAL SECURITY SUB TCHR	0.00	241.93	0.00	(241.93)
01 1100 231 000	D RETIREMENT TCHR/PROF	0.00	2,463.13	0.00	(2,463.13)
01 1100 231 001	HS RETIREMENT TCHR/PROF	0.00	5,997.97	0.00	(5,997.97)
01 1100 231 002	MS RETIREMENT TCHR/PROF	0.00	1,543.07	0.00	(1,543.07)
01 1100 231 003	EL RETIREMENT TCHR/PROF	0.00	3,571.59	0.00	(3,571.59)
01 1100 232 001	HS RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 232 002	MS RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 232 003	EL RETIREMENT AIDE/PARA	0.00	177.23	0.00	(177.23)
01 1100 233 000	RETIREMENT Tchr Class Covg	0.00	0.00	0.00	0.00
01 1100 233 001	HS RETIREMENT SUB TCHR	0.00	0.00	0.00	0.00
01 1100 233 002	MS RETIREMENT SUB TCHR	0.00	0.00	0.00	0.00
01 1100 233 003	EL RETIREMENT SUB TCHR	0.00	8.01	0.00	(8.01)
01 1100 237 000	D RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 1100 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1100 237 002	MSIncreased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1100 237 003	ELIncreased Retirement Contribution Rate	0.00	0.00	0.00	0.00

**Expenditure Report by Function/Object -  
Detail\_KW**

09/09/2022 02:49 PM

Regular; Processing Month 09/2022; Fund Number 01

User ID: KAW

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 1100 260 000	D UNEMPLOYMENT PMTS	0.00	0.00	0.00	0.00
01 1100 281 000	D LTD/STD TCHR/PROF	0.00	44.24	0.00	(44.24)
01 1100 281 001	HS LTD/STD TCHR/PROF	0.00	401.32	0.00	(401.32)
01 1100 281 002	MS LTD/STD TCHR/PROF	0.00	91.62	0.00	(91.62)
01 1100 281 003	EL LTD/STD TCHR/PROF	0.00	234.93	0.00	(234.93)
01 1100 282 001	HS LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 282 002	MS LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 282 003	EL LTD/STD AIDE/PARA	0.00	10.91	0.00	(10.91)
01 1100 283 001	LTD/STD SUB TCHR	0.00	0.00	0.00	0.00
01 1100 283 003	LTD/STD SUB TCHR	0.00	1.12	0.00	(1.12)
01 1100 320 000	PROF EDUC SERVICES	0.00	0.00	0.00	0.00
01 1100 333 000	MILEAGE PAID TO CERTIFIED	0.00	0.00	0.00	0.00
01 1100 382 001	Tuition - Distance Learning	0.00	0.00	0.00	0.00
01 1100 382 002	Tuition - Distance Learning	0.00	0.00	0.00	0.00
01 1100 440 000	DISTRICT RENTALS/LEASES	0.00	3,058.04	0.00	(3,058.04)
01 1100 580 000	INSTRUCTIONAL TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 1100 610 001	HS Teaching Supplies	0.00	2,916.67	0.00	(2,916.67)
01 1100 610 002	MS Teaching Supplies	0.00	0.00	0.00	0.00
01 1100 610 003	EL Teaching Supplies	0.00	141.70	0.00	(141.70)
01 1100 640 001	HS Textbooks	0.00	1,470.88	0.00	(1,470.88)
01 1100 640 002	MS Textbooks	0.00	0.00	0.00	0.00
01 1100 640 003	EL Textbooks	0.00	0.00	0.00	0.00
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00
01 1100 733 001	HS Furniture And Equipment	0.00	918.06	0.00	(918.06)
01 1100 733 002	MS Furniture And Equipment	0.00	0.00	0.00	0.00
01 1100 733 003	EL Furniture And Equipment	0.00	0.00	0.00	0.00
01 1100 890 001	HS Other Expense	0.00	1,636.63	0.00	(1,636.63)
01 1100 890 002	MS Other Expense	0.00	233.55	0.00	(233.55)
01 1100 890 003	EL Other Expense	0.00	239.80	0.00	(239.80)
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	268,995.15	0.00	(268,995.15)
1150	LIMITED ENGLISH PROF PROGRAMS				
01 1150 111 003	LEP/ESL SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 1150 211 003	ELA GROUP INSURANCE TCHR/PROF	0.00	0.00	0.00	0.00
01 1150 221 003	ELA SOCIAL SECURITY TCHR/PROF	0.00	0.00	0.00	0.00
01 1150 231 003	ELA RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 1150 281 003	ELA LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS				
01 1160 111 003	Teacher Salaries - Poverty	0.00	17,475.33	0.00	(17,475.33)
01 1160 113 003	Substitute Salaries - Poverty	0.00	0.00	0.00	0.00
01 1160 211 003	Health Insurance - Poverty	0.00	3,740.16	0.00	(3,740.16)
01 1160 221 003	Social Security - Poverty	0.00	1,314.24	0.00	(1,314.24)
01 1160 231 003	Retirement - Poverty	0.00	1,726.17	0.00	(1,726.17)
01 1160 281 003	Long Term Disability - Poverty	0.00	100.90	0.00	(100.90)
01 1160 610 003	Teaching Supplies - Poverty	0.00	0.00	0.00	0.00
01 1160 890 003	Other Expense - Poverty	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS	0.00	24,356.80	0.00	(24,356.80)
1190	EARLY CHILDHOOD ED PROGRAMS				
01 1190 111 003	Early Childhood Salary	0.00	8,990.92	0.00	(8,990.92)
01 1190 112 003	EC Early Childhood Aide	0.00	0.00	0.00	0.00
01 1190 113 003	EC Substitute Salaries	0.00	140.00	0.00	(140.00)

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01 1190 211 003	EC Health Insurance	0.00	3,370.21	0.00	(3,370.21)
01 1190 221 003	EC Social Security	0.00	680.91	0.00	(680.91)
01 1190 222 003	EC SOC SEC AIDE/PARA	0.00	0.00	0.00	0.00
01 1190 223 003	EC SOC SEC SUB TCHR	0.00	10.71	0.00	(10.71)
01 1190 231 003	EC Retirement	0.00	888.10	0.00	(888.10)
01 1190 232 003	RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 1190 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1190 281 003	EC LTD/STD TCHR/PROF	0.00	63.05	0.00	(63.05)
01 1190 282 003	LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 1190 283 003	LTD/STD SUB TCHR	0.00	0.00	0.00	0.00
01 1190 330 003	EC STAFF DEVELOPMENT/TRAINING	0.00	0.00	0.00	0.00
01 1190 333 003	EC Mileage	0.00	0.00	0.00	0.00
01 1190 610 003	EC Supplies	0.00	0.00	0.00	0.00
01 1190 733 003	EC Furniture & Equipment	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	14,143.90	0.00	(14,143.90)
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS				
01 1200 111 001	HS SPED Teacher Salaries	0.00	12,346.75	0.00	(12,346.75)
01 1200 111 002	MS SPED Teacher Salaries	0.00	8,547.72	0.00	(8,547.72)
01 1200 111 003	EL SPED Teacher Salaries	0.00	16,229.89	0.00	(16,229.89)
01 1200 112 001	HS SPED Teacher Aide	0.00	0.00	0.00	0.00
01 1200 112 002	MS SPED Teacher Aide	0.00	0.00	0.00	0.00
01 1200 112 003	EL SPED Teacher Aide	0.00	6,963.16	0.00	(6,963.16)
01 1200 113 001	HS SPED Substitute Salaries	0.00	0.00	0.00	0.00
01 1200 113 002	MS SPED Substitute Salaries	0.00	0.00	0.00	0.00
01 1200 113 003	EL SPED Substitute Salaries	0.00	70.00	0.00	(70.00)
01 1200 211 001	HS SPED GROUP INS TCHR/PROF	0.00	4,403.04	0.00	(4,403.04)
01 1200 211 002	MS SPED GROUP INS TCHR/PROF	0.00	3,412.07	0.00	(3,412.07)
01 1200 211 003	EL SPED GROUP INS TCHR/PROF	0.00	5,054.24	0.00	(5,054.24)
01 1200 212 003	EL SPED GROUP INS AIDE/PARA	0.00	11.65	0.00	(11.65)
01 1200 221 001	HS SPED SOCIAL SECURITY TCHR/PROF	0.00	939.82	0.00	(939.82)
01 1200 221 002	MS SPED SOCIAL SECURITY TCHR/PROF	0.00	644.28	0.00	(644.28)
01 1200 221 003	EL SPED SOCIAL SECURITY TCHR/PROF	0.00	1,232.85	0.00	(1,232.85)
01 1200 222 003	EL SPED SOCIAL SECURITY AIDE/PARA	0.00	532.34	0.00	(532.34)
01 1200 223 003	EL SPED SOCIAL SECURITY SUB TCHR	0.00	5.35	0.00	(5.35)
01 1200 231 001	HS SPED RETIREMENT TCHR/PROF	0.00	1,219.58	0.00	(1,219.58)
01 1200 231 002	MS SPED RETIREMENT TCHR/PROF	0.00	844.32	0.00	(844.32)
01 1200 231 003	EL SPED RETIREMENT TCHR/PROF	0.00	1,603.17	0.00	(1,603.17)
01 1200 232 003	EL SPED RETIREMENT AIDE/PARA	0.00	677.89	0.00	(677.89)
01 1200 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1200 237 002	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1200 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1200 281 001	HS SPED LTD/STD TCHR/PROF	0.00	92.62	0.00	(92.62)
01 1200 281 002	MS SPED LTD/STD TCHR/PROF	0.00	52.57	0.00	(52.57)
01 1200 281 003	HS SPED LTD/STD TCHR/PROF	0.00	110.88	0.00	(110.88)
01 1200 282 003	EL SPED LTD/STD AIDE/PARA	0.00	43.15	0.00	(43.15)

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01 1200 330 000	SPED STAFF DEV/TRAINING	0.00	30.00	0.00	(30.00)
01 1200 333 000	SPED Mileage to Staff	0.00	0.00	0.00	0.00
01 1200 340 003	Non-ESU OTHER PROF SERVICES	0.00	0.00	0.00	0.00
01 1200 431 000	SPED NON-TECH BLDG REPAIRS/MAINT	0.00	36,075.00	0.00	(36,075.00)
01 1200 580 000	SPED TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 1200 591 001	HS PURCHASED SERVICES	0.00	0.00	0.00	0.00
01 1200 591 002	MS PURCHASED SERVICES	0.00	0.00	0.00	0.00
01 1200 591 003	EL PURCHASED SERVICES	0.00	0.00	0.00	0.00
01 1200 610 001	HS SPED Supplies	0.00	0.00	0.00	0.00
01 1200 610 002	MS SPED Supplies	0.00	0.00	0.00	0.00
01 1200 610 003	EL SPED Supplies	0.00	0.00	0.00	0.00
01 1200 640 001	HS SPED Textbooks	0.00	0.00	0.00	0.00
01 1200 640 002	MS SPED Textbooks	0.00	0.00	0.00	0.00
01 1200 640 003	EL SPED Textbooks	0.00	0.00	0.00	0.00
01 1200 643 000	SPED Web/Cloud Based Software	0.00	0.00	0.00	0.00
01 1200 650 000	SPED Computer Hardware	0.00	14,095.91	0.00	(14,095.91)
01 1200 733 001	HS SPED Furniture And Equipment	0.00	0.00	0.00	0.00
01 1200 733 002	MS SPED Furniture And Equipment	0.00	0.00	0.00	0.00
01 1200 733 003	EL SPED Furniture And Equipment	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	115,238.25	0.00	(115,238.25)
1291	SPED 3-5 YO				
01 1291 111 003	SPED PREK SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 1291 211 003	Sped BAF - BCBS	0.00	0.00	0.00	0.00
01 1291 221 003	SPED BAF - Fica	0.00	0.00	0.00	0.00
01 1291 231 003	SPED BAF - Retire	0.00	0.00	0.00	0.00
01 1291 281 003	SPED BAF - LTD	0.00	0.00	0.00	0.00
01 1291 591 003	SPED 3-5 YO PURCH SERVICES	0.00	0.00	0.00	0.00
1291	SPED 3-5 YO	0.00	0.00	0.00	0.00
1292	SPED DIRECTOR				
01 1292 591 003	EC SPED DIR 0-2 yo	0.00	0.00	0.00	0.00
1292	SPED DIRECTOR	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL				
01 1300 111 001	Driver's Education Salary	0.00	0.00	0.00	0.00
01 1300 221 001	DrEd Social Security	0.00	0.00	0.00	0.00
01 1300 231 001	DrEd Retirement	0.00	0.00	0.00	0.00
01 1300 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1300 281 001	DrEd LTD/STD	0.00	0.00	0.00	0.00
01 1300 338 001	DrEd Repairs	0.00	0.00	0.00	0.00
01 1300 580 001	DrEd GAS & OIL	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES				
01 2120 111 001	HS Counselor's Salary	0.00	8,433.77	0.00	(8,433.77)
01 2120 111 002	MS Counselor's Salary	0.00	2,330.07	0.00	(2,330.07)
01 2120 111 003	EL Counselor's Salary	0.00	0.00	0.00	0.00
01 2120 211 001	HS Group Ins Counselor	0.00	2,052.47	0.00	(2,052.47)
01 2120 211 002	MS Group Ins Counselor	0.00	450.79	0.00	(450.79)
01 2120 211 003	EL Group Ins Counselor	0.00	0.00	0.00	0.00
01 2120 221 001	HS Social Security	0.00	648.06	0.00	(648.06)
01 2120 221 002	MS Social Security	0.00	179.05	0.00	(179.05)
01 2120 221 003	EL Social Security	0.00	0.00	0.00	0.00
01 2120 231 001	HS Retirement COUNSELOR	0.00	803.52	0.00	(803.52)

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01 2120 231 002	MS Retirement COUNSELOR	0.00	210.46	0.00	(210.46)
01 2120 231 003	EL Retirement COUNSELOR	0.00	0.00	0.00	0.00
01 2120 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2120 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2120 281 001	HS LTD/STD COUNSELOR	0.00	51.41	0.00	(51.41)
01 2120 281 002	MS LTD/STD COUNSELOR	0.00	14.49	0.00	(14.49)
01 2120 281 003	EL LTD/STD COUNSELOR	0.00	0.00	0.00	0.00
01 2120 610 001	HS Guidance Supplies	0.00	0.00	0.00	0.00
01 2120 610 002	MS Guidance Supplies	0.00	0.00	0.00	0.00
01 2120 610 003	EL Guidance Supplies	0.00	0.00	0.00	0.00
01 2120 890 001	HS Other Expense	0.00	0.00	0.00	0.00
01 2120 890 002	MS Other Expense	0.00	0.00	0.00	0.00
01 2120 890 003	EL Other Expense	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	0.00	15,174.09	0.00	(15,174.09)
2130	HEALTH SERVICES				
01 2130 116 000	SALARIES NURSE	0.00	4,087.13	0.00	(4,087.13)
01 2130 216 000	GROUP INSURANCE NURSE	0.00	0.00	0.00	0.00
01 2130 226 000	SOCIAL SECURITY NURSE	0.00	314.01	0.00	(314.01)
01 2130 236 000	RETIREMENT NURSE	0.00	403.72	0.00	(403.72)
01 2130 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2130 286 000	LTD/STD NURSE	0.00	17.58	0.00	(17.58)
01 2130 320 000	Student Health Screenings	0.00	0.00	0.00	0.00
01 2130 610 000	Nurse Supplies	0.00	76.85	0.00	(76.85)
2130	HEALTH SERVICES	0.00	4,899.29	0.00	(4,899.29)
2141	SPED SA Psych Services				
01 2141 591 000	SPED SA Psych Services	0.00	2,202.70	0.00	(2,202.70)
2141	SPED SA Psych Services	0.00	2,202.70	0.00	(2,202.70)
2142	SPED 3-5 Pscyh Services				
01 2142 591 003	SPED 3-5 Psych Services	0.00	0.00	0.00	0.00
2142	SPED 3-5 Pscyh Services	0.00	0.00	0.00	0.00
2143	SPED 0-2 Psych Services				
01 2143 591 003	SPED 0-2 Psych Services	0.00	0.00	0.00	0.00
2143	SPED 0-2 Psych Services	0.00	0.00	0.00	0.00
2151	SPED SA Speech/Audiology				
01 2151 111 001	Speech Path HS SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 111 002	Speech Path MS RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 111 003	Speech Path EL SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 211 001	Speech Path HS GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 211 002	Speech Path MS GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 211 003	Speech Path EL GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 221 001	Speech Path HS SOC SECTCHR/PROF	0.00	0.00	0.00	0.00
01 2151 221 002	Speech Path MS SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 221 003	Speech Path EL SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 231 001	Speech Path HS RETIREMENT	0.00	0.00	0.00	0.00

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	TCHR/PROF				
01 2151 231 002	Speech Path MS RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 231 003	Speech Path EL RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 281 001	Speech Path HS LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 281 002	Speech Path MS LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 281 003	Speech Path HS LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 2151 591 000	SPED SA Speech/Audiology	0.00	0.00	0.00	0.00
01 2151 610 000	SPED Speech Path SUPPLIES	0.00	0.00	0.00	0.00
2151	SPED SA Speech/Audiology	0.00	0.00	0.00	0.00
2152	SPED 3-5 Speech/Audiology				
01 2152 340 003	SPED 3-5 Speech/Audiology Prf Serv	0.00	0.00	0.00	0.00
01 2152 591 003	SPED 3-5 Speech/Audiology	0.00	0.00	0.00	0.00
2152	SPED 3-5 Speech/Audiology	0.00	0.00	0.00	0.00
2153	SPED 0-2 Speech/Audiology				
01 2153 591 003	SPED 0-2 Speech/Audiology	0.00	0.00	0.00	0.00
2153	SPED 0-2 Speech/Audiology	0.00	0.00	0.00	0.00
2161	SPED SA OccTherapy				
01 2161 340 000	SPED SA OccTherapy (nonESU)	0.00	2,645.10	0.00	(2,645.10)
2161	SPED SA OccTherapy	0.00	2,645.10	0.00	(2,645.10)
2162	SPED 3-5 OccTherapy				
01 2162 340 003	SPED 3-5 OccTherapy (nonESU)	0.00	0.00	0.00	0.00
2162	SPED 3-5 OccTherapy	0.00	0.00	0.00	0.00
2163	SPED 0-2 OccTherapy				
01 2163 340 003	SPED 0-2 OccTherapy (nonESU)	0.00	0.00	0.00	0.00
2163	SPED 0-2 OccTherapy	0.00	0.00	0.00	0.00
2171	SPED SA PhysTherapy				
01 2171 340 000	SPED SA PhysTherapy (nonESU)	0.00	0.00	0.00	0.00
2171	SPED SA PhysTherapy	0.00	0.00	0.00	0.00
2172	SPED 3-5 PhysTherapy				
01 2172 340 003	SPED 3-5 PhysTherapy (nonESU)	0.00	0.00	0.00	0.00
2172	SPED 3-5 PhysTherapy	0.00	0.00	0.00	0.00
2173	SPED 0-2 PhysTherapy				
01 2173 340 003	SPED 0-2 PhysTherapy (nonESU)	0.00	0.00	0.00	0.00
2173	SPED 0-2 PhysTherapy	0.00	0.00	0.00	0.00
2181	SPED SA Vision Services				
01 2181 340 000	SPED SA-Vision Prof Serv	0.00	0.00	0.00	0.00
01 2181 591 000	SPED SA Vision Services	0.00	0.00	0.00	0.00
2181	SPED SA Vision Services	0.00	0.00	0.00	0.00
2182	SPED 3-5 Vision Services				
01 2182 340 003	SPED 3-5YO Vision Serv	0.00	0.00	0.00	0.00
01 2182 591 003	SPED 3-5 Vision Services	0.00	0.00	0.00	0.00
2182	SPED 3-5 Vision Services	0.00	0.00	0.00	0.00
2183	SPED 0-2 Vision Services				
01 2183 340 003	SPED 0-2YO Vision Services	0.00	0.00	0.00	0.00
01 2183 591 003	SPED 0-2 Vision Services	0.00	0.00	0.00	0.00

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2183	SPED 0-2 Vision Services	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT				
01 2211 111 000	School Impr - Salaries	0.00	0.00	0.00	0.00
01 2211 333 000	School Impr - Travel	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00
2213	SCHOOL IMPROVEMENT				
01 2213 330 000	INSTRUCTIONAL STAFF DEV/TRAINING	0.00	570.00	0.00	(570.00)
2213	SCHOOL IMPROVEMENT	0.00	570.00	0.00	(570.00)
2220	LIBRARY/MEDIA SERVICES				
01 2220 111 000	Library/Media Tchr Salaries	0.00	5,065.33	0.00	(5,065.33)
01 2220 112 000	Library Aide Salary	0.00	0.00	0.00	0.00
01 2220 113 000	L/M Substitute Salaries	0.00	0.00	0.00	0.00
01 2220 211 000	L/M Group Ins	0.00	1,468.96	0.00	(1,468.96)
01 2220 221 000	L/M Social Security TCHR/PROF	0.00	359.15	0.00	(359.15)
01 2220 222 000	L/M Social Security AIDE	0.00	0.00	0.00	0.00
01 2220 231 000	L/M Retirement TCHR/PROF	0.00	500.34	0.00	(500.34)
01 2220 232 000	L/M Retirement AIDE	0.00	0.00	0.00	0.00
01 2220 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2220 281 000	L/M LTD/STD TCHR/PROF	0.00	34.27	0.00	(34.27)
01 2220 282 000	L/M LTD/STD AIDE	0.00	0.00	0.00	0.00
01 2220 610 000	L/M Supplies	0.00	0.00	0.00	0.00
01 2220 640 000	Library Books & Subscriptions	0.00	574.38	0.00	(574.38)
01 2220 650 000	L/M Computer Software	0.00	0.00	0.00	0.00
01 2220 733 000	L/M Furniture And Equipment	0.00	0.00	0.00	0.00
01 2220 890 000	L/M Other Expense	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	0.00	8,002.43	0.00	(8,002.43)
2224	EDUCATIONAL TELEVISION SERVICES				
01 2224 382 000	Distant Learning / Internet	0.00	4,200.00	0.00	(4,200.00)
2224	EDUCATIONAL TELEVISION SERVICES	0.00	4,200.00	0.00	(4,200.00)
2230	INSTRUCTION RELATED TECH				
01 2230 111 000	Technology Coordinator	0.00	0.00	0.00	0.00
01 2230 116 000	Technology Support Staff	0.00	10,572.59	0.00	(10,572.59)
01 2230 211 000	Technology Group Ins TCHR/PROF	0.00	0.00	0.00	0.00
01 2230 216 000	Technology Group Ins SUPPORT PROF CLASS	0.00	3,572.67	0.00	(3,572.67)
01 2230 221 000	Technology Social Security TCHR/PROF	0.00	0.00	0.00	0.00
01 2230 226 000	Technology Social Security PROF CLASS	0.00	784.70	0.00	(784.70)
01 2230 231 000	Technology Retirement TCHR/PROF	0.00	0.00	0.00	0.00
01 2230 236 000	Technology Retirement PROF CLASS	0.00	1,044.34	0.00	(1,044.34)
01 2230 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2230 281 000	Technology LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 2230 286 000	Technology LTD/STD PROF CLASS	0.00	52.46	0.00	(52.46)
01 2230 333 000	TECH Mileage	0.00	0.00	0.00	0.00
01 2230 591 000	TECH PURCHASED SERVICES	0.00	0.00	0.00	0.00
01 2230 643 000	TECH Web/Cloud Based Software	0.00	9,036.67	0.00	(9,036.67)
01 2230 650 000	TECH Supplies/Soft/Hardware	0.00	24,427.58	0.00	(24,427.58)
01 2230 734 000	TECH Hardware Capital Outlay	0.00	0.00	0.00	0.00
01 2230 735 000	TECH Software Capital Outlay	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
2230	INSTRUCTION RELATED TECH	0.00	49,491.01	0.00	(49,491.01)
2310	BOARD OF EDUCATION				
01 2310 330 000	BOE DEV/TRAINING	0.00	154.00	0.00	(154.00)
01 2310 520 000	PROPERTY/LIABILITY INSURANCE	0.00	0.00	0.00	0.00
01 2310 540 000	ADVERTISING	0.00	357.09	0.00	(357.09)
01 2310 610 000	BOE Supplies	0.00	0.00	0.00	0.00
01 2310 810 000	BOE Dues & Fees	0.00	0.00	0.00	0.00
01 2310 890 000	BOE Misc Expense	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	0.00	511.09	0.00	(511.09)
2320	EXECUTIVE ADMINISTRATION				
01 2320 105 000	SUPERINTENDENT SALARY	0.00	11,000.00	0.00	(11,000.00)
01 2320 155 000	SUPT ADDTL COMP	0.00	0.00	0.00	0.00
01 2320 159 000	SUPT Cell Stipend	0.00	0.00	0.00	0.00
01 2320 215 000	SUPT GROUP INS	0.00	1,534.92	0.00	(1,534.92)
01 2320 221 000	SUPT SOCIAL SECURITY	0.00	0.00	0.00	0.00
01 2320 223 000	SOC SEC SUPT STIPEND	0.00	7.65	0.00	(7.65)
01 2320 225 000	SUPT SOCIAL SECURITY	0.00	836.36	0.00	(836.36)
01 2320 233 000	RET SUPT STIPEND	0.00	9.88	0.00	(9.88)
01 2320 235 000	SUPT RETIREMENT	0.00	1,086.56	0.00	(1,086.56)
01 2320 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2320 285 000	SUPT LTD/STD	0.00	44.90	0.00	(44.90)
01 2320 295 000	OTHER BENEFITS (CELL PHONE/moving)	0.00	0.00	0.00	0.00
01 2320 310 000	SUPT DUES & FEES	0.00	0.00	0.00	0.00
01 2320 330 000	SUPT Staff Dev/Training	0.00	1,139.88	0.00	(1,139.88)
01 2320 333 000	SUPT Mileage	0.00	100.00	0.00	(100.00)
01 2320 560 000	SUPT Computer Hardware	0.00	0.00	0.00	0.00
01 2320 580 000	SUPT TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 2320 610 000	SUPT Supplies	0.00	0.00	0.00	0.00
01 2320 650 000	SUPT Computer Software	0.00	242.00	0.00	(242.00)
01 2320 733 000	SUPT Furniture & Equipment	0.00	0.00	0.00	0.00
01 2320 890 000	SUPT Other Expense	0.00	0.00	0.00	0.00
2320	EXECUTIVE ADMINISTRATION	0.00	16,002.15	0.00	(16,002.15)
2330	District Legal Services				
01 2330 317 000	LEGAL SERVICES	0.00	0.00	0.00	0.00
2330	District Legal Services	0.00	0.00	0.00	0.00
2410	OFFICE OF THE PRINCIPAL				
01 2410 110 000	Clerical Salaries	0.00	5,932.44	0.00	(5,932.44)
01 2410 111 001	HS PRINCIPAL HEAD&ASST SALARIES	0.00	5,070.32	0.00	(5,070.32)
01 2410 111 002	MS PRINCIPAL HEAD&ASST SALARIES	0.00	4,988.99	0.00	(4,988.99)
01 2410 111 003	EL PRINCIPAL HEAD&ASST SALARIES	0.00	5,058.85	0.00	(5,058.85)
01 2410 210 000	Clerical Group Insurance	0.00	3,624.75	0.00	(3,624.75)
01 2410 211 001	HS PRINCIPAL OFFICE GROUP INS	0.00	980.73	0.00	(980.73)
01 2410 211 002	MS PRINCIPAL OFFICE GROUP INS	0.00	965.17	0.00	(965.17)
01 2410 211 003	EL PRINCIPAL OFFICE GROUP INS	0.00	978.88	0.00	(978.88)
01 2410 220 000	Clerical Social Security	0.00	453.41	0.00	(453.41)
01 2410 221 001	HS PRINCIPAL OFFICE SOC SEC	0.00	388.42	0.00	(388.42)
01 2410 221 002	MS PRINCIPAL OFFICE SOC SEC	0.00	382.16	0.00	(382.16)
01 2410 221 003	EL PRINCIPAL OFFICE SOC SEC	0.00	387.52	0.00	(387.52)

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 2410 230 000	Clerical Retirement	0.00	586.00	0.00	(586.00)
01 2410 231 001	HS PRINCIPAL OFFICE RETIREMENT	0.00	500.83	0.00	(500.83)
01 2410 231 002	MS PRINCIPAL OFFICE RETIREMENT	0.00	492.81	0.00	(492.81)
01 2410 231 003	EL PRINCIPAL OFFICE RETIREMENT	0.00	499.70	0.00	(499.70)
01 2410 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2410 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2410 237 002	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2410 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2410 280 000	Clerical LTD/STD	0.00	42.05	0.00	(42.05)
01 2410 281 001	HS PRINCIPAL OFFICE LTD/STD	0.00	29.51	0.00	(29.51)
01 2410 281 002	MS PRINCIPAL OFFICE LTD/STD	0.00	29.04	0.00	(29.04)
01 2410 281 003	EL PRINCIPAL OFFICE LTD/STD	0.00	29.50	0.00	(29.50)
01 2410 310 000	PRINC OFFICE DUES/FEES	0.00	0.00	0.00	0.00
01 2410 330 000	PRINCIPAL OFFICE STAFF DEV/TRN	0.00	989.24	0.00	(989.24)
01 2410 580 000	PRINC OFFICE TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 2410 610 001	HS PRINCIPAL OFFICE SUPPLIES	0.00	901.74	0.00	(901.74)
01 2410 610 002	MS PRINCIPAL OFFICE SUPPLIES	0.00	0.00	0.00	0.00
01 2410 610 003	EL PRINCIPAL OFFICE SUPPLIES	0.00	0.00	0.00	0.00
01 2410 733 000	PRIN OFFICE FURNITURE	0.00	0.00	0.00	0.00
01 2410 890 000	PRINCIPAL OFFICE MISC EXP	0.00	15.81	0.00	(15.81)
2410	OFFICE OF THE PRINCIPAL	0.00	33,327.87	0.00	(33,327.87)
2510	FISCAL SERVICES				
01 2510 112 000	Concession Mgr Salaries	0.00	157.75	0.00	(157.75)
01 2510 116 000	FISCAL SERVICES SALARIES	0.00	4,537.33	0.00	(4,537.33)
01 2510 210 000	Concession Mgr Group Ins	0.00	0.00	0.00	0.00
01 2510 212 000	CONCMGR GROUP INS AIDE/PARA	0.00	0.00	0.00	0.00
01 2510 216 000	FISCAL SERVICES GROUP INS	0.00	2,087.93	0.00	(2,087.93)
01 2510 220 000	Concession Mgr Soc Sec	0.00	0.00	0.00	0.00
01 2510 222 000	SOCIAL SECURITY CONC MGR	0.00	12.13	0.00	(12.13)
01 2510 226 000	SOCIAL SECURITY PROF CLASS	0.00	334.95	0.00	(334.95)
01 2510 232 000	Concession Mgr Retirement	0.00	15.58	0.00	(15.58)
01 2510 236 000	FISCAL SERVICES RETIREMENT	0.00	448.19	0.00	(448.19)
01 2510 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2510 282 000	Concession Mgr LTD/STD	0.00	0.86	0.00	(0.86)
01 2510 286 000	FISCAL SERVICES LTD/STD	0.00	28.63	0.00	(28.63)
01 2510 310 000	FISCAL SERV/BANK FEES	0.00	0.00	0.00	0.00
01 2510 315 000	AUDIT/BUDGET SERVICES	0.00	0.00	0.00	0.00
01 2510 330 000	FISCAL OFFICE ST DEV/TRN	0.00	35.00	0.00	(35.00)
01 2510 340 000	OTHER PROFESSIONAL FISCAL SERVICES	0.00	253.10	0.00	(253.10)
01 2510 530 000	PHONE/INTERNET	0.00	877.46	0.00	(877.46)
01 2510 531 000	POSTAGE	0.00	526.88	0.00	(526.88)
01 2510 580 000	FISCAL SERV TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 2510 610 000	FISCAL OFFICE SUPPLIES	0.00	380.87	0.00	(380.87)
01 2510 733 000	FURNITURE/FIXTURES	0.00	0.00	0.00	0.00
01 2510 890 000	FISCAL SERVICES MISC EXP	0.00	0.00	0.00	0.00

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2510	FISCAL SERVICES	0.00	9,696.66	0.00	(9,696.66)
2570	PERSONNEL SERV-ESRP				
01 2570 330 000	NON-INSTR STAFF DEV/TRAINING	0.00	0.00	0.00	0.00
2570	PERSONNEL SERV-ESRP	0.00	0.00	0.00	0.00
2590	WORKERS COMP INS				
01 2590 270 000	WORKERS COMP NON-INSTR	0.00	0.00	0.00	0.00
01 2590 271 000	WORKERS COMP TCHR/PROF	0.00	0.00	0.00	0.00
2590	WORKERS COMP INS	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS				
01 2610 520 000	PROPERTY/LIABILITY INSURANCE	0.00	0.00	0.00	0.00
01 2610 621 000	UTILITIES NAT GAS/FUEL	0.00	6,802.91	0.00	(6,802.91)
2610	OPERATION OF BUILDINGS	0.00	6,802.91	0.00	(6,802.91)
2620	MAINT OF BUILDINGS				
01 2620 110 000	MAINTENANCE STAFF SALARIES	0.00	14,910.38	0.00	(14,910.38)
01 2620 210 000	MAINT GROUP INS	0.00	3,384.17	0.00	(3,384.17)
01 2620 220 000	MAINT SOCIAL SECURITY	0.00	1,052.49	0.00	(1,052.49)
01 2620 230 000	MAINT RETIREMENT	0.00	1,318.11	0.00	(1,318.11)
01 2620 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2620 280 000	MAINT LTD/STD	0.00	50.18	0.00	(50.18)
01 2620 330 000	MAINT STAFF DEV/TRN	0.00	0.00	0.00	0.00
01 2620 340 000	OTHER PROFESSIONAL SERVICES	0.00	715.00	0.00	(715.00)
01 2620 350 000	MAINT. REPAIRS	0.00	4,647.76	0.00	(4,647.76)
01 2620 410 000	WATER & SEWER	0.00	2,530.40	0.00	(2,530.40)
01 2620 420 000	TRASH SERVICE	0.00	561.70	0.00	(561.70)
01 2620 431 000	BLDG REPAIRS & MAINT	0.00	59,319.00	0.00	(59,319.00)
01 2620 450 000	CONSTRUCTION/REMODEL SERVICES	0.00	3,690.96	0.00	(3,690.96)
01 2620 610 000	MAINT Supplies	0.00	3,743.41	0.00	(3,743.41)
01 2620 733 000	MAINT Furniture & Equipment	0.00	0.00	0.00	0.00
01 2620 890 000	MISC EXPENSE	0.00	0.00	0.00	0.00
2620	MAINT OF BUILDINGS	0.00	95,923.56	0.00	(95,923.56)
2630	OUTSIDE MAINTENANCE				
01 2630 340 000	OUTSIDE REPAIRS/MAINT	0.00	166.97	0.00	(166.97)
2630	OUTSIDE MAINTENANCE	0.00	166.97	0.00	(166.97)
2650	VEHICLE OPER/MAINT/PURCH (NON STUDENT)				
01 2650 732 000	Vehicle Aquisition (non-pupil)	0.00	0.00	0.00	0.00
2650	VEHICLE OPER/MAINT/PURCH (NON STUDENT)	0.00	0.00	0.00	0.00
2660	SECURITY (CAMAERAS)				
01 2660 590 000	SCHOOL RESOURCE OFFICER	0.00	5,154.01	0.00	(5,154.01)
2660	SECURITY (CAMAERAS)	0.00	5,154.01	0.00	(5,154.01)
2710	VEHICLE OPER/MAINT/PURCH (STUDENT)				
01 2710 110 000	TRANSPORTATION Salaries	0.00	13,153.46	0.00	(13,153.46)
01 2710 210 000	TRANSP GROUP INSURANCE	0.00	3,152.83	0.00	(3,152.83)
01 2710 220 000	TRANSP SOCIAL SECURITY	0.00	951.62	0.00	(951.62)
01 2710 230 000	TRANSP RETIREMENT	0.00	1,299.28	0.00	(1,299.28)
01 2710 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2710 260 000	Unemployment Payments	0.00	0.00	0.00	0.00
01 2710 271 000	Workmen's Compensation	0.00	0.00	0.00	0.00
01 2710 280 000	TRANSP LTD/STD	0.00	49.75	0.00	(49.75)

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01 2710 330 000	TRANSP STAFF DEV/TRN	0.00	400.00	0.00	(400.00)
01 2710 340 000	VEHICLE REPAIRS/MAINT	0.00	4,378.58	0.00	(4,378.58)
01 2710 610 000	VEHICLE PARTS/SUPPLIES	0.00	3,238.97	0.00	(3,238.97)
01 2710 626 000	GAS & DIESEL	0.00	2,718.53	0.00	(2,718.53)
01 2710 732 000	Bus Acquisition (pupil)	0.00	0.00	0.00	0.00
01 2710 890 000	Transp. Other Expense	0.00	565.50	0.00	(565.50)
2710	VEHICLE OPER/MAINT/PURCH (STUDENT)	0.00	29,908.52	0.00	(29,908.52)
2712	VEHICLE OPER/MAINT/PURCH (SPED)				
01 2712 110 000	Sped Transportation Salaries	0.00	996.10	0.00	(996.10)
01 2712 210 000	SPED TRANSP Group Ins	0.00	3.36	0.00	(3.36)
01 2712 220 000	SPED TRANSP Soc Sec	0.00	76.13	0.00	(76.13)
01 2712 230 000	SPED TRANS Retirement	0.00	98.39	0.00	(98.39)
01 2712 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 2712 280 000	SPED TRANSP LTD/STD	0.00	3.95	0.00	(3.95)
01 2712 330 000	SPED TRANSP STAFF DEV/TRAINING	0.00	100.00	0.00	(100.00)
01 2712 332 000	SPED Mileage to Parents	0.00	0.00	0.00	0.00
01 2712 626 000	SPED GAS/DIESEL FUEL	0.00	299.00	0.00	(299.00)
01 2712 732 000	SPED VEHICLE OP/MAINT/PURCH	0.00	0.00	0.00	0.00
2712	VEHICLE OPER/MAINT/PURCH (SPED)	0.00	1,576.93	0.00	(1,576.93)
2732	SPED Vehicle Rep/Maint				
01 2732 430 000	SPED Vehicle Rep/Maint	0.00	0.00	0.00	0.00
2732	SPED Vehicle Rep/Maint	0.00	0.00	0.00	0.00
2792	SPED Transp Services				
01 2792 510 000	Sped Transportation	0.00	0.00	0.00	0.00
2792	SPED Transp Services	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES				
01 2900 890 000	Non-Revenue/Other Support Serv	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00
3300	COMMUNITY SERV OPER				
01 3300 890 000	COMMUNITY SERVICE OP/MISC	0.00	0.00	0.00	0.00
3300	COMMUNITY SERV OPER	0.00	0.00	0.00	0.00
3400	FOUNDATION GRANT				
01 3400 610 000	Foundation Grant Expenditures	0.00	0.00	0.00	0.00
3400	FOUNDATION GRANT	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS				
01 3535 111 003	High Ability Learners	0.00	582.52	0.00	(582.52)
01 3535 211 003	HAL Group Insurance	0.00	202.74	0.00	(202.74)
01 3535 221 003	HAL Social Security	0.00	44.63	0.00	(44.63)
01 3535 231 003	HAL Retirement	0.00	57.54	0.00	(57.54)
01 3535 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 3535 281 003	HAL LTD/STD	0.00	3.80	0.00	(3.80)
01 3535 610 003	HAL Supplies	0.00	0.00	0.00	0.00
01 3535 650 003	High Ability Software	0.00	0.00	0.00	0.00
01 3535 733 003	HAL Furniture & Equipment	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	0.00	891.23	0.00	(891.23)
3541	EARLY CHILDHOOD ENDOWMENT GRANTS				
01 3541 111 003	Sixpence Coordinator Salaries	0.00	1,456.29	0.00	(1,456.29)
01 3541 112 003	SIXPENCE SALARIES AIDE	0.00	3,971.71	0.00	(3,971.71)
01 3541 211 003	Sixpence Coord Group Insurance	0.00	506.85	0.00	(506.85)

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01 3541 212 003	GROUP INSURANCE - AIDE	0.00	0.00	0.00	0.00
01 3541 221 003	Coord. Social Security	0.00	107.18	0.00	(107.18)
01 3541 222 003	SOCIAL SECURITY AIDE	0.00	305.06	0.00	(305.06)
01 3541 231 003	Coord. Retirement	0.00	143.85	0.00	(143.85)
01 3541 232 003	SIXPENCE RETIREMENT - AIDE	0.00	392.32	0.00	(392.32)
01 3541 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 3541 281 003	Coordinator LTD/STD	0.00	9.22	0.00	(9.22)
01 3541 282 003	LTD/STD AIDE	0.00	16.06	0.00	(16.06)
01 3541 330 003	Sixpence Travel/Staff Development	0.00	13.03	0.00	(13.03)
01 3541 333 003	Sixpence Mileage to Staff	0.00	0.00	0.00	0.00
01 3541 340 003	Sixpence Professional Services	0.00	0.00	0.00	0.00
01 3541 580 003	Sixpence Travel Expenses	0.00	0.00	0.00	0.00
01 3541 610 003	Sixpence Supplies/Family Inv	0.00	83.33	0.00	(83.33)
01 3541 733 003	Sixpence Furniture and Equipment	0.00	0.00	0.00	0.00
3541	EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	7,004.90	0.00	(7,004.90)
3570	Teacher Eval Grant				
01 3570 610 000	Teacher Eval Grant	0.00	0.00	0.00	0.00
3570	Teacher Eval Grant	0.00	0.00	0.00	0.00
4300	OTHER PROFESSIONAL SERVICES				
01 4300 340 000	PROFESSIONAL SERVICES- ARCHIT/ENGINEER	0.00	3,031.86	0.00	(3,031.86)
4300	OTHER PROFESSIONAL SERVICES	0.00	3,031.86	0.00	(3,031.86)
4411	IDEA PART B EARLY INTERVENING SERVICES				
01 4411 610 003	IDEA Part B-Early Interven. (Rtl)	0.00	0.00	0.00	0.00
4411	IDEA PART B EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE				
01 4412 591 003	IDEA Prof. Services	0.00	0.00	0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	0.00	0.00
4900	OTHER FEDERAL EXPENDITURES				
01 4900 610 003	Drug Education - Supplies	0.00	0.00	0.00	0.00
4900	OTHER FEDERAL EXPENDITURES	0.00	0.00	0.00	0.00
6200	FEDERAL-TITLE I PART A ESSA				
01 6200 111 002	Title I SALARIES MS TCHR/PROF	0.00	3,393.77	0.00	(3,393.77)
01 6200 111 003	Title I, Part A ELEM SALARIES	0.00	7,002.85	0.00	(7,002.85)
01 6200 112 003	Title I - Aide Salaries	0.00	0.00	0.00	0.00
01 6200 113 003	Title I Substitute Salaries	0.00	0.00	0.00	0.00
01 6200 211 002	Title I GROUP INS MS TCHR/PROF	0.00	480.82	0.00	(480.82)
01 6200 211 003	Title I Group Insurance	0.00	2,141.84	0.00	(2,141.84)
01 6200 221 002	Title I MS SOC SEC TCHR/PROF	0.00	250.25	0.00	(250.25)
01 6200 221 003	Title I Social Security TCHR	0.00	518.51	0.00	(518.51)
01 6200 223 003	Title I SOC SEC SUB TCHR	0.00	0.00	0.00	0.00
01 6200 231 002	Title I RET MS TCHR/PROF	0.00	335.23	0.00	(335.23)
01 6200 231 003	Title I Retirement EL	0.00	691.73	0.00	(691.73)
01 6200 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 6200 281 002	Title I MS LTD/STD TCHR/PROF	0.00	23.16	0.00	(23.16)
01 6200 281 003	Title I LTD/STD	0.00	45.62	0.00	(45.62)
01 6200 330 003	Title I Staff Dev/Training	0.00	0.00	0.00	0.00
01 6200 560 003	Title I Computer Hardware	0.00	0.00	0.00	0.00
01 6200 580 003	Title I Travel Expenses	0.00	0.00	0.00	0.00
01 6200 610 003	Title I Supplies	0.00	99.99	0.00	(99.99)
01 6200 650 003	Title I Computer Software	0.00	0.00	0.00	0.00

Expenditure Report by Function/Object -  
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Regular; Processing Month 09/2022; Fund Number 01

User ID: KAW

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 6200 733 003	Title I Furniture & Equipment	0.00	0.00	0.00	0.00
01 6200 890 003	Title I Misc. Expenses	0.00	0.00	0.00	0.00
6200	FEDERAL-TITLE I PART A ESSA	0.00	14,983.77	0.00	(14,983.77)
6210	FEDERAL-TITLE I PART A ACCTBLTY				
01 6210 330 003	Title I Acctblty TRAVEL/Training EXPENSE	0.00	0.00	0.00	0.00
01 6210 610 003	Title I Acctblty SUPPLIES	0.00	0.00	0.00	0.00
01 6210 650 003	Title I Acctblty COMPUTER SOFTWARE	0.00	0.00	0.00	0.00
6210	FEDERAL-TITLE I PART A ACCTBLTY	0.00	0.00	0.00	0.00
6406	FEDERAL-IDEA PART B (611) BASE AGE 3-4				
01 6406 340 000	SPED-IDEA- 3-5 other PROF SERV	0.00	0.00	0.00	0.00
01 6406 591 003	IDEA Preschool 3-5 Prf Serv	0.00	0.00	0.00	0.00
6406	FEDERAL-IDEA PART B (611) BASE AGE 3-4	0.00	0.00	0.00	0.00
6408	FEDERAL-IDEA PART B (611) BASE AGE 0-4				
01 6408 111 003	IDEA Part B Base Salary (prek BAF)	0.00	0.00	0.00	0.00
01 6408 112 003	IDEA Part B Base Aide (prek BAF)	0.00	4,160.88	0.00	(4,160.88)
01 6408 211 003	IDEA Part B Base Ins. (prek BAF)	0.00	0.00	0.00	0.00
01 6408 221 003	IDEA Part B Base Soc.Sec. (prek BA	0.00	0.00	0.00	0.00
01 6408 222 003	IDEA SOC SEC PARA	0.00	320.56	0.00	(320.56)
01 6408 231 003	IDEA Part B Base Ret. (prek BAF)	0.00	0.00	0.00	0.00
01 6408 232 003	IDEA RETIREMT PARA	0.00	411.00	0.00	(411.00)
01 6408 237 003	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 6408 281 003	IDEA Part B Base LTD (prek BAF)	0.00	0.00	0.00	0.00
01 6408 282 003	IDEA LTD/STD PARA	0.00	29.80	0.00	(29.80)
01 6408 340 003	IDEA 0-4 YO Prof Services	0.00	632.00	0.00	(632.00)
01 6408 591 003	IDEA Part B 0-2 YO Prof Services B	0.00	0.00	0.00	0.00
01 6408 610 003	IDEA BAF SUPPLIES	0.00	0.00	0.00	0.00
01 6408 732 003	IDEA Part B - Vehicle Aq.	0.00	0.00	0.00	0.00
6408	FEDERAL-IDEA PART B (611) BASE AGE 0-4	0.00	5,554.24	0.00	(5,554.24)
6410	FEDERAL-IDEA PART E/P (619				
01 6410 112 003	IDEA E/P - Salaries	0.00	0.00	0.00	0.00
01 6410 340 003	SPED IDEA E/P 619	0.00	0.00	0.00	0.00
01 6410 560 003	Sped IDEA - Computer Hard.	0.00	0.00	0.00	0.00
01 6410 591 003	IDEA E/P 3-5 YO Contracted Services	0.00	0.00	0.00	0.00
01 6410 610 003	IDEA E/P Supplies	0.00	0.00	0.00	0.00
6410	FEDERAL-IDEA PART E/P (619	0.00	0.00	0.00	0.00
6412	IDEA Non-Public				
01 6412 111 003	IDEA Non-Public SALARIES	0.00	0.00	0.00	0.00
01 6412 211 003	GROUP INSURANCE TCHR/PROF	0.00	0.00	0.00	0.00
01 6412 221 003	IDEA SOCIAL SECURITY TCHR/PROF	0.00	0.00	0.00	0.00
01 6412 231 003	IDEA RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 6412 281 003	IDEA LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
6412	IDEA Non-Public	0.00	0.00	0.00	0.00
6969	Title IV ESSA/SSAE Grant				
01 6969 111 000	TITLE IV SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 6969 211 000	TITLE IV GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 6969 221 000	TITLE IV SOCIAL SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 6969 231 000	TITLE IV RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 6969 281 000	TITLE IV LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00

Expenditure Report by Function/Object -  
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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 6969 340 000	Title IV ESSA/SSAE Grant	0.00	0.00	0.00	0.00
01 6969 490 000	Title IV SSAE Grant Other Materials	0.00	0.00	0.00	0.00
01 6969 610 000	Title IV SSAE Grant Supplies	0.00	0.00	0.00	0.00
6969	Title IV ESSA/SSAE Grant	0.00	0.00	0.00	0.00
6988	ARP - ESSER III After School				
01 6988 111 000	ARP-ESSER III AFTERSchl Teacher Salaries	0.00	0.00	0.00	0.00
01 6988 112 000	ARP ESSER III AFTERSCH-AIDE/PARA	0.00	0.00	0.00	0.00
01 6988 211 000	ARP-ESSER III AFTERSchl GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 6988 221 000	ARP-ESSER III AFTERSchl SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 6988 222 000	ARP-ESSER III AFTERSchl SOC SEC AIDE/PARA	0.00	0.00	0.00	0.00
01 6988 231 000	ARP-ESSER III AFTERSchl RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 6988 232 000	ARP-ESSER III AFTERSchl RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 6988 281 000	ARP-ESSER III AFTERSchl LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 6988 282 000	ARP-ESSER III AFTERSchl LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 6988 610 000	ARP-ESSER III AFTERSchl SUPPLIES	0.00	0.00	0.00	0.00
6988	ARP - ESSER III After School	0.00	0.00	0.00	0.00
6989	ARP-ESSER III SUMMER SCHOOL				
01 6989 111 000	ARP-ESSER III summer SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 6989 112 000	ARP-ESSER III summer SALARIES AIDE/PARA	0.00	0.00	0.00	0.00
01 6989 211 000	ARP-ESSER III summer GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 6989 221 000	ARP-ESSER III summer SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 6989 222 000	ARP-ESSER III summer SOC SEC AIDE/PARA	0.00	0.00	0.00	0.00
01 6989 231 000	ARP-ESSER III summer RET TCHR/PROF	0.00	0.00	0.00	0.00
01 6989 232 000	STEAM-ESSERS III RET AIDE/PARA	0.00	0.00	0.00	0.00
01 6989 281 000	ARP-ESSER III summer LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 6989 282 000	ARP-ESSER III summer LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 6989 610 000	ARP-ESSER III summer SUPPLIES	0.00	0.00	0.00	0.00
6989	ARP-ESSER III SUMMER SCHOOL	0.00	0.00	0.00	0.00
6992	FEDERAL-REAP				
01 6992 610 003	REAP Grant Expend	0.00	0.00	0.00	0.00
6992	FEDERAL-REAP	0.00	0.00	0.00	0.00
6996	COVID / ESSER				
01 6996 111 000	ESSERS I SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 6996 112 000	COVID CARES ACT SALARIES	0.00	0.00	0.00	0.00
01 6996 132 000	COVID OVERTIME AIDE/PARA	0.00	0.00	0.00	0.00
01 6996 210 000	COVID GROUP INS NON-INSTR	0.00	0.00	0.00	0.00
01 6996 211 000	ESSERS I GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 6996 221 000	ESSERS I SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 6996 222 000	COVID SOC SEC AIDE/PARA	0.00	0.00	0.00	0.00

**Expenditure Report by Function/Object -  
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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 6996 231 000	ESSERS I RET TCHR/PROF	0.00	0.00	0.00	0.00
01 6996 232 000	COVID RETIREMT AIDE/PARA	0.00	0.00	0.00	0.00
01 6996 281 000	ESSERS I LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 6996 282 000	COVID LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 6996 320 000	ESSERS I EDUC SERV SUPPORT	0.00	0.00	0.00	0.00
01 6996 610 000	COVID/ESSER SUPPLIES	0.00	0.00	0.00	0.00
01 6996 643 000	COVID WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00
01 6996 733 000	ESSERS/CARES ACT FURNITURE/FIXTURES	0.00	0.00	0.00	0.00
6996	COVID / ESSER	0.00	0.00	0.00	0.00
6997	ESSER II - CARES ACT				
01 6997 111 000	ESSERS II SALARIES TCHR/PROF	0.00	10,637.25	0.00	(10,637.25)
01 6997 211 000	ESSERS II GROUP INS TCHR/PROF	0.00	2,676.70	0.00	(2,676.70)
01 6997 221 000	ESSERS II SOC SEC TCHR/PROF	0.00	817.30	0.00	(817.30)
01 6997 231 000	ESSERS II RETIREMENT TCHR/PROF	0.00	1,050.72	0.00	(1,050.72)
01 6997 281 000	ESSERS II LTD/STD TCHR/PROF	0.00	79.56	0.00	(79.56)
01 6997 330 000	ESSERS II -STAFF DEV/TRAINING	0.00	0.00	0.00	0.00
01 6997 610 000	ESSERS II SUPPLIES	0.00	0.00	0.00	0.00
01 6997 650 000	ESSERS II - TECH SUPPLIES	0.00	0.00	0.00	0.00
01 6997 733 000	ESSERS II (Cares Act)FURNITURE/FIXTURES	0.00	0.00	0.00	0.00
01 6997 734 000	TECH HARDWARE / CAPITAL	0.00	0.00	0.00	0.00
6997	ESSER II - CARES ACT	0.00	15,261.53	0.00	(15,261.53)
6998	ESSERS III Cares Act Funding				
01 6998 111 000	ESSERS III SALARIES TCHR/PROF	0.00	0.00	0.00	0.00
01 6998 211 000	ESSERS III GROUP INS TCHR/PROF	0.00	0.00	0.00	0.00
01 6998 221 000	ESSERS III SOC SEC TCHR/PROF	0.00	0.00	0.00	0.00
01 6998 231 000	ESSERS III RET TCHR/PROF	0.00	0.00	0.00	0.00
01 6998 281 000	ESSERS III LTD/STD TCHR/PROF	0.00	0.00	0.00	0.00
01 6998 330 000	ESSERS III (Cares) Staff Developmt	0.00	0.00	0.00	0.00
01 6998 490 000	ESSERS III CONSTRUCTION SERV.	0.00	0.00	0.00	0.00
01 6998 610 000	ESSERS III TEACHING SUPPLIES	0.00	8,250.00	0.00	(8,250.00)
01 6998 733 000	ESSERS III (Cares)FURNITURE/FIXTURES	0.00	0.00	0.00	0.00
6998	ESSERS III Cares Act Funding	0.00	8,250.00	0.00	(8,250.00)
8000	TRANSFERS (OUTGOING)				
01 8000 912 000	TRANSFER TO HOT LUNCH	0.00	0.00	0.00	0.00
01 8000 913 000	TRANSFER TO ACTIVITY ACCT	0.00	0.00	0.00	0.00
01 8000 917 000	TRANSFER TO EE BEN FUND	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES				
01 9000 110 000	Kitchen Payroll	0.00	3,173.68	0.00	(3,173.68)
01 9000 210 000	KITCHEN GROUP INS	0.00	765.18	0.00	(765.18)
01 9000 220 000	KITCHEN SOCIAL SECURITY	0.00	230.73	0.00	(230.73)
01 9000 230 000	KITCHEN RETIREMENT	0.00	313.49	0.00	(313.49)
01 9000 237 000	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 9000 260 000	UNEMPLOYMENT PMTS	0.00	0.00	0.00	0.00
01 9000 280 000	KITCHEN LTD	0.00	15.80	0.00	(15.80)
01 9000 900 000	MISC EXP-expected carryover	0.00	0.00	0.00	0.00

**Expenditure Report by Function/Object -  
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User ID: KAW

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
9000	NON-PROGRAM EXPENDITURES	0.00	4,498.88	0.00	(4,498.88)
9003	REPAYMENT OF INTERFUND LOAN FR BLDG				
01 9003 001 000	INTERFUND LOANS	0.00	0.00	0.00	0.00
9003	REPAYMENT OF INTERFUND LOAN FR BLDG	0.00	0.00	0.00	0.00
01	GENFRAI FUND	0.00	768,465.80	0.00	(768,465.80)

**Expenditure Report by Function/Object -  
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Regular; Processing Month 09/2022; Fund Number 01

User ID: KAW

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
Grand Total:		0.00	768,465.80	0.00	(768,465.80)

Regular; Processing Month 08/2022; Accounts to Include Accounts with Activity; Fund Number 01

**Fund: 01 GENERAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed	5,734,149.00	33,004.69	5,344,601.02	93.21	389,547.98
01 1115	Carline Tax	9,500.00	0.00	18,751.30	197.38	(9,251.30)
01 1125	Motor Vehicle Tax	225,000.00	23,199.97	266,713.42	118.54	(41,713.42)
01 1140	Penalties/Int on Taxes	0.00	250.83	16,366.38	0.00	(16,366.38)
01 1311	Tuition Drivers Education	0.00	0.00	4,450.00	0.00	(4,450.00)
01 1312	Summer School Tuition	5,000.00	0.00	0.00	0.00	5,000.00
01 1315	Tuition from other entities(early entry)	0.00	0.00	1,140.00	0.00	(1,140.00)
01 1370	Preschool tuition	20,000.00	0.00	22,624.00	113.12	(2,624.00)
01 1510	Interest earned	1,000.00	0.00	0.00	0.00	1,000.00
01 1800 1810	Fitness Center Dues	1,600.00	200.00	3,250.00	203.13	(1,650.00)
01 1800 1830	Laptop Fees	5,000.00	0.00	5,599.00	111.98	(599.00)
01 1800 1840	Industrial Arts Fees	1,500.00	0.00	816.50	54.43	683.50
01 1910	Rental Of School Facilities	0.00	0.00	750.00	0.00	(750.00)
01 1911	Local license fees	500.00	0.00	436.57	87.31	63.43
01 1920	Contributions/Donations	0.00	2,125.00	2,200.00	0.00	(2,200.00)
01 1921	City-Police court fines	500.00	0.00	0.00	0.00	500.00
01 1925	Grant Receipts	30,000.00	0.00	43,699.50	145.67	(13,699.50)
01 1990	Misc local revenue (garn)	1,000.00	5.00	79.70	7.97	920.30
01 2110	County Fines & Licence Fees	40,000.00	5,371.43	56,542.47	141.36	(16,542.47)
01 2130	Other County Sources	100.00	0.00	0.00	0.00	100.00
01 2210	ESU Receipts	6,000.00	2,356.78	7,527.42	125.46	(1,527.42)
01 3110	State Aid	39,250.00	0.00	39,250.00	100.00	0.00
01 3120	SPED School Age (SA)	415,000.00	0.00	521,802.00	125.74	(106,802.00)
01 3125	SPED Transportation (SA)	6,500.00	0.00	11,219.00	172.60	(4,719.00)
01 3130	Homestead Exemption	35,000.00	6,883.26	73,399.42	209.71	(38,399.42)
01 3131	Property tax credit	0.00	0.00	554,139.69	0.00	(554,139.69)
01 3133	Nameplate Capacity Tax (windmills)	0.00	30,887.52	92,662.56	0.00	(92,662.56)
01 3180	Pro Rate Motor Vehicle	30,000.00	3,039.32	15,913.88	53.05	14,086.12
01 3400	State apportionment	65,000.00	0.00	52,487.02	80.75	12,512.98
01 3535	High ability learners	3,500.00	0.00	4,260.00	121.71	(760.00)
01 3541	Sixpence Grant Receipts	86,000.00	0.00	65,226.00	75.84	20,774.00
01 3990	Other State Receipts	0.00	0.00	2.82	0.00	(2.82)
01 4310	REAP Grants	50,000.00	0.00	65,008.00	130.02	(15,008.00)
01 4505	Title I, Part A ESSA	109,000.00	0.00	91,478.00	83.92	17,522.00
01 4516	IDEA PreK Base (619) Age 3-5	5,000.00	0.00	1,529.00	30.58	3,471.00
01 4518	SPED - IDEA Base/Enr Pov	275,000.00	0.00	248,316.00	90.30	26,684.00
01 4521	IDEA Part B, Propt, Age 3-21	9,882.00	6,931.00	12,888.00	130.42	(3,006.00)
01 4705	Flood control	0.00	0.00	12,369.53	0.00	(12,369.53)
01 4709	Medicaid Admin Activities MAAPS	18,500.00	0.00	19,653.87	106.24	(1,153.87)
01 4969	TITLE IV (6969)	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4996	CARES ACT - ESSERS 1	0.00	0.00	69,466.00	0.00	(69,466.00)
01 4997	Cares Act - ESSERS II	0.00	0.00	229,334.00	0.00	(229,334.00)
01 5200	Fund Transfers In (from other HTRS fund)	0.00	0.00	9,005.24	0.00	(9,005.24)
01 5300	Sale of Property	0.00	0.00	418.31	0.00	(418.31)
01 5301	Insurance refunds/adjustments	0.00	0.00	3,448.00	0.00	(3,448.00)
01 5500	TRANSFERS FROM FUNDS (INCOMING)	0.00	1,066.33	51,227.25	0.00	(51,227.25)
01 5690	Other Non-revenue Receipt	0.00	151.96	4,763.63	0.00	(4,763.63)
01 9000	Non-programmed Receipts	0.00	0.00	23,673.03	0.00	(23,673.03)
	<b>Fund Total:</b>	<b>7,228,481.00</b>	<b>115,473.09</b>	<b>8,078,487.53</b>	<b>111.76</b>	<b>(850,006.53)</b>

**Revenue Summary Report**

Processing Month: 08/2022

Regular; Processing Month 08/2022; Accounts to Include Accounts with  
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,228,481.00	115,473.09	8,078,487.53	111.76	(850,006.53)

**HTRS ACCOUNT BALANCES - Cash on Hand  
8.31.2022**

ACTIVITY ACCOUNT	x488	\$108,029.76
BREAKFAST/LUNCH	x462	\$75,403.09
BUILDING FUND	x0640	\$622,297.04
DEPRECIATION	x3541	\$626,132.72
EMPLOYEE BEN FUND MM	x7455	\$164,872.94
GENERAL FUND	x2567	\$1,477,782.11
OFFICE ACCOUNT	x3638	\$4,550.54
PAYROLL FUND	x2648	\$6,885.98
QCPUF	x2583	\$6,859.49
STUDENT FEES	x5156	\$12,362.65

<b>INTERNAL TRANSFERS</b>			
<u>GENERAL to LUNCH FUND</u>	<u>12/1/2021</u>	\$	20,000
	<u>2/14/2022</u>	\$	5,000
<u>GENERAL to Activity FUND</u>	<u>8/15/2022</u>	\$	80,000

Fund: 05 ACTIVITY FUND		Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
Chart of Account Number							
05 704 0099		2026	1,644.53	0.00	0.00	0.00	1,644.53
05 704 0100		Athletics - Miscellaneous	(34,833.82)	3,416.35	51,512.17	0.00	13,262.00
05 704 0122		2025	2,417.66	0.00	0.00	0.00	2,417.66
05 704 0123		2021	2,248.13	0.00	0.00	0.00	2,248.13
05 704 0124		2023	4,796.75	100.00	0.00	0.00	4,696.75
05 704 0125		2024	2,105.68	0.00	0.00	0.00	2,105.68
05 704 0126		2022	(210.68)	0.00	210.68	0.00	0.00
05 704 0135		Annual	4,860.07	9,557.25	70.00	0.00	(4,627.18)
05 704 0136		Drill Team	1,100.19	0.00	0.00	0.00	1,100.19
05 704 0137		Track	554.70	0.00	0.00	0.00	554.70
05 704 0138		Concession	(9,085.73)	245.59	11,085.73	0.00	1,754.41
05 704 0139		FCS	300.00	0.00	0.00	0.00	300.00
05 704 0140		Industrial Arts	3,976.12	0.00	0.00	0.00	3,976.12
05 704 0141		One Act	550.55	0.00	0.00	0.00	550.55
05 704 0142		Student Council - H S	878.04	0.00	0.00	0.00	878.04
05 704 0143		H.S. Youth Leadership	5,056.87	0.00	0.00	0.00	5,056.87
05 704 0144		H.S. Cheerleading	820.37	910.74	90.37	0.00	0.00
05 704 0145		Legion Scholarship	1,921.96	0.00	0.00	0.00	1,921.96
05 704 0146		Foundation Scholarship	(16,475.00)	0.00	17,600.00	0.00	1,125.00
05 704 0147		Donations	7,576.91	834.40	0.00	0.00	6,742.51
05 704 0148		Activities	4,427.54	9,503.71	11,563.00	0.00	6,486.83
05 704 0149		Library	6,418.71	36.00	0.00	0.00	6,382.71
05 704 0150		Wrestling	202.64	0.00	517.36	0.00	720.00
05 704 0151		Grants & Scholarships	3,820.45	0.00	0.00	0.00	3,820.45
05 704 0152		Elementary	671.21	0.00	0.00	0.00	671.21
05 704 0154		Music (new)	(693.10)	451.14	1,366.98	0.00	222.74
05 704 0155		Snack Cart	(319.66)	0.00	619.66	0.00	300.00
05 704 0156		Leap Program	4,564.00	0.00	0.00	0.00	4,564.00
05 704 0157		COF	2,447.45	0.00	0.00	0.00	2,447.45
05 704 0161		StuCo - Middle School	2,186.19	0.00	0.00	0.00	2,186.19
05 704 0162		Mock Trial	705.43	0.00	0.00	0.00	705.43
05 704 0163		Volleyball Club	5,903.46	4,710.21	1,650.00	0.00	2,843.25
05 704 0164		Golf Club	2,954.50	0.00	0.00	0.00	2,954.50
05 704 0165		Middle School-Youth Leadership	1,031.66	0.00	0.00	0.00	1,031.66
05 704 0166		Power Lifting	2,957.30	0.00	0.00	0.00	2,957.30
05 704 0168		Speech	1,273.31	0.00	0.00	0.00	1,273.31

Regular; Beginning Month 08/2022; Processing Month 08/2022; Accounts to Include Accounts with Activity; Fund Number 05

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Charge</u>	<u>Balance</u>
05 704 0169	MS Robotics	2,513.71	0.00	0.00	0.00	2,513.71
05 704 0171	Boys Basketball	3,680.28	0.00	0.00	0.00	3,680.28
05 704 0172	Girls Basketball	637.59	0.00	0.00	0.00	637.59
05 704 0173	Sport Posters	12,196.18	0.00	0.00	0.00	12,196.18
05 704 0174	Football Club	2,327.85	975.44	0.00	0.00	1,352.41
05 704 0175	FFA	(3,966.61)	162.95	5,172.05	0.00	1,042.49
05 704 0176	HS Robotics	1,166.15	0.00	0.00	0.00	1,166.15
05 704 0995	Interest	305.91	0.00	3.75	0.00	309.66
05 704 0996	Service Charge	(143.66)	0.00	0.00	0.00	(143.66)
Fund Total: 05		37,471.79	30,903.78	101,461.75	0.00	108,029.76

**Humboldt Table Tock S Rock Steinauer School  
Breakfast/Lunch Program**

Aug.2022

**RECEIPTS**

Lunches \$5,385.60

Int. \$3.13

**TOTAL RECEIPTS \$5,438.73**

**EXPENSES**

HTRS Gen. Acct. \$1,066.33

Sysco \$3,868.13

**TOTAL EXPENSE \$4,934.46**

**BALANCE \$75,403.09**

# REPORT TO THE HTRS BOARD OF EDUCATION

SUBMITTED BY: LISA OTHMER PK-12 PRINCIPAL

## Enrollment

We have had a current surge in enrollment. On September 6<sup>th</sup> we enrolled 10 new students. We currently have 301 students PK-12 students. Here is the breakdown:

PK-45	6 <sup>th</sup> -13
K-21	7 <sup>th</sup> -24
1 <sup>st</sup> -24	8 <sup>th</sup> -25
2 <sup>nd</sup> -18	9 <sup>th</sup> 19
3 <sup>rd</sup> -28	10 <sup>th</sup> -16
4 <sup>th</sup> -13	11 <sup>th</sup> -19
5 <sup>th</sup> -16	12 <sup>th</sup> -20

## Professional Development

### **August 28<sup>th</sup> and 29<sup>th</sup> Next Generation Facilitator Workshop**

Heath Finke and Dan Ingwersen attend this training and became certified facilitator for the Growing Great Leaders program. There is also a careers component. Heath is teaching a 7<sup>th</sup> and 8<sup>th</sup> grade Leadership class, and since Mrs. Stalder retired, Mr. Ingwersen is teaching a careers class. We are using Habitudes text resources.

September 6<sup>th</sup> was our first late start in-service. We had a great morning. Here is a copy of the agenda.

### **September 6th In-Service Agenda 7:45 a.m. to 9:45 a.m.**

#### **Educational Paras**

Meet in the tech lab  
Dani Niss from ESU4 will be presenting Sur-THRIVE-al Tips

#### **Pre-School**

Pyramid Implementation Planning

**K-12 ELA Text Resource Alignment Bring your Into Reading/Into Lit text resources**

BJ Freeman, Maggie Badertscher, Emily Clark, Elizabeth Chamberlin, Holly Hawley, Megan Engel, Heather Clements, Mrs. Othmer  
K-2 Teachers meet in the commons area.  
3-6 Teachers meet in Mr Tuttle's room  
7-12 Teachers meet in Mrs. Bowen's Room  
ELA Alignment Document Writing Indicators

**Writing**

**Grades 4/5**

ELA Standards Alignment Document

**6-12 Math Team**

Megan Howe, Matt Helms, Taylor Dunekacke, Kari Lottman  
Meet in Mrs. Howe's room to develop a "Close the Gap" Action Plan  
If time allows, discuss geometry strategies for school improvement

**CTE Teachers**

Mrs. Rogers, Mr. Ingwersen, Brad Catlin, Joan Dreier, Trent Platt  
Meet with Dr. Griffith in the board conference room to discuss the CTE Handbook

**SPED Teachers**

Meet in Mrs. Blecha's room  
Schedules/Calendar  
SRS Clean Up

**SEL** Prepare for Saebrs Screening

**Library** Process new material

**Art/Music**

Sharon Joyner, Michael Coffey, Katie Umland  
Work in your rooms on text resource alignment document  
[https://www.education.ne.gov/wp-content/uploads/2017/07/All\\_Disciplines\\_K\\_2\\_Vertical.pdf](https://www.education.ne.gov/wp-content/uploads/2017/07/All_Disciplines_K_2_Vertical.pdf)

**Physical Education**

Caleb Lempka, Angie Schnacker  
Meet in the Fitness Center or any unoccupied space.  
Standards Alignment  
[https://www.education.ne.gov/wp-content/uploads/2017/09/NE\\_PE-Standards\\_Final-USE.pdf](https://www.education.ne.gov/wp-content/uploads/2017/09/NE_PE-Standards_Final-USE.pdf)

**Science**

Donna Railsback, Darcy Weldon, Tami Robison  
Text resource exploration. Do current text resources support the science standards?  
STEAM Night Planning. Choose a date.  
[https://www.education.ne.gov/wp-content/uploads/2017/07/Nebraska\\_Science\\_Standards\\_Final\\_9-8-17.pdf](https://www.education.ne.gov/wp-content/uploads/2017/07/Nebraska_Science_Standards_Final_9-8-17.pdf)

**Social Studies**

Carl Linnerson, Heath Finke, Mark Woolard (consult)

Standards alignment here is the link to the document.

<https://docs.google.com/spreadsheets/d/120o9PCkRLxetKqhBOL2rDBavWcIV7iUqkbWYUgwa0bQ/edit#gid=1229654507>

### **Student News**

Kent Julian was here to present to secondary students on August 16<sup>th</sup>. Kent is a motivational speaker that focuses on taking ownership of choices and "taking a step." Essentially not being afraid to take a risk. E+R=O

- E-Event
- R-Response to the Event
- O-Is the Outcome

Joe Coles was here again on August 18<sup>th</sup> for a follow-up to his leadership workshop with the HTRS leadership team this past year. They have done some action planning in building a positive climate here at HTRS. You can already see this effort in the student cheering section at Volleyball and Football games. Joe will then Zoom with the core team in January to touch base and encourage them to keep it going. They are doing a fantastic job!

Homecoming plans are starting to come together. There will be a pep rally at Power Field on Friday, September 24<sup>th</sup> at 2:30 p.m. The community will be invited to attend.

### **Evaluation**

Mrs. Lottman and I are currently performing walkthrough and informal observations for certified staff these observations are focusing on the planning and preparing domain and establishing classroom rules and procedures. This is year three in the evaluation cycle so all certified staff will be formally observed this year. Non tenured teachers will be formally observed twice.

### **SRO**

The addition of the resource officer has been a very positive addition to the school. A walkthrough schedule has been established and he has assisted me and several other issues which has allowed me the time to more classroom visits. Just his presence has prevented a few issues from escalating which has already helped to improve the school climate. It's nice to have this resource. Thank you!



# Report to the Board of Education

## September 2022

**Kari Lottman**  
**Assistant Principal**

### **Assessment Update**

We are completing the MAPS, FastBridge and STAR reading assessments for the K-11<sup>th</sup> graders. These assessments help us to see how much the students have grown and who needs some additional support in their educational journey. Again, this year the elementary students continued to test in their classrooms. The 6<sup>th</sup> -11<sup>th</sup> grade schedule had all of them testing at the same time of day in various classrooms. The seniors worked with Mrs. Rogers and Mrs. Dreier on activities needed for their senior year during this time as well.

Additionally, our Data Team decided to increase our expectations and use the sixtieth percentile score as benchmark instead of the norm RIT score provided by NWEA. This decision was based on the recommendation from NDE that if our students are scoring at or above the sixtieth percentile on their MAPs test, then they should be proficient on the state NSCAS tests as well.

The students who scored below benchmark on these assessments are being assigned to an intervention class to help them regain the knowledge lost over the summer break.

### **Professional Development**

During our last late start for professional development, I worked with the secondary math team on an action plan to increase the scores of our “economically challenged” middle school students. Our overall goal is to boost this subgroup’s scores as well as close the gap between the students who score proficient and those who do not. We will start by analyzing the fall MAP scores in math by State Standard to determine if there is a pattern to the gaps these students show. As a team, we will then address those gaps through additional instruction, practice, and intervention programs. We will also look at our core curriculum to determine if sequencing of the topics taught needs to be addressed so that those topics are covered earlier in the year. We also discussed implementing a State Testing Bootcamp in the second semester to allow the students to practice first semester topics throughout the semester prior to administering the assessments in April.

### **Monthly Para Meetings**

I will continue the monthly para-educator meetings again this year to help with communication, staffing needs and PBIS training. I’m excited to continue this opportunity this year and feel like the paras appreciate the meetings too. We continue to struggle with staffing the para positions and covering when paras are gone.

The paras met with Dani Niss from the ESU#4 during our late start. She was impressed with their knowledge of our PBIS process and willingness to share what works for them. Dani also noted that building strong relationships with the teachers the paras work with is a goal that they all need to have. This will increase communication and keep the learning of the students as the main focus of their jobs.

### **Back Pack program**

We have sent out letters to the families who qualify for our backpack program. This year we increased the number of families who we sent the letters to, hoping to provide for more of our students who need it. We are currently getting confirmation back from them. We have already sent the backpacks home with the families that want to participate twice. Mr. Ingwersen has taken on this valuable program again this year. The families who received this benefit last year were extremely grateful for the assistance. Donations keep coming in, even without sending out letters this year. Our religious community is a HUGE supporter of the program and keeps our program monetarily secure. In fact, last year we were able to provide extra grocery vouchers and holiday bonuses for our families. If there is anyone you know who would like to donate to this wonderful cause, please have them visit with either principal or counselor. Our program is one of very few in the state that is self-sustaining due to our communities' wonderful support.



## NASB Monthly Update for Board Meeting Agenda Item

**September 2022**

**Coming Soon: September Agenda Video Update**

<http://members.nasbonline.org/index.php/news-resources/videos>



**State Conference Registration Opens September 13<sup>th</sup>**

<http://members.nasbonline.org/index.php/state-education-conference>

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### **Latest 'Board Notes' – Monthly Newsletters**

(www.NASBonline.org - News & Resources - Board Notes)

- *Hitting the Road ... Leadership at the Local Level*
- *ALICAP Returning \$2.6 Million to its Members*
- *Board Calendar Agenda Items for your September Meetings - Board Operating Protocols*
- *Welcome New Superintendents for 2022-23*
- *How Well Do You Know Your Board's Policies?*
- *Legislative Candidate Questionnaires*
- *The Nebraska Reads Initiative*
- *... And Much More!*

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### **"NASB Update – Annual Board Calendar Summary"**

**View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>**

(www.NASBonline.org – Board Leadership – Resources)

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As a board, some items you should doing, or have on the monthly agenda include:

#### MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

#### POLICY GOVERNANCE

- Review Annual District Report. Review, update, and adopt policy

#### ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review Summer School Programs
- Review ACT Results
- Review Certified Staff Professional Development Calendar and Budget
- Review School Improvement Plan
- District Membership Report. On or before Oct 15, of each year, the superintendent of each district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on Oct 1 of a given school year. The report shall enumerate (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and (iv) such other information as the Commissioner of Ed directs.
- Pending in Legislature - Distance Education Incentives Denial Appeal – Due Oct 1

#### DISTRICT/ESU RESOURCES (BUDGET)

- Negotiations contract dispute decision (year of contract, if needed); Due Sept 15
- Collective Bargaining Timeline. On or before Sept 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following Oct 1.
- Collective Bargaining Mediation Decision. On or before Sept 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due Oct 1
- Elementary site allowance; calculation. On or before Oct 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE.
- Tax Request Hearing for Fund Levies. On or before Oct 15, it is required that a school board, ESU, or the learning community council, setting the tax request at a different amount than the prior year, to hold a special public hearing, provide proper notice at least five days prior to the hearing, pass by a majority vote a resolution or ordinance increasing the tax amount and to certify and submit the resolution to the county clerk on or before Oct 13.
- ESU Audit. On or before Jan 31, the ESU Audit Report will be presented to the ESU board for review. The board of each ESU shall cause a complete and comprehensive annual audit to be made of the books, accounts, records, and affairs of the ESU. The audits shall be conducted annually, except that the Auditor of Public Accounts may determine an audit of less frequency to be appropriate but not less than once in any three-year period.

#### REPORTS

- Board Committees; Superintendent; Administrators. Annual Emergency Safety Plan – Annual Adoption

#### BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard VII. Board Operations
- NASB Area Membership Meetings
- NASB Facilities & Construction

#### LEARNING COMMUNITY

- Learning Community Coordinating Council Only. On or before Oct 15, the learning community levies and total assessed valuation.

## **NASB's Video Resources:**

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

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## **Networking & Events ... Register Now**

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

*All Dates & Locations Tentative & Subject to Change*

### **Area Membership Meetings**

<http://members.nasbonline.org/index.php/area-membership-meetings>

September 7 - York

September 20 – North Platte

September 21 – Kearney

### **2022 NASB Board Candidate Webinars**

Wednesday, September 14 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

### **Annual Sparq Date Solutions Tailgate**

September 17 – Lincoln

### **Facilities & Construction Workshop**

<http://members.nasbonline.org/index.php/facilities-construction-workshop>

September 22 – Kearney

### **Labor Relations Conference**

October 5-6 – Lincoln

### **2022 NASB Board Candidate Webinars**

Wednesday, October 5 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

### **State Education Conference**

<http://members.nasbonline.org/index.php/state-education-conference>

November 16-18 – Omaha

*\*Sparq Open House ... Tuesday, November 15<sup>th</sup> – 7:00 to 11:00 PM*

### **New Board Member Workshops**

December 5 – Gering

December 6 – North Platte

December 7 – Kearney

December 8 – York

December 13 – La Vista

December 14 - Norfolk

## **NASB Member Virtuals**

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...

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## **Advocacy**

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

### ***2022 Legislative Candidate Questionnaires***

<http://members.nasbonline.org/index.php/2022-legislative-candidate-questionnaire>

#### ***Now on the NASB GR Page ...***

LB 644 - THE POSTCARD BILL - WHAT YOU NEED TO KNOW

<http://members.nasbonline.org/index.php/government-relations>

#### **Upcoming Legislative Meet & Greets ... Join Us!**

MEET & GREET W/ DISTRICT 18 LEGISLATIVE CANDIDATE YOUNG  
SEPTEMBER 8 - ELKHORN - 4:00 TO 6:00 PM CT

MEET & GREET W/ DISTRICT 24 LEGISLATIVE CANDIDATE HOTOVY  
SEPTEMBER 13 - STROMSBURG - 4:30 TO 6:00 PM

MEET & GREET W/ DISTRICT 48 LEGISLATIVE CANDIDATE HARDIN  
SEPTEMBER 27 - SCOTTSBLUFF - 4:30 TO 6:00 PM

RSVP to [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

#### **Previous Legislative Meet & Greets include:**

District 42 Legislative Candidate Jacobson - April - North Platte  
District 44 Legislative Candidate Ibach - June – Lexington  
District 34 Legislative Candidate Lippincott - July - Central City  
District 36 Legislative Candidate Holdcroft - August - Springfield  
District 24 Legislative Candidate Hughes - August – York  
District 36 Legislative Candidate Lauritsen - August – Papillion  
District 48 Legislative Candidate Lease II - August – Scottsbluff  
District 24 Legislative Candidate DeKay - August – Plainview

*All Dates & Locations Tentative & Subject to Change*

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on Facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)  
Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>  
([www.NASBOnline.org](http://www.NASBOnline.org) – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the  
**Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:  
<http://members.nasbonline.org/index.php/news-resources/board-notes>  
([www.NASBOnline.org](http://www.NASBOnline.org) - News & Resources - Board Notes)

KAREN A. HAASE <sup>NE, SD, LA, WY</sup>  
STEVE WILLIAMS <sup>NE</sup>  
BOBBY TRUHE <sup>NE, SD</sup>  
COADY H. PRUETT <sup>NE, CO</sup>



JORDAN JOHNSON <sup>NE</sup>  
TYLER COVERDALE <sup>SD</sup>  
SARA HENTO <sup>SD, NE</sup>  
SHARI RUSSELL, Paralegal

September 1, 2022

### ***Updated Legal Representation Agreement***

We hope your school year is off to a great start! If you are receiving this document, your school has already worked with KSB in some capacity and has received an initial engagement agreement from us. This document will update some of the terms of our representation and replace your prior engagement agreement. *You will not need to sign and return this document.*

Let's start with the good news: this engagement letter does not include an increase in our hourly rates. You will see our rates listed later in this letter, but those are the same hourly rates that have been in effect during 2022.

**Summary of September 2022 Changes.** Beginning with your bills for September 2022, these updated terms will apply. There are two basic changes to the letter, otherwise the rest of it will look similar to what you received originally.

First, this new engagement letter more clearly spells out flat fee services we provide. Now that we provide many more of our services on a flat fee basis (presentations, contracts, webinars, etc.), we want to clarify those flat fee services and explain how they will show up on your bill. You will see these clarifications reflected in the "Billing Practices" section.

Second, we have added a new section entitled "NSAA Representation." This summer, we agreed to begin representing the Nebraska School Activities Association. In our 75+ years of combined school law experience, we have never appeared before the NSAA on behalf of a member school in a contested case. However, we did not make the decision to undertake representation of the NSAA lightly. There may be times where one of our clients (or one of its students) is involved in a situation regarding student eligibility or other types of NSAA enforcement actions. If that happens to

301 SOUTH 13TH STREET, SUITE 210  
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO  
KSBSCHOOLLAW.COM  
(402) 804-8000  
*ATTORNEYS LICENSED IN STATES INDICATED*

141 NORTH MAIN AVENUE, SUITE 504  
SIOUX FALLS, SOUTH DAKOTA 57104

your school, KSB may not be able to represent you, because it could create a conflict of interest. While we have always had a conflict of interest disclosure in our engagement agreement, we wanted to draw this to your attention so that our clients know in advance. Internally, we talked at length about the situations where we may not be able to represent a school because of our representation of the NSAA. In our experience, those situations have been few and far between. We are honored to be asked to represent the NSAA and have decided that working with the NSAA will give us a chance to help the entire education community as so many difficult and controversial issues continue to develop in this area.

**Engagement Terms.** The balance of the document will look mostly similar to you but includes the changes discussed above. Please review this document and let us know if you have any questions or concerns.

**Services.** We think of KSB School Law as a “full service” school law firm. When we founded KSB, we knew we only wanted to focus our practice on representing schools and related entities like cooperatives, associations, and service units that serve schools. As we like to say, it’s literally in our name. If one of our clients has a legal issue or question, we’ve probably seen it. There are a few limits to the kinds of legal services we provide. We do not give tax advice, and we do not represent any individual school officials or employees, unless we are ethically permitted to do so and arrange it in advance. For example, with the school board’s permission and when lawful, we have represented individual board members or school employees when they are named in lawsuits or professional complaints. If we cannot represent you due to a conflict or area outside of our expertise, we are always happy to help you find an attorney who can.

**Billing Practices.** We charge hourly rates for most of the work performed for our clients. For hourly work, we record time in increments of one-tenth of an hour. We also offer some services on a flat fee basis. We use flat fees for things like presentations, forms, and contracts. We also offer unique services and products on a flat fee basis on occasion. You always have the choice to decide whether you want to purchase them. Flat fees will appear on your invoice as a single “hour” billed, but the invoice will specify that the service was billed on a flat fee basis and will list the flat fee amount.

**Work Sharing.** We often share work among all of our attorneys, based on expertise, cost, and availability. This helps us be most responsive, keeps costs down, and allows you to call any of us at any time. On any project or matter, you may see that another attorney worked on it. For example, an attorney with a lower rate or quicker availability may draft a document you requested in collaboration with the attorney you called for the advice. You

will never be billed for duplicative work, but we do share work for these reasons.

**Rates.** Our current hourly rates are as follows: Karen Haase, \$325.00; Steve Williams, \$325.00; Bobby Truhe, \$290.00; Coady Pruett, \$250.00; Jordan Johnson, \$200.00; Tyler Coverdale, \$200.00; and Sara Hento, \$180.00. Shari Russell is our paralegal and her current hourly rate is \$175.00. Any work completed by our law clerks will be billed at the hourly rate of \$100.00. Our hourly rates may be adjusted annually, and we will provide you with notice at least one month in advance if we adjust our rates.

**Expenses.** We bill certain expenses, such as mileage, larger copying costs, and court reporter services needed for things like student discipline or personnel hearings. These will appear on your invoice designated as expenses.

**Invoices.** We send invoices electronically each month for services rendered that month. We send the invoices to the superintendent of schools or anyone else the superintendent designates. For example, some schools request that the statements be sent to their business officials. Our statements are due and payable each month. We send invoices out as close as possible to the end of each month so you have plenty of time to include them in your board claims at your next meeting.

We also encourage you to call or email us if you ever have any questions or concerns about your bill. Our most important founding principle is being client-centered. Sure, we like getting paid. All we have to sell is our time, but we value our relationships with our clients most. Please never hesitate to reach out with any questions or concerns about our invoices.

**Ongoing Representation.** We serve at the pleasure of your school board, and we value long-term relationships we develop with our clients. We like to learn about your school, staff, students, and community. We hear from some clients daily and others less frequently. This agreement is designed to allow us to provide ongoing services to you at your request, hopefully for years to come. There is no legal obligation for any school to work with only one lawyer or law firm, and there are no minimum use requirements from us. You will not need to sign a new letter like this one each year even if your board designates law firms each year. We consider our agreement to serve you as ongoing and as-needed, until you terminate our representation or we withdraw from representing you.

**Terminating Representation.** You may terminate our representation at any time and for any reason. Once you notify us of the identity of your new

attorney, we will forward your files to that firm. However, terminating our representation does not relieve you of payment for any outstanding fees and expenses. Likewise, we reserve the right to withdraw from representation when doing so is permitted by our ethical rules.

**Records.** We retain your legal files for a period of 7 years after we close our files. At the expiration of the 7-year period, we may destroy these files unless you confirm in writing that you wish to take possession of them. We try to digitize older files when possible, but we reserve the right to charge administrative fees and costs associated with researching, retrieving, copying, and delivering your files.

**NSAA Representation.** KSB provides legal services to the Nebraska School Activities Association (NSAA). In order to avoid any possible conflicts, we cannot assist you with questions or situations which may create a conflict with the NSAA. The next section describes conflicts and our practice for notifying you in the event of an actual or possible future conflict, whether with the NSAA or another entity.

**Conflicts.** Unless we have spoken with you directly, there are no current conflicts of interest in our representation. However, it is possible new circumstances that arise could present a conflict of interest. For example, there are cases where one school asks us for advice that would be adverse to another school, such as an enrollment dispute. If we can answer the question without creating a conflict, we will do so. If we become aware of a conflict, we will let you know right away and explain how the attorney ethics rules apply to the situation. In some cases, such a conflict could prohibit us from representing you, another entity, or anyone involved. In other cases, both you and the other entity could waive the conflict in writing if you desire to do so. When these situations arise, one of our attorneys will explain the process and your options to you.

Please give one of us a call or drop us an e-mail at [ksb@ksbschoollaw.com](mailto:ksb@ksbschoollaw.com) if you have any questions about this engagement agreement, any bill for services, or any other matter pertaining to our representation of you.

We consider it a privilege to advocate for members of the education community. Thank you for giving us the opportunity to represent you.

Yours Very Truly,  
KSB School Law, PC, LLO

Karen, Steve, Bobby, Coady, Jordan, Tyler, and Sara

Please Complete this **Basic Data Input** -It will put information consistently throug

**INPUT ↓**

County-District #:	<u>74-0070</u>	
Name of School:	<u>Humboldt Table Rock Steinauer</u>	
Name of County:	<u>Richardson</u>	<i>Do not include the word "County"</i>
Class:	<u>3</u>	
Current School District Taxable Value	<u>826,042,063</u>	<i>From County Assessor Certifi</i>
Prior School District Taxable Value	<u>798,754,506</u>	<i>From Prior Year Budget, Cove</i>
Prior Year Property Tax Request	<u>5,792,070.00</u>	<i>From Prior Year Budget, Cove</i>
Prior Year Levy Rate	<u>0.725138</u>	<i>Prior Year total levy set by Cc</i>
School District Real Growth Value	<u>5,073,702.00</u>	<i>From County Assessor Certifi</i>
School District Prior Year Total Real Property Valuation	<u>771,148,303.00</u>	<i>From County Assessor Certifi</i>
<b>Hearing Held On:</b>	<u></u>	
Day of month:	<u>12</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>6:30</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>810 Central Ave Humboldt NE 68376</u>	
<b>Special Hearing to Set Final Tax Request Held On:</b>	<u></u>	
Day of month:	<u>12</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>6:45</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>810 Central Ave Humboldt NE 68376</u>	





**2022-2023**  
**STATE OF NEBRASKA**  
**SCHOOL DISTRICT BUDGET FORM**

County-District #: 74-0070    Class #: 3  
 Humboldt Table Rock Steinauer  
 TO THE COUNTY BOARD AND COUNTY CLERK OF  
 Richardson County

This budget is for the Period **SEPTEMBER 1, 2022** through **AUGUST 31, 2023**

**Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:**

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 5,656,566.00	\$ 5,656,566.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 280,547.00	\$ 280,547.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
<b>Total All Funds</b>	\$ -	\$ 5,937,113.00	\$ 5,937,113.00

Outstanding Bonded Indebtedness as of September 1, 2022 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i>	\$ -	Principal
	\$ -	Interest
	\$ -	<b>Total Outstanding Bonded Indebtedness</b>
<b>Total Certified Valuation (All Counties)</b>		\$ 826,042,063
<i>(Certification of Valuation(s) from County Assessor <b>MUST</b> be attached)</i>		
<b>Report of Joint Public Agency &amp; Interlocal Agreements</b>		
Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2021 through June 30, 2022? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>If YES, Please submit Interlocal Agreement Report by September 30th.</i>		

County Clerk's Use Only	
<b>Report of Trade Names, Corporate Names &amp; Business Names</b>	
Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i>	
Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	

<b>APA Contact Information</b>	<b>Submission Information</b>
Auditor of Public Accounts State Capitol, Suite 2303 Lincoln, NE 68509  Telephone: (402) 471-2111      FAX: (402) 471-3301  Website: <a href="http://auditors.nebraska.gov">auditors.nebraska.gov</a>  Questions - E-Mail: <a href="mailto:Jeff.Schreier@nebraska.gov">Jeff.Schreier@nebraska.gov</a>	<h2>Budget Due by 9-30-2022</h2> <p>Submit budget to:</p> <ol style="list-style-type: none"> <li>Auditor of Public Accounts -Electronically on Website or Mail</li> <li>County Board (SEC. 13-508), C/O County Clerk</li> <li>Nebraska Dept. of Education -Upload to NDE Portal only</li> </ol>

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District # 74-0070  
Humboldt Table Rock Steinauer

<b>2022-2023 BUDGET ADOPTED</b>									
	<b>TOTAL BEGINNING BALANCE</b> (Column 1)	<b>TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES</b> (Including Beginning Balances) (Column 2)	<b>PERSONAL AND REAL PROPERTY TAXES</b> (Column 3)	<b>TOTAL RESOURCES AVAILABLE</b> (Col 2 + Col 3) (Column 4)	<b>TOTAL BUDGET OF DISBURSEMENTS &amp; TRANSFERS - SPECIAL EDUCATION</b> (Column 5)	<b>TOTAL BUDGET OF DISBURSEMENTS &amp; TRANSFERS - NON-SPECIAL EDUCATION</b> (Column 6)	<b>TOTAL BUDGET OF DISBURSEMENTS &amp; TRANSFERS</b> (Col 5 + Col 6) (Column 7)	<b>NECESSARY CASH RESERVE</b> (Column 8)	<b>TOTAL REQUIREMENTS</b> (Col 7 + Col 8) (Column 9)
General	2,718,159.00	4,719,208.00	5,600,000.00	10,319,208.00	2,086,446.00	7,632,762.00	9,719,208.00	600,000.00	10,319,208.00
Depreciation	626,020.00	626,020.00		626,020.00			626,020.00		626,020.00
Employee Benefit	164,846.00	164,846.00		164,846.00			164,846.00	-	164,846.00
Contingency	-	-		-			-		-
Activities	106,257.00	256,257.00		256,257.00			256,257.00	-	256,257.00
School Nutrition	69,965.00	266,865.00		266,865.00			266,865.00	-	266,865.00
Bond	-	-	-	-			-	-	-
Special Building	622,228.00	622,258.00	277,742.00	900,000.00			900,000.00		900,000.00
Qualified Capital Purpose Undertaking	6,860.00	6,860.00	-	6,860.00			6,860.00	-	6,860.00
Cooperative	-	-		-			-	-	-
Student Fee	12,361.00	12,361.00		12,361.00			12,361.00	-	12,361.00
				-					-
<b>TOTAL ALL FUNDS</b>	<b>4,326,696.00</b>	<b>6,674,675.00</b>	<b>5,877,742.00</b>	<b>12,552,417.00</b>	<b>2,086,446.00</b>	<b>7,632,762.00</b>	<b>11,952,417.00</b>	<b>600,000.00</b>	<b>12,552,417.00</b>

<b>PERSONAL AND REAL PROPERTY TAX RECAP</b>	<b>General Fund</b>	<b>Bond Fund(s)</b> [Total Of All Bond Funds]	<b>Special Building Fund</b>	<b>Qualified Capital Purpose Undertaking Fund</b>
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	5,600,000.00	-	277,742.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	56,566.00	-	2,805.00	-
<b>TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)</b>	<b>5,656,566.00</b>	<b>-</b>	<b>280,547.00</b>	<b>-</b>

<b>CERTIFIED STATE AID</b>	<b>MOTOR VEHICLE TAXES</b>
<b>\$ 43,481.00</b>	<b>\$ 250,000.00</b>

<b>COUNTY TREASURER'S BALANCE, 9-1-2022</b>			
771,106.00	-	-	-

2021-2022 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	2,297,042.00	4,947,298.00	5,414,233.00	10,361,531.00	1,301,664.00	6,341,708.00	7,643,372.00	2,718,159.00
Depreciation	715,343.00	715,343.00		715,343.00			89,323.00	626,020.00
Employee Benefit	172,346.00	172,346.00		172,346.00			7,500.00	164,846.00
Contingency	-	-		-			-	-
Activities	135,898.00	344,331.00		344,331.00			238,074.00	106,257.00
School Nutrition	64,780.00	295,721.00		295,721.00			225,756.00	69,965.00
Bond	-	-	-	-			-	-
Special Building	872,405.00	872,497.00	125.00	872,622.00			250,394.00	622,228.00
Qualified Capital Purpose Undertaking	6,733.00	6,762.00	98.00	6,860.00			-	6,860.00
Cooperative	-	-		-			-	-
Student Fee	10,723.00	12,361.00		12,361.00			-	12,361.00
				-				-
<b>TOTAL ALL FUNDS</b>	<b>4,275,270.00</b>	<b>7,366,659.00</b>	<b>5,414,456.00</b>	<b>12,781,115.00</b>	<b>1,301,664.00</b>	<b>6,341,708.00</b>	<b>8,454,419.00</b>	<b>4,326,696.00</b>

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

<b>MOTOR VEHICLE TAXES</b>	
<b>\$</b>	<b>243,513.00</b>

**ACTUAL RESOURCES AND DISBURSEMENTS**

County-District # 74-0070  
Humboldt Table Rock Steinauer

2020-2021 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	1,426,679.00	3,656,827.00	5,757,277.00	9,414,104.00	1,477,013.00	5,640,049.00	7,117,062.00	2,297,042.00
Depreciation	715,267.00	715,343.00		715,343.00			-	715,343.00
Employee Benefit	334,353.00	334,378.00		334,378.00			162,032.00	172,346.00
Contingency	-	-		-			-	-
Activities	156,861.00	318,784.00		318,784.00			182,886.00	135,898.00
School Lunch	72,354.00	262,136.00		262,136.00			197,356.00	64,780.00
Bond	-	-	-	-			-	-
Special Building	859,237.00	1,035,662.00	25,243.00	1,060,905.00			188,500.00	872,405.00
Qualified Capital Purpose Undertaking	305,063.00	319,908.00	25,022.00	344,930.00			338,197.00	6,733.00
Cooperative	-	-		-			-	-
Student Fee	10,721.00	10,723.00		10,723.00			-	10,723.00
				-				-
<b>TOTAL ALL FUNDS</b>	<b>\$ 3,880,535.00</b>	<b>6,653,761.00</b>	<b>5,807,542.00</b>	<b>12,461,303.00</b>	<b>1,477,013.00</b>	<b>5,640,049.00</b>	<b>8,186,033.00</b>	<b>4,275,270.00</b>

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

<b>MOTOR VEHICLE TAXES</b>	
<b>\$</b>	<b>280,609.00</b>

# CORRESPONDENCE INFORMATION

## ENTITY OFFICIAL ADDRESS

*If no official address, please provide address where correspondence should be sent*

NAME \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 CITY & ZIP CODE \_\_\_\_\_  
 TELEPHONE \_\_\_\_\_  
 WEBSITE \_\_\_\_\_

### BOARD CHAIRPERSON

### CLERK/TREASURER/SUPERINTENDENT/OTHER

### PREPARER

NAME	Neal Kanel	Kellie Workman	George Griffith
TITLE /FIRM NAME	Chairperson	Bussiness Manager	Superintendent
TELEPHONE	402-239-7164	402-862-2151	402-862-2235
EMAIL ADDRESS	nealk@statelineag.com	kelliworkman@htrstitans.org	georgegriffith@htrstitans.org

For Questions on this form, who should we contact (please  one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

**2022-2023 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM**

**CALCULATION OF ALLOWABLE GROWTH PERCENTAGE**

**Prior Year Total Property Tax Request** (1) \$ 5,792,070.00  
*(Total Personal and Real Property Tax Required from prior year budget - Cover Page)*

**Base Limitation Percentage Increase (2%)** 2.00 % (2)

**Real Growth Percentage Increase**

$$\frac{5,073,702.00}{\text{2022 Real Growth Value per Assessor}} \div \frac{771,148,303.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{0.66} \% (3)$$

*Note: Real Growth Value per Assessor for purposes of the Property Tax Request Act (§77-1631) is different than the growth value for purposes of the Lid on Restricted Funds (§13-518). The County Assessor must provide you with separate growth amounts.*

**Total Allowable Growth Percentage Increase (Line 2 + Line 3)** (4) 2.66 %

**Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4)** (5) \$ 154,069.06

**TOTAL BASE PROPERTY TAX REQUEST AUTHORITY (Line 1 + Line 5)** (6) \$ 5,946,139.06

**ACTUAL PROPERTY TAX REQUEST**

**2022-2023 ACTUAL Total Property Tax Request** (7) \$ 5,937,113.00  
*(Total Personal and Real Property Tax Required from Cover Page)*

**Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.**

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your proposed property tax request and telephone number to the County Clerk by September 5th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

**SCHEDULE A GENERAL FUND LID EXCLUSIONS**

County-District #

74-0070

Humboldt Table Rock Steinauer

Line No.		2022-2023 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	<b>Total Repairs to Infrastructure Damaged by a Natural Disaster</b> (Lines 1 through 8)	\$ -
10	<b>Judgments:</b> (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	<b>Total Judgments</b> (Lines 11 through 16)	\$ -
18	<b>Distance Education Courses</b>	
19	<b>Amounts eligible as exclusion for Voluntary Termination Agreements</b>	
20	<b>Retirement Contribution Increase</b>	
21	<b>Native American Impact Aid</b>	
22	<b>Total General Fund Lid Exclusions - To LC-2 Form</b> (Line 9 + Line 17 to 21)	\$ -



**Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)**

Notice is hereby given that \_\_\_\_\_ Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on \_\_\_\_\_, 20\_\_ at \_\_\_ am/pm at the \_\_\_\_\_ Room in \_\_\_\_\_, Nebraska.

After the 2022/23 school year, how many years remain on the contract:  
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2022/23 year and future years are listed below:

	2022/23 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
<b>Base Pay for the Total FTE</b>	\$ 132,000.00	\$ 132,000.00	\$ 264,000.00
<b>Compensation for activities outside of the regular salary:</b>			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
<b>Benefits and Payroll Costs Paid by district:</b>			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 18,127.00	18127	\$ 36,254.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 23,305.00	\$ 23,305.00	\$ 46,610.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 670.00	\$ 670.00	\$ 1,340.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 900.00	\$ 900.00	\$ 1,800.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>	\$ 1,200.00	\$ 1,200.00	\$ 2,400.00
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
<b>Totals:</b>	<b>\$ 176,202.00</b>	<b>\$ 176,202.00</b>	<b>\$ 352,404.00</b>

**RESOLUTION SETTING THE PROPERTY TAX REQUEST**

**RESOLUTION NO. \_\_\_\_\_**

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Humboldt Table Rock Steinauer passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Humboldt Table Rock Steinauer resolves that:

1. The 2022-2023 property tax request be set at:

General Fund:	\$	5,656,566.00
Bond Fund:	\$	-
Special Building Fund:	\$	280,547.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year’s total assessed value by 3.42 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.701183 per \$100 of assessed value.

4. Humboldt Table Rock Steinauer proposes to adopt a property tax request that will cause its tax rate to be 0.718742 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Humboldt Table Rock Steinauer will increase (or decrease) last year’s budget by 2.47 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to adopt Resolution #\_\_\_\_\_.

Voting yes were:

Voting no were:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2022

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Humboldt Table Rock Steinauer (74-0070) in Richardson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12 day of September, 2022 at 6:30 o'clock, P.M., at 810 Central Ave Humboldt NE 68376 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 7,117,062.00	\$ 7,643,372.00	\$ 9,719,208.00	\$ 600,000.00	\$ 4,719,208.00	\$ 5,656,566.00
Depreciation	\$ -	\$ 89,323.00	\$ 626,020.00		\$ 626,020.00	
Employee Benefit	\$ 162,032.00	\$ 7,500.00	\$ 164,846.00	\$ -	\$ 164,846.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 182,886.00	\$ 238,074.00	\$ 256,257.00	\$ -	\$ 256,257.00	
School Nutrition	\$ 197,356.00	\$ 225,756.00	\$ 266,865.00	\$ -	\$ 266,865.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 188,500.00	\$ 250,394.00	\$ 900,000.00		\$ 622,258.00	\$ 280,547.00
Qualified Capital Purpose Undertaking	\$ 338,197.00	\$ -	\$ 6,860.00	\$ -	\$ 6,860.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ 12,361.00	\$ -	\$ 12,361.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 8,186,033.00</b>	<b>\$ 8,454,419.00</b>	<b>\$ 11,952,417.00</b>	<b>\$ 600,000.00</b>	<b>\$ 6,674,675.00</b>	<b>\$ 5,937,113.00</b>

## Notice of Special Hearing To Set Final Tax Request

Humboldt Table Rock Steinauer (74-0070) in Richardson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12 day of, September 2022 at 6:45 o'clock P.M., at 810 Central Ave Humboldt NE 68376 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	798,754,506	826,042,063	3%

### 2021-2022 Budget Information

### 2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
<b>General Fund</b>	9,419,435.00	5,792,070.00	0.725138	0.701183	9,719,208.00	5,656,566.00	0.684779	-6%	3%
<b>Bond Fund(s) K - 12</b>			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
<b>Bond Fund(s) K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Bond Fund(s) 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Bond Fund _____</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Special Building Fund</b>	908,809.00	-	0.000000	0.000000	900,000.00	280,547.00	0.033963	#DIV/0!	-1%
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>	41,183.00	-	0.000000	0.000000	6,860.00	-	0.000000	#DIV/0!	-83%
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Total</b>	10,369,427.00	5,792,070.00	0.725138	0.701183	10,626,068.00	5,937,113.00	0.718742	-1%	2%

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	3,030,813.00	3,059,437.00	3,337,764.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,316,662.00	1,005,212.00	1,700,900.00
4	Support Services - Pupils (SPED Related)	2100's	136,837.00	246,996.00	300,546.00
5			3,843.00	434.00	5,000.00
6	Support Services - Pupil (Non-SPED Related)	2100's	156,984.00	165,179.00	250,000.00
7	Support Services - Instructional	2200's	455,370.00	551,922.00	625,000.00
8					
9	Board of Education	2310	29,139.00	144,843.00	160,000.00
10	Executive Administration Services	2320	174,134.00	187,228.00	210,000.00
11	District Legal Services	2330	10,876.00	7,392.00	20,000.00
12	Office of the Principal	2410	342,196.00	353,689.00	400,000.00
13	General Administration - Business Services	2500	116,075.00	202,802.00	240,000.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	417,776.00	497,237.00	600,000.00
15	Vehicle Acquisition & Maintenance	2650			351,998.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	282,821.00	300,067.00	350,000.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	23,514.00	49,456.00	85,000.00
18	Other Support Services	2900	700.00		
19	Community Services	3300	200.00		
20	Categorical Grant from Corporation	3400	1,700.00		
21	State Categorical Programs	3500's	95,965.00	95,596.00	98,000.00
22	Debt Services	5000		2,000.00	
23	Federal Programs	6000's	469,418.00	574,976.00	900,000.00
24	Transfers to School Nutrition Fund			35,000.00	50,000.00
25	Transfers to Building Fund	8000	50,000.00		
26	Transfer to Activity Fund			80,000.00	35,000.00
27	Other Facilities	4900	2,039.00		
28	Non-Program Expenditures	9000		83,906.00	
29					
30	Total Disbursements & Transfers (Including SPED)		7,117,062.00	7,643,372.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,477,013.00	1,301,664.00	2,086,446.00
32	Total Non-Special Education Disbursements & Transfers		5,640,049.00	6,341,708.00	7,632,762.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				9,719,208.00
34	NECESSARY CASH RESERVE				600,000.00

35	TOTAL REQUIREMENTS				10,319,208.00
36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		1,426,679.00	1,033,825.00	1,947,053.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1			1,263,217.00	771,106.00
41	Total Beginning Balance		1,426,679.00	2,297,042.00	2,718,159.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	15,104.00	18,751.00	17,000.00
46	Public Power District Sales Tax	1120			
47	Motor Vehicle Taxes	1125	280,609.00	243,513.00	250,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	5,638.00	1,140.00	1,100.00
49	Tuition Received from Individuals	1311-13 / 1370	27,024.00	27,074.00	27,000.00
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	796.00	16,116.00	1,500.00
54	Community Service Activities	1800	6,977.00	9,466.00	7,000.00
55	Other Local Receipts	1910 / 1920 / 1990	910.00	825.00	900.00
56	Local License Fees/Court Fines	1911 / 1921	2,104.00	437.00	500.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925	7,875.00	43,699.00	5,000.00
59				75.00	
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	43,984.00	51,171.00	44,068.00
66	Other County Sources	2130			
67	ESU Receipts	2210	4,056.00	5,171.00	2,000.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	40,493.00	39,250.00	43,481.00
72	Special Education Programs	3120	496,361.00	521,802.00	500,000.00

73	Special Education Transportation	3125	6,712.00	11,219.00	11,000.00
74	Homestead Exemption	3130	54,032.00	66,516.00	
75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	14,071.00	12,875.00	12,500.00
77	Payments for High Ability Learners	3535	3,610.00	4,260.00	4,000.00
78	Other State Appropriations				
79					
80	Name Plate Capacity Tax (Windmills)	3133		61,775.00	20,000.00
81					
82					
83					
84	State Apportionment	3400	62,868.00	52,487.00	50,000.00
85	Other				
86	State Categorical Programs	3500's	103,101.00	65,226.00	84,000.00
87	Other State Receipts	3990	11.00	3.00	
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	674,717.00	554,140.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	191,735.00	91,478.00	95,000.00
91		4526-4528, 4531			
92	REAP Grants			65,008.00	
93					
94	IDEA Programs	4512-4523	42,819.00	255,802.00	6,000.00
95		4416-4418			
96	Flood Control				
97	Medicaid in Public Schools	4708			
98	Medicaid Administrative Activities in Public Schools	4709	21,700.00	19,654.00	22,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	Flood Control	4705		12,370.00	
102					
103					
104	Vocational Education (Carl Perkins)	4525			
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108	Title IV/ESSERS I	4900	22,088.00	308,800.00	797,000.00
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	12,622.00	3,448.00	

113	Sale of Property	5300	996.00	418.00	
114	Transfers from _____ Fund	5200		9,005.00	
115	Cash Balance from Dissolved/Merged Districts	5610			
116				3,448.00	
117	Other Non-Revenue Receipts	5690	87,135.00	23,673.00	
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund			50,161.00	
120	Total Available Resources Before Property Taxes		3,656,827.00	4,947,298.00	4,719,208.00
121	Personal and Real Property Taxes	1100	5,757,277.00	5,414,233.00	5,600,000.00
122	TOTAL RESOURCES AVAILABLE		9,414,104.00	10,361,531.00	10,319,208.00
123	Less: Disbursements & Transfers		7,117,062.00	7,643,372.00	
124	BALANCE FORWARD		2,297,042.00	2,718,159.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	5,600,000.00
	56,566.00
	5,656,566.00

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>DEPRECIATION FUND</b>	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds			89,323.00	626,020.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		-	89,323.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				626,020.00
14	TOTAL REQUIREMENTS				626,020.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		715,267.00	715,343.00	626,020.00
17	Investments, 9-1				
18	Total Beginning Balance		715,267.00	715,343.00	626,020.00
19	LOCAL SOURCES				
20	Interest	1510	76.00		
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200			
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		715,343.00	715,343.00	626,020.00
28	Less: Disbursements & Transfers		-	89,323.00	
29	BALANCE FORWARD		715,343.00	626,020.00	

**NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>EMPLOYEE BENEFIT FUND</b>	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		162,032.00	7,500.00	164,846.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		162,032.00	7,500.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				164,846.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				164,846.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		334,353.00	172,346.00	164,846.00
18	Investments, 9-1				
19	Total Beginning Balance		334,353.00	172,346.00	164,846.00
20	LOCAL SOURCES				
21	Interest	1510	25.00		
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		334,378.00	172,346.00	164,846.00
29	Less: Disbursements & Transfers		162,032.00	7,500.00	
30	BALANCE FORWARD		172,346.00	164,846.00	

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>ACTIVITIES FUND</b>	Object/Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			182,886.00	238,074.00	256,257.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		182,886.00	238,074.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				256,257.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				256,257.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		156,861.00	135,898.00	106,257.00
18	Investments, 9-1				
19	Total Beginning Balance		156,861.00	135,898.00	106,257.00
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	111,923.00	128,433.00	125,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	50,000.00	80,000.00	25,000.00
27					
28	TOTAL RESOURCES AVAILABLE		318,784.00	344,331.00	256,257.00
29	Less: Disbursements & Transfers		182,886.00	238,074.00	
30	BALANCE FORWARD		135,898.00	106,257.00	

**NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>SCHOOL NUTRITION FUND</b>	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	59,869.00	67,467.00	77,120.00
3	Employee Benefits	200's	18,443.00	20,307.00	23,000.00
4	Purchased Services	300 / 400			
5	Supplies & Materials (Excluding Food)	610	113.00	4,860.00	5,000.00
6	Food	630	117,883.00	127,503.00	160,245.00
7	Capital Outlay (New & Replacement)	731, 733, 739			
8			1,048.00	5,619.00	1,500.00
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		197,356.00	225,756.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				266,865.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				266,865.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		72,354.00	64,780.00	69,965.00
18	Investments, 9-1				
19	Total Beginning Balance		72,354.00	64,780.00	69,965.00
20	LOCAL SOURCES				
21	Interest	1510	32.00	18.00	
22	Sale of Lunches/Milk	1610-1650	15,472.00	15,736.00	50,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	1,833.00		1,900.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	172,445.00	180,187.00	110,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200		35,000.00	35,000.00
32					
33	TOTAL RESOURCES AVAILABLE		262,136.00	295,721.00	266,865.00
34	Less: Disbursements & Transfers		197,356.00	225,756.00	
35	BALANCE FORWARD		64,780.00	69,965.00	

**NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.**

**School Nutrition Fund**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>SPECIAL BUILDING FUND</b>	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	<b>DISBURSEMENTS &amp; TRANSFERS</b>				
2	Purchased Services	400			222,268.00
3	Supplies	600			
4	Capital Outlay (New Only)	700's			
5	Site Acquisition & Improvements	710			677,732.00
6	Building Acquisition & Improvement	720		250,394.00	
7	Loan Repayment	831 / 832			
8	Interfund LoanTo Qualified Capital Purpose Undertaking Fund		13,500.00		
9	Interfund LoanTo General Fund		175,000.00		
10	Total Disbursements & Transfers		188,500.00	250,394.00	
11	<b>TOTAL BUDGET OF DISBURSEMENTS &amp; TRANSFERS</b>				900,000.00
12	<b>TOTAL REQUIREMENTS</b>				900,000.00
13	<b>BEGINNING BALANCES &amp; RECEIPTS</b>				
14	Cash Balance, 9-1		859,237.00	872,405.00	622,228.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1				
17	Total Beginning Balance		859,237.00	872,405.00	622,228.00
18	<b>LOCAL SOURCES</b>				
19	Carline Tax	1115	108.00		
20	Interest	1510	88.00	49.00	30.00
21	Penalties and Interest		10.00	48.00	
22	Nameplate Capacity		1,073.00		
23	<b>STATE SOURCES</b>				
24	Homestead Exemption	3130		(5.00)	
25	Pro-Rate Motor Vehicles	3180	146.00		
26					
27	Property Tax Credit	3131			
28	<b>FEDERAL SOURCES</b>				
29	Total Federal Receipts	4000's			
30	<b>NON-REVENUE SOURCES</b>				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan Repayment From General Fund		175,000.00		
36	Total Available Resources Before Property Taxes		1,035,662.00	872,497.00	622,258.00
37	Personal and Real Property Taxes	1100	25,243.00	125.00	277,742.00
38	<b>TOTAL RESOURCES AVAILABLE</b>		1,060,905.00	872,622.00	900,000.00
39	Less: Disbursements & Transfers		188,500.00	250,394.00	
40	<b>BALANCE FORWARD</b>		872,405.00	622,228.00	

PROPERTY TAX RECAP

277,742.00
2,805.00
280,547.00

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

**Note:** To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

**Special Building Fund**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			6,860.00
3	Bond - Refunded	831			
4	Bond - Principal	831	335,000.00		
5	Bond - Interest	832	3,122.00		
6			75.00		
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		338,197.00	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				6,860.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				6,860.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		305,063.00	6,733.00	6,860.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		305,063.00	6,733.00	6,860.00
17	LOCAL SOURCES				
18	Carline Tax	1115	108.00	34.00	
18	Interest	1510	10.00		
20			8.00		
21	STATE SOURCES				
22	Homestead Exemption	3130		(5.00)	
23	Pro-Rate Motor Vehicle	3180	1,219.00		
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From Building Fund		13,500.00		
32	Total Available Resources Before Property Taxes		319,908.00	6,762.00	6,860.00
33	Personal and Real Property Taxes	1100	25,022.00	98.00	
34	TOTAL RESOURCES AVAILABLE		344,930.00	6,860.00	6,860.00
35	Less: Disbursements & Transfers		338,197.00	-	
36	BALANCE FORWARD		6,733.00	6,860.00	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

**Qualified Capital Purpose Undertaking Fund**

**BUDGET STATEMENT AND CERTIFICATION OF TAX**

County-District #

**74-0070**

Line No.	<b>STUDENT FEE FUND</b>	Function/Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				12,361.00
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				12,361.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				12,361.00
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		10,721.00	10,723.00	12,361.00
20	Investments, 9-1				
21	Total Beginning Balance		10,721.00	10,723.00	12,361.00
22	LOCAL SOURCES				
23	Interest	1510	2.00	2.00	
24	Extracurricular Activities Fees	1741		1,636.00	
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		10,723.00	12,361.00	12,361.00
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		10,723.00	12,361.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

District Number: 74-0070-000  
 District Name: HUMBOLDT TABLE ROCK STEINAUER  
 District Phone: (402)862-2235

Instructions ([https://cdn.education.ne.gov/wp-content/uploads/2021/06/2122\\_LC2Instructions.pdf](https://cdn.education.ne.gov/wp-content/uploads/2021/06/2122_LC2Instructions.pdf))

<b>2022/23 Section A: Calculation of Total Allowable Budget Authority</b>	
Certified Budget Authority	A-101 <input style="width: 100px;" type="text" value="7,713,880"/>
Access to Prior Year's Unused Budget Authority [Maximum Amount: \$150,515]	A-355 <input style="width: 100px;" type="text" value="0"/>
Total Adjusted Budget Authority	A-361 <input style="width: 100px;" type="text" value="7,713,880"/>
Total Allowable Budget Authority	A-780 <input style="width: 100px;" type="text" value="7,713,880"/>

**The School District Budget Spreadsheet provided by the Auditor of Public Accounts is uploaded here.**

**MAKE SURE THE SPREADSHEET IS CLOSED BEFORE YOU UPLOAD.**

No file chosen

Excel file ONLY - 20MB limit

**Update the budget data any time a change is made to the Budget Spreadsheet.**

<b>2022/23 Section B: General Fund Budget of Disbursements &amp; Transfers and Unused Budget Authority</b>	
2022/23 General Fund Budget of Disbursements & Transfers	B-100 <input style="width: 100px;" type="text" value="9,617,210"/>
<b>2022/23 Special Grant Funds</b>	B-110 <input style="width: 100px;" type="text" value="0"/>
2022/23 Special Education Budget of Disbursements & Transfers	B-120 <input style="width: 100px;" type="text" value="2,086,446"/>
2022/23 General Fund Lid Exclusions	B-130 <input style="width: 100px;" type="text" value="0"/>
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140 <input style="width: 100px;" type="text" value="7,530,764"/>
2022/23 Unused Budget Authority	B-150 <input style="width: 100px;" type="text" value="183,116"/>

**Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.**

**Total Unused Budget Authority**

2021/22 Total Unused Budget Authority	B-160	1,057,604
2022/23 General Fund Expenditure Growth	B-162	0
Adjusted Unused Budget Authority	B-165	1,057,604
2022/23 Unused Budget Authority	B-170	183,116
Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	1,240,720

**Additional Budget Authority Approved by Patron**

Did you hold a successful special election for additional **BUDGET** Authority?  
(Not a levy override) **B-180**     Yes  No

**Levy Override Approved by Patron**

Did you hold a successful election of your patrons for a levy override that applies to the current year? **B-400**     Yes  No

**2022/23 Section C: Allowable Reserves and Total Reserves**

2022/23 Applicable Allowable Reserve Percentage	C-170	45.00
2022/23 Total Allowable Reserves	C-180	4,327,744
2022/23 General Fund Necessary Cash Reserve	C-300	600,000
2022/23 Depreciation Fund Total Requirements	C-310	626,020
2022/23 Employee Benefit Fund Necessary Cash Reserve	C-320	0
Total Reserves	C-340	1,226,020

Recalculate LC-2 after making changes to individual lines *(Form not saved)* Recalculate LC-2

Save a copy of the LC-2 without submitting to NDE *(Save before moving to another page)* Save LC-2

Submit completed LC-2 to NDE.  
You can upload your Budget Documentation on the next screen.  
Mailed or emailed budgets will not be accepted by NDE. District Approval

Log Out of LC-2 system *(If you log out without saving and/or submitting your data, changes will be lost.)* Log Out

## Notice of Special Hearing To Set Final Tax Request

Humboldt Table Rock Steinauer (74-0070) in Richardson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12 day of, September 2022 at 6:45 o'clock P.M., at 810 Central Ave Humboldt NE 68376 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	798,754,506	826,042,063	3%

### 2021-2022 Budget Information

### 2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
<b>General Fund</b>	9,419,435.00	5,792,070.00	0.725138	0.701183	9,719,208.00	5,656,566.00	0.684779	-6%	3%
<b>Bond Fund(s) K - 12</b>			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
<b>Bond Fund(s) K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Bond Fund(s) 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Bond Fund _____</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Special Building Fund</b>	908,809.00	-	0.000000	0.000000	900,000.00	280,547.00	0.033963	#DIV/0!	-1%
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>	41,183.00	-	0.000000	0.000000	6,860.00	-	0.000000	#DIV/0!	-83%
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>			0.000000	0.000000			0.000000	#DIV/0!	0
<b>Total</b>	10,369,427.00	5,792,070.00	0.725138	0.701183	10,626,068.00	5,937,113.00	0.718742	-1%	2%



PROPOSAL FOR:

# HTRS PUBLIC SCHOOLS

2024 THOMAS SAF-T-LINER C2 SCHOOL BUS  
59 Passenger w/Maximum Seat Spacing



## 2024 Freightliner – Thomas C2

### 59 Passenger Capacity

**PRICE.....\$115,750.00**

Quote Valid Until: September 15, 2022

Approximate Delivery: 11-12 months from order

Engine: Detroit DD5 (240 HP/660 Torque) Turbo Diesel

Transmission: Allison 2500 – 6 Speed Automatic

Brakes: Air Drum

Mileage: NEW

#### ADDITIONAL SPECIFICATIONS:

- Adjustable Pedals. Throttle and brake adjust with switch in dash
- Air conditioning - driver's dash. (Thomas is the only OEM that does this from the factory)
- Alternator: 200 amp Delco
- Axle/front: 8000 lb. set back
- Axle/rear: 19,000 lb.
- Back Up Alarm
- Barriers: (2) 39" with blue proform fireblock covering
- Batteries: Dual (2) Alliance, 1500 CCA
- Block Heater: 750 watt with plug in located in front bumper
- Brakes: Air drum w/ Bendix AD-9 air dryer and petcock moisture drains
- Cell Phone Charger for Driver (2 USB ports)
- Child Check. Requires driver to push button in back of bus to check for children on board.
- Chrome grill and air intake
- Clip Board Holder. Middle dash, below cup holders
- Cruise Control
- Cup Holders. 2 cup holders, middle dash
- Entrance Door: Air operated with 3 position switch in dash and keyed vandal lock
- Exhaust: Single right hand horizontal muffler and tail pipe
- Fenderettes: Mounted over rear wheels (steel)
- Floor Covering: 5/8" plywood covered with heavy duty **gray vinyl** covering
- Fuel Tank: 100 gallon. Safety mounted between frame rails. Hinged fuel door.
- Glove Box and Storage: Large glove box above driver and floor mounted clip board holder
- GVWR: 27,000 lbs
- Heaters/Defrosters:

- 93,000 BTU left front heater/defroster
- 53,000 BTU stepwell heater
- Dual (2) rear 84,000 BTU heaters
- Bergstrom heater booster pump
- (2) defroster fans mounted above windshield
- Headroom: 78" interior height
- Heated fuel/water separator
- Horns: Dual electric with center steering wheel activation
- Insulation Package: Acoustic ceiling full length of bus
- Lettering: HUMBOLDT TABLE ROCK STEINAUER SCHOOLS, Unit numbers as requested
- Lights: Halogen extended life headlights with daytime running lights, driver's dome light on separate switch, dual row of dome lights on separate switch.
- LED Clearance/Marker- red rear/amber rear, back-up- clear, stop/tail- red.
- LED Marker/Cluster-Per FMVSS .
- LED side mounted turn signals on fender and side panels
- Warning - halogen eight lamp warning system flush mounted.
- LED Stepwell light
- Strobe Light
- Manuals: Printed operator's maintenance manual
- Mirrors: Open View heated/self-defrosting rear view mirrors
  - Heated Cross-over mirrors
- Mud Flaps: Front and Rear
- Paint: Yellow w/ black trim. Interior light gray. Undercoated chassis
- Parcel Racks: Interior tubular type above windows w/ padded ends.
- Radio: AM/FM with PA and 6 roof mounted speakers
- Roof Hatches: 2 installed in self-sealing pre-cut panels
- Rub Rails: Four (4) exterior side rub rails located at window level, seat level, floor, level, and bottom skirt. Sealed with Saf-T-Bond structural adhesive.
- Safety Equipment: (2) Nebraska first aid kits, one mounted front and one at rear of bus. 5 lb chemical type fire extinguisher, moisture proof body fluid clean up kit, triangle safety kit.
- Safety Solenoid Switch: Single switch for complete shutdown of all heaters and radio
- Seat/Driver: National high back adjustable '**Heated**' **Air Ride** seat with three point retractable shoulder harness, dual armrests, and adjustable lumbar support.
- Seats/Passenger: (19) 39" & (1) 26" passenger seats covered with 42 oz. Proform leatherette fire block material and pivot cushion for cleaning. Powder-coated frames
- Shoulder padding full length of bus covered in fireblock upholstery
- Steering: Tilt/telescoping steering wheel
- Stop Arm: Highly reflective and equipped with high intensity LED lights spelling STOP
- Surveillance System: REI HD5 w/ 3 cameras located in your choice of position.
- Suspension/Front: 9000 lb. soft ride springs
- Suspension/Rear: 21,000 lb. Air Ride
- Tires: Hankook 11R22.5 w/ mud & snow tread on rear
- Tow Hooks: Front and rear
- Ventilator: Static type, non-closable
- Wheelbase: 259"
- Wheels: 22.5 x 8.25 10 hole hub mounted – painted black
- Windows: All side and rear passenger windows tinted

- 4 push/out windows (2 per side)
- Storm glass in upper entrance door panels and driver's window
- Windshield: Automotive style one piece, bonded, and curved, slanted to reduce glare and breakage and provide maximum vision. The tinted safety plate laminated glass provides 3362 square inches of windshield area.
  - 6 X 30 padded mirror and 6 x 30 tinted visor above windshield
  - 6 x 18 tinted visor above driver's side window
- Winter Front Cover: Snap on cover for grill in yellow.

**-WARRANTY:**

Thomas/Freightliner comes standard with a 3 year/50,000 mile bumper to bumper warranty....the best in the industry!

- Base: Limited 3 year bumper to bumper
- Body: Limited 5 years on body
- Engine: Limited 5 year/100,000 miles
- Transmission: Limited 7 years/unlimited miles
- Axles: Limited 5 years/unlimited includes king pins

**OPTIONAL COMPLETE BUS AIR CONDITIONING.....add...\$9850.00**

- Evaporator over rear emergency door
- Evaporator side mounted, mid bus
- Dual TM21 compressors
- CR410 three fan roof top condenser (keeps fans out of road spray and mud)
- Dash A/C included as in base quote

***Corey Sundberg***

***8/29/2022***

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Corey Sundberg  
Truck Center Companies - Omaha

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Date

# *HTRS High School*



## *Career – Technical Education Program Requirements*

*BOE APPROVED ??/??/2022*

# HTRS HIGH SCHOOL CAREER-TECH EDUCATION

## Advisory Committee

A functional advisory committee is important to help a teacher set program goals and objectives; identify needs, job opportunities, occupational trends, and new technologies; and evaluate the program. Advisory committees can be your greatest asset; serve as spokespersons for your program and providing a link between your program and the business community.

This document was created to provide simple, concise information for Career Technical Education teachers on the formation, functions, duties, and operations of an advisory committee. Samples of an invitation letter, an agenda, minutes, sign-in sheet, etc. are included for your use.

### Definition of an Advisory Committee

Advisory Committee: a group of partners representing education, employers, industry groups, associations, and other stakeholders in the community who provide input for program improvement.

### Purpose of an Advisory Committee

The purpose of the Advisory Committee is to provide recommendations regarding the goals and objectives for the program for all three integral components of a Career Technical Education Program. The input provided by the Advisory Committee shall be used by the instructor(s) in planning program activities and improvement. The committee assists in identifying community resources and program strategies for achieving the goals and objectives. The advisory committee also assists with the evaluation of the program. The evaluation process is to reflect on the success of the goals and objectives and the analysis the process used in determining at what level.

Each full-time *Career-Tech* program must have an occupational advisory committee that is formally organized and meets at least once annually. The membership of the advisory committee must be diversified with the majority of membership representative of occupations for which the program is training.

### Responsibilities of an Advisory Committee

- Recommend changes and improvements which will benefit the program.
- Provide guidance of structure of the program.
- Review and recommend content for courses.
- Assist the teacher in finding placement opportunities for students in production and/or businesses
- Help attract and encourage interested students into the CTE Program the advisory committee represents.
- Serve as an advocate for the program.
- Promote the CTE Program in the community through presentations at civic clubs, career days, etc.
- Ensure that the course content reflects current workplace needs as defined by business and industry.
- Identify opportunities for teacher(s) to upgrade their technical skills through workshops and training sessions
- Help evaluate the effectiveness of the CTE Program.
- Assist in identifying a list of capable resources for presentations, speakers and/or judges for classroom and worked-based learning activities.
- Serve as a resource person for classroom demonstrations and/or field trips when appropriate.
- Provide the teacher(s) with technical assistance and keep him/her/them aware of new developments in industry.
- Identify needs of the program and determine priorities.

- Provide current resources for the teacher to develop library of visual aids, software, magazines, books, etc.
- The advisory committee does NOT make policy or procedures; only recommendations which the governing body (school board, school administration, teacher) has authority to review and accept or reject.

### Operational Guidelines

#### Establishing an Advisory Committee

- The committee should be large enough to foster diversity and broad-based representation, but small enough to be focused and efficient. Generally, an adequate number would be five to nine members.
- The committee should include representation from education, labor, and business & industry
- Avoid just selecting, “camp followers”
- Committee may include representatives of:
  - ❖ Education (principal, counselor, school board member)
  - ❖ Postsecondary Education (two-year/four-year higher education institution, technology center)
  - ❖ Employers (small, medium, and large)
  - ❖ Industry Associations
  - ❖ Organized Labor
  - ❖ Governmental Entities (FSA, wildlife ranger, etc.)
  - ❖ Parents
  - ❖ Other Stakeholders
- Members should:
  - ❖ Be successful industry specialists.
  - ❖ Exhibit substantial interest in the identified education program
  - ❖ Represent the district in career specific enterprises, age groups, ethnicity, religious group, geographic location within district, education level, etc.
  - ❖ Demonstrate ethical practices
  - ❖ Provide constructive input
  - ❖ Receive approval by the administration and school board

## QUICK QUESTIONS AND ANSWERS

Q. How many members should we have?

A. Generally 5 to 9 is adequate.

Q. How many meetings should we have?

A. Enough to get the job done. No less than two a year, three to six is practical. It's better to have fewer, well planned and attended meetings.

Q. How long should a member serve on the committee?

A. A three-year term is recommended, with staggered starting years. When an advisory committee is first formed, identify individuals as members with one-, two-, and three-year terms. A limit should be set on reappointments.

Q. How do we fill vacancies?

A. Vacancies before a term is completed should be filled as soon as it is declared vacant. Recommendations or nominations may come from the committee, the teacher(s), administration, etc., and should go through the same administration and school board approval process. A rule should be established that if a committee member misses meetings repeatedly without reason, they be replaced on the committee.

Q. Should we elect officers?

A. Yes. A chairperson should be elected by the committee. In addition, a vice chair and recorder should be sufficient. The teacher may serve as the secretary/recorder.

Q. Who should get copies to the minutes?

A. Copies should be distributed to all committee members, the principal, the superintendent, the local CareerTech instructor, and the school board president.

Q. Should a multiple teacher department have multiple advisory committees?

A. That depends. How diverse is your program? It may be necessary to have one general advisory committee, and then subcommittees that focus on animal science and horticulture, for example.

## ADVISORY COMMITTEE MEETING PLANNER

1. At least six weeks prior to the meeting:
  - Identify potential committee members. Choose five to nine persons who by position, background, experience or training can offer input for improving your program.
  - Ask your administration to approve your list of prospective members.
  - Make initial contact. Be prepared to explain the duties of advisory members. Secure a current mailing address.
2. At least four week prior to meeting:
  - Prepare a letter for your administrator's signature. This letter should congratulate committee members for agreeing to serve on the program advisory committee and be signed by your school superintendent.
3. Three weeks prior to meeting:
  - Send a letter from you, the teacher, to the committee members about the first meeting. Include a draft of the agenda, inviting suggestions. (Make sure meeting time is convenient for members.)
  - Make arrangements for room, audiovisual equipment, and refreshments.
4. Two weeks prior to meeting
  - Compile folders for each committee member with the following materials:
    - ❖ Agenda
    - ❖ Name Tag
    - ❖ Roles and Responsibilities of Advisory Committee
    - ❖ List of advisory committee members and their contact information
    - ❖ Teacher(s) and administrator(s) contact information
    - ❖ General Information on program/school
    - ❖ Program budget summary (including sources of funds)
    - ❖ Contact information for each local legislator
    - ❖ Calendar of upcoming events
    - ❖ Pencil and Note pad
5. Three days prior to meeting:
  - Call members individually as reminder.
6. During meeting:
  - Have refreshments ready when they arrive.
  - Begin and end meetings on time.
  - Ask the principal or superintendent to give a welcome.
  - Stay on subject; be organized and to the point.
  - Bring in key people on special problems--outsiders who are not part of the regular committee.
  - Elect a chairperson and a secretary.
  - Take pictures for publicity.
7. Three days after meeting:
  - Publicize the meeting in local paper and on chapter/program webpage.

Send thank you letter and copy of minutes to members.

8. Two weeks to one month after meeting:

Keep all members up to date on events and happenings regarding action taken on recommendations made by the committee members.

DRAFT

# HTRS HIGH SCHOOL CAREER-TECH EDUCATION

## Sample Letter to a Selected Advisory Committee Member

September 21, \_\_\_\_\_

Mr. Alexander Webb  
Widget Company  
P.O. Box 617824  
Table Rock, NE 68447

Dear Alex:

On behalf of the Humboldt-Table Rock-Steinauer school board, administration, and the \_\_\_\_ Education department, welcome as a member of the Education program Advisory Committee. While not a policy making body, you are advisory to the \_\_\_\_\_ education department, and through the channels, to the principal, superintendent, and school board. We need your expertise and are glad you are willing to serve in this capacity.

Our Advisory Committee will meet every other month to look at the program and make recommendations about curriculum, equipment, activities, and any other areas of the program that could be improved. The committee's capacity is to advise, not direct, the actions of the program.

We are well underway in the 202\_-202\_ school year and the program is going well. Enrollment in our \_\_\_\_\_ education program is full, and the interest level of those students is excellent. I believe we have unlimited potential with this group of students.

We will be holding our first advisory committee meeting at TIME, (a.m. / p.m.) on WEEKDAY, MONTH DATE, YEAR, in the \_\_\_\_\_ Ed classroom. A light snack will be available. An agenda is enclosed. Please give the topics some attention so we can discuss them at the meeting.

Your cooperation and support of our program is commendable. Thank you for your dedication to furthering \_\_\_\_\_ through education. I'm looking forward to working with each of you during the school year.

I plan to see you WEEKDAY, MONTH DATE, at TIME (a.m. / p.m.). Thanks again for your support!

Sincerely,

Great Teacher  
\_\_\_\_\_ Education Teacher and \_\_\_\_\_ Advisor HTRS High School

\_\_\_\_\_ Education Advisory Committee Program Assessment

As an advisory committee member, your input is greatly needed to insure that the program maintains a correlation with industry and meets the community's needs. To better serve the industry and community, please make any suggestions or comments that you have for the areas indicated.

**Curriculum:**

Do you feel the curriculum is satisfactory for the subject matter being taught?

Yes  No If no, please make suggestions for improvement.

**Equipment:**

Do you think the equipment is representative of the industry, and is their sufficient quantities?

Yes  No If no, please make suggestions for improvements.

**Facility:**

Do you think the facility is adequate (space, lighting, power requirements, storage etc.)?

Yes  No If no, please make suggestions for improvements.

**Student Activities:**

Do you think the activities the chapter participates in are adequate (number of activities, variety, participation, etc.)?

Yes  No If no, please make suggestions for improvements.

**Other:**

Please list any other concerns you would like to discuss about the program?

Name \_\_\_\_\_ Company \_\_\_\_\_

Position \_\_\_\_\_

SUGGESTED HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION  
ADVISORY COMMITTEE MEETING AGENDA ITEMS

Welcome and introduce members

Explain purpose of program advisory committee

Give brief overview of total \_\_\_\_\_ Education program discussing three circle model and including courses offered and contest in which program participates.

Tour facilities (if applicable)

Review new curriculum materials (if applicable)

Display new textbooks

Discuss core academics integrated into \_\_\_\_\_ Education curriculum

Discuss enrollment – number of males and females and minorities being served

Discuss department and equipment – department improvements, new equipment including equipment used to integrate technology into classroom instruction, needs, etc.

Discuss program visibility in community

Ask for suggestions for guest speakers, field trips, teaching resources, community service projects, judges for district competitive events, etc.

Discuss committee concerns and recommendations

Develop a five-year strategic plan for the program

HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION  
CAREER AND TECHNICAL PATHWAY  
Sample Agenda

DATE: January 22, 2007

TIME: 6:30 p.m.

PLACE: \_\_\_\_\_ Building

1. Review and approve minutes of the previous meeting
2. Call for additional items to be added to the agenda
3. Committee and progress reports
4. Review revised course syllabi
5. Report of activities
6. Any upgraded facilities
7. Program assessment
8. Set next meeting date
9. Adjournment

HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION  
CAREER AND TECHNICAL PATHWAY ADVISORY COMMITTEE  
Meeting Minutes \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

The HTRS High School \_\_\_\_\_ Education program held an Advisory Committee meeting in the \_\_\_\_\_ Education classroom at HTRS High School on Day of Week, Month, 2020. Meeting was called to order at time by Chairperson, \_\_\_\_\_.

Members attending were:

<u>Lisa Othmer</u>	<u>Principal, HTRS High School</u>
<u>Lender</u>	<u>Loan Officer, Banking First Bank</u>
<u>Josephine Wood</u>	<u>Safety Officer, Wecutum Widget Products</u>
<u>Brad Daddy</u>	<u>Parent and School Board Member</u>
<u>John Greens</u>	<u>Grounds Keeper, Timber Creek Golf Course</u>
<u>Lloyd Prez</u>	<u>Organization President</u>
<u>Troy Farmer</u>	<u>Manager, Hillcrest Widgets</u>
<u>Mary Haddalamb</u>	<u>Auctioneer</u>

The minutes from the previous meeting were approved as read.

The agenda was reviewed and no additional topics were added.

A program update was presented by Great Teacher, Instructor.

Item of discussion included:

Program Enrollment

Curriculum changes

Career Passport program for students

New equipment from program assistance dollars. Additions/improvements to the facilities

Instructor professional development (PQA training) SAEs update

Upcoming \_\_\_\_\_ activities

\_\_\_\_\_ shared copies of the course syllabi with the committee. With no further recommendations of changes, the new syllabi will be printed for this fall.

\_\_\_\_\_, \_\_\_\_\_ Chapter President reported on the Conferences and upcoming activities. He was commended by Chairperson \_\_\_\_\_ for his leadership and hard work.

Advisory members toured the facility and were shown new storage areas and the new equipment. The committee returned to the classroom and members were given a program assessment instrument to fill out. Comments were favorable, with most members making very positive comment about the facility, equipment and curriculum.

Recommendations were made as follows:

1. Material Safety Data Sheets (MSDS) for the new greenhouse chemicals need to be included in the MSDS book posted in the class.
2. Work ethics should be a strong part of the curriculum in every class.
3. Addition of precision \_\_\_\_\_ should be considered in Plant Science due to the increase in use of this equipment in the industry.
4. Consider rotating a Leadership class in place of the basketball class every other year to provide more curricular opportunities for students.

The next meeting is scheduled for March 26, 2007, at 6:30 in the \_\_\_\_\_ education building. The meeting was adjourned at 7:49 P.M. by Chairperson \_\_\_\_\_.

Respectfully submitted,

Clayton Lender,



HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION

CAREER AND TECHNICAL PATHWAY ADVISORY COMMITTEE BYLAWS

(Each advisory committee should develop their own set of written rules, policies and procedures, including only the sections necessary to meet the local needs.)

I. Name

The name of this organization shall be the HTRS High School \_\_\_\_\_ education Local Advisory Committee hereafter referred to as the Advisory Committee.

II. Purpose

The purpose of the Advisory Committee is to provide recommendations regarding the goals and objectives for the program for all three integral components of an \_\_\_\_\_ Education program. The input provided by the Advisory Committee shall be used by the instructor(s) in planning program activities and improvement. The committee assists in identifying community resources and program strategies for achieving the goals and objectives. The advisory committee also assists with the evaluation of the program. The evaluation process is one of reflection as to if goals and objectives have been achieved, and the analysis process used in determining at what level. The Advisory Committee is authorized under Nebraska Rule 92 “the establishment of advisory boards consisting of business and education representatives to provide guidance and direction for the operation of Career Academy Programs.” Under the provisions of Sections 79-777 and 79-318 R.R.S The membership of the advisory committee must be diversified with the 51 percent of membership representative of occupations for which the program is training.”

III. Organization

A. Membership: The committee shall consist of a sufficient number of members to provide a representative cross-section of the labor market served by the Humboldt-Table Rock-Steinauer Public School District. The committee shall have at least five and no more than eleven members.

B. Terms of Appointment: Appointments shall be for three-year terms. Appointments shall be staggered so that one-third of the members’ terms expire each year. At the time of the initial organization, terms shall be determined by drawing lots among the members. Members may succeed themselves for no more than two terms before laying out a term. The term of a new Advisory Committee member shall start on August 1.

C. Officers: The committee shall elect a chairperson, vice chairperson, and secretary/recorder. The responsibilities of the officers include:

Chairperson – Shall preside at meetings, serve as the chairperson of the executive committee, direct external relations and legislative activities, and appoint standing and special committees as the need arises. The chairperson shall develop the meeting agenda in cooperation with the \_\_\_\_\_ education teacher(s).

Vice Chairperson – Shall preside in the absence of the chairperson, direct committee program planning, chair the annual evaluation committee, and assist the chairperson as requested.

Secretary/Recorder – Shall direct the recording of the minutes of the meeting, the transmittal of all reports to members, and maintain a permanent record file of Advisory Committee activities. The secretary shall coordinate all correspondence on behalf of the Committee.

D. Executive committee shall consist of the officers plus the chairpersons of any established committees. The established committees shall be:

- E. Officers shall be elected by the members annually. Other members of the executive committee shall be appointed annually by the elected committee officers. A replacement for a vacancy in a committee office shall be elected at the next regular meeting of the committee after the vacancy is created.

IV. Meetings

- A. The advisory committee shall meet a minimum of two times annually. The executive committee shall meet a minimum of three times annually.
- B. Special meetings may be called by the chairperson.
- C. The chairperson, after consultation with the advisory committee membership or the executive committee, shall establish the schedule of advisory committee and executive committee meetings. Meetings may be postponed or canceled by the chairperson.
- D. Written notices of committee meetings shall be mailed/mailed to all members at least 7 days prior to the meeting by the committee secretary. Written notices of executive committee meetings shall be mailed/mailed to all executive committee members at least 5 days prior to such meetings.
- E. Each meeting will begin at the planned time and will continue for no more than 2 hours unless a majority of the member's present vote to extend the meeting.
- F. A quorum shall be deemed to exist if at least 50 percent of the members of the advisory committee are present.
- G. Members who are absent for 3 consecutive meetings shall lose their membership unless the Executive Committee votes to extend their membership.

V. Reporting and Dissemination

Minutes, reports, and recommendations shall be forwarded to the committee members, the \_\_\_\_\_ Education teacher and Board of Education by the secretary within \_\_\_\_\_ days following each committee or executive committee meeting.

VI. Parliamentary Authority

Robert's Rules of Order shall be followed for conducting business within the committee.

VII. Working Rules

The committee shall establish a set of working rules to govern its operation. Items to be included are committee structure, meeting arrangements, annual priorities for committee work and other organizational details.

VIII. Funding

Expenditures of the committee shall be assumed by the (school/school board/ \_\_\_\_\_ Education department) upon the approval of the appropriate board or committee.

IX. Amendments

Bylaws may be amended by two-thirds vote of the committee provided the following conditions have been met:

- A. The proposed amendment shall have been proposed by the executive committee and distributed to each committee member \_\_\_\_\_ days prior to the time of voting.
- B. The proposed changes shall have been approved by the (school/school board/ \_\_\_\_\_ Education department).

HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION

CAREER AND TECHNICAL PATHWAY ADVISORY COMMITTEE REPORT FORM

School \_\_\_\_\_ Program \_\_\_\_\_

Instructor \_\_\_\_\_ School Administration Present \_\_\_\_\_

Date of Meeting \_\_\_\_\_ Time of Meeting \_\_\_\_\_

Location of Meeting \_\_\_\_\_

District (check one) Northwest  Northeast  Southeast  Central  Southwest

Agenda of Meeting

Minutes of Meeting (use additional pages if necessary)

Name	Program Advisory Committee Members Name of Firm, Position	Present	
		Yes	No
1			
2			
3			
4			
5			
6			
7			

Complete one form for each meeting. File one copy and give one copy to administrator.

\_\_\_\_\_  
Instructor's Signature

\_\_\_\_\_  
Administrator's Signature

HTRS HIGH SCHOOL \_\_\_\_\_ EDUCATION

CAREER AND TECHNICAL PATHWAY ADVISORY COMMITTEE SIGN-IN SHEET DATE: \_\_\_\_\_

<b>Name</b>	<b>Company</b>	<b>Address</b>	<b>Cell Phone Number</b>	<b>Email</b>

## Career Research Projects

Career Research Projects engage students in researching the educational requirements, required skills, salary ranges, job duties, types of work and benefits as well as challenges associated with a particular career field, cluster or pathway. Quality career research projects involve online research, personal interviews with individuals employed in that career, written presentation/reflection and oral presentation of the findings.

### Benefits

- Students explore a career field or pathway in which they have an interest.
- Enable a large number of students to explore a variety of career opportunities efficiently.
- Allow students to practice the career readiness skills of communicating effectively and appropriately through speaking, writing, and professional etiquette.
- Offers the opportunity to use a variety of research methods including internet research, library research, job shadowing, personal interviews, etc.
- Engage students' critical thinking and decision making as they meet with various career professionals and learn more about the responsibilities and rewards of each career field or pathway they represent.



### Success Factors

- Clearly communicate the objectives and expectations for the career research project.
- Provide a sample worksheet with key questions that should be answered in the research (Salary, educational requirements, job description, occupational outlook, personal characteristics, skills and knowledge needed, career readiness skills needed, and advantages, disadvantages, rewards, and challenges.
- Incorporate interviews into the research to allow practices of verbal and written communication skills.
- Require an information presentation of the information and perspectives gained from the career research project.
- Provide a clear grading criteria/rubric to guide the career research project activities and specify outcomes.

## Career Speakers

Career Speakers are career awareness activities that provide opportunities for students to learn about the skills required in various industries or career fields; the career paths taken by those in the field; the tools, materials and equipment used; and the work environment and expectations for performance in various industries.

### Benefits:

- Provide an opportunity for a classroom or group of students to hear directly from a business person or career professional.
- Allows students to gain realistic perspectives on expectations in a job and/or career field and the workplace requirements.
- Supplements information that can be obtained through other work awareness strategies. Students explore a career field or pathway in which they have an interest.
- Enable a large number of students to explore a variety of career opportunities efficiently.
- Provide the opportunity to gain an understanding of all aspects of an industry.



### Success Factors:

- Reach out to diverse local employers and professionals that align to student interests.
- Consider a panel of 2-3 guest speakers rather than a single presenter to offer more depth and breadth of information and alleviate some of the pressure on a single presenter to fill a specified period of time.

### Request that the speaker:

- Describe a typical work day.
- Describe their occupation, educational requirements and specialized training required.
- Discuss the aspect of their jobs they like best/least.
- Discuss future employment outlook and projections for their career area.
- Share the general wage and salary information.
- Discuss benefits provided by the company/organization in which they are employed.
- Suggest that the guest speaker include hands-on activities for the students.
- Obtain a brief bio of the guest speaker in advance of the presentation to share with the class.
- Clearly communicate the objectives of having the guest speaker present to the class.
- Guide students to think about the importance of the particular career or job by posing an anticipatory set of questions.
- Have students list or discuss the career readiness skills referenced in the guest speaker's presentation.
- Allow time for a brief question and answer period.



# Career Readiness Standards Evaluation Rubrics High School Version



Standard 1: Applies appropriate academic and technical skills			
1a Academic Attainment			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Lacks proficiency in mathematics and English/language arts skills.	<b>Indicators</b> <input type="checkbox"/> Demonstrates grade-level proficiency in academic core standards (mathematics, English/language arts, science, and social studies)	<b>Indicators</b> <input type="checkbox"/> Routinely applies academic knowledge to workplace situations	<b>Indicators</b> <input type="checkbox"/> Has attained an industry or postsecondary credential (dual-credit, certificate, etc.)
1b Technical Skill Attainment			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Cannot demonstrate technical skills	<b>Indicators</b> <input type="checkbox"/> Has completed some training or started a career education program of study	<b>Indicators</b> <input type="checkbox"/> Has satisfactorily demonstrated technical skills in a career education program of study	<b>Indicators</b> <input type="checkbox"/> Has qualified for licensure and/or certification required for the occupation
1c Strategic Thinking			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Repeatedly relies on others to understand processes or systems	<b>Indicators</b> <input type="checkbox"/> Navigates processes or systems with initial training and some coaching	<b>Indicators</b> <input type="checkbox"/> Reasons through a situation or issue without coaching	<b>Indicators</b> <input type="checkbox"/> Uses strategic thinking to improve a situation or process
Standard 2: Communicates effectively and appropriately			
2a Speaking			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Does not listen to instructions  <input type="checkbox"/> Shares incomplete information or misinformation to others	<b>Indicators</b> <input type="checkbox"/> Usually asks clarifying questions  <input type="checkbox"/> Explains ideas, asks questions, and shares information in a way that can be understood but may be incomplete or occasionally confusing	<b>Indicators</b> <input type="checkbox"/> Practices attentive listening and asks pertinent questions to acquire or confirm information  <input type="checkbox"/> Shares information completely and accurately to help others understand	<b>Indicators</b> <input type="checkbox"/> Skilled in listening, questioning and non-verbal messages while seeking to understand others  <input type="checkbox"/> Articulate, confident, and persuasive in one-on-one and group conversations
2b Writing			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Written statements are often incomplete, difficult to understand, or contains misinformation	<b>Indicators</b> <input type="checkbox"/> Completes written records as directed and writes brief notes that are typically understandable.	<b>Indicators</b> <input type="checkbox"/> Produces clear and logical written communication using correct spelling, grammar, and punctuation that is appropriate for purpose and audience	<b>Indicators</b> <input type="checkbox"/> Composes focused written documents such as: agendas, audio-visuals, bibliographies, drafts, emails, forms, notes, reports and technical documents



# Career Readiness Standards Evaluation Rubrics High School Version



2c Presentations			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentations are confusing, lacking focus and direction</li> <li><input type="checkbox"/> Presentations are not engaging for participants</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Usually is well prepared but lacks engagement for audiences</li> <li><input type="checkbox"/> Presents ideas and shares information in a way that can be understood but may be incomplete or occasionally confusing</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentations meet the audience needs and are engaging and informative</li> <li><input type="checkbox"/> Uses proper word choice and tone when presenting to diverse audiences</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Constructs a well-reasoned position, based on an openness to new information and ideas, to support a theory or validate a point of view</li> <li><input type="checkbox"/> Delivers presentations that sustain listeners' attention and interest</li> </ul>
2d Professional Etiquette			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fails to communicate important facts in a timely manner</li> <li><input type="checkbox"/> Is regularly rude and/or inappropriate to others in a way that disrupts the workplace</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Usually listens to instructions and occasionally asks clarifying questions</li> <li><input type="checkbox"/> Recognizes inappropriate and rude comments but may not always recognize the correct tone or style to use in communicating with others</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Practices active and attentive listening skills and asks pertinent questions to acquire or confirm information</li> <li><input type="checkbox"/> Almost always identifies and addresses other's needs and wants and maintains a patient and helpful tone</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Effective in communication in diverse settings; speaking with individuals in a culturally understanding and inclusive manner</li> <li><input type="checkbox"/> Practices appropriate use of social media in personal and professional environments</li> </ul>
2e Customer Service			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Makes customers feel frustrated, misunderstood, and/or confused</li> <li><input type="checkbox"/> Is regularly rude and/or inappropriate to customers</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Usually tries to understand and meet customer needs</li> <li><input type="checkbox"/> Usually considers the impact of tone, word choice, and comments to customers</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always maintains a patient and helpful tone and attitude to assist customers</li> <li><input type="checkbox"/> Always seeks to understand the customer and meet their needs no matter what the circumstances</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Consistently goes above and beyond customer and supervisor expectations</li> <li><input type="checkbox"/> Proactively establishes positive relationships with diverse individuals</li> </ul>
Standard 3: Contributes to employer and community success			
3a Personal Responsibility			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Blames others for lack of performance</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Takes responsibility for individual work tasks</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pursues results to completion with drive</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Models behaviors that demonstrate reliability, dependability and commitment</li> </ul>



# Career Readiness Standards Evaluation Rubrics High School Version



3b Meets Workplace Expectations			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Is late or absent frequently <input type="checkbox"/> Is not prepared for work tasks <input type="checkbox"/> Is rude or disrespectful to others and disrupts team work efforts	<b>Indicators</b> <input type="checkbox"/> Arrives on time consistently and is typically prepared <input type="checkbox"/> Complies with workplace policies <input type="checkbox"/> Is not rude or disrespectful to others	<b>Indicators</b> <input type="checkbox"/> Models appropriate behavior with respect to workplace expectations <input type="checkbox"/> Contributes to workplace success, culture, and established protocols	<b>Indicators</b> <input type="checkbox"/> Demonstrates commitment through work ethic and professional behavior <input type="checkbox"/> Contributes to the expectations of health, safety, human resource, and environmental regulations
3c Civic Responsibility			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Mocks those that volunteer or provide service to others	<b>Indicators</b> <input type="checkbox"/> Participates as a useful team member	<b>Indicators</b> <input type="checkbox"/> Engages in service opportunities – through work and/or the community	<b>Indicators</b> <input type="checkbox"/> Volunteers for leadership roles and extra service on teams and committees
Standard 4: Makes sense of problems and perseveres in solving them			
4a Perceptiveness			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Seldom notices when problems arise	<b>Indicators</b> <input type="checkbox"/> Accurately defines a problem or issue	<b>Indicators</b> <input type="checkbox"/> Recognizes the factors that contribute to a problem or issue	<b>Indicators</b> <input type="checkbox"/> Identifies and clarifies problems or issues and seeks to understand their cause
4b Problem Solving			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Uses poor judgment in attempting to solve problems	<b>Indicators</b> <input type="checkbox"/> Knows when to solve problems on own and when to engage others	<b>Indicators</b> <input type="checkbox"/> Generates more than one potential solution to an identified problem	<b>Indicators</b> <input type="checkbox"/> Evaluates solutions and determines the potential value toward solving the problem.
4c Perseverance/Work Ethic			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Must be reminded frequently to complete work tasks <input type="checkbox"/> Gives up quickly when faced with a setback	<b>Indicators</b> <input type="checkbox"/> Executes a task to completion with direction to do so <input type="checkbox"/> Demonstrates some resilience before giving up on a difficult task	<b>Indicators</b> <input type="checkbox"/> Requires minimal supervision to successfully complete tasks on schedule <input type="checkbox"/> Overcomes setbacks to continue to work toward completion of assigned tasks	<b>Indicators</b> <input type="checkbox"/> Prioritizes tasks to complete assigned work <input type="checkbox"/> Consistently exhibits perseverance when dealing with issues or problems to complete assigned tasks



# Career Readiness Standards Evaluation Rubrics High School Version



Standard 5: Uses critical thinking			
5a Critical Thinking			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Makes decisions based on emotional reaction or with very limited information	<b>Indicators</b> <input type="checkbox"/> Uses logic when making decisions on own	<b>Indicators</b> <input type="checkbox"/> Reasons through decisions and considers more than one perspective	<b>Indicators</b> <input type="checkbox"/> Uses cause-and-effect analysis and feedback from others in making decisions
5b Decision-Making			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Does not consider the impact of their decisions  <input type="checkbox"/> Makes decisions without considering others' input or ideas	<b>Indicators</b> <input type="checkbox"/> Thinks through multiple outcomes before making a decision	<b>Indicators</b> <input type="checkbox"/> Develops a rationale before making a decision  <input type="checkbox"/> Follows a decision-making process before making a final decision	<b>Indicators</b> <input type="checkbox"/> Identifies a thorough and complete course of action that considers impact on others, risks to success, and potential impact before making a decision
5c Adaptability			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Struggles to manage new methods or adapt to use of new skills or systems	<b>Indicators</b> <input type="checkbox"/> Willing to learn new knowledge, tasks and/or skills	<b>Indicators</b> <input type="checkbox"/> Considers multiple and diverse points of view  <input type="checkbox"/> Seeks out new knowledge and skills or ways to improve to be more effective	<b>Indicators</b> <input type="checkbox"/> Adapts well to change and accepts new ideas and processes  <input type="checkbox"/> Demonstrates ability to organize priorities in an ambiguous situation/environment

Standard 6: Demonstrates innovation and creativity			
6a Creativity			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Does not appreciate new or creative ideas of others	<b>Indicators</b> <input type="checkbox"/> Is open to new and creative ideas	<b>Indicators</b> <input type="checkbox"/> Appreciates new and creative ideas from others	<b>Indicators</b> <input type="checkbox"/> Contributes creative ideas to improve or add value
6b Innovation			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Discourages others from offering ideas to improve processes  <input type="checkbox"/> Takes reckless risks in introducing new ideas into the process	<b>Indicators</b> <input type="checkbox"/> Willingly shares ideas for improvement when requested  <input type="checkbox"/> Knows when to move from idea to implementation	<b>Indicators</b> <input type="checkbox"/> Recognizes and communicates when a process could be improved  <input type="checkbox"/> Accepts and incorporates constructive criticism into proposed ideas	<b>Indicators</b> <input type="checkbox"/> Determines feasibility of improvements or ideas prior to sharing with others  <input type="checkbox"/> Understands how to take informed risks to introduce innovation or a new idea



# Career Readiness Standards Evaluation Rubrics High School Version



<b>Standard 7: Models ethical leadership and effective management</b>			
<b>7a Leadership</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Creates negative relationships with others	<b>Indicators</b> <input type="checkbox"/> Engages the support and/or action of others to accomplish a task	<b>Indicators</b> <input type="checkbox"/> Fosters positive working relationships <input type="checkbox"/> Demonstrates servant leadership attributes	<b>Indicators</b> <input type="checkbox"/> Models the positive attributes of effective leaders (e.g., empathy, motivation, communication skills, social awareness)
<b>7b Ethics</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Practices unethical and/or illegal behavior	<b>Indicators</b> <input type="checkbox"/> Practices ethical behavior and complies with the codes of conduct	<b>Indicators</b> <input type="checkbox"/> Considers the ethical implications and impact on personal reputation of decisions	<b>Indicators</b> <input type="checkbox"/> Reports and/or holds others accountable to ethical behavior
<b>7c Management</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Often refuses to accept leadership role with others on projects	<b>Indicators</b> <input type="checkbox"/> Uses personal management skills to ensure effective daily functioning	<b>Indicators</b> <input type="checkbox"/> Recognizes the difference between leadership and management of others <input type="checkbox"/> Manages small teams to complete tasks with minimal coaching/assistance	<b>Indicators</b> <input type="checkbox"/> Organizes and manages teams to accomplish stated objectives on time and on budget

<b>Standard 8: Works productively in teams and demonstrates cultural competency</b>			
<b>8a Teamwork</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Contributes little to team efforts and causes distraction or disruption to team activities	<b>Indicators</b> <input type="checkbox"/> Plays a useful and constructive role on teams	<b>Indicators</b> <input type="checkbox"/> Recognizes own limitations and the strengths of others to utilize the best people for tasks on a team	<b>Indicators</b> <input type="checkbox"/> Works to engage others on the team to ensure consensus
<b>8b Conflict Resolution</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Creates personal conflict with others	<b>Indicators</b> <input type="checkbox"/> Treats team members as professionals when there is disagreement	<b>Indicators</b> <input type="checkbox"/> Proactively addresses potential source(s) of conflict with others	<b>Indicators</b> <input type="checkbox"/> Negotiates conflict among others and/or between others
<b>8c Social and Cultural Competence</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b>	<b>Indicators</b>	<b>Indicators</b>	<b>Indicators</b>



# Career Readiness Standards Evaluation Rubrics

## High School Version



<input type="checkbox"/> Is disrespectful to people with different backgrounds, beliefs and experiences	<input type="checkbox"/> Shows respect and interacts positively with people of different backgrounds, beliefs and experiences	<input type="checkbox"/> Uses awareness of world cultures and languages to effectively communicate with others	<input type="checkbox"/> Is aware of issues in society that impact the work of the organization
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<b>Standard 9: Utilizes technology</b>			
<b>9a Data Gathering</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Poorly manages data	<b>Indicators</b> <input type="checkbox"/> Uses a consistent and effective approach for managing data	<b>Indicators</b> <input type="checkbox"/> Uses a variety of effective methods to search for valid, relevant data	<b>Indicators</b> <input type="checkbox"/> Develops methods/processes to managing data
<b>9b Access and Management</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Lacks knowledge and skill about the computer and Internet resources	<b>Indicators</b> <input type="checkbox"/> Uses computer and Internet protocols that ensure cyber security and confidentiality	<b>Indicators</b> <input type="checkbox"/> Demonstrates ongoing knowledge and skill development to access and manage data and technology	<b>Indicators</b> <input type="checkbox"/> Finds innovative uses of technology to make tasks more efficient
<b>9c Tools and Applications</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Cannot utilize the technology tools typically required in the occupation	<b>Indicators</b> <input type="checkbox"/> Demonstrates use of technology-related tools typically required in the occupation	<b>Indicators</b> <input type="checkbox"/> Demonstrates ongoing knowledge and skill development to use technology-related tools typically required in the occupation	<b>Indicators</b> <input type="checkbox"/> Utilizes and is proficient with current hardware and software to effectively and efficiently use technology
<b>9d Technology Ethics</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Uses unsafe and reckless habits in using the computer and Internet resources	<b>Indicators</b> <input type="checkbox"/> Follows organizational policies on the acceptable use of technology	<b>Indicators</b> <input type="checkbox"/> Understands the ethical issues related to privacy and intellectual property in data and technology applications	<b>Indicators</b> <input type="checkbox"/> Evaluates Internet resources for reliability and validity



# Career Readiness Standards Evaluation Rubrics High School Version



<b>Standard 10: Manages personal career development</b>			
<b>10a Planning</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Has little sense of career goals or path	<b>Indicators</b> <input type="checkbox"/> Has career goals and/or objectives <input type="checkbox"/> Understands the requirements and working conditions of the occupation	<b>Indicators</b> <input type="checkbox"/> Researches occupations and employers and is intentional about a career with chosen organization	<b>Indicators</b> <input type="checkbox"/> Maintains a career development plan including identifying experiences to gain new knowledge and skills
<b>10b Job Seeking, Résumés, Portfolios and Interviews</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Is unable to explain how experiences or credentials relate to ability to perform the occupation <input type="checkbox"/> Is inappropriately dressed and presents self in unprofessional manner	<b>Indicators</b> <input type="checkbox"/> Communicates relevant work experiences, licenses, certifications, and or examples to demonstrate competence in performing occupation <input type="checkbox"/> Presents self in an appropriately professional manner	<b>Indicators</b> <input type="checkbox"/> Researches occupations and employers and is intentional about a career with chosen organization <input type="checkbox"/> Prepares a professional résumé appropriate for the occupation	<b>Indicators</b> <input type="checkbox"/> Markets self effectively to gain employment and be considered for additional opportunities <input type="checkbox"/> Maintains a professional portfolio of experiences, credentials, certificates, and projects/products
<b>10c Professional Development</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Has little sense of career goals or path	<b>Indicators</b> <input type="checkbox"/> Searches for experiences to further develop skills for employment	<b>Indicators</b> <input type="checkbox"/> Understands available advancements and is willing to put in the effort and experience to have the opportunity to attain them	<b>Indicators</b> <input type="checkbox"/> Actively participates in opportunities to learn and develop new skills both personally and professionally

<b>Standard 11: Attends to personal and financial well-being</b>			
<b>Personal Well-Being</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b> <input type="checkbox"/> Uses drugs, alcohol or other prohibited substances at work or in a manner that impact performance	<b>Indicators</b> <input type="checkbox"/> Recognizes the importance of personal well-being on performance <input type="checkbox"/> Builds positive, personal relationships with at least one other person	<b>Indicators</b> <input type="checkbox"/> Follows a personal wellness plan that includes healthy eating, exercise and disease prevention <input type="checkbox"/> Maintains a supportive network of co-workers	<b>Indicators</b> <input type="checkbox"/> Recognizes the value of a wide range of knowledge and experiences from the arts, culture and humanities to promote intellectual curiosity
<b>Financial Well-Being</b>			
Level 0 (not proficient)	Level 1	Level 2	Level 3
<b>Indicators</b>	<b>Indicators</b>	<b>Indicators</b>	<b>Indicators</b>



# Career Readiness Standards Evaluation Rubrics

## High School Version



<input type="checkbox"/> Allows personal financial situation to negatively impact performance	<input type="checkbox"/> Understands the responsibilities of personal financial well-being	<input type="checkbox"/> Maintains a good credit rating through effective financial management <input type="checkbox"/> Utilizes available resources to help with personal financial planning and well-being	<input type="checkbox"/> Utilizes available resources to help with personal financial planning and well-being <input type="checkbox"/> Utilizes a budget and financial management protocols
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*(end of document)*

**All Aspects of the Industry Framework  
Workplace Experience Observation Question Prompts for Students to Ask  
Employer/Supervisor/Mentor**

**Work-Based Experience or Job Shadowing Site:**

**Student:**

**Describe how you incorporate all aspects of the industry in the work you do (or the work of the business/industry)?**

<b><u>Industry Aspect</u></b>	<b><u>Explanation</u></b>	<b><u>What activity will be used to teach this aspect of industry?</u></b>
1. Business Planning	Strategic Planning, Goals, Objectives, Form of Business Ownership	<b>Why/where is business planning important when employed in an area that is related to your position?</b>
2. Management	Organizational Structure, Mission Statement, Employee Handbook, Corporate Culture	<b>Why it is important to understand organizational structure, mission statement, employee handbook, &amp; corporate culture when employed in this business?</b>
3. Health Safety and Environment	Regulatory Issues Providing a Safe Workplace	<b>Why it is important to understand specific regulatory issues &amp; a safe workplace guidelines for your job or other jobs within this business?</b>
4. Finance	Capital Acquisitions Financial Operations	<b>What financial aspects would one need to know when employed in your position (or other positions within the business)?</b>
5. Community Issues	Impact of the company on the community; Impact of the community on the company	<b>How does your industry or business have an impact on the community and vice versa?</b>
6. Principles of Technology	Technology in the workplace; continued professional training	<b>1) What technical skills are important to have when employed in an area related to your work? 2) Why will continued professional training be a necessity?</b>
7. Personal Work Habits	Positive attitude, personal fitness, appearance and readiness to work	<b>Why the personal work habits of positive attitude, personal fitness, appearance, &amp; readiness to work are requirements in order to be gainfully employed?</b>
8. Labor	Employee rights and responsibilities, role of labor organizations	<b>Briefly describe employee rights and responsibilities and the role of labor organizations (if any) in your business/industry.</b>
9. Technical and Production Skills	Specific technical skills (job/industry related), production skills (soft skills), and basic academic skills needed	<b>Which technical, production and academic skills are necessary for your position (or other specific positions within the business related to the student's career interest.</b>

## EDUCATION & TRAINING EXPERIENCES

Education/Training Experiences are a redesign of a teacher's aide program for students who are interested in pursuing careers in the education/training field. The experience must be conducted in partnership with course work in Education and Training or Early Childhood and supervised by the education & training instructor.

An Education and Training Work Experience is really a redesign of a teacher's aide program for students who are interested in pursuing careers in the education field. This experience provides students with a context in which they can make a personal assessment of their commitment to pursue a teaching, professional support services, or educational leadership career. Students are assigned various education levels of experience including early childhood, elementary, middle and high school in which they fully participate in teaching and related work. This experience must be conducted in partnership with course work in Education and Training or Early Childhood and supervised by the education and training instructor.

### DEFINITIONS

#### Education and Training Supervisors

Supervising Teacher: is the teacher who teaches the Education and Training or Early Childhood courses.

Internship Supervisor: is the teacher, administrator, or professional support services staff member who supervises and mentors the intern in the appropriately assigned educational setting. This may be the same as the supervising teacher.

## EDUCATION AND TRAINING INTERNSHIP REQUIREMENTS

Prerequisites: Students must have taken at least one course in Education and Training or Early Childhood to qualify for this experience. It is most beneficial when used as a capstone experience after completing the Education and Training or Early Childhood program of study.

Professional Work Sample Portfolio (PWS): is a snapshot of the student's work during the Education and Training Experience. The PWS should consist of four components (1) planning, (2) implementation/teaching, (3) evaluation of student learning and (4) personal reflection.

Selection/Qualifications: Education and Training Experience candidates must:

- Have successfully completed the prerequisite courses.
- Be enrolled in grades 11-12.
- Have completed the application process.
- Be selected for participation by the Supervising Teacher

Roles and Responsibilities: Education and Training Experiences require time, commitment and collaboration of the following partners:

- *Students* are responsible for conducting themselves in a professional manner. They must maintain a Professional Work Sample Portfolio.
- *Parents/Guardians* provide ongoing support to the student and the Education and Training Experience. They are responsible for the conduct and attendance of the intern. Parents/Guardians must provide transportation for the intern to and from the experience site if needed.
- *Supervising Teacher* provides assistance in locating the most beneficial experience site for each student, ongoing supervision of the student, and manages all requirements of the experience and works collaboratively in designing the learning experiences with the Experience Supervisor.
- *Experience Supervisor* provides opportunities for students to complete experience activities, gain valuable experience in the field of Education, and evaluates the student's performance.
- *Appropriate Placement* is an actual educational setting that provides the student with the maximum opportunity to learn and gain experience in the field of education. All Education and Training Experiences must relate to the student's career objective/pathway/program.
- *Credits Earned* Credit is earned for the completion of Education and Training Experience.
- *Supervision Teacher Requirements* must make an on-site visit to the Experience Site at least twice a month and maintain all required documentation for each student participating. The Professional Work Sample Portfolio is used to document the student's mastery of learning and for determining grades.
- *Placement Restrictions or Limitations* Interns may not be placed where immediate family members will be acting as the Supervisor.

## REQUIRED DOCUMENTATION AND FORMS

The following documentation must be maintained and on file by the Supervising Teacher for each participating intern during the Education and Training Experience.

### PRIOR TO ENROLLMENT:

- Must declare a career objective related to Education and Training or Early Childhood Must have completed the Education and Training Experience Application.
- Must complete an interview with the Education and Training Experience teacher

### Upon Placement of Student:

- Education and Training Experience Agreement Proof of Insurance
- Emergency Contact Form Student Attendance Record
- Record of Supervising Teacher Visits
- Other Forms as required by the Local Education Agency

### Upon Completion of the Externship:

- Student Evaluation of Education and Training Experience Student Follow-up Form

- Copy of Professional Work Sample Portfolio Evaluation
- 

## WAGES

**Education and Training Experiences are unpaid Work-Based Experiences.**

## HEALTH SCIENCE CLINICAL

A Health Science Clinical is a structured component of the Career and Technical Education Health Science curriculum that provides a supervised experience in an approved setting. These experiences are designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imaging laboratory, or other approved setting(s).

### Definition

Health Science Clinical is a structured component of the Career and Technical Education Health Science curriculum that provides a supervised experience in an approved setting. Health Science Clinical is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imaging laboratory, or other approved setting(s). The Health Science Clinical standards are identified in the Alabama Course of Study: Career and Technical Education as part of the coursework for Health Science.

### Purpose/Objective: Occupational Preparation

Health Science Clinical provides an opportunity for students to gain knowledge and apply previously learned theory and skills in an actual health care setting. These experiences are uniquely designed to meet students' career objectives through supervised experiences, which are coupled with related classroom instruction.

### Roles and Responsibilities

Health Science Clinical requires time, commitment, collaboration of the following partners:

1. Students must arrive at the clinical site at the appropriate time and in the appropriate dress. Students must comply with the rules and regulations of the school district, school, and clinical site.
2. Parents/Guardians should provide ongoing support to the student and assume the responsibility for the conduct of the students. Parent/guardian is responsible for transportation arrangements for the student to and from the clinical site and will be responsible for any liability involved.
3. Health Science Teachers shall secure appropriate clinical site(s) based on the student's career objective. The teacher shall work with the clinical site(s) to develop a training plan for the student. The teacher will monitor student progress through visits and/or communication with clinical site preceptor(s) or their designee. The teacher shall meet with the student regarding his/her progress, behavior, attitude, academics, etc. and is responsible for the student's final grade for clinical experience. The teacher is also responsible for reinforcing clinical site experiences with related classroom instruction.
4. Healthcare Clinical Preceptor(s) shall provide opportunities and placements for students to apply previously learned theory and skills in healthcare settings, as well as a safe learning environment. Clinical Preceptor(s) will evaluate student performance and report to Health Science teacher.

### Prerequisites

Successful completion of a minimum of one credit in Health Science coursework is required prior to placement of a student in Health Science Clinical.

### Related Instruction

Students must be enrolled in a Health Science course.

### Student Selection/Qualifications

Health Science Clinical student must: Be at least sixteen years of age.

1. Be enrolled in a Health Science course.
2. Complete a Health Science Program Application for Clinical Enrollment. Be capable of performing the tasks of the clinical placement.
3. Be classified as an eleventh or twelfth grader.
4. Be in good academic standing and have an acceptable discipline record as determined by the Health Science

teacher.

### Appropriate Placement

Health Science Clinical provides opportunities for a student to meet their career objective and train in areas outside of their primary objective in order to gain a broader perspective. Clinical placements must also meet federal and state labor laws.

### Credits Earned

Credits will reflect the course requirements in which the clinical is incorporated.

### Supervision/Coordination Requirements

The Health Science teacher will monitor student progress through visits and/or communication with clinical site preceptor(s) or their designee.

### Placement Restrictions or Limitations

Student may not participate in a hazardous occupation as defined by state and federal labor laws. Student may be rotated to a different clinical site based on a student's career objective or area of interest at the discretion of the Health Science teacher.

### Required Documentation and Forms

The following documentation or forms must be completed and placed in the student file with the Health Science teacher for each student participating in Health Science Clinical. The documents and forms must be kept on file a minimum of 5 years.

#### Prior to Placement of Student:

- CPR Certification (American Red Cross or American Heart Association Health Science Clinical Training Agreement).
- Health Science Clinical Time Sheet.
- Health Science Clinical Evaluation of Student Performance Student Confidentiality Statement
- Other Forms/Documents as required by the Health Science Teacher, Local Education Agency, or Training Site.

#### Prior to Enrollment:

- Career Interest/Aptitude Inventory (Assessment used to be determined by the LEA) Health Science Program Application.
- School/LEA Clinical Regulations and Policies (To be established and approved by the LEA). Insurance Coverage/Immunizations.
- All participants in Health Science Clinical must provide proof of the following: Current health insurance coverage.
- Liability insurance coverage.
- Automobile liability insurance (if student provides own transportation) Hepatitis B Vaccine.
- Varicella Vaccine (or diagnosis of varicella or verification of history of varicella disease).
- Current TB Skin test.
- Other Forms/Documents as required by the Health Science Teacher, Local Education Agency, or Training Site.

*HTRS PHILOSOPHY AND GUIDING PRINCIPLES FOR EXECUTION OF THE  
SUPERVISED AGRICULTURAL EXPERIENCE COMPONENT OF THE TOTAL SCHOOL  
BASED AGRICULTURAL EDUCATION PROGRAM*

Adopted from the National Council for Agricultural Education

(Approved by the NCAE Board of Directors March 31, 2015)

Experiential and work-based learning in school based agricultural education allows local programs to extend beyond the classroom and into the community in order to develop an individual student's industry and career-based competencies. The methodology for delivering such high quality experiential learning is the Supervised Agricultural Experience (SAE). The SAE is a required component of a total Agricultural Education program and intended for every student. Through their involvement in the SAE program students are able to consider multiple careers and occupations, learn expected workplace behavior, and develop specific skills within an industry, and are provided opportunities to apply academic and occupational skills in the workplace or a simulated workplace environment. Through these strategies, students learn how to apply what they are learning in the classroom as they prepare to transition into the world of college and career opportunities.

Each portion of the title "Supervised Agricultural Experience" is significant in describing what is expected of all teachers and students of agricultural education. Teachers should provide supervision of and guidance for the student's program while engaging other necessary partners such as parents and/or employers. Planning and documenting the expected outcomes at the outset of the SAE and getting agreement from all necessary parties is essential and requires guiding the student in reflection throughout the life of the program for deeper understanding and improvement. The teacher should provide on-site instruction when and where appropriate but also be able to use other methods such as social media, computer technology, written documentation, and group meetings to provide the appropriate supervision, instruction and guidance. In today's educational environment it is difficult to expect that agricultural educators will be able to conduct multiple onsite instructional visits each year to all student SAE programs, but on-site instruction should be provided as guidance.

The second major descriptor of a high quality SAE is that the student's program is agricultural in nature. While it is not necessary that a program take place on a farm, ranch or other private agricultural enterprise the experience program should correlate with classroom instruction and a student's career exploration, interest and planning within one of the recognized Agriculture, Food and Natural Resources (AFNR) career pathways. While many students of agricultural education may end up pursuing fields outside these pathways, it is necessary that agricultural educators as part of a career and technical education program should engage all students in exploring and identifying interests they would have within AFNR. Once student interest is identified, teachers can work with these students to build a program that includes the appropriate experiences necessary to build contextual knowledge and skill toward career readiness in that field. A guide for the types of skills and competencies that should be developed by an SAE program in a given AFNR pathway resides within the National AFNR Common Career Technical Core (CCTC), National AFNR Content Standards, Career Ready Practices and the 21<sup>st</sup> Century Skills. For students in the agricultural education program who have already identified a career interest outside of AFNR, consideration should be given to how an SAE can help that student develop skills and competencies within AFNR context that are transferrable to the student's main area of interest.

Finally, the definition of the experience itself is critical to understanding what is considered high quality experiential learning and high quality SAE for school based agricultural education.

Agricultural educators provide experiential learning on a daily basis through inquiry based teaching methods, directed laboratory instruction in school facilities, field trips, and FFA competitive events. What makes the SAE component different is that the activity ties back to some level of career planning, is student rather than teacher managed, happens outside of formal classroom instruction, and takes place in a real world environment (i.e. farm, ranch or agricultural enterprise) or simulated workplace environment (i.e. virtual program or school lab//greenhouse/farm). This does not mean that SAE cannot happen on the school campus or even during the school day but rather serves as a distinction to help teachers understand the difference between the classroom/laboratory instruction program component and the SAE program component. In reality, to be able to

engage all students in SAE some use of simulated work environments may be necessary.

SAE in the secondary Agricultural Education Program is delivered through two levels; Foundational and Immersion.

- **Foundational:** This level of SAE is appropriate for every student enrolled in the program regardless of their length of time. It is delivered in the classroom instruction component, throughout the four years of the Ag Ed program. Foundational SAE has five separate focus areas. To engage in the Foundational SAE students must conduct activities in all five of the areas. They are:
  - Career Exploration and Planning
  - Personal Financial Planning and Management
  - Workplace Safety
  - Career and Employability Skills
  - Agricultural LiteracyFoundational SAE involves more than classroom instruction in these five areas. Students engage in individual activities in each area that allows them to gain understanding and knowledge of that area. The activities of each area will progress throughout the four years of enrollment. Work done in earlier years is built upon with more complex activities designed to prepare the student for the workplace and or post-secondary education after graduation.
- **Immersion SAE:** Student progression through the foundational SAE activities can lead them into more intensive experiential and work-based learning experiences that reside within individual pathways of the agriculture industry. These immersion SAEs are based on the following types of experience;
- **Placement Internship:** Placement / Internship programs involve the placement of students in agriculture, food or natural resources related businesses, on farms and ranches, in school laboratories, at community facilities, or in a verified non-profit organization to provide a "learning by doing" environment. These experiences may be paid or non-paid.
- **Ownership / Internship:** The student plans, implements, operates and assumes financial risks in a productive or service activity or agriculture, food or natural resources-related business. In these types of programs, the student owns the materials and other required inputs and keeps financial records to determine return on investments. An SAE ownership / entrepreneurship program provides students the opportunity to develop the necessary skills to become established in their own business or gain employment. A student moves from an ownership experience into a true entrepreneurship experience when he/she expands the business enterprise to include a business plan that focuses on development of new product, new production / processing processes or additional market opportunities.
- **Research:** As agriculture has become more scientific, there is a need to conduct research to discover new knowledge to meet the needs of a growing world. There are three major kinds of research SAE programs.
  - **Experimental** - An extensive activity where the student plans and conducts a major agricultural experiment using the scientific process. The purpose of the experiment is to provide students firsthand experience in verifying, learning or demonstrating scientific principles in the AFNR career cluster, discovering new knowledge and using the scientific process. In an experimental SAE, there is a hypothesis and a control group, and variables are manipulated.
  - **Analytical** – The student chooses real-world agriculture, food or natural resource- related problem that is not amenable to experimentation and designs a plan to investigate and analyze the problem. The student will gather and evaluate data from a variety of sources and then produce some type of finished product. The product may include a marketing display or marketing plan for a commodity, product or

service; a series of newspaper articles; a land use plan for a farm; a detailed landscape design for a community facility; an advertising campaign for an agribusiness, and so forth. A student-led analytical SAE is flexible enough so that it could be used in any type of agricultural class, provides valuable experience and contributes to the development of critical thinking skills.

- Invention – The student identifies a need in agriculture, food or natural resource-related industry and performs research and analysis in order to solve a problem or increase efficiency by developing/adapting a new product or service to the industry. The student plans, documents and develops his/her innovation through the iterative processes of design, prototyping and testing with the goal of creating a marketable product or service.
- School-Based Enterprise: A student-managed, entrepreneurial operation in a school setting that provides goods or services that meet the needs of an identified market. To provide for the greatest educational value to the student, the SAE should replicate the workplace environment as closely as possible. A School-Based Enterprise SAE is oftentimes cooperative in nature with management decisions made by students, while the teacher is responsible for the integration of technical content and skills. School-Based Enterprises may include, but are not limited to, cooperative livestock raising, school gardens & land labs, production greenhouses; school based agricultural research, agricultural equipment fabrication, equipment maintenance services, or a school store.
- Service Learning: A student-managed service activity where students are involved in the development of a needs assessment, planning the goals, objectives and budget, implementation of the activity, promotion, and evaluation/reflection of a chosen project. It may be for a school, a community organization, religious institution, or non-profit organization. The student(s) are responsible for raising necessary funds for the project (if funds are needed). A project must be a stand-alone project and not part of an ongoing chapter project, or community fundraiser. The project must present a challenge that requires leadership, but also something that students can do with unskilled helpers, and within a reasonable period of time. Service Learning SAEs may be individual or a small group effort amongst students.

**To provide further explanation and support, the National Council for Agricultural Education also provides the following belief statements in regard to high quality SAE.**

**We Believe:**

- A key component of quality SAE is documentation which includes not only financial recordkeeping but also a record of skills and knowledge attained, credentials or certifications earned evidence of prior planning, evidence of reflection and evidence of career planning.
- Because there are more than 300 diverse careers in agriculture it is possible that students can engage in suitable SAE for which no FFA outcome may currently be available. SAE is not defined by FFA award or recognition programs.
- SAE should be teacher supervised and guided with the help of appropriate adult mentors to connect to classroom instruction and ensure a safe learning environment for the student.
- SAE supervision does not equate to an onsite visit by the teacher every time and in every instance. Supervision can occur in groups, using computer technology, using social media or any other appropriate measures that allow teachers to be as efficient with their time as possible. However, this does not mean that onsite instructional visits are not valuable for many types of SAE.
- All student SAE programs should conform to national and state youth labor standards and students should

attain all appropriate recognized safety and/or OSHA certifications needed to perform necessary job functions included within the SAE.

- Exploration of career interests, requirements and opportunities within a chosen career pathway in AFNR is a key component of quality SAE.
- SAE provides for application of classroom learning (both academic and technical) in a real world setting or simulated real world setting.
- SAE can happen in the school facilities and occasionally during the school day as long as the program is student managed, outside formal instructional time, simulates a real world work environment, is tied to a career plan and is otherwise not connected to directed laboratory instruction by the teacher.
- SAE allows for the establishment of a clear connection between education and the world of work including participation in authentic work related tasks.
- SAE helps students assess and understand the expectations of the workplace.
- SAE supervision requires additional instructor time outside the classroom/laboratory component of the program and should occur on a year round basis; therefore, some of this additional time occurs beyond the normal teaching contract. To accommodate this individualized, year-round instruction; the teacher should be provided extended contract days to facilitate supervision during summer months.
- SAE is an extended, individualized instructional component that is part of the student's Career Plan of Study; therefore, time and expertise spent in delivering this component should be valued in the teacher's performance evaluation.
- SAE can and should be considered as a source of data for evidence of student growth.
- SAE documentation should be used as a component of industry certification programs.
- SAE documentation should be used as a part of articulation agreements between secondary and post-secondary partners.
- SAE may be utilized to conduct performance assessment of skills for Technical Skill Attainment for Perkins data reporting.
- SAE may also be considered for high school graduation credits.
- SAE documentation and the Career Plan of Study should be a graded component of agricultural coursework. All student SAE programs should conform to national and state youth labor standards and students should attain all appropriate recognized safety and/or OSHA certifications needed to perform necessary job functions included within the SAE.
- Exploration of career interests, requirements and opportunities within a chosen career pathway in AFNR is a key component of quality SAE.
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- SAE allows for the establishment of a clear connection between education and the world of work including participation in authentic work related tasks.

- SAE helps students assess and understand the expectations of the workplace.
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- SAE is an extended, individualized instructional component that is part of the student's Career Plan of Study; therefore, time and expertise spent in delivering this component should be valued in the teacher's performance evaluation.
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- SAE may be utilized to conduct performance assessment of skills for Technical Skill Attainment for Perkins data reporting.
- SAE may also be considered for high school graduation credits.
- SAE documentation and the Career Plan of Study should be a graded component of agricultural coursework.

# Service Learning Project Planning Worksheet

Project \_\_\_\_\_

Planning Team \_\_\_\_\_

Management \_\_\_\_\_

1. Who will be the key contact person for this project? \_\_\_\_\_
2. Which individual or organization has management responsibility? School, Agency, Student(s), Other?
3. What commitments are participating agencies making to the project?
4. Which students are involved in managing the project?
5. What transportation arrangements need to be made? \_\_\_\_\_
6. Other:

## Youth Involvement

1. What has been done to make sure youth “buy in” to this project?
2. How many students will be involved in the project? \_\_\_\_\_
3. Will they work: \_\_\_\_\_individually? \_\_\_\_\_in small groups? \_\_\_\_\_in large groups?  
Number per group \_\_\_\_\_

# Service Learning Project Planning Worksheet

## Service Components

1. What are the key service objectives for the project?
2. Students will:
  - Conduct needs-assessment and planning
  - Provide institutional support
  - Work directly with people
  - Participate in issue-oriented advocacy
  - Other \_\_\_\_\_
3. Is this project part of an existing project, or is it new?
4. What is the duration of this project? \_\_\_\_\_ days/weeks/months
5. Where will the work take place? \_\_\_\_\_
6. What kind of supervision will be in place?

## Learning Components

1. What are key learning objectives for the project?
2. Will students individually complete the *Work-Based Learning Plan*, or will the project group be evaluated together?
3. What academic subject area(s) will be tied to the service?
4. What kinds of reflection will be part of the project?

# Service Learning Project Planning Worksheet

## Community Support and Involvement

1. Does this project have the support of the community?  
 Yes  
 No
2. Have consumers of the service been part of the planning process?  
 Yes  
 No
3. Do parents/guardians/family members support this project?  
 Yes  
 No
4. How can parents/guardians/family members become involved in this project?
5. What other support and involvement do you have?
6. Do you anticipate any opposition to this project?
7. If so, how will you respond to it?

## Resources

1. Who are some people who can be resources in this project?
2. What funding could you pursue for this project?
3. What other resources will you seek (donations, etc.)?

## SCHOOL-BASED ENTERPRISES

A school-based enterprise is a simulated or actual business usually conducted on the school site as component of a CTE course. Students create and operate an economically viable venture that replicates a specific business or industry and generates revenue for the Career-Technical School Organization (CTSO) or school. School-based enterprises are activities through which students produce or provide goods or services for sale or for use by people other than themselves.

### **Purpose/Objective:**

The purpose is to assist students in acquiring work experience related to their chosen career pathway. School-based enterprises are often provided in communities without a sufficient number of businesses or industry to provide student employment experiences.

### **Related Instruction:**

Students must be currently enrolled in the sponsoring teacher's CTE class.

### **Student Qualifications:**

The student must be:

- in good standing academically and with the school's code of conduct,
- approved for participation by the related CTE teacher,
- in grades 9–12, and
- approved by school administration.

### **Roles and Responsibilities:**

- Students comply with the rules and regulations of the school-based enterprise.
- Parents/Guardians approve and encourage student participation in the school-based enterprise. They agree to provide transportation to and from the School-Based Enterprise if applicable.
- Career and Technical Education Teachers leads in developing an appropriate school-based enterprise. They provide supervision during the school-based enterprise and counsel the student regarding his/her job performance. They determine the student's final grade and reinforce work-based learning experiences with related classroom instruction.

### **Credits Earned:**



Credit earned is only through the integrated component of a CTE course.

### **Hour/Supervision Requirements:**

Hours are facilitated by the sponsoring Career and Technical Education teacher. Supervision will be performed by the CTE teacher.

### **Insurance Coverage:**

All students should show proof of current health insurance coverage, if applicable. If the student must drive in conjunction with the school-based enterprise, he/she must have a valid driver license and provide proof of automobile liability coverage.

Current Career Fields			
Cluster:		Pathway:	
Agriculture, Food and Natural Resources		Diversified Agriculture Systems Cluster	
Agriculture, Food and Natural Resources		Diversified Agriculture Systems Plus	
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
<div style="text-align: center;">             ...   </div>	011000 Intro to Agriculture, Food and Natural Resources (PDF) -OR-  018060 CASE Introduction to AFNR (PDF)	011004 Animal Science (PDF) -OR-  018062 CASE Animal Science (PDF) -AND-  011007 Plant Science (PDF) -OR-  018061 CASE Plant Science (PDF) -AND-  011009 Agribusiness (PDF) -OR-  014000 Food Science and Safety (PDF) -OR-  018065 CASE Food Science and Safety -OR-  018080 FNS Food Production, Nutrition, and Health -OR-  013000 Environmental and Natural Resources (PDF) -OR-  018064 CASE Natural Resources and Ecology -OR-  016004 Welding (PDF) -OR-  016000 Power, Structural, and Technical Foundations (PDF) -OR-  018066 CASE Agriculture Power and Technology	
<b>Diversified Agriculture Systems</b>			

<p><b>Diversified Agriculture Systems Plus</b></p>	<p><b>1</b> 011000 Intro to Agriculture, Food and Natural Resources (PDF) -OR-</p>	<p>011004 Animal Science (PDF) -OR-</p>	
	<p><b>1</b> 018060 CASE Introduction to AFNR (PDF)</p>	<p>018062 CASE Animal Science (PDF) -AND-  011007 Plant Science (PDF) -OR-  018061 CASE Plant Science (PDF) -AND-  011009 Agribusiness (PDF) -OR-  014000 Food Science and Safety (PDF) -OR-  018065 CASE Food Science and Safety -OR-  018080 FNS Food Production, Nutrition, and Health -OR-  013000 Environmental and Natural Resources (PDF) -OR-  018064 CASE Natural Resources and Ecology -OR-  016004 Welding (PDF) -OR-  016000 Power, Structural, and Technical Foundations (PDF) -OR-  018066 CASE Agriculture Power and Technology -AND-  017000 Agricultural Leadership and Career Readiness (PDF)</p>	

Proposed			
<b>Cluster:</b>		<b>Pathway:</b>	
Skilled and Technical Sciences Career Field		Welding	
Agriculture, Food and Natural Resources		Power, Structural and Technical Systems	
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
<b>Welding</b>	100100 Introduction to Skilled and Technical 101930 Welding 1 -OR- 100130 Drafting and Design	101930 Welding 1 -OR- 101940 Welding 2 -OR- 016004 Welding (PDF)	101940 Welding 2 -OR- 101941 Welding 3 -OR- 016005 Metals and Fabrication (PDF)
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
<b>Power, Structural and Technical Systems</b>	011000 Intro to Agriculture, Food and Natural Resources (PDF) -OR- 018060 CASE Introduction to AFNR (PDF)	016004 Welding (PDF) -OR- 016000 Power, Structural, and Technical Foundations (PDF) -OR- 018066 CASE Agriculture Power and Technology	016005 Metals and Fabrication (PDF) -OR- 016006 Precision Agriculture and Engineering (PDF) -OR- 016003 Power, Structural, and Technology Systems (PDF)

Proposed			
Business, Marketing, and Management Career Filed			
Cluster:		Pathway	
Business Administration		Accounting	
Business Administration		Advanced Accounting	
Business Administration		Entrepreneurship	
Business Administration		Management	
Finance		Finance	
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
<b>Accounting</b>	032300 Introduction to Business (PDF) -OR-	030501 Accounting 1 (PDF)	030502 Accounting 2 (PDF)
	032400 College Introduction to Business (PDF) -OR-		
	033000 Personal Finance (PDF) -OR-		
	033002 Wealth Building Fundamentals (PDF)		
<b>Advance Accounting</b>	030503 Accounting 3 (PDF)	030504 Accounting 4 (PDF) -OR-	320705 Business Mgmt. Work-Based Learning Experience (PDF)
		030302 College Principles of Accounting (PDF)	
<b>Entrepreneurship</b>	032300 Introduction to Business (PDF) -OR-	030501 Accounting 1 (PDF) -OR-	032370 Entrepreneurship (PDF) -OR-
	032400 College Introduction to Business (PDF)	038100 Marketing (PDF) -OR-	032600 College Introduction to Entrepreneurship (PDF)
		031800 Economics (PDF)	

<b>Management</b>	032300 Introduction to Business (PDF) -OR-  032400 College Introduction to Business (PDF)	038101 Marketing Management (PDF) -OR-  032370 Entrepreneurship (PDF) -OR-  032600 College Introduction to Entrepreneurship (PDF) -OR-  030900 Business Law (PDF)	032802 Management and Leadership (PDF)
<b>Finance</b>	032300 Introduction to Business (PDF) -OR- 032400 College Introduction to Business (PDF) -OR- 033000 Personal Finance (PDF) -OR- 033002 Wealth Building Fundamentals (PDF)	030501 Accounting 1 (PDF)	038501 AP Microeconomics (PDF) -OR-  038503 College Microeconomics -OR-  038500 AP Macroeconomics (PDF) -OR- 038502 College Macroeconomics -OR-  111700 Statistics/Probability -OR- 031800 Economics (PDF)

<b>Proposed</b>			
<b>Health Science</b>			
<b>Cluster:</b>		<b>Pathway:</b>	
Health Sciences		Biotechnology Research	
Health Sciences		Therapeutic Certificated Services	
Health Sciences		Allied/Public Health	
<b>Sequence of CTE Courses</b>	<b>Introduction Course</b>	<b>Intermediate Course</b>	<b>Capstone Course</b>
<b>Biotechnology Research</b>	077300 Health Sciences 1 (PDF)	077600 Medical Terminology (PDF) -OR-	012004 Agriculture Biotechnology (PDF) -OR-
		130210 Anatomy and Physiology	077304 Exploring the Clinical Lab (PDF)
<b>Therapeutic Certificated Services</b>	077300 Health Sciences 1 (PDF)	077301 Health Sciences 2 (PDF) -OR-	077400 Certificated Nursing Assistant (PDF) -OR-
		077600 Medical Terminology (PDF)	077402 Emergency Medical Technician/Cert (PDF) -OR- 077444 Pharmacy Technician -OR- 077401 Medication Aide (PDF) -OR- 077446 Phlebotomy Technician
<b>Allied/Public Health</b>	077300 Health Sciences 1 (PDF)	077301 Health Sciences 2 (PDF)	077900 Allied Health and Medicine -OR-
			077303 Personal and Community Medical Issues/Public Health (PDF)

Current			
Human Sciences & Education			
Cluster:		Pathway:	
Human Services		Child, Youth, and Family Studies	
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
Child, Youth, and Family Studies	090123 Human Growth and Development (PDF) -OR-	090119 Child Development (PDF) -OR-	090116 Interpersonal Relationships (PDF) -OR-
	090101 Introduction to Human Science/FACS (PDF)	090117 Parents and Families (PDF)	320711 Human Services/FACS Work-Based Learning -OR-
			090104 Life and Career Readiness (PDF)
Proposed			
Human Sciences & Education			
Cluster:		Pathway:	
Human Services		Early Childhood Education and Services	
Human Services		Nutrition and Wellness	
Human Services		Food Science	
Human Services		Design	
Education and Training		Education and Training	
Sequence of CTE Courses	Introduction Course	Intermediate Course	Capstone Course
Early Childhood Education and Services	090119 Child Development (PDF)	090121 Early Childhood Education and Services (PDF)	090122 Early Childhood Practicum (PDF)
Nutrition and Wellness	090107 Fundamentals of Food and Nutrition (PDF)	090124 Nutrition (PDF)	090125 Dietetics (PDF)
Food Science	090107 Fundamentals of Food and Nutrition (PDF)	090113 Food Science (PDF)	320600 Fundamentals of Entrepreneurship (PDF) -OR-
			032370 Entrepreneurship (PDF) -OR- 032600 College Introduction to Entrepreneurship (PDF)
Design	090126 Intro to Design Principles (PDF)	090103 Textile Construction (PDF) -OR-	320600 Fundamentals of Entrepreneurship (PDF) -OR-
		090109 Housing and Interior Design (PDF) -OR- 090206 Fashion Design (PDF)	032370 Entrepreneurship (PDF) -OR- 032600 College Introduction to Entrepreneurship (PDF) -OR- 090207 Business of Textiles

<b>Education and Training</b>	350001 Introduction to Education and Training (PDF) -AND- 090123 Human Growth and Development (PDF)	350002 Best Practices in Education and Training (PDF)	350010 Field Experience in Education and Training (PDF)
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<b>Proposed</b>			
<b>Communications and Information Systems</b>			
<b>Cluster:</b>		<b>Pathway</b>	
Communication Arts		Digital Design	
Communication Arts		Video Production	
Communication Arts		Web Design	
<b>Sequence of CTE Courses</b>	<b>Introduction Course</b>	<b>Intermediate Course</b>	<b>Capstone Course</b>
<b>Digital Design</b>	270602 Digital Media (PDF)	270611 Digital Design (PDF)	270613 Advanced Digital Design (PDF) -
			OR- 270604 Foundations of Web Design (PDF)
<b>Video Production</b>	270602 Digital Media (PDF)	270609 Video Production (PDF)	270610 Media Production (PDF) -OR-
			270604 Foundations of Web Design (PDF)
<b>Web Design</b>	270602 Digital Media (PDF)	270604 Foundations of Web Design (PDF)	270706 Web Design and Development (PDF)



Quote Number 00000462  
 Created Date 8/15/2022  
 Expiration Date 9/15/2022

Company Address 9393 N 90th Street  
 Ste 102, PMB 150  
 Scottsdale, Arizona 85258  
 United States

Account Name HTRS Public School District  
 Ship To 810 Central Avenue  
 Humboldt, NE 68376  
 United States

Prepared By Kamara Barnett  
 Phone (832) 981-4972  
 Email kbarnett@wozed.com

Contact Name George Griffith  
 Phone 402-862-2235  
 Email georgegriffith@htrstitans.org

Product Code	Product	Quantity
DR_L4_Mb	Drone Curriculum (Level IV) - Certified for Flight (FPV)	1.00
RO_L1_M	Robotics Curriculum (Level I) - Robots, Robots Everywhere	1.00
RO_L4_M	Robotics Curriculum (Level IV) - Robot Lab	1.00
TR_CH_01	Training Client Choice	1.00

Subtotal	\$38,899.00
Foundation Support	-\$4,399.00
Total Price	\$34,500.00
Grand Total	\$34,500.00

To Accept This Quote

Print: \_\_\_\_\_

Date: \_\_\_\_\_

Sign: \_\_\_\_\_

Please email completed Purchase Orders to purchasing@wozed.com and include the quote number above. Please confirm shipping address listed on quote.

DATE: August 19, 2022

SUBMITTED TO: Dan Cumro, Head Transportation

ORGANIZATION: HTRS Public Schools  
ADDRESS: 810 Central Avenue | Humboldt, NE 68376

PROJECT NAME: HTRS Public Schools Field Event Surfacing

### REVOLUTION™ BASE MAT TRACK SYSTEM

#### SCOPE OF SERVICES

AREA: 532 SY (high jump, two long jump runways, pole vault runway)

#### PROCEDURES:

- A. Clean and prepare the concrete base.
- B. Trim grass/weeds as necessary around perimeter of the concrete.
- C. Application of polyurethane primer coat.
- D. Application of ½" black Revolution™ polyurethane surfacing.
- E. Layout and paint lines and take-off boards as approved.

WE HEREBY PROPOSE TO FURNISH MATERIALS AND LABOR IN ACCORDANCE WITH THE ABOVE SPECIFICATIONS FOR THE SUM OF:

Twenty-Eight Thousand Two Hundred Sixty and 00/100 Dollars (\$28,260.00)

#### FIVE YEAR WARRANTY

#### NOTE:

- Material pricing valid for 30 days.
- Proposal does not include sales tax. Owner shall provide appropriate sales tax exemption certificates upon return of signed proposal.
- Note: Proposal does not include the track oval area, only the field events as per our discussion.
- Owner must provide proper staging/access to construction area.
- The site shall be restricted from the public and athletes during construction. Only authorized personnel from MTT Co. and the Owner shall be allowed on site.

PAGE 2 - HTRS FIELD EVENT TRACK SURFACING PROPOSAL

- All chain link fencing must be installed and the site secured prior to resilient surfacing application. A 6' high (minimum) temporary fence may be used to secure site. All fencing shall be installed by Owner and is not included within proposal.
- MTT Co. is not responsible for damage to existing substandard or damaged surfaces at staging area. No surface restoration has been included.
- Performance bonding has not been included.

**TERMS:**

Progress payments for materials and work completed; balance due 30 days upon completion of project.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon accidents or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

MIDWEST TENNIS & TRACK COMPANY

\_\_\_\_\_  
*Authorized Signature*

Corey Curnyn, VP of Sales & Operations  
*Printed Signature, Title*

**ACCEPTANCE OF PROPOSAL:**

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

\_\_\_\_\_  
*Authorized Signature*

\_\_\_\_\_  
*Printed Signature, Title*

HTRS Public Schools  
*School/Organization Name*

\_\_\_\_\_  
*Date of Acceptance*



**Dr. George Griffith, Superintendent**

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### **Superintendent's Report September 12, 2022**

The last of the HVAC unit will be installed in the cafeteria during break this week and weekend. Trent has done a good job getting everything in place and working.

We need to replace the water heater feeding the JH locker rooms. Trent was able to get it to for a couple days but it has gone down again. I had him order one and wanted you to know this will be a \$10,000 item just for the water heater. I will have a company out this week to look at the football field lights in order to provide with a bid for LED lights and hopefully, we can use the same poles.

The handicap parking and seating area is now complete and will be able to be used at the next home game. The job is well done and will be nice for our patron who are physically challenged.

Registration is going slow on the STEAM afterschool program but I'm sure we will build up steam on this.

Our new handicapped van is out-of-service until the alternator comes in but we have been using alternative methods of transport for now.

I will be attending the Extended Learning ESSERS III workshop in Kearney this week with Ms. Hower. This is a training that goes with our afterschool funds and I hope to find ideas for parent and community involvement.

Registration for the State Conference in Omaha on November 16-18 will open tomorrow so please let me know if you are planning on attending and I will get you registered. The room request process open on September 27 and you need to be registered for the conference to do a room request.

**Patrol Time Report**

**Run Date/Time 09/12/2022 - 12:12  
From 08/01/2022 To 08/31/2022**

<b>Date</b>	<b>Officer</b>	<b>Time In</b>	<b>Time Out</b>	<b>Total Time</b>	<b>Narrative</b>
08/11/2022	9191 / 1	07:30	15:30	480	Review school policy
08/12/2022	9191 / 1	07:30	15:30	480	Review school policy; SRO online
08/15/2022	9191 / 1	07:30	15:30	480	SRO online
08/16/2022	9191 / 1	07:30	15:30	480	Students back; SRO online; Assembly; Monitor lunch room
08/17/2022	9191 / 1	07:30	15:30	480	Paperwork; Monitor lunch room; SRO training; Set in with official while interviewing 4 kids.
08/17/2022	9191 / 1			0	
08/18/2022	9191 / 1	07:30	15:35	485	Monitor lunch room; SRO Training; Visit Alternative School
08/19/2022	9191 / 1	07:30	15:35	485	Monitor lunch room; Lunches to Alternative School; SRO training
08/22/2022	9191 / 1	07:30	15:30	480	Monitor lunch room, Lunches to Learning Center Verbal altercation lunch room High School Students Altercation with Student at Learning Center.
08/23/2022	9191 / 1	07:30	15:30	480	Monitor lunch room, Lunches to Learning Center
08/24/2022	9191 / 1	07:30	15:30	480	Monitor lunch room, Lunches to Learning Center. Escort High School Student out of lunch to Office Speak with 8th-grade career students
08/25/2022	9191 / 1	07:30	15:30	480	Monitor lunch room, Lunches to Learning Center
08/26/2022	9191 / 1	07:30	15:30	480	Monitor lunch room, Lunches to Learning Center Assist with out-of-control 1st grader Meeting with Sheriff and Student about his conduct Assist with 1st grader again
08/29/2022	9191 / 1	07:35	15:40	485	Monitor Lunch for students, Lunch to students learning Center, Meeting with Sheriff and Principal about student, Talk with two 4th graders who kit each other on bus.
08/30/2022	9191 / 1	07:35	15:40	485	Monitor student lunch, Lunch to learning Center for students, Assist with Mock traffic stops with the seniors.
08/31/2022	9191 / 1	07:35	07:35	0	Monitor Lunch, Lunch to learning center,

<b>TOTAL HOURS SPENT</b>
112.33