



Regular Meeting of the Iowa Park CISD Board of Trustees
6:00 PM on October 9, 2025
Iowa Park Administration Building
328 East Highway
Iowa Park, Texas 76367

- I. **CALL TO ORDER**
- II. **ACKNOWLEDGMENTS AND RECOGNITION**
 - A. Kidwell PTA Donation
 - B. Rotary Students of the Month: Dotty Nichols and Gideon Towner
- III. **PUBLIC COMMENT**
- IV. **AGENDA ITEMS**
 - A. Consent Agenda
 - 1. Request for Approval of Bill Payments 2

**MONTHLY SUMMARY FOR BOARD
SEPTEMBER 2025**

ACCOUNT DESCRIPTION	AMOUNT
CAPITAL LEASE INT	383.97
CAPITAL LEASE PRINT	2,723.11
CONSULTING SERVICES	650.00
CONT MAINT & REPAIR	29,217.47
DEBT INTEREST	14,782.07
DUES	8,734.00
ELECTRICITY	45,882.15
EMPLOYEE TRAVEL	1,896.17
EQUIPMENT	71,976.71
ESC SERVICES	750.00
FOOD SERVICE ACTIVITY	233.51
FOOD SUPPLIES	58,820.17
GARBAGE	4,339.67
GAS	2,290.28
GENERAL SUPPLIES	67,245.59
INS & BOND COSTS	454,868.50
LEGAL SERVICES	2,634.00
LONG-TERM DEBT PRIN	204,921.25
MAINT SUPPLIES	23,004.14
MEMBERSHIP/FEES/AWARDS	9,585.00
MISC. CONT SERVICES	43,259.00
MISC. OPER COSTS	3,826.42
MISC. REVENUE	16.00
NON-FOOD SUPPLIES	4,282.26
PAYMENTS TO SSA	50,410.00
PROF SERVICES	22,205.00
READING MATERIALS & BOOKS	418.80
RENTALS/OPER LEASES	131,752.95
STUDENT TRAVEL	6,743.07
TAX APP & COLL	22,232.43
TELEPHONE	1,916.31
WATER	4,977.79
TOTAL	1,296,977.79

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	CAPITAL LEASE INT	Benchmark Business Solut	0	77478 09/04/2025	32.38
		Benchmark Business Solut	0	77708 09/25/2025	351.59
			Totals for CAPITAL LEASE INT		383.97
	CAPITAL LEASE PRIN	Benchmark Business Solut	0	77478 09/04/2025	252.62
		Benchmark Business Solut	0	77708 09/25/2025	2,470.49
			Totals for CAPITAL LEASE PRIN		2,723.11
	CONSULTING SERVICES	Wink Educational Consult	0	77680 09/18/2025	500.00
		Jessica Mitchell	0	77729 09/25/2025	150.00
			Totals for CONSULTING SERVICES		650.00
	CONT MAINT & REPAIR	EV Electric & Security,	0	77486 09/04/2025	49.05
		Resurrection Lawn Care	0	77494 09/04/2025	900.00
		Kent's Tire Service, Inc 7500025364		77582 09/11/2025	2,579.14
		Monty's Plumbing & Septi 7500024333		77589 09/11/2025	555.50
		Resurrection Lawn Care	0	77597 09/11/2025	900.00
		Shane Ohlson	0	77601 09/11/2025	175.00
		Trinity Air Conditioning 7500024342		77619 09/11/2025	135.00
				7500024350 09/11/2025	270.00
				7500024351 09/11/2025	270.00
				0 09/11/2025	331.00
		Wagoner Restaurant Suppl 7500025340		77621 09/11/2025	343.25
		Action Battery LLC 7500025369		77624 09/18/2025	425.90
		Andy's Paint & Body 7500025376		77628 09/18/2025	285.07
		Kent's Tire Service, Inc 7500025365		77647 09/18/2025	683.80
		Resurrection Lawn Care	0	77659 09/18/2025	900.00
		Superior Refrigeration, 7500024354		77669 09/18/2025	1,291.50
		Trinity Air Conditioning 7500025371		77675 09/18/2025	1,460.00
		Wagoner Restaurant Suppl 7500034341		77679 09/18/2025	135.00
		Guardian Angel Tactics,	0	77689 09/25/2025	11,481.07
		Lynk Automation 7502501373		77691 09/25/2025	1,080.08
		Popular Flooring 7500024153		77695 09/25/2025	750.00
		Trinity Air Conditioning 7500024303		77698 09/25/2025	987.50
		AT&T	0	77707 09/25/2025	80.64
		Cole Termite & Pest Cont	0	77715 09/25/2025	200.00
			0	09/25/2025	200.00
			0	09/25/2025	200.00
			0	09/25/2025	200.00
			0	09/25/2025	145.00
		Commercial & Industrial 7500025374		77716 09/25/2025	170.00
		Hawkins Auto Glass LLC 7500025392		77722 09/25/2025	862.12
		Kent's Tire Service, Inc 7500025393		77736 09/25/2025	166.85
		Resurrection Lawn Care	0	77753 09/25/2025	900.00
		Schubert's Appliance Rep 7500025387		77758 09/25/2025	105.00
			Totals for CONT MAINT & REPAIR		29,217.47
	DEBT INTEREST	Prosperity Bank	0	11496 09/02/2025	14,782.07
			Totals for DEBT INTEREST		14,782.07
	DUES	Caroline Deitch	0	77479 09/04/2025	165.00
		Red River Superintendent	0	77493 09/04/2025	250.00
		TASSB, Inc.	0	77501 09/04/2025	2,300.00
		TASSP	0	77502 09/04/2025	570.00
			0	09/04/2025	855.00
		Texas Association of Rur	0	77504 09/04/2025	375.00

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	DUES	Texas Association of Rur	0	77504 09/04/2025	125.00
		Texas Comptroller of Pub	0	77505 09/04/2025	100.00
		Texas High School Coache	0	77506 09/04/2025	70.00
		Texas Rural Education As	0	77507 09/04/2025	495.00
			0	09/04/2025	55.00
		Texas Association Of Com	0	77508 09/04/2025	600.00
		Texas Association Of Mid	0	77509 09/04/2025	425.00
			0	09/04/2025	75.00
		Texas Girls Coaches Assn	0	77510 09/04/2025	70.00
		ACHS UIL	0	77561 09/11/2025	250.00
		TEPSA	0	77607 09/11/2025	439.00
		TSNAP	7502600060	77620 09/11/2025	55.00
		National Center for Yout	0	77652 09/18/2025	50.00
		National Center for Yout	0	77653 09/18/2025	50.00
		National Center for Yout	0	77654 09/18/2025	50.00
		TAAO	0	77670 09/18/2025	125.00
		Texas Assoc of Secondary	0	77672 09/18/2025	285.00
		Rotary Club of Iowa Park	0	77696 09/25/2025	180.00
		Rotary Club of Iowa Park	0	77754 09/25/2025	720.00
				Totals for DUES	8,734.00
	ELECTRICITY	TXU Energy	0	77554 09/09/2025	3,679.26
			0	09/09/2025	19,511.18
			0	09/09/2025	9,378.61
			0	09/09/2025	4,860.76
			0	09/09/2025	6,109.78
			0	09/09/2025	1,737.30
			0	09/09/2025	605.26
				Totals for ELECTRICITY	45,882.15
	EMPLOYEE TRAVEL	TCEA	0	77503 09/04/2025	309.00
		Card Service Center	0	77525 09/09/2025	26.82
			0	09/09/2025	30.13
		Tyler Duggins	0	77555 09/09/2025	59.46
		Brenda Richison	0	77631 09/18/2025	74.00
		National Center for Yout	0	77652 09/18/2025	180.00
		National Center for Yout	0	77653 09/18/2025	180.00
		National Center for Yout	0	77654 09/18/2025	180.00
		Comdata	0	77687 09/25/2025	31.76
			0	09/25/2025	26.24
			0	09/25/2025	44.76
		Mindy Haynes	0	77693 09/25/2025	57.00
		Kim Price	0	77737 09/25/2025	144.00
		Lindie Howard	0	77741 09/25/2025	144.00
		TCEA	0	77762 09/25/2025	409.00
				Totals for EMPLOYEE TRAVEL	1,896.17
	EQUIPMENT	CDW, Government, Inc.	7502501319	77686 09/25/2025	71,976.71
				Totals for EQUIPMENT	71,976.71
	ESC SERVICES	Region 10 ESC	7502501174	77549 09/09/2025	750.00
				Totals for ESC SERVICES	750.00
	FOOD SERVICE ACTIVITY	Krystle Franklin	0	77583 09/11/2025	191.65
		Jamie Pierce	0	77727 09/25/2025	41.86

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
			Totals for	FOOD SERVICE ACTIVITY	233.51
	FOOD SUPPLIES	Bimbo Bakeries USA	7502501403	77523 09/09/2025	113.20
		Klement Distribution, In	7502501404	77540 09/09/2025	318.84
			7502501404	09/09/2025	342.47
			7502501404	09/09/2025	375.98
			7502501404	09/09/2025	473.01
		Labatt Food Service	7502501405	77541 09/09/2025	12,843.67
			7502501405	09/09/2025	12,513.41
			7502501405	09/09/2025	10,270.94
			7502501405	09/09/2025	11,770.55
		Lowes Pay and Save Inc	7502501406	77543 09/09/2025	12.78
			7502501406	09/09/2025	19.46
			7502501406	09/09/2025	10.07
		Oak Farms-Dallas DFA Dai	7502501407	77546 09/09/2025	1,981.24
			7502501407	09/09/2025	2,585.59
			7502501407	09/09/2025	2,375.36
			7502501407	09/09/2025	2,742.90
		U.S. Foods, Inc.	0	77676 09/18/2025	17.68
			0	09/18/2025	17.68
			0	09/18/2025	17.68
			0	09/18/2025	17.66
			Totals for	FOOD SUPPLIES	58,820.17
	GARBAGE	Waste Connections-Lone S	0	77516 09/04/2025	153.54
		Waste Connections-Lone S	0	77557 09/09/2025	145.60
		Waste Connections-Lone S	0	77622 09/11/2025	1,490.94
			0	09/11/2025	76.77
			0	09/11/2025	993.96
			0	09/11/2025	662.66
			0	09/11/2025	662.66
			0	09/11/2025	153.54
			Totals for	GARBAGE	4,339.67
	GAS	ATMOS Energy	0	77684 09/25/2025	266.55
			0	09/25/2025	674.42
			0	09/25/2025	350.39
			0	09/25/2025	326.00
			0	09/25/2025	310.87
			0	09/25/2025	269.20
			0	09/25/2025	92.85
			Totals for	GAS	2,290.28
	GENERAL SUPPLIES	Iowa Park Band Boosters	0	77490 09/04/2025	9,539.20
		Spring House Water Co., I	0	77498 09/04/2025	51.99
			0	09/04/2025	30.99
		Vinyl Designs	0	77515 09/04/2025	15.00
		ACE of Iowa Park	7500024292	77520 09/09/2025	23.58
			7500024292	09/09/2025	73.92
		CDW.Government, Inc.	7502501438	77526 09/09/2025	169.75
		Liberty Office Products	7502501440	77542 09/09/2025	337.44
		Lowes Pay and Save Inc	7500024294	77543 09/09/2025	137.86
		ODP Business Solutions,	7500024327	77547 09/09/2025	79.96
		Studies Weekly	7502501446	77553 09/09/2025	328.50
		Zaner-Bloser	7502501447	77560 09/09/2025	327.80
		Amazon Capital Services	7502600064	77563 09/11/2025	53.90

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	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	GENERAL SUPPLIES	Amazon Capital Services	7502600069	77563 09/11/2025	162.82
			7502600040	09/11/2025	39.88
			7502600040	09/11/2025	93.76
			7502600040	09/11/2025	39.88
			7502600040	09/11/2025	39.88
			7502600063	09/11/2025	632.58
			7502600046	09/11/2025	264.47
		Pizza Hut	0	77596 09/11/2025	129.97
		Sawyer Printing & Promo	0	77600 09/11/2025	73.90
		Steel & Alloy Specialtie	7500024348	77602 09/11/2025	7.15
		Subway	0	77603 09/11/2025	69.36
		Tex-Oma Builders Supply	0	77608 09/11/2025	36.00
		The Goodheart-Willcox Co	7502600020	77609 09/11/2025	1,959.60
		Wilson Office Supply	7502600039	77623 09/11/2025	434.29
			7502600061	09/11/2025	101.65
			7502600061	09/11/2025	303.44
		Amazon Capital Services	7502600027	77627 09/18/2025	2,087.46
			7502600033	09/18/2025	225.09
			7502600051	09/18/2025	182.17
			7502600056	09/18/2025	275.57
			7502600062	09/18/2025	22.91
			7502600070	09/18/2025	107.63
			7502600072	09/18/2025	407.97
			7502600073	09/18/2025	603.05
			7502600077	09/18/2025	208.37
			7502600081	09/18/2025	263.00
			7502600085	09/18/2025	813.17
			7502600098	09/18/2025	83.94
			7502600099	09/18/2025	398.51
			7502600100	09/18/2025	230.88
			7502600103	09/18/2025	367.40
			7502600106	09/18/2025	189.92
			7502600109	09/18/2025	256.75
			7502600118	09/18/2025	35.98
			7502600123	09/18/2025	179.99
			7502600129	09/18/2025	596.48
			7502600136	09/18/2025	23.73
			7502600139	09/18/2025	69.75
		Apple Inc.	7502600065	77629 09/18/2025	2,040.00
		Athletic Supply Inc.	7502600068	77630 09/18/2025	1,383.00
		Carl Alfert	0	77634 09/18/2025	70.00
		ODP Business Solutions,	7500025356	77655 09/18/2025	24.29
			7500025356	09/18/2025	28.99
		Pizza Hut	0	77656 09/18/2025	191.96
		Rafter 2 Show Supply	0	77657 09/18/2025	560.90
		Sam Gibbs Music Co.	7502600019	77664 09/18/2025	2,475.00
		Sign Solutions	7502600135	77665 09/18/2025	43.75
		Athletic Supply Inc.	7502501420	77683 09/25/2025	2,948.53
		CDW.Government, Inc.	7502501319	77686 09/25/2025	3,015.86
			7502501319	09/25/2025	4,362.23
		HMH Education Company	7502501454	77690 09/25/2025	75.00
		Lynk Automation	7502501373	77691 09/25/2025	442.40
		McGraw-Hill LLC	7502501445	77692 09/25/2025	1,665.30
		NCS Pearson, Inc.	0	77694 09/25/2025	230.65
		Sam's Club/Synchrony Ban	7502501451	77697 09/25/2025	166.52
			7502501432	09/25/2025	285.70

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	GENERAL SUPPLIES	Amazon Capital Services	412600004	77704 09/25/2025	195.15
			412600008	09/25/2025	402.57
			7502600032	09/25/2025	2,554.28
			7502600052	09/25/2025	2,682.24
			7502600095	09/25/2025	856.91
			7502600107	09/25/2025	632.89
			7502600108	09/25/2025	278.73
			7502600117	09/25/2025	829.86
			7502600121	09/25/2025	512.16
			7502600131	09/25/2025	384.23
			7502600153	09/25/2025	200.27
			7502600156	09/25/2025	588.65
			7502600166	09/25/2025	200.51
			7502600182	09/25/2025	1,000.85
			7502600189	09/25/2025	60.36
			412600000	09/25/2025	191.05
			412600001	09/25/2025	481.75
			412600007	09/25/2025	89.99
			7502600026	09/25/2025	690.89
			7502600130	09/25/2025	399.19
			7502600190	09/25/2025	197.52
			7502600158	09/25/2025	364.48
		Ashley Lamb	0	77706 09/25/2025	133.00
		CDW.Government, Inc.	7502600053	77711 09/25/2025	559.68
			7502600053	09/25/2025	559.68
			7502600053	09/25/2025	559.68
			7502600053	09/25/2025	559.68
			7502600088	09/25/2025	1,715.70
		Howard Technology Soluti	7502600035	77724 09/25/2025	3,352.45
		Liberty Office Products	7502600160	77739 09/25/2025	842.27
		ODP Business Solutions,	7502600092	77749 09/25/2025	316.36
		Rafter J	0	77751 09/25/2025	255.02
		Sam's Club/Synchrony Ban	7502600028	77756 09/25/2025	460.03
		School Technology Associ	0	77757 09/25/2025	495.00
		VEX Robotics, Inc.	7502600164	77764 09/25/2025	444.19
		Totals for GENERAL SUPPLIES			67,245.59
	INS & BOND COSTS	Insurica Insurance Servi	0	77489 09/04/2025	39,965.00
			0	09/04/2025	15,368.00
			0	09/04/2025	399,330.00
		WEX Health, Inc	0	77699 09/25/2025	205.50
		Totals for INS & BOND COSTS			454,868.50
	LEGAL SERVICES	Walsh Gallegos Kyle Robi	0	77556 09/09/2025	2,634.00
		Totals for LEGAL SERVICES			2,634.00
	LONG-TERM DEBT PRIN	Prosperity Bank	0	11496 09/02/2025	204,921.25
		Totals for LONG-TERM DEBT PRIN			204,921.25
	MAINT SUPPLIES	Dale Glebe	0	77481 09/04/2025	237.94
		Susana Carrillo	0	77499 09/04/2025	94.99
			0	09/04/2025	106.88
		Susana Smith	0	77500 09/04/2025	109.88
			0	09/04/2025	94.99
		Timothy Ewing	0	77512 09/04/2025	119.90
		ACE of Iowa Park	7500024292	77520 09/09/2025	14.99

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	MAINT SUPPLIES	ACE of Iowa Park	7500024292	77520 09/09/2025	35.56
			7500024292	09/09/2025	31.42
			7500024292	09/09/2025	8.59
			7500024292	09/09/2025	111.38
			7500024292	09/09/2025	49.98
		Lowes Pay and Save Inc	7500024294	77543 09/09/2025	59.90
		O'Reilly Automotive Stor	0	77545 09/09/2025	82.81
			0	09/09/2025	36.56
		Schreiber FSI, LLC	0	77551 09/09/2025	872.51
			0	09/09/2025	907.02
			0	09/09/2025	593.79
			0	09/09/2025	560.91
		Airgas USA, LLC	7500024347	77562 09/11/2025	765.93
		Amazon Capital Services	0	77563 09/11/2025	216.07
			7502600055	09/11/2025	29.77
		Holt Truck Centers	7500024352	77575 09/11/2025	342.16
		IBS of Texas Cross Timbe	7500024346	77577 09/11/2025	313.90
		Imprints1	7500025336	77578 09/11/2025	308.00
		Jody Campsey	0	77580 09/11/2025	86.94
		Mark's Plumbing Parts	7500024335	77586 09/11/2025	1,834.08
			7500024335	09/11/2025	1,834.08
			7500024335	09/11/2025	1,834.10
			7500024335	09/11/2025	1,834.10
		Metal Mart	7500024353	77588 09/11/2025	445.60
			7500025361	09/11/2025	275.00
		MSTS Receivables LLC	7500024343	77591 09/11/2025	1,280.88
		Pioneer Manufacturing Co	7500024338	77595 09/11/2025	743.07
		Amazon Capital Services	7500025373	77627 09/18/2025	71.44
			7502600136	09/18/2025	88.05
		Brittany Cook	0	77633 09/18/2025	164.22
		Mark's Plumbing Parts	7500025372	77649 09/18/2025	1,017.84
			7500025372	09/18/2025	1,017.84
			7500025372	09/18/2025	1,017.84
			7500025372	09/18/2025	1,017.85
		CED Inc.	7500025367	77712 09/25/2025	150.17
		Haigood & Campbell LLC	7500025391	77721 09/25/2025	30.00
		Holt Truck Centers	7500025395	77723 09/25/2025	94.53
		MSTS Receivables LLC	7500025384	77745 09/25/2025	17.98
		Sue Oxford	0	77760 09/25/2025	99.99
		Wagner Supply Company	7500025385	77766 09/25/2025	1,942.71
			Totals for MAINT SUPPLIES		23,004.14
MEMBERSHIPS/FEES/AWA	Chico ISD Cross Country		0	11497 09/09/2025	500.00
RDS					
	Alvord ISD Athletics		0	11500 09/16/2025	325.00
	Decatur High School		0	77482 09/04/2025	400.00
	UIL Music Region 7		0	77513 09/04/2025	1,050.00
			0	09/04/2025	525.00
	University of Texas at A		0	77514 09/04/2025	2,800.00
	Wichita Falls ISD Athlet		0	77519 09/04/2025	600.00
	ATSSB Region 7 Band		0	77564 09/11/2025	100.00
	Frisco ISD		0	77574 09/11/2025	20.00
	Decatur High School		0	77639 09/18/2025	160.00
	Denton High School Band		0	77640 09/18/2025	375.00
	Graham High School		0	77641 09/18/2025	325.00
	Lubbock ISD - Athletic D		0	77648 09/18/2025	126.00

COMMENT	ACCOUNT		PO	CHECK	CHECK	
	DESCRIPTION	VENDOR	NUMBER	NUMBER	DATE	AMOUNT
	MEMBERSHIPS/FEES/AWA	McNeil Cross Country	0	77650	09/18/2025	320.00
	RDS					
		Region 7 Vocal	0	77658	09/18/2025	100.00
		Graduate Sales	7502501276	77688	09/25/2025	649.00
		Abilene ISD	0	77700	09/25/2025	425.00
		Career & Technical Assoc	0	77710	09/25/2025	85.00
		USA Southwest Tournament	0	77763	09/25/2025	700.00
		Totals for MEMBERSHIPS/FEES/AWARDS				9,585.00
	MISC CONT SERVICES	Dona Crow	0	77483	09/04/2025	70.00
		Rika Blake	0	77495	09/04/2025	70.00
		Andre Williams	0	77521	09/09/2025	140.00
		Bennie Lovejoy	0	77522	09/09/2025	110.00
		Byron Lacy	0	77524	09/09/2025	110.00
			0		09/09/2025	170.00
		Card Service Center	0	77525	09/09/2025	144.00
		Ethan Martin	0	77533	09/09/2025	65.00
		Josh Ball	0	77537	09/09/2025	140.00
		Kaci Williams	0	77538	09/09/2025	75.00
		Kamryn Macha	0	77539	09/09/2025	170.00
			0		09/09/2025	125.00
		Martha Martin	0	77544	09/09/2025	90.00
		Paula Kelly	0	77548	09/09/2025	140.00
		Richard Friemel	0	77550	09/09/2025	65.00
		Steven Taylor	0	77552	09/09/2025	140.00
		William Noble	0	77558	09/09/2025	140.00
		Cara Lane	0	77566	09/11/2025	110.00
		Claims Administrative Se	0	77568	09/11/2025	34,345.00
		Dona Crow	0	77571	09/11/2025	110.00
		Eric Rhodes	0	77573	09/11/2025	140.00
		Karen McCann	0	77581	09/11/2025	110.00
		Morgan Fant	0	77590	09/11/2025	125.00
		Paula Kelly	0	77594	09/11/2025	125.00
		Richard Friemel	0	77598	09/11/2025	140.00
		Brian Delcoure	0	77632	09/18/2025	185.00
		Christopher CJ Peterson	0	77637	09/18/2025	115.00
		Hector Hernandez	0	77642	09/18/2025	185.00
		Joshua McCoy	0	77645	09/18/2025	115.00
		Karl Boe	0	77646	09/18/2025	185.00
		Michael Mersiovsky	0	77651	09/18/2025	115.00
		Robert C Goodin, Jr.	0	77661	09/18/2025	185.00
		Steven Erik Sabine	0	77668	09/18/2025	115.00
		Trace Hernandez	0	77674	09/18/2025	115.00
		Andre Williams	0	77705	09/25/2025	125.00
			0		09/25/2025	80.00
		Breeli Lane	0	77709	09/25/2025	110.00
		Craig Brewer	0	77718	09/25/2025	80.00
		Cynthia Ramirez	0	77719	09/25/2025	2,500.00
		Ethan Martin	0	77720	09/25/2025	125.00
		James Randall Arbuckle	0	77725	09/25/2025	110.00
		James Taylor	0	77726	09/25/2025	125.00
		Jerome Spann Jr.	0	77728	09/25/2025	125.00
		John Tinker	0	77730	09/25/2025	80.00
		Jose Pena	0	77731	09/25/2025	125.00
		Josh Ball	0	77732	09/25/2025	125.00
		Kamryn Macha	0	77733	09/25/2025	125.00

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
MISC CONT SERVICES	Keaton Dolan		0	77735 09/25/2025	140.00
	Kyler Branin		0	77738 09/25/2025	220.00
	Lisa Macha		0	77742 09/25/2025	110.00
			0	09/25/2025	140.00
	Louis Griego III		0	77743 09/25/2025	80.00
	Michael Dillaman		0	77744 09/25/2025	125.00
	Ralph Freeman		0	77752 09/25/2025	125.00
	Totals for MISC CONT SERVICES				43,259.00
MISC OPER COSTS	Card Service Center		0	77525 09/09/2025	126.90
			0	09/09/2025	776.59
	Chicken Express-Iowa Par		0	77527 09/09/2025	75.00
	Iowa Park Florist		0	77534 09/09/2025	60.00
	Iowa Park Journal		0	77535 09/09/2025	326.36
			0	09/09/2025	651.90
	Jonathan Clubb		0	77536 09/09/2025	22.00
	Lowes Pay and Save Inc	7500024294		77543 09/09/2025	45.14
	Dickey, McGann & Rowe, I		0	77570 09/11/2025	250.00
	Iowa Park CISD Lunch Fun		0	77579 09/11/2025	264.00
	Tommy Smyth--Wichita Cou		0	77610 09/11/2025	22.00
	Tommy Smyth--Wichita Cou		0	77611 09/11/2025	22.00
	Tommy Smyth--Wichita Cou		0	77612 09/11/2025	22.00
	Tommy Smyth--Wichita Cou		0	77613 09/11/2025	7.50
	Tommy Smyth--Wichita Cou		0	77614 09/11/2025	7.50
	Tommy Smyth--Wichita Cou		0	77615 09/11/2025	7.50
	Tommy Smyth--Wichita Cou		0	77616 09/11/2025	7.50
	Tommy Smyth--Wichita Cou		0	77617 09/11/2025	22.00
	Tommy Smyth--Wichita Cou		0	77618 09/11/2025	7.50
	Arthur J. Gallagher Risk		0	77682 09/25/2025	41.56
	Card Service Center		0	77685 09/25/2025	78.00
			0	09/25/2025	232.94
			0	09/25/2025	10.27
	Sam's Club/Synchrony Ban	7502501439		77697 09/25/2025	465.92
		7502501439		09/25/2025	24.34
	Skyward Accounting Dept.	7502600071		77759 09/25/2025	250.00
	Totals for MISC OPER COSTS				3,826.42
MISC. REVENUE	Nona Laminack		0	77747 09/25/2025	16.00
	Totals for MISC. REVENUE				16.00
NON-FOOD SUPPLIES	Labatt Food Service	7502501405		77541 09/09/2025	618.35
		7502501405		09/09/2025	1,093.74
		7502501405		09/09/2025	467.49
		7502501405		09/09/2025	1,371.01
	Central Restaurant Produ	7502600050		77635 09/18/2025	228.58
	Central Restaurant Produ	7502600089		77713 09/25/2025	345.41
	Sam's Club/Synchrony Ban	7502600049		77756 09/25/2025	27.74
		7502600049		09/25/2025	51.10
		7502600049		09/25/2025	27.74
		7502600049		09/25/2025	51.10
	Totals for NON-FOOD SUPPLIES				4,282.26
PAYMENTS TO SSA	West Wichita Coop		0	77517 09/04/2025	50,410.00
	Totals for PAYMENTS TO SSA				50,410.00
PROF SERVICES	Card Service Center		0	77525 09/09/2025	48.00

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	PROF SERVICES	DATCS	0	77532 09/09/2025	42.00
		Casey Buck	0	77567 09/11/2025	73.00
		DATCS	0	77638 09/18/2025	42.00
		United Regional Sports M	0	77677 09/18/2025	22,000.00
				Totals for PROF SERVICES	22,205.00
	READING MATERIALS & BOOKS	Amazon Capital Services	7502600122	77704 09/25/2025	418.80
				Totals for READING MATERIALS & BOOKS	418.80
	RENTALS/OPER LEASES	Apptegy, Inc.	0	77477 09/04/2025	13,590.00
		Comcell	0	77480 09/04/2025	825.00
			0	09/04/2025	1,365.00
		Education Advanced, Inc.	0	77484 09/04/2025	1,400.00
			0	09/04/2025	1,400.00
			0	09/04/2025	1,400.00
		Eduphoria! Incorporated	7502600002	77485 09/04/2025	2,360.00
		Frontline Technologies G	0	77487 09/04/2025	854.72
			0	09/04/2025	854.72
			0	09/04/2025	854.72
			0	09/04/2025	854.71
			0	09/04/2025	12,309.13
		Harris Local Government	0	77488 09/04/2025	5,616.25
		Lynk Automation	7502600000	77491 09/04/2025	1,315.56
			7502600000	09/04/2025	1,315.56
			7502600000	09/04/2025	1,315.56
			7502600000	09/04/2025	1,315.56
		Managed Methods	7502600010	77492 09/04/2025	7,632.18
		Safety-Kleen Systems Inc	0	77496 09/04/2025	414.52
		Scenario Learning LLC	7502600013	77497 09/04/2025	737.44
			7502600013	09/04/2025	737.44
			7502600013	09/04/2025	737.44
			7502600013	09/04/2025	737.43
		TASB, Inc.	0	77501 09/04/2025	2,250.00
		The NROC Project	0	77511 09/04/2025	1,615.00
		Xerox Corporation	0	77559 09/09/2025	62.76
			0	09/09/2025	62.76
		Benchmark Business Solut	0	77565 09/11/2025	54.53
			0	09/11/2025	60.88
			0	09/11/2025	59.57
			0	09/11/2025	388.31
			0	09/11/2025	158.28
			0	09/11/2025	59.54
			0	09/11/2025	75.70
			0	09/11/2025	54.50
			0	09/11/2025	188.29
			0	09/11/2025	173.80
			0	09/11/2025	201.60
			0	09/11/2025	84.40
			0	09/11/2025	60.18
			0	09/11/2025	53.05
		Dell Marketing L.P.	7502600041	77569 09/11/2025	1,584.95
			7502600041	09/11/2025	213.89
			7502600041	09/11/2025	71.23
			7502600041	09/11/2025	81.55
			7502600041	09/11/2025	71.83

COMMENT	ACCOUNT	PO	CHECK	CHECK	AMOUNT
	DESCRIPTION	VENDOR	NUMBER	NUMBER DATE	
	RENTALS/OPER LEASES	EBSCO	0	77572 09/11/2025	1,661.00
		Hudson Imaging Systems	0	77576 09/11/2025	165.00
		Lowman Consulting LLC	7502600024	77585 09/11/2025	2,000.00
		NWEA / Houghton Mifflin	7502600022	77593 09/11/2025	7,656.44
			7502600022	09/11/2025	7,656.44
			7502600022	09/11/2025	7,656.44
			7502600022	09/11/2025	7,656.43
		TASB, Inc.	0	77606 09/11/2025	1,200.00
		Hudl	0	77643 09/18/2025	6,500.00
		Texas State Library & Ar	0	77673 09/18/2025	552.16
		Card Service Center	0	77685 09/25/2025	165.00
			0	09/25/2025	300.00
		Benchmark Business Solut	0	77708 09/25/2025	143.77
		Howard Technology Soluti	7502600011	77724 09/25/2025	11,644.00
		Next Step Innovation	7502600155	77746 09/25/2025	1,407.91
		NoRedink Corp	7502600012	77748 09/25/2025	7,498.00
		Vexus Fiber	0	77765 09/25/2025	260.82
		Totals for RENTALS/OPER LEASES			131,752.95
	STUDENT TRAVEL	Joanne Winchell	0	11498 09/12/2025	120.00
		Chicken Express - Pampa	0	77528 09/09/2025	627.08
		Citibank	0	77530 09/09/2025	385.39
			0	09/09/2025	70.47
			0	09/09/2025	31.87
			0	09/09/2025	208.74
			0	09/09/2025	260.33
			0	09/09/2025	120.00
			0	09/09/2025	206.20
		Legacy PALS	0	77584 09/11/2025	112.00
		McDonald's #7547	0	77587 09/11/2025	113.76
		Ryan Gillen	0	77599 09/11/2025	120.00
		Taco Casa #11 - Mineral	0	77605 09/11/2025	320.64
		Brenda Richison	0	77631 09/18/2025	80.00
		Charlie Bradberry	0	77636 09/18/2025	60.00
		Iowa Park Athletic Boost	0	77644 09/18/2025	110.00
		Robbin Long	0	77660 09/18/2025	25.00
		Ryan Gillen	0	77662 09/18/2025	540.00
		Ryan Gillen	0	77663 09/18/2025	240.00
		Stephanie Roberts	0	77666 09/18/2025	180.00
		Stephanie Roberts	0	77667 09/18/2025	180.00
		Taco Casa #21	0	77671 09/18/2025	119.61
		Varsity Spirit	0	77678 09/18/2025	425.00
		Zachary Hamilton	0	77681 09/18/2025	14.00
		Card Service Center	0	77685 09/25/2025	480.00
		Comdata	0	77687 09/25/2025	113.92
		Corey Deason	0	77717 09/25/2025	48.00
		Karianna Raschke	0	77734 09/25/2025	25.25
		Lindie Howard	0	77740 09/25/2025	1,080.00
		Patrick Birk	0	77750 09/25/2025	55.81
		Ryan Gillen	0	77755 09/25/2025	270.00
		Totals for STUDENT TRAVEL			6,743.07
	TAX APP & COLL	Wichita Appraisal Distri	0	77518 09/04/2025	22,232.43
		Totals for TAX APP & COLL			22,232.43
	TELEPHONE	Nextiva Inc.	0	77592 09/11/2025	22.01

COMMENT	ACCOUNT		PO	CHECK	CHECK	
	DESCRIPTION	VENDOR	NUMBER	NUMBER	DATE	AMOUNT
	TELEPHONE	Nextiva Inc.	0	77592	09/11/2025	22.01
			0		09/11/2025	22.01
			0		09/11/2025	22.01
			0		09/11/2025	66.00
		Syntrio	0	77604	09/11/2025	13.20
			0		09/11/2025	4.40
			0		09/11/2025	22.00
			0		09/11/2025	26.31
			0		09/11/2025	4.40
			0		09/11/2025	4.40
			0		09/11/2025	13.20
		Syntrio Solutions LLC	0	77761	09/25/2025	267.60
			0		09/25/2025	89.20
			0		09/25/2025	535.20
			0		09/25/2025	178.40
			0		09/25/2025	128.35
			0		09/25/2025	178.40
			0		09/25/2025	267.60
		Vexus Fiber	0	77765	09/25/2025	29.61
				Totals for TELEPHONE		1,916.31
	WATER	City Of Iowa Park	0	77531	09/09/2025	666.16
			0		09/09/2025	1,677.18
			0		09/09/2025	486.63
			0		09/09/2025	613.80
			0		09/09/2025	1,063.11
			0		09/09/2025	470.91
				Totals for WATER		4,977.79
				Totals for checks		1,296,977.79

2. Request for Approval of Minutes

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-UNOFFICIAL-

STATE OF TEXAS ~

IOWA PARK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

COUNTY OF WICHITA ~

MEETING DATE AND PLACE: 6:00 PM IP ADMIN BLDG

The Board of Trustees of the Iowa Park Consolidated Independent School District met in Regular Session on Thursday September 11, 2025 at 6:00 PM, Iowa Park CISD Administration Building, 328 E. Hwy. Iowa Park TX.

ATTENDANCE:

Trustees present:

Shawn Price, President	__x__
Ken Cooper, Vice President	__x__
Keli McCord, Secretary	__x__
Greg Deatherage	_____
Brad Green	__x__
Randy Catlin	__x__
Jeff Rhoades	__x__

Trustees Absent:

Greg Deatherage

School Personnel present

Superintendent Kevin McCasland, Dusty Arledge, Jonathan Clubb, Nicole Jordan, Jimmy Medlinger, Jodi Schlaud, Serena Criswell, Clifton McFadden, Jennifer Roberts, and Ashley Lamb.

Others present:

N/A

CALL TO ORDER:

President Shawn Price called the meeting to order, announced that a quorum was present, that the meeting had been duly called and notice of the meeting had been posted in the time and manner required by law.

PUBLIC COMMENT:

President Shawn Price invited patrons to address the Board during Open Forum Session. There was no response from the audience.

TOWN HALL MEETING:

Presentation of the Bradford and Kidwell Fencing Project.

Request for Approval of Consent Agenda:

Moved by Keli McCord, and seconded by Randy Catlin, that the following Consent Agenda items be approved.

1. Minutes of August 25th 2025 Regular Meeting.
2. Payment of Bills for August.
3. Tax Adjustments.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Campus Principal Reports: Beginning of the School Year:

Jennifer Roberts, Ashley Lamb and Clifton McFadden presented their first of the year reports to the Board.

Adoption of Early Education Reading and Math and CCMR Goals.

Moved by Keli McCord, seconded by Ken Cooper, to approve Early Education Reading and Math and CCMR Goals.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Amendment(s) to the District of Innovation Plan:

Moved by Randy Catlin, seconded by Keli McCord, to approve amendments to the district of innovation plan as presented.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

MOU Between the Iowa Park CISD and the City of Iowa Park:

Moved by Brad Green, seconded by Shawn Price, to approve the MOU between the Iowa Park CISD and the City of Iowa Park.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Resolution of the Board of Trustees Regarding Appointment of Members to the Wichita Appraisal District:

Moved by Randy Catlin, seconded by, Ken Cooper, to approve the Resolution of the Board of Trustees Regarding Nomination of Shelby Womack to the Wichita Appraisal District:

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Team of 8 Training:

An update on the Team of 8 Training.

No Action Taken.

Purchase a School Bus:

Moved by Ken Cooper, seconded by Randy Catlin, to approve the Purchase a School Bus up to the amount of \$160,000.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Purchase a Suburban:

Moved by Ken Cooper, seconded by, Brad Green to approve the purchase a Suburban up to the amount of \$65,000.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Superintendent's Report:

1. Enrollment Report
2. Report on Class Size Limits
3. Update on Monitoring Report
4. Claims Summary for August in Food Service

CLOSED SESSION:

Section 551.074 of the Texas Government Code (Board deliberates the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public officers or employees of the District.)

Moved by Randy Catlin, seconded by, Ken Cooper, to close the meeting at 6:52 pm, pursuant to Texas Open Meetings Act, Texas Government Code Section 551.074.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

RECONVENE:

Moved by Randy Catlin, seconded by Ken Cooper, to reconvene the meeting at 7:22 pm.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

Possible Three New Hires for Paraprofessionals :

Moved by Brad Green, seconded by Randy Catlin, to hire two new Paraprofessionals for Kidwell and one Paraprofessional at the Middle School.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

ADJOURN:

Motion was made by Jeff Rhoades, seconded by Shawn Price, to adjourn the meeting at 7:24 pm.

Keli McCord (x) Yay, () Nay, () Abstain

Brad Green (x) Yay, () Nay, () Abstain.

Ken Cooper (x) Yay, () Nay, () Abstain.

Shawn Price (x) Yay, () Nay, () Abstain.

Greg Deatherage () Yay, () Nay, () Abstain.

Randy Catlin (x) Yay, () Nay, () Abstain.

Jeff Rhoades (x) Yay, () Nay, () Abstain.

Motion was Passed (6) Yay, (0) Nay, (0) Abstain.

ATTEST: _____

Shawn Price, President

Keli McCord, Secretary

3. Request for Approval of Tax Adjustments

25

Tax Collections Activity Report - Current/Delinquent

10/1/2025 9:28:01AM Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 09/01/2025 to 09/30/2025
 Batch(es): ALL

Entity IOWA PARK CISD

Current Year	M&O	I&S
Taxes	7,364.95	3,070.01
Discounts	0.00	0.00
Penalty	883.77	368.39
Interest	569.70	237.46
Total Collected	8,818.42	3,675.86
Total Collected	12,494.28	
Refunds Paid		
Taxes	0.00	0.00
Penalty	0.00	0.00
Interest	0.00	0.00
Total Refunded:	0.00	0.00
Total Refunded:	0.00	
Taxes	7,364.95	3,070.01
Penalty	883.77	368.39
Interest	569.70	237.46
Total Disbursed:	8,818.42	3,675.86
Total Disbursed:	12,494.28	

Delinquent Years	M&O	I&S
Taxes	1,395.05	381.43
Discounts	0.00	0.00
Penalty	167.45	45.79
Interest	935.39	221.23
Total Collected	2,497.89	648.45
Total Collected	3,146.34	
Refunds Paid		
Taxes	0.00	0.00
Penalty	0.00	0.00
Interest	0.00	0.00
Total Refunded:	0.00	0.00
Total Refunded:	0.00	
Taxes	1,395.05	381.43
Penalty	167.45	45.79
Interest	935.39	221.23
Total Disbursed:	2,497.89	648.45
Total Disbursed:	3,146.34	

All Years	M&O	I&S
Taxes	8,760.00	3,451.44
Discounts	0.00	0.00
Penalty	1,051.22	414.18
Interest	1,505.09	458.69
Total Collected	11,316.31	4,324.31
Total Collected	15,640.62	
Refunds Paid		
Taxes	0.00	0.00
Penalty	0.00	0.00
Interest	0.00	0.00
Total Refunded:	0.00	0.00
Total Refunded:	0.00	
Taxes	8,760.00	3,451.44
Penalty	1,051.22	414.18
Interest	1,505.09	458.69
Total Disbursed:	11,316.31	4,324.31
Total Disbursed:	15,640.62	

Current Year	
Total Collected	12,494.28
Attorney Fees	2,433.16
Other Fees	0.00
Overpayments	0.03
Total Paid	14,927.47
Underpayments	0.06
Total Paid	14,927.47

Delinquent Years	
Total Collected	3,146.34
Attorney Fees	626.70
Other Fees	0.00
Overpayments	0.00
Total Paid	3,773.04
Underpayments	0.06
Total Paid	3,773.04

All Years	
Total Collected	15,640.62
Attorney Fees	3,059.86
Other Fees	0.00
Overpayments	0.03
Total Paid	18,700.51
Underpayments	0.12
Total Paid	18,700.51

Attorney Fees	2,433.16
Refunds Paid - Attorney Fees	0.00
Attorney Fee Disbursement Amount	2,433.16

Attorney Fees	626.70
Refunds Paid - Attorney Fees	0.00
Attorney Fee Disbursement Amount	626.70

Attorney Fees	3,059.86
Refunds Paid - Attorney Fees	0.00
Attorney Fee Disbursement Amount	3,059.86

Tax Collections Activity Report - Current/Delinquent

10/1/2025 9:28:01AM Report Criteria

Entity: ALL
 Year: ALL
 Date Range: 09/01/2025 to 09/30/2025
 Batch(es): ALL

Entity Iowa Park CISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	39.79	0.00	Taxes	40.52	0.00	Taxes	80.31	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	4.77	0.00	Penalty	4.85	0.00	Penalty	9.62	0.00
Interest	3.19	0.00	Interest	40.92	0.00	Interest	44.11	0.00
Total Collected	47.75	0.00	Total Collected	86.29	0.00	Total Collected	134.04	0.00
Total Collected	47.75		Total Collected	86.29		Total Collected	134.04	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00	Total Refunded:	0.00	0.00
Total Refunded:	0.00		Total Refunded:	0.00		Total Refunded:	0.00	
Taxes	39.79	0.00	Taxes	40.52	0.00	Taxes	80.31	0.00
Penalty	4.77	0.00	Penalty	4.85	0.00	Penalty	9.62	0.00
Interest	3.19	0.00	Interest	40.92	0.00	Interest	44.11	0.00
Total Disbursed:	47.75	0.00	Total Disbursed:	86.29	0.00	Total Disbursed:	134.04	0.00
Total Disbursed:	47.75		Total Disbursed:	86.29		Total Disbursed:	134.04	
Current Year			Delinquent Years			All Years		
Total Collected	47.75		Total Collected	86.29		Total Collected	134.04	
Attorney Fees	9.56		Attorney Fees	17.26		Attorney Fees	26.82	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
Total Paid	57.31		Total Paid	103.55		Total Paid	160.86	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
Total Paid	57.31		Total Paid	103.55		Total Paid	160.86	
Attorney Fees	9.56		Attorney Fees	17.26		Attorney Fees	26.82	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	9.56		Attorney Fee Disbursement Amount	17.26		Attorney Fee Disbursement Amount	26.82	

Modified Bill Report

10/1/2025

9:29:37AM

Entity: 07 IOWA PARK CISD

Owner Name	Property ID	Entity	Year	Sup Num	Sup Code	Adj Code	Modify Date	Modify Code	Reason	Curr Tax	Prev Tax	Adjustment
HARRIS STEPHEN C	452504	07	2012	0		JD	9/11/2025			51.20	51.20	0.00
HARRIS STEPHEN C	452504	07	2012	0		2012 SF	9/11/2025			51.20	51.20	0.00
HARRIS STEPHEN C	452504	07	2012	0		JD	9/11/2025			51.20	51.20	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2013	0		JD	9/11/2025			51.20	51.20	0.00
HARRIS STEPHEN C	452504	07	2013	0		2012 SF	9/11/2025			51.20	51.20	0.00
HARRIS STEPHEN C	452504	07	2013	0		JD	9/11/2025			51.20	51.20	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2014	0		JD	9/11/2025			69.85	69.85	0.00
HARRIS STEPHEN C	452504	07	2014	0		2012 SF	9/11/2025			69.85	69.85	0.00
HARRIS STEPHEN C	452504	07	2014	0		JD	9/11/2025			69.85	69.85	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2015	0		JD	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2015	0		2012 SF	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2015	0		JD	9/11/2025			73.15	73.15	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2016	0		JD	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2016	0		2012 SF	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2016	0		JD	9/11/2025			73.15	73.15	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2017	0		JD	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2017	0		2012 SF	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2017	0		JD	9/11/2025			73.15	73.15	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2018	0		JD	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2018	0		2012 SF	9/11/2025			73.15	73.15	0.00
HARRIS STEPHEN C	452504	07	2018	0		JD	9/11/2025			73.15	73.15	0.00
Total For Year:											0.00	
HARRIS STEPHEN C	452504	07	2019	0		JD	9/11/2025			78.65	78.65	0.00

Modified Bill Report

10/1/2025

9:29:37AM

Entity: 07 IOWA PARK CISD

Owner Name	Property ID	Entity	Year	Sup Num	Sup Code	Adj Code	Modify Date	Modify Code	Reason	Curr Tax	Prev Tax	Adjustment
HARRIS STEPHEN C	452504	07	2019	0		2012 SF	9/11/2025			78.65	78.65	0.00
HARRIS STEPHEN C	452504	07	2019	0		JD	9/11/2025			78.65	78.65	0.00
Total For Year:											0.00	
KIRKLAND KIMBERLI A ETVIR KEITH W JR	107124	07	2020	101	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING DV3 2020-2023 DV4 2024-2025 LLM	1,861.86	2,004.86	-143.00
SPEED JAMES A ETUX KAREN L	112761	07	2020	102	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING DV1 2020-2025 BC	3,433.73	3,505.23	-71.50
Total For Year:											-214.50	
KIRKLAND KIMBERLI A ETVIR KEITH W JR	107124	07	2021	95	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING DV3 2020-2023 DV4 2024-2025 LLM	2,068.75	2,209.75	-141.00
SPEED JAMES A ETUX KAREN L	112761	07	2021	96	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING DV1 2020-2025 BC	3,561.68	3,632.17	-70.49
Total For Year:											-211.49	
HORTON LYDIA MAE	115647	07	2022	9	2525C1	N	9/5/2025			11.54	11.54	0.00
KIRKLAND KIMBERLI A ETVIR KEITH W JR	107124	07	2022	84	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING DV3 2020-2023 DV4 2024-2025 LLM	1,858.66	1,982.66	-124.00
SPEED JAMES A ETUX KAREN L	112761	07	2022	85	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING DV1 2020-2025 BC	3,296.67	3,358.68	-62.01
Total For Year:											-186.01	
ENOX DANNY RAY & SHARON ENOX	115559	07	2023	78	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING, HS 2023-2025 WK	1,006.60	2,086.60	-1,080.00
FOOTE GEREK ETUX JENNIFER	475263	07	2023	77	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS PRORATED 2023-2025. WK	2,707.05	3,778.17	-1,071.12
GASSNER JASON R	116136	07	2023	77	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	706.83	1,786.83	-1,080.00
HORTON LYDIA MAE	115647	07	2023	0		N	9/5/2025			0.00	0.00	0.00
KIRKLAND KIMBERLI A ETVIR KEITH W JR	107124	07	2023	78	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING DV3 2020-2023 DV4 2024-2025 LLM	1,186.72	1,294.72	-108.00
SMITH JERRY L II & MARGARET K SMITH	473581	07	2023	79	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING, HS 2023-2025 WK	372.38	1,452.38	-1,080.00
SPEED JAMES A ETUX KAREN L	112761	07	2023	79	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING DV1 2020-2025 BC	2,559.03	2,613.03	-54.00
VOY RANDY	112874	07	2023	77	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS PRORATED 10/02/2023 WK	1,085.79	1,504.09	-418.30
WALKER JERAMAIH & TERESA WALKER	115621	07	2023	77	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	299.26	1,379.26	-1,080.00
WEEKS WESLY J	113303	07	2023	77	LATE	BNK	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	249.56	1,329.56	-1,080.00
WESTFALL BRIAN	116947	07	2023	77	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING H/S 2023-2025. KM	0.00	437.13	-437.13
Total For Year:											28	
-7,488.55												
ENOX DANNY RAY & SHARON ENOX	115559	07	2024	44	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING, HS 2023-2025 WK	1,101.71	2,171.71	-1,070.00

Modified Bill Report

10/1/2025

9:28:28AM

Entity: 07 IOWA PARK CISD

Owner Name	Property ID	Entity	Year	Sup Num	Sup Code	Adj Code	Modify Date	Modify Code	Reason	Curr Tax	Prev Tax	Adjustment	
FOOTE GEREK ETUX JENNIFER	475263	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS PRORATED 2023-2025. WK	2,680.10	3,750.10	-1,070.00	
GASSNER JASON R	116136	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	794.59	1,864.59	-1,070.00	
HORTON LYDIA MAE	115647	07	2024	0		N	9/5/2025			0.00	0.00	0.00	
KINNEY JILL	338087	07	2024	45	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1177 - LATE FILING, HS 2024 WK	845.98	2,004.69	-1,158.71	
KIRKLAND KIMBERLI A ETVIR KEITH W JR	107124	07	2024	44	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1174 - LATE FILING DV3 2020-2023 DV4 2024-2025 LLM	1,389.60	1,517.99	-128.39	
PIRMANN BRANDON J & JESSICA M PIRMANN	342183	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - CREATE H/S GROUP WITH PID 301232 GRANTING PRORATED DVHS 2024-2025 ON PID 342183. KM	655.26	655.26	0.00	
PIRMANN BRANDON J & JESSICA M PIRMANN	301232	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - CREATE H/S GROUP WITH PID 342183 GRANTING PRORATED DVHS 2024-2025. KM	0.00	0.00	0.00	
SMITH JERRY L II & MARGARET K SMITH	473581	07	2024	46	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING, HS 2023-2025 WK	397.67	1,467.67	-1,070.00	
SMITH JOSH	450742	07	2024	45	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1177 - CORRECT JURISDICTIONS ON M/H HOOKUP. 2024-2025. KM	1,009.53	1,009.53	0.00	
SMITH JOSHUA L	477179	07	2024	45	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1177 - REMOVE HOLLIDAY ISD FOR 2024-2025. KM	1,321.62	1,321.62	0.00	
SPEED JAMES A ETUX KAREN L	112761	07	2024	46	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1180 - LATE FILING DV1 2020-2025 BC	2,901.22	2,954.72	-53.50	
VOY RANDY	112874	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, PRORATED HS 2023	5,147.69	6,217.69	-1,070.00	
VOY RANDY	112874	07	2024	45	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1177 - LATE FILING,,DV3 2024 WK	5,040.69	5,147.69	-107.00	
WALKER JERAMAIH & TERESA WALKER	115621	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	367.81	1,437.81	-1,070.00	
WEEKS WESLY J	113303	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING, HS 2023-2025 WK	263.01	1,333.01	-1,070.00	
WESTFALL BRIAN	116947	07	2024	43	LATE	N	9/30/2025	LATE	Wichita A.D. Supp 1171 - LATE FILING H/S 2023-2025. KM	0.00	406.65	-406.65	
Total For Year:													-9,344.25
Grand Total:													-17,444.80

4. Donation from Kidwell Elementary PTA for the Purchase of
New Gymnasium Wall Padding

31



KIDWELL ELEMENTARY PTA
1200 N 3RD
IOWA PARK, TX 76367

5033

88-778/1119
04

9/11/25

Date

CHECK ARMOR

Pay to the
Order of

IOWA PARK CISD

\$ 10749.02

Ten thousand seven hundred forty nine ⁰²/₁₀₀

Dollars

Photo
Safe
Deposit
Details on Card



First Bank

318 West Park • Iowa Park, TX 76367

For

mats for gym

Raven Henry
mechanic cullage

B. Discussion / Action Items

1. Consider/Discuss Possible Board Approval of EIC (Local)

33

TJ 8/7/25: I have used your current EIC(LOCAL) from 2003 and your Student Handbook, https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/5288/IP-CISD/5082600/2024-2025_IPHS_Student_Handbook_English.pdf, to type the draft below in regards to class rank.

Before we finalize a draft for EIC(L), we always meet by ZOOM to walk through it with the high school principal, PEIMS, counselor, and superintendent, if possible.

I noticed that your handbook and this policy both still talk about the Recommended Plan. The Recommended Plan went away in 2014-2015. The board now has to go with language in regard to the Foundation Program. I can explain when we visit.

Let me know when you want to set up a ZOOM call. I will be on a PRS next week; however, I'll be back next Thursday and Friday.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in the following subject areas only: English, mathematics, science, social studies, and languages other than English.

Any advanced placement, pre-advanced placement, honors or concurrent enrollment class taught in substitution for one of the above-listed classes shall be considered advanced and shall receive the "advanced" grade points. Only classes taught or proctored in the District and those approved transfer grades shall be used in the calculation of a senior's final grade point average. All courses listed above shall be used in the computation of the GPA. No course may be retaken to substitute grade points. Both the original grade points and those earned while retaking a class shall be used in the final GPA.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

OR

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned.

OR

In accordance with administrative regulations, the class rank calculation shall include semester grades from a course that is retaken after a passing grade has been earned. The original passing grade shall be recorded on the transcript.

The calculation shall include failing grades.

OR

The calculation shall not include failing grades.

OR

The calculation shall include failing grades until a failing grade is replaced with a passing grade.

Weighted Grade System

Categories

Advanced

The District shall categorize and weight eligible courses as Advanced and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Eligible **Advanced Placement (AP), honors, and dual credit courses** shall be categorized and weighted as *Advanced* courses.

Regular

All other eligible courses shall be categorized and weighted as *Regular* courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Grade	Advanced	Regular
100	5.0	4.0
99	4.9	3.9
98	4.8	3.8
97	4.7	3.7
96	4.6	3.6
95	4.5	3.5
94	4.4	3.4
93	4.3	3.3
92	4.2	3.2
91	4.1	3.1
90	4.0	3.0
89	3.9	2.9
88	3.8	2.8
87	3.7	2.7

Grade	Advanced	Regular
86	3.6	2.6
85	3.5	2.5
84	3.4	2.4
83	3.3	2.3
82	3.2	2.2
81	3.1	2.1
80	3.0	2.0
79	2.9	1.9
78	2.8	1.8
77	2.7	1.7
76	2.6	1.6
75	2.5	1.5
74	2.4	1.4
73	2.3	1.3
72	2.2	1.2
71	2.1	1.1
70	2.0	1.0
Below 70	0	0

*A grade of **[60-69 or D]** in a dual credit course shall receive high school credit, and the grade shall be converted to a 70 for purposes of calculating class rank.

OR

* A grade of **[60-69 or D]** in a dual credit course shall receive high school credit, and grade points shall be assigned as noted above.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the *Regular* category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District’s weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

We calculate six-weeks grades through the 5th six-weeks for GPA/Class Rank. We re-calculate grades after the 6th six-weeks for final transcripts.

~~Grades received in May for dual credit courses shall also be included in the calculation.~~

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school no later than the fifteenth day of the student's junior year in high school (four semesters) immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Ties

In case of a tie in weighted GPAs, after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduate

A student with a GPA of 3.5 or higher shall be classified as an honor graduate.

The following addresses TEC 54.301 and should be an M1. See <http://tea.texas.gov/HRG/#FAQ> for information from TEA about the highest-ranking graduate.

If the student who truly has the highest rank is to be the "highest-ranking graduate" and get the certificate:

Highest-Ranking Graduate

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

The District shall calculate class rank for this purpose at the end of the school year.

OR

If the student who is the valedictorian also gets the “highest-ranking graduate” certificate, even though that student may not actually have the highest rank:

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.



2. Consider/Discuss Possible Board Approval of District Improvement Plan

40

Iowa Park Consolidated Independent School District

District Improvement Plan

2025-2026

Accountability Rating: A

Distinction Designation
Postsecondary Readiness



Mission Statement

The mission of the Iowa Park CISD is to ensure our students the best educational experience of any North Texas School district. We will provide a well-rounded school experience in a safe environment that will prepare our graduates to attain their life goals.

Vision

IPCISD's vision is to create a pathway to success for all students.

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Comprehensive Needs Assessment

Revised/Approved: September 2, 2025

Demographics

Demographics Summary

Iowa Park CISD serves students from Early Childhood-12th Grade over four campuses. The following outlines the demographic makeup of the district based on the most recent Texas Academic Performance Report (TAPR):

Student Enrollment: 1892

Staff

Total: 274

Admin Support: 11

Professional Support: 14

Teachers: 139

Paraprofessionals: 45

Auxiliary Staff: 65

Counselors: 4

Students

Economically Disadvantaged: 800

Mobility: 200

Female: 870

Male: 1022

Hispanic: 217

American Indian: 7

Asian: 3

African American: 9

White: 1580

Gifted and Talented: 164

Dyslexia: 229

Special Education: 327

Emergent Bilingual: 8

At-Risk: 661

Attendance Rate: 94.8%

Demographics Strengths

- More than 50% of teachers have received a Teacher Incentive Allotment (TIA) designation.
- Cost of living raises were awarded to all staff.
- Employees are compensated for a portion of their health insurance through the district health insurance plan.
- Turnover rates of staff continue to stay below 10%.
- Graduation rates continue to come in above the state and region.
- Attendance rates continue to come in above the state and region.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Students enrolled in specialized programs, as well as those identified by race or ethnicity, are underperforming compared to state averages in achieving MEETS or MASTERS grade-level status.

Root Cause: Differentiated instructional strategies will be used by teachers working with diverse learners. Additionally, growth data will be used utilized in developing individualized instruction.

Problem Statement 2 (Prioritized): The district is beginning to face challenges in attracting and retaining high-quality staff due to competitive pay structures at area school districts and an inflated cost of living.

Root Cause: Surrounding districts offer higher Teacher Incentive Allotment (TIA) compensation based on state funding of the TIA program as IPCISD is not found as a 'rural' school district. Additionally, because of cost of living inflation and lack of funding, there is a decrease in the number of college students desiring to go into the field of education.

Problem Statement 3 (Prioritized): Special education students in grades 3-8 are struggling to meet achievement achieve approaches and meets grade level performance standards as well as and growth standards on STAAR assessments.

Root Cause: The growing population of identified special education students, lack of adequate resources, insufficient staffing, and need for training collectively contributed to an increased difficulty in meeting --both in staffing and training--to meet the growing needs of the special education population. can be attributed to several interconnected factors.

Problem Statement 4 (Prioritized): Staff voiced concerns about the adequacy of facilities, particularly in terms of available space, as they anticipate rising enrollment numbers. They worry that current infrastructure may not sufficiently accommodate the growing student population, potentially impacting the quality of education and resources available⁴⁴

Root Cause: The campuses have fully utilized every available space within the buildings, and there are no remaining areas for expansion, especially at the elementary schools. This lack of additional space poses challenges in accommodating current and future enrollment needs.

Problem Statement 5 (Prioritized): Staff highlighted concerns regarding the need to effectively address student needs and expectations, emphasizing the importance of understanding and meeting these requirements to support student success.

Root Cause: Addressing the need for additional student spaces, increasing the number of paraprofessionals in the special education department, and providing improved training are essential priorities that require attention in the near future to effectively support student success and enhance educational outcomes.

Student Achievement

Student Achievement Summary

2024-2025 STAAR Data by Subject and Sub-Populations

APPROACHES

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%	Tested	Appr	Appr%
All Students	1154	1011	88	1000	845	85	264	221	84	423	360	85
Hispanic	174	142	82	146	112	77	35	29	83	66	54	82
Native American	6	6	100	4	4	100	2	2	100	3	2	67
Asian	2	1	50	2	1	50	0	0	0	0	0	0
African American	3	3	100	3	3	100	1	1	100	0	0	0
White	927	822	89	808	692	86	213	176	83	335	286	85
Two or More Races	42	37	88	37	33	89	13	13	100	19	18	95
ECD	478	381	80	411	308	75	91	66	73	173	130	75
EB/EL	4	2	50	2	1	50	1	1	100	1	1	100
Special Education	251	149	59	234	119	51	35	17	49	74	39	53
At Risk	357	252	71	276	175	63	113	78	69	167	118	71

MEETS

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	Meets	Meets%	Tested	Meets	Meets%	Tested	Meets	Meets%	Tested	Meets	Meets%
All Students	1154	774	67	1000	639	64	264	147	56	423	234	55
Hispanic	174	98	56	146	78	53	35	18	51	66	38	58
Native American	6	5	83	4	4	100	2	2	100	3	2	67
Asian	2	1	50	2	1	50	0	0	0	0	0	0
African American	3	2	67	3	1	33	1	1	100	0	0	0
White	927	637	69	808	527	65	213	117	55	335	185	55
Two or More Races	42	31	74	37	28	76	13	9	69	19	9	47
ECD	478	262	55	411	203	49	91	40	44	173	82	47
EB/EL	4	0	0	2	1	50	1	1	100	1	0	0
Special Education	251	62	25	234	47	20	35	3	9	74	14	19
At Risk	357	118	33	276	84	30	113	42	37	167	62	37

MASTERS

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	Masters	Masters%	Tested	Masters	Masters%	Tested	Masters	Masters%	Tested	Masters	Masters%
All Students	1154	324	28	1000	320	32	264	64	24	423	73	17
Hispanic	174	32	18	146	45	31	35	5	14	66	10	15
Native American	6	1	17	4	1	25	2	0	0	3	0	0
Asian	2	0	0	2	0	0	0	0	0	0	0	0
African American	3	1	33	3	1	33	1	1	100	0	0	0
White	927	276	30	808	257	32	213	57	27	335	58	17
Two or More Races	42	14	33	37	16	43	13	1	8	19	5	26
ECD	478	86	18	411	77	19	91	14	15	173	24	14
EB/EL	4	0	0	2	0	0	1	0	0	1	0	0
Special Education	251	10	4	234	10	4	35	0	0	74	1	1
At Risk	357	24	7	276	23	8	113	13	12	167	14	8

GROWTH DATA

SubPopulation	Reading/ELA					Mathematics					Social Studies					Science				
	Tstd	Lim %	Exp %	Acc %	Nol %	Tstd	Lim %	Exp %	Acc %	Nol %	Tstd	Lim %	Exp %	Acc %	Nol %	Tstd	Lim %	Exp %	Acc %	Nol %
All Students	1005	38	48	10	3	851	32	46	19	3	128	0	0	0	100	283	0	0	0	100
Hispanic	159	45	40	9	6	131	37	40	19	4	15	0	0	0	100	43	0	0	0	100
Native American	6	67	33	0	0	4	50	25	25	0	1	0	0	0	100	1	0	0	0	100
Asian	2	100	0	0	0	2	50	50	0	0	0	0	0	0	0	0	0	0	0	0
African American	3	33	67	0	0	3	33	33	0	33	0	0	0	0	0	0	0	0	0	0
White	799	37	50	10	3	680	32	47	19	2	106	0	0	0	100	225	0	0	0	100
Two or More Races	36	25	58	14	3	31	13	61	23	3	6	0	0	0	100	14	0	0	0	100
ECD	417	43	44	8	5	350	36	47	13	5	47	0	0	0	100	115	0	0	0	100
EB/EL	3	0	0	0	100	1	0	0	0	100	0	0	0	0	0	1	0	0	0	100
Special Education	194	48	39	8	5	177	46	45	6	3	22	0	0	0	100	58	0	0	0	100
At Risk	348	46	39	10	5	267	41	47	9	3	57	0	0	0	100	95	0	0	0	100

Student Achievement Strengths

- IPCISD students were above the state in Approaches, Meets, and Masters in all but two areas. Those two areas were at the Masters level.
- IPCISD students continue to show growth on MAP Growth assessments in grades K-12.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: IPCISD students are not consistently meeting the 30-60-90 performance goals (30% at Masters, 60% at Meets, and 90% at Approaches).

Root Cause: The use of weekly formative assessments and growth templates by teachers should be consistently evaluated and implemented in a consistent manner across grade levels and subject areas.

Problem Statement 2 (Prioritized): Students enrolled in specialized programs, as well as those identified by race or ethnicity, are underperforming compared to state averages in achieving MEETS or MASTERS grade-level status.

Root Cause: Differentiated instructional strategies will be used by teachers working with diverse learners. Additionally, growth data will be used in developing individualized instruction.

Problem Statement 3 (Prioritized): Special education students in grades 3-8 are struggling to meet achievement approaches and meets grade level performance standards as well as growth standards on STAAR assessments.

Root Cause: The growing population of identified special education students, lack of adequate resources, insufficient staffing, and need for training collectively contributed to an increased difficulty in meeting --both in staffing and training--to meet the growing needs of the special education population. can be attributed to several interconnected factors.

Problem Statement 4 (Prioritized): Staff voiced concerns about the adequacy of facilities, particularly in terms of available space, as they anticipate rising enrollment numbers.

They worry that current infrastructure may not sufficiently accommodate the growing student population, potentially impacting the quality of education and resources available.

Root Cause: The campuses have fully utilized every available space within the buildings, and there are no remaining areas for expansion, especially at the elementary schools. This lack of additional space poses challenges in accommodating current and future enrollment needs.

Problem Statement 5 (Prioritized): Staff highlighted concerns regarding the need to effectively address student needs and expectations, emphasizing the importance of understanding and meeting these requirements to support student success.

Root Cause: Addressing the need for additional student spaces, increasing the number of paraprofessionals in the special education department, and providing improved training are essential priorities that require attention in the near future to effectively support student success and enhance educational outcomes.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Opportunities for Improvement

- Percentage of student groups meeting federal targets at the Meets and Masters levels on STAAR
- Analysis of data at the district level to provide recommendations for campus leaders
- Special education students making a minimum of one year's growth in reading and math

Efforts Made

- **Lead4ward Participation** - District and campus leadership were provided with profession development opportunities and tools to measure growth using local assessments with the assistance of Lead4ward workshops and trainers.
- **Rich Data Tools for Campus Leaders and Teachers** - Implemented NWEA MAP assessment K-12. Provided predictive data related to STAAR performance levels.
- **Teacher Incentive Allotment (TIA)** - TIA committee developed a TIA plan for Cohort D participants. The plan was passed and is currently implemented.
- **PreK Adoption of New Materials**
- **Summer School for At-Risk Students**

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: IPCISD students are not consistently meeting the 30-60-90 performance goals (30% at Masters, 60% at Meets, and 90% at Approaches).

Root Cause: The use of weekly formative assessments and growth templates by teachers should be consistently evaluated and implemented is inconsistent across grade levels and subject areas.

Problem Statement 2 (Prioritized): Special education students in grades 3-8 are struggling to meet achievement achieve approaches and meets grade level performance standards as well as and growth standards on STAAR assessments.

Root Cause: The growing population of identified special education students, lack of adequate resources, insufficient staffing, and need for training collectively contributed to an increased difficulty in meeting --both in staffing and training--to meet the growing needs of the special education population. can be attributed to several interconnected factors.

Problem Statement 3 (Prioritized): Staff voiced concerns about the adequacy of facilities, particularly in terms of available space, as they anticipate rising enrollment numbers. They worry that current infrastructure may not sufficiently accommodate the growing student population, potentially impacting the quality of education and resources available.

Root Cause: The campuses have fully utilized every available space within the buildings, and there are no remaining areas for expansion, especially at the elementary schools. This lack of additional space poses challenges in accommodating current and future enrollment needs.

Priority Problem Statements

Problem Statement 1: The district is beginning to face challenges in attracting and retaining high-quality staff due to competitive pay structures at area school districts and an inflated cost of living.

Root Cause 1: Surrounding districts offer higher Teacher Incentive Allotment (TIA) compensation based on state funding of the TIA program as IPCISD is not found as a 'rural' school district. Additionally, because of cost of living inflation and lack of funding, there is a decrease in the number of college students desiring to go into the field of education.

Problem Statement 1 Areas: Demographics - Staff Quality, Recruitment, and Retention

Problem Statement 2: Students enrolled in specialized programs, as well as those identified by race or ethnicity, are underperforming compared to state averages in achieving MEETS or MASTERS grade-level status.

Root Cause 2: Differentiated instructional strategies will be used by teachers working with diverse learners. Additionally, growth data will be used utilized in developing individualized instruction.

Problem Statement 2 Areas: Demographics - Student Achievement

Problem Statement 3: Special education students in grades 3-8 are struggling to meet achievement achieve approaches and meets grade level performance standards as well as and growth standards on STAAR assessments.

Root Cause 3: The growing population of identified special education students, lack of adequate resources, insufficient staffing, and need for training collectively contributed to an increased difficulty in meeting --both in staffing and training--to meet the growing needs of the special education population. can be attributed to several interconnected factors.

Problem Statement 3 Areas: Demographics - Student Achievement - Staff Quality, Recruitment, and Retention - Curriculum, Instruction, and Assessment

Problem Statement 4: Staff voiced concerns about the adequacy of facilities, particularly in terms of available space, as they anticipate rising enrollment numbers. They worry that current infrastructure may not sufficiently accommodate the growing student population, potentially impacting the quality of education and resources available.

Root Cause 4: The campuses have fully utilized every available space within the buildings, and there are no remaining areas for expansion, especially at the elementary schools. This lack of additional space poses challenges in accommodating current and future enrollment needs.

Problem Statement 4 Areas: Demographics - Student Achievement - Curriculum, Instruction, and Assessment - District Organization

Problem Statement 5: Staff highlighted concerns regarding the need to effectively address student needs and expectations, emphasizing the importance of understanding and meeting these requirements to support student success.

Root Cause 5: Addressing the need for additional student spaces, increasing the number of paraprofessionals in the special education department, and providing improved training are essential priorities that require attention in the near future to effectively support student success and enhance educational outcomes.

Problem Statement 5 Areas: Demographics - Student Achievement - District Organization

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Response to Intervention (RtI) student achievement data
- STEM and/or STEAM data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- T-TESS data
- T-P ESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

Goals





Goal 1: IPCISD will prioritize effective and rigorous instruction, implementing innovative teaching strategies and providing targeted support to ensure the success of all students.

Performance Objective 1: The district will meet the 30-60-90 goal in all areas of STAAR - 30% masters, 60% meets, and 90% approaches.

HB3 Goal

Evaluation Data Sources: STAAR Results
 NWEA MAP Growth
 Formative Assessments
 Lead4ward Growth Templates

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor student growth using previous year STAAR data and local assessments with growth templates provided by Lead4ward</p> <p>Strategy's Expected Result/Impact: All students will stay the same or improve on formative assessments - nobody goes backwards.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Campus Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will implement the use of core phonics instruction and professional development to ensure all students are reading at or above grade level by the end of second grade with early intervention strategies</p> <p>Strategy's Expected Result/Impact: Sending students reading on grade level or above to third grade will more likely ensure success on STAAR assessments and growth on NWEA MAP growth assessments.</p> <p>Staff Responsible for Monitoring: Curriculum Director and Campus Principal</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Campus will utilize integrated reading diagnostic instruments such as NWEA MAP Reading Fluency with all Kindergarten-Grade 2 students three times per year.</p> <p>Strategy's Expected Result/Impact: Progress monitoring of student reading levels in early learning</p> <p>Staff Responsible for Monitoring: Campus Principal and Curriculum Director</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement accelerated focus on closing the gaps for students</p> <p>Strategy's Expected Result/Impact: Increased student achievement - higher percent of students achieving meets or higher</p> <p>Staff Responsible for Monitoring: Campus Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Instructional best practices will be utilized to instruct and accommodate Special Education students and ensure ELA, math, science and social studies scores meet/exceed performance required criteria</p> <p>Strategy's Expected Result/Impact: TEKS checks and STAAR scores will reflect growth</p> <p>Staff Responsible for Monitoring: Campus Principals and Curriculum Director</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Staff will attend appropriate training and updates facilitated through the district over TEKS, policy and procedure updates, curriculum, and data.</p> <p>Strategy's Expected Result/Impact: Enrollment in workshops and updates by school district employees as evidenced by training records, certificates of attendance, etc.</p> <p>Staff Responsible for Monitoring: Curriculum Director and Campus Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: IPCISD will prioritize effective and rigorous instruction, implementing innovative teaching strategies and providing targeted support to ensure the success of all students.

Performance Objective 2: IPCISD will provide ample technological resources and support systems to foster student achievement, ensuring that every student has access to the tools and opportunities necessary for their academic and personal growth.

HB3 Goal

Evaluation Data Sources: Student to technology ratios

Strategy 1 Details	Reviews			
<p>Strategy 1: IPCISD will create and implement a detailed device management plan to ensure effective oversight and maintenance of all technological devices. This plan will focus on optimizing usage, enhancing security, and providing support to both students and staff, thereby facilitating a seamless integration of technology into the learning environment.</p> <p>Strategy's Expected Result/Impact: Maintain student to device ratios necessary</p> <p>Staff Responsible for Monitoring: Curriculum Director Technology Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Appropriate staff will deliver targeted professional development to empower teachers with innovative strategies for engaging students in dynamic, technology-enhanced applied learning environments.</p> <p>Strategy's Expected Result/Impact: Increased use of technology in lessons prepared by the teachers</p> <p>Staff Responsible for Monitoring: Campus Principals and Curriculum Director</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: IPCISD will prioritize effective and rigorous instruction, implementing innovative teaching strategies and providing targeted support to ensure the success of all students.


Performance Objective 3: IPCISD will continue to achieve an A rating in CCMR as part of the state accountability system, demonstrating our commitment to academic excellence and preparing students for college and career success.


HB3 Goal

Evaluation Data Sources: List of graduating seniors will reflect each students' area of accomplishment in the CCMR areas

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will participate in TSI testing starting in the 10th grade to enhance dual credit enrollment and completion, ensuring they are well-prepared for advanced coursework and college readiness.</p> <p>Strategy's Expected Result/Impact: Increase in TSI participation rates and dual credit enrollment</p> <p>Staff Responsible for Monitoring: Campus Counselor and Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase in the number of students who meet the SAT college readiness benchmarks of 480 in Reading and Writing and 530 in Math, demonstrating improved preparedness for college-level coursework.</p> <p>Strategy's Expected Result/Impact: Increase in SAT score performance</p> <p>Staff Responsible for Monitoring: Campus Counselor and Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase in the number of students meeting the ACT college readiness standards of 18 in English, 22 in Math, 22 in Reading, and 23 in Science, indicating enhanced preparedness for postsecondary education.</p> <p>Strategy's Expected Result/Impact: Increase in ACT score performance</p> <p>Staff Responsible for Monitoring: Campus Counselor and Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The number of students participating in industry-based certifications will increase annually by expanding the availability of opportunities to take certification exams by:</p> <p>Offering exams at various times throughout the year to accommodate different schedules.</p> <p>Providing preparatory workshops or resources to improve pass rates.</p> <p>Partnering with industries to ensure certifications align with job market needs.</p> <p>Strategy's Expected Result/Impact: Increase in IBC attempts</p> <p>Staff Responsible for Monitoring: Academic Coordinator and Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 2: IPCISD will prioritize the creation of a safe and secure learning environment for both students and staff, implementing comprehensive safety measures and fostering a culture of respect and support.

Performance Objective 1: IPCISD will consistently evaluate and monitor camera coverage throughout the district to ensure comprehensive security and effectiveness.





Evaluation Data Sources: Ongoing discussions with campus administration

Strategy 1 Details	Reviews			
Strategy 1: Campus administrators, IPCISD police chief, and technology director will continually monitor camera coverage and add cameras as needed Strategy's Expected Result/Impact: Less blind spots Staff Responsible for Monitoring: IPCISD Chief of Police	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: IPCISD will prioritize the creation of a safe and secure learning environment for both students and staff, implementing comprehensive safety measures and fostering a culture of respect and support.

Performance Objective 2: IPCISD will continually advance mental health awareness by expanding initiatives and resources through its counseling program.





Evaluation Data Sources: Individual student meetings with counselors

Strategy 1 Details	Reviews			
<p>Strategy 1: Counseling services and awareness training will be provided, as necessary, to students regarding conflict resolution, homelessness, pregnancy related services, and the prevention and intervention of drug abuse, violence, and/or physical and verbal aggression through the TCATT services as well as through Region 9 counselors assigned to each campus.</p> <p>Strategy's Expected Result/Impact: Increased conflict resolution and overall mental health wellness of students and staff</p> <p>Staff Responsible for Monitoring: Campus counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: IPCISD will prioritize the creation of a safe and secure learning environment for both students and staff, implementing comprehensive safety measures and fostering a culture of respect and support.

Performance Objective 3: IPCISD will continuously evaluate health standards and provide essential screenings and training to promote and ensure the health and safety of students.

Evaluation Data Sources: School health reports and data





Strategy 1 Details	Reviews			
<p>Strategy 1: The School Health Advisory Council will meet four times a year to address the 8 components of coordinated school health and and submit a yearly written report to the IPCISD school board with recommendations for program implementation regarding health and wellness issues.</p> <p>Strategy's Expected Result/Impact: Recommendations to board regarding health and fitness related issues</p> <p>Staff Responsible for Monitoring: Head Nurse</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All staff will be trained via the Vector online training platform in the following areas at least annually: suicide prevention and notification, conflict resolution, dating violence, dyslexia identification and programs, dropout prevention, trauma informed care, sexual harassment, abuse (verbal, physical, sexual) reporting, sex trafficking, opioid abuse in children, diabetes awareness, blood borne pathogens, and stop the bleed.</p> <p>Strategy's Expected Result/Impact: List of staff who have completed training modules</p> <p>Staff Responsible for Monitoring: Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: IPCISD will prioritize the creation of a safe and secure learning environment for both students and staff, implementing comprehensive safety measures and fostering a culture of respect and support.

Performance Objective 4: All IPCISD campuses will establish and follow safety plans and procedures that comply with legal requirements and district policies to guarantee the safety of both students and staff.

Evaluation Data Sources: Campuses will maintain documentation of safety plans and procedures followed throughout the year.





Strategy 1 Details	Reviews			
<p>Strategy 1: The district Emergency Operations Plan will be implemented and utilized including documented campus processes, training of the campus emergency response team about emergency procedures and protocols</p> <p>Strategy's Expected Result/Impact: Comprehensive understanding of protocols and procedures, written procedures manual, meeting notes and agendas</p> <p>Staff Responsible for Monitoring: Chief of Police and Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Improve communication between school personnel and the district office in the event of campus emergencies by providing additional supplies, materials, and technology</p> <p>Strategy's Expected Result/Impact: To provide additional emergency dedicated radios and repeaters that do not rely on phone lines or electrical connections to maintain functionality</p> <p>Staff Responsible for Monitoring: Chief of Police</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Law enforcement offices and security personnel will be available to each school in order to fulfill the prescribed duties and responsibilities outlined in the district safety and security plan</p> <p>Strategy's Expected Result/Impact: Incident report data will remain low or cease</p> <p>Staff Responsible for Monitoring: Chief of Police</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The Safety and Security committee will meet regularly to review the district data and facilities reports to determine additional supports to harden the safety of the district and provide additional security for students, faculty and community at all IPCISD facilities while utilizing supplies and materials to supplement the strategies proposed by the committee.</p> <p>Strategy's Expected Result/Impact: Security enhancements at facilities</p> <p>Staff Responsible for Monitoring: Chief of Police</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: The Behavioral Threat Assessment Team will hold regular meetings to consolidate information concerning students who may require additional support services or additional counseling consultations with outside personnel Strategy's Expected Result/Impact: Identification of students who may need additional counseling support Staff Responsible for Monitoring: Chief of Police, Campus Principals, and Campus Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: IPCISD will utilize the Guardian program at all campuses when possible. Strategy's Expected Result/Impact: More layers of protection in the event of an active shooter situation. Staff Responsible for Monitoring: Chief of Police, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: IPCISD will prioritize the creation of a safe and secure learning environment for both students and staff, implementing comprehensive safety measures and fostering a culture of respect and support.

Performance Objective 5: IPCISD will commit to ensuring that all facilities are maintained as safe and secure environments, both inside the buildings and in the surrounding areas.





Evaluation Data Sources: Internal and external safety audits

Strategy 1 Details	Reviews			
Strategy 1: All campuses will utilize the Raptor program for all persons visiting the campus to ensure the safety of students and staff. Strategy's Expected Result/Impact: All visitors on campus will be clear in the Raptor system. Staff Responsible for Monitoring: Campus secretaries, campus principals, campus police	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The entrances at all campuses will contain some form of bullet resistant glass as well as secured vestibules. Strategy's Expected Result/Impact: Provided extra layer of protection for students and staff Staff Responsible for Monitoring: Superintendent, campus principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: All campus administration and police will monitor exterior doors daily with a computerized monitoring system as well as physical walk-throughs weekly Strategy's Expected Result/Impact: All exterior doors will remain locked throughout the day Staff Responsible for Monitoring: Campus administration and police	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: IPCISD will hire a full time police officer employed by the district at all four campuses Strategy's Expected Result/Impact: Campuses will be monitored at all times by a police officer Staff Responsible for Monitoring: Superintendent, chief of police, campus administration, campus police	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: IPCISD will emphasize efficient and effective operations across each campus and all district facilities and grounds, ensuring that resources are utilized wisely and maintenance standards are upheld.





Performance Objective 1: IPCISD will implement and sustain a well-rounded technology infrastructure to adequately support daily operations and enrich the educational experience for students and staff. This infrastructure will include reliable internet access, updated hardware and software, and ongoing technical support to ensure effective teaching and learning.

Evaluation Data Sources: Ongoing testing of internet capabilities and bandwidth

Strategy 1 Details	Reviews			
<p>Strategy 1: IPCISD technology team will periodically test the capabilities of the internet to ensure students are able to efficiently use devices and to ensure campuses are ready for state and district-wide assessments online.</p> <p>Strategy's Expected Result/Impact: Seamless instruction and assessment using district provided devices</p> <p>Staff Responsible for Monitoring: Director of Technology and Curriculum Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Technology equipment availability will increase mobility and access to curriculum on all campuses</p> <p>Strategy's Expected Result/Impact: Usage of technology through district implemented reservation and usage system reports with increase technology use with and by students</p> <p>Staff Responsible for Monitoring: Technology Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Maintain career programs with up-to-date equipment, software and materials to create real world learning experiences and training opportunities for CTE students</p> <p>Strategy's Expected Result/Impact: Current job sites and career program materials simulating job site and work place environments will show comparability to industry standards</p> <p>Staff Responsible for Monitoring: Curriculum Director, Campus Principal, and Technology Director</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: IPCISD will emphasize efficient and effective operations across each campus and all district facilities and grounds, ensuring that resources are utilized wisely and maintenance standards are upheld.





Performance Objective 2: Continue to monitor and follow long range maintenance plan throughout the district

Strategy 1 Details	Reviews			
Strategy 1: District and campus leadership will continuously review long and short range maintenance plan to ensure ongoing updates are made to campuses Staff Responsible for Monitoring: Superintendent and Director of Operations	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: IPCISD will prioritize addressing personnel needs while fostering ongoing employee accountability to support a dedicated and effective team. Our commitment is to create an environment that encourages professional growth and responsibility among all staff members.

Performance Objective 1: Provide ongoing professional development opportunities for teachers that focus on instructional strategies and content designed to meet the diverse needs of all students, including special populations. This training will enhance teachers' skills in differentiating instruction and implementing inclusive practices to support every learner's success.





Evaluation Data Sources: Meeting agendas
Sign in sheets
Walkthrough data

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide instructional support throughout the year to support core content instruction at the elementary level. Presenters for training will include appropriate staff throughout the district.</p> <p>Strategy's Expected Result/Impact: Build teacher confidence and comfort with resources and approved curriculum to improve instruction to improve students' understanding.</p> <p>Staff Responsible for Monitoring: Curriculum Director and Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing professional development for data driven instruction through data dives into local, state, and MAP assessment results</p> <p>Strategy's Expected Result/Impact: Teachers will provide instruction based on students' needs</p> <p>Staff Responsible for Monitoring: Curriculum Director and Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Training and updates will be provided to administrators, teachers, and staff on expectations regarding FERPA, confidentiality, legal issues, regulations and requirements regarding Special Education, 504, homeless, home-bound, foster, and other special population groups and available services within the district.</p> <p>Strategy's Expected Result/Impact: Sign-in sheets</p> <p>Staff Responsible for Monitoring: Counselors, District Student Services, Campus Principals, Curriculum Director</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: IPCISD will prioritize addressing personnel needs while fostering ongoing employee accountability to support a dedicated and effective team. Our commitment is to create an environment that encourages professional growth and responsibility among all staff members.

Performance Objective 2: IPCISD will enhance the recruitment of effective teachers by offering competitive salaries, comprehensive benefits packages, and a supportive work environment that fosters professional growth and collaboration.

Evaluation Data Sources: TAPR





Strategy 1 Details	Reviews			
Strategy 1: Begin recruitment earlier in school year and advertise openings regularly Strategy's Expected Result/Impact: Increased number of applicants before end of school year Staff Responsible for Monitoring: Campus Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain and review annual record of highly qualified status of teachers, their teaching position, the courses they teach, and their service records Strategy's Expected Result/Impact: Yearly update of records and audit documents Staff Responsible for Monitoring: Human Resources	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The district will work with local universities and colleges to recruit new graduates as teachers in the district Strategy's Expected Result/Impact: Hiring of graduates Staff Responsible for Monitoring: Human Resources	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Exit interviews will be utilized to receive feedback from employees in order to tailor practices that align with retention efforts Strategy's Expected Result/Impact: Retention increases Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: IPCISD will prioritize community and parental involvement as active participants in the education of our students, recognizing that collaboration with families and the community is essential for fostering student success.

Performance Objective 1: IPCISD will expand post-secondary planning initiatives to provide better resources and support for students and parents in navigating their educational and career options.

HB3 Goal

Evaluation Data Sources: Individual post-secondary planning meetings





Strategy 1 Details	Reviews			
<p>Strategy 1: The district will offer individual and group post-secondary planning meetings for high school students and their parents, focusing on college admissions, career pathways, workforce readiness, scholarship opportunities, and financial aid resources.</p> <p>Strategy's Expected Result/Impact: Increase college and career readiness of students, FAFSA completion, and informed curriculum choices for beyond high school</p> <p>Staff Responsible for Monitoring: Campus Counselors and Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Middle school parents and students will receive essential information on college admissions, financial aid, course selections that lead to high school, and career pathways, highlighting the importance of early planning in shaping future educational and career success.</p> <p>Strategy's Expected Result/Impact: More students taking advanced classes in high school and more students enrolling in college or trade schools after high school</p> <p>Staff Responsible for Monitoring: Campus Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: IPCISD will prioritize community and parental involvement as active participants in the education of our students, recognizing that collaboration with families and the community is essential for fostering student success.

Performance Objective 2: IPCISD will prioritize the cultivation of strong, positive relationships with students, families, and the community, understanding the importance of these connections in promoting student engagement, academic success, and a supportive learning environment.

Evaluation Data Sources: Data and engagement

Strategy 1 Details	Reviews			
<p>Strategy 1: IPCISD will implement periodic surveys aimed at gathering actionable feedback from parents and the community, with the purpose of enhancing communication, identifying areas for improvement, and ensuring that educational programs effectively meet the needs of students and families.</p> <p>Strategy's Expected Result/Impact: Identify areas where improvement may be needed</p> <p>Staff Responsible for Monitoring: District Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: IPCISD will continue to be a District of Innovation and implement the practices determined to be in the best interest of all students, parents, and the school district</p> <p>Strategy's Expected Result/Impact: District of Innovation practices and processes will be used to better focus on the district needs</p> <p>Staff Responsible for Monitoring: Curriculum Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The district will send text notifications via Skylert to parents and students when necessary</p> <p>Strategy's Expected Result/Impact: Accurate information to parents and students</p> <p>Staff Responsible for Monitoring: Campus Administration and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Title I campuses will prepare and hold a minimum of one parent training opportunity during the school year.</p> <p>Strategy's Expected Result/Impact: Parental involvement and participation sign-in sheets and notification records</p> <p>Staff Responsible for Monitoring: Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: The IPCISD website and social media will be updated regularly to include school events, student accomplishments, athletic schedules, and opportunities for IPCISD students and parents</p> <p>Strategy's Expected Result/Impact: Changes to website and social media</p> <p>Staff Responsible for Monitoring: Social Media Coordinator and Technology Department</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will utilize the Remind notification platform to offer updates to parents and to provide open two-way communication between parents and teaches</p> <p>Strategy's Expected Result/Impact: More information going to parents efficiently</p> <p>Staff Responsible for Monitoring: Teachers and Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: IPCISD will prioritize community and parental involvement as active participants in the education of our students, recognizing that collaboration with families and the community is essential for fostering student success.


Performance Objective 3: Student attendance and discipline will be consistently monitored and communicated to parents, highlighting their critical role in promoting academic achievement and behavioral development, while fostering a supportive and engaged learning community.

Evaluation Data Sources: Policy, protocols, implementation, documentation

Strategy 1 Details	Reviews			
<p>Strategy 1: Student attendance will be closely monitored, with proactive measures implemented to increase attendance rates, recognizing the importance of consistent attendance in supporting academic success and overall student well-being. Strategy's Expected Result/Impact: Attendance rates will increase as reported through the PEIMS data management system Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Student dropouts will be closely monitored, and steps will be taken to facilitate re-enrollment in school, recognizing the implications of dropout rates on academic success and future opportunities. Strategy's Expected Result/Impact: Dropout rates will be monitored through the reports located in the PEIMS data management system Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Campuses will follow the required truancy protocols and procedures required by the state prior to filing with the court system. Strategy's Expected Result/Impact: Documentation of contact, meeting notes, and incident reports Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Services, resources, and counseling will be provided for students and teachers at the district level and each campus, aimed at supporting special education, 504, homeless, home-bound, foster, migrant, and other special population groups as needed to ensure equitable access to education and resources. Strategy's Expected Result/Impact: Contract and service logs will show that services were provided based on individual need Staff Responsible for Monitoring: Campus Administrators and Campus Counselors and Special Populations Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

Goal 5: IPCISD will prioritize community and parental involvement as active participants in the education of our students, recognizing that collaboration with families and the community is essential for fostering student success.

Performance Objective 4: IPCISD will collaborate with the Iowa Park Chamber of Commerce Partners in Education program to foster community engagement and enhance educational opportunities for students.

Evaluation Data Sources: Feedback from community stakeholders and campus administration to assess the impact of the partnership.

Strategy 1 Details	Reviews			
<p>Strategy 1: IPCISD will communicate with stakeholders to inform them of campus and student needs beyond what is provided by the district to form a relationship between the school, community, and businesses.</p> <p>Strategy's Expected Result/Impact: More opportunities for students and teachers in collaboration with local businesses</p> <p>Staff Responsible for Monitoring: Curriculum Director and Superintendent</p>	Formative			Summative
	Nov	Jan	Mar	June
				

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 9.28

Brief Description of SCE Services and/or Programs

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Personnel for District Improvement Plan

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Amy McCarson	Paraprofessional	0.11
Anderson, Angela	Teacher	0.18
Belenda Walls	Paraprofessional	0.11
Birk, Charles	Teacher	0.18
Bolding, Megan	Teacher	0.29
Brenda Hodges	Teacher	0.11
Carol Olds	Teacher	0.11
Carter, Candace	Teacher	0.07
Chaseyn Gibson	Paraprofessional	0.22
Christie Mellroy	Teacher	1
Christy Hankins	Teacher	0.11
Christy Moulton	Paraprofessional	0.33
Christy Tucker	Teacher	0.11
Danielle Bloomfield	Teacher	0.11
Deitch, Caroline	Teacher	0.07
DeLuna, Liliana	Teacher	0.07
Fortson, Jonathan	Teacher	0.07
Garcia, Amy	Teacher	0.07

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Gumm, Jennifer	Teacher	0.07
Heather Brown	Teacher	0.11
Ingersoll, Jayla Dawn	Teacher	0.07
Jayme Beckham	Teacher	0.11
Jayna Case	Teacher	0.11
Jeanette Slack	Teacher	0.11
Jennifer Crawford	Teacher	0.11
Jennifer Moser	Teacher	0.11
Jessie Spragins	Teacher	0.11
Jodi Treitsch	Teacher	0.11
Jordan, Casey	Teacher	0.07
Katie Wasinger	Paraprofessional	0.33
Keely Brewer	Paraprofessional	1
Kelli Busby	Teacher	0.11
Kelli Cotton	Teacher	0.11
Kimberly Ellzey	Paraprofessional	0.33
Lalumia, Kayla	Teacher	0.07
Lane, Cara	Teacher	0.07
Mary Brown	Teacher	0.11
Melanie Bloomfield	Teacher	0.11
Michellie Byrne	Teacher	0.11
Mindy Haynes	Teacher	0.11
Molly Schubert	Teacher	0.11
Morgan McClendon	Teacher	0.11
Morgan, Jennifer	Teacher	0.07
Perry, Braden	Teacher	0.07
Peyton Watson	Teacher	0.22
Presley Gann	Teacher	0.11
Rhodd, Amanda	Teacher	0.07
Richison, Brenda	Teacher	0.07
Roberts, Ashley	Teacher	0.07

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Roberts, Stephanie	Teacher	0.07
Sabra Wright	Teacher	0.22
Samantha Miller	Teacher	0.11
Sarah Chisum	Teacher	0.11
Shafer, Alexis	Teacher	0.07
Sheehan, Tyrus	Teacher	0.07
Sierra Hamm	Teacher	0.11
Smith, Laura	Teacher	0.07
Veitenheimer, Lance	Teacher	0.07
Welch, Danielle	Teacher	0.07
Wheeler, Melissa	Teacher	0.15
Whitaker, J. Brady	Teacher	0.07
Whitney Naef	Teacher	0.11
Wininger, Crystal N	Teacher	0.07
Witherspoon, Elizabeth	Teacher	0.07
Young, Jason	Teacher	0.07

Title I

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Christina Morgan	Paraprofessional	Special Ed	1
Debra Honeycutt	Paraprofessional	General Ed	1
Holley Sanders	Paraprofessional	General Ed	1
Janah Price	Paraprofessional	General Ed	1
Katie Wasinger	Paraprofessional	General Ed	1
Kristen Stewart	Paraprofessional	General Ed	1
Regan Moore	Paraprofessional	General Ed	1

Site Based Decision Making Committee

Committee Role	Name	Position
Community Member	Barry McCord	Community Member
Business Member	Cole Watson	Business Member
District Administration	Jodi Schlaud	Curriculum Director
District Administration	Kevin McCasland	Superintendent
Parent	Katy Draper	Kidwell Parent
Parent	Payton Cuatt	Kidwell Parent
Campus Staff	Cindy Routh	Kidwell Counselor
Campus Staff	Debbie Honeycutt	Kidwell Paraprofessional
Teacher	Mindy Dutton	Kidwell Teacher
Teacher	Christie McIlroy	Kidwell Teacher
Parent	Brittany Ratliff	IPHS Parent
Parent	Leslie Reed	IPHS Parent
Campus Staff	Donna Williams	IPHS Paraprofessional
Campus Staff	Jamie Shipp	IPHS Nurse (Lead Nurse)
Teacher	Amy Fischer	IPHS Teacher
Teacher	Brian Davidson	IPHS Teacher
Parent	Kelly Moss	Bradford Parent
Campus Staff	Christy Moulton	Bradford Paraprofessional
Parent	Betsy Raines	Bradford Elementary Parent
Campus Staff	Katie Wasinger	Bradford Paraprofessional
Business Member	Jeff Rhoades	Business Member
Community Member	Matthew Cooper	Community Member
District Staff	Dusty Arledge	Police Chief
District Staff	Jimmy Medlinger	Maintenance Director
Campus Administration	Clifton McFadden	IPHS Principal
Parent	Christy Matthews	WFGMS Parent
Parent	Crystal Whittington	WFGMS Parent

Committee Role	Name	Position
Campus Staff	Jenna Wineinger	WFGMS Nurse
Campus Staff	Shelbie Hamilton	WFGMS Secretary
Teacher	Danielle Welch	WFGMS Teacher
Teacher	Jennifer Gumm	WFGMS Teacher
Campus Administration	Stefanie Merrell	WFGMS Principal
Campus Administration	Francie Stanford	WFGMS Assistant Principal
Teacher	Mindy Haynes	Bradford Elementary Teacher
Teacher	Christy Hankins	Bradford Elementary Teacher
Campus Administration	Jennifer Roberts	Bradford Elementary Principal
Campus Administration	Ashley Lamb	Kidwell Elementary Principal

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
 - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
 - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the District Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Principals/Assistant Principals		Jodi Schlaud	10/16/2024
Child Abuse and Neglect	Principals/Assistant Principals/Counselors		Jodi Schlaud	10/16/2024
Coordinated Health Program	Lead Nurse		Jodi Schlaud	10/16/2024
Decision-Making and Planning Policy Evaluation	Superintendent		Jodi Schlaud	10/16/2024
Disciplinary Alternative Education Program (DAEP)	Curriculum Director		Jodi Schlaud	10/16/2024
Dropout Prevention	Principals/Assistant Principals/Counselors		Jodi Schlaud	10/16/2024
Dyslexia Treatment Program	Dyslexia Lead Teacher		Jodi Schlaud	10/16/2024
Title I, Part C Migrant	Student Services Coordinator		Jodi Schlaud	10/16/2024
Pregnancy Related Services	Student Services Coordinator		Jodi Schlaud	10/16/2024
Post-Secondary Preparedness	Curriculum Director/High School Principal/High School Counselor		Jodi Schlaud	10/16/2024
Recruiting Teachers and Paraprofessionals	Principals		Jodi Schlaud	10/16/2024
Student Welfare: Crisis Intervention Programs and Training	Counselors		Jodi Schlaud	10/16/2024
Student Welfare: Discipline/Conflict/Violence Management	Principals/Assistant Principals		Jodi Schlaud	10/16/2024
Texas Behavior Support Initiative (TBSI)	Principals/Assistant Principals		Jodi Schlaud	10/16/2024
Technology Integration	Curriculum Director		Jodi Schlaud	10/16/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Superintendent/School Board		Jodi Schlaud	10/16/2024

Addendums



Organization: IOWA PARK CISD
 Campus/Site: N/A
 Vendor ID: 1756001851

County District: 243903
 ESC Region: 09
 School Year: 2022-2023

SAS#: PERKAA23

2022-2023 SC5600 Comprehensive Local Needs Assessment

SC5600

SC5600 - Comprehensive Local Needs Assessment

Purpose

One of the most significant changes introduced in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is the new comprehensive local needs assessment (CLNA).

The law states, "To be eligible to receive financial assistance under this part, an eligible recipient shall— (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection (a); and (B) not less than once every 2 years, update such comprehensive local needs assessment."

ESC and TEA Review

ESC Review Complete

TEA Review Status: Pending

Part 1: Applicant Designation

Intention to Apply for Funds

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA
1. Perkins V Formula Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



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Part 2: Student Performance

Evaluate student performance on federal accountability indicators.

1. Identify the Perkins performance accountability indicator targets not being met at the LEA level.

- | | |
|---|--|
| <input type="checkbox"/> 1S1: Four-Year Graduation Rate | <input type="checkbox"/> 3S1: Postsecondary Placement |
| <input type="checkbox"/> 1S2: Extended Graduation Rate | <input checked="" type="checkbox"/> 4S1: Non-traditional Program Enrollment |
| <input type="checkbox"/> 2S1: Academic Proficiency in Reading/Language Arts | <input type="checkbox"/> 5S1: Attained Recognized Postsecondary Credential |
| <input type="checkbox"/> 2S2: Academic Proficiency in Mathematics | <input checked="" type="checkbox"/> 5S4: CTE Completer |
| <input type="checkbox"/> 2S3: Academic Proficiency in Science | <input type="checkbox"/> All Perkins performance accountability indicator targets have been met at the LEA level |

2. 2022-2023 LEA baseline data and state baseline data have been reviewed in TEAL and LEA will include strategies for improvement in the local application that address areas of low performance.

3. Compare the performance of CTE Learners with non-CTE Learners on accountability indicators. Include possible explanations for any differences.

Our district's CTE learner performance was lower than our district's non-CTE learner performance in Academic Proficiency in Reading/Language Arts and in Program Quality - CTE Completer. Students were not receiving remediation early enough in the school year. Students will begin remediation within the first six-weeks of the school year to help ensure their success in ELA. Career and Technical Skill Attainment will be improved via professional development and training for CTE teachers. Students will be provided with additional opportunities for certifications and licensures as well as additional training to increase success rates.

TEA Use Only CTE Review: Accept Decline Pending Edits

4. Compare the performance of each special population in the CTE program with the performance of all CTE Learners at the LEA level. List the strategies to be implemented that will address the underperformance within special populations.

CTE Learners with Disabilities performed lower than all CTE Learners, CTE English Learners performed lower than all CTE Learners, CTE Learners from Economically Disadvantaged Families performed lower than all CTE Learners, CTE Learners Preparing for Non-traditional Fields performed lower than all CTE Learners, CTE Learners with Parents in Active Military performed lower than all CTE Learners
 1S1: Local target includes required improvement to meet the state target in two year. Data analysis and Campus Planning will assist in targeting strategies for improved student performance.
 2S2 and 2S3: Academic attainment in mathematics and science will be improved through professional development for CTE and academic teachers in the area of integration and application. Student tutorials will also be utilized.
 5S1: Career and Technical Skill Attainment will be improved via professional development and training for CTE teachers. Secondary Placement will be improved through CTE student tutorials, professional development at the local, regional, and state level.
 5S4: CTE Advisory Committee meets twice annually to plan, evaluate, review data, and improve
 5S1: Certifications received are not on TEA's industry certification list. Career and Technical Skill Attainment will be improved via professional development and training for CTE teachers. Students will be provided with additional opportunities for certifications and licensures.

TEA Use Only CTE Review: Accept Decline Pending Edits

5. Describe how CTE Learners from different genders, races, and ethnicities are performing in the CTE programs at the LEA level. List the strategies to be implemented that will address the underperformance within different genders, races, and ethnicities.

Female CTE Learners performed lower than all district CTE Learners, Male CTE Learners performed lower than all district CTE Learners, Asian CTE Learners performed lower than all district CTE Learners, Blacks or African American CTE Learners performed lower than all district CTE Learners, Hispanic or Latino CTE Learners performed lower than all district CTE Learners, White CTE Learners performed lower than all district CTE Learners, CTE Learners of two or more races performed lower than all district CTE Learners
 1S1: Local target includes required improvement to meet the state target in two year. Data analysis and Campus Planning will assist in targeting strategies for improved student performance.
 2S2 and 2S3: Academic attainment in mathematics and science will be improved through professional development for CTE and academic teachers in the area of integration and application. Student tutorials will also be utilized.
 5S1: Career and Technical Skill Attainment will be improved via professional development and training for CTE teachers. Secondary Placement will be improved through CTE student tutorials, professional development at the local, regional, and state level.
 5S4: CTE Advisory Committee meets twice annually to plan, evaluate, review data, and improve
 5S1: Certifications received are not on TEA's industry certification list. Career and Technical Skill Attainment will be improved via professional development and training for CTE teachers.

TEA Use Only CTE Review: Accept Decline Pending Edits

Part 3: Labor Market Alignment

Part 3 is hidden because it does not apply to the selected application designation.



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Part 4: Programs of Study/Size, Scope, and Quality

Evaluate the core elements required for a state-approved program of study as well as meet the state's definition of size, scope and quality.

1. Based on the LEA's high school enrollment, describe how the number of programs of study offered align with the number of students who could potentially be served.

Our district serves approximately 1930 students. Of that number, 536 are enrolled in grades 9-12. Our grade alignment for the high school campus is grades 9-12. We offer 15 Programs of Study which is well above the minimum requirement of 5 Programs of Study. In 2019-2020, 212 students participated in CTE Programs of Study. Since then, we have increased our number of Programs of Study by 1 to accommodate more students' interests.

TEA Use Only CTE Review: Accept Decline Pending Edits

2. Describe the involvement of secondary partners, postsecondary partners and employer/industry partners in the development, implementation, and phasing out/closure of CTE programs of study

At this time, we are not closing out any CTE Programs of Study – in fact, we are increasing the number we are offering. If we were to retire or phase out a program, we would do so if it no longer served as a high-wage/in-demand area for our labor market. Two of the most recent programs for our district have been the expansion of Informational Technology and the Business, Marketing, and Finance cluster. Iowa Park CISD has offered scholarship opportunities for students for their tuition, fees, and certification in CTE programs. The district has teamed with Vernon College and Region 9 for students to gain CTE certifications.

TEA Use Only CTE Review: Accept Decline Pending Edits

3. Identify any gap areas between opportunities for students to participate in work-based learning and complete advanced academic courses compared to enrollment.

As a district, we have made good progress over the last few years to increase opportunities for students to participate in work-based learning as we have expanded to more offerings. Our district also offers summer camps to students in grades 3-8 that exhibit exploration of the district's CTE programs. We work closely with Vernon College to identify opportunities for students to complete advanced academic course while taking courses in CTE programs that can transfer to college credit after high school.

TEA Use Only CTE Review: Accept Decline Pending Edits

Part 5: Recruitment, Retention, and Training of CTE Educators

Part 5 is hidden because it does not apply to the selected application designation.

Part 6: Improving Equity and Access

Part 6 is hidden because it does not apply to the selected application designation.



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Part 7: Summary

LEAs will merge the analyses outlined above into one set of findings.	
1. Describe the LEA's overall mission and vision for CTE programming.	
Iowa Park CISD's mission for CTE students is to prepare students for career pathways in the global marketplace by offering experiential learning, post-secondary credits, and industry certifications. Students will gain technical and high-level academic skills equipping them to be lifelong learners.	
TEA Use Only	CTE Review: <input type="radio"/> Accept <input type="radio"/> Decline Pending Edits
2. List the top (three-five) CTE priorities over the next four-years.	
1 - Increase the number of CTE learners in our district -- specifically CTE Completers. 2 - Increase the number of Career & Technical Education students taking and passing industry-based certification and licensure exams. 3 - Increase CTE student performance on the state assessments. 4 - Increase the opportunities for students to participate in work-based learning experiences/practicum. 5 - Increase the number of CTE students taking advanced level courses such as dual credit leading to the associate degree.	
TEA Use Only	CTE Review: <input type="radio"/> Accept <input type="radio"/> Decline Pending Edits
3. List the top three most aligned CTE programs of study based on regional labor market information and the plan for continuing support or expansion of these programs. List the three least aligned CTE programs of study and the plan for transforming or retiring these programs of study	
The top three aligned CTE programs of study based on the Workforce Development Area the Labor Market Information 2016-2026 are Teaching & Training, Health Sciences, and Manufacturing. We will continue to enlist the advisory committee members, industry and community partners to strengthen these programs and provide mentors, resources, etc. The least three aligned CTE programs of study are Early Learning, Cosmetology, and Hospitality and Tourism. We do have a plan in place to transform and strengthen these programs of study or retire/replace them if necessary.	
TEA Use Only	CTE Review: <input type="radio"/> Accept <input type="radio"/> Decline Pending Edits
4. List the LEA's lowest performance indicators and describe strategies to improve student performance.	
4S1: Nontraditional participation will be improved by offering CTE courses on the nontraditional course list, recruitment at the 8th grade during high school orientation, and professional development for teachers, counselors and administrators. PEIMS coding, data analysis and campus planning addressed. 5S4: CTE Advisory Committee meets twice annually to plan, evaluate, review data, and improve CTE Programs of Study. District CTER reports will be analyzed for areas of concern. Program evaluations and advisory committees will be used to chart continuous improvement.	
TEA Use Only	CTE Review: <input type="radio"/> Accept <input type="radio"/> Decline Pending Edits

Part 8: Assessment Contact

Primary Contact		Select Contact: Select One ▼ or Add New Contact
First Name: Jodi	Middle Initial: Last Name: Schlaud	Title: Curriculum Director
Phone: 940-592-4193	Ext:	E-Mail: jschlaud@ipcisd.net



Organization: IOWA PARK CISD
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Part 9: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

Select One

or

Add New Contact

First Name: Steve

Middle Initial:

Last Name: Moody

Title: Superintendent

Phone: 940-592-4193

Ext:

E-Mail: smoody@ipcisd.net

Submitter Information

First Name: Steven

Last Name: Moody

Approval ID: steven.moody

Submit Date and Time: 05/05/2022 09:30:04 AM

3. Consider / Discuss Possible Board Approval of Non-School Business Days for 2026.

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**Iowa Park Consolidated
Independent School District**

Kevin McCasland, Superintendent
328 East Highway / PO Box 898
Iowa Park, TX 76367

(940) 592-4193 (940) 592-2136 Fax

kmccasland@ipcisd.net

October 9, 2025

To: IPCISD Board of Trustees
From: Kevin McCasland
Ref: Non-Business Days

The purpose of this memorandum is to request that the Board of Trustees approve the following dates as non-business days for the purposes of the Public Information Act (PIA) for the year 2026. Public entities are required to designate 10 non-business days and have them approved each year.

January 2, 2026
March 9-11, 2026
November 23, 24, 2026
December 18, 2026
December 23, 2026
December 30-31, 2026

Regards,

A handwritten signature in black ink that reads "Kevin McCasland". The signature is fluid and cursive.

Kevin McCasland

4. Consider/Discuss Possible Board Approval of Region VII
Purchasing Co-op Interlocal Agreement

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**REGION VII EDUCATION SERVICE CENTER
PURCHASING COOPERATIVE
INTERLOCAL AGREEMENT**

This Interlocal Agreement (“Agreement”) is entered into by and between the governmental entities shown below (“Parties”) in accordance with the Interlocal Cooperation Act, Texas Gov’t Code §791.001 *et seq.*, Local Government Code, Chapter 271, Subchapter F, and Texas Education Code §8.002 for the term beginning September 1, 2025, and continuing through August 31, 2026, subject to the terms, rights and duties stated herein. This Agreement shall automatically renew annually unless either party provides written notice at least thirty (30) days prior to the end of the existing term. Either party may also terminate the Agreement at any time upon providing at least thirty (30) days prior written notice to the other party. The district participation fee will be prorated at the end of the thirty (30) day notice period.

The purpose of the purchasing cooperative is to assist eligible governmental and educational entities to secure quality services and products at the best value and in the best interest of the taxpayers through a joint competitive procurement process. The purchasing cooperative establishes a formal process that provides all prospective vendors an opportunity to offer competitive prices and the best value for necessary goods and services to participating entities.

The participating entity shall place orders and make payments directly to an approved vendor and is responsible for such vendor’s compliance with any provisions relating to the quality of items, terms of delivery, and any other terms and conditions between the vendor and participating entity. All payments, fees, and disbursements required as a result of participation in the purchasing cooperative are set forth on the purchasing cooperative’s website and shall be made from current revenues available to the paying party. The parties agree that such payments, fees, and disbursements fairly compensate the performing party for the services or functions performed under this Agreement. Each party represents that this Agreement has been approved by its governing board at a duly constituted and posted public meeting, and that the persons named below have been duly authorized to execute this Agreement on behalf of the entity shown.

AGREED:

_____	_____
Participating Entity	Contact Person/Title
BY: _____	_____
Supt./President/Executive Director	Date

AGREED:

_____	_____
Region VII ESC Executive Director	Date

- 5. Transportation Report
- 6. Fund Balance History Report
- C. Superintendent's Report
 - 1. Enrollment Report

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2025-2026 IPCISD ENROLLMENT REPORT

Grade Level	8/16/2024		8/22/2025		9/23/2024		10/23/2024		11/1/2024		12/1/2024		1/1/2025		2/1/2025		3/1/2025		4/1/2025		5/1/2025	
12	114	145	114	144	114	143																
11	148	144	150	144	149	143																
10	149	134	150	134	148	134																
9	136	138	137	138	138	136																
	547	561	551	560	549	556	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	140	162	139	162	137	162																
7	159	147	160	147	156	145																
6	137	159	137	159	137	159																
	436	468	436	468	430	466	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	160	143	159	142	160	142																
4	143	154	143	154	143	154																
3	148	147	149	147	149	146																
	451	444	451	443	452	442	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	136	157	136	155	135	154																
1	148	149	147	147	147	149																
KG	138	138	140	136	141	137																
PK	44	58	45	59	46	60																
EE	6	7	8	6	8	6																
	472	509	476	503	477	506	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1906	1982	1914	1974	1908	1970	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Difference	76		60		62																	

Number of Classes Exceeding 22:1 Ratio

Kinder	0
1st	0
2nd	2
3rd	0
4th	0

2. Update on Monitoring Report
 3. Update on Team of 8 Training (November 13, 2025)
 4. Update on Solutions for Flooding Issues at Bradford
- D. Closed Meeting
 - E. Reconvene to open meeting
 1. Take action if necessary on any item discussed in closed meeting.
 - F. Adjournment