

Board of Education Regular Meeting
Monday, June 10, 2024 7:00 PM
Superintendent's Office
13800 W. Wood River Rd
Wood River, NE 68883

The regular monthly meeting of the Wood River Rural Schools Board of Education will be held on Monday, June 10, 2024 7:00 PM in the Superintendent's Office
13800 W. Wood River Rd

Wood River, NE 68883 . The Board of Education will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed. The following items will be put before the Board of Education for consideration.

1. Student Fee Policy Hearing (Policy 5045)
2. Parent Involvement Hearing (Policy 5018 & 5057)
3. Routine Business
 - 3.1. Recognize the Nebraska Open Meetings Act
 - 3.2. Pledge of Allegiance
 - 3.3. Recognize Visitors
 - 3.4. Approval of Agenda
4. Presentations
 - 4.1. Activity Director Report
 - 4.2. Elementary Principal Report
 - 4.3. MS/HS Principal Report
 - 4.4. Superintendent Report
5. Consent Agenda
 - 5.1. Approval of Prior Minutes
 - 5.2. Approval of the Monthly Claims
 - 5.3. Approval of the Monthly Financial Reports

6. Discussions
 - 6.1. Bullying (5054) policy review
 - 6.2. Multicultural Education (6020) report
7. Regular Agenda - Business
 - 7.1. Discuss, consider and take all necessary action to reaffirm Policy 5045, student fees.
 - 7.2. Discuss, consider and take all necessary action to reaffirm Policies 5016 & 5057, parent involvement.
 - 7.3. Discuss, consider and take all necessary action on setting the meal prices for the 2024-2025 school year.
 - 7.4. Discuss, consider and take all necessary action to approve the addition of varsity girls golf.
 - 7.5. Discuss, consider and take all necessary action to approve the cooperative agreement between, Grand Island Central Catholic, Heartland-Lutheran and Doniphan-Trumbull, for softball.
 - 7.6. Discuss, consider and take all necessary action in regards to updating/adopting policies, 2006, 2008, 2009, 3003.1, 3004.1, 3011, 3017, 3032, 3033, 3053, 3057, 3059, 3060, 4011,4053, 5001,5004, 5008, 5035, 5052,6031, 6039, 6040, 6041, 6042.
 - 7.7. Discuss, consider and take all necessary action regarding the elementary parking lot and auxiliary playground area.
 - 7.8. Discuss, consider and take all necessary action on the 2024-2025 substitute rate.
8. Adjournment

The Board of Education reserves the right to enter into Executive Session.

An agenda reflecting any changes will be available for public inspection during normal business hours in the office of the Superintendent of Schools. Except for items of an emergency nature, the agenda will not be enlarged later than 24 hours before the scheduled beginning of the meeting. Individuals attending the meeting are invited to make comments during the "Recognition of Visitors" time allowed under agenda item B.

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform [**833-980-SAFE \(7233\)**](tel:833-980-SAFE(7233)) to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s anti discrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying

behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: December 2015

Revised on: June 8, 2020

Reviewed on: May 8, 2023

6020
Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize the rich diversity of the population of the United States.

The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations. The superintendent shall provide the board with a report on the status of the district's multicultural education program annually.

Adopted on: January 11, 2016
Revised on: September 11, 2017
Reviewed on: June 13, 2022