

Board of Education Regular Meeting  
Monday, February 10, 2020 7:00 PM  
Music Room, Humboldt  
810 Central Avenue  
Humboldt, NE 68376-9706

**1. OPEN MEETING NOTICE - CALL MEETING TO ORDER- ROLL CALL - PLEDGE OF ALLEGIANCE\***

**2. APPROVE THE AGENDA**

**3. WELCOME PATRONS AND GUESTS**

**4. PATRON COMMENT**

**5. CORRESPONDENCE**

**6. PRESENTATION**

1. NRCSA Executive Director

**7. APPROVE CONSENT AGENDA**

1. Regular Meeting Minutes

2. Approve bills for payment

3. Review Treasurer's report

**8. REPORTS**

1. Principal Othmer

2. Assistant Principal Lottman

3. NASB Report

## **9. DISCUSSION ITEMS**

1. Kitchen Update

2. Transportation Committee

3. District-Wide Option Student Report

4. Strategic Plan Guiding Priority II

5. Board Self-Evaluation

## **10. ACTION ITEMS**

1. Approve board member's leave of absence

2. Accept resignation of Susan Bohling as food service worker

3. Approve retirement of Eileen Zentner, PK teacher effective end of 2019-2020 school year

4. Approve retirement of Karen Mezger, High School Counselor effective end of 2019-2020 school year

5. Accept resignation of Taylor Dunekacke as head boys basketball coach effective end of 2020 season

6. Approve hiring Sandra Boring as a food service employee

7. Approve hiring Destiny Worthey as PreSchool teacher for 2020-2021 school year

8. Approve hiring Emily Clark as an elementary teacher for the 2020-2021 school year

9. Approve membership in NASB

10. Approve calendar for 2020-2021

11. Approve review without revisions of policies 1001, 1003, 1004, 2001, 2003, 2004, 2005, 2009 and 2012

12. Approve revisions of policies 1002, 2008, 2010, 2011, and 2016.

13. Approve first reading of Policy 5065 Bed Bugs

14. Approve Dual Option Health Insurance with HSA for 12-month staff

15. Approve kitchen renovations

**11. SUPERINTENDENT EDMUNDSON REPORT**

**12. ADJOURN**

## WELCOME

The HTRS Board of Education (Board of Education) wishes to extend a welcome to all visitors and district patrons. The following procedures will assist individuals with questions they may have about addressing the board or having an item placed on the agenda.

## REGULAR MEETING

Regular scheduled meetings of the Board of Education are held the second Monday of each month in the boardroom located at the Humboldt site. The meetings begin at 7:00 p.m. unless designated by resolution or in the notice of the meeting. If that day or time falls on a holiday or is otherwise unsuitable to a majority of the members, the meeting may be held on an appropriate alternate time or day before the 15<sup>th</sup> day of the month.

## WHO MAY ADDRESS THE BOARD OF EDUCATION

1. Residents of the school district.
2. Members of the staff and student body.
3. Parents of students enrolled in the school district.
4. Individuals who have been requested by the Superintendent of Schools or members of the Board of Education to present information on a given subject.
5. Nonresidents who have requested and received permission of the president of the Board of Education or the superintendent of school in the prescribed manner.

## DISCUSSION OF AGENDA ITEMS

Only items on the written board agenda will be acted on at any meeting unless the Board of Education by a majority action, approves the placing of an emergency item on the agenda.

## TO PLACE AN ITEM ON THE AGENDA

An applicant may place an item on the agenda by filing a written request with the Superintendent of Schools at least one week prior to the regularly scheduled board meeting. The written request should include the name, address, and telephone number of the person making the request; the name of the organization or group represented, if any; a statement of action to be requested of the Board of Education; and any pertinent background information leading to the request.

## TIME AND PLACEMENT OF THE AGENDA

The Superintendent of Schools, upon receipt of a properly executed request, shall set a date for inclusion of the requested item on the agenda as soon as practicable, bearing in mind such consideration as allowing time to gather pertinent information, to assemble members of the staff who have knowledge of the subject, etc. The Superintendent of Schools shall notify the individual or group of the date, time, and place of the meeting at which the item will be considered.

## TO SPEAK TO AN ITEM ON THE AGENDA

1. Be recognized by the presiding officer during public comment period on agenda.
2. State your name and address.
3. State the subject about which you wish to speak.

### TO SPEAK TO AN ITEM NOT ON THE AGENDA

1. Be recognized by the presiding officer during public comment period on agenda.
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### TIME LIMIT FOR SPEAKERS

A time limit of five minutes per speaker will be allowed. Not more than a total of twenty minutes will be allowed for the presentation of any specific topic. These time limits may be changed by a majority vote of the Board of Education. When more than one person is supporting a specific topic, care should be taken not to repeat comments supporting like items. Groups are encouraged to select one speaker to present their message.

### CONDUCT AND REMARKS CONSIDERED OUT OF ORDER

Undue interruption or other interference with the orderly conduct of business is not allowed. Degrading or abusive remarks are always out of order. A speaker's privilege to address the Board of Education may be terminated if he or she persists in making unacceptable statements or in conducting oneself in an offensive manner as judged by the Chair or the Board of Education.

### QUESTIONS AND COMMENTS BY THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS

Members of the Board of Education and the Superintendent of Schools may question a speaker or make comments in response to the speaker's remarks. Members of the Board of Education and the Superintendent of Schools are not subject to questioning by the speakers. Chair of meeting will express the Board's appreciation for the input and encourage interested parties to continue to be engaged with the process of improving our school system.

### CHARGES, COMPLAINTS, OR CHALLENGES

At a public meeting of the Board of Education, no person shall orally initiate charges or complaints against individual employees of the school district or challenge instructional materials used by the district. All such charges, complaints, or challenges shall be presented to the Superintendent of Schools or the Board of Education in writing, signed by the complainant. All such charges, if presented to the members of the Board of Education shall be referred to the Superintendent of Schools for investigation and report.

### CIRCULATION OF MATERIALS

Any written or printed material to be circulated at a board meeting must be submitted to the Superintendent of Schools by the Wednesday preceding the meeting. This material will be transmitted to the members of the Board of Education for their review and disposition.

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**2009**  
**Public Participation at Board Meetings**

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Adopted on: June 15, 2009  
Reviewed on: August 12, 2013  
Revised on: March 14, 2016

## **Board Organization Meeting**

Monday, January 13, 2020 at 7:30 PM

Music Room, Humboldt

Attendance Taken at 7:30 PM. Mike Bredemeier: Present, Rock Herr: Present, Neal Kanel: Present, Scott Ogle: Present, Tim Schardt: Absent, Sandy Stalder: Present. Attendance Update Taken at 7:35 PM. Tim Schardt: Present.

### **1. WELCOME PATRONS AND GUESTS**

1.1. OPEN MEETING NOTICE

1.2. CALL MEETING TO ORDER

1.3. ROLL CALL

1.4. PLEDGE OF ALLEGIANCE

### **2. CORRESPONDENCE**

Thank you notes from many staff for Casey's gift cards given as Safety Incentives, Deb Eis of the American Red Cross, and from AHRS.

### **3. ORGANIZE BOARD OF EDUCATION**

3.1. Elect Board President

Motion to nominate Neal Kanel as Board President passed with a motion by Mike Bredemeier and a second by Rock Herr.

Yea: 5, Nay: 0

3.2. Elect Board Vice President [Rock Herr]

Motion to retain Items 3.2 thru 3.7 and remain the same [bracketed] passed with a motion by Scott Ogle and a second by Sandy Stalder. Yea: 5, Nay: 0

Yea: 5, Nay: 0

3.3. Appoint Board Secretary [Sherri Edmundson]

3.4. Appoint Board Treasurer [Sandy Stalder]

3.5. Appoint Board Recorder [Kellie Workman]

3.6. Appoint Official Bank Depositories [American National Bank and State Bank of Table Rock]

3.7. Appoint Official Newspapers [*Humboldt Standard, Pawnee Republican, Falls City Journal*]

3.8. Approve Participation in Federal Programs: Title I, Special Education and Hot Lunch

Motion to approve participation in Federal Programs: Title I, Special Education and Hot Lunch passed with a motion by Rock Herr and a second by Sandy Stalder. Yea: 5, Nay: 0

3.9. Appoint Coordinator for the above Federal Programs

Motion to appoint Supt as Coordinator for the above Federal Programs passed with a motion by Sandy Stalder and a second by Scott Ogle. Yea: 5, Nay: 0

Yea: 5, Nay: 0

3.10. Appoint Committee Members

Retain Committees passed with a motion by Sandy Stalder and a second by Scott Ogle. Yea: 5, Nay: 0

### **4. PATRON COMMENT**

Mike Bredemeier commented on the number of option-in versus option-out students. There will be a report provided next month.

### **5. APPROVE CONSENT AGENDA**

Passed with a motion by Scott Ogle and a second by Sandy Stalder. Yea: 6, Nay: 0

5.1. Regular Meeting Minutes

5.2. Approve bills for payment

5.3. Review Treasurer's report

### **6. PRESENTATION**

6.1. Presentation by SRO

Officer Lyle McMann spoke on providing School Resource Officer services to the school as previously agreed upon but with the Sherriff's department being short-staffed, the goal is to provide that SRO in Fall 2020. He mentioned the relationships he built with students and noted how much the Administration cares for the students.

6.2. Updated Assessment Presentation

Mrs. Othmer presented on winter assessments with a PowerPoint graph.

### **7. REPORTS**

7.1. Principal Othmer

Reported: assessment proficiencies, Social Studies curriculum, and student activities.

7.2. Assistant Principal Lottman

Mentioned: Safety Team update and an assessment update.

7.3. NASB Update

Neal Kanel attended the NASB meeting and made a few comments from that assembly.

### **8. DISCUSSION ITEMS**

8.1. Kitchen update

The company will be here tomorrow to look at necessary adjustments to be made.

## 8.2. Strategic Plan Priority II Review

Attachments were provided in eMeetings showing how the district complies with these Strategic Plans and Kim Standerford, High Ability Learners teacher, gave a brief overview of how students qualify for HAL and the projects they have begun.

## 9. ACTION ITEMS

### 9.1. Approve Board Member Absence

### 9.2. Annual Report

Passed with a motion by Scott Ogle and a second by Sandy Stalder. Yea: 6, Nay: 0

### 9.3. Approve Negotiated Agreement for 2020-2021

Passed with a motion by Mike Bredemeier and a second by Scott Ogle. Yea: 6, Nay: 0

## 10. SUPERINTENDENT EDMUNDSON REPORT

Noted: Freeman newsletter no longer printed, will attend a budget and finance meeting in February, talking to NPPD about adding more parking lot lights, Kari Lottman and she are going to a HazMat meeting and the board will need to begin to reviewing policies.

## 11. EXECUTIVE SESSION - Personnel

Motion to approve entering into executive session at 8:45 PM passed with a motion by Rock Herr and a second by Scott Ogle. Yea: 6, Nay: 0

Motion to exit executive session at 9:10 PM passed with a motion by Rock Herr and a second by Sandy Stalder. Yea: 6, Nay: 0.

### 11.1. Approve administrative contracts

Renew Lisa Othmer and Kari Lottman's contracts and table Sherri Edmundson's passed with a motion by Scott Ogle and a second by Rock Herr. Mike Bredemeier: Nay, Rock Herr: Yea, Neal Kanel: Yea, Scott Ogle: Yea, Tim Schaardt: Yea, Sandy Stalder: Yea. Yea: 5, Nay: 1

### 11.2. Approve administrative salaries for 2020-2021

Recommendation of \$1,200 for Kari Lottman failed with a motion by Rock Herr and a second by Scott Ogle.

Mike Bredemeier: Nay, Neal Kanel: Nay, Tim Schaardt: Nay, Rock Herr: Yea, Scott Ogle: Yea, Sandy Stalder: Yea  
Yea: 3, Nay: 3

Recommendation of \$3,000 for Lisa Othmer failed with a motion by Rock Herr and a second by Neal Kanel.

Mike Bredemeier: Nay, Tim Schaardt: Nay, Sandy Stalder: Nay, Rock Herr: Yea, Neal Kanel: Yea, Scott Ogle: Yea  
Yea: 3, Nay: 3

Recommendation of \$2,500 for Sherri Edmundson failed with a motion by Scott Ogle and a second by Rock Herr.

Mike Bredemeier: Nay, Neal Kanel: Nay, Tim Schaardt: Nay, Rock Herr: Yea, Scott Ogle: Yea, Sandy Stalder: Yea  
Yea: 3, Nay: 3

Approve a salary increase to Kari Lottman of \$600 passed with a motion by Rock Herr and a second by Scott Ogle.

Mike Bredemeier: Nay, Neal Kanel: Nay, Rock Herr: Yea, Scott Ogle: Yea, Tim Schaardt: Yea, Sandy Stalder: Yea  
Yea: 4, Nay: 2

Approve a salary increase of \$1,500 to Lisa Othmer passed with a motion by Scott Ogle and a second by Rock Herr.

Mike Bredemeier: Nay, Rock Herr: Yea, Neal Kanel: Yea, Scott Ogle: Yea, Tim Schaardt: Yea, Sandy Stalder: Yea  
Yea: 5, Nay: 1

Approve a salary increase of \$1,250 to Sherri Edmundson passed with a motion by Scott Ogle and a second by Rock Herr.

Mike Bredemeier: Nay, Neal Kanel: Nay, Rock Herr: Yea, Scott Ogle: Yea, Tim Schaardt: Yea, Sandy Stalder: Yea  
Yea: 4, Nay: 2

## 12. ADJOURN

Motion to adjourn meeting at 9:21 PM passed with a motion by Scott Ogle and a second by Sandy Stalder.

Mike Bredemeier: Yea, Rock Herr: Yea, Neal Kanel: Yea, Scott Ogle: Yea, Tim Schaardt: Yea, Sandy Stalder: Yea  
Yea: 6, Nay: 0

Respectfully submitted,  
Kellie Workman

02/10/2020 01:33 PM

Posted - All; Batch Description 2-10-2020 add'tl General Fund

User ID: KAW

Account Number	Detail Description	Amount
01 2710 626 000	fuel	4,788.10
01 2712 626 000	sped fuel	108.00
01 2710 430 000	tires	264.00
Total STATION SERVICE CENTER INC., THE		<u>5,160.10</u>
Checking Account ID 1		<u>5,160.10</u>

02/07/2020 01:05 PM

User ID: KAW

Account Number	Detail Description	Amount
01 2620 430 000	repair 2 heat pumps on 2nd floor	85.00
01 2620 430 000	commons not heating	387.51
Total BEATRICE MECHANICAL SERVICE		472.51
01 2710 430 000	2 tires/mount	903.36
01 2620 610 000	custodial	12.39
01 2630 430 000	gravel	156.00
Total BINDER BROTHERS		1,071.75
01 2620 610 000	custodial	18.00
Total Blecha's General Store		18.00
01 2710 610 000	parts	400.35
Total BOOMGARN, RENEE		400.35
01 2710 610 000	2 batteries	419.85
Total BRUNA BROTHERS IMPLEMENT LLC		419.85
01 1100 440 000	copies	998.33
01 1100 440 000	copies	0.23
Total CAPITAL BUSINESS SYSTEMS, INC		998.56
01 2620 610 000	custodial	25.90
01 2710 890 000	carwash	24.00
01 1200 330 000	ASD conf	860.00
01 1100 610 003	lam film	195.02
01 1200 610 003	SPED	42.17
01 2230 643 000	tech	15.81
01 2213 330 000	gw/ks	26.29
01 1100 610 001	college spch cls	293.95
01 1100 610 001	ag	45.95
01 2510 531 000	po	10.50
01 2510 531 000	elem po	13.75
Total CARDMEMBER SERVICE		1,553.34
01 1100 610 001	reimb-ind arts	221.63
Total Catlin, Brad		221.63
01 1200 610 001	sped lifeskills	25.62
Total CLEANING COUSINS, LLC		25.62
01 2230 650 000	tech	229.32
Total DAS STATE ACCOUNTING - CENTRAL FINANACE		229.32
01 2710 626 000	fuel	200.76
Total DEN'S COUNTRY MEATS		200.76
01 2710 890 000	2 bus dr testing	265.00
Total DIVERSIFIED DRUG TESTING, LLC		265.00
01 2620 430 000	east garage FB field	510.42
Total Don Plager		510.42
01 2620 610 000	filters	1,067.00
01 2620 610 000	sump pump	1,466.67
Total DSTK PHILLIPS, INC		2,533.67
01 1100 610 001	ind arts C25 refill	135.00
Total EGGERS BROS INC		135.00
01 1100 333 000	mileage	205.85
Total Engles, Kara		205.85
01 2320 650 000	contract	372.00
Total ENTERPRISE FINANCIAL		372.00
01 2213 330 000	science cadre	50.00
Total ESU #4		50.00
01 2230 643 000	13237	52.50
01 2213 330 000	ASD Wksp	150.00
Total ESU #6		202.50

Account Number	Detail Description	Amount
01 2310 540 000	advertising	21.33
Total FALLS CITY JOURNAL		21.33
01 2620 610 000	custodial	61.74
Total FALLS CITY MERCANTILE CO.		61.74
01 2620 420 000	trash service	456.70
Total FALLS CITY SANITATION		456.70
01 2620 610 000	parts	73.98
Total FARM & CITY SUPPLY		73.98
01 2620 610 000	ice melt	293.79
01 2620 610 000	ice melt	279.80
Total FASTENAL		573.59
01 1100 382 001	distance learning	277.00
Total FIBER PLATFORM, LLC		277.00
01 2620 610 000	custodial	421.78
Total FREMONT INDUSTRIES, INC.		421.78
01 2710 890 000	3461	15.00
01 2510 531 000	3459	180.18
Total GENERAL OFFICE CHECKING ACCT.		195.18
01 1100 111 001	CNA skills testing	112.50
Total Glathar, Kelly		112.50
01 102	payroll	403.69
01 102	feb 2020 payroll	499,022.97
Total HTRS PAYROLL ACCT		499,426.66
01 2310 810 000	2020 dues	25.00
Total Humboldt Chamber of Commerce		25.00
01 2310 540 000	advertising	127.45
Total HUMBOLDT STANDARD		127.45
01 1100 610 001	1602 sv	427.95
01 1100 610 001	1602 sv	94.00
01 1100 610 001	1617 sv	569.49
01 1100 610 001	1682 sv	43.24
01 1100 610 001	1682 sv	19.25
01 1100 610 001	no PO, sv	27.99
01 2710 610 000	1602 sv	183.99
01 1100 610 001	6793 sv	167.99
01 1100 610 001	6794 TE	56.99
01 1100 610 001	6793 sv	76.00
01 1100 610 001	6794 TE	286.00
Total J W PEPPER & SON INC		1,952.89
01 2320 610 000	6782 tax forms	214.65
Total JAYMAR Business Forms, Inc		214.65
01 1200 643 000	online licenses-sped	450.00
Total JFL Enterprises, Inc		450.00
01 2220 640 000	6801 library	691.60
Total JUNIOR LIBRARY GUILD		691.60
01 2330 317 000	legal services	3,465.58
Total KSB School Law		3,465.58
01 2710 610 000	parts	23.52
Total LEWIS IMPLEMENT COMPANY		23.52
01 6404 340 003	0-2 YO	660.00
01 6404 340 003	3-5 YO	412.50
01 2161 340 000	SA	1,948.66
Total MALCOLM, MARY		3,021.16
01 2620 430 000	repair washing machine	150.14

02/07/2020 01:05 PM

User ID: KAW

Account Number	Detail Description	Amount
Total MARY'S APPLIANCE		150.14
01 2620 430 000	balance for annual fire alarm service	24.42
Total MIDWEST ALARM SERVICES		24.42
01 2620 430 000	kitchen inspection	128.00
Total MIDWEST FIRE SERVICE		128.00
01 2310 810 000	annual dues	4,382.00
01 2320 330 000	se budget wksp	65.00
Total NASB NEBRASKA ASSN OF SCHOOL BOARDS		4,447.00
01 6404 340 003	0-2 YO	198.00
01 6404 340 003	3-5 YO	132.00
01 2171 340 000	SA	1,706.68
Total NATIONAL THERAPEUTIC ASSOCIATES, INC		2,036.68
01 1200 640 002	6516 sped kits	747.86
Total NCS PEARSON, INC		747.86
01 1200 330 000	small vehicle class x3 SPED	375.00
Total NEBRASKA SAFETY CENTER @ UNK		375.00
01 2620 430 000	annual boiler certificates	150.00
Total NEBRASKA STATE FIRE MARSHAL		150.00
01 2620 622 000	34371	4,399.77
01 2620 622 000	43465	62.33
01 2620 622 000	69158	58.40
01 2620 622 000	43462	159.66
Total NPPD		4,680.16
01 2620 430 000	elevator maint.	468.41
Total OKEEFE ELEVATOR CO., INC.		468.41
01 2310 540 000	library subscription	37.00
Total PAWNEE REPUBLICAN		37.00
01 2510 531 000	permit fee (increase for 2020)	5.00
Total POSTMASTER		5.00
01 2620 610 000	6802 custodial	368.43
Total SCHOOL FIX		368.43
01 1100 610 003	joy rug	513.88
Total SCHOOL SPECIALTY INC		513.88
01 2620 610 000	6796 custodial	44.48
Total SCHWARZ PAPER COMPANY		44.48
01 1200 591 002	IEP translation	29.71
Total STEFFEN PINEDA, SARAH		29.71
01 2320 650 000	IT changes	45.00
Total TIME MANAGEMENT SYSTEMS		45.00
01 2710 610 000	931216a/931908a	272.60
Total TRUCK CENTER COMPANIES		272.60
01 1100 111 003	2nd Q FY20	1,965.13
Total UNL EXTENSION, RICHARDSON COUNTY		1,965.13
01 2161 340 000	SA	1,874.28
Total WILCOCK, JOY		1,874.28
01 2510 530 000	phone	106.03
01 2510 530 000	phone	749.26
Total WINDSTREAM NEBRASKA		855.29
Checking Account ID 1		540,696.91

**Expenditure Report by Function/Object -  
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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS				
01 1100 111 000	Extra Duty Salary	30,000.00	12,810.09	238.15	(41,443.67)
01 1100 111 001	HS Teacher Salaries	700,000.00	85,785.36	72.18	194,725.70
01 1100 111 002	MS Teacher Salaries	55,000.00	1,628.18	12.60	48,070.77
01 1100 111 003	EL Teacher Salaries	750,000.00	62,938.02	48.90	383,274.25
01 1100 112 002	MS AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 112 003	EL AIDE/PARA	70,000.00	9,898.79	91.00	6,296.80
01 1100 113 001	HS SUB TCHR	30,000.00	2,375.00	38.54	18,437.50
01 1100 113 002	MS SUB TCHR	0.00	0.00	0.00	0.00
01 1100 113 003	EL SUB TCHR	40,000.00	2,312.50	53.95	18,420.09
01 1100 153 000	TEACH SUB/CLASS COVERAGE	0.00	0.00	0.00	(1,170.00)
01 1100 153 001	EXTRA DUTY / STIPENDS	12,000.00	0.00	59.07	4,912.00
01 1100 211 000	D GROUP INSURANCE TCHR/PROF	20,000.00	2,152.75	65.85	6,829.65
01 1100 211 001	HS GROUP INSURANCE TCHR/PROF	250,000.00	20,509.24	48.71	128,213.33
01 1100 211 002	MS GROUP INSURANCE TCHR/PROF	1,000.00	539.68	296.00	(1,959.95)
01 1100 211 003	EL GROUP INSURANCE TCHR/PROF	200,000.00	16,974.93	50.60	98,795.81
01 1100 212 003	EL GROUP INSURANCE AIDE/PARA	3,000.00	181.97	41.44	1,756.86
01 1100 213 001	CERTIFIED CLASS COVG-BCBS	0.00	0.00	0.00	0.00
01 1100 213 003	CERTIFIED CLASS COVG-BCBS	0.00	0.00	0.00	(3.47)
01 1100 221 000	D SOCIAL SECURITY TCHR/PROF	8,000.00	963.85	67.03	2,637.39
01 1100 221 001	HS SOCIAL SECURITY TCHR/PROF	70,000.00	6,439.10	54.21	32,050.96
01 1100 221 002	MS SOCIAL SECURITY TCHR/PROF	4,000.00	123.47	13.05	3,478.20
01 1100 221 003	EL SOCIAL SECURITY TCHR/PROF	55,000.00	4,502.93	48.67	28,231.89
01 1100 222 001	HS SOCIAL SECURITY AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 222 002	MS SOCIAL SECURITY AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 222 003	EL SOCIAL SECURITY AIDE/PARA	7,000.00	750.98	68.13	2,230.92
01 1100 223 000	SOCIAL SECURITY Tchr Sub Pay	0.00	0.00	0.00	(89.42)
01 1100 223 001	HS SOCIAL SECURITY SUB TCHR	3,000.00	181.69	47.56	1,573.34
01 1100 223 002	MS SOCIAL SECURITY SUB TCHR	0.00	0.00	0.00	0.00
01 1100 223 003	EL SOCIAL SECURITY SUB TCHR	3,000.00	176.91	55.04	1,348.83
01 1100 231 000	D RETIREMENT TCHR/PROF	10,000.00	1,061.91	60.47	3,953.17
01 1100 231 001	HS RETIREMENT TCHR/PROF	82,000.00	8,421.53	56.73	35,479.76
01 1100 231 002	MS RETIREMENT TCHR/PROF	5,000.00	160.02	13.64	4,318.13
01 1100 231 003	EL RETIREMENT TCHR/PROF	65,000.00	5,939.50	52.34	30,981.90
01 1100 232 001	HS RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 232 002	MS RETIREMENT AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 232 003	EL RETIREMENT AIDE/PARA	8,000.00	975.74	76.83	1,853.47
01 1100 233 001	HS RETIREMENT SUB TCHR	0.00	0.00	0.00	0.00
01 1100 233 002	MS RETIREMENT SUB TCHR	0.00	0.00	0.00	0.00
01 1100 233 003	EL RETIREMENT SUB TCHR	1,000.00	0.00	7.21	927.92
01 1100 237 000	D RETIREMENT TCHR/PROF	0.00	0.00	0.00	0.00
01 1100 237 001	Increased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1100 237 002	MSIncreased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1100 237 003	ELIncreased Retirement Contribution Rate	0.00	0.00	0.00	0.00
01 1100 260 000	D UNEMPLOYMENT PMTS	0.00	0.00	0.00	0.00
01 1100 281 000	D LTD/STD TCHR/PROF	500.00	7.89	9.30	453.52
01 1100 281 001	HS LTD/STD TCHR/PROF	7,000.00	443.23	36.35	4,455.44
01 1100 281 002	MS LTD/STD TCHR/PROF	500.00	8.25	5.26	473.69
01 1100 281 003	EL LTD/STD TCHR/PROF	6,000.00	334.53	32.33	4,060.20
01 1100 282 001	HS LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 282 002	MS LTD/STD AIDE/PARA	0.00	0.00	0.00	0.00
01 1100 282 003	EL LTD/STD AIDE/PARA	500.00	45.93	51.96	240.22
01 1100 283 001	LTD/STD SUB TCHR	0.00	0.00	0.00	0.00
01 1100 283 003	LTD/STD SUB TCHR	500.00	0.00	0.66	496.70
01 1100 333 000	MILEAGE PAID TO CERTIFIED	0.00	205.85	0.00	(755.15)
01 1100 382 001	Tuition - Distance Learning	6,000.00	277.00	119.97	(1,198.00)
01 1100 382 002	Tuition - Distance Learning	0.00	0.00	0.00	0.00
01 1100 440 000	DISTRICT RENTALS/LEASES	35,000.00	998.56	44.96	19,263.61
01 1100 580 000	INSTRUCTIONAL TRAVEL EXPENSES	0.00	0.00	0.00	9.81
01 1100 610 001	HS Teaching Supplies	35,000.00	2,465.43	24.12	26,559.22
01 1100 610 002	MS Teaching Supplies	8,000.00	0.00	32.43	5,405.82
01 1100 610 003	EL Teaching Supplies	15,000.00	708.90	21.38	11,792.85
01 1100 640 001	HS Textbooks	10,000.00	0.00	0.23	9,976.98
01 1100 640 002	MS Textbooks	10,000.00	0.00	1.55	9,845.43

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 1100 640 003	EL Textbooks	100,000.00	0.00	4.93	95,069.89
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	25,000.00	0.00	9.04	22,740.12
01 1100 733 001	HS Furniture And Equipment	7,000.00	0.00	0.00	7,000.00
01 1100 733 002	MS Furniture And Equipment	3,000.00	0.00	0.00	3,000.00
01 1100 733 003	EL Furniture And Equipment	7,000.00	0.00	7.01	6,509.32
01 1100 890 001	HS Other Expense	55,000.00	0.00	6.58	51,382.13
01 1100 890 002	MS Other Expense	2,000.00	0.00	52.08	958.42
01 1100 890 003	EL Other Expense	5,000.00	0.00	0.00	5,000.00
<b>1100</b>	<b>REGULAR INSTRUCTIONAL PROGRAMS</b>	<b>2,820,000.00</b>	<b>253,299.71</b>	<b>54.01</b>	<b>1,296,872.35</b>
<b>1160</b>	<b>PROVERTY PROGRAMS</b>				
01 1160 111 003	Teacher Salaries - Poverty	0.00	0.00	0.00	0.00
01 1160 113 003	Substitute Salaries - Poverty	0.00	0.00	0.00	0.00
01 1160 211 003	Health Insurance - Poverty	0.00	0.00	0.00	0.00
01 1160 221 003	Social Security - Poverty	0.00	0.00	0.00	0.00
01 1160 231 003	Retirement - Poverty	0.00	0.00	0.00	0.00
01 1160 281 003	Long Term Disability - Poverty	0.00	0.00	0.00	0.00
01 1160 610 003	Teaching Supplies - Poverty	0.00	0.00	0.00	0.00
01 1160 890 003	Other Expense - Poverty	0.00	0.00	0.00	0.00
<b>1160</b>	<b>PROVERTY PROGRAMS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>				
01 1190 111 003	Early Childhood Salary	150,000.00	8,408.97	33.64	99,546.18
01 1190 112 003	EC Early Childhood Aide	29,000.00	1,318.95	18.90	23,518.85
01 1190 113 003	EC Substitute Salaries	3,000.00	0.00	4.17	2,875.00
01 1190 211 003	EC Health Insurance	35,000.00	1,089.01	18.59	28,492.01
01 1190 221 003	EC Social Security	12,000.00	646.94	32.34	8,118.88
01 1190 222 003	EC SOC SEC AIDE/PARA	3,000.00	101.39	14.04	2,578.83
01 1190 223 003	EC SOC SEC SUB TCHR	0.00	0.00	0.00	(9.57)
01 1190 231 003	EC Retirement	15,000.00	825.91	33.04	10,043.90
01 1190 232 003	RETIREMENT AIDE/PARA	3,000.00	130.28	18.05	2,458.59
01 1190 281 003	EC LTD/STD TCHR/PROF	1,000.00	47.75	27.99	720.10
01 1190 282 003	LTD/STD AIDE/PARA	1,000.00	6.40	2.43	975.67
01 1190 330 003	EC STAFF DEVELOPMENT/TRAINING	0.00	0.00	0.00	(137.95)
01 1190 333 003	EC Mileage	0.00	0.00	0.00	0.00
01 1190 610 003	EC Supplies	5,000.00	0.00	0.00	5,000.00
01 1190 733 003	EC Furniture & Equipment	2,000.00	0.00	0.00	2,000.00
<b>1190</b>	<b>EARLY CHILDHOOD ED PROGRAMS</b>	<b>259,000.00</b>	<b>12,575.60</b>	<b>28.12</b>	<b>186,180.49</b>
<b>1200</b>	<b>SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</b>				
01 1200 111 001	HS SPED Teacher Salaries	160,000.00	18,123.27	67.96	51,260.38
01 1200 111 002	MS SPED Teacher Salaries	9,000.00	727.00	48.47	4,638.00
01 1200 111 003	EL SPED Teacher Salaries	200,000.00	13,550.39	40.90	118,208.41
01 1200 112 001	HS SPED Teacher Aide	0.00	0.00	0.00	0.00
01 1200 112 002	MS SPED Teacher Aide	0.00	0.00	0.00	0.00
01 1200 112 003	EL SPED Teacher Aide	120,000.00	14,610.08	64.05	43,141.77
01 1200 113 001	HS SPED Substitute Salaries	0.00	0.00	0.00	0.00
01 1200 113 002	MS SPED Substitute Salaries	0.00	0.00	0.00	0.00
01 1200 113 003	EL SPED Substitute Salaries	5,000.00	0.00	6.25	4,687.50
01 1200 211 001	HS SPED GROUP INS TCHR/PROF	55,000.00	5,206.73	56.22	24,079.15
01 1200 211 002	MS SPED GROUP INS TCHR/PROF	4,000.00	242.23	35.68	2,572.78
01 1200 211 003	EL SPED GROUP INS TCHR/PROF	70,000.00	4,287.99	36.56	44,405.59
01 1200 212 003	EL SPED GROUP INS AIDE/PARA	0.00	0.00	0.00	(71.79)
01 1200 221 001	HS SPED SOCIAL SECURITY TCHR/PROF	13,000.00	1,347.91	62.22	4,911.14
01 1200 221 002	MS SPED SOCIAL SECURITY TCHR/PROF	1,000.00	55.93	33.55	664.50
01 1200 221 003	EL SPED SOCIAL SECURITY TCHR/PROF	15,000.00	1,021.67	41.11	8,832.77
01 1200 222 003	EL SPED SOCIAL SECURITY AIDE/PARA	9,000.00	1,122.26	65.41	3,113.38
01 1200 223 003	EL SPED SOCIAL SECURITY SUB TCHR	0.00	0.00	0.00	(23.90)
01 1200 231 001	HS SPED RETIREMENT TCHR/PROF	16,000.00	1,780.46	66.78	5,314.83
01 1200 231 002	MS SPED RETIREMENT TCHR/PROF	1,000.00	71.40	42.85	571.51
01 1200 231 003	EL SPED RETIREMENT TCHR/PROF	20,000.00	1,345.11	40.60	11,879.75
01 1200 232 003	EL SPED RETIREMENT AIDE/PARA	12,000.00	1,310.03	60.32	4,761.24
01 1200 281 001	HS SPED LTD/STD TCHR/PROF	1,000.00	101.61	58.45	415.47
01 1200 281 002	MS SPED LTD/STD TCHR/PROF	1,000.00	4.13	2.40	976.05
01 1200 281 003	HS SPED LTD/STD TCHR/PROF	1,000.00	75.98	44.28	557.24
01 1200 282 003	EL SPED LTD/STD AIDE/PARA	1,000.00	59.74	31.50	685.03
01 1200 330 000	SPED STAFF DEV/TRAINING	3,000.00	1,235.00	96.24	112.89
01 1200 333 000	SPED Mileage to Staff	1,000.00	0.00	0.00	1,000.00

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 1200 580 000	SPED TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 1200 591 001	HS PURCHASED SERVICES	50,000.00	0.00	62.08	18,959.46
01 1200 591 002	MS PURCHASED SERVICES	2,000.00	29.71	1.49	1,970.29
01 1200 591 003	EL PURCHASED SERVICES	150,000.00	0.00	25.22	112,170.38
01 1200 610 001	HS SPED Supplies	5,000.00	25.62	4.81	4,759.48
01 1200 610 002	MS SPED Supplies	0.00	0.00	0.00	(371.97)
01 1200 610 003	EL SPED Supplies	10,000.00	42.17	13.34	8,666.20
01 1200 640 001	HS SPED Textbooks	0.00	0.00	0.00	0.00
01 1200 640 002	MS SPED Textbooks	0.00	747.86	0.00	(747.86)
01 1200 640 003	EL SPED Textbooks	0.00	0.00	0.00	0.00
01 1200 643 000	SPED Web/Cloud Based Software	3,000.00	450.00	15.00	2,550.00
01 1200 733 001	HS SPED Furniture And Equipment	0.00	0.00	0.00	0.00
01 1200 733 002	MS SPED Furniture And Equipment	0.00	0.00	0.00	0.00
01 1200 733 003	EL SPED Furniture And Equipment	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	938,000.00	67,574.28	48.33	484,649.67
1291	SPED 3-5 YO				
01 1291 211 003	Sped BAF - BCBS	0.00	0.00	0.00	0.00
01 1291 221 003	SPED BAF - Fica	0.00	0.00	0.00	0.00
01 1291 231 003	SPED BAF - Retire	0.00	0.00	0.00	0.00
01 1291 281 003	SPED BAF - LTD	0.00	0.00	0.00	0.00
01 1291 591 003	SPED 3-5 YO PURCH SERVICES	0.00	0.00	0.00	(208.00)
1291	SPED 3-5 YO	0.00	0.00	0.00	(208.00)
1292	SPED DIRECTOR				
01 1292 591 003	EC SPED DIR	0.00	0.00	0.00	(1,040.04)
1292	SPED DIRECTOR	0.00	0.00	0.00	(1,040.04)
1300	SUMMER SCHOOL				
01 1300 111 001	Driver's Education Salary	2,000.00	0.00	0.00	2,000.00
01 1300 221 001	DrEd Social Security	250.00	0.00	0.00	250.00
01 1300 231 001	DrEd Retirement	250.00	0.00	0.00	250.00
01 1300 281 001	DrEd LTD/STD	0.00	0.00	0.00	0.00
01 1300 338 001	DrEd Repairs	0.00	0.00	0.00	0.00
01 1300 626 001	DrEd GAS & OIL	500.00	0.00	0.00	500.00
1300	SUMMER SCHOOL	3,000.00	0.00	0.00	3,000.00
2120	GUIDANCE SERVICES				
01 2120 111 001	HS Counselor's Salary	87,000.00	7,997.66	54.38	39,685.13
01 2120 111 002	MS Counselor's Salary	0.00	0.00	0.00	0.00
01 2120 111 003	EL Counselor's Salary	30,000.00	2,786.83	55.74	13,279.02
01 2120 211 001	HS Group Ins Counselor	24,000.00	1,985.99	49.46	12,130.44
01 2120 211 002	MS Group Ins Counselor	0.00	0.00	0.00	0.00
01 2120 211 003	EL Group Ins Counselor	9,000.00	772.26	51.33	4,380.29
01 2120 221 001	HS Social Security	7,000.00	589.78	49.81	3,513.31
01 2120 221 002	MS Social Security	0.00	0.00	0.00	0.00
01 2120 221 003	EL Social Security	2,000.00	212.40	63.70	726.08
01 2120 231 001	HS Retirement COUNSELOR	9,000.00	757.64	49.78	4,519.52
01 2120 231 002	MS Retirement COUNSELOR	0.00	0.00	0.00	0.00
01 2120 231 003	EL Retirement COUNSELOR	3,000.00	246.64	49.35	1,519.58
01 2120 281 001	HS LTD/STD COUNSELOR	1,000.00	42.91	24.81	751.88
01 2120 281 002	MS LTD/STD COUNSELOR	0.00	0.00	0.00	0.00
01 2120 281 003	EL LTD/STD COUNSELOR	500.00	14.86	16.62	416.92
01 2120 610 001	HS Guidance Supplies	1,500.00	0.00	3.81	1,442.79
01 2120 610 002	MS Guidance Supplies	0.00	0.00	0.00	0.00
01 2120 610 003	EL Guidance Supplies	0.00	0.00	0.00	(367.96)
01 2120 890 001	HS Other Expense	1,500.00	0.00	0.00	1,500.00
01 2120 890 002	MS Other Expense	0.00	0.00	0.00	0.00
01 2120 890 003	EL Other Expense	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	175,500.00	15,406.97	52.42	83,497.00
2130	HEALTH SERVICES				
01 2130 116 000	SALARIES NURSE	35,000.00	3,957.75	69.13	10,803.50
01 2130 216 000	GROUP INSURANCE NURSE	0.00	0.00	0.00	0.00
01 2130 226 000	SOCIAL SECURITY NURSE	3,000.00	304.05	61.94	1,141.78
01 2130 236 000	RETIREMENT NURSE	4,000.00	390.94	59.75	1,609.91
01 2130 286 000	LTD/STD NURSE	500.00	16.77	18.85	405.76
01 2130 320 000	Student Health Screenings	5,000.00	0.00	0.00	5,000.00
01 2130 610 000	Nurse Supplies	7,500.00	0.00	1.36	7,398.16
2130	HEALTH SERVICES	55,000.00	4,669.51	52.07	26,359.11
2141	SPED SA Psych Services				
01 2141 591 000	SPED SA Psych Services	12,000.00	0.00	40.83	7,099.86
2141	SPED SA Psych Services	12,000.00	0.00	40.83	7,099.86
2142	SPED 3-5 Pscyh Services				
01 2142 591 003	SPED 3-5 Psych Services	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
2142	SPED 3-5 Pscyh Services	0.00	0.00	0.00	0.00
2143	SPED 0-2 Psych Services				
01 2143 591 003	SPED 0-2 Psych Services	80,000.00	0.00	40.83	47,332.40
2143	SPED 0-2 Psych Services	80,000.00	0.00	40.83	47,332.40
2151	SPED SA Speech/Audiology				
01 2151 591 000	SPED SA Speech/Audiology	20,000.00	0.00	59.21	8,158.64
2151	SPED SA Speech/Audiology	20,000.00	0.00	59.21	8,158.64
2152	SPED 3-5 Speech/Audiology				
01 2152 340 003	SPED 3-5 Speech/Audiology Prf Serv	0.00	0.00	0.00	(1,417.50)
01 2152 591 003	SPED 3-5 Speech/Audiology	2,000.00	0.00	0.00	2,000.00
2152	SPED 3-5 Speech/Audiology	2,000.00	0.00	70.88	582.50
2153	SPED 0-2 Speech/Audiology				
01 2153 591 003	SPED 0-2 Speech/Audiology	0.00	0.00	0.00	(190.04)
2153	SPED 0-2 Speech/Audiology	0.00	0.00	0.00	(190.04)
2161	SPED SA OccTherapy				
01 2161 340 000	SPED SA OccTherapy (nonESU)	55,000.00	3,822.94	41.34	32,264.94
2161	SPED SA OccTherapy	55,000.00	3,822.94	41.34	32,264.94
2162	SPED 3-5 OccTherapy				
01 2162 340 003	SPED 3-5 OccTherapy (nonESU)	5,000.00	0.00	0.00	5,000.00
2162	SPED 3-5 OccTherapy	5,000.00	0.00	0.00	5,000.00
2163	SPED 0-2 OccTherapy				
01 2163 340 003	SPED 0-2 OccTherapy (nonESU)	1,000.00	0.00	0.00	1,000.00
2163	SPED 0-2 OccTherapy	1,000.00	0.00	0.00	1,000.00
2171	SPED SA PhysTherapy				
01 2171 340 000	SPED SA PhysTherapy (nonESU)	25,000.00	1,706.68	44.01	13,998.10
2171	SPED SA PhysTherapy	25,000.00	1,706.68	44.01	13,998.10
2172	SPED 3-5 PhysTherapy				
01 2172 340 003	SPED 3-5 PhysTherapy (nonESU)	500.00	0.00	0.00	500.00
2172	SPED 3-5 PhysTherapy	500.00	0.00	0.00	500.00
2173	SPED 0-2 PhysTherapy				
01 2173 340 003	SPED 0-2 PhysTherapy (nonESU)	3,000.00	0.00	0.00	3,000.00
2173	SPED 0-2 PhysTherapy	3,000.00	0.00	0.00	3,000.00
2181	SPED SA Vision Services				
01 2181 340 000	SPED SA-Vision Prof Serv	0.00	0.00	0.00	0.00
01 2181 591 000	SPED SA Vision Services	0.00	0.00	0.00	0.00
2181	SPED SA Vision Services	0.00	0.00	0.00	0.00
2182	SPED 3-5 Vision Services				
01 2182 340 003	SPED 3-5YO Vision Serv	0.00	0.00	0.00	0.00
01 2182 591 003	SPED 3-5 Vision Services	0.00	0.00	0.00	0.00
2182	SPED 3-5 Vision Services	0.00	0.00	0.00	0.00
2183	SPED 0-2 Vision Services				
01 2183 340 003	SPED 0-2YO Vision Services	1,000.00	0.00	0.00	1,000.00
01 2183 591 003	SPED 0-2 Vision Services	0.00	0.00	0.00	0.00
2183	SPED 0-2 Vision Services	1,000.00	0.00	0.00	1,000.00
2211	SCHOOL IMPROVEMENT				
01 2211 111 000	School Impr - Salaries	0.00	0.00	0.00	0.00
01 2211 333 000	School Impr - Travel	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00
2213	SCHOOL IMPROVEMENT				
01 2213 330 000	INSTRUCTIONAL STAFF DEV/TRAINING	15,000.00	226.29	8.92	13,661.32
2213	SCHOOL IMPROVEMENT	15,000.00	226.29	8.92	13,661.32
2220	LIBRARY/MEDIA SERVICES				
01 2220 111 000	Library/Media Tchr Salaries	56,000.00	4,846.67	51.93	26,919.98
01 2220 112 000	Library Aide Salary	20,000.00	1,945.18	57.49	8,501.16
01 2220 113 000	L/M Substitute Salaries	0.00	0.00	0.00	0.00
01 2220 211 000	L/M Group Ins	19,000.00	1,604.78	50.53	9,400.10
01 2220 221 000	L/M Social Security TCHR/PROF	4,000.00	340.76	51.11	1,955.68
01 2220 222 000	L/M Social Security AIDE	500.00	149.39	176.62	(383.11)
01 2220 231 000	L/M Retirement TCHR/PROF	6,000.00	476.04	47.61	3,143.46
01 2220 232 000	L/M Retirement AIDE	500.00	192.15	227.17	(635.85)
01 2220 281 000	L/M LTD/STD TCHR/PROF	1,000.00	27.51	16.20	837.98
01 2220 282 000	L/M LTD/STD AIDE	0.00	7.82	0.00	(45.12)
01 2220 610 000	L/M Supplies	500.00	0.00	0.00	500.00
01 2220 640 000	Library Books & Subscriptions	5,000.00	691.60	55.63	2,218.72
01 2220 650 000	L/M Computer Software	5,000.00	0.00	24.83	3,758.50

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Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 2220 733 000	L/M Furniture And Equipment	0.00	0.00	0.00	0.00
01 2220 890 000	L/M Other Expense	0.00	0.00	0.00	0.00
<b>2220</b>	<b>LIBRARY/MEDIA SERVICES</b>	<b>117,500.00</b>	<b>10,281.90</b>	<b>52.19</b>	<b>56,171.50</b>
<b>2224</b>	<b>EDUCATIONAL TELEVISION SERVICES</b>				
01 2224 630 000	Distant Learning / Internet	7,000.00	0.00	86.55	941.66
<b>2224</b>	<b>EDUCATIONAL TELEVISION SERVICES</b>	<b>7,000.00</b>	<b>0.00</b>	<b>86.55</b>	<b>941.66</b>
<b>2230</b>	<b>INSTRUCTION RELATED TECH</b>				
01 2230 111 000	Technology Coordinator	80,000.00	5,874.95	44.06	44,750.30
01 2230 116 000	Technology Support Staff	50,000.00	9,507.28	110.40	(5,199.64)
01 2230 211 000	Technology Group Ins TCHR/PROF	15,000.00	1,210.01	48.21	7,768.90
01 2230 216 000	Technology Group Ins SUPPORT PROF CLASS	18,000.00	2,953.36	96.53	624.03
01 2230 221 000	Technology Social Security TCHR/PROF	6,000.00	435.09	43.50	3,389.73
01 2230 226 000	Technology Social Security PROF CLASS	5,000.00	691.75	80.31	984.51
01 2230 231 000	Technology Retirement TCHR/PROF	7,000.00	577.19	49.48	3,536.52
01 2230 236 000	Technology Retirement PROF CLASS	5,000.00	908.07	105.44	(272.03)
01 2230 281 000	Technology LTD/STD TCHR/PROF	500.00	31.65	37.28	313.62
01 2230 286 000	Technology LTD/STD PROF CLASS	500.00	47.86	56.35	218.24
01 2230 333 000	TECH Mileage	3,000.00	0.00	0.00	3,000.00
01 2230 643 000	TECH Web/Cloud Based Software	45,000.00	68.31	43.12	25,594.83
01 2230 650 000	TECH Supplies/Soft/Hardware	50,000.00	229.32	23.52	38,240.62
01 2230 734 000	TECH Hardware Capital Outlay	5,000.00	0.00	0.00	5,000.00
01 2230 735 000	TECH Software Capital Outlay	8,000.00	0.00	0.00	8,000.00
<b>2230</b>	<b>INSTRUCTION RELATED TECH</b>	<b>298,000.00</b>	<b>22,534.84</b>	<b>54.38</b>	<b>135,949.63</b>
<b>2310</b>	<b>BOARD OF EDUCATION</b>				
01 2310 315 000	AUDIT/BUDGET SERVICES	7,000.00	0.00	98.43	110.00
01 2310 330 000	BOE DEV/TRAINING	1,000.00	0.00	0.00	1,000.00
01 2310 520 000	PROPERTY/LIABILITY INSURANCE	45,000.00	0.00	0.00	45,000.00
01 2310 540 000	ADVERTISING	10,000.00	185.78	41.93	5,806.90
01 2310 610 000	BOE Supplies	1,000.00	0.00	0.00	1,000.00
01 2310 810 000	BOE Dues & Fees	15,000.00	4,407.00	67.76	4,836.00
01 2310 890 000	BOE Misc Expense	3,000.00	0.00	0.00	3,000.00
<b>2310</b>	<b>BOARD OF EDUCATION</b>	<b>82,000.00</b>	<b>4,592.78</b>	<b>25.91</b>	<b>60,752.90</b>
<b>2320</b>	<b>EXECUTIVE ADMINISTRATION</b>				
01 2320 105 000	SUPERINTENDENT SALARY	130,000.00	10,958.33	50.58	64,250.02
01 2320 159 000	SUPT Cell Stipend	1,000.00	0.00	0.00	1,000.00
01 2320 215 000	SUPT GROUP INS	8,000.00	636.52	47.74	4,180.88
01 2320 221 000	SUPT SOCIAL SECURITY	0.00	0.00	0.00	0.00
01 2320 225 000	SUPT SOCIAL SECURITY	10,000.00	823.17	49.39	5,060.98
01 2320 235 000	SUPT RETIREMENT	13,000.00	1,070.98	49.43	6,574.12
01 2320 285 000	SUPT LTD/STD	500.00	41.00	49.20	254.00
01 2320 310 000	SUPT DUES & FEES	1,000.00	0.00	0.00	1,000.00
01 2320 330 000	SUPT Staff Dev/Training	1,500.00	65.00	80.72	289.14
01 2320 333 000	SUPT Mileage	500.00	0.00	28.42	357.90
01 2320 560 000	SUPT Computer Hardware	0.00	0.00	0.00	0.00
01 2320 580 000	SUPT TRAVEL EXPENSES	500.00	0.00	19.39	403.05
01 2320 610 000	SUPT Supplies	1,000.00	214.65	55.34	446.62
01 2320 650 000	SUPT Computer Software	8,000.00	417.00	24.38	6,050.00
01 2320 733 000	SUPT Furniture & Equipment	0.00	0.00	0.00	0.00
01 2320 890 000	SUPT Other Expense	0.00	0.00	0.00	(2,212.33)
<b>2320</b>	<b>EXECUTIVE ADMINISTRATION</b>	<b>175,000.00</b>	<b>14,226.65</b>	<b>49.91</b>	<b>87,654.38</b>
<b>2330</b>	<b>District Legal Services</b>				
01 2330 317 000	LEGAL SERVICES	5,000.00	3,465.58	105.53	(276.58)
<b>2330</b>	<b>District Legal Services</b>	<b>5,000.00</b>	<b>3,465.58</b>	<b>105.53</b>	<b>(276.58)</b>
<b>2410</b>	<b>OFFICE OF THE PRINCIPAL</b>				
01 2410 110 000	Clerical Salaries	60,000.00	4,621.76	48.45	30,927.68
01 2410 111 001	HS PRINCIPAL HEAD&ASST SALARIES	60,000.00	4,784.68	47.85	31,291.92
01 2410 111 002	MS PRINCIPAL HEAD&ASST SALARIES	60,000.00	4,708.51	47.09	31,748.94
01 2410 111 003	EL PRINCIPAL HEAD&ASST SALARIES	60,000.00	4,775.04	47.75	31,349.76
01 2410 210 000	Clerical Group Insurance	40,000.00	3,047.00	45.71	21,718.00
01 2410 211 001	HS PRINCIPAL OFFICE GROUP INS	15,000.00	824.13	32.97	10,055.22
01 2410 211 002	MS PRINCIPAL OFFICE GROUP INS	10,000.00	811.07	48.66	5,133.58
01 2410 211 003	EL PRINCIPAL OFFICE GROUP INS	10,000.00	822.61	49.36	5,064.34
01 2410 220 000	Clerical Social Security	5,000.00	347.25	43.72	2,813.97
01 2410 221 001	HS PRINCIPAL OFFICE SOC SEC	5,000.00	356.48	42.78	2,861.14

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01 2410 221 002	MS PRINCIPAL OFFICE SOC SEC	5,000.00	350.63	42.07	2,896.28
01 2410 221 003	EL PRINCIPAL OFFICE SOC SEC	5,000.00	355.45	42.65	2,867.38
01 2410 230 000	Clerical Retirement	6,000.00	453.39	47.55	3,147.10
01 2410 231 001	HS PRINCIPAL OFFICE RETIREMENT	10,000.00	470.02	28.20	7,179.82
01 2410 231 002	MS PRINCIPAL OFFICE RETIREMENT	6,000.00	462.53	46.25	3,224.74
01 2410 231 003	EL PRINCIPAL OFFICE RETIREMENT	8,000.00	469.06	35.18	5,185.54
01 2410 280 000	Clerical LTD/STD	500.00	20.12	23.83	380.84
01 2410 281 001	HS PRINCIPAL OFFICE LTD/STD	500.00	26.40	31.52	342.42
01 2410 281 002	MS PRINCIPAL OFFICE LTD/STD	500.00	25.99	31.03	344.86
01 2410 281 003	EL PRINCIPAL OFFICE LTD/STD	500.00	26.37	31.48	342.62
01 2410 310 000	PRINC OFFICE DUES/FEES	0.00	0.00	0.00	0.00
01 2410 330 000	PRINCIPAL OFFICE STAFF DEV/TRN	3,000.00	0.00	0.00	3,000.00
01 2410 580 000	PRINC OFFICE TRAVEL EXPENSES	0.00	0.00	0.00	(1,213.35)
01 2410 610 001	HS PRINCIPAL OFFICE SUPPLIES	2,000.00	0.00	3.75	1,924.99
01 2410 610 002	MS PRINCIPAL OFFICE SUPPLIES	1,000.00	0.00	13.24	867.56
01 2410 610 003	EL PRINCIPAL OFFICE SUPPLIES	1,000.00	0.00	0.00	1,000.00
01 2410 733 000	PRIN OFFICE FURNITURE	0.00	0.00	0.00	0.00
01 2410 890 000	PRINCIPAL OFFICE MISC EXP	1,000.00	0.00	0.00	1,000.00
2410	OFFICE OF THE PRINCIPAL	375,000.00	27,758.49	45.21	205,455.35
2510	FISCAL SERVICES				
01 2510 112 000	Concession Mgr Salaries	5,000.00	291.41	45.11	2,744.60
01 2510 116 000	FISCAL SERVICES SALARIES	50,000.00	4,205.21	39.83	30,085.73
01 2510 210 000	Concession Mgr Group Ins	0.00	0.00	0.00	0.00
01 2510 216 000	FISCAL SERVICES GROUP INS	20,000.00	1,739.53	52.25	9,549.72
01 2510 220 000	Concession Mgr Soc Sec	0.00	0.00	0.00	0.00
01 2510 222 000	SOCIAL SECURITY CONC MGR	500.00	22.39	34.63	326.86
01 2510 226 000	SOCIAL SECURITY PROF CLASS	4,000.00	309.12	36.19	2,552.40
01 2510 232 000	Concession Mgr Retirement	500.00	28.78	44.56	277.22
01 2510 236 000	FISCAL SERVICES RETIREMENT	5,000.00	415.38	39.34	3,032.91
01 2510 282 000	Concession Mgr LTD/STD	500.00	1.17	1.59	492.07
01 2510 286 000	FISCAL SERVICES LTD/STD	500.00	17.49	20.27	398.65
01 2510 330 000	FISCAL OFFICE ST DEV/TRN	1,500.00	0.00	0.00	1,500.00
01 2510 340 000	OTHER PROFESSIONAL FISCAL SERVICES	2,000.00	0.00	27.25	1,455.00
01 2510 530 000	PHONE/INTERNET	15,000.00	855.29	41.91	8,713.55
01 2510 531 000	POSTAGE	7,000.00	209.43	15.04	5,947.43
01 2510 580 000	FISCAL SERV TRAVEL EXPENSES	0.00	0.00	0.00	(68.23)
01 2510 610 000	FISCAL OFFICE SUPPLIES	2,000.00	0.00	0.00	2,000.00
01 2510 733 000	FURNITURE/FIXTURES	0.00	0.00	0.00	0.00
01 2510 890 000	FISCAL SERVICES MISC EXP	500.00	0.00	13.26	433.68
2510	FISCAL SERVICES	114,000.00	8,095.20	39.09	69,441.59
2590	WORKERS COMP INS				
01 2590 270 000	WORKERS COMP NON-INSTR	10,000.00	0.00	0.00	10,000.00
01 2590 271 000	WORKERS COMP TCHR/PROF	10,000.00	0.00	0.00	10,000.00
2590	WORKERS COMP INS	20,000.00	0.00	0.00	20,000.00
2610	OPERATION OF BUILDINGS				
01 2610 520 000	PROPERTY/LIABILITY INSURANCE	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	0.00	0.00	0.00	0.00
2620	MAINT OF BUILDINGS				
01 2620 110 000	MAINTENANCE STAFF SALARIES	170,000.00	11,695.71	42.28	98,119.31
01 2620 210 000	MAINT GROUP INS	30,000.00	2,888.85	52.43	14,271.85
01 2620 220 000	MAINT SOCIAL SECURITY	15,000.00	892.80	36.62	9,506.46
01 2620 230 000	MAINT RETIREMENT	20,000.00	1,154.19	35.50	12,900.90
01 2620 280 000	MAINT LTD/STD	1,000.00	45.79	28.71	712.92
01 2620 330 000	MAINT STAFF DEV/TRN	0.00	0.00	0.00	0.00
01 2620 410 000	WATER & SEWER	13,000.00	0.00	67.42	4,235.27
01 2620 420 000	TRASH SERVICE	6,000.00	456.70	45.67	3,259.80
01 2620 430 000	MAINT REPAIR SERVICES	80,000.00	1,903.90	19.38	64,492.95
01 2620 450 000	CONSTRUCTION SERVICES	150,000.00	0.00	2.48	146,280.14
01 2620 610 000	MAINT Supplies	75,000.00	4,133.96	23.77	57,170.33
01 2620 621 000	NATURAL GAS	30,000.00	0.00	34.69	19,592.20
01 2620 622 000	ELECTRICITY	75,000.00	4,680.16	48.86	38,352.24
01 2620 733 000	MAINT Furniture & Equipment	40,000.00	0.00	16.44	33,425.90
01 2620 890 000	MISC EXPENSE	10,000.00	0.00	1.30	9,870.00
2620	MAINT OF BUILDINGS	715,000.00	27,652.06	28.36	512,190.27
2630	OUTSIDE MAINTENANCE				
01 2630 430 000	OUTSIDE REPAIRS/MAINT	211,282.00	156.00	0.55	210,126.78

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2630	OUTSIDE MAINTENANCE	211,282.00	156.00	0.55	210,126.78
2650	VEHICLE OPER/MAINT/PURCH (NON STUDENT)				
01 2650 732 000	Vehicle Aquisition (non-pupil)	0.00	0.00	0.00	0.00
2650	VEHICLE OPER/MAINT/PURCH (NON STUDENT)	0.00	0.00	0.00	0.00
2710	VEHICLE OPER/MAINT/PURCH (STUDENT)				
01 2710 110 000	TRANSPORTATION Salaries	160,000.00	15,648.83	53.96	73,662.70
01 2710 210 000	TRANSP GROUP INSURANCE	30,000.00	2,636.28	53.38	13,986.96
01 2710 220 000	TRANSP SOCIAL SECURITY	13,000.00	1,159.09	49.02	6,627.42
01 2710 230 000	TRANSP RETIREMENT	15,000.00	1,366.36	51.95	7,207.20
01 2710 260 000	Unemployment Payments	0.00	0.00	0.00	0.00
01 2710 271 000	Workmen's Compensation	0.00	0.00	0.00	0.00
01 2710 280 000	TRANSP LTD/STD	1,000.00	48.62	30.05	699.51
01 2710 330 000	TRANSP STAFF DEV/TRN	1,000.00	0.00	235.00	(1,350.00)
01 2710 430 000	VEHICLE REPAIRS/MAINT	60,000.00	903.36	15.70	50,582.85
01 2710 610 000	VEHICLE PARTS/SUPPLIES	10,000.00	1,300.31	58.27	4,173.09
01 2710 626 000	GAS & DIESEL	50,000.00	200.76	40.65	29,673.51
01 2710 732 000	Bus Acquisition (pupil)	0.00	0.00	0.00	0.00
01 2710 890 000	Transp. Other Expense	65,000.00	304.00	3.03	63,033.19
2710	VEHICLE OPER/MAINT/PURCH (STUDENT)	405,000.00	23,567.61	38.69	248,296.43
2712	VEHICLE OPER/MAINT/PURCH (SPED)				
01 2712 110 000	Sped Transportation Salaries	10,000.00	919.06	88.39	1,160.60
01 2712 210 000	SPED TRANSP Group Ins	0.00	0.00	0.00	(22.73)
01 2712 220 000	SPED TRANSP Soc Sec	1,000.00	70.47	67.80	322.04
01 2712 230 000	SPED TRANSP Retirement	500.00	90.78	174.54	(372.69)
01 2712 280 000	SPED TRANSP LTD/STD	500.00	2.32	5.62	471.90
01 2712 332 000	SPED Mileage to Parents	0.00	0.00	0.00	0.00
01 2712 510 000	Sped Transportation	1,000.00	0.00	0.00	1,000.00
01 2712 626 000	SPED GAS/DIESEL FUEL	0.00	0.00	0.00	(1,131.50)
01 2712 732 000	SPED VEHICLE OP/MAINT/PURCH	0.00	0.00	0.00	0.00
2712	VEHICLE OPER/MAINT/PURCH (SPED)	13,000.00	1,082.63	89.02	1,427.62
2900	OTHER SUPPORT SERVICES				
01 2900 890 000	Non-Revenue/Other Support Serv	2,000.00	0.00	40.00	1,200.00
2900	OTHER SUPPORT SERVICES	2,000.00	0.00	40.00	1,200.00
3400	FOUNDATION GRANT				
01 3400 610 000	Foundation Grant Expenditures	0.00	0.00	0.00	0.00
3400	FOUNDATION GRANT	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS				
01 3535 111 003	High Ability Learners	4,000.00	557.37	83.61	655.78
01 3535 211 003	HAL Group Insurance	0.00	159.75	0.00	(955.63)
01 3535 221 003	HAL Social Security	0.00	42.26	0.00	(253.52)
01 3535 231 003	HAL Retirement	0.00	54.75	0.00	(328.52)
01 3535 281 003	HAL LTD/STD	0.00	3.17	0.00	(18.66)
01 3535 610 003	HAL Supplies	0.00	0.00	0.00	(307.50)
01 3535 650 003	High Ability Software	0.00	0.00	0.00	0.00
01 3535 733 003	HAL Furniture & Equipment	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	4,000.00	817.30	130.20	(1,208.05)
3540	STATE EARLY CHILDHOOD				
01 3540 111 003	Sixpence Coordinator Salaries	25,000.00	3,053.30	65.14	8,715.74
01 3540 112 003	SIXPENCE SALARIES AIDE	50,000.00	4,055.48	47.72	26,141.00
01 3540 211 003	Sixpence Coord Group Insurance	8,000.00	963.15	64.07	2,874.71
01 3540 212 003	GROUP INSURANCE - AIDE	0.00	0.00	0.00	0.00
01 3540 221 003	Coord. Social Security	5,000.00	219.18	23.38	3,831.25
01 3540 222 003	SOCIAL SECURITY AIDE	1,500.00	311.50	122.17	(332.55)
01 3540 231 003	Coord. Retirement	5,000.00	299.85	31.99	3,400.50
01 3540 232 003	SIXPENCE RETIREMENT - AIDE	2,000.00	400.59	117.84	(356.74)
01 3540 281 003	Coordinator LTD/STD	500.00	17.81	18.41	407.96
01 3540 282 003	LTD/STD AIDE	500.00	16.39	19.18	404.10
01 3540 330 003	Sixpence Travel/Staff Development	5,000.00	0.00	13.00	4,350.00
01 3540 333 003	Sixpence Mileage to Staff	0.00	0.00	0.00	0.00
01 3540 340 003	Sixpence Professional Services	5,000.00	0.00	0.00	5,000.00
01 3540 580 003	Sixpence Travel Expenses	500.00	0.00	460.59	(1,802.95)
01 3540 610 003	Sixpence Supplies/Family Inv	8,000.00	0.00	18.86	6,490.86
01 3540 733 003	Sixpence Furniture and Equipment	0.00	0.00	0.00	(599.99)
3540	STATE EARLY CHILDHOOD	116,000.00	9,337.25	49.55	58,523.89
3570	Teacher Eval Grant				
01 3570 610 000	Teacher Eval Grant	0.00	0.00	0.00	0.00
3570	Teacher Eval Grant	0.00	0.00	0.00	0.00
4210	TITLE I NCLB IMPROVING BSC PRGRMS ACCNT				
01 4210 330 003	Title I Acctbly TRAVEL/Training EXPENSE	0.00	0.00	0.00	0.00

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01 4210 465 003	Title I Acctbly COMPUTER SOFTWARE	0.00	0.00	0.00	0.00
01 4210 610 003	Title I Acctbly SUPPLIES	0.00	0.00	0.00	0.00
4210	TITLE I NCLB IMPROVING BSC PRGRMS ACCNT	0.00	0.00	0.00	0.00
4300	OTHER PROFESSIONAL SERVICES				
01 4300 340 000	PROFESSIONAL SERVICES- ARCHIT/ENGINEER	0.00	0.00	0.00	0.00
4300	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00
4411	IDEA PART B EARLY INTERVENING SERVICES				
01 4411 610 003	IDEA Part B-Early Interven. (Rtl)	0.00	0.00	0.00	0.00
4411	IDEA PART B EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE				
01 4412 591 003	IDEA Prof. Services	0.00	0.00	0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	0.00	0.00
4900	OTHER FEDERAL EXPENDITURES				
01 4900 610 003	Drug Education - Supplies	0.00	0.00	0.00	0.00
4900	OTHER FEDERAL EXPENDITURES	0.00	0.00	0.00	0.00
6200	FEDERAL-TITLE I PART A ESSA				
01 6200 111 003	Title I, Part A SALARIES	145,000.00	11,680.40	49.74	72,882.06
01 6200 112 003	Title I - Aide Salaries	0.00	0.00	0.00	0.00
01 6200 113 003	Title I Substitute Salaries	2,000.00	0.00	0.00	2,000.00
01 6200 211 003	Title I Group Insurance	40,000.00	2,954.91	45.73	21,706.14
01 6200 221 003	Title I Social Security TCHR	10,000.00	867.34	53.49	4,650.76
01 6200 223 003	Title I SOC SEC SUB TCHR	500.00	0.00	0.00	500.00
01 6200 231 003	Title I Retirement	15,000.00	1,147.22	47.23	7,915.62
01 6200 281 003	Title I LTD/STD	1,000.00	66.61	39.98	600.22
01 6200 330 003	Title I Staff Dev/Training	2,500.00	0.00	6.00	2,350.00
01 6200 560 003	Title I Computer Hardware	0.00	0.00	0.00	0.00
01 6200 580 003	Title I Travel Expenses	0.00	0.00	0.00	0.00
01 6200 610 003	Title I Supplies	2,000.00	0.00	144.40	(887.97)
01 6200 650 003	Title I Computer Software	0.00	0.00	0.00	0.00
01 6200 733 003	Title I Furniture & Equipment	0.00	0.00	0.00	0.00
01 6200 890 003	Title I Misc. Expenses	0.00	0.00	0.00	0.00
6200	FEDERAL-TITLE I PART A ESSA	218,000.00	16,716.48	48.75	111,716.83
6404	FEDERAL-IDEA PART B (611) BASE AGE 0-4				
01 6404 111 003	IDEA Part B Base Salary (prek BAF)	12,000.00	1,017.80	50.89	5,893.20
01 6404 112 003	IDEA Part B Base Aide (prek BAF)	0.00	0.00	0.00	0.00
01 6404 211 003	IDEA Part B Base Ins. (prek BAF)	5,000.00	339.11	39.96	3,001.96
01 6404 221 003	IDEA Part B Base Soc.Sec. (prek BA)	1,000.00	78.30	46.97	530.28
01 6404 231 003	IDEA Part B Base Ret. (prek BAF)	1,500.00	99.97	40.00	900.07
01 6404 281 003	IDEA Part B Base LTD (prek BAF)	500.00	5.78	6.71	466.46
01 6404 340 003	IDEA 0-4 YO Prof Services	2,000.00	1,402.50	366.94	(5,338.89)
01 6404 591 003	IDEA Part B 0-2 YO Prof Services B	30,000.00	0.00	12.14	26,359.36
01 6404 732 003	IDEA Part B - Vehicle Aq.	0.00	0.00	0.00	0.00
6404	FEDERAL-IDEA PART B (611) BASE AGE 0-4	52,000.00	2,943.46	38.82	31,812.44
6406	FEDERAL-IDEA PART B (611) BASE AGE 3-4				
01 6406 591 003	IDEA Preschool Prf Serv	500.00	0.00	111.44	(57.18)
6406	FEDERAL-IDEA PART B (611) BASE AGE 3-4	500.00	0.00	111.44	(57.18)
6410	FEDERAL-IDEA PART E/P (619)				
01 6410 112 003	IDEA E/P - Salaries	0.00	0.00	0.00	0.00
01 6410 340 003	SPEID IDEA E/P 619	0.00	0.00	0.00	(27,024.85)
01 6410 560 003	Sped IDEA - Computer Hard.	0.00	0.00	0.00	0.00
01 6410 591 003	IDEA E/P 3-5 YO Contracted Services	10,000.00	0.00	305.71	(20,570.99)
01 6410 610 003	IDEA E/P Supplies	0.00	0.00	0.00	0.00
6410	FEDERAL-IDEA PART E/P (619)	10,000.00	0.00	575.96	(47,595.84)
6412	IDEA Non-Public				
01 6412 111 003	IDEA Non-Public SALARIES	0.00	0.00	0.00	0.00
01 6412 211 003	GROUP INSURANCE TCHR/PROF	0.00	0.00	0.00	0.00
6412	IDEA Non-Public	0.00	0.00	0.00	0.00
6969	Title IV ESSA/SSAE Grant				
01 6969 340 000	Title IV ESSA/SSAE Grant	0.00	0.00	0.00	(675.00)
01 6969 490 000	Title IV SSAE Grant Other Materials	0.00	0.00	0.00	0.00
01 6969 610 000	Title IV SSAE Grant Supplies	0.00	0.00	0.00	0.00
6969	Title IV ESSA/SSAE Grant	0.00	0.00	0.00	(675.00)
6992	FEDERAL-REAP				
01 6992 610 003	REAP Grant Expend	0.00	0.00	0.00	0.00
6992	FEDERAL-REAP	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)				

**Expenditure Report by Function/Object -  
Detail\_KW**

02/07/2020 01:17 PM

Regular; Processing Month 02/2020; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	% of Budget	Unencumbered Balance
01 8000 912 000	TRANSFER TO HOT LUNCH	25,000.00	0.00	0.00	25,000.00
01 8000 913 000	TRANSFER TO ACTIVITY ACCT	50,000.00	0.00	0.00	50,000.00
01 8000 917 000	TRANSFER TO EE BEN FUND	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	75,000.00	0.00	0.00	75,000.00
9000	NON-PROGRAM EXPENDITURES				
01 9000 110 000	Kitchen Payroll	60,000.00	6,144.81	57.47	25,515.69
01 9000 210 000	KITCHEN GROUP INS	7,000.00	657.64	55.96	3,083.12
01 9000 220 000	KITCHEN SOCIAL SECURITY	5,000.00	457.96	50.86	2,456.76
01 9000 230 000	KITCHEN RETIREMENT	6,000.00	530.36	52.85	2,829.08
01 9000 280 000	KITCHEN LTD	1,000.00	18.11	14.39	856.08
01 9000 900 000	MISC EXP-expected carryover	1,800,000.00	0.00	0.00	1,800,000.00
9000	NON-PROGRAM EXPENDITURES	1,879,000.00	7,808.88	2.36	1,834,740.73
01	GENERAL FUND	9,364,282.00	540,319.09	37.16	5,884,307.65

Regular; Processing Month 01/2020; Fund Number 01

<b>Fund: 01 GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed	5,449,661.00	1,134,860.17	2,673,480.78	49.06	2,776,180.22
01 1115	Carline Tax	13,000.00	0.00	841.27	6.47	12,158.73
01 1120	Public Power Dist. Sales Tax	0.00	0.00	0.00	0.00	0.00
01 1125	Motor Vehicle Tax	200,000.00	0.00	79,929.03	39.96	120,070.97
01 1140	Penalties/Int on Taxes	299,129.00	5,084.87	8,697.44	2.91	290,431.56
01 1190	Other taxes levied	0.00	0.00	61.59	0.00	(61.59)
01 1210	Tuition From Other Districts-Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1312	Summer School Tuition	0.00	0.00	0.00	0.00	0.00
01 1315	Tuition from other entities(early entry)	3,000.00	0.00	1,749.60	58.32	1,250.40
01 1370	Preschool tuition	20,000.00	1,495.25	8,065.52	40.33	11,934.48
01 1421	Transportation Recd-Reg Ed	0.00	0.00	0.00	0.00	0.00
01 1423	Transport from other districts(SPED)	0.00	0.00	0.00	0.00	0.00
01 1510	Interest earned	0.00	0.00	0.00	0.00	0.00
01 1800 1810	Fitness Center Dues	5,000.00	250.00	1,200.00	24.00	3,800.00
01 1800 1820	Jury Duty Receipts	0.00	0.00	0.00	0.00	0.00
01 1800 1830	Laptop Fees	0.00	0.00	3,390.00	0.00	(3,390.00)
01 1800 1840	Industrial Arts Fees	0.00	0.00	184.00	0.00	(184.00)
01 1800 1850	Before/After School Program	0.00	0.00	0.00	0.00	0.00
01 1800 1860	For future use	0.00	0.00	0.00	0.00	0.00
01 1910	Rental Of School Facilities	0.00	0.00	0.00	0.00	0.00
01 1911	Local license fees	2,000.00	10.00	705.00	35.25	1,295.00
01 1920	Contributions/Donations	3,000.00	0.00	0.00	0.00	3,000.00
01 1921	City-Police court fines	0.00	0.00	320.81	0.00	(320.81)
01 1925	Grant Receipts	0.00	0.00	315.00	0.00	(315.00)
01 1941	Textbook sales	0.00	0.00	0.00	0.00	0.00
01 1990	Misc local revenue (garn)	0.00	63.60	188.60	0.00	(188.60)
01 2110	County Fines & Licence Fees	35,000.00	1,639.59	12,417.22	35.48	22,582.78
01 2130	Other County Sources	0.00	0.00	1.65	0.00	(1.65)
01 2210	ESU Receipts	11,000.00	0.00	7,172.61	65.21	3,827.39
01 3110	State Aid	43,385.00	4,339.00	21,695.00	50.01	21,690.00
01 3120	SPED School Age (SA)	400,000.00	59,361.00	118,723.00	29.68	281,277.00
01 3125	SPED Transportation (SA)	10,000.00	0.00	0.00	0.00	10,000.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Property tax credit	0.00	0.00	0.00	0.00	0.00
01 3132	Personal property tax credit	0.00	0.00	0.00	0.00	0.00
01 3133	Nameplate Capacity Tax (windmills)	100,000.00	0.00	27,446.82	27.45	72,553.18
01 3180	Pro Rate Motor Vehicle	70,000.00	1,026.74	3,320.38	4.74	66,679.62
01 3400	State apportionment	66,000.00	0.00	0.00	0.00	66,000.00
01 3535	High ability learners	4,000.00	0.00	4,293.00	107.33	(293.00)
01 3540	Sixpence Grant Receipts	86,000.00	35,117.00	35,117.00	40.83	50,883.00
01 3570	Teacher Eval Grant	0.00	0.00	0.00	0.00	0.00
01 3990	Other State Receipts	0.00	0.00	0.00	0.00	0.00
01 4105	E-Rate universal service	0.00	0.00	0.00	0.00	0.00
01 4305	Title 8 (impact aid)	0.00	0.00	0.00	0.00	0.00
01 4310	REAP Grants	10,000.00	0.00	0.00	0.00	10,000.00
01 4505	Title I, Part A ESSA	85,000.00	0.00	0.00	0.00	85,000.00
01 4506	Title I, Part A accountability	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA Part B, Base thru 4	4,000.00	0.00	61,891.00	1,547.28	(57,891.00)
01 4515	IDEA Part B, Suppl thru 4	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PreK Base (619) Age 3-5	0.00	0.00	508.00	0.00	(508.00)
01 4519	IDEA enroll poverty	30,000.00	0.00	51,854.00	172.85	(21,854.00)
01 4520	IDEA Park B, Early Interv K-12	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA Part B, Propt, Age 3-21	0.00	0.00	1,155.00	0.00	(1,155.00)
01 4525	Perkins grant	0.00	0.00	0.00	0.00	0.00
01 4530	Other federal receipts	0.00	0.00	0.00	0.00	0.00

Regular; Processing Month 01/2020; Fund Number 01

<b>Fund: 01      GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4705	Flood control	0.00	0.00	0.00	0.00	0.00
01 4708	Medicaid in Public Schools MIPS	0.00	0.00	0.00	0.00	0.00
01 4709	Medicaid Admin Activities MAAPS	20,000.00	0.00	5,613.08	28.07	14,386.92
01 5200	Fund Transfers In (from other HTRS fund)	70,000.00	0.00	0.00	0.00	70,000.00
01 5300	Sale of Property	0.00	0.00	10,199.00	0.00	(10,199.00)
01 5301	Insurance refunds/adjustments	30,000.00	0.00	26,910.66	89.70	3,089.34
01 5500	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	22,858.25	0.00	(22,858.25)
01 5610	Cash From Dissolved Districts	0.00	0.00	0.00	0.00	0.00
01 5690	Other Non-revenue Receipt	83,325.00	169.69	1,483.19	1.78	81,841.81
01 9000	Non-programmed Receipts	2,211,782.00	6,478.88	14,894.76	0.67	2,196,887.24
	Fund Total:	9,364,282.00	1,249,895.79	3,206,682.26	34.24	6,157,599.74

**Revenue Summary Report**

Processing Month: 01/2020

Regular; Processing Month 01/2020; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	9,364,282.00	1,249,895.79	3,206,682.26	34.24	6,157,599.74

**HTRS ACCOUNT BALANCES**  
**1.31.2020**

ACTIVITY ACCOUNT	\$456,260.89
BREAKFAST/LUNCH	\$90,028.23
BUILDING FUND	\$710,325.72
DEPRECIATION	\$251,718.63
EMPLOYEE BEN FUND CK	\$2,661.09
EMPLOYEE BEN FUND MM	\$331,465.78
FLEX PLAN	\$8,252.05
GENERAL FUND	\$1,279,423.44
OFFICE ACCOUNT	\$4,897.47
PAYROLL FUND	\$75,416.04
QCPUF	\$160,792.36
STUDENT FEES	\$10,715.64

# REPORT TO THE HTRS BOARD OF EDUCATION

SUBMITTED BY: LISA OTHMER PK-12 PRINCIPAL FEBRUARY 5<sup>TH</sup>, 2020

## Curriculum

We are still examining social studies curriculum and working with Lori Broady at ESU4 to make sure we make solid decisions based on the new social studies standards. The state department is developing an OER (Open Education Resource) for the new social studies standards. This is a free resource that 7-12 social studies teachers will be looking at. The resources provided there are free and it might be possible to get away from text books at those levels altogether. I will be keeping an eye on this, and work with Lori Broady and our teachers to explore the possibilities.

We will be expanding our "Into Reading" K-6 curriculum to the 7<sup>th</sup> and 8<sup>th</sup> grades by transitioning to the "Into Literature." This will provide students with consistency across grades levels. Next year we will explore what the "Into Literature" program has to offer grades 9-12.

## Student Discipline

Last week we suspended a 7<sup>th</sup> grader for bringing a can of beer and a vape device to school. This student was issued an MIP ticket by Richardson County. We also had a significant physical altercation that was reported to Richardson County. Neither party pressed charges. They were issued a 9 day out of school suspension. These two issues took approximately 8 hours to deal with in parent conferences, Power School documentation and paperwork.

## Engaging Educators Conference

Once again, ESU4 is hosting the Educators Conference. Participants will enjoy a light breakfast followed by Keynote speakers Mark Johnson and Sam Stecher. I have had the pleasure of attending their sessions at Admin Days. I am so glad that they are presenting "Mission Monday" which is about taking the random out of random acts of kindness. It focuses intentional kindness which is something we have been doing here at HTRS this year. Educators will then have 4 sessions of presentations to choose from. We are looking forward to attending. Almost all of our staff will be there.

## Professional Development

PBIS chairs and I attend the follow-up PBIS training in Milford on February 27<sup>th</sup>. This opportunity gives the team time to reflect on what is working and what needs improvement. We talked about how critical it is that staff knows the "what, how, and why" to get total buy in. This keeps staff from simply being politely compliant or just going through the motions because they have to. Mrs. Blecha and I will be exploring SWIS which is a behavior information system to collect, summarize, and use student behavior data for decision making.

Mrs. Edmundson, Mrs. Lottman and I attended a Zoom meeting with ESU4 to discuss our professional development needs for next year. Some of those items included:

- HTRS Vision and Belief Statements
- School Improvement (next spring is the accreditation visit)
- NWEA Reports-How to use them to make instructional decisions
- Social Studies Curriculum
- Mental Health Needs

Thank you for your continued support!



**Board Report  
February, 2020**

**Kari Lottman  
Assistant Principal**

**DAC (District Assessment Coordinator) Cadre:**

The ESU4 held a DAC Cadre at the end of January. It was great to connect with other district coordinators to talk about what we are doing, needing to do and finalize before “spring testing season.” We discussed changes to the NSCAS (state tests) and the potential change of testing timeframe to three times a year. If/when this happens we will need to reevaluate our testing protocol for the grade levels being tested as giving them MAPs and NSCAS three times a year would be a lot of testing.

I also learned about a state led webinar for schools that are in the highest level of assistance category of improvement. This webinar is going to allow those schools to review resources that are successful for their subpopulations that need improvement on the state test. I enquired about HTRS participating as a proactive measure so that we can get in on the discussion about the recommended list of resources and see what is working with other districts that have similar demographics as we do. We will have our TST team attend this with the administration next week.

**Assessment Update:**

The preparation for testing is still underway. I have verified all of the rosters for the state mandated tests and have submitted the accommodation requests for the ACT. We will be giving the English Language Proficiency (ELPA21) test this year.

**Scheduling:**

The first drafts of the K-8 schedule are in the works. We are going to move our 6<sup>th</sup> graders into the JH Bell schedule so they will rotate classes for Science, Social Studies and Writing. The class will be on the elementary at the end of the day for math and English Language Arts which will give them a homeroom setting to organize the end of their day. This is not much different from this year, with the exception of changing rooms for Social Studies.

## NASB Monthly Update for Board Meetings - Agenda Item: FEBRUARY 2020

### “NASB Update”

As a board, some items to be focused on during February include:

- On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time), negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission.
- Watch your mailbox for Membership Drive info
- Membership renewal notices are going out now to your district/ESU and we look forward to working for and with you and your board again this year. If you have any questions about NASB’s programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email [schoolboards@NASBonline.org](mailto:schoolboards@NASBonline.org). Once again, we are offering a 2% discount for all annual dues received prior to April 1.
- **2020 State Education Conference Proposals are being accepted now through March 6 at <https://nasb.envisiams.com/PROPOSALS>**

### Networking & Events:

- <http://members.nasbonline.org/index.php/events>

*Registration and more information can be found online and has already been mailed out for the below. To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

**Late January & early February saw a number of events, including the first of two President’s Retreats, two Budget & Finance Workshops, and the Legislative Issues Conference.**

- **School Board Member Week in Nebraska**
  - February 9-15 ... Thank You School Boards!
- **President’s Retreat**
  - Feb 16-17 in Sidney & Kearney\*

***\*(On-site registrations welcome)***

### Advocacy/2020 Legislative Session:

The 2020 legislative session began Wednesday, January 8<sup>th</sup>. Bills have all been introduced and Committee Hearings have begun. Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills>



Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

## Total Option Student Report

	<u>Option Out</u>	<u>Option In</u>
Pawnee City	42	10
Falls City	21	7
Johnson Brock	7	0
Lewiston	4	1
Johnson County Central	5	3
Auburn	43	0
<b>Totals</b>	<b>122</b>	<b>21</b>
Home Schooled Students	24	

## Option Students in 2019-2020

Pawnee City	9	3
Falls City	4	2
Johnson Brock	1	
<b>Totals</b>	<b>14</b>	<b>5</b>

## Guiding Priority II: Academic Achievement

**Objective:** To provide comprehensive learning opportunities that prepare and empower students to be engaged through an equitable learning experience through challenging, creative, and rigorous curriculum and instruction.

**Strategy 2.1:** Implement the Multi-Tiered System of Supports model with fidelity to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students

- Explain what MTSS (multi-tiered system of support)
- [https://docs.google.com/presentation/d/1DtRNRQRE25ZRlf0jsj9LLcgzrrOwBa4o2VIA4JlygDM/edit#slide=id.g6478b69167\\_0\\_229](https://docs.google.com/presentation/d/1DtRNRQRE25ZRlf0jsj9LLcgzrrOwBa4o2VIA4JlygDM/edit#slide=id.g6478b69167_0_229)

### Performance Indicators

2.1(a) Provide a structured professional development plan to train staff and administrators on the key components of MTSS and implementation of the model.

- What is our professional development plan for MTSS?

**HTRS provides on-going professional development in all of our tiered systems.**

- MTSS Core Team
  - Attends the MTSS Symposium every fall
  - Attends 2 MTSS follow-up sessions with ESU 4
  - Monthly Team Meetings
- TST
  - Attends Title Cadres hosted by ESU 4
  - Organizes training (professional development) for interventionists
  - Attends all MTSS professional development as part of the core team
- PBIS
  - Attends the June PBIS symposium every year
  - Attends all MTSS professional development as part of the core team
  - Monthly Team Meetings
- PST
  - Attends all MTSS professional development as part of the core team

2.1(b) Include training and education through the staff on-boarding process to ensure all personnel understand and are equipped to integrate this form of instruction and intervention effectively.

- What professional development do we provide for staff for MTSS?

At the beginning of the school year, the core MTSS team updates all staff members on all of the tiered systems of support and processes.

(Please see the slide presentation under 2.1)

2.1(c) Ensure that effective and purposeful screeners and assessments are identified and available to staff to support the implementation of the MTSS model.

- What screeners and assessments do we use for MTSS?

MAPS, NSCAS, Acadience, DIBELS-Progress Monitoring, STARS,  
Barton Dyslexic Screener, Social Emotional Screener

All screeners and assessment are researched based and on the NDE approved list.

2.1(d) Provide training and support for teachers to ensure consistent evidence-based interventions are utilized districtwide.

- What professional development is provided for screeners?

Our Tiered Support Team administers the Acadience (formerly known as DIBELS) tests for reading and have all been trained by the ESU#4 staff or Acadience Trainers. They are also being trained in Barton. When we first utilized the Social Emotional Screener, our school psychologists trained all of our elementary staff on how to complete it. The training for all staff proctoring the Aps assessment has been completed by Mrs. Lottman. Mrs. Lottman has attended several trainings provided by the State Assessment Office on the administration of MAPs and NSCAS. Additionally, staff have attended trainings via webinar on the administration of the assessments.

- What interventions are used as a result of screeners?

EIR, Sound Partners, Language 4 Learners, 6-Minute Solutions, Barton, Read Naturally, Corrective Reading, Study Island, Failure Free Learning, Social Emotional Curriculum

2.1(e) Implement best practice progress-monitoring to ensure interventions are effective and yield the desired outcome.

- What best practices are used to monitor interventions?

The grade level PLC's review student progress weekly during their meetings following the Progress Monitoring Review Checklist. This checklist guides the PLCs through the process of looking at the students' data to determine if progress has been made enough to move the student out of the intervention, change the intervention (time, duration, intensity), or change the intervention program.

Additionally, all of the interventionists complete a Fidelity Checklist each time they administer an intervention to students. These sheets include following the lessons, modeling each task, using clear signals and prompts, provide each student with independent practice, using a brisk pace, encouraging students, and more. The checklist also tracks student attendance, engagement

and accuracy for each day they are in interventions. These sheets are examined by our Tiered Support Team to ensure that the interventions are being completed with fidelity.

2.1(f) Evaluate the effectiveness of the MTSS model.

- How do we evaluate MTSS?

Every year our Core MTSS Team meets at the ESU#4 to complete the MTSS Self-Assessment Rubric. Each member of the team completes the rubric individually, then together as a group coming to a consensus on what our district should be ranked in each component. The scale utilized is from 1-4 with one being low or not at all and 4 being exemplary. There is a total of 27 items under the following six components.

Component #1: Shared Leadership

Component #2: Communication, Collaboration, and Partnerships

Component #3: Evidence-Based Instruction, Intervention, and Assessment Practices

Component #4: Building Capacity/Infrastructure for Implementation

Component #5: Data-Based Problem Solving and Decision Making

Component #6: Layered Continuum of Support

**Strategy 2.2:** Expand and integrate High-Ability Learning (HAL) opportunities to challenge identified students to reach goals and potential by advancing their individual academic knowledge, skills, and abilities.

- Explain what HAL (high ability learners) is

“**High Ability** student” is one who: “performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.

- Explain what Maker Space is – offer to give a tour of that classroom after meeting

- Explain that HAL is funded \$4,100.

There are HAL funds from the state of Nebraska.

Performance Indicators

2.2(a) Research, study, and assess the structure and program content of the districtwide HAL Program.

- What do we have in the Maker Space room?

Legos

K'Nex sets

Snap Circuit sets

Makey (6)

Micro Bits (12)  
Coding Mouse (1)  
Code-a-pillar (1)  
Turing Tumble (5)  
Ozobots (3)  
Dash robots (2)  
Sphero (6)  
Cricut Machine with some vinyl  
Easy Press – for heat transfer vinyl  
Green Screen with Microphone  
Various art supplies  
Computers – Older (8)  
iPads – Older (4)

### - How is it used?

The cricut machine was used to cut vinyl for student names on the new high school computers. Mrs. Stalder is having the robotic students design the t-shirts for the competitions. We will cut the design with the cricut and then heat press the vinyl on the shirts.

#### K – 2 Students

Each section has a time set to come to the MakerSpace room each week. The Ozobots, Dash, and Spheros require the students to have an understanding of blockly coding. This age group has been using a web based program called code.org, which is the elementary version of what Mrs. Stalder teaches the middle school and the high school. These classes have good understanding of dragging and dropping and looping the blocks to make the robots move and do what the students want them to do. The lower elementary have used the Legos, coding mouse, and code-a-pillar as a change of pace from the coding program.

#### 3 – 6 Students

The upper elementary have been identified as high ability learners. I do not take the whole section for these grades. The third and fifth grade decided to work on the coding and learning the blockly program. The third grade will start program the dash robots next week. The fifth grade started programing the dash robots this week. Each of the different types of robots have educational lesson plans to access.

The fourth grade decided to work on video editing. Jason helped my find a free video editing program that we have been using to practice adding layers and putting text in the video. The students and I are working to figure out how to get the green part edited out and a new picture put back in. I am learning just as much as they are.

The sixth graders were interested in the Snap Circuits which helps them to understand how electricity works. We created parallel and series circuits. The students discussed how they are different and when a person would use each type of circuits. Then we moved to the Turing Tumble are similar to marble run or plinko. Turing Tumbles consist of a board, different types of gears and marbles. The students read a story in the booklet and then it has puzzles to solve. These students are working on challenge numbers five and six in the story booklet.

I have been working with the after school program a few days a week. I have used some of the equipment from the MakerSpace room with the after school program. We break up into groups and I have some students in the Tech Lab. We have used computers, Legos, and K'Nex.

### **How do classroom teachers use the MakerSpace?**

As of right now, Mary Moser has used the microphone for her broadcasting class and Cindy Stalder is creating their own t-shirt designs for robotics. They will use the Cricut machine and easy press for this. The room is utilized for some classes, so the times the room is free is limited.

I am using the equipment and room with the elementary students.

#### **- What is Kim's involvement?**

I have set up the equipment and will teach the students how to use the apps to work the robots. I am the main person in charge of the equipment.

### **What Professional Development have we provided classroom teachers and Kim on HAL and MakerSpace?**

Classroom teachers have not really had any professional development on the use of the equipment. If they want to use something, I am usually available to help the teachers.

Kim's PD

I have been to the MakerSpace room at the ESU3 in Omaha twice to view and learn about how they run the MakerSpace. I attend the Technology Integration Group at the ESU4 with Ben Hanika. Many times I turn to YouTube to watch and learn how to work the equipment. For HAL, I searched the internet for article about HAL and how to get the program going. I also went to the Nebraska Department of Education and found examples of how to identify students.

#### **- How are we assessing it?**

Students – informal assessments on how they use logic and think skills to manipulate the equipment being used.

Program – haven't established a procedure to assess the program at this time.

### **2.2(b) Define protocol and procedures direct the HAL Program.**

- What are the protocol and procedures used in HAL?**
- How are students identified?**
- How do classroom teachers use MakerSpace?**

Here is the copy of the HAL Plan, Scoring Matrix, and Letters to Parents

[https://docs.google.com/document/d/1cK9JBEFpEuBTnqSdp9kV\\_0WUEbKZJV9ZkP3CeFhT6pU/edit](https://docs.google.com/document/d/1cK9JBEFpEuBTnqSdp9kV_0WUEbKZJV9ZkP3CeFhT6pU/edit)

### **2.2(c) Develop differentiated instructional strategies, curriculum content, and pacing guides to support HAL program implementation.**

- What are some of the specific strategies used?**
- What is some of the curriculum used?**

- How do we give assignments or pace these students?

This is one of our areas to grow.

The idea is to use design thinking when solving a “real life” problem. When teachers use the MakerSpace, the activity lesson plans are to reflect a Nebraska State Standard that can be either a design or hands on activity. Here is a sample curriculum guide. We already have used the Makey, Makey, and Robotics lessons.

[file:///C:/Users/lothmer/Downloads/makerspace for education curriculum guide.pdf](file:///C:/Users/lothmer/Downloads/makerspace%20for%20education%20curriculum%20guide.pdf)

2.2(d) Provide professional development opportunities to support staff in their work with students in the HAL program.

- What PD have we provided classroom teachers & Kim on HAL & MakerSpace?

Mrs. Standerford, Mrs. Stalder, Mrs. Withers, and Mrs. Othmer all visited the Maker's Space at ESU#3 for information gathering and ideas for startup activities. Mrs. Standerford is Google Certified and will attend workshops that directly relate to the advancement of HAL curriculum.

2.2(e) Evaluate the effectiveness of the HAL Program.

Since this is the first year of the program, we send out a survey to parents and teachers about program effectiveness and to gather ideas about what they would like to see in them MakerSpace.



# NEBRASKA ASSOCIATION OF SCHOOL BOARDS

The Nebraska Association of School Boards provides services to School Boards to strengthen public education for all Nebraska Children.

## **Role of the Board:**

The role of the board is to ensure the school district is responsive to the values, beliefs, and priorities of the community. The board fulfills this role by performing five major responsibilities:

### ➤ **Vision**

Of all the roles and responsibilities of governing boards, none is more central to the purpose of local school governance than ensuring that a long-term vision is established for the school district. The vision reflects the consensus of the community, the board, and the district staff as to what students need in order to achieve their highest potential. The vision should set a direction for the school district, driving every aspect of the district.

### ➤ **Leadership**

The board is responsible for establishing and maintaining an organizational structure that supports the district's vision and empowers the staff. Although the board does not implement policies or programs, board members are responsible for:

- Hiring and evaluating the superintendent and setting policy for hiring other personnel;
- Overseeing the development, review, update of and adopting policy;
- Setting a direction for and adopting curriculum;
- Establishing budget priorities, adopting the budget and overseeing facility issues; and
- Providing direction for and accepting collective bargaining agreements.

Authority is granted to the board as a whole, not each member individually. Board members fulfill their responsibilities by working together as a governance team with the superintendent to make decisions that will best serve the students of the district.

➤ **Support**

The board through their behavior and actions; have a responsibility to support the superintendent and staff as they carry out the direction of the board. This involves:

- Acting with a professional demeanor that models the district's beliefs and vision;
- Making decisions and providing resources that support mutually agreed upon priorities and goals;
- Upholding district policies the board has approved;
- Ensuring a positive personnel climate exists; and
- Being knowledgeable regarding the vision of the district and the ability to articulate the vision/goals to the public.

➤ **Accountability**

The board is accountable to the public for the performance of the school district. The board monitors progress toward accomplishing the district's vision and communicates that progress to stakeholders. In order to ensure personnel, program, and fiscal accountability, boards are responsible to:

- Evaluate the superintendent and set policy for the evaluation of personnel;
- Develop, review, and update policy;
- Monitor student achievement and curriculum/instruction effectiveness and adopt curriculum changes as necessary;
- Monitor and adjust district finances.

➤ **Community**

Board members have a responsibility to involve the community in meaningful ways in setting a direction for the district and to communicate clear information about district policies, educational programs, fiscal condition, and progress on goals adopted to achieve the vision. As the only locally elected officials chosen solely to represent the interests of the children, board members also have a responsibility to speak out on behalf of the children. Boards are advocates for education, the students, and the school district's educational programs. Board members build support for public education in the local community, and at the state, and national levels.

**The assessment process** sets an example for the district, communicates expectations, sets a professional standard, and should be carried out in a positive and objective manner. Therefore,

- all board members should participate, complete the board self-assessment, and return to the board president to compile the results
- the board should conduct a work session/board retreat to discuss the self-assessment summary
- the board should develop goals to support the work of the board, address areas for improvement, and define a timeline to guide the process
- the board should develop a final written consensus reflecting the assessment process and the areas board members disagree that progress is being made. The written document should include the board goals and a timeline for completion.
- the board should adopt the goals and communicate with staff and community
- the board should include the goals in the annual board calendar on a monthly/bi-monthly schedule to monitor and track progress of the identified goals

The rating scale is as follows:

<p><b>Please respond to the statements using the following narrative rating scale:</b></p> <p style="text-align: center;"><b>Met</b></p> <p style="text-align: center;"><b>Progressing</b></p> <p style="text-align: center;"><b>Not Met</b></p>
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### I. BOARD QUALITIES

	Met	Progressing	Not Met
a. The board displays a sincere and unselfish interest in public education which develops and contributes to the growth of the students.			
b. The board possesses an understanding of the educational needs of the community.			
c. The board weighs all decisions in terms of what is best for the students of the school district.			
d. The board is visible in the community.			
e. The board is independent and open-minded and respects the decisions of individual board members and administrators.			
f. The board strives to improve board skills.			
g. The board participates in education workshops and conferences at the local and state level to grow their knowledge and understanding of educational issues.			

**Please provide comments to support narrative ratings of progressing or not met:**

II. BOARD MEETINGS		Met	Progressing	Not Met
a.	The board conducts all board meetings in a business-like manner, following accepted parliamentary procedures and rules.			
b.	The board devotes time to matters pertaining to policy, planning, and evaluation and refrains from discussion pertaining to administrative matters.			
c.	The board conducts all meetings in accordance with the Open Meetings Law and provides an opportunity for the public to address the board.			
d.	The board has procedures as agreed upon between the board and the superintendent for developing the agenda and the distribution of materials to board members in advance of meetings.			
e.	All board members make a sincere effort to be informed on all agenda items prior to board meetings.			
f.	All board members treat its own members, the staff and the public with respect during meetings.			

**Please provide comments to support narrative ratings of progressing or not met:**

III. BOARD/SUPERINTENDENT RELATIONS		Met	Progressing	Not Met
a.	The board establishes the conditions of the superintendent's employment and regularly provides fair and honest performance evaluations based on agreed-upon criteria.			
b.	The board recognizes the superintendent as the chief executive officer and seeks his/her recommendations on all pertinent matters.			
c.	The board doesn't infringe on the superintendent's area of administration and follows procedures as agreed upon by the board and superintendent in communicating with staff.			
d.	The board refrains from public criticism of the superintendent/staff.			
e.	The board encourages the superintendent to participate in professional associations and activities.			

**Please provide comments to support narrative ratings of progressing or not met:**

IV. POLICY AND PLANNING		Met	Progressing	Not Met
a.	The board understands their role as a policy-making body.			
b.	The board continuously develops, reviews and updates district policies to support the vision/mission and goals of the district.			
c.	The board annually develops, reviews, and/or updates the district long-range plan.			

**Please provide comments to support narrative ratings of progressing or not met:**

**V. FINANCIAL MANAGEMENT**

	Met	Progressing	Not Met
a. The board understands the basic principles of school finance, including state, federal, and local sources of revenue.			
b. The board adopts a process and timeline for the preparation of the budget.			
c. The board ensures that the budget reflects the district's goals and priorities.			
d. The board monitors the financial status of the school district.			

**Please provide comments to support narrative ratings of progressing or not met:**

**VI. BOARD/COMMUNITY RELATIONS**

	Met	Progressing	Not Met
a. The board refrains from committing to a position on an issue before all relevant facts are presented.			
b. The board provides, through policy, a procedure by which the board deals with complaints from the public.			
c. The board advocates district positions on educational issues with legislators and other political leaders.			
d. The board has an established procedure for disseminating information on crisis situations and controversial issues.			

**Please provide comments to support narrative ratings of progressing or not met:**

**Phase I: Identify the strengths of the board** – Each board member should create their own list.

**Phase II: Identify areas of improvement for the board** – Each board member should identify areas of improvement for the board.

**Phase III: Identify performance goals the board would consider as priorities** – As a collective group, identify performance objectives required to accomplish the identified goals.

**Note:** It is important the board recognize the difference between district goals and goals set by the board to measure board governance/performance.



# HTRS TITANS

## 2020-21 School Calendar

### August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### December 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### February 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### April 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### September 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### January 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### March 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### August 2020

13	Teacher In-service
13	Open House
14	Teacher In-service
17	Teacher Work Day
18	First Day of School

### September 2020

7	No School - Labor Day
17	No School - County Fair
18	No School - County Fair

### October 2019

15	P/T Conferences- 2 pm to 7 pm - 1:30 dismissal
15	End of 1st Quarter (41 days)
16	No School - Work day & Teacher In-service

### November 2020

25	Thanksgiving Break - 1:30 dismissal (work day)
26	No School - Thanksgiving Day
27	No School - Thanksgiving Break

### December 2020

22	End of 2nd Quarter/1st Semester (46 days)
22	Teacher Work Day - 1:30 dismissal - no elementary
23-4	No School - Christmas Break

### January 2021

4	No School - In-service
5	School Resumes
18	No School - MLK Day

### February 2021

11	No School - Work Day - P/T Conferences - 10 am to 6 pm
12	No School - Inservice

### March 2021

10	End of 3rd Quarter (44 days)
10	Teacher Work Day - 1:30 dismissal
11	No School - Spring Break
12	No School - Spring Break

### April 2021

2	No School - Good Friday
5	No School - Easter Monday

### May 2021

15	Graduation
20	End of 4th Quarter/2nd Semester (47 days)
20	Teacher Work Day - 1:30 dismissal - no elementary

■	No School - Teacher In-service
■	No School - Teacher Work Day
■	1:30 dismissal/work day/in-service
■	No School - Holiday
■	No School - P/T Conferences

P/T conferences in evenings on Oct. 15 plus Feb. 11 & open house on Aug. 13 together = 1 teacher contract day

\*BOE Approved:

## **1001 General Policy Statement**

The organization, management, and control of this school district is vested in its board of education (“board”). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board’s goals and long-term objectives.
2. Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

### **Exceptional Circumstances**

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

## **Validity of Policies**

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: July 13, 2009  
Reviewed on: March 11, 2013  
Reviewed on: March 14, 2016  
Reviewed on: February 10, 2020

**1003**  
**Mission Statement**

The mission of the Humboldt Table Rock Steinauer School District was developed by the School Improvement Committee in 2001, revisited by the School Improvement Committee in 2008, and revised in 2016. It is as follows:

“Empowering all learners for tomorrow’s challenges . . .”  
#Titan Pride

Adopted on: July 13, 2009  
Reviewed on: March 11, 2013  
Reviewed on: March 14, 2016  
Revised on: December 12, 2016  
Reviewed on: February 10, 2020

**1004**  
**Distribution of Policies**

The superintendent shall see to the posting of a current copy of these policies on the district's web site and to the maintenance of a master copy of the policy manual in the main administrative office. Other copies will be made available as needed throughout the district.

The board and the district's officers and employees shall make other information about the school district and its schools, programs, policies and procedures available to all interested persons, as appropriate.

Adopted on: July 13, 2009  
Reviewed on: March 11, 2013  
Reviewed on: March 14, 2016  
Reviewed on: February 10, 2020

## **2001 Role of the Board of Education**

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select and evaluate a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

### **1. Establishment of Mission, Goals and Policies**

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

### **2. Establishment and Maintenance of School Facilities and Other Resources**

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

### **3. Selection of the Superintendent of Schools**

The board will employ a superintendent of schools as the chief executive to whom it will delegate, through policy statements and procedures for accountability, the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community. The Board will evaluate the

superintendent twice per year during the first year of employment. These evaluations will be in October and January. After the first year of employment, the Board reserves the right to evaluate a maximum of two times per year, but will evaluate the Superintendent a minimum of once prior to or at the March Board meeting.

#### 4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

#### 5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: July 13, 2009  
Revised on: November 9, 2009  
Reviewed on: March 11, 2013  
Reviewed on: March 14, 2016  
Reviewed on: February 20, 2020

**2003**  
**Development and Education of Board Members**

1. New Board Member Orientation
  - a. All new board members are strongly encouraged to attend the Nebraska Association of School Boards (NASB) workshop for board members unless excused by the remaining members of the board.
  - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies and procedures before he or she takes office.
  
2. Ongoing Development and Education
  - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
  - b. Board members are encouraged to engage in continuing education such as:
    - i. Participation in local, regional and state conferences and workshops such as meetings of the NASB, the Nebraska Rural Community Schools Association (NRCSA), and the Nebraska Council of School Administrators (NCSA).
    - ii. Participation in legislative sessions and related activities.
    - iii. Participation in national conventions such as the National School Boards Association (NSBA) and/or the American Association of School Administrators (AASA) on a rotating basis among the members.
    - iv. Examination of other school facilities and their programs.
  - c. The superintendent shall notify board members of all relevant conferences and workshops.
    - i. Other local and regional meetings and/or in-service activities.

### 3. Reimbursement for Education and Development

Board member expenses for attendance at any of the above activities shall be paid by the school district. These expenses include registration, travel, lodging and meals directly connecting with the activity. The district will reimburse board members for their actual and necessary expenses incurred carrying out their duties while attending local, regional and national conferences and workshops.

Adopted on: July 13, 2009

Revised on: November 9, 2009

Reviewed on: March 11, 2013

Reviewed on: March 13, 2016

Reviewed on: February 10, 2020

**2004**  
**Oath of office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members shall affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: July 13, 2009  
Reviewed on: March 11, 2013  
Reviewed on: March 13, 2016  
Revised on: August 14, 2017  
Reviewed on: February 10, 2020

## **2005 Conflict of Interest**

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
  - a. Business with which a board member is associated shall include the following:
    - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
    - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or he or she, or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
  - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
  - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.
2. Contracts with the School District.
  - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is

awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

### 3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:

- (1) All district employees.
- (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

#### 4. Employing Members of the Immediate Family.

a. A board member may recommend for employment or supervise the employment of an immediate family member if:

- (1) The board member does not abuse his or her position.
- (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
  - (i) who is not qualified for and able to perform the duties of the position;
  - (ii) for any unreasonably high salary;
  - (iii) who is not required to perform the duties of the position.
- (3) The board makes a reasonable solicitation and consideration of applications for employment.
- (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
- (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

#### 5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or

promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

- (1) a public official, public employee, or candidate.
  - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
  - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
- c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
- d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

## 6. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

## 7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
  - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.

- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

## 8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

- (1) The names of the contracting parties.
- (2) The nature of the interest of the board member in question.
- (3) The date that the contract was approved.
- (4) The amount of the contract.
- (5) The basic terms of the contract.

- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

- 9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: July 13, 2009

Reviewed on: March 11, 2013

Reviewed on: March 13, 2016

Revised on: June 13, 2016

Revised on: August 14, 2017

Reviewed on: February 10, 2020

**2009**  
**Public Participation at Board Meetings**

WELCOME

The HTRS Board of Education (Board of Education) wishes to extend a welcome to all visitors and district patrons. The following procedures will assist individuals with questions they may have about addressing the board or having an item placed on the agenda.

REGULAR MEETING

Regular scheduled meetings of the Board of Education are held the second Monday of each month in a designated room located at the Humboldt site. The meetings begin at 7:00 p.m. unless designated by resolution or in the notice of the meeting. If that day or time falls on a holiday or is otherwise unsuitable to a majority of the members, the meeting may be held on an appropriate alternate time or day before the 15<sup>th</sup> day of the month.

WHO MAY ADDRESS THE BOARD OF EDUCATION

1. Residents of the school district.
2. Members of the staff and student body.
3. Parents of students enrolled in the school district.
4. Individuals who have been requested by the Superintendent of Schools or members of the Board of Education to present information on a given subject.
5. Nonresidents who have requested and received permission of the president of the Board of Education or the superintendent of school in the prescribed manner.

DISCUSSION OF AGENDA ITEMS

Only items on the written board agenda will be discussed at any meeting unless the Board of Education by a majority action, approves the placing of an emergency item on the agenda.

TO PLACE AN ITEM ON THE AGENDA

An applicant may place an item on the agenda by filing a written request with the Superintendent of Schools at least one week prior to the regularly scheduled board meeting. The written request should include the name,

address, and telephone number of the person making the request; the name of the organization or group represented, if any; a statement of action to be requested of the Board of Education; and any pertinent background information leading to the request.

### TIME AND PLACEMENT OF THE AGENDA

The Superintendent of Schools, upon receipt of a properly executed request, shall set a date for inclusion of the requested item on the agenda as soon as practicable, bearing in mind such consideration as allowing time to gather pertinent information, to assemble members of the staff who have knowledge of the subject, etc. The Superintendent of Schools shall notify the individual or group of the date, time, and place of the meeting at which the item will be considered.

### TO SPEAK TO AN ITEM ON THE AGENDA

1. Be recognized by the presiding officer.
2. State your name and address.
3. State the subject about which you wish to speak.

### TO SPEAK TO AN ITEM NOT ON THE AGENDA

1. Be recognized by the presiding officer.
2. State your name and address.
3. State the subject and present the message about which you wish to speak. No action will be taken by the Board of Education on items brought up during the visitor's period. If action is desired, the subject should be placed on the agenda of a future meeting.

### TIME LIMIT FOR SPEAKERS

A time limit of five minutes per speaker will be allowed. Not more than a total of twenty minutes will be allowed for the presentation of any specific topic. These time limits may be changed by a majority vote of the Board of Education. When more than one person is supporting a specific topic, care should be taken not to repeat comments supporting like items. Groups are encouraged to select one speaker to present their message.

### CONDUCT AND REMARKS CONSIDERED OUT OF ORDER

Undue interruption or other interference with the orderly conduct of business is not allowed. Degrading or abusive remarks are always out of

order. A speaker's privilege to address the Board of Education may be terminated if he or she persists in making unacceptable statements or in conducting oneself in an offensive manner as judged by the Board of Education.

### QUESTIONS AND COMMENTS BY THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS

Members of the Board of Education and the Superintendent of Schools may question a speaker or make comments in response to the speaker's remarks. Members of the Board of Education and the Superintendent of Schools are not subject to questioning by the speakers.

### CHARGES, COMPLAINTS, OR CHALLENGES

At a public meeting of the Board of Education, no person shall orally initiate charges or complaints against individual employees of the school district or challenge instructional materials used by the district. All such charges, complaints, or challenges shall be presented to the Superintendent of Schools or the Board of Education in writing, signed by the complainant. All such charges, if presented to the members of the Board of Education shall be referred to the Superintendent of Schools for investigation and report.

### CIRCULATION OF MATERIALS

Any written or printed material to be circulated at a board meeting must be submitted to the Superintendent of Schools by the Wednesday preceding the meeting. This material will be transmitted to the members of the Board of Education for their review and disposition.

Adopted on: June 15, 2009

Reviewed on: August 12, 2013

Revised on: March 14, 2016

Reviewed on: February 10, 2020

## **2012 Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: July 13, 2009

Reviewed on: August 12, 2013

Reviewed on: March 13, 2016

Reviewed on: February 10, 2020

## 1002

### Creation and Amendment of Board of Education Policies

#### Creation of Board Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

#### Amendment of Board Policies

The board may revise policies at a regular or special meeting if the proposed revision, addition, or amendment has been distributed to the board members in writing prior to the meeting at which it is to be adopted.

In an emergency, the board may declare an emergency and revise policies without having distributed copies of the proposed revisions to board members prior to the meeting.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall distribute **electronic** copies of these policies to all members of the board, maintain a master copy in the central office, and see to it that the policies are **linked** on the school district's web site.

#### Annual Review

The board shall review all policies at least once every three years. Nebraska statutes require an annual review of specific policies, and such policies shall be so identified. The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Adopted on: July 13, 2009

Reviewed on: March 11, 2013

Reviewed on: March 14, 2016

Revised on: February 10, 2020

## 2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

### 1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

### 2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. **A link to the** notice of regular and special meetings shall be posted on the school district's website. ~~Such notice shall contain a statement that~~ The agenda shall be readily available for public inspection at the administrative office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and that any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

### 3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or member of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

### 3. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The **link to the** minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be **available** on the school district's website.

Adopted on: July 13, 2009  
Reviewed on: August 12, 2013  
Reviewed on: March 13, 2016  
Revised on: August 14, 2017  
Revised on: February 10, 2020

**2010**  
**Preparation for Board Meetings**

The tentative agenda and any supporting materials that are available on the **Friday** preceding each board meeting will be prepared by the superintendent in consultation with the board president. **(Possible supporting documents may not be available until board meeting day for updated list of bills paid.)** The materials will be sent or delivered to each board member in advance of the meeting. Individuals who wish to add items to the agenda must contact the superintendent at least 48 hours prior to the board meeting with their request.

Adopted on: May 9, 2011  
Reviewed on: August 12, 2013  
Reviewed on: March 13, 2016  
Reviewed on: February 10, 2020

**2011**  
**Membership in Organizations**

The board may hold membership in any **professional** organizations specifically approved by the board.

Adopted on: July 13, 2009  
Reviewed on: August 12, 2013  
Reviewed on: March 13, 2016  
Revised on: February 10, 2020

**2016**  
**Participation in Insurance Program by Board Members**

Members of the board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

**Annually** the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report shall be made available in the school district office for review by the public upon request.

Adopted on: August 14, 2017  
Revised on: February 10, 2020

## **5065 Bed Bugs**

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will be excluded from school on the day of the diagnosis and will continue to be excluded from school until the parent(s) or guardian(s) have confirmed that successful treatment has occurred.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Reviewed on: February 10, 2020

Adopted on: \_\_\_\_\_



# Quote

02/10/2020

**Project:**  
 Humboldt Table Rock Schools  
 810 Central Ave.  
 Humboldt, NE 68376

**From:**  
 Midwest Restaurant Supply  
 Dave Fox  
 2705 W. Hwy. 30  
 Grand Island, NE 68803  
 (308)384-5780 405  
 (308)384-5780 405 (Contact)  
 308-384-4636 (Fax)  
 dfox@mwrsupply.com

Project Code: 18551

Item	Qty	Description	Sell	Sell Total
1	1 ea	<b>WORK TOP</b> Advance Tabco Model No. TBLETAB-X Work table TOP ONLY, 212"W x 36" F/B left end miter down per drawing to 30"F/B. 14 gauge 304 stainless steel top, 5"H backsplash. TA-57A field bolt to adjoining piece. TA-34 top cut-out for drop in DISLSW-3-120-MT, approx. 33" from right end. TA-61A punch for food shield NSGC-15-84. Print with specifications to be verified.	\$4,700.00	\$4,700.00
			<b>ITEM TOTAL:</b>	<b>\$4,700.00</b>
2		<b>COMMENT</b> Labor includes removing present countertop and installing new counter top. Price quote good until June 30, 2020. Size and print to be verified before production.		

Merchandise	\$4,700.00
Installation	\$930.00
<b>Total</b>	<b>\$5,630.00</b>

TERMS: Non-stock items will be charged a restock fee plus shipping, custom items are not returnable. Unless otherwise noted, incoming and outgoing freight charges will be added. Sales tax to be added if applicable. , all accounts with a balance over 30 day terms will be accessed a monthly finance charge equaling 18% APR.

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_  
 Printed Name: \_\_\_\_\_





<b>Pioneer Conference</b>									
<b>School District</b>	<b>General</b>	<b>Bond</b>	<b>Building</b>	<b>Qualified</b>	<b>Total</b>	<b>Valuation</b>	<b>PK</b>	<b>K-12</b>	<b>Total</b>
Tri County	0.5398	0.0000	0.0664	0.0000	0.6062	\$ 874,161,358	31	402	433
Johnson Brock	0.5676	0.0516	0.0618	0.0000	0.6810	\$ 457,586,015	33	317	350
Diller-Odell	0.5909	0.0000	0.1234	0.0000	0.7143	\$ 613,592,446	15	222	237
<b>HTRS</b>	<b>0.6801</b>	<b>0.0000</b>	<b>0.0250</b>	<b>0.0250</b>	<b>0.7301</b>	<b>\$ 809,417,695</b>	<b>48</b>	<b>310</b>	<b>358</b>
Lewiston	0.6826	0.0000	0.0303	0.0303	0.7432	\$ 434,857,040	23	156	179
Friend	0.7658	0.1110	0.0111	0.0000	0.8879	\$ 454,756,579	23	216	239
Pawnee City	0.9240	0.0000	0.0247	0.0351	0.9838	\$ 326,848,792	16	284	300
Sterling	0.9096	0.0546	0.0290	0.0233	1.0165	\$ 311,176,067	32	183	215
Southern	1.0400	0.0000	0.0100	0.0300	1.0800	\$ 383,564,804	35	355	390
Sacred Heart									
Lourdes									
<b>Bordering Districts</b>									
<b>School District</b>	<b>General</b>	<b>Bond</b>	<b>Building</b>	<b>Qualified</b>	<b>Total</b>	<b>Valuation</b>	<b>PK</b>	<b>K-12</b>	<b>Total</b>
Johnson Brock	0.5676	0.0516	0.0618	0.0000	0.6810	\$ 457,586,015	33	317	350
<b>HTRS</b>	<b>0.6801</b>	<b>0.0000</b>	<b>0.0250</b>	<b>0.0250</b>	<b>0.7301</b>	<b>\$ 809,417,695</b>	<b>48</b>	<b>310</b>	<b>358</b>
Lewiston	0.6826	0.0000	0.0303	0.0303	0.7432	\$ 434,857,040	23	156	179
Johnson County Central	0.9389	0.0000	0.0293	0.0000	0.9682	\$ 723,706,953	37	456	493
Pawnee City	0.9240	0.0000	0.0247	0.0351	0.9838	\$ 326,848,792	16	284	300
Falls City	1.0056	0.0310	0.0374	0.0000	1.0740	\$ 877,609,747	158	773	931
Auburn	1.0495	0.0533	0.0000	0.0300	1.1328	\$ 619,813,350	206	828	1034

Sherri Edmundson 2019-20 Leave carryover from 2018-19	Type of Leave Taken				Vacation (15)	Remaining	Floating (4)	Remaining
	Sick(10)	Remaining	Floating (4)	Remaining				
July 5	13.75	23.75	0	15				
July 9	0.5		1			0	4	
July 19								
July 25			1					
July 26			1					
Aug. 7			1					
Aug. 9			1					
Aug. 26			0.25					
Oct. 4			1					
Oct. 25			1					
Nov. 4			1					
Nov. 5			1					
Nov. 8			1					
Nov. 27			0.5					
Dec. 6			0.25					
Jan. 2			0.5					
March 4			0.25					
total used	0.5	23.25	11.75	3.25		0	4	