



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE IDABEL PUBLIC SCHOOLS DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL HIGH SCHOOL LIBRARY, 901 LINCOLN ROAD, IDABEL, OK 74745 ON July 13, 2020 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
July 13, 2020

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
 - A. **PRESIDENT: BRENT BOLEN**
 - B. **VICE PRESIDENT: DONNIE BUTLER**
 - C. **CLERK: CLAIRE LEHR- DOWNING**
 - D. **MEMBER: DARRELL COURTNEY**
 - E. **MEMBER: JERRY ROBINSON**

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:**
 - A. **MINUTES OF JUNE 17 TH 2020 SPECIAL MEETING**
MINUTES OF JULY 6TH 2020 SPECIAL MEETING

 - B. **TREASURER'S REPORT**

 - C. **ENCUMBRANCES**
 1. **FUND NUMBERS:**
GENERAL FUND 11 - #10-155
5 MIL BUILDING FUND 21 # 1-3
CHILD NUTRITION FUND 22 # 4-19

 - D. **ACTIVITY FUND BALANCES**

**E. RESIGNATIONS:
MARTHA SMALLING
ZAYQUALYN MONTGOMERY**

**3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**

**4. DISCUSSION FOR REORGANIZATION OF THE BOARD. THE BOARD MEMBER POSITIONS ARE AS
FOLLOWS:**

| | |
|---------------------------------------|--------------------------------------|
| BRENT BOLEN: PRESIDENT | RE-ELECTED FEB 2019 EXP: 2024 |
| DONNY BUTLER: VICE PRESIDENT | RE-ELECTED FEB 2016 EXP: 2021 |
| CLAIRE-LEHR DOWNING: SECRETARY | RE-ELECTED FEB 2020 EXP: 2025 |
| DARRELL COURTNEY: MEMBER | RE-ELECTED FEB 2017 EXP: 2022 |
| JERRY ROBINSON: MEMBER | RE-ELECTED FEB 2018 EXP: 2023 |

5. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 CALENDAR WITH ITS CORRECTIONS.

**6. VOTE TO APPROVE OR DISAPPROVE IDABEL PUBLIC SCHOOLS ATTENDANCE POLICY PER
OSSBA POLICY SERVICES.**

7. VOTE TO APPROVE OR DISAPPROVE ONLINE INSTRUCTION PER OSSBA POLICY SERVICES.

8. VOTE TO APPROVE OR DISAPPROVE THE USE OF SCHOOL PROPERTY POLICY PER OSSBA.

**9. VOTE TO APPROVE OR DISAPPROVE THE BOARD OF EDUCATION EXECUTIVE OFFICER-
SUPERINTENDENT POLICY PER OSSBA.**

**10. VOTE TO APPROVE OR DISAPPROVE THE SCHOOL DISTRICT SCREENING PROTOCOL PER
OSSBA POLICY SERVICES.**

**11. VOTE TO APPROVE OR DISAPPROVE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR
ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISIONS PER OSSBA POLICY.**

**12. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 DISTRICT CYBERSECURITY INCIDENCE
PRECAUTION AND PROCEDURES.**

**13. VOTE TO APPROVE OR DISAPPROVE AN ALTERNATIVE EDUCATION AGREEMENT WITH
DENISON ELEMENTARY SCHOOL 2020-21.**

14. **VOTE TO APPROVE OR DISAPPROVE THE DISTRICT DEREGULATION APPLICATION FOR THE 1080 HOUR SCHOOL YEAR. 2020-21 SCHOOL YEAR.**
15. **VOTE TO APPROVE OR DISAPPROVE DEREGULATION APPLICATION FOR ALTERNATIVE EDUCATION PROGRAM. 2020-21 SCHOOL YEAR. (THE WARRIOR ACADEMY)**
16. **POSSIBLE CONSIDERATION AND VOTE BY THE IDABEL PUBLIC SCHOOL BOARD TO ADOPT THE RESOLUTION TO ENDORSE THE CCOSA BLENDED/VIRTUAL LEARNING FRAMEWORK THAT INCLUDES STANDARDS FOR HIGH QUALITY BLENDED AND VIRTUAL EDUCATION, AND TO UTILIZE THE TENETS OF THE FRAMEWORK IN THE DEVELOPMENT OF NEW BLENDED/VIRTUAL LEARNING OPPORTUNITIES, OR IN THE ASSESSMENT OF EXISTING BLENDED/VIRTUAL LEARNING PROGRAMS.**
17. **VOTE TO APPROVE OR DISAPPROVE CHILDREN'S INTERNET PROTECTION ACT (CIPA) ANNUAL APPROVAL NEEDED. WE WILL USE PALO ALTO FOR OUR TECHNOLOGY PROTECTION MEASURE INTERNET FILTERING SOFTWARE**
18. **VOTE TO APPROVE OR DISAPPROVE CONTRACT WITH EDUSKILLS EL RENEWAL FOR THE 2020-21 FISCAL YEAR**
19. **DISCUSSION, MOTION AND POSSIBLE ACTION TO APPROVE OR NOT TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR**
20. **VOTE TO APPROVE OR DISAPPROVE TO RENEW CONTRACT WITH EXPLORE LEARNING FOR THE 2020-2021 SCHOOL YEAR.**
21. **VOTE TO APPROVE OR DISAPPROVE THE EMPLOYMENT TERMINATION OF ROOSEVELT MURRAY AND APRIL DEVERS AS OF JUNE 30, 2020**
22. **VOTE TO APPROVE OR DISAPPROVE THE INCREASE SALARY FOR SCHOOL PSYCHOMETRIST FROM \$12,000 TO \$18,000 FOR THE 2020-2021 SCHOOL YEAR. DAYS OF USE HAVE INCREASED BY 50%. THE NEW SALARY REFLECTS THE SAME DAILY RATE OF PAY, BUT REFLECTS AN INCREASE OF WORK DAYS BY 50%. THE SALARY FOR THE SCHOOL PSYCHOMETRIST IS PAID FROM PROJECT 621 (SPECIAL EDUCATION FLOWTHROUGH) MONIES.**
23. **VOTE TO APPROVE OR DISAPPROVE THE 20-21 NEGOTIATED AGREEMENT FOR IDABEL PUBLIC SCHOOLS.**

24. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:
AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).
- A. EMPLOYMENT OF:
A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL
B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL
C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL
D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL
25. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.
26. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF HIRING:
A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL
B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL
C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL
D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL
27. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:
A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL
B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL
C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL
D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL
28. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.
29. VOTE TO ADJOURN

**NAME OF PERSON POSTING THIS
NOTICE:**

DAWN BOURNE, MINUTES CLERK

THIS AGENDA WAS POSTED ON THIS _____ DAY OF _____, _____ at 11:00 A.M. IN THE FOYER OF THE ADMINISTRATION BUILDING AND THE FRONT WINDOW OF THE IDABEL PUBLIC LIBRARY, 103 EAST MAIN STREET, IDABEL OKLAHOMA

“Continuing Notice of Nondiscrimination” Idabel Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Doug Brown, Superintendent, Idabel Public Schools, 200 Northeast Avenue C, Idabel, Oklahoma, 74745, telephone (580)286-7639



**MINUTES OF
IDABEL PUBLIC SCHOOLS
SPECIAL MEETING OF THE BOARD OF EDUCATION
June 17, 2020**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT
NUMBER FIVE, IDABEL, OKLAHOMA MET June 17, 2020 AT 12:00 PM WITH THE
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 12:00 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Present
Claire Downing: Absent
Jerry Robinson: Absent

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS

- A. PRESIDENT: BRENT BOLEN**
- B. VICE-PRESIDENT: DONNIE BUTLER**
- C. CLERK: CLAIRE LEHR-DOWNING**
- D. MEMBER: DARRELL COURTNEY**
- E. MEMBER: JERRY ROBINSON**

2. MOTION TO ADOPT THE AGENDA AS PRESENTED

MOTION TO ADOPT AGENDA AS PRESENTED. This motion, made by Donny Butler and seconded by Darrell Courtney, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Absent
Yea: 3, Nay: 0, Absent: 2

3. VOTE TO APPROVE OR DISAPPROVE JUNE 8TH 2020 MINUTES.

MOTION TO APPROVE JUNE 8TH 2020 MINUTES. This motion, made by Donny Butler and seconded by Darrell Courtney, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea

Claire Downing: Absent
Jerry Robinson: Absent
Yea: 3, Nay: 0, Absent: 2

4. VOTE TO APPROVE OR DISAPPROVE A GENERAL FUND PO #2 OUT OF THE GENERAL OBLIGATION BOND 2020.

MOTION TO APPROVE A GENERAL FUND PO#2 OUT OF THE GENERAL OBLIGATION BOND 2020. This motion, made by Darrell Courtney and seconded by Donny Butler, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Absent
Yea: 3, Nay: 0, Absent: 2

5. DISCUSSION AND VOTE TO APPROVE OR NOT APPROVE ENTERING INTO A CONTRACT FOR THE OPERATION OF IDABEL PUBLIC SCHOOLS' FOOD SERVICE PROGRAM.

MOTION TO APPROVE ENTERING INTO A CONTRACT FOR THE OPERATION OF IDABEL PUBLIC SCHOOLS' FOOD SERVICE PROGRAM WITH KEYSTONE FOOD SERVICE USING OPTION 1 THAT INCLUDES A FULL, ROBUST SALAD BAR IN ADDITION TO THE FRUIT AND VEGETABLE COMPONENTS OFFERED ON THE SERVING LINE. This motion, made by Darrell Courtney and seconded by Donny Butler, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Absent
Yea: 3, Nay: 0, Absent: 2

**6. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:
A. SIRLESTINE (TINA) ADAMS- PARAPROFESSIONAL- CENTRAL
B. CHYAN BILLINGTON- 4TH GRADE TEACHER- CENTRAL
SHE MOVING FROM IMS AS A PARAPROFESSIONAL**

MOTION TO APPROVE THE HIRING OF:
A. SIRLESTINE (TINA) ADAMS- PARAPROFESSIONAL- CENTRAL
B. CHYAN BILLINGTON- 4TH GRADE TEACHER- CENTRAL
SHE MOVING FROM IMS AS A PARAPROFESSIONAL. This motion, made by Darrell Courtney and seconded by Donny Butler, Passed.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent

Jerry Robinson: Absent

Yea: 3, Nay: 0, Absent: 2

MOTION TO APPROVE THE HIRING OF:

A. SIRLESTINE (TINA) ADAMS- PARAPROFESSIONAL- CENTRAL

B. CHYAN BILLINGTON- 4TH GRADE TEACHER- CENTRAL SHE MOVING FROM
IMS AS A PARAPROFESSIONAL. This motion, made by Darrell Courtney and seconded
by Donny Butler, Passed.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Absent

Yea: 3, Nay: 0, Absent: 2

**7. VOTE TO APPROVE OR DISAPPROVE DEBRA MCGEE TO BE THE MINUTES
CLERK FOR THE BOARD MEETING JULY 6 AND JULY 13 2020 AS DAWN
BOURNE WILL BE OUT.**

MOTION TO APPROVE DEBRA MCGEE TO BE THE MINUTES CLERK FOR THE
BOARD MEETING JULY 6 AND JULY 13 2020 AS DAWN BOURNE WILL BE OUT.

This motion, made by Donny Butler and seconded by Darrell Courtney, Passed.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Absent

Yea: 3, Nay: 0, Absent: 2

8. VOTE TO ADJOURN

MOTION APPROVED TO ADJOURN AT 12:30 PM. This motion, made by Darrell
Courtney and seconded by Donny Butler, Passed.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Absent

Yea: 3, Nay: 0, Absent: 2

Meeting Adjournment 12:00 PM

| | | | | |
|--|----------------|--------------|--------------|------------|
| GENERAL FUND: (Fund 11) | | JULY 20 | | |
| BEGINNING BANK BALANCE | 1,991,866.08 | | | |
| REVENUE | | | | |
| TOTAL NEW REVENUE FOR JUNE 30, 2020 | 1,161,581.10 | | | |
| DISBURSEMENTS | | | | |
| WARRANTS PAID | (1,138,256.30) | | | |
| GENERAL FUND - ENDING BANK BALANCE (INB) | 2,015,190.88 | 1,857,301.16 | 6/30/2019 | 6/30/2018 |
| LESS OUTSTANDING WARRANTS | (933,846.39) | | | |
| LESS RESERVES FOR OPEN ENCUMBRANCES | 0.00 | 6/30/2019 | 6/30/2018 | 6/30/2017 |
| GENERAL FUND - FUND BALANCE AS OF: JUNE | 1,081,344.49 | 958,029.03 | 1,292,183.74 | 941,211.15 |

| | | | | |
|--|------------|--|--|--|
| 5 MILL BUILDING FUND: (Fund 21) | | | | |
| BEGINNING BANK BALANCE | 274,054.34 | | | |
| REVENUE | | | | |
| TOTAL NEW REVENUE FOR JUNE 30, 2020 | 2,285.92 | | | |
| DISBURSEMENTS | 0.00 | | | |
| WARRANTS PAID | 0.00 | | | |
| 5M BLDG FUND - ENDING BANK BALANCE (INB) | 276,340.26 | | | |
| LESS OUTSTANDING WARRANTS | 0.00 | | | |
| LESS RESERVES FOR OPEN ENCUMBRANCES | 0.00 | | | |
| 5M BLDG FUND - FUND BAL AS OF JUNE 30, | 276,340.26 | | | |

| | | | | |
|--|--------------|--|--|--|
| CHILD NUTRITION FUND: (Fund 22) | | | | |
| BEGINNING BANK BALANCE | 391,282.43 | | | |
| REVENUE | | | | |
| TOTAL NEW REVENUE FOR JUNE 30, 2020 | 54,049.60 | | | |
| DISBURSEMENTS | | | | |
| WARRANTS PAID | (137,015.46) | | | |
| CHILD NUTRITION FUND - ENDING BANK BAL | 308,316.57 | | | |
| LESS OUTSTANDING WARRANTS | (253.07) | | | |
| LESS RESERVES FOR OPEN ENCUMBRANCES | 0.00 | | | |
| CHILD NUTR FUND - FUND BAL AS OF JUNE 30 | 308,063.50 | | | |

| | | | | |
|---|--------------|--|--|--|
| SINKING FUND: (Fund 41) | | | | |
| BEGINNING BANK BALANCE | 607,127.76 | | | |
| REVENUE | | | | |
| TOTAL NEW REVENUE FOR JUNE 30, 2020 | 10,066.54 | | | |
| DISBURSEMENTS | 0.00 | | | |
| WARRANTS PAID | (172,353.75) | | | |
| LESS OUTSTANDING WARRANTS | 0.00 | | | |
| SINKING FUND - FUND BAL AS OF JUNE 30, 20 | 444,840.55 | | | |

BOND FUND 2020: (FUND 38-BUILDING)

| | |
|--|------------|
| BEGINNING BANK BALANCE | 23,115.81 |
| REVENUE | |
| TOTAL NEW REVENUE FOR JUNE 30, 2020 | 0.00 |
| DISBURSEMENTS | |
| WARRANTS PAID | (4,325.00) |
| BOND FUND -FUND BAL AS OF JUNE 30, 2020 | 18,790.81 |
| LESS OUTSTANDING WARRANTS | 0.00 |
| LESS RESERVES FOR OPEN ENCUMBRANCES | 0.00 |
| BOND FUND - FUND BAL AS OF JUNE 30, 2020 | 18,790.81 |

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2017 (SERIES B)

| PAYMENT DATE: | PRINCIPAL | INTEREST | TOTAL |
|---------------------|--------------|-----------|--------------|
| July 1, 2017 | | | |
| January 1, 2018 | | | |
| July 1, 2018 | | | |
| January 1, 2019 | | | |
| JULY 1, 2019 1.650% | 165,000.00 | 49,500.00 | 214,500.00 |
| January 1, 2020 | | 11,013.75 | 11,013.75 |
| JULY 1, 2020 1.650% | 445,000.00 | 11,013.75 | 456,013.75 |
| January 1, 2021 | | 7,342.50 | 7,342.50 |
| JULY 1, 2021 1.650% | 445,000.00 | 7,342.50 | 452,342.50 |
| January 1, 2022 | | 3,671.25 | 3,671.25 |
| JULY 1, 2022 1.650% | 445,000.00 | 3,671.25 | 448,671.25 |
| TOTALS | 1,500,000.00 | 93,555.00 | 1,593,555.00 |

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2018

| PAYMENT DATE: | PRINCIPAL | INTEREST | TOTAL |
|---------------------|------------|-----------|------------|
| June 1, 2019 0.000% | | 14,707.50 | 14,707.50 |
| December 1, 2019 | | 7,353.75 | 7,353.75 |
| June 1, 2020 2.650% | 165,000.00 | 7,353.75 | 172,353.75 |
| December 1, 2020 | | 5,167.50 | 5,167.50 |
| June 1, 2021 2.650% | 195,000.00 | 5,167.50 | 200,167.50 |
| December 1, 2021 | | 2,583.75 | 2,583.75 |
| June 1, 2022 2.650% | 195,000.00 | 2,583.75 | 197,583.75 |
| TOTALS | 555,000.00 | 44,917.50 | 599,917.50 |

REPAYMENT SCHEDULE/BUILDING BOND OF 2020

| PAYMENT DATE: | PRINCIPAL | INTEREST | TOTAL |
|------------------------|------------|-----------|------------|
| August 1, 2021 | | 6,750.00 | 6,750.00 |
| February 1, 2022 | | 2,250.00 | 7,353.75 |
| August 1, 2022 | | 2,250.00 | 2,250.00 |
| February 1, 2023 | | 2,250.00 | 2,250.00 |
| August 1, 2023 | | 2,250.00 | 2,250.00 |
| February 1, 2024 2.25% | 200,000.00 | 2,250.00 | 202,250.00 |
| TOTALS | 200,000.00 | 18,000.00 | 223,103.75 |

Balance Sheet

Options: Fiscal Years: 2019-2020, Funds: 11-41, As Of Date: 6/30/2020

Assets

Cash

| | | | | |
|----|------|-----------------------------|--|----------------|
| 11 | 2019 | GENERAL FUND FOR OP | | \$913.00 |
| 11 | 2020 | GENERAL FUND FOR OP | | \$2,014,277.88 |
| | | Fund 11 Total | | \$2,015,190.88 |
| 21 | 2019 | 5 MILL BUILDING FUND | | \$0.00 |
| 21 | 2020 | 5 MILL BUILDING FUND | | \$276,340.26 |
| | | Fund 21 Total | | \$276,340.26 |
| 22 | 2019 | CHILD NUTRITION FUND | | \$25.55 |
| 22 | 2020 | CHILD NUTRITION FUND | | \$308,291.02 |
| | | Fund 22 Total | | \$308,316.57 |
| 30 | 2020 | BUILDING BOND 2020 | | \$0.00 |
| | | Fund 30 Total | | \$0.00 |
| 31 | 2019 | BUILDING BOND 2018 | | \$0.00 |
| 31 | 2020 | BUILDING BOND 2018 | | \$0.00 |
| | | Fund 31 Total | | \$0.00 |
| 32 | 2019 | TRANSPORTATION BOND 2018 | | \$0.00 |
| | | Fund 32 Total | | \$0.00 |
| 36 | 2019 | BUILDING BOND - 13-14 | | \$0.00 |
| | | Fund 36 Total | | \$0.00 |
| 37 | 2019 | TRANSPORTATION BOND - 13-14 | | \$0.00 |
| | | Fund 37 Total | | \$0.00 |
| 38 | 2020 | G.O. BOND 2020 | | \$18,790.81 |
| | | Fund 38 Total | | \$18,790.81 |
| 41 | 2019 | SINKING FUND | | \$0.00 |
| 41 | 2020 | SINKING FUND | | \$444,840.55 |
| | | Fund 41 Total | | \$444,840.55 |
| | | Cash Total | | \$3,063,479.07 |

Investments

Investments Total

Revenue Receivable

| | | | | |
|----|------|--------------------------|--|----------------|
| 11 | 2019 | GENERAL FUND FOR OP | | \$0.00 |
| 11 | 2020 | GENERAL FUND FOR OP | | \$365,855.21 |
| | | Fund 11 Total | | \$365,855.21 |
| 21 | 2019 | 5 MILL BUILDING FUND | | \$0.00 |
| 21 | 2020 | 5 MILL BUILDING FUND | | (\$22,878.99) |
| | | Fund 21 Total | | (\$22,878.99) |
| 22 | 2019 | CHILD NUTRITION FUND | | \$0.00 |
| 22 | 2020 | CHILD NUTRITION FUND | | \$316,399.81 |
| | | Fund 22 Total | | \$316,399.81 |
| 30 | 2020 | BUILDING BOND 2020 | | (\$162,599.19) |
| | | Fund 30 Total | | (\$162,599.19) |
| 31 | 2019 | BUILDING BOND 2018 | | \$0.00 |
| 31 | 2020 | BUILDING BOND 2018 | | (\$5,777.26) |
| | | Fund 31 Total | | (\$5,777.26) |
| 32 | 2019 | TRANSPORTATION BOND 2018 | | (\$95,000.00) |
| | | Fund 32 Total | | (\$95,000.00) |
| 36 | 2019 | BUILDING BOND - 13-14 | | (\$250.00) |
| | | Fund 36 Total | | (\$250.00) |

Balance Sheet

Options: Fiscal Years: 2019-2020, Funds: 11-41, As Of Date: 6/30/2020

| | | | | |
|----|------|-----------------------------|--------------------------|------------------|
| 37 | 2019 | TRANSPORTATION BOND - 13-14 | | (\$500,000.00) |
| | | | Fund 37 Total | (\$500,000.00) |
| 38 | 2020 | G.O. BOND 2020 | | (\$185,715.00) |
| | | | Fund 38 Total | (\$185,715.00) |
| 41 | 2019 | SINKING FUND | | \$0.00 |
| 41 | 2020 | SINKING FUND | | (\$1,121,816.80) |
| | | | Fund 41 Total | (\$1,121,816.80) |
| | | | Revenue Receivable Total | (\$1,411,782.22) |
| | | | Assets Total | \$1,651,696.85 |

Liabilities, Reserves and Fund Balance

Outstanding Warrants

| | | | | |
|----|------|-----------------------------|----------------------------|--------------|
| 11 | 2019 | GENERAL FUND FOR OP | | \$913.00 |
| 11 | 2020 | GENERAL FUND FOR OP | | \$932,933.39 |
| | | | Fund 11 Total | \$933,846.39 |
| 21 | 2019 | 5 MILL BUILDING FUND | | \$0.00 |
| 21 | 2020 | 5 MILL BUILDING FUND | | \$0.00 |
| | | | Fund 21 Total | \$0.00 |
| 22 | 2019 | CHILD NUTRITION FUND | | \$25.55 |
| 22 | 2020 | CHILD NUTRITION FUND | | \$227.52 |
| | | | Fund 22 Total | \$253.07 |
| 30 | 2020 | BUILDING BOND 2020 | | \$0.00 |
| | | | Fund 30 Total | \$0.00 |
| 31 | 2019 | BUILDING BOND 2018 | | \$0.00 |
| 31 | 2020 | BUILDING BOND 2018 | | \$0.00 |
| | | | Fund 31 Total | \$0.00 |
| 32 | 2019 | TRANSPORTATION BOND 2018 | | \$0.00 |
| | | | Fund 32 Total | \$0.00 |
| 36 | 2019 | BUILDING BOND - 13-14 | | \$0.00 |
| | | | Fund 36 Total | \$0.00 |
| 37 | 2019 | TRANSPORTATION BOND - 13-14 | | \$0.00 |
| | | | Fund 37 Total | \$0.00 |
| 38 | 2020 | G.O. BOND 2020 | | \$0.00 |
| | | | Fund 38 Total | \$0.00 |
| 41 | 2019 | SINKING FUND | | \$0.00 |
| 41 | 2020 | SINKING FUND | | \$0.00 |
| | | | Fund 41 Total | \$0.00 |
| | | | Outstanding Warrants Total | \$934,099.46 |

Fund Balance

| | | | | |
|----|------|----------------------|---------------|----------------|
| 11 | 2019 | GENERAL FUND FOR OP | | \$0.00 |
| 11 | 2020 | GENERAL FUND FOR OP | | \$1,447,199.70 |
| | | | Fund 11 Total | \$1,447,199.70 |
| 21 | 2019 | 5 MILL BUILDING FUND | | \$0.00 |
| 21 | 2020 | 5 MILL BUILDING FUND | | \$253,461.27 |
| | | | Fund 21 Total | \$253,461.27 |
| 22 | 2019 | CHILD NUTRITION FUND | | \$0.00 |
| 22 | 2020 | CHILD NUTRITION FUND | | \$624,463.31 |
| | | | Fund 22 Total | \$624,463.31 |
| 30 | 2020 | BUILDING BOND 2020 | | (\$162,599.19) |
| | | | Fund 30 Total | (\$162,599.19) |

Balance Sheet

Options: Fiscal Years: 2019-2020, Funds: 11-41, As Of Date: 6/30/2020

| | | | |
|--|------|-----------------------------|-----------------------|
| 31 | 2019 | BUILDING BOND 2018 | \$0.00 |
| 31 | 2020 | BUILDING BOND 2018 | (\$5,777.26) |
| | | | <hr/> |
| Fund 31 Total | | | (\$5,777.26) |
| 32 | 2019 | TRANSPORTATION BOND 2018 | (\$95,000.00) |
| | | | <hr/> |
| Fund 32 Total | | | (\$95,000.00) |
| 36 | 2019 | BUILDING BOND - 13-14 | (\$250.00) |
| | | | <hr/> |
| Fund 36 Total | | | (\$250.00) |
| 37 | 2019 | TRANSPORTATION BOND - 13-14 | (\$500,000.00) |
| | | | <hr/> |
| Fund 37 Total | | | (\$500,000.00) |
| 38 | 2020 | G.O. BOND 2020 | (\$166,924.19) |
| | | | <hr/> |
| Fund 38 Total | | | (\$166,924.19) |
| 41 | 2019 | SINKING FUND | \$0.00 |
| 41 | 2020 | SINKING FUND | (\$676,976.25) |
| | | | <hr/> |
| Fund 41 Total | | | (\$676,976.25) |
| Fund Balance Total | | | \$717,597.39 |
| Liabilities, Reserves and Fund Balance Total | | | <u>\$1,651,696.85</u> |

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2020, Funds: 11-41

| Account | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | April | May | Jun | Total |
|---------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|
| AR 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,016.57 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,016.57 |
| AR 1110 | \$3,830.14 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$7,286.15 | \$725,961.80 | \$493,786.98 | \$44,847.58 | \$293,636.27 | \$30,204.47 | \$24,424.84 | \$1,623,978.23 |
| AR 1120 | \$8,088.01 | \$3,803.27 | \$3,120.35 | \$2,940.95 | \$1,547.58 | \$2,872.19 | \$2,689.52 | \$2,616.67 | \$2,644.97 | \$3,896.48 | \$2,610.15 | \$3,929.03 | \$40,759.17 |
| AR 1130 | \$753.60 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$252.93 | \$0.00 | \$0.00 | \$1,006.53 |
| AR 1311 | \$1,732.42 | \$1,771.81 | \$1,204.23 | \$1,052.47 | \$1,302.39 | \$1,109.96 | \$1,682.87 | \$2,231.04 | \$2,436.38 | \$2,366.66 | \$3,172.42 | \$2,527.20 | \$22,589.85 |
| AR 1340 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$325.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$325.00 |
| AR 1440 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,790.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,790.00 |
| AR 1510 | \$0.00 | \$0.00 | \$0.00 | \$8,219.64 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$8,219.64 |
| AR 1590 | \$22,628.93 | \$22,177.12 | \$54,498.92 | \$48,023.79 | \$1,768.08 | \$34,905.15 | \$6,614.29 | \$5,784.95 | \$5,974.93 | \$5,744.94 | \$36,203.74 | \$6,385.07 | \$250,709.91 |
| AR 1610 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$24,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$24,000.00 |
| AR 1650 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,823.64 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,823.64 | \$3,647.28 |
| AR 1680 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$143.70 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$143.70 |
| AR 1690 | \$0.00 | \$3,320.24 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,713.70 | \$0.00 | \$0.00 | \$0.00 | \$600.00 | \$5,633.94 |
| AR 1730 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$775.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$775.00 |
| AR 2100 | \$20,992.69 | \$572.05 | \$228.78 | \$547.80 | \$470.26 | \$1,431.74 | \$68,527.36 | \$58,290.36 | \$5,221.67 | \$34,286.43 | \$5,539.64 | \$19,223.14 | \$215,331.92 |
| AR 2200 | \$3,169.52 | \$4,333.32 | \$3,763.24 | \$4,471.22 | \$4,980.06 | \$3,435.07 | \$4,483.47 | \$3,694.24 | \$3,282.13 | \$5,779.94 | \$3,971.45 | \$3,784.83 | \$49,148.49 |
| AR 3120 | \$52,218.16 | \$4,164.90 | \$55,816.37 | \$51,402.74 | \$53,799.54 | \$46,516.17 | \$54,577.55 | \$53,235.05 | \$46,374.50 | \$57,435.91 | \$44,559.14 | \$49,490.94 | \$569,590.97 |
| AR 3130 | \$3,622.55 | \$57,695.20 | \$4,489.66 | \$4,663.88 | \$4,372.84 | \$3,854.41 | \$3,897.60 | \$4,294.45 | \$4,537.45 | \$4,650.31 | \$4,154.90 | \$3,786.15 | \$104,019.40 |
| AR 3140 | \$14,115.71 | \$9,547.95 | \$13,170.20 | \$13,142.37 | \$11,544.57 | \$12,304.88 | \$20,322.34 | \$14,055.51 | \$17,720.24 | \$14,962.02 | \$8,516.77 | \$15,133.37 | \$164,535.93 |
| AR 3150 | \$44.66 | \$58.95 | \$19.65 | \$41.27 | \$75.98 | \$18.01 | \$88.43 | \$16.37 | \$49.79 | \$28.17 | \$114.63 | \$34.71 | \$590.62 |
| AR 3210 | \$0.00 | \$460,494.00 | \$575,617.00 | \$518,056.00 | \$518,055.00 | \$518,056.00 | \$573,974.00 | \$527,375.00 | \$527,375.00 | \$527,375.00 | \$585,973.00 | \$527,972.00 | \$5,860,322.00 |
| AR 3250 | \$0.00 | \$98,941.72 | \$98,941.71 | \$98,941.72 | \$98,941.71 | \$98,941.72 | \$84,331.91 | \$96,506.75 | \$95,382.12 | \$96,366.17 | \$107,073.52 | \$96,366.17 | \$1,070,735.22 |
| AR 3310 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$26,563.92 | \$13,281.95 | \$0.00 | \$0.00 | \$13,281.96 | \$0.00 | \$53,127.83 |
| AR 3415 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$13,548.14 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$13,548.14 |
| AR 3420 | \$0.00 | \$5,319.89 | \$5,319.89 | \$5,329.49 | \$5,323.09 | \$5,323.09 | \$5,488.48 | \$5,350.66 | \$5,350.66 | \$5,350.65 | \$5,945.17 | \$5,350.66 | \$59,451.73 |
| AR 3430 | \$0.00 | \$0.00 | \$4,670.94 | \$4,670.94 | \$0.00 | \$0.00 | \$4,670.94 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$14,012.82 |
| AR 3440 | \$0.00 | \$0.00 | \$0.00 | \$3,530.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,530.00 |
| AR 3690 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,321.81 |
| AR 3720 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$4,631.06 | \$0.00 | \$0.00 | \$4,631.06 | \$0.00 | \$9,262.12 |
| AR 3811 | \$0.00 | \$0.00 | \$3,660.00 | \$0.00 | \$0.00 | \$8,460.00 | \$0.00 | \$0.00 | \$3,660.00 | \$0.00 | \$8,460.00 | \$0.00 | \$24,240.00 |
| AR 3812 | \$0.00 | \$0.00 | \$11,650.00 | \$0.00 | \$0.00 | \$11,650.00 | \$0.00 | \$0.00 | \$11,650.00 | \$0.00 | \$11,650.00 | \$0.00 | \$46,600.00 |
| AR 4130 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$7,116.42 | \$6,822.64 | \$0.00 | \$1,580.50 | \$0.00 | \$0.00 | \$15,519.56 |
| AR 4140 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$14,074.08 | \$6,764.21 | \$6,736.21 | \$13,392.23 | \$6,714.78 | \$0.00 | \$6,705.45 | \$24,364.01 | \$78,750.97 |
| AR 4163 | \$195.58 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3.95 | \$0.00 | \$3,315.61 | \$0.00 | \$3,515.14 |
| AR 4210 | \$1,759.66 | \$0.00 | \$0.00 | \$71,569.30 | \$39,687.51 | \$104,234.00 | \$38,207.15 | \$40,804.90 | \$40,448.29 | \$38,441.82 | \$38,441.80 | \$154,276.31 | \$567,870.74 |
| AR 4271 | \$445.21 | \$0.00 | \$0.00 | \$10,894.46 | \$6,860.93 | \$6,861.78 | \$6,860.18 | \$6,858.60 | \$6,858.43 | \$6,858.43 | \$6,858.43 | \$23,401.24 | \$82,757.69 |
| AR 4310 | \$0.00 | \$0.00 | \$0.00 | \$33,390.59 | \$27,590.77 | \$24,380.43 | \$22,987.91 | \$24,582.63 | \$24,734.19 | \$26,710.69 | \$22,298.66 | \$67,336.86 | \$274,012.73 |
| AR 4340 | \$0.00 | \$0.00 | \$0.00 | \$1,769.47 | \$817.87 | \$817.79 | \$817.79 | \$852.49 | \$817.61 | \$5,165.86 | \$817.61 | \$2,319.05 | \$14,195.54 |
| AR 4442 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$12,548.84 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$2,361.54 | \$0.00 | \$29,910.38 |
| AR 4443 | \$13,017.93 | \$31,099.20 | \$0.00 | \$0.00 | \$19,136.56 | \$26,047.84 | \$21,479.71 | \$18,746.36 | \$13,102.65 | \$17,793.57 | \$15,103.29 | \$28,451.44 | \$203,978.55 |
| AR 4470 | \$0.00 | \$0.00 | \$0.00 | \$825.94 | \$0.00 | \$6,840.86 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$498.24 | \$3,122.00 | \$11,287.04 |
| AR 4550 | \$405.21 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$8,775.08 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$13,698.75 | \$22,879.04 |
| AR 4611 | \$39,986.31 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$18,584.54 | \$0.00 | \$12,832.86 | \$6,920.50 | \$7,801.75 | \$6,200.46 | \$26,036.41 | \$118,362.83 |

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2020, Funds: 11-41

| Account | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | April | May | Jun | Total |
|--------------|-----------------------|---------------------|---------------------|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------------|-----------------------|------------------------|
| AR 4617 | \$297.25 | \$398.75 | \$217.50 | \$0.00 | \$337.13 | \$0.00 | \$458.57 | \$174.00 | \$380.26 | \$364.68 | \$0.00 | \$0.00 | \$2,628.14 |
| AR 4689 | \$37,588.68 | \$4,765.85 | \$24,239.45 | \$0.00 | \$27,894.50 | \$41,110.19 | \$20,383.09 | \$26,176.31 | \$25,456.50 | \$25,495.24 | \$20,791.74 | \$63,415.38 | \$317,316.93 |
| AR 4710 | \$0.00 | \$0.00 | \$0.00 | \$55,539.70 | \$155,447.14 | \$0.00 | \$113,369.36 | \$59,874.62 | \$59,367.74 | \$40,156.24 | \$45,920.00 | \$29,008.00 | \$558,682.80 |
| AR 4720 | \$0.00 | \$0.00 | \$0.00 | \$20,189.40 | \$45,102.20 | \$0.00 | \$48,037.00 | \$23,775.40 | \$24,732.40 | \$18,198.40 | \$28,864.00 | \$18,233.60 | \$227,132.40 |
| AR 4740 | \$53,972.10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$53,972.10 |
| AR 4821 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$8,405.10 | \$0.00 | \$11,673.75 | \$0.00 | \$1,000.47 | \$0.00 | \$0.00 | \$21,079.32 |
| AR 5112 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$200,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$200,000.00 |
| AR 5160 | \$929.88 | \$712.57 | \$646.75 | \$0.00 | \$0.00 | \$0.00 | \$705.01 | \$28.44 | \$40.19 | \$0.00 | \$5,093.49 | \$1,811.22 | \$9,967.55 |
| AR 5190 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$11,677.14 | \$11,677.14 |
| AR 5600 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$162,599.19 | \$162,599.19 |
| AR 6110 | \$2,029,008.12 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$2,029,008.12 |
| AR 6200 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total | \$2,308,802.32 | \$709,176.79 | \$861,274.64 | \$974,213.14 | \$1,043,146.36 | \$1,024,133.84 | \$1,908,724.72 | \$1,735,574.97 | \$989,406.72 | \$1,241,699.53 | \$1,079,332.34 | \$1,390,582.35 | \$15,266,067.72 |

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-----------------------|-----------------------|--------------------|-------------------------|-----------------|---------------------|
| Fund - 11 GENERAL FUND FOR OP | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1110 AD VALOREM TAX LEVY (CURRENT) | \$913,130.21 | \$912,085.28 | \$1,044.93 | \$0.00 | 99.89% | \$13,750.31 |
| Source - 1120 AD VALOREM TAX LEVY (PR.YRS) | \$0.00 | \$25,400.91 | \$0.00 | \$25,400.91 | N/A | \$2,251.10 |
| Source - 1130 REVENUE IN LIEU OF TAXES | \$0.00 | \$564.44 | \$0.00 | \$564.44 | N/A | \$0.00 |
| Source - 1311 NOW ACCNT INTEREST | \$0.00 | \$22,589.85 | \$0.00 | \$22,589.85 | N/A | \$2,527.20 |
| Source - 1440 SALES OF EQUIP,SERV,& MATERIAL | \$1,795.00 | \$1,790.00 | \$5.00 | \$0.00 | 99.72% | \$0.00 |
| Source - 1510 INSURANCE LOSS RECOVERIES | \$8,219.64 | \$8,219.64 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$121,919.59 | \$121,948.84 | \$0.00 | \$29.25 | 100.02% | \$120.00 |
| Source - 1650 DISTRICT CONTRACTS | \$1,823.64 | \$3,647.28 | \$0.00 | \$1,823.64 | 200.00% | \$1,823.64 |
| Source - 1680 REFUND PRIOR YR EXPENDITURES | \$143.70 | \$143.70 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Source - 1690 MISC. REV. FROM DIST.SOURCE | \$0.00 | \$600.00 | \$0.00 | \$600.00 | N/A | \$600.00 |
| Series - 1000 Total | \$1,047,031.78 | \$1,096,989.94 | \$1,049.93 | \$51,008.09 | 104.77% | \$21,072.25 |
| Series - 2000 | | | | | | |
| Source - 2100 COUNTY 4 MILL AD VALOREM TAX | \$184,151.24 | \$215,331.92 | \$0.00 | \$31,180.68 | 116.93% | \$19,223.14 |
| Source - 2200 COUNTY APPORT. (MORTGAGE TAX) | \$41,069.92 | \$49,148.49 | \$0.00 | \$8,078.57 | 119.67% | \$3,784.83 |
| Series - 2000 Total | \$225,221.16 | \$264,480.41 | \$0.00 | \$39,259.25 | 117.43% | \$23,007.97 |
| Series - 3000 | | | | | | |
| Source - 3120 MOTOR VEHICLE COLLECTIONS | \$483,100.13 | \$569,590.97 | \$0.00 | \$86,490.84 | 117.90% | \$49,490.94 |
| Source - 3130 RURAL ELECTRIC COOP.TAX | \$48,812.38 | \$104,019.40 | \$0.00 | \$55,207.02 | 213.10% | \$3,786.15 |
| Source - 3140 STATE SCHOOL LAND EARNINGS | \$182,314.81 | \$164,535.93 | \$17,778.88 | \$0.00 | 90.25% | \$15,133.37 |
| Source - 3150 VEHICLE TAX STAMPS | \$720.69 | \$590.62 | \$130.07 | \$0.00 | 81.95% | \$34.71 |
| Source - 3210 FOUNDATION AND SALARY INCEN. | \$5,859,725.00 | \$5,860,322.00 | \$0.00 | \$597.00 | 100.01% | \$527,972.00 |
| Series - 3000 Total | \$6,574,673.01 | \$6,699,058.92 | \$17,908.95 | \$142,294.86 | 101.89% | \$596,417.17 |
| Series - 5000 | | | | | | |
| Source - 5160 ACTIVITY FUND REIMBURSEMENT | \$8,156.33 | \$9,967.55 | \$0.00 | \$1,811.22 | 122.21% | \$1,811.22 |
| Source - 5190 MISC.REVENUE TRANSFER | \$0.00 | \$4,869.14 | \$0.00 | \$4,869.14 | N/A | \$4,869.14 |
| Series - 5000 Total | \$8,156.33 | \$14,836.69 | \$0.00 | \$6,680.36 | 181.90% | \$6,680.36 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$962,726.74 | \$933,929.08 | \$28,797.66 | \$0.00 | 97.01% | \$0.00 |
| Series - 6000 Total | \$962,726.74 | \$933,929.08 | \$28,797.66 | \$0.00 | 97.01% | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$8,817,809.02 | \$9,009,295.04 | \$47,756.54 | \$239,242.56 | 102.17% | \$647,177.75 |
| Project - 016 SCHOOL VEHICLE-PERSONAL USE | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$13,314.21 | \$13,314.21 | \$0.00 | \$0.00 | 100.00% | \$1,462.93 |
| Series - 1000 Total | \$13,314.21 | \$13,314.21 | \$0.00 | \$0.00 | 100.00% | \$1,462.93 |
| Project - 016 SCHOOL VEHICLE-PERSONAL USE Total | \$13,314.21 | \$13,314.21 | \$0.00 | \$0.00 | 100.00% | \$1,462.93 |
| Project - 017 MIFI-VERIZON | | | | | | |
| Series - 0000 | | | | | | |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|--------------------|--------------------|--------------------|-------------------------|-----------------|-------------------|
| Source - 0000 | \$0.00 | \$4,016.57 | \$0.00 | \$4,016.57 | N/A | \$0.00 |
| Series - 0000 Total | \$0.00 | \$4,016.57 | \$0.00 | \$4,016.57 | N/A | \$0.00 |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$51,758.09 | \$47,781.51 | \$3,976.58 | \$0.00 | 92.32% | \$4,802.14 |
| Series - 1000 Total | \$51,758.09 | \$47,781.51 | \$3,976.58 | \$0.00 | 92.32% | \$4,802.14 |
| Project - 017 MIFI-VERIZON Total | \$51,758.09 | \$51,798.08 | \$3,976.58 | \$4,016.57 | 100.08% | \$4,802.14 |
| Project - 020 PRINCIPAL/INTEREST ON BONDS | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1690 MISC. REV. FROM DIST.SOURCE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 1000 Total | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Project - 020 PRINCIPAL/INTEREST ON BONDS Total | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Project - 021 WEYCO GRANT-LITERACY | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$500.00 | \$500.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$500.00 | \$500.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 021 WEYCO GRANT-LITERACY Total | \$500.00 | \$500.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 022 TSET GRANT-PLAYGROUND EQUIP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$20,000.00 | \$20,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$20,000.00 | \$20,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 022 TSET GRANT-PLAYGROUND EQUIP Total | \$20,000.00 | \$20,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 023 CHOCTAW NATION - TPP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$12,500.00 | \$27,017.87 | \$0.00 | \$14,517.87 | 216.14% | \$0.00 |
| Series - 1000 Total | \$12,500.00 | \$27,017.87 | \$0.00 | \$14,517.87 | 216.14% | \$0.00 |
| Project - 023 CHOCTAW NATION - TPP Total | \$12,500.00 | \$27,017.87 | \$0.00 | \$14,517.87 | 216.14% | \$0.00 |
| Project - 024 WEYCO -SAFETY GRANT | | | | | | |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$2,365.00 | \$0.00 | \$2,365.00 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$2,365.00 | \$0.00 | \$2,365.00 | N/A | \$0.00 |
| Project - 024 WEYCO -SAFETY GRANT Total | \$0.00 | \$2,365.00 | \$0.00 | \$2,365.00 | N/A | \$0.00 |
| Project - 025 IDABEL FOUNDATION GRANTS | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$12,369.20 | \$12,369.20 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$12,369.20 | \$12,369.20 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 025 IDABEL FOUNDATION GRANTS Total | \$12,369.20 | \$12,369.20 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 028 WEYCO GRANT-DANCE TEAM | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$4,000.00 | \$4,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$4,000.00 | \$4,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 028 WEYCO GRANT-DANCE TEAM Total | \$4,000.00 | \$4,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 029 EVENSTART CARPET DONATIONS | | | | | | |
| Series - 1000 | | | | | | |

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|---|--------------------|--------------------|--------------------|-------------------------|-----------------|-------------------|
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$675.00 | \$675.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$675.00 | \$675.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 029 EVENSTART CARPET DONATIONS Total | \$675.00 | \$675.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 078 BUS - MAINTENANCE | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$0.00 | \$40.75 | \$0.00 | \$40.75 | N/A | \$0.00 |
| Series - 1000 Total | \$0.00 | \$40.75 | \$0.00 | \$40.75 | N/A | \$0.00 |
| Project - 078 BUS - MAINTENANCE Total | \$0.00 | \$40.75 | \$0.00 | \$40.75 | N/A | \$0.00 |
| Project - 132 SE-MARTHA A JOHNSON TRUST | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV. | \$24,000.00 | \$24,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$24,000.00 | \$24,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 132 SE-MARTHA A JOHNSON TRUST Total | \$24,000.00 | \$24,000.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 311 STF DEV-ADA | | | | | | |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$3,911.00 | \$0.00 | \$3,911.00 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$3,911.00 | \$0.00 | \$3,911.00 | N/A | \$0.00 |
| Project - 311 STF DEV-ADA Total | \$0.00 | \$3,911.00 | \$0.00 | \$3,911.00 | N/A | \$0.00 |
| Project - 317 DRIVER ED | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3440 DRIVER EDUCATION | \$3,530.00 | \$3,530.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$3,530.00 | \$3,530.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 317 DRIVER ED Total | \$3,530.00 | \$3,530.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 319 ADULT ED MATCHING | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3430 ADULT EDUCATION MATCHING | \$18,638.78 | \$14,012.82 | \$4,625.96 | \$0.00 | 75.18% | \$0.00 |
| Series - 3000 Total | \$18,638.78 | \$14,012.82 | \$4,625.96 | \$0.00 | 75.18% | \$0.00 |
| Series - 4000 | | | | | | |
| Source - 4340 PRESCHOOL AGES 3-5 IDEA-B | \$0.00 | \$4,348.25 | \$0.00 | \$4,348.25 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$4,348.25 | \$0.00 | \$4,348.25 | N/A | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$1,840.14 | \$0.00 | \$1,840.14 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$1,840.14 | \$0.00 | \$1,840.14 | N/A | \$0.00 |
| Project - 319 ADULT ED MATCHING Total | \$18,638.78 | \$20,201.21 | \$4,625.96 | \$6,188.39 | 108.38% | \$0.00 |
| Project - 331 FLEX BENEFITS / CERT | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$11,711.28 | \$13,384.32 | \$0.00 | \$1,673.04 | 114.29% | \$1,204.59 |
| Series - 3000 Total | \$11,711.28 | \$13,384.32 | \$0.00 | \$1,673.04 | 114.29% | \$1,204.59 |
| Project - 331 FLEX BENEFITS / CERT Total | \$11,711.28 | \$13,384.32 | \$0.00 | \$1,673.04 | 114.29% | \$1,204.59 |
| Project - 332 FLEX BENEFITS / NON CERT | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$45,497.37 | \$60,700.80 | \$0.00 | \$15,203.43 | 133.42% | \$5,463.07 |
| Series - 3000 Total | \$45,497.37 | \$60,700.80 | \$0.00 | \$15,203.43 | 133.42% | \$5,463.07 |
| Project - 332 FLEX BENEFITS / NON CERT Total | \$45,497.37 | \$60,700.80 | \$0.00 | \$15,203.43 | 133.42% | \$5,463.07 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|---|---------------------|---------------------|--------------------|-------------------------|-----------------|--------------------|
| Project - 333 STATE TEXTBOOKS | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3420 STATE TEXTBOOK | \$59,451.73 | \$59,451.73 | \$0.00 | \$0.00 | 100.00% | \$5,350.66 |
| Series - 3000 Total | \$59,451.73 | \$59,451.73 | \$0.00 | \$0.00 | 100.00% | \$5,350.66 |
| Project - 333 STATE TEXTBOOKS Total | \$59,451.73 | \$59,451.73 | \$0.00 | \$0.00 | 100.00% | \$5,350.66 |
| Project - 334 CER MED PD BY STATE | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$686,083.20 | \$686,762.10 | \$0.00 | \$678.90 | 100.10% | \$61,808.59 |
| Series - 3000 Total | \$686,083.20 | \$686,762.10 | \$0.00 | \$678.90 | 100.10% | \$61,808.59 |
| Project - 334 CER MED PD BY STATE Total | \$686,083.20 | \$686,762.10 | \$0.00 | \$678.90 | 100.10% | \$61,808.59 |
| Project - 335 NC MED PD BY STATE | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$293,998.00 | \$309,231.50 | \$0.00 | \$15,233.50 | 105.18% | \$27,889.92 |
| Series - 3000 Total | \$293,998.00 | \$309,231.50 | \$0.00 | \$15,233.50 | 105.18% | \$27,889.92 |
| Project - 335 NC MED PD BY STATE Total | \$293,998.00 | \$309,231.50 | \$0.00 | \$15,233.50 | 105.18% | \$27,889.92 |
| Project - 338 OKLAHOMA PARENTS | | | | | | |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$577.63 | \$0.00 | \$577.63 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$577.63 | \$0.00 | \$577.63 | N/A | \$0.00 |
| Project - 338 OKLAHOMA PARENTS Total | \$0.00 | \$577.63 | \$0.00 | \$577.63 | N/A | \$0.00 |
| Project - 361 ACE TECHNOLOGY | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3690 MISC. SOURCES OF STATE REVENUE | \$3,321.81 | \$3,321.81 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$3,321.81 | \$3,321.81 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$6,403.40 | \$0.00 | \$6,403.40 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$6,403.40 | \$0.00 | \$6,403.40 | N/A | \$0.00 |
| Project - 361 ACE TECHNOLOGY Total | \$3,321.81 | \$9,725.21 | \$0.00 | \$6,403.40 | 292.77% | \$0.00 |
| Project - 367 READING SUFFICIENCY | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3415 READING SUFFICIENCY ACT | \$13,548.14 | \$13,548.14 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$13,548.14 | \$13,548.14 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$7,734.80 | \$0.00 | \$7,734.80 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$7,734.80 | \$0.00 | \$7,734.80 | N/A | \$0.00 |
| Project - 367 READING SUFFICIENCY Total | \$13,548.14 | \$21,282.94 | \$0.00 | \$7,734.80 | 157.09% | \$0.00 |
| Project - 388 ALTERNATIVE ED GRANT | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3310 ALTERNATIVE AND HIGH CHALLENGE | \$53,127.83 | \$53,127.83 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$53,127.83 | \$53,127.83 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$5,965.69 | \$0.00 | \$5,965.69 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$5,965.69 | \$0.00 | \$5,965.69 | N/A | \$0.00 |
| Project - 388 ALTERNATIVE ED GRANT Total | \$53,127.83 | \$59,093.52 | \$0.00 | \$5,965.69 | 111.23% | \$0.00 |
| Project - 411 COMPR HS PROG | | | | | | |

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|---|---------------------|---------------------|--------------------|-------------------------|-----------------|---------------------|
| Series - 3000 | | | | | | |
| Source - 3811 COMP. HS VOC. SALARY REIM. | \$24,240.00 | \$24,240.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$24,240.00 | \$24,240.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 411 COMPR HS PROG Total | \$24,240.00 | \$24,240.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 412 VOCATIONAL PROGRAMS | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3812 VOC. PROG. INCENTIVE ASSIST. | \$46,600.00 | \$46,600.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 3000 Total | \$46,600.00 | \$46,600.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 412 VOCATIONAL PROGRAMS Total | \$46,600.00 | \$46,600.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 421 CARL PERKINS | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4821 CARL PERKINS | \$0.00 | \$21,079.32 | \$0.00 | \$21,079.32 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$21,079.32 | \$0.00 | \$21,079.32 | N/A | \$0.00 |
| Project - 421 CARL PERKINS Total | \$0.00 | \$21,079.32 | \$0.00 | \$21,079.32 | N/A | \$0.00 |
| Project - 456 JTPA-VOCATIONAL | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4617 REHABILITATION SERVICES | \$1,659.38 | \$2,330.89 | \$0.00 | \$671.51 | 140.47% | \$0.00 |
| Series - 4000 Total | \$1,659.38 | \$2,330.89 | \$0.00 | \$671.51 | 140.47% | \$0.00 |
| Project - 456 JTPA-VOCATIONAL Total | \$1,659.38 | \$2,330.89 | \$0.00 | \$671.51 | 140.47% | \$0.00 |
| Project - 511 BASIC PROG, CY | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4210 TITLE I-BASIC PROGRAM | \$619,407.80 | \$558,422.22 | \$60,985.58 | \$0.00 | 90.15% | \$154,276.31 |
| Series - 4000 Total | \$619,407.80 | \$558,422.22 | \$60,985.58 | \$0.00 | 90.15% | \$154,276.31 |
| Project - 511 BASIC PROG, CY Total | \$619,407.80 | \$558,422.22 | \$60,985.58 | \$0.00 | 90.15% | \$154,276.31 |
| Project - 515 SCHOOL SUPPORT | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4210 TITLE I-BASIC PROGRAM | \$182.00 | \$182.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 4000 Total | \$182.00 | \$182.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 515 SCHOOL SUPPORT Total | \$182.00 | \$182.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 518 TITLE I PART D-NEGLECTED | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4210 TITLE I-BASIC PROGRAM | \$7,506.86 | \$7,506.86 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 4000 Total | \$7,506.86 | \$7,506.86 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 518 TITLE I PART D-NEGLECTED Total | \$7,506.86 | \$7,506.86 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 541 TITLE II PART A | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4271 PART A RECRUITMENT | \$90,268.20 | \$82,312.48 | \$7,955.72 | \$0.00 | 91.19% | \$23,401.24 |
| Series - 4000 Total | \$90,268.20 | \$82,312.48 | \$7,955.72 | \$0.00 | 91.19% | \$23,401.24 |
| Project - 541 TITLE II PART A Total | \$90,268.20 | \$82,312.48 | \$7,955.72 | \$0.00 | 91.19% | \$23,401.24 |
| Project - 552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4442 TITLE IV-STUDENT SUPPORT & ACADE | \$0.00 | \$29,910.38 | \$0.00 | \$29,910.38 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$29,910.38 | \$0.00 | \$29,910.38 | N/A | \$0.00 |
| Project - 552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT Total | \$0.00 | \$29,910.38 | \$0.00 | \$29,910.38 | N/A | \$0.00 |
| Project - 553 LEARNING CENTERS | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4443 21ST CENTURY GRANT | \$139,423.56 | \$105,943.94 | \$33,479.62 | \$0.00 | 75.99% | \$15,333.18 |
| Series - 4000 Total | \$139,423.56 | \$105,943.94 | \$33,479.62 | \$0.00 | 75.99% | \$15,333.18 |
| Project - 553 LEARNING CENTERS Total | \$139,423.56 | \$105,943.94 | \$33,479.62 | \$0.00 | 75.99% | \$15,333.18 |
| Project - 554 21st CENTURY-SPECIAL PROJECTS | | | | | | |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|---------------------|---------------------|--------------------|-------------------------|-----------------|--------------------|
| Series - 4000 | | | | | | |
| Source - 4443 21ST CENTURY GRANT | \$92,941.00 | \$53,917.48 | \$39,023.52 | \$0.00 | 58.01% | \$13,118.26 |
| Series - 4000 Total | \$92,941.00 | \$53,917.48 | \$39,023.52 | \$0.00 | 58.01% | \$13,118.26 |
| Project - 554 21st CENTURY-SPECIAL PROJECTS Total | \$92,941.00 | \$53,917.48 | \$39,023.52 | \$0.00 | 58.01% | \$13,118.26 |
| Project - 561 INDIAN ED CURRENT YR | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED | \$0.00 | \$78,750.97 | \$0.00 | \$78,750.97 | N/A | \$24,364.01 |
| Series - 4000 Total | \$0.00 | \$78,750.97 | \$0.00 | \$78,750.97 | N/A | \$24,364.01 |
| Project - 561 INDIAN ED CURRENT YR Total | \$0.00 | \$78,750.97 | \$0.00 | \$78,750.97 | N/A | \$24,364.01 |
| Project - 563 J O'MALLEY CURR YR | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4550 JOHNSON O'MALLEY | \$22,620.00 | \$22,879.04 | \$0.00 | \$259.04 | 101.15% | \$13,698.75 |
| Series - 4000 Total | \$22,620.00 | \$22,879.04 | \$0.00 | \$259.04 | 101.15% | \$13,698.75 |
| Project - 563 J O'MALLEY CURR YR Total | \$22,620.00 | \$22,879.04 | \$0.00 | \$259.04 | 101.15% | \$13,698.75 |
| Project - 587 RURAL AND LOW INCOME | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4470 RURAL & LOW INCOME SCHOOLS | \$47,034.68 | \$11,287.04 | \$35,747.64 | \$0.00 | 24.00% | \$3,122.00 |
| Series - 4000 Total | \$47,034.68 | \$11,287.04 | \$35,747.64 | \$0.00 | 24.00% | \$3,122.00 |
| Project - 587 RURAL AND LOW INCOME Total | \$47,034.68 | \$11,287.04 | \$35,747.64 | \$0.00 | 24.00% | \$3,122.00 |
| Project - 591 TITLE VII-IMPACT AID | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4130 TITLE VII - IMPACT AID | \$6,032.56 | \$7,613.06 | \$0.00 | \$1,580.50 | 126.20% | \$0.00 |
| Series - 4000 Total | \$6,032.56 | \$7,613.06 | \$0.00 | \$1,580.50 | 126.20% | \$0.00 |
| Project - 591 TITLE VII-IMPACT AID Total | \$6,032.56 | \$7,613.06 | \$0.00 | \$1,580.50 | 126.20% | \$0.00 |
| Project - 592 TITLE VII-IMPACT AID-DISABLED | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4130 TITLE VII - IMPACT AID | \$7,906.50 | \$7,906.50 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 4000 Total | \$7,906.50 | \$7,906.50 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 592 TITLE VII-IMPACT AID-DISABLED Total | \$7,906.50 | \$7,906.50 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Project - 613 SPEC ED STAFF DEVELOPMENT | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4310 INDIV.WITH DISABIL.IDEA --B | \$1,410.00 | \$110.00 | \$1,300.00 | \$0.00 | 7.80% | \$0.00 |
| Series - 4000 Total | \$1,410.00 | \$110.00 | \$1,300.00 | \$0.00 | 7.80% | \$0.00 |
| Project - 613 SPEC ED STAFF DEVELOPMENT Total | \$1,410.00 | \$110.00 | \$1,300.00 | \$0.00 | 7.80% | \$0.00 |
| Project - 615 ENGAGE/DEVELOP MONITOR MINI GRANT | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4310 INDIV.WITH DISABIL.IDEA --B | \$2,800.00 | \$1,488.59 | \$1,311.41 | \$0.00 | 53.16% | \$0.00 |
| Series - 4000 Total | \$2,800.00 | \$1,488.59 | \$1,311.41 | \$0.00 | 53.16% | \$0.00 |
| Project - 615 ENGAGE/DEVELOP MONITOR MINI GRANT Total | \$2,800.00 | \$1,488.59 | \$1,311.41 | \$0.00 | 53.16% | \$0.00 |
| Project - 621 FLOW THRU CURRENT YR | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4310 INDIV.WITH DISABIL.IDEA --B | \$245,000.00 | \$272,414.14 | \$0.00 | \$27,414.14 | 111.19% | \$67,336.86 |
| Source - 4340 PRESCHOOL AGES 3-5 IDEA-B | \$52,748.43 | \$0.00 | \$52,748.43 | \$0.00 | 0.00% | \$0.00 |
| Series - 4000 Total | \$297,748.43 | \$272,414.14 | \$52,748.43 | \$27,414.14 | 91.49% | \$67,336.86 |

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|------------------------|------------------------|---------------------|-------------------------|-----------------|-----------------------|
| Project - 621 FLOW THRU CURRENT YR Total | \$297,748.43 | \$272,414.14 | \$52,748.43 | \$27,414.14 | 91.49% | \$67,336.86 |
| Project - 641 PRESCHOOL CURRENT YR Series - 4000 | | | | | | |
| Source - 4340 PRESCHOOL AGES 3-5 IDEA-B | \$12,737.01 | \$9,847.29 | \$2,889.72 | \$0.00 | 77.31% | \$2,319.05 |
| Series - 4000 Total | \$12,737.01 | \$9,847.29 | \$2,889.72 | \$0.00 | 77.31% | \$2,319.05 |
| Project - 641 PRESCHOOL CURRENT YR Total | \$12,737.01 | \$9,847.29 | \$2,889.72 | \$0.00 | 77.31% | \$2,319.05 |
| Project - 731 ADULT ED CURRENT YR Series - 4000 | | | | | | |
| Source - 4611 ADULT BASIC EDUCATION TIT.XIII | \$120,764.47 | \$78,376.52 | \$42,387.95 | \$0.00 | 64.90% | \$26,036.41 |
| Series - 4000 Total | \$120,764.47 | \$78,376.52 | \$42,387.95 | \$0.00 | 64.90% | \$26,036.41 |
| Project - 731 ADULT ED CURRENT YR Total | \$120,764.47 | \$78,376.52 | \$42,387.95 | \$0.00 | 64.90% | \$26,036.41 |
| Project - 763 LUNCHES Series - 4000 | | | | | | |
| Source - 4710 LUNCHES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Project - 763 LUNCHES Total | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Project - 772 FEDERAL FOREST Series - 4000 | | | | | | |
| Source - 4163 FOREST RESERVE RENTALS | \$0.00 | \$3,515.14 | \$0.00 | \$3,515.14 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$3,515.14 | \$0.00 | \$3,515.14 | N/A | \$0.00 |
| Project - 772 FEDERAL FOREST Total | \$0.00 | \$3,515.14 | \$0.00 | \$3,515.14 | N/A | \$0.00 |
| Project - 777 READING LITERACY GRANT (ILG) Series - 4000 | | | | | | |
| Source - 4689 OTHER MISC. SOURCES OF FED.REV | \$434,266.00 | \$277,620.77 | \$156,645.23 | \$0.00 | 63.93% | \$61,307.90 |
| Series - 4000 Total | \$434,266.00 | \$277,620.77 | \$156,645.23 | \$0.00 | 63.93% | \$61,307.90 |
| Project - 777 READING LITERACY GRANT (ILG) Total | \$434,266.00 | \$277,620.77 | \$156,645.23 | \$0.00 | 63.93% | \$61,307.90 |
| Project - 788 CARES ACT COVID-19 Series - 4000 | | | | | | |
| Source - 4689 OTHER MISC. SOURCES OF FED.REV | \$488,256.56 | \$2,107.48 | \$486,149.08 | \$0.00 | 0.43% | \$2,107.48 |
| Series - 4000 Total | \$488,256.56 | \$2,107.48 | \$486,149.08 | \$0.00 | 0.43% | \$2,107.48 |
| Project - 788 CARES ACT COVID-19 Total | \$488,256.56 | \$2,107.48 | \$486,149.08 | \$0.00 | 0.43% | \$2,107.48 |
| Project - 799 PRIOR YEAR FEDERAL Series - 4000 | | | | | | |
| Source - 4210 TITLE I-BASIC PROGRAM | \$0.00 | \$1,759.66 | \$0.00 | \$1,759.66 | N/A | \$0.00 |
| Source - 4271 PART A RECRUITMENT | \$0.00 | \$445.21 | \$0.00 | \$445.21 | N/A | \$0.00 |
| Source - 4443 21ST CENTURY GRANT | \$0.00 | \$44,117.13 | \$0.00 | \$44,117.13 | N/A | \$0.00 |
| Source - 4611 ADULT BASIC EDUCATION TIT.XIII | \$0.00 | \$39,986.31 | \$0.00 | \$39,986.31 | N/A | \$0.00 |
| Source - 4617 REHABILITATION SERVICES | \$0.00 | \$297.25 | \$0.00 | \$297.25 | N/A | \$0.00 |
| Source - 4689 OTHER MISC. SOURCES OF FED.REV | \$0.00 | \$37,588.68 | \$0.00 | \$37,588.68 | N/A | \$0.00 |
| Series - 4000 Total | \$0.00 | \$124,194.24 | \$0.00 | \$124,194.24 | N/A | \$0.00 |
| Project - 799 PRIOR YEAR FEDERAL Total | \$0.00 | \$124,194.24 | \$0.00 | \$124,194.24 | N/A | \$0.00 |
| Fund - 11 GENERAL FUND FOR OP Total | \$12,609,638.67 | \$12,243,783.46 | \$976,982.98 | \$611,127.77 | 97.10% | \$1,161,581.10 |
| Report Total | \$12,609,638.67 | \$12,243,783.46 | \$976,982.98 | \$611,127.77 | 97.10% | \$1,161,581.10 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|---------------------|---------------------|--------------------|-------------------------|-----------------|-------------------|
| Fund - 21 5 MILL BUILDING FUND | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1110 AD VALOREM TAX LEVY (CURRENT) | \$130,447.17 | \$130,994.39 | \$0.00 | \$547.22 | 100.42% | \$1,964.33 |
| Source - 1120 AD VALOREM TAX LEVY (PR.YRS) | \$0.00 | \$2,932.20 | \$0.00 | \$2,932.20 | N/A | \$321.59 |
| Source - 1130 REVENUE IN LIEU OF TAXES | \$0.00 | \$80.63 | \$0.00 | \$80.63 | N/A | \$0.00 |
| Series - 1000 Total | \$130,447.17 | \$134,007.22 | \$0.00 | \$3,560.05 | 102.73% | \$2,285.92 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$234,267.52 | \$234,267.52 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Source - 6200 INTER FUND TRANSFER | \$0.00 | \$14,285.00 | \$0.00 | \$14,285.00 | N/A | \$0.00 |
| Series - 6000 Total | \$234,267.52 | \$248,552.52 | \$0.00 | \$14,285.00 | 106.10% | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$364,714.69 | \$382,559.74 | \$0.00 | \$17,845.05 | 104.89% | \$2,285.92 |
| Project - 020 PRINCIPAL/INTEREST ON BONDS | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1690 MISC. REV. FROM DIST.SOURCE | \$0.00 | \$5,033.94 | \$0.00 | \$5,033.94 | N/A | \$0.00 |
| Series - 1000 Total | \$0.00 | \$5,033.94 | \$0.00 | \$5,033.94 | N/A | \$0.00 |
| Project - 020 PRINCIPAL/INTEREST ON BONDS Total | \$0.00 | \$5,033.94 | \$0.00 | \$5,033.94 | N/A | \$0.00 |
| Fund - 21 5 MILL BUILDING FUND Total | \$364,714.69 | \$387,593.68 | \$0.00 | \$22,878.99 | 106.27% | \$2,285.92 |
| Report Total | \$364,714.69 | \$387,593.68 | \$0.00 | \$22,878.99 | 106.27% | \$2,285.92 |

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|---|---------------------|---------------------|---------------------|-------------------------|-----------------|--------------------|
| Fund - 22 CHILD NUTRITION FUND | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$62.53 | \$62.53 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Source - 1730 ADULT LUNCHES/BREAKFASTS | \$775.00 | \$775.00 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 1000 Total | \$837.53 | \$837.53 | \$0.00 | \$0.00 | 100.00% | \$0.00 |
| Series - 5000 | | | | | | |
| Source - 5190 MISC.REVENUE TRANSFER | \$0.00 | \$6,808.00 | \$0.00 | \$6,808.00 | N/A | \$6,808.00 |
| Series - 5000 Total | \$0.00 | \$6,808.00 | \$0.00 | \$6,808.00 | N/A | \$6,808.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$298,430.88 | \$26,481.07 | \$271,949.81 | \$0.00 | 8.87% | \$0.00 |
| Series - 6000 Total | \$298,430.88 | \$26,481.07 | \$271,949.81 | \$0.00 | 8.87% | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$299,268.41 | \$34,126.60 | \$271,949.81 | \$6,808.00 | 11.40% | \$6,808.00 |
| Project - 015 CHOCTAW NATION SUMMER SCHOOL | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1590 MISCELLANEOUS REIMBURSEMENTS | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | N/A | \$0.00 |
| Series - 1000 Total | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | N/A | \$0.00 |
| Project - 015 CHOCTAW NATION SUMMER SCHOOL Total | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | N/A | \$0.00 |
| Project - 332 FLEX BENEFITS / NON CERT | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$20,514.75 | \$0.00 | \$20,514.75 | \$0.00 | 0.00% | \$0.00 |
| Series - 3000 Total | \$20,514.75 | \$0.00 | \$20,514.75 | \$0.00 | 0.00% | \$0.00 |
| Project - 332 FLEX BENEFITS / NON CERT Total | \$20,514.75 | \$0.00 | \$20,514.75 | \$0.00 | 0.00% | \$0.00 |
| Project - 335 NC MED PD BY STATE | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3250 EDUCATION FLEX.BENEFIT ALLOW. | \$41,547.80 | \$656.50 | \$40,891.30 | \$0.00 | 1.58% | \$0.00 |
| Series - 3000 Total | \$41,547.80 | \$656.50 | \$40,891.30 | \$0.00 | 1.58% | \$0.00 |
| Project - 335 NC MED PD BY STATE Total | \$41,547.80 | \$656.50 | \$40,891.30 | \$0.00 | 1.58% | \$0.00 |
| Project - 385 CHILD NUTR PROGRAM | | | | | | |
| Series - 3000 | | | | | | |
| Source - 3720 STATE MATCHING | \$7,184.08 | \$9,262.12 | \$0.00 | \$2,078.04 | 128.93% | \$0.00 |
| Series - 3000 Total | \$7,184.08 | \$9,262.12 | \$0.00 | \$2,078.04 | 128.93% | \$0.00 |
| Project - 385 CHILD NUTR PROGRAM Total | \$7,184.08 | \$9,262.12 | \$0.00 | \$2,078.04 | 128.93% | \$0.00 |
| Project - 763 LUNCHES | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4710 LUNCHES | \$672,183.13 | \$558,682.80 | \$113,500.33 | \$0.00 | 83.11% | \$29,008.00 |
| Series - 4000 Total | \$672,183.13 | \$558,682.80 | \$113,500.33 | \$0.00 | 83.11% | \$29,008.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$9,044.16 | \$0.00 | \$9,044.16 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$9,044.16 | \$0.00 | \$9,044.16 | N/A | \$0.00 |
| Project - 763 LUNCHES Total | \$672,183.13 | \$567,726.96 | \$113,500.33 | \$9,044.16 | 84.46% | \$29,008.00 |
| Project - 764 BREAKFASTA | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4720 BREAKFASTS | \$368,932.57 | \$227,132.40 | \$141,800.17 | \$0.00 | 61.56% | \$18,233.60 |
| Series - 4000 Total | \$368,932.57 | \$227,132.40 | \$141,800.17 | \$0.00 | 61.56% | \$18,233.60 |
| Series - 6000 | | | | | | |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-----------------------|-----------------------|---------------------|-------------------------|-----------------|--------------------|
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$262,905.65 | \$0.00 | \$262,905.65 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$262,905.65 | \$0.00 | \$262,905.65 | N/A | \$0.00 |
| Project - 764 BREAKFASTA Total | \$368,932.57 | \$490,038.05 | \$141,800.17 | \$262,905.65 | 132.83% | \$18,233.60 |
| Project - 766 SUMMER FOOD SERVICE | | | | | | |
| Series - 4000 | | | | | | |
| Source - 4740 SUMMER FOOD SERV.PROG. | \$65,551.40 | \$53,972.10 | \$11,579.30 | \$0.00 | 82.34% | \$0.00 |
| Series - 4000 Total | \$65,551.40 | \$53,972.10 | \$11,579.30 | \$0.00 | 82.34% | \$0.00 |
| Project - 766 SUMMER FOOD SERVICE Total | \$65,551.40 | \$53,972.10 | \$11,579.30 | \$0.00 | 82.34% | \$0.00 |
| Fund - 22 CHILD NUTRITION FUND Total | \$1,475,182.14 | \$1,158,782.33 | \$600,235.66 | \$283,835.85 | 78.55% | \$54,049.60 |
| Report Total | \$1,475,182.14 | \$1,158,782.33 | \$600,235.66 | \$283,835.85 | 78.55% | \$54,049.60 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-------------------|-------------------|--------------------|-------------------------|-----------------|---------------|
| Fund - 31 BUILDING BOND 2018 | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 5000 | | | | | | |
| Source - 5112 PROCEEDS FROM SALE OF BONDS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 5000 Total | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$5,777.26 | \$0.00 | \$5,777.26 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$5,777.26 | \$0.00 | \$5,777.26 | N/A | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$0.00 | \$5,777.26 | \$0.00 | \$5,777.26 | N/A | \$0.00 |
| Fund - 31 BUILDING BOND 2018 Total | \$0.00 | \$5,777.26 | \$0.00 | \$5,777.26 | N/A | \$0.00 |
| Report Total | \$0.00 | \$5,777.26 | \$0.00 | \$5,777.26 | N/A | \$0.00 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-------------------|----------------------|--------------------|-------------------------|-----------------|---------------|
| Fund - 38 G.O. BOND 2020 | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 5000 | | | | | | |
| Source - 5112 PROCEEDS FROM SALE OF BONDS | \$0.00 | \$200,000.00 | \$0.00 | \$200,000.00 | N/A | \$0.00 |
| Series - 5000 Total | \$0.00 | \$200,000.00 | \$0.00 | \$200,000.00 | N/A | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6200 INTER FUND TRANSFER | \$0.00 | (\$14,285.00) | \$14,285.00 | \$0.00 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | (\$14,285.00) | \$14,285.00 | \$0.00 | N/A | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$0.00 | \$185,715.00 | \$14,285.00 | \$200,000.00 | N/A | \$0.00 |
| Fund - 38 G.O. BOND 2020 Total | \$0.00 | \$185,715.00 | \$14,285.00 | \$200,000.00 | N/A | \$0.00 |
| Report Total | \$0.00 | \$185,715.00 | \$14,285.00 | \$200,000.00 | N/A | \$0.00 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-------------------|-----------------------|--------------------|-------------------------|-----------------|--------------------|
| Fund - 41 SINKING FUND | | | | | | |
| Project - 000 NON-CATEGORICAL EXP | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1110 AD VALOREM TAX LEVY (CURRENT) | \$0.00 | \$580,898.56 | \$0.00 | \$580,898.56 | N/A | \$8,710.20 |
| Source - 1120 AD VALOREM TAX LEVY (PR.YRS) | \$0.00 | \$12,426.06 | \$0.00 | \$12,426.06 | N/A | \$1,356.34 |
| Source - 1130 REVENUE IN LIEU OF TAXES | \$0.00 | \$361.46 | \$0.00 | \$361.46 | N/A | \$0.00 |
| Source - 1340 ACCRUED INTEREST ON BOND SALES | \$0.00 | \$325.00 | \$0.00 | \$325.00 | N/A | \$0.00 |
| Series - 1000 Total | \$0.00 | \$594,011.08 | \$0.00 | \$594,011.08 | N/A | \$10,066.54 |
| Series - 6000 | | | | | | |
| Source - 6110 CASH FORWARD-SURPLUS CASH FWD. | \$0.00 | \$527,805.72 | \$0.00 | \$527,805.72 | N/A | \$0.00 |
| Series - 6000 Total | \$0.00 | \$527,805.72 | \$0.00 | \$527,805.72 | N/A | \$0.00 |
| Project - 000 NON-CATEGORICAL EXP Total | \$0.00 | \$1,121,816.80 | \$0.00 | \$1,121,816.80 | N/A | \$10,066.54 |
| Fund - 41 SINKING FUND Total | \$0.00 | \$1,121,816.80 | \$0.00 | \$1,121,816.80 | N/A | \$10,066.54 |
| Report Total | \$0.00 | \$1,121,816.80 | \$0.00 | \$1,121,816.80 | N/A | \$10,066.54 |

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

| Classification | Appropriation | Encumbered | Paid | Encumbered Balance | Unencumbered Balance | % Enc Budget |
|-------------------------------------|---------------|--------------|--------------|--------------------|----------------------|--------------|
| 2019-2020 | | | | | | |
| 000 NON-CATEGORICAL EXP | 10,157,004.62 | 7,178,893.58 | 7,178,893.58 | 0.00 | 2,978,111.04 | 70.68% |
| 001 DISTRICT - UTILITIES | 0.00 | 36,488.34 | 36,488.34 | 0.00 | -36,488.34 | 100.00% |
| 002 DISTRICT - CERTIFIED SALARIES | 0.00 | 11,202.40 | 11,202.40 | 0.00 | -11,202.40 | 100.00% |
| 004 DISTRICT - SCHOOL BOARD EXPENS | 0.00 | 4,850.00 | 4,850.00 | 0.00 | -4,850.00 | 100.00% |
| 005 DISTRICT - CURRICULUM DIRECTOR | 0.00 | 14,365.03 | 14,365.03 | 0.00 | -14,365.03 | 100.00% |
| 006 DISTRICT - TECHNOLOGY DIRECTOR | 0.00 | 104,866.10 | 104,866.10 | 0.00 | -104,866.10 | 100.00% |
| 007 DISTRICT - HEALTH SRVS DIRECTO | 0.00 | 46,126.86 | 46,126.86 | 0.00 | -46,126.86 | 100.00% |
| 008 DISTRICT - CONTRACTS & FEES | 0.00 | 232,466.34 | 232,466.34 | 0.00 | -232,466.34 | 100.00% |
| 009 DISTRICT - BUILDING & GROUNDS | 324,598.38 | 195,926.65 | 195,926.65 | 0.00 | 128,671.73 | 60.36% |
| 013 INDIRECT COST PROJ 777 | 0.00 | 1,427.10 | 1,427.10 | 0.00 | -1,427.10 | 100.00% |
| 016 SCHOOL VEHICLE-PERSONAL USE | 13,314.21 | 0.00 | 0.00 | 0.00 | 13,314.21 | 0.00% |
| 017 MIFI-VERIZON | 51,758.09 | 54,083.50 | 54,083.50 | 0.00 | -2,325.41 | 104.49% |
| 020 PRINCIPAL/INTEREST ON BONDS | 11,013.75 | 81,585.15 | 81,585.15 | 0.00 | -70,571.40 | 740.76% |
| 021 WEYCO GRANT-LITERACY | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00% |
| 022 TSET GRANT-PLAYGROUND EQUIP | 20,000.00 | 20,007.00 | 20,007.00 | 0.00 | -7.00 | 100.04% |
| 023 CHOCTAW NATION - TPP | 12,500.00 | 12,392.71 | 12,392.71 | 0.00 | 107.29 | 99.14% |
| 025 IDABEL FOUNDATION GRANTS | 12,369.20 | 12,369.20 | 12,369.20 | 0.00 | 0.00 | 100.00% |
| 028 WEYCO GRANT-DANCE TEAM | 4,000.00 | 0.00 | 0.00 | 0.00 | 4,000.00 | 0.00% |
| 029 EVENSTART CARPET DONATIONS | 675.00 | 675.00 | 675.00 | 0.00 | 0.00 | 100.00% |
| 038 ADMIN - CERTIFIED SALARIES | 0.00 | 171,665.53 | 171,665.53 | 0.00 | -171,665.53 | 100.00% |
| 039 ADMIN - SUPPORT STAFF SALARIES | 0.00 | 132,431.46 | 132,431.46 | 0.00 | -132,431.46 | 100.00% |
| 040 ADMIN - PROFESSIONAL DEVELOPMEN | 0.00 | 2,700.46 | 2,700.46 | 0.00 | -2,700.46 | 100.00% |
| 041 ADMIN - OFFICE SUPPLIES | 0.00 | 6,786.70 | 6,786.70 | 0.00 | -6,786.70 | 100.00% |
| 042 ADMIN - COPY SUPPLIES | 0.00 | 5,601.77 | 5,601.77 | 0.00 | -5,601.77 | 100.00% |
| 045 ADMIN - CONTRACT & FEES | 0.00 | 19,418.35 | 19,418.35 | 0.00 | -19,418.35 | 100.00% |
| 061 COVID-19/SUPPLIES | 0.00 | 4,079.36 | 4,079.36 | 0.00 | -4,079.36 | 100.00% |
| 075 BUS - SALARIES | 0.00 | 98,070.82 | 98,070.82 | 0.00 | -98,070.82 | 100.00% |
| 076 BUS - OFFICE SUPPLIES | 0.00 | 398.40 | 398.40 | 0.00 | -398.40 | 100.00% |
| 077 BUS - COPY SUPPLIES | 0.00 | 11.91 | 11.91 | 0.00 | -11.91 | 100.00% |
| 078 BUS - MAINTENANCE | 0.00 | 116,390.37 | 116,390.37 | 0.00 | -116,390.37 | 100.00% |
| 079 BUS - TRANSPORTATION | 0.00 | 110,809.70 | 110,809.70 | 0.00 | -110,809.70 | 100.00% |
| 080 BUS - ROUTE TRANSPORTATION | 0.00 | 62,885.65 | 62,885.65 | 0.00 | -62,885.65 | 100.00% |
| 081 BUS - GROUNDS | 0.00 | 46,922.34 | 46,922.34 | 0.00 | -46,922.34 | 100.00% |
| 082 BUS - UTILITIES | 0.00 | 5,737.65 | 5,737.65 | 0.00 | -5,737.65 | 100.00% |
| 103 CNP - COPY SUPPLIES | 0.00 | 4,367.06 | 4,367.06 | 0.00 | -4,367.06 | 100.00% |
| 110 CHILD NUTRITION | 0.00 | 838,058.11 | 838,058.11 | 0.00 | -838,058.11 | 100.00% |
| 114 SE - SUPPORT STAFF SALARIES | 0.00 | 43,874.54 | 43,874.54 | 0.00 | -43,874.54 | 100.00% |
| 119 SE - COPY SUPPLIES | 0.00 | 256.22 | 256.22 | 0.00 | -256.22 | 100.00% |
| 121 SE - BUILDING & GROUNDS | 0.00 | 1,567.19 | 1,567.19 | 0.00 | -1,567.19 | 100.00% |
| 127 SE - EVENSTART BUS EXPENSES | 0.00 | 57,144.00 | 57,144.00 | 0.00 | -57,144.00 | 100.00% |
| 132 SE-MARTHA A JOHNSON TRUST | 24,000.00 | 0.00 | 0.00 | 0.00 | 24,000.00 | 0.00% |

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

| Classification | Appropriation | Encumbered | Paid | Encumbered Balance | Unencumbered Balance | % Enc Budget |
|------------------------------------|---------------|------------|-----------|--------------------|----------------------|--------------|
| 2019-2020 | | | | | | |
| 151 PS - PROFESSIONAL DEVELOPMENT | 0.00 | 684.63 | 684.63 | 0.00 | -684.63 | 100.00% |
| 152 PS - OFFICE SUPPLIES | 0.00 | 141.01 | 141.01 | 0.00 | -141.01 | 100.00% |
| 153 PS - COPY SUPPLIES | 0.00 | 4,017.39 | 4,017.39 | 0.00 | -4,017.39 | 100.00% |
| 154 PS - BUILDING & GROUNDS | 0.00 | 371.69 | 371.69 | 0.00 | -371.69 | 100.00% |
| 155 PS - SECURITY & ALARM | 0.00 | 10,719.64 | 10,719.64 | 0.00 | -10,719.64 | 100.00% |
| 156 PS - CONTRACTS & FEES | 0.00 | 3,351.63 | 3,351.63 | 0.00 | -3,351.63 | 100.00% |
| 157 PS - UTILITIES | 0.00 | 19,535.98 | 19,535.98 | 0.00 | -19,535.98 | 100.00% |
| 159 PS - LIBRARY REPAIRS & SUPPLIE | 0.00 | 102.87 | 102.87 | 0.00 | -102.87 | 100.00% |
| 160 PS - LIBRARY ACCREDITATION REQ | 0.00 | 2,426.98 | 2,426.98 | 0.00 | -2,426.98 | 100.00% |
| 161 PS - INSTRUCTIONAL SALARIES | 0.00 | 1,594.91 | 1,594.91 | 0.00 | -1,594.91 | 100.00% |
| 162 PS - INSTR. SUPPORT STAFF SALA | 0.00 | 146.31 | 146.31 | 0.00 | -146.31 | 100.00% |
| 163 PS - INSTRUCTIONAL EXPENSES | 0.00 | 1,914.94 | 1,914.94 | 0.00 | -1,914.94 | 100.00% |
| 188 CENT - PROFESSIONAL DEVELOPMEN | 0.00 | 1,326.61 | 1,326.61 | 0.00 | -1,326.61 | 100.00% |
| 189 CENT - OFFICE SUPPLIES | 0.00 | 375.94 | 375.94 | 0.00 | -375.94 | 100.00% |
| 190 CENT - COPY SUPPLIES | 0.00 | 5,999.74 | 5,999.74 | 0.00 | -5,999.74 | 100.00% |
| 191 CENT - BUILDING & GROUNDS | 0.00 | 1,974.86 | 1,974.86 | 0.00 | -1,974.86 | 100.00% |
| 193 CENT - CONTRACTS & FEES | 0.00 | 3,351.63 | 3,351.63 | 0.00 | -3,351.63 | 100.00% |
| 194 CENT - UTILITIES | 0.00 | 27,571.67 | 27,571.67 | 0.00 | -27,571.67 | 100.00% |
| 198 CENT - INSTRUCTIONAL SALARIES | 0.00 | 6,957.90 | 6,957.90 | 0.00 | -6,957.90 | 100.00% |
| 200 CENT - INSTRUCTIONAL EXPENSES | 0.00 | 150.00 | 150.00 | 0.00 | -150.00 | 100.00% |
| 225 MS - PROFESSIONAL DEVELOPMENT | 0.00 | 3,043.56 | 3,043.56 | 0.00 | -3,043.56 | 100.00% |
| 226 MS - OFFICE SUPPLIES | 0.00 | 675.00 | 675.00 | 0.00 | -675.00 | 100.00% |
| 227 MS - COPY SUPPLIES | 0.00 | 7,677.38 | 7,677.38 | 0.00 | -7,677.38 | 100.00% |
| 228 MS - BUILDING & GROUNDS | 0.00 | 69,109.95 | 69,109.95 | 0.00 | -69,109.95 | 100.00% |
| 230 MS - CONTRACTS AND FEES | 0.00 | 3,351.62 | 3,351.62 | 0.00 | -3,351.62 | 100.00% |
| 237 MS - INSTRUCTIONAL EXPENSE | 0.00 | 1,345.19 | 1,345.19 | 0.00 | -1,345.19 | 100.00% |
| 241 MS - UTILITIES | 0.00 | 48,386.06 | 48,386.06 | 0.00 | -48,386.06 | 100.00% |
| 243 MS -LIBRARY REPAIRS & SUPPLIES | 0.00 | 130.18 | 130.18 | 0.00 | -130.18 | 100.00% |
| 245 MS - INSTRUCTIONAL SALARIES | 0.00 | 6,325.86 | 6,325.86 | 0.00 | -6,325.86 | 100.00% |
| 246 MS - VOCAL MUSIC | 0.00 | 2,416.00 | 2,416.00 | 0.00 | -2,416.00 | 100.00% |
| 262 HS - PROFESSIONAL DEVELOPMENT | 0.00 | 486.68 | 486.68 | 0.00 | -486.68 | 100.00% |
| 263 HS - OFFICE SUPPLIES | 0.00 | 3,920.51 | 3,920.51 | 0.00 | -3,920.51 | 100.00% |
| 264 HS - COPY SUPPLIES | 0.00 | 11,807.02 | 11,807.02 | 0.00 | -11,807.02 | 100.00% |
| 265 HS - BUILDING & GROUNDS | 5,777.26 | 31,486.86 | 31,486.86 | 0.00 | -25,709.60 | 545.01% |
| 266 HS - SECURITY & ALARM | 0.00 | 410.89 | 410.89 | 0.00 | -410.89 | 100.00% |
| 267 HS - CONTRACTS & FEES | 0.00 | 3,351.62 | 3,351.62 | 0.00 | -3,351.62 | 100.00% |
| 268 HS - UTILITIES | 0.00 | 87,285.83 | 87,285.83 | 0.00 | -87,285.83 | 100.00% |
| 270 HS - LIBRARY REPAIRS & SUPPLIE | 0.00 | 4,762.77 | 4,762.77 | 0.00 | -4,762.77 | 100.00% |
| 272 HS - INSTRUCTIONAL SALARIES | 0.00 | 11,073.41 | 11,073.41 | 0.00 | -11,073.41 | 100.00% |
| 274 HS - INSTRUCTIONAL EXPENSES | 0.00 | 4,188.18 | 4,188.18 | 0.00 | -4,188.18 | 100.00% |
| 281 HS - BAND | 0.00 | 18,116.87 | 18,116.87 | 0.00 | -18,116.87 | 100.00% |

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

| Classification | Appropriation | Encumbered | Paid | Encumbered Balance | Unencumbered Balance | % Enc Budget |
|---------------------------------------|---------------|------------|------------|--------------------|----------------------|--------------|
| 2019-2020 | | | | | | |
| 282 HS - VOCAL MUSIC | 0.00 | 10,089.44 | 10,089.44 | 0.00 | -10,089.44 | 100.00% |
| 284 HS - ATHLETICS | 0.00 | 78,096.64 | 78,096.64 | 0.00 | -78,096.64 | 100.00% |
| 311 STF DEV-ADA | 0.00 | 3,492.00 | 3,492.00 | 0.00 | -3,492.00 | 100.00% |
| 317 DRIVER ED | 3,530.00 | 3,866.63 | 3,866.63 | 0.00 | -336.63 | 109.54% |
| 319 ADULT ED MATCHING | 18,638.78 | 16,208.06 | 16,208.06 | 0.00 | 2,430.72 | 86.96% |
| 331 FLEX BENEFITS / CERT | 11,711.28 | 13,593.45 | 13,593.45 | 0.00 | -1,882.17 | 116.07% |
| 332 FLEX BENEFITS / NON CERT | 66,012.12 | 58,993.59 | 58,993.59 | 0.00 | 7,018.53 | 89.37% |
| 333 STATE TEXTBOOKS | 59,451.73 | 19,079.07 | 19,079.07 | 0.00 | 40,372.66 | 32.09% |
| 334 CER MED PD BY STATE | 686,083.20 | 683,682.60 | 683,682.60 | 0.00 | 2,400.60 | 99.65% |
| 335 NC MED PD BY STATE | 335,545.80 | 298,248.90 | 298,248.90 | 0.00 | 37,296.90 | 88.88% |
| 361 ACE TECHNOLOGY | 3,321.81 | 0.00 | 0.00 | 0.00 | 3,321.81 | 0.00% |
| 367 READING SUFFICIENCY | 13,548.14 | 7,797.00 | 7,797.00 | 0.00 | 5,751.14 | 57.55% |
| 385 CHILD NUTR PROGRAM | 7,184.08 | 0.00 | 0.00 | 0.00 | 7,184.08 | 0.00% |
| 388 ALTERNATIVE ED GRANT | 53,127.83 | 52,046.00 | 52,046.00 | 0.00 | 1,081.83 | 97.96% |
| 411 COMPR HS PROG | 24,240.00 | 28,324.70 | 28,324.70 | 0.00 | -4,084.70 | 116.85% |
| 412 VOCATIONAL PROGRAMS | 46,600.00 | 31,981.12 | 31,981.12 | 0.00 | 14,618.88 | 68.63% |
| 421 CARL PERKINS | 0.00 | 21,079.32 | 21,079.32 | 0.00 | -21,079.32 | 100.00% |
| 456 JTPA-VOCATIONAL | 1,659.38 | 2,773.14 | 2,773.14 | 0.00 | -1,113.76 | 167.12% |
| 511 BASIC PROG, CY | 619,407.80 | 573,998.05 | 573,998.05 | 0.00 | 45,409.75 | 92.67% |
| 515 SCHOOL SUPPORT | 182.00 | 182.00 | 182.00 | 0.00 | 0.00 | 100.00% |
| 518 TITLE I PART D-NEGLECTED | 7,506.86 | 7,506.86 | 7,506.86 | 0.00 | 0.00 | 100.00% |
| 541 TITLE II PART A | 90,268.20 | 82,312.48 | 82,312.48 | 0.00 | 7,955.72 | 91.19% |
| 553 LEARNING CENTERS | 139,423.56 | 116,990.84 | 116,990.84 | 0.00 | 22,432.72 | 83.91% |
| 554 21st CENTURY-SPECIAL PROJECTS | 92,941.00 | 68,734.25 | 68,734.25 | 0.00 | 24,206.75 | 73.95% |
| 561 INDIAN ED CURRENT YR | 0.00 | 83,120.73 | 83,120.73 | 0.00 | -83,120.73 | 100.00% |
| 563 J O'MALLEY CURR YR | 22,620.00 | 22,473.83 | 22,473.83 | 0.00 | 146.17 | 99.35% |
| 587 RURAL AND LOW INCOME | 47,034.68 | 26,197.42 | 26,197.42 | 0.00 | 20,837.26 | 55.70% |
| 591 TITLE VII-IMPACT AID | 6,032.56 | 0.00 | 0.00 | 0.00 | 6,032.56 | 0.00% |
| 592 TITLE VII-IMPACT AID-DISABLED | 7,906.50 | 0.00 | 0.00 | 0.00 | 7,906.50 | 0.00% |
| 613 SPEC ED STAFF DEVELOPMENT | 1,410.00 | 110.00 | 110.00 | 0.00 | 1,300.00 | 7.80% |
| 615 ENGAGE/DEVELOP MONITOR MINI GRANT | 2,800.00 | 1,488.59 | 1,488.59 | 0.00 | 1,311.41 | 53.16% |
| 621 FLOW THRU CURRENT YR | 297,748.43 | 272,414.14 | 272,414.14 | 0.00 | 25,334.29 | 91.49% |
| 641 PRESCHOOL CURRENT YR | 12,737.01 | 9,847.29 | 9,847.29 | 0.00 | 2,889.72 | 77.31% |
| 731 ADULT ED CURRENT YR | 120,764.47 | 86,862.02 | 86,862.02 | 0.00 | 33,902.45 | 71.93% |
| 763 LUNCHES | 672,183.12 | 0.00 | 0.00 | 0.00 | 672,183.12 | 0.00% |
| 764 BREAKFASTA | 368,932.58 | 0.00 | 0.00 | 0.00 | 368,932.58 | 0.00% |
| 766 SUMMER FOOD SERVICE | 65,551.40 | 0.00 | 0.00 | 0.00 | 65,551.40 | 0.00% |
| 777 READING LITERACY GRANT (ILG) | 434,266.00 | 296,553.62 | 296,553.62 | 0.00 | 137,712.38 | 68.29% |
| 788 CARES ACT COVID-19 | 488,256.56 | 9,574.01 | 9,574.01 | 0.00 | 478,682.55 | 1.96% |
| 801 LITERACY GRANT - HS | 0.00 | 215.17 | 215.17 | 0.00 | -215.17 | 100.00% |
| 802 ANNUAL - HS | 0.00 | 3,783.46 | 3,783.46 | 0.00 | -3,783.46 | 100.00% |

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

| Classification | Appropriation | Encumbered | Paid | Encumbered Balance | Unencumbered Balance | % Enc Budget |
|--------------------------------------|---------------|------------|-----------|--------------------|----------------------|--------------|
| 2019-2020 | | | | | | |
| 803 ALUMNI ASSOCIATION - HS | 0.00 | 3,455.75 | 3,455.75 | 0.00 | -3,455.75 | 100.00% |
| 805 LEO CLUB - HS | 0.00 | 347.30 | 347.30 | 0.00 | -347.30 | 100.00% |
| 807 SPIRIT CLUB - HS | 0.00 | 5,032.62 | 5,032.62 | 0.00 | -5,032.62 | 100.00% |
| 808 SPECIAL OLYMPICS- HS | 0.00 | 10,977.87 | 10,977.87 | 0.00 | -10,977.87 | 100.00% |
| 810 ATHLETICS - HS | 0.00 | 67,152.56 | 67,152.56 | 0.00 | -67,152.56 | 100.00% |
| 812 BAND - HS | 0.00 | 20,453.91 | 20,453.91 | 0.00 | -20,453.91 | 100.00% |
| 815 ATHLETIC TRAINING-NFL GRANT - HS | 0.00 | 10,113.78 | 10,113.78 | 0.00 | -10,113.78 | 100.00% |
| 818 CHEERLEADERS - HS | 0.00 | 20,083.97 | 20,083.97 | 0.00 | -20,083.97 | 100.00% |
| 820 DANCE TEAM - HS | 0.00 | 2,435.08 | 2,435.08 | 0.00 | -2,435.08 | 100.00% |
| 822 FACULTY CONCESSIONS - HS | 0.00 | 1,357.75 | 1,357.75 | 0.00 | -1,357.75 | 100.00% |
| 830 FFA - HS | 0.00 | 27,786.06 | 27,786.06 | 0.00 | -27,786.06 | 100.00% |
| 832 FHA (FCCLA) - HS | 0.00 | 271.00 | 271.00 | 0.00 | -271.00 | 100.00% |
| 837 KEY CLUB - HIGH SCHOOL | 0.00 | 639.76 | 639.76 | 0.00 | -639.76 | 100.00% |
| 839 IHS ACADEMIC TEAM - HS | 0.00 | 315.26 | 315.26 | 0.00 | -315.26 | 100.00% |
| 840 LIBRARY - HS | 0.00 | 796.46 | 796.46 | 0.00 | -796.46 | 100.00% |
| 842 NATIVE AM CLUB - HS | 0.00 | 576.07 | 576.07 | 0.00 | -576.07 | 100.00% |
| 846 NAT'L HONOR SOC - HS | 0.00 | 675.00 | 675.00 | 0.00 | -675.00 | 100.00% |
| 851 MISS I.H.S. - HS | 0.00 | 2,194.62 | 2,194.62 | 0.00 | -2,194.62 | 100.00% |
| 852 POPTIME - HS | 0.00 | 11,993.51 | 11,993.51 | 0.00 | -11,993.51 | 100.00% |
| 854 SENIORS 2021- HS | 0.00 | 1,223.34 | 1,223.34 | 0.00 | -1,223.34 | 100.00% |
| 858 SENIORS 2022 - HS | 0.00 | 66.12 | 66.12 | 0.00 | -66.12 | 100.00% |
| 859 SPANISH CLUB - HS | 0.00 | 323.75 | 323.75 | 0.00 | -323.75 | 100.00% |
| 861 SENIORS 2020 - HS | 0.00 | 1,926.13 | 1,926.13 | 0.00 | -1,926.13 | 100.00% |
| 862 STUDENT INCENTIVE - HS | 0.00 | 4,816.05 | 4,816.05 | 0.00 | -4,816.05 | 100.00% |
| 866 STUDENT COUNCIL- HS | 0.00 | 4,054.95 | 4,054.95 | 0.00 | -4,054.95 | 100.00% |
| 867 WARRIOR ACADEMY-HS | 0.00 | 149.00 | 149.00 | 0.00 | -149.00 | 100.00% |
| 870 WARRIOR CLUB - HS | 0.00 | 39,002.18 | 39,002.18 | 0.00 | -39,002.18 | 100.00% |
| 900 ART - MIDDLE SCHOOL | 0.00 | 123.49 | 123.49 | 0.00 | -123.49 | 100.00% |
| 901 BLANK | 0.00 | 3,500.00 | 3,500.00 | 0.00 | -3,500.00 | 100.00% |
| 902 BAND - MIDDLE SCHOOL | 0.00 | 13,647.10 | 13,647.10 | 0.00 | -13,647.10 | 100.00% |
| 903 CHEERLEADERS-MIDDLE SCHOOL | 0.00 | 7,005.15 | 7,005.15 | 0.00 | -7,005.15 | 100.00% |
| 904 CHORAL MUSIC - MIDDLE SCHOOL | 0.00 | 2,652.91 | 2,652.91 | 0.00 | -2,652.91 | 100.00% |
| 905 COMP SPORTS - MIDDLE SCHOOL | 0.00 | 22,838.85 | 22,838.85 | 0.00 | -22,838.85 | 100.00% |
| 906 FACULTY ACCOUNT-MIDDLE SCHOOL | 0.00 | 63.95 | 63.95 | 0.00 | -63.95 | 100.00% |
| 907 HONOR SOCIETY-MIDDLE SCHOOL | 0.00 | 1,034.98 | 1,034.98 | 0.00 | -1,034.98 | 100.00% |
| 908 LEGO - MIDDLE SCHOOL | 0.00 | 1,533.46 | 1,533.46 | 0.00 | -1,533.46 | 100.00% |
| 909 LIBRARY MISC - MIDDLE SCHOOL | 0.00 | 112.72 | 112.72 | 0.00 | -112.72 | 100.00% |
| 910 TIME TREKKERS - MIDDLE SCHOOL | 0.00 | 9,309.60 | 9,309.60 | 0.00 | -9,309.60 | 100.00% |
| 916 STUDENT CO - MIDDLE SCHOOL | 0.00 | 601.35 | 601.35 | 0.00 | -601.35 | 100.00% |
| 921 MIDDLE SCHOOL SPECIAL - MS | 0.00 | 6,192.83 | 6,192.83 | 0.00 | -6,192.83 | 100.00% |
| 930 GENERAL STUDENT - CENTRAL | 0.00 | 31,007.26 | 31,007.26 | 0.00 | -31,007.26 | 100.00% |
| 931 BOOK FAIR - CENTRAL | 0.00 | 5,929.20 | 5,929.20 | 0.00 | -5,929.20 | 100.00% |

Budget Analysis

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, Print Detail: False

| Classification | Appropriation | Encumbered | Paid | Encumbered Balance | Unencumbered Balance | % Enc Budget |
|---|------------------------|------------------------|------------------------|--------------------|-----------------------|----------------|
| 2019-2020 | | | | | | |
| 932 COKE - CENTRAL | 0.00 | 582.30 | 582.30 | 0.00 | -582.30 | 100.00% |
| 934 BROADWAY KIDS - CENTRAL | 0.00 | 1,429.29 | 1,429.29 | 0.00 | -1,429.29 | 100.00% |
| 935 2ND GRADE - CENTRAL | 0.00 | 721.00 | 721.00 | 0.00 | -721.00 | 100.00% |
| 937 STEM - CENTRAL | 0.00 | 77.39 | 77.39 | 0.00 | -77.39 | 100.00% |
| 941 PSE LIBRARY - PRIMARY SOUTH | 0.00 | 1,756.87 | 1,756.87 | 0.00 | -1,756.87 | 100.00% |
| 942 COKE - PRIMARY SOUTH | 0.00 | 3,773.38 | 3,773.38 | 0.00 | -3,773.38 | 100.00% |
| 953 SWEET SOUNDS-PRIMARY SOUTH | 0.00 | 1,206.49 | 1,206.49 | 0.00 | -1,206.49 | 100.00% |
| 962 PRE K & K - PRIMARY SOUTH | 0.00 | 9,970.49 | 9,970.49 | 0.00 | -9,970.49 | 100.00% |
| 980 GENERAL STUDENT - EVENSTART | 0.00 | 579.60 | 579.60 | 0.00 | -579.60 | 100.00% |
| 983 GENERAL - ADMINISTRATION | 0.00 | 7,244.74 | 7,244.74 | 0.00 | -7,244.74 | 100.00% |
| 984 DISTRICT TECH FEES - ADMINISTRATION | 0.00 | 4,599.43 | 4,599.43 | 0.00 | -4,599.43 | 100.00% |
| 985 DRIVERS ED - ADMINISTRATION | 0.00 | 3,950.00 | 3,950.00 | 0.00 | -3,950.00 | 100.00% |
| 986 REFUND ACCT - ALL SCHOOLS | 0.00 | 359.00 | 359.00 | 0.00 | -359.00 | 100.00% |
| 987 CAFETERIA - REFUND ACCT | 0.00 | 6,808.00 | 6,808.00 | 0.00 | -6,808.00 | 100.00% |
| Total 2019-2020 | \$15,466,137.39 | \$13,527,517.42 | \$13,527,517.42 | \$0.00 | \$1,938,619.97 | 87.47 % |
| Report Total | \$15,466,137.39 | \$13,527,517.42 | \$13,527,517.42 | \$0.00 | \$1,938,619.97 | 87.47 % |

Purchase Order Register

Options: Year: 2020-2021, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2020 - 6/30/2021, PO Range: 10 - 500

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-----------|----------------------------------|----------------------------|-----------|
| 10 | 07/01/2020 | 263 | 4-WAY PEST CONTROL | PEST CONTROL-DIST | 4,000.00 |
| 11 | 07/01/2020 | 374 | OK DEPT OF HUMAN SERVICES | CNP-STORAGE | 0.00 |
| 12 | 07/01/2020 | 2753 | TURNAGE PUMPING SERVICES | CNP-PUMPING | 0.00 |
| 13 | 07/01/2020 | 3538 | CHAMPION TEAMWEAR | HS ATHLETICS-DANCE TEAM | 3,367.18 |
| 14 | 07/01/2020 | 1084 | JAMES HODGE FORD | DISTRICT-INSPECTIONS | 2,000.00 |
| 15 | 07/01/2020 | 37 | ABCO PRINTING COMPANY | OFFICE SUPPLIES-BUS BARN | 200.00 |
| 16 | 07/01/2020 | 66 | BEMAC SUPPLY | DISTRICT-SUPPLIES | 3,000.00 |
| 17 | 07/01/2020 | 2926 | E - CONOLIGHT | DISTRICT-LITES | 2,000.00 |
| 18 | 07/01/2020 | 190 | VSC FIRE & SECURITY | DISTRICT-SPRINKLERS | 1,200.00 |
| 19 | 07/01/2020 | 2896 | DISCOUNT TIRE & ALIGNMENT | DISTRICT-TIRES | 4,000.00 |
| 20 | 07/01/2020 | 195 | GLASS SPECIALISTS | DISTRICT-GLASS REPAIRS | 8,000.00 |
| 21 | 07/01/2020 | 301 | GRAHAM TRUCK CENTER | DISTRICT-MAINTENANCE | 4,000.00 |
| 22 | 07/01/2020 | 198 | HILLTOP HARDWARE AND LUMBER, LLC | DISTRICT-SUPPLIES | 5,000.00 |
| 23 | 07/01/2020 | 385 | IDABEL HEATING & AIR | DISTRICT-HEAT AND AIR | 8,000.00 |
| 24 | 07/01/2020 | 2741 | JAMES HODGE DODGE/CHRYSLER/JEEP. | DISTRICT-TIRES | 1,500.00 |
| 25 | 07/01/2020 | 3 | JANITORS LOCAL SUPPLY, INC | DISTRICT-SUPPLIES | 19,000.00 |
| 26 | 07/01/2020 | 201 | LAMBERT LUMBER AND HOME CENTER | DISTRICT-SUPPLIES | 2,000.00 |
| 27 | 07/01/2020 | 202 | LAMBERT PLUMBING | DISTRICT-PLUMBING | 5,000.00 |
| 28 | 07/01/2020 | 3109 | LINDSEY COMMUNICATION | DISTRICT-RADIO TOWERS | 2,200.00 |
| 29 | 07/01/2020 | 139 | MATHESON TRI - GAS | DISTRICT-WELDING RENEWAL | 500.00 |
| 30 | 07/01/2020 | 205 | MCCURTAIN AUTO SUPPLY | DISTRICT-SUPPLIES | 5,000.00 |
| 31 | 07/01/2020 | 325 | MOYER EQUIPMENT | DISTRICT-GROUNDS | 5,000.00 |
| 32 | 07/01/2020 | 151 | VISA | DISTRICT-SUPPLIES | 1,500.00 |
| 33 | 07/01/2020 | 519 | SOUTHEAST FEED | DISTRICT-GROUNDS | 1,000.00 |
| 34 | 07/01/2020 | 325 | MOYER EQUIPMENT | DISTRICT-PARTS | 2,000.00 |
| 35 | 07/01/2020 | 1041 | MELTON, DEWAYNE | DISTRICT-REIMBURSEMENT | 400.00 |
| 36 | 07/01/2020 | 1603 | NEAL'S DIESEL REPAIR | DISTRICT-REPAIRS | 7,000.00 |
| 37 | 07/01/2020 | 3342 | NEW VIEW WINDSHIELD | DISTRICT-REPAIRS | 1,000.00 |
| 38 | 07/01/2020 | 1921 | OKLAHOMA DEPT OF LABOR | DISTRICT-INSPECTIONS | 300.00 |
| 39 | 07/01/2020 | 33 | PEOPLE PLUS INC | DISRCIT-DRUG TEST | 1,000.00 |
| 40 | 07/01/2020 | 1766 | PROTECH LOCKSMITH | DISTRICT-LOCKS | 600.00 |
| 41 | 07/01/2020 | 3437 | REINERT PAPER AND CHEMICALS | DISTRICT-CLEANING SUPPLIES | 15,000.00 |
| 42 | 07/01/2020 | 211 | ROSS TRANSPORTATION | DISTRICT-PARTS | 5,000.00 |
| 43 | 07/01/2020 | 199 | ROUTH SALES AND RENTALS | DISTRICT-RENTALS | 1,000.00 |
| 44 | 07/01/2020 | 212 | RUSTIN CONCRETE | DISTRICT-CEMENT | 600.00 |
| 45 | 07/01/2020 | 2487 | SHARROCK OIL, INC | DISTRICT-OIL | 1,500.00 |
| 46 | 07/01/2020 | 302 | SECURITY LOCK & ACCESS | DISRICT-LOCKS | 500.00 |
| 47 | 07/01/2020 | 341 | SOUTHEASTERN ALARM | DISTRICT-ALARMS | 5,000.00 |
| 48 | 07/01/2020 | 1816 | SMITH EQUIPMENT | DISTRICT-PARTS | 2,000.00 |
| 49 | 07/01/2020 | 4 | THE HOME DEPOT PRO | DISTRICT-SUPPLIES | 0.00 |
| 50 | 07/01/2020 | 4 | THE HOME DEPOT PRO | DISTRICT-CARES-SUPPLIES | 30,000.00 |
| 51 | 07/01/2020 | 151 | VISA | DISTRICT-SUPPLIES | 400.00 |
| 52 | 07/01/2020 | 223 | WHOLESALE ELECTRIC SUPPLY CO. | DISTRICT-SUPPLIES | 3,000.00 |
| 53 | 07/01/2020 | 222 | WATERHOUSE OF IDABEL | DISTRICT-WATER | 600.00 |
| 54 | 07/01/2020 | 110 | SECURITY STATE BANK OF WEWOKA | DISTRICT-LEASE | 65,127.43 |
| 55 | 07/01/2020 | 169 | OSAG | DISTRICT-WORKERS COMP | 42,222.00 |

Purchase Order Register

Options: Year: 2020-2021, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2020 - 6/30/2021, PO Range: 10 - 500

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-----------|-------------------------------------|------------------------------|------------|
| 56 | 07/01/2020 | 228 | MUNICIPAL ACCOUNTING SYSTEMS, INC | DISTRIC-LICENSE | 22,554.00 |
| 57 | 07/01/2020 | 851 | CCOSA | DISTRICT-FEES | 1,800.00 |
| 58 | 07/01/2020 | 3732 | GO GUARDIAN | DISTRICT-LICENSE | 12,225.00 |
| 59 | 07/01/2020 | 177 | OSSBA | DISTRICT-FEES | 750.00 |
| 60 | 07/01/2020 | 177 | OSSBA | DISTRICT-FEES | 2,850.00 |
| 61 | 07/01/2020 | 177 | OSSBA | DISTRICT-FEES | 1,500.00 |
| 62 | 07/01/2020 | 3667 | CENTER FOR EDUCATION AND EMP LAW | DISTRICT-FEES | 303.95 |
| 63 | 07/01/2020 | 2465 | OK TEACHER & LEADERSHIP EFFECTIVENE | DISTRICT-FEES | 2,750.00 |
| 64 | 07/01/2020 | 166 | RENAISSANCE HOTEL - OKC | DISTRICT-TRAVEL | 842.88 |
| 65 | 07/01/2020 | 151 | VISA | EXPENSES-D BROWN | 2,000.00 |
| 66 | 07/01/2020 | 1874 | ADA MUSIC CENTER | HS-BAND | 3,000.00 |
| 67 | 07/01/2020 | 2484 | PRESORT FIRST CLASS | ADMIN-SUPPLIES | 24.56 |
| 68 | 07/01/2020 | 851 | CCOSA | DISTRICT-FEES | 450.00 |
| 69 | 07/01/2020 | 2548 | TELECOMP HOLDINGS, INC. | DISTRICT-TECHNOLOGY | 37,801.44 |
| 70 | 07/01/2020 | 249 | KELLOGG & SOVEREIGN CONSULTING, LLC | DISTRICT-FEES | 4,850.00 |
| 71 | 07/01/2020 | 3004 | GLOBAL COMPLIANCE NETWORK | DISTRICT-FEES | 700.00 |
| 72 | 07/01/2020 | 32 | QUILL | ADULT ED-SUPPLIES | 111.80 |
| 73 | 07/01/2020 | 402 | COMPLETE CARE MEDICAL | ADULT ED-HEALTH | 880.00 |
| 74 | 07/01/2020 | 715 | DISCOUNT SCHOOL SUPPLY | CARES-SUPPLIES | 350.00 |
| 75 | 07/01/2020 | 151 | VISA | CARES-SUPPLIES | 432.00 |
| 76 | 07/01/2020 | 3733 | BYTE SPEED | DISTRICT-TECHNOLOGY | 4,475.00 |
| 77 | 07/01/2020 | 2435 | FOREST GROVE SCHOOL | DISTRICT-FEES | 0.00 |
| 78 | 07/01/2020 | 75 | WEEKS INSURANCE | DISTRICT-BOND RENEWALS | 1,200.00 |
| 79 | 07/01/2020 | 3330 | QUADIANT LEASING | DISTRICT-POSTAGE MACHINE | 1,680.00 |
| 80 | 07/01/2020 | 1759 | QUADIANT | DISTRICT-POSTAGE | 3,000.00 |
| 81 | 07/01/2020 | 311 | MCCURTAIN DAILY GAZETTE | DISTRICT-ADS | 4,000.00 |
| 82 | 07/01/2020 | 1397 | OSSBA EMPLOYMENT SERVICES | DISTRICT-UNEMPLOYMENT | 20,000.00 |
| 83 | 07/01/2020 | 173 | JENKINS & KEMPER | DISTRICT-AUDIT FEES | 12,000.00 |
| 84 | 07/01/2020 | 411 | SPOROS COMPUTERS INC. | DISTRICT-FEES AND TECHNOLOGY | 15,000.00 |
| 85 | 07/01/2020 | 379 | OSIG | DISTRICT-PROPERTY INSURANCE | 126,913.00 |
| 86 | 07/01/2020 | 424 | OK STATE BUREAU OF INVESTIGATION | DISTRICT-BACKGROUND CHECKS | 1,100.00 |
| 87 | 07/01/2020 | 147 | OTA PIKEPASS CENTER | DISTRICT-PIKE PASS | 2,000.00 |
| 88 | 07/01/2020 | 3085 | FINISH LINE | DISTRICT-FUEL | 7,000.00 |
| 89 | 07/01/2020 | 3085 | FINISH LINE | AG-FUEL | 3,000.00 |
| 90 | 07/01/2020 | 3406 | WEX BANK-VALERO FLEET | DISTRICT-FUEL | 8,000.00 |
| 91 | 07/01/2020 | 3406 | WEX BANK-VALERO FLEET | AGOFUEL | 1,000.00 |
| 92 | 07/01/2020 | 139 | MATHESON TRI - GAS | AG-SUPPLIES | 2,000.00 |
| 93 | 07/01/2020 | 3298 | BRANDON ALLEN | AG-EXPENSES | 500.00 |
| 94 | 07/01/2020 | 3205 | JEFF MCCARTER | AG-REIMBURSEMENT | 500.00 |
| 95 | 07/01/2020 | 198 | HILLTOP HARDWARE AND LUMBER, LLC | AG-SUPPLIES | 2,000.00 |
| 96 | 07/01/2020 | 2876 | ALFORD METALS | AG-SUPPLIES | 2,000.00 |
| 97 | 07/01/2020 | 560 | OKLAHOMA FFA ASSOCIATION | AG-FEES AND DUES | 1,000.00 |
| 98 | 07/01/2020 | 3302 | BWI COMPANIES | AG-SUPPLIES | 1,500.00 |
| 99 | 07/01/2020 | 205 | MCCURTAIN AUTO SUPPLY | AG-SUPPLIES | 500.00 |

Purchase Order Register

Options: Year: 2020-2021, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2020 - 6/30/2021, PO Range: 10 - 500

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-----------|-----------------------------------|----------------------------------|-----------|
| 100 | 07/01/2020 | 3731 | EHR, INC. | AG-PLANTS | 2,000.00 |
| 101 | 07/01/2020 | 1720 | PARK SEED WHOLESAL | AG-PLANTS | 200.00 |
| 102 | 07/01/2020 | 954 | KIAMICHI TECHNOLOGY CENTER-IDABEL | DISTRICT-BUS DRIVERS | 1,200.00 |
| 103 | 07/01/2020 | 2586 | BSN SPORTS | HS-ATHLETICS | 7,984.00 |
| 104 | 07/01/2020 | 2586 | BSN SPORTS | HS-ATHLETICS | 3,104.00 |
| 105 | 07/01/2020 | 2586 | BSN SPORTS | HS-ATHLETICS | 2,028.00 |
| 106 | 07/01/2020 | 2586 | BSN SPORTS | HS-ATHLETICS | 2,500.00 |
| 107 | 07/01/2020 | 2081 | RIDDELL | HS-ATHLETICS | 6,604.79 |
| 108 | 07/01/2020 | 32 | QUILL | HS-SUPPLIES | 2,000.00 |
| 109 | 07/01/2020 | 32 | QUILL | HS-DESK | 819.99 |
| 110 | 07/01/2020 | 1220 | EDMENTUM | DISTRICT-FEES | 2,000.00 |
| 111 | 07/01/2020 | 32 | QUILL | MS-HEALTH | 75.59 |
| 112 | 07/01/2020 | 177 | OSSBA | DISTRICT-REGISTRATION | 850.00 |
| 113 | 07/01/2020 | 32 | QUILL | PS-SUPPLIES | 184.00 |
| 114 | 07/01/2020 | 166 | RENAISSANCE HOTEL - OKC | DISTRICT-TRAVEL | 294.44 |
| 115 | 07/01/2020 | 102 | DEMCO | MS-LIBRARY | 151.67 |
| 116 | 07/01/2020 | 1759 | QUADIENT | HS-POSTAGE | 2,000.00 |
| 117 | 07/01/2020 | 3330 | QUADIENT LEASING | HS-POSTAGE MACHINE LEASE | 1,600.00 |
| 118 | 07/01/2020 | 1766 | PROTECH LOCKSMITH | HS-LOCKS | 500.00 |
| 119 | 07/01/2020 | 1352 | CDWG GOVERNMENT, INC. | TITLE I-TECHNOLOGY | 2,097.00 |
| 120 | 07/01/2020 | 151 | VISA | LIT GRANT-FURNITURE | 650.00 |
| 121 | 07/01/2020 | 1823 | ROUTH ENTERPRISES, INC. | LIT GRANT-SHELVING | 2,503.00 |
| 122 | 07/01/2020 | 2772 | FOLLETT SCHOOL SOLUTIONS, INC. | LIT GRANT-BOOKS | 2,783.50 |
| 123 | 07/01/2020 | 2772 | FOLLETT SCHOOL SOLUTIONS, INC. | LIT GRANT-BOOKS | 4,434.91 |
| 124 | 07/01/2020 | 1352 | CDWG GOVERNMENT, INC. | LIT GRANT-TECHNOLOGY | 9,622.74 |
| 125 | 07/01/2020 | 3736 | JAMF | CENTRAL-LIT GRANT | 4,200.00 |
| 126 | 07/01/2020 | 52 | APPLE COMPUTER | LIT GRANT-TECHNOLOGY | 29,625.00 |
| 127 | 07/01/2020 | 3703 | AMAZON CAPITAL SERVICES | LIT GRANT-TECHNOLOGY | 1,725.00 |
| 128 | 07/01/2020 | 1806 | SCHOOL OUTFITTERS | LIT GRANT-FURNITURE | 696.52 |
| 129 | 07/01/2020 | 3707 | RUSTIC GRACE FURNITURE | LIT GRANT-FURNITURE | 2,500.00 |
| 130 | 07/01/2020 | 3707 | RUSTIC GRACE FURNITURE | LIT GRANT-FURNITURE | 2,500.00 |
| 131 | 07/01/2020 | 2772 | FOLLETT SCHOOL SOLUTIONS, INC. | LIT GRANT-BOOKS | 5,400.00 |
| 132 | 07/01/2020 | 3737 | DAVID PROPERTIES | LIT GRANT-FURNITURE | 2,500.00 |
| 133 | 07/01/2020 | 177 | OSSBA | DISTRICT-REGISTRATION | 700.00 |
| 134 | 07/01/2020 | 3418 | BOLT FIBER OPTIC | DISTRICT-FEES | 5,962.80 |
| 135 | 07/01/2020 | 2586 | BSN SPORTS | DISTRICT-HEALTH MASKS | 1,500.00 |
| 136 | 07/01/2020 | 3738 | DESTINY EXPRESS | MS-LIBRARY | 285.94 |
| 137 | 07/01/2020 | 3739 | BADGEPASS INC. | DISTRICT-TECHNOLOGY | 10,000.00 |
| 138 | 07/01/2020 | 2883 | OME CORP LLC | DISTRICT-POSTAGE SUPPLIES | 230.00 |
| 139 | 07/06/2020 | 263 | 4-WAY PEST CONTROL | DISTRICT-PEST CONTROL | 3,000.00 |
| 140 | 07/08/2020 | 2435 | FOREST GROVE SCHOOL | DISTRICT-FEES | 7,200.00 |
| 141 | 07/08/2020 | 32 | QUILL | PS-SUPPLIES | 2,000.00 |
| 142 | 07/08/2020 | 3383 | PECCIO'S GALLERY | LIT GRANT INDIRECT COST-SUPPLIES | 100.00 |
| 143 | 07/09/2020 | 151 | VISA | DISTRICT-FINGERPRINTS | 500.00 |
| 144 | 07/09/2020 | 3206 | ALPHA PLUS | MS-TECHNOLOGY | 18,612.00 |

Purchase Order Register

Options: Year: 2020-2021, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2020 - 6/30/2021, PO Range: 10 - 500

| PO No | Date | Vendor No | Vendor | Description | Amount |
|---------------------------|------------|-----------|---------------------------------|----------------------|---------------------|
| 145 | 07/09/2020 | 2772 | FOLLETT SCHOOL SOLUTIONS, INC. | DISTRICT-TECHNOLOGY | 14,512.40 |
| 146 | 07/09/2020 | 3703 | AMAZON CAPITAL SERVICES | DISTRICT-FURNITURE | 2,500.00 |
| 147 | 07/09/2020 | 151 | VISA | LIT GRANT-TECHNOLOGY | 2,500.00 |
| 148 | 07/09/2020 | 1220 | EDMENTUM | DISTRICT-COURSE WARE | 34,549.50 |
| 149 | 07/09/2020 | 431 | RENAISSANCE LEARNING | DISTRICT-TECHNOLOGY | 14,453.75 |
| 150 | 07/09/2020 | 896 | HOUGHTON MIFFLIN COMPANY | CENTRAL-BOOKS | 31,232.64 |
| 151 | 07/09/2020 | 896 | HOUGHTON MIFFLIN COMPANY | PS-BOOKS | 6,350.00 |
| 152 | 07/09/2020 | 2557 | BOOKFLIX, SCHOLASTIC INC. | PS-LICENSE | 1,465.00 |
| 153 | 07/09/2020 | 3569 | DISCOVERY EDUCATION | MS-TECHNOLOGY | 1,760.00 |
| 154 | 07/09/2020 | 3567 | EXPLORE LEARNING | MS-LICENSE | 5,931.00 |
| 155 | 07/09/2020 | 3381 | EARLY LITERACY QUICK ASSESSMENT | PS-LICENSE | 560.00 |
| Non-Payroll Total: | | | | | \$861,499.42 |
| Payroll Total: | | | | | \$0.00 |
| Report Total: | | | | | \$861,499.42 |

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2020-2021, Fund: 5 MILL BUILDING FUND, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 20

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-----------|---------------------------|---------------------------|--------------------|
| 1 | 07/01/2020 | 1816 | SMITH EQUIPMENT | DISTRICT-LAWN MOWER | 11,831.65 |
| 2 | 07/01/2020 | 1112 | FLOORING OUTFITTERS | CENTRAL-FLOORING | 12,892.20 |
| 3 | 07/01/2020 | 2209 | ZIONS FIRST NATIONAL BANK | QZAB BOND-FINAL PAYMENT | 73,456.60 |
| | | | | Non-Payroll Total: | \$98,180.45 |
| | | | | Payroll Total: | \$0.00 |
| | | | | Report Total: | \$98,180.45 |

Purchase Order Register

Options: Year: 2020-2021, Fund: CHILD NUTRITION FUND, Date Range: 7/1/2020 - 6/30/2021, PO Range: 4 - 50

| PO No | Date | Vendor No | Vendor | Description | Amount |
|---------------------------|------------|-----------|-----------------------------------|------------------|---------------------|
| 4 | 07/01/2020 | 215 | SOUTHEAST FIRE & SAFETY | CNP-REPAIRS | 5,000.00 |
| 5 | 07/01/2020 | 205 | MCCURTAIN AUTO SUPPLY | CNP-SUPPLIES | 2,000.00 |
| 6 | 07/01/2020 | 202 | LAMBERT PLUMBING | CNP-PLUMBING | 4,000.00 |
| 7 | 07/01/2020 | 1084 | JAMES HODGE FORD | CNP-VAN REPAIRS | 2,000.00 |
| 8 | 07/01/2020 | 385 | IDABEL HEATING & AIR | CNP-HEAT AND AIR | 8,000.00 |
| 9 | 07/01/2020 | 198 | HILLTOP HARDWARE AND LUMBER, LLC | CNP-SUPPLIES | 2,000.00 |
| 10 | 07/01/2020 | 2896 | DISCOUNT TIRE & ALIGNMENT | CNP-REPAIRS | 2,000.00 |
| 11 | 07/01/2020 | 66 | BEMAC SUPPLY | CNP-SUPPLIES | 2,500.00 |
| 12 | 07/01/2020 | 263 | 4-WAY PEST CONTROL | SNP-PEST CONTROL | 4,000.00 |
| 13 | 07/01/2020 | 374 | OK DEPT OF HUMAN SERVICES | STORAGE | 3,000.00 |
| 14 | 07/01/2020 | 2753 | TURNAGE PUMPING SERVICES | CNP-PUMPING | 4,000.00 |
| 15 | 07/01/2020 | 32 | QUILL | CNP-SUPPLIES | 600.00 |
| 16 | 07/01/2020 | 3406 | WEX BANK-VALERO FLEET | CNP-FUEL | 1,000.00 |
| 17 | 07/01/2020 | 151 | VISA | CNP-SUPPLIES | 500.00 |
| 18 | 07/01/2020 | 3633 | SW FOODSERVICE EXCELLENCE, L.L.C. | CNP-FOOD | 40,000.00 |
| 19 | 07/01/2020 | 3734 | KEYSTONE FOOD SERVICE | CNP-FOOD SERVICE | 150,000.00 |
| Non-Payroll Total: | | | | | \$230,600.00 |
| Payroll Total: | | | | | \$0.00 |
| Report Total: | | | | | \$230,600.00 |

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2019 - 6/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|------------------|--------------------|----------------------|--------------------|---------------------|---------------|--------------------|
| Unit - 050 DISTRICT WIDE | | | | | | | |
| 983 GENERAL - ADMINISTRATION | \$0.00 | \$3,885.22 | \$3,929.02 | \$7,244.74 | \$569.50 | \$0.00 | \$569.50 |
| 984 DISTRICT TECH FEES - ADMINISTRATION | \$0.00 | \$2,710.50 | \$23,661.65 | \$4,599.43 | \$21,772.72 | \$0.00 | \$21,772.72 |
| 985 DRIVERS ED - ADMINISTRATION | \$0.00 | \$3,950.00 | \$0.00 | \$3,950.00 | \$0.00 | \$0.00 | \$0.00 |
| 986 REFUND ACCT - ALL SCHOOLS | \$0.00 | \$359.00 | \$0.00 | \$359.00 | \$0.00 | \$0.00 | \$0.00 |
| 987 CAFETERIA - REFUND ACCT | \$0.00 | \$6,808.00 | \$0.00 | \$6,808.00 | \$0.00 | \$0.00 | \$0.00 |
| Total Unit - 050 DISTRICT WIDE | \$0.00 | \$17,712.72 | \$27,590.67 | \$22,961.17 | \$22,342.22 | \$0.00 | \$22,342.22 |
| Unit - 105 EVENSTART-EARLY CHILDHOOD | | | | | | | |
| 980 GENERAL STUDENT - EVENSTART | \$0.00 | \$139.00 | \$693.39 | \$579.60 | \$252.79 | \$0.00 | \$252.79 |
| Total Unit - 105 EVENSTART-EARLY CHILDHOOD | \$0.00 | \$139.00 | \$693.39 | \$579.60 | \$252.79 | \$0.00 | \$252.79 |
| Unit - 110 CENTRAL ELEMENTARY | | | | | | | |
| 930 GENERAL STUDENT - CENTRAL | \$0.00 | \$33,077.18 | \$36,442.16 | \$31,007.26 | \$38,512.08 | \$0.00 | \$38,512.08 |
| 931 BOOK FAIR - CENTRAL | \$0.00 | \$8,586.34 | \$2,221.81 | \$5,929.20 | \$4,878.95 | \$0.00 | \$4,878.95 |
| 932 COKE - CENTRAL | \$0.00 | \$748.75 | \$4,441.15 | \$582.30 | \$4,607.60 | \$0.00 | \$4,607.60 |
| 934 BROADWAY KIDS - CENTRAL | \$0.00 | \$1,805.00 | \$1,562.39 | \$1,429.29 | \$1,938.10 | \$0.00 | \$1,938.10 |
| 935 2ND GRADE - CENTRAL | \$0.00 | \$2,255.62 | \$0.00 | \$721.00 | \$1,534.62 | \$0.00 | \$1,534.62 |
| 936 5TH GRADE - CENTRAL | \$0.00 | \$0.00 | \$245.11 | \$0.00 | \$245.11 | \$0.00 | \$245.11 |
| 937 STEM - CENTRAL | \$0.00 | \$0.00 | \$304.28 | \$77.39 | \$226.89 | \$0.00 | \$226.89 |
| 938 PTO - CENTRAL | \$0.00 | \$882.40 | \$6,324.61 | \$0.00 | \$7,207.01 | \$0.00 | \$7,207.01 |
| Total Unit - 110 CENTRAL ELEMENTARY | \$0.00 | \$47,355.29 | \$51,541.51 | \$39,746.44 | \$59,150.36 | \$0.00 | \$59,150.36 |
| Unit - 120 PRIMARY SOUTH | | | | | | | |
| 941 PSE LIBRARY - PRIMARY SOUTH | \$0.00 | \$1,965.95 | \$955.18 | \$1,756.87 | \$1,164.26 | \$0.00 | \$1,164.26 |
| 942 COKE - PRIMARY SOUTH | \$0.00 | \$2,109.90 | \$2,008.44 | \$3,773.38 | \$344.96 | \$0.00 | \$344.96 |
| 947 PTO - PRIMARY SOUTH | \$0.00 | \$0.00 | \$930.05 | \$0.00 | \$930.05 | \$0.00 | \$930.05 |
| 952 STUDENT SERV-PRIMARY SOUTH | \$0.00 | \$44.00 | \$616.42 | \$0.00 | \$660.42 | \$0.00 | \$660.42 |
| 953 SWEET SOUNDS-PRIMARY SOUTH | \$0.00 | \$875.99 | \$614.98 | \$1,206.49 | \$284.48 | \$0.00 | \$284.48 |
| 962 PRE K & K - PRIMARY SOUTH | \$0.00 | \$12,850.42 | \$6,188.48 | \$9,970.49 | \$9,068.41 | \$0.00 | \$9,068.41 |
| Total Unit - 120 PRIMARY SOUTH | \$0.00 | \$17,846.26 | \$11,313.55 | \$16,707.23 | \$12,452.58 | \$0.00 | \$12,452.58 |
| Unit - 505 IDABEL MIDDLE SCHOOL | | | | | | | |
| 900 ART - MIDDLE SCHOOL | \$0.00 | \$0.00 | \$201.76 | \$123.49 | \$78.27 | \$0.00 | \$78.27 |
| 901 BLANK | \$0.00 | \$7,900.00 | (\$4,400.00) | \$3,500.00 | \$0.00 | \$0.00 | \$0.00 |
| 902 BAND - MIDDLE SCHOOL | \$0.00 | \$15,340.11 | \$967.06 | \$13,647.10 | \$2,660.07 | \$0.00 | \$2,660.07 |
| 903 CHEERLEADERS-MIDDLE SCHOOL | \$0.00 | \$5,062.00 | \$6,450.30 | \$7,005.15 | \$4,507.15 | \$0.00 | \$4,507.15 |
| 904 CHORAL MUSIC - MIDDLE SCHOOL | \$0.00 | \$3,935.03 | \$3,839.35 | \$2,652.91 | \$5,121.47 | \$0.00 | \$5,121.47 |
| 905 COMP SPORTS - MIDDLE SCHOOL | \$0.00 | \$19,477.48 | \$11,563.05 | \$22,838.85 | \$8,201.68 | \$0.00 | \$8,201.68 |
| 906 FACULTY ACCOUNT-MIDDLE SCHOOL | \$0.00 | \$1,642.75 | \$51.72 | \$63.95 | \$1,630.52 | \$0.00 | \$1,630.52 |
| 907 HONOR SOCIETY-MIDDLE SCHOOL | \$0.00 | \$1,095.16 | \$4,206.29 | \$1,034.98 | \$4,266.47 | \$0.00 | \$4,266.47 |
| 908 LEGO - MIDDLE SCHOOL | \$0.00 | \$1,218.46 | \$3,595.52 | \$1,533.46 | \$3,280.52 | \$0.00 | \$3,280.52 |
| 909 LIBRARY MISC - MIDDLE SCHOOL | \$0.00 | \$1,096.27 | \$240.75 | \$112.72 | \$1,224.30 | \$0.00 | \$1,224.30 |
| 910 TIME TREKKERS - MIDDLE SCHOOL | \$0.00 | \$15,738.98 | \$5,529.54 | \$9,309.60 | \$11,958.92 | \$0.00 | \$11,958.92 |
| 911 COMP ACADEMICS-MIDDLE SCHOOL | \$0.00 | \$0.00 | \$81.20 | \$0.00 | \$81.20 | \$0.00 | \$81.20 |
| 913 SCIENCE DEPT - MIDDLE SCHOOL | \$0.00 | \$0.00 | \$1,692.29 | \$0.00 | \$1,692.29 | \$0.00 | \$1,692.29 |
| 915 SPORT JACKET - MIDDLE SCHOOL | \$0.00 | \$0.00 | \$35.29 | \$0.00 | \$35.29 | \$0.00 | \$35.29 |
| 916 STUDENT CO - MIDDLE SCHOOL | \$0.00 | \$394.00 | \$2,394.31 | \$601.35 | \$2,186.96 | \$0.00 | \$2,186.96 |
| 921 MIDDLE SCHOOL SPECIAL - MS | \$0.00 | \$6,352.83 | \$3,426.28 | \$6,192.83 | \$3,586.28 | \$0.00 | \$3,586.28 |
| 922 HISPANIC CLUB - MIDDLE SCHOOL | \$0.00 | \$192.60 | \$216.72 | \$0.00 | \$409.32 | \$0.00 | \$409.32 |
| 927 YEARBOOK - MIDDLE SCHOOL | \$0.00 | \$0.00 | \$101.05 | \$0.00 | \$101.05 | \$0.00 | \$101.05 |
| Total Unit - 505 IDABEL MIDDLE SCHOOL | \$0.00 | \$79,445.67 | \$40,192.48 | \$68,616.39 | \$51,021.76 | \$0.00 | \$51,021.76 |
| Unit - 710 IDABEL HIGH SCHOOL | | | | | | | |
| 801 LITERACY GRANT - HS | \$0.00 | \$0.00 | \$1,500.00 | \$215.17 | \$1,284.83 | \$0.00 | \$1,284.83 |
| 802 ANNUAL - HS | \$0.00 | \$1,680.00 | \$4,574.50 | \$3,783.46 | \$2,471.04 | \$0.00 | \$2,471.04 |
| 803 ALUMNI ASSOCIATION - HS | \$0.00 | \$2,770.00 | \$8,386.54 | \$3,455.75 | \$7,700.79 | \$0.00 | \$7,700.79 |
| 804 ART - HS | \$0.00 | \$0.00 | \$295.44 | \$0.00 | \$295.44 | \$0.00 | \$295.44 |
| 805 LEO CLUB - HS | \$0.00 | \$100.80 | \$425.52 | \$347.30 | \$179.02 | \$0.00 | \$179.02 |
| 806 BASEBALL FIELD PRO-HS | \$0.00 | \$0.00 | \$750.17 | \$0.00 | \$750.17 | \$0.00 | \$750.17 |
| 807 SPIRIT CLUB - HS | \$0.00 | \$10,246.00 | (\$5,047.38) | \$5,032.62 | \$166.00 | \$0.00 | \$166.00 |
| 808 SPECIAL OLYMPICS- HS | \$0.00 | \$9,624.50 | \$10,674.45 | \$10,977.87 | \$9,321.08 | \$0.00 | \$9,321.08 |

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2019 - 6/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|--|------------------|---------------------|----------------------|---------------------|---------------------|---------------|---------------------|
| Unit - 710 IDABEL HIGH SCHOOL | | | | | | | |
| 809 BAND UNIFORMS - HS | \$0.00 | \$0.00 | \$0.34 | \$0.00 | \$0.34 | \$0.00 | \$0.34 |
| 810 ATHLETICS - HS | \$0.00 | \$71,423.20 | \$8,197.79 | \$67,152.56 | \$12,468.43 | \$0.00 | \$12,468.43 |
| 811 FOOTBALL LOCKERS - HS | \$0.00 | \$0.00 | \$541.83 | \$0.00 | \$541.83 | \$0.00 | \$541.83 |
| 812 BAND - HS | \$0.00 | \$19,224.04 | \$2,010.71 | \$20,453.91 | \$780.84 | \$0.00 | \$780.84 |
| 813 TRACK SURFACE - HS | \$0.00 | \$0.00 | \$8,170.00 | \$0.00 | \$8,170.00 | \$0.00 | \$8,170.00 |
| 815 ATHLETIC TRAINING-NFL GRANT - HS | \$0.00 | \$0.00 | \$20,000.00 | \$10,113.78 | \$9,886.22 | \$0.00 | \$9,886.22 |
| 818 CHEERLEADERS - HS | \$0.00 | \$22,806.29 | \$4,250.89 | \$20,083.97 | \$6,973.21 | \$0.00 | \$6,973.21 |
| 820 DANCE TEAM - HS | \$0.00 | \$2,417.00 | \$1,550.97 | \$2,435.08 | \$1,532.89 | \$0.00 | \$1,532.89 |
| 822 FACULTY CONCESSIONS - HS | \$0.00 | \$470.26 | \$1,395.69 | \$1,357.75 | \$508.20 | \$0.00 | \$508.20 |
| 826 FBLA (BPA) - HS | \$0.00 | \$50.00 | \$4,617.90 | \$0.00 | \$4,667.90 | \$0.00 | \$4,667.90 |
| 830 FFA - HS | \$0.00 | \$31,886.90 | \$3,026.20 | \$27,786.06 | \$7,127.04 | \$0.00 | \$7,127.04 |
| 832 FHA (FCCLA) - HS | \$0.00 | \$331.00 | \$6,395.13 | \$271.00 | \$6,455.13 | \$0.00 | \$6,455.13 |
| 833 GUIDANCE - HS | \$0.00 | \$494.00 | \$654.62 | \$0.00 | \$1,148.62 | \$0.00 | \$1,148.62 |
| 837 KEY CLUB - HIGH SCHOOL | \$0.00 | \$735.00 | \$2,805.84 | \$639.76 | \$2,901.08 | \$0.00 | \$2,901.08 |
| 839 IHS ACADEMIC TEAM - HS | \$0.00 | \$482.00 | \$1,424.40 | \$315.26 | \$1,591.14 | \$0.00 | \$1,591.14 |
| 840 LIBRARY - HS | \$0.00 | \$429.69 | \$683.43 | \$796.46 | \$316.66 | \$0.00 | \$316.66 |
| 842 NATIVE AM CLUB - HS | \$0.00 | \$0.00 | \$988.92 | \$576.07 | \$412.85 | \$0.00 | \$412.85 |
| 843 JACKETS - HS | \$0.00 | \$0.00 | \$179.00 | \$0.00 | \$179.00 | \$0.00 | \$179.00 |
| 846 NAT'L HONOR SOC - HS | \$0.00 | \$1,099.00 | \$287.25 | \$675.00 | \$711.25 | \$0.00 | \$711.25 |
| 851 MISS I.H.S. - HS | \$0.00 | \$2,140.00 | \$5,615.23 | \$2,194.62 | \$5,560.61 | \$0.00 | \$5,560.61 |
| 852 POPTIME - HS | \$0.00 | \$13,103.38 | \$5,234.60 | \$11,993.51 | \$6,344.47 | \$0.00 | \$6,344.47 |
| 854 SENIORS 2021- HS | \$0.00 | \$1,880.00 | \$863.14 | \$1,223.34 | \$1,519.80 | \$0.00 | \$1,519.80 |
| 856 SENIORS 2019- HS | \$0.00 | \$0.00 | \$59.34 | \$0.00 | \$59.34 | \$0.00 | \$59.34 |
| 858 SENIORS 2022 - HS | \$0.00 | \$0.00 | \$125.21 | \$66.12 | \$59.09 | \$0.00 | \$59.09 |
| 859 SPANISH CLUB - HS | \$0.00 | \$300.00 | \$42.79 | \$323.75 | \$19.04 | \$0.00 | \$19.04 |
| 861 SENIORS 2020 - HS | \$0.00 | \$0.00 | \$2,203.55 | \$1,926.13 | \$277.42 | \$0.00 | \$277.42 |
| 862 STUDENT INCENTIVE - HS | \$0.00 | \$4,788.00 | \$2,185.79 | \$4,816.05 | \$2,157.74 | \$0.00 | \$2,157.74 |
| 866 STUDENT COUNCIL- HS | \$0.00 | \$7,153.49 | \$63.25 | \$4,054.95 | \$3,161.79 | \$0.00 | \$3,161.79 |
| 867 WARRIOR ACADEMY-HS | \$0.00 | \$0.00 | \$833.42 | \$149.00 | \$684.42 | \$0.00 | \$684.42 |
| 870 WARRIOR CLUB - HS | \$0.00 | \$41,827.10 | \$496.42 | \$39,002.18 | \$3,321.34 | \$0.00 | \$3,321.34 |
| Total Unit - 710 IDABEL HIGH SCHOOL | \$0.00 | \$247,461.65 | \$106,462.89 | \$242,218.48 | \$111,706.06 | \$0.00 | \$111,706.06 |
| Total | \$0.00 | \$409,960.59 | \$237,794.49 | \$390,829.31 | \$256,925.77 | \$0.00 | \$256,925.77 |

ZAYQUALYN MONTGOMERY

July 2, 2020

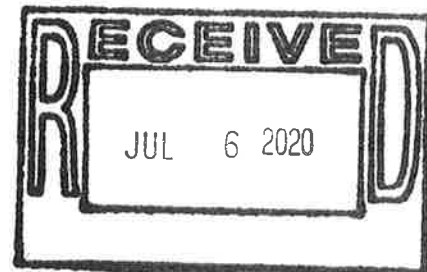
ZayQualyn began work at the end of February. He was here every day. I was extremely satisfied with his work ethic and his performance. He began to have difficulty with his transportation after spring break. He was previously able to commute with one of our teachers. He did not have a vehicle and transportation to and from work proved to be a daily obstacle. He however managed to ride with a friend.

Beginning May 18th transportation was a greater barrier to his job. He purchased a truck and it immediately broke down. Due to financial difficulties, he had to purchase the parts and complete the repairs himself. He worked sporadically from that point on.

I sent a registered letter to him June 25th indicating that if his lack of daily attendance continued his job would be terminated. He returned to work on June 24th. He had not yet received the letter. We talked about the letter I had sent and his situation. I explained to him that I was willing to work with his issues and help as much as I could. He informed me that he now had his truck running and his transportation should no longer be an issue. He would be at work each day.

Due to his accumulation of absences I informed him he could write a letter explaining his absences to help with the amount that would be deducted from his check. He needed help writing the letter. I wrote the letter, he read it and signed it. He was very appreciative for all of the help.

He did not return to work on June 25th and 26th. I tried to text and call with no responses. Upon arriving at work Monday, June 29th, I walked in to find his keys and school MiFi on one of the secretaries' desks. I tried to call and text him to find out exactly what had happened. He did not answer my calls or texts. I left a voice message and sent a text message indicating he would need to supply a letter of resignation. I am extremely saddened by his actions. I am left to assume he has resigned. He has neither called or texted to the present.



Letter of resignation

1 message

Martha Smalling <martha.smalling@idabelps.org>

Wed, Jun 17, 2020 at 6:57 AM

To: Debra McGee <dmcgee@idabelps.org>, Terri Bastible <primarysouth@idabelps.org>

Good Morning Mrs. Debra and Mrs. Terri

First off I want to start with thanking you for allowing me to be a part of IPS the past few months. I have been offered a job opportunity that I could not turn down. As of today June 17, 2020 I'm sending this email to let you know I will not be returning for the 2020-2021 school year.

Thank you
Martha Smalling



Academic Year Calendar Template



<https://www.vertex42.com/calendars/academic-calendar.html>

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Year
Month
Start Day 1: Sunday, 2: Monday

Idabel Public Schools 2020-2021 Academic Year Calendar

Instructional Days 167 days 1085.5 hrs
 Professional Development 5 days 30 hrs
 Parent Teacher Conference 2 days 12 hrs
 174 days 1127.5 hrs

Board Approved: 7/13/2020

| July 20 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| September 20 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| January 21 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| May 21 | | | | | | |
|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Holiday - No school 10

| October 20 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| February 21 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| June 21 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Parent Teacher Conferences

| November 20 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| March 21 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| July 21 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

PD-no students

| August 20 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| December 20 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| April 21 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| August 21 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Snow Days 167

Events

| | |
|--------------|----------------------------|
| Aug 10 - 12 | PD-Teachers Report |
| Aug 13 | First day of classes |
| Sep 7 | Labor Day-No School |
| Oct 14 | Parent/Teacher Conference |
| Oct 15-16 | Fall Break-No School |
| Nov 23-27 | Thanksgiving Break |
| Nov. 26 | Thanksgiving Day |
| Dec 21-Jan 5 | Winter Break |
| Dec 25 | Christmas Day |
| Jan 4 | PD-Teachers Only (1/2 day) |
| Jan 5 | PD-Teachers Only |
| Jan 6 | Students Return |
| Jan 18 | MLK Jr Day-No School |
| Feb 12 | Parent/Teacher Conference |
| Feb 15 | President's Day-No School |
| March 15-19 | Spring Break-No School |
| Apr 2 | PD-Teachers Only (1/2 day) |
| May 21 | Last Day of School |
| May 31 | Memorial Day |
| Oct 9 | End of 1st Qtr |
| Dec 18 | End of 2nd Qtr |
| Mar 12 | End of 3rd Qtr |
| May 14 | End of 4th Qtr |

| # of Snow Days | Last Day of School |
|----------------|--------------------|
| Zero | May 14 |
| One | May 17 |
| Two | May 18 |
| Three | May 19 |
| Four | May 20 |
| Five | May 21 |

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ATTENDANCE POLICY (REGULATION)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities. The board recognizes, however, that the co-curricular program of the school also has educational benefit. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in cocurricular activities.

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multi-county grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by student's religious affiliation.

It is the responsibility of the parent to notify the school if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district medical exemption review committee. The district medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school, but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, video-conference, email, text, or phone.

ATTENDANCE POLICY, REGULATION (Cont.)

- b. The student is on pace for on-time completion of the course as required by the school district.
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

School Activity

- 1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
- 2. The student will be allowed to make up any work missed while participating.

Absence by Arrangement

These are absences in which the parents deem it necessary that a child miss school for reasons other than those that fall within an excused absence.

- 1. A student may take up to ____ days of absences by arrangement per semester.
- 2. A student may make up all work missed without penalty. It is up to the student, on the day of return, to make arrangements to see that the work is made up.
- 3. In order to take an absence by arrangement, the parent, or guardian, must submit, at least two days prior to the absence, a written request for the student to be absent. If the request is not made as required, the absence will be treated as an unexcused absence.
- 4. Absences by arrangement will count against the student's exemption from semester tests.

Unexcused Absence

This is any absence that does not fall within one of the above categories. Work may be made up. ____% of the grade will be counted. ____ unexcused absences will result in that student not receiving credit in that class for the semester.

Truancy

A student is considered truant when absent from the classroom with-out the knowledge of either the school or the parent or if the parent does not compel the student to attend school. [Optional: _____ percent will be deducted from the student's (nine-week/semester) average for each instance of truancy. The student may be subject to further disciplinary action.]

Tardies

- 1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.
- 2. A student who is more than ____ minutes late is counted absent for the period.
- 3. Each ____ tardies will constitute an unexcused absence from that class.

ATTENDANCE POLICY, REGULATION (Cont.)

Any student who exceeds the _____ day limit for unexcused absences may appeal to the board of education for reinstatement of credit. Consideration will be given as to the reason for the absences as well as to the attempts by parents to minimize the absenteeism.

Chronic Absenteeism

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

* LEGAL REFERENCE: 38 O.S. §37
 70 O.S. § 10-105
 70 O.S. § 3-145.8

ONLINE INSTRUCTION

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the _____ Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all student have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma’s Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

Web-based instruction uses the World Wide Web as the primary medium of instruction, with a computer serving as the primary tool of instruction. Web-based instruction may be synchronous or asynchronous.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

Guidelines

Prior to offering an online instructional course, the board of education shall comply with the following guidelines recommend by the State Department of Education:

1. Web-based and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These technologies should not be

ONLINE INSTRUCTION (Cont.)

viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

2. The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
3. Only students who are enrolled in this district will be granted access to supplemental online courses.
4. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - b. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - c. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal's recommendation and the student shall be afforded the opportunity to appeal the principal's decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and nonappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
5. If enrollment in the supplemental online course is allowed, the principal shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
6. Students earning credit by means of online instruction shall participate in ~~all~~ require state-level academic assessments in the same manner as other regularly enrolled students within the district. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
7. Courses offered for credit by means of online instruction shall be aligned with the Priority Academic Student Skills (PASS).
8. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted "present" or "in attendance" when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. The district will review progress reports and grades twice per month.

ONLINE INSTRUCTION (Cont.)

9. The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student.
10. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
11. ~~All federal and state statutes pertaining to student privacy, the posting of images on the World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district. (See cross-referenced policies concerning these issues.)~~
12. Prior to the beginning of instruction, cooperating school districts sharing courses by means of two-way interactive video technology shall, by means of contractual agreement, address such issues as the instruction costs, bell schedules, school calendars, student behavior, teacher evaluation, textbooks, class periods, student grades and grading policies, teacher load, and instructor employment.
13. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
14. Instructors of online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
15. Students at remote sites who participate in the online courses offered by the district will be responsible for providing their own equipment and Internet access.
16. Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

REFERENCE: 70 O.S. §1-111

A POLICY ON THIS SUBJECT IS REQUIRED BY LAW.

USE OF SCHOOL PROPERTY

The Idabel Board of Education believes that the first priority in the use of its school property is the education of children in the district. However, local citizens are encouraged to use the property for other reasonable general public use including religious, political, literary, community, cultural, scientific, mechanical, agricultural, or parental involvement purposes. The school district shall allow use of school buildings and facilities to youth groups listed in Title 36 of the United States Code as a patriotic society in accordance with the rules and requirements set forth in the school district's regulation on use of school facilities.

~~The school district will make school property available for public recreation before or after normal school hours, on weekends, or during school vacations. . In making the determination as to whether property is available, the superintendent shall review current recommended local, state and federal health and safety guidelines to determine whether the district space that is requested will be able to be utilized. If a group is allowed to use school property, it will be the responsibility of the person who fills out the application for use to ensure that all appropriate steps are taken with regard to health and safety guidelines, including with regard to sanitation and cleaning. Specific property that will be open includes: (list property that will be open). The school district will not provide supervision during these hours and any use should be carefully monitored by parents or legal guardians.~~

The school district *will* provide emergency shelter for patrons during weather emergencies. Animals will not be permitted in the school district's tornado shelter.

If the school renders emergency care, aid, shelter, or other assistance during a national disaster or catastrophic event, the school district shall not be liable for damages resulting from the rendering of the emergency care, aid, shelter or other assistance unless the damage was caused by the gross negligence or willful or wanton misconduct of the individual or entity rendering the emergency care, aid, shelter or assistance.

The board shall exercise its authority to fix and collect rentals, rates, and charges for the occupancy or use of school property in such amounts and in such manner as may be determined.

The superintendent is directed to establish rules and regulations in support of this policy. The rules and regulations will require evidence of appropriate liability insurance coverage. The school district will not permit the use of school property or equipment by any person or organization that does not furnish evidence of sufficient insurance coverage.

If the district has provided classroom space or other school facilities for a federally sponsored Head Start program and is planning to make a material change in the arrangement, the superintendent will give notice to the director of the Head Start program at least seven (7) days prior to a school board hearing on the matter.

REFERENCE: 20 USC §7905
 70 O.S. §§5-129.3 and 5-130
 11 O.S. §33-103

NOTE: Senate Concurrent Resolution 60 of 1994 recommends that school districts make school transportation equipment available to community-based organizations in transporting elderly persons.

**BOARD OF EDUCATION
EXECUTIVE OFFICER - SUPERINTENDENT**

The Idabel Board of Education recognizes that the superintendent of schools is the executive officer of the board of education and the administrative head of the school system. The superintendent must hold an administrator's certificate recognized by the State Board of Education. If the superintendent is employed for the first time in Oklahoma, he or she must attend training seminars as required by the Oklahoma Department of Education. The following duties have been established for the office of the superintendent of schools:

1. The renewal of the superintendent's contract shall be considered by the board in accordance with the superintendent's contract and announced or tabled annually. It is the duty of the president of the board to notify the superintendent as soon as possible following the board's decision.
2. The superintendent is the executive officer of the board and the leader of the educational forces of the community. The board shall seek the superintendent's recommendation on school matters.
3. The superintendent shall attend all meetings of the board, be a nonvoting member, and advise the board on all school matters.
4. The superintendent shall make recommendations to the board of candidates for principal, teacher, and supervisory positions, as well as other employees of the school system as the need arises. The board shall not normally employ a school employee against the recommendation of the superintendent. The board will direct the superintendent to make additional recommendations if necessary.
5. The superintendent shall devote himself or herself to the study of public educational trends, keep the board informed on conditions of the schools of the district, and present recommendations for the determination of policy. The superintendent shall, once policies have been established, devise ways and means for their operation and make periodic reports on the success of such policies.
6. All purchases of supplies, materials, or equipment shall be made on authority of a purchase order approved by the superintendent, within the limits established by the board.
7. Responsibility for the operation and maintenance of the child nutrition program is delegated to the superintendent. Monthly reports regarding the financial status of the program shall be made available to the board of education.
8. The superintendent shall, each year, compose a calendar reflecting the days on which school will be dismissed, when school will end for the year, etc. The calendar shall be subject to approval by the board of education.
9. The superintendent shall prepare procedures for admitting non-resident children who apply for permission to attend school in this district and for the transfer of children who apply to attend schools in other districts.
10. The superintendent shall be responsible for the supervision of student disciplinary actions.
11. The superintendent shall be responsible for providing the ways and means for teaching the subjects required by the State Board of Education and such other subjects as may be designated or approved by the board of education.

BOARD OF EDUCATION, EXECUTIVE OFFICER - SUPERINTENDENT (Cont.)

12. The superintendent shall administer a complete curriculum as adopted by the board of education, in conformity with the regulations established by the State Department of Education.
13. The superintendent shall have all school accounts audited each year and a copy of it filed with the secretary of the board of education.
14. The superintendent shall visit personally all the schools sites of the district as often as practical in order to carefully observe the methods of instruction and the classroom management of teachers; suggest ~~improvements; provide remediation of professional skills, if necessary; advise as to the best methods of~~ instruction and classroom management; and pay special attention to the classification of students, the program of studies, and the apportionment of time allotted to each of the prescribed subjects.
15. The superintendent shall secure adequate plant facilities; standardize supplies, equipment and other materials used in the school; and formulate standard procedures for purchasing equipment in all departments of the school.
16. The superintendent shall prepare a well-coordinated budget by requiring the various divisions of the school system to participate in its development. At least quarterly, the superintendent shall provide to the board a financial analysis indicating the expenditures of the district and an opinion of the general financial condition of the district.
17. The superintendent shall have the authority to close any of the public schools in case of emergency.

REFERENCE: 70 O.S. §1-115, §116, §5-106

**MEDICAL EXEMPTION REVIEW COMMITTEE
PROCESS FOR ELIGIBLE EXEMPTIONS
AND DOCUMENTATION FOR DECISION**

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

“A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma.”

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

DOCUMENTATION

On the ___ day of _____, 20 ___, the Medical Exemption Review Committee met at ___ o'clock to review absences to determine which absences, if any, met the “severe medical condition” exemption for purposes of the school district's chronic absenteeism indicator. The following situations were found to meet the definition:

Student _____.

Severe Medical Condition _____.

Date of Absences _____.

The committee agreed on this decision with a vote of _____.

Committee Chairperson

SCHOOL DISTRICT SCREENING PROTOCOL

In an effort to prevent the spread of communicable diseases, especially during a pandemic or public health crisis, the district may implement the following protocol to control and restrict access to school property, activities and events:

The district encourages parents, legal guardians, and all school employees to self-screen at home. If a student or employee has a temperature of 100 degrees Fahrenheit or higher, the student or employee should remain at home until the individual has been free of fever for twenty-four (24) hours without the aid of medication.

*OPTIONAL: The district may screen any individual who enters a school facility which screening process may include taking temperatures, asking health-related questions, and isolating those that have symptoms of a communicable disease. *if you select this option HIPPA issues may become applicable.*

The district will adhere to guidelines set by local, state and federal health and safety guidelines when feasible.

**REFERENCE: 70 O.S. § 5-117
63 O.S. § 1-507**

**MEDICAL EXEMPTION REVIEW COMMITTEE
PROCESS FOR ELIGIBLE EXEMPTIONS
AND DOCUMENTATION FOR DECISION**

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

"A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma."

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

DOCUMENTATION

On the ___ day of _____, 20___, the Medical Exemption Review Committee met at ___ o'clock to review absences to determine which absences, if any, met the "severe medical condition" exemption for purposes of the school district's chronic absenteeism indicator. The following situations were found to meet the definition:

Student _____.

Severe Medical Condition _____.

Date of Absences _____.

The committee agreed on this decision with a vote of _____.

Committee Chairperson

Idabel School District Cybersecurity Incidence Precaution and Procedures

Idabel School District Information

I. Purpose

The purpose of this plan is to ensure the secure use and handling of all district data, computer systems and computer equipment by Idabel School District (ISD) students, patrons, and employees.

II. Plan

It is the plan of the ISD to support secure network systems, processes, and procedures, and to protect all personally identifiable or confidential information that is stored, on paper or digitally, in district facilities or on district-maintained servers, computers and networks. This plan supports efforts to mitigate threats that may cause harm to the district, its students, or its employees.

Data loss or compromises can be caused by human error, hardware malfunction, natural disaster, security breach, etc., and may not be completely preventable.

All persons who are granted access to the district network and other technology resources are expected to be careful and aware of suspicious communications and unauthorized use of district devices and the network. When an employee or other user becomes aware of suspicious activity, he/she is to immediately contact the district's Help Desk with relevant information.

This plan and procedure also covers third party vendors/contractors that house or have access to ISD personally identifiable information. All third-party entities will be required to sign the Idabel School District Acceptable use Policy before accessing ISD systems or receiving information.

It is the plan of the ISD to fully conform with all federal and state privacy and data governance laws, including: the Family Educational Rights and Privacy Act, 20 U.S. Code §1232g and 34 CFR Part 99 (hereinafter "FERPA"), the Governmental Records and Management Act U.C.A. §62G-2 (hereinafter "GRAMA").

Professional development for staff and students regarding the importance of network security and best practices are included in the procedures. The procedures associated with this plan are consistent with guidelines provided by cyber security professionals worldwide and in accordance with the Oklahoma Technology Association. ISD supports the development and implementation of, and ongoing improvements for, a robust security system of hardware and software that is designed to protect ISD's data, users, and electronic assets.

III. Definitions

Access: To directly or indirectly use, attempt to use, instruct, communicate with, cause input to, cause output from, or otherwise make use of any resources of a computer, computer system, computer network, or any means of communication with any of them.

Authorization: Having the express or implied consent or permission of the owner, or of the person authorized by the owner, to give consent or permission to access personally identifiable information.

Computer: Any electronic device or communication facility that stores, retrieves, processes, or transmits data.

Computer network: The interconnection of communication or telecommunication lines between: computers; or computers and remote terminals; or the interconnection by wireless technology between: computers; or computers and remote terminals.

Confidential: Data, text, or computer property that is protected by a security system that clearly evidences that the owner or custodian intends that it not be available to others without the owner's or custodian's permission

Encryption or encrypted data: The most effective way to achieve data security. To read an encrypted file, you must have access to a secret key or password that enables you to decrypt it.

Personally identifiable information (PII): Any data that could potentially identify a specific individual. Any information that can be used to distinguish one person from another and can be used for de-anonymizing anonymous data can be considered protected data.

Security system: A computer, computer system, network, or computer property that has some form of access control technology implemented, such as encryption, password protection, other forced authentication, or access control designed to keep out unauthorized persons

Sensitive data: Data that contains personally identifiable information.

System level: Access to the system that is considered full administrative access. Includes operating system access and hosted application access.

IV. Security Responsibility

ISD shall appoint an IT Security Officer (ISO) responsible for overseeing districtwide IT security, to include development of district policies and adherence to the standards defined in this document.

V. Training

The ISD, led by the ISO, shall ensure that all district employees having access to personally identifiable or confidential information undergo annual IT security training which emphasizes their personal responsibility for protecting student

and employee information. Training resources will be provided to all district employees.

The ISD, led by the ISO, shall ensure that all students are informed of Cyber Security Awareness.

VI. Physical Security

Computer Security

The ISD shall ensure that any user's computer will not be left unattended and unlocked, especially when logged in to sensitive systems or data including student or employee information. Automatic log off, locks and password screen savers should be used to enforce this requirement.

The ISD shall ensure that all equipment that contains sensitive information will be secured to deter theft.

Server/Network Room Security

The ISD shall ensure that server rooms and telecommunication rooms/closets are protected by appropriate access control which segregates and restricts access from general school or district office areas. Access control shall be enforced using either keys, electronic card readers, or similar methods, with only those IT or other staff members requiring access necessary to perform their job functions allowed unescorted access.

Telecommunication rooms/closets may only remain unlocked or unsecured when, because of building design, it is impossible to do otherwise, or due to environmental problems that require the door to be opened.

Contractor access

Before any contractor is allowed access to any computer system, server room, or telecommunication room, the contractor will need to present a company-issued identification card, and his/her access will need to be

confirmed directly by the authorized employee who issued the service request or by ISD's Technology Department.

VII. Network Security

Network perimeter controls will be implemented to regulate traffic moving between trusted internal (District) resources and external, untrusted (Internet) entities. All network transmission of sensitive data shall require encryption where technologically feasible.

Network Segmentation

The ISD shall ensure that all untrusted and public access computer networks are separated from main district computer networks, and utilize security policies to ensure the integrity of those computer networks.

The ISD will utilize industry standards and current best practices to segment internal computer networks based on the data they contain. This will be done to prevent unauthorized users from accessing services unrelated to their job duties and to minimize potential damage from other compromised systems.

Wireless Networks

No wireless access point shall be installed on ISD's computer network that does not conform with current network standards as defined by the Network Manager. Any exceptions to this must be approved directly by the ISO.

The ISD shall scan for and remove or disable any rogue wireless devices on a regular basis.

All wireless access networks shall conform to current best practices and shall utilize, at minimal, WPA encryption for any connections. Open access networks are not permitted, except on a temporary basis for events when deemed necessary

Remote Access

The ISD shall ensure that any remote access with connectivity to the district's internal network is achieved using the district's centralized VPN service, which is protected by multiple factor authentication systems. Any exception to this plan must be due to a service provider's technical requirements and must be approved by the ISO.

VIII. Access Control

System and application access will be granted based upon the least amount of access to data and programs required by the user, in accordance with a business need-to-have requirement.

Authentication

The ISD shall enforce strong password management for employees, students, and contractors. Including 2FA standards for email accounts.

Password Creation

All server system-level passwords must conform to the Password Construction Guidelines posted by the ISO internally.

Password Protection

Passwords must not be shared with anyone. All passwords are to be treated as sensitive, confidential information.

Passwords must not be inserted into email messages or other forms of electronic communication.

Passwords must not be revealed over the phone to anyone

Passwords must not be revealed or shared on questionnaires or security forms.

A user must not hint at the format of a password (for example, "my family name").

Any user suspecting that his/her password may have been compromised must report the incident and change all passwords.

Authorization

The ISD shall ensure that user access shall be limited to only those specific access requirements necessary to perform the user's job. Where possible, segregation of duties will be utilized to control authorization access.

The ISD shall ensure that user access should be granted and/or terminated upon timely receipt, and management's approval, of a documented access request/termination.

Accounting

The ISD shall ensure that audit and log files are maintained for at least 90 days for all critical security-relevant events such as: invalid logon attempts, changes to the security policy/configuration, and failed attempts to access objects by unauthorized users, etc.

Administrative Access Controls

The ISD shall limit IT administrator privileges (operating system, database, and applications) to the minimum number of staff required to perform these sensitive duties.

IX. Incident Management

Monitoring and responding to IT related incidents will be designed to provide early notification of events and rapid response and recovery from internal or external network or system attacks.

X. Business Continuity

To ensure continuous critical IT services, IT will develop a business continuity/disaster recovery plan appropriate for the size and complexity of district IT operations.

The ISD shall develop and deploy a district-wide business continuity plan which should include as a minimum:

Backup Data: Procedures for performing routine daily/weekly/monthly backups, and for storing backup media at a secured location other than the server room or adjacent facilities. As a minimum, backup media must be stored off-site at a reasonably safe distance from the primary server room.

Secondary Locations: Identify a backup processing location, such as another school or district building.

Emergency Procedures: Document a calling tree with emergency actions to include: recovery of backup data, restoration of processing at the secondary location, and generation of student and employee listings for ensuring a full head count of all.

XI. Malicious Software

Server and workstation protection software will be deployed to identify and eradicate malicious software attacks such as viruses, spyware, and malware

The ISD shall install, distribute, and maintain spyware and virus protection software on all relevant district-owned equipment, i.e. servers, workstations, and laptops.

The ISD shall ensure that malicious software protection will include frequent update downloads (minimum weekly), frequent scanning (minimum weekly), and that malicious software protection is in active state (real time) on all operating servers/workstations.

The ISD shall ensure that all security-relevant software patches (relevant workstations and servers) are applied within 30 days, and critical patches shall be applied as soon as possible.

All computers must use the relevant district- approved anti-virus solution.

Any exceptions to section XI must be approved by the ISO.

XII. Internet Content Filtering

In accordance with federal and state law, the ISD shall filter internet traffic for content defined in law as harmful to minors.

The ISD acknowledges that technology-based filters are not always effective at eliminating harmful content and due to this, the ISD uses a combination of technological means and supervisory means to protect students from harmful online content.

In the event that students take devices home, the ISD will provide a technology-based filtering solution for those devices. However, the district relies on parents to provide the supervision necessary to fully protect students from accessing harmful online content.

Students shall be supervised when accessing the internet and using district-owned devices on school property.

XIII. Data Privacy

The ISD considers the protection of the data it collects on students, employees and their families to be of the utmost importance

The ISD protects student data in compliance with the Family Educational Rights and privacy Act, 20 U.S. Code §1232g and 34 CFR Part 99 ("FERPA"), the Government Records and Management Act U.C.A. §62G-2 ("GRAMA"), 15 U.S. Code §§ 6501–6506 ("COPPA") and the Oklahoma State Department of Education.

The ISD shall ensure that access to employee records shall be limited to only those individuals who have specific access requirements necessary to perform their jobs. Where possible, segregation of duties will be utilized to control authorization access.

XIV. Security Audit and Remediation

The ISD shall perform routine security and privacy audits in congruence with the district's Information Security Audit Plan.

District personnel shall develop remediation plans to address identified lapses that conforms with the district's Information Security Remediation Plan Template.

XV. Employee Disciplinary Actions

Employee disciplinary actions shall be in accordance with applicable laws, regulations and district policies. Any employee found to be in violation may be subject to disciplinary action up to and including termination of employment with the ISD.



Superintendent Certification of Participation

I certify that on the 13th day of July 2020 the Board of Education of Idabel Public Schools voted to allow our school district to participate in the CCOSA District Level Services Program. The Idabel Board of Education has encumbered \$ 1800⁰⁰ for the purpose of participating in the CCOSA District Level Services Program. The Board of Education acknowledges that participation in the Program will result in the provision of advisory services to designated administrators with Idabel Public Schools.


Signature of Superintendent

7/13/2020
Date

The District understands that CCOSA’s District Level Services Program emphasizes assistance in areas that help to create high-quality schools based on the research in *For the People* and seven areas that create a quality system: Culture and Climate; Learning; Teaching, and Assessment; Expanded Learning Opportunities; Governance, Leadership, and Accountability; Human Capital Development; Physical Resources; and Financial Resources.

If consultation and/or professional learning is in the school district, the school district would agree to pay travel expenses that would not be a part of this agreement.

The District understands that CCOSA and/or its partners will be unable to provide assistance in some areas and with some issues. The District understands that, in those situations, CCOSA and/or its partners may recommend that the District seek advice, assistance, and services beyond those offered by this Program, which may cause the District to incur expenses that are not covered by this Program. **This Program is ADVISORY ONLY and CCOSA and/or its partners do not warrant or guarantee any specific outcome related to the advisory services provided. CCOSA reserves the right to refuse participation to school districts and to remove school districts from participation in the Program.**

The term of this Agreement begins on the date it is approved by the District’s Board of Education and ends on June 30, 2021. Either the District or CCOSA may terminate this Agreement upon notice in writing to the other party. Delay in contract approval could result in your district missing valued services and workshops!

District Name: Idabel School District - I-COS



CCOSA's District Level Services (DLS) Program

Designated Administrator Contact Form 2020-2021

While all of your district leaders have full access by phone, email, or in person, we need you to designate district administrators who serve as your main contacts to share information from CCOSA and its partners. **These designated administrators will need to commit to forwarding Professional Learning opportunities to your other district and/or school team members to ensure that all of your leaders get maximum benefit from the program.** Districts with an ADM of 10,000 and above may designate three district administrators. The District may include additional school personnel at no additional cost in conference calls, on-site visits, and training sessions.

| Eligible Administrators (based upon each district's size in ADM for the 2017-18 school year) | |
|--|-------------------------------------|
| <u>ADM</u> | <u># of eligible administrators</u> |
| 10,000 + | 3 |
| 1 to 9,999 | 2 |

| <u>ADMINISTRATOR</u> | <u>PHONE NUMBER</u> | <u>EMAIL ADDRESS</u> |
|----------------------|---------------------|-------------------------|
| Doug Brown | 580-286-7639 | doug.brown@idabelps.org |
| * Alan Bryant | 580-286-7639 | abryant@idabelps.org |

*only if ADM exceeds 10,000

Please send a copy of the completed forms to Laura Crabtree (laura@ccosa.org) or fax to 405.524.1196 (ATTN: Laura Crabtree). Keep one copy for your records.

District Name: Idabel School District I-005



CCOSA

The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

CCOSA's District Level Services (DLS) Program (Agreement 2020-2021)

This letter sets out the Agreement between the Cooperative Council for Oklahoma School Administration (CCOSA) and Idabel School District No. 5 of McCurtain County, Oklahoma (District) concerning the District's participation in **CCOSA's District Level Services Program** (Program) for the fiscal year ending June 30, 2021.

For participating Oklahoma cooperatives, interlocals, and technology centers, the cost of participation will be determined based upon the total 2018-19 ADM for all school districts that participated in the cooperative, interlocal, or technology center during the 2019-20 school year.

P.O. CALCULATION GRID

County Name: McCurtain County Number: 48
District Name: Idabel District Number: I-005

P.O. CALCULATION GRID

| <u>ADM</u> | <u>COST</u> |
|------------------|-------------|
| 25,000 plus | \$ 4,000 |
| 10,000 to 24,999 | \$ 3,000 |
| 5,000 to 9,999 | \$ 2,500 |
| 1,500 to 4,999 | \$ 2,000 |
| 500 to 1,499 | \$ 1,800 |
| 499 or less | \$ 1,500 |

| <u>ADM</u> <u>(2018-19)</u> | <u>TOTAL</u> |
|--------------------------------|----------------------------|
| <u>1250</u> | <u>\$1800⁰⁰</u> |

Purchase Order Number: 7.0 57

Purchase Order Amount: \$1,800⁰⁰

Please attach a copy of the purchase order when submitting completed forms

District Name: Idabel Public Schools
Idabel School District I-005



ExploreLearning
 110 Avon Street, Suite 300
 Charlottesville, VA 22902

Renewal Notice

For your ExploreLearning subscription
 EL Order #: 00097175

Ship To:
 Laura Bullock
 Idabel School District 5
 200 Ne Ave C
 Idabel, OK 74745
 USA

Your subscription to the items below
 will expire on: **7/31/2020**

Choose your renewal term below – multi-year discounts are available!

| Item #/ Description | Renewal Price |
|--|--------------------|
| REFLEXSITE Reflex Site License - SMALL DISTRICT ONLY: 1 eligible site New; 1-3 sites Renew | \$ 5,931.00 |
| Total Renewal Price with Applicable Tax | \$ 5,931.00 |

| Multi-Year Discounts | | Savings of |
|--------------------------|-------------|------------|
| 3 YEARS = 15% OFF | \$15,124.05 | \$2,668.95 |
| 2 YEARS = 10% OFF | \$10,675.80 | \$1,186.20 |

EL Order #: 00097175

Renewal # of Years: (1, 2, or 3 YEAR) _____

Total Renewal Price: _____

Tax Exempt (Y/N): _____

*If the above price reflects sales tax and your organization should be tax-exempt, please send a current sales tax exemption certificate (including signature and date) via e-mail: sales@explorellearning.com or fax: 877-829-3039. Otherwise, **please remit total including applicable sales tax.***

Choose Method of Payment:

- _____ P.O. – Signed P.O. must be included/attached.
- _____ Check – Payable to ExploreLearning
- _____ Visa, MasterCard, Discover or American Express

Please send Purchase Orders via email: sales@explorellearning.com or fax: 877-829-3039

PLEASE NOTE: Our remittance address for checks HAS CHANGED:

Card Number: _____
 Expiration Date: _____
 CVV: _____
 Name on Card: _____
 Phone: (____) _____

ExploreLearning
 PO Box 844615
 Boston, MA 02284-4615

Please confirm your Primary Account Contact Name and Email: _____
Please confirm your PD Contact Name and Email: _____

Questions – call us: 866.882.4141 – Option 2

Idabel Middle School

100 NE Avenue D • Idabel, OK 74745
Phone: 580-286-6558 • Fax: 580-286-8272

"Warrior Pride"



Date: June 3, 2020

To: April Devers

Re: Employment

Mrs. Devers:

I have not received the requested documentation to address the current status of your employment as indicated in the letter I sent you on May 14, 2020. I have not received any communication from you since May 13, 2020. Therefore, I have to recommend to Doug Brown, Superintendent and the Board of Education that your employment with Idabel Public Schools be terminated.

Sincerely,

Laura Bullock, Principal
Idabel Middle School

Principal, Laura Bullock
E-mail: lbullock@idabelps.org

June 30th

Counselor, Cindy Bryant
E-Mail: cbryant@idabelps.org

Dear Roosevelt Murray,

I'm sorry to inform you that as of 6/4/2020, I will be recommending your termination to the Superintendent and Board of Education. As discussed, we think this is the best decision, because of your absenteeism problem, and the lack of you following the direct order of your administrator.

From 6/5/2020 on, you won't be eligible to earn any compensation or benefits associated with your position. Please return all property to Idabel High School by 6/8/2020.

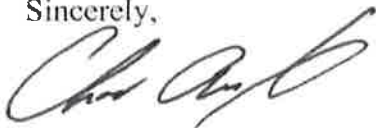
You are entitled to your salary up until 6/4/2020 and we'll also compensate you for your remaining eligible leave days. If you have any further questions about pay or leave please contact Debra McGee.

Please keep in mind that you have signed a non-compete, non-solicitation and non-disclosure agreement. If you have any information about our customers, employees or other stakeholders stored on paper or on your personal devices, you must delete it immediately.

If you have questions or clarifications, I'm at your disposal for as long as needed.

We wish you best of luck.

Sincerely,



Chad Austin, Principal

Idabel High School

June 30th

NEGOTIATED AGREEMENT

between

THE IDABEL EDUCATION ASSOCIATION

and

THE IDABEL BOARD OF EDUCATION



2020-2021 SCHOOL YEAR

Adopted Date:

President, Idabel Board of Education

RATIFICATION OF NEGOTIATED CONTRACT
between
THE IDABEL BOARD OF EDUCATION
and
THE IDABEL EDUCATION ASSOCIATION

RATIFICATION DATE:

President, Idabel Board of Education

RATIFICATION DATE:

President, Idabel Education Association

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Procedural Agreement

1.0 PURPOSE

1.1 The Board of Education of the **Idabel Public Schools** and the **Idabel Education Association** recognize the need for an orderly process of communication for administering employer/employee relations, which conform to Oklahoma Statutes 05-70-509.1 through 05-70-509-10.

2.0 RECOGNITION

2.1 This Agreement is made and entered into by and between the **Idabel Education Association**, hereinafter termed the “Association” and the Board of Education of the **Idabel Public Schools**, hereinafter termed the “Board.”

2.2 The Board hereby recognizes the Association as the exclusive representative for the bargaining unit consisting of all certified and licensed employees, who do not hold supervisory authority with respect to other certified and licensed employees of the Idabel Public Schools.

2.3 The Board agrees not to recognize any other employee organization as the representative of the members of the bargaining unit for the duration of this agreement.

2.4 Further, no individual member of the bargaining unit shall negotiate with the Board except through their duly recognized bargaining representative in regular negotiation sessions.

3.0 SCOPE OF BARGAINING

3.1 The Board and the Association agree to negotiate in good faith on wages, hours, fringe benefits, and other terms and conditions of employment.

3.2 The Board retains and reserves unto itself, without limitations, all powers, rights and authority conferred upon and vested in it by State and Federal law, including the right to make policy, rules, and regulations which are not inconsistent with the Negotiated Agreement.

3.3 There shall be no negotiations on inherent managerial policy as determined by the Statutory Duties and Powers of the Board as outlined in O.S. 70-5-117.

4.0 NEGOTIATIONS PROCEDURES

4.1 Negotiation Terms

- 4.1.1 The Board and the Association shall each designate in writing, at the first negotiation session, the names of not more than five (5) persons who shall serve as their respective representatives for negotiations pursuant to the provisions of the Agreement. Each party shall also designate the person on its team who will serve as spokesperson.
- 4.1.2 Alternates to each team may be designated; however, alternates will attend the meetings only when serving in the place of a regular team member or when mutually agreed upon by the terms.
- 4.1.3 Neither party shall attempt to exert control over the other party's selection of representatives.

4.2 Opening Negotiations

- 4.2.1 Between March 15 and May 15 of each ensuing year, either the Association or the Board shall submit a written request for negotiations to commence to the other party, if it desires there to be negotiations for that year. If no such request is made during the time period above, negotiations will not take place for the ensuing year.
- 4.2.2 The first negotiations session shall occur on a mutually agreeable date not more than thirty (30) calendar days from the date of the written request to open negotiations.
- 4.2.3 The Association and the Board shall submit all of their negotiation proposals at the first session. Subsequent proposals may only be submitted upon mutual agreement of the parties.

4.3 Negotiations Sessions

- 4.3.1 Only members of the respective negotiation teams may be present during negotiation sessions. Other parties may be permitted to be present only by mutual agreement of the parties.
- 4.3.2 No recordings or official transcripts shall be made without mutual agreement of the parties.
- 4.3.3 Negotiations will only be conducted in regular negotiation sessions at the times, dates, and places mutually agreed upon by the parties. The time, date, place and agenda of subsequent sessions will be set by mutual agreement of the parties prior to the close of each negotiation session.
- 4.3.4 Negotiation sessions shall be scheduled at times which will not interfere with the teacher workday and the educational programs of the district.
- 4.3.5 During meetings, each party is free to caucus at any time.
- 4.3.6 A chief negotiator (who shall be called the Negotiation Chair for IEA) for each team will serve as spokesperson for that meeting.
- 4.3.7 By mutual agreement at the table, any team member may speak to any issue on the table.

4.4 Tentative Agreement

- 4.4.1 Both parties agree that it is their mutual responsibility to empower their respective representatives with the necessary authority to make proposals, to consider proposals and counter proposals in the course of negotiations, and to reach tentative agreements subject to ratification by the Board and the Association. The Negotiation Chair shall be notified when proposals are presented to the Board. **(added 8/00)**
- 4.4.2 When tentative agreement is reached on any item, it shall be reduced to writing, and signed and dated by the spokesperson of each team. When tentative agreement is reached on all items, they shall be submitted first to the membership of the Association for ratification and then to the Board for ratification.
- 4.4.3 Items which have received tentative agreement should not be reconsidered unless mutually agreed upon by both teams or unless the Association and/or the Board fail to ratify the agreement.

5.0 IMPASSE

- 5.1 If negotiations are not successfully concluded by the first day of school, an impasse shall exist. At any earlier time following the initial negotiation session, either party may declare an impasse, or, by mutual agreement of the parties, the date for declaring impasse may be extended beyond the first day of school. All days in this session will be calendar days unless otherwise specified.
- 5.2 Within two (2) working days of such declaration, the parties may, by mutual agreement, request the services of the Federal Mediation and Conciliation Service.
- 5.3 If the mediation process has been utilized and has failed to bring about agreement on all items, or if the mediation process was not utilized, the unresolved items shall be submitted to fact finding as follows:
- 5.3.1 A fact finding committee consisting of three (3) members shall be formed. One (1) member shall be selected by the Association, and one (1) member shall be selected by the Board, within five (5) days. The third member shall be selected by the first two members as follows: The parties shall notify the State Superintendent of Public Instruction that a fact finder is needed and request a list of potential fact finders from the State Superintendent. The two parties representing the Board and the Association shall select the third party from the list submitted by the State Superintendent. The third party shall act as the Chairperson of the Committee.
- 5.3.2 The committee shall meet with the Board's duly designated representatives and with the Association's representatives for the purpose of fact finding.
- 5.3.3 Within five (5) days after the selection of a chairperson, the representatives of the parties shall meet to exchange written language on each item at impasse. The exchanged documents shall be furnished to the chairperson and other members of the committee. Each item being submitted to fact finding shall show the last position taken by each negotiation team.

- 5.3.4 The cost of the services of the fact finding committee, including per diem expenses, if any, and actual and necessary travel expenses shall be shared in the following manner: the Board shall assume the expenses of the representative selected by the Board, the Association shall assume the expenses of the representatives selected by the Association, and the expenses of the third member shall be shared equally by the Board and the Association.
- 5.3.5 The fact finding committee shall have authority to establish procedural rules, conduct investigations, and hold hearings during which each party shall be given an opportunity to present its case with supporting evidence.
- 5.3.6 All hearings by the fact finding committee shall be conducted in closed session.
- 5.3.7 The chairperson shall convene the committee for fact finding. The committee shall meet with the representative of both parties and, within twenty (20) days after the fact finding hearing, shall present its written recommendation to the Board and the Association. The report shall set forth findings of fact and recommendations on the issues submitted.
- 5.3.8 If either party decides it must reject one or more of the committee's recommendations, said party must, within seven (7) days after the committee has presented its recommendations, request a meeting of the representatives who have been negotiating for the Board and the Association. The parties shall meet within seven (7) days of the request, unless both parties deem it unnecessary. At such meeting, the parties shall exchange written statements expressing each party's rationale for rejecting each recommendation found unacceptable and shall attempt to clarify any remaining differences. The representatives shall then resume a good faith effort to resolve the remaining differences; provided, after fourteen (14) days after the exchange of written statements, as provided for by this section, either party may discontinue such effort.
- 5.3.9 The Board shall file a copy of the fact finding report with the office of the State Superintendent of Public Instruction. If the effort to resolve differences is successful, the parties shall draft a written agreement and present the agreement to both parties for ratification, and upon ratification such agreement shall also be forwarded to the state Superintendent. If the effort to resolve differences is unsuccessful, the Board shall forward to the State Superintendent in writing its final disposition of the negotiations impasse process within thirty (30) days of the effective date of implementation.

6.0 SAVINGS CLAUSE

- 6.1 Should any part of this Agreement be declared invalid by statute or a court of final jurisdiction, said part shall be automatically deleted from the agreement to the extent that it violated the law. The remaining provisions shall remain in full force and effect for the duration of the agreement if not affected by the deleted part (s). Upon receipt of notification of the final court action, the Board and the Association, by mutual agreement, shall commence negotiations within thirty (30) calendar days for the purpose of arriving at a legally permissive replacement for the deleted part.

7.0 DURATION OF AGREEMENT

7.1 This Agreement shall continue in effect for successive fiscal year periods unless notice is given, in writing, between January 1 and January 31 of any year, by either party that the party desires to modify, amend or terminate this Agreement. Once such notice is given, negotiations related to changes in this Agreement shall commence on a mutually agreeable date within thirty (30) days of such notice. Every effort will be made to complete negotiations on the procedural agreement prior to March 31 of any year in which negotiations on the procedural agreement have been opened.

7.2 In the event that the Association disbands or otherwise ceases to be the recognized bargaining agent, this Agreement shall be null and void on that date of such disbanding or cessation of representation.

8.0 NO STRIKE CLAUSE

8.1 The procedure provided for herein for resolving impasse shall be the exclusive recourse of the Association. It shall be illegal and a violation of this Agreement for the Association or the members of the bargaining unit to strike or threaten to strike as a means of resolving differences with the Board. If the Association or members of the bargaining unit engage in a strike, then the Association shall cease to be recognized as the representative of the bargaining unit and the Board shall be relieved of the duty to negotiate with the Association. Any member of the bargaining unit engaging in a strike shall be denied the full amount of his/her wages during the period of such violation.

9.0 GRIEVANCE PROCEDURE

9.1 Definitions

9.1.1 A “grievance” shall be defined, for the purpose of this document, as any misapplication, misrepresentation, or other violation of the items contained within the negotiation contract.

9.1.2 The terms “grievant” or “aggrieved person” shall refer to the person or persons making a claim.

9.1.3 A “party of interest” is any person who might be required to take action or the person or persons against whom action might be taken in order to resolve the claim.

9.1.4 The term “days” shall mean those school days scheduled within the regular school calendar.

9.2 Purpose

9.2.1 The primary purpose of this procedure is to secure, at the lowest level possible, equitable solutions to a claim of the aggrieved person. Both parties agree that these proceedings shall be confidential and shall be discussed only with the persons authorized to participate in the grievance procedure at the appropriate level.

9.3 Structure

- 9.3.1 The Association shall establish a Professional Rights and Responsibilities Committee which shall be broadly representative and which shall serve as the association's grievance committee.
- 9.3.2 An association building representative shall be selected from each building to represent the association members in the grievance procedure in that building. In the event that the representative is the grievant, he or she shall be disqualified as the building representative in that case.
- 9.3.3 Members of the Professional Rights and Responsibilities Committee and its designated building representatives will be members of the Idabel Education Association who are certified or licensed as teachers in this school district.
- 9.3.4 The Association and the Board shall not recognize any grievance unless it is presented at the appropriate level within twenty (20) days after the aggrieved person knows or should have known of the act or condition on which the grievance is based.
- 9.3.5 All time limits consist of school days, except when a grievance is submitted less than ten (10) days before the close of the current school term. Time limits shall consist of weekdays in order that the matters may be resolved before the close of the school term, or as soon thereafter as possible.
- 9.3.6 The Association or its designee shall screen all grievances in an advisory capacity before they may be submitted to the formal grievance procedure.
- 9.3.7 The grievance procedure is designed to resolve problems at the lowest possible level. However, grievances may be filed at a higher level, if appropriate, following the informal process. Mutual agreement between the Superintendent designee and the Association representative will be required to file a grievance at the appropriate higher level. Neither the Superintendent designee nor the Association representative will be involved in hearing the case.
- 9.3.8 Formal grievances shall be submitted in writing on a standard form jointly developed by the Association and the Board. **(revised 9/12 form/Addendum 8)**
- 9.3.9 All documents, communications, or records dealing with a grievance shall be filed separately from the personnel files of the participants.
- 9.3.10 No reprisals of any kind shall be taken by or against any participant in the grievance procedure by reason of such participation.
- 9.3.11 The grievance procedure shall not be conducted on regular working periods of the grievant concerned, without mutual agreement by both parties.
- 9.3.12 The Association shall have the authority to file a grievance on the behalf of any grievant. Should a specific misapplication, misrepresentation, or violation occur which necessitates the filing of a grievance by more than one teacher, the Association shall file one grievance on behalf of any and all teachers who desire to grieve the specific item or action.

9.4 Informal Process

9.4.1 Before a formal grievance is filed, a grievant shall meet with the building principal or the appropriate higher level representative and attempt to resolve the problem. Compulsory consideration of grievances at the lowest possible level makes for speedy action, the possibility of more immediate satisfaction, and less annoyance to all concerned.

9.4.2 No written record of a grievance shall be kept if it does not go beyond the informal process.

9.5 Formal Procedure

9.5.1 Step One

If the complaint is not resolved in the formal process, the grievant must present the grievance in writing within five (5) days to the building principal, who will arrange a meeting to be held within six (6) days. The grievant, the building representative, the principal, and his designee shall be present for the meeting. The building principal shall communicate its decision in writing together with the supporting reasons, within two (2) days of the completion of the hearing.

9.5.2 Step Two

If the grievance is not satisfactorily resolved in Step One, the Association shall submit in writing within (5) days to the Superintendent's designee, a request to schedule a meeting to be held within six (6) days. The Professional Rights and Responsibilities representative, the grievant, the Superintendent's designee, and the building principal shall be present for the meeting. Each party shall have the right to include in its representation appropriate witnesses to develop facts pertinent to the grievance. The Superintendent's designee must provide the grievant with a written answer on the grievance within two (2) days.

9.5.3 Step Three

If the grievance is not satisfactorily resolved in Step Two, the Association shall submit, in writing, within five (5) days, to the Superintendent, a request to schedule a meeting to be held within ten (10) days. Those parties that were involved in the grievance in Step One and Step Two shall be present for the meeting. The Superintendent must provide the grievant with a written answer on the grievance within two (2) days.

9.5.4 Step Four

If the grievance is not satisfactorily resolved in Step Three, the Association shall submit, in writing, within five (5) days, to the Board, a request to schedule a meeting to be held at the next available Board meeting or a special meeting called for that purpose. The aggrieved or the Association shall have the opportunity to be heard by the Board or a committee thereof. The Board shall communicate its decision, in writing, together with the supporting reasons within thirty (3) days of receipt of the appeal.

Working Conditions

10.0 TEACHER WORK YEAR

10.1 The required teacher work year shall not exceed 1,270 hours per year inclusive of required professional development. (To be used within the regularly scheduled school year and not to exceed 8 hours per day). Teachers may be assigned to work additional hours only as specified in their individual contracts.

(revised 8/00) (revised 9/12)

10.2 Prior to March 1 of each school year, the Association shall have opportunity to provide input to the Superintendent regarding the school calendar for the ensuing year. The Superintendent shall consider and submit to the Board the Association's input before making his/her recommendation to the Board.

10.3 Prior to August 1 of each school year, the site principals will provide IEA with an official schedule of the work day to include report and dismissal times. **(added 9/12)**

11.0 TEACHER WORK DAY

11.1 Under normal circumstances, staff meetings, parent conferences, duties, and other activities related to the proper functioning of the school shall be carried out within the work hours specified in 10.1. If these activities will extend beyond the regular work day (determined by each site), notification must be given to the teachers at least twenty-four (24) hours in advance. The expressed work year, as defined in 10.1, at all sites is inclusive of lunch. **(revised 9/12)**

11.2 Under normal circumstances, teachers shall be provided with no less than thirty (30) minutes of duty free lunch. At sites where the student schedule allows, the lunch period shall be no less than forty-five (45) minutes in length, if approved by the principal. Teachers may leave the campus during their lunch time upon notification to the principal or designee.

11.3 Teachers in grades (6) through twelve (12) shall be scheduled for preparation time of one (1) class period each day. For grades Pre-K through five (5), the principal and at least one teacher appointed by the IEA from each grade level would meet to provide input as to how planning time is determined. The principal and teachers will work to provide as much consecutive planning time as possible.

(revised 9/99) Preparation time shall not be scheduled during duty-free lunch time. Teachers who provide instruction during their planning period shall be reimbursed at a rate of 1/7 of their current salary per day of services provided. **(revised 8/01)**

11.4 Any teacher who is asked by the principal to substitute for another teacher, during their planning period, shall receive one (1) day additional sick leave for each six periods spent in substitution. Documentation must be maintained and provided by a substituting teacher. **(form/Addendum 5) (revised 9/12)**

11.5 Teachers may leave the building with the approval of the principal to avail themselves of district and community resources during their preparation time.

12.0 DUTIES

12.1 Annually, the principal shall ask for teacher input regarding the duty schedule for the ensuing year. After considering this teacher input, the principal shall establish a duty schedule assigning duties to all faculty members on a rotating and equitable basis. The principal shall endeavor to keep duties to a minimum while providing for adequate supervision of the students. **(revised 9/12)**

13.0 PROFESSIONAL FILES

13.1 There shall be one official personnel file for each teacher in the office of the Superintendent. Unofficial working files may be maintained in the office of each principal.

13.2 A teacher, or upon written authorization, the teacher's designee, shall have the right, upon request, to review the contents of their personnel files and to receive a copy of any documents contained therein with the teacher paying the cost of reproduction, if any.

13.3 Materials that may adversely affect a teacher's employment status may not be placed in either the teacher's official or unofficial file until the teacher has had the opportunity to sign and date the actual copy to be filed. The teacher shall have the right, within ten (10) working days, to affix a written response to said material.

13.4 Access to a teacher's files will be limited to: the teacher or the teacher's designee, district employees who have a need to review the file in order to complete a job responsibility, members of the Board of Education, public agencies upon official request, and as otherwise required by law.

13.5 When any material in the files is at least three (3) years old, it may be removed upon mutual agreement of the teacher and the Superintendent.

14.0 PAYROLL DEDUCTIONS

14.1 Teachers, upon written request, may utilize available payroll deduction slots. One slot shall be available for payment of National and State Association dues.

15.0 VACANCIES, TRANSFERS, AND ASSIGNMENTS

15.1 Notice of vacancies for positions that are within the bargaining unit shall be posted on the faculty bulletin board at each school within ten (10) days after a vacancy has been determined to exist. The office of the Superintendent shall make such determination. The notice of vacancy will be posted within the school system for five (5) days prior to outside publication. Thereafter, such position shall be posted publicly. **(revised 9/99)**

- 15.2 Within seven (7) working days of the posting of such vacancy notice, interested teachers may make application for the position. Teachers within the district shall be provided first consideration for such positions; however, the Board may also consider qualified teachers from outside the district.
- 15.3 During the months of June, July, and August, vacancies shall be mailed to any teacher who has provided a stamped, self-addressed envelope for that purpose. Notice of vacancies posted during the summer months shall be mailed to the Association President.
- 15.4 Any teacher certified in the vacant position may make application. When two or more teachers apply for the same position, the following items shall be taken into consideration:
- A. Degrees held,
 - B. Certification,
 - C. Teacher experience at grade level and/or subject,
 - D. Years of service in the district.
- 15.5 If it becomes necessary to involuntarily transfer or reassign a teacher, the teacher shall be notified as soon as possible after the decision is made. A conference will be held with the teacher prior to the transfer.
- 15.5.1 When an administrative transfer is deemed necessary, the principal will consider the educational needs of the students and determine the grade level and/or subject area where the transfer can best be made. Notice of the need for a transfer will be made to the teacher in that building.
- 15.5.2 When selecting a teacher to be transferred, attempts will be made to facilitate the transfer with a qualified voluntary transfer first.

15.6 Notification of Assignment

Teachers will be notified of tentative teaching assignment for the ensuing year by the last day of school. In the event a change of the tentative assignment is made during the summer, the teacher affected will be notified within five (5) days.

16.0 TEACHER EVALUATION

- 16.1 Evaluations of teachers shall be based upon the Minimum Criteria for TLE Observation and to this Agreement. **(revised 9/12)**
- 16.2 All career and probationary teachers shall be evaluated according to TLE specified timelines. **(revised 8/96) (revised 9/12)**
- 16.3 All teachers will be evaluated by administrative personnel who have participated in the required training of the State Department of Education and the TLE observation model. **(revised 9/12)**
- 16.4 The process of evaluation shall meet the TLE minimum criteria. **(revised 9/12)**

- 16.5 Evaluations of certified personnel covered under this agreement, shall be based on the TLE observation model. **(revised 9/12)**
- 16.6 A copy of each formal written evaluation shall be given to the teacher at a conference held between the teacher and the evaluating administrator. The teacher shall acknowledge receipt of the evaluation by placing his/her signature thereon.
- 16.7 The teacher may, within five (5) working days of the evaluation conference, respond to the evaluation in writing and said response will be attached to the evaluation form. **(revised 9/12)**
- 16.8 If a plan for improvement requires additional formal written evaluations, a copy shall be given to the teacher and signed as acknowledgment of receipt. This evaluation report of the teacher's plan for improvement shall be attached to the original evaluation report and placed in the teacher's personnel file.
- 16.9 Deleted due to TLE requirements. **(revised 8/12)**
- 16.10 Any teacher assigned to more than one (1) school building shall be evaluated according to the guidelines of the TLE observation model. **(revised 9/12)**
- 16.11 In the event that any member of the bargaining unit fails to perform their assigned duties to the extent that a recommendation for the teacher's dismissal or non-reemployment is being considered, the board shall direct the necessary administrator to follow any and all provisions of the "Teacher Due Process Act of 1990." (O.S. 70-6-101.20 through O.S. 70-6-101.30)

17.0 COMPLAINTS (revised 8/96)

- 17.1 No interview or meeting between a complaining parent and teacher shall be set by the administration, until the teacher has a reasonable amount of time to be notified and prepared.
- 17.2 All complaints against a teacher must be substantiated and documented through a complete and thorough investigation before any action is considered on the matter.
- 17.3 Teachers shall have the right to respond to the complaint before any official action is taken.
- 17.4 Whenever a disciplinary action is initiated against a teacher which does not invoke a suspension, reduction in rank, pay or removal, then the following procedural requirements shall apply:
- A. Issuance of advance notice:
1. The teacher must be given no less than five (5) working days written notice of the proposed action.
 2. The adverse notice shall:
 - a. State the reasons for the proposed action in detail;
 - b. Inform the teacher where the material relied upon for the proposed action may be reviewed;

- c. Inform the teacher of the right to reply in writing during the 5-day notice period;
- d. State that a final decision on the proposed action will not be made until after receipt of the teacher's reply or after the 5-day notice period, whichever comes first; and
- e. Inform the teacher that he/she will remain in a normal duty status pending a decision on the proposed action, except as provided in letter "C".

B. Notice of Final Decision

1. The teacher shall receive notice of final decision at the earliest possible date following the 5-day notice period.
2. The notice of decision shall be signed and dated and inform the teacher of:
 - a. The reason(s) for the decision;
 - b. The effective date of the action;
 - c. His/her right under the appropriate grievance or appeal procedure.

C. In the event of unusual circumstances, the teacher may be suspended during the adverse notice period or with the teacher's consent may be carried on appropriate leave status.

D. Records of admonishments, letters of caution, written reprimand and similar disciplinary action papers shall be maintained in a teacher's official personnel file for a period of three (3) years and then destroyed.

18.0 TEACHER REFERENCE MATERIALS

18.1 Each teacher shall be provided the following documents: student handbook, teacher handbook, staff development opportunities and requirements.

18.2 Board policy has been revised. Copies of the revised board policies have been placed in all designated areas.

19.0 KEYS

19.1 All teachers shall be supplied with keys to their assigned classroom. Teachers who receive a set of keys must return them on the last day of school as part of the normal check-out procedure. Access to the school building and other areas may be provided by the administration upon request.

19.2 During the summer months, teachers may request a set of keys from the principal or the superintendent. Teachers who receive a set of keys must return them to the appropriate administrator in the manner specified by the administration.

20.0 TELEPHONE

20.1 Teachers shall be provided private access to a non-pay telephone.

20.1.1 If requested by the teacher, access to the telephone must be private.

20.1.2 Teachers should endeavor to keep personal calls to a minimum.

20.1.3 All teachers shall be allowed access to their personal cell phones. Teachers shall endeavor to keep calls to a minimum. If a teacher uses a cell phone for a phone conference about a student, the parent must be notified that the teacher is using a cellular phone. Teachers should not use cell phones in any manner during a bomb threat. **(added 8/00)**

20.1.4 Cell phones should be kept on silent mode or off during the school day. During the school day, cell phones should NOT be used in the classroom except during a teacher's planning period. **(added 8/07)**

21.0 ADULT EDUCATION, COMMUNITY EDUCATION, AND SUMMER EMPLOYMENT

21.1 Participation in the Adult or Community Education program shall be voluntary. Teachers within the system will have first consideration for any adult or community education teaching positions.

21.2 Participation in summer employment shall be voluntary. Teachers who wish to be considered for summer employment positions shall sign a Summer Employment list in the Superintendent's office by the last day of school.

22.0 RIGHT TO REPRESENTATION

22.1 Teachers shall have the right to have a witness present whenever attending a conference with the principal during which the teacher is receiving a written reprimand or other formal disciplinary action.

22.2 If while attending a non-disciplinary conference, it is determined that a teacher is to receive disciplinary action, the teacher may ask that the conference be rescheduled in order for the teacher to secure a witness.

23.0 PROFESSIONAL IMPROVEMENT FOR TEACHERS

23.1 The District Staff Development Committee will provide a Staff Development Program for its members in accordance with all laws and regulations. **(revised 5,19)**

23.2 The teacher representatives of the Staff Development Committee shall be appointed from a list provided by the IEA.

23.2.1 There shall be one (1) member of the Staff Development Committee from each building site.

23.3 All certified personnel are expected to attend and participate actively in local staff development activities.

23.4 There will be a loss of pay for non-attendance when school is dismissed for a professional meeting unless the teacher is in attendance at one of the following:

A. an approved professional activity

- B. an approved work assignment
- C. scheduled leave

Association Rights

24.0 ASSOCIATION LEAVE

- 24.1 The board shall provide leave to the bargaining unit of the IEA for the purpose of conducting association related business on the following basis: eight (8) days for a member of the State Board of Directors from the IEA (These days are applicable only when a current IEA staff member is on the State Board of Directors.); five (5) days for IEA members to attend other meetings relating to association business.
- 24.2 The Association will reimburse the School District the cost of a substitute teacher for any days used for association business during the contract year.

25.0 ASSOCIATION MEETINGS

- 25.1 Upon request and scheduling with the superintendent, principal, or designee, the Association may use school facilities for meetings of the Association or its affiliates. **(revised 5,19)**
- 25.2 Such meetings may only be held if they do not interfere with other scheduled activities of the district.
- 25.3 One day of each year shall be designated as a professional day to be used for local association business.

26.0 AVAILABILITY OF INFORMATION

- 26.1 Upon request, the Board shall provide the Association with any compiled information of a public nature that the Association deems necessary for the administration of this contract, at no cost.
- 26.2 Single copies of any document shall be provided at no charge for the first six (6) pages and twenty-five cents (\$.25) for each additional page.
- 26.3 Any time a certified teacher is hired, the Association President and the Negotiation Chair will have access to the proposed contract. **(added 8/00) (revised 9/12)**
- 26.4 If extra duties are changed which require a change in pay, the Association President and the Negotiation Chair will have access to the revised contract. **(added 8/00) (revised 9/12)**

27.0 BOARD AGENDA

- 27.1 A copy of the agenda of each Board meeting shall be made available to the Association as well as a copy of each meeting's minutes following approval by the Board.

28.0 COMMUNICATION

28.1 The Association shall be permitted to distribute information related to the official business of the Association by placing such material in the individual school mailboxes of teachers and on a bulletin board in the teacher's workroom/lounge.

28.2 Political campaign material other than that directly related to the internal politics of the Association or its affiliates may not be distributed or posted by the Association.

29.0 BOARD MEETINGS

29.1 The Association President and the Negotiation Chair shall be notified by mail of all regular, special, and/or reconvened meetings of the Board as soon as the meetings are scheduled. **(added 8/00)**

29.2 The Association may request the opportunity to be placed on the agenda for each Board meeting.

30.0 REPRODUCTION OF AGREEMENT

30.1 Within thirty (30) days of the ratification of this Agreement, if possible, digital copies of this Agreement shall be provided by the Association. **(revised 9/12)**

Leave

31.0 SICK LEAVE FOR MEMBERS OF THE BARGAINING UNIT

31.1 The Board shall provide sick leave for all members of this bargaining unit and shall pay such members the full amount of their contract salaries during any such absence for personal illness, accidental injuries, maternity, or illness in the immediate family. Members of the bargaining unit shall be provided 10 days of sick leave per school year to a total accumulation of 70 working days. All sick leave in excess of 70 days will automatically be transferred into the Teacher's Retirement Bank. Teachers on eleven (11) month contracts will receive eleven (11) days each year, and those on twelve (12) month contracts will receive twelve (12) days each year.

IMMEDIATE FAMILY DEFINITION: includes both first and second degree relations by affinity and consanguinity (by blood and marriage.) First degree relations are defined as father, mother, husband, wife, and children. Second degree relations are defined as grandfather, grandmother, and grandchildren **(added 7/95)**. Sick leave may be used for brothers and sisters in the case of life-threatening situations.

31.2 When sick leave is exhausted, members of the bargaining unit who are participants in the Sick Leave Bank shall be eligible to withdraw additional days as provided in the provisions of the Sick Leave Bank clause.

31.3 When all forms of sick leave are exhausted, members of the bargaining unit shall receive full contract pay, less the amount actually paid a substitute teacher, for an additional 20 days.

31.4 Upon retirement from Idabel Schools, the teacher will be paid \$30.00 for each accumulated sick day. All days must be accumulated while employed by the Idabel Schools. All days earned prior to Sept. 2012 will be paid at the rate of \$20.00 per day. **(revised 8/07) (revised 9/12)**

A. All days not used toward teacher retirement and accumulated at Idabel Schools will be paid at the rate negotiated in item 31.4. **(added 5/14)**

31.5 The Board shall pay each certified teacher up to four hundred dollars (\$400) for perfect attendance. It will be as follows:

| | |
|--------------------|-------|
| Perfect attendance | \$400 |
| 1 day's absence | 300 |
| 2 day's absence | 200 |
| 3 day's absence | 100 |

Perfect attendance is defined as the non-use of any sick, personal business, bereavement, and/or emergency leave. ~~Perfect attendance pay shall be paid by the end of fiscal year.~~ Perfect attendance pay shall be paid by August 1st of the current school year. If the district cannot pay by August 1st, the district will provide a Memorandum of Understanding to the Negotiations Chair as soon as the district is aware of the necessity for delayed payment. **(advised 9/12) (revised 3/17)**

31.6 Convert unused personal days to sick days. **(added 8/07)**

32.0 SICK LEAVE BANK

32.1 The Board shall provide a Sick Leave Bank for all members of the bargaining unit. Participation in the Sick Leave Bank is voluntary. Days withdrawn from the Sick Leave Bank shall be used for absences resulting from personal illness, accidental injuries, maternity complication, or illness in the immediate family.

32.2 Each member of the bargaining unit who joins the Bank will be assessed one day of sick leave upon initial enrollment in the Sick Leave Bank. Assessment of one day per year of a member's sick leave will be continued until the bank is built up to a minimum of 600 days. No more days will be added except from new enrollees until the bank is depleted to below 600 days, each active member will be assessed one day each. This assessment will be made at the time of enrollment as a Sick Leave Bank member, that being the first official school day.

32.3 Additions will be made to the bank at the beginning of each school year according to the above limitations.

32.4 A person withdrawing from membership in the Bank will not be able to withdraw the contributed days.

32.6 A maximum of 60 days each contract year can be drawn by one individual from the Bank.

- 32.7 The available days in the Sick Leave Bank for any individual member will be ten (10) days each year reaching a maximum of sixty (60) days.
- 32.8 Members withdrawing sick leave days from the Bank will not have to replace those days except as a regular contributing member to the Bank.
- 32.8.1 ~~Once a member has withdrawn days from the Bank, the member shall be entitled only to their new balance. Upon reaching retirement age, if a teacher has not used donated days, said days may be returned for the purpose of retirement only.~~

If a member of the bargaining unit retires from Idabel Public Schools any unused sick days may be submitted to the Oklahoma Teacher Retirement System for the sole purpose to apply those sick leave days toward retirement. (Donated days are no longer “property” of the member, donated days belong to the “bank” and are no longer eligible for buyback.) Members of the bargaining unit who retire, but who are then rehired by the district at any later date will be required to rejoin the sick leave bank as a new member of the sick leave bank if they want to have the ability to access the benefits of the sick leave bank.” **(Revised 6/20)**

- 32.8.2 A member may replace only one (1) day per school year in order to build their balance to the maximum of sixty (60) days. This replacement may be done at the member’s option.
- 32.8.3 No member may contribute more than one (1) day per year under any circumstances.
- 32.9 A committee will be established by the Association in order to screen requests and to review continuous usage of days in the Sick Leave Bank.
- 32.9.1 Guidelines used by committee to administer Sick Leave Bank:
- A. Use of all personal sick leave.
 - B. Teachers who are members must apply through the Sick Leave Bank committee for approval or disapproval of requested days. It must pertain to a catastrophic illness such as cancer, heart problems, diabetes complications, or maternity complications.
- 32.10 Support employees and administrators who are presently members of the Sick Leave Bank may continue to participate in the Bank.
- 32.11 Sick Leave Sharing Programs: A district employee may donate annual leave to another district employee only pursuant to the conditions required in Oklahoma Statute 70-6-104.6. Any Shared Sick Leave not used by the recipient during each occurrence shall be returned to the donor.
- 32.12 Sick Leave Bank form added to the agreement, **(Addendum #7, 9/08)**

33.0 LEAVE FOR JURY DUTY

- 33.1 All members of the bargaining unit will be granted leave with full pay for jury service. Daily pay received as a juror must be paid to the school district, or an equal amount will be deducted from the teacher’s salary. The employee is not required to remit to the district any expense reimbursement.

34.0 SCHOOL BUSINESS LEAVE

- 34.1 Upon application and approval of the Superintendent, teachers may be granted leave to attend professional meetings, school-related workshops, seminars, or legal proceedings which may occur as the result of the normal performance of duties by members of the bargaining unit.
- 34.2 If the leave request is granted, the teacher shall not lose pay or accumulated leave benefits for such absence.

35.0 EMERGENCY/BEREAVEMENT LEAVE

- 35.1 Teachers shall be granted up to five (5) days each year for bereavement in the case of a death of a member of the teacher's immediate family or for events of an emergency nature. An emergency is defined as an event of catastrophic or unforeseen nature which would keep a teacher from performing their duties. Emergency/Bereavement leave is granted with full pay.

IMMEDIATE FAMILY DEFINITION: This includes both first and second degree relations by affinity and consanguinity (by blood and marriage). First degree relations are defined as father, mother, husband, wife, and children. Second degree relations are defined as grandfather, grandmother, grandchildren, brothers, and sisters.

For all leave purposes, any leave more than one (1) hour and less than three (3) hours will be considered ½ day charged to the appropriate leave category. Any leave of one hour or less is not chargeable and will be worked out with the principal.

- 35.2 For deaths outside the immediate family (or additional days for deaths within the immediate family), a teacher may apply to the Principal who is authorized to grant leave chargeable to sick leave.
- 35.3 For deaths outside the state, additional time up to three (3) days may be granted by the Principal.

36.0 PERSONAL BUSINESS LEAVE

- 36.1 All members of the bargaining unit will be provided a minimum of three (3) days per school year for personal business leave. Three days will be granted at full contract pay and any additional days taken will be paid by the employee at the rate of 1/total number of school days of the employee's salary. All employees with 15 years or more with the Idabel Schools will be given one additional personal day at sub deduct rate. **(revised 9/01) (revised 5/14)**

All days shall be taken for any reason needed by the teacher. In the event an unusual circumstance warrants the need for a teacher to take an extra personal day, the Superintendent may approve such a day. The day will be taken at sub deduct pay. **(revised 8/00)**

Personal leave days will be granted at full contract pay. Any additional days taken will be paid by the employee at the rate of 1/the total number of school days of the employee's salary. All days shall be taken for any reason needed by the teacher. **(revised 8/01) (revised 5/14)**

36.2 Except in emergency situations or when used as a replacement for sick leave, a teacher who will be absent for reasons of personal business shall provide the administration with at least twenty-four (24) hours notice. **(revised 9/02)**

36.3 Except in emergency situations or when used as a replacement for sick leave, the administration may deny the use of a particular personal business day if the absence on that day would cause an undue hardship on the district. **(revised 9/02)**

36.4 Except in emergency situations or when used as a replacement for sick leave, personal business leave may not be taken on the day preceding or following a holiday or vacation period. **(revised 9/02)**

37.0 REDUCTION IN FORCE

37.1 Conditions Necessary for Reduction in Force

It is the policy of the Idabel Board of Education that, in the event it becomes necessary to reduce the professional staff of this district, reduction in force (RIF) at any level shall be based on the following conditions:

- A. actual or projected decrease in revenue,
- B. actual or projected decrease in student enrollment, or
- C. actual or projected changes in educational programs or curriculum

37.2 Reduction Policies

In the event that RIF becomes necessary, every effort will be made to accomplish the necessary reduction through attrition, voluntary resignations, and/or voluntary retirement. If the necessary RIF cannot be accomplished through these measures, RIF will be according to the following procedures:

- A. The position will be the determining factor in a reduction, not the teacher occupying the position.
- B. The order of termination will be as follows:

1. A licensed teacher in a position to be eliminated will be terminated first.
2. A probationary teacher in a position to be eliminated will be terminated second. However, if a probationary teacher is certified for a position held by a licensed teacher, the probationary teacher will be reassigned to that position, and the licensed teacher will be terminated.
3. A career teacher in an eliminated position will be placed in a retained position in which the teacher is, at the time of the presentation of the recommendation to reduce force, certified by standard certification, provided the position is occupied by a probationary or licensed teacher who does not hold an extra duty assignment. In the event the probationary or licensed teacher holds an extra duty assignment and meets state requirements for the extra duty assignment that the probationary or licensed teacher holds at the time of the RIF.
4. If a career teacher is qualified for standard certification in a position held by a probationary or licensed teacher, but does not have such a certificate, then such career teacher must have evidence

of eligibility for such certification on file in a personnel file in the office of the Superintendent at the time of the presentation of the recommendation to reduce force.

5. If a teaching position which is occupied by a career teacher is eliminated pursuant to this RIF policy and the career teacher is certified for another teaching position occupied by a probationary teacher or teachers, reasonable accommodations must be made to give priority for contract renewal to qualified career teachers over probationary teachers. **(added 8/96)**

Reasonable accommodations include, but are not limited to changing the schedules of other teachers that would then allow the district to RIF the probationary teacher, thus preserving the contract status of the career teacher. **(added 8/96)**

6. If there is more than one career teacher assigned to a like position that is subject to being eliminated, the following criteria, in this order, will be used to determine which of the career teachers will be retained:
 - a. Certification in a retained position which is open. A career teacher with standard certification for the retained position will be retained over a career teacher with provisional certification, and a teacher with provisional certification will be retained over a teacher with emergency certification or a license.
 - b. Seniority in continuous, full-time, contracted, certified employment in the district.
 - c. If certification and seniority are the same according to the above criteria, the determining factors in order of importance are:
 - i. Years of teaching experience in the retained position in the local school district.
 - ii. Academic degree status: A teacher with a doctor's degree will be retained over a teacher with a master's or a bachelor's degree; a teacher with a master's degree will be retained over a teacher with a bachelor's degree.
 - iii. Current year evaluations.
 - iv. Recommendations of Principal and/or Superintendent.
7. If there is more than one probationary teacher or more than one licensed teacher in the position being reduced, the criteria listed in parts c, i through iv, will be used in determining which probationary or licensed teacher will be retained.

37.3 Reemployment of Personnel

37.3.1 Personnel whose employment is terminated under the provisions of this policy shall be given priority for reemployment to fill subsequent vacancies in positions for which they have standard certification. Such reemployment shall be in reverse order of termination according to the provisions of this policy. Any employee affected by a RIF shall be placed on a recall list for a period of two (2) years from the date of the RIF.

37.3.2 Any person terminated under the provisions of this policy who wishes to be considered for future vacancies must make formal application for a teaching position and must notify the Superintendent of the teacher's desire to remain an active applicant for a teaching position.

37.4 Exclusive Reduction in Force Policy

This policy is the only one that may be used in connection with a RIF. No personnel action other than a RIF may be considered under this procedure and the terms of this procedure are limited to non-reemployment due to a RIF.

Miscellaneous Articles

38.0 VACATIONS

38.1 Members of the bargaining unit who are employed on a 12-month basis shall be provided two (2) weeks of paid vacation leave. Vacations shall be scheduled during times when school is not session. Vacation time shall not be cumulative.

39.0 SELLING, MERCHANDISING, AND SUPPLEMENTAL OCCUPATION BY SCHOOL EMPLOYEES

39.1 Supplemental occupations, if engaged in by school employees, must not encroach upon the time the employee owes to the school system.

Compensation

40.0 FRINGE BENEFIT PLAN

40.1 The Board will provide and operate a “Cafeteria” plan in concordance with provisions of Oklahoma State Law.

40.2 The Board will provide each teacher with the opportunity to “fringe” deductions for insurance premiums, association dues, and annuity contributions in order that the teacher may reduce that portion of his/her salary which is subject to the tax withholding.

41.0 2020-2021 TOTAL COMPENSATION

IPS Salary Schedule July, 2019 BOARD APPROVED 7-11-19

| Years of Experience | 2019 Pay Raise | Bachelor's Degree | | Master's Degree | | Doctoral Degree |
|---------------------|----------------|-------------------|-----------------------------|-----------------|-----------------------------|-----------------|
| | | Base | With National Certification | Base | With National Certification | Base |
| | \$1,220.00 | | | | | |
| 0 | \$1,226.10 | \$38,010.11 | \$39,173.90 | \$39,756.27 | \$40,570.85 | \$40,804.01 |
| 1 | \$1,226.10 | \$38,446.28 | \$39,610.07 | \$40,192.44 | \$41,007.02 | \$41,240.18 |
| 2 | \$1,226.10 | \$38,882.45 | \$40,047.24 | \$40,628.61 | \$41,444.19 | \$41,676.35 |
| 3 | \$1,226.10 | \$39,319.62 | \$40,483.41 | \$41,065.78 | \$41,880.36 | \$42,113.52 |
| 4 | \$1,226.10 | \$39,755.79 | \$40,919.58 | \$41,501.95 | \$42,316.53 | \$42,549.69 |
| 5 | \$1,226.10 | \$40,230.15 | \$41,393.94 | \$41,976.39 | \$42,790.89 | \$43,024.05 |
| 6 | \$1,226.10 | \$40,695.47 | \$41,860.26 | \$42,441.70 | \$43,257.21 | \$43,490.37 |
| 7 | \$1,226.10 | \$41,161.79 | \$42,325.58 | \$42,908.02 | \$43,722.53 | \$43,955.69 |
| 8 | \$1,226.10 | \$41,627.10 | \$42,790.89 | \$43,373.34 | \$44,188.85 | \$44,421.00 |
| 9 | \$1,226.10 | \$42,092.42 | \$43,257.21 | \$43,839.66 | \$44,654.16 | \$44,887.32 |
| 10 | \$1,226.10 | \$43,118.52 | \$44,284.32 | \$45,361.53 | \$46,177.74 | \$47,400.83 |
| 11 | \$1,226.10 | \$43,613.99 | \$44,778.78 | \$45,856.99 | \$46,673.21 | \$47,896.29 |
| 12 | \$1,226.10 | \$44,109.45 | \$45,274.25 | \$46,352.46 | \$47,167.67 | \$48,391.76 |
| 13 | \$1,226.10 | \$44,603.91 | \$45,769.71 | \$46,847.92 | \$47,663.13 | \$48,887.22 |
| 14 | \$1,226.10 | \$45,099.38 | \$46,265.18 | \$47,342.38 | \$48,158.60 | \$49,381.68 |
| 15 | \$1,226.10 | \$45,613.94 | \$46,779.74 | \$47,858.10 | \$48,674.16 | \$49,898.25 |
| 16 | \$1,226.10 | \$46,109.40 | \$47,275.20 | \$48,353.57 | \$49,169.63 | \$50,393.72 |
| 17 | \$1,226.10 | \$46,604.87 | \$47,770.67 | \$48,849.03 | \$49,665.09 | \$50,889.18 |
| 18 | \$1,226.10 | \$47,100.33 | \$48,266.13 | \$49,344.50 | \$50,160.56 | \$51,384.65 |
| 19 | \$1,226.10 | \$47,595.80 | \$48,761.60 | \$49,839.96 | \$50,656.02 | \$51,880.11 |

| | | | | | | |
|--------------------------------|------------|--|-------------|-------------|-------------|-------------|
| 20 | \$1,226.10 | \$48,111.36 | \$49,278.17 | \$50,356.68 | \$51,172.59 | \$52,397.69 |
| 21 | \$1,226.10 | \$48,606.83 | \$49,773.63 | \$50,852.15 | \$51,669.06 | \$52,893.15 |
| 22 | \$1,226.10 | \$49,103.30 | \$50,269.10 | \$51,347.61 | \$52,164.53 | \$53,388.62 |
| 23 | \$1,226.10 | \$49,598.76 | \$50,764.56 | \$51,844.08 | \$52,659.99 | \$53,885.09 |
| 24 | \$1,226.10 | \$50,094.23 | \$51,260.03 | \$52,339.55 | \$53,155.46 | \$54,380.55 |
| 25 | \$1,226.10 | \$51,525.35 | \$52,714.26 | \$53,813.48 | \$54,644.87 | \$55,893.08 |
| 26 | \$1,226.10 | \$52,030.86 | \$53,218.77 | \$54,317.99 | \$55,150.38 | \$56,398.59 |
| 27 | \$1,226.10 | \$52,535.37 | \$53,724.29 | \$54,823.50 | \$55,655.90 | \$56,903.10 |
| 28 | \$1,226.10 | \$53,040.89 | \$54,229.80 | \$55,329.02 | \$56,160.41 | \$57,408.62 |
| 29 | \$1,226.10 | \$53,546.40 | \$54,734.31 | \$55,833.53 | \$56,665.92 | \$57,913.13 |
| 30+ | \$1,226.10 | \$54,050.91 | \$55,239.83 | \$56,339.04 | \$57,170.43 | \$58,418.64 |
| | | | | | | |
| | | PLUS \$100.00 PER YEAR OF SERVICE (NOT TO EXCEED 30 YEARS) | | | | |
| | | | | | | |
| BASE SALARY | | | | | | |
| | | | | | | |
| SECRETARY | | \$19,113.88 | | | | |
| CUSTODIAN | | \$16,080.91 | | | | |
| | | | | | | |
| TEACHER ASSISTANT | | \$10,430.00 | | | | |
| PARA | | \$11,205.00 | | | | |
| | | | | | | |
| EVENSTART ASSISTANT | | \$11,250.00 | | | | |

The district will pay 100% towards employees' health insurance premium for those electing coverage. The flex benefit for those taking cash option will be \$69.71 per month for certified employees.

42.0 ADDITIONAL COMPENSATION

- Counselor (Elem. & MS) 10% Above Base
- Counselor (HS-11th and 12th) (12 months) 20% Above Base
- Counselor (HS-9th and 10th) (12 months) 20% Above Base
- Director of Alternative Education 5% Above Base
- Librarian (5 Days before Start of School Year and 5 Days after End of the School Year) 10% above Base
- Special Education "Highly Qualified" 7.5% Above Base
- Special Education 5% Above Base
- Speech Therapy (non-ASHA) 15% Above Base
- Vocational (10 Months) \$2,000.00
- Vocational (12 Months) \$2,400.00 plus 20% Above Base

42.1 Extracurricular Assignment Schedule (revised 9/04)

| | |
|---|------------------------------|
| Assistant Academic Coach (deleted 4/18) | \$500 |
| Assistant Band Director HS & MS | \$4,000 |
| Band Director HS & MS | \$8,000 |
| Central Broadway Kids Director (revised 8/03) | \$1,750 |
| Color Guard Sponsor | \$3,000 |
| Curriculum Contest Coordinator | \$2,000 |
| ED Certification | 2.5% above Special Education |
| Elementary Curriculum Contest Coordinator (added 9/12) | \$250 |
| Elementary Lego Coach (added 9/12) (deleted 4/18) | \$750 |
| Elementary Science Fair Coordinator (added 9/12) | \$250 |
| Elementary Spelling Bee Coordinator (added 9/12) | \$250 |
| Elementary Yearbook Sponsor (added 9/12) | \$500 |
| High School Academic Coach | 2,000 |
| High School Assistant for Vocal Music | \$1,500 |
| High School Auditorium Supervisor | \$4,000 |
| High School BPA Sponsor | \$1000 |
| High School Choreographer | \$3,000 |
| High School Dance Team Sponsor (added 9/12) | \$1200 |
| High School Honor Society Sponsor | \$735 |
| High School Leo Club Sponsor (added 5/19) | \$735 |
| High School Prom Coordinator (added 9/08) | \$1,200 |
| High School Student Council Sponsor (revised 5/19) | \$735 |
| High School Vocal Music/Pop Time | \$4,000 |
| High School Yearbook Sponsor | \$2,000 |
| High School/Middle School Art Club Sponsor (added 7/15) (deleted 4/18) | \$600 |
| Key Club Advisor (added 7/15) | \$735 |
| Middle School Curriculum Contest Coordinator (added 9/12) | \$250 |
| Middle School Lego Coach (added 9/12) | \$750 |
| Middle School National Junior Honor Society Sponsor | \$500 |
| Middle School Quiz Bowl Sponsor | \$300 |
| Middle School Science Fair Coordinator | \$1,500 |
| Middle School Spelling Bee Coordinator (added 9/12) | \$250 |
| Middle School Student Council (added 9/12) | \$250 |
| Middle School Vocal Music Director | \$3,000 |
| Middle School Yearbook Sponsor (updated 10/19) | \$1,000 |
| Miss IHS Coordinator (revised 9/12) | \$1,200 |
| Piano Accompanist | \$2,000 |
| Primary South Sweet Sounds Director(updated 10/19) | \$1,750 |
| Speech/Drama Coach (deleted 4/18) | \$750 |
| Special Olympics Sponsor (added 6/18) | \$2,000 |
| Student Council Sponsor | \$400 |

| | |
|---|---------|
| Teacher of the Year (revised 4/18) | \$1,000 |
|---|---------|

ATHLETIC SALARIES

Certified Athletic Trainer (**ratified 08/06**) \$3,000 - \$5,500

TOTAL ATHLETIC STIPEND \$111,050 (**revised 6/20**)

Athletic Director \$7,000

FOOTBALL

Head Coach HS \$7,000

Head Coach 9th \$2,500

Coordinator HS-Off & Def (2) \$3,500

Assistant HS (3) \$3,000

Assistant 9th (2) \$1,500

Assistant 8th (2) \$1,250

Assistant 7th (2) \$1,250

Head 8th Grade Coach (1) \$1,750

Head 7th Grade Coach (1) \$1,500

BASKETBALL

Head Coach HS Boys or Girls (2) \$6,000

Head Coach 9th Grade, Boys or Girl) (2) \$2,000

Head Coach 8th Grade, Boys or Girls (2) \$1,000

Head Coach 7th Grade, Boys or Girls (2) \$1,000

Head Coach 6th Grade, Boys or Girl) (2) \$ 700

Assistant HS (2) \$2,000

Assistant 9th Grade (2) \$1,500

BASEBALL

Head Coach HS (1) \$4,000

Assistant HS Coach (1) \$2,000

7th & 8th Grade Coach (1) \$1,300

SOFTBALL

Slow Pitch Head Coach (1) (**revised 5/19**) \$4,000

Slow Pitch Assistant Coach (1) \$2,000

(revised 5/19)

Fast Pitch Head Coach (1) (**revised 5/19**) \$4,000

Fast Pitch Assistant Coach (1) \$2,000

(revised 5/19)

Junior High Softball \$1,300

TRACK

Head Coach HS (2) \$4,000

Assistant Coach HS (2) \$2,000

Head Coach 9th (2) \$1,800

| | |
|--|---------|
| Head Coach 6 th , 7 th , 8 th (2) (revised 6/20) | \$ 900 |
| Cross Country | \$1,750 |
| Assistant Cross Country | \$ 750 |

GOLF

| | |
|-------------------|---------|
| Head Coach HS (2) | \$2,000 |
|-------------------|---------|

WEIGHTS

| | |
|---------------|---------|
| Head Coach HS | \$1,500 |
|---------------|---------|

CHEERLEADING

| | |
|---------------|---------|
| Head Coach HS | \$2,500 |
|---------------|---------|

| | |
|--------------------|---------|
| Assistant Coach HS | \$1,000 |
|--------------------|---------|

| | |
|---------------|---------|
| Head Coach MS | \$1,000 |
|---------------|---------|

The Athletic Director has the discretion to reallocate any unused athletic stipends. **(revised 7/15)**

If an extra duty activity does not function in any given year that payment for the activity will not be made.

The ranges in extracurricular/coaching salaries are exactly that - only ranges. It is not the intent to lower any present salaries of personnel in these positions. It is an opportunity for the district to have a “salary range” in terms of experience and qualifications.

~~Add \$4,000 to total extra duty budget.~~ **(added 8/07) (removed 3/18)**

43.0 MISCELLANEOUS COMPENSATION

43.1 Teachers working in any school tutorial or detention program shall be paid at the rate of \$20 per hour, outside the contract pay. **(revised 8/00) (revised 9/12)**

43.2 Teachers shall have the opportunity to sign up to work at athletic events. Teachers working for the District at athletic events shall be paid at the rate of \$30 per night (outside the contract pay). **(ratified 08/06) (updated 9/12)**

Teachers working at an extracurricular event in place of a school-day duty will receive no monetary compensation from the District. **(added 4/18)**

43.3 The Idabel Schools shall reimburse mileage on a monthly basis in accordance with the current IRS rate. A purchase order with the building Principal and Superintendent’s prior approval must be on file before reimbursement can be made. **(revised 11/02) (updated 9/12)**

43.4 All adult meals, which are to be paid by the District, must be approved in advance. Meals for overnight travel are paid at a rate of \$35 per day. ~~Clarification of what constitutes a day will be on Addendum 11.~~ **(ratified 08/06) (revised 9/12) (deleted 4/18)**

~~43.5 The following Christmas stipends will be provided, contingent upon a school board November assessment of available funds and school board approval. (removed 5/17)~~

| | |
|-----------------------------------|------------------|
| 0-9 years experience | \$300 |
| 10-19 years experience | \$500 |
| 20 years + experience | \$700 |

43.7 The use of personal vehicles for school business must be authorized by the Superintendent prior to such use. If authorized, reimbursement will be made according to IRS reimbursement rates. Coaches attending the coaches' clinic may elect to use their own vehicle and receive up to \$250 which will include all expenses for mileage, meals, and lodging. For those not electing to use their own vehicle, the Board will provide transportation to the clinic. Receipts for lodging and meals must be presented prior to reimbursement. **(added 9/08) (revised 9/12)**

43.8 Teachers who are allowed to use their own vehicles to attend school-approved conferences outside of Idabel will be reimbursed for mileage at the current approved rate. **(added 9/09)**

44.0 PAY DATES

44.1 Teachers will be paid on a 12-month basis. Teachers will receive their pay on the 7th of each month. If the 7th falls on a weekend or holiday, pay checks will be issued on the last working day prior to the 7th. **(revised 9/99)**

~~44.2 Teachers will receive their June, July, and August paychecks as soon as funds become available. All salaries will be paid by the end of the fiscal year, June 30. (removed 5/14)~~

45.0 FIELD TRIPS

All school sponsored field trips are encouraged to be taken during the school year. Field trips should be approved by the building Principal and then the Superintendent.

Field trips should take no more than one (1) full day out of regular classes and should end by midnight on Sunday in order for students to be ready to attend classes on the following Monday. Field trips will not be limited to a certain distance but shall be limited by educational value and time out of school. Any unusual exceptions to this policy must come before the Board of Education. **(moved from 47.0 to 45.0 on 5/18)**

46.0 MEMORANDUM OF UNDERSTANDING

~~The Board and the Association agree to reconvene negotiations between February 1 and February 15 for the purpose of considering continuing the Early Retirement Incentive Program. (deleted 5/18)~~

47.0 DURATION OF AGREEMENT

47.1 This agreement shall become effective immediately upon ratification by the Association and the Board.

47.2 This agreement shall continue in full force and effect until replaced by a subsequent agreement negotiated in accordance with the provisions of the Procedural Agreement.
(moved from 45.0 to 47.0 on 5/18)

48.0 MEMORANDUM OF UNDERSTANDING

Memorandum of Understanding and/or Collective Bargaining Agreement language - we would agree to work from salary schedule from last year with step, but SHALL go back to the table when resolution for 1023 is issued. Even if 1023 fails, the district will need to go back to the table.

“(School district) and (Local) agree that the parties shall reopen bargaining for the 2018-19 agreement for the purpose of negotiating additional salary and benefit increases, if any, because of the outcome of any referendum election or legal ruling impacting the implementation of HB 1023xx (2018).”

The step raises should be bargained regardless and before the resolution of HB 1023 because most districts will be below the new state minimum salary unless they bargain their step raises.

Even if district and local negotiate the raise now they will have to go back to the table because the resolution of this can't be predicted and unseen factors will create eventualities that will need to be dealt with after the knowledge of those eventualities are known as a result of the resolution.

The issue of retroactivity (determining how the raise will be paid out in full before the end of the 18-19 contract year is over) will be determined at the local level through bargaining.

SDE allocations come out in July.

Even if 1023 fails, districts should have enough money to supply raises through pre-existing sources of revenues which have had previously unseen gains.

When resolution comes through, local should send a demand to bargain letter to admin to re-open bargaining - even if 1023 doesn't go through - there will still be new money.

New money outside of 1023 can be bargained now if desired. **(added 5/18)**

Addendums

ADDENDUM 1: Standards of Performance and Conduct for Teachers

Teachers are charged with the education of the youth of this State. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire of the respect and confidence of their colleagues, students, parents, and the community, teachers are to be guided in their conduct by their commitment to their students and their profession.

Principle I - Commitment to the Students

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning;
2. Shall not unreasonably deny the student access to varying points of view;
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress;
4. Shall make a reasonable effort to protect the student from conditions harmful to learning or to health and safety;
5. Shall not intentionally expose the student to embarrassment or disparagement;
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly
 - a. exclude any student from participation in any program,
 - b. deny benefits to any student, or
 - c. grant any advantage to any student;
7. Shall not use professional relationships with students for private advantage; and
1. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted by law or is required by law.

Principle II - Commitment to the Profession

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In order to assure that the quality of the services of the teaching profession meets the expectations of the State and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not, in an application for a professional position, deliberately make a false statement or fail to disclose a material fact related to competency and qualifications;
2. Shall not misrepresent his/her professional qualifications;
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute;
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position;
5. Shall not assist an unqualified person in the unauthorized practice of the profession;
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law;
7. Shall not knowingly make false or malicious statements about a colleague; and

8. Shall not accept any gratuity, gift or favor that might impair or appear to influence professional decisions or actions.

Principle III

A. Subject to the provisions of the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:

1. Willful neglect of duty;
2. Repeated negligence in performance of duty;
3. Mental or physical abuse to a child;
4. Incompetency;
5. Instructional ineffectiveness;
6. Unsatisfactory teaching performance; or
7. Any reason involving moral turpitude.

B. Subject to the provisions of the Teacher Due Process Act, a probationary teacher may be dismissed or not reemployed for cause.

A. A teacher convicted of a felony shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued.

B. A teacher may be dismissed, refused employment, or not reemployed unless a presidential or gubernatorial pardon has been issued.

C. A teacher may be dismissed, refused employment or not reemployed after a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties. As used in this subsection:

1. "Criminal sexual activity" means the commission of an act as defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
2. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity.

ADDENDUMS 2-4: Deleted

(Addendum 2: Library Media Specialist's Evaluation Record, Addendum 3: Teacher Evaluation Record, Addendum 4: Counselor Evaluation Record.)

The TLE Evaluation Tool as approved by the Idabel Public School Board will be used for the Evaluation of all certified staff that is covered under this Negotiated Agreement.

ADDENDUM 5: Substitution

IDABEL PUBLIC SCHOOLS ~ Substitution Form

I, _____, substituted on _____, 20 _____,
during the period of _____ to _____
for _____.

TEACHER: _____

PRINCIPAL: _____ or

ASSISTANT PRINCIPAL: _____

ADDENDUM 6: Children's Internet Protection (changed 9/12)

IDABEL PUBLIC SCHOOLS ~ Children's Internet Protection Act

A. Access by Minors to Inappropriate Matter on the Internet and World Wide Web

1. Students must have signed parental or legal guardian permission on file before they may access the Internet or World Wide Web. The original signed permission form must be on file in the library and teachers may make copies from the originals. Students will be issued an Internet card for use at the High School to show any teacher before using Internet.
2. Students will be monitored during online activities by teachers or other staff (2012-13)
3. Any unauthorized Internet use will be considered a discipline situation and the student will be disciplined according to the school discipline policy concerning computer use.

B. Safety and Security of Minors when using Electronic Mail, Chat Rooms, and other forms of Direct Electronic Communications

1. Internet properties security setting on each school computer will be set at medium, medium-low.
2. Internet properties content advisor on each school computer will be set at inoffensive slang, no nudity, no sex, and no violence.
3. No electronic mail may be used by students. Teachers may use and assign e-mail as part of course of study.
4. No student may go to a chat room. The teachers may utilize the chat room as a large group activity in those situations where it directly addresses the course of study.
5. Filtering is provided using NewNet 66 to provide security for students and staff.
6. It is the responsibility of the technology coordinator to see that the settings on filtering system are correct on all computers.
7. Any student or staff who does not fully comply with this policy will be subject to the school discipline policy concerning computer use.

C. Unauthorized Access, including so-called, "Hacking," and other unlawful activities by Minors Online

1. Any student or staff member who makes unauthorized access to the school computer system from school facilities will be subject to discipline according to school discipline policy.

D. Unauthorized Disclosure, Use, and Dissemination of Personal Information Regarding Minor

1. No student or staff member may disclose, use or disseminate personal information about any person without the expressed consent of the person and the person's parent or guardian if the person is a minor.
2. Any student or staff member who disseminates personal information without this expressed consent will be subject to discipline to the school discipline policy.

E. Measures Designed to Restrict Minor's Access to Material Harmful to Minors

1. Students must have signed parental or legal guardian permission on file before they may access the Internet or World Wide Web.
2. Students must have written permission and/or their teacher's presence to use the Internet and World Wide Web.
3. Filtering software (NewNet 66) is installed for the current school year to provide Internet protection.
4. Students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.
5. The district is enforcing a policy of Internet safety for minors that prevents cyberbullying and includes monitoring the online activities of minors and the operation of a technology protection measure with respect to any of its computers with Internet access. (2012-13)
6. The district protects against access to commercial social networking websites or chat rooms unless Used for an educational purpose with adult supervision. (2012-13)

*****Attached form must be signed and returned to school librarian or computer teacher.*****
PARENT/GUARDIAN AND STUDENT MUST SIGN THE ATTACHED AND RETURN TO LIBRARY OR COMPUTER TEACHER BEFORE INTERNET USE CAN BE APPROVED. AN INTERNET CARD WILL BE ISSUED BY IDABEL HIGH SCHOOL THAT WILL BE GOOD FOR ENTIRE TIME STUDENT IS ENROLLED AT IDABEL. REPLACEMENT COST IS \$1.00 FOR A LOST CARD.

**PARENT AND STUDENT INTERNET ACCEPTABLE USE POLICY
AGREEMENT FORM**

THIS FORM MUST BE SIGNED BY STUDENT/PARENT OR GUARDIAN AND BE ON FILE
AT THE SCHOOL BEFORE STUDENT MAY HAVE ACCESS TO INTERNET

We the undersigned student and parent/guardian understand how the Internet and World Wide Web are to be utilized. I as parent/guardian have visited with my child about the proper use of Internet and I accept responsibility for any misuse by my child. We understand that this permission is granted for the period of time that this student is enrolled in Idabel Schools and may be rescinded upon written notice of the parent/student. Each student at the high school will be provided an Internet Card to show when using the Internet in any classroom or library.

We also understand and agree that unauthorized use of computers in any form is a discipline offense under school discipline policy and further use of computers on school property may be suspended.

Student Name (please print) _____

Student Signature _____

Parent or Guardian Signature _____

Graduation Date _____

TO BE COMPLETED BY SCHOOL STAFF

Date of Internet Training _____

Approved by Teacher/Staff _____

Updated and approved annually by the Idabel School Board after public notice of the meeting.

(last approved: June 11, 2012)

ADDENDUM 7: Sick Leave Bank

IDABEL PUBLIC SCHOOLS ~ Sick Leave Bank Enrollment Form

Date: _____

I _____, would like to become a member of the Sick Leave Bank effective school year _____. I understand that I will be donating 1 day per year (up to 6 years) of my sick leave to the Bank. Each day donated entitles the member to access 10 days from the Bank within the provisions of the Negotiated Agreement for Certified Personnel and Board established policies for Support Personnel. I understand the donated days will not be withdrawn upon my departure from the Sick Leave Bank membership for any reason other than to be sent to the Oklahoma Teacher Retirement System to be used for retirement purposes.

Detailed information about the policies and procedures for the Sick Leave Bank can be found in the Negotiated Agreement Handbook, and the Support Personnel Handbook.

Signature of Employee: _____

ADDENDUM 8: Grievance

IDABEL PUBLIC SCHOOLS ~ Grievance Form

(Check One) Level 1 _____ Level 2 _____ Level 3 _____ Level 4 _____

Name of Grievant(s): _____

Building: _____

Date of Filing: _____

Date of Occurrence: _____

Provision(s) of Contract Aggrieved – Including Agreement Number: _____

Statement of Grievance: _____

Remedy: _____

Signature of Grievant

Date

Signature of Grievant

Date

Signature of Grievant

Date

Decision and Supporting Documentation (Rationale); Reasons(s): _____

Signature and Title of Hearing Officer

Date

cc: Grievant(s)

(revised 9/10)

ADDENDUM 9: Bring Your Own Technology (added 9/12)

**IDABEL PUBLIC SCHOOLS ~ “Bring Your Own Technology” (BYOT)
Responsible Use Guidelines**

Purpose:

Idabel Public School uses instructional technology as one way of enhancing our mission to teach the skills, knowledge and behaviors students will need as responsible citizens in the global community. Students learn collaboration, communication, creativity and critical thinking in a variety of ways throughout the school day. In an effort to increase access to those 21st Century skills, Idabel Public School will allow personal devices on our guest network and school grounds for students who follow the responsibilities stated in the Acceptable Use Policy and the attached guidelines regarding BYOT.

Idabel Public School strives to provide appropriate and adequate technology to support instructional purposes. The use of personal devices by students is optional, and students who do not participate in BYOT, will not be penalized and alternate modes of participation will be available.

An important component of BYOT will be education about appropriate online behaviors. We will review cyber-safety rules with students frequently throughout the course of the school year and will offer reminders and reinforcement about safe online behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices. The use of technology is not a necessity but a privilege. When abused, privileges will be taken away.

Device Types:

For the purpose of this program, the word “devices” will include: laptops, netbooks, cell phones, smart phones, iPods, iPads, tablets, and eReaders. Please note that Nintendo DS (and/or other gaming devices with internet access) is not permissible at this time.

Guidelines:

- Students and parents/guardians participating in BYOT must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy and all Board Policies, particularly Internet Acceptable Use.
- Each teacher has the discretion to allow and regulate the use of personal devices in the classroom and on specific projects.
- Approved devices must be in silent mode while on school campus, unless otherwise allowed by a teacher. Headphones may be used with teacher permission.
- Devices may not be used to cheat on assignments, quizzes, or tests or for non-instructional purposes (such as making personal phone calls and text messaging).

- Students may not use devices to record, transmit, or post photographic images or video of a person or persons on campus during school hours or during school activities, unless otherwise allowed by a teacher.
- Devices may only be used to access computer files on internet sites which are relevant to the classroom curriculum.

Students and Parents/Guardians acknowledge that:

- The school’s network filters could be applied to a device’s connection to the internet and any attempt to bypass the network filters is prohibited.
- Students are prohibited from:
 - Bringing a device on premises that infects the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information.
 - Processing or accessing information on school property related to “hacking.”
 - Altering or bypassing network security policies.
 - Downloading music while using school network.
- Idabel Public School is authorized to collect and examine any device that is suspected of causing technology problems or was the source of an attack or virus infection.
- Students and parents should be aware that devices are subject to search by school administrators if the device is suspected of a violation of the student code of conduct. If the device is locked or password protected the student will be required to unlock the device at the request of a school administrator.
- Printing from personal devices will not be possible at school.
- Personal devices must be charged prior to school and run on battery power while at school. Charging of devices will not be permitted at Idabel Public School.

Lost, Stolen, or Damaged Devices:

Each user is responsible for his/her own device and should use it responsibly and appropriately. Idabel Public School takes no responsibility for stolen, lost, or damaged devices, including lost or corrupted data on those devices. While school employees will help students identify how to keep personal devices secure, students will have the final responsibility for securing their personal devices. Please check with your homeowner’s policy regarding coverage of personal electronic devices, as many insurance policies can cover loss or damage.

Usage Charges:

Idabel Public School is not responsible for any possible device charges to your account that might be incurred during approved school-related use.

Network Considerations:

Users should strive to maintain appropriate bandwidth for school-related work and communications. All users will use the “Idabel Public School Guest” wireless network to access the internet. IPS does not guarantee connectivity or the quality of the connection with personal devices. Idabel Public School Technology department is not responsible for maintaining or troubleshooting student tech devices.

SIGN AND RETURN THE FORM BELOW TO YOUR SCHOOL LIBRARY.

I understand and will abide by the above policy and guidelines. I further understand that any violation is unethical and may result in the loss of my network and/or device privileges as well as other disciplinary action. During the course of the school year, additional rules regarding the use of personal devices may be added. I understand there is no legitimate expectation of privacy in use of school's connection to Internet. Users may be monitored even if using personal devices.

Signature of Student

Printed Name of Student

Date

Signature of Parent/Guardian

Printed Name of Parent

Date

Approved by Idabel School Board _____

ADDENDUM 10: Faculty Computer Use Policy (added 9/12)

Security and Confidentiality

Idabel Public Schools considers all data stored on shared resources to be confidential, unless that information has been made explicitly available to other groups or individuals by the data's owner. Idabel Public Schools will assume that computer users wish the information they store on our shared computing resources to remain confidential. Therefore, Idabel Public Schools will help users of its shared computing resources protect the data they stored on or transmitted through those resources from accidental loss, tampering, or unauthorized search, or other access.

Electronic Communication

Idabel Public Schools neither sanctions nor censors individual expression of opinion on its systems. However, the same standards of behavior are expected in the use of electronic mail as in the use of telephones and written and oral communication. Therefore electronic mail, like telephone messages, must be neither obscene nor harassing. Similarly, messages must not misrepresent the identity of the sender and should not be sent as chain letters or broadcast indiscriminately to large numbers of individuals. This prohibition includes unauthorized mass electronic mailings. For example, email on a given topic that is sent to large numbers of recipients should in general be directed only to those who have indicated a willingness to receive such email. Idabel Public Schools email is the property of Idabel Public Schools and should not be considered private or personal.

User Responsibilities

1. As a faculty/staff of Idabel Public Schools (IPS), I have read and understand the Computer Use Policy and agree to abide by the rules of the policy. I agree to use the IPS computer facilities in a responsible, ethical, and polite manner. I will not engage in frivolous computer research during school hours and/or on school grounds or in the presence of school students.
2. I will not under any circumstances give my passwords or PIN numbers to anyone other than my administrator, or a member of the IT staff. I will not use my logon to allow students access to IPS computer facilities. I will logoff after every computing session.
3. Although the policy primarily addresses the "educational" use of the computer system, I understand that certain latitude will be granted to me as a faculty/staff member for purposes of more effectively performing my duties. For example, I may personally obtain and load software (either through legal purchase or shareware) onto a IPS computer that is assigned for my use that will help me to do my job.
4. I will not use the IPS computers to write, modify, or release viruses, trojans, worms, or other malicious mobile code. I will not use the computer systems to access underground boards or hacker sites, eavesdrop, break into or monitor IPS owned networks or computers owned by anyone anywhere; or as a tool to break password and other access codes or to aid anyone else in such illegal activities.
5. Under no circumstances will I violate copyright laws by loading software that has not been legally purchased or licensed by either IPS or myself. In the event of a computer audit or by subpoena, I will assume full responsibility for the burden of purchase for non-IPS software loaded onto any IPS computer that is assigned for my use.

- 6. I will reasonably enforce the IPS Computer Use Policy with the students that I may be supervising.
- 7. I will not disclose personal information about myself or other students over the network.

Individuals are expected to abide by the rules and policies outlined in this document and to consult an official of the IPS Information Technology Services group prior to any activity that would appear to violate any of them. Failure to do so may result in disciplinary action.

Name of Faculty/Staff Member _____
Signature of Faculty/Staff Member _____
Date of Signature _____

To be placed in personnel folder at building site.

* * * * *

ADDENDUM 11: Travel Reimbursement (revised 5/14)

Non-Negotiable Item: Refer to employee handbook for reimbursement procedures.