



Board of Education Regular Meeting
Monday, October 4, 2021 6:00 PM
Yukon Public School District ISD #27 Administration Bldg., Board Room, 600 Maple Dr., Yukon, OK 73099
Agenda

The following is a list of the business to be conducted by the Board of Education at the above meeting:

1. Invocation and Flag Salute
Brian Mills with Trinity Baptist Church will provide the invocation.
2. Call to Order and Roll Call
3. Reports/ Comments from Superintendent and/or Staff
4. Board Member Communications and Announcements
 - 4.A. Individual Board Member Comments
 - 4.B. Upcoming Meetings/ Events:
OCTOBER:
10/5 - Legislative Breakfast - 7am (328 Elm)
10/7-12 - Parent/Teacher conferences
10/14-18 - Fall Break

NOVEMBER:
11/1 - Board Meeting - 6pm
11/2 - Legislative Breakfast - 7am (328 Elm)
11/22-26 - Thanksgiving break

DECEMBER:
12/6 - Open filing begins for board seat #2 - 8am
12/6 - Board Meeting - 6pm
12/8 - Open filing ends for board seat #2 - 5pm
5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.
6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.
 - 6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer
 - 6.B. Treasurer's Report(s) and General Fund Report(s)
 - 6.C. Child Nutrition Report
The application for 2021-2022 school year was just accepted. A claim for August has not yet been submitted.
7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.
 - 7.A. Minutes of the September 13, 2021, Regular Board Meeting
 - 7.B. Renew contract with Canadian County Health Department
There are no noted changes from last year's contract.
 - 7.C. Surplus items
 - 7.D. 2021-2022 Yukon Public Schools Gifted and Talented Program
The changes from last year are highlighted in yellow.
 - 7.E. Fundraisers
 - 7.F. Out of State Travel
Michelle Ankrom and Mike Clark will travel to Denver, CO, to attend the Nat'l Athletic Directors Convention, December 9-14, 2021. There is no cost to the district as they will use activity funds.

Coack Kevin James will travel to Ft Worth, TX, to attend the American Baseball Coaches Associatiønn Barnstormers Clinic at TCU, October 8-9, 2021. There is no cost to the district as he will use activity funds.

8. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.
9. Personnel Docket:
 - 9.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.
 - 9.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.
 - 9.C. Discussion and possible action on Personnel items on Exhibit A.
10. Adjournment

PO Number	Account	Amount	PO Date	Order Name	Acct Description
221069	1108810006194304000000711	325.00	9/8/2021	AMAZON	SUPPLIES AND MATERIALS - VALE
221069	1118810006194300000000711	575.00	9/8/2021	AMAZON	SUPPLIES AND MATERIALS - VALE
221071	1106710006531001050000767	5,685.00	9/9/2021	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - hard drives
221071	1106710006531002500000767	1,136.00	9/9/2021	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - brackets
221072	1151110006194250000000750	5,000.00	9/9/2021	KOHL'S DEPARTMENT STORES	SUPPLIES AND MATERIALS - Title I
221073	1141210006193188900000705	85.00	9/9/2021	LOCKE SUPPLY CO.	SUPPLIES AND MATERIALS - Career Tech
221075	1151110006194250000000750	8,613.95	9/9/2021	WALMART/CAPITAL ONE TRADE CREDIT	SUPPLIES AND MATERIALS - Title I
221076	1141222138603168178000705	35.00	9/9/2021	Okla Business Professionals of America	STAFF REGISTRATIONS - Career Tech
221077	1141222138603168100000705	35.00	9/9/2021	Okla Business Professionals of America	STAFF REGISTRATIONS - Career Tech
221078	1141222138603168100000705	35.00	9/9/2021	Okla Business Professionals of America	STAFF REGISTRATIONS - Career Tech
221079	1103222206471000000000705	150.00	9/9/2021	Yukon Progress	NEWSPAPERS - Curriculum
221080	1106310006532512500000150	99.00	9/9/2021	Breakout EDU	TECHNOLOGY - RELATED SUPPLIES
221081	1142410003203284000000705	2,950.00	9/9/2021	Top Youth Speakers	PROF EDUCATION SERVICES - Carl Perkins
221082	1141210006193158838000520	300.00	9/10/2021	AMAZON	SUPPLIES AND MATERIALS - Career Tech
221083	1141210006533128600000705	347.00	9/10/2021	APPLE INC	SUPPLIES AND MATERIALS - Career Tech
221084	1107821326190000000000140	100.00	9/10/2021	MACGILL & CO.	TECHNOLOGY - RELATED SUPPLIES - Career Tech
221085	1107822206410000000000140	4,175.14	9/10/2021	PERMA-BOUND	SUPPLIES AND MATERIALS - IIS classroom supplies
221086	1151127205114250000000750	20,000.00	9/10/2021	YPS TRANSPORTATION	BOOKS
221087	1103210006812815000000705	37.96	9/13/2021	Science Take-Out	STUDENT TRANSP BY ANOTHER DIST - Title I Homeless
221088	1141222138603158700000705	10.00	9/13/2021	OK Dept. of Career & Technology	COCURRICULAR SUPPLIES - Curriculum
221089	1106521326190000000000050	960.00	9/14/2021	A/C/E SUPPLY & SERVICE INC	STAFF REGISTRATIONS - Career Tech
221090	1105310006192390000000130	19.99	9/14/2021	AMAZON	SUPPLIES AND MATERIALS - Health
221090	1105310006192390000000753	50.02	9/14/2021	AMAZON	SUPPLIES AND MATERIALS - SpEd
221091	1107622206410000000000135	659.95	9/14/2021	CAPSTONE	SUPPLIES AND MATERIALS - SpEd
221092	1106521326160000000000050	8,400.00	9/14/2021	MACGILL & CO.	BOOKS
221093	1108810006194300000000711	50.00	9/14/2021	YUKON HIGH SCHOOL	FIRST AID SUPPLIES
221094	1106521326190000000000050	119.94	9/14/2021	Hopkins Medical Products	SUPPLIES AND MATERIALS - VALE
221095	1106521324310000000000050	650.00	9/14/2021	e3 Gordon Stowe	SUPPLIES AND MATERIALS - Health
221096	1105321523202390000000753	2,625.00	9/14/2021	Okla Speech-Language-Hearing Association	Non Tech Repairs and Maintenance
221097	1106521326190000000000050	4,312.92	9/14/2021	Zoll Medical Corporation	PROF EDUCATION SERVICES - SpEd
221098	1105321523202390000000753	490.00	9/14/2021	Oklahoma State University	SUPPLIES AND MATERIALS - Health
221099	1106521326190000000000050	210.00	9/14/2021	One Beat CPR Learning Center LLC	PROF EDUCATION SERVICES - SpEd
221100	1141210006533158855000145	349.65	9/15/2021	AMAZON	SUPPLIES AND MATERIALS - Health
221101	1103221994490000000000705	1,732.50	9/15/2021	CONVENTIONS & MORE	TECHNOLOGY - RELATED SUPPLIES - Career Tech
221102	1156121996194290000000050	500.00	9/15/2021	CRAFTKITS	Other Rentals or Lease Services - Curriculum
221103	1141210006193158869000140	1,773.33	9/15/2021	VEX ROBOTICS INC	SUPPLIES AND MATERIALS - Title VI
221104	1141210006193188900000705	420.00	9/15/2021	ZEE MEDICAL SERVICE CO	SUPPLIES AND MATERIALS - Career Tech
221105	1141222138603158852000705	10.00	9/15/2021	OK Dept. of Career & Technology	SUPPLIES AND MATERIALS - Career Tech
221106	1106310006412511050000145	51.92	9/15/2021	The Critical Thinking Co	STAFF REGISTRATIONS - Career Tech
221109	1105310005802390000000140	50.00	9/15/2021	Keri D Smith	BOOKS (ebooks)
221110	11469100061931180000000705	1,100.00	9/16/2021	LOWE'S COMPANIES INC	STAFF TRAVEL - SpEd

PO Number	Account	Amount	PO Date	Order Name	Acct Description
221111	1107622206410000000000135	479.40	9/16/2021	Tumbleweed Press Inc	BOOKS
221112	1108210006191004019000705	1,000.00	9/16/2021	AMAZON	SUPPLIES AND MATERIALS - YHS classroom
221113	1108110006191000000000520	600.00	9/16/2021	AMAZON	SUPPLIES AND MATERIALS - YMS classroom
221114	1108210006191000000000705	100.00	9/16/2021	AMAZON	SUPPLIES AND MATERIALS - YHS classroom
221116	1141210006193158838000520	2,312.63	9/16/2021	VEX ROBOTICS INC	SUPPLIES AND MATERIALS - Career Tech
221117	1107822206190000000000140	123.92	9/17/2021	DEMCO	SUPPLIES AND MATERIALS - IIS classroom supplies
221118	1107810006191000000000140	1,520.00	9/17/2021	OFFICE DEPOT	SUPPLIES AND MATERIALS - IIS classroom supplies
221119	1106710006531002500000767	180.00	9/17/2021	AMAZON	TECHNOLOGY - RELATED SUPPLIES - chargers
221121	1108110006531002500000520	1,067.16	9/17/2021	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - printers
221122	1108110003201003071000520	1,000.00	9/17/2021	MARY CYLENE PELLEGRIN	PROF EDUCATION SERVICES - YMS Vocal
221123	1108110003201003071000520	850.00	9/17/2021	Katherine Jackson	PROF EDUCATION SERVICES - YMS Vocal
221124	110542720442000000000054	10.00	9/17/2021	Southerland Transportation LLC	Equipment and Vehicle Rental Services
221125	1141210006193168178000705	711.00	9/20/2021	A/C/E Media Supply, Inc	SUPPLIES AND MATERIALS - Career Tech
221126	1141210005803118000000705	352.50	9/20/2021	Dustin Beams	SUPPLIES AND MATERIALS - Career Tech
221127	1133310006431002250000140	6,441.00	9/20/2021	Amplify Education Inc	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221127	1133310006431002250000145	6,441.00	9/20/2021	Amplify Education Inc	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221127	1133310006431002250000150	6,441.00	9/20/2021	Amplify Education Inc	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221127	1133310006431002250000520	31,350.00	9/20/2021	Amplify Education Inc	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221129	1141210005803118000000705	900.00	9/21/2021	HOLIDAY INN EXPRESS & SUITES MIDTOWN	STAFF TRAVEL - Career Tech
221130	1141210005803118000000705	407.50	9/21/2021	Jarrold Halphen	STAFF TRAVEL - Career Tech
221131	1156121996194290000000705	1,000.00	9/21/2021	Welburn Gourd Farm Inc	SUPPLIES AND MATERIALS - Title VI
221132	1133310006431002200000520	30.24	9/23/2021	HOUGHTON MIFFLIN COMPANY	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221133	1141210006533158838000520	5,914.00	9/23/2021	PROJECT LEAD THE WAY (PLTW)	TECHNOLOGY - RELATED SUPPLIES - Career Tech
221134	113331000643100500000705	2,430.00	9/23/2021	THOMPSON SCHOOL BOOK DEPOSITORY INC	STATE ADOPT TEXTBOOKS/WORKBOOKS - Science
221135	1141210008103158828000150	460.00	9/23/2021	TECHNOLOGY STUDENT ASSOCIATION	DUES & FEES - Career Tech
221136	1108110006191001170000520	247.50	9/23/2021	Pioneer Drama Service Inc	SUPPLIES AND MATERIALS - YMS classroom
221137	110802220619000000000150	85.00	9/24/2021	OFFICE DEPOT	SUPPLIES AND MATERIALS - RIS classroom supplies
221138	110821000619100500000705	475.30	9/27/2021	BIO CORPORATION	SUPPLIES AND MATERIALS - YHS classroom
221139	1141222138603158835000520	40.00	9/27/2021	OKLA TSA	STAFF REGISTRATIONS - Career Tech
221140	114121000619100500000705	200.00	9/27/2021	WALMART/CAPITAL ONE TRADE CREDIT	SUPPLIES AND MATERIALS - Career Tech
221141	110821000619100500000705	585.20	9/27/2021	Bio-Rad Laboratories, Inc	SUPPLIES AND MATERIALS - Career Tech
221142	110772220641000000000125	835.00	9/28/2021	JUNIOR LIBRARY GUILD	SUPPLIES AND MATERIALS - YHS classroom
221143	1105210006191000000000752	200.00	9/28/2021	MARDEL CORPORATE OFFICE	BOOKS
221144	1105321526192390000000753	1,200.15	9/28/2021	NCS PEARSON, INC	SUPPLIES AND MATERIALS - Curriculum
221145	1103122138602710000000150	675.00	9/28/2021	DREW EICHELBERGER	SUPPLIES AND MATERIALS - SpEd
221146	1105321526192390000000753	96.00	9/28/2021	Say It Right LLC	SUPPLIES AND MATERIALS - SpEd
221147	1105310006192390000000150	67.99	9/28/2021	Literacy Resources LLC	SUPPLIES AND MATERIALS - SpEd
221148	1141210008103158855000145	460.00	9/28/2021	TECHNOLOGY STUDENT ASSOCIATION	DUES & FEES - Career Tech
221150	1156121996194290000000705	2,800.00	9/30/2021	AMAZON	SUPPLIES AND MATERIALS - Title VI
221151	1107622206410000000000135	726.99	9/30/2021	CAPSTONE	BOOKS
221152	11053221386023900000000753	825.00	9/30/2021	EDUCATIONAL TESTING SERVICE	STAFF REGISTRATIONS - SpEd

PONumber	Account	Amount	PODate	OrderName	AcctDescription
221153	1141221998603158855000145	120.00	9/30/2021	OKLAHOMA TECHNOLOGY STUDENT ASSOCIATION	STAFF REGISTRATIONS - Career Tech
221153	11412221388603158855000145	60.00	9/30/2021	OKLAHOMA TECHNOLOGY STUDENT ASSOCIATION	STAFF REGISTRATIONS - Career Tech
221154	11076222064100000000000135	1,434.63	9/30/2021	PERMA-BOUND	BOOKS
221156	11078100061910000000000140	150.00	9/30/2021	STAPLES INC	SUPPLIES AND MATERIALS - IIS classroom supplies
221157	11053215261423900000000753	2,217.00	9/30/2021	SUPER DUPER PUBLICATIONS	TESTING SUPPLIES & MATERIALS - SpEd
221158	11051262061900000000000051	138.00	9/30/2021	WALKER STAMP & SEAL CO	SUPPLIES AND MATERIALS
221159	11561219986042900000000050	170.00	9/30/2021	Okla State Regents for Higher Education	STAFF REGISTRATIONS - Title VI
221160	1105225735800000000000752	750.00	9/30/2021	Desarae Ann Witmer	STAFF TRAVEL - Curriculum
221161	1141210008103158869000140	460.00	9/30/2021	TECHNOLOGY STUDENT ASSOCIATION	DUES & FEES - Career Tech
	General Fund	<u>161,369.38</u>			
221070	2106626206190000000000066	1,000.00	9/9/2021	ENDEX OF OKLAHOMA INC	SUPPLIES AND MATERIALS - repair parts
221162	2106626404380000000000066	30,000.00	10/1/2021	CRW Home Improvement Company	Other Building Repairs and Maintenance
	Building Fund	<u>31,000.00</u>			
221107	2205531906827000000000055	2,699.40	9/15/2021	AMAZON	AWARDS,GIFTS DÉCOR - F/R application awards
221120	2205531407317000000000105	15,325.40	9/17/2021	AMUNDSEN	APPLIANCES/Furniture/Fixture - CE oven
221120	2205531407317000000000130	15,325.40	9/17/2021	AMUNDSEN	APPLIANCES/Furniture/Fixture - PK oven
	Child Nutrition Fund	<u>33,350.20</u>			
221149	3724122206410000000000705	255.93	9/30/2021	AMAZON	BOOKS (eBooks)
221155	3724122206410000000000705	2,300.00	9/30/2021	PERMA-BOUND	BOOKS (eBooks)
	2017 Bond Fund	<u>2,555.93</u>			

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2021-2022

FY22 CUMULATIVE

Assets		Balance	Total Deposits	Transfers	Drawn and	Balance
		Beg. Of Year	And Collections	In/<Out>	Warrants Paid	
Cash						
0101	YNB	1,901,012.08	6,668,950.97	6,150,000.00	14,039,289.49	680,673.56
0102	Bank of Oklahoma - Checking	245.12	0.90	0.00	0.00	246.02
0103	Bank of Oklahoma - Money Market	0.00	0.00	0.00	0.00	0.00
0106	Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108	Bank of Oklahoma - Insured Cash Sweep (ICS)	9,639,637.49	669.52	10,259,971.09	0.00	19,900,278.10
	Deposits/Checks in Transit	296.04	-296.04	0.00	0.00	0.00
	Bank Adjustment	0.00	-6,042.98	0.00	-6,042.98	0.00
	Total Cash	11,541,190.73	6,663,282.37	16,409,971.09	14,033,246.51	20,581,197.68
Investments						
0104	CD - Bank of Oklahoma	0.00	0.00	4,299,691.78	0.00	4,299,691.78
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105	CDAR's	34,700,000.00	9,662.87	-20,709,662.87	0.00	14,000,000.00
0107	CD - YNB	0.00	0.00	0.00	0.00	0.00
	CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00
	Total Investments	34,700,000.00	9,662.87	-16,409,971.09	0.00	18,299,691.78
	Total Assets	46,241,190.73	6,672,945.24	0.00	14,033,246.51	38,880,889.46
Liabilities and Fund Balances						
2021-22 General Fund	2-11	0.00	6,340,104.45	8,735,107.83	3,617,781.51	11,457,430.77
2020-21 General Fund	1-11	17,960,300.03	0.00	-7,654,308.54	9,584,004.85	721,986.64
2019-20 General Fund	0-11	1,080,799.29	0.00	-1,080,799.29	0.00	0.00
2021-22 Building Fund	2-21	0.00	48,661.13	4,080,999.82	221,047.30	3,908,613.65
2020-21 Building Fund	1-21	4,165,615.62	0.00	-4,065,787.50	78,642.20	21,185.92
2019-20 Building Fund	0-21	15,212.32	0.00	-15,212.32	0.00	0.00
2021-22 Child Nutrition Fund	2-22	0.00	159,302.51	1,638,089.62	70,439.11	1,726,953.02
2020-21 Child Nutrition Fund	1-22	1,695,007.99	0.00	-1,638,089.62	56,918.37	0.00
2018 Building Bond	2-37	0.00	0.00	5,951,364.25	348,619.66	5,602,744.59
2018 Building Bond	1-37	5,859,441.33	0.00	-5,851,118.69	8,322.64	0.00
2018 Building Bond	0-37	100,245.56	0.00	-100,245.56	0.00	0.00
2008 Building Bond	2-38	0.00	0.00	101,936.57	0.00	101,936.57
2008 Building Bond	1-38	101,936.57	0.00	-101,936.57	0.00	0.00
2013 Transportation Bond	2-39	0.00	0.00	799,971.96	11,255.35	788,716.61
2013 Transportation Bond	1-39	799,971.96	0.00	-799,971.96	0.00	0.00
2021-22 Sinking Fund	2-41	0.00	100,359.15	13,809,322.25	0.00	13,909,681.40
2020-21 Sinking Fund	1-41	13,809,322.25	0.00	-13,809,322.25	0.00	0.00
2021-22 Vision Insurance Plan	2-82	0.00	24,518.00	327,652.70	17,726.38	334,444.32
2020-21 Vision Insurance Plan	1-82	344,632.12	0.00	-327,652.70	16,979.42	0.00
2021-22 Workers Comp Fund	2-83	0.00	0.00	31,115.61	0.00	31,115.61
2020-21 Workers Comp Fund	1-83	31,115.61	0.00	-31,115.61	0.00	0.00
2021-22 Unemployment Comp	2-87	0.00	0.00	277,590.08	1,509.72	276,080.36
2020-21 Unemployment Comp	1-87	277,590.08	0.00	-277,590.08	0.00	0.00
	Total Liabilities and Fund Balances	46,241,190.73	6,672,945.24	0.00	14,033,246.51	38,880,889.46

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2021-2022

August-21

Assets	Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
Cash					
0101 YNB	1,060,257.16	4,653,968.18	500,000.00	5,533,551.78	680,673.56
0102 Bank of Oklahoma - Checking	246.02	0.00	0.00	0.00	246.02
0103 Bank of Oklahoma - Money Market	0.00	0.00	0.00	0.00	0.00
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108 Bank of Oklahoma - Insured Cash Sweep (ICS)	9,994,987.15	408.59	9,904,882.36	0.00	19,900,278.10
Deposits/Checks in Transit	0.00	0.00	0.00	0.00	0.00
Bank Adjustment	0.00	-3,468.98	0.00	-3,468.98	0.00
Total Cash	11,055,490.33	4,650,907.79	10,404,882.36	5,530,082.80	20,581,197.68
Investments					
0104 CD - Bank of Oklahoma	0.00	0.00	4,299,691.78	0.00	4,299,691.78
0104 CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105 CDAR's	28,700,000.00	4,574.14	-14,704,574.14	0.00	14,000,000.00
0107 CD - YNB	0.00	0.00	0.00	0.00	0.00
CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00
Total Investments	28,700,000.00	4,574.14	-10,404,882.36	0.00	18,299,691.78
Total Assets	39,755,490.33	4,655,481.93	0.00	5,530,082.80	38,880,889.46

Liabilities and Fund Balances

2021-22 General Fund	2-11	8,544,818.12	4,508,739.42	0.00	1,596,126.77	11,457,430.77
2020-21 General Fund	1-11	4,348,402.29	0.00	0.00	3,626,415.65	721,986.64
2019-20 General Fund	0-11	0.00	0.00	0.00	0.00	0.00
2021-22 Building Fund	2-21	3,998,051.60	35,942.56	0.00	125,380.51	3,908,613.65
2020-21 Building Fund	1-21	32,973.62	0.00	0.00	11,787.70	21,185.92
2019-20 Building Fund	0-21	0.00	0.00	0.00	0.00	0.00
2021-22 Child Nutrition Fund	2-22	1,724,679.21	71,539.57	0.00	69,265.76	1,726,953.02
2020-21 Child Nutrition Fund	1-22	0.00	0.00	0.00	0.00	0.00
2018 Building Bond	2-37	5,678,608.85	0.00	0.00	75,864.26	5,602,744.59
2018 Building Bond	1-37	421.00	0.00	0.00	421.00	0.00
2018 Building Bond	0-37	0.00	0.00	0.00	0.00	0.00
2008 Building Bond	2-38	101,936.57	0.00	0.00	0.00	101,936.57
2008 Building Bond	1-38	0.00	0.00	0.00	0.00	0.00
2013 Transportation Bond	2-39	794,301.66	0.00	0.00	5,585.05	788,716.61
2013 Transportation Bond	1-39	0.00	0.00	0.00	0.00	0.00
2021-22 Sinking Fund	2-41	13,882,616.02	27,065.38	0.00	0.00	13,909,681.40
2020-21 Sinking Fund	1-41	0.00	0.00	0.00	0.00	0.00
2021-22 Vision Insurance Plan	2-82	339,975.70	12,195.00	0.00	17,726.38	334,444.32
2020-21 Vision Insurance Plan	1-82	0.00	0.00	0.00	0.00	0.00
2021-22 Workers Comp Fund	2-83	31,115.61	0.00	0.00	0.00	31,115.61
2020-21 Workers Comp Fund	1-83	0.00	0.00	0.00	0.00	0.00
2021-22 Unemployment Comp	2-87	277,590.08	0.00	0.00	1,509.72	276,080.36
2020-21 Unemployment Comp	1-87	0.00	0.00	0.00	0.00	0.00
Total Liabilities and Fund Balances		39,755,490.33	4,655,481.93	0.00	5,530,082.80	38,880,889.46



Yukon Public Schools
Board of Education Regular Meeting
Monday, September 13, 2021 6:00 PM
Yukon Public School District ISD #27 Administration Bldg.
Board Room, 600 Maple Dr., Yukon, OK 73099

1. Invocation and Flag Salute

Tim Knox with Life Church will provide the invocation.

2. Call to Order and Roll Call

Attendance Taken at 6:02 PM.

In attendance were: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Chris Cunningham, Mr. Cody Sanders, and Mr. Leonard Wells

3. Reports/ Comments from Superintendent and/or Staff

Dr. Simeroth introduced Mike Clark, Athletic Director, who introduced the tennis coach of the year, Barney Moon. Then he introduced Kevin James, the baseball coach who won the Region 8 coach of the year.

3.A. Beginning of a 30-day public comment and review of the updated or new policy EJB with the intent of a second reading and board action during the October 4, 2021, regular board meeting.

The full policy(ies) can be previewed by clicking this link:

<https://sites.google.com/a/yukonps.com/policy/>

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

Mr. Coulson - It was great to see the recent posts about Guest Teachers. Congratulations coaches.

Mr. Sanders - The dedication of school athletes builds a mental fortitude and it can't be done without the support of the community.

Mrs. Cannon - Some students only come to school for sports - this is their motivation to stay in school. Congratulations coaches.

Mr. Wells - Congratulations coaches.

Mr. Cunningham - Congratulations athletes and coaches, it is great to see what we can do!

4.B. Upcoming Meetings/ Events:

OCTOBER:

10/5 - Legislative Breakfast - 7am - 328 Elm

10/7-12 - Parent/Teacher conferences

10/14-18 - Fall Break

10/22-23 - NSBA Equity Symposium - Omni Hotel

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

No one requested to speak to the board.

6. Discussion and possible action on the Estimate of Needs for fiscal year 21-22 and Financial Statement of fiscal year 20-21.

I move we accept the estimate of needs as presented Passed with a motion by Mr. Leonard Wells and a second by Mr. Brian Coulson.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

7. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Cody Sanders.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

7.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer

7.B. Treasurer's Report(s) and General Fund Report(s)

7.C. Child Nutrition Report

8. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move we approve all items on the Business Consent Docket with the exception of item 8B as presented Passed with a motion by Mr. Leonard Wells and a second by Mrs. Suzanne Cannon.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

I move we approve item 8B as presented Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mrs. Cannon: abstain, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: abstain, Mr. Wells: yes

8.A. Minutes of the August 2, 2021, regular board meeting

8.B. Minutes of the August 31, 2021, Special Board Meeting

8.C. Out of state travel requests

C. Hughes and S. Make will travel to Orlando, FL, via plane, taking 18 students to compete in the UDA National Dance Team Championship Competition. The Pom Booster Club will cover all expenses except the cost of substitutes.

J. Schneider will travel to Reno, NV, via plane, taking 16 students to compete in the Reno Tournament of Champions. The Booster Club will cover all expenses. Substitutes will not be necessary.

Kevin James will travel to Phoenix, AZ, via school vehicle, taking 25 students to compete in a baseball tournament. The Booster Club will cover all expenses. Substitutes will not be necessary.

R. Zimmerman will travel to Fayetteville, AR, via school vehicle, taking 20 students to compete in a special Cross Country meet. The Booster Club will cover all expenses. Substitutes will not be necessary.

8.D. Sanctioning of Booster Clubs

8.E. Fundraising requests

8.F. Contract(s) for outside organization(s) to use the Fine Arts Center

8.G. Updated or new board policies:

EIDEF

EEG

EEG-R1

DEC-R2

CI

CI-R1

CBA-R1

8.H. Surplus items

20 desks from the area of the 6th grade building now occupied by Bridges.

Technology surplus list as attached.

Curriculum surplus from YHS.

Computer desk from YALE

8.I. Waiver/Deregulation for IIS Media Specialist

https://docs.google.com/document/d/1EfAzVHHtTgZrt1EQSAHv_uGXDKBbm7_08UuqrGw4dgk/edit

8.J. Adjunct application for Michael Turner, stagecraft/technical theatre.

8.K. Adjunct application for Wes McAtee, technical theatre/stagecraft.

8.L. Adjunct application for Tara Zadora, Physical Education.

8.M. Adjunct application for Jennifer Bean, Photography.

8.N. Adjunct application for Mica Foster, Chemistry.

8.O. Adjunct application for Marcia Heitzman, 5th grade English Language Arts.

8.P. Adjunct application for Sally Logan, English.

8.Q. Adjunct application for Jessica Lackey, 4th grade Math.

8.R. Contract with BRIDGES.

This is a newly negotiated contract due to the change of location.

9. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

There is no new business.

10. Personnel Docket:

10.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

I move we not convene in executive session to discuss the personnel docket Passed with a motion by Mr. Leonard Wells and a second by Mrs. Suzanne Cannon.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

10.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

The board did not enter into executive session.

10.C. Discussion and possible action on Personnel items on Exhibit A.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Leonard Wells.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

11. Adjournment

Time: 6:38 p.m.

I move we adjourn Passed with a motion by Mr. Cody Sanders and a second by Mr. Brian Coulson.

Mrs. Cannon: yes, Mr. Coulson: yes, Mr. Cunningham: yes, Mr. Sanders: yes, Mr. Wells: yes

ITEM FOR CONSIDERATION
Board of Education Meeting
October 4, 2021

TOPIC: Renewal Contract with the Canadian County Health Department

RATIONALE FOR RECOMMENDATION: The Administration recommends approval of a Renewal Contract between the Canadian County Health Department and Yukon Public Schools. NO noted changes from the past year

FISCAL NOTE: Monthly Fee of \$1,200 per month per child (not to exceed 2 children) and not to exceed the total of \$28,800 a contract year.

CONTACT PERSON: Amy Beams, Executive Director of Special Services
Jalonda Bengs, Assistant Director of Special Services



CANADIAN COUNTY HEALTH DEPARTMENT

100 SOUTH ROCK ISLAND • EL RENO, OKLAHOMA 73036
PHONE: (405) 262-0042

1023 EAST VANDAMENT
YUKON, OKLAHOMA 73099
PHONE 354-4872

September 9, 2021

Yukon Public Schools
Attn: Dayna Jones
600 Maple Street
Yukon, OK 73099

Please find enclosed the Contract between Canadian County Health Department and Yukon Public Schools regarding the Early Foundations Program for Fiscal Year 2022. Once signed, return to me in the pre-paid self-addressed stamped envelope and I will get it to the Commissioners for final signatures and return a completed copy to you.

Thank you.



Steve Wheeler
Administrative Assistant
Canadian County Health Department
100 S Rock Island Ave
El Reno OK 73036
405-262-0042
steview@health.ok.gov

MEMORANDUM OF UNDERSTANDING

THIS AGREEMENT is entered into by and between the Canadian County Health Department, (CCHD), and Yukon Public Schools, (YPS), jointly, "parties".

Purpose of the Agreement: The purpose of this agreement is to perform the services listed below as part of the "Autism Toddler Replication Program" (Replication of Early Foundations: Autism Model and Outreach Project), a joint venture by the aforementioned parties to provide services through the Canadian County SoonerStart program to children birth-3 yrs identified as children with suspected or identified Autism Spectrum Disorder. Also to negotiate terms pertaining to the use of space, utilities, telephone and internet within the El Reno First Steps and purchase of consumable supplies to include snacks.

Agreement Period: The agreement is to be effective on July 1, 2021, and will remain in effect until June 30, 2022. Any modifications to this agreement, including but not limited to extensions and renewals, shall be valid only if the change is made by mutual agreement and approved in writing by an authorized official of each party directly impacted by the modification.

Terms of Agreement:

Duties of the CCHD include:

1. Provide a Program Coordinator for the Early Foundations Program who will be available to the Early Foundations Program for a minimum of 4 hours per day. The Program Coordinator will be an employee of the Oklahoma State Department of Health (OSDH).
2. Early Foundation Program will provide materials, toys, supplies and furniture necessary to implement and maintain the Early Foundations Program, including, if necessary, computer equipment and related software.
3. CCHD will hire and train teaching assistants for each child. The teaching assistants will be trained in the Early Foundations model and will receive training in confidentiality procedures including Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPAA).
4. Keep accurate records of attendance and programming in the Early Foundations Program.
5. Keep accurate records of child objectives and activities designed to attain child objectives (i.e. individual program development, data collection, etc.)
6. Program will provide home visits to children participating in the Early Foundations Program and related parent support services.

Duties of Yukon Public Schools include:

1. Yukon Public Schools will pay a monthly fee of **\$1,200.00 per child (not to exceed 2 children)** and not to exceed the total contract cap of \$28,800.00 a contract year provided that:
 - a. The child resides in their School District; and
 - b. The IEP team from that school determines that placement in the Early Foundations Program is appropriate for said child.

Use of El Reno First Steps : CCHD, EFP, and associated schools affirmatively represent that each will comply with those policies and procedures relating to discipline and to the conduct and performance of educational activities on the premises of El Reno First Steps.

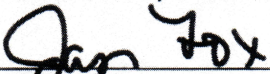
Liability: Parties are responsible for their own negligent and intentional acts and omissions under this agreement and each party indemnifies the other parties against any liability, damages, losses or expenses arising from the other parties' responsibilities hereunder.

Confidentiality: Parties agree that any obvious or identified confidential or proprietary information, including but not limited to medical/educational records and/or financial records, will be kept confidential and shall not be disclosed to any third party without specific written permission from the other party, or as otherwise required under state or federal law and/or regulation, or valid court order. Procedures for FERPA and HIPAA will be followed by all parties.

Cancellation: This agreement is subject to termination upon thirty (30) days written notice by either party. Either party may terminate this agreement immediately upon written notice to the other party in the event of a material breach of this agreement.

Signatures:

Canadian County Health Department



Administrator

Date: 9-8-21

Yukon Public Schools

Board President

Date: _____

Approved:

County Commissioner

County Commissioner

County Commissioner

Date: _____

Attest:

County Clerk

Date: _____

Number	Item	Reason for Surplus
5	Overhead Projector necks with lamps	No longer used
1	Electric Stapler	Broken (Smoking)
5	Dell Latitude D530 Laptops with power cords	Outdated

Barcode

n/a

n/a

n/a

CURRICULUM Surplus Item Spreadsheet October 2021

YHS

Prentice

ISBN	Title	Count	Location	Reason
0669220949	Heath English Level 11	16	YHS	No longer used
0030564697	Great American Stories	3	YHS	No longer used
0785429255	AGS Basic English Composition	28	YHS	No longer used
0451191137	Anthem	64	YHS	No longer used
0451191153	The Fountainhead	34	YHS	No longer used
978045133447	We the Living	26	YHS	No longer used
9781601421128	Do Hard Things	8	YHS	No longer used
0553211757	Crime and Punishment	33	YHS	No longer used
1580493858	Alice's Adventures in Wonderland	2	YHS	Worn out
0312979479	And Then There Were None	9	YHS	No longer used
0451201140	The Mousetrap and Other Plays	32	YHS	No longer used

CURRICULUM Surplus Item Spreadsheet October 2021

YHS

Prentice

ISBN	Title	Count	Location	Reason
0785436138	AGS Biology	20	YHS	Outdated
0785436138	AGS Biology TE	1	YHS	Outdated
0785436251	AGS Physical Science	2	YHS	Outdated
0812415396	Cry, the Beloved Country	78	YHS	Worn out
0671722948	Twelfth Night	30	YHS	Worn out
081245717X	King Lear	42	YHS	Worn out
0671722891	The Taming of the ...	9	YHS	Worn out
0451526813	Much Ado about ...	50	YHS	Worn out
0451524764	My Fair Lady	86	YHS	Worn out
0671722662	Henry VI Part 1	1	YHS	Worn out
0451525337	The song of the Lark	6	YHS	Worn out
0451528611	Anna Karenina	2	YHS	Worn out
0451524411	A Tale of Two Cities	27	YHS	Worn out
0312983328	Robert Frost's Poems...	51	YHS	Worn out
0451528042	The Jungle		YHS	Worn out
0394701658	Eugene O'Neill ...	23	YHS	Worn out
0131166158	Narrative of the Life ...	20	YHS	Worn out
N/A	Tess of the D'Urbervilles	35	YHS	Worn out
0553213997	The Odyssey of Homer	23	YHS	Worn out
0395775027	West with the Night	26	YHS	Worn out

0329162950	Rosencrantz and ...	30	YHS	Worn out
0451525442	A Portrait of the Artist...	72	YHS	Worn out
0395893283	The Canterbury Tales	5	YHS	Worn out
07807522880	A Lesson before Dying	60	YHS	Worn out
0812406427	Different Seasons	28	YHS	Worn out
0134354656	The Scarlet Letter	71	YHS	Worn out



Yukon Public Schools
600 Maple
Yukon, OK 73099
www.yukonps.com

Yukon Public Schools

Gifted and Talented Program

Gifted Education Plan
2021

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Appendices:

Appendix A: Identification Matrix

Appendix B: Parent/ Teacher Inventory

Appendix C: Talent Nomination Forms

Appendix D: Site Plan

Appendix E: Conference/Withdrawal Forms

Philosophy for Yukon's Gifted Education Program

1. Gifted programs provide opportunities allowing for the specific gifts, talents, and needs of individual students while equipping each student to become a self-directed, life-long learner.
2. We believe in pursuing educational excellence for all students and that this is best accomplished through coordinated, well-articulated programs crafted to address and to challenge the unique needs of each and every student.
3. Programming for gifted students provides for both cognitive and social emotional development.
4. It is essential for gifted students to interact with their intellectual peers and that the use of differentiated instruction in core academic areas is a critical element of excellence for gifted students. (e.g. Flex grouping in Reading and Math)
5. A program for gifted students must constantly challenge these students in order to develop optimal student achievement.
6. Gifted students will be taught by highly motivated educators that are committed to professional growth and excellence.
7. Educational excellence for gifted students requires a partnership between educators and families.

Yukon Public Schools Mission Statement

Yukon Public Schools will empower learners to be self-sustaining, successful contributors, to life and the global community.

Yukon Gifted Program

Mission Statement

Yukon Public Schools gifted child educational programs provide special instructional programs, supportive services, unique educational materials, and other educational services which differentiate, supplement and support the regular educational program in meeting the needs of the gifted and talented child.

Each YPS gifted student will:

- Be able to utilize appropriate problem-solving skills when presented with a variety of situations.
- Be able to demonstrate critical thinking skills through routinely analyzing, summarizing, paraphrasing and assessing open-ended problems in various curricular settings.
- Apply life skills in every area to establish and maintain positive relationships and a strong work ethic.
- Demonstrate adaptability through creative and independent thinking.
- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

Definition of Giftedness

According to Section 904 of the Education of Gifted and Talented Children Act, "Gifted and talented children" means those children identified at the preschool, elementary and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated educational services. For the purpose of this definition, "demonstrated abilities of high performance capability" means those identified students who score in the top three percent (3%) on any national standardized test of intellectual ability or by means of a multi-criteria evaluation.

Said definition may also include students who excel in one or more of the following areas:

1. Creative thinking ability
2. Leadership ability

3. Visual performing arts
4. Specific academic ability

The Goals of the Yukon Gifted Program are:

To identify, encourage, and respond to the diverse needs of students identified as intellectually gifted by facilitating and/or providing differentiated curriculum and instruction of significant depth and complexity.

To identify, encourage, and respond to the diverse needs of students identified as possessing a unique talent or ability by providing special courses and opportunities to further cultivate their ability, and avenues through which they can display/share their talents with the greater community.

To provide gifted and talented students with challenges and methods appropriate to their ability as they assume responsibility for their own learning and to ultimately become productive citizens and lifelong learners.

The Objectives of the Yukon Gifted Program are:

- Develop high order level thinking skills, creative thinking skills, problem solving skills and decision-making skills.
- Strengthen communication skills.
- Expand students' interests and strengths through research.
- Promote self-esteem, self-direction, leadership skills and group dynamics.
- Provide an environment conducive to the development of autonomous learning.
- Provide an environment conducive to the development of talent and creative ability.

- Develop an appreciation and understanding of different cultures, environment, values, thoughts and philosophies.
- Increase awareness of responsibility to self, school, community, nation and the world.

Identification Procedures

The purpose of comprehensive identification procedures is to find and serve as many students as possible that are in need of gifted programming in order to develop their exceptional abilities. Identification of gifted and talented students is an ongoing process extending from Pre-Kindergarten through grade twelve.

A comprehensive identification plan should be based on the best available research and recommendations of experts in the field. It must take into account the local student population and ensure inclusion of potentially gifted and talented students from all cultural and economic backgrounds. The list of nominated students must be representative of the entire student population in terms of race, sex and economic status.

A student may be placed in the Gifted Program through automatic placement or assessed placement. The process will be a multi-criteria approach.

1. Automatic Placement: (Category 1)

- a. A score in the top 3%, including the standard error of measure, on a nationally standardized test of intellectual ability according to the law of the State of Oklahoma results in automatic placement into the academic gifted program, pending parent approval. (i.e. CogAT, NNAT3, KBIT2)

2. Assessed Placement: (Multi-criteria/ Category 2) A student may be placed into the Gifted Program through a combination of:

Nomination of Ability and/or Talent:

- i. A score of 87% or more on a nationally normed test of intellectual ability.

- ii. Achievement tests (i.e., NMSQT, OSTP, PACT, ACT, PSAT, SAT, STAR) for identification matrix. [Appendix A]
 - iii. Inventory collected from a parent or teacher. [Appendix B]
 - iv. Nomination in Visual/Performing Arts or Student Leadership (grades 6th-12th) [Appendix C]
- 3. Identification procedures will be clearly stated, uniformly implemented and communicated to the entire district.**
- A composite list of all identified gifted students will be furnished to the principal and respective teachers at each site.
- 4. Nominations will be taken from parents, school personnel, and community members throughout the year.**
- 5. At each site administrators, teachers, and counselors will work collaboratively to collect and analyze data, maintain appropriate records, and make professional decisions on the placement of students in the gifted program.**
- 6. School records of nominated students will be gathered, along with the compilation of additional data where needed, and will become part of the multi-criteria approach.**
- 7. The identification process will yield information obtained through a variety of procedures and from multiple independent sources.**
- 8. Student placement decisions are based on multiple criteria. No single criterion or cut-off score is used to include or exclude a student.**
- 9. Procedures used in the identification process are non-discriminatory with respect to race, cultural or economic background, religion, national origin, sex or handicapping condition.**
- 10. Instructional feedback regarding the performance of the individual students obtained during the identification process is communicated to the instructional staff regardless of final placement decisions.**
- 11. Written identification and placement procedures include parental involvement:**
- a. Parents grant permission for individual testing.
 - b. An additional evaluation is available upon parent request.
 - c. Parents are given written notice that their child has or has not been identified for placement in the gifted program.
 - d. Parents have the right to appeal a placement or non-placement decision with which they disagree through the following process: A written appeal will be made to the site's gifted specialist. Further appeals may be made to the district program facilitator, with the final decision made by the district committee.

- e. Parents are provided a summary of the gifted programming to be offered to their child.
- f. Parents submit final permission for their student to participate in gifted programming once identified.
- g. If parents elect to deny gifted services on a temporary or permanent basis, signed written notification by parents is required. Withdrawal form must be approved by the gifted facilitator, gifted teacher and principal.

12. Identification of gifted/talented students is an ongoing evaluation of appropriateness extending from school entry through grade twelve.

- a. Opportunities are provided for students to be considered for placement in gifted programming throughout the school experience. Students' placement in programming options is based on their abilities, needs and interests.
- b. Identification of students based on the multi-criteria approach and on the nationally standardized test of intellectual ability is valid for a minimum of three years and may be valid for the student's entire educational experience.
- c. Students entering YPS's gifted programming from another district based on multi-criteria may require additional testing and review to maintain that placement.
- d. An evaluation of the appropriateness of students' placement in gifted programming will be ongoing.
- e. Before a student is removed from a gifted programming option, conferencing with parents will be conducted relative to any change in placement. [Appendix E]
- f. Strict confidentiality will be followed in regard to records of placement decisions and data on all nominated students.
- g. Records of placement decisions and data on all nominated students will be kept on file for a minimum of five years or for as long as needed for educational decisions.
- h. Appropriate documentation for students scoring in the top 3% on a nationally standardized test of intellectual ability shall include individual student test composite score reports, written permission to test from parents and parental approval of program placement decisions. Documentation for students scoring below the top 3% will include individual student test composite score reports, written permission to test from parents, parent/teacher

inventory, other criteria included on matrix and parental approval of program placement decisions.

Program Options

Yukon Public Schools recognizes that no single program option can ever meet the needs of every child. With that in mind, the gifted education program will be systematically developed with long-range goals that are coordinated to guide the development of gifted and talented students from the time they are identified to through graduation from high school.

Yukon Public Schools will be innovative in designing programs that combine elements of differentiated instruction, enrichment experiences, acceleration, and guidance. These elements will be combined in ways that best meet the needs of the gifted and talented students in the program. Differentiated instruction includes multiple programming options and curriculum content which is modified in pace, breadth, and depth.

Yukon Public Schools Gifted Program offers the following:

1) Experiences and activities that are purposefully designed in a wide variety of fields of study, visual and performing arts, topics, issues, occupations, hobbies, persons, places and events that are not ordinarily covered in regular curriculum.

2) Instructional methods and materials that are purposefully designed to promote the development of higher level thinking skills, creative thinking skills, problem solving skills and decision-making skills

3) Investigative activities and artistic productions in which the learner assumes the role of a first-hand inquirer; involved self-selected areas for advanced content.

The structure of the gifted education program will be designed to promote interaction among gifted students and their intellectual, creative, and chronological peers. Identified students' placement is based on their abilities, needs, interests, and resources of the district. Students' abilities and needs are continually assessed through both formal and informal means.

Yukon Public School's gifted educational programming is ongoing and a part of the school schedule. Differentiated education shall be in place within three weeks of the beginning of the school term. Gifted education classroom service options:

A. Modifications in the Regular Classroom: (Primarily Utilized PK-2 Grade)

- 1. Consultant Teachers:** When necessary the gifted teacher works with the classroom teacher in delivering services to identified gifted students.
- 2. Individual/Small Group Enrichment:** When necessary the gifted teacher works collaboratively with the classroom teacher to design a differentiated curriculum to meet the needs of identified gifted students in a regular classroom setting.
- 3. Whole Group Enrichment:** When necessary the gifted teacher works with the classroom teacher to design enrichment curricula that goes beyond the established curriculum.

B. Elementary Programs: (Primarily 3rd-5th)

- 1. Resource Room: 3rd grade-**Gifted students identified through a nationally standardized test of intellectual ability attend a gifted educational class in which they are released from their regular classroom.
- 2. Elective Room: 4th-5th-**Gifted students identified through a nationally standardized test of intellectual ability attend a gifted education program during their elective programming time once a week.

C. Elective Classes: (Primarily Utilized 6th-12th Grade)

- 1. Elective Class: 6th-8th-**Gifted students identified through a nationally standardized test of intellectual ability may choose to attend a gifted education class as an elective daily.
- 2. College Board Advanced Placement Classes:** Pre-Advanced and Advanced Placement courses are for college-bound students who desire a more comprehensive education. An Advanced Placement course provides students the opportunity to potentially earn college credit.
- 3. Dual Credit Courses:** Dual credit courses deliver both high school and college credit for courses taught on high school campuses with the school's curriculum and instructors.

4. **After School Experiences:** (Primarily utilized with Fine Arts/ Leadership Category 2) Opportunities are provided outside of the regular instructional day for students to cultivate unique creative talents and abilities.
5. **Mentorships:** A program that pairs individual students with someone who has advanced skills and experiences in a particular discipline and that can serve as a guide, advisor, counselor and role model.
6. **Creative/Academic Competitions:** Organized opportunities for students to enter local, regional, state or national contests in a variety of areas.
7. **Independent Study:** Individually contracted in-depth study of a topic; a course or unit of study taken through an individual arrangement.
8. **Summer Enrichment Programs:** Enrichment classes or courses offered during summer months.
9. **Online/Virtual Courses:** High school courses taken by correspondence through an approved university.

D. Social Emotional Guidance:

1. **Social Emotional Guidance:** Support provided by counselors and/or teachers for the emotional needs of gifted and talented students. (i.e., underachievement, perfectionism, acceptance, self-understanding, anxiety and self-expression.)

Curriculum

1. **Curriculum for the gifted accelerates, enriches and/or replaces the regular curriculum.**
 - Third through fifth grade students may meet with the site's gifted and talented specialist in a specialized pullout program during regular school hours.
 - The pullout class will be regarded as schoolwork done **instead of**, not in addition to lessons missed while out of the regular classroom.
 - Opportunities, such as responding to verbal comprehension checks, will be made available for students to demonstrate mastery of missed classroom lessons.
 - Students who **demonstrate mastery** of classroom lessons missed while attending the pullout class **will not be required to make up the missed work.**

- The classroom teacher will provide **brief, compacted** versions of the classroom lessons/assignments missed while attending the pullout class to students who are **unable to demonstrate mastery**.
- 2. **Curriculum is differentiated in content, process and/or product. Curriculum is planned to assure continuity.**

Evaluation of Program

A systematic plan for on-going program evaluation is part of gifted program planning and implementation. Students, teachers, parents and administrators will annually evaluate gifted education programming at each school site. Findings will be compiled, analyzed, and communicated in a timely and meaningful way to program decision makers at the district level. The evaluation process assesses each component of gifted educational programming. These include, but are not limited to:

1. Identification
2. Instructional Programming
3. Professional Development
4. Teacher Selection
5. Community Involvement
6. Program Management
7. Evaluation Process

With the understanding that different aspects of the program call for different techniques, data from evaluations is obtained from a variety of instruments and procedures such as:

1. Questionnaires
2. Surveys
3. Charts/Graphs
4. Statistical Analysis

Evaluation of student progress will be assessed with attention to mastery of content, higher level thinking skills, creative and affective growth. Evaluation of student growth will be based on appropriate and specific criteria and will include self-appraisal and criterion.

Yukon Public Schools Gifted Program will evaluate the program to determine the program's effectiveness and assess student growth. The

purpose is to provide accurate, timely and relevant information for improving program options offered to gifted and talented students.

Community Involvement | Advisory Committee

Yukon Public Schools encourages open communication with parents and community members, making them aware of program goals, student activities, and the characteristics and needs of gifted and talented students.

Yukon Public Schools will create a Local Advisory Committee (LAC) for gifted and talented children. The LAC is broadly representative of the community and consists of parents and community members. Its members will be selected and notified according to the guidelines set forth by the State of Oklahoma. **Local Advisory Committee Members must be appointed no later than September 15th for two-year terms and shall consist of parents of children identified as GT and community members who may be, but are not required to be, parents of students within the district (70 O.S. § 1210.308).**

A meeting of the LAC will be called no later than October 1st of each year for the purpose of addressing gifted and talented programming issues. The committee shall meet quarterly during the year as necessary in meeting spaces furnished by the district. Meetings of the committee shall be subject to the provisions of the Oklahoma Meeting Act.

The duties of the LAC shall be as follows:

1. Formulate district goals
2. Assist in the development/revision of district plan
3. Assist in the preparation of the district report
4. Perform other advisory duties as needed

Qualifications and Responsibilities of Gifted Staff

A. Qualification of Gifted Staff

1. Gifted education teachers and classroom teachers must hold a valid Oklahoma teaching certificate appropriate to the grade level(s) included in the program.
2. **Gifted facilitator(s)** must hold a valid teaching certificate.

3. The gifted facilitator and teachers whose duties include direct involvement with gifted and talented students will participate annually in professional development designed to educate and assist them in the area of gifted education.
4. Administrators will annually attend professional development related to the educational needs of gifted students.

Areas of professional development may include:

- Implementation of gifted services
- Integrated Curriculum
- Thematic Units
- Learning Styles
- Placement Process
- Higher Level Thinking Skills
- Problem Finding/Solving
- Differentiated Instruction
- Pre AP and AP Training

B. Responsibilities of Staff

1. **District Administration:** The gifted facilitator will be responsible for working with the LAC, overseeing the site's gifted resource teachers, and filing reports and information as required by the Oklahoma State Department of Education related to gifted education. Under the direction of the gifted facilitator, a gifted education plan will be developed at each site that clearly delineates roles, responsibilities and coordination in regard to gifted and education. [Appendix D]
2. **Site Level:** The gifted facilitator will be responsible for working with the site committee, coordinating gifted services related to the gifted plan, and completing such reports and information as required by Oklahoma law.
3. **Service Delivery:** The regular classroom teacher, gifted educational teacher, and gifted facilitator address delivery of services. They work collaboratively to implement appropriate flexible pacing, plan enrichment, coordinate resources and facilitate academic and creative support as needed.
 - The gifted educational teacher and gifted facilitator are responsible for coordinating gifted student identification, monitoring student progress, and maintenance of records.
 - Classroom teachers, gifted educational teachers and gifted facilitator(s) should maintain, and provide upon request,

documentation demonstrating that curriculum has been, and continues to be, modified in pace, breadth, and depth. Differentiation for grades PK-8 may be requested for review.

Budget

A. Site Responsibilities:

Each site administrator will work with the gifted facilitator to make recommendations to the district office regarding site expenditures for gifted education.

B. District Responsibilities:

The gifted facilitator will compile the site budget recommendations and will prepare, in conjunction with the Superintendent or his designee and LAC, a district budget for gifted education. The budget will be prepared and submitted according to the forms and guidelines outlined by the Oklahoma State Department of Education.

C. Board of Education Responsibilities:

The budget for gifted education will be approved by the Board of Education and will be filed with the Oklahoma State Department of Education.

D. Expenditure Report:

An expenditure report for the previous school year will be submitted annually by the Superintendent or his designee as outlined in HB1968. The report will outline the expenditures made by the district during that fiscal year for gifted educational programming. The report will identify expenditures by major object codes and program classifications pursuant to the Oklahoma Cost Accounting System (OCAS).



Yukon Public Schools
600 Maple
Yukon, OK 73099
www.yukonps.com

Yukon Public Schools

Gifted and Talented Program

Gifted Education Plan
2018

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****I cleaned this up so that it looked better**

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Appendices:

Appendix A: Identification Matrix

Appendix B: Parent/ Teacher Inventory

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Philosophy for Yukon's Gifted Education Program

1. Gifted programs provide opportunities allowing for the specific gifts, talents, and needs of individual students while equipping each student to become a self-directed, life-long learner.
2. We believe in pursuing educational excellence for all students and that this is best accomplished through coordinated, well-articulated programs crafted to address and to challenge the unique needs of each and every student.
3. Programming for gifted students provides for both cognitive and social emotional development.
4. It is essential for gifted students to interact with their intellectual peers and that the use of differentiated instruction in core academic areas is a critical element of excellence for gifted students. (i.e. Flex grouping in Reading and Math)
5. A program for gifted students must constantly challenge these students in order to develop optimal student achievement.
6. Gifted students will be taught by highly motivated educators that are committed to professional growth and excellence.
7. Educational excellence for gifted students requires a partnership between educators and families.

Yukon Public Schools Mission Statement

Yukon Public Schools will empower learners to be self-sustaining, successful contributors, to life and the global community.

Yukon Gifted Program Mission Statement

Yukon Public Schools gifted child educational programs provide special instructional programs, supportive services, unique educational materials, and other educational services which differentiate, supplement and support the regular educational program in meeting the needs of the gifted and talented child.

Each YPS gifted student will:

- Be able to utilize appropriate problem-solving skills when presented with a variety of situations.
- Be able to demonstrate critical thinking skills through routinely analyzing, summarizing, paraphrasing and assessing open-ended problems in various curricular settings.
- Apply life skills in every area to establish and maintain positive relationships and a strong work ethic.
- Demonstrate adaptability through creative and independent thinking.
- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

Definition of Giftedness

According to Section 904 of the Education of Gifted and Talented Children Act, “Gifted and talented children” means those children identified at the preschool, elementary and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated educational services. For the purpose of this definition,

“demonstrated abilities of high performance capability” means those identified students who score in the top three percent (3%) on any national standardized test of intellectual ability or by means of a multi-criteria evaluation.

Said definition may also include students who excel in one or more of the following areas:

1. Creative thinking ability
2. Leadership ability
3. Visual performing arts
4. Specific academic ability

The Goals of the Yukon Gifted Program are:

To identify, encourage, and respond to the diverse needs of students identified as intellectually gifted by facilitating and/or providing differentiated curriculum and instruction of significant depth and complexity.

To identify, encourage, and respond to the diverse needs of students identified as possessing a unique talent or ability by providing special courses and opportunities to further cultivate their ability, and avenues through which they can display/share their talents with the greater community.

To provide gifted and talented students with challenges and methods appropriate to their ability as they assume responsibility for their own learning and to ultimately become productive citizens and lifelong learners.

The Objectives of the Yukon Gifted Program are:

- Develop high order level thinking skills, creative thinking skills, problem solving skills and decision-making skills.
- Strengthen communication skills.
- Expand students’ interests and strengths through research.

- Promote self-esteem, self-direction, leadership skills and group dynamics.
- Provide an environment conducive to the development of autonomous learning.
- Provide an environment conducive to the development of talent and creative ability.
- Develop an appreciation and understanding of different cultures, environment, values, thoughts and philosophies.
- Increase awareness of responsibility to self, school, community, nation and the world.

Identification Procedures

The purpose of comprehensive identification procedures is to find and serve as many students as possible that are in need of gifted programming in order to develop their exceptional abilities. Identification of gifted and talented students is an ongoing process extending from Pre-Kindergarten through grade twelve.

A comprehensive identification plan should be based on the best available research and recommendations of experts in the field. It must take into account the local student population and ensure inclusion of potentially gifted and talented students from all cultural and economic backgrounds. The list of nominated students must be representative of the entire student population in terms of race, sex and economic status.

A student may be placed in the Gifted Program through automatic placement or assessed placement. The process will be a multi-criteria approach.

1. Automatic Placement: (Category 1)

- a. A score in the top 3%, including the standard error of measure, on a nationally standardized test of intellectual ability according to

the law of the State of Oklahoma results in automatic placement into the academic gifted program, pending parent approval. (i.e. CogAT, NNAT3, KBIT2)

- 2. Assessed Placement: (Multi-criteria/ Category 2) A student may be placed into the Gifted Program through a combination of:**
 - a. Nomination of Ability and/or Talent:
 - i. A score of 87% or more on a nationally normed test of intellectual ability.
 - ii. Achievement tests (i.e., NMSQT, OSTP, PACT, ACT, PSAT, SAT, STAR) for identification matrix. [Appendix A]
 - iii. Inventory collected from a parent or teacher. [Appendix B]
 - iv. Nomination in Visual/Performing Arts or Student Leadership (grades 6th-12th) [Appendix C]
- 3. Identification procedures will be clearly stated, uniformly implemented and communicated to the entire district.**
 - a. A composite list of all identified gifted students will be furnished to the principal and respective teachers at each site.
- 4. Nominations will be taken from parents, school personnel, and community members throughout the year.**
- 5. At each site administrators, teachers, and counselors will work collaboratively to collect and analyze data, maintain appropriate records, and make professional decisions on the placement of students in the gifted program.**
- 6. School records of nominated students will be gathered, along with the compilation of additional data where needed, and will become part of the multi-criteria approach.**
- 7. The identification process will yield information obtained through a variety of procedures and from multiple independent sources.**
- 8. Student placement decisions are based on multiple criteria. No single criterion or cut-off score is used to include or exclude a student.**
- 9. Procedures used in the identification process are non-discriminatory with respect to race, cultural or economic background, religion, national origin, sex or handicapping condition.**
- 10. Instructional feedback regarding the performance of the individual students obtained during the identification process is communicated to the instructional staff regardless of final placement decisions.**
- 11. Written identification and placement procedures include parental involvement:**

- a. Parents grant permission for individual testing.
- b. An additional evaluation is available upon parent request.
- c. Parents are given written notice that their child has or has not been identified for placement in the gifted program.
- d. Parents are provided a summary of the gifted programming to be offered to their child.
- e. Parents submit final permission for their student to participate in gifted programming once identified.
- f. If parents elect to deny gifted services on a temporary or permanent basis, signed written notification by parents is required. *Sentence added about how to withdrawal.

12. Identification of gifted/talented students is an ongoing evaluation of appropriateness extending from school entry through grade twelve.

- a. Opportunities are provided for students to be considered for placement in gifted programming throughout the school experience. Students' placement in programming options is based on their abilities, needs and interests.
- b. Identification of students based on the multi-criteria approach and on the State of Oklahoma Guidelines is valid for a minimum of three years and may be valid for the student's entire educational experience.
- c. Students entering YPS's gifted programming from another district based on multi-criteria may require additional testing and review to maintain that placement.
- d. An evaluation of the appropriateness of students' placement in gifted programming will be ongoing.
- e. Before a student is removed from a gifted programming option, conferencing with parents will be conducted relative to any change in placement. [Appendix E]
- f. Strict confidentiality will be followed in regard to records of placement decisions and data on all nominated students.
- g. Records of placement decisions and data on all nominated students will be kept on file for a minimum of five years or for as long as needed for educational decisions.
- h. Appropriate documentation for students scoring in the top 3% on a nationally standardized test of intellectual ability shall include individual student test composite score reports, written permission to test from parents and parental approval of program placement decisions. Documentation for students scoring below

the top 3% will include individual student test composite score reports, written permission to test from parents, parent/teacher inventory, other criteria included on matrix and parental approval of program placement decisions.

Program Options

Yukon Public Schools recognizes that no single program option can ever meet the needs of every child. With that in mind, the gifted education program will be systematically developed with long-range goals that are coordinated to guide the development of gifted and talented students from the time they are identified to through graduation from high school.

Yukon Public Schools will be innovative in designing programs that combine elements of differentiated instruction, enrichment experiences, acceleration, and guidance. These elements will be combined in ways that best meet the needs of the gifted and talented students in the program.

Yukon Public School's Gifted Program offers the following:

1) Experiences and activities that are purposefully designed in a wide variety of fields of study, visual and performing arts, topics, issues, occupations, hobbies, persons, places and events that are not ordinarily covered in regular curriculum.

2) Instructional methods and materials that are purposefully designed to promote the development of higher level thinking skills, creative thinking skills, problem solving skills and decision-making skills

3) Investigative activities and artistic productions in which the learner assumes the role of a first-hand inquirer; involved self-selected areas for advanced content.

The structure of the gifted education program will be designed to promote interaction among gifted students and their intellectual, creative, and chronological peers. Identified students' placement is based on their abilities, needs, interests, and resources of the district. Students' abilities and needs are continually assessed through both formal and informal means.

Gifted education classroom service options:

A. Modifications in the Regular Classroom: (Primarily Utilized PK-2 Grade)

- 1. Consultant Teachers:** When necessary the gifted teacher works with the classroom teacher in delivering services to identified gifted students.
- 2. Individual/Small Group Enrichment:** When necessary the gifted teacher works collaboratively with the classroom teacher to design a differentiated curriculum to meet the needs of identified gifted students in a regular classroom setting.
- 3. Whole Group Enrichment:** When necessary the gifted teacher works with the classroom teacher to design enrichment curricula that goes beyond the established curriculum.

B. Pull-Out Programs: (Primarily 3rd, 4th and 5th Grade)

- 1. Resource Room:** Gifted students identified through a nationally standardized test of intellectual ability attend a gifted educational class in which they are released from their regular classroom. **This section was renamed and the way the students are served was defined as we are serving them now with the change from pull-out to special class in the 4th and 5th.*

C. Elective Classes: (Primarily Utilized 6th-12th Grade) **A number was added to tell how the middle school students are served.*

- 1. College Board Advanced Placement Classes:** Pre-Advanced and Advanced Placement courses are for college-bound students who desire a more comprehensive education. An Advanced Placement course provides students the opportunity to potentially earn college credit.
- 2. Dual Credit Courses:** Dual credit courses deliver both high school and college credit for courses taught on high school campuses with the school's curriculum and instructors.
- 3. After School Experiences:** (Primarily utilized with Fine Arts/ Leadership Category 2) Opportunities are provided outside of the regular instructional day for students to cultivate unique creative talents and abilities.
- 4. Mentorships:** A program that pairs individual students with someone who has advanced skills and experiences in a

particular discipline and that can serve as a guide, advisor, counselor and role model.

5. **Creative/Academic Competitions:** Organized opportunities for students to enter local, regional, state or national contests in a variety of areas.
6. **Independent Study:** Individually contracted in-depth study of a topic; a course or unit of study taken through an individual arrangement.
7. **Summer Enrichment Programs:** Enrichment classes or courses offered during summer months.
8. **Online/Virtual Courses:** High school courses taken by correspondence through an approved university.

D. Social Emotional Guidance:

1. **Social Emotional Guidance:** Support provided by counselors and/or teachers for the emotional needs of gifted and talented students. (i.e., underachievement, perfectionism, acceptance, self-understanding, anxiety and self-expression.)

Curriculum

1. **Curriculum for the gifted accelerates, enriches and/or replaces the regular curriculum.**
 - Third through fifth grade students may meet with the site gifted and talented specialist in a specialized pullout program during regular school hours.
 - The pullout class will be regarded as schoolwork done **instead of**, not in addition to lessons missed while out of the regular classroom.
 - Opportunities, such as responding to verbal comprehension checks, will be made available for students to demonstrate mastery of missed classroom lessons.
 - Students who **demonstrate mastery** of classroom lessons missed while attending the pullout class **will not be required to make up the missed work.**
 - The classroom teacher will provide **brief, compacted** versions of the classroom lessons/assignments missed while attending the pullout class to students who are **unable to demonstrate mastery.**

2. Curriculum is differentiated in content, process and/or product.

Evaluation of Program

A systematic plan for on-going program evaluation is part of gifted program planning and implementation. Students, teachers, parents and administrators will annually evaluate gifted education programming at each school site. Findings will be compiled, analyzed, and communicated in a timely and meaningful way to program decision makers at the district level. The evaluation process assesses each component of gifted educational programming. These include, but are not limited to:

1. Identification
2. Instructional Programming
3. Professional Development
4. Teacher Selection
5. Community Involvement
6. Program Management
7. Evaluation Process

With the understanding that different aspects of the program call for different techniques, data from evaluations is obtained from a variety of instruments and procedures such as:

1. Questionnaires
2. Surveys
3. Charts/Graphs
4. Statistical Analysis

Community Involvement | Advisory Committee

Yukon Public Schools encourages open communication with parents and community members, making them aware of program goals, student activities, and the characteristics and needs of gifted and talented students.

Yukon Public Schools will create a Local Advisory Committee (LAC) for gifted and talented children. Its members will be selected and notified according to the guidelines set forth by the State of Oklahoma.

***Information added about the election process.**

A meeting of the LAC will be called no later than October 1st of each year for the purpose of addressing gifted and talented programming issues. The committee shall meet quarterly during the year as necessary in meeting spaces furnished by the district. Meetings of the committee shall be subject to the provisions of the Oklahoma Meeting Act.

The duties of the LAC shall be as follows:

1. Formulate district goals
2. Assist in the development/revision of district plan
3. Assist in the preparation of the district report
4. Perform other advisory duties as needed

Qualifications and Responsibilities of Gifted Staff

A. Qualification of Gifted Staff

1. Gifted education teachers and classroom teachers must hold a valid Oklahoma teaching certificate appropriate to the grade level(s) included in the program.
2. Gifted facilitator(s) must hold a valid teaching certificate.
3. All gifted staff whose duties include direct involvement with gifted and talented students will participate annually in professional development designed to educate and assist them in the area of gifted education.
4. Administrators will annually attend professional development related to the educational needs of gifted students.

Areas of professional development may include:

- Implementation of gifted services
- Integrated Curriculum
- Thematic Units
- Learning Styles
- Placement Process
- Higher Level Thinking Skills
- Problem Finding/Solving
- Differentiated Instruction
- Pre AP and AP Training

B. Responsibilities of Staff

- 1. District Administration:** The gifted facilitator will be responsible for working with the LAC, overseeing the site gifted resource teachers, and filing reports and information as required by the Oklahoma State Department of Education related to gifted education. Under the direction of the gifted facilitator, a gifted education plan will be developed at each site that clearly delineates roles, responsibilities and coordination in regard to gifted and education. [Appendix D]
- 2. Site Level:** The gifted facilitator will be responsible for working with the site committee, coordinating gifted services related to the gifted plan, and completing such reports and information as required by Oklahoma law.
- 3. Service Delivery:** The regular classroom teacher, gifted educational teacher, and gifted facilitator address delivery of services. They work collaboratively to implement appropriate flexible **pacing**, plan enrichment, coordinate resources and facilitate academic and creative support as needed.
 - The gifted educational teacher and gifted facilitator are responsible for coordinating gifted student identification, monitoring student progress, and maintenance of records.
 - Classroom teachers, gifted educational teachers and gifted facilitator(s) should maintain, and provide upon request, documentation demonstrating that curriculum has been, and continues to be, modified in pace, breadth, and depth. Differentiation for grades PK-8 may be requested for review.

Budget

A. Site Responsibilities:

Each site administrator will work with the gifted facilitator to make recommendations to the district office regarding site expenditures for gifted education.

B. District Responsibilities:

The gifted facilitator will compile the site budget recommendations and will prepare, in conjunction with the Superintendent or his designee and LAC, a district budget for gifted education. The budget will be prepared and submitted according to the forms and guidelines outlined by the Oklahoma State Department of Education.

C. Board of Education Responsibilities:

The budget for gifted education will be approved by the Board of Education and will be filed with the Oklahoma State Department of Education.

D. Expenditure Report:

An expenditure report for the previous school year will be submitted by the Superintendent or his designee to the Oklahoma State Department of Education by August 1st of each year as required. The report will outline the expenditures made by the district during that fiscal year for gifted educational programming. The report will identify expenditures by major object codes and program classifications pursuant to the Oklahoma Cost Accounting System (OCAS). **This paragraph was revised to reflect the new house bill that passed this summer.*

FUND RAISING OR SOLICITATION REQUEST

Date: 08/06/2021

Organization: National Art Honor Society

Employee making request:

Full Name Rachel Adams

Describe the Fund-Raising event:

"Bake" sale and art sale (ceramic pieces and student created t-shirts).

Beginning Date: 08/20/2021

Ending Date: 05/13/2022

If items are to be sold, when will they be distributed, and by whom? Day of sale

Can items be purchased locally? yes for the bake sale; t-shirts will most likely be purchased online

Where will they be purchased? walmart, etc

Will students be utilized?

Yes

No

If so, how & when?

To create the t-shirt designs, printing the shirts, buying/ making baked goods, and working the actual sale.

Who will handle the money? NAHS officers and the art teachers

Will money be deposited in Student Activity Account? yes, the art club account

Percentage of Profit? 100%

Estimated Revenue \$300-400

How are proceeds to be used? (Be specific)

to purchase official NAHS shirts, NAHS cords for seniors, and a possible art trip.

Fund raising events to date: (current school year) n/a

Fund raising planned for remainder of year: (only 1 product sale) n/a

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps

1	Signed by Rachel Adams on 09/09/2021 at 0:19 PM Signature: Rachel Adams	TEACHER
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- 2 Approved by Melissa Barlow on 09/09/2021 at 1:37 PM Principal
 - 3 Approval Group:
-

FUND RAISING OR SOLICITATION REQUEST

Date: 09/16/2021

Organization: Shedeck PTO

Employee making request:

Full Name Gaye Jech

Describe the Fund-Raising event:

Book Fair

Beginning Date: 10/06/2021

Ending Date: 10/12/2021

If items are to be sold, when will they be distributed, and by whom? time of purchase, librarian

Can items be purchased locally? yes

Where will they be purchased? Shedeck

Will students be utilized?

Yes

No

If so, how & when?

Shopping

Who will handle the money? Gaye Jech, Jennie Wilmes

Will money be deposited in Student Activity Account? Yes PTO 975-2

Percentage of Profit? 30%

Estimated Revenue 1800.00

How are proceeds to be used? (Be specific)

library books

Fund raising events to date: (current school year) none

Fund raising planned for remainder of year: (only 1 product sale) none

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps

1	Signed by Gaye Jech on 09/16/2021 at 09:06 AM Signature: Gaye Jech	Secretary
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- 2 Approved by Diedre Bradley on 09/20/2021 at 11:59 AM Principal
 - 3 Approval Group:
-

FUND RAISING OR SOLICITATION REQUEST

Date: 09/03/2021

Organization: Surrey Hills Elementary
Employee making request:

Full Name Francesca Bottom

Describe the Fund-Raising event:
 Book Fair, Yearbooks, R.I.S.E Student Fundraiser, Jump Rope For Heart

Beginning Date: 09/03/2021

Ending Date: 05/19/2022

If items are to be sold, when will they be distributed, and by whom? Book Fair- immediately upon sale, Yearbooks at end of year by staff, R.I.S.E at time of sale by R.I.S.E staff and students.,

Can items be purchased locally? N/A

Where will they be purchased? N/A

Will students be utilized?

Yes

No

If so, how & when?
 Through the R.I.S.E program

Who will handle the money? Frankie Bottom, Yeneer Oruru with R.I.S.E, Ashlie Cravens/ Book Fair, Bill Pierce

Will money be deposited in Student Activity Account? yes

Percentage of Profit? Book Fair - 30%, Yearbooks - 40% , R.I.S.E - 40%,

Estimated Revenue \$20,000.

How are proceeds to be used? (Be specific)
 Classroom supplies, resources, student supplies, furniture, student and staff incentives, Professional Development, technology equipment and subscriptions, school and playground care and supplies

Fund raising events to date: (current school year) None

Fund raising planned for remainder of year: (only 1 product sale) Book Fair, Yearbooks, R.I.S.E Student Fundraiser, Jump Rope For Heart

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps

- | | | |
|---|---|-----------|
| 1 | Signed by Francesca Bottom on 09/03/2021 at 0:27 PM
Signature: Francesca Bottom | Secretary |
| 2 | Approved by Bill Pierce on 09/15/2021 at 10:13 AM | Principal |
| 3 | Approval Group: | |

FUND RAISING OR SOLICITATION REQUEST

Date: 08/06/2021

Organization: Independence Intermediate Library

Employee making request:

Full Name Misty Bledsoe

Describe the Fund-Raising event:
Scholastic Book fair, Chromebook cases, earbuds, concession

Beginning Date: 08/06/2021

Ending Date: 05/25/2022

If items are to be sold, when will they be distributed, and by whom? During the school day and evening by the library media consultant.

Can items be purchased locally? Yes for the concession, but not for the book fairs or Chromebook items.

Where will they be purchased? Scholastic, Sam's, Costco, Staples, Ben E Keith

Will students be utilized?

Yes

No

If so, how & when?
They will help with concession.

Who will handle the money? Library Media Consultant/Student Aids/ Building Financial secretary/ Helping Hands/ Library Staff

Will money be deposited in Student Activity Account? Yes

Percentage of Profit? Varies depending on the fundraiser: 25%- 100%

Estimated Revenue \$2,500

How are proceeds to be used? (Be specific)
Library materials

Fund raising events to date: (current school year) None

Fund raising planned for remainder of year: (only 1 product sale) Scholastic Book Fair and Chromebook Items

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps 1 Signed by Misty Bledsoe on _____ Library Media Specialist

08/06/2021 at 1:16 PM

Signature: Misty Dawn Bledsoe

2 Approved by Shannon Dutton on
09/09/2021 at 08:27 AM

Assistant Principal

3 Approval Group:

FUND RAISING OR SOLICITATION REQUEST

Date: 09/08/2021

Organization: Lakeview Intermediate School

Employee making request:

Full Name: Scott Hein

Describe the Fund-Raising event:

Yearbook sales.

Beginning Date: 01/03/2022

Ending Date: 05/31/2022

If items are to be sold, when will they be distributed, and by whom? They will be distributed in May and

Can items be purchased locally? Yes

Where will they be purchased? Walsworth Yearbooks

Will students be utilized?

Yes

No

If so, how & when?

Students will not be utilized. Yearbooks will be sold in the front office and online.

Who will handle the money? Walsworth and Lakeview Office Staff

Will money be deposited in Student Activity Account? Yes

Percentage of Profit? 100%

Estimated Revenue \$2,000

How are proceeds to be used? (Be specific)

Proceeds are used for classroom instructional supplies and resources for teachers.

Fund raising events to date: (current school year) Step It Up, Kona Ice, t-shirt sales, and miscellaneous items

Fund raising planned for remainder of year: (only 1 product sale) Step It Up, Kona Ice

Attached Workflow: Direct Rpt -> Supervisor -> Supt. Office

Current Status: Submitted

Workflow Steps

1	Signed by Scott Hein on 09/08/2021	Principal
---	------------------------------------	-----------

at 3:50 PM

Signature: Scott Hein

2 Approved by Diana Lebsack on Executive Director of Secondary Education
09/08/2021 at 4:01
PM

3 Approval Group:

OUT OF STATE TRAVEL REQUEST

School employee requesting trip.

Full Name Michelle Ankrom
 Date of Request 09/26/2021
 Name of Organization, Grade Yukon Athletics
 Departure Date of Trip 12/09/2021
 Return Date of Trip 12/14/2021
 Departure Time evening
 Departure Location moring
 Number of Days 5

Means of Transportation

- Airline
- School Vehicle
- Private Vehicle

Number of Students Participating 0
 Number of Parents/Guardians Attending 0
 Age of Students 0

Place, Purpose, and Nature of the Trip

National Athletic Directors conference

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: \$250
 Lodging Cost/PO Number: \$200/night
Airfare or Personal or District Vehicle
 Transportation Costs/PO Number: \$200
 Per diem (meals, taxi/uber, parking): \$200
 Cost of a Substitute: none

Will Participation Lead to Further Competition?

- Yes
- No

If Yes, Explain

Educational Benefits

Up to date training on athletic issues including Title IX, facilities, Covid policies and eligibility. Collaboration with other athletic directors across the nation.

Attachments:

Upload Schedule of Events: National AD Conf. 2021.pdf

Upload Itinerary: Itinerary Plan.pdf

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Workflow Steps

1	Signed by Michelle Ankrom on 09/26/2021 at 10:54 AM Signature: Michelle Ankrom	Assistant Athletic Director
2	Approved by Mike Clark on 09/27/2021 at 08:30 AM	Athletic Director
3	Review	Group:
4	TBD	
5	Approval	
6	Review	Group:



52nd National Athletic Directors Conference/45th NIAAA Annual Meetings Denver, Colorado - December 10-14, 2021



Room Block: 309	1121	1625	1625	1430	813	49	7041
Thursday December 9	Friday December 10	Saturday December 11	Sunday December 12	Monday December 13	Tuesday December 14	Wednesday December 15	
NIAAA Staff Meeting 4:00 pm	Incoming NIAAA Board Member Orientation 10:00 am - 10:45 am	Accreditation Committee 8:00 am - 10:00 am	NIAAA Past President Meeting 7:30 am - 9:00 am	LTI Information Booth 7:00 am - 8:00 am	NIAAA Board Breakfast 7:00 am - 8:45 am	NIAAA Board Meeting 7:00 am - 9:30 am	
	NIAAA Board Meeting 12:00 pm - 3:30 pm	Hall of Fame Committee 8:00 am - 10:00 am	Exhibitor Exhibit Show Set-Up 7:30 am - 10:00 am	LTI 501, 508, 608, 613, 619, 625, 626, 706, 710B, 719, 722, 799, 903 7:30 am - 11:30 am	Professional Development Coordinators 7:00 am - 9:00 am		
	Exhibit Show Set-Up 12:00 pm - 5:00 pm	Endowment Top Golf 8:00 am - 11:00 am (Depart at 7:00 am)	CAA Test Study Session 8:00 am - 8:45 am	NEDC/Liaisons Breakfast Meeting 7:30 am - 11:30 am	Fifth Workshop Session 8:15 am - 9:15 am		
	Hall of Fame Committee 12:00 pm - 6:00 pm	NIAAA Awards Committee 8:00 am - 11:00 am	CIAA Test Study Session 8:00 am - 8:45 am	CTA 8:00 am - 9:00 am	CAA Exam 9:00 am - 11:00 am		
	Publications Committee 12:00 pm - 6:00 pm	International Advisory 8:00 am - 12:00 pm	NIAAA State Presidents Breakfast 8:00 am - 9:45 am	NFHS State High School Associations Roundtable 8:00 am - 9:30 am	CIAA Exam 9:00 am - 11:00 am		
	Endowment Committee 3:00 pm - 6:00 pm	NIAAA Onsite Sports Facilities Educational Seminar 8:00 am - 12:00 am	NIAAA Blue Ribbon Panel 8:00 am - 10:00 am	Registration/LTI Booth 8:00 am - 11:00 am	Retired AD's Breakfast 9:00 am - 11:00 am		
	Sports Facilities Committee 3:00 pm - 6:00 pm	Publications Committee 8:00 am - 1:00 pm	Registration/LTI Booth 8:00 am - 4:00 pm	Exhibit Show Breakfast Break 9:00 am	Hot Topic Session 9:30 am - 10:30 am		
	Meeting All National Presentation Faculty 3:30 pm - 5:00 pm	Exhibit Show Set-Up 8:00 am - 7:00 pm	First Workshop Session 8:45 am - 9:45 am	Exhibit Show 9:00 am - 11:30 am	Sports Law Year-in- Review 10:45 am - 11:45 pm		
	Meet the Candidate 4:00 pm - 6:00 pm	Registration/LTI Booth 8:30 am - 5:00 pm	Spouse/Guest Program 9:00 am - 12:00 pm	Third Workshop Session 9:30 am - 10:30 am	"Lunch & Learn" Forum Networking District Office AD International School AD Middle School/Jr. High AD Multi Duty AD Suburban School AD Urban School AD 12:00 pm - 1:00 pm		
	Registration 4:00 pm - 6:00 pm	AD Advisory Committee 9:30 am - 10:00 am	Incoming Leadership Cohort 9:30 am - 1:30 pm	Gift Pick-Up 9:30 am - 11:30 am	Closing General Session 1:15 pm - 2:15 pm		
	Reception for 2020 Award Recipients & Family 6:00 pm - 6:45 pm	First-Time Attendees Orientation 10:00 am - 10:45 am	Second Workshop Session 10:00 am - 11:00 am	Exhibit Show Door Prize Drawings 10:15 am - 11:00 am			
	2020 Awards & Hall of Fame Program 7:00 pm - 9:00 pm	NIAAA Committee Chairs 10:00 am - 11:00 am	NIAAA Committee – How Do I Get Involved? 11:00 am - 12:00 pm	Exhibit Show Passport Drawings 11:00 am			
		NEDC Executive Chair Meeting 11:00 am - 12:00 pm	Exhibit Show 11:00 am - 7:00 pm				

“Talking & Trading”
 Coach Evaluation Procedures
 Dealing with Challenging People
 Female Athletic Administrators
 Finding Qualified Coaches
 Handling Duties w/ Reduced Staff & Funds
 Legal Discussion: Title IX
 Legal Discussion: Liability
 11:00 am - 12:00 pm

New Committee Member Orientation
 12:00 pm - 12:45 pm

State Membership Chairs Seminar
 12:00 pm - 1:00 pm

NIAAA Coaches Education Committee
 12:15 pm - 2:00 pm

LTI
 502, 506, 611, 614, 615, 630, 709, 715, 716, 723, 724, 726, 902
 12:30 pm - 4:30 pm

Spouse/Guest Welcome Reception
 1:00 pm - 3:00 pm

NIAAA Ad Hoc Committee Diversity, Equity & Inclusion
 2:00 pm - 4:00 pm

NIAAA Committees
 Certification,
 Credentials,
 Membership,
 Mentoring,
 Natl Initiative-Assistance Netwk,
 Resolutions,
 Retired
 2:00 pm - 4:45 pm

State Award Chairs
 11:45 am - 12:45 pm

State Membership Chairs
 11:45 am - 12:45 pm

State Mentoring Chairs
 11:45 am - 12:45 pm

Pin Exchange
 12:00 pm - 12:30 pm
 (Exhibit Hall Lounge)

State Hall of Fame Chairs
 12:45 pm - 1:45 pm

NIAAA Section Meetings
 1:00 pm - 2:15 pm

Exhibit Show
Ice Cream Social
 2:30 pm

Exhibit Show
Door Prize Drawings
 2:30 pm - 3:00 pm

Exhibit Show
Passport Drawings
 3:00 pm

Gift Pick-Up
 3:00 pm - 6:00 pm

LTI
 503, 510, 511, 602C, 617, 620, 631, 640, 700, 705, 707, 712, 790, 901
 3:30 pm - 7:30 pm

NIAAA Former Board Reception
 7:15 pm - 7:45 pm

Catholic Mass
 7:45 pm

Conference Luncheon
 11:45 am - 1:15 pm

Fourth Workshop Session
 1:30 pm - 2:30 pm

“Give & Take” Forum Networking
 Charter School AD
 Combined HS & MS School AD
 Faith Based School
 Inner City Schools AD
 Private School AD
 Rural School AD
 2:45 pm - 3:45 pm

NIAAA Sports Facility Educational Sharing
 2:45 pm - 3:45 pm

Delegate Assembly
 3:30 pm - 4:45 pm

LTI
 504, 610, 616, 618, 621, 627, 628, 701, 703, 714, 720, 721, 904
 4:00 pm - 8:00 pm

President’s Reception
 6:00 pm - 7:30 pm

NIAAA Annual Meeting
 followed by
State Door Prize Drawings
 2:30 pm - 4:00 pm

Hall of Fame & Awards Banquet
 6:00 pm

		<p>Opening General Session At-Large Speeches & Scholarship Awards 5:00 pm - 6:30 pm</p> <p>Diversity Fellowship 6:45 pm - 8:00 pm</p> <p>2020 Outgoing Leadership Cohort 6:45 pm - 8:45 pm</p> <p>2021 Outgoing Leadership Cohort 6:45 pm - 8:45 pm</p> <p>Host Committee Reception 7:00 pm - 8:00 pm</p>	<p>Non-Denominational Chapel 7:45 pm</p>			
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*****Events on the Conference Calendar are subject to change.*****

I have not booked flights as of yet. Waiting for full board approval. I have found great rates on Southwest Airlines for flights from OKC to Denver.

OUT OF STATE TRAVEL REQUEST

School employee requesting trip.

Full Name Mike Clark
Date of Request 09/28/2021
Name of Organization, Grade Yukon Athletics
Departure Date of Trip 12/09/2021
Return Date of Trip 12/14/2021
Departure Time Thursday evening after 5 pm
Departure Location Oklahoma City
Number of Days 6

Means of Transportation

- Airline
 School Vehicle
 Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 0

Age of Students 0

Place, Purpose, and Nature of the Trip

Denver Colorado for the National Athletic Directors Conference

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: \$255

Lodging Cost/PO Number: \$230 per night

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: \$350

Per diem (meals, taxi/uber, parking): \$55 per day meals, Rental car \$350, Parking \$25 per day

Cost of a Substitute: 0

Will Participation Lead to Further Competition?

- Yes
 No

If Yes, Explain

Educational Benefits

Athletic Directors Conference is a great opportunity what other schools across the country are doing in regards to financing athletic activities, creating gender equity, training staff and many other key areas.

Attachments:

Upload Schedule of Events: Scanned_from_a_Lexmark_Multifunction_Product09-28-2021-111912.pdf

Upload Itinerary: Scanned_from_a_Lexmark_Multifunction_Product09-28-2021-111958.pdf

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Workflow Steps

1	Signed by Mike Clark on 09/28/2021 at 11:32 AM Signature: MIKE CLARK	Athletic Director
2	Approved by Rebecca Reape on 09/30/2021 at 10:30 AM	Assistant Principal
3	Review	Group:
4	TBD	
5	Approval	
6	Review	Group:

Conference Schedule

All events are being held in Mountain (MT) time.

Friday, December 10

10:00 a.m. – 10:45 a.m.

- NIAAA Incoming Board Member Orientation

12:00 p.m. – 3:30 p.m.

- NIAAA Board Meeting

12:00 p.m. – 6:00 p.m.

- NIAAA Hall of Fame Committee
- NIAAA Publications Committee

3:00 p.m. – 6:00 p.m.

- NIAAA Endowment Committee
- NIAAA Sports Facilities Committee

3:30 p.m. – 5:00 p.m.

- NIAAA LTI National Presentation Faculty Meeting

4:00 p.m. – 6:00 p.m.

- Meet the Candidate
- Registration

7:00 p.m. – 9:00 p.m.

- 2020 NIAAA Awards & Hall of Fame Program

Saturday, December 11

8:00 a.m.

- NIAAA Endowment Silent Auction begins

~~- NIAAA State Membership Chairs Seminar~~

12:15 p.m. – 2:00 p.m.

- NIAAA Coaches Education Committee

12:30 p.m. – 4:30 p.m.

- NIAAA LTI Courses: 502, 506, 611, 614, 615, 630, 633, 709, 715, 716, 723, 724, 726, 902

1:00 p.m. – 3:00 p.m.

- Spouse/Guest Welcome Reception

2:00 p.m. – 4:00 p.m.

- NIAAA Ad Hoc Committee – Diversity, Equity & Inclusion

2:00 p.m. – 4:45 p.m.

- NIAAA Committees: Certification, Credentials, Membership, Mentoring, National Initiative Assistance Network, Resolutions, Retired

5:00 p.m. – 6:30 p.m.

- Opening General Session

NIAAA At-Large Speeches and NIAAA Scholarship Awards.

The HERO Effect - Kevin Brown

6:45 p.m. – 8:00 p.m.

- NIAAA Diversity Fellowship

6:45 p.m. – 8:45 p.m.

- NIAAA Outgoing Cohorts

Sunday, December 12

7:30 a.m. – 9:00 a.m.

- NIAAA Past President Meeting

8:00 a.m. – 8:45 a.m.

- NIAAA CAA & CIAA Test Study Session

12:00 p.m. – 12:30 p.m.

- Lapel Pin Exchange (Exhibit Hall Lounge)

~~12:45 p.m. – 1:45 p.m.~~

- ~~- NIAAA State Hall of Fame Chairs~~

1:00 p.m. – 2:15 p.m.

- NIAAA Section Meetings

2:30 p.m.

- Exhibit Show Ice Cream Social
- NIAAA Baggo Tournament Begins in the Exhibit Hall

2:30 p.m. – 3:00 p.m.

- Exhibit Show Door Prize Drawings (must be present to win)

3:00 p.m.

- Exhibit Show Passport Drawings (must be present to win)

3:00 p.m. – 6:00 p.m.

- Registration Gift Pick-Up

3:30 p.m. – 7:30 p.m.

- NIAAA LTI Courses: 503, 510, 511, 602C, 617, 620, 631, 640, 700, 705, 707, 712, 790, 901

7:45 p.m.

- Catholic Mass
- Non-Denominational Chapel

Monday, December 13

7:00 a.m. – 8:00 a.m.

- NIAAA LTI Information Booth

7:30 a.m. – 11:30 a.m.

1:30 p.m. – 2:30 p.m.

- Fourth Workshop Session – ([click here for the workshop schedule](#))

2:45 p.m. – 3:45 p.m.

- "Give & Take": Forum 1 Networking
- NIAAA Sports Facility Educational Sharing

3:30 p.m. – 4:45 p.m.

- NIAAA Delegate Assembly

4:00 p.m. – 8:00 p.m.

- NIAAA LTI Courses: 504, 610, 616, 618, 621, 627, 628, 701, 703, 714, 720, 721, 904

Tuesday, December 14

7:00 a.m. – 8:45 a.m.

- NIAAA Board Breakfast Meeting

7:00 a.m. – 9:00 a.m.

- NIAAA Professional Development Coordinators

8:15 a.m. – 9:15 a.m.

- Fifth Workshop Session – ([click here for the workshop schedule](#))

9:00 a.m. – 11:00 a.m.

- NIAAA CAA & CIAA Exam
- NIAAA Retired AD's Breakfast

9:30 a.m. – 10:30 a.m.

- Hot Topic Session – School Sports Positive Impact on Adolescent Health - Dr. Tim McGuire

10:45 a.m. – 11:45 a.m.

- Sports Law Year-in-Review – Lee Green, JD

12:00 p.m. – 1:00 p.m.

13. Does Character Still Count in Education-Based Athletics?
14. What Does Fully Open Look Like? Post COVID-19 Athletic Issues
15. Strategies for Increasing the Number of Faculty Coaches
16. Past, Present & Future of Title IX - Celebrating 50 Years

Session 3 – Monday, December 13 | 9:30 a.m. to 10:30 a.m.

17. Athletic Handbooks for Student-Athletes and Coaching Staffs
18. Cultivating Student Leadership
19. Controlling Fan Behavior at All Athletic Contests
20. Expecting and Building Leadership in Coaches
21. Creative Marketing and Promotions – Utilizing Social Media
22. How to Evaluate the Knowledge of Coaches When Hiring
23. What Does the Name, Image and Likeness Movement Mean for High Sports and Athletes?
24. Uniting Diversity and Enhancing Perception through Athletics

Session 4 – Monday, December 13 | 1:30 p.m. to 2:30 p.m.

25. The Coach's Evaluation Process
26. Organizational Tips for the Athletic Administrator
27. Putting Together a Facilities Improvement Plan
28. Preparing for Difficult Conversations
29. Increasing Participation in Girls' Sports – Is it the Impact of Club Sports or a Trend?
30. Current Trends in Technology
31. Assisting a Coach with an Improvement Action Plan
32. Sports Medicine Update

52 ANNUAL NATIONAL CONFERENCE OF HIGH SCHOOL
DIRECTORS OF ATHLETICS
DENVER, COLORADO

Mike Clark and Michelle Ankrom will be representing Yukon Public Schools at the National Athletic Directors Conference in Denver, Colorado. This is a great opportunity to see what other school districts across the country are doing in regards to financing athletic activities, creating gender equity, training staff and many other key areas.

No budget school funds will be used. No tax payer funds will be used. No general funds will be used. Trip will be paid from Athletic Activity Account with funds raised from the Athletic Department.

Each year we will send two athletic directors on staff to represent Yukon Public Schools.

ESTIMATED EXPENSES

REGISTRATION FOR CONFERENCE	\$255 EACH
2 COURSES	\$100 EACH
AIRLINE TICKETS	\$350 EACH
HOTEL AT THE CONFERENCE	\$230 PER NIGHT
RENTAL CAR	\$350
MEALS PER DAY	\$55

OUT OF STATE TRAVEL REQUEST

School employee requesting trip.

Full Name Kevin James
Date of Request 09/30/2021
Name of Organization, Grade Yukon Baseball Coaches
Departure Date of Trip 10/08/2021
Return Date of Trip 10/09/2021
Departure Time 5:00pm
Departure Location Baseball Indoor
Number of Days 1

Means of Transportation

- Airline
 School Vehicle
 Private Vehicle

Number of Students Participating 0

Number of Parents/Guardians Attending 3

Age of Students None

Place, Purpose, and Nature of the Trip

American Baseball Coaches Association Barnstormers Clinic
 Texas Christian University
 Ft Worth, Texas

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

Cost Analysis

Registration Costs /PO Number: Coach James (0), Coach Furlong (\$75), Coach Haddox (\$75)

Lodging Cost/PO Number: \$150

Airfare or Personal or District Vehicle

Transportation Costs/PO Number: \$75

Per diem (meals, taxi/uber, parking): \$75

Cost of a Substitute: None

Will Participation Lead to Further Competition?

- Yes
 No

If Yes, Explain

Educational Benefits

Coaches opportunity to learn some Baseball.

Attachments:

Upload Schedule of Events: 2021 ABCA Barnstormers Clinics @ TCU.docx

Upload Itinerary: 2021 ABCA Barnstormers Clinics @ TCU.docx

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Workflow Steps

1	Signed by Kevin James on 09/30/2021 at 8:43 PM Signature: Kevin James	Teacher
2	Approved by Rebecca Reape on 10/01/2021 at 08:59 AM	Assistant Principal
3	Review	Group:
4	TBD	
5	Approval	
6	Review	Group:

2021 ABCA Barnstormers Clinics - Fort Worth, TX



TCU

The ABCA Barnstormers Clinics are one-day coaching clinics for baseball coaches of all levels. The clinics are focused on the fundamentals, with a full day of practical position-specific drills, coaching cues and practice organization tips that can be directly applied to your individual athlete or team.

The Barnstormers Clinics are geared towards youth, academy, high school and travel coaches and instructors in the area but are also great for any baseball enthusiast or parent who wants to learn more about the game from some of the most respected coaches in the sport.

ABCA members can attend any Barnstormers Clinic for free. Non-ABCA members can

register for \$75, which will include a 2021-22 ABCA membership (good through August 31, 2022).

COMMITMENT TO SAFETY

The ABCA is committed to following all federal, state and local government-mandated guidelines related to COVID-19 in order to protect all ABCA staff, Blast staff, speakers and attendees at the event.

SYMPTOMS

Any person who has been in contact with someone who has tested positive for COVID-19 or has exhibited symptoms of COVID-19 should stay home.

Symptoms include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Speakers:

- **Kyle Winkler**, Assistant Coach, TCU - Pitching
- **Zach Dechant**, Head Strength Coach, TCU - Training
- **Jeff Lightfoot**, Head Coach, Weatherford College - Hitting
- **Jake Lindmeier**, Head Coach, Dallas Patriots - Catching
- **Brendan Clary**, Head Coach, RL Turner HS & Dallas Patriots - Infield
- **Nicole Parnell**, Assistant Coach, University of Texas - Outfield
- **Blast Motion**
- **Diamond Pro Demo**

The Barnstormers Clinics are presented by Blast Motion.



BLAST®

Price

0.00

When

10/9/2021 8:30 AM - 4:00 PM

Where

3700 W. Berry St. Fort Worth, TX 76129 UNITED STATES

My registration status: Registered on 9/27/2021

[Edit registrant information](#)

2021 ABCA Barnstormers Clinics - Fort Worth, TX



TCU

The ABCA Barnstormers Clinics are one-day coaching clinics for baseball coaches of all levels. The clinics are focused on the fundamentals, with a full day of practical position-specific drills, coaching cues and practice organization tips that can be directly applied to your individual athlete or team.

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- **Nicole Parnell**, Assistant Coach, University of Texas - Outfield
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- **Diamond Pro Demo**

The Barnstormers Clinics are presented by Blast Motion.



BLAST®

Price

0.00

When

10/9/2021 8:30 AM - 4:00 PM

Where

3700 W. Berry St. Fort Worth, TX 76129 UNITED STATES

My registration status: Registered on 9/27/2021

[Edit registrant information](#)

PERSONNEL REPORT



EXHIBIT A

**RECOMMENDATION TO HIRE:
ADMINISTRATIVE CONTRACT**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:
CERTIFIED TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
	EL Teacher		10/19/2021
	Kindergarten		10/4/2021
	Kindergarten		11/1/2021
	2nd grade		12/13/2021
	4th grade		12/6/2021
	EL Teacher		10/19/2021
	SpEd Teacher		9/15/2021

**RECOMMENDATION TO HIRE:
SUPPORT**

Name	Position	Site/Dept	Effective
	Guest teacher		9/22/2021
	Guest teacher		9/10/2021
	Guest teacher		9/9/2021
	Guest teacher		9/9/2021
	Guest teacher		9/16/2021
	Guest teacher		9/17/2021
	Guest teacher		9/24/2021
	Guest teacher		9/16/2021
	Guest teacher		9/17/2021
	Cafeteria Monitor		9/15/2021
	Cafeteria Monitor		9/9/2021
	Paraprofessional		10/18/2021
	Paraprofessional		9/13/2021
	Paraprofessional		9/13/2021
	Paraprofessional		9/13/2021
	MAS Supervisor		9/16/2021
	Bilingual Asst.		10/4/2021
	Paraprofessional		9/23/2021
	Caf/Play Monitor		9/27/2021
	Cafeteria Monitor		10/4/2021
	Guest teacher		9/23/2021
	Guest teacher		9/9/2021
	Guest teacher		9/13/2021
	Guest teacher		9/13/2021
	Guest teacher		9/17/2021
	Guest teacher		9/21/2021
	Guest teacher		9/24/2021

	Guest teacher		9/23/2021
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SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
	Announcer		9/1/2021
	Book keeper		8/1/2021
	Security		9/9/2021
	Security		9/9/2021
	Gate Worker		9/1/2021
	Security		9/1/2021
	Security		9/1/2021
	Asst Volleyball Coach		7/1/2021
	Asst Volleyball Coach		9/20/2021
	Student Tech		9/20/2021
	Asst. Wrestling Coach		9/21/2021
	Student Seasonal		9/9/2021
	Student Seasonal		9/9/2021

CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY:

Name	Position	Site/Dept	Effective	Explanation of Change
Elliott, Kirk	Bus Driver	Transportation	9/2/2021	from training
Thomas, Anthony	Athletics	Athletics	9/1/2021	from custodian
Jones, Cassandra	MAS Supervisor	Community Engagement	9/21/2021	from 4 to 3.91 hrs
Nguyen-Mai, Thuy	Paraprofessional	Parkland ES	9/13/2021	from 8 to 7.5 hrs
Neely, Bill	Bus Driver	Transportation	9/30/2021	from 4 to 6 hrs
Alvarez, Mandi	Bus Driver	Transportation	9/28/2021	from training
Elliott, Kirk	Bus Driver	Transportation	9/29/2021	from 4 to 6 hrs
Williams, Martha Jean	YALE Classroom Aide	YALE	10/11/2021	from MAS Supv.
Martin, Natalie	Bus Monitor	Transportation	9/30/2021	from 4 to 6 hrs
Jacoby, Amy	Secretary	Skyview ES	10/19/2021	from YMS
Williams, Abigail	Paraprofessional	Parkland ES	9/13/2021	from 7 to 7.75 hrs
Kratschmann, William	Bus Driver	Transportation	9/15/2021	from 4 to 6 hrs
Schubert, Beverly	Pre-K TA	Sheddeck ES	9/27/2021	from caf monitor/MAS Supv
Owens, Bobbie	Cafeteria Monitor	Sheddeck ES	10/4/2021	from Ranchwood ES

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:

Name	Position	Site/Dept	Effective
Small, Brandy	MASupervisor	Parkland ES	9/16/2021
Tantillo, Danielle	SpEd Adjunct	YHS	9/13/2021
Sicarios, Gloria	Virtual Adjunct	YHS	1/11/2021

Robinson, Bobbi	Special Services Teacher	YHS	9/6/2021
Kaufman, Melanie	AM Gym Duty	YMS	8/12/2021
Maruca, Margaret	AM Gym Duty	YMS	8/12/2021
Porter, Eric	AM Cafeteria Duty	YMS	8/12/2021
Orth, Patsy	AM Hallway Duty	YMS	8/12/2021
Jarrett, Bryan	AM Car Drop Off	YMS	8/12/2021
Weaver, Joy	MASupervisor	Surrey Hills ES	9/15/2021
Smit, Keri	Special Services Teacher	IIS	9/1/2021
Brooke, Barbara	Cafeteria Monitor	YHS	9/22/2021
Rocha-Honorato, Jocelin	NASS Tutor	LIS	9/20/2021
Barnett, Fay	Asst. Wrestling Coach	Athletics	7/1/2021

RESIGNATIONS/RETIREMENTS/SEPARATIONS:

Name	Position	Site/Dept	Effective	Explanation of Change
Smith, Janna	Paraprofessional	IIS	9/14/2021	personal reasons
Cannon, Bill	Bus Driver	Transportation	9/20/2021	health reasons
McCoy, Annie	Classroom Aide	YALE	9/21/2021	personal reasons
Wake, Terri	Payroll Specialist	HR	12/1/2021	personal reasons
Jones, Kassandra	Cafeteria Monitor	YMS	9/15/2021	personal reasons
Matney, Madison	Paraprofessional	YHS	9/13/2021	leaving education
Powers, Jamie	Bus Driver & Cafeteria Monitro	Surrey Hills ES	9/22/2021	another school out of state
Armstrong, Donald	Bus Driver	Transportation	10/13/2021	another school in state
Price, David	Guest Teacher	Administration	9/13/2021	personal reasons
Wingard, Amy	Gifted & Talented	Administration	10/13/2021	other employment
Mar, Maria Perla	Paraprofessional	Myers ES	10/1/2021	personal reasons

PERSONNEL REPORT



EXHIBIT A

**RECOMMENDATION TO HIRE:
ADMINISTRATIVE CONTRACT**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:
CERTIFIED TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
Tunnell, Bea	EL Teacher	Curriculum & Assessment	10/19/2021
Wall, Tiffany	Kindergarten	Surrey Hills ES	10/4/2021
Hartzeler, Danielle	2nd grade	Ranchwood ES	12/13/2021
Baldwin, Antoinette	Kindergarten	Skyview ES	11/1/2021
Wood, Laura	4th grade	IIS	12/6/2021
Harder, Katie	EL Teacher	Curriculum & Assessment	10/19/2021
Mitcham, Hannah	SpEd Teacher	YHS	9/15/2021

**RECOMMENDATION TO HIRE:
SUPPORT**

Name	Position	Site/Dept	Effective
Boettger, Jennifer	Guest teacher	Administration	9/22/2021
Catano, Katherine	Guest teacher	Administration	9/10/2021
Gilles, Jacquelin (Jackie)	Guest teacher	Administration	9/9/2021
Hickman, Linda	Guest teacher	Administration	9/9/2021
Kiehn, Nancy	Guest teacher	Administration	9/16/2021
Kimmel, Jacob	Guest teacher	Administration	9/17/2021
Kothari, Snehal	Guest teacher	Administration	9/24/2021
Lopez, Leandra	Guest teacher	Administration	9/16/2021
Martinez, Robert	Guest teacher	Administration	9/17/2021
Small, Brandy	Cafeteria Monitor	Parkland ES	9/15/2021
Arnold, Coutney	Paraprofessional	Skyview ES	10/8/2021
Jones, Cassandra	Cafeteria Monitor	YMS	9/9/2021
Matney, Madison	Paraprofessional	YHS	9/13/2021
Atoyebi, Elizabeth	Paraprofessional	YHS	9/13/2021
Smith, Janna	Paraprofessional	IIS	9/13/2021
Kimmel, Jacob	MAS Supervisor	Community Eng	9/16/2021
Palacios, Gloria	Bilingual Asst.	Parkland ES	10/4/2021
Phy, Shaylon	Paraprofessional	RIS	9/23/2021
Ulep, Maria	Caf/Play Monitor	Surrey Hills ES	9/27/2021
Drewry, Debra	Cafeteria Monitor	Ranchwood ES	10/4/2021

Miller, Jeanna	Guest teacher	Administration	9/23/2021
Newman, Michelle	Guest teacher	Administration	9/9/2021
Rizzi, Brandi	Guest teacher	Administration	9/13/2021
Shropshire, Benjamin	Guest teacher	Administration	9/13/2021
Story, Phillip	Guest teacher	Administration	9/17/2021
Whalen, Tasha	Guest teacher	Administration	9/21/2021
Yeagley, Debra	Guest teacher	Administration	9/24/2021
Young, Todd	Guest teacher	Administration	9/23/2021

SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
Peterson, Anthony	Announcer	Athletics	9/1/2021
Fowler, Haylee	Book keeper	Athletics	8/1/2021
Webb, Justin	Security	Athletics	9/9/2021
Ferguson, Clint	Security	Athletics	9/9/2021
Doss, Shirley	Gate Worker	Athletics	9/1/2021
George, Shelly	Security	Athletics	9/1/2021
Dorman, Tobny	Security	Athletics	9/1/2021
Hammett, Jason	Asst Volleyball Coach	Athletics	7/1/2021
Birkhead, Catherine	Asst Volleyball Coach	Athletics	9/20/2021
Booe, Isaac	Student Tech	YFAC	9/20/2021
Foster, Drake	Asst. Wrestling Coach	Athletics	9/21/2021
Eccard, Chris	Student Seasonal	YFAC	9/9/2021
Graham, Aedyn	Student Seasonal	YFAC	9/9/2021

CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY:

Name	Position	Site/Dept	Effective	Explanation of Change
Elliott, Kirk	Bus Driver	Transportation	9/2/2021	from training
Thomas, Anthony	Athletics	Athletics	9/1/2021	from custodian
Jones, Cassandra	MAS Supervisor	Community Engagement	9/21/2021	from 4 to 3.91 hrs
Nguyen-Mai, Thuy	Paraprofessional	Parkland ES	9/13/2021	from 8 to 7.5 hrs
Neely, Bill	Bus Driver	Transportation	9/30/2021	from 4 to 6 hrs
Alvarez, Mandi	Bus Driver	Transportation	9/28/2021	from training
Elliott, Kirk	Bus Driver	Transportation	9/29/2021	from 4 to 6 hrs
Williams, Martha Jean	YALE Classroom Aide	YALE	10/11/2021	from MAS Supv.
Martin, Natalie	Bus Monitor	Transportation	9/30/2021	from 4 to 6 hrs
Jacoby, Amy	Secretary	Skyview ES	10/19/2021	from YMS
Williams, Abigail	Paraprofessional	Parkland ES	9/13/2021	from 7 to 7.75 hrs
Kratschmann, William	Bus Driver	Transportation	9/15/2021	from 4 to 6 hrs
Schubert, Beverly	Pre-K TA	Shedeck ES	9/27/2021	from caf monitor/MAS Supv
Owens, Bobbie	Cafeteria Monitor	Shedeck ES	10/4/2021	from Ranchwood ES

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:

Name	Position	Site/Dept	Effective
Small, Brandy	MASupervisor	Parkland ES	9/16/2021
Tantillo, Danielle	SpEd Adjunct	YHS	9/13/2021
Sicarios, Gloria	Virtual Adjunct	YHS	1/11/2021
Robinson, Bobbi	Special Services Teacher	YHS	9/6/2021
Kaufman, Melanie	AM Gym Duty	YMS	8/12/2021
Maruca, Margaret	AM Gym Duty	YMS	8/12/2021
Porter, Eric	AM Cafeteria Duty	YMS	8/12/2021
Orth, Patsy	AM Hallway Duty	YMS	8/12/2021
Jarrett, Bryan	AM Car Drop Off	YMS	8/12/2021
Weaver, Joy	MASupervisor	Surrey Hills ES	9/15/2021
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Brooke, Barbara	Cafeteria Monitor	YHS	9/22/2021
Rocha-Honorato, Jocelin	NASS Tutor	LIS	9/20/2021
Barnett, Fay	Asst. Wrestling Coach	Athletics	7/1/2021

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McCoy, Annie	Classroom Aide	YALE	9/21/2021	personal reasons
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