



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE IDABEL PUBLIC SCHOOLS DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL HIGH SCHOOL LIBRARY, 901 LINCOLN ROAD, IDABEL, OK 74745 ON August 10, 2020 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
August 10, 2020

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
 - A. **PRESIDENT: BRENT BOLEN**
 - B. **VICE PRESIDENT: DONNIE BUTLER**
 - C. **CLERK: CLAIRE LEHR- DOWNING**
 - D. **MEMBER: DARRELL COURTNEY**
 - E. **MEMBER: JERRY ROBINSON**

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:**
 - A. **MINUTES OF JULY 13TH 2020 REGULAR MEETING.**

 - B. **TREASURER'S REPORT**

 - C. **ENCUMBRANCES**
 1. **FUND NUMBERS:**
GENERAL FUND 11 - #156-226
5 MIL BUILDING FUND 21 # 4-5
CHILD NUTRITION FUND 22 # 20

 - D. **ACTIVITY FUND BALANCES**

 - E. **TRANSFER: MIDDLE SCHOOL CHEER TO HIGH SCHOOL CHEER \$1200**

**F. RETIREMENTS:
VALARIE WATKINS - TEACHER- CENTRAL
DAWN WALLS - SECRETARY - PRIMARY SOUTH
ALLEN GULLEY - CUSTODIAN- MIDDLE SCHOOL
RESIGNATIONS: SIRLESTINE ADAMS**

- 3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**

- 4. BOARD TO CONSIDER AND TAKE ACTION ON A MOTION APPROVING THE RENEWAL OF THE QUALIFIED ZONE ACADEMY BOND LEASE FOR THE FISCAL YEAR ENDING JUNE 30, 2021 AS REQUIRED UNDER THE PROVISIONS OF THE EQUIPMENT LEASE PURCHASE AGREEMENT DATED AUGUST 24, 2010 BETWEEN THE DISTRICT AND ZIONS FIRST NATIONAL BANK**

- 5. VOTE TO APPROVE OR DISAPPROVE THE CONTRACT BETWEEN THE IDABEL PUBLIC SCHOOLS AND THE OKLAHOMA STATE VOCATIONAL PROGRAMS FOR THE 2020-2021 SCHOOL YEAR:
(CAREER TECH)
1. 2 AGRICULTURAL EDUCATION CLASSES - HIGH SCHOOL
2. 1 FAMILY AND CONSUMER SCIENCE CLASS - HIGH SCHOOL
3. 1 BUSINESS AND INFO TECH ED - HIGH SCHOOL**

- 6. VOTE TO APPROVE OR DISAPPROVE FOR DENISON ALONG WITH IDABEL TO FILE APPLICATION WITH THE OSSAA FOR DENISON SCHOOL TO PARTICIPATE IN IDABEL MIDDLE SCHOOL ATHLETIC PROGRAMS FOR THE 2020-2021 SCHOOL YEAR. FOOTBALL-BASEBALL-SOFTBALL-CROSS COUNTRY-BOYS/GIRLS GOLF**

- 7. VOTE TO APPROVE OR DISAPPROVE COOPERATIVE CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND DENISON ELEMENTARY SCHOOLS FOR THE EMPLOYMENT OF MS. TERESA BELL, BAND DIRECTOR FOR 1/7 OF THE SCHOOL DAY AT DENISON FOR THE 2020-2021 SCHOOL YEAR**

- 8. DISCUSS AND VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING TEACHERS AS ALTERNATIVE EDUCATION TEACHERS. PAY IS \$25 HOUR.
A. CASSIE DANIEL - MATH
B. CINDY BRYANT - ENGLISH
C. EVORN JONES - SOCIAL STUDIES
D. LANCE WYRICK - SCIENCE**

- 9. VOTE TO APPROVE OR DISAPPROVE MENTORS FOR THE NEW TEACHERS 2020-2021
HIGH SCHOOL
Kayla Denton's mentor is Bethany Farley
Mikyla Burns' mentor is Lance Wyrick
MIDDLE SCHOOL**

Chris Willis = Terri Johnson/Charla Clements

CENTRAL SCHOOL

Chyan Billington = Karen Pond

Alex Leonard = Regina Martin

Marcus Wharry = Lynette Wood

PRIMARY SOUTH

N/A

10. VOTE TO APPROVE OR DISAPPROVE CHANGES MADE TO THE 2020-2021 SCHOOL CALENDAR.
11. VOTE TO APPROVE OR DISAPPROVE RENEWAL OF MILLER OFFICE EQUIPMENT MAINTENANCE CONTRACT FOR 2020-2021
12. VOTE TO APPROVE OR DISAPPROVE PROCUREMENT PLAN FOR PERSONS ENGAGED IN THE AWARD AND ADMINISTRATION OF FOOD AND NUTRITION CONTRACTS BY IDABEL PUBLIC SCHOOL FOR JULY 1 2020 THROUGH JUNE 30, 2021
13. DISCUSSION AND POSSIBLE BOARD ACTION TO APPOINT AN IDABEL PUBLIC SCHOOLS BOARD OF EDUCATION MEMBER TO ACT AS VOTING DELEGATE FOR THE 2020 OSSBA DELEGATE ASSEMBLY
14. VOTE TO APPROVE OR DISAPPROVE TO ADOPT THE RECORDS INVESTIGATION POLICY PER OSSBA POLICY
15. VOTE TO APPROVE OR DISAPPROVE THE SCREENING PROTOCOL POLICY RECOMMENDATION PER OSSBA
16. VOTE TO APPROVE OR DISAPPROVE THE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS PER OSSBA POLICY
17. VOTE TO APPROVE OR DISAPPROVE THE ATTENDANCE POLICY PER THE OSSBA
18. VOTE TO APPROVE OR DISAPPROVE THE SEXUAL HARASSMENT OF STUDENTS POLICY PER OSSBA
19. VOTE TO APPROVE OR DISAPPROVE THE RECORDS CHECK POLICY PER OSSBA
20. VOTE TO APPROVE OR DISAPPROVE THE OSSBA POLICY ABOUT SUPPORT, SUSPENSION, DEMOTION, NONRENEWAL OR TERMINATION.
21. VOTE TO APPROVE OR DISAPPROVE THE DIRECT DEPOSIT POLICY PER OSSBA

22. **VOTE TO APPROVE OR DISAPPROVE A NEW BOARD POLICY ON ONLINE INSTRUCTION AS OF 7/29/20 PER OSSBA**

23. **VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 HANDBOOK CHANGES FOR THE FOLLOWING SCHOOLS:
PRIMARY SOUTH: COVID 19 INFORMATION
CENTRAL: COVID 19 INFORMATION
MIDDLE SCHOOL: SEE ATTACHMENT
HIGH SCHOOL: SEE ATTACHMENT**

24. **DISCUSSION, MOTION AND POSSIBLE ACTION TO APPROVE OR NOT TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR.**

25. **VOTE TO APPROVE OR DISAPPROVE TO SURPLUS THE FOLLOWING ITEMS:
PRIMARY: SEE LIST
CENTRAL: LOCKERS AND ALSO SEE LIST**

26. **VOTE TO APPROVE OR DISAPPROVE THE MEMORANDUM OF UNDERSTANDING FOR SPECIAL EDUCATION SERVICES BETWEEN IDABEL PUBLIC SCHOOLS AND CHOCTAW NATION HEAD START FOR THE PERIOD OF JULY 1, 2020-JUNE 30, 2021.**

27. **VOTE TO APPROVE OR DISAPPROVE THE INTERAGENCY MEMORANDUM OF UNDERSTANDING FOR PRESCHOOL SERVICES BETWEEN IDABEL PUBLIC SCHOOLS AND CHOCTAW NATION HEAD START FOR THE PERIOD OF JULY 1, 2020-JUNE 30, 2021**

28. **VOTE TO APPROVE OR DISAPPROVE THE 21ST CENTURY (CCLC) GRANT AND INNOVATIVE APPROACHES TO LITERACY GRANT (READING LITERATURE) UPDATED SALARIES AS THE LAST LIST WAS INCORRECT.**

29. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:
AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**
 - A. **EMPLOYMENT OF:**
 - A. **SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH- FIELD MAINTENANCE \$3500**
 - B. **RANDY PONDEXTER- CUSTODIAN- HIGH SCHOOL**
 - C. **DESTINY MEYERS- PARAPROFESSIONAL-MIDDLE SCHOOL**
 - D. **BILLY MCATEE - CUSTODIAN- CENTRAL**
 - E. **TONI TAYLOR- PARAPROFESSIONAL-CENTRAL**
 - F. **ALEX LEONARD- TEACHER-CENTRAL**

G. TIFFANY WILLIAMS- PARAPROFESSIONAL- PRIMARY SOUTH
H. KYLIE YOUNT- SECRETARY- PRIMARY SOUTH
I. ZOE COX- PARAPROFESSIONAL- PRIMARY SOUTH
J. SHELLY BAKER- TEACHER ASSISTANT- EVEN START
K. JOHN NICHOLS- CUSTODIAN-MIDDLE SCHOOL
L. MARCUS WHARRY- SPECIAL EDUC TEACHER- CENTRAL

30. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**
31. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF HIRING**
A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH- FIELD MAINTENANCE \$3500
B. RANDY PONDEXTER- CUSTODIAN- HIGH SCHOOL
C. DESTINY MEYERS- PARAPROFESSIONAL-MIDDLE SCHOOL
D. BILLY MCATEE - CUSTODIAN- CENTRAL
E. TONI TAYLOR- PARAPROFESSIONAL-CENTRAL
F. ALEX LEONARD- TEACHER-CENTRAL
G. TIFFANY WILLIAMS- PARAPROFESSIONAL- PRIMARY SOUTH
H. KYLIE YOUNT- SECRETARY- PRIMARY SOUTH
I. ZOE COX- PARAPROFESSIONAL- PRIMARY SOUTH
J. SHELLY BAKER- TEACHER ASSISTANT- EVEN START
K. JOHN NICHOLS- CUSTODIAN- MIDDLE SCHOOL
L. MARCUS WHARRY- SPECIAL EDUC TEACHER- CENTRAL
32. **VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**
A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH- FIELD MAINTENANCE \$3500
B. RANDY PONDEXTER- CUSTODIAN- HIGH SCHOOL
C. DESTINY MEYERS- PARAPROFESSIONAL-MIDDLE SCHOOL
D. BILLY MCATEE - CUSTODIAN- CENTRAL
E. TONI TAYLOR- PARAPROFESSIONAL-CENTRAL
F. ALEX LEONARD- TEACHER-CENTRAL
G. TIFFANY WILLIAMS- PARAPROFESSIONAL- PRIMARY SOUTH
H. KYLIE YOUNT- SECRETARY- PRIMARY SOUTH
I. ZOE COX- PARAPROFESSIONAL- PRIMARY SOUTH
J. SHELLY BAKER- TEACHER ASSISTANT- EVEN START
K. JOHN NICHOLS- CUSTODIAN- MIDDLE SCHOOL
L. MARCUS WHARRY- SPECIAL EDUC TEACHER- CENTRAL
33. **CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**
34. **VOTE TO ADJOURN**



**MINUTES OF
IDABEL PUBLIC SCHOOLS
REGULAR MEETING OF THE BOARD OF EDUCATION
July 13, 2020**

THE IDABEL PUBLIC SCHOOLS, IDABEL INDEPENDENT SCHOOL DISTRICT
NUMBER FIVE, IDABEL, OKLAHOMA MET July 13, 2020 AT 5:30 PM WITH THE
FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Present
Claire Downing: Absent
Jerry Robinson: Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: BRENT BOLEN**
- B. VICE PRESIDENT: DONNIE BUTLER**
- C. CLERK: CLAIRE LEHR- DOWNING**
- D. MEMBER: DARRELL COURTNEY**
- E. MEMBER: JERRY ROBINSON**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING
ITEMS:**

Motion to approve the consent agenda Passed with a motion by Darrell Courtney and a
second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

**A. MINUTES OF JUNE 17 TH 2020 SPECIAL MEETING
MINUTES OF JULY 6TH 2020 SPECIAL MEETING**

B. TREASURER'S REPORT

C. ENCUMBRANCES

1. FUND NUMBERS:

GENERAL FUND 11 - #10-155

5 MIL BUILDING FUND 21 # 1-3

CHILD NUTRITION FUND 22 # 4-19

D. ACTIVITY FUND BALANCES

E. RESIGNATIONS:

MARTHA SMALLING

ZAYQUALYN MONTGOMERY

**3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**

**4. DISCUSSION FOR REORGANIZATION OF THE BOARD. THE BOARD MEMBER
POSITIONS ARE AS FOLLOWS:**

BRENT BOLEN: PRESIDENT

RE-ELECTED FEB 2019 EXP: 2024

DONNY BUTLER: VICE PRESIDENT

RE-ELECTED FEB 2016 EXP: 2021

CLAIRE-LEHR DOWNING: SECRETARY

RE-ELECTED FEB 2020 EXP: 2025

DARRELL COURTNEY: MEMBER

RE-ELECTED FEB 2017 EXP: 2022

JERRY ROBINSON: MEMBER

RE-ELECTED FEB 2018 EXP: 2023

**5. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 CALENDAR WITH ITS
CORRECTIONS.**

MOTION TO APPROVE THE 2020-2021 CALENDAR WITH ITS CORRECTIONS.

Passed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Absent

Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

6. VOTE TO APPROVE OR DISAPPROVE IDABEL PUBLIC SCHOOLS ATTENDANCE POLICY PER OSSBA POLICY SERVICES.

MOTION TO APPROVE IDABEL PUBLIC SCHOOLS ATTENDANCE POLICY PER OSSBA POLICY SERVICES. Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

7. VOTE TO APPROVE OR DISAPPROVE ONLINE INSTRUCTION PER OSSBA POLICY SERVICES.

MOTION TO APPROVE ONLINE INSTRUCTION PER OSSBA POLICY SERVICES. Passed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

8. VOTE TO APPROVE OR DISAPPROVE THE USE OF SCHOOL PROPERTY POLICY PER OSSBA.

MOTION TO APPROVE THE USE OF SCHOOL PROPERTY POLICY PER OSSBA. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

9. VOTE TO APPROVE OR DISAPPROVE THE BOARD OF EDUCATION EXECUTIVE OFFICER- SUPERINTENDENT POLICY PER OSSBA.

MOTION TO APPROVE THE BOARD OF EDUCATION EXECUTIVE OFFICER- SUPERINTENDENT POLICY PER OSSBA. Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea

Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

10. VOTE TO APPROVE OR DISAPPROVE THE SCHOOL DISTRICT SCREENING PROTOCOL PER OSSBA POLICY SERVICES.

MOTION TO APPROVE THE SCHOOL DISTRICT SCREENING PROTOCOL PER OSSBA POLICY SERVICES. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

11. VOTE TO APPROVE OR DISAPPROVE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISIONS PER OSSBA POLICY.

MOTION TO APPROVE MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISIONS PER OSSBA POLICY. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

12. VOTE TO APPROVE OR DISAPPROVE THE 2020-2021 DISTRICT CYBERSECURITY INCIDENCE PRECAUTION AND PROCEDURES.

MOTION TO APPROVE THE 2020-2021 DISTRICT CYBERSECURITY INCIDENCE PRECAUTION AND PROCEDURES. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

13. VOTE TO APPROVE OR DISAPPROVE AN ALTERNATIVE EDUCATION AGREEMENT WITH DENISON ELEMENTARY SCHOOL 2020-21.

MOTION TO APPROVE AN ALTERNATIVE EDUCATION AGREEMENT WITH DENISON ELEMENTARY SCHOOL 2020-21. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

14. VOTE TO APPROVE OR DISAPPROVE THE DISTRICT DEREGULATION APPLICATION FOR THE 1080 HOUR SCHOOL YEAR. 2020-21 SCHOOL YEAR.

MOTION TO APPROVE THE DISTRICT DEREGULATION APPLICATION FOR THE 1080 HOUR SCHOOL YEAR. 2020-21 SCHOOL YEAR. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

15. VOTE TO APPROVE OR DISAPPROVE DEREGULATION APPLICATION FOR ALTERNATIVE EDUCATION PROGRAM. 2020-21 SCHOOL YEAR. (THE WARRIOR ACADEMY)

MOTION TO APPROVE DEREGULATION APPLICATION FOR ALTERNATIVE EDUCATION PROGRAM. 2020-21 SCHOOL YEAR. (THE WARRIOR ACADEMY) Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

16. POSSIBLE CONSIDERATION AND VOTE BY THE IDABEL PUBLIC SCHOOL BOARD TO ADOPT THE RESOLUTION TO ENDORSE THE CCOSA BLENDED/VIRTUAL LEARNING FRAMEWORK THAT INCLUDES STANDARDS FOR HIGH QUALITY BLENDED AND VIRTUAL EDUCATION, AND TO UTILIZE THE TENETS OF THE FRAMEWORK IN THE DEVELOPMENT OF NEW

BLENDED/VIRTUAL LEARNING OPPORTUNITIES, OR IN THE ASSESSMENT OF EXISTING BLENDED/VIRTUAL LEARNING PROGRAMS.

MOTION TO APPROVE VOTE BY THE IDABEL PUBLIC SCHOOL BOARD TO ADOPT THE RESOLUTION TO ENDORSE THE CCOSA BLENDED/VIRTUAL LEARNING FRAMEWORK THAT INCLUDES STANDARDS FOR HIGH QUALITY BLENDED AND VIRTUAL EDUCATION, AND TO UTILIZE THE TENETS OF THE FRAMEWORK IN THE DEVELOPMENT OF NEW BLENDED/VIRTUAL LEARNING OPPORTUNITIES, OR IN THE ASSESSMENT OF EXISTING BLENDED/VIRTUAL LEARNING PROGRAMS. Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

17. VOTE TO APPROVE OR DISAPPROVE CHILDREN'S INTERNET PROTECTION ACT (CIPA) ANNUAL APPROVAL NEEDED. WE WILL USE PALO ALTO FOR OUR TECHNOLOGY PROTECTION MEASURE INTERNET FILTERING SOFTWARE

MOTION TO APPROVE CHILDREN'S INTERNET PROTECTION ACT (CIPA) ANNUAL APPROVAL NEEDED. WE WILL USE FORNITE FOR OUR TECHNOLOGY PROTECTION MEASURE INTERNET FILTERING SOFTWARE Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

18. VOTE TO APPROVE OR DISAPPROVE CONTRACT WITH EDUSKILLS EL RENEWAL FOR THE 2020-21 FISCAL YEAR

MOTION TO APPROVE CONTRACT WITH EDUSKILLS EL RENEWAL FOR THE 2020-21 FISCAL YEAR Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

19. DISCUSSION, MOTION AND POSSIBLE ACTION TO APPROVE OR NOT TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR

MOTION TO APPROVE ENTRY INTO AN AGREEMENT WITH THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATION (CCOSA) TO PARTICIPATE IN THE CCOSA DISTRICT LEVEL SERVICES PROGRAM FOR THE 2020-21 FISCAL YEAR Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

20. VOTE TO APPROVE OR DISAPPROVE TO RENEW CONTRACT WITH EXPLORE LEARNING FOR THE 2020-2021 SCHOOL YEAR.

MOTION TO APPROVE TO RENEW CONTRACT WITH EXPLORE LEARNING FOR THE 2020-2021 SCHOOL YEAR. Passed with a motion by Jerry Robinson and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

21. VOTE TO APPROVE OR DISAPPROVE THE EMPLOYMENT TERMINATION OF ROOSEVELT MURRAY AND APRIL DEVERS AS OF JUNE 30, 2020

VOTE TO APPROVE THE EMPLOYMENT TERMINATION OF ROOSEVELT MURRAY AND APRIL DEVERS AS OF JUNE 30, 2020 Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

22. VOTE TO APPROVE OR DISAPPROVE THE INCREASE SALARY FOR SCHOOL PSYCHOMETRIST FROM \$12,000 TO \$18,000 FOR THE 2020-2021 SCHOOL YEAR. DAYS OF USE HAVE INCREASED BY 50%. THE NEW SALARY REFLECTS THE SAME DAILY RATE OF PAY, BUT REFLECTS AN INCREASE OF WORK DAYS BY 50%. THE SALARY FOR THE SCHOOL PSYCHOMETRIST IS PAID FROM PROJECT 621 (SPECIAL EDUCATION FLOWTHROUGH) MONIES.

MOTION TO APPROVE THE INCREASE SALARY FOR SCHOOL PSYCHOMETRIST FROM \$12,000 TO \$18,000 FOR THE 2020-2021 SCHOOL YEAR. DAYS OF USE HAVE INCREASED BY 50%. THE NEW SALARY REFLECTS THE SAME DAILY RATE OF PAY, BUT REFLECTS AN INCREASE OF WORK DAYS BY 50%. THE SALARY FOR THE SCHOOL PSYCHOMETRIST IS PAID FROM PROJECT 621 (SPECIAL EDUCATION FLOWTHROUGH) MONIES. Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

23. VOTE TO APPROVE OR DISAPPROVE THE 20-21 NEGOTIATED AGREEMENT FOR IDABEL PUBLIC SCHOOLS.

MOTION TO APPROVE THE 20-21 NEGOTIATED AGREEMENT FOR IDABEL PUBLIC SCHOOLS. Passed with a motion by Jerry Robinson and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

24. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) Failed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea

Yea: 4, Nay: 0, Absent: 1

A. EMPLOYMENT OF:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL**
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL**
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL**
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL**

25. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL**
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL**
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL**
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL**

Motion to approve the hiring of:

- A. LEKETA MARABLE - PARAPROFESSIONAL- MIDDLE SCHOOL
- B. AMBER HALL - PARAPROFESSIONAL- HIGH SCHOOL
- C. RANDY PONDEXTER- CUSTODIAN - HIGH SCHOOL
- D. MELISSA BRIDGES - PARAPROFESSIONAL- MIDDLE SCHOOL Failed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

26. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

27. VOTE TO ADJOURN

Motion to adjourn at 7:24

Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

Meeting Adjournment Time: 7:42 PM

BRENT BOLEN, PRESIDENT

DAWN BOURNE, MINUTES CLERK

GENERAL FUND: (Fund 11)				
BEGINNING BANK BALANCE	2,015,190.88			
REVENUE				
TOTAL NEW REVENUE FOR JULY 31, 2020	192,159.45			
DISBURSEMENTS				
WARRANTS PAID	(651,197.70)			
		7/31/2019	7/31/2018	7/31/2017
GENERAL FUND - ENDING BANK BALANCE (INB)	1,556,152.63	1,605,501.04	1,581,429.18	1,608,433.03
LESS OUTSTANDING WARRANTS	(447,869.52)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00	7/31/2019	7/31/2018	7/31/2017
GENERAL FUND - FUND BALANCE AS OF: JULY	1,108,283.11	883,771.50	1,215,598.57	868,280.80

5 MILL BUILDING FUND: (Fund 21)				
BEGINNING BANK BALANCE	276,340.26			
REVENUE				
TOTAL NEW REVENUE FOR JULY 31, 2020	3,817.57			
DISBURSEMENTS	0.00			
WARRANTS PAID	(11,831.65)			
5M BLDG FUND - ENDING BANK BALANCE (INB)	268,326.18			
LESS OUTSTANDING WARRANTS	0.00			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
5M BLDG FUND - FUND BAL AS OF JULY 31, 2	268,326.18			

CHILD NUTRITION FUND: (Fund 22)				
BEGINNING BANK BALANCE	308,316.57			
REVENUE				
TOTAL NEW REVENUE FOR JULY 31, 2020	62,643.00			
DISBURSEMENTS				
WARRANTS PAID	(24,760.30)			
CHILD NUTRITION FUND - ENDING BANK BAL	346,199.27			
LESS OUTSTANDING WARRANTS	(1,025.55)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
CHILD NUTR FUND - FUND BAL AS OF JULY 31	345,173.72			

SINKING FUND: (Fund 41)

BEGINNING BANK BALANCE	444,840.55
REVENUE	
TOTAL NEW REVENUE FOR JULY 31, 2020	16,929.24
DISBURSEMENTS	0.00
WARRANTS PAID	(456,013.75)
LESS OUTSTANDING WARRANTS	0.00
SINKING FUND -FUND BAL AS OF JULY 31, 20	5,756.04

BOND FUND 2020: (FUND 38-BUILDING)

BEGINNING BANK BALANCE	18,790.81
REVENUE	
TOTAL NEW REVENUE FOR JULY 31, 2020	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF JULY 31, 2020	18,790.81
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF JULY 31, 2020	18,790.81

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2017 (SERIES B)					
PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
July 1, 2017					
January 1, 2018					
July 1, 2018					
January 1, 2019					
JULY 1, 2019	1.650%	165,000.00	49,500.00	214,500.00	
January 1, 2020			11,013.75	11,013.75	
JULY 1, 2020	1.650%	445,000.00	11,013.75	456,013.75	
January 1, 2021			7,342.50	7,342.50	
JULY 1, 2021	1.650%	445,000.00	7,342.50	452,342.50	
January 1, 2022			3,671.25	3,671.25	
JULY 1, 2022	1.650%	445,000.00	3,671.25	448,671.25	
		TOTALS	1,500,000.00	93,555.00	1,593,555.00
REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2018					
PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
June 1, 2019	0.000%		14,707.50	14,707.50	
December 1, 2019			7,353.75	7,353.75	
June 1, 2020	2.650%	165,000.00	7,353.75	172,353.75	
December 1, 2020			5,167.50	5,167.50	
June 1, 2021	2.650%	195,000.00	5,167.50	200,167.50	
December 1, 2021			2,583.75	2,583.75	
June 1, 2022	2.650%	195,000.00	2,583.75	197,583.75	
		TOTALS	555,000.00	44,917.50	599,917.50
REPAYMENT SCHEDULE/BUILDING BOND OF 2020					
PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL	
August 1, 2021			6,750.00	6,750.00	
February 1, 2022			2,250.00	7,353.75	
August 1, 2022			2,250.00	2,250.00	
February 1, 2023			2,250.00	2,250.00	
August 1, 2023			2,250.00	2,250.00	
February 1, 2024	2.25%	200,000.00	2,250.00	202,250.00	
		TOTALS	200,000.00	18,000.00	223,103.75

Balance Sheet

Options: Fiscal Years: 2020-2021, Funds: 11-41, As Of Date: 7/31/2020

Assets**Cash**

11	2020	GENERAL FUND FOR OP		\$1,513,312.55
11	2021	GENERAL FUND FOR OP		\$42,840.08
			Fund 11 Total	<u>\$1,556,152.63</u>
21	2020	5 MILL BUILDING FUND		\$276,340.26
21	2021	5 MILL BUILDING FUND		(\$8,014.08)
			Fund 21 Total	<u>\$268,326.18</u>
22	2020	CHILD NUTRITION FUND		\$308,089.05
22	2021	CHILD NUTRITION FUND		\$38,110.22
			Fund 22 Total	<u>\$346,199.27</u>
30	2020	BUILDING BOND 2020		\$0.00
			Fund 30 Total	<u>\$0.00</u>
31	2020	BUILDING BOND 2018		\$0.00
			Fund 31 Total	<u>\$0.00</u>
38	2020	G.O. BOND 2020		\$18,790.81
			Fund 38 Total	<u>\$18,790.81</u>
41	2020	SINKING FUND		\$444,840.55
41	2021	SINKING FUND		(\$439,084.51)
			Fund 41 Total	<u>\$5,756.04</u>
			Cash Total	<u>\$2,195,224.93</u>

Investments

Investments Total

Revenue Receivable

11	2020	GENERAL FUND FOR OP		\$364,942.21
11	2021	GENERAL FUND FOR OP		(\$192,159.45)
			Fund 11 Total	<u>\$172,782.76</u>
21	2020	5 MILL BUILDING FUND		(\$22,878.99)
21	2021	5 MILL BUILDING FUND		(\$3,817.57)
			Fund 21 Total	<u>(\$26,696.56)</u>
22	2020	CHILD NUTRITION FUND		\$316,374.26
22	2021	CHILD NUTRITION FUND		(\$62,643.00)
			Fund 22 Total	<u>\$253,731.26</u>
30	2020	BUILDING BOND 2020		(\$162,599.19)
			Fund 30 Total	<u>(\$162,599.19)</u>
31	2020	BUILDING BOND 2018		(\$5,777.26)
			Fund 31 Total	<u>(\$5,777.26)</u>
38	2020	G.O. BOND 2020		(\$185,715.00)
			Fund 38 Total	<u>(\$185,715.00)</u>
41	2020	SINKING FUND		(\$1,121,816.80)
41	2021	SINKING FUND		(\$16,929.24)
			Fund 41 Total	<u>(\$1,138,746.04)</u>
			Revenue Receivable Total	<u>(\$1,093,020.03)</u>
			Assets Total	<u><u>\$1,102,204.90</u></u>

Liabilities, Reserves and Fund Balance**Outstanding Warrants**

11	2020	GENERAL FUND FOR OP		\$431,849.55
11	2021	GENERAL FUND FOR OP		\$16,019.97

IDABEL PUBLIC SCHOOLS

Balance Sheet

Options: Fiscal Years: 2020-2021, Funds: 11-41, As Of Date: 7/31/2020

			Fund 11 Total	\$447,869.52
21	2020	5 MILL BUILDING FUND		\$0.00
21	2021	5 MILL BUILDING FUND		\$0.00
			Fund 21 Total	\$0.00
22	2020	CHILD NUTRITION FUND		\$0.00
22	2021	CHILD NUTRITION FUND		\$1,025.55
			Fund 22 Total	\$1,025.55
30	2020	BUILDING BOND 2020		\$0.00
			Fund 30 Total	\$0.00
31	2020	BUILDING BOND 2018		\$0.00
			Fund 31 Total	\$0.00
38	2020	G.O. BOND 2020		\$0.00
			Fund 38 Total	\$0.00
41	2020	SINKING FUND		\$0.00
41	2021	SINKING FUND		\$0.00
			Fund 41 Total	\$0.00
			Outstanding Warrants Total	\$448,895.07
Fund Balance				
11	2020	GENERAL FUND FOR OP		\$1,446,405.21
11	2021	GENERAL FUND FOR OP		(\$165,339.34)
			Fund 11 Total	\$1,281,065.87
21	2020	5 MILL BUILDING FUND		\$253,461.27
21	2021	5 MILL BUILDING FUND		(\$11,831.65)
			Fund 21 Total	\$241,629.62
22	2020	CHILD NUTRITION FUND		\$624,463.31
22	2021	CHILD NUTRITION FUND		(\$25,558.33)
			Fund 22 Total	\$598,904.98
30	2020	BUILDING BOND 2020		(\$162,599.19)
			Fund 30 Total	(\$162,599.19)
31	2020	BUILDING BOND 2018		(\$5,777.26)
			Fund 31 Total	(\$5,777.26)
38	2020	G.O. BOND 2020		(\$166,924.19)
			Fund 38 Total	(\$166,924.19)
41	2020	SINKING FUND		(\$676,976.25)
41	2021	SINKING FUND		(\$456,013.75)
			Fund 41 Total	(\$1,132,990.00)
			Fund Balance Total	\$653,309.83
			Liabilities, Reserves and Fund Balance Total	\$1,102,204.90

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/10/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GENERAL FUND FOR OP						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$26,274.34	\$0.00	\$26,274.34	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$28.89	\$0.00	\$28.89	N/A	\$0.00
Source - 1311 NOW ACCNT INTEREST	\$0.00	\$2,464.43	\$0.00	\$2,464.43	N/A	\$504.90
Source - 1680 REFUND PRIOR YR EXPENDITURES	\$0.00	\$2,371.06	\$0.00	\$2,371.06	N/A	\$2,371.06
Series - 1000 Total	\$0.00	\$31,138.72	\$0.00	\$31,138.72	N/A	\$2,875.96
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$0.00	\$6,842.36	\$0.00	\$6,842.36	N/A	\$0.00
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$0.00	\$5,875.57	\$0.00	\$5,875.57	N/A	\$0.00
Series - 2000 Total	\$0.00	\$12,717.93	\$0.00	\$12,717.93	N/A	\$0.00
Series - 3000						
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$0.00	\$48,169.76	\$0.00	\$48,169.76	N/A	\$0.00
Source - 3130 RURAL ELECTRIC COOP.TAX	\$0.00	\$3,721.91	\$0.00	\$3,721.91	N/A	\$0.00
Source - 3140 STATE SCHOOL LAND EARNINGS	\$0.00	\$29,727.98	\$0.00	\$29,727.98	N/A	\$0.00
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$52.08	\$0.00	\$52.08	N/A	\$0.00
Series - 3000 Total	\$0.00	\$81,671.73	\$0.00	\$81,671.73	N/A	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$0.00	\$125,528.38	\$0.00	\$125,528.38	N/A	\$2,875.96
Project - 016 SCHOOL VEHICLE-PERSONAL USE						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$1,103.57	\$0.00	\$1,103.57	N/A	\$0.00
Series - 1000 Total	\$0.00	\$1,103.57	\$0.00	\$1,103.57	N/A	\$0.00
Project - 016 SCHOOL VEHICLE-PERSONAL USE Total	\$0.00	\$1,103.57	\$0.00	\$1,103.57	N/A	\$0.00
Project - 017 MIFI-VERIZON						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$4,507.86	\$0.00	\$4,507.86	N/A	\$0.00
Series - 1000 Total	\$0.00	\$4,507.86	\$0.00	\$4,507.86	N/A	\$0.00
Project - 017 MIFI-VERIZON Total	\$0.00	\$4,507.86	\$0.00	\$4,507.86	N/A	\$0.00
Project - 333 STATE TEXTBOOKS						
Series - 3000						
Source - 3420 STATE TEXTBOOK	\$0.00	\$58,727.32	\$0.00	\$58,727.32	N/A	\$58,727.32
Series - 3000 Total	\$0.00	\$58,727.32	\$0.00	\$58,727.32	N/A	\$58,727.32
Project - 333 STATE TEXTBOOKS Total	\$0.00	\$58,727.32	\$0.00	\$58,727.32	N/A	\$58,727.32
Project - 772 FEDERAL FOREST						
Series - 4000						
Source - 4163 FOREST RESERVE RENTALS	\$0.00	\$419.80	\$0.00	\$419.80	N/A	\$0.00
Series - 4000 Total	\$0.00	\$419.80	\$0.00	\$419.80	N/A	\$0.00
Project - 772 FEDERAL FOREST Total	\$0.00	\$419.80	\$0.00	\$419.80	N/A	\$0.00
Project - 777 READING LITERACY GRANT (ILG)						
Series - 4000						
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$3,455.63	\$0.00	\$3,455.63	N/A	\$3,455.63
Series - 4000 Total	\$0.00	\$3,455.63	\$0.00	\$3,455.63	N/A	\$3,455.63
Project - 777 READING LITERACY GRANT (ILG) Total	\$0.00	\$3,455.63	\$0.00	\$3,455.63	N/A	\$3,455.63

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/10/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Project - 799 PRIOR YEAR FEDERAL						
Series - 4000						
Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED	\$0.00	\$4,369.76	\$0.00	\$4,369.76	N/A	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$575.83	\$0.00	\$575.83	N/A	\$0.00
Source - 4443 21ST CENTURY GRANT	\$0.00	\$26,658.16	\$0.00	\$26,658.16	N/A	\$15,611.26
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$0.00	\$8,485.50	\$0.00	\$8,485.50	N/A	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$38,997.81	\$0.00	\$38,997.81	N/A	\$0.00
Series - 4000 Total	\$0.00	\$79,087.06	\$0.00	\$79,087.06	N/A	\$15,611.26
Project - 799 PRIOR YEAR FEDERAL Total	\$0.00	\$79,087.06	\$0.00	\$79,087.06	N/A	\$15,611.26
Fund - 11 GENERAL FUND FOR OP Total	\$0.00	\$272,829.62	\$0.00	\$272,829.62	N/A	\$80,670.17
Report Total	\$0.00	\$272,829.62	\$0.00	\$272,829.62	N/A	\$80,670.17

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/10/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 5 MILL BUILDING FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$3,753.47	\$0.00	\$3,753.47	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$4.13	\$0.00	\$4.13	N/A	\$0.00
Series - 1000 Total	\$0.00	\$3,757.60	\$0.00	\$3,757.60	N/A	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$0.00	\$3,757.60	\$0.00	\$3,757.60	N/A	\$0.00
Project - 772 FEDERAL FOREST						
Series - 4000						
Source - 4163 FOREST RESERVE RENTALS	\$0.00	\$59.97	\$0.00	\$59.97	N/A	\$0.00
Series - 4000 Total	\$0.00	\$59.97	\$0.00	\$59.97	N/A	\$0.00
Project - 772 FEDERAL FOREST Total	\$0.00	\$59.97	\$0.00	\$59.97	N/A	\$0.00
Fund - 21 5 MILL BUILDING FUND Total	\$0.00	\$3,817.57	\$0.00	\$3,817.57	N/A	\$0.00
Report Total	\$0.00	\$3,817.57	\$0.00	\$3,817.57	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/10/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 22 CHILD NUTRITION FUND						
Project - 763 LUNCHES						
Series - 4000						
Source - 4710 LUNCHES	\$0.00	\$38,465.00	\$0.00	\$38,465.00	N/A	\$0.00
Series - 4000 Total	\$0.00	\$38,465.00	\$0.00	\$38,465.00	N/A	\$0.00
Project - 763 LUNCHES Total	\$0.00	\$38,465.00	\$0.00	\$38,465.00	N/A	\$0.00
Project - 764 BREAKFASTA						
Series - 4000						
Source - 4720 BREAKFASTS	\$0.00	\$24,178.00	\$0.00	\$24,178.00	N/A	\$0.00
Series - 4000 Total	\$0.00	\$24,178.00	\$0.00	\$24,178.00	N/A	\$0.00
Project - 764 BREAKFASTA Total	\$0.00	\$24,178.00	\$0.00	\$24,178.00	N/A	\$0.00
Fund - 22 CHILD NUTRITION FUND Total	\$0.00	\$62,643.00	\$0.00	\$62,643.00	N/A	\$0.00
Report Total	\$0.00	\$62,643.00	\$0.00	\$62,643.00	N/A	\$0.00

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/10/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 SINKING FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$16,645.01	\$0.00	\$16,645.01	N/A	\$0.00
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$18.30	\$0.00	\$18.30	N/A	\$0.00
Series - 1000 Total	\$0.00	\$16,663.31	\$0.00	\$16,663.31	N/A	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$0.00	\$16,663.31	\$0.00	\$16,663.31	N/A	\$0.00
Project - 772 FEDERAL FOREST						
Series - 4000						
Source - 4163 FOREST RESERVE RENTALS	\$0.00	\$265.93	\$0.00	\$265.93	N/A	\$0.00
Series - 4000 Total	\$0.00	\$265.93	\$0.00	\$265.93	N/A	\$0.00
Project - 772 FEDERAL FOREST Total	\$0.00	\$265.93	\$0.00	\$265.93	N/A	\$0.00
Fund - 41 SINKING FUND Total	\$0.00	\$16,929.24	\$0.00	\$16,929.24	N/A	\$0.00
Report Total	\$0.00	\$16,929.24	\$0.00	\$16,929.24	N/A	\$0.00

Budget Analysis

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2020-2021						
000 NON-CATEGORICAL EXP	11,991,611.75	704,141.67	679,294.96	24,846.71	11,287,470.08	5.87%
001 DISTRICT - UTILITIES	0.00	51,700.00	2,564.99	49,135.01	-51,700.00	100.00%
002 DISTRICT - CERTIFIED SALARIES	0.00	892.46	892.46	0.00	-892.46	100.00%
004 DISTRICT - SCHOOL BOARD EXPENS	0.00	5,100.00	0.00	5,100.00	-5,100.00	100.00%
005 DISTRICT - CURRICULUM DIRECTOR	0.00	15,128.95	40.00	15,088.95	-15,128.95	100.00%
006 DISTRICT - TECHNOLOGY DIRECTOR	0.00	54,701.44	4,676.28	50,025.16	-54,701.44	100.00%
008 DISTRICT - CONTRACTS & FEES	0.00	208,535.00	1,771.50	206,763.50	-208,535.00	100.00%
009 DISTRICT - BUILDING & GROUNDS	0.00	30,945.18	12,902.57	18,042.61	-30,945.18	100.00%
013 INDIRECT COST PROJ 777	0.00	100.00	100.00	0.00	-100.00	100.00%
017 MIFI-VERIZON	0.00	42,000.00	0.00	42,000.00	-42,000.00	100.00%
020 PRINCIPAL/INTEREST ON BONDS	0.00	73,456.60	0.00	73,456.60	-73,456.60	100.00%
022 TSET GRANT-PLAYGROUND EQUIP	0.00	11,831.65	11,831.65	0.00	-11,831.65	100.00%
024 WEYCO -SAFETY GRANT	0.00	1,200.00	0.00	1,200.00	-1,200.00	100.00%
028 WEYCO GRANT-DANCE TEAM	0.00	3,671.03	0.00	3,671.03	-3,671.03	100.00%
038 ADMIN - CERTIFIED SALARIES	0.00	28,422.04	28,422.04	0.00	-28,422.04	100.00%
039 ADMIN - SUPPORT STAFF SALARIES	0.00	21,673.66	21,673.66	0.00	-21,673.66	100.00%
040 ADMIN - PROFESSIONAL DEVELPMEN	0.00	2,437.32	0.00	2,437.32	-2,437.32	100.00%
041 ADMIN - OFFICE SUPPLIES	0.00	3,254.56	24.56	3,230.00	-3,254.56	100.00%
042 ADMIN - COPY SUPPLIES	0.00	8,680.00	463.99	8,216.01	-8,680.00	100.00%
044 ADMIN - SECURITY & ALARM	0.00	1,190.00	0.00	1,190.00	-1,190.00	100.00%
045 ADMIN - CONTRACT & FEES	0.00	18,621.60	529.40	18,092.20	-18,621.60	100.00%
046 ADMIN - UTILITIES	0.00	1,500.00	37.19	1,462.81	-1,500.00	100.00%
075 BUS - SALARIES	0.00	13,784.66	13,784.66	0.00	-13,784.66	100.00%
076 BUS - OFFICE SUPPLIES	0.00	200.00	0.00	200.00	-200.00	100.00%
077 BUS - COPY SUPPLIES	0.00	200.00	0.00	200.00	-200.00	100.00%
078 BUS - MAINTENANCE	0.00	55,500.00	2,445.00	53,055.00	-55,500.00	100.00%
079 BUS - TRANSPORTATION	0.00	51,000.00	804.74	50,195.26	-51,000.00	100.00%
080 BUS - ROUTE TRANSPORTATION	0.00	9,200.00	0.00	9,200.00	-9,200.00	100.00%
081 BUS - GROUNDS	0.00	17,937.48	6,097.37	11,840.11	-17,937.48	100.00%
082 BUS - UTILITIES	0.00	7,000.00	449.38	6,550.62	-7,000.00	100.00%
103 CNP - COPY SUPPLIES	0.00	3,150.00	347.81	2,802.19	-3,150.00	100.00%
110 CHILD NUTRITION	0.00	223,768.66	24,379.70	199,388.96	-223,768.66	100.00%
119 SE - COPY SUPPLIES	0.00	500.00	0.00	500.00	-500.00	100.00%
152 PS - OFFICE SUPPLIES	0.00	392.33	0.00	392.33	-392.33	100.00%
153 PS - COPY SUPPLIES	0.00	6,000.00	0.00	6,000.00	-6,000.00	100.00%
156 PS - CONTRACTS & FEES	0.00	3,383.10	0.00	3,383.10	-3,383.10	100.00%
157 PS - UTILITIES	0.00	19,500.00	1,420.59	18,079.41	-19,500.00	100.00%
163 PS - INSTRUCTIONAL EXPENSES	0.00	2,000.00	0.00	2,000.00	-2,000.00	100.00%
190 CENT - COPY SUPPLIES	0.00	9,000.00	347.81	8,652.19	-9,000.00	100.00%
191 CENT - BUILDING & GROUNDS	0.00	12,892.20	0.00	12,892.20	-12,892.20	100.00%
193 CENT - CONTRACTS & FEES	0.00	3,383.10	0.00	3,383.10	-3,383.10	100.00%

Budget Analysis

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2020-2021						
194 CENT - UTILITIES	0.00	30,700.00	1,943.45	28,756.55	-30,700.00	100.00%
227 MS - COPY SUPPLIES	0.00	6,500.00	347.82	6,152.18	-6,500.00	100.00%
228 MS - BUILDING & GROUNDS	0.00	65,127.43	0.00	65,127.43	-65,127.43	100.00%
230 MS - CONTRACTS AND FEES	0.00	3,383.10	0.00	3,383.10	-3,383.10	100.00%
237 MS - INSTRUCTIONAL EXPENSE	0.00	1,000.00	0.00	1,000.00	-1,000.00	100.00%
241 MS - UTILITIES	0.00	45,000.00	3,318.61	41,681.39	-45,000.00	100.00%
243 MS -LIBRARY REPAIRS & SUPPLIES	0.00	437.61	0.00	437.61	-437.61	100.00%
246 MS - VOCAL MUSIC	0.00	2,695.00	0.00	2,695.00	-2,695.00	100.00%
260 HS - PRINCIPAL'S OFFICE SALARI	0.00	1,500.00	0.00	1,500.00	-1,500.00	100.00%
263 HS - OFFICE SUPPLIES	0.00	3,600.00	0.00	3,600.00	-3,600.00	100.00%
264 HS - COPY SUPPLIES	0.00	11,176.00	347.82	10,828.18	-11,176.00	100.00%
265 HS - BUILDING & GROUNDS	0.00	1,700.00	0.00	1,700.00	-1,700.00	100.00%
267 HS - CONTRACTS & FEES	0.00	3,383.10	0.00	3,383.10	-3,383.10	100.00%
268 HS - UTILITIES	0.00	135,200.00	6,176.72	129,023.28	-135,200.00	100.00%
270 HS - LIBRARY REPAIRS & SUPPLIE	0.00	268.69	0.00	268.69	-268.69	100.00%
274 HS - INSTRUCTIONAL EXPENSES	0.00	2,819.99	0.00	2,819.99	-2,819.99	100.00%
281 HS - BAND	0.00	6,100.00	0.00	6,100.00	-6,100.00	100.00%
282 HS - VOCAL MUSIC	0.00	4,370.00	0.00	4,370.00	-4,370.00	100.00%
284 HS - ATHLETICS	0.00	33,834.04	0.00	33,834.04	-33,834.04	100.00%
317 DRIVER ED	0.00	2,302.00	2,302.00	0.00	-2,302.00	100.00%
319 ADULT ED MATCHING	0.00	800.00	0.00	800.00	-800.00	100.00%
331 FLEX BENEFITS / CERT	0.00	209.13	209.13	0.00	-209.13	100.00%
332 FLEX BENEFITS / NON CERT	0.00	2,845.35	2,845.35	0.00	-2,845.35	100.00%
333 STATE TEXTBOOKS	0.00	62,254.74	0.00	62,254.74	-62,254.74	100.00%
334 CER MED PD BY STATE	0.00	19,092.90	19,092.90	0.00	-19,092.90	100.00%
335 NC MED PD BY STATE	0.00	14,781.60	14,781.60	0.00	-14,781.60	100.00%
388 ALTERNATIVE ED GRANT	0.00	15,258.78	3,258.78	12,000.00	-15,258.78	100.00%
411 COMPR HS PROG	0.00	3,866.82	3,866.82	0.00	-3,866.82	100.00%
412 VOCATIONAL PROGRAMS	0.00	25,898.02	109.45	25,788.57	-25,898.02	100.00%
456 JTPA-VOCATIONAL	0.00	362.50	362.50	0.00	-362.50	100.00%
511 BASIC PROG, CY	0.00	75,140.79	3,569.54	71,571.25	-75,140.79	100.00%
541 TITLE II PART A	0.00	4,032.78	4,032.78	0.00	-4,032.78	100.00%
561 INDIAN ED CURRENT YR	0.00	1,944.07	1,944.07	0.00	-1,944.07	100.00%
563 J O'MALLEY CURR YR	0.00	15,300.00	0.00	15,300.00	-15,300.00	100.00%
617 SPED-CARES ACT	0.00	3,000.00	0.00	3,000.00	-3,000.00	100.00%
621 FLOW THRU CURRENT YR	0.00	104,157.50	4,782.91	99,374.59	-104,157.50	100.00%
641 PRESCHOOL CURRENT YR	0.00	951.50	951.50	0.00	-951.50	100.00%
731 ADULT ED CURRENT YR	0.00	2,706.03	0.00	2,706.03	-2,706.03	100.00%
777 READING LITERACY GRANT (ILG)	0.00	103,709.33	5,321.26	98,388.07	-103,709.33	100.00%
788 ESSERF/CARES ACT COVID	0.00	97,769.13	131.40	97,637.73	-97,769.13	100.00%
789 ESSERF	0.00	4,200.00	0.00	4,200.00	-4,200.00	100.00%
803 ALUMNI ASSOCIATION - HS	0.00	1,230.00	0.00	1,230.00	-1,230.00	100.00%

Budget Analysis

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2020-2021						
808 SPECIAL OLYMPICS- HS	0.00	150.00	0.00	150.00	-150.00	100.00%
810 ATHLETICS - HS	0.00	5,230.00	0.00	5,230.00	-5,230.00	100.00%
812 BAND - HS	0.00	500.00	0.00	500.00	-500.00	100.00%
818 CHEERLEADERS - HS	0.00	4,350.00	4,250.00	100.00	-4,350.00	100.00%
820 DANCE TEAM - HS	0.00	714.89	0.00	714.89	-714.89	100.00%
822 FACULTY CONCESSIONS - HS	0.00	400.44	0.00	400.44	-400.44	100.00%
830 FFA - HS	0.00	450.00	0.00	450.00	-450.00	100.00%
852 POPTIME - HS	0.00	250.00	0.00	250.00	-250.00	100.00%
862 STUDENT INCENTIVE - HS	0.00	411.27	57.49	353.78	-411.27	100.00%
866 STUDENT COUNCIL- HS	0.00	150.00	0.00	150.00	-150.00	100.00%
870 WARRIOR CLUB - HS	0.00	2,635.00	0.00	2,635.00	-2,635.00	100.00%
903 CHEERLEADERS-MIDDLE SCHOOL	0.00	4,200.00	0.00	4,200.00	-4,200.00	100.00%
921 MIDDLE SCHOOL SPECIAL - MS	0.00	367.00	0.00	367.00	-367.00	100.00%
930 GENERAL STUDENT - CENTRAL	0.00	700.00	0.00	700.00	-700.00	100.00%
932 COKE - CENTRAL	0.00	138.90	0.00	138.90	-138.90	100.00%
941 PSE LIBRARY - PRIMARY SOUTH	0.00	250.39	0.00	250.39	-250.39	100.00%
942 COKE - PRIMARY SOUTH	0.00	320.00	0.00	320.00	-320.00	100.00%
953 SWEET SOUNDS-PRIMARY SOUTH	0.00	100.00	0.00	100.00	-100.00	100.00%
962 PRE K & K - PRIMARY SOUTH	0.00	6,840.00	0.00	6,840.00	-6,840.00	100.00%
980 GENERAL STUDENT - EVENSTART	0.00	210.00	0.00	210.00	-210.00	100.00%
983 GENERAL - ADMINISTRATION	0.00	793.91	0.00	793.91	-793.91	100.00%
984 DISTRICT TECH FEES - ADMINISTRATION	0.00	7,000.00	0.00	7,000.00	-7,000.00	100.00%
Total 2020-2021	\$11,991,611.75	\$2,684,744.42	\$899,306.21	\$1,785,438.21	\$9,306,867.33	22.39 %
Report Total	\$11,991,611.75	\$2,684,744.42	\$899,306.21	\$1,785,438.21	\$9,306,867.33	22.39 %

Purchase Order Register

Options: Year: 2020-2021, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2020 - 6/30/2021, PO Range: 156 - 900

PO No	Date	Vendor No	Vendor	Description	Amount
201	07/29/2020	3418	BOLT FIBER OPTIC	DISTRICT-TECHNOLOGY	11,500.00
202	07/29/2020	3615	IDEMIA	DISTRICT-FINGERPRINTS	500.00
203	07/29/2020	4	THE HOME DEPOT PRO	DISTRICT-CARES SUPPLIES	3,153.60
204	07/29/2020	3746	WORTHINGTON DIRECT	CARES - TABLE	126.95
205	07/30/2020	1898	SHELTON, MELISSA	ADULT ED-MILEAGE	400.00
206	07/30/2020	307	LYNCH, CONNI	ADULT ED-MILEAGE	400.00
207	07/30/2020	808	WILLIAMS SPORTING GOODS	HS-ATHLETICS	594.00
208	07/30/2020	498	OKLAHOMA CHORAL DIRECTORS ASSOC.	HS-CHOIR	185.00
209	07/30/2020	623	OKMEA	HS-CHOIR	185.00
210	08/03/2020	3748	BUREAU OF EDUCATION AND RESEARCH	HEALTH-REGISTRATION	279.00
211	08/03/2020	3749	DAVID, DJ	LIT GRANT-SHELVES	2,050.00
212	08/04/2020	1012	SAVVAS LEARNING COMPANY	ADULT ED-SUPPLIES	1,314.23
213	08/04/2020	3703	AMAZON CAPITAL SERVICES	HS-ATHLETICS	119.00
214	08/04/2020	4	THE HOME DEPOT PRO	DISTRICT-SUPPLIES	1,139.00
215	08/04/2020	3544	ESSENTIAL EDUCATION	ADULT ED-SUPPLIES	400.00
216	08/04/2020	3703	AMAZON CAPITAL SERVICES	MS-CARES	367.04
217	08/04/2020	247	THOMPSON SCHOOL BOOK DEPOSITORY	HS-TEXTBOOKS	31,022.10
218	08/05/2020	151	VISA	AG-INCENTIVE	1,800.00
219	08/05/2020	2772	FOLLETT SCHOOL SOLUTIONS, INC.	HS-LIBRARY	200.00
220	08/05/2020	102	DEMCO	HS-LIBRARY	68.69
221	08/05/2020	2719	TEACHER INNOVATIONS INC.	DISTRICT-TECHNOLOGY	1,500.00
222	08/05/2020	3003	VERIZON COMMUNICATION	MIFIS-CARES	6,001.50
223	08/05/2020	429	MAKE MUSIC, INC	MS AND HS-TECHNOLOGY	2,960.00
224	08/05/2020	3396	N2Y	SPED-TECHNOLOGY	874.59
225	08/06/2020	2586	BSN SPORTS	HS-ATHLETICS	4,494.00
226	08/06/2020	3752	BRIDGES, MELISSA	CENTRAL-FINGREPRINTS	57.25

Non-Payroll Total:	\$240,015.66
Payroll Total:	\$0.00
Report Total:	\$240,015.66

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 050 DISTRICT WIDE							
983 GENERAL - ADMINISTRATION	\$0.00	\$221.87	\$794.00	\$0.00	\$1,015.87	\$793.91	\$221.96
984 DISTRICT TECH FEES - ADMINISTRATION	\$0.00	\$0.00	\$21,772.72	\$0.00	\$21,772.72	\$7,000.00	\$14,772.72
Total Unit - 050 DISTRICT WIDE	\$0.00	\$221.87	\$22,566.72	\$0.00	\$22,788.59	\$7,793.91	\$14,994.68
Unit - 105 EVENSTART-EARLY CHILDHOOD							
980 GENERAL STUDENT - EVENSTART	\$0.00	\$210.00	\$252.79	\$0.00	\$462.79	\$210.00	\$252.79
Total Unit - 105 EVENSTART-EARLY CHILDHOOD	\$0.00	\$210.00	\$252.79	\$0.00	\$462.79	\$210.00	\$252.79
Unit - 110 CENTRAL ELEMENTARY							
930 GENERAL STUDENT - CENTRAL	\$0.00	\$0.00	\$38,512.08	\$0.00	\$38,512.08	\$700.00	\$37,812.08
931 BOOK FAIR - CENTRAL	\$0.00	\$0.00	\$4,878.95	\$0.00	\$4,878.95	\$0.00	\$4,878.95
932 COKE - CENTRAL	\$0.00	\$0.00	\$4,607.60	\$0.00	\$4,607.60	\$138.90	\$4,468.70
934 BROADWAY KIDS - CENTRAL	\$0.00	\$0.00	\$1,938.10	\$0.00	\$1,938.10	\$0.00	\$1,938.10
935 2ND GRADE - CENTRAL	\$0.00	\$0.00	\$1,534.62	\$0.00	\$1,534.62	\$0.00	\$1,534.62
936 5TH GRADE - CENTRAL	\$0.00	\$0.00	\$245.11	\$0.00	\$245.11	\$0.00	\$245.11
937 STEM - CENTRAL	\$0.00	\$0.00	\$226.89	\$0.00	\$226.89	\$0.00	\$226.89
938 PTO - CENTRAL	\$0.00	\$0.00	\$7,207.01	\$0.00	\$7,207.01	\$0.00	\$7,207.01
Total Unit - 110 CENTRAL ELEMENTARY	\$0.00	\$0.00	\$59,150.36	\$0.00	\$59,150.36	\$838.90	\$58,311.46
Unit - 120 PRIMARY SOUTH							
941 PSE LIBRARY - PRIMARY SOUTH	\$0.00	\$0.00	\$1,164.26	\$0.00	\$1,164.26	\$250.39	\$913.87
942 COKE - PRIMARY SOUTH	\$0.00	\$0.00	\$344.96	\$0.00	\$344.96	\$320.00	\$24.96
947 PTO - PRIMARY SOUTH	\$0.00	\$0.00	\$930.05	\$0.00	\$930.05	\$0.00	\$930.05
952 STUDENT SERV-PRIMARY SOUTH	\$0.00	\$0.00	\$660.42	\$0.00	\$660.42	\$0.00	\$660.42
953 SWEET SOUNDS-PRIMARY SOUTH	\$0.00	\$0.00	\$284.48	\$0.00	\$284.48	\$100.00	\$184.48
962 PRE K & K - PRIMARY SOUTH	\$0.00	\$500.00	\$9,068.41	\$0.00	\$9,568.41	\$6,840.00	\$2,728.41
Total Unit - 120 PRIMARY SOUTH	\$0.00	\$500.00	\$12,452.58	\$0.00	\$12,952.58	\$7,510.39	\$5,442.19
Unit - 505 IDABEL MIDDLE SCHOOL							
900 ART - MIDDLE SCHOOL	\$0.00	\$0.00	\$78.27	\$0.00	\$78.27	\$0.00	\$78.27
902 BAND - MIDDLE SCHOOL	\$0.00	\$0.00	\$2,660.07	\$0.00	\$2,660.07	\$0.00	\$2,660.07
903 CHEERLEADERS-MIDDLE SCHOOL	\$0.00	\$1,175.92	\$4,507.15	\$0.00	\$5,683.07	\$4,200.00	\$1,483.07
904 CHORAL MUSIC - MIDDLE SCHOOL	\$0.00	\$0.00	\$5,121.47	\$0.00	\$5,121.47	\$0.00	\$5,121.47
905 COMP SPORTS - MIDDLE SCHOOL	\$0.00	\$0.00	\$8,201.68	\$0.00	\$8,201.68	\$0.00	\$8,201.68
906 FACULTY ACCOUNT-MIDDLE SCHOOL	\$0.00	\$0.00	\$1,630.52	\$0.00	\$1,630.52	\$0.00	\$1,630.52
907 HONOR SOCIETY-MIDDLE SCHOOL	\$0.00	\$0.00	\$4,266.47	\$0.00	\$4,266.47	\$0.00	\$4,266.47
908 LEGO - MIDDLE SCHOOL	\$0.00	\$0.00	\$3,280.52	\$0.00	\$3,280.52	\$0.00	\$3,280.52
909 LIBRARY MISC - MIDDLE SCHOOL	\$0.00	\$0.00	\$1,224.30	\$0.00	\$1,224.30	\$0.00	\$1,224.30
910 TIME TREKKERS - MIDDLE SCHOOL	\$0.00	\$0.00	\$11,958.92	\$0.00	\$11,958.92	\$0.00	\$11,958.92
911 COMP ACADEMICS-MIDDLE SCHOOL	\$0.00	\$0.00	\$81.20	\$0.00	\$81.20	\$0.00	\$81.20
913 SCIENCE DEPT - MIDDLE SCHOOL	\$0.00	\$0.00	\$1,692.29	\$0.00	\$1,692.29	\$0.00	\$1,692.29
915 SPORT JACKET - MIDDLE SCHOOL	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
916 STUDENT CO - MIDDLE SCHOOL	\$0.00	\$0.00	\$2,186.96	\$0.00	\$2,186.96	\$0.00	\$2,186.96
921 MIDDLE SCHOOL SPECIAL - MS	\$0.00	\$0.00	\$3,586.28	\$0.00	\$3,586.28	\$367.00	\$3,219.28
922 HISPANIC CLUB - MIDDLE SCHOOL	\$0.00	\$0.00	\$409.32	\$0.00	\$409.32	\$0.00	\$409.32
927 YEARBOOK - MIDDLE SCHOOL	\$0.00	\$0.00	\$101.05	\$0.00	\$101.05	\$0.00	\$101.05
Total Unit - 505 IDABEL MIDDLE SCHOOL	\$0.00	\$1,175.92	\$51,021.76	\$0.00	\$52,197.68	\$4,567.00	\$47,630.68
Unit - 710 IDABEL HIGH SCHOOL							
801 LITERACY GRANT - HS	\$0.00	\$0.00	\$1,284.83	\$0.00	\$1,284.83	\$0.00	\$1,284.83
802 ANNUAL - HS	\$0.00	\$550.00	\$2,471.04	\$0.00	\$3,021.04	\$0.00	\$3,021.04
803 ALUMNI ASSOCIATION - HS	\$0.00	\$0.00	\$7,700.79	\$0.00	\$7,700.79	\$1,230.00	\$6,470.79
804 ART - HS	\$0.00	\$0.00	\$295.44	\$0.00	\$295.44	\$0.00	\$295.44
805 LEO CLUB - HS	\$0.00	\$0.00	\$179.02	\$0.00	\$179.02	\$0.00	\$179.02
806 BASEBALL FIELD PRO-HS	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
807 SPIRIT CLUB - HS	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
808 SPECIAL OLYMPICS- HS	\$0.00	\$0.00	\$9,321.08	\$0.00	\$9,321.08	\$150.00	\$9,171.08
809 BAND UNIFORMS - HS	\$0.00	\$0.00	\$0.34	\$0.00	\$0.34	\$0.00	\$0.34
810 ATHLETICS - HS	\$0.00	\$200.00	\$12,468.43	\$0.00	\$12,668.43	\$4,710.00	\$7,958.43
811 FOOTBALL LOCKERS - HS	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
812 BAND - HS	\$0.00	\$349.70	\$780.84	\$0.00	\$1,130.54	\$500.00	\$630.54

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 6/30/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 710 IDABEL HIGH SCHOOL							
813 TRACK SURFACE - HS	\$0.00	\$0.00	\$8,170.00	\$0.00	\$8,170.00	\$0.00	\$8,170.00
815 ATHLETIC TRAINING-NFL GRANT - HS	\$0.00	\$0.00	\$9,886.22	\$0.00	\$9,886.22	\$0.00	\$9,886.22
818 CHEERLEADERS - HS	\$0.00	\$7,661.26	\$6,973.21	\$4,250.00	\$10,384.47	\$100.00	\$10,284.47
820 DANCE TEAM - HS	\$0.00	\$0.00	\$1,532.89	\$0.00	\$1,532.89	\$0.00	\$1,532.89
822 FACULTY CONCESSIONS - HS	\$0.00	\$0.00	\$508.20	\$0.00	\$508.20	\$231.59	\$276.61
826 FBIA (BPA) - HS	\$0.00	\$0.00	\$4,667.90	\$0.00	\$4,667.90	\$0.00	\$4,667.90
830 FFA - HS	\$0.00	\$0.00	\$7,127.04	\$0.00	\$7,127.04	\$450.00	\$6,677.04
832 FHA (FCCLA) - HS	\$0.00	\$0.00	\$6,455.13	\$0.00	\$6,455.13	\$0.00	\$6,455.13
833 GUIDANCE - HS	\$0.00	\$5.00	\$1,148.62	\$0.00	\$1,153.62	\$0.00	\$1,153.62
837 KEY CLUB - HIGH SCHOOL	\$0.00	\$0.00	\$2,901.08	\$0.00	\$2,901.08	\$0.00	\$2,901.08
839 IHS ACADEMIC TEAM - HS	\$0.00	\$0.00	\$1,591.14	\$0.00	\$1,591.14	\$0.00	\$1,591.14
840 LIBRARY - HS	\$0.00	\$0.00	\$316.66	\$0.00	\$316.66	\$0.00	\$316.66
842 NATIVE AM CLUB - HS	\$0.00	\$0.00	\$412.85	\$0.00	\$412.85	\$0.00	\$412.85
843 JACKETS - HS	\$0.00	\$0.00	\$179.00	\$0.00	\$179.00	\$0.00	\$179.00
846 NAT'L HONOR SOC - HS	\$0.00	\$0.00	\$711.25	\$0.00	\$711.25	\$0.00	\$711.25
851 MISS I.H.S. - HS	\$0.00	\$0.00	\$5,560.61	\$0.00	\$5,560.61	\$0.00	\$5,560.61
852 POPTIME - HS	\$0.00	\$0.00	\$6,344.47	\$0.00	\$6,344.47	\$250.00	\$6,094.47
854 SENIORS 2021- HS	\$0.00	\$0.00	\$1,519.80	\$0.00	\$1,519.80	\$0.00	\$1,519.80
856 SENIORS 2019- HS	\$0.00	\$0.00	\$59.34	\$0.00	\$59.34	\$0.00	\$59.34
858 SENIORS 2022 - HS	\$0.00	\$0.00	\$59.09	\$0.00	\$59.09	\$0.00	\$59.09
859 SPANISH CLUB - HS	\$0.00	\$0.00	\$19.04	\$0.00	\$19.04	\$0.00	\$19.04
861 SENIORS 2020 - HS	\$0.00	\$0.00	\$277.42	\$0.00	\$277.42	\$0.00	\$277.42
862 STUDENT INCENTIVE - HS	\$0.00	\$0.00	\$2,157.74	\$57.49	\$2,100.25	\$153.78	\$1,946.47
866 STUDENT COUNCIL- HS	\$0.00	\$0.00	\$3,161.79	\$0.00	\$3,161.79	\$150.00	\$3,011.79
867 WARRIOR ACADEMY-HS	\$0.00	\$0.00	\$684.42	\$0.00	\$684.42	\$0.00	\$684.42
870 WARRIOR CLUB - HS	\$0.00	\$0.00	\$3,321.34	\$0.00	\$3,321.34	\$2,610.00	\$711.34
Total Unit - 710 IDABEL HIGH SCHOOL	\$0.00	\$8,765.96	\$111,706.06	\$4,307.49	\$116,164.53	\$10,535.37	\$105,629.16
Total	\$0.00	\$10,873.75	\$257,150.27	\$4,307.49	\$263,716.53	\$31,455.57	\$232,260.96

Fwd: Untitled document

1 message

Nancy Copeland <ncopeland@idabelps.org>

Tue, Jul 21, 2020 at 1:33 PM

To: Debra McGee <dmcgee@idabelps.org>, Dawn Bourne <dawnallen@idabelps.org>, Doug Brown <doug.brown@idabelps.org>, Alan Bryant <abryant@idabelps.org>

----- Forwarded message -----

From: **Valerie Watkins (via Google Docs)** <drive-shares-noreply@google.com>

Date: Tue, Jul 21, 2020 at 11:29 AM

Subject: Untitled document

To: <ncopeland@idabelps.org>

watkins@idabelps.org has attached the following document:

 **Untitled document**

Snapshot of the item below:

July 21, ,2020

Dear Mrs. Copeland,

I am resigning from my position as teacher from Central Elementary effective immediately. I must do this because of the safety of my family during this pandemic. I have enjoyed my years as an Idabel Public Schools employee and will miss teaching.

Please understand that I will always support our school district and will gladly help in any way that I can.

Go Warriors!

Valerie Watkins

Google Docs: Create and edit documents online.

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA

You have received this email because watkins@idabelps.org shared a document with you from Google Docs.

Google

Nancy Copeland
Principal
Idabel Central Elementary
ncopeland@idabelps.org
Phone 580.286.5346
Fax 580.286.3430

To: Terri Bastible, Principal and Doug Brown, Superintendent

From: Dawn Walls

RE: Retirement

Date: July 21, 2020

I, Dawn Walls, am submitting my retirement effective July 31, 2020. I have truly enjoyed working with the students and staff of Idabel PS for my 29 year career.

Thank you!



Dawn Walls



7-23-20
Place on
next Board Agenda

Mr. Allen Gulley
308 NW 11th Street
Idabel, OK. 74745

June 9, 2020

Mrs. Laura Bullock
IMS Principal
100 NE Ave "D"
Idabel, OK. 74745

Dear Mrs. Bullock,

This letter is my official notification to you and to Idabel Public Schools that my last day of work at Idabel Middle School will be on or before August 31, 2020. On that day, I plan to retire.

I am excited about my impending retirement but wanted to take this opportunity to thank you for all of the opportunities that I have experienced working at Idabel Public School. I have genuinely enjoyed my employment as a custodian/ bus driver and will miss you and my coworkers when my retirement day comes. I want to say a special thank you to Laura Bullock.

Please let me know what I can do to help you with the transition of my work to another employee. I plan to work right up until my retirement date and will be happy to help you make a smooth transition. I'll even help you find an employee to replace me if that is the decision that you make.

Again, I have truly enjoyed working at Idabel Middle School and will miss my coworkers and our workplace a great deal. I wish you nothing but the best for the future.

Please feel free to contact me if you need additional information. I will be meeting with Debra shortly to finalize the details of my retirement, learn about any benefits that extend beyond retirement, and identify any assistance that I can provide in transitioning my job to another employee.

Sincerely,

Allen Gulley



OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
 NOTICE OF ALLOCATION
 OF STATE PROGRAM ASSISTANCE & SALARY SUPPLEMENTS FOR FY 21

SUPERINTENDENT
 IDABEL SCHOOL SYSTEM
 200 NE C AVENUE
 IDABEL, OK, 74745

TYPE OF AID	Project Code	Revenue Code	Amount
Program Assistance	412	3812	
2.00 AG EDUCATION			\$25,484.00
1.00 BUS & INFO TECH ED			\$12,933.00
1.00 FAM AND CONSUMER SCIENCES			\$6,227.00
Summer Salary	411	3811	
2.00 AG EDUCATION			\$14,640.00
State Teacher Supplement	411	3811	
2.00 AG EDUCATION			\$5,200.00
1.00 BUS & INFO TECH ED			\$2,200.00
1.00 FAM AND CONSUMER SCIENCES			\$2,200.00
		Total:	\$68,884.00

NOTE: Please provide a copy of this report to your business manager, local director, person responsible for OCAS coding and school principal where these programs are located

Questions regarding this Notice of Allocation should be directed to Debbi Butterfield at 405-743-5458

I hereby certify that the above allocations are made in accordance with the Oklahoma School Code.

Stephanie Rossander
 Finance Manager
 Oklahoma Department of Career and Technology Education

7/16/2020 11:28 AM
 Date

**OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
CONTRACT FOR SECONDARY CAREER AND TECHNOLOGY EDUCATION PROGRAM(S) FOR SCHOOL YEAR 2020-2021**

It is understood and agreed that Oklahoma career and technology education funds will be used to assist in the development and maintenance of a career and technology education program that meets the standards, provisions, and requirements contained in the State Plan for Career and Technology Education, the CareerTech state rules and regulations, and policies pertaining to career and technology education, state laws, and federal policies pertaining to career and technology education. The aforementioned district will provide the funds necessary for quality programs and report such expenditures to the Oklahoma Department of Career and Technology Education (ODCTE). All programs supported under this contract have been coordinated with other training agencies and institutions in the area.

It is also understood and agreed that necessary records shall be kept, and all reports required by the State Board shall be submitted to the appropriate area of ODCTE by the established due date. The Salary and Teaching Schedule, **due by September 30, 2020** is one of these reports and is considered a part of this contract in addition to CESI Enrollment and Follow-Up reports. Those programs delinquent in submitting accurate reports are subject to having reimbursement withheld or withdrawn by ODCTE.

The program(s) on the listed attachment shall have an established local advisory committee to assist in their development and/or direction.

The teacher(s) of the program(s) listed herein shall have a valid teaching certificate in the specific subject matter area. Other career and technology education personnel involved in the delivery of the programs listed shall meet the minimum requirements for the duties and responsibilities for which funds are requested.

It is understood that program(s) provided for in this contract, as indicated on the list of programs included with this contract, and the Salary and Teaching Schedule, shall be operated for ten or twelve calendar months. Ag Education is a twelve (12) month program. All other CTE programs follow the school calendar. Should any program(s) not be operational for the entire period and led by a certified instructor(s) as indicated on this contract, it is understood that funding will be reduced proportionately.

Programs assistance funds received from ODCTE shall be spent on Careertech programs and will be coded to 412. Salary supplement received from ODCTE shall be coded to 411.

Furthermore, the aforementioned school district certifies that all such program(s) listed in this contract are open with respect to equal access to males and females and that disabled students who, under the direction of a planning committee apply for admission, are provided career and technology education as specified in the Individual Education Plan (IEP) as appropriate.

This contract, once signed and completed, should be uploaded and returned via CTIMS **no later than September 30, 2020**.

Approved:

President, Board of Education

Date



Superintendent of Schools


8-4-2020

Date

Idabel School System

District Name (please print)

, Ed.D., State Director

Date

By submitting this document, it is understood and agreed that signatures are digitally signed by individuals listed and validation is available within the CTIMS system. The signing person is a trusted signer and the content has not been changed or tampered with since it was digitally signed.

**2020-2021
COOPERATIVE CONTRACT
BETWEEN IDABEL PUBLIC SCHOOLS
AND
DENISON ELEMENTARY SCHOOLS**

This contract between the Idabel Board of Education, McCurtain County, District # I-005, and the Denison School Board of Education, McCurtain County, District No. C-037, is for the employment of 1/7th of the school day for Idabel Schools Band Director, Teresa Bell.

Contract salary as follows:

1/7 th of \$ 64,040.89	\$ 9,148.70
FICA/Medicare Matching @ 7.65%	699.88
Teacher's Retirement @ 9.5%	869.13
TOTAL DUE:	\$ 10,717.71

The Denison Board of Education agrees to reimburse the Idabel School District in the amount of \$10,717.71 payable in two (2) payments. Payment shall be received in full no later than May 31, 2021.

This contract is signed and agreed upon this 10 day of August, 2020.

Stacey Ebert
Superintendent, Denison Schools

Doug Brown
Superintendent, Idabel Schools

Idabel Public Schools

2020-2021

Academic Year Calendar

Instructional Days 166 days 1079.0 hrs
 Professional Development 5 days 30 hrs
 Parent Teacher Conference 2 days 12 hrs
 173 days 1121.0 hrs

Board Approved: **DRAFT 7.27.20**

July 20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 20						
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27	28	29	30			

January 21						
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31						

May 21						
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30	31					

October 20						
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February 21						
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28						

June 21						
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27	28	29	30			

November 20						
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29	30					

March 21						
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28	29	30	31			

July 21						
Su	M	Tu	W	Th	F	Sa
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25	26	27	28	29	30	31

August 20						
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23	24	25	26	27	28	29
30	31					

December 20						
Su	M	Tu	W	Th	F	Sa
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27	28	29	30	31		

April 21						
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August 21						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

Events

Aug 10-14	PD-Teachers Report
Aug 17-21	Parent/Teacher Orientations
Aug 24	First day of virtual classes
Aug 31	First day of face to face classes
Sep 7	Labor Day-No School
Oct 14	Parent/Teacher Conference
Oct 15-16	Fall Break-Virtual School Days
Nov 23-27	Thanksgiving Break
Nov 26	Thanksgiving Day
Dec 21-Jan 1	Winter Break
Dec 25	Christmas Day
Jan 4	Students Return
Jan 18	MLK Jr Day-Virtual School Day
Feb 12	Parent/Teacher Conference
Feb 15	President's Day-Virtual Sch Day
March 15-19	Spring Break-No School
Apr 2	IEA Day - No School
May 14	Last Day of School
May 31	Memorial Day
Oct 16	End of 1st Qtr
Dec 18	End of 2nd Qtr
Mar 5	End of 3rd Qtr
May 14	End of 4th Qtr

 = Virtual
 = Virtual

407 E. Main
Antlers, OK 74523
(800) 522-3889 Phone
(580) 298-3335 Fax

"Serving Our Customers Since 1975"

600 N. Broadway Ave
Ada, OK 74820
(580) 332-6300 Phone
(580) 332-0107 Fax



Remit To: 900 E. Wyandotte Ave
McAlester, OK 74501
(888) 332-3431 Phone
(918) 426-3626 Fax

Idabel Public School
200 N.E. Ave. C
Idabel, OK 74745

Idabel Public School
200 N.E. Ave. C
Idabel, OK 74745

Renewal Maintenance Contract Proposal

Contract # ANT1877-09

Renewal Date Range 7/1/2020 - 6/30/2021

6/5/2020

Dear Valued Customer:

The maintenance contract for your office equipment(s) is/are scheduled for renewal. Please review the attached Renewal Maintenance Contract Proposal, fill in all blanks in the spaces below, and initial the reverse side of this agreement. If your contract needs have changed or you have any questions or concerns, please contact our Contract Department so that we may address them and better serve you. An unreturned Renewal Maintenance Contract Proposal will constitute agreement on your part.

**Your Contract Renewal Rate will be \$0.00 billing Monthly
Maint-Supply Incl Excl Paper/Networking**

Equipment covered under this contract agreement include:

Account #	Contract #	Equipment	Special Services	Overage Rate	Overage Cycle
A1068	IMR-2800	MPJ27123	Special Services		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A1931	IMR-1025	DQS02582	Bus Barn		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A2045	IMR-5050N	DZA10165	High School per C. Breaux 07012015		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A2744	IMR-1025	DQS16812	HS CAFETERIA		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A2751	IMR-4245	RKM01334	MOVED TO LIBRARY- 7/26/18		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A2752	IMR-4245	RKM00914	Primary - West End per C. Breaux 07012015 Workroom #104 Per Chris S/C		
Meter	Meter Group	Meter Group Covered Copies			
B\W	B/W	0.00		0.007	Monthly
A2753	IMR-4245	RKM01368	Primary South Elementary		

Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A2755	IMR-4245	RKM01083	EVEN START PROGRAM - Adult Education		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A2757	IMR-C5240A	RRD05246	SUPT OFFICE		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
Color	CLR		0.00	0.07	Monthly
A2758	IMR-4245	RKM01370	High School Office		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A2759	IMR-4245	RKM01328	Middle School Office		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A2841	IMR-4245	RKM05649	OFFICE		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A2862	IMR-1730IF	QGF10045	SPECIAL SERVICES		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A3289	IMR-400IF	QLA43985	ADULT EDUCATION		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A3378	IMR-6555I	XNM01140	HS WR 201		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W-109	B\W		0.00	0.007	Monthly
A3380	IMR-6555I	XNM01147	400 HALL		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W-109	B\W		0.00	0.007	Monthly
A3382	IMR-4545i	XVR02714	EAST END		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W-109	B\W		0.00	0.007	Monthly
A3383	IMR-4545i	XVR02717	WEST END		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W-109	B\W		0.00	0.007	Monthly
A3384	IMR-4545i	XVR02700	CENTRAL ELEM/CAFETERIAHALL		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W-109	B\W		0.00	0.007	Monthly
A3385	IMR-6275	NMC06061	CENTRAL ELEM		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
A3438	IMR-6255	NMU12882	WORK ROOM		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly
ANTEQ15393	IMR-3035	MUP01740	ACADEMY		
Meter	Meter Group	Meter Group	Covered Copies	Overage Rate	Overage Cycle
B\W	B\W		0.00	0.007	Monthly

Miller Office Equipment thanks you for the opportunity to provide service for all of your office needs.

**This is not a bill
Please Sign and Return.
Invoice to follow.**

Sincerely,

Shana Arnold
Contract Administrator
sarnold@milleroffice.com
918-426-3600 Phone

Contract# ANTI877-09

Printed Name: _____

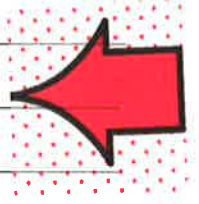
Signature: _____

Title: _____

Date: _____

New Purchase Order# _____

* This agreement includes and is subject to the terms and conditions on the reverse side of this document.



Miller Office Equipment MAINTENANCE AGREEMENT

This Maintenance Agreement shall become effective upon its acceptance by MOE Systems, LLC (hereinafter referred to as Miller) on the date indicated on the face hereof.

1. Maintenance Agreement base rate charges, if applicable, are payable in advance. The payment due date for a coverage period is the first day of the coverage period specified on the face hereof. Anything herein contained to the contrary notwithstanding, Miller shall have no obligation to provide any of the services called for hereunder to customer unless customer is current in all payments made to Miller on all billings on any equipment provided by or serviced by Miller or its affiliates or subsidiaries, including but not limited to service, supply, maintenance and maintenance related billings, and equipment lease billings. Miller may charge interest at the rate of one and one-half percent (1.5%) per month on all payments overdue, and in the event of failure of payment, to pursue any available remedies at law or inequity for breach of this Agreement. In the event collection of any amount due hereunder is turned over to an attorney, buyer agrees to be responsible for all fees and expenses incurred in said effort.
2. Miller shall provide inspections as required, which may be made in conjunction with regular or emergency service calls. Inspections, as well as all service calls, shall be made during normal business hours.
3. During the terms of the Agreement, Miller will provide, depending on contract type chosen, parts which have been broken or worn through normal use, labor which is necessary for servicing and maintenance adjustments, and equipment supplies (not including paper), with no charge. This agreement shall not apply to network connectivity as it is not provided under our maintenance agreements, but rather as separate chargeable service provided at Miller's established rates.
4. All service calls under this Agreement will be made by Miller during normal business hours on the equipment described on the face hereof. Should the equipment be moved to an alternate location, there will be an adjustment to the normal maintenance base and/or copy rate as set forth by Miller. The move of equipment is not included in maintenance agreement and will be done by Miller at a rate determined by Miller based on distance from Miller's service office to new customer location via most convenient route determined by Miller. If service at a time other than during Miller's normal business hours is furnished upon customer's request, it will not be included in customer maintenance agreement and customer will be charged at Miller's established rates for labor and travel then in effect.
5. This Agreement shall not apply to service or repairs made necessary by accident, misuse, abuse, neglect, theft, riot, vandalism, lightening, electrical power failure, fire, water, or other casualty, or to repairs made necessary as a result of either service by personnel other than Miller personnel or repeated use of supplies other than supplies meeting Miller's published supply specifications for the equipment. Separate charges for repairs or replacements due to the foregoing shall be borne by the customer, at Miller's established rate for parts and labor from time to time in effect.
6. This Agreement covers only the equipment described on the face hereof and does not include any accessories listed thereon.
7. This Agreement may not be assigned by the customer.
8. This Agreement does not include applicable taxes. All taxes levied or imposed, now or hereafter, by any Governmental authority shall be paid by the customer in accordance with law.
9. Standard Freight and Fuel Surcharge items are included in established Miller's maintenance price rates for contracts types that include parts and supplies. Any contracts excluding parts and/or supplies will be subject to Freight and Fuel Surcharge charges being added to supply order and service call invoices. Rush orders are not considered standard and will result in an extra fee.
10. This Agreement (consisting of the face and reverse side of this page) supersedes any and all prior oral or written maintenance agreements between the parties, and constitutes the entire agreement between the customer and Miller with respect to the service to be provided hereunder.
11. If, during the term of this Agreement or any subsequent terms, Miller is unable to obtain parts for the equipment covered under this Agreement, Miller may, at its sole discretion, terminate this Agreement and refund to the customer the prorated unused portion.
12. This Agreement shall remain in full force and effect for the coverage period noted on the face hereof. Customer's obligation to pay all charges which have accrued shall survive any termination of this Agreement. Pricing is for the first year only unless otherwise stated on the face of this Agreement contract. Changes to this contract may only be made with the consent of the customer and Miller. At the expiration of the original or any renewal term, this Agreement, with all of its terms, covenants and conditions, including this paragraph, shall be deemed to have been automatically renewed for a term of twelve (12) months and at a rate established by Miller, unless either party has given thirty(30) days prior written notice to the other of its intention to terminate this agreement as of the end of such term.

(Initial) _____

RECORDS INVESTIGATION

The Idabel Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a national criminal history record check shall be conducted of all prospective employees. The board of education is not required to obtain a new criminal history record check for an individual who has obtained certification from the Oklahoma State Department of Education within the previous twelve (12) months. A national criminal history record check is defined at 74 O.S. § 150.9 and requires a check of criminal history records entailing the fingerprinting of the individual and submission of the fingerprints to the United States Federal Bureau of Investigation (FBI) for the purpose of obtaining the national criminal history record of the person from the FBI.

Any teacher employed prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall have until July 1, 2022, to complete the criminal history background checks.

A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such national criminal history records check for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was last employed stating the teacher left in good standing.

A any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing.

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing.

RECORDS INVESTIGATION Con't

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the national criminal history record check results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. If the applicant is offered permanent employment following the review of the records search, the search fee will/will not be reimbursed in full.

TECHNOLOGY CENTER SCHOOLS ONLY:

The requirement for a national criminal history record check shall not apply to technology center employees hired on a part-time or temporary basis for the instruction of adult students only.

REFERENCE: 70 O.S. §5-142

SCHOOL DISTRICT SCREENING PROTOCOL

In an effort to prevent the spread of communicable diseases, especially during a pandemic or public health crisis, the district may implement the following protocol to control and restrict access to school property, activities and events:

The district encourages parents, legal guardians, and all school employees to self-screen at home. If a student or employee has a temperature of 100 degrees Fahrenheit or higher, the student or employee should remain at home until the individual has been free of fever for twenty-four (24) hours.

*OPTIONAL: The district may screen any individual who enters a school facility which screening process may include taking temperatures, asking health-related questions, and isolating those that have symptoms of a communicable disease. *if you select this option HIPPA issues may become applicable.*

The district will adhere to guidelines set by local, state and federal health and safety guidelines when feasible.

**REFERENCE: 70 O.S. § 5-117
63 O.S. § 1-507**

**MEDICAL EXEMPTION REVIEW COMMITTEE
PROCESS FOR ELIGIBLE EXEMPTIONS
AND DOCUMENTATION FOR DECISION**

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

"A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma."

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

DOCUMENTATION

On the ___ day of _____, 20___, the Medical Exemption Review Committee met at ___ o'clock to review absences to determine which absences, if any, met the "severe medical condition" exemption for purposes of the school district's chronic absenteeism indicator. The following situations were found to meet the definition:

Student _____.

Severe Medical Condition _____.

Date of Absences _____.

The committee agreed on this decision with a vote of _____.

Committee Chairperson

ATTENDANCE POLICY (REGULATION)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities. Thus, any absence from those classes represents an educational loss to the student. The board recognizes, however, that the cocurricular program of the school also has educational benefits. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in cocurricular activities.

~~In accordance with the policy of the board of education, each student in High School and Junior High School (See FDC R2 for K-6) is required to attend each class unless an absence is excused, a minimum of _____% of the time in order to receive credit for that class.~~

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by student's religious affiliation.

It is the responsibility of the parent to notify the school by _____ a.m./p.m. if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will **not** require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school, but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, video-conference, email, text, or phone,

ATTENDANCE POLICY, REGULATION (Cont.)

- b. The student is on pace for on-time completion of the course as required by the school district,
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

School Activity

- 1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
- 2. The student will be allowed to make up any work missed while participating.

Unexcused Absence

This is any absence that does not fall within one of the above categories. Over 10 % unexcused absences will result in that student not receiving credit in that class for the semester.

Truancy

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school. The student may be subject to further disciplinary action.

Tardies

- 1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.
- 2. A student who misses more than 15 minutes of instructional time is counted absent for the period.
- 3. Tardies are considered a discipline issue separate from attendance.

ATTENDANCE POLICY, REGULATION (Cont.)

Any student who exceeds the 10% limit for unexcused absences may appeal to the site attendance review committee then to the superintendent and finally to board of education for reinstatement of credit. Consideration will be given as to the reason for the absences as well as to the attempts by parents to minimize the absenteeism.

Chronic Absenteeism

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

* LEGAL REFERENCE: 38 O.S. §37
 70 O.S. § 10-105
 70 O.S. § 3-145.8

SEXUAL HARASSMENT INCIDENT REPORT FORM

Date: _____ Time: _____ Room/Location: _____

Student(s) Initiating Alleged Sexual Harassment:

_____ Grade: _____ Class: _____

_____ Grade: _____ Class: _____

Student(s) Affected:

_____ Grade: _____ Class: _____

_____ Grade: _____ Class: _____

Check all spaces below that apply. Adult stated or identified inappropriate behaviors as:

- | | |
|--|---|
| <input type="checkbox"/> Name Calling | <input type="checkbox"/> Spitting |
| <input type="checkbox"/> Stalking | <input type="checkbox"/> Demeaning Comments |
| <input type="checkbox"/> Inappropriate Gesturing | <input type="checkbox"/> Stealing |
| <input type="checkbox"/> Staring/Leering | <input type="checkbox"/> Damaging Property |
| <input type="checkbox"/> Writing/Graffiti | <input type="checkbox"/> Shoving/Pushing |
| <input type="checkbox"/> Threatening | <input type="checkbox"/> Hitting/Kicking |
| <input type="checkbox"/> Taunting/Ridiculing | <input type="checkbox"/> Flashing a Weapon |
| <input type="checkbox"/> Inappropriate Touching | <input type="checkbox"/> Intimidation/Extortion |
| <input type="checkbox"/> Other _____ | |

Describe the incident:

Witnesses Present: _____

Physical evidence: Graffiti _____ Notes _____ E-mail _____ Web sites _____ Video/audio tape _____
Other _____

Staff signature _____

Parent(s) contacted: Date _____ Time _____

Administrative response taken:

SEXUAL HARASSMENT OF STUDENTS

The policy of this school district forbids discrimination against, or harassment of any student on the basis of sex. The Idabel Board of Education will not tolerate sexual harassment by any of its employees or students. This policy applies to all students and employees including non-employee volunteers whose work is subject to the control of school personnel. Policy DA applies to sexual harassment of employees.

1. Sexual Harassment is defined as conduct on the basis of sex that satisfies one or more of the following:
 - a. An employee of the school district conditioning the provision of an aid, benefit, or service of the school district on a student's participation in unwelcome sexual conduct. This is referred to as quid pro quo sexual harassment;
 - b. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a student equal access to the school district's educational program or activity; or
 - c. Sexual assault, dating violence, domestic violence or stalking as defined by federal law.

For the purpose of this policy, examples of sexual harassment include, but are not limited to:

Verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented "kidding" "teasing," double meanings, and jokes.

Demearing comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately may constitute sexual harassment.

Writing graffiti that names a student or otherwise identifies a student is potentially slanderous and constitutes sexual harassment. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately. Use of e-mail, the internet, or technology may constitute sexual harassment as much as use of in-person, postal mail, handwritten or other communication.

Any of the aforementioned conduct that effectively deprives a student of equal access to educational opportunities or benefits provided by the school.

2. Specific Prohibitions

A. Administrators and Supervisors

1. It is sexual harassment for an administrator, supervisor, support employee, or teacher to use his or her authority to solicit sexual favors or attention from students.
2. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.

SEXUAL HARASSMENT OF STUDENTS (Cont.)

3. ~~The school district is not concerned with~~ The "off-duty" conduct of school personnel that unless the conduct has or will have a negative impact on the educational process of the school or constitutes an illegal or inappropriate relationship with a student may subject the employee to disciplinary action which could include termination of employment. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 20 constitutes a crime under Oklahoma law and will most likely result in the suspension of certification by the State of Oklahoma.

3. Notice of this policy and grievance procedure, including how to file or report sexual harassment and how the district will respond shall be provided to applicants for admission and employment, students, parents or legal guardians, and unions or professional organizations holding agreements with the school district.

4. Reporting Allegations of Sexual Harassment, Investigation, and Sanctions

A. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. ~~This may be done through the Sexual-Discrimination Grievance policy. The Office of Civil Rights relies on school administrators' judgment and common sense in meeting the requirements of the federal law.~~

1. Students who feel that administrators, supervisors, support personnel, teachers, or other students are subjecting them to sexual harassment are encouraged to report these conditions, or have their parents report these conditions, to the appropriate administrator or teacher. If the student's immediate administrator or teacher is the alleged offending person, the report will be made to the next higher level of administration or supervision or to any responsible adult person. The employee to whom the report was made will provide notice of the report to the Title IX coordinator. The Title IX coordinator may then sign the complaint and/or should then provide the appropriate paperwork to the student or parent/guardian so that the student (complainant) may file a formal complaint with the Title IX coordinator by mail, e-mail or as directed by the Title IX coordinator.

2. Every attempt will be made to maintain confidentiality; however, absolute confidentiality cannot be guaranteed because of due process concerns that arise in sexual harassment investigations. No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

B. Upon notice from an employee that a student or parent/guardian has reported possible sexual harassment, the Title IX coordinator will promptly contact the student (alleged victim) to discuss the availability of supportive measures, consider the student's wishes with regard to supportive measures, and explain the process that will be involved with a formal complaint. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The superintendent has the responsibility of investigating and resolving complaints of sexual harassment.

SEXUAL HARASSMENT OF STUDENTS (Cont.)5. Grievance Procedure.

- A. Equitable Treatment. Both the alleged victim (complainant) and the alleged respondent (respondent) will be treated equitably by the school district.
- B. Objective Evaluation of Evidence. All evidence both inculpatory and exculpatory will be evaluated objectively. Credibility determinations will not be made based upon the party's status as complainant, respondent, or witness.
- C. Conflict of Interest. Any person serving as the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate the process shall not have a conflict of interest against complainants and respondents generally or against the particular complainant and respondent.
- D. Presumption. There will be a presumption that the respondent is not responsible for the alleged conduct until a determination is made at the conclusion of the grievance process.
- E. Timeliness. The grievance process will proceed in a timely manner. Any delay in the process for good cause such as law enforcement involvement, absence of a party, witness or advisor, translation, or accommodation needs will be documented, and written notice provided to both parties explaining the reason for the delay.
- F. Possible outcomes. A description or listing of possible disciplinary outcomes and remedies that may be implemented following a determination of responsibility must be provided to both parties.
- G. Standard of Review. The school district will utilize a preponderance of the evidence standard to determine responsibility. ***** The standard selected by the school district will need to be the same standard that is applied to all formal complaints including those against employees.**
- H. Privileged Information. The school district will not require, allow or use evidence or questions that constitute or seek legally privileged information, unless the privilege is waived.

6. Written Notice. Upon receipt of a formal complaint, the school district will provide written notice to all known parties in sufficient time to give the respondent time to prepare a response before an initial interview. The written notice must include:

- A. Notice of the grievance process, including any informal resolution process;
- B. Notice of the allegations, including sufficient details to allow the respondent to prepare a response;
- C. A statement that the respondent is presumed not responsible for the conduct and that responsibility will be determined at the conclusion of the grievance process;
- D. Notice of the parties' right to have an advisor and to inspect and review evidence. The advisor may but is not required to be an attorney.

SEXUAL HARASSMENT OF STUDENTS (Cont.)

- E. Notice of any provision in the student discipline code that prohibits knowingly making false statements or providing false information in the grievance process.

If in the course of an investigation, the school district obtains additional information about the respondent or complainant that was not included in the original written notice, notice of the additional allegations must be provided in writing to both parties.

7. Investigation of the Allegations. The school district will designate an investigator to conduct a thorough investigation of allegations. Contact information for the investigator will be provided to both the complainant and the respondent.

- A. The burden of proof and of gathering evidence remains on the school district.
- B. An equal opportunity will be provided to both parties to present witnesses and evidence during the investigation.
- C. Neither the complainant or respondent will be prohibited from discussing the allegations or gathering and presenting evidence to the investigator.
- D. Both parties will have the opportunity to have others present during interviews or related proceedings. This may include an advisor who may but is not required to be an attorney.
- E. Written notice of the date, time, participants, purpose and location of any investigate interview, hearing, or other meeting shall be provided to the party who is invited or expected to attend.
- F. Both parties and their advisors, if any, will be provided an opportunity to review all evidence that is directly related to the allegations in the formal complaint. This would include any evidence on which the school district does not intend to rely and any exculpatory or inculpatory evidence from any source. Such evidence must be provided prior to the completion of the final investigation report and in time to give the parties at least ten (10) days to prepare a written response, which the investigator must consider prior to completing the investigation report.
- G. A written investigation report will be provided that summarizes the relevant evidence. This report will be provided to the parties and their advisors, if any, for their review and written response at least ten (10) days before a hearing or determination of responsibility.

8. Hearing. The Title IX coordinator will determine whether a live hearing is necessary on a case-by-case basis if both parties request or consent to such a hearing (the live hearing component is optional for K-12 schools). Regardless of whether a live hearing is held, or a written hearing is conducted, each party will have ten (10) days from the receipt of the investigation report to submit written, relevant questions that the party wants asked of another party or witness. Both parties will be provided with the answers and follow up questions. Federal law determines when questions regarding a complainant's prior sexual behavior or sexual predisposition are considered relevant in a hearing provided by a school district.

SEXUAL HARASSMENT OF STUDENTS (Cont.)

9. Determination of Responsibility. A decisionmaker, who is not the Title IX coordinator or the investigator, will apply a preponderance of the evidence standard to determine responsibility, and will issue a written determination of responsibility that:

- A. Identifies the allegations that potentially constitute sexual harassment;
- B. Describes the school district’s procedural steps taken from the receipt of the complaint to the determination;
- C. Includes findings of fact to support the determination;
- D. Includes conclusions regarding applicants of the discipline code to the facts;
- E. Includes a statement of, and rationale for, the result as to each allegation, including a determination of responsibility, any disciplinary sanctions, and whether remedies to restore or preserve equal access to the school’s educational programs or activities will be provided to the complainant; and
- F. The procedures and permissible basis for appeals.

10. Appeals. Within ten (10) days of a determination of responsibility, dismissal of a complaint or any allegations therein either party may appeal for one of the following reasons:

- A. A procedural error affected the outcome.
- B. New evidence that was not reasonably available at the time of the determination and could affect the outcome;
- C. Conflicts of interest on the part of the Title IX coordinator, investigator or decision maker that affected the outcome.

If an appeal is made, the school district will provide written notice to both parties of the appeal. Both parties will be provided an equal opportunity to submit a written statement in support of or challenging the determination within ten (10) days of the written notice to both parties of the appeal being filed. The appeal will be heard by an appeal decision maker who is not the Title IX coordinator, the investigator or the original decisionmaker. The appeal decisionmaker cannot have a conflict of interest or bias against complainants and respondents generally or the particular complainant and respondent. The appeal decisionmaker will receive training as mandated by law. The decision of the appeal decisionmaker will be final and nonappealable. The written decision of the appeal decisionmaker will be provided within ten (10) days of the deadline for written statements supporting or challenging the initial determination. The written decision will be provided simultaneously to both parties.

10. Recordkeeping. The school district will keep records related to reports of alleged sexual harassment for a minimum of seven (7) years. Records maintained will include investigation records, disciplinary sanctions, remedies, appeals, and records of any action taken including supportive measures. Records will document in each instance that the school district’s response was not indifferent and that measures were taken to restore or preserve equal access to educational programs or activities. If the school does not offer supportive measures in response to a report, the records should document why the response was not clearly unreasonable under the known circumstance.

SEXUAL HARASSMENT OF STUDENTS (Cont.)

The district will also post the training materials used to train Title IX coordinators, investigators, and decisionmakers on the district website at: www.idabelps.org. These materials will also be available to the public.

11. Retaliation. The board of education prohibits retaliation by the school district or any employees of the school district against any person for the purpose of interfering with Title IX rights or because the person has participated or refused to participate in any manner in a proceeding under Title IX regulations. Complaints of retaliation will be addressed under the district's grievance process.

Charging a person with a discipline violation or code of conduct violation based on a person's knowingly making a materially false statement in bad faith in an investigation is not retaliation.

- ~~— C. — Any employee found to have engaged in sexual harassment of students shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural and due process requirements.~~
- ~~— D. — Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.~~
- ~~— E. — A copy of this Sexual Harassment policy will be provided to students and parents each year.~~
- ~~— F. — Special effort will be made to apprise district administrators, teachers, and counselors of their obligation to receive student complaints of sexual harassment, document such complaints, and forward them to the grievance committee.~~

REFERENCE: Title VII of the Civil Rights Act of 1964
 42 U.S.C. §2000e-2
 29 C.F.R. §1604.1, et seq.
 U.S. Department of Education of Education, OCR, Title IX Regulations Addressing Sexual Harassment.

**WRITTEN NOTICE TO KNOWN PARTIES
REGARDING ALLEGATIONS OF SEXUAL HARASSMENT**

On the ___ day of _____, 20___, the district received formal notification of an allegation of sexual harassment. The respondent is presumed not responsible for the conduct. Responsibility will be determined at the conclusion of the grievance process. Both parties are entitled to have an advisor and to review and inspect evidence. The district’s student discipline policies prohibit making false statements or providing false information in the grievance process. Both parties will be treated equally during the investigation and process to resolve the allegations. The district’s grievance procedure is located at policy FB, a copy of which is attached to this correspondence, and includes the following steps:

1. Informal resolution. If the parties’ consent, informal resolution procedures may be utilized to revolve the allegation.
2. Notice and Summary of Allegations. (Sufficient details must be included here to allow the respondent to prepare a response).
3. Investigation of Allegations. The school district has designated _____ to act in the role of the investigator. Contact information is as follows: (insert contact information).
4. Interviews. Interviews may be scheduled in accordance with school district policy.
5. Evidence. Both parties will have the right to review all evidence that is directly related to the allegations in the complaint.
6. Report. A written investigation report will be provided to both parties at least ten days prior to a hearing or determination of responsibility.
7. Hearing. The Title IX coordinator will determine on a case by case basis as to whether the hearing will be a live hearing or whether it will be a written hearing.
8. Determination of Responsibility. A decisionmaker, who is not the Title IX coordinator or the investigator, will apply (a preponderance of the evidence or a clear and convincing evidence standard) to determine responsibility and will issue a written determination.
9. Appeals. An appeal may be filed by either party in accordance with district policy.

Records of this allegation will be maintained for a minimum of seven (7) years.

At this time, the respondent may prepare a written response before an initial interview. The interview is tentatively scheduled for _____ and will be held at _____. If you have any questions, please contact me at _____.

Sincerely,

Title IX Coordinator

WRITTEN REPORT

On the ___ day of ___, 20__ an allegation of sexual harassment was provided to the school district. The allegations were as follows (insert allegations in summary format). I conducted an investigation into the allegations as follows (summarize investigation and include evidence).

This document is formal notice to both parties of the evidence.

Sincerely,

Investigator

RECORDS INVESTIGATION

The Idabel Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a national criminal history record check shall be conducted of all prospective employees. The board of education is not required to obtain a new criminal history record check for an individual who has obtained certification from the Oklahoma State Department of Education within the previous twelve (12) months. A national criminal history record check is defined at 74 O.S. § 150.9 and requires a check of criminal history records entailing the fingerprinting of the individual and submission of the fingerprints to the United States Federal Bureau of Investigation (FBI) for the purpose of obtaining the national criminal history record of the person from the FBI.

Any teacher employed prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall have until July 1, 2022, to complete the criminal history background checks.

A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such national criminal history records check for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was last employed stating the teacher left in good standing.

A any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing.

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing.

RECORDS INVESTIGATION Con't

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the national criminal history record check results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. If the applicant is offered permanent employment following the review of the records search, the search fee will/will not be reimbursed in full.

TECHNOLOGY CENTER SCHOOLS ONLY:

The requirement for a national criminal history record check shall not apply to technology center employees hired on a part-time or temporary basis for the instruction of adult students only.

REFERENCE: 70 O.S. §5-142

SUPPORT PERSONNEL SUSPENSION, DEMOTION, NONRENEWAL, OR TERMINATION

The _____ Board of Education has adopted the following procedure for the suspension, demotion, or termination of support personnel in accordance with Title 70 of Oklahoma Statutes, Sections 6-101.40 through 6-101.47.

For the purpose of this policy, "support employee" means a full-time employee as determined by the standard period of labor which is customarily understood to constitute full-time employment for the type of services performed by the employee who is employed a minimum of one hundred seventy-two days (172) and who provides those services which are not performed by certified teachers, principals, superintendents or administrators and which are necessary for the efficient and satisfactory functioning of a school district. Those support employees who work less than one hundred seventy-two days (172) are not entitled to due process and shall be employed on an at-will basis.

No support employee who has been employed in the school district for more than one year may be suspended, discharged, or nonrenewed except within the provisions of this policy. However, this policy shall not be construed to prevent layoffs or reductions-in-force for lack of funds or work.

When the immediate suspension of a support employee is in the best interest of the school, the superintendent may suspend the employee with or without pay without a hearing. If an employee is suspended for a period exceeding 10 days, the superintendent shall initiate termination proceedings immediately upon the beginning of suspension. However, in a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. Nothing herein shall prevent proceeding against the employee for termination of employment during or after the suspension.

Prior to demotion, termination, or nonrenewal and after any suspension, the support employee shall receive notice of his or her right to a board hearing if so requested. Employees will be notified by certified mail of a superintendent's recommendation to demote or terminate employment, and the support employee must request a hearing by certified mail to the board clerk within 10 working days of said notice, or the employee shall be deemed to have waived his or her right to a hearing.

If a hearing is requested, the hearing shall be conducted at the next succeeding regular meeting of the board if the request is received by the board clerk at least 10 days prior to such meeting. However, a special meeting may be conducted if requested by the employee or at the discretion of the board of education. Such special meeting shall be conducted no sooner than 10 days, nor later than 30 days, after receipt of the hearing request. The decision of the board shall be final.

The procedures of this policy only protect employees who have been employed more than one year immediately preceding adverse employment action and are suspended or discharged during a contractual period of employment or are nonrenewed.

In accordance with Title 70 of the Oklahoma Statutes, Sections 6-101.40 through 6-101.47, the board hereby adopts the following causes for suspension, demotion, termination, or nonrenewal of support personnel:

1. Leaving workstation without authorization prior to lunch periods or end of workday.
2. Excessive unexcused absenteeism.

23. Unsafe operation of motor driven vehicles.

24. Operating machines or equipment without safety devices provided.

SUPPORT PERSONNEL, SUSPENSION, DEMOTION OR TERMINATION (Cont.)

25. Participating in or witnessing gambling, lottery, or any other game of chance on district property.

26. Unauthorized distribution of literature, written, or printed matter of any description on district property.

27. Posting or removing notices, signs, or writing in any form on bulletin boards of district property at any time without specific authority of the administration.

28. Poor workmanship.

29. Immoral conduct or indecency including abusive and/or foul language.

30. Making or receiving personal telephone calls or texting, posting to Facebook, or use of other social media during working hours.

31. Walking off the job.

32. Continued poor or negative attitude while on the job, including poor relationship with other staff or students.

33. Smoking in unauthorized area or at unauthorized time.

34. Failure to dress appropriately for work assignment.

35. Refusal of job transfer within the district when transfer does not result in demotion.

36. Abuse of rest periods or meal period policies.

37. Inappropriate and/or unauthorized use of the school district's computer network or Internet connections.

38. Insubordination of any kind.

39. Racial discrimination, including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another employee, a student or a visitor.

40. Violation of any district rule or policy.

41. Violation of any administrative rule or order.

42. If it is in the best interest of the school district, any support person may be suspended, demoted, or terminated.

Dear Support Employee:

Oklahoma law provides that support employees who have been employed by a school district for less than one year may be terminated without cause. 70 O.S. Section 6-101.40. As you have been employed by the school district for less than one year, please consider this letter official notification that your employment with the school district is terminated. The termination will take effect immediately.

Sincerely,

Superintendent

Dear Support Employee:

It is my intention to recommend to the board of education that your employment with the district be terminated effective _____. The reasons for this recommendation are as follows:

1. (list cause from list in policy DOAC).

2.

On the ___ day of _____, you failed to _____ (add specific details as to above listed behavioral issues, if do not have specific dates use the on or about the ___ day of ___)

The board of education has not taken official action with regard to this recommendation. You have a right to request a hearing before the board of education prior to the board voting on whether to accept or reject the proposed recommendation. If you desire such a hearing to contest the reasons for the proposed action, you should so inform the board president in writing within 10 working days from the postmark of this notice. Failure to request such a hearing within 10 days of the postmark hereof shall waive your right to a hearing as per state law.

Sincerely,

Superintendent

DIRECT DEPOSIT

It shall be the policy of the Idabel Board of Education that any employee beginning employment with the school district after July 1, 2020 shall be required to have his/her payroll check deposited directly into the bank, savings and loan, or credit union of their choice. The employee shall upon employment with the district, identify a financial institution that will serve as a personal depository agent for the employee.

It shall further be the policy of the Idabel Board of Education that all existing employees working prior to July 1, 2020 shall have one year to begin participation in the direct deposit system, and identify a financial institution that will serve as a personal depository agent for the employee.

The district will not impose any service charge of any type to be paid by the employee at any time which decreases the net salary of the employee that is deposited in the financial institution selected by the employee.

Legal Authority: 70 O.S. Section 6-106.2.

ONLINE INSTRUCTION

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Idabel Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate, and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all student have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma’s Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided. Students will be allowed to participate in extracurricular activities in accordance with requirements set by the school district.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

~~**Web-based instruction** uses the World Wide Web as the primary medium of instruction, with a computer serving as the primary tool of instruction. Web-based instruction may be synchronous or asynchronous.~~

Distance learning plan means a plan implemented under a public school or charter school’s distance learning policy, describing any means by which instruction will be delivered to students outside a traditional school setting. A distance learning plan must meet the requirements set forth in the state accreditation standards.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

Virtual instruction means the use of the internet or other such digital information transmission systems as the primary medium of instruction. Virtual instruction may be synchronous or asynchronous or may become synchronous or nonsynchronous instruction.

ONLINE INSTRUCTION (Cont.)

In the event of an emergency declared by a federal or state government entity that impacts the operation of public schools in Oklahoma, or upon an action taken by the State Board of Education declaring such an emergency that leads to the temporary emergency closure of school campus or otherwise significantly impairs the operation of public schools in Oklahoma, the school district may implement distancing learning plans which provide for distance learning that is accessible to all students.

The district may provide for short-term implementation of a distance learning plan due to a localized emergency such as a weather-related school closure or a localized public health emergency. The school calendar may include one or more emergency closure “makeup days” to be delivered through the distance learning plan.

Prior to the implementation of virtual or distance learning plans the district will survey parents and guardians regarding educational services and technology capabilities. After surveying parents and guardians, the district shall make individualized determinations of which students would be able to access virtual instruction. Those students unable to access virtual instruction would be provided an equitable education through distance learning options.

Guidelines

Prior to offering an online instructional course, the board of education shall comply with the following guidelines recommend by the State Department of Education:

1. Virtual instruction, distance learning, Web-based and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These technologies should not be viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.
2. The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
3. Only students who are enrolled in this district, either as resident students or transfer students, will be granted access to supplemental online courses. Records of student enrollment and attendance shall be maintained through the school’s authorized student information system consistent with state accreditation standard requirements.
4. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - b. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - c. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal’s recommendation and the student shall be afforded the opportunity to appeal the principal’s decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and nonappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.

ONLINE INSTRUCTION (Cont.)

5. If enrollment in the supplemental online course is allowed, the principal shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
6. Students earning credit by means of virtual online instruction shall participate in required state-level academic assessments in the same manner as other regularly enrolled students within the district. ~~No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.~~
7. Courses offered for credit by means of virtual online instruction shall be aligned with the Oklahoma Academic Standards (OAS).
8. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. The district will review progress reports and grades twice per month.
9. The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student. Under all circumstances the provision of the Family Educational Rights and Privacy Act (FERPA) apply to student data held or accessed by any public school or its contractors or agents, including any contracted provider of virtual instruction or other distance learning media.
10. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
11. All federal and state statutes and regulations pertaining to student privacy, the transmission or posting of images or other content on the internet or World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.
12. Prior to the beginning of instruction, cooperating school districts sharing courses by means of two-way interactive video technology shall, by means of contractual agreement, address such issues as the instruction costs, bell schedules, school calendars, student behavior, teacher evaluation, textbooks, class periods, student grades and grading policies, teacher load, and instructor employment.

ONLINE INSTRUCTION (Cont.)

13. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
14. Instructors of virtual online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
15. Participation in the distance learning plan must be accessible to every student regardless of household resources. If the school district delivers its home-based education program solely through virtual instruction, any participating student who does not already have access to the necessary connectivity and/or devices shall be provided the connectivity and devices necessary to access the instruction free of charge. If the district cannot provide connectivity and devices for all students due to limitations such as budget and/or geography, the distance learning plan must provide for alternative methods to deliver equitably equivalent instruction to all students. Students at remote sites who participate in the online courses offered by the district will be responsible for providing their own equipment and Internet access.
16. Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

REFERENCE: 70 O.S. §1-111

A POLICY ON THIS SUBJECT IS REQUIRED BY LAW.

Idabel High School Handbook Changes

Page 9 –

High School Administration

MOSLEY, Katedria – Dean of Students - Office

BURNS, Mikyla – History/Athletics – Room 209

Denton, Kayla – Electives/Athletics – Room 205

MATLOCK, Trevor – Science/Athletics – Room 417

Page 10

Hall, Amber – Para-Professional – Room 204

Pondexter, Randy – Custodian – Room 501

Page 13 – 15

Add IHS Covid Plan

Page 16 – 18

Add District Covid Plan

Page 19 –

Parental Involvement

Any visitation to the Idabel High School Campus require an appointment with prior approval.

Page 21 – Grade reports – Parents need to get a sign on for Wengage to access grades. Paper progress reports and report cards will only be available upon request. To obtain your login, please email sallyknight@idabelps.org

Page 22 –

Attendance –

Add Richard Logan as District Truancy Officer

If you are tested for Covid 19, you have to provide documentation to the high school office

Virtual students have to complete the work for the day to be considered present.

Students exceeding 8 or more absences will go before the Attendance Committee

Page 26

Add New Classes

Page 30- College Credits

Adding - In accordance with concurrent guidelines, students will receive ½ (0.5) high school elective credit for each 3-5 hour college class passed. A maximum of one credit (six hours of college coursework) will be recorded per semester (including summer) on the high school transcript. Students must provide the counselor with grades upon completion of the class.

Page 34

Update wording for Library Media Center and Textbooks

Page 46

Weather Dismissal –

Weather Conditions will determine Virtual days

Page 54

Virtual and Blended students that are using cell phones for bullying will be turned into the District Attorney.

Page 62

Covid Violation – Not wearing PPE in appropriate places on campus

Disciplinary Actions – 3rd offense – 3 days ILC

4th offense – 5 days ILC

Page 66 – Remove reckless driving in a school zone and change cult-gang behavior to be just gang behavior

Page 72 – Add

Deliveries – Lunch deliveries are not permitted at Idabel High School, this includes from parents or local establishments.

Changes to the IMS Student Handbook include:

Pg. 23 Removed bandanas as a dress code violation

Pg. 24 Cell phone possession - (IMS will not be taking up cell phones/elec. devices)

It shall be the rule of the Idabel Middle School that the possession of electronic devices must be kept in the off mode and stored away from use or site, including, but not limited to, cell phones, radios, tape or compact disc players/recorders, iPod, MP3, laser lights, cameras, or any other electronic device on school property, including the bus line, after school ABC program, or school transportation. However, the teacher has the discretion to allow and regulate the use of personal devices in the classroom on specific projects.

No personal audio or text communication by cell phone will be allowed during the school day or activities. In the event of an *after school* or *off school property* activity in which a cell phone is needed to reach a parent/guardian as to a return time or details of the trip while off-campus, the cell phone may be used as directed by school personnel.

Pg. 46 - All water bottles must be clear.

Pg. 49 - Added COVID 19 Documents

Laura Bullock, Principal

Surplus Equipment - Technology Central Elementary May 2020

Description	S/N (if available)	Amount	Cost (if available)	Funding Source & Date Purchased (if available)
Dell Monitor	CN-OPVG-RC-74445-;		1	109 CDI Computer Dealers, INC 5/20/2013
Dell Optiplex 755	SN# 6Q8SQG1		1	250 CDI Computer Dealers, INC 5/20/2013
Microsofy Keyboard	?		2 ?	?
HP Monitor	2919465 ?		?	?
Dell Optiplex 755	S/N 4MM7M3J		1	219 cDI Computer Dealers, INC 8/20/2013
Dell Monitor	2817517		1	109 Dell, INC 5/25/2010
Dell Monitor	CN-OFT79N-038-42CI		1 ?	?
Dell Optiplex 755	S/N 7T1VW4G1		1	355 CDI Computer Dealers, INC 3/27/2013
Dell Optiplex 755	S/N HX2Y6G1		1	355 CDI Computer Dealers, INC 3/27/2013
Dell Monitor	2816508		1 ?	?
Dell Monitor	2816508		1 ?	?
Dell Optiplex 755	S/N 3ZFZGG1		1	\$355 CDI Computer Dealers, INC 3/27/2013
Dell Monitor	CN-OH329N-72872-9		1 ?	?
Dell Keyboard			3 ?	?
AOG Monitor	BGXB3HA052239		1 ?	?
Dell Monitor	2817128		1 ?	?
Dell Optiplex 755	S/N 7RKXFG1		1	350 CDI Computer Dealers, INC 5/20/2013

Working?

- Yes
- Yes
- Yes
- Yes
- Yes
- Yes
- YES
- ?
- No
- Yes
- Yes
- No
- Yes
- Yes
- Yes
- Yes
- No

CopyBarcode	Title	MaterialType	DateAcquired	PurchasePrice	DescEnum1
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T 65972	i-Pad Mini WiFi 16GB Model A14 Equipment	i-Pad Mini WiFi 16GB Model A14 Equipment	4/10/2014	300 S/N F7VLTX2QF196	300 S/N F7VLTX2QF196
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T 65976	i-Pad Mini WiFi 16GB Model A14 Equipment	i-Pad Mini WiFi 16GB Model A14 Equipment	4/10/2014	300 S/N F7VLT517F196	300 S/N F7VLT517F196
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T 66043	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6GNFP84
T 66044	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ7Y9FP84
T 66045	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6ESFP84
T 66046	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ7QNFP84
T 66047	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6WVFP84
T 66048	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ7R7FP84
T 66049	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ7SWFP84
T 66050	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6OFP84
T 66051	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ7ZNF84
T 66052	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6KHFP84
T 66053	i-Pad Mini WiFi 16GB Model A14 Equipment	11/20/2014	300 S/N F9FMJ6HXFP84
T 66248	i-Pad Mini WiFi 16GB ME779LL/ Equipment	4/7/2015	304 S/N DLXP4APFFCM
T 66249	i-Pad Mini WiFi 16GB ME779LL/ Equipment	4/7/2015	304 S/N DLXP4C05FCM

T 66250	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4C1GFCM:
T 66251	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BUNFCM
T 66252	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4B1GFCM:
T 66253	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4C5AFCM:
T 66254	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BW6FCV
T 66255	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BZCFCM:
T 66256	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4CB7FCM:
T 66257	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BR5FCM:
T 66258	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AKNFCM
T 66259	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AZ4FCM:
T 66260	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BF8FCM:
T 66261	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BG9FCM
T 66262	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AN6FCM
T 66263	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BFDFCM:
T 66290	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BUGFCM
T 66291	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BCPFCM:
T 66292	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4C8MFCM
T 66293	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AHDFCM
T 66294	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AQTFCM
T 66295	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4AUUFCM
T 66296	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4BTYFCM:
T 66297	i-Pad Mini WiFi 16GB ME779LL// Equipment	4/7/2015	304 S/N DLXP4C1FFCM:
T 66528	I Pad Air 2 (YR: 2015) Wi-Fi 16GB Equipment	8/17/2015	474 S/N DLXPV9ADG5V.
T 66532	I Pad Air 2 (YR: 2015) Wi-Fi 16GB Equipment	8/17/2015	474 S/N DLXPV2G0G5VJ
T 66533	I Pad Air 2 (YR: 2015) Wi-Fi 16GB Equipment	8/17/2015	474 S/N DLXPV2FSG5VL
T 66536	I Pad Air 2 (YR: 2015) Wi-Fi 16GB Equipment	8/17/2015	474 S/N DLXPRD2WG5V
T 66333	i-Pad Mini WiFi 16GB MD531LL// Equipment	8/18/2015	225 S/N F9FNL0PDPF84
T 66334	i-Pad Mini WiFi 16GB MD531LL// Equipment	8/19/2015	225 S/N F9FNL3V1FP84
T 66378	i-Pad Mini WiFi 16GB MD531LL// Equipment	8/23/2015	225 S/N F9GNKNRTF19f
T 66379	i-Pad Mini WiFi 16GB MD531LL// Equipment	8/23/2015	225 S/N F9HNJLFUF196
T 66389	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQKGZFCM
T 66390	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQSAUFCM
T 66391	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQK18FCM
T 66392	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQN3NFCM

T 66393	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQJGRFCM
T 66394	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQLT2FCM
T 66395	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQTLDFCM
T 66396	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQKZ4FCM
T 66397	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQKWTFCN
T 66398	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/11/2016	289 S/N F9GQQN9LFCV
T 66399	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/13/2016	289 S/N F9GQQTVXFMIC
T 66400	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/13/2016	289 S/N F9GQQK8FFCM
T 66401	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	1/13/2016	289 S/N F9GQQS7JFCV
T 66402	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/2/2016	289 S/N F9GQQMZ8FCN
T 66403	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/2/2016	289 S/N F9GQQKTAFCV
T 66404	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQRUCFCN
T 66405	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQN1LFCV
T 66406	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQKBCFCV
T 66407	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQLFXFCM
T 66408	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQS22FCM
T 66409	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQKY2FCM
T 66410	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	2/25/2016	289 S/N F9GQQSE1FCM
T 66411	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQSQPFVCV
T 66416	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQN31FCM
T 66418	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJVLFCM:
T 66419	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJM8FCM
T 66420	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQL0XFMC
T 66422	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNREFCM
T 66421	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQMYPFCN
T 66423	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQK3UFCV
T 66424	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQRYXFCV
T 66425	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNRQFCN
T 66426	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQRISFCM:
T 66427	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKG2FCN
T 66428	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQSP0FCM
T 66429	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQN1AFCN
T 66430	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKBQFCV
T 66431	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQK37FCM

T 66432	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNHEFCN
T 66433	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQQTWMFC
T 66434	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKMPFCN
T 66435	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQT58FCM
T 66436	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N FPKQX01RFCM
T 66437	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQ525FCM
T 66438	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQQL3KFCM
T 66439	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJSHFCM
T 66440	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNM9SCF
T 66441	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQSGDFCN
T 66442	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQLG5FCN
T 66443	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQN3XFCV
T 66444	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJALFCM
T 66445	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQQLUXFCM
T 66446	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKR0FCN
T 66447	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJ5HFCM
T 66448	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQQLVNFVCN
T 66449	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQK7YFCM
T 66450	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNSGFCN
T 66451	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKKEFCM
T 66452	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQQL55FCM
T 66453	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQJH6FCM
T 66454	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQMZZFCN
T 66455	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNPVFCN
T 66456	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQNPLFCN
T 66457	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKNAFCN
T 66481	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQTF9FCM
T 66482	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQG6XFCN
T 66483	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQM39FCN
T 66484	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQM2WFC
T 66485	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQTMWFC
T 66486	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQTP4FCM
T 66487	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/4/2016	289 S/N F9GQQKU1FCN
T 66497	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQNK1FCN

T 66498	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQLY6FCM
T 66499	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQTVPF6CM
T 66500	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQJ9PFCM
T 66505	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQJ9ZFCM
T 66506	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/5/2016	289 S/N F9GQQRQGFCN
T 66679	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/6/2016	289 S/N F9GQQK84FCM
T 66680	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/6/2016	289 S/N F9GQQNQRFCN
T 66685	i-Pad Mini 2 WiFi 16GB ME779LL Equipment	4/6/2016	289 S/N F9GQQLYMFCN
T 67061	i-Pad Mini 2 Wi-Fi 32GB ME789L Equipment	11/29/2016	274 S/N F9FS4H2FCM6
T 67062	i-Pad Mini 2 Wi-Fi 32GB ME789L Equipment	11/29/2016	274 S/N F9FS4AE8FCM6
T 67063	i-Pad Mini 2 Wi-Fi 32GB ME789L Equipment	11/29/2016	274 S/N F9FS4HEHCM6
T 25648	i Pad 2 (Teacher iPad) (YR: 2012) Wi-Fi 16GB Black M	5/21/2012	455 S/N DMQHND64DF
T25655	i Pad 2 (Teacher iPad) (YR: 2012) Equipment	5/21/2012	455 S/N DR6HK44NDFH
T25647	i Pad 2 (Teacher iPad) (YR: 2012) Equipment	5/21/2012	455 S/N DMQHNL1RDFH
T25645	i Pad 2 (Teacher iPad) (YR: 2012) Equipment	5/21/2012	455 S/N DMQHNLZ4DFH
T25643	i Pad 2 (Teacher iPad) (YR: 2012) Equipment	5/21/2012	455 S/N DMQHNLZ4DFH

Items to declare surplus

HP laptop: T52594

Dell monitor: T22255

Dell monitor: cn-0y998-72872-611-006L

Dell monitor: cn- 005421-46633-4c6-1344

Dell cpu: T66305

Dell cpu: T22223

Dell keyboard: T22197

Dell keyboard: cn-07n242-38842-27J-2E34

HP color laser printer: T-22668

Sn: CNWBD 77214

CPU- sn: 090930010 T- 51945

Dell CPU: J10HBM1 T- 52717

**CHOCTAW NATION OF OKLAHOMA
PO BOX 1210
Durant, Ok 74702**



MEMORANDUM OF UNDERSTANDING FOR SPECIAL EDUCATION SERVICES

This Memorandum of Understanding is between _____ and the Choctaw Nation of Oklahoma Head Start Program for the establishment of a mutual commitment to serve children who have been identified as having a disability for the period of **July 1, 2020 to June 30, 2021**.

PURPOSE:

The purpose of this Memorandum of Understanding is to improve service delivery to children eligible for services under the Individuals with Disabilities Education Act (IDEA), including the referral and evaluation process, service coordination, promotion of service provision in the least restrictive appropriate community-based setting and reduction in dual enrollment which causes reduced time less restrictive setting, and transition services as children move from services provided under part C of IDEA to services under Part B of IDEA and from preschool to Kindergarten. This agreement will establish working procedures, roles and responsibilities, and to provide the guidance for collaboration and cooperation between the agencies in accordance with procedures established by the Oklahoma State Department of Education (OSDE), the Individuals with Disabilities Education Act (IDEA), and by the Head Start Program Performance Standards (45 CFR 1308).

It is the intent of this Agreement to:

1. Define what services will be provided by each Agency for preschool children who are eligible for special education services between the ages of three (3) and five (5).
2. Ensure that children eligible for preschool special education services receive appropriate public education in the least restrictive environment.
3. Ensure that each Agency cooperatively maintains communications and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.
4. Ensure that cooperative arrangements between the Agencies are developed, implemented and preserved.

RESPONSIBILITIES:

LOCAL HEAD START RESPONSIBILITIES:

1. Recruit, enroll and serve eligible children age three (3) to five (5).
2. Participate in Child Find activities. Contact Local Education Agencies (LEA) and local Sooner Start Agencies.
3. Conduct Vision, Auditory, Articulation, Behavioral Health and a Devereux Early Childhood Assessment (DECA) on all enrolled children, within forty-five (45) calendar days of the child's first day of school as required by Head Start Program Performance Standards 45 CFR 1304 and 1308.
4. If a referral to the Local Education Agency (LEA) for additional evaluation is needed, with parental consent, Head Start will complete a Review of Existing Data form, a Parent Consent for Evaluation form, and a Release of Confidentiality form. The parent/guardian will receive a copy of their Parental Rights.
5. Head Start shall work with the LEA for assurance of collaboration and coordination of services to preschool children with disabilities
6. The Head Start will provide a support system for families and children with disabilities through training, information and involvement in the program, as well as collaboration with the LEA and other community services.
7. Head Start agrees to provide and participate with the LEA or the Oklahoma State Department of Education (OSDE) regional representatives training of staff and parents, as needed.
8. The Head Start and LEA will conduct an Individual Education Program (IEP) reevaluation if the child accomplishes the IEP goals or when a change of program or placement of a child is being considered. A meeting may be requested by the parent, the Head Start staff or the LEA Special Education program staff.
9. All information received by the Head Start from the LEA will be kept in a secure manner, which will prevent unauthorized access, and is in a central location adhering to confidentiality requirements under the Family Educational Rights and Privacy Act (FERPA) and state laws.
10. Head Start will work cooperatively to provide a smooth and orderly transition of children to Public School.

LOCAL EDUCATION AGENCY (LEA) RESPONSIBILITIES:

1. Upon referral from the Head Start Center Supervisor, the LEA will conduct a comprehensive evaluation for determination of the need for special education and related services in accordance with State and Federal regulations governing Special Education.
2. If the LEA requires their own Parental Consent for Evaluation form rather than using the forms the Head Start has obtained, it is their responsibility to obtain the forms to meet their requirements. Head Start will assist as needed.

3. The LEA will compile the evaluation information utilizing the Multidisciplinary Evaluation Plan and Eligibility Group Summary (MEEGS) form within 60 calendar days of the Parent/Guardian completion of the Parent Consent for Evaluation form.
4. The LEA will assemble a MEEGS team, through prior written notice of meeting, which will include parents, Head Start representatives (Disabilities Coordinator, Center Supervisor, etc.) in accordance with State and Federal regulations governing Special Education.

The MEEGS team will explain the valuation procedures, the results and decision as to whether the child has a disability which requires special education and related services o other educational intervention and services. The team will utilize the IDEA Part B Eligibility Criteria for the determination.

5. If the MEEGS team determines the child needs services, the LEA will develop an Individual Education Program (IEP) and determine placement and related services. All services will be documented on the IEP with the responsible person(s)/agency specified for the provision of each service.
6. Provide for transportation to and from the Head Start Center as determined by the IEP for attainment of special education and related services. Head Start will assist as needed.
7. Provide or contract for the services required by the child's IEP.
8. Provide special equipment, furniture, materials, and technical assistance as determined by the IEP. Head Start will assist as needed.
9. Provide a paraprofessional if the IEP/MEEGS team decides that it is needed.
10. The LEA, with parental verbal consent, will release copies of the IEP, MEEGS team evaluation forms, all necessary special education records and documentation of services at the time of the MEEGS team meeting.
11. The LEA and Head Start will conduct an IEP review if the child accomplishes the IEP goals or when a change of program or placement of a child is being considered. A meeting may be requested by the parent, the Head Start staff or the LEA Special Education program staff.
12. Maintain the confidentiality of records according to the Oklahoma State Department of Education and Head Start Policies and Procedures.

RESOLUTION OF DISPUTE:

In the event of disputes between the Parents, the Head Start and the LEA, the following process will be followed for resolution:

1. The dispute will be brought to the attention of the LEA, the Head Start Director and the Head Start Disabilities Coordinator to seek resolution of the dispute.
2. If the issue is not resolved, the matter will then be submitted in writing to the Head Start Director, the Disabilities Coordinator, the LEA, and the LEA's Regional Education Services Director.
3. If the issue is not resolved, as described above, then the matter will be submitted in writing to the Oklahoma State Department of Education (OSDE).

SIGNATURES:

LOCAL EDUCATION REPRESENTATIVE

DATE

HEAD START DIRECTOR

DATE

HEAD START DISABILITIES COORDINATOR

DATE

To assist Choctaw Nation Headstart in this collaboration effort, please complete the following information:

NAME OF ELEMENTARY SCHOOL: _____

MAILING ADDRESS: _____

PRINCIPAL: _____

PHONE NUMBER: _____

SPECIAL EDUCATION DIRECTOR: _____

PHONE NUMBER: _____



Choctaw Nation of Oklahoma

Head Start

P.O. Box 1210 * Durant, OK 74702
(580) 924-8280 * Fax (580) 920-4963

Gary Batton
Chief

Jack Austin Jr.
Assistant Chief

Interagency Memorandum of Understanding for Preschool Services

This agreement is between Idabel School District and Choctaw Nation Head Start for the period of July 1, 2020 to June 30, 2021. This agreement is binding on the staff members of both agencies, and will be reviewed at least annually. Either agency may revoke this agreement with a notice of at least 30 days.

The purpose of this agreement is to establish working procedures between Idabel Public School District and Choctaw Nation Head Start in the provision of services to preschool children, in compliance with federal and state laws and regulations.

It is the intent of this agreement to:

1. Define which services will be provided by each agency.
2. Ensure that children who are eligible for preschool services receive such services as required by federal and state laws and regulations that will improve their readiness for school.
3. Ensure that each agency cooperatively maintains communication and share leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.
4. Ensure that cooperative arrangements between Idabel Public School District and Choctaw Nation Head Start are developed, implemented, and maintained.

This agreement applies only to preschool children three-years-old to kindergarten eligible, inclusive, who are eligible for preschool services.

I. PURPOSE

The purpose of this agreement is to provide collaboration and coordination activities for eligible children.

II. DURATION

This agreement shall cover the period from July 1, 2020 through June 30, 2021.

III. GENERAL PROVISIONS OF THE AGREEMENT

All parties agree:

Preschool children are best served in environments that provide instruction in their home language and culture.

IV. AGENCY RESPONSIBILITIES

Choctaw Nation Head Start agrees to:

1. Collaborate and coordinate with Idabel Public School District to improve the availability and quality of services to Head Start children and families.
2. Participate in outreach efforts to identify eligible children.
 - a. Receive parent permission to share information about such children.
 - b. Collaborate with Idabel Public School District teachers regarding professional development and instructional strategies.
 - c. Ensure a smooth transition to school for eligible children.

3. Coordinate activities with **Idabel Public School District** including:
 - a. Collaboration on shared use of transportation and facilities, in appropriate cases.
 - b. Collaboration to reduce duplication of services.
 - c. Collaboration to enhance the efficiency of services and increase program participation of underserved populations of eligible children.
 - d. Exchange information on the provision of non-educational services to such children.
4. Plan, coordinate and biennially review each of the following activities:
 - a. Educational activities, curricular objectives, and instruction.
 - b. Public information dissemination and access to programs for families contacting any of the preschool programs.
 - c. Selection priorities for eligible children to be served by the preschool programs.
 - d. Service areas.
 - e. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development.
 - f. Program technical assistance.
 - g. Provision of additional services to meet the needs of working parents, as applicable.
 - h. Communications and parent outreach for smooth transitions to kindergarten.
 - i. Provision and use of facilities, transportation, and other program elements.
 - j. Other elements mutually agreed to by the parties to the memorandum.

Idabel Public School District agrees to:

1. Collaborate and coordinate with **Choctaw Nation Head Start** to improve the availability and quality of services to Head Start children and families.
2. Participate in outreach efforts to identify eligible children.
 - a. Collaborate with **Choctaw Nation Head Start** teaching staff regarding professional development and instructional strategies.
 - b. Collaborate on shared use of transportation and facilities, in appropriate cases.
 - c. Collaborate to reduce duplication of services.
 - d. Collaborate to enhance the efficiency of services and increase program participation of underserved populations of eligible children.
 - e. Exchange information on the provision of non-educational services to such children.
3. Participate biennially in coordination and review of each of the following activities:
 - a. Educational activities, curricular objectives, and instruction.
 - b. Public information dissemination and access to programs for families contacting any of the preschool programs.
 - c. Selection priorities for eligible children to be served by the preschool programs.
 - d. Service areas.
 - e. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development.
 - f. Program technical assistance.
 - g. Provision of additional services to meet the needs of working parents, as applicable.
 - h. Communications and parent outreach for smooth transitions to kindergarten.
 - i. Provision and use of facilities, transportation, and other program elements.
 - j. Other elements mutually agreed to by the parties to the memorandum.

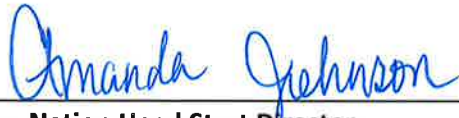
4. Funding and Financial Responsibility

It is specifically agreed that neither party shall be responsible for costs or expenditures incurred by the other, other than those expenses defined in any separate agreements in writing that may be between the parties cooperating in this program.

5. Modification of the Agreement

Modification of the agreement shall be made by mutual consent of all parties. Written notification of changes to this document must be presented to all parties 30 days prior to any changes, and all parties must agree to the modification. Termination of the agreement may occur by any party upon a 60-day written notification.

It is agreed that the **Idabel Public School District** and **Choctaw Nation Head Start** understand and intend to abide by the terms outlined in this agreement. This agreement shall become effective when signed.



Choctaw Nation Head Start Director



Date

**Idabel Public School District
Representative**

Date

21st CCLC		
Chris Gammon	Program Director (553)	
Terri Bastible	Program Director (554)	
Trudy Procell	Family Engagement (554)	
Shannon Pond	Family Engagement (553)	
Laura Bullock	Family Engagment (553)	
Linda DeBerry	Teacher/Tutor	
Curtis Fuller	Building Coordinator	
IAL Grant		
Melissa Gammon	Afterschool Literacy Tutor	
Elementary Tutor (Carrie Fletcher)	STEM, Technology, and Literacy	
Secondary Tutor (Micheal Swafford)	STEM, Technology, and Literacy	