

Madison Board of Education, Madison District #1

Board of Education Regular Meeting

Monday, May 14, 2018 7:00 PM

Middle School/High School Conference Room

700 South Kent St.

Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 - 1.1. Roll Call
 - 1.1.1. Excuse absent board members
 - 1.2. Pledge of Allegiance
 - 1.3. Open Meetings Act
 - 1.4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
6. Action Items
 - 6.1. Discuss, consider, and take all necessary action to reaffirm Board policies 6023-6035
7. Discuss, consider and take all necessary action to approve a teaching contract with Jacob Anderson as Music Teacher for the 2018-19 school year.
8. Discuss, consider, and take all necessary action to approve handbook changes for the 2018-19 School year.
9. Discuss, consider, and take all necessary action on softball for the 2018-19 school year.
10. Discuss, consider, and take all necessary action to approve a letter of resignation as Head Track coach.
11. Discuss, consider and take all necessary to set lunch prices for the 2018-19 school year.
12. Discuss, consider, and take all necessary action to give the Board President and Vice President the authority to enter into a purchase agreement for a vacant lot near the Alice Jones building with price not to exceed \$20,000 to be paid from the Special Building Fund.
13. Discuss, consider, and take all necessary action to transfer \$30,000 to the Athletic Fund and \$15,000 to the lunch fund from the General Fund.
14. Topics for next month's Board of Education meeting
15. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.