

Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, April 11, 2022 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Open Meetings Act
 - 1.4. Madison Public Schools Mission Statement
2. Presentations
 - 2.1. Supper provided by LSI along with an update on the school lunch program.
 - 2.2. Presentation on the best way to now align with accreditation in Nebraska.
3. Public Forum
4. Consent Agenda
5. Administrator and Other Reports
6. Board Committee Reports/Meeting dates
7. Action Items
 - 7.1. Discuss, consider, and take all necessary action to reaffirm Board policies 6001-6021.
 - 7.2. Discuss, consider, and take all necessary action on the yearly rental agreement with the city of Madison for use of the auditorium at the rate of \$2,500.00
 - 7.3. Discuss, consider, and take all necessary action to update and adopt Board Policy 3014 (Use of School Property)
 - 7.4. Discuss, consider, and take all necessary action to appoint Lisa Ehrisman as Board Treasurer starting in June 2022.
 - 7.5. Discuss, consider and take all necessary action to sell outdated computers and Industrial Tech equipment during the summer of 2022 and sell remaining items to technology buying programs.
 - 7.6. Discuss, consider and take all necessary action to approve a bid from Apple to update 10 staff computers.
 - 7.7. Discuss, consider, and take all necessary action to approve the CPI rate increase with Lunch Time Solutions for the 2022-23 school year
 - 7.8. Discuss, consider, and take all necessary action to approve a 10 cent increase to the lunch prices for the 2022-2023 school year.
 - 7.9. Discuss, consider and take all necessary action on student handbook changes for the 2022-23 school year.
 - 7.10. Discuss, consider and take all necessary action to approve adding a Middle School After School Program and Middle School summer learning components for the 2022-23 & 2023-24 schools years.

- 7.11. Discuss, consider and take all necessary action to allow Superintendent Ehlers to contact dirt contractors about getting bids to have the site's ready for future projects.
- 7.12. Discuss, consider and take all necessary action to explore options to partner with the City of Madison to install storm sewer along Park Street, which is on the west side of the bus lot.
- 7.13. Discuss, consider and take all necessary action for Middle School students to travel to Arnolds Park Amusement Park in Iowa on May 17th or 18th, including renting charter buses to provide transportation.
8. Executive Session
 - 8.1. Discuss classified staff compensation and benefit package to protect the public interest and prevent needless injury to a staff member's reputation.
9. Any Action resulting from Executive Session.
 - 9.1. Discuss, consider, and take all necessary action on classified salaries and approve a classified salary schedule for the 2022-23 school year.
10. Topics for next month's Board of Education meeting
11. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

2020-21 EXTERNAL VISITATION SCHEDULE FOR STATE ACCREDITED SCHOOLS - FRAMEWORK
(An external team visit is required before or during the scheduled year- Rule 10-009.01B)

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
PUBLIC: Allen Consolidated Alma Amherst Ashland-Greenwood Bloomfield Callaway Cambridge Clarkson Cozad Crofton Eustis-Farnam Falls City Fremont Garden County Gering Hemingford Humboldt-Table Rock-Steinauer Johnson County Central Kearney Loup County McCool Junction Milford Oakland Craig Osceola Plainview Plattsmouth Ponca Red Cloud Rock County Scottsbluff Shelby-Rising City St. Paul Superior Sutherland Wahoo West Point Westside Winnebago Wynot York	PUBLIC: Arapahoe Bancroft-Rosalie Bayard Bertrand Blair Blue Hill Bruning-Davenport Unified Chase County Cody-Kilgore Conestoga Doniphan-Trumbull Dorchester Elgin^ Elm Creek Elmwood-Murdock Giltner Gothenburg Hampton Hayes Center Hyannis Laurel-Concord-Coleridge Litchfield Malcolm Norfolk Pleasanton Shelton Shickley Sioux County Stapleton Sterling Sumner-Eddyville-Miller Wauneta-Palisade Waverly Weeping Water	PUBLIC: Arcadia Arnold Auburn Aurora Axtell Community Brady Diller-Odell Dundy County Fairbury Hartington-Newcastle Hay Springs High Plains Lakeview Community Loomis Lyons-Decatur Northeast Medicine Valley Minden Mullen Neligh-Oakdale Newman Grove Osmond Overton Paxton Riverside South Central Unified Southwest St. Edward Thedford Tri County	PUBLIC: Anselmo-Merna Ansley Centennial Central Valley Centura Deshler Elkhorn Valley Filmore Central Freeman Gibbon Grand Island Harvard Holdrege Humphrey Keya Paha County Leigh Lincoln Meridian Millard Minatare Niobrara North Platte Northwest O'Neill Ord Ravenna Sandhills Sargent Seward Sidney Silver Lake South Platte Southern District 1 Southern Valley Sutton Twin River Wallace Wausa Wilcox-Hildreth Yutan <u>Northern Tier Schools^</u> -Boyd County -Stuart -Summerland -Verdigre -Wheeler Central	PUBLIC: Arthur County Banner County Bridgeport Burwell Creek Valley Crete Cross County David City Douglas County West Elba Elkhorn Elwood Emerson-Hubbard Exeter-Milligan Fort Calhoun Franklin Friend Fullerton Hitchcock County Howells-Dodge Johnson-Brock Kenesaw Lewiston Consolidated Logan View Maywood McCook McPherson County Ogallala Palmer Pawnee City Perkins County South Sioux City Springfield-Platteview Tekamah-Herman Thayer Central West Holt Winside Wisner-Pilger

2020-21 EXTERNAL VISITATION SCHEDULE FOR STATE ACCREDITED SCHOOLS - FRAMEWORK

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<p>NONPUBLIC: Central City: Nebraska Christian Lincoln: Parkview Christian Omaha: Nelson Mandela</p> <p>Lincoln Diocese Nebraska City: Lourdes Central</p> <p>Omaha Archdiocese Albion: St. Michaels Hartington: East/West Catholic Omaha: St. Robert Bellarmine Winnebago: St. Augustine</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: La Vista: ESU 3 Ogallala: ESU 16</p>	<p>NONPUBLIC: Omaha Archdiocese Elgin: Pope John XXIII Elgin: St. Boniface Hartington: Cedar Catholic Hartington: Holy Trinity Omaha: Our Lady of Lourdes* Omaha: St. Wenceslaus Omaha: Sts. Peter & Paul* Ralston: St. Gerald S. Sioux City: St. Michaels</p> <hr/> <p>SPECIAL PURPOSE SCHOOL: Omaha: NE Correctional Youth Fac</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Wakefield: ESU 1 Neligh: ESU 8 Kearney: ESU 10</p>	<p>NONPUBLIC: Omaha Archdiocese Columbus: St. Anthony Columbus: St. Bonaventure Columbus: St. Isidore Omaha: St. Bernard Omaha: St. James-Seton Omaha: St. Joan of Arc Omaha: St. Philip Neri</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Beatrice: ESU 5 Columbus: ESU 7 Ainsworth: ESU 17</p>	<p>NONPUBLIC: Omaha Archdiocese Lindsay: Holy Family School CUES: Omaha: All Saints Catholic Omaha: Holy Name Omaha: Sacred Heart</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Fremont: ESU 2 Hastings: ESU 9 Holdrege: ESU 11 Lincoln: ESU 18</p>	<p>NONPUBLIC: Lincoln: Lincoln Lutheran Grand Island Diocese North Platte: North Platte Catholic Omaha Archdiocese Atkinson: St. Joseph's Clarkson: St. John Neumann Creighton: St. Ludger Elem Crofton: St. Rose of Lima Dodge: St. Wenceslaus Howells: Howells Catholic Madison: St. Leonard Catholic Omaha: Madonna Osmond: St. Mary's Wayne: St. Mary's</p> <hr/> <p>SPECIAL PURPOSE SCHOOL: Chadron: Pine Ridge Job Corps</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Trenton: ESU 15 Omaha: ESU 19</p>

*Consortium Schools

^Northern Tier Schools

2020-21 COGNIA ENGAGEMENT REVIEW SCHEDULE

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<p>PUBLIC: Unit Arlington Cedar Bluffs Heartland Community Maxwell Wakefield Community Walthill Wilber-Clatonia Building Accredited Battle Creek HS Gordon-Rushville HS Randolph HS Systems Accredited Central City Gretna Hastings Lexington</p> <hr/> <p>NONPUBLIC: Lincoln: Lincoln Christian (Unit) Norfolk: Lutheran High NE Grand Island Diocese Kearney: Kearney Catholic Lincoln Diocese Falls City: Sacred Heart Hastings: St. Cecilia HS Wahoo: Bishop Neumann</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Auburn: ESU 4 Milford: ESU 6</p>	<p>PUBLIC: Unit Crawford Santee Community Scribner-Snyder Umo Ho Nation Building Accredited Stanton HS Systems Accredited Adams Central Bennington Leyton</p> <hr/> <p>NONPUBLIC: Grand Island Diocese Grand Island: Central Catholic HS Lincoln Diocese Lincoln: Pius X HS Omaha Archdiocese Bellevue: Daniel Gross HS Norfolk: Norfolk Catholic (Unit) Omaha: Creighton Prep Omaha: Holy Cross* Omaha: Skutt Catholic Omaha: St. Bernadette* Omaha: St. Cecilia Cathedral Omaha: St. Margaret Mary Omaha: St. Pius X/St. Leo Omaha: St. Thomas More* Omaha: St. Vincent DePaul O’Neill: St. Mary’s West Point: Guardian Angels</p> <hr/> <p>SPECIAL PURPOSE SCHOOL: Geneva: Geneva North Kearney: Kearney West HS</p> <hr/> <p>EDUCATIONAL SERVICE UNIT: Scottsbluff: ESU 13</p>	<p>PUBLIC: Unit Hershey Homer Community Building Accredited Kimball Jr./Sr. HS Loup City HS Palmyra OR 1 Potter-Dix Syracuse-Dunbar-Avoca HS Systems Accredited Alliance Boone Central Columbus East Butler Morrill HS Schuyler</p> <hr/> <p>NONPUBLIC: Boys Town: Boys Town HS, Wegner Omaha Archdiocese Columbus: Scotus Cath HS Fremont: Arch. Bergan Humphrey: St. Francis Omaha: Marian HS</p> <hr/> <p>SPECIAL PURPOSE SCHOOL: Lincoln: Univ. of Nebraska High School</p>	<p>PUBLIC: Building Accredited Beatrice HS Mitchell North Bend Central HS Pierce Systems Accredited Chadron Chambers^ Louisville Madison Nebraska City Norris Ralston Raymond Central Wayne</p> <hr/> <p>NONPUBLIC: Omaha: Omaha Christian (Unit) Lincoln Diocese David City: Aquinas-St. Mary Hastings: St Michaels Omaha Archdiocese Bellevue: St. Mary Elem Elkhorn: St. Pat’s Elem Papillion: St.Columbille</p>	<p>PUBLIC: Unit Ainsworth Creighton Community HS Mead Building Accredited Broken Bow HS Omaha Pender Wood River Rural Systems Accredited Bellevue Papillion La Vista Valentine</p> <hr/> <p>NONPUBLIC: Omaha: Brownell Talbot Omaha Archdiocese Bellevue: St. Matthew Elkhorn: Mt. Michael Omaha: Christ the King Elem Omaha: Duchesne Academy Omaha: Jesuit Academy Omaha: Mary Our Queen Omaha: Mercy HS Omaha: Roncalli Cath. HS Omaha: St. Stephen the Martyr</p>

*Consortium Schools

^Northern Tier Schools

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

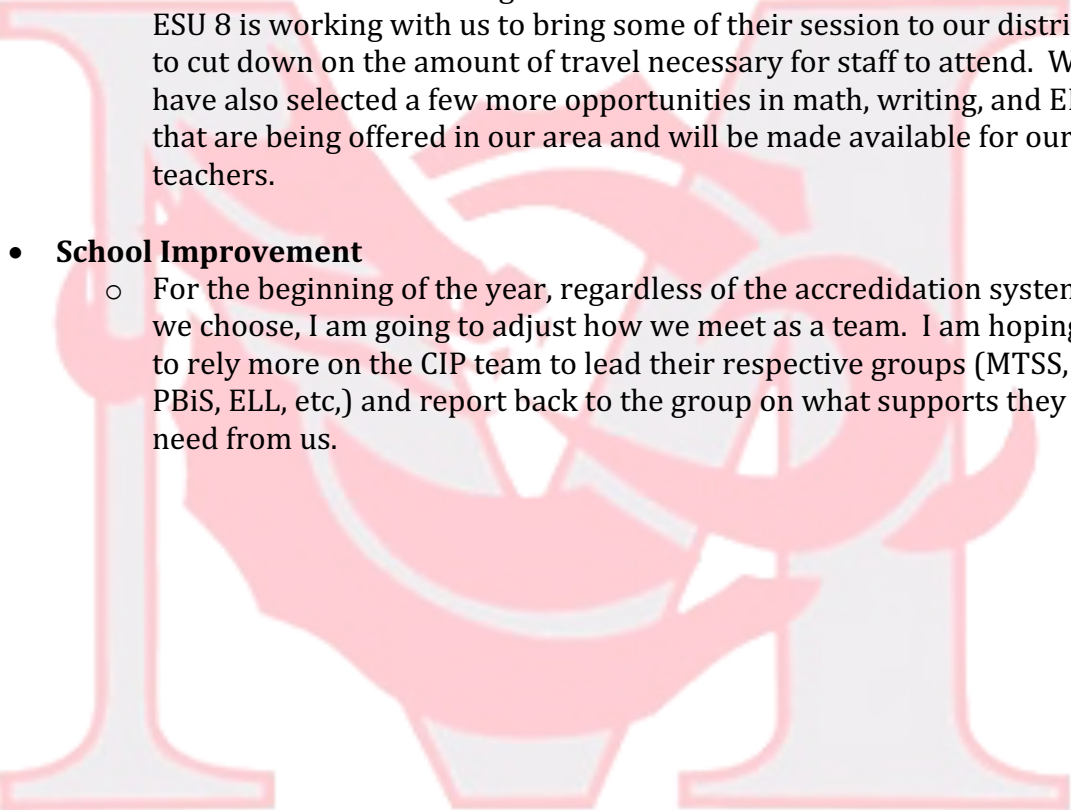
Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mrs. Ernst's April Board Report

• Professional Development

- The high school, middle school, and upper elementary teachers were split into two groups for our early out on March 23rd. Some teachers went with Jacquie Winbolt to discuss strategies for dealing with classroom behavior and how to use the BIST continuum to intervene. I met with the other half of teachers and we explored 3 different protocols teachers can use to integrate technology and have students engage, explore, or extend with content.
- Elementary teachers have FINISHED Unit 3 of the LETRS program! We used our CSI day on Monday, March 28th to start to tackle several things within our reading block.
 - Kindergarten through 3rd grade teachers met for a block of time to start restructuring our Reading units to better align with the research on teaching Reading. We didn't get as far as I had hoped, but the feedback from teachers was that they felt that we have a clear purpose and structure and we just need more time to finish creating a weekly template before we start to create daily lessons. Once we get the template finished and reviewed for each grade level, we will be able to start writing daily lessons onto new templates.
 - 3rd-5th grade teachers met and discussed what content was necessary in a upper-elementary reading block and what instructional strategies we should focus on when teaching vocabulary and diving deep into comprehension.
 - 3rd-5th grade teachers met again in the afternoon to take a look at how to approach close-reading in their classrooms. The strategy is new for the group, but I think it is an important strategy that we need to continue to develop and implement with are students who are "reading to learn."
 - Middle school teachers met to go over feedback from parents from parent-teacher conferences, and then met with Katie Morrow to learn some new ways to integrate the iPad and Apple tools into their classrooms.
 - High School teachers met to talk through the next steps in PBiS implementation.

- All CTE teachers met with special education teachers to talk through their contribution to the transition process for students with IEPs and then met with the ESU 8 Perkins coordinator over Zoom to talk about funding opportunities.
 - The administrative team continues to meet weekly, when possible, to become more familiar with our instructional model. We need to move forward with developing the action plan and vision for our continued initiation and future implementation. I am also encouraging each principal to visit another school leader to do some research on what works in other schools and contribute that to our model.
 - Summer PD is starting to be scheduled. Several teachers have already requested to be able to register for conferences or opportunities that will support what they are doing in their classroom. An additional cohort of elementary teachers will begin LETRS training and our new teachers will have training in our research-based interventions. The ESU 8 is working with us to bring some of their session to our district to cut down on the amount of travel necessary for staff to attend. We have also selected a few more opportunities in math, writing, and ELL that are being offered in our area and will be made available for our teachers.
 - **School Improvement**
 - For the beginning of the year, regardless of the accreditation system we choose, I am going to adjust how we meet as a team. I am hoping to rely more on the CIP team to lead their respective groups (MTSS, PBIS, ELL, etc.) and report back to the group on what supports they need from us.
- 

Meeting Notice Posted for March 2022 Meeting

City Office	02-18-2022
Library	02-18-2022
Front door of high school	02-18-2022
Madison Star Mail (Mtg Notice)	03-03-2022

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig, Present, Jim Reeves: Present, Steve Ruh: Present. Present: 6; Absent: 0

- 1: Call the meeting to order
 - 1.1 Roll Call/excuse absent board members
 - 1.2 Pledge of Allegiance
 - 1.3 Open Meetings Act
 - 1.4 Madison Public Schools Mission Statement

2: Consent Agenda

Motion to approve consent agenda items 2.1-2.5 as presented. Passed with a motion by Jim Reeves and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

Albracht Disposal Service	Waste Disposal	325.00
Appeara	Supplies	
211.47		
Apple Computer, Inc.	Supplies	1,298.00
BCN	Phone Service	118.54
Big Country Auto	Inspection	347.14
Boys Town	Services	3,040.00
Brady & Amy's	Fuel	91.54
CDW - Government Inc.	Supplies	1,272.38
Central Nebraska Rehab Services	Services	3,347.64
Choice Foods	Supplies	251.83
City of Madison	Utilities	8,151.49
Comfort Inn Kearney	Travel	104.95
Deere Credit Inc.	Lease Payment	1,046.16
Demco	Supplies	261.05
Eakes Office Solutions	Supplies	5,747.00
Ecolab Pest Elimination Division	Pest Control	121.85
Educational Service Unit #8	Registration, Workshop, Services	50,387.35
Floor Maintenance	Supplies	3,706.03
Frontier	Phone	729.23
Greatamerica Financial Services Corporation	Copier Lease	1,790.50
Herz, Paul	Supplies	150.00
Jackson Services	Supplies	125.42
Johnson's, Inc.	Repairs	453.65
KSB School Law	Legal Services	422.50
Lunchtime Solutions	Supplies	1,147.28
Madison Star Mail	Publications, Supplies	534.19
Menards - Norfolk	Supplies	148.01
MPS Activity Fund	Reimbursement	158.88
NE Regional Deaf Ed Program	Services	532.00
Nebraska Public Health Environment Lab	Supplies	2.00
Northeast Nebraska Juvenile Services	Reimbursement	5,179.08
One Source	Background Check	35.00
Otis Elevator Company	Maintenance Contract	8.20
Pinkelman Truck and Trailer	Repairs	344.72
Pizza Hut of Madison	Supplies	480.19
Schmidt, Courtney	Mileage	65.52
Short Stop, The	Fuel	3,175.89
Sparklight (Formerly Cable One)	Cable Box Rental	27.02
Subco Madison, LLC	Supplies	389.62
Symmetry Energy Solutions	Utilities	4,548.09

Transportation Safety Systems	Training	130.00
US Bank Cardmember Services	Supplies	1,141.01
Volkman Plumbing & Heating	Repairs	2,897.50
Walmart Community	Supplies	120.24
Water Engineering Inc.	Water Service	425.04

3: Public forum

4: Administrator and other reports

5: Board Committee reports/meeting dates

6: Discuss a request for building usage during the summer of 2022.

7: Action Items

8: Discuss, consider, and take all necessary action on bids for future lawn care services.

Motion to accept bid from Cutting Edge Lawn Care for \$500 per mowing and trimming. Passed with a motion by Deb Neidig and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

9: Discuss, consider, and take all necessary action to reaffirm Board Policies 5041-5067.

Motion to reaffirm Board Policies 5041-5067. Passed with a motion by Deb Neidig and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

10: Discuss, consider, and take all necessary action on approval and adoption of a resolution authorizing the Madison Public School district to enter into one or more lease purchase financings in the aggregate principal amount of not to exceed \$3,750,000 to finance the costs of acquiring, constructing and equipping (a) an addition to the District's elementary school and (b) a stand-alone bus barn, all for use by the District.

Motion to accept the financing resolution for the Lease Purchase Financing. Passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11: Discuss, consider, and take all necessary action on bids to replace the wireless access points.

Motion to approve both bids from Heartland Communications for a total of \$11,830.01 to purchase and install wireless access points. Passed with a motion by Jim Reeves and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

12: Discuss, consider, and take all necessary to offer administrative team contracts and salary increases for the 2022-2023 school year.

Motion to approve administrative contracts and yearly salary increases that range between 2.51%-5.74%. Passed with a motion by Steve Ruh and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

13: Discuss, consider and take all necessary action to approve a bid from Rega Engineering group to conduct a property survey.

Motion to approve a bid of \$2,000.00 from Rega Engineering group to conduct a site boundary survey for the elementary and bus barn building sites. Passed with a motion by Deb Neidig and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

14: Topics for next month's Board of Education meeting.

15: Adjournment

Motion to adjourn at 8:15 pm. Passed with a motion by Jim Knapp and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

President

Secretary

MADISON PUBLIC SCHOOLS					
Activity Fund Balance Report					
MARCH 2022		Fund 05			
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
AD	3,851.39	430.50	83.00	0.00	3,503.89
Art Club	1,181.24	0.00	0.00	0.00	1,181.24
Band	2,709.03	40.00	0.00	0.00	2,669.03
Boys BB	12,514.88	9,248.79	3,931.00	0.00	7,197.09
Boys BB FR	3,768.70	1,115.00	623.40	0.00	3,277.10
Cheerleaders	1,302.53	33.00	0.00	0.00	1,269.53
Class of 2021	189.72	0.00	0.00	0.00	189.72
Class of 2022	1,434.05	0.00	50.00	0.00	1,484.05
Class of 2023	1,980.70	146.99	40.00	0.00	1,873.71
Class of 2024	1,215.52	0.00	30.00	0.00	1,245.52
Class of 2025	85.45	0.00	0.00	0.00	85.45
Concessions	16,743.79	4,038.95	2,574.15	0.00	15,278.99
Courtesy	1,611.03	0.00	0.00	0.00	1,611.03
Cross Country	533.87	0.00	0.00	0.00	533.87
Cross Country FR	2,280.06	0.00	0.00	0.00	2,280.06
Danceline	806.57	486.73	502.00	0.00	821.84
District Funds	17,457.23	530.00	332.89	0.00	17,260.12
Elem Activity Acct	4,367.12	0.00	500.00	0.00	4,867.12
Elem PTO	1,684.47	0.00	0.00	0.00	1,684.47
Elem Student Council	305.00	0.00	67.00	0.00	372.00
ELL Class	138.91	0.00	0.00	0.00	138.91
Emergency Assistance	1,533.24	0.00	0.00	0.00	1,533.24
Ethnic Diversity Club	2,021.26	0.00	0.00	0.00	2,021.26
FCCLA	2,328.73	0.00	0.00	0.00	2,328.73
FFA	9,988.06	2,971.85	608.10	0.00	7,624.31
Football	1,687.27	0.00	0.00	0.00	1,687.27
Football FR	2,480.54	75.00	468.74	0.00	2,874.28
Football Youth	250.00	0.00	0.00	0.00	250.00
Girls BB	3,881.41	294.47	0.00	0.00	3,586.94
Girls BB FR	2,277.56	1,078.06	256.67	0.00	1,456.17
Golf	1,301.76	735.00	0.00	0.00	566.76
Golf FR	633.35	0.00	140.00	0.00	773.35
Homecoming	209.34	0.00	0.00	0.00	209.34
Honor Society	1,379.61	1,122.35	581.00	0.00	838.26
HS Student Council	2,343.22	40.00	103.00	0.00	2,406.22
M Club	4,853.63	301.50	0.00	0.00	4,552.13
Marketing Comm.	10,437.82	315.31	500.00	0.00	10,622.51
MS Activity Acct	6,666.83	870.00	0.00	0.00	5,796.83
MS Houses	1,000.25	120.00	0.00	0.00	880.25
Music Boosters	5,286.07	0.00	0.00	0.00	5,286.07
Musical	3,118.49	0.00	0.00	0.00	3,118.49

Lunch Fund Balance Report					
MARCH 2022		Fund 06			
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	160,408.92	36,246.89	41,809.77	0.00	165,971.80
					<u>FUND 06</u>

Student Fund Balance Report					
MARCH 2022		Fund 12			
<u>Chart of Account Description</u>	<u>Beg Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Bal Change</u>	<u>Balance</u>
FUND BALANCE	5,699.06	0.00	240.48	0.00	5,939.54
					<u>FUND 12</u>

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	5		
Checking	5	Fund: 05 ACTIVITY FUND	
ANDERSON'S	4217532	Party Favors - Prom	146.99
		Vendor Total:	146.99
AUGUSTANA UNIVERSITY MENS BASKETBALL	Entry Fee-Team Camp	Entry Fee-B BB Team Camp	640.00
		Vendor Total:	640.00
BATTLE CREEK PUBLIC SCHOOLS	Entry fee-Disc Speech	Entry Fee-District Speech 3-4-22	270.25
		Vendor Total:	270.25
BRADY & AMY'S	55950	Gift Certificates-Dress up Day	20.00
		Vendor Total:	20.00
BSN SPORTS, LLC	916497539	Basketballs & duffle bags	256.67
		Vendor Total:	256.67
CALLAM SPORTS PHOTOGRAPHY, LLC	State Dance Group	Digital Photos-State Dance Group	84.00
		Vendor Total:	84.00
CAMP KITAKI	7th Grade Field Trip	7th Grade Field Trip	1,400.00
		Vendor Total:	1,400.00
CARDOSO, LORENZO	Official-V Soccer	Official-V Soccer 3-28-22 Platteview	60.00
		Vendor Total:	60.00
CHEERLEADING COMPANY	106235	Poms (22)	259.78
		Vendor Total:	259.78
CHOICE FOODS	001003910732	Supplies	42.29
CHOICE FOODS	001057310838	EHC Officials Drinks/Snacks	35.45
CHOICE FOODS	001070531048	Supplies	100.77
CHOICE FOODS	001074710742	Supplies	31.38
CHOICE FOODS	001078001214	Supplies	46.44
CHOICE FOODS	002025481148	Supplies	50.38
CHOICE FOODS	002025791350	Supplies	132.52
CHOICE FOODS	002029301639	Supplies-Breakfast Dist WR	32.54
CHOICE FOODS	002041531549	Supplies	80.39
CHOICE FOODS	002047391528	Supplies	65.48
		Vendor Total:	617.64
CLARKSON LEIGH BOYS BASKETBALL	Entry Fee-Team Camp	Entry Fee-B BB Team Camp	175.00
		Vendor Total:	175.00
COLUMBUS HIGH SCHOOL	Entry Fee-B BB League	Entry Fee-7th & 8th Gr B BB League	200.00
		Vendor Total:	200.00
CONCORDIA UNIVERSITY	Entry Fee 3-18 TR	Entry Fee-Track 3-18-22	80.00
		Vendor Total:	80.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
CUSTOM SPORTS	31968	NHS T-Shirts	390.00	
CUSTOM SPORTS	32003	Track Hoodies & Shirts	1,848.00	
CUSTOM SPORTS	32030	Soccer Jerseys	100.00	
		Vendor Total:		2,338.00
EDDY, HALI	Official-Soccer 3-24	Official-Soccer 3-24-22 NE Lutheran	60.00	
		Vendor Total:		60.00
ELKHORN VALLEY HIGH SCHOOL	C2-5 Sub-Dist B BB	C2-5 Sub-Dist B BB Share	432.91	
		Vendor Total:		432.91
FAIR PLAY GOLF COURSE	Golf Membership	2022 Golf Team Range Membership	300.00	
		Vendor Total:		300.00
FIRST TO THE FINISH	SO-651342	Track supplies	536.88	
		Vendor Total:		536.88
FOLEY, SUZANNE	Memorial (father)	Memorial (Father)-replace lost check	25.00	
		Vendor Total:		25.00
GOFAN.COM	24499046	Tickets-State G&B BB	484.00	
		Vendor Total:		484.00
GRAPHIC EDGE, THE	1557071	Pullovers	240.63	
		Vendor Total:		240.63
HARRIS SEEDS	PO 37096	Vegetable & Flower Seeds	85.16	
		Vendor Total:		85.16
HEADLY, MATTHEW	Official-Soccer 3-22	Official-Soccer 3-22-22 Seward	60.00	
HEADLY, MATTHEW	V*Official- Soccer 3-	Official-Soccer 3-22-22 Seward	(60.00)	
		Vendor Total:		0.00
HENRY DOORLY ZOO	1543348	Field Trip - 28 admission fees	224.00	
		Vendor Total:		224.00
HIBBETT SPORTS	53336	Red Socks	29.97	
		Vendor Total:		29.97
HUMPHREY PUBLIC SCHOOL	C2-5 Sub-Dist B BB	C2-5 Sub-Dist B BB Share	787.61	
HUMPHREY PUBLIC SCHOOL	Entry Fee-Team Camp	Entry Fee-B BB Team Camp	100.00	
		Vendor Total:		887.61
HY-VEE FOOD STORE	4839137564	Basketball Parents' Night	37.50	
HY-VEE FOOD STORE	5862734882	Supplies	122.65	
		Vendor Total:		160.15
KING LANES	House Reward Trip	House Reward Trip	120.00	
		Vendor Total:		120.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
KLIMENT, RANDY	Starter-V Track Tri	Starter - V Track Tri 3-29-22	150.00
Vendor Total:			150.00
LUNCHTIME SOLUTIONS, INC.	33539	Supplies	25.05
LUNCHTIME SOLUTIONS, INC.	33550	Supplies-Big Red Club Cookout	107.00
Vendor Total:			132.05
LUTHERAN HIGH NORTHEAST	C2-5 Sub-Dist B BB	C2-5 Sub-Dist B BB Share	407.41
Vendor Total:			407.41
MACKEY, LANDONN	Supplies-Concessions	Reimburse for supplies-(used Prime)	81.53
Vendor Total:			81.53
MAHASKA - SNACK	JOJ1015424	Supplies	285.00
Vendor Total:			285.00
MAHASKA	3250410	Supplies	711.22
MAHASKA	948533	Supplies	289.81
MAHASKA	948534	Beverages	74.04
MAHASKA	948795	Supplies	445.33
MAHASKA	949097	Beverages	115.71
MAHASKA	949370	Supplies	680.16
Vendor Total:			2,316.27
MARSEN, KJELL	Official-Soccer 3-22	Official-Soccer 3-22-22 Seward	80.00
MARSEN, KJELL	V*Official-Soccer 3-	Official-Soccer 3-22-22 Seward	(80.00)
Vendor Total:			0.00
MFP, CHRIS MILLER	2210	MS GUTS shirts	83.00
MFP, CHRIS MILLER	2212	Soccer T-shirts	787.83
Vendor Total:			870.83
MPS ACTIVITY FUND	Big Red Clug	Big Red Club-Gatorade bars & shakes	81.74
MPS ACTIVITY FUND	Fall Sports Dragon \$	Fall Sports Dragon Dollars	1,289.50
Vendor Total:			1,371.24
NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS	9001597743	NHS Membership pin w/card	78.00
Vendor Total:			78.00
NE SCHOOL ACTIVITIES ASSOC	C2-5 Sub-Dist B BB	FINancial Report-C2-5 Sub-Dist B BB	3,886.60
NE SCHOOL ACTIVITIES ASSOC	D1-7 District Final	District D1-7 B BB Final	1,466.90
Vendor Total:			5,353.50
NORFOLK CATHOLIC SCHOOLS	C2-5 Sub-Dist B BB	C2-5 Sub-Dist B BB Share	804.61
Vendor Total:			804.61
PANDA EXPRESS	267134	Meals - G BB State Tourney	96.76

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
				Vendor Total: 96.76
PENDER HIGH SCHOOL	Meals-EHC Quiz Bowl	Meals for EHC Quiz Bowl-6 @ \$6	36.00	
				Vendor Total: 36.00
PIZZA HUT OF MADISON	#1 2-23-22	Teacher/Staff Lunch-FFA Week	120.00	
PIZZA HUT OF MADISON	#10	Supplies	36.00	
PIZZA HUT OF MADISON	#14 - 2-12-22	Supplies	54.00	
PIZZA HUT OF MADISON	#16 2-21-22	Supplies	54.00	
PIZZA HUT OF MADISON	#17 2-22-22	Supplies	54.00	
PIZZA HUT OF MADISON	#17 2-8-22	Supplies	54.00	
PIZZA HUT OF MADISON	#19 2-11-22	Supplies	72.00	
PIZZA HUT OF MADISON	#19 2-24-22	Supplies	90.00	
PIZZA HUT OF MADISON	#19 2-3-22	Gift Card	10.00	
PIZZA HUT OF MADISON	#26 2-18-22	Supplies	54.00	
PIZZA HUT OF MADISON	#34 2-22-22	Supplies	72.00	
PIZZA HUT OF MADISON	#38	Supplies	36.00	
PIZZA HUT OF MADISON	#4	Supplies	36.00	
PIZZA HUT OF MADISON	#41 2-22-22	Supplies	36.00	
				Vendor Total: 778.00
REESTMAN, KORY	Official-Soccer 3-22	Official-Soccer 3-22-22 Seward	60.00	
REESTMAN, KORY	V*Official-0001	Official-Soccer 3-22-22 Seward	(60.00)	
				Vendor Total: 0.00
REICK, COREY	Official-V Soccer	Official-V Soccer 3-28-22 Platteview	80.00	
				Vendor Total: 80.00
REICK, ROSS	Official-V Soccer	Official-V Soccer 3-28-22 Platteview	60.00	
				Vendor Total: 60.00
RIVERSIDE PUBLIC SCHOOLS	B BB-D1-7 District	B BB-D1-7 District Share	500.56	
				Vendor Total: 500.56
RSCHOOLSTODAY/DISTRIBUTED WEBSITE CORPORATION	64493	Activity Scheduler-Renweal	347.50	
				Vendor Total: 347.50
RYZER	5775899	Husker FB Coaches Clinic (2) 3-25 & 3-26	75.00	
				Vendor Total: 75.00
SPITTLE, NICOLE	Official-Soccer 3-24	Official-Soccer 3-24-22 NE Lutheran	60.00	
				Vendor Total: 60.00
STANTON COMMUNITY SCHOOLS	Entry Fee-EHC Speech	Entry Fee-EHC Speech 2-23-22	75.00	
				Vendor Total: 75.00
SUBCO MADISON, LLC	#1/A-248378	Gift Certificate	10.00	
SUBCO MADISON, LLC	#1/A-248981	Supplies	100.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
SUBCO MADISON, LLC	#1/A-249282	Supplies	75.00	
SUBCO MADISON, LLC	#1/A-249977	Teacher/Staff Lunch	112.48	
		Vendor Total:		297.48
SYNCB/AMAZON	447486543384	Bluetooth Speaker	109.95	
SYNCB/AMAZON	557393779696	Supplies	79.39	
SYNCB/AMAZON	637587496344	Supplies	65.98	
SYNCB/AMAZON	839346673683	Supplies	14.09	
SYNCB/AMAZON	867496694635	Supplies	18.53	
SYNCB/AMAZON	877398773977	Supplies - FFA Grant	159.92	
SYNCB/AMAZON	999739636867	Supplies	29.77	
SYNCB/AMAZON	CR439833877373	Return	(32.99)	
SYNCB/AMAZON	CR454488853675	Refund	(9.35)	
SYNCB/AMAZON	CR677338466633	Refund	(0.93)	
SYNCB/AMAZON	CR796858654649	Refund	(2.20)	
		Vendor Total:		432.16
TAYLOR CREEK GOLF COURSE	Golf Membership	2022 Golf Team Membership	435.00	
		Vendor Total:		435.00
US BANK CARDMEMBER SERVICES	3442 1-27-22	Membership pins & Honor Cords	240.60	
		Vendor Total:		240.60
WALMART COMMUNITY	Big Red Club Cookout	Big Red Club Cookout	96.57	
		Vendor Total:		96.57
WALTHILL HIGH SCHOOL	B BB-D1-7 District	B BB-D1-7 District Share	529.46	
		Vendor Total:		529.46
WESTCOTT, BILL	Official-Soccer 3-24	Official-Soccer 3-24-22 NE Lutheran	80.00	
		Vendor Total:		80.00
WILD ROOTS GREENHOUSE & MARKET	804	Spring Sale Plugs	2,276.17	
WILD ROOTS GREENHOUSE & MARKET	812	Black pots	96.80	
		Vendor Total:		2,372.97
		Fund Total:		28,578.14
		Checking Account Total:		28,578.14

Board Report
MARCH 2022 LUNCH DETAIL

<u>Vendor Name</u>		<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>		06			
Checking	06	Fund: 06	SCHOOL NUTRITION FUND		
BRANDL ELECTRIC		12429	Wiring of Steamer @ Elementary(Grant)	1,395.00	
			Vendor Total:		1,395.00
CASH-WA DISTRIBUTING		Z13301122	Food Pans-Lunch Equipment Grant	245.70	
			Vendor Total:		245.70
HOBART SALES & SERVICE		OC93644	Repair-Elementary Oven	1,484.24	
			Vendor Total:		1,484.24
LUNCHTIME SOLUTIONS, INC.		33431	February 2022 Services	31,907.50	
LUNCHTIME SOLUTIONS, INC.		33480	February 2022 FFVP	1,214.45	
			Vendor Total:		33,121.95
			Fund Total:		36,246.89
			Checking Account Total:		36,246.89

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01	GENERAL FUND	
ALBRACHT DISPOSAL SERVICE	43835	WASTE DISPOSAL	155.00	
ALBRACHT DISPOSAL SERVICE	43836	WASTE DISPOSAL	170.00	
		Vendor Total:		325.00
APPEARA	0736592	SUPPLIES	40.96	
APPEARA	0738676	SUPPLIES	40.96	
APPEARA	0738678	SUPPLIES	26.00	
APPEARA	0740721	SUPPLIES	40.96	
APPEARA	0742811	SUPPLIES	40.96	
APPEARA	0742814	SUPPLIES	26.00	
		Vendor Total:		215.84
APPLE COMPUTER, INC.	AH31322214	SUPPLIES	29,400.00	
APPLE COMPUTER, INC.	AH33476531	SUPPLIES	80.00	
APPLE COMPUTER, INC.	AH34892644	SUPPLIES	119.70	
		Vendor Total:		29,599.70
BATTLE CREEK PUBLIC SCHOOLS	0322 STMT	SERVICES	1,998.70	
		Vendor Total:		1,998.70
BIG COUNTRY AUTO	145207	SUPPLIES	221.88	
BIG COUNTRY AUTO	72578	MAINTENANCE	79.97	
BIG COUNTRY AUTO	72579	MAINTENANCE	157.14	
BIG COUNTRY AUTO	72583	MAINTENANCE	86.42	
BIG COUNTRY AUTO	72630	MAINTENANCE	37.57	
BIG COUNTRY AUTO	72639	MAINTENANCE	37.57	
		Vendor Total:		620.55
BOYS TOWN	NIE000187317	SERVICES	3,040.00	
		Vendor Total:		3,040.00
BRADY & AMY'S	56560	FUEL	77.98	
		Vendor Total:		77.98
BRANDL ELECTRIC	12456	REPAIRS	332.57	
BRANDL ELECTRIC	12457	REPAIRS	757.56	
		Vendor Total:		1,090.13
CAROLINA SCIENTIFIC	51718360 RI	SUPPLIES	81.82	
		Vendor Total:		81.82
CENTRAL NEBRASKA REHAB SERVICES	12371	SERVICES	3,189.01	
		Vendor Total:		3,189.01
CHARTWELLS	316512925	SUPPLIES	344.00	
		Vendor Total:		344.00
CHOICE FOODS	0422 STMT	FUEL/SUPPLIES	3,488.09	
		Vendor Total:		3,488.09
CITY OF MADISON	0322 5045001	UTILITIES	860.87	
CITY OF MADISON	0322 5095001	UTILITIES	28.79	
CITY OF MADISON	0322 5097002	UTILITIES	140.99	
CITY OF MADISON	0422 7007001	UTILITIES	2,239.08	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
CITY OF MADISON	0422 7008001	UTILITIES	4,800.35	
		Vendor Total:		8,070.08
DEERE CREDIT INC	0422 STMT	LEASE PAYMENT	510.58	
		Vendor Total:		510.58
EAKES OFFICE SOLUTIONS	8460717-0	SUPPLIES	21.75	
		Vendor Total:		21.75
ECOLAB PEST ELIMINATION DIVISION	6478671	PEST CONTROL	121.85	
		Vendor Total:		121.85
EDUCATIONAL SERVICE UNIT #7	03042022-5	SUPPLIES	60.00	
EDUCATIONAL SERVICE UNIT #7	03082022-10	TRAINING	180.00	
EDUCATIONAL SERVICE UNIT #7	3282022-7	TRAINING	50.00	
		Vendor Total:		290.00
EDUCATIONAL SERVICE UNIT #8	INV-008066	TRAINING	40.00	
EDUCATIONAL SERVICE UNIT #8	INV-008137	REPAIRS	212.50	
EDUCATIONAL SERVICE UNIT #8	INV-008146	DISTANCE LEARNING	1,556.94	
EDUCATIONAL SERVICE UNIT #8	INV-008163	TRAINING	40.00	
		Vendor Total:		1,849.44
ESGI LLC	ESGI38864	LICENSE	896.00	
		Vendor Total:		896.00
FEDERAL EXPRESS CORPORATION	7-709-08798	SHIPPING	33.87	
FEDERAL EXPRESS CORPORATION	7-716-27753	SHIPPING	0.43	
		Vendor Total:		34.30
FRONTIER	0322 STMT	PHONE SERVICE	729.23	
		Vendor Total:		729.23
GREATAMERICA FINANCIAL SERVICES CORPORATION	31324721	COPIER LEASE	2,955.27	
		Vendor Total:		2,955.27
HARRIS	DATMN0000923	SUPPLIES	814.37	
		Vendor Total:		814.37
HEARTLAND COMMUNICATIONS	75083	REPAIRS	920.00	
		Vendor Total:		920.00
HY-VEE FOOD STORES, INC	0322 STMT	SUPPLIES	53.60	
		Vendor Total:		53.60
HYVEE FOOD STORES INC	0322 STMT	SUPPLIES	239.52	
		Vendor Total:		239.52
JACKSON SERVICES	4762583	SUPPLIES	70.86	
JACKSON SERVICES	4762584	SUPPLIES	54.56	
		Vendor Total:		125.42
JOHNSON'S, INC	13168	REPAIRS	350.54	
		Vendor Total:		350.54

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
JOSTEN'S INC	27955824	SUPPLIES	210.54	
		Vendor Total:		210.54
KSB SCHOOL LAW	11740	LEGAL SERVICES	227.50	
		Vendor Total:		227.50
LOUDERBACK DRUG	491187-1	SUPPLIES	20.00	
		Vendor Total:		20.00
LUNCHTIME SOLUTIONS, INC.	INV-33609	SUPPLIES	1,255.17	
		Vendor Total:		1,255.17
MADISON STAR MAIL	14926	PUBLICATIONS	8.84	
MADISON STAR MAIL	14927	PUBLICATIONS	8.84	
MADISON STAR MAIL	14928	PUBLICATIONS	108.40	
MADISON STAR MAIL	14929	PUBLICATIONS	104.08	
MADISON STAR MAIL	14931	PUBLICATIONS	8.84	
MADISON STAR MAIL	14933	PUBLICATIONS	34.06	
MADISON STAR MAIL	14953	PUBLICATIONS	25.53	
MADISON STAR MAIL	14957	PUBLICATIONS	94.50	
MADISON STAR MAIL	14958	PUBLICATIONS	120.00	
MADISON STAR MAIL	14960	PUBLICATIONS	85.22	
MADISON STAR MAIL	14967	PUBLICATIONS	8.84	
		Vendor Total:		607.15
MCGRAW-HILL EDUCATION BOOK COMPANY	122528667001	SUPPLIES	3,418.91	
MCGRAW-HILL EDUCATION BOOK COMPANY	122593109001	SUPPLIES	4,475.17	
		Vendor Total:		7,894.08
MENARDS - NORFOLK	21215	SUPPLIES	18.39	
		Vendor Total:		18.39
MIDWEST ALARM SERVICES	374689	BURGLAR ALARM SERVICE	173.76	
MIDWEST ALARM SERVICES	374690	FIRE ALARM MONITORING	173.76	
		Vendor Total:		347.52
MPS ACTIVITY FUND	0322 REIMB	SUPPLIES	530.00	
		Vendor Total:		530.00
NAT'L COUNCIL OF TEACHERS OF MATH	2022 MEMBERSHIP	MEMBERSHIP	149.00	
		Vendor Total:		149.00
NATIONAL ASSOCIATION OF AGRICULTURAL EDUCATORS INC	C220372	TRAINING	2,415.00	
		Vendor Total:		2,415.00
NATIONAL ASSOCIATION OF SCHOOL NURSES	3134780	DUES	125.00	
		Vendor Total:		125.00
NE REGIONAL DEAF ED PROGRAM	0322 STMT	SERVICES	570.00	
		Vendor Total:		570.00
NEBRASKA NATIONAL HISTORY DAY	87855	REGISTRATION	84.00	
		Vendor Total:		84.00
NORFOLK DAILY NEWS	0222 STMT	PUBLICATIONS	265.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	265.00
NORTHEAST COMMUNITY COLLEGE	20225	TRAINING	144.00	
			Vendor Total:	144.00
NORTHEAST NEBRASKA JUVENILE SERVICES	0322 STMT	REIMBURSEMENT	5,588.00	
			Vendor Total:	5,588.00
ONE OFFICE SOLUTION	455282-00	SUPPLIES	98.00	
			Vendor Total:	98.00
ONE SOURCE	2877-20220331	BACKGROUND CHECKS	75.00	
			Vendor Total:	75.00
PIONEER VILLAGE	PO38130	SUPPLIES	136.50	
			Vendor Total:	136.50
PITNEY BOWES	1020268909	RENTAL	117.00	
			Vendor Total:	117.00
PIZZA HUT OF MADISON	030222 ORDER	SUPPLIES	33.00	
PIZZA HUT OF MADISON	030222 ORDER 2	SUPPLIES	11.00	
PIZZA HUT OF MADISON	031422 ORDER	SUPPLIES	26.00	
PIZZA HUT OF MADISON	031622 ORDER	SUPPLIES	61.93	
PIZZA HUT OF MADISON	032322 ORDER	SUPPLIES	26.00	
PIZZA HUT OF MADISON	032822 ORDER	SUPPLIES	34.99	
			Vendor Total:	192.92
PRESTWICK HOUSE	414005	SUPPLIES	274.45	
			Vendor Total:	274.45
SCHMIDT, COURTNEY	0422 STMT	MILEAGE	77.80	
			Vendor Total:	77.80
SHORT STOP, THE	0422 STMT	FUEL	86.09	
			Vendor Total:	86.09
SPARKLIGHT (FORMERLY CABLE ONE)	0422 STMT	BOX RENTAL	27.02	
			Vendor Total:	27.02
SYMMETRY ENERGY SOLUTIONS	12984134	UTILITIES	6,473.20	
SYMMETRY ENERGY SOLUTIONS	13155014	UTILITIES	6,935.81	
			Vendor Total:	13,409.01
SYNCB/AMAZON	433845349847	SUPPLIES	29.94	
SYNCB/AMAZON	445687674443	SUPPLIES	27.81	
SYNCB/AMAZON	456994489585	SUPPLIES	17.93	
SYNCB/AMAZON	465698453587	SUPPLIES	18.32	
SYNCB/AMAZON	465967976778	SUPPLIES	7.25	
SYNCB/AMAZON	46647755778	SUPPLIES	4.70	
SYNCB/AMAZON	466578569639	SUPPLIES	8.99	
SYNCB/AMAZON	588779769665	SUPPLIES	577.18	
SYNCB/AMAZON	638683465878	SUPPLIES	17.62	
SYNCB/AMAZON	647634489343	SUPPLIES	(4.70)	
SYNCB/AMAZON	653646655653	SUPPLIES	12.99	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
SYNCE/AMAZON	658878335383	SUPPLIES	34.02	
SYNCE/AMAZON	676686637345	SUPPLIES	18.99	
SYNCE/AMAZON	694653433976	SUPPLIES	141.20	
SYNCE/AMAZON	734385493968	SUPPLIES	369.99	
SYNCE/AMAZON	746985937465	SUPPLIES	21.64	
SYNCE/AMAZON	786674547475	SUPPLIES	78.96	
SYNCE/AMAZON	789688884449	SUPPLIES	85.99	
SYNCE/AMAZON	894365973459	SUPPLIES	331.55	
SYNCE/AMAZON	949488955686	SUPPLIES	5.99	
SYNCE/AMAZON	958667946963	SUPPLIES	165.13	
SYNCE/AMAZON	984488595734	SUPPLIES	77.98	
		Vendor Total:		2,049.47
TRUCK CENTER COMPANIES, FREIGHTLINER	RA101002801:02	REPAIRS	25.00	
		Vendor Total:		25.00
TWD LOCK, SAFE & KEY	008818	SUPPLIES	57.00	
		Vendor Total:		57.00
US BANK CARDMEMBER SERVICES	0322 STMT	SUPPLIES	347.25	
		Vendor Total:		347.25
VOLKMAN PLUMBING & HEATING	208307	REPAIRS	516.58	
VOLKMAN PLUMBING & HEATING	208370	REPAIRS	733.70	
VOLKMAN PLUMBING & HEATING	208372	REPAIRS	876.86	
VOLKMAN PLUMBING & HEATING	208441	REPAIRS	552.00	
		Vendor Total:		2,679.14
WALMART COMMUNITY	1640965466	SUPPLIES	41.66	
		Vendor Total:		41.66
WATER ENGINEERING INC	IN80930	WATER SERVICE	250.04	
WATER ENGINEERING INC	IN80955	WATER SERVICE	175.00	
		Vendor Total:		425.04
WORTHINGTON DIRECT	INV383576MAD066	SUPPLIES	2,978.90	
		Vendor Total:		2,978.90
ZAHOUREK SYSTEMS INC	Q16002	SUPPLIES	338.44	
		Vendor Total:		338.44
ZEPTIVE INC	11176	SUPPLIES	2,444.00	
		Vendor Total:		2,444.00
		Fund Total:		108,382.81
		Checking Account Total:		108,382.81

September 2021 Board Meeting:

QCP Fund:

Wells Fargo	\$ 700.00	
Wells Fargo (reimburse Activity)	\$ 6,559.45	(Because of COVID, the IRS didn't process credits on time, so we had to reimburse Wells Fargo until they catch up)

October 2021 Board Meeting:

Special Building Fund:

Fakler Architect	\$1,875.00	Architectural Design
------------------	------------	----------------------

November 2021 Board Meeting:

Bond Fund:

BOK Financial	\$199,187.94	Principal and Interest Due December 15, 2021
---------------	--------------	--

Special Building Fund:

Five Points Bank	\$730,000.00	Lease Debt Service
------------------	--------------	--------------------

December 2021 Board Meeting:

Special Building Fund:

DWB	\$ 10,358.00	Elementary Time Out room
-----	--------------	--------------------------

Depreciation Fund:

Gates Construction	\$1,792.00	Cement work
Gates Construction	\$7,420.00	Cement work

January 2022 Board Meeting:

QCP Fund:

Wells Fargo	\$790.00	
-------------	----------	--

February 2022 Board Meeting:

Bond Fund:

BOK Financial	\$ 725.24	
---------------	-----------	--

Special Building Fund:

DWB Inc.	\$ 18,471.00	Elementary Garage
Overhead Door, Inc.	\$ 2,172.00	Elementary Garage
Brandl Electric	\$ 2,066.80	Elementary Garage
Johnson's	\$ 7,581.00	Elementary Garage

March 2022 Board Meeting:

Depreciation Fund:

Dollamur Sport Services

\$ 8,350.00 Wrestling Mats

April 2022 Board Meeting:

Special Building Fund:

Heartland Commuications

\$ 43,735.00 High School/Middle School Camera Project

**MADISON PUBLIC SCHOOLS
TREASURER'S REPORT**

March 31, 2022

General Fund

					<u>BALANCE</u>	<i>Last year's balance</i>
Balance Forward as of	<u>February 28, 2022</u>				\$2,416,142.63	
Receipts		+	\$	619,935.84		
Expenditures		-	\$	659,691.38		
Balance as of	<u>March 31, 2022</u>				<u>\$2,376,387.09</u>	\$2,539,505.96

Employee Benefit Fund

Balance Forward as of	<u>February 28, 2022</u>				\$14,107.59	
Receipts		+	\$	4,084.19		
Expenditures		-	\$	4,669.55		
Balance as of	<u>March 31, 2022</u>				<u>\$13,522.23</u>	\$14,838.70

Petty Cash Fund

Balance Forward as of	<u>February 28, 2022</u>				\$2,382.54	
Receipts		+	\$	1,833.64		
Expenditures		-	\$	1,833.46		
Balance as of	<u>March 31, 2022</u>				<u>\$2,382.72</u>	\$2,370.26

Total Assets for General Fund

\$2,392,292.04 \$2,666,714.92

Depreciation Fund

Balance Forward as of	<u>February 28, 2022</u>				\$701,770.51	
Receipts		+	\$	595.11		
Expenditures		-	\$	8,350.00		
Balance as of	<u>March 31, 2022</u>				<u>\$694,015.62</u>	\$406,651.58

Bond Fund

Balance Forward as of	<u>February 28, 2022</u>				\$196,554.40	
Receipts		+	\$	12,721.86		
Expenditures		-				
Balance as of	<u>March 31, 2022</u>				<u>\$209,276.26</u>	\$188,703.06

Qualified Capital Purpose Fund

Balance Forward as of	<u>February 28, 2022</u>				\$571,874.69	
Receipts		+	\$	3,295.87		
Expenditures		-				
Balance as of	<u>March 31, 2022</u>				<u>\$575,170.56</u>	\$534,714.05

Special Building Fund

Balance Forward as of	<u>February 28, 2022</u>				\$1,095,625.66	
Receipts		+	\$	69,385.64		
Expenditures		-				
Balance as of	<u>March 31, 2022</u>				<u>\$1,165,011.30</u>	\$938,398.19

Investment Checking

Balance Forward as of	<u>February 28, 2022</u>				\$330,325.54	
Receipts		+	\$	280.55		
Expenditures		-	\$	-		
Balance as of	<u>March 31, 2022</u>				<u>\$330,606.09</u>	\$327,317.86

GENERAL FUND RECEIPTS					
LINE #	DESCRIPTION	BUDGET		CURRENT RECEIPTS	
	TOTAL LOCAL	\$6,143,673		\$3,210,764.28	
	TOTAL STATE AID	\$72,940		\$51,058.00	
	TOTAL FEDERAL	\$1,430,000		\$1,224,666.68	
1510	Interest			\$17,217	
1800	Community Service			\$33,542	
1920	Grants/Donations				
1925	Categorical Grants				
2210	ESU Receipts			\$1,200	
3120	SPED			\$190,905	
3125	SPED - Transportation				
3155	Textbook Loan			\$2,264	
3400	State Apportionment			\$78,655	
3551	Education Quest			\$7,727	
3512	Distance Learning			\$3,377	
3535	High Ability Learners			\$5,836	
3599	Other State Receipts			\$1,900	
4212	Title I - Support For Improvement			\$328,848	
4310	REAP			\$25,832	
4505	Title I			\$60,777	
4506	Title 1 Part A				
4508	Title ID Delinquent Ed			\$30,679	
4509	Title IIA			\$17,317	
4510	Titel IVA				
4512	IDEA Base				
4516	Idea Prop Share				
4518	IDEA Enrollment Poverty			\$101,649	
4521	IDEA PS			\$23,915	
4526	Migrant			\$28,656	
4530	Family Litercy			\$18,874	
4531	21st Century			\$36,911	
4708	Medicaid in Public Schools			\$4,351.15	
4709	Neb-Mac Funds			\$4,829.00	
4969	ESSA			\$10,928.00	
4996	ESSERF				
4997	ESSER 11			\$178,831.00	
4998	ARP			\$26,864.00	
5690	Non-Revenue Sources				
6212	Title Support for Improvements				
ESTIMATED BUDGET OF EXPENDITURES					
		CURRENT BUDGET		CURRENT SPENDING	Remaining
1100	REGULAR EDUCATION	\$4,663,000.00		\$2,310,279	50%
1200	SPECIAL EDUCATION	\$850,000		\$437,638	49%
2100/2150	SUPPORT SERVICES - PUPILS	\$521,000		\$369,557	29%
2200	SUPPORT SERVICES - STAFF	\$160,000		\$70,933	56%
2310	BOARD OF EDUCATION	\$68,000		\$20,837	69%
2320	EXECUTIVE ADMINISTRATION	\$205,000		\$124,139	39%
2330	DISTRICT LEGAL SERVICES	\$25,000		\$10,653	57%
2410	OFFICE OF THE PRINCIPAL	\$450,000		\$177,398	61%
2510	GENERAL ADMINISTRATION/BS	\$300,000		\$112,764	62%
2610	MAIN. & OPERATION OF BLDS.	\$876,570		\$416,367	53%
2710	REGULAR TRANSPORTATION	\$128,000		\$71,650	44%
2712/2730	SCHOOL AGE SPED TRAN.	\$15,000		\$25,646	-71%
3155	TEXTBOOK LOAN				
3300	COMMUNITY SERVICES			\$61,478	
3400	PRIVATE/CATEGORICAL GRANTS	\$90,000			
3535/3551	STATE PROGRAMS	\$15,000		\$8,870	
6000	FEDERAL PROGRAMS	\$1,430,000		\$660,950	54%
8000	TRANSFER TO DEPRECIATION				
8000	TRANSFER TO ATHLETICS/LUNCH				
8000	TRANSFER TO OTHERS	\$35,000			100%
	BUDGET GROWTH	\$200,000.00			100%
	TOTAL BUDGET	\$10,031,570		\$4,879,158	51%

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

April certificated staff resignations:

Mrs. Ramakers
Mrs. Jurgensmeier
Mrs. Rother

April certificated staff contracts to consider (**Bold Print**)

Elem Title I - Kay Wehrle: Erin Reeves from 2nd grade
EL - Regan Ramaekers: Brisa Calderon from 2nd grade
2nd grade: Ms. Samantha Henrey
2nd grade: *Contract offered and accepted pending board approval (Ms. Morganne Randles)*
Elem. School Counselor – Teryn Rother: *Contract offered and accepted pending board approval (Mr. Justin Frederick)*
MS Title I - Connie Herz: Mr. Roberto Mora Jr.
5-12 Band/Vocal - Jennifer Fees: *Contract offered and accepted pending board approval (Ms. Amber Knight)*
6-12 School Counselor - Brittney Kunz: *Contract offered and accepted pending board approval (Ms. Lisa Jurries)*
9-12 Science - Patrick Kratochvil: Mrs. Kayleen Amend

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly

HS Principal

Reid Ehrisman

MS Principal/EL

Karla Kush

Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan

Director of CAI

Crystal Ernst

Instructional Coach

Landon Mackey

Athletic Director

Celine Filsinger

Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Curriculum and Assessment

April, 2022

Curriculum:

- Our Social Studies team has a plan for Materials Adoption. I am compiling a formal proposal and presentation for the May School Board and Civics Meeting.
 - DBQ Project (Document Based Questioning)
 - Core Knowledge History/Geography

Assessment:

- ELPA21 Testing results are supposed to be released the first week of May.
- NSCAS-ACT
 - The ACT test has been completed. They send out scores 3-8 weeks after testing. My hope is to have preliminary data by May Board Meeting.
- PreACT with Sophomores, Wednesday, April 13.
- NSCAS Testing Grades 3-8: March 21st - April 29th
 - We are in the middle of Testing. We have the ELA assessment completed in all grades 3-8 and are working on finishing the Math and Science.
 - There is preliminary data being compiled.
- Acadience Spring Benchmark Grades K-6: May 1
 - All data will be available at the May Board Meeting.

JavaScript must be enabled.



Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landon Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mrs. Kush – April 6, 2022

Elementary Principal

Number of Students in Elementary School

Grade Level	4/6/22	3/8/22	2/7/22	1/4/22	12/7/21	11/3/21	10/6/21	9/8/21	8/4/21
PreK-3	22	22	21	21	21	21	21	21	21
PreK-4	35	35	34	33	33	34	34	34	30
Kindergarten	38	38	37	37	36	37	38	37	36
1 st Grade	34	34	34	34	35	35	35	39	37
2 nd Grade	44	43	45	47	47	46	46	46	46
3 rd Grade	33	33	33	32	32	32	32	32	36
4 th Grade	28	28	28	29	29	30	30	28	28
5 th Grade	31	30	30	31	31	31	31	31	32
Total	265	263	262	264	264	266	267	268	266
								Last school year ended with 271	

Attendance Percentage

March 2022	Feb. 2022	Jan. 2022	Dec. 2021	Nov. 2021	Oct. 2021	Sept. 2021	August 2021
94.39%	94.32%	93.62%	94.1%	94.1%	93.38%	94.18%	92.85%

- The elementary school's Title I schoolwide building plan was completed and submitted to NDE on April 1st. We are now waiting to hear the results.
- Kindergarten and Preschool round-up/registration was held April 1st. Although there were only 30 students that came for the event, there have been many others that have called or came in to get registration papers. It appears that many students that currently attend our preschool do not come to Kindergarten round-up. We will be reaching out to those that currently attend preschool to confirm their plans for the start of 2022-23 school year.
- We are in the middle of the state testing (NSCAS). Mr. Jordan has done a nice job scheduling the testing so it is not overwhelming to students. Mrs. Rother has also incorporated calming tactics to help students focus and do their best during testing.
- The Family Literacy grant has been a beneficial program offered to the families at our school. This grant is a nationwide program. External evaluators of the Student & Family Engagement Center are collecting student data outcomes

because the purpose of the whole program is to be a full circle effect on parents and their children.

5. Our 5th grade students will be having 6th grade orientation on May 5th.
6. Elementary Field Day is planned for May 6th starting at noon.
7. The 3rd through 5th grade will complete the second/final YAP (Youth Activity Profile) for this school year which is through the University of Nebraska Medical Center promoting health.



Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

April 2022 Board Report Jim Crilly High School Principal

Enrollment Numbers

Freshmen- 30 Students
Sophomores-43 Students
Juniors-38 Students
Seniors- 34 Students
Total Enrollment-145 Students
March 143 Students

Attendance

Freshmen 89.90%
Sophomores 92.90%
Juniors 96.29%
Seniors 93.34%
Overall 93.27%

Registration for students is complete. Students took home preliminary registration for 2022-2023 and had parents/guardians sign. From here we will start to work on the overall class schedule.

State FFA will be April 6,7,8 2022 in Lincoln, Madison will have 1 student and 9 middle School students attend.

Juniors have completed ACT test and should get results sometime in May. Thanks to Mr. Jordan for all his hard work!

Continuing Education/Alternative Ed continues to be a strong program at MHS, we currently have 11 students attending.

Ashlee Rodriguez has been chosen to attend Girls State, Walker Gulliksen has been chosen as Boys State representative.

Prom will take place on April 9th, public welcome to come at 7:15 for pictures and Grand March.

Teammates Golf Tournament will take place May 13th at 6:00.

Enclosed is 2022-2023 Handbook as well as Academy of Honor nominations.



Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landon Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.



Madison Logo

Superintendent Report April 2022

- **Dragon/Madison trapshooting club**

Mr. Mackey is planning to have more information on his in his board report but I would guess we would need to look into doing a survey to see how many students might want to part of this group. So a little information might need to be provided as well.

- **Adanc-ED (Cogina) vs. State Accreditation**

Mrs. Ernst will be providing an update on options to consider for future Accreditation for Madison Public Schools. With changes at the State level making a switch to away from National accreditation might make sense at this time.

- **Grants**

We received the Patch grants which we applied for a few months ago. We received \$500 for Mr. Kaps for the Dunk & Drive Set and \$500 for Mr. Miller for the H-PND machine. These Patch grants have been very helpful to help offset the cost of our Physical Education programs.

Our School Nurses and Physical Education teachers have applied for some funds for fitness equipment. This grant is part of the Governor's "Don't Quit Fitness Campaign that will help support the issue of childhood obesity. I have not heard at this point when we receive feedback but the application has been submitted.

I asked Kyle to look into the Clean Bus program that has federal funds to replace buses dedicated for zero-emissions. At this point we just added our name to a list for consideration. Nebraska/Central Bus equipment is trying to gain funding for this program. It is our understanding that districts would receive these buses at no cost. I'm not saying you would ever want to look into an electric bus but if at no cost it allows us to save district funds I believe it does not hurt to gather more info.

- **Access points**

We were informed that the access points were currently out of stock and it might be September/October before we might get them in. So by then we are thinking they might have a slight price increase. I'm still gathering information on this topic at this time but I think it might be Christmas break before we might get them switched out.

- **Fall & winter coaching assignments**

In Mr. Mackey's report is a recommended list of the coaching assignments for fall and winter. Most of the assignments remain the same but with the retirement of Mrs. Herz Cross-Country we do have one new head coach.

- **Apple Staff computers**

Under action items are replacement machines for teaching staff on a rotating basis from their principal budgets. We have used this approach for several years.

- **Additional ESSER funds to support After School Programs (ASP)**

We have been asked to consider \$230,000 of additional funding to help support our current ASP and funds to start a Middle School After School Program. After talking to Mrs. Kush and Mr. Ehrisman about using these funds during the next two school years and summers.

The idea would be to expand our Elementary program to grades K-4 and bring the 5th grade students to the Middle school and make that program grades 5-8. We would like to try to hire a Certified Teacher to run this program at the MS that would offer academic support and career and college options.

I also believe this would show our willingness to offer this new program to try to keep moving our academics forward.

- **Dragon team members opportunities for 2022-23**

At this time we are still looking for a FCS Teacher for next year. We are scheduled to have a student teacher from the area that is planning to come visit with us on April 12th. She may consider Student Teaching the 1st semester at Madison but we would be required to hire a sub to be with her while she is student teaching then if all goes well she could be on a contract second semester. Most schools will also offer some type of payment to those teachers willing to do this. At this point this is just an option.

We are still looking for the next Elementary ASP director for 2022-23. If we move forward with the MS After School Program we would like to search for a Full time Teacher that would be assigned to lead this program from Noon to 6:00 pm daily.

- **State Legislative committee adopts the Seventy Percent Attainment Goal**

On March 16th a press conference was held to announce that the Legislature declares it is the goal of the State of Nebraska that at least seventy percent of 25-34 year old Nebraskans have a degree, certificate, diploma or other postsecondary or industry-recognized credential with economic value by 2030.

I wanted to share this with you and see if you would like to discuss a goal like this for our district in the future. I believe the data might not be easy to find but it might be good to try to track this information. One questions that comes to my mind is how about the student that joins the military and where they would land if they don't go to college after serving their time.

- **End of the School year projected student release dates**

After meeting with members of the Administrative team and looking at staff Professional Development (PD) needs along with needs of our students. I'm recommending the following release dates for students.

The last day for the Elementary students will be May 13th which will provide 3 (PD) days to develop curriculum. The Middle School (MS) students last day classroom day would be Monday May 16th with students returning to attend a class trip on May 17th. MS staff will have professional Development on May 18th.

The students in grades 9-11 will have semester tests on May 16th & 17th and will return to check out on May 18th. Secondary Teaching staff will have PD the afternoon on May 18th. May 19th the staff will receive awards and lunch at the golf course.

Madison Public Schools

Alan Ehlers

Superintendent

Jim Crilly

HS Principal

Reid Ehrisman

MS Principal/EL

Karla Kush

Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan

Director of CAI

Crystal Ernst

Instructional Coach

Landonn Mackey

Athletic Director

Celine Filsinger

Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mr. Ehrisman- April 6, 2022

NUMBER OF STUDENTS IN THE MIDDLE SCHOOL

Grade Level	Current as of 4/6/22	Start of the year 8/4/21
6th Grade	36	35
7th Grade	39	40
8th Grade	42	42
MS Total	117	117

STUDENT REPORT

Grade Level	Attendance as of 4/6/22	8/11-8/31	9/1-9/30	10/1-10/31	11/1-11/30	12/1-12/31	1/4-1/31	2/1-2/28	3/1-3/31
6th Grade	93.43%	95.57%	95.34%	91.45%	93.96%	91.31%	88.98%	94.81%	95.07%
7th Grade	94.46%	96.42%	94.31%	93.40%	95.44%	92.02%	93.11%	96.15%	94.72%
8th Grade	94.47%	94.97%	96.65%	92.94%	95.12%	94.27%	93.52%	94.04%	93.89%
MS Total	94.15%	95.64%	95.46%	92.63%	94.87%	92.60%	92.00%	94.98%	94.53%

# of students in AMP	
Week 22 (3/14)	4
Week 23 (3/21)	6
Week 24 (3/28)	5
Week 25 (4/6)	5

- ELPA21 testing is completed. Thank you to Mr. Jordan and the EL team for getting this completed.
 - As of March 15th, 20.5% of our k-12 students are English Learners.
- NSCAS testing in the MS started this week.
- We hosted our 3rd Migrant PAC meeting, for the school year, on March 2nd.

- The MS band played at the Spring Concert on Monday, March 21st. We had 29 MS students that performed and are working hard to improve.
- Jacquie Winbolt, BIST consultant, was in the MS on Thursday, March 24th.
- Submitted our MS Title I SchoolWide Plan to the NDE on April 1st. It was great to get this completed as it was lengthy process in writing narratives and collecting artifacts to submit.
- I was part of the interview process for the music and MS/HS school counselor positions.
- 5th grade orientation is planned for Thursday, May 5th. The 8th grade class will be taking a college visit to NECC for a portion of the day.
- We applied for the KTIV Channel 4 “Making a Difference” challenge. The application was a video presentation centered around the things we do in our MS to impact the lives of our students. On Monday, April 4th we were notified that we had been selected as the winners of this award.



Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal

Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan

Director of CAI

Crystal Ernst

Instructional Coach

Landonn Mackey

Athletic Director

Celine Filsinger

Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

April 2022 Board Report Landonn Mackey, Athletic Director

- Congratulations to Ally Drahota, Claudia Rivera Saldana, Anahi Fuentes, & September Thein on being selected to NCPA Academic All-State for Winter sports & activities.
- Congratulations to Claudia Rivera Saldana & Diego Gastelum naed to EHC All-Conference Honorable Mention for basketball.
- Spring sports: Track athletes, 31 Soccer athletes, and 5 golfers.
- MS GUTS (Get Up To Succeed) program was completed prior to spring break with 36 members. 59% completed the program missing one day or less. Mr. Miller has taken the lead and designed the program this year while Mr. Mackey facilitates the program.
- Collaborating with coaches to create summer activity calendar.
- Uniform rotation this year is Boys Basketball and Wrestling.
- Big Red Club cookout was held March 24th (Soccer) & planning for another on April 21st following track meet. Welcomed 22 new members after the winter seasons.
- Trapshooting (more information below)
- Coaching assignments for Fall 2022

FOOTBALL

HC- Landonn Mackey
Collin Crilly
Chris Miller
Trent Osnes

MS FB

Travis Jordan
Tom Harrington

CROSS COUNTRY

HC – Kara Philips
Casey Wolta

MS CC

Kayleen Amend

VOLLEYBALL

HC- Nicole Unkel
Samantha Jacobsen

MS VB

Morganne Randles
David Kaps

Varsity Scoreboard

Track

Concordia Indoor Meet (3/18)

Elijah Delacruz – 5th discus

Madison Triangular (3/29)

Annai Rodriguez – 3rd 100m, 3rd Pole Vault,

Giselle Moran – 3rd 400m, 2nd 800m,

Karla Atanacio – 4th 1600m,

Kevin Rodriguez – 2nd Pole Vault,

Griffin Jordan – 4th Pole Vault, 2nd Long Jump

Jonathan Prauner – 1st Long Jump

Elijah Delacruz – 4th Discus

Battle Creek Invite (4/5)

Annai Rodriguez – 4th Pole Vault

Griffin Jordan – 4th Polve Vault

Soccer

Elkhorn (3/17) – Postponed per Elkhorn to 4/21

Seward (3/22) – Postponed per weather to 4/14

Nebraska Lutheran (3/24) – Won 10-0

Platteview (3/29) – Lost 5-2

Columbus JV (3/31) – Draw 1-1

Conestoga (4/4) – Lost 1-0

Golf

Competed in the Madison Quad (4/5).

Trapshooting

Information provided by NE HS Clay Target League

What are the estimated costs per student? Who pays for the student?

All costs to participate are paid for by the club and/or student-athlete. There is no funding provided by the school district.

Trap Gun: \$1200-\$5,000
Shells: \$250 -\$500 per year
Shooting vest: \$50 - \$125
Shooting glasses: \$50-\$100
SAFE Certification: \$25
Fees to participate: \$25-\$50 per meet

How many students make up a team?

Minimum of five students.

Is the League a sport or an activity?

Recognized at the high school level as an activity or club.

What conference would Madison fall under?

Mid-Nebraska Conference

Do schools offer a lettering program and recognize student absences?

Yes, it is highly recommended to recognize students in similar manners as a sport. The League provides lettering recommendations.

Is the League sanctioned by the NSAA?

No, operations are similar to state sanctioned events but operate as a club.

How do schools across the state compete?

Virtually compete within conference. School teams must shoot at their local shooting range and submit scores online to the League. Weekly scores, results, top performers and overall standings are posted on the website.

How much staff time, transportation, or facilities are required by the school to support the team?

No assistance from the school district with resources. Transportation to shooting ranges is arranged by student, families, and coach.

Are all participants insured?

Yes, registered student athletes receive accident insurance and registered coaches receives liability insurance policy at no additional cost.

How many coaches are needed?

League requires one coach for every 10 student-athletes. The League averages one coach for every 4 student-athletes.

Do coaches get paid?

Coaches are volunteers and do not receive any compensation.

Do coaches need to a certified instructor?

No, head coaches receive online certification training for free. Additional coaches can complete the certification for a nominal fee. Coaches and a Range Safety Officer have to be present in a League event.

Additional information provided by Wisner-Pilger

- Season begins end of February.
- Not affiliated with the school and absences count towards students.
- Currently do not participate in conference shooting as they are on Saturdays and Junior High and High School students participate at different locations.
- Participate in the Cornhusker State Trapshoot in Doniphan, first week in May. Junior High shoot on Thursday and High School shoots Friday and Saturday.
- Club has their own bank account funded through donations, concession stands, and summer fundraising.
- Funds pay for practice targets, T-shirts, and entry fees for state. Shells are paid for by students.

Things to consider...

- No guns on school property including vehicles. (most leave them at home, some will leave them at a friend/relatives house in town).
- Kids HAVE to have hunter safety completed in order to shoot.
- Safety is the most important thing while practicing. (gun control, shooting glasses, ear plugs).
- Insurance and Liability... I don't have a great answer for this, when we practice in Wayne we're covered by the fairgrounds. In past experiences having everyone sign a waiver gives you some protection.

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

700 So Kent St.
P.O. Box 450
Madison, NE 68748
District Phone (402) 454-3336 Fax (402) 454-2238
Elementary Phone (402) 454-2656 Fax (402) 454-3978

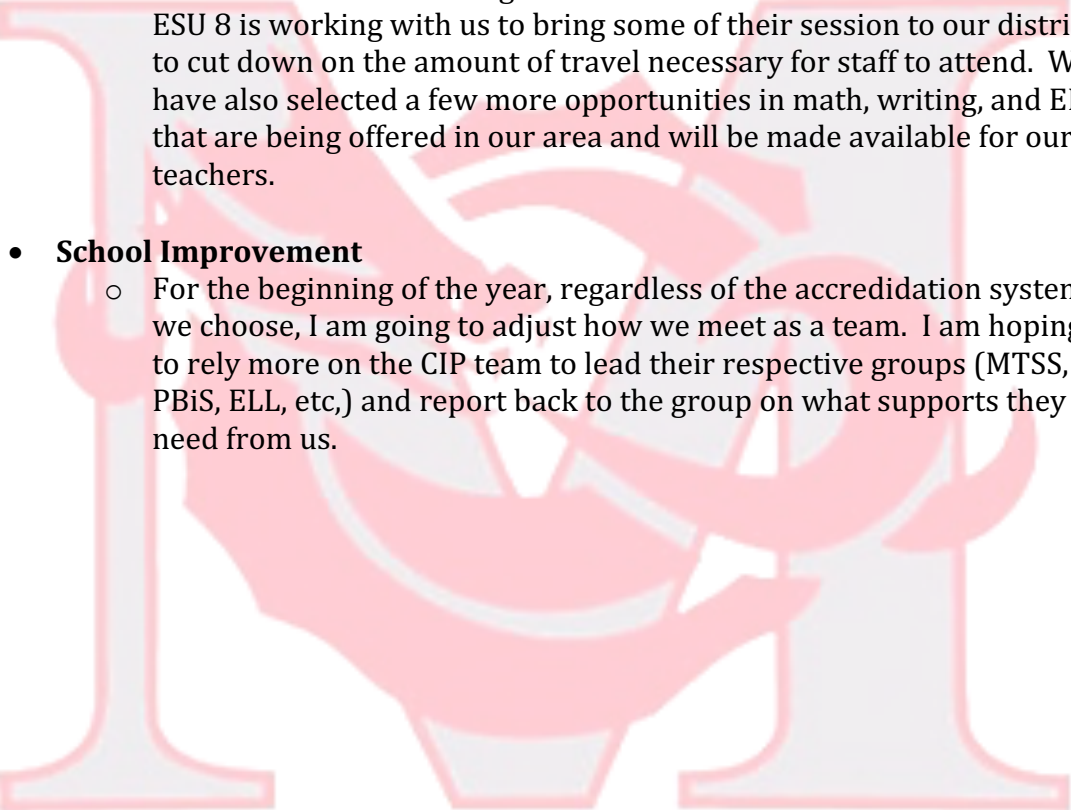
Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mrs. Ernst's April Board Report

• Professional Development

- The high school, middle school, and upper elementary teachers were split into two groups for our early out on March 23rd. Some teachers went with Jacquie Winbolt to discuss strategies for dealing with classroom behavior and how to use the BIST continuum to intervene. I met with the other half of teachers and we explored 3 different protocols teachers can use to integrate technology and have students engage, explore, or extend with content.
- Elementary teachers have FINISHED Unit 3 of the LETRS program! We used our CSI day on Monday, March 28th to start to tackle several things within our reading block.
 - Kindergarten through 3rd grade teachers met for a block of time to start restructuring our Reading units to better align with the research on teaching Reading. We didn't get as far as I had hoped, but the feedback from teachers was that they felt that we have a clear purpose and structure and we just need more time to finish creating a weekly template before we start to create daily lessons. Once we get the template finished and reviewed for each grade level, we will be able to start writing daily lessons onto new templates.
 - 3rd-5th grade teachers met and discussed what content was necessary in a upper-elementary reading block and what instructional strategies we should focus on when teaching vocabulary and diving deep into comprehension.
 - 3rd-5th grade teachers met again in the afternoon to take a look at how to approach close-reading in their classrooms. The strategy is new for the group, but I think it is an important strategy that we need to continue to develop and implement with are students who are "reading to learn."
 - Middle school teachers met to go over feedback from parents from parent-teacher conferences, and then met with Katie Morrow to learn some new ways to integrate the iPad and Apple tools into their classrooms.
 - High School teachers met to talk through the next steps in PBiS implementation.

- All CTE teachers met with special education teachers to talk through their contribution to the transition process for students with IEPs and then met with the ESU 8 Perkins coordinator over Zoom to talk about funding opportunities.
 - The administrative team continues to meet weekly, when possible, to become more familiar with our instructional model. We need to move forward with developing the action plan and vision for our continued initiation and future implementation. I am also encouraging each principal to visit another school leader to do some research on what works in other schools and contribute that to our model.
 - Summer PD is starting to be scheduled. Several teachers have already requested to be able to register for conferences or opportunities that will support what they are doing in their classroom. An additional cohort of elementary teachers will begin LETRS training and our new teachers will have training in our research-based interventions. The ESU 8 is working with us to bring some of their session to our district to cut down on the amount of travel necessary for staff to attend. We have also selected a few more opportunities in math, writing, and ELL that are being offered in our area and will be made available for our teachers.
 - **School Improvement**
 - For the beginning of the year, regardless of the accreditation system we choose, I am going to adjust how we meet as a team. I am hoping to rely more on the CIP team to lead their respective groups (MTSS, PBIS, ELL, etc.) and report back to the group on what supports they need from us.
- 

Uniform Replacement Schedule				
	Year Purchased	Need Ordered	Ordered	Delivered
Cross Country	2014			
Boy's Basketball	2015	March 2022	April 7th 2022	
Wrestling	2015	March 2022		
Girl's Basketball	2016	March 2023		
Volleyball	2016	October 2023		
Football	2016	October 2023		
Soccer	2017	May 2024		
Softball	2019			
Boy's Track	2020	May 2027		
Girls Track	2020	May 2027		

6001
School Organization

The school district shall be organized under a system whereby kindergarten through 5th grade shall be designated the elementary school, grades 6 through 8 shall be designated the middle school, and grades 9 through 12 shall be designated the high school.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6002
School Calendar

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6003
Instructional Program

1. The minimum number of instructional hours in the school year will be 1085 for middle school and high school students, 1032 for elementary students, and 1032 for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements when, in the opinion of the superintendent or his/her designee, the programs will further the student's educational needs. All special programs must be arranged and approved by the administration with authorization from the student's parents or guardian.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6004
Curriculum Development

The superintendent shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards in reading, writing, mathematics, science, social studies, and any other academic areas adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated preK-12 and shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6005
Academic Credits and Graduation

The district shall accept credits toward graduation that were awarded by an accredited school district, and shall award a diploma to an option student if the student meets the district's graduation requirements.

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Nebraska Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 225 credits prior to graduation. The following credits will be required:

Language Arts	40	credit hours
Math	30	credit hours ***
Science	30	credit hours
Social Studies	35	credit hours ****
Physical Education	10	credit hours **
Consumer Education	5	credit hours
Total Required Core hours	150	credit hours
Information Tech	10	credit hours
Practical Arts	20	credit hours
Total Elective Hours	30	credit hours
Selected Electives	up to 60	credit hours
Senior Project/service learning	5	credit hours *
Total Required Hours for Graduation	225	credit hours
	230	credit hours
		Effective 2018

* Performance requirement for all students not in English 12.

** Effective with the graduating class of 2007-08.

**** 5 hrs of Geography will be required in Social Studies starting with the class of 2018

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

Alternative Education Program

It shall be the policy of Madison Public School District No. 51 to provide an alternative school Program based on the needs of the District. The alternative school program shall include an individualized program to enable the student to continue academic work toward graduation.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 200 credits prior to graduation. The following credits will be required:

Language Arts	40	credit hours
Math	30	credit hours
Science	30	credit hours
Social Studies	30	credit hours
Total Required Core hours	130	credit hours
Total Elective Hours		
Senior Project/service learning	5	credit hours *
Total Required Hours for Graduation	200	credit hours

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6006
Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

All students who are enrolled as members of the senior class at the end of a school year, whether students in the regular education curriculum or students with individual education plans, shall be eligible to participate in the ceremony regardless of whether they have completed all graduation requirements. A student may participate in only one ceremony. Being permitted to participate in the ceremony does not constitute graduation, and only those students who have completed all graduation requirements prior to the ceremony will receive a diploma.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6007
Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

The official grade point average (GPA) of graduating students is based on a minimum of 8 semesters of studies in order to allow students sufficient opportunity for demonstrating achievement. Temporary GPA's will be sent to colleges and universities who request information for admission.

The official GPA will be furnished to post-secondary institutions upon request.

Students approved and who complete early graduation requirements will receive their official GPA based upon four (4) completed semesters.

The district will name a Valedictorian based solely upon class rank and using any weighted grades that a student may have earned. The Valedictorian shall be the student earning the highest GPA using the weighted scale and having a minimum of 4 semesters of enrollment in the district. The district will also name a Salutatorian based solely upon class rank and using any weighted grades that a student may have earned. The Salutatorian shall be the student earning the second highest GPA using the weighted scale and having a minimum of 4 semesters of enrollment in the district.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

LEVEL I: +1 point

Accounting II

Algebra II

Spanish II

Reading Seminar II

Advanced Comp Apps 201

LEVEL 0: No points

All other required courses and electives not mentioned above.

Ability Graded Level: -3 points

Ability graded for ELL or Modified Grades

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6009

Grade Placement of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school will generally be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age.
- Previous public school or private school experience.
- Diagnostic test data.
- Achievement test data.
- Criterion referenced test data.

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age.
- Previous public school or private school experience.
- Standardized achievement test data.
- Criterion referenced test data.
- Final examination test data.
- Diagnostic test data.

A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements to earn a high school diploma. Credits earned in grades 9-12 at an accredited school will be counted toward high school graduation requirements. Credits from a home school and/or a non-accredited school will not be counted toward high school graduation requirements.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6010
Special Education

All children, regardless of their handicapping condition, are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6012

Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Staff and students shall recite the Pledge of Allegiance at the beginning of each school day. Students will be excused from reciting the pledge upon the written request of their parents/guardian.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6013
Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda kind through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6014

School Attendance on Days of Scheduled Activities

Students must attend at least 50% of scheduled classes on the day they participate in any student activity.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6015
Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students may earn credit toward high school graduation that may result in a revision of class placement in the high school, but such advance placement is not guaranteed.

Adopted on: 3/16/2016

Revised on: _____

Reviewed on: _____

6016
Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. The superintendent or his/her designee will determine when homebound instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6017
Homework

Teachers may assign homework and will use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

**6018
Grades**

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

A student's academic grade shall not be reduced because of disciplinary reasons. This policy shall not apply when a student's grade is reduced because of work the student missed because of an unexcused absence, during a suspension or dismissal period.

Adopted on: 3/14/2016

Revised on: _____

Reviewed on: _____

6020 Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a

report on the status of the school district's multicultural education program annually.

Adopted on: _____

Revised on: 6/8/20

Reviewed on: _____

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 120 miles of the building of the district where the child attends when driving by ordinary public roadways, except include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (120 miles); evaluations for severe autism spectrum disorder (120 miles); evaluations for severe psychiatric disorders (120 miles); evaluations for significant or atypical orthopedic disorders (120 miles); threat assessments 120 (miles); profound hearing impairments (120 miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the

district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____

Revised on: 6/8/2020

Reviewed on: _____

3014
Use of School Property

1. Use of Specific Facilities by Application and Agreement

- a. The district permits non-commercial use of the following facilities by individual patrons for their personal health and wellness: weight room, track, and gym. The district understands that it would not be feasible to require a patron to apply to use facilities like the weight room on every occurrence. The facility uses defined in this paragraph are an exception to the general facility use requirements contained in this policy for ease of administration and efficiency. All other facility uses must comply with the other provisions of this policy.
- b. These particular facilities may be used upon only one application and upon signing the district's written waiver and agreement.
- c. Use of these facilities is governed by this and other district policy and the agreement signed by the user. A copy of each agreement will be maintained in the district's central office.

2. General Facilities Use Guidelines

- a. School facilities may be used by various education and community organizations and individuals when it is in the interest of the general public.
- b. School facilities may not be used for personal profit and other commercial purposes. The district opens its facilities to district patrons for the benefit of the public, not commercial uses. Due to the complications created by groups or individuals using district facilities for commercial purposes, these uses are prohibited. Booster clubs and other organizations raising money purely for the support of student groups, as defined below, and not for personal profit are not considered commercial uses but must comply with the district's policies which apply to these groups.
- c. Any person or group using school facilities must assure that it will be responsible for maintaining order, protecting property, and providing security and safety.
- d. Only those organizations and persons who are known to school

officials, who have financial resources sufficient to cover all rentals and possible damages, and who are willing to discharge such obligations shall be permitted to use the school facilities and equipment.

- e. The rental fees for school facilities shall be set by the board.
- f. Non-curricular student groups or non-student groups (as those terms are defined below) that wish to use the facility must submit a facility use application which may be obtained from the district's central office. The application must be received by the superintendent prior to the approval of any facility use.
- g. The shop and weight room may not be used by students when school is not in session, unless supervised by a district staff member or a responsible adult upon approval of the superintendent. Use of the shop and weight room in violation of this provision may lead to the students being denied access to these facilities or other consequences permitted by board policy and Nebraska law.
- h. Any person or group using the school facilities, for any purpose, must comply with all of the district's policies, rules, and regulations.

3. Definitions

- a. "Curriculum-related student groups" shall mean students participating in school-sponsored activities, supervised by district staff, related to the curriculum, and recognized by the board.
- b. "Extracurricular student groups" shall mean students participating in an extracurricular activity, sponsored by the district, supervised by district staff, and recognized by the board, such as athletic teams and academic teams which are not otherwise categorized as "curriculum-related student groups."
- c. "Non-curriculum related student groups" shall mean all other groups comprised primarily of students who attend the district participating in activities such as Boy Scouts, Girl Scouts, 4-H, political groups, religious groups, and other similar youth groups.
- d. "Non-student group" shall mean all other groups or individuals who apply to use district facilities.

- e. "Superintendent" shall mean the superintendent of schools or his/her designee.

4. Use of School Property by Student Groups

a. Curriculum-related and Extracurricular student groups

- i.) Curriculum-related and Extracurricular student groups may use school facilities at no cost to the group, if they restore the facilities to their prior state after using them.
- ii.) The district shall bear any costs associated with use by these groups (*e.g.*, the fee paid to a cook or a custodian required to be in attendance).
- iii.) Curriculum-related and Extracurricular student groups have priority over non-curriculum related student groups and non-student groups.

b. Non-curriculum related student groups

- i.) Non-curriculum related student groups may use the school building during non-instructional time. Such use shall be without charge.
 - (1) Such uses shall occur while the building is normally open and there is a minimum of interference with custodians or other student and staff facility use.
 - (2) These groups may use the school buildings in the evening for meetings if the group is sponsored by an adult and the adult (1) files the application to use the facilities on behalf of the group and (2) assumes responsibility for cleanup and placing the area back in the condition it was in prior to use.
- ii.) Non-curriculum related student groups must apply for use of the facilities and secure the superintendent's permission before using school facilities.

- iii.) Non-curriculum related student groups may meet only on school premises at times and places determined by the superintendent.
- iv.) Non-curriculum related student groups must meet each of the following conditions to secure the superintendent's permission to use school facilities:
 - (1) The facility use will occur during non-instructional time.
 - (2) The district has facilities available to accommodate the group.
 - (3) The use is voluntary and for the general benefit of the student participants.
 - (4) The use will not substantially interfere with the orderly conduct of educational activities and other programs within the school.

5. Use of Facilities by Non-student Groups

- a. The superintendent may authorize the use of any school facilities for non-school activities by non-student groups.
- b. In addition to the guidelines listed elsewhere in this policy and other board policies or administrative protocol, the superintendent will consider the following when making determinations regarding use of district facilities by non-student groups:
 - i.) The local education association may hold meetings when classes are not in session and staff members are not on duty.
 - ii.) Non-student groups which provide education-related programming and services for students and staff may be given priority of use over other outside groups. The superintendent has sole discretion in determining whether proposed uses relate sufficiently to the district's educational standards and programs.

- iii.) Non-student groups which provide programming and services for community members and others living within the district may be given priority of use over other outside groups.

6. Denial of access

- a. The superintendent may limit or deny access to school buildings, grounds, and activities to any person whom the superintendent deems to be using the facilities inappropriately and contrary to the district's mission.
- b. Upon determining that a person or group has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the superintendent shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The superintendent may request assistance from law enforcement authorities to remove an offending person from the school grounds. A person who enters school premises in violation of these conditions shall be deemed to be trespassing.
- c. The superintendent shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises.
- d. Students, staff, and community members may use or lease school equipment for non-school use only if they have received the prior permission of the superintendent.

7. Proof of Insurance

- a. When any non-curriculum related or non-student group utilizes school district facilities, the group submitting the facility use application may be asked to provide proof of insurance up to the current tort claims limits applicable to political subdivision in the State of Nebraska. Currently, those limits are \$1,000,000 per person for any number of claims arising out of a single occurrence and \$5,000,000 for all claims arising out of a single occurrence.

- b. The district may require the non-curriculum related or non-student group to include the district as an additional insured on any such policies and may refuse access to its facilities until proof of satisfaction of this requirement is submitted to the superintendent.

8. No Fees for Admission

- a. Non-curriculum related and non-student groups may not charge a fee to participate in or be a spectator at any recreational activity, event, or other such gathering occurring on district grounds unless approved in advance by the superintendent.
- b. If the district retains control over the area of the premises in which the non-curricular and non-student group desires to use, meaning the district provides supervision, staffing, custodial services, or otherwise maintains its control during the group's use of the facilities, the group may not charge a fee for admission under any circumstances.
- c. Non-curricular and non-student groups may charge for parking or vehicle entry onto the premises unless otherwise prohibited by the superintendent.

Adopted on: April 11, 2022

Revised on: _____

Reviewed on: _____

2 - 16" MacBook Pro

• Jim Crilly

• Karla Kush

10 - 13" MacBook Pro

• 5-Elementary

• 2- Family Literacies

• 3- HS





Proposal Number:
2110618724

Created By:
Trish Braithwait

Phone Number:
4026405680

Created On:
03/23/2022

Comments:

Item Picture	Description	Total Quantity	Unit Price	Total Price
	Description 13-inch MacBook Pro with Touch Bar: Apple M1 chip with 8-core CPU and 8-core GPU, 256GB - Space Gray (Packaged in a 5-pack) ↗ MYDD2LL/A Specifications › Estimated Shipping: 1-2 weeks	Total Quantity 10	Unit Price: 1,179.00 USD	Total Price: 11,790.00 USD
	Description 4-Year AppleCare+ for Schools - 13-inch MacBook Pro, Apple M1 chip (no service fees) S9895LL/A	Total Quantity 10	Unit Price: 249.00 USD	Total Price: 2,490.00 USD
	Description 16-inch MacBook Pro: Apple M1 Pro chip with 10-core CPU and 16-core GPU, 512GB SSD - Space Gray ↗ MK183LL/A Specifications › Estimated Shipping: 2-3 weeks	Total Quantity 2	Unit Price: 2,299.00 USD	Total Price: 4,598.00 USD
	Description 4-Year AppleCare+ for Schools - 16-inch MacBook Pro M1 (no service fees) SD6Y2LL/A	Total Quantity 2	Unit Price: 449.00 USD	Total Price: 898.00 USD
Subtotal :				19,776.00 USD
Estimated Tax :				0.00 USD
Total :				19,776.00 USD

LUNCH COST SURVEY

3-30-22

SCHOOL	GRADE LEVEL	BREAKFAST	LUNCH	ADULT	
Newman Grove	PreK-6	\$2.00	\$2.85	\$3.90 Lunch	Entrée - \$1.60
(Price for 21-22)	7-12	\$2.00	\$2.95	\$2.40 Breakfast	
Boone Central	PreK-5	\$1.70	\$2.85	\$3.75 Lunch	jerickson@boonecentral.esu7.org
(Price for 21-22)	6-12	\$1.70	\$3.00	\$2.20 Breakfast	
Battle Creek	PreK-6	\$1.65	\$2.45	\$4.50 Lunch	abarry@bcpsne.info
(Price for 21-22)	7-12	\$1.90	\$2.70	\$3.50 Breakfast	Entrée - \$1.50
Elkhorn Valley	PreK	\$1.40	\$2.30		
(Price for 21-22)	K-6	\$1.50	\$2.30	\$3.85 Lunch	
	7-12	\$1.50	\$2.50	\$2.35 Breakfast	
Humphrey	PK-3	\$1.70	\$2.35		
(Price for 21-22)	PreK-6	\$1.70	\$2.55	\$3.40 Lunch	
	7-12	\$1.70	\$2.65	\$1.75 Breakfast	
Stanton	K-6	\$1.85	\$2.75	\$3.70 Lunch	
(Price for 21-22)	7-12	\$1.85	\$2.85	\$2.30 Breakfast	
Leigh	PreK-6	\$1.75	\$2.80	\$4.00 Lunch	aprilbrabec@leigh.esu7.org
(Price for 21-22)	7-12	\$1.75	\$2.95	\$2.30 Breakfast	
Pierce	K-6	\$2.75	\$3.20	\$3.85 Lunch	entrée - \$2.00
(Price for 21-22)	7-12	\$2.90	\$3.40	\$2.90 Breakfast	entrée - \$1.50
Madison	PKK-5	\$1.85	\$3.05	\$4.05 Lunch	
(Price for 21-22)	6-12	\$1.85	\$3.15	\$2.60 Breakfast	

STUDENT HANDBOOK

2022-2023



MADISON MIDDLE/HIGH SCHOOL

**700 South Kent Street
P.O. Box 450
Madison, Nebraska 68748**

**Telephone: (402) 454-3336
Fax: (402) 454-2238
<http://madison.esu8.org>**

TABLE OF CONTENTS

<u>SECTION</u>	<u>PAGES</u>
MISSION STATEMENT	2
SCHOOL SONGS	3
CHILDFIND	3
MIDDLE SCHOOL PROCEDURES (MS)	4
HIGH SCHOOL PROCEDURES (HS)	4-5
SENIOR PRIVILEGES/STUDY AREA (HS)	5
STUDENT DRESS (MS & HS)	6
SCHOOL PROCEDURES (MS & HS)	7-11
LIBRARY/MEDIA CENTER (MS & HS)	12
BREAKFAST/LUNCH/CAFETERIA (MS & HS)	13
COUNSELING/GUIDANCE (MS & HS)	14
ATTENDANCE (MS & HS)	15-16
STUDENT CONDUCT (MS & HS)	16-24
PARENTAL INVOLVEMENT (MS & HS)	24
APPEALS/GRIEVANCE (MS & HS)	25
FEES POLICY (MS & HS)	26
FEDERAL REQUIREMENTS (MS & HS)	29
GRADUATION REQUIREMENTS (HS)	30-31
ACTIVITY-ATHLETIC POLICY (HS)	33-34
REGULATION REGARDING ALCOHOL, DRUGS, TOBACCO, AND OTHER BEHAVIORS	34-39

The following pages will be devoted to a majority of the policies and rules that govern Madison Middle/High School. It is impossible to list the unique circumstances covered by every policy. The rules set in this handbook regarding student conduct are enforced throughout the school and on all school property. All Board Policies are available on the school website. This also includes all extra-curricular events both home and away.

No person who falls under the jurisdiction of Madison Public School District shall be discriminated against on the basis of sex, race, religion, or physical or mental handicap.

MISSION STATEMENT: “Preparing students to be competent, confident, productive and responsible citizens.”

All students will receive a copy of the Madison Middle/High School Activities Handbook. More specific information regarding activity policies is contained in that handbook. Students and parents are encouraged to read the handbook and become familiar with the information it contains.

SCHOOL SONGS

MADISON DRAGONS SCHOOL SONG #1

Faithful and truehearted
Let us boost for our old high
Revere her and defend her
as her colors proudly fly We
will stand for her united of
her deeds we'll gladly tell
Her colors streaming
Our glad hearts beaming
Here's a cheer for her
Whom we all love so well
It's ever onward, our hearts pursuing
'Nar defeat our ardor cool
But united we will boost for her
Our old high school.

MADISON DRAGONS SCHOOL SONG #2

Hail to the team
The red and white team
Dragons onward in to score
Once now and then once more
and fight for that team
United we dream
March on to victory
for M-H-S!!!

CHILD FIND:

The Madison Public Schools have the responsibility to identify, locate, and evaluate all children (birth through age 21) with disabilities regardless of the severity of their disabilities, and who are in need of special education and related services. If you have questions or concerns about a child, please contact the Superintendent of Schools (402-454-3336) concerning the district's special education referral process.

PROCEDURES FOR MIDDLE SCHOOL STUDENTS

1. **ARRIVAL:** Middle school students arriving before 7:50 a.m. should report to the high school entrance or new middle school entrance and remain in the MS commons, unless eating breakfast. Breakfast is served beginning at 7:20 a.m. Students are to remain in the MS commons until they are released to the middle school.
2. **GUM & CANDY:** Chewing gum and eating candy will be permitted only for special occasions as permitted by the teacher.
3. **LATE WORK POLICY:** The Administration and the teachers in the Middle School and High School will develop the late work policy yearly.
4. **MIDDLE SCHOOL LUNCH:** When the students are dismissed, they are to report to the commons, sit down and wait to line up for lunch. After they eat and clear their trays, they may use the restroom and return to their seats until they are dismissed. The students may talk quietly.
5. **CLASSROOM RULES & PROCEDURES** Students must report to school with schoolwork and or book. Students are expected to work and follow classroom expectations.
6. **DEPARTURE:** Students need depart within 15 minutes of their dismissal, unless under direct supervision of a teacher or a coach. Students need to depart through east or west doors.
7. **MS CELL PHONES and Smart watches** will be kept in student's lockers and students can retrieve cell phones at the end of the school day. Disruptive acts will have consequences

First Offence- Cell phone held in principal office until the end of the day

Second Offense- Cell phone will be held for 48 hours or until parent of guardian make arrangements to pick up phone.

Third Offense- Cell phone held in principal's office for 72 hours or until parent arrangement can pick up phone. The student may be subject to 1-day in school suspension.

Students that refuse to comply with a request to surrender cell phones by any staff member will be considered insubordinate.

PROCEDURES FOR HIGH SCHOOL STUDENTS

1. **ARRIVAL:** The school is open at 7:00 AM. When students arrive, they may get books if they need them then return to and stay in the commons area until dismissed. Seniors may report to their study area.
2. **ANNOUNCEMENTS:** Announcements will be posted on school website. Students will go over announcements everyday with their teachers during a homeroom.
3. **Parking and Driving:** Freshmen and sophomores may park in the new upper lot. The new bottom parking lot east of the high school is reserved for juniors and seniors. Entrance is on the west side. The exit is on the east side. Staff, visitor, and handicapped parking spaces are off limits to students at **ALL times**. Students who park illegally or who violate city parking regulations will receive appropriate consequences.

Students may not drive during the school day
(except senior's open campus/lunch)

GUM & CANDY: Chewing gum and eating candy will be allowed as permitted by the teacher.

4. **DANCES:** Must be approved by the Administration.
5. **LATE WORK POLICY:** The policy is at the individual teacher's discretion with Principal approval.

CELL PHONES: Cell phones are to be used in class for educational use only. Failure to follow these guidelines may result in loss of cell phone privileges. Administration at any time has the ability to suspend and take phones if these privileges are taken advantage of. They will request parents or guardians to pick up phones from school.

Senior Privileges Requirements

The senior privileges are defined, as, "during a senior privilege time, seniors will be allowed to report to a senior study area, leave the building, or be in a certain classroom with permission from that

teacher.”

Seniors will receive a senior study period if they have registered for a school weighted class or are taking dual weighted or college classes. Seniors also will lose these privileges if failing any classes.

GRADES 6-12 – STUDENT DRESS

School is a place for serious work and study. Certain types of fashion and dress are not appropriate for school or for school activities. What is considered appropriate dress for school and all school related activities is at the discretion of the Madison Middle/Senior High School administration. The following guidelines apply to student dress issues at Madison Middle/Senior High School:

1. Hats, caps, hoods, blankets and gloves must be removed upon entering the school building and stored in lockers during the school day.
2. Bandanas may not be worn or carried, unless administrative approval.
3. Clothing displaying pictures or words or symbols (guns/weapons) that may be construed as indecent or immoral or sexually inappropriate, and words, patterns or symbols which refer to those used by gangs, alcohol, tobacco or illegal drugs may not be worn.
4. Shirts must have sleeves and must remain in contact with the top of the pants during normal movement. Tank tops, open net shirts, low-cut shirts that show undergarments or cleavage, and shirts that expose the midriff are not appropriate.
5. Skirts or shorts may be worn, provided they are no shorter than the center of the person's thigh.
6. Pants are to be worn at the top of the hips and must not show underwear.
7. Shoes must be worn at all times.
8. Chains and long belts must not be worn.
9. Clothing must be appropriate and worn appropriately. No large areas of skin or undergarments may be exposed.

Madison Public Schools has a **zero tolerance** to any type of gang messages or symbols worn on clothing, on the body or displayed on notebooks, personal items or gestures.

Decisions concerning student dress will be left to the discretion of the principal and/or the administrative team. If students or parents have any questions about the appropriateness of their school attire, feel free to contact the school.

PROCEDURES STUDENTS GRADES 6-12

1. **TEXTBOOKS:** All basic texts are provided to students during the school year. Texts are to be kept clean, covered, and in good shape. Fines are assessed for damaged texts. These fines will be paid in the office.
2. **Possession and Use of Regulated Devices:**
 - a. Regulated devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a laptop computer for a class presentation, etc.).
 - b. Students may use regulated devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).
 - c. Students are permitted to use regulated devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device. Administrators, faculty or staff have the discretion to prohibit student possession, display, or use of regulated electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use. This includes ear buds and head phones.
 - d. Students are not permitted to possess, display, or use any regulated devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - e. Students are not permitted to possess, display, or use regulated devices at any time or place for: (1) activities which disrupt the educational environment; (2) illegal activities in violation of state or federal laws or regulations; (3) unethical activities, such as cheating on assignments or tests; (4) immoral, sexually explicit pictures, or pornographic activities; (5) activities in violation of Board or school policies and procedures relating to student conduct and harassment; or (6) activities which invade the privacy of others.

3. **LOCKERS:** The lockers are school property and are subject to inspection when the administration has reasonable suspicion. Lockers should be locked at all times.
4. **ITEMS POSTED ON SCHOOL PROPERTY:** All items displayed on school property, including student lockers, must be approved by school administration.
5. **STUDENT AGENDA:** All students will be provided a student agenda at the beginning of the school year. Students will be expected to have their agenda with them at all times. Students will be allowed to purchase one new agenda per school year, at a cost of \$10.00.
6. **CLOSING OF SCHOOL:** Students, parents/guardians will be informed through instant school messenger that school has been cancelled. They may also listen to radio stations KNEN-FM-94.7, KEXL-FM-106.7, WJAG-AM-780, KPNO - 90.7, KUSO- 92.7, KPNO-FM 90.7, KTTT-FM, KTGLFM 93.5, KZEN FM, KJSK FM, OR KLIR FM 101.1, or watch television stations KOLN/KGIN- channel10 or KTIV-channel 4 for school closing information. If you have access to the Internet, you may also use the following websites: www.kexl.com, www.us92.com, www.cancellations.com or www.kolnkgin.com. School Facebook page.
7. **MEDICINE:** The school recognizes that some children are more successful in school because of the appropriate use of medication. Any parent who wishes his/her child to receive medication during the regular school day, must comply with certain regulations. Includes:
 - a. All medication, prescription and non-prescription--in their original container with its instructions--must be administered through the school office. Students are not to keep medication on their person, in lockers, or bags.
 - b. Written permission from the student's parent or caretaker requesting that the school supervise the prescribed medication routine is required. Written direction must be student specific for each medication provided.
 - c. Written orders from a physician detailing the name of the drug, dosage, and time interval that the medication is to be taken are required. Written directions must be student specific for each medication provided.
 - d. Medication must be brought to school in a container appropriately labeled by the pharmacy or physician. The school nurse or other person designated to do so in her absence will administer medication, provided he/she has knowledge of the potential benefits and possible side effects of the drug being

administered. The physician or the school nurse should provide this information. The parent/caretaker shall notify the school of any student taking medication on his/her own. This medication should also be placed in the nurse's office.

8. **SAFETY DRILLS:** Safety drills will be held periodically throughout the year. Students are to conduct themselves in a safe, orderly manner as directed by staff. Enclosed is our standard response protocol.
9. **SCHOOL VISITORS:** All visitors to school are to report to the main office upon entering the building. Student visitors need prior approval from the teachers and the principal. Parents are always welcome to attend school. They are encouraged to make an appointment to see a teacher, the principal, the counselor, or visit their children's classes.
10. **LEAVING SCHOOL GROUNDS:** Madison Public School is a closed campus (except Seniors). Students must sign out with the office before leaving the school grounds and upon returning. Failure to do so will result in disciplinary action.
11. **VALUABLES: Students are urged not to leave money, jewelry, or anything of value in their clothes or bags left in the halls or locker rooms. If they do so, they do it at their own risk.** It is suggested that lockers not be used for valuables. The school will not be held responsible for lost or stolen money or other personal belongings. You may put a your onw lock on your PE Locker.
12. **ACTIVITY TRIPS:** Students will ride to and from activities with the group or team in the vehicle provided. No pupil will be allowed to ride to or home in another vehicle with a different driver other than his/her parents unless prior written permission from the parents is given for their child to ride with another driver.

Any student representing the Madison schools on an overnight trip shall follow the rules set down by sponsors. Any student failing to follow these rules will forfeit the privilege of representing the school in the remainder of the event. The sponsor will have the student sent home with parents or the principal.

13. **PUBLIC DISPLAY OF AFFECTION** is considered inappropriate behavior on campus or at school-sponsored activities.

14. **PASS PRIVILEGES:** Students must have their agendas in order to use their pass privileges. Students need to sign in and out of the classroom.
15. **CHANGE OF ADDRESS:** If a student has a change of address or telephone number during the school year, it must be reported to the office.
16. **GYM SHOES:** Students are required to wear tennis shoes to be on the gym floor. It is recommended that each student have a separate pair of tennis shoes for physical education.
17. **CONFISCATION OF NON-SCHOOL AND/OR OTHER NUISANCE ITEMS:** Items that interfere with the educational process will not be allowed at school. They may be confiscated by staff members. These items will be refunded to the student or to the parent/guardian at the discretion of the administration. Failure of a student to give an item to a staff member upon request will be considered insubordination resulting in disciplinary action.
18. **INSURANCE:** School insurance for all students is available for purchase. Information on this plan is handed out to the students at registration.
19. **BOOKBAGS, BACKPACKS & SPORTSBAGS** are subject to search at any time.
20. **SCHOOL AREA:** Middle school students are not allowed in the high school areas without permission. High school students are not allowed in the middle school without permission. They must use the appropriate entrances, stairs, restrooms, and library doors.
21. **ACADEMIC INTEGRITY POLICY**

The guidelines set forth in this policy identify various forms of academic dishonesty and are prohibited by students of the district. The following sanctions will occur for academic integrity offenses:

 1. **Academic Sanction:** The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, assign a grade of zero for the work, and require the student to complete test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at acceptable performance standards, the instructor will average the grade earned on the replacement test or project with the zero originally assigned for that test or project.

2. Report to Parents and Administration: The instructor will notify the principal of the offense and the instructor or principal will notify the student's parents or guardian.

3. Student Discipline Sanctions: Academic integrity offenses are a violation of school rules. In the case of repeated offenses to this policy on academic integrity, the Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

22. ACTIVITY CARDS

For those high school students who wish to participate in any school-sponsored activities, a one-time yearly activity fee must be collected before the first contest of that activity commences. This fee also enables the student to attend any Madison Public School home contest/performance at no charge. Students who do not participate in any co-curricular activities may pay the fee to receive the pass, which represents a substantial savings compared to paying individual contest/performance prices.

Students must have the school activity card to present at the admission gate or will need to pay the admission. If a student is participating in that activity, gate personnel are to have a list of participants so that if the student does not have his/her card with them, they may be admitted without charge.

Students who lose their activity cards may purchase another one in the office for \$10.00. Students who qualify for free and/or reduced lunches per federal guidelines can apply for an exemption from the costs of this activity fee.

23. Drawings or displaying of pictures, words or symbols that may be construed as indecent or immoral or sexually inappropriate, and words, patterns or symbols which refer to those used by gangs, alcohol, tobacco or illegal drugs are not permitted.

24. Student conferences are to be served at the time the designated time with the assigning teacher by the teacher.

LIBRARY-MEDIA CENTER 6-12

All students may check out materials from the library media center. However, in order to help students, get the materials they need when they want it, the library-media center adheres to the following policies:

1. A due date will be assigned to all materials checked out from the library-media center. The student is responsible to return the material to the library on time.
2. Anyone who has overdue material will lose the privilege of checking out any more material. If overdue material is not returned at the end of the grading period, report cards may be withheld until the material is returned.
3. Students who damage or lose library material are responsible for the replacement cost of that material.

STUDENT CONDUCT IN LIBRARY/MEDIA CENTER

The atmosphere of the library should be conducive to study, independent research, and/or leisure reading. Students who refuse to respect the rights of others will be asked to return to their classrooms/study halls. Food and beverages are not allowed in the library or in any computer labs, including all portable computer labs.

Special policies exist for checking out laptop computers, cameras, projectors, or other media. Students are financially responsible for any damages that occur to any electronic media items that they have checked out. See the library for further information.

SCHOOL COMPUTER SYSTEM & NETWORK

The school computer system network (including all files, folders, & e-mail) is school property and will continue to be school property throughout the school year. Students are not to expect privacy of computer information. Computer files and activities are subject to inspection at any time. Student files may be emptied at the end of the year. Further procedures and details will be outlined in the technology use agreement.

HOT BREAKFAST AND LUNCH PROCEDURES

Madison Public Schools offers a healthy breakfast and lunch every school day. Student meals may be purchased in the office at a cost determined by the District.

1. Meals must be purchased prior to the start of school in the mornings. The office opens at 7:30 AM daily.

2. All students will be required to eat in the commons area or designated area as deemed by administration.
3. Each day students are offered the complete lunch which will include a main meat dish or chef salad. A salad bar is available for students who purchase a lunch. Students need to choose only the foods they intend to eat.
4. During lunch period, all students need to leave books in their lockers, classrooms, or on the tables/stage in the commons.
5. Students may bring a sack lunch, but no pop or restaurant food may be brought into the commons area during school lunch time.

**NATIONAL SCHOOL LUNCH & BREAKFAST PROGRAM
Non-Discrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: <https://www.ascr.usda.gov/ad-3027-usda-program-discrimination-complaint-form> and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C.20250-9410; (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov this institution is an equal opportunity provider.

COUNSELING AND GUIDANCE CUMULATIVE RECORD

A permanent cumulative record shall be maintained on each student who attends the Madison Public Schools and shall contain information pertaining to the student's academic, health, and vocational status. Responsibility for maintenance of such records shall lie with the counselor.

The following "open file" policy has been adopted by the Madison Public Schools:

1. Student cumulative folders are maintained in the counselor's office and are available for inspection by parents upon request or by students themselves over 18 years of age.
2. Parents or eligible students must sign an identification card before gaining access to such files. Permission to see such files must be granted within 45 days of request.
3. No transcripts or other information contained in the student's file will be forwarded to a prospective employer or other agency without the written consent of the parent of a minor or of the student himself or herself if over 18 years of age.
4. The Madison Public Schools reserves the right to transfer any or all file materials to another K-12 school to which a child may transfer.

COUNSELOR SERVICES

A counselor is available to students when they feel there is something they would like to discuss. The counselor will be glad to listen to students and to keep the matter confidential. Students should seek help from the counselor when they are having difficulty with a subject, needing to talk about a personal problem, or desiring vocational, college, or employment information. The counselor can also help plan next year's program, scholarship, testing, and scheduling problems. Students who need the services of a counselor should obtain a pre-signed pass from the counselor. Emergency situations may dictate otherwise. The counselor oversees the Peer Mediation program. If a student needs peer mediation, he/she should see the counselor.

ATTENDANCE

The laws of the State of Nebraska require that every child who is not less than seven nor more than eighteen years of age shall attend school the entire time that school is in session unless excused by school authorities. Madison Public Schools administration and staff will work with parents in partnership to encourage all students to attend school regularly and promptly.

Complete Attendance policy can be found in Board Policy 5001. All policies are located on the school web site @ Madison.esu8.org

TARDINESS

Teachers will verbally notify the students of tardiness every time they record a tardy. All tardies will be documented.

If a student is ten or more minutes late for school or class, it is considered an unexcused class absence.

ABSENCES

Parents need to **call the high school** office 402-454-3336 to notify the school of the student's absence. A message may be left on **extension 212.**

OR

When the pupil returns to school, the parents **must write a note** of explanation indicating the reason for and the length of the absence, which is handed in to the office upon returning. **If it is a medical or court related absence, the student must bring documentation.**

It is the responsibility of the student to complete the make-up work on time as the teacher has requested. Extended absences will be considered according to the circumstances and judgment of the principal and the administrative team.

If parents and student are aware that the student will be absent, they need to notify the office **in advance**. The student must bring a note to the office and get an admit slip so he/she can begin working on makeup work. Teachers will tell the student what needs to be done before he/she leaves and what is due upon his/her return.

After a student, has been absent from any class or classes, with the exception of school-sponsored activities during a period of one semester, the following procedures will apply:

If a student is ten or more minutes late for school or class, it is considered an unexcused class absence.

7 times -- A letter will be sent to the parents/guardian indicating how many absences the student has accumulated for the year

12 times -- A letter will be sent to the parents/guardian. A conference will be scheduled with the student, principal, and at least one parent/guardian. Upon the 12th absence, a final notice letter will be sent stating that credit for the classes missed may result in loss of credit.

17 times – a final letter will be sent to the parent/guardian and the County Attorney will be notified. A meeting will be set up with student/parent and Chief Accountability Officer.

The parent/guardian and student may request an appeal for a credit re-instatement only one time in their Middle School career and only one time in their High School career.

UNEXCUSED ABSENCES Parents must verify all student absences within 24 hours of the absence. **Any absence not verified by parents with a phone call or note will be considered unexcused.** Students with repeated truancy will be reported to the county attorney. **20 absences in a school or calendar year will result in notification to the county attorney.**

5 unexcused absences in the High School or Middle School will require a parent meeting and may result in loss of credit or retention.

SCHOOL ATTENDANCE ON DAYS OF ATHLETIC CONTESTS OR SCHOOL ACTIVITIES

A student must attend school the day of an athletic contest or school activity to be eligible to participate that day. He/she must be in the building by noon and remain until the end of the day. If notified before the absence, the principal may grant special permission to participate.

MAKE-UP WORK FOR EXCUSED ABSENCES

Students are granted time to make up their work per the individual teacher's policy. Extended absences will be considered on an individual basis. Any work not made up is considered late. Students are encouraged to complete make-up work before the deadline. Students are expected to turn in assignments that were given before the absence when they return to class. This would include daily work, tests, and unannounced quizzes. Teachers may require students to do make-up work before and after school.

MAKE-UP WORK FOR SCHOOL ACTIVITIES

The sponsor will inform all teachers of the students participating in activities at least two days prior to an absence. Students are responsible to get assignments from their teachers and turn them in upon their return to class.

STUDENT CONDUCT & CONSEQUENCES 6-12

For students to experience success in school, they are expected to be on time, be prepared for class by doing their own assignments on time, and to display appropriate conduct conducive to a safe and orderly environment for learning and teaching at Madison Middle/Senior High School. MHS will be using PBIS program and MS will be using BIST.

Classroom teachers and students are responsible for the safe and orderly environment of the classroom. Teachers are responsible to assist students in making more appropriate choices by conferencing with the students to do problem solving and may issue consequences when necessary.

Students demonstrating classroom behavior enough to merit being referred to the office will be assigned a consequence within the guidelines established for discipline. This may include a problem-solving conference with the teacher, a problem-solving conference with the principal and/or, in-school suspension, short or long-term suspension from school, or expulsion from school.

The school will be using the BIST (Behavior Intervention Support Team) discipline program.

HARASSMENT/BULLYING/CYBER-BULLYING

Harassment/bullying may be defined as, any hostile or offensive act or expression by a person or group of people against another person or group, or incitement to commit such an act. Cyber-bullying is defined as any type of harassment via electronic format such as emails, chat room conversations, instant messaging, text messaging, etc.

Harassment/bullying/cyber-bullying of any kind is unacceptable at Madison Middle/Senior High School. This may be based on ethnicity, religion, gender, sexual orientation, age, or ability may take the form of or include behavior such as:

- derogatory name
- calling insults and/or
- racist jokes
- practical jokes resulting in awkwardness or
- embarrassment taunting or ridicule of any individual
- or group
- unwelcome remarks or
- innuendos physical attacks
- exclusion because of one's
- race racist graffiti or vandalism
- production of distribution of hate
- literature unfair allocation of work and
- responsibilities derogatory or offensive
- pictures and materials verbal abuse,
- threats, and intimidation gender or
- sexual preference or orientation
- exclusion from normal conversation

When an incident is reported, which violates the intent of these expectations, the alleged behavior will be evaluated by considering the context of the particular circumstances including the nature, frequency, intensity, location, and duration of the questioned behavior.

Although repeated incidents generally create a stronger claim of harassment/bullying, even a serious and yet isolated incident can be sufficient to warrant investigation. The person(s) investigating the alleged harassment/bullying shall make a record of the incident including the names of the parties involved and the efforts at resolution.

Parents will be notified at the beginning of the investigation, so they may be present. All parties will be notified of the entire contents of the report. Every effort will be made to take steps to focus on correction and education of the parties involved.

Consequences will be assigned accordingly.

STUDENT PROBLEM SOLVING CONFERENCE

When a student misbehaves in a classroom, the teacher will arrange a conference with the student. The student must report to the teacher's room. A consequence will be issued if the student does not show up for the conference. The student and teacher must still meet to complete problem-solving conference.

MINOR INFRACTIONS

The list of infractions below is regarded as necessary to provide an orderly environment for the best possible learning climate in school. Students committing these infractions will receive consequences. The following list is not intended to be all-inclusive.

1. Minor insubordination.
2. Running, pushing, shoving or loud behavior in the hallways, commons, classroom or outside near classrooms.
3. Using vulgar or offensive language in or out of the classroom.
4. Failing to keep hands, feet and all objects to themselves. (This includes throwing snowballs, pinecones, and sticks).
5. Displaying rude or disrespectful behavior to any school employee or fellow student.

6. Distracting other students and disturbing the appropriate school environment.
7. Refusing to comply with reasonable standards set forth by any staff member.
8. Skipping a class or unexcused absences.
9. Using pins, rubber bands, pencils, and other objects in a way that may be harmful to others.
10. Misbehaving for a substitute teacher will result in additional consequences.
11. Defacing or damaging an agenda.
12. Misbehaving at extra-curricular activities.
13. Being in the wrong area of the school.
14. Misbehaving in lunch detention will result in two more lunch detentions.
15. Other behavior that interferes with teaching and/or learning.

MAJOR INFRACTIONS

Examples of major infractions include, but are not restricted to:

1. Fighting--Any fight resulting in physical injury (bruises, cuts, and/or blood) to either party will be reported to the police. Students who choose to participate in peer mediation may have a reduction in time spent in suspension.
2. Major Insubordination-The repeated or ongoing refusal to comply with reasonable request.
3. Theft--Taking any items that belong to any student, staff member or to the school. Losses exceeding \$500 to one individual or to the school will result in long-term suspension or expulsion.
4. Vandalism-Causing or attempting to cause substantial damage to private or public property. Students will be responsible to pay damages. If damages exceed \$500 to private or public property, the student will be subject to long-term suspension or expulsion.
5. Distribution of, sale of, possession of, use of or being under the influence of tobacco, alcoholic beverages, or illicit drugs on school property or at any school-related activity is prohibited. Any student suspected of being under the influence of alcohol or illicit drugs will be required to participate in a screening process.
6. Truancy or an unexcused absence. This includes leaving the school grounds without permission.
7. Forgery--Forging the name of a parent, guardian or staff member on a note or any form of pass.

8. Riding in or operating a vehicle during lunch hour or during the instructional school day without permission.
9. Vulgar language, threatening or intimidating behavior directed towards any person.
10. Harassment/Bullying--(including sexual & cyber-harassment) directed toward any person. The harassed individual has the right to file a harassment grievance.
11. Use of any object or device causing bodily harm to any person.
12. Any other behavior that interferes with teaching and/or learning.

SHORT-TERM SUSPENSIONS

Any student may be excluded from the Madison Public Schools for a period of time not to exceed five school days in the following circumstances provided that the suspension is assigned under the guidelines provided by Nebraska State Law:

1. The student has a dangerous communicable disease transmissible through normal contacts.
2. The student is infected with or can be proved to be a carrier of external parasites (such as head lice) which may be transmissible through normal school contacts and which pose a threat to the safety and well-being of the school community.
3. The student is involved in excessive or extreme behaviors or activities which interfere with any educational function or which infringe upon the rights of other students to pursue an education.
4. The student conducts himself/herself in a way that is a clear threat to the physical safety to himself/herself, and/or to others student is so extremely disruptive, so others cannot pursue an education, he/she will be removed.

Short-term suspension shall be made only after the administrator has made an investigation of the alleged conduct of violation and has determined that such suspension is necessary to help student to further school purposes or prevent interference with school purposes.

Before such short-term suspensions shall take effect, the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident.

The administrator shall, as soon as it is reasonably possible following the suspension, send a written statement to the student's parents or guardian describing the student's violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school.

MAKE-UP WORK WHEN A STUDENT IS ON SUSPENSION

Make up work will be up to the discretion of the teachers.

LONG-TERM SUSPENSIONS AND EXPULSIONS

Long-term suspensions shall mean the exclusion of a student from attendance in all schools within the Madison Public School system for a period exceeding five school days but less than twenty school days.

Expulsion shall mean exclusion from attendance in all schools within the system for the remainder of the semester –

Unless the misconduct occurred: a) First semester--within ten days prior to the end of the first (1) semester, in which case the expulsion shall remain in effect through the second (2nd) semester; or b) Second semester--within 10 school days prior to the end of the second (2nd) semester, in which case the expulsion shall remain in effect for summer school and the first (1) semester of the following school year.

The following student conduct shall constitute grounds for a long-term suspension or expulsion subject to the procedural provisions of Nebraska State Law when such activity occurs on school grounds or during an educational function or event off school grounds:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purpose;
2. Attempting to cause substantial damage to private or school property of substantial value, or repeated damage or theft involving private or school property of small value;
3. Causing or attempting to cause physical injury to a school employee or to any student. Physical injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
4. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.

5. Possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.
6. Engaging in the unlawful possession, selling, dispensing, or use of controlled substance or alcoholic beverage.
7. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes.
8. Repeating violations of any rules validly established pursuant to section 1 of this act if such violations constitute a substantial interference with school purposes.

If an administrator decides to discipline a student by long-term suspension or expulsion, the following due process procedures shall be adhered to:

On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send written notice by registered or certified mail to the student, the student's parents or guardian informing them of their rights established under this act. Such written notice shall include the following:

1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension or expulsion, including a summary of the evidence to be presented against the student.
2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject.
3. A statement that, before long-term suspension or expulsion for disciplinary purpose can be invoked, the student shall have a right to a hearing, upon request, or the specified charges.
4. A description of the hearing procedures provided by this act, along with the procedures for appealing any decision rendered at the hearing.
5. A statement that the principal, legal counsel for the school, the student, the student's parents, or the student's academic and disciplinary records and any affidavits to be used at the hearing considering the alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony.

6. A form on which the student, student's parents, or guardian may request a hearing to be signed by such parties and delivered to the principal or superintendent in person, or by registered or certified mail as prescribed in sections 15 and 16 of this act.
7. Nothing in this act shall preclude the student, the student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
8. If a hearing shall be requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to.

ALTERNATIVE EDUCATION

High school students may be placed in alternative education for a variety of reasons. A team of teachers, administrators, and the student's parents/guardians will meet before the final decision is made. Students may be in alternative education for credit recovery, academic problems, persistent absences, discipline issues, or other reasons that prevent the student's success in the regular classroom. If a student successfully completes his/her work in alternative education, and the teacher, and team agrees, the student may return to the regular classroom. The ultimate goal of alternative education is for the student to return to his/her class and be successful. A separate alternative education handbook is available on request.

ALTERNATIVE CREDIT

Students who are expelled from school may choose to receive alternative credit. Students may earn credit for core classes (English, math, science, and social studies) by completing an approved alternate course. In order to receive credit, the student must meet the following requirements:

1. Must receive a 70% or above.
2. Must complete the course within 30 days of the completion of the semester. Students who are permanently removed from a class do to behavior will earn a WF (Withdrew Fail) and will be required to complete a full semester of an approved alternate course.

INVESTIGATION BY LAW ENFORCEMENT OFFICERS

Investigations by law enforcement officers conducted on school premises:

Administrators or school personnel may report unlawful conduct to law enforcement officials. Officers may determine the necessity of conducting the interview at either the police department, school or the student's home.

Interviews at the school will be in the presence of a school administrator. The parents or guardians of the student must be contacted if possible and advised of the circumstances and consent for the interview obtained prior to the interview.

Interviews conducted at police department: The officer who determines that it is appropriate to conduct an interview with a student at the police department may contact a student to arrange a meeting after school hours.

Taking a student into custody on school premises: Arrest of student on school property should be avoided. If an administrator releases a student to an officer, the administrator shall take immediate steps to notify the parent or guardian, or responsible relative regarding pertinent information.

WEAPONS POLICY Students are forbidden to possess, handle, transmit or use knowingly and voluntarily any instrument in school, on school grounds, or at school events that is ordinarily or generally considered a weapon. Any object that could be used to injure another person and which has no school-related purpose will be considered a weapon for purpose of this policy.

WEAPONS POSSESSION - Mandatory reporting to law enforcement.

First Offense – Immediate suspension

Further Offenses – Recommendation of expulsion

If the weapon is a firearm, federal law requires the student to be expelled for up to one school year.

PARENTAL INVOLVEMENT

Madison High School encourages parental involvement and at different times, parent conferences will be requested. It is very important that parents respond to these requests; however, if a response to a request is not received within seven days, a meeting will be scheduled with the student involved and concerns will be discussed. The purpose of the

meeting is a resolution of concerns; after this meeting, the resolution will be final. The plan for resolution of concern will be sent to parents.

STUDENT APPEAL PROCEDURE

The first step of appeal is for the student to talk to the teacher privately before or after school or during a study hall. The second step of the appeal is to talk to the counselor or principal concerning some type of disciplinary action. He/she may do so before school, after school, or during a study hall. A student cannot leave a class for this purpose.

DATING VIOLENCE POLICY – Specific guidelines are outlined in school board policy. Copies may be made available through the office upon request.

CONCERNS/GRIEVANCES of STUDENTS, PARENTS, OR PATRONS

The school encourages communication about concerns or grievances. We welcome personal contact with the concerned individuals. If after a personal meeting, the students, parents and/or patrons are not satisfied by the explanation of the teacher, activity sponsor and/or administrators, a formal grievance can be filed.

Below is a brief description of the Madison Board of Education grievance procedure.

The complaint or criticism must be submitted in writing on forms provided by the building principal. The complaint must be signed by the complainant and turned in to the building principal. The written complaint, as well as all responses (in writing), needs to accompany the complaint all the way through the process.

The school administrator, after review of the written complaint, shall arrange a meeting date, which is mutually convenient to all parties involved. At this time, the parties shall address the nature of the grievance, complaint or criticism, and suggestions for improvement or remedial action will be discussed.

In the event the grievance, complaint, or criticism is not resolved to the satisfaction of all parties involved, they may appeal, in writing, to the superintendent of schools. The original complaint form shall follow the complaint to the succeeding level of consideration.

If the party is not satisfied with the response of the superintendent, said party may address a written appeal to the grievance committee of the

Board of Education, which will be filed with the secretary of the Board of Education.

A meeting will be scheduled with the Board of Education. The decision of the Board of Education will be final.

In the event the grievance, complaint and/or criticism is directly related to the Board of Education, or the superintendent's office, it should be submitted in writing to the superintendent of schools.

The entire grievance policy can be obtained at the Madison Middle and High School offices and at the Madison Elementary School during business hours.

REGULATIONS CONCERNING STUDENT FEES

1. Specialized clothing/equipment for curricular issues (including band instruments) will be provided for all students. Utilizing specialized clothing/equipment may require students to use that specialized clothing/equipment (including band instruments) on a shared basis and for a designated time only. Students may choose to deviate from the provided specialized clothing/equipment (including band instruments) provided the instructor gives approval and provided the specialized clothing/equipment equals or exceeds the standards of the course.
2. Specialized clothing/equipment for activities will be provided for all participating students. The selection of specialized equipment (including uniforms) is left to the decision of the activity director and administration. Students may choose to deviate from the provided specialized clothing/equipment provided the instructor/coach/sponsor gives approval and provided the specialized clothing/equipment equals or exceeds the required standards of the activity.
3. Instructors/coaches/sponsors may require personal and consumable items for coursework or activities. Additionally, fees may be required for materials required for individual course projects if the project becomes the property of the student upon completion of the course. Students will be made aware of the material costs prior to the start of the project. Students receiving waivers may have similar projects provided; projects will stay as property of the school.
4. Transportation fees to activities may be charged and will be calculated on a per trip basis.

5. Transportation and entrance fees for field trips are provided at no charge to the students.
6. Admission to activity contests follows East Husker recommendations: \$5 for adults, \$4 for students for Varsity activities and \$2 for junior varsity activities. Students who do not have the activity card with them will be required to pay the regular admission fee.
7. Parents may seek waiver exemptions from the above listed fees by filling out a "Waiver Request" form that is available from the superintendent of schools.
8. Each waiver request must include verification of income from the previous year. Verification of income can be done by providing a copy of the previous year's income tax return; by providing the most recent pay notices from their present employers; Social Security, Pensions, or Retirement notices; by providing Federal Assistance notification card or letter; Child Support or Alimony received; and/or any other notifications of income received. Verification of self-employment forms is provided in each school office for those who would need them. School officials will calculate income using the formulas provided by the United States Department of Agriculture Child Nutrition Program.
9. Families seeking waivers from fees as described above must return their request form within two weeks from their child/young adult starting school. "Waiver Request" forms are located in the office of each school. One request will cover all fees for the year.
10. Instructors/coaches/sponsors may suggest non-specialized clothing to build class/club/team spirit; however, care must be taken to assure students these are not required to have non-specialized clothing or equipment for participation in the class, club, or activity.
11. Actual replacement costs due to loss or damage to equipment, books, or supplies will be charged to any student.
12. Tuition costs for dual credit or honors courses will be paid directly by the students to the college.
14. If a financial emergency should arise (a loss of job, health issues, etc.) families may petition the Superintendent of Schools. The Superintendent of Schools may make waiver decisions for these types of emergency purposes during the year.

NOTICE CONCERNING STAFF QUALIFICATIONS

The No Child Left Behind Act of 2001 (ESSA) gives parents the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Madison Public Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction:
2. Whether the teacher is teaching under an emergency or provisional teaching certificate:
3. The baccalaureate degree major of the teacher. Parents may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. Madison Public Schools will, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in the child's school building. The information will be provided to the parents in a timely manner. Finally, Madison Public Schools will give timely notice to the parents if their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements of the act.

STAFF CONDUCT WITH STUDENTS

All staff members, including teachers, coaches, counselors, administrators, school volunteers and others are to maintain the highest professional, moral, and ethical standards in their conduct with students. **Specific guidelines are outlined in school board policy. Copies may be made available through the office upon request.**

NOTICE CONCERNING DISCLOSURE OF STUDENT RECRUITING INFORMATION

The No Child Left Behind Act of 2001 requires Madison Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that Madison Public Schools **not** provide this information (i.e., not provide the student's; name, address, and telephone listing) to military recruiters or institutions of higher learning, without their prior **written** parental consent. Madison Public Schools will comply with such request.

NOTICE OF NONDISCRIMINATION

The Madison Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person has/have been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Title: Superintendent of Schools

Address: Madison Public School

P O Box 450

Madison, Nebraska 68748 **Phone #:**

402-454-3336

If parents, employees and students do not feel that their complaints regarding Title IX, Title VI, Section 504 have met with resolution at the local level, they can appeal their grievances to the regional Department of Education, Office for Civil Rights.

Office for Civil Rights

8930 Ward Parkway, Suite 2037

Kansas City, MO 64114

816-268-0550

FAX: 816-823-1404; TDD: 800-437-0833

GRADUATION REQUIREMENTS

Graduation requirements for **Madison High School** provide each student with a solid background in the core curriculum areas along with an intensive study in several critical subjects in order to more thoroughly prepare each student for the future after high school. To graduate, students must complete the following program of study in grades 9-12 during the required four years of attendance:

Language Arts.....	40 credits
(English I, Beg Speech, English II, American Literature and Senior English class are required)	
Social Studies.....	40 credits
(Geography, World History/Modern Problems, American History, and American Government are required)	
Mathematics.....	30 credits
(Algebra I and Geometry are recommended)	
Science.....	30 credits
(Earth Science/Research & Design, Biology, and Chemistry/Physical Science – required)	
Information Technology	5 credits
Personal Finance/Economics.....	10 credits
Practical Arts.....	20 credits
(Choices from Art; FCS; Business; ITE; Band, Choir; and Information Technology)	
Physical Education.....	10 credits
(Physical Education 9/Health is required)	
Service Learning – 1 semester required of seniors.....	5 credits
Electives.....	45 credits or more
TOTAL REQUIRED FOR GRADUATION.....	235 CREDITS
TOTAL REQUIRED FOR ALT ED GRADUATION.....	200 CREDITS

CLASS REQUIREMENTS

All students are required to register for at least 8 classes (6 for seniors) each semester.

HIGH SCHOOL INDEPENDENT STUDY COURSES/APEX ONLINE CLASSES

Correspondence courses will be accepted on an individual basis from fully accredited colleges and universities. Tuition must be paid by the student. Students should get approval for such courses from the counselor and principal before registering. APEX online classes are arranged through the counselor's office for credit recovery, credit, or elective. There is no cost. Course work can be done one assigned period a day or on own time. Unit tests must be completed with a teacher. See course

list at the end of this booklet.

DUAL CREDIT CLASSES

College classes are offered at Madison High School that give dual credit from Madison High School and either Northeast Community College or Central Community College. Tuition is paid by the student to the college. **Analytic Geometry/Calculus I** is available here for dual credit from MHS, CCC or NECC, **English 1010 and 2100** is dual-credit from CCC. A student must be in the upper half of their class or have a certain ACT score for certain classes. See the counselor for details.

COLLEGE COURSES

Students may take courses at Northeast Community College or at Central Community College - Columbus to begin their college credits. Tuition must be paid by the student. Students should get approval for such courses from the high school counselor and principal before registering. Taking Distance Learning classes, on-line and tele-courses from other high schools and NECC are available through our distance learning room.

COURSES OF STUDY

Students who have established the goal of attending college should take extra time in preparing their academic schedule. As the catalogs of each individual college will show, some require a foreign language, others may require additional math or science classes. These catalogs are available in the Guidance Office. Each student should, together with parents, counselor, and teachers, determine a course of study that is as beneficial as possible. The following examples of courses of study:

GENERAL PROGRAM

Language Arts	40 credits
Social Studies	40 credits
Mathematics	30 credits
Science	30 credits
Practical Arts	20 credits
Physical Education	10 credits
Personal Fin/Econ	10 credits
Comp. Applications	5 credits
Service Learning	5 credits
<u>Electives</u>	<u>45 credits</u>

TOTAL 235 CREDITS

COLLEGE PREPARATORY PROGRAM

Language Arts	40 credits
Social Studies	40 credits
Mathematics	40 credits
Science	40 credits
Practical Arts	20 credits
Foreign Language	20 credits
Physical Education	10 credits
Personal Fin/Econ	10 credits
Comp. Applications	5 credits
Service Learning	5 credits
<u>Electives</u>	<u>35 credits</u>

TOTAL 275 CREDITS

TOTAL ALT ED-200 CREDITS (25 less electives)

In the general program, the student may use electives to take business, vocational and/or technical courses that may suit their needs after graduation. The student who is planning to attend a four year college or university should take our most challenging courses. The student is encouraged to take as many courses in mathematics, science, foreign language, social studies, and language arts as time permits. Many students who do outstanding work in high school are credited with this achievement and are permitted to take more advanced honor courses in college.

WEIGHTED CLASSES

Certain courses at Madison High School are given a weight to be used when determining a student's class rank. This weighting is an indicator of relative difficulty and/or intensity of a given course. This weighting system is used ONLY in determining rank in class. Only courses requiring a prerequisite will be weighted:

Level IV = +4 points added to grade - Math 2000 Analytic Geometry/Calculus I

Level III = +3 points - English 1010 & 2100, All dual credit college classes

Level II = +2 points – Anatomy & Physiology, Physics, Chemistry, Trigonometry/Pre-Calculus, Spanish IV.

Level I = +1 point added – Algebra II, Spanish III, Sociology.

Level O = +0 - All other required courses and electives

FINALS

All Juniors and Seniors may be required to take comprehensive semester tests. The semester tests count 1/7th of the semester grade.

PREREGISTRATION

During the spring, preregistration process allows students to select the courses they plan to take and also enables the school to begin a schedule and determine staff needs for the coming year. It is important that students only schedule courses they plan to take for the next year. Students will be allowed to take courses only in regular sequence. Students should check carefully in the section "Description of Courses" to be certain that they have the prerequisites required for each course they choose.

DROP AND ADD

Students will be allowed to drop and add classes prior to the school year and only one week after the first week of classes each semester. Any other changes or conflicts must be made through the counselor after the first week. Students wishing to change their schedule should obtain a Schedule Change from the Guidance Office. Any student who drops a class after the first week for either semester will be given a grade of Withdrawn Failing.

GRADE CLASSIFICATIONS

Grade 9:	0-50 credits and one year of high school attendance
Grade 10:	51-109 credits and two years of high school attendance
Grade 11:	110-159 credits and three years of high school attendance
Grade 12:	160 or more credits and four years of high school attendance

INSTRUMENTAL MUSIC, VOCAL MUSIC, AND EXTRA-CURRICULAR ACTIVITIES

Students may participate in band and/or chorus as electives with any course of study. Students may also participate in extracurricular activities and sports provided they maintain minimum eligibility status. A \$40 one-time fee will be need to be paid before participating .

DEFINITION OF TERMS

REQUIRED - All students planning to graduate from Madison High School must successfully complete these courses.

ELECTIVES - Courses which the student may choose to complete their academic program.

CREDIT HOURS - These are the units of value put on a course. Credit hours vary according to the course and students should check the course descriptions. Most courses are five credits per semester.

PREREQUISITE - This is the minimum demonstrated competency, skill, or requirement needed to enroll in a course.

HONOR ROLL - To be eligible for Honor Roll status at Madison High School a student must maintain a minimum grade average (not weighted) of 94% during the grading period.

HONORABLE MENTION - Students whose grade average (not weighted) in between 90% and 93.9% will be considered Honorable Mention during the grading period.

RANK IN CLASS - Rank in class is based on weighted grade average, and compares the student's relative rank with all other students in his class. The top ten percent of each class rank will be recognized during Honors Night.

INSTRUCTOR PERMISSION - A class may require a signature from the instructor when a prerequisite has not been met or when a student transfers in from another school who has not had the prerequisite.

EXTENSION COURSES

Students may receive credits to apply toward graduation by taking extension courses from approved post-secondary learning institutions, if approved by the principal and/or superintendent. These courses may be ordered through the school, but the student taking such course(s) will pay the initial cost

GRADING SYSTEM

**1. GRADING: A= 94%--100% B= 86%--93% C=78%--85%
D= 70%--77% F= 69% and below**

A student will be ineligible if:

- a. he/she has below a 70% average in two classes or
- b. he/she has below a 60% in any one class.

Report card and permanent records will have academic class grades recorded in the numerical form. No student will receive a report card grade above 100%. Band, choir, and physical education grades will also be recorded for credit but are not included in the class rank.

HONOR ROLL

An honor roll (GPA without weighted classes) will be issued at the end of each semester, for high school only. Students who have at least a 94 average will be eligible. Those students maintaining a 90-93 average are eligible for honorable mention.

INCOMPLETE GRADES

Students may receive incomplete grades on report cards if they have not completed course work in allotted time. Individuals with extended illnesses will be considered.

NATIONAL HONOR SOCIETY

1. At the beginning of a semester, a number of faculty members are asked to serve on the membership selection committee.
2. The faculty advisor is an ad hoc member of the faculty council but does not vote.

3. For the purpose of membership consideration, the principal provides the selection committee with a roster of students who are eligible scholastically. From this roster, the committee selects inductees using the four criteria of scholarship, leadership, character, and service.
4. A comparative rating sheet may be used to help the committee evaluate candidates, but final membership selection must be subsequent to a formal vote of the council sitting in plenary session.
5. In the early spring/late fall of each term, members will be selected from the sophomore and junior classes in the manner described above. In the early fall, members will be selected from the junior and senior classes.

ACTIVITIES/ ATHLETICS ELIGIBILITY

All students have the ability of receiving Madison Middle/High School Activities Handbooks. Students and parents are to read the handbook and become familiar with the information it contains. The handbook contains all rules for eligibility.

1. Each student must meet eligibility requirements. All students are eligible for the first contest/performance of each activity.
2. A student will be ineligible to compete or perform interscholastically if:
 - a. he/she has below a 70% average in two classes or
 - b. he/she has below a 60% in any one class.

A student will be ineligible for one week. Ineligibility begins on Sunday and ends the following Saturday evening. If there is a week (short week) where a student does not have an opportunity to improve his/her grade, the principal or designee may waive ineligibility for the following week.

3. Eligibility is considered for all activities. The term "activities" shall mean all events in which students are supervised by MPS staff, transported in MPS vehicles, wear MPS uniforms, or use MPS equipment.
4. ALL MS/HS Students will be required to attend before and after school practices unless the head coach or sponsor excuses them.
5. Students who have medically verified illnesses will be provided time to make up work. The principal will have the right to waive ineligibility.

6. A student placed on the ineligible list will be allowed to participate in the following activities during the restriction period:
 - a. Attend all regularly scheduled class periods.
 - b. Attend any convocation or assembly designed for all or part of the student body.
 - c. Participate in a class trip that is developed and supervised by the classroom teacher, is expected to be attended by all members of the class, is considered part of the curriculum for that particular class and takes place during the confines of that particular class period.
 - d. Students may be given an alternative assignment if they are ineligible to attend the field trip, etc.
8. The NSAA and Madison Public Schools require all high school students to pass 20 semester credit hours in order to be eligible for the next semester.

REGULATIONS REGARDING ALCOHOL, DRUGS, TOBACCO, AND OTHER BEHAVIORS

The following rules and standards concerning student conduct related to alcohol, tobacco, drugs, and other behaviors are established to assist the Madison Public Schools in promoting healthy lifestyles, encouraging safe choices and behaviors, and carrying out the school's educational function. These rules and standards shall be in effect for all students beginning on the first day of 6th grade or the first day of fall sports practice as set by the NSAA or at the time the student enrolls in the Madison Public Schools and will continue on a year-round basis from that time until such time as the student graduates from Madison High School or ceases to be enrolled in the Madison Public Schools.

EXPECTATIONS: Madison Public School students are expected to obey all laws, policies, etc. of the United States, the State of Nebraska, the City of Madison, and the Madison Public Schools. Further, it is expected that MPS students will be honest in their conversations with MPS staff regarding actions related to this regulation.

INFRACTIONS: Students who choose to demonstrate any of the following behaviors are subject to disciplinary consequences.

1. Knowingly possessing, using, being under the influence of, selling or distributing alcohol or illegal drugs, possessing drug paraphernalia, or admitting to or being convicted of minor in possession or minor in consumption. Students shall not knowingly remain in an area where

minors are consuming alcoholic beverages other than their own residence or a recognized place of worship. Students shall not knowingly remain in an area where illegal drugs are being used.

2. Possessing or using tobacco products.
3. Engaging in any activity classified as a Class III Misdemeanor or more serious offense, as provided by the laws of the State of Nebraska. Offenses include but are not limited to: assault, threats and intimidation of students and/or faculty, shoplifting, theft, etc.
4. Bringing to school, possessing, handling, or transmitting or using any dangerous weapon in school, on school grounds, or at a school function off of school grounds.
5. Violating the Madison Public School's Harassment Regulation.
6. Anything that is not specifically identified above, but which constitutes a danger to other students, interferes substantially with any extracurricular activity, or is deemed by the administration to be incompatible with the standards required of students enrolled in the Madison Public Schools.
7. Committing an act classified as a felony by the State of Nebraska may be considered a third offense under this regulation.

Note: This list of infractions is not intended to be all-inclusive. School officials and the Board of Education will deal with all violations and consequences on an individual basis in consideration of the unique details and circumstances involved in each situation and in observance of the district's established procedures for considering appeals or grievances.

PROCEDURES:

Reporting Violations: violations of the expectations noted above may be self-reported by the student or may be reported by any person witnessing the conduct to any school official (Lead Teacher, Athletic Director, Counselor, or Principal). Anonymous reports will be disregarded unless there is an immediate threat to the safety of students, staff, or facilities.

Investigation: upon any report of a potential violation of this regulation, the school official receiving the report will complete each of these steps:

1. report the potential violation to an identified school official.
- 2a. If the report is initiated by a student, the school official will document the exact time and date of the student-initiated report and will schedule a meeting to discuss details of the violation when a parent/guardian is able to be present.
- 2b. If the report is initiated by a person witnessing the conduct, the school official will document reported details of the violation and will schedule a meeting to discuss details of the violation when a parent/guardian is able to be present. An alleged violation of this regulation by a student may only be investigated by school officials if the report is received within one calendar year of the date the alleged violation.
3. the school official will make reasonable attempts to contact the parent/guardian to schedule a meeting of the student, the student's parent/guardian, and any two school officials within 30

hours. A phone conference will be a suitable alternative to the face to face meeting. The purpose of this meeting will be to determine whether a violation of this regulation has occurred, to document all relevant details of that violation, and to assign consequences based on that violation. In the event that the parent/guardian does not schedule the meeting or does not attend the scheduled meeting, the parent/guardian waives the right to be present for the meeting and the meeting will proceed as scheduled.

4. school officials participating in such a meeting will prepare a written summary of the meeting which will be reported to school administration and filed in the student's individual student folder.

Assignment of Consequences: consequences assigned a student will generally begin on the day of the violation meeting, or at such other time as specified by a school administrator. Any student serving a consequence at any level of offense will be suspended from publicly representing MPS and/or attending on- or off-campus MPS activities. Any student serving a consequence at any level of offense will be permitted to attend and participate in practices, meetings, class period activities and lessons subject to any further restrictions noted below. The term "activities" shall mean all events in which students are supervised by MPS staff acting in that capacity, transported in MPS vehicles, wear MPS uniforms, or use MPS equipment. Activities from which a student may be suspended also include events such as Coronation and Prom, but not Commencement.

Coaches and sponsors shall have the authority to request students in that specific organization who are suspended through his regulation to attend public school events in a service role, but such students shall not wear uniforms, compete or perform individually or as part of a group, or in any other way publicly represent the school.

School officials may specify the frequency of alcohol/drug evaluations and identify who may provide such evaluations. In all cases, the student/parent/guardian shall be responsible for all costs associated with the evaluations. A list of local agencies providing evaluations is available from the principal, school nurse, or guidance counselor.

Consequences for school activity participants:

1. 1st offense: suspended from publicly representing the school for 14 days
A first offense consequence may be reduced to 7 days provided the student reports the violation within 24 hours of violation and before participating in the next school activity to the lead teacher, athletic director, counselor, or principal.
2. 2nd offense: suspended from publicly representing the school for 28 days
Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense

and successful compliance with all recommendations that arise from that evaluation if the previous and second offense were alcohol or drug related.

3. 3rd offense: suspended from publicly representing the school for 1 calendar year (365 days)

Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense and successful compliance with all recommendations that arise from that evaluation if the previous and third offense were alcohol or drug related.

4. 4th offense: suspended from publicly representing the school for remainder of middle school or high school career

Note: Re-admittance into the activities program will require an alcohol/drug evaluation performed at student/guardian expense and successful compliance with all recommendations that arise from that evaluation if the previous and fourth offense were alcohol or drug related.

Consequences for students who are not school activity participants:

1. 1st offense: required to perform 20 hours of approved community service work

A first offense consequence may be reduced to 10 hours provided the student reports the violation within 24 hours of the violation to the lead teacher, athletic director, counselor, or principal. All assigned community service hours must be completed in order to qualify for Senior privileges.

2. 2nd offense: suspended from school for 1 day and required to perform 30 hours of approved community service work

Note: all assigned community service hours must be completed in order to qualify for Senior privileges.

3. 3rd offense: suspended from school for 2 days and required to perform 40 hours of approved community service work

Note: all assigned community service hours must be completed in order to qualify for Senior privileges.

4. 4th offense: suspended from school for 3 days required to perform 50 hours of approved community service work

Note: all assigned community service hours must be completed to qualify for Senior privileges.

Legal Protection: In the event the student contests an alleged violation resulting from a citation or other legal action that may result in court action, school officials have the authority to defer consequences until the issue has been resolved in the court system.

Appealing Assigned Consequences: In the event that consequences assigned by school officials through this regulation are contested by the student or his/her parent/guardian, the offended party may appeal the consequences assigned by submitting a written appeal to the Superintendent. When such an appeal is filed with the superintendent, all consequences assigned will be immediately suspended and deferred until the superintendent has completed a review of the details of the violation and the assigned consequences. The superintendent will

issue a written statement either affirming the consequences as originally assigned or modifying them in some manner. In the event that any assigned consequences remain following the superintendent's review, those consequences or the modified consequences will be implemented at the time the superintendent issues his response to the appeal. Appeals of the superintendent's decision may be considered by the Grievance Committee of the Board of Education.

Eligibility Timeline: All consequences and timelines refer to a student's 3-year middle school career or 4-year high school career. Student eligibility under this regulation will begin anew upon the student's enrollment in grade 9.

Eligibility Reinstatement for Students Participating in School Activities: Any student suspended a second time from publicly representing the school through this regulation who successfully completes all requirements of any diversion or probation program, pays any fines, complies with all recommendations of counseling and/or drug/alcohol evaluations, and completes 20 hours of approved community service may reduce the second suspension by up to 14 days. Any student suspended a third or fourth time from publicly representing the school through this regulation who successfully completes all requirements of any diversion or probation program, pays any fines, complies with all recommendations of counseling and/or drug/alcohol evaluations, and completes 60 hours of approved community service may reduce the third or fourth suspension by up to 90 days. This process of buying back suspension time may be repeated. Any days suspended through this provision shall be deducted from the end of the suspension period.

Community service hours specified in the suspension buyback provision shall meet each of these criteria:

1. Must be apart from MHS service learning hours and apart from any community service hours assigned by the legal system;
2. Must be approved in advance by any two of the following: A.D., principal or superintendent; and,
3. Must be documented in writing by the supervisor at the location where the student is working.

Once the community service hours have been completed, the student may submit a buyback request to the Activities Director or Athletic Director, who will then form a committee to consider the request. The Activities Director or Athletic Director shall have the responsibility to select members of this committee and will select one committee member from each of the following groups: board of education, administration, staff, activity sponsors, and any other representative(s) deemed appropriate. It will be the student's responsibility to demonstrate a positive change in attitude and actions through his/her records of attendance, conduct, grades, and community activities to the appointed committee. This committee will consider the above items as well as teacher and administrative recommendations, school attendance, conduct, grades, any other legal issues/problems, etc. when determining possible reduction suspension (attendance and/or participation) time. The length of reduction (if any) will be left to the discretion of the Committee.



STANDARDTM RESPONSE PROTOCOL

STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school.

Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP

Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate

and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"

LOCKDOWN - "Locks, Lights, Out of Sight" **EVACUATE** - "To the Announced Location" **SHELTER** - "For a Hazard Using a Safety Strategy"

TRAINING

Please take a moment to review these actions. Students and staff will be trained, and the school will drill these actions over the course of the school year.

More information can be found at <http://iloveguys.org>

LOCKOUT

SECURE THE PERIMETER

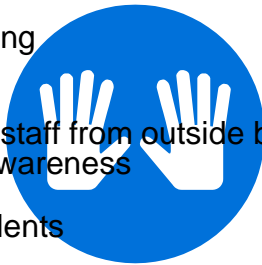
Lockout is called when there is a threat or hazard outside of the school building.

STUDENTS:

- Return to inside of building
- Do business as usual

TEACHERS

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



LOCKDOWN

LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:

- Move away from sight
- Maintain silence

TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students



EVACUATE TO A LOCATION

Evacuate is called to move students and staff from one location to another.

STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students



SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

SAMPLE HAZARDS:

- Tornado
- Hazmat

SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

STUDENTS:

- Appropriate hazards and safety strategies

TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students



The Madison Public School and the parents of students participating in activities, services, and programs funded by Title I have jointly developed this Compact which outline how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School Responsibilities:

The faculty and staff of the District, will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging State academic standards.
- Consider the promises made in the Compact at parent-teacher conferences.
- Provide parents with frequent progress reports pursuant to district policy.
- Communicate and work with families to support students' learning.

Parent Responsibilities:

The parent(s) will support their child's learning in the following ways:

- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- Value and support my child's attendance at school.
- Ensure that homework is completed.
- Promote positive use of my child's extracurricular time.
- Participate in parent groups that support the district's students.
- Endeavor to stay informed about my student's progress and request updates as needed.

Student Responsibilities:

The student will share the responsibility to improve his or her academic achievement in the following ways:

- Cooperate with my teachers in school and be responsible for my behavior.
- Complete all of my homework assignments on time.
- Participate to the best of my ability in all of my classes.
- Participate in extracurricular activities which will help me become a better student and stay active in my school and community.
- Let my teachers and family know when I need help.

**Expanded Learning Collaborative:
Targeted Nebraska School Districts and Investments**

The NDE used school designation data, the CDC’s social vulnerability index, and COVID-19 case counts per capita to identify schools highly impacted by the pandemic. The below 36 communities were identified as partners for the program funded, as required by statute, by ESSER III state set aside funds. Through the combination of Incubator (new programs) and Accelerator (existing programs) grants, the following communities will be provided funds up to the following:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Lexington Public Schools - \$155,000 2. South Plou City Community Schools - \$155,000 3. Santee Community Schools -\$155,000 4. Walthill Public Schools -\$155,000 5. Nebraska City Public Schools -\$155,000 6. Cozad Community Schools- \$155,000 7. Broken Bow (Central Plains Center for Services) -\$155,000 8. Gordon–Rushville Public Schools - \$155,000 9. Bayard Public Schools -\$155,000 10. Fremont Public Schools -\$155,000 11. Bancroft-Rosalie Public Schools- \$155,000 12. Kearney Public Schools - \$155,000 13. Winnebago Public Schools - \$230,000 14. Umo n Ho n Nation Public Schools - \$230,000 15. Westside Community Schools - \$230,000 16. Humboldt-Table Rock Steinauer Schools- \$230,000 17. Lyons-Decatur Northeast - \$230,000 | <ol style="list-style-type: none"> 18. Wakefield Community Schools - \$230,000 19. Niobrara Public Schools- \$230,000 20. Calloway Public Schools - \$230,000 21. Mitchell Public Schools - \$230,000 22. Ainsworth Community Schools - \$230,000 23. Gering Public Schools - \$230,000 24. Alliance Public Schools- \$230,000 25. Madison Public Schools - \$230,000 26. Valentine Community Schools - \$230,000 27. Norfolk Public Schools- \$310,000 28. Schuyler Community Schools - \$310,000 29. Crete Public Schools - \$310,000 30. Columbus Public Schools - \$310,000 31. North Platte Public Schools - \$385,000 32. Scottsbluff Public Schools - \$385,000 33. Bellevue Public Schools - \$460,000 34. Grand Island Public Schools - \$690,000 35. Lincoln Public Schools - \$1,080,000 36. Collective for Youth (Omaha Public Schools)– \$1,615,000 |
|---|---|

**Special Building Fund Budget Projections
April 2022**

Projected April Balance \$1,095,625.66

Ongoing projects:

HS camera replacement	\$ 42,500.00
Gym bleacher walkways	\$ 5,000.00
HS north wing carpet	\$ 40,000.00
K-12 Access points	\$ 15,000.00 (E-rate 85% reimbursement)
Elem. Rubber Mulch	\$ 8,000.00 (Grant for 50% of cost)
Elem. Gym sprinklers	\$100,000.00 (Estimate)
Elem. site prep	\$ 75,000.00 (Budget number at this point)
Bus barn site prep	\$ 75,000.00 (Budget number at this point)
Architect Fees + Project testing	\$130,000.00 (Budget number at this point) \$ 20,000.00 (Estimate)

Projected Balance \$210,500.00

Tax estimate from
May thru Dec of 2022 \$968,402.00

Estimate balance in Dec. \$1,178,902.00

2022 Gym & Project
Payment \$780,000.00

Estimated January
Balance \$398,902.00

Tax estimate from
Jan. thru Dec of 2023 \$1,100,000.00

2023 Gym & Project
Payment \$944,000.00

Estimated January

Balance \$554,902.00

Tax estimate from
Jan. thru Dec of 2024 \$1,100,000.00

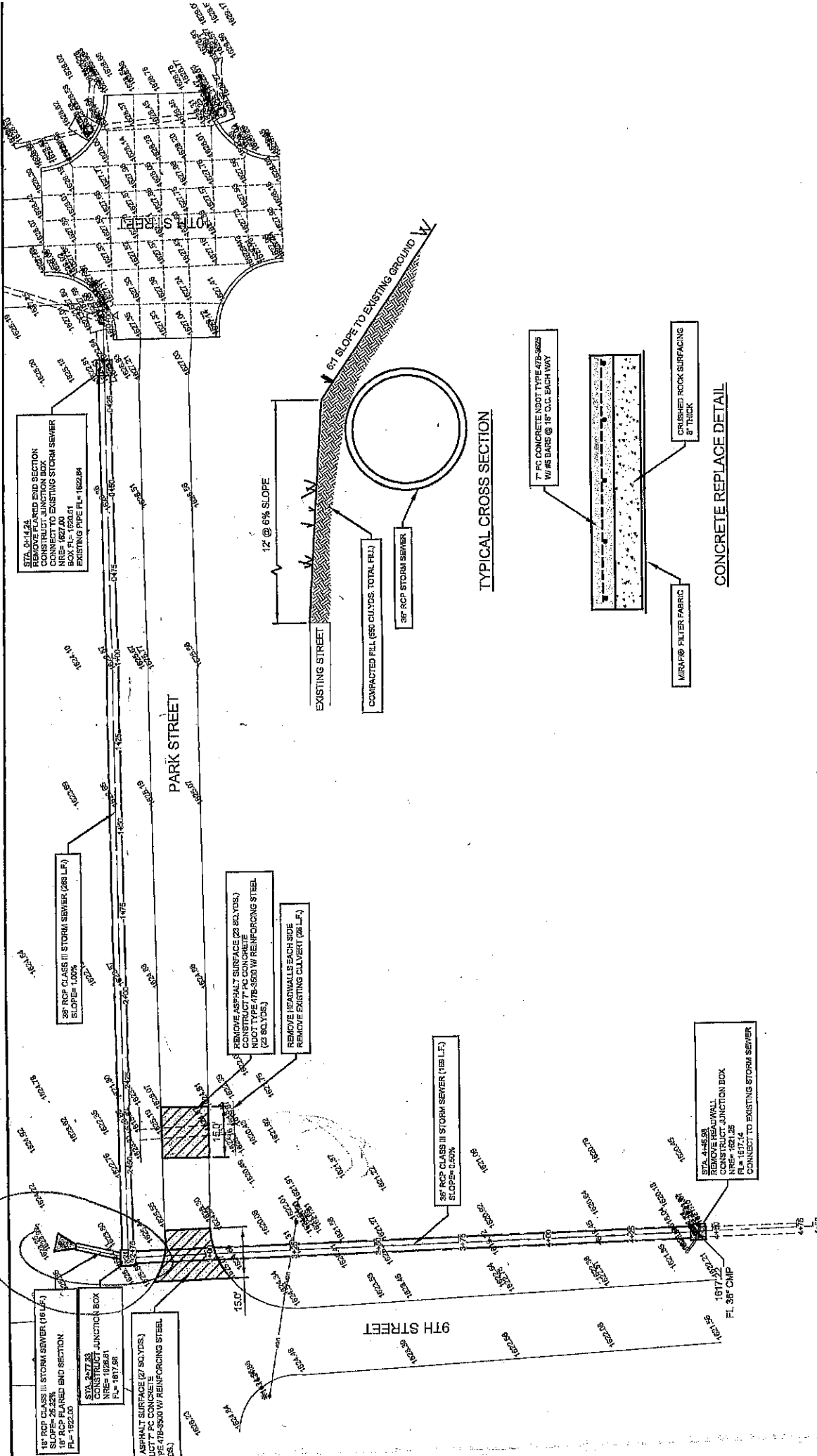
2024 Gym & Project
Payment \$944,000 (Last gym payment)

Estimated January
Balance \$710,000

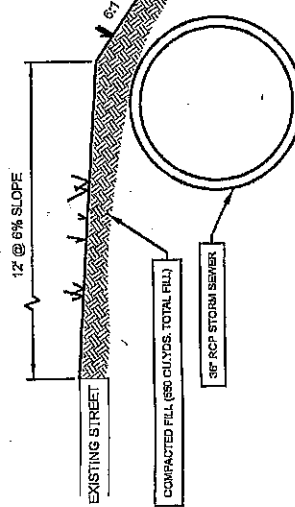
Tax estimate from
Jan. thru Dec of 2025 \$1,100,000.00

2025 Project
Payment \$800,000.00

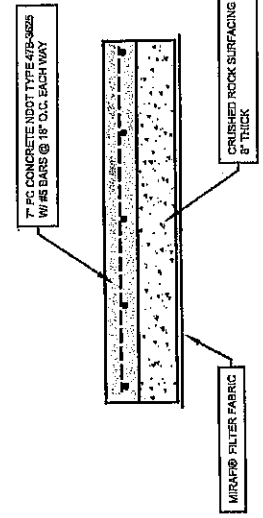
Estimated January
Balance \$1,010,000.00



TYPICAL CROSS SECTION



CONCRETE REPLACE DETAIL



PARK STREET STORM SEWER

