



Meeting Norms

Stay focused and student centered | Listen actively, respectfully, and without judgment | Communicate with integrity
Honor board time with starting on-time and not being redundant | Limit sidebar conversations
Independent thought and one voice for decisions | Maintain confidentiality

AGENDA - REGULAR BOARD MEETING

Mancos School District Board of Education: The Mancos Public Schools Board of Education provides highly effective governance for our school's strategic student achievement efforts.






June 15, 2026

6:00 PM

HS Room #223 - Boardroom

1. Call to Order
2. Roll call
3. Pledge of Allegiance
4. Approval of Agenda
5. Accolades-Board Recognition
Student Celebrations
Summer Hub
Summer Facilities Team
6. Public Participation
(For items that are not on the agenda, comments are kept to under 3 minutes per person)
"Meeting in public rather than with the public"
7. Reports to the Board of Education
 - A. Board Report District Accountability Committee
 - B. Board Report LRAC
 - C. Board Report BOCES
 - D. Business Manager Report
 - E. Superintendent Report
8. Strategic Plan Objective Report
9. Policy Review
JICJ - Student Use of Cell Phones - 1st review
10. Resolutions
11. Consent Agenda
 - A. Approve Meeting Minutes
Approve ---- Minutes
 - B. Policy First Review
1st reading - JICJ - Student Use of Cell Phones

- C. Approve Bills
 - D. Act on Personnel Recommendations
 - E. Approve Superintendent Contract
12. Upcoming Calendar Obligations
 13. Follow Up- Board Debrief Questions
 14. Adjournment

 Team Driven Shared Leadership
 <i>Data Based Problem Solving and Decision Making</i>
 <i>Comprehensive Screening and Assessment System</i>
 <i>Layered Continuum of Supports (LCS)- Evidence Based Practices, Instruction, and Interventions</i>
 <i>Family, School, and Community Partnerships</i>

Robert's Rules of Order Summary Sheet

The Order of Business

1. Approval of minutes, membership reports, and financial reports
 - a. You say: "You have received the minutes of the last meeting/month membership report/month financial report. Are there any corrections to the minutes/reports? [Pause]If there is no objection, the minutes are approved as printed and distributed to the members."
2. Reports of directors, officers, boards and standing committees. If the reports are printed and distributed before the meeting the chair only needs to ask the member presenting their report "Do you have any additions to the report as printed and distributed to the members? If no, Thank you." After verbal reports are given the chair simply says "thank you".
3. Discussion Items
4. Action Items

Main Motions

"The motion" is sometimes referred to as "the question". Both mean basically the same thing.

The motion process involves the following six steps:

1. A member makes a motion.
 - a. Make sure that the motion states exactly what you want the organization to believe or do.
 - b. You Say: I move that..
 - c. Examples of two different kinds of motions:
 - i. "I move that we form a committee to investigate the purchase of a computer."
 1. This motion only allows the committee to investigate the purchase, not to make the purchase.
 - ii. "I move that we form a committee to purchase a computer."
 1. This motion authorizes the committee to purchase the computer.
2. Another member seconds the motion.
3. The chair states the motion, formally placing it before the assembly.
4. The members debate the motion.
 - a. At this point the motion is considered pending. While a motion is pending, members can amend it, postpone it, put it aside, send it to a committee, and so on. If the discussion gets off track, you can ask: "Is there any further discussion on the motion to...".
5. The chair puts the question/motion to a vote.
 - a. To begin, the chair should restate the motion to remind members of the exact issue they will be voting on. You say: "We will now vote on the motion to...".
 - b. The chair should tell members to express their voice vote. You say: "All those in favor say 'Aye'". All opposed say 'No'".
6. The chair announces the results of the vote. This announcement should include the following four elements:
 - a. Which side has the vote: "The affirmative has it" or "The negative has it".
 - b. Whether the motion passed or failed: "The motion is adopted" or "The motion is lost."
 - c. Effect of the vote: "And we will be purchasing a computer", "Our bylaws have been amended" or "Our bylaws have not been amended and will remain as they currently read".
 - d. The next step: "The next business in order will be the report of the finance committee"
 - i. The announcement will sound like: The affirmative has it. The motion to...is adopted and we will be....

References

Sylvester, Nancy. *The Complete Idiot's Guide to Robert's Rules*

"Roberts Rules of Order Motions Chart" <http://www.robertsrules.org/motions.htm>.

Robert's Rules Cheat Sheet

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Adjourn	"I move to adjourn."	No	Yes	No	No	Majority vote
Recess	"I move to recess for/until..."	No	Yes	No	Yes	Majority vote
Complain about hearing, comfort, etc.	"Point of privilege..."	Yes	No	No	No	Chair
End debate and vote on question	"I move the previous question."	No	Yes	No	No	Majority vote
Suspend further consideration of something	"I move to table this matter."	No	Yes	No	No	2/3 vote
Postpone deciding the question	"I move to postpone this matter until..."	No	Yes	Yes	Yes	Majority vote
Amend a motion	"I move to amend this motion by..."	No	Yes	Yes	Yes	Majority vote
Introduce business (a main motion)	"I move that..."	No	Yes	Yes	Yes	Majority vote

The motions and points listed above are in order of preference. When a motion or point of inquiry is pending, only those listed above the pending point may be raised.

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Redress any violation of the body's Rules	"Point of order..."	Yes	No	No	No	Chair
Request information	"Point of inquiry..."	Yes	No	No	No	N/A
Verify a recent voice vote by actual count (before next motion only)	"I call for division."	Yes	No	No	No	Majority vote
Prevent body from considering a matter	"I object to considering this question."	Yes	No	No	No	2/3
Consider a suspended matter	"I move to take from the table..."	Yes	Yes	No	No	Majority
Reconsider a previous motion	"I move to reconsider..."	Yes	Yes	No	No	2/3
Consider something out of schedule	"I move to suspend the rules to consider..."	No	Yes	No	No	2/3
Vote on the Chair's decision	"I appeal the Chair's decision."	Yes	Yes	Yes	No	Majority

The motions and points above have no precedence. Any of them may be raised in response to any motion or question, with the exception of the three items in gray (motion to adjourn, motion to recess, and point of privilege)

FY2026-2027 UNIFORM BUDGET

ABC School District District Code: 2070 Adopted OR Revised Budget Adopted: June 15, 2026 Budgeted Pupil Count: 455.0		Object Source	10 General Fund	19 Preschool and Kindergarten	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve Capital Projects	TOTAL
Beginning Fund Balance (Includes All Reserves)			2,582,464	18,000	70,000	115,680	609,180	79,900	3,475,224
Revenues									
Local Sources	1000 - 1999	2,620,476	96,862	11,100	200,000	391,000		200	3,319,638
Intermediate Sources	2000 - 2999	18,898	-	-	-	-	-	-	18,898
State Sources	3000 - 3999	5,311,792	206,910	93,991	-	-	-	-	5,612,693
Federal Sources	4000 - 4999	197,928	-	222,987	-	-	-	-	420,915
Total Revenues		8,149,094	303,772	328,078	200,000	391,000		200	9,372,144
Total Beginning Fund Balance and Reserves		10,731,558	321,772	398,078	315,680	1,000,180		80,100	12,847,368
Total Allocations To/From Other Funds	5600,5700, 5800	-	-	-	-	-	-	-	-
Transfers To/From Other Funds	5200 - 5300	(389,994)	148,505	22,215	-	-	-	196,000	(23,274)
Other Sources	5100,5400, 5500,5900, 5990, 5991	-	-	-	-	-	-	-	-
Available Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)		10,341,564	470,277	420,293	315,680	1,000,180		276,100	12,824,094
Expenditures									
Instruction - Program 0010 to 2099									
Salaries	0100	2,867,492	265,898	-	-	-	-	-	3,133,390
Employee Benefits, including object 0280	0200	1,022,738	111,194	-	-	-	-	-	1,133,932
Purchased Services	0300,0400, 0500	210,263	4,550	-	-	-	-	-	214,813
Supplies and Materials	0600	118,245	7,875	-	-	-	-	-	126,120
Property	0700	4,010	350	-	-	-	-	-	4,360
Other	0800, 0900	3,938	-	-	200,000	-	-	-	203,938
Total Instruction		4,226,686	389,867	-	200,000	-	-	-	4,816,552
Supporting Services									
Students - Program 2100									
Salaries	0100	283,005	-	-	-	-	-	-	283,005
Employee Benefits, including object 0280	0200	106,686	-	-	-	-	-	-	106,686
Purchased Services	0300,0400, 0500	32,350	-	-	-	-	-	-	32,350
Supplies and Materials	0600	6,692	-	-	-	-	-	-	6,692
Property	0700	-	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-	-
Total Students		428,733	-	-	-	-	-	-	428,733

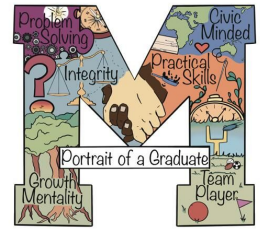
Instructional Staff - Program 2200								
Salaries	0100	146,443	-	-	-	-	-	146,443
Employee Benefits, including object 0280	0200	41,928	-	-	-	-	-	41,928
Purchased Services	0300,0400,							
	0500	120,197	-	-	-	-	-	120,197
Supplies and Materials	0600	12,864	-	-	-	-	-	12,864
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	374	-	-	-	-	-	374
Total Instructional Staff		321,805	-	-	-	-	-	321,805
General Administration - Program 2300, including Program 2303 and 2304								
Salaries	0100	242,351	-	-	-	-	-	242,351
Employee Benefits, including object 0280	0200	91,805	-	-	-	-	-	91,805
Purchased Services	0300,0400,							
	0500	91,750	-	-	-	-	-	91,750
Supplies and Materials	0600	11,250	-	-	-	-	-	11,250
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	12,329	-	-	-	-	-	12,329
Total School Administration		449,485	-	-	-	-	-	449,485
School Administration - Program 2400								
Salaries	0100	406,472	40,191	-	-	-	-	446,663
Employee Benefits, including object 0280	0200	143,315	17,590	-	-	-	-	160,904
Purchased Services	0300,0400,							
	0500	1,845	-	-	-	-	-	1,845
Supplies and Materials	0600	7,800	2,000	-	-	-	-	9,800
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	585	2,630	-	-	-	-	3,215
Total School Administration		560,017	62,411	-	-	-	-	622,427
Business Services - Program 2500, including Program 2501								
Salaries	0100	63,100	-	-	-	-	-	63,100
Employee Benefits, including object 0280	0200	22,368	-	-	-	-	-	22,368
Purchased Services	0300,0400,							
	0500	14,000	-	-	-	-	-	14,000
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Business Services		99,468	-	-	-	-	-	99,468
Operations and Maintenance - Program 2600								
Salaries	0100	438,155	-	-	-	-	-	438,155
Employee Benefits, including object 0280	0200	159,020	-	-	-	-	-	159,020
Purchased Services	0300,0400,							
	0500	334,893	-	-	-	71,200	-	406,093
Supplies and Materials	0600	168,430	-	-	-	-	-	168,430
Property	0700	4,500	-	-	-	-	-	4,500
Other	0800, 0900	500	-	-	-	-	-	500
Total Operations and Maintenance		1,105,498	-	-	-	71,200	-	1,176,698
Student Transportation - Program 2700								
Salaries	0100	123,851	-	-	-	-	-	123,851
Employee Benefits, including object 0280	0200	38,584	-	-	-	-	-	38,584
Purchased Services	0300,0400,							
	0500	27,280	-	-	-	-	-	27,280
Supplies and Materials	0600	57,100	-	-	-	-	-	57,100
Property	0700	-	-	-	-	-	163,000	163,000

Other	0800, 0900	200	-	-	-	-	-	200
Total Student Transportation		247,015	-	-	-	-	163,000	410,015
Central Support - Program 2800, including Program 2801								
Salaries	0100	68,400	-	-	-	-	-	68,400
Employee Benefits, including object 0280	0200	24,035	-	-	-	-	-	24,035
Purchased Services	0300,0400,							
	0500	122,910	-	-	-	-	-	122,910
Supplies and Materials	0600	21,150	-	-	-	-	-	21,150
Property	0700	58,500	-	-	-	-	-	58,500
Other	0800, 0900	-	-	-	-	-	-	-
Total Central Support		294,995	-	-	-	-	-	294,995
Other Support - Program 2900								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	25,396	-	-	-	-	-	25,396
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Other Support		25,396	-	-	-	-	-	25,396
Food Service Operations - Program 3100								
Salaries	0100	-	-	143,249	-	-	-	143,249
Employee Benefits, including object 0280	0200	-	-	49,544	-	-	-	49,544
Purchased Services	0300,0400,							
	0500	-	-	8,635	-	-	-	8,635
Supplies and Materials	0600	-	-	177,165	-	-	-	177,165
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	1,700	-	-	-	1,700
Total Other Support		-	-	380,293	-	-	-	380,293
Enterprise Operations - Program 3200								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Enterprise Operations		-	-	-	-	-	-	-
Community Services - Program 3300								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-
Total Community Services		-	-	-	-	-	-	-
Education for Adults - Program 3400								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-

Other	0800, 0900	-	-	-	-	-	-	-
Total Education for Adults Services		-	-	-	-	-	-	-
Total Supporting Services		3,532,414	62,411	380,293	-	-	234,200	4,209,318

Property - Program 4000								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,							
	0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	20,000	20,000
Other	0800, 0900	-	-	-	-	-	-	-
Total Property		-	-	-	-	-	20,000	20,000
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure								
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	-
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	-
Purchased Services	0300,0400,							
	0500	N/A	N/A	N/A	N/A	N/A	N/A	-
Supplies and Materials	0600	N/A	N/A	N/A	N/A	N/A	N/A	-
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	-
Other	0800, 0900	-	-	-	-	341,946	-	341,946
Total Other Uses		-	-	-	-	341,946	-	341,946
Total Expenditures		7,759,100	452,277	380,293	200,000	341,946	254,200	9,387,816
APPROPRIATED RESERVES								
Other Reserved Fund Balance (9900)	0840	-	-	-	-	-	-	-
Other Restricted Reserves (932X)	0840	72,799	-	-	-	-	-	72,799
Reserved Fund Balance (9100)	0840	2,229,665	18,000	40,000	115,680	658,234	21,900	3,083,479
District Emergency Reserve (9315)	0840	-	-	-	-	-	-	-
Reserve for TABOR 3% (9321)	0840	280,000	-	-	-	-	-	280,000
Reserve for TABOR - Multi-Year Obligations (9322)	0840	-	-	-	-	-	-	-
Total Reserves		2,582,464	18,000	40,000	115,680	658,234	21,900	3,436,278
Total Expenditures and Reserves		10,341,564	470,277	420,293	315,680	1,000,180	276,100	12,824,094

BUDGETED ENDING FUND BALANCE								
Non-spendable fund balance (9900)	6710	-	-	-	-	-	-	-
Restricted fund balance (9900)	6720	-	-	-	-	-	-	-
TABOR 3% emergency reserve (9321)	6721	-	-	-	-	-	-	-
TABOR multi year obligations (9322)	6722	-	-	-	-	-	-	-
District emergency reserve (letter of credit or real estate) (9323)	6723	-	-	-	-	-	-	-
Colorado Preschool Program (CPP) (9324)	6724	-	-	-	-	-	-	-
Risk-related / restricted capital reserve (9326)	6726	-	-	-	-	-	-	-
BEST capital renewal reserve (9327)	6727	-	-	-	-	-	-	-
Total program reserve (9328)	6728	-	-	-	-	-	-	-
Committed fund balance (9900)	6750	-	-	-	-	-	-	-
Committed fund balance (15% limit) (9200)	6750	-	-	-	-	-	-	-
Assigned fund balance (9900)	6760	-	-	-	-	-	-	-
Unassigned fund balance (9900)	6770	-	-	-	-	-	-	-
Net investment in capital assets (9900)	6790	-	-	-	-	-	-	-
Restricted net position (9900)	6791	-	-	-	-	-	-	-
Unrestricted net position (9900)	6792	-	-	-	-	-	-	-
Total Ending Fund Balance		-	-	-	-	-	-	-
Total Available Beginning Fund Balance & Revenues Less Total Expenditures & Reserves Less Ending Fund Balance (Shall Equal Zero (0))		(0)	(0)	-	-	-	-	-
Use of a portion of beginning fund balance resolution required?		Yes	Yes	Yes	Yes	Yes	Yes	Yes



End of Year Strategic Plan Report to the Board of Education

May 15, 2026

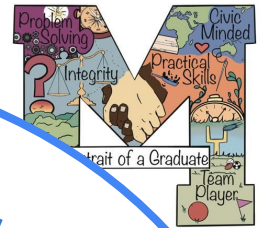
Presented by Audrey Hazleton, Superintendent

Mancos Schools Mission Statement

In our partnership with community, we will foster positive, safe and rigorous learning experiences.

Mancos Schools Vision Statement

Every student will graduate with a broad academic foundation which enables each to demonstrate the skills of critical thinking, problem solving, teamwork and independent judgment. All students will understand democratic principles and recognize their civic responsibilities, and will be capable of ambitiously and appropriately participating in an age of dynamic technological change within a global context.



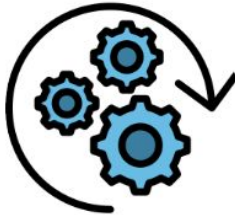
2025-26 District Goals



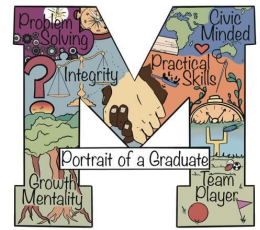
Healthy Community: We will cultivate a connected community where students, staff and families feel agency and belonging.



Engaging Learning: We will create learning environments that are rich with challenging, student-led learning experiences.



Cohesive Systems: We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.



2025-26 Goals with Targets:



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

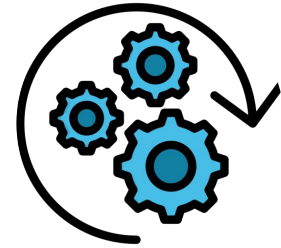
- ❖ Community-centered learning environments
- ❖ **Whole-child development and supports**
- ❖ **Proactive and restorative approaches**
- ❖ Inclusive parent-engagement
- ❖ **Culture of support and growth**



Engaging Learning

We will create learning environments that are rich with challenging, student-led learning experiences everyday.

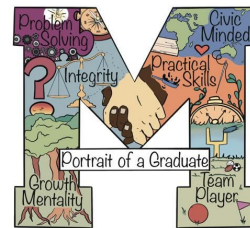
- ❖ **Cohesive and engaging instructional approach**
- ❖ **Aligned and articulated curriculum**
- ❖ Student-centered assessment practices
- ❖ Portrait of a Graduate integration
- ❖ Community, work and nature based learning experiences



Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

- ❖ **Structures for input and shared-leadership**
- ❖ Purposeful and responsive communication plans
- ❖ Multi-tiered framework
- ❖ **Mission-aligned and transparent operations**
- ❖ Targeted professional growth cycles and support.



Healthy Community

Goal & Actions

ALL

- ❖ **Whole-child development and supports**
 - Implementing restorative and trauma-informed practices
 - Focus on community and culture building across district
- ❖ **Culture of support and growth**
 - Utilizing collaborative MTSS processes: RtI, CST teams

LEADERS

- ❖ **Proactive and restorative approaches**
 - Renewing and aligning behavior and discipline practices
 - Training educators in restorative practice strategies (circles, problem-problem strategies)

SUPERINTENDENT

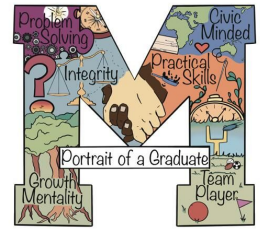
- ❖ **Cultivate a positive district climate and culture.**
 - Regular Friday Connection and Collaboration
 - Regular presence in schools, classrooms and at events



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

Results - Mancos School District Community Norms



Stay curious and kind.

Center the student experience.

Ensure all voices are heard and considered.

Be productive and solution-focused.

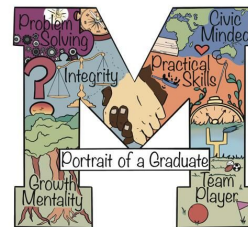
Assume positive intent and listen to understand.

Anchor conversations in evidence, data, and lived experience.

Show care for yourself and others.

Enjoy the time together and have some fun!

Results - Climate Surveys Overview



School Climate Survey:

- The PBIS School Climate Survey is a nationally utilized [suite of five surveys](#) to measure student, staff, and family perceptions of school climate.
 - Students surveyed: grades 3-12
 - Staff: All invited
 - District - MELC & District-wide
 - Elementary
 - Secondary - MS and HS
 - Families: K-12

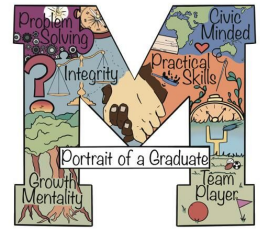
View full School Climate Survey results [here](#).

TLCC: Teaching and Learning Conditions Colorado

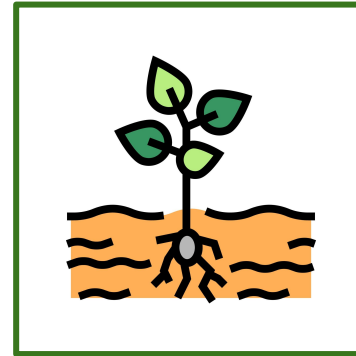
- Initiated through HB08-1384, the Teaching and Learning Conditions in Colorado (TLCC) survey is a statewide, anonymous survey intended to support school, district, and state improvement planning, as well as research and policy.
 - Teachers and educational support staff were invited to participate in the survey.

View full TLCC results [here](#).

Results - Mancos School District Community Norms

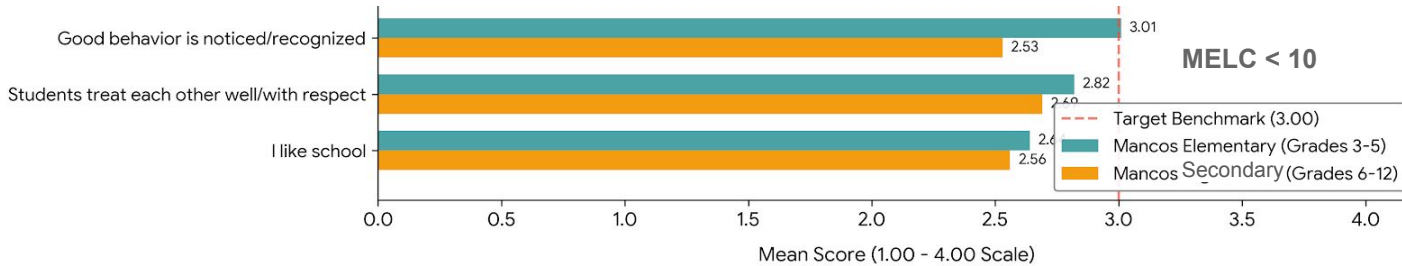
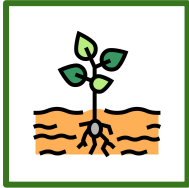


Glows - Strengths



Grows - Areas for improvement

Results - School Climate Snapshot - Students

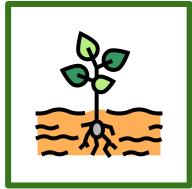
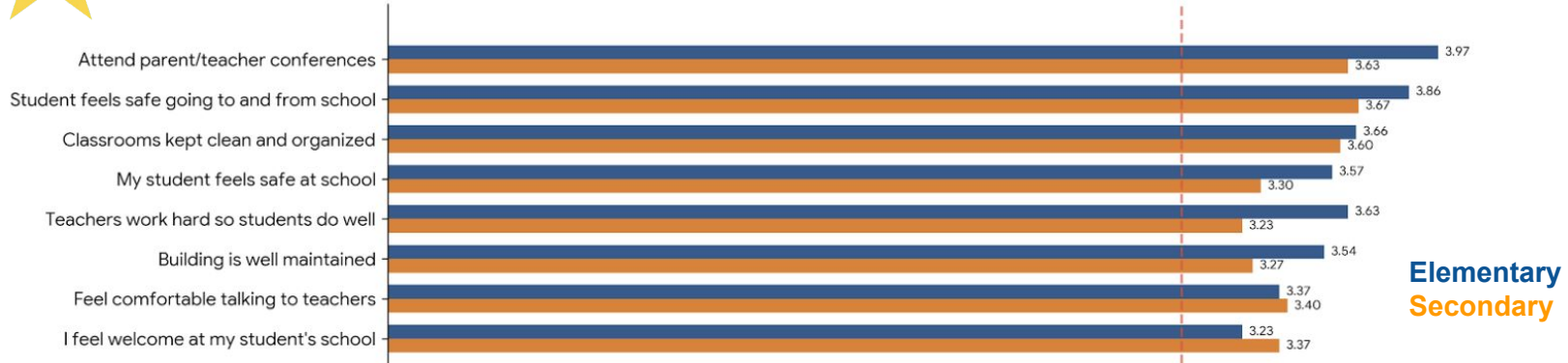


Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

246 student responses (3-12)

Results - School Climate Snapshot - Families



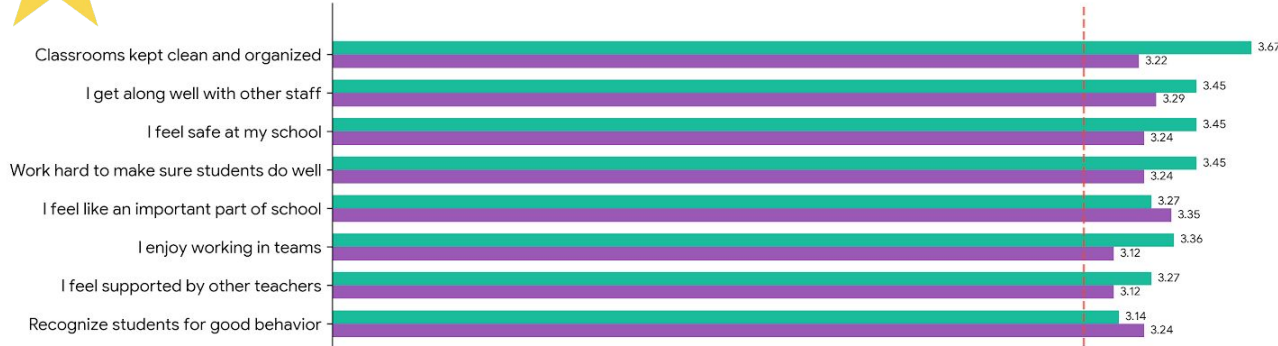
All: Staff Communicate well with parents - *needs improvement*

ES: Parents are actively involved in school projects - *needs improvement*

HS: Rules are consistently enforced - *needs improvement*

65 family
responses (K-12)

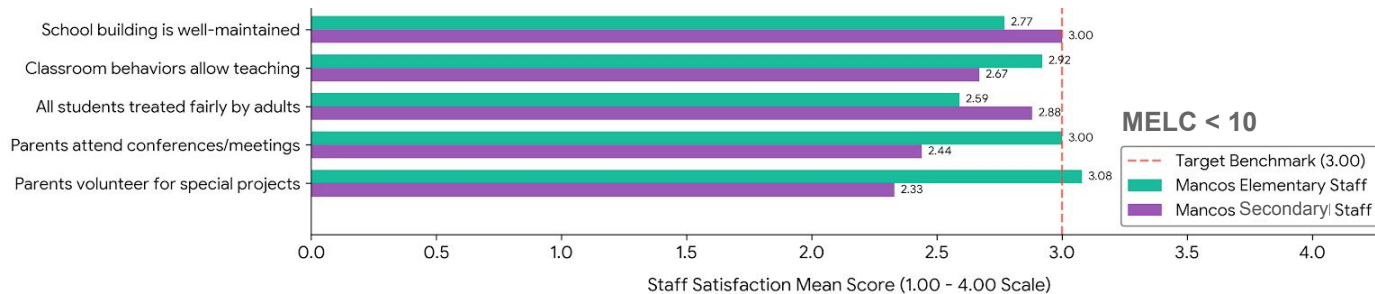
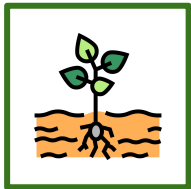
Results - School Climate Snapshot - Staff



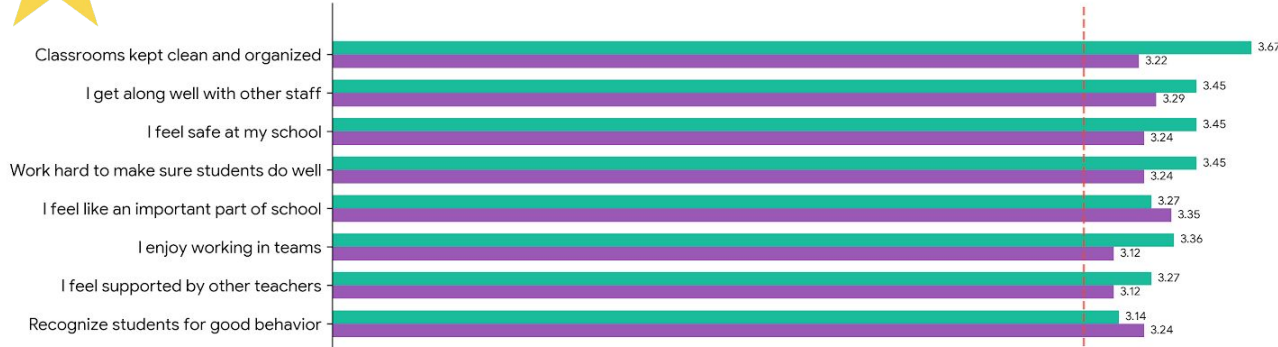
Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

39 staff responses
(K-12)



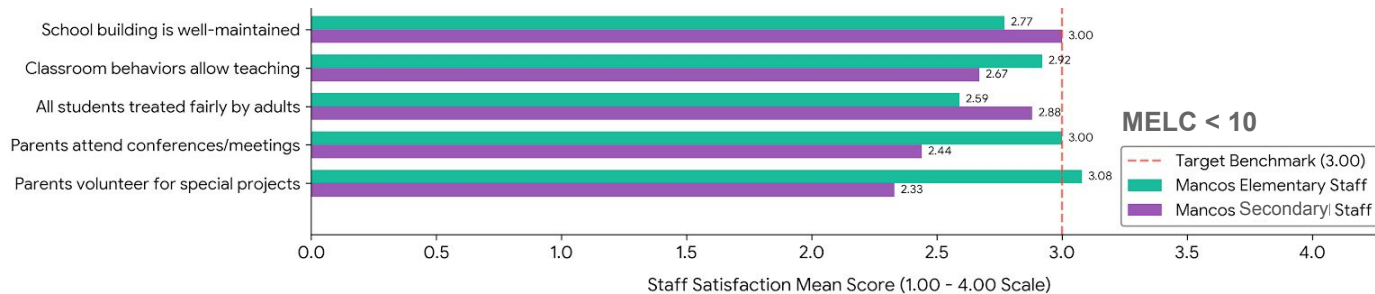
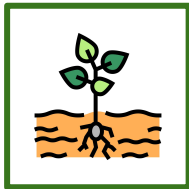
Results - School Climate Snapshot - ES/MS/HS Staff



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

39 staff responses
(K-12)



Results - School Climate Snapshot

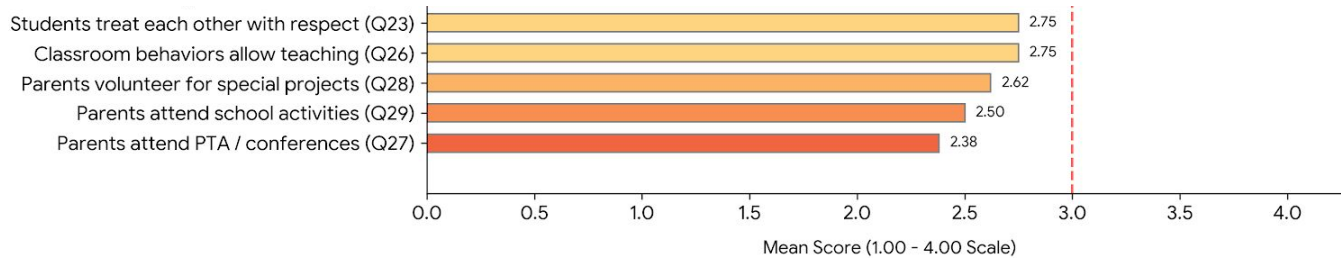
- MELC and District-Wide Staff



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

8 staff responses
(MELC & District)



Results - TLCC Snapshot - Educators

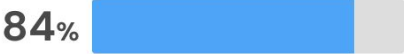


Support for Own Wellbeing
(All Staff) **i**



-3

Student Supports (All Staff) **i**



+1

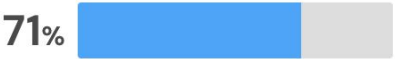
Student Behavior (All Staff) **i**



+1



Professional Climate (All Staff) **i**



-14



Healthy Community

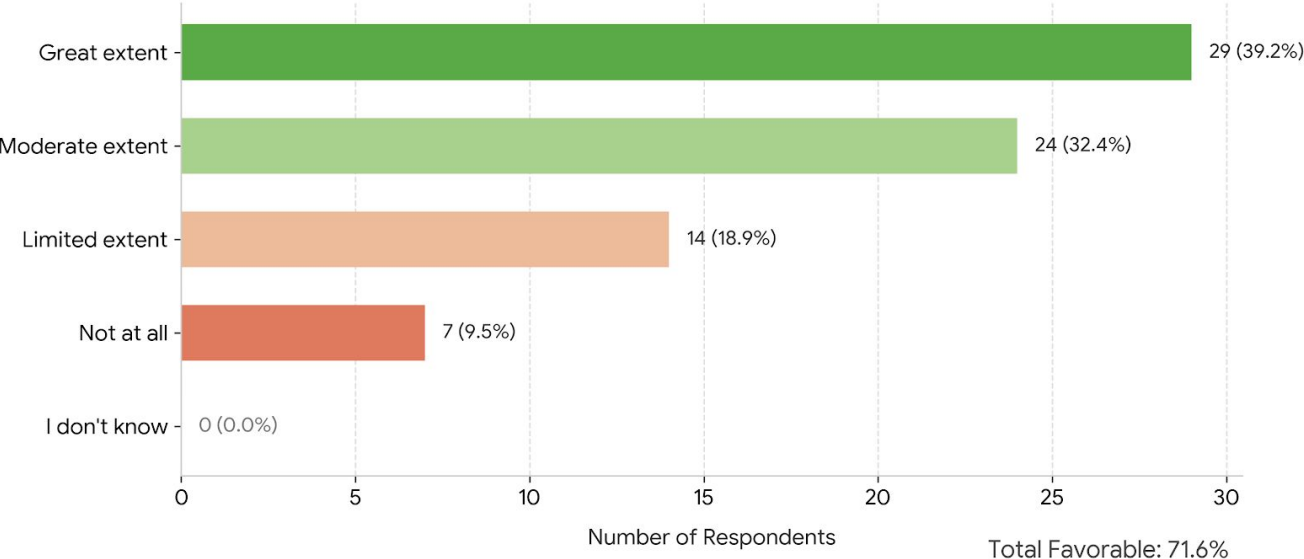
We will cultivate a connected community where students, staff and families feel agency and belonging.

41/68 educators
(60% response rate)

Results - TLCC Snapshot - Educators

District-level leadership feedback:

Q.14: The extent to which the leadership at the district level encourages me to remain working at my current school. (Combined Data)



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

41/68 educators
(60% response rate)

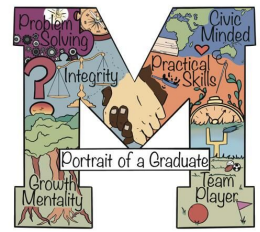
Looking Forward to 2026-27

- ❖ **Community-centered learning environments**
 - Crew model: “A structure and way of being.”
 - Blue Jay Way: PK-12 core values and habits
- ❖ **Whole-child development and supports**
 - Social-emotional learning embedded into Crew
- ❖ **Proactive and restorative approaches**
 - Continued alignment and implementation of intentional and systematic Tier 2/3 interventions and supports
- ❖ **Inclusive parent-engagement**
 - Beginning of Year Events:
 - MELC Conferences
 - ES Welcome Day
 - MS/HS Orientation Events
 - Crew model → point person for families
- ❖ **Culture of support and growth**
 - “Staff Crew” approach
 - Integrated staff wellness opportunities and supports.



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.



Engaging Learning

Goal & Actions

ALL

- ❖ **Cohesive and engaging instructional approach**
 - ES: Mathematics curriculum
 - Begin to build a common understanding of “challenging” and “student-led”
 - Collaborative development of a Mancos Schools’ Instructional Model

LEADERS

- ❖ **Aligned and articulated curriculum**
 - MS/HS: Mathematics curriculum adoption for 26.27
 - Beginning a cycle of Leaders Learning Walks in all schools

SUPERINTENDENT

- ❖ **Listening, observing and learning**



Engaging Learning

We will create learning environments that are rich with challenging, student-led learning experiences everyday.

Results - MAPs Report Explained

What is the MAPS Assessment? The Measures of Academic Progress (MAPS) is a nationally normed, standardized assessment used in K-12 schools to measure student achievement and academic growth in math, reading, language usage, and science.

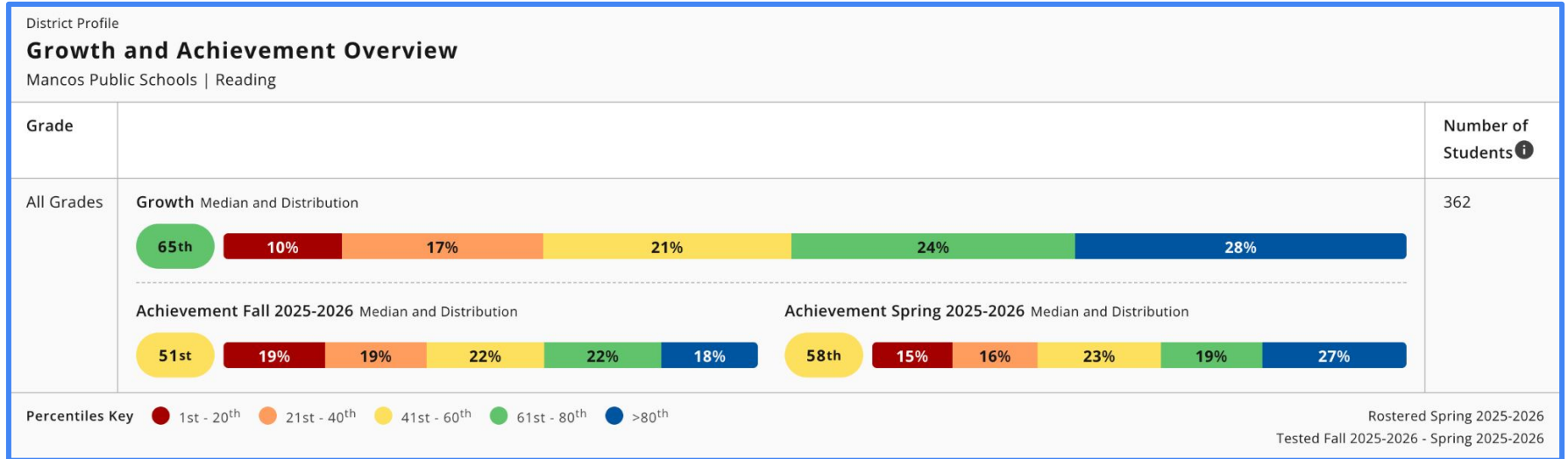
- **Mancos School District** utilizes the Mathematics, Reading and Language Usage Assessments
- Students in **grades K-10** take the assessment in the Fall, Winter and Spring.

How do we interpret the report?

Interpreting NWEA MAP district growth charts compares the district's average achievement and growth against national norms. The following chart shows that Mancos School District falls helps to interpret the data in comparison to national norms.

Percentile Ranking Color Key				
← 20	21-40	41-60	61-80	81 →
Low	Low Average	Average	High Average	High
Lo	LowAvg	Avg	HiAvg	Hi

District Results - Reading (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

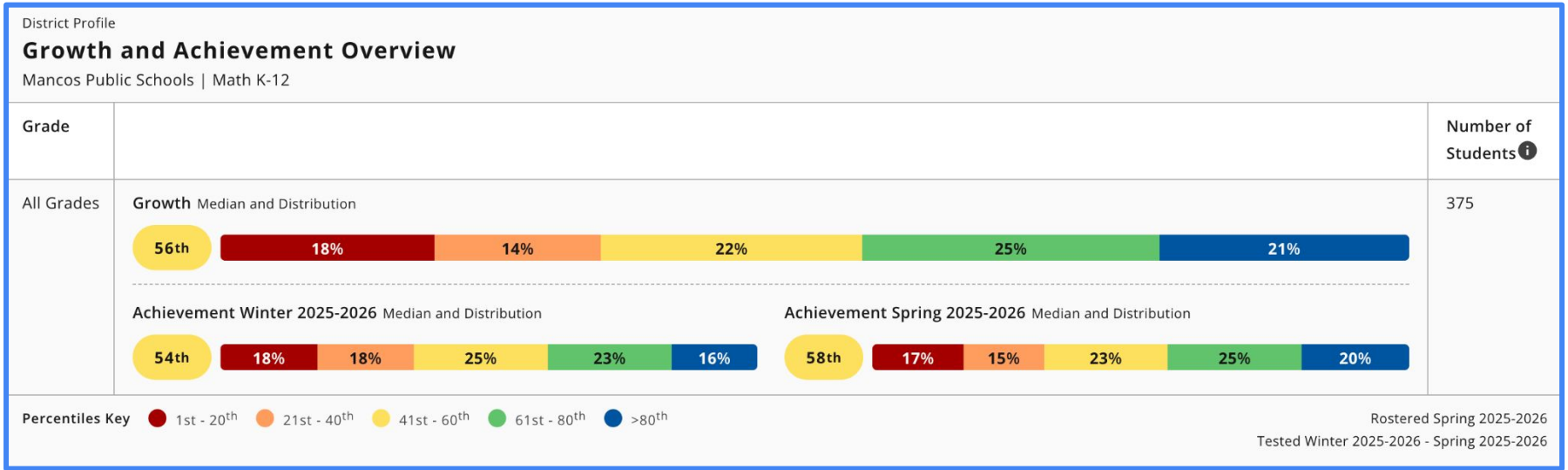
Growth is an inference about how student performance changes across two moments in time.

- **Reading Growth - High Average**

Achievement comparisons represent student performance at two different moments in time.

- **Reading Achievement - Average**

District Results - Mathematics (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

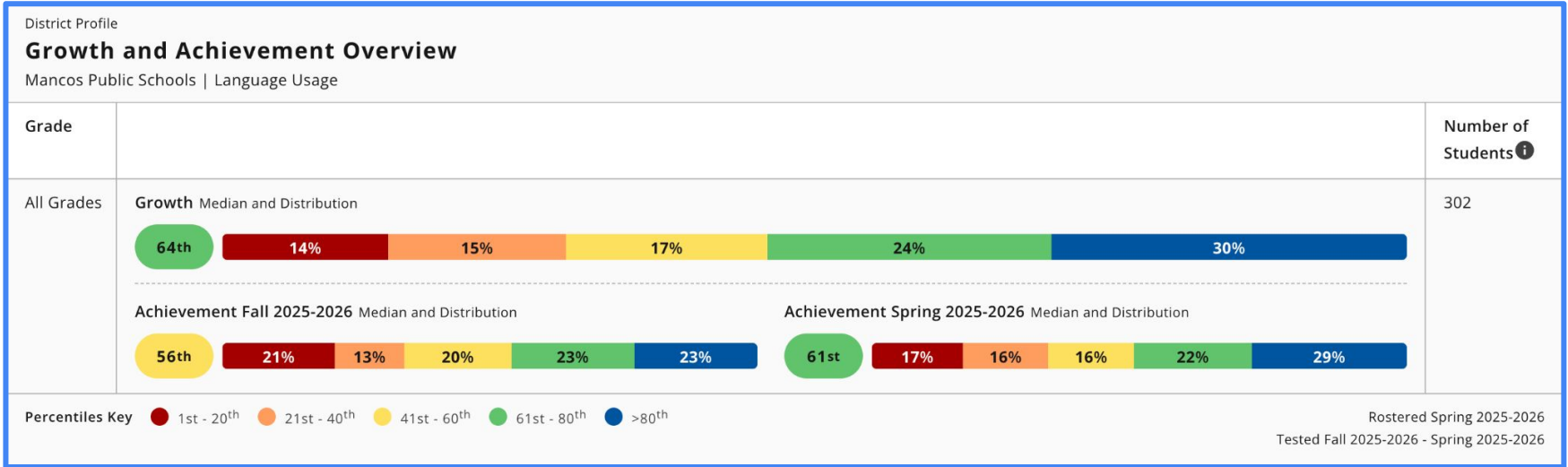
Growth is an inference about how student performance changes across two moments in time.

- **Math Growth - Average**

Achievement comparisons represent student performance at two different moments in time.

- **Mancos Achievement - Average**

District Results - Language Usage (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

Growth is an inference about how student performance changes across two moments in time.

- **Language Usage Growth - High Average**

Achievement comparisons represent student performance at two different moments in time.

- **Language Usage - High Average**

Mancos Schools' Instructional Model - Draft May 2026



Healthy Community

- **Sense of belonging:** Every student feels seen, valued, and safe.
- **The vibe:** A warm and welcoming tone and energy permeates the environment.
- **Core values:** Core values serve as anchors and are embedded into daily instruction.
- **Relationships:** Bonds within the community are nurtured, practiced and prioritized.
- **Diversity:** Students' unique backgrounds, abilities and personalities are honored and celebrated.
- **Restorative:** Restorative practices utilized when conflicts arise and/or harm has been done.
- **Growth and support:** A culture of growth and support empowers students to take risks and view challenges as shared opportunities to grow together.
- **Student-led:** All students are poised as leaders able to contribute to their community on a daily basis.
- **Open and respectful communication:** Students collaborate, share ideas and ask questions; open, respectful dialogue, and active listening is the norm.



Cohesive Systems

- **Shared Norms:** Collaboratively developed norms are regularly used to support student and teacher agency.
- **Routines and Procedures:** Clear and predictable classroom routines and procedures support learning and community development.
- **Common Language:** Shared language across the campus allows builds cohesion and accelerates student growth.
- **Data-Informed:** Formative assessment system drive small group and individualized learning experiences.
- **Access For All Learners:** The classroom environment, materials, and means of engagement have been designed to remove barriers to access for all learners.



Engaging Learning

- **Standards:** Students are working at tasks and toward targets that are clearly aligned with standards, and when possible, go beyond standards.
- **Scaffolds:** Teachers provide and remove scaffolding at the appropriate times so that students become independent learners.
- **Engagement:** Teachers routinely use protocols and engagement strategies that encourage all students to participate and be responsible for their own learning.
- **Authenticity and purpose:** Students engage in work that is authentic, purposeful, and relevant. Students understand that productive struggle, grappling, and playful exploration are a part of the process of learning.
- **Questioning:** Students and teachers ask questions that promote critical thinking and inquiry.
- **Complex thinking:** Students think critically, using complex thinking regularly, not just recall. They synthesize complex ideas and consider multiple perspectives.
- **Dialogue:** Teachers provide students with ongoing and regular opportunities for sustained scholarly dialogue with other students.
- **Student-led learning through feedback, reflection, and assessment cycles:**
 - Students set goals towards learning targets, work with the teacher to create criteria for success, and track their own progress using meaningful data.
 - Learning is self-, peer-, and teacher-assessed.
 - There are opportunities for frequent feedback, revision, critique, and reflection protocols that are supported by a healthy classroom environment.
- **High-quality work:** Teachers have high expectations and provide appropriate and thoughtful feedback to support high-quality work. Students create work that is of higher quality than they thought possible and take pride in their own craftsmanship and growth.

Results - Expanding High School Course Options



- ❖ **For 2026-27** - Introduced more options for coursework in the HS, specifically for those students who have fulfilled pathway requirements at MSD and credit recovery situations.

Colorado Digital Learning Solutions (CDLS) provides a wide variety of online courses for middle school and high school students in all performance ranges, from at-risk to advanced students. Our supplemental course model supports many different student use cases, including credit retrieval, advanced courses, curriculum enhancement and/or to resolve scheduling conflicts.

Courses are rigorous, research-based and pedagogically sound. Courses are taught by highly-qualified state-certified teachers. Courses can be accessed any where an internet connection is available, and can be accessed from a variety of devices.

Some courses have prerequisites--see the full course description for information.

CDLS High School and Middle School courses are structured as semester long courses equivalent to .5 graduation credits.

Looking Forward to 2026-27

❖ Cohesive and engaging instructional approach

- Utilize Instructional Model in reflection, planning and observations - supported by professional development grant.

❖ Aligned and articulated curriculum

- Support PLCs (collaborative teams) with time and professional development in reviewing student work, data, and backwards planning - supported by professional development grant.
- Revisit and revise curriculum review cycle.
- Address growth *and* achievement gaps for all students

❖ Student-led assessment practices

- Support and deepen student-led assessment practices and conferences through Crew and PLC planning.

❖ Portrait of a Graduate (PoG) integration

- Support and deepen PoG integration through Crew and PLC planning.

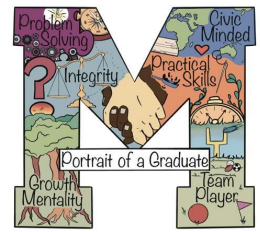
❖ Community, work and nature based learning experiences.

- Field experience articulation and partnership development.



Engaging Learning

We will create learning environments that are rich with challenging, student-led learning experiences everyday.



Cohesive Systems

Goal & Actions

ALL

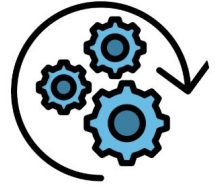
- ❖ **Structures for input and shared leadership.**
 - Superintendent's Advisory Council
 - School Leadership Teams
 - District-wide surveys
 - Family Engagement Structures
 - District Accountability Committee (DAC) renewal

LEADERS

- ❖ **Mission-aligned and transparent operations.**
 - Establish or renew School Leadership Teams
 - Articulation and communication of processes

SUPERINTENDENT

- ❖ **Develop a fair, equitable, and effective evaluation system for all staff.**



Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

Results - Structures for input and shared leadership



team-driven shared leadership | data-based problem-solving | comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

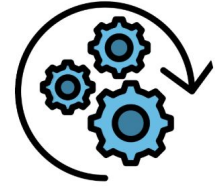
Mancos School District Accountability Committee: We thoughtfully make recommendations to district leadership and the MSJ School Board based on

Meeting Participants:
Sarah Rank
Tigo Cruz
Adrianna Stimax
Victor Figueroa

District Accountability Committee:
Seven meetings, renewed structure,
consistent participation, meaningful
engagement



School Leadership Teams
Guiding Principles
25.26 School Year



Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

Family Engagement:
Listening Sessions,
Family Night,
Surveys



Superintendent's Advisory Council:
Five SAC meetings, 36 participants,
honest and candid input

Results - Mission Aligned and Transparent Operations

❖ Finance

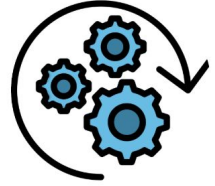
- Mill Levy Oversight Committee
- Communicating budgeting and staffing process
- Strategic budgeting

❖ Operations

- Addressing outstanding facilities and transportation needs
- Aligning procedures across the district (Example: end of year checkout.)
- Articulation of facilities use and formal agreements with external partners
- Safety and security training: Threat Assessment, Mental Health First Aid, and more

❖ Human Resources

- Aligned and cohesive hiring process
- Input from exiting staff



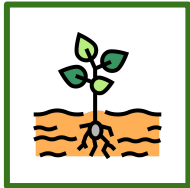
Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

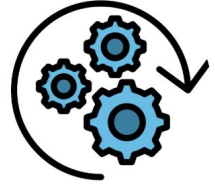
Results - Develop a fair, equitable, and effective evaluation system for all staff.



- System articulated and implemented
- Mid-year data cycles
- Reflective and growth oriented conversations
- Leadership coached by Colorado Department of Education consultant Dr. Curtis Garcia



- Meeting timelines
- Calibration between supervisors
- Differentiated by roles
- Supporting staff with data collection and time for review
- Need teacher and staff input on the process. What worked? What didn't? How can we improve?

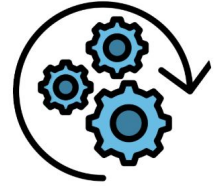


Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

Looking Forward to 2026-27

- ❖ **Structures for input and shared-leadership**
 - Continued refinement and development of School Leadership Teams and the Superintendent's Advisory Committee
 - Systems and structures for consistent and ongoing student input
- ❖ **Purposeful and responsive communication plans**
 - External: Communication calendar, community-wide communication plans, archives
 - Internal: Communication agreements, Google training
- ❖ **Multi-tiered framework**
 - Support collaborative teams with time and professional development in using a multi-tiered framework for data-cycles, intervention planning, family engagement and strategic planning.
- ❖ **Mission-aligned and transparent operations**
 - Continue to review, articulate, document, and share operations process with all staff and stakeholders.
 - Involve community in 5-year strategic budgeting plan.
- ❖ **Targeted professional growth cycles and support.**
 - Involve leadership teams in development of the PD calendar.



Cohesive Systems

We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.

Big Picture!

Looking Forward - July/August 2026

- ❖ District and School Goals for 2026-27 identified
- ❖ Blue Jay Way articulated
- ❖ Mission and Vision Renewal



Questions and Discussion

JICJ - Student Use of Cell Phones and Other Personal Technology Devices

The Board of Education believes the use of cell phones and other personal technology devices (PTDs) must be regulated to assure that the use of such devices will not disrupt or interfere with the educational process or school operations. Therefore, students may only use PTDs on district property, on a district vehicle or at a district or school-sponsored activity or event in accordance with this policy. Cell phones will not be permitted to be used during class time. Whether class is in the classroom, in the gym, or outside, from bell to bell, cell phones are not to be used or seen. At the elementary and middle school level, cell phones will not be permitted to be seen or used anytime throughout the entire school day.

For purposes of this policy, "personal technology device" (PTD) includes any privately-owned portable technology device, including but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.

Student use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use PTDs to engage in, promote or facilitate any other conduct that violates the student code of conduct, other Board policies or regulations, or state or federal law.

Violation of this policy or any other district, school or classroom rule or regulation on student use of PTDs may result in disciplinary measures and/or temporary confiscation of the PTD. Confiscated devices shall be returned to the student only after a conference with the parent/guardian, student and school personnel. If the building principal or designee believes a student's possession or use of a PTD may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement.

The district shall not be responsible for loss, theft or destruction of PTDs brought onto school or district property or while the student is attending district or school-sponsored activities or events.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

Reviewed: August 19, 2024
September 9, 2024

Revised: September 16, 2024 (Board of Education)

LEGAL REF.: C.R.S. [18-7-109](#) (posting, possession or exchange of a private image by a juvenile)

CROSS REFS.: [JIC](#) and subcodes, Student Conduct

[JIH](#), Student Interviews, Interrogations, Searches and Arrests

[JK](#) and subcodes, Student Discipline

[JS*](#), Student Use of the Internet and Electronic Communications

Mancos School District

Proposed Budget

Appropriation Resolution

FY 2026/27

Appropriation Resolution

Be it resolved, by the Board of Education of Mancos School District in Montezuma County, that the amounts shown in the following schedule be appropriated to each fund as specified in the Adopted Budget for the ensuing fiscal year beginning July 1, 2026 and ending June 30, 2027.

FUND	APPROPRIATION AMOUNT
General Fund	
General Fund	10,341,564
Insurance Reserve Fund	
PreSchool Fund	470,277
Special Revenue Funds	
Food Service Fund	420,293
Designated Purpose Grants Fund	
Pupil Activity Fund	315,680
Bond Redemption Fund	
Bond Redemption Fund	1,000,180
Capital Projects Funds	
Capital Reserve Fund	276,100
Total Appropriation	<u>\$12,824,094</u>
Appropriation per Student Count	28,179

Mancos School District
Proposed Budget
Use of Beginning Fund Balance Resolution
FY 2026/27

Use of Beginning Fund Balance Resolution

RESOLUTION NUMBER June 2026
A Resolution of the Board of Education of the Mancos School District
Authorizing the Use of a Portion of
Beginning Fund Balance as Authorized by Colorado Statutes

WHEREAS, C.R.S. 22-44-105 1.5 (a) & (c) states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, inter-fund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

NOW, THEREFORE, BE IT RESOLVED:

In accordance with C.R.S. 22-44-105 1.5 (a) & (c), the Board of Education authorizes the use of a portion of the fiscal year 2026-2027 Beginning Fund Balance for the following funds:

- * Capital Reserve FUND, in the amount **\$58,000** to spend down beginning fund balance, to continue the Frank/Willis Ditch Project.
- * Food Service FUND, in the amount **\$30,000** to spend down beginning fund balance, for food expenses.
- * FUND, in the amount to spend down beginning fund balance, for professional development & supplies

BE IT FURTHER RESOLVED, the use of this portion of the beginning fund balance for the purposes set forth.

PRESIDENT OF THE BOARD

DATE



MANCOS SCHOOL DISTRICT RE-6

355 W. GRAND AVENUE
MANCOS, CO 81328

Capital Reserve Purchase Requisition

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO COLORADO STATUTE 22-45-103:

The Board of Education authorizes a FY26 Capital Reserve expenditure in the amount of \$829.50 to Southwest Water and Property Law, LLC for legal services to transfer the water rights from the Frank ditch to the Willis ditch.

Adopted this 15th day of June, 2026.

ATTEST:

BOE Secretary

BOE President



SOUTHWEST WATER AND PROPERTY LAW^{LLC}

Southwest Water and Property Law LLC

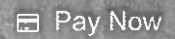
679 E 2nd Ave, Suite 10
Durango, CO 81301
US
admin@swpropertylaw.com
kperdue@swpropertylaw.com
swwaterandpropertylaw.com
O: (970) 422-5510

INVOICE

Number	4000
Issue Date	6/6/2026
Due Date	6/6/2026
Matter	Application for Alternate POD
Email	dlockhart@mancosre6.edu

Bill To:

Frank Ditch Alternate POD

 Pay Now

Time Entries

Time Entries	Billed By	Rate	Hours	Sub
Billable 5/21/2026 Analyze engineered design for pipeline location and related real property records; request additional records from Clerk and Recorder; prepare draft easement deed and outline potential additional terms depending upon grantors' requirements; prepare email to client explaining current status of draft and outstanding determinations required to finalize it	KP	\$395.00	1.80	\$711.00
Billable 5/21/2026 Evaluate specifications for water lease from client and prepare response requesting additional information	KP	\$395.00	0.10	\$39.50
Billable 5/26/2026 Evaluate supplemental information from T. Colyer as to water lease and easement agreement and outline pertinent edits to both drafts	KP	\$395.00	0.20	\$79.00
Time Entries Total			2.10	\$829.50

Total (USD)	\$829.50
Paid	\$0.00
Balance	\$829.50
Total Outstanding	\$829.50

Regular Board Meeting
Monday, May 18, 2026 6:00 PM Mountain

HS Room #223 - Boardroom
355 Grand Ave
Mancos, CO 81328

Craig Benally: Present
Tim Hunter: Present
Craig McClure: Present
Rachel McWhirter: Present
Kira Taylor: Present

Present: 5.

1. Call to Order

5/18/26 The regular meeting of the Board of Education for the Mancos School District RE-6 was called to order by Board President, Mr. Tim Hunter, at 6:08 pm.

2. Roll call

A motion was made to approve the agenda. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

3. Pledge of Allegiance

The Pledge of Allegiance led by student Board Member Rhett Brown.

4. Approval of Agenda

A motion is made to amend the agenda to add additional personnel recommendations not included in the shown agenda. This motion, made by Craig Benally and seconded by Kira Taylor, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

A motion was made to amend the agenda and add the action item of the budget approval under the consent agenda item 10. f. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

5. Accolades-Board Recognition

- Mrs. Hazleton wanted to recognize and congratulate the 2026 Graduates, as well as the Preschool and Kindergarten graduates, and the 5th and 8th grade students who will be transitioning into Middle School and High School.
- Recognition of Student Board Members Rhett Brown and Greta Thompson for your service as board members and the time and leadership that you have committed to.

- Mrs. McWhirter wants to recognize Mr. Will Custer for his time and effort in guiding the student board members throughout the year.
- Mr. Andrew Saletta and Mr. Clint Reid led the end-of-year music concert, which was a great success. Thank you for your time and efforts that were put into this event.
- Congratulations and good luck to the State Track Meet Qualifiers — Jonah Ritter, Destiny Kramer, Levi Priestley, and Tymbri Priestley.
- Mrs. Hazleton wants to honor the May Retirees, Karen Calahan and Tara Wilburn. Thank you for your years of service.
- Mr. Tim Hunter wants to honor those who participated in the PBL presentations at the Expo this week.
- Tomorrow morning, we will be honoring all of our volunteers by providing coffee and muffins from 7:30 am to 8:00 am

6. Public Participation

There is no public participation tonight.

7. Reports to the Board of Education

7.A. Board Report Student Voice

Student Board Member Rhett Brown gave the student report. He shared that there was a lot of student participation in the survey on the new phone policy. He reports he was able to meet with Mr. Gardner to discuss the students' feedback and was very grateful for that time with him.

7.B. Board Report District Accountability Committee

Mrs. Sarah Rank is not in attendance to give the DAC presentation. Mrs. Hazleton asks Mr. Tigo Cruz, who is present and a DAC member, to give any highlights. He adds that Mrs. Alice Miller is doing a great job with the budget presentations. There is a question about why the MELC budget is separate from the general fund, and whether we should look closer at that and what that would look like.

There was discussion on the cell phone policy; they got a lot of parent feedback through the surveys and the two nights of public forums that were held for parents to come and express their concerns and give feedback.

7.C. Board Report LRAC

Ms. Kira Taylor gives the LRAC report:

- The legislature passed the Long Appropriations Bill, which fully funds K-12 education at the levels required under Amendment 23 and the school finance formula. The

School Finance Act (SB26-023) is awaiting the Governor's signature but is expected to finalize school funding provisions.

- SB26-135, concerning the state allocation of education funding and TABOR surplus revenues, was amended and passed by both the House and Senate.
- SB26-170, establishing a Task Force to Expand Effective Public Schools, was approved without a fiscal note and will only move forward if sufficient gifts, grants, or donations are secured. The task force will study strategies to address opportunity gaps in public schools and provide recommendations before 2027.
- SB26-080 creates the Cradle-to-Career Grant Program within the Colorado Department of Human Services. The program aims to improve economic mobility by connecting children and families with educational, extracurricular, workforce, and mental health services. Funding is contingent upon securing at least \$900,000 in gifts, grants, or donations. The program may provide future opportunities that align with district pathway and career-readiness initiatives.
- SB26-103, related to public school access and accountability, passed the House and Senate and is awaiting the Governor's signature. The bill requires districts to establish a community commitment to equitable school access policy. While the bill does not include additional funding, it may require future board discussion regarding district implementation.

7.D. Board Report BOCES

Mrs. McWhirter presents the BOCES report, focused on the budget. (see the attached budget)

- The Board reviewed the BOCES budget, including an overview of BOCES services and operations. Members were encouraged to review the introductory sections of the budget document, which provide background information on BOCES programs and services. The primary budget summary is located on page 14, with subsequent pages providing detailed line-item information.
- Discussion focused on the special education budget, noting that state and federal funding remains insufficient to fully cover the cost of educating students with special needs. District membership fees and local special education contributions help offset the gap between available funding and actual program costs. The local special education fund represents contributions from member districts based on student counts and supports expenses not covered through state and federal funding sources.
- Grant-funded programs were also reviewed, with grant revenues designated to support corresponding program expenditures. The budget includes operations for Southwest eSchool, which is administered through BOCES.
- The Board reviewed the fund balance summary and discussed the importance of maintaining an adequate fund balance. Because BOCES relies primarily on state, federal, and district funding and does not have independent taxing authority, it must maintain sufficient reserves to manage cash flow if government funding is delayed. In the event of a federal or state government shutdown, funding payments may be postponed, requiring BOCES to cover payroll and operating expenses until funds are received. The current fund balance of approximately \$2.2 million represents only about 2.8 months of operating expenses, primarily payroll costs. While the ending fund

balance may appear high relative to the overall budget, it serves as a necessary reserve to ensure uninterrupted operations during funding delays.

- The Board also noted that the Superintendent Advisory Committee reviewed budget recommendations and discussed proposed increases as part of the budget development process. No additional questions were raised regarding the budget details.

NOTE: The network has crashed, and the meeting is no longer online at 6:27 pm and is back up at 6:29 pm

7.E. Strategic Plan Objective Report

End-of-the-year strategic plan report -presentation.

7.F. Business Manager Report

Mrs. Alice Miller gave the Business Report:

- The Board reviewed budget updates and ongoing changes related to the School Finance Act and state funding projections.
- Updated May 13 projections increased per-pupil funding from \$14,507 to \$14,521, based on a projected enrollment of 455 students.
- The state increased the inflation factor from 2.3% to 2.4%, resulting in approximately \$6,000 in additional revenue for the district.
- Mrs. Alice Miller and Mrs. Hazleton discussed a proposed cost-of-living factor that would have reduced district funding by approximately \$25,000; implementation was paused following concerns raised by school districts across the state.
- The cost-of-living factor is expected to be reviewed in future legislative sessions, with discussions ongoing regarding funding methodology and timing of projections.
- One grant application was not awarded, and the associated revenue was removed from budget projections.
- The district is still awaiting the outcome of an additional grant application; a second budget scenario includes approximately \$165,000 in potential grant funding.
- Mrs. Miller and Mrs. Hazleton noted that the budget remains subject to final state funding decisions and pending grant awards, and updated figures have been incorporated into the proposed budget.

7.G. Superintendent Report

Mrs. Hazleton gives the Superintendent report:

- The Superintendent provided updates on several district initiatives and celebrations. Work continues on developing a district-wide framework of core values, habits, and character traits that will guide students from preschool through grade 12. This work will complement the Portrait of a Graduate by focusing on personal values and behaviors that support student growth and community connection. Staff have been participating in the development process and will provide feedback on proposed concepts, with additional opportunities for community input to follow. The district will also continue work on articulating its mission and vision.

- The Superintendent expressed appreciation to the PTA, families, students, and community members who supported Teacher Appreciation activities and recognized staff contributions throughout the district.
- Staff recently reviewed school climate data, reflecting on areas of success and opportunities for growth. The information will be shared further with staff in June and revisited in the fall to support continuous improvement efforts focused on student engagement and school culture.
- The Superintendent highlighted the success of this year's Project-Based Learning (PBL) Expo. A key goal was increasing student leadership and ownership by having students serve as presenters and engage with the work of their peers. Student projects were showcased both on campus and throughout the community, creating meaningful opportunities for authentic learning and public presentation. Feedback from this year's implementation will be used to strengthen future events.
- The Board was updated on ongoing discussions regarding district systems and operations, including review of cell phone practices through the District Accountability Committee (DAC). Staff have also worked to clarify and strengthen end-of-year procedures to ensure a smooth transition into summer operations and a strong start to the next school year. Updated procedures provide clear responsibilities, timelines, and expectations for staff across the district.
- The Superintendent reported on a recent visit from Julie Porter, incoming secondary principal, who spent time meeting with staff and students to build relationships and provide support for ongoing district initiatives. Special appreciation was expressed to middle and high school teachers who made time during a busy period of the school year to participate in meetings and begin developing those collaborative relationships.
- The Board also received an update on the Summer Hub program and district partnerships. Staff training is underway, and the program is working toward operating at full licensing capacity this year, representing a new milestone for the initiative. District leadership has developed detailed memorandums of understanding (MOUs) and operational procedures to clearly define roles, responsibilities, and expectations across all program areas and partnerships. These efforts are intended to support smooth operations, coordination with facilities staff, and a positive experience for participating students and families. Current enrollment is near full capacity for the program.

8. Policy Review

Mr. Hunter opens up the floor for discussion on the second review of the Board Policy process. There is no discussion at this time on the proposal for the School Board Policy process.

9. Resolutions

There are no resolutions for this meeting.

10. Consent Agenda

A motion was made. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

A motion is made to approve the consent agenda items 10. A. through 10. F. including the preliminary budget. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0

10.A. Approve Meeting Minutes

10.B. Policy Second Review

10.C. Approve Bills

10.D. Act on Personnel Recommendations

10.E. Approve FY 26-27 Preliminary Budget

11. Upcoming Calendar Obligations

An overview of the upcoming calendar is looked at, including:

- Work session in June will be a policy review-attached in the notes
- Superintendent EOY report
- More in-depth budget

12. Board Follow Up

13. Follow Up- Board Debrief Questions

14. Executive Session

A motion is made to go into an executive session C.R.S. § 24-6-402(4)(f) to discuss personnel issues. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0

The BOE votes to go into Executive session at 6:34 pm and returns at 7:10 pm. No decisions were made.

15. Adjournment

A motion is made to adjourn. This motion, made by Rachel McWhirter and seconded by Craig McClure, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0

The May 18, 2026 BOE meeting is adjourned at 7:15pm

JICJ - Student Use of Cell Phones and Other Personal Technology Devices

The Board of Education believes the use of cell phones and other personal technology devices (PTDs) must be regulated to assure that the use of such devices will not disrupt or interfere with the educational process or school operations. Therefore, students may only use PTDs on district property, on a district vehicle or at a district or school-sponsored activity or event in accordance with this policy. Cell phones will not be permitted to be used during class time. Whether class is in the classroom, in the gym, or outside, from bell to bell, cell phones are not to be used or seen. At the elementary and middle school level, cell phones will not be permitted to be seen or used anytime throughout the entire school day.

For purposes of this policy, "personal technology device" (PTD) includes any privately-owned portable technology device, including but not limited to cell phones, smart watches, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.

Student use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use PTDs to engage in, promote or facilitate any other conduct that violates the student code of conduct, other Board policies or regulations, or state or federal law.

Violation of this policy or any other district, school or classroom rule or regulation on student use of PTDs may result in disciplinary measures and/or temporary confiscation of the PTD. Confiscated devices shall be returned to the student only after a conference with the parent/guardian, student and school personnel. If the building principal or designee believes a student's possession or use of a PTD may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement.

The district shall not be responsible for loss, theft or destruction of PTDs brought onto school or district property or while the student is attending district or school-sponsored activities or events.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

Reviewed: August 19, 2024
September 9, 2024

Revised: September 16, 2024 (Board of Education)

LEGAL REF.: C.R.S. [18-7-109](#) (posting, possession or exchange of a private image by a juvenile)

CROSS REFS.: [JIC](#) and subcodes, Student Conduct

[JIH](#), Student Interviews, Interrogations, Searches and Arrests

[JK](#) and subcodes, Student Discipline

[JS*](#), Student Use of the Internet and Electronic Communications

61517 Warrant - Printed	6/4/2026	Alexandria Snowden Counseling LLC	GENERAL FUND	10-600-20-2321-0320-000-3183	EARSS - K-12 Purchase Prof & Tech Services	June K12 Mental Health Counseling	\$4,570.00
61517 Warrant - Printed	6/4/2026	Alexandria Snowden Counseling LLC	GENERAL FUND	10-600-20-2321-0320-000-3183	EARSS - K-12 Purchase Prof & Tech Services	May K12 Mental Health Counseling	\$2,640.00
61518 Warrant - Printed	6/4/2026	Countryside Disposal	GENERAL FUND	10-710-26-2600-0421-000-0000	O & M Trash Service	Trash Service 6/1/26 - 6/30/26	\$700.00
61518 Warrant - Printed	6/4/2026	Countryside Disposal	GENERAL FUND	10-720-27-2700-0421-000-3160	Trans Trash Service	Bus Barn Trash Service 6/1/26 - 6/30/26	\$110.00
61519 Warrant - Printed	6/4/2026	Cox Conoco	GENERAL FUND	10-710-26-2600-0628-000-0000	O & M Motor Vehicle Fuel	May Fuel Charges	\$66.44
61519 Warrant - Printed	6/4/2026	Cox Conoco	GENERAL FUND	10-720-27-2700-0628-000-3160	Transp Fuel	May Fuel Charges	\$2,339.18
61520 Warrant - Printed	6/4/2026	Fasttrack Communications, Inc.	GENERAL FUND	10-710-26-2600-0530-000-0000	O & M Purch Serv Telephone	Acct#10342, Phone & Internet 6/1/26-6/30/26	\$4,611.45
61520 Warrant - Printed	6/4/2026	Fasttrack Communications, Inc.	GENERAL FUND	10-720-27-2700-0530-000-3160	Transp Copier/ Comm/Telephone	Acct#10342, Phone & Internet 6/1/26-6/30/26	\$61.82
61521 Warrant - Printed	6/4/2026	Katherine Paige Mackenzie	GENERAL FUND	10-600-00-0700-0300-000-3218	SHPG - Purchased Prof & Tech Services	Staff Counseling Sessions May	\$1,020.00
61522 Warrant - Printed	6/4/2026	Kristin Spiegel	GENERAL FUND	10-600-00-0700-0300-000-3218	SHPG - Purchased Prof & Tech Services	Consultation/Supervision	\$562.50
61523 Warrant - Printed	6/4/2026	Mancos Re-6 Lunch Fund	GENERAL FUND	10-600-00-2310-0610-000-0000	Board Supplies	March Board Dinner	\$170.20
61523 Warrant - Printed	6/4/2026	Mancos Re-6 Lunch Fund	GENERAL FUND	10-600-00-2310-0610-000-0000	Board Supplies	May Board Dinner	\$120.76
61523 Warrant - Printed	6/4/2026	Mancos Re-6 Lunch Fund	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	EYO Breakfast	\$789.63
61524 Warrant - Printed	6/4/2026	Mancos Re-6 Lunch Fund	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Ice for Staff BBQ	\$420.00
61524 Warrant - Printed	6/4/2026	P & D Grocery	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Track Banquet	\$245.00
61525 Warrant - Printed	6/4/2026	Pitney Bowes Global Financial Services LLC	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Postage Meter Rental	\$200.46
61526 Warrant - Printed	6/4/2026	Riddell All American Sports Corp	GENERAL FUND	10-300-10-1800-0300-000-0000	HS Athletic Purch Service	Reconditioning 7 HS Helmets	\$631.40
61527 Warrant - Printed	6/4/2026	Roseberrys Plumbing & Heating, Inc.	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Replaced damaged irrigation backflow preventer and concrete slab	\$4,720.00
61527 Warrant - Printed	6/4/2026	Roseberrys Plumbing & Heating, Inc.	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Rerouted gas pipe on west side of gym	\$1,363.84
61527 Warrant - Printed	6/4/2026	Roseberrys Plumbing & Heating, Inc.	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Tested domestic and irrigation backflow preventers	\$1,494.25
61528 Warrant - Printed	6/4/2026	Stavens, Inc.	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Fasteners	\$9.56
61528 Warrant - Printed	6/4/2026	Stavens, Inc.	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Motion Bar Light	\$22.31
61529 Warrant - Printed	6/4/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-100-10-0010-0530-000-0000	Elem Copy/Communications	Contract Maintenance, June	\$199.08
61529 Warrant - Printed	6/4/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-200-10-0020-0530-000-0000	MS Copy/Communications	Contract Maintenance, June	\$199.09
61529 Warrant - Printed	6/4/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-300-10-0030-0530-000-0000	HS Copy/Communication	Contract Maintenance, June	\$199.07
61529 Warrant - Printed	6/4/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Contract Maintenance, June	\$199.08
61530 Warrant - Printed	6/11/2026	Mancos Re-6 Capital Reserve	GENERAL FUND	10-000-00-0000-5243-000-0000	Transfer to Cap Reserve	Budgeted Allocation	\$100,000.00
61531 Warrant - Printed	6/11/2026	Mancos Re-6 Lunch Fund	GENERAL FUND	10-000-00-0000-5221-000-0000	Transfer to Lunch Fund	Budgeted Allocation	\$16,186.22
61532 Warrant - Printed	6/11/2026	Mancos Re-6 Preschool Fund	GENERAL FUND	10-000-00-0000-5219-000-0000	Transfer to Preschool	Budgeted Allocation	\$63,391.56
61533 Warrant - Printed	6/11/2026	Mancos Re6 Activity Fund	GENERAL FUND	10-200-10-1800-0300-000-0000	MS Athletic Purchased Service	Cover official costs	\$12,858.60
61533 Warrant - Printed	6/11/2026	Mancos Re6 Activity Fund	GENERAL FUND	10-300-10-1800-0300-000-0000	HS Athletic Purch Service	Cover official costs	\$12,858.61
Sub Total							\$1,958,828.21

Sorted By Fund	Value	Description						
19		PRESCHOOL FUND						
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
	Payroll Liability - Debit	5/27/2026	Federal Reserve KC	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$41,790.48
3707	Payroll Liability - Printed	5/27/2026	Mancos School District Insurance Account	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$3,859.08
3707	Payroll Liability - Printed	5/27/2026	Mancos School District Insurance Account	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$1,877.52
3708	Payroll Liability - Printed	5/27/2026	Colorado Department of Revenue	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$1,945.00
3709	Payroll Liability - Printed	5/27/2026	Mancos Valley Bank	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$2,657.60
3710	Payroll Liability - Printed	5/27/2026	PERA of Colorado	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$11,065.31
3710	Payroll Liability - Printed	5/27/2026	PERA of Colorado	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$5,687.78
3712	Payroll Liability - Printed	5/27/2026	Vision Service Plan	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$84.42
3712	Payroll Liability - Printed	5/27/2026	Vision Service Plan	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$17.35
3713	Payroll Liability - Printed	5/27/2026	Anthem Blue Cross and Blue Shield	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$36.00
3714	Payroll Liability - Printed	5/27/2026	American Fid Assur Co-Acc/Disabl/Life	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$325.98
3715	Payroll Liability - Printed	5/27/2026	Am Fid Assurance Co-Flex	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$383.34
3716	Payroll Liability - Printed	5/27/2026	Texas Life Insurance Company	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$50.00
3717	Payroll Liability - Printed	5/27/2026	Delta Dental	PRESCHOOL FUND	19-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$221.64
3717	Payroll Liability - Printed	5/27/2026	Delta Dental	PRESCHOOL FUND	19-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$43.02
3711	Warrant - Printed	5/28/2026	Atmos Energy	PRESCHOOL FUND	19-101-26-0040-0621-000-0000	Preschool Atmos	Acct# 3020049080 - Meter # 117736762 - 131 S. Walnut # 4/17/26-5/14/26	\$56.92
Sub Total								\$111,890.92

Sorted By Fund	Value	Description						
21		FOOD SERVICE FUND						
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
11764	Warrant - Printed	5/21/2026	Tressa Jukes	FOOD SERVICE FUND	21-000-00-0000-1690-000-0000	Lunch Fund-A la Carte	Refund from Olivia Juke's lunch account	\$87.85
	Payroll Liability - Debit	5/27/2026	Federal Reserve KC	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$18,485.39
11765	Payroll Liability - Printed	5/27/2026	Mancos School District Insurance Account	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$1,286.36
11766	Payroll Liability - Printed	5/27/2026	Colorado Department of Revenue	FOOD SERVICE FUND	21-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$704.00
11767	Payroll Liability - Printed	5/27/2026	Mancos Valley Bank	FOOD SERVICE FUND	21-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$1,687.02
11768	Payroll Liability - Printed	5/27/2026	PERA of Colorado	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$4,947.27
11768	Payroll Liability - Printed	5/27/2026	PERA of Colorado	FOOD SERVICE FUND	21-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$2,542.99
11770	Payroll Liability - Printed	5/27/2026	Vision Service Plan	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$28.14
11771	Payroll Liability - Printed	5/27/2026	Anthem Blue Cross and Blue Shield	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$8.26
11772	Payroll Liability - Printed	5/27/2026	Am Fid Assurance Co-Flex	FOOD SERVICE FUND	21-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$33.33
11773	Payroll Liability - Printed	5/27/2026	American Fid Assur Co-Acc/Disabl/Life	FOOD SERVICE FUND	21-7471-0001	Payroll Deductions and Withholdings	Liability Payment	\$129.80
11774	Payroll Liability - Printed	5/27/2026	Delta Dental	FOOD SERVICE FUND	21-7461-0001	Accrued Salaries and Benefits	Liability Payment	\$73.88
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0610-000-4555	Hot Lunch Non-Food Expendable	H.L. Non-Food	\$745.24
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0610-000-4559	Summer Food Distribution - Hot Lunch Non-Food Expendable	Summer Non-Food	\$45.53
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Hot Lunch Food	\$7,913.92
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4559	Summer Food Distribution - Hot Lunch Food	Summer Food	\$415.49
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0631-000-4555	Hot Lunch Milk Expense	H.L. Milk	\$929.23
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food	\$413.08
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food (Grand Canyon Camping Trip)	\$859.71
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food (Paonia Sleeper)	\$79.49
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food (Staff Breakfast)	\$460.31
11769	Warrant - Printed	5/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3150-0630-000-4555	A-la-carte Food	A-la-Carte Food	\$36.51
11775	Warrant - Printed	6/4/2026	Armes, Kacey Ann	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Reimburse for staff breakfast ingredients	\$43.27
Sub Total								\$60,440.46

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue
Mancos, Colorado 81328

MEMORANDUM:

To: Mancos Board of Education
From: Janet Fogel, Human Resource Director
Subject: Staffing Recommendations for the 2026-2027 School Year
Date: June 15, 2026 Board Meeting

Classified Staff	
Name	Position

Certified Staff	
Name	Positions

Coaching Staff	
Name	Position
Josh Gardner	Head High School Football
Eldon Vannest	Assistant High School Football
Louis Horton	Assistant High School Football
Brady Archer	Head High School Cross Country Head High School Track
Amanda Zufelt	Head High School Cheer Coach
Rudy Archuleta	Head High School Boys Basketball
Julie Oliver	Head High School Girls Basketball
Travis White	Head High School Wrestling
Ty Everett	Assistant High School Wrestling
Andrew Plunkett	Assistant High School Track
Louis Horton	Assistant High School Track
Liza Eschallier	Head High School Knowledge Bowl Head Middle School Knowledge Bowl
Greg Ruybalid	Head Middle School Football
Matt Redford	Assistant Middle School Football
Hilary Priestley	Head Middle School Volleyball
Kacia White	Assistant Middle School Volleyball
Martha Endres	Head Middle School Cross Country

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue

Mancos, Colorado 81328

Alex Fleitz	Assistant Middle School Cross Country
Laura McNeil	Head Middle School Boys Basketball
Nicole Gregersen	Assistant Middle School Boys Basketball Assistant Middle School Girls Basketball
Adam Priestley	Head Middle School Girls Basketball Head Middle School Track
Jason Kroll	Assistant Middle School Track
Nicole Gregersen	Assistant Middle School Girls Basketball
Zachary Halladay	Head Middle School Wrestling
Eileen Eichner	Assistant Middle School Wrestling

Substitute Staff	
Name	Authorization

Administration	
Name	Authorization
Audrey Hazleton	Superintendent

Resignations	
Name	Position
Rachelle Tulio-LeRoy	PK Para
Jessica Schneider	Literacy Para
Megan Zwart	ESS Para



Janet Fogel, Human Resource Lead



Audrey Hazleton, Superintendent



MANCOS SCHOOL DISTRICT RE-6

355 W. GRAND AVENUE
MANCOS, CO 81328

**Recommendation to the Superintendent
for Personnel Issues**

Submitted by: Alice Miller

Date Submitted: June 15, 2026

Recommendation: I recommend that the following vacation days for twelve month employees be allowed to carry over to the 26-27 school year:

Employee Name	Current Available
Hayes-Woolsey, Elvira	0.0000
Hazleton, Audrey E	15.0000
Lockhart, Destri S.	19.5000
McKie, Heather	51.5000
Monroe, Zachariah J	0.5000
Mullock, Jodene D.	0.2500
Yazzie, Benjamin D	9.0000
	95.8250



Alice Miller, Business Manager

RECOMMENDATION TO THE MANCOS SCHOOL BOARD

Submitted By: Audrey Hazleton, Superintendent

Date Submitted: June 15, 2026

Date of Meeting: June 15, 2026

Recommendation:



Audrey Hazleton, Superintendent