



Board of Education Regular Meeting  
Monday, March 2, 2020 6:00 PM  
Yukon Public School District ISD #27 Administration Bldg. | Board Room, 600 Maple Dr, Yukon, OK 73099  
**Agenda**

The following is a list of the business to be conducted by the Board of Education at the above meeting:

1. Invocation and Flag Salute  
Father Rex Arnold from St. John Nepomuk will provide the invocation.
  2. Call to Order and Roll Call
  3. Reports/ Comments from Superintendent and/or Staff
  4. Board Member Communications and Announcements
    - A. Individual Board Member Comments
    - B. Upcoming Meetings/ Events:  
MARCH:
      - 3 Legislative Breakfast 7AM Yukon Police Department
      - 4 School Law Institute - OSSBA - Moore/Norman Technology Center 9-3:30
      - 5 Region 10 - OSSBA - Redlands Community College 5:30 - 8:30
      - 7 Presidents Workshop - OSSBA Conference Center 9-3:30
      - 10 Day at the Capitol - OSSBA Conference Center 9-3:30
      - 16 - 20 Spring Break  
APRIL:
      - 6 Board Meeting 6pm
      - 7 Legislative Breakfast 7AM Yukon Police Department
  5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.
  6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.
    - A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer
    - B. Treasurer's Report(s) and General Fund Report(s)
    - C. Child Nutrition Report
  7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.
    - A. Minutes of the February 3, 2020, Board Meeting
    - B. Out of state travel requests.
- Michelle Hale, Math/Science Coordinator, to attend the National Council Teacher of Mathematics Annual Conference in Chicago, IL, April 1-5, 2020. The approximate \$2500. cost will be covered by general funds.
  - Gavin Niemyer, Career Connect, Donna Morris, and Desarae Witmer to attend the AASA Youth Apprenticeship Summit in Chicago, IL, April 2-3, 2020. The cost of the event is being covered by AASA.
  - Melissa Barlow, Principal-YHS, and Binet Castleberry, Asst. Princ-YHS, to attend the College Board Fellow Program in Boston, MA, July 16-19, 2020. The only expense to the district's general fund is \$300.00 for personal expenses.
  - Henry Harrison and Jared Ediger, YHS Career Tech Teachers, will be escorting 5 students to National Harbor, MD, for the BPA Leadership Competition, May 6-10, 2020. Career Tech funds will cover the approximate cost per person of \$2,600.00.
  - Jeremy Reed, Keenan Kellett, Marshall Hahn, Shane Schock, Cole Lockwood, and Mike Webb, YHS Athletics, will be attending the National Option Clinic in Dallas, TX, March 6 & 7, 2020. Football Booster Club will cover all expenses for this trip.
  - Jeremy Reed, Keenan Kellett, and Cole Lockwood YHS Athletics, will be visiting the Navy Campus March 24-28, 2020, in Annapolis, MD. The Football Booster Club will cover all expenses of this trip.

- Renee Shoaf, YHS SpEd Teacher, will be attending the Special Olympics Unified Champion School Leadership Summit in San Antonio, TX, April 30 to May 3, 2020.
- Larrissa Lockwood, YPS Communications, will be attending the NSPRA conference July 11, through 16, 2020, in St Louis, MO.
- J Reed, M Webb, S Schock, and M Hahn, Athletics YHS, will be visiting Kennesaw University March 10-14, 2020, for clinics.

C. Surplus

The attached letter was sent to the owner of the Stage Door to vacate before we surplus and remove their inventory following this board meeting.

The attached list of items to be surplussed from YHS.

The attached item from YHS DECA that has already been reallocated.

D. Proposed new policy FMA-R4 Extracurricular Activities Attendance Regulations.

After a 30 day public comment and review of the proposed new policy, which can be viewed here:

[https://docs.google.com/spreadsheets/d/10qPkKBfHYsWsA\\_b\\_3x9NYG90O2rIVAsmk6\\_M57-kyz4/edit#gid=0](https://docs.google.com/spreadsheets/d/10qPkKBfHYsWsA_b_3x9NYG90O2rIVAsmk6_M57-kyz4/edit#gid=0)  
the board will now discuss with possible action adding this policy to the district policy and procedures.

E. School year 2020-2021 calendar.

Three calendar options were offered and Calendar A won with a 43.75% vote.

F. High School turf and track replacement - low bid

G. Monument signs for the Intermediate Schools

The paperwork will be available at the board meeting.

H. Contract with Red Earth Landscaping for April 1, 2020 through March 31, 2021.

Lawn maintenance for all sites.

8. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

9. Personnel Docket:

- A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A, rehires listed on the attached Exhibit B, and discussion concerning the reassignment of administrative staff.

- B. Acknowledge the board has returned from executive session. Executive session minutes' compliance announcement.

- C. Approval of Personnel Items as listed on Exhibit A and Exhibit B.

- D. Discussion and possible action to appoint a Principal for Yukon Middle School.

- E. Discussion and possible action to appoint an Assistant Principal for Redstone Intermediate.

10. Adjournment

PONumber	Account	Amount	PODate	OrderName	AcctDescription
201655	1105321706192390000000753	124.87	1/31/2020	AMAZON	SUPPLIES AND MATERIALS - Sped
201656	1105321356192390000000753	113.15	1/31/2020	FUN AND FUNCTION	SUPPLIES AND MATERIALS - Sped
201657	1105310005802390000000130	50.00	1/31/2020	Jamie Poplin	STAFF TRAVEL - Sped
201661	1151110006194290000000105	918.00	1/31/2020	COMMITTEE FOR CHILDREN	SUPPLIES AND MATERIALS - Title I
201662	1105321526142390000000115	124.30	1/31/2020	PRO ED INC	TESTING SUPPLIES & MATERIALS
201663	1106710006531001050000767	2,162.20	1/31/2020	UNITED SYSTEMS, INC.	TECHNOLOGY - RELATED SUPPLIES
201666	1105310006192390000000753	299.89	2/4/2020	AMAZON	SUPPLIES AND MATERIALS - Sped
201667	1151125735804290000000140	198.00	2/4/2020	HAMPTON INN	STAFF TRAVEL - Title I
201668	1151125735804290000000140	1,358.00	2/4/2020	HAMPTON INN	STAFF TRAVEL - Title I
201668	1151125735804290000000140	194.00	2/4/2020	HAMPTON INN	STAFF TRAVEL - Title I
201669	1105321356192390000000753	79.98	2/4/2020	LAKE SHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - Sped
201670	1108110006191001170000520	78.08	2/4/2020	NASCO	SUPPLIES AND MATERIALS
201671	1108210008101002800000705	450.00	2/4/2020	OKLAHOMA ART EDUCATION ASSOCIATION	DUES & FEES
201672	1108110006191000000000520	300.00	2/4/2020	STAPLES INC	SUPPLIES AND MATERIALS
201673	1151125738604290000000140	658.00	2/4/2020	Berkemeyer Consulting Group	STAFF REGISTRATIONS
201674	1151125738604290000000140	4,277.00	2/4/2020	Berkemeyer Consulting Group	STAFF REGISTRATIONS - Title I
201674	1151125738604290000000140	938.00	2/4/2020	Berkemeyer Consulting Group	STAFF REGISTRATIONS
201675	1151125735804290000000140	165.00	2/4/2020	Amy Young	STAFF TRAVEL - Title I
201676	1151125735804290000000140	82.50	2/4/2020	Tyler Bodell	STAFF TRAVEL - Title I
201677	1141210006193158835000520	95.00	2/7/2020	AMAZON	SUPPLIES AND MATERIALS - Career Tech
201678	1141222135803158835000520	1,000.00	2/7/2020	GAYLORD NATL HOTEL & CONVENTION CEN	STAFF TRAVEL - Career Tech
201679	1141222135803158838000520	1,000.00	2/7/2020	GAYLORD NATL HOTEL & CONVENTION CEN	STAFF TRAVEL - Career Tech
201680	110542620619000000000054	100.00	2/7/2020	LIBERTY FLAGS INC.	SUPPLIES AND MATERIALS
201681	1106233008106400000000062	99.00	2/7/2020	NATIONAL AFTERSCHOOL ASSOCIATION	DUES & FEES
201682	1108210008101002800000705	60.00	2/7/2020	OKLAHOMA STATE DEPT OF EDUCATION	DUES & FEES
201683	1141210006193158835000520	1,200.00	2/7/2020	PROJECT LEAD THE WAY (PLTW)	SUPPLIES AND MATERIALS - Career Tech
201684	1141210006193158835000520	100.00	2/7/2020	STAPLES INC	SUPPLIES AND MATERIALS - Career Tech
201685	1136710006194271130000135	352.80	2/7/2020	ReadWrite Center	SUPPLIES AND MATERIALS - RSA grant
201686	110522213860000000000752	70.00	2/7/2020	Oklahoma Literacy Association Inc	STAFF REGISTRATIONS
201687	1141210006193158835000520	1,200.00	2/7/2020	SparkFun Electronics	SUPPLIES AND MATERIALS - Career Tech
201688	1141210006193138550000705	1,654.50	2/7/2020	ALERT SERVICES, INC.	SUPPLIES AND MATERIALS - Career Tech
201688	1141210006193138551000705	1,654.50	2/7/2020	ALERT SERVICES, INC.	SUPPLIES AND MATERIALS - Career Tech
201690	114121000653158852000705	190.77	2/7/2020	MONOPRICE	TECHNOLOGY - RELATED SUPPLIES - Career Tech
201691	114121000653158852000705	149.88	2/7/2020	SAM'S CLUB DIRECT	TECHNOLOGY - RELATED SUPPLIES - Career Tech
201693	1141222135803168178000705	82.50	2/10/2020	Cody Johnathan Gervasi	STAFF TRAVEL - Career Tech
201694	110722220641000000000110	617.35	2/12/2020	ABDO-SPOTLIGHT-MAGIC WAGON	BOOKS
201695	110512321580000000000051	1,000.00	2/12/2020	CAPITAL ONE/SOUTHWEST AIRLINES	BOOKS
201696	110722220641000000000110	813.45	2/12/2020	CAPSTONE	BOOKS
201697	110722220641000000000110	992.32	2/12/2020	FOLLETT BOOK CO	BOOKS
201698	1141210006193158852000705	106.51	2/12/2020	OFFICE DEPOT	SUPPLIES AND MATERIALS - Career Tech
201698	114121000653158852000705	83.98	2/12/2020	OFFICE DEPOT	TECHNOLOGY - RELATED SUPPLIES - Career Tech
201698	114691000653158852000705	149.99	2/12/2020	OFFICE DEPOT	TECHNOLOGY - RELATED SUPPLIES - state grant
201699	110722220641000000000110	1,061.29	2/12/2020	PERMA-BOUND	BOOKS

PONumber	Account	Amount	PODate	OrderName	AcctDescription
201700	1105123215800000000000051	500.00	2/12/2020	Donna J Morris	STAFF TRAVEL
201702	1105123215800000000000051	500.00	2/12/2020	Gavin Niemyer	STAFF TRAVEL
201703	11053100061923900000000753	360.00	2/12/2020	BAVX RESOURCE LLC	SUPPLIES AND MATERIALS - SpEd
201704	1103122138602710000000130	70.00	2/12/2020	Halo Project International Foundation	STAFF REGISTRATIONS - Prof Dev
201706	1141210006193158700000705	399.00	2/13/2020	AMAZON	SUPPLIES AND MATERIALS - Career Tech
201707	1141210006193158700000705	478.40	2/13/2020	AMAZON	SUPPLIES AND MATERIALS - Career Tech
201708	1105222136192710000000752	87.95	2/13/2020	AMAZON	SUPPLIES AND MATERIALS
201710	1141222135803138550000705	347.00	2/13/2020	Leander Walker	STAFF TRAVEL - Career Tech
201711	1141222135803138550000705	500.00	2/13/2020	Capital One Bank/Delta Airlines	STAFF TRAVEL - Career Tech
201711	1141222135803138551000705	500.00	2/13/2020	Capital One Bank/Delta Airlines	STAFF TRAVEL - Career Tech
201712	1141222135803138550000705	200.00	2/13/2020	Capital One/Global Reservations Inc	STAFF TRAVEL - Career Tech
201712	1141222135803138551000705	200.00	2/13/2020	Capital One/Global Reservations Inc	STAFF TRAVEL - Career Tech
201714	1108122138600000000000520	155.00	2/13/2020	University of California Berkeley	STAFF TRAVEL - Career Tech
201715	1141210006193138550000705	2,900.00	2/13/2020	Advanced Ultrasound Electronics Inc	STAFF REGISTRATIONS
201715	1141210006193138551000705	2,900.00	2/13/2020	Advanced Ultrasound Electronics Inc	SUPPLIES AND MATERIALS - Career Tech
201716	1141222135803138550000705	700.00	2/13/2020	Capital One/Embassy Suites-Atlanta Olymp	SUPPLIES AND MATERIALS - Career Tech
201716	1141222135803138551000705	459.00	2/13/2020	Capital One/Embassy Suites-Atlanta Olymp	STAFF TRAVEL - Career Tech
201717	1105321526192390000000753	85.75	2/13/2020	Augmentative Resources Inc	STAFF TRAVEL - Career Tech
201718	1108210006531000000000705	3,000.00	2/17/2020	Newsela Inc	SUPPLIES AND MATERIALS - SpEd
201719	1106726205300000000000050	600.00	2/17/2020	Adobe Inc	TECHNOLOGY - RELATED SUPPLIES - YHS
201720	1108210006191002800000705	350.00	2/18/2020	BLICK ART MATERIALS	COMMUNICATION & SOFTWARE SERVICES
201721	1141222138603158835000520	105.00	2/18/2020	OKLA DEPT OF CAREER TECH	SUPPLIES AND MATERIALS
201722	1141222138603168178000705	100.00	2/18/2020	OKLAHOMA CAREER TECH	STAFF REGISTRATIONS - Career Tech
201724	1105321356142390000000753	184.80	2/18/2020	WPS	STAFF REGISTRATIONS - Career Tech
201725	1105126204400000000000051	100.00	2/18/2020	Oklahoma Baptist University	TESTING SUPPLIES & MATERIALS
201727	1151110006194290000000135	1,256.15	2/18/2020	SCHOLASTIC INC-5679	STAFF REGISTRATIONS
201727	1151121946194290000000135	1,147.50	2/18/2020	SCHOLASTIC INC-5679	SUPPLIES AND MATERIALS - Title I
201728	1141210006193158700000705	2,042.02	2/20/2020	AMAZON	SUPPLIES AND MATERIALS - Career Tech
201729	1103210006191000000000752	612.63	2/20/2020	HAND 2 MIND	SUPPLIES AND MATERIALS - Curriculum
201730	1105310006192390000000753	123.00	2/20/2020	SCHOOL NURSE SUPPLY INC	SUPPLIES AND MATERIALS - SpEd
201731	1105126204400000000000051	125.00	2/20/2020	University of Oklahoma	SUPPLIES AND MATERIALS - SpEd
201732	1136710006194271130000110	599.13	2/20/2020	Literacy Resources LLC	STAFF REGISTRATIONS
201734	1106233006196400000000062	4,075.25	2/20/2020	MindWorks Resources Inc	SUPPLIES AND MATERIALS - RSA grant
201735	1103210006431001110000105	4,141.64	2/20/2020	ZANER-BLOSER	SUPPLIES AND MATERIALS - Comm Ed
201736	1103210006431001110000110	3,779.84	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201737	1103210006431001110000130	4,637.18	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201738	1103210006431001110000120	4,333.56	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201739	1103210006431001110000115	4,267.28	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201740	1103210006431001110000135	4,163.68	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201741	1103210006431001110000125	7,800.13	2/20/2020	ZANER-BLOSER	STATE ADOPT TEXTBOOKS/WORKBOOKS - Curriculum
201742	1105126204400000000000051	125.00	2/24/2020	SWOSU - CAREER SERVICES	STAFF REGISTRATIONS
201743	1105126204400000000000051	125.00	2/24/2020	UNIVERSITY OF CENTRAL OKLA	STAFF REGISTRATIONS
201744	11067221358000000000000767	850.00	2/24/2020	Capital One/Pear Tree Inn St. Louis	STAFF TRAVEL

PONumber	Account	Amount	PODate	OrderName	AcctDescription
201745	110672213580000000000767	450.00	2/24/2020	Capital One/United Airlines	STAFF TRAVEL
201746	11081100061910000000000520	350.00	2/24/2020	AMAZON	SUPPLIES AND MATERIALS
201747	1141222138603148415000705	75.00	2/24/2020	CAREER TECH CONFERENCE ACCOUNT	STAFF REGISTRATIONS - Career Tech
201749	11081100061910000000000520	500.00	2/24/2020	Shoof Productions LLC	SUPPLIES AND MATERIALS
201750	1105427208100000000000054	96.50	2/24/2020	Deborah Lee Bennett	DUES & FEES
201752	1105427208100000000000054	57.25	2/24/2020	Gary Parker	DUES & FEES
201753	11053100061923900000000105	59.85	2/25/2020	AMAZON	SUPPLIES AND MATERIALS - Sped
201754	1141210006193158835000520	300.00	2/25/2020	FLINN SCIENTIFIC INC	SUPPLIES AND MATERIALS - Career Tech
201755	1141210006193158838000520	100.00	2/25/2020	PITSCO	SUPPLIES AND MATERIALS - Career Tech
201756	1105123215800000000000051	500.00	2/25/2020	Desrae Ann Witmer	STAFF TRAVEL
201757	1107921326190000000000145	400.00	2/25/2020	AMAZON	SUPPLIES AND MATERIALS
201758	1107522206190000000000115	450.00	2/25/2020	CDW GOVERNMENT INC	SUPPLIES AND MATERIALS
201759	11053100061923900000000753	76.50	2/25/2020	Magid Glove & Safety Mfg Co LLC	SUPPLIES AND MATERIALS - Sped
	General Fund	89,805.80			
201713	2122426204500000000000705	91,407.38	2/13/2020	Oklahoma LED	CONSTRUCTION (OUTSIDE CONTRACTORS) - Bldg Fd portion
201751	2106626206190000000000066	6,202.00	2/24/2020	Jackson Mechanical Services Inc	SUPPLIES AND MATERIALS
	Building Fund	97,609.38			
201748	2205531407317000000000150	553,000.00	2/24/2020	Wynn Construction Co Inc	APPLIANCES/Furniture/Fixture - SDE-approved equip purchase
201760	2205531407317000000000520	22,859.65	2/25/2020	AMUNDSEN	APPLIANCES/Furniture/Fixture - MS replacement oven
201761	2205531407317000000000140	23,497.68	2/25/2020	BROOKS INDUSTRIES	APPLIANCES/Furniture/Fixture - IIS replace walk-in freezer
	Child Nutrition Fund	599,357.33			
201658	3724122206410000000000105	679.20	1/31/2020	ABDO-SPOTLIGHT-MAGIC WAGON	BOOKS
201659	3724122206410000000000105	1,497.23	1/31/2020	BOUND TO STAY BOUND BOOKS INC	BOOKS
201660	3724122206410000000000120	2,065.31	1/31/2020	CAPSTONE	BOOKS
201664	3724122206410000000000120	2,181.00	1/31/2020	Follett School Solutions, Inc	BOOKS
201665	3721743003320000000000705	45,000.00	1/31/2020	The Stacy Group Inc	ARCHITECTURAL SERVICES
201689	3724122206410000000000140	1,126.09	2/7/2020	CAPSTONE	BOOKS
201692	3724122206410000000000110	3,483.69	2/10/2020	Garrett Book Company, LLC	BOOKS
201701	3727126304500000000000140	95,570.05	2/12/2020	The PlayWell Group Inc.	CONSTRUCTION (OUTSIDE CONTRACTORS) - IIS
201701	3727126304500000000000145	95,570.04	2/12/2020	The PlayWell Group Inc.	CONSTRUCTION (OUTSIDE CONTRACTORS) - LES
201709	37253100073410000000000767	3,125.00	2/13/2020	RENAISSANCE LEARNING INC	Technology Software
201733	3726310006551003001000705	3,025.00	2/20/2020	Tulsa Violin Shop	INSTRUMENTS
201748	3720746204500000000000150	475,576.23	2/24/2020	Wynn Construction Co Inc	CONSTRUCTION (OUTSIDE CONTRACTORS) - FY20 recode
	2017 Bond Fund	728,898.84			

PONumber	Account	Amount	PODate	OrderName	AcctDescription
201713	382242620450000000000705	819,595.12	2/13/2020	Oklahoma LED	CONSTRUCTION (OUTSIDE CONTRACTORS) - district retrofit
	2008 Bond Fund	819,595.12			
201723	392912720762000000000054	99,779.00	2/18/2020	ROSS TRANSPORTATION INC	Buses - new bus
	Transportation Bond Fund	99,779.00			
201726	830117400336000000000050	5,000.00	2/18/2020	Immediate Care of Oklahoma LLC	MEDICAL & PHYS/OCCUP THERAPIST SERVICES - Work Comp
	Workers Comp Fund	5,000.00			

GENERAL FUND  
BUDGET SUMMARY BY SOURCE

FUNDING SOURCE	FY18-19 Actual	FY19-20 Projected 1/31/2020	Assuming Spending at Same Level as Prior Year FY20-21 0.00% Change in Spending	"If" Increased Spending = \$1,165,000 FY20-21 1.69% Change in Spending
	AMOUNT PERCENT	AMOUNT PERCENT	AMOUNT PERCENT	AMOUNT PERCENT
<b>REVENUES</b>				
11XX Ad Valorem Taxes	15,431,500 24.71%	16,533,000 25.78%	17,344,000 27.04%	17,344,000 27.04%
1XXX Other Local Sources	745,700 1.19%	1,210,000 1.89%	1,104,000 1.72%	1,104,000 1.72%
2XXX Intermediate Sources	2,334,755 3.74%	2,500,000 3.90%	2,655,000 4.14%	2,655,000 4.14%
3XXX State Sources	40,406,887 64.69%	40,766,918 63.56%	41,238,810 64.29%	41,238,810 64.29%
4XXX Federal Sources	3,539,489 5.67%	3,130,638 4.88%	3,123,954 4.87%	3,123,954 4.87%
<b>TOTAL REVENUES</b>	<b>62,458,331 100.00%</b>	<b>64,140,556 100.00%</b>	<b>65,465,764 100.00%</b>	<b>65,465,764 100.00%</b>
<b>NON-REVENUE RECEIPTS</b>				
5150 Child Nutrition Transfers	605,295	502,580	450,000	450,000
5160 Activity Fund Transfers	789,868	800,000	800,000	800,000
5600 Correcting Entry / Rebates	748	0		
<b>NON-REVENUE TOTAL</b>	<b>1,395,911</b>	<b>1,302,580</b>	<b>1,250,000</b>	<b>1,250,000</b>
<i>Lapsed Reserves from Prior Years</i>	890,909	760,543	700,000	700,000
<b>GENERAL FUND TOTALS</b>	<b>64,745,151</b>	<b>66,203,679</b>	<b>67,415,764</b>	<b>67,415,764</b>
<i>Reserve Forward from Prior Years</i>	9,868,540	11,915,264	9,315,719	9,315,719
Total Available for Appropriation	74,613,691	78,118,943	76,731,483	76,731,483
<b>TOTAL ACTUAL &amp; BUDGETED EXPENSES</b>	<b>62,698,427</b>	<b>68,803,224</b>	<b>68,803,224</b>	<b>69,968,224</b>
<i>Reserve Forward to Next Year</i>	11,915,264 18.40%	9,315,719 14.07%	7,928,259 11.76%	6,763,259 10.03%
				Motor Vehicle decrease is factored in Spending change from current fiscal year 1,165,000 1.48%

\*\*\*\* Draft - - For Study Purposes Only \*\*\*\*

1/31/2020

Source	Code Revenue Source	Chgbble	01/31/20 19-20 Estimated	Percent of Proj Rev	19-20 Est of Needs	19-20 Projected	19-20 Estimated	18-19 Collected	17-18 Collected	16-17 Collected	15-16 Collected	14-15 Collected	13-14 Collected
<b>Local Sources</b>													
1100	Taxes Levied	0154464	16,533,000	24.97%	15,196,560	17,344,000	16,533,000	15,431,500	13,339,063	12,745,593	11,786,947	11,277,911	10,761,364
1200	Tuition & Fees		0	0.00%	0	0	0	0	0	0	300	0	0
1300	Earnings on Investments		800,000	1.21%	317,049	750,000	800,000	352,277	88,383	30,593	6,831	1,954	1,932
4XX-16XX	Refund of Prior Year Expense		410,000	0.62%	354,081	354,000	410,000	393,424	586,924	359,072	308,395	320,527	284,669
<b>Total Local Sources</b>			<b>17,743,000</b>	<b>26.80%</b>	<b>15,867,691</b>	<b>18,448,000</b>	<b>17,743,000</b>	<b>16,177,200</b>	<b>14,014,370</b>	<b>13,135,259</b>	<b>12,102,473</b>	<b>11,600,393</b>	<b>11,047,965</b>
<b>County Intermediate</b>													
2100	County 4-Mill Tax	75%	2,025,000	3.06%	1,749,812	2,175,000	2,025,000	1,944,236	1,691,073	1,663,335	1,570,939	1,628,635	1,391,530
2XXX	County Mortgage, Resale Prop & Othe		475,000	0.72%	351,467	480,000	475,000	390,519	387,027	424,317	357,982	417,825	329,150
<b>Total Intermediate Sources</b>			<b>2,500,000</b>	<b>3.78%</b>	<b>2,101,279</b>	<b>2,655,000</b>	<b>2,500,000</b>	<b>2,334,755</b>	<b>2,078,100</b>	<b>2,087,652</b>	<b>1,928,921</b>	<b>2,044,461</b>	<b>1,720,680</b>
<b>State Sources</b>													
3110	Gross Production	Curri	2,500,000	3.78%	2,875,198	2,650,000	2,500,000	3,194,664	2,330,813	1,352,053	1,189,267	1,652,744	1,385,140
3120	Motor Vehicles Collection	Curri	2,865,121	4.33%	3,293,585	2,850,000	2,865,121	3,293,585	3,196,619	2,980,158	2,928,457	2,621,346	2,616,664
3130	REA Tax	Curri	7,000	0.01%	6,188	7,000	7,000	6,876	6,460	5,938	5,467	5,363	4,274
3140	State School Land	Curri	1,350,000	2.04%	1,164,368	1,350,000	1,350,000	1,293,742	1,312,108	1,271,831	1,240,571	1,188,026	1,101,603
3150	Vehicle & Farm Implement Tax Stamps		5,500	0.01%	6,256	7,000	5,500	6,951	7,663	8,033	7,871	8,684	8,629
3210	Found & Salary Incentive		27,343,189	41.30%	27,363,421	27,400,000	27,343,189	26,379,031	22,984,449	21,852,639	20,862,933	20,150,334	20,366,291
3250	Flexible Benefit Allowance - Cert & Sup		5,687,387	8.56%	5,435,760	5,970,000	5,687,387	5,309,655	4,879,921	4,418,003	4,044,806	3,882,151	3,750,681
32XX-38XX	Other State & Vocational Sources		1,008,721	1.52%	984,473	1,004,810	1,008,721	922,384	922,384	394,201	1,002,571	1,055,944	966,588
<b>Total State Sources</b>			<b>40,766,918</b>	<b>61.59%</b>	<b>41,129,249</b>	<b>41,238,810</b>	<b>40,766,918</b>	<b>40,406,887</b>	<b>35,114,055</b>	<b>32,282,855</b>	<b>31,281,943</b>	<b>30,562,591</b>	<b>30,199,870</b>
<b>Federal Sources</b>													
4100	Direct Grants from Fed Govt		200,364	0.30%	198,057	198,057	200,364	257,460	153,531	158,500	78,970	236,081	146,336
4200	Disadvantaged Students		1,039,241	1.57%	1,003,122	1,117,530	0	994,213	598,630	794,195	601,996	812,076	424,364
4300	Individuals with Disabilities		1,717,916	2.59%	1,821,932	1,669,762	0	2,122,330	1,568,040	1,467,959	1,686,817	1,377,360	254,520
4400	ESSA of 2015 - Continued		22,502	0.03%	22,872	35,662	22,502	13,335	0	44,160	89,708	154,542	146,810
4500-4800	Fed Grants from Other Sources		75,899	0.11%	54,218	25,464	75,899	35,633	43,795	85,519	137,831	113,357	149,758
4800	Federal Vocational Education		74,716	0.11%	77,480	77,480	74,716	116,517	41,490	70,426	58,266	46,822	0
<b>Total Federal Sources</b>			<b>3,130,638</b>	<b>4.73%</b>	<b>3,177,680</b>	<b>3,123,954</b>	<b>3,130,638</b>	<b>3,539,489</b>	<b>2,405,487</b>	<b>2,618,759</b>	<b>2,653,589</b>	<b>2,740,238</b>	<b>1,121,787</b>
<b>Total Revenue Collected</b>			<b>64,140,556</b>	<b>96.88%</b>	<b>62,275,899</b>	<b>65,465,764</b>	<b>64,140,556</b>	<b>62,458,331</b>	<b>53,612,013</b>	<b>50,124,525</b>	<b>47,966,925</b>	<b>46,947,683</b>	<b>44,090,302</b>
<b>Non-Revenue Sources</b>													
5150	Child Nutrition Reimb		502,580		500,000	450,000	502,580	605,295	709,627	711,598	840,460	910,155	1,010,821
5160	Activity Fund receipts		800,000		700,000	800,000	800,000	789,868	803,268	825,971	760,089	752,152	762,159
5600	Correcting Entry / Rebates		0		0	0	0	748	2,262	2,000	413	0	357
<b>Total Non-Revenue Collected</b>			<b>1,302,580</b>	<b>1.97%</b>	<b>1,200,000</b>	<b>1,250,000</b>	<b>1,302,580</b>	<b>1,395,911</b>	<b>1,515,157</b>	<b>1,539,570</b>	<b>1,600,961</b>	<b>1,662,307</b>	<b>1,773,337</b>
<b>PY Lapsed Fund Balance</b>			<b>760,543</b>	<b>1.15%</b>	<b>0</b>	<b>700,000</b>	<b>760,543</b>	<b>890,909</b>	<b>373,953</b>	<b>479,374</b>	<b>484,098</b>	<b>734,126</b>	<b>642,710</b>
<b>Total Revenue &amp; Non-Revenue Collected</b>			<b>66,203,679</b>	<b>100.00%</b>	<b>63,475,899</b>	<b>67,415,764</b>	<b>66,203,679</b>	<b>64,745,161</b>	<b>55,501,123</b>	<b>52,143,469</b>	<b>50,051,984</b>	<b>49,344,115</b>	<b>46,506,349</b>
<b>Fund Balance - Beginning</b>			<b>11,915,264</b>		<b>11,915,264</b>	<b>9,315,719</b>	<b>11,915,264</b>	<b>9,868,540</b>	<b>8,232,256</b>	<b>5,827,817</b>	<b>5,405,970</b>	<b>4,187,614</b>	<b>6,525,314</b>
<b>Grand Total All Sources</b>			<b>78,118,943</b>		<b>75,391,163</b>	<b>76,731,483</b>	<b>78,118,943</b>	<b>74,613,691</b>	<b>63,733,379</b>	<b>57,971,286</b>	<b>55,457,955</b>	<b>53,531,729</b>	<b>53,031,662</b>
<b>Percent of Fund Balance</b>			<b>14.07%</b>		<b>14.07%</b>	<b>14.07%</b>	<b>14.07%</b>	<b>18.40%</b>	<b>17.78%</b>	<b>15.79%</b>	<b>11.64%</b>	<b>10.96%</b>	<b>9.00%</b>

# YUKON PUBLIC SCHOOLS

2019-20 GENERAL FUND

Projected End-of-Year Expenditures

As of: 01/31/20

EOY

Current Year Expenditure Forecast Encumbrances thru:	Salaries & Wages	Benefits	Utilities	Other Accis Payable	Monthly Actual /	Cumulative Actual /	Percent of Forecast
					Projected Expenditures	Projected Expenditures	
30-Sep-2019	48,361,168	11,029,007	1,202,950	5,761,850	66,354,988	66,354,988	96.44%
October	(320)	0	0	271,850	271,535	66,626,523	96.84%
November	(3,140)	0	0	89,893	86,735	66,713,258	96.96%
December	31,894	10,865	0	317,174	359,933	67,073,191	97.49%
January	294,583	9,243	0	(141,159)	162,668	67,235,859	97.72%
February	320,164	15,669	0	168,618	504,451	67,740,310	98.46%
March	219,407	30,694	200	109,614	359,915	68,100,225	98.98%
April	43,071	20,705	0	288,175	351,951	68,452,177	99.49%
May	311,156	74,249	200	135,105	520,711	68,972,887	100.25%
June	61,143	32,908	(161,044)	(102,671)	(169,663)	68,803,224	100.00%
<b>Estimated Fiscal Year Expenditures</b>	<b>49,639,127</b>	<b>11,223,340</b>	<b>1,042,306</b>	<b>6,898,451</b>	<b>68,803,224</b>	<b>\$68,803,224</b>	

YUKON PUBLIC SCHOOLS  
DISTRICT I-27, CANADIAN COUNTY  
TREASURER'S GENERAL LEDGER  
2019-2020

January-20

Assets	Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
<b>Cash</b>					
0101 YNB	1,107,300.51	29,128,101.72	-23,750,000.00	5,176,067.40	1,309,334.83
0102 Bank of Oklahoma - Checking	220.93	0.82	0.00	0.00	221.75
0103 Bank of Oklahoma - Money Market	13,851,681.23	26,050.42	-13,877,731.65	0.00	0.00
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108 Bank of Oklahoma - Insured Cash Sweep (ICS)	0.00	431.84	4,927,731.65	0.00	4,928,163.49
Deposits/Checks in Transit	188.08	0.00	0.00	0.00	188.08
Bank Adjustment	0.00	-385.86	0.00	-385.86	0.00
<b>Total Cash</b>	<b>14,959,390.75</b>	<b>29,154,198.94</b>	<b>-32,700,000.00</b>	<b>5,175,681.54</b>	<b>6,237,908.16</b>
<b>Investments</b>					
0104 CD - Bank of Oklahoma	1,492,974.08	0.00	0.00	0.00	1,492,974.08
0104 CD - Bank of Ok. investment in Transit	0.00	0.00	0.00	0.00	0.00
0105 CDAR's	17,500,000.00	0.00	32,700,000.00	0.00	50,200,000.00
0107 CD - YNB	0.00	0.00	0.00	0.00	0.00
CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00
<b>Total Investments</b>	<b>18,992,974.08</b>	<b>0.00</b>	<b>32,700,000.00</b>	<b>0.00</b>	<b>51,692,974.08</b>
<b>Total Assets</b>	<b>33,952,364.83</b>	<b>29,154,198.94</b>	<b>0.00</b>	<b>5,175,681.54</b>	<b>57,930,882.23</b>

Liabilities and Fund Balances

2019-20 General Fund	0-11	7,017,325.42	17,426,436.24	0.00	4,824,760.15	19,619,001.51
2018-19 General Fund	9-11	761,828.59	0.00	0.00	184.70	761,643.89
2017-18 General Fund	8-11	0.00	0.00	0.00	0.00	0.00
2019-20 Building Fund	0-21	1,058,007.64	1,706,807.32	0.00	65,828.04	2,698,986.92
2018-19 Building Fund	9-21	22,507.82	0.00	0.00	0.00	22,507.82
2017-18 Building Fund	8-21	0.00	0.00	0.00	0.00	0.00
2019-20 Child Nutrition Fund	0-22	1,188,924.43	166,911.82	0.00	226,173.60	1,129,662.65
2018-19 Child Nutrition Fund	9-22	0.00	0.00	0.00	0.00	0.00
2018 Building Bond	0-37	19,536,697.64	0.00	0.00	45,086.80	19,491,610.84
2018 Building Bond	9-37	35,356.17	0.00	0.00	258.18	35,097.99
2018 Building Bond	8-37	0.00	0.00	0.00	0.00	0.00
2008 Building Bond	0-38	872,304.39	0.00	0.00	0.00	872,304.39
2008 Building Bond	9-38	0.00	0.00	0.00	0.00	0.00
2013 Transportation Bond	0-39	624,659.18	0.00	0.00	5,747.61	618,911.57
2013 Transportation Bond	9-39	0.00	0.00	0.00	0.00	0.00
2019-20 Sinking Fund	0-41	2,120,407.60	9,841,900.56	0.00	0.00	11,962,308.16
2018-19 Sinking Fund	9-41	0.00	0.00	0.00	0.00	0.00
2019-20 Vision Insurance Plan	0-82	350,212.23	12,143.00	0.00	7,642.46	354,712.77
2018-19 Vision Insurance Plan	9-82	0.00	0.00	0.00	0.00	0.00
2019-20 Workers Comp Fund	0-83	32,222.21	0.00	0.00	0.00	32,222.21
2018-19 Workers Comp Fund	9-83	0.00	0.00	0.00	0.00	0.00
2019-20 Unemployment Comp	0-87	331,911.51	0.00	0.00	0.00	331,911.51
2018-19 Unemployment Comp	9-87	0.00	0.00	0.00	0.00	0.00
<b>Total Liabilities and Fund Balances</b>		<b>33,952,364.83</b>	<b>29,154,198.94</b>	<b>0.00</b>	<b>5,175,681.54</b>	<b>57,930,882.23</b>

YUKON PUBLIC SCHOOLS  
DISTRICT I-27, CANADIAN COUNTY  
TREASURER'S GENERAL LEDGER  
2019-2020

FY20 CUMULATIVE

Assets	Balance Beg. Of Year	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance	
<b>Cash</b>						
0101 YNB	3,258,505.21	68,429,540.39	-13,357,761.64	57,020,946.13	1,309,334.83	
0102 Bank of Oklahoma - Checking	211.86	9.89	0.00	0.00	221.75	
0103 Bank of Oklahoma - Money Market	4,964,892.82	87,223.63	-5,052,116.35	0.00	0.00	
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00	
0108 Bank of Oklahoma - Insured Cash Sweep (ICS)	0.00	431.84	4,927,731.65	0.00	4,928,163.49	
Deposits/Checks in Transit	1,947.14	-1,759.06	0.00	0.00	188.08	
Bank Adjustment	0.00	-15,936.79	0.00	-15,936.79	0.00	
<b>Total Cash</b>	<b>8,225,557.03</b>	<b>68,499,609.80</b>	<b>-13,482,146.34</b>	<b>57,005,012.34</b>	<b>6,237,908.15</b>	
<b>Investments</b>						
0104 CD - Bank of Oklahoma	22,806,627.38	311,962.00	-21,625,615.30	0.00	1,492,974.08	
0104 CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00	
0105 CDAR's	0.00	0.00	50,200,000.00	0.00	50,200,000.00	
0107 CD - YNB	15,000,000.00	92,238.36	-15,092,238.36	0.00	0.00	
CD - YNB CDARs	0.00	0.00	0.00	0.00	0.00	
<b>Total Investments</b>	<b>37,806,627.38</b>	<b>404,200.36</b>	<b>13,482,146.34</b>	<b>0.00</b>	<b>51,692,974.08</b>	
<b>Total Assets</b>	<b>46,032,184.41</b>	<b>68,903,710.16</b>	<b>0.00</b>	<b>57,005,012.34</b>	<b>57,930,882.23</b>	
<b>Liabilities and Fund Balances</b>						
2019-20 General Fund	0-11	0.00	38,124,926.82	11,915,263.92	30,421,189.23	19,619,001.51
2018-19 General Fund	9-11	20,376,534.30	0.00	-11,025,479.15	8,589,411.26	761,643.89
2017-18 General Fund	8-11	889,784.77	0.00	-889,784.77	0.00	0.00
2019-20 Building Fund	0-21	0.00	1,782,469.17	1,678,164.18	761,646.43	2,698,966.92
2018-19 Building Fund	9-21	1,959,916.89	0.00	-1,638,755.69	298,653.38	22,507.82
2017-18 Building Fund	8-21	39,408.49	0.00	-39,408.49	0.00	0.00
2019-20 Child Nutrition Fund	0-22	0.00	1,251,246.87	1,084,301.41	1,205,885.63	1,129,662.65
2018-19 Child Nutrition Fund	9-22	1,323,994.33	0.00	-1,084,301.41	239,692.92	0.00
2018 Building Bond	0-37	0.00	17,443,894.00	4,758,457.36	2,710,740.52	19,491,610.84
2018 Building Bond	9-37	5,371,757.17	0.00	-4,753,157.36	583,501.82	35,097.99
2018 Building Bond	8-37	5,300.00	0.00	-5,300.00	0.00	0.00
2008 Building Bond	0-38	0.00	0.00	970,445.68	98,141.29	872,304.39
2008 Building Bond	9-38	1,051,818.19	0.00	-970,445.68	81,372.61	0.00
2013 Transportation Bond	0-39	0.00	177,931.25	481,213.59	40,233.27	618,911.57
2013 Transportation Bond	9-39	1,121,528.41	0.00	-481,213.59	640,314.82	0.00
2019-20 Sinking Fund	0-41	0.00	10,039,216.05	13,178,554.61	11,255,462.50	11,962,308.16
2018-19 Sinking Fund	9-41	13,178,564.61	0.00	-13,178,554.61	0.00	0.00
2019-20 Vision Insurance Plan	0-82	0.00	84,026.00	331,310.50	60,623.73	354,712.77
2018-19 Vision Insurance Plan	9-82	345,668.88	0.00	-331,310.50	14,358.38	0.00
2019-20 Workers Comp Fund	0-83	0.00	0.00	32,282.71	60.60	32,222.21
2018-19 Workers Comp Fund	9-83	32,282.71	0.00	-32,282.71	0.00	0.00
2019-20 Unemployment Comp	0-87	0.00	0.00	335,635.66	3,724.15	331,911.51
2018-19 Unemployment Comp	9-87	335,635.66	0.00	-335,635.66	0.00	0.00
<b>Total Liabilities and Fund Balances</b>		<b>46,032,184.41</b>	<b>68,903,710.16</b>	<b>0.00</b>	<b>57,005,012.34</b>	<b>57,930,882.23</b>

### National School Lunch Program - School Food Authority Claim Summary

09-I027 YUKON  
600 Maple Street  
Yukon, OK 73099-2533

#### General Information

Date Signed	<input type="text" value="2/3/2020"/>	Revision	<input type="text" value="Original"/>
Claim Date	<input type="text" value="2/3/2020"/>	Claim Month	<input type="text" value="January"/>
Claim Year	<input type="text" value="2020"/>	Number of Days In Operation	<input type="text" value="19"/>
Number of Sites	<input type="text" value="11"/>	Number of Children Enrolled	<input type="text" value="9163"/>

This district is claiming students who are not enrolled (i.e., visiting students, adult education students, or out-of-home placement students).

This district is claiming preprimary students who are not enrolled (preprimary children under the age of four).

Comments

#### Number of Enrolled Students On Site

Free	<input type="text" value="2681"/>	Reduced	<input type="text" value="810"/>	Paid	<input type="text" value="5396"/>
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#### Average Daily Participation

Breakfast	<input type="text" value="1608"/>	Lunch	<input type="text" value="4200"/>
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#### Adult and Contract Meals

Adult Lunches	<input type="text" value="350"/>	Contract Lunches	<input type="text" value="955"/>
Adult Snacks	<input type="text" value="0"/>	Contract Snacks	<input type="text" value="776"/>
Adult Breakfast	<input type="text" value="65"/>	Contract Breakfast	<input type="text" value="1101"/>
Adult SNB	<input type="text" value="0"/>	Contract SNB	<input type="text" value="0"/>

Provision 2

Provision 3

CEP

Breakfast

Type	Meals	Rate	Reimbursement
Free	1616	\$1.84	\$2,973.44
Reduced	451	\$1.54	\$694.54
Paid	1427	\$0.31	\$442.37
<b>Total</b>	<b>3494</b>		<b>\$4,110.35</b>

**Note:** Regular breakfast served – do not include severe need breakfast (SNB) sites.

Severe Need Breakfast

Type	Meals	Rate	Reimbursement
Free	15689	\$2.20	\$34,515.80
Reduced	3439	\$1.90	\$6,534.10
Paid	7929	\$0.31	\$2,457.99
<b>Total</b>	<b>27057</b>		<b>\$43,507.89</b>

**Note:** Regular Severe Need Breakfast served – do not include severe need Severe Need Breakfast (SNB) sites.

Breakfast - Sub-Totals

Total Breakfast Reimbursement:	\$47,618.24
Total Adjustments:	\$0.00
Warrant Amount:	\$47,618.24

Lunch

Type	Meals	Rate	Reimbursement
Free	33774	\$3.43	\$115,844.82
Reduced	9598	\$3.03	\$29,081.94
Paid	36419	\$0.34	\$12,382.46
Performance Incentive	79791	0.07	\$5,585.37
<b>Total</b>	<b>79791</b>		<b>\$162,894.59</b>

After School Snack Program (ASSP)

**Over 50%**

Meals	Rate	Reimbursement
1626	\$0.94	\$1,528.44

**Under 50%**

After School Snack Program Sub-Total

Total Meals	1626	Reimbursement	\$1,528.44
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Lunch / Snack Sub-Totals

Total Lunch/Snack Reimbursement:	\$164,423.03
Total Adjustments:	\$0.00

Warrant Amount:

[Special Milk - Non Pricing](#)

[Special Milk - Option 1](#)

[Special Milk - Option 2](#)

[Special Milk - Sub-Totals](#)

**NSLP SFA Summary Total**

**Advances and Payments**

Advance Amount	<input type="text" value="\$0.00"/>
Payment Plan Amount	<input type="text" value="\$0.00"/>
Amount Paid	<input type="text" value="\$212,041.27"/>

Adjusted Amount	<input type="text" value="\$0.00"/>
Previous Claim Amount	<input type="text" value="\$0.00"/>

**Claim Management**

If you have questions or need assistance, please contact our office at 405-521-3327.



Yukon Public Schools  
Board of Education Regular Meeting  
Monday, February 3, 2020 6:00 PM  
Yukon Public School District ISD #27  
Administration Bldg. Board Room  
600 Maple Dr. Yukon, OK 73099

1. Invocation and Flag Salute

Pastor Tim Baer, Grace Yukon, is here to provide the invocation.

2. Call to Order and Roll Call

Attendance Taken at 6:00 PM.

Mrs. Suzanne Cannon: Present  
Mr. Chris Cunningham: Present  
Mr. Rex Van Meter: Present  
Mr. Leonard Wells: Present

3. Convene in executive session pursuant to 25O.S. 307(B)(!) to interview the applicant(s) for the open School Board Member seat.

At 6:01pm the board entered into executive session.

I move we enter executive session Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Rex Van Meter.

Mr. Chris Cunningham: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

3.A. Acknowledge the board has returned from executive session. Executive session minutes' compliance announcement.  
6:40pm

3.B. Discussion and possible action concerning applicant(s) for the open School Board Member seat.

Mrs. Hawthorne was sworn in.

I move we invite Michelle Hawthorne to join the Yukon Public Schools' Board of Education Passed with a motion by Mr. Rex Van Meter and a second by Mrs. Suzanne Cannon.

Mr. Chris Cunningham: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

4. Reports/ Comments from Superintendent and/or Staff

4.A. Dianna Mann, Helping Hands Coordinator, is here to spotlight ways YPS volunteers affect the district and community at large.

Dianna explained services provided by volunteer organizations and individuals that help our students and families.

4.B. Beginning of a 30-day public comment and review of proposed new policy with the intent of board action during the March 2, 2020, regular board meeting. The policy can be reviewed here: [https://docs.google.com/spreadsheets/d/10qPkKBFhYswwA\\_b\\_3x9NYG9002rIVAsmk6\\_M57-kyz4/edit#gid=0](https://docs.google.com/spreadsheets/d/10qPkKBFhYswwA_b_3x9NYG9002rIVAsmk6_M57-kyz4/edit#gid=0)

5. Board Member Communications and Announcements

5.A. Individual Board Member Comments

Mrs. Hawthorne: introduced herself

Mr. Cunningham: no comment

Mr. Van Meter: no comment

Mrs. Cannon: shout out to our volunteers who not only volunteer for our schools, but out in the community

Mr. Wells: seconded volunteers and community efforts.

5.B. Upcoming Meetings/ Events:

FEBRUARY:

4 Legislative Breakfast 7AM Yukon Police Department, 100 S Ranchwood Blvd.

20 Bonds, Ballots, and Buildings - OSSBA 9am - 3pm Reed Conference Center

24, 25, 27 - Parent Teacher Conferences

28 No School

MARCH:

4 School Law Institute - OSSBA - Moore/Norman Technology Center 9am - 3:30pm

5 Region 10 - OSSBA - Redlands Community College 5:30 - 8:30pm

7 Presidents Workshop - OSSBA - OSSBA Conference Center 9am - 3:30pm

10 Day at the Capitol - OSSBA - OSSBA Conference Center 9am - 3:30pm

16 - 20 Spring Break

6. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

No requests to speak to the board.

7. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve the finance docket as presented Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Chris Cunningham.

Mr. Chris Cunningham: Yes

Mrs. Michele Hawthorne: Yes

Mr. Rex Van Meter: Yes

Mr. Leonard Wells: Yes

Mrs. Suzanne Cannon: Yes

7.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer

7.B. Treasurer's Report(s) and General Fund Report(s)

7.C. Child Nutrition Report

8. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move to approve Consent Docket as presented Passed with a motion by Mr. Rex Van Meter and a second by Mrs. Suzanne Cannon.

Mr. Chris Cunningham: Yes  
Mrs. Michele Hawthorne: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

#### 8.A. Surplus items

In addition to the attached inventories to be surplused, Special Services has 11 out of date and incomplete Boardmaker kits, baseball has 22 white pair of game pants and 3 pair of gray game pants that need to be declared surplus. They have holes or are stained beyond cleaning. They will be discarded.

#### 8.B. New Contract for custodial services at the PreK-3 school sites.

To provide more efficient and consistent cleaning services for our district facilities. Please see the attached Item of Consideration and contract for specifics.

#### 8.C. Out of state travel requests

Tami Massey, Darin Chapin, and Derek Chapin, YMS and YHS Vocal Music teachers, are taking 7 students March 4, to 7, 2020, to Little Rock, AR, for the SW Division American Choral Directors Conference/Honor Choirs. General fund is covering the expense of approximately \$1,600.00 for Tami while an activity account will fund the same amount for Darin and Derek Chapin.

Christy Clemons, Transportation Director, is attending Transfinder University in Dallas, TX, February 11, to 13, 2020. General fund is covering the expense of approximately \$2,200.00.

#### 8.D. YFAC Rental Contract

#### 8.E. Playground options for Lakeview ES and Independence ES.

Dr. Simeroth elaborated that this is for turf, awnings, seating areas, and exercise equipment (hardware) not balls and bats, etc (software).

#### 8.F. Discussion and possible action on a district wide LED project with Oklahoma LED.

#### 8.G. Discussion and possible action on the new start times for all sites.

### 9. Minutes for the January 7, 2020, regular board meeting.

I move we approve the minutes of the January 7, 2020, board meeting Passed with a motion by Mr. Chris Cunningham and a second by Mr. Rex Van Meter.

Mr. Chris Cunningham: Yes  
Mrs. Michele Hawthorne: Abstain  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

10. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.  
No new business.

### 11. Personnel Docket:

11.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

I move to NOT convene in executive session to discuss personnel docket Passed with a motion by Mr. Rex Van Meter and a second by Mrs. Suzanne Cannon.

Mr. Chris Cunningham: Yes  
Mrs. Michele Hawthorne: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

11.B. Acknowledge the board has returned from executive session. Executive session minutes' compliance announcement. Mr. Leonard Wells announced the board entered into executive session to discuss the personnel docket at : p.m. No action was taken by the board of education. The board returned to open session at : p.m.

11.C. Approval of Personnel Items as listed.

I move we approve all personnel items as presented. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Chris Cunningham.

Mr. Chris Cunningham: Yes  
Mrs. Michele Hawthorne: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

12. Adjournment

Time 7:06pm

I move we adjourn Passed with a motion by Mr. Chris Cunningham and a second by Mr. Rex Van Meter.

Mr. Chris Cunningham: Yes  
Mrs. Michele Hawthorne: Yes  
Mr. Rex Van Meter: Yes  
Mr. Leonard Wells: Yes  
Mrs. Suzanne Cannon: Yes

*School employee requesting trip.*

*Full Name* Denley Castleberry  
*Date of Request* 02/11/2020  
*Name of Organization, Grade* AP Coordinator, Advanced Placement  
*Departure Date of Trip* 07/15/2020  
*Return Date of Trip* 07/20/2020  
*Departure Time* TBD  
*Departure Location* Will Rogers Oklahoma City, OK  
*Number of Days* 6

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* N/A

*Place, Purpose, and Nature of the Trip*

AP Annual Conference  
 Boston, MA

The AP Annual Conference brings together thousands of education professionals from the AP and Pre-AP communities. The conference schedule features workshops, content-driven sessions, and exhibits. It's a chance to connect with new and experienced teachers of all 38 AP courses, AP chief readers, AP coordinators, counselors, superintendents, and principals. Attend conference sessions. Discover proven methods for increasing equity and access to the AP Program. Explore dozens of exhibits featuring new textbooks and classroom technologies.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* \$545 / 602199 / Paid for by the Advanced Placement activity fund

*Lodging Cost/PO Number:* \$1400 / 602200 / Paid for by the Advanced Placement activity fund

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* \$600 / 602198 / Paid for by the Advanced Placement activity fund

*Per diem (meals, taxi/uber, parking):* \$298.50 / 602196 / Paid for by the Advanced Placement activity fund

*Cost of a Substitute:* \$0.00

*Will Participation Lead to Further Competition?*

Yes

No

*If Yes, Explain*

N/A

*Educational Benefits*

This year, the AP Program did not host regional conferences as they have in the past. Therefore, the AP Annual Conference will provide the best opportunity to learn, share, and gather the most current information about the AP Program. This will allow YHS to continue to increase AP participation and improve AP success. According to 2020 AP registration data, YHS's participation increased significantly from 2019-2020, partly due to awareness of best practices that were utilized due to attendance in various conferences last year. The number of students testing has increased from 263 to 318 and the number of tests registered for has increased from 450 to 567. Being able to attend this conference and connect with new and experienced teachers of all 38 AP courses, AP chief readers, AP coordinators, counselors, superintendents, and principals is invaluable in contributing to the continued growth of the AP Program at YHS. The continued success and growth of the AP Program is directly related to the improvement in one aspect of College Readiness opportunities for students at YHS.

*Attachments:*

Upload Schedule of Events: 2019 APAC Program for 2020 conference reference.docx

Upload Itinerary: 2019 APAC Program for 2020 conference reference.docx

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

1 Signed by Denley Castleberry on 02/11/2020 at 1:33 PM

Assistant Principal

**Signature:** Denley Binet' Castleberry

2 Approved by Diana Lebsack on 02/11/2020 at 1:35 PM

Executive Director of Secondary Education

3 Review Group:

4 TBD

5 Approval

6 Review Group:

\*\*\*The Program for 2020 AP Annual Conference is not yet available. I am attaching the Program from the 2019 AP Annual Conference, which should be very similar to what the 2020 AP Annual Conference Program will be\*\*\*

## Registration/Check-In

WEDNESDAY, JULY 17, 2019

- 4–7 p.m.

## Registration

## Part I: Thursday Workshops

THURSDAY, JULY 18, 2019

[Expand All](#)[For Day 2](#)[Collapse All](#)[For Day 2](#)

- 7–8:30 a.m.

## Breakfast

- 7 a.m.–4 p.m.

## Exhibit Hall Open

- 7 a.m.–6 p.m.

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## Registration

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- 8:30 a.m.–4 p.m.
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### Thursday Workshops

#### **AP Art and Design for Experienced Teachers**

AP Art and Design for Experienced Teachers One Day Workshop

#### **AP Art and Design for New Teachers**

AP Art and Design for New Teachers One Day Workshop

#### **AP Art History for New and Experienced Teachers**

AP Art History for New and Experienced Teachers One Day Workshop

#### **AP Biology for Experienced Teachers**

AP Biology for Experienced Teachers One Day Workshop

#### **AP Biology for New Teachers**

AP Biology for New Teachers One Day Workshop

#### **AP Calculus AB for Experienced Teachers**

AP Calculus AB for Experienced Teachers One Day Workshop

#### **AP Calculus AB for New Teachers**

AP Calculus AB for New Teachers One Day Workshop

#### **AP Chemistry for Experienced Teachers**

AP Chemistry for Experienced Teachers One Day Workshop

#### **AP Chemistry for New Teachers**

AP Chemistry for New Teachers One Day Workshop

#### **AP Comparative Government and Politics for Experienced Teachers**

AP Comparative Government and Politics for Experienced Teachers One Day Workshop

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## **AP Computer Science A for Experienced Teachers**

AP Computer Science A for Experienced Teachers One Day Workshop

## **AP Computer Science A for New Teachers**

AP Computer Science A for New Teachers One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - All Regions**

AP Coordinators Workshop: Parts 1 and 2 - All Regions One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Midwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Midwest Region One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States Region**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States Region One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1) One Day Workshop

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**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers (1)**

AP English Language and Composition for Experienced Teachers (1) One Day Workshop

**AP English Language and Composition for Experienced Teachers (2)**

AP English Language and Composition for Experienced Teachers (2) One Day Workshop

**AP English Language and Composition for Experienced Teachers (3)**

AP English Language and Composition for Experienced Teachers (3) One Day Workshop

**AP English Language and Composition for New Teachers (1)**

AP English Language and Composition for New Teachers (1) One Day Workshop

**AP English Language and Composition for New Teachers (2)**

AP English Language and Composition for New Teachers (2) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (1)**

AP English Literature and Composition for Experienced Teachers (1) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (2)**

AP English Literature and Composition for Experienced Teachers (2) One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP Environmental Science for Experienced Teachers**

AP Environmental Science for Experienced Teachers One Day Workshop

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**AP Environmental Science for New Teachers**

AP Environmental Science for New Teachers One Day Workshop

**AP French Language and Culture for Experienced Teachers**

AP French Language and Culture for Experienced Teachers One Day Workshop

**AP French Language and Culture for New Teachers**

AP French Language and Culture for New Teachers One Day Workshop

**AP Human Geography for Experienced Teachers**

AP Human Geography for Experienced Teachers One Day Workshop

**AP Human Geography for New Teachers**

AP Human Geography for New Teachers One Day Workshop

**AP Italian Language and Culture for New and Experienced Teachers**

AP Italian Language and Culture for New and Experienced Teachers One Day Workshop

**AP Japanese Language and Culture for New and Experienced Teachers**

AP Japanese Language and Culture for New and Experienced Teachers One Day Workshop

**AP Latin for New and Experienced Teachers**

AP Latin for New and Experienced Teachers One Day Workshop

**AP Macroeconomics for New and Experienced Teachers**

AP Macroeconomics for New and Experienced Teachers One Day Workshop

**AP Physics 1 for Experienced Teachers**

AP Physics 1 for Experienced Teachers One Day Workshop

**AP Physics 1 for New Teachers**

AP Physics 1 for New Teachers One Day Workshop

**AP Physics 2 for New and Experienced Teachers**

AP Physics 2 for New and Experienced Teachers One Day Workshop

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**AP Psychology for Experienced Teachers**

AP Psychology for Experienced Teachers One Day Workshop

**AP Psychology for New Teachers**

AP Psychology for New Teachers One Day Workshop

**AP Spanish Language and Culture for Experienced Teachers**

AP Spanish Language and Culture for Experienced Teachers One Day Workshop

**AP Spanish Language and Culture for New Teachers**

AP Spanish Language and Culture for New Teachers One Day Workshop

**AP U.S. History for Experienced Teachers (1)**

AP U.S. History for Experienced Teachers (1) One Day Workshop

**AP U.S. History for Experienced Teachers (2)**

AP U.S. History for Experienced Teachers (2) One Day Workshop

**AP U.S. History for New Teachers**

AP U.S. History for New Teachers One Day Workshop

**AP World History: Modern for Experienced Teachers**

AP World History: Modern for Experienced Teachers One Day Workshop

**AP World History: Modern for New Teachers**

AP World History: Modern for New Teachers One Day Workshop

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- 10–10:15 a.m.
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Break

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- Noon–1 p.m.
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## Lunch

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- 1:30–4 p.m.
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## Learning Lab Sessions

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- 4–5:15 p.m.
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## New Attendee Welcome

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- 5:15–6:30 p.m.
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## Reception

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# Part II: Main Conference

## FRIDAY, JULY 19, 2019

[Expand AllFor Day 3](#)[Collapse AllFor Day 3](#)

- 7–8:15 a.m.
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## Breakfast

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- 7 a.m.–5:30 p.m.
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## Exhibit Hall Open

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- 7 a.m.–6 p.m.
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## Registration

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- 8:30–9:45 a.m.
- 

## Plenary

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- 10–11:15 a.m.
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## Concurrent Sessions

### **A Call for Diversity in AP: Become an AP Reader or Endorsed Consultant**

Learn how you can contribute to the broader AP community by becoming an AP reader or consultant.

### **A Comprehensive Overview of the 2018 Released AP Latin Exam**

Take a deeper look into the released 2018 AP Latin Exam to learn how the exam can help prepare students for success in both the course and the exam.

### **Advanced Placement Economics—17 Interactive Graphing Modules**

In this session, participants will receive a collection of interactive activities that encourage students to draw graphs in competitive games.

### **Analytical Reading and Evidence-Based Writing in Pre-AP Sciences**

Explore how to build conceptual understanding and AP readiness by using AP free-response questions to engage Pre-AP science students in analytical reading and writing.

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### **AP + AVID = Access for All**

A successful AP program begins in elementary school. Building a districtwide AVID system provides essential skills for success for all students.

### **AP Calculus AB: Free Response as Spaced Practice**

Participants will learn how to use student collaboration, feedback, and discourse to increase free-response scores.

### **AP Capstone™: Growing Pains**

AP Capstone™ is an amazing program to teach, yet it's not easy to build. Come discuss the pitfalls and solutions to executing a successful program.

### **AP ChemPals: Developing Collaborative Partnerships that Drive Instruction**

We will highlight the merits of cultivating collaborative partnerships as a means to drive effective instruction for diverse student populations.

### **Civil Discourse: Argument and Analysis in AP English Language**

Learn how to teach an approach to argument and analysis focused on addressing an oppositional audience and multiple viewpoints while also evaluating bias.

### **Clearing a Path for All: A Deep Dive into the New Pre-AP Program**

Join this session to learn about the new College Board Pre-AP Program and how you can earn the official Pre-AP designation.

### **Comparing Cultures: Successful Presentational Speaking Strategies**

Explore how to best prepare students of all language levels for the presentational speaking task on AP World Language and Culture exams.

### **Creating a Culture of High Academic Achievement**

Use Advanced Placement to create a culture of high achievement benefiting all students. Increase student enrollment, diversity, and college readiness.

### **Creating Complex Moves with Sources in Argument Writing for Synthesis FRQ**

Learn to make complex moves with sources by illustrating, authorizing, extending, and countering to increase the complexity of source-based arguments.

### **Definite Integrals, Antiderivatives, and the Fundamental Theorem**

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The Fundamental Theorem of Calculus unites two big ideas: limits and derivatives, giving students a global perspective of calculus that leads to success on the AP Calculus Exam.

### **Developing Teacher and Student Supports**

This session addresses the teacher supports, culture, and administrative planning.

### **Eliminating Barriers to Entry**

Disparities in participation rates may be the result of school-imposed barriers. Learn how to eliminate these barriers while maintaining rigorous instruction.

### **Entering the Discussion Circle: Student Engagement Through Socratic Seminar**

Take whole-class discussion to the next level through student-centered Socratic seminars.

### **Formative vs. Summative Assessment in AP History Courses**

Explore formative and summative assessments for AP courses in history and the new AP assessment resources available in 2019.

### **From Simple to Complex, Embracing the Sentence in Analytical Reading**

Tired of students racing toward the finish line of superficial understanding? Join us for writing strategies that encourage analytical thinking.

### **Gamification of Learning in AP English: Strategies for Multiple Choice Practice**

In this session, games-based activities will be introduced that incorporate AP-style multiple choice practice into your instructional planning.

### **Growing Your AP Research Program**

This session will give educators strategies for growing their AP Research program and developing opportunities for AP Research students.

### **Hacking for Equity: Join the Computer Science Movement**

Hear about the successes and lessons learned while implementing AP Computer Science in a large and diverse school.

### **History in the Present Tense: The Case Method Project**

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Two teachers will share their work with Harvard Business School's Case Method Project to bring case method teaching to their AP U.S. History courses.

### **I Placed My Order in October! Advice on Fall AP Exam Registration**

Learn how schools in the 2018 pilot program for fall AP Exam registration enrolled students and submitted their exam order by October.

### **Increasing Options: Adding CLEP as a College Credit Opportunity**

This session looks at how to use CLEP to expand college access and opportunity.

### **Instructional Approaches for AP Psychology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Orange High School's AP Calculus Success Story**

In six years, Orange High School created and implemented an AP Calculus program where over 96% of students receive a 3 or higher. Strategies for increasing enrollment and success will be shared.

### **Quick: Write! Promoting Communication in AP Spanish**

Explore the use of Quick Writes and Thought Prompts to promote oral and written communication in AP Spanish.

### **Reading Strategies for AP World Languages**

Improve your students' ability to read in the target language with a variety of reading strategies.

### **Results from the 2019 AP Art History Exam**

Participants meet with the AP Art History chief reader and receive information about student performance on the 2019 AP Art History Exam.

### **Results from the 2019 AP Biology Exam**

Participants examine the results of the 2019 AP Biology Exam with the chief reader.

### **Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

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### **Results from the 2019 AP European History Exam**

Participants will examine the results of the 2019 AP European History Exam with the chief reader.

### **Results from the 2019 AP French Language and Culture Exam**

What aspects of the 2019 free-response tasks posed challenges to test takers? And how can we best prepare students for success on the AP Exam?

### **Results from the 2019 AP Italian Language and Culture Exam**

The 2019 AP Italian Language and Culture Exam results will be thoroughly explained and instructional implications will be discussed.

### **Results from the 2019 AP Japanese Language and Culture Exam**

This session features results from the 2019 AP Japanese Language and Culture Exam. Participants will discuss and analyze student performance and implications for instruction.

### **Results from the 2019 AP Music Theory Exam**

Analysis and observations of student performance on the AP Music Theory Exam.

### **Results from the 2019 AP Statistics Exam**

The chief reader will review scoring guidelines and student performance on free-response questions from the 2019 AP Statistics Exam.

### **Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

### **Results of the 2019 AP Physics Exams**

The results of the AP Physics exams will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

### **See the New AP Instructional Resources: A Deep-Dive for AP Teachers on What's New for 2019-20**

Join us to learn how to use the new AP instructional resources in your classroom.

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## **Strategies from the Teachers College Reading and Writing Project Applied to AP Spanish Literature**

A workshop detailing strategies from the Teachers College Reading and Writing Project that were implemented into the AP Spanish Literature and Culture course by a teacher, to improve student learning.

## **Switch Energy Alliance**

This session will be a wide-ranging exploration of energy usage, including screenings of the documentary Switch and a collection of short videos about the world of energy.

## **Teaching AP English Literature like an AP English Language Instructor**

Participants will learn how to incorporate mentor texts, a standard feature of the AP English Language classroom, into the AP English Literature curriculum.

## **The Evolving AP Human Geography Framework**

Participants will learn about the evolving AP Human Geography Curriculum Framework and reflect on the geographic thinking behind it.

## **The First Amendment Project**

Explore resources created by the National Constitution Center and College Board to enhance student understanding of First Amendment freedoms.

## **The Long and Winding Road: An Artistic Journey**

This session will offer methods to strengthen a school's art program, build creative, problem-solving artists, and improve student success in AP Art and Design.

## **The Supreme 15: Teaching the U.S. Supreme Court Cases for the AP U.S. Government and Politics Exam**

This session will examine reading, analysis, and application strategies for the 15 required U.S. Supreme Court cases on the AP U.S. Government and Politics Exam.

## **Understanding the New AP Computer Science A Curriculum Framework**

We'll examine the details of the new AP Computer Science A Curriculum Framework and its alignment to the AP Exam.

## **Vertical Alignment: Building AP Capacity for Districtwide Student Success**

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This session will outline how districts can implement an AP-aligned 6th to 12th grade honors English program and a community for teacher collaboration.

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- 11:15 a.m.–12:45 p.m.
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## Lunch

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- 1–2:15 p.m.
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## Concurrent Sessions

### **Do-Re-Mis and 1-2-3s: Instructional Strategies for AP Music Theory**

This presentation demonstrates approaches to incorporating singing, moving, and active participation to enhance students' musical skills.

### **Verve: Design Thinking with an Edge in AP Art and Design**

Educators will obtain a fresh perspective on imaginative thinking with the goal of inspiring verve in their AP Art and Design students' artwork.

### **"AP for All" in a Comprehensive High School**

How do you increase AP performance among all students? We embraced this challenge in our comprehensive high school and will share our dramatic results.

### **Achieving Equity: Mainstreaming Strategies for the Pre-AP Classroom**

Strategies to adapt the Pre-AP curriculum for struggling learners and special education students will be discussed.

### **Advanced Placement and Students with Special Needs: a Growing Reality**

Effective instructional and differentiation strategies for the incorporation of students with special needs into the AP classroom.

### **All 4s and 5s: Our Kids Did It and Yours Can, Too**

This session will provide a system and build a culture to help students of all AP classes achieve higher scores on their exams.

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### **AP Scores—How Are They Determined?**

This session will provide an overview of the processes used to determine AP Exam scores.

### **Applying Artificial Intelligence to Score FRQs in AP Psychology**

In this session we will discuss a pilot project undertaken to evaluate AI to support greater frequency and volume of free-response questions in AP classrooms.

### **Argumentation in the AP Art History Free-Response Question**

Participants will examine the new free-response requirement on the AP Art History Exam, the skill of argumentation.

### **Avoiding Performance Task Pitfalls in AP Seminar**

Set students up for success on the AP Seminar performance tasks with an awareness of challenges and a repertoire of strategies to overcome them.

### **Beyond the Stereotypes: High-Achieving Hispanic Women**

This session will focus on how race, gender, and class intersect in high school AP classes, and how teachers can better connect and challenge these young Hispanic women.

### **Building Growth Mindset and Bridging Math Learning with Technology**

Explore how technology develops growth mindset in you and your students to help bridge mathematics content and learning.

### **Building your AP Program: Findings from the Latest Research**

This session will highlight new AP research that shows how to increase participation in AP, especially among underrepresented students.

### **CANCELED - Activating Your AP Computer Science Classroom**

Learn how to jump-start computer science ideas with engaging warm-ups, introduction of topics, and more using interactive activities.

### **CANCELED - Connecting AP Calculus to Fractal Geometry**

Fractal geometry can be used in connection with infinite series to add elements of creativity, art, and design into an AP Calculus BC classroom.

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### **CANCELED - Connecting Pre-AP and AP to Drive Success on the SAT Suite of Assessments**

A look at how AP and Pre-AP are connected to support success on the SAT Suite of Assessments.

### **CANCELED - Teaching Analytical Writing Using Multimedia Documents**

Make the document-based question rubric more accessible and transparent by demonstrating analysis and reasoning using music, art, and dance in multimedia documents.

### **Choice Reading in the AP English Classroom**

By examining research and best practices, participants will learn how choice reading bolsters synthesis, argument, and rhetorical analysis.

### **Connecting Data Analysis, Study Design, and Inference in AP Statistics**

Students often miss the link between data collection and data analysis. We'll look at two investigations that promote this connection via simulation.

### **Connecting Pre-AP Visual Arts to the AP Art and Design Portfolio**

Explore connections between Pre-AP and AP Art and Design courses, and learn strategies to prepare students for the new AP portfolio.

### **Course Updates and New Resources for AP Physics 2**

Participants will develop strategies to use new AP resources to teach the challenging topic of thermodynamics in their AP Physics 2 course.

### **Developing Intercultural Competence in AP World Language and Culture Courses**

This session focuses on how to develop intercultural competence in the world language classroom by linking curriculum to real-world events.

### **Do Your Students Really Understand Equilibrium?**

Join this hands-on workshop to overcome student misconceptions of equilibrium.

### **Facing the Fear of Poetry**

This interactive session explores why poetry instruction can be challenging for students and teachers and offers adaptable instructional strategies.

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### **How Pre-AP, AP, and the SAT Suite Work Together for College Readiness**

Learn how skills taught in Pre-AP connect with skills assessed on the SAT Suite and skills used in AP courses to build a college readiness program.

### **Instructional Approaches for AP European History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Lots of “I”s in Team: Lessons Learned from Support Programs for AP Teachers**

Explore what we learned from two pilot programs to help teachers as individuals and as a community, with a focus on instructional coaching and regional meetings.

### **Mind the (Content) Gap—post-1450 Middle Eastern World History**

Enrich discussions of modern world history with tested lessons on the Middle East. Short-answer questions, long-essay questions, document-based questions, bibliography, and digital resources provided.

### **Modeling the Struggle: The “Cold Read” as an AP English Literature Instructional Strategy**

Participants will learn how they can model real-time analysis to build students’ self-efficacy and interpretive acumen.

### **More Than Fun: Creative Writing in the AP English Literature Classroom**

Participants In this session will practice creative writing methods meant to deepen student understanding of author purpose, craft, and structure.

### **Multikulti—A Sample Unit for the AP German Curriculum**

Explore how to design and implement a thematic unit for an AP world language and culture course curriculum.

### **Raising Scores in AP Biology and AP Statistics Through Collaboration**

This session will show how two teachers of AP Biology and AP Statistics worked together on chi-squared analysis labs and box plots to raise scores in both of their subjects.

### **Results from the 2019 AP Calculus Exams**

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The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

### **Results from the 2019 AP Chinese Language and Culture Exam**

The session is a report on the 2019 AP Chinese results followed by a discussion on instructional strategies that lead to AP success.

### **Results from the 2019 AP Latin Exam**

The AP Latin chief reader will present data on student performance on the free-response section of the 2019 AP Latin Exam.

### **Results from the 2019 AP Spanish Language and Culture Exam**

Participants will review results of the 2019 AP Spanish Language and Culture Exam and will develop strategies to help students successfully answer free-response questions.

### **Results from the 2019 Comparative Government and Politics Exam**

Participants will examine the results of the 2019 AP Comparative Government and Politics exam to identify particular challenges for students.

### **Results of the 2019 AP Environmental Science Exam**

This session reviews the free-response questions on the 2019 AP Environmental Science Exam to aid educators in their teaching of subject material.

### **Rhetorical Situations—Rhetorical Choices**

This session explores strategies for teaching students to make their own strategic rhetorical choices and to analyze the rhetorical choices of other writers.

### **Student Engagement: Oligopolies and Game Theory Concepts**

Learn strategies and methods that will engage students while learning and applying concepts of oligarchies and game theory.

### **The Active Learning Environment in Freshman Math Class**

In this session, identified gaps in the instruction of freshmen math courses will be discussed, along with strategies to overcome the gap.

### **The Flexibility of Mind Mapping to Reach All Learners**

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This session will focus on how to effectively create and use mind mapping to organize, build, plan, and review challenging content.

### **Thinking Like a Political Scientist: Analyzing 2018 Election Data**

This session will focus on lessons that analyze polls, attempt to understand voter turnout, examine demographic data, and assess 2018 electoral outcomes.

### **Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

### **Use Your Voice to Advance AP in State and Federal Legislation**

This session will explore how we are using AP teacher voices to expand access to AP by leveraging legislation at the state and federal level.

### **Using Forensic Linguistics for Rhetorical Analysis**

Using forensic linguistics and the FBI as inspiration, students determine the authorship of documents using stylistic and syntactic indicators.

### **Vertical Teaming Literature from Pre-AP to AP Spanish**

Literature brings cultural perspectives to the forefront of a language class. Come explore how to incorporate literature into your AP or Pre-AP class.

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- 2:30–3:45 p.m.
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### **Concurrent Sessions**

#### **All-Inclusive AP: Every Single Sophomore Takes AP Human Geography**

This interactive session will explain how a school district implemented AP Human Geography as a mandatory sophomore course and how teachers can increase the number of students who take the course.

#### **AP World Café: A Dialogue with the College Board International Team**

Meet College Board partners for your school, network with fellow international educators, and gain understanding of plans and actions unique to AP success overseas.

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### **CANCELED - Pre-AP Arts: Owning the Process**

Hear from Pre-AP Arts teachers who have expanded their practice to facilitate student experimentation, reflection, and creative investigation.

### **CCOT-Context-Cause-Comp Oh My! Making Sense of Reasoning and Writing Skills**

Demystify the requirements and skills with tested models. Participate in guided practice using 2019 history exams. Paper and digital copies provided.

### **College Readiness: Increasing Equity and Access**

Learn how Georgia districts are developing talent and increasing AP student performance, especially for historically underrepresented students.

### **Course Updates and New Resources for AP Physics 1**

The AP Physics 1 session will consist of three distinct segments: The Course, The Exam, and New Resources.

### **Creating Rubrics for Project-Based Instruction in the AP Classroom**

Participants will discuss the development and use of rubrics for project-based instruction in the AP English Literature and Composition and AP English Language and Composition classrooms.

### **Cultivating Conversations that Count**

Purposeful conversation promotes growth in student writing and improved performance on the AP Exam—explore creative ways to make student discussions count.

### **Designing Assessments in AP U.S. Government and Politics**

Learn how to design multiple-choice and free-response questions based on the new curriculum framework.

### **Developing Historical Thinking Skills in Pre-AP**

Explore techniques that embed skill practice into the everyday learning experience of history students.

### **Digging Beneath the Surface of the Areas of Focus in Pre-AP Algebra 1**

Participants will review the new Pre-AP Algebra 1 Areas of Focus, create their own classroom experiences, and use the Shared Principles to reflect.

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### **Digitize Music in AP CS Principles - Encode sound on the TI-Innovator Hub**

Looking to offer AP Computer Science Principles students a different creative outlet? Learn to encode music by coding on the TI-Nspire with the TI-Innovator Hub.

### **Engaging Students in AP Calculus**

Participants will engage in some activities using different instructional approaches that utilize task cards, writing prompts, circuits, and games.

### **Expanding Rural College Readiness through AP, Civics, and Computer Science**

K–12 educators show how AP increases college readiness, civic engagement, and digital literacy in the 10,000 small/rural U.S. school districts.

### **Explore Works By Contemporary Black Writers**

Participants will be introduced to works by four contemporary black novelists and three poets, as well as strategies for use of this work in AP English classes.

### **From "I Can't" to "I Did": Literacy Tools to Transform Struggling Students**

Learn literacy strategies to transform unprepared students in any reading-based AP course.

### **From Pre-AP to AP English: Four Strategies to Increase Rigor and Engagement**

Learn how to design and implement rigorous and student-centered strategies—with special emphasis on differentiated instruction and vertical alignment.

### **Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

### **How Many AP Courses Do Students Take? A Look at Course and Exam Choice Patterns**

We'll explore what we know about students' AP course and exam choice patterns in high school, including who takes AP, how many AP courses they take, and why they take it.

### **Instructional Approaches for AP Biology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

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### **Keeping the Vibe Alive: AP Innovations and High Impact Practice**

Learn how AP teachers integrate high impact cross-curricular learning.

### **Les Animaux et Nous: A Thematic Unit for AP French Language and Culture**

Participants will explore the concept of les animaux et nous through the lens of the AP French Language and Culture course themes.

### **Let's Articulate: Conversation Between AP Teachers and College Faculty**

This session suggests ways to begin and sustain essential conversations between colleagues at the high school and college levels.

### **Living History with AP Euro, APUSH, and AP World**

Experiential lessons that create opportunities to live out an event in history through documents, biographical information, and historical evidence.

### **Native American Issues and the Development of Historical Thinking Skills**

Develop historical thinking skills by linking Native American issues to broader historical processes. Receive primary and secondary source activities.

### **One Country at a Time: Culture as a Vehicle for AP Spanish**

Teaching AP Spanish Language and Culture through a sociohistorical and geographic lens with a focus on interculturality makes AP themes work for you.

### **Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

### **People and Pollution: Hands-on Lessons to Enhance Your AP Environmental Sciences Instruction**

Discover interactive lessons to connect population trends to the pollution challenges (air, water and solid waste) to our ecosystems and human health.

### **Playing Nice with the Mean Value Theorem**

Attendees will explore the concept of the average rate of change, with a focus on conceptual understanding using dynamic graphical explorations.

### **Political Action Project in AP Government and Politics**

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Examine three designs for a political action project and brainstorm with colleagues in a structured dialogue.

### **Powerful Poetry Activities in AP Spanish Literature and Culture**

Demystify the challenges of poetry and elevate performance by developing essential analytical skills with engaging activities.

### **Preparing Students for the AP Statistics Investigative Task**

This session will provide AP Statistics teachers with strategies for helping their students succeed on the investigative task.

### **Promote Active Learning in a Flipped Online Model: Design and Strategies**

This session aims at providing instructional strategies and design principles for incorporating active learning in a flipped online AP course.

### **Results from the 2019 AP Art and Design Portfolio Exam**

An AP chief reader discusses student performance, suggests strategies for student success, and explains the transition to updated portfolio requirements.

### **Results from the 2019 AP Chemistry Exam**

The results of the AP Chemistry Exam will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

### **Results from the 2019 AP Computer Science A Exam**

Participants will examine the results of the 2019 AP Computer Science A Exam with the chief reader.

### **Results from the 2019 AP Macroeconomics Exam**

Participants will review the results from the 2019 AP Macroeconomics exam and learn about student performance on the free-response questions.

### **Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

### **Self-Edits and Peer Reviews: Structured Reflection to Improve Writing**

Participants will explore strategies to support student reflections on their writing as part of the performance assessment tasks.

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### **Strategies for Leveraging School-Community Partnerships within AP Classes**

Leveraging school-community partnerships is explored, via the story of a six-year collaboration between a rural school and a local psychiatric hospital.

### **Three-Column Poetry Analysis and the Death of the Formulaic Thesis**

Introduction to a critical approach to analyzing poetry and fostering creative, higher-level thinking and writing skills.

### **Using Portfolio in the AP Language Classroom**

Come and learn how easy it is to empower students to assess their progress toward reaching the goals of an AP course.

### **Using the New York Times Magazine to Teach Analysis and Argument**

Learn to use the features, photography, essays, and columns in the New York Times Magazine as vibrant examples of argumentation and rhetoric in the classroom.

### **Utilizing an Effective Professional Learning Team to Grow Your AP Program**

In this session a team of AP teachers spanning across content areas will provide a look at the process used to create and manage an AP PLT effectively.

### **What AP Lang (and Lit) Can Learn from Theater**

Actors and playwrights excel at many skills students need to succeed on the AP Lang exam. Discover what we can learn from them.

### **When PBL Meets AP: Prioritizing Project-Based Learning in the AP Curriculum**

As schools introduce project-based learning, teachers struggle to cover suggested content for their AP courses. Join us to share effective strategies.

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- 4–5:15 p.m.
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### **Concurrent Sessions**

#### **A Formula for Decreasing Student Anxiety**

This session will explore and attend to the anxiety students have in science and mathematics, especially when the subjects strongly correlate.

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### **A Travel Guide for Non-Natives Taking Spanish Literature**

How to help non-native speakers build a positive attitude and gain the skills needed to not only survive AP Spanish classes, but also to thrive and succeed.

### **AP Boot Camp: Advanced Teacher Content Training**

This session provides a blueprint for executing a district-lead training sequence for teachers to build their own knowledge and support advanced student learning.

### **AP Course Audit Boot Camp for AP Coordinators and New Teachers**

Everything AP Coordinators and new AP teachers need to know about AP Course Audit participation.

### **AP Physics C Symposium**

This session will support both of the AP Physics C courses and include information about the courses, exams, and new resources.

### **Banishing Seclusion to Bolster Student Success**

Participants will examine the process utilized by the Delaware Valley High School to grow a collaborative culture among its AP teachers.

### **Belonging in Computer Science: Supporting Female and Minority Students**

In this session teachers will learn how to recruit and retain female and minority students, who are traditionally underrepresented in computer science.

### **CANCELED - Let's Get Physical: An Interdisciplinary Approach to Exploring Geopolitics**

Discover how to use the laws of the universe as an analytical lens to deepen inquiry and engage non-traditional history students.

### **Embracing a Thematic Approach to the AP World History Content Realignment**

Participants in this session will learn a model of syllabus reorganization that allows for teacher flexibility and choice, while abiding by APWH geographic coverage and periodization models.

### **From Numbers to Narrative: Using Data to Make Your AP English Class Soar**

Data can overwhelm teachers. Whether you're a novice or veteran, our session gives AP English teachers easy tools to quickly use data in class.

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### **Give 'Em a Break: Using Brain Breaks to Increase Learning and Stamina**

What are “brain breaks” and why are they important? This will be explained, with many examples, in this session.

### **Increasing Opportunity for All Students with AP Statistics and AP Calculus**

Increasing opportunities for every student has implications for AP Statistics and AP Calculus. The National Council of Teachers of Mathematics's new publication provides direction.

### **Invest in Your Growth and Drive Student Performance with AP Mentoring**

Harness the power of mentors to support your AP program.

### **Investigating Productivity, Biomass, and Food Webs via Online Resources**

Explore online resources to teach about ecosystem productivity, biomass, and food webs, emphasizing mathematical models that represent energy flow.

### **Outbreak! Bring the Real World into Your AP Biology classroom**

Follow in the steps of CDC investigators by exploring the cause of a foodborne illness outbreak, using evidence to support a claim about the source.

### **Project-Based Service Learning**

AP educators from an international school will present a tech-assisted, project-based model of service learning with a global focus.

### **Question Formulating Technique in AP U.S. History**

Using the Question Formulating Technique, participants will create a student-centered instructional approach that will engage your students.

### **Redefining Rigor: Robust Student Learning in the Literature Classroom**

It's not more work or longer texts—It's smarter work and better text selection. This session examines real rigor in an AP English course.

### **Results from the 2019 AP Capstone Research Exam**

This session looks at the 2019 AP Research assessment, scoring process, scores, common errors and misconceptions, and strategies for improving student performance.

### **Rethinking the Canon: Chicano Poetry in the AP Classroom**

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AP English Literature teachers will read, discuss, and learn how to pair contemporary Chicano literature to works from the canon.

### **Setting Students Up for AP Success: Why K-8 Social Studies Matters**

Prepare students for success in AP social studies by introducing connecting themes and enduring understandings in K–8 social studies classes.

### **Slicing the Pie: Online Budget Simulation**

Students play the role of a freshman lawmaker in the U.S. House assigned to a budget subcommittee. Vocabulary words come to life as students engage.

### **Stimulating Simulations Throughout AP Statistics**

Rather than teach simulations in a single unit, this session will explore the idea of using interesting simulations throughout the entire course.

### **Supporting AP Teachers: A Guide for School Leaders**

Learn how school leaders are using the new the AP resources to support AP teachers and improve student learning.

### **Supporting Students with the Updated AP Art and Design Program**

Learn strategies to support teaching and learning success with updated AP Art and Design portfolio requirements and rubrics.

### **The Beatles' Music in the AP Music Theory Classroom**

This session will explore the many connections between the AP Music Theory curriculum and the melodic language of the Fab Four.

### **The Great Calculus Break-In**

This session will show you how to design an escape room game to provide your students with exciting competition and formative assessment.

### **The Magic of Chemistry**

In this session we will explore how magic can be used to teach chemical concepts, as well as create some “magical” transformations in the lab.

### **The Open Enrollment Path to Advanced Placement Courses**

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Systemic processes and experiences of an open enrollment Advanced Placement (AP) course will be reviewed.

### **TI-84 Plus CE Hacks: Tips and Tricks for AP Calculus**

Effectively use the TI-84 Plus CE in AP Calculus. Topics discussed will include graphical databases, storing values, and creating groups of programs.

### **Trends, Updates, and Resources in AP World Language and Culture Courses**

Updates on trends and new resources in AP world language and culture courses and exams.

### **Using Simulations to Study Foreign Policy Decisions**

Learn how to use foreign policy simulations in your classroom to help students gain knowledge, build skills, and broaden perspectives.

### **Using Student & Staff Voices to Shift a School Culture**

School leaders will highlight how they utilized passion, innovative thinking, and tools from Equal Opportunity Schools to double their AP enrollment in one year.

### **Valuable Lessons from the AP Economics Teacher Communities**

The moderator of the AP economics Teacher Communities will share the most meaningful takeaways from discussions in these communities in recent years.

### **Where You Gonna Go When the Volcano Blows?**

A lesson illustrating the use of product struggle to predict lava flow, applicable from middle school to AP Calculus.

### **Writing Across the Disciplines: Building an Argument with Sources**

The session will focus on the essential skill of using sources in service of argument in all AP history courses, as well as in AP English Language.

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- 5:30–7 p.m.
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Reception

# SATURDAY, JULY 20, 2019

[Expand All](#)[For Day 4](#)[Collapse All](#)[For Day 4](#)

- 7–8:15 a.m.

## Breakfast

- 7–11 a.m.

## Exhibit Hall Open

- 7 a.m.–3 p.m.

## Registration

- 8:30–9:45 a.m.

## Concurrent Sessions

### **A Glimpse Into the AP Latin Classroom**

Learn strategies for pacing, organizing, and engaging students in the AP Latin classroom. Teaching strategies and projects will also be discussed.

### **All Means All: Expanding AP to a Schoolwide Model**

Representatives of Missouri's Oak Park High School will present their AP success story and help audience members develop a system where every student can access AP.

### **Analyzing the Author's Craft: Purposeful Annotation in AP Literature**

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Participants will learn to push students beyond reader-response annotations and move them towards more analytical annotating, thinking, and writing.

### **AP Art and Design: Creating Your Curriculum for the Year**

In this workshop, teachers will have time to organize their AP Art and Design curriculum based on their school calendar.

### **Beyond the Red Pen: Automated Writing Evaluation Tools for AP Classrooms**

This hands-on workshop demonstrates how an automated writing evaluation tool enables more writing practice and student reflection in AP courses.

### **Building Educator Capacity in AP Campus Programs**

Learn about increasing teacher capacity through AP review sessions, AP data talks, and an annual AP conference.

### **CANCELED - Improving Academic Expectations Among Students from Underrepresented Groups**

This session will provide an overview on how school officials can improve academic expectations among students from underrepresented groups.

### **CANCELED - Scitsitats PA: That's AP Statistics Flipped!**

Illinois' Lake Park High School flipped its course and quadrupled its enrollment. Last year, 78.9% of our 109 test takers earned a 3+. We now have 10 sections with 222 students.

### **CANCELED - Using Popular Music To Teach AP Music Theory**

Using popular styles allows a simpler way to introduce music theory concepts that students can then apply to Baroque and Classical examples.

### **Closing the Achievement Gap with Diverse Texts and Socratic Seminars**

This session shows how certain topics, texts, and Socratic seminars can help students prepare for the AP English Language and Composition Exam.

### **Connecting Science Practices to AP Biology Content**

Participants will receive classroom-ready instructional strategies to target AP Biology challenge areas.

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### **Creative and Critical: Engaging Students Through Arts Integration**

In this session participants will experience lessons utilizing arts integration strategies.

### **Educating Advanced Students to Aid Their Futures**

Many straight-A or advanced students routinely avoid enrolling AP courses. This problem can be solved by educating students about the positives that come from taking AP classes.

### **Effective Feedback for Student Essay Writing in AP History**

Come see what an essay conference looks like and glean how student progress is tracked, in order to address individual weaknesses in DBQ and LEQ writing.

### **Exploring the Scoring Guidelines for AP World Language and Culture Exams**

In this session we'll look in-depth at the scoring guidelines used for AP world language and culture exams at the AP Reading.

### **Improving Students' Understanding of Energy and Systems in AP Physics 1**

Common wording can generate incorrect energy and system models. AP Physics can help students develop a coherent conceptual model to improve problem solving.

### **Instructional Approaches for AP Art History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Instructional Approaches for AP Computer Science A**

The AP Computer Science A instructional approaches help teachers pair content and skills with effective instructional strategies.

### **Intro to the AP English Literature and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the AP English Literature and Composition Curriculum Framework.

### **Making the Opportunity Myth a Reality: Integrating ELA Instruction**

Join us to deepen your understanding of how to integrate instruction in ELA to support all students for AP and college readiness.

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### **Overcoming Misconceptions-Weak/Strong Acid Base Chemistry**

Join this workshop reviewing the inquiry lab titled "Why is Sodium Acetate Added to Your Salt and Vinegar Potato Chips?" to explore students' common misconceptions of acids and bases.

### **Persuasive Essay Strategies for AP World Language and Culture Exams**

Participants will review insights gained from past persuasive essay tasks in order to help their AP world language and culture students succeed.

### **Pre-AP and AP Math Strategies for Building Conceptual Understanding**

Participants will analyze a typical calculus free-response question to see evidence that every math course plays a role in the development of strong AP math students.

### **Pre-AP Pilot Year: Building the Plane as It Took Flight**

Learn about the rationale for joining Pre-AP, plus preparation, challenges and successes, changes for the following years, and the program's connection to AP.

### **Project-Based Learning in AP U.S. History**

Participants will learn three project-based learning ideas that have been designed and used specifically for AP U.S. History.

### **Raise Those Calculus AP Scores: Proven Strategies and Aligning Key Ideas**

This session will allow participants to explore strategies that a high school used to successfully raise AP Calculus AB and BC scores.

### **Reading, Understanding, and Teaching Secondary Sources in AP History**

This session will examine different strategies for locating, exploring, and employing secondary sources in the history classroom.

### **Reasons to Love the Updated AP Comparative Government and Politics Course**

How the updated AP Comparative Government and Politics course is more skill-based, more focused, more applicable, and more manageable for both teachers and students.

### **Results from the 2019 AP Calculus Exams**

The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

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### **Results from the 2019 AP German Language and Culture Exam**

This session features results and insights from the 2019 AP German Language and Culture Exam. Participants will develop strategies for preparing students for future success.

### **Results from the 2019 AP Human Geography Exam**

An analysis of the 2019 reading and discussion on how to bring geographic skills into classroom instruction.

### **Results from the 2019 AP Psychology Exam**

Participants will examine the results of the 2019 AP Psychology Exam.

### **Results from the 2019 AP Seminar Exam and Performance Tasks**

This session will present the results of the 2019 AP Seminar Exam and performance tasks.

### **Results from the 2019 AP Spanish Literature and Culture Exam**

This session explores the 2019 exam results in order to inform instructors and strategize meaningful improvements to student performance.

### **Results from the 2019 AP World History Exam**

The results of the 2019 AP World History Exam will be presented by the chief reader to identify areas that posed particular challenges for students.

### **Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

### **Services for Students with Disabilities and Testing Accommodations for AP**

Understanding Services for Students with Disabilities (SSD) accommodations and their role within the AP Exam administration.

### **Setting Goals and Recruiting to Close AP Access Gaps**

Learn how to leverage the right goals and a culture of belonging to close your AP access gaps with underrepresented students.

### **Successes and Challenges of an AP Program in a Rural School**

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AP programs in rural schools can be successful, despite special challenges. In this session tips for success and strategies to overcome challenges will be presented.

### **Taking the “Syn” Out of Syntax: Helping Students Really Get It**

AP English Literature readers will share tips to help students understand, analyze, and write about syntax. Participants will generate ideas for class activities.

### **Teaching Sentence Fluency to Improve Students' Writing and Reading**

Learn specific strategies that show students how to increase sentence fluency and complexity, develop their style, and analyze an author's craft.

### **Teaching Spillovers in Production and Consumption in AP Economics Courses**

This session will clarify negative and positive externalities in production and consumption and provide sample teaching strategies for this content.

### **The Interactive Constitution: 21st Century, Nonpartisan, Civics Education**

Explore the Interactive Constitution and other classroom-ready resources and instructional strategies to promote constitutional literacy.

### **The Writing Revolution: Building Historical Thinkers One Sentence at a Time**

Participate in a variety of brief, replicable writing activities that will help students to improve their writing and make complex historical claims.

### **Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

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- 10–11:15 a.m.
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### **Concurrent Sessions**

#### **A Culture of Access: How Students of Color Can Feel They Belong to the AP Community**

Partner schools will share the tactics used to increase students' sense of belonging; this in turn eliminated barriers to AP courses for students of color.

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### **Access to AP Is More Than Just Allowing Students to Enroll in a Course**

Representatives of Pinellas County Schools share systems and processes that ensure equitable access for Advanced Placement enrollment and content.

### **Accessing All Student Voices: How to De-Track the AP Language Classroom**

Recommendations for inviting “non-traditional” students into the literacies of evaluating information, civil discourse, and argumentation.

### **An AP Culture: Not Another New Initiative**

This workshop will draw upon the presenters’ experience doubling AP enrollment in two different school districts.

### **AP Art and Design Collaborations = Art and Design Success!**

#### **#togetherweARTbetter**

Participants will hear from three AP Studio Art teachers, who will discuss how they collaborated on their lessons throughout a school year.

### **AP French Resources about Antilles-Guyane**

Discover relevant sites and authentic resources from Antilles-Guyane to integrate into AP French Language and Culture instruction.

### **AP with WE Service: An Innovative Approach to Teaching AP**

Service learning can deepen student understanding of AP content in all courses.

### **Beauty and Aesthetics as a Pathway to AP Italian**

Using literature, music, and art in Italian classrooms from level 1 to AP to explore contemporary Italy and its challenges.

### **Bring the AP Capstone Diploma Program to Your School**

Learn if AP Capstone is a strong fit for your school. Teachers, administrators, and College Board staff will share their experiences and an overview.

### **Building a Successful Pre-AP Program**

Join us to learn about the College Board’s newly launched Pre-AP Program and hear from partner schools on their successful implementations.

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## **CANCELED - Expanding Access to AP Computer Science Courses in New York City**

The NYC Department of Education will discuss expanding access to underrepresented students in AP Computer Science courses via teacher training and recruitment.

## **CANCELED - Interdisciplinary Opportunities in the AP Classroom**

This session will explore interdisciplinary opportunities between AP U.S. History and AP Language and Composition.

## **Citizen Science in AP Environmental Science: Why Do Cities Need Trees?**

Participants use citizen science tools to determine the value of green infrastructure and help prepare students for new free-response question formats.

## **Designing Formative Assessment Pathways and Collaborative Data Cycles**

Explore how benchmark assessments, paired with an effective feedback and data loop, can motivate students and enhance instruction in the AP classroom.

## **Digital Practice and Assessment Tools for AP Music Theory**

Explore new digital practice tools to support your AP Music Theory course and engage students with individualized instruction and real-time assessment.

## **Does It Really Matter Where the Line Is Drawn?**

In this session, the different types of boundaries will be defined. Also discussed: how boundaries can lead to international conflicts.

## **Engaging Gen Z: Stimulating Strategies for National and European Identity**

Bring the AP European History theme of “National and European identity” alive in the classroom using digital strategies that meet the challenges of Generation Z learners.

## **Enhancing the AP Art History Classroom with Google Resources**

In this session participants will learn how to create an online hub for student learning by exploring Google resources.

## **Exploring Convivencia: Jews, Muslims, and Christians in Medieval Spain**

The session contextualizes medieval works on the AP Spanish Literature and Culture reading list by exploring positive interactions among religious/cultural groups in medieval Spain.

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### **Geopolitics And Politics—The Rise of Illiberalism in Europe and Asia**

This session will look at how AP Comparative Government and Politics countries such as China, Russia, and Iran use their influence to impact neighboring regions.

### **Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

### **Igniting a Spark: Digital Tools That Fuel Productive Lingering**

This session explores how automated tools deliver agency for students and embolden teachers to use feedback to guide student learning and influence instructional practice.

### **In League to Promote Informed Citizenship: AP Language and the League of Women Voters**

In this session participants will learn how to guide students through the process of selecting a class issue, studying the issue, and presenting their position before an authentic audience.

### **Intro to the AP English Language and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the curriculum framework .

### **Make Learning Memorable: Implementing Memory Strategies in an AP Course**

This session highlights instructional and assessment strategies founded on memory research, particularly testing, spacing, and imagery effects.

### **Maximizing the Potential of the Interpretive Mode for Cultural Connections**

Students need inspiration to connect with resources outside the classroom. This session will provide teachers with a ready-made project that guides students to grow in language skills.

### **Multiple Representations in AP Chemistry**

This session will focus on strategies for integrating multiple representations into all different types of AP Chemistry learning activities.

### **New Formative Assessment Tools for AP Calculus**

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This session is an introduction to new formative assessment tools that the College Board will be launching in August for AP Calculus.

### **New Resources for AP Physics 1 Students**

An introduction to the new AP Physics 1 student workbook.

### **Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

### **Project-Based Learning in Computer Science: Beyond the Birdhouse**

This session provides a framework for introducing new coding concepts to students and models a fun, interactive way of learning to code.

### **Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

### **Results from the 2019 AP Microeconomics Exam**

Participants will review the results from the 2019 AP Microeconomics Exam and learn about student performance on the free-response questions.

### **Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

### **Results from the 2019 U.S. Government and Politics Exam**

Participants will examine the results of the 2019 AP U.S. Government and Politics Exam.

### **Scaffold and Release: Preparing ELLs for the AP Literature Exam**

This session will focus on a method for building a proper foundation for ELLs in AP Literature to teach them how to organize and expand writing, and add voice to create more authentic essays.

### **Scientific Argumentation in AP Physics 1**

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The findings of a doctoral study exploring the development of scientific argumentation skill in AP Physics 1 students will be presented.

### **Stayin' Alive! Keeping the "AP Vibe" Going After the Summer Boot Camp**

Administration and faculty from Pinecrest Prep Academy will share the "how to" of their schoolwide AP plan to engage and support students.

### **Stranding Laboratory Experiences in AP Biology**

Explore ways in which stranding laboratory experiences together can make meaningful connections and allow the student to gain technical skills.

### **Strategies Stolen from the Virtual Classroom**

Participants will learn to reach students by exploring tools, such as online mock exams and virtual communication, that allow students the flexibility to participate in AP activities.

### **Swim, Don't Sink: Overcoming Obstacles in Historical Text Analysis**

This session provides Pre-AP social studies teachers with a strategy that targets students who may have vocabulary deficits.

### **Teaching Ablatives Absolute in AP Latin**

Learn ways to improve students' ability to identify and accurately translate ablatives absolute in Latin texts.

### **Tears and Laughter: Tragedy and Comedy in AP English Literature**

Learning about comic and tragic perspectives in literature also allows students to consider how they view events in their own lives.

### **Theme-Based Teaching and Learning in AP Chinese**

This presentation deals with the theme-based language teaching approach that situates language learning in thematic units for AP Chinese.

### **Using Historiography and Historical Research Skills Within the AP Framework**

Learn how to implement historiography and historical research skills while prepping students for the AP Exam.

### **Using Kinesthetic Learning Activities to Teach AP Computer Science A Topics**

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See how several AP Computer Science A topics can be introduced through kinesthetic learning activities.

### **Where Analog and Digital Meet—Using Shakespeare e-books in the Classroom**

In this highly participatory session, choral readings, close readings, and careful analysis using digital tools will take place in order to illuminate Shakespeare’s work.

### **Writing to Learn and Student Self-Assessment in AP and Pre-AP History Classes**

Participants will learn how to scaffold historical writing skills to support learners with varying degrees of readiness for AP history classes.

### **¡Tengo hambre! Navigating the Topic of Food in Language and Culture Courses**

Explore the topic of food, from novice descriptions of meal preferences to AP-level questions related to the AP course themes of global challenges and contemporary life.

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- 11:30 a.m.–12:30 p.m.
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### **Lunch**

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- 12:30–1:30 p.m.
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### **Plenary**

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- 1:45–3 p.m.
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### **Concurrent Sessions**

#### **A New Look: AP Score Reporting**

Learn about the newly re-designed AP Score Reports for Educators portal and available reports in 2019.

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### **Achieving Balance in AP Spanish Language and Culture**

This session addresses achieving balance in the four language skills of speaking, listening, reading and writing, so as to give full attention to all.

### **All Math Is the Same: Unlocking the Power of the Integral**

A look at how the differential unites the major topics in calculus and shows all integrals are the same regardless of the context they are used in.

### **Analysis Writing Instruction That Moves You (and Your Students)**

This session will provide participants with creative and interactive strategies for teaching analysis writing.

### **AP with WE Service: Implementation Strategies for all AP Courses**

Interested in learning how AP with WE Service could fit in your course? Join us for this implementation workshop.

### **Building Confidence by Bringing Calculus into the Pre-AP Classroom**

Help your students build confidence in mathematics by practicing the Mathematical Practices for AP Calculus (MPACs) that are emphasized in your Pre-AP math classes.

### **CANCELED Differentiation and AP Environmental Science for Homeschoolers and Non-traditional Students**

Unlike traditional high school students, homeschoolers have variable science backgrounds, thus offering instructors opportunities for differentiation.

### **Cognitive and Brain-Based Strategies in the AP Classroom**

Explore how learning and memory work, the cognitive challenges students face, and practical strategies that can overcome these challenges.

### **Correlation and Regression Methods—Is Inference Always Appropriate?**

Connections will be made through all AP Statistics correlation and regression content, with determination of when inference is appropriate.

### **Data Analysis in Pre-AP Biology with HHMI BioInteractive**

Explore how HHMI BioInteractive lessons support authentic data analysis experiences for student in Pre-AP Biology. Resources and strategies included.

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### **Dialectical Journals: Conquering Diabolical Aspects of Analysis**

Analysis is a cumbersome charge even for the most skilled—the devil is in the details. Dialectical journals aid in conquering this difficult task.

### **Empowering Students and Building Confidence**

Attendees will see how students at one high school engage in mentoring for those who need support accessing new skills through systematic tutoring, peer-led breakout sessions, and more.

### **Exploring Complexity in AP World History, or the Unicorn Point!**

Explore new strategies for teaching complex arguments in AP World History.

### **Exploring Sustained Investigation Through a Small Series of Artworks**

Learn how to help your AP Art and Design students to successfully narrow their focus and begin a small series of works for sustained investigation.

### **Framework to Solve Extreme Value Problems in AP Calculus**

Explore a framework that can be used to help students understand, organize, solve and present their work on extreme value AP Calculus questions.

### **How Noir Can Show Us the Light: Solving the Mystery of a Challenging Poem**

How AP English Literature students can use tried and true techniques from detective fiction to find the clues necessary to “catch” an elusive poem.

### **How Our School Grew the AP Program in Two Short Years**

The leadership of a large suburban high school shares strategies to increase participation in AP using relevant data points and stakeholder education.

### **Infusing Psychological Wisdom into the New AP 2019 Resources and Processes**

A discussion of student- and teacher-based growth mindset and persistence support implemented in pilot work on the AP 2019 resources and processes.

### **Instructional Approaches for AP Physics**

Learn new strategies for incorporating the teaching of content and skills in all four AP Physics courses.

### **Integrating Content and Skills in AP U.S. Government and Politics**

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Hear master teachers share their strategies for integrating the teaching of content and skills. Walk away with some classroom-ready strategies.

### **Making AP U.S. History More Than Just a Lecture Course**

In this session AP U.S History teachers will be shown how to transform the course so that it still has a lecture component but also contains engaging activities and lessons.

### **New Labs for AP Computer Science A**

This interactive session will introduce participants to newly released labs for AP Computer Science A, including their alignment to the curriculum.

### **New Resources for AP Macroeconomics and AP Microeconomics**

Participants will learn ways to incorporate new College Board resources and supports for AP Macroeconomics and AP Microeconomics into their classes.

### **Peer Review in AP Science: Building Skills of Scientific Argumentation**

Learn how peer review in your AP science classroom builds student scientific argumentation skills and increases student engagement and success.

### **Results from the 2019 AP Computer Science Principles Exam**

Participants will examine the results of the 2019 AP Computer Science Principles assessment with the AP Computer Science Principles chief reader.

### **Socratic Symposium: Synthesizing Perspectives Through Discussion**

Participants will discuss strategies for helping students to move past “being right” to engaging in dialogue and attaining a deeper understanding of an issue.

### **Supporting Student Success Through Narrative Writing**

Support AP seniors through teaching the academic, narrative essay for college admissions and transfer learned skills to AP English exam success.

### **Teaching Neurotransmission in AP Psychology with a Digital Escape Room**

Participants will learn to use a digital escape room to teach neurotransmission in a rigorous and collaborative way.

### **The Power of Poetry Through Online Interaction**

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The session will focus on guiding teachers to carry out online interactions between Mexican and American students who write and share poetry.

### **User-Friendly DBQ Practices, Without the Essays**

In this session attendees will learn a document-based game that allows students to practice skills necessary to master the DBQ without teachers having to grade hundreds of essays.

### **Using and Designing Graphic Organizers and Evaluation Sheets for Section II of the AP Exam**

In this session, participants will learn how to use and design various graphic organizers and evaluation sheets, which can then be implemented in their school or classroom.

### **When Less is More: Using Excerpts to Raise Scores**

Using varied passages from novels and plays increases exposure, fosters engagement, and improves analysis of literature, in preparation for the AP English Literature and Composition Exam.

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## **Part III: Sunday Workshops**

**SUNDAY, JULY 21, 2019**

[Expand All](#)[For Day 5](#)[Collapse All](#)[For Day 5](#)

- 
- 7–8:30 a.m.
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### **Breakfast**

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- 7 a.m.–Noon
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### **Registration**

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- 8:30 a.m.–1 p.m.
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## Sunday Workshops

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)

- 
- 8:30 a.m.–4 p.m.
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## Sunday Workshops

### **AP Biology for New and Experienced Teachers**

AP Biology for New and Experienced Teachers One Day Workshop

### **AP Calculus AB for New and Experienced Teachers**

AP Calculus AB for New and Experienced Teachers One Day Workshop

### **AP Calculus BC for Experienced Teachers**

AP Calculus BC for Experienced Teachers One Day Workshop

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### **AP Calculus BC for New Teachers**

AP Calculus BC for New Teachers One Day Workshop

### **AP Chemistry for New and Experienced Teachers**

AP Chemistry for New and Experienced Teachers One Day Workshop

### **AP Chinese Language and Culture for New and Experienced Teachers**

AP Chinese Language and Culture for New and Experienced Teachers One Day Workshop

### **AP Computer Science Principles for New and Experienced Teachers**

AP Computer Science Principles for New and Experienced Teachers One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

### **AP English Language and Composition for Experienced Teachers**

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AP English Language and Composition for Experienced Teachers One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP European History for Experienced Teachers**

AP European History for Experienced Teachers One Day Workshop

**AP European History for New Teachers**

AP European History for New Teachers One Day Workshop

**AP German Language and Culture for New and Experienced Teachers**

AP German Language and Culture for New and Experienced Teachers One Day Workshop

**AP Microeconomics for New and Experienced Teachers**

AP Microeconomics for New and Experienced Teachers One Day Workshop

**AP Music Theory for New and Experienced Teachers**

AP Music Theory for New and Experienced Teachers One Day Workshop

**AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers**

AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers One Day Workshop

**AP Spanish Literature and Culture for New and Experienced Teachers**

AP Spanish Literature and Culture for New and Experienced Teachers One Day Workshop

**AP Statistics for Experienced Teachers**

AP Statistics for Experienced Teachers One Day Workshop

**AP Statistics for New Teachers**

AP Statistics for New Teachers One Day Workshop

**AP U.S. Government and Politics for Experienced Teachers**

AP U.S. Government and Politics for Experienced Teachers One Day Workshop

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**AP U.S. Government and Politics for New Teachers**

AP U.S. Government and Politics for New Teachers One Day Workshop

**AP U.S. History for New and Experienced Teachers**

AP U.S. History for New and Experienced Teachers One Day Workshop

**AP World History: Modern for New and Experienced Teachers**

AP World History: Modern for New and Experienced Teachers One Day Workshop

**Diversifying Your Course: Including Underrepresented Groups in AP U.S. History**

Diversifying Your Course: Including Underrepresented Groups in AP U.S. History One Day Workshop

**Pre-AP Arts: Documenting the Process of Thinking and Creating**

Pre-AP Arts: Documenting the Process of Thinking and Creating One Day Workshop

**Pre-AP ELA: Texts Take Center Stage**

Pre-AP ELA: Texts Take Center Stage One Day Workshop

**Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom**

Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom One Day Workshop

**Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom**

Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom One Day workshop

**Pre-AP Social Studies: Source Sets and Document Analysis**

Pre-AP Social Studies: Source Sets and Document Analysis One Day Workshop

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- 10–10:15 a.m.
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Break

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- Noon–1 p.m.
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Lunch

\*\*\*The Program for 2020 AP Annual Conference is not yet available. I am attaching the Program from the 2019 AP Annual Conference, which should be very similar to what the 2020 AP Annual Conference Program will be\*\*\*

## Registration/Check-In

WEDNESDAY, JULY 17, 2019

- 4–7 p.m.

## Registration

## Part I: Thursday Workshops

THURSDAY, JULY 18, 2019

[Expand All](#)[For Day 2](#)[Collapse All](#)[For Day 2](#)

- 7–8:30 a.m.

## Breakfast

- 7 a.m.–4 p.m.

## Exhibit Hall Open

- 7 a.m.–6 p.m.

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## Registration

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- 8:30 a.m.–4 p.m.
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### Thursday Workshops

#### **AP Art and Design for Experienced Teachers**

AP Art and Design for Experienced Teachers One Day Workshop

#### **AP Art and Design for New Teachers**

AP Art and Design for New Teachers One Day Workshop

#### **AP Art History for New and Experienced Teachers**

AP Art History for New and Experienced Teachers One Day Workshop

#### **AP Biology for Experienced Teachers**

AP Biology for Experienced Teachers One Day Workshop

#### **AP Biology for New Teachers**

AP Biology for New Teachers One Day Workshop

#### **AP Calculus AB for Experienced Teachers**

AP Calculus AB for Experienced Teachers One Day Workshop

#### **AP Calculus AB for New Teachers**

AP Calculus AB for New Teachers One Day Workshop

#### **AP Chemistry for Experienced Teachers**

AP Chemistry for Experienced Teachers One Day Workshop

#### **AP Chemistry for New Teachers**

AP Chemistry for New Teachers One Day Workshop

#### **AP Comparative Government and Politics for Experienced Teachers**

AP Comparative Government and Politics for Experienced Teachers One Day Workshop

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## **AP Computer Science A for Experienced Teachers**

AP Computer Science A for Experienced Teachers One Day Workshop

## **AP Computer Science A for New Teachers**

AP Computer Science A for New Teachers One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - All Regions**

AP Coordinators Workshop: Parts 1 and 2 - All Regions One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Midwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Midwest Region One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States Region**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States Region One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5) One Day Workshop

## **AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1) One Day Workshop

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**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers (1)**

AP English Language and Composition for Experienced Teachers (1) One Day Workshop

**AP English Language and Composition for Experienced Teachers (2)**

AP English Language and Composition for Experienced Teachers (2) One Day Workshop

**AP English Language and Composition for Experienced Teachers (3)**

AP English Language and Composition for Experienced Teachers (3) One Day Workshop

**AP English Language and Composition for New Teachers (1)**

AP English Language and Composition for New Teachers (1) One Day Workshop

**AP English Language and Composition for New Teachers (2)**

AP English Language and Composition for New Teachers (2) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (1)**

AP English Literature and Composition for Experienced Teachers (1) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (2)**

AP English Literature and Composition for Experienced Teachers (2) One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP Environmental Science for Experienced Teachers**

AP Environmental Science for Experienced Teachers One Day Workshop

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**AP Environmental Science for New Teachers**

AP Environmental Science for New Teachers One Day Workshop

**AP French Language and Culture for Experienced Teachers**

AP French Language and Culture for Experienced Teachers One Day Workshop

**AP French Language and Culture for New Teachers**

AP French Language and Culture for New Teachers One Day Workshop

**AP Human Geography for Experienced Teachers**

AP Human Geography for Experienced Teachers One Day Workshop

**AP Human Geography for New Teachers**

AP Human Geography for New Teachers One Day Workshop

**AP Italian Language and Culture for New and Experienced Teachers**

AP Italian Language and Culture for New and Experienced Teachers One Day Workshop

**AP Japanese Language and Culture for New and Experienced Teachers**

AP Japanese Language and Culture for New and Experienced Teachers One Day Workshop

**AP Latin for New and Experienced Teachers**

AP Latin for New and Experienced Teachers One Day Workshop

**AP Macroeconomics for New and Experienced Teachers**

AP Macroeconomics for New and Experienced Teachers One Day Workshop

**AP Physics 1 for Experienced Teachers**

AP Physics 1 for Experienced Teachers One Day Workshop

**AP Physics 1 for New Teachers**

AP Physics 1 for New Teachers One Day Workshop

**AP Physics 2 for New and Experienced Teachers**

AP Physics 2 for New and Experienced Teachers One Day Workshop

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**AP Psychology for Experienced Teachers**

AP Psychology for Experienced Teachers One Day Workshop

**AP Psychology for New Teachers**

AP Psychology for New Teachers One Day Workshop

**AP Spanish Language and Culture for Experienced Teachers**

AP Spanish Language and Culture for Experienced Teachers One Day Workshop

**AP Spanish Language and Culture for New Teachers**

AP Spanish Language and Culture for New Teachers One Day Workshop

**AP U.S. History for Experienced Teachers (1)**

AP U.S. History for Experienced Teachers (1) One Day Workshop

**AP U.S. History for Experienced Teachers (2)**

AP U.S. History for Experienced Teachers (2) One Day Workshop

**AP U.S. History for New Teachers**

AP U.S. History for New Teachers One Day Workshop

**AP World History: Modern for Experienced Teachers**

AP World History: Modern for Experienced Teachers One Day Workshop

**AP World History: Modern for New Teachers**

AP World History: Modern for New Teachers One Day Workshop

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- 10–10:15 a.m.
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Break

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- Noon–1 p.m.
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## Lunch

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- 1:30–4 p.m.
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## Learning Lab Sessions

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- 4–5:15 p.m.
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## New Attendee Welcome

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- 5:15–6:30 p.m.
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## Reception

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# Part II: Main Conference

## FRIDAY, JULY 19, 2019

[Expand AllFor Day 3](#)[Collapse AllFor Day 3](#)

- 7–8:15 a.m.
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## Breakfast

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- 7 a.m.–5:30 p.m.
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## Exhibit Hall Open

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- 7 a.m.–6 p.m.
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## Registration

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- 8:30–9:45 a.m.
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## Plenary

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- 10–11:15 a.m.
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## Concurrent Sessions

### **A Call for Diversity in AP: Become an AP Reader or Endorsed Consultant**

Learn how you can contribute to the broader AP community by becoming an AP reader or consultant.

### **A Comprehensive Overview of the 2018 Released AP Latin Exam**

Take a deeper look into the released 2018 AP Latin Exam to learn how the exam can help prepare students for success in both the course and the exam.

### **Advanced Placement Economics—17 Interactive Graphing Modules**

In this session, participants will receive a collection of interactive activities that encourage students to draw graphs in competitive games.

### **Analytical Reading and Evidence-Based Writing in Pre-AP Sciences**

Explore how to build conceptual understanding and AP readiness by using AP free-response questions to engage Pre-AP science students in analytical reading and writing.

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### **AP + AVID = Access for All**

A successful AP program begins in elementary school. Building a districtwide AVID system provides essential skills for success for all students.

### **AP Calculus AB: Free Response as Spaced Practice**

Participants will learn how to use student collaboration, feedback, and discourse to increase free-response scores.

### **AP Capstone™: Growing Pains**

AP Capstone™ is an amazing program to teach, yet it's not easy to build. Come discuss the pitfalls and solutions to executing a successful program.

### **AP ChemPals: Developing Collaborative Partnerships that Drive Instruction**

We will highlight the merits of cultivating collaborative partnerships as a means to drive effective instruction for diverse student populations.

### **Civil Discourse: Argument and Analysis in AP English Language**

Learn how to teach an approach to argument and analysis focused on addressing an oppositional audience and multiple viewpoints while also evaluating bias.

### **Clearing a Path for All: A Deep Dive into the New Pre-AP Program**

Join this session to learn about the new College Board Pre-AP Program and how you can earn the official Pre-AP designation.

### **Comparing Cultures: Successful Presentational Speaking Strategies**

Explore how to best prepare students of all language levels for the presentational speaking task on AP World Language and Culture exams.

### **Creating a Culture of High Academic Achievement**

Use Advanced Placement to create a culture of high achievement benefiting all students. Increase student enrollment, diversity, and college readiness.

### **Creating Complex Moves with Sources in Argument Writing for Synthesis FRQ**

Learn to make complex moves with sources by illustrating, authorizing, extending, and countering to increase the complexity of source-based arguments.

### **Definite Integrals, Antiderivatives, and the Fundamental Theorem**

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The Fundamental Theorem of Calculus unites two big ideas: limits and derivatives, giving students a global perspective of calculus that leads to success on the AP Calculus Exam.

### **Developing Teacher and Student Supports**

This session addresses the teacher supports, culture, and administrative planning.

### **Eliminating Barriers to Entry**

Disparities in participation rates may be the result of school-imposed barriers. Learn how to eliminate these barriers while maintaining rigorous instruction.

### **Entering the Discussion Circle: Student Engagement Through Socratic Seminar**

Take whole-class discussion to the next level through student-centered Socratic seminars.

### **Formative vs. Summative Assessment in AP History Courses**

Explore formative and summative assessments for AP courses in history and the new AP assessment resources available in 2019.

### **From Simple to Complex, Embracing the Sentence in Analytical Reading**

Tired of students racing toward the finish line of superficial understanding? Join us for writing strategies that encourage analytical thinking.

### **Gamification of Learning in AP English: Strategies for Multiple Choice Practice**

In this session, games-based activities will be introduced that incorporate AP-style multiple choice practice into your instructional planning.

### **Growing Your AP Research Program**

This session will give educators strategies for growing their AP Research program and developing opportunities for AP Research students.

### **Hacking for Equity: Join the Computer Science Movement**

Hear about the successes and lessons learned while implementing AP Computer Science in a large and diverse school.

### **History in the Present Tense: The Case Method Project**

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Two teachers will share their work with Harvard Business School's Case Method Project to bring case method teaching to their AP U.S. History courses.

### **I Placed My Order in October! Advice on Fall AP Exam Registration**

Learn how schools in the 2018 pilot program for fall AP Exam registration enrolled students and submitted their exam order by October.

### **Increasing Options: Adding CLEP as a College Credit Opportunity**

This session looks at how to use CLEP to expand college access and opportunity.

### **Instructional Approaches for AP Psychology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Orange High School's AP Calculus Success Story**

In six years, Orange High School created and implemented an AP Calculus program where over 96% of students receive a 3 or higher. Strategies for increasing enrollment and success will be shared.

### **Quick: Write! Promoting Communication in AP Spanish**

Explore the use of Quick Writes and Thought Prompts to promote oral and written communication in AP Spanish.

### **Reading Strategies for AP World Languages**

Improve your students' ability to read in the target language with a variety of reading strategies.

### **Results from the 2019 AP Art History Exam**

Participants meet with the AP Art History chief reader and receive information about student performance on the 2019 AP Art History Exam.

### **Results from the 2019 AP Biology Exam**

Participants examine the results of the 2019 AP Biology Exam with the chief reader.

### **Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

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### **Results from the 2019 AP European History Exam**

Participants will examine the results of the 2019 AP European History Exam with the chief reader.

### **Results from the 2019 AP French Language and Culture Exam**

What aspects of the 2019 free-response tasks posed challenges to test takers? And how can we best prepare students for success on the AP Exam?

### **Results from the 2019 AP Italian Language and Culture Exam**

The 2019 AP Italian Language and Culture Exam results will be thoroughly explained and instructional implications will be discussed.

### **Results from the 2019 AP Japanese Language and Culture Exam**

This session features results from the 2019 AP Japanese Language and Culture Exam. Participants will discuss and analyze student performance and implications for instruction.

### **Results from the 2019 AP Music Theory Exam**

Analysis and observations of student performance on the AP Music Theory Exam.

### **Results from the 2019 AP Statistics Exam**

The chief reader will review scoring guidelines and student performance on free-response questions from the 2019 AP Statistics Exam.

### **Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

### **Results of the 2019 AP Physics Exams**

The results of the AP Physics exams will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

### **See the New AP Instructional Resources: A Deep-Dive for AP Teachers on What's New for 2019-20**

Join us to learn how to use the new AP instructional resources in your classroom.

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## **Strategies from the Teachers College Reading and Writing Project Applied to AP Spanish Literature**

A workshop detailing strategies from the Teachers College Reading and Writing Project that were implemented into the AP Spanish Literature and Culture course by a teacher, to improve student learning.

## **Switch Energy Alliance**

This session will be a wide-ranging exploration of energy usage, including screenings of the documentary Switch and a collection of short videos about the world of energy.

## **Teaching AP English Literature like an AP English Language Instructor**

Participants will learn how to incorporate mentor texts, a standard feature of the AP English Language classroom, into the AP English Literature curriculum.

## **The Evolving AP Human Geography Framework**

Participants will learn about the evolving AP Human Geography Curriculum Framework and reflect on the geographic thinking behind it.

## **The First Amendment Project**

Explore resources created by the National Constitution Center and College Board to enhance student understanding of First Amendment freedoms.

## **The Long and Winding Road: An Artistic Journey**

This session will offer methods to strengthen a school's art program, build creative, problem-solving artists, and improve student success in AP Art and Design.

## **The Supreme 15: Teaching the U.S. Supreme Court Cases for the AP U.S. Government and Politics Exam**

This session will examine reading, analysis, and application strategies for the 15 required U.S. Supreme Court cases on the AP U.S. Government and Politics Exam.

## **Understanding the New AP Computer Science A Curriculum Framework**

We'll examine the details of the new AP Computer Science A Curriculum Framework and its alignment to the AP Exam.

## **Vertical Alignment: Building AP Capacity for Districtwide Student Success**

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This session will outline how districts can implement an AP-aligned 6th to 12th grade honors English program and a community for teacher collaboration.

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- 11:15 a.m.–12:45 p.m.
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## Lunch

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- 1–2:15 p.m.
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## Concurrent Sessions

### **Do-Re-Mis and 1-2-3s: Instructional Strategies for AP Music Theory**

This presentation demonstrates approaches to incorporating singing, moving, and active participation to enhance students' musical skills.

### **Verve: Design Thinking with an Edge in AP Art and Design**

Educators will obtain a fresh perspective on imaginative thinking with the goal of inspiring verve in their AP Art and Design students' artwork.

### **"AP for All" in a Comprehensive High School**

How do you increase AP performance among all students? We embraced this challenge in our comprehensive high school and will share our dramatic results.

### **Achieving Equity: Mainstreaming Strategies for the Pre-AP Classroom**

Strategies to adapt the Pre-AP curriculum for struggling learners and special education students will be discussed.

### **Advanced Placement and Students with Special Needs: a Growing Reality**

Effective instructional and differentiation strategies for the incorporation of students with special needs into the AP classroom.

### **All 4s and 5s: Our Kids Did It and Yours Can, Too**

This session will provide a system and build a culture to help students of all AP classes achieve higher scores on their exams.

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### **AP Scores—How Are They Determined?**

This session will provide an overview of the processes used to determine AP Exam scores.

### **Applying Artificial Intelligence to Score FRQs in AP Psychology**

In this session we will discuss a pilot project undertaken to evaluate AI to support greater frequency and volume of free-response questions in AP classrooms.

### **Argumentation in the AP Art History Free-Response Question**

Participants will examine the new free-response requirement on the AP Art History Exam, the skill of argumentation.

### **Avoiding Performance Task Pitfalls in AP Seminar**

Set students up for success on the AP Seminar performance tasks with an awareness of challenges and a repertoire of strategies to overcome them.

### **Beyond the Stereotypes: High-Achieving Hispanic Women**

This session will focus on how race, gender, and class intersect in high school AP classes, and how teachers can better connect and challenge these young Hispanic women.

### **Building Growth Mindset and Bridging Math Learning with Technology**

Explore how technology develops growth mindset in you and your students to help bridge mathematics content and learning.

### **Building your AP Program: Findings from the Latest Research**

This session will highlight new AP research that shows how to increase participation in AP, especially among underrepresented students.

### **CANCELED - Activating Your AP Computer Science Classroom**

Learn how to jump-start computer science ideas with engaging warm-ups, introduction of topics, and more using interactive activities.

### **CANCELED - Connecting AP Calculus to Fractal Geometry**

Fractal geometry can be used in connection with infinite series to add elements of creativity, art, and design into an AP Calculus BC classroom.

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### **CANCELED - Connecting Pre-AP and AP to Drive Success on the SAT Suite of Assessments**

A look at how AP and Pre-AP are connected to support success on the SAT Suite of Assessments.

### **CANCELED - Teaching Analytical Writing Using Multimedia Documents**

Make the document-based question rubric more accessible and transparent by demonstrating analysis and reasoning using music, art, and dance in multimedia documents.

### **Choice Reading in the AP English Classroom**

By examining research and best practices, participants will learn how choice reading bolsters synthesis, argument, and rhetorical analysis.

### **Connecting Data Analysis, Study Design, and Inference in AP Statistics**

Students often miss the link between data collection and data analysis. We'll look at two investigations that promote this connection via simulation.

### **Connecting Pre-AP Visual Arts to the AP Art and Design Portfolio**

Explore connections between Pre-AP and AP Art and Design courses, and learn strategies to prepare students for the new AP portfolio.

### **Course Updates and New Resources for AP Physics 2**

Participants will develop strategies to use new AP resources to teach the challenging topic of thermodynamics in their AP Physics 2 course.

### **Developing Intercultural Competence in AP World Language and Culture Courses**

This session focuses on how to develop intercultural competence in the world language classroom by linking curriculum to real-world events.

### **Do Your Students Really Understand Equilibrium?**

Join this hands-on workshop to overcome student misconceptions of equilibrium.

### **Facing the Fear of Poetry**

This interactive session explores why poetry instruction can be challenging for students and teachers and offers adaptable instructional strategies.

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### **How Pre-AP, AP, and the SAT Suite Work Together for College Readiness**

Learn how skills taught in Pre-AP connect with skills assessed on the SAT Suite and skills used in AP courses to build a college readiness program.

### **Instructional Approaches for AP European History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Lots of “I”s in Team: Lessons Learned from Support Programs for AP Teachers**

Explore what we learned from two pilot programs to help teachers as individuals and as a community, with a focus on instructional coaching and regional meetings.

### **Mind the (Content) Gap—post-1450 Middle Eastern World History**

Enrich discussions of modern world history with tested lessons on the Middle East. Short-answer questions, long-essay questions, document-based questions, bibliography, and digital resources provided.

### **Modeling the Struggle: The “Cold Read” as an AP English Literature Instructional Strategy**

Participants will learn how they can model real-time analysis to build students’ self-efficacy and interpretive acumen.

### **More Than Fun: Creative Writing in the AP English Literature Classroom**

Participants In this session will practice creative writing methods meant to deepen student understanding of author purpose, craft, and structure.

### **Multikulti—A Sample Unit for the AP German Curriculum**

Explore how to design and implement a thematic unit for an AP world language and culture course curriculum.

### **Raising Scores in AP Biology and AP Statistics Through Collaboration**

This session will show how two teachers of AP Biology and AP Statistics worked together on chi-squared analysis labs and box plots to raise scores in both of their subjects.

### **Results from the 2019 AP Calculus Exams**

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The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

### **Results from the 2019 AP Chinese Language and Culture Exam**

The session is a report on the 2019 AP Chinese results followed by a discussion on instructional strategies that lead to AP success.

### **Results from the 2019 AP Latin Exam**

The AP Latin chief reader will present data on student performance on the free-response section of the 2019 AP Latin Exam.

### **Results from the 2019 AP Spanish Language and Culture Exam**

Participants will review results of the 2019 AP Spanish Language and Culture Exam and will develop strategies to help students successfully answer free-response questions.

### **Results from the 2019 Comparative Government and Politics Exam**

Participants will examine the results of the 2019 AP Comparative Government and Politics exam to identify particular challenges for students.

### **Results of the 2019 AP Environmental Science Exam**

This session reviews the free-response questions on the 2019 AP Environmental Science Exam to aid educators in their teaching of subject material.

### **Rhetorical Situations—Rhetorical Choices**

This session explores strategies for teaching students to make their own strategic rhetorical choices and to analyze the rhetorical choices of other writers.

### **Student Engagement: Oligopolies and Game Theory Concepts**

Learn strategies and methods that will engage students while learning and applying concepts of oligarchies and game theory.

### **The Active Learning Environment in Freshman Math Class**

In this session, identified gaps in the instruction of freshmen math courses will be discussed, along with strategies to overcome the gap.

### **The Flexibility of Mind Mapping to Reach All Learners**

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This session will focus on how to effectively create and use mind mapping to organize, build, plan, and review challenging content.

### **Thinking Like a Political Scientist: Analyzing 2018 Election Data**

This session will focus on lessons that analyze polls, attempt to understand voter turnout, examine demographic data, and assess 2018 electoral outcomes.

### **Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

### **Use Your Voice to Advance AP in State and Federal Legislation**

This session will explore how we are using AP teacher voices to expand access to AP by leveraging legislation at the state and federal level.

### **Using Forensic Linguistics for Rhetorical Analysis**

Using forensic linguistics and the FBI as inspiration, students determine the authorship of documents using stylistic and syntactic indicators.

### **Vertical Teaming Literature from Pre-AP to AP Spanish**

Literature brings cultural perspectives to the forefront of a language class. Come explore how to incorporate literature into your AP or Pre-AP class.

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- 2:30–3:45 p.m.
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### **Concurrent Sessions**

#### **All-Inclusive AP: Every Single Sophomore Takes AP Human Geography**

This interactive session will explain how a school district implemented AP Human Geography as a mandatory sophomore course and how teachers can increase the number of students who take the course.

#### **AP World Café: A Dialogue with the College Board International Team**

Meet College Board partners for your school, network with fellow international educators, and gain understanding of plans and actions unique to AP success overseas.

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### **CANCELED - Pre-AP Arts: Owning the Process**

Hear from Pre-AP Arts teachers who have expanded their practice to facilitate student experimentation, reflection, and creative investigation.

### **CCOT-Context-Cause-Comp Oh My! Making Sense of Reasoning and Writing Skills**

Demystify the requirements and skills with tested models. Participate in guided practice using 2019 history exams. Paper and digital copies provided.

### **College Readiness: Increasing Equity and Access**

Learn how Georgia districts are developing talent and increasing AP student performance, especially for historically underrepresented students.

### **Course Updates and New Resources for AP Physics 1**

The AP Physics 1 session will consist of three distinct segments: The Course, The Exam, and New Resources.

### **Creating Rubrics for Project-Based Instruction in the AP Classroom**

Participants will discuss the development and use of rubrics for project-based instruction in the AP English Literature and Composition and AP English Language and Composition classrooms.

### **Cultivating Conversations that Count**

Purposeful conversation promotes growth in student writing and improved performance on the AP Exam—explore creative ways to make student discussions count.

### **Designing Assessments in AP U.S. Government and Politics**

Learn how to design multiple-choice and free-response questions based on the new curriculum framework.

### **Developing Historical Thinking Skills in Pre-AP**

Explore techniques that embed skill practice into the everyday learning experience of history students.

### **Digging Beneath the Surface of the Areas of Focus in Pre-AP Algebra 1**

Participants will review the new Pre-AP Algebra 1 Areas of Focus, create their own classroom experiences, and use the Shared Principles to reflect.

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### **Digitize Music in AP CS Principles - Encode sound on the TI-Innovator Hub**

Looking to offer AP Computer Science Principles students a different creative outlet? Learn to encode music by coding on the TI-Nspire with the TI-Innovator Hub.

### **Engaging Students in AP Calculus**

Participants will engage in some activities using different instructional approaches that utilize task cards, writing prompts, circuits, and games.

### **Expanding Rural College Readiness through AP, Civics, and Computer Science**

K–12 educators show how AP increases college readiness, civic engagement, and digital literacy in the 10,000 small/rural U.S. school districts.

### **Explore Works By Contemporary Black Writers**

Participants will be introduced to works by four contemporary black novelists and three poets, as well as strategies for use of this work in AP English classes.

### **From "I Can't" to "I Did": Literacy Tools to Transform Struggling Students**

Learn literacy strategies to transform unprepared students in any reading-based AP course.

### **From Pre-AP to AP English: Four Strategies to Increase Rigor and Engagement**

Learn how to design and implement rigorous and student-centered strategies—with special emphasis on differentiated instruction and vertical alignment.

### **Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

### **How Many AP Courses Do Students Take? A Look at Course and Exam Choice Patterns**

We'll explore what we know about students' AP course and exam choice patterns in high school, including who takes AP, how many AP courses they take, and why they take it.

### **Instructional Approaches for AP Biology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

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### **Keeping the Vibe Alive: AP Innovations and High Impact Practice**

Learn how AP teachers integrate high impact cross-curricular learning.

### **Les Animaux et Nous: A Thematic Unit for AP French Language and Culture**

Participants will explore the concept of les animaux et nous through the lens of the AP French Language and Culture course themes.

### **Let's Articulate: Conversation Between AP Teachers and College Faculty**

This session suggests ways to begin and sustain essential conversations between colleagues at the high school and college levels.

### **Living History with AP Euro, APUSH, and AP World**

Experiential lessons that create opportunities to live out an event in history through documents, biographical information, and historical evidence.

### **Native American Issues and the Development of Historical Thinking Skills**

Develop historical thinking skills by linking Native American issues to broader historical processes. Receive primary and secondary source activities.

### **One Country at a Time: Culture as a Vehicle for AP Spanish**

Teaching AP Spanish Language and Culture through a sociohistorical and geographic lens with a focus on interculturality makes AP themes work for you.

### **Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

### **People and Pollution: Hands-on Lessons to Enhance Your AP Environmental Sciences Instruction**

Discover interactive lessons to connect population trends to the pollution challenges (air, water and solid waste) to our ecosystems and human health.

### **Playing Nice with the Mean Value Theorem**

Attendees will explore the concept of the average rate of change, with a focus on conceptual understanding using dynamic graphical explorations.

### **Political Action Project in AP Government and Politics**

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Examine three designs for a political action project and brainstorm with colleagues in a structured dialogue.

### **Powerful Poetry Activities in AP Spanish Literature and Culture**

Demystify the challenges of poetry and elevate performance by developing essential analytical skills with engaging activities.

### **Preparing Students for the AP Statistics Investigative Task**

This session will provide AP Statistics teachers with strategies for helping their students succeed on the investigative task.

### **Promote Active Learning in a Flipped Online Model: Design and Strategies**

This session aims at providing instructional strategies and design principles for incorporating active learning in a flipped online AP course.

### **Results from the 2019 AP Art and Design Portfolio Exam**

An AP chief reader discusses student performance, suggests strategies for student success, and explains the transition to updated portfolio requirements.

### **Results from the 2019 AP Chemistry Exam**

The results of the AP Chemistry Exam will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

### **Results from the 2019 AP Computer Science A Exam**

Participants will examine the results of the 2019 AP Computer Science A Exam with the chief reader.

### **Results from the 2019 AP Macroeconomics Exam**

Participants will review the results from the 2019 AP Macroeconomics exam and learn about student performance on the free-response questions.

### **Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

### **Self-Edits and Peer Reviews: Structured Reflection to Improve Writing**

Participants will explore strategies to support student reflections on their writing as part of the performance assessment tasks.

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### **Strategies for Leveraging School-Community Partnerships within AP Classes**

Leveraging school-community partnerships is explored, via the story of a six-year collaboration between a rural school and a local psychiatric hospital.

### **Three-Column Poetry Analysis and the Death of the Formulaic Thesis**

Introduction to a critical approach to analyzing poetry and fostering creative, higher-level thinking and writing skills.

### **Using Portfolio in the AP Language Classroom**

Come and learn how easy it is to empower students to assess their progress toward reaching the goals of an AP course.

### **Using the New York Times Magazine to Teach Analysis and Argument**

Learn to use the features, photography, essays, and columns in the New York Times Magazine as vibrant examples of argumentation and rhetoric in the classroom.

### **Utilizing an Effective Professional Learning Team to Grow Your AP Program**

In this session a team of AP teachers spanning across content areas will provide a look at the process used to create and manage an AP PLT effectively.

### **What AP Lang (and Lit) Can Learn from Theater**

Actors and playwrights excel at many skills students need to succeed on the AP Lang exam. Discover what we can learn from them.

### **When PBL Meets AP: Prioritizing Project-Based Learning in the AP Curriculum**

As schools introduce project-based learning, teachers struggle to cover suggested content for their AP courses. Join us to share effective strategies.

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- 4–5:15 p.m.
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### **Concurrent Sessions**

#### **A Formula for Decreasing Student Anxiety**

This session will explore and attend to the anxiety students have in science and mathematics, especially when the subjects strongly correlate.

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### **A Travel Guide for Non-Natives Taking Spanish Literature**

How to help non-native speakers build a positive attitude and gain the skills needed to not only survive AP Spanish classes, but also to thrive and succeed.

### **AP Boot Camp: Advanced Teacher Content Training**

This session provides a blueprint for executing a district-lead training sequence for teachers to build their own knowledge and support advanced student learning.

### **AP Course Audit Boot Camp for AP Coordinators and New Teachers**

Everything AP Coordinators and new AP teachers need to know about AP Course Audit participation.

### **AP Physics C Symposium**

This session will support both of the AP Physics C courses and include information about the courses, exams, and new resources.

### **Banishing Seclusion to Bolster Student Success**

Participants will examine the process utilized by the Delaware Valley High School to grow a collaborative culture among its AP teachers.

### **Belonging in Computer Science: Supporting Female and Minority Students**

In this session teachers will learn how to recruit and retain female and minority students, who are traditionally underrepresented in computer science.

### **CANCELED - Let's Get Physical: An Interdisciplinary Approach to Exploring Geopolitics**

Discover how to use the laws of the universe as an analytical lens to deepen inquiry and engage non-traditional history students.

### **Embracing a Thematic Approach to the AP World History Content Realignment**

Participants in this session will learn a model of syllabus reorganization that allows for teacher flexibility and choice, while abiding by APWH geographic coverage and periodization models.

### **From Numbers to Narrative: Using Data to Make Your AP English Class Soar**

Data can overwhelm teachers. Whether you're a novice or veteran, our session gives AP English teachers easy tools to quickly use data in class.

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### **Give 'Em a Break: Using Brain Breaks to Increase Learning and Stamina**

What are “brain breaks” and why are they important? This will be explained, with many examples, in this session.

### **Increasing Opportunity for All Students with AP Statistics and AP Calculus**

Increasing opportunities for every student has implications for AP Statistics and AP Calculus. The National Council of Teachers of Mathematics's new publication provides direction.

### **Invest in Your Growth and Drive Student Performance with AP Mentoring**

Harness the power of mentors to support your AP program.

### **Investigating Productivity, Biomass, and Food Webs via Online Resources**

Explore online resources to teach about ecosystem productivity, biomass, and food webs, emphasizing mathematical models that represent energy flow.

### **Outbreak! Bring the Real World into Your AP Biology classroom**

Follow in the steps of CDC investigators by exploring the cause of a foodborne illness outbreak, using evidence to support a claim about the source.

### **Project-Based Service Learning**

AP educators from an international school will present a tech-assisted, project-based model of service learning with a global focus.

### **Question Formulating Technique in AP U.S. History**

Using the Question Formulating Technique, participants will create a student-centered instructional approach that will engage your students.

### **Redefining Rigor: Robust Student Learning in the Literature Classroom**

It's not more work or longer texts—It's smarter work and better text selection. This session examines real rigor in an AP English course.

### **Results from the 2019 AP Capstone Research Exam**

This session looks at the 2019 AP Research assessment, scoring process, scores, common errors and misconceptions, and strategies for improving student performance.

### **Rethinking the Canon: Chicano Poetry in the AP Classroom**

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AP English Literature teachers will read, discuss, and learn how to pair contemporary Chicano literature to works from the canon.

### **Setting Students Up for AP Success: Why K-8 Social Studies Matters**

Prepare students for success in AP social studies by introducing connecting themes and enduring understandings in K–8 social studies classes.

### **Slicing the Pie: Online Budget Simulation**

Students play the role of a freshman lawmaker in the U.S. House assigned to a budget subcommittee. Vocabulary words come to life as students engage.

### **Stimulating Simulations Throughout AP Statistics**

Rather than teach simulations in a single unit, this session will explore the idea of using interesting simulations throughout the entire course.

### **Supporting AP Teachers: A Guide for School Leaders**

Learn how school leaders are using the new the AP resources to support AP teachers and improve student learning.

### **Supporting Students with the Updated AP Art and Design Program**

Learn strategies to support teaching and learning success with updated AP Art and Design portfolio requirements and rubrics.

### **The Beatles' Music in the AP Music Theory Classroom**

This session will explore the many connections between the AP Music Theory curriculum and the melodic language of the Fab Four.

### **The Great Calculus Break-In**

This session will show you how to design an escape room game to provide your students with exciting competition and formative assessment.

### **The Magic of Chemistry**

In this session we will explore how magic can be used to teach chemical concepts, as well as create some “magical” transformations in the lab.

### **The Open Enrollment Path to Advanced Placement Courses**

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Systemic processes and experiences of an open enrollment Advanced Placement (AP) course will be reviewed.

### **TI-84 Plus CE Hacks: Tips and Tricks for AP Calculus**

Effectively use the TI-84 Plus CE in AP Calculus. Topics discussed will include graphical databases, storing values, and creating groups of programs.

### **Trends, Updates, and Resources in AP World Language and Culture Courses**

Updates on trends and new resources in AP world language and culture courses and exams.

### **Using Simulations to Study Foreign Policy Decisions**

Learn how to use foreign policy simulations in your classroom to help students gain knowledge, build skills, and broaden perspectives.

### **Using Student & Staff Voices to Shift a School Culture**

School leaders will highlight how they utilized passion, innovative thinking, and tools from Equal Opportunity Schools to double their AP enrollment in one year.

### **Valuable Lessons from the AP Economics Teacher Communities**

The moderator of the AP economics Teacher Communities will share the most meaningful takeaways from discussions in these communities in recent years.

### **Where You Gonna Go When the Volcano Blows?**

A lesson illustrating the use of product struggle to predict lava flow, applicable from middle school to AP Calculus.

### **Writing Across the Disciplines: Building an Argument with Sources**

The session will focus on the essential skill of using sources in service of argument in all AP history courses, as well as in AP English Language.

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- 5:30–7 p.m.
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Reception

# SATURDAY, JULY 20, 2019

[Expand All](#)[For Day 4](#)[Collapse All](#)[For Day 4](#)

- 7–8:15 a.m.

## Breakfast

- 7–11 a.m.

## Exhibit Hall Open

- 7 a.m.–3 p.m.

## Registration

- 8:30–9:45 a.m.

## Concurrent Sessions

### **A Glimpse Into the AP Latin Classroom**

Learn strategies for pacing, organizing, and engaging students in the AP Latin classroom. Teaching strategies and projects will also be discussed.

### **All Means All: Expanding AP to a Schoolwide Model**

Representatives of Missouri's Oak Park High School will present their AP success story and help audience members develop a system where every student can access AP.

### **Analyzing the Author's Craft: Purposeful Annotation in AP Literature**

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Participants will learn to push students beyond reader-response annotations and move them towards more analytical annotating, thinking, and writing.

### **AP Art and Design: Creating Your Curriculum for the Year**

In this workshop, teachers will have time to organize their AP Art and Design curriculum based on their school calendar.

### **Beyond the Red Pen: Automated Writing Evaluation Tools for AP Classrooms**

This hands-on workshop demonstrates how an automated writing evaluation tool enables more writing practice and student reflection in AP courses.

### **Building Educator Capacity in AP Campus Programs**

Learn about increasing teacher capacity through AP review sessions, AP data talks, and an annual AP conference.

### **CANCELED - Improving Academic Expectations Among Students from Underrepresented Groups**

This session will provide an overview on how school officials can improve academic expectations among students from underrepresented groups.

### **CANCELED - Scitsitats PA: That's AP Statistics Flipped!**

Illinois' Lake Park High School flipped its course and quadrupled its enrollment. Last year, 78.9% of our 109 test takers earned a 3+. We now have 10 sections with 222 students.

### **CANCELED - Using Popular Music To Teach AP Music Theory**

Using popular styles allows a simpler way to introduce music theory concepts that students can then apply to Baroque and Classical examples.

### **Closing the Achievement Gap with Diverse Texts and Socratic Seminars**

This session shows how certain topics, texts, and Socratic seminars can help students prepare for the AP English Language and Composition Exam.

### **Connecting Science Practices to AP Biology Content**

Participants will receive classroom-ready instructional strategies to target AP Biology challenge areas.

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### **Creative and Critical: Engaging Students Through Arts Integration**

In this session participants will experience lessons utilizing arts integration strategies.

### **Educating Advanced Students to Aid Their Futures**

Many straight-A or advanced students routinely avoid enrolling AP courses. This problem can be solved by educating students about the positives that come from taking AP classes.

### **Effective Feedback for Student Essay Writing in AP History**

Come see what an essay conference looks like and glean how student progress is tracked, in order to address individual weaknesses in DBQ and LEQ writing.

### **Exploring the Scoring Guidelines for AP World Language and Culture Exams**

In this session we'll look in-depth at the scoring guidelines used for AP world language and culture exams at the AP Reading.

### **Improving Students' Understanding of Energy and Systems in AP Physics 1**

Common wording can generate incorrect energy and system models. AP Physics can help students develop a coherent conceptual model to improve problem solving.

### **Instructional Approaches for AP Art History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

### **Instructional Approaches for AP Computer Science A**

The AP Computer Science A instructional approaches help teachers pair content and skills with effective instructional strategies.

### **Intro to the AP English Literature and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the AP English Literature and Composition Curriculum Framework.

### **Making the Opportunity Myth a Reality: Integrating ELA Instruction**

Join us to deepen your understanding of how to integrate instruction in ELA to support all students for AP and college readiness.

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### **Overcoming Misconceptions-Weak/Strong Acid Base Chemistry**

Join this workshop reviewing the inquiry lab titled "Why is Sodium Acetate Added to Your Salt and Vinegar Potato Chips?" to explore students' common misconceptions of acids and bases.

### **Persuasive Essay Strategies for AP World Language and Culture Exams**

Participants will review insights gained from past persuasive essay tasks in order to help their AP world language and culture students succeed.

### **Pre-AP and AP Math Strategies for Building Conceptual Understanding**

Participants will analyze a typical calculus free-response question to see evidence that every math course plays a role in the development of strong AP math students.

### **Pre-AP Pilot Year: Building the Plane as It Took Flight**

Learn about the rationale for joining Pre-AP, plus preparation, challenges and successes, changes for the following years, and the program's connection to AP.

### **Project-Based Learning in AP U.S. History**

Participants will learn three project-based learning ideas that have been designed and used specifically for AP U.S. History.

### **Raise Those Calculus AP Scores: Proven Strategies and Aligning Key Ideas**

This session will allow participants to explore strategies that a high school used to successfully raise AP Calculus AB and BC scores.

### **Reading, Understanding, and Teaching Secondary Sources in AP History**

This session will examine different strategies for locating, exploring, and employing secondary sources in the history classroom.

### **Reasons to Love the Updated AP Comparative Government and Politics Course**

How the updated AP Comparative Government and Politics course is more skill-based, more focused, more applicable, and more manageable for both teachers and students.

### **Results from the 2019 AP Calculus Exams**

The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

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### **Results from the 2019 AP German Language and Culture Exam**

This session features results and insights from the 2019 AP German Language and Culture Exam. Participants will develop strategies for preparing students for future success.

### **Results from the 2019 AP Human Geography Exam**

An analysis of the 2019 reading and discussion on how to bring geographic skills into classroom instruction.

### **Results from the 2019 AP Psychology Exam**

Participants will examine the results of the 2019 AP Psychology Exam.

### **Results from the 2019 AP Seminar Exam and Performance Tasks**

This session will present the results of the 2019 AP Seminar Exam and performance tasks.

### **Results from the 2019 AP Spanish Literature and Culture Exam**

This session explores the 2019 exam results in order to inform instructors and strategize meaningful improvements to student performance.

### **Results from the 2019 AP World History Exam**

The results of the 2019 AP World History Exam will be presented by the chief reader to identify areas that posed particular challenges for students.

### **Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

### **Services for Students with Disabilities and Testing Accommodations for AP**

Understanding Services for Students with Disabilities (SSD) accommodations and their role within the AP Exam administration.

### **Setting Goals and Recruiting to Close AP Access Gaps**

Learn how to leverage the right goals and a culture of belonging to close your AP access gaps with underrepresented students.

### **Successes and Challenges of an AP Program in a Rural School**

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AP programs in rural schools can be successful, despite special challenges. In this session tips for success and strategies to overcome challenges will be presented.

### **Taking the “Syn” Out of Syntax: Helping Students Really Get It**

AP English Literature readers will share tips to help students understand, analyze, and write about syntax. Participants will generate ideas for class activities.

### **Teaching Sentence Fluency to Improve Students' Writing and Reading**

Learn specific strategies that show students how to increase sentence fluency and complexity, develop their style, and analyze an author's craft.

### **Teaching Spillovers in Production and Consumption in AP Economics Courses**

This session will clarify negative and positive externalities in production and consumption and provide sample teaching strategies for this content.

### **The Interactive Constitution: 21st Century, Nonpartisan, Civics Education**

Explore the Interactive Constitution and other classroom-ready resources and instructional strategies to promote constitutional literacy.

### **The Writing Revolution: Building Historical Thinkers One Sentence at a Time**

Participate in a variety of brief, replicable writing activities that will help students to improve their writing and make complex historical claims.

### **Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

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- 10–11:15 a.m.
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### **Concurrent Sessions**

#### **A Culture of Access: How Students of Color Can Feel They Belong to the AP Community**

Partner schools will share the tactics used to increase students' sense of belonging; this in turn eliminated barriers to AP courses for students of color.

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### **Access to AP Is More Than Just Allowing Students to Enroll in a Course**

Representatives of Pinellas County Schools share systems and processes that ensure equitable access for Advanced Placement enrollment and content.

### **Accessing All Student Voices: How to De-Track the AP Language Classroom**

Recommendations for inviting “non-traditional” students into the literacies of evaluating information, civil discourse, and argumentation.

### **An AP Culture: Not Another New Initiative**

This workshop will draw upon the presenters’ experience doubling AP enrollment in two different school districts.

### **AP Art and Design Collaborations = Art and Design Success!**

#### **#togetherweARTbetter**

Participants will hear from three AP Studio Art teachers, who will discuss how they collaborated on their lessons throughout a school year.

### **AP French Resources about Antilles-Guyane**

Discover relevant sites and authentic resources from Antilles-Guyane to integrate into AP French Language and Culture instruction.

### **AP with WE Service: An Innovative Approach to Teaching AP**

Service learning can deepen student understanding of AP content in all courses.

### **Beauty and Aesthetics as a Pathway to AP Italian**

Using literature, music, and art in Italian classrooms from level 1 to AP to explore contemporary Italy and its challenges.

### **Bring the AP Capstone Diploma Program to Your School**

Learn if AP Capstone is a strong fit for your school. Teachers, administrators, and College Board staff will share their experiences and an overview.

### **Building a Successful Pre-AP Program**

Join us to learn about the College Board’s newly launched Pre-AP Program and hear from partner schools on their successful implementations.

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## **CANCELED - Expanding Access to AP Computer Science Courses in New York City**

The NYC Department of Education will discuss expanding access to underrepresented students in AP Computer Science courses via teacher training and recruitment.

## **CANCELED - Interdisciplinary Opportunities in the AP Classroom**

This session will explore interdisciplinary opportunities between AP U.S. History and AP Language and Composition.

## **Citizen Science in AP Environmental Science: Why Do Cities Need Trees?**

Participants use citizen science tools to determine the value of green infrastructure and help prepare students for new free-response question formats.

## **Designing Formative Assessment Pathways and Collaborative Data Cycles**

Explore how benchmark assessments, paired with an effective feedback and data loop, can motivate students and enhance instruction in the AP classroom.

## **Digital Practice and Assessment Tools for AP Music Theory**

Explore new digital practice tools to support your AP Music Theory course and engage students with individualized instruction and real-time assessment.

## **Does It Really Matter Where the Line Is Drawn?**

In this session, the different types of boundaries will be defined. Also discussed: how boundaries can lead to international conflicts.

## **Engaging Gen Z: Stimulating Strategies for National and European Identity**

Bring the AP European History theme of “National and European identity” alive in the classroom using digital strategies that meet the challenges of Generation Z learners.

## **Enhancing the AP Art History Classroom with Google Resources**

In this session participants will learn how to create an online hub for student learning by exploring Google resources.

## **Exploring Convivencia: Jews, Muslims, and Christians in Medieval Spain**

The session contextualizes medieval works on the AP Spanish Literature and Culture reading list by exploring positive interactions among religious/cultural groups in medieval Spain.

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### **Geopolitics And Politics—The Rise of Illiberalism in Europe and Asia**

This session will look at how AP Comparative Government and Politics countries such as China, Russia, and Iran use their influence to impact neighboring regions.

### **Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

### **Igniting a Spark: Digital Tools That Fuel Productive Lingering**

This session explores how automated tools deliver agency for students and embolden teachers to use feedback to guide student learning and influence instructional practice.

### **In League to Promote Informed Citizenship: AP Language and the League of Women Voters**

In this session participants will learn how to guide students through the process of selecting a class issue, studying the issue, and presenting their position before an authentic audience.

### **Intro to the AP English Language and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the curriculum framework .

### **Make Learning Memorable: Implementing Memory Strategies in an AP Course**

This session highlights instructional and assessment strategies founded on memory research, particularly testing, spacing, and imagery effects.

### **Maximizing the Potential of the Interpretive Mode for Cultural Connections**

Students need inspiration to connect with resources outside the classroom. This session will provide teachers with a ready-made project that guides students to grow in language skills.

### **Multiple Representations in AP Chemistry**

This session will focus on strategies for integrating multiple representations into all different types of AP Chemistry learning activities.

### **New Formative Assessment Tools for AP Calculus**

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This session is an introduction to new formative assessment tools that the College Board will be launching in August for AP Calculus.

### **New Resources for AP Physics 1 Students**

An introduction to the new AP Physics 1 student workbook.

### **Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

### **Project-Based Learning in Computer Science: Beyond the Birdhouse**

This session provides a framework for introducing new coding concepts to students and models a fun, interactive way of learning to code.

### **Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

### **Results from the 2019 AP Microeconomics Exam**

Participants will review the results from the 2019 AP Microeconomics Exam and learn about student performance on the free-response questions.

### **Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

### **Results from the 2019 U.S. Government and Politics Exam**

Participants will examine the results of the 2019 AP U.S. Government and Politics Exam.

### **Scaffold and Release: Preparing ELLs for the AP Literature Exam**

This session will focus on a method for building a proper foundation for ELLs in AP Literature to teach them how to organize and expand writing, and add voice to create more authentic essays.

### **Scientific Argumentation in AP Physics 1**

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The findings of a doctoral study exploring the development of scientific argumentation skill in AP Physics 1 students will be presented.

### **Stayin' Alive! Keeping the "AP Vibe" Going After the Summer Boot Camp**

Administration and faculty from Pinecrest Prep Academy will share the "how to" of their schoolwide AP plan to engage and support students.

### **Stranding Laboratory Experiences in AP Biology**

Explore ways in which stranding laboratory experiences together can make meaningful connections and allow the student to gain technical skills.

### **Strategies Stolen from the Virtual Classroom**

Participants will learn to reach students by exploring tools, such as online mock exams and virtual communication, that allow students the flexibility to participate in AP activities.

### **Swim, Don't Sink: Overcoming Obstacles in Historical Text Analysis**

This session provides Pre-AP social studies teachers with a strategy that targets students who may have vocabulary deficits.

### **Teaching Ablatives Absolute in AP Latin**

Learn ways to improve students' ability to identify and accurately translate ablatives absolute in Latin texts.

### **Tears and Laughter: Tragedy and Comedy in AP English Literature**

Learning about comic and tragic perspectives in literature also allows students to consider how they view events in their own lives.

### **Theme-Based Teaching and Learning in AP Chinese**

This presentation deals with the theme-based language teaching approach that situates language learning in thematic units for AP Chinese.

### **Using Historiography and Historical Research Skills Within the AP Framework**

Learn how to implement historiography and historical research skills while prepping students for the AP Exam.

### **Using Kinesthetic Learning Activities to Teach AP Computer Science A Topics**

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See how several AP Computer Science A topics can be introduced through kinesthetic learning activities.

### **Where Analog and Digital Meet—Using Shakespeare e-books in the Classroom**

In this highly participatory session, choral readings, close readings, and careful analysis using digital tools will take place in order to illuminate Shakespeare’s work.

### **Writing to Learn and Student Self-Assessment in AP and Pre-AP History Classes**

Participants will learn how to scaffold historical writing skills to support learners with varying degrees of readiness for AP history classes.

### **¡Tengo hambre! Navigating the Topic of Food in Language and Culture Courses**

Explore the topic of food, from novice descriptions of meal preferences to AP-level questions related to the AP course themes of global challenges and contemporary life.

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- 11:30 a.m.–12:30 p.m.
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### **Lunch**

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- 12:30–1:30 p.m.
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### **Plenary**

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- 1:45–3 p.m.
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### **Concurrent Sessions**

#### **A New Look: AP Score Reporting**

Learn about the newly re-designed AP Score Reports for Educators portal and available reports in 2019.

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### **Achieving Balance in AP Spanish Language and Culture**

This session addresses achieving balance in the four language skills of speaking, listening, reading and writing, so as to give full attention to all.

### **All Math Is the Same: Unlocking the Power of the Integral**

A look at how the differential unites the major topics in calculus and shows all integrals are the same regardless of the context they are used in.

### **Analysis Writing Instruction That Moves You (and Your Students)**

This session will provide participants with creative and interactive strategies for teaching analysis writing.

### **AP with WE Service: Implementation Strategies for all AP Courses**

Interested in learning how AP with WE Service could fit in your course? Join us for this implementation workshop.

### **Building Confidence by Bringing Calculus into the Pre-AP Classroom**

Help your students build confidence in mathematics by practicing the Mathematical Practices for AP Calculus (MPACs) that are emphasized in your Pre-AP math classes.

### **CANCELED Differentiation and AP Environmental Science for Homeschoolers and Non-traditional Students**

Unlike traditional high school students, homeschoolers have variable science backgrounds, thus offering instructors opportunities for differentiation.

### **Cognitive and Brain-Based Strategies in the AP Classroom**

Explore how learning and memory work, the cognitive challenges students face, and practical strategies that can overcome these challenges.

### **Correlation and Regression Methods—Is Inference Always Appropriate?**

Connections will be made through all AP Statistics correlation and regression content, with determination of when inference is appropriate.

### **Data Analysis in Pre-AP Biology with HHMI BioInteractive**

Explore how HHMI BioInteractive lessons support authentic data analysis experiences for student in Pre-AP Biology. Resources and strategies included.

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### **Dialectical Journals: Conquering Diabolical Aspects of Analysis**

Analysis is a cumbersome charge even for the most skilled—the devil is in the details. Dialectical journals aid in conquering this difficult task.

### **Empowering Students and Building Confidence**

Attendees will see how students at one high school engage in mentoring for those who need support accessing new skills through systematic tutoring, peer-led breakout sessions, and more.

### **Exploring Complexity in AP World History, or the Unicorn Point!**

Explore new strategies for teaching complex arguments in AP World History.

### **Exploring Sustained Investigation Through a Small Series of Artworks**

Learn how to help your AP Art and Design students to successfully narrow their focus and begin a small series of works for sustained investigation.

### **Framework to Solve Extreme Value Problems in AP Calculus**

Explore a framework that can be used to help students understand, organize, solve and present their work on extreme value AP Calculus questions.

### **How Noir Can Show Us the Light: Solving the Mystery of a Challenging Poem**

How AP English Literature students can use tried and true techniques from detective fiction to find the clues necessary to “catch” an elusive poem.

### **How Our School Grew the AP Program in Two Short Years**

The leadership of a large suburban high school shares strategies to increase participation in AP using relevant data points and stakeholder education.

### **Infusing Psychological Wisdom into the New AP 2019 Resources and Processes**

A discussion of student- and teacher-based growth mindset and persistence support implemented in pilot work on the AP 2019 resources and processes.

### **Instructional Approaches for AP Physics**

Learn new strategies for incorporating the teaching of content and skills in all four AP Physics courses.

### **Integrating Content and Skills in AP U.S. Government and Politics**

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Hear master teachers share their strategies for integrating the teaching of content and skills. Walk away with some classroom-ready strategies.

### **Making AP U.S. History More Than Just a Lecture Course**

In this session AP U.S History teachers will be shown how to transform the course so that it still has a lecture component but also contains engaging activities and lessons.

### **New Labs for AP Computer Science A**

This interactive session will introduce participants to newly released labs for AP Computer Science A, including their alignment to the curriculum.

### **New Resources for AP Macroeconomics and AP Microeconomics**

Participants will learn ways to incorporate new College Board resources and supports for AP Macroeconomics and AP Microeconomics into their classes.

### **Peer Review in AP Science: Building Skills of Scientific Argumentation**

Learn how peer review in your AP science classroom builds student scientific argumentation skills and increases student engagement and success.

### **Results from the 2019 AP Computer Science Principles Exam**

Participants will examine the results of the 2019 AP Computer Science Principles assessment with the AP Computer Science Principles chief reader.

### **Socratic Symposium: Synthesizing Perspectives Through Discussion**

Participants will discuss strategies for helping students to move past “being right” to engaging in dialogue and attaining a deeper understanding of an issue.

### **Supporting Student Success Through Narrative Writing**

Support AP seniors through teaching the academic, narrative essay for college admissions and transfer learned skills to AP English exam success.

### **Teaching Neurotransmission in AP Psychology with a Digital Escape Room**

Participants will learn to use a digital escape room to teach neurotransmission in a rigorous and collaborative way.

### **The Power of Poetry Through Online Interaction**

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The session will focus on guiding teachers to carry out online interactions between Mexican and American students who write and share poetry.

### **User-Friendly DBQ Practices, Without the Essays**

In this session attendees will learn a document-based game that allows students to practice skills necessary to master the DBQ without teachers having to grade hundreds of essays.

### **Using and Designing Graphic Organizers and Evaluation Sheets for Section II of the AP Exam**

In this session, participants will learn how to use and design various graphic organizers and evaluation sheets, which can then be implemented in their school or classroom.

### **When Less is More: Using Excerpts to Raise Scores**

Using varied passages from novels and plays increases exposure, fosters engagement, and improves analysis of literature, in preparation for the AP English Literature and Composition Exam.

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## **Part III: Sunday Workshops**

**SUNDAY, JULY 21, 2019**

[Expand All](#)[For Day 5](#)[Collapse All](#)[For Day 5](#)

- 
- 7–8:30 a.m.
- 

### **Breakfast**

- 
- 7 a.m.–Noon
- 

### **Registration**

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- 8:30 a.m.–1 p.m.
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## Sunday Workshops

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)

### **Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)

- 
- 8:30 a.m.–4 p.m.
- 

## Sunday Workshops

### **AP Biology for New and Experienced Teachers**

AP Biology for New and Experienced Teachers One Day Workshop

### **AP Calculus AB for New and Experienced Teachers**

AP Calculus AB for New and Experienced Teachers One Day Workshop

### **AP Calculus BC for Experienced Teachers**

AP Calculus BC for Experienced Teachers One Day Workshop

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### **AP Calculus BC for New Teachers**

AP Calculus BC for New Teachers One Day Workshop

### **AP Chemistry for New and Experienced Teachers**

AP Chemistry for New and Experienced Teachers One Day Workshop

### **AP Chinese Language and Culture for New and Experienced Teachers**

AP Chinese Language and Culture for New and Experienced Teachers One Day Workshop

### **AP Computer Science Principles for New and Experienced Teachers**

AP Computer Science Principles for New and Experienced Teachers One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Southwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region One Day Workshop

### **AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

### **AP English Language and Composition for Experienced Teachers**

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AP English Language and Composition for Experienced Teachers One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP European History for Experienced Teachers**

AP European History for Experienced Teachers One Day Workshop

**AP European History for New Teachers**

AP European History for New Teachers One Day Workshop

**AP German Language and Culture for New and Experienced Teachers**

AP German Language and Culture for New and Experienced Teachers One Day Workshop

**AP Microeconomics for New and Experienced Teachers**

AP Microeconomics for New and Experienced Teachers One Day Workshop

**AP Music Theory for New and Experienced Teachers**

AP Music Theory for New and Experienced Teachers One Day Workshop

**AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers**

AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers One Day Workshop

**AP Spanish Literature and Culture for New and Experienced Teachers**

AP Spanish Literature and Culture for New and Experienced Teachers One Day Workshop

**AP Statistics for Experienced Teachers**

AP Statistics for Experienced Teachers One Day Workshop

**AP Statistics for New Teachers**

AP Statistics for New Teachers One Day Workshop

**AP U.S. Government and Politics for Experienced Teachers**

AP U.S. Government and Politics for Experienced Teachers One Day Workshop

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**AP U.S. Government and Politics for New Teachers**

AP U.S. Government and Politics for New Teachers One Day Workshop

**AP U.S. History for New and Experienced Teachers**

AP U.S. History for New and Experienced Teachers One Day Workshop

**AP World History: Modern for New and Experienced Teachers**

AP World History: Modern for New and Experienced Teachers One Day Workshop

**Diversifying Your Course: Including Underrepresented Groups in AP U.S. History**

Diversifying Your Course: Including Underrepresented Groups in AP U.S. History One Day Workshop

**Pre-AP Arts: Documenting the Process of Thinking and Creating**

Pre-AP Arts: Documenting the Process of Thinking and Creating One Day Workshop

**Pre-AP ELA: Texts Take Center Stage**

Pre-AP ELA: Texts Take Center Stage One Day Workshop

**Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom**

Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom One Day Workshop

**Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom**

Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom One Day workshop

**Pre-AP Social Studies: Source Sets and Document Analysis**

Pre-AP Social Studies: Source Sets and Document Analysis One Day Workshop

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- 10–10:15 a.m.
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Break

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- Noon–1 p.m.
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Lunch

*School employee requesting trip.*

*Full Name* Cole Lockwood

*Date of Request* 02/20/2020

*Name of Organization, Grade* Football

*Departure Date of Trip* 03/24/2020

*Return Date of Trip* 03/28/2020

*Departure Time* 4:00 pm

*Departure Location* Wellness

*Number of Days* 4

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* none

*Number of Parents/Guardians Attending* none

*Age of Students* n/a

*Place, Purpose, and Nature of the Trip*

To further our knowledge of option practices and techniques to help our players at Yukon High School.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

### Cost Analysis

*Registration Costs /PO Number:* Booster Club

*Lodging Cost/PO Number:* Booster Club

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* Booster Club

*Per diem (meals, taxi/uber, parking):* Booster Club

*Cost of a Substitute:* Athletics

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

Navy led all FBS schools in rushing. We will have full access to their staff and practices while on campus. This visit is exclusive to the Yukon Football Staff.

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*Attachments:*

Upload Schedule of Events: 2020 Navy Trip.docx

Upload Itinerary: 2020 Navy Trip.docx

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                         |
|---|--|-------------------------|
| 1 | Signed by Cole Lockwood on<br>02/20/2020 at 0:43 PM<br><b>Signature:</b> Cole Lockwood | History/English TEACHER |
| 2 | Approved by Jeremy Reed on<br>02/20/2020 at 0:47 PM                                    | Asst Athletic Director  |
| 3 | Review                    Group:   |                         |
| 4 | TBD  |                         |
| 5 | Approval   |                         |
| 6 | Review                    Group:   |                         |

## **Navy Spring Practice Visit**

**8:00am-12:00pm:** Consult with Navy Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Navy Spring Practice Visit**

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**4:00-6:15pm:** Spring Practice

*School employee requesting trip.*

*Full Name* Desarae Witmer  
*Date of Request* 02/24/2020  
*Name of Organization, Grade* Curriculum Office  
*Departure Date of Trip* 04/01/2020  
*Return Date of Trip* 04/03/2020  
*Departure Time* Evening of April 3rd.  
*Departure Location* Will Rogers World Airport  
*Number of Days* 2 full days (leaving on evening of April 1st)

*Means of Transportation*

- Airline  
 School Vehicle  
 Private Vehicle

*Number of Students Participating* 0

*Number of Parents/Guardians Attending* 0

*Age of Students* 0

*Place, Purpose, and Nature of the Trip*

AASA Youth Apprenticeship Summit -impact of youth apprenticeships, as well as learn from leading superintendents and their community partners about successful program implementation and practices.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

## Cost Analysis

*Registration Costs /PO Number:* Paid by AASA

*Lodging Cost/PO Number:* Paid by AASA

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* TBD after travel has been approved.

*Per diem (meals, taxi/uber, parking):* TBD after travel has been approved

*Cost of a Substitute:* none

*Will Participation Lead to Further Competition?*

- Yes  
 No

*If Yes, Explain*

*Educational Benefits*

Information learned will help Yukon to further develop the ICAP programs at the HS.

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*Attachments:*

Upload Schedule of Events: AASA Information.pdf

Upload Itinerary: AASA Information.pdf

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

1 Signed by Desarae Witmer on 02/24/2020 at 10:54 AM

**Signature:** /s/ Desarae A. Witmer

2 Approved by William Simeroth on 02/26/2020 at 3:34 PM Superintendent

3 Review Group:

4 TBD

5 Approval

6 Review Group:

Dear Jason,

I was so impressed by the commitment, content and energy at the **AASA Youth Apprenticeship Summits** in Denver and Savannah. I can't wait for the third and final summit and hope you can join us at the Hyatt Centric Magnificent Mile in Chicago, **April 2-3, 2020**.

During this day and a half event focused on K-12 youth apprenticeships, you will hear from students about the direct impact of youth apprenticeships, as well as from leading superintendents and their community partners about successful program implementation and practices. Additionally, you will have the opportunity to network and collaborate on what is next for youth apprenticeships in your district and across the country.

We are hosting three-person teams consisting of superintendents and two additional leaders.

Superintendents decide which additional leaders would be most impactful towards expanding apprenticeship opportunities in your district. These additional leaders can include a board member, community college leader, business leader, assistant superintendent, CTE director, or high school principal from your district. These additional leaders are welcomed to accompany the superintendent, not in lieu of superintendent participation.

The Summit will begin at 8:00 a.m. on Thursday, April 2, 2020, with a full day of sessions and a group dinner. The Summit will resume the next morning and conclude at 12:30 p.m. on Friday, April 3, 2020. AASA will cover two nights lodging (4/1 and 4/2) in Chicago, meals during the Summit and provide a \$500 travel stipend to help defray travel costs for each team member from your district to and from the event (\$1,500 per three-person team).

Space is limited, so please **reserve your spot today** by clicking [here](#). Each team member needs to complete a free registration at the link above.

The Summit hotel is the Hyatt Centric Magnificent Mile – 633 N St. Clair Street, Chicago, Ill. 60611. Once you have registered, please **reserve your hotel room** by clicking [here](#).

For more information on registration, please contact Stephanie St. John at [sstjohn@aasa.org](mailto:sstjohn@aasa.org).

I could not be more excited about this important gathering on youth apprenticeships and I hope you are able to join us.

Sincerely,

A handwritten signature in cursive script that reads "Dan Donnell". The signature is written in black ink and is positioned below the "Sincerely," text.

Dear Jason,

I was so impressed by the commitment, content and energy at the **AASA Youth Apprenticeship Summits** in Denver and Savannah. I can't wait for the third and final summit and hope you can join us at the Hyatt Centric Magnificent Mile in Chicago, **April 2-3, 2020**.

During this day and a half event focused on K-12 youth apprenticeships, you will hear from students about the direct impact of youth apprenticeships, as well as from leading superintendents and their community partners about successful program implementation and practices. Additionally, you will have the opportunity to network and collaborate on what is next for youth apprenticeships in your district and across the country.

We are hosting three-person teams consisting of superintendents and two additional leaders.

Superintendents decide which additional leaders would be most impactful towards expanding apprenticeship opportunities in your district. These additional leaders can include a board member, community college leader, business leader, assistant superintendent, CTE director, or high school principal from your district. These additional leaders are welcomed to accompany the superintendent, not in lieu of superintendent participation.

The Summit will begin at 8:00 a.m. on Thursday, April 2, 2020, with a full day of sessions and a group dinner. The Summit will resume the next morning and conclude at 12:30 p.m. on Friday, April 3, 2020. AASA will cover two nights lodging (4/1 and 4/2) in Chicago, meals during the Summit and provide a \$500 travel stipend to help defray travel costs for each team member from your district to and from the event (\$1,500 per three-person team).

Space is limited, so please **reserve your spot today** by clicking [here](#). Each team member needs to complete a free registration at the link above.

The Summit hotel is the Hyatt Centric Magnificent Mile – 633 N St. Clair Street, Chicago, Ill. 60611. Once you have registered, please **reserve your hotel room** by clicking [here](#).

For more information on registration, please contact Stephanie St. John at [sstjohn@aasa.org](mailto:sstjohn@aasa.org).

I could not be more excited about this important gathering on youth apprenticeships and I hope you are able to join us.

Sincerely,

A handwritten signature in black ink that reads "Dan Donnell". The signature is written in a cursive style with a large, looping initial "D".

School employee requesting trip.

Full Name Charles Gavin Niemyer

Date of Request 01/31/2020

Name of Organization, Grade Yukon High School - Career Connect (9-12)

Departure Date of Trip 04/01/2020

Return Date of Trip 04/03/2020

Departure Time 8:00am

Departure Location Oklahoma City

Number of Days 3

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 0

Age of Students n/a

Place, Purpose, and Nature of the Trip

To learn about apprenticeships to extend our career program beyond high school.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: D. Rowe

Lodging Cost/PO Number: D. Rowe

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: D. Rowe

Per diem (meals, taxi/uber, parking): D. Rowe

Cost of a Substitute: 0

Will Participation Lead to Further Competition?

- Yes
- No

If Yes, Explain

*Educational Benefits*

This is an opportunity to learn about a tool that could help students bridge the gap between high school and career.

---

*Attachments:*

Upload Schedule of Events: Screen Shot 2020-01-31 at 9.09.23 AM.png

Upload Itinerary: Itinerary.docx

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |                   |
|---|---|-------------------|
| 1 | Signed by Charles Gavin Niemyer on<br>01/31/2020 at 09:30 AM<br><b>Signature:</b> Gavin Niemyer | CAREER SPECIALIST |
| 2 | Approved by Melissa Barlow on<br>02/02/2020 at 6:56 PM  | Principal         |
| 3 | Review  | Group:            |
| 4 | TBD   |                   |
| 5 | Approval  |                   |
| 6 | Review  | Group:            |



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## Youth Apprenticeship Summit 3

AASA, The School Superintendents Association invites you to join superintendent peers, community college presidents and business leaders for a summit focused on apprenticeship in Chicago, IL. Hear from student panels, successful practitioners and community partners during these exciting two days.

**Price** 0.00

**When** 4/2/2020 - 4/3/2020

**My registration status:** Registered on 1/30/2020

 [Edit registrant information](#)

April 1<sup>st</sup> 2020  
Travel to Chicago

April 2<sup>nd</sup>  
8:00a: Conference begins

April 3<sup>rd</sup>  
12:30: Conference concludes

Lodging & Venue:  
The Hyatt Centric Magnificent Mile – 633 N. St. Clari St, Chicago, Ill 60611

School employee requesting trip.

Full Name: Jeremy Reed  
 Date of Request: 02/19/2020  
 Name of Organization, Grade: Football Coaches  
 Departure Date of Trip: 03/10/2020  
 Return Date of Trip: 03/14/2020  
 Departure Time: 4 pm  
 Departure Location: Wellness  
 Number of Days: 4

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating: none  
 Number of Parents/Guardians Attending: none  
 Age of Students: none

Place, Purpose, and Nature of the Trip

Four offensive coaches (Hahn, Schock, Webb, Reed) attend a campus visit at Kennesaw State University. KSU lead the nation in rushing for all FCS division teams.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Booster Club  
 Lodging Cost/PO Number: Booster Club  
 Airfare or Personal or District Vehicle  
 Transportation Costs/PO Number: Booster Club  
 Per diem (meals, taxi/uber, parking): Booster Club  
 Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further our staff knowledge and explore other ideas and teaching practices. This visit is exclusive to the Yukon Football Staff.

---

*Attachments:*

Upload Schedule of Events: 2020 Kennesaw State Trip.docx

Upload Itinerary: 2020 Kennesaw State Trip.docx

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                        |
|---|---|------------------------|
| 1 | Signed by Jeremy Reed on 02/19/2020 at 0:52 PM<br><b>Signature:</b> Jeremy Reed | Asst Athletic Director |
| 2 | Approved by Mike Clark on 02/20/2020 at 09:19 AM                                | Athletic Director      |
| 3 | Review  | Group:                 |
| 4 | TBD   |                        |
| 5 | Approval  |                        |
| 6 | Review  | Group:                 |

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

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**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

---

*School employee requesting trip.*

*Full Name* Jeremy Reed  
*Date of Request* 02/19/2020  
*Name of Organization, Grade* Football  
*Departure Date of Trip* 03/24/2020  
*Return Date of Trip* 03/28/2020  
*Departure Time* 4 pm  
*Departure Location* Wellness  
*Number of Days* 4

*Means of Transportation*

- Airline  
 School Vehicle  
 Private Vehicle

*Number of Students Participating* none

*Number of Parents/Guardians Attending* none

*Age of Students* none

*Place, Purpose, and Nature of the Trip*

To further our knowledge of option practices and techniques to help our players at Yukon High School.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

## Cost Analysis

*Registration Costs /PO Number:* Booster Club

*Lodging Cost/PO Number:* Booster Club

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* Booster Club

*Per diem (meals, taxi/uber, parking):* Booster Club

*Cost of a Substitute:* Athletics

*Will Participation Lead to Further Competition?*

- Yes  
 No

*If Yes, Explain*

*Educational Benefits*

Navy led all FBS schools in rushing. We will have full access to their staff and practices while on campus. This visit is exclusive to the Yukon Football Staff.

---

*Attachments:*

Upload Schedule of Events: 2020 Navy Trip.docx

Upload Itinerary: 2020 Navy Trip.docx

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                        |
|---|---|------------------------|
| 1 | Signed by Jeremy Reed on 02/19/2020 at 0:55 PM<br><b>Signature:</b> Jeremy Reed | Asst Athletic Director |
| 2 | Approved by Mike Clark on 02/20/2020 at 09:19 AM                                | Athletic Director      |
| 3 | Review  | Group:                 |
| 4 | TBD   |                        |
| 5 | Approval  |                        |
| 6 | Review  | Group:                 |

## **Navy Spring Practice Visit**

**8:00am-12:00pm:** Consult with Navy Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Navy Spring Practice Visit**

**8:00am-12:00pm:** Consult with Navy Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

*School employee requesting trip.*

*Full Name* Melissa Barlow  
*Date of Request* 02/03/2020  
*Name of Organization, Grade* College Board Fellow Program: AP Annual Conference  
*Departure Date of Trip* 07/16/2020  
*Return Date of Trip* 07/19/2020  
*Departure Time* AM  
*Departure Location* Will Rogers World Airport  
*Number of Days* 4  
*Means of Transportation*  
 Airline  
 School Vehicle  
 Private Vehicle  
*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* n/a

*Place, Purpose, and Nature of the Trip*

I have been accepted into the College Board Regional Fellowship Program. As part of this program, they will pay for expenses to attend the AP Annual Conference. Conference will be held July 16-19, 2020 in Boston, MA.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

## Cost Analysis

*Registration Costs /PO Number:* expense paid by College Board  
*Lodging Cost/PO Number:* expense paid by College Board  
*Airfare or Personal or District Vehicle*  
*Transportation Costs/PO Number:* expense paid by College Board  
*Per diem (meals, taxi/uber, parking):* PO#602195 (Activity Fund); \$298.50  
*Cost of a Substitute:* n/a

*Will Participation Lead to Further Competition?*

- Yes  
 No

*If Yes, Explain*

*Educational Benefits*

This conference will provide me with insight into the programs that College Board offers, allowing me to align the current AP curriculum at YHS with the new standards set forth by College Board. My focus will be increasing the number of students enrolled in AP classes at YHS.

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*Attachments:*

Upload Schedule of Events: Program - AP Annual Conference - The College Board.pdf

Upload Itinerary: Program - AP Annual Conference - The College Board.pdf

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

1 Signed by Melissa Barlow on 02/07/2020 at 2:07 PM

Principal

**Signature:** Melissa G Barlow

2 Approved by Diana Lebsack on 02/07/2020 at 3:30 PM

Executive Director of Secondary Education

3 Review Group:

4 TBD

5 Approval

6 Review Group:

**Registration/Check-In**      **Thursday Workshops**

**Main Conference**      **Sunday Workshops**

**July 16-19, 2020 | Boston, MA**  
**2019 Program**

Check back in the spring for 2020 program updates.

All AP Subjects	▼	<b>Filter</b>
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## Registration/Check-In

**WEDNESDAY, JULY 17, 2019**

4–7 p.m.

**Registration**

## Part I: Thursday Workshops

**THURSDAY, JULY 18, 2019**

7–8:30 a.m.

**Breakfast**

7 a.m.–4 p.m.

**Exhibit Hall Open**

7 a.m.–6 p.m.

**Registration**

8:30 a.m.–4 p.m.

**Thursday Workshops**

**+**

**AP Art and Design for Experienced Teachers**

AP Art and Design for Experienced Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Art History for New and Experienced Teachers One Day Workshop

**AP Biology for Experienced Teachers**

AP Biology for Experienced Teachers One Day Workshop

**AP Biology for New Teachers**

AP Biology for New Teachers One Day Workshop

**AP Calculus AB for Experienced Teachers**

AP Calculus AB for Experienced Teachers One Day Workshop

**AP Calculus AB for New Teachers**

AP Calculus AB for New Teachers One Day Workshop

**AP Chemistry for Experienced Teachers**

AP Chemistry for Experienced Teachers One Day Workshop

**AP Chemistry for New Teachers**

AP Chemistry for New Teachers One Day Workshop

**AP Comparative Government and Politics for Experienced Teachers**

AP Comparative Government and Politics for Experienced Teachers One Day Workshop

**AP Computer Science A for Experienced Teachers**

AP Computer Science A for Experienced Teachers One Day Workshop

**AP Computer Science A for New Teachers**

AP Computer Science A for New Teachers One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - All Regions**

AP Coordinators Workshop: Parts 1 and 2 - All Regions One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Midwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Midwest Region One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1)**  
AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2)**  
AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**  
AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers (1)**  
AP English Language and Composition for Experienced Teachers (1) One Day Workshop

**AP English Language and Composition for Experienced Teachers (2)**  
AP English Language and Composition for Experienced Teachers (2) One Day Workshop

**AP English Language and Composition for Experienced Teachers (3)**  
AP English Language and Composition for Experienced Teachers (3) One Day Workshop

**Registration/Check-In****Thursday Workshops****Main Conference****Sunday Workshops****AP English Language and Composition for New Teachers (2)**

AP English Language and Composition for New Teachers (2) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (1)**

AP English Literature and Composition for Experienced Teachers (1) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (2)**

AP English Literature and Composition for Experienced Teachers (2) One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP Environmental Science for Experienced Teachers**

AP Environmental Science for Experienced Teachers One Day Workshop

**AP Environmental Science for New Teachers**

AP Environmental Science for New Teachers One Day Workshop

**AP French Language and Culture for Experienced Teachers**

AP French Language and Culture for Experienced Teachers One Day Workshop

**AP French Language and Culture for New Teachers**

AP French Language and Culture for New Teachers One Day Workshop

**AP Human Geography for Experienced Teachers**

AP Human Geography for Experienced Teachers One Day Workshop

**AP Human Geography for New Teachers**

AP Human Geography for New Teachers One Day Workshop

**AP Italian Language and Culture for New and Experienced Teachers**

AP Italian Language and Culture for New and Experienced Teachers One Day Workshop

**AP Japanese Language and Culture for New and Experienced Teachers**

AP Japanese Language and Culture for New and Experienced Teachers One

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP Macroeconomics for New and Experienced Teachers**

AP Macroeconomics for New and Experienced Teachers One Day Workshop

**AP Physics 1 for Experienced Teachers**

AP Physics 1 for Experienced Teachers One Day Workshop

**AP Physics 1 for New Teachers**

AP Physics 1 for New Teachers One Day Workshop

**AP Physics 2 for New and Experienced Teachers**

AP Physics 2 for New and Experienced Teachers One Day Workshop

**AP Psychology for Experienced Teachers**

AP Psychology for Experienced Teachers One Day Workshop

**AP Psychology for New Teachers**

AP Psychology for New Teachers One Day Workshop

**AP Spanish Language and Culture for Experienced Teachers**

AP Spanish Language and Culture for Experienced Teachers One Day Workshop

**AP Spanish Language and Culture for New Teachers**

AP Spanish Language and Culture for New Teachers One Day Workshop

**AP U.S. History for Experienced Teachers (1)**

AP U.S. History for Experienced Teachers (1) One Day Workshop

**AP U.S. History for Experienced Teachers (2)**

AP U.S. History for Experienced Teachers (2) One Day Workshop

**AP U.S. History for New Teachers**

AP U.S. History for New Teachers One Day Workshop

**AP World History: Modern for Experienced Teachers**

AP World History: Modern for Experienced Teachers One Day Workshop

**AP World History: Modern for New Teachers**

AP World History: Modern for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

1:30–4 p.m.	<b>Learning Lab Sessions</b>
4–5:15 p.m.	<b>New Attendee Welcome</b>
5:15–6:30 p.m.	<b>Reception</b>

## Part II: Main Conference

<b>FRIDAY, JULY 19, 2019</b>	
7–8:15 a.m.	<b>Breakfast</b>
7 a.m.–5:30 p.m.	<b>Exhibit Hall Open</b>
7 a.m.–6 p.m.	<b>Registration</b>
8:30–9:45 a.m.	<b>Plenary</b>
10–11:15 a.m.	<p><b>Concurrent Sessions</b> <span style="float: right;">+</span></p> <p><b>A Call for Diversity in AP: Become an AP Reader or Endorsed Consultant</b> Learn how you can contribute to the broader AP community by becoming an AP reader or consultant.</p> <p><b>A Comprehensive Overview of the 2018 Released AP Latin Exam</b> Take a deeper look into the released 2018 AP Latin Exam to learn how the exam can help prepare students for success in both the course and the exam.</p> <p><b>Advanced Placement Economics—17 Interactive Graphing Modules</b> In this session, participants will receive a collection of interactive activities that encourage students to draw graphs in competitive games.</p> <p><b>Analytical Reading and Evidence-Based Writing in Pre-AP Sciences</b> Explore how to build conceptual understanding and AP readiness by using AP free-response questions to engage Pre-AP science students in analytical reading and writing.</p>

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP Calculus AB: Free Response as Spaced Practice**

Participants will learn how to use student collaboration, feedback, and discourse to increase free-response scores.

**AP Capstone™: Growing Pains**

AP Capstone™ is an amazing program to teach, yet it's not easy to build. Come discuss the pitfalls and solutions to executing a successful program.

**AP ChemPals: Developing Collaborative Partnerships that Drive Instruction**

We will highlight the merits of cultivating collaborative partnerships as a means to drive effective instruction for diverse student populations.

**Civil Discourse: Argument and Analysis in AP English Language**

Learn how to teach an approach to argument and analysis focused on addressing an oppositional audience and multiple viewpoints while also evaluating bias.

**Clearing a Path for All: A Deep Dive into the New Pre-AP Program**

Join this session to learn about the new College Board Pre-AP Program and how you can earn the official Pre-AP designation.

**Comparing Cultures: Successful Presentational Speaking Strategies**

Explore how to best prepare students of all language levels for the presentational speaking task on AP World Language and Culture exams.

**Creating a Culture of High Academic Achievement**

Use Advanced Placement to create a culture of high achievement benefiting all students. Increase student enrollment, diversity, and college readiness.

**Creating Complex Moves with Sources in Argument Writing for Synthesis FRQ**

Learn to make complex moves with sources by illustrating, authorizing, extending, and countering to increase the complexity of source-based arguments.

**Definite Integrals, Antiderivatives, and the Fundamental Theorem**

The Fundamental Theorem of Calculus unites two big ideas: limits and derivatives, giving students a global perspective of calculus that leads to success on the AP Calculus Exam.

**Developing Teacher and Student Supports**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Learn how to eliminate these barriers while maintaining rigorous instruction.

**Entering the Discussion Circle: Student Engagement Through Socratic Seminar**

Take whole-class discussion to the next level through student-centered Socratic seminars.

**Formative vs. Summative Assessment in AP History Courses**

Explore formative and summative assessments for AP courses in history and the new AP assessment resources available in 2019.

**From Simple to Complex, Embracing the Sentence in Analytical Reading**

Tired of students racing toward the finish line of superficial understanding? Join us for writing strategies that encourage analytical thinking.

**Gamification of Learning in AP English: Strategies for Multiple Choice Practice**

In this session, games-based activities will be introduced that incorporate AP-style multiple choice practice into your instructional planning.

**Growing Your AP Research Program**

This session will give educators strategies for growing their AP Research program and developing opportunities for AP Research students.

**Hacking for Equity: Join the Computer Science Movement**

Hear about the successes and lessons learned while implementing AP Computer Science in a large and diverse school.

**History in the Present Tense: The Case Method Project**

Two teachers will share their work with Harvard Business School's Case Method Project to bring case method teaching to their AP U.S. History courses.

**I Placed My Order in October! Advice on Fall AP Exam Registration**

Learn how schools in the 2018 pilot program for fall AP Exam registration enrolled students and submitted their exam order by October.

**Increasing Options: Adding CLEP as a College Credit Opportunity**

This session looks at how to use CLEP to expand college access and opportunity.

**Instructional Approaches for AP Psychology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Quick: Write! Promoting Communication in AP Spanish**

Explore the use of Quick Writes and Thought Prompts to promote oral and written communication in AP Spanish.

**Reading Strategies for AP World Languages**

Improve your students' ability to read in the target language with a variety of reading strategies.

**Results from the 2019 AP Art History Exam**

Participants meet with the AP Art History chief reader and receive information about student performance on the 2019 AP Art History Exam.

**Results from the 2019 AP Biology Exam**

Participants examine the results of the 2019 AP Biology Exam with the chief reader.

**Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

**Results from the 2019 AP European History Exam**

Participants will examine the results of the 2019 AP European History Exam with the chief reader.

**Results from the 2019 AP French Language and Culture Exam**

What aspects of the 2019 free-response tasks posed challenges to test takers? And how can we best prepare students for success on the AP Exam?

**Results from the 2019 AP Italian Language and Culture Exam**

The 2019 AP Italian Language and Culture Exam results will be thoroughly explained and instructional implications will be discussed.

**Results from the 2019 AP Japanese Language and Culture Exam**

This session features results from the 2019 AP Japanese Language and Culture Exam. Participants will discuss and analyze student performance and implications for instruction.

**Results from the 2019 AP Music Theory Exam**

Analysis and observations of student performance on the AP Music Theory

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

**Results of the 2019 AP Physics Exams**

The results of the AP Physics exams will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

**See the New AP Instructional Resources: A Deep-Dive for AP Teachers on What's New for 2019-20**

Join us to learn how to use the new AP instructional resources in your classroom.

**Strategies from the Teachers College Reading and Writing Project Applied to AP Spanish Literature**

A workshop detailing strategies from the Teachers College Reading and Writing Project that were implemented into the AP Spanish Literature and Culture course by a teacher, to improve student learning.

**Switch Energy Alliance**

This session will be a wide-ranging exploration of energy usage, including screenings of the documentary Switch and a collection of short videos about the world of energy.

**Teaching AP English Literature like an AP English Language Instructor**

Participants will learn how to incorporate mentor texts, a standard feature of the AP English Language classroom, into the AP English Literature curriculum.

**The Evolving AP Human Geography Framework**

Participants will learn about the evolving AP Human Geography Curriculum Framework and reflect on the geographic thinking behind it.

**The First Amendment Project**

Explore resources created by the National Constitution Center and College Board to enhance student understanding of First Amendment freedoms.

**The Long and Winding Road: An Artistic Journey**

This session will offer methods to strengthen a school's art program, build creative, problem-solving artists, and improve student success in AP Art and

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

This session will examine reading, analysis, and application strategies for the 15 required U.S. Supreme Court cases on the AP U.S. Government and Politics Exam.

**Understanding the New AP Computer Science A Curriculum Framework**

We'll examine the details of the new AP Computer Science A Curriculum Framework and its alignment to the AP Exam.

**Vertical Alignment: Building AP Capacity for Districtwide Student Success**

This session will outline how districts can implement an AP-aligned 6th to 12th grade honors English program and a community for teacher collaboration.

11:15 a.m.–12:45 p.m.

**Lunch**

1–2:15 p.m.

**Concurrent Sessions**

+

**Do-Re-Mis and 1-2-3s: Instructional Strategies for AP Music Theory**

This presentation demonstrates approaches to incorporating singing, moving, and active participation to enhance students' musical skills.

**Verve: Design Thinking with an Edge in AP Art and Design**

Educators will obtain a fresh perspective on imaginative thinking with the goal of inspiring verve in their AP Art and Design students' artwork.

**"AP for All" in a Comprehensive High School**

How do you increase AP performance among all students? We embraced this challenge in our comprehensive high school and will share our dramatic results.

**Achieving Equity: Mainstreaming Strategies for the Pre-AP Classroom**

Strategies to adapt the Pre-AP curriculum for struggling learners and special education students will be discussed.

**Advanced Placement and Students with Special Needs: a Growing Reality**

Effective instructional and differentiation strategies for the incorporation of students with special needs into the AP classroom.

**All 4s and 5s: Our Kids Did It and Yours Can, Too**

This session will provide a system and build a culture to help students of all AP classes achieve higher scores on their exams.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Applying Artificial Intelligence to Score FRQs in AP Psychology**

In this session we will discuss a pilot project undertaken to evaluate AI to support greater frequency and volume of free-response questions in AP classrooms.

**Argumentation in the AP Art History Free-Response Question**

Participants will examine the new free-response requirement on the AP Art History Exam, the skill of argumentation.

**Avoiding Performance Task Pitfalls in AP Seminar**

Set students up for success on the AP Seminar performance tasks with an awareness of challenges and a repertoire of strategies to overcome them.

**Beyond the Stereotypes: High-Achieving Hispanic Women**

This session will focus on how race, gender, and class intersect in high school AP classes, and how teachers can better connect and challenge these young Hispanic women.

**Building Growth Mindset and Bridging Math Learning with Technology**

Explore how technology develops growth mindset in you and your students to help bridge mathematics content and learning.

**Building your AP Program: Findings from the Latest Research**

This session will highlight new AP research that shows how to increase participation in AP, especially among underrepresented students.

**CANCELED - Activating Your AP Computer Science Classroom**

Learn how to jump-start computer science ideas with engaging warm-ups, introduction of topics, and more using interactive activities.

**CANCELED - Connecting AP Calculus to Fractal Geometry**

Fractal geometry can be used in connection with infinite series to add elements of creativity, art, and design into an AP Calculus BC classroom.

**CANCELED - Connecting Pre-AP and AP to Drive Success on the SAT Suite of Assessments**

A look at how AP and Pre-AP are connected to support success on the SAT Suite of Assessments.

**CANCELED - Teaching Analytical Writing Using Multimedia Documents**

Make the document-based question rubric more accessible and transparent by

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reading bolsters synthesis, argument, and rhetorical analysis.

**Connecting Data Analysis, Study Design, and Inference in AP Statistics**

Students often miss the link between data collection and data analysis. We'll look at two investigations that promote this connection via simulation.

**Connecting Pre-AP Visual Arts to the AP Art and Design Portfolio**

Explore connections between Pre-AP and AP Art and Design courses, and learn strategies to prepare students for the new AP portfolio.

**Course Updates and New Resources for AP Physics 2**

Participants will develop strategies to use new AP resources to teach the challenging topic of thermodynamics in their AP Physics 2 course.

**Developing Intercultural Competence in AP World Language and Culture Courses**

This session focuses on how to develop intercultural competence in the world language classroom by linking curriculum to real-world events.

**Do Your Students Really Understand Equilibrium?**

Join this hands-on workshop to overcome student misconceptions of equilibrium.

**Facing the Fear of Poetry**

This interactive session explores why poetry instruction can be challenging for students and teachers and offers adaptable instructional strategies.

**How Pre-AP, AP, and the SAT Suite Work Together for College Readiness**

Learn how skills taught in Pre-AP connect with skills assessed on the SAT Suite and skills used in AP courses to build a college readiness program.

**Instructional Approaches for AP European History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Lots of "I"s in Team: Lessons Learned from Support Programs for AP Teachers**

Explore what we learned from two pilot programs to help teachers as individuals and as a community, with a focus on instructional coaching and regional meetings.

**Mind the (Content) Gap—post-1450 Middle Eastern World History**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Modeling the Struggle: The Cold Read as an AP English Literature****Instructional Strategy**

Participants will learn how they can model real-time analysis to build students' self-efficacy and interpretive acumen.

**More Than Fun: Creative Writing in the AP English Literature Classroom**

Participants In this session will practice creative writing methods meant to deepen student understanding of author purpose, craft, and structure.

**Multikulti—A Sample Unit for the AP German Curriculum**

Explore how to design and implement a thematic unit for an AP world language and culture course curriculum.

**Raising Scores in AP Biology and AP Statistics Through Collaboration**

This session will show how two teachers of AP Biology and AP Statistics worked together on chi-squared analysis labs and box plots to raise scores in both of their subjects.

**Results from the 2019 AP Calculus Exams**

The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

**Results from the 2019 AP Chinese Language and Culture Exam**

The session is a report on the 2019 AP Chinese results followed by a discussion on instructional strategies that lead to AP success.

**Results from the 2019 AP Latin Exam**

The AP Latin chief reader will present data on student performance on the free-response section of the 2019 AP Latin Exam.

**Results from the 2019 AP Spanish Language and Culture Exam**

Participants will review results of the 2019 AP Spanish Language and Culture Exam and will develop strategies to help students successfully answer free-response questions.

**Results from the 2019 Comparative Government and Politics Exam**

Participants will examine the results of the 2019 AP Comparative Government and Politics exam to identify particular challenges for students.

**Results of the 2019 AP Environmental Science Exam**

This session reviews the free-response questions on the 2019 AP

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strategic rhetorical choices and to analyze the rhetorical choices of other writers.

**Student Engagement: Oligopolies and Game Theory Concepts**

Learn strategies and methods that will engage students while learning and applying concepts of oligarchies and game theory.

**The Active Learning Environment in Freshman Math Class**

In this session, identified gaps in the instruction of freshmen math courses will be discussed, along with strategies to overcome the gap.

**The Flexibility of Mind Mapping to Reach All Learners**

This session will focus on how to effectively create and use mind mapping to organize, build, plan, and review challenging content.

**Thinking Like a Political Scientist: Analyzing 2018 Election Data**

This session will focus on lessons that analyze polls, attempt to understand voter turnout, examine demographic data, and assess 2018 electoral outcomes.

**Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

**Use Your Voice to Advance AP in State and Federal Legislation**

This session will explore how we are using AP teacher voices to expand access to AP by leveraging legislation at the state and federal level.

**Using Forensic Linguistics for Rhetorical Analysis**

Using forensic linguistics and the FBI as inspiration, students determine the authorship of documents using stylistic and syntactic indicators.

**Vertical Teaming Literature from Pre-AP to AP Spanish**

Literature brings cultural perspectives to the forefront of a language class. Come explore how to incorporate literature into your AP or Pre-AP class.

2:30–3:45 p.m.

**Concurrent Sessions****+****All-Inclusive AP: Every Single Sophomore Takes AP Human Geography**

This interactive session will explain how a school district implemented AP

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

educators, and gain understanding of plans and actions unique to AP success overseas.

**CANCELED - Pre-AP Arts: Owning the Process**

Hear from Pre-AP Arts teachers who have expanded their practice to facilitate student experimentation, reflection, and creative investigation.

**CCOT-Context-Cause-Comp Oh My! Making Sense of Reasoning and Writing Skills**

Demystify the requirements and skills with tested models. Participate in guided practice using 2019 history exams. Paper and digital copies provided.

**College Readiness: Increasing Equity and Access**

Learn how Georgia districts are developing talent and increasing AP student performance, especially for historically underrepresented students.

**Course Updates and New Resources for AP Physics 1**

The AP Physics 1 session will consist of three distinct segments: The Course, The Exam, and New Resources.

**Creating Rubrics for Project-Based Instruction in the AP Classroom**

Participants will discuss the development and use of rubrics for project-based instruction in the AP English Literature and Composition and AP English Language and Composition classrooms.

**Cultivating Conversations that Count**

Purposeful conversation promotes growth in student writing and improved performance on the AP Exam—explore creative ways to make student discussions count.

**Designing Assessments in AP U.S. Government and Politics**

Learn how to design multiple-choice and free-response questions based on the new curriculum framework.

**Developing Historical Thinking Skills in Pre-AP**

Explore techniques that embed skill practice into the everyday learning experience of history students.

**Digging Beneath the Surface of the Areas of Focus in Pre-AP Algebra 1**

Participants will review the new Pre-AP Algebra 1 Areas of Focus, create their

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

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**Engaging Students in AP Calculus**

Participants will engage in some activities using different instructional approaches that utilize task cards, writing prompts, circuits, and games.

**Expanding Rural College Readiness through AP, Civics, and Computer Science**

K–12 educators show how AP increases college readiness, civic engagement, and digital literacy in the 10,000 small/rural U.S. school districts.

**Explore Works By Contemporary Black Writers**

Participants will be introduced to works by four contemporary black novelists and three poets, as well as strategies for use of this work in AP English classes.

**From "I Can't" to "I Did": Literacy Tools to Transform Struggling Students**

Learn literacy strategies to transform unprepared students in any reading-based AP course.

**From Pre-AP to AP English: Four Strategies to Increase Rigor and Engagement**

Learn how to design and implement rigorous and student-centered strategies— with special emphasis on differentiated instruction and vertical alignment.

**Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

**How Many AP Courses Do Students Take? A Look at Course and Exam Choice Patterns**

We'll explore what we know about students' AP course and exam choice patterns in high school, including who takes AP, how many AP courses they take, and why they take it.

**Instructional Approaches for AP Biology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Keeping the Vibe Alive: AP Innovations and High Impact Practice**

Learn how AP teachers integrate high impact cross-curricular learning.

**Les Animaux et Nous: A Thematic Unit for AP French Language and Culture**

Participants will explore the concept of les animaux et nous through the lens of

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Living History with AP Euro, APUSH, and AP World**

Experiential lessons that create opportunities to live out an event in history through documents, biographical information, and historical evidence.

**Native American Issues and the Development of Historical Thinking Skills**

Develop historical thinking skills by linking Native American issues to broader historical processes. Receive primary and secondary source activities.

**One Country at a Time: Culture as a Vehicle for AP Spanish**

Teaching AP Spanish Language and Culture through a sociohistorical and geographic lens with a focus on interculturality makes AP themes work for you.

**Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

**People and Pollution: Hands-on Lessons to Enhance Your AP Environmental Sciences Instruction**

Discover interactive lessons to connect population trends to the pollution challenges (air, water and solid waste) to our ecosystems and human health.

**Playing Nice with the Mean Value Theorem**

Attendees will explore the concept of the average rate of change, with a focus on conceptual understanding using dynamic graphical explorations.

**Political Action Project in AP Government and Politics**

Examine three designs for a political action project and brainstorm with colleagues in a structured dialogue.

**Powerful Poetry Activities in AP Spanish Literature and Culture**

Demystify the challenges of poetry and elevate performance by developing essential analytical skills with engaging activities.

**Preparing Students for the AP Statistics Investigative Task**

This session will provide AP Statistics teachers with strategies for helping their students succeed on the investigative task.

**Promote Active Learning in a Flipped Online Model: Design and Strategies**

This session aims at providing instructional strategies and design principles for

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Results from the 2019 AP Chemistry Exam**

The results of the AP Chemistry Exam will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

**Results from the 2019 AP Computer Science A Exam**

Participants will examine the results of the 2019 AP Computer Science A Exam with the chief reader.

**Results from the 2019 AP Macroeconomics Exam**

Participants will review the results from the 2019 AP Macroeconomics exam and learn about student performance on the free-response questions.

**Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

**Self-Edits and Peer Reviews: Structured Reflection to Improve Writing**

Participants will explore strategies to support student reflections on their writing as part of the performance assessment tasks.

**Strategies for Leveraging School-Community Partnerships within AP Classes**

Leveraging school-community partnerships is explored, via the story of a six-year collaboration between a rural school and a local psychiatric hospital.

**Three-Column Poetry Analysis and the Death of the Formulaic Thesis**

Introduction to a critical approach to analyzing poetry and fostering creative, higher-level thinking and writing skills.

**Using Portfolio in the AP Language Classroom**

Come and learn how easy it is to empower students to assess their progress toward reaching the goals of an AP course.

**Using the New York Times Magazine to Teach Analysis and Argument**

Learn to use the features, photography, essays, and columns in the New York Times Magazine as vibrant examples of argumentation and rhetoric in the classroom.

**Utilizing an Effective Professional Learning Team to Grow Your AP Program**

In this session a team of AP teachers spanning across content areas will provide a look at the process used to create and manage an AP PLT effectively.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****When PBL Meets AP: Prioritizing Project-Based Learning in the AP Curriculum**

As schools introduce project-based learning, teachers struggle to cover suggested content for their AP courses. Join us to share effective strategies.

4–5:15 p.m.

**Concurrent Sessions**

+

**A Formula for Decreasing Student Anxiety**

This session will explore and attend to the anxiety students have in science and mathematics, especially when the subjects strongly correlate.

**A Travel Guide for Non-Natives Taking Spanish Literature**

How to help non-native speakers build a positive attitude and gain the skills needed to not only survive AP Spanish classes, but also to thrive and succeed.

**AP Boot Camp: Advanced Teacher Content Training**

This session provides a blueprint for executing a district-lead training sequence for teachers to build their own knowledge and support advanced student learning.

**AP Course Audit Boot Camp for AP Coordinators and New Teachers**

Everything AP Coordinators and new AP teachers need to know about AP Course Audit participation.

**AP Physics C Symposium**

This session will support both of the AP Physics C courses and include information about the courses, exams, and new resources.

**Banishing Seclusion to Bolster Student Success**

Participants will examine the process utilized by the Delaware Valley High School to grow a collaborative culture among its AP teachers.

**Belonging in Computer Science: Supporting Female and Minority Students**

In this session teachers will learn how to recruit and retain female and minority students, who are traditionally underrepresented in computer science.

**CANCELED - Let's Get Physical: An Interdisciplinary Approach to Exploring Geopolitics**

Discover how to use the laws of the universe as an analytical lens to deepen inquiry and engage non-traditional history students.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****From Numbers to Narrative: Using Data to Make Your AP English Class Soar**

Data can overwhelm teachers. Whether you're a novice or veteran, our session gives AP English teachers easy tools to quickly use data in class.

**Give 'Em a Break: Using Brain Breaks to Increase Learning and Stamina**

What are “brain breaks” and why are they important? This will be explained, with many examples, in this session.

**Increasing Opportunity for All Students with AP Statistics and AP Calculus**

Increasing opportunities for every student has implications for AP Statistics and AP Calculus. The National Council of Teachers of Mathematics's new publication provides direction.

**Invest in Your Growth and Drive Student Performance with AP Mentoring**

Harness the power of mentors to support your AP program.

**Investigating Productivity, Biomass, and Food Webs via Online Resources**

Explore online resources to teach about ecosystem productivity, biomass, and food webs, emphasizing mathematical models that represent energy flow.

**Outbreak! Bring the Real World into Your AP Biology classroom**

Follow in the steps of CDC investigators by exploring the cause of a foodborne illness outbreak, using evidence to support a claim about the source.

**Project-Based Service Learning**

AP educators from an international school will present a tech-assisted, project-based model of service learning with a global focus.

**Question Formulating Technique in AP U.S. History**

Using the Question Formulating Technique, participants will create a student-centered instructional approach that will engage your students.

**Redefining Rigor: Robust Student Learning in the Literature Classroom**

It's not more work or longer texts—it's smarter work and better text selection. This session examines real rigor in an AP English course.

**Results from the 2019 AP Capstone Research Exam**

This session looks at the 2019 AP Research assessment, scoring process, scores, common errors and misconceptions, and strategies for improving student performance.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Setting Students Up for AP Success: Why K-8 Social Studies Matters**

Prepare students for success in AP social studies by introducing connecting themes and enduring understandings in K–8 social studies classes.

**Slicing the Pie: Online Budget Simulation**

Students play the role of a freshman lawmaker in the U.S. House assigned to a budget subcommittee. Vocabulary words come to life as students engage.

**Stimulating Simulations Throughout AP Statistics**

Rather than teach simulations in a single unit, this session will explore the idea of using interesting simulations throughout the entire course.

**Supporting AP Teachers: A Guide for School Leaders**

Learn how school leaders are using the new the AP resources to support AP teachers and improve student learning.

**Supporting Students with the Updated AP Art and Design Program**

Learn strategies to support teaching and learning success with updated AP Art and Design portfolio requirements and rubrics.

**The Beatles' Music in the AP Music Theory Classroom**

This session will explore the many connections between the AP Music Theory curriculum and the melodic language of the Fab Four.

**The Great Calculus Break-In**

This session will show you how to design an escape room game to provide your students with exciting competition and formative assessment.

**The Magic of Chemistry**

In this session we will explore how magic can be used to teach chemical concepts, as well as create some “magical” transformations in the lab.

**The Open Enrollment Path to Advanced Placement Courses**

Systemic processes and experiences of an open enrollment Advanced Placement (AP) course will be reviewed.

**TI-84 Plus CE Hacks: Tips and Tricks for AP Calculus**

Effectively use the TI-84 Plus CE in AP Calculus. Topics discussed will include graphical databases, storing values, and creating groups of programs.

**Trends, Updates, and Resources in AP World Language and Culture Courses**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

gain knowledge, build skills, and broaden perspectives.

**Using Student & Staff Voices to Shift a School Culture**

School leaders will highlight how they utilized passion, innovative thinking, and tools from Equal Opportunity Schools to double their AP enrollment in one year.

**Valuable Lessons from the AP Economics Teacher Communities**

The moderator of the AP economics Teacher Communities will share the most meaningful takeaways from discussions in these communities in recent years.

**Where You Gonna Go When the Volcano Blows?**

A lesson illustrating the use of product struggle to predict lava flow, applicable from middle school to AP Calculus.

**Writing Across the Disciplines: Building an Argument with Sources**

The session will focus on the essential skill of using sources in service of argument in all AP history courses, as well as in AP English Language.

5:30–7 p.m.

**Reception****SATURDAY, JULY 20, 2019**

7–8:15 a.m.

**Breakfast**

7–11 a.m.

**Exhibit Hall Open**

7 a.m.–3 p.m.

**Registration**

8:30–9:45 a.m.

**Concurrent Sessions**

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**A Glimpse Into the AP Latin Classroom**

Learn strategies for pacing, organizing, and engaging students in the AP Latin classroom. Teaching strategies and projects will also be discussed.

**All Means All: Expanding AP to a Schoolwide Model**

Representatives of Missouri's Oak Park High School will present their AP

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

and move them towards more analytical annotating, thinking, and writing.

**AP Art and Design: Creating Your Curriculum for the Year**

In this workshop, teachers will have time to organize their AP Art and Design curriculum based on their school calendar.

**Beyond the Red Pen: Automated Writing Evaluation Tools for AP Classrooms**

This hands-on workshop demonstrates how an automated writing evaluation tool enables more writing practice and student reflection in AP courses.

**Building Educator Capacity in AP Campus Programs**

Learn about increasing teacher capacity through AP review sessions, AP data talks, and an annual AP conference.

**CANCELED - Improving Academic Expectations Among Students from Underrepresented Groups**

This session will provide an overview on how school officials can improve academic expectations among students from underrepresented groups.

**CANCELED - Scitsitats PA: That's AP Statistics Flipped!**

Illinois' Lake Park High School flipped its course and quadrupled its enrollment. Last year, 78.9% of our 109 test takers earned a 3+. We now have 10 sections with 222 students.

**CANCELED - Using Popular Music To Teach AP Music Theory**

Using popular styles allows a simpler way to introduce music theory concepts that students can then apply to Baroque and Classical examples.

**Closing the Achievement Gap with Diverse Texts and Socratic Seminars**

This session shows how certain topics, texts, and Socratic seminars can help students prepare for the AP English Language and Composition Exam.

**Connecting Science Practices to AP Biology Content**

Participants will receive classroom-ready instructional strategies to target AP Biology challenge areas.

**Creative and Critical: Engaging Students Through Arts Integration**

In this session participants will experience lessons utilizing arts integration strategies.

**Educating Advanced Students to Aid Their Futures**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Come see what an essay conference looks like and glean how student progress is tracked, in order to address individual weaknesses in DBQ and LEQ writing.

**Exploring the Scoring Guidelines for AP World Language and Culture Exams**

In this session we'll look in-depth at the scoring guidelines used for AP world language and culture exams at the AP Reading.

**Improving Students' Understanding of Energy and Systems in AP Physics 1**

Common wording can generate incorrect energy and system models. AP Physics can help students develop a coherent conceptual model to improve problem solving.

**Instructional Approaches for AP Art History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Instructional Approaches for AP Computer Science A**

The AP Computer Science A instructional approaches help teachers pair content and skills with effective instructional strategies.

**Intro to the AP English Literature and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the AP English Literature and Composition Curriculum Framework.

**Making the Opportunity Myth a Reality: Integrating ELA Instruction**

Join us to deepen your understanding of how to integrate instruction in ELA to support all students for AP and college readiness.

**Overcoming Misconceptions-Weak/Strong Acid Base Chemistry**

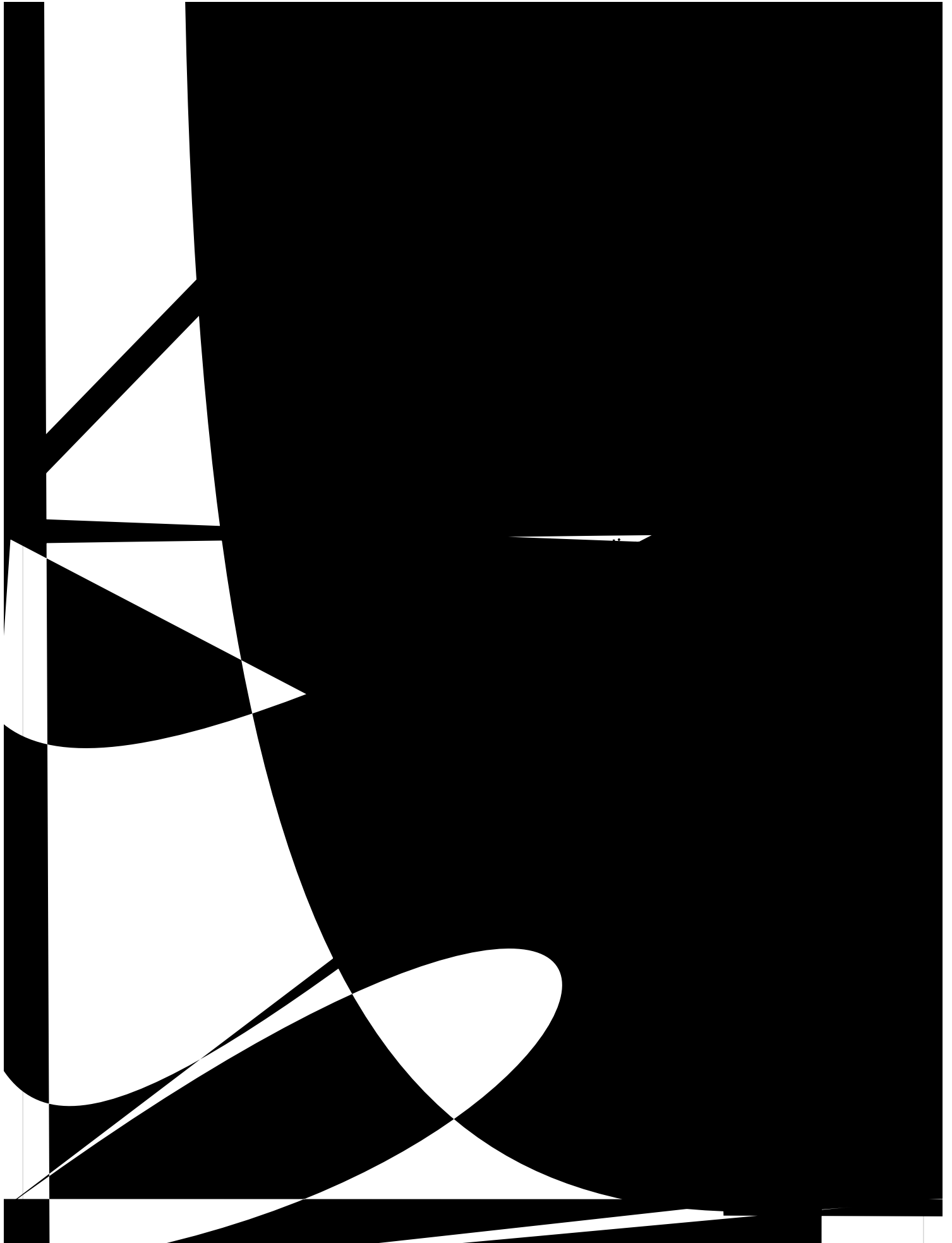
Join this workshop reviewing the inquiry lab titled "Why is Sodium Acetate Added to Your Salt and Vinegar Potato Chips?" to explore students' common misconceptions of acids and bases.

**Persuasive Essay Strategies for AP World Language and Culture Exams**

Participants will review insights gained from past persuasive essay tasks in order to help their AP world language and culture students succeed.

**Pre-AP and AP Math Strategies for Building Conceptual Understanding**

Participants will analyze a typical calculus free-response question to see evidence that every math course plays a role in the development of strong AP



**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

reader to identify areas that posed particular challenges for students.

**Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

**Services for Students with Disabilities and Testing Accommodations for AP**

Understanding Services for Students with Disabilities (SSD) accommodations and their role within the AP Exam administration.

**Setting Goals and Recruiting to Close AP Access Gaps**

Learn how to leverage the right goals and a culture of belonging to close your AP access gaps with underrepresented students.

**Successes and Challenges of an AP Program in a Rural School**

AP programs in rural schools can be successful, despite special challenges. In this session tips for success and strategies to overcome challenges will be presented.

**Taking the “Syn” Out of Syntax: Helping Students Really Get It**

AP English Literature readers will share tips to help students understand, analyze, and write about syntax. Participants will generate ideas for class activities.

**Teaching Sentence Fluency to Improve Students' Writing and Reading**

Learn specific strategies that show students how to increase sentence fluency and complexity, develop their style, and analyze an author's craft.

**Teaching Spillovers in Production and Consumption in AP Economics Courses**

This session will clarify negative and positive externalities in production and consumption and provide sample teaching strategies for this content.

**The Interactive Constitution: 21st Century, Nonpartisan, Civics Education**

Explore the Interactive Constitution and other classroom-ready resources and instructional strategies to promote constitutional literacy.

**The Writing Revolution: Building Historical Thinkers One Sentence at a Time**

Participate in a variety of brief, replicable writing activities that will help students to improve their writing and make complex historical claims.

**Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway

**Registration/Check-In****Thursday Workshops****Main Conference****Sunday Workshops****Community**

Partner schools will share the tactics used to increase students' sense of belonging; this in turn eliminated barriers to AP courses for students of color.

**Access to AP Is More Than Just Allowing Students to Enroll in a Course**

Representatives of Pinellas County Schools share systems and processes that ensure equitable access for Advanced Placement enrollment and content.

**Accessing All Student Voices: How to De-Track the AP Language Classroom**

Recommendations for inviting “non-traditional” students into the literacies of evaluating information, civil discourse, and argumentation.

**An AP Culture: Not Another New Initiative**

This workshop will draw upon the presenters' experience doubling AP enrollment in two different school districts.

**AP Art and Design Collaborations = Art and Design Success!****#togetherweARTbetter**

Participants will hear from three AP Studio Art teachers, who will discuss how they collaborated on their lessons throughout a school year.

**AP French Resources about Antilles-Guyane**

Discover relevant sites and authentic resources from Antilles-Guyane to integrate into AP French Language and Culture instruction.

**AP with WE Service: An Innovative Approach to Teaching AP**

Service learning can deepen student understanding of AP content in all courses.

**Beauty and Aesthetics as a Pathway to AP Italian**

Using literature, music, and art in Italian classrooms from level 1 to AP to explore contemporary Italy and its challenges.

**Bring the AP Capstone Diploma Program to Your School**

Learn if AP Capstone is a strong fit for your school. Teachers, administrators, and College Board staff will share their experiences and an overview.

**Building a Successful Pre-AP Program**

Join us to learn about the College Board's newly launched Pre-AP Program and hear from partner schools on their successful implementations.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

training and recruitment.

**CANCELED - Interdisciplinary Opportunities in the AP Classroom**

This session will explore interdisciplinary opportunities between AP U.S. History and AP Language and Composition.

**Citizen Science in AP Environmental Science: Why Do Cities Need Trees?**

Participants use citizen science tools to determine the value of green infrastructure and help prepare students for new free-response question formats.

**Designing Formative Assessment Pathways and Collaborative Data Cycles**

Explore how benchmark assessments, paired with an effective feedback and data loop, can motivate students and enhance instruction in the AP classroom.

**Digital Practice and Assessment Tools for AP Music Theory**

Explore new digital practice tools to support your AP Music Theory course and engage students with individualized instruction and real-time assessment.

**Does It Really Matter Where the Line Is Drawn?**

In this session, the different types of boundaries will be defined. Also discussed: how boundaries can lead to international conflicts.

**Engaging Gen Z: Stimulating Strategies for National and European Identity**

Bring the AP European History theme of “National and European identity” alive in the classroom using digital strategies that meet the challenges of Generation Z learners.

**Enhancing the AP Art History Classroom with Google Resources**

In this session participants will learn how to create an online hub for student learning by exploring Google resources.

**Exploring Convivencia: Jews, Muslims, and Christians in Medieval Spain**

The session contextualizes medieval works on the AP Spanish Literature and Culture reading list by exploring positive interactions among religious/cultural groups in medieval Spain.

**Geopolitics And Politics—The Rise of Illiberalism in Europe and Asia**

This session will look at how AP Comparative Government and Politics countries such as China, Russia, and Iran use their influence to impact neighboring regions.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Igniting a Spark: Digital Tools That Fuel Productive Linger**

This session explores how automated tools deliver agency for students and embolden teachers to use feedback to guide student learning and influence instructional practice.

**In League to Promote Informed Citizenship: AP Language and the League of Women Voters**

In this session participants will learn how to guide students through the process of selecting a class issue, studying the issue, and presenting their position before an authentic audience.

**Intro to the AP English Language and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the curriculum framework .

**Make Learning Memorable: Implementing Memory Strategies in an AP Course**

This session highlights instructional and assessment strategies founded on memory research, particularly testing, spacing, and imagery effects.

**Maximizing the Potential of the Interpretive Mode for Cultural Connections**

Students need inspiration to connect with resources outside the classroom. This session will provide teachers with a ready-made project that guides students to grow in language skills.

**Multiple Representations in AP Chemistry**

This session will focus on strategies for integrating multiple representations into all different types of AP Chemistry learning activities.

**New Formative Assessment Tools for AP Calculus**

This session is an introduction to new formative assessment tools that the College Board will be launching in August for AP Calculus.

**New Resources for AP Physics 1 Students**

An introduction to the new AP Physics 1 student workbook.

**Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

**Project-Based Learning in Computer Science: Beyond the Birdhouse**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

review the results for the 2019 exam.

**Results from the 2019 AP Microeconomics Exam**

Participants will review the results from the 2019 AP Microeconomics Exam and learn about student performance on the free-response questions.

**Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

**Results from the 2019 U.S. Government and Politics Exam**

Participants will examine the results of the 2019 AP U.S. Government and Politics Exam.

**Scaffold and Release: Preparing ELLs for the AP Literature Exam**

This session will focus on a method for building a proper foundation for ELLs in AP Literature to teach them how to organize and expand writing, and add voice to create more authentic essays.

**Scientific Argumentation in AP Physics 1**

The findings of a doctoral study exploring the development of scientific argumentation skill in AP Physics 1 students will be presented.

**Stayin' Alive! Keeping the "AP Vibe" Going After the Summer Boot Camp**

Administration and faculty from Pinecrest Prep Academy will share the "how to" of their schoolwide AP plan to engage and support students.

**Stranding Laboratory Experiences in AP Biology**

Explore ways in which stranding laboratory experiences together can make meaningful connections and allow the student to gain technical skills.

**Strategies Stolen from the Virtual Classroom**

Participants will learn to reach students by exploring tools, such as online mock exams and virtual communication, that allow students the flexibility to participate in AP activities.

**Swim, Don't Sink: Overcoming Obstacles in Historical Text Analysis**

This session provides Pre-AP social studies teachers with a strategy that targets students who may have vocabulary deficits.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Learning about comic and tragic perspectives in literature also allows students to consider how they view events in their own lives.

**Theme-Based Teaching and Learning in AP Chinese**

This presentation deals with the theme-based language teaching approach that situates language learning in thematic units for AP Chinese.

**Using Historiography and Historical Research Skills Within the AP Framework**

Learn how to implement historiography and historical research skills while prepping students for the AP Exam.

**Using Kinesthetic Learning Activities to Teach AP Computer Science A Topics**

See how several AP Computer Science A topics can be introduced through kinesthetic learning activities.

**Where Analog and Digital Meet—Using Shakespeare e-books in the Classroom**

In this highly participatory session, choral readings, close readings, and careful analysis using digital tools will take place in order to illuminate Shakespeare's work.

**Writing to Learn and Student Self-Assessment in AP and Pre-AP History Classes**

Participants will learn how to scaffold historical writing skills to support learners with varying degrees of readiness for AP history classes.

**¡Tengo hambre! Navigating the Topic of Food in Language and Culture Courses**

Explore the topic of food, from novice descriptions of meal preferences to AP-level questions related to the AP course themes of global challenges and contemporary life.

11:30 a.m.–12:30 p.m.

**Lunch**

12:30–1:30 p.m.

**Plenary**

1:45–3 p.m.

**Concurrent Sessions****+****A New Look: AP Score Reporting**

Learn about the newly re-designed AP Score Reports for Educators portal and available reports in 2019.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****All Math Is the Same: Unlocking the Power of the Integral**

A look at how the differential unites the major topics in calculus and shows all integrals are the same regardless of the context they are used in.

**Analysis Writing Instruction That Moves You (and Your Students)**

This session will provide participants with creative and interactive strategies for teaching analysis writing.

**AP with WE Service: Implementation Strategies for all AP Courses**

Interested in learning how AP with WE Service could fit in your course? Join us for this implementation workshop.

**Building Confidence by Bringing Calculus into the Pre-AP Classroom**

Help your students build confidence in mathematics by practicing the Mathematical Practices for AP Calculus (MPACs) that are emphasized in your Pre-AP math classes.

**CANCELED Differentiation and AP Environmental Science for Homeschoolers and Non-traditional Students**

Unlike traditional high school students, homeschoolers have variable science backgrounds, thus offering instructors opportunities for differentiation.

**Cognitive and Brain-Based Strategies in the AP Classroom**

Explore how learning and memory work, the cognitive challenges students face, and practical strategies that can overcome these challenges.

**Correlation and Regression Methods—Is Inference Always Appropriate?**

Connections will be made through all AP Statistics correlation and regression content, with determination of when inference is appropriate.

**Data Analysis in Pre-AP Biology with HHMI BioInteractive**

Explore how HHMI BioInteractive lessons support authentic data analysis experiences for student in Pre-AP Biology. Resources and strategies included.

**Dialectical Journals: Conquering Diabolical Aspects of Analysis**

Analysis is a cumbersome charge even for the most skilled—the devil is in the details. Dialectical journals aid in conquering this difficult task.

**Empowering Students and Building Confidence**

Attendees will see how students at one high school engage in mentoring for

**Registration/Check-In****Thursday Workshops****Main Conference****Sunday Workshops****Exploring Sustained Investigation Through a Small Series of Artworks**

Learn how to help your AP Art and Design students to successfully narrow their focus and begin a small series of works for sustained investigation.

**Framework to Solve Extreme Value Problems in AP Calculus**

Explore a framework that can be used to help students understand, organize, solve and present their work on extreme value AP Calculus questions.

**How Noir Can Show Us the Light: Solving the Mystery of a Challenging Poem**

How AP English Literature students can use tried and true techniques from detective fiction to find the clues necessary to “catch” an elusive poem.

**How Our School Grew the AP Program in Two Short Years**

The leadership of a large suburban high school shares strategies to increase participation in AP using relevant data points and stakeholder education.

**Infusing Psychological Wisdom into the New AP 2019 Resources and Processes**

A discussion of student- and teacher-based growth mindset and persistence support implemented in pilot work on the AP 2019 resources and processes.

**Instructional Approaches for AP Physics**

Learn new strategies for incorporating the teaching of content and skills in all four AP Physics courses.

**Integrating Content and Skills in AP U.S. Government and Politics**

Hear master teachers share their strategies for integrating the teaching of content and skills. Walk away with some classroom-ready strategies.

**Making AP U.S. History More Than Just a Lecture Course**

In this session AP U.S History teachers will be shown how to transform the course so that it still has a lecture component but also contains engaging activities and lessons.

**New Labs for AP Computer Science A**

This interactive session will introduce participants to newly released labs for AP Computer Science A, including their alignment to the curriculum.

**New Resources for AP Macroeconomics and AP Microeconomics**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

argumentation skills and increases student engagement and success.

**Results from the 2019 AP Computer Science Principles Exam**

Participants will examine the results of the 2019 AP Computer Science Principles assessment with the AP Computer Science Principles chief reader.

**Socratic Symposium: Synthesizing Perspectives Through Discussion**

Participants will discuss strategies for helping students to move past “being right” to engaging in dialogue and attaining a deeper understanding of an issue.

**Supporting Student Success Through Narrative Writing**

Support AP seniors through teaching the academic, narrative essay for college admissions and transfer learned skills to AP English exam success.

**Teaching Neurotransmission in AP Psychology with a Digital Escape Room**

Participants will learn to use a digital escape room to teach neurotransmission in a rigorous and collaborative way.

**The Power of Poetry Through Online Interaction**

The session will focus on guiding teachers to carry out online interactions between Mexican and American students who write and share poetry.

**User-Friendly DBQ Practices, Without the Essays**

In this session attendees will learn a document-based game that allows students to practice skills necessary to master the DBQ without teachers having to grade hundreds of essays.

**Using and Designing Graphic Organizers and Evaluation Sheets for Section II of the AP Exam**

In this session, participants will learn how to use and design various graphic organizers and evaluation sheets, which can then be implemented in their school or classroom.

**When Less is More: Using Excerpts to Raise Scores**

Using varied passages from novels and plays increases exposure, fosters engagement, and improves analysis of literature, in preparation for the AP English Literature and Composition Exam.

## Part III: Sunday Workshops

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

7 a.m.–Noon

**Registration**

8:30 a.m.–1 p.m.

**Sunday Workshops**

+

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)

8:30 a.m.–4 p.m.

**Sunday Workshops**

+

**AP Biology for New and Experienced Teachers**

AP Biology for New and Experienced Teachers One Day Workshop

**AP Calculus AB for New and Experienced Teachers**

AP Calculus AB for New and Experienced Teachers One Day Workshop

**AP Calculus BC for Experienced Teachers**

AP Calculus BC for Experienced Teachers One Day Workshop

**AP Calculus BC for New Teachers**

AP Calculus BC for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Chinese Language and Culture for New and Experienced Teachers One Day Workshop

**AP Computer Science Principles for New and Experienced Teachers**

AP Computer Science Principles for New and Experienced Teachers One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers**

AP English Language and Composition for Experienced Teachers One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP European History for New Teachers**

AP European History for New Teachers One Day Workshop

**AP German Language and Culture for New and Experienced Teachers**

AP German Language and Culture for New and Experienced Teachers One Day Workshop

**AP Microeconomics for New and Experienced Teachers**

AP Microeconomics for New and Experienced Teachers One Day Workshop

**AP Music Theory for New and Experienced Teachers**

AP Music Theory for New and Experienced Teachers One Day Workshop

**AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers**

AP Physics C: Mechanics and Physics C: Electricity &amp; Magnetism for New and Experienced Teachers One Day Workshop

**AP Spanish Literature and Culture for New and Experienced Teachers**

AP Spanish Literature and Culture for New and Experienced Teachers One Day Workshop

**AP Statistics for Experienced Teachers**

AP Statistics for Experienced Teachers One Day Workshop

**AP Statistics for New Teachers**

AP Statistics for New Teachers One Day Workshop

**AP U.S. Government and Politics for Experienced Teachers**

AP U.S. Government and Politics for Experienced Teachers One Day Workshop

**AP U.S. Government and Politics for New Teachers**

AP U.S. Government and Politics for New Teachers One Day Workshop

**AP U.S. History for New and Experienced Teachers**

AP U.S. History for New and Experienced Teachers One Day Workshop

**AP World History: Modern for New and Experienced Teachers**

AP World History: Modern for New and Experienced Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Pre-AP Arts: Documenting the Process of Thinking and Creating**

Pre-AP Arts: Documenting the Process of Thinking and Creating One Day Workshop

**Pre-AP ELA: Texts Take Center Stage**

Pre-AP ELA: Texts Take Center Stage One Day Workshop

**Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom**

Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom One Day Workshop

**Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom**

Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom One Day workshop

**Pre-AP Social Studies: Source Sets and Document Analysis**

Pre-AP Social Studies: Source Sets and Document Analysis One Day Workshop

10–10:15 a.m.

**Break**

Noon–1 p.m.

**Lunch**

**Registration/Check-In**      **Thursday Workshops**

**Main Conference**      **Sunday Workshops**

**July 16-19, 2020 | Boston, MA**  
**2019 Program**

Check back in the spring for 2020 program updates.

All AP Subjects	▼	<b>Filter</b>
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## Registration/Check-In

**WEDNESDAY, JULY 17, 2019**

4–7 p.m.

**Registration**

## Part I: Thursday Workshops

**THURSDAY, JULY 18, 2019**

7–8:30 a.m.

**Breakfast**

7 a.m.–4 p.m.

**Exhibit Hall Open**

7 a.m.–6 p.m.

**Registration**

8:30 a.m.–4 p.m.

**Thursday Workshops**

**+**

**AP Art and Design for Experienced Teachers**

AP Art and Design for Experienced Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Art History for New and Experienced Teachers One Day Workshop

**AP Biology for Experienced Teachers**

AP Biology for Experienced Teachers One Day Workshop

**AP Biology for New Teachers**

AP Biology for New Teachers One Day Workshop

**AP Calculus AB for Experienced Teachers**

AP Calculus AB for Experienced Teachers One Day Workshop

**AP Calculus AB for New Teachers**

AP Calculus AB for New Teachers One Day Workshop

**AP Chemistry for Experienced Teachers**

AP Chemistry for Experienced Teachers One Day Workshop

**AP Chemistry for New Teachers**

AP Chemistry for New Teachers One Day Workshop

**AP Comparative Government and Politics for Experienced Teachers**

AP Comparative Government and Politics for Experienced Teachers One Day Workshop

**AP Computer Science A for Experienced Teachers**

AP Computer Science A for Experienced Teachers One Day Workshop

**AP Computer Science A for New Teachers**

AP Computer Science A for New Teachers One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - All Regions**

AP Coordinators Workshop: Parts 1 and 2 - All Regions One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Midwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Midwest Region One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (4) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5)**  
AP Coordinators Workshop: Parts 1 and 2 - Southern Region (5) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1)**  
AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2)**  
AP Coordinators Workshop: Parts 1 and 2 - Southwest Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**  
AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers (1)**  
AP English Language and Composition for Experienced Teachers (1) One Day Workshop

**AP English Language and Composition for Experienced Teachers (2)**  
AP English Language and Composition for Experienced Teachers (2) One Day Workshop

**AP English Language and Composition for Experienced Teachers (3)**  
AP English Language and Composition for Experienced Teachers (3) One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP English Language and Composition for New Teachers (2)**

AP English Language and Composition for New Teachers (2) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (1)**

AP English Literature and Composition for Experienced Teachers (1) One Day Workshop

**AP English Literature and Composition for Experienced Teachers (2)**

AP English Literature and Composition for Experienced Teachers (2) One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**AP Environmental Science for Experienced Teachers**

AP Environmental Science for Experienced Teachers One Day Workshop

**AP Environmental Science for New Teachers**

AP Environmental Science for New Teachers One Day Workshop

**AP French Language and Culture for Experienced Teachers**

AP French Language and Culture for Experienced Teachers One Day Workshop

**AP French Language and Culture for New Teachers**

AP French Language and Culture for New Teachers One Day Workshop

**AP Human Geography for Experienced Teachers**

AP Human Geography for Experienced Teachers One Day Workshop

**AP Human Geography for New Teachers**

AP Human Geography for New Teachers One Day Workshop

**AP Italian Language and Culture for New and Experienced Teachers**

AP Italian Language and Culture for New and Experienced Teachers One Day Workshop

**AP Japanese Language and Culture for New and Experienced Teachers**

AP Japanese Language and Culture for New and Experienced Teachers One

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP Macroeconomics for New and Experienced Teachers**

AP Macroeconomics for New and Experienced Teachers One Day Workshop

**AP Physics 1 for Experienced Teachers**

AP Physics 1 for Experienced Teachers One Day Workshop

**AP Physics 1 for New Teachers**

AP Physics 1 for New Teachers One Day Workshop

**AP Physics 2 for New and Experienced Teachers**

AP Physics 2 for New and Experienced Teachers One Day Workshop

**AP Psychology for Experienced Teachers**

AP Psychology for Experienced Teachers One Day Workshop

**AP Psychology for New Teachers**

AP Psychology for New Teachers One Day Workshop

**AP Spanish Language and Culture for Experienced Teachers**

AP Spanish Language and Culture for Experienced Teachers One Day Workshop

**AP Spanish Language and Culture for New Teachers**

AP Spanish Language and Culture for New Teachers One Day Workshop

**AP U.S. History for Experienced Teachers (1)**

AP U.S. History for Experienced Teachers (1) One Day Workshop

**AP U.S. History for Experienced Teachers (2)**

AP U.S. History for Experienced Teachers (2) One Day Workshop

**AP U.S. History for New Teachers**

AP U.S. History for New Teachers One Day Workshop

**AP World History: Modern for Experienced Teachers**

AP World History: Modern for Experienced Teachers One Day Workshop

**AP World History: Modern for New Teachers**

AP World History: Modern for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**1:30–4 p.m.      **Learning Lab Sessions**4–5:15 p.m.      **New Attendee Welcome**5:15–6:30 p.m.      **Reception****Part II: Main Conference****FRIDAY, JULY 19, 2019**7–8:15 a.m.      **Breakfast**7 a.m.–5:30 p.m.      **Exhibit Hall Open**7 a.m.–6 p.m.      **Registration**8:30–9:45 a.m.      **Plenary**10–11:15 a.m.      **Concurrent Sessions**

+

**A Call for Diversity in AP: Become an AP Reader or Endorsed Consultant**

Learn how you can contribute to the broader AP community by becoming an AP reader or consultant.

**A Comprehensive Overview of the 2018 Released AP Latin Exam**

Take a deeper look into the released 2018 AP Latin Exam to learn how the exam can help prepare students for success in both the course and the exam.

**Advanced Placement Economics—17 Interactive Graphing Modules**

In this session, participants will receive a collection of interactive activities that encourage students to draw graphs in competitive games.

**Analytical Reading and Evidence-Based Writing in Pre-AP Sciences**

Explore how to build conceptual understanding and AP readiness by using AP free-response questions to engage Pre-AP science students in analytical reading and writing.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP Calculus AB: Free Response as Spaced Practice**

Participants will learn how to use student collaboration, feedback, and discourse to increase free-response scores.

**AP Capstone™: Growing Pains**

AP Capstone™ is an amazing program to teach, yet it's not easy to build. Come discuss the pitfalls and solutions to executing a successful program.

**AP ChemPals: Developing Collaborative Partnerships that Drive Instruction**

We will highlight the merits of cultivating collaborative partnerships as a means to drive effective instruction for diverse student populations.

**Civil Discourse: Argument and Analysis in AP English Language**

Learn how to teach an approach to argument and analysis focused on addressing an oppositional audience and multiple viewpoints while also evaluating bias.

**Clearing a Path for All: A Deep Dive into the New Pre-AP Program**

Join this session to learn about the new College Board Pre-AP Program and how you can earn the official Pre-AP designation.

**Comparing Cultures: Successful Presentational Speaking Strategies**

Explore how to best prepare students of all language levels for the presentational speaking task on AP World Language and Culture exams.

**Creating a Culture of High Academic Achievement**

Use Advanced Placement to create a culture of high achievement benefiting all students. Increase student enrollment, diversity, and college readiness.

**Creating Complex Moves with Sources in Argument Writing for Synthesis FRQ**

Learn to make complex moves with sources by illustrating, authorizing, extending, and countering to increase the complexity of source-based arguments.

**Definite Integrals, Antiderivatives, and the Fundamental Theorem**

The Fundamental Theorem of Calculus unites two big ideas: limits and derivatives, giving students a global perspective of calculus that leads to success on the AP Calculus Exam.

**Developing Teacher and Student Supports**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Learn how to eliminate these barriers while maintaining rigorous instruction.

**Entering the Discussion Circle: Student Engagement Through Socratic Seminar**

Take whole-class discussion to the next level through student-centered Socratic seminars.

**Formative vs. Summative Assessment in AP History Courses**

Explore formative and summative assessments for AP courses in history and the new AP assessment resources available in 2019.

**From Simple to Complex, Embracing the Sentence in Analytical Reading**

Tired of students racing toward the finish line of superficial understanding? Join us for writing strategies that encourage analytical thinking.

**Gamification of Learning in AP English: Strategies for Multiple Choice Practice**

In this session, games-based activities will be introduced that incorporate AP-style multiple choice practice into your instructional planning.

**Growing Your AP Research Program**

This session will give educators strategies for growing their AP Research program and developing opportunities for AP Research students.

**Hacking for Equity: Join the Computer Science Movement**

Hear about the successes and lessons learned while implementing AP Computer Science in a large and diverse school.

**History in the Present Tense: The Case Method Project**

Two teachers will share their work with Harvard Business School's Case Method Project to bring case method teaching to their AP U.S. History courses.

**I Placed My Order in October! Advice on Fall AP Exam Registration**

Learn how schools in the 2018 pilot program for fall AP Exam registration enrolled students and submitted their exam order by October.

**Increasing Options: Adding CLEP as a College Credit Opportunity**

This session looks at how to use CLEP to expand college access and opportunity.

**Instructional Approaches for AP Psychology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Quick: Write! Promoting Communication in AP Spanish**

Explore the use of Quick Writes and Thought Prompts to promote oral and written communication in AP Spanish.

**Reading Strategies for AP World Languages**

Improve your students' ability to read in the target language with a variety of reading strategies.

**Results from the 2019 AP Art History Exam**

Participants meet with the AP Art History chief reader and receive information about student performance on the 2019 AP Art History Exam.

**Results from the 2019 AP Biology Exam**

Participants examine the results of the 2019 AP Biology Exam with the chief reader.

**Results from the 2019 AP English Literature and Composition Exam**

In this session, the chief reader for AP English Literature and Composition will review the results for the 2019 exam.

**Results from the 2019 AP European History Exam**

Participants will examine the results of the 2019 AP European History Exam with the chief reader.

**Results from the 2019 AP French Language and Culture Exam**

What aspects of the 2019 free-response tasks posed challenges to test takers? And how can we best prepare students for success on the AP Exam?

**Results from the 2019 AP Italian Language and Culture Exam**

The 2019 AP Italian Language and Culture Exam results will be thoroughly explained and instructional implications will be discussed.

**Results from the 2019 AP Japanese Language and Culture Exam**

This session features results from the 2019 AP Japanese Language and Culture Exam. Participants will discuss and analyze student performance and implications for instruction.

**Results from the 2019 AP Music Theory Exam**

Analysis and observations of student performance on the AP Music Theory

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

**Results of the 2019 AP Physics Exams**

The results of the AP Physics exams will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

**See the New AP Instructional Resources: A Deep-Dive for AP Teachers on What's New for 2019-20**

Join us to learn how to use the new AP instructional resources in your classroom.

**Strategies from the Teachers College Reading and Writing Project Applied to AP Spanish Literature**

A workshop detailing strategies from the Teachers College Reading and Writing Project that were implemented into the AP Spanish Literature and Culture course by a teacher, to improve student learning.

**Switch Energy Alliance**

This session will be a wide-ranging exploration of energy usage, including screenings of the documentary Switch and a collection of short videos about the world of energy.

**Teaching AP English Literature like an AP English Language Instructor**

Participants will learn how to incorporate mentor texts, a standard feature of the AP English Language classroom, into the AP English Literature curriculum.

**The Evolving AP Human Geography Framework**

Participants will learn about the evolving AP Human Geography Curriculum Framework and reflect on the geographic thinking behind it.

**The First Amendment Project**

Explore resources created by the National Constitution Center and College Board to enhance student understanding of First Amendment freedoms.

**The Long and Winding Road: An Artistic Journey**

This session will offer methods to strengthen a school's art program, build creative, problem-solving artists, and improve student success in AP Art and

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

This session will examine reading, analysis, and application strategies for the 15 required U.S. Supreme Court cases on the AP U.S. Government and Politics Exam.

**Understanding the New AP Computer Science A Curriculum Framework**

We'll examine the details of the new AP Computer Science A Curriculum Framework and its alignment to the AP Exam.

**Vertical Alignment: Building AP Capacity for Districtwide Student Success**

This session will outline how districts can implement an AP-aligned 6th to 12th grade honors English program and a community for teacher collaboration.

11:15 a.m.–12:45 p.m.

**Lunch**

1–2:15 p.m.

**Concurrent Sessions**

+

**Do-Re-Mis and 1-2-3s: Instructional Strategies for AP Music Theory**

This presentation demonstrates approaches to incorporating singing, moving, and active participation to enhance students' musical skills.

**Verve: Design Thinking with an Edge in AP Art and Design**

Educators will obtain a fresh perspective on imaginative thinking with the goal of inspiring verve in their AP Art and Design students' artwork.

**"AP for All" in a Comprehensive High School**

How do you increase AP performance among all students? We embraced this challenge in our comprehensive high school and will share our dramatic results.

**Achieving Equity: Mainstreaming Strategies for the Pre-AP Classroom**

Strategies to adapt the Pre-AP curriculum for struggling learners and special education students will be discussed.

**Advanced Placement and Students with Special Needs: a Growing Reality**

Effective instructional and differentiation strategies for the incorporation of students with special needs into the AP classroom.

**All 4s and 5s: Our Kids Did It and Yours Can, Too**

This session will provide a system and build a culture to help students of all AP classes achieve higher scores on their exams.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Applying Artificial Intelligence to Score FRQs in AP Psychology**

In this session we will discuss a pilot project undertaken to evaluate AI to support greater frequency and volume of free-response questions in AP classrooms.

**Argumentation in the AP Art History Free-Response Question**

Participants will examine the new free-response requirement on the AP Art History Exam, the skill of argumentation.

**Avoiding Performance Task Pitfalls in AP Seminar**

Set students up for success on the AP Seminar performance tasks with an awareness of challenges and a repertoire of strategies to overcome them.

**Beyond the Stereotypes: High-Achieving Hispanic Women**

This session will focus on how race, gender, and class intersect in high school AP classes, and how teachers can better connect and challenge these young Hispanic women.

**Building Growth Mindset and Bridging Math Learning with Technology**

Explore how technology develops growth mindset in you and your students to help bridge mathematics content and learning.

**Building your AP Program: Findings from the Latest Research**

This session will highlight new AP research that shows how to increase participation in AP, especially among underrepresented students.

**CANCELED - Activating Your AP Computer Science Classroom**

Learn how to jump-start computer science ideas with engaging warm-ups, introduction of topics, and more using interactive activities.

**CANCELED - Connecting AP Calculus to Fractal Geometry**

Fractal geometry can be used in connection with infinite series to add elements of creativity, art, and design into an AP Calculus BC classroom.

**CANCELED - Connecting Pre-AP and AP to Drive Success on the SAT Suite of Assessments**

A look at how AP and Pre-AP are connected to support success on the SAT Suite of Assessments.

**CANCELED - Teaching Analytical Writing Using Multimedia Documents**

Make the document-based question rubric more accessible and transparent by

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

reading bolsters synthesis, argument, and rhetorical analysis.

**Connecting Data Analysis, Study Design, and Inference in AP Statistics**

Students often miss the link between data collection and data analysis. We'll look at two investigations that promote this connection via simulation.

**Connecting Pre-AP Visual Arts to the AP Art and Design Portfolio**

Explore connections between Pre-AP and AP Art and Design courses, and learn strategies to prepare students for the new AP portfolio.

**Course Updates and New Resources for AP Physics 2**

Participants will develop strategies to use new AP resources to teach the challenging topic of thermodynamics in their AP Physics 2 course.

**Developing Intercultural Competence in AP World Language and Culture Courses**

This session focuses on how to develop intercultural competence in the world language classroom by linking curriculum to real-world events.

**Do Your Students Really Understand Equilibrium?**

Join this hands-on workshop to overcome student misconceptions of equilibrium.

**Facing the Fear of Poetry**

This interactive session explores why poetry instruction can be challenging for students and teachers and offers adaptable instructional strategies.

**How Pre-AP, AP, and the SAT Suite Work Together for College Readiness**

Learn how skills taught in Pre-AP connect with skills assessed on the SAT Suite and skills used in AP courses to build a college readiness program.

**Instructional Approaches for AP European History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Lots of "I"s in Team: Lessons Learned from Support Programs for AP Teachers**

Explore what we learned from two pilot programs to help teachers as individuals and as a community, with a focus on instructional coaching and regional meetings.

**Mind the (Content) Gap—post-1450 Middle Eastern World History**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Modeling the Struggle: The Cold Read as an AP English Literature****Instructional Strategy**

Participants will learn how they can model real-time analysis to build students' self-efficacy and interpretive acumen.

**More Than Fun: Creative Writing in the AP English Literature Classroom**

Participants In this session will practice creative writing methods meant to deepen student understanding of author purpose, craft, and structure.

**Multikulti—A Sample Unit for the AP German Curriculum**

Explore how to design and implement a thematic unit for an AP world language and culture course curriculum.

**Raising Scores in AP Biology and AP Statistics Through Collaboration**

This session will show how two teachers of AP Biology and AP Statistics worked together on chi-squared analysis labs and box plots to raise scores in both of their subjects.

**Results from the 2019 AP Calculus Exams**

The chief reader and chief reader designate share lessons learned from student performance on the 2019 AP Calculus Exams (AB and BC).

**Results from the 2019 AP Chinese Language and Culture Exam**

The session is a report on the 2019 AP Chinese results followed by a discussion on instructional strategies that lead to AP success.

**Results from the 2019 AP Latin Exam**

The AP Latin chief reader will present data on student performance on the free-response section of the 2019 AP Latin Exam.

**Results from the 2019 AP Spanish Language and Culture Exam**

Participants will review results of the 2019 AP Spanish Language and Culture Exam and will develop strategies to help students successfully answer free-response questions.

**Results from the 2019 Comparative Government and Politics Exam**

Participants will examine the results of the 2019 AP Comparative Government and Politics exam to identify particular challenges for students.

**Results of the 2019 AP Environmental Science Exam**

This session reviews the free-response questions on the 2019 AP

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

strategic rhetorical choices and to analyze the rhetorical choices of other writers.

**Student Engagement: Oligopolies and Game Theory Concepts**

Learn strategies and methods that will engage students while learning and applying concepts of oligarchies and game theory.

**The Active Learning Environment in Freshman Math Class**

In this session, identified gaps in the instruction of freshmen math courses will be discussed, along with strategies to overcome the gap.

**The Flexibility of Mind Mapping to Reach All Learners**

This session will focus on how to effectively create and use mind mapping to organize, build, plan, and review challenging content.

**Thinking Like a Political Scientist: Analyzing 2018 Election Data**

This session will focus on lessons that analyze polls, attempt to understand voter turnout, examine demographic data, and assess 2018 electoral outcomes.

**Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway to support AP classrooms.

**Use Your Voice to Advance AP in State and Federal Legislation**

This session will explore how we are using AP teacher voices to expand access to AP by leveraging legislation at the state and federal level.

**Using Forensic Linguistics for Rhetorical Analysis**

Using forensic linguistics and the FBI as inspiration, students determine the authorship of documents using stylistic and syntactic indicators.

**Vertical Teaming Literature from Pre-AP to AP Spanish**

Literature brings cultural perspectives to the forefront of a language class. Come explore how to incorporate literature into your AP or Pre-AP class.

2:30–3:45 p.m.

**Concurrent Sessions****+****All-Inclusive AP: Every Single Sophomore Takes AP Human Geography**

This interactive session will explain how a school district implemented AP

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

educators, and gain understanding of plans and actions unique to AP success overseas.

**CANCELED - Pre-AP Arts: Owning the Process**

Hear from Pre-AP Arts teachers who have expanded their practice to facilitate student experimentation, reflection, and creative investigation.

**CCOT-Context-Cause-Comp Oh My! Making Sense of Reasoning and Writing Skills**

Demystify the requirements and skills with tested models. Participate in guided practice using 2019 history exams. Paper and digital copies provided.

**College Readiness: Increasing Equity and Access**

Learn how Georgia districts are developing talent and increasing AP student performance, especially for historically underrepresented students.

**Course Updates and New Resources for AP Physics 1**

The AP Physics 1 session will consist of three distinct segments: The Course, The Exam, and New Resources.

**Creating Rubrics for Project-Based Instruction in the AP Classroom**

Participants will discuss the development and use of rubrics for project-based instruction in the AP English Literature and Composition and AP English Language and Composition classrooms.

**Cultivating Conversations that Count**

Purposeful conversation promotes growth in student writing and improved performance on the AP Exam—explore creative ways to make student discussions count.

**Designing Assessments in AP U.S. Government and Politics**

Learn how to design multiple-choice and free-response questions based on the new curriculum framework.

**Developing Historical Thinking Skills in Pre-AP**

Explore techniques that embed skill practice into the everyday learning experience of history students.

**Digging Beneath the Surface of the Areas of Focus in Pre-AP Algebra 1**

Participants will review the new Pre-AP Algebra 1 Areas of Focus, create their

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

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**Engaging Students in AP Calculus**

Participants will engage in some activities using different instructional approaches that utilize task cards, writing prompts, circuits, and games.

**Expanding Rural College Readiness through AP, Civics, and Computer Science**

K–12 educators show how AP increases college readiness, civic engagement, and digital literacy in the 10,000 small/rural U.S. school districts.

**Explore Works By Contemporary Black Writers**

Participants will be introduced to works by four contemporary black novelists and three poets, as well as strategies for use of this work in AP English classes.

**From "I Can't" to "I Did": Literacy Tools to Transform Struggling Students**

Learn literacy strategies to transform unprepared students in any reading-based AP course.

**From Pre-AP to AP English: Four Strategies to Increase Rigor and Engagement**

Learn how to design and implement rigorous and student-centered strategies— with special emphasis on differentiated instruction and vertical alignment.

**Get Ready for the 2019-20 School Year: New AP Annual Processes**

Join us to learn about the AP Program's new resources and how they'll be beneficial to you and your school.

**How Many AP Courses Do Students Take? A Look at Course and Exam Choice Patterns**

We'll explore what we know about students' AP course and exam choice patterns in high school, including who takes AP, how many AP courses they take, and why they take it.

**Instructional Approaches for AP Biology**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Keeping the Vibe Alive: AP Innovations and High Impact Practice**

Learn how AP teachers integrate high impact cross-curricular learning.

**Les Animaux et Nous: A Thematic Unit for AP French Language and Culture**

Participants will explore the concept of les animaux et nous through the lens of

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Living History with AP Euro, APUSH, and AP World**

Experiential lessons that create opportunities to live out an event in history through documents, biographical information, and historical evidence.

**Native American Issues and the Development of Historical Thinking Skills**

Develop historical thinking skills by linking Native American issues to broader historical processes. Receive primary and secondary source activities.

**One Country at a Time: Culture as a Vehicle for AP Spanish**

Teaching AP Spanish Language and Culture through a sociohistorical and geographic lens with a focus on interculturality makes AP themes work for you.

**Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

**People and Pollution: Hands-on Lessons to Enhance Your AP Environmental Sciences Instruction**

Discover interactive lessons to connect population trends to the pollution challenges (air, water and solid waste) to our ecosystems and human health.

**Playing Nice with the Mean Value Theorem**

Attendees will explore the concept of the average rate of change, with a focus on conceptual understanding using dynamic graphical explorations.

**Political Action Project in AP Government and Politics**

Examine three designs for a political action project and brainstorm with colleagues in a structured dialogue.

**Powerful Poetry Activities in AP Spanish Literature and Culture**

Demystify the challenges of poetry and elevate performance by developing essential analytical skills with engaging activities.

**Preparing Students for the AP Statistics Investigative Task**

This session will provide AP Statistics teachers with strategies for helping their students succeed on the investigative task.

**Promote Active Learning in a Flipped Online Model: Design and Strategies**

This session aims at providing instructional strategies and design principles for

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Results from the 2019 AP Chemistry Exam**

The results of the AP Chemistry Exam will be presented, along with discussion of scoring practices and strategies for answering questions effectively.

**Results from the 2019 AP Computer Science A Exam**

Participants will examine the results of the 2019 AP Computer Science A Exam with the chief reader.

**Results from the 2019 AP Macroeconomics Exam**

Participants will review the results from the 2019 AP Macroeconomics exam and learn about student performance on the free-response questions.

**Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

**Self-Edits and Peer Reviews: Structured Reflection to Improve Writing**

Participants will explore strategies to support student reflections on their writing as part of the performance assessment tasks.

**Strategies for Leveraging School-Community Partnerships within AP Classes**

Leveraging school-community partnerships is explored, via the story of a six-year collaboration between a rural school and a local psychiatric hospital.

**Three-Column Poetry Analysis and the Death of the Formulaic Thesis**

Introduction to a critical approach to analyzing poetry and fostering creative, higher-level thinking and writing skills.

**Using Portfolio in the AP Language Classroom**

Come and learn how easy it is to empower students to assess their progress toward reaching the goals of an AP course.

**Using the New York Times Magazine to Teach Analysis and Argument**

Learn to use the features, photography, essays, and columns in the New York Times Magazine as vibrant examples of argumentation and rhetoric in the classroom.

**Utilizing an Effective Professional Learning Team to Grow Your AP Program**

In this session a team of AP teachers spanning across content areas will provide a look at the process used to create and manage an AP PLT effectively.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****When PBL Meets AP: Prioritizing Project-Based Learning in the AP Curriculum**

As schools introduce project-based learning, teachers struggle to cover suggested content for their AP courses. Join us to share effective strategies.

4–5:15 p.m.

**Concurrent Sessions**

+

**A Formula for Decreasing Student Anxiety**

This session will explore and attend to the anxiety students have in science and mathematics, especially when the subjects strongly correlate.

**A Travel Guide for Non-Natives Taking Spanish Literature**

How to help non-native speakers build a positive attitude and gain the skills needed to not only survive AP Spanish classes, but also to thrive and succeed.

**AP Boot Camp: Advanced Teacher Content Training**

This session provides a blueprint for executing a district-lead training sequence for teachers to build their own knowledge and support advanced student learning.

**AP Course Audit Boot Camp for AP Coordinators and New Teachers**

Everything AP Coordinators and new AP teachers need to know about AP Course Audit participation.

**AP Physics C Symposium**

This session will support both of the AP Physics C courses and include information about the courses, exams, and new resources.

**Banishing Seclusion to Bolster Student Success**

Participants will examine the process utilized by the Delaware Valley High School to grow a collaborative culture among its AP teachers.

**Belonging in Computer Science: Supporting Female and Minority Students**

In this session teachers will learn how to recruit and retain female and minority students, who are traditionally underrepresented in computer science.

**CANCELED - Let's Get Physical: An Interdisciplinary Approach to Exploring Geopolitics**

Discover how to use the laws of the universe as an analytical lens to deepen inquiry and engage non-traditional history students.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****From Numbers to Narrative: Using Data to Make Your AP English Class Soar**

Data can overwhelm teachers. Whether you're a novice or veteran, our session gives AP English teachers easy tools to quickly use data in class.

**Give 'Em a Break: Using Brain Breaks to Increase Learning and Stamina**

What are “brain breaks” and why are they important? This will be explained, with many examples, in this session.

**Increasing Opportunity for All Students with AP Statistics and AP Calculus**

Increasing opportunities for every student has implications for AP Statistics and AP Calculus. The National Council of Teachers of Mathematics's new publication provides direction.

**Invest in Your Growth and Drive Student Performance with AP Mentoring**

Harness the power of mentors to support your AP program.

**Investigating Productivity, Biomass, and Food Webs via Online Resources**

Explore online resources to teach about ecosystem productivity, biomass, and food webs, emphasizing mathematical models that represent energy flow.

**Outbreak! Bring the Real World into Your AP Biology classroom**

Follow in the steps of CDC investigators by exploring the cause of a foodborne illness outbreak, using evidence to support a claim about the source.

**Project-Based Service Learning**

AP educators from an international school will present a tech-assisted, project-based model of service learning with a global focus.

**Question Formulating Technique in AP U.S. History**

Using the Question Formulating Technique, participants will create a student-centered instructional approach that will engage your students.

**Redefining Rigor: Robust Student Learning in the Literature Classroom**

It's not more work or longer texts—it's smarter work and better text selection. This session examines real rigor in an AP English course.

**Results from the 2019 AP Capstone Research Exam**

This session looks at the 2019 AP Research assessment, scoring process, scores, common errors and misconceptions, and strategies for improving student performance.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Setting Students Up for AP Success: Why K-8 Social Studies Matters**

Prepare students for success in AP social studies by introducing connecting themes and enduring understandings in K–8 social studies classes.

**Slicing the Pie: Online Budget Simulation**

Students play the role of a freshman lawmaker in the U.S. House assigned to a budget subcommittee. Vocabulary words come to life as students engage.

**Stimulating Simulations Throughout AP Statistics**

Rather than teach simulations in a single unit, this session will explore the idea of using interesting simulations throughout the entire course.

**Supporting AP Teachers: A Guide for School Leaders**

Learn how school leaders are using the new the AP resources to support AP teachers and improve student learning.

**Supporting Students with the Updated AP Art and Design Program**

Learn strategies to support teaching and learning success with updated AP Art and Design portfolio requirements and rubrics.

**The Beatles' Music in the AP Music Theory Classroom**

This session will explore the many connections between the AP Music Theory curriculum and the melodic language of the Fab Four.

**The Great Calculus Break-In**

This session will show you how to design an escape room game to provide your students with exciting competition and formative assessment.

**The Magic of Chemistry**

In this session we will explore how magic can be used to teach chemical concepts, as well as create some “magical” transformations in the lab.

**The Open Enrollment Path to Advanced Placement Courses**

Systemic processes and experiences of an open enrollment Advanced Placement (AP) course will be reviewed.

**TI-84 Plus CE Hacks: Tips and Tricks for AP Calculus**

Effectively use the TI-84 Plus CE in AP Calculus. Topics discussed will include graphical databases, storing values, and creating groups of programs.

**Trends, Updates, and Resources in AP World Language and Culture Courses**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

gain knowledge, build skills, and broaden perspectives.

**Using Student & Staff Voices to Shift a School Culture**

School leaders will highlight how they utilized passion, innovative thinking, and tools from Equal Opportunity Schools to double their AP enrollment in one year.

**Valuable Lessons from the AP Economics Teacher Communities**

The moderator of the AP economics Teacher Communities will share the most meaningful takeaways from discussions in these communities in recent years.

**Where You Gonna Go When the Volcano Blows?**

A lesson illustrating the use of product struggle to predict lava flow, applicable from middle school to AP Calculus.

**Writing Across the Disciplines: Building an Argument with Sources**

The session will focus on the essential skill of using sources in service of argument in all AP history courses, as well as in AP English Language.

5:30–7 p.m.

**Reception****SATURDAY, JULY 20, 2019**

7–8:15 a.m.

**Breakfast**

7–11 a.m.

**Exhibit Hall Open**

7 a.m.–3 p.m.

**Registration**

8:30–9:45 a.m.

**Concurrent Sessions**

+

**A Glimpse Into the AP Latin Classroom**

Learn strategies for pacing, organizing, and engaging students in the AP Latin classroom. Teaching strategies and projects will also be discussed.

**All Means All: Expanding AP to a Schoolwide Model**

Representatives of Missouri's Oak Park High School will present their AP

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

and move them towards more analytical annotating, thinking, and writing.

**AP Art and Design: Creating Your Curriculum for the Year**

In this workshop, teachers will have time to organize their AP Art and Design curriculum based on their school calendar.

**Beyond the Red Pen: Automated Writing Evaluation Tools for AP Classrooms**

This hands-on workshop demonstrates how an automated writing evaluation tool enables more writing practice and student reflection in AP courses.

**Building Educator Capacity in AP Campus Programs**

Learn about increasing teacher capacity through AP review sessions, AP data talks, and an annual AP conference.

**CANCELED - Improving Academic Expectations Among Students from Underrepresented Groups**

This session will provide an overview on how school officials can improve academic expectations among students from underrepresented groups.

**CANCELED - Scitsitats PA: That's AP Statistics Flipped!**

Illinois' Lake Park High School flipped its course and quadrupled its enrollment. Last year, 78.9% of our 109 test takers earned a 3+. We now have 10 sections with 222 students.

**CANCELED - Using Popular Music To Teach AP Music Theory**

Using popular styles allows a simpler way to introduce music theory concepts that students can then apply to Baroque and Classical examples.

**Closing the Achievement Gap with Diverse Texts and Socratic Seminars**

This session shows how certain topics, texts, and Socratic seminars can help students prepare for the AP English Language and Composition Exam.

**Connecting Science Practices to AP Biology Content**

Participants will receive classroom-ready instructional strategies to target AP Biology challenge areas.

**Creative and Critical: Engaging Students Through Arts Integration**

In this session participants will experience lessons utilizing arts integration strategies.

**Educating Advanced Students to Aid Their Futures**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Come see what an essay conference looks like and glean how student progress is tracked, in order to address individual weaknesses in DBQ and LEQ writing.

**Exploring the Scoring Guidelines for AP World Language and Culture Exams**

In this session we'll look in-depth at the scoring guidelines used for AP world language and culture exams at the AP Reading.

**Improving Students' Understanding of Energy and Systems in AP Physics 1**

Common wording can generate incorrect energy and system models. AP Physics can help students develop a coherent conceptual model to improve problem solving.

**Instructional Approaches for AP Art History**

Learn new strategies for incorporating the teaching of content and skills. Bring your favorite lesson plan to review, possibly revise, and share.

**Instructional Approaches for AP Computer Science A**

The AP Computer Science A instructional approaches help teachers pair content and skills with effective instructional strategies.

**Intro to the AP English Literature and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the AP English Literature and Composition Curriculum Framework.

**Making the Opportunity Myth a Reality: Integrating ELA Instruction**

Join us to deepen your understanding of how to integrate instruction in ELA to support all students for AP and college readiness.

**Overcoming Misconceptions-Weak/Strong Acid Base Chemistry**

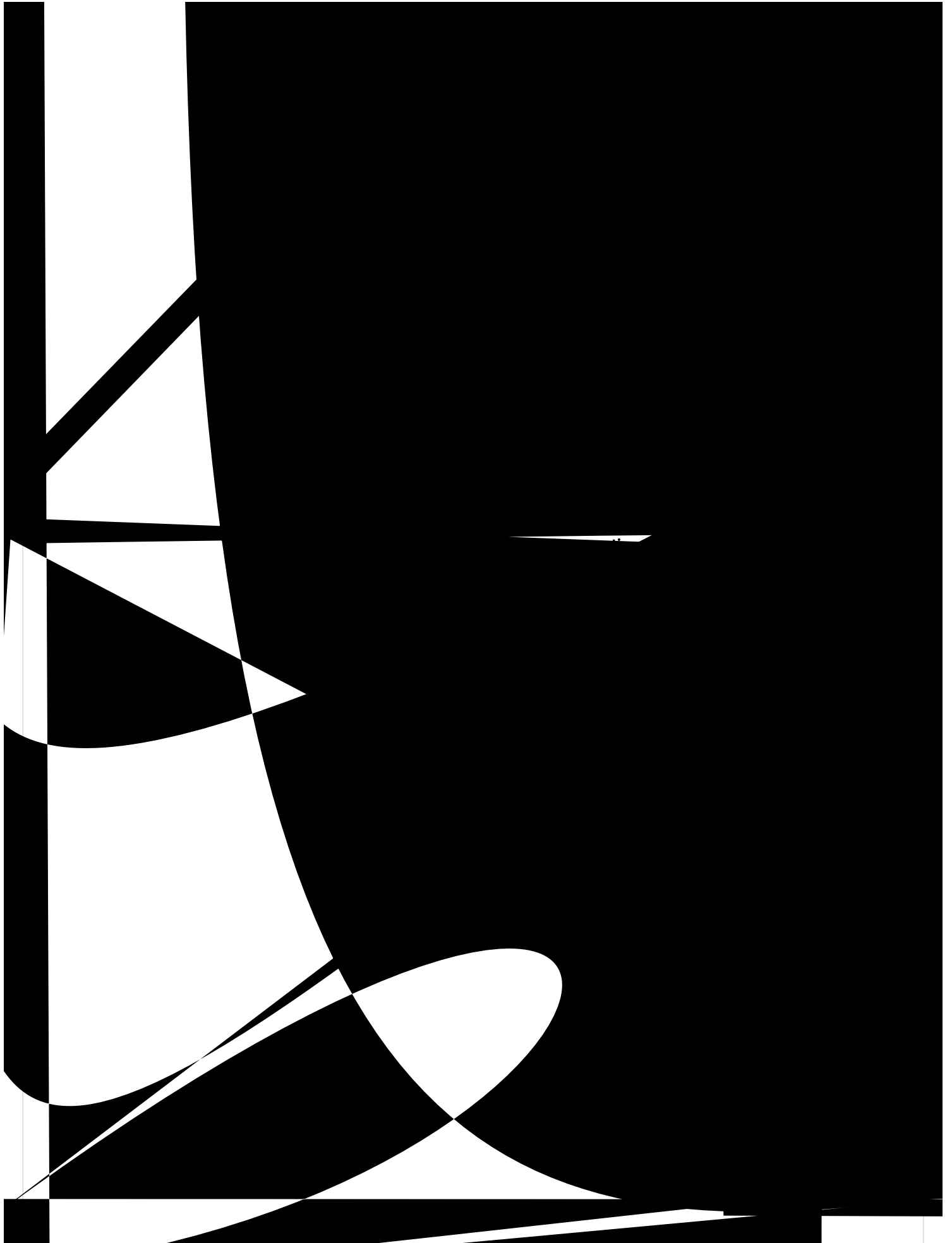
Join this workshop reviewing the inquiry lab titled "Why is Sodium Acetate Added to Your Salt and Vinegar Potato Chips?" to explore students' common misconceptions of acids and bases.

**Persuasive Essay Strategies for AP World Language and Culture Exams**

Participants will review insights gained from past persuasive essay tasks in order to help their AP world language and culture students succeed.

**Pre-AP and AP Math Strategies for Building Conceptual Understanding**

Participants will analyze a typical calculus free-response question to see evidence that every math course plays a role in the development of strong AP



**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

reader to identify areas that posed particular challenges for students.

**Results from the 2019 English Language and Composition Exam**

An overview of the results of the 2019 exam, with teacher recommendations.

**Services for Students with Disabilities and Testing Accommodations for AP**

Understanding Services for Students with Disabilities (SSD) accommodations and their role within the AP Exam administration.

**Setting Goals and Recruiting to Close AP Access Gaps**

Learn how to leverage the right goals and a culture of belonging to close your AP access gaps with underrepresented students.

**Successes and Challenges of an AP Program in a Rural School**

AP programs in rural schools can be successful, despite special challenges. In this session tips for success and strategies to overcome challenges will be presented.

**Taking the “Syn” Out of Syntax: Helping Students Really Get It**

AP English Literature readers will share tips to help students understand, analyze, and write about syntax. Participants will generate ideas for class activities.

**Teaching Sentence Fluency to Improve Students' Writing and Reading**

Learn specific strategies that show students how to increase sentence fluency and complexity, develop their style, and analyze an author's craft.

**Teaching Spillovers in Production and Consumption in AP Economics Courses**

This session will clarify negative and positive externalities in production and consumption and provide sample teaching strategies for this content.

**The Interactive Constitution: 21st Century, Nonpartisan, Civics Education**

Explore the Interactive Constitution and other classroom-ready resources and instructional strategies to promote constitutional literacy.

**The Writing Revolution: Building Historical Thinkers One Sentence at a Time**

Participate in a variety of brief, replicable writing activities that will help students to improve their writing and make complex historical claims.

**Upcoming Developments and Changes in the AP Program**

Join Trevor Packer for a close look at the developments and changes underway

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Community**

Partner schools will share the tactics used to increase students' sense of belonging; this in turn eliminated barriers to AP courses for students of color.

**Access to AP Is More Than Just Allowing Students to Enroll in a Course**

Representatives of Pinellas County Schools share systems and processes that ensure equitable access for Advanced Placement enrollment and content.

**Accessing All Student Voices: How to De-Track the AP Language Classroom**

Recommendations for inviting "non-traditional" students into the literacies of evaluating information, civil discourse, and argumentation.

**An AP Culture: Not Another New Initiative**

This workshop will draw upon the presenters' experience doubling AP enrollment in two different school districts.

**AP Art and Design Collaborations = Art and Design Success!****#togetherweARTbetter**

Participants will hear from three AP Studio Art teachers, who will discuss how they collaborated on their lessons throughout a school year.

**AP French Resources about Antilles-Guyane**

Discover relevant sites and authentic resources from Antilles-Guyane to integrate into AP French Language and Culture instruction.

**AP with WE Service: An Innovative Approach to Teaching AP**

Service learning can deepen student understanding of AP content in all courses.

**Beauty and Aesthetics as a Pathway to AP Italian**

Using literature, music, and art in Italian classrooms from level 1 to AP to explore contemporary Italy and its challenges.

**Bring the AP Capstone Diploma Program to Your School**

Learn if AP Capstone is a strong fit for your school. Teachers, administrators, and College Board staff will share their experiences and an overview.

**Building a Successful Pre-AP Program**

Join us to learn about the College Board's newly launched Pre-AP Program and hear from partner schools on their successful implementations.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

training and recruitment.

**CANCELED - Interdisciplinary Opportunities in the AP Classroom**

This session will explore interdisciplinary opportunities between AP U.S. History and AP Language and Composition.

**Citizen Science in AP Environmental Science: Why Do Cities Need Trees?**

Participants use citizen science tools to determine the value of green infrastructure and help prepare students for new free-response question formats.

**Designing Formative Assessment Pathways and Collaborative Data Cycles**

Explore how benchmark assessments, paired with an effective feedback and data loop, can motivate students and enhance instruction in the AP classroom.

**Digital Practice and Assessment Tools for AP Music Theory**

Explore new digital practice tools to support your AP Music Theory course and engage students with individualized instruction and real-time assessment.

**Does It Really Matter Where the Line Is Drawn?**

In this session, the different types of boundaries will be defined. Also discussed: how boundaries can lead to international conflicts.

**Engaging Gen Z: Stimulating Strategies for National and European Identity**

Bring the AP European History theme of “National and European identity” alive in the classroom using digital strategies that meet the challenges of Generation Z learners.

**Enhancing the AP Art History Classroom with Google Resources**

In this session participants will learn how to create an online hub for student learning by exploring Google resources.

**Exploring Convivencia: Jews, Muslims, and Christians in Medieval Spain**

The session contextualizes medieval works on the AP Spanish Literature and Culture reading list by exploring positive interactions among religious/cultural groups in medieval Spain.

**Geopolitics And Politics—The Rise of Illiberalism in Europe and Asia**

This session will look at how AP Comparative Government and Politics countries such as China, Russia, and Iran use their influence to impact neighboring regions.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Igniting a Spark: Digital Tools That Fuel Productive Linger**

This session explores how automated tools deliver agency for students and embolden teachers to use feedback to guide student learning and influence instructional practice.

**In League to Promote Informed Citizenship: AP Language and the League of Women Voters**

In this session participants will learn how to guide students through the process of selecting a class issue, studying the issue, and presenting their position before an authentic audience.

**Intro to the AP English Language and Composition Curriculum Framework**

This session—led by AP English curriculum and instruction staff—examines the understandings, skills, and architecture of the curriculum framework .

**Make Learning Memorable: Implementing Memory Strategies in an AP Course**

This session highlights instructional and assessment strategies founded on memory research, particularly testing, spacing, and imagery effects.

**Maximizing the Potential of the Interpretive Mode for Cultural Connections**

Students need inspiration to connect with resources outside the classroom. This session will provide teachers with a ready-made project that guides students to grow in language skills.

**Multiple Representations in AP Chemistry**

This session will focus on strategies for integrating multiple representations into all different types of AP Chemistry learning activities.

**New Formative Assessment Tools for AP Calculus**

This session is an introduction to new formative assessment tools that the College Board will be launching in August for AP Calculus.

**New Resources for AP Physics 1 Students**

An introduction to the new AP Physics 1 student workbook.

**Overview of the AP Registration and Ordering System**

Receive an overview of the new AP Exam management tool for coordinators—the new AP Registration and Ordering System.

**Project-Based Learning in Computer Science: Beyond the Birdhouse**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

review the results for the 2019 exam.

**Results from the 2019 AP Microeconomics Exam**

Participants will review the results from the 2019 AP Microeconomics Exam and learn about student performance on the free-response questions.

**Results from the 2019 AP U.S. History Exam**

Participants will explore the test construction, scoring decisions, and student exam performance on free-response questions from the 2019 AP U.S. History Exam with the chief reader.

**Results from the 2019 U.S. Government and Politics Exam**

Participants will examine the results of the 2019 AP U.S. Government and Politics Exam.

**Scaffold and Release: Preparing ELLs for the AP Literature Exam**

This session will focus on a method for building a proper foundation for ELLs in AP Literature to teach them how to organize and expand writing, and add voice to create more authentic essays.

**Scientific Argumentation in AP Physics 1**

The findings of a doctoral study exploring the development of scientific argumentation skill in AP Physics 1 students will be presented.

**Stayin' Alive! Keeping the "AP Vibe" Going After the Summer Boot Camp**

Administration and faculty from Pinecrest Prep Academy will share the "how to" of their schoolwide AP plan to engage and support students.

**Stranding Laboratory Experiences in AP Biology**

Explore ways in which stranding laboratory experiences together can make meaningful connections and allow the student to gain technical skills.

**Strategies Stolen from the Virtual Classroom**

Participants will learn to reach students by exploring tools, such as online mock exams and virtual communication, that allow students the flexibility to participate in AP activities.

**Swim, Don't Sink: Overcoming Obstacles in Historical Text Analysis**

This session provides Pre-AP social studies teachers with a strategy that targets students who may have vocabulary deficits.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

Learning about comic and tragic perspectives in literature also allows students to consider how they view events in their own lives.

**Theme-Based Teaching and Learning in AP Chinese**

This presentation deals with the theme-based language teaching approach that situates language learning in thematic units for AP Chinese.

**Using Historiography and Historical Research Skills Within the AP Framework**

Learn how to implement historiography and historical research skills while prepping students for the AP Exam.

**Using Kinesthetic Learning Activities to Teach AP Computer Science A Topics**

See how several AP Computer Science A topics can be introduced through kinesthetic learning activities.

**Where Analog and Digital Meet—Using Shakespeare e-books in the Classroom**

In this highly participatory session, choral readings, close readings, and careful analysis using digital tools will take place in order to illuminate Shakespeare's work.

**Writing to Learn and Student Self-Assessment in AP and Pre-AP History Classes**

Participants will learn how to scaffold historical writing skills to support learners with varying degrees of readiness for AP history classes.

**¡Tengo hambre! Navigating the Topic of Food in Language and Culture Courses**

Explore the topic of food, from novice descriptions of meal preferences to AP-level questions related to the AP course themes of global challenges and contemporary life.

11:30 a.m.–12:30 p.m.

**Lunch**

12:30–1:30 p.m.

**Plenary**

1:45–3 p.m.

**Concurrent Sessions****+****A New Look: AP Score Reporting**

Learn about the newly re-designed AP Score Reports for Educators portal and available reports in 2019.

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****All Math Is the Same: Unlocking the Power of the Integral**

A look at how the differential unites the major topics in calculus and shows all integrals are the same regardless of the context they are used in.

**Analysis Writing Instruction That Moves You (and Your Students)**

This session will provide participants with creative and interactive strategies for teaching analysis writing.

**AP with WE Service: Implementation Strategies for all AP Courses**

Interested in learning how AP with WE Service could fit in your course? Join us for this implementation workshop.

**Building Confidence by Bringing Calculus into the Pre-AP Classroom**

Help your students build confidence in mathematics by practicing the Mathematical Practices for AP Calculus (MPACs) that are emphasized in your Pre-AP math classes.

**CANCELED Differentiation and AP Environmental Science for Homeschoolers and Non-traditional Students**

Unlike traditional high school students, homeschoolers have variable science backgrounds, thus offering instructors opportunities for differentiation.

**Cognitive and Brain-Based Strategies in the AP Classroom**

Explore how learning and memory work, the cognitive challenges students face, and practical strategies that can overcome these challenges.

**Correlation and Regression Methods—Is Inference Always Appropriate?**

Connections will be made through all AP Statistics correlation and regression content, with determination of when inference is appropriate.

**Data Analysis in Pre-AP Biology with HHMI BioInteractive**

Explore how HHMI BioInteractive lessons support authentic data analysis experiences for student in Pre-AP Biology. Resources and strategies included.

**Dialectical Journals: Conquering Diabolical Aspects of Analysis**

Analysis is a cumbersome charge even for the most skilled—the devil is in the details. Dialectical journals aid in conquering this difficult task.

**Empowering Students and Building Confidence**

Attendees will see how students at one high school engage in mentoring for

**Registration/Check-In****Thursday Workshops****Main Conference****Sunday Workshops****Exploring Sustained Investigation Through a Small Series of Artworks**

Learn how to help your AP Art and Design students to successfully narrow their focus and begin a small series of works for sustained investigation.

**Framework to Solve Extreme Value Problems in AP Calculus**

Explore a framework that can be used to help students understand, organize, solve and present their work on extreme value AP Calculus questions.

**How Noir Can Show Us the Light: Solving the Mystery of a Challenging Poem**

How AP English Literature students can use tried and true techniques from detective fiction to find the clues necessary to “catch” an elusive poem.

**How Our School Grew the AP Program in Two Short Years**

The leadership of a large suburban high school shares strategies to increase participation in AP using relevant data points and stakeholder education.

**Infusing Psychological Wisdom into the New AP 2019 Resources and Processes**

A discussion of student- and teacher-based growth mindset and persistence support implemented in pilot work on the AP 2019 resources and processes.

**Instructional Approaches for AP Physics**

Learn new strategies for incorporating the teaching of content and skills in all four AP Physics courses.

**Integrating Content and Skills in AP U.S. Government and Politics**

Hear master teachers share their strategies for integrating the teaching of content and skills. Walk away with some classroom-ready strategies.

**Making AP U.S. History More Than Just a Lecture Course**

In this session AP U.S History teachers will be shown how to transform the course so that it still has a lecture component but also contains engaging activities and lessons.

**New Labs for AP Computer Science A**

This interactive session will introduce participants to newly released labs for AP Computer Science A, including their alignment to the curriculum.

**New Resources for AP Macroeconomics and AP Microeconomics**

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

argumentation skills and increases student engagement and success.

**Results from the 2019 AP Computer Science Principles Exam**

Participants will examine the results of the 2019 AP Computer Science Principles assessment with the AP Computer Science Principles chief reader.

**Socratic Symposium: Synthesizing Perspectives Through Discussion**

Participants will discuss strategies for helping students to move past “being right” to engaging in dialogue and attaining a deeper understanding of an issue.

**Supporting Student Success Through Narrative Writing**

Support AP seniors through teaching the academic, narrative essay for college admissions and transfer learned skills to AP English exam success.

**Teaching Neurotransmission in AP Psychology with a Digital Escape Room**

Participants will learn to use a digital escape room to teach neurotransmission in a rigorous and collaborative way.

**The Power of Poetry Through Online Interaction**

The session will focus on guiding teachers to carry out online interactions between Mexican and American students who write and share poetry.

**User-Friendly DBQ Practices, Without the Essays**

In this session attendees will learn a document-based game that allows students to practice skills necessary to master the DBQ without teachers having to grade hundreds of essays.

**Using and Designing Graphic Organizers and Evaluation Sheets for Section II of the AP Exam**

In this session, participants will learn how to use and design various graphic organizers and evaluation sheets, which can then be implemented in their school or classroom.

**When Less is More: Using Excerpts to Raise Scores**

Using varied passages from novels and plays increases exposure, fosters engagement, and improves analysis of literature, in preparation for the AP English Literature and Composition Exam.

## Part III: Sunday Workshops

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

7 a.m.–Noon

**Registration**

8:30 a.m.–1 p.m.

**Sunday Workshops**

+

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (1)

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (2)

**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (3)**

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**Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)**

Strengthen Your AP Program: Administrators Workshop for New and Experienced Administrators (4)

8:30 a.m.–4 p.m.

**Sunday Workshops**

+

**AP Biology for New and Experienced Teachers**

AP Biology for New and Experienced Teachers One Day Workshop

**AP Calculus AB for New and Experienced Teachers**

AP Calculus AB for New and Experienced Teachers One Day Workshop

**AP Calculus BC for Experienced Teachers**

AP Calculus BC for Experienced Teachers One Day Workshop

**AP Calculus BC for New Teachers**

AP Calculus BC for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops**

AP Chinese Language and Culture for New and Experienced Teachers One Day Workshop

**AP Computer Science Principles for New and Experienced Teachers**

AP Computer Science Principles for New and Experienced Teachers One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico**

AP Coordinators Workshop: Parts 1 and 2 - International/Puerto Rico One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest**

AP Coordinators Workshop: Parts 1 and 2 - New England/Middle States/Midwest One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (1) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2)**

AP Coordinators Workshop: Parts 1 and 2 - Southern Region (2) One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Southern Region (3)**

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**AP Coordinators Workshop: Parts 1 and 2 - Southwest Region**

AP Coordinators Workshop: Parts 1 and 2 - Southwest Region One Day Workshop

**AP Coordinators Workshop: Parts 1 and 2 - Western Region**

AP Coordinators Workshop: Parts 1 and 2 - Western Region One Day Workshop

**AP English Language and Composition for Experienced Teachers**

AP English Language and Composition for Experienced Teachers One Day Workshop

**AP English Literature and Composition for New Teachers**

AP English Literature and Composition for New Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****AP European History for New Teachers**

AP European History for New Teachers One Day Workshop

**AP German Language and Culture for New and Experienced Teachers**

AP German Language and Culture for New and Experienced Teachers One Day Workshop

**AP Microeconomics for New and Experienced Teachers**

AP Microeconomics for New and Experienced Teachers One Day Workshop

**AP Music Theory for New and Experienced Teachers**

AP Music Theory for New and Experienced Teachers One Day Workshop

**AP Physics C: Mechanics and Physics C: Electricity & Magnetism for New and Experienced Teachers**

AP Physics C: Mechanics and Physics C: Electricity &amp; Magnetism for New and Experienced Teachers One Day Workshop

**AP Spanish Literature and Culture for New and Experienced Teachers**

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**AP Statistics for Experienced Teachers**

AP Statistics for Experienced Teachers One Day Workshop

**AP Statistics for New Teachers**

AP Statistics for New Teachers One Day Workshop

**AP U.S. Government and Politics for Experienced Teachers**

AP U.S. Government and Politics for Experienced Teachers One Day Workshop

**AP U.S. Government and Politics for New Teachers**

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**AP U.S. History for New and Experienced Teachers**

AP U.S. History for New and Experienced Teachers One Day Workshop

**AP World History: Modern for New and Experienced Teachers**

AP World History: Modern for New and Experienced Teachers One Day Workshop

**Registration/Check-In      Thursday Workshops****Main Conference      Sunday Workshops****Pre-AP Arts: Documenting the Process of Thinking and Creating**

Pre-AP Arts: Documenting the Process of Thinking and Creating One Day Workshop

**Pre-AP ELA: Texts Take Center Stage**

Pre-AP ELA: Texts Take Center Stage One Day Workshop

**Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom**

Pre-AP Math: Developing Mathematical Mindsets Through a Learner-Centered Classroom One Day Workshop

**Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom**

Pre-AP Science: Developing Inquiry Mindsets in the Science Classroom One Day workshop

**Pre-AP Social Studies: Source Sets and Document Analysis**

Pre-AP Social Studies: Source Sets and Document Analysis One Day Workshop

10–10:15 a.m.

**Break**

Noon–1 p.m.

**Lunch**

School employee requesting trip.

Full Name Michele Hale

Date of Request 01/27/2020

Name of Organization, Grade Yukon Public Schools, Curriculum

Departure Date of Trip 04/01/2020

Return Date of Trip 04/05/2020

Departure Time 8:00 am

Departure Location OKC

Number of Days 5

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 0

Age of Students 0

Place, Purpose, and Nature of the Trip

Chicago, Illinois - National Council Teacher of Mathematics Annual Conference

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: 437.95/201646

Lodging Cost/PO Number: 1056.60/201654

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: 500.00/201639

Per diem (meals, taxi/uber, parking): 442.00/201649

Cost of a Substitute: 0

Will Participation Lead to Further Competition?

- Yes
- No

If Yes, Explain

*Educational Benefits*

This is an opportunity to expand both local and national networks in the mathematics community. It can also help find the information needed to prepare PK-12 students for college and career success.

Participants attend this conference to—

- improve their knowledge and skills with high-quality professional development and hands-on activities;
- gain insights by connecting and sharing with like-minded educators;
- collect free activities that will keep students engaged and excited to learn; and
- learn from industry leaders and test the latest educational resources.

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*Attachments:*

Upload Schedule of Events: Centennial-Annual-Meeting-and-Exposition-Preview-Brochure.pdf

Upload Itinerary: Centennial-Annual-Meeting-and-Exposition-Preview-Brochure.pdf

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*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |             |
|---|--|-------------|
| 1 | Signed by Michele Hale on 01/30/2020 at 08:39 AM<br><b>Signature:</b> Michele Hale | Coordinator |
| 2 | Approved by Desarae Witmer on 02/01/2020 at 4:00 PM                                |             |
| 3 | Review   | Group:      |
| 4 | TBD  |             |
| 5 | Approval   |             |
| 6 | Review   | Group:      |



# Celebrating 100 Years

LOOKING BACK AND MOVING FORWARD

EARLY-BIRD DEADLINE:

**March 6, 2020**



NATIONAL COUNCIL OF  
TEACHERS OF MATHEMATICS

[NCTM.org/100](https://www.nctm.org/100)

#NCTM100

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Chicago  
McCormick Place

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Anginette Parsons  
Chicago Public Schools  
9-12 Teacher

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CHICAGO April 1-4, 2020



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# Featured Speakers



## Opening Keynote

WEDNESDAY, APRIL 1, 5:30-7:00 P.M.

**Dr. Christine Darden**, National Aeronautics and Space Administration (NASA), Retired

From cutting open a “talking doll” at age five to see what made her talk, to helping her dad with their car as a child, to her love of the physical sciences and ultimately to her love for plane geometry in high school, her experiences ultimately led her to positions as a “human computer” and an aerospace engineer at NASA, where she worked for forty years, including twenty-five years as a researcher in sonic boom minimization and finally in senior leadership.



## Iris M. Carl Equity Address

FRIDAY, APRIL 3, 11:00 A.M.-12:00 P.M.

**Nora G. Ramirez**, Mathematics education consultant and author

Nora G. Ramirez is the Executive Director of TODOS: Mathematics for ALL and a mathematics education consultant working in urban, suburban, and rural school districts. She is a founding member and past president of TODOS, a past member of the NCTM Board of Directors, a Past President of the Arizona Association of Teachers of Mathematics (AATM), and a past member of the Advisory Committee to the NSF Education and Human Resources Directorate. In 2014, she received the Iris Carl Equity and Leadership Award from TODOS.



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Dr. Eugenia Cheng was an early pioneer of math on YouTube, and her videos have been viewed more than 15 million times. In addition to teaching undergraduates, she has assisted with mathematics in elementary, middle, and high schools for 20 years. She is the author of popular math books “How to Bake Pi,” “Beyond Infinity,” “The Art of Logic,” and “ $x + y$ : a Mathematician’s Manifesto for Rethinking Gender” (out in 2020). Eugenia is also a columnist for the *Wall Street Journal* and a concert pianist.

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# Centennial Annual Meeting Strand Topics



## Implement the Effective Teaching Practices

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## Look Back and Move Forward: A Centennial View

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## Create Positive Change

Sessions explore ideas related to enhancing mathematics learning cultures in classrooms, schools, districts, and beyond. Effective professional learning structures and tools will also be explored. This strand provides space to examine systemic structures that promote sound, equitable mathematics teaching and learning for all students.



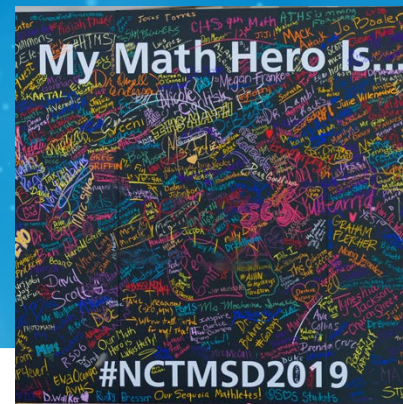
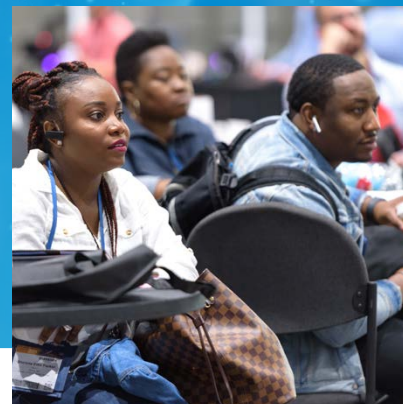
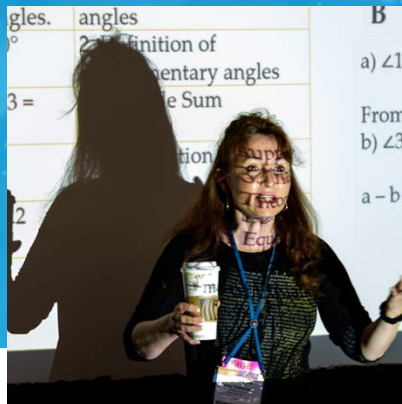
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- Ignite
- And more!

## Find Solutions in the Exhibit Hall

Meet product specialists, get fresh ideas, and learn how products can help you in the classroom.

## Fun and Healthy Activities!

- Pi Run (3.14K fun run)
- Sunrise Yoga
- Wellness Workshops
- Game Night



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## RESEARCH SYMPOSIUM

### Reflection, Impact, and Opportunity Wednesday, April 1 • McCormick Place

The one-day Symposium will include the following:

- Presentations to recognize and inspire the community, engage in and support collaboration, and cultivate opportunities for greater impact
- Round table paper sessions to share your ideas, learn from others, and create something new
- Celebrations of the math education research community as a significant part of NCTM and of our 100 Years

**Additional registration fee.**

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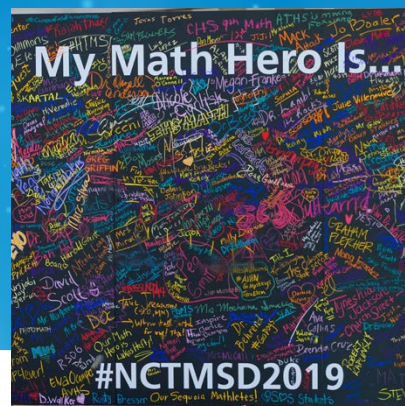
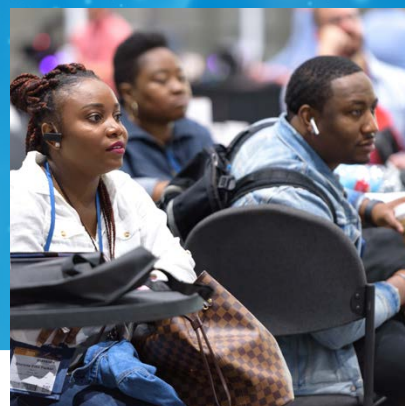
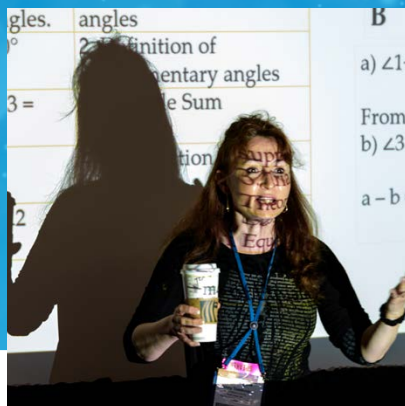
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Meet product specialists, get fresh ideas, and learn how products can help you in the classroom.

## Fun and Healthy Activities!

- Pi Run (3.14K fun run)
- Sunrise Yoga
- Wellness Workshops
- Game Night



TO LEARN MORE ABOUT EVENTS AND SESSIONS, VISIT [nctm.org/100](https://nctm.org/100)

## RESEARCH SYMPOSIUM

### Reflection, Impact, and Opportunity Wednesday, April 1 • McCormick Place

The one-day Symposium will include the following:

- Presentations to recognize and inspire the community, engage in and support collaboration, and cultivate opportunities for greater impact
- Round table paper sessions to share your ideas, learn from others, and create something new
- Celebrations of the math education research community as a significant part of NCTM and of our 100 Years

**Additional registration fee.**

**NCTM** Annual Meeting & Exposition  
**CENTENNIAL**  
CHICAGO April 1-4, 2020

[NCTM.org/100](https://nctm.org/100)  
#NCTM100

*School employee requesting trip.*

*Full Name* Michael Colby Webb

*Date of Request* 02/20/2020

*Name of Organization, Grade* Football Coaches

*Departure Date of Trip* 03/10/2020

*Return Date of Trip* 03/14/2020

*Departure Time* 4pm

*Departure Location* Wellness

*Number of Days* 4

*Means of Transportation*

- Airline  
 School Vehicle  
 Private Vehicle

*Number of Students Participating* none

*Number of Parents/Guardians Attending* none

*Age of Students* N/a

*Place, Purpose, and Nature of the Trip*

Four offensive coaches (Hahn, Reed, Webb, Schock) attending a campus visit at Kennesaw St University. They led the nation in rushing while running the same offense Yukon runs.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

## Cost Analysis

*Registration Costs /PO Number:* Booster Club

*Lodging Cost/PO Number:* Booster Club

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* Booster Club

*Per diem (meals, taxi/uber, parking):* Booster Club

*Cost of a Substitute:* Athletics

*Will Participation Lead to Further Competition?*

- Yes  
 No

*If Yes, Explain*

*Educational Benefits*

To enhance the knowledge of the offensive staff and to implement these strategies in order to give our kids the best chance to succeed on the field. This trip is exclusive to Yukon High School

---

*Attachments:*

Upload Schedule of Events: 2020 Kennesaw State Trip.docx

Upload Itinerary: 2020 Kennesaw State Trip.docx

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                      |
|---|--|----------------------|
| 1 | Signed by Michael Colby Webb on<br>02/20/2020 at 0:31 PM<br><b>Signature:</b> Michael Webb | Life Science Teacher |
| 2 | Approved by Melissa Barlow on<br>02/20/2020 at 2:06 PM                                     | Principal            |
| 3 | Review   | Group:               |
| 4 | TBD  |                      |
| 5 | Approval   |                      |
| 6 | Review   | Group:               |

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

School employee requesting trip.

Full Name Shane Schock

Date of Request 02/20/2020

Name of Organization, Grade Football

Departure Date of Trip 03/06/2020

Return Date of Trip 03/07/2020

Departure Time 1 PM

Departure Location Wellness Center

Number of Days 2

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students none

Place, Purpose, and Nature of the Trip

National Option Clinic  
Dallas, Texas

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Booster Club Hotel and Food

Per diem (meals, taxi/uber, parking): none

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further knowledge for offensive staff

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |             |
|---|--|-------------|
| 1 | Signed by Shane Schock on 02/20/2020 at 11:59 AM<br><b>Signature:</b> Shane Schock | ISI Teacher |
| 2 | Approved by Melissa Barlow on 02/20/2020 at 2:07 PM                                | Principal   |
| 3 | Review   | Group:      |
| 4 | TBD  |             |
| 5 | Approval   |             |
| 6 | Review   | Group:      |

16<sup>th</sup>  
Year!

## NATIONAL OPTION CLINIC

### MARCH 6-7, 2020

Drury Plaza Hotel, Richardson TX

**\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.**



**DANNY O'ROURKE**  
Offensive Tackles and Special  
Teams Coordinator  
United States Naval Academy  
Annapolis, MD



**SCOTT SMITH**  
Head Coach  
Legacy Christian Academy  
Frisco, TX



**DON WATT**  
Head Coach  
Sahuarita High School  
Sahuarita, AZ



**SHEA SMITH**  
Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.**

Sponsored By



#1 CHOICE FOR COACHING  
COMMUNICATION

## REGISTER TODAY!

### 3 EASY WAYS TO PAY...

#### VENMO



Larry Thexton  
[@Larry-Thexton](https://venmo.com/Larry-Thexton)



#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

## FLEXBONE INTERACTIVE CLINICS

Altoona HS, WISC	Jan 10-11
Columbus, OH	Jan 17-18
Destin, FL	Jan 31-Feb 1
Indianapolis, IN	Feb 7-8
Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

16<sup>th</sup>  
Year!

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Sahuarita High School  
Sahuarita, AZ



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Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**BETHEL**  
TRAILBLAZERS



**\$75 per Coach | Register**

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Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
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**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
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@flexbonehchat

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### VENMO



Larry Thexton  
@Larry-Thexton



### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

School employee requesting trip.

Full Name Shane Schock

Date of Request 02/20/2020

Name of Organization, Grade Football Coaches

Departure Date of Trip 03/10/2020

Return Date of Trip 03/14/2020

Departure Time 4 PM

Departure Location Wellness Center

Number of Days 4

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students none

Place, Purpose, and Nature of the Trip

Campus visit with offensive staff (Coach Reed, Hahn, Webb) at Kennesaw State University. KSU was the leading rushing team in FCS.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

*Airfare or Personal or District Vehicle*

Transportation Costs/PO Number: Booster Club

Per diem (meals, taxi/uber, parking): Booster Club

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To explore and further our knowledge of the triple offense. This trip is also to gain ideas and teaching points to bring back to YHS. KSU has made this visit exclusive to YHS staff only.

---

*Attachments:*

Upload Schedule of Events: 2020 Kennesaw State Trip.docx

Upload Itinerary: 2020 Kennesaw State Trip.docx

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |             |
|---|---|-------------|
| 1 | Signed by Shane Schock on 02/20/2020 at 0:07 PM<br><b>Signature:</b> Shane Schock | ISI Teacher |
| 2 | Approved by Melissa Barlow on 02/20/2020 at 2:07 PM                               | Principal   |
| 3 | Review  | Group:      |
| 4 | TBD   |             |
| 5 | Approval  |             |
| 6 | Review  | Group:      |

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**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

School employee requesting trip.

Full Name Cole Lockwood

Date of Request 02/20/2020

Name of Organization, Grade Football

Departure Date of Trip 03/06/2020

Return Date of Trip 03/07/2020

Departure Time 1:00 pm

Departure Location Wellness Center

Number of Days 2

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students n/a

Place, Purpose, and Nature of the Trip

National Option Clinic  
Dallas, Texas

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

### Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Booster Club

Per diem (meals, taxi/uber, parking): None

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further knowledge for offensive staff.

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                         |
|---|--|-------------------------|
| 1 | Signed by Cole Lockwood on<br>02/20/2020 at 0:55 PM<br><b>Signature:</b> Cole Lockwood | History/English TEACHER |
| 2 | Approved by Jeremy Reed on<br>02/20/2020 at 1:12 PM                                    | Asst Athletic Director  |
| 3 | Review                      Group:   |                         |
| 4 | TBD  |                         |
| 5 | Approval   |                         |
| 6 | Review                      Group:   |                         |

16<sup>th</sup>  
Year!

## NATIONAL OPTION CLINIC

### MARCH 6-7, 2020

Drury Plaza Hotel, Richardson TX

\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.



**DANNY O'ROURKE**  
Offensive Tackles and Special  
Teams Coordinator  
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Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.

2020

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Altoona HS, WISC	Jan 10-11
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Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

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### 3 EASY WAYS TO PAY...

#### VENMO



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#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

16<sup>th</sup>  
Year!

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### MARCH 6-7, 2020

Drury Plaza Hotel, Richardson TX

**\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.**



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Offensive Tackles and Special  
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Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**BETHEL**  
TRAILBLAZERS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

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Sponsored By



#1 CHOICE FOR COACHING  
COMMUNICATION

## REGISTER TODAY!

### 3 EASY WAYS TO PAY...

#### VENMO



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[@Larry-Thexton](https://venmo.com/Larry-Thexton)



#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

## FLEXBONE INTERACTIVE CLINICS

Altoona HS, WISC	Jan 10-11
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Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

School employee requesting trip.

Full Name Donna Morris

Date of Request 02/14/2020

Name of Organization, Grade Yukon Public Schools

Departure Date of Trip 04/01/2020

Return Date of Trip 04/03/2020

Departure Time TBD

Departure Location Will Rogers World Airport

Number of Days 2

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 0

Age of Students NA

Place, Purpose, and Nature of the Trip

Chicago - AASA Youth Apprenticeship Summit

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Req 1805

Lodging Cost/PO Number: Re1 1805

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Req 1805

Per diem (meals, taxi/uber, parking): NA

Cost of a Substitute: NA

Will Participation Lead to Further Competition?

- Yes
- No

If Yes, Explain

*Educational Benefits*

Research the impact of youth apprenticeships.

*Attachments:*

Upload Schedule of Events: Screen Shot 2020-02-14 at 1.44.24 PM.png

Upload Itinerary: Screen Shot 2020-02-14 at 1.44.24 PM.png

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                                  |
|---|---|----------------------------------|
| 1 | Signed by Donna Morris<br>on 02/14/2020 at 1:47 PM<br><b>Signature:</b> Donna J. Morris | Secondary Curriculum Coordinator |
| 2 | Approved by Desarae<br>Witmer on 02/17/2020 at<br>4:18 PM                               |                                  |
| 3 | Review  | Group:                           |
| 4 | TBD   |                                  |
| 5 | Approval  |                                  |
| 6 | Review  | Group:                           |

During this day and a half event focused on K-12 youth apprenticeships, you will hear from students about the direct impact of youth apprenticeships, as well as from leading superintendents and their community partners about successful program implementation and practices. Additionally, you will have the opportunity to network and collaborate on what is next for youth apprenticeships in your district and across the country.

During this day and a half event focused on K-12 youth apprenticeships, you will hear from students about the direct impact of youth apprenticeships, as well as from leading superintendents and their community partners about successful program implementation and practices. Additionally, you will have the opportunity to network and collaborate on what is next for youth apprenticeships in your district and across the country.

*School employee requesting trip.*

*Full Name* Henry Harrison  
*Date of Request* 02/18/2020  
*Name of Organization, Grade* BPA, 9-12  
*Departure Date of Trip* 05/06/2020  
*Return Date of Trip* 05/10/2020  
*Departure Time* 6:00 am  
*Departure Location* Will Rogers Airport  
*Number of Days* 5

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 5  
*Number of Parents/Guardians Attending* 0  
*Age of Students* 15 - 18

*Place, Purpose, and Nature of the Trip*

National Harbor, Maryland  
 Business Professionals of America Leadership Conference and Competition  
 Students will compete against other students from all over the United States. Students will attend leadership classes.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* \$125, PO 201625  
*Lodging Cost/PO Number:* \$1300, PO 201620  
*Airfare or Personal or District Vehicle*  
*Transportation Costs/PO Number:* \$500, PO 201620  
*Per diem (meals, taxi/uber, parking):* \$342  
*Cost of a Substitute:* \$210; paid with 412 funding

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

Students will be preparing and competing in business related events while also attending leadership workshops.

---

*Attachments:*

Upload Schedule of Events: 2020 NLC Schedule of Events.docx

Upload Itinerary: NLC 2020 Travel Itinerary .pdf

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |           |
|---|---|-----------|
| 1 | Signed by Henry Harrison on 02/18/2020 at 2:26 PM<br><b>Signature:</b> Henry Harrison | Teacher   |
| 2 | Approved by Melissa Barlow on 02/18/2020 at 2:56 PM                                   | Principal |
| 3 | Review  | Group:    |
| 4 | TBD   |           |
| 5 | Approval  |           |
| 6 | Review  | Group:    |

# Schedule of Events

BPA National Leadership Conference, National Harbor, MD

May 6 – 10, 2020

Henry Harrison, Jared Ediger, Jonathan Gervasi

<b>Wednesday, May 6, 2020</b>
12:00 – 5:00 pm: Competitive Events, Gaylord National Resort and Conference Center, National Harbor, MD 8:30 pm – 10:00 pm: Opening General Session, Gaylord National Resort and Conference Center 10:00 pm – 11:00 pm: State Meetings, Gaylord National Resort and Conference Center
<b>Thursday, May 7, 2020</b>
8:00 am – 1:30pm: Adobe Academy, Gaylord National Resort and Conference Center 2:00 – 5:00 pm: Competitive Events and workshops, Gaylord National Resort and Conference Center 8:30 pm – 10:30 pm: Secondary State Caucus, Gaylord National Resort and Conference Center
<b>Friday, May 8, 2020</b>
10:00 am – 1:00 pm: Competitive Events and workshops, Gaylord National Resort and Conference Center 2:00 – 7:00 pm: Competitive Event Finals and Workshops, Gaylord National Resort and Conference Center 7:00 – 11:00: Dinner and a Movie, National Harbor, MD
<b>Saturday, May 9, 2020</b>
10:00 am – 5:00 pm: Washington DC mall 8:30 – 11:30 pm: Awards Session Finale
<b>Sunday, May 10, 2020</b>
8:00 am – 1:00 pm: Travel to Yukon High School

# Travel Itinerary

BPA National Leadership Conference

May 5 – 10, 2020

Henry Harrison

## May 5, 2018

### Departure

6:00 am: Will Rogers Airport

### Arrival

12:00 pm: Gaylord Convention and Event Center, National Harbor, Maryland

## May 10, 2018

### Departure

8:00 am: Gaylord Convention and Event Center, National Harbor, Maryland

### Arrival

1:00 pm: Will Rogers Airport

*School employee requesting trip.*

*Full Name* Jared Ediger  
*Date of Request* 02/18/2020  
*Name of Organization, Grade* BPA, 9-12  
*Departure Date of Trip* 05/06/2020  
*Return Date of Trip* 05/10/2020  
*Departure Time* 6:00AM  
*Departure Location* Will Rogers Airport  
*Number of Days* 5

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 5  
*Number of Parents/Guardians Attending* 0  
*Age of Students* 15-18

*Place, Purpose, and Nature of the Trip*

National Business Professionals of America conference and competition in National Harbor, Maryland. Students that qualify for Nationals finals will compete and attend leadership development classes.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* \$125, PO#201624

*Lodging Cost/PO Number:* \$1,269.68, 201621

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* \$500, PO#201624

*Per diem (meals, taxi/uber, parking):* \$342, PO#201627

*Cost of a Substitute:* \$210

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

Students will be preparing and competing in business related events while also attending leadership workshops.

---

*Attachments:*

Upload Schedule of Events: 2020 BPA NLC Events.pdf

Upload Itinerary: NLC 2020 Travel Itinerary .pdf

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |           |
|---|---|-----------|
| 1 | Signed by Jared Ediger on 02/18/2020 at 2:27 PM<br><b>Signature:</b> Jared Ediger | Teacher   |
| 2 | Approved by Melissa Barlow on 02/18/2020 at 2:56 PM                               | Principal |
| 3 | Review  | Group:    |
| 4 | TBD   |           |
| 5 | Approval  |           |
| 6 | Review  | Group:    |

# Schedule of Events

BPA National Leadership Conference, Grapevine, Texas

May 6 – 10, 20220

Henry Harrison, Jared Ediger, Jonathan Gervasi

## Wednesday, May 6, 2020

12:00 – 5:00 pm: Competitive Events, Gaylord National Resort and Conference Center, National Harbor, MD

8:30 pm – 10:00 pm: Opening General Session, Gaylord National Resort and Conference Center

10:00 pm – 11:00 pm: State Meetings, Gaylord National Resort and Conference Center

## Thursday, May 7, 2020

8:00 am – 1:30pm: Adobe Academy, Gaylord National Resort and Conference Center

2:00 – 5:00 pm: Competitive Events and workshops, Gaylord National Resort and Conference Center

8:30 pm – 10:30 pm: Secondary State Caucus, Gaylord National Resort and Conference Center

## Friday, May 8, 2020

10:00 am – 1:00 pm: Competitive Events and workshops, Gaylord National Resort and Conference Center

2:00 – 7:00 pm: Competitive Event Finals and Workshops, Gaylord National Resort and Conference Center

7:00 – 11:00: Dinner and a Movie, National Harbor, MD

## Saturday, May 9, 2020

10:00 am – 5:00 pm: Washington DC mall

8:30 – 11:30 pm: Awards Session Finale

## Sunday, May 10, 2020

8:00 am – 1:00 pm: Travel to Yukon High School

# Travel Itinerary

BPA National Leadership Conference

May 5 – 10, 2020

Henry Harrison

## May 5, 2018

### Departure

6:00 am: Will Rogers Airport

### Arrival

12:00 pm: Gaylord Convention and Event Center, National Harbor, Maryland

## May 10, 2018

### Departure

8:00 am: Gaylord Convention and Event Center, National Harbor, Maryland

### Arrival

1:00 pm: Will Rogers Airport



*If Yes, Explain*

*Educational Benefits*

To further knowledge for offensive staff.

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                        |
|---|---|------------------------|
| 1 | Signed by Jeremy Reed on 02/19/2020 at 1:24 PM<br><b>Signature:</b> Jeremy Reed | Asst Athletic Director |
| 2 | Approved by Mike Clark on 02/20/2020 at 09:19 AM                                | Athletic Director      |
| 3 | Review  | Group:                 |
| 4 | TBD   |                        |
| 5 | Approval  |                        |
| 6 | Review  | Group:                 |

16<sup>th</sup>  
Year!

## NATIONAL OPTION CLINIC

**MARCH 6-7, 2020**

**Drury Plaza Hotel, Richardson TX**

**\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.**



**DANNY O'ROURKE**  
Offensive Tackles and Special  
Teams Coordinator  
United States Naval Academy  
Annapolis, MD



**SCOTT SMITH**  
Head Coach  
Legacy Christian Academy  
Frisco, TX



**DON WATT**  
Head Coach  
Sahuarita High School  
Sahuarita, AZ



**SHEA SMITH**  
Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.**

Sponsored By



#1 CHOICE FOR COACHING  
COMMUNICATION

**REGISTER  
TODAY!**

**3 EASY WAYS  
TO PAY...**

**VENMO**



Larry Thexton  
[@Larry-Thexton](https://venmo.com/Larry-Thexton)



**PAYPAL**

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

**MAIL CHECK**

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

## FLEXBONE INTERACTIVE CLINICS

Altoona HS, WISC	Jan 10-11
Columbus, OH	Jan 17-18
Destin, FL	Jan 31-Feb 1
Indianapolis, IN	Feb 7-8
Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

16<sup>th</sup>  
Year!

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**DON WATT**  
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Sahuarita, AZ



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North Newton, KS



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2020

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@flexbonehchat

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#1 CHOICE FOR COACHING  
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### 3 EASY WAYS TO PAY...

#### VENMO



Larry Thexton  
@Larry-Thexton



#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

School employee requesting trip.

*Full Name* Keenan Kellett

*Date of Request* 03/06/2020

*Name of Organization, Grade* Football

*Departure Date of Trip* 03/06/2020

*Return Date of Trip* 03/07/2020

*Departure Time* 1:00 pm

*Departure Location* Wellness Center

*Number of Days* 2

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* none

*Number of Parents/Guardians Attending* none

*Age of Students* none

*Place, Purpose, and Nature of the Trip*

National Option Clinic  
Dallas, TX

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

### Cost Analysis

*Registration Costs /PO Number:* Booster Club

*Lodging Cost/PO Number:* Booster Club

Airfare or Personal or District Vehicle

*Transportation Costs/PO Number:* Booster Club Hotel and Food

*Per diem (meals, taxi/uber, parking):* none

*Cost of a Substitute:* Athletics

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further our knowledge for offensive staff.

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                        |
|---|--|------------------------|
| 1 | Signed by Keenan Kellett on<br>02/20/2020 at 1:09 PM<br><b>Signature:</b> Keenan Kellett | Teacher                |
| 2 | Approved by Jeremy Reed on<br>02/20/2020 at 1:12 PM                                      | Asst Athletic Director |
| 3 | Review   | Group:                 |
| 4 | TBD  |                        |
| 5 | Approval   |                        |
| 6 | Review   | Group:                 |

16<sup>th</sup>  
Year!

# NATIONAL OPTION CLINIC

## MARCH 6-7, 2020

### Drury Plaza Hotel, Richardson TX

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**DANNY O'ROURKE**  
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Teams Coordinator  
United States Naval Academy  
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Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



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Head Coach  
Bethel College  
North Newton, KS



## \$75 per Coach | Register

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
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## 3 EASY WAYS TO PAY...

### VENMO



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[@Larry-Thexton](https://venmo.com/Larry-Thexton)



### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

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Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

## \$40 Pre-Registration / \$50 Day Of | Register

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

16<sup>th</sup>  
Year!

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**SCOTT SMITH**  
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**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.**

Sponsored By



#1 CHOICE FOR COACHING  
COMMUNICATION

## REGISTER TODAY!

### 3 EASY WAYS TO PAY...

#### VENMO



Larry Thexton  
[@Larry-Thexton](https://venmo.com/Larry-Thexton)



#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
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2020

## FLEXBONE INTERACTIVE CLINICS

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Chicago, IL	Mar 20-21
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**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

School employee requesting trip.

Full Name Keenan Kellett

Date of Request 02/20/2020

Name of Organization, Grade Football

Departure Date of Trip 03/24/2020

Return Date of Trip 03/28/2020

Departure Time 4pm

Departure Location Wellness Center

Number of Days 4

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students none

Place, Purpose, and Nature of the Trip

To further our knowledge of option practices and techniques to help our players at YHS.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Booster Club

Per diem (meals, taxi/uber, parking): none

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

If Yes, Explain

*Educational Benefits*

Navy led all FBS schools in rushing. We will have full access to their staff and practices while on campus. This visit is exclusive to the Yukon Football Staff.

---

*Attachments:*

Upload Schedule of Events: 2020 Navy Trip.docx

Upload Itinerary: 2020 Navy Trip.docx

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                        |
|---|--|------------------------|
| 1 | Signed by Keenan Kellett on<br>02/20/2020 at 1:20 PM<br><b>Signature:</b> Keenan Kellett | Teacher                |
| 2 | Approved by Jeremy Reed on<br>02/20/2020 at 1:52 PM                                      | Asst Athletic Director |
| 3 | Review   | Group:                 |
| 4 | TBD  |                        |
| 5 | Approval   |                        |
| 6 | Review   | Group:                 |

## **Navy Spring Practice Visit**

**8:00am-12:00pm:** Consult with Navy Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Navy Spring Practice Visit**

**8:00am-12:00pm:** Consult with Navy Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

*School employee requesting trip.*

*Full Name* Shannon Larrissa Lockwood  
*Date of Request* 02/24/2020  
*Name of Organization, Grade* YPS Communications  
*Departure Date of Trip* 07/11/2020  
*Return Date of Trip* 07/16/2020  
*Departure Time* 5:20 AM  
*Departure Location* Oklahoma City  
*Number of Days* 6

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* N/A  
*Number of Parents/Guardians Attending* N/A  
*Age of Students* N/A

*Place, Purpose, and Nature of the Trip*

St. Louis, MO for NSPRA Conference (National School & Public Relations Association). Larrissa has received the NSPRA scholarship to attend this conference and all registration costs are being covered by the scholarship. In addition, Larrissa has been nominated to join the NSPRA Board as an officer for the upcoming year.

The NSPRA National Seminar is the largest gathering of school communication professionals in North America, bringing together outstanding experts and practitioners in communication and leadership for four days of collaboration and learning.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* Covered by Scholarship  
*Lodging Cost/PO Number:* Lodging: \$850 for 5 nights | PO# 201744  
*Airfare or Personal or District Vehicle*  
*Transportation Costs/PO Number:* Airfare: \$450.00 roundtrip | PO# 201745  
*Per diem (meals, taxi/uber, parking):* \$305  
*Cost of a Substitute:* N/A

*Will Participation Lead to Further Competition?*

Yes

No

*If Yes, Explain*

N/A

*Educational Benefits*

School public relations professionals and educational leaders must demonstrate accountability and student achievement in local schools like never before. You need public engagement. And, you need clear communication to get your messages heard and strengthen the connection between your schools and your community.

Larrissa will learn innovative and strategic ways to deliver key messages about our schools, foster open and honest dialogue with stakeholders, and develop dynamic internal and external communication programs. Larrissa will have the opportunity to meet some of North America’s leading communication experts and school PR pros who will help build trust, understanding, support, and respect for our schools.

---

*Attachments:*

Upload Schedule of Events: super\_early\_bird\_flyer-st.\_louis\_final.pdf

Upload Itinerary: super\_early\_bird\_flyer-st.\_louis\_final.pdf

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                             |
|---|---|-----------------------------|
| 1 | Signed by Shannon Larrissa Lockwood on 02/24/2020 at 11:10 AM<br><b>Signature:</b> S. Larrissa Lockwood | Communications Specialist   |
| 2 | Approved by Jason McDaniel on 02/24/2020 at 11:14 AM  | Executive Director ID & CIO |
| 3 | Review  | Group:                      |
| 4 | TBD   |                             |
| 5 | Approval  |                             |
| 6 | Review  | Group:                      |

**NSPRA 2020**  
St. Louis | July 12-15

# Save Up to \$270 If You Register Now!

**NSPRA's 2020 National Seminar July 12-15**

**NSPRA's National Seminar has the reputation of being the best professional development event available throughout the United States and Canada, covering all facets of school communication.**

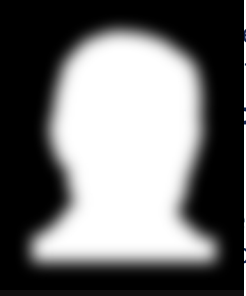
Year after year, participants praise the timeliness, relevance, and practicality of its more than 70 sessions, as well as the value of the powerful connections and the network that NSPRA provides.

In St. Louis, Missouri, from July 12-15, you'll learn from experts how to Magnify the Power of Communication. The 2020 NSPRA Seminar will help you become a communication champion for your school district, giving you the tools and tactics to tackle tough issues and sharpen your skills. The NSPRA Seminar delivers a top attendee satisfaction rating and is annually ranked as one of the best in school PR professional development. Don't miss this opportunity.

**Register Now!**

## Keynote Speakers to Inspire the Best

Shining a spotlight on the value of schools and the professionals who provide, our keynote speakers will drive your passion and provide the tools to be strong advocates for your students.



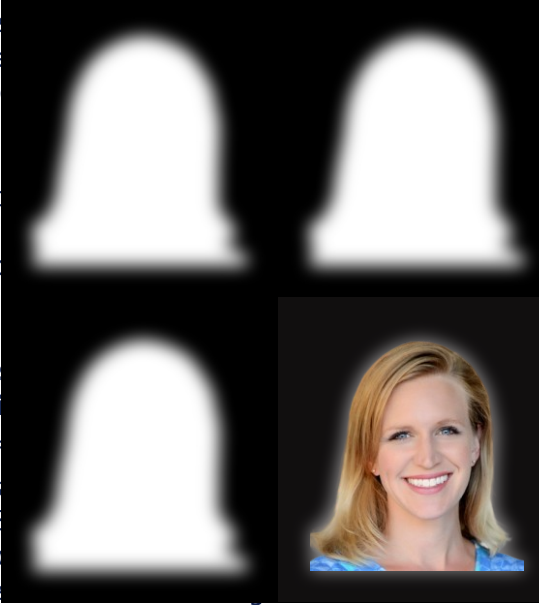
### Kevin Brown: The Hero Effect: Creating a Culture of Heroes at Every Level

Brown's unconventional path to business and personal success taught him that winning in business and in life requires anything but conventional thinking. He has been a highly sought-after speaker for such clients as Siemens, State Farm, Delta Airlines, and more. In his career in sales and worked in the executive boardroom. In 1998, he joined a company as an expansion manager and grew it to over 100 employees, growing from 847 to nearly 10,000 employees. He is passionate about helping people expand their business and grow their results. A powerful blend of humor and practicality, his presentations are filled with takeaways.



### Amy Blankson: Fearless Mindset to Thrive During Uncertainty

The bestselling author of *How to Thrive During Uncertainty*, Blankson is the only person to have been named "Light from two sitting U.S. Presidents." She graduated from Harvard College and earned her MBA in Business Management, she focuses on helping individuals to cultivate happiness in a digital era. She co-founded the Digital Wellness Collective, is a member of the U.N. Global Happiness Council, and is currently working with the IEEE to create standards for well-being in the creation of artificial intelligence and emotion awareness.



## Build Your Communication Skills!

### Expand Your Learning with an NSPRA Pre-Seminar Workshop

For more, see <https://www.nspira.org/pre-seminar-workshops>. **Leaders**

**Saturday  
July 11**

New Professionals Program (Part 1) .....9-AM-4:30-PM.....	Chris Tennill, APR Susan Brott, APR
APR Prep: Get Ready for Universal Accreditation (Part 1) .....9-AM-4-PM.....	Naomi Hunter, APR Shawn McKillop, APR
Strategic Planning for the One-Person Communications Office.....9-AM-4-PM.....	Erica Chandler, APR Jill Filer Stephanie Smith, APR

**Sunday  
July 12**

New Professionals Program (Part 2) .....8:30-AM-noon.....	Chris Tennill, APR Susan Brott, APR
APR Prep: Get Ready for Universal Accreditation (Part 2) .....9-AM-4-PM.....	Naomi Hunter, APR Shawn McKillop, APR
Speechwriting When You Do and Don't Have Time to Do It .....9-AM-noon.....	Glynn Young, APR
Give the Media What They Want— and Still Get What You Need! .....1-PM-4-PM.....	Sandy Miller Matt Deichmann, APR

**Magnify the Power of Communication**

## Big Savings Now...

**\$170**.....if you register and pay by Friday, February 28, 2020

**\$100 more**...for a total discount of \$270 if you are a member in the South Central Region and take advantage of Super Early-Bird discount

## Save Even More!

When communication professionals and superintendents from the same district register together, each receives a \$150 discount when they register. A total of \$300 savings for the two registrations. No other discounts apply.

(See the back page for more multiple discounts.)



## Meet Us in St. Louis!

Ever since the first train pulled in on September 1, 1894, St. Louis has been known as the Gateway to the West. The newly renovated St. Louis Union Station Hotel balances nostalgia, style, and sophistication. The welcoming Grand Hall features elegant historic touches, the hand-crafted stained glass Allegorical Window, 65-foot vaulted ceilings and a daily 3D light show. Plus, you can get a bird's-eye view of the original train shed and the iconic St. Louis skyline from the 200-foot St. Louis Wheel or visit the St. Louis Aquarium.

NSPRA's special rate of \$190 per night (+ tax), single or double occupancy, includes complimentary Internet access in the guest rooms. The group rate is available until June 8, 2020, or until the block is filled. Reservations made after NSPRA's room block is filled or after the cut-off date will be based on availability and will be at the prevailing rate.

Make your reservation at [www.nspira.org/seminar-hotel](http://www.nspira.org/seminar-hotel).

**Book now! Space is limited.**

# Super Early-Bird Registration Form

NSPRA's 2020 National Seminar

July 12-15

Magnify the Power of Communication

## Register today!

Mail it: NSPRA National Seminar  
NSPRA  
15948 Derwood Road  
Rockville, MD 20855

FAX it: (301) 519-0494

### Register online:

<https://www.nspira.org/seminar-registration>

### Questions?

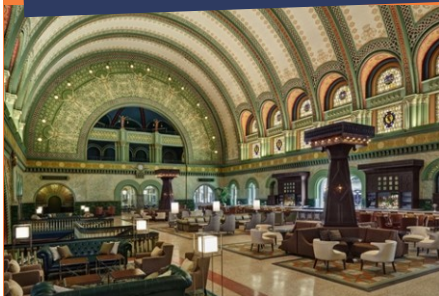
Call NSPRA at (301) 519-0496  
Email us at [nspira@nspira.org](mailto:nspira@nspira.org)

## Superintendent One-Day Program Monday, July 13

NSPRA offers a special one-day program for superintendents on Monday, July 13.

The program includes a special luncheon and speaker, plus access to the full array of the day's program offerings, including sessions targeted to education leaders.

For more information, go to [www.nspira.org/national-seminar](http://www.nspira.org/national-seminar).



## How much you pay if you cancel:

### Cancellation fees:

\$200 for cancellations we receive by May 15. \$300 for cancellations from May 16-June 12. After June 12, no refund.

### Pre-Seminar Workshops:

25% of workshop fee for cancellations we receive by May 15. 50% for cancellations from May 16-June 12. After June 12, no refund.



### 1. Select your registration type and discounts

	Super Early-Bird Pay before Friday, February 28	Early-Bird Pay by Friday, May 15	Regular Rate Pay after Friday, May 15
NSPRA member	q \$665	q \$785	q \$835
NSPRA member + renew dues	q \$950	q \$1,070	q \$1,120
Not a member	q \$765	q \$885	q \$935

### Even more discounts. Check all that apply

**\$100 Discount for South Central Region** If you register for a full registration and are employed in the South Central Region (Arkansas, Kansas, Louisiana, Missouri, Oklahoma, Texas).

**Superintendent + Communication Pro Combo** When the superintendent and communication professional from the same district register together, they receive a \$150 discount off the rate when they register for a total discount of \$300. No other discounts apply.

### Group Discounts

For multiple registrations from the same employer. You can only use this discount for full registrations.

**2 Registrants from the Same Employer** The 2<sup>nd</sup> full registrant receives a \$50 discount off the price that the person pays. (You can apply this discount in addition to the region discount.)

**3 or More Registrants from the Same Employer** For 3 full Seminar registrations, pay just \$1,680. Each additional full registration is only \$300 per person. No other discounts apply.

Subtotal of registration (Step 1) \$ \_\_\_\_\_

### 2: Select your optional Pre-Seminar Workshops

Saturday, July 11	<input type="checkbox"/> New Professionals Program (Part.1).....	\$349
	<input type="checkbox"/> APR Prep (Part 1).....	\$349
	<input type="checkbox"/> Strategic Planning for the One-Person Communications Office.....	\$329
Sunday, July 12	<input type="checkbox"/> Give the Media What They Want and Still Get What You Need!.....	\$190
	<input type="checkbox"/> Speechwriting When You Do and Don't Have Time to Do It.....	\$190
	<input type="checkbox"/> New Professionals Program (Part 2)	
	<input type="checkbox"/> APR Prep (Part 2)	

Subtotal of Pre-Seminar Workshops \$ \_\_\_\_\_

Subtotal from registration (Step 1) \$ \_\_\_\_\_

**Total** \$ \_\_\_\_\_

### 3. Complete your payment

NSPRA must receive check or credit card payments by the discount dates or we will charge the next higher rate. Purchase orders are not considered as payment to lock in prices. **Make your payments to NSPRA.**

I enclosed a check.

Charge my credit card

Visa

Card number

MasterCard

Expiration date

/ /

Discover

Security code

We accept PayPal



AmEx

Signature

I enclosed a purchase order.

Purchase order no.

### Please print clearly or type:

Your name:

Is this your first time to the Seminar?

Yes

No

Preferred name for your badge:

Your title:

District or organization:

Street address:

City:

State or Province:

ZIP or postal code:

Phone:

( ) —

Email:

FAX:

( ) —

**NSPRA 2020**  
St. Louis | July 12-15

# Save Up to \$270 If You Register Now!

**NSPRA's 2020 National Seminar July 12-15**

**NSPRA's National Seminar has the reputation of being the best professional development event available throughout the United States and Canada, covering all facets of school communication.**

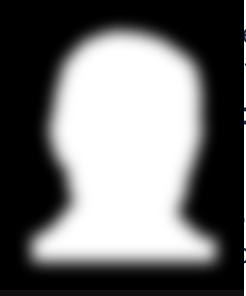
Year after year, participants praise the timeliness, relevance, and practicality of its more than 70 sessions, as well as the value of the powerful connections and the network that NSPRA provides.

In St. Louis, Missouri, from July 12-15, you'll learn from experts how to Magnify the Power of Communication. The 2020 NSPRA Seminar will help you become a communication champion for your school district, giving you the tools and tactics to tackle tough issues and sharpen your skills. The NSPRA Seminar delivers a top attendee satisfaction rating and is annually ranked as one of the best in school PR professional development. Don't miss this opportunity.

**Register Now!**

## Keynote Speakers to Inspire the Best

Shining a spotlight on the value of schools and the professionals who provide, our keynote speakers will drive your passion and provide the tools to be strong advocates for your students.



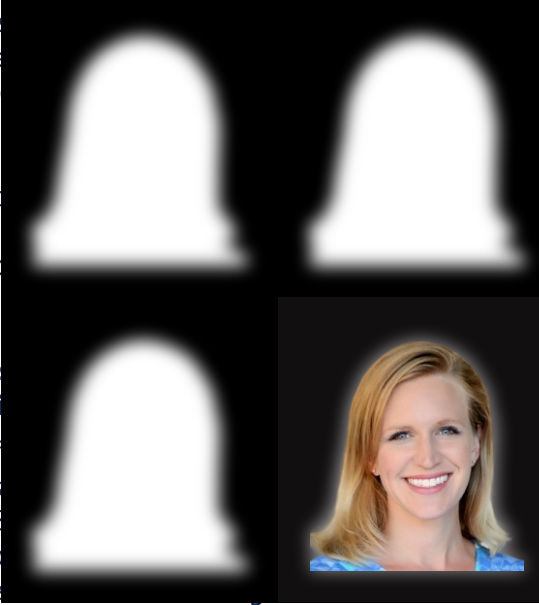
### Kevin Brown: The Hero Effect: Creating a Culture of Heroes at Every Level

Brown's unconventional path to business and personal success taught him that winning in business and in life requires anything but conventional thinking. He has been a highly sought-after speaker for such clients as Siemens, State Farm, Delta Airlines, and more. In his career in sales and worked in the executive boardroom. In 1998, he joined a company as an expansion manager and grew it from 847 to nearly 10,000 employees. He is passionate about helping people expand and grow their results. A powerful blend of humor and practicality, his presentations are full of takeaways.



### Amy Blankson: Fearless Mindset to Thrive During Uncertainty

The bestselling author of *How to Thrive During Uncertainty*, Blankson is the only person to have been named "Light from two sitting U.S. Presidents." She graduated from Harvard College and earned her MBA in Management, she focuses on helping individuals to cultivate happiness in a digital era. She co-founded the Digital Wellness Collective, is a member of the U.N. Global Happiness Council, and is currently working with the IEEE to create standards for well-being in the creation of artificial intelligence and emotion awareness.



## Build Your Communication Skills!

### Expand Your Learning with an NSPRA Pre-Seminar Workshop

For more, see <https://www.nspr.org/pre-seminar-workshops>. **Leaders**

**Saturday  
July 11**

New Professionals Program (Part 1) .....	9 AM-4:30 PM .....	Chris Tennill, APR Susan Brott, APR
APR Prep: Get Ready for Universal Accreditation (Part 1) .....	9 AM-4 PM .....	Naomi Hunter, APR Shawn McKillop, APR
Strategic Planning for the One-Person Communications Office.....	9 AM-4 PM.....	Erica Chandler, APR Jill Filer Stephanie Smith, APR

**Sunday  
July 12**

New Professionals Program (Part 2) .....	8:30 AM-noon.....	Chris Tennill, APR Susan Brott, APR
APR Prep: Get Ready for Universal Accreditation (Part 2) .....	9 AM-4 PM.....	Naomi Hunter, APR Shawn McKillop, APR
Speechwriting When You Do and Don't Have Time to Do It .....	9 AM-noon.....	Glynn Young, APR
Give the Media What They Want— and Still Get What You Need! .....	1 PM-4 PM.....	Sandy Miller Matt Deichmann, APR

**Magnify the Power of Communication**

## Big Savings Now...

**\$170**.....if you register and pay by Friday, February 28, 2020

**\$100 more**...for a total discount of \$270 if you are a member in the South Central Region and take advantage of Super Early-Bird discount

## Save Even More!

When communication professionals and superintendents from the same district register together, each receives a \$150 discount when they register. A total of \$300 savings for the two registrations. No other discounts apply.

(See the back page for more multiple discounts.)



## Meet Us in St. Louis!

Ever since the first train pulled in on September 1, 1894, St. Louis has been known as the Gateway to the West. The newly renovated St. Louis Union Station Hotel balances nostalgia, style, and sophistication. The welcoming Grand Hall features elegant historic touches, the hand-crafted stained glass Allegorical Window, 65-foot vaulted ceilings and a daily 3D light show. Plus, you can get a bird's-eye view of the original train shed and the iconic St. Louis skyline from the 200-foot St. Louis Wheel or visit the St. Louis Aquarium.

NSPRA's special rate of \$190 per night (+ tax), single or double occupancy, includes complimentary Internet access in the guest rooms. The group rate is available until June 8, 2020, or until the block is filled. Reservations made after NSPRA's room block is filled or after the cut-off date will be based on availability and will be at the prevailing rate.

Make your reservation at [www.nspr.org/seminar-hotel](http://www.nspr.org/seminar-hotel).

**Book now! Space is limited.**

# Super Early-Bird Registration Form

NSPRA's 2020 National Seminar

July 12-15

Magnify the Power of Communication

## Register today!

Mail it: NSPRA National Seminar  
NSPRA  
15948 Derwood Road  
Rockville, MD 20855

FAX it: (301) 519-0494

### Register online:

<https://www.nspira.org/seminar-registration>

### Questions?

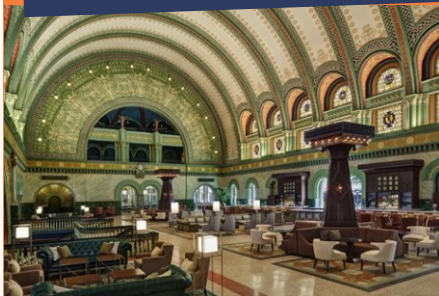
Call NSPRA at (301) 519-0496  
Email us at [nspira@nspira.org](mailto:nspira@nspira.org)

## Superintendent One-Day Program Monday, July 13

NSPRA offers a special one-day program for superintendents on Monday, July 13.

The program includes a special luncheon and speaker, plus access to the full array of the day's program offerings, including sessions targeted to education leaders.

For more information, go to [www.nspira.org/national-seminar](http://www.nspira.org/national-seminar).



## How much you pay if you cancel:

### Cancellation fees:

\$200 for cancellations we receive by May 15. \$300 for cancellations from May 16-June 12. After June 12, no refund.

### Pre-Seminar Workshops:

25% of workshop fee for cancellations we receive by May 15. 50% for cancellations from May 16-June 12. After June 12, no refund.



### 1. Select your registration type and discounts

	Super Early-Bird Pay before Friday, February 28	Early-Bird Pay by Friday, May 15	Regular Rate Pay after Friday, May 15
NSPRA member	q \$665	q \$785	q \$835
NSPRA member + renew dues	q \$950	q \$1,070	q \$1,120
Not a member	q \$765	q \$885	q \$935

### Even more discounts. Check all that apply

**\$100 Discount for South Central Region** If you register for a full registration and are employed in the South Central Region (Arkansas, Kansas, Louisiana, Missouri, Oklahoma, Texas).

**Superintendent + Communication Pro Combo** When the superintendent and communication professional from the same district register together, they receive a \$150 discount off the rate when they register for a total discount of \$300. No other discounts apply.

### Group Discounts

For multiple registrations from the same employer. You can only use this discount for full registrations.

**2 Registrants from the Same Employer** The 2<sup>nd</sup> full registrant receives a \$50 discount off the price that the person pays. (You can apply this discount in addition to the region discount.)

**3 or More Registrants from the Same Employer** For 3 full Seminar registrations, pay just \$1,680. Each additional full registration is only \$300 per person. No other discounts apply.

Subtotal of registration (Step 1) \$ \_\_\_\_\_

### 2: Select your optional Pre-Seminar Workshops

Saturday, July 11	<input type="checkbox"/> New Professionals Program (Part.1).....	\$349
	<input type="checkbox"/> APR Prep (Part 1).....	\$349
	<input type="checkbox"/> Strategic Planning for the One-Person Communications Office.....	\$329
Sunday, July 12	<input type="checkbox"/> Give the Media What They Want and Still Get What You Need!.....	\$190
	<input type="checkbox"/> Speechwriting When You Do and Don't Have Time to Do It.....	\$190
	<input type="checkbox"/> New Professionals Program (Part 2)	
	<input type="checkbox"/> APR Prep (Part 2)	

Subtotal of Pre-Seminar Workshops \$ \_\_\_\_\_

Subtotal from registration (Step 1) \$ \_\_\_\_\_

**Total** \$ \_\_\_\_\_

### 3. Complete your payment

NSPRA must receive check or credit card payments by the discount dates or we will charge the next higher rate. Purchase orders are not considered as payment to lock in prices. **Make your payments to NSPRA.**

I enclosed a check.

Charge my credit card

Visa

Card number

MasterCard

Expiration date

/ /

Discover

Security code

We accept PayPal



AmEx

Signature

I enclosed a purchase order.

Purchase order no.

### Please print clearly or type:

Your name:

Is this your first time to the Seminar?

Yes

No

Preferred name for your badge:

Your title:

District or organization:

Street address:

City:

State or Province:

ZIP or postal code:

Phone:

( ) —

Email:

FAX:

( ) —



School employee requesting trip.

Full Name Marshall Hahn

Date of Request 02/19/2020

Name of Organization, Grade Football

Departure Date of Trip 03/06/2020

Return Date of Trip 03/07/2020

Departure Time 1 pm

Departure Location Wellness Center

Number of Days 2

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students none

Place, Purpose, and Nature of the Trip

National Option Clinic  
Dallas Texas

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Booster Club

Per diem (meals, taxi/uber, parking): None

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further knowledge of offensive staff.

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                 |
|---|---|-----------------|
| 1 | Signed by Marshall Hahn on 02/20/2020 at 0:08 PM<br><b>Signature:</b> Marshall Hahn | Physics Teacher |
| 2 | Approved by Melissa Barlow on 02/20/2020 at 2:07 PM                                 | Principal       |
| 3 | Review  | Group:          |
| 4 | TBD   |                 |
| 5 | Approval  |                 |
| 6 | Review  | Group:          |

16<sup>th</sup>  
Year!

## NATIONAL OPTION CLINIC

### MARCH 6-7, 2020

Drury Plaza Hotel, Richardson TX

**\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.**



**DANNY O'ROURKE**  
Offensive Tackles and Special  
Teams Coordinator  
United States Naval Academy  
Annapolis, MD



**SCOTT SMITH**  
Head Coach  
Legacy Christian Academy  
Frisco, TX



**DON WATT**  
Head Coach  
Sahuarita High School  
Sahuarita, AZ



**SHEA SMITH**  
Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.**

2020

## FLEXBONE INTERACTIVE CLINICS

Altoona HS, WISC	Jan 10-11
Columbus, OH	Jan 17-18
Destin, FL	Jan 31-Feb 1
Indianapolis, IN	Feb 7-8
Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

@flexbonehchat

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#1 CHOICE FOR COACHING  
COMMUNICATION

## REGISTER TODAY!

### 3 EASY WAYS TO PAY...

#### VENMO



Larry Thexton  
@Larry-Thexton



#### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

#### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

16<sup>th</sup>  
Year!

# NATIONAL OPTION CLINIC

## MARCH 6-7, 2020

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Offensive Tackles and Special  
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United States Naval Academy  
Annapolis, MD



**SCOTT SMITH**  
Head Coach  
Legacy Christian Academy  
Frisco, TX



**DON WATT**  
Head Coach  
Sahuarita High School  
Sahuarita, AZ



**SHEA SMITH**  
Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



## \$75 per Coach | Register

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

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## 3 EASY WAYS TO PAY...

### VENMO



Larry Thexton  
[@Larry-Thexton](https://venmo.com/Larry-Thexton)



### PAYPAL

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

### MAIL CHECK

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

## FLEXBONE INTERACTIVE CLINICS

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Indianapolis, IN	Feb 7-8
Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

## \$40 Pre-Registration / \$50 Day Of | Register

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

@flexbonehchat

*School employee requesting trip.*

*Full Name* Marshall Hahn

*Date of Request* 02/19/2020

*Name of Organization, Grade* Football Coaches

*Departure Date of Trip* 03/10/2020

*Return Date of Trip* 03/14/2020

*Departure Time* 4 pm

*Departure Location* Wellness Center

*Number of Days* 4

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* None

*Number of Parents/Guardians Attending* None

*Age of Students* None

*Place, Purpose, and Nature of the Trip*

Attend a campus visit at Kennesaw State University. KSU led the nation in rushing at the FCS level.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* Booster Club

*Lodging Cost/PO Number:* Booster Club

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* Booster Club

*Per diem (meals, taxi/uber, parking):* Booster Club

*Cost of a Substitute:* Athletics

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To further our knowledge and explore new ideas and teaching methods. This visit is exclusive to the Yukon Football Staff.

---

*Attachments:*

Upload Schedule of Events: 2020 Kennesaw State Trip.docx

Upload Itinerary: 2020 Kennesaw State Trip.docx

---

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |                 |
|---|---|-----------------|
| 1 | Signed by Marshall Hahn on 02/20/2020 at 0:19 PM<br><b>Signature:</b> Marshall Hahn | Physics Teacher |
| 2 | Approved by Melissa Barlow on 02/20/2020 at 2:06 PM                                 | Principal       |
| 3 | Review  | Group:          |
| 4 | TBD   |                 |
| 5 | Approval  |                 |
| 6 | Review  | Group:          |

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

## **Kennesaw State Spring Practice Visit**

**8:00am-12:00pm:** Consult with Kennesaw State Offensive Staff in classroom setting

**12:00-1:00pm:** Lunch

**1:00-3:00pm:** Pre Practice position meetings

**3:00-4:00pm:** Pre Practice preparation from offices to stadium

**4:00-6:15pm:** Spring Practice

School employee requesting trip.

Full Name Michael Colby Webb

Date of Request 02/20/2020

Name of Organization, Grade Football

Departure Date of Trip 03/06/2020

Return Date of Trip 03/07/2020

Departure Time 1pm

Departure Location Wellness

Number of Days 2

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating none

Number of Parents/Guardians Attending none

Age of Students N/a

Place, Purpose, and Nature of the Trip

National Option Clinic  
Dallas, TX

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

### Cost Analysis

Registration Costs /PO Number: Booster Club

Lodging Cost/PO Number: Booster Club

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: Booster Club Hotel and Food

Per diem (meals, taxi/uber, parking): none

Cost of a Substitute: Athletics

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

Further knowledge of the offensive football staff

---

*Attachments:*

Upload Schedule of Events: 2020 National Option Clinic.png

Upload Itinerary: 2020 National Option Clinic.png

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |  |                      |
|---|--|----------------------|
| 1 | Signed by Michael Colby Webb on<br>02/20/2020 at 0:35 PM<br><b>Signature:</b> Michael Webb | Life Science Teacher |
| 2 | Approved by Melissa Barlow on<br>02/20/2020 at 2:03 PM                                     | Principal            |
| 3 | Review   | Group:               |
| 4 | TBD  |                      |
| 5 | Approval   |                      |
| 6 | Review   | Group:               |

16<sup>th</sup>  
Year!

# NATIONAL OPTION CLINIC MARCH 6-7, 2020

Drury Plaza Hotel, Richardson TX

\*\* New Property \*\* Room Rate is \$95+ tax. Free Breakfast & Wifi.



**DANNY O'ROURKE**  
Offensive Tackles and Special  
Teams Coordinator  
United States Naval Academy  
Annapolis, MD



**SCOTT SMITH**  
Head Coach  
Legacy Christian Academy  
Frisco, TX



**DON WATT**  
Head Coach  
Sahuarita High School  
Sahuarita, AZ



**SHEA SMITH**  
Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**BETHEL**  
TRAILBLAZERS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.

2020

## FLEXBONE INTERACTIVE CLINICS

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Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

@flexbonehchat

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#1 CHOICE FOR COACHING  
COMMUNICATION

**REGISTER  
TODAY!**

**3 EASY WAYS  
TO PAY...**

**VENMO**



Larry Thexton  
@Larry-Thexton



**PAYPAL**

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

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16<sup>th</sup>  
Year!

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Offensive Coordinator  
Legacy Christian Academy  
Frisco, TX



**TERRY HARRISON**  
Head Coach  
Bethel College  
North Newton, KS



**BETHEL**  
TRAILBLAZERS



**\$75 per Coach | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**Registration is open from 5:00pm - 6:00pm on Friday, March 6, 2020.**

Sponsored By



#1 CHOICE FOR COACHING  
COMMUNICATION

**REGISTER  
TODAY!**

**3 EASY WAYS  
TO PAY...**

**VENMO**



Larry Thexton  
[@Larry-Thexton](https://venmo.com/Larry-Thexton)



**PAYPAL**

[paypal.me/larrythexton](https://paypal.me/larrythexton)

I can send an invoice if  
needed - please email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com)

**MAIL CHECK**

Dallas Option Clinic  
Attn: Larry Thexton  
1625 Versailles Drive  
Richardson, TX 75081

2020

## FLEXBONE INTERACTIVE CLINICS

Altoona HS, WISC	Jan 10-11
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Destin, FL	Jan 31-Feb 1
Indianapolis, IN	Feb 7-8
Nashville, TN	Feb 21-22
Seattle, WA	Mar 13-14
Chicago, IL	Mar 20-21
St. Louis, MO	Mar 27-28

**\$40 Pre-Registration / \$50 Day Of | Register**

Email [larry.thexton@gmail.com](mailto:larry.thexton@gmail.com) the names of the coaches attending.  
(Please include your school). Receipt and W-9 available at Registration.

**INCLUDE THE CLINIC LOCATION YOU ARE ATTENDING!**

[@flexbonehchat](https://twitter.com/flexbonehchat)

School employee requesting trip.

Full Name Renee Shoaf

Date of Request 02/19/2020

Name of Organization, Grade Special Olympics

Departure Date of Trip 04/30/2020

Return Date of Trip 05/03/2020

Departure Time TBD

Departure Location OKC

Number of Days 4

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 0

Age of Students 0

Place, Purpose, and Nature of the Trip

Special Olympics Unified Champion School leadership summit.  
San Antonio, TX

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: 0; Special Olympics will cover all costs associated with this trip.

Lodging Cost/PO Number: 0

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: 0

Per diem (meals, taxi/uber, parking): 0

Cost of a Substitute: Special Olympics will cover the the sub

Will Participation Lead to Further Competition?

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

I will be able to meet with other states to see how they run the Special Olympics Program. I will be able to bring back ideas to help grow Yukons program.

---

*Attachments:*

Upload Schedule of Events: SONA Inclusive Youth Leadership Summit.pdf

Upload Itinerary: SONA Inclusive Youth Leadership Summit.pdf

---

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |                                |
|---|---|--------------------------------|
| 1 | Signed by Renee Shoaf on 02/19/2020 at 2:28 PM<br><b>Signature:</b> Renee Shoaf | MILLERS AFTERSCHOOL SUPERVISOR |
| 2 | Approved by Melissa Barlow on 02/20/2020 at 09:14 AM                            | Principal                      |
| 3 | Review      Group:  |                                |
| 4 | TBD   |                                |
| 5 | Approval  |                                |
| 6 | Review      Group:  |                                |

# SONA Inclusive Youth Leadership Summit

**SAVE THE DATE**

**Who:**

Unified pairs & adult mentors from  
across SONA

**What:**

Leadership skill development &  
networking

**When:**

April 30 - May 3, 2020

**Where:**

San Antonio, Texas

## PROPOSED SCHEDULE OF EVENTS

**Thursday, April 30**

Arrivals  
Welcome Party

**Friday, May 1**

Volunteer Experience at SOTX Summer Games  
Afternoon Team Building

**Saturday, May 2**

Leadership and Management Sessions all day

**Sunday, May 3**

Send-Off Session  
Departures

## ATTENDEE CONSIDERATIONS

**One delegation per State Program:**

***Unified Pair***

1 youth leader with ID

1 youth leader without ID

Must have previous experience with SO in school and/or local program

Between the ages of 14 and 22

***Adult Mentor***

Program staff/volunteer responsible for the support of IYL



# SONA Inclusive Youth Leadership Summit

**SAVE THE DATE**

**Who:**

Unified pairs & adult mentors from  
across SONA

**What:**

Leadership skill development &  
networking

**When:**

April 30 - May 3, 2020

**Where:**

San Antonio, Texas

## PROPOSED SCHEDULE OF EVENTS

**Thursday, April 30**

Arrivals  
Welcome Party

**Friday, May 1**

Volunteer Experience at SOTX Summer Games  
Afternoon Team Building

**Saturday, May 2**

Leadership and Management Sessions all day

**Sunday, May 3**

Send-Off Session  
Departures

## ATTENDEE CONSIDERATIONS

**One delegation per State Program:**

***Unified Pair***

1 youth leader with ID

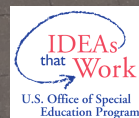
1 youth leader without ID

Must have previous experience with SO in school and/or local program

Between the ages of 14 and 22

***Adult Mentor***

Program staff/volunteer responsible for the support of IYL



## CURRICULUM Surplus Item Spreadsheet

Item Scu # or ISBN #	Title of Book or Name of Resource	# of Items
200147131	33 things every girl ...	1
200356809	The 1920s	1
7721413/AC	An album of the...	1
8836230//r90	American exodus...	1
79136150	The American...	1
200140790	Animal experimentation...	1
9625595	Assimilation, American style	1
200137224	The baby boom	1
20074911	Black Tuesday...	1
9545174	Bold new world...	1
977482//AC	Brown v. board...	1
200271401	Campus visits...	1
953219	Careers for bookworms...	1
200117891	Careers for nature ...	1
200269124	Careers for night owls...	1
2002192427	Careers for travel buffs...	1
20013267	Careers in focus...	1
2002192422	Careers in international...	1
200118498	Careers in the law	1
9551128	The case against...	1
200732436	Chicken soup for the...	1
1558742913	Chicken soup for the...	1
9.78194E+12	Chicken soup for the...	1
975378	Chicken soup for the...	1
8813215	Child psychology	1
816055947	Choices for the high...	1
8883	Choosing a career...	1
750924055	The Christian world...	1
874477115	The college application...	1
20014188	Cool careers...	1
20026867	Cool careers...	1
8910305/AC	Coping with sibling...	1
8933556/AC	The crash of 1929	1
9412173/AC	Crews	1
9254517	Crime and punishment...	1
94966/AC	Cults	1
97858	Darwin among...	1
9449158	Darwin's dangerous...	1

20026503	Dealing with the loss...	1
201226168	The digital age	1
6825729/AC/r85	The Dred Scott ...	1
9142802//r93	Economics in America...	1
8410154//r942	Ellis Island...	1
972892	Ellis Island...	1
200410196	Emergency response	1
200546166	Endangered species	1
2002141376	equal opportunities	1
200443609	Euthanasia	1
10321	Everything you need to...	1
20013214	Everything you need to...	1
958758/AC	Everything you need to...	1
953947	Experiences near...	1
200519878	Extraordinary jobs...	1
737735945	Extremist groups	1
53422	Facts about...	1
9707	Failure is ...	1
2012392290	Fast food nation...	2
20016251	Female body image...	1
8626002	The fiery cross...	1
9718043/AC	The fight for ...	1
2013932310	Finerman's rules...	1
9822672/AC	Food service...	1
9213760/AC	Fourteenth-century...	1
20103722	The good daughter...	1
200611650	Grief girl	1
38746	The grieving teen...	1
1892051206	Guinness World Records...	1
201338827	Gun rights...	1
1552975649	Hidden secrets	1
9948458	The history...	1
9913943	The inner game...	1
1563708272	Inside secrets...	1
9614360	Inside the wigwam...	1
9.78006E+12	Intellectuals...	1
66315	Interracial America...	1
50981	Investing in real estate	1
200140407	Is media violence...	1
2012355	Is social networking...	1
20045635	Islam, Christianity...	1
9.78188E+12	It's complicated...	1
200649109	Japanamerica...	1

9214175/AC/r93	Kids still having ...	1
9640319	Kierkegaard...	1
898265/AC	The Ku Klux Klan...	1
9.7814E+12	The last lecture	1
200523003	Law and punishment...	2
8829960	Lenin to Gorbachev...	1
9522783/AC	Let women vote!	1
20067162	Lords, ladies...	1
9836091	Machiavelli in 90 minutes	1
1852306920	The Mayan prophies...	1
73161072/AC/r935	The Montgomery bus boycott...	1
46263	The Ms. Spent...	1
8837077/AC	Mythology	1
9628105	Nietzsche in...	1
9332549	No duty to retreat...	1
9827778/AC	The Nuremberg laws...	1
20099283	The omnivore's dilemma...	2
868690	The Oxford book of...	1
9930637	Park naturalist	1
9.78031E+12	Paying for...	1
786816996	Philosophy rocks!	1
451627555	The prince	1
80107384//r873	The prince	1
200641236	Problems with death	1
385320728	Psychic connections...	1
9.78006E+12	The pusuit of happyness	1
9316161/AC	Pushing the limits...	1
200211437	Quick prep careers...	1
200557943	Racism	1
200347945	Red Cross and ...	1
86299635x	The Reformation...	2
9547517	Reincarnation...	1
837229/AC	Return of the ....	1
9832013	The Riddle of ...	1
7080897/AC/r84	The rise and fal...	1
8734827	Roe v. Wade	1
791063283	The Salem Witch Trials	1
20018518	The Salem Witch Trials	1
2002673	The Salem Witch Trials...	1
7312085/AC/r82	The Salem wightcraft delusion,1692	1
8838941/AC	The Salem witchcraft trials	1
986240	The Salem witchcraft...	1
8823320//r89	Second chances...	1

	590927426 Sensational trials...	1
8936527/AC	Sexual values...	1
	8621645 Sigmund Freud's...	1
	200146360 Six days in October	1
	787660671 Social welfare...	1
	9159934 Sound and fury...	1
	9836086 Spinoza in 90 minutes	1
	200537880 The stem cell debate...	1
	9944134 Stick up for yourself	1
	200142514 The stock market	1
73115411/AC/r85	The stock market crash...	1
	983780 The story of philosophy	1
	200935852 Super freakonomics...	1
	9929761 Teen mothers...	1
	200223543 Teenage pregnancy...	1
	768911257 Two-year colleges, 2004	1
	20092138 Txt me l8r...	1
	20032387 The FDA and...	1
	2002388 Gun control...	1
	2003484 Hate crimes	1
1552094928	Hidden evidence...	1
	9542014 The history of criminal...	1
	200317761 Jack the Ripper	1
	11643 Life on the Pony Express	1
	9671152 Living with ADD...	1
	200544911 Manhunt	1
	9851536 Marijuana drug dangers	1
	12307 Megan's law...	1
	37959 Meltdown...	1
	20018522 The meltdown at ....	1
9845096/AC	Methamphetamine...	1
	8918331 New and improved...	1
	9111432 No place to be...	1
	803272650 The Orphan Trains	1
79245216x	Outlaws...	1
	200319315 Polluted waters	1
	200354046 Prohibition...	1
9437756/AC	Prohibition...	1
	9624063 Prohibition...	1
	200347295 Road and rail...	1
9.78074E+12	Should the government...	1
	2020726803 Silent spring	2
	9910723 Speed and methamphetamine...	1

	9938534 Suicidewise...	1
	20032057 Teen runaways	1
	200318380 Teens & alcohol	1
	200313292 Teens & Suicide	1
9110616/AC	Think about guns...	1
912860/AC	Think about prisons...	1
	9.78014E+12 Three cups of tea...	2
	9.78074E+11 Thunderstruck	1
9132583/AC	Tobacco	1
9645525/AC	The Transcontinental Railroad...	1
n/a	The Westies...	1
	2012451352 Who wore what?...	1
	20101965 Zombies, vampires...	1
8832794/AC	Appointment with ...	1
	47998 Brin's return	1
	440227194 Brian's winter	2
	316769487 The catcher in the rye	1
	1936129817 The Charmed children of...	1
	9914455 The coffin quilt...	1
	200347481 Eragon	1
	590411764 Escape from Warsaw	3
	345272587 The fellowship of the ring	1
	371498657 Ghost behind me	1
	2002265992 Girls in love	1
	688161243 A good courage	1
	689826990 Hatchet	1
	8036723 Homecoming	1
	804106304 The Joy luck club	1
	9.78158E+12 Last dance	1
	316601950 The pilot's wife	2
	111223 Reality check	1
44970369x	Sing me a death song	1
	440226724 Swallowing stones	1
	9.78142E+12 Wicked	1
	671211323 Zorba the Greek	1
	974294519 Managing shame...	1
	1585657778 The atomic bomb... VHS	1
n/a	How the West was lost ... VHS	1
n/a	I will fight no more forever VHS	1
n/a	Liberation camps... VHS	1
	VGM's careers encyclopedia	1
	What's so amazing about grace?	1
	The wilding of America...	1

155054943X	Wizards...	1
	200215474 Women of the 1960s	1
	200211838 Women of the Middle Ages	1
	200410848 Women of Victorian England	2
	200223170 Womens suffrage	1
951276/AC	Womens suffrage	1
	9952595 The 20s & 30s	1
	200238751 Air Force One	1
	9917926 Alcohol 101...	1
857826/AC/r903	Alcohol, teenage drinking	1
8712161/AC	Alcohol:uses and abuses	1
	9936152 Amphetamine drug dangers	1
9040238/AC	Armed America...	1
	200235391 The assassination of John F. Kennedy	1
	9346270 Barbiturates and other depressents	1
768490/AC	Bombed,buzzed,smashed or...	1
	200215608 Capital Punishment	1
	1573021156 Capital punishment...	1
	20044863 Career oppotunities...	1
	200342291 Chernobyl...	1
	200527527 Chew on this...	1
	200852818 Child abuse	1
	787660698 Child abuse...	1
	200243083 Child abuse...	1
n/a	Memory of the camps VHS	1
	451526341 Animal farm...	1
	9.78044E+12 Mockingjay	2
892155/AC/r90	Crime and criminals...	1
	880296151 Crooks, crime...	1
919931/AC	The death penalty...	1
	9721572 Drugs, drug testing...	1
8724258/AC	Drugs & the family	1
	24347 Ecstasy	1
	200318309 Education	1
8645135//r89	Emily Post talks with teens...	1
	200155653 The encyclopedia of blindness...	1
n/a	Handwriting Analysis for teens	1
	9550376 Billy Yank...	1
	9948935 The black soldier...	1
	70160492 Born sober...	1
	2002192403 Careers for caring people...	1
90740801x	Epic Land Battles	1
8521292/AC/r90	The FBI	1

531145964	Going to war...	1
728893	Handwriting analysis...	1
8946526	The Harper Encyclopedia of...	1
9632206	Johnny Reb...	1
2002154667	Military and elite...	1
1905704771	Modern military...	1
2002152742	NCO guide	1
9053538	The Roman fort	1
849650/AC	Tanks	1
9.78162E+12	The US Army	1
2014932856	The US National...	1
0-618-90216-3	9th grade McDougal Littell Literature	270
978-0-618-90217-0	10th grade Mcdougal Littell Literature	366
0-8123-7106-2	American Literature McDougal Littell	344
978-0-618-90219-4	British Literature McDougal Littell	202











YHS	outdated
YHS	outdated
YHS	wornout
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YHS	outdated
YHS	no longer needed
YHS	no longer needed
YHS	no longer needed
YHS	no longer needed













IT Surplus Item Spreadsheet

Linda Prentice

Number Item

- 55 Analog headphones
- 1 Dell Inspiron Laptop
- 2 Dell Latitude D830
- 3 Dell 1209S projectors
- 1 ASK Proxima projector
- 1 Hitachi CP-X328 projector
- 1 Dell 1210 projector
- 3 Latitude E6500 laptops

YHS

Library Media Center 2-10-2020

Reason for Surplus

- No longer used, broken, missing parts, or LOST
- obsolete
- obsolete
- broken
- broken
- broken
- broken
- outdated, no cords

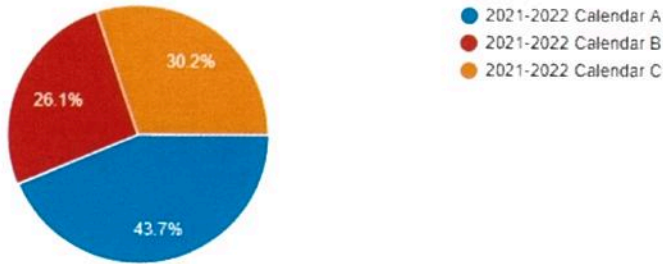
March 2nd, 2019

Dear members of the Board of Education:

On behalf of the Academic Calendar Committee, I ask that you vote to approve Option A for the 2021-2022 Academic Calendar. I have included the summary of the survey below, as well as all three calendar choices from which our certified staff could choose.

Pick one of the three choices below for the 2021-2022 academic calendar.

245 responses



Sincerely,

Jason D. Brunk



## Yukon Public Schools - Calendar A 2021-2022

Website: [www.yukonps.com](http://www.yukonps.com)

JULY 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0						

AUGUST 2021						
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22	23	24	25	26	27	28
29	30	31				
14						

SEPTEMBER 2021						
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OCTOBER 2021						
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30	31					
19						

NOVEMBER 2021						
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30	31					
17						

DECEMBER 2021						
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JANUARY 2022						
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19						

FEBRUARY 2022						
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MARCH 2022						
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18						

APRIL 2022						
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20						

MAY 2022						
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14						

JUNE 2022						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0						

TEACHER/PARENT INFORMATION	
<b>Teacher Workdays (3)</b>	Sec Aug 6 , Elem Aug 9 Both Aug 11 , May 20
<b>District PD/Site PD (5)</b>	Elem Aug 6, Sec Aug 9 Both Aug 5/10, Sep 20, Jan 3
<b>Back to School Night</b>	TBD
<b>Employee Breakfast</b>	Aug 9
<b>1st day of School</b>	Aug 12
<b>Parent/Teacher Conf (Elementary)</b>	Oct 11 & March 8
<b>Parent/Teacher Conf (Secondary)</b>	Oct 7 & March 7
<b>Parent/Teacher Conf (Combined)</b>	Oct 12 & March 10
<b>Graduation Commencement</b>	May 17
<b>Last Day of School</b>	May 19

STUDENTS OUT: NO SCHOOL	
Sept 6	Labor Day Weekend
Sept 20	Prof Development
Oct 14,15,18	Post Conf/Fall Break
Nov 22 - 26	Thanksgiving
Dec 20 - Jan 31	Winter Break
Jan 3	Prof Development
Jan 17	MLK Day
March 11th	Post Conference
Mar 14-18	Spring Break
Apr 15	No School

Progress Reports
Oct 1
Nov 5
Feb 25
Apr 1

End of Semesters	Report Cards
Semester 1: Dec 17	Jan 7
Semester 2: May 19	June 3rd
STATE TESTING	
To Be Determined	

SEM	Days Taught	Prof Days	Work Days	Total
1	83	4	2	6
2	91	1	1	2
<b>Total</b>	174	5	3	182



## Yukon Public Schools - Calendar B 2021-2022

Website: [www.yukonps.com](http://www.yukonps.com)

JULY 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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AUGUST 2021						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0			14			

SEPTEMBER 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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0			20			

OCTOBER 2021						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
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30	31					
0			19			

NOVEMBER 2021						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
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DECEMBER 2021						
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30	31					
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JANUARY 2022						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
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FEBRUARY 2022						
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MARCH 2022						
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30	31					
0			18			

APRIL 2022						
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MAY 2022						
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16	17	18	19	20	21	22
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30	31					
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JUNE 2022						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0			0			

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JULY 2021						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0						

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
14						

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
20						

OCTOBER 2021						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
20						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
17						

DECEMBER 2021						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
13						

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
19						

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
19						

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
18						

APRIL 2022						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
20						

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
14						

JUNE 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
0						

TEACHER/PARENT INFORMATION	
<b>Teacher Workdays (3)</b>	Sec Aug 6 , Elem Aug 9 Both Aug 11 , May 20
<b>District PD/Site PD (5)</b>	Elem Aug 6 , Sec Aug 9 Both Aug 10, Sep 20, Jan 3, Feb 21
<b>Back to School Night</b>	TBD
<b>Employee Breakfast</b>	Aug 9
<b>1st day of School</b>	Aug 12
<b>Parent/Teacher Conf (Elementary)</b>	Oct 11 & March 8
<b>Parent/Teacher Conf (Secondary)</b>	Oct 12 & March 7
<b>Parent/Teacher Conf (Combined)</b>	Oct 7 & March 10
<b>Graduation Commencement</b>	May 17
<b>Last Day of School</b>	May 19

STUDENTS OUT: NO SCHOOL	
Sept 6	Labor Day Weekend
Sept 20	Prof Development
Oct 14,15	Fall Break
Nov 22 - 26	Thanksgiving
Dec 20 - Dec 31	Winter Break
Jan 3	Prof Development
Jan 17	MLK Day
Feb 21	Prof Development
Mar 11	Post Conference
Mar 14-18	Spring Break
Apr 15	No School

Progress Reports
Oct 1
Nov 5
Feb 25
Apr 1

End of Semesters	Report Cards
Semester 1: Dec 17	Jan 7
Semester 2: May 19	June 3
STATE TESTING	
To Be Determined	

SEM	Days Taught	Prof Days	Work Days	Total
1	84	3	2	89
2	90	2	1	93
<b>Total</b>	174	5	3	182

To: Yukon Independent School District – Board of Education  
Independent School District No. 27 – Canadian County  
600 Maple Street  
Yukon, Oklahoma 73099

From: FieldTurf USA, Inc  
\_\_\_\_\_  
(Bidder: Company/Firm Name)  
\_\_\_\_\_  
175 N Calhoun Blvd NE  
\_\_\_\_\_  
Calhoun, GA 30701  
\_\_\_\_\_  
(City/State)  
(Please Type or Print)

Gentlemen:

1. The undersigned, being familiar with the local conditions affecting the cost of the work, and with the Contract Documents, including the Solicitation for Bids Notice, Standard Provisions for Construction Contracts, General and Specific Specifications, Drawings and Addenda (acknowledged below), on file in the office of the Owner (Public Agency), and in accordance with the provisions thereof, hereby proposes to furnish all labor, materials and equipment necessary for the following, in accordance with the plans and specifications for:

**High School Turf and Track Replacement**

Architect's Project Number: 2007

2. In submitting the bid, it is understood that the right is reserved by the Owner (Public Agency) to reject any and all bids, and it is agreed that this bid may not be withdrawn for a period of thirty (30) days after the date of closing of same. Work is to start within ten (10) days after receipt of Notice to Proceed.

3. If the bid is for \$50,000 or more, it shall be accompanied by a certified check or a cashier's check made payable to the State of Oklahoma on behalf of the awarding Public Agency, or a Corporate Surety Bond of a surety company duly authorized to do business in the State of Oklahoma, in the sum of five percent (5%) of the total amount of the bid which is submitted as bid security, conditioned upon the Bidder's entering into a contract with the Owner (Public Agency) in accordance with the terms of the bid. It is agreed that said bid security of the successful bidder will constitute liquidated damages, and not a penalty for the failure of the bidder to enter into a contract in accordance with this bid.

4. Catalogues, drawings, specifications, performance data, and other descriptive information of special equipment or other items required by the specifications, are included herewith, in duplicate.

5. **High School Turf and Track Replacement** - We propose to complete the Work no later than **July 15, 2020.**

6. BASE BID:  
 Seven Hundred Thousand, Seven Hundred & Seven \_\_\_\_\_ DOLLARS  
 (words)  
 \$ 700,707.00 \_\_\_\_\_  
 (figures)

7. ALTERNATES:  
Alternate One (1): Turf System: Provide and install Infilled Synthetic Turf Dual Fiber (WithThatch) System per Section 321723  
 ADD Twenty Seven Thousand, One Hundred & Eight \_\_\_\_\_ DOLLARS  
 (words)  
 \$ ADD \$27,108.00 \_\_\_\_\_  
 (figures)

Alternate Two (2): Track System: Provide and install 10MM Full Pour Track System per Section 329500  
 ADD Twelve Thousand, One Hundred & Sixty Six \_\_\_\_\_ DOLLARS  
 (words)  
 \$ ADD 12,166.00 \_\_\_\_\_  
 (figures)

8. UNIT PRICES  
 none

9. ADDENDA

The following Addenda have been received. The modifications to the Bid Documents noted therein have been considered and all costs thereto are included in the Bid Sum.

Addendum # _____ Dated _____	Addendum # _____ Dated _____
Addendum # _____ Dated _____	Addendum # _____ Dated _____
Addendum # _____ Dated _____	Addendum # _____ Dated _____

10. CERTIFICATIONS:

The undersigned certifies that:

A. They are an Equal Employment Opportunity Employer and that they do not discriminate in any of their business or employment practices.

B. They are a: (check one)

1) Sole Proprietor ( )

2) Partnership ( )

State full names of all copartners:

3) Corporation ( X )

Incorporated in the State of: Florida

4) Other legal entity: ( )

Specify: \_\_\_\_\_

C. The bid is signed by the person legally authorized to bind the Bidder to a contract.

BIDDER: OFFICIAL NAME AND ADDRESS OF COMPANY

FieldTurf USA, Inc



(Affix Corporate Seal Here)

Signed by:

*[Handwritten Signature]*

Rick Ediger - VP of Operations

(printed name and title)

Date 2/24/2020

FEI Number: 58-2330410

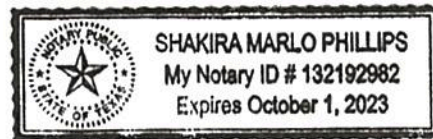
Telephone Number: ( 706 ) 625-6533

FAX Number: ( 706 ) 625-6534

Subscribed and sworn to before me this 24 day of February, 2020.

Shakira Phillips Shakira Phillips  
Notary Public (or Clerk or Judge)

My Commission Expires: 10/01/2023



NON-COLLUSION AFFIDAVIT

TEXAS  
STATE OF ~~OKLAHOMA~~ )  
COUNTY OF Williamson ) ss

Rick Ediger, of lawful age, being first duly sworn, on oath says:

1. (s)he is the duly authorized agent of FieldTurf USA, Inc, the bidder submitting the competitive bid which is attached to this statement, for the purpose of certifying the facts pertaining to the existence of collusion among bidders and between bidders and state officials or employees, as well as facts pertaining to the giving or offering of things of value to government personnel in return for special consideration in the letting of any contract pursuant to the bid to which this statement is attached; and
2. (s)he is fully aware of the facts and circumstances surrounding the making of the bid to which this statement is attached and has been personally and directly involved in the proceedings leading to the submission of such bid; and
3. neither the bidder nor anyone subject to the bidder's direction or control has been a party:
  - a. to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding,
  - b. to any collusion with any state official or employee as to quantity, quality or price in the prospective contract, or as to any other terms of such prospective contract, nor
  - c. in any discussions between bidders and any state official concerning exchange of money or other thing of value for special consideration in the letting of a contract.

Signed by:

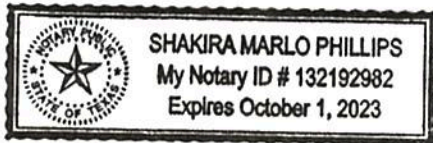
Bidder

Rick Ediger - VP Of Operations  
(printed name and title)

Subscribed and sworn to before me this 24 day of February, 2020.

Shakira Phillips  
Notary Public (or Clerk or Judge)

My Commission Expires: 10/01/2023



BUSINESS RELATIONSHIPS AFFIDAVIT

TEXAS  
STATE OF ~~OKLAHOMA~~ )  
COUNTY OF Williamson ) ss

Rick Ediger \_\_\_\_\_, of lawful age, being first duly sworn, on oath says:

1. (s)he is the duly authorized agent of FieldTurf USA, Inc, the bidder submitting the competitive bid which is attached to this statement.

2. Affiant states that the nature of any partnership, joint venture, or other business relationship presently in effect or which existed within one (1) year prior to the date of this statement with the architect, engineer, or other party to the project, is as follows:

NA

\_\_\_\_\_  
(if none, so state)

3. and, any such business relationship then in effect or which existed within one (1) year prior to the date of this statement between any officer or director of the bidding company and any officer or director of the architectural or engineering firm or other party to the project, is as follows:

NA

\_\_\_\_\_  
(if none, so state)

4. and, the names of all persons having any such business relationships and the positions they hold with their respective companies or firms, is as follows:

NA

\_\_\_\_\_  
(if none, so state)

If none of the business relationships hereinabove mentioned exist, then a statement to that effect.

Signed by:

*RWE*  
Bidder

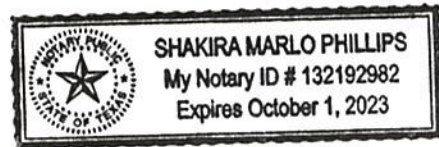
FieldTurf USA, Inc

(printed name and title)

Subscribed and sworn to before me this 24 day of February, 2020.

Shakira Phillips  
Notary Public (or Clerk or Judge)

My Commission Expires: 10/01/2023



**TECHNICAL PRODUCT SPECIFICATION**
**VERTEX**
**MONOFILAMENT/SLIT-FILM 2.25"**

PROPERTY	VALUE	UNITS	METHOD
Product Stock Code	FTVT-57-AR4820		
Pile Yarn Type	UV-resistant polyethylene		n/a
Yarn Structure 1	Ridged Monofilament		n/a
Yarn Denier 1	12000	Denier	D1577
Tape Thickness 1	360	Microns	
Yarn Structure 2	Slit-Film		
Yarn Denier 2	10000	Denier	D1577
Tape Thickness 2	100+	Microns	
Pile Height	2.25	inches	D5823
Pile Weight	48	oz/yd <sup>2</sup>	D5848
Primary Backing Weight (Three-Layer)	8+	oz/yd <sup>2</sup>	D5848
Secondary Backing Weight (Perforated)	20	oz/yd <sup>2</sup>	D5848
Total Carpet Weight	76	oz/yd <sup>2</sup>	D5848
Stitch Gauge	3/8 inch centers		D5793
Tuft Bind	8+	lbs/force	D1335
Grab Tear Length	>200	lbs/force	D5034
Grab Tear Width	>200	lbs/force	D5034
Pill Burn Test	Pass		D2859
Impact Attenuation (Gmax)	<125 install; <165 warranty	gmax	F1936
Water Permeability	>40	inch/hour	DIN 18-035
SBR Rubber Infill	3	Lbs/ft <sup>2</sup>	
Sand	3	Lbs/ft <sup>2</sup>	
Total Product Weight	940	oz/yd <sup>2</sup>	

Issue Date: 2/20/2020

Disclaimer: Variation of +/-5% on above listed property values is within normal manufacturing tolerances



**TECHNICAL PRODUCT SPECIFICATION**
**VINTAGE BLEND**

MONOFILAMENT/SLIT-FILM/THATCH 2.25"

PROPERTY	VALUE	UNITS	METHOD
Product Stock Code	VintageBlend-57-60		
Pile Yarn Type	UV-resistant polyethylene		n/a
Yarn Structure	Ridged Monofilament/Slit-Film/Thatch		n/a
Yarn Denier	12000/10000+/5000	Denier	D1577
Pile Height	2.25	inches	D5823
Pile Weight	60	oz/yd <sup>2</sup>	D5848
Primary Backing Weight (3-Layer)	8+	oz/yd <sup>2</sup>	D5848
Secondary Backing Weight (Perforated)	20+	oz/yd <sup>2</sup>	D5848
Total Carpet Weight	88	oz/yd <sup>2</sup>	D5848
Stitch Gauge	3/8 inch centers		D5793
Tuft Bind	8+	lbs/force	D1335
Grab Tear Length	>250	lbs/force	D5034
Grab Tear Width	>250	lbs/force	D5034
Pill Burn Test	Pass		D2859
Impact Attenuation (Gmax)	≤125 install; ≤165 warranty	gmax	F1936
Water Permeability	>40	inch/hour	DIN 18-035
Ambient Rubber	3	Lbs/ft <sup>2</sup>	
Sand	3	Lbs/ft <sup>2</sup>	
Total Product Weight	952	oz/yd <sup>2</sup>	

Issue Date: 10/11/2019

Disclaimer: Variation of +/-5% on above listed property values is within normal manufacturing tolerances





**BID SUMMARY**

High School Turf and Track Replacement

**Bid Date: February 25, 2020 2:00 PM**

the.stacy.group  
architecture.interiors

Bidder	Addendums	Bid Bond/ Affidavits	Base Bid	Alternate #1 Turf Dual Fiber	Alternate #7 Track 10MM Full Pour	Total
Sprinturf		<input checked="" type="checkbox"/>	718,771	+ 48,808	+ 20,566	
United Turf & Track		<input checked="" type="checkbox"/>	740,000	+ 76,000	+ 23,650	
General Sports		<input checked="" type="checkbox"/>	775,900	+ 20,600	+ 11,100	
Environmented Turf		<input checked="" type="checkbox"/>	785,137	+ 53,802	+ 101,964	
Field Turf		<input checked="" type="checkbox"/>	700,707	+ 27,108	+ 12,166	\$739,981
Hellas		<input checked="" type="checkbox"/>	797,430	+ 35,575	<del>13,500</del>	
Fiberworld		<input checked="" type="checkbox"/>	879,235	+ 18,705	+ 52,915	



**Annual Maintenance Contract**

This contract is between **Red Earth Landscaping 6609 N Western #199, Oklahoma City, OK 73116**, hereinafter known as “**Company**” and **Yukon Public Schools**, hereinafter known as “**Customer**”.

It is hereby agreed that Company will provide the services indicated on the “**Annual Maintenance Contract**” included with this contract for the times indicated. The terms of this contract shall begin at the dates listed below and automatically renew annually. The Company may suspend or terminate services for late payment, if Customer has failed to pay within ten (10) days after Company sends written notice of non-payment to Customer. Either party, upon thirty (30) days prior written notice to the other party, may terminate this contract. If the contract is terminated prior to contract ending date by either party, it will be subject to reconciliation.

The Company will perform all exterior landscape maintenance specified for the entire period of the contract for the total annual sum of **\$ 180,910**. Billing shall be done on a monthly basis of **\$ 15,075.83**. Payments are due on receipt of invoice.

**CONTRACTOR LIABILITY**

The company’s liability shall be limited to the following:

1. The Company shall be responsible for repairs of any damage to the property caused by the Company and/or the Company’s employees.
2. The Company shall not be responsible for damage or death of plant materials caused by circumstances beyond Company’s control or Acts of Nature. The services of the Company can be delayed for a reasonable length of time due to Acts of Nature or circumstances beyond the Company’s control. If the Company is unable to perform work as outlined due to uncontrollable circumstances or Acts of Nature, the Customer is still required to pay appropriate fees for that period.

**CONTRACT CONDITIONS:** Customer has the responsibility to inspect the property within two (2) days after completion of any work performed by the Company. If the Customer is dissatisfied with any of the work, written notification must be provided to the Company within three (3) days. The Company shall have five (5) days to repair or correct such work at no additional expense to the Customer.

**INSURANCE REQUIREMENTS:** Company shall at all times maintain liability insurance to protect Company and Customer from any claim which may arise out of, or result from, the operation under this contract. The policies of such liability will be written on an “occurrence” basis and will be in the amount of not less than \$1,000,000 in respect of one accident or occurrence. Company shall be responsible for any deductible. Company will provide certificates of insurance upon request.

This agreement shall be governed by the laws of the State of Oklahoma and will be of benefit and binding upon the parties to the agreement. This agreement and the specification for site maintenance is to be considered the only agreement between the parties and supersedes any prior understandings or agreements between the parties with respect to the subject matter contained herein.

**Term of Contract:** Beginning **April 1, 2020 through March 31, 2021**

\_\_\_\_\_  
Authorized Signer/ Red Earth Landscaping

\_\_\_\_\_  
Property Owner /Property Manager

Printed Name: \_\_\_\_\_Curry M.Dean\_\_\_\_\_

Printed Name \_\_\_\_\_

Date: \_\_\_\_\_2/20/20\_\_\_\_\_

Date: \_\_\_\_\_



**PERSONNEL REPORT FOR:**

March 2020

**YPS**

**EXHIBIT A**

**RECOMMENDATION TO HIRE:**

**ADMINISTRATIVE CONTRACT:**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:**

**CERTIFIED: TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
Blake, Mika	5th grade Math/Science	IES	2/18/2020

**RECOMMENDATION TO HIRE:**

**SUPPORT:**

Name	Position	Site/Dept	Effective
Bennett, Deborah	Bus Driver in Training	Transportation	2/17/2020
Brubaker, Randall	Bus Driver	Transportation	3/1/2020
Turner, Michael	Auditorium Technician	YFAC	2/24/2020
Parker, Gary	Bus Driver	Transportation	2/24/2020
McLaughlin, James	Bus Driver	Transportation	2/21/2020
Chaparro, Caitlynn	Substitute	Administration	2/4/2020
Fox, Jamie	Substitute	Administration	#####
Hasty, Judy	Substitute	Administration	01/30/20
Mathews, Madison	Substitute	Administration	#####
Page, Casey	Substitute	Administration	2/24/2020
Pillmore, Brian	Substitute	Administration	2/24/2020
Pillmore, Micah	Substitute	Administration	2/24/2020
Reardon, Rachel	Substitute	Administration	#####
Roland, Kathleen	Substitute	Administration	#####
Violette, Barbara	Substitute	Administration	#####
Ward, David	Substitute	Administration	#####
Ward, Summer	Substitute	Administration	2/24/2020
Whalen, Patrick	Substitute	Administration	2/24/2020

**SEASONAL STUDENT AND/OR ADULT**

Name	Position	Site/Dept	Effective
Thaxton, Cooper	Seasonal Technician	FAC	1/3/2020

**CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY**

Name	Position	Site/Dept	Effective	Explanation of Change
Woolf, David	Maintenance	Maintenance	2/5/2020	from YHS Maintenance
Partlow, Patricia	6th Grade ELA Teacher	YMS	2/4/2020	from 7th grade ELA
Huffman, Amanda	Kindergarten	Ranchwood ES	8/6/2020	from 1st Grade
Brooke, Matt	Driver Trainer	Transportation	2/14/2020	from Driver to Trainer
Bennett, Deborah	Driver in Training	Transportation	2/24/2020	change of hire date

**STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:**

Name	Position	Site/Dept	Effective
Poplin, Jamie	Homebound Teacher	Parkland ES	1/29/2020
Hanscom, Karen	NASS After School Tutor	Parkland ES	2/3/2020
Dennis, Sammie	Class Coverage (McGuire)	IES	2/17/2020

**STIPEND CHANGE**

Name	Position	Site/Dept	Effective
NONE			

**RESIGNATIONS/RETIREMENTS/SEPARATIONS:**

Name	Position	Site/Dept	Effective	Explanation of Change
Wilkens, Jessica	Para Professional	YHS	2/10/2020	Terminated
Braxton, Karen	Bus Driver	Transportation	2/4/2020	Before starting work
Smith, Hannah	6th grade Art Teacher	YMS	SY 20/21	Leave of absence
Herndon, Taylor		YHS	5/22/2020	No reason given
Hackett, Brandy	English Teacher	YHS	5/22/2020	Another school in state
Kiefer, Melinda	Pre-K Aide	Parkland ES	5/22/2020	Retirement
Shelton, Emily	Playground Monitor	Surrey Hills ES	2/28/2020	Other Employment
Andis, Jocelyn	Teacher	YALE	5/22/2020	Retiring
Reed, James	Bus driver	Transportation	2/18/2020	Health
Coker, Michele	Bus driver	Transportation	-	Never started
Jackson, Chelsea	Substitute	Administration	2/17/2020	Other Employment
Scott, Lisa	6th Grade ELA Teacher	YMS	5/22/2020	No Reason given
Cillo, Jenna	PE Teacher	YMS	5/22/2020	No reason given
Herrick, Dawn	Bus Driver	Transportation	2/26/2020	Personal Reasons
Lindholm Laurel	School Psychologist	Administration	5/22/2020	Maternity
Bloom, Ginna	4th grade teacher	Lakeview ES	5/22/2020	Retirement
Singleton, Ashley	7th grade math teacher	YMS	5/22/2020	No reason given
Dupriest, Megan	English Teacher	YMS	5/22/2020	Maternity
Lindhuff, Linda	Secretary	YMS	5/28/2020	Retirement
Holland, Amy	English Teacher	YMS	5/22/2020	No reason given
Priest, Alicia	Elective Teacher	IES	2/21/2020	Leave of absence
Snodgrass, Lacy	5th grade Math/Science	IES	5/22/2020	Maternity
Owen, Shelby	Kindergarten teacher	Ranchwood ES	5/22/2020	Work out of state
Cook, Carol	Substitute	Administration	2/10/2020	Personal Reasons
Alston, Kerri	Teacher Assistant	Myers	5/28/2020	No Reason Given
Shepherd, Sara	Cafeteria/millers after school	LES	5/21/2020	No reason given



**PERSONNEL REPORT FOR:**

March 2020

**YPS**

**EXHIBIT A**

**RECOMMENDATION TO HIRE:**

**ADMINISTRATIVE CONTRACT:**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:**

**CERTIFIED: TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
	5th grade Math/Science		2/18/2020

**RECOMMENDATION TO HIRE:**

**SUPPORT:**

Name	Position	Site/Dept	Effective
	Bus Driver in Training		2/17/2020
	Bus Driver		3/1/2020
	Auditorium Technician		2/24/2020
	Bus Driver		2/24/2020
	Bus Driver		2/21/2020
	Substitute		2/4/2020
	Substitute		02/14/2020
	Substitute		01/30/20
	Substitute		02/17/2020
	Substitute		2/24/2020
	Substitute		2/24/2020
	Substitute		2/24/2020
	Substitute		02/14/2020
	Substitute		02/13/2020
	Substitute		02/24/2020
	Substitute		02/12/2020
	Substitute		2/24/2020
	Substitute		2/24/2020

**SEASONAL STUDENT AND/OR ADULT**

Name	Position	Site/Dept	Effective
	Seasonal Technician		1/3/2020

**CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY**

Name	Position	Site/Dept	Effective	Explanation of Change
Woolf, David	Maintenance	Maintenance	2/5/2020	from YHS Maintenance
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Hanscom, Karen	NASS After School Tutor	Parkland ES	2/3/2020
Dennis, Sammie	Class Coverage (McGuire)	IES	2/17/2020

**STIPEND CHANGE**

Name	Position	Site/Dept	Effective
NONE			

**RESIGNATIONS/RETIREMENTS/SEPARATIONS:**

Name	Position	Site/Dept	Effective	Explanation of Change
Wilkens, Jessica	Para Professional	YHS	2/10/2020	Terminated
Braxton, Karen	Bus Driver	Transportation	2/4/2020	Before starting work
Smith, Hannah	6th grade Art Teacher	YMS	SY 20/21	Leave of absence
Herndon, Taylor		YHS	5/22/2020	No reason given
Hackett, Brandy	English Teacher	YHS	5/22/2020	Another school in state
Kiefer, Melinda	Pre-K Aide	Parkland ES	5/22/2020	Retirement
Shelton, Emily	Playground Monitor	Surrey Hills ES	2/28/2020	Other Employment
Andis, Jocelyn	Teacher	YALE	5/22/2020	Retiring
Reed, James	Bus driver	Transportation	2/18/2020	Health
Coker, Michele	Bus driver	Transportation	-	Never started
Jackson, Chelsea	Substitute	Administration	2/17/2020	Other Employment
Scott, Lisa	6th Grade ELA Teacher	YMS	5/22/2020	No Reason given
Cillo, Jenna	PE Teacher	YMS	5/22/2020	No reason given
Herrick, Dawn	Bus Driver	Transportation	2/26/2020	Personal Reasons
Lindholm Laurel	School Psychologist	Administration	5/22/2020	Maternity
Bloom, Ginna	4th grade teacher	Lakeview ES	5/22/2020	Retirement
Singleton, Ashley	7th grade math teacher	YMS	5/22/2020	No reason given
Dupriest, Megan	English Teacher	YMS	5/22/2020	Maternity
Lindhuff, Linda	Secretary	YMS	5/28/2020	Retirement
Holland, Amy	English Teacher	YMS	5/22/2020	No reason given
Priest, Alicia	Elective Teacher	IES	2/21/2020	Leave of absence
Snodgrass, Lacy	5th grade Math/Science	IES	5/22/2020	Maternity
Owen, Shelby	Kindergarten teacher	Ranchwood ES	5/22/2020	Work out of state
Cook, Carol	Substitute	Administration	2/10/2020	Personal Reasons
Alston, Kerri	Teacher Assistant	Myers	5/28/2020	No Reason Given
Shepherd, Sara	Cafeteria/millers after school	LES	5/21/2020	No reason given

## EXHIBIT B

Description	Name
Assistant Superintendent	Brunk, Jason
Assistant Superintendent	Witmer, Desarae Ann
Asst Athletic Director	Ankrom, Michelle R
Asst Athletic Director	Reed, Jeremy
Asst Director of Special Services	Bengs, Jalonda Reye
Children's Program Coord	Sikes, Aimee
Student Assistance Coordinator	McKeown, Tracy
Curr Coord - Elementary English	Price, Robert A
Curr Coord - Elementary Math/Science	Hale, Michele
Curr Coord - Secondary English	Morris, Donna
District Science Coordinator	Tamez, Jeramey
District Test Coordinator	Ajayi, Erica
Executive Director of Special Services	Beams, Amy
Executive Director of Elementary Education	Haggard, Lance
Executive Director of Secondary Education	Lebsack, Diana
Director of Maintenance	Workman, Jon Michael
Director of Athletics	Clark, Mike
Community Engagement Director	McDaniel, Dawn
Assistant Director of Information Technology	Coleman, Alex
Chief Financial Officer	Fenrick, Jim
Director of Transportation	Clemons, Christy
Executive Director of Information Technology	McDaniel, Jason
Auditorium Manager	McAtee, Wes
Volunteer Programs Coordinator	Mann, Dianna