

Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, May 9, 2022 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Open Meetings Act
 - 1.4. Madison Public Schools Mission Statement
2. Consent Agenda
3. Public Forum
 - 3.1. Student assessment report for the 2021-22 school year. (Mr. Jordan)
4. Administrator and Other Reports
5. Board Committee Reports/Meeting dates
6. Action Items
 - 6.1. Discuss, consider, and take all necessary action to approve the purchase of additional Software Unlimited Modules for the business office.
 - 6.2. Discuss, consider, and take all necessary action to repair the staff parking lot at on the west side of the Elementary.
 - 6.3. Discuss moving forward with applying for the EPA clean school bus grant to purchase a propane or electric bus.
 - 6.4. Discuss the latest updates in regards to the potential elementary and bus barn projects.
7. Topics for next month's Board of Education meeting
8. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
Checking	5			
Checking	5	Fund: 05	ACTIVITY FUND	
4 Seasons Fund Raising	10023729	FCCLA Pie Fundraiser	1,116.00	
		Vendor Total:		1,116.00
ALBIN, MARK	4.28.22 Soccer	4.28.22 Soccer vs Columbus Lakeview	60.00	
		Vendor Total:		60.00
ALVES, FERNANDO	4.25.22 JV Soccer	4.25.22 JV Soccer vs Schuyler	80.00	
		Vendor Total:		80.00
BATTLE CREEK PUBLIC SCHOOLS	04.05.22 HS TRACK	04.05.22 HS TRACK MEET AT BATTLE CREEK	180.00	
BATTLE CREEK PUBLIC SCHOOLS	4.19.22 MS TRACK	4.19.22 MS TRACK MEET TRACK	160.00	
BATTLE CREEK PUBLIC SCHOOLS	5.5.22 HS Track Meet	5.5.22 HS Track Meet @ Battle Creek	160.00	
		Vendor Total:		500.00
BRADY & AMY'S	56704	Gift Certificate	10.00	
		Vendor Total:		10.00
BSN SPORTS, LLC	916645441	Hoodies & Polos	2,144.44	
BSN SPORTS, LLC	916705112	2 Medium Shoulder Pads	373.11	
		Vendor Total:		2,517.55
CASH	FFA STATE 2022	04.06.22 FFA STATE FOOD ALLOWANCE	857.00	
		Vendor Total:		857.00
CHOICE FOODS	001017260748	Concessions	29.77	
CHOICE FOODS	001021041556	NHS Induction Ceremony	44.79	
CHOICE FOODS	001073560956	Concession supplies	46.30	
CHOICE FOODS	002031911251	Supplies	13.71	
CHOICE FOODS	002098801248	Concession Supplies	48.32	
CHOICE FOODS	CM001074710742	Paid wrong invoice	(31.38)	
		Vendor Total:		151.51
COLUMBUS LAKEVIEW SCHOOLS	4.28.22 Golf	4.28.22 Golf @ Columbus Lakeview	100.00	
		Vendor Total:		100.00
CUSTOM SPORTS	32156	BASKETBALL PRACTICE JERSEYS	250.00	
		Vendor Total:		250.00
DROZD, LUKE	KELLY MEMORIAL	MEMORIAL FOR KELLY J LAMBLEY	25.00	
		Vendor Total:		25.00
FAMOUS DAVE'S	212	STATE FFA BONUS MEAL	248.00	
FAMOUS DAVE'S	487	FFA STATE MEAL	248.00	
FAMOUS DAVE'S	V*212	STATE FFA BONUS MEAL	(248.00)	
		Vendor Total:		248.00
GOLF TEAM PRODUCTS	367806A	Embroidered polos, hats & visors	589.00	
		Vendor Total:		589.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
GROSS, DAN	4.21.22 HS STARTER	4.21.22 HS TRACK MEET STARTER	200.00	
				Vendor Total: 200.00
GULLICKSEN, DAKOTA	WalterJBotschSc holar	Botsch Memorial Scholarship 2021	500.00	
				Vendor Total: 500.00
HARTINGTON CEDAR CATHOLIC	04.04.22 MS TRACK	04.04.22 MS TRACK MEET AT HARTINGTON CC	120.00	
				Vendor Total: 120.00
HERZ, PAUL	4.14.22 MS Quad	4.14.22 MS Track Home Quad	150.00	
				Vendor Total: 150.00
HOBBY LOBBY	111704231042	FRAME-ACADEMY OF HONOR & RIBBON SR PLANT	28.93	
				Vendor Total: 28.93
HUMPHEY ST FRANCIS SCHOOL	4.26.22 V Track	4.26.22 Varsity Track at HSF	130.00	
				Vendor Total: 130.00
HY-VEE FOOD STORES, INC	4841811301	BREAKFAST & PROVISIONS FOR PROM	88.71	
				Vendor Total: 88.71
JAMES, NYKOABA	4.25.22 JV Soccer	4.25.22 JV Soccer vs Schuyler	60.00	
				Vendor Total: 60.00
KING LANES	4.19.22 BOWLING PIZZ	4.19.22 FCCLA BOWLING & PIZZA	192.94	
KING LANES	4.19.22 MPS Deposit	4.19.22 MPS FCCLA BOWLING DEPOSIT	100.00	
				Vendor Total: 292.94
Laurel Concord Coleridge Public School	4.14.22 Golf	4.14.22 Golf	30.00	
Laurel Concord Coleridge Public School	V*4.14.22 Golf	4.14.22 Golf	(30.00)	
				Vendor Total: 0.00
Lincoln North Super 8	86371ED148774	HOTEL FOR STATE FFA CONVENTION	894.90	
				Vendor Total: 894.90
LUTHERAN HIGH NORTHEAST	4.21.22 Golf	4.21.22 Golf	90.00	
				Vendor Total: 90.00
MAHASKA	950216	BEV/PRETZELS/FRUIT SNACKS	594.54	
MAHASKA	950499	CONCESSION DRINKS	574.00	
MAHASKA	950790	NHS JUICE MACHINE	107.79	
MAHASKA	959217	NHS JUICE MACHINE REFILL	118.71	
				Vendor Total: 1,395.04
MPS ACTIVITY FUND	37415	Gatorade Shakes Football Fundraiser	26.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
MPS ACTIVITY FUND	37904	Gatorade Shake 27 Gatorade Shakes Football Fundraiser	18.00
MPS ACTIVITY FUND	37905	Gatorade Shake 16 Gatorade Shakes Football Fundraiser	11.00
MPS ACTIVITY FUND	37906	Gatorade Shake 150 Gatorade Shakes Football Fundraiser	100.00
MPS ACTIVITY FUND	38397	Petunias for Gradu 34 Petunias for Commencement	170.00
Vendor Total:			325.00
NEBRASKA FFA ASSOCIATION	3109	2022 STATE CONVENTION REGISTRATION	340.00
NEBRASKA FFA ASSOCIATION	3595CVP	2022 FFA CHAPTER VISIT	50.00
Vendor Total:			390.00
NELIGH-OAKDALE SCHOOLS	4.12.22 HS Track	4.12.22 HS Track @ Neligh-Oakdale	130.00
Vendor Total:			130.00
NORFOLK CATHOLIC SCHOOLS	4.25.22 MS TrackMeet	4.25.22 MS Track Meet	150.00
Vendor Total:			150.00
NORFOLK SPECIALTIES, INC.	102606	16ft2 gauge 11 Mild Steel	45.00
Vendor Total:			45.00
PIZZA HUT OF MADISON	151353	MARCH PIZZA HUT	302.96
Vendor Total:			302.96
PORTA PHONE	22PP1230	COMSTAR CARE SERVICE PLAN	599.00
Vendor Total:			599.00
REICK, COREY	04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	80.00
REICK, COREY	V*04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	(80.00)
Vendor Total:			0.00
REICK, ROSS	04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	60.00
REICK, ROSS	V*04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	(60.00)
Vendor Total:			0.00
SHOPFFA.ORG	1692315	FFA Pins	288.75
Vendor Total:			288.75
STANTON COMMUNITY SCHOOLS	04.07.22 MS TRACK	04.07.22 MS TRACK MEET STANTON INVITE	125.00
STANTON COMMUNITY SCHOOLS	5.6.22 Golf Invite	5.6.22 Golf @ Stanton Invite	125.00
Vendor Total:			250.00
SUBCO MADISON, LLC	252697	3.28.22 Soccer Meal	254.44
SUBCO MADISON, LLC	Autism Awareness Raf	Autism Awareness Raffle	40.00
Vendor Total:			294.44
SYNCB/AMAZON	437746386847	ELECTRIC ROASTER LINERS	16.00
SYNCB/AMAZON	469637377485	7 FRAMES 4 PLAQUES 50CERT	117.88

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
		SHEETS BANQUET	
SYNCB/AMAZON	486666337554	TOOTSIE ROLL CARAMEL POPS	31.50
SYNCB/AMAZON	489666358847	6 NEON GREEN & ^ NEON ORANGE PRAC VESTS	69.98
SYNCB/AMAZON	668846653649	GREAT NORTHERN POPCORN	36.66
SYNCB/AMAZON	689547774669	SOUR SKITTLES IN BULK	35.72
SYNCB/AMAZON	965936878667	CANDY & POPCORN	583.46
SYNCB/AMAZON	987558986589	2 100', 2 165', 2 250' MEASURING TAPES	120.42
Vendor Total:			1,011.62
TITAN MANUFACTURING AND DISTRIBUTING, INC.	INV0518458	H-PND Weightroom equipment	360.08
TITAN MANUFACTURING AND DISTRIBUTING, INC.	INV0519443	H-PND Weightroom equipment	107.60
TITAN MANUFACTURING AND DISTRIBUTING, INC.	INV0520182	65 LB Dumbbell	95.38
TITAN MANUFACTURING AND DISTRIBUTING, INC.	INV0522972	65 LB Dumbbell	95.38
Vendor Total:			658.44
UNIVERSITY OF NEBRASKA LINCOLN	2022 STATE FFA	2022 STATE FFA	121.00
Vendor Total:			121.00
US BANK CARDMEMBER SERVICES	13764	2 1/8 Vinyl Banners for Canopy Tent	73.97
Vendor Total:			73.97
VELASCO, JOSE	04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	60.00
VELASCO, JOSE	4.25.22 JV Soccer	4.25.22 JV Soccer vs Schuyler	60.00
VELASCO, JOSE	V*04.07.22 V SOCCER	04.07.22 V SOCCER VS LINCOLN LUTHERAN	(60.00)
Vendor Total:			60.00
WESTCOTT, BILL	4.28.22 Soccer	4.28.22 Soccer vs Columbus Lakeview	60.00
Vendor Total:			60.00
WHITTEN, BILL	4.28.22 Soccer	4.28.22 Soccer vs Columbus Lakeview	80.00
WHITTEN, BILL	V*4.28.22 Soccer	4.28.22 Soccer vs Columbus Lakeview	(80.00)
Vendor Total:			0.00
WINNERS' CIRCLE	54233	100 1st Medals, 72 MPS Invite 4th - 6th	438.60
Vendor Total:			438.60
WISNER-PILGER SCHOOLS	5.2.22 MS Track Meet	5.2.22 MS Track @ Wisner- Pilger	125.00
WISNER-PILGER SCHOOLS	V*5.2.22 MS Track Me	5.2.22 MS Track @ Wisner- Pilger	(125.00)
Vendor Total:			0.00
YMCA	2022 BBALL SUMMERLEA	2022 BASKETBALL V & JV SUMMER LEAGUE	600.00
Vendor Total:			600.00
Fund Total:			16,253.36

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking Account Total:			16,253.36

Board Report
APRIL 2022 LUNCH FUND REPORT

<u>Vendor Name</u>		<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>	06				
Checking	06	Fund: 06	SCHOOL NUTRITION FUND		
Arbuthnot, Sally		Eryn Lunch Reimburse	Eryn Arbuthnot Lunch Bal Reimbursement	100.00	
			Vendor Total:		100.00
Avila, Antonio		Sarah Lunch Reimburs	Sarah Avila Lunch Bal Reimbursement	80.70	
			Vendor Total:		80.70
CASH-WA DISTRIBUTING		Z13337212	Work Table 36"x30" S/S Undershelf	560.85	
			Vendor Total:		560.85
COMPUTER INFORMATION CONCEPTS		PSI34391	6.1.22 - 5.31.23 Food Service Software	1,076.00	
			Vendor Total:		1,076.00
LUNCHTIME SOLUTIONS, INC.		INV-33598	FFVP March 2022	1,265.94	
LUNCHTIME SOLUTIONS, INC.		INV-33608	MARCH 2022 SERVICES	33,125.05	
			Vendor Total:		34,390.99
Wegener, Brady		Jenaye Lunch Reimbur	Jenaye Lunch Bal Reimbursement	30.15	
			Vendor Total:		30.15
Zessin, Brian		Whitney Lunch Reimbu	Whitney Lunch Bal Reimbursement	31.55	
			Vendor Total:		31.55
			Fund Total:		36,270.24
			Checking Account Total:		36,270.24

MADISON PUBLIC SCHOOLS					
Activity Fund Balance Report					
APRIL 2022	Fund 05				
Chart of Account Description	Beg Balance	Expenses	Revenues	Bal Change	Balance
AD	3503.89	0	0	0	3503.89
Art Club	1181.24	0	0	0	1181.24
Band	2669.03	0	0	0	2669.03
Boys BB	7197.09	0	0	0	7197.09
Boys BB FR	3277.1	963.96	0	0	2313.14
Cheerleaders	1269.53	0	0	0	1269.53
Class of 2021	189.72	0	340	0	529.72
Class of 2022	1484.05	0	95	0	1579.05
Class of 2023	1873.71	88.71	80	0	1865
Class of 2024	1245.52	0	10	0	1255.52
Class of 2025	85.45	0	20	0	105.45
Concessions	15278.99	2185.6	603.53	0	13696.92
Courtesy	1611.03	25	0	0	1586.03
Cross Country	533.87	0	0	0	533.87
Cross Country FR	2280.06	0	0	0	2280.06
Danceline	821.84	0	412	0	1233.84
District Funds	17260.12	0	688.09	0	17948.21
Elem Activity Acct	4867.12	0	0	0	4867.12
Elem PTO	1684.47	0	0	0	1684.47
Elem Student Council	372	0	0	0	372
ELL Class	138.91	0	0	0	138.91
Emergency Assistance	1533.24	0	0	0	1533.24
Ethnic Diversity Club	2021.26	0	0	0	2021.26
FCCLA	2328.73	1408.94	0	0	919.79
FFA	7624.31	2179.5	195	0	5639.81
Football	1687.27	972.11	0	0	715.16
Football FR	2874.28	0	385	0	3259.28
Football Youth	250	0	0	0	250
Girls BB	3586.94	0	0	0	3586.94
Girls BB FR	1456.17	100	745.22	0	2101.39
Golf	566.76	315	0	0	251.76
Golf FR	773.35	589	0	0	184.35
Homecoming	209.34	0	0	0	209.34
Honor Society	838.26	271.29	252	0	818.97
HS Student Council	2406.22	208.93	0	0	2197.29
M Club	4552.13	0	0	0	4552.13
Marketing Comm.	10622.51	0	0	0	10622.51
MS Activity Acct	5796.83	116	0	0	5680.83
MS Houses	880.25	0	0	0	880.25
Music Boosters	5286.07	0	0	0	5286.07
Musical	3118.49	0	0	0	3118.49

Lunch Fund Balance Report					
APRIL 2022	Fund 06				
Chart of Account Description	Beg Balance	Expenses	Revenues	Bal Change	Balance
FUND BALANCE	165,971.80	36,027.84	64,444.24	0.00	194,388.20
					FUND 06

Student Fund Balance Report					
APRIL 2022	Fund 12				
Chart of Account Description	Beg Balance	Expenses	Revenues	Bal Change	Balance
FUND BALANCE	5,939.54	0.00	0.49	0.00	5,940.03
					FUND 12

Meeting Notice Posted for April 2022 Meeting

City Office 03-21-2022
Library 03-21-2022
Front door of high school 03-21-2022
Madison Star Mail (Mtg Notice) 03-31-2022

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig: Present, Jim Reeves: Present, Steve Ruh: Present. Present: 6; Absent: 0

- 1: Call the meeting to order
 - 1.1 Roll Call/excuse absent board members
 - 1.2 Pledge of Allegiance
 - 1.3 Open Meetings Act
 - 1.4 Madison Public Schools Mission Statement
- 2: Presentations
- 3: Supper provided by LSI along with an update on the school lunch program.
- 4: Presentation on the best way to now align with accreditation in Nebraska.
- 5: Public Forum
- 6: Consent Agenda

Motion to approve consent agenda items 2.1-2.5 as presented. Passed with a motion by Steve Ruh and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea Yea: 6, Nay: 0

Albracht Disposal Service	Waste Disposal	325.00
Appera	Supplies	
215.84		
Apple Computer, Inc.	Supplies	29,599.70
Battle Creek Public Schools	Service	1,998.70
Big Country Auto	Supplies/Maintenance	620.55
Boys Town	Services	3,040.00
Brady & Amy's	Fuel	77.98
Brandl Electric	Repairs	1,090.13
Carolina Scientific	Supplies	81.82
Central Nebraska Rehab Services	Services	3,189.01
Chartwells	Supplies	344.00
Choice Foods	Supplies	3,488.09
City of Madison	Utilities	8,070.08
Deere Credit Inc.	Lease Payment	510.58
Eakes Office Solutions	Supplies	21.75
Ecolab Pest Elimination Division	Pest Control	121.85
Educational Service Unit #7	Supplies/Training	290.00
Educational Service Unit #8	Training/Repairs/Distance Learning	1,849.44
ESGI LLC	License	896.00
Federal Express Corporation	Shipping	34.30
Frontier	Phone	729.23
Greatamerica Financial Services Corporation	Copier Lease	2,955.27
Harris	Supplies	814.37
Heartland Communications	Repairs	920.00
Hy-Vee Food Stores, Inc	Supplies	53.60
HyVee Food Stores Inc	Supplies	239.52
Jackson Services	Supplies	125.42
Johnson's, Inc.	Repairs	350.54
Josten's Inc	Supplies	210.54
KSB School Law	Legal Services	227.50
Louderback Drug	Supplies	20.00
Lunchtime Solutions	Supplies	1,255.17
Madison Star Mail	Publications, Supplies	607.15
McGraw-Hill Education Book Company	Supplies	7,894.08
Menards - Norfolk	Supplies	18.39
Midwest Alarm Services	Alarm Services	347.52

MPS Activity Fund	Reimbursement	530.00
Nat'l Council of Teachers of Math	Membership	149.00
National Association of Agricultural Educators Inc	Training	
2,415.00		
National Association of School Nurses	Dues	125.00
NE Regional Deaf Ed Program	Services	570.00
Nebraska National History Day	Registration	84.00
Norfolk Daily News	Publications	265.00
Northeast Community College	Training	144.00
Northeast Nebraska Juvenile Services	Reimbursement	5,588.00
One Office Solution	Supplies	98.00
One Source	Background Check	75.00
Pioneer Village	Supplies	136.50
Pitney Bowes	Rental	117.00
Pizza Hut of Madison	Supplies	192.92
Prestwick House	Supplies	274.45
Schmidt, Courtney	Mileage	77.80
Short Stop, The	Fuel	86.09
Sparklight (Formerly Cable One)	Cable Box Rental	27.02
Symmetry Energy Solutions	Utilities	13,409.01
SYNCB/Amazon	Supplies	2,049.47
Truck Center Companies, Freightliner	Repairs	25.00
TWD Lock, Safe & Key	Supplies	57.00
US Bank Cardmember Services	Supplies	347.25
Volkman Plumbing & Heating	Repairs	2,679.14
Walmart Community	Supplies	41.66
Water Engineering Inc.	Water Service	425.04
Worthington Direct	Supplies	2,978.90
Zahourek Systems Inc	Supplies	338.44
Zeptive Inc	Supplies	2,444.00

7: Administrator and Other Reports

8: Board Committee Reports/Meeting dates

9: Action Items

10: Discuss, consider, and take all necessary action to reaffirm Board policies 6001-6021.

Motion to reaffirm board policies 6001-6021. Passed with a motion by Jim Knapp and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

11: Discuss, consider, and take all necessary action on the yearly rental agreement with the city of Madison for use of the auditorium at the rate of \$2,500.00

Motion to approved the rental agreement with the City of Madison for use of the auditorium in the amount of \$2,500.00 Passed with a motion by Deb Neidig and a second by Jim Reeves. Kate Ebeling: Nay, Steve Ruh: Nay, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea. Yea: 4, Nay: 2

12: Discuss, consider, and take all necessary action to update and adopt Board Policy 3014 (Use of School Property).

Motion to adopt Board Policy 3014 with updates provided by KSB school law. Passed with a motion by Deb Neidig and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

13: Discuss, consider, and take all necessary action to appoint Lisa Ehrisman as Board Treasurer starting in June 2022.

Motion to Appoint Lisa Ehrisman as Board Treasurer starting in June 2022. Passed with a motion by Jim Knapp and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

14: Discuss, consider and take all necessary action to sell outdated computers and Industrial Tech equipment during the summer of 2022 and sell remaining items to technology buying programs.

Motion to offer for sale older computers and shop equipment during the summer of 2022. Passed with a motion by Deb Neidig and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

15. Discuss, consider and take all necessary action to approve a bid from Apple to update 10 staff computers.

Motion to approve the purchase of staff computers at the cost of \$19,776.00. Passed with a motion by Deb Neidig and a second by Harlow Hanson. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

16: Discuss, consider, and take all necessary action to approve the CPI rate increase with Lunch Time Solutions for the 2022-23 school year.

Motion to approve the contract with LSI with a 4.040% increase for the 2022-2023 school year. Passed with a motion by Steve Ruh and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

17: Discuss, consider, and take all necessary action to approve a 10 cent increase to the lunch prices for the 2022-2023 school year.

Motion to improve lunch price increases for the 2022-23 school year. Passed with a motion by Jim Reeves and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

18: Discuss, consider and take all necessary action on student handbook changes for the 2022-23 school year.

Motion to approve student handbooks with suggested changes for 2022-23. Passed with a motion by Steve Ruh and a second by Harlow Hanson. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

19: Discuss, consider and take all necessary action to approve adding a Middle School After School Program and Middle School summer learning components for the 2022-23 & 2023-24 schools years.

Motion to start a Middle School After School Program for the 2022-23 & 2023-24 school years. Passed with a motion by Deb Neidig and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

20: Discuss, consider and take all necessary action to allow Superintendent Ehlers to contact dirt contractors about getting bids to have the site's ready for future projects.

Motion to allow Superintendent Ehlers to contact Dirt contractors to attain bids for site prep for consideration in May. Passed with a motion by Jim Reeves and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

21: Discuss, consider and take all necessary action to explore options to partner with the City of Madison to install storm sewer along Park Street, which is on the west side of the bus lot.

Motion to explore a cost share project with the City of Madison to add a storm sewer to the west side of the bus lot as presented . Passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

22: Discuss, consider and take all necessary action for Middle School students to travel to Arnolds Park Amusement Park in Iowa on May 17th or 18th, including renting charter buses to provide transportation.

Motion to allow Middle School Students to travel to Iowa to attend Arnolds Park Amusement Park and to contract for busing. Passed with a motion by Jim Reeves and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

23: Executive Session

Motion to enter Executive Session at 9:15 pm for discussion of classified staff compensation and benefit package to protect the public interest and prevent needless injury to a staff member's reputation. Passed with a motion by Deb Neidig and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

24: Discuss classified staff compensation and benefit package to protect the public interest and prevent needless injury to a staff members reputation.

The Board concluded executive session at 9:25 pm with no action taken.

25: Any Action resulting from Executive Session.

26: Discuss, consider, and take all necessary action on classified salaries and approve a classified salary schedule for the 2022-23 school year.

Motion to approve classified salaries and Classified Salary Schedule for 2022-23 school year with a minimum raise set at \$1.75 per hour . Passed with a motion by Deb Neidig and a second by Jim Reeves. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

27: Topics for next month's Board of Education meeting

28: Adjournment

Motion to Adjourn at 9:32 pm. Passed with a motion by Kate Ebeling and a second by Deb Neidig. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Deb Neidig: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 6, Nay: 0

President

Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking	1	Fund: 01 GENERAL FUND		
ALBRACHT DISPOSAL SERVICE	44622	WASTE DISPOSAL	155.00	
ALBRACHT DISPOSAL SERVICE	44623	WASTE DISPOSAL	170.00	
		Vendor Total:		325.00
APPEARA	0744895	SUPPLIES	42.46	
APPEARA	0747041	SUPPLIES	42.46	
APPEARA	0747043	SUPPLIES	26.00	
APPEARA	0749111	SUPPLIES	42.46	
APPEARA	0751199	SUPPLIES	42.46	
APPEARA	0751202	SUPPLIES	26.00	
		Vendor Total:		221.84
APPLE COMPUTER, INC.	AH38154534	SUPPLIES	199.00	
APPLE COMPUTER, INC.	AH41305337	SUPPLIES	3,388.00	
		Vendor Total:		3,587.00
BANCROFT-ROSALIE PUBLIC SCHOOLS	0422 STMT	FEES	19.50	
		Vendor Total:		19.50
BCN	23293099	PHONE	116.79	
		Vendor Total:		116.79
BIG COUNTRY AUTO	72772	MAINTENANCE	404.46	
		Vendor Total:		404.46
BOYS TOWN	NIE000187596	SERVICES	3,200.00	
		Vendor Total:		3,200.00
BRADY & AMY'S	56660	FUEL	3,404.45	
BRADY & AMY'S	56661	FUEL	1,308.00	
BRADY & AMY'S	56662	FUEL	395.04	
		Vendor Total:		5,107.49
CENTRAL NEBRASKA REHAB SERVICES	12466	SERVICES	3,674.22	
		Vendor Total:		3,674.22
CHOICE FOODS	0522 STMT	SUPPLIES	333.64	
		Vendor Total:		333.64
CITY OF MADISON	0422 5045001	UTILITIES	806.98	
CITY OF MADISON	0422 5095001	UTILITIES	65.84	
CITY OF MADISON	0422 5097002	UTILITIES	419.74	
CITY OF MADISON	0522 7007001	UTILITIES	1,951.73	
CITY OF MADISON	0522 7008001	UTILITIES	3,998.15	
		Vendor Total:		7,242.44
COMPUTER HARDWARE	H34733	SUPPLIES	2,199.00	
		Vendor Total:		2,199.00
COMPUTER INFORMATION CONCEPTS	PS134391	INFINITE CAMPUS RENEWAL	6,871.00	
		Vendor Total:		6,871.00
CURRICULUM ASSOCIATES LLC	90167393	SUPPLIES	2,310.00	
		Vendor Total:		2,310.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
CUTTING EDGE LAWN CARE SERVICE	2184	LAWN CARE	2,000.00	
		Vendor Total:		2,000.00
DABERKOW-WAGNER BUILDERS, INC	2842	SUPPLIES	1,100.00	
		Vendor Total:		1,100.00
DEERE CREDIT INC	2640412	LEASE	510.58	
		Vendor Total:		510.58
EAKES OFFICE SOLUTIONS	8473630-0	SUPPLIES	718.94	
EAKES OFFICE SOLUTIONS	8473630-1	SUPPLIES	129.74	
		Vendor Total:		848.68
ECOLAB PEST ELIMINATION DIVISION	6680092	PEST CONTROL	121.85	
		Vendor Total:		121.85
EDUCATIONAL SERVICE UNIT #8	INV-008179	SERVICES	28,416.50	
EDUCATIONAL SERVICE UNIT #8	INV-008197	SERVICES	17,200.00	
EDUCATIONAL SERVICE UNIT #8	INV-008215	SERVICES	6,620.60	
EDUCATIONAL SERVICE UNIT #8	INV-008231	TRAINING	20.00	
EDUCATIONAL SERVICE UNIT #8	INV-008250	REGISTRATION	25.00	
		Vendor Total:		52,282.10
FAIRFIELD INN & SUITES, KEARNEY	434C400010390	TRAVEL	479.80	
		Vendor Total:		479.80
FIELDS HARDWARE	0422 STMT	SUPPLIES	279.80	
		Vendor Total:		279.80
FRONTIER	0422 STMT	PHONE SERVICE	726.63	
		Vendor Total:		726.63
GREATAMERICA FINANCIAL SERVICES CORPORATION	31527308	COPIER LEASE	2,140.89	
		Vendor Total:		2,140.89
HAMPTON INN - KEARNEY	280191 A	TRAVEL	239.90	
HAMPTON INN - KEARNEY	280192 A	TRAVEL	239.90	
		Vendor Total:		479.80
HERZ, CONNIE	PO38394	SUPPLIES	56.01	
		Vendor Total:		56.01
HY-VEE FOOD STORES, INC	0422 STMT	SUPPLIES	99.20	
		Vendor Total:		99.20
INSTRUMENTALIST AWARDS LLC	2201	SUPPLIES	100.00	
		Vendor Total:		100.00
JACKSON SERVICES	4783969	SUPPLIES	70.86	
JACKSON SERVICES	4783970	SUPPLIES	54.56	
		Vendor Total:		125.42
JOSTEN'S INC	28518403	SUPPLIES	375.46	
JOSTEN'S INC	28562904	SUPPLIES	32.75	
		Vendor Total:		408.21

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
KRATOCHVIL, PATRICK	PO38393	SUPPLIES	190.00	
		Vendor Total:		190.00
KSB SCHOOL LAW	11903	LEGAL SERVICE	457.50	
		Vendor Total:		457.50
LUNCHTIME SOLUTIONS, INC.	INV-33700	SUPPLIES	1,245.72	
		Vendor Total:		1,245.72
MADISON STAR MAIL	14990	PUBLICATIONS	122.78	
MADISON STAR MAIL	14995	PUBLICATIONS	8.84	
MADISON STAR MAIL	15026	PUBLICATIONS	9.82	
MADISON STAR MAIL	15027	PUBLICATIONS	138.00	
		Vendor Total:		279.44
MCGRAW-HILL EDUCATION BOOK COMPANY	122624017001	SUPPLIES	1,922.80	
		Vendor Total:		1,922.80
MENARDS - NORFOLK	21533	SUPPLIES	74.50	
MENARDS - NORFOLK	21620	SUPLIES	49.98	
		Vendor Total:		124.48
MIDWEST ALARM SERVICES	377740	MONITORING	363.36	
		Vendor Total:		363.36
MPS ACTIVITY FUND	PO38343	SUPPLIES	80.00	
		Vendor Total:		80.00
MPS LUNCH FUND	PO38400	SUPPLIES	23.39	
		Vendor Total:		23.39
NAVIGATOR MOTORCOACH	000479000422	RENTAL	3,600.00	
		Vendor Total:		3,600.00
NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATORY	551044	WATER TESTING	46.00	
		Vendor Total:		46.00
NORFOLK DAILY NEWS	0322 STMT	PUBLICATIONS	3.52	
		Vendor Total:		3.52
NORFOLK MUSIC BOOSTERS	0422 STMT	REGISTRATION	90.00	
		Vendor Total:		90.00
NORFOLK SPECIALTIES, INC.	102606 G	SUPPLIES	100.00	
		Vendor Total:		100.00
NORTHEAST NEBRASKA JUVENILE SERVICES	0422 STMT	SALARY REIMB	7,952.68	
		Vendor Total:		7,952.68
ONE SOURCE	2877-20220430	BACKGROUND CHECK	5.00	
		Vendor Total:		5.00
PINKELMAN TRUCK AND TRAILER	18871	REPAIRS	1,655.72	
PINKELMAN TRUCK AND TRAILER	18918	REPAIRS	3,589.73	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	5,245.45
PIZZA HUT OF MADISON	041122 ORDER	SUPPLIES	87.96	
PIZZA HUT OF MADISON	042722 ORDER	SUPPLIES	74.93	
			Vendor Total:	162.89
RASMUSSEN MECHANICAL SERVICES	SRV091625	REPAIRS	967.00	
			Vendor Total:	967.00
REIGLE, PATTI	PO38392	SUPPLIES	240.00	
			Vendor Total:	240.00
SPARKLIGHT (FORMERLY CABLE ONE)	0522 STMT	BOX RENTAL	27.02	
			Vendor Total:	27.02
STUDENT ASSURANCE SERVICES INC	0422 STMT	STUDENT INS	803.50	
			Vendor Total:	803.50
SUBCO MADISON, LLC	I/A-252962	SUPPLIES	68.12	
SUBCO MADISON, LLC	I/A-254786	SUPPLIES	70.82	
			Vendor Total:	138.94
SUPREME SCHOOL SUPPLY	141364	SUPPLIES	12.49	
			Vendor Total:	12.49
SYMMETRY ENERGY SOLUTIONS	13388334	UTILITIES	6,295.24	
			Vendor Total:	6,295.24
SYNCB/AMAZON	457963878834	SUPPLIES	369.99	
SYNCB/AMAZON	458467576459	SUPPLIES	156.98	
SYNCB/AMAZON	557545769958	SUPPLIES	47.00	
SYNCB/AMAZON	574356988346	SUPPLIES	106.15	
SYNCB/AMAZON	588495658746	SUPPLIES	167.76	
SYNCB/AMAZON	635898549875	SUPPLIES	213.99	
SYNCB/AMAZON	644666868365	SUPPLIES	146.90	
SYNCB/AMAZON	645863447845	SUPPLIES	29.25	
SYNCB/AMAZON	658948457459	SUPPLIES	185.78	
SYNCB/AMAZON	784557359887	SUPPLIES	197.92	
SYNCB/AMAZON	843473885397	SUPPLIES	248.00	
SYNCB/AMAZON	945567646377	SUPPLIES	146.90	
SYNCB/AMAZON	98693965643	SUPPLIES	375.71	
			Vendor Total:	2,392.33
TITAN MANUFACTURING AND DISTRIBUTING, INC.	INV0519443 G	SUPPLIES	139.79	
			Vendor Total:	139.79
TK ELEVATOR	1000424763	MAINTENANCE	322.08	
			Vendor Total:	322.08
UNIVERSITY OF NEBRASKA-LINCOLN	0422 STMT	REGISTRATION	200.00	
			Vendor Total:	200.00
UNMC - MUNROE-MEYER INSTITUTE	1840001074	OBSERVATION	500.00	
			Vendor Total:	500.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
US BANK CARDMEMBER SERVICES	0422 STMT	SUPPLIES	1,193.07	
		Vendor Total:		1,193.07
VOYAGER SOPRIS LEARNING	5183687	SUPPLIES	329.84	
		Vendor Total:		329.84
WALMART COMMUNITY	0422 STMT	SUPPLIES	734.77	
		Vendor Total:		734.77
WATER ENGINEERING INC	IN82369	WATER SERVICE	250.04	
WATER ENGINEERING INC	IN82376	WATER SERVICE	175.00	
		Vendor Total:		425.04
WEHRLE, KAY	PO38395	SUPPLIES	440.00	
		Vendor Total:		440.00
		Fund Total:		134,424.69
		Checking Account Total:		134,424.69

September 2021 Board Meeting:

QCP Fund:

Wells Fargo	\$ 700.00	
Wells Fargo (reimburse Activity)	\$ 6,559.45	(Because of COVID, the IRS didn't process credits on time, so we had to reimburse Wells Fargo until they catch up)

October 2021 Board Meeting:

Special Building Fund:

Fakler Architect	\$1,875.00	Architectural Design
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November 2021 Board Meeting:

Bond Fund:

BOK Financial	\$199,187.94	Principal and Interest Due December 15, 2021
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Special Building Fund:

Five Points Bank	\$730,000.00	Lease Debt Service
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December 2021 Board Meeting:

Special Building Fund:

DWB	\$ 10,358.00	Elementary Time Out room
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Depreciation Fund:

Gates Construction	\$1,792.00	Cement work
Gates Construction	\$7,420.00	Cement work

January 2022 Board Meeting:

QCP Fund:

Wells Fargo	\$790.00	
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February 2022 Board Meeting:

Bond Fund:

BOK Financial	\$ 725.24	
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Special Building Fund:

DWB Inc.	\$ 18,471.00	Elementary Garage
Overhead Door, Inc.	\$ 2,172.00	Elementary Garage
Brandl Electric	\$ 2,066.80	Elementary Garage
Johnson's	\$ 7,581.00	Elementary Garage

March 2022 Board Meeting:

Depreciation Fund:

Dollamur Sport Services \$ 8,350.00 Wrestling Mats

April 2022 Board Meeting:

Special Building Fund:

Heartland Commuications \$ 43,735.00 Elementary Camera Project

REGA Engineering \$ 1,000.00 Boundary and Warranty Deed - First Half

May 2022 Board Meeting:

Bond fund:

BOK Financial \$4,240.00

Special Building Fund:

Fakler Architects \$ 2,000.00 Elementary Addition - Topography

Fakler Architects \$ 2,233.32 Bus Barn - Topography and on site visit

**MADISON PUBLIC SCHOOLS
TREASURER'S REPORT**

April 30, 2022

General Fund

BALANCE

Last year's balance

Balance Forward as of	<u>March 31, 2022</u>				\$2,376,387.09	
Receipts		+	\$	429,235.37		
Expenditures		-	\$	691,815.18		
Balance as of	<u>April 30, 2022</u>				\$2,113,807.28	\$2,276,475.42

Employee Benefit Fund

Balance Forward as of	<u>March 31, 2022</u>				\$13,522.23	
Receipts		+	\$	4,084.28		
Expenditures		-	\$	2,997.05		
Balance as of	<u>April 30, 2022</u>				\$14,609.46	\$17,492.27

Petty Cash Fund

Balance Forward as of	<u>March 31, 2022</u>				\$2,382.72	
Receipts		+	\$	1,833.63		
Expenditures		-	\$	1,833.46		
Balance as of	<u>April 30, 2022</u>				\$2,382.89	\$2,370.49

Total Assets for General Fund

\$2,130,799.63 \$2,296,338.18

Depreciation Fund

Balance Forward as of	<u>March 31, 2022</u>				\$694,015.62	
Receipts		+	\$	570.42		
Expenditures		-	\$	-		
Balance as of	<u>April 30, 2022</u>				\$694,586.04	\$405,884.91

Bond Fund

Balance Forward as of	<u>March 31, 2022</u>				\$209,276.26	
Receipts		+	\$	10,054.68		
Expenditures		-	\$	-		
Balance as of	<u>April 30, 2022</u>				\$219,330.94	\$202,987.56

Qualified Capital Purpose Fund

Balance Forward as of	<u>March 31, 2022</u>				\$575,170.56	
Receipts		+	\$	2,726.57		
Expenditures		-	\$	-		
Balance as of	<u>April 30, 2022</u>				\$577,897.13	\$540,458.68

Special Building Fund

Balance Forward as of	<u>March 31, 2022</u>				\$1,165,011.30	
Receipts		+	\$	54,720.29		
Expenditures		-	\$	44,735.00		
Balance as of	<u>April 30, 2022</u>				\$1,174,996.59	\$998,836.47

Investment Checking

Balance Forward as of	<u>March 31, 2022</u>				\$330,606.09	
Receipts		+	\$	271.73		
Expenditures		-	\$	-		
Balance as of	<u>April 30, 2022</u>				\$330,877.82	\$327,586.89

GENERAL FUND RECEIPTS					
LINE #	DESCRIPTION	BUDGET		CURRENT RECEIPTS	
	TOTAL LOCAL	\$6,143,673		\$3,540,349.60	
	TOTAL STATE AID	\$72,940		\$51,058.00	
	TOTAL FEDERAL	\$1,430,000		\$1,324,316.31	
1510	Interest			\$19,053.10	
1800	Community Service			\$39,177.50	
1920	Grants/Donations				
1925	Categorical Grants				
2210	ESU Receipts			\$2,799.99	
3120	SPED			\$239,195.00	
3125	SPED - Transportation				
3155	Textbook Loan			\$2,264.22	
3400	State Apportionment			\$78,565.00	
3551	Education Quest			\$7,726.98	
3512	Distance Learning			\$3,377.00	
3535	High Ability Learners			\$5,836.00	
3599	Other State Receipts			\$1,900.00	
4212	Title I - Support For Improvement			\$328,848.00	
4310	REAP			\$25,832.00	
4505	Title I			\$60,777.00	
4506	Title 1 Part A				
4508	Title ID Delinquent Ed			\$30,679.00	
4509	Title IIA			\$17,317.00	
4510	Title IVA				
4512	IDEA Base				
4516	Idea Prop Share				
4518	IDEA Enrollment Poverty			\$101,649.00	
4521	IDEA PS			\$23,915.00	
4526	Migrant			\$66,918.00	
4530	Family Literacy			\$24,638.12	
4531	21st Century			\$36,911.00	
4708	Medicaid in Public Schools			\$4,351.00	
4709	Neb-Mac Funds			\$4,829.00	
4969	ESSA			\$10,928.00	
4996	ESSERF				
4997	ESSER 11			\$178,831.00	
4998	ARP			\$26,864.00	
5690	Non-Revenue Sources			\$187.50	
6212	Title Support for Improvements				
ESTIMATED BUDGET OF EXPENDITURES					
		CURRENT BUDGET		CURRENT SPENDING	Remaining
1100	REGULAR EDUCATION	\$4,663,000.00		\$2,650,017	43%
1200	SPECIAL EDUCATION	\$850,000		\$493,735	42%
2100/2150	SUPPORT SERVICES - PUPILS	\$521,000		\$398,889	23%
2200	SUPPORT SERVICES - STAFF	\$160,000		\$83,647	48%
2310	BOARD OF EDUCATION	\$68,000		\$22,523	67%
2320	EXECUTIVE ADMINISTRATION	\$205,000		\$141,581	31%
2330	DISTRICT LEGAL SERVICES	\$25,000		\$10,880	56%
2410	OFFICE OF THE PRINCIPAL	\$450,000		\$208,984	54%
2510	GENERAL ADMINISTRATION/BS	\$300,000		\$126,633	58%
2610	MAIN. & OPERATION OF BLDG.	\$876,570		\$474,925	46%
2710	REGULAR TRANSPORTATION	\$128,000		\$81,402	36%
2712/2730	SCHOOL AGE SPED TRAN.	\$15,000		\$27,859	-86%
3155	TEXTBOOK LOAN				
3300	COMMUNITY SERVICES			\$71,216	
3400	PRIVATE/CATEGORICAL GRANTS	\$90,000			
3535/3551	STATE PROGRAMS	\$15,000		\$9,738	
6000	FEDERAL PROGRAMS	\$1,430,000		\$ 768,994.37	46%
8000	TRANSFER TO DEPRECIATION				
8000	TRANSFER TO ATHLETICS/LUNCH				
8000	TRANSFER TO OTHERS	\$35,000			100%
	BUDGET GROWTH	\$200,000.00			100%
	TOTAL BUDGET	\$10,031,570		\$5,571,024	44%

Madison Public Schools

Alan Ehlers
Superintendent

Jim Crilly

HS Principal

Reid Ehrisman

MS Principal/EL

Karla Kush

Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan

Director of CAI

Crystal Ernst

Instructional Coach

Landon Mackey

Athletic Director

Celine Filsinger

Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Curriculum and Assessment

May, 2022

Curriculum:

- Social Studies Material overview and Proposal for Civics Committee

Assessment:

Share Current Assessment Data

- ELPA21
- K-6 Acadience
- K-2 MAP Growth
 - Reading and Math
- K-8 iReady Math
- 6-8 iReady Reading
- Preliminary grade 3-8 NSCAS-Growth
 - Reading and Math
- Preliminary ACT (If scores arrive by Monday)
- 10th Grade PreACT (If Scores arrive by Monday)

ESSA and AQUESTT Overview

Madison Public Schools

Alan Ehlers
Superintendent

700 So Kent St.
P.O. Box 450
Madison, NE 68748

Travis Jordan
Director of CAI

Jim Crilly
HS Principal

District Phone (402) 454-3336 Fax (402) 454-2238
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Landonn Mackey
Athletic Director

Karla Kush
Elementary Principal

Celine Filsinger
Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

May 2022 Board Report Landonn Mackey, Athletic Director

MS Sports Participation by Season

	Fall (10/18)	Winter (3/2)	Spring
Boys	25 (43%)	35 (63%)	TBD
Girls	43 (70%)	22 (36%)	TBD
Total	68 (57%)	57 (49%)	

HS Sports Participation by Season

	Fall (10/26)	Winter (3/2)	Spring
Boys	21 (32%)	30 (47%)	TBD
Girls	26 (33%)	30 (39%)	TBD
Total	47 (33%)	60 (42%)	

MS Sports Participation by Sport

	Start	Complete
Football	---	22
Volleyball	---	31
Cross Country	---	17
Girls Basketball	25	18
Boys Basketball	23	22
Girls Wrestling	4	4
Boys Wrestling	14	13
Girls Track/Field		
Boys Track/Field		

HS Sports Participation by Sport

	Start	Complete
Football	---	19
Volleyball	---	21
Cross Country	---	7
Girls Basketball	22	24
Boys Basketball	18	17
Girls Wrestling	6	6
Boys Wrestling	16	13
Girls Track/Field	19	
Boys Track/Field	13	
Soccer	34	
Golf	7	

- Trapshooting update (additional information will be provided)
- Nominations for Lincoln Journal Star Academic All-State consisted of 8 student-athletes. They must be a junior or senior and have above a 3.6 GPA.
- Spring NSAA Academic All-State recipients:
 - Music--Angelica Zuniga Mercado
 - Boys Soccer--Iverson Estrada Garcia
 - Boys Track & Field--Javier Garcia
 - Girls Track & Field--Ally Drahota Cattibrie Hysell
- Boys Basketball and Girls & Boys Wrestling Uniforms have been ordered.
- Sports physicals will be offered through Faith Regional in August. The cost of the sports physicals will be donated back to the activities fund by Faith Regional.
- Athletic Awards Night was held on May 6th. Great night honoring our student-athletes and accomplishments of those individuals and teams.
- Summer Camp (additional information will be provided)
- 2022-23 athletic schedules & officials are close to completion. Home and Away dates will be added to the printed version of the calendar.

May Varsity Scoreboard

Track & Field

Neligh-Oakdale (4/12)

Josie Stoffel – 2nd Pole Vault, 6th 4x100m Relay
Annai Rodriguez – 3rd Pole Vault & 100m Dash, 6th 4x100m Relay
Lexi Jackson – 6th 4x100m Relay
Giselle Moran – 6th 400m Dash
Judy Gonzalez – 6th 4x100m Relay
Jonathan Prauner—3rd Long Jump
Elijah DeLaCruz – 1st Discus
Payton Robinson – 2nd Triple Jump
Kevin Rodriguez – 4th Pole Vault
Griffin Jordan – 6th Pole Vault

Madison Quad (4/21)

Josie Stoffel – 4th Pole Vault
Annai Rodriguez – 4th 100m Dash, 5th – Pole Vault
Mariana Rayon – 4th 100m Hurdles
Karla Atanacio – 5th 200m Dash
Elijah DeLaCruz – 2nd--Shot Put and Discus
Jonathan Prauner – 4th--Long Jump
Kevin Rodriguez – 3rd--Pole Vault
Payton Robinson – 4th--Triple Jump
Javier Garcia – 4th – 400m, 800m, 1600m
Griffin Jordan – 4th Pole Vault

Humphrey St. Francis (4/26)

Josie Stoffel – 2nd Pole Vault
Annai Rodriguez – 5th Pole Vault
Elijah DeLaCruz – 3rd Discus,
4th Shot
Payton Robinson – 6th Triple J
Jonathan Prauner – 6th Long J

EHC Meet (5/3)

Josie Stoffel – 4th Pole Vault
Annai Rodriguez – 8th Pole Vault
Kevin Rodriguez – 6th Pole Vault
Payton Robinson – 7th Triple J

Soccer (3-5)

Lincoln Lutheran/Raymond Central (4/7) – Cancelled due to weather
Holdrege (4/12) – 1-0, Forfeit
Seward (4/14) – 6-0
Columbus Scotus (4/19) – 2-8
Elkhorn (4/21) – 0-3 (called at half due to lightning)
LHNE/NC (4/26) – 2-1
Lakeview (4/28) – Cancelled due to weather
Blair (5/2) – 1-3 (Sub-Districts)

Golf--*Madison Quad, LHNE Inv., Lakeview Dual, Lakeview Inv., Clarkson-Leigh Dual*
Continuing to develop a young team this year with first time golfers and learning the game. There are currently 2-4 golfers that compete in tournaments with Coach Jordan.

Madison Public Schools

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Superintendent

Jim Crilly
HS Principal
Reid Ehrisman
MS Principal/EL

Karla Kush
Elementary Principal

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Travis Jordan
Director of CAI
Crystal Ernst
Instructional Coach
Landonn Mackey
Athletic Director
Celine Filsinger
Office Manager

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Mrs. Ernst's May Board Report

- **Professional Development**
 - During the early out on April 21st, Elementary teachers had LETRS training, middle school teachers collaborated with the upper elementary teachers on content-area standards and curriculum, and the high school teachers worked on their PBIS matrix.
 - Elementary teachers finished Volume 1 of LETRS training during the May 4th early out! Upper elementary, middle, and high school teachers met and gave some feedback and contributed some feedback to the continual development of our instructional framework.
 - We will be continuing our work on rewriting the Reading templates with elementary teachers May 16th, 17th, and 18th. The ESU will be sending some support, and Travis, Karla, and I will on be working with the teachers to tackle this HUGE project.
- **Instructional Coaching**
 - Now that testing is completed, I have started talking with some teachers about data and results. We have good, actionable data for early elementary reading.

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May 2022 Board Report- Jim Crilly High School Principal

Enrollment

9th grade-29 Students

10th grade-43 Students

11th grade-38 Students

12th grade-34 Students

Total Enrollment-144 Students

Attendance

9th grade- 91.35%

10th grade-92.14%

11th grade-96.82%

12th grade-92.81%

Average Daily attendance-93.37%

Graduation took place May 1st with 34 students graduating- Valedictorian was A.J. Kittle, Salutatorian was Cynthia Manzo

2022 Academy of Honor recipient was Brady Wegener

FFA Plant sales under way, business so far has been good. Great Job Ms. Philips

Semester Test will be Monday May 16th and Tuesday May 17th, we run a 2-day semester test schedule at the High School.

High School Academic Attendance Awards were handed out April 27th. Clara Prauener a freshman has perfect attendance.

Teammates Scholarship Golf outing is Friday May 13th at 6:00 at Taylor Creek in Madison. Teammates continues to be an important group in Madison School with over 40 matches.

Madison HS/MS Admin Cooked Hamburgers for students and teachers grades 6-12 as part of Teacher Appreciation week May 1st-May 6th.

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Madison Logo

Superintendent Report May 2022

- **LB 644 post card bill**

At this time Madison Public Schools, Norfolk Public Schools and Battle Creek are working together to help Madison county prepare for the new requirements when budget time arrives. I spoke with Bill Robinson (Business Manager NPS) who is planning to develop a shared document to help Madison County officials understand this new requirement. We plan to meet on June 9th to discuss details of the new requirement.

School districts who would increase the total tax asking more than roughly 3% would require the district to send a representative to a special meeting within Madison county to explain why the districts tax request would increase above the level. At this time the schools are thinking that the Superintendent and Board President would be the best folks to attend this meeting. I will have more info on this subject in the future.

- **Staffing**

FCS - Kristen Herchenbach will be joining us as a student teacher until Holiday Break. The Board on May 9th will consider approval of a contract for Kristen to join our team and finish out the 2022-23 school year as a certified teacher. Lisa Kowalski a former FCS teacher from Norfolk has agreed to be a long-term sub in the classroom to support Kristen.

Middle School After school program: Ms. Ortiz has agreed to lead our MS after school program and Mr. Roberto Mora is planning to help teach during this after school program. If numbers allow, we may also consider having a para work this program as well. So, we will not be hiring a full-time teacher to lead the program. After conversations we felt this was the best approach to build this program.

- **Elementary school west parking lot**

During the last EMC insurance review they noted several small things that we have addressed at this point but one area that the quick fix has not improved is the west parking lot. Rough cost to cement this area would be \$45,000-\$50,000 and to use blacktop would be \$19,000. Gates construction bid for concrete is \$40,800 for 4 inch thick pour. If you want to go to 5 inches that additional cost would be around \$3,500

- **Clean bus program**

The Federal Government has 5 billion place in a program to replace buses dedicated for zero-emissions. After watching a webinar it seems like it might be worth looking to see if we would get selected to help pay \$30,000 toward a propane bus. We could also apply for an Electric bus but I'm not sure if we are ready for that yet. Rebates on electric buses run around \$275,000

I have never thought of the bus business as being very large but they threw out that over 500,000 school buses are being used. Large districts can apply for 25 buses at this time so the funding may not last two long. They will use a lottery system with at least one school per state getting funded. I'm currently checking on prices of buses that would meet these requirements.

- **Software Unlimited**

Software Unlimited has been our Business Office for some time. The Administrative assistants have been looking into additional modules within this system that would allow us to scan documents for electronic storage, HR uses that would allow staff to send requests electronically for leave and allow staff to read personnel documents.

I really feel moving forward to add to the current system is only going to make our district more productive at a small price increase. The Admin. Assistants also looked at another program from Eakes but felt this would meet our needs. We are still discussion the timing on how to put this system in use.

- **End of the School year projected student release dates**

The last day for the Elementary students will be May 13th which will provide 3 (PD) days to develop curriculum. The Middle School (MS) students last day classroom day would be Monday May 16th with students returning to attend a class trip on May 17th. MS staff will have professional Development on May 18th.

The students in grades 9-11 will have semester tests on May 16th & 17th and will return to check out on May 18th. Secondary Teaching staff will have PD the afternoon on May 18th. May 19th the staff will receive end of the year awards and lunch at the golf course.

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Mrs. Kush – May 3, 2022
Elementary Principal

Number of Students in Elementary School

Grade Level	5/2/22	4/6/22	3/8/22	2/7/22	1/4/22	12/7/21	11/3/21	10/6/21	9/8/21	8/4/21
PreK-3	22	22	22	21	21	21	21	21	21	21
PreK-4	36	35	35	34	33	33	34	34	34	30
Kindergarten	39	38	38	37	37	36	37	38	37	36
1 st Grade	34	34	34	34	34	35	35	35	39	37
2 nd Grade	44	44	43	45	47	47	46	46	46	46
3 rd Grade	33	33	33	33	32	32	32	32	32	36
4 th Grade	28	28	28	28	29	29	30	30	28	28
5 th Grade	31	31	30	30	31	31	31	31	31	32
Total	267	265	263	262	264	264	266	267	268	266
									Last school year ended with 271	

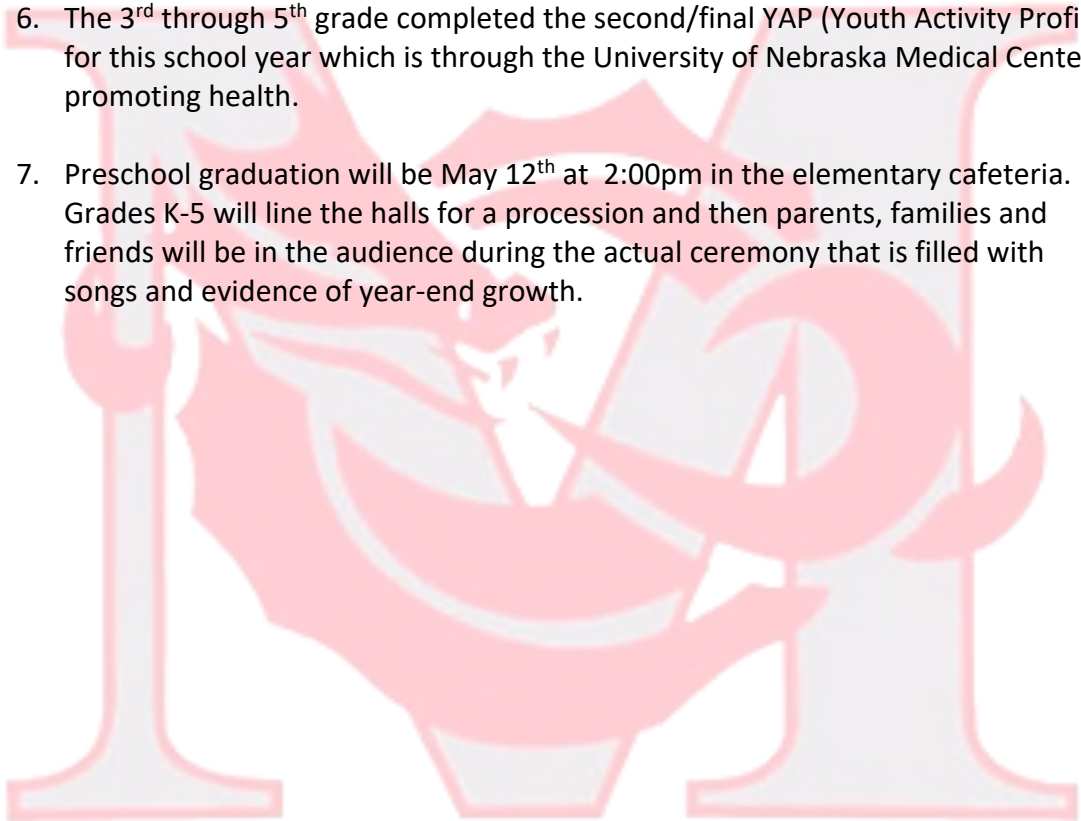
Attendance Percentage

April 2022	March 2022	Feb. 2022	Jan. 2022	Dec. 2021	Nov. 2021	Oct. 2021	Sept. 2021	August 2021
93.93%	94.39%	94.32%	93.62%	94.1%	94.1%	93.38%	94.18%	92.85%

- Our After-School Program had an external evaluation done on April 14th. Rachel Harriman and I met with the evaluator to go over the feedback and she shared with us how well your program was ran. I've also included the Feedback Form. Rachel has stepped in as director of the ASP this year and has done a wonderful job at making sure the program was meeting requirements while making ASP a benefit for students and families.
- Madison Elementary had our school wide Title review this spring. We have no information that needs to be added and received advanced ratings in 10 out of the 11 categories. This is a huge accomplishment after all of the amount of time it took to gather documentation and writing of narratives.
- The Family Literacy grant has been a beneficial program offered to the families at our school. This program has four required components including: Children's Education (school), Adult Education 3 hrs per week (English class), Parent Time 1 hr per week, PACT 1 hr per week (Parent & Child Together). It takes a great deal of communication and scheduling between instructors, parents, and teachers to make it effective. Mariela Millan and Nixel Ortiz have been phenomenal with this

program the past two years but have expressed that they felt they need to focus more on their classes/classrooms. We are still being creative with getting these positions filled, including working with NECC to help with the search for an adult educator and reaching out to our staff to lead the Parent Time and PACT portions.

4. Our 5th grade students had middle school orientation on Thursday, May 5th. The middle school staff go above and beyond making this day unique and exciting for the students to transition to 6th grade.
5. Elementary Field Day was held for May 6th starting at noon. Mr. Kaps organizes the activities and gets appropriate help for each event. This annual event is a memorable experience for students while they are in the elementary.
6. The 3rd through 5th grade completed the second/final YAP (Youth Activity Profile) for this school year which is through the University of Nebraska Medical Center promoting health.
7. Preschool graduation will be May 12th at 2:00pm in the elementary cafeteria. Grades K-5 will line the halls for a procession and then parents, families and friends will be in the audience during the actual ceremony that is filled with songs and evidence of year-end growth.



2021-22 SCHOOLWIDE PLAN RATING RUBRIC for NEW & UPDATED PLANS
(ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS)

District Name: Madison Public Schools 59-0001

Grade Span of Building: K-5

Building Name: Madison Elementary

Date: 4/19/22

Although the peer-review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the supporting documentation within the school plan (i.e., copy of the Title I Parent and Family Engagement Policy or Procedure; requirement 5.2) in order to be considered complete. Documentation, not just reference to the documentation must be included in the corresponding folder.

PLAN PREPARATION	
A	<p><i>According to §1114(b)(1-7), A Schoolwide Program Plan: (1) is developed over a one year period, or is amended from a prior plan; (2) is developed with the involvement of parents and other members of the community to be served, and individuals who will carry out such plan; (3) remains in effect for the duration of the school's participation as a Schoolwide Program; (4) is available to the local educational agency, parents, and the public, in an understandable and uniform format; (5) if applicable, is developed in coordination with other Federal, State and local services; (6) is based on a comprehensive needs assessment, and; (7) includes a description of the strategies the school will be implementing to address the school needs.</i></p> <p>Plans shall include a Cover Page and a School Information page. NOTE: K-12 plans will NOT be accepted. Each school, (i.e., K-6, 7-8, 9-12) must have a plan specifically addressing its identified needs.</p> <p>In the process of creating the Schoolwide Program Plan the school is encouraged to include elements of the current Continuous Improvement Plan.</p> <p>NOTE: All required documents MUST be included. RECOMMENDATION: Write the narrative first, and then include documentation that supports the narrative.</p>
<p>Schoolwide Plan Cover Pages 1 & 2 are complete. (Please use template provided by NDE) <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>SECTION A COMMENTS:</p>	

COMPONENTS OF A SCHOOLWIDE PROGRAM

1	<p>§1114(b)(6) and §1114 (b)(2) Requirement: Comprehensive Needs Assessment</p>			
	<p>Omit student names on all documentation.</p>			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
1.1	<p><i>Required Documentation: The narrative will describe how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i></p>			3
	<p>The school/district provides training opportunities for administration and staff to understand how to disaggregate data by subgroups to inform curriculum, instruction, and assessment decisions.</p>	<p>Trained staff use disaggregated data from the comprehensive needs assessment in the analysis to inform curriculum, instruction, and assessment decisions.</p>	<p>The school uses a systemic approach in using the data to inform curriculum, instruction, and assessment decisions.</p>	
1.2	<p><i>Required Documentation: The narrative will describe how information from the parents and community was gathered to identify the needs of the school. Include documentation that supports the narrative.</i></p>			3
	<p>Parent/community input was gathered that identified the needs of the school through one activity. Describe the activity and how the results were used in the needs assessment.</p> <p>Note: If the activity was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	<p>Parent/community input was gathered that identified the needs of the school through two activities. Describe the activities and how the results were used in the needs assessment.</p> <p>Note: If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	<p>Parent/community input was gathered that identified the needs of the school through three or more activities. Describe the activities and how the results were used in the needs assessment.</p> <p>Note: If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	
1.3	<p><i>Required Documentation: The narrative will describe the on-going improvement efforts, which should support the Continuous School Improvement Plan. Documentation will include action plans from the Continuous School Improvement Plan.</i></p>			2
	<p>The Continuous School Improvement Plan identifies on-going improvement efforts.</p>	<p>The Continuous School Improvement Plan identifies on-going improvement efforts that address students' needs.</p>	<p>The Continuous School Improvement Plan clearly identifies on-going improvement efforts, identified strategies, resources, and interventions to meet the school's goals and student needs.</p>	

SECTION 1 COMMENTS: *We were only able to see the School Improvement Action Plan for the area of Reading/Language Arts.*

2	§1114 (b)(7)(A) Requirement: Schoolwide reform strategies			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
2.1	<p><i>Required Documentation: The narrative will describe the additional assistance provided for students at risk of not meeting the challenging state academic standards. Evidence of the additional assistance provided.</i></p> <p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school, but particularly those at risk of not meeting the challenging state academic standards and addresses how the school regularly monitors and revises the plan based on student needs.</p>			3
	<p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school through student services; but particularly the needs of those at risk of not meeting the challenging state academic standards and addresses how the school regularly monitors and revises the plan based on student needs.</p>	<p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school, but particularly those at risk of not meeting the challenging state academic standards which may include counseling, student services, mentoring, career and technical education programs, or professional development. The plan addresses how the school regularly monitors and revises the plan based on student needs.</p>		
SECTION 2 COMMENTS:				
3	§1114(b)(7)(A)(iv) Requirement: High quality and ongoing professional development			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
3.1	<p><i>Required Documentation: The narrative will describe the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. A list of professional development activities tied to standards and needs assessments, and a list of participants will be included.</i></p> <p>Ongoing professional development and other activities to improve teacher effectiveness and use of data to guide instruction.</p>			3
	<p>Ongoing professional development and other activities to improve teacher effectiveness and use of data to guide instruction especially targeted to those subgroups of students at risk of failing to meet challenging State academic standards.</p>	<p>Ongoing professional development and other activities to improve teachers, paraprofessionals and other school personnel effectiveness and use data to guide instruction, especially targeted to those subgroups of students at risk of failing to meet challenging State academic standards.</p>		
SECTION 3 COMMENTS:				

4	§1116(a-f) Requirement: Strategies to increase parent and family engagement			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
4.1	<p><i>Required Documentation: The narrative will describe how the School-Parent Compact was jointly developed and how it is distributed. A copy of the school-parent compact.</i></p> <p>The compact was developed with staff and parents and meets the requirements below.</p> <p>See section below for Compact Requirements. All requirements must be included to receive a score.</p>	<p>Staff and parents were involved in the development of the compact and reviewed at the annual parent meeting. The compact meets the requirements below.</p>	<p>Staff, parents and students (secondary only) were involved in the development of the compact; reviewed at the annual parent meeting and at least one other time per year. The compact meets the requirements below.</p>	<p>3</p>
	<p>A Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. Such compact shall:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards; <input checked="" type="checkbox"/> the ways in which parents will be responsible for supporting their children's learning; (For example: volunteering in their child's classroom, participating in decisions relating to the education of their children and positive use of extracurricular time) <input type="checkbox"/> address the importance of communication between teachers and parents on an ongoing basis <p style="text-align: center;"><i>Parent signatures are encouraged, but not required.</i></p>			
4.2	<p><i>Required Documentation: The narrative will describe how the parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. A copy of the school level Title I Parent and Family Engagement Policy or Procedure is included.</i></p> <p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input.</p> <p><i>(Does not need to be Board approved.)</i></p> <p>See section below for Title I Parent and Family Engagement Policy or Procedure Requirements.</p>	<p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input and is distributed/shared with parents and family.</p> <p><i>(Does not need to be Board approved.)</i></p>	<p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input and is distributed/shared with parents and family and is reviewed and updated at the annual Title I parent meeting.</p> <p><i>(Does not need to be Board approved.)</i></p>	<p>3</p>

	<p>The school has a policy that meets the requirements of ESSA. The policy shall include the following:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand; <input checked="" type="checkbox"/> convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. <input checked="" type="checkbox"/> involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy; <input checked="" type="checkbox"/> provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities; <input checked="" type="checkbox"/> provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand; <input checked="" type="checkbox"/> educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners; <input checked="" type="checkbox"/> coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. 			
4.3	<p><i>Required Documentation: The narrative will describe how and when the Title I parent meeting is/was held informing parents of the school's participation in Title I. A copy of the sign in sheet and agenda from the annual Title I parent meeting are included.</i></p> <p>At least one Title I parent meeting is held annually. The meeting shall inform parents of the school's participation in the Title I program, explain the requirements of Title I and the right of the parents to be involved. Translation provided as needed.</p>	<p>In addition to the annual Title I parent meeting, at least one additional Title I parent and family engagement activity is held. These are scheduled at various times to accommodate parents. Translation provided as needed.</p>	<p>In addition to the annual Title I parent meeting, two or more additional Title I parent and family engagement activities are held. These are scheduled at various times to accommodate parents. The importance of communication between teachers and parents is addressed on an ongoing basis. Translation provided as needed.</p>	3
<p>SECTION 4 COMMENTS:</p>				

5	§1114(b)(7)(A) and §1112(b)(10)(A)(B) Requirement: Transition plan			Points
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	
5.1	<i>Required Documentation: The narrative will describe the school's transition plan for incoming students to support, coordinate and integrate services from their previous program / school.</i>			3
The transition plan for incoming students provides support, coordination and integration of services.	The transition plan for incoming students provides for at least two activities for students, parents, and school personnel to support, coordinate and integrate services.	The transition plan for incoming students includes three or more varied activities for students, parents, and school personnel to support, coordinate and integrate services.		
5.2	<i>Required Documentation: The narrative will describe the school's transition plan for outgoing students as they move onto their next school / program / career.</i>			3
The transition plan for outgoing students from the school describes one activity to assist in the transition to their next level of education or career.	The transition plan for outgoing students from the school describes at least two activities to assist in the transition from the school to their next level of education. For high schools, this would be to postsecondary school and the coordination with institutions of higher education, employers, and other local partners.	The transition plan for outgoing students describes three or more activities to assist students in the transition to their next level of education. For high schools, this would be to postsecondary school and the coordination with institutions of higher education, employers, and other local partners; and through increased student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills.		
SECTION 5 COMMENTS:				

6	§1114(b)(7)(A) Requirement: Opportunities to Strengthen the Academic Program			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
6.1	<p><i>Required Documentation: The narrative will describe how the Schoolwide Plan will increase the amount and quality of learning time within or beyond the instructional day.</i></p> <p>The schoolwide plan describes one opportunity to increase the amount and quality of learning time within or beyond the instructional day.</p> <p>The schoolwide plan describes two opportunities to increase the amount and quality of learning time within or beyond the instructional day.</p> <p>The schoolwide plan describes three or more opportunities to increase the amount and quality of learning time within or beyond the instructional day.</p>			3
SECTION 6 COMMENTS:				

COMMENTS ON OVERALL PLAN: *Very detailed plan. Good examples provided. Lots of opportunities for parents and families to offer input. Lots of data analysis that helps drive the instructional programs. Very neat and organized plan. Easy to navigate through the different sections.*

2021-22 SCHOOLWIDE PLAN RATING RUBRIC for NEW & UPDATED PLANS (ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS)

District Name: Madison Public Schools _____

Grade Span of Building: 6-8 _____

Building Name: Madison Middle School _____

Date: 4-19-2022 _____

Although the peer-review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the supporting documentation within the school plan (i.e., copy of the Title I Parent and Family Engagement Policy or Procedure; requirement 5.2) in order to be considered complete. Documentation, not just reference to the documentation must be included in the corresponding folder.

PLAN PREPARATION

According to §1114(b)(1-7), A Schoolwide Program Plan: (1) is developed over a one year period, or is amended from a prior plan; (2) is developed with the involvement of parents and other members of the community to be served, and individuals who will carry out such plan; (3) remains in effect for the duration of the school's participation as a Schoolwide Program; (4) is available to the local educational agency, parents, and the public, in an understandable and uniform format; (5) if applicable, is developed in coordination with other Federal, State and local services; (6) is based on a comprehensive needs assessment, and; (7) includes a description of the strategies the school will be implementing to address the school needs.

A Plans shall include a Cover Page and a School Information page. NOTE: K-12 plans will NOT be accepted. Each school, (i.e., K-6, 7-8, 9-12) must have a plan specifically addressing its identified needs.

In the process of creating the Schoolwide Program Plan the school is encouraged to include elements of the current Continuous Improvement Plan.

NOTE: All required documents MUST be included.

RECOMMENDATION: Write the narrative first, and then include documentation that supports the narrative.

Schoolwide Plan Cover Pages 1 & 2 are complete. (Please use template provided by NDE)

Yes

No

SECTION A COMMENTS: *All school information was completed on these 2 pages.*

COMPONENTS OF A SCHOOLWIDE PROGRAM

1	<p>§1114(b)(6) and §1114 (b)(2) Requirement: Comprehensive Needs Assessment</p>			
	<p>Omit student names on all documentation.</p>			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
1.1	<p><i>Required Documentation: The narrative will describe how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i></p>			1
	<p>The school/district provides training opportunities for administration and staff to understand how to disaggregate data by subgroups to inform curriculum, instruction, and assessment decisions.</p>	<p>Trained staff use disaggregated data from the comprehensive needs assessment in the analysis to inform curriculum, instruction, and assessment decisions.</p>	<p>The school uses a systemic approach in using the data to inform curriculum, instruction, and assessment decisions.</p>	
1.2	<p><i>Required Documentation: The narrative will describe how information from the parents and community was gathered to identify the needs of the school. Include documentation that supports the narrative.</i></p>			3
	<p>Parent/community input was gathered that identified the needs of the school through one activity. Describe the activity and how the results were used in the needs assessment.</p> <p>Note: If the activity was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	<p>Parent/community input was gathered that identified the needs of the school through two activities. Describe the activities and how the results were used in the needs assessment.</p> <p>Note: If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	<p>Parent/community input was gathered that identified the needs of the school through three or more activities. Describe the activities and how the results were used in the needs assessment.</p> <p>Note: If one of the activities was a parent/community survey, explain how the survey was distributed and collected as well as the survey results.</p>	
1.3	<p><i>Required Documentation: The narrative will describe the on-going improvement efforts, which should support the Continuous School Improvement Plan. Documentation will include action plans from the Continuous School Improvement Plan.</i></p>			3
	<p>The Continuous School Improvement Plan identifies on-going improvement efforts.</p>	<p>The Continuous School Improvement Plan identifies on-going improvement efforts that address students' needs.</p>	<p>The Continuous School Improvement Plan clearly identifies on-going improvement efforts, identified strategies, resources, and interventions to meet the school's goals and student needs.</p>	

SECTION 1 COMMENTS: 1.1 - There was no evidence of disaggregated data, but did show systemic approach of utilizing data for all students.

1.2 - Provide annual parent and student survey and utilize PTC to gain more feedback. They review data at parent night and communicate information at annual and on district sites.

1.3 - The plan provided a variety of artifacts that support the school goals.

2	§1114 (b)(7)(A) Requirement: Schoolwide reform strategies			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
2.1	<p><u>Required Documentation:</u> The narrative will describe the additional assistance provided for students at risk of not meeting the challenging state academic standards. Evidence of the additional assistance provided.</p> <p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school, but particularly those at risk of not meeting the challenging state academic standards and addresses how the school regularly monitors and revises the plan based on student needs.</p> <p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school through student services; but particularly the needs of those at risk of not meeting the challenging state academic standards and addresses how the school regularly monitors and revises the plan based on student needs.</p> <p>The schoolwide plan includes strategies to address the needs of <i>all</i> children in the school, but particularly those at risk of not meeting the challenging state academic standards which may include counseling, student services, mentoring, career and technical education programs, or professional development. The plan addresses how the school regularly monitors and revises the plan based on student needs.</p>			3
<p>SECTION 2 COMMENTS: 2.1 - Lots of supports are provide at an all-school and individual student needs bases. The school spoke to regularly reviewing and revising the supports as needed. Training are provided through ESU 8 with hours tracked.</p>				
3	§1114(b)(7)(A)(iv) Requirement: High quality and ongoing professional development			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
3.1	<p><u>Required Documentation:</u> The narrative will describe the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. A list of professional development activities tied to standards and needs assessments, and a list of participants will be included.</p>			3

	Ongoing professional development and other activities to improve teacher effectiveness and use of data to guide instruction.	Ongoing professional development and other activities to improve teacher effectiveness and use of data to guide instruction especially targeted to those subgroups of students at risk of failing to meet challenging State academic standards.	Ongoing professional development and other activities to improve teachers, paraprofessionals and other school personnel effectiveness and use data to guide instruction, especially targeted to those subgroups of students at risk of failing to meet challenging State academic standards.	
SECTION 3 COMMENTS: 3.1 - Early dismissal allows for PD time for teachers. Individual trainings including certified and non-certified staff are provided throughout the school year.				
4	§1116(a-f) Requirement: Strategies to increase parent and family engagement			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
4.1	<p><i>Required Documentation: The narrative will describe how the School-Parent Compact was jointly developed and how it is distributed. A copy of the school-parent compact.</i></p> <p>The compact was developed with staff and parents and meets the requirements below.</p> <p>See section below for Compact Requirements. All requirements must be included to receive a score.</p>			2
	Staff and parents were involved in the development of the compact and reviewed at the annual parent meeting. The compact meets the requirements below.	Staff, parents and students (secondary only) were involved in the development of the compact; reviewed at the annual parent meeting and at least one other time per year. The compact meets the requirements below.		
	<p>A Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. Such compact shall:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards; <input checked="" type="checkbox"/> the ways in which parents will be responsible for supporting their children's learning; (For example: volunteering in their child's classroom, participating in decisions relating to the education of their children and positive use of extracurricular time) <input checked="" type="checkbox"/> address the importance of communication between teachers and parents on an ongoing basis <p style="text-align: center;"><i>Parent signatures are encouraged, but not required.</i></p>			
4.2	<p><i>Required Documentation: The narrative will describe how the parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. A copy of the school level Title I Parent and Family Engagement Policy or Procedure is included.</i></p>			3

<p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input.</p> <p><i>(Does not need to be Board approved.)</i></p> <p>See section below for Title I Parent and Family Engagement Policy or Procedure Requirements.</p>	<p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input and is distributed/shared with parents and family.</p> <p><i>(Does not need to be Board approved.)</i></p>	<p>A school level Title I Parent and Family Engagement Policy or Procedure, meeting Title I requirements (below), was developed with parent and family input and is distributed/shared with parents and family and is reviewed and updated at the annual Title I parent meeting.</p> <p><i>(Does not need to be Board approved.)</i></p>	
<p>The school has a policy that meets the requirements of ESSA. The policy shall include the following:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand; <input checked="" type="checkbox"/> convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. <input checked="" type="checkbox"/> involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy; <input checked="" type="checkbox"/> provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities; <input checked="" type="checkbox"/> provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand; <input checked="" type="checkbox"/> educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners; <input checked="" type="checkbox"/> coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. 			
<p>4.3</p>	<p><i>Required Documentation:</i> The narrative will describe how and when the Title I parent meeting is/was held informing parents of the school's participation in Title I. A copy of the sign in sheet and agenda from the annual Title I parent meeting are included.</p>		<p>3</p>
<p>At least one Title I parent meeting is held annually. The meeting shall inform parents of the school's participation in the Title I program, explain the requirements of Title I and the right of the parents to be involved. Translation provided as needed.</p>	<p>In addition to the annual Title I parent meeting, at least one additional Title I parent and family engagement activity is held. These are scheduled at various times to accommodate parents. Translation provided as needed.</p>	<p>In addition to the annual Title I parent meeting, two or more additional Title I parent and family engagement activities are held. These are scheduled at various times to accommodate parents. The importance of communication between teachers and parents is addressed on an ongoing basis. Translation provided as needed.</p>	

SECTION 4 COMMENTS: 4.1 - *It is not noted is a student helped create/review the contact.*

4.2 - *At the annual parent night, all key factors were met. A more descriptive narrative would have been helpful to the review team to alleviate the searching for information needed to provide an accurate score.*

4.3 -*All information with provided opportunities to meet and multiple languages were met.*

5	§1114(b)(7)(A) and §1112(b)(10)(A)(B) Requirement: Transition plan			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
	<i>Required Documentation: The narrative will describe the school's transition plan for incoming students to support, coordinate and integrate services from their previous program / school.</i>			
5.1	The transition plan for incoming students provides support, coordination and integration of services.	The transition plan for incoming students provides for at least two activities for students, parents, and school personnel to support, coordinate and integrate services.	The transition plan for incoming students includes three or more varied activities for students, parents, and school personnel to support, coordinate and integrate services.	3
	<i>Required Documentation: The narrative will describe the school's transition plan for outgoing students as they move onto their next school / program / career.</i>			
5.2	The transition plan for outgoing students from the school describes one activity to assist in the transition to their next level of education or career.	The transition plan for outgoing students from the school describes at least two activities to assist in the transition from the school to their next level of education. For high schools, this would be to postsecondary school and the coordination with institutions of higher education, employers, and other local partners.	The transition plan for outgoing students describes three or more activities to assist students in the transition to their next level of education. For high schools, this would be to postsecondary school and the coordination with institutions of higher education, employers, and other local partners; and through increased student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills.	2

SECTION 5 COMMENTS: 5.1 - New student orientation process, 6th grade orientation, and teacher/staff collaboration for placement.

5.2 - Meet with classes about school choice and college/career pathway fairs are two activities to prepare for high school. College visits are a great touch for post secondary schools, but is not specific to high school choice.

6	§1114(b)(7)(A) Requirement: Opportunities to Strengthen the Academic Program			
	Required (1 point)	Proficient (2 points)	Advanced (3 points)	Points
	<i>Required Documentation: The narrative will describe how the Schoolwide Plan will increase the amount and quality of learning time within or beyond the instructional day.</i>			
6.1	The schoolwide plan describes one opportunity to increase the amount and quality of learning time within or beyond the instructional day.	The schoolwide plan describes two opportunities to increase the amount and quality of learning time within or beyond the instructional day.	The schoolwide plan describes three or more opportunities to increase the amount and quality of learning time within or beyond the instructional day.	3

SECTION 6 COMMENTS: Staff are provided before school and after school and during lunch to provide supports. They also include 47 additional minute during the day for students to advocate what their needs are for additional support. Reading and math interventions as well as EL and SPED supports are also included.

COMMENTS ON OVERALL PLAN: The plan provided evidence of information needed to support that Title 1 rubric. More descriptive narratives would be beneficial for the review team to allow for more efficient and easier scoring.

Madison Public Schools

Alan Ehlers

Superintendent

Jim Crilly

HS Principal

Reid Ehrisman

MS Principal/EL

Karla Kush

Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

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Travis Jordan

Director of CAI

Crystal Ernst

Instructional Coach

Landon Mackey

Athletic Director

Celine Filsinger

Office Manager

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Mr. Ehrisman- May 5, 2022

NUMBER OF STUDENTS IN THE MIDDLE SCHOOL

Grade Level	Current as of 5/5/22	Start of the year 8/4/21
6th Grade	37	35
7th Grade	39	40
8th Grade	42	42
MS Total	118	117

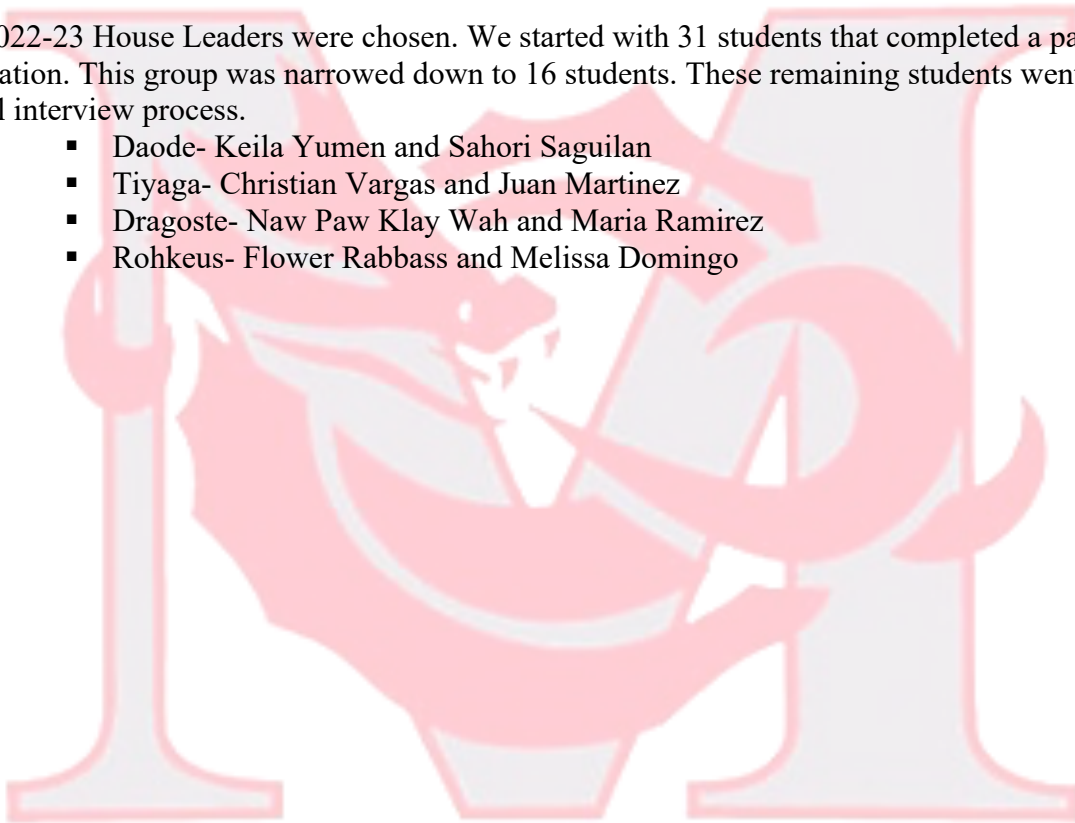
STUDENT REPORT

Grade Level	Attendance as of 5/5/22	8/11-8/31	9/1-9/30	10/1-10/31	11/1-11/30	12/1-12/31	1/4-1/31	2/1-2/28	3/1-3/31	4/1-4/30
6th Grade	93.79%	95.57%	95.34%	91.45%	93.96%	91.31%	88.98%	94.81%	95.07%	95.96%
7th Grade	94.64%	96.42%	94.31%	93.40%	95.44%	92.02%	93.11%	96.15%	94.72%	95.18%
8th Grade	94.65%	94.97%	96.65%	92.94%	95.12%	94.27%	93.52%	94.04%	93.89%	95.69%
MS Total	94.38%	95.64%	95.46%	92.63%	94.87%	92.60%	92.00%	94.98%	94.53%	95.61%

# of students in AMP	
Week 26 (4/12)	13
Week 27 (4/20)	10
Week 28 (4/26)	6
Week 29 (5/3)	7

- The MS Title I Schoolwide Plan was peer reviewed and no additional documentation is needed. We received an advanced rating on 8 of the 11 categories.
- After approval for beginning an after school program in the MS, we went to work to solidify staff. Ms. Ortiz will lead the program with the assistance of Mr. Mora.

- I took part in the monthly MEP Project Director/Coordinator Meeting zoom, hosted by the NDE, on April 20th.
- EL staff attended the Title III Consortium meeting on April 26th.
- I was part of the CSI Community of Practice zoom on April 27th. This was the 6th session of the year and we discussed how to effectively observe strong instruction.
- The Superintendent's Scholar Award Night was held on April 29th. It was a great opportunity to recognize and celebrate the academic achievements of our students.
- 6th grade orientation was held on May 5th. The MS staff and students worked hard to make this a memorable and informational day for the incoming students to the MS.
- The 2022-23 House Leaders were chosen. We started with 31 students that completed a paper application. This group was narrowed down to 16 students. These remaining students went through a formal interview process.
 - Daode- Keila Yumen and Sahori Saguilan
 - Tiyaga- Christian Vargas and Juan Martinez
 - Dragoste- Naw Paw Klay Wah and Maria Ramirez
 - Rohkeus- Flower Rabbass and Melissa Domingo



Software Unlimited

Two modules we would like the board to consider K12Docs and Weblink. This is using the current system we already have, just adding modules to give us secure document storage that links up to our system as well as digitizing current processes/procedures.

Clear Cut Benefits:

- Should anything ever happen to the building or computers we can have all documentation in “the cloud” and still be able to access. i.e. Transcripts, Board Minutes, Financial Records, Grant Documents, Accounts Payable
- Create easier flow for audit
- No worries about losing papers in the shuffle on desks or in-between buildings
- Principals, Superintendent and HR will receive email notifications for purchase orders or time off that need to be approved and notifies staff of approval/denial
- Staff has the ability to see time off, paystubs and update personal information
- Would eliminate numerous excel spreadsheets that we are currently updating manually

K12Docs

- 100GB of document storage (approximately 76 traditional filing cabinets, currently we have around 20 filing cabinets that we would like digitized)
- Documentation storage for items mentioned above
- Ability to link documents to accounting system

Initial purchase/set up price of \$1,500.00 + Annual fee of \$2,950. Typically has an annual increase of 2%. Increase occurs at the beginning of MPS fiscal year.

Web Link

- Paperless purchase orders with an electronic approval process
- Cash Receipt entry with receipt printing
- Employee access to Leave balances
- Leave Requests with electronic approval workflow and email notifications
- Employee Access to Pay stubs, W2, 1095 forms
- Viewing and printing of School Accounting System reports for district administrators
- Employee Portal for staff to view and update:
 - Contact information
 - Dependents
 - Direct deposit information
 - Emergency contacts and medical information
 - Access to view, update, and submit W4 Form

Integration with K12Docs (Electronic Document Management) for access to digital employee documentation

Initial purchase/set up price of \$1,145 + Annual fee of \$1,150. Typically has an annual increase of 2%. Increase occurs at the beginning of MPS fiscal year.

***We are able to change and update viewing capabilities for all users**

Annual fees include unlimited updates, enhancements, support and training. All formal workshops, webinars, and webinar recordings are included with the Annual Fees for the software. Additionally, a one-on-one training session is included with the One-Time Fees for any new product. If additional one-on-one training is needed, they are offered at a standard daily rate of \$199. Typically, additional individual training is not used for most districts and only used in special circumstances.

Software Unlimited is currently running a Promo to include Epson Desktop Scanner if we are signed up before 6/30/22.

*We looked into an additional company that also has document storage only. While the initial charge was less the monthly amount was more and it would break even around year 24. The additional document storage had a few items you could “add on” similar to Web Link, however the site crashed right before the demo. Needless to say, this was not a great first impression.

*We also looked into the current time system to confirm that it does not have the capability to add levels of approval for time off.

As a business group we feel the combination of K12Docs and Web Link would save a great deal of time, money and energy in the long run.

Gates Construction LLC

P.O. Box 621
Norfolk, NE 68701
402-992-2846
colbylegate@ymail.com

Estimate

ADDRESS

Madison Public Schools

ESTIMATE # 1261

DATE 05/02/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	Labor & Materials	6,800 (85x80) square foot tear out old black top and replace w/ 4" thick concrete, light broom finish, w/ 24" o.c. rebar	6,800	6.00	40,800.00

Note: Price does not include the cost of fill sand and the cost of the concrete pump if needed.

TOTAL

\$40,800.00

Accepted By

Accepted Date



P.O. Box 168 • Norfolk, NE 68702 • Ph: 402-371-7710 • Fax: 402-371-4916

5-4-22

Madison Elementary School
Madison, Ne. 68748

Estimated Area (area to be measured when complete)

76' x 86' = 726 SY

- Roto mix asphalt and rock into existing grade 12" deep
- Grade and haul off extra material
- Compact and test grade
- pour 6" concrete 47B (3500 PSI)
- Tar Joints
- Backfill and seed area


726 SY @ 74.00:

\$53,724.00

- Measure area when complete and adjust price
- Excludes any underground utilities
- Excludes bad subgrade
- No parking lot striping
- Need to start the week of May 16, 2022

Please feel free to contact me if you have any questions.

Elkhorn Paving Construction Co., Inc.


Monte Broders

Paving for the Future

PROPOSAL

Platte, NE
630 4441
650 0316

Stone Paving Co.

703 North Emory
North Platte, Ne 69101

Norfolk, NE
(402) 644 2957
1 866 644 2928

SUBMITTED TO: son School	PHONE: 402-992-2655	DATE: 4/24/22
JOB NAME:		
JOB LOCATION		
CITY AND ZIP CODE Platte, NE	DATE OF PLANS:	JOB PHONE

grading, paving parking area
west of school 3 1/2" with hotmix
shalt.

Total \$ 19,000⁰⁰

ACCEPTANCE OF PROPOSAL-

above prices specification and
conditions are satisfactory and
accepted. You are authorized
to the work as specified. Pav-