

Board of Education Regular Meeting  
Thursday, January 19, 2017 8:00 PM  
Superintendent's Office Wausa Public School  
300 S. Bismark St.  
PO Box 159  
Wausa, NE 68786-0159

### **Wausa Public Schools Board of Education Vision Statement**

*We believe that all the youth of this community should be given an equal opportunity for a general education that will help them to become good citizens for democratic living.*

*We believe our school should provide an educational environment that will assist all student to fulfill their needs, interests, and abilities so that they may develop to their maximum capabilities.*

*We believe that it is as important to learn to live a full and complete life as it is to learn to be self-sufficient.*

*Therefore, the total development of each individual to his/her highest potential is the primary concern of the Wausa School System.*

### **Wausa Public Schools: Educating Today's Students for Tomorrow's Future!**

1. Call to Order
  - 1.1. Pledge of Allegiance
  - 1.2. Oath of office for most recently elected board members
2. Reorganization of the Board
  - 2.1. Consider, Discuss, and take all necessary Action in approving the results of Board Reorganization
    - 2.1.1. Board of Education President
    - 2.1.2. Board of Education Vice President
    - 2.1.3. Board of Education Secretary
    - 2.1.4. Official School District Treasurer (Nancy Erickson)

- 2.1.5. School Board Recording Secretary (Jessica Barta)
  - 2.2. Consider, discuss, and take all necessary action on approving:
    - 2.2.1. School Depository (Commercial State Bank)
    - 2.2.2. Official Newspaper (Wausa Gazette)
    - 2.2.3. School Auditor (Dana F. Cole & Company)
  - 2.3. Committee Appointments
3. Approval of Consent Agenda
  - 3.1. Agenda
  - 3.2. Minutes of previous meeting
  - 3.3. Excuse Absent Board Members
4. Guests
5. Financial Reports
  - 5.1. Treasurer
  - 5.2. Claims
  - 5.3. Activity
6. Action Items
  - 6.1. Communications Services (E-Rate Startup) \$19,340.00
  - 6.2. Approve Negotiated agreement for the 2017-18 school year (900.00 raise on the base. )New Base is \$34,200.00.
7. Reports
  - 7.1. Principal
  - 7.2. Activities Director

7.3. Committee Reports/Strategic Planning

8. Discussion Items

8.1. Wausa Foundation Member (Spot formerly held by Terry Johnson)

8.2. Bleachers for the Gymnasium

8.3. Superintendent Intent to extend contract through June 30th 2019

9. Executive (Closed) Session (If needed)

10. Dates of Future Board Meetings

11. Adjourn

Wausa Board of Education  
Regular Meeting  
December 14, 2016

The regular meeting of the Wausa Board of Education was called to order at 7:06 p.m. by Vice President Mike Kumm.

Members present: Mark Dawson, Terry Johnson, Mike Kumm, Terry Nelson, Brian Wakeley. Absent: Darren Vanness.

The Pledge of Allegiance was recited.

Motion to excuse Darren Vanness from the board meeting passed with a motion by Brian Wakeley and a second by Terry Johnson.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.  
Absent: Darren Vanness.

Motion to approve the agenda as presented passed with a motion by Terry Nelson and a second by Mark Dawson.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.  
Absent: Darren Vanness.

Motion to approve the minutes of the previous meeting passed with a motion by Terry Johnson and a second by Brian Wakeley.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.  
Absent: Darren Vanness.

Guests present were Josh Barney, DeAnna Anderson, Otto Woockman, and Dan Story.

Treasurer's Report

General Fund Receipts:

Preschool tuition	678.00
Preschool snacks	165.95
Bloomfield School	1,826.38
Wynot School	112.84
Commercial State Bank	128.81
State of Nebraska	2,518.00
Knox County Treasurer	21,654.88
Pierce County Treasurer	191.79
Total	\$27,276.65

General Fund Disbursements:

ASCD	59.00
Josh Barney	3,460.59
Jessica Barta	14.91
Big Red Mini Mart	553.82
Black Hills Energy	3,072.92
Bloomfield Comm School	8,981.77
Bloomquist Plumbing & Electric	80.00
Joni Burns	12.23
Carlson Home & Auto	70.50
Cedar Knox PPD	2,477.49
Cengage Learning	119.35

Absent: Darren Vanness.

The motion to approve the purchase of the elementary reading curriculum "Journeys" in the amount of \$22,165.24 passed with a motion by Terry Nelson and a second by Brian Wakeley.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.

Absent: Darren Vanness.

The motion to approve the local substitute requests of Pepper West, Shelly Story, and Brianna Hoelsing passed with a motion by Terry Johnson and a second by Brian Wakeley.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.

Absent: Darren Vanness.

The Board heard reports from the Superintendent, Principal, and Activities Director. Mr. Hoelsing will be working with Dr. Dan Hoelsing on updating our 6 Strategic Planning Goals. The Board will reorganize in January.

Motion by Brian Wakeley and a second by Mark Dawson to approve the Superintendent Evaluation.

Aye: Mark Dawson, Terry Johnson, Terry Nelson, Brian Wakeley, Mike Kumm.

Absent: Darren Vanness.

The next regular Wausa School Board Meeting will occur on January 16th, at 7:00 p.m., in the Superintendent's office.

The meeting was adjourned by Vice President Mike Kumm.

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Recording Secretary

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Board Secretary

TREASURER'S REPORT

January 16, 2017

BALANCE ON HAND AT LAST MEETING		\$1,369,059.17
GENERAL FUND RECEIPTS:		
Tony Marks, oil	116.46	
EMC Ins, cancel bus insurance	598.00	
NASB Medicaid Consortium	1,716.20	
Cedar County Treasurer	758.36	
ESU #1, sub reimbursement	100.00	
State of Nebraska, Sp Ed school age Preschool	15,619.00	
Snacks	38.35	
Tuition	276.00	
Commercial State Bank, interest	111.53	
Knox County Treasurer	249,084.42	
Pierce County Treasurer	4,247.93	
Village of Wausa	840.00	
Cedar County Treasurer	138,926.08	
Total Receipts		\$412,432.33
TOTAL FUNDS AVAILABLE		\$1,781,491.50
GENERAL FUND DISBURSEMENTS:		
Bills approved last month	30,703.86	
December payroll	180,933.40	
Total Disbursements		\$211,637.26
BALANCE ON HAND		\$1,569,854.24
less cash reserve		<u>-700,000.00</u>
		\$869,854.24
BALANCE ON HAND IN:		
Lunch fund, checking		\$30,044.46
Building fund, checking		\$643,398.45
Building fund, CD's		\$13,158.19
Qualified Capital fund, checking		\$66,732.40
Unemployment fund, checking		\$5,501.60
Unemployment fund, CD's		\$19,012.90
Depreciation fund, checking		\$487,969.02
Employee Benefit fund, checking		\$1,146.21
Cooperative fund, checking		\$236,672.16

<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>	<u>Check Total</u>
<u>Checking</u>	1		
<b>Checking</b>	<b>1 Fund: 01 General Fund</b>		
ACCESS ELEVATOR & LIFTS INC	SP ED	430.00	
		<b>Vendor Total:</b>	<b>430.00</b>
BARNEY, JOSH	SP ED, PRESCHOOL, POVERTY, STAFF DEVELOP, LI	3,542.41	
		<b>Vendor Total:</b>	<b>3,542.41</b>
BIG RED MINI MART	SP ED, TRANSPORTATION	571.46	
		<b>Vendor Total:</b>	<b>571.46</b>
BLACK HILLS ENERGY	UTILITIES	1,595.24	
BLACK HILLS ENERGY	UTILITIES	3,853.18	
BLACK HILLS ENERGY	UTILITIES	896.75	
		<b>Vendor Total:</b>	<b>6,345.17</b>
BLOOMFIELD COMMUNITY SCHOOL	INSTRUCTIONAL	333.33	
		<b>Vendor Total:</b>	<b>333.33</b>
BLOOMQUIST PLUMBING & ELECTRIC	MAINTENANCE	100.00	
		<b>Vendor Total:</b>	<b>100.00</b>
CARLSON HOME & AUTO	MAINTENANCE	290.29	
CARLSON HOME & AUTO	MAINTENANCE	211.68	
CARLSON HOME & AUTO	MAINTENANCE	9.95	
		<b>Vendor Total:</b>	<b>511.92</b>
CEDAR COUNTY CLERK	BOARD	287.17	
		<b>Vendor Total:</b>	<b>287.17</b>
CEDAR KNOX PPD	UTILITIES	3,175.84	
		<b>Vendor Total:</b>	<b>3,175.84</b>
CENGAGE LEARNING	INSTRUCTIONAL	101.25	
		<b>Vendor Total:</b>	<b>101.25</b>
CHS	TRANSPORTATION	1,416.33	
		<b>Vendor Total:</b>	<b>1,416.33</b>
CLASSIC CARPET CARE/RENTAL	CUSTODIAL	18.99	
		<b>Vendor Total:</b>	<b>18.99</b>
CLAUSEN, JAMIE	MAINTENANCE	225.00	
		<b>Vendor Total:</b>	<b>225.00</b>
CREIGHTON PUBLIC SCHOOLS	NURSE	943.40	
		<b>Vendor Total:</b>	<b>943.40</b>
EBSCO	LIBRARY	65.50	
		<b>Vendor Total:</b>	<b>65.50</b>
ECONO LODGE	TRANSPORTATION	59.00	
		<b>Vendor Total:</b>	<b>59.00</b>
ELAN FINANCIAL SERVICES	INSTRUCTIONAL	766.12	
		<b>Vendor Total:</b>	<b>766.12</b>
ESU#1	SP ED	23,971.87	
		<b>Vendor Total:</b>	<b>23,971.87</b>
HIRERIGHT LLC	BUS	250.00	
		<b>Vendor Total:</b>	<b>250.00</b>
HOMETOWN LEASING	LEASE	1,321.01	
		<b>Vendor Total:</b>	<b>1,321.01</b>
HOUGHTON MIFFLIN	INSTRUCTIONAL	199.00	
HOUGHTON MIFFLIN	INSTRUCTIONAL	19,016.24	
		<b>Vendor Total:</b>	<b>19,215.24</b>
JAYMAR BUSINESS FORMS, INC.	BUSINESS OFFICE	561.36	
		<b>Vendor Total:</b>	<b>561.36</b>
KEY SANITATION & ROLL-OFFS	CUSTODIAL	173.00	
		<b>Vendor Total:</b>	<b>173.00</b>
KNOX COUNTY CLERK	BOARD	176.25	
		<b>Vendor Total:</b>	<b>176.25</b>

<u>Vendor Name</u>		<u>Description</u>	<u>Amount</u>	<u>Check Total</u>
<u>Checking</u>		13		
<b>Checking</b>	<b>13</b>	<b>Fund: 03 EMPLOYEE BENEFIT FUND</b>		
MARKS, ROBERT		EMPLOYEE BENEFIT	528.29	
			<b>Vendor Total:</b>	<b>528.29</b>
			<b>Fund Total:</b>	<b>528.29</b>
			<b>Checking Account Total:</b>	<b>528.29</b>
 <u>Checking</u>		8		
<b>Checking</b>	<b>8</b>	<b>Fund: 06 Lunch Fund</b>		
MUTUAL OF OMAHA		INSURANCE	9.65	
			<b>Vendor Total:</b>	<b>9.65</b>
			<b>Fund Total:</b>	<b>9.65</b>
			<b>Checking Account Total:</b>	<b>9.65</b>

<u>Vendor Name</u>		<u>Description</u>	<u>Amount</u>	<u>Check Total</u>
<u>Checking</u>	1			
<b>Checking</b>	<b>1</b>	<b>Fund: 01 General Fund</b>		
NE DOL/BOILER INSPECTION PROG		MAINTENANCE	442.00	
			<b>Vendor Total:</b>	<b>442.00</b>
			<b>Fund Total:</b>	<b>442.00</b>
			<b>Checking Account Total:</b>	<b>442.00</b>

ACTIVITIES FUND BALANCE  
January 17, 2017

FUND	BALANCE 12/14/2016	RECEIPTS	DISBURSEMENTS	BALANCE 1/16/2017
Student Reimbursement	364.51	332.28	338.03	358.76
Courtesy Fund	1,641.32	28.75	0.00	1,670.07
Athletics	30,304.05	9,145.00	8,162.85	31,286.20
Class of 2021	280.00	50.00	0.00	330.00
Music	10,811.13	465.80	210.00	11,066.93
Speech	11,280.35	0.00	124.02	11,156.33
Viking Yearbook	11,135.61	40.00	47.00	11,128.61
W-Club	2,044.52	0.00	130.86	1,913.66
Class of 2022	180.00	40.00	0.00	220.00
Class of 2017	1,836.93	0.00	0.00	1,836.93
Class of 2019	2,046.35	45.00	0.00	2,091.35
Class of 2018	3,828.92	100.00	1,930.10	1,998.82
HS Student Council	1,270.59	0.00	0.00	1,270.59
Class of 2020	1,206.00	84.00	0.00	1,290.00
Honor Society	1,483.46	0.00	0.00	1,483.46
Target Fund	2,920.28	0.00	175.00	2,745.28
Elem AR/Viking Store	7,554.96	154.60	0.00	7,709.56
FBLA	11,896.73	0.00	104.00	11,792.73
Elementary Garden	153.50	0.00	0.00	153.50
One-Act	9,362.84	2,355.35	1,139.09	10,579.10
Viking Achievement Award	121.10	0.00	0.00	121.10
Athletic Uniform Fund	0.00	0.00	0.00	0.00
Music Trip	3,330.81	0.00	0.00	3,330.81
Misc. Fund	192,917.69	0.00	0.00	192,917.69
FFA	5,300.34	0.00	0.00	5,300.34
Laptop Initiative	19,765.21	0.00	0.00	19,765.21
Music Chimes	3,047.67	0.00	0.00	3,047.67
<b>TOTALS</b>	<b>\$336,084.87</b>	<b>\$12,840.78</b>	<b>\$12,360.95</b>	<b>\$336,564.70</b>

**WAUSA PUBLIC SCHOOLS  
2017-18  
WAUSA, NEBRASKA**

Negotiated Agreement

WEA approved: January 17, 2017

Board approved: January 16, 2017

Agreement was made on the above dates by and between the Wausa School District, hereafter called the "District", and the Wausa Education Association, herein after called the "Association". Items negotiated for the 2017-18 are **Base Salaries** and **Extra Duty Schedules**. BCBS deductible will be \$1150. All other items within this agreement are subject to negotiations yearly.

Where as the District and the Association, by and through its committees have participated in collective bargaining, and have reached an agreement and desire to formalize the following. This agreement is in effect for the **2017 – 18** school years as specified in the items below:

- A. **Base Salary: \$34,200.00** (2017-18) year 4% X 4% increments. Attachment E
- B. **Health Insurance:** Health insurance shall be provided by the school district through **Blue Cross/Blue Shield \$1150 deductible** according to the following schedule: Employees or faculty hired prior to the 2001-2002 school year will be eligible to receive benefits according to the previous agreement. Faculty hired after the 2001-2002 school year will be eligible for benefits according to the current agreement.
  - a. 100% of premium shall be paid for full-time employees, regardless of their choice of coverage provided through the 4-Tier BCBS plan. Employees less than half-time prior to **(2001-2002)** shall be paid at 100% of their FTE equivalent to be applied towards medical coverage as specified in the master negotiated agreement. **(Negotiated for the 2001-2002 school year and after)**, staff members who are less than .5 FTE shall not be eligible for any portion of paid medical benefits. Staff members who are at or between .5 to .74 FTE shall be offered the coverage of their choice, available through the 4-tier structure with BCBS, paid in full equal to the percentage of their contractual FTE. Staff members who are at or between .75 to .99 FTE shall be offered benefits equivalent to full-time employees.
  - b. The district and the employees of the district will continue to utilize the BCBS medical plan with a \$950 deductible. Effective September 1, 2008 employees will pay the entire portion of the deductible amount for any of the 4 BCBS options with the district sharing \$0.00 of the current deductible for any of the approved BCBS plans (Negotiated April 18, 2008). The 4 options available with BCBS are Single, Employee-child, employee-spouse, and employee-spouse-children.

- C. **Long Term Disability** (LTD) Each teacher/employee eligible to participate shall be required to purchase his or her own long term disability coverage through the insurance carrier selected by the school district and mutually agreed upon by the WEA. The specifications for the coverage shall be the current percentage designated by the insurance carrier of the teacher's salary based on his or her placement on the salary schedule, with a qualification period as specified by the insurance carrier as well. The school district increases the amount of each teacher's annual salary by the cost of the teacher's long term disability insurance premium. **See Attachment A**
- D. **Additional Preparation** shall constitute:
- a. Assignments as assigned by the Administration according to the following definition: "Seven (7) assigned, different teaching classes shall constitute qualification for Additional Preparation pay." Full time teachers, only, qualify for additional preparation benefits.
  - b. Reimbursement shall be \$250/quarter, constituting a maximum of \$1,000 per year. The \$250 payment shall be made to qualified teachers upon completion of each quarter.
  - c. Long Distance Learning (LDL) incentive compensation shall be paid at a rate of **\$500 per approved class per year.** (Negotiated for 2009-10 year)
- E. **Fall Break**: the number of days allowed for fall breaks shall be determined by the Administration.
- F. The District will provide employees the option to enroll in a 125K plan administered by the school at no cost to the employee.
- G. Other contractual agreements: all existing contractual agreements remain in force. Attachment B.

The proper signatures by the Wausa Education Association and the Board of Education of Wausa Public Schools will complete the ratification of this agreement. The ratification of said agreement ends all negotiations and represents a total agreement between the Wausa Education Association and the Wausa Board of Education for the 2015 - 16 school year.

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WEA Negotiation Chairperson

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BOE Negotiation Chairperson

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WEA President

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BOE President

**This BLANK day of January, 2017**

**ATTACHMENT A:**

**SCHEDULE OF BENEFITS AND COST SUMMARY**

This proposal for Select LTD, Long-term Disability coverage includes:  
Class 1: All eligible employees:

	Employee Contribution Require (%)	Number of Eligible Employees
Plan1-Class1-3 year Own Occ.	0%	23

**BENEFIT SUMMARY**

**PLAN 1**

Elimination period	90 days
Benefit percentage	60%
Maximum monthly benefit	\$6,000
Integration	Primary & Family
Benefit Duration	RBD
Mental or nervous disorders limitation	24 months
Pre-existing conditions limitations	3/12

- **Monthly Payroll Deductions** will no longer be utilized with the upgrade of the LTD plan. Wausa Public School will be responsible for payment of the premium and benefits generated from the use of the plan are not subject to tax prior to receiving. (upgrade negotiated for 2009-10 school year)

**ATTACHMENT B**  
**2015 - 2016**

- a. The extra duty schedule shall be as set forth according to this agreement (**Attachment C**).
- b. Credit hours earned for the purpose of professional advancement on the salary schedule must be in or related to the employees teaching field. If possible, these hours are to be approved prior to enrollment. (This clause is to apply to credit hours earned in coaching as well as academic areas.) If the employee was on a college approved master degree program in or prior to the 1981-1982 school year, such program shall fall under the grandfather clause with hours approved (Negotiations agreement 1982-1983.)
- c. Leaves:
  - a. Teachers will be allowed **10 days** sick leave each year accumulative to a maximum of **35 days**. Sick leave may be used for immediate family member illness. Immediate family is defined as grandparents, parents, spouse, children, grandchildren, persons living in your household, siblings, and/or in-laws, amended in **(2001-2002)**. The **WEA** by approval of the Wausa Public Schools Board of Education has established a sick leave bank for certified staff. The document governing rules, regulations, and participation in is found in the negotiated agreement, (**Attachment D, Amended 2004-05**)
  - b. The Superintendent may grant a teacher leave to attend a professional meeting if such is in the interest of the Wausa Schools.
  - c. **2 days** of personal leave (no reason required) amended in **(2001-2002)** are granted to each full time certificated employee as follows:
    - 1. Leave may not be taken immediately preceding vacations, or immediately following vacations with the exception of Administrative approval. (**Amended 2004-05**)
    - 2. Additional leave above the two days may be granted if necessary; however, a reduction will be made from the teacher's salary on the basis of the total salary divided by **185** days for each day or part of day of leave. Grounded in the conviction that the presence of the regular classroom teacher is vital to instructional continuity, personal vacation periods will not be allowed. If extended leave is necessary, each request will be considered on its unique merits.
    - 3. **2 days** of personal leave may be carried forward to the next school year (no more than 4 days accumulative in the current year may be used for personal leave). (**amended 2003-04**) (**amended 2009-10**). **Effective 2015-16 year, any unused personal days will be compensated for at the conclusion of the current school year. \$25 per day will be given up to \$100 if NO personal days were used.**
  - d. **4 days** of bereavement shall be granted for each death. Bereavement leave may be extended by the board to be deducted from sick days, amended **(2001-2002)**.

- e. The Wausa School District will honor all years of teaching experience in other accredited schools. (**amended 2004-05**)
- f. Salary payment will be made once each month and said date will be on the **21<sup>st</sup>**.
- g. All teachers must have an official college transcript on file in the Superintendent's office. The deadline for filing additional credits earned will be **September 15** or as soon as the college can provide grades.
- h. It is the responsibility of the teacher to have his/her teaching certificate up to date and registered in the Wausa Superintendent of Schools office.
- i. Faculty substituting for other faculty members: Any faculty member substituting for another faculty member shall be reimbursed \$10.00 per class for all substitutions except study halls, amended (2001-2002). The superintendent and/or principal shall make every effort to employ a substitute teacher when absenteeism occurs. If the employment of a substitute teacher is impossible, the administration may request faculty members to substitute for other staff members.
- j. The district shall pay professional dues for those activity directors whose membership to their professional organization is needed to ensure student nomination to all-state activities.
- k. The increment for speech coach shall be placed on the extra duty schedule at the same level as assistant coaches, amended (**2000-2001**)
- l. Academic coaching shall be placed on the extra duty schedule at 1% of the base salary, amended (**2000-2001**)
- m. Extra duty pay shall be paid in 12 equal payments on the 21<sup>st</sup> of each month, amended (**2001-2002**)
- ~~n. FBLA, Head One Act & Head Speech sponsors (1 each) shall be placed on the extra duty schedule at the same level as that of Head Coach for high school sports. A minimum of 15 students will be required for either Speech or One Act before a paid assistant sponsor for either will be approved. Amended (**2007-08, 2009-10**)-(**Removed in 2017-18**)~~
- o. Student council sponsor (1) shall be placed on the extra duty schedule at 4% of the base salary. If more than one faculty member or approved sponsor shares the duties, the total payment of 1 FTE will be divided accordingly, amended (**2001-2002**)

All existing contractual agreements remain in force.

**ATTACHMENT C**  
Extra Duty Schedule

1. **Ticket Taking:** Individuals scheduled to work as ticket sellers at regular Activities:
  - a. shall be paid \$15.00/session. A session is defined as consisting of 2 games, (Basketball, Girls or Boys Reserve & Varsity or Girls and Boys Varsity only or 3 games (volleyball, C B A)).
2. **Scorekeeping:** Individuals scheduled to do scorekeeping, bookkeeping (stats) or **Bookkeepers:** running the clock shall be paid \$5.00/game.  
**Time Keepers:**

**3. Extra Pay for Standards, Assessments & Portfolio**

- a. Coordinator Pay
  - a. \$400/coordinator (\$800 total)
- b. Non-Coordinator Pay
  - a. \$15/hour for additional work (arranged by administration)
- c. **Portfolio** Development, Construction, Submission
  - a. 1% of base salary per individual involved
- d. A **stipend of \$125** will be given to qualified staff selected to participate in workshops held outside the school week or year while students and staff are in session. All such occasions shall be approved by administration prior to payment. **(Adopted 2007-08)**

**4. Parent teacher conferences** have been changed to one day only for the fall and spring sessions with school being held the next day for K-12. Arrangements for teacher workdays will be considered and scheduled in the master calendar if applicable.

**5. Activities Director(s)** It is proposed that the Activities Director position be compensated at a starting rate of 10% of the negotiated base salary, following the Activities scheduled for yearly % of increase according to years of experience as specified below. 0-2 years (10%), 3-4 years (11%), 5 years plus (12%).

**6. Extra-Curricular pay schedule based on a fixed % of the Negotiated Base**

Elementary Lead Teacher	.06	Sophomore Class Sponsors \$50 each
Activities Director (starting at)	.10	(9-10 BB Tourney)
Academic Coach	.01	
Yearbook Sponsor	.04	
National Honor Society Sponsor	.01	
Junior Class Sponsor	.04	
Student Council Sponsor	.04	

**Weight Room** (\$1,600) to be divided between sponsors (maximum 4) The district will pay organizational membership dues for all extra curricular coaches and/or sponsors. Clinic fees, room, and board are the responsibility of all coaches or like sponsors of any NSAA sanctioned activity."

7. **Use of (1)** professional day for judging, officiating, or other such related occasions shall be allowed with prior administrative approval. **(Adopted 2007-08)**

**ATTACHMENT D**

**Extra-Duty Incremental Salary Schedule for items not specified as a fixed % of the Negotiated Base Salary** (base for 2017-18 is \$34,200)

(Effective for 2017-18 school year)

Added 1 lane for additional experience

(Amended 2017-18, took out the minimum 15 student requirement for asst. coach in 1-act, speech, FBLA)

POSITION	First Year	Level 1 1-2 years Experience	Level 2 3-4 years Experience	Level 3 5-6 years Experience	Level 4 7-8 years Experience	Level 5 9-10 years Experience
Head Coach: Football Basketball Volleyball Track Speech One-Act FBLA	.08	.09	.10	.11	.12	.13
Asst. Coach: Football Basketball Volleyball Track Speech 1-Act FBLA	.06	.065	.07	.075	.08	.085
Instr. Music	.08	.09	.10	.11	.12	.13
Vocal Music	.045	.05	.055	.06	.065	.07
Jr. High Sports	.03	.03	.03	.03	.03	.03
	Year 0	Years 1-2	Years 3-4	Years 5-6	Years 7-8	Years 9-10

## ATTACHMENT E

### **Wausa Public Schools Sick Leave Bank**

1. Membership and use of the sick leave bank will be on voluntary basis. The only persons allowed to use the sick leave bank are persons who contributed to the sick leave bank and are certified staff.
2. Teachers who wish to donate days to the sick leave bank must do so within the first thirty days of the contract year. The WEA president will provide documentation to the business manager detailing which members are donating days within the 30-day period.
3. Teachers desiring to be members will donate a minimum of ONE day to the sick leave bank until such time as the sick leave bank has accumulated 100 days. Members may choose to donate a maximum of TWO days at the beginning of the year.
4. The sick leave bank will be administrated by the Wausa Education Association (W.E.A) with simultaneous notification to clerical staff responsible for maintaining records in central office.
5. During any school year a maximum of **90 days** may be used from the sick leave bank.
6. At the end of the contract year, any teacher who has not used all of his or her sick days may donate an additional **2 days** until the bank contains **100 days**.
7. New teachers entering the system after the sick leave bank reaches **100 days** may become members of the bank without donating days.
8. All requests made for use of the sick leave bank will be made through the W.E.A. president. The W.E.A. president will submit an authorization to the office.
9. The sick leave bank may only be used after the teacher's personal and sick leave has been completely used up.
10. The number of days allowed to be drawn from the bank will be based on the teacher's request. The number of days donated by the teachers will have no bearing on the request.
11. The sick leave bank can be used for prolonged illness, injury and **maternity/paternity leave**, or for any condition that would be medical in nature and acceptable under our present sick leave policy.
12. A teacher may borrow no more than **15 days** per year from the sick leave bank.
13. The W.E.A. reserves the right to change or modify this document as needed, with prior notification and joint approval of WEA governing body and authorized school administration for Wausa Public School.
14. To replenish days used in the sick leave bank, option #6 from above will be the first to be used. If still more days are needed, the WEA will meet and decide how to replenish the days.

**ATTACHMENT F**

2017 - 18 BASE SALARY

\$34,200

STEP	BA	BA + 9	BA + 18	BA + 27	BA + 36	MA + 9	MA + 18
	1.00	1.04	1.08	1.12	1.16	1.20	1.24
1	\$34,200	\$35,568	\$36,936	\$38,304	\$39,672	\$41,040	\$42,408
	1.04	1.08	1.12	1.16	1.20	1.24	1.28
2	\$35,568	\$36,936	\$38,304	\$39,672	\$41,040	\$42,408	\$43,776
	1.08	1.12	1.16	1.20	1.24	1.28	1.32
3	\$36,936	\$38,304	\$39,672	\$41,040	\$42,408	\$43,776	\$45,144
	1.12	1.16	1.20	1.24	1.28	1.32	1.36
4	\$38,304	\$39,672	\$41,040	\$42,408	\$43,776	\$45,144	\$46,512
	1.16	1.20	1.24	1.28	1.32	1.36	1.40
5	\$39,672	\$41,040	\$42,408	\$43,776	\$45,144	\$46,512	\$47,880
	1.20	1.24	1.28	1.32	1.36	1.40	1.44
6	\$41,040	\$42,408	\$43,776	\$45,144	\$46,512	\$47,880	\$49,248
	1.24	1.28	1.32	1.36	1.40	1.44	1.48
7	\$42,408	\$43,776	\$45,144	\$46,512	\$47,880	\$49,248	\$50,616
		1.32	1.36	1.40	1.44	1.48	1.52
8		\$45,144	\$46,512	\$47,880	\$49,248	\$50,616	\$51,984
			1.40	1.44	1.48	1.52	1.56
9			\$47,880	\$49,248	\$50,616	\$51,984	\$53,352
				1.48	1.52	1.56	1.60
10				\$50,616	\$51,984	\$53,352	\$54,720
					1.56	1.60	1.64
11					\$53,352	\$54,720	\$56,088
					1.60	1.64	1.68
12					\$54,720	\$56,088	\$57,456
						1.68	1.72
13						\$57,456	\$58,824
						1.72	1.76
14							
	BA	BA + 9	BA + 18	BA + 27	BA + 36	MA + 9	MA + 18

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

## ***WAUSA PUBLIC SCHOOLS MASTER STRATEGIC PLAN***

### **Wausa Public Schools Board of Education Mission Statement**

*We believe that all the youth of this community should be given an equal opportunity for a general education that will help them to become good citizens for democratic living.*

*We believe our school should provide an educational environment that will assist all students to fulfill their needs, interests, and abilities so that they may develop to their maximum capabilities.*

*We believe that it is as important to learn to live a full and complete life as it is to learn to be self-sufficient.*

*Therefore, the total development of each individual to his/her highest potential is the primary concern of the Wausa School System.*

### **Wausa Public Schools Board of Education Objectives**

A Board of Education that governs through orderly procedures, which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and ensure accountability to the local community.

- Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system, and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
- School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and learning facilities that are climate controlled and have adequate space, lighting, and furnishings. The environment is physically and emotionally safe and supportive and promotes respect, trust, and integrity and a welcoming environment for parents and the community.
- Library/media, and technology programs that provides a wide range of accessible print and electronic resources that expand opportunities for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences, for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
- A curriculum that is based on state and national standards, is comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities as well as high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.

## **“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

- Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school’s efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
- A school system that demonstrates accountability to the school community. School staff periodically assesses and report student progress towards accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
- A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
- Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
- An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
- An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

**Wausa Board of Education Members, Offices, Committees**

**Board Members:** Mark Dawson, Mike Kumm, Terry Nelson  
Daniel Story, Brian Wakeley, Otto Woockman

**President of the Board:** John Smith

**Vice-President of the Board:** John Smith

**Secretary of the Board:** John Smith

**Treasurer of the Board:** John Smith

**Committees of the Board of Education:**

*i. Board Governance & Policy, Handbooks, Calendar, Future Planning*

*i. Terry Nelson, Daniel Story, Otto Woockman*

- Meet with administrators/WEA Leadership Committee to review recommendations for Student/Parent handbooks.
- Serves with the Board President as a watchdog on strategic planning accountability.
- Works with the Superintendent to create Master Calendar, Board and Strategic planning calendar.
- Host parent/community meeting to review handbooks and give input on recommended changes
- Review current board policies to make sure policies are up to date and effective

*ii. Americanism, Curriculum, Instruction, & Technology*

*i. Mike Kumm, Otto Woockman, Daniel Story*

- Ensure that all students and staff are equipped with technology and technology professional development to meet the needs of 21<sup>st</sup> century learning
- Ensure equity/fairness and an equal opportunity for an education to all families/students residing in the district
- Review curriculum offerings, develop, implement, and maintain a textbook/curriculum review cycle.
- Review current career awareness programs and develop a plan to expand career exploration.

*iii. Budget & Finance, Negotiations, Personnel*

*i. Mark Dawson, Terry Nelson, Brian Wakeley*

- Host budget and finance meetings/workshops to help the community understand school finance, property taxes, federal and state programs, etc...
- Develop budget and finance summary reports to support board member understanding of current budget information (expenditure and revenue patterns, budget mechanics, year/year comparisons, etc...)
- Develop a plan for staff recruitment, development, and retention
- Review early retirement program options to manage staff turnover and program consistency.

*iv. Building and Grounds, Transportation*

*i. Brian Wakeley, Mark Dawson, Mike Kumm*

- Develop, implement, and evaluate a building and grounds maintenance plan and update cycle
- Develop and implement a vehicle maintenance and replacement plan
- Ensure that the building and grounds are welcoming, safe & secure, and meet the needs of 21<sup>st</sup> century teaching and learning.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

**Wausa Board of Education Code of Ethics**

- **Caring, or Kindness: Being friendly, generous, and considerate.**
  - I will be fair, just, and impartial in all my decisions and actions.
  - I will accord others the respect I wish for myself.
- **Character: Moral quality to do what’s right when no one is watching.**
  - I will keep confidential information that is privileged by law or that will needlessly harm the District if disclosed.
  - I will be continuously guided by what is best for all students of the District.
- **Citizenship: Getting involved and making your community a better place.**
  - I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
  - I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- **Courage: Doing what’s right in the face of adversity or fear.**
  - I will share my views while working for consensus.
  - I will base my decisions on fact rather than supposition, opinion, or public favor.
- **Determination: Persevere to set and reach your goals.**
  - I will seek continuing education that will enhance my ability to fulfill my duties effectively.
  - I will diligently prepare for and attend Board meetings.
- **Effort: Giving your best and making the most of every opportunity.**
  - I will focus my attention on fulfilling the Board’s responsibilities of goal setting, policymaking, and evaluation.
  - I will work for compromise in order to promote win-win situations.
- **Resilient: Become stronger or adapt after misfortune or change.**
  - I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
  - I will consider alternatives and work to promote district initiatives adopted by the Board of Education.
- **Respect: Honoring what others do and believe.**
  - I will respect the majority decision as the decision of the Board.
  - I will encourage expressions of different opinions and listen with an open mind to others’ ideas.
- **Responsibility: Accountable for your words, for your actions, and for finishing what you start.**
  - I will be accountable to the public by representing District policies, programs, priorities and progress accurately.
  - I will work to ensure prudent and accountable use of District resources.
- **Trustworthy: Being loyal, reliable, and always doing the right thing.**
  - I will tell the truth.
  - I will make no personal promise or take private action that may compromise my performance of my responsibilities.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

**Wausa Public Schools Strategic Plan**  
**Goals, Target Strategies, Action Plans.**

**\*\*\*NOTE: Each Board member who is not board president assumes accountability for one Goal. WPS Board President assumes accountability on all 5 goals.**

**1. Educational Programs Goal:** Research, develop and implement a plan to provide a competitive vocational education program focused on increasing interest and enrollment in post-secondary education programs and a highly skilled workforce.

**\*\*\*BOE MEMBER RESPONSIBLE: John Smith\*\*\***

**Comprehensive Academic Target Strategies**

1. Develop a textbook cycle and system to coordinate textbook updates.
2. Develop and implement a system to coordinate curriculum alignment.
3. Develop a comprehensive Professional Development schedule.
4. Improve/Update after school & summer school opportunities for all students K-12

**ACTION PLANS:**

2017 Spring-Develop and Complete Textbook Cycle

2017 Spring-Curriculum Alignment Schedule

2017 Spring-Find New Writing Curriculum K-6

2017 Summer-Present a Professional Development schedule for 2017-18 School Year

2017 Summer-Create a new evaluation tool, designate appropriate people to evaluate all staff (Administration, Teaching, Support Staff, Technology, Classified, Coaching, Transportation.)

**Core Academic Courses Target Strategies**

1. Expand core academic courses and increase schedule options, and expand advanced course and college credit offerings to Junior/Senior Students (Every-other-year courses, area schools, UNL independent study high school)
2. Develop a scholarship program to provide support for students enrolling in college credit courses at the Junior/Senior levels.

**ACTION PLANS:**

2017 Spring- Provide Fridays’ at Northeast program as an option for kids

2018 Spring-Align all Core curriculum in the high school to meet both state standards as well as standards set forth by ACT

2018 Spring-Reach out to UNL High School, expand curriculum offerings for students taking dual credit courses through UNL, Northeast, Wayne State College etc.

2018 Spring-Create an incentive program for taking dual credit courses

**Vocational Courses Target Strategies**

1. Review the Knox County labor study that outlines current and future job opportunities in our community.
2. Offer an entrepreneurial course that provides options for vocational internships, job shadow program, etc... with local and area businesses.
3. Expand college course options in the vocational areas to promote post-secondary education enrollment in licensure programs, 2-year Associates Degree, 4-year bachelors in the vocational fields (construction, plumbing, Electrical, Agriculture, and Health Services Careers)
4. Coordinate a career awareness program or local job fair to promote job opportunities within our community and in the area.
5. Work with local businesses to develop a plan to recruit, develop and retain job opportunities in the community following graduation from high school or college.

**ACTION PLANS:**

2017 Spring-Have the board committee on Americanism, Curriculum, Instruction and Technology read the Knox County Labor Study.

2017 Fall- Conduct a survey on local business needs with businesses in Wausa and the surrounding area.

2017 Fall-Meet w/local businesses to explore job exploration opportunities, and the exposure of Wausa student to potential employers.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

**2. Maintain and Expand Student Enrollment Goal:** Develop and implement a plan to recruit new families to the community, expand community workforce and stabilize/increase student enrollment.

**\*\*\*BOE MEMBER RESPONSIBLE: John Smith\*\*\***

**School/Community Relations Target Strategies**

1. Start a meaningful relationship process to develop relationships with the following community entities:
  - a. City of Wausa-Town board
  - b. Lincoln Township Board
  - c. Economic Development & Community Club and
  - d. Wausa Community Foundation
  - e. Agriculture community
  - f. Ministerial Association
  - g. Senior Citizens
  - h. Wausa Youth Leagues
2. Create joint committees, and perhaps Joint Public Agencies with the community entities listed above to work together for the betterment of the students who reside in the Wausa school district. Involve the entities above in order to share resources, and develop plans to address concerns that may impact both the school district and the community entities listed above.

**ACTION PLANS:**

2017 Spring-Meet at least once with all the following groups. Showcase the master strategic plan

2017 Summer-Create joint committees with the entities listed above on sharing common strengths while addressing common needs.

2017 Summer-Work with youth parents to create a uniform set of standards for youth sports programs that aligns with high school expectations and facilities sequential growth.

**Student Enrollment/Community Development Target Strategies**

1. Develop a plan to increase housing in our community.
2. Work with community groups to expand job opportunities in our community.
3. Develop a plan to recruit, employ, and retain families/students in our school and community.

**ACTION PLANS:**

2017 Fall-Coordinate with Wausa Economic Development and Town Board to explore housing opportunities in Wausa.

2017 Fall-Meet w/local businesses to explore job exploration opportunities, and the exposure of Wausa student to potential employers.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

- 3. School Facilities/Transportation Goal:** Evaluate current school facilities and develop a plan to finance, maintain, maximize and modernize facilities to meet the changing education needs of the community.

**\*\*\*BOE MEMBER RESPONSIBLE: John Smith\*\*\***

**School Facilities Target Strategies**

1. Develop a plan, timeline, and budget for maintenance of current K-12 school facilities.
2. Develop a plan, timeline and budget to remodel or replace the 1913 high school building.
3. Develop a plan, timeline, and budget to construct a new practice gymnasium.

**ACTION PLANS:**

2017 Spring-Meet w/architect to explore options on remodeling/replacing 1913 building

2017 Spring-Meet w/building & grounds committee to set priorities in other buildings.

2017 Summer-Set facilities maintenance plan (roofing, flooring, lighting, paint, storage, etc.)

2017 Spring- Conduct an independent building survey

**Transportation Target Strategies**

1. Develop a program to manage vehicle and large equipment maintenance and replacement cycle. (buses, vans, mowers, snow blowers, scrubbers, etc...)

**ACTION PLANS:**

2017 Spring- Meet with custodial staff to create a list of vehicles for replacement and maintenance schedules.

2017 Spring- Meet with custodial staff to create a list of custodial equipment (scrubbers, mowers, snowblowers, etc.) for replacement and maintenance schedules.

2017 Spring- Meet with head custodian to establish a list of custodial supply lists that is needed for WPS operations.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

- 4. Food Service Program Goal:** Research, develop, and implement a plan to improve food service program options and involve student/parents in the process.

**\*\*\*BOE MEMBER RESPONSIBLE: John Smith\*\*\***

**Food Service Target Strategies**

1. Explore options to expand food purchase options (buy local, farmers markets, etc...)
2. Develop a plan to involve students/parents in menu preparation and meal sponsorships
3. Explore options to work with FCS program to incorporate the Prostart program with an emphasis on exposure to culinary arts as a career opportunity.

**ACTION PLANS:**

2017 Spring-Conduct a student/parent survey of the lunch program. Meet w/student council to discuss results.

2017 Spring-Contact NDE to find out schools that buy locally. Meet w/those schools to set up comparison costs.

2017 Spring-Explore ProStart Program, contact NDE on small schools that incorporate ProStart in their curriculum.

Draft

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Last Updated: 1/9/2017

**5. Technology Infrastructure and Programs Goal:** Research, develop, and implement a plan to provide students with state-of-the-art technology and programs and equip our students with 21<sup>st</sup> century skills.

**\*\*\*BOE MEMBER RESPONSIBLE: John Smith\*\*\***

**Technology Infrastructure and Support Target Strategies**

1. Develop a plan for purchase, replacement, and disposal of technology equipment in the district. (computers, copiers, ITE/FCS/Business, etc.)
2. Develop a plan to improve internal and external communication programs, improve transparency, and expand access while maintaining a safe and secure network.
3. Develop the job of Technology Coordinator. Hire the Technology Coordinator as a full time employee of Wausa Public Schools.

**ACTION PLANS:**

- 2017 Spring -Conduct a survey with Elementary to target appropriate technology by grade level.
- 2017 Fall-Create a formal hardware & Software replacement schedule.
- 2017 Summer-Meet w/ESU1 schools of similar size to determine technology coordinator job description and expectations.
- 2017 Fall-Use E-Rate to upgrade Wireless and broadband service to WPS.
- 2017 Summer-Update Technology Coordinator Contract to reflect job description required by WPS.

**Technology Program Target Strategies**

1. Develop/Update a comprehensive K-12 technology curriculum designed to promote infusion of technology for teaching and learning.
2. Develop a plan to provide professional development and technology support for K-12 staff, students, and parents.

**ACTION PLANS:**

- 2017 Summer-Create a comprehensive K-6 Elementary Technology Curriculum.
- 2017 Fall- Include in Professional Development Plan Technology support systems.

**“Wausa Public Schools, Educating Today’s Students for Tomorrow’s Future!”**

Last Updated: 1/9/2017

**Community Boards and Entities**

**Wausa Village Board**

Mike Burns  
Kevin Kaiser  
Ron Nelson  
Bill Schumacher  
Jason Seagren

**Lied Lincoln Township Library Board**

Bruce Pfeil  
Katie Clausen  
Vicki Mainquist  
Kathy Frank  
Diane Jenson  
Wendy Ketelsen

**WPS School Foundation**

Doug Johnson, President  
Theresa Korth  
BOARD MEMBER TBA  
Cynthia Kumm  
Connie Bloomquist  
Bruce Pfeil

**Wausa Community Foundation**

Darren Vanness  
Caroline Hall Johnson  
Brian Eldorado  
Gene Johnson  
Deb Vanness  
Rod Banks  
Robert Marks

**Wausa Development Corporation**

Gene Baker  
Mike Burns  
Doug Johnson  
Lori Bengston  
Jeff Friedrich  
Terry Johnson  
Lyle Rorvick  
Dan Munter  
Darren Vanness  
Frank Weberg

**Wausa Ministerial Association**

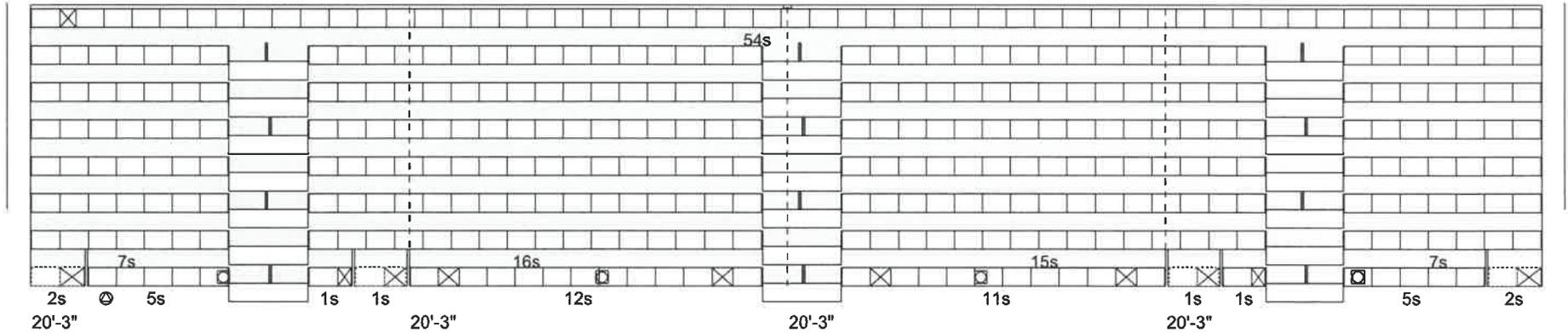
Judy Carlson-United Methodist  
Matt Norlen-Evangelical Covenant  
Adam Salinas-Golgotha Lutheran  
Ron Youngerman-Thabor Lutheran

**POWER REQUIREMENTS:**

1. Wiring and non-fusible safety switch(es) suitable for the line voltage to be provided by electrical contractor or others with branch circuit protection to each not exceeding 15 amps.
2. Branch circuit protection devices by others to be accessible when platforms are closed.
3. Verify electrical information:  
Circuit 3 Phase, 208-230 Volts, 60 Hertz.  
Each 1/2 Horse Power Motor Draws 2.0-2.2 amps. Full Load.  
Motors run simultaneously.
4. Junction box(es) by electrical contractor to be mounted at locations TBD, 5' AFF.  
Typical location shall be at section joints.

## Wausa High School

Bank 1 - 81'-0" Friction Power  
Building Code: IBC 2009  
83'-6" Clear Dimension  
8 Row - 24 Span - 10.25 Rise  
365 seats (SM12)



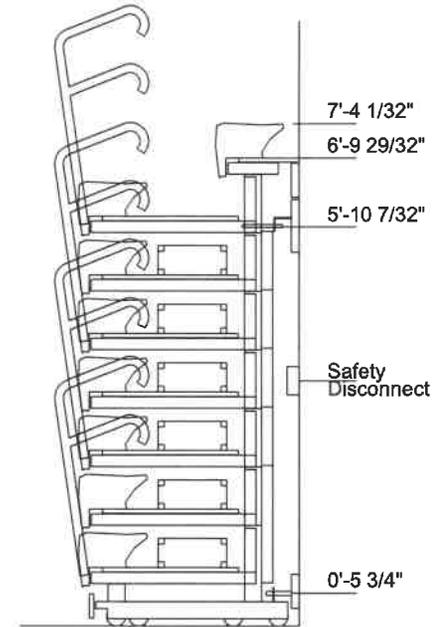
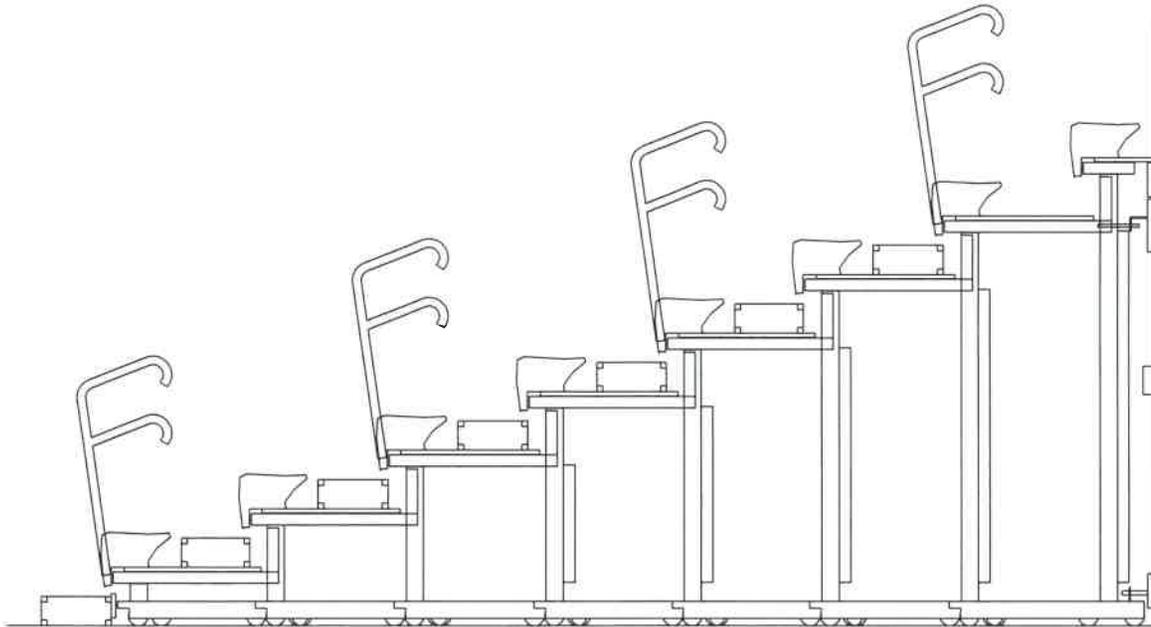
5981 East Cork Street, PO Box 2107, Kalamazoo, MI 49003-2107  
telephone (269) 349-1521 fax (269) 349-6530

Drawings produced by this program are only as good as the information provided. These drawings are PRELIMINARY only.  
All drawings created are subject to Interkal approval for design and construction capability.  
Printed: March 14, 2016 v1.22.0

**Plan View**

# Wausa High School

Bank 1 - 81'-0" Friction Power  
Building Code: IBC 2009  
8 Row - 24 Span - 10.25 Rise - Wall Attached  
365 seats (SM12)  
15'-6 23/32" Extended Dimension  
3'-6 23/32" Closed Dimension  
16'-0 23/32" Clear Dimension @ Aisle  
3'-11 1/32" Court To Step Dimension  
4'-5 1/32" Court To First Row Dimension



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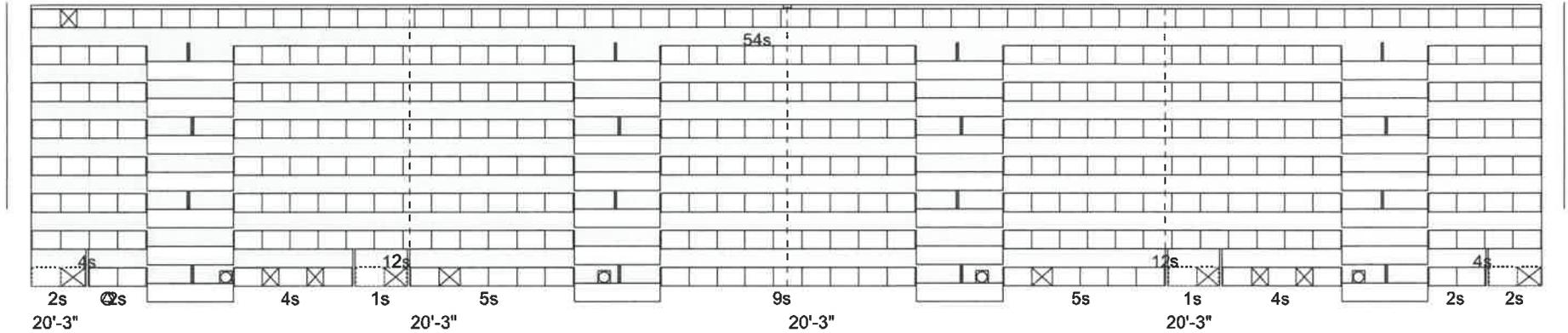
Side Elevation View

**POWER REQUIREMENTS:**

1. Wiring and non-fusible safety switch(es) suitable for the line voltage to be provided by electrical contractor or others with branch circuit protection to each not exceeding 15 amps.
2. Branch circuit protection devices by others to be accessible when platforms are closed.
3. Verify electrical information:  
Circuit 3 Phase, 208-230 Volts, 60 Hertz.  
Each 1/2 Horse Power Motor Draws 2.0-2.2 amps. Full Load.  
Motors run simultaneously.
4. Junction box(es) by electrical contractor to be mounted at locations TBD, 5' AFF.  
Typical location shall be at section joints.

## Wausa High School

Bank 2 - 81'-0" Friction Power  
Building Code: IBC 2009  
83'-6" Clear Dimension  
8 Row - 24 Span - 10.25 Rise  
337 seats (SM12)



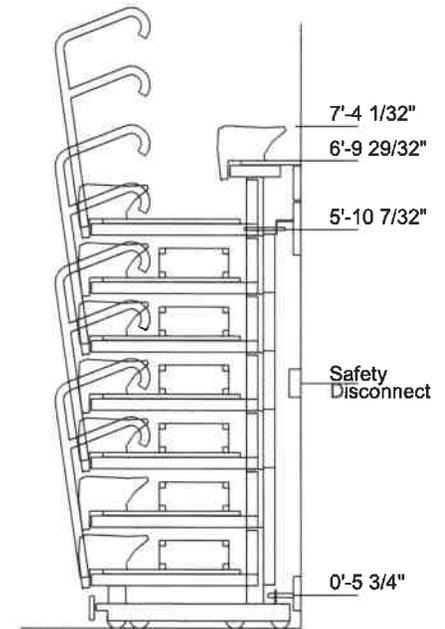
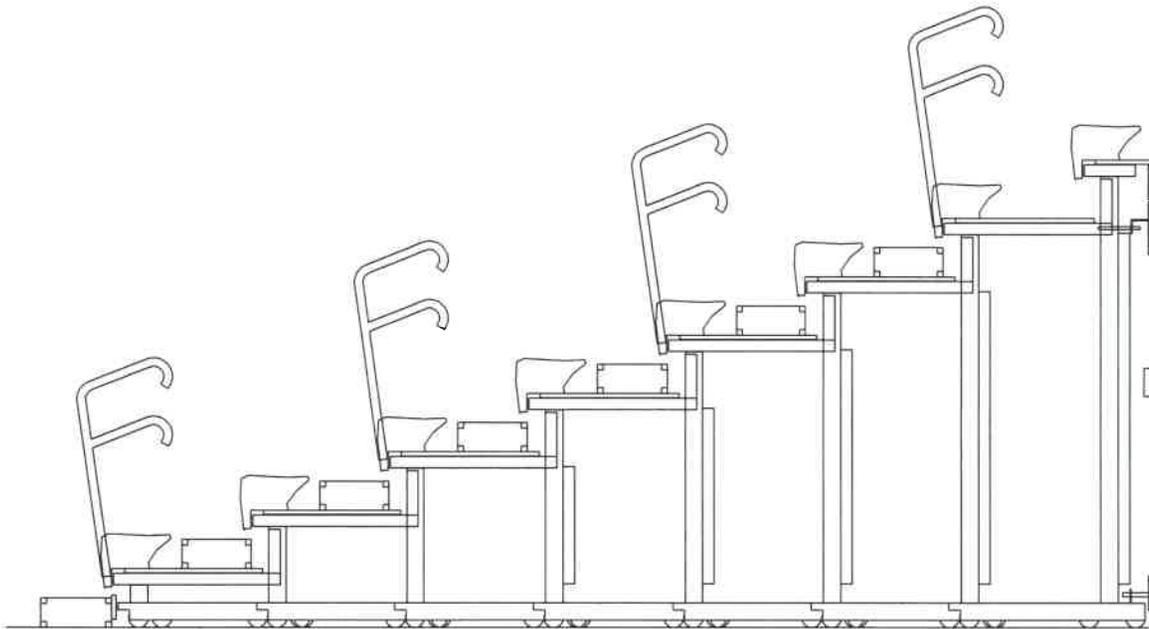
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**Plan View**

# Wausa High School

Bank 2 - 81'-0" Friction Power  
Building Code: IBC 2009  
8 Row - 24 Span - 10.25 Rise - Wall Attached  
337 seats (SM12)  
15'-6 23/32" Extended Dimension  
3'-6 23/32" Closed Dimension  
16'-0 23/32" Clear Dimension @ Aisle  
3'-11 1/32" Court To Step Dimension  
4'-5 1/32" Court To First Row Dimension



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Printed: March 14, 2016 v1.22.0

Side Elevation View

<b>Contracts made out to:</b> Interkal, LLC 5981 E. Cork St. PO Box 2107 Kalamazoo, MI 49003	<b>Mail Contracts and all correspondence to:</b> Heartland Seating, Inc. Phone: 913-268-0069 c/o Carroll Sliva Fax: 913-962-0803 11222 Johnson Drive Shawnee, KS 66203
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**PROJECT NAME: WAUSA HIGH SCHOOL**  
**SCOPE OF WORK: TELESCOPING STANDS**

**DATE: DECEMBER 12, 2016**

<p>◆ Two (2) banks of wall-attached, electrically powered, telescopic bleachers 8 rows x 81', 10 1/4" rise per row, 24" row spacing with 12" Interkal sculptured seat modules, available in 15 standard colors</p> <ul style="list-style-type: none"> <li>• Seven (7) foot-level aisles with intermediate steps and self-storing aisle rails.</li> <li>• Eight (8) 1 row x 36" recoverable ADA notch outs without rails</li> <li>• Four (4) self-storing end rails</li> <li>• Four (4) vinyl end curtains</li> <li>• Three (3) column cutouts less than 26"</li> </ul> <p>(208V, 3Phase) with disconnect responsibility of others. Electrical contractor to coordinate hook up from bleacher control box to power supply is required.</p>	
<b>TOTAL DELIVERED AND INSTALLED PRICE</b>	<b>\$67,995</b>

**IMPORTANT – TERMS AND CONDITIONS:**

**This quotation shall be included by attachment with contract and is based on delivery second quarter (2<sup>nd</sup>) 2017 (quarterly pricing adjustments may apply).** Quotation is subject to acceptance within 60 days of issuance. Allow 4 to 5 weeks for approval drawings upon receipt of contract, project manual and plans. Allow for field check and approval time, then 90 to 120 days lead time to delivery (or call to discuss fast track options, if needed). For installations onto wood floors with finish coat, allow minimum 10 days cure for water base finished and 21 days for oil base finished before receipt of bleachers for installation. Site and gym are to be accessible for unload, staging materials in gym and beginning installation upon receipt of materials to avoid delays and added handling/storage charges. **Multiple moves, extra handling and or storage are not included.** Up to 45 days prior to delivery, orders may be pulled from production and rescheduled to Interkal's next available production date. Unless listed in the above scope "description" pricing does not include any miscellaneous licensing, permits, taxes or fees. Mandatory progress meetings shall be attended only when materials are on site as our installations generally occur at the end of the project.

Terms (unless specified otherwise): Materials, Net 30 days. Labor, 90% monthly estimate, balance upon completion. 1.5% per month to be charged on past due amounts. Applicable taxes must be added without proper exemption documents.

Should you wish to have any of the above conditions and terms altered or included with our bid, please call for revised quote.

Thank you for the opportunity to be of service. Good luck with your project.

Sincerely, 

Carroll Sliva  
Heartland Seating, Inc.