

Board of Education Regular Meeting
Monday, January 16, 2023 6:00 PM
Central Office
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Policy 2004-Oath of Office
 - 1.4. Policy 2005-Board Member Conflict of Interest Statement of Intent - All Members
 - 1.5. Organizational Meeting for the Board of Education
 - 1.5.1. Election of Officers
 - 1.5.1.1. President
 - 1.5.1.2. Vice President
 - 1.5.2. Appointments by the Board President
 - 1.5.2.1. Appointments to Board Committees
 - 1.5.2.2. Appointments to the NCPS Foundation Board
 - 1.5.2.3. Appointment to the Land Reutilization Commission
 - 1.5.2.4. Appointment of Board Secretary and Board Treasurer
 - 1.6. Requests from Board Members to be Absent from this meeting
 - 1.7. Welcome to Visitors and Public
 - 1.8. Approval of Agenda
 - 1.9. Public Comment Time
 - 1.10. Approval of Minutes
 - 1.11. Claims and Accounts
 - 1.12. Financial Report
 - 1.13. Principal's Comments – “What’s Happening With The PIONEERS!”
2. Old Business
3. New Business
 - 3.1. Audit Report from Dana Cole
 - 3.2. Selection of Depositories
 - 3.3. Committee Reports
 - 3.3.1. Education, Americanism and Civics
 - 3.3.2. Buildings and Grounds
 - 3.3.3. Finance
 - 3.3.4. Policy
 - 3.4. Policy
 - 3.4.1. Annual Policy Reviews
 - 3.4.2. Policy Reviews
 - 3.4.3. Update Policy 5004-Option Enrollment Capacities
 - 3.5. Resolution to Call Tax Anticipation Notes
 - 3.6. SCC Memorandum of Understanding for 2023-2024 regarding SENCAP tuition
 - 3.7. Mental Health Service Professional Demonstration Grant Program

- 3.8. Personnel
 - 3.8.1. Early Voluntary Separation
 - 3.8.2. Resignations
- 3.9. Request for Proposals and Bids
- 3.10. Superintendent's Report
- 4. Adjournment

**2004
Oath of Office**

All new board members shall take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members shall affirm this oath orally, and shall sign it in written form. Copies of these documents shall be retained as official records of the school district in the main administrative office and such other places as may be required by law.

Adopted on: November 14, 2016
Revised on:
Reviewed on: November 15, 2021

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
 - a. Business with which a board member is associated shall include the following:
 - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
 - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.
1. Contracts with the School District.
 - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or

more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse or child has a business association with the business involved in the contract or will receive a payment, fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.

c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.

d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

5. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the

public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

7. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: November 14, 2016

Revised on: July 10, 2017; September 13, 2021

Reviewed on:

Board Member Statement of Intent

As a member of the Nebraska City Public Schools Board of Education, I understand Board of Education Policy 2005 and hereby agree that on or before January 15th of each year I will, in writing, declare to the Board of Education the nature of any personal conflicts of interest regarding actions that may be taken by the Board of Education.

Printed Name: _____

Signature: _____

Date: _____

Please state any conflicts of interest below:

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, December 12, 2022
Boardroom at Central Office, 1700 14th Avenue, Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, December 2, 2022 and on the Nebraska City Public Schools website on Thursday, December 1, 2022 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, December 2, 2022 and Thursday, December 1, 2022 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Jim Nemeč called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Present
Jeff Fields: Present
Stacie Higgins: Present
Jim Nemeč: Present
Nick Schmitz: Absent
Teri Stukenholtz: Present
Stephen Luther: Present
Present: 6, Absent: 3

DRAFT

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent

Order #16827-Motion Passed: Motion to approve the request to be absent from this meeting from Kent Blum, Lisa Chaney and Nick Schmitz passed with a motion by Jim Nemeč and a second by Don Loseke. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

1.4. Welcome to Visitors and Public

President Nemec took this time to publicly thank outgoing board members Teri Stukenholtz and Stephen Luther for their thoughtful and dedicated service on the Nebraska City Public Schools Board of Education. He presented them each with a gift from the district. Teri Stukenholtz shared highlights from her twelve years on the Board.

1.5. Approval of Agenda

Order #16828-Motion Passed: Motion to approve the agenda for December 12, 2022 passed with a motion by Stacie Higgins and a second by Jeff Frields. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

1.6. Public Comment Time

No one addressed the board during Public Comment Time.

1.7. Approval of Minutes

Order #16829-Motion Passed: Motion to approve the minutes from the Work Session and Regular Meeting on November 14, 2022 passed with a motion by Stacie Higgins and a second by Teri Stukenholtz. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

1.8. Claims and Accounts

Order #16830-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Jeff Frields and a second by Don Loseke. Jeff Frields reviewed the bills this month and found them to be in order. He pointed out that some higher bills that were approved earlier were paid this month including carpet, chemical removal and the audit. Board members asked questions about certain bills where they needed more information or clarification.

General Fund: \$271,190.44; **Payroll Fund:** \$1,199,399.35; **Payroll Benefits Fund:** \$205,113.27; **School Nutrition Fund:** \$79,938.97; **Building Fund:** \$4,444.37; **Depreciation Fund:** \$22,500.00; **QCPUF Fund:** \$1,993.31

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

1.9. Financial Report

Order #16831-Motion Passed: Motion to approve the financial report as presented passed with the current balance in the treasury being -\$602,695.72 (Balance does include \$1,750,000.00 borrowed from TANS) with a motion by Jim Nemeec and a second by Jeff Fields. President Jim Nemeec gave a summary of the financial reports and revenue and expenditures. He added that moving the accounts to Arbor Bank and Commercial State Bank have gone smoothly. Some movements are completed and some are in progress. New checks have been ordered and will be an expense.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

1.10. Principal's Comments- "What's Happening with THE PIONEERS!"

Board Members thanked the principals for their reports and their extra efforts during this tough time of staffing shortages and illness.

2.0. Old Business

3.0. New Business

3.1. Committee Reports

3.1.1. Education, Americanism and Civics Committee

Don Loseke gave a report summarizing the Education, Americanism and Civics Committee Meeting highlighting the information presented by Kate Sherwin on the curriculum work progress during Pioneer Time, the upcoming accreditation process, and AQuESST classification.

3.1.2. Building and Grounds Committee

Stephen Luther gave a report summarizing the Building and Grounds Committee Meeting highlighting the maintenance work list presented by Jenny Gawart, the HS classroom remodeling progress, the flagpole issues at Northside, the athletic field lights at the High School and an update on vehicles. He also shared information about the Bethel Church lot across the street from the High School. Principal Hoover commented that Mr. Vodicka and the maintenance staff have been able to perform the remodeling with very little interruption to the school day and that it is appreciated.

3.1.3. Finance Committee

Jim Nemec gave a report summarizing the Finance Committee Meeting highlighting the work of moving the district financial accounts and thanked Brenda Wieckhorst for her work in making that all go quickly and smoothly.

3.1.4. Policy Committee

Don Loseke gave a report summarizing the Policy Committee Meeting highlighting the completion of the full policy review. The new three-year review will begin again in January.

3.2. Personnel

3.2.1. Early Voluntary Separation Offer

Order #16832-Motion Passed: Motion to approve the offering of the Early Voluntary Separation Program to eligible certificated employees for the 2022-2023 school year passed with a motion by Jim Nemec and a second by Teri Stukenholtz. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

3.2.2. Certified Teacher's Negotiated Agreement

Order #16833-Motion Passed: Motion to approve the certified teacher Negotiated Agreement for the 2023-2024 school year passed with a motion by Jeff Fields and a second by Don Loseke. Jeff Fields shared the negotiations process went well. Both parties were prepared and shared common goals. He thanked Kent Blum and Scott Kinnison for their work as lead negotiators and also thanked the board for their input in setting parameters. Jim Nemec added that additional changes to the negotiated agreement include removing addendums from negotiations as well as removing certain specialized staff from the teacher's salary schedule. The districts position in the array is positive.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

3.2.3. Hiring

Order #16834-Motion Passed: Motion to approve the hiring of Emma Shubert, pending completion of teacher certification, 6th Grade Special Education Teacher passed with a motion by Jim Nemec and a second by Teri Stukenholtz. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

3.2.4. 2023-2024 Hayward Elementary Teacher

Following discussion, the Board gave Superintendent Fritch the directive to begin advertising for an additional teacher at Hayward for next school year. The District may be able to use Title IIA funds for classroom reduction for this position. The anticipated class size for third grade next year will be much higher and creates a need for an additional section at Hayward.

3.3. Approve Semester Graduates

Order #16835-Motion Passed: Motion to approve the 2022-2023 graduate list as presented upon completion of their high school graduation requirements by the end of the first semester passed with a motion by Stacie Higgins and a second by Jim Nemec. The Policy Committee identified that semester graduates need to be approved by the board. They will receive diplomas in May and may walk at graduation with their class.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

3.4. NSCAS Growth and MAPS Growth

After discussion, the Board approved a letter from the District regarding NSCAS Growth and MAPS Growth be sent to Lisa Fricke, State Board of Education member, as well as the outgoing Commissioner of Education, Matthew Blomstedt and incoming Commissioner of Education, Dr. Deborah Frison.

3.5. Superintendent Evaluation

The Board of Education reviewed and discussed the performance evaluation of Superintendent, Mark Fritch in open session. President Nemec stated that board members will be receiving information from him regarding the Superintendent's contract, including peer school review information, which will be a future agenda action item.

3.6. Superintendent's Report

Superintendent Fritch shared information regarding the end of the semester on December 20 and a day long Administration Retreat on December 21. He is in the process of scheduling two committee meetings for next month on January 10 and 12. Three interviews for the Technology Director position are scheduled for January 14. Staff and student illness continues to be a concern and they are watching it closely. He reminded the board about the NASB Legislative Issues Conference in Lincoln on January 22 and 23. Jim Nemec shared that the Nebraska

Public Leadership Foundation has offered to pay for two members to attend free. Superintendent Fritch also thanked Teri Stukenholtz and Stephen Luther for their support, commitment and service to the district as they complete their terms of office.

4.0. Adjournment

Order #16836-Motion Passed: Motion to adjourn at 7:53 PM passed with a motion by Stephen Luther and a second by Teri Stukenholtz. No discussion.

Kent Blum: Absent
Lisa Chaney: Absent
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Absent
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 6, Nay: 0, Absent: 3

Submitted by
Mark Fritch, Secretary

DRAFT



NOTICE OF REGULAR MEETING - DECEMBER 12, 2022

Carla Zaroban

DEC 01, 2022

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., December 12, 2022 at Central Office, 1700 14th Avenue,** Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Superintendent of Schools

NEWS-PRESS
109 SOUTH 9TH STREET
NEBRASKA CITY, NEBRASKA

PROOF OF PUBLICATION

The State of Nebraska, } SS.
County of Otoe,

Kirt Manion... being first duly sworn, says that he is Editor for the NEWS-PRESS, a legal newspaper which is published and is in general circulation in Otoe County, Nebraska, and is printed Bi-weekly at its office in Nebraska City, Nebraska; that said newspaper has been so published for more than fifty-two consecutive weeks prior to the publication of the annexed notice, and has a bona fide circulation of more than three hundred copies each issue. That to affiant's personal knowledge the annexed notice was published in said newspaper 1 consecutive weeks, beginning with the issue of December 2, 2022, and in every subsequent issue of said newspaper up to and including the issue of December 2, 2022

Publisher's fee at legal rate is \$. 15.28

[Signature]

Subscribed and sworn to before me this 5th Day of December, 2022

[Signature]
Notary Public

GENERAL NOTARY - State of Nebraska
Tammy K. Schumacher
My Comm. Exp. March 23, 25

ill.com/nebraskacity-ne
ine Today!
its Available!
\$21.15/hr + \$
w Hiring for Produ
PeoplesCompany
9.3498 | Daran@People
2300 | MikeNelson@Pe

01/09/2023 08:10 PM

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number	08	<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	09 Fund Number	09 QCPUF Fund
COMPUTERSHARE	BOND FEES	400.00
Fund Number	09	<u>400.00</u>
Checking Account ID	09	<u>400.00</u>
Checking Account ID	1 Fund Number	01 General Fund
AGTAC SERVICES, LLC	CLEANING SERVICES	27,460.42
ALBIREO ENERGY LLC	HVAC REPAIRS/CONTRACT	4,239.64
ALL ABOUT FAMILY LLC	CONTRACTED SERVICES	495.00
AMANDA KUHLENENGEL	MILEAGE	87.88
AMAZON.COM	VARIOUS SUPPLIES	754.86
AMERICAN RECYCLING & SANITATION	TRASH REMOVAL	2,183.80
BISHOP BUSINESS EQUIPMENT	HR DIGITAL SETUP	2,450.00
BOHL PLUMBING	PLUMBING SUPPLIES	66.88
BOK FINANCIAL	TANS INTEREST	17,500.00
CAPITAL BUSINESS SYSTEMS	ADDITIONAL COPIES	291.80
CAPITAL BUSINESS SYSTEMS	COPIERS	2,449.65
CAPITAL ONE	VARIOUS SUPPLIES	188.00
CARD SERVICES	VARIOUS SUPPLIES	1,033.57
CASS COUNTY TREASURER	ELECTION FEES	100.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	238.13
DECKER, INC.	NS FLAGPOLE	99.20
DIETZE MUSIC	INSTRUMENT REPAIRS	128.00
DOUGLAS TIRE	TIRE REPAIR	12.00
DR KENT MANN	PROFESSIONAL SERVICES	400.00
ESU #4	CONTRACTED SERVICES	37,201.00
ESU #6	IMPROVEMENT PLANNING	50.00
FAREWAY STORES	CO RECEPTION	23.52
FIRST CLASS FLOWERS	FUNERAL	70.00
FIRST CLASS PLUMBING AND HEATING	MS DRAIN REPAIRS	125.00
FIRST STUDENT INC	NOV TRANSPORTATION	22,832.72
FUN EXPRESS LLC	CLUB SUPPLIES	333.83

GROWING WORDS THERAPY	CONTRACTED SERVICES	962.32
Home Depot Pro	CUSTODIAL SUPPLIES	3,640.50
HYDRONIC ENERGY, INC.	MS WATER LINE	1,044.69
I 80 TRAILERS LLC	MAINT DUMP TRAILER	6,100.00
Innovative Office Solutions	BACKORDER COOP SUPPLIES	140.80
JAYMAR BUSINESS FORMS	END OF YEAR FORMS	145.32
JENNA HENRICHS	CONTRACTED SERVICES	8,953.38
JW PEPPER & SON, INC	SHEET MUSIC	470.88
KSB SCHOOL LAW, PC, LLO	LAW SERVICES	487.50
LANDIS ENGINE	MOWER PARTS	139.65
LUNCHTIME SOLUTIONS, INC.	PRE K SNACKS	343.64
MADISON NATIONAL LIFE	CLASSIFIED LTD	456.05
MADSEN ELECTRIC	ELECTRICAL REPAIRS	193.10
MARK FRITCH	PARKING REIMBURSEMENT	10.00
MATHESON TRI-GAS INC.	BOTTLE RENTAL	27.59
MEAD LUMBER	PAINT	113.97
MENARDS SOUTH	REMODEL SUPPLIES	1,139.56
MULLENAX AUTO SUPPLY	VEHICLE PARTS	269.42
NAKIVO, INC	TECHNOLOGY SUPPLIES	290.00
NASB	BOARD WORKSHOPS	1,920.00
NCECBVI	CONTRACTED SERVICES	9,200.00
NEBRASKA CITY NEWS PRESS INC	ADVERTISING	267.37
NEBRASKA CITY UTILITIES	UTILITIES	45,280.08
NEBRASKA SECRETARY OF STATE	NOTARY APPLICATION	30.00
NEMAHA COUNTY CLERK	GENERAL ELECTION	100.00
O'REILLY AUTO PARTS	VEHICLE PARTS	390.43
ONE SOURCE	BACKGROUND CHECKS	170.00
OTOE CO. CLERK	ELECTION FEES	888.70
PAPER TIGER SHREDDING, INC.	PAPER SHREDDING SERVICE	52.00
PAYROLL ACCOUNT-NC PUBLIC SCH	DEC 2022 PAYROLL	1,191,889.39
PERU STATE COLLEGE	JAZZ FESTIVAL ENTRY	100.00
PITNEY BOWES GLOBAL FINANCIAL	POSTAGE MACHINE LEASE	828.18
POWERSCHOOL GROUP LLC	EENROLL ADDTL LICENSES	3,261.12
PRAIRIE MECHANICAL CORPORATION	HVAC REPAIRS	640.00
RANDY WARREN	CLEANING SERVICES	445.25
REGION V SERVICES	CONTRACTED SERVICES	646.10
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	350.00
SARAH ROBERTS	CONTRACTED SERVICES	2,829.54
SARAH STEFFEN PINEDA	CONTRACTED SERVICES	367.92

SCHMIDT SPEECH LANGUAGE PATHOLOGY		CONTRACTED SERVICES		17,201.60
SEESAW LEARNING, INC		ONLINE SUBSCRIPTION RENEWAL		1,811.18
SPHERO		MS CLUB SUPPLIES		635.45
THYSSENKRUPP ELEVATOR CORP		SERVICE CONTRACT		905.33
UNO SCHOOL OF MUSIC		JAZZ FESTIVAL ENTRY		250.00
VERIZON WIRELESS		CELL PHONES		205.75
VOSS LIGHTING		LIGHT BULBS		194.10
VOYAGER FLEET SYSTEMS		FUEL CHARGES		4,308.31
WESTLAKE ACE HARDWARE		VARIOUS SUPPLIES		114.37
WEX BANK		FUEL CHARGES		914.01
WINDSTREAM		PHONE		2,222.42
Fund Number	01			<u>1,434,161.87</u>
Checking Account ID	1			<u>1,434,161.87</u>
Checking Account ID	2	Fund Number	01 General Fund	<u><u>1,434,161.87</u></u>
AMERICAN FIDELITY		SUPPLEMENTAL INS		2,288.58
BLUE CROSS BLUE SHIELD		HEALTH AND DENTAL		199,416.22
MADISON NATIONAL LIFE		LIFE INS		1,787.94
VSP, INC		VISION INS		1,653.14
Fund Number	01			<u>205,145.88</u>
Checking Account ID	2			<u>205,145.88</u>
Checking Account ID	20	Fund Number	02 Depreciation Fund	<u><u>205,145.88</u></u>
FACILITY ADVOCATES		MS COOLING TOWER PUMPS		60,750.00
GENERAL FUND		INTERCOMPANY FOR CASHFLOW		200,000.00
Fund Number	02			<u>260,750.00</u>
Checking Account ID	20			<u>260,750.00</u>
Checking Account ID	6	Fund Number	06 School Nutrition	<u><u>260,750.00</u></u>
GENERAL PARTS, LLC		HS KITCHEN REPAIRS		674.15
LUNCHTIME SOLUTIONS, INC.		FOOD SERVICE		74,283.57
MELISSA VALENTA		LUNCH ACCOUNT REFUND		3.85
TECHMASTERS		NS FREEZER REPAIRS		1,192.00
WESTLAKE ACE HARDWARE		HS KITCHEN SUPPLIES		1.74
Fund Number	06			<u>76,155.31</u>
Checking Account ID	6			<u>76,155.31</u>

Nebraska City Public Schools
December 2022
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2022-23 1.040666

Balance Forward	1,097,839.70
Revenue	1,040,393.73
Expenses	<u>1,434,161.87</u>
Balance	522,449.05

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2022-23 .013523

Balance Forward	128,623.98
Revenue	1,013.67
Expenses	<u>79,444.37</u>
Balance	50,193.28

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2022-23 .030000

Balance Forward	92,888.76
Revenue	1,876.01
Expenses	<u>400.00</u>
Balance	94,364.77

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	94,738.40
Revenue	16.16
Expenses	<u>0.00</u>
Balance	94,754.56

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	1,778,236.42
Revenue	235.81
Expenses	<u>260,750.00</u>
Balance	1,517,722.23

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	411,507.10
Revenue	52,264.07
Expenses	<u>76,155.31</u>
Balance	387,615.86

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	34,907.11
Revenue	1,191,889.39
Expenses	<u>1,192,781.99</u>
Balance	34,014.51

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	31,813.72
Revenue	5,653.26
Expenses	<u>5,975.53</u>
Balance	31,491.45

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	230,147.67
Revenue	2.51
Expenses	<u>0.00</u>
Balance	230,150.18

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2022-23 .156095

Balance Forward	1,250,469.87
Revenue	1,181.95
Expenses	<u>0.00</u>
Balance	1,251,651.82

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							22-23	21-22
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	DECEMBER	12/31/2022	12/31/2021	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,925,000.00	62,904.34	2,727,917.67	3,096,646.49	-368,728.82	72.51%	
	CARLINE TAX	11,000.00		1,761.10	3,151.60	-1,390.50	83.99%	
	IN LIEU OF TAX, 5% GROSS	5,500.00				0.00	100.00%	
	MOTOR VEHICLE TAX	825,000.00	62,071.57	260,667.70	270,204.91	-9,537.21	68.40%	
	PENALTIES AND INTEREST ON TAXES	0.00						
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	6,250.00		600.00	3,956.76	-3,356.76	90.40%	
	RENTAL OF SCHOOL FACILITIES	1,750.00		30.00		30.00	98.29%	
	OTHER LOCAL REVENUE	0.00		1,367.54	101.58	1,265.96		
	COUNTY FINES & LICENSE FEES	148,000.00	11,244.26	51,230.76	55,109.35	-3,878.59	65.38%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	0.00				0.00		
	STATE AID	4,654,070.00	447,856.00	1,966,934.00	1,854,088.00	112,846.00	57.74%	
	SPECIAL EDUCATION PROGRAM	1,200,000.00	149,514.00	149,514.00	180,717.00	-31,203.00	87.54%	
	SPECIAL EDUCATION TRANSP.	25,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	270,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	600,000.00				0.00	100.00%	
	PERSONAL PROPERTY TAX CREDIT	0.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		8,378.00	9,192.00	-814.00	6.91%	
	RULE 4 TEXTBOOK LOAN	9,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	17,500.00		3,598.13	3,767.43	-169.30	79.44%	
	STATE APPORTIONMENT	190,000.00				0.00	100.00%	
	IN LIEU OF SCHOOL LAND TAX	3,000.00				0.00	100.00%	
	DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00		
14,198.00	STATE EARLY CHILDHOOD	76,276.00	7,099.00	14,205.00	18,293.00	-4,088.00	81.38%	
8,315.04	PROJECT AWARE	259,000.00	9,829.49	109,196.45		109,196.45	57.84%	
110,082.00	TITLE I	340,000.00		49,113.00	69,991.00	-20,878.00	85.56%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
1,869.00	TITLE II PART A	55,000.00		1,156.00	27,184.00	-26,028.00	97.90%	
144,642.00	IDEA BASE	350,000.00		6,634.00	96,401.00	-89,767.00	98.10%	
8,218.00	IDEA PRESCHOOL BASE	8,218.00			154.00	-154.00	100.00%	
3,588.00	IDEA NON PUBLIC	25,561.00			12,940.00	-12,940.00	100.00%	
2,805.00	IDEA PRESCHOOL BASE-ARP			1,689.00		1,689.00		
860.00	IDEA BASE-ARP			8,060.00		8,060.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	35,000.00	17,129.57	30,065.77	13,751.66	16,314.11	14.10%	
	ESSERS/CARES GRANT					0.00		
36,444.00	ESSERS II	412,222.00	8,833.00	71,647.00	171,978.00	-100,331.00	82.62%	
77,984.00	ESSERS III	1,000,512.00	39,556.00	502,494.00	136,298.00	366,196.00	49.78%	
	N-SPDG GRANT					0.00		
66,772.00	TITLE IV, PART B, NCLB 21ST CENTURY	225,000.00		4,953.00	40,694.00	-35,741.00	97.80%	
29,977.00	SUMMER CLUB EXTENSION (6989)							
25,498.00	CLUBS EXTENSION (6988)							
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	1,450,000.00					100.00%	
	SALE OF BONDS				5,885.75	-5,885.75		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS				883.06	-883.06		
	TOTAL WITHOUT INTERCOMPANY RECEIP	22,136,859.00	816,037.23	5,971,212.12	6,071,388.59	-100,176.47	73.03%	73.02%
	NON PROGRAM RECEIPTS		200,000.00	200,000.00	105,000.00		Does not include TANS	
531,252.04	GRAND TOTAL	22,136,859.00	1,016,037.23	6,171,212.12	6,176,388.59			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	DECEMBER	12/31/2022	12/31/2021	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,952,815.00	404,705.59	1,695,727.75	1,888,042.86	(192,315.11)	71.51%	
1115	CAREER ACADEMY	119,600.00	8,903.34	36,324.61	49,790.32	(13,465.71)	69.63%	
1150	ELL	353,675.00	28,864.35	117,564.57	118,692.42	(1,127.85)	66.76%	
1160	POVERTY	2,119,005.00	172,257.16	720,060.80	824,116.08	(104,055.28)	66.02%	
1190	PRESCHOOL LOCAL FUNDS	170,100.00	14,510.63	50,848.24	55,880.92	(5,032.68)	70.11%	
1200	SPECIAL EDUCATION	2,712,000.00	214,342.09	872,319.25	861,728.15	10,591.10	67.83%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	0.00	-	-	100.00%	
2120	GUIDANCE	189,975.00	15,389.20	62,508.21	67,498.15	(4,989.94)	67.10%	
2130	HEALTH/NURSE	97,725.00	8,098.20	33,182.96	35,466.86	(2,283.90)	66.04%	
2140	PSYCHOLOGY	278,900.00	9,713.20	60,954.36	75,397.19	(14,442.83)	78.14%	
2150	SPEECH/AUDIOLOGY	221,400.00	61,969.14	112,186.04	60,497.44	51,688.60	49.33%	
2160	OCCUPATIONAL THERAPY	400.00	11.97	11.97	10,666.54	(10,654.57)	97.01%	
2170	PHYSICAL THERAPY	10,200.00	3,386.06	8,138.27	1,534.65	6,603.62	20.21%	
2180	VISION	600.00	9,200.00	9,200.00	-	9,200.00	-1433.33%	
2190	OTHER SUPPORT SERVICES	90,000.00	381.70	4,419.03	1,897.83	2,521.20	95.09%	
2212	CURRICULUM DIRECTOR	35,100.00	3,306.35	14,175.77	25,045.78	(10,870.01)	59.61%	
2214	STANDARDS DIRECTOR	1,500.00	0.00	200.00	25,235.69	(25,035.69)	86.67%	
2220	LIBRARY	201,500.00	15,097.29	63,138.69	68,510.63	(5,371.94)	68.67%	
2290	EARLY RETIREMENT	43,125.00	0.00	43,109.20	143,814.00	(100,704.80)	0.04%	
2310	SCHOOL BOARD	112,000.00	6,373.67	34,097.12	38,957.70	(4,860.58)	69.56%	
2320	SUPERINTENDENT	302,475.00	24,680.51	101,090.06	90,147.60	10,942.46	66.58%	
2410	PRINCIPALS	949,150.00	78,951.19	323,925.40	357,373.05	(33,447.65)	65.87%	
2510	BUSINESS OFFICE	214,525.00	17,847.17	75,662.84	73,036.52	2,626.32	64.73%	
2520	VEHICLE ACQUISITION	0.00			-	-	0.00%	
2580	TECHNOLOGY	213,400.00	-16,373.81	58,480.56	33,306.49	25,174.07	72.60%	
2610	PLANT OPERATION	1,094,500.00	82,876.77	459,660.60	430,346.28	29,314.32	58.00%	
2620	MAINTENANCE	1,312,585.00	47,233.38	239,300.31	172,778.54	66,521.77	81.77%	
2700	PUPIL TRANSPORTATION	394,400.00	32,786.33	181,272.78	130,693.39	50,579.39	54.04%	
3535	HIGH ABILITY LEARNERS	5,550.00	401.68	1,685.11	2,051.60	(366.49)	69.64%	
3540	STATE EARLY CHILDHOOD	86,985.00	7,100.56	28,764.14	29,487.49	(723.35)	66.93%	
3590	PROJECT AWARE	246,644.00	8,315.04	63,439.24	-	63,439.24	74.28%	
3599	TEXTBOOK LOAN	20,000.00	0.00	0.00	-	-	100.00%	
5000	DEBT SERVICES	2,158,000.00	17,500.00	367,500.00	-	367,500.00	82.97%	
6200	TITLE I	326,975.00	27,521.34	111,515.77	120,099.80	(8,584.03)	65.89%	
6310	TITLE II PART A	79,580.00	50.00	1,869.51	3,047.80	(1,178.29)	97.65%	
6406	IDEA PART B PRESCHOOL	8,218.00	69.74	8,218.00	5,604.90	2,613.10	0.00%	
6408	IDEA BASE/ENROLLMENT/POVERTY	338,869.00	30,360.47	146,314.14	172,379.02	(26,064.88)	56.82%	
6412	NON-PUBLIC SPED	25,561.00	1,533.69	3,590.70	-	3,590.70	85.95%	
6422	IDEA PRESCHOOL-ARP	0.00	2,805.00	2,805.00	-	2,805.00		
6421	IDEA BASE-ARP	0.00	860.00	860.00	10,059.58	(9,199.58)		
6423	IDEA NON PUBLIC -ARP	0.00	0.00	0.00	604.80	(604.80)		
6700	PERKINS	0.00	0.00	738.33	-	738.33		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	185,755.00	20,255.27	66,682.84	57,045.32	9,637.52	64.10%	
6988	SUMMER EXTENDED PROGRAMS	25,000.00		599.90	-	599.90	97.60%	
6989	EXTENDED CLUBS	40,000.00	1,537.97	6,151.88	-	6,151.88	84.62%	
6996	ESSERS/CARES GRANT	0.00			7,531.44	(7,531.44)		
6997	ESSERS II	368,012.00	7,990.33	84,297.92	168,983.90	(84,685.98)	77.09%	
6998	ESSERS III	1,000,512.00	38,992.80	504,906.45	172,625.33	332,281.12	49.54%	
	SUBTOTAL	22,126,771.00	1,409,805.37	6,777,498.32	6,389,976.06	387,522.26	69.37%	70.89%
	TRANSFER TO FUND					Does NOT include TANS		
	TOTAL DISBURSEMENTS:	22,126,771.00	1,409,805.37	6,777,498.32	6,389,976.06			

CASH RECEIVED	Dec 1	Dec 5	12-Dec	Dec 19	Dec 26
BEGINNING CASH BALANCE	1,097,839.70	1,093,281.38	911,658.87	82,001.73	263,450.80
COUNTY RECEIPTS			136,576.67		
STATE AID					447,856.00
SPED REIMBURSEMENT				149,514.00	
EFC FUNDS				24,000.00	
GMS REIMBURSEMENT	7,099.00		48,389.00		
MISC			9,194.50	7,935.07	9,829.49
TOTAL CASH AVAILABLE	1,104,938.70	1,093,281.38	1,105,819.04	263,450.80	721,136.29
CASH DISBURSED					
PAYROLL			1,191,889.39		
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS		181,622.51			
TIME SENSITIVE BILLS	11,657.32		31,927.92		1,033.57
LOC INTEREST					
TOTAL DISBURSEMENTS	11,657.32	181,622.51	1,223,817.31	-	1,033.57
CASH POSITION					
BALANCE BEFORE FINANCING	1,093,281.38	911,658.87	(117,998.27)	263,450.80	720,102.72
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING			200,000.00		
CASH BALANCE	1,093,281.38	911,658.87	82,001.73	263,450.80	720,102.72

LOC BALANCE 0.00
INTERCOMPANY BALANCE 200,000.00

CASH RECEIVED	Jan 3	Jan 9	16-Jan	Jan 23	Jan 30
BEGINNING CASH BALANCE	720,102.72	732,660.54	732,660.54	860,006.87	1,039,888.87
COUNTY RECEIPTS			1,725,000.00		
STATE AID					447,856.00
SPED REIMBURSEMENT				165,000.00	
SPED TRANSPORT				39,882.00	
GMS REIMBURSEMENT					
MISC	12,557.82				
TOTAL CASH AVAILABLE	732,660.54	732,660.54	2,457,660.54	1,064,888.87	1,487,744.87

CASH DISBURSED	Jan 3	Jan 9	16-Jan	Jan 23	Jan 30
PAYROLL			1,200,000.00		
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS			197,653.67		
TIME SENSITIVE BILLS				25,000.00	
LOC INTEREST					
TOTAL DISBURSEMENTS	-	-	1,397,653.67	25,000.00	-

CASH POSITION	Jan 3	Jan 9	16-Jan	Jan 23	Jan 30
BALANCE BEFORE FINANCING	732,660.54	732,660.54	1,060,006.87	1,039,888.87	1,487,744.87
LOC (REPAYMENT)			200,000.00		
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
CASH BALANCE	732,660.54	732,660.54	860,006.87	1,039,888.87	1,487,744.87

LOC BALANCE 0.00

CASH RECEIVED	Feb 1	Feb 6	13-Feb	Feb 20	Feb 27
BEGINNING CASH BALANCE	1,487,744.87	1,487,744.87	1,687,744.87	1,087,744.87	1,227,744.87
COUNTY RECEIPTS			775,000.00		
STATE AID					447,856.00
SPED REIMBURSEMENT				165,000.00	
SPED TRANSPORT					
GMS REIMBURSEMENT					
STATE APPORTIONMENT		200,000.00			
TOTAL CASH AVAILABLE	1,487,744.87	1,687,744.87	2,462,744.87	1,252,744.87	1,675,600.87

CASH DISBURSED	Feb 1	Feb 6	13-Feb	Feb 20	Feb 27
PAYROLL					
ARBOR BANK			1,200,000.00		
NPERS/BCBS					
BOARD BILLS			175,000.00		
TIME SENSITIVE BILLS				25,000.00	
LOC INTEREST					
TOTAL DISBURSEMENTS	-	-	1,375,000.00	25,000.00	-

CASH POSITION	Feb 1	Feb 6	13-Feb	Feb 20	Feb 27
BALANCE BEFORE FINANCING	1,487,744.87	1,687,744.87	1,087,744.87	1,227,744.87	1,675,600.87
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
CASH BALANCE	1,487,744.87	1,687,744.87	1,087,744.87	1,227,744.87	1,675,600.87

LOC BALANCE 0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2022 - 12/2022

Regular; Beginning Month 12/2022; Processing Month 12/2022; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	(5,322.58)	181.25	0.00	0.00	(5,503.83)
05 704 0003	7-8 FOOTBALL BALANCE	(3,075.39)	0.00	0.00	0.00	(3,075.39)
05 704 0004	VARSITY BBB BALANCE	(171.22)	1,781.54	1,896.00	0.00	(56.76)
05 704 0005	9TH BBB BALANCE	0.00	360.00	150.00	0.00	(210.00)
05 704 0007	7-8 BBB BALANCE	86.00	480.00	808.55	0.00	414.55
05 704 0008	VARSITY B TRACK BALANCE	(95.86)	0.00	0.00	0.00	(95.86)
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,098.31	0.00	0.00	0.00	4,098.31
05 704 0010	TRAVELING GIRLS BB BALANCE	4,566.80	0.00	0.00	0.00	4,566.80
05 704 0012	VARSITY WRESTLING BALANCE	(1,410.43)	2,395.00	1,480.50	0.00	(2,324.93)
05 704 0014	CROSS COUNTRY BALANCE	(4,101.45)	0.00	60.00	0.00	(4,041.45)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(16.36)	0.00	0.00	0.00	(16.36)
05 704 0016	VARSITY GBB BALANCE	450.95	765.00	0.00	0.00	(314.05)
05 704 0018	VARSITY VOLLEYBALL BALANCE	(1,444.05)	187.50	0.00	0.00	(1,631.55)
05 704 0020	7-8 VOLLEYBALL BALANCE	(101.25)	0.00	0.00	0.00	(101.25)
05 704 0021	BOYS TENNIS BALANCE	(294.04)	0.00	40.00	0.00	(254.04)
05 704 0022	GIRLS TENNIS BALANCE	(100.00)	0.00	0.00	0.00	(100.00)
05 704 0024	GOLF BALANCE	(186.12)	0.00	0.00	0.00	(186.12)
05 704 0025	FFA BALANCE	21,938.41	0.00	159.00	0.00	22,097.41
05 704 0026	FCCLA BALANCE	(4,262.96)	194.86	350.40	0.00	(4,107.42)
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	4,206.53	0.00	220.00	0.00	4,426.53
05 704 0028	NS BOOK FUND BALANCE	1,455.29	278.15	0.00	0.00	1,177.14
05 704 0029	SINGERS BALANCE	(226.25)	140.28	964.50	0.00	597.97
05 704 0030	MUSICAL BALANCE	8,078.53	0.00	0.00	0.00	8,078.53
05 704 0031	DECA BALANCE	(132.84)	0.00	0.00	0.00	(132.84)
05 704 0032	MS CONCESSIONS BALANCE	(144.54)	278.98	791.92	0.00	368.40
05 704 0033	FBLA BALANCE	845.00	0.00	0.00	0.00	845.00
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	1,067.07	0.00	0.00	0.00	1,067.07
05 704 0036	HS BAND RESALE BALANCE	94.76	0.00	0.00	0.00	94.76
05 704 0037	MS BAND RESALE BALANCE	1,903.30	0.00	0.00	0.00	1,903.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,096.41	0.00	0.00	0.00	3,096.41
05 704 0039	PIONEER FOOTBALL BALANCE	8,848.47	1,433.00	0.00	0.00	7,415.47
05 704 0040	WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041	MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,473.94	0.00	0.00	0.00	1,473.94

Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2022 - 12/2022

Regular; Beginning Month 12/2022; Processing Month 12/2022; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(836.47)	0.00	535.68	0.00	(300.79)
05 704 0046	CLASS OF 2023 BALANCE	1,257.95	0.00	0.00	0.00	1,257.95
05 704 0048	SPEECH CONTEST BALANCE	2,558.08	0.00	0.00	0.00	2,558.08
05 704 0049	DRAMA ACTIVITY BALANCE	1,286.75	0.00	0.00	0.00	1,286.75
05 704 0050	MS STUDENT COUNCIL BALANCE	16,184.96	115.76	140.33	0.00	16,209.53
05 704 0051	HS STUDENT COUNCIL BALANCE	2,955.47	0.00	0.00	0.00	2,955.47
05 704 0052	JOURNALISM BALANCE	3,293.55	0.00	2,890.00	0.00	6,183.55
05 704 0053	BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	313.67	385.00	0.00	0.00	(71.33)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	6,315.50	459.74	120.00	0.00	5,975.76
05 704 0058	HS BAND ACTIVITY BALANCE	541.18	119.35	0.00	0.00	421.83
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,301.27	0.00	0.00	0.00	4,301.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0063	MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064	HS SCIENCE CLUB BALANCE	1,908.05	0.00	0.00	0.00	1,908.05
05 704 0065	HS COLOR GUARD BALANCE	(501.17)	0.00	0.00	0.00	(501.17)
05 704 0066	HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	7,049.92	1,552.54	2,459.85	0.00	7,957.23
05 704 0069	PRECORDERS BALANCE	361.20	0.00	0.00	0.00	361.20
05 704 0070	VARSITY CLUB BALANCE	31,776.50	0.00	0.00	0.00	31,776.50
05 704 0071	WELLNESS BALANCE	2,547.02	0.00	0.00	0.00	2,547.02
05 704 0072	DRIVER EDUCATION BALANCE	10,532.99	0.00	0.00	0.00	10,532.99
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0076	GOLF INVITE BALANCE	(835.00)	0.00	560.00	0.00	(275.00)
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0080	BOYS COOP TENNIS BALANCE	750.00	0.00	0.00	0.00	750.00
05 704 0082	MS PRIDE BALANCE	866.72	74.61	0.00	0.00	792.11
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	142.25	0.00	0.00	0.00	142.25
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,511.63	68.35	0.00	0.00	3,443.28
05 704 0088	MS BOOK SALES BALANCE	429.13	0.00	0.00	0.00	429.13

Activity Fund Balance Report - Summary - Exclude Encumbrances
12/2022 - 12/2022

Regular; Beginning Month 12/2022; Processing Month 12/2022; Accounts to Include Accounts with Activity; Fund Balance Account 135 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0090	VOLLEYBALL CLUB BALANCE	619.30	0.00	0.00	0.00	619.30
05 704 0091	GIRLS SOCCER CLUB BALANCE	4,017.95	0.00	0.00	0.00	4,017.95
05 704 0092	CLASS OF 2024 BALANCE	1,598.70	0.00	0.00	0.00	1,598.70
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	79.53	0.00	1,500.00	0.00	1,579.53
05 704 0097	NS FUNDRAISER BALANCE	2,748.68	0.00	0.00	0.00	2,748.68
05 704 0098	BBB SUMMER LEAGUE BALANCE	793.87	100.00	6,325.75	0.00	7,019.62
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	686.48
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	67.51	0.00	0.00	0.00	67.51
05 704 0105	B&G SOCCER BALANCE	(1,042.36)	0.00	0.00	0.00	(1,042.36)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,799.88)	0.00	0.00	0.00	(1,799.88)
05 704 0108	EXPRESSIONS BALANCE	3,810.22	0.00	0.00	0.00	3,810.22
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	323.91	0.00	0.00	0.00	323.91
05 704 0112	SUMMER GBB BALANCE	1,745.88	1,592.01	0.00	0.00	153.87
05 704 0115	GIRLS TENNIS CLUB BALANCE	(287.64)	0.00	0.00	0.00	(287.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,994.88	0.00	0.00	0.00	2,994.88
05 704 0118	Girls Wrestling Club Balance	0.00	0.00	684.75	0.00	684.75
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0120	COOP BASEBALL BALANCE	(27.50)	0.00	0.00	0.00	(27.50)
05 704 0121	CLASS OF 2022 BALANCE	150.30	0.00	0.00	0.00	150.30
05 704 0123	SOFTBALL BALANCE	387.89	112.50	0.00	0.00	275.39
05 704 0124	CD/INTEREST BALANCE	(20,908.53)	0.00	80.46	0.00	(20,828.07)
05 704 0126	MUSIC TRIP BALANCE	6,729.43	0.00	2,019.00	0.00	8,748.43
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	1,380.04	1,044.80	0.00	0.00	335.24
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131	SUMMER SCHOOL BALANCE	4,796.56	0.00	0.00	0.00	4,796.56
05 704 0132	HS ART FEES BALANCE	4,517.43	0.00	0.00	0.00	4,517.43

Activity Fund Balance Report - Summary - Exclude Encumbrances

12/2022 - 12/2022

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Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0133	HS SPANISH FEES BALANCE	208.73	0.00	0.00	0.00	208.73
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,260.86	0.00	0.00	0.00	3,260.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	937.65	0.00	0.00	0.00	937.65
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	3,020.00	650.00	0.00	0.00	2,370.00
05 704 0140	READING SUPPLEMENT BALANCE	5,000.00	0.00	0.00	0.00	5,000.00
05 704 0141	CO BALANCE	8,798.80	56.41	3,385.95	0.00	12,128.34
05 704 0144	PIONEER PETE BALANCE	2,173.82	0.00	0.00	0.00	2,173.82
05 704 0145	HS TRACK CLUB BALANCE	561.28	0.00	0.00	0.00	561.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,552.72	22.86	0.00	0.00	1,529.86
05 704 0150	MS VOLLEYBALL CLUB BALANCE	1,495.10	0.00	0.00	0.00	1,495.10
05 704 0152	ACTIVITY ADMIN. BALANCE	5,132.82	440.00	0.00	0.00	4,692.82
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154	DISTRICT VOLLEYBALL BALANCE	41.60	0.00	0.00	0.00	41.60
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	41,033.83	412.91	180.00	0.00	40,800.92
05 704 0158	MS LIFE SKILLS BALANCE	3,058.68	47.75	0.00	0.00	3,010.93
05 704 0159	CA CONSTRUCTION BALANCE	6,133.39	0.00	752.27	0.00	6,885.66
05 704 0160	CLASS OF 2025 BALANCE	443.98	0.00	641.45	0.00	1,085.43
05 704 0161	CA WELDING BALANCE	0.00	0.00	752.27	0.00	752.27
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	(1,299.68)	0.00	752.26	0.00	(547.42)
05 704 0163	YOUTH TENNIS CLUB BALANCE	389.44	0.00	0.00	0.00	389.44
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	1,019.95	0.00	1,241.70	0.00	2,261.65
05 704 0166	TURF AND DIRT BALANCE	650.00	650.00	0.00	0.00	0.00
Fund Total: 05		257,203.56	16,380.15	31,942.59	0.00	272,766.00

Nebraska City Public Schools Enrollment 2022-23

Building	Grade	Female	Male	Enrollment**	Sections	Avg. Section Size	5/13/2022 net as of report	8/12/2022 net as of report
Northside Elementary	K	38	60	98	5	19.6	K 109	K 97
Northside Elementary	1	59	46	105	5	21	1 105	1 107
Northside Elementary	2	49	58	107	5	21.4	2 107	2 104
Hayward Elementary	3	50	52	102	5	20.4	3 92	3 104
Hayward Elementary	4	33	55	88	4	22	4 91	4 91
Hayward Elementary	5	53	36	89	4	22.25	5 97	5 89
NC Middle School	6	48	50	98			6 115	6 98
NC Middle School	7	48	67	115			7 113	7 117
NC Middle School	8	59	54	113			8 96	8 112
NC High School	9	48	49	97			9 105	9 97
NC High School	10	45	63	108			10 100	10 110
NC High School	11	46	55	101			11 111	11 104
NC High School	12	51	64	115			12 97	12 124
	K-12 Total	627	709	1336			1338	1354
	PK	34	22	56			54	53
	PK-12 Total	661	731	1392			1392	1407
	12/20/2022							

** Enrollment Data as of

School Totals	Female	Male	Total
Northside, including preschool	180	186	366
Hayward	136	143	279
Middle School	155	171	326
High School	190	231	421
	661	731	1392
Option in	43		
Option out	43		

		1/2/2023	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	192039
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	175800
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	204378
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	128429
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	164501
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	187102
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	107023
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	72370
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	167343
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	121445
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	172758
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886			60892	75105
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	73918
6/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	38711
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10				60382	25381
12/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6		6		60890	72181

January Board Report

Jan. 16, 2023

Guiding Principle 1	High Quality Instruction and Learning Expectations
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<p>Teachers are continuing the Science of learning learning process and are having discussions about how to implement what they are learning into their instruction practices. Little impacts are happening already but as we complete the last lessons in the program staff can shift to developing broader implementation strategies and interventions.</p>
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<p>2nd Semester is off to a good start at Northside, some instructional highlights are:</p> <p style="padding-left: 40px;">In music the students are starting to work on the spring concert materials in addition to continued skill exposure and development.</p> <p style="padding-left: 40px;">In PE the students are in their tumbling unit and are learning the basic pre gymnastic skills.</p> <p>1st Grade has started their Space Interdisciplinary learning project with students starting to learn about, build and display their planet projects in February.</p>



Guiding Principle 4

Communication and Stakeholder Engagement; Communication, Engagement, and Transparency



January and February are quiet months at Northside as far as activities or events. Teachers and students are focused on instruction and skill development.

Guiding Principle 4

District Resources; Budget, Facilities, and Staffing

Hayward Board Report

January 16, 2023

<p>Guiding Principle 1</p>	<p>High Quality Instruction and Learning Expectations</p>
	<ul style="list-style-type: none"> Grade level team are making adjusts to their lessons based on Winter MAP projections on the NSCAS
<p>Guiding Principle 2</p>	<p>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</p>
	<ul style="list-style-type: none"> PJ 12-20-22 HW Heroes- Nina Garcia & Rylan Nesiba Self-Control is our Col. Character focus for December Classroom Expectations is our behavior focus <div style="display: flex; justify-content: space-around;">   </div>
<p>Guiding Principle 3</p>	<p>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</p>
<p>Guiding Principle 4</p>	<p>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</p>
<p>Guiding Principle 5</p>	<p>District Resources; Budget, Facilities, and Staffing</p>
	<ul style="list-style-type: none"> September Student enrollment <ul style="list-style-type: none"> 3rd= 102 January <ul style="list-style-type: none"> 3rd= 101

	<ul style="list-style-type: none">○ 4th= 91○ 5th= 91 <p>Total= 284</p>	<p>4th= 87 5th= 90</p> <p>Total= 278</p>
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**NCPS Board of Education Report
Nebraska City Middle School
December 12th, 2022**

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Middle School administered the Winter portion of the NSCAS Growth state assessment in December. Students completed the NSCAS in the areas of Math and ELA. Initial raw scores saw improvement in comparison to the previous Winter's NSCAS scores. We will take the Spring NSCAS in April/May which will also include Science for 8th grade.
- Through a state technology grant, Mr. Johnson's Computers class received drones, robots, and materials in relation to coding and using them. We're excited to receive these materials and see students use them.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- A winter dance at the MS is scheduled for January 26th. The student council will run a can drive as part of the admission process. Students will be able to dance, take polaroids, and hang out.
- On Tuesday, December 20th, students participated in their monthly house meeting/pep rally. Students and staff competed in Holiday related competitions and activities. Students received points for participation in activities, honor roll, and doing well in class. House standings:
 - 6. Hayward- 1,668
 - 5. Mayhew - 1,762
 - 4. Steinhart - 1,855
 - 3. Beilman - 2,127
 - 2. Kimmel - 2,562
 - 1. Morton - 2,569

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Mr. Schroeder's Industrial Technology classes are starting to get in the hang of using their new modules in 8th grade and drafting software in 7th grade. We've received positive feedback from students on being able to work in a wider variety of hands-on activities.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Emma Shubert has begun her teaching career with us this semester in 6th grade special education. We're excited to have her and she's been off to a great start.
- Current Enrollment (January 12th, 2022):
 - 6th Grade: 97 Students
 - 7th Grade: 115 Students
 - 8th Grade: 113 Students
 - Total Enrollment: 325 Students

NCPS Board of Education Report

High School

January 16th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- NCHS has begun Friday teacher meetings to be able to collaborate on multiple facets of instruction. These last 15 minutes and each Friday has a specific theme. Such as: How do you handle cheating? Or What activities do you do prior to direct instruction?
- MAPS Testing has begun and will continue for 9th & 10th grade students through January.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Wednesday Lunch Meetings - Teachers and classified staff have the opportunity to meet with administration to discuss ideas, philosophies, concerns, etc. during their lunch period. These meetings are optional.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- NCHS walkthroughs will continue to focus on Classroom Vision and engagement this semester. Mr. Thompspon and Mr. Hoover are meeting once a week to collaborate on each walkthrough completed that week.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- The Guidance Office continues to reach out to parents to notify of Scholarship Deadlines.
- We are finalizing details for HS students to go the MS for tutoring sessions this semester.
- “Reading with Wrestlers” will take place on January 17th with our 1st grade students having the opportunity to listen to stories read by our NCHS Wrestlers.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

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NCPS Board of Education Report

Middle School Activities

January 16th, 2021

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

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Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

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Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Rhys Reimers, a 7th grade student at NCMS has been involved in jiu jitsu since September 2021. In that time, not only has he worked fiercely to achieve steps towards higher belts, he has also gained a lot of confidence, focus, athleticism, and sportsmanship. We're so incredibly proud of how hard he works. In his last tournament, he took the gold medal. He won in triple overtime against an opponent that was two weight classes above him! We are proud of Rhys and his accomplishments and wanted to showcase his efforts! (photo courtesy of Brandi Reimers, mother)



- Congratulations to the middle school bands (6th, 7th, & 8th) on their holiday band concert on December 13th. The performances were fantastic, and it was great to watch so many talented musicians. The middle school band has also been diligently preparing to perform multiple pieces for upcoming performances. The band will be playing in the Trailblazer Conference Band Event on January 16th in Plattsmouth.
- There were 62 8th grade trumpet players who auditioned from Omaha, Lincoln, Gretna, Blair, Elkhorn, Bellevue... etc. Just 12 of these trumpet players earned a spot on the all state roster. Jayden Bailey, an NCMS 8th grade student ranked 2nd out of 62 trumpet auditions! He didn't just make it, he nailed his audition and earned a ranking at the TOP of the group. He will be the first Nebraska City Middle School student to represent our school at 8th grade all state band! This is a HUGE accomplishment! He is talented, but he works very hard on his own time, day in and day out. He represented the Pioneers on Saturday January 7th in Kearney and performed amazing pieces. Great job Jayden!





- Girls Basketball is in full swing and our Pioneers are set to play their first game on January 16th in Beatrice. Coach Croghan has 19 girls playing basketball and mentioned that “all of the girls are working very hard and I am looking forward to showcasing our skills on the basketball court.” Good luck Pioneers!
- Nebraska City Middle School wrestling has also begun their 2023 campaign with roughly 50 participants. 20 girls make up the wrestling team with 30 boys preparing for their first competition the first week of February.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

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NCPS Board of Education Report

High School Activities

January 16th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- NCHS Band has four students attending the University of Omaha Honor Bands: Kiera Rakowski and Dallas Mueller-Pry made the top wind ensemble and Stella Young and Timmy Stanek made the honor band (2nd group).
- Fifteen NCHS band students were selected for the Trailblazers Conference Honor Band at Plattsmouth on January 16:
 - Evan Adkins, flute
 - Gage Bailey, oboe
 - Gabe Collins, horn
 - Ethan Graves, percussion
 - Jaden Leasure, bari sax
 - Brennan Lindsey, bass clarinet
 - Dallas Mueller-Pry, clarinet
 - Eddy Pro, horn
 - Kiera Rakowski, clarinet
 - Jaci Recker, horn
 - Matheo Rodriguez, trumpet
 - Timmy Stanek, tuba
 - Mikalynn Wylie, flute
 - Stella Young, trombone

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- NCHS Science Club under the direction of Tammy Blobaum had 9 students attend UNK Science Day on Nov 22, 2022. They participated in rotations focused on science, engineering, and mathematics. Science Club has also had good success with our Hayward Science club which meets on Thursdays after school. The second quarter had 8 elementary students participate in engineering projects - building towers, bridges, and roller coasters. The Hayward Science Club focused on communication, collaboration, and curiosity.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- The Nebraska City Officers worked with the Syracuse Officers to install the new Weeping Water officers and give them their FFA Jackets on December 18th. Weeping Water is a new program this year and had no old officers to install current officers.
- FFA had their annual Greenhand Ceremony January 8th at 6 pm in the auditorium. New members received their Blue Corduroy Jackets.
- District LDE contest for FFA is scheduled for January 16th at Norris. We will have several students competing.
- Boys Wrestling had a productive first half of the season. Great attendance over Christmas break practices. Wrestlers are all down to the Optimum Performance Weight that was tested at the beginning of the season. Our line-up will look different for the second half of the season with almost everyone shifting down a weight class. January 14th we will host our Rumble in River Country Dual Tournament and Girls Tournament. January 30th we have rescheduled our JV Invite. Middle School Season begins Monday January 9th.

- Eight FCCLA members attended the National Fall Conference in Columbus, OH, in November. While there, Jaden Leasure presented a breakout session for FCCLA members across the country.
- Several FCCLA members will be competing at the District 1 STAR Competition on January 20th.
- Lorelei Walters is applying to be a State FCCLA Officer for the 2023-2024 school year.
- Jaden Leasure is applying to be a National Officer for FCCLA for the 2023-2024 school year.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: November 14, 2016

Revised on:

Reviewed on: January 10, 2022

2013 Violation of Board Ethics

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
 - a. Identify the provision of the code that the member has violated;
 - b. Propose how the member can remedy the violation;
 - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: November 14, 2016

Revised on: June 11, 2018

Reviewed on: January 10, 2022

2002 Organization of the Board

1. Membership, Term and Election

- a. The Board of Education shall be comprised of nine members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the

proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile or electronic signatures of board members and district officials may be used.
- c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
 - i. **Option 1:** If the board is split between two members, they will each serve as the officer for six months of the year. The initial six-month term will be determined by coin flip.

Option 2: If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
 - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
 - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
 - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

- ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - 3. Completion of a project or paper and a class presentation between the commencement of eighth

- grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
 - i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: November 14, 2016
Revised on: June 10, 2019; July 13, 2020
Reviewed on:

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below. Students and employees who believe they have been subjected to sex harassment in violation of Title IX should refer to the board's policy titled "Title IX."

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

- c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;

- 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) calendar days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.

- c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 calendar days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president or designee will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the

superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: November 14, 2016

Revised on: June 10, 2019; August 10, 2020

Reviewed on:

2014 Relationship with District Legal Counsel

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the district's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: November 14, 2016

Revised on: December 9, 2019

Reviewed on:

5006 Foreign Exchange Students

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;
- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Foreign exchange students completing twelfth grade in the district will be provided with an honorary diploma. If a foreign exchange student wishes to receive a Nebraska City High School diploma, the student must make application to the school principal at the time of enrollment, and must successfully complete district graduation requirements.

Adopted on: December 21, 2016

Revised on: March 9, 2020

Reviewed on:

5006.R1
Foreign Exchange Students Procedures

Foreign exchange students will be allowed to attend classes at Nebraska City High School with a waiver of tuition provided the following criteria are met:

1. Each sponsoring agency must be approved by the board prior to submitting a student name for placement. All agencies must be pre-approved by the district. The board reserves the right to deny or revoke the approval of any agency.
2. Application for admission must be made to the high school principal no later than July 1 of preceding the year of attendance. All applications must have board approval for a student admission. The July 1 deadline may be waived by the superintendent if, upon consultation with the high school principal, it is determined that the placement request and application for admission serves a mutual positive interest for the exchange student and high school students.
3. No more than four (4) students will be approved to attend during any one semester or academic school year. Variance from this limit may occur at the recommendation of the superintendent and approval by the board.
4. Grade and class placement, graduation status and all specific educational placement information will be evaluated and certified by the school administration and the counselor. The final decision of the school administration and the school counselor will determine placement of the student.
5. All such students, whose applications are approved in accordance with this policy, will be eligible for participation in activities and will be governed by the same regulations as all other students.
6. On a case-by-case basis, for non-agency approved international students, this policy shall apply.

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time

to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the

characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall

include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last 10 years:
 - Driving under the influence of drugs or alcohol;
 - Refusal to submit to a chemical test;
 - Failure to render aid in accident the driver was involved in;
 - Speeding 15 miles per hour or more above the posted speed limit;
 - Reckless driving (willful or otherwise);
 - Careless driving;

- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated 5 points or more under an operator's license point system within the last 4 years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.

- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student's ability to evacuate himself or herself from a Small Vehicle as well as his or her

ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment.

Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: December 12, 2016

Revised on: September 16, 2019

Reviewed on:

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Individuals seeking information about the numeric

capacity set by the board may contact the superintendent for additional information.

Building/Program	Capped Capacity
Preschool	Grant does not allow options
Kindergarten	120
First	120
Second	120
Building: Northside Elementary	360
Third	120
Fourth	96 120
Fifth	96
Building: Hayward Elementary	312
Sixth	120
Seventh	120
Eighth	120
Building: NC Middle School	360
Ninth	120
Tenth	120
Eleventh	120
Twelfth	120
Building: NC High School	480

b. Programmatic Capacity. In addition to the numeric capacity standards referred to above, the board may declare a program, a class, or a school unavailable to option students due to lack of capacity. Individuals seeking information about the programs

that have been declared to be unavailable due to lack of capacity may contact the superintendent for additional information.

Building/Program	Capped Capacity
Level I Northside Elementary Special Education	45
Level II & III Northside Elementary Special Education	5
Level I Hayward Elementary Special Education	45
Level II & III Hayward Elementary Special Education	5
Level I Middle School Special Education	42
Level II & III Middle School Special Education	5
Level I High School Special Education	45
Level II & III High School Special Education	10

- c. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:
- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
 - d. The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.
 - e. The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
 - f. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall

make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

- a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b.** On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

- a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i.** When the district has already entered into contracts with teaching staff for the following school year;
 - ii.** When the district has already contracted for the performance of specific services for the student;
 - iii.** When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i.** When the resident district has released the student;

- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: December 21, 2016

Revised on: February 14, 2022

Reviewed on:

**RESOLUTION CALLING
PROMISSORY NOTES, SERIES 2022,
DATE OF ORIGINAL ISSUE – AUGUST 15, 2022,
FOR REDEMPTION PRIOR TO MATURITY**

BE IT RESOLVED by the Board of Education (the “Board”) of Otoe County School District 0111, in the State of Nebraska (aka Nebraska City Public Schools) (the “District”), as follows:

Section 1. That a portion of the following outstanding notes of the District are hereby called for redemption on **March 1, 2023**, at Par plus accrued interest to the date fixed for redemption:

Promissory Notes, Series 2022, date of original issue – August 15, 2022, issued in the original principal amount of One Million Seven Hundred Fifty Thousand Dollars (\$1,750,000), becoming due and bearing interest as follows:

<u>Redemption Amount</u>	<u>Maturity – August 15, 2023</u>	<u>Interest Rate</u>	<u>CUSIP</u>
Not to exceed \$400,000		2.00%	68905F JG5

Said called portion of the notes are hereinafter referred to as the “Redeemed Notes.”

The Redeemed Notes are subject to redemption at any time on or after November 15, 2022, at par plus accrued interest to the date fixed for redemption. Said Redeemed Notes were issued by said District issued to finance the cash flow requirements of the District, and to pay certain costs of issuance associated with the Notes.

Section 2. Said Redeemed Notes shall be presented for payment at the office of BOKF, National Association, Lincoln, Nebraska, as Paying Agent and Registrar (the “Paying Agent”) of the Redeemed Notes.

Section 3. A copy of this resolution shall be filed immediately with the Paying Agent, not less than thirty days prior to said date fixed for redemption. The Paying Agent is hereby directed to mail notice to all registered owners of the Notes to be redeemed not less than thirty days prior to the date fixed for redemption in accordance with their authorizing resolution and to take all other actions deemed necessary in connection therewith.

ADOPTED this 16th day of January, 2023.

OTOE COUNTY SCHOOL DISTRICT 0111,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

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PROMISSORY NOTES, SERIES 2022,
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ADOPTED this 16th day of January, 2023.

OTOE COUNTY SCHOOL DISTRICT 0111,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

**SENCAP & DC Advantage School Districts
2022-2023 Memorandum of Understanding
Instructor Pay Agreement and Associated SENCAP/DC Advantage Fees**

This Memorandum of Understanding (MOU) is entered into by and between Southeast Community, which operates Southeast Nebraska Career Academy Partnership (SENCAP) and Dual Credit Advantage (DCA), hereinafter referred to as "SCC" and

Name of School: hereinafter referred to as "School District". This MOU is in effect for only Fall and Spring semesters of the 2022-2023 academic year.

WHEREAS, the parties are desirous to enter into an agreement to provide education opportunities for high school students through participation in SENCAP/DCA.

SCC and the School District agree to the following:

- i. SCC will assign a SENCAP/DCA Coordinator to facilitate career education opportunities and transitional education support for students from high school to college/work.
- ii. SCC will communicate with school districts on an ongoing basis regarding student registration; enrollment status; student progress; mid-term and final grades within their SENCAP/DCA courses.
- iii. SCC will offer high school Junior and Senior students the opportunity to take SENCAP and DCA courses from SCC with instructors meeting both the Higher Learning Commission and Nebraska Department of Education credentialing requirements. Students applying to take classes before their Junior year will need to obtain permission from both the participating high school and SCC. Students must be enrolled in high school to take any SENCAP or DCA courses per SCC policy.
- iv. Students will receive a 50% tuition and fees scholarship for all SENCAP/DCA classes enrolled in, but cannot be enrolled in more than 19 credit hours per semester.
- v. SCC will pay qualified high school instructors 60% of the established SCC adjunct pay rate for 8 or more students enrolled in a SENCAP/DCA course/or a prorated amount per pupil rate for less than 8 for the current academic year. This amount will be paid by SCC directly to the instructor. SCC will pay the remaining 40% of the established SCC adjunct rate to the School District. SCC encourages the School District to use this amount for SCC books, SCC student supplies, SCC faculty credentialing for future SENCAP/DCA instructor opportunities or give additional compensation to the instructors for teaching SCC SENCAP/DCA courses.
- vi. Classes will be offered in a variety of delivery methods. SCC may not be able to accommodate all delivery method requests. Approved SCC classes that may be offered for SENCAP/DCA are listed in the course descriptions of the SENCAP guidebook.
- vii. SCC will invoice the student directly unless the district agrees to pay for SENCAP and/or DC Advantage tuition and fees.

Additionally, for schools participating with SENCAP with the following:

- i. SCC will provide career education opportunities and services through SENCAP for high school students in participating schools, this would include a robust career education curriculum (i.e. field trips, professional speakers in the career path, mock interviews, resume development, internships).
- ii. SCC will provide students the opportunity to complete their Gallup StrengthFinders talent assessment and opportunities for application and exercising those talents in school and work.

SENCAP Tuition Payment Agreement

SENCAP Payment Options - Must Select One Option

- * The School District WILL pay the remainder amount of tuition and fees owed by SENCAP students. Agreeing to this will mean the district will also pay for any late drops and associated tuition and fees for students.
- The School District will NOT pay the remainder amount of tuition and fees owed by SENCAP students.

DC Advantage Tuition Payment Agreement

DC Advantage Payment Options - Must Select One Option

- * The School District WILL pay the remainder amount of tuition and fees owed by DC Advantage students. Agreeing to this will mean the district will also pay for any late drops and associated tuition and fees for students.
- The School District will NOT pay the remainder amount of tuition and fees owed by DC Advantage students.



To be an active participant and member of the SENCAP/DCA program: Name of School: Nebraska City Public Schools

- i. SCC must have an executed 2022-23 Memorandum on file.
ii. Work in partnership with the SENCAP/DCA Coordinators and the SENCAP/DCA Administration to identify high school students who could benefit from participation in SENCAP.

Applicable Polices, Procedures, Laws, and Regulations

- i. Implementation and interpretation of the Agreement will be consistent with applicable and mandatory policies and procures established by the appropriate college accreditation bodies, the U.S. Department of Education and other agencies that have jurisdiction over the operation of either institution.
ii. This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.
iii. Student participation in this articulation protocol will be implemented in compliance with applicable federal, state and local nondiscrimination laws and regulations.
iv. Both Parties recognize that they are bound to comply with the Family Education Rights and Privacy Act of 1974 (Buckley Amendment) and any current amendment in the handling of educational records of the students enrolled in their institutions.
v. By entering into this MOU, the College and the School District consent and agree to comply at all times with all policies, regulations, directives and practices of the facility where SENCAP/DCA instruction or activities are occurring.
vi. Specific activities that involve the transfer of money, services or property between or among the Parties may require separate agreements or contacts executed.

Agreement, Terms Amendments and Renewals

- i. All Parties agree to address challenges or disputes expeditiously.
ii. In the event this Agreement is revised or terminated, student currently enrolled on the effective date of termination shall be allowed to continue their programs in accordance with the terms and conditions in effect prior to the termination or revision of the Agreement.
iii. Students transferring credit are subject to the same rights, responsibilities and college policies as all other SCC students.
iv. The Agreement is effective upon execution by state officers or upon the date indicated in this MOU.
v. This MOU supersedes any previous Agreements.
vi. Students will not participate in SENCAP/DCA or receive the scholarship until this agreement is signed mutually by all parties.

Principal Contacts

The partner organizations designate the following individuals as the principal contacts regarding this Agreement. This contact may be changed at any time through written notice to each partner contact and partner agency.

Southeast Community College

Cinda Konken, Dean of Extended Learning
301 S 68th Street
Lincoln, NE 68510
402-437-2625; ckonken@southeast.edu

Superintendent Contact:

Form with fields for First, Last, Title, Email, Phone, Address, City, State, and Zip, containing information for Mark Fritch, Superintendent, Nebraska City, NE.

This agreement (MOU) will be in effect for the FY 2022-2023 academic year and can be renewed on annual basis upon mutual agreement of both parties. Intent to terminate the agreement by SCC or the participating school must be received by August 15, 2022 prior to the ensuing academic year.

High School Representative Signature: Electronically signed by Mark Fritch on 08/15/2022 3:00:28 PM
SENCAP Representative Signature: Electronic Signature Pending

Mr. Mark Fritch
Superintendent
Nebraska City Public Schools
1700 14th Ave
Nebraska City NE 68410

Tom Bales
Physical Education Teacher

January 3, 2023

Mr. Fritch,

It is with mixed emotions that I write this letter to inform you that after 28 years at Nebraska City Public Schools and 34 years in teaching, I will be retiring at the end of the 2022-23 school year.

I am grateful for the time I spent in this district and the friendships that I have developed during that time. The students and staff that I have had the privilege of being around throughout the years of teaching and coaching have made me a better person than when I started my career here! I will always cherish my time at NCHS!

Sincerely,

Tom Bales

To: Brian Hoover, Principal Nebraska City High School.
Mark Fritch, Superintendent Nebraska City Public Schools
Nebraska City School Board


From: Raymond Girard, Teacher Nebraska City Public Schools

12-14-2022

Re: Retirement

I will resign my positions with the school district effective at the close of the 2022-2023 school year. I am retiring this year. I have enjoyed working for this school and school district. Thank you for this.

Sincerely yours,



Raymond Girard

Clyde Schroeder
1517 South 13th Street
Nebraska City, Nebraska 68410

December 15, 2022

Board Of Education
Nebraska City Public Schools
1700 14th Ave.
Nebraska City, Nebraska 68410

Dear Nebraska City School Board,

Please accept this letter of resignation effective at the end of the current school year 2022-2023 from my current teaching assignment at Nebraska City Middle School Itech Program, and the High School Construction Dual Credit program with Southeast located at the SCC Learning Center in Nebraska City,

With 20 years in the district this year, I also qualify for the Early Separation Program offered with the Nebraska City Public School District.

My time at Nebraska City has been great. The School Board, Administration, Staff and Students have made this a rewarding place to teach. Thank You for the opportunity and privilege of teaching at Nebraska City Public Schools.

Sincerely

A handwritten signature in black ink that reads "Clyde A. Schroeder". The signature is written in a cursive style with a long horizontal flourish extending to the right.

Clyde Schroeder

December 12, 2022

Nebraska City Public Schools
Attn: Board of Education
Mr. Jim Nemec, President
1700 14th Avenue
Nebraska City, NE 68410

Dear Mr. Nemec:

After nearly 16 years at Nebraska City Public Schools, and after more than 25 years in public education, I wish to notify you of my intent to retire from Nebraska City Public Schools. I expect that my last workday will be February 10, 2023, as my family and I are planning to relocate out of state.

I come from a long line of educators. Both my parents were teachers. My grandmother taught in a one-room schoolhouse in Valley County, Nebraska, upon her high school graduation at age 16. Whether through conversations over the dinner table growing up, or through my vast array of work experiences over time, I have had a front row seat in the ever-changing field of education. I've witnessed the incredible dedication and sacrifices made by many, many professionals in the field, including family members and colleagues over the years.

Education is an extremely challenging profession. In recent years it has not gotten easier. As a school psychologist, I have had the privilege of working closely with a great many teachers in Nebraska City, both at NCPS and at Lourdes. By and large, I consider them to be unsung heroes; they consistently go the extra mile in service to the children and families of this community. They do their jobs quietly, without fanfare, and without the degree of compensation that might be considered proportional to the value of their service. I would like to express my gratitude for the opportunity to have worked with these professionals, and to have served the district all these years. At the end of the day, it's all about the kids.

Nebraska City has been my home for more than 26 years. While I am looking forward to opportunities elsewhere for myself and my family, I shall continue to wish all the best for the good people of this fine community going forward.

Sincerely yours,



Carol Thurman, Ph.D.

Licensed Psychologist

Certified School Psychologist

January 11, 2023

Nebraska City Public Schools,

I am writing this letter to inform you that at the end of the 2022-2023 school year I will be resigning from my position at Nebraska City Middle School.

Thank you for the opportunity to work in this district over the last three years.

Sincerely,

A handwritten signature in blue ink that reads "Brett Croghan". The signature is written in a cursive style with a long horizontal flourish extending to the right.

Brett Croghan

2023 LEGISLATIVE ISSUES CONFERENCE

JANUARY 22-23 - EMBASSY SUITES LINCOLN

2023



New Governor
16 New State Senators
New Speaker
New Committee Chairs
2 New Faces on the SBOE
New Commissioner
New AG
New Faces in DC
New Faces On Your Board

New Faces

2023 REGISTRATION

TO REGISTER:

Go to www.NASBonline.org, and log in using your email and password

If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

\$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for each event are as follows:

- Sunday Dinner & Program \$55
- Conference Registration \$97*
- *On-Site Registration \$127

Registration Deadline - January 17, 2023

TO REST:

The 2023 Legislative Issues Conference has MOVED to the Embassy Suites Lincoln!

To reserve a hotel room visit the LIC page of the NASB website for the direct booking link. Deadline for hotel reservations is January 3, 2023.



TO REDEEM:

Awards of Achievement Points Can Be Earned by Attending these events

- 10 points = Sunday Dinner & Program
- 15 points = Legislative Issues Conference

SUGGESTED AUDIENCE:

- School Board Members - Superintendents/ESU Administrators

2023 AGENDA - NEW FACES

LEGISLATIVE ISSUES CONFERENCE - SUNDAY, JANUARY 22

6:00 PM

Reception, Dinner & Program - Senators Tom Brewer & Justin Wayne
“Up The Mountain”



Black. White. Native. Male. Female. Urban. Rural. Conservative. Progressive. In the fall of 2021, five Nebraska legislators from different walks of life and different political perspectives spent months preparing to climb the legendary Mt. Kilimanjaro. To succeed, they had to set aside partisan and cultural differences to make an unbreakable team. Their hard work and cooperation got them to the top of the mountain and left them with lessons and memories for a lifetime. See what they learned from the mountain and from each other.

Hospitality event to follow hosted by First National Capital Markets

LEGISLATIVE ISSUES CONFERENCE - MONDAY, JANUARY 23

8:00 AM

Registration

8:30 AM

Welcome & Introductions - Kim Burry, NASB President

Key Committee Chairs and a number of other Senators, along with members of the State Board of Education and other education stakeholders have been invited to share their respective views throughout the morning. Get a first hand look at all of the bills and items introduced that will have an impact on public education in Nebraska during this year’s legislative session and beyond.

12:00 PM

Lunch with the Senators - This year’s lunch will have open seating, opposed to sitting with a particular Senator.

1:30 PM

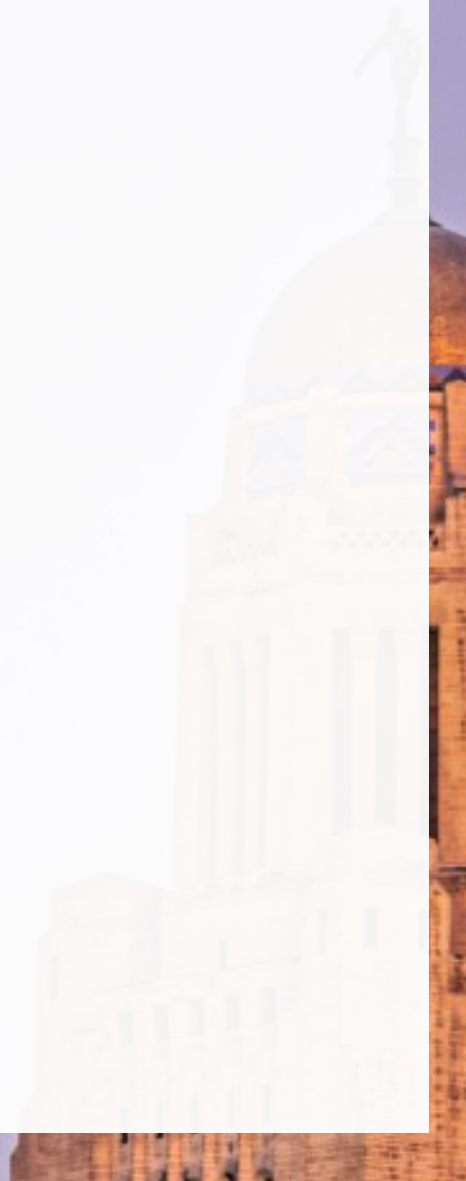
Adjournment

(SPEAKER LIST SUBJECT TO CHANGE)



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

NASBonline.org



2022 NEW BOARD MEMBER WORKSHOPS



CALL TO ORDER: WELCOME TO THE BOARD TABLE

GERING - NORTH PLATTE - KEARNEY - YORK - LA VISTA - NORFOLK

NBMW AGENDA & REGISTRATION

AGENDA

8:00 AM
REGISTRATION

8:30 AM
WELCOME & INTRODUCTIONS

8:45 AM
OPEN MEETINGS LAW

9:45 AM
BREAK & PRIZE DRAWING

9:55 AM
MISSION, GOALS & POLICY

10:15 AM
COMMUNICATION

10:35 AM
STUDENT ACHIEVEMENT

11:30 AM
LUNCH & PRIZE DRAWING

12:10 PM
ADVOCACY

12:40 PM
BUDGET & SCHOOL FINANCE

1:20 PM
BREAK & PRIZE DRAWING

1:30 PM
BOARD MEETING PROTOCOLS &
BOARD-SUPERINTENDENT RELATIONS

3:00 PM
EVENTS & LEARNING WORKSHOPS

3:10 PM
ADJOURN & EVALUATE

SUGGESTED AUDIENCE

Newly elected or recently appointed school or ESU board members, experienced board members, Superintendents, and ESU Administrators

Prospective board members can be entered at any time in the database as a "Board Member Elect"

DATES & LOCATIONS

December 5 - Gering
Gering Civic Center - 1050 M Street

December 6 - North Platte
Venue 304 - 304 E. 5th Street

December 7 - Kearney
Holiday Inn - 110 2nd Avenue

December 8 - York
Holthus Center - 3130 Holen Avenue

* Registration Deadline - Tuesday, November 29, 2022 *

December 13 - La Vista
Embassy Suites - 12520 Westport Parkway

December 14 - Norfolk
Norfolk Country Club - 1700 N. Riverside Blvd

* Registration Deadline - Wednesday, December 7, 2022 *

REGISTRATION

- Go to www.NASBonline.org, and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for the conference are as follows:

Workshop Registration	\$125
Cancellation Fee (Prior to Registration Deadlines)	\$25

No refunds after the deadlines.

Dietary restrictions can be emailed to acarlson@NASBonline.org
15 Awards of Achievement points will be earned for attending

THIS WILL BE AN INTERACTIVE WORK SESSION FOR NEWLY ELECTED BOARD MEMBERS COVERING BOARD GOVERNANCE ROLES AND RESPONSIBILITIES AND MORE. THE SESSION ALSO PROVIDES A GREAT REVIEW FOR THOSE WHO HAVE EXPERIENCE ON THE BOARD.



WELCOME TO THE BOARD TABLE

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS PROVIDES PROGRAMS SERVICES, AND ADVOCACY TO STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.

- 8:00 AM Registration
- 8:30 AM Welcome & Table Introductions - John Spatz, NASB Executive Director
Learn about the NASB Board of Directors, NASB Programs and Services like Advocacy, the ALICAP Insurance Pool, Governance Leadership, Community Engagement, Strategic Planning, Online Superintendent Evaluation and Board Self-Assessment, NAEP, Policy, Natural Gas Purchasing, Superintendent Search Services, Gallup Strengths, Mediation, Awards of Achievement, Learning Workshops, the Annual State Education Conference, SPARQ Data Solutions and ENVISE
- 8:45 AM Open Meetings Law - John Spatz
Meeting Notice; Communication; Public Comment; Closed/Executive Session; Conflict of Interest; Scenarios
- 9:45 AM Break & Door Prize Drawing
- 9:55 AM Board Standards – Marcia Herring, NASB Director of Board Leadership
Standard I: Mission, Vision, and Goals
Standard II: Policy Governance and Handbooks
Standard III: Community/Stakeholder Engagement
Scenarios
- 10:15 AM NASB Updates & Communication for Boards - Matt Belka, NASB Director of Marketing & Communications
Learn about the NASB Website (www.NASBonline.org), The monthly Board Notes newsletter, Board Quicks eUpdate, Legislative Notes, NASB's Video Library, NASB Social Media & Sharing YOUR Story! Plus, NASB's hashtags #liveNASB & #weLIVEhere
- 10:35 AM Board Standards – Marcia Herring
Standard IV: Accountability and Student Achievement; District Goals/Strategic Planning; Rule 10
- 11:30 AM Lunch & Door Prize Drawing
- 12:10 PM Standard V: Advocacy - Colby Coash, NASB Associate Executive Director
- 12:40 PM Standard VI: District Resources - Matt Fisher & Carl Dietz, First National Capital Markets
- 1:20 PM Break & Door Prize Drawing
- 1:30 PM Standard VII: Board Operations - Marcia Herring
Annual Board Calendar, Board Meetings, Board Committees, Board Self-Assessment, Scenarios
- 2:15 PM Standard VIII: Board-Superintendent Relations - Marcia Herring
Superintendent Evaluation, Board Self-Assessment, Scenarios
- 3:00 PM NASB Events & Learning Workshops - NASB Events Staff
- 3:10 PM Adjourn, Evaluate & Door Prize Drawing

WE VALUE THE PARTICIPATION AND SUPPORT OF THE DISTRICT SUPERINTENDENTS AND ESU ADMINISTRATORS IN THE NEW BOARD MEMBER WORKSHOP, AND LOOK FORWARD TO SEEING YOU IN DECEMBER.





1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2022 NEW BOARD MEMBER WORKSHOPS

CALL TO ORDER:

WELCOME TO THE

BOARD TABLE

GERING - NORTH PLATTE - KEARNEY - YORK - LA VISTA - NORFOLK

1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG



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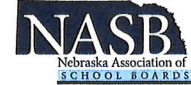
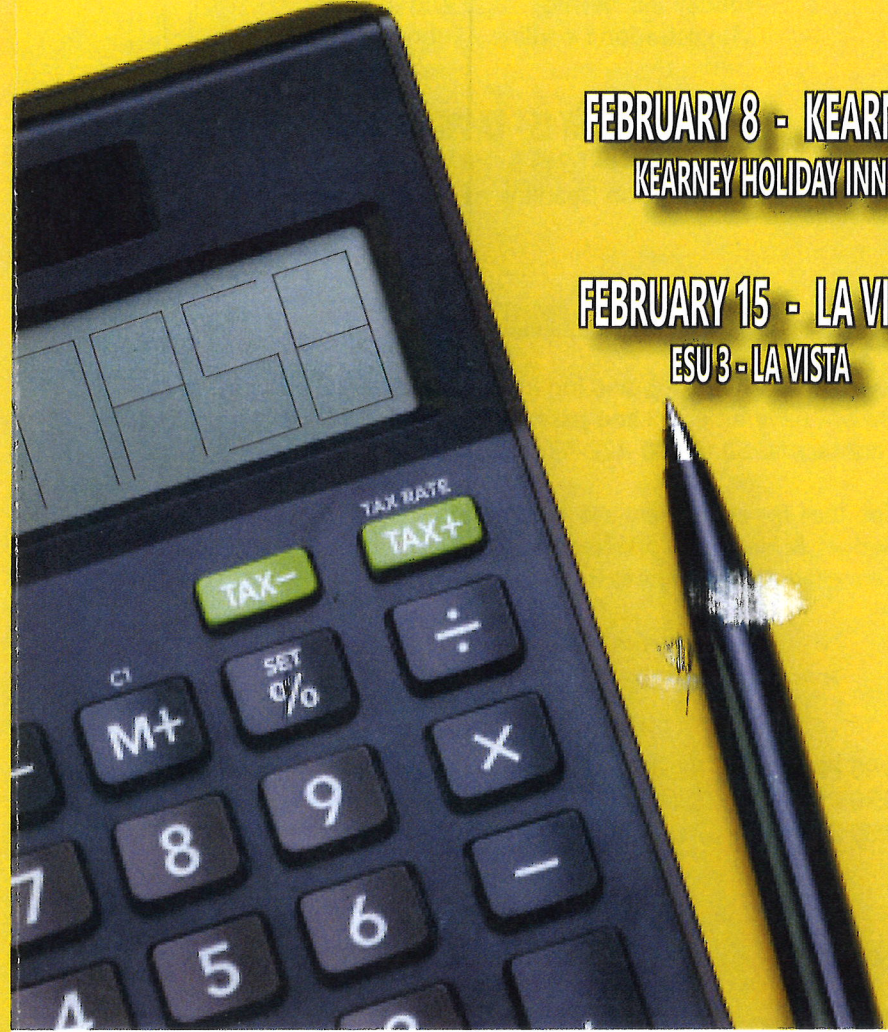
Mark Fritch
1700 14th Ave
Nebraska City NE 68410-1146



BUDGET & FINANCE WORKSHOPS

FEBRUARY 8 - KEARNEY
KEARNEY HOLIDAY INN

FEBRUARY 15 - LA VISTA
ESU 3 - LA VISTA



2023 REGISTRATION & AGENDA

FEBRUARY 8 - KEARNEY

Holiday Inn Kearney - 110 2nd Avenue
Registration Deadline - February 3

FEBRUARY 15 - LA VISTA

ESU 3 - 6949 S. 110th St
Registration Deadline - February 10

TO REGISTER

- Go to www.NASBonline.org, and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for each event are as follows:

Budget & Finance Workshop	\$68
Cancellation Fee (Prior to Registration Deadlines)	\$20

No refunds after the deadlines.

AGENDA

5:00 PM	REGISTRATION
5:30 PM	DINNER, FOLLOWED BY THE WORKSHOP
8:30 PM	ADJOURN

SUGGESTED AUDIENCE

School Board Members; Superintendents/ESU Administrators
15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2023 BUDGET & FINANCE WORKSHOP

Both new and veteran school board members need to have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance. Taxpayers and citizens are asking districts to provide more detailed information about their finances, so now is the time to learn! This evening workshop will feature former superintendents Carl Dietz and Matt Fisher, two school finance experts, who will structure the presentation around all aspects of the school district finances.

THEY WILL SHARE THEIR EXPERIENCES IN:

- Sharing budget information with the community.
- The budgeting process is not a 'once and done' activity, rather something that needs to be discussed throughout the entire year
- How and when to start a Line Item Budget and how the NDE Budget Document gets completed
- What to look for in your audit report and the Annual Financial Report
- Importance of Cash Reserves
- How to develop a 5-year financial budget plan
- How a Capital Replacement Schedule is important for budget building
- What financial information board members should see and know on a monthly basis. Sample reports will be shared during the workshop
- Understanding the TEEOSA formula and the impact of SPED costs
- Communication with the community about school finances
- A brief discussion of LB 644 and the Joint Public Hearings
- Pitfalls and stories from the trenches and how to avoid hidden financial traps
- Helping newly elected board members understand the school district budget process

