



Meeting Norms

Stay focused and student centered | Listen actively, respectfully, and without judgment | Communicate with integrity
Honor board time with starting on-time and not being redundant | Limit sidebar conversations
Independent thought and one voice for decisions | Maintain confidentiality

AGENDA - WORK SESSION






Mancos School District Board of Education: The Mancos Public Schools Board of Education provides highly effective governance for our school's strategic student achievement efforts.

June 15, 2026

5:00 PM

HS Room #223 - Boardroom

1. Establish Quorum
2. Approval of Agenda
3. Review Norms
4. Policy
5. Board Work Session
 - A. SY 27 Final Budget Summary
 - B. Cell Phone Review Update
6. Admin
 - A. Calendar Review
 - B. New Topics and Agenda Proposals
7. Adjournment

 Team Driven Shared Leadership
 Data Based Problem Solving and Decision Making
 Comprehensive Screening and Assessment System
 Layered Continuum of Supports (LCS)- Evidence Based Practices, Instruction, and Interventions
 Family, School, and Community Partnerships

FY2026-2027 UNIFORM BUDGET

ABC School District District Code: 2070 Adopted OR Revised Budget Adopted: June 15, 2026 Budgeted Pupil Count: 455.0		Object Source	10 General Fund	19 Preschool and Kindergarten	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve Capital Projects	TOTAL
Beginning Fund Balance (Includes All Reserves)			2,582,464	18,000	70,000	115,680	609,180	79,900	3,475,224
Revenues									
Local Sources	1000 - 1999	2,620,476	96,862	11,100	200,000	391,000	200	3,319,638	
Intermediate Sources	2000 - 2999	18,898	-	-	-	-	-	18,898	
State Sources	3000 - 3999	5,311,792	206,910	93,991	-	-	-	5,612,693	
Federal Sources	4000 - 4999	197,928	-	222,987	-	-	-	420,915	
Total Revenues		8,149,094	303,772	328,078	200,000	391,000	200	9,372,144	
Total Beginning Fund Balance and Reserves		10,731,558	321,772	398,078	315,680	1,000,180	80,100	12,847,368	
Total Allocations To/From Other Funds	5600,5700, 5800	-	-	-	-	-	-	-	
Transfers To/From Other Funds	5200 - 5300	(389,994)	148,505	22,215	-	-	196,000	(23,274)	
Other Sources	5100,5400, 5500,5900, 5990, 5991	-	-	-	-	-	-	-	
Available Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)		10,341,564	470,277	420,293	315,680	1,000,180	276,100	12,824,094	
Expenditures									
Instruction - Program 0010 to 2099									
Salaries	0100	2,867,492	265,898	-	-	-	-	3,133,390	
Employee Benefits, including object 0280	0200	1,022,738	111,194	-	-	-	-	1,133,932	
Purchased Services	0300,0400, 0500	210,263	4,550	-	-	-	-	214,813	
Supplies and Materials	0600	118,245	7,875	-	-	-	-	126,120	
Property	0700	4,010	350	-	-	-	-	4,360	
Other	0800, 0900	3,938	-	-	200,000	-	-	203,938	
Total Instruction		4,226,686	389,867	-	200,000	-	-	4,816,552	
Supporting Services									
Students - Program 2100									
Salaries	0100	283,005	-	-	-	-	-	283,005	
Employee Benefits, including object 0280	0200	106,686	-	-	-	-	-	106,686	
Purchased Services	0300,0400, 0500	32,350	-	-	-	-	-	32,350	
Supplies and Materials	0600	6,692	-	-	-	-	-	6,692	
Property	0700	-	-	-	-	-	-	-	
Other	0800, 0900	-	-	-	-	-	-	-	
Total Students		428,733	-	-	-	-	-	428,733	

Instructional Staff - Program 2200								
Salaries	0100	146,443	-	-	-	-	-	146,443
Employee Benefits, including object 0280	0200	41,928	-	-	-	-	-	41,928
Purchased Services	0300,0400,							
	0500	120,197	-	-	-	-	-	120,197
Supplies and Materials	0600	12,864	-	-	-	-	-	12,864
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	374	-	-	-	-	-	374
Total Instructional Staff		321,805	-	-	-	-	-	321,805
General Administration - Program 2300, including Program 2303 and 2304								
Salaries	0100	242,351	-	-	-	-	-	242,351
Employee Benefits, including object 0280	0200	91,805	-	-	-	-	-	91,805
Purchased Services	0300,0400,							
	0500	91,750	-	-	-	-	-	91,750
Supplies and Materials	0600	11,250	-	-	-	-	-	11,250
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	12,329	-	-	-	-	-	12,329
Total School Administration		449,485	-	-	-	-	-	449,485
School Administration - Program 2400								
Salaries	0100	406,472	40,191	-	-	-	-	446,663
Employee Benefits, including object 0280	0200	143,315	17,590	-	-	-	-	160,904
Purchased Services	0300,0400,							
	0500	1,845	-	-	-	-	-	1,845
Supplies and Materials	0600	7,800	2,000	-	-	-	-	9,800
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	585	2,630	-	-	-	-	3,215
Total School Administration		560,017	62,411	-	-	-	-	622,427
Business Services - Program 2500, including Program 2501								
Salaries	0100	63,100	-	-	-	-	-	63,100
Employee Benefits, including object 0280	0200	22,368	-	-	-	-	-	22,368
Purchased Services	0300,0400,							
	0500	14,000	-	-	-	-	-	14,000
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Business Services		99,468	-	-	-	-	-	99,468
Operations and Maintenance - Program 2600								
Salaries	0100	438,155	-	-	-	-	-	438,155
Employee Benefits, including object 0280	0200	159,020	-	-	-	-	-	159,020
Purchased Services	0300,0400,							
	0500	334,893	-	-	-	71,200	-	406,093
Supplies and Materials	0600	168,430	-	-	-	-	-	168,430
Property	0700	4,500	-	-	-	-	-	4,500
Other	0800, 0900	500	-	-	-	-	-	500
Total Operations and Maintenance		1,105,498	-	-	-	71,200	-	1,176,698
Student Transportation - Program 2700								
Salaries	0100	123,851	-	-	-	-	-	123,851
Employee Benefits, including object 0280	0200	38,584	-	-	-	-	-	38,584
Purchased Services	0300,0400,							
	0500	27,280	-	-	-	-	-	27,280
Supplies and Materials	0600	57,100	-	-	-	-	-	57,100
Property	0700	-	-	-	-	-	163,000	163,000

Other	0800, 0900	200	-	-	-	-	-	200
Total Student Transportation		247,015	-	-	-	-	163,000	410,015
Central Support - Program 2800, including Program 2801								
Salaries	0100	68,400	-	-	-	-	-	68,400
Employee Benefits, including object 0280	0200	24,035	-	-	-	-	-	24,035
Purchased Services	0300,0400,							
	0500	122,910	-	-	-	-	-	122,910
Supplies and Materials	0600	21,150	-	-	-	-	-	21,150
Property	0700	58,500	-	-	-	-	-	58,500
Other	0800, 0900	-	-	-	-	-	-	-
Total Central Support		294,995	-	-	-	-	-	294,995
Other Support - Program 2900								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	25,396	-	-	-	-	-	25,396
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Other Support		25,396	-	-	-	-	-	25,396
Food Service Operations - Program 3100								
Salaries	0100	-	-	143,249	-	-	-	143,249
Employee Benefits, including object 0280	0200	-	-	49,544	-	-	-	49,544
Purchased Services	0300,0400,							
	0500	-	-	8,635	-	-	-	8,635
Supplies and Materials	0600	-	-	177,165	-	-	-	177,165
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	1,700	-	-	-	1,700
Total Other Support		-	-	380,293	-	-	-	380,293
Enterprise Operations - Program 3200								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Enterprise Operations		-	-	-	-	-	-	-
Community Services - Program 3300								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Community Services		-	-	-	-	-	-	-
Education for Adults - Program 3400								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-

Other	0800, 0900	-	-	-	-	-	-	-
Total Education for Adults Services		-	-	-	-	-	-	-
Total Supporting Services		3,532,414	62,411	380,293	-	-	234,200	4,209,318

Property - Program 4000								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	20,000	20,000
Other	0800, 0900	-	-	-	-	-	-	-
Total Property		-	-	-	-	-	20,000	20,000
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure								
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	-
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	-
Purchased Services	0300,0400,							
	0500	N/A	N/A	N/A	N/A	N/A	N/A	-
Supplies and Materials	0600	N/A	N/A	N/A	N/A	N/A	N/A	-
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	-
Other	0800, 0900	-	-	-	-	341,946	-	341,946
Total Other Uses		-	-	-	-	341,946	-	341,946
Total Expenditures		7,759,100	452,277	380,293	200,000	341,946	254,200	9,387,816
APPROPRIATED RESERVES								
Other Reserved Fund Balance (9900)	0840	-	-	-	-	-	-	-
Other Restricted Reserves (932X)	0840	72,799	-	-	-	-	-	72,799
Reserved Fund Balance (9100)	0840	2,229,665	18,000	40,000	115,680	658,234	21,900	3,083,479
District Emergency Reserve (9315)	0840	-	-	-	-	-	-	-
Reserve for TABOR 3% (9321)	0840	280,000	-	-	-	-	-	280,000
Reserve for TABOR - Multi-Year Obligations (9322)	0840	-	-	-	-	-	-	-
Total Reserves		2,582,464	18,000	40,000	115,680	658,234	21,900	3,436,278
Total Expenditures and Reserves		10,341,564	470,277	420,293	315,680	1,000,180	276,100	12,824,094

BUDGETED ENDING FUND BALANCE								
Non-spendable fund balance (9900)	6710	-	-	-	-	-	-	-
Restricted fund balance (9900)	6720	-	-	-	-	-	-	-
TABOR 3% emergency reserve (9321)	6721	-	-	-	-	-	-	-
TABOR multi year obligations (9322)	6722	-	-	-	-	-	-	-
District emergency reserve (letter of credit or real estate) (9323)	6723	-	-	-	-	-	-	-
Colorado Preschool Program (CPP) (9324)	6724	-	-	-	-	-	-	-
Risk-related / restricted capital reserve (9326)	6726	-	-	-	-	-	-	-
BEST capital renewal reserve (9327)	6727	-	-	-	-	-	-	-
Total program reserve (9328)	6728	-	-	-	-	-	-	-
Committed fund balance (9900)	6750	-	-	-	-	-	-	-
Committed fund balance (15% limit) (9200)	6750	-	-	-	-	-	-	-
Assigned fund balance (9900)	6760	-	-	-	-	-	-	-
Unassigned fund balance (9900)	6770	-	-	-	-	-	-	-
Net investment in capital assets (9900)	6790	-	-	-	-	-	-	-
Restricted net position (9900)	6791	-	-	-	-	-	-	-
Unrestricted net position (9900)	6792	-	-	-	-	-	-	-
Total Ending Fund Balance		-	-	-	-	-	-	-
Total Available Beginning Fund Balance & Revenues Less Total Expenditures & Reserves Less Ending Fund Balance (Shall Equal Zero (0))		(0)	(0)	-	-	-	-	-
Use of a portion of beginning fund balance resolution required?		Yes	Yes	Yes	Yes	Yes	Yes	Yes

JICJ - Student Use of Cell Phones and Other Personal Technology Devices

The Board of Education believes the use of cell phones and other personal technology devices (PTDs) must be regulated to assure that the use of such devices will not disrupt or interfere with the educational process or school operations. Therefore, students may only use PTDs on district property, on a district vehicle or at a district or school-sponsored activity or event in accordance with this policy. Cell phones will not be permitted to be used during class time. Whether class is in the classroom, in the gym, or outside, from bell to bell, cell phones are not to be used or seen. At the elementary and middle school level, cell phones will not be permitted to be seen or used anytime throughout the entire school day.

For purposes of this policy, "personal technology device" (PTD) includes any privately-owned portable technology device, including but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.

Student use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use PTDs to engage in, promote or facilitate any other conduct that violates the student code of conduct, other Board policies or regulations, or state or federal law.

Violation of this policy or any other district, school or classroom rule or regulation on student use of PTDs may result in disciplinary measures and/or temporary confiscation of the PTD. Confiscated devices shall be returned to the student only after a conference with the parent/guardian, student and school personnel. If the building principal or designee believes a student's possession or use of a PTD may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement.

The district shall not be responsible for loss, theft or destruction of PTDs brought onto school or district property or while the student is attending district or school-sponsored activities or events.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

Reviewed: August 19, 2024
September 9, 2024

Revised: September 16, 2024 (Board of Education)

LEGAL REF.: C.R.S. [18-7-109](#) (posting, possession or exchange of a private image by a juvenile)

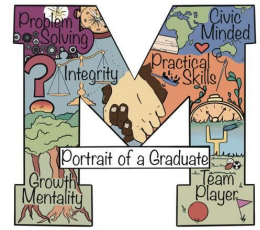
CROSS REFS.: [JIC](#) and subcodes, Student Conduct

[JIH](#), Student Interviews, Interrogations, Searches and Arrests

[JK](#) and subcodes, Student Discipline

[JS*](#), Student Use of the Internet and Electronic Communications

How might DAC be a part of the process?



Cell Phone Review Process (2 yr review)

Gather

Students

- Survey
- Groups

Staff

- Survey
- Groups

Parents

- Survey
- Groups

Research

Analyze & Draft

Survey Data

Research

Policies

Draft

Feedback & Plan

Policy Language

Guidelines

Mission Aligned

Roll-out

Logistics

Roles

Finalize & Communicate

BOE Approval of policy changes (if any)

Why

Timeline

Incentives and Consequences

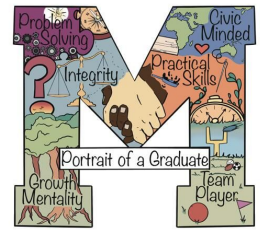
CURRENT: Feedback Cycle

Public Facing Draft

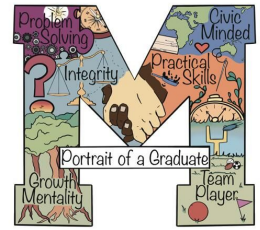
NEW: Public Facing Draft with current/proposed notes

Staff Facing Draft

Parent, Student, Staff Survey OPEN through July 10

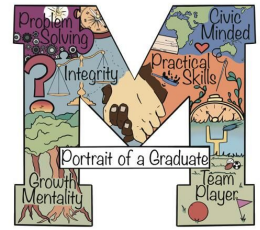


What we learned:



- Students **value the connectivity and independence** they have with their phones. Being able to contact their parents is important. Most **students agree that phones shouldn't be allowed during class.**
- Most parents want a **partial or total ban of phones** in schools. **Parents value being able to connect with their children during the school day.** If phones are restricted, parents want an easy and reliable way to connect with their child during the day. Parents have strong feelings on both sides of this topic.
- Staff value having phone and distraction free learning environments. Staff believe enforcing our current guidelines is challenging.
- Research is clear about impact of screens, cell phones and social media on children's ability to learn, pay attention, and self-concept. Research is limited on which cell phone policies work the best.
- All groups (parents and staff) are concerned about the impact on teachers and staff and the inconsistency of oversight of our current guidelines and possible inconsistencies of new guidelines.

DRAFT Highlights



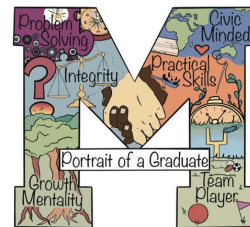
Mancos School District

Cell phone, smart watches and other personal technology devices guidelines (Policy JICJ) - **DRAFT (6/6/26)**

Guiding Principles: In alignment with our mission to provide safe, challenging, and positive learning experiences, the Mancos School District cell phone and personal technology device guidelines are designed to support the growth, achievement, engagement and the social-emotional development of every student all day long.

Rationale: Our cell phone guidelines protect student well-being, optimize learning, and support our staff. School must be a focused space for growth, and managing the pervasive pull of technology is a responsibility we share as a community. We protect this space by focusing on three key priorities:

- **Building Healthy Habits:** Smart phones are engineered to capture and hold attention and can become addictive for some youth. By creating a phone-free environment during the school day, we help students break the cycle of notification compulsion and build intentional, healthy relationships with technology. The risks of social media and toxic social comparisons are highest during adolescence. We provide firm boundaries and education for all students, and gradually increase autonomy as they mature and build digital literacy.
- **Restoring Focus and Connection:** Eliminating phone distractions safeguards a student's access to learning and encourages real, face-to-face social connection.
- **Supporting Our Staff:** Crucially, these clear boundaries keep our teachers focused on what they do best—teaching—instead of spending their valuable time monitoring student cell phones all day long.



	Elementary	Middle School	High School
What devices are restricted?	<p style="text-align: center;">Current Guidelines: SAME, NO CHANGES</p> <p style="text-align: center;">Restricted: cell phones, smart watches and personal technology devices (PTDs)</p> <p style="text-align: center;"><i>PTDs include “any privately owned portable technology devices included but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players and all other hand-held electronic communication and data storage devices.”</i></p>		
When are these devices restricted?	<p style="text-align: center;">ALL DAY</p> <p>Current Guidelines: Same, no changes</p>		<p style="text-align: center;">During Academic Hours:</p> <p style="text-align: center;">AM: 7:50 - 12:15 pm PM: 1:00 - 4:10 pm</p> <p style="text-align: center;"><i>Devices are allowed during the lunch break.</i></p> <p>Current Guidelines: Not allowed during academics (class time)</p> <p>NEW: Phones will not be allowed during AM and PM passing periods in new guidelines.</p>



Where are these devices restricted?

Devices are restricted **across the entire Mancos School District** campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot.

Current Guidelines: Same as proposed, no changes

Devices are restricted **across the entire Mancos School District** campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot.

Lunch - During lunch, HS students may use devices in public student spaces (see above). Devices are never permitted in bathroom or locker rooms.

Current Guidelines: Locations same as proposed
NEW: During lunch period only, phones will be allowed in public spaces as listed above.

How will devices be restricted?

Before school starts, if they have a device, students in grades 4 & 5 will place their devices in a locking cabinet managed by classroom teachers. *(K-3 devices are discouraged and must be kept in a backpack.)*

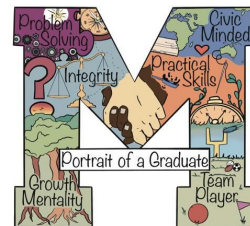
Current Guidelines: Kept in backpacks
NEW: Phones will be kept in a locking cabinet in the classroom managed by the teacher.

Before school starts, MS students will place their devices in a locking cabinet managed by duty teachers and office staff.

Current Guidelines: Kept in backpacks
NEW: Phones will be kept in a locking cabinet near the main office managed by office staff and administration.

Before school starts and after lunch, HS students will place their phones and watches in a locking cabinet managed by duty teachers and office staff.

Current Guidelines: Kept in backpacks
NEW: Phones will be kept in a locking cabinet near the main office managed by office staff and administration.



Cell Phone Guidelines: Supports

What if a student needs their device to be successful during the school day?

If a student requires a cell phone or personal device for medical, academic, or communication needs, parents or guardians can formally request this accommodation by reaching out to their child's teacher, school counselor, the Dean of Students or Principal.
Schools must make reasonable modifications to personal device bans so students can access their education.

Current Guidelines: Same, no changes

What are the consequences of having a device during restricted times?

Using or having a cell phone or PTD during restricted times will be handled as a Major/Level 3 offense.

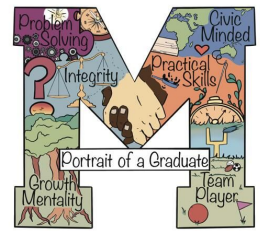
The device will be confiscated and returned only after a parent conference.

Restorative and Disciplinary consequences may include: Research assignment and report, loss of off-campus lunch privileges, detention, bag checks, in or out of school suspension.

Current Guidelines: Handled as a Minor/Level 2 offense

New: Handled as a Major/Level 3 offense





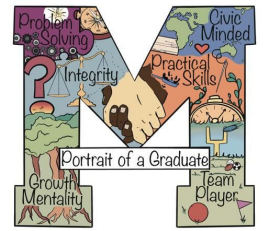
Proposed Policy Changes (w/ Current draft in mind)

Add: During passing periods,

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↑ Add: At the HS, cell phones will not be permitted during academic hours, including passing periods. Cell phones will be permitted during lunch break.



Questions and Discussion

Cell Phones

Mancos School District

Cell phone, smart watches and other personal technology devices guidelines (Policy JICJ) - DRAFT (6/6/26)

Guiding Principles: In alignment with our mission to provide safe, challenging, and positive learning experiences, the Mancos School District cell phone and personal technology device guidelines are designed to support the growth, achievement, engagement and the social-emotional development of every student all day long.

Rationale: Our cell phone guidelines protect student well-being, optimize learning, and support our staff. School must be a focused space for growth, and managing the pervasive pull of technology is a responsibility we share as a community. We protect this space by focusing on three key priorities:

- **Building Healthy Habits:** Smart phones are engineered to capture and hold attention and can become addictive for some youth. By creating a phone-free environment during the school day, we help students break the cycle of notification compulsion and build intentional, healthy relationships with technology. The risks of social media and toxic social comparisons are highest during adolescence. We provide firm boundaries and education for all students, and gradually increase autonomy as they mature and build digital literacy.
- **Restoring Focus and Connection:** Eliminating phone distractions safeguards a student’s access to learning and encourages real, face-to-face social connection.
- **Supporting Our Staff:** Clear boundaries keep our teachers focused on what they do best—teaching—instead of spending their valuable time monitoring student cell phones all day long.

	Elementary	Middle School	High School
What devices are restricted?	<p>Current Guidelines: SAME, NO CHANGES</p> <p>Restricted: cell phones, smart watches and personal technology devices (PTDs)</p> <p><i>PTDs include “any privately owned portable technology devices included but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players and all other hand-held electronic communication and data storage devices.”</i></p>		
When are these devices restricted?	<p>ALL DAY</p> <p>Current Guidelines: Same, no changes</p>		<p>During Academic Hours: AM: 7:50 - 12:15 pm PM: 1:00 - 4:10 pm <i>Devices are allowed during the lunch break.</i></p> <p>Current Guidelines: Not allowed during academics (class time)</p> <p>NEW: Phones will not be allowed during AM and PM passing periods in new guidelines.</p>

<p>Where are these devices restricted?</p>	<p>Devices are restricted <i>across the entire Mancos School District</i> campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot.</p> <p>Current Guidelines: Same as proposed, no changes</p>		<p>Devices are restricted <i>across the entire Mancos School District</i> campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot.</p> <p>Lunch - During lunch, HS students may use devices in public student spaces (see above). Devices are never permitted in bathroom or locker rooms.</p> <p>Current Guidelines: Locations same as proposed NEW: During lunch period <i>only</i>, phones will be allowed in public spaces as listed above.</p>
<p>How will devices be restricted?</p>	<p>Before school starts, if they have a device, students in grades 4 & 5 will place their devices in a locking cabinet managed by classroom teachers. <i>(K-3 devices are discouraged and must be kept in a backpack.)</i></p> <p>Current Guidelines: Kept in backpacks NEW: Phones will be kept in a locking cabinet in the classroom managed by the teacher.</p>	<p>Before school starts, MS students will place their devices in a locking cabinet managed by duty teachers and office staff.</p> <p>Current Guidelines: Kept in backpacks NEW: Phones will be kept in a locking cabinet near the main office managed by office staff and administration.</p>	<p>Before school starts and after lunch, HS students will place their phones and watches in a locking cabinet managed by duty teachers and office staff.</p> <p>Current Guidelines: Kept in backpacks NEW: Phones will be kept in a locking cabinet near the main office managed by office staff and administration.</p>

<p align="center">Cell Phone Guidelines: Supports</p>	
<p>What if a student needs their device to be successful during the school day?</p>	<p>If a student requires a cell phone or personal device for medical, academic, or communication needs, parents or guardians can formally request this accommodation by reaching out to their child's teacher, school counselor, the Dean of Students or Principal.</p> <p>Schools must make reasonable modifications to personal device bans so students can access their education.</p> <p>Current Guidelines: Same, no changes</p>
<p>What are the consequences of having a device during restricted times?</p>	<p><i>Using or having a cell phone or PTD during restricted times will be handled as a Major/Level 3 offense.</i></p> <p>The device will be confiscated and returned only after a parent conference.</p> <p>Restorative and Disciplinary consequences may include: Research assignment and report, loss of off-campus lunch privileges, detention, bag checks, in or out of school suspension.</p> <p>Current Guidelines: Handled as a Minor/Level 2 offense NEW: Handled as a Major/Level 3 offense</p>

<p>How can students and parents and/or guardians communicate during the school day?</p>	<p>For parents and guardians contacting their child:</p> <p>Urgent: Call the main office and leave a message with office staff.</p> <p>Important: Contact your child’s teacher through a phone message or email.</p> <p>For students who want to contact their parent or guardian:</p> <p>Urgent: Students may ask the teacher for help contacting the parent. With supervision, a student may call a parent.</p>	<p>For parents and guardians contacting their child:</p> <p>Urgent: Call the main office and leave a message with office staff.</p> <p>Important:</p> <ul style="list-style-type: none"> ● *NEW* Email your child. ● Contact your child’s Crew Advisor through a phone message or email. <p>For students who want to contact their parent or guardian:</p> <p>Urgent: Students may ask office staff or a teacher permission to use the office or classroom phone.</p>	<p>For parents and guardians contacting their child:</p> <p>Urgent: Call the main office and leave a message with office staff.</p> <p>Important:</p> <ul style="list-style-type: none"> ● *NEW* Email your child ● Contact your child during the lunch hour. ● Contact your child’s Crew Advisor through a phone message or email. <p>For students who want to contact their parent or guardian:</p> <p>Urgent:</p> <ol style="list-style-type: none"> 1. Students may ask office staff or a teacher permission to use the office or classroom phone. 2. HS students may use their personal phone during lunch.
<p>How can students and parents and/or guardians communicate during an emergency?</p>	<p>During an emergency, all students must be focused on receiving instructions from teachers, administrators and other officials (NASRO). All communications to parents should come from the school and/or emergency response teams. Once critical operations have ceased and parents have been notified by the school, cell phones will be distributed to students as appropriate and determined by school and district officials.</p>		

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- **Restoring Focus and Connection:** Eliminating phone distractions safeguards a student’s access to learning and encourages real, face-to-face social connection.
- **Supporting Our Staff:** Crucially, these clear boundaries keep our teachers focused on what they do best—teaching—instead of spending their valuable time monitoring student cell phones all day long.

	Elementary	Middle School	High School
What devices are restricted?	Restricted: cell phones, smart watches and personal technology devices (PTDs) <i>PTDs include “any privately owned portable technology devices included but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players and all other hand-held electronic communication and data storage devices.”</i>		
STAFF DETAILS	At the beginning of the year, registration will include cell phone and PTD questions for the parent to help staff know who has/doesn’t have a phone: Examples: “My child has a phone/smartwatch, and will be checking it in,” “My child has a phone, it will stay at my house,” “My child does not have a phone.”		
When are these devices restricted?	ALL DAY		During Academic Hours: AM: 7:50 - 12:15 pm PM: 1:00 - 4:10 pm <i>Devices are allowed during the lunch break.</i>
STAFF DETAILS			
Where are these devices restricted?	Devices are restricted across the entire Mancos School District campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot.		Devices are restricted across the entire Mancos School District campus including classrooms, bathrooms, locker rooms, hallways, gyms, outdoor spaces, and in the parking lot. Lunch - During lunch, HS students may use devices in public student spaces (see above). Devices are never permitted in bathroom or locker rooms.

STAFF DETAILS			- Students may go to the parking lot to quickly retrieve items from a vehicle, but may not hang out in their cars or the parking lot.
How will devices be restricted?	Before school starts, if they have a device, students in grades 4 & 5 will place their devices in a locking cabinet managed by classroom teachers. <i>(K-3 devices are discouraged and must be kept in a backpack.)</i>	Before school starts, MS students will place their devices in a locking cabinet managed by duty teachers and office staff.	Before school starts and after lunch, HS students will place their phones and watches in a locking cabinet managed by duty teachers and office staff.
STAFF DETAILS	- Classroom teachers will each have a small locking cabinet in their classroom.		- All locking cabinets will be located in a central location, the administrative West Wing Hallway. - Students being checked in and out of school during the school day will need office staff to lock/unlock their cell phones as part of the check-in/check-out process.

Cell Phone Guidelines: Supports

What if a student needs their device to be successful during the school day?	If a student requires a cell phone or personal device for medical, academic, or communication needs, parents or guardians can formally request this accommodation by reaching out to their child's teacher, school counselor, the Dean of Students or Principal. Schools must make reasonable modifications to personal device bans so students can access their education.		
STAFF DETAILS			
What are the consequences of having a device during restricted times?	<i>Using or having a cell phone or PTD during restricted times will be handled as a Major/Level 3 offense.</i> The device will be confiscated and returned only after a parent conference. Restorative and Disciplinary consequences may include: Research assignment and report, loss of off-campus lunch privileges, detention, bag checks, in or out of school suspension.		
STAFF DETAILS			- If a teacher sees a cell phone on a student's person or in use, they are to confiscate the cell phone and inform the Dean of Students. - Teachers should not get into a power struggle with the student if they are not willing to give up their cell phone. Contact the Dean of Students for support.
How can students and parents and/or guardians communicate during the school day?	For parents and guardians contacting their child: <i>Urgent:</i> Call the main office and leave a message with office staff.	For parents and guardians contacting their child: <i>Urgent:</i> Call the main office and leave a message with office staff.	For parents and guardians contacting their child: <i>Urgent:</i> Call the main office and leave a message with office staff.

	<p>Important: Contact your child's teacher through a phone message or email.</p> <p>For students who want to contact their parent or guardian:</p> <p>Urgent: Students may ask the teacher for help contacting the parent. With supervision, a student may call a parent.</p>	<p>Important:</p> <ul style="list-style-type: none"> ● *NEW* Email your child. ● Contact your child's Crew Advisor through a phone message or email. <p>For students who want to contact their parent or guardian:</p> <p>Urgent: Students may ask office staff or a teacher permission to use the office or classroom phone.</p>	<p>Important:</p> <ul style="list-style-type: none"> ● *NEW* Email your child ● Contact your child during the lunch hour. ● Contact your child's Crew Advisor through a phone message or email. <p>For students who want to contact their parent or guardian:</p> <p>Urgent:</p> <ol style="list-style-type: none"> 1. Students may ask office staff or a teacher permission to use the office or classroom phone. 2. HS students may use their personal phone during lunch.
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Audrey Hazleton <ahazleton@mancosre6.edu>

Cell Phone Review Update and Draft

1 message

Alice Miller <amiller@mancosre6.edu>

Tue, Jun 9, 2026 at 1:51 PM

To: Staff <staff@mancosre6.edu>

Dear Mancos Community,

In case you missed it in Mancos Matters, please check out our recent Cell Phone Review Update and Draft. We encourage everyone, students, parents, and staff, to take a look at this and share your feedback and questions with us through the links below. Thank you!

Mancos Matters Cell Phone Review Update and Draft (June 5, 2026)

Thanks to Josh Gardner, Secondary Dean of Students and Molly Ender, District Social Worker, who have been facilitating the Cell Phone Review process and to everyone who provided feedback about our cell phone guidelines. To date, we have received over 120 parent surveys, all of our students in grades 4-12 have been surveyed as well as the entire MSD staff. We've also hosted a number of listening sessions which have elicited thoughtful conversations and perspectives for us to consider.

What we've learned:

- Students value the connectivity and independence they have with their phones. Being able to contact their parents is important. Most students agree that phones shouldn't be allowed during class.
- Most parents want a partial or total ban of phones in schools. Parents value being able to connect with their children during the school day. If phones are restricted, parents want an easy and reliable way to connect with their child during the day.
- Staff value having phone and distraction free learning environments. Staff believe enforcing our current guidelines is challenging.

What we're proposing:

With your input and research in mind, our team has developed a **draft** of revised Cell Phone Guidelines for your review input. We encourage everyone, students, staff and parents, to review the draft and share your feedback. Your input matters and will help us craft guidelines and support to meet the needs of our students, staff and families.

- [Cell Phone Guidelines DRAFT](#) (6/26)
- [Cell Phone Guidelines FEEDBACK](#) - Complete by Friday, June 12, 2026. *Parents and students can each take this survey. Just refresh and share.*

Next steps:

- Ongoing - Review feedback
- Present to District Accountability Committee Meeting (DAC) **TODAY**, Tuesday, June 9 for discussion and feedback. **The DAC meets from 5:30 - 7:15 pm in the Board Room.**
- Present to Board of Education Work Session on Monday, June 15 for discussion and feedback on guidelines and policy revisions if necessary.
- June 15 - July 28 - Feedback and revisions.
- July 29, 2026 - Final Guidelines presented to the community.

Thank you for your continued engagement! If you have any comments or questions, don't hesitate to reach out to Audrey Hazleton, Superintendent, at ahazleton@mancosre6.edu.

Audrey Hazleton

Superintendent



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