

Board of Education Regular Meeting
Monday, April 17, 2023 8:00 PM
WPS Board/Meeting Room
300 S. Bismark St.
PO Box 159
Wausa, NE 68786-0159

Wausa Public Schools Board of Education Vision Statement

We believe that all the youth of this community should be given an equal opportunity for a general education that will help them to become good citizens for democratic living.

We believe our school should provide an educational environment that will assist all student to fulfill their needs, interests, and abilities so that they may develop to their maximum capabilities.

We believe that it is as important to learn to live a full and complete life as it is to learn to be self-sufficient.

Therefore, the total development of each individual to his/her highest potential is the primary concern of the Wausa School System.

Wausa Public Schools: Educating Today's Students for Tomorrow's Future!

1. Call to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Excuse Absent Board Members
2. Approval of Consent Agenda
 - 2.1. Agenda
 - 2.2. Minutes of previous meeting
3. Guests
4. Financial Reports

4.1. Treasurer

4.2. Claims

4.3. Activity

5. Action Items

5.1. Discuss, consider, and make a motion and a second to approve the teaching contract for Mrs. Becky Jones for the position of Middle School Math

5.2. Discuss, consider, and make a motion and a second to accept the resignation of Mr. Bob Evans, and to wish him well in his next position.

5.3. Discuss, consider, and make a motion and a second to approve the elementary Reading Curriculum (Into Reading HMH).

5.4. Discuss, consider, and make a motion and a second to approve the 2023-24 Master Calendar

5.5. Discuss, consider, and make a motion and a second to approve the Wausa High School graduating class of 2023, upon completion of their academic requirements.

6. Reports

6.1. Superintendent

6.2. Principal

6.3. Activities Director

7. Discussion Items

7.1. School Lunch

8. Executive (Closed) Session (If needed)

9. Dates of Future Board Meetings

10. Adjourn