

Sapulpa Public Schools Board of Education Independent School District Number 33,
Creek County
Monday, April 7, 2008 7:30 PM
Administration Building Board Room 1 S. Mission, Sapulpa, OK 74066, 511 E Lee,
Sapulpa, OK 74066

- I. Call the meeting to order and Pledge of Allegiance to the American Flag.
- II. Consent Agenda
 - II.A. Vote to approve/disapprove the minutes of the 3-3-08 regular board meeting.
 - II.B. Vote to approve/disapprove the minutes of the 3-11-08 special board meeting.
 - II.C. Vote to approve/disapprove 2007-08 general fund purchase order encumbrances numbers 1200 through 1269.
 - II.D. Vote to approve/disapprove 2007-08 building fund purchase order encumbrances numbers 69 through 76.
 - II.E. Vote to approve/disapprove 2007-08 bond (fund 33) fund purchase order encumbrance number 68.
 - II.F. Vote to approve/disapprove 2007-08 bond (fund 34) fund purchase order encumbrances numbers 22 through 25.
 - II.G. Vote to approve/disapprove 2007-08 child nutrition fund purchase order encumbrances numbers 129 through 130.
 - II.H. Vote to approve/disapprove the monthly and quarterly financial reports of the school Activity Funds account.
 - II.I. Vote to approve/disapprove the Treasurer's Report on the status of Funds and Investments.
- III. Hearing from the Public
- IV. Information & Discussion Items
 - IV.A. District Teacher of the Year
 - IV.B. Grounds and Maintenance Update
 - IV.C. Parent Notification of Incidents
 - IV.D. 2008 NISBA Summer Conference - July 20-23, 2008
 - IV.E. Creek County Interagency Council - Tobacco Control 24-7 Policy
 - IV.F. A letter recognizing the value of the district's SAFE and SPOP programs
- V. Action Items
 - V.A. Vote to approve/disapprove the following Policy changes:
 - V.A.1. Revised Policy 403.5 REDUCTION IN FORCE
 - V.A.2. Revised Policy 489. COMPLAINT PROCEDURES UNDER PART B OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 - V.A.3. Revised Policy 541.1 DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES
 - V.A.4. Revised Policy 544.2 MEDICATIONS
 - V.A.5. New Policy 566.1 STUDENT DIABETES CARE AND MANAGEMENT
 - V.B. Vote to approve/disapprove adding 3 new courses to the Curriculum Guide for the 2008-09 school year:
 - V.B.1. Hype Squad
 - V.B.2. Power Lifting
 - V.B.3. Robotics
 - V.C. Vote to approve/disapprove the following price increases for 2008-09:
 - V.C.1. Child Nutrition
 - V.C.2. Driver's Education
 - V.D. Vote to approve/disapprove the following 2008 summer programs:
 - V.D.1. Summer classes for grades 8-12

- V.D.2. Drivers Education
- V.D.3. Summer Child Nutrition
- V.D.4. Band Camp
- V.D.5. Summer Reading Program for Indian Education
- V.D.6. Camp Invention
- V.E. Vote to approve/disapprove the following out-of-state activity trips:
 - V.E.1. The Volleyball Team to attend a camp in Lincoln, Nebraska on July 22-26, 2008.
 - V.E.2. The Girl's Basketball Team to attend a tournament in Fort Smith, Arkansas on December 11-13, 2008.
- V.F. Vote to approve/disapprove the following fundraisers:
 - V.F.1. Junior and Senior class to participate in a powder puff football game for P.E. equipment.
 - V.F.2. The Sapulpa School Nutrition Association to sell cookies, breads and pans for travel expenses to their National Conference.
 - V.F.3. Woodlawn students to sell candles for a Smartboard.
- V.G. Vote to approve/disapprove surplus school property as per Attachment and authorize the administration to dispose of it at a fair and reasonable price.
- V.H. Proposed executive session to discuss Personnel listed below as authorized by 25 O.S. Section 307(B)(1) of the Oklahoma Open Meeting Act.
 - V.H.1. Vote to convene in executive session.
 - V.H.2. Vote to acknowledge the Board has returned to open session.
 - V.H.3. Statement of executive session minutes.
- V.I. Personnel
 - V.I.1. Vote to Employ:
 - V.I.1.a. Stacy Clark, Liberty Teacher Assistant (3-10-08)
 - V.I.1.b. Rhonda Lee, Junior High Custodian (3-17-08)
 - V.I.1.c. Ashley Neighbors, Junior High Assistant Tennis Coach (4-1-08)
 - V.I.1.d. Kimberly Pinson, Washington Custodian (3-25-08)
 - V.I.2. Vote to approve/disapprove the following transfers:
 - V.I.2.a. Carol VanAnglen from Woodlawn H.Q. Teacher Assistant to Woodlawn H.Q. Paraprofessional, effective 3-14-08.
 - V.I.2.b. Stephanie Wilkerson from Woodlawn H.Q. Special Education Assistant to Woodlawn Indian Education Tutor, effective 3-31-08.
 - V.I.3. Vote to approve/disapprove a leave of absence for Michelle Gamino, Jefferson Heights 2nd Grade Teacher for the 2008-09 school year.
 - V.I.4. Vote to approve/disapprove a leave of absence for Marika Haefner, Middle School PRIME Teacher for the 2008-09 school year.
 - V.I.5. Vote to accept Resignations received since the last board meeting.
 - V.I.6. Vote to renew the 2008-09 certified teaching contract for Starla Bilyeu.
 - V.I.7. Vote to authorize the Superintendent to notify support employees of the Board's intention to rehire the employees for the 2008-09 school year as per Attachment.
- V.J. Adjournment.

**Minutes Of Regular Meeting Of The Board of Education
Independent School District Number 33 of Creek County**

3/3/2008 7:30 PM

Administration Building Board Room, 1 S. Mission, Sapulpa, OK 74066

Present Board Members:

Larry Thayer
Shirley Woods
Wally Johnson
Bryan Sherwood
Curtice Hillis

Absent Board Members:

I. Call the meeting to order and Pledge of Allegiance to the American Flag.

The meeting was called to order by President Thayer and there was a Pledge of Allegiance to the American Flag.

II. Re-organization of the Board of Education

II.A. Administration of the Oath of Office for Curtice Hillis, the newly elected Board of Education Member for Office No. 3.

Curtice Hillis, the newly elected Board of Education Member for Office No. 3, was sworn in with his Oath of Office and Loyalty Oath.

II.B. Election of Board Officers for 2008-09.

II.B.1. President

Primary Motion Passed: To approve Shirley Woods to be President passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

II.B.2. First Vice President

Primary Motion Passed: To approve Walter Johnson to be first Vice President passed with a motion by Shirley Woods and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes

Larry Thayer Yes
Shirley Woods Yes

II.B.3. Second Vice President

Primary Motion Passed: To approve Bryan Sherwood to be 2nd Vice President passed with a motion by Wally Johnson and a second by Shirley Woods.

Votes:

Curtice Hillis Yes
Wally Johnson Yes
Bryan Sherwood Yes
Larry Thayer Yes
Shirley Woods Yes

III. Consent Agenda

Primary Motion Passed: To approve the consent agenda, Items A-H passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis Yes
Wally Johnson Yes
Bryan Sherwood Yes
Larry Thayer Yes
Shirley Woods Yes

III.A. Vote to approve/disapprove the minutes of the 2-4-08 regular board meeting.

III.B. Vote to approve/disapprove 2007-08 general fund purchase order encumbrances numbers 1107 through 1199.

III.C. Vote to approve/disapprove 2007-08 building fund purchase order encumbrance number 68.

III.D. Vote to approve/disapprove 2007-08 child nutrition fund purchase order encumbrances numbers 126 through 128.

III.E. Vote to approve/disapprove 2007-08 bond (fund 33) fund purchase order encumbrance number 67.

III.F. Vote to approve/disapprove 2007-08 bond (fund 34) fund purchase order encumbrances numbers 19 through 21.

III.G. Vote to approve/disapprove the monthly and quarterly financial reports of the school Activity Funds account.

III.H. Vote to approve/disapprove the Treasurer's Report on the status of Funds and Investments.

IV. Hearing from the Public

IV.A. Patricia Aytes will be addressing the Board concerning the Attendance Policy.

Patricia Aytes was unable to attend this evening's meeting.

V. Information & Discussion Items

V.A. Policies

Dr. Crowder presented the Board with some updates and revisions on School Policies. Every year the school attorney, Rosenstein, Fist and Ringold update the district when laws have been changed or created. Policy 403.5 Reduction In Force now includes a teacher's "highly qualified" status as one of the criteria in determining his or her bumping rights. Policy 489 Complaint Procedures Under Part B Of The Individuals With Disabilities Education Act now include new timeliness and procedures for investigation. Policy 541.1 Disciplinary Removal Of Children With Disabilities now has changes in mandatory consideration of unique circumstances in making the initial disciplinary removal decision and providing access to confidential and disciplinary records in the event of an appeal. Policy 544.2 Medications now includes the new state law requirements concerning a student's ability to possess supplies and equipment to care for his or her diabetes. Policy 566.1 Student Diabetes Care And Management is a new policy that complies with House Bill 1051 from the 2007 Oklahoma legislative session. This law imposes requirements upon schools to support students who will have diabetes-related health needs at school or at school activities. The district nurses have gone through training and are already practicing the new state law. This was the Board's first reading of these policies. The revised and new policies will be brought back in April for approval.

V.A.1. Revised Policy 403.5 REDUCTION IN FORCE

V.A.2. Revised Policy 489. COMPLAINT PROCEDURES UNDER PART B OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

V.A.3. Revised Policy 541.1 DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES

V.A.4. Revised Policy 544.2 MEDICATIONS

V.A.5. New Policy 566.1 STUDENT DIABETES CARE AND MANAGEMENT

V.B. United Way

Dr. Crowder presented a thank you letter and certificate from United Way. This is the first year since Dr. Crowder has been at Sapulpa that the district has been awarded the Bronze Award in recognition of the district employee campaigns. He reported that the district finished early and went well above the district goals. About ten percent of Sapulpa area United Way contributions came from Sapulpa Public Schools.

V.C. Freedom Elementary - Veteran's Day Program

Dr. Crowder presented the Board with a nice letter from Linda Norton commending Freedom on their Veteran's Day Program. She states in her letter that it was one of the best programs that she has ever seen in a school. Mrs. Norton also donated books to Freedom's library.

VI. Action Items

VI.A. New Business - items not known or foreseen when agenda was posted.

VI.B. Vote to approve/disapprove hiring Sanders, Bledsoe & Hewett as the independent auditor for the 2007-08 school audit.

Primary Motion Passed: To approve hiring Sanders, Bledsoe & Hewett as the independent auditor for the 2007-08 school audit passed with a motion by Larry Thayer and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.C. Vote to approve/disapprove the following Policy changes:

VI.C.1. Revise Policy 311. PURCHASING PROCEDURES

VI.C.2. Delete Policy 933. AWARDED CHILD NUTRITION VENDOR CONTRACTS

VI.C.3. New Policy 312. PROCUREMENT PLAN - CHILD NUTRITION DEPARTMENT

Primary Motion Passed: Vote to approve the following Policy changes: 1. Revise Policy 311. PURCHASING PROCEDURES 2. Delete Policy 933. AWARDED CHILD NUTRITION VENDOR CONTRACTS 3. New Policy 312. PROCUREMENT PLAN - CHILD NUTRITION DEPARTMENT passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.D. Vote to approve/disapprove the following 2008 summer programs:

VI.D.1. Summer Splash - TBA

VI.D.2. Summer Arts - TBA

VI.D.3. Kid's Hide-Out - Liberty

Primary Motion Passed: To approve the following 2008 summer programs: 1. Summer Splash - TBA 2. Summer Arts - TBA 3. Kid's Hide-Out - Liberty passed with a motion by Bryan Sherwood and a second by Curtice Hillis.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.E. Vote to approve/disapprove an out-of-state activity trip for JROTC to attend a Drill Competition in Amarillo, Texas on April 3-6, 2008.

Primary Motion Passed: To approve an out-of-state activity trip for JROTC to attend a Drill Competition in Amarillo, Texas on April 3-6, 2008 passed with a motion by Bryan Sherwood and a second by Wally Johnson.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.F. Vote to approve/disapprove declaring the old cheerleading uniforms as surplus and giving them to seniors as gifts.

Primary Motion Passed: To approve declaring the old cheerleading uniforms as surplus and giving them to seniors as gifts passed with a motion by Larry Thayer and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.G. Proposed executive session to discuss (1) Personnel listed below as authorized by 25 O.S. Section 307(B)(1) of the Oklahoma Open Meeting Act, and (2) real estate options as authorized by 25 O.S. Section 307(B)(3) with no resulting vote on item (2).

VI.G.1. Vote to convene in executive session.

Primary Motion Passed: To convene in executive session at 7:54 pm passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.G.2. Vote to acknowledge the Board has returned to open session.

Primary Motion Passed: To acknowledge the Board has returned to open session at 8:41 pm. passed with a motion by Bryan Sherwood and a second by Larry Thayer.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes

Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.G.3. Statement of executive session minutes.

The Board of Education went into executive session at 7:54 pm to discuss (1) Personnel listed below as authorized by 25 O.S. Section 307(B)(1) of the Oklahoma Open Meeting Act, and (2) real estate options as authorized by 25 O.S. Section 307(B)(3) with no resulting vote on item (2). During the executive session, the Board discussed these items and no other items. The Board returned to open session at 8:41pm. This constitutes the minutes of the executive session.

VI.H. Personnel

VI.H.1. Vote to Employ:

VI.H.1.a. Cassy Beasley, Junior High H.Q. Special Education Assistant (2-11-08)

VI.H.1.b. Jade Beck, Liberty Latchkey Assistant (1-1-08)

VI.H.1.c. Deborah Hancock, Liberty H.Q. Special Education Assistant (2-25-08)

VI.H.1.d. David King, Junior High Head Tennis Coach (2-27-08)

VI.H.1.e. Jeremy Lusk, High School Assistant Track Coach (2-28-08)

VI.H.1.f. Sonya Munsell, High School Special Education Teacher (2-25-08)

Primary Motion Passed: To employ as listed passed with a motion by Larry Thayer and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.H.2. Vote to approve/disapprove the following Transfers:

VI.H.2.a. Max Caldwell from Assistant Track Coach to Head Golf Coach, effective 3-25-08.

VI.H.2.b. Ashley Hearn from Middle School Assistant Principal to Interim Woodlawn Principal, effective 2-14-08.

VI.H.2.c. Roger Johnson from High School Art Teacher to Interim Middle School Assistant Principal, effective 2-14-08.

VI.H.2.d. Trant Kirven from Grounds and Maintenance to Custodial Supervisor, effective 1-30-08.

Primary Motion Passed: To approve Transfers as listed passed with a motion by Bryan Sherwood and a second by Larry Thayer.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes

Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

Primary Motion Passed: To approve the dismissal of Deborah Shaw, Middle School GRADS Liaison, effective 2-27-08 passed with a motion by Bryan Sherwood and a second by Larry Thayer.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.H.4. Vote to accept Resignations received since the last board meeting.

Kristin Arnold, Woodlawn Principal (3-7-08)
Chuck Goff, High School Custodian (2-12-08)
Diana McGhee, Head Cheerleading Coach (2-18-08)

Primary Motion Passed: To accept Resignations as listed passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.H.5. Vote to renew the 2008-09 certified teaching contracts as listed on the Attachment.

Primary Motion Passed: To renew the 2008-09 certified teaching contracts as listed on the Attachment passed with a motion by Larry Thayer and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.H.6. Vote to renew the 2008-09 contracts of certified employees listed on the Attachment provided state and federal funds become available in sufficient amounts to pay their salaries.

Primary Motion Passed: To renew the 2008-09 contracts of certified employees listed on the Attachment provided state and federal funds become available in sufficient amounts to pay their

salaries passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.H.7. Vote to renew the 2008-09 contracts of the school administrators and directors as listed on the Attachment.

Primary Motion Passed: To renew the 2008-09 contracts of the school administrators and directors as listed on the Attachment passed with a motion by Wally Johnson and a second by Curtice Hillis.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

VI.I. Adjournment

Primary Motion Passed: To adjourn at 8:46 pm passed with a motion by Bryan Sherwood and a second by Wally Johnson.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

President, Board of Education
Independent School District No. 33
of Creek County, Oklahoma

Attest:

Minutes Clerk, Board of Education I-33

**Minutes Of Special Meeting Of The Board of Education
Independent School District Number 33 of Creek County**

3/11/2008 6:00 PM

Administration Building Board Room
1 S. Mission, Sapulpa, OK 74066

Present Board Members:

Shirley Woods
Wally Johnson
Bryan Sherwood
Curtice Hillis
Larry Thayer

I. Call the meeting to order and Pledge of Allegiance to the American Flag.

The meeting was called to order by President Woods and there was a Pledge of Allegiance to the American Flag.

Primary Motion Passed: To approve an out-of-state activity trip for JROTC to attend a National JROTC Competition in Fort Benning, Georgia on March 26-30, 2008 passed with a motion by Wally Johnson and a second by Bryan Sherwood.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Yes
Larry Thayer	Yes
Shirley Woods	Yes

II. The Board of Education Members will participate in an OSSBA Whole Board Development Program. This will be a working session with no resulting vote to be taken.

The Board of Education Members participated in an OSSBA Whole Board Development Program. This was a working session with no resulting vote.

III. Adjournment

Primary Motion Passed: To adjourn at 7:46 pm. passed with a motion by Wally Johnson and a second by Larry Thayer.

Votes:

Curtice Hillis	Yes
Wally Johnson	Yes
Bryan Sherwood	Absent
Larry Thayer	Yes
Shirley Woods	Yes

President, Board of Education
Independent School District No. 33
of Creek County, Oklahoma

Attest:

Minutes Clerk, Board of Education I-33

SAPULPA PUBLIC SCHOOLS
Encumbrance Register
GENERAL FUND 2007-2008

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	11	1200	VANCE BEAVER	MILEAGE EXPENSE HS INDIAN ED	1/31/2008	412.72
2008	11	1201	NETSUPPORT	NETSUPPORT TECHNOLOGY	2/29/2008	1,079.40
2008	11	1202	CLASSROOM DIRECT COM	PROJECTOR TITLE I	2/29/2008	528.95
2008	11	1203	COMMON GOAL SYSTEMS, INC.	LICENSES TECHNOLOGY	2/29/2008	275.00
2008	11	1204	NANCY K TURLINGTON	REGISTRATION FEE STAFF DEVELO	2/29/2008	65.00
2008	11	1205	SANDRA L SAMS	REGISTRATION FEE STAFF DEVELO	2/29/2008	65.00
2008	11	1206	CLARION HOTEL	LODGING BOARD MEMBER	2/29/2008	64.00
2008	11	1207	L & M OFFICE FURNITURE	FURNITURE JR HIGH	2/29/2008	1,376.50
2008	11	1208	SDE REGISTRATIONS	REGISTRATIONS-TC & FELDMAN	2/29/2008	398.00
2008	11	1209	BOONE & BOONE SALES CO.	EMERGENCY BOILER REPAIR	2/29/2008	500.00
2008	11	1210	GALE CENGAGE LEARNING	HS MEDIA BOOK ORDER	2/29/2008	1,090.65
2008	11	1211	RICHARD BISHOP	TRAVEL EXPENSE	2/29/2008	1,500.00
2008	11	1212	FREDDIE'S	CHEERLEADER BANQUET	2/29/2008	1,122.37
2008	11	1213	CDW-G	HS MEDIA TECHNOLOGY	2/29/2008	64.00
2008	11	1214	SDE REGISTRATIONS	REGISTRATION FEES WOODLAWN	2/29/2008	398.00
2008	11	1215	GOVCONNECTION, INC.	PRINTER WOODLAWN	2/29/2008	102.64
2008	11	1216	BEST BLANKS	TECHNOLOGY HIGH SCHOOL	2/29/2008	2,063.66
2008	11	1217	SANDERS, BLEDSOE & HEWETT	AUDIT SERVICE	2/29/2008	12,825.00
2008	11	1218	JILL LATHAM	LAY COACH HS PING	2/29/2008	400.00
2008	11	1219	SAPULPA PING BOOSTER CLUB	UNIFORM HS PING	2/29/2008	149.98
2008	11	1220	SAPULPA PING BOOSTER CLUB	STUDENT FEES HS PING	2/29/2008	475.00
2008	11	1221	LIBRARY VIDEO COMPANY	DVD JR HIGH MEDIA	2/29/2008	41.90
2008	11	1222	SAMMONS PRESTON ROLYAN	OT SUPPLIES WASHINGTON	2/29/2008	279.15
2008	11	1223	ABILITATIONS-SPORTIME	PT SUPPLIES WASHINGTON	2/29/2008	106.59
2008	11	1224	PERMA-BOUND	BOOK ORDER WASHINGTON	2/29/2008	526.17
2008	11	1225	QUILL CORPORATION	INK CARTRIDGES HS MEDIA	2/29/2008	422.96
2008	11	1226	ED TECH, LLC	BULBS HS MEDIA	2/29/2008	79.50
2008	11	1227	ANIMAL HOUSE	AQUARIUM HS MEDIA	2/29/2008	454.04
2008	11	1228	COX COMMUNICATIONS	INTERNET FEES GARFIELD	2/29/2008	359.60
2008	11	1229	LANGSTON UNIVERSITY	REGISTRATION FEE WASHINGTON	2/29/2008	75.00
2008	11	1230	PERMA-BOUND	BOOK ORDER TITLE V	2/29/2008	136.40
2008	11	1231	THE APPLE TREE	ACE SUPPLIES JR HIGH	2/29/2008	527.46
2008	11	1232	DELL MARKETING L.P.	TONER HS MEDIA	2/29/2008	188.99
2008	11	1233	WAL-MART	SUPPLIES GARFIELD OPAT	2/29/2008	400.00
2008	11	1234	PAGES, INC.	NEWLETTER GARFIELD OCAP	2/29/2008	160.00
2008	11	1235	AMERICAN CLASSICAL LEAGUE	BOOK ORDER HIGH SCHOOL	2/29/2008	30.00
2008	11	1236	OK-AIMH	REGISTRATION FEE - STAFF DEV	2/29/2008	100.00
2008	11	1237	CARL FISHER	REGISTRATION FEE - BARTLETT	2/29/2008	100.00
2008	11	1238	MEREDITH A ESPINOZA	HOMEBOUND MILEAGE	2/29/2008	179.52
2008	11	1239	BORENSON AND ASSOC.	CLASS SUPPLIES WOODLAWN	2/29/2008	402.69
2008	11	1240	CONXTS	TECHNOLOGY WOODLAWN	2/29/2008	3,185.00
2008	11	1241	STARLA BILYEU	HOMEBOUND MILEAGE	2/29/2008	11.30
2008	11	1242	HEATHER SIMMONS	TEST FEES HS INDIAN ED	2/29/2008	82.00
2008	11	1243	MILLIE BIGLER	TEST FEE HS INDIAN ED	2/29/2008	118.00
2008	11	1244	KRISTIE RODGERS	HS CHEER JUDGE	2/29/2008	100.00
2008	11	1245	LESLIE TATE	HS CHEER JUDGE	2/29/2008	100.00
2008	11	1246	JULIE NORTON	HS CHEER JUDGE	2/29/2008	100.00
2008	11	1247	HARCOURT EDUCATIONAL	STUDENT SUPPLIES DISTRICT	2/29/2008	2,215.85
2008	11	1248	DELL MARKETING L.P.	TECHNOLOGY BERRYHILL	2/29/2008	1,501.04
2008	11	1249	UNIVERSITY OF OKLAHOMA	REGISTRATION FEE BISHOP	2/29/2008	50.00
2008	11	1250	FRANKHOMA POTTERY	STUDEN AWARDS HS INDIAN ED	2/29/2008	900.00
2008	11	1251	OFFICE DEPOT	OPEN/CLASSROOM SUPPLIES HS	2/29/2008	500.00
2008	11	1252	BIGBEE LEARNING	BOOK ORDER MIDDLE SCHOOL	2/29/2008	108.70
2008	11	1253	NANCY K TURLINGTON	TRAVEL EXPENSE FREEDOM	2/29/2008	400.00
2008	11	1254	SUSAN L GEE	TRAVEL EXPENSE LIBERTY	2/29/2008	400.00
2008	11	1255	HIGHSMITH CO., INC.	CABINETS JR HIGH	2/29/2008	1,564.78
2008	11	1256	JACK HELSCEL	HVAC CLASS REIMBURSEMENT	2/29/2008	65.00

SAPULPA PUBLIC SCHOOLS
Encumbrance Register
GENERAL FUND 2007-2008

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	11	1257	SHARON A KEPLINGER	CDL REIMBURSEMENT-BUS DRIVER	2/29/2008	41.50
2008	11	1258	EDUCATORS OUTLET	SUPPLIES JR HIGH ACE	2/29/2008	313.63
2008	11	1259	EDUCATORS OUTLET	SUPPLIES JR HIGH ACE	2/29/2008	2,000.97
2008	11	1260	EDUCATORS OUTLET	SUPPLIES ACE	2/29/2008	3,250.72
2008	11	1261	EDUCATORS OUTLET	SUPPLIES ACE	2/29/2008	2,732.29
2008	11	1262	EDUCATORS OUTLET	SUPPLIES ACE	2/29/2008	2,964.49
2008	11	1263	FUNDS FOR LEARNING	E-RATE MANAGER	2/29/2008	250.00
2008	11	1264	CARTRIDGE WORLD	OPEN INK/SUPPLIES SHARP	2/29/2008	250.00
2008	11	1265	MULTICULTURAL AMERICA INC.	CLASS SUPPLIES JEFF HTS	2/29/2008	195.00
2008	11	1266	SUTHERLANDS	BUILDING SUPPLIES/MATERIALS	2/29/2008	2,000.00
2008	11	1267	TIM TINGLE	HS INDIAN ED SUPPLIES	2/29/2008	423.00
2008	11	1268	CDW GOVERNMENT, INC.	TECHNOLOGY JEFF HTS	2/29/2008	1,181.22
2008	11	1269	NATIONAL LEARNING SYSTEMS	READING PLUS LIBERTY	2/29/2008	3,750.00
Total Printed:						60,280.33
Total Balance Forward:						25,666,648.59
Total to Date:						25,726,928.92

**SAPULPA PUBLIC SCHOOLS
Encumbrance Register
BUILDING FUND 2007-2008**

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	21	69	L & M OFFICE FURNITURE	FURNITURE JR HIGH	2/29/2008	3,078.10
2008	21	70	INDUSTRIAL SHELVING SYSTEMS	LOCKER REPAIR JR HIGH	2/29/2008	294.75
2008	21	71	SUTHERLANDS	BUILDING SUPPLIES/MATERIALS	2/29/2008	2,000.00
2008	21	72	AMSAN-SOUTHWEST	OPEN-BLDG MAINT SUPPLIES/MAT	2/29/2008	2,500.00
2008	21	73	SADLER PAPER COMPANY	BLDG MAINT SUPPLIES/MAT OPEN	2/29/2008	1,500.00
2008	21	74	SHERWIN WILLIAMS CO.	OPEN - BLDG MAINT SUPPLIES/PAI	2/29/2008	500.00
2008	21	75	ACCESSIBILITY EQUIPMENT	OPEN-BLDG/EQUIPMENT REPAIR	2/29/2008	500.00
2008	21	76	ESSENTIAL REPAIR	RENTAL/REPAIR-DISTRICT QUIP	2/29/2008	600.00
Total Printed:						10,972.85
Total Balance Forward:						496,342.63
Total to Date:						507,315.48

SAPULPA PUBLIC SCHOOLS
Encumbrance Register
BOND FUND - 33 2007-2008

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	33	68	DELL MARKETING L.P.	OPEN TECHNOLOGY	2/29/2008	4,261.91
					Total Printed:	4,261.91
					Total Balance Forward:	388,933.08
					Total to Date:	393,194.99

SAPULPA PUBLIC SCHOOLS
Encumbrance Register
BOND FUND - 34 2007-2008

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	34	22	DELL MARKETING L.P.	SOFTWARE JR HIGH	2/29/2008	149.39
2008	34	23	GOVCONNECTION, INC.	PRINTER JR HIGH	2/29/2008	487.50
2008	34	24	FARONICS	SOFTWARE JEFFERSON HTS	2/29/2008	301.32
2008	34	25	DELL MARKETING L.P.	SERVER TECHNOLOGY	2/29/2008	2,297.27
Total Printed:						3,235.48
Total Balance Forward:						549,838.41
Total to Date:						553,073.89

SAPULPA PUBLIC SCHOOLS
Encumbrance Register
CHILD NUTRITION FUND 2007-2008

<i>fYear</i>	<i>Fund</i>	<i>P.O.</i>	<i>Vendor Name</i>	<i>Description</i>	<i>eDate</i>	<i>Classified</i>
2008	22	129	DEBORAH LEE SHAW	REFUND-DEBORAH SHAW	2/29/2008	25.10
2008	22	130	SNA	ANC 2008 REGISTRATION	2/29/2008	1,700.00
Total Printed:						1,725.10
Total Balance Forward:						1,592,070.38
Total to Date:						1,593,795.48

SAPULPA PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FUNDS

Report Options: As Of Date: 3/2008; Time Frame: For Month; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 802 HS OFFICE	\$11,019.76	\$744.39	(\$1,530.00)	\$165.17	\$10,068.98	\$0.00	\$10,068.98
Project 803 HS AFS CLUB	\$247.38	\$0.00	\$0.00	\$0.00	\$247.38	\$0.00	\$247.38
Project 804 HS DEBATE	\$19,682.47	\$683.00	\$0.00	\$385.15	\$19,980.32	\$0.00	\$19,980.32
Project 805 HS ART	\$3,249.96	\$0.00	\$0.00	\$913.80	\$2,336.16	\$0.00	\$2,336.16
Project 806 HS BAND	\$14,949.03	\$2,848.25	\$1,530.00	\$4,599.19	\$14,728.09	\$0.00	\$14,728.09
Project 807 HS CHINA CLUB	\$1,232.95	\$0.00	\$0.00	\$0.00	\$1,232.95	\$0.00	\$1,232.95
Project 808 HS CHEERLEADERS	\$856.92	\$208.55	\$0.00	\$247.72	\$817.75	\$0.00	\$817.75
Project 809 HS ART CLUB	\$675.58	\$0.00	\$0.00	\$426.00	\$249.58	\$0.00	\$249.58
Project 810 HS STAY(STUD TCH AIDS YI	\$842.92	\$0.00	\$0.00	\$0.00	\$842.92	\$0.00	\$842.92
Project 811 HS COUNSELING OFFICE	\$1,960.08	\$258.00	\$0.00	\$0.00	\$2,218.08	\$0.00	\$2,218.08
Project 812 HS BUSINESS PROF ASSOC	\$1,169.50	\$0.00	\$0.00	\$0.00	\$1,169.50	\$0.00	\$1,169.50
Project 813 HS FACULTY CLUB	\$142.76	\$0.00	\$0.00	\$0.00	\$142.76	\$0.00	\$142.76
Project 814 HS FRENCH HONOR SOCIE'	\$289.20	\$0.00	\$0.00	\$0.00	\$289.20	\$0.00	\$289.20
Project 815 HS FCCLA	\$5,373.27	\$0.00	\$0.00	\$0.00	\$5,373.27	\$0.00	\$5,373.27
Project 816 HS GUITAR CLUB	\$208.25	\$0.00	\$0.00	\$200.00	\$8.25	\$0.00	\$8.25
Project 817 HS LIBRARY	\$144.93	\$0.00	\$0.00	\$0.00	\$144.93	\$0.00	\$144.93
Project 818 HS NATIONAL HONOR SOCI	\$417.81	\$262.00	\$0.00	\$0.00	\$679.81	\$0.00	\$679.81
Project 819 HS POW WOW	\$1,753.22	\$0.00	\$0.00	\$29.98	\$1,723.24	\$0.00	\$1,723.24
Project 820 HS NAACP	\$30.21	\$0.00	\$0.00	\$0.00	\$30.21	\$0.00	\$30.21
Project 821 HS SENIORS 2009	\$1,510.52	\$0.00	\$0.00	\$0.00	\$1,510.52	\$0.00	\$1,510.52
Project 822 HS SENIORS 2008	\$3,693.95	\$0.00	\$0.00	\$0.00	\$3,693.95	\$0.00	\$3,693.95
Project 823 HS SENIORS 2010	\$1,236.43	\$0.00	\$0.00	\$0.00	\$1,236.43	\$0.00	\$1,236.43
Project 824 HS SCIENCE CLUB	\$1,046.63	\$5.00	\$0.00	\$0.00	\$1,051.63	\$0.00	\$1,051.63
Project 825 HS SPANISH HONOR SOCIE	\$51.48	\$0.00	\$0.00	\$21.00	\$30.48	\$0.00	\$30.48
Project 826 HS SPECIAL ED/OLYMPICS	\$20,474.29	\$200.00	\$0.00	\$4,286.00	\$16,388.29	\$0.00	\$16,388.29
Project 827 HS STUDENT COUNCIL	\$438.45	\$325.00	\$0.00	\$56.28	\$707.17	\$0.00	\$707.17
Project 828 HS VOCAL MUSIC	\$14,830.40	\$425.05	\$0.00	\$954.25	\$14,301.20	\$0.00	\$14,301.20
Project 829 HS AG ED & FFA	\$12,462.45	(\$44.50)	\$68.55	\$0.00	\$12,486.50	\$0.00	\$12,486.50
Project 830 HS C&A SPECIAL ED	\$4,074.42	\$0.00	\$0.00	\$0.00	\$4,074.42	\$0.00	\$4,074.42
Project 831 HS YEARBOOK	\$7,485.46	\$0.00	\$0.00	\$0.00	\$7,485.46	\$0.00	\$7,485.46
Project 832 HS TMH	\$733.87	\$0.00	\$0.00	\$0.00	\$733.87	\$0.00	\$733.87
Project 833 HS ACADEMIC BANQUET	\$102.81	\$0.00	\$0.00	\$0.00	\$102.81	\$0.00	\$102.81
Project 834 HS ENGLISH	\$73.12	\$0.00	\$0.00	\$0.00	\$73.12	\$0.00	\$73.12
Project 835 HS BAND AUXILIARIES	\$944.50	\$300.00	\$0.00	\$0.00	\$1,244.50	\$0.00	\$1,244.50
Project 836 HS BAND TRIPS	\$242.48	\$0.00	\$0.00	\$0.00	\$242.48	\$0.00	\$242.48
Project 838 HS PING PINGS	\$847.96	\$0.00	\$0.00	\$0.00	\$847.96	\$0.00	\$847.96
Project 839 HS FCA	\$312.85	\$0.00	\$0.00	\$0.00	\$312.85	\$0.00	\$312.85
Project 840 HS INDIAN PARENT COMMIT	\$844.41	\$25.00	\$0.00	\$0.00	\$869.41	\$0.00	\$869.41
Project 841 HS SAPULPA INDIAN CLUB	\$3,106.91	\$0.00	\$0.00	\$1,999.95	\$1,106.96	\$0.00	\$1,106.96
Project 842 HS KEY CLUB	\$991.08	\$0.00	\$0.00	\$0.00	\$991.08	\$0.00	\$991.08
Project 843 HS THINK	\$46.13	\$0.00	\$0.00	\$0.00	\$46.13	\$0.00	\$46.13
Project 844 HS PRODUCTIONS	\$6,145.27	\$150.00	\$0.00	\$0.00	\$6,295.27	\$0.00	\$6,295.27
Project 846 HS JROTC	\$17,107.76	\$881.86	\$0.00	\$601.71	\$17,387.91	\$0.00	\$17,387.91
Project 847 HS LATIN CLUB	\$86.85	\$0.00	\$0.00	\$0.00	\$86.85	\$0.00	\$86.85
Project 848 HS SCHOOL NURSE	\$4,930.50	\$0.00	\$0.00	\$0.00	\$4,930.50	\$0.00	\$4,930.50
Project 849 HS TEENS FOR CHRIST	\$166.69	\$0.00	\$0.00	\$0.00	\$166.69	\$0.00	\$166.69
Project 850 HS AG ED CREEK NATION C	\$68.55	\$0.00	(\$68.55)	\$0.00	\$0.00	\$0.00	\$0.00
Project 851 HS HYPE SQUAD	\$99.25	\$30.00	\$0.00	\$0.00	\$129.25	\$0.00	\$129.25
Project 852 HS FIRST ROBOTICS	\$5,522.56	\$500.00	\$0.00	\$1,200.00	\$4,822.56	\$0.00	\$4,822.56
Project 857 JH OFFICE	\$14,748.05	\$90.25	\$0.00	\$2,793.26	\$12,045.04	\$0.00	\$12,045.04
Project 858 JH CHEERLEADERS	\$778.35	\$0.00	\$0.00	\$0.00	\$778.35	\$0.00	\$778.35
Project 859 JH HOME EC & FHA	\$895.01	\$0.00	\$0.00	\$70.00	\$825.01	\$0.00	\$825.01
Project 860 JH LIBRARY	\$219.49	\$0.00	\$0.00	\$0.00	\$219.49	\$0.00	\$219.49
Project 861 JH SHOP	\$1,112.60	\$235.00	\$0.00	\$0.00	\$1,347.60	\$0.00	\$1,347.60
Project 863 JH STUDENT COUNCIL	\$2,565.67	\$50.40	\$0.00	\$300.00	\$2,316.07	\$0.00	\$2,316.07
Project 864 JH VOCAL MUSIC	\$6,468.74	\$0.00	\$0.00	\$741.29	\$5,727.45	\$0.00	\$5,727.45
Project 865 JH STUDENT STORE	\$146.30	\$0.00	\$0.00	\$0.00	\$146.30	\$0.00	\$146.30
Project 866 JH YEARBOOK	\$1,812.65	\$350.00	\$0.00	\$0.00	\$2,162.65	\$0.00	\$2,162.65
Project 868 JH BB CHEERLEADERS	\$40.00	\$0.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
Project 870 JH ART	\$1,029.62	\$121.00	\$0.00	\$0.00	\$1,150.62	\$0.00	\$1,150.62
Project 871 JH FACULTY SUNSHINE	\$33.02	\$0.00	\$0.00	\$0.00	\$33.02	\$0.00	\$33.02
Project 872 JH RECYCLING	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
Project 877 MS OFFICE	\$14,936.48	\$0.00	\$0.00	\$1,064.16	\$13,872.32	\$0.00	\$13,872.32

SAPULPA PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FUNDS

Report Options: As Of Date: 3/2008; Time Frame: For Month; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 878 MS LIBRARY	\$931.64	(\$5.00)	\$0.00	\$383.53	\$543.11	\$0.00	\$543.11
Project 879 MS STUDENT STORE	\$7,514.88	\$45.00	\$0.00	\$2,932.58	\$4,627.30	\$0.00	\$4,627.30
Project 880 MS STUDENT COUNCIL	\$18.90	\$0.00	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90
Project 881 MS YEARBOOK	\$4,376.71	\$100.00	\$0.00	\$100.41	\$4,376.30	\$0.00	\$4,376.30
Project 882 MS ART	\$4.21	\$0.00	\$0.00	\$0.00	\$4.21	\$0.00	\$4.21
Project 883 MS CHOIR	\$4,697.74	\$0.00	\$0.00	\$0.00	\$4,697.74	\$0.00	\$4,697.74
Project 884 MS ACTIVITIES/TECHNOLOG	\$528.37	\$322.00	\$0.00	\$133.89	\$716.48	\$0.00	\$716.48
Project 885 MS NASA	\$298.67	\$0.00	\$0.00	\$0.00	\$298.67	\$0.00	\$298.67
Project 891 OCAP LIBRARY	\$14,098.79	\$0.00	\$0.00	\$0.00	\$14,098.79	\$0.00	\$14,098.79
Project 892 SAFE	\$114.91	\$0.00	\$0.00	\$0.00	\$114.91	\$0.00	\$114.91
Project 893 LIBERTY LIBRARY	\$451.65	\$0.00	\$0.00	\$0.00	\$451.65	\$0.00	\$451.65
Project 894 LIBERTY MISC	\$8,406.89	\$0.00	\$0.00	\$126.15	\$8,280.74	\$0.00	\$8,280.74
Project 895 LIBERTY FUNDRAISING	\$10,366.96	\$0.00	\$0.00	\$214.61	\$10,152.35	\$0.00	\$10,152.35
Project 900 FREEDOM MISC	\$18,412.19	\$157.00	\$0.00	\$0.00	\$18,569.19	\$0.00	\$18,569.19
Project 901 FREEDOM FUNDRAISING	\$3,510.02	\$7,711.00	\$0.00	\$0.00	\$11,221.02	\$0.00	\$11,221.02
Project 907 JEFFERSON HTS MISC	\$1,066.43	\$0.00	\$0.00	\$20.00	\$1,046.43	\$0.00	\$1,046.43
Project 908 JEFFERSON HTS FUNDRAIS	\$10,169.31	\$0.00	\$0.00	\$0.00	\$10,169.31	\$0.00	\$10,169.31
Project 909 JEFFERSON HTS FACULTY	\$486.70	\$0.00	\$0.00	\$0.00	\$486.70	\$0.00	\$486.70
Project 910 JEFFERSON HTS GRANTS	\$1,427.68	\$0.00	\$0.00	\$0.00	\$1,427.68	\$0.00	\$1,427.68
Project 915 WASHINGTON MISC	\$3,720.56	\$0.00	\$0.00	\$0.00	\$3,720.56	\$0.00	\$3,720.56
Project 916 WASHINGTON FUNDRAISIN	\$2,182.70	\$187.20	\$0.00	\$130.25	\$2,239.65	\$0.00	\$2,239.65
Project 923 WOODLAWN MISC	\$2,314.65	\$0.00	\$0.00	\$0.00	\$2,314.65	\$0.00	\$2,314.65
Project 924 WOODLAWN FUNDRAISING	\$30,862.48	\$285.00	\$0.00	\$0.00	\$31,147.48	\$0.00	\$31,147.48
Project 925 WOODLAWN HELPING KIDS	\$20.78	\$0.00	\$0.00	\$0.00	\$20.78	\$0.00	\$20.78
Project 926 WOODLAWN LIBRARY	\$3,260.16	\$0.00	\$0.00	\$0.00	\$3,260.16	\$0.00	\$3,260.16
Project 927 WOODLAWN GRANTS	\$2,243.03	\$0.00	\$0.00	\$0.00	\$2,243.03	\$0.00	\$2,243.03
Project 931 CENTRAL OFFICE FUND	\$2,348.84	\$0.00	\$0.00	\$0.00	\$2,348.84	\$0.00	\$2,348.84
Project 933 NOW (INTEREST INCOME)	\$32,693.70	\$0.00	(\$18.00)	\$400.97	\$32,274.73	\$0.00	\$32,274.73
Project 934 DRIVERS EDUCATION	\$9,440.00	\$750.00	\$0.00	\$0.00	\$10,190.00	\$0.00	\$10,190.00
Project 936 NIGHT SCH/SUMMER SCH	\$2,775.00	\$150.00	\$0.00	\$100.00	\$2,825.00	\$0.00	\$2,825.00
Project 937 LATCHKEY	\$89,085.32	\$5,159.75	\$0.00	\$931.60	\$93,313.47	\$0.00	\$93,313.47
Project 938 BENEVOLENT FUND	\$0.00	\$1,325.00	\$0.00	\$0.00	\$1,325.00	\$0.00	\$1,325.00
Project 939 EDUCATION FOUNDATION	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
Project 940 KIDS HIDEOUT	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
Project 941 LOCAL SCH CHILD WELFARE	\$26,447.80	\$0.00	\$0.00	\$1,823.49	\$24,624.31	\$0.00	\$24,624.31
Project 942 IMPACT PROGRAM	\$25,603.89	\$0.00	\$0.00	\$0.00	\$25,603.89	\$0.00	\$25,603.89
Project 943 WELLNESS PROGRAM	\$672.48	\$0.00	\$0.00	\$378.00	\$294.48	\$0.00	\$294.48
Project 944 CHILD NUTRITION BANQUET	\$1,387.80	\$0.00	\$18.00	\$0.00	\$1,405.80	\$0.00	\$1,405.80
Project 945 SPS FOOD SERV ASSOC	\$4,539.29	\$0.00	\$0.00	\$0.00	\$4,539.29	\$0.00	\$4,539.29
Project 946 SOFT DRINK MONEY	\$83,159.49	\$0.00	\$0.00	\$47.60	\$83,111.89	\$0.00	\$83,111.89
Project 947 ALTERNATIVE SCHOOL	\$17,950.07	\$0.00	\$0.00	\$0.00	\$17,950.07	\$0.00	\$17,950.07
Project 948 JACKSON SCHOLARSHIP	\$704.00	\$0.00	\$0.00	\$0.00	\$704.00	\$0.00	\$704.00
Project 949 CLEARING ACCOUNT	\$1,719.87	\$96.95	\$0.00	\$0.00	\$1,816.82	\$0.00	\$1,816.82
Project 950 SERVICE CENTER	\$1,337.59	\$0.00	\$0.00	\$0.00	\$1,337.59	\$0.00	\$1,337.59
Project 954 5TH GRADE ELEM BASKETE	\$1,312.59	\$0.00	\$0.00	\$0.00	\$1,312.59	\$0.00	\$1,312.59
Project 955 6TH GRADE ELEM BASKETE	\$3,893.78	\$0.00	\$0.00	\$0.00	\$3,893.78	\$0.00	\$3,893.78
Project 956 CENTENNIAL PLAZA PROJE	\$3,172.10	\$0.00	\$0.00	\$0.00	\$3,172.10	\$0.00	\$3,172.10
Project 957 SPEP	\$980.42	\$0.00	\$0.00	\$0.00	\$980.42	\$0.00	\$980.42
Project 958 STUDENT ACTIVITY DRUG T	\$4,273.72	\$208.00	\$0.00	\$0.00	\$4,481.72	\$0.00	\$4,481.72
Project 959 SPEP FUNDRAISER	\$11,775.00	\$0.00	\$0.00	\$1,100.00	\$10,675.00	\$0.00	\$10,675.00
Project 960 HIDER TRUST - FFA SCHOL	\$1,084.50	\$0.00	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 961 HIDER TRUST - JROTC SCH	\$1,084.50	\$0.00	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 962 HIDER TRUST - DR ED SCH	\$1,084.50	\$0.00	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 970 ATHLETIC - ALL SPORTS OV	\$23,319.75	\$4,507.00	\$0.00	\$8,588.11	\$19,238.64	\$0.00	\$19,238.64
Project 971 ATHLETIC - BOOSTER CLUE	\$22,170.34	\$1,189.00	\$0.00	\$1,289.25	\$22,070.09	\$0.00	\$22,070.09
Project 974 ATHLETICS - TRAINER	\$143.67	\$0.00	\$0.00	\$0.00	\$143.67	\$0.00	\$143.67
Grand Total	\$725,907.23	\$30,836.15	\$0.00	\$39,755.35	\$716,988.03	\$0.00	\$716,988.03

SAPULPA PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FUNDS

Report Options: As Of Date: 03/2008; Time Frame: For Fiscal Year; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 802 HS OFFICE	\$14,109.12	\$4,826.83	\$20,800.09	\$31,173.66	\$8,562.38	\$0.00	\$8,562.38
Project 803 HS AFS CLUB	\$247.38	\$0.00	\$0.00	\$0.00	\$247.38	\$0.00	\$247.38
Project 804 HS DEBATE	\$18,556.70	\$7,289.61	\$0.00	\$5,141.99	\$20,704.32	\$0.00	\$20,704.32
Project 805 HS ART	\$2,127.13	\$6,842.49	\$0.00	\$5,717.21	\$3,252.41	\$0.00	\$3,252.41
Project 806 HS BAND	\$5,113.08	\$38,393.25	\$468.00	\$25,727.74	\$18,246.59	\$0.00	\$18,246.59
Project 807 HS CHINA CLUB	\$1,232.95	\$0.00	\$0.00	\$0.00	\$1,232.95	\$0.00	\$1,232.95
Project 808 HS CHEERLEADERS	\$836.67	\$228.80	\$350.00	\$597.72	\$817.75	\$0.00	\$817.75
Project 809 HS ART CLUB	\$1,177.08	\$458.50	\$0.00	\$1,386.00	\$249.58	\$0.00	\$249.58
Project 810 HS STAY(STUD TCH AIDS YI	\$576.92	\$635.00	\$0.00	\$369.00	\$842.92	\$0.00	\$842.92
Project 811 HS COUNSELING OFFICE	\$1,672.98	\$4,452.00	\$0.00	\$2,714.90	\$3,410.08	\$0.00	\$3,410.08
Project 812 HS BUSINESS PROF ASSOC	\$1,134.98	\$3,414.00	\$0.00	\$3,410.98	\$1,138.00	\$0.00	\$1,138.00
Project 813 HS FACULTY CLUB	\$454.86	\$456.00	\$400.00	\$1,168.10	\$142.76	\$0.00	\$142.76
Project 814 HS FRENCH HONOR SOCIE'	\$289.20	\$0.00	\$0.00	\$0.00	\$289.20	\$0.00	\$289.20
Project 815 HS FCCLA	\$3,616.63	\$7,935.10	\$0.00	\$5,345.46	\$6,206.27	\$0.00	\$6,206.27
Project 816 HS GUITAR CLUB	\$208.25	\$0.00	\$0.00	\$200.00	\$8.25	\$0.00	\$8.25
Project 817 HS LIBRARY	\$287.39	\$838.89	\$0.00	\$901.85	\$224.43	\$0.00	\$224.43
Project 818 HS NATIONAL HONOR SOCI	\$602.17	\$1,482.00	\$0.00	\$1,404.36	\$679.81	\$0.00	\$679.81
Project 819 HS POW WOW	\$1,812.22	\$25.00	\$0.00	\$113.98	\$1,723.24	\$0.00	\$1,723.24
Project 820 HS NAACP	\$121.21	\$0.00	\$0.00	\$91.00	\$30.21	\$0.00	\$30.21
Project 821 HS SENIORS 2009	\$707.02	\$6,650.00	\$0.00	\$2,093.44	\$5,263.58	\$0.00	\$5,263.58
Project 822 HS SENIORS 2008	\$5,186.11	\$3,687.00	\$0.00	\$3,259.16	\$5,613.95	\$0.00	\$5,613.95
Project 823 HS SENIORS 2010	\$1,236.43	\$0.00	\$0.00	\$0.00	\$1,236.43	\$0.00	\$1,236.43
Project 824 HS SCIENCE CLUB	\$631.08	\$2,316.40	\$0.00	\$1,895.85	\$1,051.63	\$0.00	\$1,051.63
Project 825 HS SPANISH HONOR SOCIE	\$78.27	\$81.00	\$0.00	\$128.79	\$30.48	\$0.00	\$30.48
Project 826 HS SPECIAL ED/OLYMPICS	\$7,238.79	\$13,785.50	\$0.00	\$4,336.00	\$16,688.29	\$0.00	\$16,688.29
Project 827 HS STUDENT COUNCIL	\$247.18	\$6,744.35	\$0.00	\$6,959.36	\$32.17	\$0.00	\$32.17
Project 828 HS VOCAL MUSIC	\$11,065.25	\$22,948.22	(\$30.50)	\$19,876.77	\$14,106.20	\$0.00	\$14,106.20
Project 829 HS AG ED & FFA	\$12,809.99	\$49,971.93	\$428.55	\$51,047.62	\$12,162.85	\$0.00	\$12,162.85
Project 830 HS C&A SPECIAL ED	\$4,074.42	\$0.00	\$0.00	\$0.00	\$4,074.42	\$0.00	\$4,074.42
Project 831 HS YEARBOOK	\$6,284.52	\$14,792.71	\$525.00	\$11,505.06	\$10,097.17	\$0.00	\$10,097.17
Project 832 HS TMH	\$733.87	\$0.00	\$0.00	\$0.00	\$733.87	\$0.00	\$733.87
Project 833 HS ACADEMIC BANQUET	\$102.81	\$0.00	\$0.00	\$0.00	\$102.81	\$0.00	\$102.81
Project 834 HS ENGLISH	\$73.12	\$0.00	\$0.00	\$0.00	\$73.12	\$0.00	\$73.12
Project 835 HS BAND AUXILIARIES	\$1,192.00	\$8,564.00	\$1,500.00	\$10,011.50	\$1,244.50	\$0.00	\$1,244.50
Project 836 HS BAND TRIPS	\$408.39	\$24,206.53	\$1,180.00	\$25,552.44	\$242.48	\$0.00	\$242.48
Project 838 HS PING PINGS	\$447.96	\$0.00	\$400.00	\$0.00	\$847.96	\$0.00	\$847.96
Project 839 HS FCA	\$312.85	\$0.00	\$0.00	\$0.00	\$312.85	\$0.00	\$312.85
Project 840 HS INDIAN PARENT COMMII	\$1,180.61	\$1,187.50	\$0.00	\$1,541.08	\$827.03	\$0.00	\$827.03
Project 841 HS SAPULPA INDIAN CLUB	\$1,366.51	\$3,329.14	(\$25.00)	\$3,563.69	\$1,106.96	\$0.00	\$1,106.96
Project 842 HS KEY CLUB	\$1,002.58	\$103.50	\$0.00	\$115.00	\$991.08	\$0.00	\$991.08
Project 843 HS THINK	\$46.13	\$0.00	\$0.00	\$0.00	\$46.13	\$0.00	\$46.13
Project 844 HS PRODUCTIONS	\$87.23	\$7,086.00	\$0.00	\$802.96	\$6,370.27	\$0.00	\$6,370.27
Project 845 HS ACADEMIC BOWL	\$0.00	\$0.00	\$25.00	\$0.00	\$25.00	\$0.00	\$25.00
Project 846 HS JROTC	\$21,258.02	\$9,093.02	\$0.00	\$17,070.01	\$13,281.03	\$0.00	\$13,281.03
Project 847 HS LATIN CLUB	\$86.85	\$0.00	\$0.00	\$0.00	\$86.85	\$0.00	\$86.85
Project 848 HS SCHOOL NURSE	\$3,905.72	\$4,735.00	\$855.00	\$4,565.22	\$4,930.50	\$0.00	\$4,930.50
Project 849 HS TEENS FOR CHRIST	\$166.69	\$0.00	\$0.00	\$0.00	\$166.69	\$0.00	\$166.69
Project 850 HS AG ED CREEK NATION C	\$0.00	\$12,000.00	(\$68.55)	\$11,931.45	\$0.00	\$0.00	\$0.00
Project 851 HS HYPE SQUAD	\$0.00	\$2,480.99	\$0.00	\$2,322.73	\$158.26	\$0.00	\$158.26
Project 852 HS FIRST ROBOTICS	\$0.00	\$11,500.00	\$0.00	\$7,366.92	\$4,133.08	\$0.00	\$4,133.08
Project 857 JH OFFICE	\$10,460.02	\$5,109.18	\$18,318.00	\$23,470.84	\$10,416.36	\$0.00	\$10,416.36
Project 858 JH CHEERLEADERS	\$1,068.88	\$6,055.12	(\$1,370.00)	\$4,975.65	\$778.35	\$0.00	\$778.35
Project 859 JH HOME EC & FHA	\$588.24	\$3,159.87	\$0.00	\$2,502.73	\$1,245.38	\$0.00	\$1,245.38
Project 860 JH LIBRARY	\$362.93	\$218.99	\$0.00	\$371.42	\$210.50	\$0.00	\$210.50
Project 861 JH SHOP	\$588.83	\$1,860.57	\$0.00	\$511.80	\$1,937.60	\$0.00	\$1,937.60
Project 863 JH STUDENT COUNCIL	\$1,880.07	\$2,084.40	\$0.00	\$970.79	\$2,993.68	\$0.00	\$2,993.68
Project 864 JH VOCAL MUSIC	\$5,350.15	\$1,138.70	\$1,500.00	\$2,261.40	\$5,727.45	\$0.00	\$5,727.45
Project 865 JH STUDENT STORE	\$246.00	\$0.00	\$0.00	\$99.70	\$146.30	\$0.00	\$146.30
Project 866 JH YEARBOOK	\$1,794.47	\$3,933.00	\$0.00	\$3,268.82	\$2,458.65	\$0.00	\$2,458.65
Project 868 JH BB CHEERLEADERS	\$0.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
Project 870 JH ART	\$569.62	\$1,163.50	\$0.00	\$512.50	\$1,220.62	\$0.00	\$1,220.62
Project 871 JH FACULTY SUNSHINE	\$40.02	\$185.00	\$0.00	\$192.00	\$33.02	\$0.00	\$33.02
Project 872 JH RECYCLING	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00

SAPULPA PUBLIC SCHOOLS
Custodians Analysis
SCHOOL ACTIVITY FUNDS

Report Options: As Of Date: 03/2008; Time Frame: For Fiscal Year; Field Order: Project; Group Totals: ; Page Break: No

	Begin Balance	Receipts	Adjusting Entries	Checks	Cash End Balance	Unpaid Purchase Orders	End Balance
Project 877 MS OFFICE	\$11,379.83	\$2,175.30	\$8,952.00	\$8,634.81	\$13,872.32	\$0.00	\$13,872.32
Project 878 MS LIBRARY	\$1,272.37	\$972.75	\$48.51	\$1,750.52	\$543.11	\$0.00	\$543.11
Project 879 MS STUDENT STORE	\$8,468.14	\$19,953.96	\$0.00	\$24,525.64	\$3,896.46	\$0.00	\$3,896.46
Project 880 MS STUDENT COUNCIL	\$18.90	\$0.00	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90
Project 881 MS YEARBOOK	\$4,140.12	\$1,000.00	\$0.00	\$563.82	\$4,576.30	\$0.00	\$4,576.30
Project 882 MS ART	\$4.21	\$0.00	\$0.00	\$0.00	\$4.21	\$0.00	\$4.21
Project 883 MS CHOIR	\$5,098.37	\$1,251.80	\$0.00	\$1,852.43	\$4,697.74	\$0.00	\$4,697.74
Project 884 MS ACTIVITIES/TECHNOLOC	\$705.60	\$322.00	\$0.00	\$311.12	\$716.48	\$0.00	\$716.48
Project 885 MS NASA	\$298.67	\$0.00	\$0.00	\$0.00	\$298.67	\$0.00	\$298.67
Project 891 OCAP LIBRARY	\$7,228.26	\$20,000.00	\$0.00	\$13,129.47	\$14,098.79	\$0.00	\$14,098.79
Project 892 SAFE	\$114.91	\$0.00	\$0.00	\$0.00	\$114.91	\$0.00	\$114.91
Project 893 LIBERTY LIBRARY	\$1,347.43	\$1,551.81	\$0.00	\$2,435.59	\$463.65	\$0.00	\$463.65
Project 894 LIBERTY MISC	\$3,474.80	\$6,881.63	\$2,352.00	\$5,417.41	\$7,291.02	\$0.00	\$7,291.02
Project 895 LIBERTY FUNDRAISING	\$6,136.21	\$14,446.76	\$0.00	\$12,006.59	\$8,576.38	\$0.00	\$8,576.38
Project 900 FREEDOM MISC	\$14,783.03	\$11,362.26	\$2,214.00	\$10,267.62	\$18,091.67	\$0.00	\$18,091.67
Project 901 FREEDOM FUNDRAISING	\$5,889.60	\$48,995.97	\$0.00	\$23,296.55	\$31,589.02	\$0.00	\$31,589.02
Project 907 JEFFERSON HTS MISC	\$604.28	\$1,025.00	\$2,036.00	\$2,618.85	\$1,046.43	\$0.00	\$1,046.43
Project 908 JEFFERSON HTS FUNDRAIS	\$2,782.14	\$33,144.50	\$394.84	\$26,408.10	\$9,913.38	\$0.00	\$9,913.38
Project 909 JEFFERSON HTS FACULTY	\$91.90	\$730.00	\$0.00	\$335.20	\$486.70	\$0.00	\$486.70
Project 910 JEFFERSON HTS GRANTS	\$3,855.66	\$660.00	\$0.00	\$3,087.98	\$1,427.68	\$0.00	\$1,427.68
Project 915 WASHINGTON MISC	\$2,487.83	\$3,951.60	\$2,002.60	\$4,860.09	\$3,581.94	\$0.00	\$3,581.94
Project 916 WASHINGTON FUNDRAISIN	\$3,510.66	\$5,733.11	\$0.00	\$7,004.12	\$2,239.65	\$0.00	\$2,239.65
Project 923 WOODLAWN MISC	\$244.97	\$1,470.60	\$1,930.00	\$1,330.92	\$2,314.65	\$0.00	\$2,314.65
Project 924 WOODLAWN FUNDRAISING	\$15,468.30	\$40,204.18	(\$43.75)	\$24,196.73	\$31,432.00	\$0.00	\$31,432.00
Project 925 WOODLAWN HELPING KIDS	\$100.00	\$100.00	\$0.00	\$179.22	\$20.78	\$0.00	\$20.78
Project 926 WOODLAWN LIBRARY	\$2,784.96	\$5,670.06	\$0.00	\$4,031.38	\$4,423.64	\$0.00	\$4,423.64
Project 927 WOODLAWN GRANTS	\$3,126.96	\$0.00	\$0.00	\$883.93	\$2,243.03	\$0.00	\$2,243.03
Project 931 CENTRAL OFFICE FUND	\$2,348.84	\$0.00	\$0.00	\$0.00	\$2,348.84	\$0.00	\$2,348.84
Project 933 NOW (INTEREST INCOME)	\$28,234.92	\$13,976.72	(\$1,507.07)	\$7,306.72	\$33,397.85	\$0.00	\$33,397.85
Project 934 DRIVERS EDUCATION	\$0.00	\$20,195.00	\$500.00	\$8,230.00	\$12,465.00	\$0.00	\$12,465.00
Project 936 NIGHT SCH/SUMMER SCH	\$0.00	\$4,130.00	\$160.00	\$1,515.00	\$2,775.00	\$0.00	\$2,775.00
Project 937 LATCHKEY	\$163,567.32	\$132,533.25	\$135.00	\$188,316.10	\$107,919.47	\$0.00	\$107,919.47
Project 939 EDUCATION FOUNDATION	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
Project 940 KIDS HIDEOUT	\$21,652.67	\$19,298.00	(\$120.00)	\$40,330.67	\$500.00	\$0.00	\$500.00
Project 941 LOCAL SCH CHILD WELFARE	\$13,839.56	\$31,180.50	\$0.00	\$20,395.75	\$24,624.31	\$0.00	\$24,624.31
Project 942 IMPACT PROGRAM	\$14,702.80	\$14,410.00	(\$2,830.00)	\$678.91	\$25,603.89	\$0.00	\$25,603.89
Project 943 WELLNESS PROGRAM	\$27.48	\$0.00	\$645.00	\$378.00	\$294.48	\$0.00	\$294.48
Project 944 CHILD NUTRITION BANQUET	\$0.00	\$1,666.10	\$1,560.44	\$854.59	\$2,371.95	\$0.00	\$2,371.95
Project 945 SPS FOOD SERV ASSOC	\$5,619.81	\$2,202.50	\$162.02	\$2,642.19	\$5,342.14	\$0.00	\$5,342.14
Project 946 SOFT DRINK MONEY	\$75,933.23	\$80,233.00	(\$68,959.34)	\$4,095.00	\$83,111.89	\$0.00	\$83,111.89
Project 947 ALTERNATIVE SCHOOL	\$13,514.61	\$5,635.15	\$1,562.00	\$2,761.69	\$17,950.07	\$0.00	\$17,950.07
Project 948 JACKSON SCHOLARSHIP	\$704.00	\$0.00	\$0.00	\$0.00	\$704.00	\$0.00	\$704.00
Project 949 CLEARING ACCOUNT	\$0.00	\$6,055.33	(\$394.84)	\$3,803.67	\$1,856.82	\$0.00	\$1,856.82
Project 950 SERVICE CENTER	\$385.02	\$555.50	\$640.00	\$270.43	\$1,310.09	\$0.00	\$1,310.09
Project 954 5TH GRADE ELEM BASKETE	\$466.24	\$4,676.00	\$0.00	\$4,096.45	\$1,045.79	\$0.00	\$1,045.79
Project 955 6TH GRADE ELEM BASKETE	\$3,541.78	\$2,272.00	\$0.00	\$1,920.00	\$3,893.78	\$0.00	\$3,893.78
Project 956 CENTENNIAL PLAZA PROJE	\$3,575.10	\$210.00	\$0.00	\$613.00	\$3,172.10	\$0.00	\$3,172.10
Project 957 SPEP	\$51,404.68	\$2,525.00	\$0.00	\$52,949.26	\$980.42	\$0.00	\$980.42
Project 958 STUDENT ACTIVITY DRUG T	\$0.00	\$5,505.00	\$3,100.00	\$4,123.28	\$4,481.72	\$0.00	\$4,481.72
Project 959 SPEP FUNDRAISER	\$0.00	\$11,775.00	\$0.00	\$1,100.00	\$10,675.00	\$0.00	\$10,675.00
Project 960 HIDER TRUST - FFA SCHOL	\$0.00	\$1,084.50	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 961 HIDER TRUST - JROTC SCH	\$0.00	\$1,084.50	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 962 HIDER TRUST - DR ED SCH	\$0.00	\$1,084.50	\$0.00	\$0.00	\$1,084.50	\$0.00	\$1,084.50
Project 970 ATHLETIC - ALL SPORTS OV	\$11,279.49	\$166,971.45	\$25,465.00	\$191,011.98	\$12,703.96	\$0.00	\$12,703.96
Project 971 ATHLETIC - BOOSTER CLUB	\$38,761.80	\$21,776.00	(\$25,260.00)	\$13,585.27	\$21,692.53	\$0.00	\$21,692.53
Project 974 ATHLETICS - TRAINER	\$2,335.15	\$1,528.00	\$0.00	\$3,719.48	\$143.67	\$0.00	\$143.67
Grand Total	\$716,419.16	\$1,082,654.88	\$0.00	\$1,044,172.18	\$754,901.86	\$0.00	\$754,901.86

SAPULPA PUBLIC SCHOOLS TREASURER'S SUMMARY

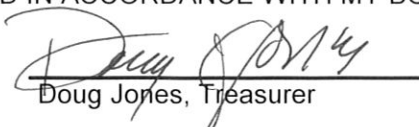
March 2008

	GENERAL FUND	BUILDING FUND	CH NUTR FUND	BOND FUND	SINKING FUND
BEG BALANCE	5,450,628.51	1,720,986.96	364,416.49	331,777.98	3,142,501.33
DEPOSITS	1,903,253.05	13,098.99	191,541.37	0.00	52,976.85
CHECKS ISSUED					
Current Year	2,235,019.82	13,798.45	148,030.13	22,875.18	0.00
Prior Year	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
END BALANCE	5,118,861.74	1,720,287.50	407,927.73	308,902.80	3,195,478.18
Last Yr Same Month	4,297,752.95	1,035,537.42	331,078.60	560,126.11	3,115,460.10
BANK BALANCE	3,418,861.74	920,287.50	407,927.73	308,902.80	1,195,478.18
CERTIF'S OF DEP	1,700,000.00	800,000.00	0.00	0.00	2,000,000.00
ENDING TOTAL	5,118,861.74	1,720,287.50	407,927.73	308,902.80	3,195,478.18

Certificates of Deposit

FUND:	AMOUNT	RATE	DUE DATE	CD NO.
General	1,000,000	5.050%	10-30-2008	538876-FUB
	700,000	5.050%	10-30-2008	538272-FUB
Building	300,000	5.050%	10-30-2008	538272-FUB
	500,000	3.550%	10-30-2008	552607-FUB
Sinking	1,000,000	5.000%	05-27-2008	402192-FUB
	1,000,000	3.060%	05-08-2008	100307-SPB
TOTAL	4,500,000			

I CERTIFY THAT THIS REPORT, SUMMARIZED ON PAGES 1, 2, AND 3 IS TRUE AND CORRECT AND IN ACCORDANCE WITH MY BOOKS.


 Doug Jones, Treasurer

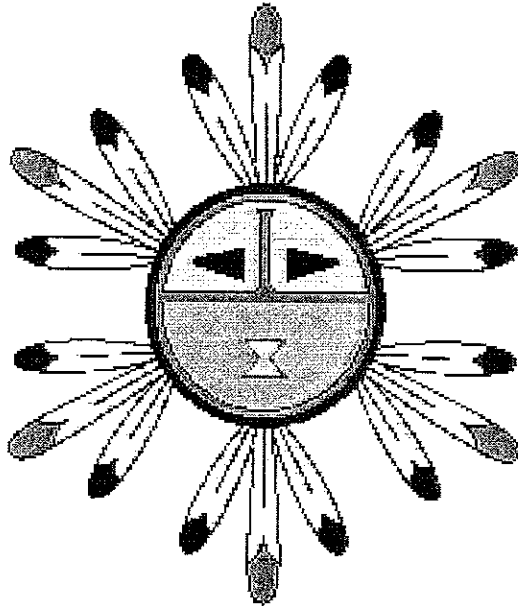
MARCH 2008 COLLECTIONS

GENERAL FUND	PREVIOUS <u>TOTAL</u>	CURRENT <u>MONTH</u>	NEW <u>YR-TO-DATE</u>	PROJECTED YEAR ENDING <u>6-30-2008</u>	TARGET PERCENT <u>75.0%</u>
Local Revenue					
Current Ad Valorem	3,364,139.28	89,870.08	3,454,009.36	4,314,488.00	80.1%
Prior Ad Valorem	143,761.97	1,848.54	145,610.51	140,000.00	104.0%
Homestead Reimb & In Lieu Tax	31,325.00	0.00	31,325.00	31,325.00	100.0%
Sum Schl Tuition-Clr Acct	6,930.00	0.00	6,930.00	10,000.00	69.3%
SHOW - Respite Care	0.00	0.00	0.00	0.00	0.0%
Alt School Tuition	0.00	0.00	0.00	0.00	0.0%
Spec Ed & Driver's Ed	0.00	0.00	0.00	31,855.00	0.0%
Rental of Facilities	9,510.62	1,623.00	11,133.62	12,000.00	92.8%
Insurance Recovery	8,200.52	0.00	8,200.52	4,000.00	205.0%
Sale of Surplus Equipment	626.36	0.00	626.36	3,000.00	20.9%
Refunds-Misc Reimbursements	57,632.44	8,154.61	64,112.20	120,000.00	53.4%
Donations and Contributions	54,323.51	0.00	54,323.51	55,000.00	98.8%
Interest Earned	177,435.42	27,675.42	205,110.84	340,000.00	60.3%
Latchkey/Com Ed/Night School	216,333.54	0.00	216,333.54	255,000.00	84.8%
Literacy First	0.00	0.00	0.00	0.00	0.0%
Reading Recovery	0.00	0.00	0.00	0.00	0.0%
Local TOTALS	4,070,218.66	129,171.65	4,197,715.46 3,967,468.53	5,316,668.00	79.0% 77.4%
County Revenue					
Mill Levy	332,715.42	13,065.77	345,781.19	424,042.00	81.5%
Mortgage Tax	70,735.46	5,419.12	76,154.58	98,025.00	77.7%
County TOTALS	403,450.88	18,484.89	421,935.77 405,553.54	522,067.00	80.8% 77.7%
State Revenue					
Gross Production	224,975.97	34,824.75	259,800.72	350,000.00	74.2%
Auto Tags	974,910.26	122,761.39	1,097,671.65	1,482,375.00	74.0%
School Land	246,578.99	17,271.20	263,850.19	300,000.00	88.0%
Tax Stamps & Truck Tags	8,908.52	442.77	9,351.29	11,000.00	85.0%
State Aid (Fdn. & Incentive)	8,481,633.00	1,144,348.00	9,625,981.00	13,462,910.00	71.5%
Robotics Grant (3690)	5,000.00	0.00	5,000.00	10,000.00	50.0%
Teacher Consultant Stipend	0.00	0.00	0.00	5,000.00	0.0%
Alternative Ed/High Challenge	104,007.00	0.00	104,007.00	138,676.00	75.0%
OTRS Supplement (3690)	0.00	19,458.00	19,458.00	0.00	0.0%
Staff Development	11,752.00	0.00	11,752.00	15,669.00	75.0%
Reading Sufficiency	49,525.68	0.00	49,525.68	23,287.00	212.7%
State Textbook Allocation	222,109.00	0.00	222,109.00	222,109.00	100.0%
Driver's Education	0.00	13,165.98	13,165.98	0.00	0.0%
Advanced Placement Incent	1,200.00	0.00	1,200.00	1,600.00	75.0%
Okla Parents as Teachers	15,750.00	0.00	15,750.00	21,000.00	75.0%
Okla Child Abuse Prevention	92,397.41	27,538.02	119,935.43	167,811.00	71.5%
Voc. Incentive Assistance	44,700.00	22,350.00	67,050.00	89,400.00	75.0%
Vocational Salaries	18,080.00	4,740.00	22,820.00	36,160.00	63.1%
Homebound/Spec Svc	0.00	0.00	0.00	0.00	0.0%
National Board Cert Stipends	201,843.75	0.00	201,843.75	201,844.00	100.0%
Flexible Benefit	1,013,341.39	149,835.23	1,163,176.62	1,595,010.39	72.9%
ACE Remediation (3690)	36,750.00	0.00	36,750.00	36,750.00	100.0%
ACE Technology (3690)	12,596.00	0.00	12,596.00	12,596.00	100.0%
State TOTALS	11,766,058.97	1,556,735.34	13,322,794.31 12,635,969.03	18,183,197.39	73.3% 71.8%

<u>Federal Revenue</u>	<u>PREV Y-T-D</u>	<u>CUR</u>	<u>Y-T-D</u>	<u>PROJ FOR YR</u>	<u>Page 3</u>
Title I	138,142.61	89,134.58	227,277.19	596,634.72	38.1%
Title I Part D	3,595.04	0.00	3,595.04	10,824.70	
Title I (Prior Yr)	260,117.72	0.00	260,117.72	0.00	0.0%
IDEA-B Flow Thru	347,767.87	69,754.69	417,522.56	990,144.00	42.2%
IDEA-B Early Intervention	0.00	0.00	0.00	18,443.00	0.0%
IDEA-B Preschool 3-5	8,787.94	1,715.97	10,503.91	22,174.00	47.4%
Title VII - Indian Ed.	96,254.19	14,349.57	110,603.76	173,558.00	63.7%
JOM	45,480.00	0.00	45,480.00	37,900.00	120.0%
Partners in Char Ed	0.00	0.00	0.00	0.00	0.0%
Fld Cntrl/Imp Aid/Emer Immig	810.85	0.00	810.85	0.00	0.0%
Title II Part A	38,699.81	19,056.64	57,756.45	168,834.34	34.2%
Title II Part D - Technology	0.00	0.00	0.00	4,017.00	0.0%
Impact Aid - Katrina/Medicaid	0.00	0.00	0.00	1,000.00	0.0%
Title IV - Drug Free	7,011.94	0.00	7,011.94	16,628.22	42.2%
Title VI - Allocated	0.00	0.00	0.00	0.00	0.0%
Title V - Part A	19,617.60	261.52	19,879.12	7,137.71	278.5%
Rehabilitation Salaries	1,674.85	0.00	1,674.85	0.00	0.0%
JROTC	35,393.22	4,588.20	39,981.42	0.00	0.0%
Carl Perkins	35,271.43	0.00	35,271.43	40,455.00	87.2%
Class Size Reduction	0.00	0.00	0.00	0.00	0.0%
Federal TOTALS	1,038,625.07	198,861.17	1,237,486.24	2,087,750.69	59.3%
			1,249,553.47		56.6%
TOTAL GENERAL FUND	17,278,353.58	1,903,253.05	19,179,931.78	26,109,683.08	73.5%
			18,258,544.57		71.8%
<u>BUILDING FUND</u>					
Current Taxes	483,922.39	12,834.99	496,757.38	591,795.00	83.9%
Prior Taxes	17,066.32	264.00	17,330.32	10,000.00	173.3%
Interest/reimb/in lieu/sale	<u>289,458.51</u>	<u>0.00</u>	<u>289,458.51</u>	<u>0.00</u>	<u>0.0%</u>
Building Fund TOTALS	790,447.22	13,098.99	803,546.21	601,795.00	133.5%
			508,014.05		55.7%
<u>CHILD NUTRITION FUND</u>					
Federal Reimbursement	500,911.21	103,043.41	603,954.62	878,234.00	68.8%
State Reimbursement	72,059.24	19,094.07	91,153.31	131,915.00	69.1%
Summer Food Program	22,257.73	0.00	22,257.73	15,000.00	148.4%
Local (Meals, Interest, etc)	<u>346,333.42</u>	<u>69,403.89</u>	<u>415,737.31</u>	<u>596,000.00</u>	<u>69.8%</u>
Child Nutrition Fund TOTALS	941,561.60	191,541.37	1,133,102.97	1,621,149.00	69.9%
			1,062,980.76		65.6%
<u>BOND FUND</u>					
Interest	0.00	0.00	0.00		0.0%
Sale of New Bonds	775,000.00	0.00	775,000.00	0.00	0.0%
<u>SINKING FUND</u>					
Current Taxes	1,940,589.64	51,817.21	1,992,406.85	2,538,600.00	78.5%
Prior Taxes	90,243.85	1,159.64	91,403.49	80,000.00	114.3%
Interest/In Lieu Reimb	<u>2,674.70</u>	<u>0.00</u>	<u>2,674.70</u>	<u>0.00</u>	<u>0.0%</u>
Sinking Fund TOTALS	2,033,508.19	52,976.85	2,086,485.04	2,618,600.00	79.7%
			2,160,331.50		79.1%
GRAND TOTAL	21,043,870.59	2,160,870.26	23,203,066.00	30,951,227.08	75.0%
			21,989,870.88		71.6%

*“Transforming Schools **Our** Way:
Culture*Courage*Commitment”*

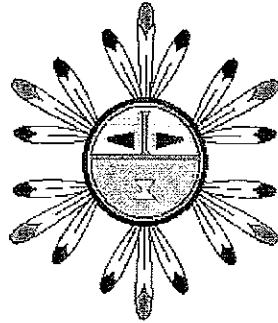
CALL TO CONFERENCE



2008 Summer Conference

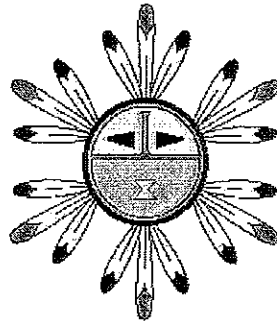
*Co-hosted By:
National Indian School Board Association
and the
Association of Community Tribal Schools
Tulsa, Oklahoma
July 20-23rd, 2008*

*“Transforming Schools **Our** Way:
Culture*Courage*Commitment”*



*Please make extra copies of the forms that need
to be submitted.*

*(This includes registration form, workshop proposal, award nominations,
election materials, and exhibitor forms)*



For further assistance, please contact one of us at the following:

Carmen Taylor or Misty Hirsch

N.I.S.B.A.

P.O. Box 790

Polson, MT 59860

(406) 883-3603

Fax: (406) 275-4987

carmen_taylor@skc.edu

misty_hirsch@skc.edu

Thank you! We hope to see you in Tulsa!

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*“Transforming Schools **Our** Way: Culture*Courage*Commitment”*

Topics and Strands:

Improving Instructional Practice
Participative Management & Shared Governance
Frequent Monitoring and Feedback of School & Student Progress
Wellness and Prevention
Safe & Supportive Environment
Integrating Tribal Culture
Making Sense of ‘No Child Left Behind’
School Improvement Processes
Planning & Accountability
Organizational Culture and Shared Values
Data-Driven Decision-Making

Tulsa, Oklahoma

July 21st – July 23rd, 2008

July 20th-Registration, Reception and Pre-Conference Meetings

WHO SHOULD ATTEND?

- School Board Members
- Tribal Education Directors
- Education Line Officers
- Parents
- Counselors/Dorm Staff
- School Social Workers
- Other Interested Stakeholders and Service Providers
- Tribal Officials
- Administrators
- Teachers
- School Support Staff
- Students
- School Nurses

*Call the NISBA office at (406) 883-3603
if you have questions.*

Important Deadlines!

Enclosed in this packet are several important deadlines. Please make a note of these dates as you prepare for registration.

<i>Form</i>	<i>Deadline Date</i>
"Super Saver" Pre-Registration Form & Pre-Paid Fees	Postmarked by 5/21/08
Pre-Registration Form and Pre-paid Fees	Postmarked by 6/27/08
Regular Registration @ increased rate Or On Site	Postmarked after 6/27/08
Workshop Proposal	Friday, May 30 th
Award Nomination Form	Monday, June 16 th
Program Ad Form	Friday, June 20 th
Exhibitor Registration Form	Friday, June 27 th
NISBA Board Nomination Form	Friday, June 20 th

All forms can be mailed or faxed to:

National Indian School Board Association
P.O. Box 790
Polson, MT 59860

Fax: (406) 275-4987 Attn: NISBA

For Questions: (406) 883-3603 Carmen Taylor or Misty Hirsch

The Awards Banquet is on Tuesday, July 22nd, starting at 6:30 p.m. Tickets for this Banquet are included in your registration fee. Please join us to recognize, congratulate and celebrate with award winners!

Registration Information

Fees are required of ALL participants (including presenters).
THESE RATES INCLUDE ONE AWARDS BANQUET TICKET.

ACCEPTED METHODS OF PAYMENT

*NISBA accepts checks, money orders and credit card payments. **WE NO LONGER ACCEPT PURCHASE ORDERS OR TRAINING FORMS.** In extenuating circumstances, we will work out acceptance of these methods, but will charge an extra \$25 per each document processed.*

REGISTRATION FEE:

- \$325 per person "Super Saver" (registration form & payment (Postmarked by May 21st, 2008)
- \$395 per person (postmarked on or before June 27, 2008)
- \$495 per person (postmarked after June 27, 2008 or on site)
- Registration Fee includes one ticket to Awards Banquet that will be held Tuesday evening, July 22nd, 2008 (Federal employees please remember to take this in to consideration when filing your travel.)
- PRESENTER RATE: \$175**

**If you are with a school and will be presenting, please register with the workshop proposal, NOT on the school's registration form. (For all presenters, only the Lead Presenter is eligible for the \$175 rate. All others pay the regularly established rate)

The Presenter Rate does not include the banquet ticket (an extra \$45).

CANCELLATION POLICY

\$50.00 of the registration fee is non-refundable. The remainder will be refunded if written notification is received by June 27th, 2008.

NO REFUNDS WILL BE MADE AFTER JUNE 27th.
Substitutions will be accepted.

Send payment to: The National Indian School Board Association P.O. Box 790
Polson, MT 59860

Registration Form

Please read the "Registration Information" page before completing this form. It contains important information.

School/Organization Name: _____

Address, City, State, Zip: _____

Contact Person: _____

Phone: _____ Fax: _____ Email: _____

Conference Registration Fees:

- "Super Saver" by May 21st **\$325.00 per person**
- Pre-registration before June 27th **\$395.00 per person**
- After June 27th & On-Site **\$495.00 per person**

Participants: (Please list additional participants on back)

Name	Title	Registration Cost
TOTAL		

Form of Payment: (Please include payment when submitting this form).

Check/Money Order Enclosed # _____ Amount: _____

Credit Card (Visa, MasterCard, Discover, Diner's or American Express)

Credit Card #: _____ Expiration: _____ Amount: _____

Authorized Signature: _____

A credit card receipt will be faxed to the number and contact person shown above. Please indicate if it should go to someone other than the contact person listed. In extenuating circumstances, we will accept purchase orders & training forms but will include a \$25.00 processing fee for each P.O. or training form.

Hotel Information

**Marriott Tulsa Southern Hills
1902 East 71st Street
Tulsa, Oklahoma 74136
1-918-493-7000**



**For Reservations
Call Toll-Free: 1-866-530-3760**

*Please identify yourself as a National Indian School Board
Association Conference Attendee.*

King Rate	\$73.00
Double/Double Rate	\$83.00

*Free Airport Shuttle- (see next page)
Complimentary Parking
Non-smoking hotel
No pets allowed
Complimentary High Speed Internet Connections*

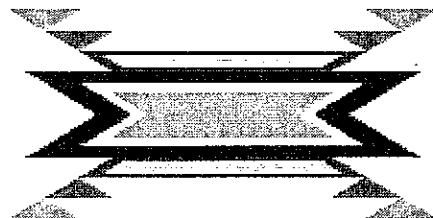
(Subject to 13.517% State and Local Taxes)

Room Cut-Off Date is June 26, 2008

IMPORTANT NOTICE

Please **DO NOT** reserve a block of rooms & release them at the last minute. This causes problems for NISBA & other potential conference guests. What happens is that the hotel shows our room block as full & then we start sending conference participants to overflow hotels. Then when schools cancel, some of their rooms being held under a school name or one person in that school, our room block is unfilled according to our contract & NISBA has to pay a penalty. This can be very expensive for NISBA and other conference participants have the inconvenience of being at another location.

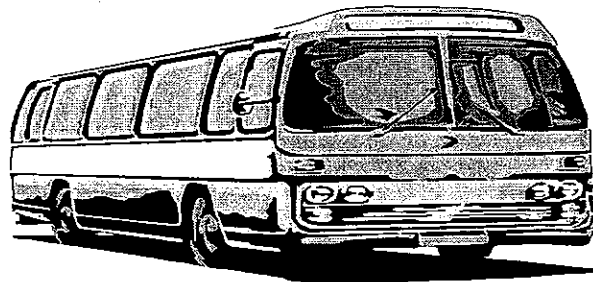
HOTEL RESERVATIONS must be accompanied by a first night room deposit or guaranteed with a major credit card. The hotel will not hold any reservations unless secured by one of the above methods.



The Marriott Shuttle Schedule

Service to Tulsa International Airport:

Starting at 6:30 a.m. the shuttle leaves the hotel on the half hour arriving at the airport approximately on the hour. There is also a courtesy phone in the baggage area or you may call the hotel directly at 1-918-493-7000.



Awards Banquet Menu

(Dinner Buffet with 3 entrees)

*Three main entrees: Herb Grilled Chicken,
Grilled Sirloin Steaks, and Roasted Filleted
Salmon; Mixed Greens, Pasta Salad, Roasted
Red Potatoes, Vegetables, Rolls & Desert!*

Program/Agenda Ads

DEADLINE: Friday, June 20th, 2008

**Promote your school, business, product or service in our
2008 Tulsa Program/Agenda.**

- All ads will be on a "first come, first served" basis.
- NISBA reserves the right to refuse any/all advertisements.
- Ads must be bordered to the dimensions listed, width followed by height.
- All advertisements must be black/white camera ready or on disk.
- Payment in full must accompany request. We accept checks, money orders or credit card payments.

Ad Rates

Inside back cover (7.5" x 10").....	\$600.00
Inside front cover (7.5" x 10").....	\$600.00
Full page (7.5" x 10").....	\$350.00
Half page (7.5" x 4.875").....	\$200.00
Quarter page (3.5" x 4.875").....	\$125.00
Business Card (3.5" x 2").....	\$ 50.00

Enclosed is my advertisement and full payment for the 2008 summer conference program/agenda.

Name: _____

Tribal Affiliation(s): _____

Institution/Organizational Affiliations: _____

Address: _____

City, State, Zip: _____

Phone: _____ Fax: _____

E-Mail Address: _____

Method of Payment (Circle one): Check Money Order Credit Card

Credit Card Number: _____ Expiration: _____

Authorized Signature: _____

National Indian School Board Association Annual Special Achievement Awards

The National Indian School Board Association (NISBA) Board of Directors will recognize and acknowledge outstanding individuals who have contributed significantly to improving the quality of education for their school/community at the Awards Banquet on Tuesday, July 22nd at 6:30 p.m. This will be done in conjunction with the partnership recognition.

This year, for the fourth year, NISBA will provide a small cash incentive for all award winners. The proceeds from the raffles and silent auctions will be used to fund these cash incentives. If we do well on them, these amounts could increase. Be sure to support the raffles and silent auctions! Donations for raffles & silent auction greatly appreciated!

Nominations are being sought for:

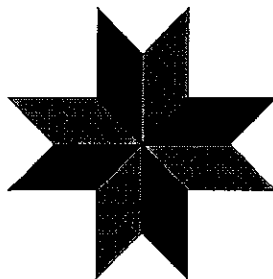
- | | | |
|----|-------------------------------------|----------|
| 1. | School Board of the Year | \$500.00 |
| 2. | Administrator of the Year | \$100.00 |
| 3. | Parent/Surrogate Parent of the Year | \$100.00 |
| 4. | Indian Student of the Year (K - 8) | \$100.00 |
| | Indian Student of the Year (9 - 12) | \$200.00 |
| 5. | Teacher of the Year | \$100.00 |
| 6. | School "4 C's Award" | \$500.00 |
| 7. | Elder of the Year | \$100.00 |

These amounts are the minimum. If we do well with our raffles and silent auctions and if we can get some sponsors for the banquet, these amounts could increase.

All nominations and supportive information must be submitted to NISBA by Monday, June 16th, 2008.

General Criteria

- For Category 1 and 6, School Board and 4 C's Award, a Tribal governing body, an administrator, line officer, and/or parent/teacher organization can make the nominations. The Board/School being nominated must be a member in good standing with the NISBA organization.
- Any NISBA member board in good standing, can make nominations for categories 2, 3, 4, 5 and 7.
- Nominees must be members of the school represented by the nominating member board.
- Nominations must be submitted on the Official Form. Submit one form for each nomination. Please duplicate the form if more than one submission is to be made.
- A brief narrative biography, which includes the nominees' accomplishments, is required. Newspaper clippings, attesting statements, letters of recommendation, list of honors and citations will strengthen nominations.



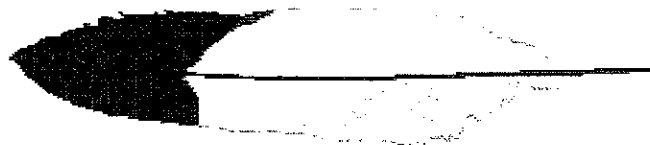
To determine if your school is a NISBA member in good standing, please contact the NISBA office at 406-883-3603.

Category 1:

School Board of the Year

This award is to be presented to a school board who, through their leadership, commitment, participation, and vision, have contributed to the development and improvement of a quality educational program for their school:

- Have promoted and maintained good communication between school and community, as well as school and parents.
- Have established comprehensive policies to guide the administration of the school, and for overseeing the operation of the school.
- Have demonstrated a working knowledge of applicable governing regulations.
- Have developed a well-defined mission statement, vision and philosophy to provide for an effective, quality education program.
- Have developed a cooperative working relationship as a "TEAM" with each other, as well as with the administrator.
- Have the desire and creativity to maintain an educational system that will preserve and enhance the best of two cultures.
- Have kept the focus of their efforts on the children/students in their school.

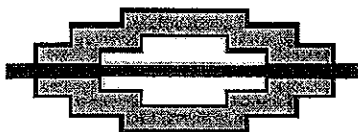


Category 2:

Administrator of the Year

This award is to be presented to an administrator who, through his/her leadership, commitment, objectives, creativity and vision has contributed to the improvement of the quality of the education for Indian youth within his/her school/community environment.

- Promotes an atmosphere of confidence whereby students will believe that they can and will succeed.
- Maintains a positive educational environment, which is conducive to learning.
- Maintains an open line of communication with school board, staff, students, parents and community.
- Promotes educational equity for all students.
- Communicates well-defined, appropriate policies and abides by them.
- Promotes and carries out the mission statement of the educational system.
- Maintains a positive working relationship with school board, community and coordinating programs/agencies.
- Stimulates change and improvement efforts in total school program and environment as appropriate and/or necessary.
- Provides strong instructional leadership, including promoting shared governance and high expectations of staff and students.

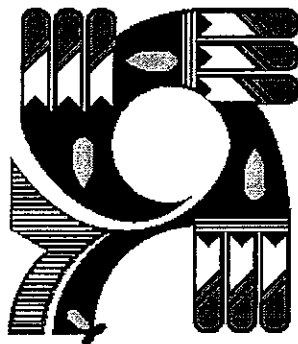


Category 3:

Parent/Surrogate Parent of the Year

This award is to be presented to a parent/surrogate parent of Indian children (child) who has demonstrated personal commitment to the enhancement of education for Native American Youth through various activities, including:

- Contribute time and energy to the promotion of better educational opportunities for Native American youth.
- Promote positive self-image for Native American youth, which will enhance spiritual, physical and mental well-being and growth.
- Promote understanding and appreciation of Native American culture and heritage in the educational and community environment.
- Participate in school/community activities that work toward the betterment of quality education within the local school/community. This individual may be a member of the local PTO, local board, or dormitory staff who has been extremely active in efforts as described above.



Category 4:

Indian Student of the Year

This award is to be presented to a student whose academic success, demonstrated leadership, involvement in school/community activities, and/or personal enhancement and self-improvement, provides a role model for other Native American students.

(Two awards will be given – One for K-8 and One for 9-12)

- Promoting and understanding of, and appreciation for, the Native American culture and heritage in an educational setting and among the general student body of his/her school.
- Through academic achievement, has demonstrated a strong educational commitment.
- Through personal enhancement and self-improvement has taken a step toward a more positive life style and serves as a role model for peers.
- Demonstrates a positive and active leadership in student affairs and participates actively in educational and/or community affairs.



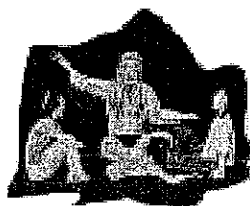
Category 5:

Teacher of the Year

This award is to be presented to a teacher who, through his/her commitment and creativity, has contributed to the quality of education for Indian youth within his/her school and community environment.

This award should contain recommendations as follows:

- From Students: What has your teacher done to make a difference? What makes your teacher special?
- From Administrators: What contributions has the teacher made that has led to significant improvements to your school for students? Staff? Community? Other?
- From School Board: How has the teacher effectively impacted the board's established policies?
- From Parents/Community: What positive impact has the teacher had on your child?
- The teacher should demonstrate a philosophy of education and innovative teaching methods, which contribute to the success of students.



Category 6:

4 C's Award

This is an award suggested by our planning group that will honor a school that best exemplifies the 4 C's of Basic Schools: School as Community, A Curriculum with Coherence, A Climate for Learning and A Commitment to Character. The planning group felt that these are key elements of effective schools and are contained, in one way or another, in the Comprehensive School Reform Process. In your nomination letter for a school, we ask you to address each of the 4 C's and the elements contained within them and also describe how the school exemplifies the 4 C's.

- **School as a Community:** A shared vision where everyone comes together to promote learning. Classrooms are connected by a sense of purpose, in a climate that is communicative, just, disciplined, and caring, with occasions for celebration. Teachers are leaders and are empowered to work together as teams and serve as mentors to their students. A vital partnership is created between the home and school.
- **Curriculum with Coherence:** Literacy is the first and most essential goal. All children are expected to become proficient in the written and spoken word. Language is defined broadly to include words, numbers and the arts. Students are well informed in the various fields of knowledge addressing the core commonalties, helping students see connections across the disciplines and relate what they learn to life. The school is accountable to parents, to students, and to the community at large. Academic standards are established with benchmarks to monitor student achievement. Personal and social qualities of students are also observed and evaluated.



- **A Climate for Learning:** Every student is encouraged to become a disciplined, creative, well-motivated learner. Class size is small and teaching schedules are flexible. Connections are made across the generations. Resources are available to all students from books to zoos, the surrounding community, and access to new electronic tools. The schools serve the whole child, acknowledging that a student's physical, social, and emotional well being relate to learning. Basic health and counseling services for students and referrals for families are part of that effort.
- **A Commitment to Character:** Addresses the ethical and moral dimensions of a child's life, assuring that all students, upon leaving school, will have developed a keen sense of personal and civic responsibility. Emphasizes core virtues such as respect, compassion, and perseverance, to promote excellence in living as well as learning. These are taught through curriculum, school climate and service learning.

Category 7:

Elder Award

The planning group also suggested an elder award. Schools can use their judgment in terms of what makes a special elder in their tribe. We would ask that the nomination include what the elder means to their tribe as well as ways in which the elder contributes to the school or the learning of children e.g. Foster Grandparent, always at school functions, speaks in classrooms, serves as a role model on the school board, etc.



Call for Award Nominations

DEADLINE: Monday, June 16th, 2008

All nominations must address the award criteria and include the following information as well as a brief narrative biography including accomplishments, newspaper clippings, etc.

Nomination Category (please circle one):

School Board Administrator Parent/Surrogate Parent
Indian Student K-8 Indian Student 9-12 Teacher
4 C's Elder

Name of nominee: _____

School: _____

Address, City, State, Zip: _____

Tribal Affiliation: _____

Nominated by: _____

Title: _____

Telephone: _____

Signature of Nominating Person(s):

Date

All categories of winners will receive their Awards at the Awards Banquet on Tuesday, July 22nd, at 6:30 p.m.

Election Information Packet

NISBA ELECTIONS FOR THE BOARD OF DIRECTORS

See Misty Hirsch Monday afternoon in the Registration Area. You will receive your ballot at that time (if we received your Voting Resolution.)

This year, there will be eleven (11) vacancies: as outlined below under #3-Regions.

School Boards who are members in good standing with NISBA are eligible to nominate a fellow board member to be placed on the ballot.

According to the National Indian School Board Association (NISBA) By-laws, the following is required:

1. There Shall be a Board of Directors for the Corporation.
2. The Board of Directors shall be members of the Corporation. Directors shall be current school board members from paid member schools and should have at least two (2) years remaining in their term. You may also send in a membership application with payment before submitting nomination information.
3. REGIONS: Board of Directors will be elected from the following areas:
 - (a.) One (1) delegate At-Large (from any Indian-controlled school within the United States).
 - (b.) Two (2) delegates from the Northwest Region including states of Washington, Oregon, Idaho, Montana, Wyoming, and Alaska.
 - (c.) Three (3) delegates from the North Central Region including states of North Dakota, South Dakota, Michigan, Minnesota, Wisconsin, Missouri, Arkansas, Illinois, Kansas, Nebraska, and Iowa.
 - (d.) Three (3) delegates from the Southwestern Region including states of California, Utah, Wisconsin, New Mexico, Arizona, Nevada and Hawaii.
 - (e.) Two (2) delegates from the eastern Region including the states of Maine, New York, Ohio, Pennsylvania, Georgia, Vermont, New Hampshire, New Jersey, Rhode Island, Tennessee, Indiana, Kentucky, Florida, North Carolina, Texas, Oklahoma, Louisiana, West Virginia, and South Carolina.

Board Responsibilities

- Provide representation and liaison to schools located in your region.
- Attend 2-3 Board meetings per year. (Schools will be responsible for all travel expenses.)
- Provide guidance and direction to NISBA's operation and planning.
- Give a two-year commitment to the NISBA Board

All of the following regions will have vacancies:

<u>REGION</u>	<u>CURRENT MEMBERS</u>	<u>VACANT</u>
At-Large	Vacant	Yes
Northwest (2)	Roger Jackson, Quileute Tribal School	Yes
	Carol Hatch, Quileute Tribal School	Yes
North Central (3)	Richard Marcellais, TMCS	Yes
	Rosalie Janis, Wounded Knee School	Yes
	Vacant	Yes
Southwest (3)	Len Chester, Greasewood Springs	Yes
	Ronald Gishey, Tiisyaakin Residential	Yes
	Vacant	Yes
Eastern (2)	Garfield Apple, Riverside Indian School	Yes
	Vacant	Yes

(BY-LAWS DO PROVIDE FOR INCUMBENTS TO RUN AGAIN)

Please send in the enclosed Candidate Resolution (page 23) no later than Friday, June 20th, 2008.

School Boards wanting to vote in the election must designate, by Voting Resolution (page 24), who their official delegate is for voting in the election and/or other matters during the Tulsa Conference. The resolution is also due on Friday, June 20th, 2008.

VOTERS: See Misty Hirsch Monday afternoon in the Registration Area. You will receive your ballot at that time if we received your voting resolution. Results of the election will be announced at the Awards Banquet on Tuesday, July 22nd, 2008.

Voting Resolution

Resolution No. _____

WHEREAS: The _____ School Board is the Governing body of the _____ School and in accordance with the School Board Constitution and By-laws as approved by the _____ Tribal Council; and

WHEREAS: The _____ School Board is a current And active member of the National Indian School Board Association (NISBA).

NOW THEREFORE, BE IT RESOLVED, the _____ School Board does hereby designate _____ as Our official delegate for voting in the election and/or other matters during the NISBA Conference.

(Chairperson Signature)

(Date)

CERTIFICATION

The foregoing Resolution was adopted at a _____ Meeting held on _____, 2008. A quorum was present and the Resolution was adopted by a vote of _____ FOR, _____ AGAINST, and _____ ABSENT or NOT VOTING on the date of this resolution.

(Secretary Signature)

(Date)

Candidate Resolution

Resolution No. _____

WHEREAS: The _____ School Board is the governing body of the _____ School and in accordance with the School Board Constitution and By-laws as approved by the _____ Tribal Council; and

WHEREAS: The _____ School Board is a current and active member of the National Indian School Board Association (NISBA).

NOW THEREFORE, BE IT RESOLVED, the _____ School Board does hereby nominate _____ to be a candidate to serve as a NISBA Director from the _____ region.

(Chairperson Signature)

(Date)

CERTIFICATION

The foregoing Resolution was adopted at a _____ Meeting held on _____, 2008. A quorum was present and the Resolution was adopted by a vote of _____ FOR, _____ AGAINST and _____ ABSENT or NOT VOTING on the date of this Resolution.

(Secretary Signature)

(Date)

Exhibitor Rules & Regulations

The 2008 NISBA/ACTS Conference will provide an opportunity for artists and craftspeople, Indian education programs, suppliers of school equipment and services, colleges and universities, and public/private sector employees to showcase their products, programs, services, and academic and employment opportunities to over 500 individuals who attend this annual event.

There will be no refunds on exhibitor fees.

Deadline: The postmark deadline date for exhibitor applications is Friday, June 27th, 2008. Booths will be assigned "first come, first serve". Due to space limitations we will only be able to accommodate 20 vendors.

Tables: Each exhibitor will have an 8x8 booth that will be draped and provided with two chairs. If you require an additional table, audio visual or special electrical services, please let us know; and we will fax you a form from the hotel & you will pay the hotel directly for these extras. Due to space limitations, each exhibitor will be limited to one extra table—whether they are paying for it themselves or providing their own.

Insurance: NISBA and Marriott Tulsa Southern Hills will not be liable for any theft or damage to an exhibitor's property or personal possessions. All exhibitors are advised to carry their own insurance.

Damage: No part of any exhibit or related sign may be pasted, nailed, taped, tacked, stapled, or otherwise attached to walls or doors. Signs should be professionally prepared and displayed only on hotel-approved easels. Exhibitors may not obstruct or hide other exhibit areas.

Booth rules: All exhibitors agree to 1) comply with the conditions under which exhibit space in the Marriott Tulsa Southern Hills is leased to NISBA; 2) change an assigned space if, in the opinion of NISBA, it becomes necessary to change the original space assigned; 3) understand that, upon acceptance of the exhibit application form by NISBA, a contract between the exhibitor and NISBA is in full force and effect; and 4) understand that NISBA or Marriott Tulsa Southern Hills is not responsible or liable for business or other transactions, legal or illegal, that are made between vendors or between vendors and their customers.

Set-Up and Tear Down: Exhibitors may start setting up their exhibits on Sunday, July 20th, at 12:00 noon and tear down their booths on Wednesday, July 23rd, no later than 4:00 p.m.

Exhibit hours: July 20th noon until 8:00 p.m.
 July 21st-22nd 8:00 a.m. - 6:00 p.m.
 July 23rd 8:00 a.m. - 4:00 p.m.

Exhibitor Registration

*“Transforming Schools Our Way: Culture*Courage*Commitment”*
July 21st – 23rd, 2008
Tulsa, Oklahoma

DEADLINE: Friday, June 20th, 2008

Name: _____

Name for ID Sign: _____

Address: _____

City, State, Zip: _____

Telephone: _____ Fax: _____

Contact Person e-mail: _____

- Non-Profit Organizations and Schools..... \$250.00
 Arts & Crafts and Other Sales Booths..... \$375.00
 Corporations & Federal Agencies..... \$500.00

Payment:

Check/Money Order # (payable to NISBA): _____ Amount: _____

Credit Card #: _____ Exp. Date: _____ Amount: _____

Authorized Signature: _____

I understand that submission of this form to NISBA indicates to them that I have read all of the “Exhibitor Rules & Regulations” and the “Shipping & Receiving Information” and agree to adhere to them.

Shipping & Receiving

All shipments should be labeled as follows:

*Hold for NISBA-(your name)
Event: July 21st – 23rd, 2008
1902 East 71st Street
Tulsa, Oklahoma 74136*

All shipments **must** be prepaid. It is not possible for the Marriott Tulsa Southern Hills to accept C.O.D. shipments.

If you are sending more than one package within a single shipment, be sure to number in sequence (one of four, two of four, three of four, etc.)

Because the hotel has limited space, items should be sent as close to exhibit/conference time as possible.

PLEASE DO NOT SEND ANY SHIPMENTS MORE THAN THREE (3) DAYS BEFORE YOUR ARRIVAL.

In addition, please make sure to record and bring to the hotel, the Air bill number of all packages shipped.

The hotel charges \$25.00 per 100 lbs. For receiving, storing & delivery of Exhibit Materials. Payment will need to be worked out directly with the Marriott (we can provide you with the form).



Draft Agenda Format

Sunday, July 20th - 10:00 a.m.-8:00 p.m. Conference Registration
Pre-conference meetings and/or workshops-to be determined
Welcome Reception

Monday, July 21st

7:30 a.m. – Registration Continues
8:30 a.m. – 10:00 a.m. – First General Session
10:00 a.m. – 10:30 a.m. – Break
10:30 a.m. – 12:00 noon-Learning Session Set I
12:00 noon-1:30 p.m. – Lunch
1:30 p.m. – 3:00 p.m. – Learning Session Set II
3:00 p.m. – 3:30 p.m. – Break
3:30 p.m. – 5:00 p.m. – Learning Session Set III

Tuesday, July 22nd

8:30 a.m. – 10:00a.m. – Second General Session
10:00 a.m. – 10:30 a.m.-Break
10:30 a.m. - 12:00 noon-Learning Session Set IV
12:00 noon-1:30 p.m. – Lunch
1:30 p.m. – 3:00 p.m.-Learning Session Set V
3:00 p.m. – 3:30 p.m. Break
3:30 p.m. – 5:00 p.m.- Learning Session Set VI
6:30p.m. - 8:30p.m.-Awards Banquet

Wednesday, July 23rd

8:30 a.m.-10:00 a.m.- Third General Session
10:00a.m.-10:30a.m-Break
10:30 a.m.-12:00 noon-Learning Session Set VII
12:00 noon-1:30 p.m. – Lunch
1:30 p.m. – 3:00 p.m.-Learning Session Set VIII
3:00 p.m. – 3:30 p.m.-Break
3:30 p.m. – 4:30 p.m.-Group Reports; Wrap-up and Evaluations

Complete agendas will be available on-site.

CREEK COUNTY INTERAGENCY COUNCIL

March 12, 2008

MAR 25 2008

RE: TOBACCO CONTROL 24-7 POLICY

Dear School Board Member:

The Creek County division of the Tobacco Control Coalition is advocating the "24-7 Policy" for all Sapulpa Public Schools. Simply put, this program would require that no tobacco products of any type be allowed on any school campus at any time (24 hours a day, seven days a week). This means no tobacco during football games, no "lighting up" in the parking lot, for anyone. Many parents make a great effort to not expose their kids to tobacco use at home, and do not frequent restaurants or businesses that allow smoking on their premises. Yet, their children are exposed to tobacco at our school functions!

The 2006 Oklahoma Prevention Needs Assessment Survey conducted in Creek County reveals the following data:

Reported Tobacco Use	Creek County		State of Oklahoma	
	10 th grade	12 th grade	10 th grade	12 th grade
At school activity	32.1	46.5	37.1	36.6
At school	41.5	38.4	28.4	30.5
Near school	50.0	53.5	42.8	47.0
In a car	66.0	86.0	71.6	78.5

This data clearly shows the serious magnitude of the problem of underage tobacco use in Creek County and the prospect of these youth facing a lifetime of tobacco addiction, disease and death. These statistics show that in many instances Creek County has a higher percentage of tobacco use as compared with the State of Oklahoma.

The 24-7 Policy makes the important statement that our community does not want to expose any of our children to tobacco use of any type on school grounds. This policy includes all forms of tobacco. This policy should be implemented for all Sapulpa Public Schools as soon as possible. Bristow, Drumright and Mounds Public Schools have already adopted this important policy to ensure the health, safety and wellbeing of students, faculty, staff and community citizens.

In response to this data we, as a community team, are committed to helping make the Sapulpa community as healthy as possible. The Creek County Interagency Council has recently partnered with Oklahoma Turning Point Initiative (Oklahoma Health Department) and have had an ongoing interest in the Tobacco Prevention Coalition which has caused an intense interest in aligning schools, communities, and agencies with this healthier way of doing business. Our children are a commodity that needs to be protected and provided with the healthiest environment possible. Please help us in "cleaning up" the Sapulpa Public School system by writing policies that enforce a 24/7 policy of NO tobacco use on school property at any time.

THE FACTS ABOUT TOBACCO

- Tobacco use is the single most preventable cause of death and disease in our nation.
- Tobacco-related disease is Oklahoma's leading preventable cause of death killing an estimated 5,700 Oklahomans each year, or an average of 16 per day—more than alcohol, car accidents, AIDS, violent crime, heroin, cocaine and crack combined.
- Every day, an average of 40 Oklahoma children becomes regular smokers. Roughly one of every three will die prematurely as a result. If current trends continue, of the 878,000 Oklahoma children now under the age of 18, about 200,000 are already or will become regular smokers.
- Smoking costs Oklahoma \$907 million in direct medical expenditures and an additional \$1.3 billion in productivity losses each year.
- Combined, the annual costs of smoking related diseases in Oklahoma now exceed \$2.2 billion, or an average of more than \$600 per Oklahoman. Costs to the state for tobacco related illnesses are staggering.
- It is essential to realize that the consequences of tobacco use go beyond the individual user to become an economic burden shared by all.

These facts are published by:

24-7 Tobacco-Free Schools Policy Guide

Oklahoma State Department of Health
Tobacco Use Prevention Service
1000 Northeast 10th Street
Oklahoma City, OK 73117-1299
Dave Wattenbarger
(405) 271-3619

Thank you for keeping our children's health a top priority, and providing a caring, positive learning environment.

The following are all agencies that participate and have an active interest in the Creek County Interagency Council.

Regards,

- | 1. | Name | Agency |
|-----|-----------------------------|--|
| | <i>Dina Lerman, RN</i> | <i>University of Oklahoma Health Sciences Center</i> |
| | <i>Jacy Colmenero</i> | <i>Sooner Success</i> |
| | <i>Debbie Cruz</i> | <i>Oklahoma Turning Point - OSDH</i> |
| | <i>Chrissy League</i> | <i>Bristow PAT</i> |
| | <i>Willie M. Walters</i> | <i>OSU - extensions</i> |
| | <i>Mindy M. Littlefield</i> | <i>Community Care of Sapulpa</i> |
| | <i>Barbara Belk</i> | <i>Sooner Success, Creek Co Coordinator</i> |
| | <i>Alreia Taylor</i> | <i>Creek County Literacy Program</i> |
| | <i>Elizabeth Souder</i> | <i>Creeks Behavioral Health</i> |
| | <i>Arbelle Hunter</i> | <i>Creeks Behavioral Health</i> |
| | <i>Christa VanTassel</i> | <i>Creek Co. Health Dept.</i> |
| | <i>Zoe Campbell</i> | <i>OSU Center for Health Sciences</i> |
| | <i>Christina Ode</i> | <i>Sapulpa Area Family Education</i> |
| | <i>Tom Newman</i> | <i>Two County Area Prevention Resource Cmt</i> |
| | <i>Chad Campbell</i> | <i>Two County APRC</i> |
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February 20, 2008

Dr. Joe Crowder
Superintendent
Sapulpa Public Schools
1 South Mission
Sapulpa, OK 74066

MAR 14 2008

Dear Dr. Crowder:

I am a long-time supporter of the Sapulpa Parent Outreach Program (SPOP) and the Sapulpa Area Family Education Resource Center (SAFE). I first became involved as a parent and enrolled my children when they were toddlers. The benefits of that early education have provided a strong foundation for my now, three teenagers. Mrs. Adair was our contact worker and she invested in our family a love of reading, music and math. Because of her guidance, I knew that my children were equipped for school and their grades continue to reflect that early preparation. We had just moved to Oklahoma, so I too, benefited from the relationships I developed at the parent support meetings, playgroups and educational workshops that were provided. Because of my involvement, I became a dedicated volunteer in my children's schools, and eventually became a teacher myself. My involvement with these programs made me a better parent and community member, but also influenced my professional choices.

I have been involved with early childhood education in Sapulpa for ten years. My experience has been with both pre-k and kindergarten students. The children who have participated in these programs are always stand outs in the classroom. Currently, I have four students who received services prior to enrolling in pre-k. These children have already mastered the expectations on the pre-K report card and require extra stimulus, which I've pulled from the kindergarten program. They exhibit excellent language skills, advanced math skills, have a great understanding of literature and show early reading readiness. These children are leaders in the classroom and I attribute much of their abilities to this early intervention. Likewise, those children whom I referred to the program show marked growth as the SPOP and SAFE educators intercede. The services the families receive are remarkable. The early screenings and referrals provide families with direction, support, and services that they might not be aware are available. I especially love that these programs put books and educational toys into the homes of children. Many of my own students do not have books at home. These programs are meeting the needs of young families.

Finally, I know the early childhood teachers in our district appreciate these programs and have seen the same results that I have. The value of these programs is immeasurable, and a great resource to us, our students, and their families. I am grateful that Sapulpa Public Schools recognizes the value of early intervention and education for young families and young children.

Sincerely,



Shelly Wood
Washington Pre-K Teacher

cc:

Suzy Gibson, Program Consultant
Oklahoma State Department of Health
Office of Child Abuse Prevention
1000 Northeast Tenth Street
Oklahoma City, OK 73117-1299

Ms. Erin Gray
Oklahoma Parents as Teachers
Oklahoma State Department of Education
2500 North Lincoln, Room 213
Oklahoma City, OK 73105

403.5 **REDUCTION IN FORCE** (Negotiated 8-91) (Revised 9-95)

I. General Matters

- A. Reasons for a Reduction in Force. A career teacher may be nonreemployed or a probationary teacher may be dismissed or nonreemployed when the board decides that due to (i) a financial exigency or (ii) a program change for institutional reasons or (iii) a decline in enrollment or (iv) other business necessity as determined by the board, which necessity requires a reduction in the teaching staff, the School District cannot enter into contractual obligations to one or more teachers for a future school year or, as to probationary teachers, cannot continue to meet existing contractual terms.
- B. Definitions. For the purpose of this policy, the following terms have the stated meanings:
- i) "Financial exigency" means a reduction in the School District's financial resources resulting from declining enrollment or any other action or event that in the judgment of the board of education will result in a reduction in the School District's current or future operating budget.
 - ii) "Program change" means any elimination, curtailment or reorganization of a curriculum offering, program or school operation or a reorganization or consolidation of two or more individual schools or school districts that is unrelated to financial exigency.
 - iii) "Declining enrollment" means a decrease in the School District's total enrollment or enrollment in a particular program or curriculum offering which in the judgment of the board of education may adversely affect the School District's current or future allocation of funds and/or the necessity of maintaining certain current or future class sections or curriculum offerings.
- C. Criteria for Eliminating Positions. The primary criterion in effectuating any reduction in force shall be the maintenance of a sound and balanced educational program that is consistent with the functions and responsibilities of the School District. In evaluating its program, the superintendent and the board will consider the elimination of teaching positions, not the teachers occupying those positions. In deciding which positions to eliminate, the superintendent and the board will consider the curriculum, the needs of students and those extra duty assignments that require special skill or expertise. Probationary teachers in positions to be eliminated will be nonrenewed or dismissed before career teachers.
- D. "Bumping".
- 1. If a career teacher's position is eliminated, the superintendent shall cause a probationary teacher to be "bumped" from his or her position in favor of the career teacher, if, at the time the recommendation for a reduction in

force is submitted, the career teacher meets any federal requirements, such as “highly qualified” under No Child Left Behind for all of the courses assigned to the probationary teacher, and is certified to teach all of the courses assigned to and actually being taught by the probationary teacher. A career teacher shall "bump" the probationary teacher with the least seniority to whom this condition applies. A career teacher cannot "bump" another career teacher or any teacher other than a probationary teacher. Probationary teachers do not have "bumping" rights.

2. If two or more career teachers could "bump" the same probationary teacher, the following criteria, in this order, will be used to determine which career teacher will "bump" the probationary teacher:
 - a. The School District will retain the career teacher who currently holds a contracted extra duty assignment if, after the reduction in force, that career teacher will continue to be assigned such extra duty assignment. A "contracted extra duty assignment" is an assignment that requires special skill or expertise for which the teacher receives additional pay pursuant to a written extra duty contract that is separate from the regular teaching contract.
 - b. If no contracted extra duty assignments exist, a career teacher who meets any federal requirements, such as “highly qualified” under No Child Left Behind, for the courses assigned or that would be assigned to the probationary teacher will be retained over a career teacher who does not meet the federal requirements for the courses assigned or would be assigned.
 - c. If the teachers are equal under the above criteria, a career teacher with a standard certificate to teach the courses assigned to the probationary teacher will be retained over a career teacher with a provisional certificate, and a career teacher with a provisional certificate to teach the courses will be retained over a career teacher with a temporary certificate.
 - d. If certifications under the above criteria are equal, the School District will retain the career teacher with the most advanced academic degree status. That is, a career teacher with a Doctor's degree will be retained over a career teacher with a Master's degree, and a career teacher with a Master's degree will be retained over a career teacher with a Bachelor's degree. Hours earned toward a degree that has not yet been earned will not be considered.
 - e. If degree status is equal, the School District will retain the career teacher having the most versatile certificate in order to enable the School District to have flexibility in planning future curriculum.
 - f. If versatility of certificates is equal, the School District will retain the career teacher having seniority, as determined by the number of complete, consecutive school years of employment in the School District.

- g. If seniority is the same, the School District will retain the career teacher chosen by lot.
- 3. If there is more than one probationary teacher who could be "bumped" pursuant to the conditions identified in section I.D.1. of this policy, the criteria listed in section I.D.2. of this policy will be used to determine which probationary teacher will be "bumped".
- 4. If there is more than one probationary teacher in a position being eliminated, the criteria listed in section I.D.2. of this policy will be used to determine which probationary teacher will be retained.
- E. Career Teachers. In determining which career teacher(s) will be nonreemployed when one or more of a number of identical positions is eliminated, the following criteria, in this order, shall govern:
 - 1. The School District will retain the career teacher(s) who currently holds a contracted extra duty assignment, as defined in section I.D.2.a. of this policy, if, after the reduction in force, that career teacher will continue to be assigned such extra duty assignment.
 - 2. If no contracted extra duty assignment exists, the School District will retain the career teacher who meets any federal requirements, such as "highly qualified" under No Child Left Behind, for the courses assigned to that teacher.
 - 3. If the teachers are equal under the above criteria, the School District will retain the career teacher with the most advanced academic degree status, as defined in section I.D.2.d. of this policy.
 - 4. If degree status is equal, the School District will retain the career teacher having the most versatile certificate in order to enable the School District to have flexibility in planning future curriculum.
 - 5. If versatility of certificates is equal, the School District will retain the career teacher having seniority, as determined by the number of complete, consecutive school years of employment in the School District.
 - 6. If seniority is the same, the School District will retain the career teacher chosen by lot.
- F. Adult Education Teachers - The dismissal and nonreemployment provisions of the Teacher Due Process Act of 1990 do not apply to adult education teachers. Accordingly, adult education teachers are not covered by the protections of this policy and, unless otherwise required by law, are subject to a reduction in force without notice and without compliance with this policy.

II. Procedures

- A. Action by Superintendent. The superintendent, upon receipt of the board's preliminary determination of the necessity for a reduction in force, or upon his own volition, shall submit to the board his written recommendations for terminating particular teaching positions. In making his recommendations, the superintendent (i) shall not be limited to considering only positions in the areas or programs designated by the board and (ii) shall consult with each principal or area supervisor in whose school or unit a termination is proposed and (iii) shall take into consideration the criteria set out herein.

- B. Action by Board. In the absence of a recommendation from the superintendent pursuant to this section, or when the board of education chooses not to accept the superintendent's recommendation, the board may initiate action without such recommendation provided that it adheres to the other provisions of this policy.
 - C. Notice and Hearing Procedures. Prior to taking any action to nonreemploy or dismiss a teacher due to a reduction in force, whether acting on a recommendation of the superintendent or on its own volition, the board shall provide notice and an opportunity for hearing to the affected teacher. The notice and board hearing procedures shall be the same as those provided by Oklahoma law and board policy regarding dismissal and nonreemployment of teachers for cause. Notice of a recommendation of nonreemployment shall be given to the teacher prior to April 10. Forms of the notices to be sent to the teacher are attached as appendices to this policy.
 - D. Hearing. At the hearing, evidence may be presented by the administration and the teacher, as to (i) whether a reduction in force is reasonably necessary and is being made in good faith and for the best interests of the School District and (ii) whether the recommendation to not renew (or dismiss) the specific teacher is being made in good faith and pursuant to this policy.
 - E. Effect of Board Decision. The decision of the board based on the evidence presented at the hearing shall be final and unappealable. No teacher shall be entitled to petition for a trial de novo as to nonreemployment (or dismissal) due to a reduction in force.
- III. Reemployment or Other Employment After Reduction in Force
- A. Recall. For one school year after the effective date of nonreemployment (or dismissal) due to a reduction in force, the board of education shall not fill the specific position previously held by a teacher who was nonreemployed (or dismissed) due to a reduction in force without first offering such position to the nonreemployed (or dismissed) teacher. If more than one nonreemployed (or dismissed) teacher is both certified and qualified for a position which the teachers previously held with the School District and which becomes available, the board, after receiving the superintendent's advice, shall select the teacher it believes will best fill the position. Nothing in this policy shall give to any nonreemployed (or dismissed) teacher priority rights to fill a vacancy which becomes available and for which they are certified and qualified unless such position is identical to the position which they previously held with the School District.
 - B. Recall Procedures. The offer of reemployment shall be made personally or by certified mail, return receipt requested, and the teacher shall be notified that if he wishes to accept, he must do so in writing within five (5) calendar days of his receipt of notice. Failure to receive acceptance within five (5) calendar days or rejection of the offer of reemployment eliminates all reemployment rights of the teacher.
 - C. Status After Recall. A career teacher who has been nonreemployed and who is then reemployed within one school year shall be reinstated as a career teacher. A probationary teacher who is nonreemployed (or dismissed) but is then reemployed within one school year shall be given credit for the time already served as a

probationary teacher for the purpose of determining eligibility for career teacher status.

IV. Interpretation and Application

The interpretation and application of any provision of this policy shall be the exclusive province of the Board of Education.

489. COMPLAINT PROCEDURES UNDER PART B OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

- A. To comply with the requirements of state and federal law, the District has established the following procedures for filing and resolving formal written complaints regarding alleged violations of the requirements under Part B of the Individuals with Disabilities Education Act (IDEA), amended.
- B. Formal written complaints filed with the District should be addressed to the superintendent or a District administrator. The complaint must include a statement that the District has violated a requirement under Part B of the IDEA, the facts on which the statement is based, the signature and contact information for the complainant; and, if alleging violations with respect to a specific child, the name and address of the residence (or contact information) of the child; the name of the school the child is attending; a description of the nature of the problem of the child, including facts relating to the problem; and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed. The complaint must allege that a violation occurred not more than one (1) year prior to the date the District received the complaint.
- C. Upon receipt of a formal written complaint alleging violation of Part B of the IDEA, the District will acknowledge receipt of the complaint in writing and provide the complainant with a copy of Parents Rights in Special Education. The District will provide the complainant an opportunity to voluntarily engage in mediation with the District in an effort to resolve the formal written complaint.
- D. The District will promptly investigate formal written complaints. As part of the investigation, District personnel will give the complainant an opportunity to submit additional information, either orally or in writing, about the allegations in the complaint. District personnel will review all relevant information and make an independent determination whether it is violating a requirement of Part B of the IDEA.
- E. Within 60 calendar days from receipt of the formal written complaint, the District will issue a written report to the complainant. The decision will address each allegation in the complaint and contain findings of fact and conclusions and the reasons for the final decision. The decision will include procedures for effective implementation of the decision, if needed, including technical assistance activities and corrective actions to achieve compliance. The District will extend the time limit for the decision only if exceptional circumstances exist regarding a specific complaint or the complainant and the District agree to extend the time to engage in mediation or other available alternative means of dispute resolution.
- F. In the decision, the District will advise the complainant of the right to request review of the District's decision by the Oklahoma State Department of Education (SDE) and how to request SDE review.

G. A complainant may choose to file his or her complaint directly with SDE rather than filing with the District.

541. SUSPENSION OF PUPILS

541.1 DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES

(Approved 10-3-05) (Revised 11-6-06) (see procedure page)

1. Definitions

For purposes of this policy, the following definitions apply:

- (a) "Controlled substance" means a drug or other substance identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. § 812(c).
- (b) "Illegal drug" means a controlled substance, but does not include a controlled substance that is legally possessed or used under the supervision of a licensed health care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
- (c) "Serious bodily injury" means bodily injury that involves –
 - (1) a substantial risk of death;
 - (2) extreme physical pain;
 - (3) protracted and obvious disfigurement; or
 - (4) protracted loss or impairment of the function of a bodily member, organ or mental faculty.
- (d) "Weapon" means a dangerous weapon as defined by 18 U.S.C. § 930(g)(2), specifically, a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2½ inches in length.
- (e) "School day" means any day, including a partial day, that children are in attendance at school for instructional purposes.

2. Case-By-Case Determination

District personnel must consider any unique circumstances on a case-by-case basis when determining whether a change of placement is appropriate for a child with a disability who violates the District's code of student conduct.

3. Short-Term Disciplinary Removal

District personnel may remove a child with a disability who violates the District's code of student conduct from the child's current placement to an appropriate interim alternative educational setting, another setting or suspension, for not more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those additional removals do not constitute a change of placement.

A change of placement occurs if --

- (a) the removal is for more than ten (10) consecutive school days; or
- (b) the child has been subjected to a series of removals that constitute a pattern.

Under the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, school personnel determine whether a pattern exists by considering the following factors:

- (a) the series of removals total more than ten (10) school days in a school year;
- (b) the child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and
- (c) such additional factors as the length of each removal, the total amount of time the child has been removed and the proximity of the removals to one another.

[However, in an effort to promote uniformity in the decision-making process, the Board of Education has determined that it is in the District's best interest that it not require school personnel to weigh these factors to determine the existence of a pattern in each instance. Instead, when the student's short-term removals exceed ten (10) school days over the course of the school year, the District will follow the process identified in this policy for implementing a long-term removal.]

4. Educational Services During a Short-Term Disciplinary Removal

The District will provide a child with a disability the same level of services it provides children without disabilities during removals for ten (10) school days or less during the school year.

After a child with a disability has been removed from his or her current placement for ten (10) school days in the same school year, if a subsequent removal is imposed for not more than ten (10) consecutive school days and is not a change of placement, District personnel, in consultation with the child's special education teacher, will determine the extent to which services are needed, so as to enable the child to continue to appropriately progress in the general curriculum, although in another setting, and to appropriately advance toward meeting the goals set out in the child's IEP.

5. Notification

On the date on which the decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of the District's code of student conduct, District personnel will notify the child's parents of the decision and provide the parents a copy of the District's *Parents Rights in Special Education: Notice of Procedural Safeguards* form.

6. Special Circumstances

District personnel may also remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, if the child --

- (a) carries or possesses a weapon at school, on school premises, or to or at a school function;
- (b) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance at school, on school premises or at a school function;
- or
- (c) has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.

7. Making a Manifestation Determination

Except for removals that will be for not more than ten (10) consecutive school days and will not constitute a change of placement, within ten (10) school days of any

decision to change the placement of a child with a disability because of a violation of the District's code of student conduct, the District, the parent and relevant members of the child's IEP team (as determined by the parent and the District), will review all relevant information in the student's file, including the child's IEP, any teacher observations and any relevant information provided by the parents to determine --

(a) if the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or

(b) if the conduct in question was the direct result of the District's failure to implement the IEP.

The conduct will be determined to be a manifestation of the child's disability if the District, the parent and relevant members of the child's IEP team determine that a condition in either (a) or (b) of this paragraph was met.

If the District, the parent and relevant members of the child's IEP team determine that the conduct in question was the direct result of the District's failure to implement the IEP, the District will take immediate steps to remedy those deficiencies.

8. Determination that Behavior Is a Manifestation

If the District, the parent and relevant members of the IEP team determine that the conduct was a manifestation of the child's disability, the IEP team will either --

(a) conduct a functional behavioral assessment, unless the District had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; or

(b) if a behavioral intervention plan already has been developed, review the behavioral intervention plan and modify it, as necessary, to address the behavior.

Except as provided in section 6 of this policy, the IEP team will return the child to the placement from which the child was removed, unless the parent and the District agree to a change of placement as part of the modification of the behavioral intervention plan.

9. Determination that Behavior Is Not a Manifestation

If the behavior that gave rise to the violation of the District's code of student conduct is determined not to be a manifestation of the child's disability, then District personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

10. Educational Services During a Long-Term Disciplinary Removal

During a long-term disciplinary removal, a child with a disability will --

(a) continue to receive educational services so as to enable the child to continue to appropriately progress in the general education curriculum, although in another setting, and to appropriately advance toward achieving the goals set out in the child's IEP; and

(b) receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

The child's IEP team will determine appropriate services and the location in which services will be provided. These services may be provided in an interim alternative educational setting determined by the IEP team.

11. Appeal to Hearing Officer

The parent of a child with a disability who disagrees with any decision regarding placement or the manifestation determination under this policy, or the District, if District personnel believe that maintaining the current placement of the child is substantially likely to result in injury to the child or others, may appeal the decision by filing a due process hearing complaint seeking an expedited hearing.

In making the determination, the hearing officer may –

(a) return the child with a disability to the placement from which the child was removed if the hearing officer determines that the removal was a violation of the applicable provisions of the IDEA or that the child’s behavior was a manifestation of the child’s disability; or

(b) order a change of placement of the child to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.

These procedures may be repeated, if the District believes that returning the child to the original placement is substantially likely to result in injury to the child or to others.

When an appeal has been requested by either the parent or the District, the child will remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period set for the placement, whichever occurs first, unless the parent and the District agree otherwise.

The District may also seek a court order to remove a child with a disability from school or change the child’s current educational placement if District personnel believe that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.

12. Providing Records to Disciplinary Decisionmaker

If the District initiates disciplinary procedures that would constitute a change of placement for a child with a disability, District personnel will ensure that the child’s special education and disciplinary records are provided for consideration to the school personnel making the final determination regarding the disciplinary action.

Adopted by the _____ School District Board of Education on _____, _____.

544.2 **MEDICATIONS** (Approved 9-6-94) (Revised 9-7-04) (see procedure pages)

A. Purpose

The purpose of this Policy is to identify when District personnel are authorized to administer medication to students, when students are authorized to self-medicate and how District personnel will maintain, administer, monitor and dispose of student medication.

B. Definitions

1. For purposes of this Policy, these terms have the following definitions:
 - a. "Medicine" or "medications" includes prescription medications and over-the-counter medicines such as but not limited to aspirin, cough syrup, medicated ointments and any other item used to treat an illness, disease or malady.
 - b. "Parent" means a parent, a court appointed guardian or a person having legal custody.

C. Policy

1. Under Oklahoma law, a school nurse, an administrator or a designated school employee may administer prescription and nonprescription medications to students. Only designated employees who have successfully completed specific training in the administration of nonprescription and prescription medications may administer medication to students with legitimate health needs.
2. Except as provided in this Policy and in the District's Student Diabetes Care and Management policy, students may not retain possession of or self-administer any medicine. Violation of this rule will be reported to the student's parent and may result in discipline, including out-of-school suspension.
3. As further set out below, the District retains the discretion to reject requests for the administration of medication and to discontinue the administration of medication.
4. The parent must deliver the student's medicine to the school nurse or school administrator in its original container with the parent's written authorization for administration of the medicine. The parent's authorization must identify the student, the medicine and include or refer to the label for instructions on administration of the medicine. The school nurse, an administrator or a designated employee will administer the medicine to the student pursuant to the parent's instructions and the directions for use on the label or in the physician's prescription. The parent must complete a new authorization form annually and for each change of medication. The District will maintain the authorization form as a part of the student's health record. Authorization forms will be available in the principal's office. A parent who chooses to do so may come to the school and personally dispense medication to the student.

5. The administration of each school will keep a record of the students to whom medicine is administered, the date of administration, the person who administered the medicine and the name or type of medicine administered.
6. Medications will be stored in a separate locked drawer or cabinet that is readily accessible only to the persons who will administer the medication. Medications requiring refrigeration will be refrigerated in a secure area.
7. Any person administering medicine to a student will participate in training by October 1 of each year conducted by a school nurse or other health care professional. The training will include:
 - a. Review of state statutes and school rules and regulations (including this Policy) regarding administration of medication by school personnel;
 - b. Procedures for administration, documentation, handling and storage of medication; and
 - c. Medication needs of specific students, desired effects, potential side effects, adverse reactions and other observations.
8. Only those persons who successfully complete the training are authorized to administer medication. Each school site will maintain a current list of those authorized to administer medication at that site.
9. Students who are able to self administer specific medications, such as inhaled asthma medication, or use specialized equipment, such as an inhaler, may do so provided such medication and special equipment are transported and maintained under the students' control in compliance with the following rules:
 - a. A licensed physician or dentist must provide a written order that the student has a particular medical condition (asthma, etc.), is capable of and has been instructed in the proper method of self-administration of medication. It is the parent's responsibility to contact the physician and have the physician complete and return the required order.
 - b. The parent must provide a written authorization for self administration of medication.
 - c. Parents who elect self medication understand and agree that the District, its agents and employees shall incur no liability for any adverse reaction or injury the student suffers as a result of self-administration of medication and/or use of specialized equipment.
 - d. The written authorization will terminate at the end of the school year and must be renewed annually.
 - e. If the parent and physician authorize self medication, the District is not responsible for safeguarding the students' medications or specialized equipment.

- f. Students who self medicate are prohibited from sharing or playing with their medication or special equipment. If a student engages in these activities the parent will be contacted and a conference will be scheduled with the parent, student, nurse and other appropriate persons.
 - g. Students will not be allowed to self administer:
 - 1. Narcotics;
 - 2. Prescription pain killers;
 - 3. Ritalin; and
 - 4. Other medication hereafter designated in writing by the District.
 - h. Except as otherwise provided by an individual student's school health plan, students may self administer non-diabetes-related injectables only in the school office in the presence of authorized school personnel. Diabetes-related injectables will be administered in accordance with the District's Management of Students with Diabetes Policy.
 - i. Students who self medicate are encouraged to wear Medic Alert bracelets or necklaces.
 - j. The parent will provide an emergency supply of a student's inhaled asthma medication to be administered by school personnel, as required by state law.
10. Nonprescription medication. School staff will only administer nonprescription medication with the parent's written authorization and according to label directions or written instructions from the student's physician. The medication must be in the original container that indicates:
- a. Student name (affixed to the container);
 - b. Ingredients;
 - c. Expiration date;
 - d. Dosage and frequency;
 - e. Administration route, i.e., oral, drops, etc.; and
 - f. Other directions as appropriate.

School staff will only administer aspirin (acetylsalicylic acid) and products containing salicylic acid with written instructions from the student's physician. The parent must provide and maintain a supply of nonprescription medication for the student.

11. Prescription medication. School staff will only administer prescription medication with written authorization and instructions. Prescription medication must be in the original container that indicates:
 - a. Student name;
 - b. Name and strength of medication and expiration date;
 - c. Dosage and directions for administration;
 - d. Name of the licensed physician or dentist;
 - e. Date, name, address and phone number of the pharmacy.
12. The parent must provide and maintain the supply of prescription medication for the student.
13. The parent must reclaim any remaining medication by the last official day of school closing or within seven days after the prescribing physician discontinues the medication. The school nurse or designated employee will destroy in a nonrecoverable fashion in the presence of a witness any medication not timely reclaimed. The person who destroys the medication will record the following information:
 - a. Date of destruction;
 - b. Time of destruction;
 - c. Name and quantity of medication destroyed; and
 - d. Manner of destruction of medication

Any and all controlled substances will be destroyed according to state law.

14. The school nurse or designated employee will advise the principal or designee if discontinuance of medication to a student is appropriate and assist in informing the parent. Legitimate reasons for discontinuing administration of medication include, but are not limited to the following:
 - a. A legitimate lack of space or facility to adequately store specific medication;
 - b. Lack of cooperation by the student, parent and/or prescribing doctor and the District;
 - c. An unexpected and/or adverse medical reaction to the medication at school, i.e., mood change, allergic reaction, etc., considered to be deleterious to the health and well being of the student;
 - d. Any apparent change in the medication's appearance, odor, or other characteristics that raise reasonable doubts about the quality of the medication; and

e. The medication expiration date has passed.

544.2 **MEDICATIONS**

TO: _____
(Administrator)

(School)

I am the parent, guardian or legal custodian with legal custody of _____, a minor student attending this school. This student requires medication at intervals during the school day.

I hereby give my consent and authorize the school nurse, the principal, or _____ (a District employee designated by the school nurse, the principal and me) to administer:

_____ (name of drug), a non-prescription medication that I am hereby supplying you, in accordance with my written instructions or the written instructions of a physician, which are attached hereto.

_____ (name of drug), a filled prescription medication that I am hereby supplying you, in accordance with the directions for the administration of the medicine listed on the label of the container.

_____ (name of drug), a filled prescription medication that I am hereby supplying you, in accordance with the written instructions of the physician who prescribed the medicine, which are attached hereto.

I hereby give my consent and authorize my child to self medicate under the District's Administration of Medicine to Students Policy.

I understand that under state law the Board of Education, the District, and District employees shall not be liable to the student or the student's parent or guardian for civil damages for any personal injuries to the student that result from acts or omissions of District employees in administering the medicine I have hereby authorized. I also understand that, under state law, the District, its agents and employees shall incur no liability for any adverse reaction or injury suffered by the student as a result of the student's self-administration of medication and/or use of specialized equipment. Finally, I understand that District employees acting in accordance with the Diabetes Management in Schools Act shall be immune from civil liability unless the employee's actions rise to a level of reckless or intentional misconduct.

I agree to abide by all of the terms of the District's Administration of Medicine to Students Policy. I understand that I may request a copy of this policy at any time.

Date

Signature

(Print Name)
Parent with Legal Custody
or Guardian

Address

566.1 STUDENT DIABETES CARE AND MANAGEMENT

A. Purpose

The purpose of this Policy is to implement the requirements of the Diabetes Management in Schools Act (“Act”), Okla. Stat. tit. 70, § 1210.196.

B. Definitions

For purposes of this Policy, these terms have the following definitions:

1. “Diabetes medical management plan” means the document a student’s personal health care team develops that identifies the health services the student may need at school
2. “Personal health care team” means the team responsible for managing a student’s diabetes and includes the principal or designee, the school nurse (if assigned to the school), the assistant, if any, the parent or guardian of the student, and to the extent practicable, the physician responsible for the student’s diabetes treatment.
3. “School nurse” means a certified school nurse, a registered nurse contracting with the District or a public health nurse.
4. “Volunteer diabetes care assistant” means a District employee who has volunteered to be a diabetes care assistant and successfully completed the training required by this Policy and state law.

C. Policy

1. Any District employee aware of a student who has diabetes-related needs while at school or while participating in school activities will promptly advise the principal or designee. The parent of any student who will have diabetes-related needs at school or in school activities should promptly advise the school principal or designee.
2. A personal health care team will develop a written Diabetes Medical Management Plan (“Plan”) for each student who will seek care for diabetes while at school or while participating in a school activity. The Plan will identify the health services the student may need at school. Each member of the student’s personal health care team, including the parent, will sign the Plan. The personal health care team will review the Plan at least annually. The school nurse at the school in which the student is enrolled, if any, will assist the student with the management of his or her diabetes care as provided in the Plan. If the school does not have an assigned school nurse, the principal will make a reasonable effort to find one or more District employees willing to serve as a volunteer diabetes care assistant (“Assistant”) to assist the student with diabetes care as provided in the student’s Plan. The principal will make a reasonable effort to ensure that a school nurse or Assistant is available at the school to assist the

student when needed. The District will not restrict the assignment of a student with diabetes to a particular school based on the presence of a school nurse or Assistant.

3. District personnel will request that the parent provide written authorization for the school nurse or Assistant to have access to the student's physician at all times. The District will maintain the Plan and related documentation as student health records.
4. Before undertaking responsibilities as an Assistant, a volunteer must first complete training provided by the school nurse or the State Department of Health in accordance with the Act. The training will include instruction in the following:
 - a. Recognizing the symptoms of hypoglycemia and hyperglycemia;
 - b. Understanding the proper action to take if the student's blood glucose is outside the range indicated in the Plan;
 - c. Understanding the details of the Plan;
 - d. Performing finger sticks to check blood glucose levels, check urine ketone levels and record the results of those checks;
 - e. Properly administering insulin and glucagon and recording the results of the administration;
 - f. Recognizing complications that require the Assistant to seek emergency assistance; and
 - g. Understanding the recommended schedules and food intake for the student's meals and snacks, the effect of physical activity on blood glucose and the proper action to be taken if the student's schedule is disrupted.
5. To continue as an Assistant, the volunteer must annually demonstrate competency in the above training. The school nurse, principal or designee will maintain a copy of the training guidelines and the records associated with the training.
6. With parent permission, the District will provide each District employee responsible for supervising or transporting a student with diabetes a form with the following information:
 - a. Student's name;
 - b. Telephone number of a contact person in case of an emergency involving the student; and
 - c. Potential emergencies that may occur due to the diabetes and appropriate responses to such emergencies.
7. Any District employee provided the above information will be informed of applicable health privacy policies.
8. In accordance with his or her individual Plan and this Policy, a student may attend to the management of his or her diabetes, which may include:
 - a. Performing blood glucose level checks;

- b. Administering insulin through the student's insulin delivery system;
 - c. Treating hypoglycemia and hyperglycemia;
 - d. Unless changed in accordance with this Policy, possessing on his or her person at any time, any supplies or specialized equipment necessary to monitor and care for his or her diabetes; and
 - e. Otherwise attending to the management of his or her diabetes in the classroom, any area of the school or grounds, or at any school related activity.
9. The school administration will provide a private area where the student can attend to his or her diabetes-related needs.
10. Students who manage their diabetes and personally possess the necessary specialized equipment and supplies under this Policy are prohibited from sharing or playing with their equipment or supplies. If a student engages in these activities, the parent will be contacted and a meeting of the personal health care team will be scheduled. The District is not responsible for safeguarding the specialized equipment or supplies of a student who personally possesses those items.
11. Students with diabetes are encouraged to wear Medic Alert bracelets or necklaces.
12. No District employee will be subject to any penalty or disciplinary action for refusing to serve as an assistant. No District employee will be subject to any disciplinary proceeding resulting from any action taken in compliance with this Policy. Any employee acting in accordance with this Policy and law will be immune from civil liability unless the employee's actions rise to the level of reckless or intentional conduct. A school nurse will not be held responsible or subject to disciplinary action for the actions of an Assistant.

Date: April 7, 2008
To: Sapulpa School Board
From: Dr. Jenyfer Glisson & Sue Brose

Recommended Courses for Sapulpa High School

Robotics

Grades: 10-12

Prerequisites:

- ***B or better in Science***
- ***Willingness to work with machinery and computers***
- ***Commitment to stay after school during FIRST building weeks (Jan.-Feb.)***
- ***Participate in the FIRST Robotics competition***

Two trimester course

Robotics will utilize physics concepts and teach basic engineering strategies through a series of design projects. Mechanics and electronics programming will also be taught. The course will include building a robot for the FIRST competition.

Hype Squad

Grades 10-12

Prerequisite: Elected through tryouts

Two trimester course

The Hype Squad is the SHS step team. The team is a multi-cultural dance group with routines comprised of rhythmic steps and modern day dance. The Hype Squad performs at assemblies, basketball games and special events. The group has tryouts once a year, competes locally and out of town. Some after school practice time is required.

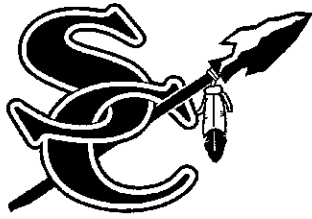
Power Lifting

Grades: 9-12

Prerequisite: Must be a member of an athletic team and be recommended by the respective coach.

One trimester course

Power Lifting is a competitive sport under OSSA. This course focuses on proper lifting techniques, strength training, and fitness and conditioning at a competitive level. This course has previously been part of the off season athletic program, but will now be an identified team sport.



SAPULPA PUBLIC SCHOOLS

Child Nutrition Services

101 N. Adams, Sapulpa, OK 74066
 918-224-7089 x 1217 918-224-0344 (fax)

To: Dr. Joe Crowder
From: Nancy Sitler, SNS
Date: April 2, 2008
Re: **Meal Prices for 2008-09**

Due to rapidly increasing prices of food and services, I would like to request an increase for meal prices for 2008-09. Speaking with area directors and vendors, I estimate food costs to escalate between 5 and 10 percent during the next purchasing cycle. The bread company has already advised to expect at least a 10% increase. The last time meal prices were raised in Sapulpa was during the 2004-05 year.

Sapulpa Public School Meal Prices

	Current	Proposed
Breakfast – PK-7	\$1.00	1.25
Breakfast – 8-12	\$1.15	1.25
Lunch – PK-5	\$1.50	\$1.75
Lunch – 6-7	\$1.75	\$2.00
Lunch – 8-12	\$2.00	\$2.25
Adult Breakfast		
Elementary	\$1.25	\$1.50 - all sites
Middle	\$1.25	
Junior/Senior High	\$1.25	
Adult Lunch		
Elementary	\$2.00	\$2.75 – all sites
Middle	\$2.25	
Junior/Senior High	\$2.50	

Comparisons from other districts

Broken Arrow	Breakfast	Lunch
-Prices increased for 2007-08 school year. Do not plan to raise prices for 08-09	.95 all sites All adults \$1.15	1.75 - Elementary 2.00 - Middle 2.10 to 2.85 – HS All adults \$2.65

Jenks	Breakfast	Lunch
-Prices increased for 2007-08 school year. Unsure of prices for next year	1.15 all sites All adults \$1.65	1.75 - Elementary 2.25 to 2.75 – Secondary All adults \$2.75

Sand Springs	Breakfast	Lunch
-Prices increased for 2007-08 school year. Do not plan to raise prices for 08-09	1.25 – K-9 1.50 – 10-12 Adults (Staff) – 1.60 Adults (Visitors) – 2.25	1.75 Elementary 2.00 Middle 2.25 – HS Adults (Staff) 3.00 Adults (visitors) 3.50

Allen Bowden	Breakfast	Lunch
Raising prices for 2007-08, however prices are not decided at this time	.75	1.25 Adult – 2.00

Lone Star	Breakfast	Lunch
Maintaining prices for 2008-09	.75	1.25 Adult – 2.00

Pretty Water	Breakfast	Lunch
Maintaining Prices for 2008-09	.90	1.40 Adult – 2.00

MEMO

To: Dr. Crowder

From: Tom Trigalet

Subject: Driver Education Tuition

Today's Date: 4-2-2008

In our continued effort to serve our students with the best and most appropriate programs we have not raised our Driver Education tuition prices as fuel prices have soared. Due to the rise in gasoline prices it has become necessary to consider raising the tuition that we charge for our Driver Education course. I propose that the tuition be raised from \$125.00 to \$150.00. This represents a 16.7% increase which is less than the increase in the price of gasoline. Our tuition will remain substantially lower than the surrounding schools and private driving schools.

Date _____

SAPULPA PUBLIC SCHOOL
SUMMER SCHOOL ENROLLMENT
2008

Student Name _____

Birthdate _____ Grade 9 10 11 12 G

SUBJECT NEEDED:

_____ English I ,II, III, IV- **\$50.00**

_____ Algebra I - **\$50.00**

_____ Biology - **\$50.00**

_____ Oklahoma History-Correspondence -**\$75.00**

**Only one class may be taken at a time
Attendance is very important!**

TUITION MUST ACCOMPANY ENROLLMENT FORM

Cash _____ Check _____

Counselor Signature _____

Parent Signature _____

Parent Name (please print) _____

Mailing Address _____

City _____ State _____ Zip _____

Telephone Number: Home _____ Work _____

Emergency Telephone Number (not a parent) _____

***This is a tuition-based opportunity to make-up .50 credit for a failed semester of English , Algebra I, or Biology I.**



SAPULPA PUBLIC SCHOOLS

Child Nutrition Services

101 N. Adams, Sapulpa, OK 74066

918-224-7089 x 17 918-224-0344 (fax)

To: Dr. Joe Crowder
From: Nancy Sitler
Date: April 2, 2008
Re: Summer Food Service Program

I would like to submit an application to the State Department of Education, Child Nutrition programs, to participate in the Summer Food Service Program in June & July. The anticipated sites are Liberty and the BTW Rec Center for the same dates as Kids Hideout. Summer Splash will be fed at either Liberty or a third site (Jefferson Heights) if Wickham Road is accessible.

The Summer Food Service Program feeds all children, ages 1 to 18 at no charge to either the children or the school district. USDA reimburses the school district for all meals served. Sapulpa Public Schools has participated in the SFSP for the past 15 years.

Please add this program to the April School Board agenda for approval.

Summer Band Program

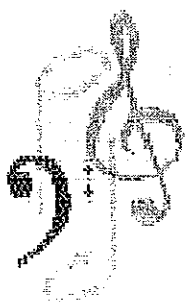
This year the Sapulpa Summer Band Program will be held July 29–August 1 at the George C. Brite Band Hall. We are offering three classes to serve the needs of students in area programs and to provide an opportunity for continued growth and development as a musician. These classes include: Junior High/Middle School Band class, All-Region Band class, and Switchovers class.

Registration Times:

July 28, 10:00AM to 12:00PM & 12:30PM-2:30PM

July 29, 8:00AM to 10:00AM

Other registration times available by appointment only. Please call 224-0286 to schedule an appointment.



Middle School/Junior High Band

Middle School/Junior High Band is available to area students who have completed grades 5-8 and have completed at least one year in band. Students will spend time learning about playing together in a band setting, proper practice techniques and will also have an opportunity to perform as a group for parents and friends at the end of camp.

All-Region Band Class

All-Region Band Class is for Sapulpa students (grades 7 to 12) who plan to attend audition for the NCDA All-Region Honor Band in the fall. Students will be given both group and individual instruction on the audition etudes as well as receiving help with scales and sight-reading techniques.

Switchovers Class

Switchovers Class is for any Sapulpa student who is learning a new instrument for Band. Students will be given both group and individual instruction on the techniques and fundamentals specific for that instrument.

In General...

These classes are a great way to get a head start on the year!

Enrollment Form

Sign Up For:	Time	Price
<input type="checkbox"/> Middle School/Junior High Band	10:00—11:15	\$25.00
<input type="checkbox"/> All-Region Band Class	11:30—12:45	\$25.00
<input type="checkbox"/> Switchovers Class	1:00—2:15	\$25.00
<input type="checkbox"/> 2-3 classes		\$35.00
		Total: _____

Name _____

Address _____

Phone _____

Method of Payment

Check

Cash

Parent Signature _____

**Sapulpa Schools
Schools**

3 South Mission
Sapulpa, OK 74066

Phone: 918-224-0286

Fax: 918-227-0473

Email: hecceles@sapulpa.k12.ok.us

Sapulpa Indian Education Program
“Summer Reading Buddies 2008”
“Building Native Communities: Financial Skills 2008”

Schedule of Events

Parent DROP OFF at JR High, PICK UP at Jefferson Heights 1521 S. Wickham Rd. 1st left after Wal-Mart.

2nd – 5th (Completed grade or 3rd – 6th in SY 08/09) M-Th 9 AM – 12:00 PM

<p style="text-align: center;">Monday June 9th</p> <p>Reading Buddies SJH Media Center Students Ice Breakers Pretests & Set Reading Goal for the Week Read in Buddy Groups Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>	<p style="text-align: center;">Monday June 16th</p> <p>Reading Buddies SJH Media Center Students Ice Breakers. Set Reading Goal for the Week Read in Buddy Groups Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>
<p style="text-align: center;">Tuesday June 10th</p> <p>Reading Buddies SJH Media Center Morning Sight Word Reviews Work on Reading Goal of the Week Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>	<p style="text-align: center;">Tuesday June 17th</p> <p>Reading Buddies SJH Media Center Morning Sight Word Reviews Work on Reading Goal of the Week Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>
<p style="text-align: center;">Wednesday June 11th</p> <p>Reading Buddies SJH Media Center Sapulpa Library, CCLP Tour Big Build until lunch Work on Reading Goal of the Week Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>	<p style="text-align: center;">Wednesday June 18th</p> <p>Reading Buddies SJH Media Center Morning Sight Word Reviews Sapulpa Tulsa Railroad Tour Work on Reading Goal of the Week Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>
<p style="text-align: center;">Thursday June 12th</p> <p>Reading Buddies SJH Media Center Rewards for Reaching Reading Goal Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>	<p style="text-align: center;">Thursday June 19th</p> <p>Reading Buddies SJH Media Center Rewards for Reaching Reading Goal Lunch at Jefferson Heights, 11:15 AM PU at Jefferson Heights 12 Noon Building Native Communities: Financial Skills 7th – 12th grades, SHS Commons</p>
<p style="text-align: center;">Friday June 13th</p> <p>No Classes 3rd – 6th Grade</p>	<p style="text-align: center;">Friday June 20th</p> <p>No Classes 3rd – 6th Grade *7th-12th grade Field Trip</p>

7th – 12th Building Native Communities: Financial Skills M-Th 1 PM- 4 PM

Staff M-TH 8:30 AM – 4:00 PM (:30 lunch after Reading Buddies)

Building Native Communities: Financial Skills will be taught at the HS.

invent now® kids

National Inventors Hall of Fame® Foundation, Inc.

presents

The CREATE Program!

FREEDOM ELEMENTARY

June 23 - 27, 2008

9:00am to 4:00pm

Donia Doudican

918.227.7838 x218

doniad@sapulpa.k12.ok.us

The Camp Invention program is a weeklong, nonprofit summer day program that fosters creativity, teamwork, and science literacy through hands-on **FUN** for children entering grades one through six.

REGISTER WITH A FRIEND

(to each receive \$20 OFF
the base price!*)

**REGISTER THREE
OR MORE SIBLINGS**

(to each receive \$40 OFF
the base price!*)

*A \$20 fee for late processing
should be added to each
registration fee.
May 31, 2008



Camp invention®

A summer program of the National Inventors Hall of Fame® Foundation

PROBLEM SOLVING ON PLANET ZAK®

Crash-land on an alien planet!
Use your creativity and teamwork
to return home from this strange
environment!



SPILLS AND CHILLS™

Experiment with eggs and
water balloons as crash-test
dummies in vehicles that
you design!

IMAGINATION POINT: RIDE PHYSICS™

Design cool rides for an
amusement park. Create your
very own model roller coaster
and daredevil rides!



I CAN INVENT: FANTASY INVENTIONS & COMPLICATED MACHINES™

Take apart broken machines and
use the parts in new ways!
Younger children build
fantasy inventions, while
older children construct
devices that perform a function!



RECESS REMIX™

Indoor, outdoor, wet, or dry –
move your body and your mind!
Be the inventor of a
new way to play an old game!

For more information, visit www.campinvention.org or call 800.968.4332

invent now® kids

National Inventors Hall of Fame® Foundation, Inc.

presents



A summer program of the
National Inventors Hall of Fame® Foundation

REGISTER WITH A FRIEND
to each receive \$20 OFF
the base price!
**REGISTER THREE
OR MORE SIBLINGS**
to each receive \$40 OFF
the base price!

MAX \$20 OFF per child to process the child's fee credit for the registration
by 6/15/2008

In partnership with:



United States Patent and Trademark Office

© 2007 National Inventors Hall of Fame Foundation

**Daily snacks and a Camp Invention
T-shirt provided! Free lunch provided!**

Anything's possible. Keep thinking.™

Dear Parent:

I am excited to personally invite your child to attend this nationally acclaimed summer enrichment program at Freedom Elementary. The Camp Invention program was created by the National Inventors Hall of Fame Foundation and focuses on making learning FUN. A recent survey of the more than 40,000 participants confirmed that the program's approval rating exceeds 90%!

The CREATE Program, featuring:

Problem Solving on Planet ZAK®

Spills and Chills™

Imagination Point: Ride Physics™

I Can Invent: Fantasy Inventions & Complicated Machines™

Recess Remix™

FREEDOM ELEMENTARY

June 23 - 27, 2008

9:00am to 4:00pm

The base price for the program is \$205. Children will participate in all five modules during each day, and all curricula align with national and state education standards.

As a proponent of educational enrichment, I am thrilled to bring a program of this quality to our community. Remember, space is limited, so sign up today to secure your child's spot in the Camp Invention program this summer!

Sincerely,

Donia Doudican, Director

918.227.7838 x218

donlad@sapulpa.k12.ok.us

REGISTER ONLINE AT WWW.CAMPINVENTION.ORG

2008 Camp Invention Registration Form

FREEDOM ELEMENTARY (The CREATE Program)

June 23 - 27, 2008 from 9:00am to 4:00pm

C-OK54-13011-08

Parent's Name _____

Street Address _____

City _____ State _____ Zip _____

E-mail Address _____

Day Phone _____ Evening Phone _____

Child's Name	Camp Invention Alumnus?	Gender	Date of Birth	Fall 2008 Grade Level
	yes / no	M / F		

School Child Attends _____

Special Needs _____

Availability is limited. Program location is subject to change.

Registration fee includes daily snacks and a Camp Invention T-shirt.

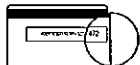
Base price for the 2008 Camp Invention program is \$205, of which \$50 is nonrefundable. Refunds are available up to three weeks prior to the start date of the program. All registrations received after May 31, 2008 require an additional \$20 fee for late processing.

Promotional registration discounts are not valid with any other discount. Special discounted rates apply only to registrations received and/or postmarked by the applicable date. Bring-A-Friend and multiple sibling discounts are not available to online registrants and valid only with registrations submitted in the same envelope via U.S. mail or at the same time via telephone or fax.

Check # _____ (made payable to Camp Invention)

Credit Card   

Credit Card Number _____

Card Verification Code (last three digits on back of card) _____ 

Expiration Date _____

Cardholder Name _____

Signature _____ Date _____

Return registration form (one for each attending child) and payment in full to:

Camp Invention
565 White Pond Drive
Akron, OH 44320

www.campinvention.org
800.968.4332
330.849.8528

Online
Phone
Fax

SAPULPA HIGH SCHOOL

SUPERINTENDENT'S REQUEST FOR
OUT OF STATE ACTIVITY TRIP

REQUESTING GROUP: Volleyball DATE OF REQUEST: 3/25/08

SPONSOR: Shelly Bart

DESTINATION: Lincoln, Nebraska

DATE LEAVING (DAY AND DATE) July 22, 2008

DATE RETURNING (DAY AND DATE) July 26, 2008

NUMBER OF SCHOOL DAYS MISSED 0

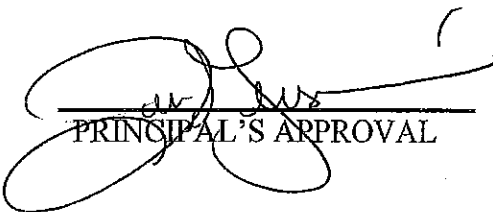
THIS TRIP IS SPONSORED THROUGH EXISTING MONIES IN MY ACTIVITY ACCOUNT
AND THE FUNDS WERE RAISED BY BOARD APPROVED FUNDRAISERS.

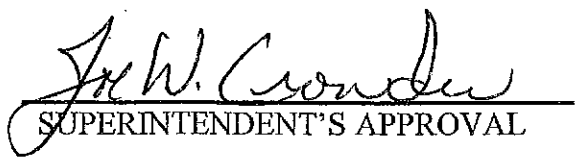
PLEASE LIST BRIEFLY HOW THESE FUNDS WERE RAISED: Booster Club.

NUMBER OF STUDENTS ATTENDING: 15 NUMBER OF SPONSORS: 4

PURPOSE OF TRIP: Volleyball Team Camp. This will expose the girls to a National Championship Division I environment.

MODE OF TRANSPORTATION: Activity Bus


PRINCIPAL'S APPROVAL


SUPERINTENDENT'S APPROVAL

SAPULPA HIGH SCHOOL

SUPERINTENDENT'S REQUEST FOR
OUT OF STATE ACTIVITY TRIP

REQUESTING GROUP: Girls Basketball DATE OF REQUEST: 3.12.08

SPONSOR: Darlean Calip

DESTINATION: FT. SMITH, ARK.

DATE LEAVING (DAY AND DATE) Dec. 11-13

DATE RETURNING (DAY AND DATE) Dec-13

NUMBER OF SCHOOL DAYS MISSED 1 (maybe 2)

THIS TRIP IS SPONSORED THROUGH EXISTING MONIES IN MY ACTIVITY ACCOUNT
AND THE FUNDS WERE RAISED BY BOARD APPROVED FUNDRAISERS.
PLEASE LIST BRIEFLY HOW THESE FUNDS WERE RAISED: _____

NUMBER OF STUDENTS ATTENDING: 15 NUMBER OF SPONSORS: 5

PURPOSE OF TRIP: Basketball Tournament

MODE OF TRANSPORTATION: Bus

PRINCIPAL'S APPROVAL

Joe W. Crowder
SUPERINTENDENT'S APPROVAL

Sapulpa Public Schools

Home

Request for Fundraising Activity


Individual Sponsors

2007-2008

(For use by site Administrators only)

Date of Submission 04/01/2008 (mm/dd/yyyy)


Administrator submitting form: *(Last name only)* Glisson

Site: SHS 

Fundraiser Details:

Club/Project Name: Powder Puff Football

Sponsor: Bart/Parsons

Season (or Month) of Fundraiser: May 

Fundraising Activity: *(Maximum 25 characters)* Junior class vs. seniors

Purpose for which funds will be spent: *(Maximum 30 characters)* P.E. Fundraiser for equip, etc

Submit Reset

The Sapulpa School Nutrition Association (formerly Sapulpa School Food Service Association) would like to have a booth for fundraising purposes at the June 7, Rt 66 Blowout. They want to sell cookies, breads and pans. The funds will be used for travel expenses to our National Conference in Philadelphia this July.

Please place this item on the board agenda for Aprils meeting.

Thanks

Nancy

Nancy Sitler, SNS
Child Nutrition Director
Sapulpa Public Schools
101 N. Adams
Sapulpa, OK 74066
918-224-7089 x1217

Sapulpa Public Schools

Home

Request for Fundraising Activity

Individual Sponsors

2007-2008

(For use by site Administrators only)

Date of Submission: 4/2/08 (mm/dd/yyyy)

Administrator submitting form: (Last name only) Hearn

Site: ~~St~~ Woodlawn

Fundraiser Details:


Club/Project Name: Candles for Smartboards

Season (or Month) of Fundraiser: All Year

Fundraising Activity: (Maximum 25 characters) Candle sales - we make a
Purpose for which funds will be spent: (Maximum 30 characters) 100% profit from this!

We plan to purchase an additional SMARTboard or two.

Thanks!
-Hearn

From Tracy Watson <tracyw@sapulpa.k12.ok.us> 

Sent Tuesday, March 4, 2008 2:37 pm

To deboraj@sapulpa.k12.ok.us

Cc

Bcc

Subject Vocal Music Inventory

Attachments Equipment inventory.doc 72K Textbook inventory .doc 37K

Debora,

I've attached the rest of our inventory to this email.

Could you give us some guidance concerning disposing of the organ that we have in the room. It is the old auditorium organ and does not work any more. It is not worth repairing, as the technology has moved so far past where this "instrument" is. It really just needs to be put in the trash. It is not saleable.

Thanks much!

Bruce

The labor department has made me remove a 20 quart Blakeslee Mixer from Liberty, because it doesn't have a mixing guard. I need to put this on the surplus equipment list, so I can get rid of it. Thanks

Nancy

Nancy Sitler, SNS
Child Nutrition Director
Sapulpa Public Schools
101 N. Adams
Sapulpa, OK 74066
918-224-7089 x1217

The High School has the following equipment that can not be or would be too costly to repair. We would like the School Board to declare the items surplus at the next meeting. The items are:

1 overhead projector – Porta Scribe Serial #P6975R
1 RCA 20" Color TV -- Serial #933417343
1 RCA 20" Color TV -- Serial # 933517593

They will be waiting for pickup in the Library.

Thank you,
Carol Legrand

I have 1 item that needs to be declared surplus at the April Board Meeting. The appliance to be surplusd is a Westinghouse oven which is located in room 401. The oven is in working condition; however, the size of the oven is not a standard size used today. Thank you for your help!

Tiffany Good

**Family & Consumer Sciences Dept.
National Board Certified Teacher
Sapulpa High School**

April 2008 Surplus

Service Center

8 UPS
9 Printers
9 Monitors
1 Laptop (Apple Powerbook G3)

Woodlawn

Lap top extension base
2 Desk Jet Printer
surge protector
Assorted cabling
13 CPU
1 Printer
1 Computer Desk
15 Monitors
9 Keyboards
7 Mice
1 pair Speakers
Headphones - 1 pair
1 Mac Server

Sapulpa Middle School

4 Overhead Projectors
6 CPU
C Monitors
3 Printers

Sapulpa High School

2 CD Towers