

Board of Education Regular Meeting

Monday, June 14, 2021 6:00 PM

Board of Education Independent School
District No. 4 Board Room, Board/Adm.
Bldg, Oologah-Talala Public Schools
10700 South 169 Highway Oologah,
Oklahoma 74053

Agenda

- I. ORDER OF BUSINESS
 - A. Call meeting to order
 - B. Roll call and record names of members present
- II. PRESENTATIONS
 - A. Administrator's Report
 - B. Assistant Superintendent's Report
 - C. Superintendent's Report
 - D. Recognize and hear from visitors (public participation)
- III. CONSENT AGENDA (These items may be approved by one Board motion, unless any Board member desires to have a separate vote on any or all of these items).
 - A. Reading and approval of the minutes of the Regular Board meeting on:
 - 1. May 10, 2021
 - B. Reading and approval of the minutes of the Special Board meeting on:
 - 1. May 6, 2021
 - 2. May 20, 2021
 - C. Recommendation, consideration and action on approval of warrants and encumbrances (General Fund, Building Fund, Child Nutrition Fund, Building Bond Funds)
 - D. Recommendation, consideration and action on financial reports, (General Fund, Building Fund, Child Nutrition Fund, Building Bond Funds, Activity Funds).
 - E. Recommendation, consideration and action on activity fund transfers
 - F. Recommendation, consideration and action on approval of activity fund accounts and fundraiser requests for the 2021-2022 school year.
 - G. Recommendation, consideration, and action on approval of Booster Club Fundraisers for the 2021-2022 school year
- IV. ADMINISTRATIVE
 - A. Recommendation, consideration and action on encumbrance (wire transfer) to UMB Bank N.S. for interest & matured bond QG08 \$1,573,500.00
 - B. Recommendation, Consideration and Action on approving the following contracts for the 2021-2022 school year:
 - 1. STOPit Solutions
 - 2. NWEA
 - 3. CRW Consulting E-rate Services, LLC
 - 4. PowerSchool
 - 5. Oklahoma School Assurance Group for Workers Compensation Insurance
 - 6. Oklahoma Schools Insurance Group (OSIG) for Auto, Property, and Liability Insurance

- C. Recommendation, consideration, and action on approving "Mustang Speed Camp" for the 2021 Summer
 - D. Recommendation, consideration, and action on approving "Oologah Mustang Basketball Camp" for the 2021 Summer
 - E. Recommendation, consideration, and action on approving Oologah- Talala Upper and Lower Elementary Student Handbook for the 2021-2022 School Year
 - F. Recommendation, consideration, and action on approving Oologah- Talala MS/HS Student & Parent Handbook for the 2021-2022 School Year
 - G. Recommendation, consideration, and action on approving Open Transfers for the 2021-2022 school year
 - H. Recommendation, consideration, and action on accepting the Oologah-Talala Safe Return and Continuity of Services Plan
- V. PERSONNEL
- A. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law.
 - B. Acknowledge Board has returned to open session.
 - C. Statement of Board President of executive session minutes compliance
 - D. Vote to accept or not accept submitted resignation(s) as listed below:
 1. Lindsay Johnson from Soccer Coaching duties effective May, 28, 2021
 2. Valerie Brock effective end of 20-21 school year
 3. Allyson Nickles effective end of 20-21 school year
 4. Doug Winters effective end of 20-21 school year
 - E. Motion and vote to employ or not employ the recommended applicants as listed below:
 1. Brittany Sparks as a teacher's assistant for the 2021-2022 school year
 2. Corey Johnson as an elementary teacher on a temporary contract for the 2021-2022 school year
 3. Layle DeVilbiss as High School teacher on a temporary contract for the 2021-2022 school year
 4. Sharon Holmes as HS Counselor on a temporary contract for the 2021-2022 school year
 5. Emma Johnson as HS English teacher on a temporary contract for the 2021-2022 school year
 6. Rick Fisher as Tech Specialist Level 3
 7. Laura Leiker as Child Nutrition Admin Assistant (transfer from CN Floor Supervisor)
 - F. Motion and vote to approve or not approve the extra duty assignments/contracts as listed below:
 1. Brenna Magette as summer school math teacher for Summer 2021
 2. Megan Worcester as Assistant HS Volleyball Coach for the 2021-2022 school year
 3. Layle DeVilbiss as 9th/JV Baseball Coach and Assistant HS Baseball Coach for the 2021-2022 school year

- G. Recommendation, consideration, and action on approving support staff as listed for 2021-2022 school year
 - H. Recommendation, consideration, and discussion on approving Administrative Pay Scale
 - I. Recommendation, consideration, and action on approving Support Employee pay scale for the 2021-2022 school year
- VI. INFORMATION ITEMS
 - VII. NEW BUSINESS
 - VIII. MOTION AND VOTE TO ADJOURN



DIGI
SECURITY SYSTEMS

We have prepared a quote for you

**Oologah Public Schools - COVID Response
Technologies Video Surveillance Upgrade -
State Contract SW1048**

Quote # 005454
Version 1

Prepared for:

Oologah Public Schools

Mike Murray
michael.murray@oologah.k12.ok.us

Products

Product Details	Suggested Price	Discount Amount	State Contract Price	Qty	Ext. Contract Price
NVR4X-PRM-96TB-NA NVR4X Premium 96TB 2U Rack Mnt; Windows Server 2016; NA - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$36,720.00	\$11,016.00	\$25,704.00	2	\$51,408.00
NVR4X-PRM-64TB-NA NVR4X PRM 64TB 2U R-Mnt WinServer 2016 NA - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$31,620.00	\$9,486.00	\$22,134.00	1	\$22,134.00
ACC7-ENT ACC 7 Enterprise Edition camera license - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$295.80	\$88.74	\$207.06	37	\$7,661.22
ACC7-ENT-VER-UPG ACC 5 or ACC 6 to ACC 7 Enterprise Edition Version Upgrade license - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$30.60	\$9.18	\$21.42	133	\$2,848.86
ACC7-ENT-FO ACC 7 Enterprise Edition camera failover license	\$45.90	\$13.77	\$32.13	60	\$1,927.80
24C Corner Mount - 270 Bundle 24C - 270 Camera, Wall Mount, Pendant, Corner Mount Adapter, Cover & POE Plus Injector - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$2,733.60	\$820.08	\$1,913.52	23	\$44,010.96
24C-H4A-3MH-270 3x 8 MP, WDR, LightCatcher™, 4mm, Camera Only		\$642.60			
H4AMH-AD-PEND1 Outdoor pendant mount adapter, must order one of IRPTZ—MNT—WALL1 or IRPTZ—MNT—NPTA1 and one of H4AMH—DO—COVR1 or H4AMH—D		\$48.96			

Products

Product Details	Suggested Price	Discount Amount	State Contract Price	Qty	Ext. Contract Price
POE-INJ2-PLUS-NA Single port POE+ injector, for use with H4 PTZ in-ceiling or pendant variants in temperature range of -10°C to +50°C (14°F to 122°F); compatible with indoor (in-ceiling) models or outdoor models installed in temperature range of -10°C to +50°C (14°F to 12		\$22.95			
IRPTZ-MNT-WALL1 Mount, Pend wall, IR PTZ		\$29.07			
H4-MT-CRNR1 Corner mount adapter for use with H4A-MT-WALL1, H4-BO-JBOX1, H4SL, H4F and H4 PTZ cameras.		\$27.54			
H4AMH-DO-COVR1 Dome bubble and cover, for outdoor surface mount or pendant mount, clear.		\$48.96			
24C Wall Mount-180 Bundle-IR 24C - 180 Camera, Wall Mount, Pendant, Cover, IR Ring & 60W POE Injector - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$3,054.90	\$916.47	\$2,138.43	21	\$44,907.03
24C-H4A-3MH-180 3x 8 MP, WDR, LightCatcher™, 5.2 mm, Camera Only		\$642.60			
H4AMH-AD-PEND1 Outdoor pendant mount adapter, must order one of IRPTZ—MNT—WALL1 or IRPTZ—MNT—NPTA1 and one of H4AMH—DO—COVR1 or H4AMH—D		\$48.96			
IRPTZ-MNT-WALL1 Mount, Pend wall, IR PTZ		\$29.07			
H4AMH-AD-IRIL1 Optional IR illuminator ring, up to 30m (100ft), for use with H4AMH DO COVR1		\$100.98			

Products

Product Details	Suggested Price	Discount Amount	State Contract Price	Qty	Ext. Contract Price
POE-INJ2-60W-NA Single port Gigabit PoE++ 60W, North American power cord included.		\$45.90			
H4AMH-DO-COVR1 Dome bubble and cover, for outdoor surface mount or pendant mount, clear.		\$48.96			
4.0C-H5A-BO1-IR 4.0 MP WDR, LightCatcher, 3.3-9mm f/1.3 P-iris lens, Integrated IR, Next-Generation Analytics - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$1,165.00	\$349.50	\$815.50	10	\$8,155.00
H4-BO-JBOX1 Junction box for the H4A HD Bullet, H4SL HD Bullet, or H4 Thermal cameras.	\$91.80	\$27.54	\$64.26	10	\$642.60
8.0C-H5A-FE-DO1-IR 8.0 MP, H5A Fisheye Dome Camera, LightCatcher, Day/Night, WDR, 1.41mm f/2.0, Next-Generation Analytics, Integrated IR - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$775.00	\$232.50	\$542.50	6	\$3,255.00
12.0W-H5A-FE-DO1-IR 12.0 MP, Fisheye Dome Camera, Day/Night, WDR, 1.6mm f/2.0, Next-Generation Analytics, Integrated IR - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$1,150.00	\$345.00	\$805.00	6	\$4,830.00
4.0C-H5A-D1-IR 4.0 MP WDR, LightCatcher, Day/Night, Indoor Dome, 3.3-9mm f/1.3 P-iris lens, Integrated IR, Next-Generation Analytics - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$1,011.84	\$303.55	\$708.29	26	\$18,415.54
6.0C-H5DH-D1-IR H5A DUAL HEAD SURFACE MOUNT CAMERA - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$1,300.00	\$390.00	\$910.00	45	\$40,950.00

Products

Product Details	Suggested Price	Discount Amount	State Contract Price	Qty	Ext. Contract Price
10.0C- H5DH- D1-IR H5A DUAL HEAD SURFACE MOUNT CAMERA - Supports People & Object Detection for Visual Contact Tracing, Face Mask Detection, Social Distancing	\$1,500.00	\$450.00	\$1,050.00	18	\$18,900.00
H5DH- DO- JBOX1 Junction box mounting adapter	\$91.80	\$27.54	\$64.26	25	\$1,606.50
H5DH- MT- NPTA1 Pendant NPT mounting adapter	\$61.20	\$18.36	\$42.84	25	\$1,071.00
CABLE- CAT6- CMP-1 Cabling - Category 6 - Network - Plenum	\$245.00	\$49.00	\$196.00	50	\$9,800.00
DSS- INST- CAM-IN Digi Professional Installation Materials - Indoor Camera	\$75.00	\$15.00	\$60.00	81	\$4,860.00
DSS- INST- CAM- OUT Digi Professional Installation Materials Outdoor Camera	\$125.00	\$25.00	\$100.00	54	\$5,400.00
DOOR- ADD- EDU Electronic Access Control Door - Education Environment	\$3,700.00	\$3,700.00	\$0.00	2	\$0.00
DOOR- ADD- EDU- INT Electronic Access Control Door with Intercom - Education Environment	\$4,800.00	\$4,800.00	\$0.00	1	\$0.00
SENIOR TECH (FIRE & SECURI TY) SENIOR TECH (FIRE & SECURITY)	\$125.00	\$40.00	\$85.00	1233	\$104,805.00

Subtotal: \$397,588.51

Oologah Public Schools - COVID Response Technologies Video Surveillance Upgrade - State Contract SW1048

Prepared by:

Digi Security Systems - Tulsa

Josh Herron
918-864-1861
Josh@digiss.com

Prepared for:

Oologah Public Schools

10700 US-169
Oologah, OK 74053
Mike Murray
(918) 645-9142
michael.murray@oologah.k12.ok.us

Quote Information:

Quote #: 005454

Version: 1
Delivery Date: 06/08/2021
Expiration Date: 06/30/2021

Quote Summary

Description	Amount
Products	\$397,588.51

Subtotal: \$397,588.51

Shipping: \$1,372.00

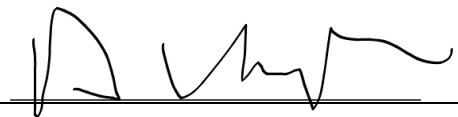
Total: \$398,960.51

This quotation does not include applicable taxes unless specifically listed above. Acceptance of this quote or any purchase order generated as a result of this quote indicates acceptance of the Digi standard terms and conditions. The Digi standard terms and conditions can be found at www.digiss.com or a copy may be requested from your Digi representative. This proposal is valid for 30 days. Conduit, back boxes and hangers are excluded from this proposal unless specifically listed above. All 120v work is excluded from this proposal unless specifically listed. Any and all painting and patching is excluded. Asbestos work of any kind is excluded from this proposal. No cost for any required abatement is included in this proposal. Any cancellation or returns may be subject to a restocking fee and other charges, for which the Purchaser shall be responsible.

Digi Security Systems - Tulsa

Signature: _____
Name: Josh Herron
Title: President
Date: 06/08/2021

Oologah Public Schools

Signature: 
Name: Mike Murray
Initials: DW
Date: 6/8/2021 1:17:32 PM
IP Address: 162.245.51.98
Email Address: david.wilkins@oologah.k12.ok.us
PO Number: 2022-11-1

Oologah-Talala Public Schools
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg, Main
Campus Oologah-Talala Public Schools
10700 South 169 Highway
Oologah, Oklahoma 74053
Monday, May 10, 2021

MINUTES REPORT

The Board of Education met in regular session the 10th day of May 2021 pursuant to written notice given to the County Clerk of Rogers County, Oklahoma, on the 3rd day of November, 2020. The meeting was convened in the Board Room of the Board/Administration Building on the Main Campus, 10700 South 169 Highway, Oologah, Oklahoma, at 6:00p.m.

Attendance Taken at 6:05 PM.

Brent Kellogg: Present
Robert Powell: Present
Lynda Runner: Present
Don Tice: Present
Brian Wigginton: Present

I. PROCEDURAL ITEMS

- A. Call meeting to order
- B. Roll call and record names of members present
- C. Appointment of Officers
 - 1. Administration of Oath of Office for Brent Kellogg.

Nomination made to make Robert Powell President.

Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 5, No: 0

Nomination made to make Don Tice Vice President.

Motion made by: Robert Powell Motion 2nd by: Brian Wigginton.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

Nomination made to make Lynda Runner Clerk.
Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

Nomination made to make Brian Wigginton Deputy Clerk.
Motion made by: Lynda Runner Motion 2nd by: Robert Powell.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

2. Annual Appointment of Officers for President, Vice President, Clerk, Deputy Clerk of the Oologah-Talala Board of Education

D. Volunteer Report

E. OCTA Report

F. Technology Director's Report

Mr. Murray updated the board regarding some lingering issues with Wi-Fi, and he also advised that approximately 24% of teacher desktops are completed. He said there is roughly \$600,000 remaining in the bond technology fund. There are currently 14 open items on the help desk. The remaining LanSchool issues are on hold until after state testing is completed. The Civil Rights Data Collection is in the process of gathering reports and numbers. Online enrollment is open currently with Pre-K sitting at 64 students and a projection of 80. Over all, enrollment looks to be down for next year by approximately 47 students.

G. Assistant Superintendent's Report

Mr. Sappington updated the Board on the State School Board meeting. He felt like things went really well, but he was disappointed that we weren't removed from probation. He said that we have gone above and beyond on every task they have asked us to complete. We are working to implement a program called StopIt that is part of our OSAG policy. Mrs. York was excited to share all of the end of year activities that are happening at the Lower. Each grade will be having a Field Day separately to allow for parents to be able to participate.

Mrs. Adkins shared how proud she was of her staff and the great strides that their students had made on the math portion of the NWEA testing because that had been a huge focus for

them this year. She said that the Father/Daughter dance that was held at Mustang Stadium was a huge success. She showed the Board the calendar for the Upper, and it had something on every single day.

Mrs. Dixon had high praise for her staff and the accomplishments of students in their building. She was thrilled about the upcoming dance on the 18th as it's the first one they have had all year. She highlighted some of the achievements of their TSA, Choir, and Band students and was looking forward to their end of year awards ceremony celebrating the accomplishments of their students.

Mr. Hogue bragged on his staff and the way they came together to get the NWEA testing done. He is looking forward to graduation the end of this month. He also took the time to highlight some of the outstanding achievements of their students in Ag, baseball, soccer, and track. The biggest thing he was excited about was high school student Micaela McSpadden winning state in girls' singles tennis for the first time in Mustang history.

H. Title IX Compliance Update

I. Superintendent's Report

J. Recognize and hear from visitors (public participation)

II. CONSENT AGENDA

Motion made to approve items A-F.

Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 5, No: 0

- A. Reading and approval of the minutes of the Regular Board meeting of April 12, 2021
- B. Recommendation, consideration and action on approval of warrants and encumbrances (General Fund, Building Fund, Child Nutrition Fund, Building Bond Funds)
- C. Recommendation, consideration and action on financial reports, (General Fund, Building Fund, Child Nutrition Fund, Building Bond Funds, Activity Funds).
- D. Recommendation, consideration and action on activity fund transfers
- E. Recommendation, Consideration, and Action on approving out-of-state field trips
 - 1. Volleyball Team Camp to Pittsburg State University, July 8-10, 2021
 - 2. Football 7-on-7 Tournament to Siloam Springs H.S on 06/19/2021
- F. Recommendation, consideration and action on approving Summer Athletic Camps for all Sports during June and July for school year 2020-2021

III. ACTION ITEMS TO CONSIDER

- A. Recommendation, Consideration, and Action on renewing policy service with OSSBA for the 2021-2022 school year

Motion made to approve OSSBA policy service contract.
Motion made by: Lynda Runner Motion 2nd by: Brian Wigginton.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

B. Consideration and Action on membership renewal with Oklahoma State School Board Association for the 2021-2022 school year

Motion made to approve OSSBA membership renewal contract.
Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

C. Consideration and Action on renewal of OSSBA Employment Service agreement for the 2021-2022 school year

Motion made to approve OSSBA Employment Service agreement.
Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

D. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law. **6:40P**

Motion so made.
Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

E. Acknowledge Board has returned to open session. **7:25P**

F. Statement of Board President of executive session minutes compliance

G. Vote to accept or not accept submitted resignation(s) as listed below:

Motion made to accept resignations as submitted.
Motion made by: Brian Wigginton Motion 2nd by: Don Tice.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

1. Craig Chance. Effective 04/30/2021
2. Debbie Harvey. Effective end of contract school year 2020-2021
3. Lindsay Johnson, Assistant High School Volleyball coaching duties. Effective 04/30/2021
4. Chad Weeks, Assistant High School and Junior High Football coaching duties. Effective 05/28/2021

H. Motion and vote to employ or not employ the recommended applicants as listed below:

Motion made to employ applicants as listed.
Motion made by: Lynda Runner Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

1. Matt Sweeney for Secondary Teacher and Head High School Girls Basketball Coach for the 2021-2022 school year
2. Brandi Wegner as High School FACS (Family and Consumer Science) teacher for the 2021-2022 School Year
3. Jeff Slater as Grounds/Maintenance Worker

I. Motion and vote to approve or not approve the extra duty assignments/contracts as listed below:

Motion made to approve extra duty assignments as listed.
Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

1. Sherry Hutchinson (Teacher), Kathryn Ouverson (Paraprofessional), and Johnna Stanton (Speech/Language Pathologist) for Extended School Year services for the 2020-2021 school year
 2. Lisa Earl as support employee for Lower Elementary Summer School for the 2020-2021 school year
 3. Beth Snook, Britney Smith and Sarah Butterworth as Lower Elementary Summer School Teachers for the 2020-2021 school year
 4. Lori Jones, Cassie Taylor, and Vicki Baker as teachers for Upper Elementary Summer School Program for the 2020-2021 school year
 5. Shawn Driver as Middle School Summer School Teacher for the 2020-2021 school year
 6. Donna Conley, Amanda Salt, and Michele Hofschulte-Colvin as High School Summer School Teachers for 2020-2021 School year
- J. Motion and vote to approve or not approve Second Year Teachers on a Temporary Contract for the 2021-2022 school year

Motion made to approve second year teachers with the exception of Lindsay Johnson as she should be on the Career Teacher list.

Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 5, No: 0

- K. Motion and vote to approve or not approve Probationary Teachers for the 2021-2022 school year

Motion made to approve probationary teachers.

Motion made by: Lynda Runner Motion 2nd by: Don Tice.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 5, No: 0

- L. Motion and Vote to approve or not approve Career Teachers for the 2021-2022 school year

Motion made to approve career teachers as well as Lindsay Johnson as she was on the incorrect list.

Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

M. Recommendation, consideration, and action to designate the Athletic Activity Fund as payment account for all officials through Arbiter Pay

Motion made to approve Activity Fund for payment account with Arbiter pay.
Motion made by: Brent Kellogg Motion 2nd by: Brian Wigginton.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

N. Recommendation, consideration, and action on approving update to Addendum to Contract

Motion made to approve addendum change.
Motion made by: Lynda Runner Motion 2nd by: Brent Kellogg.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

O. Recommendation, Consideration, and Action on approving Notice of Change to Regular Meeting Schedule of the Oologah-Talala Board of Education

Motion made to approve change in BOE meeting date in November.
Motion made by: Brian Wigginton Motion 2nd by: Don Tice.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 5, No: 0

IV. INFORMATION ITEMS

V. NEW BUSINESS

VI. CORRESPONDENCE

VII. ANNOUNCEMENTS

VIII. MOTION AND VOTE TO ADJOURN

Motion so made.

Motion made by: Brent Kellogg Motion 2nd by: Lynda Runner.

Motion Passed

Brent Kellogg: Yes, Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian
Wigginton: Yes

Yes: 5, No: 0

Oologah-Talala Public Schools
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg, Main
Campus Oologah-Talala Public Schools
10700 South 169 Highway
Oologah, Oklahoma 74053
Thursday, May 6, 2021

MINUTES REPORT

The Board of Education met in SPECIAL session the 6th day of May, 2021 pursuant to written notice given to the County Clerk of Rogers County, Oklahoma, on the 3rd day of May, 2021. The meeting was convened in the Boardroom of the Board/Administration Building on the Main Campus, 10700 South 169 Highway, Oologah, Oklahoma, at 5:00p.m.

Attendance Taken at 5:04 PM.

Robert Powell: Present
Lynda Runner: Present
Don Tice: Present
Brian Wigginton: Present

I. Call meeting to order.

Motion so made to take a 10 minute break due to candidate absence due in part to traffic.

5:03 PM

Motion made by: Brian Wigginton Motion 2nd by: Lynda Runner.

Motion Passed

Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 4, No: 0

II. Roll call.

III. Proposed executive session to discuss the appointment of an individual and/or interview candidates for vacant school board seat #1. 25 O.S. § 307(B)(1) and 70 O.S. § 5-118. **5:16P**

IV. Acknowledge board's return to open session. **5:42P**

V. Executive Session Minutes compliance announcement.

VI. Discussion and possible board action appointing individual to vacant school board seat #1.

Motion made to appoint Brent Kellogg to vacant seat #1.

Motion made by: Brian Wigginton Motion 2nd by: Robert Powell.

Motion Passed

Robert Powell: Yes, Lynda Runner: Yes, Don Tice: Yes, Brian Wigginton: Yes
Yes: 4, No: 0

VII. Adjournment

Oologah-Talala Public Schools
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools

Thursday, May 20, 2021

MINUTES REPORT

The Board of Education met in SPECIAL session the 20th day of May 2021 pursuant to written notice given to the County Clerk of Rogers County, Oklahoma, on the 14th day of April, 2021. The meeting was convened in the Boardroom of the Board/Administration Building on the Main Campus, 10700 South 169 Highway, Oologah, Oklahoma, at 6:00p.m.

Attendance Taken at 12:07 PM.

Brent Kellogg: Present
Robert Powell: Absent
Lynda Runner: Absent
Don Tice: Present
Brian Wigginton: Present

I. Call meeting to order.

II. Roll call.

III. Board to discuss annual review of existing or consider and take action on the adoption of written policies and procedures for post-issuance compliance.

Mr. Frazier advised the board that this is concerning IRS compliance, and no changes are needed unless the board or administration sees fit.

IV. Board to discuss continuing disclosure obligations.

Mr. Frazier advised the board that SEC requirement is that anything over \$1,000,000 requires disclosure.

V. Board to receive bids for the \$2,750,000 General Obligation Combined Purpose Bonds of this school district and award bonds to the lowest bidder.

Bid was awarded to First Bank of Owasso

Motion so made.

Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Robert Powell: Absent, Lynda Runner: Absent, Brent Kellogg: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 3, No: 0, Absent: 2

VI. Board to consider and take action on a resolution providing for the issuance of General Obligation Combined Purpose Bonds in the sum of \$2,750,000 by this school district, authorized at an election called and held for such purpose: prescribing form of bonds; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

Motion made to authorizing sale of bonds.

Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Robert Powell: Absent, Lynda Runner: Absent, Brent Kellogg: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 3, No: 0, Absent: 2

VII. Adjournment

Motion so made.

Motion made by: Brian Wigginton Motion 2nd by: Brent Kellogg.

Motion Passed

Robert Powell: Absent, Lynda Runner: Absent, Brent Kellogg: Yes, Don Tice: Yes, Brian Wigginton: Yes

Yes: 3, No: 0, Absent: 2

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO: OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
Oologah, OK 74053

P.O. NO: 2021-38-145
P.O. AMOUNT: \$50,000.00
P.O. DATE: June 14, 2021

TO: BearCom
2001 W Tacoma
Broken Arrow, OK 74012

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Complete Communications Upgrade for Transportation Systems	\$50,000.00	1	\$50,000.00
TOTAL			\$50,000.00



2001 W. Tacoma
Broken Arrow, OK 74012

Quotation # 120211dp

Quotation

918-663-0172 918-664-6229 FAX

Customer

Name Oolahgah Public schools
POC Tony Sappington
Email
Phone

Date 4/21/2021
SI Drake Philkoff
Engineer
Technician

Qty	Item	Description	Unit Price	TOTAL
34	AAM28QPC9RA1AN	XPR 5350 DIGITAL 40W UHF MOBILE W/DISPLAY 5Y WARRANTY (GPS)	825.00	\$28,050.00
6	AAH02RDH9VA1AN	XPR3500E 5W UHF PORTABLE W/DISPLAY 5Y WARRANTY	635.00	\$3,810.00
1	AAR10TCGANQ1AN	SLR5700 UHF 50W DIGITAL REPEATER 5Y WARRANTY	3,394.00	\$3,394.00
1	DSCP10UNTUNED	UHF DUEPLEXER FILTER FOR REPEATER	546.00	\$546.00
1	HFE8459	UHF PRESELECTER FOR REPEATER	1,432.00	\$1,432.00
1	CABLES	REPEATER AND FILTER CUSTOM CABLES	152.00	\$152.00
1	450DBANT	FIBERGLASS 3DB GAIN ANTENNA	1,200.00	\$1,200.00
1	PMLE5031	WALL MOUNT BRACKET	355.00	\$355.00
200	ANDLDF4-50A	1/2 INCH HARD LINE COAX	3.22	\$644.00
2	ANDL4TNF-PSA	1/2 NF CONN.	25.00	\$50.00
3	ANDL4TNM-PSA	1/2 NM CONN.	25.00	\$75.00
2	SL-PWRSP	12V POWER SUPPLY	315.00	\$630.00
2	ANDSG12-12B2U	1/2 GROUND KIT	20.00	\$40.00
25	ANDFSJ4-50B	1/2 INCH SUPERFLEX INDOOR COAX	4.54	\$113.50
2	ANDF4PNMV2-HC	NM CONN FUPERFLEX	28.00	\$56.00
1	HARDWARE	STAINLESS STEAEL BANDING AND STRAMPS	393.00	\$393.00
1	HARDWARE	MISC GROUNDING AND INSTALL SUPPLIES	250.00	\$250.00
2	TRIP CHARGE	TRIP CHARGE FOR TRAVEL INFRASTRUCTURE INSTALL	80.00	\$160.00
1	INSTALLATION	INSTALL AND SETUP OF REPEATER	1,200.00	\$1,200.00
1	TOWER CREW	TOWER CREW	2,500.00	\$2,500.00
34	INSDASH	INSTALL DASH MOUNT RADIO IN BUSES	125.00	\$4,250.00
34	0183938B03	UHF QTR WAVE ANTENNA	7.14	\$242.76
34	5883882B01	CHROME NUT	5.88	\$199.92
34	NMO-K-DS	17' RG-58 MOBILE COAX	24.98	\$849.32
34	2880376E84	MINI UHF CONNECTOR	5.48	\$186.32
2	TRIP CHARGE	TRIP CHARGE FOR TRAVEL BUSS INSTALLS	80.00	\$160.00
1	FCC LICENSE	FCC LICENSEING APPLICATION	1,100.00	\$1,100.00
3	TRADE IN	XPR 5000 TRADE IN PROMOTION BATCHES OF (10)		

Shipping \$210.00

TAX

TOTAL \$48,348.82

PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053

SHIP TO: OOLOGAH-TALALA PUBLIC SCHOOLS **P.O. NO:** 2021-38-150
P.O. BOX 189
10700 S. 169 HWY **P.O. AMOUNT:** \$618.30
Oologah, OK 74053 **P.O. DATE:** June 14, 2021

TO: Boynton Williams & Associates
900 36th Ave NW
Ste 100
Norman, OK 73072

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Design, Construction, Bidding services related to 2019 bond	\$568.22	1	\$568.22
Shipping	\$50.08	1	\$50.08
TOTAL			\$618.30



May 5, 2021

Mr. Max Tanner, Superintendent
Oologah-Talala Public Schools
10700 S. Highway 169
Oologah, OK 74053

RE: New Concessions and District Renovations
Invoice # T18048-17S

Estimated Construction Cost	=	\$3,503,265.48	
Less Unused Contingency		(\$8,595.49)	
Architectural Fee	6% x	\$3,494,669.99	= \$209,680.20

% Comp	Phase	% of fee	Total Fee	Amount Now Due
100% thru Schematic Design		15% x	\$209,680.20 =	\$31,452.03
100% thru Design Development		20% x	\$209,680.20 =	\$41,936.04
100% thru Construction Documents		40% x	\$209,680.20 =	\$83,872.08
100% thru Bidding		5% x	\$209,680.20 =	\$10,484.01
99% thru Construction		20% x	\$209,680.20 =	\$41,516.68
				<u>\$209,260.84</u>

Changes in Scope (Invoiced thru Bidding)	4.8% x	\$131,793.12 =	<u>\$6,326.07</u>
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Total Amount Due \$215,586.91

Less Previously Invoiced (\$215,018.69)

Total Due for this Invoice \$568.22

Please Pay this Amount

Boynton Williams & Associates
3637 West Main Street
Norman, OK 73072

P 405.329.0423
F 405.364.1439



May 5, 2021

Mr. Max Tanner, Superintendent
Oologah-Talala Public Schools
10700 S. Highway 169
Oologah, OK 74053

RE: New Concessions and District Renovations
Invoice # T18048-14R

Reimbursable Expenses

Shipping: \$50.08

Total Due for this Invoice

Please Pay this Amount

\$50.08

Boynnton Williams & Associates
3637 West Main Street
Norman, OK 73072

P 405.329.0423
F 405.364.1439

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO:	OOLOGAH-TALALA PUBLIC SCHOOLS P.O. BOX 189 10700 S. 169 HWY Oologah, OK 74053	P.O. NO:	2021-38-149
		P.O. AMOUNT:	\$2,934.00
		P.O. DATE:	June 14, 2021

TO: BSN Sports
9906 E 43rd St., Ste A
Tulsa, OK 74146

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Gold Mesh Back Tee	\$25.00	24	\$600.00
Royal Mesh Back Tee	\$25.00	24	\$600.00
Youth Mesh Back Gold Tee	\$25.00	20	\$500.00
Youth Mesh Back Royal Tee	\$25.00	20	\$500.00
Youth Striker Short Royal	\$10.00	20	\$200.00
Striker Short Royal	\$10.00	24	\$240.00
Interm Soccer Sock	\$3.50	44	\$154.00
Freight	\$140.00	1	\$140.00
TOTAL			\$2,934.00

MSS Soccer

Oologah-Talala Public Schools
Requisition for Supplies or Services
 P O Box 189 10700 Hwy 169
 Oologah, OK 74053

Requisition Number
Requisition Date

3/6/21
 DATE

Brady DeSaun
 REQUESTED BY


CHARGE TO (CODING)						
FY	FUND	PROJ	FUNCTION	OBJECT	PROGRAM	SUBJECT
2021	819	819	1000	657	815/816	3300
						000
						705
OP UNIT						

VENDOR
 BSA SPORTS

- CONDITIONS
- 1 - EXEMPT FROM SALES TAX
 - 2 - DELIVERIES ACKNOWLEDGED-SUBJECT TO INSPECTION
 - 3 - NO PAYMENT TO BE MADE UNTIL ORDER IS COMPLETE

QTY	DESCRIPTION	UNIT COST	TOTAL COST
24	SM, M, L Gold Mesh Back Tee	25.00	600.00
24	SM, M, L Royal Mesh Back Tee	25.00	600.00
20	youth mesh back Gold Tee (m, l)	25.00	500.00
20	youth mesh back Royal Tee (m, l)	25.00	500.00
24	youth striker short Royal (m, l)	10.00	240.00
44	Inferm soccer sock Royal (m)	3.50	154.00
1	Freight	140.00	140.00
	<i>Total</i>		2934.00

PO# _____

PRINCIPAL APPROVAL


VENDOR# 20229

SUPERINTENDENT APPROVAL



Invoice Number

912414965

Due Date: 05/20/2021

Contact Us:
1-800-227-7404
www.bsnsports.com

Make check payable to:
BSN SPORTS LLC
P.O. Box 660176
Dallas, TX 75266-0176

PO Number: BOND SOCCER

Order Number: 303479666
Terms: NT30
Invoice Date: 04/20/2021

Customer #: 1027376
Bill To: OOLOGAH HIGH SCHOOL
Attn: ACCOUNTS PAYABLE
PO Box 189
OOLOGAH OK 74053-0189

Ship To: OOLOGAH HIGH SCHOOL
Attn: VICTOR MARTINEZ
10700 South Highway 169
OOLOGAH OK 74053-0189

Item Number	Item Description	Material	Color/Team/Size	Qty/ UOM	Unit Price	Extended Price
BA4170	MESH BACK TEE GOLD SML	BA4170GLDSML	Gold SML	14 EA	25.00	350.00
BA4170	MESH BACK TEE GOLD MED	BA4170GLDMED	Gold MED	6 EA	25.00	150.00
BA4170	MESH BACK TEE GOLD LRG	BA4170GLDLRG	Gold LRG	4 EA	25.00	100.00
BA4170	MESH BACK TEE ROYAL SML	BA4170ROYSML	Royal SML	14 EA	25.00	350.00
BA4170	MESH BACK TEE ROYAL MED	BA4170ROYMED	Royal MED	6 EA	25.00	150.00
BA4170	MESH BACK TEE ROYAL LRG	BA4170ROYLRG	Royal LRG	4 EA	25.00	100.00
BA2170	YTH MESH BACK TEE GOLD MED	BA2170GLDMED	Gold MED	10 EA	25.00	250.00
BA2170	YTH MESH BACK TEE GOLD LRG	BA2170GLDLRG	Gold LRG	10 EA	25.00	250.00
BA2170	YTH MESH BACK TEE ROYAL MED	BA2170ROYMED	Royal MED	10 EA	25.00	250.00
BA2170	YTH MESH BACK TEE ROYAL LRG	BA2170ROYLRG	Royal LRG	10 EA	25.00	250.00
AASS201Y	YTH STRIKER SHORT ROYAL MED	AASS201YROYMED	Royal MED	10 EA	10.00	100.00
AASS201Y	YTH STRIKER SHORT ROYAL LRG	AASS201YROYLRG	Royal LRG	10 EA	10.00	100.00
AASS201A	STRIKER SHORT ROYAL SML	AASS201AROYSML	Royal SML	14 EA	10.00	140.00
AASS201A	STRIKER SHORT ROYAL MED	AASS201AROYMED	Royal MED	6 EA	10.00	60.00
AASS201A	STRIKER SHORT ROYAL LRG	AASS201AROYLRG	Royal LRG	4 EA	10.00	40.00
AASK01I	INTERM SOCCER SOCK ROYAL MED	AASK01IROYMED	Royal MED	44 PR	3.50	154.00
LETTERWOE	PRINT FOR SHIRTS	LETTERWOE		88 EA	0.00	0.00



Invoice Number

912414965

Due Date: 05/20/2021

Contact Us:
1-800-227-7404
www.bsnsports.com

Make check payable to:
BSN SPORTS LLC
P.O. Box 660176
Dallas, TX 75266-0176

PO Number: BOND_SOCCER

Order Number: 303479666
Terms: NT30
Invoice Date: 04/20/2021

Customer #: 1027376
Bill To: OOLOGAH HIGH SCHOOL
Attn: ACCOUNTS PAYABLE
PO Box 189
OOLOGAH OK 74053-0189

Ship To: OOLOGAH HIGH SCHOOL
Attn: VICTOR MARTINEZ
10700 South Highway 169
OOLOGAH OK 74053-0189

Item Number	Item Description	Material	Color/Team/Size	Qty/ UOM	Unit Price	Extended Price
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Thank you for your order. This invoice completes your purchase order.
For realtime order status and tracking information go to www.bsnsports.com

IMPORTANT NOTE ABOUT OUR INVOICES

We know smooth processing of our invoice is important to you. If you have any questions about this invoice, please call your Accounts Receivable Service Representative (800-227-7404). We will be happy to answer your questions. Please remember to include our invoice number on your payment remittance so we can properly apply your payment to your account. Enjoy the benefits of online access. To enroll online or pay as a guest, go to www.BSNBilling.com.

Thank you for your business.

To better service your account, please include invoice numbers on your remittance

Customer #:1027376

Invoice # 912414965
Due Date: 05/20/2021

Merchandise Sub Total	Other	Freight	Sales Tax	Invoice Total	Payment/Credit Applied	Total Invoice Amount Due
\$2,794.00	\$0.00	\$140.00	\$0.00	\$2,934.00	\$0.00	\$2,934.00

BSN SPORTS Terms and Conditions apply to all of your orders with us and our affiliates. At any time, these terms and conditions can be found at www.bsnsports.com/terms

Past due balances are subject to a finance charge of 1.5% per month or the highest rate permitted by applicable law, whichever is lower.

BSN SPORTS accepts payments by check, credit card, ACH or wire.

If you need a copy of an invoice, please call 1-800-227-7404.

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO:	OOLOGAH-TALALA PUBLIC SCHOOLS P.O. BOX 189 10700 S. 169 HWY Oologah, OK 74053	P.O. NO:	2021-38-137
		P.O. AMOUNT:	\$1,276.00
		P.O. DATE:	June 14, 2021

TO: InkWell Print Design
1 W 41st St.
Sand Springs, OK 74063

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Custom Designed BKB Uniforms	\$58.00	22	\$1,276.00
TOTAL			\$1,276.00

INKWELL Printing
3925 OK-97
Sand Springs, OK 74063
(918) 508-3634
kerri@inkwellnation.com
www.inkwellnation.com



INVOICE

BILL TO

Brady DeSpain
Oologah Public Schools
Varsity Boys Basketball

INVOICE # 6352
DATE 11/06/2020
DUE DATE 11/27/2020
TERMS Net 10

SALES REP

Buddy

ACTIVITY	QTY	RATE	AMOUNT
Sublimated Custom designed by Inkwell; Basketball Uniforms; Jerseys: 2-S, 8-M, 9-L, 2-XL, 1-2XL Shorts: 4-S, 7-M, 7-L, 2-XL, 2-2XL	22	58.00	1,276.00T

Black single ply uniforms with royal/white ink

Please take a moment and rate us on Google,
<http://g.page/InkwellNation/review>, or Facebook!

We look forward to doing business with you again.

SUBTOTAL	1,276.00
TAX (0%)	0.00
TOTAL	1,276.00
BALANCE DUE	\$1,276.00

**PURCHASE ORDER
 OOLOGAH-TALALA PUBLIC SCHOOLS
 P.O. BOX 189
 10700 S. 169 HWY
 OOLOGAH, OK 74053**

SHIP TO: OOLOGAH-TALALA PUBLIC SCHOOLS
 P.O. BOX 189
 10700 S. 169 HWY
 Oologah, OK 74053

P.O. NO: 2021-38-146
P.O. AMOUNT: \$881.00
P.O. DATE: June 14, 2021

TO: Lightspeed Technologies, Inc.
 11509 SW Herman Rd
 Tualatin, OR 97062

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Redcat Access with flexmike	\$1,101.00	1	\$1,101.00
Refurbished Discount	-\$220.00	1	-\$220.00
TOTAL			\$881.00

QUOTATION

**Lightspeed Technologies, Inc.**

11509 SW Herman Road

Tualatin OR 97062

1-800-732-8999

www.lightspeed-tek.com

Fax: 503-684-3197

Quote # Q-24551

Date: 4/12/2021

Expires: 6/11/2021

Payment Terms: Net 30

Shipping Method: UPS Ground(N/C)

Territory Manager: Freda Ward

BILL TO:

ACCOUNTS PAYABLE
OOLOGAH TALALA PUBLIC SCHOOLS 4
PO BOX 189
OOLOGAH, OK 74053
UNITED STATES

SHIP TO:

OOLOGAH TALALA PUBLIC SCHOOLS 4
9500 US-169
OOLOGAH, OK 74053
UNITED STATES

ITEM	DESCRIPTION	QTY	UNIT PRICE	AMOUNT
RCA-F	REDCAT ACCESS WITH FLEXMIKE	1	\$1,101.00	\$1,101.00
DISCOUNT 20%	REFURBISHED DISCOUNT 20%	1	\$-220.00	\$-220.00
SUBTOTAL:				\$881.00
SALES TAX:				\$0.00
SHIPPING & HANDLING:				\$0.00
TOTAL DUE:				\$881.00

Discount applies to this demo system only.

Shipping & handling charges are waived for evaluation system(s) on-site from demo # OPP-11729. Please note: The Lightspeed Evaluation period expires 4/3/2020. If you are unable to purchase your demo, please contact Sales Administration at Lightspeed Technologies 1-800-732-8999 or email orders@lightspeed-tek.com to request prepaid return labels.

Special discount pricing applies.

The above equipment is offered at an additional 20% discount as the equipment has been previously evaluated. All equipment has been fully tested and carries its full original warranty. AVAILABILITY FOR REFURBISHED EQUIPMENT IS LIMITED TO QUANTITY ON HAND.

Bid Per TIPS Agreement #171001 pricing was quoted. Please note: shipping and handling charges are included with bid pricing.

Lightspeed classroom audio systems have a 5-year limited warranty on the major components.
The lapel & earset mics, cables and NIMH batteries have a 1-year limited warranty.
Lithium ion batteries have a 2-year limited warranty.

Thank you for choosing Lightspeed Technologies!

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO:	OOLOGAH-TALALA PUBLIC SCHOOLS P.O. BOX 189 10700 S. 169 HWY Oologah, OK 74053	P.O. NO:	2020-38-148
		P.O. AMOUNT:	\$2,353.00
		P.O. DATE:	June 14, 2021

TO: Nearfall, Inc.
920 SW 7th Ave
Amarillo, TX 79101

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
2019 Combined General Purpose Bond			
Custom Sublimated Girls Singlets	\$45.00	15	\$675.00
Sublimated Warm Up Hoodies	\$55.00	30	\$1,650.00
Shipping	\$28.00	1	\$28.00
TOTAL			\$2,353.00

OLOGAH-TALALA PUBLIC SCHOOLS

Requisition for Supplies or Services

P O Box 189 10700 Hwy 169
Oologah, OK 74053

Requisition Number
Requisition Date

5/10/21
DATE

Brady DeSpain
REQUESTED BY

CHARGE TO (CODING)								
FY	FUND	PROJ	FUNCTION	OBJECT	PROGRAM	SUBJECT	JOB CLASS	OP UNIT
2020-21	38	819	1000	657	807	3330	000	705

VENDOR: Near Fall LLC

CONDITIONS
1 - EXEMPT FROM SALES TAX
2 - DELIVERIES ACKNOWLEDGED-SUBJECT TO INSPECTION
3 - NO PAYMENT TO BE MADE UNTIL ORDER IS COMPLETE

QTY	DESCRIPTION	UNIT COST	TOTAL COST
15	Custom Sublimated Girls Singlets	45.00	675.00
30	Sublimated Custom Warm-up hoodies	145.00	1650.00
1	Shipping	28.00	28.00
			\$2353.00

PO# _____
VENDOR# 69938

PRINCIPAL APPROVAL _____
SUPERINTENDENT APPROVAL _____

**Nearfall LLC.**

920 SW 7th ave
 Amarillo Texas
 79101
 8068814096
 mattdodgen@nearfallclothing.co
 m

INVOICE-
 INV0599

DATE
 May 10, 2021

DUE
 On Receipt

BALANCE DUE
 USD \$2,353.00

BILL TO**Oologah HS Wrestling**

brady.despain@oologah.k12.ok.us

DESCRIPTION	RATE	QTY	AMOUNT
Custom Sublimated Girls Singlets AXS-2 AS-5 AM-5 AL-2 AXL-1	\$45.00	15	\$675.00
Sublimated Custom Hoodies	\$55.00	30	\$1,650.00
Shipping	\$28.00	1	\$28.00

SUBTOTAL \$2,353.00

TAX (0%) \$0.00

TOTAL \$2,353.00

BALANCE DUE **USD \$2,353.00**



Nearfall LLC.

920 SW 7th ave
 Amarillo Texas
 79101
 8068814096
 mattdodgen@nearfallclothing.co
 m

INVOICE-
 INV0599

DATE
 May 10, 2021

DUE
 On Receipt

BALANCE DUE
 USD \$2,353.00

BILL TO

Oologah HS Wrestling

brady.despain@oologah.k12.ok.us

DESCRIPTION	RATE	QTY	AMOUNT
Custom Sublimated Girls Singlets			
AXS-2	\$45.00	15	\$675.00
AS-5			
AM-5			
AL-2			
AXL-1			
Sublimated Custom Hoodies	\$55.00	30	\$1,650.00
Shipping	\$28.00	1	\$28.00

SUBTOTAL \$2,353.00

TAX (0%) \$0.00

TOTAL \$2,353.00

BALANCE DUE **USD \$2,353.00**

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO:	OOLOGAH-TALALA PUBLIC SCHOOLS P.O. BOX 189 10700 S. 169 HWY Oologah, OK 74053	P.O. NO:	2020-38-153
		P.O. AMOUNT:	\$112,400.00
		P.O. DATE:	June 14, 2021

TO: Lightspeed Technologies
11509 SW Herman Rd.
Tualatin, OR 97062

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
Redcat Access with Flexmike	\$1,224.00	100	\$122,400.00
Trade In Credit	-\$10,000.00	1	-\$10,000.00
TOTAL			\$112,400.00

QUOTATION



Lightspeed Technologies, Inc.

11509 SW Herman Road

Tualatin OR 97062

1-800-732-8999

www.lightspeed-tek.com

Fax: 503-684-3197

Quote # Q-26287

Date: 6/8/2021

Expires: 8/7/2021

Payment Terms: Net 30

Shipping Method: Best Way N/C

Territory Manager: Freda Ward

BILL TO:

ACCOUNTS PAYABLE

OOLOGAH TALALA PUBLIC SCHOOLS 4

PO BOX 189

OOLOGAH, OK 74053

UNITED STATES

SHIP TO:

OOLOGAH TALALA PUBLIC SCHOOLS 4

PO BOX 189

OOLOGAH, OK 74053

UNITED STATES

ITEM	DESCRIPTION	QTY	UNIT PRICE	AMOUNT
RCA-F-M	REDCAT ACCESS WITH FLEXMIKE AND MEDIA CONNECTOR	100	\$1,224.00	\$122,400.00
TRADE-IN CREDIT	QUALIFIED TRADE-IN CREDIT	100	\$-100.00	\$-10,000.00
SUBTOTAL:				\$112,400.00
SALES TAX:				\$0.00
SHIPPING & HANDLING:				\$0.00
TOTAL DUE:				\$112,400.00

We are experiencing longer than normal lead times due to COVID-19 driven demand. Once an order is placed, you can expect to receive a ship date within 2-3 business days of the order being entered.

Above discount pricing is based on a minimum of systems ordered per purchase order.

Special discount pricing applies.

The qualified trade-in system(s) are to be sent to Lightspeed Technologies or given to a Lightspeed Territory Manager. Credit will be applied once the trade-in(s) are received by Lightspeed or it's representative and have been verified for eligibility.

Bid TIPS #200904 pricing was quoted. Please note: shipping and handling charges are included with bid pricing.

Lightspeed classroom audio systems have a 5-year limited warranty on the major components. The lapel & earset mics, cables and NIMH batteries have a 1-year limited warranty.

Thank you for choosing Lightspeed Technologies!

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO:	OOLOGAH-TALALA PUBLIC SCHOOLS P.O. BOX 189 10700 S. 169 HWY Oologah, OK 74053	P.O. NO:	2020-38-152
		P.O. AMOUNT:	\$15,512.30
		P.O. DATE:	June 14, 2021

TO: SHI Internationalsal
PO Box 952121
Dallas, TX 75395

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
Microsoft 365 Subscription	\$64.64	180	\$11,635.20
Microsoft Windows Server	\$42.99	26	\$1,117.74
Microsoft Windows Server	\$173.12	3	\$519.36
Microsoft Windows Server	\$5.60	80	\$448.00
Microsoft Remote Desktop Svc.	\$868.00	2	\$1,736.00
Microsoft Visual Studio	\$56.00	1	\$56.00
TOTAL			\$15,512.30



Pricing Proposal
 Quotation #: 20351196
 Created On: 4/16/2021
 Valid Until: 6/30/2021

Oolah-Talala School Districtog

Inside Account Executive

Mike Murray

PO BOX 189
 OOLOGAH, OK 740530189
 United States
 Phone: (918) 443-6078
 Fax:
 Email: michael.murray@oologah.k12.ok.us

Sean Stewart

SHI International Corp P.O. Box 952121
 Dallas, TX 75395-2121
 Phone: 732-652-7666
 Fax: 732-507-1555
 Email: Sean_Stewart@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Microsoft 365 A3 - Subscription license - 1 user - hosted - academic - Campus, School, EES - All Languages Microsoft - Part#: AAA-73004 Coverage Term: 7/1/2021 – 6/30/2022	180	\$64.64	\$11,635.20
2 Microsoft 365 A3 - Subscription license - 1 user - hosted - academic, student - Campus, School, EES - All Languages Microsoft - Part#: AAA-73002 Coverage Term: 7/1/2021 – 6/30/2022	10000	\$0.00	\$0.00
3 Microsoft Windows Server Datacenter Edition - License & software assurance - 2 cores - Enterprise - All Languages Microsoft - Part#: 9EA-00039 Coverage Term: 7/1/2021 – 6/30/2022	26	\$42.99	\$1,117.74
4 Microsoft Windows Server - External Connector License & Software Assurance - unlimited external users - academic - Enterprise, Select, SPLA, Select Plus, EES - All Languages Microsoft - Part#: R39-00374 Coverage Term: 7/1/2021 – 6/30/2022	3	\$173.12	\$519.36
5 Microsoft Windows Server Standard Edition - License & software assurance - 2 cores - volume - All Languages Microsoft - Part#: 9EM-00562 Coverage Term: 7/1/2021 – 6/30/2022	80	\$5.60	\$448.00
6 Microsoft Windows Remote Desktop Services - External Connector License & Software Assurance - unlimited external users - academic - Enterprise, Select, Select Plus, EES - Win - All Languages Microsoft - Part#: 6XC-00298 Coverage Term: 7/1/2021 – 6/30/2022	2	\$868.00	\$1,736.00
7 Microsoft Visual Studio Professional with MSDN - License & software assurance - 1 user - Select, EES - Win - All Languages Microsoft - Part#: 77D-00110 Coverage Term: 7/1/2021 – 6/30/2022	1	\$56.00	\$56.00

Additional Comments

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.

**PURCHASE ORDER
OOLOGAH-TALALA PUBLIC SCHOOLS
P.O. BOX 189
10700 S. 169 HWY
OOLOGAH, OK 74053**

SHIP TO: OOLOGAH-TALALA PUBLIC SCHOOLS P.O. NO: 2020-38-151
P.O. BOX 189 P.O. AMOUNT: \$343,200.00
10700 S. 169 HWY P.O. DATE: June 14, 2021
Oologah, OK 74053

TO: CDW-G
75 Remittance Dr., Suite 1515
Chicago, IL 60675-1515

Encumbered by: _____

Requested by: Breanna Rogers

Description	Unit Price	Quantity	Ext. Price
Epson Brightlink 3LCD Projector	\$2,760.00	120	\$331,200.00
Epson Ultra Short	\$100.00	120	\$12,000.00
TOTAL			\$343,200.00

QUOTE CONFIRMATION



DEAR MICHAEL MURRAY,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MDQJ907	6/2/2021	EPSON	7028260	\$343,200.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Epson BrightLink 1485Fi Interactive - 3LCD projector - Wi-Fi/LAN Mfg. Part#: V11H919520 Contract: MARKET	120	5787294	\$2,760.00	\$331,200.00
Epson Ultra-Short Throw Wall Mount for BrightLink 1485Fi Projector Mfg. Part#: V12HA06A05 Contract: MARKET	120	5801894	\$100.00	\$12,000.00

PURCHASER BILLING INFO	SUBTOTAL	AMOUNT
Billing Address: OOLOGAH-TALALA SCHOOL DISTRICT ACCOUNTS PAYABLE PO BOX 189 OOLOGAH, OK 74053-0189 Phone: (918) 443-6079 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$343,200.00
	DELIVER TO Shipping Address: OOLOGAH-TALALA PUBLIC SCHOOLS 050 ADMINISTRATION BUILDING 10700 S HIGHWAY 169 PO BOX 189 OOLOGAH, OK 74053-3346 Shipping Method: CEVA Deferred, 3-5 Days	
Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		

Need Assistance? CDW•G SALES CONTACT INFORMATION



Daisy Arroyo

(866) 579-6341

dalsarr@cdwg.com

LEASE OPTIONS

FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$343,200.00	\$9,108.53/Month	\$343,200.00	\$10,546.54/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 461 - 480, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	461	05/07/2021	69666	BLEDSON, HEWETT & GULLEKSON	000-AUDIT WORK	1,800.00
11	462	05/14/2021	28339	PROJECT LEAD THE WAY, INC.	412-Gateway Participation 2021-2022	950.00
11	463	05/21/2021	29285	BETH ANNE MANIPPELLA, OTR/L	006-Blanket OCC Therapy Services	3,000.00
11	464	05/21/2021	10341	HOUSE OF TROPHIES	000-NAME PLAQUES ETC	300.00
11	465	05/25/2021	33122	HOME DEPOT PRO-SUPPLY WORKS	045-CLEANING SUPPLIES	2,500.00
11	466	05/25/2021	19231	LOWE'S HOME CENTER INC	045-TOOLS	500.00
11	467	05/25/2021	10285	FOUR STATE MAINTENANCE	045-CLEANING SUPPLIES	1,500.00
11	468	05/28/2021	11480	FROMAN OIL CO.	000-Vac Truck	1,980.00
11	469	06/01/2021	85348	JENNIFER PLATNER	000-lunch ref	23.75
11	470	06/01/2021	69061	PHYLLIS JONES	000-lunch ref	146.00
11	471	06/01/2021	79585	MICHELE ROBINSON	000-lunch ref	25.80
11	472	06/01/2021	20481	SANDRA HAGEN	000-lunch ref	52.70
11	473	06/01/2021	86329	JOAN P FRANKLIN	000-lunch ref	361.55
11	474	06/01/2021	60230	MARANDA CLANCY	000-lunch ref	29.25
11	475	06/01/2021	60231	GERALD BRIDGES	000-LUNCH REF	31.00
11	476	06/02/2021	10734	WELDON PARTS OF TULSA	000-blanket parts	4,000.00
11	477	06/03/2021	10221	OKLA STATE SCHOOL BOARD ASSOC	000-board training	275.00
11	478	06/03/2021	28966	OKLAHOMA ATTORNEY GENERAL	000-bond exam fee	825.00
11	479	06/04/2021	86072	MEGAN E WORCESTER	000-lunch ref	282.60
11	480	06/03/2021	79776	SLAYDEN MECHANICAL SERVICES	000-UE Cafeteria Inside and Outside Freezer repair	10,000.00

Non-Payroll Total:	\$28,582.65
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$28,582.65

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 80 - 84, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	80	05/14/2021	14010	OFFICE EVERYTHING	000-OFFICE CHAIRS	1,230.00
21	81	05/17/2021	20667	OSIG	000-INSURANCE PREMIUM	181.00
21	82	05/25/2021	19164	PINCH HITTER CLUB	000-TRASH CLEANUP	800.00
21	83	05/26/2021	69801	FIRETROL PROTECTION SYSTEMS INC	000-FIRE ALARM	5,173.93
21	84	06/08/2021	79776	SLAYDEN MECHANICAL SERVICES	035-AC REPLACEMENT	2,125.00
Non-Payroll Total:						\$9,509.93
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$9,509.93

Oologah-Talala Public Schools

Cash Balances

Options: Fiscal Years: 2020-2021, Funds: 11-41, As Of Date: 5/28/2021, Account Types: All

Cash By Account and Fund

AC	0101	LAKESIDE STATE BANK	
	2020	11 GEN FUND-FOR OP	\$19,056.88
	2020	21 BUILDING FUND	\$19,320.43
	2020	22 CHILD NUTRITION	\$299.00
	2020	34 TRANSPORTATION EQUIPMENT	\$0.00
	2020	35 CAPITAL IMPROVEMENTS	\$0.00
	2020	37 BUILDING BOND FUND OF 2010	\$0.00
	2020	38 BOND FUND 2019-2020	\$0.00
	2020	41 Sinking	\$0.00
	2021	11 GEN FUND-FOR OP	\$2,543,891.01
	2021	21 BUILDING FUND	\$479,398.71
	2021	22 CHILD NUTRITION	\$68,904.66
	2021	34 TRANSPORTATION EQUIPMENT	\$7,346.00
	2021	35 CAPITAL IMPROVEMENTS	\$33,587.90
	2021	37 BUILDING BOND FUND OF 2010	\$12,471.38
	2021	38 BOND FUND 2019-2020	\$167,008.48
	2021	41 Sinking	\$2,994,708.70
		Total AC 0101	\$6,345,993.15
			\$6,345,993.15

Cash By Fund

2020	11	GEN FUND-FOR OP	\$19,056.88
2020	21	BUILDING FUND	\$19,320.43
2020	22	CHILD NUTRITION	\$299.00
2020	34	TRANSPORTATION EQUIPMENT	\$0.00
2020	35	CAPITAL IMPROVEMENTS	\$0.00
2020	37	BUILDING BOND FUND OF 2010	\$0.00
2020	38	BOND FUND 2019-2020	\$0.00
2020	41	Sinking	\$0.00
2021	11	GEN FUND-FOR OP	\$2,543,891.01
2021	21	BUILDING FUND	\$479,398.71
2021	22	CHILD NUTRITION	\$68,904.66
2021	34	TRANSPORTATION EQUIPMENT	\$7,346.00
2021	35	CAPITAL IMPROVEMENTS	\$33,587.90
2021	37	BUILDING BOND FUND OF 2010	\$12,471.38
2021	38	BOND FUND 2019-2020	\$167,008.48
2021	41	Sinking	\$2,994,708.70
			\$6,345,993.15
			\$6,345,993.15

5424 - \$2,394,485.34

0921 - \$3,595,555.55

4092 - \$257,084.74

1519 - \$98,867.52

\$6,345,993.15

	2020 Amounts	Building Fund	Child Nutrition	Sinking Fund	Bond	Bond	Bond	Bond	Total	5/28/2021	2021 Amounts	Building Fund	Child Nutrition	Sinking Fund	Bond Fund	Bond Fund	Bond Fund	Bond Fund	Total
	General Fund	21-20	22-20	41-20	34-20	35-20	37-20	38-20	All Funds	Balance	General Fund	21-21	22-21	41-21	34-21	35-21	37-21	38-21	All Funds
Balance Forward	\$19,056.88	\$19,320.43	\$299.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		Balance Forward	\$3,165,774.84	\$523,431.64	\$68,904.66	\$2,982,218.13	\$7,346.00	\$33,587.90	\$12,471.38	\$112,008.48	
Deposits										Deposits	\$724,424.90	\$3,290.45	\$12,396.57					\$55,000.00	
Less: Disbursements										less: Disbursements	\$1,346,308.73	\$47,323.38							
Adjustments										Adjustments									
Balance	\$19,056.88	\$19,320.43	\$299.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$38,676.31	Balance	\$2,543,891.01	\$479,398.71	\$68,904.66	\$2,994,708.70	\$7,346.00	\$33,587.90	\$12,471.38	\$167,008.48	\$6,345,993.15



Contact us:
(918) 443-2474



Branch:
LAKESIDE STATE BANK
6695 E 400 ROAD
PO BOX 190
OOLOGAH, OK 74053

Visit our website at:
www.lakesidebankok.com

OOLOGAH ISD 4
ATTN BREANNA L ROGERS
PO BOX 189
OOLOGAH OK 74053-0189

Statement Date: May 28, 2021

Account Number: 374092

A PARTNER YOU CAN COUNT ON

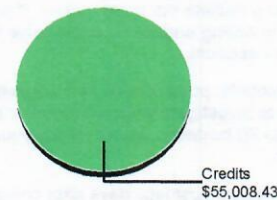
Lakeside State Bank will never call and ask you for your password. Never give your password out. Passwords should be at least eight characters with alpha, numeric, and special characters. We recommend you change your password every 90 days. Following these steps can help prevent identity theft.

PREMIUM MONEY MARKET ACCOUNT

ACCOUNT ACTIVITY SUMMARY

Statement period number of days	28	Interest earned this statement	\$8.43
Average balance	\$219,754.88	Annual percentage yield earned	0.05 %
Total service charge today	\$0.00		
Year to date interest	\$41.64		

Previous balance	04/30/2021	\$202,076.31
Deposits/credits	2	\$55,008.43
Checks/withdrawals	0	\$0.00
Ending balance	05/28/2021	\$257,084.74



DEPOSITS

Date	Description	Amount
05/20/2021	Wire transfer number 1815	\$55,000.00
05/28/2021	INTEREST COMPOUNDED	\$8.43

Number of Deposits 2 Total Deposits \$55,008.43

DAILY BALANCE SUMMARY

Date	Amount	Date	Amount
05/20/2021	\$257,076.31	05/28/2021	\$257,084.74



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OOLOGAH ISD 4
ATTN BREANNA L ROGERS
PO BOX 189
OOLOGAH OK 74053-0189

Statement Date: May 28, 2021

Account Number: 365424

A PARTNER YOU CAN COUNT ON

Lakeside State Bank will never call and ask you for your password. Never give your password out. Passwords should be at least eight characters with alpha, numeric, and special characters. We recommend you change your password every 90 days. Following these steps can help prevent identity theft.

Financial Summary

Account No.	Description	Balance
365424	Gold Now Account	\$2,394,485.34
950921	Savings Account	\$3,595,555.55
	Total deposit balance	\$5,990,040.89

GOLD NOW ACCOUNT

ACCOUNT ACTIVITY SUMMARY

Account Number: 365424

Statement period number of days	28	Interest earned this statement	\$66.07
Average balance	\$2,870,949.38	Annual percentage yield earned	0.03 %
Total service charge today	\$0.00		
Year to date interest	\$457.68		

Previous balance	04/30/2021	\$3,124,835.62
Deposits/credits	47	\$663,281.83
Checks/withdrawals	130	\$1,393,632.11
Ending balance	05/28/2021	\$2,394,485.34



DEPOSITS

Date	Description	Amount
05/03/2021	REGULAR DEPOSIT	\$176.00
05/04/2021	ROGERS COUNTY Oologah-Talala Schools ACH CREDIT DISBURSEME I004	\$35,783.80
05/04/2021	REGULAR DEPOSIT	\$106.26



Contact us:
(918) 443-2474

MEMBER
FDIC



Branch:
LAKESIDE STATE BANK
6695 E 400 ROAD
PO BOX 190
OOLOGAH, OK 74053

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OOLOGAH ISD 4
ATTN BREANNA L ROGERS
PO BOX 189
OOLOGAH OK 74053-0189

Page 1 of 2

Statement Date: May 28, 2021

Account Number: 141519

A PARTNER YOU CAN COUNT ON

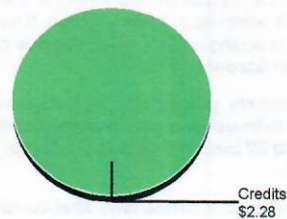
Lakeside State Bank will never call and ask you for your password. Never give your password out. Passwords should be at least eight characters with alpha, numeric, and special characters. We recommend you change your password every 90 days. Following these steps can help prevent identity theft.

GOLD NOW ACCOUNT

ACCOUNT ACTIVITY SUMMARY

Statement period number of days	28	Interest earned this statement	\$2.28
Average balance	\$98,865.24	Annual percentage yield earned	0.03 %
Total service charge today	\$0.00		
Year to date interest	\$12.04		

Previous balance	04/30/2021	\$98,865.24
Deposits/credits	1	\$2.28
Checks/withdrawals	0	\$0.00
Ending balance	05/28/2021	\$98,867.52



DEPOSITS

Date	Description	Amount
05/28/2021	INTEREST COMPOUNDED	\$2.28
Number of Deposits 1		Total Deposits \$2.28

DAILY BALANCE SUMMARY

Date	Amount
05/28/2021	\$98,867.52

Oologah-Talala Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 5/1/2021 - 5/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
819 ATHLETICS	\$88,086.23	\$12,417.50	\$0.00	\$16,577.86	\$83,925.87	\$11,130.57	\$72,795.30
820 SPORTS CAMPS	\$636.89	\$3,905.00	\$0.00	\$0.00	\$4,541.89	\$0.00	\$4,541.89
823 GOLF TOURNAMENT	\$3,540.00	\$0.00	\$0.00	\$0.00	\$3,540.00	\$0.00	\$3,540.00
901 LOWER ELEMENTARY MISC	\$38,883.45	\$2,816.02	\$2,342.50	\$9,939.61	\$34,102.36	\$13,722.22	\$20,380.14
902 LOWER ELEM ADULT POP	\$1,043.87	\$0.00	\$0.00	\$0.00	\$1,043.87	\$350.00	\$693.87
903 LOWER ELEMENTARY LIBRARY	\$2,461.77	\$112.90	\$400.00	\$0.00	\$2,974.67	\$710.61	\$2,264.06
905 LOWER ELEM DONATIONS	\$0.00	\$2,900.00	(\$2,900.00)	\$0.00	\$0.00	\$0.00	\$0.00
906 UPPER ELEMENTARY MISC	\$31,038.92	\$4,475.57	(\$219.00)	\$8,040.82	\$27,254.67	\$837.82	\$26,416.85
907 UPPER ELEM ADULT POP	\$2,147.65	\$0.00	\$0.00	\$0.00	\$2,147.65	\$0.00	\$2,147.65
909 LIFE SKILLS CLASS	\$16,470.70	\$108.00	\$376.50	\$125.00	\$16,830.20	\$267.35	\$16,562.85
911 MIDDLE SCHOOL MISC	\$12,054.99	\$2,577.33	\$401.23	\$2,857.72	\$12,175.83	\$3,943.59	\$8,232.24
913 MIDDLE SCHOOL LIBRARY	\$507.04	\$4,236.50	\$0.00	\$4,236.50	\$507.04	\$0.00	\$507.04
915 MIDDLE SCHOOL STUDENT COUNCIL	\$2,434.19	\$2,422.00	\$0.00	\$1,077.90	\$3,778.29	\$0.00	\$3,778.29
917 MIDDLE SCHOOL GIFTED	\$26.81	\$0.00	\$0.00	\$0.00	\$26.81	\$0.00	\$26.81
918 7TH, 8TH, 9TH CHEERLEADERS	\$2,835.83	\$1,690.00	\$0.00	\$0.00	\$4,525.83	\$0.00	\$4,525.83
920 MIDDLE SCHOOL SCIENCE	\$781.01	\$0.00	\$0.00	\$0.00	\$781.01	\$0.00	\$781.01
922 HS ROBOTICS	\$2,006.28	\$0.00	\$0.00	\$0.00	\$2,006.28	\$0.00	\$2,006.28
923 TECHNOLOGY STUD. ASS'N (TSA)	\$486.09	\$0.00	\$0.00	\$127.84	\$358.25	\$17.15	\$341.10
925 HIGH SCHOOL MISC	\$8,319.81	\$19.08	\$514.03	\$1,523.02	\$7,329.90	\$1,499.19	\$5,830.71
927 HS YEARBOOK	\$1,724.76	\$15.00	\$0.00	\$0.00	\$1,739.76	\$0.00	\$1,739.76
929 HIGH SCHOOL BAND	\$12,905.16	\$1,890.00	\$0.00	\$2,212.00	\$12,583.16	\$10,366.59	\$2,216.57
930 OOLOGAH SPECIAL TEAMS	\$5,118.81	\$170.00	\$0.00	\$430.00	\$4,858.81	\$0.00	\$4,858.81
931 HIGH SCHOOL ART	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
933 F.F.A.	\$22,772.39	\$2,431.80	\$0.00	\$3,775.95	\$21,428.24	\$5,507.46	\$15,920.78
937 HS STUDENT COUNCIL	\$86.29	\$0.00	\$0.00	\$0.00	\$86.29	\$0.00	\$86.29
940 HIGH SCHOOL PROM	\$15,556.25	\$0.00	\$0.00	\$400.00	\$15,156.25	\$0.00	\$15,156.25
941 FCCLA	\$6,335.31	\$0.00	\$0.00	\$0.00	\$6,335.31	\$0.00	\$6,335.31
942 HIGH SCHOOL LIBRARY	\$2,608.50	\$79.00	\$0.00	\$0.00	\$2,687.50	\$0.00	\$2,687.50
943 BUSINESS PROF OF AMER	\$5,364.34	\$0.00	\$0.00	\$0.00	\$5,364.34	\$0.00	\$5,364.34
944 HIGH SCHOOL COUNSELOR	\$2,359.94	\$638.00	\$0.00	\$0.00	\$2,997.94	\$2,270.00	\$727.94
945 SPANISH CLUB	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
946 HIGH SCHOOL SPEECH	\$2,525.80	\$118.00	\$0.00	\$121.50	\$2,522.30	\$170.00	\$2,352.30
947 VOCAL MUSIC	\$5,994.31	\$608.00	\$0.00	\$4,182.86	\$2,419.45	\$1,699.86	\$719.59
948 STUDENTS IN THE LIGHT	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
949 ASIAN CLUB	\$2.06	\$0.00	\$0.00	\$0.00	\$2.06	\$0.00	\$2.06
953 HS HISTORY CLUB	\$1,184.84	\$0.00	\$0.00	\$0.00	\$1,184.84	\$0.00	\$1,184.84
954 NATIONAL HONOR SOCIETY	\$270.10	\$0.00	\$0.00	\$123.50	\$146.60	\$0.00	\$146.60
956 HS SENIOR CLASS	\$4,768.96	\$0.00	\$0.00	\$439.77	\$4,329.19	\$0.00	\$4,329.19
958 HIGH SCHOOL SCIENCE	\$5,250.23	\$0.00	\$0.00	\$0.00	\$5,250.23	\$0.00	\$5,250.23
960 ADULT POP	\$14,607.81	\$915.26	(\$915.26)	\$3,363.79	\$11,244.02	\$2,237.32	\$9,006.70
961 SCHOOL NURSE MISC	\$1,434.99	\$0.00	\$0.00	\$0.00	\$1,434.99	\$0.00	\$1,434.99
962 UE SPECIAL TEAMS	\$2,221.93	\$0.00	\$0.00	\$65.06	\$2,156.87	\$0.00	\$2,156.87
963 TECHNOLOGY	\$32,520.32	\$695.11	\$0.00	\$420.00	\$32,795.43	\$2,520.64	\$30,274.79
Total	\$359,674.63	\$45,240.07	\$0.00	\$60,040.70	\$344,874.00	\$57,250.37	\$287,623.63

Adult POP #960 2020-2021

Date	PO# or dep#	Description	Deposit	Withdrawal	Balance	paid
7/1/2020		Beginning Balance			15,143.63	
7/8/2020	2021-61-24	AMAZON		125.72	15,017.91	
7/10/2020	2021-61-30	WALMART		51.59	14,966.32	
7/17/2020	2021-61-68	DEWILTON RHODEN		175.00	14,791.32	
8/6/2020	2021-61-110	BANK OF AMERICA		179.20	14,612.12	
9/8/2020	2021-61-213	ESCO SERVICE PINS		1,098.00	13,514.12	
9/9/2020	2021-61-193	AMAZON		199.70	13,314.42	
9/10/2020	2021-61-223	BEST BUY		2,984.43	10,329.99	
9/11/2020	2021-61-224	BANK OF AMERICA		16.60	10,313.39	
9/22/2020	DEPOSIT #7	COKE COMMISSION	539.62		10,853.01	
9/23/2020	TRANSFER TO HS	HS COKE COMMISSION		301.55	10,551.46	
9/23/2020	TRANSFER TO MS	MS COKE COMMISSION		79.89	10,471.57	
9/23/2020	TRANSFER TO UE	UE COKE COMMISSION		109.20	10,362.37	
9/23/2020	TRANSFER TO LE	LE COKE COMMISSION		48.98	10,313.39	
9/25/2020	DEPOSIT #8	NSF FEE	25.00		10,338.39	
10/14/2020	2021-61-383	AMAZON		1,109.98	9,228.41	
10/20/2020	DEPOSIT #10	COKE COMMISSION	119.27		9,347.68	
10/20/2020	TRANSFER TO HS	HS COKE COMMISSION		71.35	9,276.33	
10/20/2020	TRANSFER TO MS	MS COKE COMMISSION		47.92	9,228.41	
10/23/2020	DEPOSIT #11	GREEN COUNTRY	794.00		10,022.41	
10/23/2020	TRANSFER TO HS	GREEN COUNTRY COMM		299.50	9,722.91	
10/23/2020	TRANSER TO MS	GREEN COUNTRY COMM		379.50	9,343.41	
10/23/2020	TRANSFER TO UE	GREEN COUNTRY COMM		81.50	9,261.91	
10/23/2020	TRANSFER TO LE	GREEN COUNTRY COMM		\$33.50	9,228.41	
11/12/2020	2021-61-480	WALMART		\$101.14	9,127.27	
11/18/2020	DEPOSIT #13	COKE COMMISSIONS	573.13		9,700.40	
11/18/2020	TRANSFER TO HS	COKE COMMISSION		\$298.61	9,401.79	
11/18/2020	TRANSFER TO MS	COKE COMMISSION		\$226.46	9,175.33	
11/18/2020	TRANSFER TO LE	COKE COMMISSION		48.06	9,127.27	
11/18/2020	2021-61-491	HOBBY LOBBY		48.00	9,079.27	
11/18/2020	2021-61-492	BANK OF AMERICA		36.54	9,042.73	
12/7/2020	2021-61-538	OKCDA		180.00	8,862.73	
12/7/2020	2021-61-539	OKMEA		160.00	8,702.73	
12/16/2020	2021-61-567	MACS BBQ		362.70	8,340.03	
1/5/2021	DEPOSIT #16	COKE/GREEN COUNTRY	1,084.49		9,424.52	
1/7/2021	TRANSFER TO HS	GREEN COUNTRY COMM		258.50	9,166.02	
1/7/2021	TRANSFER TO MS	GREEN COUNTRY COMM		215.50	8,950.52	
1/7/2021	TRANSFER TO UE	GREEN COUNTRY COMM		119.75	8,830.77	
1/7/2021	TRANSFER TO LE	GREEN COUNTRY COMM		28.75	8,802.02	
1/7/2021	TRANSFER TO HS	COKE COMMISSION		265.79	8,536.23	
1/7/2021	TRANSFER TO MS	COKE COMMISSION		170.53	8,365.70	
1/7/2021	TRANSFER TO UE	COKE COMMISSION		25.67	8,340.03	
1/14/2021	DEPOSIT #19	NSF COLLECT/RAPER	25.00		8,365.03	
1/19/2021	DEPOSIT #20	COKE COMMISSION	127.47		8,492.50	
1/20/2021	TRANSFER TO HS	COKE COMMISSION		58.72	8,433.78	
1/20/2021	TRANSFER TO MS	COKE COMMISSION		68.75	8,365.03	
1/29/2021	DEPOSIT #21	GREEN COUNTRY COMM	163.00		8,528.03	
2/1/2021	TRANSFER TO HS	GREEN COUNTRY COMM		77.50	8,450.53	
2/1/2021	TRANSFER TO MS	GREEN COUNTRY COMM		59.00	8,391.53	
2/1/2021	TRANSFER TO UE	GREEN COUNTRY COMM		14.00	8,377.53	
2/1/2021	TRANSFER TO LE	GREEN COUNTRY COMM		12.50	8,365.03	
2/4/2021	2021-61-725	OSSBA		50.00	8,315.03	

2/19/2021	2021-61-750	BANK OF AMERICA		212.79	8,102.24
2/22/2021	DEPOSIT #22	COKE COMMISSION	565.17		8,667.41
2/23/2021	TRANSFER TO HS	COKE COMMISSION		352.68	8,314.73
2/23/2021	TRANSFER TO MS	COKE COMMISSION		186.17	8,128.56
2/23/2021	TRANSFER TO UE	COKE COMMISSION		0.56	8,128.00
2/23/2021	TRANSFER TO LE	COKE COMMISSION		25.76	8,102.24
2/26/2021	2021-61-777	OLIVE GARDEN		241.24	7,861.00
2/26/2021	DEPOSIT #23	GREEN COUNTRY COMM	963.00		8,824.00
2/26/2021	TRANSFER TO HS	GREEN COUNTRY COMM		426.25	8,397.75
2/26/2021	TRANSFER TO MS	GREEN COUNTRY COMM		402.25	7,995.50
2/26/2021	TRANSFER TO UE	GREEN COUNTRY COMM		115.00	7,880.50
2/26/2021	TRANSFER TO LE	GREEN COUNTRY COMM		19.50	7,861.00
3/4/2021	DEPOSIT #24	COKE REBATE	882.00		8,743.00
3/24/2021	2021-61-875	BANK OF AMERICA		166.35	8,576.65
3/22/2021	DEPOSIT #25	COKE COMMISSION	242.47		8,819.12
3/23/2021	TRANSFER TO HS	COKE COMMISSION		126.73	8,692.39
3/23/2021	TRANSFER TO MS	COKE COMMISSION		115.74	8,576.65
3/25/2021	2021-61-877	GARNERS		60.00	8,516.65
3/29/2021	DEPOSIT #26	GREEN COUNTRY	456.50		8,973.15
3/29/2021	TRANSFER TO HS	GREEN COUNTRY		172.25	8,800.90
3/29/2021	TRANSFER TO MS	GREEN COUNTRY		182.00	8,618.90
3/29/2021	TRANSFER TO UE	GREEN COUNTRY		92.75	8,526.15
3/29/2021	TRANSFER TO LE	GREEN COUNTRY		9.50	8,516.65
4/6/2021	2021-61-920	HEARTLAND MUSIC		250.00	8,266.65
4/13/2021	2021-61-972	GARNERS		87.95	8,178.70
4/14/2021	2021-61-975	OSSBA		100.00	8,078.70
4/16/2021	DEPOSIT #28	COKE COMMISSION	725.51		8,804.21
4/16/2021	TRANSFER TO HS	COKE COMMISSION		423.91	8,380.30
4/16/2021	TRANSFER TO MS	COKE COMMISSION		217.34	8,162.96
4/16/2021	TRANSFER TO UE	COKE COMMISSION		29.68	8,133.28
4/16/2021	TRANSFER TO LE	COKE COMMISSION		54.58	8,078.70
4/19/2021	DEPOSIT #29	COKE EXCLUSIVE	5,840.14		13,918.84
4/19/2021	2021-61-1008	BANK OF AMERICA		50.00	13,868.84
4/22/2021	2021-61-1031	BAJA JACKS		1611.00	12,257.84
4/23/2021	2021-61-1032	CHROME COWGIRLS		35.00	12,222.84
4/23/2021	2021-61-1037	THE MASTER TEACHER		1,021.55	11,201.29
4/30/2021	DEPOSIT #30	GREEN COUNTRY	1,058.75		12,260.04
4/30/2021	TRANSFER TO HS	COKE COMMISSION		464.75	11,795.29
4/30/2021	TRANSFER TO MS	COKE COMMISSION		387.00	11,408.29
4/30/2021	TRANSFER TO UE	COKE COMMISSION		177.00	11,231.29
4/30/2021	TRANSFER TO LE	COKE COMMISSION		30.00	11,201.29
5/4/2021	2021-61-1085	BANK OF AMERICA		243.43	10,957.86
5/5/2021	2021-61-1097	BANK OF AMERICA		200.00	10,757.86
5/5/2021	2021-61-1098	SAMS CLUB		1500.00	9,257.86
5/17/2021	DEPOSIT #31	COKE COMMISSION	915.26		10,173.12
5/18/2021	TRANSFER TO HS	COKE COMMISSION		514.03	9,659.09
5/18/2021	TRANSFER TO MS	COKE SOMMISSION		401.23	9,257.86
5/17/2021	2021-61-1144	HOUSE OF TROPHIES		100.00	9,157.86
5/25/2021	2021-61-1171	SHANE DOYLE		76.58	9,081.28
5/28/2021	2021-61-1184	APPLE MARKET		75.00	9,006.28
					9,006.28
					9,006.28

ACTIVITY FUND TRANSFERS

MAY 1-31, 2021

DATE	TRANSFER FROM:	TO:	AMOUNT
5/12/2021	901 LE MISC	909 LIFE SKILLS	157.50
5/13/2021	906 UE MISC	909 LIFE SKILLS	175.00
5/18/2021	960 ADULT POP	925 HS MISC	514.03
5/18/2021	960 ADULT POP	911 MS MISC	401.23
5/26/2021	905 LE DONATIONS	903 LE LIBRARY	400.00
5/26/2021	905 LE DONATIONS	901 LE MISC	2,500.00
5/26/2021	906 UE MISC	909 LIFE SKILLS	44.00

Total 4,191.76

Oologah-Talata Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

ACCOUNT NAME & PROJECT #	FUNDRAISER - ITEMS TO BE SOLD	PROJECTED DATES		EST. PROFIT	PURPOSE FOR FUNDS
		TO	FROM		
Lower Elementary					
LE Misc #901	Mother-Son Event	TBA		\$1,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Sell DVD's of music programs	All Year		\$500	Costumes, props, instruments, performance supplies, instructional material
LE MISC #901	Walk-A-Thon	TBA		\$3,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE Misc #901	Concession/Pickle/Popcorn - 1day each month, passed out at end of day	1 day a month Sept-May		\$1,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Box Tops for Education	All year		\$100	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Ezfund.com - Smencils, smickers, scented keychains & misc other smelly items	All year		\$500	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Raffle	TBA		\$4,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Schoolstore.com-online- % of sales earned from various business	All Year		\$500	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	T-Shirt sales	All Year		\$2,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Elf Shelf Holiday Shoppe	Fall		\$500	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Santa Pictures	Fall		\$1,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Ruth Kelly School Pictures sales	Fall & Spring		\$1,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE Misc #901	Valentine Gram/Flower	2/10-2/14		\$1,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.

Ologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

LE MISC #901	Bingo Night Tickets, Basket Raffles & Concessions	Spring	\$5,000	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE MISC #901	Yearbook sales	Spring	\$300	Misc Activity/Operating expenses to pay for subs, p.d. travel, classroom/office supplies, food for luncheon/staff events, food/supplies for hospitality etc.
LE ADULT POP #902	Coke Commissions	All year	\$500	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
LE ADULT POP #902	Green Country Vendors Commission	All year	\$500	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
LE LIBRARY #903	Boo Grams	Fall	\$500	Library books & materials
LE LIBRARY #903	Scholastic Book Fair	Fall & Spring	\$1,000	Purchase new library books & materials
LE LIBRARY #903	Read-A-Thon	Spring	\$500	Library books & materials
LE LIBRARY #903	Dr. Seuss Pictures	Spring	\$500	Library books & materials
LE DONATIONS #905	DONATIONS	All year	TBD	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
Upper Elementary				
UE Misc #906	Concession - fruit snacks, beef sticks, rice crispy treats & other nutritional snacks to meet standards	1 day a month Sept-May	300/monthly	Teacher Supplies & student incentives
UE MISC #906	Mustang Family Night	All year	\$1,500	AR Expenses
UE MISC #906	Mother/Son Event	Fall	\$4,000	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE Misc #906	Eagle Fund Raising- Brochure cookie dough, magazines	Fall	\$7,000	Classroom & motivational supplies
UE MISC #906	Elf Shelf Christmas Shop	Fall	\$1,500	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE MISC #906	T-shirt sales	Fall & Spring	\$2,000	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
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UE MISC #906	Ruth Kelly Fall & Spring Pictures	Fall & Spring	\$2,000	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE MISC #906	Pictures w/Props	Fall & Spring	\$1,500	Classroom & Motivational Supplies
UE MISC #906	Ruth Kelly Yearbooks	Spring	\$1,000	Supply Refreshments, Awards, Incentives for Students
UE MISC #906	World's Finest Chocolate Bar Sales	Spring	\$7,000	Supplemental Materials
UE MISC #906	Walk-a-thon	Spring	\$1,500	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE MISC #906	Valentine's Candy-grams	Spring	\$300	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE MISC #906	Schoolstore.com-online- % of sales earned from various business	Spring	\$500	Misc Activity/Operating expenses to pay for playground equip, teacher & classroom supplies, hospitality, luncheon/staff events, teacher/student incentives etc
UE ADULT POP #907	Coke/Green Country Vending commissions	All year	\$700	Motivational supplies/incentives for teachers
UE DONATIONS #908	DONATIONS	All year	TBD	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
UE/MS LIBRARY #913	School Spirit Fundraising - Stickers, pencils & earbuds	All year	\$500	Supplies to repair and catalog books, maintain laminating and other electronic equipment, books, awards & incentives
UE/MS LIBRARY #913	Learn2Earn- Read-a-thon Fundraiser	Fall	\$500	Supplies to repair and catalog books, maintain laminating and other electronic equipment, books, awards & incentives
UE/MS LIBRARY #913	Scholastic Fall and Spring Book Fairs	Fall/Spring	\$2,000	Supplies to repair and catalog books, maintain laminating and other electronic equipment, books, awards & incentives
UE/MS LIBRARY #913	Read-A-Thon	Fall/Spring	\$500	Supplies to repair and catalog books, maintain laminating and other electronic equipment, books, awards & incentives
Middle School				
MS MISC #911	Jostens Yearbooks	All Year	\$500	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Ruth Kelly School Pictures	All Year	\$750	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc

Ologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
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MS MISC #911	Catalog Sales/Various	All Year	\$500	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	OMS Shirt Sales	All Year	\$500	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	MS Dance-Admissions & Snacks Split with Stuco	All Year	\$1,000	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Box Tops for Education	All Year	\$100	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Coke/Green Country Vending commissions	All year	\$1,000	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Snack & Candy Sales	All year	\$1,000	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Donut Sales	All year	\$500	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS MISC #911	Penny Wars	All year	\$500	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS DONATIONS #912	DONATIONS	All year	TBD	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
MS STUCCO #915	MS Dance-Admissions & Snacks Split with MS Activity	All Year	\$1,000	Supplemental supplies for classrooms/teachers/office, hospitality, luncheon/staff events, teacher/student incentives, etc
MS STUCCO #915	Talent Show	Fall/Spring	\$300	Reward Meal
MS STUCCO #915	TBD Local Non-profit Fundraiser	Spring	TBD	Donations to be raised for a local non-profit
MS GIFTED #917	No Fundraisers Submitted			
MS CHEER #918	Miss Priss - Clothing	All year	\$500	Uniforms, meals, travel expenses, camp, backpacks, spirit items & misc supplies
MS CHEER #918	Fan Cloth-Spirit Clothing Items	All year	\$700	Uniforms, meals, travel expenses, camp, backpacks, spirit items & misc supplies
MS CHEER #918	Katie Bar the Door - Spirit bracelets	All year	\$500	Uniforms, meals, travel expenses, camp, backpacks, spirit items & misc supplies

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

		No Fundraisers Submitted		
MS SCIENCE #920				
TSA #923	Century Resources - Frozen Cookie Dough	Fall	\$3,000	TSA support & classroom supplies
<u>Special Ed</u>				
LIFE SKILLS #909	Revised Cookie Sales- to be sold 2 days per month. Pre orders will be taken & then delivered at the end of the day	2days/month Oct. - April	\$1,000	Misc. Activity & operating expenses
LIFESKILLS #909	Fall & Spring Plant Sale	All Year	\$2,000	Greenhouse supplies, meals, classroom materials, cooking and cleaning supplies, field trips
LIFESKILLS #909	Christmas Bazaar	Fall	\$200	Greenhouse supplies, meals, classroom materials, cooking and cleaning supplies, field trips
SPECIAL TEAMS #930	Poinsettia Sale	Fall	\$400	Housing & fees for Special Olympics, meals for athletes & coaches, uniforms, snacks, food, water, supplies for Special Olympics
SPECIAL TEAMS #930	Mustang merchandise	Fall/Spring	\$500	Housing & fees for Special Olympics, meals for athletes & coaches, uniforms, snacks, food, water, supplies for Special Olympics
SPECIAL TEAMS #930	Masonic Lodge Meal	Fall/Spring	\$1,000	Housing & fees for Special Olympics, meals for athletes & coaches, uniforms, snacks, food, water, supplies for Special Olympics
SPECIAL TEAMS #930	Raffle of Donated Item	Fall/Spring	\$200	Housing & fees for Special Olympics, meals for athletes & coaches, uniforms, snacks, food, water, supplies for Special Olympics
SPECIAL TEAMS #930	Christmas Bazaar	Fall	\$200	Greenhouse supplies, meals, classroom materials, cooking and cleaning supplies, field trips
SPECIAL TEAMS #930	Dream Team T shirts	Fall/Spring	\$400	Housing & fees for Special Olympics, meals for athletes & coaches, uniforms, snacks, food, water, supplies for Special Olympics
UE SPECIAL TEAMS #962	Concession/Popcorn/Pickle Sales Once a month	All year	\$1,000	Special Olympics, class expenditures, supplies & awards
<u>High School</u>				
HS MISC #925	Coke-Drink commissions	All year	\$4,200	Motivational supplies/incentives for teachers
HS MISC #925	Green Country Vendors-Snack commissions	All year	\$1,000	Motivational supplies/incentives for teachers
HS MISC #925	HS Parking Permits	All year	\$200	Misc Supplies & needs for the Teachers/Students
HS YEARBOOK #927	2020 Yearbooks	All year	?	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camcorder, cards, discs, cameras, etc)

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
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HS YEARBOOK #927	Autograph Insert Pages	All Year	\$100	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camara cards, discs, cameras, etc)
HS YEARBOOK #927	Business, Friend & Senior Advertisements	All Year	\$5,000	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camara cards, discs, cameras, etc)
HS YEARBOOK #927	School Pictures sales	All year	\$1,500	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camara cards, discs, cameras, etc)
HS YEARBOOK #927	Senior Clothes	Fall	\$300	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camara cards, discs, cameras, etc)
HS YEARBOOK #927	Sock Hop/Hoe Down Dance/Winter Ball	Fall/Spring	\$350	Cover the balance due on yearbooks and purchase necessary equipment for the yearbook project (camara cards, discs, cameras, etc)
HS DONATIONS #928	DONATIONS	All year	TBD	fundraiser expenses, awards, incentives, food for staff events, teacher appreciation, flowers
HS BAND #929	Boren Group-Smoke Haus Meats Healthy Choice Fundraiser-Brochure Orders	8/27-9/10	\$2,500	HS Students - San Antonio Band Trip expenses MS Students - Band expenses etc
HS BAND #929	Staffing Events through 3rd party compaines like Oktoberfest, Allison's Fun	All year	\$3,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs & misc expenses
HS BAND #929	Country Meats-cured snack sticks - Nutrition Info Provided to meet standards	Fall/Spring	\$1,500	HS Students Only - Profits San Antonio Band Trip
HS BAND #929	Uniquely Yours - Spirit items & clothing	Fall/Spring	\$2,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs & misc expenses
HS BAND #929	Boren Group-Snowflakes Brochure- wrapping paper, gifts	Fall	\$2,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs & misc expenses
HS BAND #929	Marching Invitational Band Contest Entries, gate & sponsorships	Fall	\$3,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs & misc expenses
HS BAND #929	Right Response-Boren First Aid Kit	Spring	\$3,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs
HS BAND #929	Jazz Band Contest	Spring	\$1,500	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs
HS BAND #929	Poppin Popcorn-Brochure	Spring	\$2,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs
HS BAND #929	CFS Mattress/Sheet Sale	Spring	\$2,000	Trip Accounts, uniform cleaning & repair, Band fees, contest entries, music supplies & repairs
HS ART #931	Student Art Sale	Spring	\$200	Art Materials, supplies, equipment

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

HS FFA #933	DJ Fundraising - Meat Products	All year	\$7,500	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS FFA #933	Blue & Gold	All year	\$12,000	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS FFA #933	Clothing Sales	All year	\$1,500	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS FFA #933	Shop projects	All year	\$1,500	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS FFA #933	Labor Auction in conjunction w/Booster Fish Fry	Fall	\$7,000	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS FFA #933	Quik Trip Cards	Spring	\$5,000	Help the FFA Chapter operate. Pays for National and State Conventions, Jackets, Dues, Trips & hotels, meals, travel expenses, supplies, etc.
HS STUCCO #937	MR. Mustang/tickets	Spring	\$300	Stuco expenses & activities
HS STUCCO #937	Powder Puff Football	Spring	\$100	Stuco expenses & activities
HS STUCCO #937	Parent Night Out Babysit children of faculty & staff	Fall/Spring	\$50	Stuco expenses & activities
HS STUCCO #937	Local Charity Fundraiser	Fall/Spring	\$500	Donation to Local Charity
HS STUCCO #937	Apparel Sales	Fall/Spring	\$300	Stuco expenses & activities
HS PROM #940	Eagle Fundraising - Cheesecakes	Fall	\$5,000	JR/SR Prom
HS FCCCLA #941	Bake sales	All year	\$500	National Convention
HS FCCCLA #941	FCCLA membership tshirts	All year	\$500	National Affiliation
HS FCCCLA #941	Homecoming Shirts	All year	\$500	District meeting expenses
HS FCCCLA #941	Father/daughter Dance tickets	Spring	\$2,000	FCCLA Week, year end party
HS LIBRARY #942	Car Decals	Fall	\$200	Library needs, supplies, expenses etc
HS LIBRARY #942	Lanyards/Keychains	Fall	\$400	Library needs, supplies, expenses etc
HS BPA #943	MPACT Fundraising-LED lighted bracelet, necklace	Oct-May	\$250	BPA Activity & operating expenses
HS BPA #943	BPA vinyl decals, posters, cutouts, various printables, dvd's	Sept-May	\$200	BPA Activity & operating expenses
HS Counselor #944	No Fundraisers Submitted			

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

HS Spanish #945		No Fundraisers Submitted		
HS Speech/Drama #946	Restaurant Proceed-Raising Canes	Fall	\$100	Speech/Drama supplies, scripts, travel expenses, etc
HS Speech/Drama #946	Host OSSAA Qualifier Tournament	Fall	\$1,000	Speech/Drama supplies, scripts, travel expenses, etc
HS Speech/Drama #946	Haunted Housse	Fall	\$500	Speech/Drama supplies, scripts, travel expenses, etc
HS Speech/Drama #946	One Act Play, Winter Play, Spring Play	Fall/Spring	\$700	Speech/Drama supplies, scripts, travel expenses, etc
HS Speech/Drama #946	Valentine Production Dinner Theater	Spring	\$500	Speech/Drama supplies, scripts, travel expenses, etc
HS VOCAL MUSIC #947	World's Finest Chocolate	Fall	\$3,000	music, equipment, supplies, uniforms, fees, travel
HS VOCAL MUSIC #947	Deannan's Gourmet Popcorn	Fall	\$2,000	music, equipment, supplies, uniforms, fees, travel
HS VOCAL MUSIC #947	Music to Feed the Soul Dinner Event	Fall	\$2,000	music, equipment, supplies, uniforms, fees, travel
HS VOCAL MUSIC #947	Eskimo Joe's Promotional Products	Spring	\$1,500	music, equipment, supplies, uniforms, fees, travel
HS VOCAL MUSIC #947	Mazzio's Coupons	Spring	\$1,000	music, equipment, supplies, uniforms, fees, travel
HS SNL #948		No Fundraisers Submitted		
Newspaper in Education #951		No Fundraisers Submitted		
HS History Club #953		No Fundraisers Submitted		
HS NHS #954	Tshirts	All year	\$300	Supplies & Raise money for local charities
HS SENIOR CLASS #956	Prepaid Sr Favorites Trip, Silver Dollar City Trip & Dinner	Fall/Spring	\$10,000	Cover expenses
HS Science #958		No Fundraisers Submitted		

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

ADULT POP #960	Coke Exclusive/rebates, commissions & Office Depot rebates	All year	22000	Commissions divided among 4 sites. Support various activities as determined by the superintendent. Purchase food, supplies, plaques and awards.
ADULT POP #960	Fees collected from nsf checks	All year	200	Retirement plaques, awards, misc. supplies
School Nurse Misc #961	No Fundraisers Submitted			
Technology #963	Technology Fees	All year	\$16,000	Supplies & repairs to technology
High School - Athletics				
ATHLETICS #819	Scoreboard/Banner Sales	All year	\$10,000	Operating expenses, Athletic supplies etc
ATHLETICS #819	Season Passes/Reserved seating	All year	\$5,000	BKB Operating expenses, Athletic supplies etc
ATHLETICS #819	Athletic Event Gate receipts	All year	\$100,000	Officials, Operating expenses, Athletic supplies etc
ATHLETICS #819	UA Online Apparel	All year	\$2,000	Officials, Operating expenses, Athletic supplies etc
ATHLETICS #819	Hall of Fame Banquet	Fall	\$10,000	Officials, Operating expenses, Athletic supplies etc
ATHLETICS #819	Physicals	Spring	\$3,000	Operating expenses, Athletic supplies etc
ATHLETICS #819/801 football	Adrenaline - Discount Cards	Fall	\$10,000	Operating expenses, Athletic supplies etc
ATHLETICS BKB #819/802 boys	Shirt Sales	Fall	\$500	BKB supplies, travel gear & expenses
ATHLETICS BKB #819/802 boys	Shoot-A-Thon - donations	Fall	\$500	BKB supplies, travel gear & expenses
ATHLETICS BKB #819/802 boys	BKB Camps-Fees/Concessions	Spring	\$2,000	BKB supplies, travel gear & expenses, coaches fees
ATHLETICS #819/803 girls basketball	Shoot-a-thon Pledges for free throws	Fall	\$2,500	BKB supplies, travel gear & expenses

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

ATHLETICS #819/803 girls basketball	QT Cards	Fall	\$2,000	BKB supplies, travel gear & expenses
ATHLETICS #819/803 girls basketball	BKB Camps-Fees/Concessions	Fall & Spring	\$1,000	BKB supplies, travel gear & expenses, coaches fees
ATHLETICS #819/805 Baseball	No Fundraisers Submitted			
ATHLETICS #819/806 Softball	No Fundraisers Submitted			
ATHLETICS #819/807 Wrestling	No Fundraisers Submitted			
ATHLETICS #819/808-809 Tennis	No Fundraisers Submitted			
ATHLETICS #819/810-811 Track	Adrenaline - Cookie Dough	Spring	\$3,000	Equipment & entry fees
ATHLETICS #819/812-813 Golf	No Fundraisers Submitted			
ATHLETICS #819/814 Cross Country	No Fundraisers Submitted			
ATHLETICS #819/815-816 Soccer	No Fundraisers Submitted			
ATHLETICS #819/817 Trainers	No Fundraisers Submitted			
ATHLETICS #819/818 STATE PLAYOFFS	No Fundraisers Submitted			

Oologah-Talala Schools Fundraisers- TO BE APPROVED AT 6/14/2021
2021-2022 SY ACTIVITY

ATHLETICS		No Fundraisers Submitted			
#819/820-821	Swim				
HS CHEER #819/822	Cheer Camps/clinics for Mini, Youth & MS	All year	\$250	Uniforms, meals, travel expenses, camp, spirit items etc	
HS CHEER #819/822	Game Day Spirit Items -Temp Tattoos, ribbons, balloons	All year	\$500	uniforms, meals, spirit items, camp, choreographer	
HS CHEER #819/822	Calendar ads, sales	All year	\$200	uniforms, meals, spirit items, camp, choreographer	
HS CHEER #819/822	Fan Cloth - Spirit Clothing	All year	\$500	uniforms, meals, spirit items, camp, choreographer	
HS CHEER #819/822	Miss Priss - Clothing	All year	\$500	uniforms, meals, spirit items, camp, choreographer	
HS CHEER #819/822	Half and Half Raffle	All year	\$600	Camp gear & summer entry fees, competition, transportation	
HS CHEER #819/822	Car Wash	Spring	\$500	Camp gear & summer entry fees, competition, transportation	
HS ATHLETICS #819/823	Annual Golf Tournament	Spring	\$10,000	supplement budget for technology, supplies & uniforms	

Ologah-Talala Schools Fundraisers-TO BE APPROVED 6/14/2021

2021-2022 SY BOOSTERS

ACCOUNT NAME	FUNDRAISER - ITEMS TO BE SOLD	TIME OF YEAR FALL or SPRING	EST. PROFIT	PURPOSE FOR FUNDS
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ISA BOOSTERS

TSA BOOSTERS	HS/MS Football Concessions	Fall	\$2,000	TSA & Robotics costs
TSA BOOSTERS	MS BKB Concessions	Fall	\$1,500	TSA & Robotics costs
TSA BOOSTERS	Track Meet Concessions	Spring	\$500	TSA & Robotics costs
TSA BOOSTERS	Laser, vinyl, machined products	Fall/Spring	\$500	TSA & Robotics costs
TSA BOOSTERS	Band Contest Concessions	Fall/Spring	\$500	TSA & Robotics costs

STRIKE ZONE (Softball)

STRIKE ZONE	SB Concessions	Fall	\$1,500	equipment, banquet, uniforms etc
STRIKE ZONE	Signs, Banners, Programs, Media Guide	Fall	\$2,500	equipment, banquet, uniforms etc
STRIKE ZONE	Team Apparel/Merchandise	Fall	\$500	equipment, banquet, uniforms etc
STRIKE ZONE	Baked Potato Dinner	Fall	\$5,000	equipment, banquet, uniforms etc
STRIKE ZONE	Movie Night(s)	Fall	\$1,000	equipment, banquet, uniforms etc
STRIKE ZONE	Tournament concessions & entry fees	Fall	\$2,500	equipment, banquet, uniforms etc
STRIKE ZONE	Half a Hog Raffle	Spring	\$3,500	equipment, banquet, uniforms etc
STRIKE ZONE	Spring Raffle	Spring	\$2,500	equipment, banquet, uniforms etc
STRIKE ZONE	Team Dinner-tickets	Spring	\$1,000	equipment, banquet, uniforms etc

QUARTERBACK CLUB

QUARTERBACK CLUB	Membership Dues & Fees	Fall	\$1,800	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Concessions @ Football Games	Fall	\$10,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Programs/program ads	Fall	\$8,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Merchandise Sales	Fall	\$7,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach

Oologah-Talala Schools Fundraisers-TO BE APPROVED 6/14/2021
2021-2022 SY BOOSTERS

QUARTERBACK CLUB	Scrimmage Entry/Meal Deal	Fall	\$2,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Raffle	Fall	\$500	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Adrenaline Email Blast/Donations	Fall	\$500	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Jersey Surplus Sales	Fall	\$500	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Yard Signs	Fall	\$500	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Football Banquet Tickets	Spring	\$2,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Lift a thon	Spring	\$2,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
QUARTERBACK CLUB	Spring Game Entry/Meal Deal	Spring	\$2,000	Support the football program by program, supplies, clothing, equip, technology, merchandise, uniforms, meals, advertising, concession supplies, clinic registrations, lodging & travel, programs & items requested by head coach
SPIKE CLUB (Volleyball)				
SPIKE CLUB	Home Game Concessions	Fall	\$2,000	Support the needs & supplies for the Volleyball program

Oologah-Talala Schools Fundraisers-TO BE APPROVED 6/14/2021
2021-2022 SY BOOSTERS

SPIKE CLUB	Serve-A-Thon & Between Set Activities	Fall	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Cinnamon Rolls	Fall	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Masonic Lodge Meal Breakfast &/or Dinner	Fall	\$1,000	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Preseason Scrimmage/Tournaments	Fall/Spring	\$900	Support the needs & supplies for the Volleyball program
SPIKE CLUB	5K Through Oologah	Fall/Spring	\$250	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Program/Sponsorships	Fall/Spring	\$1,200	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Volleyball Apparel	Fall/Spring	\$200	Support the needs & supplies for the Volleyball program
SPIKE CLUB	HS/MS Summer camp	Fall/Spring	\$200	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Car Wash	Fall/Spring	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Silent Auction	Fall/Spring	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Restaurant Fundraiser/Texas Roadhouse Rolls	Fall/Spring	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Sand Volleyball Tournament	Spring	\$1,000	Support the needs & supplies for the Volleyball program
SPIKE CLUB	QT Gas Card Raffle	Spring	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Pancake Breakfast	Spring	\$500	Support the needs & supplies for the Volleyball program
SPIKE CLUB	Garage Sale	Spring	\$500	Support the needs & supplies for the Volleyball program

HAT TRICK SOCCER

HAT TRICK SOCCER	Banquet	Fall	\$800	Equipment, supplies and other items
HAT TRICK SOCCER	Raffle - Yeti	Fall	\$500	Equipment, supplies and other items
HAT TRICK SOCCER	Concessions for 7th,8th,9th BKB, HS Soccer, Rec Soccer & Home JH Track	Home Fall/Spring	\$3,300	Equipment, supplies and other items
HAT TRICK SOCCER	Youth Camp	Spring	\$250	Equipment, supplies and other items
HAT TRICK SOCCER	Car Wash	Spring	\$300	Equipment, supplies and other items
HAT TRICK SOCCER	Soccer Apparel	Spring	\$600	Equipment, supplies and other items

TIP IN CLUB (Basketball)

TIP IN CLUB	Trivia Night & Pie Auction	Fall	\$2,500	Support needs & supplies of BKB Program
TIP IN CLUB	Chili Dinner &/or Raffle	Fall	\$1,000	Support needs & supplies of BKB Program
TIP IN CLUB	Merchandise Sales	Fall	\$1,000	Support needs & supplies of BKB Program
TIP IN CLUB	Program/TV & Poster Ad sales	Fall	\$500	Support needs & supplies of BKB Program
TIP IN CLUB	BKB Concessions	Fall/Spring	\$10,000	Support needs & supplies of BKB Program

Oologah-Talala Schools Fundraisers- TO BE APPROVED 6/14/2021
2021-2022 SY BOOSTERS

TIP IN CLUB	Youth Tournaments	Fall/Spring	\$1,000	Support needs & supplies of BKB Program
TIP IN CLUB	Banquet	Spring	\$200	Support needs & supplies of BKB Program
BAND BOOSTERS				
BAND BOOSTERS	FB Visitor Side Concessions	Fall	\$4,500	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	OSSAA Regional Marching Contest	Fall	\$1,000	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	Stallion Battalion Invitational	Fall/Spring	\$2,000	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	TNT Fireworks Stand	Fall/Spring	\$6,000	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	Membership Dues & Fees	Fall/Spring	\$200	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	MEOBDA Honor Band	Fall/Spring	\$1,000	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
BAND BOOSTERS	Jazz Banquet/ Silent Auction	Spring	\$1,000	Marching show supplies, EOY Banquet, senior gifts, food, band camp supplies, donation to school etc
PINCH HITTER'S CLUB (Baseball)				
PINCH HITTER'S CLUB	Bunco/concession, entries	Fall	\$2,000	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Athletic Trash Cleanup	Fall/Spring	\$1,600	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Fiesta Dinner/Silent Auction	Spring	\$6,000	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Baseball Concessions/Merchandise	Spring	\$2,500	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Little League Tourn/Concessions, gate	Spring	\$2,000	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Raffle of Bass Pro Gift Card	Spring	\$3,500	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	3 on 3 BKB Tourn/concession, gate	Spring	\$1,000	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Cornhole Tournament/Concessions	Spring	\$3,000	Support needs & supplies of Baseball Program
PINCH HITTER'S CLUB	Donkey BKB/tickets	Spring	\$1,000	Support needs & supplies of Baseball Program

Oologah-Talala Schools Fundraisers-TO BE APPROVED 6/14/2021
2021-2022 SY BOOSTERS

FFA BOOSTERS

FFA BOOSTERS	Fish Fry & Live/Silent Auctions	Fall	\$8,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Livestock shows & concessions	Fall/Spring	\$5,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Banner Bash Livestock Show/Concessions	Fall/Spring	\$5,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Clothing Sales	Fall/Spring	\$500	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Membership Dues & Fees	Fall/Spring	\$1,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Baked Potato lunch/Silent Auction	Spring	\$2,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions
FFA BOOSTERS	Dessert Auction	Spring	\$1,000	Chapter support, awards, scholarships, equipment, travel expenses, contests, state and national conventions

WRESTLING BOOSTERS

WRESTLING BOOSTERS	Car Stickers	Fall	\$100	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Program Sales & Mat Ads	Fall	\$1,000	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Calendars	Fall	\$100	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	JH Joint Practices-concession & entry fees	Fall	\$400	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Bass Fishing Tourn	Fall	\$500	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Wrestling Concessions	Fall/Spring	\$1,500	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Merchandise sales	Fall/Spring	\$500	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	JH/HS Dual Tournaments- entry fees	Fall/Spring	\$1,500	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Yard/Business Signs	Fall/Spring	\$200	Equipment, supplies, travel expenses, fees, awards, food
WRESTLING BOOSTERS	Sumo Wrestling	Fall/Spring	\$100	Equipment, supplies, travel expenses, fees, awards, food



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Invoice Date 04/30/2021

OOLOGAH-TALALA PUBLIC SCHOOLS
ATTN: TREASURER
PO BOX 189
OOLOGAH OK 74053

Payment Mailing Address:
UMB BANK n.ä.
ATTN: Kyrsten Givens
204 N. ROBINSON, SUITE 200
OKLAHOMA CITY, OK 73102

Issue QG08

ROGERS CO OK ISD #4 TXBL BLDG BDS
SRS 2019 (OOLOGAH-TALALA BOE)
DTD 7/1/2019

Issue Payment Date 07/01/2021

Registered Interest	\$ 73,500.00
Matured Bonds	\$ 1,500,000.00
Called Bonds	\$ 0.00
Principal Reduction	\$ 0.00
Coupon Interest	\$ 0.00

TOTAL DUE \$ 1,573,500.00

Payments by check are due 3 days prior to Issue Payment Date.
Please return a copy of this notice with your remittance.

Unless otherwise specified in bond documents:
Payments by Fed Funds Wires are due by 11:00 am CT on the Issue Payment Date.
Payments by ACH are due 2 business days prior to the Issue Payment Date.

Wire Instructions:

UMB BANK NA
BNF NAME: TRUST OPERATIONS
ABA: 101 000 695
BNF A/C: 9800006823
ATTN: KYRSTEN GIVENS - QG08

ACH Instructions:

UMB BANK NA
BNF NAME: TRUST OPERATIONS
ABA: 101 000 695
BNF A/C: 9801018981
ATTN: KYRSTEN GIVENS - QG08

Account Officer: KYRSTEN GIVENS
Phone: 405-239-5914
Email: KYRSTEN.GIVENS@UMB.COM



OSIG Has Paid for you to Get STOPit!

SIGN UP TODAY

Account Information

STOPit promotional materials will be shipped to this address

School/District Name Oologah-Talala Public Schools

Address 10700 US-169

City Oologah

State OK

Zip Code 74053

Account Administrator

Your Account Administrator will set up your STOPit account

Name Tony Sappington

Title Assistant Superintendent

Email tony.sappington@oologah.k12.ok.us

Mobile Phone 918-443-6045

Additional Information

Tell us about your school/district

Total # of Students	1750
# of Elementary Schools	2
# of Middle Schools	1
# of High Schools	1

Please proceed to the next page to complete the STOPit Subscription Agreement

STOPIT SUBSCRIBER AGREEMENT – OKLAHOMA SCHOOLS INSURANCE GROUP INSURED

This Subscriber Agreement (this “Agreement”) is made effective as of 5/28/2021, (“Effective Date”), by and among Inspirit Group, LLC, d/b/a STOPit, a Delaware limited liability company, having its principal place of business at 101 Crawfords Corner Rd., Suite 4 105-R, Holmdel, NJ 07733 (“STOPit”), and [Oologah-Talala Public Schools], a [school/school district], having its principal place of business at [10700 US-169 Oologah OK 74053] (“Subscriber”).

1. **Subscription Service.** Pursuant to the terms of this Agreement, which govern STOPit’s provision and Subscriber’s use of the STOPit services (“Service”): (i) STOPit shall provide online access to, and allow Subscriber and an unlimited number of Subscriber’s employees and contractors to use, STOPit Admin; and (ii) Subscriber will have the right to authorize that number of individuals associated with its organization (“Users”), as specified in the Order Form (defined in Section 3 below), to access, download and use the STOPit application tool (“Application”). STOPit Admin and the Application are referred to as the “STOPit Platform.”
2. **Restrictions and Limitations.** Subscriber shall not, and shall not allow any third party, including any employee, contractor or User, to use the STOPit Platform for any purpose other than its intended purpose, without violating any applicable laws or regulations or the rights of any person, and, with respect to the Application, pursuant to STOPit’s online Application Terms of Use. Subscriber agrees that: (i) the provision, operation and quality of certain services available via the Application (“Application Features”) will be the sole and exclusive responsibility of Subscriber; (ii) STOPit will have no responsibility for the actual provision, operation, quality or response time of any such services provided by Subscriber via any Application Features; (iii) the ability to use certain Application Features will depend on various technical factors, such as the availability and quality of third party network services, which are not within STOPit’s control and for which STOPit shall have no responsibility; (iv) STOPit will not review any of the reports generated by the Application or monitor Subscriber’s use of STOPit Admin; (v) it is the sole responsibility of Subscriber to verify the accuracy and reliability of such reports, and Subscriber shall take timely, commercially reasonable and appropriate actions in response to the reports; (vi) STOPit shall have no responsibility regarding Subscriber’s use or non-use of any communications posted, submitted or transmitted through Users’ use of the Application; (vii) STOPit owns all right, title and interest in and to the STOPit Platform and all related technology and content developed or generated by or for, or acquired by, STOPit.
3. **Fees and Payment.** STOPit and Subscriber acknowledge and agree that the fees payable in consideration for Subscriber’s rights under this Agreement shall be borne and paid for by Oklahoma Schools Insurance Group (“OSIG”), to which Subscriber belongs, pursuant to a separate Subscriber Agreement between OSIG and STOPit (the “OSIG STOPit Agreement”), under which OSIG shall have submitted an order form for the services provided by STOPit to Subscriber under this Agreement, including the number of Users (“Order Form”).
4. **Compliance with Laws, Privacy, Data and Confidentiality.** Each party agrees that, in providing or making any use of the Service, it shall comply with all state, provincial and federal laws, regulations and rules that apply to it, including those regarding the transmission, collection, storage or protection of personal information and data via the Application, including, without limitation, the Children’s Online Privacy Protection Act and the Family Educational Rights and Privacy Act. Upon termination or expiration of this Agreement, STOPit shall have the right to delete any identifiable data or personal information that may be residing on the STOPit Platform using the highest commercial measures to protect against its unauthorized access or use. Prior to STOPit’s deletion of any such data or personal information, STOPit shall provide Subscriber with written notice of such deletion, and upon the written request of Subscriber, STOPit shall, to the extent allowed by law provide a full download of incident related data to Subscriber in a mutually agreed format. In no event shall STOPit delete any such data or personal information (i) that is required to be maintained by law; or (ii) until 60 days have passed since STOPit provided Subscriber with written notice of such deletion. STOPit shall have the right to maintain all organizational and incident metadata for use in statistical reporting and analysis, and to retain any data as may be required by law. Each party shall use reasonable care to safeguard the confidentiality of the other party’s non-public information (“Confidential Information”) disclosed to it. STOPit’s non-public information includes all information regarding the STOPit Platform and all financial terms.
5. **Notice and Audit.** STOPit shall report, in writing, to Subscriber any suspected or actual use or disclosure of Confidential Information not authorized by this Agreement, including any reasonable belief that an unauthorized individual has accessed Confidential Information. STOPit agrees to cooperate with Subscriber in its compliance with all applicable laws that require the notification of individuals in the event of unauthorized release of personally identifiable information or any other event requiring notification by Subscriber. Upon the provision of reasonable notice by Subscriber, (i) not more than once per year during the term of the Agreement; (ii) following an information security incident; (iii) following any discovery or reasonable suspicion by Subscriber that STOPit is not in compliance with this Agreement; (iv) following a privacy or information security vulnerability experienced by STOPit; or (v) as requested, demanded or required by any regulator or government body or by any privacy or data security laws, Subscriber or its designee, at their sole cost and expense, or a regulator may undertake a security assessment, network scan, forensic investigation and/or audit of the systems and information security measures of STOPit.

6. **Use of Names.** STOPit shall not use the name, trademarks, or logos of Subscriber for any marketing, case study, or other purpose, without the prior written consent of Subscriber.

7. **Term and Termination.** This Agreement commences on the Effective Date and shall terminate upon the termination of the OSIG STOPit Agreement.


8. **Warranty Disclaimer.** STOPit represents and warrants that: (i) it is in compliance with its Privacy Policy; (ii) to STOPit's knowledge, the STOPit Platform does not infringe on any patent, copyright, trademark, service mark or other intellectual property right of any individual or third party, and that STOPit has obtained all permissions or licenses necessary for STOPit to perform its obligations under this Agreement; (iii) to STOPit's knowledge, the STOPit Platform and any other STOPit software is free of any viruses or other disabling code; and (iv) STOPit has no knowledge of any litigation alleging third-party intellectual property infringement affecting the STOPit Platform. STOPIT DISCLAIMS ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING THE WARRANTIES OF DESIGN, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE AND NON-INFRINGEMENT, OR ARISING FROM A COURSE OF DEALING OR USAGE OF TRADE. STOPIT DOES NOT WARRANT THAT USE OF THE STOPIT PLATFORM WILL PREVENT OR END ANY PARTICULAR INCIDENT OF INAPPROPRIATE CONDUCT. IT IS SUBSCRIBER'S SOLE RESPONSIBILITY TO REVIEW ALL SUCH REPORTS, JUDGE THEIR ACCURACY AND TAKE ANY AND ALL APPROPRIATE ACTIONS. STOPIT PROVIDES A TOOL TO ASSIST USERS IN CONTACTING SUBSCRIBER, BUT IT IS SOLELY SUBSCRIBER'S RESPONSIBILITY TO RESPOND TO ANY INAPPROPRIATE CONDUCT.


9. **General Provisions.** Except for obligations to make payments, neither party is responsible for delays or failures to perform its responsibilities under this Agreement due to causes beyond its reasonable control. This Agreement constitutes the entire agreement between the parties and supersedes all prior and contemporaneous agreements, proposals or representations, written or oral, concerning its subject matter. No modification of this Agreement shall be effective unless set forth in a writing signed by the parties. This Agreement shall be governed by the laws of the State of New Jersey. Each party consents to the exclusive jurisdiction of the state and federal courts located in Essex County, New Jersey.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

INSPIRIT GROUP, LLC
d/b/a STOPit

[SUBSCRIBER]

By: 
C966260932994A6...

By: 
CFC86C3A7D67428...

Name: Parkhill Mays

Name: Tony Sappington

Title: President

Title: Assistant Superintendent



Schedule A

SALES ORDER

Company Address: 121 NW Everett Street
Portland, OR 97209
License Start Date: 08/01/2021
License End Date: 07/31/2022

Created Date: 05/28/2021
Quote Number: 00048299
Partner ID: 3356

Prepared By: Kelli Shipp
Phone: 503-624-1951
Email: kelli.shipp@nwea.org

Contact Name: Tony Sappington
Phone: (918) 443-6000 ext 6080
Email: tony.sappington@oologah.k12.ok.us

Bill To Name: Oologah Talala Public Schools
Bill To Address: Highway 169 PO Box 189
Oologah, OK 74053

Ship To Name: Oologah Talala Public Schools
Ship To Address: Highway 169
Oologah, OK 74053

Table with 6 columns: Product, List Price, Sales Price, Quantity, Total Price, Item Discount. Rows include MAP Skills, MAP Growth K-12, Quote Discount, and Grand Total.

Terms and Conditions

This Schedule A is subject to NWEA's terms and conditions located at: https://legal.nwea.org/. By signing this Schedule A you agree you have read and understood the terms and agree to them.

Further, Subscriber grants NWEA permission to provide aggregate, non-personally identifiable assessment data to OPSRC for the next three academic years. This includes sharing professional development activities (e.g. dates, content, number of attendees, and location) with OPSRC.

Details of the program between NWEA and OPSRC can be found in Attachment 1.

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.

Signature

Signature: _____ Printed Name: _____

Date: _____ Title: _____



Attachment 1

NWEA/OPSRC Program

To help fund your **NWEA MAP Growth** purchase, your school district is eligible for a subsidy.

This subsidy is limited to three years, and the price per student license for each year is as follows:

- **Year 1:** District pays \$4.50 per student license; OPSRC pays or subsidizes \$8.00 per license; if minimum license is purchased, 75% of the cost subsidized
- **Year 2:** District pays \$6.50 per student license; OPSRC pays or subsidizes \$6.00 per license; if minimum license is purchased, 50% of the cost subsidized
- **Year 3:** District pays \$8.50 per student license; OPSRC pays or subsidizes \$4.00 per license; if minimum license is purchased, 25% of the cost subsidized
- **Year 4 and beyond:** District pays \$12.50 per student license if MAP Growth license quantity reflects 75% or more of total K-12 student enrollment within district; **no** OPSRC subsidy available. (List price for MAP Growth is \$13.50)

Year 1 eligibility begins the **first year** that any individual school, within a given school district or system, enrolls in the OPSRC Program and executes an agreement with NWEA to subscribe to MAP Growth. *For example*, during the first school year, a *single* (one) school within a larger district joins OPSRC and partners with NWEA to purchase MAP Growth. The next year, all the schools within that same district join OPSRC and partner with NWEA. The entire district is now eligible for the OPSRC Year 2 subsidy.

The NWEA/OPSRC Program may be terminated by either NWEA or OPSRC prior to the conclusion of the third year of any Subscriber's participation. In such event, subsidies for eligible Subscribers' MAP Growth licenses will be available only through the end of the then-current academic year (i.e., Year 1, Year 2, or Year 3) prior to the termination.

CRW Consulting E-rate Services, LLC
Emergency Connectivity Fund (ECF) Contract

Prospective (7/1/2021 – 6/30/2022) and Retroactive (3/1/2020 – 6/30/2021) Potential Filing Periods

CRW E-rate Consulting, (“Agent” or “CRW”) and **Oologah - Talala Schools** (“Applicant”) each agree to perform the obligations listed below. This contract authorizes the Agent to file any FCC Form (including, but not limited to: FCC Forms 471, 472, 486 and 500) on behalf of the Applicant for the “Prospective Filing Window” (services and equipment purchased 7/1/2021 – 6/30/2022) and/or any “Retroactive Filing Window” (services and equipment purchased 3/1/2020 – 6/30/2021) that may be established by the Federal Communications Commission at a later date, for funding authorized by Congress known as the “Emergency Connectivity Fund (ECF). These FCC forms are necessary to receive Universal Service Fund monies, more commonly known as the “E-rate Program.”

This contract also authorizes an agent of CRW to (1) be listed as the contact person on the above referenced FCC forms; (2) sign, on behalf of the Applicant, any and all of said FCC Forms; (3) sign, on behalf of the Applicant, any and all additional FCC Forms which might become necessary to obtain discounts or stay within FCC Program rules, and (4) order services listed on the application on behalf of the Applicant. The Applicant agrees that the Applicant is strictly liable for any and all certifications and representations made on FCC Forms concerning the ECF program regardless of if an agent of CRW submits and signs said Form pursuant to this Contract.

This contract is subject to change based upon program rule changes made by the FCC or the the Universal Service Administrative Company, as well as any changes in applicable federal or state law. Either party’s failure to fulfill the obligations listed below will discharge, at the option of the other party, such other party’s obligations contained herein upon written notice. Applicant agrees to indemnify, defend, and hold harmless Agent for any and all claims arising hereunder or related to this Contract, including matters within the jurisdiction of state or federal administrative agencies, except for such claims based on Agent’s own fraud, willful injury, gross negligence, or violation of the law. Any waiver by either party of any provision of this Contract shall not operate as, nor be construed to be, a waiver of any subsequent breach thereof. Liability for damages on the part of either party is strictly limited to the “Full Payment for ECF funds” amount listed in the “Payment Terms” section of this Contract. This Contract is governed by the laws and regulations of the State of Oklahoma, regardless of the location of the Applicant, and any disputes arising hereunder shall be resolved in the applicable state or federal court for the County of Tulsa, State of Oklahoma. The parties consent to the jurisdiction of such courts and waive any jurisdictional or venue defenses otherwise available.

Signing below indicates acceptance that both parties will perform the responsibilities and accept the obligations listed therein for the applicable program year, and agree to follow the payment terms as described below. Signing below also indicates that both parties agree to every provision of this Contract. Furthermore, both parties acknowledge that they had the opportunity to submit this Contract to counsel for review.

TWO IMPORTANT NOTES

1. **The document retention period for the ECF program is 10 years from the last day to receive service, or the last day of equipment delivery. Depending on which application cycle you are using, this will mean that you will have to keep all of your ECFs related documents, including copies of the bills, proof of payment/POs, packing slips (for equipment) for a time period ending about 6/30/2033.**
2. **Applicants are required to comply with all State and Local bidding and purchasing rules (such as public notice requirements, bond requirements, etc.). Failure to comply with these State or Local restrictions could result in the loss of funding/mandatory re-payment of funding. If you have these types of rules in place, please make sure you inform us and that you follow those rules.**

Responsibilities and Obligations of the Applicant

1. The Applicant understands that all services or products to be included on FCC Form 471 (The Application) must be purchased according to their state or local procurement rules (which may include board approval, newspaper advertisements, and a school-issued Request for Proposal).
2. The Applicant agrees to provide a list of services or products to be included in the FCC Form 471 application.
3. The Applicant agrees that the purchases of the services or equipment to be included in the 471 application will be purchased during a time period beginning 7/1/2021 and ending June 30th, 2022.
4. The Applicant understands that the eligible services and equipment to be included on the 471 application are for **“otherwise unmet”** needs of students, school staff members, or library patrons (whichever applies). Those students, school staff members (or library patrons) with unmet needs for eligible services or devices are hereafter known as “eligible users” for the remainder of the contract.
5. The Applicant understands that no other federal funds (including Emergency Broadband Benefit Program and CARES Act funding) may be used to pay for the same portion of funding requested through the ECF program. However, overages beyond what the ECF will pay may be paid through other Federal Programs if the Applicant desires to do so.
6. The Applicant agrees to provide to CRW its best estimate of the number of eligible users for any service or equipment to be included on the 471 application.
7. The Applicant understands that the ECF Program will not pay more than \$250 per Wi-Fi hotspot and \$400 for any “connected device” (laptops or tablets).
8. The Applicant understands that the ECF program assumes that \$10-\$25 per month for broadband service is reasonable. Costs above that amount may require justification from the Applicant as to why they are cost-effective.

9. The Applicant understands that ECF funding is limited for fixed broadband connections to one per location (for multi-tenant buildings, each individual apartment is a location).
10. The Applicant understands that ECF funding is limited to a maximum of one connected device and one Wi-Fi hotspot for each eligible user.
11. The Applicant understands that they are prohibited from purchasing extra devices to account for loss or breakage.
12. The Applicant agrees to document the eligible user at each location (and other documentation requirements included as a separate PDF (titled "ECF Documentation and Inventory Requirements") which accompanies this contract.
13. The Applicant agrees to restrict access to eligible services/equipment to eligible users with the "appropriate credentials."
14. The Applicant agrees that the eligible equipment will be in use for approximately 3 years.
15. The Applicant agrees not to purchase any equipment that is intended solely for on-campus (or on-library) use.
16. The Applicant understands that network buildout costs (such as wireless towers) are not eligible unless the Applicant can provide "clear evidence" that there are no commercially available Internet access services necessary for remote learning (including satellite service).
17. The Applicant agrees to pay the company providing eligible services/equipment (the Service Provider) for which ECF funding has been awarded within 30 days of receiving that funding (if payment has not already been made to the service provider upon receiving ECF funding).
18. The Applicant agrees to have a legally binding agreement (contract) with the service provider selling eligible ECF goods and services before directing the Agent to submit invoices on behalf of the Applicant.
19. The Applicant agrees to notify the Agent of purchases of eligible services and/or equipment **no later than 30 days after the purchase of such services or equipment.**
20. The Applicant understands that the Children's Internet Protection Act (CIPA) applies to purchases of any school owned computer if the Applicant accepts ECF funding.
21. The Applicant agrees to provide any information necessary to file any FCC form to the Agent upon request, within five working days. This includes, but is not limited to, quotes/contracts for eligible services and/or equipment, monthly bills, and letters that authorize the Agent to obtain account information.
22. **The Applicant agrees to retain any records related to the Application or other relevant FCC Forms for a period of ten years past the last day to receive service. This includes, but is not limited to, compliance with local and state procurement rules, contracts, proof of payment for services, asset tracking info (packing slips, work orders, proof of delivery) and monthly bills that were or will be discounted by the ECF.**
23. The Applicant agrees to forward to the Agent any request for information originating from the SLD or USAC within three (3) working days.
24. The Applicant agrees to provide an authorized signature and date for any necessary FCC Form that has been prepared by the Agent.
25. The Applicant understands that it is the sole responsibility of the Applicant to follow and adhere to any and all relevant FCC, rules and regulations, as well as any applicable federal,

state, or local laws.

26. The Applicant agrees to authorize and grant “full rights” to employees of CRW Consulting in USAC’s EPC filing system.
27. Applicant recognizes and agrees that the Agent does not provide professional legal services nor does the Agent engage in the practice of law.
28. Applicant agrees to review draft copies of FCC Form 471 sent to the Applicant from the Agent for errors and omissions.
29. In addition, the Applicant authorizes Chris Webber, or an employee of CRW Consulting LLC, to sign Form 471 on the Applicant behalf, and make the following certifications for the Applicant:

§ 54.1710 Emergency Connectivity Fund requests for funding.

- (a) *Filing of the FCC Form 471. An eligible school, library, or consortium that includes an eligible school or library seeking to receive Emergency Connectivity Fund support for eligible equipment and services under this subpart shall submit a completed FCC Form 471 to the Administrator.*
 - (1) *The FCC Form 471 shall be signed by the person authorized to order eligible services for the eligible school, library, or consortium and shall include that person's certification under penalty of perjury that:*
 - (i) *I am authorized to submit this application on behalf of the above-named applicant and that based on information known to me or provided to me by employees responsible for the data being submitted, I hereby certify that the data set forth in this application has been examined and is true, accurate and complete. I acknowledge that any false statement on this application or on other documents submitted by this applicant can be punished by fine or forfeiture under the Communications Act (47 U.S.C. §§ 502, 503(b)), or fine or imprisonment under Title 18 of the United States Code (18 U.S.C. § 1001), or can lead to liability under the False Claims Act (31 U.S.C. §§ 3729 – 3733).*
 - (ii) *In addition to the foregoing, this applicant is in compliance with the rules and orders governing the Emergency Connectivity Fund Program, and I acknowledge that failure to be in compliance and remain in compliance with those rules and orders may result in the denial of funding, cancellation of funding commitments, and/or recoupment of past disbursements. I acknowledge that failure to comply with the rules and orders governing the Emergency Connectivity Fund Program could result in civil or criminal prosecution by law enforcement authorities.*
 - (iii) *By signing this application, I certify that the information contained in this application is true, complete, and accurate, and the projected expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, sections 1001, 286-287 and 1341 and Title 31, sections 3729–3730 and 3801–3812).*

- (iv) *The school meets the statutory definition of “elementary school” or “secondary school” as defined in § 54.1700 of this subpart, does not operate as for-profit businesses, and does not have endowments exceeding \$50 million;*
- (v) *The library or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996, does not operate as for-profit businesses, and whose budgets are completely separate from any school (including, but not limited to, elementary and secondary schools, colleges, and universities);*
- (vi) *The school, library, or consortia listed on the FCC Form 471 application has complied with all applicable state, local, or Tribal local laws regarding procurement of services for which support is being sought;*
- (vii) *The school or school consortium listed on the FCC Form 471 application is only seeking support for eligible equipment and/or services provided to students and school staff who would otherwise lack connected devices and/or broadband services sufficient to engage in remote learning;*
- (viii) *The library or library consortium listed on the FCC Form 471 application is only seeking support for eligible equipment and/or services provided to library patrons who have signed and returned a statement that the library patron would otherwise lack access to equipment or services sufficient to meet the patron’s educational needs if not for the use of the equipment or service being provided by the library.*
- (ix) *The school, library, or consortia is not seeking Emergency Connectivity Fund support or reimbursement for eligible equipment or services that have been purchased and reimbursed in full with other federal pandemic-relief funding, targeted state funding, other external sources of targeted funding or targeted gifts, or eligible for discounts from the schools and libraries universal service support mechanism or other universal service support mechanism;*
- (x) *The applicant or the relevant student, school staff member, or library patron has received the equipment and services for which funding is sought or will receive the equipment and/or services before the applicant invoices the ECF.*
- (xi) *The equipment and services the school, library, or consortium purchases using Emergency Connectivity Fund support will be used primarily for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as allowed by § 54.1713;*

- (xii) *The school, library, or consortium will create and maintain an equipment and service inventory as required by § 54.1715;*
 - (xiii) *The school, library, or consortium has complied with all program rules and acknowledge that failure to do so may result in denial of discount funding and/or recovery of funding;*
 - (xiv) *The applicant recognizes that it may be audited pursuant to its application, that it will retain for ten years any and all records related to its application, and that, if audited, it shall produce shall records at the request of any representative (including any auditor) appointed by a state education department, the Administrator, the Commission and its Office of Inspector General, or any local, state, or federal agency with jurisdiction over the entity; and*
 - (xv) *No kickbacks, as defined in 41 U.S.C. § 8701 and/or 42 U.S.C. § 1320a-7b, were paid or received by the applicant to anyone in connection with the Emergency Connectivity Fund.*
- (2) *Applicants seeking support for new network construction or end-user equipment for datacasting services through the Emergency Connectivity Fund must also certify under penalty of perjury that: The applicant sought service from existing service providers in the relevant area and that such service providers were unable or unwilling to provide broadband Internet access services sufficient to meet the remote learning needs of their students, school staff, or library patrons.*

§ 54.1711 Emergency Connectivity Fund requests for reimbursement.

- (a) *Submission of Request for Reimbursement (FCC Form 472 or FCC Form 474). Emergency Connectivity Fund Program reimbursement for the costs associated with eligible equipment and/or services shall be provided directly to an eligible school, library, consortium that includes an eligible school or library, service provider seeking reimbursement from the Emergency Connectivity Fund Program upon submission and approval of a completed FCC Form 472 (Billed Entity Applicant Reimbursement Form) or a completed FCC Form 474 (Service Provider Invoice) to the Administrator.*
- (1) *The FCC Form 472 shall be signed by the person authorized to submit requests for reimbursement for the eligible school, library, or consortium and shall include that person's certification under penalty of perjury that:*
- (i) *I am authorized to submit this request for reimbursement on behalf of the above-named school, library or consortium and that based on information known to me or provided to me by employees responsible for the data being submitted, I hereby certify that the data set forth in this request for reimbursement has been examined and is true, accurate and*

complete. I acknowledge that any false statement on this request for reimbursement or on other documents submitted by this school, library or consortium can be punished by fine or forfeiture under the Communications Act (47 U.S.C. §§ 502, 503(b)), or fine or imprisonment under Title 18 of the United States Code (18 U.S.C. § 1001), or can lead to liability under the False Claims Act (31 U.S.C. §§ 3729 – 3733).

- (ii) In addition to the foregoing, the school, library or consortium is in compliance with the rules and orders governing the Emergency Connectivity Fund Program, and I acknowledge that failure to be in compliance and remain in compliance with those rules and orders may result in the denial of funding, cancellation of funding commitments, and/or recoupment of past disbursements. I acknowledge that failure to comply with the rules and orders governing the Emergency Connectivity Fund Program could result in civil or criminal prosecution by law enforcement authorities.*
- (iii) By signing this request for reimbursement, I certify that the information contained in this request for reimbursement is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, sections 1001, 286-287 and 1341 and Title 31, sections 3729–3730 and 3801–3812).*
- (iv) The funds sought in the request for reimbursement are for eligible equipment and/or services that were purchased or ordered in accordance with the Emergency Connectivity Fund Program rules and requirements and received by either the school, library, or consortium, or the students, school staff, or library patrons as appropriate;*
- (v) The portion of the costs eligible for reimbursement and not already paid for by another source was either paid for in full by the school, library, or consortium, or will be paid to the service provider within 30 days of receipt of funds;*
- (vi) The amount for which the school, library, or consortium is seeking reimbursement from the Emergency Connectivity Fund consistent with the requirements set out in § 54.1707;*
- (vii) The school, library, or consortium is not seeking Emergency Connectivity Fund reimbursement for eligible equipment and/or services that have been purchased and reimbursed in full with other federal pandemic relief funding (e.g., CARES Act, Emergency Broadband Benefit Program or other provisions of the American Rescue Plan), targeted state funding, other external sources of targeted funding, or targeted gifts or eligible for discounts from the schools and libraries universal service support mechanism or other universal service support mechanisms;*

- (viii) *The equipment and services the school, library, or consortium purchased using Emergency Connectivity Fund support will be used primarily for educational purposes as defined in § 54.1700 and that the authorized person is not willfully or knowingly requesting reimbursement for equipment or services that are not being used;*
- (ix) *The equipment and services the school, library, or consortium purchased will not be sold, resold, or transferred in consideration for money or any other thing of value, except as allowed by § 54.1713;*
- (x) *The school, library, or consortium recognizes that it may be subject to an audit, inspection or investigation pursuant to its request for reimbursement, that it will retain for ten years any and all records related to its request for reimbursement, and will make such records and equipment purchased with Emergency Connectivity Fund reimbursement available at the request of any representative (including any auditor) appointed by a state education department, the Administrator, the Commission and its Office of Inspector General, or any local, state or federal agency with jurisdiction over the entity;*
- (xi) *No kickbacks, as defined in 41 U.S.C. § 8701 and/or 42 U.S.C. § 1320a-7b, were paid or received by the applicant to anyone in connection with the Emergency Connectivity Fund;*
- (xii) *No Federal subsidy made available through a program administered by the Commission that provides funds to be used for the capital expenditures necessary for the provision of advanced communications services has been or will be used to purchase, rent, lease, or otherwise obtain, any covered communications equipment or service, or maintain any covered communications equipment or service, or maintain any covered communications equipment or service previously purchased, rented, leased, or otherwise obtained, as required by 47 CFR § 54.10.*

Responsibilities and Obligations of the Agent

1. Agent agrees to file on behalf of the Applicant any necessary FCC Form, including, but not limited to, FCC Forms, 471, 472, 486, 500, Service Provider Identification Number Change Letters, and Service Substitution Letters. Agent agrees to file on behalf of the Applicant additional FCC Forms not yet identified, but that may be necessary for the Applicant to receive awarded funding.
2. Agent agrees to notify the applicant of relevant program rule changes within a reasonable time period.
3. Agent agrees to review monthly bills, invoices, quotes and/or contracts that are submitted to Agent in a timely manner for funding eligibility under the FCC rules and guidelines.
4. Agent agrees to provide templates and forms intended to help keep the Applicant within program rules, and to help the Applicant comply with the relevant invoicing or documentation requirements. These templates and forms may include: a) surveys necessary to determine which eligible users have “otherwise unmet” needs, and b) templates for inventory/service asset tracking necessary to keep the Applicant within proper documentation requirements.
5. Agent agrees to answer on behalf of the Applicant any question or inquiry regarding the E-Rate Program or the services to be provided by Agent hereunder from the SLD, USAC, or any other such federal or state administrative agency.
6. Agent agrees to provide on-going ECF support to the Applicant, as generally described above, and including providing reminders about upcoming deadlines, for a period starting no earlier than the execution date of this contract and ending no earlier than the end of the applicable program year (this will generally be about 12-14 month time period).
7. Agent agrees to provide support and answer questions from the FCC or its agent(s) during the ECF review process to be conducted by the Universal Service Administrative Company, covering an application filed by the Agent.

PAYMENT TERMS: Full payment to the Agent/ CRW for the services described above, including filing FCC Form 471 for ECF funding, is 3% of the total funded amount featured on the Applicant's "Funding Decision Commitment Letter" (or a document with a different title that is issued by USAC identifying the amount of approved ECF funding for the Applicant). The 3% payment is capped at \$20,000, in no event will the Applicant be responsible for a payment over \$20,000 to the Agent for services described on this contract. In instances in which the 3% payment is less than \$2,000, the Applicant agrees to pay the Agent \$2,000 for services rendered (minimum payment). Should no funding be awarded for the application, the Applicant agrees to pay the Agent \$2,000 for services rendered. All payments are due to the Agent within 30 days of receipt of the FCDL, or similar document.


Failure by the Applicant to perform the obligations and responsibilities listed on this form, and the possible loss of funding as a result thereof, does not discharge full payment obligations of the Applicant.

Failure to return a signed contract to CRW prior to close of business on Monday June 7th, 2021 may result in an inability to perform services listed above for the Applicant and/or subject the Applicant to higher fees.

Payment should be mailed to: CRW Consulting, PO Box 701713, Tulsa, OK 74170-1713.

Agreed to this _____ day of _____, 2021

Applicant's Authorized Signature



Agent's Authorized Signature

Printed Name

Chris Webber

Printed Name

Title or Position

Owner, CRW Consulting

Title or Position

Oologah - Talala Schools

Name of School District

**FAX THIS SIGNED PAGE TO: (918) 445-0049
OR EMAIL TO chris@crwconsulting.com**



150 Parkshore Dr, Folsom, CA 95630
 Remit Email: pavan.kolla@powerschool.com
 Quote Date: 16-MAR-2021
 Quote #: Q-479613-1

Prepared By: Pavan Kolla
 Customer Name: Oologah-Talala School District I 4
 Contract Term: 12 Months
 Start Date: 1-JUL-2021
 End Date: 30-JUN-2022

Customer Contact: Max Tanner
 Title: Superintendent
 Address: PO Box 189 10700 S. 169 Hwy.
 City: Oologah
 State/Province: Oklahoma
 Zip Code: 74053
 Phone #: (918)443-6080

Product Description	Quantity	Unit	Extended Price
Initial Term 1-JUL-2021 - 30-JUN-2022			
License and Subscription Fees			
Hoonuit Software Subscription	1.00	Students	USD 2,898.00
Hoonuit On Prem Software Subscription	1.00	Students	USD 2,898.00
Hoonuit On Prem Software Subscription	1.00	Students	USD 10,432.80

License and Subscription Totals: **USD 16,228.80**

Quote Total

Initial Term	1-JUL-2021 - 30-JUN-2022
Initial Term Total	USD 16,228.80

On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions found at <http://www.powerschool.com/msa/>, as may be amended.

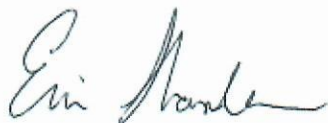
THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Oologah-Talala School District I 4

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 16-MAR-2021

Date:

PO Number: _____

**Resolution of Oologah-Talala Public Schools to Join
Oklahoma Schools Insurance Group**

Whereas, Oklahoma Schools Insurance Group ("OSIG") is an Oklahoma interlocal formed in accordance with Oklahoma law to enable Oklahoma School Districts to cooperate with each other to procure insurance services, benefits and insure against losses and possible liabilities in the most cost effective manner; and

Whereas, Oologah-Talala Public Schools is an Oklahoma public school district ("the District"); and

Whereas, OSIG has provided to the District a Plan Document which includes a quotation for certain insurance coverages for the 2021/2022 plan year; and

Whereas, the quotation is acceptable to the District;

Now, therefore be it resolved, that the District hereby joins OSIG as a Member;

Be it further resolved, that so long as the District remains as a Member, the District shall comply with OSIG's bylaws, the Plan Document, and OSIG claim reporting procedures; and

Be it further resolved, that by the adoption and signing of this resolution, Oologah-Talala Public Schools understands and agrees that school district members are responsible for their own loss experience and will not be singly responsible for other members' losses.

Date: _____

Oologah-Talala Public Schools

By: President, Board of Education

ATTEST:

Clerk, Board of Education



Oologah Mustangs

MUSTANG SPEED CAMP 2021



WHEN: JULY 12th - July 29th 10:00 -11:00 AM
DAYS: MONDAY -THURSDAY
SESSION 1: JULY 12-15 - BASE / BUILDING THE ATHLETE
SESSION 2: JULY 19-22 - PREPARATION / SKILLS AND DRILLS
SESSION 3: JULY 26-29 - PEAK / COMPETITION
WHO: GRADES 2ND-6TH
WHERE: ATHLETIC BUILDING/ MUSTANG STADIUM

THIS IS OPEN TO BOTH MALE AND FEMALE ATHLETES

COORDINATOR: DARRIN WEGNER
STAFF: HIGH SCHOOL AND MIDDLE SCHOOL COACHES

CAMP OBJECTIVE: TO TEACH YOUNG ATHLETES THE SKILLS TO ACCELERATE AND RUN AT TOP SPEED, INCLUDING EXPLOSIVE DRILLS FOR MULTIPLE SPORTS

REGISTRATION: REGISTRATION IS \$75.00 FOR THIS TRAINING PROGRAM. IT ALSO INCLUDES A T-SHIRT.

MAKE CHECKS PAYABLE TO: OOLOGAH ATHLETICS

PLEASE MAIL APPLICATION AND PAYMENT TO:
 OOLOGAH HIGH SCHOOL C/O: DARRIN WEGNER
 10700 S. HWY 169 OOLOGAH, OK 74053

-OR

HAND DELIVER TO COACH WEGNER

RETURN BY JUNE 7TH

APPLICATION *Liability release:* I hereby authorize the staff of the *Oologah Mustang Speed Camp* to act for me in any medical emergency that may occur. I exonerate the Oologah-Talala District and all employees for any injury or illness incurred at the camp. I give my son/daughter permission to attend the *Oologah Mustang Speed Camp*; they are physically fit. I have my own insurance.

ATHLETES NAME _____ **GRADE** _____

ADDRESS _____

HOME PHONE _____ **EMERGENCY PHONE** _____

T-SHIRT SIZE S M L XL XXL XXXL (all sizes are adult)

PARENT SIGNATURE _____ **DATE** _____

OHS MUSTANG SOCCER INVITES YOU TO
JOIN OUR

YOUTH SOCCER CAMP

FOR BOYS & GIRLS AGES K-8!

OHS Mustang Stadium

Women's Head Coach Waylon
Lewis and HS Players



June 7-10, 2021

Kinder-4th Grade 10:30a-12:30p

5th Grade-8th Grade 1:30p-3:30p

\$65*

REGISTRATION FEE
INCLUDES T-SHIRT

REGISTRATION LINK

www.jotform.com/211324104412133

*CHECK PAYABLE TO: OOLOGAH HS SOCCER
BRING CHECK TO FIRST DAY SIGN-IN TABLE

For More Info:
Waylon@hireorange5.com



David Wilkins <david.wilkins@oologah.k12.ok.us>

FW: Board item

1 message

Breanna Rogers <breanna.rogers@oologah.k12.ok.us>
To: David Wilkins <david.wilkins@oologah.k12.ok.us>

Wed, Jun 2, 2021 at 1:27 PM

From: Brady DeSpain <brady.despain@oologah.k12.ok.us>
Sent: Wednesday, June 2, 2021 1:23 PM
To: breanna.rogers@oologah.k12.ok.us
Subject: Board item

Oologah Mustang Basketball Camp 2021



WHEN: WEDNESDAY, JUNE 9th THRU FRIDAY, JUNE 11th, 2021
WHERE: HIGH SCHOOL & UPPER ELEMENTARY GYM

(K-9th Grade) 9:00 A.M.-12:00 P.M. REGISTER @ HIGH SCHOOL GYM

Daily schedule will include warm-ups, fundamentals, group drills, station work, relays and shooting games.

****A concession will be provided during breaks****

Camp Director: Nathan Smith, Mustang Basketball
Matt Sweeney, Lady Mustang Basketball

Staff: Shane Doyle, Asst. Coach, Mustang Basketball
Bailey Mader, Asst. Coach, Lady Mustang Basketball

Current & Former Mustang Players

Cost: \$60.00

Make Checks payable to: Oologah Schools

**Circle T-shirt size: Adult: Small Med Large X-Large 2X-Large
Youth: Small Med. Large**

Camper's Name: _____ Grade _____ (Entering)

Parent or Guardian's Signature: _____

Date: _____ Phone #'s: _____

Emergency Contact & #: _____

**(For more info: Contact Coach Sweeney @ 918-351-9821 or
Coach Smith @ 918-373-2424)**

OOLOGAH-TALALA UPPER AND LOWER ELEMENTARY SCHOOL STUDENT HANDBOOK

Student Name

PRINCIPALS' MESSAGE

Welcome to the Upper and Lower Elementary Schools. This handbook is a very important tool to help parents and students with their school year. It is important that parents and students read and understand what is written here, as this will be a guide to what is expected at our school.

The entire staff holds high expectations for both achievement and behavior. This creates an environment where everyone can grow to his or her fullest potential. An important aspect of the success of the school year depends on good communication between the school and parents. High expectations, support, and communication with parents is the foundation for a successful school year.

Kendra Adkins, Upper Elementary Principal
Crysti York, Lower Elementary Principal

TELEPHONE NUMBERS

OOLOGAH-TALALA SCHOOLS 443-6000

Upper Elementary School	443-6000, ext. 6041
Lower Elementary School	443-6000, ext. 6141
High School	443-6000, ext. 6211
Middle School	443-6000, ext. 6151
Superintendent	443-6000, ext. 6080

State Safe Call 1-877-723-3225

SCHOOL HOURS

PreK.....	8:00-2:25
K – 2 nd Grade.....	8:00-2:50
3 rd - 5 th Grade.....	8:00-2:50

MASCOT: MUSTANGS
COLORS: BLUE/GOLD

The Oologah-Talala Independent School District #4 does not discriminate on the basis of race, color, national origin, gender, age, or qualified handicap.

School Calendar 2021-2022

August 18	First Day of School
September 6	Labor Day
September 24	Distance Learning Day
October 12	Parent Teacher Conferences (4:00 - 7:00 p.m.)
October 14	Parent Teacher Conferences (8:00 - 11:00 a.m.)
October 14	End of 1st Quarter
October 15 - October 18	Fall Break
October 22	Distance Learning Day
November 19	Distance Learning Day
November 22 - November 26	Thanksgiving Break
December 17	Distance Learning Day
December 17	End of 1st Semester / 2nd Quarter
December 20 - December 31	Christmas Break
January 3	No School - Professional Development Day
January 4	Classes Resume
January 17	No School - Martin Luther King Jr. Day
January 28	Distance Learning Day
February 18	Distance Learning Day
February 21	No School - Presidents Day
February 24	Parent Teacher Conferences (4:00 - 7:00 p.m.)
February 25	No School - Parent Teacher Conferences (8:00 - 11:00 a.m.)
March 11	End of 3rd Quarter
March 14 - March 18	Spring Break
March 25	Distance Learning Day
April 8	Snow Make-Up Day or No School
April 15	Good Friday
April 22	Distance Learning Day
April 29	Snow Make-Up Day or No School
May 6	Snow Make-Up Day or No School
May 13	Snow Make-Up Day (Distance Learning) or No School
May 19	Last Day of School

FAMILY EDUCATION RIGHTS AND PRIVACY REGULATIONS (FERPA)

- Oologah-Talala Public Schools will comply with the regulations as outlined in FERPA. All parents, even those not having custody of their children, and all students have a right to inspect and review all official school records.

VISITORS

For the safety and security of our students, visitors on campus will be extremely limited.

- If you would like to visit with your child's teacher, we require that you make arrangements to meet with the teacher during their planning period, before students arrive in the morning, or after school. Drop in appointments will not be allowed.
- Please report to the office upon arriving at school.
- Authorized visitors will be issued a visitor's badge to be worn during his or her stay at school.
- No under-aged guests will be permitted unless accompanied by an adult.
- Visitors will not be allowed to go to the cafeteria or playground.
- Individual birthday celebrations will not be allowed for students. The building will celebrate all students' birthdays each month, and snacks will be provided by the office.
- ~~All visitors will submit to a temperature scan and health screening prior to being admitted into the building.~~
- ~~Administration reserves the right to refuse admittance to anyone who is not able to complete the health screening questions or who has a temperature above 100.4.~~

BUILDING HOURS

The Upper Elementary opens at 7:15 a.m. The Lower Elementary opens at 7:30 a.m. ~~Upper and Lower Elementary buildings open at 7:30 a.m.~~ Do **NOT** drop students off before the buildings are open. When students arrive, they must report to the cafeteria. They will be released to go to their classrooms at 7:50 a.m. Classes begin at 8:00 a.m. and dismiss at 2:50 p.m. **(Pre-K dismisses at 2:25).**

MISSION STATEMENT

Oologah-Talala Public Schools, inspired by tradition of excellence, is committed to the shared responsibility of preparing all learners for productive, responsible citizenship in an ever-changing world.

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty, and justice for all.

The Pledge is scheduled daily as a school wide activity during our morning announcements.

MOMENT OF SILENCE

It shall be the policy of the Board of Education that each school site shall follow the "Moment of Silence" law. The "Moment of Silence" law Senate Bill 815, states that each school shall observe approximately one minute of silence each day with the purpose of allowing each student to reflect, mediate, pray or engage in other silent activity. The moment of silence is scheduled daily as a school wide activity during our morning announcements.

CONDUCT OF STUDENTS

An important aspect of a person's educational development is that of learning proper behavior, cooperation, respect and self-discipline. Without these characteristics, it is difficult for a person to maintain the proper attitude to develop intellectually. It is the school's responsibility as part of the total educational process to assist students in the development of self-discipline. It is the student's responsibility to actively and willingly work toward acquiring self-discipline. Cooperation between home and school is paramount to the success of the students. Positive character traits are encouraged through the use of various character education programs in our schools. The Upper and Lower Elementary schools follow Board of Education policy 4.10 regarding student conduct regulations.

STUDENT RESPONSIBILITIES

Each Oologah-Talala Public School student is personally responsible as a citizen of the school community to maintain a safe and positive learning climate by:

- Being respectful to other students, school staff and visitors.
- Doing one's best on lessons, and in extra-curricular activities.
- Using self-control at school and at all school activities.
- Respecting school property and use materials properly.
- Respecting the property of others.
- Using appropriate language.
- Being a good citizen at school and in the community.
- Following all school rules.

PARENT RESPONSIBILITIES

- We expect you to have your child in school on time, properly rested, nourished and attending on a regular basis.
- We expect you to provide your child with necessary school supplies.
- We expect you to respond to communication from the school when it concerns your child.
- We expect you to take an active part in your child's education by monitoring completion of homework or makeup work and attending school functions.
- We expect you to make learning a priority in your home as well as at school.
- We expect parents to support the school in its efforts to maintain proper discipline.

SCHOOL RESPONSIBILITIES

You can expect us to provide a safe and positive learning environment for each student. We will keep you informed of your child's individual progress. We will also keep you informed of events in individual classrooms, as well as the school as a whole.

CUSTODIAL AND NON-CUSTODIAL PARENTAL RIGHTS

It is a policy of the Elementary School that a parent who is awarded legal custody of a child by court action shall file a copy of the current court decree awarding such custody with the school. If the custodial parent wishes the child to be released to the non-custodial parent, an appropriate written instruction should be filed with the school. Absent a court decree to the contrary, both natural parents have the right to view the students school records; to receive school progress reports; to visit the child briefly at school; and to participate in parent teacher conferences (not necessarily together in the same conference). Contact from the school to the parents will be primarily made through the custodial parent.

ADMISSIONS

Certain requirements for admission into the schools of Oklahoma are set forth by the legislature and recorded in the "Oklahoma School Code."

It is the policy of the Board of Education (4.16) that children who are at least four (4) years of age but not more than five (5) years of age on or before September 1 and have not attended a public school kindergarten may be enrolled in a full-day non-compulsory, early childhood program free of charge. No child shall be enrolled in Kindergarten unless the child has reached five years of age on or before the first day of September of the year the child intends to enroll. No child shall be enrolled in the first grade unless the child will have reached the age of six (6) on or before September 1 of the school year.

Students must have:

1. Authority for Birth

A. Authority for birth is documentation that can be used to verify school age.

Examples of Authority for Birth are:

- a. Birth Certificate
- b. Attending Physician's Certificate
- c. Permanent School Record
- d. Family Bible
- e. Parent Statement
- f. Last Year's Attendance Register

B. Birth Certificates, if available, must be provided for early childhood, kindergarten and first grade students who are first-time enrollees. Each different Authority for Birth must have its own unique code on the Master Roster.

2. Basis of Admission

A. A student is admitted to school because the student meets certain criteria. Examples of Basis of Admission are:

- a. The student's parents are residents of the district
- b. The student has a valid transfer
- c. The student is a 9-12th grade pupil who resides in an elementary school district
- d. The student is a nonresident pupil that pays tuition in order to attend this school.

The Superintendent or designee will be responsible for the receipt of all applications for admission, the conduct of registration procedures, and for certification that all admission requirements and prerequisites have been properly met by the student.

The district requires proof of residence for enrollment purposes.

RELEASE OF INFORMATION

Some general information needed for enrollment in another school district can be released to the new district without written consent.

Individual evaluations, anecdotal records, test results, learning plans, and eligibility requires written permission from parent/guardian or eligible student before release.

STUDENT RECORDS

Health and academic records are kept for each regularly enrolled student. Parents are permitted to view any records, upon request to either the counselor or principal. Personal information is needed for each student, such as parents' name, addresses, and occupation of parents, phone numbers, and emergency phone numbers. Please notify the school if any change occurs concerning the above information. In accordance with HIPPA and FERPA regulations, records pertaining to a child's health will be stored separately from their educational records.

BREAKFAST/LUNCH MONEY ACCOUNT

All students can eat breakfast and lunch for free during the 2021-2022 school year. All students are encouraged to eat in the cafeteria or bring something from home. Reduced and free meal forms are available for those qualifying through the National School Lunch Program. Those forms will be made available at the beginning of the year and throughout the year in the Attendance Office. Payment of meals may be made through the school's PayPal account or through sending money with the student.

CAFETERIA CHARGES Students and parents will receive a low balance notice at the point of sale when their account reaches \$5.00 (five dollars per child in the family is allowed). No charges will be allowed beyond \$30.00, however children will be offered an alternative lunch. Parents who are having a difficult time paying for their child's meals at school should contact the Child Nutrition Office.

For more information, contact the Child Nutrition Office at 443-6000.

ACADEMICS

COMPUTERS

Students are provided with access to computers at school. The computers and internet access are to be used for legitimate school activities. As a school district, we are very aware of the positive as well of the negative side to Internet access. While it is our intent to make Internet access available to further educational goals and objectives, students may find ways to access other materials.

As a precaution towards protecting our students from the negative side of the Internet, we have installed certain software which monitors and blocks access to unacceptable areas of the Internet. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. To help students achieve a positive and safe internet experience, schools will instruct students in appropriate online behavior. Our students are supervised and instructed in which areas they may use. Any misuse of a students' Internet access may receive disciplinary action.

**If a student unintentionally finds him/herself in an undesirable area of the Internet, he/she will immediately inform the teacher.

OLE and OUE students will be provided with a school-issued device to use during distance learning. To help maintain and repair these devices, students are asked to pay a \$20 technology fee each year. If a family chooses not to pay the technology fee, they will be responsible for the costs of all repairs and replacements if their child's device should have damage.

In accordance with the *Protecting Children in the 21st Century Act* Oologah-Talala Public Schools will provide training to students regarding appropriate online behavior. All students and staff will adhere to the Code of Conduct for Internet and other Computer Network Access policy 1.20

COUNSELOR

The purpose of the guidance counselor is to help students socially, academically and with personal development. Students may speak with the counselor by making a request to their teacher. At such time the counselor will arrange to see the student. Confidentiality procedures are always in effect.

PROFICIENCY BASED PROMOTION

Assessments for proficiency based promotion at Oologah-Talala Schools are offered during the year. The tests give students the opportunity to demonstrate mastery of core curriculum areas prior to taking the grade level or subject area. Tests are available in the core subject areas for grades one through twelve. The parent or guardian of any student may request proficiency-based promotion by submitting a completed application to the Counselor. Contact the Counselor for specific test dates. The Oologah-Talala Board of Education Policy on Proficiency Based Promotion 4.40 is available on the district website.

REPORT CARDS

Report cards are sent home with the each student at the conclusion of each nine week session as listed on the school calendar. Students in Pre-K to 2nd will receive skill based report cards. Students in grades 3-5 will receive the following traditional letter grades:

A-Excellent	100-90%
B-Above Average	89-80%
C-Average	79-70%
D-Below Average	69-60%
F-Failing	59-0%
I-Incomplete	
S-Satisfactory	
U-Unsatisfactory	
P-Working to capacity, but not fulfilling course requirements	

Information regarding student grades and other information will be available to parents via the online Student Information System. For more information on accessing your student's grades and other important information, please refer to the website at www.oologah.k12.ok.us or contact the office of the Counselor or Principal.

CHEATING

Cheating is the act or intent of gaining or giving knowledge for an assignment or test by fraudulent means. The penalty will be zero for the assignment or test, and no opportunity for make-up will be given. A disciplinary consequence will be imposed.

HOMEWORK

The purpose of homework is to supplement instruction that has taken place in the classroom. Working on homework outside normal school hours builds a sense of working independently to solve problems. With this philosophy in mind, the following is recommended:

- Assigned homework should always be completed within the allotted time period.
- Parents of elementary students should offer support and help as their student completes required homework. Parents should emphasize the importance of completing school work as required by the teacher.
- If there are questions you don't understand see your teacher as soon as you can the next day.
- Always turn in your homework; the single biggest reason for poor grades is zeros.

MAKE-UP WORK

A student will be given one day to make up work for each day absent. Please contact your child's teacher for classroom make-up guidelines.

LIBRARY

Pre-K through fifth grade students may check out books for a two-week period. Students may only check out two books at a time. If books are damaged or not returned, students will be required to pay a fine or

pay the replacement cost. The phone number for the Lower library is 443-6149. The Upper library is 443-6179.

TEXTBOOKS

The state and local district furnish the textbooks used in Oologah-Talala Public Schools. Students are responsible for proper care of all textbooks issued to them. Students are responsible for the care of the textbooks issued to them and will be responsible for paying for unnecessary damage or loss of books.

ELIGIBILITY FOR GIFTED AND TALENTED ACTIVITIES

All students participating in GT activities will do so at the discretion of the teacher, site gifted coordinator and building administration. For additional guidelines, refer to the Oologah-Talala Public Schools Gifted Student Program policy 4.08 located on the district website.

PROMOTION AND RETENTION

The Oologah-Talala Board of Education believes the primary goal of the educational process is to educate. The Board also believes that since each child develops physically, mentally, emotionally, and socially at an individual rate, not all children will complete thirteen grade levels of work at the same rate. Therefore, for some children, more than thirteen years of public education are necessary to achieve the minimal standards of an appropriate education.

Grade level placement in the elementary school will be based upon the child's maturity (emotional, social, mental, and physical), chronological age, school attendance, effort, and marks achieved. Standardized test results can be used as one means of judging progress. The grade marks earned by the child throughout the year shall reflect the probable assignment for the coming year. Assignment of grade marks will not be used as a means of discipline or reward under any circumstances.

A grade mark on a report card at the end of the grading period shall not fulfill the teacher's responsibility in reporting a child's progress to the child's parent(s) or guardian. Informal notes and personal conferences are necessary to help the teacher and the parent(s) or guardian understand the child's development and progress. The parent(s) or guardian shall be informed, and a conference scheduled if the parent(s) or guardian desires, when it becomes apparent that a child may need to remain at a grade level.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not receive a passing grade in a course; the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the Board of Education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the Board.

Students in special education are excluded from this policy and will be advanced or retained in accordance with their Individual Educational Program as created by their IEP team.

The full Oologah-Talala Public School Student Promotion and Retention policy 4.24 is located on the district website.

READING SUFFICIENCY ACT

On May 4, 2011, Governor Mary Fallin signed Senate Bill 346 (SB346), or the READ Initiative into law. This law changes the Reading Sufficiency Act which is intended to provide additional support for students not reading at the same level as their peers in kindergarten through third grade. Beginning with those students who enter first grade in the 2011-2012 school year, SB 346 requires that school districts retain any student not reading on level by third grade. Students' reading ability is demonstrated by scoring advanced or proficient on assessment scores accepted by the Oklahoma State Department of Education and SB 346.

Oologah-Talala Public Schools is dedicated to providing the highest quality of reading instruction. All reading instruction at both the Lower and Upper Elementary is targeted toward individual student reading growth. All students receive instruction in Comprehension, Fluency, Vocabulary, Phonics, Phonemic Awareness, Writing, and Spelling. Students participate in whole group and targeted small group instruction. Students identified at risk in their reading skills will receive additional in-school targeted reading instructional time and tutorial reading instruction. They may also qualify for after school reading instruction, and summer reading school.

In order to keep every parent/guardian informed, the district will provide notification of the student's reading level and testing results. If a student continues to show a reading deficiency in third grade, we will advise third grade parents and students of the deficiency, the services and support we provide, along with notification that the student will be retained in third grade if he or she does not show adequate reading progress. In addition, parents will be notified of specific actions they can take at home to provide support to their child in reading achievement. Parents and guardians with questions about their child's reading progress are encouraged to contact their child's teacher or principal.

ATTENDANCE

ARRIVAL AND DEPARTURE FOR STUDENTS

ALL STUDENTS WILL SUBMIT TO A TEMPERATURE SCREENING BEFORE THEY ARE ADMITTED INTO ANY BUILDING ON THE CAMPUS OF OOLOGAH-TALALA PUBLIC SCHOOLS.

Upper Elementary:

Car Rider Information: The arrival area for all Upper Elementary students who are driven to school will be in the designated area at the front entrance of the building if arriving before 7:45 a.m. Classes begin at 8:00 a.m. Students need to be in their classroom before this time. Upper Elementary students who are tardy must have a parent bring them in. The designated car rider pick-up area is located at the south glass doors in the Upper Elementary parking lot at the front of our campus. **Adults should stay in their car during arrival and dismissal, and no walk-ups are allowed.**

Bus Rider Information: Those students riding the bus will use the doors closest to the bus loading and unloading zone located at the south end of our building.

Lower Elementary:

Car Rider Drop-off: The south cafeteria doors (Main Entrance) will be used for student drop-off. Please do not park or leave your car unattended while in the drop-off line. Use the designated parking if you need to come inside. **If your child arrives at the Lower Elementary later than 8:00 a.m., you must walk them into the front office.**

Car Rider Pick-up:

The south doors will be used for car rider pick-up. Please pull forward to the sign to ensure room for other cars. No cars are allowed in the bus loop before or after school. Adults should stay in their car during arrival and dismissal, and no walk-ups are allowed.

ATTENDANCE POLICY

Regular attendance is very important for school success. The attendance policy adopted by the school board states that all students must be in attendance at least 90% of the time to be eligible for promotion.

According to the **STATE LAW ON SCHOOL ATTENDANCE (70-10-105)** it is unlawful for a parent of a child age 5 to 18 to neglect or refuse to cause or compel such child to attend some school and comply with its rules. Failure to do so can result in court action. It is also unlawful for a child over age 16 and under age 18 to refuse to attend some school and comply with its rules unless he/she has completed 4 years of high school or has signed an attendance waiver. Such waivers are only granted in the most extreme cases. Good attendance is essential to success in school. Poor attendance habits create problems at school, at home, as well as in future employment opportunities. Therefore, as established by local board policy, students entering the school system during a semester will be required to provide an attendance record from their previous school to be applied to this policy.

STUDENT ABSENCES: School law (70-10-106) also states that (1) a full and complete attendance record is to be kept by the school, (2) parents shall notify the school concerning the causes of a school absence, and (3) unless so notified the school shall "attempt" to notify the parent of the absence.

Oklahoma School Attendance Law—"If a child is absent four or more days or parts of days within a four week period or is absent without valid excuse for ten (10) or more days or parts of days within a semester, the attendance officer shall notify the parent of the child and immediately report such absences to the district attorney in the county wherein the school is located for juvenile proceedings pursuant to Title 10 of the Oklahoma Statutes. Furthermore, any person having control of a child between five (5) and eighteen (18) years of age is required to compel that child to attend school. Failure to do so may result in fines up to one hundred dollars (\$100) and/or imprisonment."

ABSENCES AND TARDIES

The bell rings at 8:00 a.m. This bell signifies the beginning of school. It is important that your child is here and ready to begin the day. If a student is habitually late or absent to school, a letter will be sent home to the parents and kept on file at the school. If the problem continues the student's attendance records will be turned over to the Roger's County District Attorney to be addressed in Truancy Court. If it is necessary for your child to be absent, please call the attendance office or write a note to provide notification on the day of absence or the day of return to school. All absences are recorded on the student's attendance record. The upper elementary attendance number is 443-6041. The lower elementary attendance number is 443-6141.

Students must be in attendance for two hours during the morning session to be counted as present. Otherwise, it will be recorded for one-half day a.m. absent. Likewise; they must be in attendance two hours of the day for p.m. to be counted as present.

Students will be counted tardy if they arrive between the hours of 8:00 and 8:50, or if they are checked out early between the hours of 2:00 and 2:50. Five tardies will result in the student being assigned an absence in the attendance system. Students with repeated tardies and/or absences will be subject to communication, school administration, and local law enforcement.

During a period of distance or virtual learning, a student's attendance will be determined based on their log-ins, assignment completion, and communication with the teacher.

WITHDRAWAL FROM SCHOOL

When a student withdraws from school, he or she must report to the enrollment office with parents/guardians the morning of their last official day. The student will receive a withdrawal form, which will be taken to each of his or her teachers for "clearance." The student should make certain that all school property has been returned, any fines owed have been paid, and all work completed in order to be cleared. The withdrawal form should then be returned to the office for a parent's signature. The office will not release records to the receiving school until all books and school property have been returned and all fines and/or fees have been paid. Transcripts will not be sent to the receiving school until the student is "cleared" from Oologah-Talala Public Schools. A student's records cannot be obtained by anyone other than an educational institution without the parent or guardian signing a release form.

CHECKING OUT OR LEAVING CAMPUS

Students leaving school during the school day for any reason must have their parent or guardian check them out through the elementary office. Checking out by phone is not allowed. Students will not be released from their classroom until notified from the office that their parent/guardian is here to pick them up. Students should check in at the elementary office if they return before school is out. All students checked out for an on campus activity are considered absent from class. Students who are checked out early may be assigned a tardy or absence, depending on how much class time is missed.

Under no circumstances will any student from either the Lower Elementary or the Upper Elementary be allowed to leave campus unattended and walk to another location after being checked out or at the end of the day.

TRESPASSING OR LOITERING

Trespassers and/or loiterers will not be tolerated. Visitors must report to the front office for approval to be on the campus. The Principal or their designee has the authority to grant approval. If approval is not granted, the person(s) must leave the school building and grounds immediately. Persons refusing to leave will be subject to arrest. Suspended students, drop outs, and non-students are not allowed to be on or return to the campus or attend extra-curricular activities. Any person in violation of this policy is subject to arrest

CLASSROOM PARTIES

All grades will have two class parties during the year: Fall and Valentine's Day. Individual birthday celebrations will not be allowed for students. The building will celebrate all students' birthdays each month, and snacks will be provided by the office.

FUNDRAISING

All fundraising activities must be approved by the Principal.

- Only School-Sponsored fund-raising activities will be approved.
- Sales of items can only take place before school or after school.
- Sponsors are to receipt students for money received if the amount is greater than five dollars; for amounts less than five dollars a cash roster sheet can be used.

STUDENT RESPONSIBILITIES

TOYS

Lower Elementary Students-are not allowed to bring toys or any devices to school without permission of the principal. No trading cards of any kind are allowed. The school is not responsible for lost, stolen or damaged items brought to school.

Upper Elementary Students - All electronics are subject to the same set of rules. If a parent wishes to allow their child to bring them to school they are to remain off and stored away during the school day. They are only allowed before school and after school unless other arrangements have been made with your child's teacher. Any conflict regarding these devices may result in loss of privilege to bring them or disciplinary action. The school is not responsible for lost, stolen or damage to these items.

TELEPHONE

The office phones are for school business and are to be used by students only with permission from office staff. Please make sure your child knows if he/she is to ride the bus, or be picked up by someone **prior** to arriving at school in the morning. Calling with last minute instructions causes problems at the close of the day. If you must notify your child of a change in plans, please call the Elementary Office **before 2:00 p.m.** Messages received after 2:00 may not reach your child before school is dismissed.

STUDENT CELL PHONES

Personal cell phones are to be turned off and stored in a backpack or locker during the school day. The only exception to this rule is before school in the cafeteria and after school. If a parent wishes to have their child bring a cell phone to school, it will remain turned off and stored away during the school day. When a phone comes into conflict with the learning environment it is subject to confiscation by members of the faculty **without consent of the student or parent.** The phone may be turned into the principal. The school will assume no responsibility for lost or stolen cell phones.

PETS

Students or parents are not allowed to bring pets or live animals to school for safety reasons.

GUM

Gum chewing is not permitted at school due to problems caused by sticking to floors, furniture, clothes, hair, etc.

DRESS CODE

A student's dress should be appropriate and lend itself to the learning environment. Clothing should be reasonable and modest, so as not to be a distraction. While all appropriate dress cannot be listed, some guidelines to use are as follows:

- Short-shorts, bicycle, spandex, boxer shorts are not permitted.
- Hemlines of skirts must be at least 2" longer than the longest finger of the student's hands when their arms are held to the side in a relaxed position.
- The length of shorts must be longer than the longest finger of a student's hands when their arms are held to their side in a relaxed position.
- Tube tops, tank tops, bare midriff tops, halters, see-through clothing are inappropriate for school wear and will not be permitted. Straps on any sleeveless garment for females must be wide enough to reach the shoulder.
- Clothing displaying disruptive or suggestive lettering and/or symbols is considered inappropriate and will not be permitted. Items advertising alcoholic beverages or drug and/or tobacco products should not be worn.
- Hats, hoods (up on a hooded shirt) and sunglasses are not to be worn inside the buildings during the school day.
- Any gang-related behavior or clothing is prohibited; this includes but is not limited to "sagging" and/or bandannas.
- Holes in jeans must not be higher than the longest finger of the student's hands when their arms are held to the side in a relaxed position.
- Clothing that is purposely ripped, torn, and/or cut in a manner that causes a distraction to the operation of school or safety risk to the student or others is prohibited.
- Pants may not ride low exposing the torso or back or undergarments.
- Lower Elementary students must wear shoes that cover their toes. Flip-Flops are not allowed.
- Form-fitting, stretch material may not be worn as a primary outer garment. Tights and leggings may be worn only under other garments which meet the provisions of the dress code.
- Facial piercing is limited to the ears only.

Any clothing, style or accessory which is deemed by the teacher or principal to be inappropriate will be dealt with in an appropriate manner. This may include, but not limited to, covering the article, removing the article (i.e. hat, jacket, etc.) or calling home for a change of clothes.

LOCKERS

Each student will be assigned a locker for storing books, school supplies, and clothing.

- You are expected to keep your locker in good condition.
- School officials may search lockers at any time.
- Locker clean-outs will be held throughout the year.
- It is your responsibility to keep your locker secure.
- Money and/or other valuables should not be kept in lockers.
- The school is not responsible for lost or stolen articles.

- If you have locker security problems, you should inform the Principal.
- Do not use adhesive stickers in or on your locker.
- Switching or sharing of lockers is not permitted.
- Do not rig your locker so that it will open automatically.
- Lockers are the property of the school and may be inspected at any time.

LOST AND FOUND

Students should immediately take items that they have found to the office.

- Clothing will be placed in the "lost and found" area which is the coat rack at the east library entrance. (Smaller items will be kept in the main office.)
- Clothing that is not claimed within a reasonable time will be donated to charity. The school is not responsible for articles placed in the lost and found area.
- We encourage parents to sew or write their children's names into coats, gym shoes, etc. for easier identification.
- Any student that fails to turn in a "found" property may be charged with theft.

SEXUAL HARASSMENT POLICY

The policy of this school district forbids discrimination against, or harassment of any student on the basis of sex. The Oologah-Talala Board of Education will not tolerate sexual harassment by any of its employees or students. This policy applies to all students and employees including non-employee volunteers whose work is subject to the control of school personnel.

1. For the purpose of this policy, sexual harassment includes verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristic of a sexual nature; and sexually-oriented "kidding", "teasing", double meanings and jokes.
2. Report, Investigations and Sanctions.
It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. This may be done through the Sexual Discrimination Grievance Policy.
3. Students who feel that administrators, supervisors, support personnel, teachers, or other students are subjecting them to sexual harassment are encouraged to report these conditions to the appropriate administrator or teacher. If the student's immediate administrator or teacher is the alleged offending person, the report will be made to the next higher level of administration or supervision or to any responsible adult person.
4. Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.

BULLYING

Bullying is defined as any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students or about a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way to disrupt or interfere with the school's educational mission or the education of any student.

CAFETERIA RULES

Students are to observe the following rules and regulations while in the cafeteria

- Students should not take books or other items to the cafeteria.
- Students are to walk when in the cafeteria.
- Students may not cut in line. Saving places/giving "ups" is not permitted.
- Sharing lunches is not permitted.
- Students are encouraged to bring healthy food and drinks. Please do not send pop for breakfast or lunch.
- Students must remain in the seat that they choose until the lunch period is over.
- Do not throw food.
- When finished, students are to throw away their trash and return their trays.
- After returning to their table, students are to remain seated until they are dismissed by a faculty member.
- Do not take food or drinks from the cafeteria.
- Students are encouraged to social distance in the serving lines and at the cafeteria tables.
- Parents or Guardians may bring lunch for their child, but only for their child.

STUDENT SEARCHES

When there is reasonable suspicion to search a student while the student is on school premises, in transit to, or from, a school event while under school authority, or attending any function sponsored or organized by the school district, then such search can be made by an administrator or their designee. Students have no reasonable expectation of privacy toward the contents of a school locker, desk, or other school property. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time, and no reason shall be needed for such search.

TRANSPORTATION

Students need to have a consistent method of transportation for arrival and dismissal from school. While emergencies understandably occur, it is important that each child know how he or she is getting home from school each day. If for some reason there is a change in a student's mode of transportation, the parent must contact the office before 1:30 on that day. No changes in transportation will be allowed after this time. This gives office personnel and teachers time to communicate the change and ensure the child understands their transportation for that day.

In an effort to reduce the number of students riding the bus, parents are encouraged to seek alternative transportation for their child if at all possible. Masks are highly recommended on the bus, but not required.

BUS CONDUCT

Riding the bus is a privilege and an extension of the classroom. (School Law Article IX, Section 9-101.) All students are urged to regard the bus as a classroom as far as conduct is concerned. **Safety is stressed at all times.**

The driver of the bus is a school official and has the same authority as a classroom teacher over the student in his/her care.

For their own safety and protection while riding the bus, students are expected to observe these rules at all times:

- Remain seated at all times while the bus is in transit.
- Be on time at bus stops. Always pass in front of the bus. Never walk behind it.
- Refrain from eating and drinking on the bus.
- Refrain from scuffling and keep all parts of the body inside the bus at all times.
- Remember loud talking and laughing diverts the driver's attention and may result in an accident.
- Stay completely silent at Railroad crossings.
- No profanity, vulgar language, and name calling.
- Keep hands and feet to self.
- Riding a school bus is a privilege and the privilege may be temporarily or permanently removed for not abiding by the bus rider rules.
- Maintain possession of lunches, books, and other articles, and keep the aisles clean at all times.
- Never throw objects on the bus.
- Students are not allowed to ride any bus other than the one assigned.
- Balloons and glass objects are not allowed on the bus.
- Transportation is not provided for Pre-K students.

WALKING – BICYCLES

Elementary students grades Pre K- 5 are not allowed to walk or ride a bicycle to or from school. Children in Kindergarten through 5th grade have the privilege of riding the bus.

PLAYGROUND RULES

One or more classroom teachers per grade will supervise the students while they are on the playground. Safety and fun are our priorities.

- Follow teacher's directions.
- Use equipment properly.
- Stay within playground area at all times. The porch and areas between buildings are not part of the playground.
- When on recess, students must have permission from playground teacher before entering the building.
- Stay on asphalt during wet and muddy weather.
- Keep your hands and feet to yourself.
- Play nicely. Please do not:
 - Play chase or contact games.
 - Wrestle, fight or shove.
 - Be involved in swearing, teasing, name calling, or rude gestures.
 - Throw objects, rocks, sand, dirt, etc.
 - Bring any objects to the playground not approved by the teacher. This includes footballs, baseballs, and soccer balls, toys from home or school supplies.
- Wipe feet when entering the building.

Any action or activity deemed unsafe by the playground supervisor is grounds for losing all or part of recess privileges.

CONTROL & DISCIPLINE

The teacher of a child attending a public school shall have the same right as a parent to control and discipline such child during the time the child is in attendance or in transit to the school or in a classroom presided over by the teacher. (Article VI, Sec. 95, 1971, Oklahoma School Law)

STUDENT DISCIPLINE POLICY

One of the most important phases of a person's educational development is that of learning proper behavior, cooperation, respect and self-discipline. Without these characteristics, it is difficult for a person to maintain the proper attitude to develop intellectually. It is the school's responsibility as part of the total educational process to assist the student in the development of self-discipline. In the process, sometimes it is necessary for students to realize that consequences exist for inappropriate or abnormal behavior that interferes with the educational process.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

- Conference with student
- Conference with parents
- In-school suspension – students will be allowed to come to school but will be isolated or restricted from the main flow of daily routine.
- Detention – students may be required to give up time during or after school.
- Referral to counselor – may involve teacher, counselor or administrator.
- Behavioral contract
- Work assignments – teachers may require assignments consistent with goals for improved behavior.
- Changing student's seat assignment or class assignment
- Requiring a student to make financial restitution for damaged property
- Requiring a student to clean or straighten items or facilities damaged by the student's behavior
- Restriction of privileges- includes the loss of lockers, specials, field trips, parties, swimming, or any activity where self-control is necessary for student safety.
- Involvement of local authorities
- Referring student to appropriate social agency
- Suspension The principal shall have the authority to suspend any student who violates any of the school rules, whether in transit to or from school, or during the school day or school related activities. We adhere to the discipline policy of the Oologah-Talala School Board. A complete copy of this policy is found on the district website.

(The Lower Elementary Pre-K program is optional. Students demonstrating a pattern of repeated disruptive behavior, may be ask to leave the program.)

HABITUAL OFFENDER

Habitual offenders are those students who repeatedly violate school rules and policies. They have been subject to multiple disciplinary consequences in an attempt to correct their behavior. Students that habitually violate school rules and policies will be subject to Long Term Out of School Suspension.

WEAPONS-FREE SCHOOLS

It is the policy of this school district to comply fully with the Gun-Free Schools Act.

Any student in this school district who uses or possesses a firearm at school, any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation will be subject to discipline.

Firearms are defined in Title 18 of the United States Code, Section 921, as (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.

Such firearms or weapons will be confiscated and released only to proper legal authorities.

Oklahoma Statutes, Title 21, section 1280.1 prohibits any person, except a peace officer or other person authorized by the board of education of the district, to have in such person's possession on any public or private school property or while in any school bus or vehicle used by any school for transportation of students or teachers any weapon as defined below:

"...Any pistol, revolver, dagger, bowie knife, dirk knife, switchblade knife, spring-type knife, sword cane, knife having a blade which opens automatically by hand pressure applied to a button, spring, other device in the handle of the knife, blackjack, loaded cane, billy club, hand chain, metal knuckles, or any other offensive weapon."

Any student who violates this policy will be subject to discipline which may include suspension not less than one full calendar year (for firearms) or for any term less than one calendar year (For weapons other than firearms) as determined by the superintendent or the superintendent's designee.

SCHOOL DRUG POLICY

The school prohibits students from using, possessing, furnishing, distributing, selling, and conspiring to sell or possess or being in the chain of sale or distribution of controlled dangerous substances.

Students transporting onto campus, buying, or selling controlled dangerous substances:

Any student found to be transporting onto campus, buying or selling a controlled dangerous substance while attending any school sponsored event or while in transit to or from any school sponsored event or while on school premises may be subject to the following disciplinary action:

1st Offense: 8 weeks out-of-school suspension

2nd Offense: Suspension from school up to 18 weeks

The Administration reserves the right to consider early reinstatement for the first time offenders if a student completes a drug/alcohol counseling program, and provides a negative drug test by a specified date. Counseling program and drug testing will be at the expense of the Parent/Guardian. The school district will involve the police in every incident in which there has been a violation of the law.

Students in possession of or under the influence of alcoholic beverages, and/or under the influence of controlled dangerous substances and/or inhalants:

Any student found in possession or under the influence of an alcoholic beverage, including low point beer or under the influence of inhalants and/or controlled dangerous substances shall be subject to the following disciplinary action:

1st Offense: 10 days of out-of-school suspension

2nd Offense: 10 days of out-of-school suspension

Other offenses may result in suspension for the remainder of the school year.

The school district will involve the police in every incident in which there has been a violation of law.

TOBACCO/VAPING POLICY

The Board of Education asserts that tobacco/vaping use is harmful to an individual's health and is unlawful for students under the age of 18. Students are not allowed to possess tobacco, imitation tobacco or vapor products, in school buildings, on school grounds or on school buses. This rule applies to any school sponsored activity on or off campus. Any student found to be in possession of tobacco, imitation tobacco or vapor products, while attending any school sponsored event or while traveling on district provided transportation to or from an event or while on school premises shall be subject to the following disciplinary action:

1st Offense: 5 Days In-School Detention and administration fine not to exceed \$100

2nd Offense: 5-7 Days In-School Detention along with counseling. Also, an administrative fine not to exceed \$200 for a second offense or subsequent offenses within a one-year period following the first offense.

3rd Offense: Out-of-School Suspension for any term up to the remainder of the school year (determined at the discretion of the school administration), along with counseling. Also, an administrative fine not to exceed \$200 for a second offense or subsequent offenses within a one-year period following the first offense.

The following link will direct you to the state statute regarding minors and tobacco/vaping products:

<https://www.ok.gov/able/documents/Prevention%20of%20Youth%20Access%20to%20Tobacco.pdf>

GENERAL

UNEXPECTED CLOSING OF SCHOOL

In case of emergency dismissal during school hours, it is necessary for parents to have a prearranged plan for students. Please fill out and send the emergency form to your child's teacher.

When it is deemed necessary to close school due to weather or some other emergency, the following is a list of radio, television stations and social media school sites that will be notified:

KTUL, CHANNEL 8

KJRH, CHANNEL 2

KOTV, CHANNEL 6

KOKI, CHANNEL 23

KRMG, AM 740

FACEBOOK-Oologah Lower Elementary or Oologah Upper Elementary
School Website and app

In addition, the school's automated messaging system will notify parents by phone of school closings and important notifications.

EMERGENCY DRILLS

Regular tornado, fire, intruder on campus and bus drills are held during the school year. Lockdown procedures will be enforced in the event of an intruder on campus. Students are instructed in the best procedure to follow as recommended by the fire department and civil defense. Each building has developed an evacuation plan in case of emergencies.

PARENT VOLUNTEERS

There is an active parent volunteer program at our school. If you are interested there are forms available in the Lower and Upper Elementary offices. Anyone interested in volunteering at the school will have to attend an informational meeting with the building principal and have an official background check through the Roger's County Sheriff's Office completed before they are able to help. This is done at the volunteer's expense.

NOTICE OF COMPLIANCE

This is to inform you that Oologah-Talala Public Schools is in compliance with regulations established by AHERA (Asbestos Hazard Emergency Response Act) calling for schools serving kindergarten through high school students to identify and remove or safely maintain asbestos materials in the facility structure.

Tests conducted in 1988 by a licensed laboratory revealed asbestos materials in several areas of our facility. None pose a hazard to any student or employee and they are being maintained in a manner which will insure that they do not become a hazard in the future. Staff members have been trained in the appropriate maintenance of the materials in order to assure the safety of all that use this facility.

If you have questions, please contact the Office of the Superintendent. A copy of the management plan is also located in the office.

HEALTH AND PERSONAL INFORMATION

HEALTH ROOM

A school health care assistant will be on duty during regular school hours. Their purpose is to take care of emergencies that happen at school, or children who become ill at school. In case of emergencies they will try to contact the parents using information from the Student Health Record. A Registered Nurse from Roger's County Health Dept. will be available by phone to school health care assistants during school hours.

COVID-19

The safety of our students and staff is of the utmost importance, and we have implemented new procedures to try and help alleviate the effects of COVID-19 at OLE and OUE. The following guidelines will be followed:

- All students and staff will participate in daily health screenings and temperature scans.
- Any student or staff member who identifies any potential health issue related to COVID-19 using the health screener or who has a temperature above 100.4 will not be allowed to attend school.
- Students who are sent home due for health reasons related to COVID-19 will not be allowed to return for a specific period of time, depending on their situation:
 - Students who have tested positive for COVID-19 will be quarantined for 14 calendar days.
 - Students who have tested negative for COVID-19 will not be allowed to attend school for three calendar days after being fever free without the aid of medication.
 - Students who do not receive a COVID-19 test will not be allowed to attend school for 14 calendar days.
- For more information on our district's response to COVID-19, please see the OTPS COVID-19 Response Guide.

MEDICATION AT SCHOOL

By Oklahoma State Law, the school nurse or other designated school employee may administer a prescription and non-prescription medication to a student during the school day. Every effort should be made to give medicines at home; as giving it at school represents a disruption in the student's school day. If, however your physician does order prescribe medicine to be taken administered during the regular school hours, compliance with the following instruction is required:

- A prescription medication must be contained in its current prescription vial.
- The non-prescription medication must be in its original container.
- No medication will be given unless it is in its proper container. Do not send medication in an envelope, wrapped in foil or tissue, in a baggie, miscellaneous bottle, or any other improper container.
- Non-prescription medication will not be given for more than two weeks without written authorization from a physician.

Written or verbal parental/guardian permission must accompany the medication indicating:

1. Student's name
2. Name of medication
3. Amount to be given
4. Time to be given
5. Parent/Guardian signature
6. Physicians name

All medication must be brought to the office or nurse by a parent or guardian. Do not send any medication with students on the bus.

Controlled substances must be brought to the nurse by the student's parent/guardian. Students cannot transport controlled medicine. Parents will be contacted whenever the supply is low.

Unused controlled substance medications and/or over the counter medications will not be sent home with a student. A parent or legal guardian must pick it up at the nurse's office. All unclaimed medication will be disposed of at the end of the school year.

Your pharmacist can make up an extra prescription bottle/container to use for school purposes if needed. Ask for one at the time you obtain your prescription.

Send only enough medicine to be given at school. Keep the rest at home. An initial dosage of medication will not be given at school in case of an allergic reaction.

The school does not provide cough drops/cough medicine, or non-aspirin/Tylenol products for students.

Remember: Any medication, prescription or non-prescription not in its original container will not be given at school.

Thank you for your cooperation in this matter. These procedures regarding medication at school are for the protection of your child and all students at Oologah-Talala Schools.

CONTAGIOUS ILLNESS OR CONDITIONS

State law prohibits children with head lice, bedbugs, other vermin or contagious conditions from attending school until they can present certification from a health professional. Students returning to school after a contagious illness or condition must be approved by the school nurse before attending class.

ILLNESS OR INJURY

If your child is ill, it is best for him/her to remain at home. If your child becomes ill at school you will be notified. Parents are asked to complete all information pertinent to the health of each child on an emergency information form. These forms are kept in the office for immediate use. Please help us keep them accurate and up to date.

IMMUNIZATION REQUIREMENTS FOR 2021-2022

Students will be required to submit updated vaccination records for enrollment and at various times throughout their school career. Parents who wish to opt their child out of vaccinations should contact Shonna Kubien, the school nurse, at (918) 443-6000, ext. 6041. The required vaccinations are listed below:

Vaccine	Pre-K	K-6TH
DTaP	4 DTaP	5 DTaP
IPV/OPV	3 IPV/OPV	4 IPV/OPV *
MMR	1 MMR	2 MMR
Hep B	3 Hep B	3 Hep B
Hep A	2 Hep A	2 Hep A
Varicella	1 Varicella	1 Varicella

*If the 3rd dose of IPV/OPV is administered on or after the child's 4th birthday, then the 4th dose of IPV/OPV is not required.

INSURANCE

At the beginning of the school year accident insurance forms will be made available to all of the student body.

GENERAL HEALTH CONSIDERATIONS

1. Any child with a temperature above 100.4 degrees will be excluded from school. Children **MUST** be fever-free for 24 hours without the aid of fever reducing medications before returning to school. Any child sent home with a fever may not return to school the day they are sent home or the following school day, unless special exceptions are made by the nurse. ~~if they have received a negative COVID-19 test. If the student has not received a COVID-19 test, or if their test is positive, they may not return to school for 14 calendar days.~~
2. Any child with an unidentified rash needs to be seen by a physician and will be excluded from school until the rash is cleared or written notification from a physician is obtained.
3. Medications (prescription and non-prescription) to be given three times a day, should be given in the morning, after school, and at bedtime unless advised otherwise by a physician.
4. If your child has special health needs at school, contact the school nurse in advance.
5. Please keep your contact information updated. We need to be able to contact parents for emergencies and urgent health needs.
6. Any child who is sent home vomiting may not return to school the day they are sent home or the following school day, unless special exceptions are made by the nurse.

SNACKS

Any food items brought to school to be distributed to students must be store bought and arrive at school in the original packaging. No 'homemade' food items will be distributed to students. Individual birthday celebrations will not be allowed for students. The building will celebrate all students' birthdays each month, and snacks will be provided by the office.

NONDISCRIMINATION

The Oologah-Talala Public Schools does not discriminate on the basis of race, color, national origin, gender, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Section 504 of the Rehabilitation Act/Title II of the Americans with Disabilities Act Coordinator (for questions or complaints based on disability)

Name and/or title: Special Services Director
Address: P O Box 189 Oologah, OK 74053
Telephone number: 918-443-6047

Title VI of the Civil Rights Act Coordinator (for questions or complaints based on race, color and national origin)

Name and/or title: Assistant Superintendent

Address: P O Box 189 Oologah, OK 74053
Telephone number: 918-443-6080

Title IX Coordinator (for questions or complaints based on sex)

Name and/or title: Assistant Superintendent
Address: P O Box 189 Oologah, OK 74053
Telephone number: 918-443-6080

Age Act Coordinator (for questions or complaints based on age)

Name and/or title: Assistant Superintendent
Address: P O Box 189 Oologah, OK 74053
Telephone number: 918-443-6080

Boy Scouts Act (for questions or concerns based on access for youth groups)

Name and/or title: Assistant Superintendent
Address: P O Box 189 Oologah, OK 74053
Telephone number: 918-443-6080

**NOTICE TO PARENTS REGARDING
CHILD IDENTIFICATION, LOCATION,
SCREENING AND EVALUATION**

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the local school district in coordination with Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

REFERRAL

Preschool children ages 3-5 and students enrolled in K-12 who are suspected of having disabilities which may require special and related services may be referred for screening and evaluation through the local schools. Local school districts and the Regional Education Service Centers coordinate with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services from birth through 2 years of age or for special education and related services beginning at 3 years of age. The Oklahoma Areawide Service Information System (OASIS), through a toll free number (1-800-42-OASIS), also provides statewide information and referrals to local schools and other service providers.

SCREENING

Screening activities may include vision, hearing, and health. Other screening activities may include: review of records and educational history; interviews; observations; and specially developed readiness or education screening instruments. The Regional Education Service Centers provide assistance and consultation to local schools in these efforts.

EDUCATIONAL SCREENING

Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. Each school district in the State provides educational screening. No child shall be educationally screened whose parent or legal guardian

has filed written objection with the local school district. Students shall be screened as needed or upon request of the parent, legal guardian, or teacher.

EVALUATION

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively with an individual child and do not include basic tests administered or procedures used with all children in a school, grade or class. Written consent of the parent or legal guardian for such evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related services purposes.

CHILD FIND NOTICE

Child find is a component of Individuals with Disabilities Act (IDEA) and is an ongoing process of locating, identifying, and evaluating children who may need special education and related services. "All children with disabilities, residing in Oologah-Talala Public School District, whether attending public or private schools, should be identified, located and evaluated. This service is provided to children with suspected disabilities, free of charge. If you would like more information on Child Find, contact Oologah-Talala Public Schools, Department of Special Education, 443-6047.

COLLECTION OF PERSONALLY IDENTIFIABLE INFORMATION

Educational records containing personal identifiable information collected by schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with Family Educational Rights and Privacy Act (FERPA) and the 5 School districts develop and implement a local policy regarding the collection, storage, disclosure, and destruction of confidential student records. Parents may obtain a copy of the local policy from the local school district's administrator.

These are the rights of parents and children regarding personal identifiable information in accordance with FERPA.

- To inspect the students education records;
- To request the amendment of education records to ensure that they are not inaccurate, misleading, or in violation of the students privacy or other rights;
- To consent to disclose education records, except where consent is not required to authorize disclosure;
- To file complaints with the Family Policy and Regulations Office, United States Department of Education, Washington, D.C. 20202, concerning the alleged violations of the requirements of FERPA (34CFR&99.1-99.67);and
- To obtain a copy of the FERPA policy adopted by the local school district upon request being made to the local school administrator.

Before any major identification, location, or evaluation schools shall provide notice to parents. Accommodations for other languages or means of communications may be provided upon request. Such notice shall occur at least annually prior to conducting these activities and shall include the rights of parents under FERPA.

For further information, contact the elementary school counselor at 443-6042(UE) or 443-6141(LE).

PUBLIC COMPLAINTS

The Oologah-Talala Board of Education has established the following policy to provide a way for school employees, students, or school patrons to be heard when they have a complaint or a concern about any aspect of the educational program. The intent of

the policy is to provide, in a simple, straightforward, and easily understood procedure for the resolution of school-related problems at the lowest possible level, as fairly and as expeditiously as possible.

Types of Complaints

The complainant may submit a formal or informal complaint.

1. Informal complaints are less serious in nature and usually result from a misunderstanding or lack of communication. Quite frequently they can be resolved simply by getting the involved parties together and discussing the matter. Informal complaints may be made orally or in writing. If the informal complaint is about the action of a school employee, the complaint should be directed to that school employee first. If the complaint is not satisfied with the employee's resolution of the complaint, he/she may submit a formal or informal complaint, as set out below. If the complaint is about something other than the action of an employee, the complaint will be directed to the appropriate building level principal. Decisions regarding informal complaints are given orally.
2. Formal complaints are often more serious in nature and, quite often, the complainant lodges the complaint with the intention of exhausting all his/her options to obtain a favorable resolution of the problem. If the formal complaint is about the action of a school employee, the employee will be notified as soon as possible by the appropriate building level principal and given a copy of the formal complaint. All formal complaints must be made in writing and follow the procedures outlined in this policy. Decisions regarding formal complaints will be made in writing and copies of the decision will be given to all parties involved.

Procedures

No reprisals of any kind will be taken by the board of education or by any member of the school staff against any complaint or person accompanying or representing a complainant. All meetings and hearings at Levels One and Two under these procedures will be conducted in private, and will include parties in interest and their designated or selected representatives.

All formal complaints must be initiated at Level One. All federal and state privacy laws will be followed.

Level One (Principal)

1. A formal or informal complaint may be lodged with the appropriate building principal with the objective of discussing and resolving the matter. The complaint must be submitted within ten working days after the incident that sparked the complaint.
2. At Level One, the complainant will present the complaint in his/her own behalf in a meeting with the principal. The complainant may submit any documents that he/she believes support the complaint. The principal may ask other persons to attend the meeting to discuss the issues raised in the complaint. The principal will conduct any further investigation he/she believes appropriate.
3. Within two school days after the meeting with the complainant, the principal will make his/her decision. Written decisions concerning formal complaints will include the reason supporting the decision.
4. If the Level One meeting involved an informal complaint, the decision of the building principal will be final.

If the Level One meeting involved a formal complaint, the building will, within two school days following the decision, forward to the superintendent copies of all documentation concerning the complaint and who registered the complaint, including his/her decision

Level Two (Superintendent)

1. If the complainant is not satisfied with the principal's decision concerning a formal complaint, he/she may, within five school days of receipt of the principal's decision, request review of that decision by the superintendent (Level Two). A request for review, with the reason(s) for the request, must be made in writing.
2. The superintendent will schedule a meeting to hear the complainant's appeal within three school days after receiving the request.
3. At the Level Two meeting, the complainant will present the complaint in her/his own behalf. The purpose of the meeting is to allow the complainant an opportunity to explain why he/she believes the principal erred in his/her initial decision. The principal will also have the opportunity to explain his/her decision. The superintendent may ask other persons to attend the meeting to discuss the issues raised in the request for review. The superintendent will review the documentation submitted from the Level One Meeting and the complainant's request for review by the superintendent.
4. Within three school days of the meeting, the superintendent will make a written decision, which will include the reason(s) supporting the decision.

Level Three (Board of Education)

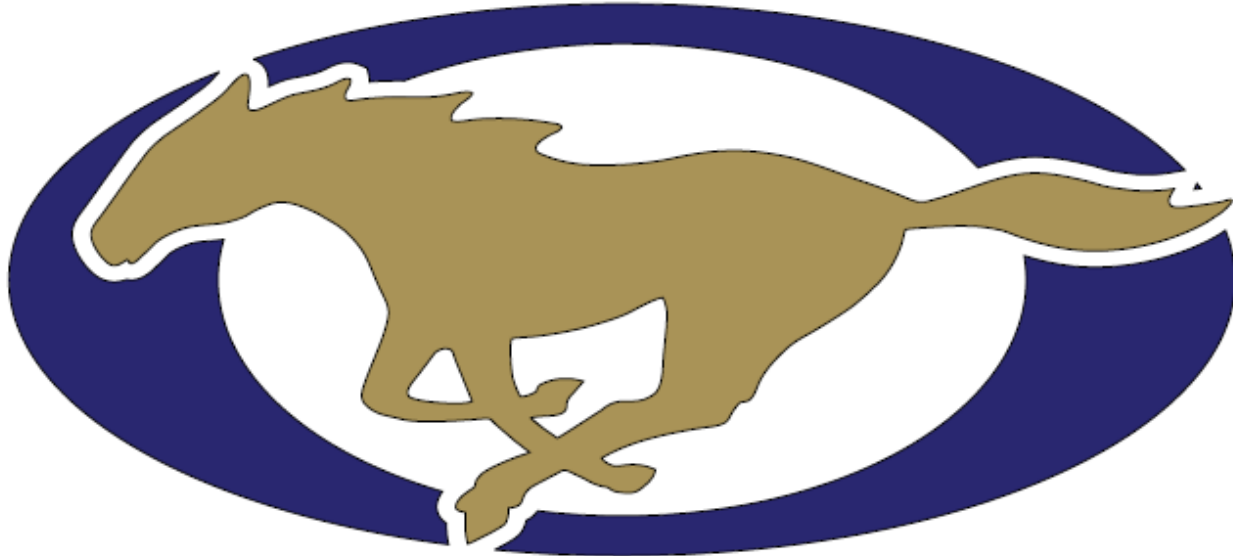
1. If the complainant is not satisfied with the superintendent's Level Two decision, she/he may, within five school days of receipt of the superintendent's decision, request review of that decision by the board of education. A request for board review must be made in writing to the superintendent or the clerk of the board of education. The review process will be included as an agenda item at the next regular school board meeting. The superintendent will provide the board with copies of all documentation concerning the complaint, including the decisions, at the board meeting.
2. The superintendent will notify everyone who participated in the Level One and Two meetings of the date, time, and place of the board hearing. The complainant may be represented at the Level Three meeting by anyone of his/her choosing, but the complainant must be present at the meeting.
3. The purpose of the review process before the board is to allow the complainant an opportunity to explain why he/she believes the principal and superintendent erred in their decisions. The principal and superintendent will also have the opportunity to explain their decisions. The superintendent may ask other persons to attend the meeting to discuss the issues raised in the request for review. The board will review the documentation submitted from the Level One and two meetings.

After reviewing the documentation, the board will issue a decision to be recorded in the official minutes of the regular school board meeting. The decision by the board will be final and not subject to appeal.

ASBESTOS POLICY

In order to comply with the requirements of the Asbestos Hazard Emergency Response Act (AHERA) of 1987, 40 CFR Part 763-Asbestos Containing Materials in Schools, Oologah Talala Public Schools has been inspected and an Asbestos Management Plan was developed outlining sampling analyses and response actions if necessary. The Management Plan is available for viewing in the Administration Building from 8:00am-3:00pm during school days.

Oologah-Talala Public Schools MS/HS Student & Parent Handbook 2021-2022



Mustang PRIDE

Be proud of our schools and the work you do while a student in the Oologah-Talala Public School System. Make all of your accomplishments count for something greater than yourself.

Oologah High School

Phone: (918) 443-6221 Fax: (918) 443-2418

Website: www.oologah.k12.ok.us

Facebook: search Oologah-Talala High School

Oologah Middle School

Phone: (918) 443-6155 Fax: (918) 443-4201

Website: www.oologah.k12.ok.us

Twitter: @OMSmustangs

Facebook: search Oologah Middle School

Instagram: search oologahms

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Oologah-Talala Public Schools

Board of Education

Mr. Robert Powell – President
 Mr. Don Tice – Vice President
 Mr. Brian Wigginton – Deputy Clerk

Mrs. Lynda Runner – Clerk
 Mr. Brent Kellogg – Member

Dr. David Wilkins, Superintendent

Mr. Tony Sappington, Assistant Superintendent

Vision Statement

Oologah-Talala Schools, inspired by a tradition of excellence, is committed to the shared responsibility of preparing all learners for productive, responsible citizenship in an ever-changing world.

Administration and Staff

Kevin Hogue, High School Principal	918-443-6000, ext. 6211
Kane Jackson, High School Assistant Principal	918-443-6000, ext. 6221
Malinda Taylor, OHS Principal's Secretary	918-443-6000, ext. 6211
Sonja Giertz, OHS Attendance Registrar	918-443-6000, ext. 6221
Kelli Dixon, Middle School Principal	918-443-6000, ext. 6161
Nathan Smith, Middle School Assistant Principal	918-443-6000, ext. 6155
Janet Thoenen, OMS Principal's Secretary	918-443-6000, ext. 6161
Nicole Moffett, OMS Attendance Registrar	918-443-6000, ext. 6155
Kendra Adkins, Director of Special Services	918-443-6000, ext. 6164
Brady DeSpain, Director of Athletics and Activities	918-443-6000, ext. 6220
Kenzie Brader, Athletics Secretary	918-443-6000, ext. 6220
Mike Murray, Information & Instructional Technology	918-443-6000, ext. 6078
Donna Parrett, Central Enrollment	918-443-6000, ext. 6055

Counselors

Dawn Martinez, 11 th and 12 th grade Counselor	918-443-6000, ext. 6214
Sharon Holmes, 9 th and 10 th grade Counselor	918-443-6000, ext. 6212
Melissa Gibson, Middle School Counselor	918-443-6000, ext. 6161

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The OTPS handbook includes policies and procedures adopted by the Board of Education as well as policies that are specific to Oologah Middle and High School.

All students are responsible for the information/regulations included in this handbook and are subject to all rules and policies set forth by the Oologah-Talala Board of Education, State Department of Education and Oklahoma Secondary School Activities Association. These policies, penalties, procedures and rules will be administered in a spirit of consistency, fairness, and flexibility. All personnel hired by the Oologah-Talala Board of Education is authorized to enforce these policies.

Core Values

We believe our core values should be the catalyst to all of our success and words we live by.
We show this in our commitment to Community and Character.

Mustang Family (Community)

We believe that we are better together and that we should support one another in successes and failures.

Be Your Best (Character)

We believe that we should strive every day to be our best in everything that we do.

U.S. Flag Pledge of Allegiance

"I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

The Pledge of Allegiance is a daily school-wide activity. As a matter of etiquette and policy, students have one of three options to exercise while the Pledge is given:

- Stand and recite the Pledge
- Stand and remain quiet while the Pledge is recited
- Remain seated and quiet while the Pledge is recited

Moment of Silence

It shall be the policy of the Board of Education that each school site shall follow the "Moment of Silence" law. The "Moment of Silence" law Senate Bill 815 states that each school shall observe approximately one minute of silence each day with the purpose of allowing each student to reflect, meditate, pray or engage in other silent activity.

The Board of Education, therefore, directs that schools observe approximately one minute of silence daily so each student may exercise his or her individual choice to reflect, pray or engage in other silent activity that does not interfere, distract, or impede other students in the exercise of their individual choice.

Attendance

School Day for Students

The OTPS Board of Education has a policy requiring all students to be in school seven (7) classes or its equivalent each day, except those enrolled in the work program within the school curriculum, approved vocational-technical work-study programs, or participating in approved concurrent college enrollment.

According to the **STATE LAW ON SCHOOL ATTENDANCE** (70-10-105) it is unlawful for a parent of a child age 5 to 18 to neglect or refuse to cause or compel such child to attend some school and comply with its rules. Failure to do so can result in court action. It is also unlawful for a child over age 16 and under the age of 18 to refuse to attend some school and comply with its rules unless he/she has completed 4 years of high school or has signed an attendance waiver. Such waivers are only granted in extreme cases.

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Good attendance is essential to success in school. Poor attendance habits create problems at school, at home as well as in future employment opportunities. Therefore, as established by local board policy, students entering the school system during a semester will be required to provide an attendance record from their previous school that will apply to this policy.

STUDENT ABSENCES: School law (70-10-106) also states that (1) a full and complete attendance record is to be kept by the school, (2) parents shall notify the school concerning the causes of a school absence, and (3) unless so notified the school shall "attempt" to notify the parent of the absence.

A **student may not miss 10 or more days of school per semester per class and still receive credit.** On the **tenth** absence in a period, the student will receive a failing grade in that class. Please refer to the Middle/High School's attendance procedures for the "Appeal" options. A written procedure is available in each site's attendance school office/website as needed.

The only absence that will not count toward the student's overall absences are school-sponsored activities.

Doctor's notes and/or legal documentation must be kept on file in the attendance office at each site. Any doctor's notes and/or legal documentation regarding absences **MUST** be submitted within **TWO (2)** business days upon student's return to school.

A student may be excused for the observance of religious holy days if the parent/guardian submits a written request for the absence. (SL 70-10-105)

Absence Explained (AE):

- **High School**

Upon notification by the parent/guardian by noon on the day following an absence, a student **may** be excused from school and allowed to make-up schoolwork missed for absences related to illness, medical appointments, family emergencies or college visits. The parent/guardian is to contact the attendance office at 443-6216 or via email at sonja.giertz@oologah.k12.ok.us when your child is absent from school.

- **Middle School**

"Absence Explained" indicates absences in which the attendance office has been notified by a parent/guardian. This type of absence will count against a student's allowable absences per semester. The parent/guardian is to contact the attendance office at 443-6155 or via email at nicole.moffett@oologah.k12.ok.us when your child is absent from school.

Absent Unexcused (AU):

"Absent Unexcused (AU)" indicates absences in which the attendance office *has not* been notified by a parent/guardian. This type of absence will count against a student's allowable absences per semester.

Truant

Students are considered truant when they are absent without proper notification from or without the knowledge of their parents, or more than 10 minutes late in reporting to class. Discipline, including ISD, may be assigned at the discretion of the administration.

- **High School only**

NO MAKE-UP WORK will be allowed for absences listed as truant.

Repeated truancy at the MS/HS will be just cause for legal action to be taken against the parent (violation of compulsory attendance law).

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The following constitute examples of truancy:

- Leaving school without signing out through the attendance office
- Absent without parent's permission
- Arriving at school but not attending class
- Becoming ill and going to the restroom instead of reporting to school health care provider, counselor, or attendance office
- Present on school grounds but not in the appropriate classroom or area

Note: Any falsified calls or notes may constitute disciplinary action, including out of school suspension.

Early Dismissal

If a student must leave during the school day, he/she must use the following procedure:

- Have parent call the attendance office or come to the main school office to sign out the student.
- Sign out in the attendance office before leaving campus.
(Students will not be allowed to sign out without parent/guardian permission.)
- Students who check out of 7th hour 10 minutes before the end of the day bell will be considered tardy to 7th hour. This will be considered an early check out and carries the status of "Tardy".

Tardy

Students are expected to be in class on time to maximize their own learning and to avoid interrupting the teaching of others. Students who are not in the classroom and prepared to learn at the beginning of the class are considered tardy and are subject to disciplinary action by the teacher or the administration. Every appropriate effort will be made to change the behavior of repeatedly tardy students. Disobedient students are subject to suspension or removal from the class. Students who are 10 or more minutes late to class will be considered absent and must obtain an admit slip from the office before being admitted to class. Students are not permitted to linger in the halls or by their lockers when classes are in session. 3 tardies = 1 ASD, 6 tardies = 1 INT, 9 tardies = 3 days ISD, 12 tardies = 5 days ISD AND one unexcused absence.

Closed Campus

Oologah-Talala Public Schools is a closed campus and students are required to remain on campus after arriving whether by bus or car, unless excused by an administrator. Vehicles are off limits to students at all times. **A parent/guardian must accompany students wishing to check out for lunch.** Any student found in the parking lot during school hours will be subject to disciplinary measures including suspension. At no time may a high school student be in the middle school or elementary buildings without administrative permission. At no time may a middle school student be in the high school or elementary buildings without administrative permission. Students not in their respective buildings may be suspended.

Make-up/Late Work Procedures

Absence Unexcused – Work can be made up. Students will be given one (1) day to make up work for each day of class missed. It is the student's responsibility to make up work in the allotted time .

Work cannot be made up for students who are TRUANT. (High School only).

Absence Explained – Work can be made up. Students will be given one (1) day to make up work for each day of class missed. It is the student's responsibility to make up work in the allotted time.

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Student's Responsibility for Missed Assignments Due to Short Term Absences

- It is the student's responsibility to see that all make up work is properly completed and turned in to each teacher.
- A student has one day for each day absence to make up the work.
- The time for makeup work is calculated beginning the first day the student returns.
- It is the responsibility of the student to insure ALL work is made up within the allowed time.
- If an absence is excused, it is the responsibility of the student and/or parent to arrange for completing the missed daily work for credit.

Student/Parent Responsibility for Getting Make-Up Work Extended (more than 3 days) for Excused Absences

- Absences in excess of three consecutive days must require a parent request for assignments.
- The due date for requested make up work begins the day the assignments are available to the parent in the main office.
- Circumstances that prevent a student from properly completing assignments during an extended excused absence may only be excused through administrative approval.

Student's Responsibility for Late Work

- Unless approved by the individual teacher or authorized by the Principal, any work turned in after the teacher's assigned due date, extended time, or beyond limits imposed by other sections of this handbook, will receive a zero (0) grade.

Student's Responsibility in Getting Help for Missed Assignments

- It is the student's responsibility to obtain the missed assignment and arrange for teacher assistance.
- Students can meet with their teacher by appointment. Additional off-duty time often can be arranged with the teacher. However, please understand that staff members have their own families and responsibilities to cover and the student should work out arrangements in advance.

Student's Responsibility for Absences Known in Advance

In the event there is foreknowledge of an absence (as in the case of scheduled school activities), the work must be turned in on the last day of attendance or the day the student returns.

Student's Responsibility for Assignments Known in Advance

Long-term assignments such as special projects or term papers are due upon the student's return from an absence. Students do not have the One Day Rule to make-up a long-term assignment as they would in regular daily assignments.

Student's Responsibility for Scheduled Tests

Any test announced during the student's presence in class, or which is regularly scheduled but missed by the student because of any type of absence, may be administered upon the student's return or at the teacher's discretion.

Student's Responsibilities for make-up tests

1. Each teacher will establish a time for make-up testing consistent with his or her class structure. This schedule will insure timely completion of the assignment and provide the student no more than one working week to take the test.

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2. It is the student's responsibility to know the make-up test schedule of the exam missed and verify the appointment with the teacher. Students who miss the scheduled make-up test period will receive a zero, unless excused by the teacher or site administrator.

Any exceptions to this procedure shall be limited to those approved by the building principal.

Make-Up Extension Time for Extending Beyond a Grading Period

If the allowed time for makeup work extends beyond the normal reporting period or if work is returned after grades are recorded, an Administrative Grade of "P" (Incomplete) will be issued. This grade reflects only the fact that work is still **pending** and allowed. After the extension time has been exhausted, all work will be graded and the final grade recalculated and recorded.

STANDARDS OF BEHAVIOR

Student Code of Conduct

Students will be courteous and respectful, obey the rules, model good behavior, and show care and consideration for self, others, and property. Rules and procedures exist for the welfare and safeguarding of all persons attending school. Students have the right to receive an education in a safe place free from distractions, threat, or other factors that inhibit this process. Education is only possible when fair, reasonable and consistent controls are in place to manage student behavior.

Most school discipline is addressed through a progressive level of increasing consequences: 1) accumulated or habitual discipline write-ups, 2) detention, 3) intervention room (extended detention), 4) in school detention, 5) suspension, 6) expulsion. The level of discipline may be modified to fit the individual or unique circumstances, and certain behaviors exist for which there is zero tolerance. The importance of student behavior has been identified as one of Oologah-Talala School District's objectives.

- **Middle School** – refer to Appendix B in the back of the handbook for the OMS Discipline Matrix.

The code of conduct assures an orderly and safe environment so that every student can learn. Our standards are high because our expectations are high. School discipline is intended to correct inappropriate behaviors that interfere with the business of education. Students who are self-disciplined learn to accept responsibility for their actions and remain in the educational mainstream, but others require external reinforcement of proper expectations and behavior. Chronic rule violators are those who do not respond to minor corrections regarding general misconduct. Progressive levels of discipline or any significant first offense may result in suspension.

Emergency Removal: If a student's presence poses a continuous danger to persons or property or an ongoing disruption of the academic process within the classroom or elsewhere on school premises, a school administrator may remove the student from curricular or extra-curricular activities without more formal notice and hearing requirements applicable to student consequence.

Classroom Management: Students who disrupt the class are often those whose struggle with school achievement as well. Teachers will inform the parents of disruptive students and offer suggestions for improvement. Open communication between the parents and teachers help with proper expectations, and avoid most problems that inhibit a student's education. Disruptive classroom behavior also interferes with the rights of others to learn, and for this reason, some students must be removed from the classroom. Teachers manage classroom behavior and may assign consequences including before or after school detentions, as well as extra learning assignments as disciplinary consequences. The teacher is the authority figure in the classroom. Students who refuse to comply with the reasonable requests of their teachers should expect to receive consequences.

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- **Middle School** – A student’s continuous disruption may result in the student going directly to ISD until parents are notified. In some cases, it may be difficult to reach a parent regarding a student’s removal from the classroom. The administrator will send the student to ISD for part of a day and/or the whole day without notice to the parent. Attempts to contact parent will continue until a conference with the parent has occurred.

Classroom Rules: Teachers will discuss classroom rules and involved consequences. Generally, the teacher will impose an in-class consequence and may assign After School Detention.

Severe Clause: Students who violate the code of conduct to an extreme degree may enter the disciplinary process at a higher level regardless of whether or not the action of violation was a first-time offense. The refusal to cooperate or provide information during the due process hearing may increase the penalty, and school administration may impose a higher penalty based on the rule infraction or the level of cooperation during the investigation.

Classification of Disciplinary Consequences:

Consequences (administration will determine consequence assigned)

Student Conference

Teacher or Administration assigned ASD

1 Intervention Room

2 Intervention Rooms

1 Day In-School Detention

3 Day In-School Detention

5 Day In-School Detention

3 Day Out of School Suspension

5 Day Out of School Suspension

10 Day Out of School Suspension

Long Term Suspension/ Possible Expulsion

Disciplinary Alternatives

After School Detention (ASD)

After School Detention is a type of disciplinary action used for minor infraction of school rules and procedures. After School Detention is from 3:00pm-4:00pm, Monday through Friday. Students meet in a designated classroom with a teacher and are required to work on class assignments. Talking is not permitted. No student may be admitted late. A student will be given a time period in which to serve the assigned detention. If the student has a scheduling conflict, the student must reschedule the detention with the assistant principal before time has elapsed on the original deadline. *If the student is unable to serve detention by the due date or is a disruption in the room- Intervention or extra days of detention will be assigned.* The student must contact the assistant principal before/after school, lunchtime, or in between classes. The assistant principal will not call a student out of class to deal with this matter.

- **High School** - Students will bear the responsibility to communicate the assignment and cause of the detention to his/her parent/guardian.
- **Middle School** – Teacher/Administrator will contact a parent to set the ASD date.

Intervention Room

Intervention Room (Extended Detention) is on Tuesdays and Thursdays from 3:00pm until 6:00pm in a designated area. Any infraction of the following rules will result in the student being asked to leave. The follow-up discipline will be at the discretion of the administration:

- Late arrivals will not be admitted.
- No food or drink is allowed.
- School dress code is in effect.
- The student must have enough work to keep busy.
- Talking is not permitted.

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- Students will be allowed a water and bathroom break each hour as a group.
- Students who are disruptive or fail to work during their detention will be dismissed and further consequences will result.

Any time a student has been assigned Detention or Intervention and a pattern has been established indicating the failure of the previous discipline measures to modify unacceptable behavior, ISD, or Suspension be imposed.

In-School Detention (ISD)

For serious or chronic offenses students may be assigned to In-School Detention.

- During a student's assignment to ISD he/she will receive the assignments from the teachers and are expected to complete assignments when due.
- Students are expected to follow all school and ISD rules while serving their assigned days.
- **Middle School students** report to the attendance office for first hour. Student will be transported to the ISD room.
- From the time a student is assigned to ISD and until they are cleared by the ISD teacher, students may not be on any other part of the campus of Oologah-Talala Public Schools.
- From the time a student is assigned to an ISD placement and until they are cleared by the ISD teacher/administrator, students may not participate in or attend any Oologah-Talala Public School activity.
- Failure to follow these rules or any that have been established by the ISD teacher will result in additional days being added to the original assignment and/or Out of School Suspension.

Out of School Suspension

Short-term suspensions may range from three (3) to ten (10) days. Students may also be suspended **long term**, which may range from 11 days to one calendar year. Students who are suspended are not permitted to come on campus before, during, or after school until they are reinstated unless they have permission from an administrator. Students who are suspended are not permitted to attend, practice for, or participate in ANY Oologah-Talala School District Activity.

- If a student is suspended for 5 days or less, the district will provide an educational plan.
- Students under long-term suspension will be given work to complete for core classes only. A grade of *P* (passing) or *NC* (no credit) may be assigned based upon completion of the work.

Habitual Offender

Any student who repeatedly breaks school policies, classroom policies or in other ways disrupts the learning process on a consistent basis will be suspended long-term.

Dress Code

A student's appearance should not distract anyone from the important task of learning. Research has proven better dress positively affects not only school environment but also academic achievement. The following dress code will be required of all students desiring to attend Oologah-Talala High School:

- Hemlines of skirts (including cheerleading skirts) and shorts must be no higher than six (6) inches above the knees (which is approximately a 5" inseam).
- Any type of leggings must be worn under a dress/skirt/shorts or by wearing with a shirt/sweater that meets the 6" length requirement from above the knees as written for short hemlines and skirts.
- Tank-top type shirts may be worn if no cleavage, excessive back, or undergarment is showing. The strap of this type of shirt must be a minimum of 2 inches wide at the thinnest part of the strap. Students may not wear any top that "rides up" when they are moving or are seated. Any time a student's torso (including chest, belly, side and back) is not completely covered, the student is out of dress code.
- Clothing displaying disruptive or suggestive lettering or symbols is not appropriate. Items advertising alcoholic beverages, drugs or tobacco are not permitted. In addition, any sexually suggestive clothing will be prohibited.

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- Hats, hoods, headscarves, and sunglasses are not to be worn inside the school building during the school day. If any of these items are not removed, a dress code violation will be recorded; the item in question may be confiscated. Medical exceptions may be made by the administration.
- Any gang related clothing is prohibited. This may include but is not limited to sagging and bandanas. Sagging occurs *anytime* boxers or underwear is worn above the top of the pants.
- Students are not to wear clothing that has tears or holes where skin is revealed six (6) inches above the knees. If clothes are patched, they must be done so permanently. Safety pins, staples, or anything less than a piece of cloth securely sewn eliminating a hole is prohibited.
- Wallet chains are not allowed.
- No hair paint unless approved by administration.
- Facial piercings including eyebrow, lip, chin, cheek, below lip, forehead, tongue, nose or other exposed areas deemed unacceptable by the administration are not allowed.

Enforcement of Dress Code

Provisions of the dress code are applicable to the school day and to school-related activities. The building principal for a specific school-related activity on a single-event basis may authorize exception or modification of a provision of the dress code.

Discipline for Dress Code violations will be handled through the administration office. ~~Students will be required to adhere to dress code immediately. Not adhering to dress code may lead to the student being sent home.~~ 1st Offense: Warning, 2nd Offense: ASD, 3rd Offense: INT, 4th Offense: Suspension

Tobacco/Vaping Possession

The Board of Education asserts that tobacco/vaping use is harmful to an individual's health and is unlawful for students under the age of 18. Students are not allowed to possess tobacco, imitation tobacco or vapor products, in school buildings, on school grounds or on school buses. This rule applies to any school sponsored activity on or off campus. Any student found to be in possession of tobacco, imitation tobacco or vapor products, while attending any school sponsored event or while traveling on district provided transportation to or from an event or while on school premises shall be subject to the following disciplinary action:

- **1st Offense:** 5 In School Detentions
Administration Fine not to exceed \$100 for a first offense
- **2nd Offense:** 5-7 In School Detentions with Counseling
Administration Fine not to exceed \$200 for a second offense or subsequent offenses within a one-year period following the first offense.
- **3rd Offense:** Out-of-School Suspension or any term up to the remainder of the school year determined at the discretion of school administration, along with Counseling
Administration Fine not to exceed \$200 for a second offense or subsequent offenses within a one-year period following the first offense.

Click [Oklahoma Statutes Citationized: Purchase or Possession of Tobacco or Vapor Product by Minors – Falsification of Proof of Age – Penalties – Notice to Parent – Enforcement](#) to access the statute.

Nuisance Items

Any item that may create a nuisance should not be brought to school and may be confiscated.

The following items are illegal at school:

- Explosives of any kind (including firecrackers and shells)
- Alcohol, narcotics and drugs (including cigarettes, smokeless tobacco or vapor products)
- Obscene or pornographic materials

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- Gambling equipment (dice & cards) of any type
- Knives and shooting devices of any kind (including guns, darts, slingshots, bow and arrows)
- Skateboards, roller blades, skates or shoes with wheels (Heelys)
- Lighters or matches
- Water guns or water balloons
- Laser lights or other devices which may cause a disruption in the classroom or at a school activity
- Any item of apparel, jewelry, emblem, badge, symbol, sign, accessory, notebook or manner of grooming, which by virtue of color, arrangement, trademark or any other attribute, is recognized as, or denotes membership or affiliation with any gang
- Student notebooks and materials must remain free of inappropriate graffiti and writing
- Any gaming device not intended for educational purposes

No Tolerance for Fighting

Fighting will not be tolerated at the middle/high school. Neither verbal abuse nor any other non-physical provocation shall be an excuse for physical violence. Any student who strikes another person on the Oologah-Talala Middle/High school campus or during a sanctioned activity is subject to suspension up to the remainder of the semester and/or the following:

High School

- 1st Offense: Ten (10) day Out of School Suspension/In-School Detention and/or combination of both
- 2nd Offense: Forty-five (45) day out-of-school suspension
- 3rd Offense: Suspension for remainder of the semester plus a semester

Middle School

- 1st Offense: Five (5) day Out of School Suspension/In-School Detention and/or combination of both
- 2nd Offense: Ten (10) day Out of School Suspension or a combination of OSS/ISD
- 3rd Offense: Suspension for the remainder of the semester and possible continuation into the next semester

Physical and Verbal Assaults on Adults

Any act of physical violence directed at the administration, teacher, staff member and/or bus driver will result in suspension up to one (1) calendar year.

Bullying, Harassment, and Hazing

It is the policy of the school district that threatening behavior, harassment, intimidation and bullying of students by other students, personnel or the public will not be tolerated. Students are expected to be civil, polite and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, at school-sanctioned events and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. Threatening behavior, harassment, intimidation, and bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment; if the communication is specifically directed at students or school personnel and concerns harassment, intimidation or bullying at school.

Click [Bullying, Harassment, and Hazing](#) to access the full OTPS policy regarding Bullying, Harassment, and Hazing.

*Policy is available on the OTPS website or is available in writing upon request.

Vandalism

Any act of vandalism will result in a requirement of restitution and may include a suspension up to one year.

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No Tolerance for Alcohol and Controlled Dangerous Substances

The school prohibits students from using, possessing, furnishing, distributing, selling, or conspiring to sell or being in the chain of sale or distribution of illicit drugs, controlled dangerous substances, or any substance represented to be illicit drugs or dangerous controlled substances including alcohol.

Illicit drugs include steroids, prescription and over-the-counter medications not used in compliance with the prescription or directions for use. Mood altering substances include paint, glue, aerosol sprays, and similar substances.

Students possessing or under the influence of any of the above on school grounds or during any school-sponsored activity will be subject to the following consequences:

1st Offense:	18 weeks out-of-school suspension
2nd Offense:	36 weeks out-of-school suspension

Administration reserves the right to consider early reinstatement for first time offenders if student completes drug/alcohol counseling program, completes community service requirement and provides a negative drug test.

Search and Seizure

Pursuant to OK State Tit. 24 S 102 (1991), the Oologah-Talala Board of Education has adopted a student search and seizure policy. The policy authorizes the school principal or his/her designee to detain and search any student and property in the student's possession and require a specimen for urinalysis upon reasonable suspicion that a violation of the law or school rules has occurred or is occurring. In addition, school personnel may open and search school lockers, desks, and other school property at any time and without cause. Students have no reasonable expectation of privacy rights in the contents of lockers, desks and other school property.

Students who drive a vehicle onto school property do so as a privilege afforded to them by the school district and not as a right. Accordingly, any student who drives a vehicle of any kind to school and parks that vehicle on school property is deemed to authorize a search of the vehicle by the principal or his/her designee at any time for any reason deemed appropriate by the school principal or the Superintendent of Schools. Any student who refuses to peaceably submit his/her vehicle to a search when requested to do so may face out of school suspension for such refusal.

Policy Prohibiting Possession of Weapons in School

It is the policy of the Oologah-Talala School District to comply fully with the Gun Free Schools Act. As such:

- Any student in this school who possesses a firearm at school, any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation may be removed from school for not less than one full calendar year.
Firearms are defined in Title 18 of the United States Code, Section 921, as (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge or more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.
Such firearm will be confiscated and released only to proper legal authorities.
- Oklahoma Statutes, Title 21, section 1280.1 prohibits any person, except a peace officer or other person authorized by the board of education of the district, to have in such a person's possession on any public or private school property or while in any school bus or vehicle used by any school for transportation or students or teachers any weapon as defined:
"...Any firearm, knife, or any other offensive weapon"
- Any student who violates this policy will be subject to discipline that may include suspension for up to one full calendar year.

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Police Involvement

Any time an incident infringes upon local, state, or federal law, law enforcement may be involved. Confiscated items that are illegal to possess at school will be turned over to the police.

Should law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the principal or designee will be present when possible. An effort will be made to notify the parent of the situation.

Parents are advised that in suspected child abuse cases, Services to Children and Families Division or law enforcement officials may exclude district personnel from the investigation procedures and may prohibit district personnel from contacting parents.

Due Process Procedures

A student who has been suspended out of school has the right to appeal the administrative decision. The following procedure must be followed:

Suspension for Ten (10) Days or Less:

- Within five (5) days from the date of the suspension, the student and/or the parent/guardian may request in writing a review by a Suspension Review Committee. The Suspension Review Committee may be composed of teachers and/or administrators.
- The SRC will meet to review the suspension as soon as possible. The parent/guardian of the suspended student will be notified of the date, time and place for the review hearing.
- The student and the student's parent/guardian may attend the hearing and present evidence and witnesses to support their position. Either party may have legal counsel present and must give the other party 24 hours advance notice in the event that legal counsel will be present.
- The SRC will sustain, rescind or modify the original suspension decision. The decision of the SRC will be final and cannot be appealed.

Suspension for Over Ten (10) Days:

- Within five (5) days from the date of the suspension, the student and/or the parent/guardian may request in writing a review of the suspension by the Superintendent of Schools or his designee.
- The Superintendent or designee will schedule a hearing as soon as possible and make notification of the hearing date, time and place to the parent/guardian.
- The student and the student's parents may attend the hearing and present evidence and witnesses to support their position. Either party may have legal counsel present and must give the other party 24 hours advance notice in the event that legal counsel will be present.
- The Superintendent or designee will review the suspension and may sustain, rescind, or modify the original suspension.
- After receiving the decision by the Superintendent of Schools, the parent/guardian may have the suspension reviewed by the Board of Education. The Superintendent or his designee will advise the parent/guardian as to their rights for a School Board Review.

Honesty and Integrity of Student Work Policy

The principle of honesty must be upheld if the integrity of student writing, assignments, projects and testing is to be maintained by the OTPS academic community. We expect both teachers and students to honor this principle and thus protect the fairness of student grading. For students, all homework, tests, quizzes, long-term projects and other forms of student work (including any work created through computer resources), will be done by the student to whom it is assigned, without copying the work of another student or another person.

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Teachers will exercise care in planning and supervising student assignments and testing, so that honest effort by students will be encouraged. Students are expected to complete the assigned work for a course in accordance with the teacher's standards. It is the student's responsibility to seek clarification from the teacher if the student does not understand the teacher's expectations.

No student shall engage in any activity that involves cheating, plagiarism (the taking of ideas or writing from another and passing them off as one's own), or copying another student's homework or tests or allowing another student to copy his or her work or tests. No student shall engage in activity for the purpose of receiving a grade by means other than honest work.

For example:

- No student shall plagiarize or copy the work of another person and submit it as his/her own work.
- No student shall complete any examination or assignment for another person.
- No student shall alter graded class assignments or tests and then resubmit them for re-grading or submit substantially the same material in more than one course.
- No student shall knowingly obtain, provide or accept any unauthorized material that contains questions or answers to any test, quiz or assignment to be given by the teacher at a subsequent time.
- No student shall copy a computer file that contains another student's assignment and submit it as his or her own work or use it as a model for his or her own work.
- No student shall knowingly allow another student to copy or use his or her own computer files and submit that file, or a modification, as that student's individual work.
- Students shall not work together on an assignment (unless authorized by the teacher), sharing the computer files or programs involved, and then submit individual copies of the assignment as each one's own individual work.

Consequence for cheating:

Students caught cheating will receive a grade of "0" on the assignment/project/test.

ACADEMICS & COUNSELING

Counseling Offices

The school guidance service provides opportunity for students to have conferences with the counselor.

- **The High School Counselors** help students with personal and social problems, planning their high school programs, class schedule changes, post-high school education, and managing student ICAP plans (careers). Informational material about professional training, scholarships, colleges, college entrance examinations, aptitude tests, achievement tests, part-time work, and military services are available.
- **The Middle School Counselor** helps students with personal, social problems and academic issues, planning for school programs, summer programs, class schedule changes, and managing student ICAP plans (career exploration), and achievement tests.

ICAP – Individual Career Academic Plan

An Individual Career Academic Plan is a multi-year process that intentionally guides students as they explore career, academic, and postsecondary opportunities. School districts are required to incorporate and put into operation the ICAP each year.

The term ICAP refers to both a process that helps students engage in academic and career development activities and a product that is created and maintained for students' academic, career and personal achievement.

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ICAP is a student-driven, ongoing process that actively engages students, enabling them to:

- Understand their own interests, strengths, values, and learning styles
- Create a vision for the future
- Develop individual goals
- Prepare a personal plan for achieving their vision and goals

~~*All 8th grade students will be enrolled in a semester ICAP course. (we will not offer next year)~~

Graduation Requirements

The State of Oklahoma designates the minimum number of units that a student must earn to be eligible for an Oklahoma high school diploma. In addition, local school districts may establish graduation requirements appropriate for the individual districts. Oologah High School has adopted the Oklahoma College Preparatory/Work Ready Curriculum Requirements for all students. This curriculum is also aligned to “Oklahoma’s Promise,” a program that provides a college tuition waiver for students who meet specific eligibility requirements. Listed below are the Oologah High School graduation requirements for a standard diploma.

4 credits of English: Must include English I, English II, English III, and English IV. AP, Pre-AP, and Concurrent English classes can be used for these credits.

3 credits of Mathematics: All students must take 3 units of Mathematics in Grades 9-12 which include 1 credit of Algebra I, Geometry, and Algebra II. Students taking Algebra I in 8th grade will be awarded credit, given GPA points and must complete 3 additional units with content and/or rigor above Algebra I and approved for college admission requirements.

3 credits of Science: Must include 1 credit of Biology and 2 other lab science credits.

3 credits of Social Studies: Must include 1 credit of United States History, 1 credit of World History, ½ credit of Oklahoma History, and ½ credit of United States Government.

2 credits of the same Foreign Language OR 2 credits of Computer Technology: Excludes keyboarding and typing classes. You cannot mix Foreign Language and Computer Technology credits. You need 2 of one or the other.

1 credit of Additional Courses: Selected from the courses listed above or career and technology education courses approved for college admission requirements. These include core subjects or Foreign Language or Computer Technology.

1 credit of Fine Arts: 1 Unit or Set of Competencies of Fine Arts such as music, art, or drama, or 1 Unit or Set of Competencies of Speech (1 semester of speech = 1 credit of Fine Arts).

6 Elective Credits: These may or may not include additional core classes.

23 Total Credits Required to Graduate

All juniors will participate in the ACT.

All sophomores must participate in the Pre-ACT.

For more information on high school graduation requirements, contact your high school counselor.

It is the responsibility of the student to make up all credit deficiencies through virtual courses and/or summer school. Classes can be made up during the school day only when space is available.

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Grade Classification

Oologah High School has adopted a schedule to allow students to enroll in rigorous academic courses and participate in service, activity, and athletic programs. A minimum of 23 credits is required for graduation. Classification is based on the year in high school and accumulation of a sufficient number of credits each year to enable a student to graduate at the end of four years of high school. Graduation requirements beginning with the class of 2011 for classification are as follows: Freshman: 5 credits or below Sophomore: 2nd year of high school and completion of a minimum of 5 credits Junior: 3rd year of high school and completion of a minimum of 11 credits Senior: 4th year of high school and completion of a minimum of 17 credits.

Grading Policy and Grade Reports

Grading Policy

The letter grades of A, B, C, D, F, NC, and P are used to indicate the level of achievement of all students in high school and middle school. The letter grades used will indicate the following degree of achievement:

A	100-90	=	Excellent: A superior quality of work.
B	89-80	=	Above Average: Good quality of work.
C	79-70	=	Average: Satisfactory work and progress.
D	69-60	=	Below expected quality of work.
F	59-Below	=	Failure to meet minimum competency level.
NC		=	No credit given in course
P		=	Pending/Incomplete

Unless approved by the individual teacher, any work turned in after the teacher's assigned due date, extended time, or beyond limits imposed by other sections of this handbook, will receive a zero (0) grade.

This does not include absences due to sickness. Refer to the "Make-up/Late Work Procedures" for more information.

Grade Reports

A grade report is a copy of a student's academic progress. If you have access to **Parent Portal**, you can save and print your child's grade information directly from Wengage. If home internet access is limited, please contact the school secretary to get a paper copy of the report card. We will send the report home with your child upon request.

Parent Notification of Student Performance

Parents/guardians and students are encouraged to use the **Parent Portal** provided by Oologah-Talala Public Schools. The **Parent Portal** can be accessed via the school website. You must be given a username and password to access the information. Call the Enrollment Office to find out how to register @ 918-443-6055. Grades are posted weekly.

Every three (3) weeks in between grade reports, the office will mail a D & F report to parents of under-performing students informing them of their child's low-grade status.

Dropping or Adding Classes after School Has Started

High School

The dropping or adding of classes is not allowed except for the following reasons:

- Transcript review indicating deficiencies
- A student is inadvertently enrolled in a course for which credit had already been given
- A student is enrolled in a course without fulfilling prerequisites
- Instructor recommendation based on classroom performance history and test scores of the student
- Changes needed to conform to an IEP
- Changes necessitated by unavoidable or unusual circumstances

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Students may exit an AP course during the first five days of school. After this period, the student is not allowed to exit the course.

Middle School – There will be no schedule changes after the first 2 weeks of school except on an emergency basis.

Homebound Instruction

Students who are incapacitated to the extent that they are unable to attend classes are eligible for homebound status. Applications for homebound status must be made by a student's parent/guardian through the counseling office. A doctor's statement concerning the nature of the illness will be required. Classroom instruction will cover core classes. Upon returning, the student must report to the Counselor's Office for proper class placement.

Withdrawal from School

If a student plans to withdraw from school, he/she must notify the registrar of the intent at least one day in advance of the planned withdrawal date and receive a withdrawal form to be presented to each of his/her teachers. A student's transcript or other records may be withheld only for failure to return a textbook or make payment for the textbook if not returned; however, the child will not be prevented from receiving a grade to which he/she is entitled or from graduating upon completion of school requirements.

Honor Roll

Superintendent's Honor Roll

Students must have no grade lower than an "A" on their report card for the entire semester grade.

Principal's Honor Roll

Students must have no grades lower than an "A" or "B" on their report card for the entire semester grade.

Honor Societies (High School)

National Honor Society

The National Honor Society is an organization sponsored by the National Association of Secondary School Principals. The organization is based on scholarship, leadership, citizenship and character. Selection to NHS is a privilege, not a right. Students eligible for NHS are sophomores, juniors, and seniors, who have a prerequisite cumulative GPA of 3.5. Once a student qualifies, he or she is given an application form to fill out based upon four criteria: scholarship, leadership, service, and character. The application is then forwarded to a Faculty Council made up of five faculty members with the chapter advisor as a sixth and non-voting member. The faculty committee votes on the selection of NHS membership.

Oklahoma Honor Society

The purpose of this society shall be to promote high standards of scholarship among the students in the schools of Oklahoma. The ten percent of the student body making the highest average marks in the school may be nominated. Membership will be based upon work done during the first semester of the current year and the second semester in the preceding year. The standing of students enrolled in the first year of a particular organizational level will be based on the work done during the first semester of the current year.

Valedictorian and Salutatorian

1. Must successfully complete **5 credits of** Advanced Placement/Concurrent classes at Oologah High School. To be considered for Valedictorian or Salutatorian, students must complete both semesters of each Advanced Placement course. All concurrent class must be taken by the end of the students 7th semester. Only concurrent classes accepted as dual enrollment will count towards Valedictorian and Salutatorian: College Algebra, Biology, Botany, English Comp I & II, Chemistry, American History to 1877, American History post 1877, Geography, Government, and Speech.
2. Student(s) with the highest unweighted total GPA for grades 9-12 will be the valedictorian.

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3. Student(s) with the second highest unweighted total GPA will be the salutatorian.
4. Class ranking shall be determined by the highest cumulative grade point average completed at the end of 7th semesters of the year in which the student is a graduating senior.
5. In order to be named either Valedictorian or Salutatorian, as a minimum, students must have attended high school in Oologah-Talala Public Schools continuously for the two school years prior to graduation.

Oklahoma Academic Scholar

Graduating seniors who meet all of the requirements listed below shall be recognized by Oologah-Talala Public Schools and the State Board of Education as an Oklahoma Academic Scholar. Academic scholars get a certificate, gold seals on their diplomas, a gold stole to wear during graduation and the honor recorded on their official transcripts. To qualify students must:

1. Accumulate over grades 9, 10, 11, and the first semester of grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top ten percent of their graduating class.
2. Complete (or will complete) the curricular requirements for a standard diploma.
3. Achieve a composite score of 27 on the ACT or 1,220 combined score on the SAT. The ACT or SAT must have been taken on a national test date before the date of graduation.

Certificate of Distinction

Students meeting the requirements for this recognition will wear red cords at graduation and be issued a certificate of distinction with a seal. The requirements are to have met or exceeded the following criteria by the end of their senior year in high school: successfully completed the College Preparatory/Work Ready Curriculum; achieved at least a 3.5 overall GPA; and achieved a satisfactory score, or its equivalent, on **all** end-of-instruction tests.

Advanced Placement Classes

The following Advanced Placement courses are offered at Oologah High School when applicable:

- AP English Lit/Comp
- AP United States History
- AP English Lang/Comp
- AP Calculus
- AP Chemistry

The following Advanced courses are offered at Oologah Middle School when applicable:

- Advanced Math
- Advanced English Language Arts
- Advanced Science
- Algebra I for HS Credit (student will still be required to take 3 required math courses at the high school beyond Algebra 1 at the middle school)
- Spanish I for HS Credit

Concurrent Enrollment (High School)

In accordance with the policy of the board of education, this regulation shall govern the concurrent enrollment of any student who wishes to attend college during his or her junior/senior year.

In order to enroll concurrently in college coursework, students must meet the following requirements:

- Be a **junior/senior** enrolled in sufficient credits to complete graduation requirements by the end of their senior school year;

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- Be enrolled less than full-time. (Fewer than six credit courses).
 - **May not exceed full-time college workload of 19 semester credit hours.**
 - (One half high school unit shall equal three semester credit hours.)
 - **2 college courses maximum per semester.**
- Must have the written permission of a parent or legal guardian.
- ACT score of 21/juniors or 19/seniors or higher to concurrently enroll.
- Considering ACT results, a student must have subtest scores of 19 or higher in Math, English and Reading in order to not be required to take a zero-level course.
- College coursework taken on-line is acceptable for concurrent enrollment and inclusion on high school transcript.
- Students taking concurrent enrollment cannot exceed the number of advanced work credits that are offered on campus.

Students can take concurrent classes for a total of 2 class periods in the OHS school day. Students are required to enroll in courses for the remainder of the periods at OHS.

Students are responsible for registration, fees, books, and transportation . Students wishing to pursue concurrent enrollment should see a counselor for the purposes of permission, guidance, and for calculating appropriate work load . The following higher education courses commonly taken through concurrent enrollment have been reviewed by the Oklahoma State Department of Education (OSDE) and approved for academic credit :

College Course	High School Equivalent
College Algebra	1 unit High School Algebra II
General Biology	1 unit High School Biology II
General Botany	1 unit High School Botany
English Composition I	½ unit English IV
English Composition II	½ unit English IV
Introduction to Chemistry	1 unit High School Chemistry
Chemistry	1 unit High School Chemistry
American History Survey to 1877	1 unit High School U.S. History
American History Survey from 1877	1 unit High School U.S. History
Introduction to Geography	½ unit High School World Geography
American Federal Government	½ unit High School American Govt.
Introduction to Speech	1 unit High School Speech

Students wishing to exceed the workload limit may petition the selected higher education institution. The appropriate institutional officials will evaluate the student’s academic performance and potential for success in determining the student’s load, which may not exceed the number of semester credit-hours 50 percent greater than the number of weeks in the applicable semester/term. The collegiate portion of the student’s workload must be taken from regular faculty members of the institution and may be provided off campus if approved by the State Regents, and may use alternative delivery systems if approved by the State Regents. The college should provide appropriate academic advising prior to and continuing throughout the student’s enrollment. High school students enrolling concurrently in off-campus classes may enroll in only liberal arts and science courses.

A student who is otherwise eligible under these regulations may enroll in a maximum of nine semester credit-hours during a summer session or term at a college or university of the state system without the necessity of being concurrently enrolled in high school classes during the summer term. Students wishing to exceed this limit may petition the selected higher education institution. The appropriate institutional officials will evaluate the student’s academic performance and potential for success in determining the student’s load, which may not exceed the number of semester-credit-hours 50 percent greater than the number of weeks in the applicable semester/term.

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The completion of the high school curricular requirements shall not be required of concurrently enrolled high school students for purposes of admission. (Students may enroll only in curricular areas where the student has met the curricular requirements for college admission.) Concurrently admitted high school students will not be allowed to enroll in any zero-level courses offered by colleges and universities designed to remove high school deficiencies.

Following high school graduation, a student may continue enrollment at the institution to which the student has been admitted or may transfer to another institution in the state system, provided that during the provisional enrollment period the student has achieved a college grade point average of 2.0 or above on a 4.0 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

When a student earns college credit through concurrent enrollment, the school district will be required to provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. The district cannot transcript the academic credit as “elective credit” unless there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

Concurrent Enrollment of High School Students		
<i>Minimum High School Performance Standards</i>		
	Option 1: ACT or SAT	Option 2: GPA and Class Rank
High School Seniors		
<u>University of Oklahoma</u>	24 ACT or 1090 SAT and 3.0 GPA or Top 50%	3.0 GPA and Top 30% Class Rank
<u>Oklahoma State University</u>	24 ACT or 1090 SAT	3.0 GPA and Top 33% Class Rank
Regional Universities*	20 ACT or 940 SAT	3.0 GPA and Top 50% Class Rank
Two-Year Colleges	19 ACT or 900 SAT	3.0 GPA
High School Juniors		
<u>University of Oklahoma</u>	25 ACT or 1130 SAT	3.5 GPA
<u>Oklahoma State University</u>	25 ACT or 1130 SAT	3.5 GPA
Regional Universities	23 ACT or 1060 SAT	3.5 GPA
Two-Year Colleges	21 ACT or 980 SAT	3.5 GPA

(The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed. After qualifying for admission, students must have a 19 ACT subject area score to enroll in a college course in the corresponding subject area.)

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- Students must have a signed statement from the high school principal stating they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Students must also provide a letter of recommendation from their counselor and written permission from their parents or legal guardian.
- Concurrent enrollment must include opportunities for high school students to achieve college credit through a collegiate experience. The collegiate experience is evidenced by the rigor of the course, the qualifications of the personnel delivering the course, and the student's readiness for college as defined by the Oklahoma State Regents for Higher Education policy.

School Records

A cumulative folder of student records is kept on file in the counselor's office. Student records may be inspected according to provisions outlined in Public Law 93-380.

High School Students may request transcripts and entrance exam scores to be sent to colleges and universities as part of the student's college application.

Transcript Information

High School transcript requests must be made at the front desk at the high school using the Transcript Request Form, which is also located on our website. Requests must be made in person, in writing or by fax. See the high school webpage for forms and process information. No transcripts will be issued for students who have outstanding obligations to the school.

Testing Programs of Oologah –Talala Public Schools

Assessment is a part of each class in the middle/high school. The use of authentic procedures such as direct writing assessment, criteria refined tests, and the production of student portfolios will provide the input necessary for the evaluation of student progress and the quality of instruction. Part of an educational program includes assessments given at different levels and at different times of the year.

The following tests are available as a part of the high school program:

PSAT/NMSQT

The Preliminary Scholastic Aptitude/National Merit Scholarship Qualifying Test is offered once a year in October. This is the first step in the process of entering the National Merit Scholarship Corporation Program (top 99%). It is also a practice test for the SAT. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students information about educational and financial aid opportunities. Tenth grade students will be encouraged to take the PSAT for practice. Only the score earned in the junior year can be used for scholarship competition. Register in September in the Guidance Office to take the PSAT/NMSQT.

ACT

The American College Testing Program (ACT) is given annually to college-bound students. The highest composite score is usually considered by college admissions officers. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admission and scholarship purposes. Registration online at actstudent.org is recommended and registration forms are available in the Guidance Office. ACT residual may also be taken on campus at the college of your choice.

SAT

The Scholastic Aptitude Test (SAT) is a college entrance exam required by some colleges and scholarship programs. It measures verbal and math abilities developed over many years. SAT registration forms and references to determine averages or minimum scores for admittance to specific colleges are available in the Guidance Office. Registration online at collegeboard.com is recommended and registration forms are available in the Guidance Office.

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ADVANCED PLACEMENT (AP)

Tests are required for a fee by students. If they score at a “passing” level (3, 4, 5), college credit may be awarded.

ASVAB

This is an aptitude battery with an interest survey administered to seniors in September, if OHS chooses to do so. Results give an ACT correlate, academic scores, sophisticated interest inventory and career search options. The results can be used as part of the senior consultation.

Oologah High School has become an approved testing site for the ACT. It is our hope we will be able to encourage more of our students to take the ACT as well as offer them familiar and comfortable surroundings while testing.

~~2020-2021~~ **2021-2022** ACT Dates:

September 12, 2020	September 11, 2021
October 24, 2020	October 23, 2021
December 12, 2020	December 11, 2021
February 6, 2021	February 12, 2022
April 17, 2021	April 2, 2022
June 12, 2021	June 11, 2022
July 17, 2021	July 16, 2022

School Code Number

The school code number of Oologah High School is **372765**. This is also referred to as the C.E.E.B code, College Board and ACT code.

Proficiency Based Promotion

In order to advance to the next grade/level of study, students will have the opportunity to demonstrate proficiency in the learner outcomes. Proficiency Based Promotion (PBP) is a system which awards credit for students’ knowledge in the core curriculum areas, i.e., language arts, languages, mathematics, science, and social studies, through an assessment process. All students in grades 1-12 are eligible for Proficiency Based Promotion if they perform at the 90th percentile level on designated assessments. Elementary or secondary students may advance one or more levels in the core curriculum areas based on the outcomes of their assessments.

Click to access the complete [Proficiency Based Promotion](#) policy.

Aids Education Program

Twelfth graders will receive 90 minutes of AIDS (Acquired Immune Deficiency Syndrome) prevention education in accordance with Oklahoma State Law. If parents/guardians object to their child’s participation in this class, please notify the school principal. As required by law, a parent preview session for Tenth grade AIDS education materials will be presented.

Eighth Grade Algebra I, Spanish I, and Driver’s Education

Students taking Algebra I, Spanish I in 8th grade or Driver’s Education will be awarded HS credit and their final grade will be calculated into their high school GPA. **Three additional units or sets of competencies in mathematics required shall be completed in the ninth through twelfth grades; provided, if a student completes any required courses in mathematics prior to ninth grade, the student must take other mathematics courses to fulfill the requirement to complete three units in grades nine through twelve.**

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Edgenuity

The full time Edgenuity program is an on-line credit recovery program utilizing courses from Education 2020. The Oologah-Talala School Board recognizes curriculum from Edgenuity for the purpose of credit recovery or first-time credit to meet the graduation requirements of Oologah High School. Via the Edgenuity program, students will be able to re-enroll in the regular high school courses once they have recovered enough credit to graduate on schedule. Students that are identified as at-risk will be referred to the full time Edgenuity program by the administration or counseling department.

The Edgenuity full-time program is staffed by a certified teacher, and not intended to take the place of regular education school program. Rather, the goal of Edgenuity is to meet the educational needs of students outside of the traditional setting. Students enrolled in Edgenuity may participate in extra-curricular activities if they meet the same school attendance and eligibility requirements of a traditional full-time student.

Traditional students who choose to re-take courses virtually outside of the school day via Edgenuity for purpose of credit recovery will be charged \$150 per course and must have administrative approval.

Oologah Virtual school utilizes courses from Edgenuity 2020. The Oologah-Talala School Board recognizes curriculum from Edgenuity to meet the graduation requirements of Oologah High School. The goal of Edgenuity is to meet the educational needs of students outside of the traditional setting. Students enrolled in Edgenuity may participate in extracurricular activities if they meet the same school attendance and eligibility requirements of a traditional student.

Scholarships

The Guidance Office researches and prepares information and bulletins regarding scholarship and financial aid opportunities for seniors. Each senior receives a copy of the Senior Bulletin that is printed monthly. Scholarships/Awards are listed in the senior bulletin and posted on the Oologah High School website.

Foreign Exchange Students

Students applying to be a foreign exchange student at Oologah High School must complete the application for admission located on the High School website and/or located in the Main Office.

Graduation Ceremonies

Commencement Guidelines:

1. It is expected that students who participate in graduation exercises will have met all the requirements for a OHS diploma.
2. Graduates must be enrolled in OHS at the time of graduation.
3. Graduates must maintain regular attendance for the entire school year.
4. Seniors are expected to maintain appropriate behavior while attending school and at all school-related events. Those who do not may forfeit commencement privileges.
5. Seniors who receive a high school diploma or G.E.D. from another school are not eligible to participate in the OHS graduation ceremony.
6. The principal and the superintendent reserve the right to make exceptions to these guidelines as appropriate to meet the needs of students with special needs or learning disabilities. Applications for exceptions must be made through a high school counselor and approved by the principal and the superintendent.

Commencement is a serious and solemn occasion. Participation in Commencement is considered a school activity for seniors who are enrolled at OHS and attend classes during the regular school day and who are scheduled to graduate. Weekly eligibility rules do not apply to Commencement. The student's behavior is expected to reflect the importance of the occasion. Any disruptive behavior will be dealt with immediately and normally will result in the removal of the student or adult involved. As a school activity, students participating must comply with the school rules. Among the most common rules for commencement are the following:

- *Rehearsal*

Rehearsal is MANDATORY for all seniors who plan to participate in the graduation ceremony. *Failure to attend rehearsal will result in not participating in the graduation ceremony.* All school policies and procedures will be observed at this time. If a student is suspended at rehearsal, he/she will be unable to participate in the graduation ceremony. Out-of-School Suspension will begin immediately.

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- *Ceremony and Dress Code*
The Graduation Ceremony is a school activity and all policies and procedures apply. Graduating seniors will adhere to the appropriate dress code under the gown. This will include: MALES – collared shirts, preferably with tie, dress pants or slacks, dress shoes, or boots. FEMALES – dresses, skirts, dress pants, appropriate shirts/blouses, dress sandals, shoes, or boots. No shorts or flip-flop sandals will be permitted. No altering or decorating of the cap or gown is permitted.
- *Rain/Inclement Weather*
Graduation exercises will be held outdoors at the stadium. In the event that poor weather prevents an outdoor ceremony, Commencement will take place in the gymnasium. If there is threatening weather, the decision will be made by the administration and communicated to Seniors and their families as soon as possible. This information will be posted on social media including Facebook, Twitter, and our high school website, www.oologah.k12.ok.us.
- *Diplomas*
Actual diplomas will not be given during the graduation ceremony. Diplomas may be picked up on a date designated by the Principal between 8:00 to 3:00 in the main office at the high school. In order to receive your diploma, you and the counselor, principal, or receptionist must sign the last line of your indebtedness form. NO EXCEPTIONS. If someone other than the graduate will pick up the diploma, a letter of authorization will be required. The letter must include the name of the person authorized and the name and signature of the graduate.

Students are not allowed to bring any items with them into the commencement area, including cameras, purses, and cell phones. Students are not allowed to carry anything with them from the holding area to the event area. OHS is not responsible for lost, stolen, or damaged personal property. If a student has a problem meeting any of the above dress requirements, he/she should contact an administrator, teacher, or counselor for assistance as soon as possible.

Career Tech Classes

For the purpose of this section, applicable vocational-technical classes offered by comprehensive high school vocational-technical programs (Career Tech) that meet all requirements for course content and teacher qualifications as adopted by the State Board of Education and approved by the Oologah-Talala Board of Education shall qualify for high school credit. Courses currently approved by the OTPS BOE for this purpose are Algebra II, Algebra III, Geometry, and Human Anatomy/Physiology.

Special Education

If a student has a condition or disability that significantly interferes with participation in school, then the student may require a school accommodation plan in order to be successful. The Oologah-Talala Public Schools also provides Special Education services to eligible children. If your child has a condition or disability that interferes with educational performance, please contact the office of the school principal to initiate a referral for eligibility determination.

Child Find Notice

Child find is a component of Individuals with Disabilities Act (IDEA) and is an ongoing process of locating, identifying, and evaluating children who may need special education and related services. "All children with disabilities, residing in Oologah-Talala Public School District, whether attending public or private schools, should be identified, located and

evaluated. This service is provided to children with suspected disabilities, free of charge. If you would like more information on Child Find, contact Oologah-Talala Public Schools, Department of Special Education, 443-6047.

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Confidentiality

All individually collected records utilized for educational placement, including special education records, are maintained in a confidential folder separate from the student cumulative records. The records are maintained in a secure manner which prevents unauthorized access.

Wen-GAGE

Wen-GAGE i-SIS is a web-based software platform that helps students, teachers and parents record and track academic progress. Data analysis of such progress includes attendance, grades, transcripts and scheduling. The software system also incorporates optional teacher modules and immunization tracking, as well as discipline tracking.

Accessing the system, **Parent Portal**, requires Internet access, along with an assigned user name and password. For students, parents and teachers with access privileges, the loss of a user name or password will require contacting the school site for assistance.

To obtain access to **Parent Portal**, call the Central Enrollment Registrar's office at 918-443-6055. The principal's office will be asked to verify that you are the parent, and have a right to access and monitor your child's academic progress. Upon verification, Central Enrollment Registrar will relay the user name and password for your child's account.

NCAA Clearinghouse

Student-athletes that are considering participating in athletics at a NCAA school must complete the NCAA Clearinghouse the spring of their Junior year.

To register please visit the following website:

http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp

For compliance, refer to:

<http://ossaa.com>

Activity and Athletics Eligibility

All organized competitive events fall under the guidelines of the *Oklahoma Secondary School Activities Association* and require student scholastic eligibility for participation. School boards have the right to adopt policies that exceed the minimum criteria set by the Oklahoma Secondary School Activities Association and the policies adopted in the Oologah-Talala School District do exceed OSSAA minimum criteria.

Click [Activity and Eligibility](#) to read more about eligibility information from OSSAA.

Athletic Participation

Students are encouraged to participate in athletics. Therefore, if a student goes out for a sport and does not feel that they are going to contribute to the team or they decide they do not want to participate they have until the second competitive contest to quit the team without any consequences. If a student quits a sport, stops attending practices or is removed by the head coach from an athletic team after the second competition then student will be moved into offseason for the remainder of the semester and will receive no credit (NC).

Also, the student will not be allowed to begin another sport until the end of the current sport or the semester. In addition, the head coach must contact the parents of the student to explain the circumstances that led to their removal from the team. The head coach will also communicate via email with the offseason coach, the counselor and the athletic director. Documentation must be made of what led to the removal from the team. ALL DECISIONS REGARDING REMOVAL OF AN ATHLETE FROM A SPORT WILL BE LEFT TO THE DISCRETION OF SITE ADMINISTRATORS.

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Activity Absence Policy

Students are allowed 10 activity absences per class period each academic year. State and national levels of school-sponsored contests do NOT count toward the 10 days. To be eligible for an absence extension of an additional 5 days, students must pass all of their classes (on website) and complete the district Secondary Application for Activity Absence Extension form and turn it into their principal. This form will be reviewed by the Oologah-Talala Public Schools District Internal Review Board. Students will not be allowed to exceed 15 activity absences for one school year.

Each student is ultimately responsible for tracking the number of activity absences that they have incurred in a given class period. Updated activity reports may be requested through the school activity office.

Athletic Event Expectations

The OSSAA & Oologah-Talala Schools disapprove of any form of taunting which is intended to anger, embarrass, ridicule, or demean others on the basis of race, religion, gender or national origin. Noise makers or any type of device that plays music, sounds, or voices and noise makers of any kind such as air horns, cow bells, etc., that interrupt the normal game/contest procedures or announcers, bands, cheer squads, drill teams, or other game/contest related activities, will not be allowed. Violations will result in disciplinary action. The Oologah-Talala Middle/High School administration encourages our students, parents, and patrons to cheer for our team. However, we do not allow any of our fans to verbally challenge the opposing team, any of its players, any of its coaches, or any official of the game or

Activity Trip Transportation Policy

Unless a time conflict exists between school activities, students will ride to and from activities in school transportation. The only exception to this policy is for a student to ride home with his/her own parents with prior approval being given by the director of the activity. If a student does not adhere to this policy, he/she will forfeit the opportunity to represent the school at that activity. If they arrive by other means or if they leave by other than the approved means, he/she will be suspended from participating or attending the next activity.

Athletic Code of Conduct

Participating in athletics at Oologah-Talala Public Schools is a privilege that should not be taken for granted. Since our athletes represent the school and community as well as themselves, we adhere to the OSSAA rules and regulations for the conduct of athletes.

The athlete should:

- Be courteous to visiting teams and officials.
- Play hard and to the limit of his/her ability.
- Be modest when successful and be gracious in defeat. A true sportsman does not offer excuses for failures.
- Maintain a high degree of physical fitness by observing team and training rules conscientiously.
- Demonstrate loyalty to the school by maintaining a satisfactory scholastic standing and by participating in or supporting other school activities.
- Not to be involved in any actions or activities which might reflect negatively on their character or on our school and community.
- Understand and observe the rules of the game and the standards of eligibility.
- Set a high standard of personal cleanliness.
- Respect the integrity and judgment of officials and accept their decisions without question.

- Respect the facilities of host schools and the trust entailed in being a guest.

Athletes who violate these rules risk suspension from school and/or removal from athletic competition.

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Random Drug Testing

High School students participating in extracurricular activities and athletics will be subjected to random drug tests. The Athletic/Activities Director will follow the school board's Random Drug Testing Policy. The tests are administered by an outside agency contracted by the district

Homecoming Policy

All students participating in any of the high school homecoming ceremonies must be eligible at the time of the election AND at the time of the coronation. In the case of an ineligible participant (queen, attendant or escort), the participant with the next highest number of votes will replace the ineligible participant. In order to complete the homecoming court and fill the vacated position, the voting group will nominate new individuals and voting will take place.

The procedures and requirements for selection of the Homecoming Queen, Attendants and Escorts (football, basketball and wrestling, etc.) are available in the Athletic/Activity Director's Office.

Pep Assemblies

Pep Assemblies are held periodically to bolster school spirit and recognize OHS students involved in co-curricular teams and activities. While students are encouraged to participate wholeheartedly in Pep Assemblies, such participation must remain within the bounds of good taste and respect for others. It is expected that all students will help make our Pep Assemblies a positive experience. HIGH SCHOOL STUDENTS ARE EXPECTED TO ATTEND ALL ASSEMBLIES. STUDENTS WHO DO NOT BEHAVE PROPERLY WILL BE DENIED THIS PRIVILEGE.

Junior-Senior Prom

The Junior-Senior Prom is a privilege that is given for students as a celebration at the close of the school year. To keep this a safe, festive and orderly event, these policies have been adopted:

Expectations: All junior/senior students may purchase prom tickets. Freshmen or sophomore students may not purchase a ticket; however, they may attend as the date of a Junior or Senior OHS student. Students with dates from other schools must complete and return a Guest Request Form for administrative approval prior to purchasing tickets. The Guest Request Form must be turned in 2 weeks prior to Prom for necessary approval time. Late forms may not be approved. Any student attempting to change their date listed on the ticket must make such changes 5 days prior to Prom; otherwise, the new date will not be admitted into Prom. Oologah High School reserves the right to deny any date request.

- NOTE: The maximum age for prom attendance is 20. No student younger than 9th grade can attend the prom.

Attendance: All students who are planning to attend Prom must attend school for at least one-half of the school day on the Friday preceding Prom. Any student not in attendance on Friday for one-half of the school day will not be admitted to Prom, excluding school activities. No refunds will be given.

Discipline: Prom is a privilege, not a right. Therefore, any student who has committed any excessive disciplinary infractions may not attend Prom.

Entrance to Prom: All students and guests may begin arriving at the designated prom site at 7:00 p.m. Students must enter with their date. Students arriving without their dates must wait in the lobby and will not be allowed into Prom without their date. Any student who leaves Prom during the evening without security approval or security escort will not be allowed to return. All Prom activities end at 11:00 p.m.

Prom Court: The nomination must be a senior. Voting will take place at prom when you show your ticket. All juniors and seniors that attend the prom will have the ability to vote.

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School Policies: Oologah High School administrators reserve the right to approve any student attending the Prom based on individual attendance and/or discipline issues. All student conduct policies for student behavior will be enforced. District and school policies apply to Prom as they do to any other school activity.

Attire: We do accept the fact that formal wear for the female students may be a bit more “revealing” (spaghetti straps and off-the-shoulder wear) than allowed by regular school dress policy. However, it is very important that your formal attire meet a high standard of decency. Dresses that reveal too much of the body around the chest, stomach, navel, lower back and sides are not appropriate. Covering up an unacceptable dress with a shawl is still unacceptable. If there is a question about the appropriateness of the attire, do not wait until the evening of Prom to get approval. School personnel will have the authority to make the final decision regarding admittance to the Prom.

This is a school-sponsored event, and we must maintain a level of appropriateness in the way students are dressed for the prom. Gentlemen are expected to be dressed in formal attire (tuxedos or suits). Any students who do not meet this standard of dress will be asked to leave the Prom. It is important that our young ladies and young men are dressed in a manner that does not undermine the appropriate values that Oologah promotes as a high school. If you are unsure of the modesty of your attire or your date’s attire, please see the prom sponsors prior to your purchase of any attire.

Photos: Professional photos will be available. Picture times will be from 7:00-10:00 p.m. When photos are returned from processing, they will be reviewed prior to distributing them to students. Order forms will be distributed during ticket sales and should be returned with payment to the photographer at the prom. No refunds will be given.

Fundraiser: All Juniors will have an opportunity to participate in the Prom fundraiser. Students may earn up to 4 free tickets to prom, one for themselves and their date for their Junior and Senior year. Free tickets are to be used only by the student who earned them. Students may not give their free tickets to another student.

GENERAL PROCEDURES

Transportation and Bus Expectations

Specific student behavior expectations are established for the safe and efficient operation of the school district transportation system in accordance with state laws and regulations. Transportation is considered an extension of the regular school program and students who violate behavior expectations while riding a bus are subject to suspension from riding the bus and/or all other penalties established for misbehavior while students are on the school campus.

Transportation Guidelines

Prior to Loading Bus – Students Should:

- Be on time at the designated bus stop – keep the bus on schedule.
- Stay off the road at all times while waiting on the bus.
- Wait until after the bus comes to a complete stop before getting on.
- Be careful approaching bus stops.
- Do not move toward the bus until it comes to a complete stop.
- Respect people and their property on the bus.

- Receive proper school official authorization to be discharged from the bus at places other than the usual stop.

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While on the Bus – Students Should:

- Keep all parts of the body inside the bus
- Refrain from eating and drinking on the bus
- Refrain from the use of any forms of tobacco, alcohol or drugs
- Assist in keeping the bus safe and clean at all times
- Remember loud talking and laughing diverts the driver's attention and may result in an accident
- Treat the bus equipment as you would valuable furniture in your home (Damages will be paid for by the offender)
- Never tamper with bus equipment
- Maintain possession of lunches, books, and other articles, and keep the aisles clean at all times
- Help look after the safety and comfort of small children
- Never throw objects on the bus
- Remain in the seats while the bus is in motion
- Be courteous to fellow pupils, the bus driver, and teachers on bus duty
- Refrain from horseplay and fighting
- Remain quiet when approaching a railroad crossing
- Remain on the bus during road emergencies except when it may be hazardous to the student's safety.

Visitors

Oologah-Talala Middle/High Schools encourage visitations by parents, guardians and interested patrons; however, visitors should observe the following guidelines:

- All visitors must report to the Main Office and state the purpose of the visit.
- The principal and/or his designee will have the prerogative to approve or disapprove the visit.
- **Visits by students from other schools or other persons interested only in personal visits with Oologah Middle/High School students will not be allowed.**
- Students will not be called from class to see visitors unless the visitors are legal guardians.
- All visitors will be issued a visitor's badge. The badge should be worn by the visitor at all times.

Food Service

~~The school cafeteria is maintained as a vital part of the student's total program. To encourage proper nutrition, well-balanced meals are offered at reasonable prices. Application forms for free and reduced meals are available at the school nutrition office. The nutrition office's telephone number is 443-6057.~~

All students can eat breakfast and lunch for free during the 2021-2022 school year. All students are encouraged to eat in the cafeteria or bring something from home. Reduced and free meal forms are available for those qualifying through the National School Lunch Program. The forms will be made available at the beginning and throughout the school year in the Attendance Office. Payment of meals may be made through the school's PayPal account or through sending money with the student.

Cafeteria Charges – Parents will receive a low balance notice when their child's account reaches \$5.00 (\$5.00 per child in the family is allowed). No charges will be allowed beyond \$30.00, however students will be offered an alternative lunch. Parents who are having a difficult time paying for their child's meals at school should contact Tammi Jennings in the Child Nutrition Office, 918-6000, ext. 6213.

Student Vehicles

All students who drive vehicles to school are to park in the student lot. All vehicles must be registered each year. Other

vehicles, in addition to the primary, that will be driven to school on a part-time basis should be registered.

Vehicle registration forms may be obtained from the attendance office.

Guidelines for student vehicles:

Student agrees to observe the following rules:

- Vehicles cannot be moved at lunch or between class periods.
- Students are not to park in the faculty parking lot.
- Vehicles must be parked properly in a student-designated space.
- Reckless driving could result in loss of driving privileges.
- Unsafe use of vehicles is prohibited (example: no riding in the back of pickup trucks or on the outside of any vehicle, etc.)
- Students agree to keep vehicles locked.
- No loitering in or around cars before, during, or after school.

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Vehicles can be searched whenever school officials determine the need. Driving Privileges can be suspended. Consequences will be applied to vehicle infractions.

“Oologah High School is not responsible for any damage to vehicles or any items lost or stolen from vehicles while parked on school property.”

Telephone

The office telephones are for school business and are to be used by students only in case of emergency. Students using the telephone must have the approval of the secretary or other school official. Parents needing to contact their student during school hours should do so only through the school’s main office.

Cell Phones

Students will be allowed to use their cell phones outside of the building before school, at lunch, and after school. Phones will be required to be put away from 8:00am until 2:55pm with the exception of lunch time and at the teacher’s discretion in the classroom. When a phone comes into conflict with the learning environment it is subject to confiscation by members of the faculty. Furthermore, cell phones will not be seen or heard during ASD, ISD and Intervention Room. When a phone is confiscated it will be turned into the office. Students who fail to comply with this policy face the following punishment:

1st offense – Phone confiscated and returned to parent/guardian after a conference is conducted and a cell phone contract is signed.

2nd offense – Phone confiscated and kept in school vault and returned to parent/guardian. Student will complete 1 Intervention Room.

3rd offense – Phone confiscated and kept in school vault and returned to parent/guardian. Student will complete 2 days of ISD.

4th offense – Out of School Suspension will be assigned at administration’s discretion

Any of the following could constitute Out of School Suspension

- Removal of SIM card
- Failure to comply with faculty request for cell phone
- Replacing confiscated phone with a new phone

The school is not responsible or liable for any lost or stolen cell phones or any other electronic devices.

Library/Media Center

The Library/Media Center will be open from 7:45 a.m. – 3:00 p.m. Monday through Friday, except on occasional days when the librarian has a meeting. Books are checked out for a period of 2 weeks. Students with overdue books will be assessed a fine of 5 cents per day per book. Report Cards may be withheld for overdue books not returned to the library.

Bulletins and Announcements

- **High School** - All notices of club meetings, athletic and social events may be announced via the Mustang Dispatch. Persons responsible for these announcements must have teacher/sponsor approval and submit them to the high school office. **Any poster placed in the building must have the approval of the building principals.**
- **Middle School** – All notices of club meetings, athletic and social events may be announced via the OMS News. Persons responsible for these announcements must have teacher/sponsor approval and submit them to the middle school office. **Any poster placed in the building must have the approval of the building principals.**

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Lockers

Students should keep lockers in good condition. Students will use only the locker assigned by the school and should not give the combination to others. Money and/or other valuables should not be kept in lockers. Such practice will be at students' own risk. Lockers are the property of the school and may be inspected at any time.

Middle School Only – Middle school students will not use lockers during the 2020-2021 school year.

Middle School Only – Middle school students will not use lockers. Please provide your child with a backpack to carry materials to and from home. While in school, students will leave their backpacks in the classrooms.

Backpacks (Middle School only)

School backpacks are allowed in the classrooms this year in an attempt to keep crowding down at the locker areas in the hallways. Athletic bags will be stored in room 231 in a designated location in the building.

Textbooks and Student Workbooks

If a textbook or student workbook is lost or damaged beyond use, replacement cost will be charged for the book and payment must be made before another book is issued. Failure to clear charges for lost or damaged textbooks and equipment will result in student's records being retained until all financial obligations are resolved.

Emergency Procedures

Building Evacuation Procedures

If the school is evacuated due to an emergency, students will walk or be transported by bus to a safe site. Teachers will dismiss students to parents only. Persons other than parents may pick up students with written permission from the parent. Each building has developed a building evacuation plan. A copy of the plan is kept on file in each office and at the Administration Building.

Severe Weather and School Closing

In the event of a school closing, every attempt will be made to call parents/guardians via School Messenger. **parents will receive an All Call informing of the closing.** Check individual school site Facebook pages or access OTPS website, www.oologah.k12.ok.us to receive information through social media. Local television stations will also be notified.

Fire Alarm

The fire alarm will be a continuous one-minute siren or will be announced over the PA system. When outside of the building, students should move 100 feet away from the building. An all clear will be given for the return to class.

Tornado Policy

If the local tornado-warning siren blows during school hours, students will be taken to a protected area on campus. The middle/high school signal for severe weather “TORNADO ALERT-Move to the shelter”. Parents should not call the school, as the phones must be kept open for calls from the Civil Defense and Administration Office. Students will not be dismissed from the school until Civil Defense officials give the All Clear.

Intruder on Campus Alert

The office staff will alert the building by announcing these words over the intercom: “INTRUDER ALERT”. Students are to follow directions as giving to them by their teachers.

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Special Medical Needs

If a student needs special care at school due to a medical condition, the staff will be able to give the student special attention **if** care information is given in advance. A statement from the student’s parents and doctor shall be given to the school counselor and nurse concerning the student’s difficulties.

Heath Services

Illness/Dismissal

Please notify the school office if your child is ill and will not be attending school. When you call the school office please state the **child’s symptoms and whether or not there is a fever at or above 100.4 degrees**. Students who become ill at school will be dismissed only to the specific people on the emergency list unless the school is instructed by the parent to make other arrangements. The school nurse or school secretary must see all students who are ill at school prior to checking out of school. Following this procedure allows us to track common illnesses.

At School Procedures

~~Any student who **exhibits a fever of 100.4 degrees** will be isolated in a predetermined room and immediately sent home. Following our district’s COVID-19 protocol, a student cannot return to school until the following criteria is met:~~

~~if they have received a negative COVID-19 test. If the student has not received a COVID-19 test, or if their test is positive, they may not return to school for 14 calendar days.~~

- ~~● **Without COVID testing**—The student must not be present at school for 14 calendar days unless accompanied by a doctor’s note recommending an earlier return.~~
- ~~● **After a negative COVID test**—The student can return to the physical school site after 3 days of being fever free with no fever reducing medication.~~
- ~~● The student will become a distance learner at home until he/she can return to school.~~
- ~~● The student will be counted as present because digital learning will be provided.~~

Any child with a temperature **above 100.4 degrees** will be excluded from school. Children **MUST** be fever-free for 24 hours without the aid of fever reducing medications before returning to school. Any child sent home with a fever may not return to school the day they are sent home or the following school day, unless special exceptions are made by the nurse.

Procedures for Dispensing Medication

In accordance with Oklahoma state law, the school nurse or other designated school employee may administer prescription or non-prescription medication to a student during the school day. Every effort should be made to give

medicines at home. If a physician does prescribe that medicine be administered during the school day, compliance with the following procedure is required:

- A prescription medication must be in the original container.
- No medication will be administered at school unless it is in the proper container.
- Non-prescription medication will not be given for more than two weeks without written direction for a physician.
- The proper written permission required for Oologah Middle/High Schools is:
 - Student's name
 - Name of medication
 - Amount to be given
 - Time to be given
 - Parent/guardian signature
 - Physician's name
- Controlled substances that are taken on a continual basis must be brought to the school nurse and a district procedure is established that the nurse will follow.

The school will not provide cough drops, antacids, pain relievers or non-prescription items of this type for students.

Immunization Requirements for 2021-2022

Students are required to submit updated vaccination records for enrollment and at various times throughout their school career. Parents who wish to exempt their child from vaccinations should contact Shonna Kubien, OTPS Nurse, at 918-6000, ext. 6041. The required vaccines for grades 6-12 are listed below:

- 1 Tdap - ***7th grade students only**
- 5 DTaP
- 2 MMR
- 1 Varicella
- 4 IPV
- 2 Hep A
- 3 Hep B

****Middle School 7th grade students must have their Tdap verification on file in the office in order to go through Schedule Pick Up Night. Students will not be able to start school unless the Tdap verification has been provided. There are no exceptions.***

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Dead Week

The week of finals each semester is called Dead Week. Other than regularly set practice sessions and OSSAA approved activities, no activities may be scheduled during the school day all week or after the dismissal of the school day. The campus must be vacated in all cases by 5:00 p.m. unless approved by the Principal. Students are encouraged to use their time in the evenings during this week to study for their semester tests

Semester Exams

- **High/Middle School** – Every teacher is required to administer a semester final exam or project at the conclusion of each semester. Teachers are required to review each class for the final exam. Semester Final Exams will be worth 15% of the student's overall grade. There will be no test exemptions.
- **Middle School** – Every teacher is required to administer a semester final exam or project at the conclusion of each semester. Teachers are required to review each class for the final exam. Semester Final Exams will be worth 15% of the student's overall grade- **the same weight as a regular test grade.** There will be no test exemptions.

Semester tests are given on the last two days of each semester and will not be given before the scheduled testing time. Semester tests will be comprehensive in nature. If absent on a test day, the student must make up the test(s) on the day he/she returns to school. All students will be required to take semester tests. Exceptions to this policy will be at the discretion of the building principal.

Technology Policies

Oologah-Talala Public Schools encourages use by students, staff and Board members of information systems and educational technology resources, such as email, connections to the Internet and similar networks, collectively referred to in this policy as "technology resources."

Click to access the [OTPS Technology Computer Use Information](#)

Click to access the [OTPS Technology Policy](#)

Click to access the [OTPS Technology Usage Fee Statement](#)

Family Education Rights and Privacy Regulations (FERPA)

The Oologah-Talala Public Schools will comply with the said law. Specifically, all parents, even those not having custody of their children, and students shall have the right to inspect and review all official school records

Protective Orders/Restraining Orders

It is the responsibility of the parent/guardian to notify the school in writing of any special court orders or directives in regard to student safety or sign-out procedures. The school will not be responsible for violations, if copies of court orders are not on file.

Nondiscrimination

The Oologah-Talala Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Civil Rights Compliance

The Oologah-Talala School District hereby gives notice that it does not discriminate based on race, color, national origin, sex, qualified handicap, or veteran in the educational programs or activities that it operates. The school district complies with federal and state regulations for implementing Title VI, Title IX and Section 504. Non-discrimination is practiced both in employment and in admission of students to school programs.

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Title IX

Refer to Appendix A for OTPS Title IX Recognition and Reporting to Inappropriate Behavior by Adults guides or click the link below to access.

Click to access the [OMS Title IX Recognition and Reporting to Inappropriate Behavior by Adults](#) pamphlet

Click to access the [OHS Title IX Recognition and Reporting to Inappropriate Behavior by Adults](#) pamphlet

Public Complaints Procedure

The Oologah-Talala Board of Education has established the following policy to provide a way for school employees, students, or school patrons to be heard when they have a complaint or a concern about any aspect of the educational program. The intent of the policy is to provide, a procedure for the resolution of the school-related problems at the lowest possible level, as fairly and expeditiously as possible.

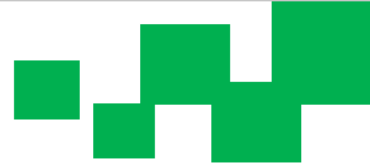
Click to access the complete [Public Complaints Procedure](#)

Grievance Procedure

Click to access the complete
[Grievance Procedure for Filing, Processing and Resolving Alleged Discrimination Complaints](#)

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Appendix A – Middle School Student Guide to Inappropriate Behavior by Adults



Who should I watch out for?

Of sexual abuse cases reported to law enforcement, 93% of juvenile victims knew the perpetrator:

- 59% were people they knew;
- 34% were family members;
- 7% were strangers.
(RAINN, DOJ 2010-16)

Often, when an adult has an inappropriate relationship with a child, they convince that child not to tell anyone “because no one will believe them” or “the student is the one who will get into trouble.” This is simply not true. If an adult tells a child not to tell other adults about their behavior, likely it is because what the adult is doing is inappropriate.

The district prohibits discrimination on the basis of sex in any education program or activity in which the district operates.

Title IX Coordinator

Contact Information:
Tony Sappington

Address
10700 S 169 Hwy

City, ST ZIP Code
Oologah, OK 74053

Phone
(918) 443-6080

E-mail address
tony.sappington@oologah.k12.ok.us

You may report to any adult in school. The Title IX Coordinator is just one person you may contact about known or suspected inappropriate behavior.

Title IX

Middle-School Student Guide to Inappropriate Behavior by Adults

Recognition and Reporting

OOLOGAH-TALALA PUBLIC SCHOOLS

BAD BEHAVIOR

It is not ever okay for a teacher or other school employee to:

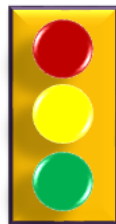
1. Contact a student outside of school activities or classwork either in person or over the internet or cellphone (e.g. Texting, Calling, Facebook, Snapchat, Instagram, TikTok, etc.);
2. Make sexual jokes, references, or comments;
3. Comment on a student's body in an inappropriate way;
4. Make purposeful physical contact with a student;
5. Ask for sexual favors;
6. Threaten students in exchange for favors of any kind;
7. Give gifts to students that aren't given to other students;
8. Suggest that certain behavior should be kept secret from parents, guardians or other adults.



ACCEPTABLE BEHAVIOR

It is normal for teachers to:

1. Keep physical distance between themselves and students;
2. Encourage students to do well in their classwork or school activities;
3. Have conversations about class, grades, or class work with their students;
4. Express concern about home life or uncommon behavior exhibited by a child;
5. Contact a student through district approved means about schoolwork, class or grades;
6. Give detention or other means of school approved discipline.

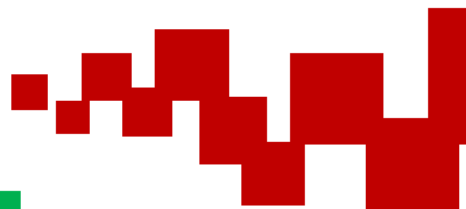


TELL SOMEONE

If you or someone you know has encountered an uncomfortable situation with a teacher or another adult, **tell someone**.

FACTS →

1. You can tell any adult in school.
2. You will never get in trouble for telling.
3. No one will ever blame you if an adult tried to do something inappropriate with you.
4. You should tell even if someone has threatened you not to tell.
5. This can happen to both boys and girls; no child should ever feel ashamed to tell someone.



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Appendix A – High School Student Guide to Inappropriate Behavior by Adults

Statistics on Harassment in 8th through 11th grade in the United States

- 81% or eight out of ten students experienced sexual harassment in school
- 83% of girls have been sexually harassed
- 78% of boys have been sexually harassed
- 38% of the students were harassed by teachers or school employees
- 36% of school employees or teachers were harassed by students
- 42% of school employees or teachers had been harassed by each other (AAUW, 2000)

Sexual harassment frequently goes unreported. If it has happened to you, you are not alone and there are ways you can seek help.

The district prohibits discrimination on the basis of sex in any education program or activity in which the district operates.

Title IX Coordinator

Contact Information
Tony Sappington

Address
10700 S 169 Hwy

City, ST ZIP Code
Oologah, OK 74053

Phone
(918) 443-6080

E-mail address
tony.sappington@oologah.k12.ok.us

You may report to any adult in school. The Title IX Coordinator is just one person you may contact about known or suspected inappropriate behavior.

Title IX

High School Student Guide to Inappropriate Behavior by Adults

Recognition and Reporting

OOLOGAH-TALALA PUBLIC SCHOOLS

Inappropriate Behavior

Grooming: A process where an adult targets a child/teenager and slowly builds an inappropriate intimate relationship with them over time.
Signs: gift giving, purposeful touching and hugging, special attention, contact through apps or other means familiar to the underage individual, pretending to understand and relate to the underage experience, inappropriate talk, isolation and secrecy from friends and family, and/or requesting sexual favors.

Adults will believe you

Often, when an adult has an inappropriate relationship with an underage individual, they convince that individual not to tell anyone “because no one will believe them” or “the student is the one who will get into trouble.” **This is simply not true.** If an adult tells a child not to tell other adults about their behavior, likely it is because what the adult is doing is inappropriate.

ACCEPTABLE VS. INAPPROPRIATE BEHAVIOR

Acceptable Behavior to Expect from Teachers:

1. Physical Distance;
2. Encouragement;
3. Conversations about class, grades, or class work;
4. Concern about home life or uncommon behavior exhibited by a child;
5. Contact through district approved means regarding schoolwork, class or grades;
6. Giving detention or other means of school approved discipline.

Inappropriate Teacher Behavior that Should be Reported:

1. Contact outside of school sanctioned activities or classwork either in person or via the internet or cellphone (e.g. Texting, Calling, Facebook, Snapchat, Instagram, TikTok, etc.);
2. Sexual jokes, innuendos, or comments;
3. Purposeful physical contact;
4. Requests for sexual favors;
5. Threatening students in exchange for favors of any kind;
6. Giving gifts to students that aren't given to other students;
7. Suggesting that certain behavior should be kept secret from parents, guardians or other adults.

REPORTING AND GETTING HELP

THE FACTS:

1. You can report suspected or known inappropriate behavior to any adult in school.
2. When an adult has an inappropriate relationship with an underage individual, it is never the fault of the underage individual.
3. You will not get in trouble.
4. You will not go to jail.
5. Your grades will never be negatively affected.
6. You can report that either you, or someone you know, is being victimized by an adult or another student.

What happens when I report an adult for inappropriate behavior?

Step 1 → You will talk to the Title IX Coordinator and tell them what happened. They will ask you questions and follow up on the information.

Step 2 → The Coordinator will offer you supportive measures. (e.g. counseling, modification of class schedule, restrictions on contact between the parties, increased security, etc.)

Step 3 → The Coordinator will ask you if you want to file a formal complaint and help you file a complaint.

Step 4 → Your information will stay confidential within the confines of the investigation. Your friends don't have to find out if you don't want them to.

Step 5 → If the adult has done something inappropriate, the adult will get in trouble.

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Appendix B Oologah Middle School Discipline/Referral Levels

Level 1 Incidental Violations (Non-referred/Non-recorded)	Level 2 Minor Violations (Non-referred/Recorded)	Level 3 Major Violations (Referred/Recorded)	Level 4 Illegal Violations (Referred/Recorded)
<ul style="list-style-type: none"> ▪ Running ▪ Loud voices/yelling ▪ Off-task behavior ▪ Name calling (minor) ▪ Noise making ▪ Out of seat ▪ Talking during instruction ▪ Lack of materials ▪ Disruptive ▪ Other 	<ul style="list-style-type: none"> ▪ Lying/cheating ▪ Indirect, inappropriate language/gestures ▪ Inappropriate dress (minor) ▪ Use of cell phones, audio players, or other technology during unapproved times ▪ Missing homework ▪ Failure to comply with cafeteria, bathroom, or courtyard procedures ▪ Tardies in each class ▪ Repeated level 1 violations ▪ Teacher assigns ASD. On 3rd violation, referral sent to Assistant Principal. 	<ul style="list-style-type: none"> ▪ Direct, inappropriate language/gestures ▪ Fighting/physical aggression ▪ Harassment/bullying ▪ Defiance (including multiple failures to comply with teacher requests concerning level 1/level 2 violations) ▪ Property destruction/misuse ▪ Theft ▪ Forgery ▪ Internet - misuse/cyberbullying ▪ Skipping class ▪ Taking pictures/video without consent ▪ Assistant Principal assigns discipline: Intervention, ISD, Suspension 	<ul style="list-style-type: none"> ▪ Drug use/possession ▪ Weapon use/possession ▪ Truancy ▪ Arson ▪ Bomb threat ▪ Extreme property damage/vandalism ▪ Combustibles ▪ Assault/threats

	Level 1 Minor Violations	Level 2 Minor Violations	Level 3 Major Violations	Level 4 Illegal Violations
Addressing the Behavior	<p>Teacher-Handled</p> <p>The teacher addresses the behavior using classroom management strategies.</p> <p>The teacher gives the student a verbal warning.</p> <p>The teacher may contact the student's parent/guardian.</p>	<p>Teacher-Handled</p> <p>The teacher addresses the behavior using classroom management strategies.</p> <p>1st offense - Teacher gives the student a verbal and/or documented warning.</p> <p>2nd offense - Teacher will contact the student's parent/guardian by phone or email to confirm scheduled ASD.</p> <p>3rd Offense - On Repeated 3rd violation of same offense, referral sent to Administration for Intervention.</p> <p>Review behavior documents. Collaboration with Grade Level Staff – Behavior RtI referral to Office</p> <p>Teacher/Team conference with parent.</p>	<p>Office-Managed</p> <p>A level 2 Offense committed 3+ times is teacher referral to office.</p> <p>Asst. Principal/staff member(s) will communicate to address Level 3 behaviors</p> <p>RtI behavior to include: Review documents from grade level staff</p> <p>Review/evaluate previous consequences</p> <p>Possible referral to outside agencies</p> <p>ASD, ISD, Suspension to be assigned by Administration</p> <p>If ASD is missed, INT is assigned. INT can take the place of ASD or INT if no transportation</p>	<p>Office-Managed</p> <p>Send the student to the office where the principal or assistant principal will address the behavior.</p> <ul style="list-style-type: none"> ▪ School Resource Officer ▪ Referral to outside authority/agencies
(Clean Slate at Semester)				
Teacher/Office Communication	<p>No communication with Administration is necessary.</p> <p>Teachers will track violations in order to establish patterns of behavior.</p>	<p>Teachers will track violations to establish patterns of behavior.</p> <p>On the 3rd violation, complete referral form and send to the Assistant Principal.</p> <p>Review behavior documents at collaboration meeting.</p>	<p>Communication must be made with the office regarding the type of violation.</p> <p>The office will communicate to the teacher what consequences were given to the student, if applicable.</p> <p>Administration follow up.</p> <p>Teacher/Team/Admin conference with parent.</p>	<p>Teachers should notify office Administrators immediately.</p> <p>Administrators will communicate with necessary authorities to handle the situation.</p> <p>Administration follow up.</p>

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The Oologah Middle/High School student handbook is a condensed version of the OTPS school board policies and procedures and Oklahoma State Law. The handbook addresses the most common issues that specifically pertain to middle/high school students. We reserve the right to take any appropriate action on events which may not directly appear within the guidelines of the handbook in order to offer a safe and secure environment for middle/high students. All efforts have been made in order to provide a comprehensive guide of our school rules and policies, but unforeseen circumstances will be dealt with in accordance to administrative interpretation. You may view the entire policies and procedures handbook at www.oologah.k12.ok.us. Click "Policies and Procedures". Continue to the next page for the Student/Parent Signature page indicating your acknowledgement of the handbook content.

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Acknowledgement of Electronic Distribution Of Parent/Student Handbook

My child and I have been offered the option to receive a paper copy or to electronically access the OTPS Secondary Student/Parent Handbook at www.oologah.k12.ok.us. *Return this sheet to the school's front office so we can have record of your acknowledgement.*

I have chosen to:

Accept responsibility for accessing the Student/Parent Handbook by visiting the web address listed above.

Or

Receive a paper copy of the Student/Parent Handbook.

I understand the Student/Parent Handbook contains information that my child and I may need during the school year. If I have any questions regarding this handbook, I will direct my questions to the site administrators.

Student's Acknowledgement:

Printed Name of Student

Signature of Student

Parent's Acknowledgement:

Printed Name of Parent

Signature of Parent

Date

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Oologah-Talala Public Schools Safe Return Plan

The items in this plan are subject to change based on guidance from local and state health officials.

Teaching and Learning

The goal for each classroom is to maintain a semblance of normalcy so that learning may continue. Teachers will examine classroom areas to maximize spacing of student desks/tables as needed. Seating charts for each class may be utilized as a precautionary tool. The sharing of supplies will be limited and closely monitored by the teachers.

Full-time virtual learning will only be an option for students at the high school. Middle school and elementary students will not have the option of full-time virtual school.

Distance learning will be offered to students at the discretion of the district and only in cases where it is necessary for the health and safety of students and staff.

Student Attendance / Screening

Any student exhibiting symptoms related to COVID-19 or any other contagious illness should stay home from school to limit the possibility of exposing others. Any student who develops a fever or any other symptoms will be evaluated by the school nurse and possibly sent home. Any absence related to COVID-19 will be listed as an excused absence and will be tracked for reporting purposes.

The building principal will have the final authority to excuse or not excuse any absence.

Students Health and Masks

The school district has one full time registered nurse. The nurse will work with students, staff, and administration to ensure that our school sites are as safe and healthy as possible. The nurse will stay involved in communicating with parents any illnesses and potential illnesses throughout the school year.

Any student sent to the nurse's office with symptoms that could be COVID-19 related will be examined by the school nurse to make a determination on whether the student remains at school. Students or staff who have been sent home due to elevated temperature must remain out of school until fever free. The school nurse along with the building principal and the assistant superintendent will determine if any students will need to be quarantined if any student presents COVID symptoms. The nurse will contact state, local, or tribal health departments to seek their input before making decisions about isolations and quarantines.

School staff will teach students about proper handwashing and respiratory etiquette.

Parents/Guardians are required to assess student health before sending students to school each day. OTPS has the ability to screen all students, staff and guests prior to entering buildings or facilities if the need to do so arises.

The School District has adopted a Board Approved mask policy (4.06.1) that includes 5 levels. The level shall be determined by the Superintendent. The policy includes universal and correct wearing of masks. The five levels are outlined below:

- **Level 5 (Mandatory Mask Protocol):** All individuals—including students, staff, and visitors—must wear masks while on school premises, on school buses, or while engaged in school-sponsored activities.
- **Level 4 (Selective Masking):** Students on school premises or engaged in school-sponsored activities must wear masks in situations where social distancing is unlikely or impossible but may otherwise remove their masks. For example, students must wear masks on school buses and when traveling outside classrooms but may not be required to wear masks in classrooms. Teachers may determine when students are required to wear masks in their classrooms, subject to administrative approval. Staff and visitors must wear masks on school premises.
- **Level 3 (Employee and Visitor Masking):** Staff and visitors must wear masks on school premises or while engaged in school-sponsored activities, but students are not required to wear them. Mask usage is highly encouraged.
- **Level 2 (Visitor Masking):** Visitors, including those associated with vendors, must wear masks on school premises or while engaged in school-sponsored activities, but staff and students are not required to wear them. Mask usage is highly encouraged.
- **Level 1 (Optional Masking):** All individuals—including students, staff, and visitors—may wear masks while on school premises or while engaged in school-sponsored activities. Though mask usage is optional, the District highly encourages individuals to wear masks.

Food Services

All school breakfast and lunch meals will be served in a normal fashion. Custodial staff will clean and disinfect each eating location after each use. Kitchens will be cleaned throughout the day and disinfected at the end of each day.

Special Education

Individual Education Plans (IEPs) will be reviewed for any specific needs that will need to be addressed as we move into the new learning formats and learning environments. There will be a myriad of small changes that have the propensity to affect a student's emotional, mental, and physical well-being. OPS staff will ensure these needs are

addressed and that the students' IEP is adjusted accordingly. We are offering virtual IEP meetings to allow for safer communication.

Extra-Curricular Activities

OTPS will continue to offer extra-curricular activities to students as long as it is feasible. Administration will continue to work with the state athletic association and with the county health department to determine the best course of action within the context of this ever-changing situation. All decisions will be made with the health and wellness of our student body in mind.

Transportation

Masks may be required or optional on busses depending on the current mask level according to our Board Approved Policy.

Weather permitting, windows will remain down to ensure proper air flow throughout the bus.

All buses will be sanitized on a regular basis.

Cleaning Protocols

All desktops, lockers, hallway walls, countertops, restroom walls and stalls, kitchens and serving areas, locker rooms, nurse's offices and reception areas will be cleaned and sanitized regularly.

Drinking fountains will be open; however, students will be encouraged to use water bottle fillers to fill personal water bottles. These drinking fountains and water bottle filling areas will be cleaned and sanitized daily. All bottle fillers and classroom sinks will also be disinfected in the evening after the building is unoccupied and all students have gone home for the day.

Teachers will wipe down door knobs and classroom sinks daily.

Custodians will use any extra time to work on door knobs, hand wash stations, restroom stalls, paper towel/toilet paper cabinets, soap dispensers, entry door hardware or any other areas that are frequently touched by students/staff.

Social-Emotional Learning/ Student Mental Wellness

OTPS counselors have been working to create a plan to provide emotional support for our learners that will need additional counseling and assistance. OTPS has a close partnership with Grand Lake Mental Health Center to provide additional staff and services for our learners. OTPS and GLMHC counselors will work closely with our

school nurses to provide any services or additional assistance to students and families of students who are dealing with extenuating circumstances. OTPS has also partnered with The Alliance to provide more counseling and support for mental health.

We are ensuring that students with respiratory or health concerns have a personalized learning environment such as allowing extra space or providing them with PPE that meets their needs, such as face shields, masks, individual hand sanitizer, protective barriers, individual water bottles, etc.

Efforts to Provide Vaccinations

OTPS collaborated with the Rogers County Health Department in the spring of 2021 to schedule vaccinations for all staff. OTPS also collaborated with the Indian Hospital of Claremore and hosted vaccination days on the High School campus twice in the spring of 2021. OTPS is open to future partnerships to bring vaccinations to our students and staff.

Facilities

All buildings will have reminder signs about proper procedures to help in the slowing of the spread of communicable diseases. Some hallways may be directional hallways. These areas will be marked with signs on the floor to indicate direction. All sites will work to increase airflow & improved ventilation in all areas. All facilities will be cleaned regularly to ensure a safe working and learning environment.

Facilities will be modified to create social distancing where possible and appropriate. Building Administration has the authority to make adjustments to furniture and other facility arrangements as the need occurs.

Temperature checks may be required for certain events or activities. This requirement will be determined by district and school administration.

2021-2022 Rehire Recommendation for Support Staff

Lower Elementary

Dunavent, Leslie - Secretary
McClish, Tonya - Secretary
Wells, Carry - Healthcare Aide
Branchcomb, Sarah - Aide
Branson, Amber - Aide
Briggs, Samantha - Aide
Earl, Lisa - Aide
Langbehn, Shelly - Aide
Pancoast, Melanie - Aide
Platner, Theresa - Aide
Snider, Jennifer - Aide
White, Jennifer - Aide
Willhite, Betty - Monitor/Aide

Upper Elementary

Austin, Sarah - Secretary
Griswold, Joell - Aide (STEM)

Middle School

Moffett, Nicole - Secretary
Thoenen, Janet - Secretary
Baden, Angela - Aide

High School

Brader, Kenzie - Secretary
Giertz, Sonja - Secretary
Taylor, Malinda - Secretary

Special Ed

Diple, Brianna - Secretary
Branstetter, Neely - Deaf Interpreter
Franklin, Monica - Para
Hamilton, Chelsey - Para
Hooks, Melissa - Para
Littlefield, Hope - Para
Ouverson, Kathryn - Para
Schlotfelt, Tera - Para
Seratte, Jaylene - Para
White, Darrell - Para

District - Cafeteria Staff

Begley, Theresia
Bernard, Regina
Clark, Regina
Donovan, Leni
Greer, Tracie
Kindle, Virginia
Leiker, Laura
Schlotfelt, Matthew
Thompson, Teresa
Wells, Monica
Zachariae, Jessica

District - Custodial Staff

Deramo, John
Hanes, Rusty
Herman, Debbie
Williams, Jim

District - IT/Central Enrollment

Fisher, Rick - IT
Moore, LaReesa - Central Enrollment
Parrett, Donna - Central Enrollment

District - Transportation

Jennings, Lyndon - Mechanic/Bus Driver
Burton, Tim - Bus Driver
Danderson, Monty - Bus Driver
Hoisington, Bryce - Bus Driver
Katon, Deana - Bus Driver
McComb, Brandy - Bus Driver
McComb, Jared - Bus Driver
Rush, Teri - Bus Driver
Ward, Scott - Bus Driver