

Regular and Reorganizational Meeting
Monday, January 11, 2021 6:00 PM
Northside Elementary Commons
1200 14th Avenue
Nebraska City , NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Oath of Office
 - 1.4. Board Member Conflict of Interest Statement of Intent - All Members
 - 1.5. Organizational Meeting for the Board of Education
 - 1.5.1. Election of Officers
 - 1.5.1.1. President
 - 1.5.1.2. Vice President
 - 1.5.2. Appointments by Board President
 - 1.5.3. Appointment of Board Secretary and Board Treasurer
 - 1.6. Requests from Board Members to be Absent from this meeting
 - 1.7. Welcome to Visitors and Public
 - 1.8. Approval of Agenda
 - 1.9. Citizen Comment Time
 - 1.10. Approval of Minutes
 - 1.11. Claims and Accounts
 - 1.12. Financial Report
 - 1.13. Principal's Comments – “What's Happening With The PIONEERS!
2. Old Business
 - 2.1. Policy 4043-Professional Boundaries and Appropriate Relationships between Employees and Students
3. New Business
 - 3.1. Dana Cole 2019-2020 Audit Review
 - 3.2. Committee Reports
 - 3.2.1. Education, Americanism and Civics Committee
 - 3.2.2. Finance Committee
 - 3.2.3. Policy Committee
 - 3.2.4. Buildings and Grounds Committee
 - 3.3. Revenue; Levy Override Election
 - 3.4. Selection of Depositories
 - 3.5. Personnel
 - 3.5.1. Superintendent's Contract
 - 3.5.2. Resignation
 - 3.6. Nemaha NRD Hazard Mitigation Plan Resolution
 - 3.7. Update on Properties
 - 3.8. Parallel Care Agreement
 - 3.9. English 9 Proposal

- 3.10. Policy Review-Policy 4057-Superintendent Evaluation
- 3.11. Superintendent's Report
- 3.12. Executive Session
- 3.13. Executive Session Action Items
- 4. Adjournment

**2004
Oath of Office**

All new board members shall take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members shall affirm this oath orally, and shall sign it in written form. Copies of these documents shall be retained as official records of the school district in the main administrative office and such other places as may be required by law.

Adopted on: November 14, 2016

Revised on:

Reviewed on:

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

- (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
- (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or

more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.

- (5) The board approves the employment or supervisory position.
 - b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
 - a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
5. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects

of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

7. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
- (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary

shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: November 14, 2016

Revised on: July 10, 2017

Reviewed on:

Board Member Statement of Intent

As a member of the Nebraska City Public Schools Board of Education, I understand Board of Education Policy 2005 and hereby agree that on or before January 15th of each year I will, in writing, declare to the Board of Education the nature of any personal conflicts of interest regarding actions that may be taken by the Board of Education.

Printed Name: _____

Signature: _____

Date: _____

Please state any conflicts of interest below:

NEBRASKA CITY BOARD OF EDUCATION
Regular Meeting

Held at 6:00 P.M. at 1700 14th Avenue on the second
Monday of every month (unless otherwise posted).

CITIZEN COMMENT TIME

- Will be a maximum of 30 minutes in length beginning immediately after roll call is taken.
 - An individual may have the floor a maximum of 5 minutes.
 - If citizens wish to speak they must be in attendance, to be recognized, immediately following the roll call.
 - This is an opportunity to be heard by the board, however the board will not be responding at this time.
-

Ways to be heard at a Board of Education meeting:

1. Submit, at least one week in advance, a written request to be placed on the agenda.
2. When the Board has a public hearing (i.e. Budget Hearing).
3. During Citizen Comment Time as stated above.
4. When called upon by a member of the Board.
5. Notify the Superintendent by Noon the day of the meeting to speak to an item on the agenda.

Citizens may always contact the Board in writing at any time. If you wish to do so you may send your communication to the Superintendent and he will distribute your letter to all board members.

A point to remember:

A Board of Education meeting is a meeting in the public, not a public meeting.

**Board of Education Regular Meeting
Monday, December 14, 2020 6:00 PM
Commons at Northside Elementary
1200 14th Avenue
Nebraska City, NE 68410**

The News Press and B103 were notified.

Notice was published on the Nebraska City Public Schools website and in the Nebraska City News Press on Friday, December 4, 2020 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. A copy of the posting on Friday, December 4, 2020 is attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the Agenda is available.

1. Call to Order

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Carol Crook: Present
Jeff Frields: Present
Stacie Higgins: Present
Stephen Luther: Present
Jim Nemec: Present
Nick Schmitz: Absent
TeriStukenholtz: Present
Present: 8, Absent: 1

Board Member Nick Schmitz arrived at 6:50 P.M.

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent

1.4. Welcome to Visitors and Public

1.5. Approval of Agenda

Order #16419-Motion Passed: Motion to approve the agenda for December 14, 2020. This motion, made by Stacie Higgins and seconded by Teri Stukenholtz, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

1.6. Citizen Comment Time

1.7. Approval of Minutes

Order #16420-Motion Passed: Motion to approve the minutes from the Regular Meeting on November 9, 2020 and the Work Session on November 16, 2020. This motion, made by Jim Nemecek and seconded by Stacie Higgins, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemecek: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

1.8. Claims and Accounts

Order #16421-Motion Passed: Motion to approve the claims and accounts as presented. This motion, made by Kent Blum and seconded by Teri Stukenholtz, passed.

General Fund: \$186,106.88; **Lunch Fund:** \$75,182.45; **Payroll Fund:** \$1,272,121.36; **Payroll Benefits Fund:** \$207,540.51; **OCPUF Fund:** \$89,291.50;

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemecek: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

1.9. Financial Report

Order #16422-Motion Passed: Motion to approve the financial report as presented with the current balance in the treasury being \$-1,426,354.30. Balance does not include \$2,400,000.00 borrowed from TANS. This motion, made by Jim Nemecek and seconded by Jeff Fields, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemecek: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

1.10. Principal's Comments- "What's Happening With The PIONEERS!"

2. Old Business

**2.1. Policy 3004.1-Fiscal Management for Purchasing and Procurement Using Federal Funds
Second Reading Per State Statute**

Order #16422-Motion Passed: Motion to approve the second and final reading of policy 3004.1-Fiscal Management for Purchasing and Procurement Using Federal Funds. This motion made by Lisa Chaney and seconded by Jim Nemec, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

3. New Business

3.1. Committee Reports

- 3.1.1. Buildings and Grounds Committee**
- 3.1.2. Education, Americanism and Civics Committee**
- 3.1.3. Finance Committee**
- 3.1.4. Policy Committee**

3.2. Policy 4043-Professional Boundaries and Appropriate Relationships between Employees and Sudents

Order #16423-Motion Passed: Motion to approve revisions and first reading of Policy 4043 and move to second reading in the January board meeting. This motion, made by Stacie Higgins and seconded by Lisa Chaney, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

3.3. Policy 4037-Reduction in Force

Policy 4037 was reviewed by the board.

3.4. Second Semester Calendar Proposal

Order #16424-Motion Passed: Motion to approve the recommendation of early dismissal 2nd semester of 2020-2021 school year for the Wednesday's of this proposal. This motion, made by Stacie Higgins and seconded by Carol Crook, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemeč: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

3.5. Early Voluntary Separation Program

Order #16425-Motion Passed: Motion to approve the offering of the Early Voluntary Separation Program to eligible certificated employees for 2020-2021 school year. This motion, made by Jim Nemeč and seconded by Lisa Chaney, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemeč: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Yea: 8, Nay: 0, Absent: 1

3.6. ELA Curriculum Proposal

The board discussed a High School English Language Arts Curriculum proposal.

3.7. Superintendent Evaluation

The board reviewed and discussed the completed evaluation with Superintendent Fritch.

3.8. Superintendent's Report

Superintendent Fritch recognized and thanked Board Member Carol Crook for her years of service to the district as she ends her term of service on the Nebraska City Public Schools Board of Education.

3.9. Executive Session

Order #16426-Motion Passed: Motion to move into Executive Session for a strategy session with respect to collective bargaining and the sale of district property clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual in compliance with the law. This motion, made by Jim Nemeč and seconded by Teri Stukenholtz, passed.

The board moved into Executive Session at 7:40 PM.

The board exited Executive Session at 9:04 PM.

3.10. Executive Session Action Items

Order #16427-Motion Passed: that the board hereby authorizes, empowers and directs the Board President and the Superintendent to sell the Nebraska City Public Schools personal property, commonly known as the "District Central Office" located at 1700 14th Avenue, Nebraska City, Nebraska. This motion, made by Stephen Luther and seconded by Carol Crook, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Yea: 9, Nay: 0, Absent: 0

Order #16428-Motion Passed: that the board hereby authorizes, empowers and directs the Board President and the Superintendent to sell the Nebraska City Public Schools personal property, commonly known as the "Pioneer Career Academy" located at 1406 Central Avenue, Nebraska City, Nebraska. This motion, made by Stephen Luther and seconded by Lisa Chaney, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Yea: 9, Nay: 0, Absent: 0

4.0. Adjournment

Order #16429-Motion Passed: Motion to adjourn at 9:10 PM. This motion, made by Stacie Higgins and seconded by Stephen Luther, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Yea: 9, Nay: 0, Absent: 0

Submitted by Mark Fritch, Secretary

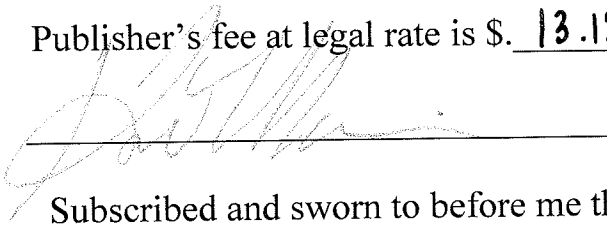
NEWS-PRESS
823 Central Avenue
NEBRASKA CITY, NEBRASKA

PROOF OF PUBLICATION

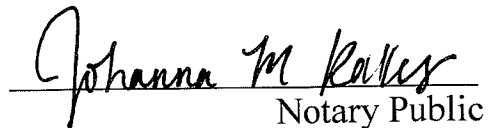
The State of Nebraska, } SS.
County of Otoe,

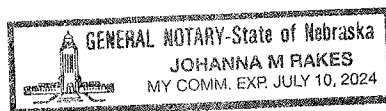
Kirt Manion...being first duly sworn, says that he is Editor for the NEWS-PRESS, a legal newspaper which is published and is in general circulation in Otoe County, Nebraska, and is printed Bi-weekly at its office in Nebraska City, Nebraska; that said newspaper has been so published for more than fifty-two consecutive weeks prior to the publication of the annexed notice, and has a bona fide circulation of more than three hundred copies each issue. That to affiant's personal knowledge the annexed notice was published in said newspaper 1 consecutive weeks, beginning with the issue of 12/04, 2020, and in every subsequent issue of said newspaper up to and including the issue of 12/04, 2020

Publisher's fee at legal rate is \$. 13.15



Subscribed and sworn to before me this 4th Day of December, 2020


Notary Public



**NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF
NEBRASKA**

NOTICE IS HEREBY GIVEN that a Regular Meeting of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at 6:00 o'clock P.M., December 14, 2020 at Northside Elementary in the Commons, 1200 14th Avenue, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch
Superintendent of Schools
Published in the News-Press
December 04, 2020
#14421 ZNEZ

**Board of Education Work Session
Monday, December 21, 2020 5:00 PM
Commons at Northside Elementary
1200 14th Avenue
Nebraska City, NE 68410**

The News Press and B103 were notified.

Notice was published on the Nebraska City Public Schools website and in the Nebraska City News Press on Friday, December 11, 2020 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. A copy of the posting on Friday, December 11, 2020 is attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the Agenda is available.

1. Call to Order

Board President Kent Blum called the meeting to order at 5:02 PM.

2. Roll Call

Kent Blum: Present

Lisa Chaney: Present

Carol Crook: Present

Jeff Frields: Present

Stacie Higgins: Present

Jim Nemeč: Present

Nick Schmitz: Present

Teri Stukenholtz: Absent

Stephen Luther: Present

Present: 8, Absent: 1

3. Discussion

Representatives of the Nebraska Association of School Boards were present to discuss the NCPS Strategic Plan with the Board.

4. Adjournment

Order #16430-Motion Passed: Motion to adjourn at 6:32 PM. This motion, made by Stephen Luther and seconded by Jim Nemeč, passed.

Kent Blum: Yea
Lisa Chaney: Yea
Carol Crook: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Stephen Luther: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Absent
Yea: 8, Nay: 0, Absent: 1

Submitted by Mark Fritch, Secretary

NEWS-PRESS
823 Central Avenue
NEBRASKA CITY, NEBRASKA

PROOF OF PUBLICATION

The State of Nebraska, } SS.
County of Otoe,

Kirt Manion...being first duly sworn, says that he is Editor for the NEWS-PRESS, a legal newspaper which is published and is in general circulation in Otoe County, Nebraska, and is printed Bi-weekly at its office in Nebraska City, Nebraska; that said newspaper has been so published for more than fifty-two consecutive weeks prior to the publication of the annexed notice, and has a bona fide circulation of more than three hundred copies each issue. That to affiant's personal knowledge the annexed notice was published in said newspaper 1 consecutive weeks, beginning with the issue of 12/11, 2020, and in every subsequent issue of said newspaper up to and including the issue of 12/11, 2020

NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE
OF NEBRASKA
NOTICE IS HEREBY GIVEN that a Work Session of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at 5:00 o'clock P.M., December 21, 2020 at Northside Elementary, 1200 14th Avenue, Nebraska City, Nebraska, in the Commons, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.
Mark Fritch
Superintendent of School
Published in the News-Press
December 11, 2020
#14442 ZNEZ

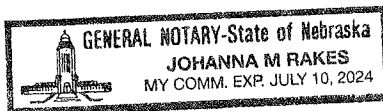
Publisher's fee at legal rate is \$. 9.84

[Signature]

Subscribed and sworn to before me this 11 Day of

November, 2020

[Signature]
Notary Public



**Board of Education Work Session
Monday, December 28, 2020 6:00 PM
Commons at Northside Elementary
1200 14th Avenue
Nebraska City, NE 68410**

The News Press and B103 were notified.

Notice was published on the Nebraska City Public Schools website and in the Nebraska City News Press on Friday, December 18, 2020 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. A copy of the posting on Friday, December 18, 2020 is attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the Agenda is available.

1. Call to Order

Board President Kent Blum called the meeting to order at 6:00 PM.

2. Roll Call

Kent Blum: Present

Lisa Chaney: Present

Carol Crook: Absent

Jeff Fields: Present

Stacie Higgins: Absent

Jim Nemeec: Present

Nick Schmitz: Present

Teri Stukenholtz: Present

Stephen Luther: Present

Present: 7, Absent: 2

3. Discussion

The board discussed Covid Protocols and the plans for returning to second semester.

The board discussed revenue and expenditures.

4. Adjournment

Order #-Motion Passed: Motion to adjourn at 7:40 PM. This motion, made by Jim Nemeec and seconded by Jeff Fields , passed.

Kent Blum:	Yea
Lisa Chaney:	Yea
Carol Crook:	Abs
Jeff Fields:	Yea
Stacie Higgins:	Abs
Stephen Luther:	Yea
Jim Nemeec:	Yea
Nick Schmitz:	Yea
Teri Stukenholtz:	Yea

Yea: 7, Nay: 0, Absent: 2

Submitted by Mark Fritch, Secretary

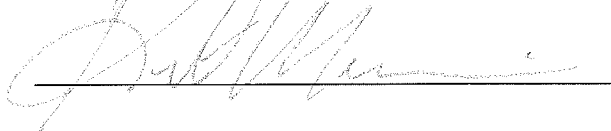
NEWS-PRESS
823 Central Avenue
NEBRASKA CITY, NEBRASKA

PROOF OF PUBLICATION

The State of Nebraska, } SS.
County of Otoe,

Kirt Manion...being first duly sworn, says that he is Editor for the NEWS-PRESS, a legal newspaper which is published and is in general circulation in Otoe County, Nebraska, and is printed Bi-weekly at its office in Nebraska City, Nebraska; that said newspaper has been so published for more than fifty-two consecutive weeks prior to the publication of the annexed notice, and has a bona fide circulation of more than three hundred copies each issue. That to affiant's personal knowledge the annexed notice was published in said newspaper 1 consecutive weeks, beginning with the issue of 12/18, 20 20, and in every subsequent issue of said newspaper up to and including the issue of 12/18, 20 20

Publisher's fee at legal rate is \$. 12.41



Subscribed and sworn to before me this 18 Day of

December, 20 20


Notary Public



**NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE
OF NEBRASKA**
NOTICE IS HEREBY GIVEN that a Work Session of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at 6:00 o'clock P.M., December 28, 2020 at Northside Elementary, 1200 14th Avenue, Nebraska City, Nebraska, in the Commons, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.
Mark Fritch
Superintendent of Schools
Published in the News-Press
December 18, 2020
#14438 ZNEZ

December 2020

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
AMERICOM COMMUNICATIONS CORP.	HS INTERCOM REPAIRS	2,250.00
Fund Number	08	<u>2,250.00</u>
Checking Account ID	08	<u>2,250.00</u>
Checking Account ID	09 Fund Number	09 QCPUF Fund
WELLS FARGO BANK NA	AGENT FEES	400.00
Fund Number	09	<u>400.00</u>
Checking Account ID	09	<u>400.00</u>
Checking Account ID	1 Fund Number	01 General Fund
AGTAC SERVICES, LLC	CLEANING SERVICE	29,933.63
AMANDA KUHLENENGEL	MILEAGE	55.31
AMAZON.COM	SPEECH AND OFFICE SUPPLIES	322.86
AMERICAN NATIONAL BANK	LOAN PAYMENT	1,260.03
AMERICAN RECYCLING AND SANITATION	DEC WASTE REMOVAL	2,003.35
AMERICOM COMMUNICATIONS CORP.	INTERCOM REPAIRS	400.00
ARBOR BANK	LOAN PAYMENT	21,805.84
CAPITAL BUSINESS SYSTEMS	PRINTER STAPLES	122.10
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	4,289.56
CARD SERVICES	VARIOUS CHARGES	995.63
CARPENTER PAPER COMPANY	CUSTODIAL SUPPLIES	1,195.84
CASS COUNTY TREASURER	ELECTION FEE	100.00
CHI HEALTH ST MARYS	BUS PHYSICAL LAB FEES	24.00
CURRICULUM ASSOCIATES, LLC	SPED SUPPLIES	94.08
DANA F. COLE & COMPANY, LLP	AUDITING SERVICES	9,075.00
DANCE SOPHISTICATIONS, INC.	LOURDES COVID SUPPLIES	619.50
FASTENAL CO.	SUPPLIES	11.91
FIRST CLASS FLOWERS	FUNERAL PLANTS	120.00
GATEHOUSE MEDIA NEBRASKA HOLDINGS	3 LEGAL PROOFS	35.40
GRAINGER	MAINT SUPPLIES	168.82

GROWING WORDS THERAPY	CONTRACTED SERVICES	730.19
HEARTLAND ROOFING CONSULTANTS	SERVICE CONTRACT	2,408.75
INDOFF INCORPORATED	CUSTODIAL SUPPLIES	245.87
INTERSTATE ALL BATTERY CENTER	BATTERIES	459.25
JAYMAR BUSINESS FORMS	OFFICE SUPPLIES	101.94
JENNA HENRICHS	CONTRACTED SERVICES	4,409.28
KSB SCHOOL LAW, PC, LLO	DEC SERVICES	344.50
LARRY'S BOILER SERVICE, INC.	HS BOILER REPAIRS	328.68
MADISON NATIONAL LIFE	DEC CLASSIFIED LTD	526.19
MID STATES SCHOOL BUS, INC.	BUS SERVICE	21,307.11
MILLER MONROE FARRELL INSURANCE	INSURANCE	13,027.00
NASB	BOARD TRAINING AND EVALUATION	196.00
NASP, INC.	ARCHERY SUPPLIES	306.00
NCECBVI	CONTRACTED SERVICES	8,400.00
NCSA	MEMBERSHIP	335.00
NCSPEARSON	SPED TESTING SUPPLIES	1,958.68
NEBR. CITY PUBLIC SCHOOLS FOUNDATION	DEC RENT	250.00
NEBR. CITY ROTARY	1ST QTR DUES	125.00
NEBRASKA CITY MEDICAL CLINIC	BUS PHYSICALS	703.00
NEBRASKA CITY UTILITIES	NOV UTILITIES	36,946.11
NEBRASKA SCIENTIFIC	HS SCIENCE SUPPLIES	138.26
NEMAHA COUNTY CLERK	ELECTION FEE	100.00
O'KEEFE ELEVATOR COMPANY, INC.	SERVICE CONTRACT	848.76
O'REILLY AUTO PARTS	REPAIRS	361.52
ONE SOURCE	BACKGROUND CHECKS	42.00
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	70.00
PARALLEL TECHNOLOGIES, INC	HS THERMOSTAT AND SERVICE CALL	2,129.59
PAYROLL ACCOUNT-NC PUBLIC SCH	JANUARY 2021 PAYROLL	1,221,637.73
PURCHASE POWER	POSTAGE	1,050.34
RIVER VIEW PEST CONTROL, INC.	BED BUGS AND PEST CONTROL	1,720.00
SANITIZING SOLUTIONS	SANITIZER	4,020.00
SCHMITT MUSIC CO.	INSTRUMENT REPAIRS	30.24
SHARI WHITEHEAD	PLAY SUPPLIES	53.75
TAMARA CHASE	MILEAGE	18.90
VERIZON WIRELESS	CELL PHONE	491.22

VOYAGER FLEET SYSTEMS	FUEL CHARGES	1,547.90
WALMART COMMUNITY/RFCSLLC	ASC SUPPLIES	35.99
WESTLAKE ACE HARDWARE	GARAGE DOOR REPAIRS	14.39
WEX BANK	FUEL CHARGES	556.55
WINDSTREAM	PHONE	2,833.70

Fund Number	01	<u>1,403,442.25</u>
Checking Account ID	1	<u>1,403,442.25</u>

Checking Account ID	2	Fund Number	01	General Fund
BLUE CROSS BLUE SHIELD		HEALTH AND DENTAL PREMIUMS		204,028.81
MADISON NATIONAL LIFE		DEC LIFE INSURANCE		1,752.90
VSP, INC		VISION PREMIUMS		1,587.78

Fund Number	01	<u>207,369.49</u>
Checking Account ID	2	<u>207,369.49</u>

Checking Account ID	6	Fund Number	06	School Nutritional Services
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GENERAL PARTS, LLC	HS FOOD WARMER REPAIRS	846.75
J.F. AHERN CO.	HS WALK IN FREEZER	1,342.00
JEFFREY LANT	STUDENT REFUND	62.60
LUNCHTIME SOLUTIONS, INC.	NOV LUNCH SERVICE	60,923.23

Fund Number	06	<u>63,174.58</u>
Checking Account ID	6	<u>63,174.58</u>

Nebraska City Public Schools
December 2020
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The proposed General Fund levy for 2020-21 is \$1.059942.

Balance Forward	816,838.64
Revenue	1,377,171.89
Expenses	<u>1,453,925.88</u>
Balance	740,084.65

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The proposed Building Fund levy for 2020-21 is \$0.009988.

Balance Forward	63,657.01
Revenue	21.62
Expenses	<u>2,260.00</u>
Balance	61,418.63

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The proposed QCPUF levy for 2020-21 is \$0.030228.

Balance Forward	53,415.10
Revenue	1,083.13
Expenses	<u>400.00</u>
Balance	54,098.23

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	117,175.52
Revenue	14.89
Expenses	<u>0.00</u>
Balance	117,190.41

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	198,524.42
Revenue	0.00
Expenses	<u>0.00</u>
Balance	198,524.42

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	221,744.04
Revenue	70,715.29
Expenses	<u>63,174.58</u>
Balance	229,284.75

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	30,273.14
Revenue	1,272,121.36
Expenses	<u>1,271,651.28</u>
Balance	30,743.22

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	37,287.59
Revenue	6,435.99
Expenses	<u>7,135.14</u>
Balance	36,588.44

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	230,227.50
Revenue	.04
Expenses	<u>0.00</u>
Balance	230,227.54

GENERAL FUND MONTHLY FINANCIAL REPORT							20-21	19-20
	BUDGETED	REC'D MONTH DEC	REC'D THRU: 12/31/2020	REC'D THRU 12/31/2019	DIFFERENCE	% OF BUDGET TO BE RECEIVED	% OF BUDGET TO BE RECEIVED	
RECEIPTS:								
LOCAL PROPERTY TAXES	9,224,197.00	39,563.88	3,083,284.38	3,153,743.92	-70,459.54	66.57%		
CARLINE TAX	10,250.00		2,699.03	1,565.96	1,133.07	73.67%		
IN LIEU OF TAX, 5% GROSS	5,650.00				0.00			
MOTOR VEHICLE TAX	765,000.00	62,228.99	278,256.95	247,447.23	30,809.72	63.63%		
PENALTIES AND INTEREST ON TAXES								
TUITION FROM OTHER DISTRICTS-SPED				4,444.45	-4,444.45			
LOCAL LICENSE FEES, CITY	9,000.00		375.00	845.46	-470.46	95.83%		
RENTAL OF SCHOOL FACILITIES	2,000.00				0.00			
OTHER LOCAL REVENUE	46,900.00	8,747.40	8,950.62	16,321.79	-7,371.17	80.92%		
COUNTY FINES & LICENSE FEES	122,000.00	10,970.41	51,306.33	48,832.50	2,473.83	57.95%		
PSC and SCC Receipts					0.00			
ESU RECEIPTS					0.00			
OTHER COUNTY SOURCES					0.00			
STATE AID	4,060,964.00	406,096.00	1,624,384.00	1,661,056.00	-36,672.00	60.00%		
SPECIAL EDUCATION PROGRAM	1,158,500.00	162,943.00	162,943.00	159,226.00	3,717.00	85.94%		
SPECIAL EDUCATION TRANSP.	25,000.00				0.00	100.00%		
HOMESTEAD EXEMPTION	258,000.00				0.00	100.00%		
RELIEF TO PROPERTY TAXPAYERS	525,000.00				0.00	100.00%		
PERSONAL PROPERTY TAX CREDIT	38,000.00				0.00	100.00%		
HIGH ABILITY LEARNERS	9,074.00		9,149.00	9,951.00	-802.00	-0.83%		
RULE 4 TEXTBOOK LOAN	20,000.00				0.00	100.00%		
PRO-RATE MOTOR VEHICLE	25,500.00		3,095.83	3,341.68	-245.85	87.86%		
STATE APPORTIONMENT	224,420.00				0.00	100.00%		
IN LIEU OF SCHOOL LAND TAX					0.00			
DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00			
14,278.00	STATE EARLY CHILDHOOD	87,398.00	14,294.00	26,281.00	46,988.00	-20,707.00	69.93%	
128,174.00	TITLE I	356,044.00			131,747.00	-131,747.00	100.00%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
	TITLE II PART A	67,217.00		10,129.00	16,570.00	-6,441.00	84.93%	
	IDEA BASE					0.00		
1,372.00	IDEA PRESCHOOL BASE	7,908.00	815.00	815.00	456.00	359.00	89.69%	
43,154.00	IDEA ENROLL/POVERTY	439,743.00	157,091.00	157,091.00	56,091.00	101,000.00	64.28%	
1,682.00	IDEA NON PUBLIC	56,712.00	7,155.00	22,117.00	16,315.00	5,802.00	61.00%	
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	38,000.00		19,116.85	16,902.62	2,214.23	49.69%	
619.00	ESSERS/CARES GRANT	258,486.00	197,594.00	197,594.00		197,594.00	23.56%	
	N-SPDG GRANT	3,000.00				0.00		
32,342.00	TITLE IV, PART B, NCLB 21ST CENTURY	200,649.00	2,887.00	35,125.00	47,288.00	-12,163.00	82.49%	
	LONG TERM LOAN-LOC	3,350,000.00	300,000.00	300,000.00	700,000.00	-400,000.00		
	TAX ANTICIPATION NOTES							
	SALE OF PROPERTY		60.00	60.00	8,963.00	-8,903.00		
	TRANSFERS FROM FUNDS		4,940.27	-23,081.21		-23,081.21		
	OTHER NON-REVENUE RECEIPTS			55.42	1,069.82	-1,014.40		
	TOTAL WITHOUT INTERCOMPANY RECEIPTS	21,394,612.00	1,375,385.95	5,969,747.20	6,349,166.43	-379,419.23	72.10%	
	NON PROGRAM RECEIPTS				25,000.00		Does not include TANS	
	GRAND TOTAL	21,394,612.00	1,375,385.95	5,969,747.20	6,374,166.43			
221,621.00								

			DISB. MONTH	DISB. THRU:	DISB. THRU:		20-21	19-20
	DISBURSEMENTS:		DEC	12/31/2020	12/31/2019	DIFFERENCE	% OF BUDGET TO	% OF BUDGET TO
							BE SPENT	BE SPENT
1100	INSTRUCTION	5,939,800.00	392,371.61	1,895,143.68	2,127,354.84	-232,211.16	68.09%	
1115	CAREER ACADEMY	196,400.00	16,126.29	63,766.60	62,637.79	1,128.81	67.53%	
1150	ELL	304,150.00	29,682.33	94,515.53	93,130.16	1,385.37	68.92%	
1160	POVERTY	2,052,805.00	273,695.80	687,509.91	425,601.06	261,908.85	66.51%	
1190	PRESCHOOL LOCAL FUNDS	168,000.00	16,986.85	53,733.59	53,649.92	83.67	68.02%	
1200	SPECIAL EDUCATION	2,588,800.00	227,353.54	798,030.90	783,871.00	14,159.90	69.17%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	10,271.02	0.00	10,271.02	49.79%	
2120	GUIDANCE	172,925.00	14,117.03	56,901.70	79,957.47	-23,055.77	67.09%	
2130	HEALTH/NURSE	91,145.00	7,211.32	30,698.81	29,773.64	925.17	66.32%	
2140	PSYCHOLOGY	207,750.00	18,554.43	65,876.69	64,717.46	1,159.23	68.29%	
2150	SPEECH/AUDIOLOGY	259,600.00	18,018.01	69,758.45	69,173.96	584.49	73.13%	
2160	OCCUPATIONAL THERAPY	49,990.00	4,030.84	16,001.98	11,868.93	4,133.05	67.99%	
2170	PHYSICAL THERAPY	22,400.00	66.34	3,087.16	5,176.43	-2,089.27	86.22%	
2180	VISION	700.00	94.08	94.08	0.00	94.08	86.56%	
2190	OTHER SUPPORT SERVICES	80,000.00	767.10	8,644.76	13,952.55	-5,307.79	89.19%	
2212	CURRICULUM DIRECTOR	80,190.00	6,478.73	26,589.64	20,313.25	6,276.39	66.84%	
2214	STANDARDS DIRECTOR	92,090.00	6,478.72	29,780.92	19,796.46	9,984.46	67.66%	
2220	LIBRARY	196,410.00	13,858.70	62,831.43	108,526.44	-45,695.01	68.01%	
2290	EARLY RETIREMENT	191,468.00	0.00	191,468.00	130,701.00	60,767.00	0.00%	
2310	SCHOOL BOARD	95,550.00	10,012.90	33,085.16	25,425.54	7,659.62	65.37%	
2320	SUPERINTENDENT	284,975.00	23,403.42	95,309.69	93,019.04	2,290.65	66.56%	
2410	PRINCIPALS	960,850.00	84,927.70	327,697.60	300,629.22	27,068.38	65.90%	
2510	BUSINESS OFFICE	327,840.00	18,426.83	78,886.10	78,166.39	719.71	75.94%	
2520	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00%	
2580	TECHNOLOGY	238,930.00	5,913.37	33,471.87	32,237.04	1,234.83	85.99%	
2610	PLANT OPERATION	1,055,730.00	81,473.50	380,634.38	319,124.70	61,509.68	63.95%	
2620	MAINTENANCE	584,725.00	38,455.76	167,254.64	233,351.22	-66,096.58	71.40%	
2700	PUPIL TRANSPORTATION	368,795.00	29,275.25	116,010.51	113,974.63	2,035.88	68.54%	
3535	HIGH ABILITY LEARNERS	102,750.00	8,091.73	32,319.09	32,857.13	-538.04	68.55%	
3540	STATE EARLY CHILDHOOD	89,380.00	7,175.95	28,850.35	24,078.27	4,772.08	67.72%	
3599	TEXTBOOK LOAN	20,000.00			0.00	0.00	100.00%	
5000	DEBT SERVICES	3,700,500.00	23,065.87	92,263.48	92,263.48	0.00	97.51%	
6200	TITLE I	394,220.00	32,202.49	129,695.27	156,658.05	-26,962.78	67.10%	
6310	TITLE II PART A	62,200.00	0.00	9,224.72	12,691.28	-3,466.56	85.17%	
6406	IDEA PART B PRESCHOOL	7,805.00	1,372.16	2,187.55	1,214.42	973.13	71.97%	
6408	IDEA BASE/ENROLLMENT/POVERTY	318,654.00	21,087.99	91,860.81	144,760.18	-52,899.37	71.17%	
6412	NON-PUBLIC SPED	39,653.00	1,692.00	6,802.47	8,517.40	-1,714.93	82.85%	
6700	PERKINS	0.00		3,684.43	0.00	3,684.43		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	222,980.00	14,953.81	39,704.50	70,561.32	-30,856.82	82.19%	
6990	N-SPDG GRANT-PBIS	3,600.00	22.03	22.03	2,987.99	-2,965.96	99.39%	
6996	ESSERS/CARES GRANT	258,486.00	4,695.46	14,276.93	0.00	14,276.93	94.48%	
	SUBTOTAL	21,852,701.00	1,452,139.94	5,847,946.43	5,842,719.66	5,226.77	73.24%	67.82%
	TRANSFER TO FUND						Does NOT include TANS	
	NON-PROGRAM CHARGES				350,000.00			
	TOTAL DISBURSEMENTS:	21,852,701.00	1,452,139.94	5,847,946.43	6,192,719.66			

Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2020 - 12/2020
Regular; Beginning Month 12/2020; Processing Month 12/2020; Fund Balance Account 163 Records Selected; Fund Number 05

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001	Varsity Football Balance	590.52	0.00	0.00	0.00	590.52
05 704 0002	9th Football Balance	(72.00)	0.00	0.00	0.00	(72.00)
05 704 0003	7-8 Football Balance	(658.25)	0.00	0.00	0.00	(658.25)
05 704 0004	Varsity BBB Balance	(585.09)	720.00	0.00	0.00	(1,305.09)
05 704 0005	9th BBB Balance	0.00	240.00	0.00	0.00	(240.00)
05 704 0006	7-8 GBB Balance	(440.91)	0.00	0.00	0.00	(440.91)
05 704 0007	7-8 BBB Balance	(601.14)	1,200.00	0.00	0.00	(1,801.14)
05 704 0008	Varsity B Track Balance	0.00	0.00	0.00	0.00	0.00
05 704 0009	NC Invitational Track Balance	3,188.34	0.00	0.00	0.00	3,188.34
05 704 0010	Traveling Girls BB Balance	4,336.80	0.00	0.00	0.00	4,336.80
05 704 0011	7-8 Track Balance	0.00	0.00	0.00	0.00	0.00
05 704 0012	Varsity Wrestling Balance	(1,512.52)	1,750.27	0.00	0.00	(3,262.79)
05 704 0013	7-8 Wrestling Balance	(162.69)	0.00	0.00	0.00	(162.69)
05 704 0014	Gross Country Balance	(1,866.20)	0.00	0.00	0.00	(1,866.20)
05 704 0015	Varsity Girls Track Balance	0.00	0.00	0.00	0.00	0.00
05 704 0016	Varsity GBB Balance	(1,870.94)	1,429.97	0.00	0.00	(3,300.91)
05 704 0017	9th GBB Balance	0.00	0.00	0.00	0.00	0.00
05 704 0018	Varsity Volleyball Balance	(3,418.44)	0.00	0.00	0.00	(3,418.44)
05 704 0019	9th Volleyball Balance	(1,060.00)	0.00	0.00	0.00	(1,060.00)
05 704 0020	7-8 Volleyball Balance	225.00	0.00	0.00	0.00	225.00
05 704 0021	Boys Tennis Balance	(1,116.04)	(83.70)	0.00	0.00	(1,032.34)
05 704 0022	Girls Tennis Balance	(343.68)	0.00	0.00	0.00	(343.68)
05 704 0023	MS Crafts Balance	1,465.61	0.00	0.00	0.00	1,465.61
05 704 0024	Golf Balance	(1,849.96)	0.00	0.00	0.00	(1,849.96)
05 704 0025	FFA Balance	202.18	1,091.80	2,750.00	0.00	1,860.38
05 704 0026	FCCLA Balance	(881.80)	251.67	694.00	0.00	(439.47)
05 704 0027	Pioneer Youth Boys Basketball Balance	5,593.82	384.49	135.00	0.00	5,344.33
05 704 0028	NS Book Fund Balance	2,199.89	0.00	0.00	0.00	2,199.89
05 704 0029	Singers Balance	(126.25)	0.00	0.00	0.00	(126.25)
05 704 0030	Musical Balance	6,563.19	0.00	0.00	0.00	6,563.19
05 704 0031	DECA Balance	166.11	441.68	85.00	0.00	(190.57)
05 704 0032	HS Office Faculty Balance	0.00	0.00	0.00	0.00	0.00
05 704 0033	FBLA Balance	414.27	0.00	0.00	0.00	414.27
05 704 0034	HS Pop Money Balance	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS Pop Balance	356.07	0.00	0.00	0.00	356.07
05 704 0036	HS Band Resale Balance	(1,669.08)	0.00	0.00	0.00	(1,669.08)

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Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2020 - 12/2020
Regular, Beginning Month 12/2020; Processing Month 12/2020; Fund Balance Account 163 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0037			MS BAND RESALE BALANCE	857.27	794.62	0.00	0.00	62.65
05 704 0038			MS WRESTLING CLUB BALANCE	(10.16)	0.00	0.00	0.00	(10.16)
05 704 0039			PIONEER FOOTBALL BALANCE	2,597.77	0.00	0.00	0.00	2,597.77
05 704 0040			WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041			MS TRACK CLUB BALANCE	633.00	0.00	0.00	0.00	633.00
05 704 0042			CHILDRENS CHOIR BALANCE	364.71	0.00	0.00	0.00	364.71
05 704 0043			HW BOOK FUND BALANCE	1,465.39	0.00	0.00	0.00	1,465.39
05 704 0044			WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045			CHEERLEADERS BALANCE	(11,619.66)	0.00	0.00	0.00	(11,619.66)
05 704 0046			CLASS OF 2023 BALANCE	636.70	0.00	0.00	0.00	636.70
05 704 0047			DANCE TEAM BALANCE	(635.32)	0.00	0.00	0.00	(635.32)
05 704 0048			SPEECH CONTEST BALANCE	2,393.94	149.00	0.00	0.00	2,244.94
05 704 0049			DRAMA ACTIVITY BALANCE	596.15	0.00	0.00	0.00	596.15
05 704 0050			MS STUDENT COUNCIL BALANCE	14,151.28	166.64	99.46	0.00	14,084.10
05 704 0051			HS STUDENT COUNCIL BALANCE	1,903.68	159.98	0.00	0.00	1,743.70
05 704 0052			JOURNALISM BALANCE	8,173.64	0.00	0.00	0.00	8,173.64
05 704 0053			BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054			ART CLUB BALANCE	1,465.81	0.00	0.00	0.00	1,465.81
05 704 0055			CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056			NATIONAL HONOR SOCIETY BALANCE	978.36	164.70	0.00	0.00	813.66
05 704 0057			DISTRICT ACTIVITY FUND BALANCE	(471.72)	367.99	0.00	0.00	(839.71)
05 704 0058			HS BAND ACTIVITY BALANCE	(678.38)	0.00	0.00	0.00	(678.38)
05 704 0059			6TH GRADE BAND BALANCE	(1,005.68)	0.00	0.00	0.00	(1,005.68)
05 704 0060			HS BOOK SALES BALANCE	4,310.27	0.00	0.00	0.00	4,310.27
05 704 0061			HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062			HS QUIZ BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0063			MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064			HS SCIENCE CLUB BALANCE	1,771.47	0.00	0.00	0.00	1,771.47
05 704 0065			HS COLOR GUARD BALANCE	178.37	0.00	0.00	0.00	178.37
05 704 0066			HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067			MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068			HS CONCESSIONS BALANCE	(417.37)	0.00	488.00	0.00	70.63
05 704 0069			PRECEDERS BALANCE	25.20	0.00	0.00	0.00	25.20
05 704 0070			VARSITY CLUB BALANCE	31,243.77	1,571.66	0.00	0.00	29,672.11
05 704 0071			WELLNESS BALANCE	5,463.85	0.00	0.00	0.00	5,463.85
05 704 0072			DRIVER EDUCATION BALANCE	15,878.01	0.00	0.00	0.00	15,878.01

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Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2020 - 12/2020
Regular; Beginning Month 12/2020; Processing Month 12/2020; Fund Balance Account 163 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0073		MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	0.00	1,843.03
05 704 0074		HS PROMOTIONS BALANCE	1,750.00	0.00	0.00	0.00	0.00	1,750.00
05 704 0075		SPECIAL EQUIPMENT BALANCE	(1,372.79)	0.00	0.00	0.00	0.00	(1,372.79)
05 704 0076		GOLF INVITE BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0077		HS PRIDE BALANCE	1,165.80	0.00	0.00	0.00	0.00	1,165.80
05 704 0078		PIONEER GEAR BALANCE	744.07	0.00	0.00	0.00	0.00	744.07
05 704 0079		HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	0.00	603.27
05 704 0080		BOYS COOP TENNIS BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0081		CLASS OF 2021 BALANCE	891.43	0.00	0.00	0.00	0.00	891.43
05 704 0082		MS PRIDE BALANCE	700.18	168.56	0.00	0.00	0.00	531.62
05 704 0083		ATHLETIC TRAINER SUPPLIES BALANCE	(577.11)	0.00	0.00	0.00	0.00	(577.11)
05 704 0084		MS SCIENCE BOWL BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0085		HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	0.00	500.32
05 704 0086		SUMMER SB LEAGUE BALANCE	1,155.25	(177.81)	0.00	0.00	0.00	1,333.06
05 704 0087		HAYWARD FUNDRAISER BALANCE	2,731.36	42.73	0.00	0.00	0.00	2,688.63
05 704 0088		MS BOOK SALES BALANCE	1,330.28	0.00	0.00	0.00	0.00	1,330.28
05 704 0089		PICTURE BOARD BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0090		VOLLEYBALL CLUB BALANCE	492.68	0.00	0.00	0.00	0.00	492.68
05 704 0091		GIRLS SOCCER CLUB BALANCE	43.95	0.00	0.00	0.00	0.00	43.95
05 704 0092		CLASS OF 2024 BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0093		BROADCASTING CLASS BALANCE	31.64	0.00	0.00	0.00	0.00	31.64
05 704 0094		HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	0.00	62.77
05 704 0095		HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	0.00	291.86
05 704 0096		PIONEER PERKS BALANCE	651.33	0.00	0.00	0.00	0.00	651.33
05 704 0097		NS FUNDRAISER BALANCE	1,551.69	0.00	0.00	0.00	0.00	1,551.69
05 704 0098		BBB SUMMER LEAGUE BALANCE	526.31	2,915.96	192.00	0.00	0.00	(2,197.65)
05 704 0099		WRESTLING CLUB BALANCE	(3,195.14)	0.00	0.00	0.00	0.00	(3,195.14)
05 704 0100		HW DARE BALANCE	79.52	0.00	0.00	0.00	0.00	79.52
05 704 0101		PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	0.00	686.48
05 704 0102		CHOIR ROBE FUND BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0103		DISTRICT II MUSIC CONTEST BALANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0104		HS SCIENCE SCHOLARSHIP BALANCE	417.51	0.00	0.00	0.00	0.00	417.51
05 704 0105		B&G SOCCER BALANCE	(1,455.72)	0.00	0.00	0.00	0.00	(1,455.72)
05 704 0106		BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	0.00	(219.34)
05 704 0107		GIRLS GOLF BALANCE	(380.45)	0.00	0.00	0.00	0.00	(380.45)
05 704 0108		EXPRESSIONS BALANCE	3,214.49	0.00	0.00	0.00	0.00	3,214.49

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	60.36	0.00	0.00	0.00	60.36
05 704 0112	SUMMER GBB BALANCE	(569.68)	1,444.00	1,560.00	0.00	(453.68)
05 704 0113	PHOTO CLUB BALANCE	111.53	0.00	0.00	0.00	111.53
05 704 0114	HS TEXTILES BALANCE	3.15	0.00	0.00	0.00	3.15
05 704 0115	GIRLS TENNIS CLUB BALANCE	(736.27)	0.00	0.00	0.00	(736.27)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	3,305.23	0.00	0.00	0.00	3,305.23
05 704 0118	ARCHERY CLUB BALANCE	68.38	0.00	0.00	0.00	68.38
05 704 0119	WASHINGTON TRIP BALANCE	5,815.73	0.00	0.00	0.00	5,815.73
05 704 0120	COOP BASEBALL BALANCE	2,000.00	0.00	0.00	0.00	2,000.00
05 704 0121	CLASS OF 2022 BALANCE	707.92	0.00	0.00	0.00	707.92
05 704 0122	TENNIS INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0123	SOFTBALL BALANCE	(4,271.31)	766.16	0.00	0.00	(5,037.47)
05 704 0124	CD/INTEREST BALANCE	(21,244.77)	0.00	2.82	0.00	(21,241.95)
05 704 0125	BASEBALL BALANCE	(585.85)	0.00	0.00	0.00	(585.85)
05 704 0126	MUSIC TRIP BALANCE	2,266.01	0.00	0.00	0.00	2,266.01
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	1,099.75	0.00	0.00	0.00	1,099.75
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	40.44	0.00	0.00	0.00	40.44
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131	SUMMER SCHOOL BALANCE	1,491.62	0.00	0.00	0.00	1,491.62
05 704 0132	HS ART FEES BALANCE	3,710.38	0.00	0.00	0.00	3,710.38
05 704 0133	HS SPANISH FEES BALANCE	206.73	0.00	0.00	0.00	206.73
05 704 0134	MS FCS BALANCE	766.47	0.00	0.00	0.00	766.47
05 704 0135	MS ART FEES BALANCE	2,632.13	0.00	0.00	0.00	2,632.13
05 704 0136	MS IT FEES BALANCE	3,664.82	0.00	0.00	0.00	3,664.82
05 704 0137	HS FOOD FEES BALANCE	837.33	207.13	0.00	0.00	630.20
05 704 0138	COLLEGE TUITION FEES BALANCE	786.82	0.00	200.00	0.00	986.82
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,170.00	0.00	0.00	0.00	1,170.00
05 704 0140	READING SUPPLEMENT BALANCE	555.98	0.00	0.00	0.00	555.98
05 704 0141	CO BALANCE	11,612.17	199.92	2,800.00	0.00	14,212.25
05 704 0142	HEALTH SCIENCE GRANT FUND BALANCE	360.31	0.00	0.00	0.00	360.31
05 704 0143	CLASS OF 2020 BALANCE	409.53	0.00	0.00	0.00	409.53
05 704 0144	PIONEER PETE BALANCE	2,191.22	0.00	0.00	0.00	2,191.22

Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2020 - 12/2020
Regular, Beginning Month 12/2020; Processing Month 12/2020; Fund Balance Account 163 Records Selected; Fund Number 05

<u>Fund: 05</u>	<u>Activity Fund</u>	<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0145		HS TRACK CLUB BALANCE	179.28	0.00	0.00	0.00	179.28	
05 704 0146		DISTRICT WRESTLING BALANCE	0.00	0.00	0.00	0.00	0.00	
05 704 0147		DISTRICT BASKETBALL BALANCE	(32.00)	0.00	0.00	0.00	(32.00)	
05 704 0148		NAT'L JR. HONOR SOCIETY BALANCE	1,089.35	0.00	0.00	0.00	1,089.35	
05 704 0149		DISTRICT SOCCER BALANCE	980.00	863.00	0.00	0.00	117.00	
05 704 0150		MS VOLLEYBALL CLUB BALANCE	831.85	0.00	0.00	0.00	831.85	
05 704 0151		MS FCCLA BALANCE	1,019.18	0.00	0.00	0.00	1,019.18	
05 704 0152		ACTIVITY ADMIN. BALANCE	3,582.78	0.00	0.00	0.00	3,582.78	
05 704 0153		ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)	
05 704 0154		DISTRICT VOLLEYBALL BALANCE	0.00	0.00	0.00	0.00	0.00	
05 704 0155		MS ROBOTICS BALANCE	1,348.80	0.00	0.00	0.00	1,348.80	
05 704 0156		DISTRICT BASEBALL BALANCE	380.15	0.00	0.00	0.00	380.15	
05 704 0157		TECHNOLOGY BALANCE	15,540.08	0.00	295.00	0.00	15,835.08	
05 704 0158		MS LIFE SKILLS BALANCE	3,076.04	0.00	0.00	0.00	3,076.04	
05 704 0159		CA CONSTRUCTION BALANCE	8,828.94	0.00	0.00	0.00	8,828.94	
05 704 0160		CA HEALTH BALANCE	0.00	0.00	0.00	0.00	0.00	
05 704 0161		CA WELDING BALANCE	0.00	0.00	0.00	0.00	0.00	
05 704 0162		CA-INFORMATION TECHNOLOGY BALANCE	244.12	0.00	0.00	0.00	244.12	
05 704 0163		YOUTH TENNIS CLUB BALANCE	1,485.06	0.00	0.00	0.00	1,485.06	
Fund Total: 05				165,921.30	17,230.42	9,301.28	0.00	157,992.16

Premier Bank Balance \$ 161,281.16
Outstanding Checks - 3,289.00
Balance \$ 157,992.16

		1/4/2021	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/18/2002	2001	OLDSMOBILE	VAN	TAN	SILJOUETTE	7	1GHDX23E41D221511	6	15700	53026	206881
10/26/2005	2005	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L95HA27728	6	17950	45007	168454
1/26/2006	2005	CHRYSLER	VAN	GOLD	TOWN&COUNTRY	7	2C4GP44R25R519767	6	18900	44957	205196
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	174221
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	161178
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	196933
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	111011
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	151485
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	174462
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	96920
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	62405
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	158563
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	109744
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	161902
Dec 2013	1982	Chevy	PLOW TRUCK	GOLD/BROWN	PICK-UP	3	1GCGK24MOCJ161836	8	3000	57651	151107
5/1/2016	2003	Ford E450	SPED BUS	13	FORD E450/CUTAWAY	13	1FDWEW45F83HB65697	8		57655	162287

DECEMBER 2020 Enrollment

									GRADES							
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	
BUILDING																TOTAL
Northside		56	118	106	87											367
Hayward						92	96	113								301
Middle School									107	92	103					302
High School												97	114	105	105	421
*Other										1				1	1	3
TOTAL		56	118	106	87	92	96	113	107	93	103	97	114	106	106	1394
10/31/20 COUNT		55	112	104	86	91	95	111	106	93	102	97	116	107	106	1381
		1	6	2	1	1	1	2	1	0	1	0	-2	-1	0	13
		* Special Education students contracted to other schools or agencies.														

Board of Education Report 20-21 School January 2021

General Information

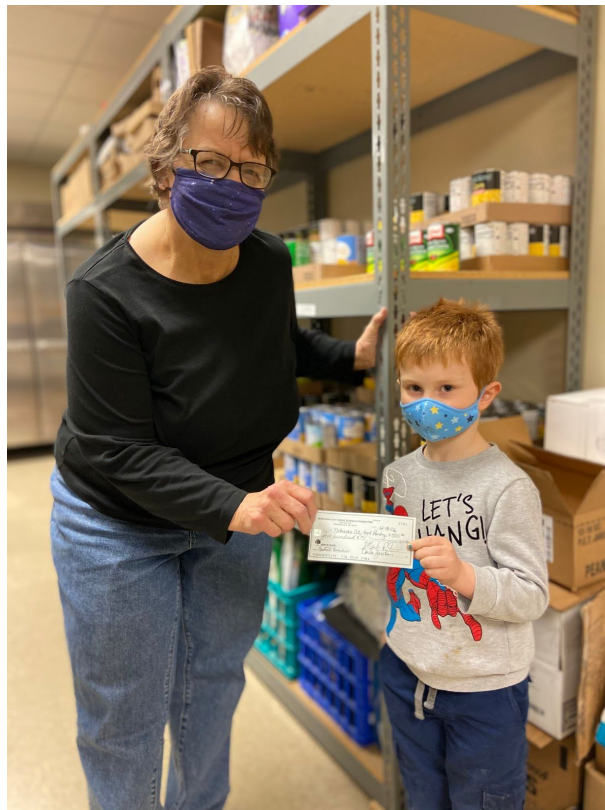
Food Pantry: Northside students had a penny drive this year for the food bank. They were able to raise a total of \$500. Thadius Horner in Kindergarten presented them the check on Dec. 21. Thanks to Mr. DeBilizan for taking the picture and helping Thadius.

The return to school with all students has gone smoothly, and the students were excited to be back with all their classmates.

Northside has 2 student teachers this semester. Tammy Bando, 1st grade with Mrs. Olson and Emily Warden, 1st Grade with Mrs. Anderson.

Upcoming Events

MAPs Testing - Jan. 18 - 29th



Board of Education Report Hayward Elementary School January 11th, 2021

General Information

1. Student Enrollment

Sept. 9th	3rd- 92	4th- 93	5th- 111	Total- 296
Dec. 7th	3rd- 92	4th- 96	5th- 113	Total- 301
Jan. 5th	3rd- 92	4th- 96	5th- 113	Total- 301

Notables

1. Hayward Heroes for December

- Maisyn Hodges
- Matthew Sutliff

2. Kahoot PJ winners

- Adkins, Kiekel & Rut

3. HW Food Can Drive

- Students donated 8 boxes of food for our local food pantry

Activities and/or Athletics

1. [HW Ugly Sweaters 2020](#)

Upcoming Events

January 11th Board Report

General Information:

- The Middle School was very excited to welcome back all students to school for the new semester in Yellow. The staff have worked hard to safely and effectively welcome back all students. The NCMS Return to School COVID committee made small changes to our previous Yellow plan to incorporate ideas and plans from Orange that worked well. Staff and Students have been excited to see each other together.
- Students are preparing to take their Winter MAPs testing by setting goals and focusing on growth. NCMS staff are excited to be able to get an quality understanding of the growth made first semester.
- Mr. Walker and Mr. Meredith organized a canned food drive, “Mullets on a Mission.” Students donated dry goods to see which teacher will receive a haircut. Both Mr. Meredith and Mr. Walker agreed to cut their hair off and over 500 items were donated. Mrs. Sherwin aided the students with the cuts.





- Students met with their Houses and competed in a Virtual Escape Room project. Students were made to figure out codes and messages as a team and the points were rewarded to the houses that completed them the quickest.



- End of 1st Semester Point Totals:
 - 6th Place: Mayhew (2,037 Points)
 - 5th Place: Hayward (2,044 Points)
 - 4th Place: Steinhart (2,054 Points)
 - 3rd Place: Kimmel (2,084 Points)
 - 2nd Place: Beilman (2,128 Points)
 - 1st Place: Morton (2,270 Points)

Notables:

- 422 Positive Referrals have been earned by students, in contrast, to 145 office referrals. Positive referrals are given to students showing exemplary behavior.
- Through the ICU process, 4,963 missing assignments have been completed. Students are beginning to get back in the process of using ICU to complete quality work.

Activities and/or Athletics:

- Boys' Basketball completed their season on December 17th. Though there were some difficulties faced due to the ongoing pandemic, the boys and coaches stated it was a great season.
- Girls' basketball started to practice on January 5th with their first game against Beatrice on January 18th.
- Wrestling will start practicing on January 11th, but competitions will not start until February.

Board of Education Report

High School

January 11th, 2021

General Information -

- Before the end of the first semester we surveyed NCHS students to determine both academic and social needs or adjustments for the second semester.

Survey Highlights:

- 99.6% of students identified “a few” to “all” teachers who checked in on them and students felt they cared about how they were doing. 100% of students identified at least one adult in the building who cares for them personally.
- 82% of students indicated that all teachers did a good job of explaining what students were learning AND why it was important.
- 80.5% of students felt NCHS staff were effective in helping meet mental health needs.
- 74.6% of students knew everything that was going to be on the assessment in EVERY class.
- 58.6% of students preferred the Block Schedule over the Traditional Schedule.

The Leadership team and staff will be looking at key areas to make academic and social needs improvements for students in the second semester. For example, to address the “80.5% of students felt NCHS staff were effective in helping meet mental health needs,” we have added a 20 minute period that will meet three to four times a week where students get to meet with a staff member of their choosing. During this time, students and staff will discuss individual academic and social needs.

Staff will have the opportunity to collaborate and share what is working well when previewing and reviewing information to be assessed.

At the end of the semester, we will administer the same survey and compare results to help determine if changes were productive and benefited students.

I believe the students were very honest and provided a good deal of insight on how to better serve their educational needs. WELL DONE PIONEERS!

Board of Education Report

MS Activities

January 11th, 2021

- Middle School PRIDE and HAL: With all students being back in the building, Mrs. Sjulín has planned meetings and virtual experiences for our students in both PRIDE and HAL for the upcoming month. Mrs. Sjulín and her students are eager to get back into a normal meeting schedule and experience all of the great aspects of these student organizations.
- Middle School Boys Basketball Season Wrap Up: On Monday December 14th, the boys basketball team competed in the first Trailblazer Conference Middle School Basketball Tournament in Plattsmouth. Due to weather, the tournament was moved off of the Saturday and was rescheduled to be played on Monday at two different locations; Platteview and Plattsmouth. The basketball team lost in a close game against Beatrice and due to the new location and time was not able to play the entire tournament as it was initially expected. Even with the COVID procedures, location/date change all agree that this experience is fantastic for our students. Pictured below is the boys basketball team after their final games against Falls City where all three teams (C, B, A) won their final game.



- Upcoming Sports Seasons:
 - Starting on January 5th, the middle school girls basketball team will begin practices at the middle school. Currently we have 25 girls participating in basketball and they are scheduled to play their first game against Beatrice on January 18th in Beatrice.
 - Boys and Girls wrestling will begin on January 11th. As of now, we have 51 students signed up to participate in wrestling, including a handful of students from

Lourdes Central Catholic. The wrestlers will compete in a dual against Beatrice in Nebraska City on Tuesday February 9th, and their first tournament is scheduled to take place in Nebraska City on Monday February 15th.

**Board of Education Jan. Report
High School Activity and Athletic Report
Matt Koehler**

High School Activity Numbers and Activity/Athletics Summary for the Winter Season.

Boys Basketball: 3-6 record with a lot of games still left to play. Conference Tournament starts on Jan 25th.

Boys Wrestling: We will be hosting the Conference tournament on Jan 29th and we will also be hosting Sub District Wrestling on Feb 6th.

Dual Record: 16-2

Tournament Team Results:

Friday Night Fracas-Champions

Crete Invite-Runner-ups

Platteview Duals-Champions

Girls Wrestling: Girls have had a strong start to the season. They've competed at West Point & Platteview Tournaments. They were snowed out from their other 2 tournaments. No team scores were kept at these tournaments.

Girls Basketball: Record: 3-7.

We play two really good quarters every game especially on the defensive end. Just need to work on our shooting and we feel like we can be in a lot of games the rest of the year. Conference Tournament starts on Jan 25th.

FFA: Started selling coffee at the High School and they are hoping to have a business selling regularly by now, but there have been many hurdles in the way for us this year.

Quiz Bowl: Quiz Bowl will be participating in a few competitions this semester. One virtual one so far and one in person...the ESU4 tournament.

Science Club:

2020-2021 Officers Elected: President: Mya Bartman; Vice President: Connor Causegrove; Secretary: Katherine Luther; Treasurer: Anthony Robinson; Reporter: Sean Hower

We held a tshirt design contest and had zero submissions so we designed our own tshirt. Voting will close this week.

We are planning to work in the greenhouse this semester and are hopeful to go on our annual Zoo trip this spring.

Speech:

One meet so far--Lincoln High School virtual meet. We finished 5th place as a team.

NHS:

Officers for National Honor Society are as follows

President - Lilly Fields

V.P. - Christian Tietz

Secretary - Rachel Russell

Treasurer - Sydney Blum

Inductions for new members will be held in the Spring.

FBLA: 7 students signed up for FBLA so far. Working on getting them registered through the state FBLA.

FCCLA: Currently have 17 members in FCCLA this year. Have District LDE on January 18th.

Student Council:

The Student Council provided hot cocoa and candy canes to the student body right before break. We have not met so far this semester

One Act Play: Ended the season with a 5th place finish at districts. The tech and crew team received 3rd place.

Varsity Club: No Updates

Jazz Band: No Updates

Expressions: No Updates

4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

~~Unless an employee has a legitimate educational purpose, the following behavior is a violation of the professional boundaries that employees are expected to maintain with students. The following list is intended to illustrate~~

~~inappropriate behavior involving students but not to describe every kind of prohibited behavior.~~

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.
- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- ~~Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school. Electronic communications with students generally are to be sent simultaneously to multiple recipients and not just to one student except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (i.e. grades).~~
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.

- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred authorized methods for employees to communicate with students are:

1. in person face-to-face conversation;
2. a district owned and operated **managed** school email account;
3. a district owned and operated **managed** classroom collaborative learning or communication account;
4. a district owned and operated **managed** video conferencing account.
5. Other district owned and operated **managed** accounts for the purposes of teaching, learning, and communication as approved by the superintendent (or Board)

In addition, an employee may use a personal messaging account or system to communicate with students only if the initial message and subsequent threads or replies include a parent or another adult district employee.

A personal communication account or system is defined as a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (402) 873-6666, the county sheriff at (402) 873-9560, or the Nebraska State Patrol at (402) 471-4545.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the School Board President.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

~~A violation of this policy will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.~~

Policy Violations. Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska

Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: December 12, 2016

Revised on:

Reviewed on:

RECEIPT

In Re: Depository Bond of
Arbor Bank

Received from the Arbor Bank of Nebraska City, Nebraska, the following securities, to-wit:

- Joint Custody Receipt, No. 316008772, Maturity Date, 10/25/2022, 500,000.00
- Joint Custody Receipt, No. 316008778, Maturity Date, 06/25/2022, 750,000.00
- Joint Custody Receipt, No. 316008761, Maturity Date, 10/01/2022, 1,000,000.00


Said securities having been deposited with me as Treasurer of the Nebraska City School District, Nebraska City, Nebraska for the purpose of indemnifying the School District against any loss or damage on account of said Bank becoming a depository for the moneys of the Nebraska City School District to the amount of Two Million Two Hundred Fifty and no/100 Dollars (\$2,250,000.00), under the provisions of Section 16-714 of the Revised Statutes of Nebraska, 1943.

It is understood, however, that said securities are to be placed in the FNB Bank in Omaha, for safekeeping. The said FNB Bank in Omaha issuing to the Treasurer of the Nebraska City School District its receipt therefor.

FNB Bank in Omaha, as a place for safe keeping of said securities that the Treasurer of the School District shall not be responsible for any loss of said securities or the coupons thereon as long as he shall leave them in said depository for safe keeping.



It is further agreed and understood that the said Arbor Bank of Nebraska City, Nebraska, will deliver said securities to FNB Bank in Omaha, and also at the proper time will receive the return of said securities at the Arbor Bank without cost to the Treasurer of the Nebraska City School District, Nebraska City, Nebraska, and that the said Arbor Bank of Nebraska City, Nebraska, will pay all costs and expenses and charges, if any, to the said FNB Bank in Omaha, for the safe keeping of said bonds.

It is further understood and agreed that should it be necessary for the Treasurer of the School District under the provisions of Section 16-714 of the Revised Statutes of Nebraska, 1943, to withdraw said bonds from the said FNB Bank in Omaha or in case the said Arbor Bank of Nebraska City, Nebraska, desires to substitute other bonds or securities which are approved by the Board of Education of Nebraska City, Nebraska, desires to substitute other bonds or securities which are approved by the Board of Education of Nebraska City, Nebraska, that the said securities shall only be surrendered by the FNB Bank in Omaha on joint receipt signed by the Treasurer of the Nebraska City School District, Nebraska City, Nebraska, and the Arbor Bank.


Treasurer, Nebraska City School
District, Nebraska City, Nebraska

The Arbor Bank of Nebraska City, Nebraska, hereby agrees to the above stipulations and conditions.

ATTEST:

Arbor Bank
By 
Vice President, Deposit Services
By 
Deposit Manager

ORDER OF APPROVAL

WHEREAS, the Arbor Bank of Nebraska City, Nebraska, has deposited with the Treasurer of the Nebraska City School District, Nebraska City, Nebraska, the following described securities, to-wit

- Joint Custody Receipt, No. 316008772, Maturity Date, 10/25/2022, 500,000.00**
- Joint Custody Receipt, No. 316008776, Maturity Date, 06/25/2022, 750,000.00**
- Joint Custody Receipt, No. 316008761, Maturity Date, 10/01/2022, 1,000,000.00**

for the purpose of becoming a depository under the law of the funds of the Nebraska City School District, and

WHEREAS, said Board Members have examined said bonds and find them worth at least their face value and find said bonds to be of the character required by the Statutes of Nebraska to be deposited with a Treasurer by a Bank, for the purpose becoming a depository.

NOW, THEREFORE, said Board Members hereby in all things approve said bonds and consent that the Treasurer may receive them in lieu of the bond required by Statute

DATE 1-11-2021

NEBRASKA CITY SCHOOL DISTRICT

By: BOARD OF EDUCATION

ATTEST:

Secretary

DEPOSITORY BOND - NEBRASKA CITY, NEBRASKA

Arbor Bank

KNOW ALL MEN BY THESE PRESENTS:

That the Arbor Bank of Nebraska City, Nebraska, has deposited with Brenda Wieckhorst, Treasurer of the Nebraska City School District, Nebraska City, Nebraska, the sum of Two Million Two Hundred Fifty and no/100 Dollars in bonds (see Order of Approval attached), to be held by said Treasurer in joint custody, for the purpose of securing said School District against any loss or damage on account of the Nebraska City School District depositing in said Bank public funds of said School District, said amount not to exceed Two Million Two Hundred Fifty and no/100 Dollars (\$2,250,000.00).

THEREFORE, the said Bank, in consideration of the deposits of certain of the monies of the Nebraska City School District for safe keeping with and in the Arbor Bank of Nebraska City, Nebraska, the amount whereof shall be subject to withdrawal or diminution by the Treasurer of said School District as the requirements of said School District shall demand, and which amount may be increased or decreased as the said Treasurer may determine.

NOW, THEREFORE, if the said Arbor Bank of Nebraska City, Nebraska, shall at the end of every month render to the Treasurer of said School District of Nebraska City and the Board of said School District, a statement in duplicate showing the several daily balances of the School District monies held by it during the month next preceding and the accretion thereto, and how the same has been credited, and shall well and truly keep all said sums of money so deposited or to be deposited as aforesaid subject to the check and order of the Treasurer of said School District and shall pay over the same and each and every part thereof upon the written demand of the said Treasurer, and shall in all respects save and keep the people of the School District of Nebraska City, and the Treasurer harmless and indemnified for and by reason of the making of said deposit or deposits; and shall generally do and perform whatever may be required by the provisions of the laws of the State of Nebraska in respect to said deposits and the trust thereby reposed in such depository and for its faithful discharge, then in that event, the bonds hereby pledged for the security of the money aforesaid shall be returned to the Arbor Bank of Nebraska City, Nebraska.

If the said Arbor Bank of Nebraska City, Nebraska, does not fully comply with the terms of this agreement or fails or neglects to do any of the things herein required and the School District suffers damages by such failure or neglect of said Arbor Bank of Nebraska City, Nebraska, in performing its obligations under this agreement, then in that event, the Treasurer is hereby authorized to sell and dispose of so much of the bonds herein pledged, at public or private sale as will reimburse the School District for any and all damages suffered on account of the failure or neglect of said Bank in any particular, to carry out the terms of this agreement.

This agreement will remain in full force for the period ending January 1, 2022.

This agreement may be terminated at the option of said Bank at any time

IN WITNESS WHEREOF, the said Arbor Bank of Nebraska City, Nebraska, has caused this agreement to be executed in its corporate name by its President and Cashier and its Corporate Seal hereto affixed, and the people of the School District of Nebraska City, Nebraska, but as Treasurer and approved by the Board of Education of said city.

NEBRASKA CITY SCHOOL DISTRICT

By: Brenda J. Wieckhorst
Treasurer

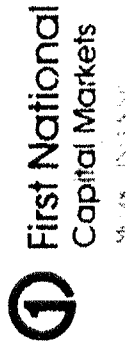
Arbor Bank

By: [Signature]
Vice President, Deposit Services
By: [Signature]
Deposit Manager

Investment Portfolio Pledged Securities
 Arbor Bank
 Omaha, NE

Trader (pledged)
 Last 11/30/2020
 As of 12/31/2020
 5555 316000042

Sec ID	Ticket	Security Description Line 1	Security Description Line 2	Safeguarding Agent	Rate	Maturity	Crip	Original Face S & P	Par/Curr Face Moody	Priced Pledged	Book Value	Market Value
PLDGED TO: neb25 NEBRASKA CITY SCH DIST #111												
3137ACE9		FHLMC REMIC SEP ES K 025 A2		SECURTY HELD AT FNB OMAHA	2.682	10/25/2022	060	500,000.00	500,000.00	12/28/2020	503,610.70	
OMA 316008772		20221025 2.682%		SECURITY HELD AT FNB OMAHA	2.716	06/25/2022	060	500,000.00	500,000.00	05/23/2017	517,145.90	
3137BLUR7		FHLMC REMIC SERIES K-720		SECURTY HELD AT FNB OMAHA	2.716	06/25/2022	060	750,000.00	750,000.00	12/28/2020	755,604.11	
OMA 316008776		20220625 2.71600		SECURTY HELD AT FNB OMAHA	2.716	06/25/2022	060	750,000.00	750,000.00	05/23/2017	768,440.33	
31308414		FHLMC PC GOLD 11 YR		SECURTY HELD AT FNB OMAHA	2.716	10/25/2022	060	1,000,000.00	1,000,000.00	12/28/2020	52,324.44	
OMA 31603761		3.7500000000000000		SECURTY HELD AT FNB OMAHA	2.716	10/25/2022	060	51,205.37	51,205.37	05/23/2017	52,812.20	
TOTAL FOR PLEDGE ID neb25												
Pledged: 3 Orig Face: 2,250,000.00 Current Face: 1,301,205.37 Market: 1,338,394.83 Book: 1,311,530.15												



PLDGED TO: neb25 NEBRASKA CITY SCH DIST #111

RECEIPT

In Re: Depository Bond of
Premier Bank

Received from the Premier Bank of Nebraska City, Nebraska, the following securities, to-wit:

Joint Custody Receipt, No. 357000121, Maturity Date, 12-09-2022, \$200,000.00
Joint Custody Receipt, No. 357000050, Maturity Date, 10-01-2031, \$1,000,000.00


Said securities having been deposited with me as Treasurer of the Nebraska City School District, Nebraska City, Nebraska for the purpose of indemnifying the School District against any loss or damage on account of said Bank becoming a depository for the monies of the Nebraska City School District to the amount of One Million Two Hundred Thousand and no/100 Dollars (\$1,200,000.00), under the provisions of Section 16-714 of the Revised Statutes of Nebraska, 1943.

It is understood, however, that said securities are to be placed in the First National Bank of Omaha, for safekeeping. The said First National Bank of Omaha issuing to the Treasurer of the Nebraska City School District its receipt therefor.

First National Bank of Omaha, as a place for safe keeping of said securities that the Treasurer of the School District shall not be responsible for any loss of said securities or the coupons thereon as long as he shall leave them in said depository for safe keeping.


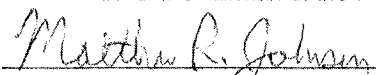
It is further agreed and understood that the said Premier Bank of Nebraska City, Nebraska, will deliver said securities to First National Bank of Omaha, and also at the proper time will receive the return of said securities at the Premier Bank without cost to the Treasurer of the Nebraska City School District, Nebraska City, Nebraska, and that the said Premier Bank of Nebraska City, Nebraska, will pay all costs and expenses and charges, if any, to the said First National Bank of Omaha, for the safe keeping of said bonds.

It is further understood and agreed that should it be necessary for the Treasurer of the School District under the provisions of Section 16-714 of the Revised Statutes of Nebraska, 1943, to withdraw said bonds from the said First National Bank of Omaha or in case the said Premier Bank of Nebraska City, Nebraska, desires to substitute other bonds or securities which are approved by the Board of Education of Nebraska City, Nebraska, desires to substitute other bonds or securities which are approved by the Board of Education of Nebraska City, Nebraska, that the said securities shall only be surrendered by the First National Bank of Omaha on joint receipt signed by the Treasurer of the Nebraska City School District, Nebraska, City, Nebraska, and the Premier Bank.


Treasurer, Nebraska City School
District, Nebraska City, Nebraska

The Premier Bank of Nebraska City, Nebraska, hereby agrees to the above stipulations and conditions.

ATTEST:

Premier Bank
By: 
CEO & Chairman of the Board
By: 
Chief Financial Officer

ORDER OF APPROVAL

WHEREAS, the Premier Bank of Nebraska City, Nebraska, has deposited with the Treasurer of the Nebraska City School District, Nebraska City, Nebraska, the following described securities, to-wit:

Joint Custody Receipt, No. 357000121, Maturity Date, 12-09-2022, \$200,000.00
Joint Custody Receipt, No. 357000050, Maturity Date, 10-01-2031, \$1,000,000.00

for the purpose of becoming a depository under the law, of the funds of the Nebraska City School District, and

WHEREAS, said Board Members have examined said bonds and find them worth at least their face value and find said bonds to be of the character required by the Statutes of Nebraska to be deposited with a Treasurer by a Bank for the purpose of becoming a depository.

NOW, THEREFORE, said Board Members hereby in all things approve said bonds and consent that the Treasurer may receive them in lieu of the bond required by Statute.

DATE: 1-11-2021

NEBRASKA CITY SCHOOL DISTRICT

By: BOARD OF EDUCATION

ATTEST:

Secretary

DEPOSITORY BOND - NEBRASKA CITY, NEBRASKA

Premier Bank

KNOW ALL MEN BY THESE PRESENTS:

That the Premier Bank of Nebraska City, Nebraska, has deposited with Brenda Wieckhorst, Treasurer of the Nebraska City School District, Nebraska City, Nebraska, the sum of One Million Two Hundred Thousand and no/100 Dollars in bonds (see Order of Approval attached), to be held by said Treasurer in joint custody, for the purpose of securing said School District against any loss or damage on account of the Nebraska City School District depositing in said Bank public funds of said School District, said amount not to exceed One Million Two Hundred Thousand and no/100 Dollars (\$1,200,000.00).

THEREFORE, the said Bank, in consideration of the deposits of certain of the monies of the Nebraska City School District for safe keeping with and in the Premier Bank of Nebraska City, Nebraska, the amount whereof shall be subject to withdrawal or diminution by the Treasurer of said School District as the requirements of said School District shall demand, and which amount may be increased or decreased as the said Treasurer may determine.

NOW, THEREFORE, if the said Premier Bank of Nebraska City, Nebraska, shall at the end of every month render to the Treasurer of said School District of Nebraska City and the Board of said School District, a statement in duplicate showing the several daily balances of the School District monies held by it during the month next preceding and the accretion thereto, and how the same has been credited, and shall well and truly keep all said sums of money so deposited or to be deposited as aforesaid subject to the check and order of the Treasurer of said School District and shall pay over the same and each and every part thereof upon the written demand of the said Treasurer, and shall in all respects save and keep the people of the School District of Nebraska City, and the Treasurer harmless and indemnified for and by reason of the making of said deposit or deposits; and shall generally do and perform whatever may be required by the provisions of the laws of the State of Nebraska in respect to said deposits and the trust thereby reposed in such depository and for its faithful discharge, then in that event, the bonds hereby pledged for the security of the money aforesaid shall be returned to the Premier Bank of Nebraska City, Nebraska.

If the said Premier Bank of Nebraska City, Nebraska, does not fully comply with the terms of this agreement, or fails or neglects to do any of the things herein required and the School District suffers damages by such failure or neglect of said Premier Bank of Nebraska City, Nebraska, in performing its obligations under this agreement, then in that event, the Treasurer is hereby authorized to sell and dispose of so much of the bonds herein pledged, at public or private sale as will reimburse the School District for any and all damages suffered on account of the failure or neglect of said Bank in any particular, to carry out the terms of this agreement.

This agreement will remain in full force for the period ending January 1, 2022.

This agreement may be terminated at the option of said Bank at any time.

IN WITNESS WHEREOF, the said Premier Bank of Nebraska City, Nebraska, has caused this agreement to be executed in its corporate name by its President and Cashier and its Corporate Seal hereto affixed, and the people of the School District of Nebraska City, Nebraska, but its Treasurer and approved by the Board of Education of said city.

Premier Bank

By: Chi M. Markin

CEO & Chairman of the Board

By: Matthew R. Johnson

Chief Financial Officer

NEBRASKA CITY SCHOOL DISTRICT

Brenda J. Wieckhorst
Treasurer

Investment Portfolio Pledged Securities

Premier Bank
Omaha, NE

InTrader (pledged)
Last : 11/30/2020
As-of: 12/31/2020
8101 257000111

Sec ID	Security Description Line 1	Security Description Line 2	Safeguarding Agent	Maturity	Grp	Original Face \$	Par/Curr Face	Moody	Priced	Book Value
Loc	Ticket		Rate						Pledged	Market Value
PLEGGED TO: neb25 NEBRASKA CITY SCH DIST #111										
3128	MEZ46	FHLMC GIANT MBS GOLD COMB 15	SECURITY HELD AT FNB OMAHA			1,000,000.00			12/28/2020	495,287.68
OMA	357000050	2.50% 10/01/2031	2.5	10/01/2031	066	487,061.61			06/29/2020	519,220.72
3138	IBRS	FEDERAL HOME LOAN BANKS	SECURITY HELD AT FNB OMAHA			200,000.00			12/28/2020	200,854.83
OMA	357000121	1.875% 12/09/2022	1.875	12/09/2022	110	200,000.00			12/24/2019	206,667.20
TOTAL FOR PLEDGE ID neb25										
						Orig Face: 1,200,000.00	Current Face: 687,061.61	Market: 725,887.92	Book: 696,142.51	
Pledged: 2										

Sarah Roberts
800 4th Corso
Nebraska City, NE 68410
(402) 209-0664
sroberts@nebcityps.org

December 17th, 2020

Nebraska City Board of Education
Nebraska City Public Schools
1700 14th Avenue
Nebraska City, NE 68410

To Whom it May Concern,

Please accept this letter as my resignation as a Speech-Language Pathologist for the Nebraska City Public Schools effective at the end of the 2020/2021 school year.

I have enjoyed being a part of the Nebraska City Public School system these last five years. I am grateful for the growth, opportunities, and friendships I have established. I love what I do, and love working with students and their families. I will miss working with the amazing staff, administration, students, and families.

If I can be of any assistance, please do not hesitate to reach out.

Sincerely,

A handwritten signature in cursive script that reads "Sarah Roberts".

Sarah Roberts



December 31, 2020

RE: Nemaha NRD Hazard Mitigation Plan Update

To Whom It May Concern:

Thank you for your participation throughout the last year with the Nemaha Natural Resources District Hazard Mitigation Plan (HMP). The plan has been reviewed and approved by the state and FEMA. Now is the time for your jurisdiction to adopt the plan locally. **Your jurisdictional governing body must adopt the plan via resolution to finalize your participation in the Nemaha NRD Hazard Mitigation Plan.** Attached is an example resolution that you may use or adapt to fit your local needs.

You may review the final plan at the project website: <https://jeo.com/nnr-d-hmp>.

Once you adopt this plan, your jurisdiction will become eligible for project grant funding to assist with implementation of actions in this plan. The adopted resolution should be returned to JEO Consulting Group, Inc. for submittal to NEMA/FEMA. **You should send the signed, adopted resolutions to JEO via email at nlucas@jeo.com; fax to (402) 435-4110; or mail to:**

JEO Consulting Group, Inc.
Attn: Nora Lucas
11213 Davenport Street, Suite 200
Omaha, NE 68154-2604

Thank you again for your participation! If you have questions about approving the resolution or about the plan, please contact me at (402) 742-7213 or kdietrich@jeo.com.

Sincerely,

A handwritten signature in blue ink, appearing to read 'K. Dietrich', is written over a horizontal line.

Karl Dietrich
Project Planner

Encl: Adoption resolution example

Nebraska City Public School District #66-0111

Nemaha NRD Hazard Mitigation Plan 2020 Resolution

WHEREAS, the Federal Disaster Mitigation Act of 2000 was signed in to law on October 30, 2000, placing new emphasis on state and local mitigation planning for natural hazards and requiring communities to adopt a hazard mitigation action plan to be eligible for pre-disaster and post-disaster federal funding for mitigation purposes; and

WHEREAS, a Multi-Jurisdictional Hazard Mitigation Plan was prepared by the Nemaha Natural Resources District, with assistance from JEO Consulting Group, Inc.

WHEREAS, the purpose of the mitigation plan was to lessen the effects of disasters by increasing the disaster resistance of the counties and participating jurisdictions located within the planning boundary by identifying the hazards that affect Nebraska City Public School District #66-0111 and prioritize mitigation strategies to reduce potential loss of life and property damage from those hazards, and

WHEREAS, FEMA regulations require documentation that the plan has been formally adopted by the governing body of Nebraska City Public School District #66-0111 in the form of a resolution and further requesting approval of the plan at the Federal Level; and

NOW, THEREFORE, the governing body of Nebraska City Public School District #66-0111 does herewith adopt the Nemaha Natural Resources Hazard Mitigation Plan 2020 in its entirety; and

PASSED AND APPROVED this 11th day of January, 2021.

President of Council

ATTEST:

Clerk



NEBRASKA CITY PUBLIC SCHOOLS

Empowering People Through Intelligent Buildings



December 10, 2020
Building Automation System
Parallel Care Health/Maintenance Program

Prepared for:
Jenny Gawart, Maintenance Director
Nebraska City Public School
215 N. 12th St
Nebraska City NE 68410



PARALLEL TECHNOLOGIES

Goals & Objectives

Occupant Comfort and Safety – Building and System Protection – Operational Efficiency – Mechanical Equipment Longevity – Peace of Mind

Scope of Work

Parallel Technology will provide factory trained labor and any travel expenses to provide the services outlined below **during eight (8) onsite visits** per agreement year. Parallel will also provide **phone support and remote diagnostics** during daytime hours, via customer's provided internet connection, to assist staff with building questions or problems.

1. Tridium Database Protection and Software Updates (1ea Web Supervisor, 4ea Network Controllers)
 - Backup site specific data for onsite and offsite storage
 - Provide **factory software maintenance agreement (SMA)** and install during scheduled visits
2. Building Automation System (BAS) and Building Operation Support
 - Verify cyber security settings
 - Verify and tune operation of system alarm reporting and trend gathering
 - Verify and tune operation and settings of time and occupancy schedules
 - Consult with customer to develop control strategies for improved system operation
 - Search history logs examining building for problems and investigate as needed
 - Perform minor improvements to graphical displays for better system functionality
3. Central Equipment Digital Controls (Heat Pump Water Loop Systems, AHUs)
 - Test and verify BAS system temperature and pressure safeties
 - Perform minor improvements to sequences for improved operation
 - Test, verify and adjust as needed outputs, i.e. damper and valve actuators or transducers
 - Test, verify and adjust as needed inputs, i.e. temperature, humidity, and pressure sensors
4. Local Equipment Digital Controls (Building Heat Pumps and Roof Top Air Handlers)
 - Test and verify BAS operations from operator workstation and investigate as needed
 - Perform minor improvements to sequences for improved operation
5. Variable Frequency Drives (11ea HVAC water pumps and towers)
 - Verify proper response to commands and safeties
 - Check electrical connections and circuit boards for looseness, corrosion, or component damage
 - Tighten connections as needed
 - Clean unit and cooling fans for proper cooling of solid-state components
6. Gas Detection System (None Installed in Buildings)
 - ~~Verify gas detection sensors with calibrated gas and calibrate to factory specifications~~
 - ~~Verify proper reporting of alarms to gas detection controller~~
 - ~~Verify proper lights, horns, fan and damper operation to simulated high gas conditions~~
 - ~~Record test results and recommendations for customer records~~

 **Benefits**

- Comfort: scheduled service minimizes the risk of no heating or cooling in your building
- Protection: security patches installed, and site-specific data backed up to protect your investment
- Efficiency: properly tuned and scheduled automation systems use less energy
- Freedom: allows you to concentrate on your core business
- Savings: prepaid scheduled service delivered at reduced rates plus you receive 10% off our standard rates for demand services and no vehicle charges

 **Pricing and Terms**

The term of this agreement is one (1) or three (3) years as selected below. Agreement set to commence and expire on the dates listed below. During the agreement term customer will receive a **10% discount** off standard labor rates, **no vehicle charges**, and **preferred response** for work outside the scope of this agreement.

Agreement Term	Start Date	End Date	Annual Amount
One Year	February 1, 2021	January 31, 2022	\$8,370.00
Three Year	February 1, 2021	January 31, 2022	\$7,630.00
	February 1, 2022	January 31, 2023	\$7,780.00
	February 1, 2023	January 31, 2024	\$7,940.00

Approved Term: One Year
 Three Year

Billing Cycle: Annual
 Quarterly
 Semi-Annual

Accepted by: *Nebraska City Public Schools*

Name: _____

Signature: _____

Title: _____

Date: _____

Accepted by: *Parallel Technologies, Inc.*

Name: _____

Signature: _____

Title: _____

Date: _____



Customer Contact Information

Contact: Jenny Gawart, Maintenance Director
jgawart@nebcityps.org

Work: 402-873-6033

Mobile: 402-

Covered Sites: High School, 141 Steinhart Park Rd
 Middle School, 909 1st Corso
 Hayward Elementary, 306 S 14th St
 Northside Elementary, 1200 14th Ave

Bill to: Nebraska City Public School
 215 N. 12th St
 Nebraska City NE 68410



Parallel Technologies Contact Information

24X7 Service Number: 877-482-1743

Non urgent service request: ptservice@ptnet.com

Customer Portal: connectwise.ptnet.com/support

Contact: David Toelle, Service Account Manager
dtoelle@ptnet.com

Mobile: 531-800-2605

Office: 877-482-1743

Address: 14238 Hillsdale Cir
 Omaha, NE 68137



Clarifying Comments

This quotation contains confidential and proprietary information and is not to be disclosed to anyone other than the named recipient/company of this quotation, distribution or disclosure to others is prohibited.



Conditions

Work: Work provided in this agreement will be performed during normal daytime business hours unless spelled out and included above.

Pricing: This proposal is valid for thirty (30) days from the proposal date on page one. Applicable taxes are not included in the above pricing and will be added to the invoices. Payment terms are net thirty (30) days.

Indemnity: Parallel shall indemnify and hold customer harmless from and against claims, damages, losses and expenses, (including, but not limited to, reasonable attorney's fees) attributable to bodily injury, sickness, disease or death, or to destruction of tangible property, but only to the extent caused by: a) the negligent or willful act of omissions of Parallel or Parallel's employees or subcontractors while on the customer's site or b) the malfunction of the equipment supplied by Parallel, or c) Parallel's breach of this agreement. In no event shall either Parallel or Customer be liable to the other party hereto for special, indirect, incidental, or consequential damages, including commercial loss, loss of use or lost profits, even if that party has been advised of the possibility of such damages. In no event will Parallel Technologies be liable to customer for any amounts more than the amounts paid by customer to Parallel.

Miscellaneous Provisions: Any notice that is required to be given under this agreement must be in writing. Should any changes to relevant regulations, laws, or codes substantially affect Parallel Technologies' services or obligations, the customer agrees to negotiate with Parallel Technologies for appropriate changes to the scope or price of this agreement or both. Either party may cancel this agreement at any time during the contract term by providing written notice 30 days in advance of cancellation date. Should a midterm cancellation be exercised by customer, any savings realized to date from special discounts specific to contract term, or cost incurred by Parallel Technologies such as pre purchased SMA's, will be assessed for entire contract term to date and be due at cancellation.

Limitations of Liability: Neither Parallel Technologies, nor the customer shall be responsible to the other for any special, indirect, or consequential damages. Neither party shall be responsible to the other for damage, loss, injury, or delay caused by conditions that are beyond the reasonable control, and without the intentional misconduct or negligence, of that party. Such conditions include, but are not limited to: (a) acts of God or nature; (b) acts of Government agencies; (c) strikes; (d) labor disputes; (e) fire; (f) explosions or other casualties; (g) thefts; (h) vandalism; (i) riots or war; or (j) unavailability of parts, materials, or supplies.

V. V. REQUIRED SIGNATURES

Print this form and complete the Information section and gather the required signatures before forwarding this proposal to Building Principal or Director of Curriculum and Instruction.

This form must be printed out and signed by all parties before submission of your application.

Information:



1. Date of Application	11/19/2020
2. School	NEBRASKA CITY HILL SCHOOL
3. Teacher(s) Submitting Request	PAM FRANGEDAKIS / BRIAN HOOVER
4. Course Title	ENGLISH 1

Required Signatures:

Level 1: Department Chair/Representative

Building Level Administrator

Director of Curriculum and Instruction

Level 2: Curriculum Advisory Approval: Date

Level 3: Education Committee Approval:

District Use Only Below This Line

Board Approval Date: _____

1. New Course Proposal Application Form

A. Course Information

1. Date of Application	November 3rd, 2020	
2. School	Nebraska City High School	
3. Teacher(s) Submitting Request	Brian Hoover & Pam Frangedakis	
4. Course Title	English I	
5. Subject Area	English Language Arts	
6. Highly Qualified Teacher Certification Requirements	English Language Arts or English	
7. Type of Credit: <i>(if applicable)</i>	Required: 5 credits of ELA per semester	Elective/Selective:
8. School Year to be Implemented	2021/2022	
9. Length of Course	Full Year	
10. Anticipated Number of Students to be involved	All 9th grade students	
11. Grade Level	9th grade	
12. Prerequisite Course(s)	None	
13. Concurrent Enrollment Required?	NO	
14. Articulation with college for credit?	NO	
15. Can this course be repeated for credit?	Will have to be if not passed or completed on A+.	
16. Who is the intended student audience (all students, HAL, SpEd, EL)? Please explain.	All 9th grade students	

II. QUESTIONS

Provide written responses to the following questions and be prepared to discuss them with HS principals or Department Heads and the district Instruction Team.

Question	Answer
1. How does this course align with current building and district offerings?	This is not an addition to the curriculum, but a realignment of standards. All the standards in current Communications and English I will be taught in the “new” English I throughout the year as opposed to the current process of teaching reading and writing standards one semester and speaking and listening standards the other semester. The blending of teaching standards 10.1 - 10.4 throughout the year will provide a better balance and increased retention of skills.
2. What data indicates that this course should be added?	We are anticipating seeing an increase in ELA MAPS scores and Pre-ACT scores due to all students receiving reading, writing, speaking, and listening standards instruction throughout the year.
3. How will highly qualified staff be made available within the projected FTE allocation?	The current teachers of Communications I and English I will be teaching the “new” English I.

III. BUDGET CONSIDERATIONS

Enter the expected cost in each of the following areas:

Budget Item	Expected Cost	Explanation
1. Textbook/Materials	No additional cost	
2. Equipment	No additional cost	
3. Operating expenses, fees, or registrations	No additional cost	
4. Other	No additional cost	
5. Total Estimated Cost	No additional cost	

What building account(s) will provide the needed funds?

IV. SCOPE & SEQUENCE

The Scope and Sequence template is on the following page. Please complete the columns for each unit in the proposed course. Consult with your principal, assistant principal, and district administration for Special Education and EL services for assistance. The Scope and Sequence can be as many pages as necessary to cover the appropriate material. If you need to add rows or columns to the table, go to “Table” ☐ “Insert” and choose the appropriate action. You can resize any of the columns and rows by dragging the column/row lines to resize.

****Each Elective must include at least one tie to Career and Technical Education Career Cluster (CTE).**

Nebraska City Public Schools

New Course Proposal Application

The new course proposal application is for staff designing new courses that support student achievement of NCPS graduation and promotion requirements including: required credits, career experiences, and performance standards in core content areas. Particular attention should be given to curriculum and instruction that is culturally relevant, meets the needs of students with disabilities, High Ability students and EL students. Proposals must be complete with all requested information.

Process:

1. & 2. Complete proposal with departmental and school level administrative support.

3. Present proposal to Director of Curriculum and Instruction

4. Present course to Curriculum Advisory Committee. Curriculum Advisory as three options:

(1) Approve as is, (2) Send back for revision, or (3) Deny request

3. Once approved by Curriculum Advisory, Proposal is presented to the Education Committee of the BOE. The Ed. Committee has the same three decision options as the Curriculum Advisory Committee.

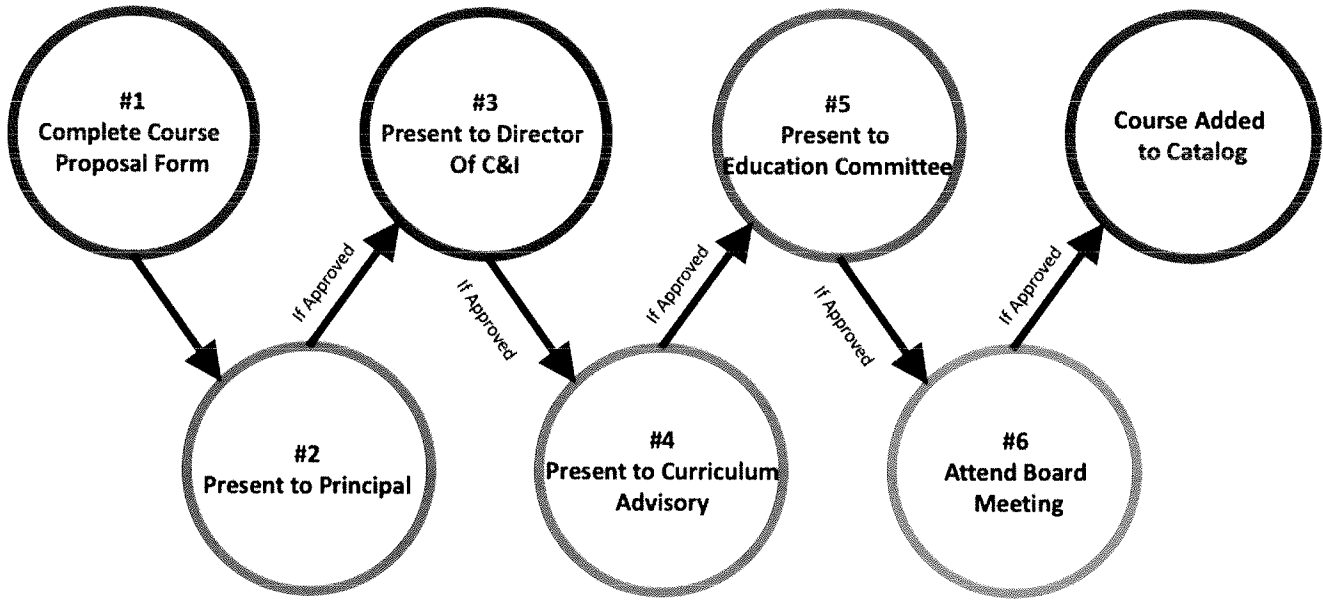
(1) Approve as is, (2) Send back for revision, or (3) Deny request

4. Once approved by Education Committee, the proposal will go to the School Board for final approval per board policy. *It is in the best interest of the staff member proposing the course to attend all phases of the process and be prepared to answer questions and/or provide additional information upon request.*

Curriculum Advisory Committee will meet once per quarter: September 14th, 2020; November 16th 2020; December 9th, 2020; January 6th 2021.

The final date to propose a new class is December 9th for the 2020-2021 school year.

Course Adoption Process



Directions:

Complete the attached “New Course Proposal Application Form” and the “Scope and Sequence.”

ELA Power Standards

Standard

1.3.a

1.6.f

2.1.b

2.1.h

2.1.i

3.1.a

3.1.b

3.1.f

3.2.a

3.2.b

3.3.a

3.3.e

4.2.a

4.2.b

Taught

9th, English I

Communications 9th

American + English Lit 11th

Reading & Writing Essentials 11-12th

English I + Communications 9th

Communications 9th

Argumentative-Informative-Persuasive-Descriptive

American Literature 11th

Poetry-Reflective

Communications 9th

Communications 9th

Communications 9th

English I + Communications 9th

American + English Literatures - 11th

9-12 Fall Semester

American + English Literatures 11th

9th Fall Semester

9th Fall Semester

NEW COURSE SCOPE & SEQUENCE

Course Title: English I

Curriculum Guide Description: Students will develop the various modes of writing, focusing specifically on research methodology and emphasizing the Six-Traits of Writing and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include Animal Farm and Romeo and Juliet, along with various short stories. Vocabulary development will be emphasized as well. Students will study the communication process with an emphasis on oral communication. Students will focus on public speaking and interpersonal communication, while developing skills that will promote effective communication in a variety of settings. Projects may include debates, speeches and analysis of communication in the digital world.

Scope and Sequence

Course Content: <i>What will students be expected to know and do? Provide the core knowledge or skills (state and/or industry standards) that will be taught and assessed. Organize the content standards by unit, framing question(s), or project title in sequence from the beginning to the end of the course.</i>	College and Career Readiness Standards	Student Activities: <i>What will students do to demonstrate their learning? What products and/or performances will students complete?</i>	Assessment Tools: <i>What assessment criteria or tools will you, the teacher, use to measure student progress and achievement?</i>	Special Education, EL, and HAL Accommodations: <i>How will curriculum instruction and/or assessments be accommodated to meet the needs of each student? Select one unit and provide examples.</i>
Unit Topic, Framing Question(s), or Project Topic <i>Any lower standards?</i>	Core Academic and Professional Knowledge & Skills			
Unit 1: Reading "Animal Farm" for thematic elements.	Reading standards, Writing Standards, Speaking Standards, Listening Standards	Critical Thinking, Works productively in a team, Innovation and Creativity, Utilizes Technology, Communicates Effectively.	Assessment on content, writing prompts on thematic elements, speech comparing social unrest of book to today's society.	<i>not here</i>
Unit 2: Students will read "Hidden Figures" doing the in text questions. When done, students will do the Analyze the Text questions.	Reading standards, Writing Standards, Speaking Standards, Listening Standards	Critical Thinking, Works productively in a team, Innovation and Creativity, Utilizes Technology, Communicates Effectively.	Assessment on content, writing prompts on thematic elements, speech comparing social unrest of book to today's society.	SPECIAL SERVICES/ESOL ADDITIONAL TESTS/ESOL SPECIAL SERVICES/ESOL
Unit 3: Persuasive speaking LA 12.3.1.d Convey a perspective with clear reasoning and valid evidence. "Who is to blame for Juliet's death?"	Reading standards, Writing Standards, Speaking Standards, Listening Standards	Critical Thinking, Works productively in a team, Innovation and Creativity, Utilizes Technology, Communicates Effectively.	Read and analyze - "Romeo and Juliet", compose persuasive speech based upon clear and valid reasoning.	ADDITIONAL TESTS/ESOL SPECIAL SERVICES/ESOL
Unit 4: All units will follow a similar format in structure that incorporate LA 10.1-10.4 which are reading.				ADDITIONAL TESTS/ESOL SPECIAL SERVICES/ESOL

writing, speaking, and listening standards							
Unit 5:							

Use the scoring guide to evaluate your report.

WRITING TASK SCORING GUIDE: RESEARCH REPORT

Organization/Progression	Development of Ideas	Use of Language and Conventions
4	<ul style="list-style-type: none"> The introduction catches the reader's attention, clearly states the topic. The report contains a clear and insightful thesis statement. The topic is well developed with clear main ideas supported by specific and well-chosen facts, details, examples, etc. The report is based on multiple, valid research sources. 	<ul style="list-style-type: none"> Language and word choice is purposeful and precise. Pronouns agree with their antecedents. Spelling, capitalization, and punctuation are correct. Grammar, usage, and mechanics are correct. Research sources are cited correctly using a standard format.
3	<ul style="list-style-type: none"> The introduction could be more engaging. The topic is stated. The report contains a clear thesis statement. The development of ideas is clear because the writer uses specific and appropriate facts, details, examples, and quotations. The report is based on at least two valid research sources. 	<ul style="list-style-type: none"> Language is for the most part specific and clear. Pronoun-antecedent agreement is usually clear. There are some spelling, capitalization, and punctuation mistakes. Some grammar and usage errors occur. Research sources are cited with some formatting errors.
2	<ul style="list-style-type: none"> The introduction is not engaging. The topic is not clear. The thesis statement does not express a clear point. The development of ideas is minimal. The writer uses facts, details, examples, etc. that are inappropriate or ineffectively presented. The report is based on at least one valid research source. 	<ul style="list-style-type: none"> Language is somewhat vague and unclear. There are occasional errors in pronoun-antecedent agreement. Spelling, capitalization, and punctuation, as well as grammar and usage, are often incorrect but do not make reading difficult. Research sources are cited using incorrect format.
1	<ul style="list-style-type: none"> The organization is not appropriate to the purpose. Ideas are not focused on the topic specified in the prompt. No transitions are used, making the report difficult to understand. 	<ul style="list-style-type: none"> The introduction is missing or confusing. The thesis statement is missing. The development of ideas is weak. Supporting facts, details, examples, or quotations are unreliable, vague, or missing. The report is not based on research sources, or the research sources cited are not valid.

works cited correctly

works cited

no works cited

Comparison and Contrast Rubric

CATEGORY	4	3	2	1
Purpose & Supporting Details	The paper compares and contrasts items clearly. The paper points to specific examples to illustrate the comparison. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison.	The paper compares or contrasts, but does not include both. There is no supporting information or support is incomplete.
Organization & Structure	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure. It follows a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure but does not follow a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Transitions	The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. The paper uses a variety of sentence structures and transitions.	The paper moves from one idea to the next, but there is little variety. The paper uses comparison and contrast transition words to show relationships between ideas.	Some transitions work well; but connections between other ideas are fuzzy.	The transitions between ideas are unclear or nonexistent.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.

KEY TRAITS	4	3	2	1
PLANNING	<ul style="list-style-type: none"> Creates plans for writing that identify a task, reflect a purpose, and address an audience. Chooses an approach (style, structure, and language) for the writing task. Uses outlines or graphic organizers to organize thorough and relevant notes. Submits planning notes that demonstrate strong understanding of the topic, thorough research, and readiness to begin drafting. 	<ul style="list-style-type: none"> Creates plans for writing that could more clearly identify a task, reflect a purpose, or address an audience. Could choose a more effective approach (style, structure, and language) for the writing task. Uses outlines or graphic organizers to organize notes. Submits planning notes that demonstrate acceptable understanding of the topic, enough research, and readiness to begin drafting. 	<ul style="list-style-type: none"> Creates plans that incorrectly identify some part of the writing task, purpose, or audience. Some part of the approach (style, structure, or language) is inappropriate for the writing task. Does not use outlines or graphic organizers to organize notes, but notes are still relevant to the topic. Submits planning notes that do not demonstrate full understanding of the topic or completed research. 	<ul style="list-style-type: none"> Creates plans that do not identify a writing task, purpose, or audience. The approach to the writing task (style, structure, and language) is inappropriate. Does not create notes, or creates notes that are irrelevant and disorganized. Does not submit planning notes, or submits notes that do not demonstrate understanding of the topic. Student is not ready to begin drafting.
DRAFTING	<ul style="list-style-type: none"> Employs an effective drafting strategy, such as planned or discovery drafting, to write a draft. Demonstrates helpful drafting habits, such as strategic planning, organizing ideas, and seeking feedback. First draft shows a strong understanding of the purpose of the drafting stage (it includes relevant ideas and information, it is not planned out to the last detail, it is not heavily edited or revised). 	<ul style="list-style-type: none"> Mostly employs a drafting strategy, such as planned or discovery drafting, to write a draft. Begins to develop and demonstrate helpful drafting habits, such as strategic planning, organizing ideas, and seeking feedback, but could use more. First draft shows some understanding of the purpose of the drafting stage (it may show some signs of editing and revision, or be missing one or two details). 	<ul style="list-style-type: none"> Does not consistently employ a drafting strategy, such as planned or discovery drafting, to compose a draft. Demonstrates some hindering drafting habits, such as expecting a perfect draft, waiting too long to begin, or refusing feedback. First draft shows weak understanding of the purpose of the drafting stage (it may be heavily edited and revised, key details may be missing). 	<ul style="list-style-type: none"> Does not employ any drafting strategy, such as planned or discovery drafting, to compose a draft. Hindering drafting habits, such as expecting a perfect draft, waiting too long to begin, or refusing feedback, prevent the student from finishing a first draft. First draft does not identify a main idea or a topic, or is missing.
REVISING AND EDITING	<ul style="list-style-type: none"> First major revision stage shows much improved clarity, coherence, and organization, including adopting a new approach if needed. Second revision stage shows much improved grammar, spelling, and word choice. The final draft uses appropriate style, structure, and language. The final draft uses correct spelling, capitalization, punctuation, grammar, and usage. 	<ul style="list-style-type: none"> First major revision stage shows some improved clarity, coherence, and organization, but one or two key problems remain. Second revision stage shows some improved grammar, spelling, and word choice. The final draft uses mostly appropriate style, structure, and language. The final draft uses mostly correct spelling, capitalization, punctuation, grammar, and usage. 	<ul style="list-style-type: none"> First major revision stage shows only slight improvements in clarity, coherence, and organization. Second revision stage shows only slight improvement in grammar, spelling, and word choice. The final draft is inconsistent in style, structure, and language. The final draft contains several errors in spelling, capitalization, punctuation, grammar, and usage. 	<ul style="list-style-type: none"> First major revision stage is missing, or shows few or no improvements in clarity, coherence, and organization. Second revision stage is missing, or shows few or no improvements in grammar, spelling, and word choice. The final draft uses inappropriate style, structure, and language. Spelling and capitalization in the final draft are often incorrect, and punctuation is missing, grammatical and usage errors change the meaning of the writer's ideas.

KEY TRAITS	4	3	2	1
IDEAS AND EVIDENCE	<ul style="list-style-type: none"> The introduction engages the audience and introduces a clear topic and thesis statement. The topic is thoroughly developed with relevant facts, concrete details, quotations, and examples from reliable sources. Graphic and multimedia elements are clear, relevant, and aid in understanding. The conclusion clearly follows from and supports the information presented. 	<ul style="list-style-type: none"> The introduction could do more to engage the audience, but it introduces a clear topic and thesis statement. The topic is mostly developed, but one or two key points could use more elaboration. Graphic and multimedia elements are relevant to the topic, but could be clearer and more helpful. The conclusion mostly follows from and supports the information presented. 	<ul style="list-style-type: none"> The introduction is dull; the topic and thesis are not clearly expressed. Most key points need more elaboration; some facts, details, quotations or examples are not relevant to the controlling idea. Graphic and multimedia elements are distracting and do not aid in understanding. The conclusion partially follows from the information presented but leaves loose ends for the reader. 	<ul style="list-style-type: none"> The introduction is missing. Facts, details, quotations, and examples are from unreliable sources, are irrelevant to the controlling idea, or are missing. Graphic and multimedia elements are missing or not related to the topic. The conclusion is missing or does not follow from the information presented.
ORGANIZATION	<ul style="list-style-type: none"> The organization follows an effective and logical pattern throughout the text. Appropriate and varied signal words and transitions clearly show connections between related ideas. 	<ul style="list-style-type: none"> The organization is confusing in a few places but mostly follows a pattern. A few more signal words and transitions are needed to connect related ideas; signal words and transitions could be more varied. 	<ul style="list-style-type: none"> The organization is logical in some places but often doesn't follow a pattern. Signal words and transitions are repetitive; they do not effectively connect related ideas. 	<ul style="list-style-type: none"> A logical organization strategy is not used; information is presented randomly. Transitions and signal words are not used, making the text difficult to understand.
LANGUAGE	<ul style="list-style-type: none"> The writing reflects a formal style and objective tone. Language is precise, vivid, and appropriate to the topic's complexity. Sentence beginnings, lengths, and structures vary; the writing has a rhythmic flow. Spelling, capitalization, and punctuation are correct. Grammar and usage are correct. 	<ul style="list-style-type: none"> The style becomes informal in a few places, and the tone is not consistent. Language could be more vivid or precise, but still expresses the writer's meaning and fits the topic. Sentence beginnings, lengths, and structures have some variety. Several spelling, capitalization, and punctuation mistakes occur. Some grammatical and usage errors appear. 	<ul style="list-style-type: none"> The style becomes informal in many places, and the tone often loses objectivity. Overly general language is used in many places; some descriptions are vague. Sentence structures barely vary, and some fragments or run-on sentences are present. Spelling, capitalization, and punctuation are often incorrect but do not make reading the text difficult. Grammar and usage are incorrect in many places, but the writer's ideas are still clear. 	<ul style="list-style-type: none"> The style is inappropriate, and the tone is disrespectful or offensive. Language is too general and vague to convey the information. Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow. Spelling, capitalization, and punctuation are incorrect throughout. Many grammatical and usage errors change the meaning of the writer's ideas.

KEY TRAITS	4	3	2	1
IDEAS AND EVIDENCE	<ul style="list-style-type: none"> The introduction engages the audience; the claim is precise and clearly states a position on an issue. Logical reasons and relevant, sufficient evidence convincingly support the writer's claim. Opposing claims and counterclaims are developed fairly and thoroughly, and supported with relevant evidence. The conclusion logically follows up on the main ideas of the argument and restates the claim. 	<ul style="list-style-type: none"> The introduction could do more to grab the audience's attention; the claim states a position on an issue but could be more precise. Most reasons and evidence are relevant and support the writer's claim. Opposing claims and counterclaims are developed fairly, but their supporting evidence could be addressed more thoroughly. The concluding section mostly follows up on the main ideas of the argument and restates the claim. 	<ul style="list-style-type: none"> The introduction is not engaging; the claim identifies an issue, but the writer's position is not clearly stated. The reasons and evidence are not always logically connected to the writer's claim. Opposing claims are identified, but counterclaims are not developed fairly or addressed thoroughly. The concluding section includes an incomplete summary of the main ideas and claim, and leaves loose ends for the audience. 	<ul style="list-style-type: none"> The introduction is missing or does not include a claim. Supporting reasons and evidence are missing or are not connected to the claim. Opposing and counterclaims are neither identified nor developed. The concluding section is missing.
ORGANIZATION	<ul style="list-style-type: none"> Reasons and evidence are organized logically and consistently throughout the argument. Transitions create cohesion and logically connect evidence and reasons to the claim. 	<ul style="list-style-type: none"> The organization of reasons and evidence could be clearer in a few places, but it is mostly easy to follow. A few more transitions are needed to connect evidence and reasons to the claim; the text could be more coherent. 	<ul style="list-style-type: none"> The organization of reasons and evidence is weak in several places. More transitions are needed to connect evidence and reasons to the claim; the text is incoherent in some places. 	<ul style="list-style-type: none"> A logical organization is not used; reasons and evidence are presented randomly. Transitions are not used, making the argument incoherent and difficult to understand.
LANGUAGE	<ul style="list-style-type: none"> The writing has an appropriately formal style and an objective tone. Persuasive techniques are used appropriately and effectively throughout the argument. Sentences have a variety of beginnings, lengths, and structures. They flow rhythmically. Spelling, capitalization, and punctuation are correct. Grammar and usage are correct. 	<ul style="list-style-type: none"> The style becomes too informal in a few places, and the tone is uneven. Some effective persuasive techniques are used. Sentences are correctly structured and complete, but could have more variety and flow. Some capitalization and punctuation mistakes occur. Some grammatical and usage errors are repeated in the argument. 	<ul style="list-style-type: none"> The style and tone are inconsistent, and the style becomes too informal in many places. Few effective persuasive techniques are used, or some techniques are used inappropriately. Sentence structures have very little variety, and some fragments or run-on sentences are present. Several spelling and capitalization mistakes occur, and punctuation is inconsistent. Grammar and usage are incorrect in many places, but the writer's meaning is still clear. 	<ul style="list-style-type: none"> The style and tone are inappropriate for the argument. Persuasive techniques are missing or used inappropriately. Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow. Spelling and capitalization are often incorrect, and punctuation is missing. Many grammatical and usage errors change the meaning of ideas and make the writing hard to understand.

KEY TRAITS	4	3	2	1
<p>IDEAS AND EVIDENCE</p>	<ul style="list-style-type: none"> The introduction engages the audience; the claim is precise and clearly states a position on an issue. Logical reasons and relevant, sufficient evidence convincingly support the writer's claim. Opposing claims and counterclaims are developed fairly and thoroughly, and supported with relevant evidence. The conclusion logically follows up on the main ideas of the argument and restates the claim. 	<ul style="list-style-type: none"> The introduction could do more to grab the audience's attention; the claim states a position on an issue but could be more precise. Most reasons and evidence are relevant and support the writer's claim. Opposing claims and counterclaims are developed fairly, but their supporting evidence could be addressed more thoroughly. The concluding section mostly follows up on the main ideas of the argument and restates the claim. 	<ul style="list-style-type: none"> The introduction is not engaging; the claim identifies an issue, but the writer's position is not clearly stated. The reasons and evidence are not always logically connected to the writer's claim. Opposing claims are identified, but counterclaims are not developed fairly or addressed thoroughly. The concluding section includes an incomplete summary of the main ideas and claim, and leaves loose ends for the audience. 	<ul style="list-style-type: none"> The introduction is missing or does not include a claim. Supporting reasons and evidence are missing or are not connected to the claim. Opposing and counterclaims are neither identified nor developed. The concluding section is missing.
<p>ORGANIZATION</p>	<ul style="list-style-type: none"> Reasons and evidence are organized logically and consistently throughout the argument. Transitions create cohesion and logically connect evidence and reasons to the claim. 	<ul style="list-style-type: none"> The organization of reasons and evidence could be clearer in a few places, but it is mostly easy to follow. A few more transitions are needed to connect evidence and reasons to the claim; the text could be more coherent. 	<ul style="list-style-type: none"> The organization of reasons and evidence is weak in several places. More transitions are needed to connect evidence and reasons to the claim; the text is incoherent in some places. 	<ul style="list-style-type: none"> A logical organization is not used; reasons and evidence are presented randomly. Transitions are not used, making the argument incoherent and difficult to understand.
<p>LANGUAGE</p>	<ul style="list-style-type: none"> The writing has an appropriately formal style and an objective tone. Persuasive techniques are used appropriately and effectively throughout the argument. Sentences have a variety of beginnings, lengths, and structures. They flow rhythmically. Spelling, capitalization, and punctuation are correct. Grammar and usage are correct. 	<ul style="list-style-type: none"> The style becomes too informal in a few places, and the tone is uneven. Some effective persuasive techniques are used. Sentences are correctly structured and complete, but could have more variety and flow. Some capitalization and punctuation mistakes occur. Some grammatical and usage errors are repeated in the argument. 	<ul style="list-style-type: none"> The style and tone are inconsistent, and the style becomes too informal in many places. Few effective persuasive techniques are used, or some techniques are used inappropriately. Sentence structures have very little variety, and some fragments or run-on sentences are present. Several spelling and capitalization mistakes occur, and punctuation is inconsistent. Grammar and usage are incorrect in many places, but the writer's meaning is still clear. 	<ul style="list-style-type: none"> The style and tone are inappropriate for the argument. Persuasive techniques are missing or used inappropriately. Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow. Spelling and capitalization are often incorrect, and punctuation is missing. Many grammatical and usage errors change the meaning of ideas and make the writing hard to understand.



WRITING TASK

Use the scoring guide to evaluate your essay.

WRITING TASK SCORING GUIDE: PERSONAL ESSAY

	Organization/Progression	Development of Ideas	Use of Language and Conventions
4	<ul style="list-style-type: none"> The organization is effective and appropriate to the purpose. All ideas are focused on the topic specified in the prompt. Transitions clearly show the relationship among ideas. 	<ul style="list-style-type: none"> The introduction catches the reader's attention, clearly states the topic. The essay contains an appropriate, clearly narrated life experience. The writer includes details and uses devices such as dialogue to make the event or experience vivid. The conclusion effectively communicates the meaning and significance of the event. 	<ul style="list-style-type: none"> Language and word choice is purposeful and precise. Verb tenses are correct and consistent. Active voice is used whenever possible. Spelling, capitalization, and punctuation are correct. Grammar, usage, and mechanics are correct.
3	<ul style="list-style-type: none"> The organization is, for the most part, effective and appropriate to the purpose. Most ideas are focused on the topic specified in the prompt. A few more transitions are needed to show the relationship among ideas. 	<ul style="list-style-type: none"> The introduction is semi-engaging. The topic is stated. The essay contains a fairly appropriate and clearly narrated life experience. The writer includes some details. The conclusion explains the meaning of the event. 	<ul style="list-style-type: none"> Language is for the most part specific and clear. Verb tenses are mostly correct and consistent. Active voice is used most of the time. Some spelling, capitalization, and punctuation mistakes are present. Some grammar and usage errors occur.
2	<ul style="list-style-type: none"> The organization is evident but is not always appropriate to the purpose. Only some ideas are focused on the topic specified in the prompt. More transitions are needed to show the relationship among ideas. 	<ul style="list-style-type: none"> The introduction is not engaging. The topic is stated, but not clearly. The essay contains vaguely narrated life experience. The writer includes insufficient details. The conclusion tries to explain and connect the meaning of the event, but does not do it well. 	<ul style="list-style-type: none"> Language is somewhat vague. There are occasional errors in verb tense. Active voice is used more than passive voice. Spelling, capitalization, and punctuation errors occur but do not make reading difficult. Grammar and usage are often incorrect, but the writer's ideas are still clear.
1	<ul style="list-style-type: none"> The organization is not appropriate to the purpose. Ideas are not focused on the topic specified in the prompt. No transitions are used, making the essay difficult to understand. 	<ul style="list-style-type: none"> The introduction is missing or confusing. There are not details about the event or experience. The writer does not convey the meaning of the experience. The conclusion is missing. 	<ul style="list-style-type: none"> Language is inappropriate for the text. Verb tenses are confused. Active voice is rarely used. Many spelling, capitalization, and punctuation errors are present. Grammatical and usage errors confuse the writer's ideas.

The Best Story Ever: Humor, Stand-up, and Storytelling

Objective: I can tell a story in a way that will hook AND maintain my audience's attention.

Believe it or not, librarians, rap artists, stand-up comedians, improv artists, teachers, actors, and parents all have something in common: they know how to keep their audience's attention. In their own way, they know how to hook and maintain their listeners.



Today, YOU will be preparing and delivering your own BEST stories ever, using a combination of prewritten narrative, speaking skills, and possibly improvisation; your goal is to get AND keep your audience's attention!

NOTE: There are usually two types of comedy shows. One style is when the comedian tells a series of individual jokes that are unrelated, or are somewhat related in one theme/topic. The other type is when the comedian tells a story, with a sequence or plot. We are focusing on this second, more narrative style today.

Step 1: Watch the Masters

Watch this segment, "Emergency Room", from Brian Regan's stand-up routine and tell me...

1. What tricks does Regan use to keep your attention?

2. How does Regan make it FUNNY?

3. How does Regan build tension, and then conclude it?

4. How does Regan use his body, voice, and movement to help?

5. How would you rate how entertaining this was? WHY?

But how did he pull it off? *Let's find out...*

Speaking Assignment: How to Tell a Great Story

Don't get me wrong – some of the best stories are completely improvised (or even made up), **but** to do stand-up well, here are a few basic guidelines.

Verbal	Non-verbal
<ul style="list-style-type: none"> <input type="checkbox"/> Story is prewritten and either memorized or generally learned enough that he can improvise it without forgetting anything (and tell it in the right order). <input type="checkbox"/> He makes everything very DRAMATIC on purpose (without being too excessive either...) <input type="checkbox"/> His points are relatable. (Most adults, if not also teens, can relate to frustrating driving, being sick, and long waits in the emergency room.) <input type="checkbox"/> He plants hooks at the beginning AND middle of the story: <ul style="list-style-type: none"> <input type="checkbox"/> Chronological telling of an event in order <input type="checkbox"/> Good transitions <input type="checkbox"/> Random bits of dialogue, including different voices for the characters 	<ul style="list-style-type: none"> <input type="checkbox"/> Facial expressions <input type="checkbox"/> Different voices for characters <input type="checkbox"/> Getting “in character” with movement <input type="checkbox"/> Dramatic pauses <input type="checkbox"/> Varying the volume, pitch, and speed of his voice (ex: shouting, <input type="checkbox"/> Variety of standing, sitting, walking, and even dancing/gesturing <input type="checkbox"/> Good narrator voice between characters talking. (It almost feels like he is reading/acting out of a book!) <input type="checkbox"/> Sound effects (with his voice)! <input type="checkbox"/> Onomatopoeia (<i>Bang!</i>)

So, in other words: Regan took a simple story from everyday life and MADE it interesting!

(Not all stories have to be epic winning goals or intense battles!)

So, here's your task...

Step 2: Write your story

Your only a true story from your life and MAKE it really funny and/or epic. You need to choose your moment/event and write it into a narrative, memoir-style, that is 1-2 pages in length, double spaced. (The minimum and maximum limits WILL be strictly enforced!)

- o HINT: Don't be afraid to exaggerate and “add” drama. (What about The Great Food Fight of 1997? The Sock Battle of Summer 2006? The day you had an embarrassing klutz moment?)

Step 3: Plan & Practice the Speaking

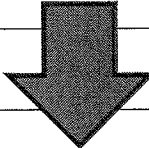
Once it's done, you need to either type in OR handwrite actor's notes by PLANNING where you will pause, look up, walk around, or do certain things with your body. (I must be able to SEE these notes on your written draft.) Practice this speech/story REPEATEDLY until you can EITHER do it memorized OR “wing it” well enough **that we can't tell** that you didn't memorize it. ;-)

Step 5: Present & Listen

As we each present, the audience will take notes to give you positive feedback. Again, your goal is to tell your story in an entertaining manner. You can only have 2 index cards to help you, and not your draft, since you shouldn't rely on paper (and should focus on captivating us). Yes, this will require prior practice...

Story Brainstorming: Making Engaging, True-Life Narratives

List ALL the funny stories of childhood or more recently that you COULD tell for this (even if you were more of a witness than the main character...)	CIRCLE the idea that meets the following criteria:
<ul style="list-style-type: none">•••••	<ul style="list-style-type: none"><input type="checkbox"/> School appropriate<input type="checkbox"/> You are comfortable talking about it<input type="checkbox"/> Your parents wouldn't object to you telling it<input type="checkbox"/> YOU would enjoy telling it<input type="checkbox"/> You could be dramatic or passionate about it<input type="checkbox"/> Others may find funny or engaging (NOT "you had to be there" or an inside joke)



Your initial hook:

Sequence of events, WITH a planned transition, cliff-hanger, or attention-grabber for EACH one:

Conclusion, punchline, lesson learned, or dramatic sentence:

Storytelling Rubric

		4	3	2	1
Speaking & Listening	Speaking Skills SL.4 & SL.6	Speaker masterfully and consistently uses strategic speaking skills to accomplish his or her specific purpose.	Speaker uses <u>appropriate</u> volume, body language, facial expressions (i.e. eye contact) and other style choices <u>for his/her audience and content/ tone.</u>	Speaker's verbal and/or non-verbal speaking skills were inconsistent or somewhat inappropriate for the situation; story may not be practiced.	Speaker's verbal and/or non-verbal speaking skills were inappropriate for the project, audience, or grade level expectations.
	Active Listening & Participation SL.2	Student demonstrates respectful, active listening through detailed notes, feedback for the speaker, and/or focus.	During others' presentations, listener is respectful and takes active notes to analyze the effectiveness of others' speeches.	Student is somewhat inattentive, based on teacher's observations and/or the Story Notes page, and may not show respectful audience behavior.	Student is inattentive and/or does not participate in peer feedback on the Story Notes; behavior may be disrespectful.
Writing	Genre, Purpose, and Audience W.4	Story's content is engaging, well-organized, and detailed; it succeeds as a clear story with a plot and either a conclusion or punchline.	The content of the story is appropriate for the prompt, the genre (narrative/ memoir), and a peer target audience, including word choice, details, transitions, and structure.	Story is somewhat underdeveloped, unclear, or unsuccessful to convey ideas to the audience; it may lack details or organization to make sense.	Story is not clear and/or successful to the audience; it may be underdeveloped, not fully described, or not structured.

Turn-In Guidelines	Effort Considerations	Self-Assessment
<input type="checkbox"/> Rubric <input type="checkbox"/> Copy of Speech attached	<input type="checkbox"/> Documents are printed and ready on time <input type="checkbox"/> Time is within the guidelines (0:30-2:00)	What did you do well?
Teacher Comments:		What would you do differently (or revise) if you could do it again?
		What have you learned?

Story Notes for the Audience

DIRECTIONS: Complete the notes below for any 10 classmates of your choice.

Name	What his/her story was about	Positives (content or performance)	Constructive Criticism (content or performance)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

OVERALL: What have you learned about public speaking from watching these stories? 😊

4057 Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. Unless otherwise provided for in the superintendent's employment contract, the first year evaluations should take place (1) at or prior to the October board meeting, and (2) at or prior to the January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: December 12, 2016

Revised on:

Reviewed on: