

Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, June 13, 2016 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Open Meetings Act
 - 1.4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
4. Administrator and Other Reports
 - 4.1. Phase #1 Report
 - 4.2. Athletic Director report
 - 4.3. Elementary Principal's report
 - 4.4. Secondary Principal's report
 - 4.5. Superintendent's report
5. Board Committee Reports/Meeting dates
 - 5.1. Discussion and review of suggested Board policy
6. Action Items
 - 6.1. Discuss, consider, and take all necessary action to approve adding soccer for the 2016-17 school year.
 - 6.2. Discuss, consider, and take all necessary action to approve the recommended policy updates as reviewed by the policy sub committee.
 - 6.3. Discuss, consider, and take all necessary action to approve 2016-17 Bread and Milk Bids from Bimbo Bakeries and Hiland Dairy Foods.
 - 6.4. Discuss, consider, and approve Emergency Medical and Maternity Leave Bank Requests for 2015-16 school year.
 - 6.5. Discuss, consider, and take all necessary action to approve transfer of \$20,000 to support the athletic program.
 - 6.6. Discuss, consider, and take all necessary action to approve administrative recommendation to set the rate for Activity passes as \$20.00 for the 2016-17 school year for students in K-8 and a \$40.00 yearly charge for students in grades 9-12 along with full time college students.
 - 6.7. Discuss, consider, and take all necessary action to approve the purchase of 16 staff computers to follow the technology rotation plan.
 - 6.8. Discuss, Consider, and take all necessary action to approve a change order for design and installation of steel to support the ERV in the north wing.
7. Topics for next month's Board of Education meeting
 - 7.1. Hearings on Parent involvement & Student fees policy

7.2. K-5 Student Handbook Changes

8. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

Board of Education Regular Meeting

May 09, 2016 7:00 PM

Middle School/High School Conference Room

1. Call the Meeting to Order

1.1. Roll Call

1.2. Pledge of Allegiance

1.3. Open Meetings Act

1.4. Madison Public Schools Mission Statement

2. Consent Agenda

Motion Passed: Motion to approve consent agenda items 2.1, 2.2 & 2.3 as presented. Passed with a motion by Jane Daberkow and a second by Jim Knapp.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

2.1. Accept the amended agenda as the official agenda

2.2. Approve minutes of the previous meetings

2.3. Accept submitted bills and payroll request and authorize payment of both

Advance Education Inc.	Accreditation fees	2,475.00
Amazon.Com Credit	Supplies	784.95
Amsterdam Printing	Supplies	776.22
Award Emblem Mfg. Co., Inc.	Supplies	97.36
Brady & Amy's	Fuel	1,770.10
Cable One	Cable	31.80
Central Nebraska Rehab Services	SpEd therapy	2,634.45
City of Madison	Utilities	5,992.47
Colonial Research Chemical	Supplies	455.81
Columbus Music	Supplies	91.66
Continuum Retail Energy Services, LLC	Natural gas	3,813.46
Cornhusker International Truck	Repairs & maintenance	485.00
Dent Specialists	Repairs & maintenance	667.21
Educational Resources Inc.	Supplies	286.35
Educational Service Unit #8	Fees	20.50
Denise Ehlers	Stipend	20.00
Eisenmann Supplies	Supplies	44.61
Federal Express Corporation	Shipments	86.12
Field's Hardware	Supplies	69.06
Fischer Tree Central, Inc.	Services	450.00
Richard Fleury	Stipend	20.00
Lori Frauendorfer	Reimbursement	52.36
Frontier	Phone service	160.40
Frontier	Internet access	6.11
Fun Express	Supplies	88.20
GPS, Inc.	Meals	120.00
Greatamerica Financial Services Corp.	Copier lease	2,198.24
Gordon and/or Mary Haskell	Reimbursement	117.04
Hermitage Art Company, Inc.	Supplies	39.51
Hireright LLC, Inc.	DOT testing	28.00

Holiday Inn of Kearney	Lodging	195.90
Hornbook	Subscription	35.00
Houghton Mifflin Co.	Supplies	4,192.66
Amy Hughes	SpEd therapy	217.70
Instrumentalist Awards LLC	Supplies	89.50
J. W. Pepper & Son Inc	Supplies	102.48
Jackson Services	Supplies	33.74
Jaymar Business Forms Inc.	Supplies	338.60
Jones School Supply	Supplies	84.65
Josten's Inc.	Supplies	29.21
Jostens	Supplies	39.95
Jurgens Repair	Repairs & maintenance	4,229.27
KSB School Law	Legal services	100.00
Louderback Drug	Supplies	42.61
Madison Food Pride	Supplies	217.27
Madison Junior Wrestling Association	Rental	3,500.00
McGraw-Hill Education Book Company	Supplies	1,403.03
Menards – Norfolk	Supplies	300.44
Midwest Music Center (Barnhill Enterprises)	Supplies	37.98
Moore Medical LLC	Supplies	8.65
Morrissey Motor Company	Repairs & maintenance	38.45
MPS Activity Fund	Transfer	30,000.00
MPS Lunch Fund	Support of paid lunch equity	20,559.85
Myservice	Repairs & maintenance	2,029.00
NE Regional Deaf Ed Program	Reimbursement	4,856.82
NE State Fire Marshal	Inspection fee	60.00
Nebraska Council of School Administrator	Registration	125.00
Nebraska Public Health Environmental Lab	Consultant	30.00
Neff Company	Supplies	265.16
New Technology High School	Registration	100.00
Norfolk Art Center	Registration	288.00
Norfolk Daily News	Subscriptions	270.00
Northeast Community College	Supplies	246.00
Novel Ideas Inc.	Supplies	2,556.75
Andrew Offner	Reimbursement	162.00
Paper 101	Supplies	4,399.81
Pearson Longman	Supplies	23,949.00
Pizza Hut of Madison	Supplies	1,057.77
Reserve Account	Postage	1,000.00
Sargent Welch (Division of VWR Intern.)	Supplies	103.65
School Specialty Supplies	Supplies	270.44
Douglas Shipley	Stipend	20.00
St. Leonard's School	Lease agreement fee	1.00
Mike Sunderman	Reimbursement	8.25
Trinity Lutheran School	Lease agreement fee	1.00
US Bank Cardmember Services	Supplies	1,164.36
Verizon Wireless	Cellphones	159.60
Volkman Plumbing & Heating	Repairs & maintenance	3,925.76
Walmart Community	Supplies	31.32
WCS Telecom	Telephone service	147.25

3. Public Forum

4. Administrator and Other Reports

- 4.1. Phase #1 Report
- 4.2. Athletic Director report
- 4.3. Elementary Principal's report
- 4.4. Middle School Principal/Student Services report
- 4.5. Secondary Principal's report
- 4.6. Superintendent's report

5. Board Committee Reports/Meeting dates

6. Action Items

6.1. Discuss, consider, and take all necessary action of resignation from Scott Siegel as Elementary Principal.

Motion Passed: Accept resignation of Scott Siegel with regrets. Passed with a motion by George Moyer and a second by Jim Knapp.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

6.2. Discuss, consider, and take all necessary action on letter of resignation from Reva Siegel as K-6 Special Education teacher.

Motion Passed: Motion to approve letter of resignation with regrets. Passed with a motion by George Moyer and a second by Jane Daberkow.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

6.3. Discuss, consider, and take all necessary action to approve a K-5 Special Education teaching contract with Audrey Pollreisz for the 2016-2017 school year.

Motion Passed: Approve teaching contract with Audrey Pollreisz for 2016-2017 school year. Passed with a motion by George Moyer and a second by Jane Daberkow.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

6.4. Discuss, consider, and take all necessary action to approve a \$0.10 increase 2016-17 lunch prices.

Motion Passed: approve a motion to increase 2016-17 school lunch prices by \$0.10. Passed with a motion by George Moyer and a second by Jim Reeves.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes

George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

6.5. Discuss, consider, and take all necessary action to approve recommended changes to the MS/HS student handbook.

Motion Passed: Motion to approve changes to the 2016-17 MS/HS student handbook. Passed with a motion by Jane Daberkow and a second by George Moyer.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

6.6. Discuss, consider, and take all necessary action on bids to remove unhook electrical lines from science tables in the lower level science classroom.

Motion Passed: Motion to accept bid from R & S Electric for \$1200.00 for removing and rewiring of the 12 science tables and teachers desk. Passed with a motion by Jim Reeves and a second by Jim Knapp.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

7. Topics for next month's Board of Education meeting

8. Adjournment

Motion Passed: Motion to Adjourn at 8:50 PM passed with a motion by George Moyer and a second by Jane Daberkow.

5 Yeas - 0 Nays.

Jane Daberkow	Yes
Harlow Hanson	Absent
Jim Knapp	Yes
George Moyer	Yes
Deb Neidig	Yes
Jim Reeves	Yes

President

Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
Checking	1			
Checking	1	Fund: 01 GENERAL FUND		
ALBRACHT DISPOSAL SERVICE	0416 STMT	TRASH REMOVAL	683.00	
		Vendor Total:		683.00
AMAZON.COM CREDIT	017333959387	BOOKS	5.99	
AMAZON.COM CREDIT	0516 BOOKS	BOOKS	628.35	
AMAZON.COM CREDIT	111982472547	SUPPLIES	80.75	
AMAZON.COM CREDIT	113018741147	SUPPLIES	143.88	
AMAZON.COM CREDIT	186266009188	SUPPLIES	149.85	
AMAZON.COM CREDIT	189520980724	SUPPLIES	59.28	
AMAZON.COM CREDIT	227859919928	SUPPLIES	56.73	
AMAZON.COM CREDIT	247290364680	SUPPLIES	57.34	
AMAZON.COM CREDIT	247299484394	SUPPLIES	57.34	
		Vendor Total:		1,239.51
APPLE COMPUTER, INC.	4384332767	SUPPLIES	1,000.00	
		Vendor Total:		1,000.00
ASSETGENIE, INC (AG PARTS)	1062628	REPAIRS & MAINTENANCE	99.00	
		Vendor Total:		99.00
B & H PHOTO	110794095	SUPPLIES	134.79	
		Vendor Total:		134.79
BARONE SECURITY SYSTEMS	RMR081763	REPAIRS & MAINTENANCE	312.00	
		Vendor Total:		312.00
BATTLE CREEK FARMERS COOPERATIVE	1234893	SUPPLIES	607.66	
		Vendor Total:		607.66
BAUER UNDERGROUND	GEN 16 195	CONTRACTED SERVICES	2,100.00	
		Vendor Total:		2,100.00
BIG COUNTRY AUTO	52465	REPAIRS & MAINTENANCE	38.45	
		Vendor Total:		38.45
BILL BLANK AGENCY	T225500 1617	TREASURER'S BOND	225.00	
		Vendor Total:		225.00
BRADY & AMY'S	44896	FUEL	225.81	
		Vendor Total:		225.81
BRAITHWAIT, TRISHA	0516 CELLPHONE	STIPEND	65.00	
		Vendor Total:		65.00
BRANDL ELECTRIC	9452	MAINTENANCE	125.00	
		Vendor Total:		125.00
BROWN & SAENGER	2072495-0	SUPPLIES	75.92	
BROWN & SAENGER	2082976-0	SUPPLIES	66.38	
		Vendor Total:		142.30
BSN SPORTS	97933648	SUPPLIES	278.17	
		Vendor Total:		278.17

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
BTS INC	30678	REPAIRS	248.00	
BTS INC	30710	REPAIRS & MAINTENANCE	2,246.00	
		Vendor Total:		2,494.00
CABLE ONE	0516 STMT	CABLE	31.80	
		Vendor Total:		31.80
CENTRAL NEBRASKA REHAB SERVICES	4981	SPED THERAPY	2,759.60	
		Vendor Total:		2,759.60
CITY OF MADISON	0516 50400	UTILITIES	170.66	
CITY OF MADISON	0516 50670	UTILITIES	97.70	
CITY OF MADISON	0516 50675	UTILITIES	102.00	
CITY OF MADISON	0516 70650	UTILITIES	1,468.80	
CITY OF MADISON	0516 70700	UTILITIES	3,494.63	
		Vendor Total:		5,333.79
CLASSROOM DIRECT.COM	208116240333	SUPPLIES	78.08	
CLASSROOM DIRECT.COM	208116247167	SUPPLIES	69.97	
CLASSROOM DIRECT.COM	308102461505	SUPPLIES	138.70	
		Vendor Total:		286.75
COLONIAL RESEARCH CHEMICAL	137421	SUPPLIES	190.28	
COLONIAL RESEARCH CHEMICAL	137564	SUPPLIES	321.25	
		Vendor Total:		511.53
CONTINUUM RETAIL ENERGY SERVICES, LLC	170-1604-7224	NATURAL GAS	1,676.89	
		Vendor Total:		1,676.89
CRILLY, JIM	0516 CELLPHONE	STIPEND	65.00	
		Vendor Total:		65.00
DEMCO	5873546	SUPPLIES	3,596.90	
		Vendor Total:		3,596.90
DENT SPECIALISTS	120414	REPAIRS & MAINTENANCE	22.58	
DENT SPECIALISTS	120458	REPAIRS & MAINTENANCE	158.38	
DENT SPECIALISTS	120525	SUPPLIES	346.76	
		Vendor Total:		527.72
DIDAX INC.	105232	SUPPLIES	51.40	
		Vendor Total:		51.40
ECOLAB PEST ELIMINATION DIVISION	7534549	PEST CONTROL	152.82	
		Vendor Total:		152.82
EDUCATIONAL SERVICE UNIT #8	INV-001888R	INSERVICE FEE	5.00	
EDUCATIONAL SERVICE UNIT #8	INV-001902R	SPED THERAPY	18,238.11	
EDUCATIONAL SERVICE UNIT #8	INV-001922R	SPED THERAPY	23,268.00	
EDUCATIONAL SERVICE UNIT #8	INV-001938R	SPED THERAPY	1,818.93	
EDUCATIONAL SERVICE UNIT #8	INV-002012	SPED THERAPY	2,679.74	
EDUCATIONAL SERVICE UNIT #8	INV-002271	SPED THERAPY	17,615.12	
EDUCATIONAL SERVICE UNIT #8	INV-002291	SPED THERAPY	23,268.00	
EDUCATIONAL SERVICE UNIT #8	INV-002307	SPED THERAPY	2,726.38	
		Vendor Total:		89,619.28

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
EHLERS, ALAN	0516 CELLPHONE	STIPEND	65.00	
			Vendor Total:	65.00
EHLERS, DENISE	0516 CELLPHONE	STIPEND	10.00	
			Vendor Total:	10.00
EISENMANN SUPPLIES	S1888127988	REPAIRS & MAINTENANCE	12.61	
			Vendor Total:	12.61
ELECTRONIC SYSTEMS	2016415	REPAIRS & MAINTENANCE	140.00	
			Vendor Total:	140.00
ENVISIONS OF NORFOLK INC	0516 STMT	SPED THERAPY	803.42	
			Vendor Total:	803.42
FEDERAL EXPRESS CORPORATION	5-414-41036	SHIPMENTS	133.83	
			Vendor Total:	133.83
FIELDS HARDWARE	0516 STMT	SUPPLIES	72.94	
			Vendor Total:	72.94
FLEURY, RICHARD	0516 CELLPHONE	STIPEND	10.00	
			Vendor Total:	10.00
FLOOR MAINTENANCE	121	SUPPLIES	164.83	
			Vendor Total:	164.83
FRAUENDORFER, LORI	0516 MILEAGE	REIMBURSEMENT	36.96	
			Vendor Total:	36.96
FRONTIER	0516 STMT	PHONE SERVICE	101.97	
FRONTIER	0516 STMT ALT	PHONE SERVICE	160.40	
			Vendor Total:	262.37
FRONTIER	0567Z349-S-16126	INTERNET ACCESS-MAY	111.29	
			Vendor Total:	111.29
GARCIA, JORGE LUIS	0516 STIPEND	STIPEND	2,400.00	
			Vendor Total:	2,400.00
GLYNLYON INC	2016 RENEWAL	RENEWAL	800.00	
			Vendor Total:	800.00
GREATAMERICA FINANCIAL SERVICES CORPORATION	18822868	COPIER LEASE	2,235.95	
			Vendor Total:	2,235.95
GUARANTEED LAWN CARE	2261	CONTRACTED SERVICES	2,400.00	
			Vendor Total:	2,400.00
HASKELL, GORDON AND/OR MARY	0516 MILEAGE	REIMBURSEMENT	86.24	
			Vendor Total:	86.24
HEARTLAND FIRE PROTECTION INC	27423	MAINTENANCE	341.15	
			Vendor Total:	341.15

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
HERZ, PAUL	0516 CELLPHONE	STIPEND	65.00	
			Vendor Total:	65.00
HUGHES, AMY	0516 STMT	SPED THERAPY	111.36	
HUGHES, AMY	0516 STMT PS	SPED THERAPY	207.60	
			Vendor Total:	318.96
HY-VEE FOOD STORES, INC	1460	SUPPLIES	416.55	
			Vendor Total:	416.55
INSTRUCTURE, INC	INV10381	SUBSCRIPTION	2,438.00	
			Vendor Total:	2,438.00
JACKSON SERVICES	3367885	SUPPLIES	57.27	
JACKSON SERVICES	3367886	SUPPLIES	33.74	
			Vendor Total:	91.01
JACKSON, LISA	0516 REIMBURSEMENT	REIMBURSEMENT	735.75	
			Vendor Total:	735.75
KNAPP, CHRISTINE	0516 CELLPHONE	STIPEND	65.00	
			Vendor Total:	65.00
KSB SCHOOL LAW	1716	LEGAL FEES	200.00	
			Vendor Total:	200.00
KUSH, KARLA	0516 CELLPHONE	STIPEND	65.00	
			Vendor Total:	65.00
LAKESHORE LEARNING MATERIALS	2292010516	SUPPLIES	205.85	
LAKESHORE LEARNING MATERIALS	2464990516	SUPPLIES	269.08	
			Vendor Total:	474.93
MADISON FOOD PRIDE	0516 STMT	SUPPLIES	108.79	
			Vendor Total:	108.79
MADISON STAR MAIL	10331	SUPPLIES	701.26	
			Vendor Total:	701.26
MAKE YOU THINK	11133	SUPPLIES	279.99	
			Vendor Total:	279.99
MASTERS, BILL	0516 REIMBURSEMENT	REIMBURSEMENT	360.94	
			Vendor Total:	360.94
MENARDS - NORFOLK	90569	SUPPLIES	109.99	
MENARDS - NORFOLK	90683	SUPPLIES	23.91	
MENARDS - NORFOLK	90982	SUPPLIES	26.25	
MENARDS - NORFOLK	92105	SUPPLIES	47.95	
			Vendor Total:	208.10
MIDWEST TECHNOLOGY PRODUCTS	2074377-00	SUPPLIES	61.39	
			Vendor Total:	61.39
MPS ACTIVITY FUND	0516	REIMBURSEMENT	589.23	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
	REIMBURSEMENT			Vendor Total: 589.23
MPS LUNCH FUND	1943-19	REIMBURSEMENT	56.00	
MPS LUNCH FUND	1943-20	REIMBURSEMENT	59.50	
MPS LUNCH FUND	663852	REIMBURSEMENT	7.80	
MPS LUNCH FUND	663853	REIMBURSEMENT	9.88	
MPS LUNCH FUND	663856	REIMBURSEMENT	12.93	
MPS LUNCH FUND	663859	REIMBURSEMENT	640.50	
MPS LUNCH FUND	663863	REIMBURSEMENT	260.39	
				Vendor Total: 1,047.00
MYSERVICE	MS498093	REPAIRS	427.00	
MYSERVICE	MS498094	REPAIRS	179.00	
				Vendor Total: 606.00
NE REGIONAL DEAF ED PROGRAM	0516 STMT	SPED THERAPY	152.00	
				Vendor Total: 152.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	0616 STMT	MEMBERSHIP FEES	1,940.00	
				Vendor Total: 1,940.00
NEBRASKA ESU COORDINATING COUNCIL	SRS0000104	LICENSES	2,225.00	
				Vendor Total: 2,225.00
NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATORY	476184	CONSULTANT	15.00	
				Vendor Total: 15.00
NORTHEAST NEBRASKA JUVENILE SERVICES	0416 STMT	REIMBURSEMENT	4,856.82	
NORTHEAST NEBRASKA JUVENILE SERVICES	0516 STMT	REIMBURSEMENT	5,639.27	
				Vendor Total: 10,496.09
OFFNER, ANDREW	0516 CELLPHONE	STIPEND	65.00	
				Vendor Total: 65.00
ONE OFFICE SOLUTION	1531699-0	SUPPLIES	59.00	
				Vendor Total: 59.00
ONE SOURCE	2877-20160531	BACKGROUND CHECK	15.00	
				Vendor Total: 15.00
PEARSON LONGMAN	7024839827	SUPPLIES	2,468.65	
				Vendor Total: 2,468.65
PROMEVO, LLC	50211	SUPPLIES	230.00	
				Vendor Total: 230.00
PYRAMID SCHOOL PRODUCTS	S1317354.001	SUPPLIES	77.04	
PYRAMID SCHOOL PRODUCTS	S1317393.001	SUPPLIES	654.67	
				Vendor Total: 731.71
RESOURCES FOR EDUCATORS	2434759	SUBSCRIPTION	338.00	
				Vendor Total: 338.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
RUMSEY, ANNIE	0516 REIMBURSEMENT	REIMBURSEMENT	135.54	Vendor Total: 135.54
S&S WORLDWIDE	9087089	SUPPLIES	10.02	Vendor Total: 10.02
SARMIENTO, JOSE	0516 STIPEND	STIPEND	2,400.00	Vendor Total: 2,400.00
SCHOOL SPECIALTY SUPPLIES	208116189604JUN E	SUPPLIES	9.96	
SCHOOL SPECIALTY SUPPLIES	208116248344	SUPPLIES	50.52	
SCHOOL SPECIALTY SUPPLIES	208116248574	SUPPLIES	65.70	
SCHOOL SPECIALTY SUPPLIES	308102449107JUN E	SUPPLIES	257.35	
SCHOOL SPECIALTY SUPPLIES	308102459232	SUPPLIES	676.03	
SCHOOL SPECIALTY SUPPLIES	308102461465	SUPPLIES	458.54	Vendor Total: 1,518.10
SCOTT ELECTRIC	9671298	SUPPLIES	4.50	Vendor Total: 4.50
SHERWIN WILLIAMS CO.	1404-1	SUPPLIES	9.02	Vendor Total: 9.02
SHIPLEY, DOUGLAS	0516 CELLPHONE	STIPEND	10.00	Vendor Total: 10.00
SHORT STOP, THE	0516 STMT	FUEL	1,323.31	Vendor Total: 1,323.31
SORENSEN, AMANDA	0516 REIMBURSEMENT	REIMBURSEMENT	22.89	Vendor Total: 22.89
U.S. POSTAL SERVICE	16/17 PO BOX RENEWAL	RENEWAL	330.00	Vendor Total: 330.00
US BANK CARDMEMBER SERVICES	0516 STMT	SUPPLIES	1,577.53	Vendor Total: 1,577.53
VERIZON WIRELESS	9766155197	CELLPHONES	44.88	Vendor Total: 44.88
VIERGUTZ, BEAU	0516 CELLPHONE	STIPEND	65.00	Vendor Total: 65.00
VOLKMAN PLUMBING & HEATING	172025	REPAIRS & MAINTENANCE	157.50	
VOLKMAN PLUMBING & HEATING	172105	REPAIRS & MAINTENANCE	135.00	
VOLKMAN PLUMBING & HEATING	30046	REPAIRS & MAINTENANCE	191.00	Vendor Total: 483.50
WALMART COMMUNITY	612700122355	SUPPLIES	120.47	Vendor Total: 120.47

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
WATER ENGINEERING INC	0516 STMT	SERVICE AGREEMENT	4,425.40	
WATER ENGINEERING INC	IN16944	SERVICE AGREEMENT	250.04	
WATER ENGINEERING INC	IN16962	SERVICE AGREEMENT	175.00	
		Vendor Total:		4,850.44
WCS TELECOM	22029284	TELEPHONE SERVICE	266.65	
		Vendor Total:		266.65
WINNERS' CIRCLE	48874	SUPPLIES	367.85	
		Vendor Total:		367.85
		Fund Total:		165,577.81
		Checking Account Total:		165,577.81

**MADISON PUBLIC SCHOOLS
TREASURER'S REPORT**

May 31, 2016

<u>General Fund</u>				<u>BALANCE</u>	<u>Last year's balance</u>
Balance Forward as of	<u>April 30, 2016</u>			\$1,502,463.09	
Receipts		+	\$ 1,220,671.16		
Expenditures		-	\$ 380,986.53		
Balance as of	<u>May 31, 2016</u>			\$2,342,147.72	\$2,069,436.99
 <u>Employee Benefit Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$7,085.84	
Receipts		+	\$ 3,646.66		
Expenditures		-	\$ 3,969.47		
Balance as of	<u>May 31, 2016</u>			\$6,763.03	\$7,745.79
 <u>Petty Cash Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$924.87	
Receipts		+	\$ 0.11		
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2016</u>			\$924.98	\$923.66
Total Assets for General Fund				\$2,349,835.73	\$2,078,106.44
<hr/>					
<u>Depreciation Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$419,702.14	
Receipts		+	\$ 373.21		
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2016</u>			\$420,075.35	\$341,407.23
 <u>Bond Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$131,796.14	
Receipts		+	\$ 30,329.17		
Expenditures		-	\$ 33,803.75		
Balance as of	<u>May 31, 2016</u>			\$128,321.56	\$131,650.22
 <u>Qualified Capital Purpose Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$286,701.86	
Receipts		+	\$ 12,836.21		
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2016</u>			\$299,538.07	\$248,798.41
 <u>Special Building Fund</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$497,205.56	
Receipts		+	\$ 122,838.59		
Expenditures		-	\$ 12,706.17		
Balance as of	<u>May 31, 2016</u>			\$607,337.98	\$335,421.17
<hr/>					
<u>Investment Checking</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$254,278.75	
Receipts		+	\$ 215.37		
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2016</u>			\$254,494.12	\$251,958.89
 <u>Certificate of Deposit-Madison County Bank</u>					
Balance Forward as of	<u>April 30, 2016</u>			\$50,000.00	
Receipts		+			
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2016</u>			\$50,000.00	

		GENERAL FUND RECEIPTS			
				2015-2016	
		CURRENT	ESTIMATED		NET
LINE #	DESCRIPTION	BUDGET	CURRENT	PRIVATE	CHANGE
			RECEIPTS		
	TOTAL LOCAL	\$5,677,613	\$4,059,676		
	TOTAL STATE	\$662,273	\$668,584		
	TOTAL FEDERAL	\$414,249	\$956,226		
3540	Early Childhood	\$100,000	\$57,470	14-15 claim	
4200	Title I	\$158,160	\$156,023		
4210	Title I Part A	\$0	\$2,065		
4211	SIG High School	\$100,000	\$143,608	14-15 claim	
4211	SIG Middle School	\$200,000	\$281,889	14-15 claim	
4230	Title ID Delinquent Ed.	\$65,146	\$63,905		
4310	Title IIA, Educator Quality	\$22,354	\$23,670		
4404	IDEA Base	\$37,967	\$34,462		
4406	IDEA Base P/S	\$972	\$107		
4410	IDEA Enrollment Poverty	\$82,736	\$73,669		
4412	Idea Prop Share	\$0	\$8,783	14-15 claim	
4915	Title IC Migrant Education	\$90,230	\$59,716		
4925	Title III LEP	\$9,348	\$0		
4968	21st Century ASP	\$45,725	\$16,280		
4992	REAP	\$37,064	\$34,579		
5400	NON-REVENUE SOURCES (SOP)	\$0	\$0		
BUDGET OF EXPENDITURES					
			ESTIMATED		
		CURRENT	CURRENT		%
		BUDGET	SPENDING		Remaining
1100	REGULAR EDUCATION	\$3,827,500.00	\$2,395,431		37%
1200	SPECIAL EDUCATION	\$1,050,000	\$543,350		48%
2100/2150	SUPPORT SERVICES - PUPILS	\$340,000	\$218,853		36%
2200	SUPPORT SERVICES - STAFF	\$175,000	\$52,634		70%
2310	BOARD OF EDUCATION	\$65,000	\$41,062		37%
2320	EXECUTIVE ADMINISTRATION	\$190,000	\$131,212		31%
2330	DISTRICT LEGAL SERVICES	\$10,000	\$6,463		35%
2400	OFFICE OF THE PRINCIPAL	\$445,000	\$244,932		45%
2510	GENERAL ADMINISTRATION/BS	\$310,000	\$86,309		72%
2600	MAIN. & OPERATION OF BLDS.	\$525,000	\$320,021		39%
2750	REGULAR TRANSPORTATION	\$130,000	\$48,136		63%
2760	SCHOOL AGE SPED TRAN.	\$30,000	\$10,238		66%
3135	HIGH ABILITY LEARNERS	\$2,500	\$1,158		54%
4000	FEDERAL PROGRAMS	\$850,000	\$644,515		24%
8000	TRANSFER TO DEPRECIATION	\$400,000	\$0		100%
8000	TRANSFER TO ATHLETICS/LUNCH	\$25,000	\$50,000		-100%
8000	TRANSFER FOR INVESTMENT	\$175,000	\$0		100%
	BUDGET GROWTH	\$400,000.00	\$0		100%
	TOTAL BUDGET	\$8,550,000	\$4,794,314		44%

MADISON ACTIVITY FUND - May, 2016

Fund (account name)	Beginning Balance	Receipts	Disbursements	Ending Balance
AD Account	\$11,835.56	\$30,360.00	\$1,773.66	\$40,421.90
Art Club	\$494.24	\$0.00	\$0.00	\$494.24
Band	\$3,833.39	\$35.00	\$0.00	\$3,868.39
Boys BB	\$76.16	\$0.00	\$129.25	-\$53.09
Boys BB FR	\$365.60	\$591.00	\$400.00	\$556.60
Cheerleaders	\$2,367.14	\$0.00	\$11.97	\$2,355.17
Class of 2016	\$2,314.43	\$80.00	\$1,538.42	\$856.01
Class of 2017	\$1,283.95	\$488.48	\$1,130.75	\$641.68
Class of 2018	\$535.65	\$80.00	\$0.00	\$615.65
Class of 2019	\$75.30	\$60.00	\$0.00	\$135.30
Concessions	\$8,185.56	\$610.75	\$331.33	\$8,464.98
Courtesy	\$3,694.24	\$0.00	\$0.00	\$3,694.24
Cross Country	-\$240.00	\$35.00	\$0.00	-\$205.00
Cross Country FR	\$1,479.98	\$0.00	\$366.00	\$1,113.98
Dance Line	\$1,258.15	\$0.00	\$11.97	\$1,246.18
District Funds	\$4,592.04	\$12,550.57	\$12,424.61	\$4,718.00
Dragon Pride Acct	\$6,759.05	\$0.00	\$384.87	\$6,374.18
ELL Class	\$845.72	\$0.00	\$247.58	\$598.14
Elem. Activity Acct	\$4,563.73	\$0.00	\$0.00	\$4,563.73
Elem. Fundraiser	\$562.85	\$0.00	\$0.00	\$562.85
Elem. PTO	\$1,093.00	\$0.00	\$0.00	\$1,093.00
Elem. Student Council	\$6,893.43	\$0.00	\$0.00	\$6,893.43
Emergency Assist.	\$1,533.24	\$0.00	\$0.00	\$1,533.24
Ethnic Diversity Club	\$554.46	\$0.00	\$0.00	\$554.46
FBLA	\$284.05	\$0.00	\$0.00	\$284.05
FFA	\$4,671.80	\$0.00	\$398.00	\$4,273.80
Football	\$3,708.80	\$0.00	\$56.50	\$3,652.30
Football FR	\$166.27	\$0.00	\$0.00	\$166.27
Girls Basketball	\$845.20	\$0.00	\$110.00	\$735.20
Girls BB FR	\$397.35	\$965.00	\$765.00	\$597.35
Golf	-\$240.27	\$0.00	\$230.00	-\$470.27
Golf FR	\$138.05	\$0.00	\$0.00	\$138.05
HS Student Council	\$536.11	\$50.00	\$0.00	\$586.11
History Club	\$2,035.16	\$0.00	\$0.00	\$2,035.16
Homecoming	\$1,406.66	\$0.00	\$468.00	\$938.66
Honor Society	\$1,049.90	\$0.00	\$0.00	\$1,049.90
M-Club	\$5,345.55	\$0.00	\$104.75	\$5,240.80
Marketing Comm.	\$383.96	\$0.00	\$0.00	\$383.96
MS Activity Acct	\$8,329.88	\$64.00	\$583.00	\$7,810.88
Music Boosters	\$3,858.57	\$0.00	\$0.00	\$3,858.57
Musical	\$2,975.83	\$0.00	\$0.00	\$2,975.83
One-Act Play	\$1,319.71	\$0.00	\$0.00	\$1,319.71
Pre-School	\$32.66	\$0.00	\$0.00	\$32.66
Quiz Bowl	\$703.01	\$0.00	\$0.00	\$703.01
Resale	-\$291.21	\$75.00	\$0.00	-\$216.21
Scholarships	\$9,173.68	\$0.00	\$0.00	\$9,173.68
Secondary Act Acct	\$4,801.09	\$287.40	\$0.00	\$5,088.49
SkillsUSA	\$150.37	\$0.00	\$0.00	\$150.37
Softball	\$208.00	\$0.00	\$59.25	\$148.75
Softball FR	\$794.82	\$0.00	\$210.00	\$584.82
Speech	-\$367.15	\$303.25	\$303.25	-\$367.15
Teachers	\$1,716.86	\$36.40	\$0.00	\$1,753.26
Track	\$825.85	\$360.00	\$711.06	\$474.79
Track FR	\$1,345.22	\$136.50	\$336.97	\$1,144.75
Uniform Replacement	\$1,579.57	\$0.00	\$0.00	\$1,579.57
Volleyball	-\$1,341.34	\$0.00	\$34.00	-\$1,375.34
Volleyball FR	\$522.65	\$0.00	\$0.00	\$522.65
Water Quality Project	\$665.70	\$154.70	\$391.42	\$428.98
Weightroom	\$218.21	\$46.74	\$0.00	\$264.95
Wrestling	-\$1,682.68	\$0.00	\$7.00	-\$1,689.68
Wrestling FR	\$1,218.89	\$953.00	\$160.00	\$2,011.89
Yearbook	\$763.31	\$148.00	\$0.00	\$911.31
TOTALS	\$123,206.96	\$48,470.79	\$23,678.61	\$147,999.14
Student Act. Fee Fund	\$8,127.48	\$0.69	\$0.00	\$8,128.17
Lunch Fund	\$39,122.78	\$55,326.61	\$31,232.84	\$63,216.55

Liability Activity Fund
Account QuickReport
As of May 31, 2016

Date	Num	Name	Memo	Split	Amount	Balance
Activity Fund						123,702.69
05/03/16	22509	Francisca Romero	Refund Activity Fee (Annie/Natalie Romero)	District Funds	-80.00	123,622.69
05/03/16	22510	Henry Doorly Zoo	6 Adults @ \$8 (6th grade field trip sponsors)	MS Activity Acct	-48.00	123,574.69
05/03/16	22511	Battle Creek High School	District Speech (replacement of Ck 22452)	Speech	-303.25	123,271.44
05/03/16	22512	Battle Creek High School	Golf Invite	Golf	-50.00	123,221.44
05/04/16	22513	Battle Creek High School	Booster Track Invite	Track	-160.00	123,061.44
05/04/16	22514	Wisner-Pilger High School	District Track Entry	Track	-40.00	123,021.44
05/04/16	22515	US Bank Cardmember Services	(Acct 4106 & 2064)	-SPLIT-	-307.49	122,713.95
05/04/16	22516	Gordon Bernard Company	Jr. class calendars	Class of 2017	-625.75	122,088.20
05/04/16	22517	Omaha Stage Equipment, Inc.	Stage Curtains (Inv. 12583)	District Funds	-12,184.61	109,903.59
05/04/16	22518	Michael's Photography	41 Sr. 5 x 10 composites (\$8.50 each)	Class of 2016	-348.50	109,555.09
05/04/16	22519	Moore Medical LLC	Inv. 99049895 I (Latex gloves)	AD	-30.50	109,524.59
05/04/16	22520	Nebraska FFA Association	COLT registration	FFA	-398.00	109,126.59
05/04/16	DEBIT	Columbus Event Center	ELL Skating Party	ELL Class	-68.00	109,058.59
05/04/16	DEBIT	McDonald's	ELL field trip	ELL Class	-86.84	108,971.75
05/06/16	22521	Patrick Kratochvil	Reimb. for concession food @ Battle Creek	Track FR	-46.00	108,925.75
05/06/16	22522	Complete Music	2016 Prom (\$505) 2016 Homecoming (\$468)	-SPLIT-	-973.00	107,952.75
05/09/16	22523	The Farnar Co., Inc.	Inv. 807197/Inv. 807663	Concessions	-204.83	107,747.92
05/09/16	22524	Sydex, LLC	Inv. 25833 (online track)	Track	-63.00	107,684.92
05/09/16	22525	Midwest Grads	40 Caps & Gowns	Class of 2016	-1,137.00	106,547.92
05/10/16	22526	Caleb Holt	Referee payment	Wrestling FR	-40.00	106,507.92
05/11/16	22527	Choice Foods	Acct 3336 - Track Hospitality	Track	-45.48	106,462.44
05/11/16	22528	Dalton Kaechele	Referee payment	Wrestling FR	-40.00	106,422.44
05/11/16	22529	Alex Schriener	Referee payment	Wrestling FR	-40.00	106,382.44
05/11/16	22530	Christian Stutzman	Referee payment	Wrestling FR	-40.00	106,342.44
05/11/16	22531	GPS, Inc.	Subway (4/19 Track Hospitality)	Track	-72.00	106,270.44
05/11/16	22532	NSAA	NSAA Membership 2016-17	AD	-990.00	105,280.44
05/11/16	22533	Custom Sports	Inv. 17453 / Inv. 17515	-SPLIT-	-576.00	104,704.44
05/11/16	22534	Plainview Country Club	Green fees/carts for District practice round	Golf	-120.00	104,584.44
05/11/16	22535	Plainview High School	District Golf entry fee	Golf	-60.00	104,524.44
05/12/16		Direct Deposit	General Support 2015-16 year	AD	30,000.00	134,524.44
05/12/16	DEBIT	Pizza Ranch	Autism grant (fun night)	Dragon Pride Acct	-90.00	134,434.44
05/12/16	DEBIT	Norfolk Lodge & Suites	Autism grant (putt putt golf)	Dragon Pride Acct	-31.00	134,403.44
05/12/16	22536	Jonita Ferguson	Autism Grant (Reimb. key chains/ribbons)	Dragon Pride Acct	-103.87	134,299.57
05/13/16	1819	Deposit		-SPLIT-	13,952.75	148,252.32
05/13/16	DEBIT	Henry Doorly Zoo	7th Grade field trip	MS Activity Acct	-360.00	147,892.32
05/16/16	22537	Mahaska	Concession pop/track fundraiser	-SPLIT-	-119.50	147,772.82
05/16/16	22538	Connie Herz	Reimb. Track gift cards	Track FR	-45.00	147,727.82
05/16/16	22539	Cash	Meal money - State Track	AD	-246.00	147,481.82
05/16/16	22540	Amazon	Autism Grant (Jackson Whole Wyoming books)	Dragon Pride Acct	-160.00	147,321.82
05/16/16	DEBIT	Menards	Games	MS Activity Acct	-161.00	147,160.82
05/17/16	22541	NCBB - Shane Anderson	Boys BB Summer	Boys BB FR	-100.00	147,060.82
05/17/16	22542	Bancroft-Rosalie School	Boys BB Summer	Boys BB FR	-300.00	146,760.82
05/19/16	DEBIT	Micrology Labs	Coliscan Kits (10)	Water Quality Pro...	-331.56	146,429.26
05/20/16	22543	Virginia Torres	Activity Fee refund (Uriel)	District Funds	-40.00	146,389.26
05/20/16	22544	Mauro Perez	Activity Fee refund (Mariano/ Esmeralda /Sam)	District Funds	-120.00	146,269.26
05/20/16	22545	Kansas State University	Girls BB camp	Girls BB FR	-765.00	145,504.26
05/20/16	22546	MHS Lunch Fund	Supplies	-SPLIT-	-118.79	145,385.47
05/20/16	1820	Deposit		-SPLIT-	2,763.20	148,148.67
05/25/16	22547	Super 8 Omaha West Dodge	State track rooms	-SPLIT-	-655.92	147,492.75
05/25/16	22548	Mike Sunderman	Reimb. meals / State track	Track	-24.93	147,467.82
05/25/16	22549	Adele Anderson	Reimb. meals / State track	Track	-32.30	147,435.52
05/25/16	22550	Julie Engelman	Reimbursements	ELL Class	-92.74	147,342.78
05/31/16	1821	Deposit		-SPLIT-	530.40	147,873.18
05/31/16		Interest on NOW Account		District Funds	125.96	147,999.14
Total Activity Fund						147,999.14
TOTAL						147,999.14

Report from CPMI

Two weeks ago the remodel work at the North Wing began.

1. The MPS staff did a great job of moving the furnishings from our work areas.
2. Model Electric demoed electrical last week and completed all known wall rough in this week. An outlet was added behind the refrigerator in Home Ec late Thursday and will need to be done next week.
3. Eller demoed duct per the updated M1.2 drawing. Much of the duct for the drops is onsite.
4. Water Engineering was onsite Friday the 3rd and moved the bleed valve downstream of the chemical flow switch. The system appears to be working as it's designed. That is, it restarts on its own and does not lose pressure when the bleed valve is engaged.
5. We are working to resolve the re-connection of the Science Room sink with Volkman.
6. After reviewing the floor plates at the connecting corridor MPS has elected to fasten the plates with their own resources.
7. We are working to resolve the 2nd floor lab shut-off. An electrical solenoid seems more practical than a mechanical shut off. The button needs to be selected and priced. Electrical wiring costs need to be estimated as well.
8. It appears we will "cut in" the cabinet and countertop at the NE corner of the Home Economics lower cabinets rather than remove a section for the 3" wall. This means there will be one drawer lost rather than three. The west wall cabinets are planned to be shifted south 3" rather than cut.
9. The outlet covers above the backsplash at the Home Ec sinks were trimmed before as the top of the splash was a little high. To mitigate the issue we plan to turn the outlets horizontally. This should work for most of them rather than cutting down the backsplash.
10. Bierman plans to build a small platform behind the cabinets at the north windows to close the space off below the glass. These locations had a sheet-metal piece that was very dated.
11. I found what appear to be some new scratches on the classroom doors. I assume we will have to include some re-finishing in the "final clean."
12. T&H started framing and insulating walls Friday. Reasonable progress was made for the first day.
13. I've assembled the available cost adds and deletions relating to the changes to the first floor mechanical and CPMI plans to forward to MPS next week.
14. MPS has requested a quote to paint the Home Ec cabinets.

Madison Public Schools

Alan Ehlers
Superintendent
Jim Crilly
Secondary Principal
Scott Siegel
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Andrew Offner
MS Principal/
Student Services
Christine Knapp
Business Manager
Beau Viergutz
Athletic Director

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

School Board Report-Beau Viergutz Athletic Director June 14, 2016

Athletic Director

- 2015-2016 Athletics Season Concluded
- Congrats Again to Track State Qualifiers-All Competed Well
- Change in Coaching for Head Track
 - Currently Looking In House for Replacement
- State Track Reimbursement Sent In
- Lots of Summer Activities Going On-Check Website for Updates
- All (But 3) 2016-2017 Contracts Signed and in Binders
 - Calendar Double, Triple Checking Continues
- Applications to Host Sub-District/District Volleyball, Softball, Play Production Completed
- Sports Physicals-38 Attended
 - Disappointing Number
- Athletic/Activity Advertising & Promotion Concerns
 - Does Community Know What Goes on at Madison High School??
- Soccer Update:
 - Practices Completed
 - Boys Averaged 25 Each Practice-In a Good Spot
 - Girls Averaged Same-Competitive Concerns
 - 8 Schools Interested in Playing
- Recommendation-Offer Boys Soccer for 2016-2017 School Year

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Elem Principal/AD

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MS Principal/
Student Services
Christine Knapp
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Mr. Offner – June 13th, 2016

Middle School Principal / Special Services Director's Report/Elementary Principal

MS Principal:

1. Enrollment update On Jims report
2. The School year ended on a high note!! Would like to thank all of the Middles school staff for their hard work this year!!!
3. Summer School was held May 23rd – May 31st - lowest count was on the last day – it was 9 – highest was 19 which was half the kids we targeted and a great turn out – most of the days there were 14 students

IPM: Last meeting on June 3rd in Lincoln

1. Went very well
2. Currently working on a new SIG application for the middle school
3. Due June 15th

Curriculum:

1. Math Department is working on finishing all curriculum guides for math – we will post these on the website for the 16 – 17 school year

Instruction:

2. We will be reviewing reading at K – 8 over the next two years to see what adjustments may be needed

Assessment:

1. NeSA RMS – will be changing for 16 – 17 please see below
 - a. 11th grade will not be taking traditional NeSA testing they will be taking the ACT or a college entrance exam
 - b. NeSA writing has been eliminated in grade 4th, 8th, and 11th resulting in only one NeSA testing window
 - c. Grades 3 – 8 will be tested on Language Arts, Math, and Science
 - d. The change is the writing portion will be include in the LA assessment
 - e. If you have question I will answer them in August

Elementary Principal report

1. Enrollment: updated in September
2. Schedule: Been working on this and have made several changes at this time – this is still in draft form – school day will run from 0800 to 1515 aka 8:00 a.m. to 3:15 p.m. – currently we dismiss at 3:35
 - a. I was able to move minimal time around within the existing schedule to provide more time in science/social studies/writing
 - b. This also allows us to meet with grade level meetings during the 3:15 to 3:45 contract time and possible weekly or bimonthly staff meeting outside our PD time.
 - c. This reduction in the overall day will not effect our minutes in session at all we have more than enough
3. Elementary Handbook will be completed in July due to the policy changes that may be approved later tonight – I will provide a copy to you of the changes during the July board meeting
4. I am very excited about the jump-start program August 1st – the 10th – this will provide an excellent opportunity for our students to get in the swing of things and we can hit the ground running when school starts!!
5. I am also very excited to be heading over to the elementary and working with the great staff we have over there. I look forward to continuing to build a positive and supportive environment for our staff, students, and community

Miscellaneous:

1. None at this time

ELL/Migrant:

1. Final report due in August

“We are what we repeatedly do. Excellence, therefore, is not an act but a habit.” - Aristotle

June 2016 Board Report- Jim Crilly Principal

Enrollment-

We finished the year off with 288 students in grades 6-12. The year high for the 2015-2016 school year was 304 students and the year low was 282.

Registration Days for the 2016-2017 school year will take place August 1st and 2nd.

Student registration for the 2016-2017 school year is complete. Good to start several new programs up and participation numbers look good at this point (FFA/ITE).

As well we have several senior students that will be traveling to Northeast Community College on Friday's to start some career based education classes. This is a pilot program started just this year by NECC. Students will be taking classes in the ITE and Medical field of study.

Madison Public Schools

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District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Andrew Offner
MS Principal/
Student Services
Christine Knapp
Business Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Superintendent Report

- After taking some time to look at the options for Preschool next year we will be required to keep the same offerings to receive the expansion grant funds. I did explain to both teachers that funds will be much tighter than in the past and events such as national conferences will not be in our plans.

This type of approach will allow us to transition to the 2017-18 school year with hopes of receiving a Sixpence grant for a Birth-2 program and a PK program with 3 year olds in a half day section and 4 year olds in a half day section.

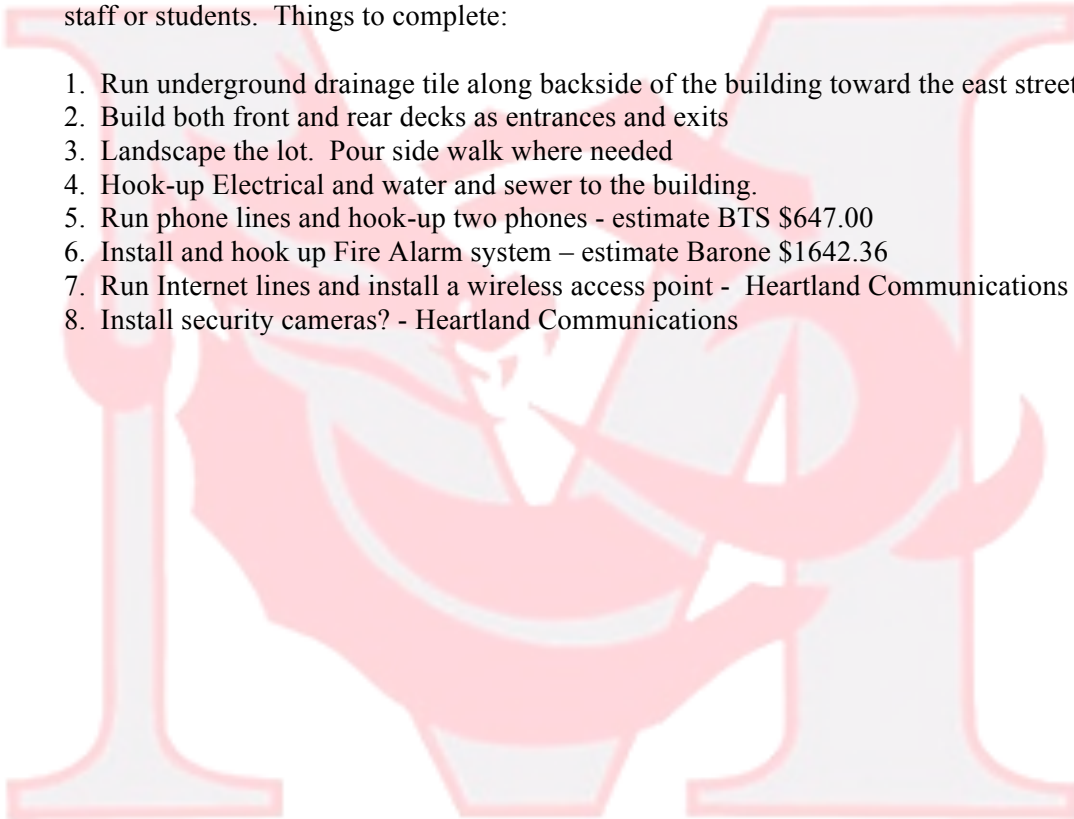
- The following email was received on our application for the Revisions grant funds:
Thank you for submitting a reVISION Action Grant application! We received a record number of applicants this year making it highly competitive. As such, we are still in the process of reviewing each application thoroughly. We plan to send out award notifications by **July 1**, pending board approval.
- Each school year the Superintendent is required to report to the Board of Education on multi-cultural education activities that take place within the school district. I'm am pleased to report that at all grade levels have a great opportunity to receive multicultural experiences. The experiences range from novels that explore cultures to foods from around the globe. One of the major strengths of our district is the diversity that makes up our staff and student body. Very few students in the state of Nebraska are prepared for a changing world like the students that call themselves Dragons.
- With the rough estimate of painting the FCS cabinets of \$6,000-\$7,000 I heard back from four of the six members of the Board of Education that it sounded like a lot of money to put into cabinets of that age. Jim Reeves also wanted to throw out that maybe someone local would be much more affordable to paint the outside of the cabinets.
- I plan to advertise for the following positions the last week in June:

Middle School Para-Educator
PT office help
(This could be combined if we find the right person)

We may need a cook as well.

Depending on the funding of the Revision Grant and our SIG Grant applications we might be looking for a teacher to be Middle School Alt. Ed and part-time business. We won't know until at least July 1st on this need.

- North Wing Lower Science Room:
 - a. Custodial staff is currently trying to remove old paint from the tabletops. At this point the original tops seem very scratched up and we are still looking at options.
 - b. I'm still waiting on a email to provide a estimate to use four junction boxes that a ground wire can be added to meet code for the Science tables. The approach appears to be much cheaper than tearing up the floor as proposed at our last Board meeting. Once I receive the estimate from Model Electric I will also seek a bid from Robert S. as well.
- I plan to have the Science room and ELL classrooms painted before new flooring is installed.
- On Monday the plan is to have the modular building moved into place if the weather permits. We will have several steps to complete before the building will be ready for staff or students. Things to complete:
 1. Run underground drainage tile along backside of the building toward the east street
 2. Build both front and rear decks as entrances and exits
 3. Landscape the lot. Pour side walk where needed
 4. Hook-up Electrical and water and sewer to the building.
 5. Run phone lines and hook-up two phones - estimate BTS \$647.00
 6. Install and hook up Fire Alarm system – estimate Barone \$1642.36
 7. Run Internet lines and install a wireless access point - Heartland Communications
 8. Install security cameras? - Heartland Communications



Madison Public Schools Fleet report summer of 2016				2015	2016	Total	
Type	Make	Year	VIN	Capacity			
Silver Act. Van	Ford	10-1	1FBJS31SXVHB76244	11	49,365	60,730	11,365
Silver Act. Van	Ford	10-2	1FBNE31L97DB06018	11	44813	52797	7,984
Silver Act. Van	Ford	10-3	1FBNE3BL5ADA86193	11	38825	45623	6,798
Old Sped Van	Ford	07	1FBNE3BL6ADA77857	11	149,893	151,508	1,615
Windstar	Ford	02	2FMZA51462BB03455	7	184,248	184,791	543
White (15)	Ford	2000	1FBSS31S6YHB90053	1	120,701	121,961	1,260
Blue van	Ford	1997	1FBNE3BL7ADA85997	1	Sold	Sold	Sold
Expedition	Ford	2012	1FMJK1J51CEF12450	8	24,549	28,963	4,414
Impala	Chevy	2012	2G1WG5E31C1337025	5	57,487	70,184	12,697
pickup	Chevrolet	2006	1GCEK14V66E29015	3	80,533	83,359	2,826
NewSPED Van	Ford	2014	1FBNE3BL5EDA14996	11	19,499	34,231	14,732
mini bus	GMC	01	1GDJG31F011206611	28	61,079	75,691	14,612
bus	International	98	1HVBBABM3WH558390	59	Sold	Sold	Sold
bus	International	99	1HVBBABP6XH205153	59	Sold	Sold	Sold
bus	International	04	4DRBRABM34B965557	59	72,072	75,994	3,922
bus	Blue Bird	13	1BAKDCPH8DF291628	59	35,053	46,823	11,770
bus	International	6		59	57,384	67,650	10,266
Needs				Bus Total			40,570
				Activity Van			31,762
				SPED Van			14,732
				Migrant			543
Bus Barn at some point and time?				Maintenance			4,086
				Staff Use			17,111
				Total Miles			108,804
Notes:							
Bus Mileage increased by 8,405 from 2015							
Activity van mileage decreased by 16,678 miles due to more Bus miles and staff use of the school car.							
Total Mileage decreased during the year							

REVISION TO POLICY 3014: Use of School Property

Over the last several years, schools and ESUs in Nebraska have seen an increase in the variety and frequency of groups wanting to utilize district facilities. Districts in Nebraska and throughout the country have been involved in significant litigation regarding facility use, and many others have been forced to resolve facility use questions with entities like the ACLU. In response, we decided to take a comprehensive look at our facility use policy and the related application(s).

We will highlight the changes to this policy, below:

Accounting for "Regular Uses." Many districts permit patrons to use facilities such as the weight room and track on a regular basis. Some districts have designated hours, and others permit patrons to keep keys or fobs to access the facilities. Most districts use some sort of application and agreement for these uses separate from their general facility use application. The first section of the updated policy is an attempt to capture these regular, individual uses and permit them with only one application. We have also included an updated Application, Release, Waiver, and Agreement document. Rather than requiring patrons to apply for a facility use permission every time, we hope this one-time application process protects the district to the maximum extent possible and eases the administrative burden when patrons use the facilities regularly.

Prohibiting Commercial Use. This is a very tricky area for many districts. Most districts do not want to turn the school and school activities into shopping malls. However, most schools do want to permit booster clubs and student groups to raise funds which support school students and activities. From a purely legal perspective, the district is almost always better off prohibiting others from profiting by using district facilities. One recent example is an athletic trainer who wanted to host a workout class in the school weight room and charge money for patrons to attend. The trainer sought to take advantage of the facility being open to community use and planned to use the district's equipment and facilities rent-free to host the class. As a result of requests like this, we have written the policy to prohibit commercial uses which result in personal financial gain. If your district has a practice of permitting commercial uses, such as fitness classes, for-profit craft fairs, and other such events, you should contact us directly to assist you in preparing a policy provision which best protects the district.

Redefined Groupings. The policy now breaks out groups using facilities into four separate categories: curriculum-related student groups, extracurricular student groups, non-curriculum related student groups, and non-student groups. This grouping system more closely tracks the Supreme Court cases and assists in drawing clearer lines for requirements of various groups depending upon their alignment with district curriculum and activity offerings. For example, the policy says that all student groups are given priority over other outside groups.

Charging Fees for Admission. The last section of the policy prohibits groups which use school facilities from charging admissions fees. This is a major change which

may not be consistent with your district's practices and preferences for supporting your community groups. Please read this section carefully and be sure to discuss it fully with your entire board.

The Political Subdivision Tort Claims Act exempts schools from liability when their facilities are used for "recreational" purposes, but only if the group using facilities does not charge a fee to participate in or spectate the event. Likewise, if the district maintains control over the event/facilities, such as providing supervision or custodial services, the protection from liability may not apply.

These protections came about as a result of court cases where political subdivisions were sued because someone attending an event held in public facilities was injured. In one case, for example, a patron suffered an ankle injury stepping in an animal burrow on a courthouse lawn during a town celebration. The public policy behind these protections says that schools should be encouraged to permit others to use their facilities. As an incentive to permit the recreational use of district facilities, school districts should not be held liable for damages suffered when patrons are participating or spectating "recreational" activities on school grounds. The definitions in the statutes are quite broad, providing protection to schools in many cases.

However, in order to maintain the protections of this law, schools cannot permit outside groups to charge a fee to attend the facility and cannot maintain control over the facility. If someone has to pay a fee to attend an activity, and if the district maintains control over the facility, then the patron(s) has a greater expectation of protection from possible dangers. But if the school does not maintain control and the entity using the facility does not charge an admission fee, the district is only liable for its "gross negligence" rather than standard negligence. These revisions are required.

NEW POLICY 4060: School Vehicle Use

We received a request during the 2015-16 school year to draft a policy for the use of school vehicles. The request was made mainly as the result of concerns over whether a school employee who did not transport students was "qualified" to drive a school vehicle given her questionable driving record. This policy is our response to the request. If you decide to adopt this policy, we encourage you to pay particular attention to the "Driver Qualifications" section to ensure that it meets with your expectations and practice. This revision is not required.

REVISION TO POLICY 5004: Option Enrollment

The Department of Education's "technical cleanup" bill was adopted by the Unicameral in LB 1066. That bill made two significant changes to the option enrollment statutes.

First, school boards are now required to have "specific" standards for acceptance or rejection for release of a resident or option student. We have attempted to add more specific standards for acceptance and rejection, and have included some new factors for your consideration. These additional factors are highlighted in green in the updated policy. Although we believe the option enrollment statutes permit the board to adopt additional standards, these are new standards which have not been tested in a hearing before the State Board of Education. Before you deny an option application based on one of the factors highlighted in green, you should give one of us a call to visit about the specific facts of your situation.

Second, LB 1066 states that school boards may no longer refuse to allow students to option out of the district when the application is submitted after March 15 based only on the fact that the application was submitted late. We have added standards for you to consider in determining whether to reject applications to opt out of the district that are submitted after March 15. Please note that the way LB 1066 is worded, districts may still deny applications to opt into the school district after March 15 based only on the fact that the application was submitted late. We know from conversations with staff members at the Nebraska Department of Education that they would prefer schools not use the "late is late" approach to option applications. The attached policy requires you to choose between a factor-based approach or continuing with the "late is late" approach for students who want to option into your district (that portion of the policy is highlighted in yellow).

For many years, the statute has stated that standards for acceptance or rejection "shall" be adopted "by resolution." Although hearing officers and the State Board of Education have never ruled against a school district who has adopted their standards by policy rather than "by resolution," we would rather defend your district if you had a carefully-considered resolution, supported by research-based reasons for your determinations. We have included a draft resolution for your board to consider which aligns with the changes made to this policy. We recommend passing a resolution containing your board's preferred standards, including capacity and any other standards you deem appropriate. We would be happy to assist you in drafting it, and you should discuss with one of us any additional standards your board would like to consider.

For those boards who have not passed a resolution or elect not to pass a resolution, there is legal risk. We are currently defending an option enrollment appeal by parents who wish to option their special needs child into one of our client districts. The parents are arguing that the option statute requires the board of education to adopt a specific, free-standing resolution each school year setting a numeric capacity for each program offered by the school district before a district can deem a

program at capacity. We have argued strenuously against this interpretation of the statute, and we are hopeful that the hearing officer will agree with us. However, we do want to take this opportunity to remind you that the safest course of action is for a board to adopt a free-standing resolution setting program limits like the sample we have attached. We will keep all of our policy service subscribers updated on this issue as the option appeal unfolds.

TRANSGENDER STUDENT POLICY CONSIDERATIONS

For several years now, we have been advising KSB policy service subscribers and clients to proceed deliberately and slowly on issues related to transgender students and questions such as services, facility use, records, and activity participation. Our reasoning has been simple: there have been no changes to state and federal law, and there have been no clear answers to the difficult questions that surround the issues. The push for added rights for transgender students is not coming from Congress or the Unicameral; it's coming from federal agencies tasked with "interpreting" federal law and applying it to public schools. Because of the uncertainty, the Departments of Education and Justice (DOE/DOJ) released "significant guidance" on May 12, 2016. While their guidance and policy example documents made headlines in the news and probably stirred some reaction in your community, their positions *are not new*. For several years these agencies have taken the position that Title IX's prohibition against "sex" discrimination includes discrimination based on a person's "gender identity." Under their guidance, the answer is simple: access to facilities, activity participation, and any other related questions should be answered consistent with the student's gender identity and not their biological sex. This has been the federal government's official position in things like OCR investigations for many years.

After substantial news coverage of the May 12 "guidance," government officials like the Texas Assistant Governor, the West Virginia Attorney General, Governor Ricketts, and Nebraska Attorney General Doug Peterson have expressed their positions on these issues. These state officials believe that this guidance is in no way binding upon public schools and in some cases, they have said outright that schools should ignore it and not give into what they perceive to be federal bullying. *Regardless of any individual's personal beliefs*, there are consequences for ignoring federal "guidance" and passing policies with sweeping declarations against the DOE/DOJ's positions on these issues. There are also potential political consequences in your community for ignoring community mores and immediately adopting a policy that equates "sex" with "gender" in all circumstances as the DOE/DOJ want. In other words, taking a position on either extreme is a legal, political, and practical risk. For those

Cornhusker Plaza
301 S. 13th St., Suite 210
Lincoln, NE 68508

P: (402) 804-8000
F: (402) 804-8002
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reasons and others explained below, we are not distributing sample policies relating to the issues associated with transgender students.

We believe a very viable option, both legally and practically, is to avoid major policy changes at this time. As discussed below, we believe you can maintain your current policies and practices but continue to be mindful of the changing landscape related to students' gender identity, tackling issues on a case-by-case basis as they arise. With that said, KSB provides a policy *service*. It is our goal to listen to board preferences and then help craft policies consistent with those preferences. Below, we will outline what we believe to be the various options on the major issues related to transgender students, with the promise that we will also assist your district and board in developing any policy they prefer.

Services. We receive many questions regarding policy application and services provided to transgender students and how, if at all, district responsibilities change with respect to those students. Our answer has been consistent: if a transgender student is eligible for or requesting services that the district provides to any other student, you should grant those requests. A transgender student does not forfeit any rights otherwise provided to all other students just because of the uncertain nature of what, if any, additional rights those students might be entitled to.

Common examples are dress codes and bullying/harassment directed at affected students. We believe Nebraska schools already enforce dress codes based on decency, not gender stereotypes or specific messages. Consistency and neutrality in enforcing dress codes has long been a First Amendment requirement. We also believe students who bully transgender students are given consequences not because of the basis of their bullying, but because they're bullying in the first place. Public schools do way more to accommodate and provide safe environments for students than elected officials realize. We know schools will continue to provide services and care for transgender students without the need for policies declaring that to be true. However, if your board would like a policy on services for transgender students, we would be happy to assist in drafting one.

Student Records and Preferred Names. While it has been a question at the national level and was a part of the recent guidance from the DOE/DOJ,

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we have not heard of an overwhelming number of cases where transgender students have asked for modifications relating to their student records. We do anticipate that some students will ask for their records to reflect their gender identity prior to making a gender transition. Again, we believe your best bet is to follow existing policy and law. FERPA and state record laws govern student records. Although we will not outline those laws here, we suggest treating record requests on a case-by-case basis as is permitted under existing state and federal law. Your current record policies may also contain provisions relating to things like modification of records, and to the extent they do not, we believe you are best served following this state and federal law rather than creating a distinct policy for requests from transgender students.

We have heard of cases where students ask to be identified as something other than the name on their birth certificate. Again, we do not believe this is an area where schools need a new policy to address requests from transgender students, because most schools already have a practice established. If a student named "Robert" prefers to be called "Bobby" or a student named "Steven" prefers to be called "Steve," we think schools honor those requests. We suggest that schools stick to this practice or change their practice for all students, not adopt a separate practice for transgender students.

Facility Use. When it comes to facility use, the questions become more complicated, legally and politically. The DOE/DOJ are clear: allow students to use facilities consistent with their preferred gender identity. The opposite position is equally clear: require students to use facilities consistent with their biological sex. Both positions are risky. However, if your board is inclined to adopt a policy and take one of those positions in a formalized way, we will do all we can to assist the board in drafting one. In the middle of those two policy options is KSB's preferred approach: do not enact a new policy and enforce your existing policies as written by addressing individual situations and requests on a case-by-case basis. This is our preferred position on facility use (and most other transgender student issues) for several reasons.

The DOE/DOJ position is based on the argument that sex discrimination laws and policies apply in such a way as to protect transgender students. *You*

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already have anti-sex discrimination policies. There is no legal requirement to amend policies to include specific protections for gender identity. The entire fighting issue is whether prohibitions against sex discrimination include *gender* identity. Even if you favor the position of the DOE/DOJ, you can obtain the same outcomes by enforcing your sex discrimination policies to protect against gender discrimination. We should mention here, though, that if you are investigated by the OCR, they will likely require you to adopt policies specific to transgender students. Since OCR almost always requires the schools it investigates to adopt amended policies of some sort anyway, we do not view this as a significant legal risk.

Additionally, making a sweeping policy declaration either way is much more likely to subject the district to potential lawsuits, OCR complaints, and other issues. If the law in this area was clear, you would not have the political divides surrounding it which have played out over the last several years. Waiting to see *what the law will be* on a more definitive basis seems manifestly reasonable to us.

The discussions outlined in this section underlie our reasons for advising boards on all of the legal issues and then allowing boards to make these decisions at the local level. We believe boards can elect to pass decisive policies on the issue of facility use, or they can elect to go slowly and wait to see how the law develops. For boards choosing the second route, we do not believe any developments in federal guidance, cases, or agency enforcement actions *require* you to change your policies. For districts who choose to enact a policy and take a formal stance on transgender facility use either way, we will do our best to assist you in drafting a policy to meet your preferences.

Activity Participation. Participation in extracurricular activities is related to the facility use considerations, but with a few different twists. The primary difference here is that the NSAA's policy on gender participation is now in effect and will be in effect indefinitely. The NSAA policy requires all students who wish to participate consistent with their gender identity and not their biological sex to apply for eligibility with their resident or option school district. The local school district then has the option to petition the NSAA, on the student's behalf, to determine if the student will be eligible under the other requirements of the NSAA policy.

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Without going into all of the details on how the NSAA board's policy works and whether it will be impacted by the DOE/DOJ guidance, the primary question for school boards is relatively simple: will the board authorize the administration to petition the NSAA on the student's behalf? We believe boards have a binary choice here: first, they can deny all applications, which has the effect of banning transgender students from participating consistent with their gender identity. Or, they can permit the administration to petition the NSAA on behalf of all applicant students. The second option does not guarantee that the biologically male student will be able to play girls basketball consistent with the student's gender identity as female. It simply allows the student to try to convince the NSAA Gender Participation Committee that the student should be allowed to do so.

Legally, the safest option is to follow your current practices. For example, when a late-optioning student or foreign exchange student wants to ask the NSAA for eligibility, does your district assist the student in obtaining an eligibility determination from NSAA? We believe districts would probably answer that question in the affirmative. Legally, then, the safest choice when it comes to transgender student requests is to remain consistent with your practice for other students and pass the petition along to the NSAA. Denying all transgender student petitions while allowing all other students to pass on to the NSAA level makes it much more likely to face litigation based on allegedly discriminatory practices. However, the NSAA policy does give boards the choice at the outset to deny transgender students' applications.

Here again, we do not believe you are required to adopt a policy. We believe the board could simply inform the administration of its preferences or defer to the administration to make the decision. This could be by consensus at a board meeting or by passing a motion. Keep in mind that the more formalized the board's actions, the more likely it will be subject to challenge.

Conclusion. This is not an exhaustive list of issues related to transgender student considerations, but we believe these are the issues districts are most likely to face. Our guidance is intended to inform your discussions, but not make any decisions for you. If your board makes a decision and would like to formalize it in policy, we will assist you in creating a policy.

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For districts who have transgender students in your population already, you have an added layer of considerations. Any action you take now could have the added risk of looking like a targeted response to existing students. However, we still believe your options remain the same, including the ability to continue with your current practices short of any major overhauls. If you would like to discuss your particular situation as it relates to policy implementation or best practices, please give one of us a call.

Finally, if you are in the process of constructing a new building or facilities, or if your board is considering such a project, we believe it is a good time to discuss these issues with legal counsel. For example, some schools in other states are electing to modify their building plans to incorporate individualized restroom and locker room facilities. While that may not be the best option for your school, it illustrates the things your district should consider if you are in the process of building or updating your facilities at this time.

A policy is not required, though boards are free to enact policies consistent with their decisions after careful consideration.

CONCLUSION

It is all too easy to adopt policies that look good, but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. There is no additional charge for revisions to these policies or consultation about them. Please don't hesitate to contact any one of us with questions. Our group e-mail address is ksb@ksbschoollaw.com.

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2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
 - a. Business with which a board member is associated shall include the following:
 - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or he or she, or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
2. Contracts with the School District.
 - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who

enter into employment contracts with the school district must also comply with Policy 4015.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family (parent, spouse, or child) has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.

- (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:

- (1) The board member does not abuse his or her position.
- (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
- (3) The board makes a reasonable solicitation and consideration of applications for employment.
- (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
- (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
- c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
- d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

6. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the

ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties. member of the immediate family of an individual listed in Subparagraph 'a' above.

7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
 - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict (Use NADC Form C-2);

- (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
- (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

3038
Procurement, Suspension, and Debarment
Governed by Federal Procurement Regulations

For purposes of federal procurement and contracts utilizing federal funds, the District awards contracts only to responsible vendors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

4012

Staff Internet and Computer Use

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching and learning skills. The following procedures and guidelines are intended to ensure appropriate use of the Internet at the school by the district's faculty and staff. Staff should also refer to the district's policy on Staff and District Social Media Use.

I. Staff Expectations in Use of the Internet

A. Acceptable Use

1. Staff shall be restricted to use the Internet to conduct research for instructional purposes.
2. Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents and patrons.
3. Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.
4. Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

B. Unacceptable Use

1. Staff shall not access obscene or pornographic material.
2. Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.

3. Staff shall not use chat rooms, message boards, or instant messaging. Except for educational purpose approve by building principals.
4. Staff shall not use school computers or district internet access to participate in on-line auctions, on-line gaming, mp3/mp4 sharing systems or other digital content sharing systems such as BitTorrent.
5. The only political advocacy allowed by staff on school computers or district internet access shall be lobbying via e-mail on educational-related issues. Before engaging in this sort of activity on school computers or district internet access, staff must obtain the consent of the superintendent or designee.
6. Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

II. School Affiliated Websites

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated web page which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their school-affiliated websites and must comply with the board's policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

III. Enforcement

A. Methods of Enforcement

The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

1. The district uses a technology protection measure that blocks access to some sites that are not in accordance with the district's policy. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
2. Due to the nature of technology, the filter may sometimes block pages that are appropriate for staff research. The system administrator may override the technology protection measures that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
3. The district will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

B. Any violation of school policy and rules may result in that staff member facing:

1. Discharge from employment or such other discipline as the administration and/or the board deem appropriate;
2. The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member;
3. When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

4051
Suicide Prevention Training

The following employees are required to complete at least one hour of suicide awareness and prevention training every year:

- school nurses
- teachers
- counselors
- school psychologists
- administrators
- school social workers
- paraeducators
- bus drivers
- kitchen staff
- custodians
- secretarial and clerical staff

These employees must complete the online training provided by the Nebraska Department of Education no later than September 1 of each school year or within 30 days of their initial employment. Failure to complete this training shall constitute just cause for the termination or nonrenewal of an employee's contract.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

4059

Staff and District Social Media Use

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. This policy is intended to ensure (1) appropriate use of social media by staff and (2) appropriate control of social media accounts belonging to or affiliated with the district. Staff should also refer to the district's policy on Staff Computer and Internet Usage.

I. Personal Versus School-Affiliated Social Media Use

A. Personal Social Media Use

1. The school district will not require staff members or applicants for employment to provide the district with their username and password to personal social media accounts.
2. The district will not require staff to add anyone to the list of contacts associated with the staff member's personal social media accounts or require a staff member to change the settings on his or her personal social media accounts so that others can or cannot view their accounts.
3. Staff members whose personal social media use interferes with the orderly operation of the school or who use social media in ways that are not protected by the First Amendment may be subject to discipline by the district.
4. Staff members who wish to begin using or to continue using the school district name, programs, mascot, image or likeness as part of any social media profile must notify their supervising administrator of the use, and must secure the administrator's permission to do so.

B. School-Affiliated Social Media Use

1. Any social media account which purports to be “the official” account of the school district (e.g., “Dragon Football”), or any of its programs, classes or entities will be considered to be an account that is used exclusively for the school district’s business purpose. Staff members may not use “official” accounts for personal use.
2. Staff may be required to provide their supervising administrator with the username and password to school-affiliated social media accounts.
3. Staff may be required to interact with specified individuals on school-affiliated social media accounts.
4. When staff use school-affiliated social media accounts to comment on school-related matters, they do not do so as private citizens and are therefore not entitled to First Amendment protections.

II. Staff Expectations in Use of Social Media – Applicable to Both Personal and School-Affiliated Use

A. General Use and Conditions

Staff must comply with all board policies, contract provisions, and applicable rules of professional conduct in their social media usage. They must comply with the board’s policy on professional boundaries between staff and students at all times and in both physical and digital environments.

Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information in order to make sure that the publication does not violate the Federal Education Records Privacy Act or any other laws. Staff must also comply with all applicable state and federal record retention requirements, even with regard to personal social media usage.

Staff must comply with all applicable laws prohibiting the use or disclosure of impermissible content, such as copyright laws, accountability and disclosure laws, and any other law governing the use of resources of a political subdivision. Questions about

appropriate content should be referred to the staff member's supervising administrator.

B. Acceptable Use

1. Staff may use social media for instructional purposes.
2. Staff may use social media for school-related communication with fellow educators, students, parents, and patrons.
3. Teachers should integrate the use of electronic resources, which may include social media, into the classroom. As the quality and integrity of content on social media is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter.

C. Unacceptable Use

1. Staff shall not access obscene or pornographic material while at school, on school-owned device or on school-affiliated social media accounts.
2. Staff shall not engage in any illegal activities, including the downloading and reproduction of copyrighted materials.
3. Staff shall not access social media networking sites such as Facebook, Twitter, and Instagram on school-owned devices or during school time unless such access is for an educational activity which has been preapproved by the staff member's immediate supervisor. This prohibition extends to using chat rooms, message boards, or instant messaging in social media applications and includes posting on social networking sites using personal electronic devices.

III. School-Affiliated Digital Content

A. General Use and Conditions for School-Affiliated Accounts

Staff must obtain the permission of their supervising administration prior to creating, publishing, or using any school-affiliated web pages, microblogs, social media pages or handles, or any other digital content which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any content which identifies the school district by name in the account name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated accounts and must only publish content appropriate for the school setting. Staff may not provide the username and password to school-affiliated accounts to any unauthorized individual, including students and volunteers.

B. Moderation of Third Party Content

The purpose of school-related social media accounts is to disseminate information. No school-related or school-affiliated social media account covered by this policy shall permit comments by the public unless otherwise approved by the superintendent. All comment functions for applications such as Facebook and Instagram must be turned to "off" without this approval.

In the event the superintendent permits content created by anyone other than the administrator of the account to appear on the account's pages, such as comments made by students, parents, and patrons, the account administrator must monitor the content to ensure it complies with this policy. Posts, comments, or any other content made on the account's pages may be removed when the content meets any of the following conditions:

1. Is obscene, lewd, or appeals to prurient interests;
2. Contains information relating to a student matter or personnel matter which is protected under or prohibited by state or federal law;

3. Contains threatening, harassing, or discriminatory words or phrases;
4. Incites or is reasonably anticipated to incite violence, illegal activity, or a material and substantial disruption to school operations or activities; or
5. Contains any other threat to the safety of students and staff.

Every account administrator must keep a copy of any removed content and must provide a copy to the superintendent along with written notification for the reason the post has been removed. All questions about the appropriateness of removal must be directed to the superintendent.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is Infinite Campus.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. "School administrators" include attorneys, members of law enforcement acting on behalf of the school district as well as third-party website operators who have contracted with the school district or its agent to offer online programs for the benefit of students and the district. No other person shall have access thereto nor shall the contents thereof be divulged in any manner to any unauthorized person. All disciplinary material shall be removed and

destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. The speed limit on school property is 10 miles per hour. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5053

Self-Management of Diabetes or Asthma/Anaphylaxis

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, , the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and

agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally responsible for any and all costs associated with any injury to school personnel or another student resulting from the a student's misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student's access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5057

Parental Involvement In the Title I Program

The school district will jointly develop with parents a School-Parent-Student Compact that outlines shared responsibility for improved student academic achievement.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parental involvement in the Title I program. Parental Involvement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, type and extent of participation, parental input in educational decisions, coordination and integration with other district programs, and evaluations of progress. This information may be included in the annual Title I Individual Education Plan (IEP) for the student.
3. Opportunities for parent involvement activities, such as training on ways to support children's learning. This opportunity may include, but is not limited to, attendance at the annual Nebraska State Title I Parent Involvement Conference. The goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, and parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parental Involvement Policy, and the Board will either (1) alter the policy and adopt it as altered, or (2) reaffirm the policy, following a public hearing.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

5063

Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator. The district will not maintain the video recordings, and the recordings will only be available for the staff members to review for a limited time based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

Classroom Recordings by Students. Students are prohibited from making audio or video recordings on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event except as provided in this policy or as otherwise required by law.

Students may make audio or video recordings of classroom lectures, discussions, or activities:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;
- (3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

Non-classroom Recordings. Students may make audio or video recordings pursuant to this policy outside the classroom only with the permission of a teacher or school administrator, provided that such

recordings otherwise comply with any applicable state and federal laws.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

6024 STUDENT DISCIPLINE

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes

with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty

school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or

program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct is forbidden by Nebraska law, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;

- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.
- i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the

victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion; and
- l. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;

- d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____

6027
Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

1. General Conditions

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

2. Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

3. Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage.

4. Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: 6/13/16

Revised on: _____

Reviewed on: _____



BIMBO BAKERIES USA

31-May-16

Madison Public Schools
700 South Kent ST
P.O. Box 450
Madison, NE 68748

We are pleased to respond to your request for items and prices for the 2016-2017 school year. If necessary, products may be delivered a day ahead of actual usage date. All products have sufficient shelf-life to guarantee freshness. Number of deliveries made per week will be determined by volume.

We would appreciate the opportunity to service your school with bakery products.
Thank you.

Bimbo Bakeries USA
10330 S. 152nd St.
Omaha, NE 68134
402-935-0600 Ext 237

Bob Wagner
Director of Sales, North Plains



31 May, 2016

Madison Public Schools

We are pleased to respond to your request for items and prices for the 2016-2017 school year with the following:

BUSS

Prod. #	Description	Cost
2773	Sara Lee 20oz. Classic Wheat Brd.	\$2.58
→3087	Sara Lee White w/Whl Grn 20oz Brd	\$2.58
→3447	53% Whl Grn White 4" Hamb. 12 ct.	\$3.28
3448	RB Whi HOT 16P 24 oz	\$3.69
3995	SL CL Whi SW 24 oz	\$2.95
4145	Sara Lee White Dinner Roll	\$2.58
→4266	53% Whl Grn White 6" Coney Bun 16ct	\$4.07
5275	24oz. Texas Toast	\$2.95
5485	R & I Wheat Sandwich 24 oz	\$2.95
5437	4" Bulk Hamburger 30 ct., White	\$7.04
→5476	51% Whl Grn White Sandwich Brd 24 oz	\$2.99
5553	Splittop Seeded Steak Bun 24 ct.	\$6.55
5659	10" Footlong Bun 6 count	\$2.71
5940	MST Whi EM 12P 26 oz	\$3.10
→6055	53% Whl Grn White Steak Bun 24ct	\$6.17
6152	4" Sliced Hamburger 12 Bun, White	\$3.32
6154	6" Master Coney 16 Bun, White	\$3.97
6337	RB Whi HAM 12P	\$2.95
→6619	53% Whl Grn White Dinner Roll 12 ct	\$2.78
6693	RI 53% WG White 3 3/4" Hamb. Bun 16	\$3.91

*****UNITS MUST BE ORDERED IN FULL TRAY QUANTITIES!!!**

Thank you for your business
Sincerely,

Bimbo Bakeries USA
Bob Wagner
Director of Sales, North Plains
10330 S 152nd St
Omaha NE 68138
402-935-0600 ext 237



Omaha Division
2901 Cuming Street
PO Box 3825
Omaha, NE 68131-2108
(402) 344-4321

May 20, 2016

Alan Ehlers
Madison Public Schools
700 S. Kent St.
Madison, NE 68748

Dear Mr. Ehlers:

We are pleased to submit the following bid for dairy products for the school year 2016-2017:

Hpt Choc Skim FF Milk	0.1980
Hpt 1% Milk	0.1900
Hpt Strawberry Skim FF Milk	0.1980
4 oz Orange Juice	0.1800
4 oz Apple Juice	0.1800
5 LB Sour Cream	7.6700

We are looking forward to hearing from you on the outcome of the bid. Please call if you have any questions. Thank you for the opportunity to bid.

Sincerely,

Dave Petz
Hiland Dairy
Box 106
West Point, NE 68788

dpetz@hilanddairy.com
Office-402-372-2471
Fax-402-372-3026

The above Bid is accepted by the Superintendent or Food Service Director

Signed _____ Name of School _____

Acceptance Date _____ First Delivery: _____ Esc./De-Esc.Month _____

Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)

The pricing quoted is based on May's 2016 Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$.00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1st day of the month following the price announcement.

CERTIFICATE OF NON-COLLUSION/INDEPENDENT PRICE
DETERMINATION

The undersigned certifies that the preparation and submission of the attached bid have been conducted independently, without consultation, communication, or agreement with any other bidder or potential bidder and that there will be no consultation, communication, or agreement on the price, terms, and conditions of this bid by or on behalf of Hiland Dairy Foods Co., LLC with any other bidder or potential bidder prior to the official opening of the bid.

Date: 5.27.16

Hiland Dairy Foods Co., LLC

Rick Beaman

Rick Beaman

General Sales Manager



Dean Foods 2016-17 Dairy Bid

June 2016

Land O Lakes - Lincoln Office
Please note our New Address:
 220 SW 32nd Street
 Lincoln, NE 68522



Bill To: 173603
 Madison Public Schools

Thank You for the opportunity to bid on your schools dairy program for the upcoming 2016-2017 school year. If you have any questions regarding the bid, please contact Dana Hunzeker at:



E-mail: dana_hunzeker@deanfoods.com - Phone: 402-474-8709 - Fax: 402-474-8739

8 FL OZ- HALF PINT MILK	Carton	Item #	Escalator
LOL DAIRY PURE WHOLE	Paper	56969	
LOL DAIRY PURE 2%	Paper	56986	
LOL DAIRY PURE 1%	Paper	56982	0.2182 *
LOL DAIRY PURE SKIM	Paper	56984	0.2089
TruMoo FAT FREE CHOCOLATE	Paper	45837	0.2145 *
TruMoo FAT FREE STRAWBERRY	Paper	46073	0.2145 *
Strawberry half pints are returning for the 16/17 school year, please send estimated usage for this item to dana_hunzeker@deanfoods.com			
MILK AND SOFT SERVE			
LOL DAIRY PURE GALLON 2%	Plastic	56832	
LOL DAIRY PURE GALLON 1%	Plastic	56840	
LOL DAIRY PURE GALLON SKIM	Plastic	56836	
LOL DAIRY PURE HALF GALLON 2%	Plastic	56923	
LOL QUART BUTTERMILK	Paper	58759	
LOL HALF GALLON IC MIX 5% VAN AND CHOC	Plastic	37968-37969	
LACTOSE FREE HALF GALLON'S			
D PURE 2% LACTOSE FREE ESL	Paper	56743	
D PURE 1% LACTOSE FREE ESL	Paper	56744	
D PURE SKIM LACTOSE FREE ESL	Paper	56745	
JUICE			
8oz -LOL ORANGE JUICE	Paper	11188	
ORCHARD PURE GALLON ORANGE JUICE	Plastic	57741	
ORCHARD PURE HALF GALLON ORANGE JUICE	Plastic	57739	
4oz -100% ORANGE, APPLE, FRUIT	Plastic/Foil Top	54950-51- 52	0.1990 *
4oz- 100% GRAPE	Plastic/Foil Top	54953	0.1990
CULTURE			
5LB COTTAGE CHEESE 4%	Plastic Tub	11653	6.9800
5LB COTTAGE CHEESE 2%	Plastic Tub	11654	6.9800
5LB SOUR CREAM	Plastic Tub	11573	7.9800 *
5LB LITE SOUR CREAM	Plastic Tub	54017	7.5800
5lb YOGURT LF (RASP & STRAW)	Plastic Tub	42698-42701	
24oz YOGURT-ALL FLAVORS	Plastic Cup	12832-37	
6oz YOGURT-LIGHT AND FAT FREE	Plastic Cup	12824-31 11106-11113	
ALA CARTE/VENDING MACHINE OPTIONS			
ORCHARD PURE 100% ORANGE JUICE	12oz Plastic	56683	0.8900
100% APPLE JUICE	12oz Plastic	29135	0.8900
LOL GRIP N GO / TRUMOO MILK	12oz Plastic	51313-14-15-16-56263	0.8500
Flavors: White VD, 2%, FF - Straw 1% - Choc VD, 2%, 1%, FF		11263-64-65	
CHUGS MILKSHAKE (VAN-CHOC-COOK N CRM)	12oz Plastic	32603-04-05	
TRUMOO 1% PROTEIN (VAN-CHOC-COOK N CRM)	14oz Plastic	51059-60-62	
CARIBOU ICED COFFEE (MOCHA, CRML,VAN BEAN)	14oz Plastic	56504-05-06	

Please fill in the below information, sign and return via mail, e-mail or fax along with any other competitive bids and a 16/17 school calendar.

<input type="checkbox"/>		<input type="checkbox"/>
We Accept		We Decline
First Day of School:		
Name of Food Service Director:		
Phone # for Food Service Director:		
Signature:		

Ship To's:
 175026 Madison Elementary School
 175025 Madison High School (& Middle)

Delivery days and times to be determined.



Produced & Distributed by Dean Foods.

Fluid Milk Escalator /De-escalator Clause
2016-2017 School Year

1.) The attached bid is based on the cost of skim milk and butterfat to include premiums in Federal Order Market 32 for the month of **June 2016**.

Future price adjustments will be predicated on the following escalator/de-escalator formula for fluid milk taking into consideration monthly changes in the cost of skim milk, butterfat, ingredients, over order premiums. Expenses including fuel, energy, packaging and ingredients will also be included in monthly changes and will be communicated as to what these expenses include.

SKIM MILK: **Price: \$ 5.31 CWT**

- For each \$.10/cwt increase or decrease in the cost of skim milk, prices will adjust respectively as follows on all fat levels.

5 Gallon - .043 per 5 Gallon
 Gallon - .0086 per Gallon
 8 oz. - .00054 per 8 oz.

BUTTERFAT: **Price: \$ 2.2908 per pound**

- For each \$.10 increase or decrease in the cost of butterfat, prices will adjust respectively as follows by various fat levels.

<u>Item</u>	<u>Whole (3.25%)</u>	<u>2%</u>	<u>1%</u>	<u>Fat Free</u>
5 Gallon	.1395/5 Gal	.086/5 Gal	.043/5 Gal	.0045/5 Gal
Gallon	.0279/Gal	.0172/Gal	.0086/Gal	.0009/Gal
8 Oz	.0017/8 Oz	.0011/8 Oz	.0005/8 Oz	.0001/8 Oz

- **Monthly per unit adjustments will reflect a combination of the changes in skim milk and butterfat, and expenses (fuel, packaging, ingredients, resin, energy, etc.).**

This escalator/de-escalator formula applies to all fluid milk items.

2.) Non Fluid Milk Items

Prices bid on products other than fluid milk are for one month only, and will automatically renew at the quoted price, unless Dean Foods advises you of our intent to change the price as a result of a significant supplier price change.

Apple Inc. Education Price Quote

Customer: Trish Braithwait
MADISON PUBLIC SCHOOLS
Phone: 4026405680
email: tbraithwait@me.com

Apple Inc:

Karen Dunlap
5300 Riata Park Court, Bldg C
MS: 183-IES
Austin, TX 78727
Phone: 512-6746918
Fax: 800-5900325
email: kdunlap@apple.com

Apple Quote: 2203170173
Quote Date: 8-Jun-2016
Quote Valid Until: 8-Jul-2016

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	MacBook Pro 13-inch with Retina Display: 2.7GHz Dual-core Intel Core i5, 256GB 065-C2Q1 2.7GHz Dual-core Intel Core i5, Turbo Boost up to 3.1GHz 065-C2Q5 8GB 1866MHz LPDDR3 SDRAM 065-C2Q9 256GB PCIe-based Flash Storage 065-C2Q7 Intel Iris Graphics 6100 065-C304 Force Touch trackpad 065-C2T0 Backlit Keyboard (English) / User's Guide (English) Part Number MF840LL/A	14	1,399.00	80.00	1,319.00	18,466.00
2	AppleCare Protection Plan - 11-inch and 13-inch MacBook Air/13-inch MacBook Pro/12-inch MacBook - Auto Enroll Part Number S3130LL/A	14	183.00	7.00	176.00	2,464.00
3	MacBook Pro 15-inch with Retina Display: 2.2GHz Quad-core Intel Core i7 065-C326 2.2GHz Quad-core Intel Core i7, Turbo Boost up to 3.4GHz 065-C32D 16GB 1600MHz DDR3L SDRAM 065-C32J 256GB PCIe-based Flash Storage 065-C32F Intel Iris Pro Graphics 065-C32H Force Touch Trackpad 065-C336 Backlit Keyboard (English) / User's Guide (English) Part Number MJLQ2LL/A	2	1,899.00	110.00	1,789.00	3,578.00
4	AppleCare Protection Plan for MacBook Pro 15"/17" - Auto Enroll Part Number S3131LL/A	2	239.00	10.00	229.00	458.00

Extended EDU List Price Total	26,424.00
Total Discount	1,458.00
Extended Discounted Price Subtotal	24,966.00

- eWaste Fee / Recycling Fee

0.00

-

-

Extended Discounted Total Price*

24,966.00

**In most cases Extended discounted Total price does not include Sales Tax
If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2203170173. Please contact your institution's Authorized Purchaser to submit the above quote online at <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT austincontracts@apple.com.
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
 - APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL **8-Jul-2016** UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 1628826
Opportunity ID: 230124215
<https://ecommerce.apple.com>
Fax:800-5900325

[Terms & Use](#) | [Privacy Policy](#) | [Terms & Conditions](#) | [Return Policy](#)

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June 8, 2016

CPMI
Madison Public School
Madison, Nebraska

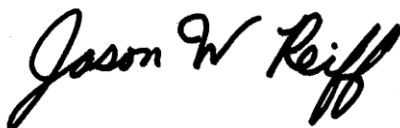
Proposal Request #08

Below are the costs for the additional steel framing needed for the Roof Top Unit. This includes the new beams, clamps, tube steel, 2x6, and fasteners. I am also crediting the channel material that we included in the original bid.

BCI (new support beams and clamps).....	\$ 8,299.00
BCI (Credit for original channels).....	\$ -2,460.00
Total Proposed Revision.....	\$ 5,454.00

Please review and let me know if you have any questions.

Thank you,



Jason Reiff
Project Manager
Bierman Contracting, Inc.

15017 1.07

VOSS & ASSOCIATES Inc.
STRUCTURAL ENGINEERS

CPMI
300 East Locust, Suite 300
Des Moines, IA 50309

INVOICE DATE: June 1, 2016

PROFESSIONAL ENGINEERING SERVICES FOR:

Madison School RTU

4.75 Engineering Hours @ \$123/hr. = \$584.25

AMOUNT DUE THIS INVOICE: **\$584.25**
