

**Madison Board of Education, Madison District #1**

Board of Education Regular Meeting  
Monday, September 9, 2019 7:00 PM  
Middle School/High School Conference Room  
700 South Kent St.  
Madison, NE 68748-0450

*The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.*

1. Call the Meeting to Order
  1. Roll Call
  2. Pledge of Allegiance
  3. Open Meetings Act
  4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
6. Action Items
7. Discuss, consider, and take all necessary action to reaffirm 2001-2017 Board policies .
8. Discuss, consider, and take all necessary action to approve contracts
9. Discuss, consider, and take all necessary action to approve resignations.
10. Discuss, consider, and bring motion to approve an agreement for the Alice Jones Building off the table for discussion.
11. Discuss, consider, and take all necessary action to approve agreement for use of the Alice Jones building.
12. Discuss, consider, and take all necessary action on the 2019/20 General Fund Budget for the School District of Madison Public Schools 59-0001 with a General Fund Expenditures of \$9,225,000.00 as advertised and reviewed.
13. Discuss, consider, and take all necessary action on the 2019/20 budgets for the Depreciation Fund, Building Fund, Bond Fund, School Lunch Fund, QCPU Fund, School Activities Fund, Student Fee Fund of Madison Public School District 59-0001, as advertised and reviewed.
14. Discuss, consider, and take all necessary action on the 2019/20 Property Tax Resolution with the tax asking of \$6,850,830.00 with a estimated property tax levy of \$0.872867, as advertised for the Madison Public School District 59-0001.
15. Discuss, consider, and take all necessary action on a resolution on the districts option enrollment program.
16. Discuss, consider, and take all necessary action to declare to play 8 man football for the next two year cycle.
17. Discuss, consider, and take all necessary action on a change order on the color of the Canopies for the Phase IV project.

18. Discuss, consider, and take all necessary action to approve a change order to add bollards at the northeast corner entrance of the new gym.
19. Topics for next month's Board of Education meeting
20. Adjournment

*The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.*

<b>MADISON PUBLIC SCHOOLS</b>					
<b>Activity Fund Balance Report</b>					
<b>AUGUST 2019</b>		<b>Fund 05</b>			
<b><u>Chart of Account Description</u></b>	<b><u>Beg Balance</u></b>	<b><u>Expenses</u></b>	<b><u>Revenues</u></b>	<b><u>Bal Change</u></b>	<b><u>Balance</u></b>
AD	19,848.57	2,148.32	0.00	0.00	17,700.25
Art Club	516.24	0.00	0.00	0.00	516.24
Band	4,328.55	0.00	0.00	0.00	4,328.55
Boys BB	1,032.96	158.98	0.00	0.00	873.98
Boys BB FR	(84.04)	0.00	0.00	0.00	(84.04)
Cheerleaders	766.93	1,622.35	102.00	0.00	(753.42)
Class of 2019	635.43	0.00	0.00	0.00	635.43
Class of 2020	545.22	0.00	355.00	0.00	900.22
Class of 2021	201.33	0.00	480.00	0.00	681.33
Class of 2022	265.00	0.00	220.00	0.00	485.00
Class of 2023	0.00	0.00	110.00	0.00	110.00
Concessions	13,826.69	0.00	212.85	0.00	14,039.54
Courtesy	2,972.44	40.00	0.00	0.00	2,932.44
Cross Country	506.54	79.49	0.00	0.00	427.05
Cross Country FR	1,264.71	0.00	521.00	0.00	1,785.71
Danceline	1,018.50	0.00	380.00	0.00	1,398.50
District Funds	8,697.84	20.54	697.77	0.00	9,375.07
Educators Rising	867.28	0.00	0.00	0.00	867.28
Elem Activity Acct	(2,249.19)	0.00	4,448.16	0.00	2,198.97
Elem PTO	1,100.82	0.00	0.00	0.00	1,100.82
Elem Student Council	6,803.22	0.00	0.00	0.00	6,803.22
ELL Class	571.39	0.00	0.00	0.00	571.39
Emergency Assistance	1,533.24	0.00	0.00	0.00	1,533.24
Ethnic Diversity Club	1,442.77	0.00	0.00	0.00	1,442.77
FCCLA	683.90	0.00	0.00	0.00	683.90
FFA	3,086.92	47.32	25.00	0.00	3,064.60
Football	3,678.21	597.42	0.00	0.00	3,080.79
Football FR	4.83	0.00	1,310.00	0.00	1,314.83
Football Youth	250.00	0.00	0.00	0.00	250.00
Girls BB	1,337.10	39.74	0.00	0.00	1,297.36
Girls BB FR	603.60	0.00	0.00	0.00	603.60
Golf	1,353.76	0.00	0.00	0.00	1,353.76
Golf FR	338.35	0.00	0.00	0.00	338.35
Homecoming	1,155.05	109.94	0.00	0.00	1,045.11
Honor Society	1,149.12	0.00	106.00	0.00	1,255.12
HS Student Council	998.50	0.00	0.00	0.00	998.50
M Club	7,768.73	1,430.00	0.00	0.00	6,338.73
Marketing Comm.	6,331.80	0.00	0.00	0.00	6,331.80
MS Activity Acct	3,935.83	0.00	0.00	0.00	3,935.83
MS Houses	1,771.57	1,207.00	100.00	0.00	664.57
Music Boosters	5,286.07	0.00	0.00	0.00	5,286.07



<b>Lunch Fund Balance Report</b>					
<b>AUGUST 2019</b>	Fund 06				
<b><u>Chart of Account Description</u></b>	<b><u>Beg Balance</u></b>	<b><u>Expenses</u></b>	<b><u>Revenues</u></b>	<b><u>Bal Change</u></b>	<b><u>Balance</u></b>
FUND BALANCE	72,034.81	13,544.71	12,018.20	0.00	70,508.30
					<b><u>FUND 06</u></b>

<b>Student Fund Balance Report</b>					
<b>AUGUST 2019</b>	Fund 12				
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	17.53	0.00	5,840.39	0.00	5,857.92
					<b><u>FUND 12</u></b>

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig, Present, Jim Reeves: Present, Steve Ruh: Present. Present: 6

- 1: Call the meeting to order
  - 1.1 Roll Call
  - 1.2 Pledge of Allegiance
  - 1.3 Open Meetings Act
  - 1.4 Madison Public Schools Mission Statement

2: Consent Agenda

Motion to approve consent agenda items 2.1 thru 2.5 as presented. Passed with a motion by Steve Ruh and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

Albracht Disposal Service	Garbage Removal	325.00
Alpha Workforce Health	DOT physical	65.00
Amazon.Com Credit	Supplies	1,366.09
Bailey, Susan	SpEd Therapy Provider	1,502.60
Bauer Built Tire & Service	Tire Repair	674.50
BCN	Telephone services	191.89
Bill Blank Agency	Bond Premium & Insurance	148,908.00
Binswanger Glass	Supplies	546.98
Brady & Amy's	Fuel	406.97
Brandl Electric	Electrical Repair	146.40
BSN Sports LLC	Supplies	543.97
Cannon Sports	Supplies	54.32
Centerpoint Energy Services	Natural Gas	852.29
Central Nebraska Rehab Services	SpEd Services	663.55
Choice Foods	Supplies	128.04
City of Madison	Utilities & Rental	9,196.71
Cornhusker International Truck	Repairs	80.64
Crescent Electric Supply Company	Supplies	415.51
Curriculum Associates, LLC	Curriculum Materials	28,393.20
Custom Sports	Supplies	286.00
Daberkow, Patrick	FB Camp Coach	350.00
Eakes Office Solutions	Supplies	141.73
Echo Group Inc.	Supplies	3.85
Ecolab Pest Elimination Division	Pest control	81.85
Educational Service Unit #1	Training	500.00
Educational Service Unit #8	SPED Services & Distance Learning	90,752.95
Eller Heating & Air Conditioning	Repairs & Maintenance	284.00
Exemplar, Inc.	Consulting	2,400.00
Field's Hardware	Supplies	268.28
Fleury, Richard	Transportation Stipend	150.00
Ford, Amanda	Summer SpEd Services	2,471.72
Frontier	Phone services	628.04
Gates, Rhonda	SpEd Services	1,101.06
Graphic Edge, The	Supplies	275.88
Great America Financial Services Corp	Copier Lease	2,077.02
Guaranteed Lawn Care	Lawn Care	2,460.00
Hireright LLC, The	DOT Testing	250.00

Innovative Office Solutions LLC	Supplies	1,831.13
Jackson Services	Supplies	93.80
KSB School Law	Legal Fees	66.00
Kunz, Brittany	SpEd Services	1,311.88
Madison Star Mail	Publications	137.66
Menards – Norfolk	Supplies	189.71
MPS Activity Fund	Reimbursement	336.00
Nebraska Association of School Boards	Registrations	504.00
Nebraska ESU Coordinating Council	Registration	240.00
Novel Ideas Inc.	Workshop Fees	500.00
One Office Solution	Supplies	50.01
One Source	Background Check	84.00
Pfeifer Auto Body	Vehicle Repairs	1,329.57
Priority Communications & Solutions Inc.	Phone Services/Repair	548.00
Pyramid School Products	Supplies	1,780.16
Rodriguez, Leticia	Supplies Reimbursement	9.80
S & S Worldwide	Supplies	19.00
Scholastic Magazines	Supplies	260.98
School Datebooks	Supplies	237.62
Short Stop, The	Fuel	170.74
SOCS (FES)	Website Host	2,000.00
Sparklight (Formerly Cable One)	Cable Box Rental	27.49
State Fire Marshall Office	Boiler Certificate	90.00
US Games	Supplies	543.97
US Bank Cardmember Services	Supplies	2,926.07
Walmart Community	Supplies	1,027.51
Winners' Circle	Supplies	113.20

3: Public forum

3.1 Presentation and discussion on green house space as requested by Barnes Park Arboretum members.

4: Administrator and other reports

5: Board Committee Reports/Meeting dates

6: Action Items

7: Discuss, consider, and take all necessary action to accept resignations.

8: Discuss, consider, and take all necessary action to approve teaching contracts.

9: Discuss, consider and take all necessary action to approve the 1000's Board policies 1001-1003.

Motion to adopt the 1000's policies. Passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

10: Discuss, consider, and take all necessary action to approve changes to Board policies 4039 and 5044 to meet new requirements in Rule 91.

Motion to approve Board policies 4039 and 5044. Passed with a motion by Steve Ruh and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11: Discuss, consider, and take all necessary action to approve an agreement for the 2019-2020 school year to have Exemplar, Inc. to provide instructional coaching for Middle School staff members as required and paid for by the SFI grant.

Motion to approve an agreement with Exemplar, Inc. for \$36,000 for instructional coaching. Passed with a motion by Jim Reeves and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

12: Discuss, consider, and take all necessary action to approve an agreement with the Junior Wrestling Board for use of the Alice Jones building.

Motion to approve the agreement tabled. Passed with a motion by Deb Neidig and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

13: Discuss, consider, and take all necessary action to approve a date change on the master calendar.

Motion to approve the Master calendar for the 2019-20 school year. Passed with a motion by Deb Neidig and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

14: Discuss, consider, and take all necessary action to recognize the Madison Education Association (MEA) as the official bargaining agent for the 2020-21 and 2021-22 school years.

Motion to recognize the MEA as the official bargaining agent for the 2020-21 and 2021-22 school years. Passed with a motion by Jim Knapp and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

15: Discuss the 2019-20 budget needs of Madison Public Schools along with feedback on building the budget if the district valuation decreases over two percent.

16: Discuss, consider, and take all necessary action on a possible change order to add safety boards to the new middle school entrance.

Motion made to approve a change order to add safety boards to the entrance of the new middle school. Passed with a motion by Deb Neidig and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

17: Topics for next month's Board of Education meeting

18: Adjournment

Motion to adjourn at 8:48 PM. Passed with a motion by Deb Neidig and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

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President

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Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
Checking	1			
Checking	1	Fund: 01 GENERAL FUND		
A TO Z VAC.N.SEW	2028	SUPPLIES	13.95	
		<b>Vendor Total:</b>		<b>13.95</b>
ALBRACHT DISPOSAL SERVICE	0819 STMT	GARBAGE REMOVAL	325.00	
		<b>Vendor Total:</b>		<b>325.00</b>
ALLIED 100 LLC DBA AED SUPERSTORE	1481414	SUPPLIES	342.00	
		<b>Vendor Total:</b>		<b>342.00</b>
AMAZON.COM CREDIT	439559373396	TEACHING MATERIALS	319.55	
AMAZON.COM CREDIT	439899535436	SUPPLIES	49.00	
AMAZON.COM CREDIT	444358379495	SUPPLIES	1,427.88	
AMAZON.COM CREDIT	464866737559	SUPPLIES	103.18	
AMAZON.COM CREDIT	465496774784	SUPPLIES	74.95	
AMAZON.COM CREDIT	473549443734	TECHNOLOGY	149.85	
AMAZON.COM CREDIT	585339583494	SUPPLIES	92.94	
AMAZON.COM CREDIT	848797544447	SUPPLIES	379.99	
AMAZON.COM CREDIT	858676786899	SUPPLIES	109.99	
		<b>Vendor Total:</b>		<b>2,707.33</b>
APPLE INC.	33165	IPADS	6,080.00	
		<b>Vendor Total:</b>		<b>6,080.00</b>
BRADS REPAIR INC	33963	REPAIRS	54.59	
BRADS REPAIR INC	33964	REPAIRS	43.88	
BRADS REPAIR INC	33967	REPAIRS	57.80	
BRADS REPAIR INC	33968	REPAIRS	410.75	
BRADS REPAIR INC	33975	REPAIRS	53.00	
BRADS REPAIR INC	33980	REPAIRS	84.56	
BRADS REPAIR INC	33981	REPAIRS	76.54	
BRADS REPAIR INC	33988	REPAIRS	79.30	
BRADS REPAIR INC	33991	REPAIRS	57.19	
		<b>Vendor Total:</b>		<b>917.61</b>
BULLSEYE FIRE PROTECTION	77085	INSPECTION	190.00	
BULLSEYE FIRE PROTECTION	77086	INSPECTION	190.00	
		<b>Vendor Total:</b>		<b>380.00</b>
CENTERPOINT ENERGY SERVICES, INC.	3853303	NATURAL GAS	373.59	
		<b>Vendor Total:</b>		<b>373.59</b>
CENTRAL NEBRASKA REHAB SERVICES	08082019	CONTRACTED SERVICES	997.85	
		<b>Vendor Total:</b>		<b>997.85</b>
CENTRAL SAND & GRAVEL CO.	76925	GRAVEL	946.34	
		<b>Vendor Total:</b>		<b>946.34</b>
CHOICE FOODS	0919 STMT	SUPPLIES	309.20	
		<b>Vendor Total:</b>		<b>309.20</b>
CITY OF MADISON	0819 50400	UTILITIES	410.59	
CITY OF MADISON	0819 50670	UTILITIES	179.53	
CITY OF MADISON	0819 50675	UTILITIES	85.00	
		<b>Vendor Total:</b>		<b>675.12</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
CUSTOM SPORTS	25537	EMBROIDERY	12.00	
		<b>Vendor Total:</b>		<b>12.00</b>
EAKES OFFICE SOLUTIONS	7849366-0	SUPPLIES	137.98	
EAKES OFFICE SOLUTIONS	7856258-0	SUPPLIES	76.56	
		<b>Vendor Total:</b>		<b>214.54</b>
ECOLAB PEST ELIMINATION DIVISION	7508687	PEST CONTROL	81.85	
		<b>Vendor Total:</b>		<b>81.85</b>
EDUCATIONAL RESOURCES INC	3485	WORKBOOKS	690.00	
		<b>Vendor Total:</b>		<b>690.00</b>
EDUCATIONAL SERVICE UNIT #8	INV-005629	CONTRACT	3,500.00	
		<b>Vendor Total:</b>		<b>3,500.00</b>
EGAN SUPPLY CO.	305901	SUPPLIES	93.03	
		<b>Vendor Total:</b>		<b>93.03</b>
EISENMANN SUPPLIES	S1888149725	SUPPLIES	13.17	
		<b>Vendor Total:</b>		<b>13.17</b>
EXEMPLAR, INC	090319	CONSULTING/COACHING	7,200.00	
		<b>Vendor Total:</b>		<b>7,200.00</b>
FIELDS HARDWARE	0819 STMT	SUPPLIES	377.97	
		<b>Vendor Total:</b>		<b>377.97</b>
FRONTIER	0819 STMT	PHONE SERVICES	11.70	
		<b>Vendor Total:</b>		<b>11.70</b>
GREATAMERICA FINANCIAL SERVICES CORPORATION	25431612	COPIER LEASE	3,678.23	
		<b>Vendor Total:</b>		<b>3,678.23</b>
GT FIRE & SECURITY, INC	5058	INSPECTION	150.00	
		<b>Vendor Total:</b>		<b>150.00</b>
GUARANTEED LAWN CARE	3133	LAWN CARE	3,065.00	
		<b>Vendor Total:</b>		<b>3,065.00</b>
HENRY DOORLY ZOO	31665	FIELD TRIP	560.00	
		<b>Vendor Total:</b>		<b>560.00</b>
HERFEL, KAYLA	0819 REIMBURSEMENT	REIMBURSEMENT	31.94	
		<b>Vendor Total:</b>		<b>31.94</b>
HY-VEE FOOD STORES, INC	5833718270	SUPPLIES	142.72	
HY-VEE FOOD STORES, INC	5833752328	SUPPLIES	199.04	
		<b>Vendor Total:</b>		<b>341.76</b>
J W PEPPER & SON INC	170650829	MUSIC	134.99	
		<b>Vendor Total:</b>		<b>134.99</b>
JACKSON SERVICES	4131840	SUPPLIES	54.20	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
JACKSON SERVICES	4131841	SUPPLIES	39.60	
		<b>Vendor Total:</b>		<b>93.80</b>
KEN'S BAND INSTRUMENT REPAIR	2019-000911	INSTRUMENT REPAIRS	106.50	
		<b>Vendor Total:</b>		<b>106.50</b>
KSB SCHOOL LAW	6672	LEGAL FEES	137.50	
		<b>Vendor Total:</b>		<b>137.50</b>
LIFETRACK SERVICES	0819 STMT	SURVEYS	560.00	
		<b>Vendor Total:</b>		<b>560.00</b>
LOWER ELKHORN NRD	0819 REGISTRATION	REGISTRATION	60.00	
		<b>Vendor Total:</b>		<b>60.00</b>
MARC (MID-AMERICAN RESEARCH CHEMICAL)	0671991-IN	SUPPLIES	816.47	
		<b>Vendor Total:</b>		<b>816.47</b>
MCGRAW-HILL EDUCATION BOOK COMPANY	109044875001	TEACHING MATERIALS	1,071.07	
		<b>Vendor Total:</b>		<b>1,071.07</b>
MIDTOWN HEALTH CENTER	MADISON JULY 2019	CONTRACTED SERVICES	53.00	
		<b>Vendor Total:</b>		<b>53.00</b>
NATIONAL ART & SCHOOL SUPPLIES INC.	701859	SUPPLIES	40.90	
NATIONAL ART & SCHOOL SUPPLIES INC.	701882	SUPPLIES	160.84	
		<b>Vendor Total:</b>		<b>201.74</b>
NEBRASKA ASSOCIATION OF SCHOOL BOARDS	INV-04175- N4X4X1	MEMBERSHIP	30.00	
		<b>Vendor Total:</b>		<b>30.00</b>
NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATORY	516791	WATER TESTING	15.00	
		<b>Vendor Total:</b>		<b>15.00</b>
NEBRASKA SAFETY CENTER PUPIL TRANSPORTATION	57-6782BUS	REGISTRATION	100.00	
		<b>Vendor Total:</b>		<b>100.00</b>
ONE SOURCE	2877-20190831	BACKGROUND CHECK	121.00	
		<b>Vendor Total:</b>		<b>121.00</b>
PEARSON LONGMAN	07312019	TEACHING MATERIALS	7,800.48	
		<b>Vendor Total:</b>		<b>7,800.48</b>
PINKELMAN TRUCK AND TRAILER	12902	REPAIRS	4,324.94	
PINKELMAN TRUCK AND TRAILER	12903	REPAIRS	2,289.58	
PINKELMAN TRUCK AND TRAILER	12904	REPAIRS	2,523.14	
		<b>Vendor Total:</b>		<b>9,137.66</b>
PITNEY BOWES	1013758308	SUPPLIES	254.97	
		<b>Vendor Total:</b>		<b>254.97</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
PIZZA HUT OF MADISON	295440	FOOD	131.92	
		<b>Vendor Total:</b>		<b>131.92</b>
PRIORITY COMMUNICATIONS & SOLUTIONS INC.	2656	PROFESSIONAL SERVICES	113.00	
		<b>Vendor Total:</b>		<b>113.00</b>
PYRAMID SCHOOL PRODUCTS	S1397239.002	SUPPLIES	533.06	
		<b>Vendor Total:</b>		<b>533.06</b>
REIGLE IMPLEMENT CO., INC.	0022002/0021820	SUPPLIES	94.30	
		<b>Vendor Total:</b>		<b>94.30</b>
SCRUB'S REPAIR	556831	REPAIRS	995.22	
		<b>Vendor Total:</b>		<b>995.22</b>
SHORT STOP, THE	0919 STMT	FUEL	1,375.33	
		<b>Vendor Total:</b>		<b>1,375.33</b>
SPARKLIGHT (FORMERLY CABLE ONE)	0819 STMT	CABLE BOX RENTAL	27.02	
		<b>Vendor Total:</b>		<b>27.02</b>
US BANK CARDMEMBER SERVICES	0819 STMT	SUPPLIES	3,074.07	
		<b>Vendor Total:</b>		<b>3,074.07</b>
WALMART COMMUNITY	006816	SUPPLIES	45.04	
		<b>Vendor Total:</b>		<b>45.04</b>
WATER ENGINEERING INC	IN46186	WATER SERVICES	175.00	
WATER ENGINEERING INC	IN46190	WATER SERVICES	250.04	
		<b>Vendor Total:</b>		<b>425.04</b>
WINSUPPLY NORFOLK NE CO	426603 00	SUPPLIES	65.19	
		<b>Vendor Total:</b>		<b>65.19</b>
		<b>Fund Total:</b>		<b>61,662.55</b>
		<b>Checking Account Total:</b>		<b>61,662.55</b>

**MADISON PUBLIC SCHOOLS  
TREASURER'S REPORT**

August 31, 2019

**General Fund**

**BALANCE**

*Last year's balance*

Balance Forward as of	<u>July 31, 2019</u>				<b>\$2,896,468.75</b>	
Receipts		+	\$	87,597.57		
Expenditures		-	\$	766,971.68		
Balance as of	<u>August 31, 2019</u>				<b>\$2,217,094.64</b>	\$2,055,921.02

**Employee Benefit Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$12,830.87	
Receipts		+	\$	2,586.55		
Expenditures		-	\$	3,276.45		
Balance as of	<u>August 31, 2019</u>				<b>\$12,140.97</b>	\$17,025.97

**Petty Cash Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$2,456.97	
Receipts		+	\$	2,167.44		
Expenditures		-	\$	2,176.94		
Balance as of	<u>August 31, 2019</u>				<b>\$2,447.47</b>	\$1,329.52

**Total Assets for General Fund**

**\$2,231,683.08** \$2,074,276.51

**Depreciation Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$824,688.70	
Receipts		+	\$	1,543.78		
Expenditures		-	\$	2,560.00		
Balance as of	<u>August 31, 2019</u>				<b>\$823,672.48</b>	\$926,156.39

**Bond Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$203,803.40	
Receipts		+	\$	2,223.44		
Expenditures		-	\$	-		
Balance as of	<u>August 31, 2019</u>				<b>\$206,026.84</b>	\$230,250.29

**Qualified Capital Purpose Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$432,302.21	
Receipts		+	\$	1,918.42		
Expenditures		-	\$	-		
Balance as of	<u>August 31, 2019</u>				<b>\$434,220.63</b>	\$430,558.20

**Special Building Fund**

Balance Forward as of	<u>July 31, 2019</u>				\$5,342,861.05	
Receipts		+	\$	18,393.28		
Expenditures		-	\$	253,713.56		
Balance as of	<u>August 31, 2019</u>				<b>\$5,107,540.77</b>	\$5,674,864.64

**Investment Checking**

Balance Forward as of	<u>July 31, 2019</u>				\$320,146.38	
Receipts		+	\$	616.87		
Expenditures		-	\$	-		
Balance as of	<u>August 31, 2019</u>				<b>\$320,763.25</b>	\$261,926.50



**Special Building fund**

DWB, INC-\$182,871.20

DWB, INC-\$182,352.50

DWB, INC-\$10,556.30

DWB, INC-\$13,000.10

MID-STATE Engineering & Testing, INC-\$2,556.50

Fakler Architects, LLC-\$508.08

Five Points Bank-\$59,835.61

**July Board Meeting**

**Depreciation fund**

DWB, INC-\$9,728.95

Sterling Computers-\$5,575.00

Wells Fargo Vendor Fin Serv-\$1,299.60

**Special Building fund**

DWB, INC-\$665.00

DWB, INC-\$61,800.35

DWB, INC-\$284,538.58

MID-STATE Engineering & Testing, INC-\$1,805.00

**Qualified Capital Purpose fund**

Wells Fargo-\$42,626.83

**August Board Meeting**

**Depreciation fund**

Court Floors-\$2,560.00

**Special Building fund**

DWB, INC-\$178,832.75

DWB, INC-\$70,754.81

Mid-State Engineering & Testing-\$4,126.00

**September Board Meeting**

**Depreciation fund**

McGraw Hill-\$7,287.93

**Special Building fund**

Fakler Architects-\$2,369.36

Mid-States Engineering & Testing-\$205.00

DWB, INC.-\$155,226.05

DWB, INC.-\$130,491.05

DWB, INC.-\$11,804.46

**Qualified Capital Purpose fund**

BOK Financial-\$10,084.40

**September Board Meeting**

**Special Building fund**

Madison Jr Wrestling Assoc.-\$20,000.00

Fakler Architects, LLC-\$87,000.00

Stuppy-\$828.00

**Depreciation fund**

DWB, Inc.-\$2,835.90

**Qualified Capital Purpose fund**

BOK Financial-\$10,129.28

**October Board Meeting**

**Special Building fund**

Fakler Architects, LLC-\$29,000.00

**November Board Meeting**

**Special Building fund**

Stuppy-\$12,500.00

**Depreciation fund**

DWB, Inc.-\$14,065.20

**Bond fund**

BOK Financial-\$186,110.00

**January Board Meeting**

**Special Building fund**

Fakler Architects-\$31,500.20

**Qualified Capital Purpose fund**

Wells Fargo-\$1,251.24

**February Board Meeting**

**Special Building fund**

DWB, INC-\$39,155.20

**Depreciation fund**

DWB, INC-\$2074.80

Schroeter Tree Transplanting-\$325.00

Heartland Communications-\$5,000.00

**April Board Meeting**

**Depreciation fund**

Bauer Underground-\$3,229.50

McGraw Hill-\$72,616.38

**Special Building fund**

DWB, INC-\$112,755.50

**May Board Meeting**

**Bond fund**

BOK Financial-\$19,460.00

**Special Building fund**

Fakler Architects, LLC-\$5,800.00

DWB, INC-\$188,271.95

**June Board Meeting**

**Depreciation fund**

DWB, INC-\$3,974.80

August Approved Bills

### Current Financial Position for Phase IV project

#### Special Building Fund

Project/requirement	Current Funds	Estimate Cost or Goal	Actual Cost
Gym and Locker rooms	\$3,912,547.00	\$3,592,191.00	\$803,458.91
Middle School Addition	\$1,757,203.00	\$1,678,133.00	\$551,753.67
Sprinklers	\$107,358.00	\$107,358.00	\$16,637.43
Lease Repayment	\$200,000.00		\$145,647.23
Working Capital	\$0.00		
Balance as of November 2018	\$5,869,750.00		
<b>Total</b>		\$5,377,682.00	\$1,517,497.24

#### Depreciation Fund

Concrete Replacement	\$928,244.00	\$339,071.00	
Bus Drop Off	\$3,231.00	\$3,231.00	\$15,778.55
<b>Total</b>		\$342,302.00	\$15,778.55

**Board Report**  
ACTIVITY AUGUST 2019 BOARD REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	5		
<b>Checking</b>	<b>5</b>	<b>Fund: 05 ACTIVITY FUND</b>	
AVINA, HEATHER	Official 8-29-19	Official-JV/V VB (Niobrara-Verdigre)8-29	150.00
		<b>Vendor Total:</b>	<b>150.00</b>
BRADLEY, CRYSTAL	Official 8-26-19	Official - V VB Jamboree (Elba) 8-26-19	100.00
		<b>Vendor Total:</b>	<b>100.00</b>
BRADY & AMY'S	July Charges	July Activity Charges	250.73
		<b>Vendor Total:</b>	<b>250.73</b>
BSN SPORTS, LLC	905872525	FB - Knee Pads, Helmet Covers	149.63
		<b>Vendor Total:</b>	<b>149.63</b>
CHOICE FOODS	July Statement	Popsicles	8.30
		<b>Vendor Total:</b>	<b>8.30</b>
CUSTOM SPORTS	25316	Embroidery for Cheer Jackets	131.00
CUSTOM SPORTS	25460	MS House t-shirts	1,207.00
CUSTOM SPORTS	25527	Caps, Visors and embroidery charge	396.00
CUSTOM SPORTS	25634	Under Armour Bags-Coaches	1,430.00
		<b>Vendor Total:</b>	<b>3,164.00</b>
FLEER, MICHAEL	Official 8-27-19	Official-V/JV SB (Schuyler) 8-27-19	115.00
		<b>Vendor Total:</b>	<b>115.00</b>
FUN EXPRESS, LLC	697611751-01	Homecoming 2019 - Bulk Glow Assortment	109.94
		<b>Vendor Total:</b>	<b>109.94</b>
HAUDER, NICHOLAS	Official - 8-27-19	Official-V/JV SB (Schuyler )8-27-19	115.00
		<b>Vendor Total:</b>	<b>115.00</b>
HEALY AWARDS, INC.	022227	FB Helmet Decals	170.85
		<b>Vendor Total:</b>	<b>170.85</b>
HENN, JENNIFER	Official 8-26-19	Official - V VB Jamboree (Elba) 8-26-19	100.00
		<b>Vendor Total:</b>	<b>100.00</b>
HUSKERLAND PREP	Yearly Subscription	Huskerland Prep Yearly Subscription	106.95
		<b>Vendor Total:</b>	<b>106.95</b>
IMPACT APPLICATIONS INC	18791	1 Year Subscription-ImPACT Software	435.00
		<b>Vendor Total:</b>	<b>435.00</b>
JACKSON, KURT	FB Scrimmage	Official - FB Scrimmage 8-23-19	360.00
		<b>Vendor Total:</b>	<b>360.00</b>

**Board Report**  
ACTIVITY AUGUST 2019 BOARD REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
JONES, CALVIN	Speaker 8-15-19	Big Red Kickoff speaker	150.00	
JONES, CALVIN	V*Speaker 8-15-19	Big Red Kickoff speaker	(150.00)	
		<b>Vendor Total:</b>		<b>0.00</b>
JOSTEN'S INC	1190486	2018-19 Yearbooks	669.00	
		<b>Vendor Total:</b>		<b>669.00</b>
MPS GENERAL FUND	Reimbursement	2-Way Radios form Walmart	68.00	
		<b>Vendor Total:</b>		<b>68.00</b>
MPS LUNCH FUND	Summer Milk-July	Milk - Summer Weightlifting	23.75	
		<b>Vendor Total:</b>		<b>23.75</b>
NORTH BEND CENTRAL SCHOOLS	SB Tourney 8-24-19	SB Tourney 8-24-19	130.00	
		<b>Vendor Total:</b>		<b>130.00</b>
PIZZA RANCH	FOOD SERVICE 101	FOOD SERVICE 101 CLASS-MARJIE & ALVETY	20.54	
		<b>Vendor Total:</b>		<b>20.54</b>
PLATFORM ATHLETICS, LLC	Yearly Subscription	Yearly Subscription	800.00	
		<b>Vendor Total:</b>		<b>800.00</b>
QUALITY INN & SUITES (NE140)	7-22 thru 7-24-19	12 rooms-7-22 thru 7-24 JIM CRILLY	953.88	
		<b>Vendor Total:</b>		<b>953.88</b>
SCHEFFLER, JANA	19-20 Scholarship	Albert Bley Memorial Scholarship 2019	634.34	
		<b>Vendor Total:</b>		<b>634.34</b>
SOCCER.COM	95553133	Field Gloves	30.98	
		<b>Vendor Total:</b>		<b>30.98</b>
TARGET	Gift Cards	Two Gift Cards	40.00	
		<b>Vendor Total:</b>		<b>40.00</b>
VARSITY SPIRIT	12711010	Cheer Gear	1,451.80	
		<b>Vendor Total:</b>		<b>1,451.80</b>
VAVRINA, PAM	Official 8-29-19	Official-JV/V VB (Niobrara-Verdigre)8-29	150.00	
		<b>Vendor Total:</b>		<b>150.00</b>
WEST POINT-BEEMER SCHOOLS	EHC KICK-OFF DINNER	EHC KICK-OFF DINNER	97.50	
		<b>Vendor Total:</b>		<b>97.50</b>
WILD ROOTS GREENHOUSE & MARKET	134	Mums, Azaleas	47.32	
		<b>Vendor Total:</b>		<b>47.32</b>
ZAZZLE.COM	131-45651710-5928810	Brag Buttons	631.86	
ZAZZLE.COM	131-89038253-9397702	Brag Buttons	335.38	

**Board Report**  
ACTIVITY AUGUST 2019 BOARD REPORT

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
		<b>Vendor Total:</b>	<b>967.24</b>
		<b>Fund Total:</b>	<b>11,419.75</b>
		<b>Checking Account Total:</b>	<b>11,419.75</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	06		
<b>Checking</b>	<b>06</b>	<b>Fund: 06 SCHOOL NUTRITION FUND</b>	
BRANDENBURGER, JANE	July Reimbursement	Reimburse meals-Food Service Seminar	62.19
		<b>Vendor Total:</b>	<b>62.19</b>
CHOICE FOODS	1062321421	Carrots & celery	7.65
		<b>Vendor Total:</b>	<b>7.65</b>
EGAN SUPPLY CO.	304724	Supplies	643.87
		<b>Vendor Total:</b>	<b>643.87</b>
HILAND DAIRY FOODS	337575	Milk	23.10
HILAND DAIRY FOODS	337701	Milk-Summer Weightlifting	23.75
HILAND DAIRY FOODS	337778	Milk	81.33
		<b>Vendor Total:</b>	<b>128.18</b>
INNOVATIVE OFFICE SOLUTIONS LLC	IN2603179 ACT	Supplies	518.65
INNOVATIVE OFFICE SOLUTIONS LLC	IN2610703 ACT	Supplies	558.30
		<b>Vendor Total:</b>	<b>1,076.95</b>
MAJOR REFRIGERATION	IC02774	Milk Cooler Repair 6-12-19	145.50
MAJOR REFRIGERATION	IC02819	Milk Cooler Repair 6-18-19	323.05
		<b>Vendor Total:</b>	<b>468.55</b>
MPS ACTIVITY FUND	Reimburse for debit	Reimburse Act Fund-debit card purchase	20.54
MPS ACTIVITY FUND	V*Reimburse for debi	Reimburse Act Fund-debit card purchase	(20.54)
		<b>Vendor Total:</b>	<b>0.00</b>
MPS ACTIVITY FUND	Reimbursement	Reimburse-meals-Food Service 101	20.54
		<b>Vendor Total:</b>	<b>20.54</b>
MPS GENERAL FUND	July 2019 Salary	July 2019 Kitchen Salary & Benefits	6,031.43
MPS GENERAL FUND	June 2019 Hours	Hours for June 2019	4,418.60
		<b>Vendor Total:</b>	<b>10,450.03</b>
NELSON, TRACY	Reimburse Meals	Reimburse for Meals-Food Service class	8.60
		<b>Vendor Total:</b>	<b>8.60</b>
PYRAMID SCHOOL PRODUCTS	S1397239.001 LUNCH	Supplies	89.37
		<b>Vendor Total:</b>	<b>89.37</b>
US BANK CARDMEMBER SERVICES	July Charges	Ref #4265-Webstaurant Store	588.78
		<b>Vendor Total:</b>	<b>588.78</b>
		<b>Fund Total:</b>	<b>13,544.71</b>
		<b>Checking Account Total:</b>	<b>13,544.71</b>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	06		
<b>Checking</b>	<b>06</b>	<b>Fund: 06 SCHOOL NUTRITION FUND</b>	
BRANDENBURGER, JANE	July Reimbursement	Reimburse meals-Food Service Seminar	62.19
		<b>Vendor Total:</b>	<b>62.19</b>
CHOICE FOODS	1062321421	Carrots & celery	7.65
		<b>Vendor Total:</b>	<b>7.65</b>
EGAN SUPPLY CO.	304724	Supplies	643.87
		<b>Vendor Total:</b>	<b>643.87</b>
HILAND DAIRY FOODS	337575	Milk	23.10
HILAND DAIRY FOODS	337701	Milk-Summer Weightlifting	23.75
HILAND DAIRY FOODS	337778	Milk	81.33
		<b>Vendor Total:</b>	<b>128.18</b>
INNOVATIVE OFFICE SOLUTIONS LLC	IN2603179 ACT	Supplies	518.65
INNOVATIVE OFFICE SOLUTIONS LLC	IN2610703 ACT	Supplies	558.30
		<b>Vendor Total:</b>	<b>1,076.95</b>
MAJOR REFRIGERATION	IC02774	Milk Cooler Repair 6-12-19	145.50
MAJOR REFRIGERATION	IC02819	Milk Cooler Repair 6-18-19	323.05
		<b>Vendor Total:</b>	<b>468.55</b>
MPS ACTIVITY FUND	Reimburse for debit	Reimburse Act Fund-debit card purchase	20.54
MPS ACTIVITY FUND	V*Reimburse for debi	Reimburse Act Fund-debit card purchase	(20.54)
		<b>Vendor Total:</b>	<b>0.00</b>
MPS ACTIVITY FUND	Reimbursement	Reimburse-meals-Food Service 101	20.54
		<b>Vendor Total:</b>	<b>20.54</b>
MPS GENERAL FUND	July 2019 Salary	July 2019 Kitchen Salary & Benefits	6,031.43
MPS GENERAL FUND	June 2019 Hours	Hours for June 2019	4,418.60
		<b>Vendor Total:</b>	<b>10,450.03</b>
NELSON, TRACY	Reimburse Meals	Reimburse for Meals-Food Service class	8.60
		<b>Vendor Total:</b>	<b>8.60</b>
PYRAMID SCHOOL PRODUCTS	S1397239.001 LUNCH	Supplies	89.37
		<b>Vendor Total:</b>	<b>89.37</b>
US BANK CARDMEMBER SERVICES	July Charges	Ref #4265-Webstaurant Store	588.78
		<b>Vendor Total:</b>	<b>588.78</b>
		<b>Fund Total:</b>	<b>13,544.71</b>
		<b>Checking Account Total:</b>	<b>13,544.71</b>

# APPLICATION FOR PAYMENT

CAP702  
Page: 1 of 3

To:  
Madison Public Schools  
PO Box 450  
Madison, NE 68748

**PROJECT:**

MHS GYM & LOCKER RM  
Madison High Gym & Lockers Addition  
Madison, NE

From Contractor:  
dwb, inc.  
PO Box 626  
Madison, NE 68748

VIA ARCHITECT:  
Fakler Architects  
1001 N 6th St  
Beatrice, NE 68310

CONTRACT FOR: MHS (Gym & Locker Room)

Application No.: Application Date: Period To: Contract Date:  
7 AUG 29, 2019 AUG 29, 2019 DEC 18, 2018

Project Nos:

Distribution List:  Owner  Construction Mgr  
 Architect  Field  
 Contractor  Other

## Contractor's Application for Payment

Application is made for payment as shown below, with attached Continuation Sheet.

1. Original Contract Amount: \$ 3,602,747.30
2. Net of Change Orders: \$ 0.00
3. Net Amount of Contract: \$ 3,602,747.30
4. Total Completed & Stored to Date: \$ 928,944.05

5. Retainage Summary:

- a. 5.00 % of Completed Work \$ 37,574.76
  - b. 5.00 % of Stored Material \$ 8,872.45
- Total Retainage: \$ 46,447.21
6. Total Completed Less Retainage: \$ 882,496.84
  7. Less Previous Applications: \$ 752,005.79

8. Current Payment Due, This Application: \$ 130,491.05

9. Contract Balance (Including Retainage): \$ 2,720,250.46

CHANGE ORDER Activity	Additions	Subtractions
Total previously approved:	0.00	0.00
Total approved this Month:	0.00	0.00
Sub Totals:	0.00	0.00
NET of Change Orders:		0.00

## CONTRACTOR'S CERTIFICATION:

The Contractor's signature here certifies that, to the best of their knowledge, this document accurately reflects the work completed in this Application for Payment. The Contractor also certifies that all payments have been made for work on previous Applications for Payment and also that the Current Payment is Due.

*John Frisch*  
(Authorizing Signature)

dwb, inc.

Date: AUG 29, 2019

State Authorized: Nebraska

County of: Madison

Subscribed and sworn to before

me this 29th day of August, 2019

Notary Public: *Jennifer M. Baumgart*

My Commission expires: *6/25/2022*



## ARCHITECT'S CERTIFICATION:

The Architect's signature here certifies that, based on their own observations, the Contract Documents and the information contained herein, this document accurately reflects the work completed in this Application for Payment. The Architect also certifies the Contractor is entitled to the amount certified for payment.

AMOUNT CERTIFIED: \$130,491.05

*Michael D. Fakler*  
(Architect's Signature)

Date: 9/4/2019

# APPLICATION FOR PAYMENT - CONTINUATION SHEET

A Item No	B Description of Work	C Contract Value	D Work Completed		E This Period	F Materials Presently Stored (Not In D or E)	G Total Completed and Stored To Date (D+E+F)	% (G / C)	H Balance To Finish (C - G)	I Retainage (If Variable Rate)
			From Previous Application (D + E)							
From: dwb, inc. PO Box 626 Madison, NE 68748		To: Madison Public Schools PO Box 450 Madison, NE 68748		Project: MHS GYM & LOCKER RM Madison High Gym & Lockers Addition Madison, NE		Application No: 7 Application Date: 8/29/2019 Period To: 8/29/2019 Contract Date: 12/18/2018 Architects Project#:				
1	General	489,556.00	149,431.00	24,294.00	0.00	173,725.00	35	315,831.00	8,686.25	
2	Guard Rail, Striping, Signs	9,250.00	0.00	0.00	0.00	0.00	0	9,250.00	0.00	
3	Drain Tile	5,980.00	0.00	0.00	524.00	524.00	9	5,456.00	26.20	
4	Termite Treatment	2,618.00	0.00	0.00	0.00	0.00	0	2,618.00	0.00	
5	Dumpster, Fencing, Erosion Con	6,800.00	6,800.00	0.00	0.00	6,800.00	100	0.00	340.00	
6	Grading	30,000.00	30,000.00	0.00	0.00	30,000.00	100	0.00	1,500.00	
7	Landscape	7,200.00	0.00	0.00	0.00	0.00	0	7,200.00	0.00	
8	Fill & Backfill	6,000.00	0.00	0.00	0.00	0.00	0	6,000.00	0.00	
9	Footings & Cast in place walls	168,000.00	140,000.00	0.00	0.00	140,000.00	83	28,000.00	7,000.00	
10	Steel Reinforcement	20,148.00	10,456.00	0.00	0.00	10,456.00	52	9,692.00	522.80	
11	Concrete Floors, Steps, Stoops	43,470.00	0.00	0.00	0.00	0.00	0	43,470.00	0.00	
12	Precast Panels	395,000.00	0.00	0.00	0.00	0.00	0	395,000.00	0.00	
13	Precast & Steel Erection	197,300.00	0.00	88,910.00	0.00	88,910.00	45	108,390.00	4,445.50	
14	Masonry	211,500.00	0.00	0.00	15,000.00	15,000.00	7	196,500.00	750.00	
15	Structural Steel	174,500.00	16,139.00	120,849.75	0.00	136,988.75	79	37,511.25	6,849.44	
16	Rough Framing Carpentry	19,604.00	0.00	0.00	0.00	0.00	0	19,604.00	0.00	
17	Finish Carpentry	3,646.00	0.00	0.00	0.00	0.00	0	3,646.00	0.00	
18	Fluid Applied Waterproofing	6,988.00	0.00	0.00	0.00	0.00	0	6,988.00	0.00	
19	Foam Fill Insulation	3,000.00	0.00	0.00	2,481.00	2,481.00	36	4,507.00	124.05	
20	Foam Board Insulation	780.00	0.00	0.00	0.00	0.00	0	3,000.00	0.00	
21	Air Barriers & Flashings	21,893.00	0.00	0.00	0.00	0.00	0	780.00	0.00	
22	M Roof, Siding, Soffits, flash	328,700.00	0.00	0.00	0.00	0.00	0	21,893.00	0.00	
23	Sealants	4,500.00	0.00	0.00	0.00	0.00	0	328,700.00	0.00	
24	HM Doors & Frames	42,703.00	0.00	0.00	0.00	0.00	0	4,500.00	0.00	
25	Hatch Doors	1,400.00	0.00	0.00	0.00	0.00	0	42,703.00	0.00	
		2,200,536.00	352,826.00	234,053.75	18,005.00	604,884.75	27	1,595,651.25	30,244.24	

# APPLICATION FOR PAYMENT - CONTINUATION SHEET

A Item No	B Description of Work	C Contract Value	D Work Completed		E This Period	F Materials Presently Stored (Not In D or E)	G Total Completed and Stored To Date (D+E+F)	% (G / C)	H Balance To Finish (C - G)	I Retainage (If Variable Rate)
			From Previous Application (D + E)							
From: dwb, inc. PO Box 626 Madison, NE 68748		To: Madison Public Schools PO Box 450 Madison, NE 68748		Project: MHS GYM & LOCKER RM Madison High Gym & Lockers Addition Madison, NE		Application No: 7		Application Date: 8/29/2019 Period To: 8/29/2019 Contract Date: 12/18/2018 Architects Project#:		
26	Overhead Doors	3,551.00	0.00	0.00	0.00	0.00	0.00	3,551.00	0.00	0.00
27	Alum Doors, Frames, Windows	57,064.00	0.00	0.00	0.00	0.00	0.00	57,064.00	0.00	0.00
28	Metal Framing & Drywall	23,940.00	1,260.00	680.00	0.00	1,940.00	8	22,000.00	97.00	0.00
29	Ceramic Tile	21,637.00	0.00	0.00	0.00	0.00	0	21,637.00	0.00	0.00
30	Acoustical Ceiling	7,399.00	0.00	0.00	0.00	0.00	0	7,399.00	0.00	0.00
31	Painting	23,923.00	0.00	0.00	0.00	0.00	0	23,923.00	0.00	0.00
32	Resin Floors	22,400.00	0.00	0.00	0.00	0.00	0	22,400.00	0.00	0.00
33	Wood Gym Floor	126,900.00	0.00	0.00	0.00	6,345.00	5	120,555.00	317.25	0.00
34	RR Stalls & Accessories	21,079.00	0.00	0.00	0.00	0.00	0	21,079.00	0.00	0.00
35	Lockers	18,500.00	0.00	0.00	0.00	0.00	0	18,500.00	0.00	0.00
36	Gym Equipment	36,122.00	0.00	0.00	0.00	0.00	0	36,122.00	0.00	0.00
37	Laminate Casework	24,760.00	0.00	0.00	0.00	0.00	0	24,760.00	0.00	0.00
38	Telescopic Bleachers	90,675.00	0.00	0.00	0.00	0.00	0	90,675.00	0.00	0.00
39	Elevator	71,166.00	24,558.00	0.00	0.00	24,558.00	35	46,608.00	1,227.90	0.00
40	Fire Sprinklers	22,791.00	1,500.00	0.00	0.00	1,500.00	7	21,291.00	75.00	0.00
41	HVAC	195,285.00	5,131.00	0.00	0.00	122,999.00	66	67,155.00	6,406.50	0.00
42	Plumbing	195,285.00	7,820.00	3,900.00	0.00	10,100.00	11	173,465.00	1,091.00	0.00
43	Site Utilities	234,000.00	95,600.00	0.00	0.00	20,000.00	49	118,400.00	5,780.00	0.00
44	Electrical	195,178.00	11,035.00	2,575.00	0.00	13,610.00	7	181,568.00	680.50	0.00
45	C.O. #1 Unsuit Soils	10,556.30	10,556.30	0.00	0.00	10,556.30	100	0.00	527.82	0.00
		3,602,747.30	510,286.30	241,208.75		177,449.00	26	2,673,803.25	46,447.21	

# APPLICATION FOR PAYMENT

CAP702  
Page: 1 of 3

**To:**

Madison Public Schools  
PO Box 450  
Madison, NE 68748

**PROJECT:**

MHS MEZZ-COMMONS-RR  
Mezzanine, Commons, Concession, RR  
Madison, NE

Application No.: Application Date: Period To: Contract Date:  
7 AUG 29, 2019 AUG 29, 2019 DEC 18, 2018

Project Nos:

**From Contractor:**  
dwb, inc  
PO Box 626  
Madison, NE 68748

**VIA ARCHITECT:**  
Fakler Architects  
1001 N 6th St  
Beatrice, NE 68310

Distribution List:

Owner  
 Architect  
 Contractor

Construction Mgr  
 Field  
 Other

CONTRACT FOR:

## Contractor's Application for Payment

Application is made for payment as shown below, with attached Continuation Sheet.

1. Original Contract Amount: \$ 1,678,133.00
2. Net of Change Orders: \$ 13,000.10
3. Net Amount of Contract: \$ 1,691,133.10
4. Total Completed & Stored to Date: \$ 726,856.84
5. Retainage Summary:
  - a. 5.00 % of Completed Work \$ 31,122.50
  - b. 5.00 % of Stored Material \$ 5,220.34

Total Retainage: \$ 36,342.84

6. Total Completed Less Retainage: \$ 690,514.00
7. Less Previous Applications: \$ 535,287.95

8. Current Payment Due, This Application: \$ 155,226.05

9. Contract Balance (Including Retainage): \$ 1,000,619.10

CHANGE ORDER Activity	Additions	Subtractions
Total previously approved:	13,000.10	0.00
Total approved this Month:	0.00	0.00
Sub Totals:	13,000.10	0.00
NET of Change Orders:	13,000.10	

## CONTRACTOR'S CERTIFICATION:

The Contractor's signature here certifies that, to the best of their knowledge, this document accurately reflects the work completed in this Application for Payment. The Contractor also certifies that all payments have been made for work on previous Applications for Payment and also that the Current Payment is Due.

(Authorizing Signature)

*Joni Inoch*

dwb, inc.

Date: AUG 29, 2019

State Authorized: Nebraska

County of: Madison

Subscribed and sworn to before me this 29th day of August, 2019.

Notary Public: *Jennifer M Baumgart*

My Commission expires: *8/29/19 let's do it*



## ARCHITECT'S CERTIFICATION:

The Architect's signature here certifies that, based on their own observations, the Contract Documents and the information contained herein, this document accurately reflects the work completed in this Application for Payment. The Architect also certifies the Contractor is entitled to the amount certified for payment.

AMOUNT CERTIFIED: \$155,226.05

*Michael D. Fuller*

(Architect's Signature)

Date: 9/4/2019

# APPLICATION FOR PAYMENT - CONTINUATION SHEET

From:

dwb, inc.  
PO Box 626  
Madison, NE 68748

To:

Madison Public Schools  
PO Box 450  
Madison, NE 68748

Project:

MHS MEZZ-COMMONS-RR  
Mezzanine, Commons, Concession, RR  
Madison, NE

Application No: 7

Application Date: 8/29/2019  
Period To: 8/29/2019  
Contract Date: 12/18/2018  
Architects Project#:

A Item No	B Description of Work	C Contract Value	D Work Completed		E Completed This Period	F Materials Presently Stored (Not In D or E)	G Total Completed and Stored To Date (D+E+F)	% (G / C)	H Balance To Finish (C - G)	I Retainage (If Variable Rate)
			From Previous Application (D + E)							
1	General	111,412.00	40,393.00		5,917.00	0.00	46,310.00	42	65,102.00	2,315.50
2	Demolition	6,685.00	6,685.00		0.00	0.00	6,685.00	100	0.00	334.25
3	Grading	49,600.00	49,600.00		0.00	0.00	49,600.00	100	0.00	2,480.00
4	Termite Treatment	929.00	0.00		0.00	0.00	0.00	0	929.00	0.00
5	Fill & Backfill	6,000.00	250.00		0.00	0.00	250.00	4	5,750.00	12.50
6	Helical Piles	113,000.00	113,000.00		0.00	0.00	113,000.00	100	0.00	5,650.00
7	Footings, Cast in place walls	139,000.00	122,000.00		0.00	0.00	122,000.00	88	17,000.00	6,100.00
8	Steel Reinforcement	28,614.00	15,685.00		0.00	0.00	15,685.00	55	12,929.00	784.25
9	Concrete: Floors, Steps, Stoop	33,646.00	0.00		0.00	0.00	0.00	0	33,646.00	0.00
10	Steel Erection	40,000.00	0.00		32,500.00	0.00	32,500.00	81	7,500.00	1,625.00
11	Masonry	78,500.00	0.00		0.00	0.00	0.00	0	78,500.00	0.00
12	Structural Steel	133,200.00	12,524.00		103,550.00	9,750.00	125,824.00	94	7,376.00	6,291.20
13	Rough Framing Carpentry	15,164.00	0.00		0.00	3,827.84	3,827.84	25	11,336.16	191.39
14	Finish Carpentry	2,480.00	0.00		0.00	0.00	0.00	0	2,480.00	0.00
15	Foam Fill Insulation	1,730.00	0.00		0.00	0.00	0.00	0	1,730.00	0.00
16	Foam Board Insulation	380.00	0.00		0.00	0.00	0.00	0	380.00	0.00
17	Rolled Air Barriers	8,557.00	0.00		0.00	0.00	0.00	0	8,557.00	0.00
18	Fluid Air Barrier & Flashings	3,475.00	0.00		0.00	0.00	0.00	0	3,475.00	0.00
19	Metal Roof, Siding, Soffit, FI	182,666.00	0.00		0.00	0.00	0.00	0	182,666.00	0.00
20	Existing Roof Tie In	5,000.00	0.00		0.00	0.00	0.00	0	5,000.00	0.00
21	Sealants	900.00	0.00		0.00	0.00	0.00	0	900.00	0.00
22	HM Doors & Frames	23,088.00	0.00		0.00	0.00	0.00	0	23,088.00	0.00
23	Coiling Doors	6,901.00	0.00		0.00	0.00	0.00	0	6,901.00	0.00
24	Aluminum Doors, Frames, Window	100,131.00	0.00		0.00	0.00	0.00	0	100,131.00	0.00
25	Metal Framing & Drywall	71,880.00	3,785.00		3,555.00	10,700.00	18,040.00	25	53,840.00	902.00
		1,162,938.00	363,922.00		145,522.00	24,277.84	533,721.84	46	629,216.16	26,686.09

# APPLICATION FOR PAYMENT - CONTINUATION SHEET

**From:**  
 dwb, inc.  
 PO Box 626  
 Madison, NE 68748

**To:**  
 Madison Public Schools  
 PO Box 450  
 Madison, NE 68748

**Project:**  
 MHS MEZZ-COMMONS-RR  
 Mezzanine, Commons, Concession, RR  
 Madison, NE

Application No: 7  
 Application Date: 8/29/2019  
 Period To: 8/29/2019  
 Contract Date: 12/18/2018  
 Architects Project#:

A Item No	B Description of Work	C Contract Value	D Work Completed		E This Period	F Materials Presently Stored (Not In D or E)	G Total Completed and Stored To Date (D+E+F)	% (G / C)	H Balance To Finish (C - G)	I Retainage (If Variable Rate)
			From Previous Application (D + E)							
26	Ceramic Tile	41,715.00	0.00	0.00	0.00	0.00	0.00	0	41,715.00	0.00
27	Acoustical Ceiling	2,632.00	0.00	0.00	0.00	0.00	0.00	0	2,632.00	0.00
28	Painting	16,772.00	0.00	0.00	0.00	0.00	0.00	0	16,772.00	0.00
29	Resin Floors	6,930.00	0.00	0.00	0.00	0.00	0.00	0	6,930.00	0.00
30	RR Stalls & Accessories	20,257.00	0.00	0.00	0.00	0.00	0.00	0	20,257.00	0.00
31	Laminate Casework	9,241.00	0.00	0.00	0.00	0.00	0.00	0	9,241.00	0.00
32	Fire Sprinklers	16,106.00	1,500.00	0.00	0.00	0.00	1,500.00	9	14,606.00	75.00
33	Plumbing	151,038.00	80,057.00	1,700.00	1,700.00	4,500.00	86,257.00	57	64,781.00	4,312.85
34	HVAC	151,039.00	4,829.00	0.00	0.00	75,629.00	80,458.00	53	70,581.00	4,022.90
36	Electrical	99,465.00	14,254.00	1,646.00	1,646.00	0.00	15,900.00	16	83,565.00	795.00
37	C.O. #1	13,000.10	9,020.00	0.00	0.00	0.00	9,020.00	69	3,980.10	451.00
		1,691,133.10	473,582.00	148,868.00	148,868.00	104,406.84	726,856.84	43	964,276.26	36,342.84

## PARTIAL WAIVER & RELEASE OF LIEN

PROJECT	SUBCONTRACTOR/ SUPPLIER	CONTRACTOR
Madison High School Phase IV 700 S Kent St Madison, NE 68748	Volkman Plumbing & Heating 211 South 3rd St Norfolk, NE 68701	dwb, inc. PO Box 626 Madison, NE 68748

WHEREAS THE UNDERSIGNED has provided materials or services for the above project under an agreement with the Owner or the Contractor, the Undersigned does hereby waive and release all bond claims, liens, or claims or right of lien, statutory or otherwise, against the property, project, Owner and any sureties for labor, services, materials or equipment, as provided by the Undersigned, but only to the extent of payment received.

Pay App	Original Contract amount	Net change by C.O.	Amount of Contract as of the date of this lien waiver	Amount acknowledged as received by this partial waiver & release of lien	Total amount acknowledged as received to date
1. Gym/Locker	\$553,594.00	-(-\$10,500.00)	\$543,094.00	<b>\$15,200.00</b>	<b>\$246,667.80</b>
2. Mezz/Comm	373,053.00		373,053.00	<b>\$9,975.00</b>	<b>\$158,691.85</b>

THE PERSON SIGNING below does hereby certify that he or she is fully authorized and empowered to execute this instrument and to bind the Undersigned hereto, and does in fact so execute this instrument.

Company Name: **Volkman Plumbing & Heating**

Signed: 

Date: 8 / 15 / 2019

Title: President

## PARTIAL WAIVER & RELEASE OF LIEN

PROJECT	SUBCONTRACTOR/ SUPPLIER	CONTRACTOR
Madison High School Phase IV 700 S Kent St Madison, NE 68748	T & H Drywall 1706 Square Turn Blvd Norfolk, NE 68701	dwb, inc. PO Box 626 Madison, NE 68748

WHEREAS THE UNDERSIGNED has provided materials or services for the above project under an agreement with the Owner or the Contractor, the Undersigned does hereby waive and release all bond claims, liens, or claims or right of lien, statutory or otherwise, against the property, project, Owner and any sureties for labor, services, materials or equipment, as provided by the Undersigned, but only to the extent of payment received.

Date	Original Contract amount	Net change by C.O.	Amount of Contract as of the date of this lien waiver	Amount acknowledged as received by this partial waiver & release of lien	Total amount acknowledged as received to date
1. Gym	\$23,940.00		\$23,940.00	\$1,197.00	\$1,197.00
2. Mezz	\$ 71,880.00	\$1,550.00	\$ 73,430.00	\$3,595.75	\$3,595.75

THE PERSON SIGNING below does hereby certify that he or she is fully authorized and empowered to execute this instrument and to bind the Undersigned hereto, and does in fact so execute this instrument.

Company Name: **T & H Drywall**

Signed: 

Date: 8/15/2019

Title: President

# PARTIAL WAIVER & RELEASE OF LIEN

PROJECT	SUBCONTRACTOR	CONTRACTOR
Madison High School IV Gym/Commons 700 S Kent St Madison, NE 68748		dwb, inc. PO Box 626 Madison, NE 68748

WHEREAS THE UNDERSIGNED has provided materials or services for the above project under an agreement with the Owner or the Contractor, the Undersigned does hereby waive and release all bond claims, liens, or claims or right of lien, statutory or otherwise, against the property, project, Owner and any sureties for labor, services, materials or equipment, as provided by the Undersigned, but only to the extent of payment received.

ThruPay app #6	Original Contract amount	Net change by C.O.	Amount of Contract as of the date of this lien waiver	Amount acknowledged as received by this partial waiver & release of lien	Total amount acknowledged as received to date
1. Gym/Lock	3,592,191.00	\$10,556.30	3,602,747.30	70,754.81	752,005.80
2. Mezz/Comm	1,678,133.00	\$13,000.10	1,691,133.10	178,832.75	535,287.95
3. Fire Sprinkle	107,358.00	(\$10,120.00)	\$97,238.00		14,039.10
4. Bus Drop	342,302.00		342,302.00		6,049.60

THE PERSON SIGNING below does hereby certify that he or she is fully authorized and empowered to execute this instrument and to bind the Undersigned hereto, and does in fact so execute this instrument.

Company Name: dwb, inc

Address: PO Box 626, Madison, NE 68748

Signed:  \_\_\_\_\_

Date: 8/29/2019

Title: President

# PARTIAL WAIVER & RELEASE OF LIEN

PROJECT	SUBCONTRACTOR/ SUPPLIER	CONTRACTOR
Madison High School Phase IV 700 S Kent St Madison, NE 68748	Walker Foundations 2770 54th Ave Columbus, NE 68601	dwb, inc. PO Box 626 Madison, NE 68748

WHEREAS THE UNDERSIGNED has provided materials or services for the above project under an agreement with the Owner or the Contractor, the Undersigned does hereby waive and release all bond claims, liens, or claims or right of lien, statutory or otherwise, against the property, project, Owner and any sureties for labor, services, materials or equipment, as provided by the Undersigned, but only to the extent of payment received.

Project	Original Contract amount	Net change by C.O.	Amount of Contract as of the date of this lien waiver	Amount acknowledged as received by this partial waiver & release of lien	Total amount acknowledged as received to date
1. Gym	\$168,000.00	-	\$168,000.00	\$19,000.00	\$133,000.00
2. Mezz	\$139,000.00		\$139,000.00	115,900.00	\$115,900.00
4. Site Paving	\$76,000.00		\$76,000.00		

THE PERSON SIGNING below does hereby certify that he or she is fully authorized and empowered to execute this instrument and to bind the Undersigned hereto, and does in fact so execute this instrument.

Company Name: **Walker Foundations**

Signed: *Charles Scarborough*

Date: 8/20 /2019

Title: General Mgr.

## PARTIAL WAIVER & RELEASE OF LIEN

PROJECT	SUBCONTRACTOR/ SUPPLIER	CONTRACTOR
Madison High School Phase IV 700 S Kent St Madison, NE 68748	Katelman Steel Fabrication 2030 2nd Ave Council Bluffs, IA 51501	dwb, inc. PO Box 626 Madison, NE 68748

WHEREAS THE UNDERSIGNED has provided materials or services for the above project under an agreement with the Owner or the Contractor, the Undersigned does hereby waive and release all bond claims, liens, or claims or right of lien, statutory or otherwise, against the property, project, Owner and any sureties for labor, services, materials or equipment, as provided by the Undersigned, but only to the extent of payment received.

Pay App	Original Contract amount	Net change by C.O.	Amount of Contract as of the date of this lien waiver	Amount acknowledged as received by this partial waiver & release of lien	Total amount acknowledged as received to date
1. Gym	\$ 174,500.00		174,500.00	12,924.75	136,989.50
2. Mezz/Comm	133,200.00	\$1,739.00	\$134,939.00	9,750.25	22,274.00

THE PERSON SIGNING below does hereby certify that he or she is fully authorized and empowered to execute this instrument and to bind the Undersigned hereto, and does in fact so execute this instrument.

Company Name: **Katelman Steel Fabrication**

Signed:  \_\_\_\_\_

Date: 8 / 15 / 2019

Title: PRESIDENT



Trane U.S. Inc.  
 3609 PAMMEL CREEK ROAD  
 LA CROSSE, WI 54601-7899

REMIT TO:

Trane U.S. Inc.  
 PO BOX 845053  
 DALLAS, TX 75284-5053

For questions concerning this invoice,  
 please call 888-832-5266

INVOICE	
TYPE	
310137593	
NUMBER	
8/6/2019	1 of 1
DATE	PAGE
MADISON SCHOOL ERV	
PURCHASE ORDER NUMBER	
Madison Public Schools - Phas	
PROJECT/JOB NAME	
3735285_KOD	
ORIGINAL SYSTEM NUMBER	
4691978	
CUSTOMER ACCOUNT#	
PREVIOUS #	
ORDERING LOCATION	Q432025
CREDIT JOB/PROJECT#	Q4U255
	SALES ORDER # / CALL# / CONTRACT #

SOLD TO:  
 VOLKMAN PLUMBING & HEATING INC  
 ATTN: ACCOUNTS PAYABLE  
 211 SOUTH 3RD STREET  
 NORFOLK, NE 68701

SHIP TO/SERVICE LOCATION:  
 VOLKMAN PLUMBING & HEATING INC  
 VOLKMAN PLUMBING & HEATING INC  
 211 SOUTH 3RD STREET  
 NORFOLK, NE 68701

ORDERING LOCATION	Q432025	Q4U255
	CREDIT JOB/PROJECT#	SALES ORDER # / CALL# / CONTRACT #

ITEM	DESCRIPTION	UOM	MULT	QUANTITY	UNIT PRICE	EXTENDED AMOUNT
1	Renewaire SMB Curb			2.00		

*Madison Schools clw*

PLEASE REFERENCE NUMBER 310137593 WITH YOUR PAYMENT      \*\*PAY IN 10 DAYS FOR 0.50% DISCOUNT: ACCOUNT MUST BE CURRENT

SPECIAL INSTRUCTIONS:	SUBTOTAL	TAX	FREIGHT	TOTAL
	1,918.00	0.00	0.00	1,918.00

To view or pay your invoice online,  
 Visit [www.comfortaib.com](http://www.comfortaib.com)  
 New users sign up at [www.trane.com/invoices](http://www.trane.com/invoices)

Currency: USD

0.50% DISCOUNT:  
 \*PAYMENT WITHIN 10 DAYS OF INVOICE DATE.  
 \*ACCOUNT MUST BE CURRENT TO QUALIFY.

Digitally printed on environmentally friendly paper, produced using fewer trees and chemicals and less energy.

# Madison Public Schools

**Alan Ehlers**  
Superintendent  
**Jim Crilly**  
HS Principal/AD  
**Reid Ehrisman**  
MS Principal/IPM/EL

700 So Kent St.  
P.O. Box 450  
Madison, NE 68748  
District Phone (402) 454-3336 Fax (402) 454-2238  
Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Karla Kush**  
Elementary Principal  
**Travis Jordan**  
Director of CAI  
**Christine Knapp**  
Office Manager

**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

## Curriculum and Instruction

- DIBELS NEXT Fall Benchmark Tests were given to all K-6 and DIBELS CARI was given to 7-9 Students in order to track progress during this school year.
- EIR (Early Interventions in Reading) Materials were received. All K-2 Students tested and placed in appropriate Intervention Groups
- I am developing new pacing guides to track teacher progress in Wonders program.
- Teachers will be notified of a specific Explicit Instruction routine (Cold Call at MS and Choral Response at Elementary) which I will be tracking Fidelity on in order to improve Student Engagement.
- Middle School MAPs testing is scheduled for this week (10th-13th) in Reading, Language, Math, and Science.
  - Elementary MAPs is scheduled for the 23<sup>rd</sup>-27<sup>th</sup>.
  - High School will be October 8-10.

# Madison Public Schools

**Alan Ehlers**  
*Superintendent*  
**Jim Crilly**  
*HS Principal/AD*  
**Reid Ehrisman**  
*MS Principal/IPM/EL*

700 So Kent St.  
 P.O. Box 450  
 Madison, NE 68748  
 District Phone (402) 454-3336 Fax (402) 454-2238  
 Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Karla Kush**  
*Elementary Principal*  
**Travis Jordan**  
*Director of CAI*  
**Christine Knapp**  
*Office Manager*

**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

Mrs. Kush – September 4, 2019  
 Elementary Principal

## Number of Students in Elementary School

Grade Level	Current as of 9/4/19	Start of the Year 8/7/19
PreK-3	26	26
PreK-4	36	33
Kindergarten	43	46
1 <sup>st</sup> Grade	36	37
2 <sup>nd</sup> Grade	28	28
3 <sup>rd</sup> Grade	34	34
4 <sup>th</sup> Grade	36	39
5 <sup>th</sup> Grade	37	36
<b>Total</b>	<b>276</b>	<b>279</b>
		Last year ended with 268

## Student Report

	Aug- Sept
Attendance	97.08%
Tardy %	6.5% (all < 5 tardies)

1. It's been a great start to the 2019-2020 school year! Students are getting familiar with their teachers and their classes. The school days are exciting, and both students and staff appear eager to be here.
2. The Elementary "Bring Your MVP to School" day on August 29<sup>th</sup> served 334 donuts and had 105 adults sign in.
3. We held a day of important drills on Friday, August 30. The bus evacuation drill, fire drill, tornado drill, and building evacuation drill intends to help prepare students and staff for the unexpected emergencies.
4. Madison Elementary has partnered with NeMTSS Implementation Support Team this year. Two project managers were at the elementary on August 28 observing the implementation of the new Wonders Reading program and then they helped answer questions that teachers had afterwards.

5. Madison Elementary has partnered with the Foodbank for the Heartland Backpack Program for the 2019-20 school year. First distribution is Friday, September 6, 2019.
6. There is a School-Family-Community Engagement meeting on September 18<sup>th</sup> in Neligh being co-hosted by the NDE and ESU 8. The purpose of the meeting is to begin discussions that will serve as the foundation for building the Nebraska K-12 School-Family-Community Framework and support schools in strengthening partnerships. I will be taking a team to represent the school, parents, members of the community and a business or two.
7. Elementary Fall NWEA MAPs testing will be the week of September 23-September 27.



**FAKLER ARCHITECTS, L.L.C.**

ph. 402-228-3020 fax 402-228-3018

1001 N. 6th St., Beatrice, NE 68310

**ARCHITECT'S  
FIELD REPORT**

PROJECT: Madison P. S. Phase IV

FIELD REPORT NO: 5

ARCHITECT'S PROJECT NO: 1353

CONTRACT: Gymnasium/Locker rooms area includes construction of a one story slab-on-grade, brick veneer, pre-cast concrete structure 17,459 square feet in area. The Commons/Concessions/Public Restrooms area includes construction of a one story, slab-on-grade, brick veneer, post and beam steel structure 7,150 square feet in area. Incidentals include rough and finish grading, seeding, utilities, sidewalks, bus drop off, driveways, parking, and fencing.

Date: 9/3/2019	Time: 6:00pm-8:30pm	Weather: clear	Temp. Range: 85F
Est % of Completion Gym: 26.0%	Conformance with schedule (+,-) -		
Est % of Completion Comm: 43.0%	Present at Site:		
Est % of Completion Fire: 14.0%	Alan Ehlers - Madison P.S.		
Est % of Completion Paving: 5.0%	Harlow Hanson - Madison P.S.		
Work in Progress:	Jim Reeves - Madison P.S.		
None	Doug Wagner - DWB		
	Ken Daberkow - DWB		
	Jim Knapp - Madison P.S.		

**Observations:**

On site to perform a general observation, and to walk the draw requests. Draw requests were submitted for the gym and commons projects. The fire and paving projects remain unchanged since the previous observation. The gym and commons draws were approved as submitted. Structural steel and roof deck for the commons is nearly 80% complete. Light gauge metal framing has begun in the commons. Pre cast concrete panels have been erected on the tall and short west walls of the gym project. The south wall of the gym is approximately 60% complete. Backfilling of the north end of the commons project will begin on September 5th. The contractor anticipates beginning erection of the gym roof trusses the week of September 9th. Please note crickets that are part of a pre-manufactured curb for HVAC equipment or roof access may have the valley ejet at the corners of the curb. Field fabricated cricket valleys should extend past the vertical wall service or a prefabricated valley/wall flashing assembly may be used.

**Items to Verify:** None

**Information or Action Required:** Contractor make corrections. Architect provide detail for shelf at columns as requested by Owner. Provide new stair railing detail as required by contractor change to stair configuration at entry tower stair.

**Attachments:** Pictures

Report By: Michael D. Fakler, Architect



West elevation



Commons structural steel erected



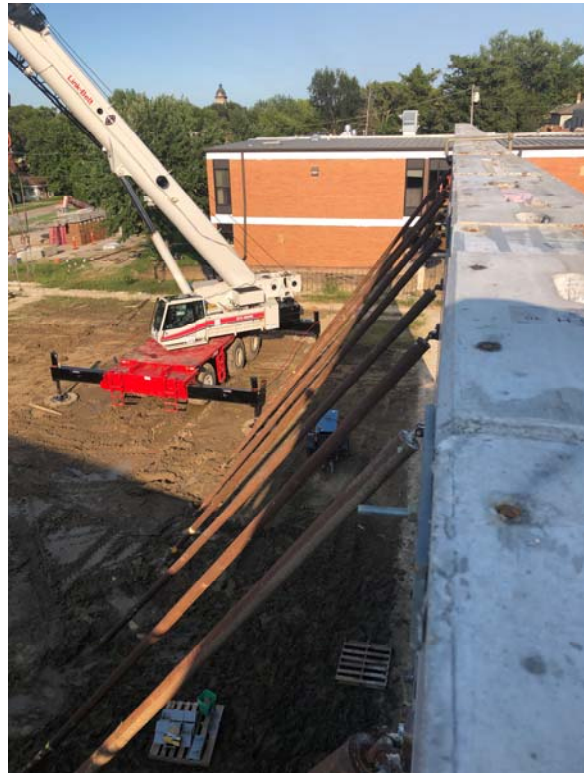
Commons interior looking North



Commons interior looking South



Gym West pre-cast concrete wall



Gym South wall



Commons to Gym stair location. Below grade  
Water proofing being applied.



On the roof of the existing middle school  
wing. Roof protection is in place.



Gym West & South wall looking South



Locker Room area looking South. Weather barrier being applied.

# Madison Public Schools

**Alan Ehlers**  
Superintendent

**Jim Crilly**  
HS Principal/AD

**Reid Ehrisman**  
MS Principal/IPM/EL

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

**Karla Kush**  
Elementary Principal

**Travis Jordan**

Director of CAI

**Christine Knapp**

Office Manager

**The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.**

## **September 2019 Board Meeting- Jim Crilly HS Principal/AD**

### Attendance August 12<sup>th</sup> -September 4th

Freshmen 97.11%

Sophomore 94.55%

Juniors 95.55%

Seniors 96.99%

### Enrollment

Freshmen-40 students

Sophomores- 38 students

Juniors- 41 students

Seniors- 37 Students

## **Secondary Report**

*Completed Evacuation and Drill Day 8/30- Went pretty well*

*Homecoming September 21<sup>st</sup>*

*FCCLA Conference Sept 9th, Kearney NE*

*All school pep rally Sept 20<sup>th</sup> @ Football field*

*Dates for HS MAPS test early October*

*New Vinyl cutter is in. Had to replace mother board on last one, gave us brand new one.*

*Junior Class will be job shadowing through personal finance class this first semester.*

*Teammates currently sitting at 52 students.*

*Alternative Education currently is home to 8 students.*

## **Athletics**

Volleyball, football, XC, softball all this week

Volleyball 25, football 28, XC 15, Softball 11 Maybe 1 or 2 more.  
Cheer 10, dance 8,

Middle School ,17 football, XC 10, VB 25

AD meeting September 11th-West Point



# Madison Public Schools

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Mr. Ehrisman- September 4, 2019  
MS Principal, IPM (Intervention Project Manager), English Learners Coordinator

## NUMBER OF STUDENTS IN THE MIDDLE SCHOOL

Grade Level	Current as of 9/4/19	Start of the year 8/7/19	Start of Year 8/7/18	End of year 5/7/19
6th Grade	43	43	24	26
7th Grade	27	27	44	38
8th Grade	39	39	34	33
MS Total	109	109	102	97

- DIBELS Testing was on Tuesday, August 20<sup>th</sup>. Thanks Mr. Jordan for organizing the day and making sure everything went smoothly!
- Monthly SIG zoom meeting was on Wednesday, August 21<sup>st</sup>. Adrian our new SIG coordinator covered her expectations for the upcoming year.
- Meralee Hoffert was in the MS on August 27-29. She spent her time observing classrooms along with doing some side by side coaching. We were able to contract Mrs. Hoffert as our instructional coach for the 19-20 school year through the SFI grant. We will also be receiving help from Betty Anderson who Meralee has subcontracted.
- Jacquie Winboldt was in the district on August 29<sup>th</sup>. She was able to spend part of her day in the MS checking in with teachers. She will be back on September 26<sup>th</sup> and 27<sup>th</sup>.
- Myself, Mr. Jordan, Mrs. Ferguson, and Mrs. Pollreisz will be attending the MTSS (Multi-Tiered System of Support) Summit in Kearney on September 4-6.
- Mrs. Engelmann was able to use grant funds from ESU 7 to purchase the DISE curriculum which she will be using with her new to English students. We currently have 6 MS students and 6 HS students that are new to English.
- We were able to purchase new iPads for the MS teachers through remaining funds in the 18-19' SIG grant. These will be extremely helpful for our teachers as we run IXL, iReady and Canvas on our student iPads.

- The MS MVP (Most Valuable Person) day will be on September 24<sup>th</sup>



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## Superintendent Report September 2019

- **Phase IV update:**

At this point good progress is being made on the building project. The buildings and grounds committee will be reporting on the progress at our meeting. Staff and students are keeping a watchful eye on the details and it will certainly be something they remember and share stories about as they become young adults. Again, I must thank you as Board members for your vision on this project.

On the agenda you will find two motions for you to consider some change orders that the Buildings and Grounds committee would like your feedback on.

The first motion deals with the color of the canopies which allows us to choose from White, Bronze and Aluminum with no increase in cost. If we want to match the copper look that is planned on the tower the up charge for copper would be roughly \$10,000. Copper would look the best with our brick color on the building but I'm not sure it is worth \$10,000.

The second Motion is adding 6 more bollards to the northeast corner entrance. The rough estimate is around \$4,050.00 to have this changed. Members of the buildings and grounds will explain this in greater detail. During the August meeting you approved three bollards at the tower entrance.

The buildings and grounds committee has encouraged me to move forward on the change orders that add electrical plug-ins on the poles in the Middle School commons. Adding a intercom box/button and a door release lock to allow office staff to unlock the door tower entrance door for students entering from the west campus. We will also plan to add a camera so the office can see who is at that door. The other change order that was approved was the Handicap door opener for the Northeast corner entrance. Michael explained that it is not a current requirement to have these on the doors was the reason the handicap door closers are coming as a change order.

The two items still in the conversation phase are listed below:

It was also discussed adding camera's/wiring locations on the outside of the building. I'm planning to work with Heartland communications and Brent from ESU#8 to get things planned out in regard to this request prior to having the brick placed on the outside of the building.

Doug shared that striping side court 3-point lines and free-throw lanes would cost an additional \$2,400.00. The Buildings and Grounds committee along with Michael felt this was a little on the high side so they asked Doug W. to look into this a little more.

I wanted to make you aware that we met with Mark B. to request a bid to install fire Mag-Locks on doors in our MS/HS building. We also are getting a price to add Electrical Outlets to run classroom projectors to meet required fire code. These suggested changes are in response to the Fire Marshal visit. At this point I have not received his plan to make improvements but we were told these changes will be required so I'm hoping to move forward. I also plan to meet with Robert S. to get a bid as well. With harvest in the future if we approve the changes it they might not take place until November or December.

- **Staffing update:**

- **Food Service:**

- At this point we are still looking for additional help in the MS/HS kitchen. Brad is helping about 3-4 hours daily washing dishes and setting things up.
- We are waiting to hear back on a \$50,000 after the school bells grant to help support our After-School Program. We have added a couple of part-time staff to help cover the 120 students that have signed up to attend the program. We have also discussed limiting the number of students that could attend as it is hard to operate a quality program with limited staffing. The plan is to wait until October before we bring anything to the board in regard to limiting the number of students that can attend.
- I just wanted to make you aware that we had some Federal accountability funds that needed to be spent before we lost them so we are using the \$5,044 in funds to purchase a couple of Drones to be used in our STEAM classes and with our technology students. I believe this technology will be a nice extension of those programs and will allow us to market the district while providing our students with a great opportunity.
- On the agenda you will find a Resolution for you to consider in regard to capacity in our Alternative Education program. We are looking to cap the number at 7 students. If a student that would option in would require Alt. Education, they would be denied once we reach 7 students. We have also discussed EL and our Special Education Programs being near capacity but feel we could hold off on calling them full at this point.
- When Mrs. Surber was hired, she wanted to bring back the Family, Career and Community Leaders of America (FCCLA) group. At the start of the year we had 25 students sign up and returned membership forms. Some activities the group plans to participate in include, Fall Leadership Conference in Kearney, District STAR Competition, FCCLA State Competition if members qualify.

Some community projects are a traffic safety project, the giving tree and toiletry bags donated to Bright Horizons. Group fundraising will take place sponsoring concessions stands and Use of embroidery machine to make Madison gear.

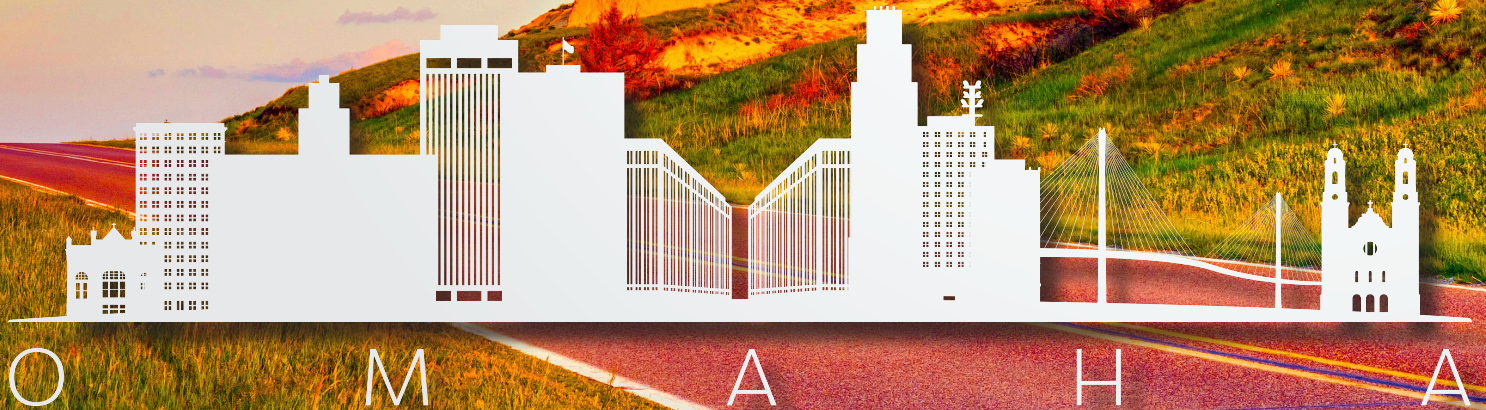
- I pleased to say that Mrs. Wenz has grown the FFA program to around 25 students compared to just 15 during last year. I believe the Green House

activities has had a part to play in the growth. It is nice to see good things in our FFA program. Fund raising opportunities this year will be with fruit sales, puff pastries and plant sales.



2019 STATE EDUCATION CONFERENCE  
NOVEMBER 20-22  
CHI HEALTH CENTER - DOWNTOWN OMAHA

# TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA  
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND  
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



# REGISTRATION & RESERVATIONS



REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to [www.NASBonline.org](http://www.NASBonline.org)

Log in using your email and password, and click the 'Calendar & Events' tab to register.

Registration fees for the conference are as follows:

REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8 NON-MEMBER REGISTRATION CANCELLATION FEE (PRIOR TO 11/9)	<b>\$250</b> <b>\$550</b> <b>\$100</b>	REGISTER NOVEMBER 9 THROUGH ON SITE PRE-CONFERENCE REGISTRATION <i>(No refunds after the registration deadline)</i>	<b>\$300</b> <b>\$70</b>
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## HOTEL RESERVATIONS

**NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES**

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must complete your conference registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, September 30, 2019.

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES. EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha  
\$151 per night  
1001 Cass Street

Omaha Marriott Downtown  
\$159 per night  
222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS  
1:00 TO 4:00PM

EXHIBITOR RECEPTION  
4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION  
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER  
8:15 TO 9:30AM

A - BREAKOUT SESSIONS  
9:45 TO 10:45AM

B - BREAKOUT SESSIONS  
11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER  
12:30 TO 2:00PM

C - BREAKOUT SESSIONS  
2:15 TO 3:15PM

D - BREAKOUT SESSIONS  
3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE  
8:00 TO 11:45AM

E - BREAKOUT SESSIONS  
9:15 TO 10:15AM

F - BREAKOUT SESSIONS  
10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER  
11:45AM TO 1:15PM

## PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

### SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

#### PRESENTERS:

**Steven Wengel - University of Nebraska Medical Center**  
**Travis Miller - Bayard Public Schools**  
**Kraig Lofquist - ESUCC**  
**Conner Oberhauser - Twin River Public Schools student**

### A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

#### PRESENTERS:

**KSB School Law**  
**Stephen Grizzle - Fairbury Public Schools**  
**Jeff Jensen - Central City Public Schools**  
**Jeremiah Johnson - North Platte Public Schools**



THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# KEYNOTE SPEAKERS



## BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the “Whole Student” deserves a “Whole Education.” Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph’s life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



## HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

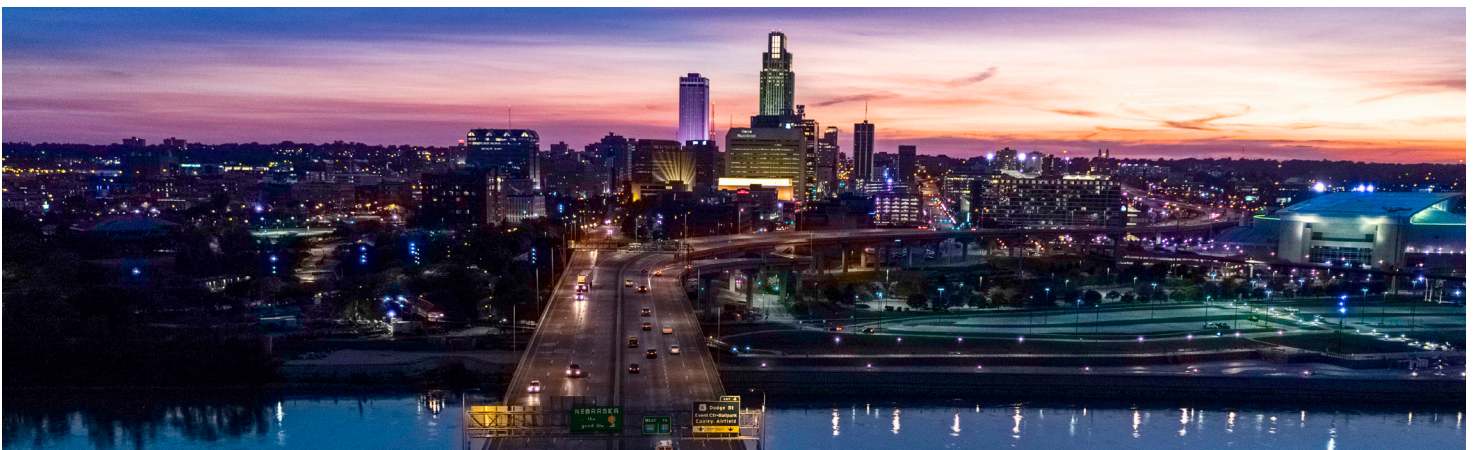
Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her ‘eyes’ on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. “Vision,” Umstead says, “is to have sight, an idea, or a dream.”



## CHOOSE TO BE MOTIVATED - JIM MILLER

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National title in any sport, in the history of the college. In Coach Miller's 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.










TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# BREAKOUT SESSIONS & TRACKS

 BOARDSMANSHIP	 LEGISLATIVE & ADVOCACY
 CAREER & COLLEGE READINESS	 MANAGEMENT/ADMINISTRATION
 COMMUNICATION	 NEW BOARD MEMBER
 COMMUNITY ENGAGEMENT	 SCHOOL CULTURE
 CURRICULUM	 SCHOOL SAFETY
 EARLY CHILDHOOD EDUCATION	 STUDENTS
 FINANCE	 TECHNOLOGY
 LEGAL & POLICY	 WELLNESS

## A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM

-  **A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE**  
Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.  
**PRESENTER: Senator Mike Groene - Chairman of the Education Committee**
-  **A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK**  
 Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.  
**PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools**
-  **A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)**  
They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!  
**PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law**
-  **A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY**  
 In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.  
 **PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools**

TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# THURSDAY BREAKOUT SESSIONS



## **A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW**

This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

**PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm**



## **A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL**

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many “dead-ends” early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It’s a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

**PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools**



## **A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS**

This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent’s evaluation, and practical suggestions for board members and superintendents alike.

**PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm**



## **A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019**

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains ‘The Good Life’ even during its most perilous moments.

**PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools**



## **A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS**

Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We’re transforming our high school into the Academies of Grand Island Senior High. We’ll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We’ve learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We’ll share how we’ve successfully structured the business advisory boards.

**PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools**



## **A10 STAYING IN YOUR LANE**

A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

**PRESENTERS: Kori Stanosheck & Marcia Herring - NASB**

# THURSDAY BREAKOUT SESSIONS

## B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



### **B1 IT'S A SMALL WORLD AFTER ALL!**

It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

**PRESENTER: Marcia Herring - NASB**



### **B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL**



This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

**PRESENTERS: Brenda McNiff & Jen McNally - ESU 5**



### **B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS**

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers - already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

**PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska**



### **B4 NSAA UPDATE**

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

**PRESENTER: Jay Bellar - NSAA**



### **B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS - INCLUDE PARLIAMENTARY PROCEDURE**


This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

**PRESENTER: Jim Gessford - Perry Law Firm**



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# THURSDAY BREAKOUT SESSIONS

 **B6 A RIVER FLOWED THROUGH IT**  
During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

**PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District**

 **B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP**  
Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.


**PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools**

 **B8 STRANGER THINGS OF SCHOOL FINANCE**  
School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

**PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents**

 **B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS**  
Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this "outside-of-the-box" solution for a rural PK-12 school district will be discussed.

**PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools**

 **B10 LET'S TALK CYBER SECURITY!**  
You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

**PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB**



ANN MACTIER - SCHOOL BOARD  
MEMBER OF THE YEAR AWARD WILL BE  
PRESENTED AT THE THURSDAY LUNCHEON  
THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# THURSDAY BREAKOUT SESSIONS

## C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



### C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

**PRESENTERS: State Board of Education Members & Ryan Foor - NDE**



### C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER

PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

**PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools**



### C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)

The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed.

**PRESENTER: Karen Haase - KSB School Law**



### C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)

Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used.

**PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB**



### C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES

This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.

**PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6**



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# THURSDAY BREAKOUT SESSIONS



## C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS

NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.

**PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5**



## C7 BOARD MEMBER ADVOCACY

State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.

**PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB**



## C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY

A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.

**PRESENTERS: Perry Law Firm**



## C9 STUDENT VOICES

Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

## D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM



## D1 DYNAMIC BOARD RETREATS

Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.

**PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB**



## D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT

Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.

**PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# THURSDAY BREAKOUT SESSIONS



**D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)**  
"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your questions, and at least WE can answer them!

**PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law**



**D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS**  
Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

**PRESENTERS: Jessica Breitreutz & Jenny Wagner - Centennial Public Schools**



**D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020**

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

**PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA**



**D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS**

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

**PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools**



**D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT**

The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

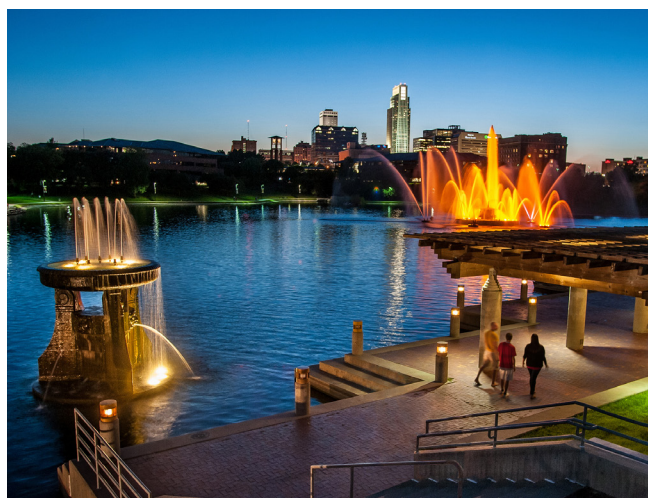
**PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm**



**D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS**

The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

**PRESENTER: Wendy Van - Lincoln Public Schools Foundation; Kori Stanosheck - NASB**



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# FRIDAY BREAKOUT SESSIONS



NASB DELEGATE ASSEMBLY  
FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE  
FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS  
FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



## **E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION**

The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.

**PRESENTER: Elizabeth Everett - First Five Nebraska**



## **E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL**

Over the past 10 years, Ralston Public Schools has been bridging the home-school connection through a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

**PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# FRIDAY BREAKOUT SESSIONS



## **E3** HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

**PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law**



## **E4** SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

**PRESENTERS: Brian McKeivitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools**



## **E5** BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS



Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

**PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm**



## **E6** 2020/2021 EHA PLAN UPDATES

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

**PRESENTERS: Courtney Ray & Greg Long - EHA**



## **E7** A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES



This session will explore the intended and unintended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

**PRESENTER: Rex Schultze - Perry Law Firm**





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# FRIDAY BREAKOUT SESSIONS

## F - BREAKOUT SESSIONS



FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM

 **F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW**  
 Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.



**PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB**

 **F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS**  
 In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.



**PRESENTERS: Beth Roberts & Allyson Horne - TeamMates**

 **F3 PAIN IN THE APP, V. 5.0**  
 It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.


**PRESENTERS: Coady Pruett & Karen Haase - KSB School Law**

 **F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)**  
 Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)

**PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB**

 **F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS**  
 The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

**PRESENTER: Haleigh Carlson - Perry Law Firm**

 **F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS**  
 By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.

 **PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell - Omaha STEM Ecosystem**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# FRIDAY BREAKOUT SESSIONS



## F7 NEGOTIATIONS FOR BOARD MEMBERS

School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

**PRESENTERS: Perry Law Firm**



## F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE

Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

**PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools**

SUPERINTENDENT OF THE YEAR  
WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON  
FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

## REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to the NASB website at [www.NASBonline.org](http://www.NASBonline.org) and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION  
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,  
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



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TAKING IT TO THE STREETS



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CHI HEALTH CENTER - DOWNTOWN OMAHA

CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND  
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



# Marketing meeting

August 26, 2019

What are we doing that is  
remarkable?

# Elem. Enrollment numbers

• Grade	2018-19	2019-20
• PK3	22	26
• PK4	35	35
• K	31	45
• 1	22	35
• 2	31	28
• 3	37	34
• 4	33	36
• 5	39	36
• PK-5	250	275

# MS/HS Enrollment numbers

• Grade	2018-19	2019-20
• 6	25	38
• 7	41	27
• 8	34	41
• MS Total	100	106
• 9	41	33
• 10	44	40
• 11	39	42
• 12	38	39
• HS Total	162	154

# Recent K-12 Enrollment Trends

- 14-15            495
- 15-16            474
- 16-17            469
- 17-18            463
- 18-19            455
- 19-20            474

# K-12 Enrollment make-up

	2011-12	2019-20
• Nat. American	0.63%	0.21%
• Asian	0.00%	7.48%
• Black	1.04%	1.25%
• Hispanic	71.46%	73.60%
• Caucasian	26.88%	17.46%

# Option Enrollment Data (Public)

• 14-15	In	Out	Total
• 15-16	16	62	-46
• 16-17	17	52	-35
• 17-18	23	53	-30
• 18-19	26	56	-30
• 19-20	44	55	-11
• 19-20 Private Schools	26 students		
• 19-20 Home School	6 students		

# Student Population Characteristics

- 2018-19
- Enrolled in Special Education 17.58%
- Migrant Students 30.00%
- ELL students 18.00%
- Free/Reduced Meals 72.27%

# Enrollment Notes

Small 9<sup>th</sup> grade class with only 10 boys

NSAA count of boys projected to be around 60 students which would place us in Class C-2

Elementary enrollment increase. Overall district enrollment numbers are stable.

# Questions to Answer

- What are the marketing strategies that are currently working? What is our brand?
- Who are we trying to recruit? Figure out who cares? Who is the focus group we are trying to connect with? And why?
- What marketing methods are currently working?

# Post Card mailings

- Target audience?
- Who are we planning to reach?
- What do we hope to accomplish with the mailings?

# Group Work

- Identify two methods to better share the Madison Story.

# Meeting #2 Next Steps

Where do we want to go with Marketing?

How are we going to get there?

Next Steps

## 2001 Role of the Board of Education

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

### 1. Establishment of Mission, Goals and Policies

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

### 2. Establishment and Maintenance of School Facilities and Other Resources

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

### 3. Selection of the Superintendent of Schools

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2002 Organization of the Board**

### **1. Membership, Term and Election**

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

### **2. Internal Organization and Officers**

#### **a. President**

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

#### **b. Vice President**

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

#### **c. Secretary**

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the

proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.
- v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

3. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
  - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
  - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve

as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

- iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

#### 4. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
  - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
  - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
  - iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
  - iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
  - v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
  - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
  - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
  - 3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

## 5. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
  - i. A member submits his or her formal resignation from the board.
  - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

- iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
  - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
  - c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: 6/10/19

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2003**  
**Development and Education of Board Members**

1. New Board Member Orientation

- a. All new board members are strongly encouraged to attend new board member training and workshops.
- b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education

- a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
- b. Board members are encouraged to engage in continuing education such as:
  - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
  - ii. Participation in legislative sessions and related activities.
  - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
  - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2004  
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

- (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
- (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
- (1) All district employees.
  - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
- (1) The board member does not abuse his or her position.
  - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
    - (i) who is not qualified for and able to perform the duties of the position;
    - (ii) for any unreasonably high salary;
    - (iii) who is not required to perform the duties of the position.
  - (3) The board makes a reasonable solicitation and consideration of applications for employment.
  - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
  - (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.

c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.

d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

5. Conflict of Interest Relating to Campaigning or Political Issues

a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

## 6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
- (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
- (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.

b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

#### 7. Recordkeeping

a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

- (1) The names of the contracting parties.
- (2) The nature of the interest of the board member in question.
- (3) The date that the contract was approved.
- (4) The amount of the contract.
- (5) The basic terms of the contract.

b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

### **Complaint and Appeal Process.**

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
  - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
  - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
  - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

- d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
    - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Interview the complainant to determine:
    - 1) All relevant details of the complaint;
    - 2) All witnesses and documents which the complainant believes support the complaint;
    - 3) The action or solution which the complainant seeks.
  - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in

writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint he or she may appeal the decision to the superintendent.
  - a) This appeal must be in writing.
  - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
  - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
  - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
  
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint he or she may appeal the decision to the board.
  - a) This appeal must be in writing.
  - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
  - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

- d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
  - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
    - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
  - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

**No Retaliation.** The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

**Special Rules Regarding Educational Services and Related Services to Students with Disabilities.** Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the

educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

**Bad Faith or Serial Filings.** The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: 6/10/19

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 2007

### Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
  - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
  - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
  - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: 6/11/2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2008 Meetings**

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

### 1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

### 2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted in three prominent places within the school district. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

### 3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

### 4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2009**  
**Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2010**  
**Preparation for Board Meetings**

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2011**  
**Membership in Organizations**

The board may hold membership in organizations approved by the board.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2012**  
**Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2013**  
**Violation of Board Ethics**

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
  - a. Identify the provision of the code that the member has violated;
  - b. Propose how the member can remedy the violation;
  - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: 6/11/2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2014**  
**Relationship with District Legal Counsel**

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: 6/10/19

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2015**  
**STUDENT MEMBER OF SCHOOL BOARD**

In order to provide the School Board gain a greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member(s) on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member.

**Selection and Term of Student Member**

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

**Guidelines**

Student membership on the board of education is limited to senior students.

Student members may not introduce motions.

Student members are expected to attend all public meetings of the board and can be appointed to committees of the board at the discretion of the president.

The board president, in consultation with the superintendent, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: 12-14-15

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2016**  
**Participation in Insurance Program by Board Members**

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will shall be made available in the school district office for review by the public upon request.

Adopted on: 6-12-2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2017**  
**Indemnification and Liability Insurance**

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: 6/10/19

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Madison Public School (59-0001) in Madison Public School County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9 day of September, 2019 at 6:30 o'clock, P.M., at Madison Public Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 7,251,599.00	\$ 7,595,500.00	\$ 9,025,000.00	\$ 200,000.00	\$ 3,712,178.00	\$ 5,568,507.00
Depreciation	\$ 795,844.00	\$ 200,000.00	\$ 726,156.00		\$ 726,156.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 248,651.00	\$ 260,000.00	\$ 375,537.00	\$ -	\$ 375,537.00	
School Nutrition	\$ 353,359.00	\$ 347,000.00	\$ 398,541.00	\$ -	\$ 398,541.00	
Bond	\$ 207,880.00	\$ 207,480.00	\$ 445,613.00	\$ -	\$ 203,613.00	\$ 244,444.00
Special Building	\$ 212,864.00	\$ 1,469,328.00	\$ 6,334,037.00		\$ 5,396,537.00	\$ 946,970.00
Qualified Capital Purpose Undertaking	\$ 89,062.00	\$ 56,279.00	\$ 545,244.00	\$ -	\$ 455,244.00	\$ 90,909.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 6,500.00	\$ 6,540.00	\$ 6,617.00	\$ -	\$ 6,617.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	\$ 9,165,759.00	\$ 10,142,127.00	\$ 17,856,745.00	\$ 200,000.00	\$ 11,274,423.00	\$ 6,850,830.00

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Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 248,651.00	\$ 260,000.00	\$ 375,537.00	\$ -	\$ 375,537.00	
School Nutrition	\$ 353,359.00	\$ 347,000.00	\$ 398,541.00	\$ -	\$ 398,541.00	
Bond	\$ 207,880.00	\$ 207,480.00	\$ 445,613.00	\$ -	\$ 203,613.00	\$ 244,444.00
Special Building	\$ 212,864.00	\$ 1,469,328.00	\$ 6,334,037.00		\$ 5,396,537.00	\$ 946,970.00
Qualified Capital Purpose Undertaking	\$ 89,062.00	\$ 56,279.00	\$ 545,244.00	\$ -	\$ 455,244.00	\$ 90,909.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 6,500.00	\$ 6,540.00	\$ 6,617.00	\$ -	\$ 6,617.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	\$ 9,165,759.00	\$ 10,142,127.00	\$ 17,856,745.00	\$ 200,000.00	\$ 11,274,423.00	\$ 6,850,830.00

**PROPERTY TAX RESOLUTION**  
**Madison Public Schools #59-0001**

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**2019/2020 TAX REQUEST RESOLUTION**  
**FOR**  
**MADISON SCHOOL DISTRICT #59-0001**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Madison Public School District #59-0001; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Madison Public School District #59-0001 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by -3.38%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.877471 per \$100 of assessed value; the Madison Public School District #59-0001 proposes to adopt a property tax requests that will cause its tax rate to be \$0.872867 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Madison Public School District #59-0001 will decrease last year's by 1.5 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$5,568,507.00; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$244,444.00; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$946,970.00; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$90,909.00).

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this 9th day of September, 2019.

Roll Call vote as follows:

Kate Ebeling	YES	NO
Jim Knapp	YES	NO
Deb Neidig	YES	NO
Steve Ruh	YES	NO
Jim Reeves	YES	NO
Harlow Hanson	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Madison School District #59-0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

\_\_\_\_\_, Steve Ruh (Board Secretary)

## **RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS**

WHEREAS, Madison Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Madison Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

**Numeric Capacity.** The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

**Programmatic Capacity.** The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following programs for the 2019-20 School Year: **Grades 6-12 English Learners Program & Grades 9-12 Alternative Education Program.**

**Other Standards.** The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member \_\_\_\_\_ moved for passage of the motion. Board member \_\_\_\_\_ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: \_\_\_\_\_.

The following members voted against the motion:  
\_\_\_\_\_.

The following members did not vote:  
\_\_\_\_\_.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this \_\_\_\_ day of \_\_\_\_\_, 201\_\_.

\_\_\_\_\_  
President, Board of Education

*Return to the NSAA by fax, email or mail.*  
***Make sure it is signed by your School Administration.***

**2020 and 2021 NSAA FOOTBALL DECLARATION  
CLASSES A, B, C1, C2, D1, D2, 6 Man  
**Due November 30, 2019****

School \_\_\_\_\_

Coop School (if applicable) \_\_\_\_\_

Head School \_\_\_\_\_

Our school will participate in football and will accept the 2020 and 2021 football schedule provided for us by the NSAA (11-man, 8-man, 6-man):

**Declaration**

- 11-man
- 8-man
- 6-man
- will not compete

**Opt Up (Class)**

- No
- Yes – Class \_\_\_\_\_

**Opt Down (Class)**

- No
- Yes – Class \_\_\_\_\_

**School Administrator** \_\_\_\_\_

Nate Neuhaus – [nneuhaus@nsaahome.org](mailto:nneuhaus@nsaahome.org)  
Nebraska School Activities Association  
500 Charleston Street, Suite 1  
Lincoln, NE 68508  
FAX # - (402)-489-0934



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION