

Madison Board of Education, Madison District #1

Board of Education Regular Meeting
Monday, June 10, 2024 7:00 PM
Middle School/High School Conference Room
700 South Kent St.
Madison, NE 68748-0450

The sequence of items on the agenda is provided as a courtesy. The board reserves the right to consider items in any sequence deemed appropriate. Therefore, visitors are encouraged to attend the meeting from the beginning.

1. Call the Meeting to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Open Meetings Act
 - 1.4. Madison Public Schools Mission Statement
 2. Consent Agenda
 - 2.1. Accept the amended agenda as the official agenda
 - 2.2. Approve minutes of the previous meetings.
 - 2.3. Accept submitted bills and payroll request and authorize payment of both
 3. Public Forum
 4. Administrator and Other Reports
 5. Board Committee Reports/Meeting dates
 6. Action Items
 - 6.1. Discuss, consider, and take all necessary action to approve Nixel Ortiz resignation.
 - 6.2. Discuss, consider, and take all necessary action to approve hot breakfast/lunch prices for 2024-2025.
 - 6.3. Discuss, consider, and take all necessary action to approve girls soccer as a varsity sport starting in the spring of 2025.
 - 6.4. Discuss, consider, and take all necessary action to approve formal teacher evaluation.
 - 6.5. Discuss, consider, and take all necessary action to approve _____ bid for catwalk on the new gym roof.
 - 6.6. Discuss, consider, and take all necessary action to approve Anne-Laure Maritnez (MS/HS Spanish Teacher), Jeneilys Hernandez (PK para), Rhonda Gate (PK para), Ruth Yumen (EL para), Greig Gronenthal (Custodian), and Sonya Sandoval (Custodian) for the 2024-25 school year.
 7. Executive Session
 8. Any Action resulting from Executive Session.
 9. Topics for next month's Board of Education meeting
- BOE Policies
Substitute rate of pay
10. Public Forum for all non agenda items.
 11. Adjournment

The board reserves the right to enter executive session if it deems it necessary to prevent needless injury to a staff member's reputation or for the protection of the public interest.

Meeting Notice Posted for May 2024 Meeting

Front door of high school	3-20-2024
Library	3-20-2024
City Office	3-20-2024
Star Mail	5-9-2024

Kate Ebeling: Present, Harlow Hanson: Present, Jim Knapp: Present, Deb Neidig: Absent, Jim Reeves: Present, Steve Ruh: Present. Present:5, Absent:1. Motion to excuse Deb Neidig passed with a motion by Jim Reeves and a second by Jim Knapp. Deb Neidig: Absent, Steve Ruh: Yea, Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea. Yea: 5, Nay: 0, Absent: 1

1. Call the Meeting to Order

- 1.1. Roll Call
- 1.2. Pledge of Allegiance
- 1.3. Open Meetings Act
- 1.4. Madison Public Schools Mission Statement

2. Consent Agenda

Motion to approve consent agenda items 2.1, 2.2 & 2.3 as presented passed with a motion by Steve Ruh and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

ACT Inc	Testing	984.00
Appera	Supplies	546.74
Apple Computer, Inc	Supplies	32,224.00
Ashfall Fossil Beds	Admission	60.00
BCN Telecom INC TBS	Phone Service	284.00
Blick Classroom Art	Supplies	360.26
Brady & Amy's	Fuel	4,489.38
Camp Kitaki	Admission	900.00
Central Nebraska Rehab Services	Services	12,203.63
Choice Foods	Supplies	203.42
City of Madison	Utilities	13,492.98
Clarkson Public Schools	Registration	30.00
Computer Hardware	Supplies	1,387.50
Crown Plaza Kearney	Travel	539.80
Curriculum Associates LLC	Supplies	6,600.00
Dent Specialists	Repairs	808.60
Discount School Supply	Supplies	66.90
Eakes Office Solutions	Supplies	1,943.19
Ecolab Pest Elimination Division	Pest Control	263.20
Educational Service Unit #1	Prof Dev, Services	310.00
Educational Service Unit #7	Services	1,375.00
Educational Service Unit #8	Dist. Learning, Prof Dev,	63,332.10
Father Flanagans Boys Home	Services	8,960.40
Fields Hardware	Supplies	36.45
Flinn Scientific, Inc.	Lab Materials	186.97
Frontier	Phone Service	910.27
GreatAmerica Financial Services Corporation	Copier Lease	849.74
Hampton Inn - Kearney	Travel	249.90
Hand2mind Inc	Supplies	33.98
Heartland Communications	Maintenance	945.00
Helvie, Cathy	Mileage	814.72

Hireright LLC, Inc	Testing	38.55
Hyvee Food Stores Inc	Supplies	268.82
Jackson Services	Supplies	702.10
Josten's	Supplies	490.30
Lexia Learning Systems, LLC	Supplies	399.00
Lincoln Electric Company, The	Supplies	261.31
Lunchtime Solutions, Inc.	Supplies	1,677.84
Madison FFA	Supplies	435.00
Madison Star Mail	Publications	106.26
Matheson Tri-Gas Inc	Supplies	243.47
Menards - Norfolk	Supplies	580.19
Menards - Columbus	Supplies	94.41
Midwest Alarm Services	Alarm Service	412.08
MPS Activity Fund	Reimbursement	200.00
Nationwide	Bond	115.00
NE Regional Deaf Ed Program	Services	279.00
Nebraska Ag Ed Association	Membership	275.00
Nebraska Council of School Administration	Registration	255.00
Northeast Nebraska Juvenile Services	Reimbursement	16,237.99
Pinkelman Truck and Trailer	Maintenance	6,840.46
Plank Road Publications	Supplies	125.45
Quill Corporation	Supplies	167.21
Really Good Stuff	Supplies	91.98
Reigle Implement Co., Inc	Repairs	582.13
Schmidt, Courtney	Mileage	37.52
School Specialty LLC	Supplies	324.95
Security Shredding Services	Disposal	80.00
Staples Business Advantage Dept DET	Supplies	465.53
Three Clover Mowing	Lawn Care	2,515.00
U-Hop Entertainment	Supplies	50.00
Volkman Plumbing & Heating	Repairs	1,631.29
Wagner, Teresa	Supplies	140.00
Walmart Coomunity	Supplies	208.75
Water Engineering Inc	Water Service	502.54
Winners' Circle	Supplies	698.33
Woodriver Energy	Utilities	3,237.73

3. Public Forum

4. Administrator and Other Reports

5. Board Committee Reports/Meeting dates

Building and Grounds meeting before the May meeting.

6. Action Items

7. Discuss, consider, and take all necessary action to accept the resignation of Jayne Freudenburg, Leticia Rodriguez, and Roger Acklie.

Motion to accept the resignation of Jayne Freudenburg, Leticia Rodriguez, and Roger Acklie passed with a motion by Jim Reeves and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

8. Discuss, consider, and take all necessary action to approve DWB bid for catwalk on the new gym roof.

Motion to table for additional bids made by Jim Knapp and a second by Steve Ruh. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

9. Discuss, consider, and take all necessary action to accept the bid from D-Y-G for concrete work in front of the MS/HS.

Motion to accept the bid from D-Y-G for concrete work in front of the MS/HS for a cost of \$8,606.25 passed with a motion by Jim Reeves and a second by Harlow Hanson. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

10. Discuss, consider, and take all necessary action to reaffirm BOE policies 3004.1, 3011, 3021-3030.

Motion to reaffirm BOE policies 3004.1, 3011, 3021-3030 passed with a motion by Steve Ruh and a second by Kate Ebeling. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

11. Public forum for all non agenda items.

12. Topics for next month's Board of Education meeting.

Approval of Teacher Evaluation Model

Parent Involvement, School Fees, Excessive Absenteeism, and Bullying policies and hearings.

13. Adjournment

Motion to Adjourn at 7:59pm passed with a motion by Kate Ebeling and a second by Jim Knapp. Kate Ebeling: Yea, Harlow Hanson: Yea, Jim Knapp: Yea, Jim Reeves: Yea, Steve Ruh: Yea. Yea: 5, Nay: 0

President

Secretary

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	06		
Checking	06	Fund: 06 SCHOOL NUTRITION FUND	
LEYVA, REBECA	24LunchReimbursement	Annai remaining lunch balance	23.50
		Vendor Total:	23.50
LUNCHTIME SOLUTIONS, INC.	36899	April 2024 Lunch & Breakfast	47,103.61
LUNCHTIME SOLUTIONS, INC.	36901	Trinity Lunches April 2024	1,759.47
LUNCHTIME SOLUTIONS, INC.	36907	April 2024 FFVP	1,817.51
		Vendor Total:	50,680.59
MAJOR REFRIGERATION	D3109	Elementary Walkin Freezer	194.25
		Vendor Total:	194.25
TORRES, IRMA	24LunchReimbursement	Karina remaining lunch balance	34.00
		Vendor Total:	34.00
US BANK	4104 4.25.24	fees	2.00
		Vendor Total:	2.00
		Fund Total:	50,934.34
		Checking Account Total:	50,934.34

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	5		
Checking	5	Fund: 05 ACTIVITY FUND	
ALA Cornhusker Girls State	MaddieStueckrat h2024	Maddie Stueckrath Girls State	400.00
		Vendor Total:	400.00
ASCENT POLE RENTAL COMPANY	11'6" 100 Pole	Pole rental	70.00
		Vendor Total:	70.00
AUGUSTANA UNIVERSITY MENS BASKETBALL	2024JVBBBCamp	JV Team entry fee	200.00
		Vendor Total:	200.00
BSN SPORTS, LLC	925650229	Protein	165.00
BSN SPORTS, LLC	925656280	Extra Cross Country Jacket	86.84
BSN SPORTS, LLC	925703289	Cross Country Jackets	1,272.56
		Vendor Total:	1,524.40
CAMP KITAKI	2024CampKitaki	7th Grade Field Trip	522.00
CAMP KITAKI	R670 01032024	7th Grade Field Trip	450.00
		Vendor Total:	972.00
CASH	2024StateTrackP erDie	2024 State Track per Diem	300.00
		Vendor Total:	300.00
CHOICE FOODS	002075871208	concessions	42.99
CHOICE FOODS	002082061344	FFA Banquet	67.52
		Vendor Total:	110.51
CITY OF MADISON	MadisonBucksAut ismAw	Madison Bucks for Autism Day	50.00
		Vendor Total:	50.00
CLARKSON LEIGH GIRLS BASKETBALL TEAM CAMP	2024 HS GBB Camp	GBB Camp	200.00
		Vendor Total:	200.00
CONCORDIA UNIVERSITY	2024 GBB Camp	GBB Camp at Concordia	275.00
		Vendor Total:	275.00
CUSTOM SPORTS	37940	Boys Basketball Shirts	480.00
CUSTOM SPORTS	38017	Long Sleeved Shirts	66.00
CUSTOM SPORTS	38049	Embroidery	25.00
CUSTOM SPORTS	38236	Conference Banner	65.00
		Vendor Total:	636.00
HARCO ATHLETIC RECONDITIONING, INC	29007	Reconditioning helmets	576.00
HARCO ATHLETIC RECONDITIONING, INC	29699	Reconditioning helmets	105.00
		Vendor Total:	681.00
HY-VEE FOOD STORE	4872802035	concessions	31.41
HY-VEE FOOD STORE	4872870032	Roses for Girls Soccer Parents Night	10.00
		Vendor Total:	41.41
HY-VEE FOOD STORES, INC	5891390465	Graduation Flowers	117.00
		Vendor Total:	117.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
KEN'S BAND INSTRUMENT REPAIR	2024-000379	Instrument repair	38.00
KEN'S BAND INSTRUMENT REPAIR	4.25. 24MadisonBill	Instrument repair	158.00
Vendor Total:			196.00
KOOPMAN, GARRETT	ReimburseZoo	NHS Zoo Trip	152.00
Vendor Total:			152.00
MADISON ATHLETIC BOOSTERS	4.22. 24Concessions	4.22.24 Concessions	157.20
Vendor Total:			157.20
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.1.24Online Pmt Fee	5.1.24Online Pmt Fee	1.80
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.10.24 OnlinePmtFee	5.10.24 OnlinePmtFee	1.11
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.14.24 OnlinePmtFee	5.14.24 OnlinePmtFee	1.66
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.15.24 OnlinePmtFee	5.15.24 OnlinePmtFee	1.33
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.16.24 OnlinePmtFee	5.16.24 OnlinePmtFee	0.81
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.17.24 OnlinePmtFee	5.17.24 OnlinePmtFee	0.31
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.2.24 OnlinePmtFee	5.2.24 OnlinePmtFee	0.47
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.21.24 OnlinePmtFee	5.21.24 OnlinePmtFee	0.84
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.7.24 OnlinePmtFee	5.7.24 OnlinePmtFee	1.87
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.8.24 OnlinePmtFee	5.8.24 OnlinePmtFee	0.87
MERCH PAYOUT INFINITE CAMPUS ONLINE PAYMENTS FEES	5.9.24 OnlinePmtFee	5.9.24 OnlinePmtFee	0.69
Vendor Total:			11.76
MIDWEST GRADS	Madison HS 4.24.24	Senior Gowns	1,364.55
Vendor Total:			1,364.55
MPS ACTIVITY FUND	2024YouthBBProg ram	2 month youth basketball program to BBB	150.00
Vendor Total:			150.00
OAKLAND-CRAIG HIGH SCHOOL	5.14.24 Golf Distric	5.14.24 Golf Districts Entry Fee	125.00
OAKLAND-CRAIG HIGH SCHOOL	5.9. 24DistrictTrack	5.9.24 District Track Meet Entry Fee	100.00
Vendor Total:			225.00
PIZZA HUT OF MADISON	4.22.24 Ticket0023	FFA Plant Sales Food	34.25
Vendor Total:			34.25
QUINTANA, VALERY	2024RedCrossSch olars	2024 Red Cross Scholarship	500.00
Vendor Total:			500.00
STADIUM SPORTS	69149	T-shirt order	1,090.50
Vendor Total:			1,090.50

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
UNIVERSITY OF NEBRASKA STATE MUSEUM	11534187	New Morrill Hall Invoice	172.87	
			Vendor Total:	172.87
US BANK	3.26.24 3383	NHS Cords	248.97	
US BANK	3.29.24 1955	Soccer stakes & canopy stakes	82.78	
US BANK	4.11.24 2181	Banquet Awards	222.25	
US BANK	4.17.24 3383	backpacks	164.97	
US BANK	4.18.2024 2181	FFA Banquet	103.75	
US BANK	4.18.24 2181	golf balls	52.70	
US BANK	4.18.24 9011	Track entry fees	9.99	
US BANK	4.24.24 3383	ESL Writing Curriculum & Activities Work	16.58	
US BANK	4.25.24 3383	EL Card Game	33.07	
US BANK	4.3.24 2181	State FFA	14.76	
US BANK	4.4.24 1955	FB Clinic	153.15	
US BANK	4.4.24 2181	State FFA Dinner	544.80	
US BANK	4.5.24 3383	Dinner for musical final dress rehearsal	78.00	
US BANK	4.5.24 3383-2	ADMISSION	25.00	
US BANK	4.5.24 3383-3	Rohkeus house trip	52.92	
US BANK	4.8.24 2181	FFA Advisor shirt	40.00	
			Vendor Total:	1,843.69
VICTORY TOO GRAPHICS	57850	State Track shirts	290.84	
			Vendor Total:	290.84
WALMART COMMUNITY	4.22.24 626935	FFA Plant Sales	34.09	
WALMART COMMUNITY	4.3.24 626935	concessions	64.84	
			Vendor Total:	98.93
WEST HOLT PUBLIC SCHOOLS	2024 District Speech	district speech costs	332.43	
WEST HOLT PUBLIC SCHOOLS	4.26.24 Oak Plaques	Banquet plaques	57.35	
			Vendor Total:	389.78
WINNERS' CIRCLE	56275	Outstanding Athlete 2024	57.00	
WINNERS' CIRCLE	56313	12-Sport Letterwinner Plaque	37.85	
			Vendor Total:	94.85
			Fund Total:	12,349.54
			Checking Account Total:	12,349.54

Madison Public Schools					
ACTIVITY FUND	Fund 05				
May 2024					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
AD	1268.82	149.78	820 0		1939.04
Art Club	1626.16	0	0 0		1626.16
Band	2354.03	196	0 0		2158.03
Boys BB	3479.68	0	0 0		3479.68
Boys BB FR	1394.58	680	150 0		864.58
Cheerleaders	1974.7	0	0 0		1974.7
Class of 2023	0	0	0 0		0
Class of 2024	2825.09	1481.55	30 0		1373.54
Class of 2025	952.85	0	110 0		1062.85
Class of 2026	1276.65	0	40 0		1316.65
Class of 2027	720	0	80 0		800
Concessions	15693.49	139.24	0 0		15554.25
Courtesy	1582.43	0	0 0		1582.43
Cross Country	341.89	0	0 0		341.89
Cross Country FR	2298.04	1359.4	0 0		938.64
Danceline	568.62	0	0 0		568.62
District Funds	6289.87	618.33	855.01 0		6526.55
Elem Activity Acct	8921.46	49.65	0 0		8871.81
Elem PTO	0	0	0 0		0
Elem Student Council	282.34	1090.5	1073 0		264.84
Emergency Assistance	1533.24	0	0 0		1533.24
Ethnic Diversity Club	2394.04	0	0 0		2394.04
FCCLA	1189.58	0	185.12 0		1374.7
FFA	9585.42	1118.77	2082.5 0		10549.15
Football	2023.03	681	0 0		1342.03
Football FR	1973.79	318.15	165 0		1820.64
Girls BB	1953.29	0	0 0		1953.29
Girls BB FR	1478.67	625	0 0		853.67
Golf	972.44	177.7	0 0		794.74
Golf FR	708.2	0	0 0		708.2
Homecoming	121.66	0	0 0		121.66
Honor Society	459.91	400.97	197.9 0		256.84
HS Girls Wrestling Fundraiser	2056.59	0	0 0		2056.59
HS Girls Wrestling	2128.48	0	0 0		2128.48
HS Student Council	1776.65	0	0 0		1776.65
M Club	2418.88	37.85	0 0		2381.03
Marketing Comm.	0	0	0 0		0
MS Activity Acct	6089.33	1049.92	340 0		5379.41
MS Houses	2090.25	0	0 0		2090.25
Music Boosters	7099	0	0 0		7099
Musical	2186.13	78	0 0		2108.13
One Act Plays	2088	0	0 0		2088
Quiz Bowl	1560.91	0	0 0		1560.91
Resale	741.53	0	0 0		741.53
Scholarships	13802.82	500	500 0		13802.82
Secondary Act Acct	3902.79	450	209 0		3661.79
Soccer	1252.33	-280	115 0		1647.33
Soccer FR	3270.8	0	1210 0		4480.8
Speech	406.93	332.43	0 0		74.5
Teachers	3063.71	0	0 0		3063.71
Track	128.2	-40.01	0 0		168.21
Track FR	2046.63	696.81	270 0		1619.82

Uniform Replacement	1707.86	0	0	0	1707.86
Volleyball	2768.86	0	0	0	2768.86
Volleyball FR	3923.08	0	240	0	4163.08
Water Quality Project	4038.94	0	0	0	4038.94
Weightroom	1875.15	0	0	0	1875.15
Wrestling	1358.68	0	50	0	1408.68
Wrestling FR	1710.5	0	0	0	1710.5
Yearbook	977.93	0	170	0	1147.93
Youth Girls Athletics	0	0	0	0	0
	\$ 154,714.93	\$ 11,911.04	\$ 8,892.53	\$ -	\$ 151,696.42

LUNCH FUND	Fund 06				
May 2024					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
FUND BALANCE	\$ 226,445.78	\$ 50,876.84	\$ 95,960.72	\$ -	\$ 271,529.66
	\$ 226,445.78	\$ 50,876.84	\$ 95,960.72	\$ -	\$ 271,529.66

Madison Public Schools					
STUDENT ACTIVITY FEE	Fund 12				
May 2024					
<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
FUND BALANCE	\$ 7,011.97	\$ -	\$ 201.49	\$ -	\$ 7,213.46
	\$ 7,011.97	\$ -	\$ 201.49	\$ -	\$ 7,213.46

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
<u>Checking</u>	1		
Checking	1	Fund: 01 GENERAL FUND	
A TO Z VAC.N.SEW	2315	SUPPLIES	216.80
		Vendor Total:	216.80
ACELLUS EDUCATIONAL SERVICES LLC	98457	SUPPLIES	12,300.00
		Vendor Total:	12,300.00
ALBRACHT DISPOSAL SERVICE	84171	WASTE DISPOSAL	350.00
ALBRACHT DISPOSAL SERVICE	84172	WASTE DISPOSAL	325.00
ALBRACHT DISPOSAL SERVICE	86106	WASTE DISPOSAL	399.30
ALBRACHT DISPOSAL SERVICE	86107	WASTE DISPOSAL	332.50
		Vendor Total:	1,406.80
APPEARA	0969284	SUPPLIES	57.60
APPEARA	0971378	SUPPLIES	57.60
APPEARA	0971381	SUPPLIES	63.34
APPEARA	0973570	SUPPLIES	52.87
APPEARA	0975640	SUPPLIES	52.87
APPEARA	0977704	SUPPLIES	52.87
APPEARA	S0978955	SUPPLIES	25.00
		Vendor Total:	362.15
APPLE COMPUTER, INC.	MA79695024	SUPPLIES	1,778.00
		Vendor Total:	1,778.00
BSN SPORTS, LLC	925813943	SUPPLIES	117.74
		Vendor Total:	117.74
CHOICE FOODS	001010361610	SUPPLIES	63.67
CHOICE FOODS	001039801243	SUPPLIES	4.98
CHOICE FOODS	001051691525	SUPPLIES	82.60
CHOICE FOODS	001064791407	SUPPLIES	19.40
CHOICE FOODS	002011401040	SUPPLIES	19.95
CHOICE FOODS	002085161050	SUPPLIES	11.20
CHOICE FOODS	002086401818	SUPPLIES	32.32
CHOICE FOODS	002087111449	SUPPLIES	161.77
CHOICE FOODS	002093311254	SUPPLIES	28.99
CHOICE FOODS	002093511454	SUPPLIES	6.80
CHOICE FOODS	002094540845	SUPPLIES	40.68
CHOICE FOODS	00296321013	SUPPLIES	9.96
		Vendor Total:	482.32
CITY OF MADISON	0524 5045001	UTILITIES	449.43
CITY OF MADISON	0524 5095001	UTILITIES	97.82
CITY OF MADISON	0524 5097002	UTILITIES	153.35
CITY OF MADISON	0524 5181001	UTILITIES	107.54
CITY OF MADISON	06072024	SUMMER SCHOOL POOL PARTY	200.00
CITY OF MADISON	0624 7007001	UTILITIES	2,176.18
CITY OF MADISON	0624 7008001	UTILITIES	3,782.48
		Vendor Total:	6,966.80
COLONIAL RESEARCH CHEMICAL	152162	SUPPLIES	3,499.00
		Vendor Total:	3,499.00
EAKES OFFICE SOLUTIONS	8931705-0	SUPPLIES	365.90

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
EAKES OFFICE SOLUTIONS	8939405-0	SUPPLIES	49.00	
		Vendor Total:		414.90
EDUCATIONAL SERVICE UNIT #7	0424 STMT	SERVICES	495.00	
EDUCATIONAL SERVICE UNIT #7	7129-281	TRAINING	150.00	
		Vendor Total:		645.00
EDUCATIONAL SERVICE UNIT #8	INV-010603	TRAINING	100.00	
EDUCATIONAL SERVICE UNIT #8	INV-010619	LICENSE RENEWAL	2,982.00	
		Vendor Total:		3,082.00
ERIC ARMIN INC	INV1356509	SUPPLIES	180.40	
		Vendor Total:		180.40
FIELDS HARDWARE	186712	SUPPLIES	5.99	
FIELDS HARDWARE	186752	SUPPLIES	2.99	
FIELDS HARDWARE	186777	SUPPLIES	9.96	
FIELDS HARDWARE	186798	SUPPLIES	51.51	
FIELDS HARDWARE	186819	SUPPLIES	7.98	
		Vendor Total:		78.43
FLINN SCIENTIFIC, INC.	3006321	SUPPLIES	258.50	
		Vendor Total:		258.50
FRONTIER	0524 STMT	PHONE SERVICE	910.27	
		Vendor Total:		910.27
GOPHER SPORTS EQUIPMENT	IN377462	SUPPLIES	259.85	
GOPHER SPORTS EQUIPMENT	IN377462-	SUPPLIES	1,017.42	
		Vendor Total:		1,277.27
GREATAMERICA FINANCIAL SERVICES CORPORATION	36639740	COPIER LEASE	4,649.45	
		Vendor Total:		4,649.45
HELVIE, CATHY	0524 STMT	MILEAGE	321.60	
		Vendor Total:		321.60
HOUGHTON MIFFLIN CO.	956032253	TRAINING	800.00	
HOUGHTON MIFFLIN CO.	956032254	SUPPLIES	800.00	
HOUGHTON MIFFLIN CO.	956032255	SUPPLIES	2,210.00	
HOUGHTON MIFFLIN CO.	956032256	SUPPLIES	3,120.00	
HOUGHTON MIFFLIN CO.	956035133	SUPPLIES	5,357.11	
HOUGHTON MIFFLIN CO.	956035134	SUPPLIES	1,044.00	
HOUGHTON MIFFLIN CO.	956035135	SUPPLIES	1,382.60	
HOUGHTON MIFFLIN CO.	956035907	SUPPLIES	1,382.60	
		Vendor Total:		16,096.31
HY-VEE FOOD STORE	041724 RECEIPT	SUPPLIES	37.98	
HY-VEE FOOD STORE	050124 RECEIPT	SUPPLIES	101.82	
HY-VEE FOOD STORE	050924 RECEIPT	SUPPLIES	241.92	
HY-VEE FOOD STORE	050924 RECEIPT-	SUPPLIES	75.96	
		Vendor Total:		457.68
HY-VEE FOOD STORES, INC	050324 RECEIPT	SUPPLIES	310.00	
		Vendor Total:		310.00

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
HYVEE FOOD STORES INC	5891309593	SUPPLIES	99.83	
			Vendor Total:	99.83
J W PEPPER & SON INC	366456340	SUPPLIES	72.99	
			Vendor Total:	72.99
JACKSON SERVICES	5305942	SUPPLIES	79.56	
JACKSON SERVICES	5305943	SUPPLIES	154.45	
JACKSON SERVICES	5315402	SUPPLIES	79.56	
JACKSON SERVICES	5315403	SUPPLIES	154.39	
			Vendor Total:	467.96
KSB SCHOOL LAW	16502	LEGAL SERVICES	2,292.00	
			Vendor Total:	2,292.00
KUSH BROS	966781	MAINTENANCE	2,175.00	
			Vendor Total:	2,175.00
LEXIA LEARNING SYSTEMS, LLC	7888510	SUPPLIES	399.00	
			Vendor Total:	399.00
LUNCHTIME SOLUTIONS, INC.	INV-37117	SUPPLIES	1,166.61	
			Vendor Total:	1,166.61
MENARDS - NORFOLK	57536	SUPPLIES	30.73	
MENARDS - NORFOLK	57559	SUPPLIES	22.97	
MENARDS - NORFOLK	57572	SUPPLIES	334.20	
MENARDS - NORFOLK	57573	SUPPLIES	13.97	
MENARDS - NORFOLK	57612	SUPPLIES	282.68	
MENARDS - NORFOLK	57613	SUPPLIES	69.99	
MENARDS - NORFOLK	57872	SUPPLIES	24.36	
MENARDS - NORFOLK	58001	SUPPLIES	40.92	
MENARDS - NORFOLK	58083	SUPPLIES	33.68	
MENARDS - NORFOLK	58282	SUPPLIES	8.97	
MENARDS - NORFOLK	58396	SUPPLIES	297.92	
MENARDS - NORFOLK	58456	SUPPLIES	98.68	
			Vendor Total:	1,259.07
MPS-PETTY CASH	0624 REIMB	REIMBURSEMENT	500.00	
			Vendor Total:	500.00
NATIONAL ASSOCIATION OF SCHOOL NURSES	5264030	MEMBERSHIP	125.00	
			Vendor Total:	125.00
NE REGIONAL DEAF ED PROGRAM	052124 STMT	SERVICES	222.17	
			Vendor Total:	222.17
NEBRASKA ASSOCIATION OF SCHOOL BOARDS	50579	REGISTRATION	555.00	
NEBRASKA ASSOCIATION OF SCHOOL BOARDS	50586	REGISTRATION	185.00	
			Vendor Total:	740.00
NEBRASKA PUBLIC HEALTH ENVIRONMENTAL LABORATORY	577989	WATER TESTING	101.00	
			Vendor Total:	101.00

Unposted; Batch Description JUNE 2024 GENERAL FUND INVOICES

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
NORFOLK DAILY NEWS	24-25	SUPPLIES	195.00	
	SUBSCRIPTION			
NORFOLK DAILY NEWS	24-25	SUPPLIES	195.00	
	SUBSCRIPTION E			
				Vendor Total:
				390.00
NORTHEAST COMMUNITY COLLEGE	202425	TRAINING	246.00	
				Vendor Total:
				246.00
NORTHEAST NEBRASKA JUVENILE SERVICES	0524 STMT	REIMBURSEMENT	6,676.33	
				Vendor Total:
				6,676.33
ONE SOURCE	2022155565	BACKGROUND CHECK	118.50	
				Vendor Total:
				118.50
PAPER 101	255647-00	SUPPLIES	1,396.00	
PAPER 101	255675-00	SUPPLIES	1,396.00	
				Vendor Total:
				2,792.00
PDX READING SPECIALIST, LLC	10465	SUPPLIES	99.90	
				Vendor Total:
				99.90
PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	3319121386	METER LEASE	165.54	
				Vendor Total:
				165.54
PITNEY BOWES	0015286423	SUPPLIES	161.82	
				Vendor Total:
				161.82
PYRAMID SCHOOL PRODUCTS	S1472166.001	SUPPLIES	227.45	
				Vendor Total:
				227.45
REIGLE IMPLEMENT CO., INC.	INV-7529	REPAIRS	56.85	
REIGLE IMPLEMENT CO., INC.	RO-765	REPAIRS	518.85	
				Vendor Total:
				575.70
ROBOLINK INC	242158	SUPPLIES	1,661.52	
				Vendor Total:
				1,661.52
SCHOOL SPECIALTY LLC	208134141207	SUPPLIES	6.83	
				Vendor Total:
				6.83
SECURITY SHREDDING SERVICES	21802	DISPOSAL	80.00	
				Vendor Total:
				80.00
SHERWIN WILLIAMS CO.	7871-5	SUPPLIES	46.74	
SHERWIN WILLIAMS CO.	8317-8	SUPPLIES	52.53	
				Vendor Total:
				99.27
SHORT STOP, THE	9694670	FUEL	1,968.21	
				Vendor Total:
				1,968.21
SUBCO MADISON, LLC	1/A-311163	SUPPLIES	7.99	
				Vendor Total:
				7.99
TAYLOR CREEK GOLF COURSE	261	SUPPLIES	297.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	297.00
TAYLOR MUSIC	2165406-IN		150.00	
			Vendor Total:	150.00
THREE CLOVER MOWING	002	LAWN CARE	3,075.00	
			Vendor Total:	3,075.00
UNITED ART & EDUCATION	INV244710	SUPPLIES	105.46	
			Vendor Total:	105.46
VOLKMAN PLUMBING & HEATING	216268	REPAIRS	2,632.50	
VOLKMAN PLUMBING & HEATING	216391	REPAIRS	569.90	
			Vendor Total:	3,202.40
WALMART COMMUNITY	043024 RECEIPT	SUPPLIES	263.90	
WALMART COMMUNITY	050124 RECEIPT	SUPPLIES	39.59	
			Vendor Total:	303.49
WATER ENGINEERING INC	IN151679	WATER SERVICE	207.50	
WATER ENGINEERING INC	IN151696	WATER SERVICE	295.04	
			Vendor Total:	502.54
WINNERS' CIRCLE	56399	SUPPLIES	9.20	
			Vendor Total:	9.20
WINSUPPLY NORFOLK NE CO	595555 01	SUPPLIES	101.88	
WINSUPPLY NORFOLK NE CO	595877 01	SUPPLIES	547.20	
			Vendor Total:	649.08
WOODCRAFT	336-091455	SUPPLIES	1,220.99	
			Vendor Total:	1,220.99
			Fund Total:	90,224.27
			Checking Account Total:	90,224.27

September 2023 Board Meeting:

Depreciation Fund:

Platte River Designs \$ 6,825.00 Last payment on fixing retaining wall at elementary

Special Building Fund:

DWB \$ 62,539.84 Elementary/Bus Barn Projects
Five Points Bank \$ 62,291.66 Interest payment on Elementary/Bus Barn projects
Heartland Communications \$ 6,890.00 Cameras and access points in elementary addition
Stone Paving \$ 4,000.00 Seal coating on paving

October 2023 Board Meeting:

Bond Fund:

BOK Financial \$5,953.58

QP Fund:

Computershare \$700.00 IRS Reporting Fee

Special Building Fund:

DWB \$ 168,401.87 Elementary Project
DWB \$ 18,918.48 Bus Barn Project
Fakler \$ 182.50 Elementary/Bus Barn Projects

November 2023 Board Meeting:

Bond Fund:

BOK Financial \$203,996.25 Principal and Interest Due December 15, 2023

December 2023 Board Meeting:

Special Building Fund:

Five Points Bank \$ 716,292.01 New Gym Payment

January 2024 Board Meeting:

No New Bills

February 2024 Board Meeting:

Depreciation

Volkman Plumbing \$ 7,107.00 Heat Pump

QP Fund

Computershare \$ 262.60 Payment

March 2024 Board Meeting:

Bond Fund:

BOK Financial \$ 698.12 Interest Payment

Special Building Fund:

Five Points Bank \$ 61,614.57 Interest payment on Elementary Project

April 2024 Board Meeting:

Bond Fund:

(Reimburse to Activity Fund - IRS did not process credit on time)

BOK Financial \$ 5,759.29 Bond Payment

May 2024 Board Meeting:

Bond fund:

BOK Financial \$ 3,696.25 Bond Payment

June 2024 Board Meeting:

Special Building Fund:

Voss Lighting \$ 112,825.00 School LED Upgrade

MADISON PUBLIC SCHOOLS

TREASURER'S REPORT

May 31, 2024

General Fund

				<u>BALANCE</u>	<u>Last year's balance</u>
Balance Forward as of	<u>April 30, 2024</u>			\$2,452,641.72	
Receipts		+	\$ 1,654,940.92		
Expenditures		-	\$ 817,666.15		
Balance as of	<u>May 31, 2024</u>			<u>\$3,289,916.49</u>	\$2,923,826.52

Employee Benefit Fund

Balance Forward as of	<u>April 30, 2024</u>			\$16,574.20	
Receipts		+	\$ 3,747.47		
Expenditures		-	\$ 4,492.22		
Balance as of	<u>May 31, 2024</u>			<u>\$15,829.45</u>	\$11,349.73

Petty Cash Fund

Balance Forward as of	<u>April 30, 2024</u>			\$2,038.25	
Receipts		+	\$ 1,412.94		
Expenditures		-	\$ 1,912.33		
Balance as of	<u>May 31, 2024</u>			<u>\$1,538.86</u>	\$2,388.54

Total Assets for General Fund

\$3,307,284.80 \$2,937,564.79

Depreciation Fund

Balance Forward as of	<u>April 30, 2024</u>			\$353,033.90	
Receipts		+	\$ 956.86		
Expenditures		-			
Balance as of	<u>May 31, 2024</u>			<u>\$353,990.76</u>	\$411,098.99

Bond Fund

Balance Forward as of	<u>April 30, 2024</u>			\$194,268.73	
Receipts		+	\$ 39,997.23		
Expenditures		-	\$ 3,696.25		
Balance as of	<u>May 31, 2024</u>			<u>\$230,569.71</u>	\$248,459.35

Qualified Capital Purpose Fund

Balance Forward as of	<u>April 30, 2024</u>			\$617,005.87	
Receipts		+	\$ 10,407.92		
Expenditures		-			
Balance as of	<u>May 31, 2024</u>			<u>\$627,413.79</u>	\$595,276.19

Special Building Fund

Balance Forward as of	<u>April 30, 2024</u>			\$1,959,641.14	
Receipts		+	\$ 220,784.56		
Expenditures		-			
Balance as of	<u>May 31, 2024</u>			<u>\$2,180,425.70</u>	\$1,877,965.31

Investment Checking

Balance Forward as of	<u>April 30, 2024</u>			\$352,108.60	
Receipts		+	\$ 1,345.27		
Expenditures		-	\$ -		
Balance as of	<u>May 31, 2024</u>			<u>\$353,453.87</u>	\$338,859.37

LINE #	GENERAL FUND RECEIPTS	Through May 31, 2024		CURRENT RECEIPTS	
	DESCRIPTION	BUDGET			
	TOTAL LOCAL	\$ 6,450,053.00		\$ 5,072,818.49	
	TOTAL STATE AID	\$ 818,170.00		\$ 848,138.51	
	TOTAL FEDERAL	\$ 1,434,085.00		\$ 1,383,977.15	
1510	Interest			\$ 55,804.92	
1800	Community Service (ChildCare)			\$ 53,091.00	
1920	Grants/Donations				
2210	ESU Receipts			\$ 5,995.22	
3120	SPED			\$ 579,669.00	
3125	SPED - Transportation				
3155	Textbook Loan			\$ 2,554.34	
3400	State Apportionment				
3551	Education Quest			\$ 500.00	
3512	Distance Learning				
3535	High Ability Learners			\$ 5,920.00	
3590/3599	Other State Receipts			\$ 2,604.38	
4105	ERate				
4212	Title I - Support For Improvement				
4310	REAP			\$ 35,596.00	
4421/22/23	IDEA - ARP				
4505	Title I			\$ 37,214.00	
4508	Title ID Delinquent Ed			\$ 2,457.00	
4509	Title IIA			\$ 6,259.00	
4510	Title IV ESSA				
4512	IDEA Base			\$ 1,327.00	
4516/4518	Idea Prop Share/Poverty			\$ 71,366.00	
4521	IDEA PS			\$ 25,559.00	
4526	Migrant			\$ 39,878.00	
4530	Family Literacy/Other Federal Receipts				
4531	21st Century			\$ 35,478.00	
4708	Medicaid in Public Schools			\$ 8,226.50	
4709	Neb-Mac Funds			\$ 5,690.01	
4991/4969	ESSA			\$ 23,356.00	
4997	ESSER 11			\$ 33,616.00	
4996/4998	ARP			\$ 346,249.00	
5690	Non Revenue Receipts			\$ 1,606.70	
6988/6989	ESSER			\$ 59,765.00	
			ESTIMATED BUDGET OF EXPENDITURES		
		CURRENT BUDGET		CURRENT SPENDING	Remaining
1100	REGULAR EDUCATION	\$ 5,232,686.00		\$ 3,185,887.17	39%
1200	SPECIAL EDUCATION	\$ 900,000.00		\$ 726,196.91	19%
2100/2190	SUPPORT SERVICES - PUPILS	\$ 800,000.00		\$ 509,257.52	36%
2200	SUPPORT SERVICES - STAFF	\$ 250,000.00		\$ 158,895.00	36%
2310	BOARD OF EDUCATION	\$ 60,000.00		\$ 27,869.86	54%
2320	EXECUTIVE ADMINISTRATION	\$ 200,000.00		\$ 132,626.96	34%
2330	DISTRICT LEGAL SERVICES	\$ 25,000.00		\$ 2,900.00	88%
2410	OFFICE OF THE PRINCIPAL	\$ 425,000.00		\$ 187,463.77	56%
2500	GENERAL ADMINISTRATION/BS	\$ 300,000.00		\$ 176,872.89	41%
2600	MAIN. & OPERATION OF BLDS.	\$ 890,000.00		\$ 488,348.51	45%
2710	REGULAR TRANSPORTATION	\$ 200,000.00		\$ 86,468.72	57%
2712/2730	SCHOOL AGE SPED TRAN.	\$ 44,322.00		\$ 68,197.08	-54%
3155	TEXTBOOK LOAN	\$ 5,000.00			
3300	COMMUNITY SERVICES (Childcare)	\$ 100,000.00		\$ 146,067.93	
3400	PRIVATE/CATEGORICAL GRANTS	\$ 20,000.00			
3535/3551	STATE PROGRAMS	\$ 25,000.00		\$ 12,909.73	
6000	FEDERAL PROGRAMS	\$ 1,571,000.00		\$ 963,218.62	39%
8000	TRANSFER TO DEPRECIATION	\$ -			
8000	TRANSFER TO ATHLETICS/LUNCH	\$ 40,000.00			
8000	TRANSFER TO OTHERS				
	BUDGET GROWTH	\$ 200,000.00			100%
	TOTAL BUDGET	\$ 11,288,008.00		\$ 6,873,180.67	39%

Madison Public Schools

Justin Frederick

Superintendent

Jim Crilly

HS Principal

Reid Ehrisman

MS Principal/EL

Karla Kush

Elementary Principal

700 So Kent St.

P.O. Box 450

Madison, NE 68748

District Phone (402) 454-3336 Fax (402) 454-2238

Elementary Phone (402) 454-2656 Fax (402) 454-3978

Travis Jordan

Director of CAI

Landon Mackey

Athletic Director

Celine Filsinger

Office Manager/HR

The mission of Madison Public Schools is to prepare students to be competent, confident, productive, and responsible citizens.

Reminder #1: Lunchtime Solutions will be feeding board at 6:30 followed by hearings at 6:45 for annual policies.

Reminder #2: We will have the board and administration work session on June 17 at Divots in Norfolk. We have a room and I will text you the name of the room when it gets closer. This will mainly be to talk through short and long term goals for MPS.

Summer projects are well underway. The lighting at the MS/HS is completed. It looks nice. Made a major difference in areas where the lights have been out or not available bulbs to change. It isn't over powering in the classrooms, which is also nice, as you don't want it too bright. Cement work out in the front of the MS/HS is completed. I had Matt from City of Madison stop by to look at sidewalk at the top of the hill by MS/HS, so he is checking into it. It is washing away under sidewalk, so need to figure out why that is happening. Phones will be coming soon and carpet is being put in at elementary this week.

I have resignation letter from Nixel Ortiz for your consideration. I also have some position to consider for hire. We have offered to Anne-Laure Martinez to teach Spanish. We are also moving some paraprofessionals around at the elementary, so have two PK paraprofessionals and one EL paraprofessional and two custodians for your consideration.

I have hot lunch price on agenda as an action item. We usually go up between \$0.05 to \$0.10 a year, as hot lunch program likes schools to increase each year, so you schools don't have to go up a drastic amount on years when food increases. We all know wages and food prices have increased, so we can discuss at the meeting.

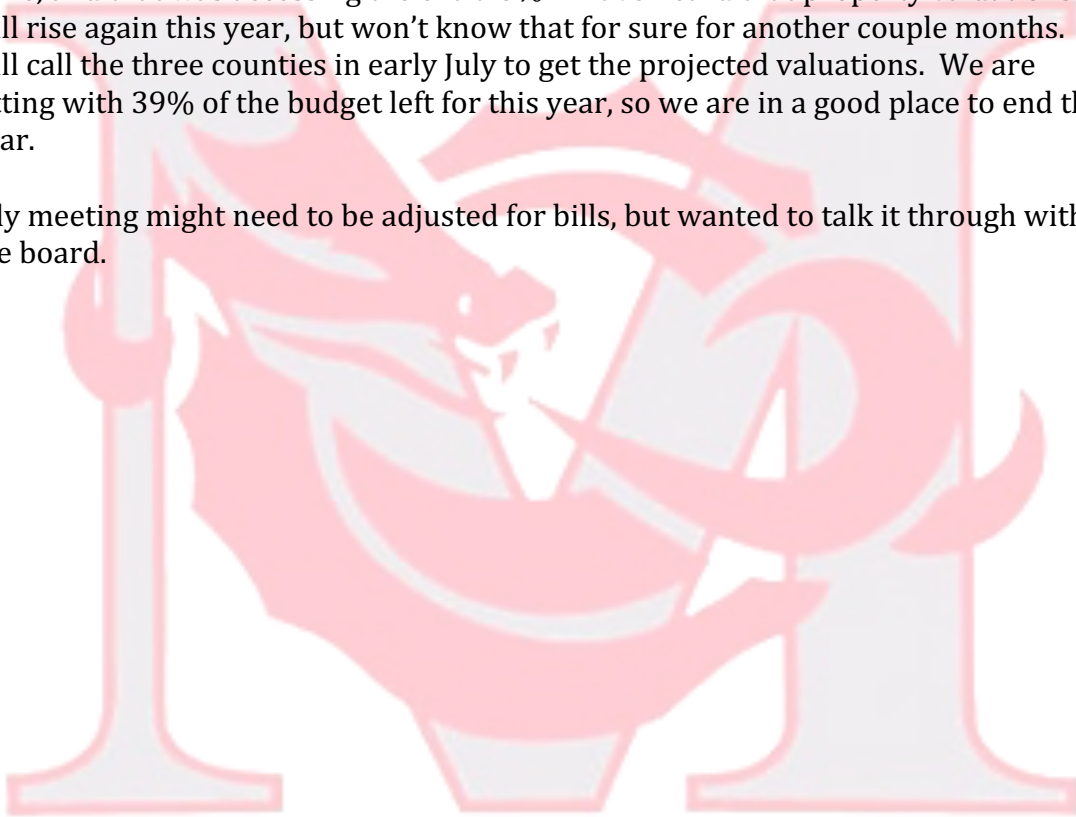
I have girls varsity soccer on the agenda as an action item. This year we had in upper 20's all season, but only played JV schedule. The thought was see if numbers stayed healthy, and they did. We have all uniforms and equipment, it would just be adding a few more games, and they would be at varsity level.

I have teacher evaluation tool on the agenda as an action item. Teachers and folks from ESU 8 worked on this in the spring of 2023. Admin team took what came out of those meetings and worked on this most of the year at our bi-weekly admin meetings. We compiled what teacher groups said and put it all together in one document. It must be approved at the local board level and then we send it to NDE and the they and the State Board of Education have to approve it.

Last month we tabled the catwalk bid. I called around and the only other company that would bid it was Aschoff construction out of Osmond, so I will have two bids for your consideration. As of Friday afternoon at 5:00, I do not have a bid from Aschoff, so we will see if I get it on Monday.

The state has set our property tax authority at \$7,628,085 for 2024-25 school year. They are allowing schools to access the additional base, as long as 70% of the board approves it. The amount we could access is \$557,042 for a total property tax request of \$8,185,128. Last year our total tax request was \$7,823,791, which was the max we could get. This would allow us to grow by \$361,337, which would essentially covers the cost of raises for certified, administrative, and classified staff. The NDE is again saying to access the funds, or that legislature is going to continue to push down asking. If you recall from last year, our overall levy went down a dime, and that was accessing the extra 6%. I have heard that property valuations will rise again this year, but won't know that for sure for another couple months. I will call the three counties in early July to get the projected valuations. We are sitting with 39% of the budget left for this year, so we are in a good place to end the year.

July meeting might need to be adjusted for bills, but wanted to talk it through with the board.



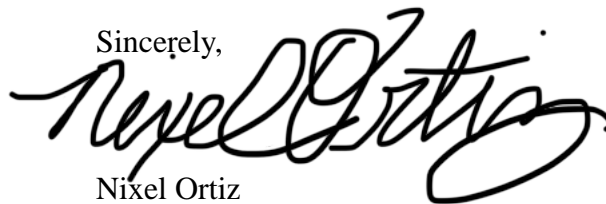
May 28, 2024

Board of Education
Madison Public Schools
700 S Kent St
PO Box 450
Madison NE 68748

Dear Board Members,

I hereby offer my resignation of employment with Madison Public Schools effective at the conclusion of the 2023-2024 contract year.

Sincerely,

A handwritten signature in black ink, appearing to read "Nixel Ortiz". The signature is fluid and cursive, with a large initial "N" and "O".

Nixel Ortiz

Madison Public Schools Teacher Rubrics

	The Lesson			
	The teacher plans using unit and lesson design utilizing the 5E's, culturally relevant strategies, and the essential standards to focus instruction to address the needs of each student in achieving rigorous learning goals.			
	Ineffective	Developing	Effective	Highly Effective
a. Standards Alignment/essential Standards (Learning Targets)	There is no identifiable target.	A target is identified in lesson plan and/or classroom, but is not measurable and/or at a grade level standard.	A measurable daily learning target is identified in the lesson plan and in the classroom. Learning target is expressed in student friendly language and builds towards student mastery of a grade level state standard.	Student friendly, measurable learning targets are aligned vertically and horizontally within the District curriculum to meet grade level standards and prepare students for increased rigor.
b. Lessons - follow 5E's design	There is no evidence of 5E lesson design in lesson plans.	Lesson plans include elements from the 5E design without daily engagement and evaluation.	Engagement and Evaluation are used daily to develop mastery of the learning target. Explain, Explore, and Extend activities are used in each unit and show intentional planning for students to interact with the content.	A variety of instructional strategies are used to allow students to Explore information and Explain their understanding. Through Engagement and Evaluation, the teacher plans Extension opportunities for students to put the content to use.
c. Culturally relevant strategies	Does not recognize the importance of allowing students to connect culturally to the learning experience. No opportunities for students to make their own connections to learning experiences are planned.	Recognizes the importance of allowing students to connect culturally to the learning experience. Limited opportunities are planned for students to make their own connections to learning experiences.	A variety of opportunities are intentionally planned for students to connect culturally and engage in learning experiences.	Active planning is taking place to provide students the opportunity to make their own connections in order to engage in learning experiences. Students are allowed to share their connections and build off of each others'.
d. Instructional Materials	Materials do not meet grade level rigor and are not District approved.	Materials are not District approved or do not meet the rigor of Nebraska State Standards	Teachers use District approved materials that are challenging, engaging and relevant to students at the appropriate grade level. Instruction meets the rigor of Nebraska State Standards and mastery of Madison Essential Standards.	District Materials are maximized to meet the rigor of State Standards. Through Collaborative Planning, materials are used to attain mastery of Madison Essential Standards and prepare students for increased rigor in horizontal alignment.

Madison Public Schools Teacher Rubrics

Culture				
The teacher creates and maintains a learning environment that promotes pride in education where students feel valued.				
	Ineffective	Developing	Effective	Highly Effective
a. Student Relationships	Teacher engagements with students result in barriers to the learning environment, preventing positive relationships. Students lack respect for the teacher and one another.	Teacher recognizes the importance of demonstrating a positive relationship with all students. Students are aware that they should care and show respect for the teacher and one another.	Teacher demonstrates a positive relationship with all students. Students care and show respect for the teacher and one another.	Teacher leads the development of positive relationships. Promotes the learning environment and responds to each student's experiences. Enhances a relationship of trust, mutual respect and support.
b. Student Experiences that foster risk-taking & improvement mindset	Is not responsive to creating an atmosphere where mistakes are acceptable and expected. Students do not go outside of their comfort zones nor do they make progress towards becoming independent learners.	Teachers recognize the importance of creating an atmosphere where mistakes are acceptable and expected. Students sometimes go outside their comfort zone and show signs of making progress towards becoming independent learners.	Teachers create an atmosphere where mistakes are acceptable and expected. Students go outside of their comfort zone and progress towards becoming independent learners.	Increase student academic growth, development and achievement by facilitating a classroom of trust, reflection and inclusivity, where students value each other's personal experiences.
c. Collaborative Learning Environment	Does not create opportunities for students to share ideas and listen to and build off of each others' knowledge.	Recognizes the importance of creating opportunities for students to share ideas and listen to and build off of each others' knowledge. Provides limited opportunities.	The teacher purposely creates opportunities for students to share ideas and listen to and build off of each others' knowledge.	Prioritize opportunities for students to share ideas and listen to and build off of each others' knowledge to ensure students' diverse strengths and needs are being valued.
d. Routines, Procedures, and Conduct	Does not establish, communicate, nor maintain clear expectations, routines, and systems to maximize learning opportunities.	Recognizes the importance of establishing, communicating, and maintaining clear expectations, routines, and systems to maximize learning opportunities. Provides limited opportunities.	Teacher establishes, communicates, and maintains clear expectations, routines, and systems to ensure effective learning opportunities.	Establishes, communicates and maintains high expectations, effective procedures and clear standards of conduct to engage students and maximize learning opportunities.
e. Student Ownership	Does not create an environment where students are able to take ownership of their own learning.	Recognizes the importance of creating an environment where students are able to take ownership of their own learning.	Creates an environment where students are able to take ownership of their own learning.	Through collaborative planning, leads effort to develop, test, model or promote a learning environment in which students take ownership of their own learning behaviors and academic process.

Madison Public Schools Teacher Rubrics

	Instruction			
	The teacher implements evidence-based, district-supported instructional strategies that support visible thinking and engagement.			
	Ineffective	Developing	Effective	Highly Effective
a. Evidenced- Based Strategies	Does not implement evidence-based, district-supported instructional strategies, resulting in barriers to meaningful learning that impact student growth, development, and achievement	Recognizes the importance of using a range of evidence-based strategies, purposeful collaboration, and implements some variety of strategies to support student achievement.	Throughout each unit, students are actively engaged in the lessons through teacher planned hands-on activities, movement, group work, and/or discussion to ensure each student achieves state and district content standards.	Through collaborative planning, leads efforts to develop and promote understanding within the district that student academic growth and achievement are connected to the use of evidence-based strategies.
b. Resources	Does not use evidence-based, District-supported resources resulting in barriers to meaningful learning that impact student growth, development, and achievement	Recognizes the importance of evidence-based, District-adopted materials and accesses District materials.	District-adopted materials are utilized and all resources that are implemented meet grade level state standards.	Through collaborative planning, leads efforts to develop and promote understanding within the district that student academic growth and achievement are connected to the use of evidence-based, District-adopted resources.
c. Cultural Responsiveness	Does not provide instruction that is responsive to each student's abilities, cultural norms, and personal, family, and community experiences, resulting in barriers to meaningful learning that impacts student growth, development, and achievement	Recognizes the importance of responding to each student's abilities, cultural norms, and personal, family, and community experiences.	Recognizes and values the differences in cultural diversity and provides opportunities for students to share their perspectives and connect them to their learning.	Through collaborative planning, leads efforts to develop and promote understanding within the District that student academic growth and achievement are connected to valuing differences in cultural diversity.
d. Differentiation	Data is not collected and instruction is not differentiated.	Recognizes the importance of reflecting on data and differentiating instruction. Data is collected and/or differentiation is taking place.	Reflects on classroom observations and assessment data and differentiates instruction by adjusting pacing, focus, and method of delivery	Through collaborative planning, leads efforts to develop and promote understanding within the district that student academic growth and achievement are connected to data

Madison Public Schools Teacher Rubrics

			to address each student's strengths and needs based on available data.	analysis and differentiation of instruction by adjusting pacing, focus, and method of delivery to address each student's strengths and needs based on available data.
e. Meaningful Learning with meaningful feedback	Does not clearly define learning targets and data is not collected or communicated.	Recognizes that locally determined curriculum and district-supported high quality instructional materials must connect to meaningful learning, engages in purposeful collaboration, and seeks necessary access to resources to support student problem-solving, critical and creative thinking, and purposeful discourse and inquiry	Intended learning is clearly defined, district-supported materials and engagement strategies are utilized, and critical thinking/problem solving skills are required while students engage in discourse. Evaluation data is collected and clearly communicated to students on a regular basis.	Through collaborative planning, leads efforts to develop and promote understanding that clearly defined learning targets and communicating data is vital to providing meaningful learning opportunities to maximize student learning.

Madison Public Schools Teacher Rubrics

Learning and Assessment				
The teacher systematically uses a balanced assessment system that includes formative, interim, and summative assessments to measure student progress and to inform ongoing planning, instruction, and reporting.				
	Ineffective	Developing	Effective	Highly Effective
a. Balanced Assessment	Does not use summative and formative assessment to track student progress towards state grade level standards.	Recognizes the importance of using summative and formative assessment to track student progress towards state grade level standards. Data is not collected or isn't tracking student progress.	Teacher uses a variety of summative and formative assessment to track student progress towards state grade level standards.	Leads efforts to develop, test, model, or promote the use of a balanced assessment system that is aligned with district and state standards and learning goals.
b. Data Use	Does not use results from formative and summative assessment to monitor student progress, provide meaningful feedback, or drive instruction and lesson planning.	Recognizes the importance of using results from formative and summative assessment to monitor student progress, provide meaningful feedback, to drive instruction and lesson planning. Data is not used to drive instruction	Teacher uses results from formative and summative assessment to monitor student progress, provide meaningful feedback, and drive instruction and lesson planning.	Analyzes formative, interim and summative data, individually and with colleagues, to ensure responsiveness to each student's strengths and needs to achieve school-wide growth over time.
c. Student Reflection & Ownership	Does not provide opportunities for students to make their own connections and share through planned activities and to engage in the content in a variety of ways (collaboration, written, verbal, etc.)	Recognizes the importance of students needing to make their own connections and share through planned activities and to engage in the content in a variety of ways (collaboration, written, verbal, etc.)	Opportunities are provided for students to make their own connections and share through planned activities and to engage in the content in a variety of ways (collaboration, written, verbal, etc.)	Identifies opportunities when a student voice will enhance learning and encourages students to choose how to assess their own progress towards learning goals.
d. Communicating Student Progress	Does not provide feedback in a timely manner; students and parents are not made aware of progress towards grade level mastery. Students below level are not identified and there are not plans for closing the gap.	Recognizes the importance of providing feedback in a timely manner; students and parents are sometimes made aware of progress towards grade level mastery. Students below level are recognized but plans for closing the gap are lacking without involving other people.	Feedback is provided in a timely manner; students and parents are aware of progress towards grade level mastery. Students below level are being identified and plans for closing the gap are communicated with all people involved.	Provides specific information about student progress over time to enhance students', parents', teachers', administrators' and other stakeholders' understanding of student learning.
e.	Does not provide student feedback, leading to limited	Recognizes the importance of enabling students to assess, adjust, monitor, and	Provides students with constructive, specific, and frequent feedback during	Identifies opportunities when student voice will enhance

Madison Public Schools Teacher Rubrics

<p>Student feedback</p>	<p>opportunities for students to reflect on their progress toward learning goals.</p>	<p>reflect on their own progress. Engages in purposeful collaboration, and seeks quality resources to provide students constructive, specific, and frequent feedback</p>	<p>and after instruction to enable students to assess, adjust, monitor, and reflect on their own progress toward learning goals.</p>	<p>learning and encourages students to choose how to assess their own progress toward learning goals.</p>
<p>F. Communicating student progress</p>	<p>Does not accurately document or communicate student progress, resulting in poor stakeholder engagement.</p>	<p>Recognizes the importance of clear performance expectations, engages in collaboration, and seeks high quality resources for support in documenting and communicating assessment data to students and families.</p>	<p>Accurately documents and clearly communicates assessment data about student progress over time to students and families.</p>	<p>Provides substantive, specific information about student progress periodically to enhance all students' and families' understanding of student learning and progress.</p>

Madison Public Schools Teacher Rubrics

	Professionalism			
	The teacher exhibits a commitment to professional ethics and the school's vision, mission and goals, participates in professional growth opportunities to support student and self learning, and contributes to the profession.			
	Ineffective	Developing	Effective	Highly Effective
a. Policies, Procedures, and regulations	Does not adhere to school policies, procedures, and regulations and engages in unethical behavior as established by the standards of the district.	Recognizes school policies, procedures, and regulations. Striving to act with integrity towards the established district policy.	Adheres to school policies, procedures and regulations. Consistently acts with integrity and in an ethical way in accordance with the established district policy.	Leads efforts to develop, test, model, or promote processes to access and interpret school policies and procedures. Advocates for changes in policy as needed.
b, Relationships	Does not develop and sustain productive and appropriate relationships through communication with all stakeholders to support and enhance each student's academic success and overall well-being.	Recognizes appropriate relationships with all stakeholders to support each student's academic success and overall well-being.	Develops and sustains productive and appropriate relationships through communication with all stakeholders to support and enhance each student's academic success and overall well-being.	Seeks feedback from students, colleagues, administrators, families, and the larger community to develop and sustain productive and appropriate relationships with a focus on supporting and enhancing each student's academic success and well-being.
c. Professional Growth	Does not participate in professional growth opportunities provided by the district and is not an active member of the learning community.	Recognizes the importance of individual and collaborative learning, engages in purposeful collaboration, and seeks necessary access to high quality resources to support professional growth and leadership development	Actively participates in professional growth opportunities provided by the district and is an active member of the learning community.	Leads efforts to develop, test, model, or promote processes that support personal and professional growth and leadership development in members of the learning community.
d. Expectations	Does not reflect on professional practice or hold high standards in lesson preparation resulting in poor student achievement.	Reflects on professional practice or holds oneself to a standard in lesson preparation resulting in student achievement.	Holds oneself to a high standard in lesson preparation following the district instructional model and reflects on professional practices to maximize student achievement.	Leads efforts to develop, test, model, or promote processes for reflection of professional practice and high expectations following the district instructional model.

Madison Public Schools Teacher Rubrics

<p>e. Missions, Vision, and Continuous Improvement</p>	<p>Does not support the shared mission, vision, and goals of the school, resulting in barriers to the continuous improvement of the school and professional community.</p>	<p>Recognizes the importance of the school's shared mission, vision, and continuous improvement, engages in purposeful collaboration, and seeks necessary access to high quality resources to contribute to the school and professional community.</p>	<p>Advocates for and contributes to the shared mission, vision and continuous improvement of the school and professional community.</p>	<p>Leads efforts to develop, test, model, or promote processes to advocate for and contribute to the shared mission, vision, and continuous improvement of the school and professional community.</p>
<p>f. Shared Responsibility</p>	<p>Does not collaborate with students, families, colleagues, and the larger community, resulting in barriers to culturally responsive interactions that impact student growth, development, and achievement.</p>	<p>Recognizes the importance of a shared responsibility for the growth of student learning, development and achievement through collaboration and use of high quality resources to support collaboration with students, families, colleagues, and the larger community.</p>	<p>Collaborates with colleagues, students, families and larger community to share responsibility of student learning, development and achievement.</p>	<p>Leads efforts to develop, test, model, or promote processes to enhance culturally responsive interactions with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.</p>
<p>g. Rights and Confidentiality</p>	<p>Does not communicate with or protect the confidentiality of students, families, colleagues, and the larger community, resulting in a possible violation of a person's established rights.</p>	<p>Recognizes the importance of communication, engages in collaboration, and seeks use of high quality resources to support established rights and confidentiality of students, families, colleagues, and the larger community.</p>	<p>Communicates with and protects the established rights and confidentiality of students, families, colleagues, and the larger community.</p>	<p>Advocates for the established rights and confidentiality of students, families, colleagues, and the larger community while maintaining confidentiality of all parties.</p>



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General Contractor • Residential & Commercial

Proposal

To (Owner): Madison Public Schools
700 S Kent St
Madison, NE 68748

Email jfrederick@esu8.org

Project Name: Roof Catwalks on Gymnasium Roof

Date: April 26, 2024

Scope: Labor, Materials and Equipment to install metal catwalks around 3 RTU above Gym and connecting walk ways, and railing to the Access Hatch.

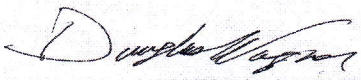
To Include:

- * 48" Walkway around each of 3 RTU's with railing on outside perimeter.
- * 24" Walkway between the RTU's and leading to the Access Hatch, all with railing on both sides of the walkway.

Note: See attached diagram for location of the above description.

Materials	\$51,977.00
Labor	\$18,164.00
Equipment	<u>\$1,500.00</u>
Total Proposal	\$71,641.00

* Quote is good for 30 days

Submitted by: 
dwb Contractor

April 26, 2024
Date

Accepted by: _____
Owner

Date