



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE IDABEL PUBLIC SCHOOLS DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE PRIMARY SOUTH, 1212 SE TYLER , IDABEL, OK 74745 ON May 11, 2020 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
May 11, 2020

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
 - A. **PRESIDENT: BRENT BOLEN**
 - B. **VICE PRESIDENT: DONNIE BUTLER**
 - C. **CLERK: CLAIRE LEHR- DOWNING**
 - D. **MEMBER: DARRELL COURTNEY**
 - E. **MEMBER: JERRY ROBINSON**

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:**
 - A. **MINUTES OF APRIL 13, 2020 REGULAR MEETING.**

 - B. **TREASURER'S REPORT**

 - C. **ENCUMBRANCES**
 1. **FUND NUMBERS:**
GENERAL FUND 11 - #757-770
CHILD NUTRITION FUND 22 # 43-44
BUILDING BOND 2020 FUND 36 # 5
SINKING FUND 41 # 5

 - D. **ACTIVITY FUND BALANCES**

E. **TRANSFERS:**
IDABEL HIGH SCHOOL

F. **RESIGNATIONS:**
DON WEATHERFORD- MATH- MIDDLE SCHOOL
STERRETTE COFFMAN - SPEC ED./ENGLISH- MIDDLE SCHOOL
RETIREMENTS:
LORETTA STEWART- PARAPROFESSIONAL- CENTRAL

3. **PRINCIPALS/DIRECTORS REPORT**
SUPERINTENDENTS REPORT

4. **DISCUSSION FOR REORGANIZATION OF THE BOARD. THE BOARD MEMBER POSITIONS ARE AS FOLLOWS:**

BRENT BOLEN: PRESIDENT	RE-ELECTED FEB 2019 EXP: 2024
DONNY BUTLER: VICE PRESIDENT	RE-ELECTED FEB 2016 EXP: 2021
CLAIRE-LEHR DOWNING: SECRETARY	RE-ELECTED FEB 2020 EXP: 2025
DARRELL COURTNEY: MEMBER	RE-ELECTED FEB 2017 EXP: 2022
JERRY ROBINSON: MEMBER	RE-ELECTED FEB 2018 EXP: 2023

5. **DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE THE HIRING FOR SUMMER SCHOOL. MAY 18, 2020 THROUGH JUNE 11, 2020. SEE ATTACHED**

6. **DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE 2020-2021 CONTRACTS FOR THE FOLLOWING:**

- A. **APRIL HURST - PHYSICAL THERAPIST**
- B. **SENDI RANEY - OCCUPATIONAL THERAPIST**
- C. **MCKENZI BALWIN - SPEECH PATHOLOGIST**
- D. **LANA MCELROY - SPEECH PATHOLOGIST**

7. **DISCUSSION AND MOTION AND VOTE TO APPROVE OR DISAPPROVE A CONTRACT FOR 2020-2021 WITH APTEGY FOR WEB-SITE HOSTING.**

8. **DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE AN ANNUAL CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND LITTLE DIXIE COMMUNITY ACTION AGENCY, INC., HEAD START SPECIAL SERVICES FOR THE 2020-2021 SCHOOL YEAR**

9. **VOTE TO APPROVE OR DISAPPROVE A CONTRACT WITH LITTLE DIXIE COMMUNITY ACTION AGENCY, INC., HEAD START FOR THE 2020-2021 SCHOOL YEAR. THIS**

INCLUDES A MEMORANDUM OF UNDERSTANDING.

10. **VOTE TO APPROVE OR DISAPPROVE A MATH/SCIENCE COURSE INSTRUCTION AGREEMENT WITH KIAMICHI TECHNOLOGY CENTER. THIS IS FOR THE 2020-2021 SCHOOL YEAR.**

PURPOSE: TO ALLOW JUNIOR AND SENIOR HIGH SCHOOL STUDENTS ENROLLED AT KIAMICHI TECHNOLOGY CENTERS TO TAKE ALGEBRA II, GEOMETRY, MATH OF FINANCE, TRIGONOMETRY/PRE-CALCULUS, AP CALCULUS, BIOLOGY II, ANATOMY AND PHYSIOLOGY, AND AP CHEMISTRY TAUGHT BY CERTIFIED MATH/SCIENCE INSTRUCTORS AND BE TRANSCRIPTED FOR HIGH SCHOOL GRADUATION OR TO MEET THE CORE CURRICULUM REQUIREMENTS FOR ADMISSION TO OKLAHOMA COLLEGES AND UNIVERSITIES
11. **VOTE TO APPROVE OR DISAPPROVE TRANSPORTATION CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND KIAMICHI TECHNOLOGY CENTER FOR 2020-2021 SCHOOL YEAR.**
12. **VOTE TO APPROVE OR DISAPPROVE FOR MELISSA SHELTON TO TEACH ADULT EDUCATION SUMMER SCHOOL FOR THE 2020 YEAR. IT WILL START IN JUNE.**
13. **DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE TO CONTINUE THE CURRENT PROPERTY AND CASUALTY INSURANCE WITH OKLAHOMA SCHOOLS INSURANCE GROUP (OSIG) FOR 2020-2021 OR THE NEW PROPOSAL INCREASING COVERAGE. (SHOULD HAVE BEEN ON JUNE AGENDA?)**
14. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**
 - A. DISTRICT EMPLOYEE SUPPORT AND CERTIFIED REHIRES FOR 2020-2021 (SEE ADDENDUM A-E)**
 - B. TO DISCUSS THE EVALUATIONS OF PROBATIONARY TEACHERS FOR THE 2020-2021 SCHOOL YEAR.**
 - C. TO DISCUSS RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING PRINCIPALS FOR THE 2020-2021 SCHOOL YEAR (ADDENDUM A)**
 - D. TERRI HENEISE- PARAPROFESSIONAL- CENTRAL**
 - E. CHRISTOPHER WILLIS - ENGLISH- MIDDLE SCHOOL**
 - F. KAYLA DENTON- HEAD GIRLS BASKETBALL COACH-TEACHER-HIGH SCHOOL**
15. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**
16. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF**
 - A. DISTRICT EMPLOYEE SUPPORT AND CERTIFIED REHIRES FOR 2020-2021 (SEE ADDENDUM A-E)**
 - B. TO DISCUSS THE EVALUATIONS OF PROBATIONARY TEACHERS FOR THE 2020-2021 SCHOOL YEAR.**

C. TO DISCUSS RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING PRINCIPALS FOR THE 2020-2021 SCHOOL YEAR (ADDENDUM A)
D. TERRI HENEISE- PARAPROFESSIONAL- CENTRAL
E. CHRISTOPHER WILLIS - ENGLISH- MIDDLE SCHOOL
F. KAYLA DENTON- HEAD GIRLS BASKETBALL COACH-TEACHER-HIGH SCHOOL

17. VOTE TO APPROVE OR DISAPPROVE TO REHIRE SUPPORT AND CERTIFIED EVEN START/ADULT ED, CENTRAL, MIDDLE SCHOOL AND HIGH SCHOOL EMPLOYEES AS SEEN ON ADDENDUM A-E

18. VOTE TO APPROVE OR DISAPPROVE:
THE RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING PRINCIPALS FOR THE 2020-2021 SCHOOL YEAR

19. VOTE TO APPROVE OR DISAPPROVE TO HIRE THE FOLLOWING:
A. TERRI HENEISE- PARAPROFESSIONAL- CENTRAL
B. CHRISTOPHER WILLIS - ENGLISH- MIDDLE SCHOOL
C. KAYLA DENTON- HEAD GIRLS BASKETBALL COACH-TEACHER-HIGH SCHOOL

20. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

21. VOTE TO ADJOURN

NAME OF PERSON POSTING THIS NOTICE:

_____ DAWN BOURNE, MINUTES CLERK

THIS AGENDA WAS POSTED ON THIS _____ DAY OF _____, _____ at 11:00 A.M. IN THE FOYER OF THE ADMINISTRATION BUILDING AND THE FRONT WINDOW OF THE IDABEL PUBLIC LIBRARY, 103 EAST MAIN STREET, IDABEL OKLAHOMA

“Continuing Notice of Nondiscrimination” Idabel Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:
Doug Brown, Superintendent, Idabel Public Schools, 200 Northeast Avenue C, Idabel, Oklahoma, 74745, telephone (580)286-7639



**MINUTES OF
IDABEL PUBLIC SCHOOLS
REGULAR MEETING OF THE BOARD OF EDUCATION
April 13, 2020**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT
NUMBER FIVE, IDABEL, OKLAHOMA MET April 13, 2020 AT 5:30 PM WITH THE
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:28 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Absent
Claire Downing: Present
Jerry Robinson: Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: BRENT BOLEN**
- B. VICE PRESIDENT: DONNIE BUTLER**
- C. CLERK: CLAIRE LEHR- DOWNING**
- D. MEMBER: DARRELL COURTNEY**
- E. MEMBER: JERRY ROBINSON**

2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:

Motion to approve the consent agenda Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

A. MINUTES OF MARCH 9TH 2020 REGULAR MEETING.

B. TREASURER'S REPORT

C. ENCUMBRANCES

1. FUND NUMBERS:

**GENERAL FUND 11 - #716-756
5 MIL BUILDING FUND 21 # 9
CHILD NUTRITION FUND 22 # 29-42
BUILDING BOND FUND 36 # 1-4**

D. ACTIVITY FUND BALANCES

E. ACTIVITY FUNDRAISERS:

F. RETIREMENTS:

**SUZAN WILLIAMS
CAROLYN ANDREWS
LINDA DEBERRY**

3. SUPERINTENDENTS REPORT

4. VOTE TO APPROVE OR DISAPPROVE TO ADD 31 ONLINE COURSES AND 5 ON CAMPUS COURSES. SEE ADDENDUM A

MOTION TO APPROVE TO ADD 31 ONLINE COURSES AND 5 ON CAMPUS COURSES. SEE ADDENDUM A Passed with a motion by Claire Downing and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

5. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 APPLICATION FOR TEMPORARY APPROPRIATIONS.

MOTION TO APPROVE THE 2020-2021 APPLICATION FOR TEMPORARY APPROPRIATIONS. Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

6. VOTE TO APPROVE OR DISAPPROVE THE EMERGENCY LEAVE OSSBA POLICY FOR THE 2019-2020 SCHOOL YEAR. THIS POLICY WILL GIVE THE WORKING EMPLOYEE NOT MORE THAN 10 DAYS EACH FOR EMERGENCY LEAVE.

SEE ADDENDUM B FOR MORE INFORMATION.

MOTION TO APPROVE THE EMERGENCY LEAVE OSSBA POLICY FOR THE 2019-2020 SCHOOL YEAR. THIS POLICY WILL GIVE THE WORKING EMPLOYEE NOT MORE THAN 10 DAYS EACH FOR EMERGENCY LEAVE.

SEE ADDENDUM B FOR MORE INFORMATION. Passed with a motion by Jerry Robinson and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

7. VOTE TO APPROVE OR DISAPPROVE A CONTRACT WITH SHEILA DEWITT FOR \$4,000 TO FINISH OUT THE SCHOOL YEAR. SHE WILL BE TAKING JEFF JONES POSITION WHO LEFT FOR A STATE LEVEL POSITION.

MOTIN TO APPROVE A CONTRACT WITH SHEILA DEWITT FOR \$4,000 TO FINISH OUT THE SCHOOL YEAR. Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

8. VOTE TO APPROVE OR DISAPPROVE FOR THE FOLLOWING TO WORK THE AFTER SCHOOL PROGRAM (21CCLC).

A. KRISTA SAIN- TEACHER

B. MICHELLE HASH- TEACHER

MOTION TO APPROVE FOR THE FOLLOWING TO WORK THE AFTER SCHOOL PROGRAM (21CCLC).

A. KRISTA SAIN- TEACHER

B. MICHELLE HASH- TEACHER Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent

Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

9. VOTE TO APPROVE OR DISAPPROVE RESOLUTION TO GRANT EMERGENCY POWERS TO THE SUPERINTENDENT. SEE ATTACHMENT

MOTION TO APPROVE RESOLUTION TO GRANT EMERGENCY POWERS TO THE SUPERINTENDENT. Passed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

10. VOTE TO APPROVE OR DISAPPROVE THE RESOLUTION TO CHANGE SCHOOL CALENDAR AND ENSURE EMPLOYEE PAY.

MOTION TO APPROVE THE RESOLUTION TO CHANGE SCHOOL CALENDAR AND ENSURE EMPLOYEE PAY. Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

11. VOTE TO APPROVE OR DISAPPROVE TO ACCEPT BID APPROVALS FOR THE CHILD NUTRITION PARKING LOT AREAS AT HIGH SCHOOL.

MOTION TO APPROVE TO ACCEPT BID APPROVALS FOR THE CHILD NUTRITION PARKING LOT AREAS HIGH SCHOOL Passed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

12. VOTE TO APPROVE OR DISAPPROVE THE VENDOR BID FOR THE CHILD NUTRITION PARKING LOT AT THE HIGH SCHOOL.

MOTION TO APPROVE THE VENDOR BID FOR THE CHILD NUTRITION PARKING LOT AT THE HIGH SCHOOL. WE WENT WITH RALPH ENTERPRISES Passed with a motion by Claire Downing and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

13. VOTE TO APPROVE OR DISAPPROVE TO ACCEPT BID APPROVALS FOR THE CHILD NUTRITION PARKING LOT AREAS AT MIDDLE SCHOOL.

MOTION TO APPROVE TO ACCEPT BID APPROVALS FOR THE CHILD NUTRITION PARKING LOT AREAS AT MIDDLE SCHOOL. Passed with a motion by Claire Downing and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

14. VOTE TO APPROVE OR DISAPPROVE THE VENDOR BID FOR THE CHILD NUTRITION PARKING LOT AT THE MIDDLE SCHOOL.

MOTION TO APPROVE THE VENDOR BID FOR THE CHILD NUTRITION PARKING LOT AT THE MIDDLE SCHOOL AND THE VENDOR IS BILLY KUPKE Passed with a motion by Claire Downing and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

15. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

16. VOTE TO ADJOURN

Motion to adjourn at 6:10 Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Absent
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

Meeting Adjournment Time: 6:10

BRENT BOLEN, PRESIDENT

DAWN BOURNE, MINUTES CLERK

GENERAL FUND: (Fund 11)

BEGINNING BANK BALANCE	1,818,700.72			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2020	1,053,192.07			
DISBURSEMENTS				
WARRANTS PAID	(793,108.15)			
GENERAL FUND - ENDING BANK BALANCE (INB)	2,078,784.64	4/30/2019	4/30/2018	4/30/2017
		1,918,592.71	2,062,147.42	1,761,112.56
LESS OUTSTANDING WARRANTS	(152,404.81)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00	4/30/2019	4/30/2018	4/30/2017
GENERAL FUND -FUND BALANCE AS OF: APRIL	1,926,379.83	1,808,349.10	1,986,955.86	1,579,064.38

5 MILL BUILDING FUND: (Fund 21)

BEGINNING BANK BALANCE	248,475.76			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2020	23,947.54			
DISBURSEMENTS				
WARRANTS PAID	(1,016.79)			
5M BLDG FUND - ENDING BANK BALANCE (INB)	271,406.51			
LESS OUTSTANDING WARRANTS	0.00			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
5M BLDG FUND - FUND BAL AS OF APRIL 30, 2	271,406.51			

CHILD NUTRITION FUND: (Fund 22)

BEGINNING BANK BALANCE	427,736.73			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2020	58,354.64			
DISBURSEMENTS				
WARRANTS PAID	(72,825.00)			
CHILD NUTRITION FUND - ENDING BANK BAL	413,266.37			
LESS OUTSTANDING WARRANTS	(1,248.19)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
CHILD NUTR FUND - FUND BAL AS OF APRIL 30,	412,018.18			

SINKING FUND: (Fund 41)

BEGINNING BANK BALANCE	489,290.43			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2020	106,205.28			
DISBURSEMENTS	0.00			
WARRANTS PAID	0.00			
LESS OUTSTANDING WARRANTS	0.00			
SINKING FUND -FUND BAL AS OF APRIL 30, 202	595,495.71			

BOND FUND 2020: (FUND 30-BUILDING)

BEGINNING BANK BALANCE	23,563.52
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2020	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2020	23,563.52
LESS OUTSTANDING WARRANTS	(447.71)
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 2020	23,115.81

BOND FUND 2013: (FUND 37-TRANSPORTATION)

BEGINNING BANK BALANCE	0.00
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2020	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2020	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 2020	0.00

BOND FUND 2018: (FUND 31-BUILDING)

BEGINNING BANK BALANCE	5,777.26
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2020	0.00
DISBURSEMENTS	
WARRANTS PAID	(5,777.26)
BOND FUND -FUND BAL AS OF APRIL 30, 2020	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 2020	0.00

BOND FUND 2018: (FUND 32-TRANSPORTATION)

BEGINNING BANK BALANCE	0.00
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2020	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2020	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 2020	0.00

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2017(SERIES B)

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
July 1, 2017					
January 1, 2018					
July 1, 2018					
January 1, 2019					
JULY 1, 2019	1.650%	165,000.00	49,500.00	214,500.00	
January 1, 2020			11,013.75	11,013.75	
JULY 1, 2020	1.650%	445,000.00	11,013.75	456,013.75	
January 1, 2021			7,342.50	7,342.50	
JULY 1, 2021	1.650%	445,000.00	7,342.50	452,342.50	
January 1, 2022			3,671.25	3,671.25	
JULY 1, 2022	1.650%	445,000.00	3,671.25	448,671.25	
		TOTALS	1,500,000.00	93,555.00	1,593,555.00

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2018

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
June 1, 2019	0.000%		14,707.50	14,707.50	
December 1, 2019			7,353.75	7,353.75	
June 1, 2020	2.650%	165,000.00	7,353.75	172,353.75	
December 1, 2020			5,167.50	5,167.50	
June 1, 2021	2.650%	195,000.00	5,167.50	200,167.50	
December 1, 2021			2,583.75	2,583.75	
June 1, 2022	2.650%	195,000.00	2,583.75	197,583.75	
		TOTALS	555,000.00	44,917.50	599,917.50

REPAYMENT SCHEDULE/BUILDING BOND OF 2020

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
August 1, 2021			6,750.00	6,750.00	
February 1, 2022			2,250.00	7,353.75	
August 1, 2022			2,250.00	2,250.00	
February 1, 2023			2,250.00	2,250.00	
August 1, 2023			2,250.00	2,250.00	
February 1, 2024	2.25%	200,000.00	2,250.00	202,250.00	
		TOTALS	200,000.00	18,000.00	223,103.75

Balance Sheet

Options: Fiscal Years: 2019-2020, Funds: 11-41, As Of Date: 4/30/2020

Assets

Cash

11	2019	GENERAL FUND FOR OP	\$1,563.00
11	2020	GENERAL FUND FOR OP	\$2,077,221.64
			<hr/>
Fund 11 Total			\$2,078,784.64
21	2019	5 MILL BUILDING FUND	\$0.00
21	2020	5 MILL BUILDING FUND	\$271,406.51
			<hr/>
Fund 21 Total			\$271,406.51
22	2019	CHILD NUTRITION FUND	\$25.55
22	2020	CHILD NUTRITION FUND	\$413,240.82
			<hr/>
Fund 22 Total			\$413,266.37
30	2020	BUILDING BOND 2020	\$23,563.52
			<hr/>
Fund 30 Total			\$23,563.52
31	2019	BUILDING BOND 2018	\$0.00
31	2020	BUILDING BOND 2018	\$0.00
			<hr/>
Fund 31 Total			\$0.00
32	2019	TRANSPORTATION BOND 2018	\$0.00
			<hr/>
Fund 32 Total			\$0.00
36	2019	BUILDING BOND - 13-14	\$0.00
			<hr/>
Fund 36 Total			\$0.00
37	2019	TRANSPORTATION BOND - 13-14	\$0.00
			<hr/>
Fund 37 Total			\$0.00
41	2019	SINKING FUND	\$0.00
41	2020	SINKING FUND	\$595,495.71
			<hr/>
Fund 41 Total			\$595,495.71
Cash Total			\$3,382,516.75

Investments

Investments Total

Revenue Receivable

11	2019	GENERAL FUND FOR OP	\$0.00
11	2020	GENERAL FUND FOR OP	\$1,749,508.46
			<hr/>
Fund 11 Total			\$1,749,508.46
21	2019	5 MILL BUILDING FUND	\$0.00
21	2020	5 MILL BUILDING FUND	(\$17,945.24)
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Fund 21 Total			(\$17,945.24)
22	2019	CHILD NUTRITION FUND	\$0.00
22	2020	CHILD NUTRITION FUND	\$449,076.78
			<hr/>
Fund 22 Total			\$449,076.78
30	2020	BUILDING BOND 2020	(\$185,715.00)
			<hr/>
Fund 30 Total			(\$185,715.00)
31	2019	BUILDING BOND 2018	\$0.00
31	2020	BUILDING BOND 2018	(\$5,777.26)
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Fund 31 Total			(\$5,777.26)
32	2019	TRANSPORTATION BOND 2018	(\$95,000.00)
			<hr/>
Fund 32 Total			(\$95,000.00)
36	2019	BUILDING BOND - 13-14	(\$250.00)
			<hr/>
Fund 36 Total			(\$250.00)
37	2019	TRANSPORTATION BOND - 13-14	(\$500,000.00)
			<hr/>
Fund 37 Total			(\$500,000.00)

IDABEL PUBLIC SCHOOLS

Balance Sheet

Options: Fiscal Years: 2019-2020, Funds: 11-41, As Of Date: 4/30/2020

41	2019	SINKING FUND	\$0.00
41	2020	SINKING FUND	(\$1,100,118.21)
Fund 41 Total			(\$1,100,118.21)
Revenue Receivable Total			\$293,779.53
Assets Total			\$3,676,296.28

Liabilities, Reserves and Fund Balance

Outstanding Warrants

11	2019	GENERAL FUND FOR OP	\$1,563.00
11	2020	GENERAL FUND FOR OP	\$150,841.81
Fund 11 Total			\$152,404.81
21	2019	5 MILL BUILDING FUND	\$0.00
21	2020	5 MILL BUILDING FUND	\$0.00
Fund 21 Total			\$0.00
22	2019	CHILD NUTRITION FUND	\$25.55
22	2020	CHILD NUTRITION FUND	\$1,222.64
Fund 22 Total			\$1,248.19
30	2020	BUILDING BOND 2020	\$447.71
Fund 30 Total			\$447.71
31	2019	BUILDING BOND 2018	\$0.00
31	2020	BUILDING BOND 2018	\$0.00
Fund 31 Total			\$0.00
32	2019	TRANSPORTATION BOND 2018	\$0.00
Fund 32 Total			\$0.00
36	2019	BUILDING BOND - 13-14	\$0.00
Fund 36 Total			\$0.00
37	2019	TRANSPORTATION BOND - 13-14	\$0.00
Fund 37 Total			\$0.00
41	2019	SINKING FUND	\$0.00
41	2020	SINKING FUND	\$0.00
Fund 41 Total			\$0.00
Outstanding Warrants Total			\$154,100.71

Fund Balance

11	2019	GENERAL FUND FOR OP	\$0.00
11	2020	GENERAL FUND FOR OP	\$3,675,888.29
Fund 11 Total			\$3,675,888.29
21	2019	5 MILL BUILDING FUND	\$0.00
21	2020	5 MILL BUILDING FUND	\$253,461.27
Fund 21 Total			\$253,461.27
22	2019	CHILD NUTRITION FUND	\$0.00
22	2020	CHILD NUTRITION FUND	\$861,094.96
Fund 22 Total			\$861,094.96
30	2020	BUILDING BOND 2020	(\$162,599.19)
Fund 30 Total			(\$162,599.19)
31	2019	BUILDING BOND 2018	\$0.00
31	2020	BUILDING BOND 2018	(\$5,777.26)
Fund 31 Total			(\$5,777.26)
32	2019	TRANSPORTATION BOND 2018	(\$95,000.00)
Fund 32 Total			(\$95,000.00)
36	2019	BUILDING BOND - 13-14	(\$250.00)

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2020, Funds: 11-41

Account	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Jun	Total
AR 0000	\$0.00	\$0.00	\$0.00	\$0.00	\$4,016.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,016.57
AR 1110	\$3,830.14	\$0.00	\$0.00	\$0.00	\$0.00	\$7,286.15	\$725,961.80	\$493,786.98	\$44,847.58	\$293,636.27	\$30,204.47	\$0.00	\$1,599,553.39
AR 1120	\$8,088.01	\$3,803.27	\$3,120.35	\$2,940.95	\$1,547.58	\$2,872.19	\$2,689.52	\$2,616.67	\$2,644.97	\$3,896.48	\$2,610.15	\$0.00	\$36,830.14
AR 1130	\$753.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$252.93	\$0.00	\$0.00	\$1,006.53
AR 1311	\$1,732.42	\$1,771.81	\$1,204.23	\$1,052.47	\$1,302.39	\$1,109.96	\$1,682.87	\$2,231.04	\$2,436.38	\$2,366.66	\$634.15	\$0.00	\$17,524.38
AR 1340	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$325.00	\$0.00	\$0.00	\$0.00	\$0.00	\$325.00
AR 1440	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,790.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,790.00
AR 1510	\$0.00	\$0.00	\$0.00	\$8,219.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,219.64
AR 1590	\$22,628.93	\$22,177.12	\$54,498.92	\$48,023.79	\$1,768.08	\$34,905.15	\$6,614.29	\$5,784.95	\$5,974.93	\$5,744.94	\$12,369.20	\$0.00	\$220,490.30
AR 1610	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,000.00
AR 1650	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,823.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,823.64
AR 1680	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$143.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$143.70
AR 1690	\$0.00	\$3,320.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,713.70	\$0.00	\$0.00	\$0.00	\$0.00	\$5,033.94
AR 1730	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$775.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$775.00
AR 2100	\$20,992.69	\$572.05	\$228.78	\$547.80	\$470.26	\$1,431.74	\$68,527.36	\$58,290.36	\$5,221.67	\$34,286.43	\$5,539.64	\$0.00	\$196,108.78
AR 2200	\$3,169.52	\$4,333.32	\$3,763.24	\$4,471.22	\$4,980.06	\$3,435.07	\$4,483.47	\$3,694.24	\$3,282.13	\$5,779.94	\$3,971.45	\$0.00	\$45,363.66
AR 3120	\$52,218.16	\$4,164.90	\$55,816.37	\$51,402.74	\$53,799.54	\$46,516.17	\$54,577.55	\$53,235.05	\$46,374.50	\$57,435.91	\$0.00	\$0.00	\$475,540.89
AR 3130	\$3,622.55	\$7,695.20	\$4,489.66	\$4,663.88	\$4,372.84	\$3,854.41	\$3,897.60	\$4,294.45	\$4,537.45	\$4,650.31	\$0.00	\$0.00	\$96,078.35
AR 3140	\$14,115.71	\$9,547.95	\$13,170.20	\$13,142.37	\$11,544.57	\$12,304.88	\$20,322.34	\$14,055.51	\$17,720.24	\$14,962.02	\$0.00	\$0.00	\$140,885.79
AR 3150	\$44.66	\$58.95	\$19.65	\$41.27	\$75.98	\$18.01	\$88.43	\$16.37	\$49.79	\$28.17	\$114.63	\$0.00	\$555.91
AR 3210	\$0.00	\$460,494.00	\$575,617.00	\$518,056.00	\$518,055.00	\$518,056.00	\$573,974.00	\$527,375.00	\$527,375.00	\$527,375.00	\$0.00	\$0.00	\$4,746,377.00
AR 3250	\$0.00	\$98,941.72	\$98,941.71	\$98,941.72	\$98,941.71	\$98,941.72	\$84,331.91	\$96,506.75	\$95,382.12	\$96,366.17	\$0.00	\$0.00	\$867,295.53
AR 3310	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,563.92	\$13,281.95	\$0.00	\$0.00	\$0.00	\$0.00	\$39,845.87
AR 3415	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,548.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,548.14
AR 3420	\$0.00	\$5,319.89	\$5,319.89	\$5,329.49	\$5,323.09	\$5,323.09	\$5,488.48	\$5,350.66	\$5,350.66	\$5,350.65	\$0.00	\$0.00	\$48,155.90
AR 3430	\$0.00	\$0.00	\$4,670.94	\$4,670.94	\$0.00	\$0.00	\$4,670.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,012.82
AR 3440	\$0.00	\$0.00	\$0.00	\$3,530.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,530.00
AR 3690	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,321.81	\$0.00	\$0.00	\$0.00	\$3,321.81
AR 3720	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,631.06
AR 3811	\$0.00	\$0.00	\$3,660.00	\$0.00	\$0.00	\$8,460.00	\$0.00	\$0.00	\$3,660.00	\$0.00	\$0.00	\$0.00	\$15,780.00
AR 3812	\$0.00	\$0.00	\$11,650.00	\$0.00	\$0.00	\$11,650.00	\$0.00	\$0.00	\$11,650.00	\$0.00	\$0.00	\$0.00	\$34,950.00
AR 4130	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,116.42	\$6,822.64	\$0.00	\$1,580.50	\$0.00	\$0.00	\$15,519.56
AR 4140	\$0.00	\$0.00	\$0.00	\$0.00	\$14,074.08	\$6,764.21	\$6,736.21	\$13,392.23	\$6,714.78	\$0.00	\$6,705.45	\$0.00	\$54,386.96
AR 4163	\$195.58	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3.95	\$0.00	\$3,315.61	\$0.00	\$3,515.14
AR 4210	\$1,759.66	\$0.00	\$0.00	\$71,569.30	\$39,687.51	\$104,234.00	\$38,207.15	\$40,804.90	\$40,448.29	\$38,441.82	\$38,441.80	\$0.00	\$413,594.43
AR 4271	\$445.21	\$0.00	\$0.00	\$10,894.46	\$6,860.93	\$6,861.78	\$6,860.18	\$6,858.60	\$6,858.43	\$6,858.43	\$6,858.43	\$0.00	\$59,356.45
AR 4310	\$0.00	\$0.00	\$0.00	\$33,390.59	\$27,590.77	\$24,380.43	\$22,987.91	\$24,582.63	\$24,734.19	\$26,710.69	\$22,298.66	\$0.00	\$206,675.87
AR 4340	\$0.00	\$0.00	\$0.00	\$1,769.47	\$817.87	\$817.79	\$817.79	\$852.49	\$817.61	\$5,165.86	\$817.61	\$0.00	\$11,876.49
AR 4442	\$0.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$12,548.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$27,548.84
AR 4443	\$13,017.93	\$31,099.20	\$0.00	\$0.00	\$19,136.56	\$26,047.84	\$21,479.71	\$18,746.36	\$13,102.65	\$17,793.57	\$0.00	\$0.00	\$160,423.82
AR 4470	\$0.00	\$0.00	\$0.00	\$825.94	\$0.00	\$6,840.86	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,666.80
AR 4550	\$405.21	\$0.00	\$0.00	\$0.00	\$0.00	\$8,775.08	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,180.29
AR 4611	\$39,986.31	\$0.00	\$0.00	\$0.00	\$0.00	\$18,584.54	\$0.00	\$12,832.86	\$6,920.50	\$7,801.75	\$0.00	\$0.00	\$86,125.96

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2020, Funds: 11-41

Account	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Jun	Total
AR 4617	\$297.25	\$398.75	\$217.50	\$0.00	\$337.13	\$0.00	\$458.57	\$174.00	\$380.26	\$364.68	\$0.00	\$0.00	\$2,628.14
AR 4689	\$37,588.68	\$4,765.85	\$24,239.45	\$0.00	\$27,894.50	\$41,110.19	\$20,383.09	\$26,176.31	\$25,456.50	\$25,495.24	\$20,791.74	\$0.00	\$253,901.55
AR 4710	\$0.00	\$0.00	\$0.00	\$55,539.70	\$155,447.14	\$0.00	\$113,369.36	\$59,874.62	\$59,367.74	\$40,156.24	\$0.00	\$0.00	\$483,754.80
AR 4720	\$0.00	\$0.00	\$0.00	\$20,189.40	\$45,102.20	\$0.00	\$48,037.00	\$23,775.40	\$24,732.40	\$18,198.40	\$0.00	\$0.00	\$180,034.80
AR 4740	\$53,972.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$53,972.10
AR 4821	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,405.10	\$0.00	\$11,673.75	\$0.00	\$1,000.47	\$0.00	\$0.00	\$21,079.32
AR 5112	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200,000.00
AR 5160	\$929.88	\$712.57	\$646.75	\$0.00	\$0.00	\$0.00	\$705.01	\$28.44	\$40.19	\$0.00	\$40.21	\$0.00	\$3,103.05
AR 6110	\$2,029,008.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,029,008.12
AR 6200	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$2,308,802.32	\$709,176.79	\$861,274.64	\$974,213.14	\$1,043,146.36	\$1,024,133.84	\$1,908,724.72	\$1,735,574.97	\$989,406.72	\$1,241,699.53	\$154,713.20	\$0.00	\$12,950,866.23

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GENERAL FUND FOR OP						
Series - 0000						
Source - 0000						
017 MIFI-VERIZON	\$0.00	\$4,016.57	\$0.00	\$4,016.57	N/A	\$0.00
Source - 0000 Total	\$0.00	\$4,016.57	\$0.00	\$4,016.57	N/A	\$0.00
Series - 0000 Total	\$0.00	\$4,016.57	\$0.00	\$4,016.57	N/A	\$0.00
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)						
000 NON-CATEGORICAL EXP	\$913,130.21	\$898,334.97	\$14,795.24	\$0.00	98.38%	\$17,004.03
Source - 1110 AD VALOREM TAX LEVY (CURRENT) Total	\$913,130.21	\$898,334.97	\$14,795.24	\$0.00	98.38%	\$17,004.03
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)						
000 NON-CATEGORICAL EXP	\$0.00	\$23,149.81	\$0.00	\$23,149.81	N/A	\$1,530.71
Source - 1120 AD VALOREM TAX LEVY (PR.YRS) Total	\$0.00	\$23,149.81	\$0.00	\$23,149.81	N/A	\$1,530.71
Source - 1130 REVENUE IN LIEU OF TAXES						
000 NON-CATEGORICAL EXP	\$0.00	\$564.44	\$0.00	\$564.44	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES Total	\$0.00	\$564.44	\$0.00	\$564.44	N/A	\$0.00
Source - 1311 NOW ACCNT INTEREST						
000 NON-CATEGORICAL EXP	\$0.00	\$17,524.38	\$0.00	\$17,524.38	N/A	\$634.15
Source - 1311 NOW ACCNT INTEREST Total	\$0.00	\$17,524.38	\$0.00	\$17,524.38	N/A	\$634.15
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL						
000 NON-CATEGORICAL EXP	\$0.00	\$1,790.00	\$0.00	\$1,790.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL Total	\$0.00	\$1,790.00	\$0.00	\$1,790.00	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES						
000 NON-CATEGORICAL EXP	\$8,219.64	\$8,219.64	\$0.00	\$0.00	100.00%	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES Total	\$8,219.64	\$8,219.64	\$0.00	\$0.00	100.00%	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
000 NON-CATEGORICAL EXP	\$111,297.67	\$116,568.63	\$0.00	\$5,270.96	104.74%	\$0.00
016 SCHOOL VEHICLE-PERSONAL USE	\$3,073.70	\$10,388.35	\$0.00	\$7,314.65	337.98%	\$0.00
017 MIFI-VERIZON	\$20,551.31	\$38,367.97	\$0.00	\$17,816.66	186.69%	\$0.00
021 WEYCO GRANT-LITERACY	\$0.00	\$500.00	\$0.00	\$500.00	N/A	\$0.00
022 TSET GRANT-PLAYGROUND EQUIP	\$0.00	\$20,000.00	\$0.00	\$20,000.00	N/A	\$0.00
023 CHOCTAW NATION - TPP	\$0.00	\$14,517.87	\$0.00	\$14,517.87	N/A	\$0.00
025 IDABEL FOUNDATION GRANTS	\$0.00	\$12,369.20	\$0.00	\$12,369.20	N/A	\$12,369.20
028 WEYCO GRANT-DANCE TEAM	\$0.00	\$4,000.00	\$0.00	\$4,000.00	N/A	\$0.00
029 EVENSTART CARPET DONATIONS	\$675.00	\$675.00	\$0.00	\$0.00	100.00%	\$0.00
078 BUS - MAINTENANCE	\$0.00	\$40.75	\$0.00	\$40.75	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	\$135,597.68	\$217,427.77	\$0.00	\$81,830.09	160.35%	\$12,369.20
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.						
132 SE-MARTHA A JOHNSON TRUST	\$0.00	\$24,000.00	\$0.00	\$24,000.00	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV. Total	\$0.00	\$24,000.00	\$0.00	\$24,000.00	N/A	\$0.00
Source - 1650 DISTRICT CONTRACTS						
000 NON-CATEGORICAL EXP	\$0.00	\$1,823.64	\$0.00	\$1,823.64	N/A	\$0.00
Source - 1650 DISTRICT CONTRACTS Total	\$0.00	\$1,823.64	\$0.00	\$1,823.64	N/A	\$0.00
Source - 1680 REFUND PRIOR YR EXPENDITURES						
000 NON-CATEGORICAL EXP	\$0.00	\$143.70	\$0.00	\$143.70	N/A	\$0.00
Source - 1680 REFUND PRIOR YR EXPENDITURES Total	\$0.00	\$143.70	\$0.00	\$143.70	N/A	\$0.00
Source - 1690 MISC. REV. FROM DIST.SOURCE						
020 PRINCIPAL/INTEREST ON BONDS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1690 MISC. REV. FROM DIST.SOURCE Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000 Total	\$1,056,947.53	\$1,192,978.35	\$14,795.24	\$150,826.06	112.87%	\$31,538.09
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX						
000 NON-CATEGORICAL EXP	\$184,151.24	\$196,108.78	\$0.00	\$11,957.54	106.49%	\$5,539.64
Source - 2100 COUNTY 4 MILL AD VALOREM TAX Total	\$184,151.24	\$196,108.78	\$0.00	\$11,957.54	106.49%	\$5,539.64
Source - 2200 COUNTY APPORT.(MORTGAGE TAX)						
000 NON-CATEGORICAL EXP	\$41,069.92	\$45,363.66	\$0.00	\$4,293.74	110.45%	\$3,971.45
Source - 2200 COUNTY APPORT.(MORTGAGE TAX) Total	\$41,069.92	\$45,363.66	\$0.00	\$4,293.74	110.45%	\$3,971.45
Series - 2000 Total	\$225,221.16	\$241,472.44	\$0.00	\$16,251.28	107.22%	\$9,511.09
Series - 3000						
Source - 3120 MOTOR VEHICLE COLLECTIONS						
000 NON-CATEGORICAL EXP	\$483,100.13	\$475,540.89	\$7,559.24	\$0.00	98.44%	\$0.00
Source - 3120 MOTOR VEHICLE COLLECTIONS Total	\$483,100.13	\$475,540.89	\$7,559.24	\$0.00	98.44%	\$0.00
Source - 3130 RURAL ELECTRIC COOP.TAX						
000 NON-CATEGORICAL EXP	\$48,812.38	\$96,078.35	\$0.00	\$47,265.97	196.83%	\$0.00
Source - 3130 RURAL ELECTRIC COOP.TAX Total	\$48,812.38	\$96,078.35	\$0.00	\$47,265.97	196.83%	\$0.00
Source - 3140 STATE SCHOOL LAND EARNINGS						
000 NON-CATEGORICAL EXP	\$182,314.81	\$140,885.79	\$41,429.02	\$0.00	77.28%	\$0.00
Source - 3140 STATE SCHOOL LAND EARNINGS Total	\$182,314.81	\$140,885.79	\$41,429.02	\$0.00	77.28%	\$0.00
Source - 3150 VEHICLE TAX STAMPS						
000 NON-CATEGORICAL EXP	\$720.69	\$555.91	\$164.78	\$0.00	77.14%	\$114.63
Source - 3150 VEHICLE TAX STAMPS Total	\$720.69	\$555.91	\$164.78	\$0.00	77.14%	\$114.63
Source - 3210 FOUNDATION AND SALARY INCEN.						
000 NON-CATEGORICAL EXP	\$5,756,173.00	\$4,746,377.00	\$1,009,796.00	\$0.00	82.46%	\$0.00
Source - 3210 FOUNDATION AND SALARY INCEN. Total	\$5,756,173.00	\$4,746,377.00	\$1,009,796.00	\$0.00	82.46%	\$0.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.						
331 FLEX BENEFITS / CERT	\$11,711.28	\$10,841.30	\$869.98	\$0.00	92.57%	\$0.00
332 FLEX BENEFITS / NON CERT	\$45,497.37	\$49,167.65	\$0.00	\$3,670.28	108.07%	\$0.00
334 CER MED PD BY STATE	\$686,083.20	\$556,277.30	\$129,805.90	\$0.00	81.08%	\$0.00
335 NC MED PD BY STATE	\$293,998.00	\$250,352.78	\$43,645.22	\$0.00	85.15%	\$0.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. Total	\$1,037,289.85	\$866,639.03	\$174,321.10	\$3,670.28	83.55%	\$0.00
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE						
388 ALTERNATIVE ED GRANT	\$53,127.83	\$39,845.87	\$13,281.96	\$0.00	75.00%	\$0.00
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE Total	\$53,127.83	\$39,845.87	\$13,281.96	\$0.00	75.00%	\$0.00
Source - 3415 READING SUFFICIENCY ACT						
367 READING SUFFICIENCY	\$0.00	\$13,548.14	\$0.00	\$13,548.14	N/A	\$0.00
Source - 3415 READING SUFFICIENCY ACT Total	\$0.00	\$13,548.14	\$0.00	\$13,548.14	N/A	\$0.00
Source - 3420 STATE TEXTBOOK						
333 STATE TEXTBOOKS	\$59,109.91	\$48,155.90	\$10,954.01	\$0.00	81.47%	\$0.00
Source - 3420 STATE TEXTBOOK Total	\$59,109.91	\$48,155.90	\$10,954.01	\$0.00	81.47%	\$0.00
Source - 3430 ADULT EDUCATION MATCHING						
319 ADULT ED MATCHING	\$18,638.78	\$14,012.82	\$4,625.96	\$0.00	75.18%	\$0.00
Source - 3430 ADULT EDUCATION MATCHING Total	\$18,638.78	\$14,012.82	\$4,625.96	\$0.00	75.18%	\$0.00
Source - 3440 DRIVER EDUCATION						
317 DRIVER ED	\$0.00	\$3,530.00	\$0.00	\$3,530.00	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3440 DRIVER EDUCATION Total	\$0.00	\$3,530.00	\$0.00	\$3,530.00	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE						
361 ACE TECHNOLOGY	\$0.00	\$3,321.81	\$0.00	\$3,321.81	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE Total	\$0.00	\$3,321.81	\$0.00	\$3,321.81	N/A	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM.						
411 COMPR HS PROG	\$24,240.00	\$15,780.00	\$8,460.00	\$0.00	65.10%	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM. Total	\$24,240.00	\$15,780.00	\$8,460.00	\$0.00	65.10%	\$0.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.						
412 VOCATIONAL PROGRAMS	\$46,600.00	\$34,950.00	\$11,650.00	\$0.00	75.00%	\$0.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST. Total	\$46,600.00	\$34,950.00	\$11,650.00	\$0.00	75.00%	\$0.00
Series - 3000 Total	\$7,710,127.38	\$6,499,221.51	\$1,282,242.07	\$71,336.20	84.29%	\$114.63
Series - 4000						
Source - 4130 TITLE VII - IMPACT AID						
591 TITLE VII-IMPACT AID	\$0.00	\$7,613.06	\$0.00	\$7,613.06	N/A	\$0.00
592 TITLE VII-IMPACT AID-DISABLED	\$0.00	\$7,906.50	\$0.00	\$7,906.50	N/A	\$0.00
Source - 4130 TITLE VII - IMPACT AID Total	\$0.00	\$15,519.56	\$0.00	\$15,519.56	N/A	\$0.00
Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED						
561 INDIAN ED CURRENT YR	\$0.00	\$54,386.96	\$0.00	\$54,386.96	N/A	\$6,705.45
Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED Total	\$0.00	\$54,386.96	\$0.00	\$54,386.96	N/A	\$6,705.45
Source - 4163 FOREST RESERVE RENTALS						
772 FEDERAL FOREST	\$0.00	\$3,515.14	\$0.00	\$3,515.14	N/A	\$3,315.61
Source - 4163 FOREST RESERVE RENTALS Total	\$0.00	\$3,515.14	\$0.00	\$3,515.14	N/A	\$3,315.61
Source - 4210 TITLE I-BASIC PROGRAM						
511 BASIC PROG, CY	\$619,407.80	\$404,145.91	\$215,261.89	\$0.00	65.25%	\$38,441.80
515 SCHOOL SUPPORT	\$1,372.77	\$182.00	\$1,190.77	\$0.00	13.26%	\$0.00
518 TITLE I PART D-NEGLECTED	\$7,506.86	\$7,506.86	\$0.00	\$0.00	100.00%	\$0.00
799 PRIOR YEAR FEDERAL	\$0.00	\$1,759.66	\$0.00	\$1,759.66	N/A	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM Total	\$628,287.43	\$413,594.43	\$216,452.66	\$1,759.66	65.83%	\$38,441.80
Source - 4271 PART A RECRUITMENT						
541 TITLE II PART A	\$90,268.20	\$58,911.24	\$31,356.96	\$0.00	65.26%	\$6,858.43
799 PRIOR YEAR FEDERAL	\$0.00	\$445.21	\$0.00	\$445.21	N/A	\$0.00
Source - 4271 PART A RECRUITMENT Total	\$90,268.20	\$59,356.45	\$31,356.96	\$445.21	65.76%	\$6,858.43
Source - 4310 INDIV.WITH DISABIL.IDEA--B						
613 SPEC ED STAFF DEVELOPMENT	\$1,410.00	\$110.00	\$1,300.00	\$0.00	7.80%	\$0.00
615 ENGAGE/DEVELOP MONITOR MINI GRANT	\$0.00	\$1,488.59	\$0.00	\$1,488.59	N/A	\$0.00
621 FLOW THRU CURRENT YR	\$245,000.00	\$205,077.28	\$39,922.72	\$0.00	83.71%	\$22,298.66
Source - 4310 INDIV.WITH DISABIL.IDEA--B Total	\$246,410.00	\$206,675.87	\$41,222.72	\$1,488.59	83.87%	\$22,298.66
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B						
319 ADULT ED MATCHING	\$0.00	\$4,348.25	\$0.00	\$4,348.25	N/A	\$0.00
621 FLOW THRU CURRENT YR	\$52,748.43	\$0.00	\$52,748.43	\$0.00	0.00%	\$0.00
641 PRESCHOOL CURRENT YR	\$12,737.01	\$7,528.24	\$5,208.77	\$0.00	59.11%	\$817.61
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B Total	\$65,485.44	\$11,876.49	\$57,957.20	\$4,348.25	18.14%	\$817.61
Source - 4442 TITLE IV-STUDENT SUPPORT & ACADE						
552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT	\$0.00	\$27,548.84	\$0.00	\$27,548.84	N/A	\$0.00
Source - 4442 TITLE IV-STUDENT SUPPORT & ACADE Total	\$0.00	\$27,548.84	\$0.00	\$27,548.84	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4443 21ST CENTURY GRANT						
553 LEARNING CENTERS	\$139,423.56	\$79,654.69	\$59,768.87	\$0.00	57.13%	\$0.00
554 21st CENTURY-SPECIAL PROJECTS	\$92,941.00	\$36,652.00	\$56,289.00	\$0.00	39.44%	\$0.00
799 PRIOR YEAR FEDERAL	\$0.00	\$44,117.13	\$0.00	\$44,117.13	N/A	\$0.00
Source - 4443 21ST CENTURY GRANT Total	\$232,364.56	\$160,423.82	\$116,057.87	\$44,117.13	69.04%	\$0.00
Source - 4470 RURAL & LOW INCOME SCHOOLS						
587 RURAL AND LOW INCOME	\$47,034.68	\$7,666.80	\$39,367.88	\$0.00	16.30%	\$0.00
Source - 4470 RURAL & LOW INCOME SCHOOLS Total	\$47,034.68	\$7,666.80	\$39,367.88	\$0.00	16.30%	\$0.00
Source - 4550 JOHNSON O'MALLEY						
563 J O'MALLEY CURR YR	\$22,620.00	\$9,180.29	\$13,439.71	\$0.00	40.58%	\$0.00
Source - 4550 JOHNSON O'MALLEY Total	\$22,620.00	\$9,180.29	\$13,439.71	\$0.00	40.58%	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII						
731 ADULT ED CURRENT YR	\$120,764.47	\$46,139.65	\$74,624.82	\$0.00	38.21%	\$0.00
799 PRIOR YEAR FEDERAL	\$0.00	\$39,986.31	\$0.00	\$39,986.31	N/A	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII Total	\$120,764.47	\$86,125.96	\$74,624.82	\$39,986.31	71.32%	\$0.00
Source - 4617 REHABILITATION SERVICES						
456 JTPA-VOCATIONAL	\$1,260.63	\$2,628.14	\$0.00	\$1,367.51	208.48%	\$0.00
Source - 4617 REHABILITATION SERVICES Total	\$1,260.63	\$2,628.14	\$0.00	\$1,367.51	208.48%	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV						
777 READING LITERACY GRANT (ILG)	\$434,266.00	\$216,312.87	\$217,953.13	\$0.00	49.81%	\$20,791.74
799 PRIOR YEAR FEDERAL	\$0.00	\$37,588.68	\$0.00	\$37,588.68	N/A	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV Total	\$434,266.00	\$253,901.55	\$217,953.13	\$37,588.68	58.47%	\$20,791.74
Source - 4821 CARL PERKINS						
421 CARL PERKINS	\$0.00	\$21,079.32	\$0.00	\$21,079.32	N/A	\$0.00
Source - 4821 CARL PERKINS Total	\$0.00	\$21,079.32	\$0.00	\$21,079.32	N/A	\$0.00
Series - 4000 Total	\$1,888,761.41	\$1,333,479.62	\$808,432.95	\$253,151.16	70.60%	\$99,229.30
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT						
000 NON-CATEGORICAL EXP	\$2,289.20	\$3,103.05	\$0.00	\$813.85	135.55%	\$40.21
Source - 5160 ACTIVITY FUND REIMBURSEMENT Total	\$2,289.20	\$3,103.05	\$0.00	\$813.85	135.55%	\$40.21
Series - 5000 Total	\$2,289.20	\$3,103.05	\$0.00	\$813.85	135.55%	\$40.21
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$962,726.74	\$933,929.08	\$28,797.66	\$0.00	97.01%	\$0.00
024 WEYCO -SAFETY GRANT	\$0.00	\$2,365.00	\$0.00	\$2,365.00	N/A	\$0.00
311 STF DEV-ADA	\$0.00	\$3,911.00	\$0.00	\$3,911.00	N/A	\$0.00
319 ADULT ED MATCHING	\$0.00	\$1,840.14	\$0.00	\$1,840.14	N/A	\$0.00
338 OKLAHOMA PARENTS	\$0.00	\$577.63	\$0.00	\$577.63	N/A	\$0.00
361 ACE TECHNOLOGY	\$0.00	\$6,403.40	\$0.00	\$6,403.40	N/A	\$0.00
367 READING SUFFICIENCY	\$0.00	\$7,734.80	\$0.00	\$7,734.80	N/A	\$0.00
388 ALTERNATIVE ED GRANT	\$0.00	\$5,965.69	\$0.00	\$5,965.69	N/A	\$0.00
Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total	\$962,726.74	\$962,726.74	\$28,797.66	\$28,797.66	100.00%	\$0.00
Series - 6000 Total	\$962,726.74	\$962,726.74	\$28,797.66	\$28,797.66	100.00%	\$0.00
Fund - 11 GENERAL FUND FOR OP Total	\$11,846,073.42	\$10,236,998.28	\$2,134,267.92	\$525,192.78	86.42%	\$140,433.32
Report Total	\$11,846,073.42	\$10,236,998.28	\$2,134,267.92	\$525,192.78	86.42%	\$140,433.32

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 5 MILL BUILDING FUND						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)						
000 NON-CATEGORICAL EXP	\$130,447.17	\$129,030.06	\$1,417.11	\$0.00	98.91%	\$2,429.15
Source - 1110 AD VALOREM TAX LEVY (CURRENT) Total	\$130,447.17	\$129,030.06	\$1,417.11	\$0.00	98.91%	\$2,429.15
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)						
000 NON-CATEGORICAL EXP	\$0.00	\$2,610.61	\$0.00	\$2,610.61	N/A	\$218.68
Source - 1120 AD VALOREM TAX LEVY (PR.YRS) Total	\$0.00	\$2,610.61	\$0.00	\$2,610.61	N/A	\$218.68
Source - 1130 REVENUE IN LIEU OF TAXES						
000 NON-CATEGORICAL EXP	\$0.00	\$80.63	\$0.00	\$80.63	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES Total	\$0.00	\$80.63	\$0.00	\$80.63	N/A	\$0.00
Source - 1690 MISC. REV. FROM DIST.SOURCE						
020 PRINCIPAL/INTEREST ON BONDS	\$0.00	\$5,033.94	\$0.00	\$5,033.94	N/A	\$0.00
Source - 1690 MISC. REV. FROM DIST.SOURCE Total	\$0.00	\$5,033.94	\$0.00	\$5,033.94	N/A	\$0.00
Series - 1000 Total	\$130,447.17	\$136,755.24	\$1,417.11	\$7,725.18	104.84%	\$2,647.83
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$234,267.52	\$234,267.52	\$0.00	\$0.00	100.00%	\$0.00
Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total	\$234,267.52	\$234,267.52	\$0.00	\$0.00	100.00%	\$0.00
Source - 6200 INTER FUND TRANSFER						
000 NON-CATEGORICAL EXP	\$0.00	\$14,285.00	\$0.00	\$14,285.00	N/A	\$0.00
Source - 6200 INTER FUND TRANSFER Total	\$0.00	\$14,285.00	\$0.00	\$14,285.00	N/A	\$0.00
Series - 6000 Total	\$234,267.52	\$248,552.52	\$0.00	\$14,285.00	106.10%	\$0.00
Fund - 21 5 MILL BUILDING FUND Total	\$364,714.69	\$385,307.76	\$1,417.11	\$22,010.18	105.65%	\$2,647.83
Report Total	\$364,714.69	\$385,307.76	\$1,417.11	\$22,010.18	105.65%	\$2,647.83

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 22 CHILD NUTRITION FUND						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
000 NON-CATEGORICAL EXP	\$49.84	\$62.53	\$0.00	\$12.69	125.46%	\$0.00
015 CHOCTAW NATION SUMMER SCHOOL	\$0.00	\$3,000.00	\$0.00	\$3,000.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	\$49.84	\$3,062.53	\$0.00	\$3,012.69	6144.72%	\$0.00
Source - 1730 ADULT LUNCHES/BREAKFASTS						
000 NON-CATEGORICAL EXP	\$0.00	\$775.00	\$0.00	\$775.00	N/A	\$0.00
Source - 1730 ADULT LUNCHES/BREAKFASTS Total	\$0.00	\$775.00	\$0.00	\$775.00	N/A	\$0.00
Series - 1000 Total	\$49.84	\$3,837.53	\$0.00	\$3,787.69	7699.70%	\$0.00
Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.						
332 FLEX BENEFITS / NON CERT	\$20,514.75	\$0.00	\$20,514.75	\$0.00	0.00%	\$0.00
335 NC MED PD BY STATE	\$41,547.80	\$656.50	\$40,891.30	\$0.00	1.58%	\$0.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. Total	\$62,062.55	\$656.50	\$61,406.05	\$0.00	1.06%	\$0.00
Source - 3720 STATE MATCHING						
385 CHILD NUTR PROGRAM	\$7,184.08	\$4,631.06	\$2,553.02	\$0.00	64.46%	\$0.00
Source - 3720 STATE MATCHING Total	\$7,184.08	\$4,631.06	\$2,553.02	\$0.00	64.46%	\$0.00
Series - 3000 Total	\$69,246.63	\$5,287.56	\$63,959.07	\$0.00	7.64%	\$0.00
Series - 4000						
Source - 4710 LUNCHES						
763 LUNCHES	\$672,183.13	\$483,754.80	\$188,428.33	\$0.00	71.97%	\$0.00
Source - 4710 LUNCHES Total	\$672,183.13	\$483,754.80	\$188,428.33	\$0.00	71.97%	\$0.00
Source - 4720 BREAKFASTS						
764 BREAKFASTA	\$368,932.57	\$180,034.80	\$188,897.77	\$0.00	48.80%	\$0.00
Source - 4720 BREAKFASTS Total	\$368,932.57	\$180,034.80	\$188,897.77	\$0.00	48.80%	\$0.00
Source - 4740 SUMMER FOOD SERV.PROG.						
766 SUMMER FOOD SERVICE	\$65,551.40	\$53,972.10	\$11,579.30	\$0.00	82.34%	\$0.00
Source - 4740 SUMMER FOOD SERV.PROG. Total	\$65,551.40	\$53,972.10	\$11,579.30	\$0.00	82.34%	\$0.00
Series - 4000 Total	\$1,106,667.10	\$717,761.70	\$388,905.40	\$0.00	64.86%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$298,430.88	\$26,481.07	\$271,949.81	\$0.00	8.87%	\$0.00
763 LUNCHES	\$0.00	\$9,044.16	\$0.00	\$9,044.16	N/A	\$0.00
764 BREAKFASTA	\$0.00	\$262,905.65	\$0.00	\$262,905.65	N/A	\$0.00
Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total	\$298,430.88	\$298,430.88	\$271,949.81	\$271,949.81	100.00%	\$0.00
Series - 6000 Total	\$298,430.88	\$298,430.88	\$271,949.81	\$271,949.81	100.00%	\$0.00
Fund - 22 CHILD NUTRITION FUND Total	\$1,474,394.45	\$1,025,317.67	\$724,814.28	\$275,737.50	69.54%	\$0.00
Report Total	\$1,474,394.45	\$1,025,317.67	\$724,814.28	\$275,737.50	69.54%	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 30 BUILDING BOND 2020						
Series - 5000						
Source - 5112 PROCEEDS FROM SALE OF BONDS						
000 NON-CATEGORICAL EXP	\$0.00	\$200,000.00	\$0.00	\$200,000.00	N/A	\$0.00
Source - 5112 PROCEEDS FROM SALE OF BONDS Total	\$0.00	\$200,000.00	\$0.00	\$200,000.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$200,000.00	\$0.00	\$200,000.00	N/A	\$0.00
Series - 6000						
Source - 6200 INTER FUND TRANSFER						
000 NON-CATEGORICAL EXP	\$0.00	(\$14,285.00)	\$14,285.00	\$0.00	N/A	\$0.00
Source - 6200 INTER FUND TRANSFER Total	\$0.00	(\$14,285.00)	\$14,285.00	\$0.00	N/A	\$0.00
Series - 6000 Total	\$0.00	(\$14,285.00)	\$14,285.00	\$0.00	N/A	\$0.00
Fund - 30 BUILDING BOND 2020 Total	\$0.00	\$185,715.00	\$14,285.00	\$200,000.00	N/A	\$0.00
Report Total	\$0.00	\$185,715.00	\$14,285.00	\$200,000.00	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 BUILDING BOND 2018						
Series - 5000						
Source - 5112 PROCEEDS FROM SALE OF BONDS						
000 NON-CATEGORICAL EXP	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 5112 PROCEEDS FROM SALE OF BONDS Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.						
000 NON-CATEGORICAL EXP	\$0.00	\$5,777.26	\$0.00	\$5,777.26	N/A	\$0.00
Source - 6110 CASH FORWARD-SURPLUS CASH FWD. Total	\$0.00	\$5,777.26	\$0.00	\$5,777.26	N/A	\$0.00
Series - 6000 Total	\$0.00	\$5,777.26	\$0.00	\$5,777.26	N/A	\$0.00
Fund - 31 BUILDING BOND 2018 Total	\$0.00	\$5,777.26	\$0.00	\$5,777.26	N/A	\$0.00
Report Total	\$0.00	\$5,777.26	\$0.00	\$5,777.26	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/8/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 SINKING FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$572,188.36	\$0.00	\$572,188.36	N/A	\$10,771.29
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$11,069.72	\$0.00	\$11,069.72	N/A	\$860.76
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$361.46	\$0.00	\$361.46	N/A	\$0.00
Source - 1340 ACCRUED INTEREST ON BOND SALES	\$0.00	\$325.00	\$0.00	\$325.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$583,944.54	\$0.00	\$583,944.54	N/A	\$11,632.05
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$527,805.72	\$0.00	\$527,805.72	N/A	\$0.00
Series - 6000 Total	\$0.00	\$527,805.72	\$0.00	\$527,805.72	N/A	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$0.00	\$1,111,750.26	\$0.00	\$1,111,750.26	N/A	\$11,632.05
Fund - 41 SINKING FUND Total	\$0.00	\$1,111,750.26	\$0.00	\$1,111,750.26	N/A	\$11,632.05
Report Total	\$0.00	\$1,111,750.26	\$0.00	\$1,111,750.26	N/A	\$11,632.05

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
000 NON-CATEGORICAL EXP	10,032,413.54	7,036,376.99	5,501,384.49	1,534,992.50	2,996,036.55	70.14%
001 DISTRICT - UTILITIES	0.00	51,164.84	30,923.94	20,240.90	-51,164.84	100.00%
002 DISTRICT - CERTIFIED SALARIES	0.00	11,202.40	9,294.45	1,907.95	-11,202.40	100.00%
004 DISTRICT - SCHOOL BOARD EXPENS	0.00	10,100.00	4,850.00	5,250.00	-10,100.00	100.00%
005 DISTRICT - CURRICULUM DIRECTOR	0.00	16,679.95	14,317.07	2,362.88	-16,679.95	100.00%
006 DISTRICT - TECHNOLOGY DIRECTOR	0.00	106,900.65	94,024.17	12,876.48	-106,900.65	100.00%
007 DISTRICT - HEALTH SRVS DIRECTO	0.00	46,126.86	34,595.19	11,531.67	-46,126.86	100.00%
008 DISTRICT - CONTRACTS & FEES	0.00	244,539.94	201,427.74	43,112.20	-244,539.94	100.00%
009 DISTRICT - BUILDING & GROUNDS	157,674.19	203,945.33	178,336.06	25,609.27	-46,271.14	129.35%
013 INDIRECT COST PROJ 777	0.00	1,566.93	1,279.90	287.03	-1,566.93	100.00%
016 SCHOOL VEHICLE-PERSONAL USE	3,073.70	0.00	0.00	0.00	3,073.70	0.00%
017 MIFI-VERIZON	20,551.31	56,500.00	39,135.98	17,364.02	-35,948.69	274.92%
020 PRINCIPAL/INTEREST ON BONDS	11,013.75	81,585.15	81,585.15	0.00	-70,571.40	740.76%
022 TSET GRANT-PLAYGROUND EQUIP	0.00	16,668.35	4,668.35	12,000.00	-16,668.35	100.00%
023 CHOCTAW NATION - TPP	0.00	12,392.71	12,392.71	0.00	-12,392.71	100.00%
025 IDABEL FOUNDATION GRANTS	0.00	12,369.20	12,369.20	0.00	-12,369.20	100.00%
029 EVENSTART CARPET DONATIONS	675.00	675.00	675.00	0.00	0.00	100.00%
038 ADMIN - CERTIFIED SALARIES	0.00	171,665.53	156,386.98	15,278.55	-171,665.53	100.00%
039 ADMIN - SUPPORT STAFF SALARIES	0.00	132,431.46	121,597.09	10,834.37	-132,431.46	100.00%
040 ADMIN - PROFESSIONAL DEVELOPMEN	0.00	4,360.46	2,700.46	1,660.00	-4,360.46	100.00%
041 ADMIN - OFFICE SUPPLIES	0.00	6,760.39	6,110.39	650.00	-6,760.39	100.00%
042 ADMIN - COPY SUPPLIES	0.00	7,541.53	4,704.62	2,836.91	-7,541.53	100.00%
045 ADMIN - CONTRACT & FEES	0.00	22,362.42	18,048.44	4,313.98	-22,362.42	100.00%
061 COVID-19/SUPPLIES	0.00	19,465.63	1,021.91	18,443.72	-19,465.63	100.00%
062 COVID-19/ MIFI STUDENTS	0.00	3,300.00	0.00	3,300.00	-3,300.00	100.00%
075 BUS - SALARIES	0.00	98,071.18	87,319.41	10,751.77	-98,071.18	100.00%
076 BUS - OFFICE SUPPLIES	0.00	600.00	261.40	338.60	-600.00	100.00%
077 BUS - COPY SUPPLIES	0.00	250.00	11.37	238.63	-250.00	100.00%
078 BUS - MAINTENANCE	0.00	142,903.42	93,598.52	49,304.90	-142,903.42	100.00%
079 BUS - TRANSPORTATION	0.00	127,988.30	98,156.51	29,831.79	-127,988.30	100.00%
080 BUS - ROUTE TRANSPORTATION	0.00	70,032.75	50,920.11	19,112.64	-70,032.75	100.00%
081 BUS - GROUNDS	0.00	52,986.22	41,421.33	11,564.89	-52,986.22	100.00%
082 BUS - UTILITIES	0.00	9,353.00	5,206.51	4,146.49	-9,353.00	100.00%
103 CNP - COPY SUPPLIES	0.00	5,933.65	3,820.82	2,112.83	-5,933.65	100.00%
110 CHILD NUTRITION	0.00	943,426.62	606,150.10	337,276.52	-943,426.62	100.00%
114 SE - SUPPORT STAFF SALARIES	0.00	43,874.54	33,233.20	10,641.34	-43,874.54	100.00%
119 SE - COPY SUPPLIES	0.00	800.00	243.64	556.36	-800.00	100.00%
121 SE - BUILDING & GROUNDS	0.00	1,567.19	1,567.19	0.00	-1,567.19	100.00%
127 SE - EVENSTART BUS EXPENSES	0.00	57,144.00	57,144.00	0.00	-57,144.00	100.00%
140 EVENSTART CAREER TECH-MOU	0.00	1,329.22	1,304.22	25.00	-1,329.22	100.00%
151 PS - PROFESSIONAL DEVELOPMENT	0.00	684.63	684.63	0.00	-684.63	100.00%

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
152 PS - OFFICE SUPPLIES	0.00	141.01	141.01	0.00	-141.01	100.00%
153 PS - COPY SUPPLIES	0.00	6,500.00	3,765.55	2,734.45	-6,500.00	100.00%
154 PS - BUILDING & GROUNDS	0.00	371.69	371.69	0.00	-371.69	100.00%
155 PS - SECURITY & ALARM	0.00	10,719.64	10,719.64	0.00	-10,719.64	100.00%
156 PS - CONTRACTS & FEES	0.00	3,848.43	3,351.63	496.80	-3,848.43	100.00%
157 PS - UTILITIES	0.00	24,100.00	16,875.20	7,224.80	-24,100.00	100.00%
159 PS - LIBRARY REPAIRS & SUPPLIE	0.00	102.87	102.87	0.00	-102.87	100.00%
160 PS - LIBRARY ACCREDITATION REQ	0.00	2,426.98	2,426.98	0.00	-2,426.98	100.00%
161 PS - INSTRUCTIONAL SALARIES	0.00	1,594.91	1,276.03	318.88	-1,594.91	100.00%
162 PS - INSTR. SUPPORT STAFF SALA	0.00	146.31	117.05	29.26	-146.31	100.00%
163 PS - INSTRUCTIONAL EXPENSES	0.00	1,914.94	1,914.94	0.00	-1,914.94	100.00%
188 CENT - PROFESSIONAL DEVELOPMEN	0.00	1,651.61	1,326.61	325.00	-1,651.61	100.00%
189 CENT - OFFICE SUPPLIES	0.00	375.94	375.94	0.00	-375.94	100.00%
190 CENT - COPY SUPPLIES	0.00	10,976.31	5,159.65	5,816.66	-10,976.31	100.00%
191 CENT - BUILDING & GROUNDS	0.00	2,094.86	1,594.86	500.00	-2,094.86	100.00%
193 CENT - CONTRACTS & FEES	0.00	3,351.63	3,351.63	0.00	-3,351.63	100.00%
194 CENT - UTILITIES	0.00	36,922.79	25,198.03	11,724.76	-36,922.79	100.00%
198 CENT - INSTRUCTIONAL SALARIES	0.00	6,957.90	6,957.90	0.00	-6,957.90	100.00%
200 CENT - INSTRUCTIONAL EXPENSES	0.00	150.00	150.00	0.00	-150.00	100.00%
225 MS - PROFESSIONAL DEVELOPMENT	0.00	3,043.56	3,043.56	0.00	-3,043.56	100.00%
226 MS - OFFICE SUPPLIES	0.00	675.00	675.00	0.00	-675.00	100.00%
227 MS - COPY SUPPLIES	0.00	9,345.88	6,852.97	2,492.91	-9,345.88	100.00%
228 MS - BUILDING & GROUNDS	0.00	69,105.44	58,255.31	10,850.13	-69,105.44	100.00%
230 MS - CONTRACTS AND FEES	0.00	3,351.62	3,351.62	0.00	-3,351.62	100.00%
237 MS - INSTRUCTIONAL EXPENSE	0.00	1,345.19	1,345.19	0.00	-1,345.19	100.00%
241 MS - UTILITIES	0.00	61,232.77	41,851.20	19,381.57	-61,232.77	100.00%
243 MS -LIBRARY REPAIRS & SUPPLIES	0.00	130.18	130.18	0.00	-130.18	100.00%
245 MS - INSTRUCTIONAL SALARIES	0.00	6,325.86	5,643.23	682.63	-6,325.86	100.00%
246 MS - VOCAL MUSIC	0.00	2,416.00	2,416.00	0.00	-2,416.00	100.00%
262 HS - PROFESSIONAL DEVELOPMENT	0.00	486.68	486.68	0.00	-486.68	100.00%
263 HS - OFFICE SUPPLIES	0.00	4,585.68	3,030.54	1,555.14	-4,585.68	100.00%
264 HS - COPY SUPPLIES	0.00	14,991.12	9,276.12	5,715.00	-14,991.12	100.00%
265 HS - BUILDING & GROUNDS	5,777.26	32,818.48	31,474.86	1,343.62	-27,041.22	568.06%
266 HS - SECURITY & ALARM	0.00	410.89	410.89	0.00	-410.89	100.00%
267 HS - CONTRACTS & FEES	0.00	3,351.62	3,351.62	0.00	-3,351.62	100.00%
268 HS - UTILITIES	0.00	119,851.80	80,125.95	39,725.85	-119,851.80	100.00%
270 HS - LIBRARY REPAIRS & SUPPLIE	0.00	4,762.77	4,762.77	0.00	-4,762.77	100.00%
272 HS - INSTRUCTIONAL SALARIES	0.00	11,073.41	10,437.09	636.32	-11,073.41	100.00%
274 HS - INSTRUCTIONAL EXPENSES	0.00	4,188.18	4,188.18	0.00	-4,188.18	100.00%
281 HS - BAND	0.00	18,224.87	17,601.87	623.00	-18,224.87	100.00%
282 HS - VOCAL MUSIC	0.00	10,089.44	10,089.44	0.00	-10,089.44	100.00%

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
284 HS - ATHLETICS	0.00	73,886.64	67,716.64	6,170.00	-73,886.64	100.00%
311 STF DEV-ADA	0.00	3,492.00	3,492.00	0.00	-3,492.00	100.00%
317 DRIVER ED	0.00	3,866.63	3,866.63	0.00	-3,866.63	100.00%
319 ADULT ED MATCHING	18,638.78	17,974.55	5,306.81	12,667.74	664.23	96.44%
331 FLEX BENEFITS / CERT	11,711.28	13,384.32	10,247.37	3,136.95	-1,673.04	114.29%
332 FLEX BENEFITS / NON CERT	66,012.12	67,719.33	47,232.81	20,486.52	-1,707.21	102.59%
333 STATE TEXTBOOKS	59,109.91	20,488.70	19,079.07	1,409.63	38,621.21	34.66%
334 CER MED PD BY STATE	686,083.20	683,682.60	531,555.30	152,127.30	2,400.60	99.65%
335 NC MED PD BY STATE	335,545.80	305,387.70	240,970.20	64,417.50	30,158.10	91.01%
385 CHILD NUTR PROGRAM	7,184.08	0.00	0.00	0.00	7,184.08	0.00%
388 ALTERNATIVE ED GRANT	53,127.83	51,461.51	49,603.33	1,858.18	1,666.32	96.86%
411 COMPR HS PROG	24,240.00	28,325.20	25,111.83	3,213.37	-4,085.20	116.85%
412 VOCATIONAL PROGRAMS	46,600.00	33,167.04	31,115.19	2,051.85	13,432.96	71.17%
421 CARL PERKINS	0.00	21,079.32	21,079.32	0.00	-21,079.32	100.00%
456 JTPA-VOCATIONAL	1,260.63	2,773.14	2,773.14	0.00	-1,512.51	219.98%
511 BASIC PROG, CY	619,407.80	582,251.94	457,011.22	125,240.72	37,155.86	94.00%
515 SCHOOL SUPPORT	1,372.77	182.00	182.00	0.00	1,190.77	13.26%
518 TITLE I PART D-NEGLECTED	7,506.86	7,506.86	7,506.86	0.00	0.00	100.00%
541 TITLE II PART A	90,268.20	82,312.48	65,769.67	16,542.81	7,955.72	91.19%
553 LEARNING CENTERS	139,423.56	106,907.74	97,864.94	9,042.80	32,515.82	76.68%
554 21st CENTURY-SPECIAL PROJECTS	92,941.00	54,105.85	44,637.02	9,468.83	38,835.15	58.22%
561 INDIAN ED CURRENT YR	0.00	78,750.97	60,961.75	17,789.22	-78,750.97	100.00%
563 J O'MALLEY CURR YR	22,620.00	22,475.17	17,634.17	4,841.00	144.83	99.36%
587 RURAL AND LOW INCOME	47,034.68	32,261.00	23,075.42	9,185.58	14,773.68	68.59%
613 SPEC ED STAFF DEVELOPMENT	1,410.00	110.00	110.00	0.00	1,300.00	7.80%
615 ENGAGE/DEVELOP MONITOR MINI GRANT	0.00	1,488.59	1,488.59	0.00	-1,488.59	100.00%
621 FLOW THRU CURRENT YR	297,748.43	279,368.60	220,164.45	59,204.15	18,379.83	93.83%
641 PRESCHOOL CURRENT YR	12,737.01	9,847.29	8,345.85	1,501.44	2,889.72	77.31%
731 ADULT ED CURRENT YR	120,764.47	83,015.58	57,921.47	25,094.11	37,748.89	68.74%
763 LUNCHES	672,183.12	0.00	0.00	0.00	672,183.12	0.00%
764 BREAKFASTA	368,932.58	0.00	0.00	0.00	368,932.58	0.00%
766 SUMMER FOOD SERVICE	65,551.40	0.00	0.00	0.00	65,551.40	0.00%
777 READING LITERACY GRANT (ILG)	434,266.00	295,578.97	217,545.53	78,033.44	138,687.03	68.06%
801 LITERACY GRANT - HS	0.00	215.17	215.17	0.00	-215.17	100.00%
802 ANNUAL - HS	0.00	383.46	383.46	0.00	-383.46	100.00%
803 ALUMNI ASSOCIATION - HS	0.00	3,595.00	2,213.75	1,381.25	-3,595.00	100.00%
805 LEO CLUB - HS	0.00	248.89	248.89	0.00	-248.89	100.00%
807 SPIRIT CLUB - HS	0.00	5,032.62	5,032.62	0.00	-5,032.62	100.00%
808 SPECIAL OLYMPICS- HS	0.00	10,811.21	10,811.21	0.00	-10,811.21	100.00%
810 ATHLETICS - HS	0.00	64,174.66	56,809.39	7,365.27	-64,174.66	100.00%
812 BAND - HS	0.00	17,013.32	16,013.32	1,000.00	-17,013.32	100.00%

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
815 ATHLETIC TRAINING-NFL GRANT - HS	0.00	10,113.78	10,113.78	0.00	-10,113.78	100.00%
818 CHEERLEADERS - HS	0.00	20,018.37	19,818.37	200.00	-20,018.37	100.00%
820 DANCE TEAM - HS	0.00	2,435.08	2,435.08	0.00	-2,435.08	100.00%
822 FACULTY CONCESSIONS - HS	0.00	954.69	954.69	0.00	-954.69	100.00%
830 FFA - HS	0.00	26,294.13	25,716.13	578.00	-26,294.13	100.00%
832 FHA (FCCLA) - HS	0.00	271.00	271.00	0.00	-271.00	100.00%
833 GUIDANCE - HS	0.00	300.00	0.00	300.00	-300.00	100.00%
837 KEY CLUB - HIGH SCHOOL	0.00	644.00	624.00	20.00	-644.00	100.00%
839 IHS ACADEMIC TEAM - HS	0.00	315.26	315.26	0.00	-315.26	100.00%
840 LIBRARY - HS	0.00	796.46	796.46	0.00	-796.46	100.00%
842 NATIVE AM CLUB - HS	0.00	682.07	382.07	300.00	-682.07	100.00%
846 NAT'L HONOR SOC - HS	0.00	290.00	290.00	0.00	-290.00	100.00%
851 MISS I.H.S. - HS	0.00	2,194.62	2,194.62	0.00	-2,194.62	100.00%
852 POPTIME - HS	0.00	10,642.41	10,642.41	0.00	-10,642.41	100.00%
854 SENIORS 2021- HS	0.00	1,003.26	723.34	279.92	-1,003.26	100.00%
858 SENIORS 2022 - HS	0.00	66.12	66.12	0.00	-66.12	100.00%
859 SPANISH CLUB - HS	0.00	323.75	323.75	0.00	-323.75	100.00%
861 SENIORS 2020 - HS	0.00	1,612.02	1,478.75	133.27	-1,612.02	100.00%
862 STUDENT INCENTIVE - HS	0.00	3,478.65	1,708.65	1,770.00	-3,478.65	100.00%
866 STUDENT COUNCIL- HS	0.00	3,890.95	3,890.95	0.00	-3,890.95	100.00%
867 WARRIOR ACADEMY-HS	0.00	149.00	149.00	0.00	-149.00	100.00%
870 WARRIOR CLUB - HS	0.00	39,355.38	37,986.06	1,369.32	-39,355.38	100.00%
900 ART - MIDDLE SCHOOL	0.00	123.49	123.49	0.00	-123.49	100.00%
901 BLANK	0.00	3,500.00	3,500.00	0.00	-3,500.00	100.00%
902 BAND - MIDDLE SCHOOL	0.00	13,630.48	12,894.48	736.00	-13,630.48	100.00%
903 CHEERLEADERS-MIDDLE SCHOOL	0.00	7,005.15	7,005.15	0.00	-7,005.15	100.00%
904 CHORAL MUSIC - MIDDLE SCHOOL	0.00	2,477.97	2,439.12	38.85	-2,477.97	100.00%
905 COMP SPORTS - MIDDLE SCHOOL	0.00	22,344.64	22,042.04	302.60	-22,344.64	100.00%
906 FACULTY ACCOUNT-MIDDLE SCHOOL	0.00	63.95	63.95	0.00	-63.95	100.00%
907 HONOR SOCIETY-MIDDLE SCHOOL	0.00	1,034.98	1,034.98	0.00	-1,034.98	100.00%
908 LEGO - MIDDLE SCHOOL	0.00	1,565.00	1,533.46	31.54	-1,565.00	100.00%
909 LIBRARY MISC - MIDDLE SCHOOL	0.00	112.72	112.72	0.00	-112.72	100.00%
910 TIME TREKKERS - MIDDLE SCHOOL	0.00	9,371.73	8,711.99	659.74	-9,371.73	100.00%
916 STUDENT CO - MIDDLE SCHOOL	0.00	601.35	601.35	0.00	-601.35	100.00%
921 MIDDLE SCHOOL SPECIAL - MS	0.00	5,735.33	5,435.33	300.00	-5,735.33	100.00%
930 GENERAL STUDENT - CENTRAL	0.00	29,926.38	28,283.58	1,642.80	-29,926.38	100.00%
931 BOOK FAIR - CENTRAL	0.00	5,929.20	5,929.20	0.00	-5,929.20	100.00%
932 COKE - CENTRAL	0.00	1,000.00	582.30	417.70	-1,000.00	100.00%
934 BROADWAY KIDS - CENTRAL	0.00	1,429.29	1,429.29	0.00	-1,429.29	100.00%
935 2ND GRADE - CENTRAL	0.00	721.00	721.00	0.00	-721.00	100.00%
937 STEM - CENTRAL	0.00	77.39	77.39	0.00	-77.39	100.00%
941 PSE LIBRARY - PRIMARY SOUTH	0.00	1,756.87	1,669.90	86.97	-1,756.87	100.00%

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2019-2020						
942 COKE - PRIMARY SOUTH	0.00	3,788.35	3,773.38	14.97	-3,788.35	100.00%
953 SWEET SOUNDS-PRIMARY SOUTH	0.00	1,397.39	1,206.49	190.90	-1,397.39	100.00%
962 PRE K & K - PRIMARY SOUTH	0.00	10,921.63	9,566.90	1,354.73	-10,921.63	100.00%
980 GENERAL STUDENT - EVENSTART	0.00	466.32	466.32	0.00	-466.32	100.00%
983 GENERAL - ADMINISTRATION	0.00	6,109.33	3,958.23	2,151.10	-6,109.33	100.00%
984 DISTRICT TECH FEES - ADMINISTRATION	0.00	6,759.58	4,519.27	2,240.31	-6,759.58	100.00%
Total 2019-2020	\$14,534,860.26	\$13,657,787.27	\$10,676,507.92	\$2,981,279.35	\$877,072.99	93.97 %
Report Total	\$14,534,860.26	\$13,657,787.27	\$10,676,507.92	\$2,981,279.35	\$877,072.99	93.97 %

Purchase Order Register

Options: Year: 2019-2020, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2019 - 6/30/2020, PO Range: 757 - 800

PO No	Date	Vendor-No	Vendor	Description	Amount
757	04/16/2020	660	CHAMBER OF COMMERCE	DUES AND FEES	60.00
758	04/22/2020	151	VISA	JOM SUPPLIES	672.91
759	04/22/2020	1397	OSSBA EMPLOYMENT SERVICES	UNEMPLOYMENT FEES-DISTRICT	20,000.00
760	04/24/2020	399	HURST APRIL	SPED-P.T.	2,200.00
761	04/24/2020	31	RANEY SENDI	SPED-O.T.	1,400.00
762	04/24/2020	411	SPOROS COMPUTERS INC.	DISTRICT-TECH FEES	7,000.00
763	04/24/2020	3003	VERIZON COMMUNICATION	DISTRICT-TECHNOLOGY	10,500.00
764	04/28/2020	75	WEEKS INSURANCE	DISTRICT-BOND RENEWAL	563.00
765	05/01/2020	151	VISA	JOM-SR SUPPLIES	1,785.00
766	05/01/2020	403	SAM'S CLUB DIRECT	LIT GRANT-BOOKS	2,000.00
767	05/04/2020	177	OSSBA	DISTRICT-FEES	100.00
768	05/06/2020	3727	PANDA DOC, INC.	DISTRICT-TECH FEES	4,618.44
769	05/06/2020	1823	ROUTH ENTERPRISES, INC.	CENTRAL-GROUNDS	500.00
770	05/06/2020	2548	TELECOMP HOLDINGS, INC.	DISTRICT-TECHNOLOGY	4,000.00

Non-Payroll Total:	\$55,399.35
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Payroll Total:	\$0.00
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Report Total:	\$55,399.35
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Purchase Order Register

Options: Year: 2019-2020, Fund: CHILD NUTRITION FUND, Date Range: 7/1/2019 - 6/30/2020, PO Range: 43 - 44

PO No	Date	Vendor No	Vendor	Description	Amount
43	04/20/2020	3377	DIGITAL EFFECTS SIGNS AND GRAPHICS	CNP-VAN WRAP	3,984.30
44	05/01/2020	1112	FLOORING OUTFITTERS	CNP-FLOORING	14,085.00
Non-Payroll Total:					\$18,069.30
Payroll Total:					\$0.00
Report Total:					\$18,069.30

Purchase Order Register

Options: Year: 2019-2020, Fund: BUILDING BOND 2020, Date Range: 7/1/2019 - 6/30/2020, PO Range: 5 - 5

PO No	Date	Vendor No	Vendor	Description	Amount
5	04/16/2020	3644	GRUBBS CONSULTING, LLC	BOND-FEES	4,325.00
Non-Payroll Total:					\$4,325.00
Payroll Total:					\$0.00
Report Total:					\$4,325.00

Purchase Order Register

Options: Year: 2019-2020, Fund: SINKING FUND, Date Range: 7/1/2019 - 6/30/2020, PO Range: 5 - 5

PO No	Date	Vendor No	Vendor	Description	Amount
5	04/16/2020	342	UMB BANK	BOND 2018	172,353.75
Non-Payroll Total:					\$172,353.75
Payroll Total:					\$0.00
Report Total:					\$172,353.75

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2020 - 4/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 050 DISTRICT WIDE							
983 GENERAL - ADMINISTRATION	\$3,277.16	\$508.29	\$0.00	\$174.03	\$3,611.42	\$2,151.10	\$1,460.32
984 DISTRICT TECH FEES - ADMINISTRATION	\$21,609.46	\$46.00	\$0.00	\$182.37	\$21,473.09	\$2,280.52	\$19,192.57
985 DRIVERS ED - ADMINISTRATION	\$3,950.00	\$0.00	\$0.00	\$0.00	\$3,950.00	\$0.00	\$3,950.00
986 REFUND ACCT - ALL SCHOOLS	\$359.00	\$0.00	\$0.00	\$0.00	\$359.00	\$0.00	\$359.00
987 CAFETERIA - REFUND ACCT	\$6,042.00	\$758.00	\$0.00	\$0.00	\$6,800.00	\$0.00	\$6,800.00
Total Unit - 050 DISTRICT WIDE	\$35,237.62	\$1,312.29	\$0.00	\$356.40	\$36,193.51	\$4,431.62	\$31,761.89
Unit - 105 EVENSTART-EARLY CHILDHOOD							
980 GENERAL STUDENT - EVENSTART	\$366.07	\$0.00	\$0.00	\$0.00	\$366.07	\$0.00	\$366.07
Total Unit - 105 EVENSTART-EARLY CHILDHOOD	\$366.07	\$0.00	\$0.00	\$0.00	\$366.07	\$0.00	\$366.07
Unit - 110 CENTRAL ELEMENTARY							
930 GENERAL STUDENT - CENTRAL	\$49,053.19	\$292.00	\$0.00	\$4,294.32	\$45,050.87	\$7,960.00	\$37,090.87
931 BOOK FAIR - CENTRAL	\$4,589.69	\$0.00	\$0.00	\$0.00	\$4,589.69	\$0.00	\$4,589.69
932 COKE - CENTRAL	\$4,521.10	\$86.50	\$0.00	\$0.00	\$4,607.60	\$417.70	\$4,189.90
934 BROADWAY KIDS - CENTRAL	\$1,938.10	\$0.00	\$0.00	\$0.00	\$1,938.10	\$0.00	\$1,938.10
935 2ND GRADE - CENTRAL	\$1,534.62	\$0.00	\$0.00	\$0.00	\$1,534.62	\$0.00	\$1,534.62
936 5TH GRADE - CENTRAL	\$245.11	\$0.00	\$0.00	\$0.00	\$245.11	\$0.00	\$245.11
937 STEM - CENTRAL	\$226.89	\$0.00	\$0.00	\$0.00	\$226.89	\$0.00	\$226.89
938 PTO - CENTRAL	\$7,205.11	\$0.00	\$0.00	\$0.00	\$7,205.11	\$0.00	\$7,205.11
Total Unit - 110 CENTRAL ELEMENTARY	\$69,313.81	\$378.50	\$0.00	\$4,294.32	\$65,397.99	\$8,377.70	\$57,020.29
Unit - 120 PRIMARY SOUTH							
941 PSE LIBRARY - PRIMARY SOUTH	\$951.23	\$300.00	\$0.00	\$0.00	\$1,251.23	\$86.97	\$1,164.26
942 COKE - PRIMARY SOUTH	\$1,286.09	\$8.30	\$0.00	\$72.00	\$1,222.39	\$400.53	\$821.86
947 PTO - PRIMARY SOUTH	\$930.05	\$0.00	\$0.00	\$0.00	\$930.05	\$0.00	\$930.05
952 STUDENT SERV-PRIMARY SOUTH	\$660.42	\$0.00	\$0.00	\$0.00	\$660.42	\$0.00	\$660.42
953 SWEET SOUNDS-PRIMARY SOUTH	\$284.48	\$0.00	\$0.00	\$0.00	\$284.48	\$190.90	\$93.58
962 PRE K & K - PRIMARY SOUTH	\$10,042.42	\$0.00	\$0.00	\$0.00	\$10,042.42	\$3,117.86	\$6,924.56
Total Unit - 120 PRIMARY SOUTH	\$14,154.69	\$308.30	\$0.00	\$72.00	\$14,390.99	\$3,796.26	\$10,594.73
Unit - 505 IDABEL MIDDLE SCHOOL							
900 ART - MIDDLE SCHOOL	\$132.27	\$0.00	\$0.00	\$0.00	\$132.27	\$0.00	\$132.27
902 BAND - MIDDLE SCHOOL	\$8,571.86	\$455.10	\$0.00	\$5,801.50	\$3,225.46	\$0.00	\$3,225.46
903 CHEERLEADERS-MIDDLE SCHOOL	\$662.15	\$0.00	\$0.00	\$0.00	\$662.15	\$0.00	\$662.15
904 CHORAL MUSIC - MIDDLE SCHOOL	\$5,335.26	\$0.00	\$0.00	\$0.00	\$5,335.26	\$38.85	\$5,296.41
905 COMP SPORTS - MIDDLE SCHOOL	\$8,998.49	\$0.00	\$0.00	\$0.00	\$8,998.49	\$302.60	\$8,695.89
906 FACULTY ACCOUNT-MIDDLE SCHOOL	\$1,630.52	\$0.00	\$0.00	\$0.00	\$1,630.52	\$0.00	\$1,630.52
907 HONOR SOCIETY-MIDDLE SCHOOL	\$4,266.47	\$0.00	\$0.00	\$0.00	\$4,266.47	\$0.00	\$4,266.47
908 LEGO - MIDDLE SCHOOL	\$2,062.06	\$0.00	\$0.00	\$0.00	\$2,062.06	\$31.54	\$2,030.52
909 LIBRARY MISC - MIDDLE SCHOOL	\$1,199.30	\$25.00	\$0.00	\$0.00	\$1,224.30	\$0.00	\$1,224.30
910 TIME TREKKERS - MIDDLE SCHOOL	\$12,296.58	\$615.43	\$0.00	\$382.28	\$12,529.73	\$659.74	\$11,869.99
911 COMP ACADEMICS-MIDDLE SCHOOL	\$81.20	\$0.00	\$0.00	\$0.00	\$81.20	\$0.00	\$81.20
913 SCIENCE DEPT - MIDDLE SCHOOL	\$1,692.29	\$0.00	\$0.00	\$0.00	\$1,692.29	\$0.00	\$1,692.29
915 SPORT JACKET - MIDDLE SCHOOL	\$35.29	\$0.00	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29
916 STUDENT CO - MIDDLE SCHOOL	\$2,381.34	\$0.00	\$0.00	\$194.38	\$2,186.96	\$0.00	\$2,186.96
921 MIDDLE SCHOOL SPECIAL - MS	\$4,876.35	\$0.00	\$0.00	\$532.57	\$4,343.78	\$0.00	\$4,343.78
922 HISPANIC CLUB - MIDDLE SCHOOL	\$409.32	\$0.00	\$0.00	\$0.00	\$409.32	\$0.00	\$409.32
927 YEARBOOK - MIDDLE SCHOOL	\$101.05	\$0.00	\$0.00	\$0.00	\$101.05	\$0.00	\$101.05
Total Unit - 505 IDABEL MIDDLE SCHOOL	\$54,731.80	\$1,095.53	\$0.00	\$6,910.73	\$48,916.60	\$1,032.73	\$47,883.87
Unit - 710 IDABEL HIGH SCHOOL							
801 LITERACY GRANT - HS	\$1,284.83	\$0.00	\$0.00	\$0.00	\$1,284.83	\$0.00	\$1,284.83
802 ANNUAL - HS	\$4,616.04	\$145.00	\$700.00	\$0.00	\$5,461.04	\$0.00	\$5,461.04
803 ALUMNI ASSOCIATION - HS	\$8,942.79	\$0.00	\$0.00	\$0.00	\$8,942.79	\$1,531.25	\$7,411.54
804 ART - HS	\$295.44	\$0.00	\$0.00	\$0.00	\$295.44	\$0.00	\$295.44
805 LEO CLUB - HS	\$277.43	\$0.00	\$0.00	\$0.00	\$277.43	\$0.00	\$277.43
806 BASEBALL FIELD PRO-HS	\$750.17	\$0.00	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17
807 SPIRIT CLUB - HS	\$166.00	\$0.00	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00
808 SPECIAL OLYMPICS- HS	\$5,970.24	\$917.50	\$0.00	\$0.00	\$6,887.74	\$0.00	\$6,887.74
809 BAND UNIFORMS - HS	\$0.34	\$0.00	\$0.00	\$0.00	\$0.34	\$0.00	\$0.34

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2020 - 4/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 710 IDABEL HIGH SCHOOL							
810 ATHLETICS - HS	\$17,887.27	\$369.95	\$0.00	\$812.95	\$17,444.27	\$7,203.15	\$10,241.12
811 FOOTBALL LOCKERS - HS	\$541.83	\$0.00	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83
812 BAND - HS	\$6,569.55	\$174.00	\$0.00	\$3,545.25	\$3,198.30	\$625.28	\$2,573.02
813 TRACK SURFACE - HS	\$8,170.00	\$0.00	\$0.00	\$0.00	\$8,170.00	\$0.00	\$8,170.00
815 ATHLETIC TRAINING-NFL GRANT - HS	\$9,886.22	\$0.00	\$0.00	\$0.00	\$9,886.22	\$0.00	\$9,886.22
818 CHEERLEADERS - HS	\$967.33	\$0.00	\$0.00	\$0.00	\$967.33	\$200.00	\$767.33
820 DANCE TEAM - HS	\$432.89	\$1,100.00	\$0.00	\$0.00	\$1,532.89	\$0.00	\$1,532.89
822 FACULTY CONCESSIONS - HS	\$1,035.72	\$10.92	\$0.00	\$149.14	\$897.50	\$0.00	\$897.50
826 FBLA (BPA) - HS	\$4,667.90	\$0.00	\$0.00	\$0.00	\$4,667.90	\$0.00	\$4,667.90
830 FFA - HS	\$8,125.97	\$1,357.00	\$0.00	\$564.00	\$8,918.97	\$604.00	\$8,314.97
832 FHA (FCCLA) - HS	\$6,455.13	\$0.00	\$0.00	\$0.00	\$6,455.13	\$0.00	\$6,455.13
833 GUIDANCE - HS	\$984.62	\$5.00	\$0.00	\$0.00	\$989.62	\$300.00	\$689.62
837 KEY CLUB - HIGH SCHOOL	\$2,916.84	\$0.00	\$0.00	\$0.00	\$2,916.84	\$20.00	\$2,896.84
839 IHS ACADEMIC TEAM - HS	\$1,591.14	\$0.00	\$0.00	\$0.00	\$1,591.14	\$0.00	\$1,591.14
840 LIBRARY - HS	\$214.47	\$75.00	\$0.00	\$0.00	\$289.47	\$0.00	\$289.47
842 NATIVE AM CLUB - HS	\$1,306.85	\$0.00	(\$700.00)	\$0.00	\$606.85	\$511.93	\$94.92
843 JACKETS - HS	\$179.00	\$0.00	\$0.00	\$0.00	\$179.00	\$0.00	\$179.00
846 NAT'L HONOR SOC - HS	\$1,096.25	\$0.00	\$0.00	\$0.00	\$1,096.25	\$0.00	\$1,096.25
851 MISS I.H.S. - HS	\$6,384.86	\$0.00	\$0.00	\$824.25	\$5,560.61	\$0.00	\$5,560.61
852 POPTIME - HS	\$7,421.57	\$0.00	\$0.00	\$0.00	\$7,421.57	\$450.00	\$6,971.57
854 SENIORS 2021- HS	\$1,974.80	\$0.00	\$0.00	\$0.00	\$1,974.80	\$279.92	\$1,694.88
856 SENIORS 2019- HS	\$59.34	\$0.00	\$0.00	\$0.00	\$59.34	\$0.00	\$59.34
858 SENIORS 2022 - HS	\$59.09	\$0.00	\$0.00	\$0.00	\$59.09	\$0.00	\$59.09
859 SPANISH CLUB - HS	\$19.04	\$0.00	\$0.00	\$0.00	\$19.04	\$0.00	\$19.04
861 SENIORS 2020 - HS	\$1,360.64	\$0.00	\$0.00	\$569.11	\$791.53	\$200.00	\$591.53
862 STUDENT INCENTIVE - HS	\$5,132.02	\$194.33	\$0.00	\$0.00	\$5,326.35	\$2,068.00	\$3,258.35
866 STUDENT COUNCIL- HS	\$2,175.79	\$0.00	\$0.00	\$0.00	\$2,175.79	\$525.00	\$1,650.79
867 WARRIOR ACADEMY-HS	\$684.42	\$0.00	\$0.00	\$0.00	\$684.42	\$0.00	\$684.42
870 WARRIOR CLUB - HS	\$6,048.96	\$800.10	\$0.00	\$0.00	\$6,849.06	\$3,880.92	\$2,968.14
Total Unit - 710 IDABEL HIGH SCHOOL	\$126,652.79	\$5,148.80	\$0.00	\$6,464.70	\$125,336.89	\$18,399.45	\$106,937.44
Total	\$300,456.78	\$8,243.42	\$0.00	\$18,098.15	\$290,602.05	\$36,037.76	\$254,564.29

Don Weatherford
268 Opal Valley Rd.
Idabel, OK 74745

April 17, 2020

Laura Bullock
Idabel Middle School
Idabel Public Schools
200 NE Ave C
Idabel, OK 74745

Dear Laura,

I am writing to you today to inform you of my intention to resign following the completion of the current School year. I want to thank you personally for the opportunity work and serve our students alongside you and your staff. I appreciate so much, the help and support you provided to me. I believe you've gone above and beyond in your attempts to help me succeed and thrive in the classroom. You allowed me the freedom to try new things and to encouraged me to experiment in order to find ways to teach my subject matter, so it is not without some very real regret that I make this announcement.

This has been a difficult year in many ways, but it has also been full of blessings. I have the utmost respect for you personally and admire the way you have handled the adversity of this school year and commend you for your leadership. I want to also thank each of the faculty who welcomed and supported me. They have been a wonderful group of folks to work with and have treated me with friendship and respect even though I am the new guy. They have impressed me with their genuine care and concern for their students.

I want to thank you Laura, for the encouragement you have provided to me personally in dealing with the challenging health situation of my father-in-law. Your perspective and advice is welcome and greatly appreciated. My prayer for you and your staff is that you will find good people to help you love on these kids as you teach them how to make it in the world. I pray God's richest blessing on all of you, but especially on you. You inspire me to want to be better and I thank you that. As my own personal opportunities unfold, I hope to be a help and support you and your students.

I would like to express my thanks to Mr. Brown and the board for the opportunity to teach and to serve and for their leadership, to Alan and Cindy Bryant for their friendship and mentoring, to Richard for his friendship and brotherhood, to Stephanie and Melissa for their invaluable perspective, guidance and help of all kinds, and finally to Sally and Glenda for their cheerful demeanor and helpfulness. I appreciate everyone on your team so much.

I look forward to seeing the many good things that each of you will do in the future. God's blessing on you all.

Sincerely,
Don Weatherford

4-17-20

Mrs. Bullock:

Please accept this letter as my resignation for the end of the 19-20 school term. I appreciate the opportunity to have served under your leadership this year. You have a welcoming school team, and I enjoyed being back with the students again. I was hoping an opportunity to utilize my extensive administrative experience would arise locally or in the area, as I have enjoyed my time here in the community. Unfortunately it did not, and I believe it is in the best interest of myself professionally and my family overall to return to that career path.

Thank you so much.



Sterrette Coffman



Loretta Stewart
3000 Evergreen Drive
580-286-1601
lorettastewart55@att.net

April 27, 2020

Mr. Doug Brown
100 NE Avenue D, Idabel, OK 74745

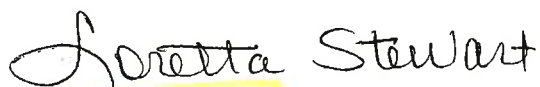
Dear Mr. Brown:

It is with mixed feelings and emotion that I would like to inform you that I am retiring from my position as paraprofessional with Idabel Central Elementary School effective May 8, 2020. Thank you for the numerous opportunities for professional and personal development that you have provided me over the past 18 years while working with the Idabel Public School system. I have enjoyed working for the Idabel Public Schools and appreciate the support provided to me throughout the years.

While I look forward to my retirement, health issues are present. I will miss my co-workers and our students that I call my second family. Love and miss them already.

If things work out, I may eventually sub sometimes. Thanks again for all you do for us, the Idabel Warriors. May God continue blessing us all.

My saying is, "I Got This"


Loretta Stewart

INNOVATION

Thinking outside of the box



Creating a Culture of Innovation and Safety

Curtis Waltman at Colcord Public Schools is taking safety seriously. In order to minimize the amount of people who touch materials sent home, Chris has teachers email their documents to him and he prepares the packets. The packets include a daily plan so that students know what to do each day.

Clifta Fugett with Muldrow Public Schools is sending home 2 weeks worth of activities to minimize contact. The team has gotten really creative and is doing a plant project. Students received a small amount of soil, seeds, and a chart to track their plants growth. Videos demonstrating and reinforcing activities were posted to the site's Facebook page.

Kaci Medlin at Caney Valley Public Schools ensures safety by implementing a 4-day quarantine period for anything that is sent home.

IN THIS ISSUE

CURTIS WALTMAN

CWALTMAN@COLCORDSCHOOLS.COM

CLIFTA FUGETT

CLIFTA.FUGETT@STAFF.MULDROWPS.ORG

KACI MEDLIN

KMEDLIN@CANEYVALLEYSCHOOL.ORG

SHANNON BROWNING

SBROWNING@MACOMB.K12.OK.US

JULIE HORINE

JULIEHORINE@CLEVELANDTIGERS.COM

BRANDI CHOATE

BCHOATE@NEWKIRK.K12.OK.US

COURTNEY YUNT

CLYUNT@MIAMIPS.NET

CHRIS GAMMON

CGAMMON@IDABELPS.ORG



A Team Full of Great Ideas!

Shannon Browning at Macomb Public Schools shared that they are creating pen pals for all of their students by pairing them up with teachers and community members. She also shared that Chickasaw Nation has given everyone free access to their parenting courses.

Julie Horine with Cleveland Public Schools is listening to parents when they tell her that they are overwhelmed. In response, she created an "Activity Choice Board" that provides parents with ideas for working with their child(ren). The board does not specify how many activities must be completed or how often in order to reduce stress.

Brandi Choate at Newkirk Public Schools shared that her team developed a log to track communication with families.

Courtney Yunt with Miami Public Schools is serious about family engagement. She is also documenting contact with families through a log and in the chat she wrote, "**I think that the most**

important thing we can do right now is maintain connections and relationships with our families and students."

Note: It is important to not only communicate with families, but to discuss with your staff the issues that you are hearing from them and adjust your plans accordingly.

Chris Gammon, at Idabel Public Schools has been working tirelessly against the clock to ensure that kids get what they need to succeed. I don't know if he is drinking coffee to stay energized, but he has quickly turned his great ideas into action.

Here are just a few things that he is doing:

- Tutoring online from 4:00pm-7:00pm;
- Family Engagement activities;
- Daily enrichment activities through the program's YouTube Channel; and
- Daily virtual story time!

Summer School (21st CCLC 553-554) (Innovative Approach to Literacy)(Title 6)

Project 554 (21st CCLC)

Chris Gammon (554) Tutor/ Summer School Director

Trudy Procell (554) Tutor (Primary South)

Doris King (554) Tutor (Primary South)

Karla Capps (554) Tutor (Primary South)

Stephanie Ratcliff (554) Tutor (Primary South)

Project 553 (21st CCLC)

Laura Bullock (553) Tutor (Middle School)

Beatrice Royal (553) Tutor (Central Elementary)

Karen Pond (553) Tutor (Central Elementary)

Lyndsey Brooks (553) Tutor (Central Elementary)

Shannon Pond (553) Tutor (Central Elementary)

Title 6

Cassie Daniel (Title 6) Tutor (High School)

Melissa Jones (Title 6) Tutor (Middle School)

IAL Grant

Debbie Brown (777) Tutor (Book Distribution)

Melissa Gammon (777) Tutor (Book Distribution)

Kaitlind Anderson(777) Tutor (Even Start)

Kelsey Anderson (777) Tutor (Central Elementary)

Carrie Fletcher (777) Tutor (Central Elementary)

Betty Warren (777) Tutor (Central Elementary)

Tammy Melson (777) Tutor (Central Elementary)

Tiffanie Oney (777) Tutor (Central Elementary)

Linda Deberry (777) Tutor (Primary South)

Jean Warhop (777) Summer Mobile Bus Driver

Deatrice Mosley (777) Summer Mobile Bus Driver

PHYSICAL THERAPY SERVICES
CONTRACT
SCHOOL BASED SERVICES
IDABEL PUBLIC SCHOOLS

This contract made and entered into this 5th day of May 2020, between Idabel Public Schools and April Hurst, P.T. whose address is 522 Black Bear Road Broken Bow, OK 74728, hereinafter referred to as the Provider. This contract is effective for school year 2020-2021.

Terms of the agreement are as follows:

PROVIDER AGREES:

1. To provide physical therapy services (utilizing a physical therapist and/or physical therapist assistant) to students identified by the school IEP team. (Amount of time to be determined by the school and the therapist.)
2. Participate as a consultant in the development of an Individual Education Plan for each student served.
3. The physical therapist will furnish monthly statements to the school district for services rendered at the end of each month.

SCHOOL DISTRICT AGREES:

1. Payment to be at \$40.00 per child, per 30-minute session. Evaluation session to be at \$80.00.
2. Render payment by the 10th of the following month.

This contract may be terminated by either party with a 30 day written notice.

Idabel Public Schools Administrator


April Hurst, P.T.

April Hurst, P.T.

OCCUPATIONAL THERAPY SERVICES
CONTRACT
SCHOOL BASED SERVICES
IDABEL SCHOOLS

This contract made and entered into the 30th day of April, _____ by Idabel Schools and Sendi D. Raney, OTR/L whose address is 1100 Manchester Drive, Idabel, OK 74745 hereinafter referred to as the Provider. This contract is effective for the school year 2020-2021. Terms of the agreement are as follows:

PROVIDER AGREES:

1. To provide Occupational Therapy services to students identified by the school IEP team. (Amount of time to be determined by the school and the therapist).
2. Participate as a consultant in the development of an Individual Education Plan for each student served.
3. The Occupational Therapist will furnish monthly statements to the school district for services rendered at the end of each month. Payment will be rendered by the 10th of the following month. Provider will furnish an invoice which includes time sheets for services at the end of each month.

SCHOOL DISTRICT AGREES:

1. Payment to be at \$40.00 per child per direct or indirect 30 minute session. Evaluation session to be at \$80.00 per evaluation.
2. This contract can be terminated by either party with 30 days written notice.

Idabel Schools Administrator


Sendi D. Raney, OTR/L

Speech Therapy Contract

This contract made and entered into as of the 29th day of April, 2020 by and between Idabel PS and McElroy Speech & Language Inc., Lana McElroy Speech Pathologist.

PURPOSE OF CONTRACT: The purpose of this contract is to provide indirect and/or direct services to the IEP team participant and/or special needs students of Idabel PS.

I. TERMS

- A. The services will include screenings/evaluations, therapy/instruction confidential file preparation/review, MEETS/IEP team meetings, consultations with teachers and/or parents, and monitoring/evaluation of student progress.
- B. The services will be provided for special needs students on an as Needed/as requested basis who present with delays/difficulties in the Areas of developmental delays in the area of speech disorders, language disorders, oral motor deficits, fluency, voice, auditory processing disorders, and augmentative communication.
- C. The Speech Language Pathologist will be allotted zero (0) paid sick days per school year.

II. COST OF SERVICES


- A. The cost of services will be \$60 per hour paid by Idabel PS to the Speech Language Pathologist beginning August 10, 2020 and ending May 14, 2021.

III. DURATION OF THE CONTRACT:

- A. The provisions of this contract are to become effective on the 10th day of August, 2020 and terminate on the 14th day of May, 2021.
- B. This contract is subject to termination upon thirty (30) day written disclosure by either party.

Doug Brown, Superintendent
Idabel PS

Alan Bryant, Special Education Director
Idabel PS



McElroy Speech & Language, Inc
Lana McElroy, M.A., CCC-SLP
Speech-Language Pathologist

Franks Speech-Language Pathology Services, LLC
P.O. Box 171
Rattan, OK 74562

May 7, 2019

Idabel Public Schools
200 NE Ave C
Idabel, OK 74745


On behalf of Franks Speech-Language Pathology Services, it is my pleasure to confirm an agreement of contractual labor with the Idabel Public School District.

This contract is made and entered on the 7th day of May 2019, by and in between Franks Speech-Language Pathology Services, and the Idabel Public School District. The terms of this contract shall be for a period of (11) months, and are effective for the 2020-2021

The following is a summary of the terms and conditions:

- A. The services will include direct and/or indirect services to IEP team participants including: screenings/evaluations, therapy/instruction, confidential file preparation/review, MEEGs/IEP team meetings, consultations with teachers and/or parents, monitoring/evaluation of student progress.
- B. The services will be provided for special needs students on an as needed/as requested basis who present with delays/difficulties in the areas of developmental delays in the area of speech disorders, language disorders, oral motor deficits, fluency, voice, auditory processing disorders, and augmentative communication.
- C. Services include speech-language services at area Idabel schools: Primary South and Central Elementary, Choctaw Nation Head Start, Little Dixie Head Start, Idabel Even Start, and Middle and High Schools.
- D. Payment will be based on actual hours worked at \$60 per hour. Payment shall be rendered within 30 days of receipt of proper invoice.
- E. Invoices will be sent to :
Idabel Public Schools
200 NE Ave C
Idabel, OK 74745
- F. This contract is subject to termination upon thirty (30) days written disclosure by either party.

Administrator Director of Special Programs
Idabel Public Schools


McKenzi Franks, M.S., CCC-SLP
Speech-Language Pathologist

2020-2021 Idabel Public Schools Contract

I, McKenzi Franks, will provide indirect and direct services as needed at an hourly rate of \$60.

I, McKenzi Franks, vouch to bill Idabel Public Schools no more than 32 hours a week.

I, McKenzi Franks, vouch to not bill Idabel Public Schools for holiday related days, in which classes are not held, determined on the Idabel Public Schools 2020-2021 Academic Calendar.

Direct Services include:

- Direct treatment/therapy with the student(s)

Indirect Services include:

- General Education Teacher/Parent/Speech-Language Pathologist Consultations, as needed
- Planning time (if any)
- Complete Compliance Paperwork (i.e. progress report writing, student transfer, student dismissal writing, IEP writing, attendance records, billing)
- Classroom Observations of Student(s)
- Informal Assessments (progress monitoring/check)
- Conduct Initial Screenings (grade level and/or referrals)
- Conduct Initial evaluations
- Conduct Reevaluations
- Participate in and/or Conduct IEP meetings

Special Services Agreement
Little Dixie Head Start
and
Local Education Agency
2020-2021

This is a local agreement between *Idabel Public School*, hereinafter referred to as the local education agency (LEA) and Little Dixie Head Start, hereinafter referred to as the local Head Start program. The following information states the roles and responsibilities of parties regarding Head Start program eligible children, ages three through five years old, identified as having disabilities in accordance with procedures established by the Oklahoma State Department of Education Services (OSDE/SES) and by the Head Start Program Performance Standards (45 CFR 1302). These regulations are promulgated under federal and state laws governing the education of children with disabilities.

This agreement is to describe the responsibilities of each entity, outline areas of cooperation and provide guidance for local cooperation, and coordination between and among all aforementioned parties in the implementation of the Individuals with Disabilities Education Act (IDEA), Head Start Program Performance Standards, and the Head Start Act.

I. LEA RESPONSIBILITIES:

A. The LEA ensures that IDEA, Section 619, (preschool) funds received for the provision of services to eligible children with disabilities ages three through five and who are served in the Head Start program is expended in accordance with the requirements of the IDEA. Funds may be used for, but are not limited to the following: cost of evaluation, materials and supplies, contractual agreements for services when the Head Start program has a qualified provider and/or the provision of qualified providers for Individualized Education Program (IEP) services in accordance with IDEA.

B. Upon referral from Head Start, the LEA shall provide a multidisciplinary team evaluation, when appropriate, for determination of the need for special education and related services under IDEA.

C. The LEA shall be responsible for the provision of procedural safeguards, which shall include the process and mediation procedures for any child determined to be eligible under the IDEA and enrolled in the Head Start program.

D. The LEA shall provide, through prior written notice of meetings, that the appropriate Head Start program representative be directly involved and receive appropriate documentation throughout the process of referral, evaluation, IEP development, and/or placement of children with disabilities enrolled in the Head Start program.

E. The LEA shall ensure the provision of appropriate special education and

related special education services to those eligible children with disabilities under IDEA enrolled in the Head Start program. All IDEA special services for which the child is eligible, shall be documented on the IEP with the responsible person(s) and/or agency specified for the provision of each service.

F. The LEA will maintain and submit to the OSDE/SES the annual child count of IDEA eligible preschool children with disabilities served in the LEA and by the Head Start program.

II. LOCAL HEAD START RESPONSIBILITIES:

A. Head Start will provide screenings and assessments for all children in Head Start, as required by Head Start Program Performance Standards 45 CFR 1302 participate in Child Find activities under the IDEA with the LEA and in conjunction with the LEA shall provide parents with their rights under these programs.

B. Head Start will provide Head Start services to any child enrolled in Head Start who meets eligibility requirements in accordance with the Head Start Program Performance Standards.

C. The Head Start representative(s) will participate in the LEA referral procedures, multidisciplinary evaluation, IEP development, implementation of the portions of the children's IEP's identified for the Head Start program, and the IEP review as appropriate.

D. While the LEA responsible for implementing IDEA determines the child's eligibility, Head Start will provide individualized services and supports, to the maximum extent possible, to meet the child's needs.

E. Head Start will provide a support system for families and children with special services, through training, information dissemination, and involvement in the program; as well as collaboration with the LEA and other community services.

F. Head Start designee shall work with the LEA for assurance of collaboration and coordination of services to preschool children with disabilities.

G. Head Start will provide the number of children receiving IEP services under IDEA to the LEA for the child count report prior to October 1 of each year.

H. Head Start agrees to provide and participate with the LEA in joint training of staff and parents as appropriate.

III. COORDINATION OF COST SHARING:

Head Start and the LEA will address planning of cost sharing resources and funding to assure that integrated services are implemented in a manner which maintains state and federal fiscal support for children with disabilities in these

programs. Head Start and the LEA agree to the following cost sharing services. (Public School and Contract Professionals are listed below).

Please list appropriate personnel:

Special Education Director: _____

Speech Pathologist: _____

Physical Therapist: _____

Occupational Therapist _____

Visually Impaired Therapist _____

Others on "as needed" basis _____

IV. COORDINATION OF REQUIRED PAPERWORK:

To coordinate paperwork required by Head Start and the LEA special education program, the following process needs to be utilized.

- A. Prior to referral to the LEA, the Head Start will obtain parental consent for referral for exchange of information between these two programs through use of the *Parent Consent for Referral to the LEA* form.
- B. Head Start will release results of vision, hearing, developmental, health, speech, and social/emotional results as well as other relevant information as a part of the Head Start referral process developed in conjunction with the LEA.
- C. When Head Start refers a child for evaluation to the LEA, the LEA will obtain parental consent for evaluation, with assistance of the Head Start personnel as needed.
- D. The LEA special education program, with parental consent, will release copies of Multidisciplinary Evaluations and Eligibility Group Summary (MEEGS), IEP, necessary special education records and documentation of services to the Head Start.

V. COORDINATION OF SCREENING:

In the coordination of screening between Head Start and the LEA special education program, the following process is agreed upon by all parties.

- A. The LEA and Head Start will determine designated program personnel to be responsible for conducting screenings within each program to collaboratively implement requirements of the IDEA and Head Start Performance Standards (45CFR 1302).
- B. This agreement will include the following timeframe for completion of screenings or

transfer of information. The timeframe includes the 45 calendar days for screening of all children enrolled in the Head Start as mandated in the Head Start Performance Standards (45 CFR 1302.33).

One or more of the following methods has been considered: (please check one or more as appropriate):

_____ 1. Joint screening - screening will be conducted simultaneously by Head Start staff and LEA special education staff within the same location.

_____ 2. Shared staff - local implementation may incorporate coordination of shared staff (e.g., required vision, hearing, speech/language, health, developmental, and social/emotional screening may be conducted by Head Start under Head Start Program Performance Standards and the LEA special education program may complete required screenings under the IDEA).

_____ 3. Shared information – screening will be provided for referrals as determined by both entities. Consent for release of information will be obtained at the time of screening.

VI. COORDINATION OF IEP REVIEW:

Head Start and the LEA will conduct an IEP review at least annually or when a change of program or placement of a child is being considered. The parent, appropriate Head Start designee, Head Start teaching staff as appropriate/available, or the LEA special education program staff, at any time may request a meeting. Procedural safeguards for notification will be followed.

VII. CONSIDERATION OF IN-SERVICE TRAINING:

The LEA and the Head Start program will agree to coordinate in-service training when feasible. Considerations for top priority training will include:

1. IDEA procedural safeguards training for both entities
2. Overview of Head Start program requirements
3. Overview of LEA special education program
4. Identified local training needs
5. Individual child needs

VIII. RESOLUTION OF DISPUTE:

In the event of disputes between Head Start and the LEA special education program, the following process will be followed by resolution:

1. The dispute will first be brought to the attention of the LEA Special Education Director and the Head Start Director/Assistant to seek a resolution of the dispute.
2. If the issue is not resolved, the matter will then be submitted in writing to the Head Start Director and the LEA Special Education Director or the LEA Superintendent to facilitate the resolution.

3. If the issue is still not resolved as described in section VIII (2), then the matter will be submitted in writing to the Oklahoma State Department of Education/Special Education Section for assistance in the resolution of any IDEA dispute between Head Start and the LEA.
4. As a final step to resolve the issue, under the Head Start Program Performance Standards 45CFR 1302, the matter will be submitted in writing to the Administration for Children and Families Region VI.

Signatures

Little Dixie Head Start Director

Date

Little Dixie C. A. A. Executive Director

Date

Superintendent, LEA

Date

Special Education Director/Teacher

Date

**LITTLE DIXIE COMMUNITY ACTION AGENCY, INC.,
HEAD START
209 NORTH 4TH STREET
HUGO, OK 74743**

AGREEMENT

This Contractual Agreement for the provision of Early Childhood Services is entered into on the 1st day of May 2020 between Little Dixie Community Action Agency, Inc., (hereinafter called Little Dixie Head Start) and Idabel Public School District.

Little Dixie Head Start agrees to provide, at a minimum, the services herein described to four-year old children and families located in Idabel Public School District who have been determined eligible for such services under Oklahoma State law and those determined eligible by Idabel Public School.

Little Dixie Head Start will retain responsibility for the supervision of day-to-day program implementation and operation and includes the employment and evaluation of all staff in the Head Start Center. All employees, including Little Dixie Head Start and Idabel Public School, will be responsible for following the Head Start Policy Council guidance and all Performance Standards as it relates to the children in the Head Start Center.

Description of Program
Early Childhood Development

I. Statement of Goal

To provide a model early childhood education program that demonstrates how federal and state can coordinate and combine resources toward a common goal and result in increased service delivery.

II. Objectives

1. Coordinate a high quality early childhood program
2. Provide a class for 4-year-old children (1 to 10 ratio) who meet Head Start eligibility guidelines to take part in the model program.
3. Provide program supervision and implementation by qualified personnel within Little Dixie Head Start Child Development Program.
4. Provide a holistic program which meets both Oklahoma State Department of Education Early Childhood Education requirements and Head Start Performance Standards for providing enrolled families Education, Health, Parent Involvement, and Family and Community Engagement services by mandate of the Department of Health and Human Services, Administration for Children and Families-Office of Head Start.

III. Funding Sources

Idabel Public school will apply for funds from the Oklahoma State Department of Education for the purposes of contracting with Little Dixie Head Start for the provision of early childhood education services.

It is agreed that Idabel Public School will reimburse Little Dixie CAA Head Start \$2,000.00 per four year old child enrolled for educational services which is to be paid in two equal amounts, with the first payment due December 31st, 2020 and the balance due May 31st 2021.

IV. Procedure for Accepting Children into the Program

Recruitment will be through various means including: newspapers, posters, radio ads, flyers, designated enrollment days, word of mouth, signs, and various other techniques. Age eligible children will be enrolled into the program following Head Start guidelines. Three year old children will be accepted.

V. Program Design for Children

A maximum of 20 children will be enrolled in the four year old class and seventeen children in the three year old class.

Parents will be encouraged to be involved in every aspect of the program. Examples include Classroom volunteers, parenting sessions, field trips, home visits, policy decision-making, parent center committee members and activity development. All staff will be required to attend training and preparation, take recruitment, and participate in family engagement visits and health follow-ups, which include those students with IEPs.

V. Staffing Pattern

Associate Director

Bachelor of Business Administration and Master of Human Relations Degree

Program Director

Bachelor of Science in Business

Head Start Management Team (To provide program oversight and expertise)

Assistant Director: Bachelor of Arts Degree in Psychology/Sociology

Health Specialist: 30 plus years' experience in medical field

Nutrition: Bachelor of Science in General Studies

Disabilities/Mental Health Specialist: Certified Teacher with various endorsements including Early Childhood, Learning Disabilities, Mentally Handicapped, Visually Impaired, etc.; Registry training in Autism, Multiple Disabilities, Other Health Impairments, and Traumatic Brain Injury

Early Childhood Development & Curriculum Coach: Bachelor of Education with Masters of Early Childhood

Family and Community Engagement Specialist: Bachelor of Criminal Justice and Minor in Psychology

Professional Development Specialist: Varied work experiences including EC classrooms

ERSEA/Transportation Specialist: Certificate in Business Management and Accounting

Assistant Specialists in Health, Nutrition, Education, Family & Community Engagement and Professional Development

While this reflects the current director/management team staffing pattern, Little Dixie C.A.A. reserves the right to change the qualifications and/or staffing pattern of the director and management team at any time as deemed necessary without notice given.

Classroom Teacher/Site Manager

The classroom teacher/site manager will possess at least a bachelor's degree and

license/certificate in the subject(s) taught and passed a state certification test in level/subject taught or demonstrated competency in each subject taught based on a high objective uniform state standard of evaluation (ROUSSE).

The selection of the Head Start teacher will be made by Little Dixie Head Start.

Assistants

There will be an assistant in each classroom that has earned or is participating in training toward a CDA certification, a Certificate of Mastery or working toward an Associate Degree.

AmeriCorps members may be present within the classroom to work one-on-one with children related to goals in their Individual Development Plans. Parent volunteers supervised by Little Dixie Head Start staff will be encouraged to participate.

VII. Curriculum

The curriculum is designed to promote the cognitive, social, emotional, and physical development of each child. Learning as an interactive process will be emphasized. Teachers will prepare an environment where children may learn through active exploration and interaction with peers, adults, materials, and equipment.

Learning centers will be used as a vehicle to promote learning for both the individual and for small groups. Opportunities for self-selection, responsibility, problem solving, and creative thinking will be promoted. Centers will contain materials and equipment that are sequenced to meet the developmental levels of each child. Center areas will include dramatic play, science, math, manipulative, blocks, language development, listening, library, writing, sand and water, art, and housekeeping.

Realistic curriculum plans will be based on assessment of the child's individual needs, strengths, and interest and will incorporate school readiness goals.

VIII Facilities

Little Dixie Community Action Agency will be responsible for the facilities utilized meeting Oklahoma Day Care Licensing Regulations as outlined in the lease agreement. Idabel Public School District will not assume these responsibilities. All facility or playground equipment provided by Little Dixie Head Start will remain property of Little Dixie Head Start.

IX Playground Area

Little Dixie Community Action Agency will be responsible for meeting Oklahoma Day Care Licensing requirements as it relates to playgrounds used by Head Start as outlined in the lease agreement. The equipment will be appropriate for young children and will be placed over impact material. All facility or playground equipment provided by Little Dixie Head Start will remain property of Little Dixie Head Start. Idabel Public School District will not assume these responsibilities.

X Nutrition

Little Dixie Head Start will provide breakfast, lunch and snack for all Head Start children and be responsible for sending the monthly nutrition report to the State Department of Education, School Lunch Division for reimbursement of meals. Idabel Public School District will not assume these responsibilities.

An environment will be provided for nutritional services, which support and promote meal services as a learning opportunity. The interrelationship of nutrition and child development and growth will be demonstrated through the encouragement of nutritional food selection. Nutrition service will incorporate both breakfast and lunch to be served three hours apart and thirty minutes allowed for eating time. Adults will sit at the table with children and eat the same foods as the children. Meals will conform to USDA, CACFP, and Little Dixie Head Start regulations.

XI Health Services

Health services are inclusive of screenings for vision, hearing, and speech. Professionals will make any needed referrals for recommended follow-up care. All screenings will be completed within forty-five (45) calendar days. Special attention will be given to mental health and disability services.

XII Staff Development

Staff will attend training as required and or requested by the State Department of Education as feasible and by Little Dixie Head Start.

XIII Transportation

Parents will be responsible for arranging transportation.

The terms of this agreement shall be in force from July 1, 2020 to June 30, 2021 unless altered by agreement by both Little Dixie Community Action Agency, Inc., and Idabel Public School after written request by either party. Either party may terminate this Agreement for any reason upon not less than 30 days prior written notice delivered to the other.

Signature-Rebecca Reynolds
Executive Director
Little Dixie Community Action Agency, Inc.,

Date

Little Dixie Head Start
Darla Galyon, Director

Date

Signature
Chairman of School Board
Idabel Public School District

Date

Idabel Public School Superintendent

Date

Memorandum of Understanding
Between Idabel Public School and
Little Dixie Community Action Agency, Inc. - Head Start

This Memorandum of Understanding is between the *Idabel Public School*, hereinafter referred to as "Public School" and Little Dixie Community Action Agency, Inc.- Head Start, hereinafter referred to as "Head Start" and is designed to place an increased emphasis on enhanced collaboration and coordination of Head Start services with public schools in which children enrolled in Head Start will enroll in kindergarten in the following year.

- I. In accordance with Section 642(e)(5) of the Head Start Act, Head Start agencies are required to enter into a memorandum of understanding (MOU) with the appropriate local entity responsible for managing publicly funded preschool programs (LEAs) in their service area to expand the scope of processes and agreements already in place.

The MOU must include plans to coordinate activities that address the ten subjects described in Section 642(e)(5)(A) of the act as listed below:

- A. Educational Activities, Curricular Objectives, and Instruction:
Little Dixie CAA Head Start implements *Creative Curriculum for Preschool*. Supplemental materials and activities may be implemented from *Frog Street Pre- K Curriculum* and McGraw Hill *Breakthrough to Literacy* curriculum.

The Creative Curriculum® for Preschool is a scientific and research-based comprehensive curriculum with a clear organizational structure and a focus on five components:

- How Children Develop and Learn
- The Learning Environment
- What Children Learn
- Caring and Teaching
- Partnering With Families

The Creative Curriculum for Preschool outlines how to set up the physical environment with interest areas and establish a classroom structure that includes the daily routine and schedule, area interests, and small- and large-group times as well as create a classroom community that promotes positive relationships where children make friends and learn social problem-solving skills. *The Creative Curriculum for Preschool* provides teachers with guidance on getting to know families, welcoming and communicating with them regularly, partnering for children's learning, and responding to challenging situations.

Interest Areas Include:

Blocks	Dramatic play
Manipulatives	Art
Library	Listening
Sand and water	Technology
Language Development	Science
Outdoor Play	Writing
Math	

Based on scientific research and state and professional standards, *The Creative Curriculum for Preschool* includes the domains of social/emotional, physical, cognitive, and language development. It identifies the knowledge, skills, and concepts important for preschool children to acquire in each content area: literacy, math, science, social studies, the arts, and technology.

The teacher's role is an ongoing cycle of observing children, guiding their learning, and assessing their progress. Teachers motivate children, build on their prior knowledge and strengths, and support learning in an intentional way by using a variety of strategies to increase concepts, skills, and understandings. Teachers use assessment information to individualize children's learning throughout the day. Schedules and lesson plans reflect Creative Curriculum studies in large and small-group activities, routine transitions, and interest areas.

Teachers use the *Ages and Stages Questionnaire3 (ASQ3)* to screen children in the areas of communication, gross and fine motor, problem solving, and personal social development. *Ages and Stages Social Emotional-2 (ASQ-SE2)* screens the social emotional area. *The Creative Curriculum for Preschool* is a comprehensive, research-based curriculum designed to help teachers implement a content-rich program. *Teaching Strategies Gold* is the ongoing assessment used to focus on observations of children and document children's progress in relation to goals and objectives. Because children do not master a skill all at once, each objective includes dimensions that guide teachers in identifying the appropriate developmental level for children. Individualization is the key to identifying children's strengths and areas of improvement. Developmental delays and disabilities can be identified for the referral process. This insures educational opportunities on all developmental and physical levels.

Head Start services meet the requirements of the State Department of Education common core standards and Head Start's rules and regulations, child outcomes and school readiness goals as well as Oklahoma Early Learning Guidelines.

- B. Public Information Dissemination and Access to Programs for Families Contacting the Head Start Program:

Families interested in applying for Head Start can be referred to the Little Dixie Head Start Main office at (580) 326-7581 or 1-866-326-7581. Families will receive information about accessing Head Start through brochures, recruitment materials, personal contact, telephone calls, or mail. Specific information regarding recruiting eligible children for enrollment into the program is located in the Head Start policies and may be obtained by contacting the ERSEA Specialist.

- C. Selection Priorities for Eligible Children to be Served by Programs:
Head Start will locate, recruit and screen preschool children in accordance with federal and state mandates using a specified point system. Specific information about enrolling eligible children into Head Start is located in the Head Start policies and the collaboration agreements. Eligible students are those identified as having risk factors that could be barriers to being successful in school.
- D. Service Areas:
Little Dixie Head Start serves children in Head Start centers located in Choctaw, Pushmataha and McCurtain Counties.
- E. Staff Training, Including Opportunities for Joint Staff Training on Topics Such as Academic Content Standards, Instructional Methods, Curricula, and Social and Emotional Development:
Head Start provides up to eleven days of professional development per year. Public School staff are invited and encouraged to attend all Head Start trainings. These in-service trainings help us meet Licensing requirements to hold Professional Development Ladders as well as Director Credentials. Head Start teaching staff will initiate a meeting with the Public School Kindergarten teachers to discuss transition activities in order to better facilitate children's transition into Kindergarten from Head Start. All Head Start teaching staff attend at least 15 hours of classroom related training each year. Head Start staff participate in a Professional Development Plan outlining training and development goals.
- F. Program Technical Assistance:
The program will be supported and enhanced through mentoring and technical assistance provided by the following Head Start staff:
Program Director
Head Start Component Specialists/Assistants
Assistant Directors
Family and Community Engagement Specialist and Assistant
Health Specialist and Assistant
Disabilities/Mental Health/Transition Specialist and Assistant
ERSEA/Transportation Specialist and Assistant
Early Childhood Curriculum and Development Coach and Assistant
Nutrition Specialist and Assistant
AmeriCorps Planning & Development Specialist
Family Advocates

G. Provision of Additional Services to Meet the Needs of Working Parents:
Teaching staff and Family Advocates work with parents on an ongoing basis beginning at enrollment to assess parent's needs and strengths in order to encourage parents to develop Family Partnership Agreements and set goals to work on throughout the year. Areas of concentrated efforts are developed through the review and analysis of Community Assessment and self-assessment data.

H. Communications and Parent Outreach for Smooth Transitions to Kindergarten as Required in Paragraphs (3) and (6) of Section 642(a):
Coordinated efforts will be used to facilitate the transition of preschool children between Head Start and public schools. A system of communicating information concerning children has been developed by Head Start to send information to the Public School where the child will be enrolling.

I. Transition Practices:
Early care and education alone is not a guarantee of school readiness and academic success. Rather, it is the foundation of a system of ready families, schools, and communities where children are continuously supported in their growth and development. This system facilitates children's adjustment to new settings by fostering the skills to adapt to the significant differences in learning environment, teaching styles, and parental involvement between early education programs and elementary schools.

Head Start and the Public School will work together with families to form a seamless continuum of care and education for children. An effective transition process, from home to childcare to preschool and into the formal school system, is vital in order to maintain and build upon the cognitive and developmental gains children experience from early care and education.

Effective Head Start transition practices include parents' participation in the classroom, frequent and effective two-way communication, preparation and distribution of home-learning activities, and opportunities to contribute to the learning setting in ways supportive of a child's home environment, language, and culture. Efforts to connect with families vary from flyers and websites to parent/teacher conferences and home visits with more personal contact as well as:

- Designation of a Specialist to oversee Transitions to coordinate Head Start efforts to partner with families and bring together representatives from Head Start, public school, other child and family services, parents, and other community organizations;
- promoting kindergarten visitation days;
- sponsoring transition visits to kindergarten classrooms;
- providing information and materials to reach out to families, particularly at-risk families, including information on kindergarten registration events;

- distributing a kindergarten transition packet to families and/or public school for families registering a child for kindergarten

J. Provision and Use of Facilities, Transportation, and Other Program Elements:
Parents are responsible for arranging public school bus transportation directly between them and the Public School to provide transportation for their child if available.

APPROVED:

Public School _____ Date
Superintendent

Rebecca Reynolds _____ Date
Executive Director

Darla Galyon _____ Date
Head Start/EHS/EHS-CC Director

* (This MOU creates no legal obligations on the part of the Public School. It is intended to specify the expectations of the parties involved in providing preschool services and does not alter any other existing contracts or collaboration agree



Kiamichi Technology Centers

Kiamichi Technology Centers

COURSES TAUGHT IN SCHOOL YEAR 2020 - 2021 THAT ARE ELIGIBLE FOR MATH, SCIENCE, AND COMPUTER TECHNOLOGY ACADEMIC CREDIT

MOU Purpose: To allow high school students enrolled at Kiamichi Technology Centers to take the following courses taught by an appropriately certified instructor, to be transcribed for high school graduation, to meet the College Preparatory/Work Ready and Core Curriculum requirements, and to meet the admission requirements at Oklahoma colleges and universities.

SCHOOL YEAR 2020 - 2021	
Type of Credit	Courses
Mathematics academic credit and meets the requirements for College Prep/Work Ready & Core Curriculums	4412 Algebra II, 4520 Geometry, 4615 AP Calculus AB, 4750 Trigonometry ½ credit, 4612 Pre-AP Calculus
Mathematics academic credit for Core Curriculum (Non-College Prep/Work Ready)	4770 Mathematics of Finance (Not Personal Financial Literacy)
Mathematics Academic Credit for CareerTech Courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise	N/A
Laboratory Science academic credit and meets the requirements for College Prep/Work Ready & Core Curriculums	5032 Biology II, 5051 Chemistry I, 5055 AP Chemistry, 5213 AP Physics 1, 5220 Physiology ½ credit , 5333 Anatomy ½ credit,
Science academic credit for CareerTech courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise	8715 PLTW Aerospace Engineering
Computer Technology academic credit for Academic Courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise	2535 AP Computer Science A and 2536 AP Computer Science Principles

<p>Computer Technology academic credit for CareerTech Courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise</p>	<p>8104 Administrative Technologies II, 8155 Advanced Design Techniques, 8160 Advanced Programming, 8166 C# Programming, 8154 Design Tools & Electronic Marketing Strategies, 8149 Desktop Publishing & Graphic Design, 8103 Fundamentals of Administrative Technologies, 8169 Fundamentals of Technology, 8153 Fundamentals of Web Design, 8150 Multimedia & Image Management Techniques, 8163 Software Configuration Management, 8161 Systems Analysis, Design & Testing, 8709 PLTW Introduction of Engineering Design, 8710 PLTW Principles of Engineering</p>
<p>Elective Credit for CareerTech Courses Completed in Career Majors</p>	<p>CareerTech courses not included above are eligible for elective credit.</p>

Pursuant to 70 O.S. § 11-103.6(D)(2)(g), students on the Core Curriculum Pathway may satisfy one mathematics credit with either Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit.

Superintendent (Kiamichi Technology Centers)
 Date: _____

Campus Director (Kiamichi Technology Centers-Idabel Campus)
 Date: _____

Superintendent (Idabel Public Schools)
 Date: 5/11/20

Board Member (Idabel Public Schools)
 Date: 5/11/20

Kiamichi Technology Center, in compliance with the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, does not discriminate on the basis of race, color, national origin, gender, religion, age, qualified disability, or veteran status in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid, and employment.



Plan Updates for 2020-2021

Policy	Coverage	2020-2021 Changes	Page Number
Forward / Intro	Relationship of the Parties	See page 8 of Plan document.	Page 8
Property	Limits	\$500,000,000 Per Occurrence	Page 11
Property	Coverage Provision	Added Margin Clause	Page 28
Property	Coverage Provision	Added special notice provision for Flood and EQ.	Page 68
Property	Coverage Provision	365 day notice for windstorm and hail losses.	Page 71
Cyber	Increase in sublimit	Business Interruption loss resulting from system failure. 250,000 to 500,000	Page 203
Cyber	Enhancement	Dependent Business loss resulting from system failure. 100,000	Page 203
Cyber	eCRIME Enhancement	Fraudulent Instruction 75,000 Funds Transfer Fraud 75,000 Telephone Fraud 75,000	Page 204
Cyber	Enhancement	Computer Hardware Replacement Costs 75,000	Page 204

**Resolution of Idabel Public Schools to Join
Oklahoma Schools Insurance Group**

Whereas, Oklahoma Schools Insurance Group ("OSIG") is an Oklahoma interlocal formed in accordance with Oklahoma law to enable Oklahoma School Districts to cooperate with each other to procure insurance services, benefits and insure against losses and possible liabilities in the most cost effective manner; and

Whereas, Idabel Public Schools is an Oklahoma public school district ("the District"); and

Whereas, OSIG has provided to the District a Plan Document which includes a quotation for certain insurance coverages for the 2020/2021 plan year; and

Whereas, the quotation is acceptable to the District;

Now, therefore be it resolved, that the District hereby joins OSIG as a Member;

Be it further resolved, that so long as the District remains as a Member, the District shall comply with OSIG's bylaws, the Plan Document, and OSIG claim reporting procedures; and

Be it further resolved, that by the adoption and signing of this resolution, Idabel Public Schools understands and agrees that school district members are responsible for their own loss experience and will not be singly responsible for other members' losses.

Date: 5/11/20

Idabel Public Schools

By: President, Board of Education

ATTEST:

Clerk, Board of Education



2020-2021 Renewal Information - Idabel ISD #5

Need by Date: _____

Board Meeting Date: _____

	2019-2020	2020-2021
Superintendent's Name	Doug Brown	Scott ✓
School Phone	580-286-7639	✓
Superintendent's Email	doug.brown@idabelps.org	✓
School Address	200 Northeast Avenue C Idabel, OK 74745	✓
Total Number of Elementary Students	643	669
Total Number of Middle School Students	212	268
Total Number of High School Students	389	368
Total Number of Students	1244	1305
Total Number of Certified Teachers	107	105
Total Number of Non-Certified Teachers	0	0
Total Number of Other Staff/Employees	74	74
Agency Name	Weeks Insurance	✓
Agency Address	14 N. Central Idabel, OK 74745	✓
Agency Phone	580-286-3348	✓
Agent	Krystal Weeks	✓
Agent's Email	weeksinsurance@hotmail.com	✓
CSR	Dona Phillips	✓
CSR Email	dp_weeksinsurance@hotmail.com	✓
Do you operate a daycare facility open to the public for a charge other than a Before & After Care program? Please explain.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	✓
Flood Zone Info: Any locations in Flood Zone? Which locations are located partly or wholly in a flood zone? Flood Zone Type? (A, AE, etc.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	✓
Any changes in your school operations? (i.e. bus contracts, day care operations, special programs, etc.)		✓

A

Even Start/Adult Education Rehires

Certified Staff

Donna Anderson

Ida Fabian

Melissa Shelton

Support Staff

Kaitlind Anderson

Cheyenne Morgan

Ernestine Roberts

I do not want to rehire Cheyenne Farley (Even Start assistant) or Judy Bell (part-time adult education instructor for Hugo class).

May
B

Idabel Primary South

March 12, 2020

RE: Employment of Support Personnel for 20120-2021

Dear Mr. Brown and Idabel Board of Education:

I recommend the following support staff to be re-employed for the 2020-2021 school year.

Addendum: Item A

Assistants

Una Harley
Justi Allen
Kirsten Payne
Charla Bushers
Ashley Harris
Carla Billingsley

LaDonna Ebert
Linda Fellers
Martha Smalling
Patti Evans
Marian McCulloch

Samantha Jefferson
Kassandra Winters
Kada Dunn
Loretta Hamil
Rachel Bryant

Secretaries

Dawn Walls
Mary Gasway

Custodian

James Ledbetter

Respectfully,

Terri Bastible, Principal

B-cont.

Idabel Primary South

March 12, 2020

RE: Employment of Certified Personnel for 2020-2021

Dear Mr. Brown and Idabel Board of Education:

I recommend the following certified staff to be re-employed for the 2020-2021 school year.

Addendum:

Mayra Franco- Pre K

Patti Pugh- Pre K

Camille Crane-Pre K

~~_____~~)

Lisa Cox- Pre K

Roseanne Norwood- K

Tracy Hefner-K

Jill Martin-K

Macey Wallis-K

Tasha Robbins-K

Shannon Archie-1st

Doris King-1st

Krystin Smith-1st

Trudy Procell-1st

Karla Capps- 1st

Nancy Williams-Intervention

Rachel Surratt- Special Ed.

Stephenie Ratcliff- Special Ed.

Sanda Gambol-P.E.

Susan Ramsey-School Nurse

C

CENTRAL ELEMENTARY

List of certified and noncertified staff for rehire 2020 - 2021

Certified

Kelsey Anderson - Teacher (EMERGENCY CERTIFIED YEAR 1)
Karen Andrews - Sp. Ed. Teacher (LONG TERM SUBSTITUTE SIGNED UP TO TEST) - Pending Certification
Lyndsey Brooks - Teacher
Carrie Fletcher - Teacher
Shelly Fuller - Librarian
Kathy Garrison - Teacher
Jake Jackson - Teacher
Jessica Jackson - Teacher
Donette LeForce - P.E. Teacher/Intervention
Regina Martin - Teacher
Randi McAtee - Teacher
Tammy Melson - Teacher
Katedria Mosley - Sp. Ed. Teacher
Athena Ogden - Teacher
Tiffanie Oney - Teacher
Karen Pond - Teacher
Shannon Pond - Teacher
Beatrice Royal - Teacher
Krista Sain - Counselor
Linda Simpson - Intervention
Morgan Thorne - Teacher
Betty Warren - Teacher
Valerie Watkins - Teacher
Vicky Williams - Intervention
Lynette Wood - Sp. Ed. Teacher

Noncertified

Lura Allen - Library Assistant
Lois Anderson - Para
Tracy Bates - Secretary
Lyndsay Clark - Para
Shirley Davis - Assistant
Melissa Gammon - Intervention Teacher
Kathy Gross - Custodian
Kristi Halcomb - Secretary
Debra Iglehart - Para
Jade Johnson - Para
Tiffany McKinney - Para
Toni Powell - Para
ZayQualyn Montgomery - Custodian

D

Rehire List for Idabel Middle School 2020-21

Certified:

- Sara Tomlinson
- Terri Johnson
- Mandy Steaveson
- Melissa Jones
- Frances Cavinder
- Richard Logan
- Tommy Lewis
- Carla Stauter
- Stephanie Armstrong
- Larry McDowell
- Mary Blandon
- Greg Maye
- Julie Parnell
- Karla Clay
- Cindy Bryant

Probationary:

- ~~Don Weatherford~~
- Jenna Pratt
- Donita Covington
- Carlene White
- ~~_____~~

Support:

- Sally Knight
- Glenda Heathman
- Allen Gulley
- April Devers
- Princes*sai Johns
- Chyan Billington
- Sherry Veverka
- Veta Burdine

Volunteer:

- Tommy Hendrix

E

2020-2021 IHS CERTIFIED STAFF REHIRE LIST			
BRANDON ALLEN			
Jeremy Bean			
DANNY BELL			
JEFF BELL			
TERESA BELL			
Mallarey Bullock			
MARK BURDINE			
BILL CHENEY			
CHARLA CLEMENTS			
JAN DEVORE			
CASSIE EDMONDSON			
BETHANY FARLEY			
BURTCAL GRIFFIN			
DIANA HAMILTON			
MICHELLE HASH			
EVORN JONES			
JEFFERY MCCARTER			
Scott Pratt			
LORI REESING			
LEAH Saelim			
BECKY SHAW			
MICHAEL SWAFFORD			
ROBERT THORNTON			
Brian Wall			
LINDA WILLIAMS			
GLEN WILLIAMSON			
CARLENE WHITE			
CAROLYN WHITE			
KEVIN WOODALL			
SHARON HILL-WOOTEN			
LANCE WYRICK			

2020 - 2021 IHS SUPPORT STAFF REHIRE LIST			
TONYA BROWN			
REGGIE BYRD			
STACIE CLARK			
KRISTI MANUEL			
ROOSEVELT MURRAY			
RANDALL THREADGILL			
MARCUS WHARRY			
PATRICIA YOUNG			