



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE IDABEL PUBLIC SCHOOLS DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL PUBLIC LIBRARY, 103 EAST MAIN, IDABEL, OK 74745 ON May 13, 2019 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

**AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
May 13, 2019**

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

A. PRESIDENT: BRENT BOLEN

B. VICE PRESIDENT: DONNIE BUTLER

C. CLERK: CLAIRE LEHR-DOWNING

D. MEMBER: DARRELL COURTNEY

E. MEMBER: JERRY ROBINSON

2. IHS RECOGNITION:

**CLAYTON SAIZ-POWERLIFTING
JEFF MCCARTER- FFA
TERESA AND DANNY BELL- BAND**

3. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:

A. MINUTES OF APRIL 8 2019 REGULAR MEETING.

B. TREASURER'S REPORT

C. ENCUMBRANCES

1. **GENERAL FUND 11 - PO #836-906**
CHILD NUTRITION 22- PO # 60-67
SINKING FUND 41 - PO # 5-6
5 MILL BUILDING FUND 21- PO # 5-6

D. ACTIVITY FUND BALANCES AND ACTIVITY FUND APPROVALS FOR THE 2019-2020 SCHOOL YEAR

E. RESIGNATIONS AND RETIREMENTS.

1. **RESIGNATIONS:**
CLAYTON SAIZ- TEACHER/COACH- HIGH SCHOOL
BRITTNEY ALLEN- TEACHER- MIDDLE SCHOOL
VIRGINIA CAROL WHITE- BUS DRIVING-EXTRA DUTY
CASEY ZACHRY- TEACHER/COACH- MIDDLE/HIGH SCHOOL

2. **RETIREMENTS:**
SUSIE DAVIES- TEACHER- CENTRAL
PATTI PUGH- TEACHER- PRIMARY SOUTH

4. PRINCIPALS'/DIRECTORS' REPORT

5. SUPERINTENDENT'S REPORT

6. VOTE TO APPROVE OR DISAPPROVE FORM 307 TO ADD APPROPRIATIONS FOR STATE AND FEDERAL FUNDS.

7. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE 2019-2020 CONTRACTS FOR THE FOLLOWING:

- A. **APRIL HURST - PHYSICAL THERAPIST**
- B. **SENDI RANEY - OCCUPATIONAL THERAPIST**
- C. **MCKENZI BALWIN - SPEECH PATHOLOGIST**
- D. **LANA MCELROY - SPEECH PATHOLOGIST**

8. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE THE HIRING FOR SUMMER SCHOOL 2019 AS LISTED ON ADDENDUM A-B

9. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE AN ANNUAL CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND LITTLE DIXIE COMMUNITY ACTION AGENCY, INC., HEAD START SPECIAL SERVICES FOR THE 2019-2020 SCHOOL YEAR.

10. VOTE TO APPROVE OR DISAPPROVE A CONTRACT WITH LITTLE DIXIE COMMUNITY ACTION AGENCY, INC., HEAD START FOR THE 2019-2020 SCHOOL YEAR. THIS INCLUDES A MEMORANDUM OF UNDERSTANDING.

11. DISCUSSION AND MOTION AND VOTE TO APPROVE OR DISAPPROVE A CONTRACT FOR 2019-2020 WITH APPTGY FOR WEB-SITE HOSTING.

12. VOTE TO APPROVE OR DISAPPROVE TRANSPORTATION CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND KIAMICHI TECHNOLOGY CENTER FOR 2019-2020 SCHOOL YEAR.

13. VOTE TO APPROVE OR DISAPPROVE A MATH/SCIENCE COURSE INSTRUCTION AGREEMENT WITH KIAMICHI TECHNOLOGY CENTER. THIS IS FOR THE 2019-2020 SCHOOL YEAR.

PURPOSE: TO ALLOW JUNIOR AND SENIOR HIGH SCHOOL STUDENTS ENROLLED AT KIAMICHI TECHNOLOGY CENTERS TO TAKE ALGEBRA II, GEOMETRY, MATH OF FINANCE, TRIGONOMETRY/PRE-CALCULUS, AP CALCULUS, BIOLOGY II, ANATOMY AND PHYSIOLOGY, AND AP CHEMISTRY TAUGHT BY CERTIFIED MATH/SCIENCE INSTRUCTORS AND BE TRANSCRIPTED FOR HIGH SCHOOL GRADUATION OR TO MEET THE CORE CURRICULUM REQUIREMENTS FOR ADMISSION TO OKLAHOMA COLLEGES AND UNIVERSITIES

14. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE THE SUMMER EMPLOYMENT OF COACHES FOR SUMMER ATHLETICS PROGRAMS AND SUMMER MAINTENANCE WORKERS FOR MAY 14TH- AUG 6 2019 AT \$10.00 HOUR.

15. A. BB GRIFFIN - BOYS BASKETBALL	\$1600.00
16. B. KATEIDRIA MOSLEY - GIRLS BASKETBALL	\$1600.00
17. C. CADE CLAY - BASEBALL	\$1600.00
18. D. TIFFANY LINDLEY - SOFTBALL	\$1600.00
19. E. SCOTT PRATT - FOOTBALL	\$1600.00
20. F. SHUNTEZ SMITH- MAINTENANCE	\$10.00 HR
21. G. JEREMY BEENE- MAINTENANCE	\$10.00 HR

22.

23.

24. **DISCUSSION AND POSSIBLE ACTION TO ISSUE A STATEMENT OF SUPPORT FOR A COST OF LIVING ADJUSTMENT FOR RETIRED EDUCATORS.**

25. **VOTE TO APPROVE OR DISAPPROVE RENEWAL OF CONTRACT WITH MUNICIPAL ACCOUNTING SYSTEMS, INC. (MAS) FOR 2019-2020 SCHOOL YEAR.**

26. **VOTE TO APPROVE OR DISAPPROVE TO HIRE JEFF BELL TO TEACH DRIVERS EDUCATION DURING SUMMER SCHOOL. IT WILL BEGIN JUNE 3, 2019.
\$17.50/HR FOR 30 HOURS OF CLASSROOM INSTRUCTION- \$525.00 AND \$15.00/HR FOR DRIVE TIME- 6 HOURS PER STUDENT- 15 STUDENT MAX-\$1350.00**

27. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:
AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**

A. A. TO DISCUSS RE-EMPLOYMENT OF ALL CAREER TEACHERS AS RECOMMENDED BY THE BUILDING

B. TO DISCUSS THE EVALUATIONS OF PROBATIONARY TEACHERS FOR THE 2019-2020 SCHOOL YEAR.

C. TO DISCUSS RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING

PRINCIPALS FOR THE 2019-2020 SCHOOL YEAR (ADDENDUM A)

DISCUSS HIRING OF:

D. JENNA PRATT- TEACHER- MIDDLE SCHOOL

E. CADE CLAY- HEAD BASEBALL COACH/TEACHER- HIGH SCHOOL

F. JEREMY BEENE- SCIENCE TEACHER- HIGH SCHOOL

G. TREVOR MATLOCK- HISTORY TEACHER- HIGH SCHOOL

H. TIFFANY LINDLY- HEALTH/SAFETY TEACHER- HIGH SCHOOL

I. STERRETTE COFFMAN- ENGLISH/RESOURCE SPEC ED TEACHER- MIDDLE SCHOOL

J. SHERRY VEVERKA- PARAPROFESSIONAL- MIDDLE SCHOOL

K. JADE JOHNSON- PARAPROFESSIONAL- CENTRAL

L. DISCUSSION AND POSSIBLE VOTE REGARDING EMPLOYMENT OF JENNIFER WILLIAMS, SUPPORT EMPLOYEE

28. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

29. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF**

A. TO DISCUSS RE-EMPLOYMENT OF ALL CAREER TEACHERS AS RECOMMENDED BY THE BUILDING

B. TO DISCUSS THE EVALUATIONS OF PROBATIONARY TEACHERS FOR THE 2019-2020 SCHOOL YEAR.

C. TO DISCUSS RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING

PRINCIPALS FOR THE 2019-2020 SCHOOL YEAR (ADDENDUM A)

DISCUSS HIRING OF:

- D. JENNA PRATT- TEACHER- MIDDLE SCHOOL
- E. CADE CLAY- HEAD BASEBALL COACH/TEACHER- HIGH SCHOOL
- F. JEREMY BEENE- SCIENCE TEACHER- HIGH SCHOOL
- G. TREVOR MATLOCK- HISTORY TEACHER- HIGH SCHOOL
- H. TIFFANY LINDLY- HEALTH/SAFETY TEACHER- HIGH SCHOOL
- I. STERRETTE COFFMAN- ENGLISH/RESOURCE SPEC ED TEACHER- MIDDLE SCHOOL
- J. SHERRY VEVERKA- PARAPROFESSIONAL- MIDDLE SCHOOL
- K. JADE JOHNSON- PARAPROFESSIONAL- CENTRAL
- L. DISCUSSION AND POSSIBLE VOTE REGARDING EMPLOYMENT OF JENNIFER WILLIAMS, SUPPORT EMPLOYEE

30. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

- A. RE-EMPLOYMENT OF ALL CAREER TEACHERS AS RECOMMENDED BY THE BUILDING
- C. RE-EMPLOYMENT OF ALL PROBATIONARY TEACHERS AS RECOMMENDED BY THE BUILDING PRINCIPALS FOR THE 2019-2020 SCHOOL YEAR (ADDENDUM A)
- D. JENNA PRATT- TEACHER- MIDDLE SCHOOL
- E. CADE CLAY- HEAD BASEBALL COACH/TEACHER- HIGH SCHOOL
- F. JEREMY BEENE- SCIENCE TEACHER- HIGH SCHOOL
- G. TREVOR MATLOCK- HISTORY TEACHER- HIGH SCHOOL
- H. TIFFANY LINDLY- HEALTH/SAFETY TEACHER- HIGH SCHOOL
- I. STERRETTE COFFMAN- ENGLISH/RESOURCE SPEC ED TEACHER- MIDDLE SCHOOL
- J. SHERRY VEVERKA- PARAPROFESSIONAL- MIDDLE SCHOOL
- K. JADE JOHNSON- PARAPROFESSIONAL- CENTRAL
- L. VOTE TO APPROVE OR DISAPPROVE EMPLOYMENT OF JENNIFER WILLIAMS, SUPPORT EMPLOYEE

31. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

32. VOTE TO ADJOURN

NAME OF PERSON POSTING THIS NOTICE:

DAWN BOURNE, MINUTES CLERK

THIS AGENDA WAS POSTED ON THIS _____ DAY OF _____, _____ at 11:00 A.M. IN THE FOYER OF THE ADMINISTRATION BUILDING AND THE FRONT WINDOW OF THE IDABEL PUBLIC LIBRARY, 103 EAST MAIN STREET, IDABEL OKLAHOMA

“Continuing Notice of Nondiscrimination” Idabel Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy

Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:
Doug Brown, Superintendent, Idabel Public Schools, 200 Northeast Avenue C, Idabel, Oklahoma, 74745, telephone (580)286-7639



MINUTES OF
Idabel Public Schools
REGULAR MEETING OF THE BOARD OF EDUCATION
April 8, 2019

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE, IDABEL, OKLAHOMA MET April 8, 2019 AT 5:30 PM WITH THE FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Brent Bolen: Present
Donny Butler: Present
Darrell Courtney: Present
Claire Downing: Absent
Jerry Robinson: Present

Attendance Update Taken at 5:32PM.

Claire Downing: Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: BRENT BOLEN
- B. VICE PRESIDENT: DONNIE BUTLER
- C. CLERK: CLAIRE LEHR-DOWNING
- D. MEMBER: DARRELL COURTNEY
- E. MEMBER: JERRY ROBINSON

2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:

Motion to approve the consent agenda Passed with a motion by Darrell Courtney and a second by Donny Butler.

Brent Bolen: Yea
Donny Butler: Yea

Darrell Courtney: Yea
Claire Downing: Absent
Jerry Robinson: Yea
Yea: 4, Nay: 0, Absent: 1

A. MINUTES OF MARCH 11,2019 REGULAR MEETING.

B. TREASURER'S REPORT

C. ENCUMBRANCES

1. GENERAL FUND 11 - # 789-835
2. CHILD NUTRITION FUND 22 - # 58-59
3. BUILDING BOND 2018 FUND 31 #20

D. ACTIVITY FUND BALANCES

E. ACTIVITY FUNDRAISERS AND TRANSFERS AND NEW ACCOUNTS

F. RESIGNATIONS

1. RESIGNATIONS:
JEFFERY GIBSON-TEACHER- HEAD FOOTBALL COACH-HIGH SCHOOL
MORGAN JAMES- PARAPROFESSIONAL- MIDDLE SCHOOL
LOGUN SIAZ- TEACHER- COACH- HIGH SCHOOL

3. PRINCIPALS'/DIRECTORS' REPORT

4. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) Passed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 5, Nay: 0

A. EMPLOYMENT OF:

- A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH-FIELD MAINTENANCE \$3500
- B. JAKE JACKSON - TEACHER- CENTRAL
- C. MARLIN COFFMAN- ASSISTANT PRINCIPAL- HIGH SCHOOL

5. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.

6. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF EMPLOYMENT OF:

- A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH-FIELD

MAINTENANCE \$3500

B. JAKE JACKSON - TEACHER- CENTRAL

C. MARLIN COFFMAN- ASSISTANT PRINCIPAL- HIGH SCHOOL

7. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH- FIELD MAINTENANCE \$3500

B. JAKE JACKSON - TEACHER- CENTRAL

C. MARLIN COFFMAN- ASSISTANT PRINCIPAL- HIGH SCHOOL

MOTION TO APPROVE THE HIRING OF:

A. SCOTT PRATT- ATHLETIC DIRECTOR/ H.S HEAD FOOTBALL COACH- FIELD& MAINTENANCE \$3500

B. JAKE JACKSON - TEACHER- CENTRAL

C. MARLIN COFFMAN- ASSISTANT PRINCIPAL- HIGH SCHOOL Passed with a motion by Donny Butler and a second by Jerry Robinson.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Yea

Jerry Robinson: Yea

Yea: 5, Nay: 0

8. SUPERINTENDENT'S REPORT

9. VOTE TO APPROVE OR DISAPPROVE RE-EMPLOYMENT OF NON-CERTIFIED PERSONNEL (SUPPORT) FOR THE 2019-2020 SCHOOL YEAR AS RECOMMENDED BY BUILDING PRINCIPALS (ADDENDUM A)

MOTION TO APPROVE RE-EMPLOYMENT OF NON-CERTIFIED PERSONNEL (SUPPORT) FOR THE 2019-2020 SCHOOL YEAR AS RECOMMENDED BY BUILDING PRINCIPALS (ADDENDUM A) Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Yea

Jerry Robinson: Yea

Yea: 5, Nay: 0

10. VOTE TO APPROVE OR DISAPPROVE RE-EMPLOYMENT OF CERTIFIED TEACHERS FOR THE 2019-2020 SCHOOL YEAR AS RECOMMENDED BY BUILDING PRINCIPALS (ADDENDUM A).

MOTION TO APPROVE RE-EMPLOYMENT OF CERTIFIED TEACHERS FOR THE 2019-2020; SCHOOL YEAR AS RECOMMENDED BY BUILDING PRINCIPALS (ADDENDUM A) Passed with a motion by Donny Butler and a second by Claire Downing.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 5, Nay: 0

11. VOTE TO APPROVE OR DISAPPROVE HIRING MICHELLE HASH AS A TEACHER TRAINER- TECHNOLOGY IMPLEMENTATION FOR MIDDLE AND HIGH SCHOOL

MOTION TO APPROVE HIRING MICHELLE HASH AS A TEACHER TRAINER- TECHNOLOGY IMPLEMENTATION FOR MIDDLE AND HIGH SCHOOL Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 5, Nay: 0

12. VOTE TO APPROVE OR DISAPPROVE RESOLUTION FOR SCHOOLS AND LIBRARIES UNIVERSAL SERVICES (E-RATE) FOR 2019-2020. THIS RESOLUTION AUTHORIZES FILING OF THE FORM 471 APPLICATIONS FOR FUNDING YEAR 2019-2020 AND THE PAYMENT OF THE APPLICANTS SHARE UPON APPROVAL OF FUNDING AND RECEIPT OF SERVICES

MOTION TO APPROVE RESOLUTION FOR SCHOOLS AND LIBRARIES UNIVERSAL SERVICES (E-RATE) FOR 2019-2020. THIS RESOLUTION AUTHORIZES FILING OF THE FORM 471 APPLICATIONS FOR FUNDING YEAR 2019-2020 AND THE PAYMENT OF THE APPLICANTS SHARE UPON APPROVAL OF FUNDING AND RECEIPT OF SERVICES Passed with a motion by Darrell Courtney and a second by Jerry Robinson.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Yea
Jerry Robinson: Yea
Yea: 5, Nay: 0

13. VOTE TO APPROVE OR DISAPPROVE THE 2019-2020 APPLICATION FOR TEMPORARY APPROPRIATIONS.

MOTION TO APPROVE THE 2019-2020 APPLICATION FOR TEMPORARY APPROPRIATIONS. Passed with a motion by Darrell Courtney and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney: Yea
Claire Downing: Yea

Jerry Robinson: Yea

Yea: 5, Nay: 0

14. VOTE TO APPROVE OR DISAPPROVE OF DISTRICT EMPLOYEES TO DISPOSE OF SURPLUS PLAYGROUND EQUIPMENT AT THE GEORGE EARLY CHILDHOOD CENTER. THE EQUIPMENT IS A LIABILITY ISSUE TO THE DISTRICT AND NEEDS TO BE DISPOSED OF.

MOTION TO APPROVE OF DISTRICT EMPLOYEES TO DISPOSE OF SURPLUS PLAYGROUND EQUIPMENT AT THE GEORGE EARLY CHILDHOOD CENTER. THE EQUIPMENT IS A LIABILITY ISSUE TO THE DISTRICT AND NEEDS TO BE DISPOSED OF. Passed with a motion by Darrell Courtney and a second by Claire Downing.

Brent Bolen: Yea

Donny Butler: Yea

Darrell Courtney: Yea

Claire Downing: Yea

Jerry Robinson: Yea

Yea: 5, Nay: 0

15. VOTE TO APPROVE OR DISAPPROVE THE MEAL REIMBURSEMENT RATE TO BE INCREASED TO \$50.00 PER DAY FOR ERNESTINE ROBERTS AND CHEYENNE MORGAN. THEY ARE ATTENDING THE NAEYC PROFESSIONAL LEARNING INSTITUTE JUNE 1-5TH 2019 IN LONG BEACH CALIFORNIA. IT IS FUNDED BY THE IAL GRANT.

MOTION TO APPROVE THE MEAL REIMBURSEMENT RATE TO BE INCREASED TO \$50.00 PER DAY FOR ERNESTINE ROBERTS AND CHEYENNE

MORGAN. THEY ARE ATTENDING THE NAEYC PROFESSIONAL LEARNING INSTITUTE JUNE 1-5TH 2019 IN LONG BEACH CALIFORNIA. IT IS FUNDED BY THE IAL GRANT. Passed with a motion by Darrell Courtney and a second by Claire Downing.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney:
Yea Claire Downing:
Yea Jerry Robinson:
Yea Yea: 5, Nay: 0

16. VOTE TO APPROVE OR DISAPPROVE OUT OF STATE TRAVEL FOR CENTRAL 5TH GRADE STUDENTS TO GO TO HOT SPRING ARKANSAS TO THE MID-AMERICAN SCIENCE MUSEUM

MOTION TO APPROVE OUT OF STATE TRAVEL FOR CENTRAL 5TH GRADE STUDENTS TO GO TO HOT SPRING ARKANSAS TO THE MID-AMERICAN SCIENCE MUSEUM Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney:
Yea Claire Downing:
Yea Jerry Robinson:
Yea Yea: 5, Nay: 0

17. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

18. VOTE TO ADJOURN

Motion to adjourn at 6:40 PM Passed with a motion by Donny Butler and a second by Darrell Courtney.

Brent Bolen: Yea
Donny Butler: Yea
Darrell Courtney:
Yea Claire Downing:
Yea Jerry Robinson:
Yea Yea: 5, Nay: 0

Meeting Adjournment Time: 7:22 PM

GENERAL FUND: (Fund 11)				
BEGINNING BANK BALANCE	1,764,504.20			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2019	1,015,644.52			
DISBURSEMENTS				
WARRANTS PAID	(861,556.01)			
GENERAL FUND - ENDING BANK BALANCE (INB)	1,918,592.71	4/30/2018 2,062,147.42	4/30/2017 1,761,112.56	4/30/2016 1,927,949.69
LESS OUTSTANDING WARRANTS	(110,243.61)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
GENERAL FUND - FUND BALANCE AS OF: APRIL	1,808,349.10	4/30/2018 1,986,955.86	4/30/2017 1,579,064.38	4/30/2016 1,688,630.36

5 MILL BUILDING FUND: (Fund 21)				
BEGINNING BANK BALANCE	251,075.78			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2019	25,076.69			
DISBURSEMENTS				
WARRANTS PAID	0.00			
5M BLDG FUND - ENDING BANK BALANCE (INB)	276,152.47			
LESS OUTSTANDING WARRANTS	0.00			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
5M BLDG FUND - FUND BAL AS OF APRIL 30,	276,152.47			

CHILD NUTRITION FUND: (Fund 22)				
BEGINNING BANK BALANCE	493,503.43			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2019	112,126.35			
DISBURSEMENTS				
WARRANTS PAID	(85,652.58)			
CHILD NUTRITION FUND - ENDING BANK BAL	519,977.20			
LESS OUTSTANDING WARRANTS	(10,951.12)			
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00			
CHILD NUTR FUND - FUND BAL AS OF APRIL 30	509,026.08			

SINKING FUND: (Fund 41)				
BEGINNING BANK BALANCE	633,015.20			
REVENUE				
TOTAL NEW REVENUE FOR APRIL 30, 2019	97,747.32			
DISBURSEMENTS	0.00			
WARRANTS PAID	0.00			
LESS OUTSTANDING WARRANTS	0.00			
SINKING FUND - FUND BAL AS OF APRIL 30, 201	730,762.52			

BOND FUND 2013: (FUND 36-BUILDING)

BEGINNING BANK BALANCE	0.00
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2019	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2019	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 201	0.00

BOND FUND 2013: (FUND 37-TRANSPORTATION)

BEGINNING BANK BALANCE	0.00
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2019	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2019	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 2019	0.00

BOND FUND 2018: (FUND 31-BUILDING)

BEGINNING BANK BALANCE	54,384.15
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2019	0.00
DISBURSEMENTS	
WARRANTS PAID	(1,123.99)
BOND FUND -FUND BAL AS OF APRIL 30, 2019	53,260.16
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 201	53,260.16

BOND FUND 2018: (FUND 32-TRANSPORTATION)

BEGINNING BANK BALANCE	0.00
REVENUE	
TOTAL NEW REVENUE FOR APRIL 30, 2019	0.00
DISBURSEMENTS	
WARRANTS PAID	0.00
BOND FUND -FUND BAL AS OF APRIL 30, 2019	0.00
LESS OUTSTANDING WARRANTS	0.00
LESS RESERVES FOR OPEN ENCUMBRANCES	0.00
BOND FUND - FUND BAL AS OF APRIL 30, 201	0.00

DEBT REPAYMENT SCHEDULES

REPAYMENT SCHEDULE/BOND ISSUE OF 2014

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL
July 1, 2016	0.000%		20,520.00	20,520.00
January 1, 2017			5,130.00	5,130.00
July 1, 2017	1.500%	270,000.00	5,130.00	275,130.00
January 1, 2018			3,105.00	3,105.00
July 1, 2018	1.000%	270,000.00	3,105.00	273,105.00
January 1, 2019			1,755.00	1,755.00
July 1, 2019	1.300%	270,000.00	1,755.00	271,755.00
	TOTALS	810,000.00	40,500.00	850,500.00

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2017 (SERIES A)

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL
JUNE 1, 2017	0.000%			
December 1, 2017				
June 1, 2018			3,300.00	3,300.00
December 1, 2018			1,650.00	1,650.00
JUNE 1, 2019	1.500%	220,000.00	1,650.00	221,650.00
	TOTALS	220,000.00	6,600.00	226,600.00

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2017 (SERIES B)

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL
July 1, 2017				
January 1, 2018				
July 1, 2018				
January 1, 2019				
JULY 1, 2019	1.650%	165,000.00	49,500.00	214,500.00
January 1, 2020			11,013.75	11,013.75
JULY 1, 2020	1.650%	445,000.00	11,013.75	456,013.75
January 1, 2021			7,342.50	7,342.50
JULY 1, 2021	1.650%	445,000.00	7,342.50	452,342.50
January 1, 2022			3671.25	3671.25
JULY 1, 2022	1.650%	445,000.00	3671.25	448671.25
	TOTALS	1,500,000.00	93,555.00	1,593,555.00

REPAYMENT SCHEDULE/COMBINED BOND ISSUE OF 2018

PAYMENT DATE:		PRINCIPAL	INTEREST	TOTAL
June 1, 2019	0.000%		14,707.50	14,707.50
December 1, 2019			7,353.75	7,353.75
June 1, 2020	2.650%	165,000.00	7,353.75	172,353.75
December 1, 2020			5,167.50	5,167.50
June 1, 2021	2.650%	195,000.00	5,167.50	200,167.50
December 1, 2021			2,583.75	2,583.75
June 1, 2022	2.650%	195,000.00	2,583.75	197,583.75
	TOTALS	555,000.00	44,917.50	599,917.50

IDABEL PUBLIC SCHOOLS

Balance Sheet

Options: Fiscal Years: 2018-2019, Funds: 11-41, As Of Date: 4/30/2019

Assets			
Cash			
11	2018	GENERAL FUND FOR OP	\$295.33
11	2019	GENERAL FUND FOR OP	\$1,918,297.38
Fund 11 Total			\$1,918,592.71
21	2018	5 MILL BUILDING FUND	\$0.00
21	2019	5 MILL BUILDING FUND	\$276,152.47
Fund 21 Total			\$276,152.47
22	2018	CHILD NUTRITION FUND	\$24.94
22	2019	CHILD NUTRITION FUND	\$519,952.26
Fund 22 Total			\$519,977.20
31	2018	BUILDING BOND 2018	\$370,188.13
31	2019	BUILDING BOND 2018	(\$316,927.97)
Fund 31 Total			\$53,260.16
32	2018	TRANSPORTATION BOND 2018	\$95,000.00
32	2019	TRANSPORTATION BOND 2018	(\$95,000.00)
Fund 32 Total			\$0.00
36	2018	BUILDING BOND - 13-14	\$0.00
36	2019	BUILDING BOND - 13-14	\$0.00
Fund 36 Total			\$0.00
37	2018	TRANSPORTATION BOND - 13-14	\$0.00
37	2019	TRANSPORTATION BOND - 13-14	\$0.00
Fund 37 Total			\$0.00
41	2018	SINKING FUND	\$0.00
41	2019	SINKING FUND	\$730,762.52
Fund 41 Total			\$730,762.52
Cash Total			\$3,498,745.06
Investments			
Investments Total			
Revenue Receivable			
11	2018	GENERAL FUND FOR OP	\$0.00
11	2019	GENERAL FUND FOR OP	\$2,007,316.94
Fund 11 Total			\$2,007,316.94
21	2018	5 MILL BUILDING FUND	\$0.00
21	2019	5 MILL BUILDING FUND	(\$15,336.72)
Fund 21 Total			(\$15,336.72)
22	2018	CHILD NUTRITION FUND	\$0.00
22	2019	CHILD NUTRITION FUND	(\$5,943.89)
Fund 22 Total			(\$5,943.89)
31	2018	BUILDING BOND 2018	(\$460,000.00)
Fund 31 Total			(\$460,000.00)
32	2018	TRANSPORTATION BOND 2018	(\$95,000.00)
Fund 32 Total			(\$95,000.00)
36	2018	BUILDING BOND - 13-14	\$0.00
36	2019	BUILDING BOND - 13-14	(\$250.00)
Fund 36 Total			(\$250.00)
37	2018	TRANSPORTATION BOND - 13-14	\$0.00
37	2019	TRANSPORTATION BOND - 13-14	(\$500,000.00)
Fund 37 Total			(\$500,000.00)

Balance Sheet

Options: Fiscal Years: 2018-2019, Funds: 11-41, As Of Date: 4/30/2019

41	2018	SINKING FUND	\$0.00
41	2019	SINKING FUND	(\$1,214,167.52)
Fund 41 Total			(\$1,214,167.52)
Revenue Receivable Total			(\$283,381.19)
Assets Total			\$3,215,363.87

Liabilities, Reserves and Fund Balance

Outstanding Warrants

11	2018	GENERAL FUND FOR OP	\$295.33
11	2019	GENERAL FUND FOR OP	\$109,948.28
Fund 11 Total			\$110,243.61
21	2018	5 MILL BUILDING FUND	\$0.00
21	2019	5 MILL BUILDING FUND	\$0.00
Fund 21 Total			\$0.00
22	2018	CHILD NUTRITION FUND	\$24.94
22	2019	CHILD NUTRITION FUND	\$10,926.18
Fund 22 Total			\$10,951.12
31	2018	BUILDING BOND 2018	\$0.00
31	2019	BUILDING BOND 2018	\$0.00
Fund 31 Total			\$0.00
32	2019	TRANSPORTATION BOND 2018	\$0.00
Fund 32 Total			\$0.00
36	2018	BUILDING BOND - 13-14	\$0.00
36	2019	BUILDING BOND - 13-14	\$0.00
Fund 36 Total			\$0.00
37	2018	TRANSPORTATION BOND - 13-14	\$0.00
37	2019	TRANSPORTATION BOND - 13-14	\$0.00
Fund 37 Total			\$0.00
41	2018	SINKING FUND	\$0.00
41	2019	SINKING FUND	\$0.00
Fund 41 Total			\$0.00
Outstanding Warrants Total			\$121,194.73

Fund Balance

11	2018	GENERAL FUND FOR OP	\$0.00
11	2019	GENERAL FUND FOR OP	\$3,815,666.04
Fund 11 Total			\$3,815,666.04
21	2018	5 MILL BUILDING FUND	\$0.00
21	2019	5 MILL BUILDING FUND	\$260,815.75
Fund 21 Total			\$260,815.75
22	2018	CHILD NUTRITION FUND	\$0.00
22	2019	CHILD NUTRITION FUND	\$503,082.19
Fund 22 Total			\$503,082.19
31	2018	BUILDING BOND 2018	(\$89,811.87)
31	2019	BUILDING BOND 2018	(\$316,927.97)
Fund 31 Total			(\$406,739.84)
32	2019	TRANSPORTATION BOND 2018	(\$95,000.00)
Fund 32 Total			(\$95,000.00)
36	2018	BUILDING BOND - 13-14	\$0.00
36	2019	BUILDING BOND - 13-14	(\$250.00)
Fund 36 Total			(\$250.00)
37	2018	TRANSPORTATION BOND - 13-14	\$0.00

IDABEL PUBLIC SCHOOLS

Balance Sheet

Options: Fiscal Years: 2018-2019, Funds: 11-41, As Of Date: 4/30/2019

37	2019	TRANSPORTATION BOND - 13-14			<u>(\$500,000.00)</u>
			Fund 37 Total		<u>(\$500,000.00)</u>
41	2018	SINKING FUND			\$0.00
41	2019	SINKING FUND			<u>(\$483,405.00)</u>
			Fund 41 Total		<u>(\$483,405.00)</u>
			Fund Balance Total		<u>\$3,094,169.14</u>
			Liabilities, Reserves and Fund Balance Total		<u><u>\$3,215,363.87</u></u>

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2019, Funds: 11-41

Account	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Jun	Total
AR 1110	\$1,437.94	\$0.00	\$0.00	\$0.00	\$0.00	\$53,000.15	\$662,382.09	\$503,616.74	\$87,188.72	\$265,664.28	\$0.00	\$0.00	\$1,573,289.92
AR 1120	\$21,728.78	\$28,687.15	\$7,688.12	\$12,709.31	\$4,472.66	\$1,298.30	\$4,585.49	\$11,822.29	\$6,504.57	\$6,134.57	\$0.00	\$0.00	\$105,631.24
AR 1130	\$869.63	\$0.00	\$50.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$920.11
AR 1311	\$2,856.00	\$2,872.00	\$1,889.68	\$1,574.24	\$1,652.80	\$1,465.06	\$1,428.61	\$2,075.57	\$2,997.13	\$2,546.05	\$0.00	\$0.00	\$21,357.14
AR 1510	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$860.00	\$0.00	\$0.00	\$0.00	\$0.00	\$860.00
AR 1550	\$2,362.52	\$0.00	\$155.70	\$0.00	\$39.73	\$0.00	\$244.69	\$397.26	\$0.00	\$0.00	\$0.00	\$0.00	\$3,199.90
AR 1590	\$9,428.19	\$5,943.94	\$4,680.27	\$27,082.87	\$4,156.75	\$21,015.64	\$4,831.19	\$7,884.97	\$23,131.66	\$4,312.37	\$0.00	\$0.00	\$112,467.85
AR 1610	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$24,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,000.00
AR 1650	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,878.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,878.24
AR 1690	\$0.00	\$4,815.38	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,135.62
AR 2100	\$20,732.19	\$1,406.62	\$846.89	\$492.95	\$272.78	\$4,798.22	\$54,176.56	\$55,296.57	\$4,524.69	\$34,787.50	\$0.00	\$0.00	\$177,334.97
AR 2200	\$2,668.16	\$2,722.91	\$3,470.86	\$2,878.37	\$5,291.50	\$3,025.20	\$2,773.03	\$3,693.90	\$2,927.44	\$3,679.58	\$0.00	\$0.00	\$33,130.95
AR 3120	\$39,503.42	\$42,825.67	\$41,846.22	\$36,280.58	\$39,893.10	\$36,562.31	\$36,795.44	\$53,680.77	\$33,890.16	\$40,303.27	\$0.00	\$0.00	\$401,580.94
AR 3130	\$3,507.07	\$4,213.84	\$4,502.78	\$4,410.18	\$4,020.01	\$3,450.87	\$3,582.82	\$4,039.69	\$4,315.76	\$4,628.72	\$0.00	\$0.00	\$40,671.74
AR 3140	\$14,424.85	\$9,009.02	\$14,954.92	\$15,305.04	\$11,276.77	\$12,493.55	\$20,448.46	\$17,051.24	\$10,900.62	\$13,534.54	\$0.00	\$0.00	\$139,399.01
AR 3150	\$61.00	\$47.54	\$95.70	\$51.03	\$87.09	\$19.14	\$79.75	\$47.85	\$26.15	\$71.78	\$0.00	\$0.00	\$587.03
AR 3210	\$0.00	\$438,314.00	\$547,894.00	\$493,103.00	\$493,104.00	\$493,104.00	\$480,744.00	\$491,044.00	\$491,044.00	\$491,044.00	\$0.00	\$0.00	\$4,419,395.00
AR 3250	\$0.00	\$92,985.85	\$92,985.85	\$92,985.86	\$92,985.85	\$112,776.52	\$96,943.98	\$96,944.00	\$96,943.98	\$96,943.99	\$0.00	\$0.00	\$872,495.88
AR 3310	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,296.40	\$0.00	\$12,148.20	\$0.00	\$0.00	\$0.00	\$0.00	\$36,444.60
AR 3415	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,188.75	\$0.00	\$10,188.75	\$0.00	\$0.00	\$0.00	\$0.00	\$10,188.75
AR 3420	\$0.00	\$5,261.03	\$5,261.03	\$5,261.03	\$5,261.03	\$5,261.04	\$5,514.13	\$5,303.21	\$5,303.22	\$5,303.21	\$0.00	\$0.00	\$47,728.93
AR 3430	\$4,667.81	\$0.00	\$0.00	\$0.00	\$4,667.81	\$0.00	\$4,667.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,003.43
AR 3440	\$0.00	\$0.00	\$0.00	\$3,272.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,272.50
AR 3720	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,781.09	\$0.00	\$0.00	\$0.00	\$0.00	\$3,781.09
AR 3811	\$0.00	\$0.00	\$3,410.00	\$0.00	\$0.00	\$7,810.00	\$0.00	\$0.00	\$3,410.00	\$0.00	\$0.00	\$0.00	\$14,630.00
AR 3812	\$0.00	\$0.00	\$9,126.00	\$0.00	\$0.00	\$9,125.00	\$0.00	\$0.00	\$9,123.00	\$0.00	\$0.00	\$0.00	\$27,374.00
AR 4130	\$0.00	\$1,269.03	\$854.16	\$1,454.26	\$0.00	\$1,134.76	\$0.00	\$0.00	\$0.00	\$598.17	\$0.00	\$0.00	\$5,310.38
AR 4140	\$4,307.41	\$0.00	\$0.00	\$0.00	\$15,159.75	\$0.00	\$3,096.12	\$3,366.66	\$3,226.86	\$8,986.74	\$0.00	\$0.00	\$38,143.54
AR 4163	\$1,512.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,512.85
AR 4210	\$0.00	\$1,384.55	\$0.00	\$0.00	\$2,347.38	\$169,726.78	\$40,247.32	\$78,831.27	\$0.00	\$77,148.49	\$0.00	\$0.00	\$369,685.79
AR 4271	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,372.83	\$6,684.53	\$6,680.56	\$0.00	\$15,211.12	\$0.00	\$0.00	\$43,949.04
AR 4310	\$447.99	\$0.00	\$0.00	\$24,836.20	\$24,548.59	\$20,514.32	\$23,367.38	\$20,029.46	\$22,435.50	\$23,475.50	\$0.00	\$0.00	\$159,654.94
AR 4340	\$0.00	\$0.00	\$0.00	\$8,437.98	\$1,644.63	\$1,454.32	\$804.32	\$804.32	\$804.32	\$1,794.86	\$0.00	\$0.00	\$15,744.75
AR 4442	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,663.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,663.55
AR 4443	\$53,790.94	\$0.00	\$0.00	\$0.00	\$0.00	\$38,019.89	\$14,644.24	\$26,943.30	\$0.00	\$18,626.67	\$0.00	\$0.00	\$152,025.04
AR 4470	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$806.25	\$0.00	\$14,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,806.25
AR 4550	\$2,635.17	\$0.00	\$0.00	\$8,436.13	\$0.00	\$0.00	\$6,108.17	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,179.47
AR 4611	\$0.00	\$135,661.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,305.53	\$0.00	\$0.00	\$0.00	\$0.00	\$161,967.22
AR 4689	\$0.00	\$0.00	\$0.00	\$50,000.00	\$24,767.30	\$0.00	\$35,430.18	\$49,792.89	\$27,536.49	\$23,116.37	\$0.00	\$0.00	\$210,643.23
AR 4710	\$0.00	\$0.00	\$0.00	\$146,879.63	\$87,364.69	\$0.00	\$72,610.15	\$136,063.88	\$78,678.45	\$70,101.11	\$0.00	\$0.00	\$591,697.91
AR 4720	\$0.00	\$0.00	\$0.00	\$79,404.70	\$47,968.10	\$0.00	\$41,980.38	\$79,111.52	\$45,462.16	\$36,326.50	\$0.00	\$0.00	\$330,253.36
AR 4740	\$55,575.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$55,575.67
AR 4821	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,929.10	\$0.00	\$0.00	\$0.00	\$0.00	\$24,929.10

IDABEL PUBLIC SCHOOLS

Revenue By Month

Options: Fiscal Year: 2019, Funds: 11-41

Account	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Jun	Total
AR 5160	\$0.00	\$1,535.86	\$1,186.67	\$2,114.90	\$4,416.78	\$441.66	\$2,594.47	\$191.63	\$1,753.55	\$2,781.73	\$0.00	\$0.00	\$17,017.25
AR 5190	\$0.00	\$0.00	\$15,078.79	\$141.83	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,220.62
AR 5600	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$117.13	\$738.07	\$153.52	\$0.00	\$0.00	\$1,008.72
AR 6110	\$3,004,613.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,004,613.22
Total	\$3,247,130.81	\$778,956.08	\$755,978.12	\$1,017,112.59	\$875,399.10	\$1,078,702.75	\$1,650,765.31	\$1,736,854.60	\$962,866.50	\$1,750,594.88	\$0.00	\$0.00	\$13,354,360.74

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GENERAL FUND FOR OP						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$891,822.56	\$880,306.29	\$11,516.27	\$0.00	98.71%	\$148,783.69
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$61,404.44	\$0.00	\$61,404.44	N/A	\$3,511.39
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$519.63	\$0.00	\$519.63	N/A	\$0.00
Source - 1311 NOW ACCNT INTEREST	\$0.00	\$21,357.14	\$0.00	\$21,357.14	N/A	\$2,546.05
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$860.00	\$0.00	\$860.00	N/A	\$0.00
Source - 1550 WORKER'S COMPENSATION	\$3,001.27	\$3,199.90	\$0.00	\$198.63	106.62%	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$40,386.35	\$54,796.54	\$0.00	\$14,410.19	135.68%	\$0.00
Source - 1650 DISTRICT CONTRACTS	\$1,878.24	\$1,878.24	\$0.00	\$0.00	100.00%	\$0.00
Series - 1000 Total	\$937,088.42	\$1,024,322.18	\$11,516.27	\$98,750.03	109.31%	\$154,841.13
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$146,631.04	\$177,334.97	\$0.00	\$30,703.93	120.94%	\$34,787.50
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$37,628.20	\$33,130.95	\$4,497.25	\$0.00	88.05%	\$3,679.58
Series - 2000 Total	\$184,259.24	\$210,465.92	\$4,497.25	\$30,703.93	114.22%	\$38,467.08
Series - 3000						
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$450,224.37	\$401,580.94	\$48,643.43	\$0.00	89.20%	\$40,303.27
Source - 3130 RURAL ELECTRIC COOP.TAX	\$44,484.83	\$40,671.74	\$3,813.09	\$0.00	91.43%	\$4,628.72
Source - 3140 STATE SCHOOL LAND EARNINGS	\$182,606.26	\$139,399.01	\$43,207.25	\$0.00	76.34%	\$13,534.54
Source - 3150 VEHICLE TAX STAMPS	\$674.12	\$587.03	\$87.09	\$0.00	87.08%	\$71.78
Source - 3210 FOUNDATION AND SALARY INCEN.	\$5,478,931.00	\$4,419,395.00	\$1,059,536.00	\$0.00	80.66%	\$491,044.00
Series - 3000 Total	\$6,156,920.58	\$5,001,633.72	\$1,155,286.86	\$0.00	81.24%	\$549,582.31
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$9,874.34	\$14,601.25	\$0.00	\$4,726.91	147.87%	\$2,781.73
Source - 5190 MISC.REVENUE TRANSFER	\$15,220.62	\$15,220.62	\$0.00	\$0.00	100.00%	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$1,008.72	\$0.00	\$1,008.72	N/A	\$153.52
Series - 5000 Total	\$25,094.96	\$30,830.59	\$0.00	\$5,735.63	122.86%	\$2,935.25
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$1,292,183.74	\$1,269,859.52	\$22,324.22	\$0.00	98.27%	\$0.00
Series - 6000 Total	\$1,292,183.74	\$1,269,859.52	\$22,324.22	\$0.00	98.27%	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$8,595,546.94	\$7,537,111.93	\$1,193,624.60	\$135,189.59	87.69%	\$745,825.77
Project - 016 SCHOOL VEHICLE-PERSONAL USE						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$397.84	\$497.30	\$0.00	\$99.46	125.00%	\$49.73
Series - 1000 Total	\$397.84	\$497.30	\$0.00	\$99.46	125.00%	\$49.73
Project - 016 SCHOOL VEHICLE-PERSONAL USE Total	\$397.84	\$497.30	\$0.00	\$99.46	125.00%	\$49.73
Project - 017 MIFI-VERIZON						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$33,478.20	\$41,862.81	\$0.00	\$8,384.61	125.04%	\$4,262.64
Series - 1000 Total	\$33,478.20	\$41,862.81	\$0.00	\$8,384.61	125.04%	\$4,262.64

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Project - 017 MIFI-VERIZON Total	\$33,478.20	\$41,862.81	\$0.00	\$8,384.61	125.04%	\$4,262.64
Project - 019 ARVEST BANK GRANT						
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$2,416.00	\$2,416.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 5000 Total	\$2,416.00	\$2,416.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 019 ARVEST BANK GRANT Total	\$2,416.00	\$2,416.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 021 ANONYMOUS DONOR-CLEET						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$10,000.00	\$0.00	\$10,000.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$10,000.00	\$0.00	\$10,000.00	N/A	\$0.00
Project - 021 ANONYMOUS DONOR-CLEET Total	\$0.00	\$10,000.00	\$0.00	\$10,000.00	N/A	\$0.00
Project - 023 CHOCTAW NATION - TPP						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Project - 023 CHOCTAW NATION - TPP Total	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
Project - 024 WEYCO -SAFETY GRANT						
Series - 1000						
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$10,000.00	\$10,000.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 1000 Total	\$10,000.00	\$10,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 024 WEYCO -SAFETY GRANT Total	\$10,000.00	\$10,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 132 SE-MARTHA A JOHNSON TRUST						
Series - 1000						
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$24,000.00	\$24,000.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 1000 Total	\$24,000.00	\$24,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 132 SE-MARTHA A JOHNSON TRUST Total	\$24,000.00	\$24,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 282 HS - VOCAL MUSIC						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$150.00	\$150.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 1000 Total	\$150.00	\$150.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 282 HS - VOCAL MUSIC Total	\$150.00	\$150.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 311 STF DEV-ADA						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$3,911.00	\$0.00	\$3,911.00	N/A	\$0.00
Series - 6000 Total	\$0.00	\$3,911.00	\$0.00	\$3,911.00	N/A	\$0.00
Project - 311 STF DEV-ADA Total	\$0.00	\$3,911.00	\$0.00	\$3,911.00	N/A	\$0.00
Project - 317 DRIVER ED						
Series - 3000						
Source - 3440 DRIVER EDUCATION	\$3,272.50	\$3,272.50	\$0.00	\$0.00	100.00%	\$0.00
Series - 3000 Total	\$3,272.50	\$3,272.50	\$0.00	\$0.00	100.00%	\$0.00
Project - 317 DRIVER ED Total	\$3,272.50	\$3,272.50	\$0.00	\$0.00	100.00%	\$0.00
Project - 319 ADULT ED MATCHING						
Series - 3000						
Source - 3430 ADULT EDUCATION MATCHING	\$18,671.26	\$14,003.43	\$4,667.83	\$0.00	75.00%	\$0.00
Series - 3000 Total	\$18,671.26	\$14,003.43	\$4,667.83	\$0.00	75.00%	\$0.00
Series - 6000						

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$1,522.49	\$0.00	\$1,522.49	N/A	\$0.00
Series - 6000 Total	\$0.00	\$1,522.49	\$0.00	\$1,522.49	N/A	\$0.00
Project - 319 ADULT ED MATCHING Total	\$18,671.26	\$15,525.92	\$4,667.83	\$1,522.49	83.15%	\$0.00
Project - 331 FLEX BENEFITS / CERT Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$10,874.76	\$9,486.14	\$1,388.62	\$0.00	87.23%	\$1,054.02
Series - 3000 Total	\$10,874.76	\$9,486.14	\$1,388.62	\$0.00	87.23%	\$1,054.02
Project - 331 FLEX BENEFITS / CERT Total	\$10,874.76	\$9,486.14	\$1,388.62	\$0.00	87.23%	\$1,054.02
Project - 332 FLEX BENEFITS / NON CERT Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$48,623.51	\$36,847.51	\$11,776.00	\$0.00	75.78%	\$4,097.30
Series - 3000 Total	\$48,623.51	\$36,847.51	\$11,776.00	\$0.00	75.78%	\$4,097.30
Project - 332 FLEX BENEFITS / NON CERT Total	\$48,623.51	\$36,847.51	\$11,776.00	\$0.00	75.78%	\$4,097.30
Project - 333 STATE TEXTBOOKS Series - 3000						
Source - 3420 STATE TEXTBOOK	\$58,455.90	\$47,728.93	\$10,726.97	\$0.00	81.65%	\$5,303.21
Series - 3000 Total	\$58,455.90	\$47,728.93	\$10,726.97	\$0.00	81.65%	\$5,303.21
Project - 333 STATE TEXTBOOKS Total	\$58,455.90	\$47,728.93	\$10,726.97	\$0.00	81.65%	\$5,303.21
Project - 334 CER MED PD BY STATE Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$621,075.60	\$543,548.23	\$77,527.37	\$0.00	87.52%	\$60,394.25
Series - 3000 Total	\$621,075.60	\$543,548.23	\$77,527.37	\$0.00	87.52%	\$60,394.25
Project - 334 CER MED PD BY STATE Total	\$621,075.60	\$543,548.23	\$77,527.37	\$0.00	87.52%	\$60,394.25
Project - 335 NC MED PD BY STATE Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$290,705.91	\$232,582.12	\$58,123.79	\$0.00	80.01%	\$25,699.68
Series - 3000 Total	\$290,705.91	\$232,582.12	\$58,123.79	\$0.00	80.01%	\$25,699.68
Project - 335 NC MED PD BY STATE Total	\$290,705.91	\$232,582.12	\$58,123.79	\$0.00	80.01%	\$25,699.68
Project - 338 OKLAHOMA PARENTS Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$577.63	\$0.00	\$577.63	N/A	\$0.00
Series - 6000 Total	\$0.00	\$577.63	\$0.00	\$577.63	N/A	\$0.00
Project - 338 OKLAHOMA PARENTS Total	\$0.00	\$577.63	\$0.00	\$577.63	N/A	\$0.00
Project - 367 READING SUFFICIENCY Series - 3000						
Source - 3415 READING SUFFICIENCY ACT	\$0.00	\$10,188.75	\$0.00	\$10,188.75	N/A	\$0.00
Series - 3000 Total	\$0.00	\$10,188.75	\$0.00	\$10,188.75	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$9,539.55	\$0.00	\$9,539.55	N/A	\$0.00
Series - 6000 Total	\$0.00	\$9,539.55	\$0.00	\$9,539.55	N/A	\$0.00
Project - 367 READING SUFFICIENCY Total	\$0.00	\$19,728.30	\$0.00	\$19,728.30	N/A	\$0.00
Project - 388 ALTERNATIVE ED GRANT Series - 3000						

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE	\$48,592.80	\$36,444.60	\$12,148.20	\$0.00	75.00%	\$0.00
Series - 3000 Total	\$48,592.80	\$36,444.60	\$12,148.20	\$0.00	75.00%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$6,773.55	\$0.00	\$6,773.55	N/A	\$0.00
Series - 6000 Total	\$0.00	\$6,773.55	\$0.00	\$6,773.55	N/A	\$0.00
Project - 388 ALTERNATIVE ED GRANT Total	\$48,592.80	\$43,218.15	\$12,148.20	\$6,773.55	88.94%	\$0.00
Project - 411 COMPR HS PROG						
Series - 3000						
Source - 3811 COMP. HS VOC. SALARY REIM.	\$21,440.00	\$14,630.00	\$6,810.00	\$0.00	68.24%	\$0.00
Series - 3000 Total	\$21,440.00	\$14,630.00	\$6,810.00	\$0.00	68.24%	\$0.00
Project - 411 COMPR HS PROG Total	\$21,440.00	\$14,630.00	\$6,810.00	\$0.00	68.24%	\$0.00
Project - 412 VOCATIONAL PROGRAMS						
Series - 3000						
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$36,499.00	\$27,374.00	\$9,125.00	\$0.00	75.00%	\$0.00
Series - 3000 Total	\$36,499.00	\$27,374.00	\$9,125.00	\$0.00	75.00%	\$0.00
Project - 412 VOCATIONAL PROGRAMS Total	\$36,499.00	\$27,374.00	\$9,125.00	\$0.00	75.00%	\$0.00
Project - 421 CARL PERKINS						
Series - 4000						
Source - 4821 CARL PERKINS	\$27,469.98	\$24,929.10	\$2,540.88	\$0.00	90.75%	\$0.00
Series - 4000 Total	\$27,469.98	\$24,929.10	\$2,540.88	\$0.00	90.75%	\$0.00
Project - 421 CARL PERKINS Total	\$27,469.98	\$24,929.10	\$2,540.88	\$0.00	90.75%	\$0.00
Project - 511 BASIC PROG, CY						
Series - 4000						
Source - 4210 TITLE I-BASIC PROGRAM	\$587,135.17	\$354,497.05	\$232,638.12	\$0.00	60.38%	\$76,223.49
Series - 4000 Total	\$587,135.17	\$354,497.05	\$232,638.12	\$0.00	60.38%	\$76,223.49
Project - 511 BASIC PROG, CY Total	\$587,135.17	\$354,497.05	\$232,638.12	\$0.00	60.38%	\$76,223.49
Project - 515 SCHOOL SUPPORT						
Series - 4000						
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$3,272.38	\$0.00	\$3,272.38	N/A	\$925.00
Series - 4000 Total	\$0.00	\$3,272.38	\$0.00	\$3,272.38	N/A	\$925.00
Project - 515 SCHOOL SUPPORT Total	\$0.00	\$3,272.38	\$0.00	\$3,272.38	N/A	\$925.00
Project - 518 DISTINGUISHED EDUCATOR						
Series - 4000						
Source - 4210 TITLE I-BASIC PROGRAM	\$10,531.81	\$10,531.81	\$0.00	\$0.00	100.00%	\$0.00
Series - 4000 Total	\$10,531.81	\$10,531.81	\$0.00	\$0.00	100.00%	\$0.00
Project - 518 DISTINGUISHED EDUCATOR Total	\$10,531.81	\$10,531.81	\$0.00	\$0.00	100.00%	\$0.00
Project - 541 TITLE II PART A						
Series - 4000						
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 4271 PART A RECRUITMENT	\$103,187.00	\$43,949.04	\$59,237.96	\$0.00	42.59%	\$15,211.12
Series - 4000 Total	\$103,187.00	\$43,949.04	\$59,237.96	\$0.00	42.59%	\$15,211.12
Project - 541 TITLE II PART A Total	\$103,187.00	\$43,949.04	\$59,237.96	\$0.00	42.59%	\$15,211.12
Project - 552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT						
Series - 4000						
Source - 4442 TITLE IV-STUDENT SUPPORT & ACADE	\$19,663.55	\$19,663.55	\$0.00	\$0.00	100.00%	\$0.00
Series - 4000 Total	\$19,663.55	\$19,663.55	\$0.00	\$0.00	100.00%	\$0.00
Project - 552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT Total	\$19,663.55	\$19,663.55	\$0.00	\$0.00	100.00%	\$0.00
Project - 553 LEARNING CENTERS						
Series - 4000						

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4443 21ST CENTURY GRANT	\$180,285.60	\$72,441.92	\$107,843.68	\$0.00	40.18%	\$6,613.46
Series - 4000 Total	\$180,285.60	\$72,441.92	\$107,843.68	\$0.00	40.18%	\$6,613.46
Project - 553 LEARNING CENTERS Total	\$180,285.60	\$72,441.92	\$107,843.68	\$0.00	40.18%	\$6,613.46
Project - 554 21st CENTURY-SPECIAL PROJECTS						
Series - 4000						
Source - 4443 21ST CENTURY GRANT	\$80,819.00	\$25,792.18	\$55,026.82	\$0.00	31.91%	\$12,013.21
Series - 4000 Total	\$80,819.00	\$25,792.18	\$55,026.82	\$0.00	31.91%	\$12,013.21
Project - 554 21st CENTURY-SPECIAL PROJECTS Total	\$80,819.00	\$25,792.18	\$55,026.82	\$0.00	31.91%	\$12,013.21
Project - 561 INDIAN ED CURRENT YR						
Series - 4000						
Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED	\$74,048.00	\$33,836.13	\$40,211.87	\$0.00	45.69%	\$8,986.74
Series - 4000 Total	\$74,048.00	\$33,836.13	\$40,211.87	\$0.00	45.69%	\$8,986.74
Project - 561 INDIAN ED CURRENT YR Total	\$74,048.00	\$33,836.13	\$40,211.87	\$0.00	45.69%	\$8,986.74
Project - 563 J O'MALLEY CURR YR						
Series - 4000						
Source - 4550 JOHNSON O'MALLEY	\$20,540.00	\$14,544.30	\$5,995.70	\$0.00	70.81%	\$0.00
Series - 4000 Total	\$20,540.00	\$14,544.30	\$5,995.70	\$0.00	70.81%	\$0.00
Project - 563 J O'MALLEY CURR YR Total	\$20,540.00	\$14,544.30	\$5,995.70	\$0.00	70.81%	\$0.00
Project - 587 RURAL AND LOW INCOME						
Series - 4000						
Source - 4470 RURAL & LOW INCOME SCHOOLS	\$23,390.87	\$14,806.25	\$8,584.62	\$0.00	63.30%	\$0.00
Series - 4000 Total	\$23,390.87	\$14,806.25	\$8,584.62	\$0.00	63.30%	\$0.00
Project - 587 RURAL AND LOW INCOME Total	\$23,390.87	\$14,806.25	\$8,584.62	\$0.00	63.30%	\$0.00
Project - 591 TITLE VII-IMPACT AID						
Series - 4000						
Source - 4130 TITLE VII - IMPACT AID	\$2,589.02	\$4,459.52	\$0.00	\$1,870.50	172.25%	\$478.54
Series - 4000 Total	\$2,589.02	\$4,459.52	\$0.00	\$1,870.50	172.25%	\$478.54
Project - 591 TITLE VII-IMPACT AID Total	\$2,589.02	\$4,459.52	\$0.00	\$1,870.50	172.25%	\$478.54
Project - 592 TITLE VII-IMPACT AID-DISABLED						
Series - 4000						
Source - 4130 TITLE VII - IMPACT AID	\$0.00	\$850.86	\$0.00	\$850.86	N/A	\$119.63
Series - 4000 Total	\$0.00	\$850.86	\$0.00	\$850.86	N/A	\$119.63
Project - 592 TITLE VII-IMPACT AID-DISABLED Total	\$0.00	\$850.86	\$0.00	\$850.86	N/A	\$119.63
Project - 615 ENGAGE/DEVELOP MONITOR MINI GRANT						
Series - 4000						
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$2,944.00	\$876.96	\$2,067.04	\$0.00	29.79%	\$378.22
Series - 4000 Total	\$2,944.00	\$876.96	\$2,067.04	\$0.00	29.79%	\$378.22
Project - 615 ENGAGE/DEVELOP MONITOR MINI GRANT Total	\$2,944.00	\$876.96	\$2,067.04	\$0.00	29.79%	\$378.22
Project - 621 FLOW THRU CURRENT YR						
Series - 4000						
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$274,801.88	\$158,329.99	\$116,471.89	\$0.00	57.62%	\$23,097.28
Series - 4000 Total	\$274,801.88	\$158,329.99	\$116,471.89	\$0.00	57.62%	\$23,097.28
Project - 621 FLOW THRU CURRENT YR Total	\$274,801.88	\$158,329.99	\$116,471.89	\$0.00	57.62%	\$23,097.28
Project - 641 PRESCHOOL CURRENT YR						
Series - 4000						
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$9,128.46	\$15,744.75	\$0.00	\$6,616.29	172.48%	\$1,794.86

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 4000 Total	\$9,128.46	\$15,744.75	\$0.00	\$6,616.29	172.48%	\$1,794.86
Project - 641 PRESCHOOL CURRENT YR Total	\$9,128.46	\$15,744.75	\$0.00	\$6,616.29	172.48%	\$1,794.86
Project - 731 ADULT ED CURRENT YR						
Series - 4000						
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$119,000.00	\$26,305.53	\$92,694.47	\$0.00	22.11%	\$0.00
Series - 4000 Total	\$119,000.00	\$26,305.53	\$92,694.47	\$0.00	22.11%	\$0.00
Project - 731 ADULT ED CURRENT YR Total	\$119,000.00	\$26,305.53	\$92,694.47	\$0.00	22.11%	\$0.00
Project - 732 ENGLISH LITERACY						
Series - 4000						
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$28,000.00	\$0.00	\$28,000.00	\$0.00	0.00%	\$0.00
Series - 4000 Total	\$28,000.00	\$0.00	\$28,000.00	\$0.00	0.00%	\$0.00
Project - 732 ENGLISH LITERACY Total	\$28,000.00	\$0.00	\$28,000.00	\$0.00	0.00%	\$0.00
Project - 771 USDA GRANT- FFA GREENHOUSE						
Series - 4000						
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$50,000.00	\$50,000.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 4000 Total	\$50,000.00	\$50,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 771 USDA GRANT- FFA GREENHOUSE Total	\$50,000.00	\$50,000.00	\$0.00	\$0.00	100.00%	\$0.00
Project - 772 FEDERAL FOREST						
Series - 4000						
Source - 4163 FOREST RESERVE RENTALS	\$0.00	\$1,512.85	\$0.00	\$1,512.85	N/A	\$0.00
Series - 4000 Total	\$0.00	\$1,512.85	\$0.00	\$1,512.85	N/A	\$0.00
Project - 772 FEDERAL FOREST Total	\$0.00	\$1,512.85	\$0.00	\$1,512.85	N/A	\$0.00
Project - 777 READING LITERACY GRANT (ILG)						
Series - 4000						
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$434,266.00	\$160,643.23	\$273,622.77	\$0.00	36.99%	\$23,116.37
Series - 4000 Total	\$434,266.00	\$160,643.23	\$273,622.77	\$0.00	36.99%	\$23,116.37
Project - 777 READING LITERACY GRANT (ILG) Total	\$434,266.00	\$160,643.23	\$273,622.77	\$0.00	36.99%	\$23,116.37
Project - 799 PRIOR YEAR FEDERAL						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 4000						
Source - 4140 TITLE VI-IND, HAWAIIA, & ALASKA ED	\$0.00	\$4,307.41	\$0.00	\$4,307.41	N/A	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$1,384.55	\$0.00	\$1,384.55	N/A	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$0.00	\$447.99	\$0.00	\$447.99	N/A	\$0.00
Source - 4443 21ST CENTURY GRANT	\$0.00	\$53,790.94	\$0.00	\$53,790.94	N/A	\$0.00
Source - 4550 JOHNSON O'MALLEY	\$0.00	\$2,635.17	\$0.00	\$2,635.17	N/A	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$0.00	\$135,661.69	\$0.00	\$135,661.69	N/A	\$0.00
Series - 4000 Total	\$0.00	\$198,227.75	\$0.00	\$198,227.75	N/A	\$0.00
Project - 799 PRIOR YEAR FEDERAL Total	\$0.00	\$198,227.75	\$0.00	\$198,227.75	N/A	\$0.00
Fund - 11 GENERAL FUND FOR OP Total	\$11,872,000.56	\$9,864,683.62	\$2,410,854.20	\$403,537.26	83.09%	\$1,015,644.52
Report Total	\$11,872,000.56	\$9,864,683.62	\$2,410,854.20	\$403,537.26	83.09%	\$1,015,644.52

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 21 5 MILL BUILDING FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$127,403.23	\$127,195.97	\$207.26	\$0.00	99.84%	\$21,254.81
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$7,334.13	\$0.00	\$7,334.13	N/A	\$501.64
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$74.23	\$0.00	\$74.23	N/A	\$0.00
Series - 1000 Total	\$127,403.23	\$134,604.33	\$207.26	\$7,408.36	105.65%	\$21,756.45
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$263,825.18	\$263,825.18	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$263,825.18	\$263,825.18	\$0.00	\$0.00	100.00%	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$391,228.41	\$398,429.51	\$207.26	\$7,408.36	101.84%	\$21,756.45
Project - 020 PRINCIPAL/INTEREST ON BONDS						
Series - 1000						
Source - 1690 MISC. REV. FROM DIST.SOURCE	\$0.00	\$8,135.62	\$0.00	\$8,135.62	N/A	\$3,320.24
Series - 1000 Total	\$0.00	\$8,135.62	\$0.00	\$8,135.62	N/A	\$3,320.24
Project - 020 PRINCIPAL/INTEREST ON BONDS Total	\$0.00	\$8,135.62	\$0.00	\$8,135.62	N/A	\$3,320.24
Fund - 21 5 MILL BUILDING FUND Total	\$391,228.41	\$406,565.13	\$207.26	\$15,543.98	103.92%	\$25,076.69
Report Total	\$391,228.41	\$406,565.13	\$207.26	\$15,543.98	103.92%	\$25,076.69

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 22 CHILD NUTRITION FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$161.20	\$161.20	\$0.00	\$0.00	100.00%	\$0.00
Series - 1000 Total	\$161.20	\$161.20	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$337,193.36	\$64,955.55	\$272,237.81	\$0.00	19.26%	\$0.00
Series - 6000 Total	\$337,193.36	\$64,955.55	\$272,237.81	\$0.00	19.26%	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$337,354.56	\$65,116.75	\$272,237.81	\$0.00	19.30%	\$0.00
Project - 332 FLEX BENEFITS / NON CERT						
Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$24,217.45	\$16,622.31	\$7,595.14	\$0.00	68.64%	\$1,843.79
Series - 3000 Total	\$24,217.45	\$16,622.31	\$7,595.14	\$0.00	68.64%	\$1,843.79
Project - 332 FLEX BENEFITS / NON CERT Total	\$24,217.45	\$16,622.31	\$7,595.14	\$0.00	68.64%	\$1,843.79
Project - 335 NC MED PD BY STATE						
Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$37,678.89	\$33,409.57	\$4,269.32	\$0.00	88.67%	\$3,854.95
Series - 3000 Total	\$37,678.89	\$33,409.57	\$4,269.32	\$0.00	88.67%	\$3,854.95
Project - 335 NC MED PD BY STATE Total	\$37,678.89	\$33,409.57	\$4,269.32	\$0.00	88.67%	\$3,854.95
Project - 385 CHILD NUTR PROGRAM						
Series - 3000						
Source - 3720 STATE MATCHING	\$7,903.99	\$3,781.09	\$4,122.90	\$0.00	47.84%	\$0.00
Series - 3000 Total	\$7,903.99	\$3,781.09	\$4,122.90	\$0.00	47.84%	\$0.00
Project - 385 CHILD NUTR PROGRAM Total	\$7,903.99	\$3,781.09	\$4,122.90	\$0.00	47.84%	\$0.00
Project - 763 LUNCHES						
Series - 4000						
Source - 4710 LUNCHES	\$602,671.87	\$591,697.91	\$10,973.96	\$0.00	98.18%	\$70,101.11
Series - 4000 Total	\$602,671.87	\$591,697.91	\$10,973.96	\$0.00	98.18%	\$70,101.11
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$9,044.16	\$0.00	\$9,044.16	N/A	\$0.00
Series - 6000 Total	\$0.00	\$9,044.16	\$0.00	\$9,044.16	N/A	\$0.00
Project - 763 LUNCHES Total	\$602,671.87	\$600,742.07	\$10,973.96	\$9,044.16	99.68%	\$70,101.11
Project - 764 BREAKFASTA						
Series - 4000						
Source - 4720 BREAKFASTS	\$282,520.77	\$330,253.36	\$0.00	\$47,732.59	116.90%	\$36,326.50
Series - 4000 Total	\$282,520.77	\$330,253.36	\$0.00	\$47,732.59	116.90%	\$36,326.50
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$263,193.65	\$0.00	\$263,193.65	N/A	\$0.00
Series - 6000 Total	\$0.00	\$263,193.65	\$0.00	\$263,193.65	N/A	\$0.00
Project - 764 BREAKFASTA Total	\$282,520.77	\$593,447.01	\$0.00	\$310,926.24	210.05%	\$36,326.50
Project - 766 SUMMER FOOD SERVICE						
Series - 4000						
Source - 4740 SUMMER FOOD SERV.PROG.	\$70,403.05	\$55,575.67	\$14,827.38	\$0.00	78.94%	\$0.00
Series - 4000 Total	\$70,403.05	\$55,575.67	\$14,827.38	\$0.00	78.94%	\$0.00
Project - 766 SUMMER FOOD SERVICE Total	\$70,403.05	\$55,575.67	\$14,827.38	\$0.00	78.94%	\$0.00
Fund - 22 CHILD NUTRITION FUND Total	\$1,362,750.58	\$1,368,694.47	\$314,026.51	\$319,970.40	100.44%	\$112,126.35

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Report Total	\$1,362,750.58	\$1,368,694.47	\$314,026.51	\$319,970.40	100.44%	\$112,126.35

IDABEL PUBLIC SCHOOLS

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 4/30/2019

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 41 SINKING FUND						
Project - 000 NON-CATEGORICAL EXP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$565,787.66	\$0.00	\$565,787.66	N/A	\$95,625.78
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$36,892.67	\$0.00	\$36,892.67	N/A	\$2,121.54
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$326.25	\$0.00	\$326.25	N/A	\$0.00
Series - 1000 Total	\$0.00	\$603,006.58	\$0.00	\$603,006.58	N/A	\$97,747.32
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$611,160.94	\$0.00	\$611,160.94	N/A	\$0.00
Series - 6000 Total	\$0.00	\$611,160.94	\$0.00	\$611,160.94	N/A	\$0.00
Project - 000 NON-CATEGORICAL EXP Total	\$0.00	\$1,214,167.52	\$0.00	\$1,214,167.52	N/A	\$97,747.32
Fund - 41 SINKING FUND Total	\$0.00	\$1,214,167.52	\$0.00	\$1,214,167.52	N/A	\$97,747.32
Report Total	\$0.00	\$1,214,167.52	\$0.00	\$1,214,167.52	N/A	\$97,747.32

Budget Analysis

Options: Year: 2018-2019, Date Range: 7/1/2018 - 6/30/2019, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2018-2019						
000 NON-CATEGORICAL EXP	10,268,274.84	6,847,992.03	4,825,068.09	2,022,923.94	3,420,282.81	66.69%
001 DISTRICT - UTILITIES	0.00	47,751.61	38,800.63	8,950.98	-47,751.61	100.00%
002 DISTRICT - CERTIFIED SALARIES	0.00	5,355.44	4,462.84	892.60	-5,355.44	100.00%
004 DISTRICT - SCHOOL BOARD EXPENS	0.00	10,757.03	10,757.03	0.00	-10,757.03	100.00%
005 DISTRICT - CURRICULUM DIRECTOR	0.00	17,725.00	13,461.11	4,263.89	-17,725.00	100.00%
006 DISTRICT - TECHNOLOGY DIRECTOR	0.00	88,636.75	61,721.15	26,915.60	-88,636.75	100.00%
007 DISTRICT - HEALTH SRVS DIRECTO	0.00	47,053.30	34,388.89	12,664.41	-47,053.30	100.00%
008 DISTRICT - CONTRACTS & FEES	0.00	227,795.69	210,845.33	16,950.36	-227,795.69	100.00%
009 DISTRICT - BUILDING & GROUNDS	0.00	61,350.43	45,874.43	15,476.00	-61,350.43	100.00%
016 SCHOOL VEHICLE-PERSONAL USE	397.84	0.00	0.00	0.00	397.84	0.00%
017 MIFI-VERIZON	33,478.20	52,435.36	41,870.88	10,564.48	-18,957.16	156.63%
019 ARVEST BANK GRANT	2,416.00	0.00	0.00	0.00	2,416.00	0.00%
020 PRINCIPAL/INTEREST ON BONDS	500,000.00	587,332.69	587,332.69	0.00	-87,332.69	117.47%
021 ANONYMOUS DONOR-CLEET	0.00	9,647.00	9,647.00	0.00	-9,647.00	100.00%
022 IDABEL FFA TRACTOR	0.00	7,312.28	5,367.53	1,944.75	-7,312.28	100.00%
023 CHOCTAW NATION - TPP	0.00	12,024.47	12,024.47	0.00	-12,024.47	100.00%
024 WEYCO -SAFETY GRANT	10,000.00	8,200.00	7,125.00	1,075.00	1,800.00	82.00%
025 IDABEL FOUNDATION GRANTS	0.00	8,086.65	8,086.65	0.00	-8,086.65	100.00%
038 ADMIN - CERTIFIED SALARIES	0.00	160,098.42	132,710.66	27,387.76	-160,098.42	100.00%
039 ADMIN - SUPPORT STAFF SALARIES	0.00	131,411.12	110,243.76	21,167.36	-131,411.12	100.00%
040 ADMIN - PROFESSIONAL DEVELPMEN	0.00	10,522.80	6,424.30	4,098.50	-10,522.80	100.00%
041 ADMIN - OFFICE SUPPLIES	0.00	2,832.99	2,712.99	120.00	-2,832.99	100.00%
042 ADMIN - COPY SUPPLIES	0.00	6,445.08	4,689.64	1,755.44	-6,445.08	100.00%
044 ADMIN - SECURITY & ALARM	0.00	501.00	351.00	150.00	-501.00	100.00%
045 ADMIN - CONTRACT & FEES	0.00	24,769.18	19,118.44	5,650.74	-24,769.18	100.00%
075 BUS - SALARIES	0.00	97,815.93	78,523.46	19,292.47	-97,815.93	100.00%
076 BUS - OFFICE SUPPLIES	0.00	835.56	708.72	126.84	-835.56	100.00%
077 BUS - COPY SUPPLIES	0.00	201.63	104.68	96.95	-201.63	100.00%
078 BUS - MAINTENANCE	0.00	132,042.80	98,339.40	33,703.40	-132,042.80	100.00%
079 BUS - TRANSPORTATION	0.00	104,470.99	76,205.27	28,265.72	-104,470.99	100.00%
080 BUS - ROUTE TRANSPORTATION	80,245.00	140,414.10	122,984.72	17,429.38	-60,169.10	174.98%
081 BUS - GROUNDS	0.00	52,568.53	39,615.34	12,953.19	-52,568.53	100.00%
082 BUS - UTILITIES	0.00	8,250.00	5,068.44	3,181.56	-8,250.00	100.00%
103 CNP - COPY SUPPLIES	0.00	4,421.30	3,471.77	949.53	-4,421.30	100.00%
110 CHILD NUTRITION	0.00	1,213,797.78	803,087.81	410,709.97	-1,213,797.78	100.00%
114 SE - SUPPORT STAFF SALARIES	0.00	1,184.89	1,184.89	0.00	-1,184.89	100.00%
117 SE - OFFICE SUPPLIES	0.00	234.00	234.00	0.00	-234.00	100.00%
118 SE - OFFICE SUPPLIES - SP ED	0.00	158.58	158.58	0.00	-158.58	100.00%
119 SE - COPY SUPPLIES	0.00	788.31	565.55	222.76	-788.31	100.00%
121 SE - BUILDING & GROUNDS	3,895.40	5,143.64	5,043.64	100.00	-1,248.24	132.04%
132 SE-MARTHA A JOHNSON TRUST	24,000.00	0.00	0.00	0.00	24,000.00	0.00%

Budget Analysis

Options: Year: 2018-2019, Date Range: 7/1/2018 - 6/30/2019, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2018-2019						
140 EVENSTART CAREER TECH-MOU	0.00	3,504.22	3,175.22	329.00	-3,504.22	100.00%
151 PS - PROFESSIONAL DEVELOPMENT	0.00	650.13	465.13	185.00	-650.13	100.00%
152 PS - OFFICE SUPPLIES	0.00	5,836.72	4,561.92	1,274.80	-5,836.72	100.00%
153 PS - COPY SUPPLIES	0.00	6,430.43	4,136.35	2,294.08	-6,430.43	100.00%
154 PS - BUILDING & GROUNDS	0.00	30,203.43	30,203.43	0.00	-30,203.43	100.00%
155 PS - SECURITY & ALARM	0.00	430.00	430.00	0.00	-430.00	100.00%
156 PS - CONTRACTS & FEES	0.00	3,747.30	3,265.50	481.80	-3,747.30	100.00%
157 PS - UTILITIES	0.00	23,585.26	20,801.26	2,784.00	-23,585.26	100.00%
161 PS - INSTRUCTIONAL SALARIES	0.00	2,806.40	2,300.40	506.00	-2,806.40	100.00%
162 PS - INSTR. SUPPORT STAFF SALA	0.00	146.30	102.41	43.89	-146.30	100.00%
163 PS - INSTRUCTIONAL EXPENSES	0.00	3,121.34	3,121.34	0.00	-3,121.34	100.00%
170 EZ MART GRANT-RAMSEY	0.00	326.80	326.80	0.00	-326.80	100.00%
188 CENT - PROFESSIONAL DEVELOPMEN	0.00	923.74	706.74	217.00	-923.74	100.00%
189 CENT - OFFICE SUPPLIES	0.00	2,039.97	2,000.68	39.29	-2,039.97	100.00%
190 CENT - COPY SUPPLIES	0.00	10,584.06	4,991.02	5,593.04	-10,584.06	100.00%
191 CENT - BUILDING & GROUNDS	47,482.90	118,485.90	12,293.00	106,192.90	-71,003.00	249.53%
193 CENT - CONTRACTS & FEES	0.00	3,265.50	3,265.50	0.00	-3,265.50	100.00%
194 CENT - UTILITIES	0.00	42,532.32	28,506.80	14,025.52	-42,532.32	100.00%
196 CENT - LIBRARY REPAIRS & SUPPL	0.00	12,977.99	12,977.99	0.00	-12,977.99	100.00%
198 CENT - INSTRUCTIONAL SALARIES	0.00	3,183.49	2,873.11	310.38	-3,183.49	100.00%
200 CENT - INSTRUCTIONAL EXPENSES	0.00	600.00	600.00	0.00	-600.00	100.00%
225 MS - PROFESSIONAL DEVELOPOMENT	0.00	6,241.49	5,780.49	461.00	-6,241.49	100.00%
226 MS - OFFICE SUPPLIES	0.00	2,360.69	2,360.69	0.00	-2,360.69	100.00%
227 MS - COPY SUPPLIES	0.00	7,665.01	5,278.28	2,386.73	-7,665.01	100.00%
228 MS - BUILDING & GROUNDS	91,138.95	309,006.78	298,152.88	10,853.90	-217,867.83	339.05%
230 MS - CONTRACTS AND FEES	0.00	3,365.50	3,315.50	50.00	-3,365.50	100.00%
237 MS - INSTRUCTIONAL EXPENSE	0.00	3,833.06	3,833.06	0.00	-3,833.06	100.00%
241 MS - UTILITIES	0.00	74,783.48	49,334.87	25,448.61	-74,783.48	100.00%
243 MS -LIBRARY REPAIRS & SUPPLIES	0.00	76.89	76.89	0.00	-76.89	100.00%
245 MS - INSTRUCTIONAL SALARIES	0.00	5,473.20	4,497.83	975.37	-5,473.20	100.00%
246 MS - VOCAL MUSIC	0.00	3,965.65	3,035.85	929.80	-3,965.65	100.00%
247 MS - ATHLETICS	0.00	2,087.10	2,087.10	0.00	-2,087.10	100.00%
248 MS - ACTIVITY BUS DRIVERS	0.00	876.19	613.60	262.59	-876.19	100.00%
262 HS - PROFESSIONAL DEVELOPMENT	0.00	1,984.57	1,682.80	301.77	-1,984.57	100.00%
263 HS - OFFICE SUPPLIES	0.00	3,661.39	3,161.39	500.00	-3,661.39	100.00%
264 HS - COPY SUPPLIES	0.00	11,420.86	9,465.13	1,955.73	-11,420.86	100.00%
265 HS - BUILDING & GROUNDS	77,958.20	212,205.73	127,205.73	85,000.00	-134,247.53	272.20%
267 HS - CONTRACTS & FEES	0.00	3,265.50	3,265.50	0.00	-3,265.50	100.00%
268 HS - UTILITIES	0.00	181,826.23	99,043.00	82,783.23	-181,826.23	100.00%
270 HS - LIBRARY REPAIRS & SUPPLIE	0.00	1,716.07	1,112.04	604.03	-1,716.07	100.00%
271 HS - LIBRARY ACCREDITATION EXP	0.00	228.19	228.19	0.00	-228.19	100.00%

Budget Analysis

Options: Year: 2018-2019, Date Range: 7/1/2018 - 6/30/2019, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2018-2019						
272 HS - INSTRUCTIONAL SALARIES	0.00	17,733.58	15,726.04	2,007.54	-17,733.58	100.00%
274 HS - INSTRUCTIONAL EXPENSES	0.00	5,461.06	4,134.18	1,326.88	-5,461.06	100.00%
277 HS - FFA	0.00	577.56	577.56	0.00	-577.56	100.00%
281 HS - BAND	0.00	14,980.94	14,980.94	0.00	-14,980.94	100.00%
282 HS - VOCAL MUSIC	150.00	22,959.97	11,945.29	11,014.68	-22,809.97	15,306.65%
283 HS - ACADEMIC TEAM	0.00	1,284.85	0.00	1,284.85	-1,284.85	100.00%
284 HS - ATHLETICS	0.00	81,556.48	68,112.88	13,443.60	-81,556.48	100.00%
317 DRIVER ED	3,272.50	3,867.48	3,867.48	0.00	-594.98	118.18%
319 ADULT ED MATCHING	18,671.26	18,353.37	4,743.95	13,609.42	317.89	98.30%
331 FLEX BENEFITS / CERT	10,874.76	11,083.89	7,598.39	3,485.50	-209.13	101.92%
332 FLEX BENEFITS / NON CERT	72,840.96	70,944.06	48,940.02	22,004.04	1,896.90	97.40%
333 STATE TEXTBOOKS	58,455.90	71,293.83	71,293.83	0.00	-12,837.93	121.96%
334 CER MED PD BY STATE	621,075.60	658,554.30	454,503.60	204,050.70	-37,478.70	106.03%
335 NC MED PD BY STATE	328,384.80	346,826.70	244,503.90	102,322.80	-18,441.90	105.62%
367 READING SUFFICIENCY	0.00	11,993.50	6,183.50	5,810.00	-11,993.50	100.00%
385 CHILD NUTR PROGRAM	7,903.99	0.00	0.00	0.00	7,903.99	0.00%
388 ALTERNATIVE ED GRANT	48,592.80	46,612.67	42,616.37	3,996.30	1,980.13	95.93%
411 COMPR HS PROG	21,440.00	25,067.95	20,115.92	4,952.03	-3,627.95	116.92%
412 VOCATIONAL PROGRAMS	36,499.00	31,953.63	24,455.34	7,498.29	4,545.37	87.55%
421 CARL PERKINS	27,469.98	26,377.10	26,377.10	0.00	1,092.88	96.02%
511 BASIC PROG, CY	587,135.17	549,285.54	400,409.88	148,875.66	37,849.63	93.55%
515 SCHOOL SUPPORT	0.00	3,739.38	3,272.38	467.00	-3,739.38	100.00%
518 DISTINGUISHED EDUCATOR	10,531.81	10,531.81	10,531.81	0.00	0.00	100.00%
541 TITLE II PART A	103,187.00	88,119.75	64,349.19	23,770.56	15,067.25	85.40%
552 TITLE IV, PART A, STUDENT SUPPORT, FORMULA GRANT	19,663.55	0.00	0.00	0.00	19,663.55	0.00%
553 LEARNING CENTERS	180,285.60	109,272.48	96,894.06	12,378.42	71,013.12	60.61%
554 21st CENTURY-SPECIAL PROJECTS	80,819.00	50,264.75	41,586.55	8,678.20	30,554.25	62.19%
561 INDIAN ED CURRENT YR	74,048.00	53,371.90	42,804.19	10,567.71	20,676.10	72.08%
563 J O'MALLEY CURR YR	20,540.00	20,088.11	18,858.80	1,229.31	451.89	97.80%
587 RURAL AND LOW INCOME	23,390.87	15,724.07	15,724.07	0.00	7,666.80	67.22%
591 TITLE VII-IMPACT AID	2,589.02	478.54	478.54	0.00	2,110.48	18.48%
592 TITLE VII-IMPACT AID-DISABLED	0.00	119.63	119.63	0.00	-119.63	100.00%
615 ENGAGE/DEVELOP MONITOR MINI GRANT	2,944.00	1,781.96	1,731.96	50.00	1,162.04	60.53%
621 FLOW THRU CURRENT YR	274,801.88	265,047.04	180,976.09	84,070.95	9,754.84	96.45%
641 PRESCHOOL CURRENT YR	9,128.46	19,642.51	16,549.07	3,093.44	-10,514.05	215.18%
731 ADULT ED CURRENT YR	119,000.00	91,325.52	54,477.20	36,848.32	27,674.48	76.74%
732 ENGLISH LITERACY	28,000.00	0.00	0.00	0.00	28,000.00	0.00%
763 LUNCHES	602,671.87	0.00	0.00	0.00	602,671.87	0.00%
764 BREAKFASTA	282,520.77	8,599.64	0.00	8,599.64	273,921.13	3.04%
766 SUMMER FOOD SERVICE	70,403.05	0.00	0.00	0.00	70,403.05	0.00%
771 USDA GRANT- FFA GREENHOUSE	50,000.00	0.00	0.00	0.00	50,000.00	0.00%

IDABEL PUBLIC SCHOOLS

Budget Analysis

Options: Year: 2018-2019, Date Range: 7/1/2018 - 6/30/2019, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2018-2019						
777 READING LITERACY GRANT (ILG)	434,266.00	301,731.71	229,542.63	72,189.08	132,534.29	69.48%
802 ANNUAL - HS	0.00	406.93	314.94	91.99	-406.93	100.00%
803 IDABEL ALUMNI ASSOCIATION-HS	0.00	6,753.74	3,692.26	3,061.48	-6,753.74	100.00%
805 LEO CLUB - HS	0.00	24.73	24.73	0.00	-24.73	100.00%
806 BASEBALL FIELD PRO-HS	0.00	6,000.00	6,000.00	0.00	-6,000.00	100.00%
807 DISTRICT TECH USE FEE- HS	0.00	3,552.73	3,552.73	0.00	-3,552.73	100.00%
808 SPECIAL OLYMPICS- HS	0.00	14,297.82	7,967.82	6,330.00	-14,297.82	100.00%
809 BAND UNIFORMS - HIGH SCHOOL	0.00	19,875.39	19,875.39	0.00	-19,875.39	100.00%
810 ATHLETICS - HS	0.00	71,046.14	67,164.14	3,882.00	-71,046.14	100.00%
812 BAND - HS	0.00	55,742.45	52,622.45	3,120.00	-55,742.45	100.00%
818 CHEERLEADERS - HS	0.00	15,856.06	15,729.06	127.00	-15,856.06	100.00%
820 DANCE TEAM - HS	0.00	6,026.04	3,538.60	2,487.44	-6,026.04	100.00%
822 FACULTY CONCESSIONS - HS	0.00	102.15	57.15	45.00	-102.15	100.00%
826 FBLA (BPA) - HS	0.00	30.00	0.00	30.00	-30.00	100.00%
830 FFA - HIGH SCHOOL	0.00	29,494.11	24,934.03	4,560.08	-29,494.11	100.00%
832 FHA (FCCLA) - HIGH SCHOOL	0.00	2,787.00	1,949.00	838.00	-2,787.00	100.00%
833 GUIDANCE - HIGH SCHOOL	0.00	400.00	0.00	400.00	-400.00	100.00%
837 KEY CLUB - HIGH SCHOOL	0.00	1,537.68	1,537.68	0.00	-1,537.68	100.00%
839 IHS ACADEMIC TEAM-HIGH SCHOOL	0.00	932.00	932.00	0.00	-932.00	100.00%
840 LIBRARY - HIGH SCHOOL	0.00	1,854.00	1,854.00	0.00	-1,854.00	100.00%
842 NATIVE AM CLUB - HIGH SCHOOL	0.00	729.89	729.89	0.00	-729.89	100.00%
846 NAT'L HONOR SOC - HIGH SCHOOL	0.00	913.00	751.00	162.00	-913.00	100.00%
851 MISS I.H.S. - HIGH SCHOOL	0.00	2,848.19	2,252.86	595.33	-2,848.19	100.00%
852 POPTIME - HIGH SCHOOL	0.00	14,447.01	13,126.75	1,320.26	-14,447.01	100.00%
854 SENIORS 2021- HIGH SCHOOL	0.00	53.14	53.14	0.00	-53.14	100.00%
856 SENIORS 2019- HIGH SCHOOL	0.00	1,962.06	1,134.06	828.00	-1,962.06	100.00%
858 SENIORS 2022 - HIGH SCHOOL	0.00	76.84	76.84	0.00	-76.84	100.00%
859 SPANISH CLUB - HIGH SCHOOL	0.00	543.10	543.10	0.00	-543.10	100.00%
861 SENIORS 2020 - HIGH SCHOOL	0.00	1,211.84	1,149.94	61.90	-1,211.84	100.00%
862 STUDENT INCENTIVE-HIGH SCHOOL	0.00	4,819.51	3,395.08	1,424.43	-4,819.51	100.00%
866 STUDENT COUNCIL-HIGH SCHOOL	0.00	1,648.11	1,533.11	115.00	-1,648.11	100.00%
867 WARRIOR ACADEMY-HIGH SCH	0.00	139.36	139.36	0.00	-139.36	100.00%
870 WARRIOR CLUB - HIGH SCHOOL	0.00	34,294.95	30,150.95	4,144.00	-34,294.95	100.00%
901 DISTRICT TECH USE FEE- MS	0.00	3,000.00	2,803.00	197.00	-3,000.00	100.00%
902 BAND - MIDDLE SCHOOL	0.00	14,003.83	14,003.83	0.00	-14,003.83	100.00%
903 CHEERLEADERS-MIDDLE SCHOOL	0.00	6,904.05	6,904.05	0.00	-6,904.05	100.00%
904 CHORAL MUSIC - MIDDLE SCHOOL	0.00	2,990.60	2,440.60	550.00	-2,990.60	100.00%
905 COMP SPORTS - MIDDLE SCHOOL	0.00	13,810.81	13,810.81	0.00	-13,810.81	100.00%
907 HONOR SOCIETY-MIDDLE SCHOOL	0.00	2,108.55	615.00	1,493.55	-2,108.55	100.00%
908 LEGO - MIDDLE SCHOOL	0.00	1,507.54	1,507.54	0.00	-1,507.54	100.00%
909 LIBRARY MISC - MIDDLE SCHOOL	0.00	907.84	567.36	340.48	-907.84	100.00%
910 TIME TREKKERS - MIDDLE SCH	0.00	12,509.99	6,782.99	5,727.00	-12,509.99	100.00%

Budget Analysis

Options: Year: 2018-2019, Date Range: 7/1/2018 - 6/30/2019, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2018-2019						
911 COMP ACADEMICS-MIDDLE SCHOOL	0.00	55.06	55.06	0.00	-55.06	100.00%
916 STUDENT CO - MIDDLE SCHOOL	0.00	954.99	554.99	400.00	-954.99	100.00%
921 MIDDLE SCHOOL SPECIAL - MS	0.00	8,602.68	7,610.50	992.18	-8,602.68	100.00%
922 HISPANIC CLUB - MIDDLE SCHOOL	0.00	1,000.00	0.00	1,000.00	-1,000.00	100.00%
927 YEARBOOK - MIDDLE SCHOOL	0.00	100.00	0.00	100.00	-100.00	100.00%
930 GENERAL STUDENT - CENTRAL	0.00	18,442.79	14,783.58	3,659.21	-18,442.79	100.00%
931 BOOK FAIR - CENTRAL	0.00	5,588.43	3,488.43	2,100.00	-5,588.43	100.00%
932 COKE - CENTRAL	0.00	2,705.97	1,700.97	1,005.00	-2,705.97	100.00%
933 CHARACTER COUNTS - CENTRAL	0.00	510.72	510.72	0.00	-510.72	100.00%
934 BROADWAY KIDS - CENTRAL	0.00	1,352.92	1,352.92	0.00	-1,352.92	100.00%
937 STEM - CENTRAL	0.00	289.99	189.99	100.00	-289.99	100.00%
938 PTO - CENTRAL	0.00	325.00	325.00	0.00	-325.00	100.00%
941 PSE LIBRARY - PRIMARY SOUTH	0.00	3,476.62	3,476.62	0.00	-3,476.62	100.00%
942 COKE - PRIMARY SOUTH	0.00	2,779.43	2,054.88	724.55	-2,779.43	100.00%
952 STUDENT SERV-PRIMARY SOUTH	0.00	929.95	929.95	0.00	-929.95	100.00%
953 SWEET SOUNDS-PRIMARY SOUTH	0.00	748.97	748.97	0.00	-748.97	100.00%
962 PRE K & K - PRIMARY SOUTH	0.00	17,297.48	13,750.52	3,546.96	-17,297.48	100.00%
980 GENERAL STUDENT - EVENSTART	0.00	1,567.20	1,111.16	456.04	-1,567.20	100.00%
983 GENERAL - ADMINISTRATION	0.00	12,717.39	11,578.84	1,138.55	-12,717.39	100.00%
Total 2018-2019	\$15,370,844.93	\$14,743,991.27	\$10,822,438.88	\$3,921,552.39	\$626,853.66	95.92 %
Report Total	\$15,370,844.93	\$14,743,991.27	\$10,822,438.88	\$3,921,552.39	\$626,853.66	95.92 %

Purchase Order Register

Options: Year: 2018-2019, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2018 - 6/30/2019, PO Range: 836 - 950

PO No	Date	Vendor No	Vendor	Description	Amount
836	04/11/2019	201	LAMBERT LUMBER AND HOME CENTER	MAINTENANCE-SUPPLIES	500.00
837	04/11/2019	3399	SUSAN RAMSEY	SPED-TRAINING	234.00
838	04/11/2019	3542	CHEYENNE MORGAN	LIT GRANT-TRAVEL	0.00
839	04/11/2019	3543	LILA ROBERTS	LIT GRANT-TRAVEL	0.00
840	04/11/2019	151	VISA	LIT GRANT-TRAVEL	0.00
841	04/11/2019	1806	SCHOOL OUTFITTERS	LIT GRANT-LEARNING MATERIALS	647.78
842	04/11/2019	151	VISA	LIT GRANT-REGISTRATION	0.00
843	04/11/2019	3085	FINISH LINE	LIT GRANT-FUEL	400.00
844	04/11/2019	1050	HAMPTON INN-OKC	DISTRICT-TRAVEL	95.00
845	04/11/2019	151	VISA	MAINTENANCE-VEHICLE	150.00
846	04/11/2019	808	WILLIAMS SPORTING GOODS	HS-ATHLETICS	665.00
847	04/11/2019	488	OKLAHOMA ASSOCIATION FOR	HS-ACADEMIC TEAM	240.00
848	04/11/2019	859	MAZZIOS - HENRYETTA	ACADEMIC TEAM-MEALS	160.00
849	04/11/2019	3313	HOLIDAY INN EXPRESS- EL RENO	HS-ACADEMIC TEAM	724.85
850	04/11/2019	3517	CHICK-FIL-A-SHAWNEE	HS-ACADEMIC TEAM	160.00
851	04/11/2019	808	WILLIAMS SPORTING GOODS	HS-ATHLETICS	386.50
852	04/11/2019	32	QUILL	HS-SUPPLIES	300.00
853	04/11/2019	3544	ESSENTIAL EDUCATION	ADULT ED-SUPPLIES	4,769.50
854	04/11/2019	1023	NEW READERS PRESS	ADULT ED-MATERIALS	526.15
855	04/11/2019	3545	CHANGE AGENT SUBSCRIPTIONS	ADULT ED-SUPPLIES	20.00
856	04/11/2019	3546	MCGRAW K-12 EDUCATION	ADULT ED-MATERIALS	5,934.04
857	04/11/2019	3547	PAXEN PUBLISHING	ADULT ED-MATERIALS	165.68
858	04/11/2019	3368	CASAS	ADULT ED-SUPPLIES	1,155.00
859	04/11/2019	3368	CASAS	ADULT ED-MATERIALS	3,362.00
860	04/11/2019	227	SCHOOL SPECIALTY	ADULT ED-MATERIALS	376.13
861	04/11/2019	32	QUILL	ADULT ED-SUPPLIES	2,338.57
862	04/11/2019	2148	CDI COMPUTERS US DIVISION	ADULT ED-TECHNOLOGY	5,298.00
863	04/11/2019	32	QUILL	21ST CENTURY-SUPPLIES	500.00
864	04/11/2019	151	VISA	HS-REGISTRATION	360.00
865	04/11/2019	3375	LEAH SAELIM	HS-MUSIC-TRAVEL	402.00
866	04/11/2019	3560	ANDERSON, DAVID	HS-MUSIC	250.00
867	04/12/2019	32	QUILL	CAREER TECH-INCENTIVE	627.97
868	04/18/2019	3399	SUSAN RAMSEY	SPED-TRAINING	18.00
869	04/18/2019	3550	PALOS SPORTS	21ST CENTURY-SUPPLIES	1,875.09
870	04/25/2019	871	MCDONALDS - TURNPIKE SOUTH	HS-ATHLETICS	400.00
871	04/26/2019	2081	RIDDELL	HS-ATHLETICS	0.00
872	04/26/2019	2586	BSN SPORTS	HS-ATHLETICS	2,048.00
873	04/26/2019	3557	TOUCHDOWN FACTORY TEAM CAMP	HS-ATHLETICS	1,200.00
874	04/26/2019	3148	MAYE, GREG	HS-TRAVEL	170.00
875	04/26/2019	3558	NAT. ASSOC. FOR THE EDUCATION	LIT GRANT-REGISTRATION	0.00
876	04/26/2019	296	SCHOLASTIC	LIT GRANT-BOOKS	2,250.00
877	04/26/2019	32	QUILL	21ST CENTURY-SUPPLIES	1,200.00
878	04/26/2019	385	IDABEL HEATING & AIR	HIGH SCHOOL-AC UNIT	45,000.00
879	04/26/2019	151	VISA	21ST CENTURY-SUPPLIES	0.00
880	04/29/2019	3556	SOUTHERN WORKFORCE BOARD, INC.	WIOA FEE-ADULT ED	464.95
881	04/29/2019	1936	CANON FINANCIAL SERVICES, INC.	COPY LEASE-DISTRICT	2,000.00

Purchase Order Register

Options: Year: 2018-2019, Fund: GENERAL FUND FOR OP, Date Range: 7/1/2018 - 6/30/2019, PO Range: 836 - 950

PO No	Date	Vendor No	Vendor	Description	Amount
882	04/30/2019	2396	HAMPTON INN - TULSA	HS-ATHLETICS	468.00
883	04/30/2019	943	GOLDEN CORRAL - TULSA	HS-ATHLETICS	480.00
884	04/30/2019	943	GOLDEN CORRAL - TULSA	HS-ATHLETICS	540.00
885	04/30/2019	22	T-SHIRTS UNLIMITED	HS-ATHLETICS	298.50
886	04/30/2019	22	T-SHIRTS UNLIMITED	HS-ATHLETICS	500.00
887	04/30/2019	871	MCDONALDS - TURNPIKE SOUTH	HS-ATHLETICS	240.00
888	05/01/2019	1209	ANDERSON, DONNA	ADULT ED-TRAVEL	271.27
889	05/01/2019	2396	HAMPTON INN - TULSA	ADULT ED-TRAVEL	92.00
890	05/01/2019	151	VISA	HS-BLDG MAINTENANCE	866.50
891	05/01/2019	151	VISA	TITLE II-REGISTRATION	525.00
892	05/01/2019	410	WHITE, DAVID	TITLE II-TRAVEL	70.00
893	05/01/2019	3561	MICHELLE HASH	TITLE II-TRAVEL	220.00
894	05/01/2019	1473	GAMMON, CHRIS	TITLE II-TRAVEL	220.00
895	05/02/2019	202	LAMBERT PLUMBING	BLDG REPAIRS-CENTRAL	23,969.00
896	05/02/2019	2396	HAMPTON INN - TULSA	DISTRICT-TRAVEL	276.00
897	05/02/2019	2548	BEASLEY TECH	DISTRICT-TECHNOLOGY	2,530.00
898	05/02/2019	198	OK LUMBER LLC	DISTRICT-SUPPLIES	5,000.00
899	05/08/2019	604	LAKESHORE LEARNING MATERIALS	21ST CENTURY-SUPPLIES	834.00
900	05/09/2019	3504	HOWARD TECHNOLOGY SOLUTIONS	21ST CENTURY-TECHNOLOGY	3,100.00
901	05/09/2019	3504	HOWARD TECHNOLOGY SOLUTIONS	21ST CENTURY-TECHNOLOGY	7,095.00
902	05/09/2019	32	QUILL	21ST CENTURY-SUPPLIES	2,500.00
903	05/09/2019	152	WAL-MART COMMUNITY BRC	21ST CENTURY-SUPPLIES	1,000.00
904	05/09/2019	604	LAKESHORE LEARNING MATERIALS	21ST CENTURY-SUPPLIES	1,100.00
905	05/09/2019	152	WAL-MART COMMUNITY BRC	CHOCTAW GRANT-TECHNOLOGY	2,499.99
906	05/10/2019	1544	OFFICE EQUIPMENT CENTER	PS-SUPPLIES	410.00

Non-Payroll Total:	\$142,479.47
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Payroll Total:	\$0.00
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Report Total:	\$142,479.47
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Purchase Order Register

Options: Year: 2018-2019, Fund: 5 MILL BUILDING FUND, Date Range: 7/1/2018 - 6/30/2019, PO Range: 5 - 6

PO No	Date	Vendor No	Vendor	Description	Amount
5	04/26/2019	385	IDABEL HEATING & AIR	BLDG.-AC UNIT	40,000.00
6	05/09/2019	1112	FLOORING OUTFITTERS	BUILDING-REPAIRS	9,579.28
Non-Payroll Total:					\$49,579.28
Payroll Total:					\$0.00
Report Total:					\$49,579.28

Purchase Order Register

Options: Year: 2018-2019, Fund: CHILD NUTRITION FUND, Date Range: 7/1/2018 - 6/30/2019, PO Range: 60 - 600

PO No	Date	Vendor No	Vendor	Description	Amount
60	04/08/2019	3376	D & P CONTRACTORS	CNP-EQUIPMENT	0.00
61	04/08/2019	385	IDABEL HEATING & AIR	CNP-HEAT AND AIR UNIT	0.00
62	04/11/2019	10	PERFORMANCE FD GR LR	CNP-FOOD	45,000.00
63	04/11/2019	8	US FOODSERVICE - OKC	CNP-FOOD	15,000.00
64	04/11/2019	3376	D & P CONTRACTORS	CNP-EQUIPMENT	178,612.97
65	05/08/2019	215	SOUTHEAST FIRE & SAFETY	CNP-REPAIRS	3,400.00
66	05/10/2019	10	PERFORMANCE FD GR LR	CNP-FOOD	21,944.30
67	05/10/2019	202	LAMBERT PLUMBING	CNP-MAINTENANCE	44,500.00

Non-Payroll Total:	\$308,457.27
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Payroll Total:	\$0.00
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Report Total:	\$308,457.27
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Purchase Order Register

Options: Year: 2018-2019, Fund: SINKING FUND, Date Range: 7/1/2018 - 6/30/2019, PO Range: 5 - 6

PO No	Date	Vendor No	Vendor	Description	Amount
5	04/05/2019	342	UMB BANK	PRINCIPAL-BOND	221,650.00
6	04/05/2019	342	UMB BANK	INTEREST-BOND	14,707.50
Non-Payroll Total:					\$236,357.50
Payroll Total:					\$0.00
Report Total:					\$236,357.50

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2019 - 4/30/2019

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 050 DISTRICT WIDE							
983 GENERAL - ADMINISTRATION	\$6,749.63	\$285.92	\$0.00	\$1,101.71	\$5,933.84	\$1,538.54	\$4,395.30
985 DRIVERS ED - ADMINISTRATION	\$3,925.00	\$0.00	\$0.00	\$0.00	\$3,925.00	\$0.00	\$3,925.00
986 REFUND ACCT - ALL SCHOOLS	\$801.00	\$0.00	\$0.00	\$0.00	\$801.00	\$0.00	\$801.00
987 CAFETERIA - REFUND ACCT	\$8,034.80	\$0.00	\$0.00	\$0.00	\$8,034.80	\$0.00	\$8,034.80
Total Unit - 050 DISTRICT WIDE	\$19,510.43	\$285.92	\$0.00	\$1,101.71	\$18,694.64	\$1,538.54	\$17,156.10
Unit - 105 EVENSTART-EARLY CHILDHOOD							
980 GENERAL STUDENT - EVENSTART	\$794.31	\$0.00	\$0.00	\$27.44	\$766.87	\$444.04	\$322.83
Total Unit - 105 EVENSTART-EARLY CHILDHOOD	\$794.31	\$0.00	\$0.00	\$27.44	\$766.87	\$444.04	\$322.83
Unit - 110 CENTRAL ELEMENTARY							
930 GENERAL STUDENT - CENTRAL	\$37,683.15	\$1,208.00	\$0.00	\$4,066.60	\$34,824.55	\$3,659.21	\$31,165.34
931 BOOK FAIR - CENTRAL	\$5,710.24	\$0.00	\$0.00	\$3,488.43	\$2,221.81	\$2,100.00	\$121.81
932 COKE - CENTRAL	\$4,917.02	\$83.00	\$0.00	\$198.97	\$4,801.05	\$1,005.00	\$3,796.05
933 CHARACTER COUNTS - CENTRAL	\$456.65	\$0.00	\$0.00	\$0.00	\$456.65	\$0.00	\$456.65
934 BROADWAY KIDS - CENTRAL	\$1,697.84	\$0.00	\$0.00	\$135.45	\$1,562.39	\$0.00	\$1,562.39
936 5TH GRADE - CENTRAL	\$245.11	\$0.00	\$0.00	\$0.00	\$245.11	\$0.00	\$245.11
937 STEM - CENTRAL	\$403.58	\$0.00	\$0.00	\$0.00	\$403.58	\$100.00	\$303.58
938 PTO - CENTRAL	\$5,342.98	\$745.00	\$0.00	\$325.00	\$5,762.98	\$0.00	\$5,762.98
Total Unit - 110 CENTRAL ELEMENTARY	\$56,456.57	\$2,036.00	\$0.00	\$8,214.45	\$50,278.12	\$6,864.21	\$43,413.91
Unit - 120 PRIMARY SOUTH							
941 PSE LIBRARY - PRIMARY SOUTH	\$922.47	\$0.00	\$0.00	\$0.00	\$922.47	\$0.00	\$922.47
942 COKE - PRIMARY SOUTH	\$2,140.24	\$105.00	\$0.00	\$220.00	\$2,025.24	\$724.55	\$1,300.69
947 PTO - PRIMARY SOUTH	\$926.55	\$0.00	\$0.00	\$0.00	\$926.55	\$0.00	\$926.55
952 STUDENT SERV-PRIMARY SOUTH	\$616.42	\$0.00	\$0.00	\$0.00	\$616.42	\$0.00	\$616.42
953 SWEET SOUNDS-PRIMARY SOUTH	\$614.98	\$0.00	\$0.00	\$0.00	\$614.98	\$0.00	\$614.98
962 PRE K & K - PRIMARY SOUTH	\$10,443.87	\$137.35	\$0.00	\$3,512.37	\$7,068.85	\$3,546.96	\$3,521.89
980 GENERAL STUDENT - EVENSTART	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12.00	(\$12.00)
Total Unit - 120 PRIMARY SOUTH	\$15,664.53	\$242.35	\$0.00	\$3,732.37	\$12,174.51	\$4,283.51	\$7,891.00
Unit - 505 IDABEL MIDDLE SCHOOL							
900 ART - MIDDLE SCHOOL	\$201.76	\$0.00	\$0.00	\$0.00	\$201.76	\$0.00	\$201.76
901 DISTRICT TECH USE FEE- MS	\$6,169.00	\$290.00	\$0.00	\$492.00	\$5,967.00	\$197.00	\$5,770.00
902 BAND - MIDDLE SCHOOL	\$4,010.33	\$619.00	\$0.00	\$3,094.78	\$1,534.55	\$0.00	\$1,534.55
903 CHEERLEADERS-MIDDLE SCHOOL	\$3,178.92	\$2,078.88	\$0.00	\$0.00	\$5,257.80	\$0.00	\$5,257.80
904 CHORAL MUSIC - MIDDLE SCHOOL	\$3,374.34	\$343.30	\$0.00	\$0.00	\$3,717.64	\$550.00	\$3,167.64
905 COMP SPORTS - MIDDLE SCHOOL	\$10,592.36	\$0.00	\$0.00	\$709.01	\$9,883.35	\$0.00	\$9,883.35
906 FACULTY ACCOUNT-MIDDLE SCH	\$51.72	\$0.00	\$0.00	\$0.00	\$51.72	\$0.00	\$51.72
907 HONOR SOCIETY-MIDDLE SCHOOL	\$5,630.10	\$0.00	\$0.00	\$0.00	\$5,630.10	\$1,493.55	\$4,136.55
908 LEGO - MIDDLE SCHOOL	\$3,176.25	\$0.00	\$0.00	\$887.15	\$2,289.10	\$0.00	\$2,289.10
909 LIBRARY MISC - MIDDLE SCHOOL	\$578.02	\$339.24	\$0.00	\$348.03	\$569.23	\$340.48	\$228.75
910 TIME TREKKERS - MIDDLE SCH	\$7,202.68	\$2,613.00	\$0.00	\$1,235.30	\$8,580.38	\$5,727.00	\$2,853.38
911 COMP ACADEMICS-MIDDLE SCHOOL	\$130.58	\$0.00	\$0.00	\$20.69	\$109.89	\$0.00	\$109.89
913 SCIENCE DEPT - MIDDLE SCHOOL	\$1,692.29	\$0.00	\$0.00	\$0.00	\$1,692.29	\$0.00	\$1,692.29
915 SPORT JACKET - MIDDLE SCHOOL	\$35.29	\$0.00	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29
916 STUDENT CO - MIDDLE SCHOOL	\$2,421.46	\$429.00	\$0.00	\$238.14	\$2,612.32	\$400.00	\$2,212.32
921 MIDDLE SCHOOL SPECIAL - MS	\$5,477.73	\$1,523.00	\$0.00	\$1,208.64	\$5,792.09	\$992.18	\$4,799.91
922 HISPANIC CLUB - MIDDLE SCHOOL	\$1,045.16	\$0.00	\$0.00	\$0.00	\$1,045.16	\$1,000.00	\$45.16
927 YEARBOOK - MIDDLE SCHOOL	\$118.87	\$0.00	\$0.00	\$0.00	\$118.87	\$100.00	\$18.87
Total Unit - 505 IDABEL MIDDLE SCHOOL	\$55,086.86	\$8,235.42	\$0.00	\$8,233.74	\$55,088.54	\$10,800.21	\$44,288.33
Unit - 710 IDABEL HIGH SCHOOL							
802 ANNUAL - HS	\$6,264.00	\$635.00	\$0.00	\$0.00	\$6,899.00	\$91.99	\$6,807.01
803 IDABEL ALUMNI ASSOCIATION-HS	\$10,740.04	\$0.00	\$0.00	\$20.00	\$10,720.04	\$3,061.48	\$7,658.56
804 ART - HS	\$295.44	\$0.00	\$0.00	\$0.00	\$295.44	\$0.00	\$295.44
805 LEO CLUB - HS	\$425.52	\$0.00	\$0.00	\$0.00	\$425.52	\$0.00	\$425.52
806 BASEBALL FIELD PRO-HS	\$750.17	\$0.00	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17
807 DISTRICT TECH USE FEE- HS	\$9,950.00	\$20.00	\$0.00	\$2,539.73	\$7,430.27	\$0.00	\$7,430.27
808 SPECIAL OLYMPICS- HS	\$19,440.11	\$2,535.00	\$0.00	\$5,717.96	\$16,257.15	\$6,330.00	\$9,927.15
809 BAND UNIFORMS - HIGH SCHOOL	\$11,556.16	\$35.00	\$0.00	\$11,590.82	\$0.34	\$0.00	\$0.34

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2019 - 4/30/2019

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 710 IDABEL HIGH SCHOOL							
810 ATHLETICS - HS	\$23,767.92	\$714.00	\$0.00	\$10,304.38	\$14,177.54	\$3,882.00	\$10,295.54
811 FOOTBALL LOCKERS - HS	\$541.83	\$0.00	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83
812 BAND - HS	\$21,833.87	\$16,973.80	\$0.00	\$33,558.28	\$5,249.39	\$3,120.00	\$2,129.39
813 TRACK SURFACE - HS	\$8,170.00	\$0.00	\$0.00	\$0.00	\$8,170.00	\$0.00	\$8,170.00
814 CALCULUS - HS	\$63.00	\$0.00	\$0.00	\$0.00	\$63.00	\$0.00	\$63.00
815 ATHLETIC TRAINING-NFL GRANT - HS	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00
818 CHEERLEADERS - HS	\$652.64	\$3,680.00	\$0.00	\$3,565.00	\$767.64	\$127.00	\$640.64
820 DANCE TEAM - HS	\$3,050.41	\$2,669.00	\$0.00	\$2,526.00	\$3,193.41	\$2,487.44	\$705.97
822 FACULTY CONCESSIONS - HS	\$621.04	\$3.11	\$0.00	\$15.00	\$609.15	\$45.00	\$564.15
826 FBLA (BPA) - HS	\$4,617.90	\$0.00	\$0.00	\$0.00	\$4,617.90	\$30.00	\$4,587.90
828 FCA - HS	\$1,203.65	\$0.00	\$0.00	\$0.00	\$1,203.65	\$0.00	\$1,203.65
830 FFA - HIGH SCHOOL	\$4,896.45	\$7,291.00	\$0.00	\$3,958.25	\$8,229.20	\$4,560.08	\$3,669.12
832 FHA (FCCLA) - HIGH SCHOOL	\$6,457.75	\$0.00	\$0.00	\$42.62	\$6,415.13	\$838.00	\$5,577.13
833 GUIDANCE - HIGH SCHOOL	\$724.62	\$15.00	\$0.00	\$0.00	\$739.62	\$400.00	\$339.62
837 KEY CLUB - HIGH SCHOOL	\$2,805.84	\$0.00	\$0.00	\$0.00	\$2,805.84	\$0.00	\$2,805.84
839 IHS ACADEMIC TEAM-HIGH SCHOOL	\$1,499.40	\$0.00	\$0.00	\$0.00	\$1,499.40	\$0.00	\$1,499.40
840 LIBRARY - HIGH SCHOOL	\$2,360.43	\$107.00	\$0.00	\$1,854.00	\$613.43	\$0.00	\$613.43
842 NATIVE AM CLUB - HIGH SCHOOL	\$2,125.37	\$0.00	\$0.00	\$436.45	\$1,688.92	\$0.00	\$1,688.92
843 JACKETS - HIGH SCHOOL	\$179.00	\$0.00	\$0.00	\$0.00	\$179.00	\$0.00	\$179.00
845 JOURNALISM - HIGH SCHOOL	\$5.16	\$0.00	\$0.00	\$0.00	\$5.16	\$0.00	\$5.16
846 NAT'L HONOR SOC - HIGH SCHOOL	\$692.25	\$0.00	\$0.00	\$0.00	\$692.25	\$162.00	\$530.25
850 SCIENCE DEPT - HIGH SCHOOL	\$43.45	\$0.00	\$0.00	\$0.00	\$43.45	\$0.00	\$43.45
851 MISS I.H.S. - HIGH SCHOOL	\$6,600.73	\$0.00	\$0.00	\$0.00	\$6,600.73	\$595.33	\$6,005.40
852 POPTIME - HIGH SCHOOL	\$5,726.64	\$627.00	\$0.00	\$1,950.80	\$4,402.84	\$1,320.26	\$3,082.58
853 ROBOTICS - HIGH SCHOOL	\$168.24	\$0.00	\$0.00	\$0.00	\$168.24	\$0.00	\$168.24
854 SENIORS 2021- HIGH SCHOOL	\$863.14	\$0.00	\$0.00	\$0.00	\$863.14	\$0.00	\$863.14
856 SENIORS 2019- HIGH SCHOOL	\$2,206.33	\$0.00	\$0.00	\$1,035.88	\$1,170.45	\$828.00	\$342.45
858 SENIORS 2022 - HIGH SCHOOL	\$125.21	\$0.00	\$0.00	\$0.00	\$125.21	\$0.00	\$125.21
859 SPANISH CLUB - HIGH SCHOOL	\$42.79	\$0.00	\$0.00	\$0.00	\$42.79	\$0.00	\$42.79
861 SENIORS 2020 - HIGH SCHOOL	\$1,050.92	\$2,182.36	\$0.00	\$967.83	\$2,265.45	\$61.90	\$2,203.55
862 STUDENT INCENTIVE-HIGH SCHOOL	\$4,720.69	\$580.54	\$0.00	\$1,245.69	\$4,055.54	\$1,424.43	\$2,631.11
866 STUDENT COUNCIL-HIGH SCHOOL	\$178.25	\$0.00	\$0.00	\$0.00	\$178.25	\$115.00	\$63.25
867 WARRIOR ACADEMY-HIGH SCH	\$833.42	\$0.00	\$0.00	\$0.00	\$833.42	\$0.00	\$833.42
870 WARRIOR CLUB - HIGH SCHOOL	\$5,777.46	\$0.00	\$0.00	\$453.30	\$5,324.16	\$4,144.00	\$1,180.16
Total Unit - 710 IDABEL HIGH SCHOOL	\$194,027.24	\$38,067.81	\$0.00	\$81,781.99	\$150,313.06	\$33,623.91	\$116,689.15
Total	\$341,539.94	\$48,867.50	\$0.00	\$103,091.70	\$287,315.74	\$57,554.42	\$229,761.32

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. GENERAL - 983

SPONSOR DOUG BROWN

SOURCE OF INCOME:

INTEREST FROM ACTIVITY FUND CHECKING ACCOUNT AT

IDABEL NATIONAL BANK

DONATIONS

SALE OF COKES & WATER

PURPOSE FOR EXPENDITURES:

NECESSARY EXPENDITURES THAT CANNOT BE PAID FROM

GENERAL FUND. BENEVOLENCE, COKES AND WATER,

STAFF LUNCHESES, REFRESHMENTS AS NEEDED FOR

MEETINGS, ETC. OFFICE SUPPLIES,

GIFTS FOR STAFF/TEACHER APPRECIATION

SUPPLIES AS NEEDED FOR OFFICE

DISTRICT SUPPLIES IF NEEDED, BOOKS

SPONSOR SIGNATURE: *Dawn Bourne*

PRINCIPAL'S SIGNATURE: _____

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. DRIVERS ED TUITION-985

SPONSOR ALL SCHOOLS - DEPOSIT ONLY

SOURCE OF INCOME:
TUITION FOR DRIVERS ED
DONATIONS

PURPOSE FOR EXPENDITURES:
ALL MONIES PAID TO GENERAL FUND AT END OF YEAR
REFUND MONEY IF NECESSARY

SPONSOR SIGNATURE: *Dawn Bourne*

PRINCIPAL'S SIGNATURE: _____

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. REFUND ACCOUNT - 986

ALL SCHOOLS - DEPOSIT ONLY

SPONSOR _____

SOURCE OF INCOME:

MONEY PAID FOR LOST BOOKS, DAMAGED PROPERTY AND

OTHER MONEY PAID BY STUDENT AND ADULTS FOR

THINGS PURCHASED BY THE GENERAL FUND

REFUNDS FROM MERCHANTS

MONEY PAID FOR DAMAGE TO PROPERTY

PURPOSE FOR EXPENDITURES:

MONEY WILL BE RE-DEPOSITED TO GENERAL FUND AT THE

END OF THE SCHOOL YEAR

MONEY COULD BE REFUNDED IF BOOKS ARE FOUND

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: _____

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. CAFETERIA - 987

ALL SCHOOLS - DEPOSIT ONLY

SPONSOR CAROLYN JANZ

SOURCE OF INCOME:

MONEY COLLECTED DAILY FOR SCHOOL LUNCHES, MONEY REFUNDED
TO THE SCHOOL LUNCH PROGRAM

PURPOSE FOR EXPENDITURES:

MONEY WILL BE DEPOSITED TO THE CHILD NUTRITION
FUND AT THE END OF THE SCHOOL YEAR
REFUND TO STUDENT THAT HAVE OVERPAID

SPONSOR SIGNATURE:

Dawn Bourne

PRINCIPAL'S SIGNATURE:

DATE:

July 1, 2019

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: EVENSTART

ACTIVITY NAME & ACCT NO. GENERAL STUDENT - 980

SPONSOR CONNI LYNCH

SOURCE OF INCOME:

DONATIONS

~~LITTLE CEASAR PIZZA KITS~~ *We will not do this fundraiser again*

PURPOSE FOR EXPENDITURES:

FOOD FOR PARENT NIGHTS

ADULT ED. FUNCTIONS

STUDENT SUPPLIES

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE:

Conn Lynch
Conn Lynch
July 1, 2019

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. SWEET SOUNDS - 953
Stephenie Patchitt

SOURCE OF INCOME:

- DONATIONS
- AVON BROCHURE SALES
- STUDENT ACTIVITY FEE
- FUNDRAISER-TALENT SHOW
- ACTIVITY FEE-PARTICIPATION

PURPOSE FOR EXPENDITURES:

- SUPPLIES FOR SWEET SOUNDS
- SUPPLIES AS NEEDED

SPONSOR SIGNATURE: 
PRINCIPAL'S SIGNATURE: 
DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. STUDENT SERVICES - 952

SPONSOR TERRI BASTIBLE

SOURCE OF INCOME:

PICTURE MONEY DONATIONS

SALE OF T-SHIRTS PERCENTAGE OF ON-LINE

SALE OF ICE CREAM SALES-SCHOOL STORE

SALE OF CAR TAGS

SCHOOL MALL MONEY

COOKIE DOUGH SALES

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR STUDENTS

MISC SUPPLIES AS NEEDED

SPONSOR SIGNATURE: _____

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. PTO - PRIMARY SOUTH - 947

SPONSOR _____

SOURCE OF INCOME:

CANDY SALES

POPCORN SALES

HAT DAY (CHILDREN WEAR A HAT TO SCHOOL \$1.00)

MONTH OF NOVEMBER PENNY DRIVE

NACHO SALES

DONATIONS BALLOONS

PURPOSE FOR EXPENDITURES:

TEACHER SUPPLIES

STUDENT SUPPLIES

TEACHER APPRECIATION GIFTS

STUDENT AWARDS

SPONSOR SIGNATURE: _____

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. COKE FUND - 942
TERRI BASTIBLE

SOURCE OF INCOME:
DRINK MACHINE

PURPOSE FOR EXPENDITURES:
PURCHASE DRINK FOR MACHINE
SUPPLIES & INCENTIVE GIFTS FOR TEACHERS AND STAFF
REFRESHMENTS FOR STAFF

SPONSOR SIGNATURE:
PRINCIPAL'S SIGNATURE: 
DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. PRE K & K - 962

SPONSOR DAWN WALLS-TERRI BASTIBLE

SOURCE OF INCOME:

COOKIE DOUGH FUNDRAISER

ACTIVITY FEED FROM STUDENTS

ICE CREAM SALES

PICTURES (FALL & SPRING)

DONATIONS PERCENTAGE OF ON-LINE

SALES-SCHOOL STORE

PURPOSE FOR EXPENDITURES:

CLASSROOM SUPPLIES FOR STUDENTS & TEACHERS

ANY SUPPLIES NEEDED

SUPPLIES FOR PROJECTS

SPONSOR SIGNATURE: *Dawn Walls*

PRINCIPAL'S SIGNATURE: *Terri Bastible*

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. PENCIL FUND - 945

SPONSOR TERRI BASTIBLE

SOURCE OF INCOME:
SALE OF PENCILS AND ERASERS

PURPOSE FOR EXPENDITURES:
PURCHASE PENCILS & ERASERS
SUPPLIES FOR STUDENTS

SPONSOR SIGNATURE:
PRINCIPAL'S SIGNATURE: 
DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. PSE LIBRARY - 941

SPONSOR LINDA DEBERRY

SOURCE OF INCOME:

BOOK FAIR SALES

SPRING & FALL BOOK FAIR

PURPOSE FOR EXPENDITURES:

BOOKS FOR LIBRARY

SUPPLIES FOR LIBRARY

OTHER SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Linda DeBerry

PRINCIPAL'S SIGNATURE: Juni Basille

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. GENERAL STUDENT - 930

SPONSOR NANCY COPELAND

SOURCE OF INCOME:

GENERAL DONATIONS YEARBOOK SALES

BOX TOPS FOR EDUCATION FUNDRAISER COMPANIES

SCHOOL SPIRIT VENDING BROCHURE SALE

FALL & SPRING PICTURES TOADALLY KOOL SHAVED ICE/SNOW CONES

STUDENT JUICE/WATER SALES SNACK SHACK

SUPPLIES SALES (PENCILS, NOTEBOOKS)

PURPOSE FOR EXPENDITURES:

STUDENT INCENTIVES SUPPLIES

AWARDS

SCHOOL EQUIPMENT/IMPROVEMENTS

COST OF YEARBOOKS FOR OTHER FUNDRAISERS

SNACKS FOR SUMMER SCHOOL

SNACKS OR TREATS DURING THE YEAR

OTHER SUPPLIES AS NEEDED

CHARACTER COUNTS PRIZES-- IF NEEDED

SPONSOR SIGNATURE: Nancy Copeland

PRINCIPAL'S SIGNATURE: Nancy Copeland

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. BOOK FAIR - 931

SPONSOR SHELLY FULLER

SOURCE OF INCOME:

BOOKFAIR FUNDRAISER

DONATIONS

PURPOSE FOR EXPENDITURES:

READING INCENTIVES FOR READING PROGRAM

MISC SUPPLIES FOR LIBRARY & LIBRARY PROGRAM

SPONSOR SIGNATURE: Shelly Fuller

PRINCIPAL'S SIGNATURE: Nancy Copeland

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. COKE FUND - 932

SPONSOR NANCY COPELAND

SOURCE OF INCOME:
SALE OF DRINKS FROM ADULT MACHINE
DONATIONS

PURPOSE FOR EXPENDITURES:
INCENTIVES FOR TEACHERS
TEACHING MATERIALS
BONDING OF PRINCIPAL & SECRETARY
APPRECIATION DINNER/BANQUET
SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Nancy Copeland

PRINCIPAL'S SIGNATURE: Nancy Copeland

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

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**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. BROADWAY KIDS - 934

SPONSOR DIANE BUNN - REGINA MARTIN
Athena Ogden - Carrie Fletcher

SOURCE OF INCOME:

FUNDRAISERS (SCHOOL APPROVED)

50.00 FEE FROM STUDENTS

PURPOSE FOR EXPENDITURES:

SCRIPTS

COSTUMES

SET DECORATIONS

MUSIC

OTHER SUPPLIES AS NEEDED

CHARACTER COUNTS PRIZES-- IF NEEDED

SPONSOR SIGNATURE: *Carrie Fletcher*

PRINCIPAL'S SIGNATURE: *Nancy Copeland*

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. ABC AFTER SCHOOL PROGRAM 935

SPONSOR LINDA DEBERRY/CHRIS GAMMON

SOURCE OF INCOME:

DONATIONS

STUDENT ACTIVITY FEE

CHOCTAW SUMMER SCHOOL

PURPOSE FOR EXPENDITURES:


PURCHASE SNACKS & CRAFT ITEMS FOR ABC PROGRAM

SERVICE ACCOUNT FOR CHOCTAW NATION SUMMER SCHOOL

OTHER SUPPLIES AS NEEDED

CHARACTER COUNTS PRIZED IF NEEDED

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. CHARACTER COUNTS - 933

SPONSOR KAREN POND

SOURCE OF INCOME:

CONCESSION STAND AT CHARACTER COUNTS CARNIVAL

DONATIONS

PURPOSE FOR EXPENDITURES:

PROVIDE PRIZES FOR THE CARNIVAL

PROVIDE CHARACTER TOKENS THROUGHOUT THE YEAR

ADDITIONAL FUNDS FROM 930 MAY BE NEEDED TO

PROVIDE THESE ITEMS

CHARACTER MATERIALS/CURRICULUM

SPONSOR SIGNATURE: Karen Pond

PRINCIPAL'S SIGNATURE: Nancy Copeland

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. STEM - 937

SPONSOR CHRIS GAMMON

SOURCE OF INCOME:

DONATIONS

FUNDRAISERS (SCHOOL APPROVED)

PURPOSE FOR EXPENDITURES:

SUPPLIES AS NEEDED

REGISTRATION FEES

TRAVEL

SUPPLIES AS NEEDED

T-SHIRTS

FOOD

AWARDS

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. PTO 938

SPONSOR KRISTA SAIN - DEBBIE MONK

SOURCE OF INCOME:

DONATIONS DOGWOOD DAYS

GOODS FOR THE WOODS FALL FEST

CHRISTMAS STORE POPCORN SALES

NACHO SALE SLUSHY SALE

SNACK SALE/CHARACTER COUNTS CARNIVAL

FUNDRAISERS (SCHOOL APPROVED)

PURPOSE FOR EXPENDITURES:

SUPPLIES AS NEEDED

APPROVED FUNDRAISER SUPPLIES

REWARDS FOR STUDENTS

EQUIPMENT

TEACHER APPRICIATION MEALS/GIFTS

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 5TH GRADE - 936

SPONSOR _____

SOURCE OF INCOME:

DONATIONS

ICE CREAM SALES

PURPOSE FOR EXPENDITURES:

END OF YEAR TRIPS

SUPPLIES AS NEEDED FOR 5TH GRADE

SPONSOR SIGNATURE: Kathy Garrison

PRINCIPAL'S SIGNATURE: Nancy Copeland

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **COMPETITIVE SPORTS - 905**

SPONSOR **LAURA BULLOCK**

SOURCE OF INCOME:

 FATHER/DAUGHTER DANCE **SNACK SALES**

 GATE TICKET SALES

 ENTRY FEES ON EVENTS

 DONATIONS

 SHOOT FOR THE LOOT

 SCHOOL APPROVED FUNDRAISERS

PURPOSE FOR EXPENDITURES:

 PRACTICE GEAR

 UMPIRES - BASEBALL & SOFBALL

 REFEREES - FOOTBALL & BASKETBALL

 WORKERS AT ATHLETIC EVENTS

 ENTRY FEES FOR ALL SPORTS

 SUPPLIES AS NEEDED

 GAS FOR TRAVEL

SPONSOR SIGNATURE: *Laura Bullock*

PRINCIPAL'S SIGNATURE: *Laura Bullock*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE:

IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO.

SCIENCE - 913

SPONSOR

SOURCE OF INCOME:

DONATIONS

CONCESSIONS

PURPOSE FOR EXPENDITURES:

GAS FOR TRIPS

MEALS FOR STUDENTS DURING SCIENCE FAIRS

SUPPLIES AS NEEDED

ENTRY FEES FOR STATE

MEALS FOR LOCAL JUDGES

HOTEL ROOMS FOR STATE

ACTIVITY FOR STATE PARTICIPANTS

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

Anna Bullock

DATE:

July 1, 2019

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **ART DEPT. - 900**

SPONSOR **CARLENE WHITE**

SOURCE OF INCOME:

MIXED BAGS SNACK SALES

KIDS KREATIONS, Painting Party

ORIGINAL WORKS Art Show / Sale

~~CRUSH STUD COLLECTION~~ GAS FOR TRIPS

DONATIONS

PURPOSE FOR EXPENDITURES:

CLASSROOM SUPPLIES PICTURE FRAMES FOR ARTWORK

CONTESTS GAS FOR TRAVEL

SHOWS

EXGIVITS

TRIPS

SPONSOR SIGNATURE: *Carlene White*

PRINCIPAL'S SIGNATURE: *Saura Bullock*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **LIBRARY (MISC) - 909**

SPONSOR **JULIE PARNELL**

SOURCE OF INCOME:

<u>BOOK FAIR</u>	<u>LITTLE CEASAR PIZZA KITS</u>
<u>FUNDRAISERS</u>	<u>WAL-MART SNACKS</u>
<u>DONATIONS</u>	<u>PENQUIN ICE/SNACKS</u>
<u>DEANAN POPCORN SALES</u>	<u>DEANAN POPCORN SALES</u>
<u>KANSAS CITY MAID PASTIRES</u>	

PURPOSE FOR EXPENDITURES:

<u>GAS FOR TRIPS</u>	<u>BOOK SALES-BOOK CLUB</u>
<u>END OF YEAR SEQUOYAH TRIP</u>	<u>REWARD TRIPS</u>
<u>SUPPLIES AS NEEDED</u>	

SPONSOR SIGNATURE: *Julie Parnell*

PRINCIPAL'S SIGNATURE: *Aura Bullert*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **COMPETITIVE ACADEMICS-911**

SPONSOR **TOMMY LEWIS-TERRI JOHNSON**

SOURCE OF INCOME:

FUNDRAISERS

DONATIONS

WELCH'S FRUIT SNACK SALES

SUCKER SALES

CAR WASH

Other

PURPOSE FOR EXPENDITURES:

GAS FOR TRAVEL

ENTRY FEES FOR QUIZ BOWLS

FEES FOR COUNTY CURRICULUM CONTESTS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: *Tommy Lewis*

PRINCIPAL'S SIGNATURE: *Laura Bullock*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **HONOR SOCIETY - 907**

SPONSOR **FRANCIS CAVINDER**

SOURCE OF INCOME:

BAKE SALES VALENTINE PICTURE SALES

APPROVED FUNDRAISERS LOLLIPOP SALES

CAR WASH HOT CHOCOLATE SALES

DONATIONS CONCESSION-FIELD & FUN DAY

INTRAMURAL BASKETBALL MOVIE DAY

SNACK SALES SPOOK HOUSE

Mr. IMS

PURPOSE FOR EXPENDITURES:

NJHS ACTIVITIES _____

SUPPLIES FOR NJHS INDUCTION _____

NJHS DUES _____

INSIGNIA PATCHES & HONOR STOLES _____

REWARD TRIP _____

SUPPLIES AS NEEDED _____

TRAVEL EXPENSES _____

SPONSOR SIGNATURE: *Francis Cavinder*

PRINCIPAL'S SIGNATURE: *Amya Bullock*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL MIDDLE SCHOOL**

ACTIVITY NAME & ACCT NO. **LEGO LEAGUE- 908**

SPONSOR **STEPHANIE ARMSTRONG**

SOURCE OF INCOME:

TACO SALES	CAR WASH
FUNRAISERS	YARD SALE
GRANTS	+ Shirts (+team)
CANDY SALES	
DONATIONS	

PURPOSE FOR EXPENDITURES:

LEGO KITS FOR COMPETITION	
LEAGUE FEE	LEGO PARTS
COMPETITION FEE	GAS FOR TRIPS
LAP TOPS & TECHNOLOGY	MOTELS - FOOD
TRANSPORTATION & TRAVEL COSTS-ACCOMADATIONS	
MISC EXPENSES	COMP TSHIRTS

SPONSOR SIGNATURE: *Stephanie Armstrong*

PRINCIPAL'S SIGNATURE: *Louisa Bullock*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2018-2019 SCHOOL YEAR**

SCHOOL SITE:

IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO.

ATHLETIC TRAINING GRANT - 815

SPONSOR

DOUG BROWN

SOURCE OF INCOME:

GRANT

PURPOSE FOR EXPENDITURES:

ATHLETIC TRAINER

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:



DATE:

July 1, 2018

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE:

IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO.

DISTRICT TECH USE FEES-807

SPONSOR

LINDA WILLIAMS

SOURCE OF INCOME:

\$40 TECH USE FEE

DONATIONS

PURPOSE FOR EXPENDITURES:

TO REFURBISH, FIX, BUY, REPLACE THE IPADS, CHROMEBOOKS

SPONSOR SIGNATURE:

Linda Williams

PRINCIPAL'S SIGNATURE:

Chad

DATE:

July 1, 2019

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. LIBRARY ACTIVITY - 840

SPONSOR LINDA WILLIAMS

SOURCE OF INCOME:

Sale of School supplies (notebooks, pens, & pencils, etc)
Donations TEXAS ROAD HOUSE PEANUTS
Scholastic Book Fair
Used Book Sale
Sell Popcorn/Movie Night
TO FUND BOOK CLUB AND TRIPS

PURPOSE FOR EXPENDITURES:

To replenish the stock of School Supplies
we have available for sale to students
FUND BOOK CLUB AND TRIPS
UPDATING LIBRARY-FURNITURE ETC.

SPONSOR SIGNATURE: Linda Williams

PRINCIPAL'S SIGNATURE: [Signature]

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL HIGH SCHOOL**

ACTIVITY NAME & ACCT NO. **SENIORS 22' - 854**

SPONSOR **Swafford-Hill-Wooten**

SOURCE OF INCOME:

Donations	Banana Split sale
Car Washes	Faculty/student bkbl games
School Dance	
Junior Servant Sale	
Movie Days	
T-Shirt Sales	

PURPOSE FOR EXPENDITURES:

Prom
Graduation
Homecoming Float

SPONSOR SIGNATURE: *Sharon Hill-Wooten*

PRINCIPAL'S SIGNATURE: *Chris [unclear]*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL HIGH SCHOOL**

ACTIVITY NAME & ACCT NO. **LEO CLUB #805**

SPONSOR **EVORN JONES**

SOURCE OF INCOME:

MOVIE

POPCORN/SODA SALES

DONATIONS

WARRIOR BUTTONS

WARRIOR FLAGS

PURPOSE FOR EXPENDITURES:


DONATIONS


SUPPLIES

T-SHIRTS

FIELD TRIP

LITTLE LEAGUE FOOTBALL

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: **July 1, 2019**

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL HIGH SCHOOL**

ACTIVITY NAME & ACCT NO. **FCA - 828**

SPONSOR **CHAD AUSTIN**

SOURCE OF INCOME:
Football Throw (halftime of football games)
T-shirt sales
Sonic Coupon Cards Parking Cars at games
Donations Sell chances on coffee basket
Bake Sales
Concession @school events

PURPOSE FOR EXPENDITURES:
Camp Scholarships
Huddle Shirts
Snacks for Meetings
FCA Publication

SPONSOR SIGNATURE: *Chad Austin*

PRINCIPAL'S SIGNATURE: *Chad Austin*

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

ACTIVITY FUND APPROVAL 2019-2020 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. STUDENT INCENTIVE - 862

SPONSOR CHAD AUSTIN

SOURCE OF INCOME:

Vending machines - teacher lounge

Donations

PURPOSE FOR EXPENDITURES:

Reward Trips

Student Awards

School Equipment

Other supplies as needed

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL HIGH SCHOOL**

ACTIVITY NAME & ACCT NO. **SENIORS 19' - 858**

SPONSOR **BETHANY FARLEY**

SOURCE OF INCOME:

Sports Competitions

School T-shirts

Donations

Servant Sale

Host Movie

PURPOSE FOR EXPENDITURES:

Supplies as needed

SPONSOR SIGNATURE:

Bethany Farley

PRINCIPAL'S SIGNATURE:

Chad A. B.

DATE:

July 1, 2019

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL 2019-2020 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. STUDENT COUNCIL - 866

SPONSOR BETHANY FARLEY

SOURCE OF INCOME:

Talent Show BAKE SALES

Mr. Warrior Pageant CAR WASH

Donations PROM AFTER PARTY

Fall Dance KIDNAP THE TEACHER

Pennies for patients Kiss the Seniors Goodbye

T-Shirt Sales _____

PURPOSE FOR EXPENDITURES:

NASC/ OASC Renewal

Homecoming Float Prizes

Blood Drive Prizes

Donation to Lukemia Society

T-Shirts

STATE CONVENTION FEES

TRAVEL/MEALS

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. JOURNALISM - 845

SPONSOR _____

SOURCE OF INCOME:

Donations

Nanja Tournament

Holiday Adds/Messages

_____ *N/A*

PURPOSE FOR EXPENDITURES:

Supplies

Equipment

Journalism Conferences & Workshops

T-Shirts

SPONSOR SIGNATURE: _____

PRINCIPAL'S SIGNATURE: *Chad Owb*

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. SPANISH CLUB - 859

SPONSOR BECKY STONE

SOURCE OF INCOME:

\$5.00 dues

\$10.00 t-shirts

Donations

PURPOSE FOR EXPENDITURES:

Spanish Club t-shirts

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. ART DEPT-HS 804

SPONSOR: CARLENE WHITE

SOURCE OF INCOME:

MIXED BAGS Painting party

KIDS CREATIONS _____

CRUSH CARD _____

ORIGINAL WORKS-ART _____

STUDENT COLLECTIONS _____

DONATIONS _____

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR CLASSROOM _____

CONTESTS _____

SHOWS/EXHIBITS _____

SUPPLIES AS NEEDED _____

SPONSOR SIGNATURE: Carlene White

PRINCIPAL'S SIGNATURE: Chad [Signature]

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: **IDABEL HIGH SCHOOL**

ACTIVITY NAME & ACCT NO. **SPECIAL OLYMPICS- 808**

SPONSOR **CHARLA CLEMENTS**

SOURCE OF INCOME:

 FUNDRAISERS **RESPECT RUN**
 DONATIONS **VIRTUAL 5K RUN**
 BAKE SALE/AUCTION
 CAR WASH

PURPOSE FOR EXPENDITURES:

 TRIPS FOR SPECIAL OLYMPIC GAMES
 TRAVEL GAS
 LODGING/MEALS
 T SHIRTS
 MEDALS/AWARDS

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: **July 1, 2019**

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE: _____ **IDABEL HIGH SCHOOL** _____

ACTIVITY NAME & / SPONSOR _____ **TRACK SERVICE #813** _____
_____ *Cocac Pratt* _____

SOURCE OF INCOME:
Fundraising Brochures _____
RAFFLE _____
DONATIONS _____

PURPOSE FOR EXPENDITURES:

TO FIX UP THE TRACK _____

SPONSOR SIGNATURE: _____ *[Signature]* _____
PRINCIPAL'S SIGNATURE: _____ *[Signature]* _____
DATE: _____ **July 1, 2019** _____

BOARD APPROVED: _____

SIGNATURE: _____

**ACTIVITY FUND APPROVAL
2019-2020 SCHOOL YEAR**

SCHOOL SITE:

IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO.

FOOTBALL LOCKERS 811

SPONSOR

COACH PRATT

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

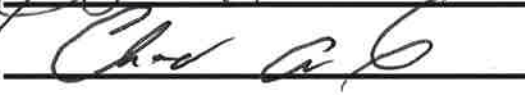
LOCKERS AT HIGH SCHOOL

SUPPLIES AS NEEDED

SPONSOR SIGNATURE:



PRINCIPAL'S SIGNATURE:



DATE:

July 1, 2019

BOARD APPROVED:

SIGNATURE:

**ACTIVITY FUND APPROVAL
2018-2019 SCHOOL YEAR**

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. BASEBALL FIELD - 806

SPONSOR CASEY ZACHARY

SOURCE OF INCOME:

TSHIRT SALES

BANNER SALES

DONATIONS

PURPOSE FOR EXPENDITURES:

BASEBALL EQUIP/SUPPLIES

SPONSOR SIGNATURE: _____

PRINCIPAL'S SIGNATURE: *Chad A. F.*

DATE: July 1, 2019

BOARD APPROVED: _____

SIGNATURE: _____

**IDABEL PUBLIC
SCHOOLS**

Debra McGee <dmcgee@idabelps.org>

Resignation

2 messages

Clayton Saiz <csaiz@idabelps.org>

Tue, May 7, 2019 at 10:22 AM

To: Debra McGee <dmcgee@idabelps.org>, Doug Brown <doug.brown@idabelps.org>, Chad Austin <chad.austin@idabelps.org>

I just want to start by saying thank you for the opportunity to work at Idabel Public Schools and be a part of the Warrior family. I am resigning as teacher and coach at Idabel with my last day being on the last day of school. Thank you all for everything.

-Clayton Saiz

Doug Brown <doug.brown@idabelps.org>

Tue, May 7, 2019 at 10:26 AM

To: Dawn Allen <dawnallen@idabelps.org>, Debra McGee <dmcgee@idabelps.org>

[Quoted text hidden]

--

"Preparing Champions for Life"

Doug Brown
Superintendent
Idabel Public Schools
@IdabelPublicSch

Brittney Allen
380 Loon Lane
Idabel, OK, 74745
April 17, 2019

Laura Bullock
Middle School Principal
Idabel Public Schools
100 NE Ave D
Idabel, OK, 74745

Dear Laura Bullock:

Please accept this letter as formal notification that I am resigning from my position as 6th and 8th grade science teacher with Idabel Middle School. My last day will be May 10, 2019. Thank you so much for the opportunity to work in this position for the past year. I've greatly enjoyed and appreciated the opportunities I've had to help educate the youth of this community, and I've learned a considerable amount about the process of education, and new instructional strategies that engage students into a "hands on" way of learning, all of which I will take with me throughout my career. During my last few weeks, I'll do everything possible to wrap up my duties and help other team members. Please let me know if there's anything else I can do to aid during the transition. I greatly appreciate being a part of this faculty, and allowing me the opportunity to make a positive impact on this community.

I wish this wonderful school and faculty continued success, and I hope to stay in touch in the future.

Sincerely,

A handwritten signature in cursive script that reads "Brittney A. Allen".

Brittney Allen
Teacher

April 26, 2019

To who it may concern:

I Virginia Carol White would have you to except this letter of resignation for the remained time of the 2018-2019 school year for my (bus driving) extra duty work. I do plan to return next year due to my husband stay in the hospital.

Virginia Carol White
580.212-0301



IDABEL PUBLIC
SCHOOLS

Dawn Bourne <dawnallen@idabelps.org>

Fwd: Zachry resignation

2 messages

Laura Bullock <lbullock@idabelps.org> Thu, May 9, 2019 at 3:03 PM
To: Dawn Allen <dawnallen@idabelps.org>, Doug Brown
<doug.brown@idabelps.org>

----- Forwarded message -----

From: **Casey Zachry** <czachry@idabelps.org>
Date: Thu, May 9, 2019 at 2:40 PM
Subject: Zachry resignation
To: Laura Bullock <lbullock@idabelps.org>, Chad Austin
<chad.austin@idabelps.org>, Debra McGee <dmcgee@idabelps.org>

I, Bret Casey Zachry, hereby announce my resignation as teacher and coach from Idabel Public Schools effective May 10, 2019. I appreciate the opportunities and professional treatment I received from Idabel Schools. Thank you Mrs. Bullock and Chad Austin.

Doug Brown <doug.brown@idabelps.org> Thu, May 9, 2019 at 3:52 PM
To: Dawn Allen <Dawnallen@idabelps.org>, Debra McGee
<DMCGEE@idabelps.org>

Please make sure this is on the agenda for May.

[Quoted text hidden]

--

"Preparing Champions for Life"

Doug Brown
Superintendent
Idabel Public Schools
@IdabelPublicSch

April 12, 2019

Nancy Copeland
Central Elementary School
206 SE Avenue F
Idabel, OK 74745

Dear Mrs. Copeland:

Please accept this resignation letter as formal notification of my retirement, effective May 11, 2019. Your high expectations, hard work, and constant care greatly contribute to making Central the excellent school that it is. I am extremely proud to be associated with this special place.

When you called me five years ago and asked me if I was interested in working at Central, I was elated. Since I had worked at Central previously, it truly felt like I was "coming home". Thank you.

Mr. Jackson will be an asset to fifth grade, and I will gladly help him settle in. You and the staff and students at Central Elementary School will remain in my prayers and my heart.

Sincerely,



Susie Davies

April 26, 2019

Idabel Public Schools
Office of the Superintendent
300 NE Avenue C
Idabel, Ok 74745

To Whom It May Concern:

Please accept this letter of Retirement from the position of Pre-K Teacher at Primary South School effective the end of my 2018-19 Contract.

I have enjoyed working these past years in the Idabel Public School system and future plans are to continue.

Respectfully yours,


Patti Pugh

Superintendent's Warrior Report

Preparing Champions for LIFE!

I.H.S. Graduating Class of 2019

This year's Idabel High School's senior class has been a very successful class. Among their many accomplishments this class received over 2.9 million dollars worth of scholarship offers! This has been the 2nd largest accumulation of scholarships since we began tracking this data over 10 years ago. William Mayhall, Class of 2019, compiled a list of accomplishments and reported them during the graduation ceremony. Below is the information he shared.

"The Idabel High School class of 2019 is very accomplished. In academics we had 15 Valedictorians, 1 State Regents Scholar, 5 Oklahoma Academic Scholars, and two State FFA degree recipients. We also had 2 Miss Idabel High Schools, 2 members of the State Superintendent's Advisory Board, and the first ever recipient of the Stacy Shipman



Award from Southeast Oklahoma. In the arts, we have three vocal All-States, and one band All-State, two six year All-District band members, the first band to receive sweepstakes, two All-American dance team members and four Oklahoma Arts Excellence recipients. In athletics we had three track All-Staters, a four year state qualifying golf team, four All-American cheerleaders, a powerlifting State Champion, three football All-Stars, a four year playoff qualifying football team, and five football players

who will be moving on to play college football. The class of 2019 has accomplished so much."

This year #ihswarriors continue to impress with record breaking success in every program. Record number of students participated in State Curriculum Contests, State Vocal Music Contest and Instrumental music contest. And athletics continues the record breaking success in the playoffs and state qualifiers.

Preparing Champions for Life!

GO WARRIORS!

Volume 20 Issue 9

Idabel Public Schools

May 15, 2019

Special points of interest:

- Spring Football Practices May 13-17
- Special Olympics State Games in Stilwater May 15-17
- Adult Education Graduation May 16, 10:30 am
- Elementary Fundamentals Basketball Camp at I.H.S. May 20-22
- POSSEE Conference Durant May 30-31
- CCOSA Conference June 4-7

Inside this issue:

Community Literacy Festival 2

Arts Excellence Awards 2

Student Spotlight 2

Employee Spotlight 3

Central Student Spotlight 3

Bond Project Update 3

Student Spotlight & Review 4

Academic Tournament of Champions

Sixteen Idabel High School students traveled to El Reno Oklahoma recently to compete in the State Curriculum Contest. Tournament of Champions. Fifty-eight school districts across the state and 759 students in total competed in 1,731 tests.

These #ihswarriors placed in the

Top 10 in their respective tests: Karmeishie Bray-6th Business Math. Kaelin Clay-10th Music Theory & History. Karigan Clay-9th English Usage IV. Andy He-9th Physics. Alex Gil-6th Trigonometry. Joseline Martinez-4th Physics. Joseline Martinez-5th Trigonometry. Bodee Newsome-7th Accounting. Joseph Reis-

dorf-3rd Music Theory & History II. Savannah Wade-10th Physics. Sarah Weeks-10th Economics. Jacob Williams-8th Physical Science. Jacob Williams 9th Algebra I.

This is the largest number of students Idabel has ever sent to State competition.

Community Literacy Festival-HUGE Success!

Idabel Public Schools hosted our Literacy Festival on April 26th from 4:00-6:00 pm in downtown Idabel at Carl Sherman Plaza.

All school age children received a free book to keep for their home library. These books were provided through the Innovative Approaches to Literacy Grant Idabel Schools received earlier this year.

Idabel High School students volunteered as Disney characters Belle & Beast, Elsa, Snow White, Pocahontas, Princess Tiana, and Captain Jack Sparrow were available for children to visit with and take pictures.

Family Literacy Liaison, Debbie Brown recruited local organizations to make this a fun



event for families to attend.

This event was a huge success! During the two hour event approximately 1,000 people attended, over 500 hotdogs, chips and drinks

were given away. Army National Guard's rock wall and the Lions' Club Bounce House were fun for the kids.

KBEL Radio did a remote broadcast to help promote and had several positive comments about the school sponsored event. Everyone seemed to have a fun time and event organizers were overjoyed with the overwhelming success and positive environment for our community.

The IAL grant and Idabel Schools goal is to increase literacy awareness and spread the word about the importance of literacy to our community. Warriors are readers!

GO WARRIORS!

Oklahoma Arts Excellence Awards

Idabel Public Schools was honored on April 23rd to have several students and our superintendent receive the State Superintendent's Award for Arts Excellence.

#ihswarriors Sarah Smith, Karigan Clay, and Daryl Black received a medallion for vocal excellence and Pashioun Young received recognition for dance.

Superintendent Doug Brown was recognized for the Administrator's Award for Arts Excellence because of his support for our Fine Arts program.

Pictured with our honorees are Vocal Director Leah Saelim and State Superintendent Joy Hofmeister.

Preparing Champions for Life!



Student Spotlight—#imswarriors

Dadreanna Watson is the spotlight student for Idabel Middle School.

She participates in marching band and numerous advanced classes. Additionally, she is an outstanding office worker.

Dadreanna is in the spotlight for her perfect attendance at middle school. She has only missed one day in her



three years at IMS. This is quite an

accomplishment for even one year, but three years is extraordinary.

Preparing Champions for Life!

#ipswarriors- Employee Spotlight



Suzie Davies

#ipswarriors spotlights Susie Davies. She is Central's Teacher of the Year. We are sad to say that Susie will be retiring at the end of this school year. She has been with Idabel ISD for a total of 11 years. She served as secretary for the superintendent. She has taught 5th grade when it was self-contained and most recently 5th grade social studies. She will be greatly missed.

Barbara Johnson will also be retiring after over 40 years of service to Idabel Public Schools. She is a graduate of Idabel and came home to serve her commu-

nity. She will be retiring after graduation ceremonies and has been Idabel Public Schools #1 cheerleader and has supported our district and our students for many years. Congratulations to Barbara and Suzie on their retirements.

GO WARRIORS!



Central Elementary Student Spotlight

Central would like to spotlight our 4th grade student, SadieLynn Bundy.

Sadie recently won the local Trash-Off Poster Contest allowing her to move on to the state level contest. Here she placed first in the 3rd through 5th grade category. She won \$100 for the local competition and \$300 for the state competition.



In addition, her artwork will be featured in the 2020 Trash-Off Poster calendar for the state of Oklahoma. She is pictured with State Representative, Johnny Tadlock presenting her with an Honor and Merit Citation. We are super proud of Sadie.

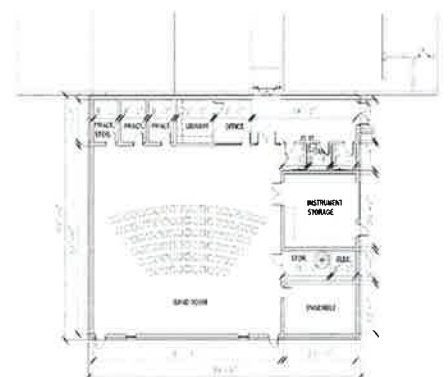
Preparing Champions for Life!

Bond Project Update

The superintendent's office is in discussions with the district's bonding agent to finalize dates and future steps to be taken.

The district is expected to hire Sooner Construction Management to be our CM on the projects. We are currently waiting for a contract to finalize this partnership. Sooner Construction Management has worked with Valliant, Broken Bow and Haworth in the past.

So far there has been no opposition to the bond. We are making every effort to keep it as a no tax increase for our community.



Idabel Public Schools

200 NE Avenue C
Idabel OK 74745

Phone: 580-286-7639
Fax: 580-286-8276
E-mail: doug.brown@idabelps.org
[@IdabelPublicSch](https://www.idabelps.org)



Idabel Primary South Elementary Student Spotlight

Idabel Primary South held their 2018-2019 Science Fair on April 12th.

The winners were, Kryslin Smith - 1st place, Lizabeth Bundy- 2nd place and Brantley Bullock- 3rd place.



Board and Legislative Update



As the end of this legislative session is approaching, we are finally beginning to see some signs that a budget agreement may be close. The main point of contention on the budget surrounds a

\$1200 teacher pay raise and how that might be defined. The question asks if the \$1200 would be across the board, on the minimum salary schedule, or at the district's discretion.

Late Thursday afternoon, the President Pro Tempore of the Senate Greg Treat announced the Senate education funding plan with a total of \$200 million to common education, which includes \$1200 for the teacher raise (\$70 million) with the rest to the formula. Senator Treat was reaching out to the Governor and House Leadership at the end of last week.

In the Governor's press availability Thursday, he also stated that he expected a budget agreement and announcement early next week. The senate has told its members to expect to be in session next Friday, which also signifies they are hoping to wrap up this session before the statutory deadline of May 31st for sine die.

There are three key bills still being considered. OSSBA and CCOSA are working diligently to make sure schools are protected. SB193 subjects districts to higher standards for media materials and equipment standards. If these standards are not met there could be fines and penalties for SDE. HB1230 requires more transparency in the Lindsey Nichole Henry Scholarship (voucher) program. SB441 increases the Minimum Salary Schedule by \$1,200 to go into effect September 1st. This bill would also require schools to be in session a minimum number of days per year if the district follows the 1080 hours schedule.

My office has prepared and forwarded our application for a Request for Proposal for our child nutrition program to the State Department of Education's approval. We have been notified of some needed corrections and will be making those adjustments and sending it back to SDE. Once approved we can start advertising our RFP to begin the process of gathering proposals and comparing services and costs associated with a possible change.

Initial estimate of District Fund Balance for the end of the year is positive. The expected carryover has been estimated to be over \$1 million again this year. Final numbers will be calculated after this next check run and we are able to close out several Purchase Orders.

There are several bills out with possible impacts to our district. We will be monitoring each and making necessary adjustments as needed.
We are Preparing Champions for Life!

GO WARRIORS!

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS

Form 307

SCHOOL DISTRICT NO. I-005

To the County Clerk of McCURTAIN County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal Funds has been received and is currently on file in the school's business office:

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the School's appropriations be increased by the following amounts:

OSAG (MORGAN)	000-1550	198.63
IDABEL HOUSING AUTHORITY(ILO TAXES)	000-1590	19,039.98
JURY DUTY REIMBURSEMENT	000-1590	75.00
FINGERPRINT REIMBURSEMENT(PASCHALL)	000-1590	45.00
ALTERNATIVE SERVICE CONCEPTS(BUS#11)	000-1590	860.00
CHOCTAW NATION OJT (M JAMES)	000-1590	3,394.22
IPS REIMBURSEMENT	000-5160	4,726.91
MISC. REIMBURSEMENTS	000-5600	780.98
IPS REIMB-PERS VEHICLE	016-1590	99.46
IPS REIMB-MIFI	017-1590	8,384.61
CHOCTAW NATION TEEN PREGNANCY	023-1590	15,000.00
IDABEL FOUNDATION GRANT	025-1590	8,086.65
READING SUFFICIENCY	367-3415	10,188.75
TITLE I PART A	511-4210	1,986.79
SCHOOL IMPROVEMENT	515-4210	5,003.15
TITLE I PART A-NEGLECTED	518-4210	36.98
TITLE II PART A	541-4271	(461.01)
IMPACT AID 2018	591-4130	478.54
IMPACT AID-DISABLED 2018	592-4130	119.63
SPECIAL ED-OSDE PD	613-4310	472.75
SPECIAL ED-DISTRICT PD	615-4310	607.22
SPECIAL ED FLOW THROUGH	621-4310	11,935.65
PRESCHOOL	641-4340	12,358.41
TITLE II ADULT ED	731-4611	12,357.74
TOTAL GENERAL FUND		115,776.04
SDE-NAT'L SCH LUNCH	763-4710	74,620.63
SDE-SCH. BREAKFAST	764-4720	88,978.95
TOTAL CHILD NUTRITION		163,599.58

PURPOSE OF ITEM OR APPROPRIATION	PRIOR APPROVED APPROPRIATIONS	REQUESTED APPLICATION OF FUNDS	CURRENT APPROVED APPROPRIATIONS	ADDED BY COUNTY CLERK
Current Expense/Gen Fund	\$ 11,872,000.56	\$ 115,776.04	\$ 11,987,776.60	
Current Expense/CNF	\$ 1,362,750.58	\$ 163,599.58	\$ 1,526,350.16	

Submitted, by order of the Board, this 13TH day of MAY, 2019.

President of the Board

Clerk

CERTIFICATE OF COUNTY CLERK
STATE OF OKLAHOMA, COUNTY OF McCURTAIN:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amount to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at _____ Oklahoma, this _____ day of _____ 20____.

by _____ County Clerk/ Deputy

Speech Therapy Contract

This contract made and entered into as of the _____ day of _____, 2019 by and between Idabel PS and McElroy Speech & Language Inc., Lana McElroy Speech Pathologist.

PURPOSE OF CONTRACT: The purpose of this contract is to provide indirect and/or direct services to the IEP team participant and/or special needs students of Idabel PS.

I. TERMS

- A. The services will include screenings/evaluations, therapy/instruction confidential file preparation/review, MEETS/IEP team meetings, consultations with teachers and/or parents, and monitoring/evaluation of student progress.
- B. The services will be provided for special needs students on an as Needed/as requested basis who present with delays/difficulties in the Areas of developmental delays in the area of speech disorders, language disorders, oral motor deficits, fluency, voice, auditory processing disorders, and augmentative communication.
- C. The Speech Language Pathologist will be allotted zero (0) paid sick days per school year.

II. COST OF SERVICES

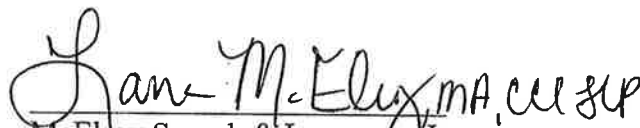
- A. The cost of services will be \$60 per hour paid by Idabel PS to the Speech Language Pathologist beginning _____ and ending _____.

III. DURATION OF THE CONTRACT:

- A. The provisions of this contract are to become effective on the _____ day of August, 2019 and terminate on the _____ day of _____, 2020.
- B. This contract is subject to termination upon thirty (30) day written disclosure by either party.

Doug Brown, Superintendent
Idabel PS

Alan Bryant, Special Education Director
Idabel PS



McElroy Speech & Language, Inc
Lana McElroy, M.A., CCC-SLP
Speech-Language Pathologist

PHYSICAL THERAPY SERVICES
CONTRACT
SCHOOL BASED SERVICES
IDABEL PUBLIC SCHOOLS

This contract made and entered into this day of May 2019, between Idabel Public Schools and April Hurst, P.T. whose address is 522 Black Bear Road Broken Bow, OK 74728, hereinafter referred to as the Provider. This contract is effective for school year 2019-2020.

Terms of the agreement are as follows:

PROVIDER AGREES:

1. To provide physical therapy services (utilizing a physical therapist and/or physical therapist assistant) to students identified by the school IEP team. (Amount of time to be determined by the school and the therapist.)
2. Participate as a consultant in the development of an Individual Education Plan for each student served.
3. The physical therapist will furnish monthly statements to the school district for services rendered at the end of each month.

SCHOOL DISTRICT AGREES:

1. Payment to be at \$40.00 per child, per 30-minute session. Evaluation session to be at \$80.00.
2. Render payment by the 10th of the following month.

This contract may be terminated by either party with a 30 day written notice.

Idabel Public Schools Administrator

April Hurst PT

April Hurst, P.T.

OCCUPATIONAL THERAPY SERVICES
CONTRACT
SCHOOL BASED SERVICES
IDABEL SCHOOLS

This contract made and entered into the _____ day of _____, _____ by Idabel Schools and Sendi D. Raney, OTR/L whose address is 1100 Manchester Drive, Idabel, OK 74745 hereinafter referred to as the Provider. This contract is effective for the school year 2019-2020. Terms of the agreement are as follows:

PROVIDER AGREES:

1. To provide Occupational Therapy services to students identified by the school IEP team. (Amount of time to be determined by the school and the therapist).
2. Participate as a consultant in the development of an Individual Education Plan for each student served.
3. The Occupational Therapist will furnish monthly statements to the school district for services rendered at the end of each month. Payment will be rendered by the 10th of the following month. Provider will furnish an invoice which includes time sheets for services at the end of each month.

SCHOOL DISTRICT AGREES:

1. Payment to be at \$40.00 per child per direct or indirect 30 minute session. Evaluation session to be at \$80.00 per evaluation. Home based services to be at \$80.00 per session.
2. This contract can be terminated by either party with 30 days written notice.

Idabel Schools Administrator


Sendi D. Raney, OTR/L

Baldwin Speech-Language Pathology Services, LLC

P.O. Box 171

Rattan, OK 74562

May 2018

Idabel Public Schools

200 NE Ave C

Idabel, OK 74745

On behalf of Baldwin Speech-Language Pathology Services, it is my pleasure to confirm an agreement of contractual labor with the Idabel Public School District.

This contract is made and entered on the 1st day of May 2019, by and in between Baldwin Speech-Language Pathology Services, and the Idabel Public School District. The terms of this contract shall be for a period of (11) months, beginning August 7, 2019 and ending May 15, 2020.

The following is a summary of the terms and conditions:

- A. The services will include direct and/or indirect services to IEP team participant including: screenings/evaluations, therapy/instruction, confidential file preparation/review, MEEGs/IEP team meetings, consultations with teachers and/or parents, monitoring/evaluation of student progress.
- B. The services will be provided for special needs students on an as needed/as requested basis who present with delays/difficulties in the areas of developmental delays in the area of speech disorders, language disorders, oral motor deficits, fluency, voice, auditory processing disorders, and augmentative communication.
- C. Services include speech-language services at area Idabel schools: Primary South and Central Elementary, Choctaw Nation, Little Dixie Head Start, Idabel Even Start and Middle and High Schools.
- D. Payment will be based on actual hours worked at \$60 per hour. Payment shall be rendered within 30 days of receipt of proper invoice.
- E. Invoices will be sent to :
Idabel Public Schools
200 NE Ave C
Idabel, OK 74745
- F. This contract is subject to termination upon thirty (30) days written disclosure by either party.

Administrator Director of Special Programs
Idabel Public Schools

Kerzi Bal, m.s., ccc-slp
McKenzi Baldwin
Speech-Language Pathologist

Summer School 2019 (Hire List)

POSSE Program

Nancy Copeland
Terri Bastible
Linda DeBerry
Suzan Williams
Roseann Norwood
Tracy Hefner
Rachel Surratt
Stephanie Ratcliff
Trudy Procell
Doris King
Betty Warren
Karla Capps
Shannon Pond
Carrie Fletcher
Randi McAtee
Regina Martin
Tiffanie Oney
Jessica Jackson
Vicky Williams
Lyndsey Brooks
Beatrice Royal
Donette Leforce
Sanda Gambol
Krista Sain
Diane Wake
Kristi Halcomb
Debra McGee

777 (IAL)

Ida Fabian
Cheyenne Morgan
Ernestine Roberts
Debbie Brown
Chris Gammon
Melissa Gammon
LaDonna Ebert
Sara Tomlinson
Linda Deberry

553 & 554 (21st CCLC)

Lyndsey Brooks (553)
Deatrice Mosley (554)
Jean Warhop (553)
Melissa Jones (553)
Sanda Gambol (554)
LaKeta Marable (553)
Loretta Hamil (554)
Rachel Bryant (553)
Kirsten Payne (554)
Beatrice Royal (553)
Chris Gammon (554)
Shirley Davis (553)

Title 6

Mark Burdine
Cassie Edmondson

EVEN START AND ADULT ED SUMMER STAFF

ADULT ED GRANT 731-

MELISSA SHELTON
IDA FABIAN

EVENSTART IAL GRANT-

IDA FABIAN
CHEYENNE MORGAN

EVEN START- VISTA GRANT

LILA ROBERTS
RANDALL THREADGILL

CAFETERIA JUNE SUMMER WORKERS:

TINA RAMSEY- VISTA-JUNE AND JULY
RICCI VANCE- VISTA- JUNE AND JULY
MICHEAL ROBERTS -\$9.00 HOUR
SYLVIA GOODWIN-\$9.00 HOUR
WILMA ANDERSON-\$9.00 HOUR
LATONYA TOM-\$9.00 HOUR
TERRI HUMPHREY-\$9.00 HOUR
LENA JANZ-\$9.00 HOUR
MELLONIE FORYAN-\$9.00 HOUR
JENNIFER COX POTTS-\$9.00 HOUR
CAROLYN JANZ-\$9.00 HOUR
HOURS WILL VARY DEPENDING ON COUNT

**LITTLE DIXIE COMMUNITY ACTION AGENCY, INC.,
HEAD START
209 NORTH 4TH STREET
HUGO, OK 74743**

AGREEMENT

This Contractual Agreement for the provision of Early Childhood Services is entered into on the 1st day of May 201 between Little Dixie Community Action Agency, Inc., (hereinafter called Little Dixie Head Start) and Idabel Public School District.

Little Dixie Head Start agrees to provide, at a minimum, the services herein described to four-year old children and families located in Idabel Public School District who have been determined eligible for such services under Oklahoma State law and those determined eligible by Idabel Public School.

Little Dixie Head Start will retain responsibility for the supervision of day-to-day program implementation and operation and includes the employment and evaluation of all staff in the Head Start Center. All employees, including Little Dixie Head Start and Idabel Public School, will be responsible for following the Head Start Policy Council guidance and all Performance Standards as it relates to the children in the Head Start Center.

Description of Program Early Childhood Development

I. Statement of Goal

To provide a model early childhood education program that demonstrates how federal and state can coordinate and combine resources toward a common goal and result in increased service delivery.

II. Objectives

1. Coordinate a high quality early childhood program
2. Provide a class for 4-year-old children (1 to 10 ratio) who meet Head Start eligibility guidelines to take part in the model program.
3. Provide program supervision and implementation by qualified personnel within Little Dixie Head Start Child Development Program.
4. Provide a holistic program which meets both Oklahoma State Department of Education Early Childhood Education requirements and Head Start Performance Standards for providing enrolled families Education, Health, Parent Involvement, and Family and Community Engagement services by mandate of the Department of Health and Human Services, Administration for Children and Families – Office of Head Start.

III. Funding Sources

Idabel Public school will apply for funds from the Oklahoma State Department of Education for the purposes of contracting with Little Dixie Head Start for the provision of early childhood education services.

It is agreed that Idabel Public School will reimburse Little Dixie CAA Head Start \$2,000.00 per four year old child enrolled for educational services which is to be paid in two equal amounts, with the first payment due December 31st, 2019 and the balance due May 31st, 2020.

IV. Procedure for Accepting Children into the Program

Recruitment will be through various means including: newspapers, posters, radio ads, flyers, designated enrollment days, word of mouth, signs, and various other techniques. Age eligible children will be enrolled into the program following Head Start guidelines. Three year old children will be accepted.

V. Program Design for Children

A maximum of 20 children will be enrolled in the four year old class and seventeen children in the three year old class.

Parents will be encouraged to be involved in every aspect of the program. Examples include Classroom volunteers, parenting sessions, field trips, home visits, policy decision-making, parent center committee members and activity development. All staff will be required to attend training and preparation, take recruitment, and participate in family engagement visits and health follow-ups, which include those students with IEPs.

V. Staffing Pattern

Associate Director

Bachelor of Business Administration and Master of Human Relations Degree

Program Director

Bachelor of Science in Business

Head Start Management Team (To provide program oversight and expertise)

Assistant Director: Bachelor of Arts Degree in Psychology/Sociology

Health Specialist: 30 plus years experience in medical field

Nutrition: Bachelor of Science in General Studies

Disabilities/Mental Health Specialist: Certified Teacher with various endorsements including Early Childhood, Learning Disabilities, Mentally Handicapped, Visually Impaired, etc.; Registry training in Autism, Multiple Disabilities, Other Health Impairments, and Traumatic Brain Injury

Early Childhood Development & Curriculum Coach: Bachelor of Education with Masters of Early Childhood

Family and Community Engagement Specialist: Bachelor of Criminal Justice and Minor in Psychology

Professional Development Specialist: Varied work experiences including EC classrooms

ERSEA/Transportation Specialist: Certificate in Business Management and Accounting

Assistant Specialists in Health, Nutrition, Education, Family & Community Engagement and Professional Development

While this reflects the current director/management team staffing pattern, Little Dixie C.A.A. reserves the right to change the qualifications and/or staffing pattern of the director and management team at any time as deemed necessary without notice given.

Classroom Teacher/Site Manager

The classroom teacher/site manager will possess at least a bachelor's degree and

license/certificate in the subject(s) taught and passed a state certification test in level/subject taught or demonstrated competency in each subject taught based on a high objective uniform state standard of evaluation (HOUSSE).

The selection of the Head Start teacher will be made by Little Dixie Head Start.

Assistants

There will be an assistant in each classroom that has earned or is participating in training toward a CDA certification, a Certificate of Mastery or working toward an Associate Degree.

AmeriCorps members may be present within the classroom to work one-on-one with children related to goals in their Individual Development Plans. Parent volunteers supervised by Little Dixie Head Start staff will be encouraged to participate.

VII. Curriculum

The curriculum is designed to promote the cognitive, social, emotional, and physical development of each child. Learning as an interactive process will be emphasized. Teachers will prepare an environment where children may learn through active exploration and interaction with peers, adults, materials, and equipment.

Learning centers will be used as a vehicle to promote learning for both the individual and for small groups. Opportunities for self-selection, responsibility, problem solving, and creative thinking will be promoted. Centers will contain materials and equipment that are sequenced to meet the developmental levels of each child. Center areas will include dramatic play, science, math, manipulative, blocks, language development, listening, library, writing, sand and water, art, and housekeeping.

Realistic curriculum plans will be based on assessment of the child's individual needs, strengths, and interest and will incorporate school readiness goals.

VIII Facilities

Little Dixie Community Action Agency will be responsible for the facilities utilized meeting Oklahoma Day Care Licensing Regulations as outlined in the lease agreement. Idabel Public School District will not assume these responsibilities. All facility or playground equipment provided by Little Dixie Head Start will remain property of Little Dixie Head Start.

IX Playground Area

Little Dixie Community Action Agency will be responsible for meeting Oklahoma Day Care Licensing requirements as it relates to playgrounds used by Head Start as outlined in the lease agreement. The equipment will be appropriate for young children and will be placed over impact material. All facility or playground equipment provided by Little Dixie Head Start will remain property of Little Dixie Head Start. Idabel Public School District will not assume these responsibilities.

X Nutrition

Little Dixie Head Start will provide breakfast, lunch and snack for all Head Start children and be responsible for sending the monthly nutrition report to the State Department of Education, School Lunch Division for reimbursement of meals. Idabel Public School District will not assume these responsibilities.

An environment will be provided for nutritional services, which support and promote meal services as a learning opportunity. The interrelationship of nutrition and child development and growth will be demonstrated through the encouragement of nutritional food selection. Nutrition service will incorporate both breakfast and lunch to be served three hours apart and thirty minutes allowed for eating time. Adults will sit at the table with children and eat the same foods as the children. Meals will conform to USDA, CACFP, and Little Dixie Head Start regulations.

XI Health Services

Health services are inclusive of screenings for vision, hearing, and speech. Professionals will make any needed referrals for recommended follow-up care. All screenings will be completed within forty-five (45) calendar days. Special attention will be given to mental health and disability services.

XII Staff Development

Staff will attend training as required and or requested by the State Department of Education as feasible and by Little Dixie Head Start.

XIII Transportation

Parents will be responsible for arranging transportation.

The terms of this agreement shall be in force from July 1, 2019 to June 30, 2020 unless altered by agreement by both Little Dixie Community Action Agency, Inc., and Idabel Public School after written request by either party. Either party may terminate this Agreement for any reason upon not less than 30 days prior written notice delivered to the other.

Signature – Rebecca Reynolds
Executive Director
Little Dixie Community Action Agency, Inc.,

Date

Little Dixie Head Start
Darla Galyon, Director

Date

Signature
Chairman of School Board
Idabel Public School District

Date

Idabel Public School Superintendent

Date



Special Services Agreement
Little Dixie Head Start
and
Local Education Agency
2019-2020

This is a local agreement between Idabel Public School, hereinafter referred to as the local education agency (LEA) and Little Dixie Head Start, hereinafter referred to as the local Head Start program. The following information states the roles and responsibilities of parties regarding Head Start program eligible children, ages three through five years old, identified as having disabilities in accordance with procedures established by the Oklahoma State Department of Education Services (OSDE/SES) and by the Head Start Program Performance Standards (45 CFR 1302). These regulations are promulgated under federal and state laws governing the education of children with disabilities.

This agreement is to describe the responsibilities of each entity, outline areas of cooperation and provide guidance for local cooperation, and coordination between and among all aforementioned parties in the implementation of the Individuals with Disabilities Education Act (IDEA), Head Start Program Performance Standards, and the Head Start Act.

I. LEA RESPONSIBILITIES:

- A. The LEA ensures that IDEA, Section 619, (preschool) funds received for the provision of services to eligible children with disabilities ages three through five and who are served in the Head Start program is expended in accordance with the requirements of the IDEA. Funds may be used for, but are not limited to the following: cost of evaluation, materials and supplies, contractual agreements for services when the Head Start program has a qualified provider and/or the provision of qualified providers for Individualized Education Program (IEP) services in accordance with IDEA.**
- B. Upon referral from Head Start, the LEA shall provide a multidisciplinary team evaluation, when appropriate, for determination of the need for special education and related services under IDEA.**
- C. The LEA shall be responsible for the provision of procedural safeguards, which shall include the process and mediation procedures for any child determined to be eligible under the IDEA and enrolled in the Head Start program.**
- D. The LEA shall provide, through prior written notice of meetings, that the appropriate Head Start program representative be directly involved and receive appropriate documentation throughout the process of referral, evaluation, IEP development, and/or placement of children with disabilities enrolled in the Head Start program.**
- E. The LEA shall ensure the provision of appropriate special education and**

related special education services to those eligible children with disabilities under IDEA enrolled in the Head Start program. All IDEA special services, for which the child is eligible, shall be documented on the IEP with the responsible person(s) and/or agency specified for the provision of each service.

F. The LEA will maintain and submit to the OSDE/SES the annual child count of IDEA eligible preschool children with disabilities served in the LEA and by the Head Start program.

II. LOCAL HEAD START RESPONSIBILITIES:

A. Head Start will provide screenings and assessments for all children in Head Start, as required by Head Start Program Performance Standards 45 CFR 1302 participate in Child Find activities under the IDEA with the LEA and in conjunction with the LEA shall provide parents with their rights under these programs.

B. Head Start will provide Head Start services to any child enrolled in Head Start who meets eligibility requirements in accordance with the Head Start Program Performance Standards.

C. The Head Start representative(s) will participate in the LEA referral procedures, multidisciplinary evaluation, IEP development, implementation of the portions of the children's IEP's identified for the Head Start program, and the IEP review as appropriate.

D. While the LEA responsible for implementing IDEA determines the child's eligibility, Head Start will provide individualized services and supports, to the maximum extent possible, to meet the child's needs.

E. Head Start will provide a support system for families and children with special services, through training, information dissemination, and involvement in the program; as well as collaboration with the LEA and other community services.

F. Head Start designee shall work with the LEA for assurance of collaboration and coordination of services to preschool children with disabilities.

G. Head Start will provide the number of children receiving IEP services under IDEA to the LEA for the child count report by September 15th of each year.

H. Head Start agrees to provide and participate with the LEA in joint training of staff and parents as appropriate.

III. COORDINATION OF COST SHARING:

Head Start and the LEA will address planning of cost sharing resources and funding to assure that integrated services are implemented in a manner which maintains state and federal fiscal support for children with disabilities in these

programs. Head Start and the LEA agree to the following cost sharing services.
(Public School and Contract Professionals are listed below).

Please list appropriate personnel:

Special Education Director: _____

Speech Pathologist: _____

Physical Therapist: _____

Occupational Therapist _____

Visually Impaired Therapist _____

Others on "as needed" basis _____

IV. COORDINATION OF REQUIRED PAPERWORK:

To coordinate paperwork required by Head Start and the LEA special education program, the following process needs to be utilized.

- A. Prior to referral to the LEA, the Head Start will obtain parental consent for referral for exchange of information between these two programs through use of the *Parent Consent for Referral to the LEA* form.
- B. Head Start will release results of vision, hearing, development, health, speech, and social/emotional results as well as other relevant information as a part of the Head Start referral process developed in conjunction with the LEA.
- C. When Head Start refers a child for evaluation to the LEA, the LEA will obtain parental consent for evaluation, with assistance of the Head Start personnel as needed.
- D. The LEA special education program, with parental consent, will release copies of Multidisciplinary Evaluations and Eligibility Group Summary (MEEGS), IEP, necessary special education records and documentation of services to the Head Start.

V. COORDINATION OF SCREENING:

In the coordination of screening between Head Start and the LEA special education program, the following process is agreed upon by all parties.

- A. The LEA and Head Start will determine designated program personnel to be responsible for conducting screenings within each program to collaboratively implement requirements of the IDEA and Head Start Performance Standards (45CFR 1302).
- B. This agreement will include the following timeframe for completion of screenings

or transfer of information. The timeframe includes the 45 calendar days for screening of all children enrolled in the Head Start as mandated in the Head Start Performance Standards (45 CFR 1302.33).

One or more of the following methods has been considered: (please check one or more as appropriate):

_____ 1. Joint screening - screening will be conducted simultaneously by Head Start staff and LEA special education staff within the same location.

_____ 2. Shared staff - local implementation may incorporate coordination of shared staff (e.g., required vision, hearing, speech/language, health, developmental, and social/emotional screening may be conducted by Head Start under Head Start Program Performance Standards and the LEA special education program may complete required screenings under the IDEA).

_____ 3. Shared information – screening will be provided for referrals as determined by both entities. Consent for release of information will be obtained at the time of screening.

VI. COORDINATION OF IEP REVIEW:

Head Start and the LEA will conduct an IEP review at least annually or when a change of program or placement of a child is being considered. The parent, appropriate Head Start designee, Head Start teaching staff as appropriate/available, or the LEA special education program staff, at any time may request a meeting. Procedural safeguards for notification will be followed.

VII. CONSIDERATION OF IN-SERVICE TRAINING:

The LEA and the Head Start program will agree to coordinate in-service training when feasible. Considerations for top priority training will include:

1. IDEA procedural safeguards training for both entities
2. Overview of Head Start program requirements
3. Overview of LEA special education program
4. Identified local training needs
5. Individual child needs

VIII. RESOLUTION OF DISPUTE:

In the event of disputes between Head Start and the LEA special education program, the following process will be followed by resolution:

1. The dispute will first be brought to the attention of the LEA Special Education Director and the Head Start Director/Assistant to seek a resolution of the dispute.
2. If the issue is not resolved, the matter will then be submitted in writing to the Head Start Director and the LEA Special Education Director or the LEA Superintendent to facilitate the resolution.

3. If the issue is still not resolved as described in section VIII (2), then the matter will be submitted in writing to Oklahoma State Department of Education/Special Education Section for assistance in the resolution of any IDEA dispute between Head Start and the LEA.
4. As a final step to resolve the issue, under the Head Start Program Performance Standards 45CFR 1302, the matter will be submitted in writing to the Administration for Children and Families Region VI.

Signatures

Little Dixie Head Start Director

Date

Little Dixie C. A. A. Executive Director

Date

Superintendent, LEA

Date

Special Education Director/Teacher

Date



**Memorandum of Understanding
Between Idabel Public School and
Little Dixie Community Action Agency, Inc. - Head Start**

This Memorandum of Understanding is between the *Idabel Public School*, hereinafter referred to as “Public School” and Little Dixie Community Action Agency, Inc. – Head Start, hereinafter referred to as “Head Start” and is designed to place an increased emphasis on enhanced collaboration and coordination of Head Start services with public schools in which children enrolled in Head Start will enroll in kindergarten in the following year.

- I. In accordance with Section 642(e)(5) of the Head Start Act, Head Start agencies are required to enter into a memorandum of understanding (MOU) with the appropriate local entity responsible for managing publicly funded preschool programs (LEAs) in their service area to expand the scope of processes and agreements already in place.

The MOU must include plans to coordinate activities that address the ten subjects described in Section 642(e)(5)(A) of the act as listed below:

A. Educational Activities, Curricular Objectives, and Instruction:

Little Dixie CAA Head Start implements *Creative Curriculum for Preschool*. Supplemental materials and activities may be implemented from *Frog Street Pre-K Curriculum* and McGraw Hill *Breakthrough to Literacy* curriculum.

The Creative Curriculum[®] for Preschool is a scientific and research-based comprehensive curriculum with a clear organizational structure and a focus on five components:

- How Children Develop and Learn
- The Learning Environment
- What Children Learn
- Caring and Teaching
- Partnering With Families

The Creative Curriculum for Preschool outlines how to set up the physical environment with interest areas and establish a classroom structure that includes the daily routine and schedule, area interests, and small- and large-group times as well as create a classroom community that promotes positive relationships where children make friends and learn social problem-solving skills. *The Creative Curriculum for Preschool* provides teachers with guidance on getting to know families, welcoming and communicating with them regularly, partnering for children's learning, and responding to challenging situations.

Interest Areas Include:

Blocks	Dramatic play
Manipulatives	Art
Library	Listening
Sand and water	Technology
Language Development	Science
Outdoor Play	Writing
Math	

Based on scientific research and state and professional standards, *The Creative Curriculum for Preschool* includes the domains of social/emotional, physical, cognitive, and language development. It identifies the knowledge, skills, and concepts important for preschool children to acquire in each content area: literacy, math, science, social studies, the arts, and technology.

The teacher's role is an ongoing cycle of observing children, guiding their learning, and assessing their progress. Teachers motivate children, build on their prior knowledge and strengths, and support learning in an intentional way by using a variety of strategies to increase concepts, skills, and understandings. Teachers use assessment information to individualize children's learning throughout the day. Schedules and lesson plans reflect Creative Curriculum studies in large and small-group activities, routine transitions, and interest areas.

Teachers use the *Ages and Stages Questionnaire 3 (ASQ3)* to screen children in the areas of communication, gross and fine motor, problem solving, and personal social development. *Ages and Stages Social Emotional-2 (ASQ-SE2)* screens the social emotional area. *The Creative Curriculum for Preschool* is a comprehensive, research-based curriculum designed to help teachers implement a content-rich program. *Teaching Strategies Gold* is the ongoing assessment used to focus on observations of children and document children's progress in relation to goals and objectives. Because children do not master a skill all at once, each objective includes dimensions that guide teachers in identifying the appropriate developmental level for children. Individualization is the key to identifying children's strengths and areas of improvement. Developmental delays and disabilities can be identified for the referral process. This insures educational opportunities on all developmental and physical levels.

Head Start services meet the requirements of the State Department of Education common core standards and Head Start's rules and regulations, child outcomes and school readiness goals as well as Oklahoma Early Learning Guidelines.

B. Public Information Dissemination and Access to Programs for Families Contacting the Head Start Program:

Families interested in applying for Head Start can be referred to the Little Dixie Head Start main office at (580) 326-7581 or 1-866-326-7581. Families will receive information about accessing Head Start through brochures, recruitment materials, personal contact, telephone calls, or mail. Specific information regarding recruiting eligible children for enrollment into the program is located in the Head Start policies and may be obtained by contacting the ERSEA Specialist.

C. Selection Priorities for Eligible Children to be Served by Programs:

Head Start will locate, recruit and screen preschool children in accordance with federal and state mandates using a specified point system. Specific information about enrolling eligible children into Head Start is located in the Head Start policies and the collaboration agreements. Eligible students are those identified as having risk factors that could be barriers to being successful in school.

D. Service Areas:

Little Dixie Head Start serves children in Head Start centers located in Choctaw, Pushmataha and McCurtain Counties.

E. Staff Training, Including Opportunities for Joint Staff Training on Topics Such as Academic Content Standards, Instructional Methods, Curricula, and Social and Emotional Development:

Head Start provides up to eleven days of professional development per year. Public School staff are invited and encouraged to attend all Head Start trainings. These in-service trainings help us meet Licensing requirements to hold Professional Development Ladders as well as Director Credentials. Head Start teaching staff will initiate a meeting with the Public School Kindergarten teachers to discuss transition activities in order to better facilitate children's transition into Kindergarten from Head Start. All Head Start teaching staff attend at least 15 hours of classroom related training each year. Head Start staff participate in a Professional Development Plan outlining training and development goals.

F. Program Technical Assistance:

The program will be supported and enhanced through mentoring and technical assistance provided by the following Head Start staff:

Program Director

Head Start Component Specialists/Assistants

Assistant Directors
Family and Community Engagement Specialist and Assistant
Health Specialist and Assistant
Disabilities/Mental Health/Transition Specialist and Assistant
ERSEA/Transportation Specialist and Assistant
Early Childhood Curriculum and Development Coach and Assistant
Nutrition Specialist and Assistant
AmeriCorps Planning & Development Specialist
Family Advocates

G. Provision of Additional Services to Meet the Needs of Working Parents:
Teaching staff and Family Advocates work with parents on an ongoing basis beginning at enrollment to assess parent's needs and strengths in order to encourage parents to develop Family Partnership Agreements and set goals to work on throughout the year. Areas of concentrated efforts are developed through the review and analysis of Community Assessment and self-assessment data.

H. Communications and Parent Outreach for Smooth Transitions to Kindergarten as Required in Paragraphs (3) and (6) of Section 642(a):
Coordinated efforts will be used to facilitate the transition of preschool children between Head Start and public schools. A system of communicating information concerning children has been developed by Head Start to send information to the Public School where the child will be enrolling.

I. Transition Practices:

Early care and education alone is not a guarantee of school readiness and academic success. Rather, it is the foundation of a system of ready families, schools, and communities where children are continuously supported in their growth and development. This system facilitates children's adjustment to new settings by fostering the skills to adapt to the significant differences in learning environment, teaching styles, and parental involvement between early education programs and elementary schools.

Head Start and the Public School will work together with families to form a seamless continuum of care and education for children. An effective transition process, from home to childcare to preschool and into the formal school system, is vital in order to maintain and build upon the cognitive and developmental gains children experience from early care and education.

Effective Head Start transition practices include parents' participation in the classroom, frequent and effective two-way communication, preparation and distribution of home-learning activities, and opportunities to contribute to the learning setting in ways supportive of a child's home environment, language, and culture. Efforts to connect with families vary from flyers and websites to parent/teacher conferences and home visits with more personal contact as well as:

- Designation of a Specialist to oversee Transitions to coordinate Head Start efforts to partner with families and bring together representatives from Head Start, public school, other child and family services, parents, and other community organizations;
- promoting kindergarten visitation days;
- sponsoring transition visits to kindergarten classrooms;
- providing information and materials to reach out to families, particularly at-risk families, including information on kindergarten registration events;

- distributing a kindergarten transition packet to families and/or public school for families registering a child for kindergarten

J. Provision and Use of Facilities, Transportation, and Other Program Elements:
Parents are responsible for arranging public school bus transportation directly between them and the Public School to provide transportation for their child if available.

APPROVED:

Public School Superintendent

Date

Rebecca Reynolds
Executive Director

Date

Darla Galyon
Head Start/EHS/EHS-CC Director

Date



* (This MOU creates no legal obligations on the part of the Public School. It is intended to specify the expectations of the parties involved in providing preschool services and does not alter any other existing contracts or collaboration agree

TRANSPORTATION CONTRACT – 2019-2020

This contract, made this 1st day of July, 2019, by and between Independent School District No. I-005, Idabel Public School of McCurtain County, Oklahoma, herein referred to as "Independent School District", and Kiamichi Technology Center School District No. 7, Latimer County, Oklahoma, hereinafter referred to as "KTC"

WITNESSETH:

Whereas, KTC is to furnish career tech education to certain of the Independent School District's students at KTC's campus located at Idabel, Oklahoma; and

Whereas, said students require transportation from the Independent School District's high school to the KTC campus; and

Whereas, the Independent School District is willing to furnish such transportation if compensated, and KTC is willing to make such compensation;

In consideration of the covenants and agreements hereinafter set forth, it is mutually agreed between the parties hereto, as follows:

That this contract is only for services rendered during the 2019-2020 school year.

That Independent School District agrees to furnish legal transportation for its students who are also enrolled in KTC classes. Said students are to be transported from the Independent School District's high school to the KTC campus in time for classes in which they are enrolled and are to be transported back to the Independent School District's high school at the end of class.

That the Independent School District also agrees to furnish transportation for students of N/A Independent School District No. N/A of McCurtain County, Oklahoma, who are enrolled in KTC classes. This transportation is on the schedule set out for the Independent School District's own students, except that the students of N/A Independent School District No. N/A, are to be picked up at that School District's high school and returned to said high school.

That KTC agrees to pay the Independent School District the sum of \$3,647.28 as consideration for such transportation, said sum to be paid as follows:

December 2019	<u>\$1,823.64</u>
June 2020	<u>\$1,823.64</u>

In witness wherefore, the parties hereto have set their hands the day and year first above written.

ATTEST:

Kiamichi Technology Center

CLERK

By _____
PRESIDENT

NOTARY

My Commission Expires: _____
Commission Number: _____

Idabel Public School Independent SD I-005

CLERK

By _____
PRESIDENT

NOTARY

My Commission Expires: _____
Commission Number: _____



COMPUTATION:

$$\begin{array}{rclcl} \underline{2,004} & & \underline{\$1.82} & & \underline{\$3,647.28} \\ \text{Mileage} & \times & \text{Rate/Mile} & = & \text{Total Contract} \end{array}$$



Kiamichi Technology Centers

**ALL COURSES TAUGHT IN SCHOOL YEAR 2019-2020 THAT ARE ELIGIBLE FOR
MATH, SCIENCE, AND COMPUTER TECHNOLOGY ACADEMIC CREDIT**

MOU Purpose: To allow high school students enrolled at Kiamichi Technology Centers to take the following courses taught by an appropriately certified instructor, to be transcribed for high school graduation, to meet the College Preparatory/Work Ready and Core Curriculum requirements, and to meet the admission requirements at Oklahoma colleges and universities.

SCHOOL YEAR 2019-2020	
Type of Credit	Courses
Mathematics academic credit and meets the requirements for College Prep/Work Ready & Core Curriculums	4412 Algebra II, 4520 Geometry, 4611 Pre-Calculus, 4615 AP Calculus AB, 4750 Trigonometry ½ credit, 4612 Pre-AP Calculus,
Mathematics academic credit for Core Curriculum (Non-College Prep/Work Ready)	4770 Mathematics of Finance (Not Personal Financial Literacy)
Laboratory Science academic credit and meets the requirements for College Prep/Work Ready & Core Curriculums	5032 Biology II, 5055 AP Chemistry, 5215 AP Physics B, 5220 Physiology, 5333 Anatomy
Computer Technology academic credit for Academic Courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise	2535 AP Computer Science A and 2536 AP Computer Science Principles
Computer Technology academic credit for CareerTech Courses and meets the requirements for College Prep/Work Ready & Core Curriculums and Oklahoma Promise	8104 Administrative Technologies II, 8155 Advanced Design Techniques, 8901 Advanced Desktop Publishing and Graphic Design; 8160 Advanced Programming, 8166 C# Programming, 8154 Design Tools & Electronic Marketing Strategies, 8103 Fundamentals of Administrative Technologies, 8169 Fundamentals of Technology, 8153 Fundamentals of Web Design, 8150 Multimedia & Image Management Techniques, 8105 Office Administration & Management, 8246 Security Fundamentals, 8163 Software Configuration Management, 8161 Systems Analysis, Design & Testing, 8157 Web Scripting Foundations, 8709 PLTW Introduction to Engineering Design, 8710 PLTW Principles of Engineering
Elective Credit for CareerTech Courses Completed in the Career Majors	CareerTech courses not included above are eligible for elective credit.

Pursuant to 70 O.S.§ 11-103.6(D)(2)(g), students on the Core Curriculum Pathway may satisfy one mathematics credit with either Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit.

Superintendent (Kiamichi Technology Centers)

Date: _____

Campus Director (Kiamichi Technology Centers-Idabel Campus)

Date: _____

Superintendent (Idabel Public Schools)

Date: _____

Board Member (Idabel Public Schools)

Date: _____



HERE

Kiamichi Technology Center, in compliance with the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, does not discriminate on the basis of race, color, national origin, gender, religion, age, qualified disability, or veteran status in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid, and employment.



P.O. Box 18485
Oklahoma City, OK 73154
405.525.2230 • 800.310.2230
Sabra Tucker, Executive Director

Dear Superintendent:

These certainly are challenging times for school leaders. As former education employees, administrators, teachers, and support personnel, we certainly appreciate the hard work that you and your district employees engage in daily to make a difference in the lives of Oklahoma's youth. The OREA works daily to protect and defend not only the benefits of current retirees, but also the retirement benefits of current and future educators. We are proud to work on your behalf.

One of the challenges for current retirees is the lack of any cost of living adjustment in their teacher retirement benefits for 11 years. The OTRS currently has the highest funded ratio in the history of the system! This has happened for primarily two reasons. One, the legislature has allowed the dedicated revenue to remain stable, and two, retirees have not received a COLA for over a decade. No one is more pleased with the health of the system than the retirees and the active participants in OTRS.

Now that the OTRS is 72.9% funded as of the last actuarial report, retirees are asking for your help. We are asking that you and your local board voice support for a cost of living adjustment for current retirees. No one is more aware than current educators the rewards and sacrifices of a career in education. Some of the oldest retirees are struggling to meet the financial costs of daily life. A cost of living adjustment is needed to make their lives a little easier.

If you are able to work with your board members to issue a statement of support or even possibly a resolution, the retirees in your district would be most grateful. *for a cost of living adjustment for retired educators*

If you have any questions, please feel free to reach out to your local retired educator president or the executive director of the Oklahoma Retired Educators Association.

By the way, when the day comes for you to retire, we hope you will join us in our efforts to protect and defend the OTRS, the way that many in the past did for us. Educators deserve a secure retirement for the work that has made such a difference in the lives of so many.

Most sincerely,

Polly Christian, President
Oklahoma Retired Educators Association

Customer: IDABEL PUBLIC SCHOOLS
Addr: 200 NE AVENUE C
 IDABEL OK 74745-0029
October Membership: 1253

MAS: MUNICIPAL ACCOUNTING SYSTEMS, INC.
Addr: 908 EAST 35TH STREET
 SHAWNEE, OK 74804
Phone: (800)749-5691 **Fax:** (405)275-7091
Email: dhumphrey@wengage.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Student Information	\$7,518.00
Gradebook	\$2,506.00
Lunch Room	\$2,506.00
Student Information Horizontal SIF® Agent - SIF® is a registered trademark of Schools Interoperability Framework Association.	\$626.50
Google Classroom™ Integration - Google Classroom™ is a registered trademark of Google Inc.	\$250.00
Total 2019-2020 Fiscal Year Charges:	\$13,406.50

Terms and Conditions

- The software charge includes phone support for two (2) designated Student Information contacts per accredited site, one (1) designated Gradebook contact per accredited site, and one (1) designated Lunch Room contact per lunchroom site. Additional contacts can be added at an additional cost. MAS shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. MAS shall have full and free access to the Customer equipment and software to provide support.
- The software charge includes interactive online training via training videos and webinars.
- On-site training (by appointment only) will be charged \$750.00 per day from 9:30 a.m. through 3:30 p.m. CST and \$.55/mile roundtrip. Additional time is \$100.00 per hour.
- The Student Information software charge includes the SIF Agent for SIF 2.0r1 Wave Profile. Additional 2.0r1 Horizontal Agent Profiles can be added at an additional cost of \$ 0.50 per student X October membership.
- Customer agrees that MAS shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
- The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
- This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
 - (a) Application means the software and other material used by MAS to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
 - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
 - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
 - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
 - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
 - (f) Privacy Policy and Terms of Service means the MAS Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
 - (g) Service shall have the meaning set forth in the MAS Privacy Policy and Terms of Service.
 - (h) Service Order Agreement means the Software Service Order Agreement delivered by MAS to Customer which sets forth the service and fees for the current fiscal year.
 - (i) Usage Data means any data that MAS collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
 - (a) MAS Obligations. MAS hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; and (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service.
 - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify MAS promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require MAS to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii), to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and MAS. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
 - (a) Customer Accounts. Customer must provide MAS with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
 - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
 - (a) Availability & Maintenance. MAS will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
 - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, MAS will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. MAS will provide software as part of the Service that will allow the Customer to share data with third-party applications.
 - (a) It is understood and agreed that MAS is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
 - (b) It is understood and agreed that MAS is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall MAS be deemed to be a direct or indirect transferor of information/data to any third party. MAS is only providing software that will allow the Customer to share data with third-party applications.
 - (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
 - (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
 - (e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or

ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, MAS for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that MAS could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) MAS Intellectual Property. MAS and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no MAS Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants MAS a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by MAS and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. MAS shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. MAS shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information.

(a) MAS's Privacy Policy. MAS's Privacy Policy and Terms of Service, made a part hereof, is available at www.wengage.com.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or MAS.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. MAS may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. MAS may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of MAS's notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to MAS or its third-party licensor (as appropriate), and MAS hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information"). Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from MAS to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.

- 13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
- 14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. MAS reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

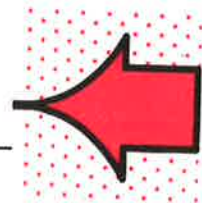
Prepared By: *Kevin Humphrey*

Date Prepared: 5/3/2019

Accepted By (please circle one): Superintendent / Board President

Signature: _____

Date Accepted: _____



CERTIFIED	District	Primary	Central	Middle	High
David White	Mayra Franco	Lyndsey Brooks	Stephanie Armstrong	Danny Bell	
Chris Gammon	Patti Pugh	Debbie Clepper	Annette Azlin	Jeff Bell	
John Harjo	Suzan Williams	Carrie Fletcher	Karli Hobson - pending certification	Teresa Bell	
Susan Ramsey - School Nurse	Lisa Cox	Kathy Garrison	Danny Bell	Mark Burdine	
Connie Cody - SPED	Roseanne Norwood	Jessica Jackson	Teresa Bell	Bill Cheney	
	Tracy Hefner	Donette LeForce	Mary Blandon	Jan Devore	
Even Start	Jill Martin	Regina Martin	Frances Cavinder	Bethany Farley	
Ida Fabian	Mallarey Bullock	Randi McAtee	Karla Clay	Burchal Griffin	
Melissa Shelton	Tasha Robbins	Tammy Melson	Sara Tomlinson	Tyler Harvison	
Donna Anderson	Shannon Archie	Athens Ogden	Terri Johnson	Michelle Hash	
	Doris King	Taifanie Oney	Tommy Lewis	Leah Saelim	
	Krystin Smith	Karen Pond	Brittany Allen	Clayton Saiz	
	Trudy Procell	Shannon Pond	Greg Maye	Becky Shaw	
	Karla Capps	Beatrice Royal	Carla Stauter	Shuntez Smith	
	Nancy Williams	Morgan Thorne	Mandy Steaverson	Robert Thornton	
	Sanda Gambol	Betty Warren	Casey Zachry	Glen Williamson	
	Rachel Surratt - SPED	Valerie Watkins	Carlen White	Carlene White	
	Stephanie Ratcliff - SPED	Karen Andrews - SPED	Jmelissa Jones - Intervention	Kevin Woodall	
	Linda DeBerry - Library/Media Specialist	Katedria Mosley - SPED	Larry McDowell - SPED	Lance Wyrick	
		Lanette Wood - SPED	Cindy Bryant - Counselor	Evorn Jones - Counselor	
		Shelly Fuller - Library/Media Specialist	Julie Parnell - Library/Media Specialist	Carolyn White - 1/2 day counselor	
		Krista Sain - Counselor		Diana Hamilton - 1/2 day Student Advisor	
		Linda Simpson - intervention		Brandon Allen - VOAG	
		Vicky Williams - intervention		Jeff McCarter - VOAG	
				Lori Reesing - Vocational	
				Michael Swafford - Vocational Bus	
				Charia Clements - SPED	
				Cassie Edmondson - SPED	
				Sharon Hill-Wooten - SPED	
				Linda Williams - Library/Media Specialist	

Probationary Teachers