Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Fremont, NE 68025
Monday, April 13, 2026 6:30 PM

AGENDA SUMMARY

1. **CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE MEMBER UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. **CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. **Policy & Board Reports**

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. **Personnel Reports**

2.5.1. Certified / Classified Monthly Personnel Report

2.6. **Business Reports**

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Fremont Middle School
- Fremont High School

3. **REPORT ITEMS**

3.1. FEA

3.2. Technology Department Update

4. **ACTION ITEMS**

4.1. **Board Items**

4.1.1. Board Policy Updates

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Admissions and Attendance, Student Discipline, Academic Reporting and Progress, Student Activities, Equal Educational Opportunities/Welfare, Transportation and Emergency Protocol.

Motion to approve the recommended policies and waive the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. **Elementary/Secondary Items**

4.2.1. Donation Request - Howard Elementary

King of Kings Church in Fremont has donated $12,000 to Howard Elementary as a part of their All In initiative to support the community.

Motion to approve the $12,000 donation from King of Kings Church to Howard Elementary passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Line of Credit

Due to the timing of when the majority of the District's General Fund revenues (property taxes and State Aid) are received, it may be necessary for the District to engage in short-term borrowing. State statute and NDE Rule allow for short-term borrowing with Board of Education approval.

It is the recommendation that the Board of Education authorize the administration to enter into a short-term borrowing agreement with First National Bank of Fremont/Omaha.

Motion to approve entering into a short-term borrowing agreement with First National Bank of Fremont/Omaha to meet cash flow requirements passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Lenihan Boiler Removal and Replacement

Fremont Public Schools obtained pricing for the replacement of the boiler serving the Lenihan and Main Street building. This boiler is shared between both areas and is currently non-operational, requiring full replacement to restore reliable heating throughout the facility. The proposed replacement will also improve efficiency and align with the boiler system that was replaced in 2023.

Fremont Public Schools contacted four qualified mechanical contractors to provide pricing for this project. Fluid Mechanical provided the lowest responsible quote, with a price not to exceed $85,800. The work is scheduled to be completed during the summer of 2026. Funding for this project will be paid from the Depreciation Fund.

The Board, by approving this proposal is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Assistant Superintendent or a designee, and the Board is hereby delegating to and authorizing the Assistant Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Facilities, or another person as selected by the Assistant Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve Fluid Mechanical as the contractor for the removal and replacement of the Lenihan boiler for a not to exceed price of $85,800.00 passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. **Approval of Construction Management at Risk Agreement**

On February 9, 2026 the Board of Education took action to utilize the Construction Manager at Risk process for the IAQ improvements and renovations to the Fremont Middle School, Bell Field Elementary and Lenihan Gym project(s). The Board authorized the administration to begin the statutorily defined process to seek proposals, interview and make a recommendation for a construction company to carry out the process.

Ten firms responded to the Request For Proposals and submitted formal written proposals. The proposals were scored and four teams were selected for interviews. On April 1, 2026 interviews were conducted with Hausmann Construction, Lueder Construction, Sampson Construction and Kingery Construction. The selection team made up of the Board of Education Facilities Committee, administration, community members and BVH Architects conducted the interviews and agreed to move forward toward a contract with Hausmann Construction. The administration negotiated a final rate of 3.15% of construction costs for the services outlined in the RFP.

The Board, by approving this proposal is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Assistant Superintendent or a designee, and the Board is hereby delegating to and authorizing the Assistant Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Facilities, or another person as selected by the Assistant Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to ratify the scoring of proposals/interviews by the selection committee and approve Hausmann Construction to provide construction management at risk services for IAQ improvements and renovations to the Fremont Middle School, Bell Field and Lenihan Gym project(s). The construction budget is approximately $6 million. A 3.15% fee is proposed for overhead and profit with general conditions and direct cost of work excluded. The district intends to enter into a modified AIA agreement that coordinates with the AIA B103-2017

architectural agreement with BVH Architects passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
  Posted Date: 2/28/26

- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
  Posted Date: 3/4/26

Board of Education Regular Meeting
Monday, March 9, 2026 6:30 PM
Board Room
130 E 9th St
Fremont, NE 68025
Attendance Taken at 6:30 PM.

Todd Hansen:	Present
Jon Ludvigsen:	Present
Pam Murphy:	Absent
Mike Petersen:	Present
Sandi Proskovec:	Present
Terry Sorensen:	Present

1. CALL TO ORDER AND ROLL CALL
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2. CONSENT SECTION
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Motion to approve the consent section as presented passed with a motion by Sandi Proskovec and a second by Terry Sorensen.
Terry Sorensen: Abstain from item 2.6.1; Yea on all other Consent Section items, Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea
Yea: 4, Nay: 0, Abstain: 1

2.1. Legality of Meeting
Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda
Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting

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2.5. Personnel Reports

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2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA
FEA President, Keith Cunnings had teachers in the audience introduce themselves.

3.2. Focus on Fremont - Fremont Area Community Foundation
Community Scorecard Website
Melissa Diers and Jennifer Bixby presented the Focus on Fremont Community Scorecard website.

3.3. Update on Board Goal #1 Serve All Students/Student Outcomes - Linden Continuous Improvement Plan
Diane Beninato presented the Linden Elementary Continuous Improvement Plan.

3.4. Update on Board Goal #1 Serve All Students/Student Outcomes - Grant Continuous Improvement Plan
Julie Muller presented the Grant Elementary Continuous Improvement Plan.

3.5. Update on Board Goal #1 Serve All Students/Student Outcomes - Fremont High School Continuous Improvement Plan
Myron Sikora presented the Fremont High School Continuous Improvement Plan.

3.6. Update on Board Goal #1 Serve All Students/Student Outcomes - Early Childhood Update
Joel Kerkman and Lauren Stoklasa presented an update on the Early Childhood programs.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Board Policy Updates
The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

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The sections of policy brought forth this month include the sections of Student Admissions & Attendance.
Motion to approve the recommended policies and waive the second reading passed with a motion by Sandi Proskovec and a second by Mike Petersen.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Supplemental 2026-2027 Calendars
See attachment
Motion to approve the 2026-2027 calendars for Pre-K, Pathfinder, Young Adult and Learning Center passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2.2. FHS Early Out Request
Fremont High School will be hosting District A-1 Track meet on May 12, 2026.
Motion to approve the early out request at 12:00 pm on May 12 at Fremont High School passed with a motion by Jon Ludvigsen and a second by Sandi Proskovec.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry

Sorensen: Yea
Yea: 5, Nay: 0

4.2.3. FHS JAG Out of State Travel Request
FHS JAG student Addison Bateman has qualified for the National Career Development Conference in Salt Lake City, UT from April 29-May 2, 2026. She placed first at the JAG-NE State Career Development Conference in prepared public speaking.
Motion to approve the FHS JAG out of state travel request for April 29-May 2, 2026 to Salt Lake City, UT passed with a motion by Jon Ludvigsen and a second by Sandi Proskovec.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Eakes Printer Contract
See attachment
Motion to approve Eakes Office Solutions as the district's Copy and Print vendor beginning July 2026-July 2033 passed with a motion by Sandi Proskovec and a second by Terry Sorensen.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.5.2. Concrete Replacement
Each year the facilities department works with local contractors to solicit pricing for concrete tear out and replacement. An RFP was sent out to four local contractors and pricing was received from C-R Menn Concrete, Hull Concrete and J & R Concrete. The lowest price was provided by C-R Menn Concrete for $62,376.00.

It is the recommendation of the administration to approve the price of $62,376.00. provided by C-R Menn Concrete of Fremont and enter into a contract for the demolition, haul-off and installation of concrete at designated sites throughout the District as outlined in the RFP. The source of funds will be the Depreciation Fund.

The Board, by approving this contract with C-R Menn is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its

program administrator under this agreement.
Motion to approve the proposal provided by C-R Menn Concrete for the demolition, haul-off and installation of concrete at designated sites throughout the District at a not to exceed price of $62,376.00 passed with a motion by Mike Petersen and a second by Jon Ludvigsen.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT
Motion to adjourn passed with a motion by Jon Ludvigsen and a second by Sandi Proskovec.
Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

Time: 7:54 pm

_____
Board Secretary

FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
April 13, 2026

ENTER 2025-2026	Grade	From
Ewing, Evan	8	Logan View
Powell, Jayden	11	North Bend

EXIT 2025-2026	Grade	To

ENTER 2026-2027	Grade	From
Chamberlain, Ella	12	Arlington
Johnson, Rhema	12	Logan View
Meyer, Tanner	11	Arlington
Vech, Madeline	9	North Bend

EXIT 2026-2027	Grade	To
Golter, Ainsley	9	Logan View
Johnson, Lydia	K	Scribner-Snyder
Maresh, Julia	K	North Bend
Neuman, Catherine	K	Logan View
Neuman, Charlee	3	Logan View
Woehl, Gracelyn	K	North Bend

Change of Status
Atwood, Avianna
Previous option from Logan View; moved to Fremont

DENIED
Mares, James
McCurdy, Kora
Obershaw, Aspen
Denied by North Bend; program at capacity

Sanborn, Bradley
Sanborn, Liam
Sanborn, Margaret
Sanborn, Ryker
Speights, Harper
Denied by Logan View; program at capacity

Stewart, Hayden
Denied by North Bend; program at capacity

GRADUATED

Elementary–Julie Anderson; Elementary Office Associates; Elementary Operations-Jen Robinson; Middle School Counseling; High School Counseling; Secondary Operations-Scott Jensen; Athletic Director–Scott Anderson; Transportation–Jeff Rump; Registrars–Lori Essen and Abdiel Jimenez; K-12 Principals; Director of Special Education-Joel Kerkman; Director of Student Information-Ginger Fredericksen; Assistant Superintendents-Kate Heineman and Chris Loofe; Superintendent-Brad Dahl

Fremont Public Schools Enrollment Report April 2026

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#'s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out	Trin/Berg/Home (Title and/or SPED) FTE<1	Pathfinder	Birth to 5 Y/O	Sixpence	**Total**
PreSchool						34	24	33	24	33	25	29	0	0		78	32	312
Free/Reduced						24	12	21	13	28	15	25	0	0		24	6	168
SpED						12	15	21	14	13	14	11	0	0		78	3	181
Kindergarten						39	48	14	41	54	37	100	1	10	1			345
Classroom Teachers						2	2	1	2	3	2	4	0	0	0			16
Free/Reduced						35	24	7	31	45	28	82	1	2	1			256
SpED						7	15	2	8	10	15	15	1	2	1			76
ELL						19	11	4	19	34	16	85	0	0	0			188
1st Grade						60	49	19	47	52	40	96	0	17	5			385
Classroom Teachers						3	2	1	2	3	2	4	0	0	0			17
Free/Reduced						36	32	16	39	39	29	84	0	7	4			286
SpED						13	18	3	7	7	9	11	0	7	5			80
ELL						14	7	5	26	30	20	72	0	0	0			174
2nd Grade						49	44	20	63	64	45	77	0	10	2			374
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						38	21	16	44	51	34	65	0	1	1			271
SpED						13	15	4	12	11	14	5	0	3	2			79
ELL						19	3	4	24	36	25	55	0	1	0			167
3rd Grade						39	50	23	79	60	45	80	2	11	2			391
Classroom Teachers						2	2	1	4	3	2	4	0	0	0			18
Free/Reduced						28	23	18	59	51	31	64	1	1	2			278
SpED						12	11	5	16	9	12	14	2	5	2			88
ELL						8	5	2	28	26	18	50	0	0	0			137
4th Grade						51	59	15	73	49	49	82	1	2	5			386
Classroom Teachers						2	3	1	3	3	2	4	0	0	0			18
Free/Reduced						36	34	14	44	34	34	65	1	0	5			267
SpED						15	14	1	18	6	21	15	1	2	5			98
ELL						10	8	2	30	17	12	50	0	0	0			129
5th Grade					368								0	2	4			374
Free/Reduced					255								0	1	4			260
SpED					93								0	2	4			99
ELL					107								0	1	0			108
6th Grade					370								0	1	4			375
Free/Reduced					246								0	0	4			250
SpED					75								0	1	4			80
ELL					120								0	0	1			121
7th Grade				378									0	0	5			383
Free/Reduced				256									0	0	3			259
SpED				90									0	0	5			95
ELL				97									0	0	0			97
8th Grade				320									2	0	1			323
Free/Reduced				198									2	0	0			200
SpED				71									2	0	1			74
ELL				45									0	0	0			45

Fremont Public Schools Enrollment Report April 2026

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9th Grade	382	3											1	1	4			388
Free/Reduced	236	3											1	0	2			239
SpED	69	2											1	1	4			75
ELL	54	0											0	0	1			55
10th Grade	392	8											2	0	7			401
Free/Reduced	252	7											2	0	5			259
SpED	59	5											2	0	7			68
ELL	96	0											0	0	0			96
11th Grade	386	19											2	1	1			390
Free/Reduced	227	12											2	0	1			230
SpED	88	9											2	1	1			91
ELL	96	0											1	0	1			98
12th Grade	429	43	6										1	1	4			441
Free/Reduced	232	30	5										2	1	3			242
SpED	58	9	5										1	1	4			68
ELL	63	1	0										0	0	0			63
TOTAL	1589	73	6	698	738	272	274	124	327	312	241	464	12	56	45	78	32	5268
SpED	274	25	5	161	168	72	88	36	75	56	85	71	12	25	45	78	3	1254
*% of Dist Sped	21.9%	2.0%	0.4%	12.8%	13.4%	5.7%	7.0%	2.9%	6.0%	4.5%	6.8%	5.7%	1.0%	2.0%	3.6%	6.2%	0.2%	
*% of total enr.	5.2%	0.5%	0.1%	3.1%	3.2%	1.4%	1.7%	0.7%	1.4%	1.1%	1.6%	1.3%	0.2%	0.5%	0.9%	1.5%	0.1%	23.8%
*% of building	17.2%	34.2%	83.3%	23.1%	22.8%	26.5%	32.1%	29.0%	22.9%	17.9%	35.3%	15.3%	100.0%	44.6%	100.0%	100.0%	9.4%	
ELL	309	1	0	142	227	70	34	17	127	143	91	312	1	2	3			1476
*% of Dist ELL	20.9%	0.1%	0.0%	9.6%	15.4%	4.7%	2.3%	1.2%	8.6%	9.7%	6.2%	21.1%	0.1%	0.1%	0.2%			% on K-12
*% of total enr.	5.9%	0.0%	0.0%	2.7%	4.3%	1.3%	0.6%	0.3%	2.4%	2.7%	1.7%	5.9%	0.0%	0.0%	0.1%			29.8%
*% of building	19.45%	1.37%	0.00%	20.34%	30.76%	25.74%	12.41%	13.71%	38.84%	45.83%	37.76%	67.24%	8.33%	3.57%	6.67%			
Free/Reduced	947	52	5	454	501	197	146	92	230	248	171	385	12	13	35	24	6	3466
*% of Dist F/R	27.3%	1.5%	0.1%	13.1%	14.5%	5.7%	4.2%	2.7%	6.6%	7.2%	4.9%	11.1%	0.3%	0.4%	1.0%	0.7%	0.2%	% on Attending
*% of total enr.	18.0%	1.0%	0.1%	8.6%	9.5%	3.7%	2.8%	1.7%	4.4%	4.7%	3.2%	7.3%	0.2%	0.2%	0.7%	0.5%	0.1%	67.9%
*% of building	59.6%	71.2%	83.3%	65.0%	67.9%	72.4%	53.3%	74.2%	70.3%	79.5%	71.0%	83.0%	100.0%	23.2%	77.8%	30.8%	18.8%	

FPS Human Resources Report

Updated 4.10.26

April 13, 2026

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Board Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
1	**Assistant Principal**	**Jeff Manka**	**Transfer**	**7/1/2026**	**Middle School**	**Posted/Pending Hire**	**7/1/2026**
2	**Dean of Students**	**Lori McIntyre**	**Transfer**	**2026-27 School Year**	**Johnson Crossing**	**Kylee Neville**	**2026-27 School Year**
3	Principal	Brent Harrill	Resignation	6/30/2026	Johnson Crossing	**Jeff Manka**	7/1/2026
4	**Principal**	**Susan Farkas**	**Resignation**	**6/30/2026**	**Milliken Park**	**Lori McIntyre**	**7/1/2026**
5	**School Nurse**	**Betsy Becker**	**Resignation**	**5/21/2026**	**Middle School**	**Tonja Frank**	**2026-27 School Year**
6	Secondary Literacy Facilitator	N/A	Additional	2025-26 School Year	District-Wide	**Will Not Be Filled**	N/A
7	Speech Language Pathologist	Lisa Robertson	Early Separation Program	5/21/2026	Howard	**Megan Nissen**	**2026-27 School Year**
8	Speech-Language Pathologist	Brenna Clarke	Resignation	5/22/2025	Student Services	**Hope Hansen**	2026-27 School Year
9	Teacher, 1st Grade	Linda Swartz	Resignation	5/21/2026	Howard	**Desirae Self**	2026-27 School Year
10	Teacher, 1st Grade	Emily Furley	Resignation	5/21/2026	Howard	**Will Not Be Filled**	**N/A**
11	**Teacher, 1st Grade**	**Ashley Mills**	**Transfer**	**2026-27 School Year**	**Bell Field**	**Will Not Be Filled (section moving to 2nd Grade)**	**2026-27 School Year**
12	**Teacher, 2nd Grade**	**N/A**	**New Position**	**2026-27 School Year**	**Bell Field**	**Ashley Mills**	**2026-27 School Year**
13	**Teacher, 4th Grade**	**Matt Verraneault**	**Transfer**	**2026-27 School Year**	**Grant**	**Posted/Pending Hire**	**2026-27 School Year**
14	Teacher, 5/6	Shelli Ferguson	Retirement (Early Separation)	5/21/2026	Johnson Crossing	**Bailey Larson**	2026-27 School Year
15	**Teacher, 5/6**	**David Murphy**	**Retirement**	**5/21/2026**	**Johnson Crossing**	**Posted/Pending Hire**	**2026-27 School Year**
16	**Teacher, 6th Grade**	**David Gomez**	**Resignation**	**5/21/2026**	**Johnson Crossing**	**Posted/Pending Hire**	**2026-27 School Year**
17	Teacher, Art	Geoffrey Semrad	Transfer	2026-27 School Year	Johnson Crossing	**Michel Carranza Bernal**	2026-27 School Year
18	Teacher, Career Exploration	N/A	New Position	2026-27 School Year	Middle School	**Sara Wagoner**	2026-27 School Year
19	**Teacher, Deaf/Hard of Hearing**	**Marta Hultgren**	**Transfer**	**2026-27 School Year**	**Student Services**	**TBD**	**2026-27 School Year**
20	Teacher, Early Childhood Special Education Coordinator	N/A	New Position	2026-27 School Year	MSEAC	**Bridget Corbin-Tipler**	2026-27 School Year
21	**Teacher, Elementary #1 (Open Contract to be Assigned)**	**Hollianne Jokumsen**	**Transfer**	**2026-27 School Year**	**District-Wide**	**Posted/Pending Hire**	**2026-27 School Year**
22	**Teacher, ELL**	**Matthew Soderquist**	**Transfer**	**2026-27 School Year**	**High School**	**Will Not Be Replaced**	**N/A**
23	Teacher, English Language Arts	Miranda Trowbridge	Resignation	5/21/2026	Middle School	**Rylee Koehler**	2026-27 School Year
24	**Teacher, English Language Arts**	**Mary Trehearn**	**Retirement**	**5/21/2026**	**High School**	**Matthew Soderquist**	**2026-27 School Year**
25	Teacher, Instructional Facilitator	Brooke Reeson	Resignation	6/12/2026	MSEAC	**Lori McIntyre**	2026-27 School Year
26	Teacher, Instructional Facilitator - Special Education	N/A	New Position	2026-27 School Year	MSEAC	**Marta Hultgren**	2026-27 School Year
27	Teacher, Instructional Technology Integrationist	N/A	New Position	2026-27 School Year	MSEAC	**Justin Bray**	2026-27 School Year

28	Teacher, Kindergarten	Emily Brodd	Resignation	5/21/2026	Grant	**Hollianne Jokumsen**	2026-27 School Year
29	**Teacher, Kindergarten**	**N/A**	**New Position**	**2026-27 School Year**	**Howard**	**TBD**	**2026-27 School Year**
30	**Teacher, Social Studies**	**Kylee Neville**	**Transfer**	**2026-27 School Year**	**Middle School**	**TBD**	**TBD**
31	**Teacher, Special Education Resource 1**	**Pamela Moritz**	**Resignation**	**5/21/2026**	**Johnson Crossing**	**Hired/Pending Paperwork**	**2026-27 School Year**
32	**Teacher, Special Education Resource 1**	**April Robertson**	**Transfer**	**2026-27 School Year**	**Grant**	**Posted/Pending Hire**	**2026-27 School Year**
33	**Teacher, Special Education Resource 2**	**Desirae Self**	**Transfer**	**2026-27 School Year**	**Johnson Crossing**	**April Robertson**	**2026-27 School Year**
34	Teacher, Special Education Resource 3	N/A	New Position	2026-27 School Year	Johnson Crossing	**Darcy Johnson**	2026-27 School Year
35	**Teacher, Special Education Resource 3**	**Darcy Johnson**	**Transfer**	**2026-27 School Year**	**Milliken Park**	**Posted/Pending Hire**	**2026-27 School Year**
36	Teacher, Vocal Music	Kason Fiedler	Resignation	5/21/2026	Linden	**Griffin Spencer**	2026-27 School Year
37	Teacher, Was 3rd Grade, will now be 4th Grade	Naiyah Farmer	Resignation	5/21/2026	Howard	**Was going to be Hannah Frank, Will now be Matt Verraneault**	2026-27 School Year

CLASSIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
1	Bus Aide (6.5 hrs)	Kimberly Dorenkamp	Resignation	8/4/2025	Transportation	**Katie Gilbert**	**03/19/2026**
2	**Library/Media Paraeducator (7.5 hrs)**	**Kelly Anderson**	**Discharged**	**3/6/2026**	**Deer Pointe**	**Sarah Seelhoff**	**3/9/2026**
3	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Ashley McBratney**	**Change to Position**	**2/23/2026**	**Bell Field**	**N/A**	**N/A**
4	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Julie Bechtel**	**Change to Position**	**2/23/2026**	**Grant**	**N/A**	**N/A**
5	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Kelly Wusk**	**Change to Position**	**2/23/2026**	**Howard**	**N/A**	**N/A**
6	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Peggy Schutt**	**Change to Position**	**2/23/2026**	**Deer Pointe**	**N/A**	**N/A**
7	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Angela Allgood**	**Change to Position**	**2/23/2026**	**Milliken Park**	**N/A**	**N/A**
8	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Elena Fleck**	**Change to Position**	**2/23/2026**	**Linden**	**N/A**	**N/A**
9	**Office Associate (8 hrs) Was 10.5 Month, Will now be 11 Month (10 Additional Days)**	**Sayra Garcia Aguilar**	**Change to Position**	**2/23/2026**	**Washington**	**N/A**	**N/A**
10	**Paraeducator (7 hrs)**	**Sarah Seelhoff**	**Transfer**	**3/9/2026**	**Deer Pointe**	**Posted/Pending Hire**	**TBD**
11	**Paraeducator (Was 7 hrs, Will now be 7.5 hrs)**	**Laurie O'Gorman**	**Transfer**	**2/23/2026**	**Washington**	**Brandi Knippelmeir**	**2/23/2026**
12	**School Safety and Security Specialist (Was Coodinator of District Security) (8 hrs, 9 Month Exempt)**	Kevin Kavan	Retirement	6/30/2026	District Wide	**Jordan Pollack**	**TBD Summer 2026**
13	**Special Ed. Para (7.5 hrs)**	**Brandi Knippelmeir**	**Transfer**	**2/23/2026**	**Washington**	**Laurie O'Gorman**	**2/23/2026**
14	**Special Education Para, PK, 7 hrs (will now be Special Ed. Para, PK 3 hrs and Special Ed. Para, PK/R3 4 hrs)**	**Joci Blair**	**Change to Position**	**11/3/2025**	**Milliken Park**	**N/A**	**N/A**
15	**Special Education Para, PK, 7.5 hrs (will now be Special Ed. Para, PK 4.25 hrs and Special Ed. Para, PK/R3 3.25 hrs)**	**Kara Grace**	**Change to Position**	**11/18/2025**	**Deer Pointe**	**N/A**	**N/A**

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
n/a	**No Action Required**						

General Fund Expenditures
MARCH 2026

Accounts Payable	$751,410.08
Payroll	$5,175,559.59
TOTAL General Fund	$5,926,969.67

Fremont Public Schools
Check Listing
2025-2026

Bank Account: RVR Bank 451126 From: 3/1/26 To: 3/31/26

Check Number	Date	Payee	Amount
130733	3/30/2026	A UNITED AUTOMATIC DOORS & GLASS INC	$222.50
130734	3/30/2026	AAA GARAGE DOOR	$456.50
130670	3/9/2026	ACE HARDWARE	$37.56
130735	3/30/2026	ACE HARDWARE	$537.92
130736	3/30/2026	ADAPTIVEMALL.COM LLC	$509.56
130737	3/30/2026	ALL THINGS PROMOTIONAL	$1,097.36
130671	3/9/2026	AMAZON.COM LLC	$3,762.34
130738	3/30/2026	AMAZON.COM LLC	$10,153.48
130672	3/9/2026	AMERGIS HEALTHCARE STAFFING, INC	$10,201.80
DDP	3/13/2026	ANDERSON, SCOTT	$507.50
DDP	3/13/2026	ANKERSEN, MARK	$6.96
130739	3/30/2026	AQUA WASH LLC	$6,583.40
130673	3/9/2026	AWARENESS COUNSELING	$2,100.00
130674	3/9/2026	B & K Body Shop	$758.00
130740	3/30/2026	BAUER BUILT INC	$74.20
DDP	3/13/2026	BEHRING, JENNIFER	$9.86
130741	3/30/2026	BENICOMP INC	$4,484.32
130675	3/9/2026	BLICK ART MATERIALS	$1,067.84
130676	3/9/2026	BORDER STATES INDUSTRIES INC	$899.14
130742	3/30/2026	BORDER STATES INDUSTRIES INC	$1,669.87
130743	3/30/2026	BOUND TO STAY BOUND BOOKS	$400.40
130744	3/30/2026	BREONNA ZUCH	$4.35
130677	3/9/2026	BUTLER MACHINERY CO	$95.82
130678	3/9/2026	CALI DEKLAVS	$139.49
DDP	3/13/2026	CASPER, COURTNEY	$33.50
DDP	3/13/2026	CHRISTENSEN, KODY	$170.96
130745	3/30/2026	CITY OF FREMONT	$387.50
130746	3/30/2026	CLARKLIFT OF DES MOINES, INC	$320.41
DDP	3/13/2026	COLLIER, NATHAN	$24.80
130747	3/30/2026	COLUMN SOFTWARE PBC	$184.19
130679	3/9/2026	CONTROL DEPOT, INC	$323.00
130748	3/30/2026	CONTROL DEPOT, INC	$249.50
DDP	3/13/2026	COOPER, ELIZABETH	$23.84
DDP	3/13/2026	CORTEZ, CLAUDIA	$11.17
130680	3/9/2026	CULLIGAN	$189.50
130749	3/30/2026	CULLIGAN	$1,737.77
130750	3/30/2026	D & T SHIRTIFIED LLC	$451.50
130681	3/9/2026	DEMCO	$6,717.99
130751	3/30/2026	DEMCO	$92.86
130752	3/30/2026	DIETZE MUSIC HOUSE	$35.00

Check Number	Date	Payee	Amount
DDP	3/13/2026	DOSTAL, ERIN	$65.14
130682	3/9/2026	EAKES OFFICE PLUS	$1,454.00
130753	3/30/2026	EAKES OFFICE PLUS	$1,649.95
DDP	3/13/2026	EDGECOMBE, LAUREN	$163.27
130683	3/9/2026	EDUCATIONAL SERVICE UNIT #2	$13,459.32
130754	3/30/2026	EDUCATIONAL SERVICE UNIT #2	$330.00
130755	3/30/2026	EDUCATIONAL SERVICE UNIT #3	$75.00
130684	3/9/2026	EDUCATIONAL SERVICE UNIT #7	$33.33
130685	3/9/2026	EGAN SUPPLY CO	$532.84
130756	3/30/2026	EGAN SUPPLY CO	$138.23
130757	3/30/2026	ELECTRONIC CONTRACTING CO.	$1,462.50
130686	3/9/2026	ELEMENOT SERVICES	$18,892.95
DDP	3/13/2026	ELSASSER, KIERSTEN	$216.05
130758	3/30/2026	EQUIPMENT & ENGINE TRAINING COUNCIL	$1,600.00
130687	3/9/2026	FBG SERVICE CORPORATION	$66,434.00
130759	3/30/2026	FBG SERVICE CORPORATION	$10,832.50
DDP	3/13/2026	FELDHAUS, JAMES	$28.48
DDP	3/13/2026	FINDLAY, WILLIAM	$92.80
130760	3/30/2026	FIRST BOOK	$167.61
130688	3/9/2026	FIRST NATIONAL BANK OMAHA	$465.84
130689	3/9/2026	FIRST STUDENT INC	$69,569.33
130690	3/9/2026	FLINN SCIENTIFIC INC	$2,112.83
130761	3/30/2026	FLINN SCIENTIFIC INC	$807.94
130762	3/30/2026	FOLLETT CONTENT SOLUTIONS, LLC	$1,521.13
DDP	3/13/2026	FOXHOVEN, RICK	$309.87
130691	3/9/2026	FPS FOOD SERVICE	$2,033.20
130763	3/30/2026	FPS FOOD SERVICE	$426.58
130764	3/30/2026	FPS FOUNDATION	$250.00
130692	3/9/2026	FREMONT AREA UNITED WAY	$513.60
130765	3/30/2026	FREMONT AREA UNITED WAY	$800.00
130693	3/9/2026	FREMONT DEPT OF UTILITIES	$26,265.79
130728	3/20/2026	FREMONT DEPT OF UTILITIES	$82,261.61
130766	3/30/2026	FREMONT DEPT OF UTILITIES	$32,132.77
130694	3/9/2026	FREMONT WINNELSON CO	$39.64
130767	3/30/2026	FREMONT WINNELSON CO	$772.33
130695	3/9/2026	GARTNER & ASSOCIATES INC	$884.00
130768	3/30/2026	GIFFORD REALTY, INC	$5,754.00
130769	3/30/2026	GILMORE & BELL PC	$2,500.00
130696	3/9/2026	GLASS HOUSE	$1,473.88
DDP	3/13/2026	GRAHAM, ALLISON	$23.78
130770	3/30/2026	GRAINGER	$109.83
130729	3/20/2026	GREAT PLAINS COMMUNICATIONS	$3,451.60
DDP	3/13/2026	GRUBB, BAILEY	$117.38
130771	3/30/2026	HD SUPPLY, INC	$26,322.02
130697	3/9/2026	HELM MECHANICAL	$5,744.62
130772	3/30/2026	HENRY DOORLY ZOO	$150.00

Check Number	Date	Payee	Amount
DDP	3/13/2026	HILGENKAMP, DAVE	$86.88
DDP	3/13/2026	HLADIK, LEAH	$109.48
130698	3/9/2026	HOBBY LOBBY	$27.37
130773	3/30/2026	HOME FIELD ADVANTAGE	$10,290.00
130699	3/9/2026	HOMETOWN LEASING	$15,457.13
DDP	3/13/2026	HULTGREN, MARTA	$178.50
DDP	3/13/2026	HUSS, CLIFF	$51.52
130730	3/20/2026	HY-VEE INC	$2,104.32
130774	3/30/2026	J.W. PEPPER & SON INC	$171.99
130700	3/9/2026	JOSTENS INC	$142.15
130775	3/30/2026	JOSTENS INC	$1,212.00
130701	3/9/2026	KELLY BROWN	$186.88
DDP	3/13/2026	KERKMAN, RITA	$14.86
130776	3/30/2026	KIEWIT LUMINARIUM	$475.00
130702	3/9/2026	KSB SCHOOL LAW, PC, LLO	$3,085.00
130777	3/30/2026	LANGUAGE TESTING INTERNATIONAL INC	$597.50
DDP	3/13/2026	LEINDECKER, JEANNIE	$97.08
130703	3/9/2026	LISA RENEE REHTMEYER	$1,132.40
130778	3/30/2026	Lotus Behavioral Health, LLC	$1,900.00
130704	3/9/2026	MADISON BOOTH	$140.00
DDP	3/13/2026	MARTIN, KARIE	$6.31
DDP	3/13/2026	MARY JANE ROBINSON	$3,802.90
130779	3/30/2026	MAX D. SIGNS	$225.50
DDP	3/13/2026	MCCLAIN, SETH	$427.75
DDP	3/13/2026	MCKENZIE, CAMDEN	$7.32
DDP	3/13/2026	MCKIBBON, PATRICIA	$14.79
DDP	3/13/2026	MCSHANE-SCHWIEGER, KATIE	$42.20
130705	3/9/2026	MELISSA KAE MCELROY	$139.20
130706	3/9/2026	MENARDS	$850.19
130780	3/30/2026	MENARDS	$1,257.80
DDP	3/13/2026	MOTTL, LISA	$36.54
130707	3/9/2026	NASES-NE ASSOC OF SPED SUPERVISORS	$300.00
DDP	3/13/2026	NEAL, SARAH	$25.81
130781	3/30/2026	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	$150.00
130782	3/30/2026	NEBRASKA DEPARTMENT OF EDUCATION	$175.00
130708	3/9/2026	NEBRASKA HEALTH CARE ASSOCIATION	$944.82
130783	3/30/2026	NEBRASKA SCIENTIFIC	$1,942.94
130709	3/9/2026	NEBRASKA SIGN & COVER-IT	$1,340.00
130784	3/30/2026	NEBRASKA STATE FIRE MARSHAL	$120.00
130710	3/9/2026	NEBRASKA STATE FIRE MARSHAL/BOILER	$749.00
130711	3/9/2026	NEBRASKA U.C. FUND	$1,208.00
DDP	3/13/2026	NELSON, DEBRA	$41.18
DDP	3/13/2026	OCHOA PEREDA, SANDRA	$11.31
130786	3/30/2026	OMAHA PAPER CO.	$9,316.00
130787	3/30/2026	ONE SOURCE	$348.00
130712	3/9/2026	O'REILLY AUTOMOTIVE INC	$91.40

Check Number	Date	Payee	Amount
130785	3/30/2026	O'REILLY AUTOMOTIVE INC	$370.82
130788	3/30/2026	P & H ELECTRIC INC	$119.00
130713	3/9/2026	PAINTIN PLACE CERAMICS INC	$76.50
130714	3/9/2026	PAPER TIGER SHREDDING INC	$561.00
130715	3/9/2026	PAPIO TRANSPORT SCHOOL SERVICE INC	$19,486.25
130789	3/30/2026	PEARSON EDUCATION INC	$5,345.70
130790	3/30/2026	PERFORMANCE DIESEL SERVICE	$17,941.57
130791	3/30/2026	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	$6,293.00
DDP	3/13/2026	PETERS, MARIAN	$20.88
130792	3/30/2026	PITSCO EDUCATION LLC	$686.59
130793	3/30/2026	QUADIENT FINANCE USA, INC	$8,000.00
130794	3/30/2026	RAPTOR TECHNOLOGIES, LLC	$5,701.50
130795	3/30/2026	RAWHIDE CHEMOIL INC	$29.00
DDP	3/13/2026	REESON, BROOKE	$39.95
130796	3/30/2026	REMEDY ROAD LLC	$5,456.64
DDP	3/13/2026	REYNOLDS, DEBRA	$16.31
DDP	3/13/2026	ROBERTSON, APRIL	$57.28
DDP	3/13/2026	ROBERTSON, LISA	$75.91
130716	3/9/2026	ROCHESTER MIDLAND CORP	$814.32
130797	3/30/2026	ROCHESTER MIDLAND CORP	$814.32
130798	3/30/2026	RUFF HOUSE	$600.00
130717	3/9/2026	S & S LOCKSMITH COMPANY	$160.00
130799	3/30/2026	S2 ROLL-OFFS, LLC	$3,969.12
130800	3/30/2026	SAPP BROS, INC	$150.63
130718	3/9/2026	SAWYER CONSTRUCTION CO	$10,550.00
130801	3/30/2026	SAWYER CONSTRUCTION CO	$3,247.50
DDP	3/13/2026	SCHLEICHER, MICHAEL	$158.05
DDP	3/13/2026	SCHLEICHER, MICHELLE	$110.20
130719	3/9/2026	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	$20,187.55
130720	3/9/2026	SCHOLASTIC MAGAZINES	$549.45
130802	3/30/2026	SCHOOL PSYCH AI	$329.78
130803	3/30/2026	SCHOOL SPECIALTY, LLC	$93.79
130804	3/30/2026	SECURLY, INC	$2,745.00
130805	3/30/2026	SHERWIN-WILLIAMS CO.	$36.99
130721	3/9/2026	STAPLES ADVANTAGE	$535.26
130806	3/30/2026	STAPLES ADVANTAGE	$2,326.19
130722	3/9/2026	STERLING COMPUTERS	$2,992.11
DDP	3/13/2026	STEWART, COURTNEY	$29.80
DDP	3/13/2026	STOKLASA, LAUREN	$37.12
DDP	3/13/2026	STUMPE, DENISE	$11.31
DDP	3/13/2026	STYSKAL, STEVE	$143.36
130723	3/9/2026	T SQUARE SUPPLY LLC	$90.91
130807	3/30/2026	T SQUARE SUPPLY LLC	$21.83
DDP	3/13/2026	TALKINGTON, BEVERLY	$5.58
130731	3/20/2026	TAYLOR'S	$152.97
130808	3/30/2026	TECH PARTNERS LLC	$4,100.00

Check Number	Date	Payee	Amount
130809	3/30/2026	TIME CLOCK PLUS, LLC	$1,348.16
130810	3/30/2026	TNTP, INC	$62,672.50
130811	3/30/2026	TODD VALLEY FARMS	$2,413.00
130812	3/30/2026	TOTAL FIRE & SECURITY INC	$50,659.79
DDP	3/13/2026	TRIMPE, SARAH	$29.07
DDP	3/13/2026	TURNER, ELIZABETH	$14.28
130732	3/20/2026	U.S. CELLULAR	$59.58
130724	3/9/2026	ULINE, INC.	$509.91
130813	3/30/2026	UNIVERSITY OF NEBRASKA MORRILL HALL	$42.00
130814	3/30/2026	US OMNI & TSACG COMPLIANCE SERVICES	$89.87
130815	3/30/2026	VERNIER SOFTWARE & TECHNOLOGY LLC	$1,505.30
130725	3/9/2026	VIRCO INC	$490.00
130726	3/9/2026	WALNUT RADIO LLC	$950.00
130727	3/9/2026	WIESE PLUMBING & EXCAVATING INC	$188.84
130816	3/30/2026	WIESE PLUMBING & EXCAVATING INC	$303.25
DDP	3/13/2026	WILLMOTT, SHANON	$269.70
DDP	3/13/2026	WILSON, MEGHAN	$89.47
130817	3/30/2026	WORLD BOOK SCHOOL AND LIBRARY	$1,332.50
130818	3/30/2026	Zum Services, Inc	$992.60
		TOTAL	$751,410.08

Fremont Public Schools
Financial Reports

Recommendation March 31, 2026

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at March 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2025-26 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the March 2026 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --
Aye: _____

No: _____

Absent: _____

Fremont Public Schools
March 31, 2026

Fund Name	Balance 2/28/2026	Receipts March	Disbursements March	Statement Balance 3/31/2026	Interfund Transfers	Account Balance Without Transfers
First National Bank Fremont:						
General Fund	$15,705,890.88	$4,895,395.94	$6,198,845.85	$14,402,440.97	$0.00	$14,402,440.97
Payroll	$44,400.08	$5,170,950.02	$5,201,105.53	$14,244.57	$0.00	$14,244.57
Flex Benefit Fund	$46,395.72	$18,056.93	$19,368.26	$45,084.39	$0.00	$45,084.39
Special Building Fund	$6,272,811.83	$77,196.45	$30,070.64	$6,319,937.64	$0.00	$6,319,937.64
Bond District 11	$7,824.18	$0.00	$0.00	$7,824.18	$0.00	$7,824.18
FPS 2022 GO Bond	$3,459,823.95	$6,948.50	$15,804.03	$3,450,968.42	$0.00	$3,450,968.42
Pinnacle Bank:						
General Fund	$26,483.97	$39.19	$0.00	$26,523.16	$0.00	$26,523.16
		* $18.28 int from Febr not reported in March				
QCPUF Fund	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
District Activity Fund	$26,143.31	$10,457.03	$6,263.43	$30,336.91	$0.00	$30,336.91
Elementary Activity Fund	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
RVR Bank:						
Disbursing Account	$476,524.04	$1,013,073.78	$1,215,472.80	$274,125.02	$0.00	$274,125.02
Depreciation Fund	$3,195,767.41	$7,458.89	$3,460.00	$3,199,766.30	$0.00	$3,199,766.30
US Bank:						
District Activity Fund	$15,460.48	$0.00	$7,230.24	$8,230.24	$0.00	$8,230.24

Fremont Public Schools
FPS 2022 GO Bond Detail
March 2026

Beginning Balance 2/28/2026				**$3,459,823.95**
March Receipts:				**$6,948.50**
3/31/2026	Sweep Interest		$6,948.50	
March Expenditures:				**-$15,804.03**
3/2/2026	ck 425 Computer Cable Connection	Cabling for auditorium, coffee shop camera	-$1,200.00	
3/2/2026	ck 426 Prime Communications	Hardware, Professional svcs for cameras install	-$3,530.34	
3/19/2026	ck 427 BVH	Svcs at FMS thru Feb 28, 2026	-$9,482.55	
3/23/2026	ck 428 Prime Communications	FHS Auditorium Cameras	-$1,516.14	
3/26/2026	ck 429 A&D Technical Supply	MS, Lenihan/LC Project 2, BF Project 2	-$75.00	
Ending Balance 3/31/26 - FPS 2022 GO Bond				**$3,450,968.42**
FNBO Capital Markets Par Value				**$0.00**
				$3,450,968.42

Fremont Public Schools
Pledged Securities
3/31/2026

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face

Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	$199,196.32
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	$141,947.35
Fairbury NE Go Unltd	303665GH0	10/15/2026	$169,044.44
Fremont NE GO Unltd	357406DV6	8/1/2026	$199,336.27
Gretna NE GO Unltd	397802MJ5	8/15/2027	$218,062.01
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	$269,040.82
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	$197,779.62
			$1,394,406.83

Fremont Public Schools
Pledged Securities Recap
March 31, 2026

Fund Name	Statement Balance 3/31/2026	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
First National Bank Fremont:					
General Fund	$14,402,440.97			All FNBO Accounts Covered	
Payroll	$14,244.57			by Pooled Securities through	
Flex Benefit Fund	$45,084.39			Nebraska Bankers Insurance	
Special Building Fund	$6,319,937.64			and Services Company	
Bond District 11	$7,824.18				
FPS 2022 GO Bond	$3,450,968.42				
Learning Center	$171.01				
FDIC Insured $250,000		$24,240,671.18	----------	----------	----------
Pinnacle Bank:					
General Fund	$26,523.16				
QCPUF Fund	$0.00				
District Activity Fund	$30,336.91				
Elementary Activity Fund	$2,000.00				
FDIC Insured $250,000		$58,860.07	$0.00	$0.00	**$0.00**
RVR Bank:					
High School Activity	$89,800.81				
MS/JCAC Activity	$90,261.80				
HS House Build	$38,498.78				
FDIC Insured $250,000		$218,561.39	$0.00		
Disbursing Account	$274,125.02				
Food Service	$250,000.00				
Depreciation	$1,000.00				
FDIC Insured $250,000		$525,125.02	$275,125.02		
Food Service Sweep	$95,459.64				
ICS Sweep		$93,015.61	$2,444.03		
Depreciation Sweep	$3,198,766.30				
ICS Sweep		$3,202,223.89	$0.00		
			$2,444.03		
Total Pledging Required			$277,569.05		
Pledging Requirement 102% of Above Balance			$283,120.43	$1,394,406.83	**$1,111,286.40**
US Bank:					
District Activity Fund	$8,230.24				
Elementary Activity Fund	$16,382.83				
FDIC Insured $250,000		$24,613.07	$0.00	$0.00	**$0.00**

Fremont Public Schools
General Fund
School Year 2025-2026
March 2026

FPS GENERAL FUND

Receipts:

	Budgeted	Actual Receipts	% Received
Local Sources	2,903,328	2,001,220	68.93%
County Sources	433,500	434,093	100.14%
State Aide	19,955,987	13,969,193	70.00%
State Sources	8,385,659	10,778,262	128.53%
Federal Sources	2,988,377	2,072,273	69.34%
Personal and Property Taxes	35,205,699	11,010,215	31.27%
Cash Reserve	1,657,550	0	0.00%
	71,530,100	40,265,256	56.29%

Expenditures:

	Budgeted	Expenditures YTD	% Disbursed
Regular Instruction	32,821,167	18,908,609	57.61%
Special Education	8,820,765	5,096,613	57.78%
Pupil Support Services	7,049,600	4,259,077	60.42%
Instruct Support Services	3,295,102	1,677,466	50.91%
Board of Education	585,000	771,576 *	131.89%
General Administration	1,600,757	1,156,060	72.22%
School Administration	2,460,447	1,477,289	60.04%
Business Support	2,310,022	1,193,438	51.66%
Facilities & Operations	6,993,699	4,139,775	59.19%
Regular Transportation	1,068,812	550,788	51.53%
Special Ed Transportation	1,717,970	1,170,130	68.11%
State Grants	561,990	196,361	34.94%
Debt Services	0	0	0.00%
Federal Programs	4,737,024	2,217,629	46.81%
Summer Programs	15,296	0	0.00%
Transfers to Other Funds	250,000	6,625	2.65%
	74,287,651	42,821,436	57.64%

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund
Balance Sheet 2025-2026
As of March 31, 2026

	Mar 31, 26
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	18,382.83
Total Checking/Savings	18,382.83
Total Current Assets	18,382.83
TOTAL ASSETS	**18,382.83**
LIABILITIES & EQUITY	
Equity	
Net Income	18,382.83
Total Equity	18,382.83
TOTAL LIABILITIES & EQUITY	**18,382.83**

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2025-2026
March 2026

	Mar 31, 26
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	84,323.48
Total Checking/Savings	84,323.48
Total Current Assets	84,323.48
TOTAL ASSETS	**84,323.48**
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	902.50
Net Income	83,420.98
Total Equity	84,323.48
TOTAL LIABILITIES & EQUITY	**84,323.48**

Fremont High Activities Fund
Balance Sheet
As of March 31, 2026

	Mar 31, 26	Feb 28, 26
ASSETS		
Current Assets		
Checking/Savings		
CTE Checking	38,463.39	52,608.20
Checking	58,225.95	69,545.31
Total Checking/Savings	96,689.34	122,153.51
Total Current Assets	96,689.34	122,153.51
TOTAL ASSETS	**96,689.34**	**122,153.51**
LIABILITIES & EQUITY		
Equity		
Net Income	96,689.34	122,153.51
Total Equity	96,689.34	122,153.51
TOTAL LIABILITIES & EQUITY	**96,689.34**	**122,153.51**

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Jeff Glosser Director
of Operational Services

Monthly Report of: Mar 2026

Fund Balance: 2/28/26		$ 194,934.00
Receipts:		
1510	Interest	$ 584.56
1611	School Lunch Program	$ 53,889.08
1990	Other Misc Income	$ 2,063.12
3150	State Reimbursement	
4210	Federal Reimbursement	$ 267,617.12
5200	Funds Transfer In	
Total Monthly Income		$ 324,153.88
Expenditures:		
110	Labor	$ 151,350.24
330	Employee Training & Development	
430	Repairs & Maintence	$ 11,631.90
610	General Equipment	$ 2,194.75
630	Food	$ 165,237.47
810	Dues & Fees	$ 10.00
890	Misc Expenditures	
Total Expenditures		$ 330,424.36
Fund Balance: 3/31/26		$ 188,663.52

Deb Nelson, Food Service Accounting Office

LC Activity Account
Balance Sheet
As of March 31, 2026

	Mar 31, 26	Mar 31, 25
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	171.01	204.07
Total Checking/Savings	171.01	204.07
Total Current Assets	171.01	204.07
TOTAL ASSETS	**171.01**	**204.07**
LIABILITIES & EQUITY		
Equity		
Retained Earnings	197.85	757.06
Net Income	-26.84	-552.99
Total Equity	171.01	204.07
TOTAL LIABILITIES & EQUITY	**171.01**	**204.07**

BOE FMS Discard List		Submitted by: Todd Niehaus
Date: April 2026		Approved by: Todd Niehaus

ITEM	QUANTITY	REASON FOR DISCARD
Volleyball Poles	6	Old/Worn/Replaced - Fremont Volleyball Club donated a replacement set
Volleyball Nets	3	Old/Worn/Replaced - Fremont Volleyball Club donated a replacement set
Football Thigh Pads	approx. 200	Obsolete and damaged
Football Helmet Ear Pads	approx. 320	Obsolete
Large Wooden Cabinet	1	Damaged
White Stand up Cabinet	1	Obsolete
Large Totes	2	Damaged

BOE Discard Request		Fremont High School	
Date: 4/13/2026		Submitted by: Myron Sikora	
		Approved by:	
ITEM	**QUANTITY**	**REASON FOR DISCARD**	**AREA**
Library faux leather easy chair	1	Obsolete	Library Main Lab
Dell Keyboard with old connector	1	Obsolete	Discard in library
Mini TV	2	Obsolete	Donated to the makerspace for parts
Yellow rocking chair	1	Obsolete	
"Plug in" ends to power cords	60	Recalled by company, explodes in outlets	

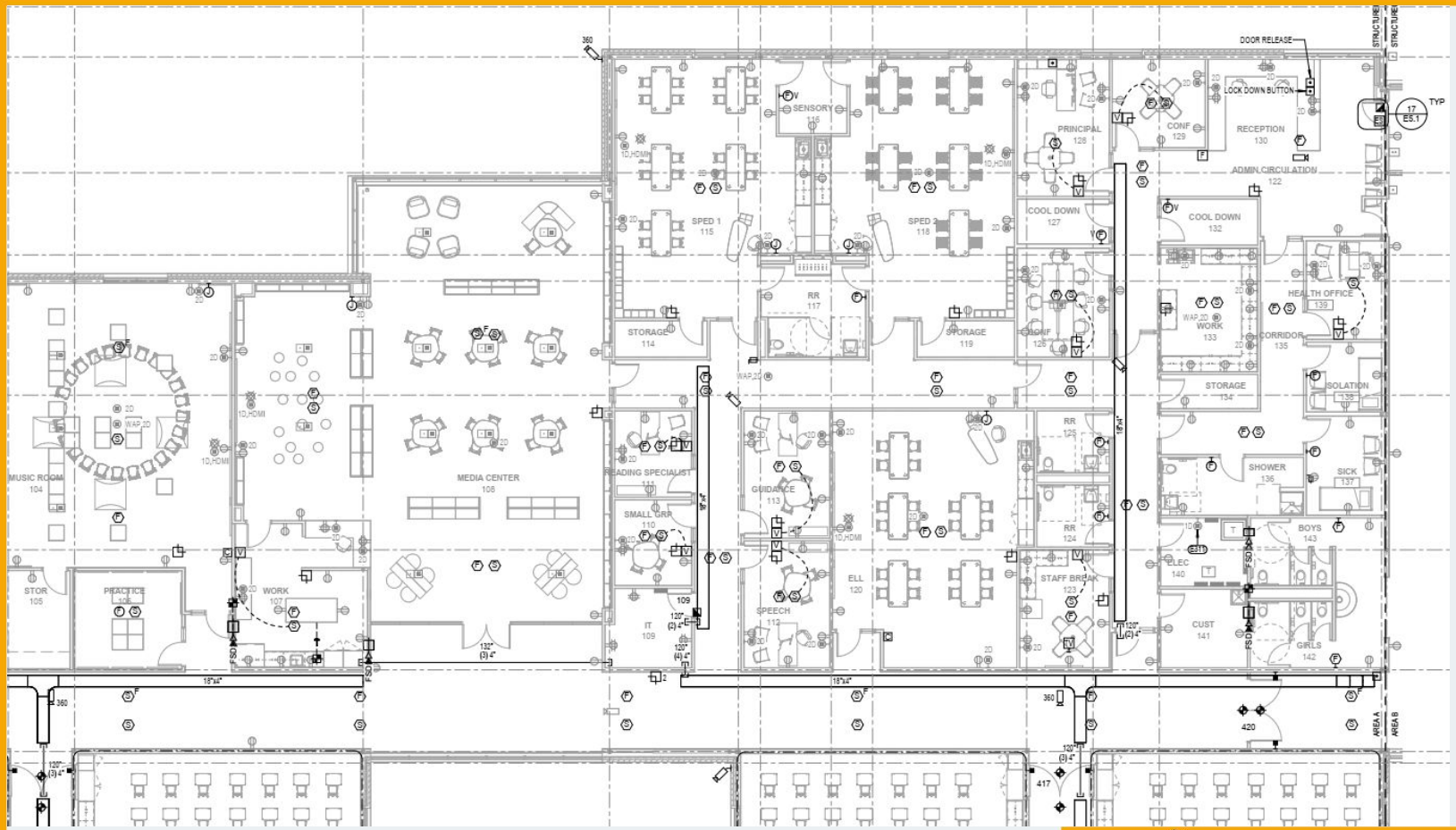
Fremont Public Schools Technology Report

April 13, 2026

FREMONT PUBLIC SCHOOLS

Overview of Technology at FPS

- Bond construction
- COPS Grant
- Student Chromebooks
- E-rate
- District WAN
- Instructional/Non-Instructional Technology
- CyberSecurity
- Etc.



Bond Construction

FREMONT PUBLIC SCHOOLS

U.S. Department of Justice
Office of Community Oriented Policing Services
145 N Street, NE, Washington, D.C. 20530

COPS

2024 COPS Office School Violence Prevention Program (SVPP) Awards

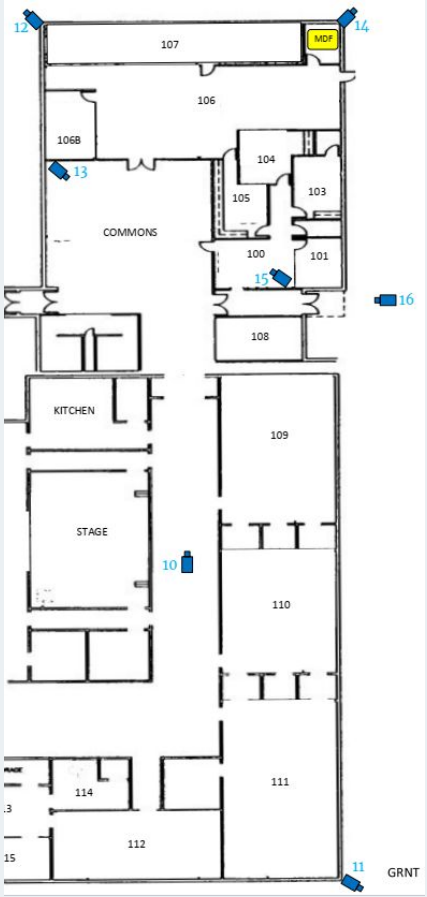
Nebraska	Fremont Public Schools	$500,000

Page 3 of 5

Advancing Public Safety Through Community Policing

2024 COPS Office School Violence Prevention Program (SVPP) Awards

State or Territory	Recipient	Award Amount
New Jersey	Hawthorne Board of Education	$500,000
	Manville Board of Education	$500,000



COPS Grant

FREMONT PUBLIC SCHOOLS

	A	F	G	H	I
1		2025-2026	2026-2027	2027-2028	2028-2029
2	K	Len 300e Gen4 (2033)	Len 300e Gen4 (2033)	Len 300e Gen4 (2033)	Len 300e Gen4 (2033)
3	1st	Len 300e Gen3 (2031)	Len 300e Gen3 (2031)	Len 300e Gen3 (2031)	Len 300e Gen3 (2031)
4	2nd	Len 300e Gen3 (2031)	Len 300e Gen3 (2031)	Len 300e Gen3 (2031)	*Len 300e Gen3 (2031)*
5	3rd	Len 300e Gen2 (*2029)	Len 300e Gen2 (*2029)	*Len 300e Gen2 (*2029)*	**New 28-29 (3)**
6	4th	Len 300e Gen2 (*2029)	*Len 300e Gen2 (*2029)*	**New 27-28 (4)**	Same 27-28 (4)
7	5th	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)
8	6th	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)	*Len 100e Gen3 (*2031)*
9					
10	7th	Len 100e Gen2 (*2029)	**New 26-27 (7)**	**New 27-28 (7)**	**New 28-29 (7)**
11	8th	*Len 100e Gen3 (*2031)*	*Len 100e Gen2 (*2029)*	Same 26-27 (7)	Same 27-28 (7)
12	9th	Len 100e Gen2 (*2029)	**New 26-27 (9)**	**New 27-28 (9)**	Same 26-27 (7)
13	10th	Len 100e Gen3 (*2031)	Len 100e Gen2 (*2029)	Same 26-27 (9)	Same 27/28 (9)
14	11th	Len 100e Gen3 (*2031)	Len 100e Gen3 (*2031)	**Len 100e Gen2 (*2029)**	Same 26-27 (9)
15	12th	*Len 100e Gen3 (*2031)*	*Len 100e Gen3 (*2031)*	*Len 100e Gen3 (*2031)*	***Len 100e Gen2 (*2029)***

Dell

- Chromebook 3110, 2-N-1, 8Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen
- Chromebook 3110, 4Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen

Lenovo

- ~~500e Gen 3, 2-N-1, 4Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen~~
- 100e Gen3 , 4Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen
- Response from CDWG Rep about Lenovo 100e and 300e Chromebooks:
  - *The 300e Gen 4 will remain in place the full calendar year. Only though with mediatek processors. They will have the 500E Gen 3 intel option available throughout the year.*
  - *The 100e Gen 3 Intel and 100e Gen 4 Mediatek will be in place for the year as well, along with the new 100e Gen 4 Intel, based on the Alder Lake N processor. That 100e gen 4 will be skued up in few days.*

Asus

- Flip CR1100, 2-N-1, 8Gb RAM, 32Gb Storage, N4020 Processor, 11.6" screen
- C204MA , 4Gb RAM, 32Gb Storage, N4020 Processor, 11.6" screen

Acer

- Spin 511 (R753T-C2MG), 2-N-1, 8Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen
- 511 (C734) , 4Gb RAM, 32Gb Storage, N4500 Processor, 11.6" screen

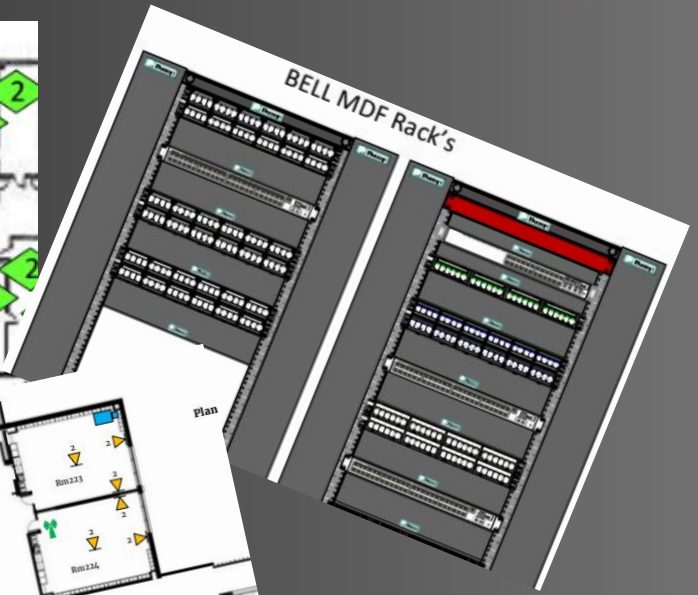
Tough Enough for Students

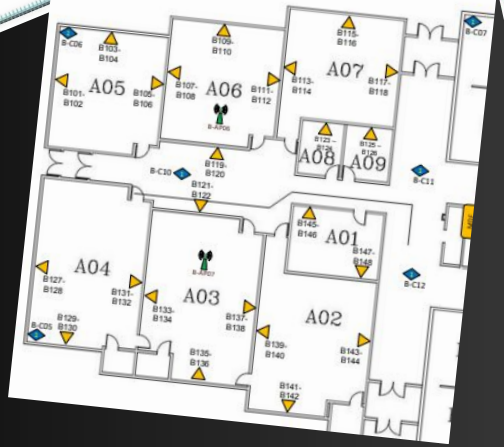
Weighing under 1.3kg with rugged design and U.S. MIL-STD 810H military standard certified, the Acer Chromebook 311 withstands the rigors of school use while staying portable for students and teachers.

Student Chromebooks

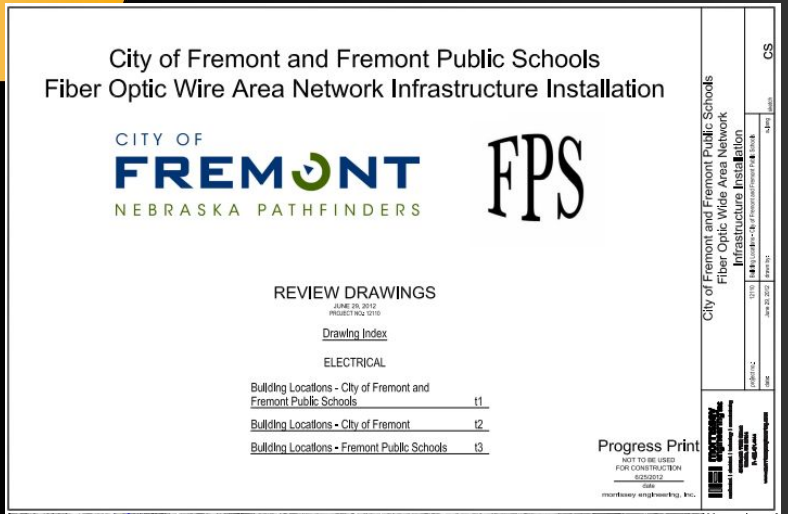
FREMONT PUBLIC SCHOOLS

E-Rate (USAC) - Category 1 and Category 2





District WAN (Wide Area Network) - Fiber



City of Fremont and Fremont Public Schools
Fiber Optic Wire Area Network Infrastructure Installation

CITY OF FREMONT
NEBRASKA PATHFINDERS

FPS

REVIEW DRAWINGS

JUNE 26, 2012
PROJECT NO: 12110

Drawing Index

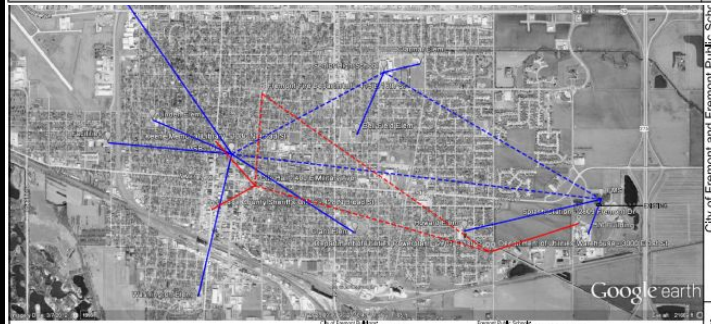
ELECTRICAL

Building Locations - City of Fremont and Fremont Public Schools	t1
Building Locations - City of Fremont	t2
Building Locations - Fremont Public Schools	t3

Progress Print
NOT TO BE USED FOR CONSTRUCTION
6/25/2012
date

morrissey engineering, inc.

City of Fremont and Fremont Public Schools
Fiber Optic Wide Area Network
Infrastructure Installation



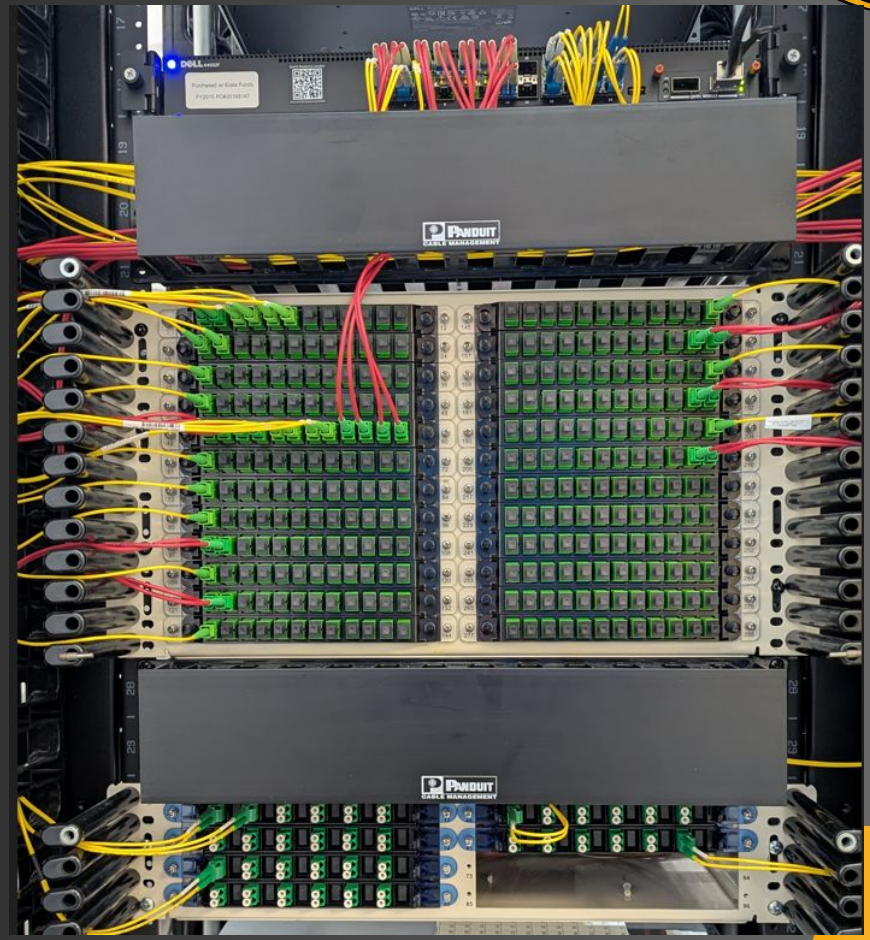
PROJECT DESCRIPTION:
PROVIDE 12 FIBER FIBER INTERRUPT FROM HUB LOCATIONS TO EACH SATELLITE LOCATION WHERE INDICATED BY SOLID LINES. PROVIDE 24 FIBER FIBER HUB IN INTERRUPT WHERE INDICATED WITH DASHED LINES. THE CITY AND FREMONT PUBLIC SCHOOLS SHALL EACH HAVE THEIR OWN FIBER WAN. COMBINE TRENCHING/BORING WHERVER POSSIBLE. NO TWO DASHED LINE RUNS OF THE SAME COLOR SHALL BE LOCATED IN A COMMON TRENCH. SEE SPECIFICATIONS FOR SPECIFIC PROJECT REQUIREMENTS.

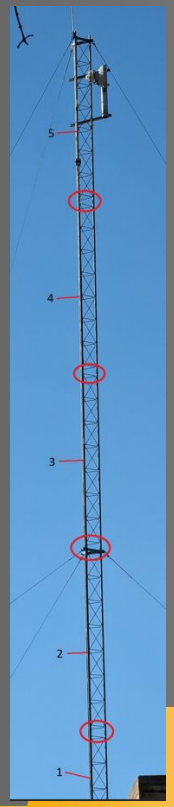
City of Fremont Hubs
City Hall Utility Hub • 400 E Military Ave
Fremont Fire Dept (Secondary Hub) • 415 E 16th St
Dodge County Sheriff's Office • 428 N Broad
Department of Motor Vehicles (Secondary Hub) • 2701 E 1st
Department of Motor Vehicles Warehouse • 300 E 1st
Keene Memorial Library • 1300 N Broad
Splash Station • 2600 E Fremont Dr

Fremont Public Schools
Walt Street Building (Hub) • 130 East 9th St
Fremont High School (Secondary hub) • 1750 North Lincoln
Fremont Middle School (Secondary Hub) • 540 Johnson Rd.
Fremont Innovation School •
Big Red Elementary • 1240 E. 11th Street
Clarmont Elementary • 1805 East 19th Street
Facilities Building • 957 North Pierce St
Grand Elementary • 238 North Grant Street
Howard Elementary • 240 North Howard Street
Linden Elementary • 1250 North L Street
Milligan Park Elementary • 2550 Cole Street
Washington Elementary • 555 South Broad Street

Progress Print
NOT TO BE USED FOR CONSTRUCTION
6/25/2012
date

morrissey engineering, inc.

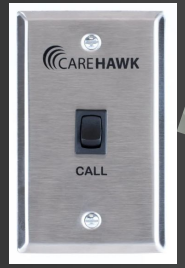




Instructional/Non-Instructional Technology

securly

Google



CyberSecurity

FREMONT PUBLIC SCHOOLS

Fremont Public Schools Technology

Food Service, Transportation, Timeclock, Finance, HR, Accounting, Communications, Enrollment, Teaching, Facilities Management, Lighting, HVAC, Athletics, Performing Arts, Gaming Club, Attendance, Maintenance, Nursing, Purchasing, Student Management, Grading, Student Learning…

What do all these have in common?

Policy Committee

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Admissions and Attendance, Student Discipline, Academic Reporting and Progress, Student Activities, Equal Educational Opportunities/Welfare, Transportation and Emergency Protocol.

The intent of the policy committee is that the listed policies would be adopted as a group, waiving a second reading.

5000-5007

Perry Policy - Admissions and Attendance			
	Policy:	FPS Policy:	Notes:
Foreign Exchange Students Forms	Attachment 5007		
Student Attendance	5008		Adopted 6-10-24, reviewed 6-9-25
Attendance During School Day (Dismissals and Field Trips)	5009		Adopt 5009
School Census	5010	51A.5	Adopt 5010
Parent-Student Handbook	5011		Adopt 5011
Military Recruiters	5012	18H	Adopt 5012, rescind 18H
Preschool Enrollment	5013		Adopted 8-12-24
Perry Policy - Student Discipline			
	Policy:	FPS Policy:	Notes:
Student Discipline	5101	54D.10 52B.2	Adopted 6/9/25 Rescind 54D.10 and 52B.2
Alternative Education Programs or Plans for Expelled Students	5102		Adopt 5102
Drug and Substance Use and Prevention	5104	54D.16	Adopt 5104, rescind 54D.16

Perry Policy - Academic Reporting and Progress			
	Policy:	FPS Policy:	Notes:
Promotion and Retention	5201	54D.11	Adopted 6/9/25, rescind 54D.11
*Request to Repeat Grade Form	5201x		
Student Records	5202	52B.5b	Adopt 5202, Rescind 52B.5b
*Notification of Students Rights	5202x		
Academic Progress	5203		Adopt 5203
Grading System	5204		Adopt 5204
Graduation	5205		Adopt 5205
Make-up Work	5207		Adopt 5207
High School Credit for Middle School Courses	5208		Adopt 5208

Perry Policy - Student Activities			
	Policy:	FPS Policy:	Notes:
Association Activities	5301		Adopted 6/9/2025
Student Organizations	5302	53C.3 53C.3 clean	Adopt 5302, rescind 53C.3

Student Activities, Hazing, Fund-Raising and Supervision	5303		Adopt 5303
Selection of Students for Participation in Activities	5304		Adopt 5304

Perry Policy - Equal Educational Opportunities/Welfare			
	Policy:	FPS Policy:	Notes:
Anti-discrimination, Anti-harrassment, and Anti-retaliation	5401		Adopted 6/9/2025
*Complaint Form	5401z		Adopted 6/9/2025
Child Abuse and Neglect	5402	16F	Adopt 5402, rescind 16F
Married Students	5403		Adopt 5403
Corporal Punishment	5405	53c.1a1	Adopt 5405, rescind 53c.1a1
Search and Seizures	5406	5406 Redline 54D.5a	Adopt 5406, rescind 54D.5a
Vandalism	5407		Adopt 5407
Health Inspections	5408	50A	Adopt 5408, rescind 50A
Missing Persons	5412		Adopt 5412
Requests to Contact Students and Student Interviews by Non-School Personnel	5413	52B.1 52B.1c 54D.4a 65E.4b	Adopt 5413, rescind 52B.1, 52B.1c, 54D.4g, 65E.4b

Identification of Learners with High Ability	5414		Adopted 6/9/25
Anti-Bullying Policy	5415	5415/53C.1a	Previously adopted, update numbering to only 5415.
*Sample Minutes for Annual Bullying Policy Hearing	5415 Sample		
Student Fees Policy (with Appendix and Application)	5416 Suggested FPS Appendix	53C.4	5416, use 53C.4 as appendix
Homeless Students	5418	5418	Adopted June 9, 2025, make sure we are using updated policy
*Homeless Education Programs Forms	5418 Forms	5418 Forms	
Student Privacy Protection Policy	5419		Adopt 5419
Dating Violence	5420	53c.1a2	Adopt 5420, rescind 53c.1a2
Use of Restraints and Seclusion	5421	53c.1a3	Adopt 5421, rescind 53c.1a3
Pregnant and Parenting Students	5422	54D.9b	Adopt 5422, rescind 54D.9b

Perry Policy - Transportation			
	Policy:	FPS Policy:	Notes:

Bus Transportation	5501	53D.1e 53c.1f 53C.1c1	Recommend adopting 5501, rescind 53D.1e, 53c.1f, 53C.1c1
Use of School Buses	5503		Adopt 5503
Special Education Transportation	5504		Adopt 5504 with changes
Safe Pupil Transportation Plan (development of plan)	5505		Adopt 5505
Safe Pupil Transportation Plan	5506		Adopt 5506
Foster Care Student Transportation	5507		Adopt 5507 Adopted 6/9/25

Perry Policy - Emergency Protocol			
	Policy:	FPS Policy:	Notes:
Asthma and Allergic Reaction Protocol with Waiver	5601		Adopt 5601
*Protocol Medical Form	Form		
Naloxone	5602	5602	Update for spelling error.

Fremont Public Schools

APPLICATION FOR FOREIGN EXCHANGE STUDENT

PART 1–Student Information

Student's Name: _____ Country of Citizenship:_____	DOB: _____	*Note*: Student must be at least 16 and not older than 19 as of September 1st of the school year of enrollment.
Parent's Names: _____(Father) (Mother)	Address: _____ _____ _____	Telephone (s): _____ _____ E-mail:
School year the student indents to attend: _____ School the student expects to attend: _____ Grade level the student expects to be placed: _____ (*Note*: Student must not have graduated from high school or an equivalent educational institution prior to enrollment)		
The student is or will be entering the United States on an F-1 visa: ___Yes___No		
Special Needs/Concerns: _____ _____		

PART 2—Foreign Exchange Program Information

Name of Organization: _____	Name of Local Representative: _____
Address: _____ _____	Telephone (s): _____ _____ E-mail:
The foreign exchange program is on the current Advisory List of International Educational Travel and Exchange Programs that is maintained by The Council on Standards for International Educational Travel: ___Yes___No	
We agree that the local representative of the foreign exchange program will confer with the High School Principal or designee throughout the Student's attendance in the District on a schedule to be determined by the Principal: ___Yes___No	

PART 3—Host Family Information

Name of Host Family: _____(Father) (Mother)	*Note*: The host family must be residents of the District and the Student must reside in the District during the period of time the Student is enrolled in the District.
Address: _____ _____	Telephone (s): _____ _____ E-mail: _____

PART 4—Application Requirements

1. Attached to this application is the following documentation to establish that the student has adequate financial support:
   _____
   _____

2. Attached to this application is the following documentation to establish that the student is or will be covered by health insurance: _____

3. Attached to this application is the student's complete transcript.
   We provide the following brief explanation of the transcript: _____
   _____
   _____

4. Attached to this application is the following documentation to establish that the student has adequate proficiency in the English language to function in a regular classroom and not require English-as-a-second-language instruction:

____

____

Date	**Applicant(s)**
Date	**Applicant(s)**

- -

(FOR SCHOOL'S USE)

Decision on Application

Decision: _____ Accepted

_____ Not Accepted

Notes:

____

____

Date	**Superintendent or High School Principal**

Note: If accepted, admission is subject to receipt of documentation to meet requirements related to immunization, physical examination and visual evaluation. A certified copy of birth certificate or acceptable substitute (other reliable proof of child's identity and age with an affidavit explaining the inability to produce a birth certificate) must be submitted within 30 days of enrollment.

Students

Attendance During School Day (Dismissals and Field Trips)

Students may not be permitted to leave school prior to the regular dismissal time except by permission of the Principal.

No student may be permitted to leave school prior to the dismissal hour at the request of or in the company of any one other than a school employee, police officer, court official, or parent of the child, unless permission of the parent has been first secured. If any police or court official requests the dismissal of a student, the student's parents should be notified as soon as possible.

Field trips or excursions off school grounds must have the approval of the Principal in advance and administrative requirements may be established for such activities.

Date of Adoption: [Insert Date]

Students

School Census

The Superintendent shall take such steps as necessary to take a complete school census every year and file the census in accordance with state and local laws.

Legal Reference: Neb. Rev. Stat. Sec. 79-524
Neb. Rev. Stat. Sec. 79-528
Neb. Rev. Stat. Sec. 79-578
NDE Rule 8.604

Date of Adoption: [Insert Date]

Students

Parent-Student Handbook

Each year the Board of Education shall adopt a Parent-Student Handbook. The rules, procedures, and practices adopted in the Parent-Student Handbook shall have the effect of Board Policy and shall control any earlier-adopted Board policy to the extent of the conflict.

Date of Adoption: [Insert Date]

Students

Military Recruiters

The District will provide access to routine directory information to each student in a high school grade upon a request made by a military recruiter, unless the student's parent or guardian has submitted a written request that the student's information not be shared with a military recruiter. The District will provide military recruiters with the same access to a student in a high school grade as the District provides to post-secondary educational institutions or to prospective employers of such students.

If a parent or guardian does not want his or her student's information to be provided to a military recruiter, the parent must submit a written request to the Superintendent or designee.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,156

Date of Adoption: [Insert Date]

Students

Alternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation,

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. Sec. 79-266
NDE Rule 17

Date of Adoption: [Insert Date]

APPENDIX "1"

SECTION 79-266(2) PLAN

Student: _____

Date and Participants: _____

(List parent or legal guardian, school representative, and community or agency representative)

(a) **Guidelines and Consequences for Behaviors**

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) **Educational Objectives**

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) **Financial Resources and Community Programs Available**

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) **Monthly Reviews & Other**

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20___, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____

[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

Students

Drug and Substance Use and Prevention

Drug-Free Schools
The District shall implement regulations and practices which will ensure compliance with the Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention
The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, the District will have proper in-service orientation and training for all employed staff.

Standards of Conduct; Notice to Students and Parents
Students are to be provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. It shall be the further policy of the District to keep a file showing receipt of standards of conduct and a statement of disciplinary sanctions that may be taken for violations of such standards of conduct. The receipt shall be signed by both student and parent or guardian and returned to the respective Principal. It shall contain in prominent letters the following language:

> "RECEIPT SHALL SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING FREMONT PUBLIC SCHOOLS HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO P.L. 101-226 AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN ANY FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE

STANDARDS."

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations
Students are to be provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs
Students are to be provided information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the District or, where no such services are found, within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District upon request by the counselor.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Safe and Drug-Free Schools-- Parental Notice of Right to Withdraw
Parents will be notified that, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Standards of Student Conduct Pertaining to the Possession, Use, or Distribution of Illicit Drugs, Alcohol or Tobacco.
These standards are in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs, alcohol or tobacco (including electronic nicotine delivery systems) on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not

limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.

5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product (including electronic nicotine delivery systems).

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The Fremont Public School District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Date of Adoption: [Insert Date]

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

   Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading at the time the record was created.

   Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests or otherwise allowed by law. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications. Examples may include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Under FERPA, "directory information" is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone number, and the name, address, telephone number, e-mail address and other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's extra-curricular participation;
6. Student's achievement awards or honors;
7. Student's weight and height if a member of an athletic team; and
8. Student's image and likeness.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex

offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student, or would otherwise not be in a student's best interests.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. Parents or guardians may refuse to allow their student's information to be designated as "directory information" at any time during the school year, so long as the parent or guardian notifies the Superintendent in writing.

Notice Concerning Designation of Law Enforcement Unit:
The District designates the Fremont Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Students

Academic Progress

The Superintendent will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held in both the elementary and junior-senior high school each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

Date of Adoption: [Insert Date]

Students

Grading System

The grading system of Fremont Public Schools shall be as follows:

a. Grading periods of approximately nine (9) weeks shall be used four (4) times per year.

b. Achievement marks shall be given on a numerical basis for all grades 4-12, with the marks of 59 ~~69~~ or lower considered a failure. A special grading report for the K-3, on a different basis, shall be used.

c. The grading and conversion scale are as follows:

ELEMENTARY

4	**Extends Application of Grade Level Standards** - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	**Meets Grade Level Standards** - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)
2	**Progressing Toward Grade Level Standards** - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	**Below Grade Level Standard** - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

JOHNSON CROSSING ACADEMIC CENTER

Core Content Area

Letter Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

Explore Classes (Art, Music, PE)

Letter Grade	Percentage Grade
Pass	60-100
Fail	59-below

MIDDLE SCHOOL

Percentage Range	Letter Grade		

		Non-Weighted Class	**Credit**
98 - 100	A+	4.0	Yes
93 - 97	A		Yes
90 - 92	A-		Yes
87 - 89	B+	3.5	Yes
83 - 86	B	3	Yes
80 - 82	B-		Yes
77 - 79	C+	2.5	Yes
73 - 76	C	2	Yes
70 - 72	C-		Yes
67 - 69	D+	1.5	Yes
63 - 66	D	1.0	Yes
60 - 62	D-		Yes
59 - Below	F	0.0	No
No Credit	NC		
Condition	COND		
Incomplete	INC		
Passing	P		
Audit	AU		

HIGH SCHOOL

Percentage Range	**Letter Grade**	**Classes of 2024, 2025, 2026 Weighted GPA**			**Credit**
		A.P. & Dual Enrollment Classes	**Honors, Advanced and Physics Classes**	**Non-Weighted Classes**	
98 - 100	A+	5.0	4.5	4.0	YES
93 - 97	A				YES
90 - 92	A-				YES
87 - 89	B+	4.5	4.0	3.5	YES
83 - 86	B	4.0	3.5	3.0	YES
80 - 82	B-				YES
77 - 79	C+_	3.5	3.0	2.5	YES
73 - 76	C	3.0	2.5	2.0	YES
70 - 72	C-				YES
67 - 69	D+	2.5	2.0	1.5	YES
63 - 66	D	2.0	1.5	1.0	YES
60 - 62	D-				YES
59 - Below	F	0.0	0.0	0.0	NO
No Credit	NC				
Condition	COND				
Incomplete	INC				
Passing	P				
Audit	AU				

HIGH SCHOOL (NEW)

Percentage Range	Letter Grade	Class of 2027 and Beyond Weighted GPA		Credit
		A.P., Honors and Advanced Classes	Non-Weighted Classes	
98 - 100	A+	5.0	4.0	YES
93 - 97	A			YES
90 - 92	A-			YES
87 - 89	B+	4.5	3.5	YES
83 - 86	B	4.0	3.0	YES
80 - 82	B-			YES
77 - 79	C+_	3.5	2.5	YES
73 - 76	C	3.0	2.0	YES
70 - 72	C-			YES
67 - 69	D+	2.5	1.5	YES
63 - 66	D	2.0	1.0	YES
60 - 62	D-			YES
59 - Below	F	0.0	0.0	NO
No Credit	NC			
Condition	COND			
Incomplete	INC			
Passing	P			
Audit	AU			

d. For all other grading reports received on transfer students, the Superintendent and/or principal shall convert these to an approximately equal grade on our system.

e. Staff members may use whatever method they determine professionally appropriate in the day to day grading, but shall prepare grade reports based on numerical values. Each staff member, however, must be able to defend whatever method chosen. The following criteria should be used in determining the numerical value of the grade.

1. Achievement in relation to class objectives.
2. Class participation.
3. Mental ability of student in relation to the total class and required work.
4. Evidence the student is exceeding the class requirements and delving further.

f. ~~On excused absences of secondary students, they shall be allowed two (2) days for each day missed to complete work assigned, unless the teacher otherwise designates. After this period elapses, all work not handed in or completed shall receive a zero.~~

g. ~~On unexcused absences, the teacher may decide that all work assigned will receive a zero, or a grade assigned for class participation shall also receive a zero, and also possibility of a disciplinary action.~~

h. All grade reports will contain the numerical grade for each subject, as well as the following: absences, tardiness, department, comments (if instructor desires).

Date of Adoption: [Insert Date]

Students

Graduation

To participate in commencement exercises or receive a Fremont Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Fremont Public Schools must accumulate 210 hours. The total graduation requirements must include the following core curriculum:

English (to include 10 credits of English 9, 10 credits of English 10, 5 credits of Communications 10, 10 credits of American Literature, and 5 elective credits of English)	40	Semester Hours
Science (to include 10 credits of Biology and 20 credits of elective science)	30	Semester Hours
Math – 9-12 Mathematics (to include thirty (30) credits of mathematics in sequence depending upon mathematics placement at grade 9)	30	Semester Hours
Social Studies (to include 5 credits of American Government, 5 credits of World Geography, 10 credits of US History, and 10 credits of elective Social Science)		
Physical Education (to include 10 credits Personal Fitness and 5 credits elective. (The physical education requirement may be waived for students with handicapping conditions verified by a physician's annual written statement).)		
World Language/Career Education (to include either 20 credits of World Language or 20 credits of Career Education (Business, Family and Consumer Sciences or Industrial Technology courses), or a combination of 20 credits in World Language and Career Education.	30	Semester Hours
Of these required 20 credits, a student must complete 5 credits of Personal Finance and 5 credits of Foundations of Computing. These credits are applied to the Career Education Requirement.	15	Semester Hours
Fine Arts (A student must earn 10 credits of Fine Arts. Fine Arts is to include the visual and performing arts (Music, Art and/or Drama). Learning Center students without 10 credits of Fine Arts may be exempted from this requirement with the substitution of 10 credits of Work Experience or Life Skills.)	20	Semester Hours
Required		

Electives		
	10	Semester Hours
	175	Semester Hours
	35	

~~In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.~~ Each student shall also complete a senior survey. In addition they should complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Date of Adoption: [Insert Date]

Students

Make-up Work

Make-up work for students who are absent from school shall be governed by guidelines developed by the Principal and classroom teacher.

The make-up work of students will be counted for course credit when satisfactorily completed according to the guidelines.

To receive credit for work missed due to excused absences (e.g., personal illness, bereavement or emergency in the family, participation in an approved school activity), each student, upon returning to school, is responsible for requesting make-up assignments and completing the make-up assignments ~~by the due date~~.

The date when make-up work is due will be determined by the Principal or classroom teacher. Students who plan to miss school due to scheduled school activity or a parent requested prearranged absence may request assignments and make arrangements to complete part of all of the work prior to the absence.

Students and parents/guardians are advised that equivalent experiences for students who miss class are difficult and sometimes impossible to recreate. Parents/guardians are also advised that testing and summarizing activities often are scheduled at the end of the quarter and the end of the semester. Parent-requested prearranged absences should be avoided during these times.

Date of Adoption: [Insert Date]

Students

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Legal Reference: NDE Rule 10.003.05B

Date of Adoption: [Insert Date]

Students

Student Organizations

The Superintendent shall approve formal student organizations, provide adequate supervision, and administer student finances for student organizations and activities. Student organizations, as a vital part of the total education program, should accomplish the following criteria:

1) Extend and reinforce the instructional program.
2) Give students practice in democratic self-government.
3) Develop student morale and support for the school.
4) Honor outstanding student achievement.
5) Provide wholesome social and recreational activities.

Date of Adoption: [Insert Date]

Students

Student Activities, Hazing, Fund-Raising and Supervision

Secret Organization. No student shall participate in or be a member of any secret fraternity or secret organization that is in any degree a school organization. Students who violate this rule may be denied any or all school privileges and may be expelled.

Initiation & Hazing Activities. Initiations and hazing activities are not permitted. Students who violate this rule may be denied any or all school privileges and may be expelled or removed from activities.

Fund-raising. Students may engage in raising funds, under the control of school officials, for certain approved student activities, provided the fundraising project has the prior approval of the Principal of the school involved.

Students or student groups desiring to raise money through fund drives in one form or another must present their prior written requests to the Principal for their approval. The Principal's approval or denial will be based on the following criteria:

A. Where and how the funds will be used.

B. Appropriateness of the fundraising project in relation to the school environment and expectations.

C. The number of fundraising projects per organization per year.

The Superintendent or designee shall have the final determination on whether to approve or deny a fundraising request. Principals will need to approve locations and subject matter of any flyers, handouts, or posters associated with any fundraising project at school.

The Board will not be responsible for any losses incurred in any fundraising project.

Adult Sponsors. Adult sponsors must be in attendance at all school sponsored activities.

Legal Reference: Neb. Rev. Stat. Sections 79-2101 to 79-2103

Date of Adoption: [Insert Date]

Students

Selection of Students for Participation in Activities

"Team selection" and "playing time" decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.

2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of these criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Date of Adoption: [Insert Date]

Students

Child Abuse and Neglect

School employees shall promptly report to the appropriate law enforcement agency and the principal when they have reasonable cause to believe that a child has been subjected to abuse or neglect, including sexual abuse, or circumstances which reasonably would result in abuse or neglect. The principal will ensure that the report has been made to the proper law enforcement agency or other agency as required by law.

This requirement shall also apply to all school employees, including coaches and volunteers, participating in interstate amateur athletic competition. The term "promptly" means "within a 24-hour period."

Legal Reference: Neb. Rev. Stat. Sec. 28-711
34 U.S.C. Sec. 20341

Date of Adoption: [Insert Date]

Students

Married Students

Married students shall have the same educational opportunities in this school system as unmarried students. There shall be no discrimination on the basis of sex, marital status of any person, or the condition of being a parent. To enforce this prohibition, aggrieved persons shall use the District's anti-discrimination policies.

Legal References: Neb. Rev. Stat. Sections 79-2,114 to 79-2,124
20 U.S.C. Sec. 1681 (Title IX)

Date of Adoption: [Insert Date]

Students

Corporal Punishment

Corporal punishment is prohibited. No staff member or other agent of the District may use physical force with a student except to the extent such is reasonably necessary for self-defense, the protection of persons or the safe-guarding of property, and only such physical force as is reasonably necessary for such purposes shall be used.

Legal Reference: Neb. Rev. Stat. Sec. 79-295
NDE Rule 27

Date of Adoption: [Insert Date]

Students

Search and Seizures

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

A student's refusal to submit to a search may lead to discipline for insubordination and may also constitute evidence for which the search was being conducted in the first place.

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.

2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.

3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.

4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.

5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.

6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a "dangerous weapon."

2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04 (firearms)

Date of Adoption: [Insert Date]

Students

Vandalism

Students and their parents shall be responsible for all damage to equipment or school property. This responsibility applies in the matter of books and supplies of all kinds, as well as equipment, buildings and grounds.

Legal Reference: Neb. Rev. Stat. Sec. 79-237

Date of Adoption: [Insert Date]

Students

Health Inspections

The school district shall cause every child under its jurisdiction to be separately and carefully inspected, except as otherwise provided by law, to ascertain if such a child is suffering from (1) defective sight or hearing, (2) dental defects, or (3) other conditions as prescribed by the Department of Health and Human Services ("Department"). Such inspections shall be conducted on a schedule prescribed by the Department and shall be based on current medical and public health practice. In lieu of conducting the inspections, the school Board may employ regularly licensed physicians to make such inspections.

If such inspection determines that any child has defective sight or hearing, dental defects, or other condition for which screening is required, the school shall notify the parent of the child in writing of such condition and explain to the parent the necessity of professional attendance for such child.

Whenever a child apparently shows symptoms of any contagious or infectious disease, such child shall be sent home immediately or as soon as safe and proper conveyance can be found and the school Board shall be at once notified. Such student may be excluded from school as provided in the Student Discipline Act.

A child shall not be required to submit to an inspection required by this policy if his or her parent or guardian provides school authorities with a statement signed by a physician, a physician assistant, or an advanced practice registered nurse practicing under and in accordance with his or her respective credentialing act or other qualified provider as identified by the Department's applicable rules and regulations, stating that such child has undergone such required inspection within the past six months. A child shall submit to any required inspection for which such a statement is not received.

Legal Reference: Neb. Rev. Stat. Sections 79-248 and 79-249
Neb. Rev. Stat. Sec. 79-264
Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

Students

Missing Persons

A missing person shall mean a person sixteen (16) years or younger reported to any law enforcement agency as abducted or lost.

Upon notification by the Nebraska State Patrol of a missing student, the school will flag the student's records in such a way that any personnel looking at such birth certificate or record shall be alerted to the fact that the birth certificate or record is of a missing person. If the record has been flagged as that of a missing person, and a request for transfer of the student's records is received, school personnel shall not forward such records to the requesting school, but shall instead notify the Principal, who shall notify the Sheriff's Department of the request and that the student is a reported missing person.

Legal Reference: Neb. Rev. Stat. Sec. 79-214
Neb. Rev. Stat. Sections 43-2001 to 43-2012

Date of Adoption: [Insert Date]

Students

Requests to Contact Students and Student Interviews by Non-School Personnel

A. Removals of Students and Interviews of Students

In dealing with law enforcement officials and investigators, Fremont Public Schools' employees are not to obstruct government operations or unreasonably refuse or fail to aid a law enforcement officer but are also to attempt to prevent undue interference with District operations or educational programming.

1. Interviews of Students by Law Enforcement Officials

Law enforcement officers and other law authorities should be urged to contact students for questioning outside the instructional day and off school premises whenever possible. When it is appropriate that such questioning occur, the following guidelines are to be followed:

(a) Interviews not related to District Events. If an interview of a student is requested during school hours concerning an ongoing investigation of a crime not related to Fremont Public Schools, questioning should not take place until the student's parent, guardian or custodian has been contacted and permission is given for such interview. The consent should be documented. The presence of a school employee during the interview is not usually necessary.

(b) Interviews Related to District Events. If the investigation relates to an incident which took place on school premises or during instructional time, it is not necessary to obtain consent of the student's parent, guardian or custodian. In these situations, an employee of the District should be present during the interview to ensure that the interview relates only to the incident which took place on school premises or during instructional time or something which is directly related thereto.

(c) Child Abuse or Neglect. If an investigator (including DHHS caseworkers or other enforcement agent investigating possible child abuse or neglect) represents to the school officials that a student interview is necessary to collect information concerning an allegation of child abuse or neglect or an offense involving a family relation and it is clear that obtaining parental consent for the interview would be impossible or counter-productive, the interview may be conducted without consent of the student's parent, guardian or custodian. In these situations, an employee of Fremont Public Schools should be present during the interview to ensure that the

interview relates only to those matters. School officials are not responsible for notifying or obtaining permission from a student's parent or guardian prior to a child abuse or neglect interview.

(d) Probation Officer Interview. A probation officer assigned to a student by a court may be allowed the opportunity, on reasonable advance request, to interview a student on school premises. In such situations, it is neither necessary nor desirable that a District employee be present during the interview. School officials are not responsible for notifying or obtaining permission from a student's parent or guardian prior to a probation officer interview.

2. Disclosure of Student Records

School employees shall not, in the course of dealing with a peace officer or probation officer, disclose any confidential student records or information from such student records other than in response to a court order or subpoena or as otherwise authorized by state law and the Family Educational Rights and Privacy Act (FERPA).

3. Removals of Students by Law Enforcement Officials

Law enforcement officers are not to be permitted to remove a child from school while the child is properly in attendance, without permission of the child's parent or guardian, except when legally authorized to do so. For purposes of this policy, a law enforcement officer is defined as: sheriffs, coroners, jailers, marshals, police officers, state highway patrol officers, members of the National Guard on active service by direction of the Governor during periods of emergency, and all other persons with similar authority to make arrests. (Neb. Rev. Stat. §49-801).

Law enforcement officers may, in the line of duty, require a student to accompany him or her for questioning or detention either with or without an arrest warrant. A peace officer has the lawful authority to take immediate temporary custody of children under the age of 18 with an arrest warrant, or without a warrant or order of the court when:

(a) the child has violated a state law or municipal ordinance and such child was eleven years of age or older at the time of the violation, and the officer has reasonable grounds to believe such child committed such violation and was eleven years of age or older at the time of the violation;
(b) the child is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the child's protection;

(c) the officer believes the child to be mentally ill and dangerous as defined in Neb. Rev. Stat. §71-908 and that the harm described in that section is likely to occur before proceedings may be instituted before the juvenile court;

(d) the officer has reasonable grounds to believe that the juvenile has run away from his or her parent, guardian, or custodian;

(e) a probation officer has reasonable cause to believe that a juvenile is in violation of probation and that the juvenile will attempt to leave the jurisdiction or place lives or property in danger;

(f) the officer has reasonable grounds to believe the juvenile is truant from school. (Neb. Rev. Stat. §§43-418 and 43-248).

(g) the officer has reasonable grounds to believe the child is immune from prosecution for prostitution under subsection (5) of section 28-801; or

(h) the child has committed an act or engaged in behavior described in subdivision (1), (2), (3)(b), or (4) of section 43-247 and such child was under eleven years of age at the time of such act or behavior, and the officer has reasonable cause to believe such child committed such act or engaged in such behavior and was under eleven years of age at such time.

If a peace officer or probation officer requests to take custody of a student who is at that time under the control and jurisdiction of Fremont Public Schools, the following action is to be taken:

(a) Establish Authority to Remove. The student should be released after appropriate measures are taken and documented to ensure that the officer has the authority to take the student. The form attached as Exhibit "A" to this Policy may be used for this purpose.

(b) Notify Local Law Enforcement. In some instances there may be orders for custody of a student served by the officers with authority to arrest from outside the jurisdiction of Fremont Public Schools. Local law enforcement should be contacted and requested to participate in or monitor the removal.

(c) Notify Parent of Removal. When a principal or other school official releases a minor student to a peace officer for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor student to the officer and the place to which the student is reportedly being taken. Provided, however, when a minor student has been taken into custody as a victim of suspected child abuse, the principal or other school official is not required to notify the parent

or guardian, but shall provide the peace officer with the address and telephone number of the minor student's parents or guardian.

A student should not be released to a private detective or "special police officer" who is not an officer of a Nebraska political subdivision or an officer of an agency of the federal government without consent of the student's parent, guardian or custodian.

4. Removals and Interviews by Persons other than Law Enforcement Officials

A person who comes to school premises to interview a student or remove a student prior to the end of the student's instructional day must obtain permission of an administrator or designee.

Permission to remove is not to be granted without consent of the student's parent, guardian or custodian, or a person authorized by the student's parent, guardian or custodian to give such permission.

Permission to interview on subjects not related to school matters is not to be granted unless there is a clearly valid and proper reason for the interview and such is not disruptive to school operations or the student's educational program. Ordinarily such contacts shall be restricted to the student's parent, guardian or custodian or a friend of the family when an emergency or other similar circumstance exists.

Legal Reference: Neb. Rev. Stat. Sections 43-248; 43-418; 79-294; 79-2104
20 U.S.C. Sec. 1232g (FERPA)

Date of Adoption: [Insert Date]

AR-5413--Exhibit A

Statement and Release to Remove Student

Date:_____

The undersigned hereby states and affirms to the Fremont Public Schools as follows:

1. That I am duly-appointed and acting peace officer employed by _____ and am currently acting within the scope of such employment.

2. That request is hereby made of the Fremont Public Schools to deliver to me the following named student:_____.

3. That I am entitled to immediate physical custody of said student by virtue of:

   ( ) Neb. Rev. Stat. 43-248 for the reason that said student (1) violated a state or municipal law in my presence, (2) is believed by me to have committed a felony, (3) is seriously endangered in his or her surroundings and immediate removal appears to be necessary for the student's protection, or (4) is believed to have run away from his or her parent, guardian, or custodian.

   ( ) There having been issued a valid warrant for such student's arrest, a true copy of which is attached hereto.

   ( ) There being reasonable grounds for me to arrest such student without a warrant, such grounds being that: _____
   _____

   ( ) Other (specify) the student being placed under arrest due to following authority:
   _____
   _____

4. That the undersigned will take immediate action to notify the parent(s), custodian, or legal guardian of said student that said student has been taken into custody and the reason or reasons for said custody.

5. That the undersigned has the legal right to take custody of the student without the consent of said student's parent(s), guardian, custodian, or the Fremont Public Schools.

6. That any facts or circumstances set out on the back of this affidavit and release are true and correct and are incorporated herein by reference.

._____.

(Give complete description of officer's name and position, including badge number)

AR-5413--Exhibit B
Statement to Interview or Question Student

Date:_____

The undersigned requests the right to interview or question _____, a student of the Fremont Public Schools, and hereby states and affirms to the Fremont Public Schools as follows:

( ) That the undersigned is a duly appointed probation officer acting pursuant to a valid appointment by the _____ Court of _____ County, Nebraska.

( ) That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate such an investigation.

( ) That the undersigned is duly authorized by law to investigate allegations of criminal activity and this request is made to facilitate an investigation of criminal activity which occurred on the school premises.

( ) That the undersigned is duly authorized by law to investigate allegations of abuse or neglect as defined in Neb. Rev. Stat. 28-710(3) and this request is made to facilitate an investigation where a family member is alleged to have committed acts of abuse or neglect against the above-named student.

( ) That requesting consent to the interview from the child's parent or guardian and notification of child's parent or guardian of the interview would be counter productive, and request is hereby made that the same be kept confidential.

That the additional information, if any, set out on the back of this affidavit is true and correct and is incorporated herein by reference.

._____.
(Give complete description of officer's
name and position including badge number)

Students
Student Fees Policy

The Board of Education of Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "l," which provides further specifics of student fees and materials required of students for the school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students

in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad,

cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees

required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Legal Reference: Neb. Rev. Stat. Sections 79-2,125 to 79-2,135
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. Sections 79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. Sec. 79-2104 (student files or records)
Neb. Rev. Stat. Sec. 79-715 (eye-protective devices)
Neb. Rev. Stat. Sec. 79-737 (liability of students for damages to school books)
Neb. Rev. Stat. Sec. 79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. Sections 79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: [Insert Date]

Administrative Regulation to Policy 53C.4 now 5416

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 53C.4. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer's Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, ***the waiver option does not apply.***

Pursuant to Policy 53C.4 and *Neb. Rev. Stat 79-135 et. seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of the District students or require District students to furnish or provide, supplies, equipment or attire as provided for herein below:

ELEMENTARY SCHOOL (K–4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.

- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.

- Orchestra: Students provide their own instrument. Limited supply to rent from FPS for $50.00 / year. Fee waiver applies.

- Summer Orchestra Camp for Beginners - OPTIONAL - $20.00 - Fee waiver does not apply.

- Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts.

- Elementary Athletic Tickets (K- 6) $30.00

Johnson Crossing Academic Center (5-6)

- Activity Card ($30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!

- Participation Fee ($15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.

- Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for $50.00 / year. Fee waiver applies.

- Music Performance Polo - $15.00. Fee waiver applies.

- Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Physical Education: Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts

- Student Activity Ticket
  Fee covers admission to Middle School & High School athletic events. Fee waiver does not apply. $30.00

- Student Participation Fee and Admission Ticket
  Admission to High School athletic events ***and*** participation in athletics. Fee waiver applies. $60.00

- Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for $50.00 / year. Fee waiver applies.

- Music Performance Polo - $15.00. Fee waiver applies.

- Participation in extracurricular activities. Fee waiver applies $30.00

- Optional Device Maintenance Program Full $20.00
  Free & Reduced $10.00

Middle School Admission Fees

Adults	$2.00
FPS Students without ID	$1.00
FPS Students with ID	FREE
Visiting Students	$1.00

HIGH SCHOOL (waiver option does not apply unless specifically noted)

The following extracurricular activities require ***specialized equipment or specialized attire to be provided by participating students***. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

Participation in these organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

Activity	***Description***
Cheerleading	Cheerleading Uniform
Flag Team	Flag Team Uniform
Dance Team	Performance Uniform

All sports programs: Students provide shorts, t-shirt, personal undergarments, socks, mouthpieces, shoes and cold weather clothing.

Additionally, below are items the student must provide for membership on a specific team.

a. Baseball: Student provides glove and bat
b. Bowling: Student provides bowling ball and bag
c. Football: Student provides optional padding
d. Golf: Student provides golf clubs, bag, balls, tees and gloves
e. Soccer: Student provides shin guards
f. Softball: Student provides glove and bat
g. Swimming: Student provides suit, goggles, towels, fins, cap
h. Tennis: Student provides racquet
i. Volleyball: Student provides knee pads

Students may apply for waiver of fees for all of the athletic programs listed above.

Physical Education: Students are responsible for providing appropriate clothing for physical education - shoes, socks, personal undergarments, running shorts and t-shirts

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

High School Admission Fees:
Varsity Football, Baseball, Volleyball, Basketball, Track, Wrestling, Softball, Soccer

Adults	$7.00
Students K-12, no activity ticket – with ID	$5.00
FPS student K-12 with activity ticket	FREE
Visiting students K-12 with ID	$5.00
Senior Citizens	$3.50

Non-Varsity Athletic Activities General Admission – Adults	$7.00
Students K-12, no activity ticket – with ID	$5.00
FPS student K-12 with activity ticket	FREE
Visiting students K-12 with ID	$5.00
Senior Citizens	$3.50

<u>Other Fees</u>

Homecoming Dance per person	$5.00 per person
Junior-Senior Prom	$10.00 per person
Cap and Gown Purchase (depending on charges from vendor)	$65.00
Student Parking Tag - Provides admission to school parking areas, no space is guaranteed available and purchase is not required.	$5.00
Student Participation Fee and Admission Ticket Admission to High School athletic events ***<u>and</u>*** participation in athletics. Fee waiver applies.	$60.00

Band & Orchestra: Students provide their own instrument. Limited supply to rent from FPS for $50.00 / year. Fee waiver applies.

Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attends, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign.** Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * * * *

By signing below I agree to permit my child (name) _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

____ Field Trips

____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music

____ Transportation

____ All Programs/Services Where Assistance May be Available

_____ _____

(Signature of Parent/Guardian)

Students

Homeless Students

A. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

"School of Origin" shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool.

"Homeless children and youths" shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

"Unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child's or youth's school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

   To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including: the

impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.

3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;

2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and

3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;

2. Receive appropriate time and training in order to carry out the duties required by law and this policy;

3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;

4. Ensure that homeless children and youths:

   a. Are enrolled in school, including attending classes and having an opportunity to participate in school activities;

   b. Have a full and equal opportunity to meet the same state academic standards as other children and youths;

   c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.

   d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.

5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.

6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.

2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information. The LEL shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-

005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

   A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19 for further details.

Legal Reference: Neb. Rev. Stat. Sec. 79-215
Nebraska Department of Education Rule 19
McKinney-Vento Homeless Assistance Act, 42 USC Sections 11431, et seq.
Every Student Succeeds Act

Date of Adoption: [Insert Date]

Homeless Education Program

HOMELESS STUDENT ENROLLMENT INFORMATION & PLACEMENT REQUEST

Child's Name:_____ Birth Date:_____ Grade_____
(Last Name) (First Name) (M.I.)

Parent/Guardian Name_____ Unaccompanied Youth_____
(Last Name) (First Name) (M.I.) ("Yes" or "No")

Current Address _____

Telephone Number:_____
(If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status
   a. Do you live in any of these following situations?

   ____ sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
   ____ in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
   ____ in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
   ____ have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
   ____ in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
   ____ None of the above.

   b. How long do you anticipate living in current location? _____

2. School Most Recently Attended
   School: _____
   (School Name) (City) (State)
   Dates of Attendance:_____ to _____
   Grade level when last attended: _____

3. Eligible for any of these educational and school related activities and services?
   □ Special Education (IDEA) If yes, please identify disability and special education services previously provided :_____
   _____

□ English Language Learners (ELL) □ Gifted □ Vocational Education
□ Other_____

4. Possible Barriers to Education
□ No Birth Certificate □ No immunizations or other medical records
□ No School Records □ Transportation □ School Selection
□ Other issues/barriers_____

5. Requested Services and Activities to be Provided by Homeless Student Program
□ Obtaining or transferring records necessary for enrollment
□ Emergency assistance related to school attendance
□ Expedited evaluations
□ Transportation □ Clothing to meet a school requirement □ School supplies
□ Early childhood program □ Tutoring or other instructional support
□ Before/after-school, mentoring, summer programs
□ Referrals for medical, dental, or other health services
□ Referral to other programs/services
□ Assistance with participation in school programs
□ Parent education related to rights/resources
□ Coordination between schools and agencies
□ Counseling □ Addressing needs related to domestic violence
□ Staff professional development/awareness
□ Other _____

6. Placement
a. School placement requested by parent/guardian or unaccompanied youth:
_____
b. Reason(s) for Request: _____
_____
c. Name of "School of Origin"_____
(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).
Enrollment Date_____
Has student been withdrawn?_____
If so, what was the withdraw date?_____
d. Distance from:
i. Residence to the school of origin (miles): _____
ii. Residence to the school requested (if not school of origin): _____

_____ _____
Parent or Guardian or Unaccompanied Youth's signature Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act. Please contact the Homeless Coordinator with any questions.

WRITTEN NOTIFICATION OF
ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT

Child's Name: _____

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:
Parent/Guardian _____Unaccompanied Youth_____
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

Homeless student program eligibility:
_____ Child does not qualify under the homeless student program.
_____ Child qualifies under the homeless student program. This determination was based upon: _____

_____

Placement (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: _____
(Name)
Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): _____
_____
_____

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:
- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the Nebraska Commissioner of Education
- You may seek the assistance of advocates or attorneys.

_____ _____
Administrator Date

Written Notification Form was given to parent/guardian or unaccompanied youth on _____ (Date).

Homeless Education Program

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____
Person completing form: _____
(Name) (Relation to Student)
I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____
_____
The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____
_____
_____
_____
Persons who have information to support my position (include contact information): _____
_____
I request that the following action be taken on this dispute: _____
_____

_____ _____
Parent or Guardian or Unaccompanied Youth's signature Date

----------For School Use----------
Date received by Homeless Coordinator _____

----------Determination of Homeless Coordinator----------
In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:
Parent/Guardian _____Unaccompanied Youth_____
(Name) (Name)
After reviewing the information relevant to your dispute my determination is as follows: _____
_____
Explanation for this determination: _____
_____
_____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision.

Students

Student Privacy Protection Policy

It is the policy of Fremont Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

A. Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties
Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

B. Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive
The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed Definition of Surveys of Matters Deemed to be Sensitive), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.

C. Right of Parents to Inspect Instructional Materials
Parents shall have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term instructional materials for purposes of this policy.

The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

D. Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings

The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parent opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

E. Protection of Student Privacy in Regard to Personal Information Collected from Students

The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information.

Personal information for purposes of this policy means individually identifiable information about a student including: (1) a student or parent's first and last name, (2) home address, (3) telephone number, and (4) social security number. The term personal information, for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

F. Parent Access to Instruments used in the Collection of Personal Information

While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received.

The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy

The District shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to the student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events

The District shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

1. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information);

2. Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and

3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parent opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities. In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive

Any survey containing one or more of the following matters shall be deemed to be Asensitive@ for purposes of this policy:

1. political affiliations or beliefs of the student or the student's parent;
2. mental or psychological problems of the student or the student's parent;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom the student has close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7 Religious practices, affiliations, or beliefs of the students or the student's parent;
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Mental Health Assessment or Service

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under the Every Student Succeeds Act ("ESSA"). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Legal Authorities: Every Student Succeeds Act
Protection of Pupil Privacy Amendment, 20 U.S.C. Sec. 1232h and 34 CFR Part 98;
Family Educational Rights and Privacy Act, 20 U.S.C. Sec.1232g;
Neb. Rev. Stat. Sec. 79-530 to 79-533

Date of Adoption: [Insert Date]

Students

Dating Violence

Fremont Public Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating violence will not be tolerated.

For purposes of this policy "dating violence" means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. "Dating partner" means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the District's authority.

Staff training on dating violence shall be provided as deemed appropriate by the administration. The dating violence training shall include, but need not be limited to, basic awareness of dating violence, warning signs of dating violence, and the District's dating violence policy.

Dating violence education that is age-appropriate shall be incorporated into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

The administration will be responsible for ensuring that this dating violence policy is published in the school district's student-parent handbook or an equivalent such publication. Parents and legal guardians shall be informed of the dating violence policy by such other means as the administration determines appropriate. If requested, parents or legal guardians shall be provided a copy of the dating violence policy and relevant information.

Legal Reference: Neb. Rev. Stat. Sections 79-2139 to 79-2142

Date of Adoption: [Insert Date]

Students

Use of Restraints and Seclusion

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Fremont Public Schools.

1. Definitions

   A. Physical Restraint. Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.

   B. Seclusion. Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior.

      Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

2. Physical Restraint

   A. When Physical Restraint May be Used. Physical restraint may be used in the following circumstances:

      - To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.

        - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.

        - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).

      - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in

circumstances where the student is unable to be moved or removed without the use of physical restraint; and

- In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate. (Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Physical restraint may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of physical restraint shall take into consideration the safety and security of the student.

In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.

If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.

C. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.

D. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;

- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and
- Demonstration by participants of proficiency in administering physical restraint.

An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

3. Seclusion

A. When Seclusion May be Used. Seclusion may be used in the following circumstances:

- When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
- When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
- When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
- The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of seclusion shall take into consideration the safety and security of the student.

Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.
- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
- The adult responsible for supervising the student must periodically check on the student visually if possible.

C. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was

imposed or any other behavior for which isolated time out would be an appropriate intervention.

D. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.

4. Documentation and Evaluation

A. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:

- The student's name;
- The date of the incident;
- The beginning and ending times of the incident;
- A description of any relevant events leading up to the incident;
- A description of any interventions used prior to the implementation of physical restraint or seclusion;
- A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
- A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
- A description of any injuries (whether to students, staff, or others) or property damage;
- A description of any planned approach to dealing with the student's behavior in the future;
- A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
- The date on which the parent or guardian was notified.

The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.

B. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.

C. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The parent or guardian shall be informed of the date of the incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.

D. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:

- A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
- The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
- The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Date of Adoption: [Insert Date]

Students

Pregnant and Parenting Students

Fremont Public Schools recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other

than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step- three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. Sections 79-2149 to 79-2152; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); 20 USC Sec. 1681 (Title IX); 34 C.F.R. Sec. 106.40 (Title IX)

Date of Adoption: [Insert Date]

Students

Bus Transportation

Regular bus transportation shall be provided to designated stops on bus routes, outside city limits, within the school district. Occasional exceptions to regular bus schedules shall require prior administrative approval.

Date of Adoption: [Insert Date]

Students

Use of School Buses

Fremont Public Schools may provide transportation for instructional purposes and for school sponsored activities, organizations, and groups. The district shall not operate as a "Carrier for Hire".

Date of Adoption: [Insert Date]

Students

Special Education Transportation

Transportation (other than regular bus routes) may be provided for students with disabilities when required by law. Any parent or student who desires transportation for a special education student should promptly contact their student's case manager to determine if they qualify.

Date of Adoption: [Insert Date]

Students

Safe Pupil Transportation Plan

The Superintendent or designee shall develop a safe pupil transportation plan to address student safety which addresses the following:

- Weapons;
- Pupil Behavior;
- Terroristic Threats
- Severe Weather;
- Hazardous Materials;
- Medical emergencies;
- Driver/passenger procedures in the event of mechanical breakdowns of the vehicle;
- Procedures in the event the drop-off location is uncertain or appears unsafe to leave students; and,
- A procedure that requires pupil transportation vehicle operators to document and submit to designated school authorities the occurrence of any events covered by the Safe Pupil Transportation Plan that involved the pupil transportation vehicle operated by the driver, or any pupils transported in it.

A copy of the plan shall be placed in each pupil transportation vehicle, kept at each school building, or made available upon request.

Legal Reference: Neb. Rev. Stat. Sections 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapter 91

Date of Adoption: [Insert Date]

Students

Safe Pupil Transportation Plan

Fremont Public Schools Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the district transportation plan.

1. **Weapons.** Vehicles shall not transport any items, animals, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the children, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of the situation ***if possible.*** If not possible, the driver will make every attempt to contact from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
B. Pull vehicle over to safe and secure area.
C. Confiscate weapon (if doing so does not jeopardize student or driver safety).
D. Give description of weapon and participating parties to dispatch.
E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.

2. **Pupil behavior.** Students are expected to follow student conduct rules while in a vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:

A. First seek to resolve incident through discussion with the student(s) involved.
B. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
C. Activate emergency flashers.

D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.

3. **Terrorist threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
D. Driver should wait for instructions from dispatch ***if possible***.

4. **Severe weather.** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
B. Return to the school if less than five minutes away and follow the directions of the school administrator.
C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

5. **Hazardous materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
B. Pull vehicle over to safe and secure area.
C. Give description of hazardous materials in question to dispatch.
D. Dispatch will immediately notify appropriate law enforcement and school administration.
E. Driver should wait for instructions from dispatch ***if possible***.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

6. Medical emergencies. Upon becoming aware of a medical emergency aboard a vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
B. Dispatch will immediately notify appropriate medical agencies and school administration.
C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
D. ***Only if necessary,*** the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
E. Driver should try to keep student passengers as calm as possible.

7. Procedures in the event of mechanical breakdowns of the vehicle. Upon becoming aware of a mechanical breakdown aboard a vehicle, the driver will make every attempt to:

A. Pull vehicle over to safe and secure area ***if possible***.
B. Contact dispatch and notify them of situation ***if possible.*** If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
D. Driver should try to keep student passengers as calm as possible.
E. Dispatch will arrange for assistance and a relief vehicle ***if needed***.

8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students. In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

A. Contact or otherwise communicate with dispatch to notify them of the situation ***if possible***.

B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.

C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

9. Documentation under Safe Pupil Transportation Plan. Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

10. Transportation of Unsafe Items. Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

11. Supplemental Information. A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

12. Vehicle drivers of small vehicles on activity trips. The District will provide drivers of small vehicles with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles are generally expected to follow this Plan in the event of an emergency evacuation. The District's director of transportation may provide additional guidance for drivers of small vehicles to increase student safety.

13. Student Instruction. At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.

14. Driver Capacity. To confirm a driver has the ability to conduct daily tasks and emergency evacuations, drivers must: (a) pass a prescribed physical examination administered by a Certified Medical Examiner at least every two years and provide the employer with a copy of the medical certificate; (b) pass a transportation screening every year; (c) participate in required in-service training which includes emergency evacuation

training; and (d) if required, to have a Commercial Driver's License (CDL) to operate the vehicle, participate in the drug and alcohol testing program as required by federal law. Should a driver have a medical concern throughout the year, the Superintendent or Superintendent's designee will work with the driver to confirm a drivers' ability to conduct the daily tasks and emergency evacuations prior to transporting students.

Legal Reference: Neb. Rev. Stat. Sections 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption: [Insert Date]

Students

Asthma and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction and use of an EpiPen and albuterol. Also, these shall ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The “core instructional school day” is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District’s curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

Legal Reference: NDE Rule 59.006

Date of Adoption: [Insert Date]

WAIVER OF EMERGENCY RESPONSE TO LIFE THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS PROTOCOL

Fremont Public School District

Student Name:_____ Date of Birth:_____

School:_____ Grade:_____

I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life-threatening asthma or systemic allergic reaction while school is in session.

After considering the school policy and the best interests of my child, _____ _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.

DATED:_____ _____
Signature of Parent/Guardian/Custodian

DATED:_____ _____
Signature of Physician

DO NOT return this form **without** a physician's signature supporting your request to remove your child from the protocol.

ASTHMA AND ALLERGIC REACTION PROTOCOL

EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)

DEFINITION: Life-threatening asthma consists of an *acute episode of worsening airflow obstruction. Immediate action and monitoring are* necessary.

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR**. Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS: Any of these symptoms may occur:

Chest tightness
Wheezing
Severe shortness of breath
Retractions (chest or neck "sucked in")
Cyanosis (lips and nail beds exhibit a grayish or bluish color)
Change in mental status, such as agitation, anxiety, or lethargy
A hunched-over position
Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives
Abdominal: pain, nausea and vomiting, diarrhea
Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction
Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)
Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. **CALL 911**
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol
3. Check airway patency, breathing, respiratory rate, and pulse
4. Administer medications (EpiPen and albuterol) per standing order
5. Determine cause as quickly as possible
6. Monitor vital signs (pulse, respiration, etc.)
7. Contact parents immediately and physician as soon as possible
8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS: Administer an IM EpiPen-Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds. Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back-to-back Administer CPR, if indicated.

_____	_____
(PHYSICIAN) Date	(PHYSICIAN) Date
_____	_____
(PHYSICIAN) Date	(PHYSICIAN) Date

Students

Naloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspected opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. Sec. 28-470

Date of Adoption: [Insert Date]

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 4/2/26

Building/Organization Receiving Donation FPS Foundation- Howard Elementary

Organization Making Donation King of Kings Church

Description of Donation All in Initiative - attached.

Value of Donation
$ 12,000.00

Date to be reviewed by Board _____
(Required if value over $500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal [signature]

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director [signature] date 4-7-26

Superintendent [signature] date 4-7-26

Director of Information Services _____ date _____
(Needed when project has technology implications)

KING OF KINGS

March 2026
Howard Elementary School

The congregation of **King of Kings Church** is excited and honored to present this check for **$12,000.00** to support the incredible work you are doing in our community.

Beginning in 2024, our **All In** initiative became part of a larger two-year generosity effort. Through All In, funds are intentionally given back to our community and around the world to meet real needs—many of which are nominated by members of our own congregation.

Because of that, this gift represents more than dollars; it reflects the passion, generosity, and belief our people have in your mission. We are truly grateful for the opportunity to come alongside your organization and invest in the impact you are making.

Thank you for all you do—and for allowing us to be **All In** with you.

With gratitude,
King of Kings Church

Enclosure

11615 I Street
Omaha, NE 68137
402.333.6464
kingofkings.org

FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

April 1, 2026

To: Dr. Loofe, Dr. Brad Dahl and The Fremont Public Schools Board of Education
From: Brett Pierce, Director of Facilities and Maintenance
Re: 2026 Lenihan Boiler Replacement

Members of the Board of Education,

Fremont Public Schools obtained pricing for the replacement of the boiler serving the Lenihan and Main Street building. This boiler is shared between both areas and is currently non-operational, requiring full replacement to restore reliable heating throughout the facility. The proposed replacement will also improve efficiency and align with the boiler system that was replaced in 2023.

Fremont Public Schools contacted four qualified mechanical contractors to provide pricing for this project. Fluid Mechanical provided the lowest responsible quote, with a price not to exceed $85,800.

The scope of work includes the removal of the existing boiler and installation of a new, energy-efficient unit designed to meet the heating demands of the building.

It is the recommendation of the administration to award the project to Fluid Mechanical in an amount not to exceed $85,800. The work is scheduled to be completed during the summer of 2026. Funding for this project will be paid from the Depreciation Fund.